



**Board of Education - Special Meeting
District Office
1936 Green Bay Rd.
Highland Park, IL 60035
Tuesday, March 16, 2021 6:30 PM**

Agenda

Mission Statement

The mission of North Shore School District 112, a community partnership committed to a world-class education, is to nurture every child to become an inspired learner, a well-rounded individual and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry

This meeting will be held in person and adhere to the Restore Illinois Guidelines with limited room capacity, the use of face coverings and physical/social distancing. For those wishing to offer public comments during the meeting, please see the guidance in the public comment agenda item below.

LIVE STREAMING - To watch the live Board Meeting, please visit our Vimeo page by clicking here.

1. Call to Order/Roll Call (6:30 pm)
2. Closed Session
 - a. Discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.5 ILCS 120/2 (c)(1)
3. Reconvene to Open Session/Roll Call (7:00 p.m.)
4. Pledge of Allegiance
5. Approval of Agenda
6. Public Comments Related to Matters on the Agenda (Policy 2:230) The Board welcomes comments and questions and gives them serious consideration. The first community participation is solely for comments about matters on this agenda. If you wish to offer comments, please see the guidelines at the top of the agenda.

7. Action Items
 - a. Wight Update Long Range Facility Study
 - b. Administrator Contract Recommendation - Director of Operations
 - c. Personnel Recommendations
8. Discussion
 - a. Discuss Board Strategic Long Range Planning
 - i. Review Board Strategic Long Range Planning Timeline
 - ii. Update on Dual Language Program
 - iii. Discuss Referendum Consultant Beyond Your Base
 - b. Discuss Plans for Sale of Green Bay School
 - c. Discuss Plans for Lincoln School
 - d. Discuss Red Oak Tennis Courts
 - e. Discuss Plans for Possible Future Joint Project with Park District of Highland Park (Post 2023 at Elm Place)
9. Update on Schooling Plans- April Pivot
10. Other
11. Closed Session (Policy 2:200)
 - a. To discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2 (c)(1)
 - b. To discuss collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(3).
12. Adjournment

Date: March 16, 2021

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Personnel Recommendations

Policy Alignment: Policy 5:30 Hiring Process and Criteria

CLASSIFIED PERSONNEL RE-EMPLOYMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Liguora Utterback	1.0	Spec. Ed. Parapro	GB	3/4/21

CLASSIFIED STAFF RETIREMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Beth Greenberger	1.0	Nurse	SW	6/11/21

Recommendation:
Roll call vote to approve the Personnel Report, as presented.

Draft 3/12/2021

Updated Board Strategic Timeline for Long-Range Planning Revised 3/12/2021

Please check nssd112.org/Long-RangePlanning regularly for updates on the District's Long-Range Planning. Phase I addresses the Middle Schools from 2019 to 2023.

ACTIVITY	TIMEFRAME	ACTION
Long-Range Planning Phase I Implementation	2018-2023	
Long-Range Plan Recommendation	Completed November 2018	Board
NW transition to Northwood Middle School	Completed 3/29/2021	Administrative
Break ground on Edgewood modernization project	June 2021	Administrative
Edgewood Staff and Students to EP	August 2021	Administrative

ACTIVITY	TIMEFRAME	ACTION
Long-Range Planning Phase-II Preparation	2021-2028	Phase 2 Process
Facilities Committee	February 9, 2021	BOE - Admin
Committee of the Whole Deep Dive	2/23, 3/16/2021	BOE - Admin
Phase 2 Discussions Begin	February -June 2021	Board- Admin
Facilities & Educational Needs	Spring 2021	Arch/Engineer/Admin
Thought Exchange Draft Potential Scenario options	August-September 2021	Community

Draft 3/12/2021

<ul style="list-style-type: none"> • Scenario Identification • 9 School Model sell Green Bay and move PK • 8 School Model - TBD • 7 School Model - TBD • Other Model? - TBD 	February - August 2021 BR K-5, RA K-5, IT K-5, WT K-5 SW K-5, RO DL K-5, OT DL K-5 NW & EW 6-8 Move PreK out of GB, 9 school model	Board
Close additional Schools?	Decide 2021	Board
Boundary changes?	Decide 2021	Board
Modernization, HVAC, Upgrades	2023-2028	Board
Move Admin & PreSchool	Decisions 2021	Admin Rec
Admin partnership with PDHP?	Spring 2021	Board
Phase 2 Recommendation	November 2021	Administration/BOE
Determine Finance/Funding Options	Dec 2021/March 2022	Board
Modernization of K-5 Schools	2023-2028	Community
Sale of Assets	2021-2025	
Sell Green Bay School	Decision 2021-22	Board
Sell Lincoln School Land (Demo Bldg)	Decision 2021-22	Board
Olson Park	Decision 2023	Board
Kennedy Park Parcel	Decision 2024	Board

