# DETROIT LAKES PUBLIC SCHOOLS

# AGENDA
# REGULAR SCHOOL BOARD MEETING
# Monday, July 27, 2026 - 7:00 AM
# City Council Chambers, 1025 Roosevelt Avenue, Detroit Lakes, MN 56501

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*The mission of the Detroit Lakes Public schools is to fill our sails with Laker PRIDE.*

**District Office ~ 702 Lake Avenue, Detroit Lakes, MN 56501 ~ 218.847.9271 ~ Website: www.dlschools.net**
**Superintendent: Mark Jenson Director of Finance & Operations: Jason Kuehn Education Director: Renee Kerzman**

**BOARD MEMBERS:**

**Julie Smith-Yliniemi, Clerk**
25961 Brolin Beach Rd
Detroit Lakes, MN 56501
218.204.0420

**Michael Walther**
28030 County Hwy 34
Callaway, MN 56521
218.841.3709

**Michelle Okeson, Treasurer**
24842 County Rd 113
Detroit Lakes, MN 56501
218.841.6065

**Mary Rotter,Vice Chair**
23625 Pebble Beach LN
Detroit Lakes, MN 56501
651.335.0396

**John Steffl, Chair**
22370 Steffl Road
Callaway, MN 56521
218.850.5060

**Sanford Nelson**
28633 North Buffalo Lake Rd
Callaway, MN 56521
218.847.8360

**Student Representative: Marian Martin 26martimari@detlakes.k12.mn.us, Hayden Wilson 27wilsohayd@detlakes.k12.mn.us**

I. **CALL TO ORDER**
Presenter: Steffl, Board Chair
A. Laker Pride

II. **ROLL CALL**
Presenter: Steffl, Board Chair

III. **PLEDGE OF ALLEGIANCE**
Presenter: Steffl, Board Chair

IV. **APPROVAL OF AGENDA**
Presenter: Steffl, Board Chair
A. Agenda Approval
Approval of the Agenda for the July 27, 2026 Regular School Board Meeting as presented.

V. **RECOGNITIONS**
Presenter: Steffl, Board Chair

VI. **COMMENTS AND REQUESTS FROM VISITORS**
Presenter: Steffl, Board Chair
A fifteen-minute time limit will be allowed for audience comment. Those requesting audiences will inform either the Board Chairman or the Superintendent prior to the meeting that you wish to address the Board.

VII. **DONATIONS**
A. $95 from Bell Bank Custom Card to DLPS.
B. $200 from John Steffl for Admin Office Lunch
C. $4896 from Detroit Lakes Community Action Foundation for Printers in the High School Engineering Lab.

VIII. **PROGRAM PRESENTATIONS**
Presenter:

IX. **CONSENT ITEMS**
Presenter: Steffl, Board Chair

Action is requested on the following items of the consent agenda. Consent agenda items are typically adopted without discussion of the individual items because they are routine or ordinary in action. Any consent agenda item may be removed for further discussion and deliberation by any member of the board.

A. Approve the Minutes of the June 22, 2026 Regular School Board Meeting.
B. Approve Treasurer's Report
C. Approve Personnel Agenda Items
D. **Approve Second Reading of Policies:**
    1. 428 – SUBSTITUTE TEACHER PAY
    2. 506 - K-12 DISCIPLINE AND VIOLENCE PREVENTION POLICY
    3. 601-- SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS
    4. 902 - RENTAL POLICY - BUILDINGS & FACILITIES
E. Approve Student Transportation Services Agreement with Olander Bus Company for the 2026-27 and 2027-28 School Years.
F. Approve Paige Tollefson as Officer of Election for the November 3, 2026, School Board Election held in conjunction with the Becker County Auditor's Office Regular Election

X. **DISCUSSION ITEMS**

Discussion items receive individual attention because of the nature of the issues and need for introductory or other discussion in order to review the information prior to taking action. This is also the agenda location for items which simply need school board review, but no formal action on the items is required. Discussion items will typically return to the agenda at a future point for more specific action.

A. **First Reading of Handbooks:**
    Presenter: Steffl, Board Chair
    1. Rossman
    2. Roosevelt
    3. Middle School
    4. High School/ALC
    5. School Readiness
    6. Activities
B. **Building Goals**
    1. Rossman
        Presenter: Emily Sternberg
    2. Roosevelt
        Presenter: Trish Mariotti
    3. Middle School
        Presenter: Mike Suckert
    4. High School
        Presenter: Jill Walter

XI. **ACTION ITEMS**

Action items receive individual attention because of the nature of the issues, the need to discuss or review the information prior to taking action, or the specific kind of action required for the item.

A. Motion to Approve the Resolution for the District's FY28 Long Term Facility Maintenance Plan (LTFM) and the General Obligation of Facilities Maintenance Bonds, Series 2027A

XII. **ADMINISTRATIVE AND BOARD REPORTS**

A. **Superintendent Report**
    Presenter: Mark Jenson, Superintendent
    1. District Updates
B. **Board Committee and Representative Reports**
    1. Finance Committee
        Presenter: Okeson, Board Treasurer
    2. Facilities Committee
        Presenter: Steffl, Board Chair

XIII. **UPCOMING EVENTS AND ACTIVITIES**

Presenter: Steffl, Board Chair

A. Finance Committee Meeting- 08/11/26 9:00AM District Office
B. Work Session-07/27/26 8:00am City Council Meeting Room
C. Regular School Board Meeting- 08/24/26 7:00AM City Council Chambers

XIV. **MEETING ADJOURNED**

Presenter: Steffl, Board Chair

# Laker PRIDE

| | | |
|---|---|---|
|  | **Purpose**<br>our intention, what drives us | Deliver educational excellence. |
|  | **Relationships**<br>the ways we connect and behave toward each other | Care and communicate positively and respectfully within and across our schools and community.<br>• District ←→ parents and community members<br>• District ←→ building<br>• Building ←→ teacher<br>• Building ←→ parents<br>• Teacher ←→ parent<br>• Teacher ←→ students |
|  | **Innovation**<br>the creation, development and implementation of a new idea or concept to enhance educational opportunities | Embrace creativity and critical thinking.<br>• Renew and bring up to date all systems and practices<br>• Utilize growth mindset to hone existing intentions/objectives and explore new ideas<br>• Support diverse ways of thinking and doing<br>• Embed equity continually in every facet of our work |
|  | **Development**<br>a process that creates growth, progress, positive change or the addition of physical, economic, environmental, social and demographic components | Foster the academic, social, emotional, and cultural needs of all learners.<br>• Implement and sustain PBIS at all levels<br>• Hone our support for social/emotional health<br>• Further learning and implementation of equitable feedback, assessment, grading and reporting<br>• Provide professional development that supports PRIDE |
|  | **Equity**<br>the quality of being fair (not equal) and impartial | Ensure that our values, policies, and practices are equitable for our students, staff, and community.<br>• Clarify and support understanding of equity vs. equality for all<br>• Actively promote equity (institutional, personal, and instructional)<br>• Remove systemic barriers<br>• Accommodate different learning styles<br>• Give students a voice |

I pledge allegiance to the flag
of the United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible,
with Liberty and Justice
for all.



**OFFICIAL PROCEEDINGS**
**SCHOOL BOARD OF INDEPENDENT SCHOOL DISTRICT NO. 22**
**BECKER AND OTTERTAIL COUNTIES, DETROIT LAKES, MINNESOTA 56501**

**Regular School Board Meeting**
**Monday, June 22, 2026, 7:00 AM**
**City Hall ~ 1025 Roosevelt Ave, Detroit Lakes, MN, 56501**

**Present:** John Steffl, Mary Rotter, Michelle Okeson, Sanford Nelson, Michael Walther, Julie Smith-Yliniem

**Absent:** None

The meeting was called to order at 7:00 PM by Board Chair Steffl.

The Pledge of Allegiance was recited.

A motion was made by Okeson, seconded by Nelson to approve the agenda. Motion carried unanimously.

A program presentation was given by Pam Daly for Q Comp

A motion was made by Rotter, seconded by Walther, to approve the following consent agenda items. Motion carried unanimously.

A. Approve the Minutes of the May 18, 2026 Regular School Board Meeting.
B. Approve K-12 Computer Checks #712573-712810 and Voided Checks #712490 and #712555 for a total of $737,073.20. Approve ACH/Wire Payments #17496-17504, #17588-17593, #17602-17607, #17623,17625 #17734-17745, #17756-17781, #17785-17791, and #17803-17815 in the amount of $2,032,564.48. Approve Net Payroll Transfers on 5/15/26 and 5/29/26 in the amount of $1,973,060.83 for a total of $4,742,698.51.
C. Approve Personnel Agenda Items
D. Authorize the signatures for Jill Walter, Detroit Lakes High School Principal, Rob Nielsen, Activities Director, and Jay DeCann, Activities Director, for the High School Student Activity Accounts; and Mike Suckert, Detroit Lakes Middle School Principal, and Justin Hegg, Detroit Lakes Middle School Assistant Principal, for the Middle School Student Activity Accounts for the 2026-27 School Year.
E. Approve Mark Jenson, Jason Kuehn, Kylie Johnson, and Jennifer Fode, to make incoming and outgoing wire transfers, stop payments, purchase or withdraw Certificates of Deposit, make inquiries on accounts, and check balances on behalf of the school district for the 2026-27 school year.
F. Approve Matie Hanson, Payroll Coordinator, to be authorized to make electronic fund transfers for the following items: 1) Transfers to the Minnesota State Retirement System (MSRS) Health Care Savings Program (HCSP); (2) Transfers to the district's third party administrator for the employee 403(b) Program; (3) Transfers to the WEX Account for the district's Health Savings Account (HSA) and Flexible Spending Account (FSA) Programs.
G. Approve the designation of the following banks as Official Depositories for the 2026-27 School Year: Old National Bank, Midwest Bank, Minnesota School District Liquid Asset Fund, and Ehlers/Pershing.
H. Approve Student Transportation Services Agreement with Schultz Garage and Bus for the 2026-27 and 2027-28 School Years.
I. Approve the Purchase of Services Agreement between Detroit Lakes Public Schools and Stephanie Hanson for the 2026-27 School Year
J. Approve the Activity Fee & Admission Price Schedules for the 2026-27 School Year.
K. Approve the 2026 Tenure List
L. Approve Katrena Lende as Officer of Election for the November 3, 2026, School Board Election held in conjunction with the Becker County Auditor's Office Regular Election
M. Approve the Resolution Establishing Dates for Filing Candidacy.

N. Approve the 2026 General Election Timeline in Conjunction with the Becker County Auditor Election Procedures.
O. Approve the Resolution Calling for an Election.
P. Approve the Write-in Vote Counting Resolution for the General Election.
Q. Approve Mark Jenson as the DLPS IOwA for the 26-27 school year.

Discussion was had on the following items:

1. 428 – SUBSTITUTE TEACHER PAY
2. 506 - K-12 DISCIPLINE AND VIOLENCE PREVENTION POLICY
3. 601-- SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS
4. 902 - RENTAL POLICY - BUILDINGS & FACILITIES

A motion was made by Walther, seconded by Nelson to approve the Committed Fund Balance Designation for Fiscal Year 2025-26 as $2,071,414.30. Motion carried unanimously.

A motion was made by Okeson, seconded by Rotther to approve the Assigned Fund Balance Designation for Fiscal Year 2025-26 as $2,043,693.99. Motion carried unanimously.

A motion was made by Walther, seconded by Okeson to approve the Initial Budget for the 2026-27 School Year. Motion carried unanimously.

A motion was made by Nelson, seconded by Smith-Yliniemie to approve the MSHSL Resolution for Membership for the 2026-2027 School Year. Motion carried unanimously.

A motion was made by Rotter, seconded by Okeson to approve the purchase of service agreement between Detroit Lakes Public Schools and Stellher Human Services from Jul 1, 2026 through June 30, 2027. Motion carried unanimously.

A motion was made by Walther, seconded by Smith-Yliniemie to approve the renewal of the Life Insurance contract with Madison National LIfe/National Insurance Services. Motion carried unanimously.

A motion was made by Okeson, seconded by Nelson to approve the 2026-2031 Strategic Plan. Motion carried unanimously.

Superintendent Jenson reported on happenings in the School District.

Board Treasurer Okeson gave an update on the Finance Committee..

Board Director Nelson gave an update on the ECFE and School Readiness Advisory Council.

Board Chair Steffl announced upcoming meetings and events.

A motion was made by Rotter to adjourn the meeting at 7:50, seconded by Smith-Yliniemi. Motion carried unanimously.

Respectfully submitted,

Julie Smith-Yliniemi, Clerk

**PERSONNEL AGENDA**

**June 22, 2026**

1) **Resignations:**
Jean Alder– ECFE Special Education para, effective May 27, 2026.
Katie Biggar– Middle School Student Success Coordinator, effective June 30, 2026.
Rachel Dwyer– Rossman Custodian, effective July 2, 2026.
Cali Harrier– Lakers Unite Advisor, effective May 20, 2026.
Reed Hefta– Summer Speed and Strength, effective May 26, 2027.
Jennifer Klein– Roosevelt Admin Assistant, effective June 30, 2026.
Megan Mullikin– Roosevelt Long Term Substitute, effective May 26, 2026.
Jessie Olsen– Summer Speed and Strength Coach, effective May 22, 2026.

2) **Retirements:**

4) **Appointments:**
Greg Borders– High School Groundskeeper, at the rate of $18.51 per hour, working up to 29.75 hours per week, effective June 3, 2026 through August 31, 2026.
Michelle Bregier– High School Seasonal Custodian, at the rate of $18.51 per hour, working 29.75 hours per week, effective June 17, 2026.
Rachel Carlson– Roosevelt ESY Teacher, at the rate of $30 per hour, working up to 70 hours, effective June 9, 2026 through August 14, 2026.
Reilly Fawcett– Summer Speed and Strength Coach, at the rate of $1,381.74 per season, effective June 1, 2026.
Rose Hawkins– Roosevelt ESY Para, at the rate of $19.20 per hour, working up to 55 Hours total, effective June 9, 2026 through August 13, 2026.
Jennifer Klein– Communications and Data Specialist, at the rate of $24.50 per hour, working 1984 hours per year, effective July 6, 2026.
Maija Kraus– Rossman Laker Kids Assistant, at the rate of $17.40 per hour, working up to 29.75 hours per week, effective June 1, 2026 through August 21, 2026.
Natalie Neal– Summer Speed and Strength Coach, at the rate of $455.97 per season, effective June 1, 2026.
Nanci Perez– Perham ABE Para, at the rate of $17.35 per hour, working up to 12 hours per week, effective June 9, 2026.
Jason Satter– Summer Speed and Strength Coach, at the rate of $925.77 per season, effective June 1, 2026.
Erin Sondrol– Roosevelt 0.8 Academic Interventionist, at the rate of BA Step 2 or a contract amount of 37,859.20 per year, effective August 17, 2026.
Robyn Swanson– Roosevelt Special Education Teacher, at the rate of BA +50 Step 12 or A contract amount of $73,619 per year, effective August 17, 2026.
Ashley Wettels– Roosevelt ESY Para, at the rate of $17.35 per hour, working up to 55 hours, effective June 9, 2026 through August 13, 2026.
Cassandra Wilson– Roosevelt ESY Para, at the rate of $17.35 per hour, working up to 35 hours, effective June 9, 2026 through August 12, 2026.

5) **Sixth Period Pay**:

6) **Leave of Absence**:
Shannon SItz– Rossman Speech Language Pathologist is requesting a leave of absence from September 28, 2026 through December 18, 2026.
Sheyenne Hirsch– Rossman COTA is requesting a leave of absence from September 14, 2026 through November 6, 2026.

7) **Terminations:**
Tiffany Heim– Roosevelt Special Education Para, effective May 22, 2026.

Jordan Sawicki– E-Laker Online Instructor, effective June 8, 2026.

**8.) Amended Assignments:**

Stacey Brahmer– Special Education Para is amending her assignment from Rossman to the High School, effective for the 2026-2027 school year.

Mark Champa– District Transportation Coordinator is amending his assignment from $76,875 per year to $82,500 per year, effective July 1, 2026.

Matie Hanson– Payroll Coordinator is amending her assignment from $28.20 per hour to $30.50 per hour, effective July 1, 2026.

# ISD #22 - Detriot Lakes
## Reconciliation Worksheet Report
## 06/30/2026



| Audit Nc | Statement Date | Co | Bank Code | Bank Name/Descriptior |
|---|---|---|---|---|
| 1079 | 06/30/2026 | 0022 | MW | Midwest Bank<br>General Checking |

**Worksheet has been Finalized**

| | |
|---|---|
| **Statement Amount** | 10,167,072.03 |
| **Deposits In Transit** | 0.00 |
| **Outstanding Payments** | |
| **Checks** | 120,297.90 |
| **Wires** | 3,656.56 |
| **SHR - Payments** | 2,115.76 |
| **SHR - Third Party** | 0.00 |
| **Cash** | 0.00 |
| **ACH** | 0.00 |
| **Adjustment Amount** | 0.00 |
| **Amount Per Bank** | 10,041,001.81 |
| **GL Account Balance** | 10,041,001.81 |
| **Difference** | 0.00 |

| Co | L | Fd | Org | Pro | Crs | Fin | O/S | Ty |
|---|---|---|---|---|---|---|---|---|
| 0022 | B | 01 | 101 | 000 | | | | F |

**Adjustments**
00/00/0000

# ISD #22 - Detriot Lakes
## Outstanding Payments by Payment Date

Bank: MW
Acct#: 4139754

6/30/2026

| Co | Pmt No | Pmt Type | Grp | Code | Vendor | Pmt Date | Check No | Amount |
|---|---|---|---|---|---|---|---|---|
| 0022 | 18051 | Wire | 1 | 1970 | QUADIENT LEASING USA, INC. | 06/30/2026 | | 80.85 |
| | 18021 | Wire | 2 | 2290 | WEX HEALTH INC - HSA/FLEX | 06/30/2026 | | 2,915.33 |
| | 18015 | Wire | 1 | 3094 | MIDCO COMMUNICATIONS | 06/24/2026 | | 660.38 |
| | 12780 | Check | 1 | 3680 | RUNYAN, HILARY | 02/06/2025 | 709089 | 40.00 |
| | 14151 | Check | 1 | 3771 | BUZICK, ALYSSA | 06/09/2025 | 710093 | 34.70 |
| | 14685 | Check | 1 | 3318 | NEIN, TAYLOR | 08/11/2025 | 710530 | 64.17 |
| | 15078 | Check | 1 | 3819 | SWANSON, KARLA | 09/22/2025 | 710829 | 13.99 |
| | 15267 | Check | 1 | 1749 | MIGUEL'S | 10/13/2025 | 710951 | 200.00 |
| | 16014 | Check | 1 | 3859 | CARETRANSFER SOLUTIONS | 12/08/2025 | 711423 | 101.95 |
| | 15995 | Check | 1 | 2149 | SWANSON'S REPAIR | 12/08/2025 | 711499 | 152.44 |
| | 16597 | Check | 1 | 2730 | WHEELING, EMMERY | 02/09/2026 | 711934 | 40.00 |
| | 16645 | Check | 1 | 1541 | ISD #2170 | 02/18/2026 | 711950 | 152.00 |
| | 16721 | Check | 1 | 2715 | BAUMGARTNER, MAKAYLA | 02/23/2026 | 711960 | 50.00 |
| | 16820 | Check | 1 | 3413 | MN INDIAN EDUCATION ASSOCI/ | 03/05/2026 | 712059 | 400.00 |
| | 16883 | Check | 1 | 3267 | FM HOCKEY OFFICIALS | 03/09/2026 | 712085 | 1,964.55 |
| | 16887 | Check | 1 | 3354 | MOHR, CHRISTIN | 03/09/2026 | 712110 | 85.36 |
| | 16937 | Check | 1 | 3927 | MINNESOTA SPEECH COACHES. | 03/11/2026 | 712161 | 25.00 |
| | 17567 | Check | 1 | 2896 | FOUR HILLS FARMS INC | 05/11/2026 | 712606 | 3,978.00 |
| | 17536 | Check | 1 | 1426 | GRAINGER, INC. | 05/11/2026 | 712607 | 118.52 |
| | 17538 | Check | 1 | 1456 | HAUS, MARY | 05/11/2026 | 712609 | 49.86 |
| | 17573 | Check | 1 | 3354 | MOHR, CHRISTIN | 05/11/2026 | 712627 | 59.99 |
| | 17671 | Check | 1 | 1882 | OCHSNER, NATHAN | 05/25/2026 | 712752 | 66.97 |
| | 17751 | Check | 1 | 3585 | PERHAM HIGH SCHOOL | 05/22/2026 | 712794 | 200.00 |
| | 17835 | Check | 1 | 1081 | BARBERG, JENNIFER | 06/08/2026 | 712822 | 223.13 |
| | 17836 | Check | 1 | 1090 | BECKER COUNTY PUBLIC HEALT | 06/08/2026 | 712823 | 2,170.00 |
| | 17879 | Check | 1 | 2870 | MN FFA ASSOCIATION | 06/08/2026 | 712857 | 1,195.00 |
| | 17906 | Check | 2 | 2287 | AFSCME COUNCIL 65 | 06/15/2026 | 712881 | 230.28 |
| | 17908 | Check | 2 | 2309 | D. L. ATHLETIC FOUNDATION | 06/15/2026 | 712882 | 385.00 |
| | 17910 | Check | 2 | 2329 | D.L. EDUCATION MINNESOTA (TE | 06/15/2026 | 712883 | 18,472.00 |
| | 17909 | Check | 2 | 2310 | D.L. PUBLIC EDUC FOUNDATION | 06/15/2026 | 712884 | 155.00 |
| | 17911 | Check | 2 | 2363 | MN SCHOOL EMPLOYEES ASSO( | 06/15/2026 | 712887 | 47.38 |
| | 17907 | Check | 2 | 2292 | UNITED WAY OF BECKER COUN | 06/15/2026 | 712889 | 344.00 |
| | 17914 | Check | 1 | 1018 | ACT EDUCATION CORP | 06/22/2026 | 712890 | 4,427.00 |
| | 17915 | Check | 1 | 1072 | ASL INTERPRETING SERVICES, I | 06/22/2026 | 712891 | 178.00 |
| | 17918 | Check | 1 | 1163 | BURNSIDE, JENNIFER | 06/22/2026 | 712894 | 107.39 |
| | 17969 | Check | 1 | 2314 | CMTA | 06/22/2026 | 712898 | 15,300.00 |
| | 17917 | Check | 1 | 1107 | CWIKLA ACE HARDWARE | 06/22/2026 | 712900 | 205.45 |
| | 17922 | Check | 1 | 1245 | DAKOTA BUSINESS SOLUTIONS | 06/22/2026 | 712902 | 613.00 |
| | 17971 | Check | 1 | 2322 | DELL MARKETING L.P. | 06/22/2026 | 712903 | 3,763.08 |
| | 17928 | Check | 1 | 1347 | FAIRFIELD INN & SUITES BY MAF | 06/22/2026 | 712909 | 272.94 |
| | 17988 | Check | 1 | 3941 | FULL SOURCE, LLC | 06/22/2026 | 712910 | 2,221.11 |
| | 17935 | Check | 1 | 1500 | HOLIDAY INN-DL | 06/22/2026 | 712917 | 87.59 |
| | 17937 | Check | 1 | 1551 | INDEPENDENT EMERGENCY SEF | 06/22/2026 | 712920 | 53.85 |
| | 17939 | Check | 1 | 1608 | JOSTENS | 06/22/2026 | 712923 | 305.05 |
| | 17991 | Check | 1 | 3990 | MENAHGA GIRLS BASKETBALL | 06/22/2026 | 712932 | 300.00 |
| | 17945 | Check | 1 | 1745 | MIDWEST BUS PARTS | 06/22/2026 | 712934 | 33.56 |
| | 17947 | Check | 1 | 1753 | MILLER YARD CARE AND CONST | 06/22/2026 | 712936 | 1,884.96 |
| | 17949 | Check | 1 | 1833 | NASCO INC / SCHOOL SPECIALT | 06/22/2026 | 712940 | 115.32 |
| | 17989 | Check | 1 | 3988 | ODEGAARD BLISS, EMILY | 06/22/2026 | 712943 | 11.20 |
| | 17981 | Check | 1 | 3490 | PETERSON, JAY | 06/22/2026 | 712946 | 100.00 |
| | 17955 | Check | 1 | 1958 | PRO PRINT, INC. | 06/22/2026 | 712948 | 180.30 |
| | 17957 | Check | 1 | 1986 | REDWOOD TOXICOLOGY LABOF | 06/22/2026 | 712950 | 8.46 |

# ISD #22 - Detriot Lakes
## Outstanding Payments by Payment Date

Bank: MW
Acct#: 4139754

6/30/2026

| Co | Pmt No | Pmt Type | Grp | Code | Vendor | Pmt Date | Check No | Amount |
|---|---|---|---|---|---|---|---|---|
| 0022 | 17961 | Check | 1 | 2045 | SCHNATHORST, VERNON | 06/22/2026 | 712953 | 28.13 |
| | 17963 | Check | 1 | 2056 | SCHOOL SPECIALTY LLC | 06/22/2026 | 712955 | 132.47 |
| | 17965 | Check | 1 | 2078 | SHERWIN-WILLIAMS CO. | 06/22/2026 | 712957 | 875.04 |
| | 17966 | Check | 1 | 2128 | STELLHER HUMAN SERVICES, IN | 06/22/2026 | 712959 | 46,308.00 |
| | 17967 | Check | 1 | 2149 | SWANSON'S REPAIR | 06/22/2026 | 712960 | 370.98 |
| | 17982 | Check | 1 | 3733 | TRUEDSON, AIMEE | 06/22/2026 | 712963 | 57.95 |
| | 17953 | Check | 1 | 1947 | U.S. POSTMASTER | 06/22/2026 | 712964 | 524.00 |
| | 17933 | Check | 1 | 1485 | USI CONSULTING GROUP, INC. | 06/22/2026 | 712965 | 5,600.00 |
| | 18019 | Check | 2 | 2288 | MADISON NATIONAL LIFE INSUR. | 06/24/2026 | 712969 | 4,482.53 |
| | 18029 | Check | 2 | 2287 | AFSCME COUNCIL 65 | 06/30/2026 | 712972 | 224.30 |
| | 18031 | Check | 2 | 2309 | D. L. ATHLETIC FOUNDATION | 06/30/2026 | 712973 | 55.00 |
| | 18033 | Check | 2 | 2329 | D.L. EDUCATION MINNESOTA (TE | 06/30/2026 | 712974 | 154.44 |
| | 18032 | Check | 2 | 2310 | D.L. PUBLIC EDUC FOUNDATION | 06/30/2026 | 712975 | 5.00 |
| | 18028 | Check | 2 | 2286 | MINNESOTA CHILD SUPPORT | 06/30/2026 | 712976 | 254.40 |
| | 18034 | Check | 2 | 2363 | MN SCHOOL EMPLOYEES ASSO( | 06/30/2026 | 712977 | 30.11 |
| | 18030 | Check | 2 | 2292 | UNITED WAY OF BECKER COUN | 06/30/2026 | 712978 | 8.00 |
| | | | | | **Bank** | | **Total** | 123,954.46 |
| | | | | | | | **Total** | **$123,954.46** |

# ISD #22 - Detriot Lakes
## SHR Outstanding Payments

6/30/2026

Bank: MW
Acct#: 4139754

| Co | Pmt Type | Code | Name | Pmt Date | Check No | Amount |
|---|---|---|---|---|---|---|
| 0022 | SHR-Payments | 1416 | Taelor Kuhn | 11/15/2023 | 0002221 | 2.31 |
| 0022 | SHR-Payments | 1916 | Katelynn A Ellingson | 7/15/2024 | 0002612 | 6.08 |
| 0022 | SHR-Payments | 2250 | Christopher J Cotten | 9/15/2025 | 0003090 | 0.08 |
| 0022 | SHR-Payments | 2082 | Terry J Haus | 9/30/2025 | 0003113 | 55.13 |
| 0022 | SHR-Payments | 2082 | Terry J Haus | 6/15/2026 | 0003279 | 45.95 |
| 0022 | SHR-Payments | 1141 | Ezekiel L Fuhrman | 6/30/2026 | 0003282 | 110.29 |
| 0022 | SHR-Payments | 2082 | Terry J Haus | 6/30/2026 | 0003283 | 365.80 |
| 0022 | SHR-Payments | 1936 | Maija R Kraus | 6/30/2026 | 0003284 | 622.24 |
| 0022 | SHR-Payments | 1534 | Jay W Peterson | 6/30/2026 | 0003285 | 907.88 |
| | | | **Bank** | **MW** | **Total** | 2,115.76 |
| | | | | | **Total** | **2,115.76** |

# ISD #22 - Detriot Lakes

## Payment Reg by Bank and Check



| Bank | Batch | Pmt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Tax Class | Print | Recon | Void | Pay/Void Date | Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| MW | | 17816 | | Wire | 2 | 2290 | | WEX HEALTH INC - HSA/FLEX | | No | Yes | No | 06/04/2026 | 16,018.26 |
| MW | | 17817 | | Wire | 1 | 1216 | | CONSTELLATION NEW ENERGY GAS D | | No | Yes | No | 06/04/2026 | 2,697.50 |
| MW | | 17818 | | Wire | 1 | 1270 | | DETROIT LAKES DISPOSAL | | No | Yes | No | 06/04/2026 | 5,072.40 |
| MW | | 17819 | | Wire | 1 | 1328 | | EMC INSURANCE COMPANIES | | No | Yes | No | 06/04/2026 | 20,657.39 |
| MW | | 17820 | | Wire | 1 | 1922 | | PERFORMANCE FOODSERVICE | | No | Yes | No | 06/04/2026 | 2,682.01 |
| MW | | 17821 | | Wire | 1 | 2388 | | MN DEPT OF REVENUE -SALES TAX | | No | Yes | No | 06/04/2026 | 2,142.00 |
| MW | | 17822 | | Wire | 1 | 3967 | | CULLIGAN OF DETROIT LAKES | | No | Yes | No | 06/04/2026 | 100.80 |
| MW | | 17823 | | Wire | 2 | 3757 | | HEALTH PARTNERS, INC | | No | Yes | No | 06/04/2026 | 293,483.24 |
| MW | | 17891 | | Wire | 1 | 1039 | | AMAZON | | No | Yes | No | 06/04/2026 | 14,891.00 |
| MW | | 17892 | | Wire | 1 | 1114 | | BIX PRODUCE | | No | Yes | No | 06/11/2026 | 635.99 |
| MW | | 17893 | | Wire | 1 | 2942 | | SYSCO NORTH DAKOTA, INC | | No | Yes | No | 06/11/2026 | 7,413.70 |
| MW | | 17894 | | Wire | 1 | 3086 | | USPS.COM | | No | Yes | No | 06/11/2026 | 231.48 |
| MW | | 17898 | | Wire | 2 | 2290 | | WEX HEALTH INC - HSA/FLEX | | No | Yes | No | 06/15/2026 | 79,355.66 |
| MW | | 17899 | | Wire | 2 | 2293 | | INTERNAL REVENUE SERVICE | | No | Yes | No | 06/15/2026 | 900,988.43 |
| MW | | 17900 | | Wire | 2 | 2294 | | MN DEPT OF REVENUE -PAYROLL TAXI | | No | Yes | No | 06/15/2026 | 154,768.01 |
| MW | | 17901 | | Wire | 2 | 2295 | | PUBLIC EMPLOYEES RETIREMENT ASS | | No | Yes | No | 06/15/2026 | 34,623.75 |
| MW | | 17902 | | Wire | 2 | 2296 | | MN TEACHERS RETIREMENT ASSOC. | | No | Yes | No | 06/15/2026 | 721,206.01 |
| MW | | 17903 | | Wire | 2 | 2308 | | MINNESOTA STATE RETIREMENT SYS | | No | Yes | No | 06/15/2026 | 45,876.28 |
| MW | | 17904 | | Wire | 2 | 2312 | | AVIBEN | | No | Yes | No | 06/15/2026 | 183,689.67 |
| MW | | 17992 | | Wire | 1 | 3510 | | BREMER BANK CC | | No | Yes | No | 06/18/2026 | 20,893.28 |
| MW | | 17993 | | Wire | 1 | 1114 | | BIX PRODUCE | | No | Yes | No | 06/24/2026 | 583.32 |
| MW | | 17994 | | Wire | 1 | 1202 | | CITY OF DETROIT LAKES | | No | Yes | No | 06/24/2026 | 863.00 |
| MW | | 17995 | | Wire | 1 | 1202 | | CITY OF DETROIT LAKES | | No | Yes | No | 06/24/2026 | 536.08 |
| MW | | 17996 | | Wire | 1 | 1202 | | CITY OF DETROIT LAKES | | No | Yes | No | 06/24/2026 | 8,204.62 |
| MW | | 17997 | | Wire | 1 | 1202 | | CITY OF DETROIT LAKES | | No | Yes | No | 06/24/2026 | 212.90 |
| MW | | 17998 | | Wire | 1 | 1202 | | CITY OF DETROIT LAKES | | No | Yes | No | 06/24/2026 | 21,470.33 |
| MW | | 17999 | | Wire | 1 | 1757 | | MINNESOTA ENERGY RESOURCES | | No | Yes | No | 06/24/2026 | 1,125.87 |
| MW | | 18000 | | Wire | 1 | 1757 | | MINNESOTA ENERGY RESOURCES | | No | Yes | No | 06/24/2026 | 290.57 |
| MW | | 18001 | | Wire | 1 | 1757 | | MINNESOTA ENERGY RESOURCES | | No | Yes | No | 06/24/2026 | 529.27 |
| MW | | 18002 | | Wire | 1 | 1757 | | MINNESOTA ENERGY RESOURCES | | No | Yes | No | 06/24/2026 | 2,517.98 |
| MW | | 18003 | | Wire | 1 | 1757 | | MINNESOTA ENERGY RESOURCES | | No | Yes | No | 06/24/2026 | 83.19 |
| MW | | 18004 | | Wire | 1 | 1922 | | PERFORMANCE FOODSERVICE | | No | Yes | No | 06/24/2026 | 680.59 |
| MW | | 18005 | | Wire | 1 | 2226 | | UPPER LAKES FOODS, INC. | | No | Yes | No | 06/24/2026 | 3,904.06 |
| MW | | 18006 | | Wire | 1 | 2232 | | VERIZON WIRELESS | | No | Yes | No | 06/24/2026 | 133.74 |
| MW | | 18007 | | Wire | 1 | 2232 | | VERIZON WIRELESS | | No | Yes | No | 06/24/2026 | 414.16 |
| MW | | 18008 | | Wire | 1 | 3094 | | MIDCO COMMUNICATIONS | | No | Yes | No | 06/24/2026 | 60.00 |
| MW | | 18009 | | Wire | 1 | 3094 | | MIDCO COMMUNICATIONS | | No | Yes | No | 06/24/2026 | 60.00 |
| MW | | 18010 | | Wire | 1 | 3094 | | MIDCO COMMUNICATIONS | | No | Yes | No | 06/24/2026 | 60.00 |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| MW | | 18011 | | Wire | 1 | 3094 | | MIDCO COMMUNICATIONS | | No | Yes | No | 06/24/2026 | 60.00 |
| MW | | 18012 | | Wire | 1 | 3094 | | MIDCO COMMUNICATIONS | | No | Yes | No | 06/24/2026 | 60.00 |
| MW | | 18013 | | Wire | 1 | 3094 | | MIDCO COMMUNICATIONS | | No | Yes | No | 06/24/2026 | 60.00 |
| MW | | 18014 | | Wire | 1 | 3094 | | MIDCO COMMUNICATIONS | | No | Yes | No | 06/24/2026 | 60.00 |
| MW | | 18015 | | Wire | 1 | 3094 | | MIDCO COMMUNICATIONS | | No | No | No | 06/24/2026 | 660.38 |
| MW | | 18020 | | Wire | 2 | 2285 | | AMERICAN FAMILY LIFE ASSURANCE C | | No | Yes | No | 06/30/2026 | 423.68 |
| MW | | 18021 | | Wire | 2 | 2290 | | WEX HEALTH INC - HSA/FLEX | | No | No | No | 06/30/2026 | 2,915.33 |
| MW | | 18022 | | Wire | 2 | 2293 | | INTERNAL REVENUE SERVICE | | No | Yes | No | 06/30/2026 | 64,435.18 |
| MW | | 18023 | | Wire | 2 | 2294 | | MN DEPT OF REVENUE -PAYROLL TAXI | | No | Yes | No | 06/30/2026 | 9,079.49 |
| MW | | 18024 | | Wire | 2 | 2295 | | PUBLIC EMPLOYEES RETIREMENT ASS | | No | Yes | No | 06/30/2026 | 26,374.97 |
| MW | | 18025 | | Wire | 2 | 2296 | | MN TEACHERS RETIREMENT ASSOC. | | No | Yes | No | 06/30/2026 | 20,967.35 |
| MW | | 18026 | | Wire | 2 | 2308 | | MINNESOTA STATE RETIREMENT SYS | | No | Yes | No | 06/30/2026 | 8,283.16 |
| MW | | 18027 | | Wire | 2 | 2312 | | AVIBEN | | No | Yes | No | 06/30/2026 | 11,310.00 |
| MW | | 18035 | | Wire | 1 | 1039 | | AMAZON | | No | Yes | No | 06/30/2026 | 1,780.50 |
| MW | | 18036 | | Wire | 1 | 1068 | | ARVIG COMMUNICATION SYSTEMS | | No | Yes | No | 06/30/2026 | 484.71 |
| MW | | 18037 | | Wire | 1 | 1068 | | ARVIG COMMUNICATION SYSTEMS | | No | Yes | No | 06/30/2026 | 123.95 |
| MW | | 18038 | | Wire | 1 | 1114 | | BIX PRODUCE | | No | Yes | No | 06/30/2026 | 1,638.04 |
| MW | | 18039 | | Wire | 1 | 1202 | | CITY OF DETROIT LAKES | | No | Yes | No | 06/30/2026 | 538.08 |
| MW | | 18040 | | Wire | 1 | 1202 | | CITY OF DETROIT LAKES | | No | Yes | No | 06/30/2026 | 26,643.68 |
| MW | | 18041 | | Wire | 1 | 1202 | | CITY OF DETROIT LAKES | | No | Yes | No | 06/30/2026 | 463.71 |
| MW | | 18042 | | Wire | 1 | 1202 | | CITY OF DETROIT LAKES | | No | Yes | No | 06/30/2026 | 127.96 |
| MW | | 18043 | | Wire | 1 | 1202 | | CITY OF DETROIT LAKES | | No | Yes | No | 06/30/2026 | 1,055.50 |
| MW | | 18044 | | Wire | 1 | 1202 | | CITY OF DETROIT LAKES | | No | Yes | No | 06/30/2026 | 1,146.51 |
| MW | | 18045 | | Wire | 1 | 1211 | | LAKES COMMUNITY COOPERATIVE | | No | Yes | No | 06/30/2026 | 5,001.29 |
| MW | | 18046 | | Wire | 1 | 1216 | | CONSTELLATION NEW ENERGY GAS D | | No | Yes | No | 06/30/2026 | 1,938.00 |
| MW | | 18047 | | Wire | 1 | 1757 | | MINNESOTA ENERGY RESOURCES | | No | Yes | No | 06/30/2026 | 261.87 |
| MW | | 18048 | | Wire | 1 | 1757 | | MINNESOTA ENERGY RESOURCES | | No | Yes | No | 06/30/2026 | 1,300.66 |
| MW | | 18049 | | Wire | 1 | 1922 | | PERFORMANCE FOODSERVICE | | No | Yes | No | 06/30/2026 | 502.80 |
| MW | | 18050 | | Wire | 1 | 1969 | | QUADIENT FINANCE (POSTAGE) | | No | Yes | No | 06/30/2026 | 1,000.00 |
| MW | | 18051 | | Wire | 1 | 1970 | | QUADIENT LEASING USA, INC. | | No | No | No | 06/30/2026 | 80.85 |
| MW | | 18052 | | Wire | 1 | 2226 | | UPPER LAKES FOODS, INC. | | No | Yes | No | 06/30/2026 | 5,536.32 |
| MW | | 18053 | | Wire | 1 | 2389 | | MIDWEST BANK | | No | Yes | No | 06/30/2026 | 10.00 |
| MW | | 18054 | | Wire | 1 | 2389 | | MIDWEST BANK | | No | Yes | No | 06/30/2026 | 100.00 |
| MW | | 18055 | | Wire | 1 | 2390 | | AUTHORIZE.NET GATEWAY BILLING | | No | Yes | No | 06/30/2026 | 25.00 |
| MW | | 18056 | | Wire | 1 | 2393 | | REVTRAK | | No | Yes | No | 06/30/2026 | 29.95 |
| MW | | 18057 | | Wire | 1 | 2394 | | TRANSFIRST AFFINETY | | No | Yes | No | 06/30/2026 | 136.90 |
| MW | | 18058 | | Wire | 1 | 2489 | | WEX HEALTH INC | | No | Yes | No | 06/30/2026 | 12,637.18 |
| MW | | 18059 | | Wire | 1 | 2489 | | WEX HEALTH INC | | No | Yes | No | 06/30/2026 | 470.00 |

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## Payment Reg by Bank and Check



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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| MW | | 18060 | | Wire | 1 | 3086 | | USPS.COM | | No | Yes | No | 06/30/2026 | 112.92 |
| MW | | 18061 | | Wire | 1 | 3507 | | ARUX SOFTWARE, INC | | No | Yes | No | 06/30/2026 | 799.00 |
| MW | | 18062 | | Wire | 1 | 3811 | | MARCO | | No | Yes | No | 06/30/2026 | 6,728.31 |
| MW | | 18063 | | Wire | 2 | 3757 | | HEALTH PARTNERS, INC | | No | Yes | No | 06/30/2026 | 329,957.68 |
| | | | | | | | | | | | | | Bank Total: | $3,094,477.45 |
| | | | | | | | | | | | | | Report Total: | $3,094,477.45 |

# ISD #22 - Detriot Lakes

## Check Register by Bank and Check

**Check Number: 0-2147483647 Payment Date: 06.01.2026-6/30/2026 Period: 0-99999999**



| Batch | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Pmt/Void Date | Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | MW | 17508 | 712580 | Check | 1 | 1544 | REMIT | PARK RAPIDS AREA SCHOOLS | Yes | Yes | Yes | 06/08/2026 | (100.00) |
| | | 17718 | 712693 | Check | 1 | 3967 | | CULLIGAN OF DETROIT LAKES | Yes | Yes | Yes | 06/02/2026 | (96.00) |
| | | 17669 | 712747 | Check | 1 | 1778 | | MN COMMUNITY EDUCATION ASSOC | Yes | Yes | Yes | 06/29/2026 | (50.00) |
| | | 17824 | 712811 | Check | 1 | 1049 | | ANDERSON COACH OF FRAZEE, INC | Yes | Yes | No | 06/04/2026 | 16,779.10 |
| | | 17830 | 712812 | Check | 1 | 3944 | | FAIRBANKS, DEONAKA | Yes | Yes | No | 06/04/2026 | 400.00 |
| | | 17825 | 712813 | Check | 1 | 1859 | | NIELSEN, ROBERT | Yes | Yes | No | 06/04/2026 | 1,500.00 |
| | | 17826 | 712814 | Check | 1 | 1891 | | OLANDER BUS SERVICE INC. | Yes | Yes | No | 06/04/2026 | 251,507.50 |
| | | 17828 | 712815 | Check | 1 | 3479 | | RIDGES AT SAND CREEK | Yes | Yes | No | 06/04/2026 | 186.00 |
| | | 17829 | 712816 | Check | 1 | 3479 | | RIDGES AT SAND CREEK | Yes | Yes | No | 06/04/2026 | 371.00 |
| | | 17827 | 712817 | Check | 1 | 2063 | | SCHULTZ BUS COMPANY | Yes | Yes | No | 06/04/2026 | 134,803.28 |
| | | 17831 | 712818 | Check | 1 | 1035 | | ALLIANCE PEST PROTECTION | Yes | Yes | No | 06/08/2026 | 435.00 |
| | | 17832 | 712819 | Check | 1 | 1044 | | AMRAMP | Yes | Yes | No | 06/08/2026 | 1,950.00 |
| | | 17833 | 712820 | Check | 1 | 1067 | | ARVIG | Yes | Yes | No | 06/08/2026 | 1,626.51 |
| | | 17834 | 712821 | Check | 1 | 1072 | REMIT | ASL INTERPRETING SERVICES, INC | Yes | Yes | No | 06/08/2026 | 143.00 |
| | | 17835 | 712822 | Check | 1 | 1081 | | BARBERG, JENNIFER | Yes | No | No | 06/08/2026 | 223.13 |
| | | 17836 | 712823 | Check | 1 | 1090 | | BECKER COUNTY PUBLIC HEALTH | Yes | No | No | 06/08/2026 | 2,170.00 |
| | | 17838 | 712824 | Check | 1 | 1112 | | BIO CORPORATION | Yes | Yes | No | 06/08/2026 | 698.80 |
| | | 17839 | 712825 | Check | 1 | 1143 | | BRENCO CORP. | Yes | Yes | No | 06/08/2026 | 320.82 |
| | | 17841 | 712826 | Check | 1 | 1192 | | CENTRAL MARKET | Yes | Yes | No | 06/08/2026 | 533.98 |
| | | 17881 | 712827 | Check | 1 | 3155 | REMIT | CM2 SUPPLY | Yes | Yes | No | 06/08/2026 | 105.50 |
| | | 17842 | 712828 | Check | 1 | 1209 | | COLLEGE BOARD | Yes | Yes | No | 06/08/2026 | 5,108.00 |
| | | 17843 | 712829 | Check | 1 | 1225 | | COURNEYA, NICOLE | Yes | Yes | No | 06/08/2026 | 132.00 |
| | | 17837 | 712830 | Check | 1 | 1107 | | CWIKLA ACE HARDWARE | Yes | Yes | No | 06/08/2026 | 17.18 |
| | | 17844 | 712831 | Check | 1 | 1238 | | D & D APPLIANCE | Yes | Yes | No | 06/08/2026 | 204.00 |
| | | 17845 | 712832 | Check | 1 | 1244 | | DACOTAH PAPER COMPANY | Yes | Yes | No | 06/08/2026 | 2,309.36 |
| | | 17846 | 712833 | Check | 1 | 1261 | | DEMCO INC. | Yes | Yes | No | 06/08/2026 | 88.30 |
| | | 17847 | 712834 | Check | 1 | 1305 | | EAST SIDE JERSEY DAIRY ESJD | Yes | Yes | No | 06/08/2026 | 3,995.26 |
| | | 17848 | 712835 | Check | 1 | 1307 | | EASTMAN FENCE AND SONS LLC | Yes | Yes | No | 06/08/2026 | 4,600.00 |
| | | 17849 | 712836 | Check | 1 | 1358 | | FELDT PLUMBING LLP | Yes | Yes | No | 06/08/2026 | 7,395.00 |
| | | 17884 | 712837 | Check | 1 | 3554 | | GAME ONE | Yes | Yes | No | 06/08/2026 | 1,079.83 |
| | | 17850 | 712838 | Check | 1 | 1426 | | GRAINGER, INC. | Yes | Yes | No | 06/08/2026 | 137.64 |
| | | 17851 | 712839 | Check | 1 | 1457 | | HAWKINS, INC. | Yes | Yes | No | 06/08/2026 | 29.31 |
| | | 17852 | 712840 | Check | 1 | 1487 | | HILLYARD / HUTCHINSON | Yes | Yes | No | 06/08/2026 | 2,568.50 |
| | | 17853 | 712841 | Check | 1 | 1500 | | HOLIDAY INN-DL | Yes | Yes | No | 06/08/2026 | 87.59 |
| | | 17854 | 712842 | Check | 1 | 1505 | | HOLY ROSARY SCHOOL | Yes | Yes | No | 06/08/2026 | 779.82 |
| | | 17876 | 712843 | Check | 1 | 2409 | REMIT | HUT AMERICAN GROUP LLC | Yes | Yes | No | 06/08/2026 | 277.08 |
| | | 17890 | 712844 | Check | 1 | 3957 | | INPRO CORPORATION | Yes | Yes | No | 06/08/2026 | 62.39 |
| | | 17855 | 712845 | Check | 1 | 1569 | | J.W. PEPPER & SON, INC. | Yes | Yes | No | 06/08/2026 | 458.74 |
| | | 17856 | 712846 | Check | 1 | 1608 | | JOSTENS | Yes | Yes | No | 06/08/2026 | 46.30 |

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**Check Number: 0-2147483647 Payment Date: 06.01.2026-6/30/2026 Period: 0-99999999**



| Batch | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Pmt/Void Date | Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | MW | 17888 | 712847 | Check | 1 | 3812 | | JTM PROVISIONS CO. INC. | Yes | Yes | No | 06/08/2026 | 3,201.15 |
| | | 17875 | 712848 | Check | 1 | 2369 | | KUTA SOFTWARE LLC | Yes | Yes | No | 06/08/2026 | 1,480.00 |
| | | 17857 | 712849 | Check | 1 | 1638 | REMIT | L&M FLEET SUPPLY, INC. | Yes | Yes | No | 06/08/2026 | 444.33 |
| | | 17858 | 712850 | Check | 1 | 1649 | | LAKES COUNTRY SERVICE CO-OP | Yes | Yes | No | 06/08/2026 | 616.00 |
| | | 17859 | 712851 | Check | 1 | 1658 | | LAKESHORE LEARNING MATERIALS | Yes | Yes | No | 06/08/2026 | 4,991.00 |
| | | 17877 | 712852 | Check | 1 | 2410 | | LAKEVIEW GREENHOUSES | Yes | Yes | No | 06/08/2026 | 246.40 |
| | | 17882 | 712853 | Check | 1 | 3288 | REMIT | LEARNWELL | Yes | Yes | No | 06/08/2026 | 206.00 |
| | | 17860 | 712854 | Check | 1 | 1695 | | MACKIN EDUCATION RESOURCES | Yes | Yes | No | 06/08/2026 | 636.48 |
| | | 17840 | 712855 | Check | 1 | 1168 | MACS | MAC'S HARDWARE | Yes | Yes | No | 06/08/2026 | 10.99 |
| | | 17861 | 712856 | Check | 1 | 1736 | | MENARDS - DETROIT LAKES | Yes | Yes | No | 06/08/2026 | 75.96 |
| | | 17879 | 712857 | Check | 1 | 2870 | REMIT | MN FFA ASSOCIATION | Yes | No | No | 06/08/2026 | 1,195.00 |
| | | 17863 | 712858 | Check | 1 | 1866 | | MUSCATELL GMC | Yes | Yes | No | 06/08/2026 | 663.29 |
| | | 17862 | 712859 | Check | 1 | 1840 | | NATIONAL FOOD GROUP, INC | Yes | Yes | No | 06/08/2026 | 5,407.17 |
| | | 17886 | 712860 | Check | 1 | 3667 | | NELSON, SANFORD | Yes | Yes | No | 06/08/2026 | 162.40 |
| | | 17864 | 712861 | Check | 1 | 1876 | | NUMOTION | Yes | Yes | No | 06/08/2026 | 355.00 |
| | | 17865 | 712862 | Check | 1 | 1901 | | OTIS ELEVATOR COMPANY | Yes | Yes | No | 06/08/2026 | 350.00 |
| | | 17866 | 712863 | Check | 1 | 1907 | | PAN-O-GOLD BAKING CO. | Yes | Yes | No | 06/08/2026 | 413.63 |
| | | 17878 | 712864 | Check | 1 | 2665 | | PIPEK, JENNA | Yes | Yes | No | 06/08/2026 | 63.31 |
| | | 17867 | 712865 | Check | 1 | 1951 | | PRECISION PRINTING | Yes | Yes | No | 06/08/2026 | 713.97 |
| | | 17868 | 712866 | Check | 1 | 1954 | | PREMIUM WATERS, INC. | Yes | Yes | No | 06/08/2026 | 35.79 |
| | | 17869 | 712867 | Check | 1 | 1992 | | REGION 8AA MSHSL | Yes | Yes | No | 06/08/2026 | 160.00 |
| | | 17870 | 712868 | Check | 1 | 2054 | | SCHOOL OUTFITTERS | Yes | Yes | No | 06/08/2026 | 4,468.61 |
| | | 17885 | 712869 | Check | 1 | 3630 | | SICO AMERICA INC. | Yes | Yes | No | 06/08/2026 | 11.00 |
| | | 17880 | 712870 | Check | 1 | 2913 | | SPORT SCOPE, INC | Yes | Yes | No | 06/08/2026 | 3,947.00 |
| | | 17883 | 712871 | Check | 1 | 3375 | | SPROUTMATION LLC | Yes | Yes | No | 06/08/2026 | 587.10 |
| | | 17889 | 712872 | Check | 1 | 3904 | | THE BOELTER COMPANIES INC. | Yes | Yes | No | 06/08/2026 | 324.00 |
| | | 17871 | 712873 | Check | 1 | 2203 | | TROPHY HOUSE | Yes | Yes | No | 06/08/2026 | 375.00 |
| | | 17872 | 712874 | Check | 1 | 2207 | | TWEETON REFRIGERATION, INC. | Yes | Yes | No | 06/08/2026 | 658.09 |
| | | 17873 | 712875 | Check | 1 | 2228 | | VAGLE, LINDA | Yes | Yes | No | 06/08/2026 | 44.52 |
| | | 17887 | 712876 | Check | 1 | 3806 | | VIKING COCA COLA BOTTLING CO. | Yes | Yes | No | 06/08/2026 | 473.05 |
| | | 17874 | 712877 | Check | 1 | 2280 | | ZAMZO, STEVEN | Yes | Yes | No | 06/08/2026 | 116.25 |
| | | 17895 | 712878 | Check | 1 | 1212 | | CONCORDIA 7 ON 7 | Yes | Yes | No | 06/11/2026 | 325.00 |
| | | 17896 | 712879 | Check | 1 | 1779 | | MN DEPT OF LABOR AND INDUSTRY | Yes | Yes | No | 06/11/2026 | 290.00 |
| | | 17897 | 712880 | Check | 1 | 3852 | | MOEN, RACHEL | Yes | Yes | No | 06/11/2026 | 3,974.97 |
| | | 17906 | 712881 | Check | 2 | 2287 | | AFSCME COUNCIL 65 | Yes | No | No | 06/15/2026 | 230.28 |
| | | 17908 | 712882 | Check | 2 | 2309 | | D. L. ATHLETIC FOUNDATION | Yes | No | No | 06/15/2026 | 385.00 |
| | | 17910 | 712883 | Check | 2 | 2329 | | D.L. EDUCATION MINNESOTA (TEACH | Yes | No | No | 06/15/2026 | 18,472.00 |
| | | 17909 | 712884 | Check | 2 | 2310 | | D.L. PUBLIC EDUC FOUNDATION | Yes | No | No | 06/15/2026 | 155.00 |
| | | 17912 | 712885 | Check | 2 | 3121 | | MESSERLI & KRAMER P.A. | Yes | Yes | No | 06/15/2026 | 107.28 |

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| Batch | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Pmt/Void Date | Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | MW | 17905 | 712886 | Check | 2 | 2286 | | MINNESOTA CHILD SUPPORT | Yes | Yes | No | 06/15/2026 | 2,830.80 |
| | | 17911 | 712887 | Check | 2 | 2363 | | MN SCHOOL EMPLOYEES ASSOC. | Yes | No | No | 06/15/2026 | 47.38 |
| | | 17913 | 712888 | Check | 2 | 3839 | | STENGER & STENGER P.C. | Yes | Yes | No | 06/15/2026 | 63.13 |
| | | 17907 | 712889 | Check | 2 | 2292 | | UNITED WAY OF BECKER COUNTY | Yes | No | No | 06/15/2026 | 344.00 |
| | | 17914 | 712890 | Check | 1 | 1018 | | ACT EDUCATION CORP | Yes | No | No | 06/22/2026 | 4,427.00 |
| | | 17915 | 712891 | Check | 1 | 1072 | REMIT | ASL INTERPRETING SERVICES, INC | Yes | No | No | 06/22/2026 | 178.00 |
| | | 17970 | 712892 | Check | 1 | 2317 | | AVIBEN LLC | Yes | Yes | No | 06/22/2026 | 431.43 |
| | | 17916 | 712893 | Check | 1 | 1091 | | BECKER COUNTY ENVIRONMENTAL | Yes | Yes | No | 06/22/2026 | 393.75 |
| | | 17918 | 712894 | Check | 1 | 1163 | | BURNSIDE, JENNIFER | Yes | No | No | 06/22/2026 | 107.39 |
| | | 17920 | 712895 | Check | 1 | 1192 | | CENTRAL MARKET | Yes | Yes | No | 06/22/2026 | 977.53 |
| | | 17987 | 712896 | Check | 1 | 3930 | | CERTIFIED INTERPRETING & CONSL | Yes | Yes | No | 06/22/2026 | 700.00 |
| | | 17976 | 712897 | Check | 1 | 3155 | REMIT | CM2 SUPPLY | Yes | Yes | No | 06/22/2026 | 115.80 |
| | | 17969 | 712898 | Check | 1 | 2314 | | CMTA | Yes | No | No | 06/22/2026 | 15,300.00 |
| | | 17984 | 712899 | Check | 1 | 3815 | | CURT'S LOCK & KEY SERVICE INC. | Yes | Yes | No | 06/22/2026 | 82.20 |
| | | 17917 | 712900 | Check | 1 | 1107 | | CWIKLA ACE HARDWARE | Yes | No | No | 06/22/2026 | 205.45 |
| | | 17921 | 712901 | Check | 1 | 1244 | | DACOTAH PAPER COMPANY | Yes | Yes | No | 06/22/2026 | 1,693.08 |
| | | 17922 | 712902 | Check | 1 | 1245 | | DAKOTA BUSINESS SOLUTIONS | Yes | No | No | 06/22/2026 | 613.00 |
| | | 17971 | 712903 | Check | 1 | 2322 | | DELL MARKETING L.P. | Yes | No | No | 06/22/2026 | 3,763.08 |
| | | 17923 | 712904 | Check | 1 | 1269 | | DETROIT LAKES CHIROPRACTIC | Yes | Yes | No | 06/22/2026 | 500.00 |
| | | 17924 | 712905 | Check | 1 | 1299 | | DOW ACOUSTICS, INC. | Yes | Yes | No | 06/22/2026 | 142.00 |
| | | 17925 | 712906 | Check | 1 | 1305 | | EAST SIDE JERSEY DAIRY ESJD | Yes | Yes | No | 06/22/2026 | 3,274.59 |
| | | 17926 | 712907 | Check | 1 | 1336 | | ESSENTIA HEALTH | Yes | Yes | No | 06/22/2026 | 60.00 |
| | | 17927 | 712908 | Check | 1 | 1336 | P.T. | ESSENTIA HEALTH | Yes | Yes | No | 06/22/2026 | 2,793.75 |
| | | 17928 | 712909 | Check | 1 | 1347 | | FAIRFIELD INN & SUITES BY MARRIO | Yes | No | No | 06/22/2026 | 272.94 |
| | | 17988 | 712910 | Check | 1 | 3941 | | FULL SOURCE, LLC | Yes | No | No | 06/22/2026 | 2,221.11 |
| | | 17929 | 712911 | Check | 1 | 1400 | | G & R CONTROLS, INC. | Yes | Yes | No | 06/22/2026 | 1,334.68 |
| | | 17930 | 712912 | Check | 1 | 1432 | | GREEN'S PLUMBING & MODERN HEA | Yes | Yes | No | 06/22/2026 | 6,370.59 |
| | | 17931 | 712913 | Check | 1 | 1444 | | HAATAJA CONTRACTING INC. | Yes | Yes | No | 06/22/2026 | 7,489.68 |
| | | 17932 | 712914 | Check | 1 | 1481 | | HERZOG ROOFING, INC. | Yes | Yes | No | 06/22/2026 | 700.00 |
| | | 17934 | 712915 | Check | 1 | 1487 | | HILLYARD / HUTCHINSON | Yes | Yes | No | 06/22/2026 | 309.96 |
| | | 17983 | 712916 | Check | 1 | 3786 | Remit | HIRSHFIELDS INC. | Yes | Yes | No | 06/22/2026 | 1,391.36 |
| | | 17935 | 712917 | Check | 1 | 1500 | | HOLIDAY INN-DL | Yes | No | No | 06/22/2026 | 87.59 |
| | | 17974 | 712918 | Check | 1 | 3067 | | HR DIRECT | Yes | Yes | No | 06/22/2026 | 98.95 |
| | | 17936 | 712919 | Check | 1 | 1529 | | ICS CONSULTING, LLC -138006 | Yes | Yes | No | 06/22/2026 | 3,644.00 |
| | | 17937 | 712920 | Check | 1 | 1551 | | INDEPENDENT EMERGENCY SERVIC | Yes | No | No | 06/22/2026 | 53.85 |
| | | 17977 | 712921 | Check | 1 | 3228 | | INTELLIGENT MARKING USA, INC | Yes | Yes | No | 06/22/2026 | 675.00 |
| | | 17938 | 712922 | Check | 1 | 1563 | | INTERQUEST DETECTION CANINES | Yes | Yes | No | 06/22/2026 | 1,700.00 |
| | | 17939 | 712923 | Check | 1 | 1608 | | JOSTENS | Yes | No | No | 06/22/2026 | 305.05 |
| | | 17940 | 712924 | Check | 1 | 1638 | REMIT | L&M FLEET SUPPLY, INC. | Yes | Yes | No | 06/22/2026 | 476.32 |

# ISD #22 - Detriot Lakes

## Check Register by Bank and Check

**Check Number: 0-2147483647 Payment Date: 06.01.2026-6/30/2026 Period: 0-99999999**



| Batch | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Pmt/Void Date | Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | MW | 17972 | 712925 | Check | 1 | 2410 | | LAKEVIEW GREENHOUSES | Yes | Yes | No | 06/22/2026 | 475.00 |
| | | 17980 | 712926 | Check | 1 | 3402 | | LAMB GARAGE DOOR SERVICE | Yes | Yes | No | 06/22/2026 | 234.00 |
| | | 17978 | 712927 | Check | 1 | 3288 | REMIT | LEARNWELL | Yes | Yes | No | 06/22/2026 | 540.75 |
| | | 17941 | 712928 | Check | 1 | 1673 | | LEIGHTON BROADCASTING | Yes | Yes | No | 06/22/2026 | 449.00 |
| | | 17942 | 712929 | Check | 1 | 1695 | | MACKIN EDUCATION RESOURCES | Yes | Yes | No | 06/22/2026 | 1,311.70 |
| | | 17919 | 712930 | Check | 1 | 1168 | MACS | MAC'S HARDWARE | Yes | Yes | No | 06/22/2026 | 162.22 |
| | | 17943 | 712931 | Check | 1 | 1707 | | MARK'S ELECTRIC INC. | Yes | Yes | No | 06/22/2026 | 1,952.00 |
| | | 17991 | 712932 | Check | 1 | 3990 | | MENAHGA GIRLS BASKETBALL | Yes | No | No | 06/22/2026 | 300.00 |
| | | 17944 | 712933 | Check | 1 | 1736 | | MENARDS - DETROIT LAKES | Yes | Yes | No | 06/22/2026 | 519.73 |
| | | 17945 | 712934 | Check | 1 | 1745 | | MIDWEST BUS PARTS | Yes | No | No | 06/22/2026 | 33.56 |
| | | 17946 | 712935 | Check | 1 | 1750 | | MILESTONES & MEMORIES, LLC | Yes | Yes | No | 06/22/2026 | 507.64 |
| | | 17947 | 712936 | Check | 1 | 1753 | | MILLER YARD CARE AND CONSTRUC | Yes | No | No | 06/22/2026 | 1,884.96 |
| | | 17948 | 712937 | Check | 1 | 1787 | | MN STATE COMMUNITY & TECHNICA | Yes | Yes | No | 06/22/2026 | 67.02 |
| | | 17973 | 712938 | Check | 1 | 2420 | REMIT | MRI SOFTWARE LLC | Yes | Yes | No | 06/22/2026 | 41.00 |
| | | 17951 | 712939 | Check | 1 | 1866 | | MUSCATELL GMC | Yes | Yes | No | 06/22/2026 | 296.13 |
| | | 17949 | 712940 | Check | 1 | 1833 | REMIT | NASCO INC / SCHOOL SPECIALTY, LL | Yes | No | No | 06/22/2026 | 115.32 |
| | | 17950 | 712941 | Check | 1 | 1840 | | NATIONAL FOOD GROUP, INC | Yes | Yes | No | 06/22/2026 | 5,860.25 |
| | | 17979 | 712942 | Check | 1 | 3343 | REMIT | NORTHERN MN ROBOTICS CONFERI | Yes | Yes | No | 06/22/2026 | 616.90 |
| | | 17989 | 712943 | Check | 1 | 3988 | | ODEGAARD BLISS, EMILY | Yes | No | No | 06/22/2026 | 11.20 |
| | | 17952 | 712944 | Check | 1 | 1907 | | PAN-O-GOLD BAKING CO. | Yes | Yes | No | 06/22/2026 | 221.99 |
| | | 17990 | 712945 | Check | 1 | 3989 | | PENDER, MASON | Yes | Yes | No | 06/22/2026 | 81.04 |
| | | 17981 | 712946 | Check | 1 | 3490 | | PETERSON, JAY | Yes | No | No | 06/22/2026 | 100.00 |
| | | 17954 | 712947 | Check | 1 | 1954 | | PREMIUM WATERS, INC. | Yes | Yes | No | 06/22/2026 | 84.58 |
| | | 17955 | 712948 | Check | 1 | 1958 | | PRO PRINT, INC. | Yes | No | No | 06/22/2026 | 180.30 |
| | | 17956 | 712949 | Check | 1 | 1980 | | RDO EQUIPMENT CO. | Yes | Yes | No | 06/22/2026 | 1,364.33 |
| | | 17957 | 712950 | Check | 1 | 1986 | | REDWOOD TOXICOLOGY LABORATC | Yes | No | No | 06/22/2026 | 8.46 |
| | | 17959 | 712951 | Check | 1 | 2036 | | SCAN AIR FILTER, INC. | Yes | Yes | No | 06/22/2026 | 132.13 |
| | | 17960 | 712952 | Check | 1 | 2042 | | SCHMITT DIRECTOR CENTER | Yes | Yes | No | 06/22/2026 | 375.00 |
| | | 17961 | 712953 | Check | 1 | 2045 | | SCHNATHORST, VERNON | Yes | No | No | 06/22/2026 | 28.13 |
| | | 17962 | 712954 | Check | 1 | 2048 | | SCHOLASTIC BOOK FAIR | Yes | Yes | No | 06/22/2026 | 1,890.03 |
| | | 17963 | 712955 | Check | 1 | 2056 | | SCHOOL SPECIALTY LLC | Yes | No | No | 06/22/2026 | 132.47 |
| | | 17964 | 712956 | Check | 1 | 2074 | | SEPTIC VAC | Yes | Yes | No | 06/22/2026 | 150.00 |
| | | 17965 | 712957 | Check | 1 | 2078 | | SHERWIN-WILLIAMS CO. | Yes | No | No | 06/22/2026 | 875.04 |
| | | 17958 | 712958 | Check | 1 | 2018 | | SQUIRES, WALDSPURGER & MACE, I | Yes | Yes | No | 06/22/2026 | 2,177.00 |
| | | 17966 | 712959 | Check | 1 | 2128 | | STELLHER HUMAN SERVICES, INC. | Yes | No | No | 06/22/2026 | 46,308.00 |
| | | 17967 | 712960 | Check | 1 | 2149 | | SWANSON'S REPAIR | Yes | No | No | 06/22/2026 | 370.98 |
| | | 17968 | 712961 | Check | 1 | 2168 | | TEAM LAB | Yes | Yes | No | 06/22/2026 | 627.00 |
| | | 17986 | 712962 | Check | 1 | 3904 | | THE BOELTER COMPANIES INC. | Yes | Yes | No | 06/22/2026 | 415.65 |
| | | 17982 | 712963 | Check | 1 | 3733 | | TRUEDSON, AIMEE | Yes | No | No | 06/22/2026 | 57.95 |

# ISD #22 - Detriot Lakes

## Check Register by Bank and Check

**Check Number: 0-2147483647 Payment Date: 06.01.2026-6/30/2026 Period: 0-99999999**



| Batch | Bank | Pymt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Pmt/Void Date | Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | MW | 17953 | 712964 | Check | 1 | 1947 | | U.S. POSTMASTER | Yes | No | No | 06/22/2026 | 524.00 |
| | | 17933 | 712965 | Check | 1 | 1485 | | USI CONSULTING GROUP, INC. | Yes | No | No | 06/22/2026 | 5,600.00 |
| | | 17975 | 712966 | Check | 1 | 3115 | | WALLACE RADIO SYNDICATION | Yes | Yes | No | 06/22/2026 | 419.40 |
| | | 17985 | 712967 | Check | 1 | 3816 | | WAUBUN STEEL | Yes | Yes | No | 06/22/2026 | 571.60 |
| | | 18018 | 712968 | Check | 1 | 3944 | | FAIRBANKS, DEONAKA | Yes | Yes | No | 06/24/2026 | 600.00 |
| | | 18019 | 712969 | Check | 2 | 2288 | | MADISON NATIONAL LIFE INSURANC | Yes | No | No | 06/24/2026 | 4,482.53 |
| | | 18017 | 712970 | Check | 1 | 1866 | | MUSCATELL GMC | Yes | Yes | No | 06/24/2026 | 663.29 |
| | | 18016 | 712971 | Check | 1 | 1859 | | NIELSEN, ROBERT | Yes | Yes | No | 06/24/2026 | 350.00 |
| | | 18029 | 712972 | Check | 2 | 2287 | | AFSCME COUNCIL 65 | Yes | No | No | 06/30/2026 | 224.30 |
| | | 18031 | 712973 | Check | 2 | 2309 | | D. L. ATHLETIC FOUNDATION | Yes | No | No | 06/30/2026 | 55.00 |
| | | 18033 | 712974 | Check | 2 | 2329 | | D.L. EDUCATION MINNESOTA (TEACH | Yes | No | No | 06/30/2026 | 154.44 |
| | | 18032 | 712975 | Check | 2 | 2310 | | D.L. PUBLIC EDUC FOUNDATION | Yes | No | No | 06/30/2026 | 5.00 |
| | | 18028 | 712976 | Check | 2 | 2286 | | MINNESOTA CHILD SUPPORT | Yes | No | No | 06/30/2026 | 254.40 |
| | | 18034 | 712977 | Check | 2 | 2363 | | MN SCHOOL EMPLOYEES ASSOC. | Yes | No | No | 06/30/2026 | 30.11 |
| | | 18030 | 712978 | Check | 2 | 2292 | | UNITED WAY OF BECKER COUNTY | Yes | No | No | 06/30/2026 | 8.00 |
| | | | | | | | | Bank Total: MW | | | | | $650,330.91 |
| | | | | | | | | Report Total: | | | | | $650,330.91 |

| Detroit Lakes Public Schools Receipts - June 2026 | | |
|---|---|---|
| Type | Amount | Fund |
| Activities - Student Activity Accounts (FUND 21) | 20,722.59 | 21 |
| Activities - Summer Speed & Strength | 5,811.53 | 01 |
| Activities - Entry Fees | 1,528.00 | 01 |
| Comm Ed - School Readiness Tuition | 310.00 | 04 |
| Comm Ed - Laker Kids Tuition | 12,599.00 | 04 |
| Comm Ed - Tuition Classes | 1,125.07 | 04 |
| Comm Ed - Drivers Education Fees | 12,026.54 | 04 |
| Donation - White Earth Johnson O'Malley (Elementary Milk) | 680.40 | 02 |
| Donation - DL Athletic Foundation | 15,000.00 | 01 |
| Food Service - Lunch Account | 126.37 | 02 |
| Food Service - Catering | 20,056.52 | 02 |
| Food Service - Rebate | 1,585.25 | 02 |
| Grant - Lakes Country Service Cooperative (Impact Grant) | 18,473.00 | 01 |
| Grant - Pathways I Tuition | 1,384.00 | 04 |
| Interest on Investments | 26,573.24 | 01 |
| Miscellaneous - ABE Testing Fees | 850.00 | 04 |
| Miscellaneous - ATM Proceeds | 108.00 | 01 |
| Miscellaneous - DLHS/DLMS Fines & Fees | 977.00 | 01 |
| Miscellaneous - Health/Life Insurance Premiums | 9,091.49 | 01 |
| Miscellaneous - District Royalties | 1,786.50 | 01 |
| Reimbursement - American Indian Program | 412.00 | 01 |
| Reimbursement - Lakes Country Service Cooperative | 1,400.00 | 01 |
| Reimbursement - School Specialty | 48.96 | 01 |
| Reimbursement - Pelican River Watershed District | 1,030.00 | 01 |
| Reimbursement - Rossman/Roosevelt PTO | 7,800.00 | 01 |
| Rentals - Facilities | 1,237.50 | 01 |
| Sales - DLMS/DLHS Yearbook | 25.00 | 01 |
| State of MN - Food Nutrition Services Reimbursement | 166,858.59 | 02 |
| State of MN - Federal Reimbursements | 159,381.35 | 01 |
| State of MN - Miscellaneous State Aids | 1,265,078.21 | 01/04 |
| State of MN - MA/IEP | 60,549.23 | 01 |
| State of MN - Pathways II Aid | 5,583.64 | 04 |
| State of MN - State Special Education Aid | 409,108.07 | 01 |
| Taxes - Becker | 896,895.68 | 01/04/07 |
| | | |
| Total Receipts | 3,126,222.73 | |

# ISD #22 - Detriot Lakes

## Receipt Listing Report with Detail by Deposit

## Fund Summary



| Fund | Total |
|---|---|
| 01 | $2,882,186.06 |
| 02 | $188,643.84 |
| 04 | $34,670.24 |
| 21 | $20,722.59 |
| **Report Total** | **$3,126,222.73** |

# ISD #22 - Detriot Lakes

## Receipt Listing Report with Detail by Deposit



| Deposit Co | Bank | Batch | Rct No | Receipt Type | St | Receipt Date | Check No | Pmt Type | Grp Code | Customer | Inv No | Inv Date | Inv Type | Invoice Amount | Applied Amount | Unapplied Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1533 | 0022 | MW | | | | | | | | | | | | | | |
| RSV FS Deposit (6.1.26) | | | 6180 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 02 002 000 000 701 601 | | | | RSV FS Deposit (6.1.26) | | | | | 0.55 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $0.55 | $0.00 |
| RSV FS Deposit (6.2.26) | | | 6181 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 02 002 000 000 701 601 | | | | RSV FS Deposit (6.2.26) | | | | | 7.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $7.00 | $0.00 |
| DLMS-Yearbook (6.4.26) | | | 6184 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 01 004 291 000 000 621 | | | | DLMS-Yearbook (6.4.26) | | | | | 25.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $25.00 | $0.00 |
| DLMS-Band Fees (6.4.26) | | | 6185 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 01 004 000 000 000 099 | | | | DLMS-Band Fees | | | | | 180.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $180.00 | $0.00 |
| DLHS-Misc (6.4.26) | | | 6186 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 01 003 211 000 000 099 | | | | DLHS-Misc (6.4.26) | | | | | 462.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $462.00 | $0.00 |
| Comm Ed Deposit (6.4.26) | | | 6187 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 04 002 000 000 321 040 | | | | Comm Ed Deposit (6.4.26) | | | | | 500.00 | 0.00 |
| | | | | | | 0022 R 04 002 000 000 321 041 | | | | Comm Ed Deposit (6.4.26) | | | | | 1,450.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,950.00 | $0.00 |
| District Deposit (6.4.26) | | | 6188 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 02 002 000 000 701 099 | | | | General Mills Rebate (6.4.26) | | | | | 810.00 | 0.00 |
| | | | | | | 0022 R 04 002 000 000 324 099 | | | | ABE Testing Fees | | | | | 850.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,660.00 | $0.00 |
| INV 1321-Speech Entry | | | 6189 | Credit | A | 06/30/26 | | Check | 1 | ISD 482 LITTLE FALLS SC | | | | | | |
| | | | | | | 0022 B 01 115 000 | | | | | 1321 | 04/28/26 | Invoice | 180.00 | 180.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $180.00 | $0.00 |
| INV 1354-Golf Entry Fees | | | 6190 | Credit | A | 06/30/26 | | Check | 1 | FARGO SHANLEY GOLF | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1354 | 05/26/26 | Invoice | 400.00 | 400.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $400.00 | $0.00 |
| ATM Deposit (6.4.26) | | | 6191 | Credit | A | 06/30/26 | | Wire | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 01 002 000 000 000 099 | | | | ATM Deposit (6.4.26) | | | | | 108.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $108.00 | $0.00 |

| Deposit Co | Bank | Batch | Rct No | Receipt Type | St | Receipt Date | Check No | Pmt Type | Grp Code | Customer | Inv No | Inv Date | Inv Type | Invoice Amount | Applied Amount | Unapplied Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1533 | 0022 | MW | | | | | | | | | | | | | | |
| Pathways I Tuition (6.4.26) | | | 6192 | Credit | A | 06/30/26 | | Wire | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 04 002 000 | | 000 338 | 040 | Pathways I Tuition (6.4.26) | | | | | 1,384.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,384.00 | $0.00 |
| Bound Deposit (6.8.26) | | | 6193 | Credit | A | 06/30/26 | | Wire | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 01 002 292 | | 139 000 | 040 | Bound Deposit (6.8.26) | | | | | 5,781.53 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $5,781.53 | $0.00 |
| District Deposit (6.11.26) | | | 6194 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 01 002 000 | | 000 302 | 096 | DLAF - Annual Agreement | | | | | 15,000.00 | 0.00 |
| | | | | | | 0022 R 01 002 000 | | 000 000 | 099 | Lakes Metal | | | | | 223.30 | 0.00 |
| | | | | | | 0022 R 02 002 000 | | 815 707 | 099 | FS INV #7927 (Faith Christiar | | | | | 20.48 | 0.00 |
| | | | | | | 0022 R 02 002 770 | | 805 707 | 601 | JOM - Milk Break | | | | | 340.20 | 0.00 |
| | | | | | | 0022 R 02 002 770 | | 806 707 | 601 | JOM - Milk Break | | | | | 340.20 | 0.00 |
| | | | | | | 0022 R 02 002 000 | | 000 701 | 099 | FS Rebate (General Mills) | | | | | 66.00 | 0.00 |
| | | | | | | 0022 B 01 215 054 | | | | Retiree Health | | | | | 4,183.28 | 0.00 |
| | | | | | | 0022 B 01 215 082 | | | | Retiree Life (McCann) | | | | | 10.75 | 0.00 |
| | | | | | | 0022 B 01 215 082 | | | | PFML Life Insurance (Grosz) | | | | | 12.87 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $20,197.08 | $0.00 |
| INV #1298 - FACILITY RENTAL | | | 6195 | Credit | A | 06/30/26 | | Check | 1 | HAVOC ELITE VOLLEYBAI | | | | | | |
| | | | | | | 0022 B 01 115 000 | | | | | 1298 | 03/22/26 | Invoice | 1,237.50 | 1,237.50 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,237.50 | $0.00 |
| INV #1332-BOYS GOLF | | | 6196 | Credit | A | 06/30/26 | | Check | 1 | WEST FARGO BOYS GOL | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1332 | 05/11/26 | Invoice | 125.00 | 125.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $125.00 | $0.00 |
| INV #1336-BOYS GOLF | | | 6197 | Credit | A | 06/30/26 | | Check | 1 | CRETIN-DERHAM HALL B | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1336 | 05/11/26 | Invoice | 425.00 | 425.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $425.00 | $0.00 |
| INV #1355-BOYS GOLF | | | 6198 | Credit | A | 06/30/26 | | Check | 1 | BEMIDJI BOYS GOLF | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1355 | 05/26/26 | Invoice | 200.00 | 200.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $200.00 | $0.00 |
| Fund 21-Football (6.18.26) | | | 6202 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 | | 710 301 | 099 | FB Camp Payments | | | | | 160.00 | 0.00 |
| | | | | | | 0022 R 21 003 298 | | 710 301 | 099 | Minnkota Recycling | | | | | 16.97 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $176.97 | $0.00 |