Other Considerations	
Enrollment	Community Engagement
Dual Language	Land Swap/Sale - PDHP

Dual Language Program Update

March 16, 2021

Board of Education Meeting



Mission Statement



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Celebrating 25 years of Dual Language in 112

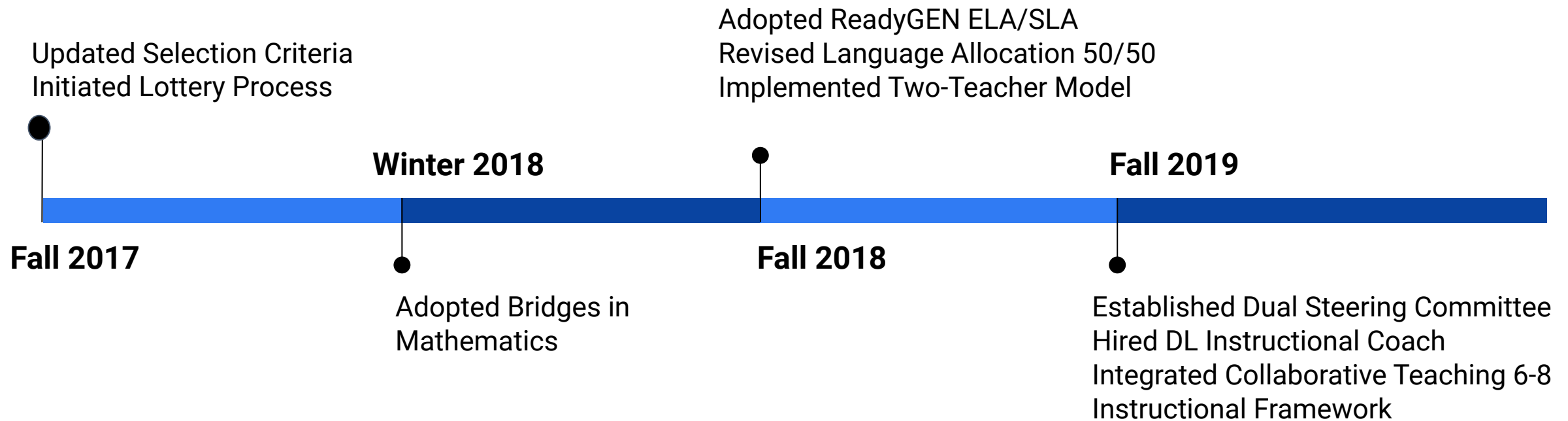
1995 CELEBRATING 25 years 2020

**LENGUAJE
DUAL
LANGUAGE**

NORTH SHORE SCHOOL DISTRICT 112



Where Have We Been...?



School Designations



Oak Terrace & Red Oak both received summative designations of Exemplary by the State of Illinois in 2019

Every school receives an annual designation on the Illinois Report Card. The designation is based on the school's overall data for all of the accountability indicators, as well as the data for individual student groups.

Exemplary

- Performance in the top 10% of all schools
- No underperforming student groups at or below the 'all students' group in the lowest-performing 5% of all schools

Accountability Indicators Include: Math and ELA Growth, Math and ELA proficiency, PtP, Climate Survey, Science, and Chronic Absenteeism

Oak Terrace EL Academic Progress ACCESS



NORTH SHORE SCHOOL DISTRICT 112
ACCESS School Grade-Level
Growth Summary (2019-2020)

School:
OAK TERRACE ELEM SCHOOL

Subject:
Overall Composite

Growth Year: **2019-2020**

Growth Comparison Group: **STATE OF ILLINOIS**

Term: **Spring**

Overall Growth

+ 0.10 **Expected Growth**

Student Growth by Grade

Grade	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
01	32	3%	16%	75%	9%	- 0.05
02	35	0%	14%	63%	23%	- 0.11
03	43	9%	21%	74%	5%	+ 0.34
04	39	21%	15%	77%	8%	+ 0.17
05	30	20%	23%	63%	13%	+ 0.06
ALL	179	11%	18%	71%	11%	+ 0.10
EXPECTED			16%	68%	16%	0.00

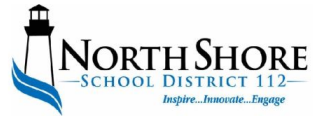
^{*} Dot color is green for all growth scores that are not statistically significant

[^] Effective sample size only includes students with at least 2 predictors

^{**} Percentages may not add to 100 due to rounding

^{***} Results not reported for groups with fewer than 5 students

Red Oak EL Academic Progress ACCESS



NORTH SHORE SCHOOL DISTRICT 112
ACCESS School Grade-Level
Growth Summary (2019-2020)

School:
RED OAK ELEM SCHOOL

Subject:
Overall Composite

Growth Year: **2019-2020**

Growth Comparison Group: **STATE OF ILLINOIS**

Term: **Spring**

Overall Growth

+ 0.30 **Higher than Expected Growth**

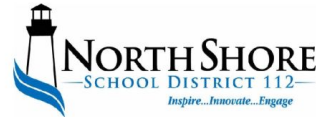
Student Growth by Grade

Grade	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
01	15	0%	13%	53%	33%	- 0.20
02	12	0%	25%	75%	0%	+ 0.78
03	20	0%	15%	70%	15%	- 0.01
04	26	46%	27%	73%	0%	+ 0.58
05	12	33%	33%	58%	8%	+ 0.37*
ALL	85	19%	22%	67%	11%	+ 0.30
EXPECTED			16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant
[^] Effective sample size only includes students with at least 2 predictors

**Percentages may not add to 100 due to rounding
 ***Results not reported for groups with fewer than 5 students

Northwood EL Academic Progress ACCESS



NORTH SHORE SCHOOL DISTRICT 112
ACCESS School Grade-Level
Growth Summary (2019-2020)

School:
NORTHWOOD JR. HIGH SCHOOL

Subject:
Overall Composite

Growth Year: **2019-2020**

Growth Comparison Group: **STATE OF ILLINOIS**

Term: **Spring**

Overall Growth

+ 0.30 **Higher than Expected Growth**

Student Growth by Grade

Grade	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
06	43	2%	23%	56%	21%	+ 0.05
07	43	16%	47%	51%	2%	+ 0.74
08	34	9%	21%	62%	18%	+ 0.05
ALL	120	9%	31%	56%	13%	+ 0.30
EXPECTED			16%	68%	16%	0.00

^{*} Dot color is green for all growth scores that are not statistically significant
[^] Effective sample size only includes students with at least 2 predictors

^{**} Percentages may not add to 100 due to rounding
^{***} Results not reported for groups with fewer than 5 students

EL Reclassification Rates



Dual Language Two-Way Immersion (DL)						
School	Total # ELs	Year 1-2 Newcomers	ELs Exited	2020	2019	2018
OT	223	18	20	10%	10%	7%
RO	107	3	16	15%	10%	7%
NW	125	11	11	10%	0%	0%
TOTAL	596	33	70	12%	9%	7%

A young girl with light brown hair and blue eyes, wearing a bright yellow sweater, is sitting at a desk in a classroom. She has her right arm raised high, and she is looking towards the camera with a slight smile. In the background, other children are visible, some with their hands raised. The image is overlaid with a semi-transparent blue filter. A large blue curved shape is on the left side of the page.

Dual Language Enrollment & Selection

Illinois Bilingual Code



Sec. 228.30 Establishments of Programs

- **As of September 30 each year** - Student-teacher ratio in Bilingual classes shall not exceed 90% of the average student-teacher ratio in general education classes for the same grade in that attendance center.
- If the bilingual program serves students in a school wide program, then the student teacher ratio should not exceed 90% of the district average student-teacher ratio in general education classes for the same grade.
 - Decreases to Gen Ed during the school year shall not require corresponding adjustments to the bilingual program.
 - Additional students may be placed in bilingual program as long as these do not exceed a student teacher ratio greater than the average for general education classes for that grade.