# ISD #22 - Detriot Lakes
## Receipt Listing Report with Detail by Deposit



| Deposit Co | Bank | Batch | Rct No | Receipt Type | St | Receipt Date | Check No | Pmt Type | Grp Code | Customer | Inv No | Inv Date | Inv Type | Invoice Amount | Applied Amount | Unapplied Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1533 | 0022 | MW | | | | | | | | | | | | | | |
| Fund 21-Girls Tennis (6.18.26) | | | 6203 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 751 301 099 | | | | Booster Club Reimb (Speaker | | | | | 217.55 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $217.55 | $0.00 |
| Fund 21-Dance (6.18.26) | | | 6204 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 718 301 099 | | | | Flag Fundraiser | | | | | 250.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $250.00 | $0.00 |
| Fund 21-BPA (6.18.26) | | | 6205 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 731 301 099 | | | | BPA National Trip Payments | | | | | 1,280.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,280.00 | $0.00 |
| Fund 21-Robotics (6.18.26) | | | 6206 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 732 301 099 | | | | Donation-Wild Rice Elec Trust | | | | | 1,500.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,500.00 | $0.00 |
| Fund 21-Trap (6.18.26) | | | 6207 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 719 301 099 | | | | Trap Fee-Haverkamp | | | | | 350.00 | 0.00 |
| | | | | | | 0022 R 21 003 298 719 301 099 | | | | Trap Fee-Groves | | | | | 350.00 | 0.00 |
| | | | | | | 0022 R 21 003 298 719 301 099 | | | | Trap Fee-Schattschneider | | | | | 350.00 | 0.00 |
| | | | | | | 0022 R 21 003 298 719 301 099 | | | | Trap Fee - Cash | | | | | 350.00 | 0.00 |
| | | | | | | 0022 R 21 003 298 719 301 099 | | | | Donation-Lakes Heating/Cooli | | | | | 350.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,750.00 | $0.00 |
| Fund 21 - Girls Swim (6.18.26) | | | 6208 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 723 301 099 | | | | Towel Fundraiser | | | | | 4,023.57 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $4,023.57 | $0.00 |
| INV #1333-Boys Golf Fee | | | 6209 | Credit | A | 06/30/26 | | Check | 1 | CROSBY-IRONTON/AITKI | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1333 | 05/11/26 | Invoice | 175.00 | 175.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $175.00 | $0.00 |
| INV 1338-Boys Golf Fee | | | 6210 | Credit | A | 06/30/26 | | Check | 1 | EDINA BOYS GOLF | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1338 | 05/11/26 | Invoice | 850.00 | 850.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $850.00 | $0.00 |
| INV #1348-Boys Golf Entry | | | 6211 | Credit | A | 06/30/26 | | Check | 1 | BEMIDJI BOYS GOLF | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1348 | 05/18/26 | Invoice | 1,325.00 | 1,325.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,325.00 | $0.00 |

| Deposit Co | Bank | Batch | Rct No | Receipt Type | St | Receipt Date | Check No | Pmt Type | Grp Code | Customer | Inv No | Inv Date | Inv Type | Invoice Amount | Applied Amount | Unapplied Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1533 | 0022 | MW | | | | | | | | | | | | | | |
| INV #1342-Boys Golf Entry | | | 6212 | Credit | A | 06/30/26 | | Check | 1 | WHITE BEAR LAKE BOYS | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1342 | 05/11/26 | Invoice | 850.00 | 850.00 | 0.00 |
| | | | | | | | | | | | | | Receipt Total: | | $850.00 | $0.00 |
| INV #1350-Boys Golf Entry | | | 6213 | Credit | A | 06/30/26 | | Check | 1 | WEST FARGO BOYS GOL | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1350 | 05/18/26 | Invoice | 450.00 | 450.00 | 0.00 |
| | | | | | | | | | | | | | Receipt Total: | | $450.00 | $0.00 |
| INV #1324-Boys Golf Entry | | | 6214 | Credit | A | 06/30/26 | | Check | 1 | SOUTHWEST CHRISTIAN | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1324 | 04/29/26 | Invoice | 500.00 | 500.00 | 0.00 |
| | | | | | | | | | | | | | Receipt Total: | | $500.00 | $0.00 |
| INV #1349-Boys Golf Entry | | | 6215 | Credit | A | 06/30/26 | | Check | 1 | ALBANY BOYS GOLF | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1349 | 05/18/26 | Invoice | 450.00 | 450.00 | 0.00 |
| | | | | | | | | | | | | | Receipt Total: | | $450.00 | $0.00 |
| Fund 21-Boys Golf (6.18.26) | | | 6217 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 | 711 301 099 | | | Early Bird Entry (WF Sheynne | | | | | 175.00 | 0.00 |
| | | | | | | | | | | | | | Receipt Total: | | $175.00 | $0.00 |
| Fund 21-Boys Golf (6.18.26) | | | 6218 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 | 711 301 099 | | | NW Classic Entry (Bemidji) | | | | | 425.00 | 0.00 |
| | | | | | | | | | | | | | Receipt Total: | | $425.00 | $0.00 |
| Becker County-1stHalfFinal | | | 6219 | Credit | A | 06/30/26 | | Wire | 1 | BECKER COUNTY | | | | | | |
| | | | | | | 0022 R 01 002 000 | 000 000 001 | | | Becker County-1stHalfFinal | | | | | 896,895.68 | 0.00 |
| | | | | | | | | | | | | | Receipt Total: | | $896,895.68 | $0.00 |
| Community Ed (6.23.26) | | | 6221 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 04 002 000 | 000 321 040 | | | Community Ed (6.23.26) | | | | | 360.00 | 0.00 |
| | | | | | | 0022 R 04 002 000 | 000 321 041 | | | Community Ed (6.23.26) | | | | | 600.00 | 0.00 |
| | | | | | | 0022 R 04 002 570 | 019 321 040 | | | Community Ed (6.23.26) | | | | | 284.00 | 0.00 |
| | | | | | | | | | | | | | Receipt Total: | | $1,244.00 | $0.00 |
| INV #1341-Golf Entry Fee | | | 6222 | Credit | A | 06/30/26 | | Check | 1 | WEST FARGO SHEYENNE | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1341 | 05/11/26 | Invoice | 850.00 | 850.00 | 0.00 |
| | | | | | | | | | | | | | Receipt Total: | | $850.00 | $0.00 |
| FIN 510 - 4TH QTR (6.24.26) | | | 6223 | Credit | A | 06/30/26 | | Wire | 1 | US TREASURY | | | | | | |
| | | | | | | 0022 R 01 002 000 | 000 510 500 | | | FIN 510 - 4TH QTR (6.24.26) | | | | | 41,495.67 | 0.00 |
| | | | | | | | | | | | | | Receipt Total: | | $41,495.67 | $0.00 |

| Deposit Co | Bank | Batch | Rct No | Receipt Type | St | Receipt Date | Check No | Pmt Type | Grp Code | Customer | Inv No | Inv Date | Inv Type | Invoice Amount | Applied Amount | Unapplied Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1533 | 0022 | MW | | | | | | | | | | | | | | |
| DLHS - Parchment (6.29.26) | | | 6225 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 01 002 000 | | 000 000 | 099 | Parchment Royalty (6.29.26) | | | | | 19.20 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $19.20 | $0.00 |
| Fund 21-Football (6.29.26) | | | 6226 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 | | 710 301 | 099 | Camp Payments (6.29.26) | | | | | 20.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $20.00 | $0.00 |
| White Card - Speed & Strength | | | 6227 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 01 002 292 | | 139 000 | 040 | White Card - Speed & Strengt | | | | | 30.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $30.00 | $0.00 |
| Fund 21 - FFA (6.29.26) | | | 6228 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 | | 734 301 | 099 | FFA Awards (Crookston) | | | | | 114.50 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $114.50 | $0.00 |
| Fund 21-Dance (6.29.26) | | | 6229 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 | | 718 301 | 099 | Flag Fundraiser (6.29.26) | | | | | 240.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $240.00 | $0.00 |
| Comm ED (6.29.26) | | | 6230 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 04 002 000 | | 000 321 | 041 | Comm ED (6.29.26) | | | | | 300.00 | 0.00 |
| | | | | | | 0022 R 04 002 000 | | 000 344 | 040 | Comm ED (6.29.26) | | | | | 5.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $305.00 | $0.00 |
| DLHS Fees (6.29.26) | | | 6231 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 01 003 000 | | 000 000 | 099 | DLHS Fees (6.29.26) | | | | | 335.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $335.00 | $0.00 |
| INV 1320-Speech Entry | | | 6232 | Credit | A | 06/30/26 | | Check | 1 | ISD #115-CASS LAKE-BEN | | | | | | |
| | | | | | | 0022 B 01 115 000 | | | | | 1320 | 04/28/26 | Invoice | 88.00 | 88.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $88.00 | $0.00 |
| INV #1322-Speech Entry | | | 6233 | Credit | A | 06/30/26 | | Check | 1 | ISD #547-PARKERS PRAIF | | | | | | |
| | | | | | | 0022 B 01 115 000 | | | | | 1322 | 04/28/26 | Invoice | 260.00 | 260.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $260.00 | $0.00 |
| Comm Ed Deposit (6.29.26) | | | 6234 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 04 002 570 | | 000 321 | 040 | Comm Ed Deposit (6.29.26) | | | | | 440.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $440.00 | $0.00 |

| Deposit Co | Bank | Batch | Rct No | Receipt Type | St | Receipt Date | Check No | Pmt Type | Grp Code | Customer | Inv No | Inv Date | Inv Type | Invoice Amount | Applied Amount | Unapplied Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1533 | 0022 | MW | | | | | | | | | | | | | | |
| Fund 21-Girls Swim (6.29.26) | | | 6235 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 723 301 099 | | | | Summer Swim (6.29.26) | | | | | 600.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $600.00 | $0.00 |
| DLHS - Track Entry (6.29.26) | | | 6236 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 01 002 292 130 000 099 | | | | Track Entry (Bagley) | | | | | 300.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $300.00 | $0.00 |
| INV #1328 | | | 6237 | Credit | A | 06/30/26 | | Check | 1 | ISD 162-BAGLEY PUBLIC S | | | | | | |
| | | | | | | 0022 B 01 115 000 | | | | | 1328 | 05/10/26 | Invoice | 300.00 | 300.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $300.00 | $0.00 |
| Concessions - Viking Coke | | | 6238 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 01 002 292 000 000 608 | | | | Concessions - Viking Coke | | | | | 1,544.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,544.00 | $0.00 |
| Fund 21-Girls Golf (6.29.26) | | | 6239 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 21 003 298 712 301 099 | | | | Donation-GrowthofGame (6.2 | | | | | 2,500.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $2,500.00 | $0.00 |
| District Deposit (6.29.26) | | | 6240 | Credit | A | 06/30/26 | | Check | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 01 002 000 000 000 099 | | | | NationalFoodGroup Reimburs | | | | | 663.29 | 0.00 |
| | | | | | | 0022 R 01 002 000 000 000 099 | | | | Reimb-School Specialty | | | | | 48.96 | 0.00 |
| | | | | | | 0022 R 02 002 770 810 707 608 | | | | FS Inv #7920 (United Way) | | | | | 554.99 | 0.00 |
| | | | | | | 0022 R 02 002 000 000 701 099 | | | | FS Rebate (Peterson Farms) | | | | | 45.96 | 0.00 |
| | | | | | | 0022 R 02 002 000 808 707 099 | | | | FS Inv #7928 (Mahube) | | | | | 19,481.05 | 0.00 |
| | | | | | | 0022 B 01 215 054 | | | | Retiree Health | | | | | 4,884.59 | 0.00 |
| | | | | | | 0022 E 01 002 211 000 320 369 | | | | YWYA Contest Fees | | | | | 412.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $26,090.84 | $0.00 |
| INV #1314-Baseball Entry | | | 6241 | Credit | A | 06/30/26 | | Check | 1 | ISD 549 PERHAM -DENT S | | | | | | |
| | | | | | | 0022 B 01 115 000 | | | | | 1314 | 05/11/26 | Invoice | 400.00 | 400.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $400.00 | $0.00 |
| INV 1362-ROSSMAN PTO | | | 6242 | Credit | A | 06/30/26 | | Check | 1 | ROSSMAN PTO | | | | | | |
| | | | | | | 0022 B 01 115 000 | | | | | 1362 | 06/16/26 | Invoice | 4,690.00 | 4,690.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $4,690.00 | $0.00 |

| Deposit Co | Bank | Batch | Rct No | Receipt Type | St | Receipt Date | Check No | Pmt Type | Grp Code | Customer | Inv No | Inv Date | Inv Type | Invoice Amount | Applied Amount | Unapplied Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1533 | 0022 | MW | | | | | | | | | | | | | | |
| INV #1311-ROSSMAN PTO | | | 6243 | Credit | A | 06/30/26 | | Check | 1 | ROSSMAN PTO | | | | | | |
| | | | | | | 0022 B 01 115 000 | | | | | 1311 | 04/19/26 | Invoice | 360.00 | 360.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $360.00 | $0.00 |
| INV 1361-RSV PTO | | | 6244 | Credit | A | 06/30/26 | | Check | 1 | ROOSEVELT PTO | | | | | | |
| | | | | | | 0022 B 01 115 000 | | | | | 1361 | 06/16/26 | Invoice | 2,750.00 | 2,750.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $2,750.00 | $0.00 |
| INV #1343-GOLF ENTRY | | | 6245 | Credit | A | 06/30/26 | | Check | 1 | NEW LONDON-SPICER B | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1343 | 05/11/26 | Invoice | 425.00 | 425.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $425.00 | $0.00 |
| INV #1335-GOLF ENTRY | | | 6246 | Credit | A | 06/30/26 | | Check | 1 | BRAINERD BOYS GOLF | | | | | | |
| | | | | | | 0022 B 21 115 000 | | | | | 1335 | 05/11/26 | Invoice | 425.00 | 425.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $425.00 | $0.00 |
| INV #1359-Impact Grant | | | 6247 | Credit | A | 06/30/26 | | Check | 1 | LAKES COUNTRY SERVIC | | | | | | |
| | | | | | | 0022 B 01 115 000 | | | | | 1359 | 06/10/26 | Invoice | 18,473.00 | 18,473.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $18,473.00 | $0.00 |
| INV 1357-ASL TRAINING | | | 6248 | Credit | A | 06/30/26 | | Check | 1 | LAKES COUNTRY SERVIC | | | | | | |
| | | | | | | 0022 B 01 115 000 | | | | | 1357 | 06/04/26 | Invoice | 1,400.00 | 1,400.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,400.00 | $0.00 |
| INV #1309-PRWD GRANT | | | 6249 | Credit | A | 06/30/26 | | Check | 1 | PELICAN RIVER WATERS | | | | | | |
| | | | | | | 0022 B 01 115 000 | | | | | 1309 | 04/19/26 | Invoice | 1,030.00 | 1,030.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,030.00 | $0.00 |
| MW Interest June 2026) | | | 6253 | Credit | A | 06/30/26 | | Wire | 1 | MIDWEST BANK | | | | | | |
| | | | | | | 0022 R 01 002 000 | | 000 000 | 092 | MW Interest June 2026) | | | | | 1,176.17 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,176.17 | $0.00 |
| Revtrak Deposits (June 2026) | | | 6254 | Credit | A | 06/30/26 | | Wire | 1 | REVTRAK | | | | | | |
| | | | | | | 0022 R 02 002 000 | | 000 701 | 601 | Revtrak Deposits (June 2026) | | | | | 118.82 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $118.82 | $0.00 |
| Arux Deposits (June 2026) | | | 6255 | Credit | A | 06/30/26 | | Wire | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 04 002 000 | | 000 321 | 040 | Arux Deposits (June 2026) | | | | | 225.07 | 0.00 |
| | | | | | | 0022 R 04 002 000 | | 000 321 | 041 | Arux Deposits (June 2026) | | | | | 9,676.54 | 0.00 |
| | | | | | | 0022 R 04 002 000 | | 000 344 | 040 | Arux Deposits (June 2026) | | | | | 310.00 | 0.00 |
| | | | | | | 0022 R 04 002 570 | | 000 321 | 040 | Arux Deposits (June 2026) | | | | | 5,695.00 | 0.00 |

| Deposit Co | Bank | Batch | Rct No | Receipt Type | St | Receipt Date | Check No | Pmt Type | Grp Code | Customer | Inv No | Inv Date | Inv Type | Invoice Amount | Applied Amount | Unapplied Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1533 | 0022 | MW | | | | | | | | | | | | | | |
| Arux Deposits (June 2026) | | | 6255 | Credit | A | 06/30/26 | | Wire | 1 | Miscellaneous Customer | | | | | | |
| | | | | | | 0022 R 04 002 570 | | 019 321 | 040 | Arux Deposits (June 2026) | | | | | 6,180.00 | 0.00 |
| | | | | | | 0022 R 04 002 585 | | 000 362 | 040 | Arux Deposits (June 2026) | | | | | 35.00 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $22,121.61 | $0.00 |
| | | | | | | | | | | | | | | **Deposit Total:** | **$1,075,762.24** | **$0.00** |
| 1534 | 0022 | MW | | | | | | | | | | | | | | |
| MA/IEP (6.1.26) | | | 6182 | Credit | A | 06/30/26 | | Wire | 1 | MDE (MMB SWIFT PMTS) | | | | | | |
| | | | | | | 0022 R 01 002 000 | | 000 372 | 071 | MA/IEP (6.1.26) | | | | | 36,608.45 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $36,608.45 | $0.00 |
| ELSA-Pathways (6.2.26) | | | 6183 | Credit | A | 06/30/26 | | Wire | 1 | MDE (MMB SWIFT PMTS) | | | | | | |
| | | | | | | 0022 R 04 002 000 | | 000 337 | 300 | ELSA-Pathways (6.2.26) | | | | | 5,583.64 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $5,583.64 | $0.00 |
| FNS Reimbursement (6.16.26) | | | 6199 | Credit | A | 06/30/26 | | Wire | 1 | MDE (MMB SWIFT PMTS) | | | | | | |
| | | | | | | 0022 R 02 002 000 | | 000 701 | 471 | FNS Reimbursement (6.16.26 | | | | | 11,787.60 | 0.00 |
| | | | | | | 0022 R 02 002 000 | | 000 701 | 471 | FNS Reimbursement (6.16.26 | | | | | 2,411.10 | 0.00 |
| | | | | | | 0022 R 02 002 000 | | 000 701 | 472 | FNS Reimbursement (6.16.26 | | | | | 41,584.00 | 0.00 |
| | | | | | | 0022 R 02 002 000 | | 000 705 | 476 | FNS Reimbursement (6.16.26 | | | | | 18,810.24 | 0.00 |
| | | | | | | 0022 R 02 002 000 | | 000 702 | 471 | FNS Reimbursement (6.16.26 | | | | | 311.31 | 0.00 |
| | | | | | | 0022 R 02 002 000 | | 000 705 | 300 | FNS Reimbursement (6.16.26 | | | | | 18,327.84 | 0.00 |
| | | | | | | 0022 R 02 002 000 | | 000 701 | 300 | FNS Reimbursement (6.16.26 | | | | | 73,211.10 | 0.00 |
| | | | | | | 0022 R 02 002 000 | | 000 703 | 300 | FNS Reimbursement (6.16.26 | | | | | 415.40 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $166,858.59 | $0.00 |
| MA/IEP (6/16/26) | | | 6200 | Credit | A | 06/30/26 | | Wire | 1 | MDE (MMB SWIFT PMTS) | | | | | | |
| | | | | | | 0022 R 01 002 000 | | 000 372 | 071 | MA/IEP (6/16/26) | | | | | 23,940.78 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $23,940.78 | $0.00 |
| IDEASPYS (6.20.26) | | | 6201 | Credit | A | 06/30/26 | | Wire | 1 | MDE (MMB SWIFT PMTS) | | | | | | |
| | | | | | | 0022 R 01 002 000 | | 000 720 | 300 | IDEASPYS (6.20.26)-FY25 | | | | | 103.65 | 0.00 |
| | | | | | | 0022 R 01 002 000 | | 000 740 | 300 | IDEASPYS (6.20.26)-FY25 | | | | | 11,978.01 | 0.00 |
| | | | | | | 0022 R 01 002 000 | | 000 343 | 300 | IDEASPYS (6.20.26)-FY25 | | | | | 77.54 | 0.00 |
| | | | | | | 0022 R 01 002 000 | | 000 000 | 234 | IDEASPYS (6.20.26)-FY26 | | | | | 7,136.12 | 0.00 |
| | | | | | | 0022 R 04 002 000 | | 000 321 | 234 | IDEASPYS (6.20.26)-FY26 | | | | | 788.97 | 0.00 |
| | | | | | | 0022 R 01 002 000 | | 000 000 | 229 | IDEASPYS (6.20.26)-FY26 | | | | | 27.30 | 0.00 |
| | | | | | | 0022 R 04 002 000 | | 000 321 | 229 | IDEASPYS (6.20.26)-FY26 | | | | | 3.02 | 0.00 |

| Deposit Co | Bank | Batch | Rct No | Receipt Type | St | Receipt Date | Check No | Pmt Type | Grp Code | Customer | Inv No | Inv Date | Inv Type | Invoice Amount | Applied Amount | Unapplied Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1534 | 0022 | MW | | | | | | | | | | | | | | |
| IDEASPYS (6.20.26) | | | 6201 | Credit | A | 06/30/26 | | Wire | 1 | MDE (MMB SWIFT PMTS) | | | | | | |
| | | | | | | 0022 R 01 002 000 000 720 300 | | | | IDEASPYS (6.20.26)-FY26 | | | | | 109,806.18 | 0.00 |
| | | | | | | 0022 R 01 002 000 000 740 360 | | | | IDEASPYS (6.20.26)-FY26 | | | | | 409,018.07 | 0.00 |
| | | | | | | 0022 R 01 002 000 000 320 300 | | | | IDEASPYS (6.20.26)-FY26 | | | | | 256,500.00 | 0.00 |
| | | | | | | 0022 R 01 002 865 000 000 317 | | | | IDEASPYS (6.20.26)-FY26 | | | | | 25,246.72 | 0.00 |
| | | | | | | 0022 R 01 002 000 000 312 300 | | | | IDEASPYS (6.20.26)-FY26 | | | | | 105,388.82 | 0.00 |
| | | | | | | 0022 R 01 002 000 000 313 300 | | | | IDEASPYS (6.20.26)-FY26 | | | | | 181,748.57 | 0.00 |
| | | | | | | 0022 R 01 002 000 000 335 300 | | | | IDEASPYS (6.20.26)-FY26 | | | | | 414,472.50 | 0.00 |
| | | | | | | 0022 R 01 002 000 000 343 300 | | | | IDEASPYS (6.20.26)-FY26 | | | | | 26,450.14 | 0.00 |
| | | | | | | 0022 R 01 002 000 000 373 300 | | | | IDEASPYS (6.20.26)-FY26 | | | | | 77,836.05 | 0.00 |
| | | | | | | 0022 R 01 002 000 000 374 300 | | | | IDEASPYS (6.20.26)-FY26 | | | | | 35,796.27 | 0.00 |
| | | | | | | 0022 R 01 002 000 000 314 300 | | | | IDEASPYS (6.20.26)-FY26 | | | | | 11,718.35 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $1,674,096.28 | $0.00 |
| MEGS Reimbursement (6.24.26) | | | 6220 | Credit | A | 06/30/26 | | Wire | 1 | MDE (MMB SWIFT PMTS) | | | | | | |
| | | | | | | 0022 R 01 002 000 000 414 400 | | | | MEGS Reimbursement (6.24.: | | | | | 59,648.58 | 0.00 |
| | | | | | | 0022 R 01 002 000 000 425 400 | | | | MEGS Reimbursement (6.24.: | | | | | 48,374.55 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $108,023.13 | $0.00 |
| MEGS REIMB FY26 (6.25.26) | | | 6224 | Credit | A | 06/30/26 | | Wire | 1 | MDE (MMB SWIFT PMTS) | | | | | | |
| | | | | | | 0022 R 01 002 000 000 422 400 | | | | MEGS REIMB FY26 (6.25.26) | | | | | 9,862.55 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $9,862.55 | $0.00 |
| MSDLAF (June 2026) | | | 6252 | Credit | A | 06/30/26 | | Wire | 1 | MSDLAF | | | | | | |
| | | | | | | 0022 R 01 002 000 000 000 092 | | | | MSDLAF Liquid (June 2026) | | | | | 1,705.90 | 0.00 |
| | | | | | | 0022 R 01 002 000 000 000 092 | | | | MSDLAF Max (June 2026) | | | | | 21,382.79 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $23,088.69 | $0.00 |
| | | | | | | | | | | | | | | **Deposit Total:** | **$2,048,062.11** | **$0.00** |
| 1535 | 0022 | MW | | | | | | | | | | | | | | |
| Bremer MM Interest (June 2026) | | | 6250 | Credit | A | 06/30/26 | | Wire | 1 | BREMER BANK | | | | | | |
| | | | | | | 0022 R 01 002 000 000 000 092 | | | | Bremer MM Interest (June 202 | | | | | 18.11 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $18.11 | $0.00 |
| | | | | | | | | | | | | | | **Deposit Total:** | **$18.11** | **$0.00** |

# ISD #22 - Detriot Lakes

## Receipt Listing Report with Detail by Deposit



| Deposit Co | Bank | Batch | Rct No | Receipt Type | St | Receipt Date | Check No | Pmt Type | Grp Code | Customer | Inv No | Inv Date | Inv Type | Invoice Amount | Applied Amount | Unapplied Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1536 | 0022 | MW | | | | | | | | | | | | | | |
| Midwest ICS (June 2026) | | | 6251 | Credit | A | 06/30/26 | | Wire | 1 | MIDWEST BANK | | | | | | |
| | | | | | | 0022 R 01 002 000 000 000 092 | | | | Midwest ICS (June 2026) | | | | | 2,380.27 | 0.00 |
| | | | | | | | | | | | | | | Receipt Total: | $2,380.27 | $0.00 |
| | | | | | | | | | | | | | | **Deposit Total:** | **$2,380.27** | **$0.00** |
| | | | | | | | | | | | | | | Report Total: | $3,126,222.73 | $0.00 |

# PERSONNEL AGENDA

# July 27, 2026

1) **Resignations:**
   Tyler Burnside– Boys Soccer Coach, effective July 13, 2026.
   Patti Dahlin– Rossman Kitchen Staff, effective July 1, 2026.
   Cody Einerson– Boys Hockey Coach, effective June 16, 2026.
   Jodi Hatch– Middle School Para, effective May 26, 2026.
   Reed Hefta– Track and Field Coach, effective June 9, 2026.
   Josh Hesebeck– High School Groundskeeper, effective June 29, 2026.
   Katrena Lende– Administrative Assistant, effective August 6, 2026.
   Katja Mohn– ECFE/SR Educational Assistant, effective July 14, 2026.
   Kayla Rasmussen–Middle School Special Education Teacher, effective June 30, 2026.
   Heidi Swenson– Roosevelt Elementary Teacher, effective June 30, 2026.
   Greg Unruh– Assistant Golf Coach, effective July 15, 2026.
2) **Retirements:**
4) **Appointments:**
   Nicollette Anderson– Roosevelt Admin Assistant, at the rate of $20.41 per hour, working 1641 hours per year, effective August 2026.
   Brenda Eckman– Middle School Special Education Teacher, at the rate of BA Step 2 or a contract amount of $47,324 per year, effective August 25, 3036.
   Lisa Foster– Roosevelt 0.8 Interventionist, at the rate of BA Step 5 or a contract amount of $40,203.20 per year, effective August 17, 2026.
   Ryan Hawkinson– Middle School Custodian, at the rate of $21.42 per hour, working 40 hours per week, effective July 27, 2026.
   Charles Honke– High School Agriculture Teacher, at the rate of 0.8 BA Step 4 or a contract amount of $39,419.20, effective August 25, 2026. **Pending License
   Kadance Ritchie– 0.8 Academic Interventionist, at the rate of BA Step 1 or a contract amount of $37,198.40, effective August 17, 2026.
   Ted Skaro– High School Custodian, at the rate of $21.42 per hour plus $1.00 per hour differential pay, working 40 hours per week, effective August 3, 2026.
   Brianna Smart– Middle School Volleyball Coach, at the rate of $2,092.41 per season, effective August 17, 2026.
   Paige Tollefson– District Administrative Assistant, at the rate of $26.00 per hour, working 40 hours per week, effective August 6, 2026.
5) **Sixth Period Pay**:
6) **Leave of Absence**:
   Brianna Byer– Middle School Teacher is requesting a leave of absence from August 25, 2026 through November 13, 2026.
7) **Terminations:**
8.) **Amended Assignments:**
   Lowell Engen– is amending his assignment from the Middle School Custodian to High School Groundkeeper, effective July 20, 2026.
   Karlie Lehmann– is amending her assignment from Middle School Behavior Interventionist to Secondary Student Success Coordinator, effective for the 2026-2027 school year.

Will Pederson– is amending his assignment from High School Custodian to Rossman day shift Custodian, effective August 3, 2026.

| | |
|---|---|
| Date Adopted: 11/21/1991 | File Number:<br>Detroit Lakes Policy - 428 |
| Date Revised: 6/11/2012; 8/08/2016; 8/14/17; 6/29/20; 1/24/22; 8/22/22; 06/24/24, 07/27/26 | Date Reviewed: ~~09/22/25~~ |

## 428 – SUBSTITUTE TEACHER PAY

It is the desire of Detroit Lakes Public Schools to attract and engage certified substitute teachers to continue its educational program in the absence of its regular staff.

All substitute teachers shall be licensed and have on file at the District Office necessary information for payroll purposes, including I-9 information, TRA number, Social Security number, W-4, etc. A valid background check must also be on record with the district. A district database of approved substitute teachers is provided to all district administrators and teachers for selection and/or placement of substitute teachers as needed.

Each substitute teacher shall be provided by the building administrator or his/her designee information appropriate to carry on the educational activities of the respective substitute assignment. This information shall include, but not be limited to, a class list~~seating chart~~, daily~~class~~ schedule, lesson plans, attendance procedures, emergency procedures for room and students, and any other additional information that is pertinent concerning the classroom procedures.

Each substitute teacher is expected to provide a brief summary at the end of the school day on the activities and any special assignments or other information for the classes conducted during that day or substitute period.

Each substitute teacher shall sign a voucher for payment of substitute compensation which is to be counter signed by the building administrator and forwarded to the District Office by pay period by the building administrator for payroll processing.

Substitute teacher pay periods will be the same as for all other district employees on the 15th and 30th of the month with the cutoff dates for payroll preparation consistent with all other employees of the district.

Substitute teachers may attend specified workshop and district inservice sessions when offered. Inservice sessions which substitutes may attend will be posted on the district website at the beginning of each school year or when this information is known. No compensation will be afforded for workshops or inservice attendance. However, consideration will be given to the engagement of substitute teachers who are most familiar with the school and its educational programs.

ADMINISTRATION:

The administration of the Substitute Policy shall be the responsibility of the superintendent or his designee and shall be consistent with all provisions as promulgated by the school board.

SUBSTITUTE TEACHER COMPENSATION:

Category I:

1. The daily rate of pay for substitute teachers will be approved on a bi-annual basis during even-numbered years at the May or June board meetings with rates going into effect the following school year.

The daily rate of pay for 2026~~4~~-2027~~5~~ and 2027~~5~~-2028~~6~~ will be as follows: $1~~8~~60.00 per full day and $~~9~~80.00 per half day.

2. Any interim certified teacher substituting sixteen full, consecutive student contact days for the same teacher in the same classroom shall earn the proration of the base of the BA lane of the present salary schedule retroactive to the first day of consecutive student contact days.

Category II:

1. Any certified teacher who substitutes more than thirty (30) days per school year for the same absent teacher, proceeding fulfillment of sixteen full, consecutive student contact days shall be placed on the appropriate step and lane of the salary schedule retroactive to the first day of service in the school year after completion of the thirty (30) days. Experience will not be accepted beyond the 6th step of the salary schedule.

2. Pursuant to the provisions of the Affordable Care Act (ACA), long-term substitute teachers hired to work 30 or more hours per week shall be eligible to enroll in the group health insurance plan upon completion of a 90 day waiting period of continuous employment. Eligibility is also subject to any limitations contained in the contract between the insurance carrier and the School District. Insurance premium contribution, if given, will not be retroactive and shall begin on the first of the month after the substitute has fulfilled the 90 day waiting period and shall be subject to the limitations applying to all other teachers concerning District's obligation for insurance coverage.

3. The provisions of the Master Agreement shall not apply to substitutes employed less than thirty-one (31) days per year for the same absent teacher.

4. Substitutes who have completed thirty (30) days of teaching for the same teacher per school year shall receive prorated sick leave. Example: A Substitute will receive one (1) day of sick leave per twelve (12) days of service; retroactive to the first day of service.

**Payments to Substitutes When A School Day is Shortened:**

The substitute teacher will be paid full day sub rate of pay when:

1. Normal school start and school day dismissing by 1:30 PM (or later), or at least five hours in length.

2. Delayed school start and normal dismissal.

The substitute teacher will be paid the half-day sub rate when:

1. Normal school start and school day dismissing before 1:30 PM.

2. Delayed school start combined with any early dismissal.

The substitute teacher will not be paid when:

1. School is canceled (including a day where staff reports but school is canceled after buses are out and partial student load is returned to home).

**Cancellation Of Sub Assignment**

1. In the event a subbing assignment has been canceled or the substitute is no longer needed and is not notified of such and the substitute reports to the assigned building at the originally assigned time, the substitute will be paid the equivalent of the ½ day rate of sub pay.

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|---|---|
| Date Adopted: 04/16/84 | File Number:<br>Detroit Lakes Policy - 506 |
| Date Revised: 01/12/98; 08/08/05; 05/15/06; 5/20/19; 10/21/19; 12/21/20, 4/25/22, 09/26/22, 08/28/23, 02/26/24, 9/23/24 | Date Reviewed: 06/22/26 |

## 506 - K-12 DISCIPLINE AND VIOLENCE PREVENTION POLICY

***[Note: School districts are required by statute to have a policy addressing these issues.]***

### I. PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy.

### II. GENERAL STATEMENT OF POLICY

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others and property. Proper positive discipline can only result from an environment which provides options and stresses student self-direction, decision-making and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. The position of the school district is that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minnesota Statute sections 121A.40-121A.56.

In view of the foregoing and in accordance with Minnesota Statute section 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

### III. DEFINITIONS

A. "Nonexclusionary disciplinary policies and practices" means policies and practices that are alternatives to dismissing a pupil from school, including but not limited to evidence-based positive behavior interventions and supports, social and emotional services, school-linked mental health services, counseling services, social work services, academic screening for Title 1 services or reading interventions, and alternative education services. Nonexclusionary disciplinary policies and practices include but are not limited to the policies and practices under Minnesota Statutes sections 120B.12; 121A.575, clauses (1) and (2); 121A.031, subdivision 4, paragraph (a), clause (1); 121A.61, subdivision 3, paragraph (r); and 122A.627, clause (3).

B. "Pupil withdrawal agreement" means a verbal or written agreement between a school administrator or district administrator and a pupil's parent to withdraw a student from the school district to avoid expulsion or exclusion dismissal proceedings. The duration of the withdrawal agreement cannot be for more than a 12-month period.

## IV. POLICY

A. The school board must establish uniform criteria for dismissal and adopt written policies and rules to effectuate the purposes of the Minnesota Pupil Fair Dismissal Act. The policies must include nonexclusionary disciplinary policies and practices consistent with Minnesota Statutes, section 121A.41, subdivision 12, and must emphasize preventing dismissals through early detection of problems. The policies must be designed to address students' inappropriate behavior from recurring.

B. The policies must recognize the continuing responsibility of the school for the education of the pupil during the dismissal period.

C. The school is responsible for ensuring that alternative educational services, if the pupil wishes to take advantage of them, must be adequate to allow the pupil to make progress toward meeting the graduation standards adopted under Minnesota Statutes, section 120B.02 and help prepare the pupil for readmission in accordance with section Minnesota Statutes, section 121A.46, subdivision 5.

D. For expulsion and exclusion dismissals and pupil withdrawal agreements as defined in Minnesota Statutes, section 121A.41, subdivision 13:

1. for a pupil who remains enrolled in the school district or is awaiting enrollment in a new district, the school district's continuing responsibility includes reviewing the pupil's schoolwork and grades on a quarterly basis to ensure the pupil is on track for readmission with the pupil's peers. The school district must communicate on a regular basis with the pupil's parent or guardian to ensure that the pupil is completing the work assigned through the

alternative educational services as defined in Minnesota Statutes, section 121A.41, subdivision 11. These services are required until the pupil enrolls in another school or returns to the same school;

2. a pupil receiving school-based or school-linked mental health services in the school district under Minnesota Statutes, section 245.4889 continues to be eligible for those services until the pupil is enrolled in a new district; and

3. the school district must provide to the pupil's parent or guardian information on accessing mental health services, including any free or sliding fee providers in the community. The information must also be posted on the school district website.

## V. AREAS OF RESPONSIBILITY

A. The School Board. The school board holds all school personnel responsible for the maintenance of order within the school district and supports all personnel acting within the framework of this discipline policy.

B. Superintendent. The superintendent shall establish guidelines and directives to carry out this policy, hold all school personnel, students, and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.

C. Principal. The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final school board approval. The principal shall give direction and support to all school personnel performing their duties within the framework of this policy. The principal shall consult with parents of students conducting themselves in a manner contrary to the policy. The principal shall also involve other professional employees in the disposition of behavior referrals and shall make use of those agencies appropriate for assisting students and parents. A principal, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student to prevent imminent bodily harm or death to the student or another.

D. Teachers. All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the Code of Student Conduct. In exercising the teacher’s lawful authority, a teacher may use reasonable force when it is necessary under the circumstances to restrain a student to prevent imminent bodily harm or death to the student or another.

E. Other School District Personnel. All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent. A school employee, school bus driver, or other agent of a school district, in exercising his or her lawful authority, may use reasonable force when it is

necessary under the circumstances to restrain a student to prevent bodily harm or death to the student or another.

For the purpose of Minnesota Statutes, section 121A.582 (Student Discipline; Reasonable Force), a school resource officer, as defined in Minnesota Statutes, section 626.8482, subdivision 1, paragraph (c) is not a school employee or agent of the district.

F. Parents or Legal Guardians. Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.

G. Students. All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student Conduct and this policy.

H. Community Members. Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.

I. Reasonable Force Reports

1. The school district must report data on its use of any reasonable force used on a student with a disability to correct or restrain the student to prevent imminent bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c), as outlined in section 125A.0942, subdivision 3, paragraph (b).

2. Beginning with the 2024-2025 school year, the school district must report annually by July 15, in a form and manner determined by the MDE Commissioner, data from the prior school year about any reasonable force used on a general education student to correct or restrain the student to prevent imminent bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c).

3. Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

## VI. STUDENT RIGHTS

All students have the right to an education and the right to learn.

## VII. STUDENT RESPONSIBILITIES

All students have the responsibility:

A. For their behavior and for knowing and obeying all school rules, regulations, policies and procedures;

B. To attend school daily, except when excused, and to be on time to all classes and other school functions;

C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;

D. To make necessary arrangements for making up work when absent from school;

E. To assist the school staff in maintaining a safe school for all students;

F. To be aware of all school rules, regulations, policies and procedures, including those in this policy, and to conduct themselves in accord with them;

G. To assume that until a rule or policy is waived, altered or repealed, it is in full force and effect;

H. To be aware of and comply with federal, state and local laws;

I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;

J. To respect and maintain the school's property and the property of others;

K. To dress in a manner which meets standards of safety and health;

L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;

M. To conduct themselves in an appropriate physical or verbal manner; and

N. To recognize and respect the rights of others.

## VIII. CODE OF STUDENT CONDUCT

A. The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in

any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.

1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;

2. The use of profanity or obscene language, or the possession of obscene materials;

3. Gambling, including, but not limited to, playing a game of chance for stakes;

4. Violation of the school district's Hazing Prohibition Policy;

5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;

6. Violation of the school district's Student Attendance Policy;

7. Opposition to authority using physical force or violence;

8. Using, possessing, or distributing tobacco, tobacco-related devices, electronic cigarettes, or tobacco paraphernalia in violation of the school district's Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices Policy;

9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;

10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics, drugs, or other controlled substances (except as prescribed by a physician), or look-alike substances (these prohibitions include medical marijuana or medical cannabis, even when prescribed by a physician, and one student sharing prescription medication with another student);

11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;

12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;

13. Violation of the school district Weapons Policy;

14. Violation of the school district's Violence Prevention Policy;

15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;

16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;

17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an

audible effect by combustion, explosion, deflagration or detonation;

18. Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;

19. Violation of any local, state or federal law as appropriate;

20. Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;

21. Violation of the school district's Internet Acceptable Use and Safety Policy;

22. Use of a cell phone in violation of the school district's Internet Acceptable Use and Safety Policy;

23. Violation of school bus or transportation rules or the school district's Student Transportation Safety Policy;

24. Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;

25. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;

26. Violation of the school district's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;

27. Violation of the school district's Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches Policy;

28. Possession or distribution of slanderous, libelous or pornographic materials;

29. Violation of the school districts' Bullying Prohibition Policy;

30. Student attire which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene, apparel promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;

31. Criminal activity;

32. Falsification of any records, documents, notes or signatures;

33. Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;

34. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;

35. Impertinent or disrespectful words, symbols, acronyms, or language whether oral or written, related to teachers or other school district personnel;

36. Violation of the school district's Harassment and Violence policy;

37. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;

38. Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;

39. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;

40. Verbal assaults, or verbally abusive behavior, including, but not limited to, use of words, symbols, acronyms, or language, whether oral or written, that are discriminatory, abusive, obscene, threatening, intimidating, degrading to other people, or threatening to school property;

41. Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;

42. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin or sexual orientation;

43. Violation of the school district's Distribution of Non-school Sponsored Materials on School Premises by Students and Employees Policy;

44. Violation of the school district's one-to-one device rules and regulations;

45. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;

46. Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

## IX. RECESS AND OTHER BREAKS

A. "Recess detention" means excluding or excessively delaying a student from participating in a scheduled recess period as a consequence for student behavior. Recess detention does not include, among other things, providing alternative recess at the student's choice.

B. The school district is encouraged to ensure student access to structured breaks from the demands of school and to support teachers, principals, and other school staff

in their efforts to use evidence-based approaches to reduce exclusionary forms of discipline.

C. The school district must not use recess detention unless:

1. a student causes or is likely to cause serious physical harm to other students or staff;

2. the student's parent or guardian specifically consents to the use of recess detention; or

3. for students receiving special education services, the student's individualized education program team has determined that withholding recess is appropriate based on the individualized needs of the student.

D. The school district must not withhold recess from a student based on incomplete schoolwork.

E. The school district must require school staff to make a reasonable attempt to notify a parent or guardian within 24 hours of using recess detention.

F. The school district must compile information on each recess detention at the end of each school year, including the student's age, grade, gender, race or ethnicity, and special education status. This information must be available to the public upon request. The school district is encouraged to use the data in professional development promoting the use of nonexclusionary discipline.

G. The school district must not withhold or excessively delay a student's participation in scheduled mealtimes. This section does not alter a district or school's existing responsibilities under Minnesota Statutes, section 124D.111 or other state or federal law.

## X. DISCIPLINARY ACTION OPTIONS

The general policy of the school district is to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district rules, regulations, policies or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student’s misconduct, as determined by the school district. Disciplinary action may include, but is not limited to, one or more of the following:

A. Student conference with teacher, principal, counselor or other school district personnel, and verbal warning;

B. Confiscation by school district personnel and/or by law enforcement of any item, article, object or thing, prohibited by, or used in the violation of, any school district policy, rule, regulation, procedure, or state or federal law. If confiscated by the school district, the confiscated item, article, object, or thing will be released only to the parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.

C. Parent contact;

D. Parent conference;

E. Removal from class;

F. In-school suspension;

G. Suspension from extracurricular activities;

H. Detention or restriction of privileges;

I. Loss of school privileges;

J. In-school monitoring or revised class schedule;

K. Referral to in-school support services;

L. Referral to community resources or outside agency services;

M. Financial restitution;

N. Referral to police, other law enforcement agencies, or other appropriate authorities;

O. A request for a petition to be filed in district court for juvenile delinquency adjudication;

P. Out-of-school suspension under the Pupil Fair Dismissal Act;

Q. Preparation of an admission or readmission plan;

S Expulsion under the Pupil Fair Dismissal Act;

T. Exclusion under the Pupil Fair Dismissal Act; and/or

U. Other disciplinary action as deemed appropriate by the school district.

## XI. REMOVAL OF STUDENTS FROM CLASS

A. The teacher of record shall have the general control and government of the classroom. Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity period for a period of time not to exceed five (5) days, pursuant to this discipline policy.

Grounds for removal from class shall include any of the following:

1. Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;

2. Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;

3. Willful violation of any school rules, regulations, policies or procedures, including the Code of Student Conduct in this policy; or

4. Other conduct, which in the discretion of the teacher or administration, requires removal of the student from class.

Such removal shall be for at least one (1) activity period or class period of instruction for a given course of study and shall not exceed five (5) such periods.

A student must be removed from class immediately if the student engages in assault or violent behavior. "Assault" is an act done with intent to cause fear in another of immediate bodily harm or death; or the intentional infliction of, or attempt to inflict, bodily harm upon another. The removal from class shall be for a period of time deemed appropriate by the principal, in consultation with the teacher.

B. If a student is removed from class more than ten (10) times in a school year, the school district shall notify the parent or guardian of the student's tenth removal from class and make reasonable attempts to convene a meeting with the student's parent or guardian to discuss the problem that is causing the student to be removed from class.

***[Note: The following Sections C. – J. must be developed and inserted by each school district based upon individual district practices, procedures, and preferences. School districts may consider developing and inserting procedures identified in Sections K-N]***

**C. Procedures for Removal of a Student from a Class.**

1. When circumstances permit, students shall be removed from class upon agreement of the appropriate teacher and principal after an informal conference with the pupil;

2. The removal from class may be imposed without an informal conference where it appears that the student will create an immediate substantial danger to himself/herself or to persons or property. If a student is removed from class due to immediate and substantial danger to himself/herself and an escort is needed the teacher will notify the office immediately;

3. The length of time of the removal from class shall be at the discretion of the principal after consultation with the teacher, subject to the provisions of Minn. Stat. 127.41, Subd. 3(e) and the Pupil Fair Dismissal Act.

4. A written disciplinary report shall be submitted by the teacher or district employee within 24 hours of the removal of any student from his/her class.

***D. Period of Time for which a Student may be Removed from a Class (may not exceed five (5) class periods for a violation of a rule of conduct)***

*1.* The removal from class shall be for a period of time deemed appropriate by the principal, in consultation with the teacher.

E**. Responsibility for and Custody of a Student Removed from Class.**

The student must report directly to the office and at that time the building administrator or his/her designee will determine the appropriate consequences. The

building administrator or his/her designee will have responsibility for and custody of the student once removed from the classroom and has reported to the office.

**F. Procedures for Return of a Student to a Class from Which the Student Was Removed.**

The building administrator will determine the appropriate classroom re-entry plan.

**G. Procedures for Notification.**

Parents are to be notified whenever a child is referred to the office for disciplinary reasons. Notification may be in written or verbal form. Administrators will determine who will notify the parents and if follow up conferences are necessary.

**H. Students with Disabilities; Special Provisions.**

1. Procedures for consideration of whether there is a need for further assessment;

2. Procedures for consideration of whether there is a need for a review of the adequacy of the current Individualized Education Program (IEP) of a disabled student with a disability who is removed from class or disciplined; and

3. Any procedures determined appropriate for referring students in need of special education services to those services.

**I. Procedures for Detecting and Addressing Chemical Abuse Problems of Students While on School Premises.** According to Policy 417 – Chemical Use/Abuse: Section IV:C

1. Every school shall have a chemical abuse pre-assessment team designated by the superintendent or designee. The team will be composed of classroom teachers, administrators, and other appropriate professional staff to the extent they exist in each school, such as school nurse, school counselor or psychologist, social worker, chemical abuse specialist, or others. (In many cases, this will be the buildings Student Assistance Team)

2. The team is responsible for addressing reports of chemical abuse problems and making recommendations for appropriate responses to the individual reported cases.

3. Within 45 days after receiving an individual reported case, the team shall make a determination whether to provide the student and, in the case of a minor, the student's parents with information about school and community services in connection with chemical abuse.

**J. Procedures for Immediate and Appropriate Interventions Tied to Violations of the Code of Student Conduct.**

The building administrator will determine the appropriate interventions tied to a violation of the Code of Student Conduct.

**K. Any Procedures Determined Appropriate for Encouraging Early Involvement of Parents or Guardians in Attempts to Improve a Student's Behavior.**

The building administrator will assist in determining appropriate procedures for encouraging early involvement of parents/guardians in attempts to improve student's behavior which may include, but is not limited to referral to the buildings Student Assistant Team.

**L. Any Procedures Determined Appropriate for Encouraging Early Detection of Behavioral Problems.**

The building administrator will assist in determining appropriate procedures for encouraging early detection of behavioral problems which may include, but is not limited to referral to the buildings Student Assistance Team.

**L. Reasonable Force Standard**

A teacher or school principal, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another. (Minn. Stat. 121A.582 Student Discipline; Reasonable Force)

A school employee, school bus driver, or other agent of a district, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student or prevent bodily harm or death to another. (Minn. Stat. 121A.582 Student Discipline; Reasonable Force)

***M. Any Procedures Determined Appropriate for Referring a Student in Need of Special Education Services to Those Services; and***

***N. Any Procedures Determined Appropriate for Ensuring Victims of Bullying who Respond with Behavior not Allowed under the School's Behavior Policies have Access to a Remedial Response, Consistent with Minnesota Statutes, section 121A.031.***

***O. Unscheduled Student Removal From Class***

***A public school is encouraged to adopt a school policy on parental notification for unscheduled student removal from class. The public school must consult with child abuse prevention experts to incorporate best practices into the school policy. A public school with a policy on parental notification must include the policy in the employee handbook and disseminate information to school staff regarding child abuse prevention in a school setting.***

***[NOTE: The 2024 Minnesota legislature enacted this provision, which does not require a school board to adopt policy language. School districts may determine whether to adopt policy language.]***

## XII. DISMISSAL

A. "Dismissal" means the denial of the current educational program to any student, including exclusion, expulsion and suspension. Dismissal does not include removal from class.

The school district shall not deny due process or equal protection of the law to any student involved in a dismissal proceeding which may result in suspension, exclusion or expulsion.

The school district shall not dismiss any student without attempting to use nonexclusionary policies and procedures before dismissal proceedings or pupil withdrawal agreements, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property.

The use of exclusionary practices for early learners as defined in Minnesota Statutes, section 121A.425 is prohibited. The use of exclusionary practices to address attendance and truancy issues is prohibited.

B. Violations leading to suspension, based upon severity, may also be grounds for actions leading to expulsion, and/or exclusion. A student may be dismissed on any of the following grounds:

1. Willful violation of any reasonable school board regulation, including those found in this policy;

2. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or school sponsored extracurricular activities; or

3. Willful conduct that endangers the student or other students, or surrounding persons, including school district employees, or property of the school.

C. Disciplinary Dismissals Prohibited

1. A pupil enrolled in the following is not subject to dismissals under the Pupil Fair Dismissal Act:

a. a preschool or prekindergarten program, including an early childhood family education, school readiness, voluntary prekindergarten, Head Start, or other school-based preschool or prekindergarten program; or

b. kindergarten through Grade 3.

2. This section does not apply to a dismissal from school for less than one school day, except as provided under Minnesota Statutes, chapter 125A and

federal law for a student receiving special education services.

3. Notwithstanding this section, expulsions and exclusions may be used only after resources outlined under nonexclusionary discipline have been exhausted, and only in circumstances where there is an ongoing serious safety threat to the child or others.

D. Suspension Procedures

1. "Suspension" means an action by the school administration, under rules promulgated by the School Board, prohibiting a student from attending school for a period of no more than ten (10) school days; provided, however, if a suspension is longer than five (5) school days, the suspending administrator shall provide the superintendent with a reason for the longer term of suspension. This definition does not apply to dismissal for one (1) school day or less where a student with a disability does not receive regular or special education instruction during the dismissal period.

2. School administration must allow a suspended pupil the opportunity to complete all school work assigned during the period of the pupil's suspension and to receive full credit for satisfactorily completing the assignments. The school principal or other person having administrative control of the school building or program is encouraged to designate a district or school employee as a liaison to work with the pupil's teachers to allow the suspended pupil to (1) receive timely course materials and other information, and (2) complete daily and weekly assignments and receive teachers' feedback.

3. If a student's total days of removal from school exceed ten (10) cumulative days in a school year, the school district shall make reasonable attempts to convene a meeting with the student and the student's parent or guardian before subsequently removing the student from school and, with the permission of the parent or guardian, arrange for a mental health screening for the student at the parent or guardian's expense. The purpose of this meeting is to attempt to determine the student's need for assessment or other services or whether the parent or guardian should have the student assessed or diagnosed to determine whether the student needs treatment for a mental health disorder.

4. The definition of suspension under Minnesota Statutes, section 121A.41, subdivision 10, does not apply to a student's dismissal from school for one school day or less, except as provided under federal law for a student with a disability. Each suspension action may include a readmission plan. The plan shall include, where appropriate, a provision for implementing alternative educational services upon readmission which must not be used to extend the current suspension. A readmission plan must not obligate a parent or guardian to provide psychotropic drugs to their student as a condition of readmission. School administration must not use the refusal of a parent or guardian to consent to the administration of psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student as a ground, by itself, to prohibit the student from attending class or participating in a school-related activity, or as a basis of a charge of child

abuse, child neglect, or medical or educational neglect. The school administration may not impose consecutive suspensions against the same student for the same course of conduct, or incident of misconduct, except where the student will create an immediate and substantial danger to self or to surrounding persons or property or where the school district is in the process of initiating an expulsion, in which case the school administration may extend the suspension to a total of fifteen (15) days.

5. A child with a disability may be suspended. When a child with a disability has been suspended for more than five (5) consecutive days or ten (10) cumulative school days in the same year, and that suspension does not involve a recommendation for expulsion or exclusion or other change in placement under federal law, relevant members of the child's IEP team, including at least one of the child's teachers, shall meet and determine the extent to which the child needs services in order to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals in the child's IEP. That meeting must occur as soon as possible, but no more than 10 (10) days after the sixth ($6^{th}$) consecutive day of suspension or the tenth ($10^{th}$) cumulative day of suspension has elapsed.

6. Alternative education services must be provided to a pupil who is suspended for more than five (5) consecutive school days.s. Alternative educational services may include, but are not limited to, special tutoring, modified curriculum, modified instruction, other modifications or adaptations, instruction through electronic media, special education services as indicated by appropriate assessments, homebound instruction, supervised homework, or enrollment in another district or in an alternative learning center under Minnesota Statute section 123A.05 selected to allow the student to progress toward meeting graduation standards under Minnesota Statute section 120B.02, although in a different setting.

7. The school administration shall not suspend a student from school without an informal administrative conference with the student. The informal administrative conference shall take place before the suspension, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property, in which case the conference shall take place as soon as practicable following the suspension. At the informal administrative conference, a school administrator shall notify the student of the grounds for the suspension, provide an explanation of the evidence the authorities have, and the student may present the student's version of the facts. A separate administrative conference is required for each period of suspension.

8. After school administration notifies a student of the grounds for suspension, school administration may, instead of imposing the suspension, do one or more of the following:

   a. strongly encourage a parent or guardian of the student to attend school with the student for one day;

   b. assign the student to attend school on Saturday as supervised by the principal or the principal's designee; and

   c. petition the juvenile court that the student is in need of services under

9. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy of the Minnesota Pupil Fair Dismissal Act, Minnesota Statute sections 121A.40-121A.56, shall be personally served upon the student at or before the time the suspension is to take effect, and upon the student's parent or guardian by mail within forty-eight (48) hours of the conference. (See attached sample Notice of Suspension.)

10. The school administration shall make reasonable efforts to notify the student's parent or guardian of the suspension by telephone as soon as possible following suspension.

11. In the event a student is suspended without an informal administrative conference on the grounds that the student will create an immediate and substantial danger to surrounding persons or property, the written notice shall be served upon the student and the student's parent or guardian within forty-eight (48) hours of the suspension. Service by mail shall be complete upon mailing.

12. Notwithstanding the foregoing provisions, the student may be suspended pending the school board's decision in an expulsion or exclusion proceeding, provided that alternative educational services are implemented to the extent that suspension exceeds five (5) consecutive school days.

E. Expulsion and Exclusion Procedures

1. "Expulsion" means a school board action to prohibit an enrolled student from further attendance for up to twelve (12) months from the date the student is expelled. The authority to expel rests with the school board.

2. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. The authority to exclude rests with the school board.

3. All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the Minnesota Pupil Fair Dismissal Act, Minnesota Statute sections121A.40-121A.56.

4. No expulsion or exclusion shall be imposed without a hearing, unless the right to a hearing is waived in writing by the student and parent or guardian.

5. The student and parent or guardian shall be provided written notice of the school district's intent to initiate expulsion or exclusion proceedings. This notice shall be served upon the student and his or her parent or guardian personally or by mail, and shall contain a complete statement of the facts; a list of the witnesses and a description of their testimony; state the date, time and place of hearing; be accompanied by a copy of the Pupil Fair Dismissal Act, Minnesota Statute sections 121A.40-121A.56; describe the nonexclusionary disciplinary practices accorded the student in an attempt to avoid the expulsion proceedings; and inform the student and parent or guardian of their right to: (1) have a representative of the student's own choosing, including legal counsel at the hearing; (2) examine the student's

records before the hearing; (3) present evidence; and (4) confront and cross-examine witnesses. The school district must advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from the Minnesota Department of Education (MDE) and is posted on the website.

6. The hearing shall be scheduled within ten (10) days of the service of the written notice unless an extension, not to exceed five (5) days, is requested for good cause by the school district, student, parent or guardian.

7. All hearings shall be held at a time and place reasonably convenient to the student, parent or guardian and shall be closed, unless the student, parent or guardian requests an open hearing.

8. The school district shall record the hearing proceedings at district expense, and a party may obtain a transcript at its own expense.

9. The student shall have a right to a representative of the student's own choosing, including legal counsel, at the student's sole expense. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from MDE. The school board may appoint an attorney to represent the school district in any proceeding.

10. If the student designates a representative other than the parent or guardian, the representative must have a written authorization from the student and the parent or guardian providing them with access to and/or copies of the student's records.

11. All expulsion or exclusion hearings shall take place before and be conducted by an independent hearing officer designated by the school district. The hearing shall be conducted in a fair and impartial manner. Testimony shall be given under oath and the hearing officer shall have the power to issue subpoenas and administer oaths.

12. At a reasonable time prior to the hearing, the student, parent or guardian, or authorized representative shall be given access to all school district records pertaining to the student, including any tests or reports upon which the proposed dismissal action may be based.

13. The student, parent or guardian, or authorized representative, shall have the right to compel the presence of any school district employee or agent or any other person who may have evidence upon the which the proposed dismissal action may be based, and to confront and cross-examine any witnesses testifying for the school district.

14. The student, parent or guardian, or authorized representative, shall have the right to present evidence and testimony, including expert psychological or educational testimony.

15. The student cannot be compelled to testify in the dismissal proceedings.

16. The hearing officer shall prepare findings and a recommendation based solely upon substantial evidence presented at the hearing, which must be made to the school board and served upon the parties within two (2) days after the close of the hearing.

17. The school board shall base its decision upon the findings and

recommendation of the hearing officer and shall render its decision at a meeting held within five (5) days after receiving the findings and recommendation. The school board may provide the parties with the opportunity to present exceptions and comments to the hearing officer's findings and recommendation provided that neither party presents any evidence not admitted at the hearing. The decision by the school board must be based on the record, must be in writing, and must state the controlling facts on which the decision is made in sufficient detail to apprise the parties and the Commissioner of Education (Commissioner) of the basis and reason for the decision.

18. A party to an expulsion or exclusion decision made by the school board may appeal the decision to the Commissioner within twenty-one (21) calendar days of school board action pursuant to Minnesota Statute section 121A.49. The decision of the school board shall be implemented during the appeal to the Commissioner.

19. The school district shall report any suspension, expulsion or exclusion action taken to the appropriate public service agency, when the student is under the supervision of such agency.

20. The school district must report, through the MDE electronic reporting system, each expulsion or exclusion within thirty (30) days of the effective date of the action to the Commissioner. This report must include a statement of alternative educational services given the student and the reason for, the effective date, and the duration of the exclusion or expulsion. The report must also include the student's age, grade, gender, race, and special education status. The dismissal report must include state student identification numbers of affected students.

21. Whenever a student fails to return to school within ten (10) school days of the termination of dismissal, a school administrator shall inform the student and his/her parent or guardian by mail of the student's right to attend and to be reinstated in the school district.

## XIII. ADMISSION OR READMISSION PLAN

A school administrator must prepare and enforce an admission or readmission plan for any student who is excluded or expelled from school. The plan must include measures to improve the student's behavior, which may include completing a character education program consistent with Minnesota Statute section 120B.232, Subdivision 1, social and emotional learning, counseling, social work services, mental health services, referrals for special education or 504 evaluation, and evidence-based academic interventions. The plan must include reasonable attempts to obtain- parental involvement in the admission or readmission process, and may indicate the consequences to the student of not improving the student's behavior. The readmission plan must not obligate parents to provide a sympathomimetic medication for their child as a condition of readmission.

## XIV. NOTIFICATION OF POLICY VIOLATIONS

Notification of any violation of this policy and resulting disciplinary action shall be as provided herein, or as otherwise provided by the Pupil Fair Dismissal Act or other applicable law. The teacher, principal or other school district official may provide additional notification as deemed appropriate.

In addition, the school district must report, through the MDE electronic reporting system, each exclusion or expulsion, each physical assault of a school district employee by a pupil, and each pupil withdrawal agreement within thirty (30) days of the effective date of the dismissal

action, pupil withdrawal, or assault, to the MDE Commissioner. This report must include a statement of the nonexclusionary discipline practices, or other sanction, intervention, or resolution in response to the assault given to the pupil in response to the assault and the reason for, the effective date, and the duration of the exclusion or expulsion or other sanction, intervention, or resolution. The report must also include the pupil's age, grade, gender, race, and special education status.

## XV. STUDENT DISCIPLINE RECORDS

The policy of the school district is that complete and accurate student discipline records be maintained. The collection, dissemination, and maintenance of student discipline records shall be consistent with applicable school district policies and federal and state law, including the Minnesota Government Data Practices Act, Minnesota Statute Chapter 13.

## XVI. STUDENTS WITH DISABILITIES

Students who are currently identified as eligible under the IDEA or Section 504 will be subject to the provisions of this policy, unless the student's IEP or 504 plan specifies a necessary modification.

Before initiating an expulsion or exclusion of a student with a disability, relevant members of the child's IEP team and the child's parent shall, consistent with federal law, conduct a manifestation determination and determine whether the child's behavior was (i) caused by or had a direct and substantial relationship to the child's disability and (ii) whether the child's conduct was a direct result of a failure to implement the child's IEP. If the student's educational program is appropriate and the behavior is <u>not</u> a manifestation of the student's disability, the school district will proceed with discipline – up to and including expulsion – as if the student did not have a disability, unless the student's educational program provides otherwise. If the team determines that the behavior subject to discipline <u>is</u> a manifestation of the student's disability, the team shall conduct a functional behavioral assessment and implement a behavioral intervention plan for such student provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that resulted in a change of placement. Where a behavioral intervention plan previously has been developed, the team will review the behavioral intervention plan and modify it as necessary to address the behavior

When a student who has an IEP is excluded or expelled for misbehavior that is not a manifestation of the student's disability, the school district shall continue to provide special education and related services during the period of expulsion or exclusion.

## XIII. OPEN ENROLLED STUDENTS

The school district may terminate the enrollment of a nonresident student enrolled under an Enrollment Option Program (Minnesota Statute section 124D.03) or Enrollment in Nonresident District (Minnesota Statute section 124D.08) at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy (Minn. Stat. Ch. 260A), and the student's case has been referred to juvenile court. The school district may also terminate the enrollment of a nonresident student over the age of seventeen (17) enrolled under an Enrollment Options Program if the student is absent without lawful excuse for one or more periods on fifteen (15) school days and has not lawfully withdrawn from school.

## XVIII. DISCIPLINE COMPLAINT PROCEDURE

Students, parents and other guardians, and school staff may file a complaint and seek

corrective action when the requirements of the Minnesota Pupil Fair Dismissal Act, including the implementation of the local behavior and discipline policies, are not being implemented appropriately or are being discriminately applied.

The Discipline Complaint Procedure must, at a minimum:

1. provide procedures for communicating this policy including the ability for a parent to appeal a decision under Minnesota Statutes, section 121A.49 that contains explicit instructions for filing the complaint;

2. provide an opportunity for involved parties to submit additional information related to the complaint;

3. provide a procedure to begin to investigate complaints within three school days of receipt, and identify personnel who will manage the investigation and any resulting record and are responsible for keeping and regulating access to any record;

4. provide procedures for issuing a written determination to the complainant that addresses each allegation and contains findings and conclusions;

5. if the investigation finds the requirements of Minnesota Statutes, sections 121A.40 to 121A.61, including any local policies that were not implemented appropriately, contain procedures that require a corrective action plan to correct a student's record and provide relevant staff with training, coaching, or other accountability practices to ensure appropriate compliance with policies in the future; and

6. prohibit reprisals or retaliation against any person who asserts, alleges, or reports a complaint, and provide procedures for applying appropriate consequences for a person who engages in reprisal or retaliation.

## XIX. DISTRIBUTION OF POLICY

The school district will notify students and parents of the existence and contents of this policy in such manner as it deems appropriate. Copies of this discipline policy shall be made available to all students and parents at the commencement of each school year and to all new students and parents upon enrollment. This policy shall also be available upon request in each principal’s office.

## XX. REVIEW OF POLICY

The principal and representatives of parents, students and staff in each school building shall confer at least annually to review this discipline policy, determine if the policy is working as intended, and to assess whether the discipline policy has been enforced. Any recommended changes shall be submitted to the superintendent for consideration by the school board, which shall conduct an annual review of this policy.

***Legal References:***
Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.26 (School Preassessment Teams)
Minn. Stat. § 121A.29 (Reporting; Chemical Abuse)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)

Minn. Stat. § 121A.575 (Alternatives to Pupil Suspension)
Minn. Stat. §§ 121A.582 ( Student Discipline; Reasonable Force)
Minn. Stat. § 121A.60 (Definitions)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from class
Minn. Stat. § 122A.42 (General Control of Schools)
Minn. Stat. § 123A.05 (State-Approved Alternative Program Organization)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.08 (School Boards' Approval to Enroll in Nonresident District; Exceptions)
Minn. Stat. Ch.125A (Special Education and Special Programs)
Minn. Stat. § 152.22, Subd. 6 ( Definitions)
Minn. Stat. § 152.23 ( Limitations)
Minn. Stat. Ch. 260A (Truancy)
Minn. Stat. Ch. 260C (Juvenile Safety and Placement)
20 U.S.C. §§ 1400-1487 (Individuals with Disabilities Education Act )
29 U.S.C. § 794 *et seq*. (Rehabilitation Act of 1973, § 504)
34 C.F.R. § 300.530(e)(1) (Manifestation Determination)

***Cross References:***
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 419 (Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction)
MSBA/MASA Model Policy 501 (School Weapons)
MSBA/MASA Model Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)
MSBA/MASA Model Policy 503 (Student Attendance)
MSBA/MASA Model Policy 505 (Distribution of Non-school Sponsored Materials on School Premises by Students and Employees)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 527 (Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches)
MSBA/MASA Model Policy 610 (Field Trips)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
MSBA/MASA Model Policy 711 (Video Recording on School Buses)
MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

| Date Adopted: | File Number:<br>Detroit Lakes Policy - 601 |
|---|---|
| Date Revised: 12/11/2017,01/23/23, 10/23/23, 07/27/26 | |

# 601 SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS

~~*[Note: Minnesota Statutes section 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. MSBA/MASA Model Policies 601, 603, and 616 address these statutory requirements. In addition, MSBA/MASA Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minnesota Statutes section 120B.11.]*~~

## I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Graduation Standards and the federal law and are aligned with creating the Comprehensive Achievement and Civic Readiness Plan~~world's best workforce~~.

## II. GENERAL STATEMENT OF POLICY

It is the policy of the school district to strive for comprehensive achievement and civic readiness ~~establish the "world's best workforce"~~ in which all learning in the school district should be directed and for which all school district learners should be held accountable.

## III. DEFINITIONS

A. "Academic standard" means a summary description of student learning in a required content area or elective content area.

B. "Antiracist" means actively working to identify and eliminate racism in all forms in order to change policies, behaviors, and beliefs that perpetuate racist ideas and actions.

C. "Benchmark" means specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.

D. " Culturally sustaining" means integrating content and practices that infuse the culture and language of Black, Indigenous, and People of Color communities who have been and continue to be harmed and erased through the education system.

E. "Curriculum" means district or school adopted programs and written plans for providing students learning experiences that lead to expected knowledge and skills.

F. "Ethnic Studies" as defined in Minnesota Statutes, section 120B.25, has the same meaning for purposes of this section. Ethnic studies curriculum may be integrated in existing curricular opportunities or provided through additional curricular offerings.

G. "Experimental learning" means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative work experience, youth apprenticeship, or employment.

H. "Institutional racism" means structures, policies, and practices within and across institutions that produce outcomes that disadvantage those who are Black, Indigenous, and People of Color.

I. "Instruction" means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements including applied and experiential learning.

J. "Performance measures" are measures to determine school district and school site progress in striving to create the Comprehensive Achievement and Civic Readiness Plan~~world's best workforce~~ and must include at least the following:

1. the size of the academic achievement gap; rigorous course taking, including college-level advanced placement, international baccalaureate, postsecondary enrollment options, including concurrent enrollment, other rigorous courses of study or industry certification courses or programs, and enrichment experiences by student subgroup;

2. student performance on the Minnesota Comprehensive Assessments;

3. high school graduation rates; and

4. career and college readiness under Minnesota Statutes section 120B.30, Subdivision 1.

K. "Comprehensive Achievement and Civic Readiness~~World's best workforce~~" means striving to: meet school readiness goals; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students

graduate from high school.

~~[Note: Definitions B, D, F, and H are added to Minnesota Statutes 120B.11—the World's Best Workforce law—effective August 1, 2023. The definitions apply to revisions to the World's Best Workforce law regarding strategic plans; these revisions are effective "for all strategic plans reviewed and updated after June 30, 2024.~~

~~Because school districts may choose to implement the new definitions and the strategic plan revisions before June 30, 2024, MSBA includes the new definitions and revisions in Articles III and IV. A school district could choose to wait to adopt the new definitions and revisions with the understanding that they will be effective for all strategic plans reviewed and updated after June 30, 2024.]~~

L.

## IV. LONG-TERM STRATEGIC PLAN

A. The school board, at a public meeting, must adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the Comprehensive Achievement and Civic Readiness Plan ~~world's best workforce~~ and includes the following:

1. clearly defined school district and school site goals and benchmarks for instruction and student achievement for all student categories identified in Minnesota Statutes, section 120B.35, subdivision 3, paragraph (b)(2);

   ***[Note: MSBA/MASA Model Policy 601, Section IV.B. and MSBA/MASA Model Policy 616 address this requirement.]***

2. a process to assess and evaluate each student's progress toward meeting state and local academic standards, assess and identify students for participation in gifted and talented programs and services and accelerate their instruction, adopt early-admission procedures consistent with Minnesota Statutes, section 120B.15 , and identifying the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students' progress and growth toward career and college readiness and leading to comprehensive achievement and civic readiness~~the world's best workforce~~;

   ***[Note: MSBA/MASA Model Policy 618 addresses this requirement.]***

3. a system to periodically review and evaluate the effectiveness of all instruction and curriculum, taking into account strategies and best practices, student outcomes, principal evaluations under Minnesota Statutes section 123B.147, Subdivision 3, students' access to effective teachers who are members of populations under-represented among the licensed teachers in

the district or school and who reflect the diversity of enrolled students under Minnesota Statutes, section 120B.35, subdivision 3(b)(2), and teacher evaluations under Minnesota Statutes, section 122A.40, subdivision. 8, or 122A.41, subdivision 5;

***[Note: MSBA/MASA Model Policy 616 address this requirement.]***

4. strategies for improving instruction, curriculum, and student achievement, including the English and, where practicable, the native language development and the academic achievement of English learners;

***[Note: MSBA/MASA Model Policy 616 addresses this requirement.]***

5. a process to examine the equitable distribution of teachers and strategies to ensure children in low-income, children in families of People of Color, and children in American Indian families are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers;

6. education effectiveness practices that

   a. integrate high-quality instruction, technology, and a curriculum that is rigorous, accurate, antiracist, and culturally sustaining;

   b. ensure learning and work environments validate, affirm, embrace, and integrate cultural and community strengths for all students, families, and employees;

   c. provide a collaborative professional culture that seeks to retain qualified, racially and ethnically diverse staff effective at working with diverse students while developing and supporting teacher quality, performance, and effectiveness; and

7. an annual budget for continuing to implement the school district plan; and
8. identifying a list of suggested and required materials, resources, sample curricula, and pedagogical skills for use in kindergarten through grade 12 that accurately reflect the diversity of the state of Minnesota.

B. The school district is not required to include information regarding literacy in a plan or report required under this section, except with regard to the academic achievement of English learners.

C. Every child is reading at or above grade level every year, beginning in kindergarten, and multilingual learners and students receiving special education services are receiving support in

achieving their individualized reading goals pursuant to Policy 621~~XXX~~ (Reading and the Read Act)

***Legal References:*** Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
Minn. Stat. § 120B.11 (School District Process for reviewing Curriculum, Instruction, and Student Achievement; Striving for the Comprehensive Achievement and Civic Readiness~~World's Best Workforce~~)
Minn. Stat. § 120B.12 (Read Act Goal and Interventions)
Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)
Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Stat §. 125A.56, Subd. 1 ( Alternate Instruction Required before Assessment Referral)
20 U.S.C. § 5801, *et seq.* (National Education Goals )
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

***Cross References:*** MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEP's, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)

| Date Adopted: 01/11/82 | File Number: Detroit Lakes Policy - 902 |
| --- | --- |
| Date Revised: 07/14/03, 11/09/09, 02/13/17; 1/13/2020, 11/28/22, 04/22/24, 5/19/25, 07/27/26 | |

# 902 - RENTAL POLICY - BUILDINGS & FACILITIES

The Detroit Lakes Public Schools (DLPS) wishes to encourage the full use of the educational facilities, when they are not being used by students or staff, by making its facilities available to organizations, associations, and individuals of the community for civil, cultural, welfare or recreational events that are in the best interest of the school system.

The purpose of this policy is to define the use of DLPS facilities.

## I. ADMINISTRATIVE RESPONSIBILITY

A. The Director of Finance & Operations or his/her designee shall approve scheduling of DLPS facilities and equipment. All requests for facility use must be submitted electronically or in hardcopy format.

B. Facility/equipment usage should be scheduled one (1) week by DLPS employees or four (4) weeks by non- DLPS groups/individuals prior to the event, but not to exceed one calendar year in advance. The Director of Finance & Operations or designee may alter the scheduling timeframe.

C. Facility reservations will be assigned first come, first served. The only exception is DLPS sponsored events that come up and cannot be scheduled to another date, time or location. If this happens, the permit holder will be contacted immediately and offered to change to an alternate date, time or location. If an event is rescheduled, there will be no monetary reimbursement.

D. A building may not be occupied by any group unless a qualified custodian is present. The head custodian of the building being used will be responsible for assigning a custodian to work during the scheduled event that is not held during the regularly scheduled hours of the custodial staff. The custodian on duty will supervise the operation of the physical plant and shall not be required to supervise groups or events. There will be no additional fee for custodial staff being present under either of the following conditions:

   i. The event is held during the regularly scheduled hours of the custodial staff, and clean-up after the event did not result in the custodian accruing overtime.

   ii. A DLPS employee has requested to be used in lieu of a custodian by signing the section on the *Facility Permit Request*, and the request has been approved by the Director of Finance & Operations or designee.

E. A facility rental request has a planned attendance of greater than 100 people; the Director of Finance & Operations may require the presence of a DLPS employee to provide direct supervision of the event. There will be no additional fee for supervision staff being present under the following condition:

   i. A DLPS employee has requested to be used in lieu of a supervisor by signing the section on the Facility Permit Request, and the request has been approved by the Director of Finance & Operations.

## II. USAGE/PERMIT PROCEDURE

A. Prior to using District facilities, every non-DLPS group/organization and individual must complete the *Facility Permit Request* found on the last two pages of this policy and submit it to the Director of Finance & Operations or designee. Facility/equipment usage should be scheduled one (1) week by DLPS employees or four (4) weeks by non- DLPS groups/individuals prior to the event, but not to exceed one calendar year in advance. The Director of Finance & Operations or designee may alter the scheduling timeframe.

B. The individual/organization making the request is responsible for all fees assessed for the event.

C. Every permit request for the use of DLPS facilities shall state the general nature and purpose of the event. Permits will be issued only for the dates, hours, areas and equipment specified.

D. A permit will not be granted for any use that in the judgment of DLPS administration may conflict with the mission of the DLPS or for which satisfactory sponsorship or adequate adult supervision is not provided.

E. Once a permit is granted to an organization or individual, facilities shall be used strictly for the purpose for which the space was requested. Permit holders may not transfer or sublet the permit to another organization or individual; doing so nullifies an approved permit.

F. DLPS administration may cancel a permit effective immediately, if, in its judgment, continuation would be potentially harmful, dangerous, or the program or participants' actions are not of a moral standard equivalent to that generally accepted by the community.

G. All rentals of facilities will be coordinated with the building principal and/or the Activities Director in order to assure the availability of facilities requested.

i. Events are scheduled on a first-come-first-serve basis. However, DLPS events shall always have priority, and contracted rented facilities have priority over unscheduled DLPS staff use.

ii. All athletic camps/clinics are to be pre-approved by the Activities Director prior to submittal to the Director of Finance & Operations for reserving facilities.

iii. Camps or clinics that are neither appropriately routed the process listed in subsection (ii) nor approved by the Activities Director are not construed to fall under the control of the School Board, and therefore, will be subject to rental fees and will not be covered by the DLPS insurance program.

H. Once the *Facility Permit Request* is approved, the event will be entered into the DLPS facility calendar.

I. A copy of the reservation with the permit number will be provided to the policy holder either as a hard copy or electronic document. This document in either form must be with the permit holder during the event at the DLPS facility.

J. Access to and operation of the sound, video, and light systems in the Middle School auditorium must be pre-approved by the Director of Finance & Operations. An additional fee will be charged for the sound/light operator's time.

## III. PERMIT HOLDER'S RESPONSIBILITY

A. Completion of the *Facility Permit Request* constitutes acceptance by the applicant of the responsibilities stated and the willingness to comply with all DLPS policies, rules, and regulations regarding the use of facilities.

B. Any group, organization or individual which is not considered part of Detroit Lakes Public Schools, must provide a $500,000-$1,000,000 proof of liability insurance prior to the use of the Detroit Lakes Public Schools facilities to protect participants and spectators involved in the activity.

C. The applicant agrees to protect, indemnify and hold harmless Detroit Lakes Public Schools and employees from any and all claims, liabilities, damages or rights of actions, directly or indirectly, growing out of the use of the premises covered by the permit.

~~B.~~ The permit holder will indemnify Detroit Lakes Public Schools for all damage to the school or property occurring during the scheduled activity by persons participating or in attendance. ~~The permit holder agrees to protect, indemnify and hold harmless the District and its employees from any and all claims, liabilities, damages, or rights of action, directly or indirectly, growing out of the use of the premises covered by the permit.~~

~~C.~~D. ~~The permit holder will indemnify DLPS for all damage to its facility or equipment occurred during the scheduled event by persons participating or in attendance.~~

~~D.~~E. All organizations and individuals using DLPS facilities shall have a copy of the approved permit on site, either as an electronic file, email, or hardcopy. Custodians may request a copy of the permit from the organization or individual. If an approved permit cannot be verified, the custodians may request the organization or individual to leave the facilities or grounds. Law enforcement shall be contacted when a non-verified organization or individual fails to leave the facilities/grounds when requested to by the DLPS representative.

~~E.~~F. All events are required to be supervised by responsible adults, over age 21, for the entire duration of usage time and until all participants have vacated the premises in order to accept responsibility for the conduct of event attendees and the care of the building and equipment.

~~F.~~G. It shall be the responsibility of the organizational leaders to confine use of the facilities rented to members of their group and for the purpose and function under the terms of the rental contract.

~~G.~~H. Programs must be concluded in time for clearance of building in accordance with the terms of the rental contract. Any additional time required to clean-up after an organization's use of the facility shall be charged to the organization in addition to the rental schedule.

## IV. FACILITY USAGE

A. All buildings must be vacated by 10:30 p.m. on school nights and 12:00 a.m. on non-school nights, unless arranged differently with the Director of Finance & Operations or designee. However, DLPS sponsored events may vacate at a later time at the discretion of the principal/building administrator.

B. A group must obtain prior approval to bring in any organizational equipment and must remove all equipment immediately after the event, unless special permission is granted in advance by the Director of Finance & Operations or designee.

C. Gym shoes must be worn on gym floors. No one shall be allowed to participate in any organized event on the gym floors with leather soles or heels. Every renter is required to use every reasonable precaution to see that snow, water, or mud is removed from shoes before persons are allowed to enter the gym.

D. As the need arises, building access/keys will be issued by the building principals, their designee, or operations department.

E. Animals and other pets are not allowed in DLPS facilities unless specifically pre-approved by the building administrator or the Director of Finance & Operations. This does not apply to service animals or service animals in training.

F. Tobacco use is not permitted on any DLPS premises. Alcohol used for consumption, other controlled substances, and guns are banned from all DLPS premises.

G. There are certain areas where specifically trained personnel will need to be present. These are:

i. School Kitchens including DLHS Culinary Labs: a trained DLPS food service employee must be present. There will be a fee charged for this employee's time. If a group is selling any type of food or beverage for an event they will be required to use DLPS facilities and a licensed DLPS Food Service Professional or provide a valid Special Events Food Stand License.

ii. Wrestling Building: it will be required for trained DLPS personnel to clean wrestling mats after the event; this person does not have to be present during the event. There will be a fee charged for this employee's time.

iii. High School Swimming Pool: certified lifeguard must be present. It is the policy holder's responsibility to find this person. A copy of the lifeguard's certification must be submitted with the *Facility Permit Request*.

iv. Middle School Auditorium/Lakeshirts Fieldhouse/Mollberg Field: persons trained to work the A/V equipment, rigging and lighting must be present. DLPS will provide the policy holder a list of those who have been trained on this equipment, but it is the policy holder's responsibility to make arrangements for person(s) to operate the system for the event. The Director of Finance & Operations or designee must be informed who has been scheduled to operate these systems for the event.

V. FEES

A. Fees will be charged for the following four categories based on the classification of organization using DLPS facilities and the schedule of rental rates:

i. Facility use

ii. Additional equipment provided/set up by the DLPS

iii. Hourly rate of any DLPS food service employee, custodian, and Middle School auditorium operator required to work additional hours in order to be on site for the event.

iv. Hourly rate of any approved DLPS staff providing supervision for events with a planned attendance greater than 100 people.

B. Rate of Fees:

i. Groups using DLPS facilities are grouped into different rate classes based on the nature and purpose of each group, agency or organization. All other requirements for use, such as application procedure, standards for conduct during use, supervision, etc., are constant for all user groups regardless of organizational differences. Each group will pay this percentage of the rental fees for facility and equipment use:

0%:
- DLPS Pre-K – 12, extracurricular and Community Education
- Non-profit organizations based in the DLPS attendance area that are devoted to child or community welfare, do not charge fees, and are not using facilities for fundraising purposes
- DLPS employees using the facilities for personal, non-commercial use

50%:
- Athletic associations under the umbrella/contracted with The Center (formerly the DLCCC)
- Non-profit organizations based in the DLPS attendance area that are devoted to child or community welfare that charge fees and/or use the facility for fundraising proposes

80%:
- DLPS employees using facilities for commercial, profit-making use
- Individuals residing or businesses located within the DLPS attendance area
- Non-profit organizations based outside of DLPS attendance area that are devoted to child or community welfare.