Kindergarten Class Sizes



	District Average	90%	DL Average
18-19	19	17	18.5*
19-20	20	18	17
20-21	20	18	17

Dual Language Selection Criteria



Students who are identified as English Learners (ELs) and who speak Spanish as a home language are automatically invited to participate in the dual language program in kindergarten through 8th grade. Students who speak Spanish at home, are screened and found to be English proficient and then are also screened and found to be proficient in Spanish, are also automatically invited to participate in the program.

Any other District 112 student may apply for the dual language program via lottery and, if accepted, will be assigned to one of the schools that provides dual language programming.

- First priority for enrollment is given to English proficient students who currently have siblings participating in the dual language program.
- Second priority for enrollment is given to students who have participated in Dual Language preschool at the Green Bay Early Childhood Center.
- The remaining selections are open to any student from the general lottery.

DL Kindergarten Placements by Language

Year	EL	Bilingual	Total
18-19	46	7	53
19-20	42	12	54
20-21	29	24	53



Dual Language Placements



Dual Language Summary of Placements SY 2020 - 2021			
	OT	RO	Total
Sibling Priority Placements	40	18	58
Prek DL Priority Placements	22	10	32
Bilingual Placements	19	5	24
EL Placements	20	9	29
Total Placed	66	32	98

Sibling placements = 60% of all placements

Kindergarten Sections



	OT	RO	BR	IT	RA	SW	WT	Virtual
18-19	4	2	2	3	2	3	3	
19-20	4	3	2	3	2	3	2	
20-21	4	2	2	3	2	3	2	1.5 dual 1.5 mono

Covid Impact DL Sections 2021-2022



	<u>K</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>
OT	4*	4	4	4	4	5
RO	2*	2	3	2	2	3

Total Attrition from DL: 20 Students since the start of COVID-19 transitions.

Most grade levels stayed stable - potential reduction of (1) 3rd grade and (1) 4th grade section at OT

*based on initial screenings of incoming Kindergarten students, subject to change

EL Placements by Attendance Area School



	Wayne Thomas	Indian Trail	Sherwood	Ravinia	Braeside
Oak Terrace	161	31	0	1	0
Red Oak	27	53	10	5	0

*100% of the Kindergarten and 1st grade placements were Wayne Thomas and Indian Trail attendance area schools across both Dual Sites

Recommended Next Steps



- Increased focus on simultaneous initial literacy instruction and supports
- Coordinate supports for students who continue to strive to achieve in math and literacy through Multi-Tiered Systems of Support (MTSS)
- Professional Learning Opportunities regarding: DL/ELD Instruction, Culturally Relevant Pedagogy, Language & Content Targets
- Continue strengthening projects: Integrated Collaborative Teaching at Northwood, DL Steering Committee, Bilingual Parent Advisory Committee



Questions and Comments



Update on Schooling Plans - April Pivot

March 16, 2021

Michael Lubelfeld Ed.D.

Superintendent of Schools

North Shore School District 112



IMPORTANT UPCOMING NSSD112 DATES

March

18th - No Student attendance, Remote Planning Day,
Conferences 3:15 pm - 8 pm

19th - No Student attendance, Conferences 8 am - 12 pm

22nd - Spring Break Begins

29th - School Resumes except for NWMS

30th - New Northwood opens to students

April

2nd - No Student attendance (Good Friday)

5th - No Student attendance (Remote Planning Day)

30th - Early Release



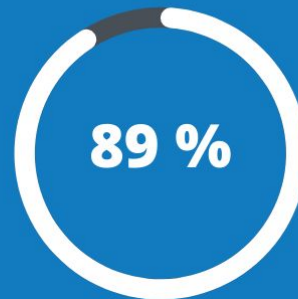
Selection Survey Snapshot



3,581
TOTAL RESPONDENTS



3,198
SELECTED
FULL IN-PERSON
LEARNING MODEL K-8



383
SELECTED
FULL VIRTUAL
LEARNING MODEL K-8

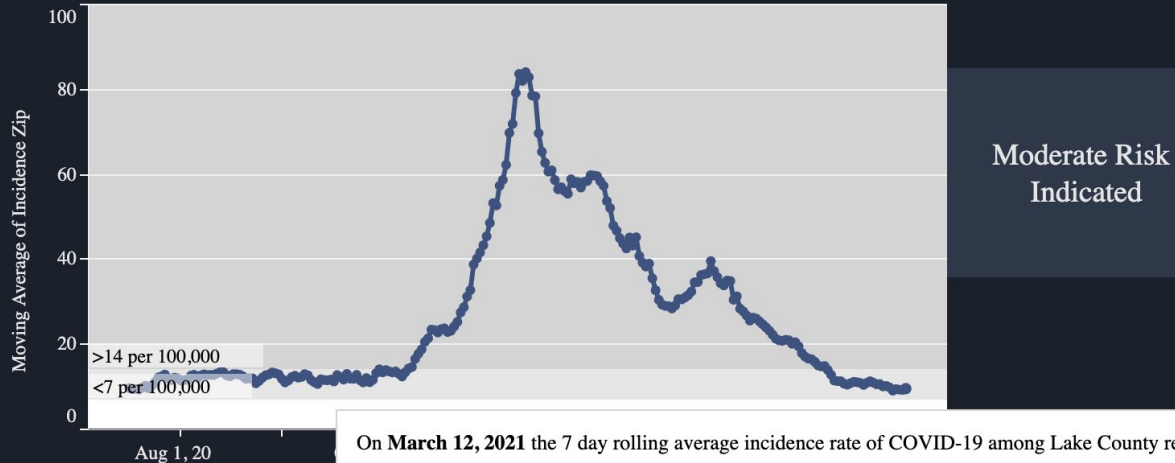


Metrics - *Driving Decision Making*

Inspire...Innovate...Engage

Incidence Rate per 100,000 of COVID-19 in Lake County 7 Day Rolling Average

Measure reported with a three-day lag in accordance with IDPH



On **March 12, 2021** the 7 day rolling average incidence rate of COVID-19 among Lake County residents was **9.4** per 100,000 people.

NEW CDC Guidance Released Feb. 2021

Inspire...Innovate...Engage

Table 1. CDC Indicators and Thresholds for Community Transmission of COVID-19¹

Indicator	Low Transmission Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red
Total new cases per 100,000 persons in the past 7 days ²	0-9	10-49	50-99	≥100
Percentage of NAATs that are positive during the past 7 days ³	<5.0%	5.0%-7.9%	8.0%-9.9%	≥10.0%

Clear Planning for Transition to full in person learning in blue/yellow zone

Potential Transition to full in person learning in orange/yellow zone PK-5 following science guidance

Public Health Guidance

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Following ISBE/IDPH
Guidance (3/9, 3/11)
3' -6' spacing
6' spacing lunch/recess

**Revised Public Health
Guidance for Schools**

PART 4 – TRANSITION JOINT GUIDANCE
MARCH 2021

PreK-8 Safety Protocols

Inspire...Innovate...Engage

- Tents
- Declutter spaces
- Move spaces
- Indoor Air Quality Enhancements at each site
- PPE
- Contact Tracing - Assigned Seats

Daily Schedules Full In Person Model

Inspire...Innovate...Engage

School	Arrival and Dismissal Times
Braeside, Indian Trail, Oak Terrace, Ravinia, Wayne Thomas	8:40 am - 3:17 pm
Red Oak	8:44 am - 3:21 pm
Sherwood	8:36 am - 3:13 pm
Edgewood, Northwood	7:55 am - 2:40 pm

Lunch Plans for April Pivot Elementary

Inspire...Innovate...Engage

- Assessing options for seating and locations within the school including outdoor tents
- Classes will be assigned to the location based on space needs
- Multiple lunch rotations depending on building size and space availability
- Students will be 6 ft apart while eating
- Students will sit in assigned seats
- Students will stay with their classroom pods during recess and will be assigned rotating recess locations
- Hands will be sanitized before and after recess

Lunch Plans for April Pivot Middle School

Inspire...Innovate...Engage

- Assessing options for seating and locations within the school including outdoor tents
- Students will be distanced 6 feet apart from one another while eating lunch
- Seating will be assigned
- If necessary school may split each grade level into 2 groups (by advisory) and alternate lunch and recess
- Students will spread out during recess
- Outdoor recess will be prioritized over indoor (weather permitting)

NEW Lunch Option

Inspire...Innovate...Engage



- **OrganicLife food will be free and available for all interested students**
 - Boxed breakfast & lunch will be **free to any student** (any building) who **opts in**, regardless of building or eligibility status (ALL are eligible)
 - Breakfast will be sent home at the end of the day for the following morning



March
2021. Box Lunch. Menu.