100%:
- Individuals residing or businesses located outside of the DLPS attendance area

ii. Any reduced fee for the hourly rate of kitchen and staff required to work additional hours must be approved by the Director of Finance & Operations in advance of the approval of the permit.

C. A down payment of 50% of the facility rental may be required at the time of ~~the~~ submitting the *Facility Permit Request* to confirm the reservation. The total charges will be calculated and invoiced to the renter at the conclusion of the event and be sent to the requestor via email. All invoicing will be processed exclusively through Detroit Lakes Public Schools. Fees are due within 30 days of billing. A late

charge of $25 per month will be assessed for delinquent payments. Late and delinquent payments could result in revocation of future facility usage. ~~The remainder and other charges will be due by the end of the month following the event~~.

D. Food and beverages may be served without using the kitchen. Use of the kitchen, even by DLPS employees, requires the presence of a DLPS food service employee. A fee will be assessed for damaged, lost, stolen, or unclean equipment or facility.

VI. FUNCTIONS NOT ALLOWED

A. No dances open to the general public shall be allowed

B. Any and all use of DLPS facilities shall be free from obscure and controversial purposes or purposes of a disruptive nature.

The following page shows the hourly and daily rates for renting the facilities. These rates are designed to encourage public use. DLPS reserves the right to revise building rental rates. It shall be the responsibility of the renting organization/individual to obtain the cost of the current rental rates and fees. DLPS will not be responsible for informing individuals or organizations of revisions in rental rates.

## FACILITY RENTAL RATES

These are the full rates for facility rental. Depending on the type of group using the area, the rates may be less. Please see Section V, Subdivision B(i) for more information.

| AREAS | USED FOR 0-4 HOURS | USED FOR 4+ HOURS |
|---|---|---|
| **Auditorium [1]:** Middle School (half day or whole day)<br>1. Includes entire seating area, stage, A/V booth and commons<br>2. Only those trained by the District may run the A/V booth, lights and rigging. This cost is not included in the rental fee. | $275.00/half day | $550.00/day |
| Prop / Green Room, add | $25.00/day | $100.00/day |
| **Classroom:** All Buildings | $25.00/hour | $100.00/day |
| **Commons:** High School (including Freshman Forum) or Middle School, Roosevelt, and Rossman | $25.00/hour | $100.00/day |
| **Computer Lab:** All Buildings | $25.00/hour | $100.00/day |
| Computer use, add | $10.00 pp/day | $10.00 pp/day |
| **Concessions (Indoor):** Middle School | $25.00/hour | $100.00/day |
| **Gymnasium [2]:** Rossman, Roosevelt, or Lincoln – entire gym | $20.00/hour | $80.00/day |
| Lakeshirts Fieldhouse/ Ralph Anderson Gymnasium/DLMS– entire gym | $45.00/hour | $180.00/day |
| Lakeshirts Fieldhouse/ Ralph Anderson Gymnasium/DLMS– per court | $15.00/hour | $60.00/day |
| Lakeshirts Fieldhouse/ Ralph Anderson Gym Only: | | |
| Stage (Ralph Anderson only), add | $15.00/hour | $60.00/day |
| West Bleachers, add | $25.00/event | $25.00/event |
| East Bleachers, add | $20.00/event | $25.00/event |
| **Kitchen [1]:** All Buildings* (includes Concessions) | $30.00/hour | $120.00/day |
| **Locker Room:** High School or Middle School | $25.00/hour | $100.00/day |
| **Media Center:** Rossman or Roosevelt | $25.00/hour | $100.00/day |

| | | |
|---|---|---|
| High School or Middle School | $50.00/hour | $200.00/day |
| Computer use: All Buildings, add | $10.00 pp/day | $10.00 pp/day |
| **Multipurpose Room/Gym [2]:** Roosevelt, or Rossman | $20.00/hour | $80.00/day |
| **Swimming Pool [2]:** High School (hourly rate only) | $50.00/hour | $50.00/hour |
| **Wrestling Building [1,2]:** High School* | $25.00/hour | $100.00/day |
| **Outdoor fields, courts, playgrounds, or parking lots [2]:** All Buildings | Determined on Individual Basis | |

[1] Location will have additional staff charges. [2] Rental fees for this location are subject to sales tax.

ADDITIONAL STAFF CHARGES

Custodial Personnel (beyond regular hours)_____$50 per hour

Food Service Personnel (total hours worked) _____$50 per hour

Technology/Sound Personnel (total hours worked _____$75 per hour

Supervision Personnel (total hours worked) _____$50 per hour

**INDEPENDENT SCHOOL DISTRICT #22**

Detroit Lakes Public Schools

# FACILITY PERMIT REQUEST

*Please Note: Do not complete this form for ISD 22 sponsored events.*

Today's Date: _____

## REQUESTOR'S INFORMATION:

Requestor's Name: _____

Address: _____ City, State, Zip: _____

Phone: _____ Email: _____

Are you currently an ISD 22 part time or full-time employee (not substitute)? ☐ Yes ☐ No

I am making this request for a(n): (mark one)

☐ Non-profit Organization Organization Name: _____

☐ Business, including sole proprietor Business Name:

☐ Myself, not for profit

## TYPE OF SET-UP AND SPECIAL INSTRUCTIONS:

Function Description: _____

Anticipated Attendance:_____ Will Admission Be Charged? ☐ Yes ☐ No

Date of Function: _____ Start Time: _____ End Time: _____

Prep Start (date & time): _____ Clean-Up End (date & time): _____

Facilities Requested:

| BUILDING | AREA | BUILDING | AREA |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |

## IF A DISTRICT EMPLOYEE WILL BE USED IN LIEU OF A CUSTODIAN AND/OR SUPERVISION:

DLPS employee in lieu of a custodian and/or supervision duties agrees to the following:

1. Secure building (check all doors to ensure building is locked when leaving.)
2. Turn off lights and other electrical equipment.
3. Responsible for controlling access to unauthorized personnel.
4. Responsible for monitoring children's behavior.
5. Report all emergency situations and/or injuries immediately to the Director of Finance & Operations.
6. Clean areas used (bathrooms, kitchen, etc.). Users of DLPS facilities who leave premises dirty will be charged for clean-up.

Signature of employee in lieu of custodian and/or supervision duties: _____

## FACILITY PERMIT REQUEST (cont'd)

**BY SIGNING BELOW, I AGREE TO THE FOLLOWING:**

1. We agree to enforce all regulations of DLPS in using this facility.
2. We will not allow tobacco use on any property owned by the DLPS.
3. We will not allow any alcohol used for consumption, other controlled substances, or guns to be brought on any property owned by the DLPS.
4. Persons attending the event will confine themselves to the rooms and corridors assigned for our use.
5. We understand disorderly conduct of any kind is prohibited and is punishable by ejection from the building or grounds.
6. We will indemnify DLPS for any and all damage to DLPS property by any person or persons attending the event. Responsibility for loss, breakage, or need of repair, of any piece of equipment rests with the individual/organization renting the facility and the person signing this agreement will report any such damage to: ISD #22, Administration Center – Operations, PO Box 766, Detroit Lakes, MN 56502 (218-847-9271).
7. We will not hold DLPS responsible for any damages to the personal property of those attending the event or for any injuries to persons attending the event, even if this should include death.
8. DLPS equipment will only be provided as part of this contract as is specifically stated in this contract; and DLPS equipment will be handled by DLPS personnel only.

I have read the above listed information and am in full agreement:

_____ _____

Signature of Requestor (By signing, becoming Policy Holder) Date

---

***Legal References:*** Minn. Stat. 123B.51 (Schoolhouses and Sites; Uses for School and Nonschool Purposes, Closings)

***Cross References:*** MSBA/MASA Model Policy 801 (Equal Access to Facilities of Secondary Schools)
MSBA/MASA Model Policy 901 (Community Education)
MSBA/MASA Model Policy 902 (Use of School District Facilities and Equipment)

---

*FOR DISTRICT USE ONLY:* Permit Number: _____

| **Facility (Bldg/Rm)** | **Rate** | **Total** |
|---|---|---|
| _____ | $ _____/_____ | $ _____ |
| _____ | $ _____/_____ | $ _____ |
| _____ | $ _____/_____ | $ _____ |
| _____ | $ _____/_____ | $ _____ |
| _____ | $ _____/_____ | $ _____ |
| _____ | $ _____/_____ | $ _____ |
| _____ | $ _____/_____ | $ _____ |
| _____ | $ _____/_____ | $ _____ |
| | **Facility Rental Total:** | **$ _____** |

| **Employee Fees** | **Rate** | **Total** |
|---|---|---|
| Custodian Fee | $ _____/_____ | $ _____ |
| Food Service Fee | $ _____/_____ | $ _____ |
| Sound/Light Oper. Fee | $ _____/_____ | $ _____ |
| | **Employee Fees Total:** | **$ _____** |

| **Equipment Use Fees** | **Rate** | **Total** |
|---|---|---|
| _____ | $ _____/_____ | $ _____ |
| _____ | $ _____/_____ | $ _____ |
| | **Equipment Use Total:** | **$ _____** |

**CONTRACT TOTAL: $ _____**

# SCHOOL BUS TRANSPORTATION CONTRACT

**Independent School District #22**
**and**
**Olander Bus Service, Inc.**

**2026-2028**

**THIS AGREEMENT** made and entered this 1st day of July, 2026 by and between Independent School District No. 22 of Becker County, Minnesota, hereinafter referred to as "School District", and Olander Bus Service, Inc. of Detroit Lakes, Minnesota, hereinafter referred to as "Contractor".

For the consideration herein expressed, Contractor agrees with the School District:

## I. CONTRACT DURATION AND GENERAL CONDITIONS

A. Contractor will transport public and non-public school pupils, as designated by the School Board, over school bus routes numbered **1-10, 12, 14-17, and 19-20,** or as otherwise specified by the School Board, and to transport students to and from extra-curricular activities or events between schools/sites as specified or requested by the School District.

B. Unless specifically noted on the attached Exhibit A, Contractor understands and agrees that it does not have an exclusive right to provide transportation services to the District. The District may elect to meet its transportation needs through any combination of contracted services and utilizing its own staff and vehicles.

C. The term of the contract will be for a period of two school years, commencing on July 1, 2026 and ending on June 30, 2028.

D. Contractor will provide the District with a current vehicle roster at intervals requested by the District that includes the bus number, year model, chassis make, body make, capacity, and bus mileage for all vehicles used to transport students.

E. Should the schools of the District be closed for any reason whatsoever, the District will not be responsible for any payments to Contractor during the period of such closing.

F. Contractor shall not assign or sublet this Agreement or any part of this Agreement without the prior written consent of the District.

## II. INSURANCE AND ACCIDENT REPORTING

A. Contractor agrees at its sole expense to procure and keep in force during the entire period of this Agreement automobile, general, and umbrella liability insurance coverage covering all operations, locations, vehicles, and employees used in the performance of this Agreement. The District shall be named as an additional

insured under these policies. Such insurance must specifically include a provision to defend, indemnify, and hold harmless the District. The minimum required limits of insurance are as follows:

1. $1,000,000 single limit for bodily injury and property damage liability;
2. $1,000,000 Commercial General Liability Insurance
3. $4,000,000 Umbrella Liability; and
4. Workers' Compensation at statutory limits.

B. Contractor will provide the District with copies of its insurance certificates prior to commencement of service, and annually thereafter no later than July 1. Failure to maintain required insurance at all times will be considered a material default under this Agreement and will entitle the District to immediately terminate this Agreement without further liability. The insurance company utilized by Contractor must have a minimum A.M. Best Rating of A and be licensed to do business in the State of Minnesota. Insurance certificates provided by Contract must clearly show the District named as an additional insured, and it must further provide that the policy shall not be canceled, nonrenewed, or materially changed so as to effect the insurance described until sixty (60) days' notice of such action has been delivered to the District.

C. In the event of an accident, a verbal report shall be made immediately to the District. A written accident report disclosing all information relating to the accident and any other possible pertinent information requested by the District will be submitted to the District as soon as possible and by no later than two working days of the accident.

## III. INDEMNIFICATION

A. Contractor will defend, indemnify, and hold the District, its School Board, officers, employees, agents, insurers, and attorneys harmless from and against any and all claims, demands, claims, causes of action, or liabilities which may be made by any person, firm or corporation, or other entity arising in any way out of this Agreement or the transportation services provided by Contractor or its employees, agents, independent contractors, or subcontractors or because of any act or omission, negligence, or misconduct of Contractor or its employees, agents, independent contractors, or subcontractors. Contractor's obligations under this Paragraph will not extent to any claim or demand that solely arises from or is caused solely by the gross negligence or willful conduct of the District, its employees, or agents.

B. To the extent permitted by law, the District will defend, indemnify, and hold Contractor, its officers, employees, agents, successors and assigns harmless from and against any and all claims, demands, claims, causes of action, or liabilities solely arising from or solely caused by the gross negligence or willful conduct of the District, its employees, or agents.

## IV. BUS DRIVERS

A. Contractor must employ a sufficient number of qualified drivers and support personnel to provide the District of continuous and reliable service at all times

during the term of this Agreement. Contractor will provide qualified drivers, trained and licensed in accordance with the laws of Minnesota and the rules and regulations of District. Contractor's bus drivers and other staff providing services pursuant to this Agreement will not be considered employees of the School District for any purpose. Contractor will be solely responsible for hiring, disciplining, and discharging its bus drivers and other staff.

B. Contractor agrees that each driver will:

1. Possess a valid license issued by this State authorizing such person to operate a school bus.
2. Be certified by a duly licensed medical practitioner as medically qualified and free of medical or physical conditions, which, absent reasonable accommodation, would limit safe operation of a school bus. The physical examination shall be conducted in accordance with applicable law prior to employment and periodically thereafter as required by law.
3. Successfully complete a course of training, including instruction in school bus safety, student discipline, human relations, behind-the-wheel school bus driving instruction, defensive driving, first aid, use of fire extinguisher, traffic laws, and applicable District policies and regulations.
4. Possess a satisfactory driving record and criminal history record, after review of such records prior to employment and periodically thereafter to the extent permitted or available by law. At a minimum, Contractor's procedures for criminal background checks must be consistent with the requirements for the District's own employees set forth in Minnesota Statutes section 123B.03.
5. Prior to employment and from time to time thereafter, to the extent permitted by law, undergo such tests as may reveal, within a reasonable degree of medical or scientific certainty, the presence or absence of drugs or controlled substances in the body. Negative findings for such tests shall be a condition of employment to the extent permitted by law.
6. Satisfy all applicable requirements of State and Federal regulators in rendering transportation services regulated by such agencies.
7. Meet any other criteria required by State or Federal law, or by District's policies, rules, or regulations.
8. Contractor will provide the District with sufficient documentation to verify that all drivers have satisfied the requirements above before they begin providing services pursuant to this Agreement and at other times requested by the District. The District will have access to any and all driver records upon request.

C. Contractor will hold each driver responsible for:

1. Supervising the loading and unloading of his or her bus at every pick-up and delivery point.
2. Keeping informed of all rules and regulations affecting the operation of school buses and standards of conduct.
3. Complying with all federal, state and local traffic laws while operating buses.
4. Carrying appropriate identification at all times while on duty.

5. Carrying a time piece while on duty so that the driver can maintain established schedule times.

D. Contractor shall maintain an orientation and instruction program that drivers must complete before they are allowed to drive while students are on board, which must be sufficient to ensure a driver is able to safely operate the type of school bus the driver will be driving, and must include training on:

1. Emergency procedures.
2. Student and behavior management procedures approved by the District, including issues relating to students with disabilities.
3. Relevant laws, rules of the road, and local school bus safety policies.
4. Student loading and unloading procedures.

E. As part of its training program, Contractor will require all bus drivers to attend at least one county or regional school bus driver's instruction workshop per year, which may be used to satisfy some of the subject-matter requirements set forth above.

F. Contractor must take reasonable steps to prevent its employees from exposing any student to impropriety of word or conduct. Contractor will not permit its drivers to smoke on the bus nor to drink any intoxicating beverage or be under the influence of drugs or alcohol while operating any bus. Contractor shall have appropriate processes to monitor and prevent the use of prescription and non-prescription drugs that impair the safe operation of the bus, which must include a drug and alcohol testing program to be conducted in accordance with applicable state and federal law.

G. Contractor is responsible for hiring and discharging personnel employed by Contractor to perform its obligations under this Agreement; provided, however, that District shall have the right to require Contractor to remove from service under this Agreement any employee who, in District's sole discretion, is deemed unsuitable for the performance of transportation services for District; and provided further that District shall make such request in writing and state the reasons therefore.

## V. ESTABLISHMENT OF ROUTES

A. Consistent with Minnesota Statutes section 123B.88, subdivision 1, the School District will make final decisions on the establishment of bus stops, routes and route schedules in its sole discretion and as needed in order to best meet its student transportation needs. Upon the School District's request, Contractor will provide the School District with assistance in establishing bus stops, routes, and route schedules in accordance with the parameters set forth in School Board Policy 709. Contractor's assistance will at all times be subject to the School District's review and final approval.
B. Routes will be established in a manner that prevents students from being on a bus for an unreasonable amount of time. All routes and mileage must be approved in writing by the District's Transportation Coordinator or designee.
C. The District strives to ensure that individual students do not ride the bus for more

than ninety (90) minutes when traveling to or from school unless unusual circumstances require a longer bus ride.

D. The District reserves the right to make such changes in bus routes and schedules that are necessary to ensure the most cost-effective and efficient transportation services. The District will provide at least ten (10) days' written notice to Contractor in the event it exercises its right to change or alter bus routes or schedules. Contractor shall not be entitled to additional compensation in the event of a change to a bus route or schedule, and will not be compensated for any routes that are not actually run in the event the District decides to eliminate one or more routes.

E. Upon the District's request, Contractor will provide all data in its possession regarding the District's bus routes, bus stops, bus schedules, and route mileage. The parties agree that such data is maintained for the benefit of serving the District and its students and may not be withheld by Contractor on the basis that it is proprietary or for any other reason.

F. Contractor and the School District will work collaboratively to determine bus stop locations, subject to the School District's right to make a final decision. All students will be picked up on public roads in a safe location provided the road is in suitable condition for bussing and there are adequate turn-around areas when needed. Bus stop locations will be determined in accordance with School Board Policy 707 and as directed by the District's Transportation Coordinator. In the event Contractor has concerns about whether a road is safe for travel in inclement weather conditions, Contractor will notify the School District of its concern. The School District will review Contractor's concern and will attempt to work collaboratively with Contractor to resolve the issue. If the parties cannot agree on whether the road is safe for travel, the School District will make a final decision about whether Contractor will be required to use the road for student transportation. Contractor may not unilaterally decide not to drive on a road. If a road is deemed unsafe due to weather conditions, the School District will determine how to communicate the decision to affected .

G. Contractor is strictly prohibited from allowing transportation on school buses to passengers other than students attending the public schools, those attending non-public schools, or those authorized by Minnesota law and District policy. The District's Transportation Supervisor will approve who may ride buses and will determine eligibility requirements as provided by Minnesota law and District policy.

H. The District may run a mock disaster drill each year. Contractor and the District will collaborate to conduct the drills in the most efficient manner. Contractor will assist the District in conducting one mock disaster drill each year at no additional cost to the District.

## VI. VEHICLE REQUIREMENTS AND REPLACEMENT SCHEDULE

A. All Type C and D vehicles operated by Contractor will be subject to the following replacement schedule:

| | |
|---|---|
| 1. Gas conventional (Type C): | 12 years or 200,000 miles |
| 2. Gas transit (Type D): | 12 years or 200,000 miles |
| 3. Diesel conventional (Type C): | 12 years or 200,000 miles |

4. Diesel transit (Type D): 12 years or 200,000 miles

B. Type A school buses will be replaced on the same schedule as Type C buses. No buses older than 12 years will be used on a regular route and no buses older than 15 years will be used as a spare. Upon Contractor's request, the District may approve, in writing, exceptions to this general replacement schedule on an individual bus basis upon consideration of factors such as the mileage, age, and overall condition of the vehicle if the vehicle may continue to safely and reliably transport students. Exceptions will be approved in the District's sole discretion. All vehicles used by Contractor must pass an annual fall inspection by the District's Transportation Supervisor and are subject to all required inspections by the Minnesota State Highway Patrol. Used buses to be utilized by Contractor for the 2026-2027 school year must be inspected by the Highway Patrol on or before August 23, 2026.

C. The District reserves the right to require Contractor to replace any bus during the term of this Agreement if the District reasonably determines that the bus is not in a condition to safely and reliably transport students. Upon request, Contractor will provide documentation of a vehicle's mileage, route and assignment history, inspection records, and maintenance history.

D. All buses utilized by Contractor must be equipped as provided by law. In addition, all buses must be equipped with video surveillance equipment, which will include at least three interior cameras. Contractor will provide video footage from a bus to the District as soon as possible, which generally will be considered to be within twenty-four (24) hours unless circumstances legitimately require a longer response time.

E. All buses must be identified and numbered as a school bus pursuant to applicable State and District requirements. If Contractor uses a bus for passenger transportation that does not involve student transportation services provided pursuant to this Agreement, Contractor must cover up numbering and school bus identification used for District transportation.

F. Contractor must service all vehicles at regular intervals pursuant to manufacturer recommendations. Both the interior and exterior of all vehicles used to transport District students must be kept in a clean condition suitable for transporting students at all times. All vehicles used to transport District students must be swept daily.

G. Contractor will provide heated facilities for storing vehicles at a temperature that is above freezing (32 degrees Fahrenheit). Heating equipment must be properly functioning in buses at all times. Contractor may not store any vehicle used to transport students in an environment that is not heated without the District's prior written approval.

H. If Contractor is operating six (6) to eleven (11) buses to serve the District, Contractor must have at least one (1) spare bus of not less than a sixty (60) passenger capacity. If Contractor is operating eleven (11) to twenty (20) buses to serve the District, Contractor must have at least two (2) spare buses of not less than a sixty (60) passenger capacity. Contactor must have at least three (3) spare buses of not less than a sixty (60) passenger capacity when operating twenty (20) or more buses to serve the District.

I. Contractor must develop and implement a system consistent with industry best practices for responding to road failures or bus breakdowns while providing transportation service, which must include sufficient personnel and equipment to promptly restore service as soon as possible in the event of a breakdown or road failure.

J. Contractor must operate a single dispatching center, at a site to be chosen by Contractor. The dispatching center must be available by telephone at all times during the actual operation of buses, and must have reasonable operating hours to provide satisfactory customer service to the District and the families of students who utilize District transportation. All buses assigned to a regular route must be radio equipped on a narrow band frequency.

## VII. MANAGING STUDENT BEHAVIOR

A. The ultimate responsibility and authority to discipline any student for behavior on the bus will rest with the District. Contractor's drivers will be responsible for managing student behavior only to the extent required to safely and properly operate Contractor's buses. Each driver will handle all student behavior matters strictly in accordance with District policy.
B. In no case will a driver eject a student from the bus without the District's prior written approval. A driver must report all student behavior problems to the District's designee, in writing, following completion of a route using the District's established reporting procedure. Procedures for addressing student behavior on buses will be established by the District in its sole discretion.
C. Vandalism or damage to Contractor's equipment or facilities shall be the sole responsibility of Contractor. The District shall give Contractor reasonable assistance in obtaining restitution for damaged equipment or facilities. Contractor may refuse to provide a student with transportation services until vandalism damage caused by a student is paid in full, with prior written permission from the District.

## VIII. RECORDKEEPING AND REPORTING

A. Contractor must provide those reports and records, which may be reasonably requested by District and necessary for proper payment, for evaluation of Contractor's performance or for state and District reporting hereunder. Reports and records may include, but are not limited, to bus inspection and maintenance records; accident reports; road failure reports; student behavior reports; monthly or yearly mileage, hour or route reports; bus ridership reports; driver qualification records; and fuel purchasing records. Contractor must supply all information necessary for the District to claim state aids for transportation from the Minnesota Department of Education and/or to be file reports required by the Minnesota Department of Education as it relates to the transportation of students.

## IX. CONTRACT RATES AND PAYMENT

A. Contractor will be compensated for its services as provided in the attached Exhibit A.
B. Contractor will be solely responsible for purchasing the fuel necessary to provide services pursuant to this Agreement. When the price of fuel, including all taxes, exceeds the amounts stated below, Contractor will bill the District for fuel costs the difference between Contractor's actual fuel costs and the amounts stated below. Contractor's invoice must include a copy of the fuel invoice showing the cost it paid for fuel, the date of purchase, and the amount and type of fuel purchased. Only fuel used for the transportation of students may be billed to the District pursuant to this escalator provision. This Paragraph will apply when the cost of

fuel exceeds the following amounts:

| | 2026-27 | 2027-28 |
|---|---|---|
| **Gasoline:** | **$4.10/gallon** | **$4.10/gallon** |
| **Diesel:** | **$4.10/gallon** | **$4.10/gallon** |
| **Propane:** | **$3.00/gallon** | **$3.00/gallon** |

C. All billing by Contractor must be submitted to the District within fifteen (15) days of the end of the month in which services were rendered or payment will not be made by the District. For instance, the last date Contractor may bill the District for transportation services in the month of October will be November 15.
D. The District will pay Contractor on or about the 5th working day of each month if Contractor submits an invoice by the end of the business day of the 1st working day of the month. If an invoice is not received by the 1st working day of the month, the invoice will be included in the regular claims submitted to the School Board at the next available regular School Board meeting. The District will process payment the next business day following the regular Board meeting.

## X. PENALTIES AND TERMINATION

A. The District reserves the right to withhold payment if Contractor is not providing services to the satisfaction of the District.
B. The District may terminate this Agreement at any time with one (1) months' written notice if any of the following events occur:
    1. Contractor fails to comply with any of the terms or conditions of the Agreement and fails to cure its non-compliance within thirty (30) days after the District provides written notification of Contractor's non-compliance; or
    2. The District, in its sole discretion, determines that Contractor is in any way unfit, unqualified, or unable to perform all of the transportation needs of the District under this Agreement.

## XI. MISCELLANEOUS

A. For regular special needs transportation routes, Contractor will provide at least one bus aide per bus. The aide will be an employee of Contractor, and must be trained as provided in Paragraph D.3. above and pass a criminal background check consistent with the minimum requirements the District must use when hiring its own employees. The provisions of Paragraph D.5. above will apply to bus aides.
B. The District and Contractor will work together to develop a program of ensuring that students are aware of the rules and regulations of school bus ridership and for conducting evaluation drills. Student training sessions and evacuation drills will be held during the year at locations and times identified by the District.
C. Contractors must comply at all times with applicable provisions of State and Federal laws and regulations relating to student transportation. Contractor must also comply with the School District's adopted transportation policies and regulations.
D. The District strictly adheres to Minnesota Statutes section 181.59, which prohibits discrimination on account of race, creed, or color in the performance of any work required under a contract. Contractor must not unlawfully discriminate against any employee or applicant for employment because of race, color, creed, religion,

gender, national origin, sexual orientation, disability, age, marital status, public assistance, or any other legally protected class status. To the extent permitted by law, Contractor will take affirmative action to ensure that applicants are employed and that employees are treated equally during employment, without unlawful discrimination because of their race, color, creed, religion, gender, national origin, disability, age, marital status, sexual orientation, public assistance status, or other protected class status. Contractor shall also comply with any applicable federal or state laws regarding nondiscrimination.

E. In the event of act(s) of God, fire, riot, war, picketing, civil commotion, strikes, labor disputes, lack of fuel, health pandemic, Federal, State, or local government order preventing the District from engaging in in-person instruction, or any other condition closing down the school except for closures based on inclement weather or impassibility of roads, the District may, at its sole discretion, excuse Contractor from performance of the transportation services it determines are no longer necessary and/or terminate the contract, or shall have the right to assume the operation of such buses, with District employees or other persons as the District may deem appropriate. In the event that the District determines that some or all of Contractor's transportation services are not necessary due to a condition outlined in this Paragraph, Contractor shall be compensated only for transportation services the District determines are necessary and are actually provided by the Contractor.

F. In the event any party asserts that a provision of this Agreement is ambiguous, this Agreement must be construed to have been drafted equally by the parties.

G. This Agreement is governed by the laws of the State of Minnesota. The parties agree that the Minnesota state and federal courts will have exclusive jurisdiction over any dispute arising out of this Agreement. If a court determines that any part of this Agreement is unlawful or unenforceable, the remaining portions of the Agreement will remain in full force and effect.

H. This Agreement constitutes the entire agreement between the parties relating to the transportation services Contractor will provide the District. No party has relied upon any statements, promises, or representations that are not stated in this Agreement. No changes to this Agreement are valid unless they are in writing and signed by all parties. A copy of this Agreement has the same legal effect as the original.

## EXHIBIT A - CONTRACT RATES

43. **Rates:**

Contractor Area: the geographical sector of the School District, generally north/northeast of Detroit Lakes, as served presently by regular routes **#'s 1-9, 14-15, and 17** bus routes (12 bus routes). In the event the district redefines the current designated transportation area served by the contractor, the district and contractor would meet and discuss the renegotiation of the rates for the routes that were changed due to redefining the transportation area.

| Route # | 2026-27 Rates Per Month | 2027-28 Rates Per Month |
|---|---|---|
| 1 | $12,203 | $13,057 |
| 2 | $9,540 | $10,207 |
| 3 | $9,486 | $10,150 |
| 4 | $10,052 | $10,756 |
| 5 | $9,501 | $10,166 |
| 6 | $9,050 | $9,683 |
| 7 | $10,826 | $11,584 |
| 8 | $8,578 | $9,178 |
| 9 | $9,726 | $10,446 |
| 14 | $10,597 | $11,339 |
| 15 | $12,795 | $13,690 |
| 17 | $10,615 | $11,358 |
| **Extra-Curricular Trip Rates** | **2026-27 School Year** | **2027-28 School Year** |
| Extra-Curricular (inside and outside city limits) | $3.25/mile + $42.00/hour | $3.50/mile + $45.00/hour |
| Between Schools | $123/Hour | $131/Hour |

### SPECIAL EDUCATION

| Routes | 2026-27 Rates Per Month | 2027-28 Rates Per Month |
|---|---|---|
| 10, 12, 16, 19, 20 | $106,000.00 | $109,180.00 |
| **Extra-Curricular Trip Rates** | **2026-27 School Year** | **2027-28 School Year** |
| Extra-Curricular | $123.00/HR | $131.00 Hour |
| Summer School | $147.60/day (per student) | $158.00/day (per student) |

**IN WITNESS WHEREOF** we have hereunto set our hands and seals this

_____ day of _____, 2026.

_____
Chairman

_____
Clerk

_____
Treasurer

**Executed pursuant to resolution of School Board**

_____

_____

_____
Contractor

# RESOLUTION ESTABLISHING OFFICER TO FULFILL ELECTION DUTIES

**BE IT RESOLVED by the School Board of Independent School District #22, that Paige Tollefson, District Administrative Assistant, be assigned as Officer of the School Board Regular Election to be held on Tuesday, November 3, 2026, to fulfill election duties designated to the Clerk of the Board of Education.**

**BY ORDER OF THE SCHOOL BOARD**
**DETROIT LAKES PUBLIC SCHOOLS**

_____
**Julie Smith-Yliniemi, Clerk**

_____
**Date**

# ROSSMAN ELEMENTARY




## STUDENT/FAMILY HANDBOOK
## 2026-2027

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# 2026-27 School Calendar

The 2026-27 calendar, set by the Board of Education, is posted on the district website. A hard copy of the calendar may be available upon request.

# Detroit Lakes Public Schools Vision

Detroit Lakes Public Schools envisions a future where students are prepared to thrive beyond graduation.

# Detroit Lakes Public Schools Mission

Detroit Lakes Public Schools ensures consistent expectations, opportunities, meaningful support, and strong relationships so that every student develops the skills, confidence, and connections needed to thrive beyond graduation.

Welcome to Rossman Elementary School!

The purpose of the Rossman Elementary Student/Family Handbook is to inform our community of policies and procedures that ensure a high-quality and safe educational environment for all students. We strive to develop strong connections and deliver clear communication between school and home. Parents/guardians and students, please read this handbook and keep it for future reference. If you have any questions or concerns, please contact the school office; we are happy to serve you. Thank you for partnering with us to provide excellence for all of our students at Rossman.

Sincerely,

Emily Sternberg, Principal

# School Staff

PRINCIPAL: EMILY STERNBERG

Kindergarten
Amy Boeke
Elissa Braaten
Whitney Richter
Molly Wenschlag

1st Grade
Summer Dobratz
Belinda Freeman
Jennifer Jackson
Jessica Stockstrom

2nd Grade
Kristen Blom
Kristi Downey
Becky Itzen
Anna Schuld

3rd Grade
Andrea Judisch/April Sunram
Fletcher Nelson
Destany Okeson
Mark Whiting

4th Grade
Sydney Burhans
Paige Fettig
Danika Huerd
Ben Pedersen

5th Grade
Bri Bahr
Kelli Hanninen
Rian Heimark
Ryan Zunich

Special Education
Nicole Benson
Rachel Carlson
Nelaina Daggett
Lynn Lee
Graham Newman
Kayla Thorp

Speech Language
Sarah Helm
Shannon Sitz

Physical Education
Robb Flint
Beth Leighton
Kris Swenson

Music
Kara Brager
Heather Trowbridge

STEAM/GATE
Kellie Wolf

Art
Megan Klair

Academic Intervention Support
Amber Hanson
Brianna Smart
April Sunram
Kathryn Swanhorst

Behavior Intervention Support
Mike Bommersbach

School Psychologists
Sara Ebsen
Sara Jensen-Fritz

Counselor
Kari Gloege

OT/ COTA
Sheyenne Hirsch

ELL
Meredith Gulseth

Title XI Coordinator
Joe Carrier

Administrative Assistants
Roberta Lotvola
Nicole Wallace

District Nurse
Jean Schwartz

Health Assistant
Jessie Olsen

Instructional Coach
Pam Daly
Rhonda Fode
Jill Perkins

Media Center Assistant
Elysia McDonald

# Hours

School hours are from 8:15 AM to 3:25 PM for grades K –5.

# Address

Rossman Elementary School
1221 Rossman Avenue
Detroit Lakes, MN 56501
218-847-9268; 218-847-1481 (Fax)

# Newsletter

Our electronic newsletter, *The Rossman Report*, will be sent out weekly via email to inform families about upcoming events and celebrate our students. Parent/family attention to the weekly newsletter is appreciated. The newsletter will also be posted on the Rossman School website.

# Closings/Delays

Inclement weather may result in the district decision to start late, dismiss early, or cancel classes. Official announcements concerning these will be made over KDLM (AM 1340), KRCQ (FM 102.3) radio stations in Detroit Lakes; and over WDAY (AM 970) or WDAY TV Channel 6 in Fargo. District Instant Alerts, the Facebook page and/or communication from your children's teacher may also be other avenues to obtain this information. Parents/families will be notified by the phone or email on file. Parents, please be sure the office has current and accurate contact information so messages are delivered. Weather announcements will be posted on the school district's social media accounts (Facebook/Twitter/Instagram).

Students living in rural areas must have an emergency plan with an alternate place to stay in the event weather disables bus transportation. Information regarding emergency weather placement must be recorded on the student's registration card. Children without an emergency placement plan will be kept at school if arrangements cannot be made.

# Bus Transportation

Families must register for bus transportation online or by calling the District Office. Riding the bus is a privilege, and rules for conduct on school buses are listed in detail in the Activity Calendar. The school principal is responsible for determining consequences for discipline problems that arise on the school bus. Failure to abide by rules of conduct will result in disciplinary action.

## Academics

# Grading

Parents may follow student progress on the QMLATIV (Skyward) web-based system password protected so only you see your child's grades).

# Report Cards/Progress Reports

Report cards will be used in grades K-5. Report cards will be issued at the end of each trimester for all students. Parent-Teacher conferences are held in the Fall and Spring.

# Testing/Assessments

Students participate in district and state assessments to determine progress within the grade-level standards and curriculum benchmarks. The district assessment calendar is published on the school website under Teaching and Learning.

# Physical Education

All students K-5 have an organized physical education program. All children are expected to take part in regular physical education classes unless they have a doctor's written request if not able to participate.

# Language Access Plan

Based on changes in MN state law, districts and charter schools are required to adopt a Language Access Plan that specifies the district's process and procedures to render effective language assistance to students and adults who communicate in a language other than English. This Language Access Plan must be available to the public and included in the school's handbook. Further information can be found on the Detroit Lakes Public School website: www.dlschools.net under Student Support Services - English Language Learner Services - Direct Links.

## Attendance

# Arrival Time

Teachers' contract day begins at 7:50 a.m. School doors open at 7:30 a.m. Students coming early must go to the cafeteria where supervision is provided. Breakfast is served beginning at 7:40 a.m. Student drop-off area: Front entrance (circle driveway) on Rossman Avenue. DO NOT drop students off in the back parking lot (East side). This area is reserved for buses only. The first bell is at 7:55 a.m.. The school day begins at 8:15 a.m.

# Attendance Procedure

**Philosophy**
School attendance is the combined responsibility of the student, the parents, and the school. A student can readily make up missed assignments, but missed time in the classroom cannot be replaced. *For a student to realize their full learning potential, daily class attendance is of highest importance.*

**Definitions**
*Excused Absence*
Absences from school for reasons recognized by the State of Minnesota, the Detroit Lakes Public Schools, or deemed legitimate by administration of the school include: Personal illness, death or medical emergency in the immediate family, and inclement weather. Other reasons that may be approved as *excused* and are requested in advance include: medical or legal appointments, religious activities, travel, essential work at home, and family vacations. Any absence for participation in a school-sponsored activity is excused.

*Unexcused Absence*
Unexcused absences are those not meeting described criteria for excused absences. Common examples of unexcused absences include: oversleeping, shopping, hair appointments, missing bus, non-essential work at home, and part or full time work.

*Continuing Truant*
Continuing Truant is defined as: A child who is subject to the compulsory attendance laws of Minnesota Statute 120.101 and is absent from instruction in school without a valid excuse within a single school year for: (1) three

days if the child is in elementary school; or (2) three or more class periods on three days if the child is in middle school, senior high school.

**Procedures**

*Absence Reporting Procedures*

Whenever possible, the parent/guardian must contact the school on the day of absence. If it is not possible to contact the school on the day of the absence, a note signed by a parent/guardian or a phone call from the parent/guardian indicating reason for absence is required upon the return of the child to school. If an absence is not reported by 10:00 AM, the Rossman Elementary office will be contacting parents to verify the student's absence. The building administrator/or designee shall determine if the absence will be excused or unexcused. If the school does not receive a note or phone call when the child returns to school, the absence shall be classified as unexcused until a note or phone call is received. The district reserves the right to require a signed note from a doctor or other appropriate medical personnel for absences due to illness or other medical reasons. If a student has been absent due to participation in a school-sponsored activity, no note or phone call from the parent/guardian is required.

*Advance Notice*

The district requests that the parent/guardian notify the school in writing or phone call in advance with the reason for the absence such as dental or medical appointments. The building administrator will determine if the absence will be excused or unexcused.

*Continuing Truancy*

Upon classification as a continuing truant, the school attendance officer or other designated school official will notify the child's parent or legal guardian by first class mail or other reasonable means, of the following:

1) That the child is truant;
2) That the parent or guardian should notify the school if there is a valid excuse for the child's absence;
3) That the parent or guardian is obligated to compel the attendance of the child at school pursuant to Minnesota Statute 120.101 and parents or guardians who fail to meet this obligation may be subject to prosecution under Minnesota Statute 120A.34;
4) That this notification serves as notification required by Minnesota Statute 127.20;
5) That alternative educational programs and services may be available in the district;
6) That the parent or guardian has the right to meet with appropriate school personnel to discuss solutions to the child's truancy;
7) That if the child continues to be truant, the parent and child may be subject to juvenile court proceedings;
8) That if the child is subject to juvenile court proceedings, the child may be subject to suspension, restriction or delay of the child's driving privileges; and
9) That it is recommended that the parent or guardian accompany the child to school and attend classes with the child for one day.

A copy of this letter shall also be sent to county social services.
On the seventh unexcused absence the county attorney will be notified, requesting a petition of truancy be filed.

*Tardy and Absence Guidelines*

The following guidelines regarding tardies and absences have been set:

Tardy - Any student who arrives at school after 8:25 AM.
Unexcused tardy - Students coming late to school without a note or parent contact. Excessive unexcused tardies will result in disciplinary action.
Morning absence - Students coming after 8:45 AM are considered absent for the AM
Afternoon absence - Students leaving before 2:45 PM are considered absent for the PM

*Make Up Work*

Students absent for any reason will be required to make up work missed in each class. Teachers will encourage and assist the students in this process.

# Field Trips

A yearly field trip permission slip will be filled out by all parents at the beginning of the school year. Teachers will inform parents of all trips and of any additional waivers/forms that may be necessary.

# Student Drop-Off/Pick-Up

Morning drop-off areas: Rossman Ave (circle driveway) and Forest Ave (southside). Parents/Guardians are asked to drop off on the school campus curbside so students do not have to cross the street.
Pick-Up Zones have been assigned to every grade level to organize the end-of-day traffic flow around Rossman Elementary. Please obtain a copy of the Rossman Parent Pick-Up Zones on the school website or in the school office. Changes to student dismissal plans must be called into the office by 2:30 PM.

# Leaving School Grounds

Students are not permitted to leave the school grounds once they have arrived at school. Parent/Guardian permission in the form of a signed/dated note or a phone call must be submitted to the school office to alert staff of a student's release from school. Parents/guardians must come to the office to sign out their children upon picking up for appointments prior to dismissal. Parents must sign the student in if the child arrives late to school. The sign in/out book is located in the office.

# Withdrawal of Student from School

Parents are asked to notify the school several days prior to withdrawal to indicate their child's final day of attendance. This allows an orderly transfer of information and student records to the new school.

## Behavior and Discipline

# Discipline Policy

The Detroit Lakes School board is committed to promoting healthy human relationships and learning environments that are physically and psychologically safe. It further believes that students are the first priority and that no physical or emotional harm is to come to them during school activities, on school grounds, or during any school-related activity.

It is the policy of Independent School District #22 to maintain a learning and working environment that is free from threats or harmful influence of any person(s) or group(s) which exhibit and promote violence and disruptive behaviors.

All pupils who attend school in ISD #22 shall comply with the regulations established by the school administration, with the policies established by the Board of Education, and shall recognize the authority of the teachers and principals of the district's schools. District employees or agents of the district shall not engage in emotionally abusive acts including malicious shouting, ridicule, and/or threats as well as other forms of corporal punishment.

The district activity calendar contains the district wide discipline policy, sent in the mail before school starts. Parents are encouraged to review the policy with their children. Additional copies are available upon request.

# Behavior Expectations

Belief Statements:

- We believe ... that an environment in which appropriate behavior is consistently and fairly expected creates a sense of security for each child which makes him/her free to learn.
- We believe ... that students can do their best learning and teachers their best teaching in an atmosphere in which appropriate behavior is expected from all.
- We believe ... in Positive Behavior Interventions and Supports (PBIS).

The Purpose of a Discipline Plan

This plan was created with the following goals in mind:

1. To develop an atmosphere in which all staff and students treat each other with respect.
2. To provide all staff and students with the necessary skills to effectively work, play, and solve problems together.
3. To consistently recognize positive choices made by students and staff.
4. To provide consistent, structured consequences when students do not utilize good decision making skills on the playground.
5. The purpose of any consequence is to assist the student in making better behavior choices in the future.

**Discipline Plan**

Rossman implements school-wide *Positive Behavior and Intervention Support (PBIS).* PBIS is a systems approach to explicit teaching and reinforcing positive school and classroom behaviors. Through PBIS, Rossman has developed school-wide expectations to teach, model, and promote positive behavior in all students. PBIS helps to create and maintain a safe learning environment for all staff and students.

Rossman PBIS Expectations for ALL Students: Kind, Safe, Ready. Behavior expectations, teaching, and support focus on decision making, responsibility, and respect toward self and others under the themes of Kind, Safe, Ready. Appropriate behavior choices are praised and further supported through discussions, reteaching, modeling, and redirecting students.

If a student exhibits behaviors that are not aligned with the established expectations, often the first step is to use the situation as an opportunity to re-teach and model the expected behavior. Students who are not exhibiting expected behaviors will likely have a conversation with a staff member. Behavior redirection and support will be applied to meet the individual need of the student and the specific situation.

Consequences for behavior, beyond reteaching expectations, are at the discretion of the building principal and in alignment with district policies and state statutes.

Parent involvement in disciplining and/or cooperating with the consequences of misbehavior is extremely valuable to school staff, and, more importantly, to the child. It is best for the student when school and home work together to come to a resolution, understand the antecedent to the inappropriate behavior, and reteach/model expectations. We believe that every child can take responsibility for their choices and deserves an opportunity to learn and continue to grow – both academically and behaviorally.

## Money/Valuables/Personal Property

Electronics, toys, jewelry, and large sums of money should not be brought to school. The school is not responsible for money, toys, electronic devices, or phones lost or damaged at school. If items are lost, they are the responsibility of the student, not the teacher or school.

## Cell Phones/Smart Watches

Student cell phones and smart watches are not permitted during the school day. Cell phones and smart watches must be put away upon entrance to the building and stored until after the dismissal bell. Parents and guardians must contact the Rossman office with messages or communication with their students and students' teachers. Cell phones, smart watches, or other electronic devices that are used in violation of this guideline may be removed from the student's possession until the end of the school day.

## Bicycles/Skateboards/Roller Blades/Scooters

Children who ride bicycles to school as a necessary means of transportation are not allowed to ride on the school grounds during the school day. Note: the school will not be responsible for bicycle security. It is recommended that bikes be parked and locked in the bike rack on the south entrance of the building.

## E-Bikes/E-Scooters

In compliance with Minnesota age-requirement law for electric-assisted bikes and scooters, and in the effort to ensure safety, students are not permitted to have electric-assisted bicycles and scooters on campus.

## Searches of Lockers, Desks, Personal Possessions and Person

In an effort to provide a safe and healthful educational experience for students, the School District reserves the right to search school lockers, desks, the personal possessions of students and a student's person. School lockers and desks are the property of the school district and, at no time, does the school district relinquish its exclusive control of lockers and desks that are provided for the convenience of students. Inspection of lockers and desks may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant.

The personal possessions of students and/or a student's person (including, but not limited to purses, backpacks, book bags, packages and clothing) may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

The school district may use contraband-sniffing animals through law enforcement or private certified contractors to conduct a general search of the hallways adjacent to student lockers, common areas, gym areas and parking lots. School administration may also request a limited number of classrooms be checked according to the administrator's choice of a random selection system.

# Chemical Use/Abuse Policy

The following statement of philosophy relating to chemical use and/or abuse was adopted by the Board of Education for School District #22 on June 20, 1983. For further information, interpretation or assistance, contact the District Chemical Dependency Counselor at 847-4491, or the building principal.

Statement of Philosophy
The Board of Education of Independent School District #22 endorses a chemical policy and set of procedures predicated upon the following beliefs:

1. A positive relationship exists between successful school experiences and sound physical, mental, social, and emotional health.
2. It is the responsibility of the staff and administration of School District #22 to maintain an atmosphere that will promote quality learning and provide an effective response system to conditions which threaten the atmosphere.
3. The misuse of any mood-altering chemical constitutes a hazard to the learning environment and the positive development of all students.
4. A K-12 educational program, including an awareness of chemical use and dependency as well as the provision of support services for early misuse may assist in preventing chemical dependency.
5. Chemical dependency is a treatable illness; early identification and intervention is conducive to successful treatment.
6. The harmfully involved and chemically dependent cannot always help themselves by themselves. Opportunity for assistance shall be provided to students and their families in obtaining appropriate service.
7. If treatment becomes necessary outside the school setting, every effort must be exerted to affect a successful continuation in/or re-entry into the school system.

# Tobacco

Possession and use of all tobacco products is prohibited on K-12 school district property and at school-sponsored activities off school property within district boundaries. This includes school buildings, grounds, and school-owned vehicles. Please refer to District Policy 419 for detailed information.

# Appropriate Dress

Students should come to school ready for a variety of weather conditions. Unless special permission has been granted, students will not wear caps/hats, bandanas, or face-coverings during school hours within the building. Students will not be permitted to wear clothing with tobacco or alcohol advertising on it, or any other content that may be deemed inappropriate and disruptive to the learning environment. Because of health and safety factors, all students MUST wear shoes while attending school. Tennis shoes are required for PE classes. “Wheelie” shoes are prohibited (roller wheels in the heel).

# Hazing Policy

Hazing is an act committed against a person, or coercion of a person into committing an act, that creates a substantial risk of harm to a person, in order for the person to be initiated into or affiliated with an organization, or for any other purpose. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.
This is a summary of policy 526. A complete copy of the hazing policy is available from any school or the district office.

# Bullying Prohibition

POLICY 514: BULLYING PROHIBITION POLICY
[Note: School districts are required by statute to have a policy addressing bullying. The following is a summary of DLPS Policy 514. The policy in its entirety can be found on the district website.]
I. PURPOSE A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with students' ability to learn and/or teachers' ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intents to prevent bullying and to take action to investigate, respond to, and to remediate and discipline those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior
II. GENERAL STATEMENT OF POLICY
A. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyber-bullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources.
B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.
C. Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.
D. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.
E. False accusations or reports of bullying against another student are prohibited.
F. A student who engages in an act of bullying, reprisal, retaliation, or knowingly making a false report of bullying shall be subject to discipline or other remedial responses for that act in accordance with school district's policies and procedures, including the school district's discipline policy (See Policy 506). A teacher, administrator, volunteer, contractor, or other employee of the school district who permits, condones, or tolerates bullying or engages in an act of reprisal, retaliation, or knowingly making a false reporting of bullying shall be subject to disciplinary action.

REPORTING PROCEDURE
A. Any student who believes he or she has been the target or victim of bullying or should report the alleged acts as soon as possible but in no event longer than one school day to an appropriate school district official designated by this policy. Any teacher, administrator, volunteer, contractor, or other employee of the school district with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.

C. The building principal, the principal's designee, or the building supervisor (hereinafter "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant. The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.
D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker as soon as possible but in no event longer than one school day. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct or who fail to make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.
E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, or work assignments, or educational or work environment.
G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

MALICIOUS and SADISTIC CONDUCT
"Malicious and sadistic conduct" is defined as conduct that creates a hostile learning environment by acting with the intent to cause harm and injury without just cause or reason or engaging in extreme or excessive cruelty or delighting in cruelty
Malicious and sadistic conduct involving race, color, creed, national origin, sex, age, marital status with regard to public assistance, disability, religion, sexual harassment, and sexual orientation and gender identity as defined in Minnesota Statutes, chapter 363A, is prohibited. This prohibition applies to students, independent contractors, teachers, administrators, and other school personnel.

## Health, Security, Safety

# Wellness Policy

Policy # 533 – WELLNESS/NUTRITION POLICY OF THE SCHOOL DISTRICT. The purpose of this policy is to assure a school environment that enhances student attendance and academic performance by supporting healthy eating and physical activity.

# Illness/Medications

If a child is in school and doesn't feel well, they will be sent to the Health Office to visit the Health Assistant. The following symptoms of illness will result in the child being sent home: Fever, vomiting, diarrhea, live head lice, impetigo, pink eye, chicken pox, measles, and any other infectious disease. Complaints of stomachaches and headaches will be treated in the following manner: The child will be allowed to rest in the sick bay area of the health office. If symptoms improve, the student will be sent back to class. If symptoms do not improve, parents will be notified to come and pick up the child.

MEDICATION ADMINISTRATION
Students must have a statement signed by physician and parent, with medication named, directions for administration and an authorization for school personnel to administer the medicine. The form is available in the Main Office and should be returned to the school along with the medication in an originally labeled bottle from the pharmacy that issued the medication. Prescription medication must be kept in the health office and will be distributed under the supervision of a health assistant or certified staff member.
The school staff cannot administer over the counter medications unless the parent provides the health office with the medicine in its original container and signed permission slip. Students are not allowed to carry any medicine (prescription or over-the-counter) on them. All medication is to be kept in the health office at all times. Parents must keep current contact and emergency information on file with the health and school offices.

OVERDOSE MEDICATION
Effective July 1, 2023, Minnesota law requires a school district or charter school to:

1. Maintain a supply of opiate antagonists at each school site
2. Have two doses of nasal naloxone available on-site

# Immunizations

The State of Minnesota has a policy that all students must be protected against Rubella (German measles), Rubella (red measles), diphtheria, tetanus, pertussis (whooping cough), polio, mumps, and Hepatitis B before starting school unless there is a religious exemption. Students not protected must be, by law, excluded from school. Parents of children not in compliance with immunization requirements will be contacted.

# Parent/Student Rights in Identification (Sec. 504)

Section 504 is an Act which prohibits discrimination against persons with disability in any program or activity that receives or benefits from Federal Financial assistance. The Act defines a person with a disability as anyone whom:

1. has a physical or mental impairment which substantially limits one or more major life activities including activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.
2. has a record of such an impairment; or
3. is regarded as having such an impairment.
   (34 Code of Federal Regulations Part 104.3)

In order to fulfill its obligations under Section 504, the Detroit Lakes School District #22 recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and learners. No discrimination against any person with a disability will be permitted in any of the programs and practices in the school system.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, provide access to appropriate education services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.
The Family Educational Rights and Privacy Action (FERPA) also specifies rights related to educational records. The Act gives the parent or guardian the right to: 1) inspect and review his/her child's educational records; 2) make copies of these records; 3) receive a list of all individuals having access to those records; 4) ask for an explanation of any item in the records; 5) ask for amendment to any report on the grounds that it is inaccurate, misleading, or violates the child's rights; and 6) a hearing on the issue if the school refuses to make the amendment.

If there are any questions, please feel free to contact 504 Coordinator for the school district, at 847-9271 or the building principal.

## Emergencies/Illness/Injuries

Unfortunately, children may get sick or injured at school from time to time. It is very important that an emergency contact is on file in the office in the event parents cannot be reached. If no one with authority to seek medical attention can be contacted, the school will act in the best interest of the child.

## Weapons

Detroit Lakes Schools and their grounds are a weapons-free zone. Students in possession of a weapon will be disciplined. (Policy #501)

## Safety Drills

The Detroit Lakes School District ensures the safest and most secure environment possible for students and staff. As part of this practice, all of our schools have adopted policies for a variety of emergency situations. Students will be taught how to appropriately respond in an emergency or crisis.

Lockdown drills are mandated by Minnesota State Law and will be practiced a certain number of times per year. Teachers will go through the steps with the students and help to answer any questions they may have. There are two types of lockdowns:

CODE YELLOW is a Shelter-In-Place modified lockdown that keeps students secured in rooms and suspends regular school functions but still allows teachers to have classes and assigns some staff members to alternate duties. A Code Yellow may be used for a variety of situations and there is no reason to panic. Students not already in classrooms should report to their homeroom or the nearest classroom promptly.

CODE RED is a Lockdown Emergency where all students and staff must take shelter in a room immediately. It is a potentially unstable and dangerous situation that will stop all school functions and involve law enforcement officers. A Code Red involves moving students and staff to the nearest safe place right away. Students and staff outside the building will go to the school evacuation point and wait there for further direction.

# Background Checks

Employment and services criminal history background checks -
The school district has adopted a policy that promotes the physical, social and psychological well-being of its students. Pursuant to this policy, the school district shall seek criminal history background checks for all individuals who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district. These positions include, but are not limited to, all athletic coaches, extracurricular academic coaches, assistants and advisors. The school district may also elect to seek criminal history background checks for other volunteers, independent contractors, and student employees.

# Child Abuse/Neglect Policy

The statement of philosophy relating to Child Abuse and/or Neglect was adopted by the Board of Education for School District #22 on June 20, 1983. For further interpretation or assistance, contact the District Social Worker or your Building Administrator.

1. It is the policy of Independent School District #22 to protect children whose health or welfare may be jeopardized through physical or sexual abuse or conditions of neglect.
2. It is the policy of Independent School District #22 to comply with the law requiring the reporting of suspected physical or sexual abuse and conditions of neglect involving children.
3. The reporting of maltreatment of minors shall be strictly in accordance with the provision of Minnesota Statute, Chapter 626.556.

# Sexual, Racial, and Religious Harassment and Violence Policy

1. Everyone in the Detroit Lakes Public Schools has a right to feel respected and safe. Consequently, it is important for everyone to know about the district policy to prohibit sexual, racial, or religious harassment or violence of any kind.
2. A harasser may be a student or an adult. Harassment may include, but is not limited to, any of the following when related to race, religion, sex or gender:
    a. name calling, jokes, or rumors;
    b. pulling on clothes;
    c. graffiti;
    d. notes or cartoons;
    e. unwelcome touching of a person or clothing;
    f. offensive or graphic posters, book covers; or
    g. any words or actions that make you feel uncomfortable, embarrass you, hurt your feelings or make you feel bad.
3. If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, social worker, principal, or the District Human Rights Officer, at 847-9271.
4. You may also make a written report using your own paper or the district report form available in the principal's office, School District office, or the office of the Human Rights Officer. It should be given to the teacher, counselor, social worker, principal, or the District Human Rights Officer.
5. Your right to privacy will be respected as much as possible.
6. We take all reports of sexual, racial, or religious harassment or violence seriously and will take timely and appropriate action based on the report.
7. The School District will also take action if anyone tries to intimidate you or take action to harm you because you have made a report.
8. This is a summary of the policy prohibiting sexual, racial, and religious harassment and violence of Independent School District #22. If you would like a copy of the complete policy, have questions or would like further clarification, please contact the District Human Rights Officer at 847-9271 or your building administrator.

# Insurance

The district does not carry insurance on students. Parents, however, have the opportunity to take out insurance at group rates. Information will be sent home early in the school year. If you do not have family insurance, you may wish to consider enrolling your children. Contact the school office with questions.

# Suicide Prevention Information

National Suicide Prevention 24-Hour Lifeline: 988
Becker County & White Earth Mental Health Crisis Line: 877-380-3621 or 218-850-4357

# Water Quality

The Detroit Lakes School District follows the recommendations of the Minnesota Department of Health's "Lead Contamination Control in School Drinking Water Guidance Manual." The Detroit Lakes School District completed lead in water testing of all potable water sources during the 2021-2022 school years. The Detroit Lakes School District followed Minnesota Department of Health's protocol in the reduction of any water sources found to be above action levels of lead. There are no known sources of water above the recommended action level for lead. Testing will be completed every 5 years. The results of testing are available upon request.

## Food Service

# School Meals Program

Students are allowed one free breakfast and one free lunch per day. More information on MDE Free School Meals Program: https://education.mn.gov/MDE/dse/FNS/SNP/free/
Students may choose to bring lunch from home. Milk may be purchased by the student who brings a cold lunch from home. *Please refrain from sending soda/pop in student lunches - it is against federal lunch regulations to have pop in the lunchroom during lunch hours. Also, we continue to encourage our students to make healthy choices.

All families are asked to fill out the 2026-27 Educational Benefits Form. Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), MN Family Investment Program (MFIP), or Food Distribution Program on Indian Reservations (FDPIR) and foster, homeless, migrant and runaway children can qualify without reporting household income.

Students have the option to participate in the MILK/JUICE BREAK program; participation is purely optional. Parents may pay for half a year in September and again in January. There will be NO refund and students must select milk or juice. Students will not be permitted to buy daily. Payments can be made through QMLATIV/Skyward (the student information system) is a family-based system. Money will be deposited into and deducted from a family account. If a family has more than one child in the district, money for lunch has to only be sent to school with one child, and will be deposited in your family account.

# General Information

## Conferences

Parent/teacher conferences are scheduled on the school calendar two times each school year. In addition to this, other individual conferences may be scheduled as needed. Parents are encouraged to contact the school at any time they have a concern.

## Change of Information

Parents must keep the school office informed of changes of address, phone number, and emergency information. It is extremely important that we are able to contact parents in the event of illness or other emergencies.

## Communication and Contact Information

| Topic/ Concern | Contact | Contact Info/Email Address |
|---|---|---|
| General School and Lunch Account Questions | Nicole Wallace - Administrative Asst. | nwallace@detlakes.k12.mn.us<br>218-847-9268 |
| Student Records, Registration/Enrollment and Transfer Paperwork; Attendance Questions | Roberta Lotvola<br>- Administrative Asst. to the Principal | rlotvola@detlakes.k12.mn.us<br>218-847-9268 |
| Homeless Support; Attendance Concerns | Allison Hefta - Homeless Liaison/Truancy Counselor | ahefta@detlakes.k12.mn.us |
| SAIL Program | Rhonda Fode - Instructional Coach; SAIL Program Coordinator | rfode@detlakes.k12.mn.us |
| Grading, Curriculum, Individual Student Concerns | Grade-level Classroom Teachers; Special Education Teachers | 218-847-9268<br>www.dlschools.net<br>Staff Directory |
| Health Questions | Jessie Olsen - Health Assistant | 218-847-9268, ext. 7111 |
| Student Support Groups; Individual Counseling; Behavior Support; Parenting Questions | Kari Gloege – School Counselor | kgloege@detlakes.k12.mn.us<br>218-847-9268, ext. 7101 |
| Transportation | Mark Champa | mchampa@detlakes.k12.mn.us<br>218-847-9271, ext. 1115 |
| Laker Kids – After School Child Care | Director: Andrew Lesch | alesch@detlakes.k12.mn.us |
| Rossman PTO | Emily Sternberg, Principal<br><br>Kate Glawe-Anderson, PTO President | esternberg@detlakes.k12.mn.us<br>218-847-9268, ext. 7113<br>rossmanpto@detlakes.k12.mn.us |
| Latest News and Updates | Emily Sternberg, Principal | esternberg@detlakes.k12.mn.us<br>218-847-9268, ext. 7113<br>Detroit Lakes Schools Website:<br>www.dlschools.net<br>Facebook: Detroit Lakes Public Schools |

# Lost and Found

Lost articles found at school are kept in a location for students or parents to reclaim. Please mark student's items with first and last names to help us find the owner. Please stop in periodically to check for lost articles. At the end of each month all lost and found items will be donated to a local charity.

# Parent Volunteers

Rossman Elementary welcomes participation and involvement of parents and community members in school activities and functions. Parents and community members who wish to volunteer are asked to contact the school office or their child's teacher.

# Pest Control

Detroit Lakes Public School personnel may apply pest control materials inside buildings or on school grounds as necessary. Pest control materials are requested by the US Environmental Protection Agency (EPA) and are selected and applied according to label directions. The long-term health effects on children from the application of such pest control materials, or the class of materials to which they belong, may not be fully understood.

An estimated schedule of interior pest control inspections and possible treatments is available for review or copying at the district office located at 702 Lake Ave. Parents of students may request to receive, at their expense, prior notification of any application of a pest control material, should an application be deemed necessary on a day different from the days specified in the schedule.

# Pets

Due to many student allergies, along with safety concerns, pets are typically not allowed in the school building for show-and-tell.

# PTO - Parent Teacher Organization

Rossman PTO is a vibrant and involved organization. Every family with a child at Rossman is considered a member. There is no membership fee. The PTO of Rossman Elementary strives to create a caring partnership between students, family, school and community. To get more information about the PTO, please contact the Rossman Elementary School office. PTO meeting dates will be published in the Rossman Report.

# Pledge of Allegiance

Minnesota Statute 121A.11 requires schools to recite the Pledge of Allegiance to the Flag of the United States of America one or more times per week. Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reasons may elect not to do so, and this choice is respected by all students and staff.

# Recess

Students will play outdoors on school playgrounds before school and before/after lunch on most days. Students need to dress according to weather conditions. Suggested winter wear for children during cold weather months include: warm coat, hat, mittens, snow pants, and winter boots. All children are expected to go out for recess when the weather temperature or wind chill temperature is at or above -10 degrees. Noon supervisors oversee lunch and recess activities in the cafeteria, hallways, and on the playground.

# Student Promotion, Retention, and Placement

School District #22 Board of Education, administration, and the teaching staff believe that promotion, retention, and placement of students must permit flexibility and recognize individual differences. Factors such as academic achievement, student performance, social and emotional needs, and a student's special education Individual Education Plan (IEP) are considered. Efforts will be made to identify the special needs and talents of students early in their school careers so that an appropriate placement can be made. The final decision as to promotion, retention, or placement will be made by the principal after consultation and review of recommendations from teachers, parents and other resource personnel. The complete copy of this policy can be obtained at the school or district office.

# Title IX Policy

It is the policy of the Board of Education of School District #22 not to discriminate on the basis of sex in its educational programs, activities, or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be directed to the Title IX coordinator, at 702 Lake Avenue, Detroit Lakes, (218-847-9271), or to the Director of the Office for Civil Rights, Department of Health and Welfare, Washington, D.C.

# Visitors

Parents interested in visiting their child's class school during regular classroom hours must prearrange the visit with the classroom teacher. Children are not permitted to visit school unless accompanied by an adult or pre-arrangements have been made with the teacher or the building administrator.

The building is locked during the school day. All visitors will check in the office upon entrance to the building to visit or to check a child out for appointments. A "Visitor" badge must be obtained upon sign-in worn AT ALL TIMES while visiting the building.

# Opt Out Form for MCA Testing

A copy of the opt out form is available in the office.

# Distribution of Non School Sponsored Materials

The purpose of policy 505 is to protect the exercise of students' and employees' free speech rights, taking into consideration the educational objectives and responsibilities of the school district.

The school district recognizes that students and employees have the right to express themselves on school property. This protection includes the right to distribute, at a reasonable time and place and in a reasonable

manner, non school-sponsored material. To protect First Amendment rights, while at the same time preserving the integrity of the educational objectives and responsibilities of the school district, the school board has adopted regulations and procedures regarding distribution of non-school-sponsored material on school property and at school activities.

This is a summary statement of Policy 505. A complete copy of the policy is available at any school or the district administration center.

## Technology

# Acceptable Use Policy

All Detroit Lakes Public School buildings have access to the Internet. The school district has adopted an acceptable use policy for staff and students concerning Internet usage. In addition, the district takes steps to prohibit access by students to inappropriate materials on the Internet. An acceptable use form must be signed by student and parent before a student is allowed access to the Internet. A copy of the entire acceptable use policy is available at any school or the district office.

# School Web Page

Rossman School Web page can be accessed at www.dlschools.net. Please notify the school office to share feedback or information that should be on the website.

# Statewide Computer Reporting System

All Minnesota school districts are part of a statewide computer reporting system which uses the student social security number to record information about your child. This information is in turn provided to the Minnesota Department of Children, Families and Learning. This Department is required by law to collect and store information about each pupil, each staff member, and each educational program. Therefore, we ask that you, the parent, provide your child's social security number although you are not legally required to do so.

This information is used to determine how much money your school district receives from the state and federal government, to judge the quality of the state's educational programs, to improve instruction, to follow trends in student enrollment, and to track student participation in various programs.

The school district will use all social security numbers currently collected unless a parent and/or student withdraws that permission. If you choose to withdraw that permission, please notify the school your child presently attends.

# Surveillance Equipment

Rossman Elementary uses video cameras for surveillance on school property including, but not limited to, halls, cafeterias, gymnasiums, and parking areas. Video cameras will not be used for classroom surveillance unless the principal and classroom teacher consent to the surveillance. Video cameras will not be used at a time or location that would violate a student's reasonable expectation of privacy including, but not limited to, locker rooms and bathrooms.

# Parent/Guardian Responsibility

Parents will be notified that their students will be using school district resources/accounts to access the Internet and that the school district will provide parents the option to request alternative activities not requiring Internet access. This notification should include:

1. Instructions for where to obtain a copy of the Student/Parent Alternative To Internet Use Request Form for those parents requesting alternative activities not requiring Internet access.
2. A description of parent/guardian responsibilities.
3. A notification that the parents have the option to request alternative educational activities not requiring Internet access and how to exercise this option.
4. A statement that the school district's acceptable use policy is available for parental review.

# ROOSEVELT

# ELEMENTARY SCHOOL




## STUDENT/PARENT HANDBOOK
## 2026-27

7.6.25

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**Welcome to Roosevelt Elementary School!**

The purpose of the Roosevelt Elementary Student Handbook is to inform families of policies and procedures created to ensure a quality educational environment for all students. We strive to develop strong connections and deliver clear communication between school and home. We ask that parents and students read this handbook and keep it for future reference. If you have any questions or concerns, please contact the school office; we are happy to serve you and your student(s). Thank you for partnering with us to provide high quality education for all of our students at Roosevelt.

Sincerely,

**Maggy Doll, Vice Principal**
**Trisha Mariotti, Principal**

# Detroit Lakes Public Schools Vision and Mission

## Vision

Detroit Lakes Public Schools envisions a future where students are prepared to thrive beyond graduation.

## Mission

Detroit Lakes Public Schools ensures consistent expectations, opportunities, meaningful support, and strong relationships so that every student develops the skills, confidence, and connections needed to thrive beyond graduation.

# Roosevelt Elementary School Staff - 2026-27

**Administrative Assistants:** Connie Johnson and Nicolette Anderson
**Principal:** Trisha Mariotti **Vice Principal:** Maggy Doll

**Kindergarten**
Diana Hedstrom
Kara Stenger
Nicolle Suihkonen
Rachel Guler

**1st Grade**
Rayna Jorgenson
Julie Hanson
Luke Karlgaard
Laura Flint

**2nd Grade**
Krystal Meyer
Maria Amundson
Kelsey Fode
Lynn Cihak

**3rd Grade**
Carla Otten
Sarah Newman
Mary VonRuden
Sadie Skrove

**4th Grade**
Kora Torkelson
Tyler Fode
Rachel Solum
Marcus Okeson

**5th Grade**
Sam Bergren
Amanda Craig
Amy Porter
Abby Nagel

**Counselor**
Samantha Murphy

**Native American Child Specialist**
Michelle Tappe

**Academic Interventionists**
Jennifer Olson
Liisa Foster
Erin Sondrol
Deb Haverkamp
Meredith Gulseth
Kadance Ritchie

**Special Education**
Sherri Johnson
Monika Nelson
Natalie Neal
Kayla Thompson
Jillian Lundberg
Suki Peterson
Kristina Haugen
Cat Swanson

**Speech / Language**
Jill Schramel
Theresa Rogstad
Susan Jones

**School Psychologists**
Kim Lucas
Sara Jensen-Fritz

**Early Childhood**
Anna Wilson
Akyra Hagen
Ally Bennenhausen
Dannika George
Bella Wilson
Paige Beck
Maria Cortes de Montiel
Julie Smith
Kira McCawley
Mary Ann Nelmark
Izzy Blahut
Brianna Ellis

**Early Childhood Special Education**
Bailee Dorff
Margie Tonnesson
Amy Tollefson
Kiera Sannes
Heather Torgerson

**Physical Education**
Todd Dwyer
McKenzie Oistad

**DAPE**
Beth Leighton

**Music**
Noelle Gunderson
Bill Broderius

**STE[A]M**
Kellie Wolf

**Art**
Megan Klair

**OT/ COTA**
Lacey Thiel (OT)
Sophia Rezac (COTA)

**ELL**
Meredith Gulseth (K-3)
Christina Bergeron (4-12)

**Title VI Coordinator**
Joe Carrier

**District Nurse**
Jean Schwartz

**Health Assistant**
Julie Hokanson

**Instructional Coach**
Pam Daly
Jill Perkins

**Media Center (Library)**
Sara Boeckel

**Maintenance**
Jason Collins
Joe Johnson
Chris Cotten

**Food Service**
Gwen Daly
Barb Wilson
Sandra Westrum
Jayme Lynnes

**Educational Assistants:** Kari Baer, Deb Baker, Arlene Bakker, Lorie Blomseth, Juli Clarey, Betty Disse, Ashley Francis, Melvina Grose, Mary Haynes, Lori Haspel, Brandi Davidson, Kristi Husby, Angie Johnson, Ruth Lage, Kari Lane, Ashley McDougall, Britt Moore, Tonia Nelson, Maja Rolland, Mason Sampson, Vicky Kohler, Val Soberg, Mary Sundby, Kelly Westrum, Jill Stroberg, Ruby Thibodeaux, Brian Nelson, Sue Woytassek and Heath Lambert

# Hours

School hours are from 8:15 AM to 3:25 PM for grades K –5.

# Address

510 11th Ave
Detroit Lakes, MN  56501
218-847-1106  218-847-1305 (Fax)

# 2025-26 School Calendar

The 2026-27 calendar, set by the Board of Education, is posted on the district website. A hard copy of the calendar may be available upon request.

# Newsletter

Our electronic newsletter, *Roosevelt Revelations*, will be sent out weekly to inform families about upcoming events.  Your attention to this is appreciated.  The newsletter will also be posted on the Roosevelt School website. Please contact the school office if you are not receiving it after September 15, 2026, and we will add you to the mailing list.

# Closings/Delays

Inclement weather may result in the district decision to start late, dismiss early, implement a flex learning day, or cancel classes.  Official announcements concerning these will be made over KDLM (AM 1340), KRCQ (FM 102.3) radio stations in Detroit Lakes; and over WDAY (AM 970) or WDAY TV Channel 6 in Fargo. District Instant Alerts, the Facebook page and/or communication from your children's teacher may also be other avenues to obtain this information. Parents/families will be notified by the phone or email on file.  Parents, please be sure the office has current and accurate contact information so messages are delivered. Weather announcements will be posted on the school district's social media accounts (Facebook/Twitter/Instagram).

Students living in rural areas must have an emergency plan with an alternate place to stay in the event weather disables bus transportation. Information regarding emergency weather placement must be recorded on the student's registration card.  Children without an emergency placement plan will be kept at school if arrangements cannot be made.

# Bus Transportation

Transportation for students will be provided either by Schultz Bus Company (847-9266), Olander Bus Company (847-7533), or district buses (847-9271). To view bus assignment procedures, visit the school district website (www.dlschools.net). Rules for conduct on school buses are listed in detail in the Activity Calendar. The school principal is responsible for determining consequences for discipline problems that arise on the school bus. Failure to abide by rules of conduct will result in disciplinary action. The maintenance of the discipline policy as established by the School Board will be carried out by the bus driver.

## Academics

# Grading

Parents may follow student progress on the QMLATIV (Skyward) web-based system password protected so only you see your child's grades.

# Report Cards/Progress Reports

Report cards will be used in grades K-5. Report cards will be issued at the end of each trimester for all students. Parent-Teacher conferences are held in the Fall and Spring.

# Testing/Assessments

Students participate in district and state assessments to determine progress within the grade-level standards and curriculum benchmarks. The district assessment calendar is published on the school website under Teaching and Learning.

# Physical Education

All students K-5 have an organized physical education and music program. All children are expected to participate in music classes and in regular physical education classes unless they have a doctor's written request if not able to participate. STE(A)M and Art are offered for all students for one semester each.

# Attendance

## Arrival Time

Elementary teachers begin each day at 7:50 a.m. The school day begins at 8:15 a.m. School doors open at 7:30 a.m. Students coming early must stay in the cafeteria. Breakfast is served beginning at 7:40 a.m. **Students should be dropped off in the SOUTH parent parking lot ONLY.** DO NOT drop students off in the upper parking lot (West side of building). This area is reserved for staff and buses only. Please follow this for your child's safety.

## Attendance Procedure

Philosophy

School attendance is the combined responsibility of the student, the parents, and the school. A student can readily make up missed assignments, but missed time in the classroom cannot be replaced. *For a student to realize their full learning potential, daily class attendance is of highest importance.*

Definitions

*Excused Absence*

Absences from school for reasons recognized by the State of Minnesota, the Detroit Lakes Public Schools, or deemed legitimate by administration of the school include: Personal illness, death or medical emergency in the immediate family, and inclement weather. Other reasons that may be approved as excused and are requested in advance include: medical or legal appointments, religious activities, travel, essential work at home, and family vacations. Any absence for participation in a school-sponsored activity is excused.

*Unexcused Absence*

Unexcused absences are those not meeting described criteria for excused absences. Common examples of unexcused absences include: oversleeping, shopping, hair appointments, missing bus, non-essential work at home, and part or full time work.

*Continuing Truant*

Continuing Truant is defined as: A child who is subject to the compulsory attendance laws of Minnesota Statute 120.101 and is absent from instruction in school without a valid excuse within a single school year for: (1) three days if the child is in elementary school; or (2) three or more class periods on three days if the child is in middle school, senior high school.

Procedures

*Absence Reporting Procedures*

Whenever possible, the parent/guardian must contact the school on the day of absence. If it is not possible to contact the school on the day of the absence, a note signed by a parent/guardian or a phone call from the parent/guardian indicating reason for absence is required upon the return of the child to school. If an absence is not reported by 10:00 AM, the Roosevelt Elementary office will be contacting parents to verify the student's absence. The building administrator/or designee shall determine if the absence will be excused or unexcused. If the school does not receive a note or phone call when the child returns to school, the absence shall be

classified as unexcused until a note or phone call is received. The district reserves the right to require a signed note from a doctor or other appropriate medical personnel for absences due to illness or other medical reasons. If a student has been absent due to participation in a school-sponsored activity, no note or phone call from the parent/guardian is required.

*Advance Notice*

The district requests that the parent/guardian notify the school in writing or phone call in advance with the reason for the absence such as dental or medical appointments. The building administrator will determine if the absence will be excused or unexcused.

*Continuing Truancy*

Upon classification as a continuing truant, the school attendance officer or other designated school official will notify the child's parent or legal guardian by first class mail or other reasonable means, of the following:

1) That the child is truant;
2) That the parent or guardian should notify the school if there is a valid excuse for the child's absence;
3) That the parent or guardian is obligated to compel the attendance of the child at school pursuant to Minnesota Statute 120.101 and parents or guardians who fail to meet this obligation may be subject to prosecution under Minnesota Statute 120A.34;
4) That this notification serves as notification required by Minnesota Statute 127.20;
5) That alternative educational programs and services may be available in the district;
6) That the parent or guardian has the right to meet with appropriate school personnel to discuss solutions to the child's truancy;
7) That if the child continues to be truant, the parent and child may be subject to juvenile court proceedings;
8) That if the child is subject to juvenile court proceedings, the child may be subject to suspension, restriction or delay of the child's driving privileges; and
9) That it is recommended that the parent or guardian accompany the child to school and attend classes with the child for one day.

A copy of this letter shall also be sent to county social services.

On the seventh unexcused absence the county attorney will be notified, requesting a petition of truancy be filed.

*Tardy and Absence Guidelines*

The following guidelines regarding tardiness and absences have been set:

Tardy - Any student who arrives at school after the 8:20 AM bell.

Unexcused tardy - Students coming late to school without a note or parent contact. Excessive unexcused tardies will result in disciplinary action.

Morning absence - Students coming after 9:00 AM are considered absent for the AM

Afternoon absence - Students leaving before 2:00 PM are considered absent for the PM

*Make Up Work*

Students absent for any reason will be required to make up work missed in each class. Teachers will encourage and assist the students in this process.

# Field Trips

A yearly field trip permission slip will be filled out by all parents at the beginning of the school year. Teachers will inform parents of all trips and of any additional waivers/forms that may be necessary.

# Student Drop-Off/Pick-Up

Pick-Up & Drop Off Areas: 11th Ave Entrance ONLY. (South Parent Parking Lot and vehicle loop.)
Parents/Guardians are asked to drop children off **curbside** so students do not have to cross the street.
NOTE: We respectfully ask that if you arrive early to pick up your student at the end of the day, you park in the lower lot and NOT along the sidewalk by the building.

# Leaving School Grounds

Children will not be permitted to leave the school grounds once they have arrived at school unless the teachers and office personnel have a *signed and dated note from home granting permission or a phone call from the parent/guardian.*

Parents must come to the office to sign out their children upon picking up for appointments prior to dismissal. Parents must sign the student in if the child arrives late to school. The sign in/out book is located in the office.

# Withdrawal of Student from School

Parents are asked to notify the school several days prior to withdrawal to indicate their child's final day of attendance. This allows an orderly transfer of information and student records to the new school.

## Behavior and Discipline

# Discipline Policy

The Detroit Lakes School board is committed to promoting healthy human relationships and learning environments that are physically and psychologically safe. It further believes that students are the first priority and that no physical or emotional harm is to come to them during school activities, on school grounds, or during any school-related activity.

It is the policy of Independent School District #22 to maintain a learning and working environment that is free from threats or harmful influence of any person(s) or group(s) which exhibit and promote violence and disruptive behaviors.

All pupils who attend school in ISD #22 shall comply with the regulations established by the school administration, with the policies established by the Board of Education, and shall recognize the authority of the teachers and principals of the district's schools. District employees or agents of the district should not enter into emotionally abusive acts including malicious shouting, ridicule, and/or threats as well as other forms of corporal punishment.

The district activity calendar contains the district wide discipline policy, sent in the mail before school starts. Parents are encouraged to review the policy with their children. Additional copies are available upon request.

# Behavior Expectations

Belief Statements:

- We believe ... that an environment in which appropriate behavior is consistently and fairly expected creates a sense of security for each child which makes him/her free to learn.
- We believe ... that students can do their best learning and teachers their best teaching in an atmosphere in which appropriate behavior is expected from all.
- We believe ... in Positive Behavior Interventions and Supports (PBIS).

The Purpose of a Discipline Plan

This plan was created with the following goals in mind:

1. To develop an atmosphere in which all staff and students treat each other with respect.
2. To provide all staff and students with the necessary skills to effectively work, play, and solve problems together.
3. To consistently recognize positive choices made by students and staff.
4. To provide consistent, structured consequences when students do not utilize good decision making skills on the playground.
5. The purpose of any consequence is to assist the student in making better behavior choices in the future.

**The Discipline Plan**

Roosevelt implements school-wide ***Positive Behavior and Intervention Support (PBIS)***. PBIS is a systems approach to teaching and reinforcing positive school and classroom behaviors. Through PBIS, Roosevelt has developed school-wide expectations to teach, model, and promote positive behavior in all students. PBIS helps to create and maintain a safe learning environment for all staff and students.

Roosevelt PBIS Expectations for ALL Students: **Kind, Safe, Ready**. Behavior expectations, teaching, and support focus on decision making, responsibility, and respect toward self and others under the themes of Kind, Safe, Ready. Appropriate behavior choices are praised and further supported through discussions, reteaching, modeling, and redirecting students.

If a student exhibits behaviors that are not aligned with the established expectations, often the first step is to use the situation as an opportunity to re-teach and model the expected behavior. Students who are not exhibiting expected behaviors will likely have a conversation with a staff member. Behavior redirection and support will be applied to meet the individual need of the student and the specific situation.