Artificial
Ingredients,
Additives,
Preservatives

High-Fructose
Corn Syrup

Fried Foods
Mystery Meats

ALWAYS fresh
NEVER frozen

4-Star Schod
Lunch Provider!

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 NO SCHOOL!!	2 Chicken Nuggets vegetables Fresh Fruit Ice Cold Milk	3 Cheese Nachos w/Salsa Black Beans Fresh Fruit Ice Cold Milk	4 Ham and Cheese Sandwich Fresh Vegetables Fresh Fruit Ice Cold Milk	5 Cheese Pizza Fresh Veggies Fresh Fruit Ice Cold Milk
8 Chicken Tenders Fresh vegetables Fruit Ice Cold Milk	9 Mini Corn Dogs Fresh veggies Fresh Fruit Ice Cold Milk	10 Macaroni and Cheese Fresh Vegetables Fresh Fruit Ice Cold Milk	11 Chicken Caesar Salad Multi Grain Roll Fresh Fruit Ice Cold Milk	12 Bosco Sticks w. Marinara Sauce Fresh Fruit Fresh Vegetables Ice Cold Milk
15 Chicken Nuggets Fresh Vegetables Fresh Fruit Ice Cold Milk	16 Pasta Salad Fresh Fruit Ice Cold Milk	17 Cheese Nachos w/Salsa Black Beans Fresh Fruit Ice Cold Milk	18 CHEF'S CHOICE!!	19 NO SCHOOL!!
22 SPRINGBREAK	23 SPRINGBREAK	24 SPRINGBREAK	25 SPRINGBREAK	26 SPRINGBREAK
29 Chicken Nuggets Fresh Vegetables Fresh Fruit Ice Cold Milk	30 Mini Corn Dogs Fresh veggies Fresh Fruit Ice Cold Milk	31 Macaroni and Cheese Fresh Vegetables Fresh Fruit Ice Cold Milk	Mini Corn Dogs Fresh veggies Fresh Fruit Ice Cold Milk	



Partnerships

Inspire...Innovate...Engage



- Short-term, support for the reopening of our schools
- Additional staff for lunch and recess periods will be provided by First Student
- Based on needs per building

Partnerships

Inspire...Innovate...Engage



- Innovation Learning to return **April 6, 2021**
- K-5 before & after school programming
- Registration available on [District website](#) or below

[Braeside](#)

[Indian Trail](#)

[Oak Terrace](#)

[Ravinia](#)

[Red Oak](#)

[Sherwood](#)

[Wayne Thomas](#)

Grade Levels	No. of Students	No. of Sections	Notes
K	16	1	
DL K	11	1	
1	25	2	
DL 1	19	1	w/co-teacher
2	24	2	
DL 2	11	1	
3	20	1	
DL 3	20	2	
4	13	1	
DL 4	20	1	
5	19	1	
DL 5	17	1	
	215 (479)	15 (24.5)	



**Full Day Virtual
K-5
24.5 half day
sections
reduced to
15 full day
sections**

Full Virtual Model K-5

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- **Planning ongoing**
- Similar same start and end times as full in-person
- Language Arts will be 120 minutes
- Math will be 80 minutes
- Science or Social Studies 30 minutes daily
- Art, Music, Library, PE taught by Proximity Learning and same minute allocation as full in-person

Full Virtual Model 6-8

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- **Planning ongoing with Middle Schools and Proximity Learning**
- Proximity Learning will provide instruction for all content areas using D112 pacing and curricular resources when possible
- Similar start and end times as full in-person
- Language Arts and Math will be 60 minutes each
- All other subjects will be between 30 to 40 minutes in length daily

Travel Quarantine Guidance



Illinois State Board of Education Guidance:

- **7-day quarantine** following travel with a negative PCR test 3-5 days after travel OR
- **10-day quarantine** following travel without a PCR test

Travel Quarantine Exceptions



- Travel in **personal vehicle** and follow 3 W's (mask, wash hands, distance)
- Individuals who are **fully vaccinated**
- Individuals who have **tested positive for COVID-19 within the last 90-days**

Travel Considerations



Examples:

- **Return (R) 3/26 or 3/37 or 3/28** from vacation---**miss 4 days of HALF DAY in-person instruction (3 @ NW)** students will still receive their scheduled remote classes (CAPE)

MARCH 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26 R	27 Q
28 Q	29 Q	30 Q	31 Q	1 Q	2 X	3