Consequences for behavior, beyond reteaching expectations, are at the discretion of the building principal and in alignment with district policies and state statutes.

Parent involvement in disciplining and/or cooperating with the consequences of misbehavior is extremely valuable to school staff, and, more importantly, to the child. It is best for the student when school and home work together to find a resolution, understand the conditions that may result in the behavior, and reteach/model expectations. We believe that every child can take responsibility for their choices and deserves an opportunity to learn and continue to grow – both academically and behaviorally.

## Money/Valuables/Personal Property

Electronics, toys, jewelry, and large sums of money should not be brought to school. The school is not responsible for money, toys, electronic devices, or phones lost or damaged at school. If items are lost, they are the responsibility of the student, not the teacher or school.

## Cell Phones/Smart Watches

Student cell phones and smart watches are not permitted during the school day. Cell phones and smart watches must be put away upon entrance to the building and stored until after the dismissal bell. Parents and guardians must contact the Rossman office with messages or communication with their students and students' teachers. Cell phones, smart watches, or other electronic devices that are used in violation of this guideline may be removed from the student's possession until the end of the school day.

## Bicycles/Skateboards/Roller Blades/Scooters

Children who ride bicycles to school as a necessary means of transportation are not allowed to ride on the school grounds during the school day. Note: the school will not be responsible for bicycle security. It is recommended that bikes be parked and locked in the bike rack on the south entrance of the building.

## E-Bikes/E-Scooters

In compliance with Minnesota age-requirement law for electric-assisted bikes and scooters, and in the effort to ensure safety, students are not permitted to have electric-assisted bicycles and scooters on campus.

## Searches of Lockers, Desks, Personal Possessions and Person

In an effort to provide a safe and healthful educational experience for students, the School District reserves the right to search school lockers, desks, the personal possessions of students and a student's person. School lockers and desks are the property of the school district and, at no time, does the school district relinquish its exclusive control of lockers and desks that are provided for the convenience of students. Inspection of lockers and desks may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant.

The personal possessions of students and/or a student's person (including, but not limited to purses, backpacks, book bags, packages and clothing) may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

The school district may use contraband-sniffing animals through law enforcement or private certified contractors to conduct a general search of the hallways adjacent to student lockers, common areas, gym areas and parking lots. School administration may also request a limited number of classrooms be checked according to the administrator's choice of a random selection system.

## Chemical Use/Abuse Policy

The following statement of philosophy relating to chemical use and/or abuse was adopted by the Board of Education for School District #22 on June 20, 1983. For further information, interpretation or assistance, contact the District Chemical Dependency Counselor at 847-4491, or the building principal.

Statement of Philosophy
The Board of Education of Independent School District #22 endorses a chemical policy and set of procedures predicated upon the following beliefs:

1. A positive relationship exists between successful school experiences and sound physical, mental, social, and emotional health.
2. It is the responsibility of the staff and administration of School District #22 to maintain an atmosphere that will promote quality learning and provide an effective response system to conditions which threaten the atmosphere.
3. The misuse of any mood-altering chemical constitutes a hazard to the learning environment and the positive development of all students.
4. A K-12 educational program, including an awareness of chemical use and dependency as well as the provision of support services for early misuse may assist in preventing chemical dependency.
5. Chemical dependency is a treatable illness; early identification and intervention is conducive to successful treatment.
6. The harmfully involved and chemically dependent cannot always help themselves by themselves. Opportunity for assistance shall be provided to students and their families in obtaining appropriate service.
7. If treatment becomes necessary outside the school setting, every effort must be exerted to affect a successful continuation in/or re-entry into the school system.

## Tobacco

Possession and use of all tobacco products is prohibited on K-12 school district property and at school-sponsored activities off school property within district boundaries. This includes school buildings, grounds, and school-owned vehicles. Please refer to District Policy 419 for details.

# Appropriate Dress

Students should come to school ready for a variety of weather conditions. Unless special permission has been granted, students will not be permitted to wear caps/hats, bandanas, etc. during school hours within the building. Students will not be permitted to wear clothing with tobacco or alcohol advertising on it, or any other content that may be deemed inappropriate and disruptive to the learning environment. Shirts and tops should not allow for a student's midriff to be visible. Because of health and safety factors, all students MUST wear shoes while attending school. Tennis shoes are required for PE classes. "Wheelie" shoes are prohibited (roller wheels in the heel). If students are in violation of this policy, parents will be notified and called to make arrangements for different clothing. If parents can not be reached, an alternative clothing option, offered by the school, will be offered to the student.

# Hazing Policy

Hazing is an act committed against a person, or coercion of a person into committing an act, that creates a substantial risk of harm to a person, in order for the person to be initiated into or affiliated with an organization, or for any other purpose. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

This is a summary of policy 526. A complete copy of the hazing policy is available from any school or the district office.

# Bullying Prohibition

POLICY 514: BULLYING PROHIBITION POLICY
[Note: School districts are required by statute to have a policy addressing bullying. The following is a summary of DLPS Policy 514. The policy in its entirety can be found on the district website.]
I. PURPOSE A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with students' ability to learn and/or teachers' ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intents to prevent bullying and to take action to investigate, respond to, and to remediate and discipline those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior
II. GENERAL STATEMENT OF POLICY
A. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy

also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyber-bullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources.
B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.
C. Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.
D. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.
E. False accusations or reports of bullying against another student are prohibited.
F. A student who engages in an act of bullying, reprisal, retaliation, or knowingly making a false report of bullying shall be subject to discipline or other remedial responses for that act in accordance with school district's policies and procedures, including the school district's discipline policy (See Policy 506). A teacher, administrator, volunteer, contractor, or other employee of the school district who permits, condones, or tolerates bullying or engages in an act of reprisal, retaliation, or knowingly making a false reporting of bullying shall be subject to disciplinary action.

REPORTING PROCEDURE
A. Any student who believes he or she has been the target or victim of bullying or should report the alleged acts as soon as possible but in no event longer than one school day to an appropriate school district official designated by this policy. Any teacher, administrator, volunteer, contractor, or other employee of the school district with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.
C. The building principal, the principal's designee, or the building supervisor (hereinafter "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant. The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.
D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker as soon as possible but in no event longer than one school day. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other

prohibited conduct or who fail to make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.
E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, or work assignments, or educational or work environment.
G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

MALICIOUS and SADISTIC CONDUCT
"Malicious and sadistic conduct" is defined as conduct that creates a hostile learning environment by acting with the intent to cause harm and injury without just cause or reason or engaging in extreme or excessive cruelty or delighting in cruelty
Malicious and sadistic conduct involving race, color, creed, national origin, sex, age, marital status with regard to public assistance, disability, religion, sexual harassment, and sexual orientation and gender identity as defined in Minnesota Statutes, chapter 363A, is prohibited. This prohibition applies to students, independent contractors, teachers, administrators, and other school personnel.

## Health, Security, Safety

# Wellness Policy

Policy # 533 – WELLNESS/NUTRITION POLICY OF THE SCHOOL DISTRICT. The purpose of this policy is to assure a school environment that enhances student attendance and academic performance by supporting healthy eating and physical activity.

# Illness/Medications

If a child is in school and doesn't feel well, they will be sent to the Health Office to visit the Health Assistant. The following symptoms of illness will result in the child being sent home: Fever, vomiting, diarrhea, head lice, impetigo, pink eye, chicken pox, measles, and any other infectious disease. Complaints of stomachaches and headaches will be treated in the following manner: The child will be allowed to rest in the sick bay area of the health office. If symptoms improve, the student will be sent back to class. If symptoms do not improve, parents will be notified to come and pick up the child.

MEDICATION ADMINISTRATION

Students must have a statement signed by physician and parent, with medication named, directions for administration and an authorization for school personnel to administer the medicine. The form is available in the Main Office and should be returned to the school along with the medication in an originally labeled bottle from the pharmacy that issued the medication. Prescription medication must be kept in the health office and will be distributed under the supervision of a health assistant or certified staff member.

The school staff cannot administer over the counter medications unless the parent provides the health office with the medicine in its original container and signed permission slip. Students are not allowed to carry any medicine on them. Any medication is to be kept in the health office at all times.

Parents must keep current contact and emergency information on file with the health and school offices.

OVERDOSE MEDICATION

Effective July 1, 2023, Minnesota law requires a school district or charter school to:

1. Maintain a supply of opiate antagonists at each school site
2. Have two doses of nasal naloxone available on-site

## Immunizations

The State of Minnesota has a policy that all students must be protected against Rubella (German measles), Rubella (red measles), diphtheria, tetanus, pertussis (whooping cough), polio, mumps, and Hepatitis B before starting school unless there is a religious exemption. Students not protected must be, by law, excluded from school. Parents of children not in compliance with immunization requirements will be contacted.

## Parent/Student Rights in Identification (Sec. 504)

Section 504 is an Act which prohibits discrimination against persons with disability in any program or activity that receives or benefits from Federal Financial assistance. The Act defines a person with a disability as anyone whom:

1. has a physical or mental impairment which substantially limits one or more major life activities including activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.
2. has a record of such an impairment; or
3. is regarded as having such an impairment.

(34 Code of Federal Regulations Part 104.3)

In order to fulfill its obligations under Section 504, the Detroit Lakes School District #22 recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and learners. No discrimination against any person with a disability will be permitted in any of the programs and practices in the school system.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, provide access to appropriate education services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.
The Family Educational Rights and Privacy Action (FERPA) also specifies rights related to educational records. The Act gives the parent or guardian the right to: 1) inspect and review his/her child's educational records; 2) make copies of these records; 3) receive a list of all individuals having access to those records; 4) ask for an explanation of any item in the records; 5) ask for amendment to any report on the grounds that it is inaccurate, misleading, or violates the child's rights; and 6) a hearing on the issue if the school refuses to make the amendment.

If there are any questions, please feel free to contact 504 Coordinator for the school district, at 847-9271 or the building principal.

## Emergencies/Illness/Injuries

Unfortunately, children may get sick or injured at school from time to time. It is very important that an emergency contact is on file in the office in the event parents cannot be reached. If no one with authority to seek medical attention can be contacted, the school will act in the best interest of the child.

## Weapons

Detroit Lakes Schools and their grounds are a weapons-free zone. Students in possession of a weapon will be disciplined. (Policy #501)

## Safety Drills

The Detroit Lakes School District ensures the safest and most secure environment possible for students and staff. As part of this practice, all of our schools have adopted policies for a variety of emergency situations. Students will be taught how to appropriately respond in an emergency or crisis.

Lockdown drills are mandated by Minnesota State Law and will be practiced a certain number of times per year. Teachers will go through the steps with the students and help to answer any questions they may have. There are two types of lockdowns:

CODE YELLOW is a Shelter-In-Place modified lockdown that keeps students secured in rooms and suspends regular school functions but still allows teachers to have classes and assigns some staff members to alternate duties. A Code Yellow may be used for a variety of situations and there is no reason to panic. Students not already in classrooms should report to their homeroom or the nearest classroom promptly.

CODE RED is a Lockdown Emergency where all students and staff must take shelter in a room immediately. It is a potentially unstable and dangerous situation that will stop all school functions and involve law enforcement officers. A Code Red involves moving students and staff to the nearest safe place right away. Students and staff outside the building will go to the school evacuation point and wait there for further direction.

# Background Checks

The school district has adopted a policy that promotes the physical, social and psychological well-being of its students. Pursuant to this policy, the school district shall seek criminal history background checks for all individuals who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district. These positions include, but are not limited to, all athletic coaches, extracurricular academic coaches, assistants and advisors. The school district may also elect to seek criminal history background checks for other volunteers, independent contractors, and student employees.

# Child Abuse/Neglect Policy

The statement of philosophy relating to Child Abuse and/or Neglect was adopted by the Board of Education for School District #22 on June 20, 1983. For further interpretation or assistance, contact the District Social Worker or your Building Administrator.

1. It is the policy of Independent School District #22 to protect children whose health or welfare may be jeopardized through physical or sexual abuse or conditions of neglect.
2. It is the policy of Independent School District #22 to comply with the law requiring the reporting of suspected physical or sexual abuse and conditions of neglect involving children.
3. The reporting of maltreatment of minors shall be strictly in accordance with the provision of Minnesota Statute, Chapter 626.556.

# Sexual, Racial, and Religious Harassment and Violence Policy

1. Everyone in the Detroit Lakes Public Schools has a right to feel respected and safe. Consequently, it is important for everyone to know about the district policy to prohibit sexual, racial, or religious harassment or violence of any kind.
2. A harasser may be a student or an adult. Harassment may include, but is not limited to, any of the following when related to race, religion, sex or gender:
    a. name calling, jokes, or rumors;
    b. pulling on clothes;
    c. graffiti;
    d. notes or cartoons;
    e. unwelcome touching of a person or clothing;
    f. offensive or graphic posters, book covers; or
    g. any words or actions that make you feel uncomfortable, embarrass you, hurt your feelings or make you feel bad.
3. If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, social worker, principal, or the District Human Rights Officer, at 847-9271.
4. You may also make a written report using your own paper or the district report form available in the principal's office, School District office, or the office of the Human Rights Officer. It should be given to the teacher, counselor, social worker, principal, or the District Human Rights Officer.
5. Your right to privacy will be respected as much as possible.
6. We take all reports of sexual, racial, or religious harassment or violence seriously and will take timely and appropriate action based on the report.

7. The School District will also take action if anyone tries to intimidate you or take action to harm you because you have made a report.
8. This is a summary of the policy prohibiting sexual, racial, and religious harassment and violence of Independent School District #22. If you would like a copy of the complete policy, have questions or would like further clarification, please contact the District Human Rights Officer at 847-9271 or your building administrator.

## Insurance

The district does not carry insurance on students. Parents, however, have the opportunity to take out insurance at group rates. Information will be sent home early in the school year. If you do not have family insurance, you may wish to consider enrolling your children. Contact the school office with questions.

## Suicide Prevention Information

National Suicide Prevention 24-Hour Lifeline: 988
Becker County & White Earth Mental Health Crisis Line: 877-380-3621 or 218-850-4357

## Water Quality

The Detroit Lakes School District follows the recommendations of the Minnesota Department of Health's "Lead Contamination Control in School Drinking Water Guidance Manual." The Detroit Lakes School District followed Minnesota Department of Health's protocol in the reduction of any water sources found to be above action levels of lead. There are no known sources of water above the recommended action level for lead. Testing will be completed every 5 years. The results of testing are available upon request.

## Food Service

# 2026-27 School Meals Program

Students are allowed one free breakfast and one free lunch per day. More information on MDE Free School Meals Program: https://education.mn.gov/MDE/dse/FNS/SNP/free/
Students may choose to bring lunch from home. Milk may be purchased by a student who brings a cold lunch from home. This charge will be made to their school lunch account.
*Please refrain from sending soda/pop in student lunches - it is against federal lunch regulations to have pop in the lunchroom during lunch hours. Also, we continue to encourage our students to make healthy choices.

All families are asked to fill out the 2025-26 Educational Benefits Form. Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), MN Family Investment Program (MFIP), or Food Distribution Program on Indian Reservations (FDPIR) and foster, homeless, migrant and runaway children can qualify without reporting household income.

Students have the option to participate in the MILK/JUICE BREAK program; participation is purely optional. Parents may pay for half a year in September and again in January. There will be NO refund and students must select milk or juice. Students will not be permitted to buy daily. Payments can be made through QMLATIV/Skyward (the student information system) is a family-based system. Money will be deposited into and deducted from a family account. If a family has more than one child in the district, money for lunch has to only be sent to school with one child, and will be deposited in your family account.

## General Information

# Conferences

Parent/teacher conferences are scheduled on the school calendar each school year. In addition to this, other individual conferences may be scheduled as needed. Parents are encouraged to contact their child's teacher at any time they have a concern.

# Change of Information

Parents must keep the school office informed of changes of address, phone number, and emergency information. It is extremely important that we are able to contact parents in the event of illness or other emergencies.

# Communication and Contact Information

| Topic/ Concern | Contact | Contact Info/Email Address |
|---|---|---|
| General School and Lunch Account Questions | Connie Johnson - Roosevelt Elementary Administrative Asst. | conniejohnson@detlakes.k12.mn.us<br>218-847-1106 |
| Student Records, Registration/Enrollment and Transfer Paperwork; Attendance Questions | Nicolette Anderson<br>- Administrative Asst. to the Principal | nicoletteanderson@detlakes.k12.mn.us<br>218-847-1106 |
| Homeless Support; Attendance Concerns | Allison Hefta - Homeless Liaison/Truancy Counselor | ahefta@detlakes.k12.mn.us |
| SAIL Program | Rhonda Fode - Instructional Coach; SAIL Program Coordinator | rfode@detlakes.k12.mn.us |
| Grading, Curriculum, Individual Student Concerns | Grade-level Classroom Teachers; Special Education Teachers | Rv.dlschools.net<br>218-847-1106<br>Staff Directory |
| Health Questions | Julie Hokanson - Health Assistant | jhokanson@detlakes.k12.mn.us<br>218-847-9268, ext. 7111 |
| Student Support Groups; Individual Counseling; Behavior Support; Parenting Questions | Samantha Murphy – School Counselor | smurphy@detlakes.k12.mn.us<br>218-847-1106, ext. 4403 |
| Transportation | Mark Champa | mchampa@detlakes.k12.mn.us<br>218-847-9271, ext. 1115 |
| Laker Kids – After School Child Care | Andrew Lesch -<br>Community Education Director | alesch@detlakes.k12.mn.us |
| Roosevelt PTO | Tonia Nelson - President | tonelson@detlakes.k12.mn.us<br>218-847-1106 |
| Latest News and Updates | Trisha Mariotti, Principal<br>Maggy Doll, Vice Principal | tmariotti@detlakes.k12.mn.us<br>mdoll@detlakes.k12.mn.us<br>218-847-1106<br>Detroit Lakes Schools Website:<br>www.dlschools.net<br>Facebook: Detroit Lakes Public Schools |

# Lost and Found

Lost articles found at school are kept in a location for students or parents to reclaim. Please mark student's items with first and last names to help us find the owner. Please stop in periodically to check for lost articles. At the end of each month all lost and found items will be donated to a local charity.

# Opt Out Form for MCA Testing

A copy of the opt out form is available via email or in the office.

# Parent Volunteers

Roosevelt Elementary greatly benefits from the participation and involvement of parents and community members in school activities and functions. Parents wishing to volunteer at school are asked to contact the school office or their child's teacher.

# Pest Control

Detroit Lakes Public School personnel may apply pest control materials inside buildings or on school grounds as necessary. Pest control materials are requested by the US Environmental Protection Agency (EPA) and are selected and applied according to label directions. The long-term health effects on children from the application of such pest control materials, or the class of materials to which they belong, may not be fully understood.

An estimated schedule of interior pest control inspections and possible treatments is available for review or copying at the district office located at 702 Lake Ave. Parents of students may request to receive, at their expense, prior notification of any application of a pest control material, should an application be deemed necessary on a day different from the days specified in the schedule.

# Pets

Due to many student allergies, along with safety concerns, pets are typically not allowed in the school building.

# PTO - Parent Teacher Organization

Roosevelt PTO is a vibrant and involved organization. Every family with a child at Roosevelt is considered a member. There is no membership fee. The PTO of Roosevelt Elementary strives to create a caring partnership between students, family, school and community. To get more information about the PTO, please contact the Roosevelt Elementary School office. PTO meeting dates will be published in the Roosevelt Revelations e-newsletter.

# Pledge of Allegiance

Minnesota Statute 121A.11 requires schools to recite the Pledge of Allegiance to the Flag of the United States of America one or more times per week. Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reasons may elect not to do so, and this choice is respected by all students and staff. Roosevelt students recite the Pledge daily.

# Recess

Students will play outdoors on school playgrounds before school and before/after lunch on most days. Students need to dress according to weather conditions. Suggested winter wear for children during cold weather months include: warm coat, hat, mittens, snow pants, and winter boots. All children are expected to go out for recess when the weather temperature or wind chill temperature is at or above -5 degrees. Noon supervisors oversee lunch and recess activities in the cafeteria, hallways, and on the playground.

# Student Promotion, Retention, and Placement

School District #22 Board of Education, administration, and the teaching staff believe that promotion, retention, and placement of students must permit flexibility and recognize individual differences. Factors such as academic achievement, student performance, social and emotional needs, and a student's special education Individual Education Plan (IEP) are considered. Efforts will be made to identify the special needs and talents of students early in their school careers so that an appropriate placement can be made. The final decision as to promotion, retention, or placement will be made by the principal after consultation and review of recommendations from teachers, parents and other resource personnel. The complete copy of this policy can be obtained at the school or district office.

# Title IX Policy

It is the policy of the Board of Education of School District #22 not to discriminate on the basis of sex in its educational programs, activities, or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be directed to the Title IX coordinator, at 702 Lake Avenue, Detroit Lakes, (218-847-9271), or to the Director of the Office for Civil Rights, Department of Health and Welfare, Washington, D.C.

# Visitors

Parents interested in visiting their child's class school during regular classroom hours must prearrange the visit with the classroom teacher. Children are not permitted to visit school unless accompanied by an adult or pre-arrangements have been made with the teacher or the building administrator.

The building is locked during the school day. All visitors will check in the office upon entrance to the building to visit or to check a child out for appointments. A "Visitor" badge must be obtained upon sign-in worn AT ALL TIMES while visiting the building.

# Language Access Plan

The purpose of this plan is to document the procedures planned or in place at the Minnesota Department of Education (MDE) to ensure meaningful access to agency services and information to Multilingual English speakers (EL) in a language and format they can use and understand.

Language Access Plan Team Members

- Christina Bergeron
- Meredith Gulseth
- Jill Perkins
- Renee Kerzman
- Office administration and staff in each building
- Karen Nudell

A full copy of the plan, along with other ELL services offered, can be found on the district website.
- Language Access Plan

# Distribution of Non School Sponsored Materials

The purpose of policy 505 is to protect the exercise of students' and employees' free speech rights, taking into consideration the educational objectives and responsibilities of the school district.

The school district recognizes that students and employees have the right to express themselves on school property. This protection includes the right to distribute, at a reasonable time and place and in a reasonable manner, non school-sponsored material. To protect First Amendment rights, while at the same time preserving the integrity of the educational objectives and responsibilities of the school district, the school board has adopted regulations and procedures regarding distribution of non-school-sponsored material on school property and at school activities.

This is a summary statement of Policy 505. A complete copy of the policy is available at any school or the district administration center.

# Technology

## Acceptable Use Policy

All Detroit Lakes Public School buildings have access to the Internet. The school district has adopted an acceptable use policy for staff and students concerning Internet usage. In addition, the district takes steps to prohibit access by students to inappropriate materials on the Internet. An acceptable use form must be signed by student and parent before a student is allowed access to the Internet. A copy of the entire acceptable use policy is available at any school or the district office.

## School Web Page

Roosevelt School Web page can be accessed at www.rv.dlschools.net. Please notify the school office to share feedback or information that should be on the website.

## Statewide Computer Reporting System

All Minnesota school districts are part of a statewide computer reporting system which uses the student social security number to record information about your child. This information is in turn provided to the Minnesota Department of Children, Families and Learning. This Department is required by law to collect and store information about each pupil, each staff member, and each educational program. Therefore, we ask that you, the parent, provide your child's social security number although you are not legally required to do so.

This information is used to determine how much money your school district receives from the state and federal government, to judge the quality of the state's educational programs, to improve instruction, to follow trends in student enrollment, and to track student participation in various programs.

The school district will use all social security numbers currently collected unless a parent and/or student withdraws that permission. If you choose to withdraw that permission, please notify the school your child presently attends.

## Surveillance Equipment

To help ensure the safety of students and staff, Roosevelt Elementary uses video cameras for surveillance on school property including, but not limited to, halls, cafeterias, gymnasiums, and parking areas. Video cameras will not be used for classroom surveillance unless the principal and classroom teacher consent to the surveillance. Video cameras will not be used at a time or location that would violate a student's reasonable expectation of privacy including, but not limited to, a locker room, bathroom, or another area where a student may disrobe.

# Parents Responsibility

Parents will be notified that their students will be using school district resources/accounts to access the Internet and that the school district will provide parents the option to request alternative activities not requiring Internet access. This notification should include:

1. Instructions for where to obtain a copy of the Student/Parent Alternative To Internet Use Request Form for those parents requesting alternative activities not requiring Internet access.
2. A description of parent/guardian responsibilities.
3. A notification that the parents have the option to request alternative educational activities not requiring Internet access and how to exercise this option.
4. A statement that the school district's acceptable use policy is available for parental review.

# Detroit Lakes

# Middle School

## 2026-2027 Handbook

Detroit Lakes Middle School
500 11th Avenue
Detroit Lakes, Minnesota 56501

**OFFICE: (218) 847-9228 FAX: (218) 847-0057 STUDENT SERVICES: (218) 847-9228**

Dr. Mike Suckert, Principal
Mr. Justin Hegg, Assistant Principal
Mrs. Shelley Cervantes, Counselor - Last Names A-L
Mrs. Kari Swoboda, Counselor - Last Names M-Z

**********

Welcome to Detroit Lakes Middle School! As a middle school staff, we will work hard to make your middle school experience positive and successful. You are encouraged to be an active participant in your studies and co-curricular activities.

The mission of Detroit Lakes Middle School is to be a safe environment that will challenge and nurture all learners to achieve their full potential.

To accomplish this mission will require a cooperative effort on the part of students, teachers, administrators, parents and community.

**This handbook belongs to:**_____

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## LEARNER GOALS

The goal of the Detroit Lakes Middle School is to improve the skill level of all students, particularly in the state assessed skill areas of reading, math and science.

- Reading/Math/Science– During the 2026-2027 school year, 100% of the students will demonstrate appropriate growth and achievement in reading, mathematics and science from 2025-2026 as measured by the Minnesota Comprehensive Assessments (MCA) and Star Assessment reports.

## SCHOOL DAY AND SCHOOL HOURS

The school day will begin at 8:15 a.m. All students will be expected to remain in the commons area until 7:55 a.m unless they are receiving assistance with schoolwork from a staff member or need to be in the Library/Media Center. Afternoon dismissal is at 3:25 p.m. Students working with staff members or those participating in a club or activity are welcome in the building under staff supervision. All other students are expected to leave the building as soon as possible after the 3:25 dismissal time. Students who must remain in the building while waiting to be picked up must remain in the lower commons by the south door or by north doors in the upper commons.

All students will report to their Primetime rooms at 8:15 each day. The only bells that will be used will be at 8:10 a.m., 8:15 a.m., lunch bells, and 3:25 p.m. There will be an approximate 28-minute lunch period for each grade.

## ATTENDANCE

School attendance is the combined responsibility of the student, the parents, and the school. A student can readily make up missed assignments, but missed class time cannot be replaced. Therefore, for a student to realize their full learning potential, daily class attendance is important.

Students are expected to:

- Attend school for all days of the established school calendar.
- Appear in class on time, prepared for academic endeavors.
- When absent, contact teachers upon return to plan for makeup work.
- Complete work as assigned by the teacher when an advanced make-up slip is presented for a planned absence.
- For advanced make-up slips, go to the office, have teachers sign the form and return it to the office.

An excused absence is an absence from school for reasons recognized by the State of Minnesota, the Detroit Lakes Public School or those deemed legitimate by the administration of the school. The State of Minnesota recognizes the following reasons for absences: personal illness, death or medical emergency in the immediate family, and inclement weather. Other reasons that could be acknowledged as excused are those that are requested in advance such as medical or legal appointments, religious activities, travel, essential work at home and family vacations. Any absence for participation in a school-sponsored activity shall be considered an excused absence.

An unexcused absence is an absence from school without a valid excuse. Common examples of unexcused absences include: oversleeping, shopping, hair appointments, missing the bus, non-essential work at home, and part or full time work.

Whenever possible, the school should be contacted between 7:45 a.m. and 9:00 a.m. on the day of the absence. If it is not possible to call the school between those hours you can call and leave a message on the

voice mail. If it is not possible to contact the school on the day of the absence, a note signed by a parent/guardian or a phone call from the parent/guardian indicating the reason for the absence is required upon the return of the child to school. The principal/assistant principal shall determine if the absence will be excused or unexcused. If the school does not receive a note or phone call when the child returns to school, the absence will be classified as unexcused until a note or phone call is received. The district reserves the right to require a signed note from a doctor or other appropriate medical personnel for absences due to illness or other medical reasons. Students' attendance of sibling school programs must be accompanied by a parent. Attendance of programs by "friends" at school performances is prohibited.

A child who is subject to the compulsory attendance laws and is absent from instruction in our middle school for three or more class periods on three days without a valid excuse will be classified as a continuing truant. If this happens the assistant principal will notify the child's parent/guardian by phone or mail. On the seventh unexcused absence, the county attorney will be notified, requesting a petition of truancy be filed.

## MIDDLE SCHOOL CURRICULUM

All students in grades 6-8 will have a full year of Language Arts, mathematics, science and social studies. Sixth grade students will also have specific reading instruction. All students will have opportunities in art, family and consumer science, and technology during their years at the Middle School. Physical education will meet every day for the entire year. Students have the option of being in both band and choir at grades 6, 7 & 8. Students not in music have reading in 6th grade and ITech in 7th and 8th.

## GRADE REPORTING PERIODS

The Middle School will be using trimester grade reporting periods. Report cards will be mailed home for Trimester I & III and Trimester II report cards will be picked up at conferences in March.

Trimester I ends……November 24

Trimester II ends……February 26

Trimester III ends……May 26

Progress grades for Trimester I will be picked up at conferences in October. Progress grades for Trimester II & III will be mailed home. The dates of the progress reports are:

Trimester I progress report ……October 2

Trimester II progress report ……January 15

Trimester III progress report ……April 2

## GRADING

Student grades are standards based on a five point (0-4) proficiency scale. The grade on the 7th and 8th grade report card will be the standard based proficiency level average achieved. Sixth grade report cards will be by standard and no averaging or grade point average will be tabulated. In general, a grade must reflect an accurate measure of each student's level of achievement pertaining to established local, state, or national standards and the essential learning outcomes related to those standards. The standards based proficiency scale is as follows:

| *Description* | |
|---|---|
| Exemplary<br>3.4-4.0 | Student performance demonstrates thorough mastery and exceeds learning expectations by completing all requirements in a manner considered exemplary. |
| Meets Standards<br>2.60-3.39 | Student performance demonstrates mastery of course standards that meet established proficiency criteria. |
| Partially Meets Standards<br>2.0-2.59 | Student performance demonstrates incomplete mastery of course standards but meets some criteria relating to essential learning. |
| Does Not Meet<br>1.0-1.99 | Student performance demonstrates incomplete and inadequate mastery of essential standards. |
| No Evidence<br>0.0-0.99 | Student performance indicates no achievement after all remediation efforts. |

## SCHOLASTIC ELIGIBILITY

Eligibility requirements shall be those set forth by the MSHSL, as well as, the following:

A. Students are expected to be in school to be eligible to participate in either practice or activities on that day or night. Consideration will be given for such reasons as medical concerns or family emergencies.

B. Students must make satisfactory progress in school to be eligible. Academic status will be reviewed by Core Teams periodically beginning the fourth week of the school year. Any student receiving notice of failing or incomplete grades will be ineligible to participate in extra-curricular activities until satisfactory progress has been shown by the student and verified by the Core Team. Eligibility will be determined by the DLMS Administration.

Students involved in behavioral referrals or incidents may be removed from extra-curricular activities at the discretion of the building administration.

## PARENT/TEACHER CONFERENCES

The first conference dates will be Monday, October 19 from 4:00 – 7:00 p.m. and Thursday, October 22 from 4:00 – 8:00 p.m. The second conference dates will be Monday, March 8 from 4:00 – 7:00 p.m. and Thursday, March 11 from 4:00 – 7:00pm. These conferences will be a combination of scheduled and unscheduled conferences. Scheduling information will be sent out prior to the conference dates.

Parents and/or teachers can schedule a conference anytime during the year when the need arises. Don't hesitate to call a teacher if you feel there is a need for a conference.

## MINNESOTA COMPREHENSIVE ASSESSMENT

All students in grades 6, 7, & 8 will take the Minnesota Comprehensive Assessments in reading, mathematics and science (8th grade only). These tests are traditionally administered from mid April to early May. Opting out information may be viewed at:

https://education.mn.gov/mdeprod/groups/educ/documents/basic/bwrl/mdu5/~edisp/mde059688.pdf

## APPROPRIATE ATTIRE/HYGIENE

*While we have no formalized dress code at Detroit Lakes Middle School, we expect that students wear clothing that is appropriate to wear in the school setting, for weather conditions and in good taste. There are some guidelines that students need to follow:*

- Caps, bandanas, hoods, or any other head covering will not be worn in the school from 8:15-3:25.
- Clothing with alcoholic, gang related or other inappropriate slogans will not be allowed.
- The length of skirts and shorts should be appropriate for a public school setting.
- No tank tops or tops with spaghetti straps.
- Shirts and tops must be appropriate so no midriff area or cleavage is visible.
- No visible undergarments.
- Clothing with cuts or tears in inappropriate locations are not to be worn.
- Shoes must be worn at all times.
- Backpacks are prohibited during the school day and are to be stored in lockers.

Parents will be notified of a violation. The student will call home to make arrangements to change clothing. If parents cannot be reached, an alternate clothing option, provided by the school, will be offered to the student. When in doubt about what to wear, use common sense and/or ask a staff member for an opinion. These standards for proper attire also apply for school sponsored activities.

## AREA LEARNING CENTER

This program has been created to help students having difficulties achieving success in traditional mainstream courses realize success in a different learning environment. The academics support the traditional mainstream courses using differentiated learning and instruction, a multiple intelligence assignment base, utilizing the community as a learning tool, and a hands-on approach in smaller classes with more individualized instruction. If necessary, students will be taught reading and math strategies using their course curriculum as the content used for teaching the strategies.

## BICYCLES, ROLLERBLADES, SKATEBOARDS

If bicycles are ridden to school, they must be kept in the bicycle racks located on the south side of the Middle School or in front of Roosevelt School. Bicycles should be locked at all times. Students are not to ride their bicycles once the students arrive at school.

Rollerblades and/or skateboards are not to be used during the school day. If they are brought to school they need to be stored in the student's locker until the end of the day.

## BULLETINS/ANNOUNCEMENTS

A weekly bulletin will be put out typically on Thursday of each week for the following week. The bulletin will contain a list of scheduled events and announcements. Items for the weekly bulletin should be emailed or in writing and in the principal's office by 4:00 p.m. on Wednesday the week preceding the announcement.

The intercom will be used to make daily announcements and emergency announcements.

## BUS TRANSPORTATION

Bus transportation is provided by district buses (847-9271), Olander Bus Company (847-7533), and Schultz Bus Company (847-9266).

School bus riders may be subject to electronic surveillance on school buses. The conversations and actions of school bus riders may be recorded on videotape. These videotapes may be made accessible to person(s) appearing on the videotape. School District employees whose work assignments reasonably require access to the information on the videotape, and any other person or entity authorized by law to have access to the information including, but not limited to, law enforcement agencies. The rules for conduct on school buses are listed in the District Activity Calendar.

The school principal, or his designee, is responsible for dealing with discipline problems on the school bus. Failure to abide by the bus rules will result in disciplinary action. The maintenance of the discipline policy, as established by the School Board, will be carried out by the bus driver.

## BUS LOADING PROCEDURES

1. Students who ride the buses which load in the north bus lane must wait inside or in front of the Middle School until your bus arrives. You are not to wait on the sidewalk by the Roosevelt School or inside the Roosevelt School.
2. Students must walk on the sidewalk when leaving the Middle School.
3. All middle school students must wait for elementary students to load before getting in line for the bus.
4. Students waiting for buses in front of the Middle School are to line up in an orderly manner at least three feet from the curb and wait for the bus to come to a complete stop before moving forward.
5. Supervisors, whether they are from the Middle School or from Roosevelt School, are in charge of the loading of buses. You are expected to respond in a positive manner when instructed to by the supervisors.

## CELLULAR PHONES/PERSONAL ELECTRONIC DEVICES

The Middle School prohibits the use of cellular phones during the school day 8:20-3:28. Cell phone use will be handled with the cell phone collected, given to the office. Violations will be: 1st offense – student gets phone from office after school, 2nd offense – student gets phone from a principal after school, 3rd offense – parent must pick up phone. DLMS is not responsible for cell phones and other personal electronic devices brought to school. The complete personal electronic device policy is at the end of this document.

## CHANGE OF ADDRESS

Anytime there is a change of address or change in telephone number, students and/or parents should inform the office so the information can be changed in the computer.

## CLOSED CAMPUS

Detroit Lakes Middle School is a closed campus. Once a student arrives at school, he/she must remain at school unless they have signed out in the office with parent/guardian permission. Students must stay on campus after school in order to ride school buses. Leaving campus is grounds for discipline or bus denial.

## CO-CURRICULAR ACTIVITIES

We are the 'Lakers' and our colors are red and white. Under the direction of the activities director, girls and boys in the Middle School will have the opportunity to participate in the following activities:

| Boys & Girls | Boys' Sports | Girls' Sports |
|---|---|---|
| Band | Football (F) | Volleyball (F) |
| Choir | Soccer (F) | Soccer (F) |
| Speech | Cross Country (F) | Cross Country (F) |
| Drama | Swimming (W) | Tennis (F) |
| | Basketball (W) | Swimming (F) |
| | Wrestling (W) | Basketball (W) |
| | Nordic Skiing (W) | Gymnastics (W) |
| | Track (S) | Nordic Skiing (W) |
| | Tennis (S) | Track (S) |
| | Golf (S) | Softball (S) |
| | Baseball (S) | Golf(S) |

Participation fees for students in grades 7 & 8 are set at $80.00 for each activity in which students are participating. A sports physical must be submitted before you can register online. The information needed for participation includes parent permission, eligibility, and insurance.. These online forms only need to be completed once each year, prior to the first activity of the year, subsequent activities require fee payment and updating online information. All registration is available at ms.dlschools.net/activities

## DETENTION STUDY HALL

Detention study hall may be issued at principal discretion for attendance issues (skipping), homework completion, or behaviors that have violated student code of conduct. Detention may be after school from 3:30-4:00 Monday-Thursday as needed. A detention form will be issued to the student and parents notified of detention. Students missing detention will have additional time added and will be subject to further disciplinary action. Parents are expected to make arrangements to pick up their student after detention study hall.

## DIRECTORY INFORMATION

In accordance with FERPA, School Board Policy #515 and Minnesota State Statute DLMS protects the privacy of pupil records using the following standards.

A. Student contact information

Under Minnesota law, a school district may not designate a student's home address, telephone number, email address, or other personal contact information as "directory information."

B. Parent contact information

The 2025 Minnesota legislature enacted the following: A parent's personal contact information must be treated as private data on individuals regardless of whether that contact information was previously designated as or treated as directory information under Minnesota Statutes, section 13.32, subdivision 2.

In addition, the 2025 Minnesota legislature enacted the following: Data concerning parents is private data on individuals but may be treated as directory information if the same procedures that are used by a school district to designate student data as directory information are followed, except that a parent's home address, telephone number, email address, or other personal contact information may not be treated as directory information.

The federal FERPA definition of "directory information" states: "Directory information" means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. It includes the student's name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; dates of attendance; grade level; enrollment status (i.e., full-time or part-time); participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; and the most recent educational agency or institution attended. It also includes the name, address, and telephone number of the student's parent(s).
Directory information *does not* include:
a. a student's social security number
b. a student's identification number (ID), user ID, or other unique personal identifier used by a student for purposes of accessing or communicating in electronic systems if the identifier may be used to access education records without use of one or more factors that authenticate the student's identity such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user;
c. a student ID or other unique personal identifier that is displayed on a student ID badge if the identifier can be used to gain access to educational records when used in conjunction with one or more factors that authenticate the student's identity, such as a PIN, password, or other factor known or possessed only by the student;
d. personally identifiable data which references religion, race, color, social position, or nationality; or
e. data collected from nonpublic school students, other than those who receive shared time educational services, unless written consent is given by the student's parent or guardian.
**A complete copy of Policy #515 is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

## DROPPING COURSES

Any students wanting to drop a course must do so within the first four days of the school year. The drop must be approved by the parent, administration, and counselor.

## EMERGENCY PROCEDURES

A continuous buzzing of the alarm signals Fire Drills. When you hear the fire alarm, leave the building immediately through the nearest exit. Follow the teacher's instructions. Do not take books with you. Do not go to your locker for a jacket, even in winter. Exit routes are posted in each classroom. Teachers will explain the procedure during the first day of classes. Remain outside the building until you hear the signal to return to classes.

Tornado drills are signaled by an announcement over the intercom system. Go to your designated area and sit on the floor. Follow all teacher instructions.

## ENGLISH LANGUAGE LEARNER SERVICES

Programming information for English Language Learner Services can be found at: https://www.dlschools.net/departments/student-support-services/english-language-learner-services

## FEES

Public education in Minnesota is free to all students who are residents. However, fees may be charged under the following circumstances:

- A project in Art, Family and Consumer Science, Ind. Technology or some other course that is in excess of material requirements of the minimum course outline, provided the student elects to do such a project with the approval of the instructor.
- Cost of school equipment or material destroyed or broken or unduly damaged through carelessness, failure to follow instructions or vandalism, in the amount necessary to restore the item involved to service.
- Rental charges on school owned musical instruments, if the student is using the instrument.
- Cost of field trips, which are available from time to time, but not required as a part of the course, should the student choose to participate in the field trip.
- Admission fees for concerts, plays, athletic events, and other programs or activities, which the student may attend at their option.

Students are required to furnish their own paper, pencils, pens, notebooks, sketch pads, phy. ed. clothing and shoes, and other items of personal equipment.

## COUNSELING/STUDENT SERVICES

The Middle School has two full-time counselors. Counseling services are available for every student in school. These services include assistance with academic concerns, study help, help with home, school and/or social concerns, or any questions the student may feel he/she would like to discuss with the counselor. Students and parents can contact the counselors at any time.

## HOMEWORK

**Purpose:**

Homework contributes toward building responsibility, self-discipline and lifelong learning habits. It is the intention of the Detroit Lakes Middle School staff to assign relevant, challenging, and meaningful homework assignments that reinforce classroom learning objectives. Homework should provide students with the opportunity to apply information they have learned, and complete unfinished class assignments.

**Homework Types:**

- Practice exercises to follow classroom instruction.
- Preview assignments to prepare for subsequent lessons.
- Extension assignments transfer new skills or concepts to new situations.
- Creative activities to integrate many skills toward the production of a response or product.

**Student Absence:**

Students who miss school because of an absence are expected to collect all of their homework and catch up on their assignments. It is the student's responsibility to get work missed due to an illness or absence.

Students that miss class because of an activity are expected to collect their homework before the day of the activity and have their assignments completed for the next day.

***Responsibilities of Students:***

- Keep track of assignments/activities utilizing your device.
- Ask teachers for help when you don't understand an assignment.
- Make sure all assignments are of QUALITY work and completed on time.
- Use Directed Study to help make up work, get help from teachers or work on homework.
- Remember to get work before an activity and make up work after an absence.

***Responsibility of Parents:***

- Set a regular, uninterrupted study time each day in a well-lit, quiet area.
- Check your child's PLANNER daily
- Regularly access Skyward to help monitor your child's progress.
- Use the DLMS web site to check weekly homework assignments.
- Help your student work to find the answers, not just get it done.
- Be aware your child can make arrangements to get extra help from his/her teachers before school 8:00-8:20 and after school 3:30-4:00.
- Contact teachers to stay well informed about your child's progress.

***Responsibility of Teachers:***

- Provide appropriate, quality instructional input and make sure students understand the material before assigning homework.
- When relevant, assign meaningful homework that reinforces classroom learning.
- Check and review homework with students and provide immediate feedback.
- Be available to help students who are having trouble with an assignment.
- Communicate with other teachers and resource staff.
- Inform parents when a pattern of late or incomplete work develops.

We ask that parents help us with the homework issue. While students may say, "I have none," or "I will do it in Directed Study," home study time should still be maintained by studying for upcoming assessments or reading. All students have access to technology that allows them to access teacher resources and information and to keep a calendar of events/assignments.

## ILLNESS/INJURIES DURING SCHOOL DAY

In case of sudden illness or accident during the school day, students should report to the nurse's office or main office if the nurse is not there. The parents will be called to pick the student up if needed. Office personnel must talk to one of the parents before that student will be allowed to sign out.

## IMMUNIZATIONS

State law requires all students attending public school to have a complete history of all required immunizations or a copy of a legal exemption form on file at school. You will need to prove a record of these or notarized exemption from on or before the first day of school. If we do not have these records on file, your child may be denied attendance in school until such records are in compliance.

Before entering 7th grade, students are required to have a Tdap booster (tetanus-diptheria-pertussis) and the Meningococcal vaccine in addition to previously required vaccinations.

## LIBRARY/MEDIA CENTER

Your Library is your information place. Computers, photography, videotapes, CD disks, books, magazines, newspapers, TV studio, drawing room, and many other components make up the housing, locating and using of information. It is a fun place with much to do. However, it is a place where the rights of others to concentrate and study quietly must be maintained. Responsible behavior will be required at all times. The Library/Media Center will be open before school, during the lunch period and after school for student use as well as during the day.

## LOCKERS

School lockers are the property of the school district. At no time does the school relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, school authorities must provide notice of the search to the students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials. The School District may use canine detection services to conduct a general search of the Middle School hallways adjacent to student lockers. If the dog(s) indicate that contraband is located in a locker, the interior of the locker and the items inside the locker will be searched.

Lockers should be used to house your textbooks and other school materials when they are not in use, and other personal belongings. You will be assigned a locker at the beginning of the year and will be expected to use that locker for the entire school year unless assigned another locker by the Principal or Assistant Principal. It is important that you not share your locker combination with any other students. Students are responsible at all times for their personal property. You will be expected to keep your locker clean during the school year.

## LOST AND FOUND

Lost and found articles that are turned in will be in the office or the rack in the south foyer. If you have lost an item, check in the foyer or office. Lost and found materials are typically taken to the Boys and Girls Club Thrift Store several times a year.

## LUNCH PROGRAM

The options the students have for lunch each day are: regular hot lunch, salads, choice line, or bringing their own lunch. School lunches and breakfast are again free this school year. Ala Carte items are priced on an individual basis.

Each student will have a keypad number for the computer in the kitchen area when they receive their lunch. Each lunch is recorded to the family lunch account. There must be funds in the student's account for the student to eat ala Carte. Statements will be available from the school office to any parent who requests them.

Lunch payments can be made by the week, by the month, or by whatever method parents feel comfortable with. Students can bring in lunch money before school each day or during the lunch period on the first school day each week. Parents or guardians may have the remaining money left in their student's account at the end of the year carried over to the next school year.

Information on free and reduced price lunches has been mailed to all homes in the district. If you were missed for any reason, this information is available in the school office throughout the school year. If you are eligible for free or reduced meals, you must fill out the application each year and return it to the office. Free and reduced lunch applications must be in by October 1 to continue in the program. The free and reduced lunch program applies only to the basic meal. Any additional items purchased are the responsibility of the family.

There will be three lunch periods. Each will be 28 minutes long. The lunch tables will be set up in the south part of the lower Commons. Students are expected to return their trays and eating utensils to the designated area. Each student is expected to pick up the table area where they were sitting and eating. Students are expected to walk to lunch and line up in an orderly manner. After students finish their lunch, they are expected to remain in the commons area by the office or go outside. Students who go home for lunch must sign out in the office. Parents who pick their student(s) up for lunch must sign them out in the office. It is expected that these students will be back at school for the start of the class period immediately after the 28 minute lunch period.

## MEDICATION PROCEDURES

All medication must be kept in the nurse's office and dispensed by office personnel. A written request from the parent or guardian for medication must be on record at the school before any medication can be dispensed.

## OFFICE

The office is the business center of the school. Students having business in the office should let the office personnel know what they need as soon as they get to the office. Students who need to get copies made, either for themselves or for a teacher, must check with office personnel. No students should go directly to the workroom. If students are sent to the office for disciplinary reasons, they should let the office personnel know this, then sit down quietly and wait to see the principal or assistant principal. Parents and other visitors to the school should register in the office for security reasons.

## PHYSICAL EXAMS

Athletic physicals are required for all students in 7th grade and new 8th grade students before being allowed to participate in athletics. Physical exam forms are available at the clinic/service provider office. Students should make their own appointments for physicals and try to avoid scheduling them during the school day.

## PLEDGE OF ALLEGIANCE

The Pledge of Allegiance will be recited in accordance with District #22 guidelines, traditionally the first day of the week.

## POP, CANDY, GUM

There is to be no pop or candy consumed in instructional areas by students during the school day (8:20 – 3:30), unless it is a special day or under circumstances that would allow it. These special days or circumstances need to be cleared through the office. Outside groups or individuals who sell candy as a fund-raising effort are not to sell during the school day. Gum chewing in the classroom is at the discretion of the individual teacher.

## POSTERS AND SIGNS

Before any kind of poster or sign is put up in the halls or commons, it must be approved by the Administration. Posters that are permitted are those relating to school activities, activities of other district and neighboring schools, church activities, or civic service groups.

## PROHIBITED MATERIALS

Students should bring only necessary materials to school. All other materials are considered unnecessary and a potential distraction to the instructional program.

The following are some, but not all, of the items which students should not have at school: rubber bands and paper wedges, boom boxes, digital music devices, headphones, video games, squirt guns, water balloons, toys of any kind, permanent markers, matches, lighters, throwing stars, nunchucks, harpoons, fortnite weapons, tridents, light sabers, laser devices, incendiary devices, silly string, menacing jewelry, super glue, spray cans of any kind, dangerous objects, valuable objects, and firecrackers. If it becomes necessary to conduct a search for contraband material to ensure the safety of student(s) and the maintenance of an appropriate academic atmosphere, it will be done in accordance with the school policy. The school is not responsible for confiscated prohibited materials and is not obligated to investigate thefts or missing prohibited materials. Possession of prohibited materials may result in disciplinary action that may include detention and/or suspension.

## STUDENT ASSEMBLIES

Student assemblies are held to provide information to students or for student entertainment. Students are expected to be well behaved and act in a respectful manner at all times. Any student that does not cooperate will not be allowed to attend future programs.

## SCHOOL CLOSINGS/WEATHER

Inclement weather may result in a decision to start late, dismiss early or cancel classes for the entire day. Official announcements concerning these will be made over KDLM(AM1340), KRCQ(FM102.3) in Detroit Lakes; and WDAY(AM 970) or WDAY TV Channel 6 in Fargo and via the Instant Alert system.

## STUDENT COUNCIL

The Student Council will be a student leadership organization and has permission to recommend student activity days with administrative approval. Students wishing to participate will be allowed to sign up for the student council. Students participating in the student council will be expected to maintain their academic standing. Members of the student council will be expected to participate in meetings, learn about leadership

and attend a school board meeting, city council meeting and county commissioners meeting during the school year. Volunteerism will be an integral part of the student council. The student council will usually meet on a monthly basis, and special meetings may be called when there is a need for such meetings.

## STUDENT PROMOTION CRITERIA

Students in grades 6-8 are promoted to the next grade level by making satisfactory progress on the standards in the core classes of English/Reading, Math, Science, and Social Studies.

Students who do not make satisfactory progress in three of their four core classes may repeat the entire grade unless they attend summer school programming.

Students who do not make satisfactory progress in one or two of their core classes can use the following options:

*a. Summer school*
*b. Independent study during the summer.*

The parents or guardians of students not passing core classes will be contacted to review possible options.

Students must complete the required Middle School curriculum and be recommended to enter the high school program by the Middle School Principal.

## STUDENT SIGN-IN/SIGN-OUT

Students who arrive at school after the school day begins must sign in at the office stating the reason for being late and the time.

Students who leave the building during the day must sign out in the office. If students leave for a scheduled appointment, they must have an out-of-building pass. To receive this pass, they must have a note from their parents/guardian or parents/guardian must call in prior to the time. It is best if this can be taken care of before school on the day of the appointment. When students are ready to leave the building, they must sign out in the office giving the reason for signing out and the time. If students return to the building on the same day, they must sign in at the office when they return.

## STUDENT TECHNOLOGY

Students will be issued technology devices this year (Chromebooks). They are responsible for their technology and the appropriate use thereof. Students will sign appropriate use agreements. Personal electronic devices (cellular/smart phone, mp3 players, etc.) are not allowed during the school day. Personal devices must be off, secured, and essentially invisible during the school day. DLMS and ISD #22 are not responsible for personal electronic devices. School and district policy prohibits video/audio recording of students/staff without their consent and approval of school officials.

## SURVEILLANCE EQUIPMENT

To help ensure the safety of students and staff, Detroit Lakes Middle School uses video cameras for surveillance on school property including, but not limited to, halls, auditoriums, cafeterias, gymnasiums, and parking areas. Video cameras will not be used for classroom surveillance unless the principal of the school and the teacher of the classroom consent to the surveillance.

Video cameras will not be used at a time or location that would violate a student's reasonable expectation of privacy including, but not limited to, a locker room, lavatory, or another area where a student may disrobe.

## TARDY POLICY

A primary responsibility of our students is to report to all classes in a timely fashion. All students are expected to be in the classroom, with the necessary instructional materials, prepared to work exactly on time as instructed by your teachers. Being tardy to class is dealt with through Level I discipline referral.

## TELEPHONE/MESSAGES

Students need permission to use the telephone in the office during the day. Students are not to use telephones in the classrooms. Because of the limited number of phone lines, calls should be as brief as possible.

****Messages for students that are not of an emergency nature will be hung up in the office window. Students should check for messages periodically throughout the day.**

## TEXTBOOKS

Textbooks and workbooks are provided free to all students. Students will be asked to cover the books with book covers. We expect normal wear each year in the use of textbooks. Damage that exceeds normal wear and lost textbooks will be charged to the student.

## VISITORS

Parents are always welcome at Detroit Lakes Middle School. All parents and visitors must report to the office before going to other parts of the building. Because we need to keep disruptions to a minimum, all other visitations are to be discouraged. Students who would like to bring a visitor must get permission from a Principal at least one day prior to the visit. The student visitor must be in grades 6-8. Non-enrolled students are not to be on campus without permission.

## VOLUNTEERS

There are times throughout the school year when the Middle School needs adult volunteers. These times may include class projects, field trips, school parties/dances, classroom tutoring, assisting with clerical tasks, answering the telephone, etc. If you would be interested in volunteering, call the school office at 847-9228.

## WITHDRAWAL PROCEDURES

Any student leaving to attend another school withdraws from the Middle School through the student services office. Written requests to withdraw are submitted by the parents/guardian. The student then takes a withdrawal form to each class and has it signed by the teacher who records the grade on the form and certifies that all textbooks and materials have been returned. The student also has the form signed by the librarian indicating that all materials have been returned. All fines and lunch bills must be paid. The form is then returned to the student services office completing the withdrawal process. The process should take an entire school day so please plan accordingly.

# POLICY PROHIBITING SEXUAL, RACIAL, AND RELIGIOUS HARASSMENT AND VIOLENCE

Everyone in the Detroit Lakes Public School has a right to feel respected and safe. Consequently, it is important for everyone to know about the district policy to prohibit sexual, racial, or religious harassment or violence of any kind.

A harasser may be a student or an adult. Harassment may include, but is not limited to any of the following when related to race, religion, sex or gender:

*a. name calling, jokes or rumors;*
*b. pulling on clothes;*
*c. graffiti;*
*d. notes or cartoons;*
*e. unwelcome touching of a person or clothing;*
*f. offensive or graphic posters, book covers; or any words or actions that make you feel uncomfortable, embarrass you, hurt your feelings, or make you feel bad.*

If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, social worker, principal, assistant principal or the District Human Rights Officer (847-9271).

You may also make a written report using your own paper or the district report form available in the principal's office, School District office, or the office of Human Rights Officer. It should be given to the teacher, counselor, social worker, principal, assistant principal, or the District Human Rights Officer.

Your right to privacy will be respected as much as possible.

We will take seriously all reports of sexual, racial, or religious harassment or violence and will take timely and appropriate action based on your report.

The School District will also take action if anyone tries to intimidate you or take action to harm you because you have made a report.

This is a summary of the policy prohibiting sexual, racial, and religious harassment and violence of Independent School District #22. If you would like a copy of the complete policy, have questions or would like further clarification, please contact your building principal.

# SECTION 504 INFORMATION

Section 504 is an Act that prohibits discrimination against persons with a disability in any program or activity that receives benefits from Federal Financial assistance. The Act defines a person with a disability as anyone who:

- has a physical or mental impairment which substantially limits one or more major life activities, including activities such as caring for one's self, performing manual tasks walking, seeing, hearing, speaking, breathing, learning or working;
- has a record of such an impairment; or
- is regarded as having such impairment. (34 Code of Regulations Part 104.3)

In order to fulfill its obligations under Section 504, the Detroit Lakes School District #22 recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and learners. No discrimination against any person with a disability will be permitted in any of the programs and practices of the school district.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate and, if the child is determined to be eligible under Section 504, provide access to appropriate education services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has the right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. The Act gives the parent or guardian the right to: 1) inspect and review his/her child's educational records; 2) make copies of these records; 3) receive a list of all individuals having access to those records; 4) ask for an explanation of any item in the records; 5) ask for amendment to any report on the grounds that it is inaccurate, misleading, or violates the child's rights; and 6) a hearing on the issue if the school refuses to make the amendment.

If there are any questions, please feel free to contact Renee Kerzmann, Education Director, at 847-9271.

## ACCEPTABLE USE POLICY

All of our schools have access to the Internet. The school district has adopted an acceptable use policy for students using the Internet. In addition, the district is taking steps to prohibit access by students to inappropriate materials on the Internet. An acceptable use form needs to be signed by the student and parent before a student is allowed access to the Internet. This completed form is kept on file and needs to be completed only once. A copy of the entire acceptable use policy is available in the middle school office or the district office.

## CHEMICAL USE/ABUSE POLICY AND PROCEDURES

Independent School District #22 believes that a positive relationship exists between successful school experiences and sound physical, mental, social and emotional health. It is a belief that any misuse of mood altering chemicals constitutes a hazard to the learning environment and the positive development of students. The school district has a K-12 educational awareness program of chemical use and dependency and support staff to deal with these issues. The complete policy dealing with chemical use/abuse and the procedures is located in the main office.

## CHILD ABUSE/NEGLECT POLICY AND PROCEDURES

It is the policy of Independent School District #22 to protect children whose health and welfare may be jeopardized through physical or sexual abuse and conditions of neglect and to comply with the law requiring the reporting of suspected physical and sexual abuse and conditions of neglect involving children. The reporting of maltreatment of minors shall be strictly adhered to in accordance with provisions of Minnesota Statute, Chapter 625.556. A complete copy of this policy is in the main office.

## TITLE IX POLICY NOTIFICATION

It is the policy of the Board of Education of School District #22 not to discriminate on the basis of sex in its educational programs, activities or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be directed to the Title IX Coordinator, Kylie Johnson, at 702 Lake Avenue, Detroit Lakes (218) 847-9271 or to the Director of the Office of Civil Rights, Department of Health and Welfare, Washington, D.C.

## DISTRIBUTION OF NONSCHOOL-SPONSORED MATERIALS ON SCHOOL PREMISES BY STUDENTS AND EMPLOYEES

The purpose of policy 505 is to protect the exercise of students' and employees' free speech rights, taking into consideration the educational objectives and responsibilities of the school district. The school district recognizes that students and employees have the right to express themselves on school property. This protection includes the right to distribute, at a reasonable time and place and in a reasonable manner, non-school sponsored material. To protect First Amendment rights, while at the same time preserving the integrity of the educational objectives and responsibilities of the school district, the school board has adopted regulations and procedures regarding distribution of non-school-sponsored material on school property and at school activities.

## HAZING POLICY

The act of hazing means committing an act against a person, or coercing a person into committing an act, that creates a substantial risk of harm to a person, in order for a person to be initiated into, or be affiliated with an organization, or for any other purpose. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

## PEST CONTROL MATERIALS NOTICE

Detroit Lakes Public School personnel may apply pest control materials inside or on school grounds as needed. Pest control materials are registered by the U.S. Environmental Protection Agency (EPA) and are selected and applied according to label directions. An estimated schedule of interior pest control inspections and possible treatments is available for review or copying at the district office located at 702 Lake Avenue. Parents of students may request to receive, at their expense, prior notification of any application of a pest control material, should an application be deemed necessary on a day different from the days specified in the schedule.

## SHELTER IN PLACE/LOCKDOWNS/CASE

The Detroit Lakes School District wants to ensure the safest and most secure environment possible for students and staff. As part of this practice, all of our schools have adopted policies for a variety of emergency situations. Students should be aware of how to respond during these incidents.

**Lockdown** drills are mandated by Minnesota State Law and will be practiced a certain number of times per year. Your teacher will go through the steps with you and help to answer any questions you may have. There are two types of lockdowns:

**Shelter in Place**: Is a shelter in place modified lockdown that keeps students secured in rooms and suspends regular school functions but still allows teachers to have classes and assigns other staff members different duties. A code yellow may be used for a variety of situations and there is no reason to panic. Students not already in classrooms should report to their homeroom or the nearest classroom promptly.

**CASE**: Is the acronym for Counter, Alert/Alarm, Secure, Evacuate – These are the non sequential options/expectations for emergency situations in our school. Staff are trained on CASE measures and this research based method is the most effective countermeasure and is used by many schools and other organizations throughout the country.

# Multi Tier System of Supports (MTSS)
# DLMS School Wide Expectations

| | ATTEND | ACHIEVE | BEHAVE |
|---|---|---|---|
| CLASSROOM | • Be on time<br>• Understand expectations when absent | • Complete Assignments<br>• Turn in quality work<br>• Ask for assistance when needed | • Have materials ready<br>• Stay on task<br>• Speak appropriately |
| LUNCHROOM | • Be in the lunch line at appropriate time<br>• Stay in appropriate areas inside/outside<br>• If inside, stay seated | • Clean up after self<br>• Use time wisely<br>• Thank lunch staff<br>• Leave table neat | • Be aware of surroundings<br>• Hands and feet to self<br>• Use inside voice |
| RESTROOMS | • Use in between classes and during lunch<br>• Go by yourself | | • Flush<br>• Practice good hygiene<br>• Clean up after self<br>• Respect property |
| ASSEMBLIES | • Stay for entire performance<br>• Take breaks before or after performance | | • Sit where you are directed to sit<br>• Respect speakers<br>• Be attentive |
| HALLWAYS | • Enter hallways no earlier than 7:55am<br>• Vacate hallways by 3:40pm | • Efficiently use your time to get materials | • Go directly to class<br>• Hands and feet to self<br>• Stay in own hallway<br>• Stay to the right |
| SCHOOL GROUNDS | • Stay on campus once you arrive until the end of the day<br>• Leave campus by 3:40 | • Take pride in school grounds and building | • Take care of your own possessions and litter<br>• Be where you are directed to be |
| BUS | • Be in line and on time<br>• Be prepared to leave at the end of the day (especially those riding early bus) | • Respect the bus driver<br>• Keep track of belongings while on the bus | • Hands/feet to self when in line<br>• Be good example for younger students<br>• Food and drink not allowed<br>• Keep litter off bus |
| OPEN GYM | • Come and be active!<br>• Everyone can play | • Demonstrate good sportsmanship | • Play safe<br>• Respect property<br>• Food and drink not allowed<br>• Use equipment appropriately<br>• Pick up equipment |

# MIDDLE SCHOOL BEHAVIOR AND RESPONSIBILITY PLAN

**Statement of Purpose**

The Detroit Lakes Middle School believes that:

- every teacher has the right to teach
- every student has the right to learn

To allow this to occur, students need to learn that they are individually responsible for their actions and attitudes. The process of maturation requires the student to develop the skill of self-discipline. To allow this goal requires continuous communication between teacher, student and parents in terms of expectations of student behavior and the consequences for inappropriate behavior.

**School-Wide Behavior Expectations**

The purpose of the school-wide behavior expectations is to provide a safe, positive and orderly environment conducive to academic, social and emotional development for our students. To accomplish this goal students are expected to:

- show respect for themselves, others, and all property
- be responsible for their behavior
- cooperate with others
- solve conflicts and problems in a constructive manner
- put forth their best effort and be actively involved and committed to their learning

**Behaviors:**

Behaviors are classified as Level I and Level II. Level I behaviors are usually less severe and are dealt with immediately by the teacher. Level II behaviors are more serious and are dealt with through a referral to the office. Examples of Level I and Level II behaviors are listed below:

**Level I Behaviors**

gum/candy/soda
tardies
cheating
running in halls
late/incomplete assignments
note writing in class
not prepared/not dressing for P.E.
littering
public displays of affection
toys/gameboys/headsets
inappropriate behaviors (hitting, pushing, tripping)
disrespect for self and others
destroying personal or others property
inappropriate language

**Level II Behaviors**

bullying – intimidating, making others feel unsafe
inappropriate language/gestures
misusing and/or destroying school property
physical/verbal assault
inappropriate dress
sexual/racial/religious harassment
vandalism
weapons
insubordination
truancy
leaving school grounds
alcohol/tobacco/drugs
threats, verbal or written
inappropriate materials causing injury to others
theft
persistent Level I Behaviors

Level II Behaviors/Disciplinary Referrals:

- Procedure

1. Level II behaviors will be sent directly to the office for administrative intervention.

2. When a level II behavior occurs, the teacher will send, (or escort if necessary) the student to the office with the Student Conduct Report. He/she will then call the office to let the office know the student being sent to the office.

3. The administrator will complete the Student Conduct Report, notify parent/guardian and determine the consequence.

4. The administrator will place the original copy on file and place the duplicate copy in the teacher's mailbox with any follow up information that needs to be completed.

- Possible consequences:

➢ Restorative Measures
➢ Detention
➢ Monetary Repayment
➢ Non-participation in School Activities
➢ In School Suspension (ISS)
➢ Out of School Suspension (OSS)
➢ Expulsion
➢ Exclusion

Definitions:

- Restorative Measures – The philosophy and process by which a person who does harm repairs the damage caused so that order is restored to those affected.

- Detention – a period of time designated by the school where the student is under the supervision of an adult as a consequence for inappropriate behaviors. Detentions do not occur during the students academic day.

- Reasonable Force – Corporal punishment is not be used, but staff may use reasonable force for the purpose of restraining a student to prevent or minimize damage to property or injuries to themselves or other persons. Any staff member may use reasonable force to transport a student to the office or other place where the staff member may secure assistance.

- Removal from Class – the short-term removal of a student from class. The student remains in school under the supervision of the administration or designee. There will be an informal administrative conference and the removal will not exceed three class periods.

- Suspension – an action by the school administration that prohibits a student from attending school for a period of no more than ten days. Suspension may be in-school or out of school. Students will not be allowed to participate in school activities during the period of the suspension.

- Expulsion – an action by the school board to prohibit an enrolled student from further attendance for up to 12 months from the date the student is expelled.

- Exclusion – an action by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year.

- Due Process – the opportunity for all parties involved in an incident to tell their side of the story before a final decision is made.

# K-12 DISCIPLINE AND VIOLENCE PREVENTION POLICY

(This is a condensed version of the policy. The complete policy is in the school office.)

RIGHTS AND RESPONSIBILITIES OF STUDENTS

Every student has the right.....

- To citizenship in the school community as granted by the U.S. Constitution and the State of Minnesota. Civil rights may not be abridged, obstructed, or in any other way altered, except in accordance with due process law.
- To freedom from racial and sexual bigotry, discrimination, or intolerance.
- To fair, consistent uniformity of application of rules without discrimination or bias within the construction of the total learning environment.
- To air grievances, problems, and concerns through legitimate channels and to propose changes in rules or policy through channels provided by the school and all students.
- To express opinions, feelings, and criticisms, and to make choices.
- To be fully informed orally or in writing of any and all disciplinary charges and reasons for corrective measures taken with an explanation of the evidence school officials have used against him or her.
- To be allowed to present his/her version of an incident in question in a fair hearing before any consequences are determined.
- To expect authority to protect these rights.
- To expect a safe, educationally stimulating, non-violent, and productive learning environment without interruptions, disruptions, or distractions from within or without the classroom setting.
- To a productive educational environment in which they may learn the social skills necessary to develop into mature, responsible young adults, accountable for their own actions.
- To learn in an environment or atmosphere in which there is a fostering of self-discipline as an aspect of responsibility.
- To participate in student activities and organizations.
- To be informed of all policies, rules, and regulations they shall be expected to follow in the classroom, building, school bus, and district via easily understood form using written, visual, and oral approaches as necessary.
- To homebound instruction when extended absence is due to medical reasons.
- To make up work missed during an excused absence without discrimination or harassment.
- To be known, to be somebody, to be appreciated as a person and to be treated with dignity and respect.
- To expect positive behavior by others in the educational setting.
- To avail themselves of the counseling, social, and psychological services provided by the school district.
- To choose their own manner of dress and personal grooming unless it presents a clear danger to the students' health and safety, causes a clear interference with work, or creates disorder in the learning environment, cause others to be intimidated by fear or violence, promotes an illegal activity, is offensive or discriminative in nature.

Every student has the responsibility to ...

- To become knowledgeable about this policy.
- To assist in efforts to establish and maintain a safe, stimulating, and productive learning environment in the democratic school society.
- To abide by accepted standards of good conduct and discipline while participating in any school function or activity and while going to and from school, whether riding on public or private conveyance, or walking.
- To know and comply with established school rules and regulations and established school district policies promulgated by local school boards. (MN Statute 120-6, 1974).
- To refrain from disruptive behavior that may interfere with a teacher's right to teach and a student's right to learn.
- To attend regularly scheduled class sessions as established by the schools.
- To bring to class materials required for daily classroom use.
- To complete assigned class work on time and according to instructions given by the teacher.
- To accept the authority of faculty and school district officials on school property and during school sponsored off-campus events, on school buses, etc.
- To follow policy and regulations during school sponsored activities away from school regardless of time or place in such a manner as not to impede the safety or educational value of the activity.
- To obey all safety regulations in the educational setting.
- To use appropriate language avoiding cursing, using profanity, or vulgar language.
- To refrain from physical force, verbal abuse, threats, blackmail; the use, sale, or exchange of alcohol or any illegal drugs; smoking; stealing; vandalism; and other illegal activities.
- To bring a written excuse from a parent or guardian when returning to school following an absence.
- To accept the consequences of actions committed outside the boundaries of the rights.
- To communicate with appropriate school staff if there are grievances, problems, or concerns regarding the learning environment.

### B. Staff Responsibilities

- Each staff member shall become knowledgeable about this policy; staff members are required to instruct students, where appropriate, about the contents of the discipline policy.
- To encourage, in students, self-discipline and respect for authority.
- To treat students with dignity.
- To recognize individual differences among students.
- To ensure the enforcement of school rules as listed in the student handbook.
- To use such reasonable measures as may be necessary to maintain a safe and orderly environment in the classroom, in the school building, on school property, and at school functions. A teacher has the authority to remove pupils from the classroom pursuant to procedures and rules established in the district's policy.
- To record and report classroom discipline problems to the building administrators.
- To confer with support personnel for possible solutions to discipline problems.

## II. THE FOLLOWING SCHOOL BOARD POLICIES APPLY DISTRICTWIDE:

Students may be subject to disciplinary action for conduct that has a direct and immediate effect on the discipline or general welfare of the school. This policy is particularly applicable where disciplinary action is reasonably necessary for the physical or emotional safety of the student, other students, teachers or other school personnel, or for the safety of the school property. Measured by this standard, acts which may result in disciplinary action include but are not limited to:

### A. Assault:

1. Verbal Assault: Abusive, threatening, profane, or obscene language either oral or written by a student toward a staff member or another student including but not limited to conduct which degrades people because of their gender, race, religion, ethnic background, or physical or mental characteristics.
2. Physical Assault: Is an act that intentionally inflicts or attempts to inflict bodily harm upon another.

### B. Damage/Loss to School and Personal Property

1. Vandalism: Damage to or destruction of school property or property of others by students.
2. Theft: The act of intentionally and without claim of right taking, using, transferring, concealing, or retaining possession of movable property of another without his consent and with the intent to deprive the owner permanently of the property, or the finding of lost property and not making reasonable effort to find the owner.

### C. Disruptions

1.Dangerous Threats: Threats to normal school operations or school activities, including but not limited to the reporting of dangerous or hazardous situations that do not exist.
2.School Disruptions: Any action that disturbs or interrupts the peace and good order of the school or school-sponsored activities.
3.Failure to Identify Oneself: Failure to provide proper/correct identification or information upon request of a staff member.
4. Student Attire. Students are expected to be appropriately dressed and acceptably groomed for school at all times. No gang-related jewelry, insignia, colors, paraphernalia, materials, apparel, clothing or attire may be worn or carried on campus or at school activities, including, but not limited to, gloves, bandanas, shoestrings, wristbands, and jewelry which are likely to cause others to be intimidated by fear or violence. Student dress should comply with reasonable standards of cleanliness, safety, and should not be offensive, discriminatory, or disruptive to the operation of the school. Student dress should not display emblems, designs or insignias that promote an illegal activity.

### D. Weapons

For the purposes of this policy, the prohibition of weapons includes:
1.Any device other than a firearm that constitutes a dangerous weapon within the meaning of Minnesota Statute 609.66, which means:
2.Any device capable of producing death or great bodily harm, that in a manner is used or intended to be used, is calculated or likely to produce death or great bodily harm, or that is used to produce death or great bodily harm.

3.Firearm, as defined in this policy, including destructive devices.

4.Replicas or look-a-likes as defined by Minnesota Statute 609.713, subd. 3 (b) (2).

Possession or use of a weapon: Possession or use of a weapon is prohibited. Anyone found to be in possession of a weapon on school premises before, during, or after school hours or at any school-sponsored activity is subject to administrative and/or legal action. All weapons or instruments which have the appearance of a weapon are prohibited within all school environments, except for educational purposes as authorized in advance by the building principal or designee.

No person may knowingly or voluntarily possess, store in an area subject to one's control, handle, transmit, or use an instrument that is considered a weapon or a replica or look alike in school, on school grounds, at school activities, on school buses or school vehicles, or entering upon or departing from school premises, property, or events. This prohibition applies to all school-owned buildings and grounds, leased or owned, and within all school-owned, leased, or contracted vehicles.

A student who finds a weapon on the way to school or in the school building and takes the weapon immediately to the principal's office shall not be considered in possession of a weapon.

Possession of a chemical agent: Possession of a chemical agent that is not a destructive device, such as mace, for purposes of deterring criminal or violent conduct or for self-protection from such conduct is prohibited under this policy unless the student receives prior authorization from school district officials. Any student authorized to possess mace or other chemical as a deterrent or for self-defense is prohibited from using such object for any other reason.

Weapons:

(a) "Firearm"

Definition: means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; any destructive device for the purpose of this definition only, as defined in 18 U.S. C. 921(a)(4).

- Report of a student in possession of a firearm:
- Report of a person with a firearm out or shots fired
- Corrective action including but not limited to:

1. Mandatory confiscation of weapon by police

c. First offense: Expulsion from school for a period of not less than one year except that the Superintendent of Independent School District #22 may modify the expulsion requirement for a student on a case-by-case basis.

(b) "Weapons, excluding firearms"

Definition: means any device capable of producing death or great bodily harm, that in a manner is used or intended to be used, is calculated or likely to produce death or great bodily harm, or that is used to produce death or great bodily harm. The following are examples of dangerous weapons, excluding firearms, but are not limited to: ammunition, knives of all types, clubs, numchucks, black jacks, lead pipe, throwing stars, metal knuckles, darts, chains, or unauthorized tools; explosives, including fireworks, fire crackers, smoke bombs or other chemicals; flammable or combustible liquids; and any other device or instrument used to intimidate, threaten, or inflict harm

(c) Any object used to inflict bodily harm and/or intimidate, or cause fear. The following are examples of such objects but not limited to: belts, combs, pencils, files, compasses, scissors, poisonous chemicals, replica firearms: as set forth in M.S. 609.71, Subd.

- Corrective Actions would be the same as those for weapons excluding firearms (b).

**E. Substances (Dangerous, Harmful, Illegal, or Nuisance Substances or Articles)**

1.Alcohol: Students are prohibited from using, possessing, distributing, or being under the influence of alcoholic beverages at school, on school grounds, on school buses, or at school-sponsored activities. Corrective action likely would include suspension and law enforcement contact. Suspensions may be in-school or out of school.

2.Drugs: Students are prohibited from using, possessing, distributing, or being under the influence of drugs at school, on school grounds, on school buses, or at school-sponsored activities. Corrective actions are the same as those for alcohol. Suspensions may be in-school or out of school.

3.Use of Tobacco/Vape: Tobacco/Vape use or possession by students is prohibited at school, on school buses, at school-sponsored activities, and on school grounds. Corrective action likely would include suspension and law enforcement contact. Suspensions may be in-school or out of school.

4.Inhalants: Students are prohibited from using, possessing, distributing, or being under the influence of an inhalant at school, on school grounds, at school-sponsored activities, or on school buses. Corrective action likely would include suspension and law enforcement contact. Suspensions may be in-school or out of school.

5.Harmful or Nuisance Articles: The possession or use of articles that are nuisances, illegal, or that may cause harm to persons or property is prohibited on school grounds, on school buses, and at school and school-sponsored activities.

**F. The following also constitute unacceptable behavior.**

1. Willful conduct which materially and substantially disrupts the right of others to an education;
2. Willful conduct which endangers school district employees, school bus drivers or chaperones, the pupil or other pupils, or the property of the school; or
3. Willful violation of any rule of conduct specified in this discipline policy.
4. The violation of any state or local law or the violation of any federal law is unacceptable behavior.

# Detroit Lakes Middle School Physical Education Information

At DLMS, Health and Physical Education serves the entire student population daily. Our mission is to foster a healthy lifestyle in all students by providing developmentally appropriate Health and Physical Education for every child. The intent is to provide children of all abilities and interests with a foundation of knowledge and movement experiences that will allow them to make healthy choices.

DLMS provides each student with a lock that is to be returned at the end of the year. If a lock is not returned the student will be charged $8. Our department uses Glencoe Teen Health: Course 3 textbooks for our Health units. Students will need to bring their planner, notebook, homework folder, and writing utensil to Health instruction. For Physical Education, $7^{th}/8^{th}$ grade students must change out of their school clothes into an appropriate t-shirt or sweatshirt; shorts or sweat pants; and appropriate tennis shoes. Shoes must be tied tightly for safety reasons. Clothes should be appropriate for active outdoor participation in Minnesota. Tank tops, sleeveless shirts, jean shorts or boxer shorts are not appropriate attire.

Active participation is expected unless a student is sick or injured. Students will not receive their daily participation points when sitting out or absent and will be expected to complete make up work. A note from a parent or guardian will excuse the student from class. If a student is not able to participate for more than three days due to an injury or illness, a physician's note is required. Any excused absence must be made up within the date assigned by the teacher.

To see our complete Health and Physical Education requirements and curriculum visit the DLMS website and click on Physical Education.

## Cell Phones and Personal Electronic Communication Devices

The use of all cell phones and other personal non-school issued electronic devices from 8:15 a.m. to 3:25 p.m., is prohibited. Cell phones and other non-school issued electronic devices shall be turned off/silenced and locked in the student's issued locker during the school day. If parents/guardians need to be in contact with their student, they are asked to call the main office. This policy still applies if students are on a school field trip.

Consequences for violating this procedure, at the discretion of the school administrators, are as follows:

1st offense: Device is taken to the office for the student to pick up at the end of the school day.

2nd offense: Device is taken to the principal for the student to pick up at the end of the school day.

3rd offense: Device is taken to the office and must be picked up by the student's parent/guardian.

Progressive disciplinary action will be taken for each violation following the 3rd offense. Any student refusing to turn over a device or becoming disrespectful/defiant with a staff member will result in further disciplinary action.

The faculty, staff, and students of DLMS maintain a reasonable expectation of privacy while at school, on campus, and at school-related activities and events. Explicit permission must be obtained prior to recording others. A student identified as improperly posting to social media or using a device to take or transmit unrequested or unwanted images or recordings may face disciplinary action in accordance with district policy.

Detroit Lakes Middle School will not be responsible for lost, stolen, or damaged cell phones or personal electronic devices.

# 2026-2027 Middle School Events Calendar

| Date | Event |
|---|---|
| Monday, August 17 | New Teacher Inservice |
| Tuesday, August 18 | New Teacher Inservice |
| Tuesday August 25 - Thursday August 27 | Staff Development/Inservice Days |
| Wednesday, August 26 | MS Open House 4:00-6:00 |
| Tuesday, September 1 | Opening Day of School |
| Friday, September 4 – Monday, September 7 | Labor Day Holiday – No School |
| Wednesday, Sept. 9 | Middle School Picture Day |
| Wednesday, Sept. 30 | Early Dismissal 2:00 |
| Friday, Oct. 2 | Trimester I Progress Report |
| Thursday, Oct. 15 | No School – EM Break |
| Friday, Oct. 16 | No School – EM Break |
| Monday, Oct. 19 | Parent/Teacher Conferences 4:00-7:00pm |
| Thursday, October 22 | Parent/Teacher Conferences 4:00-8:00pm |
| Wednesday, October 28 | Early Dismissal 2:00 |
| Friday, Nov. 6 | Inservice – No School |
| Tuesday, Nov. 24 | Trimester I Ends |
| Wednesday, Nov. 25 | No School - Thanksgiving |
| Thursday, Nov. 26 | No School – Thanksgiving |
| Friday, Nov. 27 | No School – Thanksgiving |
| Wednesday, Dec. 9 | Early Dismissal 2:00 |
| Wednesday, Dec. 23 – Friday Jan, 1 | No School – Winter Break |
| Monday, Jan. 4 | Classes Resume |
| Friday, Jan. 15 | Trimester II Progress Report |
| Monday, Jan. 18 | Inservice - No School |
| Wednesday, Feb. 3 | Early Dismissal 2:00 |
| Monday, February 15 – Tuesday, February 16 | No School - Presidents Day |
| Friday, February 26 | Trimester II ends |
| Wednesday, March 3 | Early Dismissal 2:00 |
| Monday, March 8 | Parent/Teacher Conferences 4:00 – 7:00pm |
| Thursday, March 11 | Parent/Teacher Conferences 4:00 – 8:00pm |
| Friday, March 26 | No School – Spring Break |
| Monday, March 29 | No School – Spring Break |
| Tuesday, March 30 | No School – Spring Break |
| Friday, April 2 | Trimester III Progress Report |
| Friday, April 23 | No School/Makeup Day |
| Monday, April 26 | No School/Makeup Day |
| Thursday, May 27 | End Trimester III, Last Day of School |
| Friday, May 28 | No School – Teacher Inservice/Checkout/Graduation 2:00 |
| Monday, May 31 | Memorial Day – DLMS Closed |
| Tuesday, June 1 | DLMS Summer Hours Begi |

Grade Check Template Trimester I

| Class | Wk1 | Wk2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
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Grade Check Template Trimester II

| Class | Wk1 | Wk2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
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Grade Check Template Trimester III

| Class | Wk1 | Wk2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | Wk8 | Wk9 | Wk10 | Wk11 | Wk12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
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Action Plan(s) for grade improvement:

Trimester I

Trimester II

Trimester III




# STUDENT/PARENT HANDBOOK

*Policies, Procedures, and Required Notices*

**2026-2027**

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**A complete copy of all School Board policies is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

# Welcome to Detroit Lakes High School

Welcome to Detroit Lakes High School! We are proud to be a community where students are challenged, supported, and prepared to thrive beyond graduation.

Our Vision:
Detroit Lakes Public Schools envisions a future where students are prepared to thrive beyond graduation.

Our Mission:
Detroit Lakes Public Schools ensures consistent expectations, opportunities, meaningful support, and strong relationships so that every student develops the skills, confidence, and connections needed to thrive beyond graduation.

At DLHS, we are committed to creating a calm, positive, safe, and productive learning environment where every student feels connected and valued. Through strong relationships, high expectations, meaningful support, and engaging opportunities, we help students discover their strengths, pursue their goals, and prepare for their future.

As Lakers, we work together to build a school culture grounded in respect, responsibility, resilience, and belonging. Every student plays an important role in making our school a place where all learners can grow, contribute, and succeed.

# DLHS MISSION

## Vision

Detroit Lakes Public Schools envisions a future where students are prepared to thrive beyond graduation.

## Mission

Detroit Lakes Public Schools ensures consistent expectations, opportunities, meaningful support, and strong relationships so that every student develops the skills, confidence, and connections needed to thrive beyond graduation.

# Electronic Device Procedures at DLHS

- **Cellphones are to be on silent and placed in the classroom phone caddy during academic class periods.**
    - All classrooms require students to place their devices in a phone caddy. It is our expectation that this occurs every class period.
        - Cell phones are not needed to carry out any academic work that our instructors have students complete.
        - As a 1:1 technology school, every student is issued a Chromebook each year that is capable of fulfilling all technology requests that are needed for academics.

- ***Earbuds, wearable technology (watches/glasses) and AirPods are not allowed in the classroom.***
- When a student requests to use the restroom, their phone will remain in the classroom phone caddy.
- No phones are allowed during Academic Intervention Time (AIT) or Advisory as these periods are treated just like any other classroom where attendance is taken.
- Important reminder: No unsolicited pictures/videos may be taken of students/staff without consent at any time. Unsolicited pictures that are taken or sent to other students are a form of bullying or harassment and will not be tolerated.
- Phones can be used during passing time, lunch, and in a course where the teacher specifically instructs students to use them for academic purposes only.

**Consequences for Inappropriate Use**

➔ First Violation
- ◆ The device will be confiscated by the teacher and brought to the office.
- ◆ The student can pick up their device at the end of the day.
- ◆ The teacher will communicate home about the issue.

➔ Second Violation
- ◆ The device will be confiscated by the teacher and brought to the office.
- ◆ The student will meet with an administrator and call home.
- ◆ The device will be held in the office for 5 days during school hours.

➔ Third Violation
- ◆ The device will be confiscated by the teacher and brought to the office.
- ◆ A parent meeting will be held to discuss solutions to the problem.
- ◆ The device will be held in the office for 10 days during school hours.

*At any time if a student refuses to give an adult their device when asked, they will be brought to ISS in the main office and a parent meeting will be required.

**The administration reserves the right to adjust these consequences on a case-by-case basis if needed. For example, extreme behaviors that break the law or engaging in bullying or harassment of other students may result in different, more severe consequences.

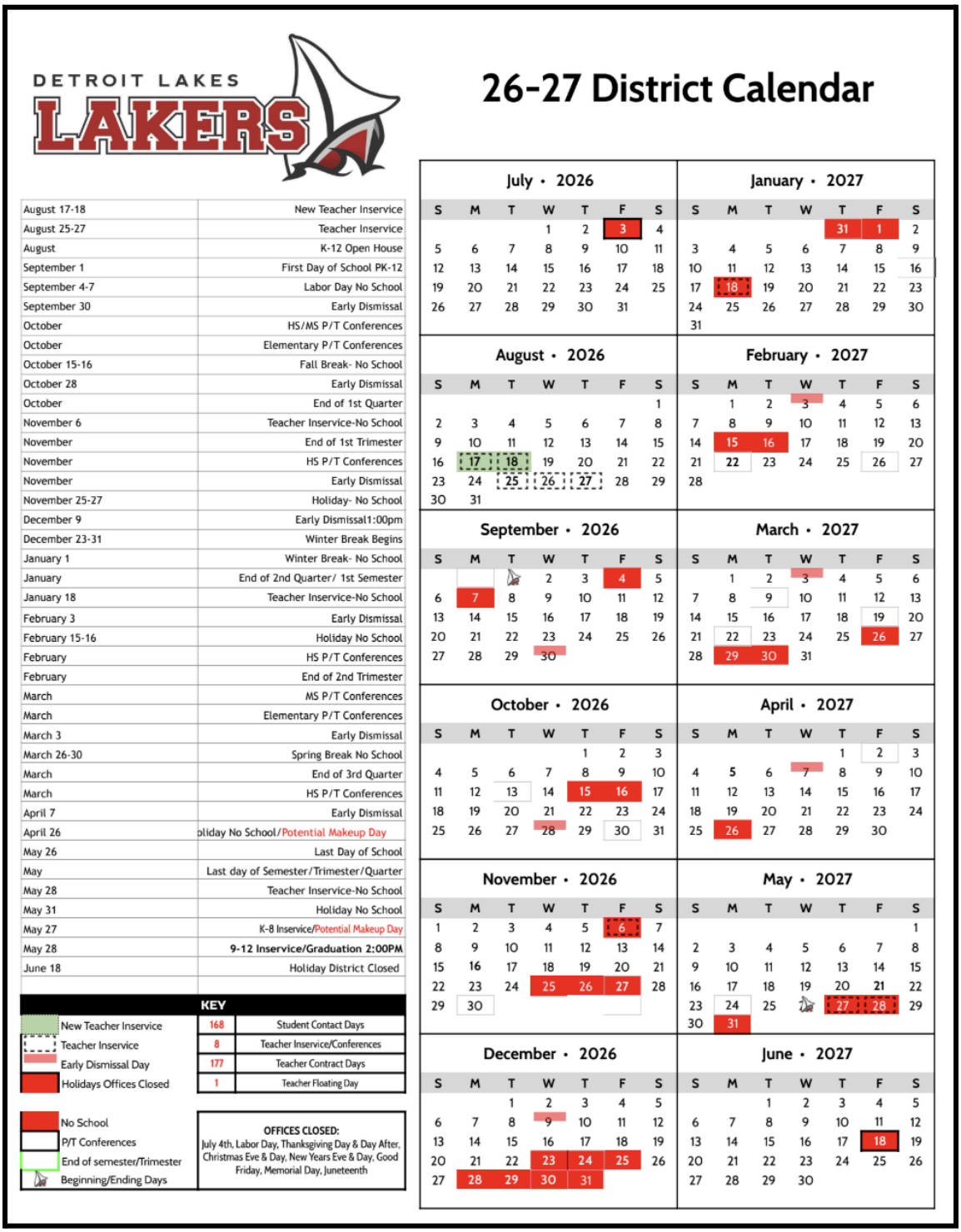
Students receive information and reminders regarding expectations for cell phone and electronics usage throughout the year during advisory lessons.

# DAILY SCHEDULE

**DLHS, ALC, ELAKER**
**2026-2027 BELL SCHEDULE**

| | 7 Period Long (Monday/Tuesday/Thursday) | 7 Period Short (Wednesday/Friday) |
|---|---|---|
| AIT (Period 0) | There is no AIT on 7 Period Long Days | 8:15 - 9:00 |
| Period 1 | 8:15 - 9:05 (50) | 9:05 - 9:50 (45) |
| Period 2 | 9:10 - 10:00 (50) | 9:55 - 10:40 (45) |
| Period 3 | 10:05 - 10:55 (50) | 10:45 - 11:30 (45) |
| Period 4 (Lunch - See below) | 11:00 - 12:20 (50 + 30 = 80) | 11:35 - 12:50 (45 + 30 = 75) |
| Period 5 | 12:25 - 1:20 (55) | 12:55 - 1:40 (45) |
| Period 6 | 1:25 - 2:20 (55) | 1:45 - 2:30 (45) |
| Period 7 | 2:25 - 3:20 (55) | 2:35 - 3:20 (45) |
| | ***LUNCHES*** | ***LUNCHES*** |
| | **Lunch A** 11:00 - 11:30 (30) / **Class A** 11:30 - 12:20 (50) | **Lunch A** 11:35 - 12:05 (30) / **Class A** 12:05 - 12:50 (45) |
| | **Class B** 11:00 - 11:30 (30) / **Lunch B** 11:30 - 12:00 (30) / **Class B** 12:00 - 12:20 (20) | **Class B** 11:35 - 12:20 (30) / **Lunch B** 12:00 - 12:30 (30) / **Class B** 12:30 - 12:50 (20) |
| | **Class C** 11:00 - 11:50 (50) / **Lunch C** 11:50 - 12:20 (30) | **Class C** 11:35 - 12:20 (45) / **Lunch C** 12:20 - 12:50 (30) |

# District Calendar 2026-2027




**2 HOUR LATE START**

In the event we must use a 2 hour late start schedule, students will attend all of the classes they were scheduled to attend that day. Classes on the 2 hour late start days will be shortened so students can go to all of their scheduled classes for the day. Consult the Bell Schedule document for specifics.

# ACADEMIC INTERVENTION TIME

Academic Intervention Time (AIT) is a period that is available for students two days each week (Wednesday & Friday). Students are assigned to AIT by instructors for help with academics, reassessments, to complete relearning, or to make up missing items. Students also have the ability to sign themselves up for help as well. There is intentional time to help students develop the important life skills of prioritizing and asking for help. Attendance during AIT time is required each day just like a regular class period unless you meet the criteria below.

- ➔ 9th graders may not leave the building during intervention time.
- ➔ 10th, 11th, and 12th graders who are caught up academically and not signed up for intervention by an instructor may arrive at school before the first hour on Wednesday/Friday rather than coming at the regular 8:15 start time.
  - ◆ Students must have their student ID to check out.
  - ◆ Students must check out at the main entrance to leave the building.

Please help communicate the importance of this time with your student. Utilizing this time in our schedule effectively helps students who have questions, need extra support, or are struggling. Remember that our goal is to prepare students for success beyond our walls. Having flexible time in our schedule helps teach students how to prioritize and be responsible for their own learning. Two very important skills required as an adult.

***If you are not caught up in courses or are struggling, this is the best resource to take advantage of!**

# LAKER TIME

Laker Time is an advisory period that is used to intentionally teach students about how our building works and organize themselves for academic success. Laker Time happens as needed during the school year and will be held either during AIT or during a class period as determined by administration. During this time students engage in lessons about building procedures, attendance, open lunch, check-out, leaving for appointments, signing up for AIT, school safety, lockdowns, evacuation locations, mental health, and other building related items that help with success. Additionally, students check their emails and grades during this time and get themselves signed up for AIT sessions throughout the week. These are two very important things for students to learn and help them tremendously to succeed academically.

# COMMUNICATION (Stay Connected)

DLHS employs several different methods of communication. Below are the most important ones for you to be aware of and know how to access.

- **Email**
  - Check your email regularly so that you do not miss important communications from your instructors or from administration.
  - We have found that email is the most successful means of communication with parents. This includes the following very important items:
    - DLHS Newsletter: Weekly WAVE is sent via email and routinely gets over 1,200 views each week.
    - BARR communication emails from teachers are sent via email updating parents/guardians on student strengths, concerns, and interventions that we are trying to help students succeed.
    - Attendance communications from DLHS are sent via email.
    - Positive Laker Pride tickets are sent to both students and parents via email.
  - Please be sure that your email is updated in Skyward so that you do not miss any important information from our school!
- **Social Media**
  - Find Detroit Lakes School District activity on Social Media:
    - X:
      - DL Public Schools: @DLPublicSchools
      - Detroit Lakes High: @DetLakesHigh
    - Facebook
      - Detroit Lakes Public Schools
      - Laker Nation: Student Spirit Account

# STUDENT SUPPORT RESOURCES

## COUNSELORS

School counselors play an important role in the development of our high school students. DLHS has three school counselors that provide student support for social and emotional well being, academic planning, college and career readiness. Mr. Nate Anderson, Mrs. Doreen Richter, Mrs. Sara Pender, and Mr. Nathan Ochsner have many years of experience in school counseling. They each bring unique experiences and expertise to our school as they serve our students as a connection to resources, advocates, liaisons between teachers, parents, and administration and most importantly as trusted adults to support our students throughout their high school careers. Our school counselors are organized by alphabet, with each serving approximately 280 students. They are available to meet with students by appointment in the counseling center, are frequently visible in classrooms or around our school, and work hard to build relationships with our students. If you have questions about academic schedules, post secondary options, or other school related matters handled by the counselors please contact the counseling center at 847-4491.

| Counseling Staff 218-847-4491 | | | |
|---|---|---|---|
| Nate Anderson (ALC/Attendance/Behavior Support) nanderson@detlakes.k12.mn.us | Doreen Richter (A-G) drichter@detlakes.k12.mn.us | Sara Pender (H-N) spender@detlakes.k12.mn.us | Nathan Ochsner (O-Z) nochsner@detlakes.k12.mn.us |

## STUDENT SUPPORT SERVICES

DLHS also provides student support services to meet the needs of all students. In addition to school counselors, DLHS provides an American Indian College and Career Facilitator, Chemical Health Coordinator, and has access to Stellher Mental Health Services. These groups all work together to provide appropriate services for all of our students at DLHS.

| Student Support Services | |
|---|---|
| Melanie Holmquist<br>American Indian College and Career Facilitator<br>mholmquist@detlakes.k12.mn.us | Allison Hefta<br>McKinney Vento Liaison/Truancy Coordinator<br>ahefta@detlakes.k12.mn.us |

## SUICIDE PREVENTION INFORMATION

- The National Suicide Prevention Lifeline: 988
- The Crisis Text Line: text MN to 741741
- National Alliance on Mental Illness: 1-800-950-NAMI or text NAMI to 741741
  - ★ These resources are also printed on all student IDs at DLHS.

# ATTENDANCE

## DLHS ATTENDANCE PHILOSOPHY

***"Every Student, Every Day"***

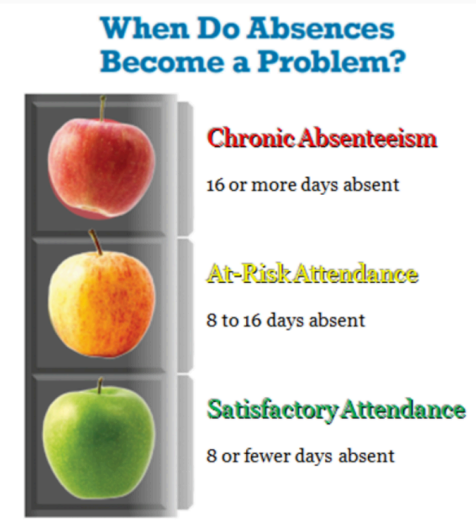
A student's academic success is directly related to regular, daily attendance. Students who attend school every day receive opportunities for important contact with their teachers, a safe and stable environment, and establish a record of responsibility and dependability for themselves.

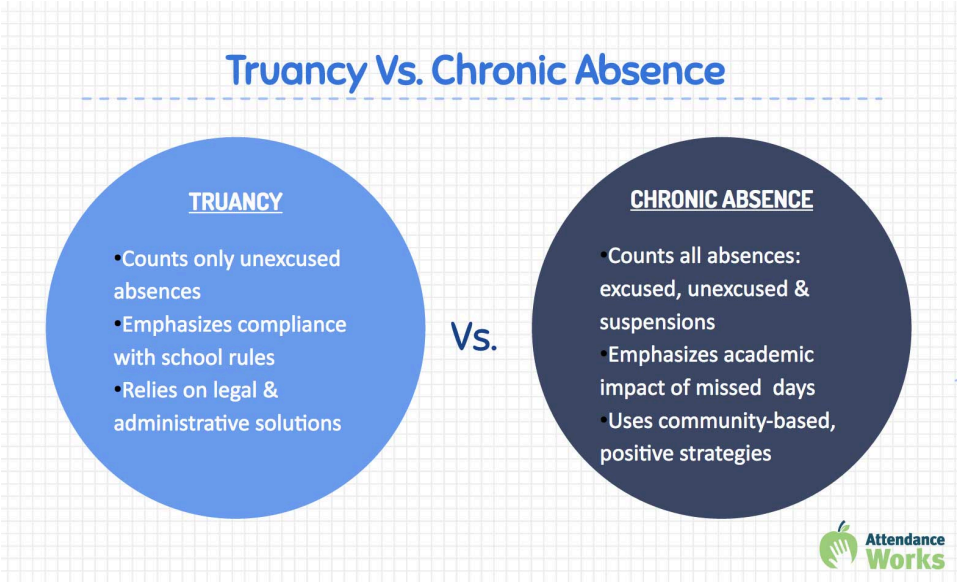
Detroit Lakes High School's minimum attendance goal for every student is 95% attendance. This means a student should not miss more than four days each semester or eight days during the course of the school year. Students who are absent from school for unauthorized reasons must understand that many of the activities that happen in class are not possible to make up and their grades could suffer because they have missed valuable learning opportunities because of

their absences.

Minnesota state law (MN 120A.22; 120A.34) states the parents of every child between the ages of 7 and 17 are responsible for ensuring their child receives instruction with the primary purpose of that instruction being that the child acquires the knowledge and skills essential for effective citizenship.

The Detroit Lakes High School attendance procedures are guided by research from the organization Attendance Works. The idea behind this system is that we spend effort proactively teaching the importance of attendance, communicating effectively to parents and families about attendance issues, use attendance data to problem solve attendance issues, and creating high quality relationships with students and families so that coming to school is a priority. Please understand that any absence, even "excused absences" can have an effect on student achievement. The graphic below illustrates the difference between truancy and chronic absenteeism. Our goal is to reduce absences of all types so that our students have the best possible chance for success in their education. You will often hear the phrase: "Every Student, Every Day" when we talk about attendance.




**PARENTAL NOTIFICATION OF STUDENT ABSENCES**

A student becomes a "Continuing Truant" when a child who is subject to the compulsory instruction requirements (MN Statute 120A.22) is absent from instruction without valid excuse within a single school year for: (1) three days if the child is in elementary school; or (2) one class period on three **separate** days if the child is in middle school, junior high school, or high school.

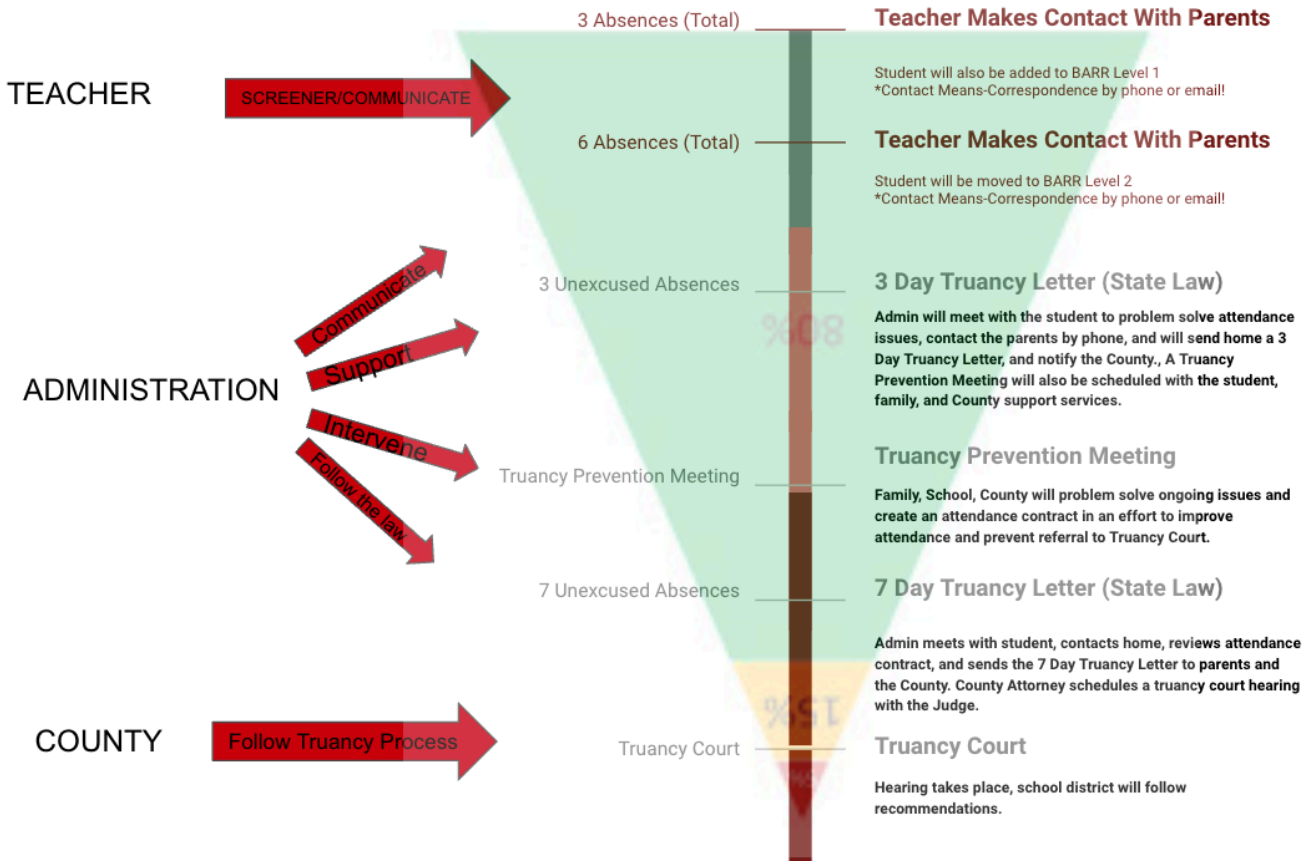
DLHS follows state law concerning the procedure for addressing student absences (MN Statute 260A.01 - 260A.07)

- Upon the 3rd accumulated Non-Exempt absence, the school will notify the student and parents via phone/letter that their child has 3 absences in said class period. They will be invited to set up a meeting with the school. Becker County Social Services will also be notified.
- The purpose of these truancy prevention meetings is to solve issues causing poor attendance and create an attendance contract that prevents further absence from school.
- Upon the 7th accumulated Non-Exempt absence, the school will notify the student and parents via phone/letter. A meeting with parents will be required.
    - On the seventh unexcused absence the Becker County Social Services and the Becker County Attorney will be notified, requesting a petition of truancy be filed for those students required to be in school by the laws of the State of Minnesota.

*Remember that if students continue to accumulate Non-Exempt absences, especially after the implementation of a truancy improvement plan and referral to Becker County, they can be dropped/failed from a course and lose credit. Students who are dropped or fail a course have to make up credits using the credit recovery options provided in the district.

## DLHS ATTENDANCE INTERVENTION PROCEDURES

The graphic below outlines the specific procedures that DLHS follows when attendance concerns arise.




## DLHS ATTENDANCE

It is essential that Detroit Lakes High School students and their families take responsibility for knowing and following the attendance expectations. Please review the following definitions and expectations closely:

## ABSENCE REPORTING PROCEDURES

- **All Day Absence**
  - Parent/Guardian should report student absences using the Skyward Absence Notification App by 8:00 a.m. on the day of the absence.
- **Leaving Early**
  - Parent/Guardian can use the Skyward Absence Notification App if there is more than 2 hours before the absence.
  - If there is not 2 hours please call the HS Attendance Line: 218-847-4491
- **Arriving Late**
  - Student checks in at the Main Office
    - Main Office updates the student's attendance
- **Illness At School**
  - Students who are unwell at school need to leave through the DLHS Health Office. Parents/Guardians will be notified.
- **Out of the Building Passes**
  - Students will check out if they are leaving early with the supervisor at the front door or the main office.

***Please allow a minimum of 2 hours during the school day to process your requested absence in Skyward Family Access. **Note: The attendance line cannot accommodate last minute requests!**

- Parents are to contact the school prior to, or the day of, all planned absences and provide a reason for the student's absence.
- Absences which are not reported to the school with the required documentation when the student returns to school will be considered Non-Exempt.
- Medical Verification: The school district may require a signed note from a medical professional for absences due to illness or medical reasons, especially when those absences become excessive.
    - Appointment verification is required for any appointments which take a student out of the school building during the school day.
    - Students are required to return to school with an appointment card from the clinic that includes the date and time of the appointment and are required to present this information to the office before going to class.
- A student who is absent due to participation in a school-sponsored activity does not need to be excused by a note or phone call from a parent.
- Students who are 18 years old and are independent as defined by section 152 of the Internal Revenue Code and who have provided documentation of independence may excuse their own absences but are required to abide by all DLHS attendance rules and regulations. 18 year old students who are claimed as dependents by their parents or guardian are, in accordance with Minnesota Statute 120A.20, governed by the same set of rules and regulations that are applied to all other students.
- If a student arrives at school after classes have started or will be leaving before the school day has ended, they must report to the office to check-in and checkout.

**ABSENCE CLASSIFICATIONS**

| Exempt Absences | Non-Exempt Absences |
|---|---|
| • Absences approved by the state of Minnesota (120A.22):<br>○ child illness verified by medical provider school nurse in writing<br>○ medical, dental, orthodontic, or counseling appointments verified by the medical provider in writing;<br>○ family emergencies (such as a house fire, critical injury to parent/guardian)<br>○ the death or serious illness or funeral of an immediate family member<br>○ active duty in any military branch of the United States<br>○ The child has a condition that requires ongoing treatment for a mental health diagnosis<br>○ Religious observations approved by parents (must notify DLHS in writing beforehand) | • Medical appointments not verified by medical provider<br>• College visits (beyond the first two per year)<br>• Driver's training instruction<br>• Emergency family matters not excused by the State of Minnesota<br>• Family trips (beyond the first five days per year)<br>• Others as determined by administration<br>• Leaving campus without following proper check-out procedures in the office<br>• Unverified absences<br>• Personal appointments or activities<br>• Babysitting<br>• Transportation problems (any after 1 exempt)<br>• Oversleeping, Running Late, studying, volunteering, etc<br>• Skipping their assigned class period for any other reason<br>• Others as determined by administration |
| **Absences approved by school administration are Exempt** | |
| ○ Child illness verified by medical provider or school nurse (Medical verification required after the eighth cumulative non-medically verified absence due to illness)<br>○ School supported extra/co-curricular activities<br>○ School suspensions - Absences due to suspension do not apply to a student's total absence count. All | |

schoolwork may be made up for full credit.
- Court dates/appearances
- College visits approved by administration (2 days per year; must notify DLHS in writing before the absence)
- Transportation problems (1 per year)
- Family trips (up to five days per year; includes hunting; must notify DLHS in writing before the absence)
- Others as determined by administration

*The reasons for not being in school listed under the Non-Exempt categories of Excused and Unexcused are examples and not to be considered a complete list. Any reason given that does not fall under the Exempt category will be considered Non-Exempt at the discretion of administration.

## PARTICIPATION IN ACTIVITIES

To ensure that activities are uniform and known to all students, the Board of Education of I.S.D. #22 has adopted the Minnesota State High School League (MSHSL) participation rules and regulations for all activities offered to Detroit Lakes students, regardless of whether they are league activities or school sponsored activities.

A student must attend at least one-half of the school day (4 consecutive periods) in order to be allowed to participate in or attend after-school activities that day. If a student misses all day because of an Exempt absence, they may be allowed to participate upon the determination of an administrator.

A student must be in good standing academically, behaviorally, and in attendance to participate in activities. In addition to meeting the MSHSL eligibility requirements for participation, the administration reserves the right to limit participation by students deemed not to be making adequate progress toward graduation. The administration also reserves the right to limit participation by students with excessive behavioral detention hours.

A student who has been determined to have been truant from school will be ineligible to participate in the next competition, regardless of the date and/or time of the contest.

Instances of excessive absence from school and chronic tardiness will be handled on a case-by-case by school administration and consequences will be determined based on the merit of each case.

**It is vital that students and parents communicate absences immediately to the school to ensure accurate attendance and avoid Loss of Privileges.**

**If there are any circumstances or issues interfering with your ability to attend class, visit with your counselor.**

Our system seamlessly connects with and is built into our BARR (Building Assets Reducing Risks) system where all teachers, administrators, counselors, and support staff in our building work together each week to help students find success.

## LOSS OF CREDIT FOR ATTENDANCE REASONS

Our highest priority is getting students to attend classes so that they can stay on track, earn credits, and graduate. Courses at the High School cannot simply be “made up” after lengthy time periods of learning loss. Earning course credit requires consistent participation in daily instruction and interaction with classmates.

- Students who have been non-exempt in a class are eligible to be dropped from the classes they have been skipping. Drop/Failing a class will not happen until they qualify for the 7 Day Truancy Letter and will be built into their Attendance Contract.

**Appeal Process**
Students and families that wish to appeal credit allocation or drop/fail should contact the principal or assistant principal to

explain any extenuating circumstances that may have caused these absences. A meeting with the AP and/or head principal will be scheduled.

**PRIVILEGES - OPEN LUNCH**

Students in grades 10-12 have the ability to leave campus for lunch. Open lunch is a privilege that is tied to attendance (including tardies and unexcused absences), behavior, and grades.

**The requirements for having an open lunch:**

- ➔ **Less than 3 tardies to class in a week**
  - ◆ Consequence: Lose open lunch for 1 week
- ➔ **Less than 3 days with an unexcused absence in a week**
  - ◆ Consequence: Lose open lunch for 1 week
- ➔ **Not checking out at the main entrance and using other doors**
  - ◆ Consequence: Loss of open lunch for 1 week.
- ➔ **Passing all their classes**
  - ◆ Consequence: Loss of open lunch until they are passing all their classes
  - ◆ Interval checks for grades will be conducted for all students during the semester. *Students failing classes may lose their open lunch privileges.*
  - ◆ This standard is very similar to our activity/athletic participation standard.

**Important Reminders About Open Lunch**

- ➔ Open lunch is a privilege: most schools do not have an open campus for lunch. We are fortunate to have this option for students here at DLHS but we need your partnership as parents to help enforce basic, minimum requirements for this luxury.
- ➔ *Parents always have the ability to request that their students not have open lunch!*
- ➔ Tardiness to classes (3 or more) or Unexcused absences (3 or more) will result in loss of open lunch privileges for 1 week.
  - ◆ Students failing classes may lose their open lunch privileges.
- ➔ Poor behavior in the community can also result in loss of privilege for open lunch. These include calls for bad driving, littering in neighborhoods or the city park, or returning to school excessively late!
- ➔ **Students must check out at the Main Entrance Only.**
  - ◆ **If students do not check out they will be marked absent, unexcused.**
  - ◆ **If students leave out other doors in the building, they will lose their open lunch privilege.**

# ACADEMICS

**ACADEMIC INTEGRITY (CHEATING / PLAGIARISM)**

**Having academic integrity means:**

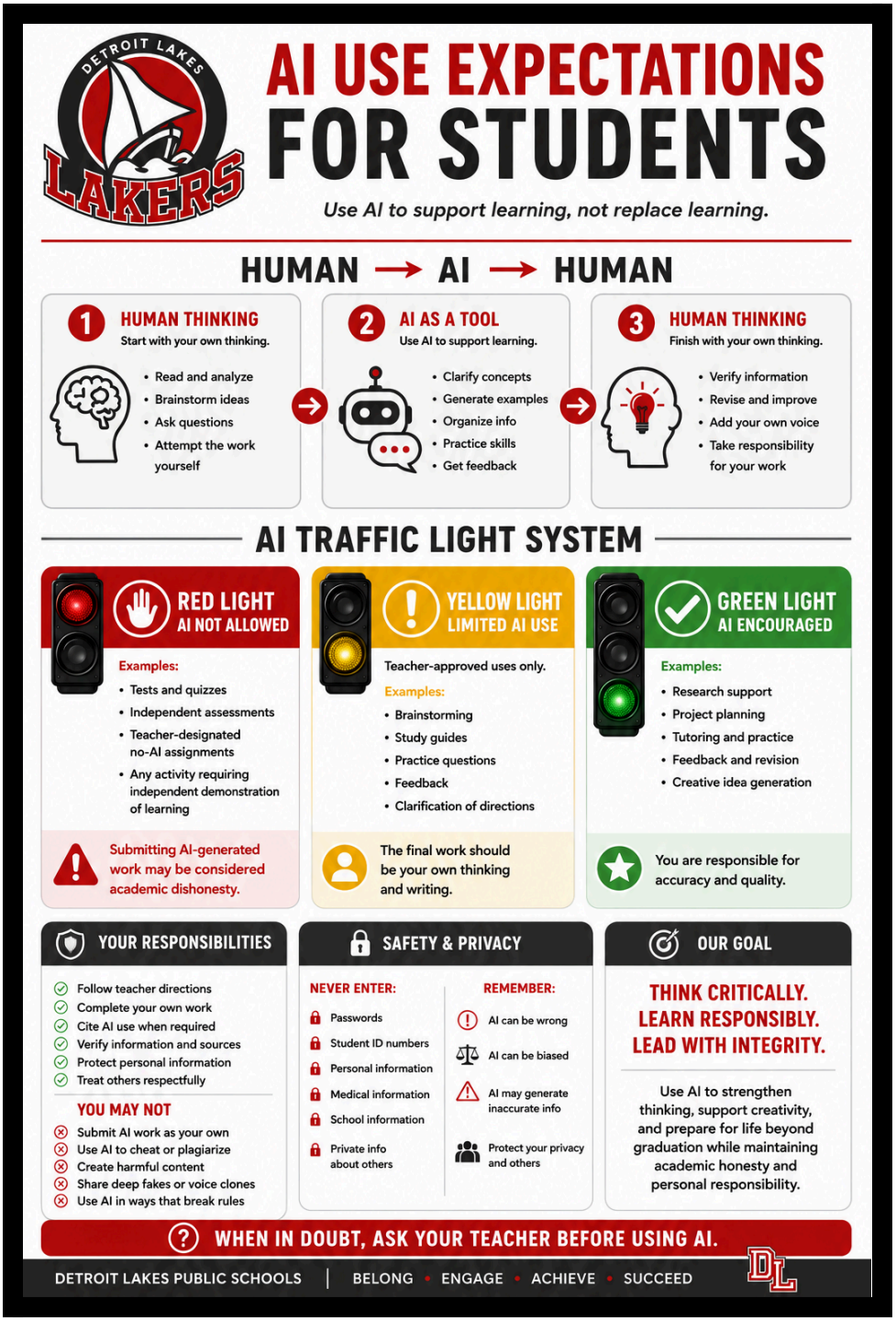
- Being intellectually honest
- Possessing personal truthfulness
- Learning for its own sake
- Valuing the creations and opinions of others

**You are *acting* with academic integrity when you:**

- Take full credit for your own work, and give full credit to others who have helped you or influenced you, or whose work you have incorporated into your own.
- Represent your own work honestly and accurately.
- Collaborate with other students only as specifically directed and authorized.
- Report breaches of academic integrity to a teacher, counselor or administrator

**What is cheating? Cheating is defined as seeking to obtain (or aiding another to obtain) credit or improved scores through the use of any unauthorized or deceptive means.**

**AI POLICY/GUIDELINES will be added here following board approvals**




## WHAT DOES CHEATING LOOK LIKE?

- **Sending answers, copies of assignments, or sharing Google Docs of assignments electronically with friends**
- **Using AI tools to complete assignments for you**
- Presenting someone else's information/work as your own (with or without their permission) or allowing someone else to use your work as his or her own.
- Taking shortcuts (such as unauthorized use of study aids) to bypass steps of an assignment.
- Using forbidden material, such as cheat sheets, graphing calculators, or cell phones, during an exam.
- Asking about or sharing questions and/or answers to quizzes and exams.
- Submitting the same work for more than one assignment without express permission from your teacher(s).

- Being dishonest with your teacher such as saying you've turned in an assignment when you did not, or that you've worked hours longer than you actually did to complete an assignment.
- Fabricating information to try to earn more time, more credit, or grading leniency on an assignment, project, or exam, ie. *"My dog ate my homework"!*
- Missing class in order to avoid turning in an assignment or taking a test.

## WHAT ARE YOUR RESPONSIBILITIES?

- Read and know the *DLHS Academic Integrity Policy* AND observe all rules and consequences established by your teachers.
- Report to the teacher if cheating is taking place and how it is being done.
- Do not copy homework or let someone else copy your homework. Do not use study aids (ie. Sparknotes).
- Only work with others when the teacher has specifically given permission.
- Seek only appropriate help from parents, tutors, or other students; make sure it is pre-approved by the teacher.
- If working with other students is not approved, the assignment must be completed on your own.
- Take responsibility for doing your fair share on a collaborative assignment.
- On papers, do not summarize, paraphrase or quote without proper documentation.
- During tests/quizzes:
    - Keep your paper covered and your eyes on your own paper.
    - Clarify if notes, calculators, etc. can be used on the test.
    - Do not talk during a test except to the teacher.
    - Do not discuss any aspect of the test until the teacher has returned it or given permission to discuss it.

## WHAT ARE THE CONSEQUENCES?

*Students can face disciplinary consequences for academic dishonesty. These can include everything from losing credit and having to redo the assignment to suspension from school depending on the severity of the cheating. Keep in mind that this can also cause a "Code of Responsibility" Violation from MSHSL sports and activities.*

*All parties concerned—students and parents—are to understand that the teachers and administrators professional judgment will determine whether a violation of the Academic Integrity Policy has occurred.*

## POLICY 621: GRADING AND REPORTING OF PUPIL ACHIEVEMENT

### I. PURPOSE

The purpose of this policy is to establish grading and reporting practices that reflect a student's academic achievement of the course standards.

### II. GENERAL STATEMENT OF POLICY

It is the Detroit Lakes Public School District's responsibility to ensure grades represent an accurate measure of each student's level of achievement pertaining to established local, state or national standards and the essential learning outcomes related to those standards.

For this reason, the District shall establish a clear and accurate system of grading student achievement and shall provide students, parents, teachers, and the community with reports that accurately reflect this information.

The Detroit Lakes Public Schools supports a system of guiding principles for clear and accurate grading and reporting policies and procedures. To achieve these goals, the grading and reporting system must reflect academic achievement; contain meaningful feedback; be honest, fair, transparent, credible, useful and user friendly; be criterion referenced; align with school board approved Detroit Lakes Public Schools curriculum; reflect consistency within and among courses, grade levels, departments, and/or schools; communicate in a clear and timely manner information to parties; reflect high expectations of all students across all courses and programs; and be developmentally appropriate for all students.

## GRADING PARAMETERS

A. The primary purpose of grading is to determine the level of achievement of students related to essential learning

expectations.

B. Additional purposes for grading include:
   1. providing information to the students, their families, employers, and post-secondary institutions.
   2. providing information that students can use for self-evaluation.
   3. providing information that teachers can use to modify planning and instruction.
   4. evaluating the effectiveness of instructional programs.

**A complete copy of all School Board policies is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

## GRADING OF COURSES

DLHS Uniform Grading Scale: Unless the course has been granted an exception or is under specified grading parameters because it is a concurrent enrollment course, final grades are determined by at least 85% of the final grade coming from Summative Assessments and at most 15% coming from Formative Assessments for all courses.

- **Summative Assessments** are work conducted when a student has had adequate instruction and practice to be responsible for the material. It is designed to provide information to be used in making judgment about a student's achievement at the end of a sequence of instruction, e.g. final drafts/attempts, tests, exams, assignments, projects, performances.
- **Formative Assessments** are work conducted when a student is still learning the material. It is an assessment that is designed to provide direction for both students and teachers. For the students, the adjustment may mean reviewing, additional practice, or confirmation that they are ready to move forward. For the teachers, it may mean changing instructional strategies, providing additional practice, or being ready to move forward. (e.g. teacher observation, quizzes, homework, rough drafts, peer editing, or notebook checks).

All teachers at DLHS will use the following grading scale to determine final grades for all of their courses.

| | |
|---|---|
| A | 90% - 100% |
| B | 80% - 89% |
| C | 70% - 79% |
| D | 60% - 69% |
| F | Below 60% |

## LETTER GRADE DESCRIPTIONS

For “Regular” courses (non-weighted courses):

| Grade | Grade Pts | Description |
|---|---|---|
| A | 4 | Superior or excellent achievement. Student performance demonstrates thorough knowledge of the course materials and exceeds course expectations by completing all requirements in a superior manner. |
| B | 3 | Above Average or very good work. Student performance demonstrates above-average comprehension of the course materials and meets or exceeds course expectations on all tasks as defined in the course syllabus. |
| C | 2 | Average work or competence. Student performance demonstrates incomplete understanding of course materials, but still meets basic course expectations. |
| D | 1 | Below average or unsatisfactory work. Student performance demonstrates incomplete and inadequate understanding of course materials. |
| F | 0 | Failure. Student performance is significantly below teacher expectations and quality of work is of very poor quality and/or completeness. |

For Concurrent Enrollment (CE) and Advanced Placement courses:

| Grade | Grade Pts | Description |
|---|---|---|

| | | |
|---|---|---|
| A | 5 | Extraordinary achievement. Student performance demonstrates full command of the course materials and evinces a high level of originality and/or creativity that far surpasses course expectations. |
| B | 4 | Superior or excellent achievement. Student performance demonstrates thorough knowledge of the course materials and exceeds course expectations by completing all requirements in a superior manner. |
| C | 3 | Very good work. Student performance demonstrates above- average comprehension of the course materials and meets or exceeds course expectations on all tasks as defined in the course syllabus. |
| D | 1 | Below Average or unsatisfactory work. Student performance demonstrates incomplete and inadequate understanding of course materials. |
| F | 0 | Failure. Student performance is significantly below teacher expectations and quality of work is of very poor quality and/or completeness. |

## REASSESSMENTS

The purpose of reassessment is to ensure that students have competency in the learning outcomes identified as essential. It is not designed for students to just earn enough points to get an “A” in the course or to “Pass” courses. Students will be allowed to take a reassessment on content if they complete the necessary steps outlined in the reassessment plan by the instructor of the course. Each instructor has a communicated reassessment plan that must be completed prior to any student getting a “retake” on a summative assessment. Remember that the ultimate goal of reassessment is to demonstrate learning and mastery, not just earn points. Additionally, all reassessments will follow the procedure outline below:

- ➔ A teacher may require students to complete all formative assessments tied to the summative assessment that is being retaken.
- ➔ A teacher may require students to complete all the steps in the “reassessment plan” that they have communicated at the beginning of the course. This includes a relearning plan detailing what students will need to do in order to earn a reassessment.
- ➔ No “blind reassessments;” students do not automatically get to just retake any assessment without demonstrating relearning. Remember that the goal is competency in learning, not earning points!
- ➔ The reassessment grade will never be lower than the original grade.
- ➔ The teacher may assign a reasonable timeline for reassessment. Typically this timeline is 2 weeks (10 days) from the time that feedback was provided on the original assessment.
    - ◆ Students have ten academic days from the date they receive feedback on the original assessment to meet with their teacher, complete their relearning, and schedule their reassessment.

## DEADLINES

A common misconception in today’s grading practices is that “there are no deadlines” for students. This is not accurate. In fact, getting things done on time is one of the “10 Commandments for Career Success” that are taught as part of our academy model. Showing up reliably and on time everyday is perhaps one of the most important skills of all. At the same time we also understand and value that not all students learn at exactly the same pace. Below is an outline of some common deadlines that are given.

- ➔ Students will be allowed a reasonable amount of time to complete a “reassessment” or “retake” on a summative assessment.
    - ◆ Typically this is 10 school days from when feedback was given on the original assessment.
- ➔ Teachers may have a more strict deadline for Formative Assessments (practice).

## WEIGHTED GRADES POLICY

In accordance with MN Statute: 124D.09, Subd. 12,Credits; grade point average weighting policy

Weighted grades are awarded to recognize the rigor of certain advanced coursework. At Detroit Lakes High School (DLHS), the following courses qualify for weighted grades:

- Advanced Placement (AP) courses and Concurrent Enrollment (CE) and Post-Secondary Enrollment Options (PSEO) courses: Weighted at an additional 1.0 grade point. For example, an "A" in these courses earn 5 grade points compared to 4 grade points in a regular course.
    - ○ Weighted grades for PSEO courses will only be awarded for equivalent CE courses offered at DLHS.
- See attached list for CE courses offered at DLHS

**Eligibility and Transfer Credits:**

Weighted grades are awarded only for AP and CE/PSEO courses that align with DLHS curriculum. When students transfer to DLHS, weighted credit will only be granted for AP courses that are also available to all DLHS students. CE/PSEO courses must meet DLHS curriculum standards to be eligible for weighted grades.

Grades Eligible for Weighting:
In all AP and eligible CE/PSEO courses, a grade of "A," "B," "C," or "D" qualifies for the weighted grade point adjustment.

This policy ensures consistency and fairness while encouraging students to pursue rigorous academic opportunities.

## College Credit Opportunities at DLHS

| # | Course | College Credits | Type of Credit | School |
|---|---|---|---|---|
| 1 | ACCT2210 – Managerial Accounting | 1 Semester – 4 | CE | MSTATE |
| 2 | ACCT2211 – Financial Accounting 1 | 1 Semester – 3 | CE | MSTATE |
| 3 | ART 1110 – Introduction to Art | 1 Semester – 3 | CE | MSTATE |
| 4 | BUS2204 – Principles of Management | 1 Semester – 3 | CE | MSTATE |
| 5 | BUS2206 – Principles of Marketing | 1 Semester – 3 | CE | MSTATE |
| 6 | CHEM 1111 – General Chemistry I | 2 Semesters – 5 | CE | MSTATE |
| 7 | COMM 1120 – Intro to Public Speaking | 1 Semester – 3 | CE | MSTATE |
| 8 | ED 205 – Introduction to Teaching | 1 Semester – 3 | CE | MSUM |
| 9 | ENGL 1101 – College Writing | 1 Semester – 3 | CE | MSTATE |
| 10 | HIST 1101 – Western Civilization I | 1 Semester – 3 | CE | MSTATE |
| 11 | HIST 1102 – Western Civilization II | 1 Semester – 3 | CE | MSTATE |
| 12 | MATH 1114 – College Algebra | 2 Semesters – 4 | CE | MSTATE |
| 13 | MATH 1114 – College Algebra | Fall Semester – 4 | CE | MSTATE |
| 14 | MATH 1118 – Pre-Calculus | Spring Semester – 5 | CE | MSTATE |
| 15 | Child Development | TBD | Articulated | MSTATE |
| 16 | Accounting | TBD | Articulated | MSTATE |
| 17 | AP Lit. & Comp. | Depends on Score | AP | Multiple |
| 18 | AP U.S. Hist. | Depends on Score | AP | Multiple |
| 19 | AP Psychology | Depends on Score | AP | Multiple |
| 20 | AP Biology | Depends on Score | AP | Multiple |
| 21 | AP Statistics | Depends on Score | AP | Multiple |
| 22 | AP Calculus | Depends on Score | AP | Multiple |
| 23 | AP Spanish 3 | Depends on Score | AP | Multiple |
| 24 | AP Spanish 4 | Depends on Score | AP | Multiple |
| 25 | AP Physics | Depends on Score | AP | Multiple |
| **Total College Credits Opportunities at DLHS** | | **46+** | **AP, Articulated, CE** | **MN State Colleges** |

| Type | College Credit | Weighted GPA Bonus | HS Grad Credit Bonus |
|---|---|---|---|
| AP | Yes *(Depends on AP test score)* | Yes +1.0 | Not Applicable **(AP Credits)* |
| CE | Yes | Yes +0.5 | Yes **(Depends on Course)* |
| PSEO | Yes | Maybe +0.5 **(Select Classes Only)* | Yes **(Depends on Course)* |

**Students passing a PSEO class get a 0.5 Weighted GPA Bonus and a Graduation Credit Bonus*.**
**Students passing an AP class get a 1.0 Weighted GPA Bonus but no Graduation Credit Bonus*.**
**Students passing a CE class get both a 0.5 Weighted GPA Bonus and a Graduation Credit Bonus*.**



**SCHEDULING PROCEDURES DROP/ADD**

Drop Option

- There is a Schedule Change form available in the counseling office. Parents must sign the form before changes will be made to a student's schedule.
- Any drop after the 5th day of any course will result in an "F" for the class on the student's permanent transcript.
    - *Unless exercising the one time "Withdraw Option." See below for more information.*
- If students drop a course after the first 5 days, we will not move classes around in their schedule to accommodate adding another class. Classes that can be added are the ones offered that hour, or they can replace the dropped class with a study hall and make up the credit at a later time.
- We will not overload other classes to accommodate course drops!
- If a student drops/withdraws from an AP course and they have already signed up to take the exam, a refund will not be given for the cost of the exam.
    - The school is required to pay for the AP exams prior to them being administered and we do not get refunds for students who choose not to take the exam!

***Course drop requests will be reviewed by administration for approval. They will take into account information from the counseling center, instructors, parents, and the student.**

****PSEO and Concurrent enrollment classes do not follow the DLHS drop/add timeline. ***PSEO Deadline*** The deadline to notify the school and meet with counselors is October 30th, 2026 for Semester Two classes and May 30th, 2027 for the upcoming school year.**

**SCHEDULING CHANGES**

- **The following will be the only justifiable reasons accepted for schedule changes:**
    - You are missing a class (full time students must have at least 7 courses).
    - You have too many classes (students may have a maximum of 7 classes each year/semester).
    - You are scheduled for a class you've already taken.
    - You have completed a course on your schedule during summer school.

- Schedule a class required for graduation.
- There is a scheduling conflict.
- Emergency situation approved by counselor and administrator.
- You are exercising your Withdrawal Option.

- **Schedule changes will not be allowed for the following reasons:**
  - If you want to change your lunch period.
  - If you want a different teacher for a class.
  - If you want to change the period you have a certain class.
  - If you want to be in a class with a friend.
  - If you failed to turn in your registration sheet when it was due.

## PASS/FAIL OPTION

- There is a Schedule Change form available in the counseling office. Parents must sign the form before changes will be made.
- **Students may take one course (not CE/AP/Advanced) for a Pass/Fail grade during their high school career.**

## WITHDRAW OPTION

- There is a Schedule Change form available in the counseling office. Parents must sign the form before changes will be made.
- **Students may "withdraw" from one course during their high school career and get a "W" on their transcript. This gives them flexibility if things in their life are getting in the way of school.**
  - The deadline for withdrawing from a course is prior to 80% of the course completion.
    - Semester 1 deadline: Second Friday of December
    - Semester 2 deadline: Last Friday of April
  - Paperwork must be completed prior to the deadlines above to be considered. Students not meeting these deadlines will remain in the course or be drop/failed.
- ***NOTICE: Withdrawing from classes that have class trips or are performance based is not allowed.***
  - *Example: Withdrawing from band or choir after the Spring trip*

## GRADUATION REQUIREMENTS

In accordance with Board Policy #613, the graduation requirements for DLHS are reflected in the table below. The graduation requirements are based on MN State Statute and local requirements determined by the Board of Education. The table below reflects the MN and local graduation requirements in addition to the elective credits that students have the opportunity to take over the course of their academic career.

➔ All students must be full time students.

| Department | 50 Total Credits Required for Graduation |
|---|---|
| Pathway | 2 Cr of Seminar<br>2 Cr of Pathway Exploration<br>2 Cr of Pathway<br>1 Credit of Vantage/Internship and 1 Credit of Pathway<br>8 |
| Language Arts | 2 Cr of English 9 in grade 9<br>2 Cr of English 10 in grade 10<br>2 Cr of Literature in grade 11 or 12<br>1 Cr of Composition in grade 11 or 12<br>1 Cr of Student's Choice in grade 11 or 12<br>8 |
| Social Studies | 2 Cr of World Geography in grade 9<br>2 Cr of U.S. History in grade 10<br>1 Cr of Economics<br>1 Cr of Government<br>1 Cr of World History<br>7 |
| Science | 2 Cr of Earth Science<br>2 Cr of Biology<br>2 Cr of Chemistry or Physics<br>6 |
| Mathematics | 6 Cr of Math through Algebra 2<br>2 Cr of Algebra and/or Geometry<br>2 Cr of Algebra 2<br>2 Cr of Math Elective as needed<br>6 |
| Physical Education & Health | 1 Cr of Laker Wellness in grade 9<br>1 Cr of Fitness<br>1 Cr of Health<br>1 Cr of active Phy Ed<br>4 |
| Fine Arts | 2 Cr to be chosen from Media Arts/Visual Arts/Music/Theatre<br>2 |
| Financial Literacy | 1 Cr of 21st Century Skills<br>1 |
| Electives | 12 |
| **Total Classes A Student Could Take During Their DLHS Career**<br>Class of 2026 – 60 Class of 2027 – 58 Class of 2028+ – 56 | |

## ACADEMIC LETTERING

The Academic Lettering Award is given to students who have demonstrated excellence in the classroom at Detroit Lakes High School earning a 3.5 GPA or higher. Students who qualify for an Academic Letter are given a physical letter with the word academics on it, the first time they earn this award. In successive years, students will get an academic pin. Students can earn an academic letter each year that they are in high school.

The goals of the academic lettering program are:

- To recognize students who excel academically
- To demonstrate to students, staff, and the community the importance of academic effort over time.

## GRADUATION CEREMONY PARTICIPATION

Participation in the Graduation Ceremony is a privilege extended to students who have met all state and school district graduation requirements by the date of the graduation ceremony and are in good standing with the school.

Examples of not being in good standing include, but are not limited to:

- Not accumulating enough credits
- Being under suspension or expulsion
- Committing school pranks that cause disruption, endanger other students, or damage school property.

All required coursework must be completed and turned in to the classroom teacher before 3:30 on the last day of school for Seniors. Students at risk of not participating in the ceremony and their parents are informed of their status on a regular basis throughout the school year.

## GRADUATION CEREMONY STUDENT SPEAKERS

Student graduation speakers are nominated by students in the graduating class and staff. Administration has final decision making power on graduation speakers. Attendance, behavior, academics, positive school involvement, and content of speeches are all taken into consideration. All speeches must be pre-approved by DLHS Administration.

## GRADUATION - EARLY

Students may be considered for early graduation, as provided for within Minn. Stat. 120B.07, upon meeting the following conditions:

- All course, credit and academic standard requirements must be met.
- The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education.
- The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

Early graduation is a privilege, and requires the written approval of a student's parent/guardian, a school counselor, and the principal. It also requires advanced planning so that the student meets all requirements established by the State Department of Education and the Board of Education of ISD #22. Students contemplating early graduation should contact the Counseling Center for additional information. Students who are early graduates, but who return to take additional classes, are subject to the same regulations and rules as all other students. In order for early grads to be eligible for spring activities:

- You cannot accept your diploma until spring graduation exercises.
- You must be properly enrolled and attending school regularly.
- You must be carrying a minimum of six credits in the spring semester.
- When you graduate and are a member of a team with a season in progress, you may complete the season providing three or fewer weeks remain of the regularly scheduled contests, excluding tournament play.

**A complete copy of all School Board policies is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

## PROGRESS REPORTS AND REPORT CARDS

Progress reports and report cards can always be obtained electronically, at any time, by logging into your Skyward family or student access account. Parents/guardians can access their students' grades via the Skyward Parent Portal. Mid-term progress reports will be communicated with students and parents/guardians in danger of/or failing a course shortly after the mid-way point of each semester. Report cards will be posted shortly after the end of a semester in Skyward. The Main Office will communicate with students and families when grades have been finalized at the end of each semester. End of semester dates are included in the district calendar. Transcripts can be ordered at any time through Parchment. Please contact Student Services with any questions related to transcripts and our use of Parchment.

## LANGUAGE ACCESS PLAN

DLPS uses the follow methods of providing services to multilingual students:

- MDE Department website provides information to Multilingual speakers on where to quickly get help in a language and format they can use and understand.

- Detroit Lakes Public Schools website embedded translation option
- Qualified EL instructors to assist in order to determine need and resources.
- Interpreter services are available through the Language Line which can be accessed by working with individual schools. Interpreters will be provided upon request. Parents should notify the office at the school, or the ML teacher if they would like an interpreter.
- Translation of Documents services are available through the Language Line which can be accessed by working with individual schools.

Additional information about DLPS Language Services may be found at:
www.dlschools.net/departments/student-support-services/english-language-learner-services.

# STUDENT ACTIVITIES

| FALL | WINTER | SPRING | FULL YEAR |
|---|---|---|---|
| Boys Soccer - 8AA<br>(Jessie Olsen) | Alpine Skiing-5A<br>(Jen Smith) | Band Contest - 8AA<br>(Tim Siewert) | Business Professionals of America<br>(Braeden Hogie) |
| Boys Cross Country - 8AA<br>(Bill Kvebak) | Boys Basketball - 8AAA<br>(Brett Maass) | Boys Baseball - 8AAA<br>(Mark Gulseth) | DeLakonian (Yearbook)<br>(Amy Knopf) |
| Girls Cross Country - 8AA<br>(Ryan Zunich) | Boys Hockey - 8A<br>(Ben Noah) | Boys Golf - 8AAA<br>(Vern Schnathorst) | FFA<br>(Amanda Thorsvig) |
| Fall Musical<br>(Blake Weitzel) | Boys Swimming - 5A<br>(Mike Avant) | Boys Tennis - 8A<br>(Zach Biggar) | Interact<br>(Nathan Ochsner) |
| Football - 8AAAA<br>(Reed Hefta) | Boys Wrestling - 8AA<br>(Taylor Nein) | Boys Track - 8AA<br>(Ryan Zunich) | Jazz Band - 8AA<br>(Tim Siewert) |
| Girls Tennis - 8AA<br>(Greg Unruh) | Cross Country Skiing - 8A<br>(Dan Josephson) | Choir Contest - 8AA<br>(Blake Weitzel) | Key Club<br>(Heidi Evans) |
| Girls Soccer - 8AA<br>(Tim Garcia) | Dance Team - 4AA<br>(Britton Ramsey) | Girls Golf - 8AA<br>(Henry Kellerhuis) | Laker Singers - 8AA<br>(Blake Weitzel) |
| Girls Swimming - 8A<br>(Sam Will) | Girls Basketball - 8AAA<br>(Robb Flint) | Girls Softball - 8AAA<br>(Aimee Truedson) | Knowledge Bowl<br>(Jennifer Burnside) |
| Girls Volleyball - 8AAA<br>(Rachel Solum) | Girls Gymnastics - 8A<br>(Leesa Lindegaard & Steve Zamzo) | Girls Track - 8AA<br>(Rachel Moen) | National Honor Society<br>(Jennifer Burnside) |
| Cheerleading - 1A<br>(Carli Manjorin) | Girls Hockey - 8A<br>(Reilly Fawcett) | Prom Committee<br>(Nathan Ochsner) | American Indian Student Council<br>(Melanie Holmquist) |
| | One-Act Play<br>(Nikki Caulfield) | Spring Play - 8AA<br>(Nikki Caulfield) | Pep Band<br>(Tim Siewert) |
| | QWERTY Robotics - 1A<br>(Christin Mohr) | Trap Shooting - 1A<br>(Cory Haverkamp) | Philanthropy and Youth<br>(Sara Pender/Kalan Malchow) |
| | Speech - 8AA<br>(Jennifer Burnside) | | Student Council<br>(Mary Haus) |

**USER FEE SCHEDULE FOR ACTIVITIES**

| Student Activity Fees | 2026-2027 |
|---|---|
| **Middle School** | $85 |
| **High School** | $150 |
| ****Knowledge Bowl****<br>****Business Professionals of America**** | $60<br>$85 |

| | |
|---|---|
| **Educational Benefit Eligible (Free/Reduced)** | $20 |
| **Family Maximum** | $535 |
| **Facility Fee (In addition to Student Activity Fee**<br>**(White Card)**<br>**Hockey**<br>**Gymnastics**<br>**Robotics** | <br>$320<br>$150<br>$100 |

*User fees may vary - Some activities have a facility fee that does not apply to family max.

***You must register and pay online for each activity you participate in!***

**GROUPS EXEMPT FROM FEES:** Student organizations, Yearbook, Honor Society, Foreign Exchange Students, Student Support Personnel (Student Managers), and Student Council.

To ensure that activities are uniform and known to all students, the Board of Education of ISD #22 has adopted the Minnesota State High School League (MSHSL) participation rules and regulations for all activities offered to Detroit Lakes students, regardless of whether they are league activities or school sponsored activities.

## ACTIVITY SEASON PASS

| Fee for Passes | 2026-2027 |
|---|---|
| **Student - Single Event** | $5.00 ($5.90) |
| **Adult - Single Event** | $7.00 ($7.90) |
| **Fall Musical** | $15.00 ($16.55) |
| **Student Season Pass** | $15.00 ($16.55) |

Purchase season passes and event tickets online at www.dllakers.com. *Passes DO NOT apply to MSHSL playoffs or tournaments.*

## HOW CAN STUDENTS REGISTER FOR ACTIVITIES?

All registration can be found at www.dllakers.com. If you have questions or problems with registration please contact LaCarra Larson at lacarralarson@detlakes.k12.mn.us.

## ELIGIBILITY AND SCHOOL ACTIVITIES POLICY

The Detroit Lakes Public Schools adopts, and follows the Minnesota State High School League (MSHSL) rules for all extracurricular activities. In addition to the MSHSL rules, the district has established policies that pertain to student eligibility in activities. These rules and procedures will be shared with coaches/advisors, athletes and parents prior to the start of an activity.

**A complete copy of all School Board policies is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

### Mid-Quarter Academic Eligibility Checks

To support student success and encourage academic progress throughout the school year, Detroit Lakes High School conducts mid-quarter grade checks for extracurricular and co-curricular eligibility on the following dates:

- Quarter 1 Progress Check: September 30, 2026
- Quarter 2 Progress Check: December 3, 2026

- Quarter 3 Progress Check: February 17, 2027
- Quarter 4 Progress Check: April 21, 2027

These progress checks provide an opportunity for students, families, and staff to monitor academic performance before the end of each quarter. Academic eligibility standards help ensure that participation in activities remains balanced with a student's primary responsibility of learning and academic achievement. Students who are experiencing academic difficulties are encouraged to seek support from teachers, counselors, and intervention opportunities available at DLHS.

# BEHAVIOR & DISCIPLINE

## STUDENT CONDUCT AND "LAKER" PRIDE

We expect our students to show LAKER PRIDE at DLHS. This stands for **L**eaders, having a good **A**ttitude, being **K**ind, striving for **E**xcellence, and being **R**esponsible.

## NON-EXCLUSIONARY DISCIPLINE

Maintaining a safe and welcoming learning environment is of utmost importance at DLHS. The procedures and policies below play a major role in maintaining the type of environment where students can learn, feel connected and safe here at school. When behavior issues do arise, DLHS staff intervene with the utmost professionalism with techniques that are pedagogically proven to improve student behavior. This includes the use of non-exclusionary discipline practices as a first resort whenever possible.

## REMOVAL OF STUDENTS FROM CLASS OR ACTIVITY PERIODS

Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity for a period of time not to exceed five (5) days, pursuant to this discipline policy.

## GROUNDS FOR REMOVAL FROM CLASS SHALL INCLUDE ANY OF THE FOLLOWING:

- Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;
- Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;
- Willful violation of any school rules, regulations, policies or procedures, including the Code of Student
- Other conduct, which in the discretion of the teacher or administration, requires removal of the student from class

## REASONABLE FORCE STANDARD

A teacher, school principal, school bus driver, or other agent of the district, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student to prevent bodily harm or death to the student or to another. (Minn. Stat. § 121A.582 Student discipline; reasonable force)

## ALCOHOL, DRUGS, AND DRUG PARAPHERNALIA

Alcohol, Drugs, and Drug Paraphernalia have no place in schools and will not be tolerated at DLHS. Staff officials who have a reason to suspect use or possession of illegal drugs on school campus, are authorized to search the student, his/her locker, car or property and confiscate any contraband. If illegal items are discovered, parents/guardians will be notified as soon as possible by an administrator and may be requested to come to school immediately to help address the situation. This includes the use, possession and distribution of non-prescribed medications. Violations of this policy will result in the following:

- Suspension from school.
- Possible loss of parking privileges until a chemical health program has been completed.
- Referral to our Chemical Health Coordinator
- Referral to our Detroit Lakes Police SRO Officer
- Referral to outside chemical health agencies for repeat offenses.

## ALCOHOL SCREENING FOR AFTER SCHOOL EVENTS

Detroit Lakes High School may choose to administer alcohol screening tests to students who choose to attend after-school events such as dances, Prom, athletic contests, etc. Students who are detected to have alcohol in their system will be referred to an on-duty officer from the Detroit Lakes Police Department. Our School Resource Officer is always involved in these screenings.

## COMPLIANCE WITH SCHOOL PERSONNEL

Students are expected to comply with all reasonable requests from any school personnel. Requests for a student's name, to accompany the staff member or report to the office, or directives to cease an activity are always considered reasonable requests. Refusal to comply with a reasonable directive, fleeing, or giving a false name will be treated as insubordination and result in appropriate disciplinary action.

## DISPLAYS OF AFFECTION

School is not the appropriate place for students to display physical affection. Students are asked to refrain from intimate behavior (kissing, embracing, etc.) during school or at school events. Teachers and staff members are instructed to address students whose displays of affection are not appropriate for school.

## DISRUPTIVE BEHAVIOR

Each and every student is responsible for behaving in a manner that does not disrupt the order and safety of the learning environment. Students exhibiting behavior that creates or has the potential to disrupt the learning environment is in violation of school Rule 8 of District Discipline Regulations. Examples include, but are not limited to, throwing food in the lunchroom or being involved in activities such as the assassins game, which disrupt the learning environment of the school. Consequences may include mediation, in-school suspension, out-of-school suspension, and restitution for damages to the building and personal belongings.

## BULLYING/CYBERBULLYING/MALICIOUS AND SADISTIC CONDUCT

The safety and wellbeing of all DLHS students is of the utmost importance to our staff. School Board Policy #514 supports our goal of preventing and responding to any act of bullying, intimidation, violence, or other disruptive behaviors.

"Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

- an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
- materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. The term, "bullying," specifically includes cyberbullying as defined in School Board policy #514.
- An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

### Malicious and Sadistic Conduct

2023 legislation outlines the prohibition of malicious or sadistic conduct under the bullying provision. A definition of this type of conduct is below.

- "Malicious and sadistic conduct" means creating a hostile learning environment by acting with the intent to cause

harm by intentionally injuring another without just cause or reason or engaging in extreme or excessive cruelty or delighting in cruelty.
- Malicious and sadistic conduct involving race, color, creed, national origin, sex, age, marital status, status with regard to public assistance, disability, religion, sexual harassment, and sexual orientation and gender identity as defined in Minnesota Statutes, chapter 363A is prohibited. This prohibition applies to students, independent contractors, teachers, administrators, and other school personnel.

**DRESS CODE**

The purpose of a dress code is to maintain a safe, respectful, professional learning environment for all students. Additionally, to ensure that all students are treated equitably regardless of gender, gender identification, sexual orientation, race ethnicity, cultural observance, body type/size, household income, religion and personal style. Students are generally allowed to wear clothing of their choice as long as it is not disruptive to the educational environment or causes a safety concern in school. Appropriate clothing includes clothes that are reasonably modest, commonly decent, covers the body well and is appropriate for school. Inappropriate clothing for school can include (but is not limited to) the following:

- Creates a potential danger to students' health and safety
- Creates disorder/distraction in the learning environment
- Causes others to be intimidated by fear or violence
- Apparel promoting illegal activity by minors (For example, drugs or alcohol)
- Is offensive or discriminatory in nature (lewd, sexual in nature, or promotes chemical use)
- Communicates a message that is racist, sexist, or otherwise derogatory.
- Approve, advance or provoke any form of harassment and/or violence against any individual or group of people.

School administration reserves the right to make determinations relating to appropriate dress and attire in the event that questions arise relating to the details above. Minimally, students who are in violation of the dress code will be asked to remove offending items and store them in their locker or in the office. Students whose clothing is particularly offensive or who continue to violate this policy or who willingly fail to comply with directives to remove offending items will face disciplinary action for insubordination.

**DISCIPLINARY ACTION OPTIONS**

It is the general policy of the school district to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district rules, regulations, policies or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by the school district.

- **Examples of privileges afforded to students that may be lost due to misbehavior include:** Open Lunch, Open Hour, parking in the school lot, attending school activities as a spectator, attending school dances and Prom, being part of the Homecoming or Snoball coronation, participation in the Graduation ceremony, participating in athletic competitions, and others determined by administration.

**FIGHTING AND ASSAULT**

Fighting, Assault, or other acts of aggression will not be tolerated at DLHS. Students engaging in these behaviors will be suspended from school for a minimum of 3-5 days and referred to law enforcement for legal consequences.

**HARASSMENT AND VIOLENCE**

Everyone in the Detroit Lakes Public School has a right to feel respected and safe. Consequently, it is important for everyone to know about the district policy to prohibit sexual, racial, or religious harassment or violence.
A harasser may be a student or an adult. Harassment may include, but is not limited to any of the following when related to race, religion, sex or gender:

- Name calling, jokes or rumors;
- Pulling on clothes;
- Graffiti;
- Notes or cartoons;
- Unwelcome touching of a person or clothing;
- Offensive or graphic posters, book covers; or any words or actions that make you feel uncomfortable, embarrass

you, hurt your feelings, or make you feel bad.

If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, social worker, principal, assistant principal, or the District Human Rights Officer.

You may also make a written report using your own paper or the district report form available in the principal's office, School District office, or the office of the Human Rights Officer. It should be given to the teacher, counselor, social worker, principal, assistant principal, or the District Human Rights Officer. Your right to privacy will be respected as much as possible.

We take all reports of sexual, racial, or religious harassment or violence seriously and will take timely and appropriate action based on your report. The School District will also take action if anyone tries to intimidate you or take action to harm you because you have made a report.

**HAZING**

At Detroit Lakes High School, hazing means committing an act against a person or coercing a person into committing an act that creates a risk of physical or emotional harm to a person (with or without the person's consent) in order for the person to be initiated into an organization or for any other purpose. Hazing activities of any type, including displays of clothing or other articles that promote hazing activities, are inconsistent with the educational goals of the school district and are prohibited at all times. The district's hazing policy applies to behavior that occurs on or off school property and during and after school hours and applies to any student organization even if the group is not an official school organization.

**INAPPROPRIATE LANGUAGE**

Use of profane and inappropriate language has no place in the school setting and may result in disciplinary action.

**INSUBORDINATION**

Insubordination means that a student does not comply with a reasonable request from a teacher, any staff member, administrator, or volunteer. When students display this type of behavior they jeopardize the safety of themselves and others in the school environment.

**NUISANCE ITEMS**

There are items that are not appropriate for the school setting and can cause disruption or distraction. Students in possession of these types of items will be asked by a staff member to turn them in. Examples include but are not limited to: laser pointers, liquid sprays, lighters, glow sticks, glitter, confetti, stink spray, etc..

**RESPECT FOR PROPERTY**

The citizens of the Detroit Lakes School District have provided us with amazing facilities. Students are expected to do their part in taking care of our building including classroom areas, hallways, and especially the commons/lunchroom. Students are always expected to clean up after themselves and will be reminded to do so if garbage, food, or other items are left in the common areas. We expect students to take pride in these amazing spaces and begin to learn the importance of keeping things in good condition.

**SOCIAL MEDIA PROCEDURES**

Schools are authorized to discipline students for off campus behavior as long as there is some connection (a "nexus") between the behavior and the school and the behavior materially disrupts the school in some manner. Social media can be one of these "nexus" to school and often is the place where harassment, bullying, hazing, and even cheating on academics take place in today's world.

Understand that the primary responsibility for monitoring student use of social media lies with the parent. DLHS will respond in accordance with the discipline policies established by our School Board and by the State of MN when students are harassed, bullied, otherwise mistreated, or participate in academic dishonesty using social media or other online means. One of the best tools we have to combat these online forms of bullying is to promote healthy use of social media with our children. Below is a social media emergency plan that we employ when issues arise on social media. Please help us by monitoring your student's use of social media accounts, and by reporting issues that you see to administration.

Social Media Emergency Plan

- Parents can always lock down their kids' accounts on different programs.
- Investigation Plan: DLHS will determine High, Medium, and Low Risk issues:
    - Step 1: Determine nature of the threat, bullying, harassment, or inappropriate conduct.
    - Step 2: Investigate and work to get content taken down from social media platforms.
    - Step 3: Communicate with families the steps taken and the next steps to help remedy the situation.
    - Step 4: Develop a safety plan moving forward for those affected.
    - Step 5: Conduct an after action review to ensure that the problem has been addressed appropriately.

**TOBACCO/VAPING**

In accordance with State Law and School Board policy #419, no student, teacher, administrator, other school personnel of the school district, or person may smoke or use tobacco, tobacco-related devices, or carry or use an activated electronic delivery device in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a school district owns, leases, rents, contracts for, or controls. In addition, this prohibition includes vehicles used, in whole or in part, for work purposes, during hours of school operation, if more than one person is present. This prohibition includes all school district property and all off-campus events sponsored by the school district.

***In accordance with District Policy #632 and State statute, tobacco used for the purpose of Indigenous ceremonies that are conducted under the supervision of a school official or Tribal Elder is not part of the tobacco policy referenced above. Indigenous students at DLHS regularly participate in smudging ceremonies and are encouraged to do so in celebration of their cultural heritage.**

**WEAPONS/REPLICA WEAPONS/DANGEROUS OBJECTS**

A "weapon" means any object, device or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; num-chuks; throwing stars; explosives; fireworks; mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon. No person shall possess, use, or distribute anything which appears to be a weapon. Consequences for broken or fake weapons will be the same as for real and functional weapons.

**VANDALISM**

Vandalism is a violation of the law and will not be tolerated at DLHS. Student actions that cause damage to school equipment, property, or any property belonging to staff may result in suspension from school, payment for damages, restitution for the school's expenses or a recommendation for expulsion.

**IN-SCHOOL SUSPENSION**

DLHS utilizes an In-School Suspension program for students who are not following the rules or are otherwise disrupting the operation of the school.

Students assigned to ISS will be marked Unexcused for the classes they are assigned to ISS unless they report to ISS (if a student is assigned to ISS for the afternoon and refuses to go to ISS by leaving school or hiding, they will be marked unexcused for those periods). Unexcused absences due to not reporting to ISS will count towards a student's attendance ultimately resulting in being dropped from a class and earning a failing grade on their transcript.

**DLHS BEHAVIOR GUIDE**

The behavior guide below is used by DLHS staff to respond to behaviors in a professional, research based, and consistent manner. Unique or special circumstances always arise that may call for a response that is different from a typical response listed in the chart below. Administration always has the ability to use discretion in these situations.

## Detroit Lakes High School: Major v. Minor Behavior Chart

| MINOR PROBLEM BEHAVIOR (CLASSROOM MANAGED) | TYPES OF MINOR BEHAVIORS (Classroom Managed) | TYPES OF MAJOR BEHAVIOR (Office Managed) | MAJOR BEHAVIOR: OFFICE MANAGED |
|---|---|---|---|
| **1st Level Response:**<br>➔ Pause<br>➔ Quiet Word<br>➔ Pre-Arranged Signal<br>➔ A "Look"<br>➔ Planned Ignoring<br>➔ Proximity<br>**2nd Level Response:**<br>➔ Redirect<br>➔ Re-teach<br>➔ Remind<br>➔ Private Conversation<br>➔ Phone Call Home<br>**3rd Level Response:**<br>➔ Conference with student<br>➔ Phone call home<br>➔ Define problem<br>➔ Decide on action<br>➔ Agree on consequence<br>➔ Possible BARR referral<br><br>**Responding to Power Struggles:**<br>★ Pause, take a deep breath<br>★ Speak slowly and calmly<br>★ Shift responsibility<br>★ Allow student to save face<br>★ End with a thank you | ➔ Poor attendance (possible skipping)<br>➔ Disrespect of teachers/staff<br>➔ Disrespect of peers<br>➔ Technology issues<br>➔ Minor dress code issues<br>➔ Cell phones/computer (electronic device infraction)<br>➔ Inappropriate classroom behavior<br>➔ Cheating<br>➔ Lack of Engagement in class<br>➔ Defacing property (minor vandalism)<br>➔ Inappropriate language | **Complete a referral in Skyward or Email for the following:**<br>➔ Door infractions<br>➔ Parking infractions<br>➔ Skipping and leaving the building<br>➔ Major technology issues (non compliance)<br>➔ Skipping/Excessive tardies<br>➔ Major dress code issues<br>**Call and or Escort Student to the Main Office Immediately for the following:**<br>➔ Assault/Fighting<br>➔ Threats and intimidation<br>➔ Serious insubordination<br>➔ Bullying/Harassment<br>➔ Chemical use<br>◆ Alcohol<br>◆ Drugs<br>➔ Destroying property (Major Vandalism)<br>➔ Disrespect to teacher/sub<br>➔ Possession of a Weapon (or Suspected Possession)<br>➔ Theft<br>➔ Inappropriate Sexual Behavior | Staff Action:<br>● Complete Incident Referral (QMLATIV)<br>● Contact Home<br>Administrative Action:<br>➔ Conference with student<br>➔ Conference with guardian<br>➔ Restorative practice<br>➔ Follow up Communication to staff member<br>◆ Follow up conversation<br>◆ Follow up email<br><br>*Note: Discipline is at the discretion of the Administration consistent with ISD 22 policy and State Law.<br><br>**Documentation in QMLATIV |

# HEALTH, SECURITY, AND SAFETY

## YOU FEEL SICK OR INJURE YOURSELF DURING SCHOOL?

- Ask your teacher for a pass to see the nurse. You will receive permission to use the telephone in the Main Office to contact your parent/guardian. The Health Assistant must speak to your parent/guardian and issue you a pass to leave the building. Be sure to follow proper sign-out procedures to avoid an unexcused absence.

## MEDICATION ADMINISTRATION

In the event that it is necessary for you to take prescription medication during school hours, it is necessary to have a statement signed by your physician and parent, with medication named, directions for administration and an authorization for school personnel to administer the medicine. The form is available in the Main Office and should be returned to the school along with the medication in an originally labeled bottle from the pharmacy that issued the medication. Prescription medication must be kept in the health office and will be distributed under the supervision of a health assistant or certified staff member.

## EMERGENCY PROCEDURES

### EVACUATION AND LOCKDOWN DRILLS

The state of Minnesota requires all schools in the state to conduct eleven emergency drills during the course of a school year. Schools must conduct five fire drills, five lockdown drills in accordance with district emergency procedures, and one tornado drill.

## LOCKDOWN EXPLANATIONS

- **CODE YELLOW** is a shelter in place alert that keeps students secured in rooms and suspends regular school functions, but still allows teachers to carry on with instruction in most situations. A Code Yellow may be used for a variety of situations and there is no reason to panic. Students not already in classrooms should report to their homeroom or the nearest classroom. Students are regularly trained on Code Yellow when we conduct our required lockdown drills each year.
- **CODE RED** is a lockdown emergency where all students and staff must implement their emergency procedures training. A Code Red is an unstable situation that will stop all school functions and will involve law enforcement officers. Students and staff have full options on how to handle the situation including evacuation or lockdown. A Code Red means that you must get to the nearest safe place right away. If you are outside of a classroom, get to a classroom immediately or hide somewhere safe. If you are outside of the building you should go to the school evacuation point when the situation has ended.
- Students and staff are trained on these procedures each year and practice drills are conducted in accordance with State law.

## WATER SAFETY - TESTING FOR LEAD IN DRINKING WATER

The Detroit Lakes School District will follow the recommendations of the Minnesota Department of Health's "Lead Contamination Control in School Drinking Water Guidance Manual." The Detroit Lakes School District completed lead in water testing of all potable water sources during the 2021-2022 school years. The Detroit Lakes School District followed Minnesota Department of Health's protocol in the reduction of any water sources found to be above action levels of lead. There are no known sources of water above the recommended action level for lead. Testing will be completed every 5 years. The results of testing are available upon request.

## STUDENT IDs

For safety, security, and accountability, students are expected to wear their Student ID in the building. Throughout the year student IDs are scanned for attendance when students leave or enter the building during the day. They are also used in the Media Center to check out school materials. Students will be issued their student ID once they arrive after pictures. DLHS Student IDs also contain the Suicide Prevention information below as required by State Law.




**Suicide Prevention:**
**LOOK OUT FOR EACH OTHER**

*The National Suicide Prevention Lifeline: 988
*The Crisis Text Line: text MN to 741741
*National Alliance on Mental Illness:
1-800-950-NAMI or text NAMI to 741741

**HELP IS AVAILABLE 24/7**

## ANONYMOUS TIP LINE (ATL)

Need to report something concerning? The Anonymous Tip Line (ATL) allows students, families, and community members to confidentially share concerns related to student safety, bullying, threats, mental health, substance use, or other issues that may impact our school community. If you see something, say something. Reports can be submitted anonymously through the ATL link. Anonymous Tip Line (ATL)

## SCHOOL DOORS

Students are expected to use the primary entrance and check in or out during the school day. All other doors will be locked during the school day for security purposes. Propping of doors to get back in after lunch or to let other students into the building is a major safety violation. Using doors inappropriately will result in disciplinary action.

## SCHOOL PROPERTY AND SEARCHES

We conduct regular and random searches of everything on school property including the parking lot, lockers, and classrooms. The school district contracts with a detection business who assists in our searches.

## SCHOOL LIAISON OFFICER

DLPS is thankful to have a Detroit Lakes police officer assigned to work in our schools during the school year. Our students have benefited from the relationships they have with the officers who have worked in our schools. If you need to visit with our school resource officer, stop by the main office.