APRIL 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	31	1	2 X	3
4	5 X	6	7	8 Q	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

***No School 3/29 (NORTHWOOD ONLY)

X = No School 4/2 (Good Friday)

X = No School April 5 (Remote Planning Day)

D112 *Post Spring Break* PCR Testing On Site



Where: *Elm Place (North Entrance parking lot by Auditorium on Sheridan Road)*

When: *8:00am-8:30am on 3/29 (Monday), 3/31 (Wednesday), & 4/01 (Thursday)*

PCR Student Consent FORMS

[English Student PCR form](#) | [Spanish Student PCR form](#)

Quarantine/Close Contact

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Close Contact - Any unvaccinated person within 6' of positive (or presumed positive) individual for more than 15 minutes in a 24-hour period. This requires a 14-day quarantine.

Return to Full Day - With decreased distancing (classroom and bus), there is a greater possibility of close contacts occurring with a positive case.



Exchange Summary

Michael Lubefeld, North Shore School District 112
March 16, 2021

What additional clarity do you seek with regards
to our transition to the April Pivot to Full
In-person or Full Virtual Learning?



PARTICIPATION

Breakdown of Participation



1,234

Participants



1,053

Thoughts



43,856

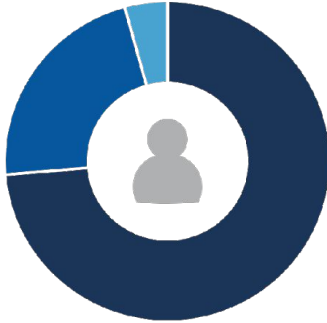
Ratings



PARTICIPATION

Breakdown of Participation

What is your affiliation with North Shore School District 112



%		Answer
74%	(890)	■ Parent or Guardian
22%	(258)	■ Staff
4%	(53)	■ Student



THOUGHTS

Key Thoughts



How will we ensure the new (as of today) ISBE mandate of 3-foot social distancing with masks and 6-foot social distancing without masks?(during lunch) The safety of my students is my top priority

4.3  (56 )
Ranked #1 of 1048

How and where will lunch take place at each school? Parents will want to understand how safety measures are being implemented at their school

4.3  (54 )
Ranked #2 of 1048

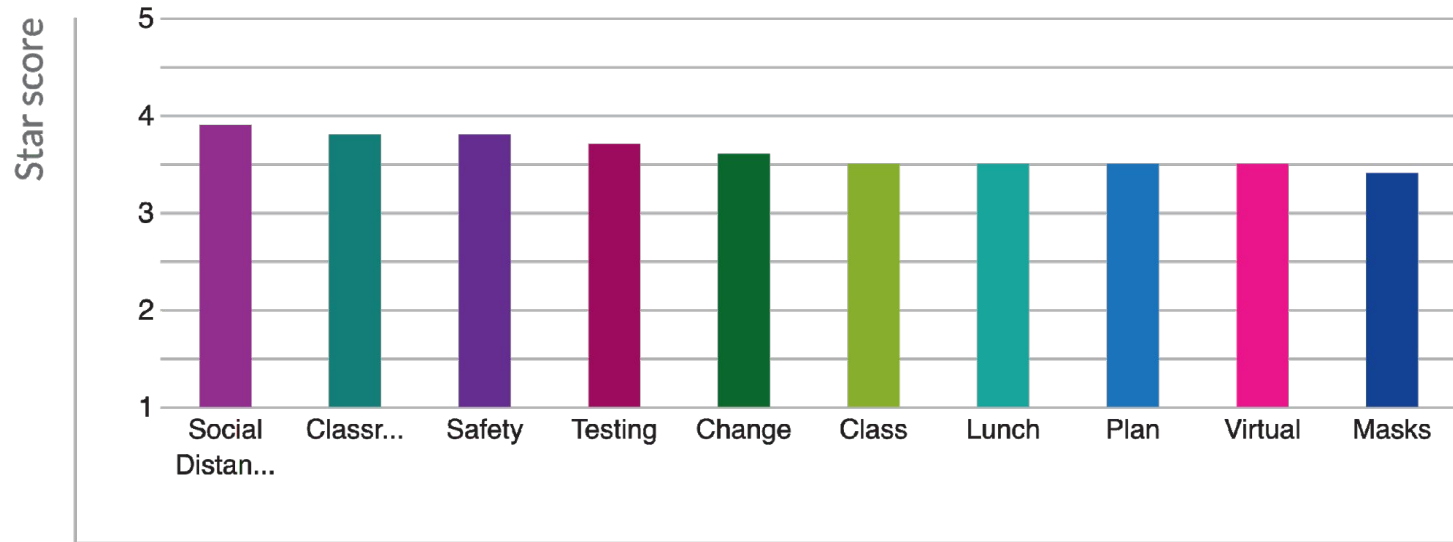
Parents, please tell the truth about your spring break travel plans, and do the right thing by following quarantine rules. Safety should be the top priority, not your trip to the Bahamas or Florida. Asking your child to lie about travel is even more disgusting.