The school Liaison Officer's responsibilities include:

- Taking reports and conducting investigations of alleged criminal conduct which occur on school property or buses.
- Present to students, parents, teachers, and administrators information that relates to school safety.
- Attend school activities as appropriate.
- Be visible in the school climate and build positive relationships with students and staff.

## BUS TRANSPORTATION AND SAFETY

Transportation for students is provided by district buses, Olander Bus Company (847-7533), and Schultz Bus Company (847-9266). Rules for conduct on school buses are listed in detail in the Activity Calendar and school board policy. Building Administrators are responsible for dealing with discipline problems on the school bus. Failure to abide by rules of conduct will result in disciplinary action. The maintenance of the discipline policy as established by the School Board, will be carried out by the bus driver. For security reasons, the district may utilize surveillance equipment at school and on the bus.

Buses play vital roles in the life of a school and understanding bus safety is important for all students, parents, and staff. Many of our high school students ride buses to and from school, but even those who get to school in other ways will ride a school bus for various school-related activities.

Students receive training about bus safety from their teachers and Bus Drivers when they are in elementary and middle school, but, because many students do not ride the bus every day, many miss the annual bus safety training when they get to high school.

**The following Bus Safety instructions are emphasized:**

- **Always** return to the curb if a bus driver honks his horn.
- **Always** stay seated and use your inside voice when on the bus. “Back to back and seat to seat.”
- **Never** go into the “danger zone” (the area 10 feet around the bus) unless the bus driver tells you it is OK to get on the bus.
- **Always** listen to the bus driver’s instructions as they are helping keep you safe.

# GENERAL INFORMATION

## AREA LEARNING CENTER

The Detroit Lakes Area Learning Center was established to meet the needs of students who have experienced difficulty in the public educational system. Students must meet Graduation Incentive criteria to qualify for any of the Area Learning Center’s alternative programs. ALC referrals are available in the Counseling Center and will be reviewed by the Student Assistance Team for consideration of alternative services.  See the ALC Guide portion of the DLHS Student Handbook for more information.

## BACKPACKS

For school security, student health, and corridor congestion reasons, students are asked to limit the contents that are carried in their backpacks during the school day. Teachers will determine appropriate use and storage of backpacks in their settings during class time.

## CHILD ABUSE/NEGLECT POLICY/PROCEDURES

- It is the policy of Independent School District #22 to protect children whose health or welfare may be jeopardized through physical, emotional or sexual abuse and conditions of neglect.
- It is the policy of Independent School District #22 to comply with the law requiring the reporting of suspected physical, emotional or sexual abuse and conditions of neglect involving children.
- The reporting of maltreatment of minors shall be strictly in accordance with provisions of Minnesota Statute, Chapter 625.556.
- For further interpretation or assistance contact the District Social Worker.

**A complete copy of all School Board policies is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

## DIRECTORY INFORMATION

In accordance with FERPA, School Board Policy #515 and Minnesota State Statute DLHS protects the privacy of pupil records using the following standards.

A. Student contact information

Under Minnesota law, a school district may not designate a student's home address, telephone number, email address, or other personal contact information as "directory information."

B. Parent contact information

The 2025 Minnesota legislature enacted the following: A parent's personal contact information must be treated as private data on individuals regardless of whether that contact information was previously designated as or treated as directory information under Minnesota Statutes, section 13.32, subdivision 2.

In addition, the 2025 Minnesota legislature enacted the following: Data concerning parents is private data on individuals but may be treated as directory information if the same procedures that are used by a school district to designate student data as directory information are followed, except that a parent's home address, telephone number, email address, or other personal contact information may not be treated as directory information.

The federal FERPA definition of "directory information" states: "Directory information" means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. It includes the student's name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; dates of attendance; grade level; enrollment status (i.e., full-time or part-time); participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; and the most recent educational agency or institution attended. It also includes the name, address, and telephone number of the student's parent(s).

Directory information *does not* include:

a. a student's social security number

b. a student's identification number (ID), user ID, or other unique personal identifier used by a student for purposes of accessing or communicating in electronic systems if the identifier may be used to access education records without use of one or more factors that authenticate the student's identity such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user;

c. a student ID or other unique personal identifier that is displayed on a student ID badge if the identifier can be used to gain access to educational records when used in conjunction with one or more factors that authenticate the student's identity, such as a PIN, password, or other factor known or possessed only by the student;

d. personally identifiable data which references religion, race, color, social position, or nationality; or

e. data collected from nonpublic school students, other than those who receive shared time educational services, unless written consent is given by the student's parent or guardian.

**A complete copy of all School Board policies is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

## FEES

School Board Policy #542 - CLASSROOM SUPPLIES AND MATERIALS FEE

No student will be charged a fee for books or supplies necessary to complete the basic educational requirements for graduation. In classes (such as shop, ag, home economics, art, etc.) where projects are completed using materials (wood, metal, cloth, ceramics, paints, etc.) purchased by the school district, the project completed remains the property of the school district unless the student wishes to purchase the item for the actual cost of materials. In any class where a student elects to build or make an item above and beyond minimum course requirements, the student will pay for all materials used and retain ownership of such a project.

**A complete copy of all School Board policies is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

## FOOD AND BEVERAGES IN SCHOOL

Students are permitted to store food and beverages in their lockers and are permitted to carry water with them during the school day unless specifically prohibited by the classroom teacher. Students are expected to assist in keeping our building clean and should dispose of garbage appropriately and report any spills immediately to the office or a classroom teacher. During lunch periods, students are expected to eat in the Commons. All food service inquires and questions can be directed to Anne Skjold and the district's wellness policy.

**A complete copy of all School Board policies is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

## GYMNASIUMS, WEIGHT ROOM, AND INSTRUCTIONAL SPACES

The High School gymnasiums, weight rooms, and all instructional workspaces are not available for unsupervised activities. Students will not use these facilities unless a teacher or other administration-approved staff member is in attendance to supervise. Community Education activities will be under the supervision of the District #22 Community Education Director.

## HALL PASSES

Students are required to obtain permission from their teacher before leaving their classroom. Students are provided a hall pass they are to keep with them while in the hallway. If students are asked by an adult to see their hall pass, the expectation is that students respectfully comply with this request.

## LOCKERS - PROPERTY

School lockers are the property of the school district. At no time does the school relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, school authorities must provide notice of the search to the students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials. The School District may use contraband-sniffing dogs through law enforcement or private certified contractors to conduct a general search of the hallways adjacent to student lockers. If the contraband-sniffing dog indicates that contraband is located in a locker, the interior of the locker and the items inside the locker will be searched.

Lockers should be used to house your textbooks and other school materials when they are not in use, and other personal belongings. All freshmen are automatically assigned a locker at the beginning of the year and will be expected to use that locker for the entire school year unless assigned another locker by a school principal. All 10th-12th grade students can elect to have a locker assigned to them for the school year. A student who wishes to have a locker can fill out the Google Form, QR Code, or see their counselor in Student Services. All students in physical education courses will have an athletic locker to store their personal belongings for the duration of their class.

It is important that you not share your locker or locker combination with any other student. Students are responsible at all times for their personal property and all items in their locker. You will be expected to keep your locker clean during the school year and any item displayed within the locker should be in accordance with school policy.

**A complete copy of all School Board policies is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

## LUNCH ACCOUNTS

Money for your meal account can be deposited in the Main Office or by sending to Central Food Service to be credited to your family lunch account. Students are not permitted to have a negative balance in their account. It is the responsibility of the student and parent/guardian to ensure that adequate funds are in the student's meal account.

Seniors with money left in their lunch account at the end of their senior year will leave the balance for their younger sibling or will be contacted by the food service department.

The Main Office accepts cash and checks for deposit only. Change will not be given back from checks or cash presented to pay into a lunch account.

On March 17, 2023, Governor Walz signed the MN Free School Meals bill into law. The MN Free School Meals Program is a permanent program that provides state reimbursement to schools that participate in the National School Lunch Program and the School Breakfast Program so that students can have one breakfast and one lunch at no extra cost to the student when they are in school. The Free School Meals Program began on July 1, 2023.

**What is the Minnesota Free School Meals Program?**

The Minnesota Free School Meals Program provides state reimbursement to schools that participate in the National School Lunch Program and School Breakfast Program so that students can have one breakfast and one lunch at no cost at school.

**Can the meals be picked up or brought home like we did during the pandemic?**

No. Congregate meal service is required in the National School Lunch Program and the School Breakfast Program. Meals may not be sent home, delivered, or picked up by parents or others.

**Do I still need to complete the Application for Educational Benefits?**

It is important for families to complete the Application for Educational Benefits. Applications for Educational Benefits determine how much funding your child's school receives for educational programs and supports. Additionally, eligible families can qualify for other benefits, such as: • WIC Benefits • Metro Transits' Transit Assistance Program • FCC Affordable Connectivity Program/Reduced price internet programs • Some summer camps, athletics programs and/or child cares offer scholarships or discounts.

**What is included in the MN Free School Meals Program?**

In schools with Offer versus Serve (high schools and many elementary schools): • At breakfast, the student must choose at least 3 items to be counted as a reimbursable meal. The student must choose a ½ cup serving of fruit or vegetable as part of their breakfast. • At lunch, the student must choose at least 3 components to be counted as a reimbursable meal. The student must choose a ½ cup serving of fruit or vegetable as part of their lunch.

**If you are eligible for free or reduced priced meals, you must fill out the application each school year and return it to the Main Office. Forms are available in the Main Office of each school in the district as well as at the district administrative center or online through your Skyward family portal.**

## MATERIALS ISSUED TO STUDENTS

Students are responsible for all materials and texts issued to them as part of a class. Materials and textbooks will be collected at the end of each term. Materials and textbooks not turned in at this time will result in the cost of the item being assessed to the student.

## MESSAGES and ITEM DELIVERIES

Because students have access to school email and personal communication devices, the Main Office generally does not relay non-emergency messages to students during the school day. Students will not be called out of class to receive messages except in emergency situations.

Parents/guardians may drop off items for students in the Main Office as needed. Students are responsible for stopping in the office between classes, during lunch, or after school to pick up items that have been delivered for them.

## MILITARY RECRUITERS

In accordance with the "No Child Left Behind Act of 2001", school districts are required to provide the name, address, and telephone listing of secondary students to military recruiters upon request unless the parent or eligible student has requested the information not be released to military recruiters without prior consent. In such a case, the school district will seek to obtain the parent's or eligible student's written consent before releasing the data and, if there is refusal to give such consent, not provide the data.

## MOBILE PHONES AND PERSONAL ELECTRONIC DEVICES (PEDS)

Electronic device procedures at DLHS:

- Cellphones are to be on silent and placed in the classroom phone caddy during academic class periods.

- All classrooms require students to place their devices in a phone caddy. It is our expectation that this occurs every class period.
- Cell phones are not needed to carry out any academic work that our instructors have students complete.
- As a 1:1 technology school, every student is issued a Chromebook each year that is capable of fulfilling all technology requests that are needed for academics.
- Earbuds and AirPods are not allowed in the classroom.
- When a student requests to use the restroom, their phone will remain in the classroom phone caddy.



- No Phones Are Allowed During Academic Intervention Time (AIT) or Advisory as these periods are treated just like any other classroom where attendance is taken.
- Important reminder: No unsolicited pictures/videos should be taken of other students without consent at any time. Unsolicited pictures/videos that are taken or sent to other students are a form of bullying or harassment and will not be tolerated.
- Phones can be used during passing time, during lunch, and in a course where the teacher specifically instructs students to use them for academic purposes only.
- AI glasses and wearable devices are not allowed at DLHS because they compromise academic honesty, threaten privacy, and can create unsafe or unfair situations. Using these devices without permission will be handled as a violation of our electronic device policy and may carry academic and disciplinary consequences.

Consequences for inappropriate use:

- ➔ First Violation
  - ◆ The device will be confiscated by the teacher and brought to the office.
  - ◆ The student can pick up their device at the end of the day.
  - ◆ The teacher will communicate home about the issue.
- ➔ Second Violation
  - ◆ The device will be confiscated by the teacher and brought to the office.
  - ◆ The student will meet with an administrator and call home.
  - ◆ The device will be held in the office for 5 days during school hours.
- ➔ Third Violation
  - ◆ The device will be confiscated by the teacher and brought to the office.
  - ◆ A parent meeting will be held to discuss solutions to the problem.
  - ◆ The device will be held in the office for 10 days during school hours.

*At any time if a student refuses to give an adult their device when asked, they will be brought to ISS in the main office and a parent meeting will be required.

**The administration reserves the right to adjust these consequences on a case-by-case basis if needed. For example, extreme behaviors that break the law or engaging in bullying or harassment of other students may result in different, more severe consequences.

Students receive information regarding expectations for cell phone and electronics usage throughout the year during advisory lessons. Consider these messages your “warning.” Students violating this policy will be asked to turn the nuisance item over to the teacher and may retrieve it at the end of the school day from the office. Students violating this policy may be required to turn the nuisance item into the office for five school days. The student may retrieve the item at the end of each day. Subsequent violations by the student will result in increased consequences as determined by school administration.

## NEXUS TO SCHOOL/OFF CAMPUS BEHAVIOR

Schools are authorized to discipline students for off campus behavior as long as there is some connection (a “nexus”) between the behavior and the school and the behavior materially disrupts the school in some manner. Consequences for actions that occur off campus, but materially disrupt the school include, but are not limited to: placement in in-school-suspension (ISS), out-of-school- suspension (OSS), loss of extra-curricular eligibility as defined by Minnesota State High School League bylaws, and social suspensions (revoking of privilege to attend extra-curricular or other school-sponsored activities). “Off Campus” is defined as locations not part of the school district. Parking lots on school property and property belonging to facilities used for school-sponsored activities are considered to be on campus.

## OPEN ENROLLED STUDENTS

The school district may terminate the enrollment of a nonresident student enrolled under an Enrollment Option Program (Minn. Stat. § 124D.03) or Enrollment in Nonresident District (Minn. Stat. § 124D.08) at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy (Minn. Stat. Ch. 260A), and the student's case has been referred to juvenile court. The school district may also terminate the enrollment of a nonresident student over the age of sixteen (16) enrolled under an Enrollment Options Program if the student is absent without lawful excuse for one or more periods on fifteen (15) school days and has not lawfully withdrawn from school.

## PARKING

All students must obtain a parking permit for any vehicle they plan to park in the school's student parking lot. Parking permits are $20 and available in the Main Office. Parking of student cars will be permitted only in the student parking lot to the south and west of the building. The northeast parking lot is reserved for staff parking and school bus use only. Violations of parking policy include:

- Failing to follow posted traffic signs and markings
- Failing to follow standard traffic laws
- Parking anywhere except the southwest student parking lot (No parking in visitor spaces, handicapped spaces, or Laker Pride spaces without a permit)
- Parking in a way which occupies more than a single parking space. Consequences for violating the parking expectations may include:
    - assigned detention time, or
    - fined for illegal parking or not having a parking permit (minimum $5), or
    - denied the privilege of parking in school's student parking lot and warned that further violations will result in towing, or
    - towed at the owner/operator's expense. Damage that may be incurred as a result of towing shall be the sole responsibility of the owner/operator.

**PARKING FINE SCHEDULE**

- 1st Violation – $5 Fine
- 2nd Violation – $5 Fine
- 3rd Violation – $20 Fine and Parking Permit revoked for the remainder of the school year.
- 4th Violation – $20 Fine and Towed (due to being banned from DLHS Parking Lots in 3rd violation)

**PARKING - Receiving Parking Lot**

Students may park in the Receiving Parking Lot (East side of the building) starting at 3:30 PM on school days. Students parked in the Receiving Parking Lot prior to 3:30 PM will be ticketed.

Buses for Activities: Students should leave their vehicles in the Student Parking Lot.

- Pick-up: Buses will continue to pick students up in the back lot by the weight room doors.
- Drop-off: Buses will now drop students off in the front student parking lot next to Lakeshirts Fieldhouse.

## PESTICIDE USE

Occasionally pesticides are used to control harmful insects or weeds. Parents and students will be notified if pesticides are used in the building or on the grounds.

## PLEDGE OF ALLEGIANCE

The Pledge of Allegiance is recited by students and staff at least one time per week according to the Minnesota Statute 121A.11. In accordance with State Law, anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reasons may elect not to do so. Students must respect the rights of others to make the choice to say or not to say the Pledge of Allegiance. Any disruption during this time may result in disciplinary action.

## POST-SECONDARY ENROLLMENT OPTIONS (PSEO)

Any student interested in PSEO or Concurrent Enrollment Courses (CE) must make an appointment with their school counselor and parents to discuss eligibility and graduation requirements. Students who fail classes at the high school or Post-Secondary institution while enrolled in a PSEO program may lose their PSEO status and will be at risk of not graduating. More information about PSEO can be found on our school website by clicking on this link: https://hs.dlschools.net/students/registration-information

*Note that the deadline to notify the school and meet with counselors is October 30th, 2026 for Semester Two classes and May 30th, 2027 for the upcoming school year.

**POSTERS**

- Posters or signs shall not be placed in the building without permission from a building administrator. The main office will mark all approved posters.
- Approved posters may be placed in the following designated areas:
    - On designated bulletin boards in the halls;
    - In the commons area;
    - In individual rooms and in the display cases if the student has permission from the teacher.
- Posters shall be neat in appearance and appropriate in subject matter, grammar, spelling, etc.
- Posters allowed to be displayed in Detroit Lakes High School are:
    - those having to do with Detroit Lakes High School events, or
    - other school sponsored activities.
- Posters shall be removed by the organization the day after the event or function they advertised.

**RECORDS**

The school has student grades, attendance, and standardized test scores on file. If a student has attended several different schools, these records are now on file in Detroit Lakes. A student or their parents may:

- review the contents of these records by making an appointment to do so with the Principal or a school counselor.
- have copies made of anything in the school records, but you are not permitted to take the original record out of the Counseling Center or the Main Office.
- place any statement or items in your record that you wish to, if it pertains to your schoolwork.
- request that items be removed from your file. In the event that you or your parent or guardian makes such a request,
    - the person in charge of the record may or may not grant the request. In the event the request is denied, you may appeal the decision to the next highest school official, and ultimately to the School Board.

Your records, or any part thereof, cannot be transferred in writing or orally to any other place without the written consent of you and your parent or guardian, with the exception of another public school in the state in which you have already enrolled after transferring from this school. This means that your school will not, and cannot by law, without first receiving written consent from you and your parent or guardian:

- send a transcript of your school record to a college.
- send a transcript to a vocational school or university.
- give information from your record to a prospective employer.

Written consent can be given by using a form available in the Main Office of the principal or school counselor, or by writing a letter to the Main Office requesting the transfer of such records.

Students who are 18 years of age or older need not seek consent of their parents or guardian to exercise their rights of access or control of transfer of their records.

All students' records will be treated in accordance with the provisions of Public Laws 93-380, passed by Congress in 1974, and Chapter 479 of the 1974 Session Laws of the State of Minnesota. These laws and the resulting procedures described on these pages also apply to the records of all graduates of this school.

**RELEASE OF DIRECTORY INFORMATION**

The school district may disclose directory information from the education records of a student and information regarding parents without prior written consent of the parent of the student or eligible student, except as provided herein. Directory information includes, but is not limited to: the student's name, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended. Directory information does not include personally identifiable data that references religion, race, color, social position or nationality.

**A parent or eligible student who does not wish to have any or all of the directory information disclosed must provide written notice to the responsible administrator that shall include the following:**

- Name of the student and/or parent, as appropriate;
- Home address;
- School presently attended by student;
- Parent's legal relationship to student, if applicable; and
- Specific categories of directory information to be made not public with the parent's or eligible student's prior written consent, which shall only be applicable for that school year.

**A complete copy of all School Board policies is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

## SCHOOL PROPERTY AND SEARCHES

We conduct regular and random searches of everything on school property including the parking lot, lockers, and classrooms. The school district contracts with a detection business who assists in our searches.

## SCHOOL LIAISON OFFICER - SRO

DLPS has a Detroit Lakes police officer assigned to work in our schools during the school year. Our students have benefited from the relationships they have with the officers who have worked in our schools. If you need to visit with our school resource officer, stop by the main office.

The school Liaison Officer's responsibilities include:

- Taking reports and conducting investigations of alleged criminal conduct which occur on school property or buses.
- Present to students, parents, teachers, and administrators information that relates to school safety.
- Attend school activities as appropriate.
- Be visible in the school climate and build positive relationships with students and staff.

## SCHOOL-TO-WORK (STW)

The DLHS School-To-Work program connects the community and the classroom by providing meaningful and relevant learning experiences for all learners regardless of age. The three main goals of School-To-Work are:

- Career Exploration
- Application of Knowledge and Skills
- A seamless transition from K-12 into post-secondary education or the workplace.

School-To-Work is a partnership between our schools, community organizations, employers, and post-secondary institutions. They work together to provide learning experiences that develop broad transferable skills which help students learn how school and careers fit together. Students learn academic knowledge, technical proficiency, task management skills, critical thinking skills, communication skills, team work, and problem solving skills

School-To-Work has three components. They are as follows:

- School-Based Learning: Students learn math, science, English/Language Arts, social studies, technology and other knowledge, skills and standards in the context of the world of work.
- Work-Based Learning: Students gain practical experience and training through learning activities provided by community businesses and agencies. Examples are field trips, guest speakers, job shadowing, internships, mentorships, and youth apprenticeships.
- Connecting Activities: Links between employers, schools, teachers, and students are formed to match young people with employers, mentors, and other learning experiences.

## SECTION 504

### REHABILITATION ACT OF 1973 (ANNUAL NOTICE AND INFORMATION REGARDING SECTION 504 ACT)

Section 504 is an Act which prohibits discrimination against persons with disability in any program or activity that receives or benefits from Federal Financial assistance. The Act defines a person with a disability as anyone who:

- has a physical or mental impairment which substantially limits one or more major life activities including activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working; or
- has a record of such an impairment; or

- is regarded as having such an impairment. (34 Code of Federal Regulations Part 104.3). In order to fulfill its obligations under Section 504, the Detroit Lakes School District #22 recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and learners. No discrimination against any person with a disability will be permitted in any of the programs and practices in the school system

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate and if the child is determined to be eligible under Section 504, provide access to appropriate education services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. The Act gives the parent or guardian the right to:

- inspect and review his/her child's educational records;
- make copies of these records;
- receive a list of all individuals having access to those records;
- ask for an explanation of any item in the records;
- ask for amendment to any report on the grounds that it is inaccurate, misleading, or violates the child's rights; and
- a hearing on the issue if the school refuses to make the amendment.

**Please contact your child's counselor at 847-4491 if you have questions.**

## SEMESTER ASSESSMENTS ("FINALS")

All students are expected to be in all of their classes (including study halls and classes they do not have a final test) during "Finals." Attendance procedures operate the same as any other school day: teachers will be reporting all absences, parents are expected to notify the Main Office of absences, and students are liable for consequences resulting from unexcused absences.

Students are responsible for making arrangements with teachers to make up final tests if absent on test days.

## STUDENT AND VISITOR IDENTIFICATION

To help maintain  a safe and secure learning environment, all Detroit Lakes High School students are expected to wear their school-issued student ID during the school day. Student IDs should be visible and worn around the neck or otherwise displayed so they can be easily seen by staff.  Student IDs help staff quickly identify students, support school safety efforts, and facilitate access to school services and activities.
All visitors to Detroit Lakes High School must check in through the Main Office upon arrival and wear a visitor badge while in the building. Visitor badges must remain visible at all times and be returned when signing out.
Students who lose or damage their ID should obtain a replacement through the Main Office. Replacement fees apply.

## POLICY 520: STUDENT SURVEYS PURPOSE

Occasionally the school district utilizes surveys to obtain student opinions and information about students. The purpose of this policy is to establish the parameters of information that may be sought in student surveys. Student surveys may be conducted as determined necessary by the school district using the following guidelines:

- Student surveys will be conducted anonymously and in an indiscernible fashion. No mechanism will be used for identifying the participating student in any way. No attempt will be made in any way to identify a student survey participant. There will be no requirement that the student return the survey, and no record of the student returning a survey will be maintained.
- Surveys containing questions pertaining to the student's or the student's parent(s) or guardian(s) personal beliefs or practices in sex, family life, morality and religion will not be administered to any student unless the parent or guardian of the student is notified in writing that such survey is to be administered and the parent or guardian of the student gives written permission for the student to participate in such survey. Any and all documents containing the written permission of a parent for a student to participate in a survey will be maintained by the school district in a file separate from the survey responses.

**A complete copy of all School Board policies is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

**SURVEILLANCE EQUIPMENT**

To help ensure the safety of students and staff, Detroit Lakes High School uses video cameras for surveillance on school property including, but not limited to, hallways, the commons, the cafeteria, the gymnasiums, and parking areas. Video cameras are not to be used for classroom surveillance unless the principal of the school and the teacher of the classroom consent to the surveillance.

Video cameras are not used at a time or location that would violate a student's reasonable expectation of privacy including, but not limited to, a locker room, lavatory, or another area where a student may disrobe.

**STATEWIDE TESTING AND ASSESSMENT INFORMATION**

Minnesota's statewide assessments measure that curriculum and instruction in our schools are aligned to the academic standards, ensuring all students are being provided an equitable education. A statewide assessment is just one measure of your student's achievement, but your student's participation is important to understand how effectively the education is aligned to the academic standards.

In Minnesota's implementation of the federal Every Student Succeeds Act, a student not participating in the statewide assessments will not receive an individual score and will be counted as "not proficient" for the purpose of school and district accountability, including opportunities for school support and recognition.

Students who receive a college-ready score on the high school MCA are not required to take a remedial, non credit course at a Minnesota State college or university in the corresponding subject area, potentially saving the student time and money.

Educators and policy makers use information from assessments to make decisions about resources and support provided.

School performance results that are publicly released and used by families and communities are negatively impacted if students do not participate in assessments. 27 / The Minnesota Comprehensive Assessments are given annually to students in grade 10 (reading), grade 11 (mathematics), and biology (science). A complete testing calendar will be available each year on the assessment page of the District website. Including information about the opting out procedures.

**TITLE IX POLICY**

It is the policy of the Board of Education of School District #22 not to discriminate on the basis of sex in its educational program, activities or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be directed to Title IX Coordinator (Kylie Johnson, HR Director) at 702 Lake Avenue, Detroit Lakes (847-9271) or to the Director of the Office for Civil Rights, Department of Health and Welfare, Washington, D.C.

# TECHNOLOGY USE

**Any cell phone or other recording device used to record any illegal activity will be confiscated by the SRO as evidence.**

**The Detroit Lakes Public School District has established School Board Policy 524 "Access to and Use of the District Technology System (Networked Information Resources)" to detail district expectations and guidelines regarding the use of these resources. The information below is a summary of Policy 524. The full policy is available on the DLPS website at https://meetings.boardbook.org/Public/Organization/2364**

The school district is providing students with access to the school district computer system, which includes Internet access. The purpose of the system is more specific than providing students with general access to the Internet. The school district system has a limited educational purpose, which includes use of the system for classroom activities, educational research, and professional or career development activities. Users are expected to use Internet access through the district system to further educational and personal goals consistent with the mission of the school district and school policies. Uses which might be acceptable on a user's private personal account on another system may not be acceptable on this limited-purpose network.

Electronic mail as well as telephone communication, voicemail, and data stored, received or sent via DLPS phone

equipment, computers and related computer equipment are the sole property of the school district. Users of these systems should assume no privacy with respect to these systems.

The use of the school district system and access to use of the Internet is a privilege, not a right. Depending on the nature and degree of the violation and the number of previous violations, unacceptable use of the school district system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school district policies, including suspension, expulsion, or exclusion; or civil or criminal liability under other applicable laws.

**UNACCEPTABLE USES**

The following uses {not limited to those listed} of the school district system and Internet resources or accounts pertain to student users and are considered unacceptable:

- Users will not use the school district system to access, review, upload, download, store, print, post, receive, transmit or distribute:
    - pornographic, obscene or sexually explicit material or other visual depictions;
    - obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language;
    - materials that use language or images that are inappropriate in the education or professional setting, or disruptive to the educational process;
    - information or materials that could cause damage or danger of disruption to the educational process;
    - materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination.
- Users will not use the district system to knowingly or recklessly post, transmit or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.
- Users will not use the school district system to engage in any illegal act or violate any local, state or federal statute or law.
- Users will not use the school district system to vandalize, damage or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software or system performance by spreading computer viruses or by any other means, will not tamper with, modify or change the school district system software, hardware or wiring or take any action to violate the school district's security system, and will not use the school district system in such a way as to disrupt the use of the system by other users.
- Users will not use the school district system to gain unauthorized access to information resources or to access another person's materials, information or files without the implied or direct permission of that person.
- Unless directed and for official school district use, users will not use the school district system to post private information about another person's personal contact information about themselves or other persons, or other personally identifiable information, including, but not limited to, addresses, telephone numbers, school addresses, work addresses, identification numbers, account numbers, access codes or passwords, labeled photographs or other information that would make the individual's identity easily traceable, and will not repost a message that was sent to the user privately without permission of the person who sent the message.
    - These prohibitions specifically prohibit a user from utilizing the school district system to post personal information about a user or another individual on social networks, including, but not limited to, social networks such as "Instagram", "Twitter" and "Facebook."
- Users must keep all account information and passwords for software (which is not housed or managed on the district network) on file and/or communicate the location of this information to the employee's building administrator or supervisor. It is not necessary to keep account information and passwords on file for Skyward or the district network login information. Users may not share account information or passwords with others users. Users will not attempt to gain unauthorized access to the school district system or any other system through the school district system, attempt to log in through another person's account, or use computer accounts, access codes or network identification other than those assigned to the user. Messages and records on the school district system may not be encrypted without the permission of appropriate school authorities.
- Users will not use the school district system to violate copyright laws or usage licensing agreements, or otherwise to use another person's property without the person's prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works they find on the Internet.
- Users will not use the school district system for conducting business, for unauthorized commercial purposes or for

financial gain unrelated to the mission of the school district. Users will not use the school district system to offer or provide goods or services or for product advertisement.

A student engaging in the foregoing unacceptable uses of the Internet when off school district premises also may be in violation of this policy as well as other school district policies. Examples of such violations are, but are not limited to, situations where the school district system is compromised or if a school district employee or student is negatively impacted. If the school district receives a report of an unacceptable use originating from a non-school computer or resource, the school district may investigate such reports to the best of its ability. Students may be subject to disciplinary action for such conduct, including, but not limited to, suspension or cancellation of the use or access to the school district computer system and the Internet and discipline under other appropriate school district policies, including suspension, expulsion, or exclusion.

If a user inadvertently accesses unacceptable materials or an unacceptable Internet site, the user shall immediately disclose the inadvertent access to an appropriate school district official. In the case of a school district employee, the immediate disclosure shall be to the employee's immediate supervisor and/or the building administrator. This disclosure may serve as a defense against an allegation that the user has intentionally violated this policy. In certain rare instances, a user also may access otherwise unacceptable materials if necessary to complete an assignment and if done with the prior approval of and with appropriate guidance from the superintendent.

**FILTER**

With respect to any of its computers with Internet access, the School District will monitor the online activities of minors and employ technology protection measures during any use of such computers by minors and adults. The technology protection measures utilized will block or filter Internet access to any visual depictions that are 1) obscene; 2) child pornography; or 3) harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

- Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; or
- Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
- Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

An administrator, supervisor, or other person authorized by the Superintendent may disable the technology protection measure, during use by an adult, to enable access for bona fide research or other lawful purposes. Violations of the above activities will result in disciplinary action, based upon the current discipline policy.

**VIOLATION GUIDELINES**

- 1st offense: Up to 30 days loss of computer privileges district wide and/or disciplinary action.
- 2nd offense: 60 days loss of computer privileges district wide, plus disciplinary action.
- 3rd offense: One calendar year loss of computer privileges district wide, plus disciplinary action.
- Depending upon the severity of the violation, additional actions may result.

The School District will educate students about appropriate online behavior including interacting with other individuals on Social Networking Websites and in chat rooms and cyber bullying awareness and response.

**CONSISTENCY WITH OTHER SCHOOL POLICIES**

Use of the school district computer system and use of the Internet shall be consistent with school district policies and the mission of the school district.

**LIMITED EXPECTATION OF PRIVACY**

- By authorizing use of the school district system, the school district does not relinquish control over materials on the system or contained in files on the system. Users should expect no privacy in the contents of personal files, including email, on the school district system.
- Routine maintenance and monitoring of the school district system may lead to a discovery that a user has violated this policy, another school district policy, or the law.

- An individual investigation or search will be conducted if school authorities have a reasonable suspicion that the search will uncover a violation of law or school district policy.
- Parents have the right at any time to investigate or review the contents of their child's files and e-mail files. Parents have the right to request the termination of their child's individual account at any time.
- The school district will cooperate fully with local, state and federal authorities in any investigation concerning or related to any illegal activities or activities not in compliance with school district policies conducted through the school district system.

**LIMITATION ON SCHOOL DISTRICT LIABILITY**

Use of the school district system is at the user's own risk. The system is provided on an "as is, as available" basis. The school district will not be responsible for any damage users may suffer, including, but not limited to, loss, damage or unavailability of data stored on school district diskettes, tapes, hard drives or servers, or for delays or changes in or interruptions of service or mis-deliveries or non-deliveries of information or materials, regardless of the cause. The school district is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school district system. The school district will not be responsible for financial obligations arising through unauthorized use of the school district system or the Internet.

Detroit Lakes Public Schools cannot realistically censor access to all inappropriate materials. Use of the internet is at the user's own risk. The district will make every effort to monitor or control information accessible thru the internet, but the district does not accept responsibility for any content found on the internet.

**PARENTS' RESPONSIBILITY; NOTIFICATION OF STUDENT INTERNET USE**

Outside of school, parents bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies and other possibly offensive media. Parents are responsible for monitoring their student's use of the school district system and of the Internet if the student is accessing the school district system from home or a remote location.

As with other curricular issues, parents have the option to request alternative educational activities not requiring Internet access. If a parent desires this option, requests should be made to the classroom teacher, a school counselor, or a school administrator.

By enrolling in Detroit Lakes Public Schools, parents and students agree to follow the policies and procedures implemented by the School Board and each school, including the policies regarding technology.

# FREQUENTLY ASKED QUESTIONS

**CAN A DLHS STUDENT BRING A VISITOR/GUEST TO SCHOOL?**

- All non-DLHS students are considered visitors during the school day. DLHS Students are not permitted to bring visitors or guests to school for any part of any school day.
- Foreign exchange students visiting the area may attend if their visit is pre-approved by a building administrator.

**WHAT IF THE WEATHER IS BAD AND MAY AFFECT SCHOOL?**

- The District will send a mass communication to all parents alerting them of the change due to weather. Listen to radio stations KDLM (AM 1340) and KRCQ (FM 102.3). The district will also use its "Instant Alert" system to notify parents and students about weather delays. Social Media will also be updated. School administration will also use his parent newsletter email notifications in these instances.

**HOW DO I REPORT MY CHILD'S ABSENCE?**

- Parent/Guardian should report student absences using the Skyward Absence Notification App by 8:00 a.m. on the day of the absence.

- Call 218-847-4491 and let the school office know the reason for the absence. Give any applicable appointment cards from medical providers to the office to ensure the absence is recorded as Exempt.

**HOW CAN I EASILY VIEW MY CHILD'S ATTENDANCE DATA?**

- Students and parents may view all attendance data using their Skyward account.
- Parents are encouraged to set up Skyward's automatic messaging system so they are sent reports of their child's attendance and grades on a regular basis.

**WHAT DO I DO IF MY SCHOOL ACTIVITY DOESN'T RETURN HOME UNTIL LATE?**

- Come to school on time the next day. All students are expected to attend school on time every day that school is in session. Absences that do not meet the definition of "excused" by the State of Minnesota are Non-Exempt (unexcused).

**HOW DO I REPORT MY CHILD WILL BE ABSENT FROM SCHOOL DUE TO A FAMILY TRIP OR A HUNTING TRIP?**

- Call to notify the office and have your child fill out the Advance Notice form and turn the form into the office before the trip.
- Students are allowed five Exempt "personal" or "vacation" days during the year. Absences after the first five "personal" reasons are considered Non-Exempt.

**HOW DO I REPORT MY CHILD'S ABSENCE DUE TO AN APPOINTMENT?**

- Student absences should be reported in ONE of the following ways by 8:00 a.m. on the day of the absence.
    - **Skyward Online Family Access (Preferred Method) -** https://skyward.iscorp.com/DetroitLakesISDMNStuSTS/Session/Signin
    - **Automated Attendance Line -** 218-847-4491

      **Please allow a minimum of 2 hours during the school day to process your requested absence in Skyward Family Access. *Note: The attendance line cannot accommodate last minute requests.**

**WHAT DOES MY CHILD DO ABOUT HOMEWORK MISSED DURING ABSENCES?**

- Students who are absent for any reason are responsible for all work they have missed. Students are to communicate with their teacher and make arrangements to complete the work.
- All class work is subject to in-class deadlines unless other arrangements are made with the teacher in advance or the student was absent for an Exempt reason.
- Students who miss class because of school-sponsored activities are held to the assigned in-class deadlines.

**WHAT ABOUT TARDINESS?**

- Tardiness will be handled by each individual teacher in the classroom. In addition:
    - Students who have more than 2 tardies in one week will lose their Open Lunch privilege for one week.
- Students who are late to class 10 minutes or more will remain in class until the end of the period and will be recorded as unexcused in the student's attendance record (N-UX).

**HOW CAN I AVOID NON-EXEMPT ABSENCES?**

- Always stop in the office to check-out before leaving the building when you have a scheduled class.
- Regularly check your attendance on Skyward and work with your teachers to ensure it is accurate.
- Visit the school nurse before leaving school because of illness (the nurse can Exempt illness absences).
- Provide documentation for all absences (from medical providers).
- Request pre-approval for all absences you know about in advance of the dates of absence.
- Schedule appointments for before or after school. If that isn't possible, always bring back verification from the medical provider.
- Protect your Sleep - Find out the following information and then use it to figure out when you should go to sleep the night before school:
    - How much sleep does your body need every night? (probably between 8-10 hours)
    - How long does it take you to get ready for school in the morning and get to school?
    - When does school start?
        - 1st hour begins at 8:15 AM
    - Example: Billy needs 9 hours of sleep each night (average teenager). It takes him a little more than one

hour to get dressed, eat, and then drive to school after waking up. His first class is at 8:15 AM, but he likes to get to school at 8:00 AM. When should Billy be in bed?

- Answer: Billy should be in bed by 10:00 PM in order to get nine hours of sleep and then get to school on time for his first class

**WHAT DO I DO IF I ARRIVE TO SCHOOL AFTER CLASS STARTS?**

- If you arrive at school after the beginning of your school day, report to the Main Office to check in, then go to class.

**WHAT IF I WILL BE ABSENT DURING THE SCHOOL DAY?**

- Make every effort to ensure the reason for your absence is Exempt instead of Non-Exempt:
  1. Verify your reason for missing class with the Exempt vs. Non-Exempt information provided in this handbook.
  2. If your reason for missing school is Non-Exempt, stay in school, visit with your counselor, an attendance officer, or an administrator.
  3. Prior to leaving school, you must report to the Main Office and explain your reason for missing class.
  4. If you will be leaving school, we must have parent/guardian permission before you leave. Failure to follow proper sign- out procedures will result in a Non-Exempt absence.

**HOW DO I SEE A SCHOOL COUNSELOR?**

- Come to the Counseling Center. If a counselor is not immediately available, you can make an appointment to see them.

**WHAT SHOULD I DO IF MY STUDENT INFORMATION CHANGES?**

- Login to Skyward and update your contact information within the system.
- Report this information to the Main Office. Updated contact information is very important!

**WHAT IF I AM WITHDRAWING FROM SCHOOL?**

- Check with the Counseling Center.

**WHAT SHOULD I DO IF I LOST OR FOUND SOMETHING?**

- Report it to the Main Office.

**WHAT IF SOMETHING IS STOLEN?**

- Report it immediately to the Main Office or the Police-Liaison Officer.
- DLHS investigates thefts to the best of our ability however, does not replace items we cannot recover.
- Students are encouraged to not bring anything of value to the high school and to always lock their belongings in their lockers, especially in the locker rooms.

**HOW DO I PARTICIPATE IN A SPORT OR ACTIVITY?**

- Go to https://www.dllakers.com/ to complete the online registration to participate in any Laker activity.
- Make sure you have an updated physical on file to participate in our sporting activities.
- Pay attention to the announcements for meeting dates.

**WHAT IF I AM SICK AND NEED ASSIGNMENTS?**

- Communicate directly with your teachers using your school email accounts or other arrangements they have made with their students.
- Ask your classmates for assistance in getting the correct assignment information if the teacher doesn't respond.
- If the options above are not effective, contact your counselor or the Main Office to request assignments to be picked up.

**WHAT IF I HAVE A DOCTOR/DENTAL/MEDICAL APPOINTMENT?**

- Your parent/guardian needs to contact the Main Office to request a pass for you to leave the building. It will be noted in Skyward. Not following proper procedures may result in an unexcused absence.
- Request a note from the clinic and bring it to the office when you return to school. Medical appointment absences unverified by a note from the medical provider are considered Non-Exempt.

**WHAT IF I HAVE A LOCKER PROBLEM?**

- Report the problem to the Main Office.

**CAN I LEAVE CAMPUS DURING LUNCH?**

- Sophomores, Juniors and Seniors can leave campus during lunch and must meet the following conditions:
    - Less than 5 tardies total to class
    - No unexcused absences during the previous week (See below for definition of unexcused absences).
- Keep in mind that this is a privilege and can be taken away at any time especially if it is being abused (i.e...coming back excessively late to the next class period, having behavior problems during lunch, in the parking lot, or in the community).

**CAN I TALK TO A PRINCIPAL?**

- Yes - Come to the Main Office and ask an administrative assistant for help finding a principal.

# E-LAKER GUIDE




# E-Laker Online High School

## STUDENT & PARENT HANDBOOK 2026 -2027

# E-Laker Important Dates

**Deadline to Enroll**

- Students may choose to take a DLHS E-Laker Course within the first 15 days of the Semester.
    - Semester 1 - Final Day to request a change is **September 23, 2026.**
    - Semester 2 - Final Day to request a change is **February 5, 2027.**
- In accordance with *MN Stat.124D.094 "ONLINE INSTRUCTION ACT". Subd.(3) "Students may apply to take supplemental online courses no later than **15 school days** after the student's enrolling district's term has begun."*
- Refer to the DLHS student handbook for drop/ change deadlines to schedules. Changes requested after the deadline may result in a documented withdrawal or course being dropped/ failed.

**Deadline to Complete DLHS Online Courses**

- DLHS E-Laker Courses end a week before the end of the semester.
    - 1st Semester Online Courses must be completed by 4:00 pm on **Friday, Jan. 8, 2027**.
    - 2nd Semester Online Courses must be completed by 4:00 pm on **Friday, May 14, 2027**.
    - Due to the flexibility of online courses, snow days will not affect the E-Laker timeline.

**School Pictures**

- DLHS Picture Day is **Thursday, September 3**
    - E-Laker students should arrive before 9 AM for school pictures.
    - Forms are available at the DLHS Open House and the Main Office.

# Enrollment and Eligibility

**Full-time Online Students Scheduling Policy and Maximum Online Courses**

Students wishing to enroll as a full-time student at E-Laker can begin the enrollment process using the online enrollment inquiry form on the district website. PLEASE NOTE: The time frame for the enrollment process may vary based on individual circumstances. Our staff requests and then processes school records and forms promptly upon receipt in order to get students started in their courses as quickly as possible.

- New full-time E-laker students are required to attend an intake meeting with the student & a parent/guardian.
- Full-time students are required to enroll in 5–6 courses per semester, based on their individual graduation plan.
    - 9th and 10th-grade students should take a minimum of 6 credits.
    - 11th  and 12th-grade students should take a minimum of 5 credits.

**Part-time Online Students Scheduling Policy and Maximum Online Courses**

- DLHS students can enroll in DLHS E-Laker Courses up to 50% of their schedule (max of 3 classes), and their school schedule will be reduced accordingly.
- Part-time students who fall more than 5% behind in course progress will lose open lunch privileges until adequate progress is restored.
- Schedule changes will not be made to accommodate the period during which an online course occurs after the first five days of the semester. Students must plan their schedules accordingly.
- 9th- and 10th-grade students enrolled in an E-Laker course must report to the Media Center during their scheduled online class period. Students will work independently on their coursework, and daily attendance will be taken.
- Once a student demonstrates consistent and successful progress, information about the out-of-building permission process will be shared.
    - At that time, students may be permitted to leave campus during their online class period, provided parental permission is on file.
    - Parental permission does not allow students to be elsewhere in the building. Students must leave campus once permission is approved & schedule is changed.
    - If a student is found roaming the building or working in a location other than the Media Center without school staff permission, or they fall more than 5% behind in progress, they will be reassigned to the Media Center for their E-Laker period for the remainder of the semester.

**Enrollment Guidelines & Eligibility**

- Students choosing to enroll in an E-Laker course after the semester has begun will have 2 weeks from the date they are enrolled to get caught up to the course progress.
- E-Laker students must complete coursework requirements within the allotted E-Laker calendar time to earn the semester credit. With coordinator approval, a course with an incomplete may be awarded a specific deadline (Up to 1 week).
- Not every student who requests a DLHS E-Laker Course will be approved. Students must attend their in-person class until their request has been approved and their schedule has been changed.
- Students who did not demonstrate satisfactory academic progress during a semester through E-Laker are not eligible to enroll in E-Laker again until they've had a successful semester at the ALC or DLHS.
    - For the purposes of E-Laker, “not successful” is defined as:
        - Failing two or more E-Laker courses within a semester, and/or
        - Being more than 5% behind in course progress for a total of 30 or more days during the semester.
- E-Laker is not a credit recovery program. E-Laker provides coursework for the current semester only. It is not designed to recover credits from previously failed or incomplete courses.
    - If a student fails an E-Laker course, the available options to earn that credit are:
        - Retake the course during the next school year
        - Enroll in the course through the Alternative Learning Center (ALC)
        - Earn the credit through summer school

# Attendance

**Attendance Expectations for E-Laker Students**

Even though you are taking courses online, your attendance will be monitored. Attendance is recorded each Monday based on your engagement and progress from the previous week. Make adequate progress toward completing each course, which is based on Subject Online Learning Platform course progress.

a) In order for your attendance to be in good standing, you are expected to log in and work a minimum of 5 hours per course per week.

- A full-time E-Laker student taking 6 classes is expected to log in and work for 25–30 hours per week to meet attendance requirements and to complete their work on time.
- You can avoid having absences by making adequate weekly progress in your assigned coursework or by working ahead in your coursework.
- Students do not need to log in at a certain time, as the learning at E-Laker is asynchronous.
- E-Laker students should be within 5 percentage points of the course progress.
- Subject Online Learning Platform tracks time logged in as well as idle time, both of which are factored into attendance.
- Please note that under **MN. Stat. § 120A.22**, “*a student who is absent from instruction for 15 consecutive school days must be considered unenrolled.”* This includes not logging into your online courses.

**Drop/Fail For Attendance Reasons**

Unexcused and Non-Exempt student absences could result in a student being “Drop/Failed” from a course. Our highest priority is getting students to work on their courses so that they can stay on track, earn credits, and graduate. Understand that courses at the High School level cannot simply be “made up” after lengthy periods of learning loss. Particularly if a student shows a continued pattern of absences or no effort in their courses without any improvement after staff intervention. Full-time E-Laker students should be spending 5 hours per day on coursework, which is approximately 25-30 hours per week.

- Please note that under **MN. Stat. § 120A.22**, “*a student who is absent from instruction for 15 consecutive school days must be considered unenrolled.”* This includes not logging into your online courses.
- Students who have been non-exempt in a class are eligible to be dropped from the classes they have been skipping. Drop/Failing a class will not happen for students under the age of 17 until they qualify for the 15-Day Truancy Letter and will be built into their Attendance Contract.

**Absence Reporting Procedures**

- Please notify Cali Harrier, E-Laker Online coordinator (218-844-4085), or the DLHS Attendance Line

(218-847-4491 press 1) if you become ill for several days, if you are planning to be out of town for an extended period of time, or if there is a reason you are not logging in for an extended period of time.

- The school district may require a signed note from a medical professional for absences due to illness or medical reasons, especially when those absences become excessive.
- Students who are 18 years old and are independent, as defined by section 152 of the Internal Revenue Code, and who have provided documentation of independence may excuse their own absences, but are required to abide by all DLHS attendance rules and regulations. 18-year-old students who are claimed as dependents by their parents or guardians are, in accordance with Minnesota Statute 120A.20, governed by the same set of rules and regulations that are applied to all other students.

# Accountability

Online students must be independent, disciplined, and motivated. The E-Laker program offers flexibility, but with that comes the responsibility to stay actively involved, consistently move forward in your coursework, and be paired with accountability. Accountability will be measured by *progress in coursework*.

- Weekly progress MUST be achieved as measured by Subject courses' progress data. Lack of progress in the daily **course progress.** *(More than 5% behind)*
    - Week One: The teachers, coordinator, or counselor will begin monitoring student progress closely. The student is marked unexcused on days not logging in, and/or expected daily progress has not been made.
    - Week Two: The teacher will contact the student & guardian via email; the student will continue to be marked unexcused on days not logging in, and/or progress has not been made.
    - Week Three: Meeting or phone call with the coordinator to discuss dropping the course or the appropriateness of online programming and alternative options to support academic progress.

# E-Laker Parent / Guardian

**Parent/Guardians' Responsibilities**

Parents/guardians play an important role in supporting student success in the E-Laker program. Responsibilities include:

- Ensuring the student maintains adequate weekly progress in all coursework.
- Providing access to the necessary tools and resources to support student learning.
- Notifying the school of any excused student absences in a timely manner.
- Working collaboratively with the school and the student to address attendance concerns and actively support successful course completion.
- Stay informed by reading the Weekly Wave emails from principal Jill Walter, which will keep you up to date with important school-wide information.

**Parent/Guardians' Notification of Student Internet Use**

Outside of school, parents bear responsibility for the same guidance of internet use as they exercise with information sources such as television, telephones, radio, movies, and other possibly offensive media. Parents are responsible for monitoring their students' use of the school district system and of the internet if the student is accessing the school district system from home or a remote location.

By enrolling in Detroit Lakes Public Schools, parents and students agree to follow the policies and procedures implemented by the School Board and each school, including the policies regarding technology.

# Communication

Due to the nature of online education, communication is critical to the learning environment.

- Students are expected to check their school email daily for important updates, feedback, and reminders.
- Students are expected to respond to all staff communications within 24 hours, excluding weekends and holidays. Students may also be expected to attend live, online classes and support sessions with teachers and other support staff. Students should contact their teacher if they need help in a class.

# Full-Time E-Laker Students on DLHS Campus

**DLHS Campus**

Full-time E-Laker students who are on the DLHS campus are expected to follow these guidelines:

- Check in the main office with the student ID.
- Student ID must be visible at all times during the visit.
- Schedule appointments with the coordinator and/or school staff before the meeting.
- Lunch is available during designated school lunch periods. Students must remain in the commons during their chosen lunch period.
- Follow the School Dress code and other DLHS school policies.

# Academic Integrity (Cheating/Plagiarism)

**Academic Integrity**

Plagiarism means taking someone else's words or ideas and pretending they are your own. It's easy to find quick answers online using tools like Google or ChatGPT, but as an E-Laker student, you are responsible for doing your own work and using technology the right way. The goal is to learn, not to cheat. Having someone else do your work for you, or using the internet or AI tools to get answers, is not allowed.

**Having academic integrity means:**

- Being intellectually honest
- Possessing personal truthfulness
- Learning for its own sake
- Valuing the creations and opinions of others

**You are *acting* with academic integrity when you:**

- Take full credit for your own work, and give full credit to others who have helped you or influenced you, or whose work you have incorporated into your own.
- Represent your own work honestly and accurately.
- Collaborate with other students only as specifically directed and authorized.
- Report breaches of academic integrity to a teacher, counselor, or administrator.

**What is cheating?** Cheating is defined as seeking to obtain (or aiding another to obtain) credit or improved scores through the use of any unauthorized or deceptive means.

**What does cheating look like?**

- Presenting someone else's information/work as your own (with or without their permission) or allowing someone else to use your work as his or her own.
- Taking shortcuts (such as unauthorized use of study aids) to bypass steps of an assignment.
- Using forbidden material, such as cheat sheets, graphing calculators, or cell phones, during an exam.
- Asking about or sharing questions and/or answers to quizzes and exams.
- Submitting the same work for more than one assignment without express permission from your teacher(s).
- Altering corrections or scores with the intent of changing your grade.
- Being dishonest with your teacher, such as saying you've turned in an assignment when you did not, or that you've worked hours longer than you actually did to complete an assignment.
- Fabricating information to try to earn more time, more credit, or grading leniency on an assignment, project, or exam, ie *"My dog ate my homework!"*

**Academic Dishonesty Consequences**

Please note that teachers use technology tools to verify the originality of student work. Academic dishonesty, including cheating or plagiarism, is taken very seriously and may result in significant academic consequences. If a teacher determines that a student has submitted plagiarized or dishonest work, potential consequences include, but are not limited to:

- Resetting the assignment
- Receiving no credit or a zero
- Attending supervised work sessions
- Removal from the course with a failing grade

Students are expected to uphold the highest standards of honesty and integrity in all academic work.

**What are the consequences?**

*All parties concerned—students, parents, and administrators—are to understand that the teacher's professional judgment will determine whether a violation of the Academic Integrity Policy has occurred.*

**What are your responsibilities?**

- Read, know, and sign the ***E-Laker Online Learning Agreement*** AND observe all rules and consequences established by your teachers.
- Report to the teacher if cheating is taking place and how it is being done.
- Do not copy homework or let someone else copy your homework.
- Seek only appropriate help from parents, tutors, or other students.
- On papers, do not summarize, paraphrase, or quote without proper documentation.

# Grading of Courses

**Student Score Calculation**

Student scores in Subject Online Learning Platform courses are calculated using the following methods to reflect progress, completed work, and missing assignments:

- **Attempted Score** includes scores for submitted and graded coursework.
- **Current Score** includes ZEROS for any coursework that is past due.
- **Projected Final Score** includes ZEROS for all missing work through the end of a student's course.

When entering grades into Skyward, we will use the **Current Score** from Subject. The current score, which reflects the student's overall grade in relation to the amount of time elapsed in the course, provides an accurate picture of progress toward completion.

**E-Laker Online Uniform Grading Scale**

All teachers at E-Laker Online will use the following grading scale to determine final grades for all of their courses.

| | |
|---|---|
| A | 90%-100% |
| B | 80%-89% |
| C | 70%-79% |
| D | 60%-69% |
| F | Below 60% |

| Grade | Description |
|---|---|
| A | Superior or excellent achievement. Student performance demonstrates thorough knowledge of the course materials and exceeds course expectations by completing all requirements in a superior manner. |
| B | Above Average or very good work. Student performance demonstrates above-average comprehension of the course materials and meets or exceeds course expectations on all tasks as defined in the course syllabus. |
| C | Average work or competence. Student performance demonstrates incomplete understanding of course materials, but still meets basic course expectations. |
| D | Below average or unsatisfactory work. Student performance demonstrates incomplete and inadequate understanding of course materials. |
| F | Failure. Student performance is significantly below teacher expectations, and the quality of work is of very poor quality and/or completeness. |

**Progress Reports and Report Cards**

Progress reports are available to students and parents through the Subject Online Learning Platform and teachers.

# Graduation

**Graduation Requirements**

For students to earn a diploma from the Detroit Lakes Public Schools, the following general conditions must be met:

- The equivalent of 43 semester credits must be satisfactorily completed.
- All Minnesota Academic Standards requirements must be satisfactorily completed.

A complete copy of Policy 613 is available at any school, the district administration center, or the school website located at www.dlschools.net.

**Graduation Ceremony Participation**

Participation in the Graduation Ceremony is a **privilege** extended to students who have met all state and school district graduation requirements and are in good standing with the school.

Examples of not being in good standing include, but are not limited to:

- not accumulating enough credits
- being under suspension or expulsion
- Outstanding fines, fees, or missing items

All required coursework must be completed and turned in to the classroom teacher before 4:00 on the last day of school for students. Students and parents will be notified of their progress throughout the year by the Subject Online Learning Platform.

**Honor Graduate Status**

Honor Graduate status is based on the achievement of a 3.50 cumulative grade point average as of the end of the first semester of the senior year at the High School.

# Participation in Activities

To ensure that activities are uniform and known to all students, the Board of Education of I.S.D. #22 has adopted the Minnesota State High School League (MSHSL) participation rules and regulations for all activities offered to Detroit Lakes students, regardless of whether they are league activities or school-sponsored activities.

A student must attend at least one-half of the school day (4 consecutive periods) to be allowed to participate in or attend after-school activities that day. If a student misses all day because of an Exempt absence, they may be allowed to participate upon the determination of an administrator.

A student must be in good standing academically, behaviorally, and in attendance to participate in activities. In addition to meeting the MSHSL eligibility requirements for participation, the administration reserves the right to limit participation by students deemed not to be making adequate progress toward graduation. The administration also reserves the right to limit participation by students with excessive behavioral detention hours.

A student who has been determined to have been truant from school will be ineligible to participate in the next competition, regardless of the date and/or time of the contest.

Instances of excessive absence from school and chronic tardiness will be handled on a case-by-case by the school administration, and consequences will be determined based on the merit of each case.

**ELIGIBILITY AND SCHOOL ACTIVITIES POLICY**

The Detroit Lakes Public Schools adopts and follows the Minnesota State High School League (MSHSL) rules for all extracurricular activities. In addition to the MSHSL rules, the district has established policies that pertain to student eligibility in activities. These rules and procedures will be shared with coaches/advisors, athletes, and parents before the start of an activity. The entire policy is available upon request from any school office, the district administration office, or on the school website located at www.dlschools.net




# STUDENT/PARENT GUIDE
# ALC HANDBOOK
# 2026-2027

# ALC Programs

**The Credit Recovery Program** is designed for students who need to do most of their high school work independently. Students are required to meet with an instructor for an hour and then complete necessary units of work. They meet with the teacher again to review work and get the next assignment. A total of 75 hours is equal to a semester credit. This program is flexible and tailored to meet individual learner needs.

Please help communicate the importance of academic interventions with your student. Utilizing this time in our schedule effectively helps students who have questions, need extra support, or are struggling. Remember that our goal is to prepare students for success beyond our walls! Having flexible time in our schedule helps teach students how to prioritize and be responsible for their own learning. Two very important skills required as an adult!

*If you are not caught up in courses or are struggling this is the primary resource to take advantage of!

**The Seat-based Program** is designed for students who need the structure of a traditional school day, but a different educational experience. Students participate in hands-on activities, community involvement, and a variety of field experiences. A focus of this program is to work on the barriers or obstacles that cause students to struggle in school. Small groups and social activities are utilized to develop school skills. Strong partnerships with community businesses and agencies are also utilized.

**The Recovery School** is designed for students who are committed to sobriety. Detroit Lakes Recovery School is dedicated to assisting students in recovery to maintain their sobriety, achieve academic success, and experience social and emotional growth.

## PROGRAM COMPONENTS

### STUDENT CONDUCT AND "The Big Five"

We expect our students to:

**Attend - Everyday. All Day**
**Respect - Everyone deserves and gives respect.**
**Work - Do it! Effort is valued.**
**Restore - If you make a mistake, fix it!**
**Grow - Academic, personal, emotional, social, professional.**

### INTERVENTION BASED EDUCATION

Intervention based education is an approach to education that identifies barriers and challenges that inhibit a learners ability to learn and experience academic growth. These challenges may be academic, mental health, chemical health, social skills, family crisis, disabilities, etc… Staff, students, parents, appropriate community resources, and family support systems will develop intervention plans. These plans are intended to support learners and families, so they can continue to learn and develop. The Response to Intervention, or RtI, process will be utilized in assessing, monitoring and programming to meet the academic and behavioral needs of our students.

### RESTORATIVE MEASURES

Restorative Measures is a practice based on using disciplinary situations as an opportunity to repair the harm done and learn from the experience. This model focuses on learning from mistakes, taking responsibility, and providing some sort of restitution instead of a consequences only approach to discipline.

### COMMUNITY INVOLVEMENT

Students are required to participate in service learning or work experience community participation class. 1 semester (75 hours) is required outside of their school day.

### ENROLLMENT

Students, who wish to attend the Area Learning Center as an alternative to their traditional high school, **need to be referred** to the Student Assistance Team for consideration of educational placement. Students can refer themselves (with parent approval), or by staff, parents, or community agencies.

Students must qualify for enrollment in alternative education services. These qualifications are defined by the Graduation Incentives Criteria.

The Student Assistance Team will consider many educational services and options as they work with parents and students to create positive educational experiences. Alternative education services may or may not be recommended.

**DISMISSAL**

Students who are not making adequate progress may be dismissed from the seat-based program. Students, parents, staff, and community interventions will be utilized to problem solve obstacles or barriers and provide support. When student effort and/or resources have been exhausted, students will be referred back to their residential high school, or the Independent Study Program for continued educational programming. A student may be dismissed immediately or after numerous interventions dependent on circumstances and/or parent and student efforts

# ATTENDANCE

## DLALC ATTENDANCE PHILOSOPHY

***"Every Student, Every Day"***

A student's academic success is directly related to regular, daily attendance. Students who attend school every day receive opportunities for important contact with their teachers, a safe and stable environment, and establish a record of responsibility and dependability for themselves.

**OTHER REMINDERS ABOUT ATTENDANCE:**

- Student academic and personal achievement is the primary purpose of DLALC. To achieve at a high level regular attendance is critical.
- To ensure student safety and accountability, families need to know if their children are absent from school.
- Students who are tardy will be subject to consequences determined by the classroom teacher. Chronic tardiness will be referred to the administrator for review.

**PARTICIPATION IN ACTIVITIES**

To ensure that activities are uniform and known to all students, the Board of Education of I.S.D. #22 has adopted the Minnesota State High School League (MSHSL) participation rules and regulations for all activities offered to Detroit Lakes students, regardless of whether they are league activities or school sponsored activities.

A student must attend at least one-half of the school day (4 consecutive periods) in order to be allowed to participate in or attend after-school activities that day. If a student misses all day because of an Exempt absence, they may be allowed to participate upon the determination of an administrator.

A student must be in good standing academically, behaviorally, and in attendance to participate in activities. In addition to meeting the MSHSL eligibility requirements for participation, the administration reserves the right to limit participation by students deemed not to be making adequate progress toward graduation. The administration also reserves the right to limit participation by students with excessive behavioral detention hours.

A student who has been determined to have been truant from school will be ineligible to participate in the next competition, regardless of the date and/or time of the contest.

Instances of excessive absence from school and chronic tardiness will be handled on a case-by-case by school administration and consequences will be determined based on the merit of each case.

**It is vital that students and parents communicate absences immediately to the school to ensure accurate attendance and avoid Loss of Privileges.**

**If there are any circumstances or issues interfering with your ability to attend class, visit with your Advisor ASAP.**

# STUDENT SUPPORT RESOURCES

## COUNSELORS and ADVISORY

The school counselor and advisors play an important role in the development of our high school students. DLALC has one school counselor that provides student support for social and emotional well being, academic planning, college and career readiness. This brings unique experience and expertise to our school to serve our students as a connection to resources, advocates, liaisons between teachers, parents, and administration and most importantly as trusted adults to support our students throughout their high school careers.

## STUDENT SUPPORT SERVICES

DLALC also provides student support services to meet the needs of all students. In addition to school counselors, DLALC provides a Native American College and Career Facilitator, Chemical Health Coordinator, and has access to Stellher Mental Health Services. These groups all work together to provide appropriate services for all of our students at DLALC.

| Student Support Services | |
|---|---|
| Nathan Anderson<br>School Counselor<br>nanderson@detlakes.k12.mn.us | Amy Goodwater, LADC<br>Recovery School Counselor<br>agoodwater@detlakes.k12.mn.us |
| Jenny Mernitz<br>Stellher Human Services<br>jmernitz@detlakes.k12.mn.us | Cara Myers<br>Special Education<br>cmyers@detlakes.k12.mn.us |
| Melanie Holmquist<br>American Indian College and Career Facilitator<br>mholmquist@detlakes.k12.mn.us | Ally Hefta<br>McKinney Vento/District Truancy Coordinator<br>ahefta@detlakes.k12.mn.us |

## SUICIDE PREVENTION RESOURCES

| | | |
|---|---|---|
| Becker County & White Earth Crisis Line<br>218-850-HELP or 877-380-3620<br>24/7 | 988 Suicide & Crisis Hotline<br>Dial (988) either call or text to get connected to a counselor<br>24/7 | Crisis Text Line<br>Text “Home” to 741741 to reach a volunteer crisis counselor<br>24/7 |

# ACADEMICS

## GRADUATION REQUIREMENTS

In accordance with Board Policy #613, the graduation requirements for DLALC are reflected in the table below. The graduation requirements are based on MN State Statute and local requirements determined by the Board of Education. The table below reflects the MN and local graduation requirements in addition to the elective credits that students have the opportunity to take over the course of their academic career.

*Students are required to earn 43 credits to graduate.*

| Graduation Requirements | Class of 2024 and Beyond |
|---|---|
| Health | 1 |
| English | 8 |

| | |
|---|---|
| Mathematics | 6 |
| Physical Education | 3 |
| Science | 6 |
| Social Studies | 7 |
| Fine Arts | 2 |
| Financial Literacy | 1 |
| Total required MDE+Local credits | 34 |
| General Elective Credits | 9 |
| **Total Credits Required** | **43** |

# BEHAVIOR & DISCIPLINE

## POLICY 506: K-12 DISCIPLINE AND VIOLENCE PREVENTION POLICY

### I. PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy.

### STUDENT RIGHTS

All students have the right to an education and the right to learn.

### STUDENT RESPONSIBILITIES

All students have the responsibility:

- For their behavior and for knowing and obeying all school rules, regulations, policies and procedures;
- To attend school daily, except when excused, and to be on time to all classes and other school functions;
- To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
- To make necessary arrangements for making up work when absent from school;
- To assist the school staff in maintaining a safe school for all students;
- To be aware of all school rules, regulations, policies and procedures, including those in this policy, and to conduct themselves in accord with them;
- To assume that until a rule or policy is waived, altered or repealed, it is in full force and effect;
- To be aware of and comply with federal, state and local laws;
- To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;
- To respect and maintain the school's property and the property of others;
- To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;
- To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;
- To conduct themselves in an appropriate physical or verbal manner; and

- To recognize and respect the rights of others.

**CODE OF STUDENT CONDUCT**

- The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.
- Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;
- The use of profanity or obscene language, or the possession of obscene materials;
- Gambling, including, but not limited to, playing a game of chance for stakes;
- Violation of the school district's Hazing Prohibition Policy;
- Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;
- Opposition to authority using physical force or violence;
- Using, possessing, or distributing tobacco or tobacco paraphernalia;
- Using, possessing, distributing, or being under the influence of alcohol or other intoxicating substances or look-alike substances;
- Using, possessing, distributing, or being under the influence of narcotics, drugs, or other controlled substances, or look-alike substances, except as prescribed by a physician, including one student sharing prescription medication with another student;
- Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;
- Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;
- Violation of the school district Weapons Policy;
- Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;
- Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;
- Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration or detonation;
- Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;
- Violation of any local, state or federal law as appropriate;
- Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;
- Possession of nuisance devices or objects which cause distractions and may facilitate cheating including, but not limited to, pagers, radios, and phones, including picture phones;
- Violation of school bus or transportation rules or the school bus safety policy;
- Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;
- Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;
- Possession or distribution of slanderous, libelous or pornographic materials;
- Student attire or personal grooming which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene,

apparel
- promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;
- Criminal activity;
- Falsification of any records, documents, notes or signatures;
- Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;
- Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;
- Impertinent or disrespectful language toward teachers or other school district personnel;
- Sexual and/or racial abuse and/or harassment;
- Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;
- Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;
- Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;
- Verbal assaults, or verbally abusive behavior, including, but not limited to, use of language that is discriminatory, abusive, obscene, threatening, intimidating or that degrades other people;
- Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;
- Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin or sexual orientation;
- Violation of school rules, regulations, policies, or procedures;
- Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

**DISCIPLINARY ACTION OPTIONS**

It is the general policy of the school district to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district rules, regulations, policies or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by the school district.

- **Examples of privileges afforded to students that may be lost due to misbehavior include: Open Lunch, parking in the school lot, attending school activities as a spectator, attending school dances and Prom, being part of the Homecoming or Snoball coronation, participation in the Graduation ceremony, participating in athletic competitions, among others.**

**REMOVAL OF STUDENTS FROM CLASS OR ACTIVITY PERIODS**

Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity for a period of time not to exceed five (5) days, pursuant to this discipline policy.

**GROUNDS FOR REMOVAL FROM CLASS SHALL INCLUDE ANY OF THE FOLLOWING:**

- Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;

- Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;
- Willful violation of any school rules, regulations, policies or procedures, including the Code of Student
- Other conduct, which in the discretion of the teacher or administration, requires removal of the student from class

**DRESS CODE**

At Detroit Lakes Public Schools we believe students' standard of dress and appearance should be a positive reflection of themselves and compatible with an effective learning environment. We expect Lakers to be recognized for their academic excellence and personal qualities such as character, leadership, and respect. Dress and appearance should promote respect, responsibility, and safety.

**The purpose of the DLALC dress code is:**

- To ensure the health, safety, and well-being of students and staff,
- To further the school's mission by promoting a positive learning environment,
- To ensure that clothing/personal items do not distract others from achieving their academic goals,
- To discourage the endorsement of alcohol, tobacco, drugs, and disruptive behavior, and
- To respect the personal beliefs and religious rights and freedoms of students and staff.

**Acceptable clothing will follow these general guidelines**:

- Is suitable for the weather.
- Does not create a health or safety hazard.
- In line with the demands of the activity being performed (e.g. physical education, machine and wood shops, science laboratories). Students will be advised of any special clothing requirements prior to their participation in a class or activity.

**Unacceptable clothing:**

- Creates a potential danger to students' health and safety
- Creates disorder/distraction in the learning environment
- Causes others to be intimidated by fear or violence
- Apparel promoting illegal activity by minors (For example, drugs or alcohol)
- Is offensive or discriminatory in nature (lewd, sexual in nature, or promotes chemical use)

Parents/guardians and students are requested to take the proper steps to ensure that their student's attire meets all of the standards of the school's dress code.

The following guidelines apply not only to the school day, as well as to all regular school activities (games, dances, etc.) regardless of the location of the activity. The school day is defined as beginning when a student arrives on campus until school is dismissed at 3:30 PM.

**Specific Clothing Guidelines**:

- Clothing must cover all undergarments at all times.
- Students must wear some type of footwear at all times.
- No sunglasses allowed.
- No immodest clothing allowed.
    - Students' tops must have straps of at least 2 inches in width (a person's middle three fingers are approximately 2 inches wide)
    - Students shall not wear spaghetti strap tops, tube tops, halter tops, backless garments, "muscle" tops, strapless garments, see-through garments, etc., excessively tight clothing, or clothing that exposes the midriff or cleavage.
    - Students' shorts, skirts, and dresses will reach at least to their mid-thigh in length (when standing straight, a person's fingers will usually reach their mid-thigh)
    - Students are encouraged to wear leggings or tights under shorts, skirts, and dresses that may be in violation of the length requirement. Leggings shall not be "fishnet" or "sheer."
    - Students wearing clothing with large holes above the length requirement must provide coverage beneath so skin is not visible.
- Clothing shall not:
    - Damage school property.
    - Promote products or activities that are illegal for minors.
    - Evidence of gang membership or affiliation.
    - Bear a message that is lewd, vulgar, or obscene.
    - Contain objectionable symbols, signs, words, objects, or pictures.

- Communicate a message that is racist, sexist, or otherwise derogatory.
- Approve, advance or provoke any form of harassment and/or violence against any individual or group of people.

School administration reserves the right to make determinations relating to appropriate dress and attire in the event that questions arise relating to the details above. Minimally, students who are in violation of the dress code will be asked to remove offending items. Students whose clothing is particularly offensive or who continue to violate this policy or who willingly fail to comply with directives to remove offending items will face disciplinary action for insubordination.

# GENERAL INFORMATION

## MOBILE PHONES AND PERSONAL ELECTRONIC DEVICES (PEDS)

Personal electronic devices include all electronic communication and entertainment devices that can be used by a student that includes cell phones, cameras, music players, calculators, electronic games, video players, computers, personal digital assistants, and wrist units. PED's are only permitted for use during the school day at lunch or by specific permission from the classroom teacher for an educational reason.

Please note the building specific policy as it related to ALL students and the special policy of the ALC:

- ***Cellphones are to be on silent and placed in the classroom phone caddy during academic class periods.***
  - All Students will place their devices in a phone caddy at the START of Period 1 (8:15) and will not have access to their devices until the beginning of lunch. (12:05)
    - Cell phones are not needed to carry out any academic work that our instructors have students complete.
    - As a 1:1 technology school, every student has access to a Chromebook each year that is capable of fulfilling all technology requests that are needed for academics.
  - If a student is late or tardy to school, the phone will then be placed in the office and the student will not be allowed to have it over the lunch period.
  - After lunch, the phone will then be placed in the student's 6th hour teacher's caddy at the beginning of the period (12:35) and will be able to be picked up at the end of the school day (3:30).

**Consequences for inappropriate use**

- First Violation
  - The device will be confiscated by the teacher and brought to the office.
  - The student can pick up their device at the end of the day.
  - The teacher will communicate home about the issue.
- Second Violation
  - The device will be confiscated by the teacher and brought to the office.
  - The student will meet with an administrator and call home.
  - The device will be held in the office for 5 days during school hours.
- Third Violation
  - The device will be confiscated by the teacher and brought to the office.
  - A parent meeting will be held to discuss solutions to the problem.
  - The device will be held in the office for 10 days during school hours.

***At any time if a student refuses to give an adult their device when asked, they will be brought to ISS in the main office and a parent meeting will be required.***

Students receive information regarding expectations for cell phone and electronics usage throughout the year. Consider these messages your "warning." Students violating this policy can be asked to turn the nuisance item over to the teacher and may retrieve it at the end of the school day from the office. Subsequent violations by the student will result in increased consequences as determined by school administration.

## OFF CAMPUS BEHAVIOR

Schools are authorized to discipline students for off campus behavior as long as there is some connection between the behavior and the school and the behavior materially disrupts the school in some manner. Consequences for actions that occur off campus, but materially disrupt the school include, but are not limited to:

Out-of-school- suspension (OSS), loss of extra-curricular eligibility as defined by Minnesota State High School League bylaws, and social suspensions (revoking of privilege to attend extra-curricular or other school-sponsored

activities).“Off Campus” is defined as locations not part of the school district. Parking lots on school property and property belonging to facilities used for school-sponsored activities are considered to be on campus.

**STUDENT PARKING AND VEHICLE USE**

Students enrolled in the Alternative Learning Center (ALC) who drive to school are eligible to receive an ALC parking permit at no charge. This permit is available only to ALC students and is different from the standard DLHS student parking permit. During school hours, ALC students must park in the designated ALC parking area outside Door E26, which is clearly marked with signage. Students parked in the main student parking lot during school hours are required to have a standard DLHS parking permit and may be subject to ticketing if they do not have the appropriate permit. ALC students may use the front parking lot outside of school hours without consequence. Students are encouraged to follow all posted parking regulations and contact the ALC office with any questions regarding parking permits or designated parking areas.

Student parking on school property is a privilege and not a right. Students who drive to school must park only in designated student parking areas and follow all school parking regulations. Vehicles brought onto school property are subject to district policies regarding safety, inspections, and searches when reasonable suspicion exists. Students may lose parking privileges and be subject to school disciplinary action for violations of parking regulations, school policies, or applicable laws. Please refer to School Board Policy 527 for complete information regarding student vehicle use, parking, inspections, and searches.

**A complete copy of all School Board policies is available at any school, the district administration center, or the school website located at https://meetings.boardbook.org/Public/Organization/2364**

# MANDATORY ANNUAL PARENT NOTIFICATIONS

**Postsecondary Enrollment Opportunities**

- By the earlier of (1) three weeks prior to the date by which a student must register for district courses for the following school year, or (2) March 1 of each year, the school district must provide up-to-date information on the district’s website and in materials that are distributed to parents and students about the program, including information about enrollment requirements and the ability to earn postsecondary credit to all pupils in grades 8, 9, 10, and 11. Minn. Stat. 124D.09, subd. 7

**Procedural Safeguards for Students with a Disability**

- School districts must give parents of a child with a disability a copy of its procedural safeguards one time per year; and also
- (1) upon initial referral or parent request for evaluation; (2) upon receipt of the first state complaint/first due process complaint in a school year; (3) in accordance with discipline procedures; and (4) upon parental request. A current copy of the procedural safeguards notice may also be posted on the school district’s website. 34 C.F.R. 300.504

**Right to Elect Against Saying the Pledge of Allegiance**

- School districts that have a student handbook or school policy guide must include a statement that anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reasons may elect not to do so and that students must respect another person's right to make that choice. Minn. Stat. 121A.11

**Pesticide Application**

- A school that plans to apply a pesticide that is a toxicity category I, II, or III pesticide product, as classified by the EPA, or a restricted use pesticide, as designated under the Federal Insecticide, Fungicide, and Rodenticide Act, on school property, must provide a notice to parents and employees that it applies such pesticides. In addition, districts required to give notice shall include in an official school handbook or official school policy guide a section informing parents that an estimated schedule of applications of pesticides is available for review or copying at the school offices, and that a parent may receive prior notice of each application if specifically requested. Minn. Stat. 121A.30

**Specific Federal Nondiscrimination Notices**

- **Title IV of the Civil Rights Act** - Requires school districts to inform students of protections against discrimination based on race, color, or national origin. 34 C.F.R. 100.3
- **Boy Scouts of America Equal Access Act –** Requires school districts to notify students, parents, and others that they provide equal access to public school facilities to the Boy Scouts of America and other designated youth groups. The notice must make the information available in a manner necessary to inform people of the protections under the Act. 20 U.S.C. 7905
- **Title IX of the Education Amendments –** Requires schools districts to inform students and others that they do not discriminate based on sex within any educational programs or activities that they operate. 34 C.F.R. 100.6(d)

- **Section 504 of the Rehabilitation Act –** Requires school districts to notify students and others of protections against discrimination based on disability. The notice shall state that the district does not discrimination on the basis of disability in violation of section 504; it shall identify the responsible employee; continuing notification may be by posting notices or placing notices in district publications and distributing written communications. 29U.S.C. 794; 34 C.F.R. 104.4; 34 C.F.R. 104.8
- **Title II of Americans with Disabilities Act –** Requires school districts to inform applicants, participants, and other interested persons of protections against discrimination based on disability under the Americans with Disabilities Act. The notice shall designate the responsible authority (name, office address, and telephone number) and grievance procedures shall be published. 28 C.F.R. 35.106 and 35.107
- **Age Discrimination Act –** Requires school districts to notify students and others of protections against discrimination based on age. The notice shall designate the responsible authority (name, office address, and telephone number) and grievance procedures shall be published 34 C.F.R. 110.25

**Student Protections**

- **Bullying Prohibition Policy -** School boards shall adopt a Bullying Prohibition Policy that conforms with Minnesota Statutes sections 121A.41 to 121A.56. The policy shall be conspicuously posted in the administrative offices of the school and school district in summary form; given to each school employee and independent contractor (if the contractor regularly interacts with students); included in the student handbook; and be available to all parents and other school community members in an electronic format in the languages appearing on the district or school website. Minn. Stat. 121A.031.
- A district or school must include in student discipline policy that the district distributes or otherwise transmits to students and their parents annually at the beginning of each school year notice about rights and responsibilities of students and parents under the Safe and Supportive Minnesota Schools Act. Minn. Stat. 121A.0311
- **Malicious and Sadistic Conduct** - School districts and charter schools must adopt a written policy to address malicious and sadistic conduct and sexual exploitation. The policy must be conspicuously posted throughout each school building, distributed to each district or school employee and independent contractor at the time of hiring or contractions, and included in each school's student handbook. Minn. Stat. 121A.0312
- **NOTE:** MDE agreed that schools could update their existing Bullying Prohibition Policy to include this new law (rather than create a separate policy on malicious and sadistic conduct). Please note that the Bullying Prohibition Policy can be posted "in summary form." This phrase does not appear in the Malicious and Sadistic Conduct statute. Schools could choose to post the entire Malicious and Sadistic Conduct provisions and continue to post a summary of the Bullying Prohibition Policy (rather than post the entire Bullying Prohibition Policy).
- **Hazing Policy -** School boards shall adopt a written policy governing student or staff hazing that conforms with Minn. Stat. 121A.69 and the Pupil Fair Dismissal Act. The policy must appear in the student handbook.
- **Sexual, Religious, and Racial Harassment and Violence Policy -** School boards must adopt a written policy regarding harassment and violence based on sex, religion, and race that conforms with Minn. Stat. Ch 363A. The policy must be included in each school's student handbook on school policies; conspicuously posted throughout each school building; and given to each district employee and independent contract.Minn. Stat. 121A.03

**Testing Assessments**

- **State Assessment Information -** School districts and schools must provide information on each assessment required by the state and the school district. The information must include: (1) subject matter assessed; (2) purpose of the assessment; (3) source of the requirement and if information is available; (4) length of time expected and schedule for the assessments; and (5) time and format for disseminating results. 20 U.S.C. § 6311; Minn. Stat. 120B.31, subd. 4(a); 20 U.S.C. 6312(e)

# SCHOOL BOARD POLICIES

**All School Board Policies Can Be Found At: https://meetings.boardbook.org/Public/Organization/2364**

**POLICY 404 - EMPLOYMENT CRIMINAL BACKGROUND CHECKS**

**POLICY 413: HARASSMENT AND VIOLENCE POLICY**

**POLICY 417: CHEMICAL USE/ABUSE POLICY/PROCEDURES**

**POLICY 502 SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS AND STUDENT'S PERSON**

**POLICY 503 - STUDENT ATTENDANCE**

**POLICY 504 STUDENT DRESS AND APPEARANCE**

**POLICY 505: DISTRIBUTION OF NON SCHOOL SPONSORED MATERIALS ON SCHOOL PREMISES BY STUDENTS AND EMPLOYEES**

POLICY 506: K-12 DISCIPLINE AND VIOLENCE PREVENTION POLICY
POLICY 514: BULLYING PROHIBITION POLICY
POLICY 520 - STUDENT SURVEYS
POLICY 524 INTERNET ACCEPTABLE USE AND SAFETY POLICY
POLICY 526: HAZING POLICY
POLICY 527: STUDENT USE AND PARKING OF MOTOR VEHICLES; PATROLS, INSPECTIONS AND SEARCHES
POLICY 621: GRADING AND REPORTING OF PUPIL ACHIEVEMENT

# DLHS Student/Parent Handbook Updates

**2026-2027**

**Summary**
The DLHS/ALC/E-Laker Student Handbook has been reviewed and updated for the 2026-2027 school year. Revisions include minor grammatical edits, clarification of existing procedures and practices, and updates to reflect current school operations. In addition, several new sections have been added to address evolving student expectations, safety practices, and program-specific information. These changes were developed through a review process involving teaching staff, office staff, and administration to ensure the handbook remains accurate, clear, and aligned with district expectations.

The DLHS/ALC/E-Laker Student Handbook serves as the primary handbook for all students enrolled at Detroit Lakes High School and outlines the policies, procedures, expectations, and practices that apply across our school community. In addition to this comprehensive handbook, students participating in E-Laker Online courses or enrolled in the Alternative Learning Center (ALC) will receive program-specific guides that provide additional information regarding attendance, academic expectations, scheduling, support services, and other unique program requirements.

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## Specific Updates or Additions

**Page 14**

**AI POLICY/GUIDELINES will be added here following board approvals**

**Page 22**

**Mid-Quarter Academic Eligibility Checks**
To support student success and encourage academic progress throughout the school year, Detroit Lakes High School conducts mid-quarter grade checks for extracurricular and co-curricular eligibility on the following dates:

- Quarter 1 Progress Check: September 30, 2026
- Quarter 2 Progress Check: December 3, 2026
- Quarter 3 Progress Check: February 17, 2027
- Quarter 4 Progress Check: April 21, 2027

These progress checks provide an opportunity for students, families, and staff to monitor academic performance before the end of each quarter. Academic eligibility standards help ensure that participation in activities remains balanced with a student's primary responsibility of learning and academic achievement. Students who are experiencing academic difficulties are encouraged to seek support from teachers, counselors, and intervention opportunities available at DLHS.

**Page 29**

**ANONYMOUS TIP LINE (ATL)**
Need to report something concerning? The Anonymous Tip Line (ATL) allows students, families, and community members to confidentially share concerns related to student safety, bullying, threats, mental health, substance use, or other issues that may impact our school community. If you see something, say something. Reports can be submitted anonymously through the ATL link. Anonymous Tip Line (ATL)

**Page 34**

**MESSAGES and ITEM DELIVERIES**
Because students have access to school email and personal communication devices, the Main Office generally does not relay non-emergency messages to students during the school day. Students will not be called out of class to receive messages except in emergency situations.
Parents/guardians may drop off items for students in the Main Office as needed. Students are responsible for stopping in the office between classes, during lunch, or after school to pick up items that have been delivered for them.

**Page 38**

**STUDENT AND VISITOR IDENTIFICATION**
To help maintain a safe and secure learning environment, all Detroit Lakes High School students are expected to wear their school-issued student ID during the school day. Student IDs should be visible and worn around the neck or otherwise displayed so they can be easily seen by staff. Student IDs help staff quickly identify students, support school safety efforts, and facilitate access to school services and activities.
All visitors to Detroit Lakes High School must check in through the Main Office upon arrival and wear a visitor badge while in the building. Visitor badges must remain visible at all times and be returned when signing out.
Students who lose or damage their ID should obtain a replacement through the Main Office. Replacement fees apply.

**Page 45 -** Addition of E-Laker Guide

**Page 52** - Addition of ALC Guide (based on the previous ALC Student Handbook)

**Page 68**

**STUDENT PARKING**
Students enrolled in the Alternative Learning Center (ALC) who drive to school are eligible to receive an ALC parking permit at no charge. This permit is available only to ALC students and is different from the standard DLHS student parking permit. During school hours, ALC students must park in the designated ALC parking area outside Door E26, which is clearly marked with signage. Students parked in the main student parking lot during school hours are required to have a standard DLHS parking permit and may be subject to ticketing if they do not have the appropriate permit. ALC students may use the front parking lot outside of school hours without consequence. Students are encouraged to follow all posted parking regulations and contact the ALC office with any questions regarding parking permits or designated parking areas.

**Welcome to School Readiness!**

We are excited and honored that you have chosen Detroit Lakes School Readiness for your child and family!

**Arrival**

For your child's safety, ensure staff know your child has arrived and they will escort your child into the building. **Children may not enter the building alone.** Arrival Time –7:45-8:00 am—**Rossman** Door W1 on the west side of the building. **Roosevelt** main entrance on the east side of the building. Late arrivals must go to the main office for admittance into the building.

**Dismissal**

Please wait for your child near the same area as you arrived and children will be brought to you. Children will not be permitted to leave with anyone other than parents, caregivers who enroll or bring them to class, or individuals listed on the emergency contacts or authorized for drop off and pick up and who present an I.D.. Please make sure this information is updated. You will need to let your child's teacher know who will be picking them up if it is someone other than the enrolling parent (s). Please provide the teacher with the name of the individual and inform that individual that they will need to furnish a picture I.D. before we will release the child to their care. Children may not enter the parking lot unaccompanied by an adult. If picking your child up from the playground, you must come to the playground to meet your child and notify a staff member you will be leaving with your child.

**What to Bring**

Your registration fee of $30 is used for classroom school supplies. While there is no need to send general school supplies, your child will need the following items:

• Backpack or cloth bag large enough to easily fit a standard folder (Please label backpacks inside)

• Large zip lock baggie labeled with extra set of clothing (shirt, pants, underwear, socks in case of accidents) that can stay at school • Wear appropriate closed toed running shoes for playing in the gym & on playground

• A dishwasher safe water bottle labeled with child's first name and last initial

• A small blanket or snuggly for rest time that can stay at school during the week (full day classes only).

• Send appropriate outdoor clothing as the weather changes ( (ie: warm coat, winter clothing: snow pants, boots, hats, mittens or extra sweatshirt for cool days) Label inside with your child's name. Put outdoor clothing in a reusable bag with handles to go back and forth. *Things don't necessarily fit in the backpack with shoes, folders and art work, and things can become a soggy mess especially when snow gear gets super wet or muddy.*

**Toilet Learning**

*If your child is still **toilet learning**, you will be asked to provide an ample supply of diapers or pullups

and wipes and continue to provide as supplies begin to run low. Please mark the container of wipes with your child's first name and last initial. We will also need a signed permission form to use the wipes or ointments and a plan for toilet learning.

**Toileting and Restroom Use**

*We will take scheduled restroom trips with the whole class. We will also take your child to the restroom as needed. If your child is still in the toilet learning process, you will be asked to set up a plan with your child's teacher or our parent educator to accomplish this goal.

*Boys: Please visit the men's restroom with your son and practice using the urinal if this is new.

**Nap and rest (Full Day)**

*Children enrolled in **Full Day** Programs will be encouraged to nap or rest quietly for at least 30 minutes on a daily basis. Soft, calming music may be played.

*Children will be provided the comfort of utilizing the same cot or mat each day, which is labeled with the individual child's name and placed in the same location during nap/rest time when possible. Cots and mats will be cleaned and sanitized daily and as needed.

*Parents are responsible for providing their child with a clean nap/rest time blanket that will be left at the center during the week. Centers will have extra blankets available for children who do not bring one from home. The blanket will be taken home at the end of the week to be washed and returned with the child at the beginning of the following week. Wet or soiled blankets will be taken home daily to be washed and returned the next day.

*Appropriate child/staff ratio will be maintained at all times.

*Children will be supervised at all times.

**Transportation**

***If your child uses an alternate form of transportation** (bus, transit, taxi, etc.) **it is your responsibility** to contact the company if your child is not riding.

*Children are expected to be **picked up within 5 minutes** of scheduled end of class and are only released to a responsible adult.

**Snacks and/or Meals**

*Please make sure any food allergies your child has are listed on the enrollment information form and health status form. You will be asked to complete a special diet statement.

1. Our goal is to help children be comfortable with trying new foods in a relaxed setting with staff and peers, learn about foods healthy for our bodies, and encourage development of nutritious habits.
2. Morning only classes will have breakfast at approximately 8:15 am. In the afternoon only classes will have snacks at approximately 2:30 pm. Full day classes will have breakfast at approximately 8:15 am,

lunch at approximately 11:15 am, and snack at approximately 2:30 pm
3. Water will be provided throughout the day and with snacks. 4. Meals and snacks are offered as part of the tuition and at no additional costs to families.

**Menus**
Menus are available on the district website.

**Weather Related Closings and Announcements**
WEATHER CLOSINGS: Will be announced on the radio, TV, and our Facebook page. If public schools are cancelled due to inclement weather, so is school readiness.
**NOTE**: If public school & busses are running late, the morning classes are cancelled. Full day classes will start late and still run on late start days.

**Calendar/School Days**
**School Readiness follows the school calendar.**

**Attendance**
Regular attendance and participation is an important part of our program. By participating you and your child will learn and grow together!

**If your child will be absent for any reason, please contact their teacher to let them know the reason for being absent, by 8:45 am the day of.** We understand that unexpected things come up, staff are here to support you, and help find resources to support attendance. June 2025
In the **READING AND WRITING AREA,** the child:

- can choose from variety of books to explore and read alone, with peers or with an adult
- develops fine motor control and practice making marks, lines and letter-like forms
- is exposed to a variety of print
- ***materials may include:*** books, magazines, pencils, crayons, nursery rhymes, pictures and words, and samples of alphabet letters
- We have also labeled numerous items in our rooms to help children understand that print has meaning.

**Behavior Guidance**
The approach to behavior guidance is to prevent misbehavior and teach children more appropriate actions. Positive relationships and the classroom environment are key factors.

Expulsions or exclusions due to on-going unsafe or harmful behavior may be used after non-exclusionary discipline actions outlined in subdivision 2 of 2023 MN statutes 121A. 45 have been exhausted. This includes collaborating with the child's family or guardian, child mental health consultant or provider, education specialists, or other community-based support; creating a written plan with the parent or guardian, that details the action and support needed for the child to fully participate in the current

educational program; OR providing a referral for needed support services.

**Prohibited Actions**

The following actions are prohibited by, or at the direction of, any staff:

1. Subjecting a child to corporal punishment is prohibited.. Corporal punishment includes, but it not limited to:
*Rough Handling *Shoving *Biting *Kicking *Pulling Hair *Ear Pulling *Hitting *Pinching *Shaking *Slapping *Spanking
2. Subjecting a child to emotional abuse is prohibited. Emotional abuse includes, but is not limited to:
*Name calling *Ostracism *Frighten the child
*Shaming *Humiliate the child
*Using threatening language
*Making derogatory remarks about the child or the child's family

**Child Illness**

While attendance is important, if your child has any of the following, please do not send him/her to school. Also, if any of these is noticed at school, you will be asked to pick up your child promptly.
*Communicable disease (ex: influenza, chicken pox, pinkeye, hand foot mouth, etc.)
*Head Lice/Nits *Skin infection or rash
*Diarrhea *Earache *Sore Throat *Fever 100.4 or higher *Suspected Pinkeye *Persistent Cough
*Upset stomach *Vomiting *Thick Nasal Discharge *Severe headache *Swollen Glands
If there is any doubt about whether to send your child to school, it's probably best to keep him or her home. Children who have a fever, or diarrhea, should be kept home for 24 hours after they are free of symptoms WITHOUT reducing medications. Communicable diseases need to be treated for a minimum of 24 hours prior to returning. This not only benefits your child, but other children & staff as well. If medically necessary for your child to stay inside during outside time, a doctors written order must be provided by the doctor to the program. This is needed in advance to allow time for the program to ensure required adult to child ratios are met throughout the program. Please see dlschools.net > early childhood > Health Services for further information.

**Privacy Rights**

Child records are part of district school records. All records/data collected on each child is kept confidential. Releasing or obtaining information to or from any other agency is done only with prior written consent of parent/guardian.

**Goal**

Detroit Lakes ECFE/School Readiness program supports the mental, social, and emotional development of children. Services are responsive to each child and family's ethnic, cultural, and linguistic heritage. ECFE/School Readiness encourages the role of parents as their child's first and most important teachers.

Our programs build relationships with families that support positive parent child relationships, family well-being, & connections to peers and community.

**Lesson Plans**

Lesson Plans and routines are posted in your child's classroom and shared through technology.

**Communication**

**Our preschool recognizes that parents are their child's most important teachers and educators. We are committed to establishing and maintaining open, transparent, and collaborative communication with all families**. This includes providing regular updates on your child's progress, activities, and development, as well as engaging families in the learning process to foster a strong partnership that benefits the child.

**Conferences**

- Fall conferences held in November
- Spring conferences held in April/May

**Parent/Child Interaction Days and Events**

*There are designated activities during the year for you to attend. Please watch for information from teachers and the ECFE/School Readiness Catalog.

**Curriculum and Assessment**

ECFE/School Readiness uses the "High Scope" curriculum. School Readiness aligns with the Minnesota Early Indicators of Childs Progress (ECIPS). It is researched based and child focused. Teachers carefully plan materials and activities that are developmentally appropriate, interesting, and challenging for the children. These activities promote child development in all areas. Child Observation Record is the tool used to assess children's learning from infancy to kindergarten. Teachers observe and take written notes (anecdotes) throughout the class day. Second step social and emotional curriculum and conscious discipline are used as a supplement to "High Scope".

The anecdotes (notes) are reviewed then entered into the COR system, and shared with parents during parent teacher conferences and home visits. You will review a Developmental Profile of your child's intellectual, physical, social, and emotional development; you will learn about your child's strengths and work with your child's teacher to set goals for opportunities in growth and development.

**High Scope at Home**

Many of the activities that High Scope teachers do in the classroom or center can also be done and home. For example, families can provide many different learning materials, often using everyday objects that cost little or nothing. Families can encourage their children to make plans, carry them out, and talk about what they have learned from the experience. By visiting and observing in their children's preschool, parents and teachers learn from one another and become partners in children's success.

**High Scope Daily Routine**

**Greeting Time and Message Board**

This is a time when children are welcomed into the classroom by the teacher. They will sing songs, share ideas and review messages for the day.

**Large Group**

This is a time when the whole group, adults and children, participate in an activity together. Games, music and dancing, and/or interactive stories may be planned during this time.

**Small Group**

This is a time planned by the teacher to allow the children to experience an activity that will build skills in their individual goal areas. Children will receive an individual set of materials and explore those materials in a variety of ways.

**Plan-Do-Review**

The largest part of the High Scope day, generally an hour, is devoted to the *planning time*, *work time*, and *recall time* process known as "Plan-Do-Review". For planning time, the children will meet with their small group and teacher to make a plan for what they want to do during work time (what area to play in, what materials to use and who will be involved). Work time is when children carry out those plans and then clean-up. At recall time, they will meet with their same small group and teacher to discuss what they did and learned during work time.

**Eating**

Adults/children sit together in small groups, and enjoy relaxed conversation.

**Outside/Large Motor**

Outside time allows children the opportunity to enjoy physical, noisy and vig orous play. Children can run, jump, play, swing, ride trikes and play games. Sensory play, such as sand/water, dramatic play and creative experiences are provided. Large motor activities will be provided indoors in case of inclement weather.

# ACTIVITIES HANDBOOK




## *DETROIT LAKES PUBLIC SCHOOLS*

Updated 7/14/26

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# FORWARD

**The purpose of this handbook is to provide the public with insights into the Detroit Lakes Public School athletic and non-athletic programs. We are proud of the variety of opportunities available to our students and applaud the continued public support of our students.**

## PHILOSOPHY OF ACTIVITIES IN THE DETROIT LAKES PUBLIC SCHOOLS

The philosophy of education based athletics is that in addition to the core academic subjects learned in the classroom, students experience additional educational opportunities through their participation in sports, fine arts and other extracurricular activities offered at DLHS. Beyond the specific skills of a sport or activity, these individuals have the opportunity to learn important principles that can guide them the rest of their lives. While the goals of our programs are competitive in nature the purpose of our programs is to develop young adults that will be successful in the game of life. Our staff will work to provide our participants opportunities to develop skills that will allow them to become successful community members, employees, employers, spouses, parents, etc.

Laker activities strive to develop young adults who are respectful, responsible, committed teammates. “CHAMPIONS IN LIFE”

## FEDERAL AND SCHOOL DISTRICT POLICIES

### POLICY 413 – HARASSMENT AND VIOLENCE *(The complete policy can be found at www.dlschools.net)*

It is the policy of the school district to maintain a learning and working environment that is free from religious, racial or sexual harassment and violence. The school district prohibits any form of religious, racial or sexual harassment and violence.

It shall be a violation of school district policy for any pupil, teacher, administrator or other school personnel of the school district to harass a pupil, teacher, administrator or other school personnel through conduct or communication of a sexual nature or regarding religion and race as defined by this policy.

It shall be a violation of school district policy for any pupil, teacher, administrator or other school personnel of the school district to inflict, threaten to inflict, or attempt to inflict religious, racial or sexual violence upon any pupil, teacher, administrator or other school personnel.

The school district will act to investigate all complaints, formal or informal, verbal or written, of religious, racial or sexual harassment or violence, and to discipline or take appropriate action against

any pupil, teacher, administrator or other school personnel who is found to have violated this policy.

**POLICY 526 - HAZING PROHIBITION** *(The complete policy can be found at www.dlschools.net)*

"Hazing" means committing an act against a student or coercing a student into committing an act that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose.

The purpose of the district's hazing policy is to maintain a safe learning environment for students and staff. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

- No student, teacher, administrator, volunteer, contractor or other employee of the school district shall plan, direct, encourage, aid or engage in hazing.
- No teacher, administrator, volunteer, contractor or other employee of the school district shall permit, condone or tolerate hazing.
- Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.
- This policy applies to behavior that occurs on or off school property and during and after school hours.
- A person who engages in an act that violates school policy or law in order to be initiated into or affiliated with a student organization shall be subject to discipline for that act.
- The school district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who is found to have violated this policy.

The term hazing includes, but is not limited to:

1. Any type of physical brutality such as whipping, beating, striking, paddling, branding, electronic shocking or placing a harmful substance on the body.
2. Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
3. Any activity involving the consumption of any alcoholic beverage, drug, tobacco product or other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health or safety.
4. Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame or humiliation, which adversely affects the mental health, or dignity of the student or discourages the student from remaining in school.
5. Any activity that causes or requires the student to perform a task that involves violation of state or federal law or of school district policies or regulations.

"Student organization" means a group, club or organization having students as its primary members or participants. It includes grade levels, classes, teams, activities or particular school events. A student organization does not have to be an official school organization to come within the terms of this definition.

**Any person who believes he or she has been the victim of hazing, or any person with knowledge or belief of conduct which may constitute hazing, shall report the alleged acts immediately to an appropriate school district official designated by this policy. Submission of a good faith complaint or report of hazing will not affect the complainant or reporter's future employment, grades, or work assignment.

Upon receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district. The school district may take immediate steps, at its discretion, to protect the complainant, reporter, students, or others pending completion of an investigation of hazing.

Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements, applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act, school district policies and regulations.

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who retaliates against any person who makes a good faith report of alleged hazing or against any person who testifies, assists, or participates in an investigation, or against any person who testifies, assists or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

## DETROIT LAKES PUBLIC SCHOOLS STUDENT ELIGIBILITY

### INTRODUCTION

The co-curricular programs in the Detroit Lakes Public Schools exist for the development of skills, attitudes, and self-esteem of students, and are intended to enhance the physical, social, emotional, artistic and intellectual growth of our young people.

Parents are encouraged to be positive and supportive in their relationships with advisors and coaches. It is the prerogative of the advisor/coach to manage the activity in such a manner that sound human relationships are encouraged and the regulations of the Minnesota State High School League are met. A team effort by parents, school officials, and the participants is needed.

Our co-curricular programs are voluntary and are a privilege to participate in rather than a right. Therefore, when a student and parent sign their names to eligibility forms, it means that they are voluntarily accepting the activities as part of the co-curricular endeavors while attending Detroit Lakes Public Schools.

The basic purpose of this code is to provide assurance that our students and their parents are informed of the standards of behavior, conduct and appearance that are appropriate for the young people who represent our schools and the community of Detroit Lakes in the various areas of co-curricular activities.

## SCHOLASTIC ELIGIBILITY

Minnesota State High School League bylaws state that; in order to maintain eligibility a student must be fully enrolled and making satisfactory progress toward graduation. In addition, students must meet Detroit Lakes High School expectations for credits, grades and attendance as defined below.

Credits

At Detroit Lakes High School, a student must be enrolled in at least six credit-bearing courses (7 as freshman and sophomore) each term to be considered a full-time enrolled student and, therefore, eligible to participate in activities. A high school student is progressing satisfactorily toward graduation and is therefore eligible for MSHSL activities if the student has accumulated the credits according to the chart below, prior to the beginning of the designated semester.

| Grade | Term | Semester Credits Class 2022 and beyond |
|---|---|---|
| 9 | Semester One | 7 |
| 9 | Semester Two | 14 |
| 10 | Semester One | 21 |
| 10 | Semester Two | 28 |
| 11 | Semester One | 34 |
| 11 | Semester Two | 40 |
| 12 | Semester One | 46 |
| 12 | Semester Two | 50 |

A high school student who is two or more credits behind at the beginning of an activity season is immediately ineligible. However, a student who is two to five credits behind may be declared eligible under the following conditions:

1. All classes in the previous semester were successfully completed; and/or
2. A contract, verified by the student's counselor, must be in place to ensure that the student is making up deficient credits in order to get back on track.

Grades

Detroit Lakes High School students must be successfully passing at least six credit-bearing courses (7 as freshman) each semester. Students will be declared ineligible for participation under the following conditions regardless of their standing in relation to credits:

1. Progress Reports

   At school-designated marking periods, if a student is failing more than one course, he/she will be declared ineligible until satisfactory progress is verified in the courses failed.
2. End of Semesters

If a student fails more than one course in the most recently completed semester, the student will be declared ineligible for a period of two weeks. Following the two-week ineligibility period, a review of the student's current grades will be conducted. If the student is passing all courses at that time, their eligibility will be immediately reinstated. If they are failing any course at that time, they will remain ineligible until such time that all deficiencies have been corrected and verified by the classroom teacher(s).

Online Students - Online students must be passing and not be behind in the completion rate for each course at the designated marking periods

Middle school students involved in activities, either at the high school or middle school, must be passing all classes at the end of each trimester grading period to maintain eligibility.

Attendance

In order to participate in an athletic practice or contest during a school day or during the evening of a school day, the student must have been in attendance for at least one-half of the school day (4 consecutive class periods). Exceptions to this policy will include absences in which prior permission to miss school has been approved by an administrator as well as absences due to a doctor's appointment (student must present documentation from the clinic or hospital), and/or emergencies if approved by a school principal or the activities director.

A student who has been determined to have been truant from school will be ineligible to participate in the next competition, regardless of the date and/or time of the contest.

Instances of excessive absence from school and chronic tardiness will be handled on a case-by-case basis by school administration and consequences will be determined based on the merits of each case.

Suspension or Expulsion

Any participant who receives an out-of-school suspension or expulsion shall be ineligible for participation, including practices, during the period of suspension or expulsion. Participants shall be eligible to participate when they are readmitted to school.

Academic Integrity
A student who has been determined to have violated the academic integrity policy outlined in the DLHS Student Handbook may be levied consequences under the MSHSL Code of Responsibilities. Instances of academic integrity will be handled on a case-by-case basis by school administration and consequences will be determined based on the merits of each case.

## MOOD ALTERING CHEMICALS ELIGIBILITY

Mood Altering Chemicals

*Reference MSHSL bylaw 205
Twelve months of the year; a student shall not at any time, regardless of the quantity: (1) use or consume, have in possession a beverage containing alcohol; (2) use or consume, Have in possession tobacco; (3) use or consume, have in possession, buy, sell or give away any other controlled substance or drug paraphernalia; (4) use or consume, have in their possession, buy, sell or give away products containing or products used to deliver nicotine, tobacco products and other chemicals. “tobacco products” means: any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part or accessory of a tobacco product; (5) use or consume, have in possession, buy, sell or give away any substance or product where the intent of such use of the substance or product is to induce intoxication, excitement, or stupefaction of the central nervous system, expect under the direction and supervision of a medical doctor. Such

substance or products shall include, but are not limited to, synthetic drugs, gasoline, glue, aerosol devices, bath salts, and any substances addressed by Minnesota or Federal Law.

1. The Bylaw applies continuously from the first signing of the student Eligibility Brochure.
2. It is not a violation for a student to be in possession of a controlled substance specifically prescribed for the student's own use by his/her doctor.

The school principal, assistant principal or activities director shall have the authority to suspend a student from participation in an activity if reasonable suspicion exists for any of the previous behaviors

Mere Presence

Being in attendance at a function or party where the student knows or has reason to know that alcohol or other drugs are being consumed illegally by minors and failing to leave despite having a reasonable opportunity to do so. When a student recognizes this situation, he/she is expected to leave immediately.

An intention to leave is not a defense. Nor is being the "designated driver." Stay and risk loss of eligibility for extracurricular activities.

Consequences for Chemical Eligibility and Mere Presence Violations

The following chart details the consequences that will be applied in the majority of situations in which the school has reasonable suspicion that a MSHSL violation has occurred. Any student who declares and defends his/her innocence of an MSHSL violation will be declared ineligible during the term of the investigation and any subsequent hearing. A coach or advisor may, with the approval of the high school principal and the Activity Director, increase the length of suspensions beyond those listed in the chart below as a general team rule.

| Consequences (MP or CE) | Length of Suspension |
|---|---|
| 1st Violation | 2 weeks, 2 contests, or 14 calendar days, whichever is greater |
| 2nd Violation | 3 weeks, 6 contests, or 21 calendar days, whichever is greater |
| 3rd Violation | 4 weeks, 12 contests, or 28 calendar days, whichever is greater |

MP = Mere Presence, CE = Chemical Eligibility

* Note: Mere Presence and Chemical Eligibility violations are treated the same. For example, if a student is determined to have violated the MP standard one week and then the next week violates the CE standard at a different event, the student would not serve 2 weeks for a first Mere Presence violation and then a 2-week consequence for a first Chemical Eligibility violation. The CE consequence in this example would lead to the 2nd violation consequence.

General Guidelines for Consequences:

1. Consequences for violations are cumulative from the time a student signs their first eligibility statement for participation in activities.
2. Suspension periods will cover consecutive weeks whenever a violation occurs during the school year.
3. Violations occurring out of season or during the summer are enforced at the start of the next season of participation for the student during the following year.
4. The student must participate in and complete the entire season in which the penalty has been applied for the penalty to count. As examples: a student cannot begin participation in a program at the start of the season, serve the penalty and then quit after the suspension has been served; nor can a student join a program after the season has begun, and serve

the penalty.

5. A student who is under penalty for a violation of a MSHSL bylaw may not join a second sport in the same season in order to fulfill a penalty.
6. Practices, jamborees, inter-school scrimmages and previews are not interscholastic contests and may not be counted; however, the student is eligible to participate in such events as determined by the school.
7. A student who participates in both athletics and fine arts (separate classifications in the MSHSL) shall serve the penalty prescribed for that violation in both activities in which the student participates.
8. Any student who has a violation that occurs during the season or prior to the awards presentation of that activity will not receive any recognition/awards for that activity.
9. Any participant who has a violation will not be eligible for a position of status (leadership role) for a period of twelve calendar months from the date of the violation.

**Student Code of Responsibility:**

*As a student participating in my school's interscholastic activities, I understand and accept and understand the following responsibilities:*

*1. I will respect the rights and beliefs of others and will treat others with courtesy and consideration.*
*2. I will be fully responsible for my own actions and the consequences of my actions.*
*3. I will respect the property of others.*
*4. I will respect and obey the rules of my school and the laws of my community, state and country*
*5. I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state and country.*

A student ejected from a contest shall be ineligible for the next regularly scheduled game or meet at that level of competition and all other games or meets in the interim at any level of competition, for the first ejection. All subsequent ejections shall result in ineligibility for four (4) regularly scheduled games or meets.

This is not an all-inclusive list of prohibited behaviors. The school reserves the right to discipline a student for violation of the student code of conduct which includes but is not limited to the above referenced behaviors.

A student who is dismissed from school or who violates the Student Code of Responsibilities is not in good standing and is ineligible for a period of time as determined by the school principal acting on the authority of the local board of education. The League specifically recognizes that certain conduct requires penalties that may exceed those penalties typically imposed for first violations.

**INVESTIGATION PROCEDURES**

MSHSL Bylaw 305-Master Eligibility List and Bylaw 306-Responsibility for Student Eligibility indicate that it is the responsibility of the school administrator to determine the eligibility of all students who participate in MSHSL-sponsored programs offered by their schools. When a student's eligibility is in jeopardy due to an alleged violation of the MSHSL bylaws and policies, the school will conduct an investigation. The investigation will begin on the day the school is first notified of the alleged violation and it shall conclude within 10 calendar days. At the conclusion of the investigation the school must make a determination of the eligibility status of the student. It shall be the responsibility of the member school to notify the student, parent or guardian in writing, of the

eligibility determination. The written notification must also include a copy of the Fair Hearing Procedure and the Acknowledgement of Rights.

**FAIR HEARING PROCEDURES**

1. A student, parent or guardian may contest a school's eligibility decision by requesting a hearing through the Fair Hearing Procedure. The parent, student or guardian's request must be personally delivered or postmarked within (10) school business days of the receipt of the written eligibility decision. Within (10) days of the receipt of the written request, the school must convene a hearing panel of three to five members. The findings of the hearing will be personally delivered or mailed to the student, parent or guardian as well as the MSHSL Executive Director within four days of the conclusion of the hearing. From the time the school receives the hearing request, the student becomes ineligible until the executive director makes his final decision, which will be made within (10) school business days of his receipt of the letter including the findings of the hearing.

2. These Fair Hearing Procedures apply to all eligibility situations where a student, parent or guardian contests the school's eligibility decision EXCEPT in the situations identified below.

a. The student admits to the violation.
b. The student neither admits to or denies the violation but accepts and serves the penalty.
c. The sole issue in question is the determination by the school to impose a penalty greater than the minimum League suspension for the violation.
d. The principal's decision regarding the school's eligibility requirements for the student, including student code of responsibilities.

## MINNESOTA STATE HIGH SCHOOL LEAGUE ELIGIBILITY

The Detroit Lakes Public Schools is a voluntary member of the Minnesota State High School League. This association has developed guidelines and rules, with those listed here representing a summary of the regulations dealing with student eligibility. Most of the rules are found in the MSHSL Official Handbook, a copy of which is available in the high school office and available online at www.mshsl.org.

Your role in following the rules will ensure eligibility to participate in interscholastic activities. Not following the rules could lead to ineligibility and/or forfeiture of contests.

MSHSL General Eligibility

- Age:
  A student who turns 20 during the 11th or 12th semester since first entering the 7th grade shall be allowed to participate through the completion of the 12th semester. A student who participates in the Adapted Athletics Program shall be under 22 years of age. A student under age 22 who has started a sport season will be permitted to complete that season.

- Attendance: Students must be attending school and classes regularly. Students who have been dropped because of irregular attendance, extended absence, or suspension from school are not eligible to participate in League-sponsored activities.

- Credit Requirements: Students must be full time students according to the Minnesota Department of Education criteria. Students must be on track to meet the school's graduation requirements in six years (12 consecutive semesters) beginning with the first day of attendance in 7th grade.

- Enrollment:
  1. Only students who are fully enrolled in a school are eligible to be placed on that school's eligibility roster and participate in League programs offered by the school the student attends.
  2. Students enrolled in schools established for a special need serving one entire school district, may engage in activities in the secondary school which provides service in the attendance area of the student's residence if:
     a. the district wide school does not provide the activity; and
     b. the student meets all other eligibility requirements; and,
     c. the district wide school's senior high school student enrollment is fewer than 200 students.
  3. **Home School Students**: Minnesota Statutes allow home-schooled students to be eligible to participate in League-sponsored activities for the public school in their resident school district attendance area.
  4. **Charter School Students**: Charter school students are not eligible to participate in League-sponsored activities for the public school in their resident district because they do not meet the Minnesota Department of Education requirements for being enrolled in the local public school. For Participation opportunities, the charter school would have to join the League and offer the program or enter into a cooperative agreement with another League member school.

- Grade Level Eligibility: Participation in League-sponsored programs is limited to students in grades 7 through 12. Students in grade 7, 8, and 9 may participate only if they are enrolled in a continuation school for that high school.

***Definitions:***

1. *A **Continuation School** is one that is under the same administrative head and governing board.*
2. *A student in grades 7, 8, or 9, who attends a school under a separate administrative head and governing board; which does not have a continuation high school; and where no other opportunity for participation on a high school team exists; is eligible to participate for a public high school team provided the public high school and the non-continuation school have established a joint agreement for participation in League Activities. The participation agreement for each activity or athletic program can be formed with:*
   *a. The public school in the public high school attendance area as determined by the district school board where the non-continuation school is geographically located. If the public high school declines the request for the participation agreement, the non-continuation school may form a participation agreement with any other public school; or any non-public high school.*

**Elementary students in grades K-6 are not eligible for any participation in League activities. In addition, in Detroit Lakes, students in grades K-6 are not eligible for participation in Detroit Lakes Middle School activities intended for 7th and 8th grade students.**

- Graduates of Secondary Schools: Students who have graduated from a secondary school, or who have completed the terminal or final grade of a secondary school, or who have earned a GED are

not eligible for participation in any League activity. A student who graduates while a member of a team with a season in progress may complete the season if three or fewer weeks of the regular season, exclusive of League tournament play, remain.

- Physical Examination: Students must have a record of a physical examination performed by a physician within the previous three years on file with the school prior to the student's participation. It is the recommendation of the League Sports Medicine Advisory Committee that the League Sports Qualifying Physical Examination (SQPE) form be used for the physical examination.
  1. Health questionnaire: Each year a League health questionnaire must be completed by the student, parent(s) or guardian(s) and kept on file in the school. The questionnaire could indicate the need for a physical examination prior to the student's participation.
  2. After major surgery or serious illness or injury, the attending physician must certify in writing the student's readiness to return to competition.
  3. SQPE Three Year Expiration: If the three-year anniversary date of the examination occurs during the school year the SQPE will remain valid through the conclusion of the school year or spring athletic season.
  4. Not required for participation in Fine Arts Activities.

- Scholastic Eligibility (Please refer to pages for 5 and 6 for specific Detroit Lakes requirements):
  1. Students must be making satisfactory progress towards the school's requirements for graduation. The school where the student is fully enrolled and regularly attends shall determine satisfactory progress.
  2. Students in special classes must be making satisfactory progress toward the student's Individual Education Plan.
  3. Exceptions to Scholastic Eligibility:
     - If the school principal and personnel from an agency such as a residential treatment center, mental health clinic, county welfare department or family service agency diagnose the psychological needs of a student and jointly determine that effective treatment for the student includes the option of participation in League activities. The determination does not supersede any transfer or good standing eligibility suspensions
     - If a student is transferred from one school to another upon the recommendation of a professional social service agency and is agreed upon by the principals of the schools involved. The League must be informed of this exception in a joint statement signed by the school principal and the director of the agency involved. Such documentation must be sent to the League office 10 days before participation in a League-sponsored activity.

- Seasons of Participation:
  1. Students may not participate in more than one interscholastic season in a given sport in each school year or more than six seasons in any sport while enrolled in grades 7 to 12.
  2. Participation, no matter how limited, will count as one season of participation.

- Semesters Enrolled: Each student is eligible for participation in League-sponsored athletic activities for four consecutive school years beginning with their initial entrance into ninth grade. This school year limitation applies regardless of whether the student participates in athletic activities.
    - Students in grades 7 and 8 may participate in League sponsored athletics according to Bylaw 105.1.

- Participation begins once a 7th or 8th grader practices or competes in League sponsored athletics.
- Students are permitted one school year of participation in 7th grade and one school year of participation in 8th grade for League sponsored athletics.

This semester limitation does not apply to participation in fine arts or presenting partner activities.

Application for Additional Semester(s)

A. A student who experiences a substantial disruption to the student's education that is beyond their control may apply for additional semester(s) of eligibility.
B. The application may be submitted by the student's parent(s)/guardian(s), the member school, or both.
    a. The application may be submitted when a student has experienced a substantial disruption to their education that is outside of the student's control and it is apparent that the student will exhaust their semesters of eligibility before graduation.
C. Additional semesters will not be granted where the student's educational experience as a whole has not been substantially disrupted.
D. A student who has exhausted their semester eligibility is not allowed to participate in MSHSL athletic activities at any level in any capacity, including competition, practices, scrimmages, jamborees, etc.
E. This bylaw is in addition to, and is not intended to supersede, any other bylaw.
    a. A student who is a Minnesota resident and who has participated in a CSIET approved foreign exchange program in another country during one of their four academic school years (grades 9-12) may appeal to the Board of Directors for additional semesters of eligibility.

- Transfer and Residence: The rules and procedures regarding transfer and residence are very lengthy and detailed. A copy of bylaw 111.00 is available in the office of Detroit Lakes High School or can be found in the MSHSL Official Handbook at www.mshsl.org.

- Foreign Exchange Students: The rules and procedures for foreign exchange students are very lengthy and detailed. A copy bylaw 111.00 is available in the office of Detroit Lakes High School or can be found in the MSHSL Official Handbook at www.mshsl.org.

## NCAA INITIAL ELIGIBILITY

Many college athletic programs are regulated by the National Collegiate Athletic Association (NCAA), an organization founded in 1906 that has outlined rules on eligibility, recruiting, and financial aid. The NCAA consists of three membership divisions: Divisions 1, 2, & 3. Institutions are members of one or another of divisions, based upon the size and scope of their athletic programs and whether they provide athletic scholarships or not.

If a student is planning to enroll in college as a freshman and wishes to participate in either Division 1 or 2 athletics, he/she must be certified by the NCAA Initial Eligibility Clearinghouse. The Clearinghouse was established as a separate organization by the NCAA members in 1993. Their purpose is to provide consistent interpretations of the NCAA eligibility requirements for all prospective student athletes.

The Student Athlete's Responsibility While in High School
Complete the following forms:

1. Student release form
2. Complete SAT or ACT Exam
3. See school counselor for the Clearinghouse registration
4. Have a school transcript sent to the Clearinghouse

These actions should be taken by the end of the student's junior year to ensure adequate time for processing. For more information you can visit the NCAA Clearinghouse website at www.ncaaclearinghouse.net.

Dual Sport Participation in the Same Season - Detroit Lakes High School supports student participation in multiple activities whenever possible. Students wishing to participate in two MSHSL-sponsored sports during the same season must receive approval from the Activities Director and both head coaches prior to the start of the season. The expectation at Detroit Lakes High School is that coaches will work collaboratively to provide opportunities for student-athletes to participate in multiple activities whenever it is practical and in the student's best educational interest. Student-athletes are expected to communicate with both coaches, and fulfill the responsibilities of each team. The Activities Director will make the final decision regarding any conflicts or exceptions.

## PARENT AND PARTICIPANT INFORMATION

SPORTSMANSHIP (information from "Sportsmanship: A Parents Guide" from the MSHSL)

The Role of the Parent

Much of the joy of being a high school sports parent comes from watching your children compete in athletic events. There are very few kids who are not bolstered by looking into the stands and seeing their parents cheering for them. As part of their responsibilities, parents should be involved in their child's educational process, this includes being actively involved in after school activities. Fortunately, the majority of parents behave appropriately at school sporting events. But those who misbehave can spoil it for all the rest. It takes only a few out-of-control parents to ruin what should be a pleasant atmosphere into one that is stressful for everyone. In addition to some of the obviously inappropriate actions, such as profanity, use of chemicals, throwing of objects and the like, the following rules of thumb for personal behavior should be followed.

- Express interest, encouragement and support to your child and to the coaching staff.
- Learn the rules of the game so that you may understand and appreciate why certain situations take place.

- Lend a hand when a coach or school administrator asks for help.
- Recognize and show appreciation for an outstanding play or achievement by either team.
- Inappropriate and/or harassing comments should not be made to athletes, parents, officials or coaches of either team, this will only undermine the efforts of those involved.
- Shouting out instruction or criticism may hinder the overall experience of the student-athlete.
- Remember that sports are to develop skills for the rest of your child's life. Don't define success by winning or losing.

Remember that interscholastic athletics and activities are learning experiences for students and that mistakes are sometimes made. Praise students in their attempt to improve themselves as students, as athletes and as people, as you would praise a student working in the classroom.

Good sportsmanship among all spectators is a goal worth working for, but especially for parents, who have the obligation not only to control their behavior, but to also remind others around them of their responsibilities when necessary. When parents misbehave, it is the duty of other parents and school administrators to step in and correct the situation. A simple rule of thumb for all spectators to follow is that absolutely nothing in their actions should interfere with any youngster's enjoyment of the game.

## Sportsmanship Tips for Parents

✓ **Be Supportive of Coaches**

In front of your child be supportive and positive of the coach's decisions. If you have problems with what the coach is doing, it is best to talk directly with the coach.

✓ **Teach Respect for Authority**

There will be times when you disagree with a coach or official but always remember they are trying their best and are trying to be fair. Show good sportsmanship by being positive.

✓ **Let the Coach do the Coaching, but you can do some of the Teaching**

When your child is on the field, court or ice, let the coach do the coaching. You can teach sportsmanship and how to deal with success and failure. Develop their character and teach life skills that athletics and activities bring to the forefront.

✓ **Help your Children Learn through Failure**

The way your child handles failure can help them to face the certain failures life will throw them in the future. The worst time for you as a parent to give advice is immediately after a disappointment. Let your child cope in their own way.

✓ **Get to know the Coach**

Since the Coach has a powerful influence on your child, take the time to attend the preseason parent meeting and get to know the coaches' philosophy, expectations, and guidelines.

✓ **Focus on your Child as an Individual**

Focus on what your child does well and where they need to improve. Encouragement is essential.

✓ **Listen to your Child, but Stay Rational**

Always support and listen to your child, but remember to stay rational until you have investigated the situation.

✓ **Be Mindful of your Role as a Role Model**

Take a good honest look at your actions and reactions in the athletic arena. These actions are a big cue to your child and to the others around you.

✓ **Show Unconditional Love**

The most important thing…show your child you love them, win or lose. Remind them that you love to watch them play.

## Sportsmanship is Everyone's Responsibility!

### DETROIT LAKES PUBLIC SCHOOLS EXPECTATIONS FOR PARENT/ATHLETE CONCERNS

Parent/Athlete concerns should be addressed using the following protocol

- Athlete meets with the Coach/Coaches
- Athlete and parent meets with the Coach/Coaches
- Athlete and parent meets with the Coach/Coaches and Activities Director
- Athlete and parent meets with the Coach/Coaches, Activities Director and Principal

Note: These meetings will take place face to face at a time and place that is agreeable to all parties involved. Email, text, phone and social media are not a place to have these types of conversations.

Parent/Coach Relationship

*Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to students. As a parent, you have a right to understand what expectations are placed on your child when involved in our programs. This begins with clear communication from the coach of your child's team.*

### PARENT/COACH COMMUNICATION

Communication You Should Expect From Your Child's Coach

1. Philosophy of the coach.
2. Expectations the coach has for your child as well as all the players on the team.
3. Location and times of all practices and contests.
4. Team requirements: i.e. fees, special equipment, off-season conditioning.
5. Procedures should your child be injured during practice or a contest.
6. Discipline that might affect your child's participation.

Communication Coaches Expect From Parents

1. Notification of any schedule conflicts well in advance.
2. Specific concerns in regard to a coach's expectations.
3. Communication of any medical or physical limitations that may impact your child's participation.

As your children become involved in the programs of Detroit Lakes Public Schools, they will experience some of the most rewarding moments of their lives. It is also important to understand that there might also be times when things do not go the way you or your child wishes. During those times it is important to have an open dialogue with the coach.

Appropriate Concerns to Discuss With Coaches

1. The treatment of your child mentally and physically.
2. Ways to help your child improve.
3. Concerns about your child's behavior.

As a parent it may be very difficult to accept your child's playing time. Coaches are professionals. They make judgment decisions based upon what they believe is best for all students involved. As you have seen, certain things can and should be discussed with your child's coach. Other things, such as those listed below, must be left to the discretion of the coach.

Issues Not Appropriate to Discuss With The Coach

1. *Playing Time*
2. *Play calling*
3. *Team Strategy*
4. *Other student athletes*

Remember....
*Research indicates that a student who is involved in co-curricular activities has a greater chance for success during adulthood, thus the premise on which these programs have been established. Many of the character traits required to be a successful participant are the same as those found to promote a successful life after high school.*

## CAUTIONS, CONSIDERATIONS, AND RESPONSIBILITIES

Activities can be highly competitive, and practice plays a major role in the preparation of the student. Because of the intense demands of participation, students must observe the practice rules, procedures, and training progression that are given. This, in turn, should address the need for safety, learning, and the overall desire to succeed and enjoy the activity.
If there is a particular health concern related to a participant that may interfere with or limit the student's participation in the activity, parents should notify the coach/advisor (s) of these concerns. Every effort will be made, if possible, to allow the student to continue to participate.

Activities do require a significant time commitment. Many activities are held on Saturdays and require some travel. The days are long and return times are most often estimated. The coach/advisor will provide a time "window" of the expected time of return from an event, but participants and parents should be aware that events may run longer than expected (due to travel, number of participants in a particular activity, awards ceremonies, etc.).

Responsibilities

Unsportsmanlike conduct is not acceptable. Be positive in your interaction with other competitors and judges. Never discuss tournament results or ballots at the tournament site. Share your concerns with your coach/advisor at the conclusion of the event. If you have a concern about something that is taking place during an event, take your concerns to your coach/advisor, not other team members or contestants.

General Cautions

Students participating in activities are encouraged to take care of their health. Eating healthy and getting enough rest become extremely important to success in the activity. During competition, participants are encouraged to drink water rather than pop or other beverages.

Emergencies

Because of the nature of activities, injuries may occur. All injuries must be called to the attention of the coaching staff and athletic trainer. Some injuries may require more intense management. When such an incident occurs, the practice, scrimmage, drill, or contest should be stopped. Make sure the coach/advisor, trainer, or other site manager is aware of the problem immediately. If necessary, additional assistance should be called. Parents will be notified. If a fire or fire alarm occurs, the site should be evacuated, with all participants moving a safe distance away from the facility. It is important that all participants provide emergency contact information to the coach/advisor prior to the start of the season. Any changes to this information should be given to the coach/advisor in a timely manner.

Insurance and Injuries

Activities can play an important role in your student's development; however, there is a risk of injury occurring during participation. We encourage all parents to have medical coverage in the event that an injury occurs while their student is involved in activities or during the regular school day. All schools at the high school level do have certified, athletic trainers on duty during practices and most contests, so immediate attention is provided. They will consult with the parents and make recommendations if they believe further attention is needed by a physician.

Student Insurance Options

Activities can play an important role in your students' development; however, there is a risk of injury occurring during participation. We encourage all parents to have medical coverage in the event an injury occurs while their student is involved in activities or during the regular school day. There are insurance plans through Student Assurance Services inc. that are available for purchase through DL Public Schools.

For information regarding supplemental insurance coverage and claims handling procedures, you can contact Student Assurance Services at (800) 328-2739 or (651) 439-7098. Information is also available online at www.sas-mn.com or at dlschools.net.

**High school level interscholastic sports do have certified athletic trainers on duty during practices and most contests, so immediate attention is provided. They will consult with parents and make recommendations if they believe further attention is needed by a physician.

Preparation for Activity

- All athletes must have a physical exam on file prior to the start of the season and should report in sound physical condition/sport appropriate.
- Clothing, shoes, and protective equipment for your sport should fit properly and be worn during practices and contests.
- Remove all jewelry before participation.
- Individuals requiring athletic training services should arrive early to receive treatment to avoid being late for practice.
- All physical problems that are chronic or may interfere with participation should be reported to the trainer and coach/advisor.

Locker Room and Practice

- Be alert to the surroundings to prevent any injuries.
- Students should not engage in roughhouse or horseplay which could lead to injury.
- Close and lock your lockers whether you are at a home contest or on the road. Do not leave valuables out.
- Keep soap and shampoo in the shower area and report any problems with foot or skin infections.
- When spikes are used for the sport in which you're participating, they should not be worn in the building. Please remove them before entering.

Religious Activities

Wednesday evenings are reserved for church activities. Once the school year has started, all student activities (whether directly or indirectly sponsored by the school) will be terminated by 5:45 on Wednesdays. Multi-school tournaments constitute the only approved exceptions to this rule. Any student who misses an activity due to a church function will not be penalized in any way.

* The coach/advisor also recognizes that students are often involved in other activities. Whenever possible, the coach/advisor will work with students to accommodate other activities. Students are encouraged to participate in other activities. No student will be denied participation because of a conflict with another activity. When initial efforts to resolve participation conflicts fail, a building administrator will review the circumstances and make a decision.

# SPORTS AND ACTIVITIES

| FALL | WINTER | SPRING |
|---|---|---|
| Activity | Activity | Activity |
| Cheerleading | Basketball (Boys) | Adapted Bowling |
| Cross Country (Boys/Girls) | Basketball (Girls) | Band Contest |
| Dance Team (non-competitive) | X-Country Skiing (Boys/Girls) | Baseball (Boys) |
| Fall Musical | Danceline (competitive) | Choir Contest |
| Football | Gymnastics (Girls) | Golf (Boys) |
| Pep Band | Hockey (Boys) | Golf (Girls) |
| Soccer (Boys) | Hockey (Girls) | Softball (Girls) |
| Soccer (Girls) | One-Act Play | Speech |
| Swimming (Girls) | Pep Band | Spring Play |
| Tennis (Girls) | Speech | Track (Girls) |
| Volleyball (Girls) | Swimming (Boys) | Track (Boys) |
| | Wrestling | Tennis (Boys) |
| | Alpine Skiing (Boys/Girls) | Trap Shooting |
| | Robotics | |

## NON-SEASON SPECIFIC ACTIVITIES

Activity

Academy Ambassadors
American Indian Student Council
Business Professionals of America (BPA)
DeLakonian (Yearbook)
FFA (Agriculture Education student group)
Interact (Rotary's service club for students)
Jazz Band
Yearbook
Drum & Dance Team
Intramurals
Knowledge Bowl
Pay
Key Club (Kiwanis' service club for students)
Laker Singers (auditioned choir group)
Math Contest
National Honor Society
Prom Committee
Spanish Club
Student Council
Target
Link Crew
Students for Life America

# PARTICIPATION FEES

The fee structure is divided into middle and high school categories. All participants are required to pay fees prior to the first contest. A student will not be required to pay more than three activity fees per school year and will be charged for the first three activities in which they participate. The fees should be paid in the office of the school in which the program is being offered. Students in the seventh and eighth grades who participate on a high school team will be assessed the high school fee. Scholarships or fee waivers are available at the schools for those students not able to pay the fee. A written request for fee waiver should be submitted to the school's activities director.

USER FEE SCHEDULE FOR ACTIVITIES

- Grade 7—8 $75/activity
- Grade 9-12 $135/activity

Family Maximum / school year = $480

*User fees may vary, some activities have a supply/facility fee that does not apply to family max

GROUPS EXEMPT FROM USER FEES

- Yearbook
- National Honor Society
- Foreign Exchange Students
- Students who work as support personnel
- Student Council

## FEE REIMBURSEMENT

Participation fees will be reimbursed only if a student has tried out for an activity and was not selected to participate at any level. Students who try out for a team and then quit at any point in the season or who quit after being declared ineligible due to a MSHSL or school violation will not receive fee reimbursement. Fees will only be reimbursed if they were paid in the current school year. Unique circumstances will be reviewed on an individual basis by school administration.

## DIRECTORY OF HIGH SCHOOL AND MIDDLE SCHOOL ACTIVITY ADMINISTRATION

| | | |
|---|---|---|
| Detroit Lakes High School Activities Director | Rob Nielsen | 847-4491 |
| Detroit Lakes High School Activities Administrative Assistant | LaCarra Larson | 847-4491 |
| Detroit Lakes Middle School Assistant Principal | Justin Hegg | 847-9228 |

LAKERS

# Rossman Elementary Goals 2025-26

## End-of-Year Report - Goal 1: *To improve the attendance of all students at Rossman.*

Since 2022-23, the Rossman Site Team has implemented strategies to improve attendance for all students. In 2022-23, the 16 day absence rate was 33%. In 2023-24, the rate of 16 day absences decreased to 22.7% . In 2024-25, the percentage decreased to 21% of students with more than 16 absences.

**2025-26 Goal: 81% of our students attending at the rate of 90% (19% or less of our students absent 16 days)** .

**Results: 78% of students K-5 achieved attendance rate of 90%.** While this fell short of our goal of 81% of students attending at 90%, our prioritization of attendance will continue and our systems of communication, reporting, and remediation will be reviewed for 2026-27 school year.

**Factors that contribute to improving attendance:**

- Consistent communication with families
    - Phone calls and letters
    - Attendance information and updates in the family newsletter *The Rossman Report*
    - Face-to-face meetings with families to establish support and partnership and address barriers/challenges
- Positive connections at school for every student
    - Regular check-ins with students and families struggling with attendance
    - Celebrating and encouraging attendance at school

## End-of-Year Report - Goal 2: *To increase family engagement options and opportunities*

**Results:**

- **PTO Meeting Attendance**
    - 2025-26 - 13 regular attendees (increase from 5 regular attendees in 2023-24 and 12 regular attendees in 2024-25)
- **Attendance at new events:**
    - Family Bingo Night January 2026 - 255 people attended (225 people attended in 2025
    - Family Fun Run - event postponed/replanned for Fall 2026
- **Family Survey - Communication**
    - May 2026 - Family survey on school communication and connection. Results will support communication and engagement strategies for the 2026-27 school year.

# Rossman Elementary Goals 2025-26

**<u>2025-26 Goal 1:</u> *To improve the attendance of all students at Rossman.***
**HPS Area 8: Our school has a supportive learning environment; Area 9: Our building has high levels of community and parent engagement**

Since 2022-23, the Rossman Site Team has implemented strategies to improve attendance for all students. In 2022-23, the 16 day absence rate was 33%. In 2023-24, the rate of 16 day absences decreased to 22.7% . In 2024-25, the percentage decreased to 21% of students with more than 16 absences. The Site Team will continue to focus on attendance in **2025-26 with the goal of 19% or less of our students absent 16 days (or 81% of our students attending at the rate of 90%)** . We will continue to educate our families and implement early intervention practices to remove barriers and provide support.

| Guiding Principles | Implementation Actions and or Activities | Timeline | People Engaged |
|---|---|---|---|
| **R1** | ● Communicate with families and share information on the importance of school attendance<br>○ Send information home in Wednesday folders<br>○ Share information and family engagement activities in the "Rossman Report"<br>● Becker County will offer voluntary services and support to families as part of the team intervention and relationship-building process | Sept-May<br>Weekly | K-5 Teachers<br>Administration |
| **I2** | ● Utilize a variety of methods and media to create engaging material for families to learn about the research, data, and impact of school attendance<br>○ Resources: https://www.attendanceworks.org/ | September -May | K-5 Teachers<br>Administration<br>SST Team |
| **D3** | ● Equip teachers and staff to positively promote school attendance with students and family<br>○ Resource: https://www.attendanceworks.org/take-action/educators/teachers/ https://www.attendanceworks.org/research/e | September-May | K-5 Teachers<br>SST Team<br>School Counselor |

# Rossman Elementary Goals 2025-26

| | | | |
|---|---|---|---|
| | lementary-school/<br>● Engage students in improving overall attendance<br>○ Teach about importance of coming to school and celebrate good attendance<br>○ Develop attendance success plans with student input<br>○ Celebrate and recognize attendance with weekly Attendance Awards | | |
| **E4** | ● Consistent, systematic, equitable methods of communication and sharing of information regarding the importance of school attendance to families<br>● Meet needs of families to provide individualized support to improve attendance<br>● Connections with Becker County services and support will provide resources and opportunities for families struggling with attendance | September -May | K-5 Teachers<br>Administration<br>Attendance Team |

**2025-26 Goal 2:** ***To increase the Rossman community engagement options and opportunities.***
**HPS Area 8: Our school has a supportive learning environment; Area 9: Our building has high levels of community and parent engagement**

| Guiding Principles | Implementation Actions and or Activities | Timeline | People Engaged |
|---|---|---|---|
| **R1** | ● Communicate options for family/parent engagement | September-May | K-5 Teachers |

# Rossman Elementary Goals 2025-26

| | | | |
|---|---|---|---|
| | ○ Home to school connections<br>○ Invitations to volunteer (PTO and classroom)<br>○ Family events planned by the PTO<br>○ Increase number of parents/guardians involved in the PTO<br>● Engage families in reading weekly newsletters and communications<br>○ Ensure all families have access to digital newsletters | | Rossman PTO |
| **I2** | ● Create options and opportunities to invite families to school and events<br>○ Partner with the PTO to plan a family night<br>○ Teaching teams will plan options for parents to engage with the learning at their grade-level<br>○ Invite parents to PTO meetings and events | September -May | K-5 Teachers<br>Administration<br>Rossman PTO |
| **D3** | ● Site Team members will lead the development of family engagement strategies for their grade level/content area | September-May | K-5 Teachers |
| **E4** | ● Data and feedback collected to measure impact of the effort to increase family connection and engagement<br>○ Number of participants in events/activities in classrooms and building-wide<br>○ Number of participants in the PTO<br>○ Family survey in the Spring | September-May | K-5 Teachers<br>Administration<br>Rossman PTO |

# Roosevelt Elementary Proficiency Goals
# 2025-2026




| Grade Level | Subject/Assessment | Fall Data | Winter Goal/Result | Spring Goal |
|---|---|---|---|---|
| Kindergarten | Reading - FASTBridge earlyReading - English | 42% - Low Risk or Above Benchmark | Goal: 44% Low Risk or Above<br>Result: 46% Low Risk or Above Benchmark | Goal: 46% Low Risk or Above Benchmark<br>Result: 33% - Low Risk or Above Benchmark |
| | Math - FASTBridge earlyMath | 75% - Low Risk or Above Benchmark | Goal: 77% Low Risk or Above Benchmark<br>Result: 63% Low Risk or Above Benchmark | Goal: 79% - Low Risk or Above<br>Result: 54% Low Risk or Above Benchmark |
| 1st Grade | Reading - FASTBridge earlyReading - English | 36% - Low Risk or Above Benchmark | Goal: 38% Low Risk or Above Benchmark<br>Result: 36% Low Risk or Above Benchmark | Goal: 40% Low Risk or Above Benchmark<br>Result: 36% Low Risk or Above Benchmark |
| | Math - FASTBridge earlyMath | 60% - Low Risk or Above Benchmark | Goal: 62% Low Risk or Above Benchmark<br>Result: 58% Low Risk or Above Benchmark | Goal: 64% Low Risk or Above Benchmark<br>Result: 43% Low Risk or Above Benchmark |
| 2nd Grade | Reading - FASTBridge aReading | 45% - Low Risk or Above Benchmark | Goal: 47% Low Risk or Above Benchmark | Goal: 49% Low Risk or Above Benchmark |

# Roosevelt Elementary Proficiency Goals
# 2025-2026

| Grade Level | Subject/Assessment | Fall Data | Winter Goal/Result | Spring Goal |
|---|---|---|---|---|
| | | | Result: 48% Low Risk or Above Benchmark | Result: 55% Low Risk or Above Benchmark |
| | Math - FASTBridge aMath | 45% - Low Risk or Above Benchmark | Goal: 47% Low Risk or Above Benchmark<br>Result: 64% Low Risk or Above Benchmark | Goal: 49% Low Risk or Above Benchmark<br>Result: 64% Low Risk or Above Benchmark |
| 3rd Grade | Reading - FASTBridge aReading | 60% - Low Risk or Above Benchmark | Goal: 62% Low Risk or Above Benchmark<br>Result: 63% Low Risk or Above | Goal: 64% Low Risk or Above Benchmark<br>Result: 59% Low Risk or Above Benchmark |
| | Math - FASTBridge aMath | 69% - Low Risk or Above Benchmark | Goal: 71% Low Risk or Above Benchmark<br>Result: 74% Low Risk or Above Benchmark | Goal: 73% Low Risk or Above Benchmark<br>Result: 73% Low Risk or Above Benchmark |
| 4th Grade | Reading - FASTBridge aReading | 62% - Low Risk or Above Benchmark | Goal: 64% Low Risk or Above Benchmark<br>Result: 53% Low Risk or Above Benchmark | Goal: 66% Low Risk or Above Benchmark<br>Result: 55% Low Risk or Above Benchmark |
| | Math - FASTBridge aMath | 62% - Low Risk or Above Benchmark | Goal: 64% Low Risk or Above Benchmark<br>Result: 65% Low Risk or Above Benchmark | Goal: 66% Low Risk or Above Benchmark<br>Result: 67% Low Risk or Above Benchmark |

# Roosevelt Elementary Proficiency Goals
# 2025-2026

| Grade Level | Subject/Assessment | Fall Data | Winter Goal/Result | Spring Goal |
|---|---|---|---|---|
| 5th Grade | Reading - FASTBridge aReading | 53% - Low Risk or Above Benchmark | Goal: 55% Low Risk or Above Benchmark<br>Result: 53% Low Risk or Above Benchmark | Goal: 57% Low Risk or Above Benchmark<br>Result: 55% Low Risk or Above Benchmark |
| | Math - FASTBridge aMath | 68% - Low Risk or Above Benchmark | Goal: 70% Low Risk or Above Benchmark<br>Result: 77% Low Risk or Above Benchmark | Goal: 72% Low Risk or Above Benchmark<br>Result: 76% Low Risk or Above Benchmark |

# Roosevelt Elementary Goals 2025-26

## End of the Year Report - Goal 1: *To increase the staff collaboration and communication.*

Roosevelt Elementary has been implementing the MTSS process since the 2021-22 school year. We have identified need areas on a yearly basis as we continue to refine the process.

**2025-26 Goal: 85% of staff agree that collaboration and communication is effective and efficient**

**RESULTS: The staff collaboration and communication score has increased from 82.2% to 84.4%.** This fell short of our overall goal of 85%. However, it is apparent that we are making steps in the right direction in the overall area of communication between interventionists, specialists and classroom teachers.
We have implemented the following to assist in this area:

- Grade level meetings with interventionists and specialists immediately after monitoring progress - 5x/yr
- Utilizing a shared digital data collection form shared among appropriate staff members
- Consistent usage of shared Morning Meeting materials: K-5

## End of the Year Report - Goal 2: *To family and community involvement.*

Roosevelt Elementary continues to focus on increasing engagement with our families and our community.

**2025-26 Goal: 78% of staff agree that there is sufficient family and community involvement**

**RESULTS: The family and community involvement score has increased from 74.7% to 77.4%.** While our overall goal of 78%, the percentage is trending in a positive direction and we will continue to focus on these important relationships.
We have implemented the following to assist in this area:

- Held at least 8 family engagement events throughout the school year - Open House, PT Conferences, Family Math Night, Family Reading Night, Music Performances, Science Fair, 5th Grade Graduation, K Gingerbread houses, Readathon, etc.
- Shared the importance of reading the weekly Roosevelt Revelations and staying current with school happenings
- Added several new members to our Parent/Teacher Organization
- Continuing to develop partnerships with local organizations to support community-based services (ie. have wonderful working relationships with the Boys and Girls Club, KDLM, etc.)

# Roosevelt Elementary Goals 2025-26

2025-26
High Performing School Area: Collaboration and communication.

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**GOAL #1:**

By **June 2026**, Roosevelt school will **increase the staff collaboration and communication score** from **82.2% to at least 85%**, as measured by the **annual Roosevelt Climate and Culture survey**, through the implementation of structured team meetings, digital communication tools and quarterly feedback opportunities.

| Guiding Principles | Implementation Actions and or Activities | Timeline | People Engaged |
|---|---|---|---|
| **R1** | • Facilitate **grade-level/interventionist MTSS team meetings** for collaborative planning | • **September-May**<br>  ○ 5x/yr after building progress monitoring occurs | Classroom Teachers, Specialists, Interventionists and Administration |
| **I2** | • Implement a **shared digital platform** for staff communication and resource sharing by **December 2025** that includes small group and individual tiered instruction | • **December-May** | Classroom Teachers, Specialists, Interventionists and Administration |
| **D3** | • Implement mandatory **Morning Meetings** within every classroom and utilize shared materials consistently across grade levels (grades K-2, 3-5) | • **September-May** | Classroom Teachers, Specialists, Interventionists and Administration |
| **E4** | • Furthering collaboration opportunities, provide a series of six additional planned meetings between grade-level teachers and interventionists to discuss students' current progress and future needs | • **September-May**<br>  ○ 5x/yr after grade-level MTSS meetings occur | Classroom Teachers, Specialists, Interventionists and Administration |

2025-26
High Performing School Area: **Family and community involvement.**

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**GOAL #2:**

By **June 2026**, the school will **increase its family and community involvement score** from **74.7% to at least 78%**, as measured by the **annual Roosevelt Family Survey**, by expanding events, improving communication, and deepening community partnerships.

| Guiding Principles | **Implementation Actions and or Activities** | **Timeline** | **People Engaged** |
|---|---|---|---|
| **R1** | • Host at least **eight family engagement events** during the 2025–2026 school year | • **September-May** | Teachers, Paraprofessionals, Administrators and Families |
| **I2** | • Increase the reach/engagement of the Roosevelt Revelations **family newsletter** | • **September-May**<br>  ○ weekly | Teachers, Paraprofessionals, Administrators and Families |
| **D3** | • Increase the attendance numbers at Parent/Teacher Organization meetings | • **September-May**<br>  ○ monthly | Teachers, Paraprofessionals, Administrators and Families |
| **E4** | • Develop partnerships with **three local organizations** to support community-based services and events by **April 2026** | • **September-May** | Teachers, Paraprofessionals, Administrators and Families |

| Goal Area - (9 Areas of H.E.S.)<br>**Prioritized by DLMS Site Council** | Chosen indicator bullet(s) that will be addressed: |
|---|---|
| Detroit Lakes Middle School has a supportive learning environment. | • BARR Implementation/Training<br>• Inservice Training Modules<br>• Support diverse ways of thinking and doing<br>  ○ Culture of building, how our teams function, and are supportive of students |
| | |

'25-26 - YEAR 5

| Indicator bullets that will be addressed:<br><br>**<u>Detroit Lakes Middle School Will Have a Supportive Learning Environment</u>** | • Amongst Students<br>  ○ Top 20 Expectations<br>  ○ BARR Lessons/Curriculum<br>  ○ Rise and Shine Recognition<br>  ○ Academic Intervention Time<br>• Amongst Teachers<br>  ○ Attend BARR Training pre school 2 day event<br>  ○ Attend and participate in small block and big block meetings supporting students<br>• Building → Community<br>  ○ Continued Communication Regarding Professional Development & BARR<br>• Principal → Teacher<br>  ○ Individual Staff Conversations<br>• Building Wide<br>  ○ BARR Weekly Meetings<br>  ○ BARR Big Block Meetings<br>  ○ Expectation of participation | | | |
|---|---|---|---|---|
| **Guiding Principles** | **Administrator Teacher Leader Assigned (Accountability)** | **Monitoring Process** | **Measure of success and completion indicators** | **Plan Adjustments Actions** |
| **R1** | Principals<br>Teachers<br>Teams<br>Student Success Coord | • Weekly BARR meetings<br>• Big Block<br>• Building Professional Dev.<br>• Staff Inservice Days | • BARR documents<br>• PD Documents<br>• Staff surveys | Involve district leadership if needed<br>Site Council Updates<br>BARR Feedback |
| **I2** | Site Council<br>PLCs | • Monthly Meetings | • PD Day Activities<br>• Staff/teacher/Student surveys | Site Council/District Activities |
| **D3** | Site Council<br>PLCs | • Monthly Meetings<br>• Rise and Shine Events<br>• AIT | • PD Day Activities<br>• Staff/teacher/Student surveys | Site Council/District Activities |
| **E4** | BARR Trainers<br>Principal/Site Council<br>District Council<br>PLCs | • PD Day Outlines<br>• Staff meeting notes<br>• BARR Training Manuals | • PD Day Activities<br>• BARR Training<br>• District PD | BARR Coach<br>Site Council Feedback<br>District Council |

**2025-26 Goal:** Detroit Lakes Middle School will have a supportive learning environment.

| Guiding Principles | Implementation Actions and or Activities<br>*List as Many as are needed to complete goal* | Timeline | People Engaged |
|---|---|---|---|
| **Relationships** | • I-time lesson implementation - Teams rotate by department so each teacher has opportunity<br>• Rise and Shine events<br>September 5, October 14, December 5, January 26, February 27, April 2, May 8, May 21<br>• Staff participate and attend team meetings<br>Weekly BARR Meetings/Big Block Meetings<br>Weekly PLC Meetings<br>• Increased support/attendance from elective teachers?<br>BARR Meeting Notes - elective teachers increased attendance | Sept 2025 - May 2026 | Teachers<br>Admin<br>BARR Coordinator<br>Teams/Depts Rise & Shine Events<br>Student involvment |
| **Innovation** | • BARR Sheet, updating prior to block meetings<br>BARR Sheet Data Forms<br>Team Preparation for Weekly/Big Block Meetings<br>• Survey of staff - BARR Implementation of Fall Training<br>Positve impression of 2 day trainings - like all staff<br>Itime lessons & Student Strengths - In Place<br>Progess/Data, Prob Solving, Root Cause - Highly Dev.<br>Goals - Developing | Sept 2025 - May 2026 | Teachers<br>Admin<br>BARR Coordinator |
| **Development** | • BARR Sheet, updating prior to block meetings<br>Coaching Notes/Records - BARR Sheet Completion<br>• Staff participation and involvement during inservice training, and yearly trainings - 80% + 3 year training in BARR<br>Attendance Rates for BARR 2 day training/PD Days - Highest rates with 2 day BARR<br>Artifacts - Pacing Guides<br>Completion/quality - increased - quality checks | Sept 2025 - May 2026 | Teachers<br>Admin<br>BARR Coordinator |

Detroit Lakes Middle School
STAR Proficiency Goals

| Assessment | Fall Proficiency | Winter Goal | Winter Proficiency | Spring Goal | Spring Proficiency |
|---|---|---|---|---|---|
| 6th Reading | 54.6% | 56.6% | 55.3% | 56.3% | 59.2% |
| 7th Reading | 49.3% | 51.5% | 51.2% | 51.5% | 45.6% |
| 8th Reading | 39.6% | 42% | 41.1% | 41.6% | 43.2% |
| | | | | | |
| 6th Math | 45.4% | 47.5% | 48.1% | 50% | 53.8% |
| 7th Math | 50.3% | 53% | 46.1% | 51% | 42.2% |
| 8th Math | 43.1% | 45.5% | 40.6% | 43.5% | 33.7% |
| | | | | | |

DLMS professional development/programming/strategies to achieve proficiency goals:

- Pacing guides - Pacing guides updated and adhered to by teachers.
- Curriculum/materials adoption - Math materials adoption 2025-2026 school year.
- BARR - Building Assets Reducing Risks Programming - DLMS has seen a significant decrease in behavioral referrals and a significant increase in student attendance. This is typical of BARR programming and student achievement then follows.
- Academic Intervention Time - Remediation time for students not making progress.
- CAPTI Reading Assessment - students identified as below proficiency in both MCA and STAR assessment data. Conducted late January/early February.
- STAR proficiency goal setting/review process - placing focus on student achievement
- Testing protocols - Teachers are changing testing protocols to have students more accountable during the testing process.
- PLC work - focus on student achievement/materials adoption/pacing guides/testing protocols

# Detroit Lakes High School

## Building Goals 2026-2027

## Summary

**July 27th, 2026**

## 2025-2026 Goal #1:
## DLHS has a Clear and Shared Focus: Future Ready Skills & a Supportive Learning Environment

(Resources: Redefining Ready Benchmarks, DLHS Scorecard, DLHS Data ARC and *MINNESOTA NATIVE AMERICAN ESSENTIAL UNDERSTANDINGS FOR EDUCATORS*)

| Guiding Principles | Administrator/Teacher Leader Assigned (Accountability) | Timeline | People Engaged | Monitoring Process |
|---|---|---|---|---|
| **R1** | **Focus: Stakeholders (staff, students, parents, community) are aware of and can articulate our shared focus and vision of future ready skills and a supportive learning environment.** Continue lessons on College, Career, and Life Ready in 9th grade seminar, academies/pathways, and 21st Century Skills, using goal-setting tools, reflection portfolios, and surveys to track progress. Promote this work to parents/families through newsletters, social media, in-person sessions, and visual guides to support student success. | Seminar/21st Century lessons: ongoing; student surveys. Newsletters/social media: monthly; parent sessions: 3+ per year. | Students, Seminar/21st Century Teachers, Counselors, Parents, School Admin, BARR Leadership | Review lesson completion, portfolios, and survey results quarterly to adjust lessons as needed. Track parent engagement through newsletter metrics, session attendance, and mid- and end-of-year surveys. |
| **I2** | **Focus: Data is utilized to measure successes of shared focus and vision and used to build on strengths and correct weaknesses.** Maintain and expand DLHS BARR and Redefining Ready data systems, including school-wide and individual 21st Century Skills scorecards, and share with staff in BARR meetings to monitor progress, celebrate successes, and address growth areas. | Ongoing throughout the year<br><br>Each grading period | Teachers, Counselors, Admin, Data Team, 21st Century Skills Staff | Review data in BARR meetings, track scorecard completion, analyze trends, and adjust instruction; monitor meeting participation and school-level report card trends. |
| **D3** | **Focus: There is a commitment to continuous improvement.** Use DLHS Data ARC to track student performance and course outcomes year-round, and maintain updated pacing guides aligned to standards, College/Career/Life Ready competencies, and assessments. | Ongoing throughout the year.<br><br>Start of year; updates as needed | Admin, Teachers, Data Teams, Counselors, Curriculum Coordinator, Instructional Coaches | Review data weekly and monthly to guide instruction and PD; monitor pacing guides for alignment, updates, and teacher feedback. |
| **E4** | **Focus: High levels of collaboration and communication; data is used effectively to analyze, evaluate, and improve in all areas.** Collect and analyze data across all demographic groups using BARR, DLHS Scorecards, ELaker student progress, and share insights in staff meetings, PD sessions, and leadership meetings to identify disparities and guide improvement. Ensure equitable practices are understood and applied across all classrooms and programs. | Ongoing throughout the year | Admin, Teachers, Data Team, Counselors | Review demographic data and meeting notes monthly to track trends, address gaps, and ensure equitable practices improve student outcomes. |

## 2025–2026 Goal #1 Summary

## DLHS has a Clear and Shared Focus: Future Ready Skills & a Supportive Learning Environment

DLHS focused on building future-ready skills and maintaining a supportive learning environment:

- Continued College, Career, and Life Ready lessons in Seminar, Academies, Pathways, and 21st Century Skills courses.
  - Used goal setting, reflection, and career exploration activities to help students plan for their futures.
  - We'll refine this more with scheduled Pathway meetings monthly
- Shared our work with families through newsletters, social media, registration materials, and parent events.
  - % of Weekly WAVEs
- Utilized BARR, Redefining Ready, and DLHS scorecard data to monitor student progress and guide interventions.
  - Our Academy teachers are completing a review this summer of their curriculum in 21st Century with one new teacher joining the team.
- Reviewed achievement, attendance, behavior, and engagement data regularly through BARR meetings, PLCs, and leadership teams.
  - See End of the Year Results
- Continued curriculum alignment and pacing guide development to support student learning and future-ready outcomes.
  - 37 of teachers have pacing guides submitted and reviewed by administrators for a total of 91 courses to be taught in S1 this fall. Additional courses are yet to be completed.
- Strengthened collaboration among staff through PLCs, BARR, and professional development.
  - Asked for feedback on our processes and will make adjustments to scheduling and our meeting for next year
- Monitored data across student groups to identify needs and improve equitable outcomes for all students.

These efforts helped keep our focus on student success, continuous improvement, and preparing students for life after high school.

## 2025 - 2026 Goal #2:
## At DLHS, Curriculum, Instruction, and Assessments are Aligned with Standards

| Guiding Principles | Administrator Teacher Leader Assigned (Accountability) | Timeline | People Engaged | Monitoring Process |
|---|---|---|---|---|
| **R1** | **Focus:** Assessments (formative and summative) align with what is intended to be learned.<br>**Revisit and refine grading practices:** During professional development sessions and PLCs, review grading and reporting practices to ensure assessments align with intended learning outcomes as written in our pacing guides. | Ongoing throughout year; revisited during PD and PLC cycles | Teachers, Pathway/PLC Leads, Admin | Monitor PLC and PD meeting notes; review grading and reporting practices; analyze assessment alignment and consistency across courses. |
| **I2** | **Focus:** Grading reflects student learning rather than other factors; instruction is focused on high expectations and personalized based on student needs.<br>**Revisit grading and personalize instruction:** During professional development sessions and PLCs, review grading practices to ensure they reflect student learning. Utilize AIT (Academic Intervention Time) to reduce failure rates and ensure learning in content areas. | Ongoing throughout year; revisited during PD and PLC cycles | Teachers, Pathway/PLC Leads, Admin | Monitor PD and PLC notes; track progress on grading adjustments; review implementation of employability skills grading category; assess whether instructional practices reflect high expectations and personalized student support. |
| **D3** | **Focus:** Curriculum and instruction are based on best-practice instruction.<br>**Update pacing guides and refine instructional practices:** Update all pacing guides at DLHS by the end of the school year to align with best-practice instruction. Utilize professional development sessions to review and improve grading and reporting procedures. Reference DLHS pacing guides to guide curriculum planning. Align ELaker courses to DLHS course pacing guides | Pacing guides: by end of school year;<br>PD: ongoing throughout year<br>Alignment: before the start of the 2026-2027 school year | Teachers, PLC leaders, Admin, PD Coordinators | Monitor completion and alignment of pacing guides; review PD notes and follow-up actions; assess whether instructional practices reflect best-practice strategies and grading/reporting improvements. |
| **E4** | **Focus:** Culturally responsive teaching strategies are utilized; instruction is aligned to State standards and varied according to student needs.<br>**Implement culturally responsive instruction:** Use the document *Minnesota Native American Essential Understandings for Educators* in PLCs to continue learning strategies to best serve Native American students. Align instruction to state standards and differentiate according to student needs. | Ongoing throughout the year; discussed in PLCs regularly | Teachers, Department Leads, PLC Facilitators, Admin | Review PLC notes for discussion and implementation of strategies; monitor lesson plans and instructional practices for alignment to standards and culturally responsive approaches; assess student engagement and outcomes. |

## 2025–2026 Goal #2 Summary

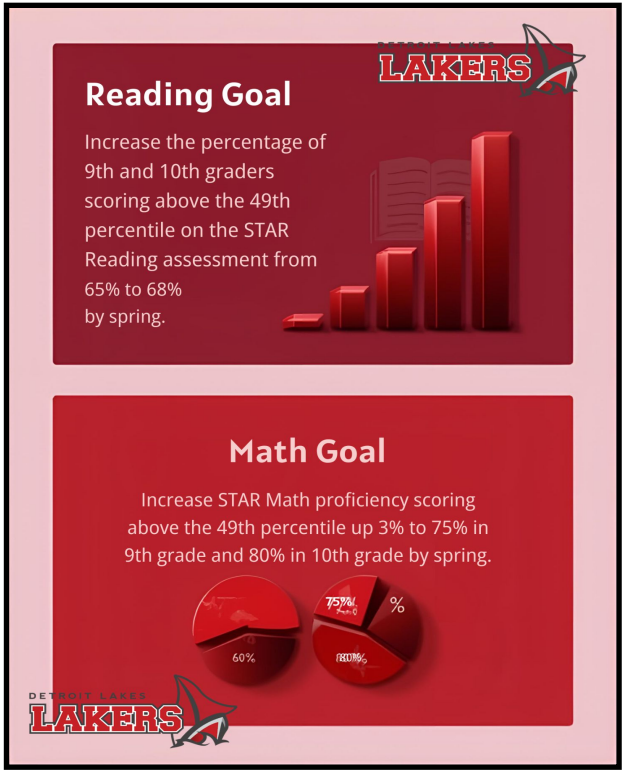
## At DLHS, Curriculum, Instruction, and Assessments are Aligned with Standards

DLHS focused on strengthening alignment between curriculum, instruction, assessment, and grading practices:

- Reviewed grading and reporting practices during PLCs and professional development to better align assessments with intended learning outcomes.
    - Our teachers have asked for more of this work.
- Continued implementation of Academic Intervention Time (AIT) to provide additional support, reduce failure rates, and increase student learning.
    - Adjust AIT schedule for 2026-2027
- Emphasized grading practices that reflect student learning and mastery of standards - GOAL.
- Updated and refined pacing guides to improve consistency and alignment across courses.
    - 37 of teachers have pacing guides submitted and reviewed by administrators for a total of 91 courses to be taught in S1 this fall. Additional courses are yet to be completed.
- Continued aligning E-Laker courses with DLHS curriculum and pacing guides.
    - PD time this summer to do this work in the Academy areas
    - E-Laker staff will do this work this fall
- Utilized PLCs and professional development to share instructional best practices and improve teaching strategies.
    - Q-Comp goals - QAR strategies

These efforts strengthened instructional consistency, improved curriculum alignment, and increased support for student learning across DLHS.

# Detroit Lakes High School




*Goals established in Fall 2025*

## Goal/Progress Check –

## Renaissance STAR Assessment Updates

DLHS is excited to share positive results from winter STAR Reading and Math assessments for 9th and 10th graders.

In reading, both grades have met or exceeded spring goals, showing strong growth since fall.

Math scores are steadily improving, with 9th grade nearing the spring target. We're proud of our students' efforts and continued progress toward strong academic outcomes.

# Winter Results

## A message shared with DLHS Staff on 2/2/26

I wanted to share a quick update on our **winter STAR Reading and Math results** for 9th and 10th grade and to say thank you for the work behind these numbers.