4.3  (49 )
Ranked #3 of 1048



AI GENERATED THEMES

Top Themes





THEMES

Classroom

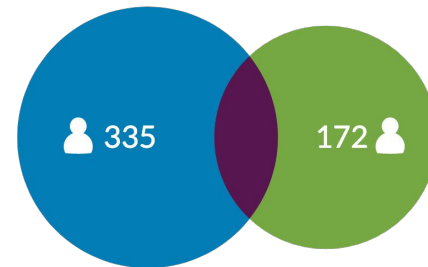


- Spacing?** What will spacing look like in the classroom? How close/ far apart will students be? 4.3 ★★★★★ (40 👤)
- The updated ISBE guidance (3/9) requires at least 3 feet between students in classrooms and 6 feet between students at lunch. Will this be followed?** 4.2 ★★★★★ (57 👤)
- Does this mean full classrooms?** Concerned about limited/no physical distancing 4.1 ★★★★★ (55 👤)



DIFFERENCES

Change To Full | Full [335 | 172]



Side A

Why make this change for only eight weeks? While teachers are vaccinated kids and parents are not, risk would be lower in the fall. Also a lot of change for a very short time

★ 4.9 ★ 1.3

Such a disruptive change this late in the school year!!! 2 months?? Not worth the stress! Kids may have different teachers or classmates - seems like a very very stressful adjustment for kids to make.

★ 4.8 ★ 1.2

Side A/B Common (high)

What happens if the numbers go back up again? Would we convert back to hybrid, or full remote?

★ 4.9 ★ 4.1

What additional supports will be provided to staff who have to prepare yet *another* pivot? Because teachers and support staff are exhausted and feeling beaten down.

★ 4.8 ★ 3.7

Side B

Thank goodness!! It's about time!

★ 1.1 ★ 4.9

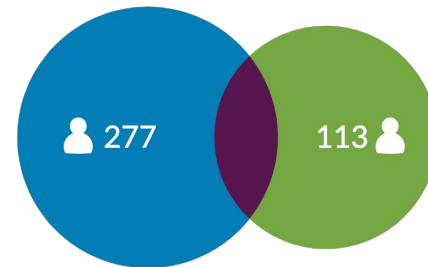
I am relieved I think that finally my child will get education as the private school students gets the entire time

★ 1.1 ★ 4.7



DIFFERENCES

Kids | Masks All Day [277 | 113]



Side A

how will lunch/snacks be handled? my kids eat all day at home

★ 4.7 ★ 1.1

When will we find out what changes we can advise our kid of? Our kid is very anxious about any change and the sooner we can prep at her the better.

★ 4.6 ★ 1.5

Side A/B Common (high)

How will we ensure the new (as of today) ISBE mandate of 3-foot social distancing with masks and 6-foot social distancing without masks? (during lunch) The safety of my students is my top priority

★ 4.7 ★ 4.1

What happens if the numbers go back up again? Would we convert back to hybrid, or full remote?

★ 4.9 ★ 3.6

Side B

Will there be any opportunity for mask breaks? Will kids be able to socialize/play with each other at recess?

★ 1.5 ★ 4.0

This is so great that we are able to transition to full day in person school finally! The kids are very excited and it is so important to do this

★ 1.5 ★ 4.8

What's Next?

Inspire...Innovate...Engage

Staff will find out changes in assignments no later than March 29 - Some staff were informed 3/15!

K-5 Student Schedules shared
March 30 for the planned start date of April 6

6-8 Student Schedules shared
April 6 for the planned start date of April 12

What's Next?

Inspire...Innovate...Engage

**Update on Schooling Plans at
Next School Board Meeting
Wednesday, March 31, 2021**



#112Leads