**Reading**
- 9th grade: **68%** above the 49th percentile
- 10th grade: **75%** above the 49th percentile

Our spring reading goal was 68%, and we've already met or exceeded that in both grades with 10th grade beyond the target goal set. This reflects strong instructional practices and intentional support for students.

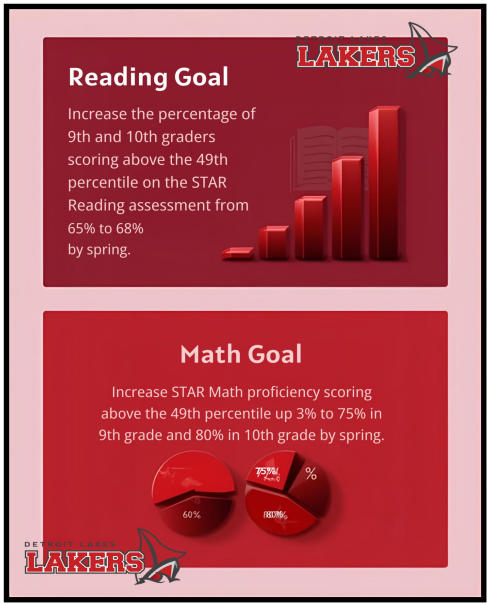
**Math**
- 9th grade: **73%** above the 49th percentile
- 10th grade: **70%** above the 49th percentile

Math growth from fall to winter is trending in the right direction. Ninth grade is very close to the spring goal of 75%, and with continued focus, we are well positioned to keep moving students forward especially in 10th grade.

Overall, this data tells us that what we are doing is working, and we need to keep doing it. Thank you for your daily effort to meet students where they are and help them grow. Let's keep it going.

DETROIT LAKES LAKERS

# Star Reading & Math




## Spring Assessment Results

9TH & 10TH GRADE – READING & MATH

### READING

| 9TH GRADE | 10TH GRADE |
|---|---|
| 62% PROFICIENT | 74% PROFICIENT |
| 45 Did Not Take the Test | 47 Did Not Take the Test |

### MATH

| 9TH GRADE | 10TH GRADE |
|---|---|
| 76% PROFICIENT | 80% PROFICIENT |
| 62 Did Not Take the Test | 58 Did Not Take the Test |

High numbers of students did not take the assessment in both reading and math.

We will continue focusing on participation and support to ensure more valid results.

Capti will be required for Reading three times a year; therefore, no Star Reading. Star Math will still be given three times a year.

# End of the Year Results

## Reduction of Failures

| | 24-25 EOY | 25-26 EOY |
|---|---|---|
| # of 9th Grade students | 202 | 212 |
| # of 9th Grade students failing 1+ courses | 12 | 17 |
| % of 9th Grade students failing 1+ courses | 6% | 8% |
| # of 9th Grade students with 3+ Fs | 2 | 2 |
| # of 10th Grade students | 193 | 191 |
| # of 10th Grade students failing 1+ courses | 14 | 12 |
| % of 10th Grade students failing 1+ courses | 7% | 6% |
| # of 10th Grade students with 3+ Fs | 4 | 5 |
| # of 11th Grade students | 166 | 163 |
| # of 11th Grade students failing 1+ courses | 25 | 3 |
| % of 11th Grade students failing 1+ courses | 15% | 2% |
| # of 11th Grade students with 3+ Fs | 10 | 2 |
| # of 12th Grade students | 198 | 149 |
| # of 12th Grade students failing 1+ courses | 14 | 6 |
| % of 12th Grade students failing 1+ courses | 7% | 4% |
| # of 12th Grade students with 3+ Fs | 1 | 2 |
| # of 9-12th Grade students | 759 | 715 |
| # of 9-12th Grade students failing 1+ courses | 65 | 38 |
| % of 9-12th Grade students failing 1+ courses | 8% | 5% |
| # of 9-12th Grade students failing 3+ courses | 17 | 11 |

# Goal Reflections

**These will shape how we plan for this coming year.**

DETROIT LAKES
LAKERS

EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 22
(DETROIT LAKES PUBLIC SCHOOLS)
BECKER AND OTTER TAIL COUNTIES, MINNESOTA

Pursuant to due call and notice thereof a regular meeting of the School Board of Independent School District No. 22 (Detroit Lakes Public Schools), Becker and Otter Tail Counties, Minnesota, was held in the School District on July 27, 2026 at 7:00 o'clock a.m.

The following members were present:

and the following were absent:

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION STATING THE INTENTION OF THE SCHOOL BOARD TO ISSUE GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES 2027A, IN THE MAXIMUM AGGREGATE PRINCIPAL AMOUNT OF $2,000,000 AND TAKING OTHER ACTIONS WITH RESPECT THERETO**

BE IT RESOLVED by the School Board (the "Board") of Independent School District No. 22 (Detroit Lakes Public Schools), Becker and Otter Tail Counties, Minnesota (the "District"), as follows:

1. Background. It is hereby determined that:

(a) The District is authorized under the provisions of Minnesota Statutes, Chapter 475, as amended (the "Act"), and Minnesota Statutes, Section 123B.595, as amended ("Section 123B.595"), to issue general obligation facilities maintenance bonds for the purpose of financing certain facilities and site maintenance projects approved by the Commissioner of Education (the "Commissioner").

(b) The Board hereby finds and determines that it is necessary and expedient to the sound financial management of the affairs of the District to issue its General Obligation Facilities Maintenance Bonds, Series 2027A (the "Bonds"), in the aggregate principal amount not to exceed $2,000,000, pursuant to the Act and Section 123B.595 to finance the costs of certain facilities and site maintenance projects of the District (the "Project") which are included in the District's ten-year facilities plan for Fiscal Year 2028 (the "Plan") and related financing costs.

(c) The Board hereby approves the Plan, which is incorporated in this Resolution as though fully specified herein, and authorizes and directs District staff and officials to submit the Plan to the Commissioner for approval, as well as any amendments to the Plan and the proposed issuance of the Bonds, as required by the Act and Section 123B.595. District staff and officials are further authorized and directed to submit to the Commissioner such additional information as may be necessary to secure such approval.

2. Covenant as to State Credit Enhancement.

(a) The District hereby covenants and obligates itself to notify the Commissioner of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 (the "Credit Enhancement Act") to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the paying agent for the Bonds (the "Paying Agent"), or any successor paying agent, three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner that it will be unable to make all or a portion of that payment. The Paying Agent is authorized and directed to notify the Commissioner if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds on deposit with the Paying Agent to make that payment. The District understands that as a result of its covenant to be bound by the provisions of the Credit Enhancement Act, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Minnesota Departments of Management and Budget and Education pursuant to subdivision 2(c) of the Credit Enhancement Act and otherwise to take such actions as necessary to comply with that section. The Board Chair, Clerk, Treasurer, Superintendent, or Business Manager of the District are authorized to execute any applicable Minnesota Department of Education forms.

3. Sale of Bonds. The Board has retained Ehlers and Associates, Inc. (the "Municipal Advisor"), to serve as the District's independent municipal advisor with respect to the offer and sale of the Bonds and, therefore, is authorized by Section 475.60, subdivision 2(9), of the Act to sell the Bonds other than pursuant to a competitive sale.

4. Acceptance of Proposal. The Board shall meet at the time specified in the Preliminary Official Statement or at such other time designated by the Board to receive and consider proposals for the purchase of the Bonds and take any other appropriate action with respect to the Bonds.

5. Authority of Municipal Advisor. The Municipal Advisor is authorized and directed to assist the District in the preparation and dissemination of a Preliminary Official Statement to be distributed to potential purchasers of the Bonds and to open, read, and tabulate the proposals for the purchase of the Bonds for presentation to the Board. The Municipal Advisor is further authorized and directed to assist the District in the award and sale of the Bonds on behalf of the District after receipt of written proposals and to assist the District in the preparation and dissemination of a final Official Statement with respect to the Bonds.

6. Authority of Bond Counsel. The law firm of Kennedy & Graven, Chartered, is authorized to act as bond counsel for the District ("Bond Counsel"), and to assist in the preparation and review of necessary documents, certificates, and instruments related to the Bonds. The officers, employees, and agents of the District are hereby authorized to assist Bond Counsel in the preparation of such documents, certificates, and instruments.

7. Notice of Issuance of Facilities Maintenance Bonds. The Clerk is authorized and directed to cause a notice substantially in the form of the Notice attached as EXHIBIT A hereto to be published as a legal notice one (1) time in the official newspaper of the District as soon as reasonably practicable after adoption of this Resolution, but in any event, at least twenty (20) days before the earlier of the issuance of the Bonds or the final certification of levies.

8. Reimbursement from Bond Proceeds. The District may incur certain expenditures that may be financed temporarily from sources other than the Bonds and reimbursed from the proceeds of the Bonds. Treasury Regulation § 1.150-2 (the "Reimbursement Regulations") provides that proceeds of tax-exempt bonds allocated to reimburse expenditures originally paid from a source other than the tax-exempt bonds will not be deemed expended unless certain requirements are met. In order to preserve its ability to reimburse certain costs from proceeds of the Bonds in accordance with the Reimbursement Regulations, the District hereby makes its declaration of official intent (the "Declaration") described below to reimburse certain costs.

(a) Declaration of Intent. The District proposes to issue the Bonds to finance the costs of the Project. The District may reimburse original expenditures made for certain costs of the Project from the proceeds of the Bonds in an estimated maximum principal amount of $2,000,000. All reimbursed expenditures will be capital expenditures, costs of issuance of the Bonds, or other expenditures eligible for reimbursement under Section 1.150-2(d)(3) of the Reimbursement Regulations.

(b) Declaration Made Not Later Than 60 Days. This Declaration has been made not later than sixty (60) days after payment of any original expenditure to be subject to a reimbursement allocation with respect to the proceeds of the Bonds, except for the following expenditures: (a) costs of issuance of the Bonds; (b) costs in an amount not in excess of $100,000 or five percent (5%) of the proceeds of the Bonds; or (c) "preliminary expenditures" up to an amount not in excess of twenty (20) percent of the aggregate issue price of the Bonds that finance or are reasonably expected by the District to finance the Project for which the preliminary expenditures were incurred. The term "preliminary expenditures" includes architectural, engineering, surveying, bond issuance, and similar costs that are incurred prior to commencement of acquisition, construction, or rehabilitation of the Project, other than land acquisition, site preparation, and similar costs incident to commencement of construction.

(c) Reasonable Expectations; Official Intent. This Declaration is an expression of the reasonable expectations of the District based on the facts and circumstances known to the District as of the date hereof. The anticipated original expenditures for the Project and the principal amount of the Bonds described in Section 8(a), above, are consistent with the District's budgetary and financial circumstances. No sources other than proceeds of the Bonds to be issued by the District are, or are reasonably expected to be, reserved, allocated on a long-term basis, or otherwise set aside pursuant to the District's budget or financial policies to pay such original expenditures. This Resolution is intended to constitute a declaration of official intent for purposes of the Reimbursement Regulations.

(The remainder of this page is intentionally left blank.)

The motion for the adoption of the foregoing resolution was duly seconded by _____, and upon vote being taken thereon, the following voted in favor of the motion:

and the following voted against:

whereupon the resolution was declared duly passed and adopted.

**EXHIBIT A**

**NOTICE OF INTENT TO ISSUE FACILITIES MAINTENANCE BONDS TO FINANCE PROJECTS INCLUDED IN THE DISTRICT'S TEN-YEAR FACILITIES PLAN**

**INDEPENDENT SCHOOL DISTRICT NO. 22 (DETROIT LAKES PUBLIC SCHOOLS) BECKER AND OTTER TAIL COUNTIES, MINNESOTA**

NOTICE IS HEREBY GIVEN that the School Board of Independent School District No. 22 (Detroit Lakes Public Schools), Becker and Otter Tail Counties, Minnesota (the "District"), intends to issue its General Obligation Facilities Maintenance Bonds, Series 2027A (the "Bonds"), in the aggregate principal amount not to exceed $2,000,000, pursuant to Minnesota Statutes, Chapter 475, as amended, and Minnesota Statutes, Section 123B.595, as amended. The proceeds of the Bonds will be used to finance certain projects included in the District's ten-year facilities plan and related financing costs. A general description of the projects to be financed is as follows:

- Roofing projects included in the District's ten-year facilities plan approved by the Commissioner of Education.

The total amount of District indebtedness as of July 15, 2026, is $42,835,000. If these proposed Bonds were issued after that date, the total indebtedness of the District at that time would be $44,835,000.

BY ORDER OF THE SCHOOL BOARD

Dated: July 27, 2026

/s/
Clerk of the School Board
Independent School District No. 22
(Detroit Lakes Public Schools), Becker and Otter Tail Counties, Minnesota

| | |
|---|---|
| STATE OF MINNESOTA | ) |
| | ) |
| COUNTIES OF BECKER AND | ) |
| OTTER TAIL | ) ss. |
| | ) |
| INDEPENDENT SCHOOL | ) |
| DISTRICT NO. 22 | ) |

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 22 (Detroit Lakes Public Schools), Becker and Otter Tail Counties, Minnesota (the "District"), hereby certify that I have carefully compared the attached and foregoing extract of minutes of a regular meeting of the School Board of the District held on the date specified above, with the original minutes on file in my office and the extract is a full, true, and correct copy of the minutes, insofar as they relate to authorizing the issuance of the District's General Obligation Facilities Maintenance Bonds, Series 2027A, in the maximum aggregate principal amount of $2,000,000.

WITNESS My hand as such Clerk this ____ day of July, 2026.

_____

Clerk of the School Board
Independent School District No. 22 (Detroit Lakes Public Schools), Becker and Otter Tail Counties, Minnesota

| DEPARTMENT OF EDUCATION | Division of School Finance<br>400 NE Stinson Blvd<br>Minneapolis, MN 55413 | Long-T |
|---|---|---|

**Instructions**: Enter estimated, allowable LTFM expenditures ***(Fund 01 and/or Fund 06 only)*** under Minnesota Statutes 2025, sect

| District Info. | (REQUIRED) Enter Information | District Info. |
|---|---|---|
| District Name: | **Detroit Lakes Public Schools** | Date: |
| District Number: | **0022-01** | Email: |
| District Contact Name: | **Jason Kuehn** | |
| Contact Phone # | **218.847.9271** | |

| Expenditure Categories | | 2026 (base year) |
|---|---|---|
| **Health and Safety - this section excludes project costs in Category 2 of $100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.** | | |
| **Finance Code** | **Category (1)** | |
| 347 | Physical Hazards | $12,961 |
| 349 | Other Hazardous Materials | $0 |
| 352 | Environmental Health and Safety Management | $25,433 |
| 358 | Asbestos Removal and Encapsulation | $0 |
| 363 | Fire Safety | $33,289 |
| 366 | Indoor Air Quality | |
| | **Total Health and Safety Capital Projects - Category (1)** | $71,683 |
| **Health and Safety - Projects Costing $100,000 or more per Project/Site/Year - Additional Revenue** | | |
| **Finance Code** | **Category (2)** | |
| 358 | Asbestos Removal and Encapsulation | $0 |
| 363 | Fire Safety | $0 |
| 366 | Indoor Air Quality | $0 |
| | **Total Health and Safety Capital Projects $100,000 or More - Category (2)** | $0 |
| **Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151** | | |
| **Finance Code** | **Category 3 (a)** | |
| 355 | Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner. | $0 |
| | **Total Remodeling for Approved Voluntary Pre-K Projects - Category 3(a)** | $0 |
| **Remodeling for Gender-Neutral Single-User Restrooms** | | |
| **Finance/Course Codes** | ***Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025 and Beyond*** | |
| **Finance Code 384 and Course Code 684 MUST** | Remodeling for gender-neutral single user restroom per site. | $0 |

| | | |
|---|---|---|
| USE BOTH | **Total Remodeling for Gender-Neutral Single User Projects - Category 3(b)** | $0 |
| | **Accessibility** | |
| **Finance Code** | **Category (4)** | |
| 367 | Accessibility | $0 |
| | **Total Accessibility Projects - Category (4)** | $0 |
| | **Deferred Capital Expenditures and Maintenance Projects** | |
| **Finance Code** | **Category (5)** | |
| 368 | Building Envelope | $1,473 |
| 369 | Building Hardware and Equipment | $39,670 |
| 370 | Electrical | $0 |
| 379 | Interior Surfaces | $33,713 |
| 380 | Mechanical Systems | $22,194 |
| 381 | Plumbing | $0 |
| 382 | Professional Services and Salary | $62,194 |
| 383 | **Roof Systems (normally below $100,000 unless the school chooses not to receive** | $29,479 |
| 384 | Site Projects | $0 |
| | **Total Deferred Capital Expenditures and Maintenance Projects - Category (5)** | $188,723 |
| | **Deferred Capital Expenditures for Roofing Projects - Additional Revenue for $100,000 or more project/site/year** | |
| **Finance Code** | **Category (6)** | |
| 383 | **Roofing Systems - Additional Revenue** | |
| | | $0 |
| | **Total Annual 10-Year Plan Expenditures** | $260,406 |
| | **Fund Balance Section** | |
| | **Fund 01** | **FY 26 and 27 Projection Mo** |
| | Beginning Fund Balance 01-467-XX | -$512,971 |
| | LTFM Fiscal Year Revenue - **Levy** | $730,953 |
| | LTFM Fiscal Year Revenue - **AID if Applicable** | $28,052 |
| | LTFM Fiscal Year Revenue Other | $0 |
| | LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab) | $0 |
| **LEVY Page 10, Line 422** | ***LTFM Deduction for applicable Cooperative/Intermediate Member District Levy*** | $0 |
| | LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab) | $0 |
| | LTFM Transfer OUT if applicable - Special Legislation | $0 |

| | | |
|---|---|---|
| | LTFM Estimated Fiscal Year Expenditures | $260,406 |
| | **Ending Fiscal Year Fund Balance 01-467-XX** | -$14,371 |
| | **Fund 06** | |
| | Beginning Fund Balance 06-467-XX | $0 |
| | LTFM Fiscal Year Bonded Revenue | $0 |
| | LTFM Fiscal Year Revenue Other | $0 |
| | LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab) | $0 |
| | LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab) | $0 |
| | Other Transfers | $0 |
| | LTFM Estimated Fiscal Year Expenditures | $0 |
| | **Ending Fiscal Year Fund Balance 06-467-XX** | **$0** |
| End of worksheet | | |

# erm Facility Maintenance Ten-Year Expenditure Application (LTFM) - *Fund 01 and Fun*

ion 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal yea

| (REQUIRED) Enter Information |
|---|
| 7/21/2026 |
| jkuehn@detlakes.k12.mn.us |

| Fiscal Year (FY) Ending June 30 | | | | | | |
|---|---|---|---|---|---|---|
| 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 |
| $42,500 | $42,500 | $42,500 | $42,500 | $42,500 | $42,500 | $42,500 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $25,000 | $30,000 | $30,000 | $30,000 | $30,000 | $30,000 | $30,000 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $22,500 | $27,500 | $27,500 | $27,500 | $27,500 | $27,500 | $27,500 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $90,000 | $100,000 | $100,000 | $100,000 | $100,000 | $100,000 | $100,000 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |

| | | | | | | |
|---|---|---|---|---|---|---|
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| | | | | | | |
| | | | | | | |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
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| $470,000 | $100,000 | $0 | $200,000 | $0 | $200,000 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $50,000 | $50,000 | $50,000 | $50,000 | $50,000 | $50,000 | $50,000 |
| $12,000 | $200,000 | $500,000 | $0 | $500,000 | $0 | $500,000 |
| $0 | $0 | $0 | $200,000 | $0 | $200,000 | $0 |
| $60,000 | $60,000 | $60,000 | $60,000 | $60,000 | $60,000 | $60,000 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $80,000 | $250,000 | $50,000 | $50,000 | $50,000 | $50,000 | $50,000 |
| $672,000 | $660,000 | $660,000 | $560,000 | $660,000 | $560,000 | $660,000 |
| **EFFECTIVE FY 2027** | | | | | | |
| | | | | | | |
| $2,000,000 | $0 | $0 | $0 | $0 | $0 | $0 |
| $2,000,000 | $0 | $0 | $0 | $0 | $0 | $0 |
| $2,762,000 | $760,000 | $760,000 | $660,000 | $760,000 | $660,000 | $760,000 |
| | | | | | | |
| **/ Revenue del Revenue** | **FY 28 Revenue Projection Ten-Year Spreads** | | | | | |
| -$14,371 | -$84,524 | -$168,891 | -$257,039 | -$243,506 | -$328,188 | -$316,231 |
| $665,181 | $675,633 | $671,853 | $673,533 | $675,318 | $671,958 | $674,058 |
| $26,667 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | **$0** | $0 | $0 | $0 | $0 |
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|---|---|---|---|---|---|---|
| $762,000 | $760,000 | $760,000 | $660,000 | $760,000 | $660,000 | $760,000 |
| -$84,524 | -$168,891 | -$257,039 | -$243,506 | -$328,188 | -$316,231 | -$402,173 |
| | | | | | | |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $2,000,000 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| $2,000,000 | $0 | $0 | $0 | $0 | $0 | $0 |
| **$0** | **$0** | **$0** | **$0** | **$0** | **$0** | **$0** |
| | | | | | | |

| d 06 Projects Only | | ED - 02478-12 |
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| r in the cells provided. | | |
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| 2034 | 2035 | 2036 |
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| $42,500 | $42,500 | $42,500 |
| $0 | $0 | $0 |
| $30,000 | $30,000 | $30,000 |
| $0 | $0 | $0 |
| $27,500 | $27,500 | $27,500 |
| $0 | $0 | $0 |
| $100,000 | $100,000 | $100,000 |
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| $200,000 | $0 | $200,000 |
| $60,000 | $60,000 | $60,000 |
| $0 | $0 | $0 |
| $300,000 | $50,000 | $300,000 |
| $610,000 | $660,000 | $610,000 |
| | | |
| | | |
| $0 | $0 | $0 |
| $0 | $0 | $0 |
| $710,000 | $760,000 | $710,000 |
| | | |
| **sheet** | | |
| -$402,173 | -$441,161 | -$527,733 |
| $671,013 | $673,428 | $1,069,698 |
| $0 | $0 | $0 |
| $0 | $0 | $0 |
| $0 | $0 | $0 |
| $0 | $0 | $0 |
| $0 | $0 | $0 |
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| | | |
|---|---|---|
| $710,000 | $760,000 | $710,000 |
| -$441,161 | -$527,733 | -$168,036 |
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# Long-Term Facilities Maintenance Expenditure Categories used in the Excel Spreadsheet Template

**Category 1: Health and Safety Expenditures by Uniform Financial and Accounting Reporting Standards (UFARS) Finance Codes 347, 349, 352, 358, 363 and 366 (this section excludes project costs of $100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366).**

projects for Fiscal Year (FY) 2027 and FY 2028. The later years can be a rough estimate. Fiscal 2026 is an estimate of what the **final** UFARS expenditures will be. Once the FY 2026 audited financial data is complete and final UFARS data has been submitted, enter the actual FY 2026 Health and Safety (H&S) expenditures on the Health and Safety Data Submission System Category 1 excludes projects costing $100,000 or more for asbestos removal or encapsulation fire safety, and indoor air quality as they are entered under Category 2 as listed below. Also enter FY 2026, FY 2027 and FY 2028 totals per finance code in the Health and Safety Data Submission on the Minnesota Department of Education (MDE) website (MDE homepage > Districts, Schools and Educators > Business and Finance > Data Submissions, then select the Health and Safety category) so hold harmless revenue calculates properly on the levy.

**Category 2: Health and Safety Expenditures by UFARS Finance Code for Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Quality projects costing $100,000 or more per Project, per Site, per Year.**

A district enters totals by finance code for individual projects that cost $100,000 or more per site, per year for asbestos removal and encapsulation, fire safety, or indoor air quality as they generate additional revenue. Also, enter FY 2026, FY 2027 and FY 2028 H&S projects costing $100,000 or more on a separate line in the Health and Safety Data Submission System on the MDE website (the project description should include the site name and whether it is financed by "pay-as-you-go" or bonded dollars).

**Category 3(a): Remodeling for Approved Voluntary Prekindergarten (VPK) Program**

If the district has an approved VPK program include planned expenditures for remodeling projects.

**Category 3(b): Remodeling for Gender Neutral Single-User Restroom per site (Effective FY 2025)**

For districts who budget for a remodeling project for a gender-neutral single user restroom at least one at each school site.

**Category 4: Americans with Disabilities Act (ADA) Accessibility Projects**

Enter approved project costs to increase accessibility to school facilities. The project shall conform to both the district's ADA/Section 504 disabled access transition plan and the current ADA Accessibility Guidelines for Buildings and Facilities, as well as applicable state and local building and fire codes.

**Category 5: Deferred Maintenance Projects by UFARS Finance Code.**

Facility deferred maintenance projects are broken into nine finance codes. Each code represents a component grouping of a building designed to ease assignment of a project into the proper code. The code breakdown is also meaningful for comparison of costs among school districts and to the Minnesota legislature to assess school facility costs and the ongoing need for facility funding.

**Category 6: Deferred Maintenance Projects for Roofing Systems requests for $100,000 or more per site/year.**

A district enters totals by finance code for individual roofing projects that cost $100,000 or more per site, per

**Fund Balance Section: Fund 01 - General Fund LTFM Project Expenditures and Fund 06 - Building Construction Project Expenditures (LTFM Only - Bonded or $2 million or more per project/site/year (see transfer guidance).**

To begin, enter previous fiscal year ending fund balances for Fund 01-467-XX in cell C56 and Fund 06-467-XX in cell C67. Beginning and Ending Fund Balances are input/calculated as negative balances = ($100,000), or as positive balances = $100,000. Revenues, expenditures and transfer IN and OUT are all entered as positive numbers. The fiscal year ending fund balance calculation formula includes the revenues/transfer IN entries as positive numbers added to the fiscal year beginning fund balance. The fiscal year ending fund balance calculation formula includes the expenditures/transfer OUT entries as negative numbers subtracted from the beginning fiscal year fund balance. **If both Funds 01 and 06 are utilized, you will have to input an Excel formula**

End of Worksheet

## Additional Documentation

**Category 2 Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Projects $100,000 or over per Project, per Site, per Year**

For districts with asbestos removal and encapsulation, fire safety and indoor air quality projects costing $100,000 or more per project, per site, per year for FY 2027 or FY 2028 the ten-year plan includes a narrative describing the scope and cost of the project in greater detail. Individual project approval is required as these projects generate additional revenue.

a. For ***asbestos removal and encapsulation projects,*** give a description of the type and amount of asbestos and the scope of the project including an engineer or contractor estimate of the cost -***narrative from contractor/professional engineer - on company letterhead and signed by a company contractor/engineer.***

b. For ***fire safety projects,*** include a project description and an estimate of the cost ***from the professional engineer***. If a building permit has been pulled for other school construction projects, the building inspector has jurisdiction over the review of the fire suppression rework, but the State Fire Marshal should be contacted for final review and approval; otherwise, the fire suppression rework requires an order from the state fire marshal, schools division. If replacing a fire alarm system which is inoperable, ***submit State Fire Marshal orders to substantiate***. Voice activated systems cannot be installed in existing systems unless there are Fire Marshal orders authorizing replacement due to in operable system.

c. For ***indoor air quality projects,*** describe which American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) Indoor Air Quality (IAQ) standards are not being met and indicate how the project will result in meeting ASHRAE standards and include an estimate of cost from the project engineer. Also, include a floor plan to reflect classrooms affected and a report listing cubic feet per minute (CFM) ratings (current and projected ratings at completion of project) - ***narrative from professional engineer on company letterhead and signed by professional engineer.***

**Category 3 (a) Approved Voluntary Prekindergarten (VPK) Program - Remodeling Costs**

For districts with an approved voluntary prekindergarten program under Minnesota Statutes 2025, section 124D.151, a narrative describing the project to remodel existing instructional space to accommodate kindergarten instruction. In the narrative, describe the square footage and use of the existing instructional space, changes to be made to the facility, and the final square footage and features of the prekindergarten instructional space, for example, bathroom space, play area, and small group instruction space. This narrative may be the same narrative submitted to MDE as part of the application to obtain approval for the voluntary prekindergarten program under Minnesota Statutes 2025, section 124D.151.

**Category 3 (b) Gender Neutral Single-User Restrooms - Remodeling Costs**

For districts who budget for a remodeling or construction project for a gender-neutral, single user restroom at each school site, include a narrative describing the project scope and cost to remodel existing instructional space to accommodate a single-user restroom (at least one per school site). In the narrative, describe the square footage and changes to be made to the facility, and the final square footage and features of the bathroom space. Include a schematic of the remodeled area. ***Narrative information is required to be submitted on vendor/contractor letterhead and signed by the appropriate staff member. If the work is to be done by school facilities staff, please include the narrative information on the school's letterhead and signed by authorized personnel.***

**Category 5 Deferred Maintenance Projects costing $2,000,000 per Project, per Site, per Year**

For districts with deferred maintenance projects for FY 2027 or FY 2028 costing $2,000,000 or more per project, per site, per year, a narrative describing each project in greater detail is required. In the narrative, discuss the deferred capital and maintenance criteria that make the project eligible for Long-Term facilities maintenance revenue and the work necessary to prevent further erosion of facilities. Describe the scope of work in sufficient detail to indicate the change in condition of the facility and provide an indication of the improvement to useful life. Indicate the level of deferred maintenance work needed for the facility before and after the project will be completed. Include an architect or consultant cost estimate detailing categories of work and associated cost including an estimate of fees - ***narrative from professional engineer/architect on their letterhead and signed.***

**Category 6 Deferred Maintenance Roofing Projects costing $100,000 or more per site/project/year - Additional Revenue**

For districts with deferred maintenance roofing projects for **FY 2027 and beyond** costing $100,000 or more per project, per site, per year, a narrative describing each project in greater detail is required. In the narrative, discuss the deferred capital and maintenance criteria that make the project eligible for Long-Term facilities maintenance revenue and the work necessary to prevent further erosion of facilities. Describe the scope of work in sufficient detail to indicate the change in condition of the facility and provide an indication of the improvement to useful life. Indicate the level of deferred maintenance work needed for the facility before and after the project will be completed. Include an architect or consultant cost estimate detailing categories of work and associated cost including an estimate of fees - ***narrative from professional engineer/architect on their letterhead/signed.***

End of Worksheet

## Updating the Health and Safety Database (Does not include Deferred Maintenance Fina

The Minnesota Department of Education (MDE) will continue to use the existing Health and Safety (H&S) database (located on the MDE website under MDE > Districts, Schools and Educators > Business and Finance > Data Submissions, select Health and Safety) to drive levy processing for fall levies. Districts enter summary data by finance code, consistent with the summary data for Fiscal Year (FY) 2026, FY 2027 and FY 2027 included on the district's ten-year plan expenditure spreadsheet. Detailed information by project will still be required for asbestos removal and encapsulation, fire safety and indoor air quality projects costing $100,000 or more per project, per site, per year since those generate additional revenue over and above the Long-Term Facilities Maintenance (LTFM) formula allowance. Do not enter information for deferred maintenance or accessibility finance codes. The Health and Safety amounts provide an accurate calculation of the hold harmless revenue estimate on the levy and aid entitlement reports, and either add to revenue or show complete information for persons who seek levy information.

When comfortable with data and assumptions, a district should enter the total health and safety cost from the expenditure spreadsheet in the hold harmless section of the revenue spreadsheet and the Health and Safety Data Submission System. Hold harmless revenue depends on the year's H&S costs plus deferred maintenance revenue for districts that did not qualify for alternative facilities revenue. Hold harmless for an alternative facilities school district is health and safety plus an amount to fund the other ten-year plan projects. For FY 2026, 27 and 28, MDE is asking school districts to enter totals by finance code from the expenditure spreadsheet in the Health and Safety Data Submission System (instructions on how to enter H&S data on the data submissions website may be found on the LTFM webpage under MDE > Districts, Schools and Educators > Business and Finance > School Finance > Facilities and Technology > Long-Term Facilities Maintenance , then select “Health and Safety Website Instructions” (these instructions may also be found on the Health and Safety Data Submission System). MDE uses the submission system to load the prior law calculation H&S amount into the Levy Limitation and Certification system and LTFM Aid Entitlement system. Without this step, the levy shows zero in the health and safety line under the old law revenue and the calculation is inaccurate. An alternative facilities school district should not include the amount in both the Health and Safety Data Submission System and in the revenue amount entered for deferred maintenance ten-year plan projects levy as the H&S levy will be doubled. In the Health and Safety Data Submission System, enter the H&S finance totals, six in all (if all are included in the ten-year planned projects) from the expenditure spreadsheet plus separately enter each individual project (asbestos removal and encapsulation, fire safety or indoor air quality) costing $100,000 or more for H&S. **Only**

**Note:** School Districts should continue to update H&S expenditures in the Health and Safety Data Submission system on a regular basis to accurately cost estimate decreases or increases for applicable fiscal years.

Make sure to update the system for **final, audited UFARS H&S financial data** (reference the 25-26 UFARS Turnaround Report titled ***Expenditure by Finance Code Report*** on the Minnesota Funding Reports (MFR) webpage located at Data Center > Data Reports and Analytics, locate the School Finance Reports section), select Minnesota Funding Reports (MFR). Enter your school name, view all reports, select UFARS Turnaround Reports category, select 25-26 school year, under Report select “All” and then List Reports.

End of Worksheet

**nce Codes )**

**Facilities Age and Square Footage Reporting**

**Memo Sent to Superintendents/Business Managers: Mid-October 2026**

**Next Reporting Period: Mid - October to December 15, 2026 for 26PAY27 Levy f**

***Districts, Schools and Educators > Business and Finance > Data Submissions, the***

***or on Main MDE Webpage: https://education.mn.gov/MDE/index.htm, select "***

# Facilities Age and Square Footage Report

All K-12 independent and special school districts are required to submit information using the F
(accessible below). Login requires a district's four-digit district number and an assigned four-digi
used for accessing the Health and Safety system.

Districts are required to annually review and update the district's inventory of buildings prior to
data is necessary to calculate the operating capital portion of general education revenue under
long-term facilities maintenance revenue under Minnesota Statutes, section 123B.595, for quali
to calculate aids and levies for operating capital and long-term facilities maintenance, as well as
health and safety budget on a biennium basis.

A memo is sent to superintendents, with instructions, when the submission window is open.

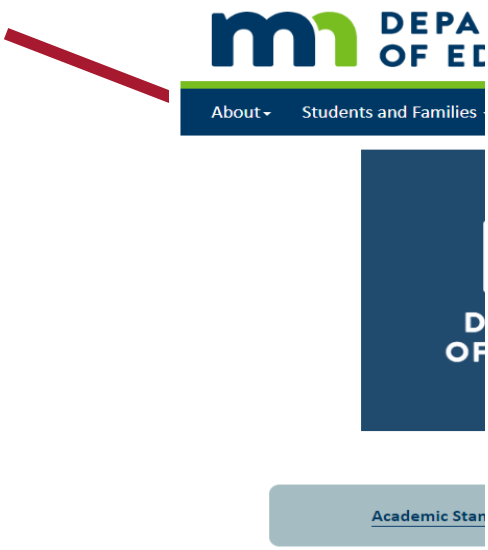
> Enter the Facilities Age and Square Footage Report.

Age and Square Footage Report - 10/13/23

**for FY 2028**

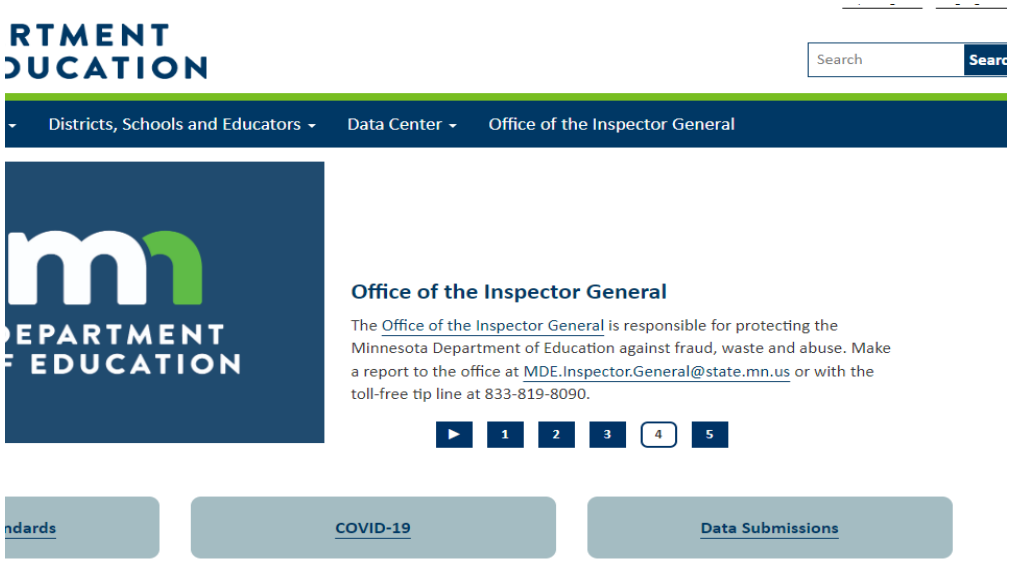
***n select in left grey column, "Facilities Age and Square Footage Report"***

***"Data Submissions" radial button.***




acilities Age and Square Footage Report
it password. This same password is also

the beginning of each calendar year. This
Minnesota Statutes, section 126C.10, and
ifying districts. The data is used
to calculate district's finance code 352


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Districts, Schools and Educators
Data Center
Office of the Inspector General
EPARTMENT
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Office of the Inspector General
The Office of the Inspector General is responsible for protecting the Minnesota Department of Education against fraud, waste and abuse. Make a report to the office at MDE.Inspector.General@state.mn.us or with the toll-free tip line at 833-819-8090.
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## Long-Term Facilities Ma

## A

### Pay as Yo

| Project Expenditures Fund | Project Description |
|---|---|
| **A - Fund 01** | Project(s) **$1 to $1,999,999** per site/year for finance codes 358, 363 and 366 funded on a **pay as you go basis. The project is completed** with excess funds remaining. |
| **B - Fund 06** | Project(s) **$2 million or more** per site/year for Finance Codes 358, 363 and 366, funded on a **pay as you go basis.** The project is completed with excess funds remaining. |

| | |
|---|---|
| **E - Fund 06** | Funding in Fund 01 has accumulated over time providing for a project **$2 million or more** per site/year funded on a **pay as you go basis.** The project is completed with excess funds remaining. |

**Bonde**

| **Project Expenditures Fund** | **Project Description** |
|---|---|

| | |
|---|---|
| **D - Fund 06** | Project(s) **$2,000,000 or more** per site/year for Finance Codes 358, 363 and 366, funded with **debt issued. The project is completed** with excess funds remaining. |
| **G - Fund 06** | Project(s) **under** $2 million per site funded with **debt issued.** The project is completed with excess funds remaining. |
| **H - Fund 06** | Project(s) **$2 million or more** per site funded with **debt issued**, project is completed with excess funds remaining. |

| | |
|---|---|
| **I - Fund 06** | Roofing Project(s) $100,000 or more per site funded with debt issued, project is completed with excess funds remaining. |
| end of worksheet | |

## aintenance (LTFM) Fund Transfers
## s of 06/2026

**ou go Basis**

| Conclusion | Minnesota Statutes | Funds |
|---|---|---|
| No fund transfer required. MDE will adjust revenues based on the lesser of actual expenditures or approved costs. | 123B.595 (reserve) | |
| Funds must be transferred from Fund 01 to Fund 06 **in the amount of the payments for $2 million or more project/site/year.** At the completion of the project any amount that was transferred in excess of expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs. | 123B.595 (reserve) | 1 to 6 to 1 |

| | | |
|---|---|---|
| Funds must be transferred from Fund 01 to Fund 06 **in the amount of the payments for the projects ($2 million or more per project/site/year).** At the completion of the project any amount that was transferred in excess of final expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs. | 123B.595 (reserve) | 1 to 6 to 1 |

**ed Debt**

| Conclusion | Minnesota Statutes | Funds |
|---|---|---|

| | | |
|---|---|---|
| At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2025, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments. | 123B.595 (reserve) or **475.61 (transfer to Fund 7 - Debt Service)**, 475.65 | 6 to 7 |
| At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2025, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments. | 123B.595 (reserve) or **475.61 (transfer to Fund 7 - Debt Service)**, 475.65 | 6 to 7 |
| At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2025, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments. | 123B.595 (reserve) or **475.61 (transfer to Fund 7 - Debt Service)**, 475.65 | 6 to 7 |

| | | |
|---|---|---|
| At the conclusion of the project, if the district does not have further approved LTFM roofing projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2025, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments. | 123B.595 (reserve) or **475.61 (transfer to Fund 7 - Debt Service)**, 475.65 | 6 to 7 |
| | | |

## Restricted Grid Codes

| Program Code(s) | Finance Codes | Object Code | Source Code |
|---|---|---|---|
| 866 | 358, 363 and 366 | | |
| 866 868 | 358, 363 and 366 | 910 | 649 |

| | | | | |
|---|---|---|---|---|
| 865 | 868 | N**ot including Finance Codes 358, 363 or 366** | 910 | 649 |

## Restricted Grid Codes

| Program Code(s) | Finance Codes | Object Code | Source Code |
|---|---|---|---|

| | | | |
|---|---|---|---|
| 867 | 358, 363 and 366 | 910 | 649 |
| 867 | N**ot including Finance Codes 358, 363 or 366** | 910 | 649 |
| 867 | N**ot including Finance Codes 358, 363 or 366** | 910 | 649 |

| | | | |
|---|---|---|---|
| 867 | Not including Finance Codes 358, 363 or 366 | 910 | 649 |
| | | | |

| Journal Entry |
| --- |
| **No Entry Required** |
| **Entry 1:**<br>Debit Expense 01-005-866-3XX-910-000<br>Credit Revenue 06-005-868-000-649-000<br>**Correcting Entry to Return Funds:**<br>Debit Revenue 06-005-868-000-649-000<br>Credit Expense 01-005-866-3XX-910-000 |

**Entry 1**

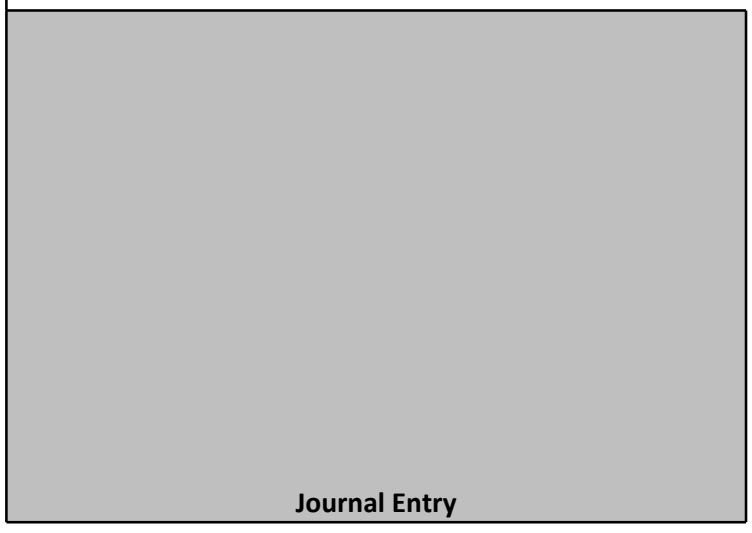
Debit Expense 01-005-865-3XX-910-000

Credit Revenue 06-005-868-000-649-000

**Correcting Entry to Return Funds (Under $2 Million)**

Debit Revenue 06-005-868-000-649-000

Credit Expense 01-005-865-3XX-910-000



**Journal Entry**

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

**Debit Expense** **06-005-867-3XX-910-000**
**Credit Revenue** **07-005-000-000-649-000**

## FY 28 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

5/20/2026

**22** <= Type in School District Number

**DETROIT LAKES**

| | | | Change only if requiring levy | Payable 2026 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ***Calculations for Ten Year Projection*** | **Pay 26** | adjustments | LLC Certification | Current Estimate | | | | | | | |
| | | **LLC #** | FY 2026 | FY 2027 | FY 2027 | FY 2028 | FY 2029 | FY 2030 | FY 2031 | FY 2032 | FY 2033 | FY 2034 |
| 1 | **Type your district number in cell A2 (Minneapolis = 1.2)** | | | | | | | | | | | |
| 2 | **Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 16b, 16s, 18, 18r, 20b, 21, 26, 27 and 50b** | | | | | | | | | | | |
| 3 | **Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33** | | | | | | | | | | | |
| 4 | **Look-up data from following tabs** | | | | | | | | | | | |
| 5 | **Initial Formula Revenue** | | | | | | | | | | | |
| 6 | Current year APU | 57 | | 2,857.80 | 2,866.74 | 2,814.99 | 2,814.99 | 2,814.99 | 2,814.99 | 2,814.99 | 2,814.99 | 2,814.99 |
| 6a | Additional Pre-K Pupil Units (see line 16 of Pre-K application for details) | | | | - | - | - | - | - | - | - | - |
| 6b | Total Adjusted Pupil Units = (6) + (6a) | | | | 2,866.74 | 2,814.99 | 2,814.99 | 2,814.99 | 2,814.99 | 2,814.99 | 2,814.99 | 2,814.99 |
| 7 | District average building age (uncapped) | 401 | | 40.48 | 40.48 | 41.48 | 42.48 | 43.48 | 44.48 | 45.48 | 46.48 | 47.48 |
| 8 | Formula allowance | | | $ 380.00 | $ 380.00 | $ 380.00 | $ 380.00 | $ 380.00 | $ 380.00 | $ 380.00 | $ 380.00 | $ 380.00 |
| 9 | Building age ratio = (Lesser of 1 or (7) / 35) | 402 | | | 1.00000 | 1.00000 | 1.00000 | 1.00000 | 1.00000 | 1.00000 | 1.00000 | 1.00000 |
| 10 | Initial revenue = (6) * (8) * (9) | 403 | | 1,085,964 | 1,089,362 | 1,069,698 | 1,069,698 | 1,069,698 | 1,069,698 | 1,069,698 | 1,069,698 | 1,069,698 |
| 11 | **Added Revenue for Eligible H&S Proj and/or Roofing > $100,000 / site** | | | | | | | | | | | |
| 12 | Debt Service for Existing Alt Facilities H&S Bonds (1B) - Gross before Debt Excess - Projects > $500,000 per site | 701 | | | - | - | - | - | - | - | - | - |
| 13 | Debt Excess related to Debt Service for Existing Alt Facilities H&S Bonds (1B) | 755 | | | - | - | - | - | - | - | - | - |
| 14 | Debt Service for Portion of Existing Alt Facilities Bonds from line (22) attributable to Eligible H&S Projects > $100,000 per site (1A) | | | | - | - | - | - | - | - | - | - |
| 15 | Debt Excess related to Debt Service for Portion of Existing Alt Facilities Bonds attributable to Eligible H&S Projects > $100,000 per site (1A) | | | | - | - | - | - | - | - | - | - |
| 16a | Existing Net Debt Service for LTFM Bonds for Eligible New H&S Projects > $100,000 / site = (principal + interest)*1.05 - Portion of Bond Paid by Initial Revenue from "IAQFAA Bonds" tab | | | | - | - | - | - | - | - | - | - |
| 16b | New Debt Service for LTFM Bonds for Eligible New H&S Projects > $100,000 / site = (principal + interest)*1.05 - Portion of Bond Paid by Initial Revenue | | | | - | - | - | - | - | - | - | - |
| 16r | Existing Debt Service for LTFM Bonds for Eligible New Roofing Projects > $100,000 / site = (principal + interest)*1.05 | | beginning FY27 | | - | - | - | - | - | - | - | - |
| 16s | New Debt Service for LTFM Bonds for Eligible New Roofing Projects > $100,000 / site = (principal + interest)*1.05 | | | | - | 299,250 | 188,475 | 168,000 | 200,813 | 200,288 | 199,500 | 208,950 |
| 17 | Net Debt Service for LTFM Bonds for Eligible New H&S Projects & Roofing Projects > $100,000 / site = (principal + interest)*1.05 - Portion of Bond Paid by Initial Revenue = (16a) + (16b) + (16r) + (16s) | | | | - | 299,250 | 188,475 | 168,000 | 200,813 | 200,288 | 199,500 | 208,950 |
| 18 | Pay as you Go Revenue for Eligible New H&S Projects > $100,000 / site (corresponds to Category 2 on the expenditures spreadsheet) | 405 | - | | - | - | - | - | - | - | - | - |
| 18r | Pay as you Go Revenue for Eligible New Roofing Projects > $100,000 / site (corresponds to Category 6 on the expenditures spreadsheet) | 406 | beginning FY27 | | - | - | - | - | - | - | - | - |
| 19 | Total Additional Revenue for Eligible Projects >$100,000 / site (12) - (13) + (14) -(15) + (16a) + (16b) + (16r) + (16s) + (18) +(18r) | 407 | | - | - | 299,250 | 188,475 | 168,000 | 200,813 | 200,288 | 199,500 | 208,950 |
| | **Added Revenue for Pre-K Remodeling (for VPK approvals only)** | | | | | | | | | | | |
| 20a | Net Debt Service for Bonds Approved for Pre-K Remodeling | 768 | | | - | - | - | - | - | - | - | - |
| 20b | Pay as you Go for Projects Approved for Pre-K Remodeling | 408 | | | - | - | - | - | - | - | - | - |
| 20c | Total Pre-K Revenue | | | | - | - | - | - | - | - | - | - |
| 20d | **Total New Law Revenue (10) + (19) + (20c)** | 409 | | | 1,089,362 | 1,368,948 | 1,258,173 | 1,237,698 | 1,270,510 | 1,269,985 | 1,269,198 | 1,278,648 |

## FY 28 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

5/20/2026

**22** <= Type in School District Number

**DETROIT LAKES**

| | | | Change only if requiring levy | Payable 2026 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ***Calculations for Ten Year Projection*** | **Pay 26** | adjustments | LLC Certification | Current Estimate | | | | | | | |
| | | **LLC #** | FY 2026 | FY 2027 | FY 2027 | FY 2028 | FY 2029 | FY 2030 | FY 2031 | FY 2032 | FY 2033 | FY 2034 |
| | **Old Formula Revenue** | | | | | | | | | | | |
| 21 | Old Formula Health & Safety Revenue (should match amounts entered into the Health & Safety Data Submission System through FY 2028) (corresponds to Category 1 on the expenditures spreadsheet) | 410 | | - | - | - | - | - | - | - | - | - |
| 22 | Old Formula Alt Facilities Debt Revenue (1A) - gross before Debt Excess | 700 | | | - | - | - | - | - | - | - | - |
| 23 | Debt Excess allocated to Alt Facilities Debt Service (1A) on line 22 | 754 | | | - | - | - | - | - | - | - | - |
| 24 | Old Formula Alt Facilities Debt Revenue (1A) less Debt Excess | 765 | | | - | - | - | - | - | - | - | - |
| 25 | Old Formula Alt Facilities Net Debt Revenue (1B) = (12) - (13) | 766 | | | - | - | - | - | - | - | - | - |
| 26 | Old Formula Alt Facilities Pay as you Go Revenue (1A) | 411 | - | | - | - | - | - | - | - | - | - |
| 26b | Pay as you Go Revenue for Projects > $100,000 per site | | | | - | - | - | - | - | - | - | - |
| 27 | Old Formula Alt Facilities Pay as you Go Revenue (1B) > $500,000 (should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2028) | 412 | | | - | - | - | - | - | - | - | - |
| 27a | LTFM ">100K per site" Bonds | | | | - | 299,250 | 188,475 | 168,000 | 200,813 | 200,288 | 199,500 | 208,950 |
| 27b | LTFM "Other" Bonds for 1A Hold Harmless | 414 | | | - | - | - | - | - | - | - | - |
| 28 | Old Formula Deferred Maintenance Revenue = (if (22) + (26) = 0, (10) * ($64 / formula allowance)) | 417 | | | 183,472 | 180,160 | 180,160 | 180,160 | 180,160 | 180,160 | 180,160 | 180,160 |
| 29 | Total Old Formula Revenue = (21)+(24)+(25)+(26)+(26b)+(27)+(27a)+(27b)+(28) | 418 | | 182,899 | 183,472 | 479,410 | 368,635 | 348,160 | 380,972 | 380,447 | 379,660 | 389,110 |
| 30 | **Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]** | **419** | | 1,085,964 | 1,089,362 | 1,368,948 | 1,258,173 | 1,237,698 | 1,270,510 | 1,269,985 | 1,269,198 | 1,278,648 |
| 31 | District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as Positive Number | 420 | | - | - | - | - | - | - | - | - | - |
| 32 | **District LTFM Revenue (30) - (31)** | **421** | | 1,085,964 | 1,089,362 | 1,368,948 | 1,258,173 | 1,237,698 | 1,270,510 | 1,269,985 | 1,269,198 | 1,278,648 |
| 33 | LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized) | 422 | | - | - | - | - | - | - | - | - | - |
| 34 | **Grand Total LTFM Revenue (32) + (33)** | **423** | | 1,085,964 | 1,089,362 | 1,368,948 | 1,258,173 | 1,237,698 | 1,270,510 | 1,269,985 | 1,269,198 | 1,278,648 |
| | **Aid and Levy Shares of Total Revenue** | | | | | | | | | | | |
| 35 | For ANTC & APU - Three Year Prior Date | | | 2024 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |
| 36 | Three Year Prior Ag Modified ANTC | 35 | | 50,226,857 | 50,226,857 | 54,646,404 | 56,832,260 | 59,105,550 | 61,469,772 | 63,928,563 | 66,485,706 | 69,145,134 |
| 37 | Three Year Prior Adjusted Pupil Units (APU) | 54 | | 3,003.97 | 3,003.96 | 2,929.44 | 2,891.88 | 2,866.74 | 2,814.99 | 2,814.99 | 2,814.99 | 2,814.99 |
| 38 | ANTC / APU = (36) / (37) | 425 | | 16,720.16 | 16,720.20 | 18,654.20 | 19,652.36 | 20,617.66 | 21,836.56 | 22,710.02 | 23,618.42 | 24,563.16 |
| 39 | State Average ANTC / APU with Ag Value Adjustment | 426 | | 13,658.30 | 13,658.30 | 14,248.69 | 14,899.31 | 15,697.71 | 16,326.00 | 16,979.00 | 17,658.00 | 18,364.00 |
| 40 | Equalizing Factor = 125.5% of (39) or 127% of (39) starting FY 28 and later | 427 | | 17,141.17 | 17,141.17 | 18,095.84 | 18,922.12 | 19,936.09 | 20,734.02 | 21,563.33 | 22,425.66 | 23,322.28 |
| 41 | Local (Levy) Share of Equalized Revenue (lesser of 1 or (38) / (40)) | 428 | | 97.54% | 97.54% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| 42 | State (Aid) Share of Equalized Revenue (1 - (41)) | 429 | | 2.46% | 2.46% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| 43 | Equalized Revenue (lesser of (34) or (6) * (8)) | 424 | | 1,085,964 | 1,089,362 | 1,069,698 | 1,069,698 | 1,069,698 | 1,069,698 | 1,069,698 | 1,069,698 | 1,069,698 |
| 44 | Initial LTFM State Aid (42) * (43) | 430 | | 26,667 | 26,754 | - | - | - | - | - | - | - |
| 45 | Old Formula Grandfathered Alternative Facilities Aid | 432 | | - | - | - | - | - | - | - | - | - |
| 46 | Total LTFM State Aid (greater of (44) or (45)) | 433 | | 26,667 | 26,754 | - | - | - | - | - | - | - |
| 47 | Total LTFM Levy (34) - (46) (including coop/intermediate) | 436 | | 1,059,297 | 1,062,609 | 1,368,948 | 1,258,173 | 1,237,698 | 1,270,510 | 1,269,985 | 1,269,198 | 1,278,648 |
| 48 | **Debt Service Portion of Revenue (non-grandfather districts *)** | | | | | | | | | | | |
| 49 | Subtotal Debt Service Revenue from Above = (12) - (13) + (17) + (20a) + (24) | 765+766+767+768+770 | | | - | 299,250 | 188,475 | 168,000 | 200,813 | 200,288 | 199,500 | 208,950 |
| 50 | Existing LTFM Bonds excluding Bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab | | | | 396,585 | 394,065 | 397,845 | 396,165 | 394,380 | 397,740 | 395,640 | 398,685 |
| 50b | New LTFM Bonds excluding Bonds on line 17 (principal + interest)*1.05 | | | | - | - | - | - | - | - | - | - |
| 51 | Total Debt Service Revenue = (49) + (50) + (50b) | 771 | | | 396,585 | 693,315 | 586,320 | 564,165 | 595,193 | 598,028 | 595,140 | 607,635 |
| 52 | Equalized Debt Service Revenue (lesser of (43) or (51)) | 437 | | | 396,585 | 693,315 | 586,320 | 564,165 | 595,193 | 598,028 | 595,140 | 607,635 |
| 53 | Debt Service Aid = (52) * (42) | 438 | | | 9,740 | - | - | - | - | - | - | - |

## FY 28 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

5/20/2026

**22** <= Type in School District Number

**DETROIT LAKES**

| | | | Change only if requiring levy adjustments | Payable 2026 LLC Certification | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ***Calculations for Ten Year Projection*** | **Pay 26 LLC #** | FY 2026 | FY 2027 | Current Estimate FY 2027 | FY 2028 | FY 2029 | FY 2030 | FY 2031 | FY 2032 | FY 2033 | FY 2034 |
| 54 | Equalized Debt Service Levy = (52) - (53) | 440 | | | 386,845 | 693,315 | 586,320 | 564,165 | 595,193 | 598,028 | 595,140 | 607,635 |
| 55 | Unequalized Debt Service Revenue and Levy = (greater of zero or (51) - (52)) | 441 | | | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | |
| 56 | **General Fund Portion of Revenue (non-grandfather districts *)** | | | | | | | | | | | |
| 57 | Total General Fund Revenue = (34) - (51) (includes **Coop Levy**, if any in line 33) | 442 | | | 692,777 | 675,633 | 671,853 | 673,533 | 675,318 | 671,958 | 674,058 | 671,013 |
| 58 | General Fund Equalized Revenue = (43) - (52) | 443 | | | 692,777 | 376,383 | 483,378 | 505,533 | 474,505 | 471,670 | 474,558 | 462,063 |
| 59 | Total General Fund Aid = (46) - (53) | 444 | | | 17,014 | - | - | - | - | - | - | - |
| 60 | General Fund Equalized Levy = (58) * (41) | 445 | | | 675,764 | 376,383 | 483,378 | 505,533 | 474,505 | 471,670 | 474,558 | 462,063 |
| 61 | General Fund Unequalized Levy = (57) - (58) | 446 | | | 0 | 299,250 | 188,475 | 168,000 | 200,812 | 200,287 | 199,500 | 208,950 |
| 62 | Total General Fund Levy = (60) + (61) | 447 | | | 675,764 | 675,633 | 671,853 | 673,533 | 675,318 | 671,958 | 674,058 | 671,013 |
| | | | | | | | | | | | | |
| 48 | **Debt Service Portion of Revenue (Grandfather Districts *)** | | | | | | | | | | | |
| | *** MPLS, Anoka, Bloomington, Robbinsdale, Rochester, St. Paul, Duluth** | 765+766+767+768+770 | | | | | | | | | | |
| 51 | Total Debt Service Revenue = (49) + (50) + (50b) | 771 | | | 396,585 | 693,315 | 586,320 | 564,165 | 595,193 | 598,028 | 595,140 | 607,635 |
| 52 | Equalized Debt Service Revenue (lesser of (43) or (51)) | 437 | | | 396,585 | 693,315 | 586,320 | 564,165 | 595,193 | 598,028 | 595,140 | 607,635 |
| 53 | Debt Service Aid = (52) * (42) | 439 | | | 26,754 | - | - | - | - | - | - | - |
| 54 | Equalized Debt Service Levy = (52) - (53) | 440 | | | 369,831 | 693,315 | 586,320 | 564,165 | 595,193 | 598,028 | 595,140 | 607,635 |
| 55 | Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50)) | 441 | | | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | |
| 56 | **General Fund Portion of Revenue (Grandfather Districts *)** | | | | | | | | | | | |
| 57 | Total General Fund Revenue = (34) - (51) (includes coop levy, if any in line 33) | 442 | | | 692,777 | 675,633 | 671,853 | 673,533 | 675,318 | 671,958 | 674,058 | 671,013 |
| 58 | General Fund Equalized Revenue = (43) - (52) | 443 | | | 692,777 | 376,383 | 483,378 | 505,533 | 474,505 | 471,670 | 474,558 | 462,063 |
| 59 | Total General Fund Aid = (46) - (53) | 444 | | | - | - | - | - | - | - | - | - |
| 60 | General Fund Equalized Levy = (58) * (41) | 445 | | | 692,777 | 376,383 | 483,378 | 505,533 | 474,505 | 471,670 | 474,558 | 462,063 |
| 61 | General Fund Unequalized Levy = (57) - (58) | 446 | | | 0 | 299,250 | 188,475 | 168,000 | 200,812 | 200,287 | 199,500 | 208,950 |
| 62 | Total General Fund Levy = (60) + (61) | 447 | | | 692,777 | 675,633 | 671,853 | 673,533 | 675,318 | 671,958 | 674,058 | 671,013 |

**Notes:**

1. Underlevy on general fund equalized levy results in proportionate reduction in associated aid.
2. Total Debt Service revenue on line 49 must not exceed total LTFM revenue for individual district projects (line 30) for any of the 10 years in the plan.
3. For 1A districts with old Alt Facilities bonding, the amount on line 22 will reduce initial revenue on line 10, less the H & S portion entered on line 14.

End of Worksheet

| FY 2035 | FY 2036 |
|---|---|
| 2,814.99 | 2,814.99 |
| - | - |
| 2,814.99 | 2,814.99 |
| 48.48 | 49.48 |
| $ 380.00 | $ 380.00 |
| 1.00000 | 1.00000 |
| 1,069,698 | 1,069,698 |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| 196,613 | 200,288 |
| 196,613 | 200,288 |
| - | - |
| - | - |
| 196,613 | 200,288 |
| - | - |
| - | - |
| - | - |
| 1,266,310 | 1,269,985 |

| FY 2035 | FY 2036 |
|---|---|
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| 196,613 | 200,288 |
| - | - |
| 180,160 | 180,160 |
| 376,772 | 380,447 |
| 1,266,310 | 1,269,985 |
| - | - |
| 1,266,310 | 1,269,985 |
| - | - |
| 1,266,310 | 1,269,985 |
| | |
| 2032 | 2033 |
| 71,910,939 | 74,787,377 |
| 2,814.99 | 2,814.99 |
| 25,545.69 | 26,567.51 |
| 19,099.00 | 19,863.00 |
| 24,255.73 | 25,226.01 |
| 100.00% | 100.00% |
| 0.00% | 0.00% |
| 1,069,698 | 1,069,698 |
| - | - |
| - | - |
| - | - |
| 1,266,310 | 1,269,985 |
| | |
| | |
| 196,613 | 200,288 |
| 396,270 | - |
| - | - |
| 592,883 | 200,288 |
| 592,883 | 200,288 |
| - | - |

| | |
|---|---|
| | |
| | |
| | |
| | |
| | |
| FY 2035 | FY 2036 |
| 592,883 | 200,288 |
| - | - |
| | |
| | |
| | |
| 673,428 | 1,069,698 |
| 476,815 | 869,410 |
| - | - |
| 476,815 | 869,410 |
| 196,612 | 200,287 |
| 673,428 | 1,069,698 |
| | |
| | |
| 592,883 | 200,288 |
| 592,883 | 200,288 |
| - | - |
| 592,883 | 200,288 |
| | |
| - | - |
| | |
| | |
| | |
| 673,428 | 1,069,698 |
| 476,815 | 869,410 |
| - | - |
| 476,815 | 869,410 |
| 196,612 | 200,287 |
| 673,428 | 1,069,698 |
| | |
| | |
| | |
| |

**Detail Line Instructions for Ten Year Revenue Projection Spreadsheet**

Note: Column "D" for FY 2026 is blank, and blue shaded cells should only be filled in for changes requiring prior year levy adjustments on the Levy Limitation and Certification system.

1 **Type your district number in cell A2**

example: 6 for South St. Paul (Minneapolis = 1.2)

**Initial Formula Revenue**

6 Current year APU

Adjusted Pupil Units: out year data held constant. ADMWE data for FY 2027 & FY 2028

6a Additional Pre-K Pupil Units (see line 16 of Pre-K application for details)

See details of VPK APU on line 16 of Site Application for Voluntary Pre-kindergarten Program form.

7 District average building age (uncapped)

Average Building Age data as of January 2026 plus 1: out years = previous year plus one. **Enter changes on this line, not in the ave age tab.**

11 **Added Revenue for Eligible H&S Proj and/or Roofing > $100,000 / site**

*(1A = 29 largest districts; 1B = remaining districts)*

Eligible projects include Indoor Air Quality, Fire prevention and suppression, and Asbestos Abatement (IAQFAA) / Roofing

12 Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess

1B existing debt schedules as of May 1, 2026

13 Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)

Step 1: The pay 27 total debt excess =
June 30, 2025 UFARS fund 7-464 balance

- Pay 25 debt excess
- Pay 26 Debt excess
- 5% of pay 27 debt service levy

Step 2: Alt Facilities portion of the pay 27 debt excess = pay 27 total debt excess * alt facilities debt service levy / total debt service levy.

14 Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > $100,000 per site (1A)

If a portion of the existing 1A debt schedules fund H&S Projects>$100,000, enter that amount here. Unless 1A districts anticipate more revenue under the new program than the hold harmless, this entry can be skipped. MDE makes no assumption for the split so assumes 0%.

| | | |
|---|---|---|
| 15 | Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > $100,000 per site (1A) | see debt excess calculation in line 13 |
| 16a | Existing Net debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab | LTFM Health & Safety debt schedules as of May 1, 2026 |
| 16b | New debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue | new projects debt portion that is being levied above initial revenue |
| 16r | Existing Debt Service for LTFM Bonds for Eligible New Roofing Projects > $100,000 / site = (principal + interest)*1.05 | LTFM Roofing debt schedules as of May 1, 2026 |
| 16s | New Debt Service for LTFM Bonds for Eligible New Roofing Projects > $100,000 / site = (principal + interest)*1.05 | new debt service for roofing projects, beginning in FY 2027, additional revenue. |
| 18 | Pay as you go revenue for eligible new H&S projects > $100,000 / site | new H&S projects pay-go portion for IAQFAA projects |
| 18r | Pay as you go revenue for eligible new roofing projects > $100,000 / site (corresponds to Category 6 on the Expendures spreadsheet) | new roofing projects pay-go portion, beginning in FY 2027, additional revenue. |
| 20a | Net debt service for bonds approved for Pre-K remodeling | 2016 legislation permits bonding for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included) |
| 20b | Pay as you go for projects approved for Pre-K remodeling | 2016 legislation permits annual levies for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included.) |

**Old Formula Revenue ("Hold Harmless" Section)**

| | | |
|---|---|---|
| 21 | Old formula H&S revenue (estimated annual costs for all eligible projects < $500,000) See Category 1 on Expenditures Spreadsheet | regular Health and Safety MS 123B.57 |
| 22 | Old formula alt facilities debt revenue (1A) - gross before debt excess | 1A debt schedules as of May 1, 2026 |
| 23 | Debt Excess allocated to line 22 | see debt excess calculation in line 13 |
| 25 | Old formula alt facilities debt revenue (1B) = (12) - (13) | line 12 minus line 13 from above |
| 26 | Old formula alt facilities pay as you go revenue (1A) | district to enter amount |
| 26b | Pay-as-you-go revenue for projects over $100,000 per site | repeated from lines 18 and 18r. |
| 27 | Old formula alt facilities pay as you go revenue (1B) >$500,000 | If there are no bonds, lines 21 plus 27 should equal the sum of the first 9 items on the ten year expenditure spreadsheet. |

| | | |
|---|---|---|
| 30 | **Total LTFM Revenue for Individual District Projects = (Greater of [(10) + (19)] or (29))** | formula |
| 31 | District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System | Optional revenue reduction (under-levy) amount expressed as positive number. **To include on your payable 2027 levy, enter this amount into the Levy Information System, General and Community Service screen, line 8.** |
| 32 | **District LTFM Revenue (30) - (31)** | formula |
| 33 | LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized) | **Additional** amount for intermediate/cooperative districts. Special spreadsheet for Intermediate/Cooperative districts. (Pass Through Revenue to Intermediate/Coop) |
| 34 | **Grand Total LTFM Revenue (32) + (33)** | Formula. Total Revenue (Includes Intermediate/Coop Pass Through Revenue) |

**Aid and Levy Shares of Total Revenue**

| | | |
|---|---|---|
| 36 | Three year prior Ag Modified ANTC | FY 2025 estimated ANTC data from DOR. Out years plus 4% annually |
| 37 | Three year prior Adjusted PU | FY 2025-28 3YP is EDRS data. Out years no growth |
| | lines 38-47 formulae | |

**Debt Service Portion of Revenue** — UFARS fund 7 separation

| | | |
|---|---|---|
| 50 | Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab | LTFM Other (deferred maintenance mostly) debt schedules as of May 1, 2026 |
| 50b | New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 | New bonds (other than Indoor Air Quality, Fire, and Asbestos Abatement, & Roofing - greater than $100,000 per site) District to Enter Data |
| | lines 51-55 formulae | Equalization aid applied to LTFM debt service levies before applying to general fund levies |

**General Fund Portion of Revenue** — UFARS fund 1 separation

| | | |
|---|---|---|
| | lines 57-62 formulae | For non-grandfather districts only. |
| | lines 57-62 formulae in pink background | For grandfather districts only = MPLS, Anoka, Bloomington, Robbinsdale, Rochester, St. Paul, & Duluth. |

4 to 7 pieces to submit for LTFM as detailed in the Long-Term Facilities Maintenance Revenue Memo dated June 2026.

1. Ten year expenditure projection spreadsheet
2. Ten year revenue projection spreadsheet
3. statement of assurances
4. board resolution
5. detail of projects > $100,000
6. detail of projects > $2,000,000
7. bond schedule

Special email address for above submission: MDE.facilities@state.mn.us

**Data must be submitted through the Health and Safety Data Submission System, and new bond schedules submitted through the Levy Information System in addition to the above.**

Levy Information System memo to emailed to Superintendents

End of Worksheet

Convert MPLS to 1.2 -

Certified data in yellow background in Ten-Year tab, col E

| | | | 841,135.61 | | 309,986,618.45 |
|---|---|---|---|---|---|
| col1 | col2 | col3 | col4 | col5 | col6 |
| district | | | APU | Bldg Ave Age | Initial Revenue |
| 1 | | | 985.36 | 57.12 | 374,436.80 |
| 1.2 | | | 28,345.40 | 62.87 | 10,771,252.00 |
| 2 | | | 281.60 | 37.90 | 107,008.00 |
| 4 | | | 433.75 | 49.47 | 164,825.00 |
| 6 | | | 2,729.20 | 53.96 | 1,037,096.00 |
| 11 | | | 40,702.18 | 46.05 | 15,466,828.40 |
| 12 | | | 7,206.80 | 44.00 | 2,738,584.00 |
| 13 | | | 3,814.84 | 58.20 | 1,449,639.20 |
| 14 | | | 2,713.80 | 60.52 | 1,031,244.00 |
| 15 | | | 4,457.74 | 44.71 | 1,693,941.20 |
| 16 | | | 6,427.40 | 40.73 | 2,442,412.00 |
| 22 | | | 2,857.80 | 40.48 | 1,085,964.00 |
| 23 | | | 885.60 | 45.72 | 336,528.00 |
| 25 | | | 51.80 | 25.00 | 14,060.00 |
| 31 | | | 4,872.40 | 35.12 | 1,851,512.00 |
| 32 | | | 673.92 | 46.01 | 256,089.60 |
| 36 | | | 321.80 | 34.82 | 121,655.11 |
| 38 | | | 1,707.20 | 31.78 | 589,052.29 |
| 47 | | | 4,708.00 | 34.09 | 1,742,524.96 |
| 51 | | | 1,988.80 | 33.36 | 720,332.00 |
| 75 | | | 882.00 | 38.66 | 335,160.00 |
| 77 | | | 8,523.20 | 55.26 | 3,238,816.00 |
| 81 | | | 103.80 | 56.66 | 39,444.00 |
| 84 | | | 602.60 | 55.81 | 228,988.00 |
| 85 | | | 673.40 | 41.11 | 255,892.00 |
| 88 | | | 2,288.60 | 46.10 | 869,668.00 |
| 91 | | | 667.40 | 44.76 | 253,612.00 |
| 93 | | | | | |
| 94 | | | 2,653.10 | 42.75 | 1,008,178.00 |
| 95 | | | 292.20 | 35.63 | 111,036.00 |
| 97 | | | 619.80 | 12.39 | 83,375.50 |
| 99 | | | 1,362.40 | 43.68 | 517,712.00 |
| 100 | | | | | |
| 108 | | | 1,041.40 | 42.95 | 395,732.00 |
| 110 | | | 4,107.16 | 28.75 | 1,282,020.65 |
| 111 | | | 1,592.00 | 42.57 | 604,960.00 |
| 112 | | | 9,917.20 | 31.91 | 3,435,828.12 |
| 113 | | | 690.20 | 49.02 | 262,276.00 |
| 115 | | | 1,129.40 | 39.92 | 429,172.00 |
| 116 | | | 1,460.20 | 29.71 | 471,010.45 |
| 118 | | | 347.40 | 31.81 | 119,980.05 |
| 129 | | | 1,637.20 | 51.32 | 622,136.00 |

| | | | |
|---|---|---|---|
| 138 | 2,936.20 | 35.76 | 1,115,756.00 |
| 139 | 867.40 | 36.96 | 329,612.00 |
| 146 | 967.40 | 58.55 | 367,612.00 |
| 150 | 1,178.00 | 39.04 | 447,640.00 |
| 152 | 7,599.60 | 25.57 | 2,109,779.24 |
| 162 | 963.00 | 42.89 | 365,940.00 |
| 166 | 489.80 | 41.12 | 186,124.00 |
| 173 | 501.40 | 63.61 | 190,532.00 |
| 177 | 1,295.96 | 41.55 | 492,464.80 |
| 181 | 5,987.40 | 41.29 | 2,275,212.00 |
| 182 | 1,036.20 | 42.66 | 393,756.00 |
| 186 | 1,799.80 | 36.51 | 683,924.00 |
| 191 | 7,878.20 | 51.15 | 2,993,716.00 |
| 192 | 6,768.20 | 33.64 | 2,471,978.70 |
| 194 | 13,327.60 | 35.36 | 5,064,488.00 |
| 195 | 931.80 | 35.67 | 354,084.00 |
| 196 | 31,556.65 | 40.73 | 11,991,527.00 |
| 197 | 5,768.80 | 48.44 | 2,192,144.00 |
| 199 | 3,619.04 | 46.68 | 1,375,235.20 |
| 200 | 4,244.03 | 39.84 | 1,612,731.40 |
| 203 | 686.80 | 48.69 | 260,984.00 |
| 204 | 2,264.00 | 28.54 | 701,529.51 |
| 206 | 4,215.20 | 27.04 | 1,237,486.37 |
| 213 | 935.40 | 42.66 | 355,452.00 |
| 227 | 933.20 | 39.16 | 354,616.00 |
| 229 | 442.80 | 45.97 | 168,264.00 |
| 238 | 281.60 | 75.47 | 107,008.00 |
| 239 | 702.20 | 10.00 | 76,238.86 |
| 241 | 3,437.00 | 51.18 | 1,306,060.00 |
| 242 | 526.00 | 41.84 | 199,880.00 |
| 252 | 1,143.00 | 44.36 | 434,340.00 |
| 253 | 849.00 | 44.17 | 322,620.00 |
| 255 | 1,696.60 | 31.28 | 576,184.75 |
| 256 | 2,419.10 | 44.60 | 919,258.00 |
| 261 | 356.20 | 34.42 | 133,112.96 |
| 264 | 90.65 | 90.59 | 34,447.00 |
| 270 | 7,592.40 | 55.85 | 2,885,112.00 |
| 271 | 11,010.12 | 56.62 | 4,183,845.60 |
| 272 | 10,649.06 | 39.87 | 4,046,642.80 |
| 273 | 9,578.99 | 50.69 | 3,640,016.20 |
| 276 | 12,610.60 | 50.58 | 4,792,028.00 |
| 277 | 2,648.20 | 52.10 | 1,006,316.00 |
| 278 | 3,297.60 | 47.49 | 1,253,088.00 |
| 279 | 23,201.60 | 45.17 | 8,816,608.00 |
| 280 | 4,207.00 | 66.40 | 1,598,660.00 |
| 281 | 11,052.80 | 56.91 | 4,200,064.00 |
| 282 | 2,042.00 | 57.28 | 775,960.00 |
| 283 | 4,822.86 | 63.66 | 1,832,686.80 |

| | | | |
|---|---|---|---|
| 284 | 14,791.20 | 38.69 | 5,620,656.00 |
| 286 | 2,426.80 | 43.24 | 922,184.00 |
| 294 | 2,113.76 | 71.64 | 803,228.80 |
| 297 | 356.00 | 78.46 | 135,280.00 |
| 299 | 750.60 | 38.00 | 285,228.00 |
| 300 | 1,050.80 | 45.92 | 399,304.00 |
| 306 | 352.52 | 38.95 | 133,957.60 |
| 308 | 661.40 | 37.25 | 251,332.00 |
| 309 | 1,715.88 | 32.44 | 604,342.74 |
| 314 | 823.40 | 44.96 | 312,892.00 |
| 316 | 1,006.80 | 83.22 | 382,584.00 |
| 317 | 847.40 | 42.86 | 322,012.00 |
| 318 | 4,131.20 | 31.30 | 1,403,899.79 |
| 319 | 590.20 | 3.15 | 20,184.84 |
| 323 | 19.00 | 2.00 | 412.57 |
| 330 | 236.70 | 57.99 | 89,946.00 |
| 332 | 1,624.40 | 15.21 | 268,248.78 |
| 333 | 461.13 | 35.55 | 175,229.40 |
| 345 | 1,627.00 | 37.74 | 618,260.00 |
| 347 | 4,200.90 | 45.34 | 1,596,342.00 |
| 356 | 207.40 | 67.85 | 78,812.00 |
| 361 | 942.80 | 61.68 | 358,264.00 |
| 362 | 387.35 | 39.89 | 147,193.00 |
| 363 | 206.60 | 46.57 | 78,508.00 |
| 378 | 640.20 | 44.42 | 243,276.00 |
| 381 | 1,407.80 | 44.96 | 534,964.00 |
| 390 | 426.40 | 33.03 | 152,911.91 |
| 391 | 689.80 | 38.72 | 262,124.00 |
| 402 | 169.20 | 75.37 | 64,296.00 |
| 403 | 133.20 | 87.88 | 50,616.00 |
| 404 | 175.40 | 61.83 | 66,652.00 |
| 413 | 2,792.80 | 34.65 | 1,050,651.36 |
| 414 | 536.00 | 57.54 | 203,680.00 |
| 415 | 214.00 | 74.69 | 81,320.00 |
| 423 | 2,702.80 | 40.09 | 1,027,064.00 |
| 424 | 435.80 | 39.00 | 165,604.00 |
| 432 | 636.20 | 48.96 | 241,756.00 |
| 435 | 777.80 | 37.76 | 295,564.00 |
| 441 | 496.80 | 35.74 | 188,784.00 |
| 447 | 137.60 | 55.84 | 52,288.00 |
| 458 | 243.80 | 72.78 | 92,644.00 |
| 463 | 881.20 | 47.86 | 334,856.00 |
| 465 | 1,719.60 | 54.90 | 653,448.00 |
| 466 | 2,081.60 | 45.88 | 791,008.00 |
| 473 | 445.60 | 41.65 | 169,328.00 |
| 477 | 3,221.40 | 37.20 | 1,224,132.00 |
| 480 | 697.60 | 43.19 | 265,088.00 |
| 482 | 2,357.80 | 55.71 | 895,964.00 |

| | | | |
|---|---|---|---|
| 484 | 1,288.20 | 37.67 | 489,516.00 |
| 485 | 956.60 | 34.00 | 353,122.06 |
| 486 | 408.00 | 47.74 | 155,040.00 |
| 487 | 371.00 | 39.14 | 140,980.00 |
| 492 | 5,396.08 | 67.19 | 2,050,510.40 |
| 495 | 472.00 | 20.33 | 104,182.54 |
| 497 | 315.54 | 35.42 | 119,905.20 |
| 499 | 300.20 | 58.39 | 114,076.00 |
| 500 | 563.80 | 47.40 | 214,244.00 |
| 505 | 345.20 | 74.69 | 131,176.00 |
| 507 | 303.00 | 33.79 | 111,159.45 |
| 508 | 2,238.80 | 40.34 | 850,744.00 |
| 511 | 637.00 | 49.07 | 242,060.00 |
| 514 | 150.40 | 79.10 | 57,152.00 |
| 518 | 4,325.20 | 31.32 | 1,470,765.72 |
| 531 | 2,476.60 | 32.17 | 865,012.70 |
| 533 | 1,172.20 | 37.08 | 445,436.00 |
| 534 | 2,125.00 | 44.22 | 807,500.00 |
| 535 | 18,307.20 | 44.80 | 6,956,736.00 |
| 542 | 429.60 | 40.95 | 163,248.00 |
| 544 | 3,379.60 | 48.57 | 1,284,248.00 |
| 545 | 394.20 | 47.35 | 149,796.00 |
| 547 | 563.60 | 54.24 | 214,168.00 |
| 548 | 971.60 | 48.49 | 369,208.00 |
| 549 | 1,815.00 | 20.12 | 396,478.97 |
| 550 | 585.60 | 39.95 | 222,528.00 |
| 553 | 883.60 | 41.20 | 335,768.00 |
| 561 | 292.60 | 73.28 | 111,188.00 |
| 564 | 1,783.00 | 52.79 | 677,540.00 |
| 577 | 453.80 | 41.66 | 172,444.00 |
| 578 | 1,726.48 | 47.70 | 656,062.40 |
| 581 | 420.20 | 60.17 | 159,676.00 |
| 592 | 175.80 | 59.20 | 66,804.00 |
| 593 | 1,098.80 | 39.54 | 417,544.00 |
| 595 | 2,260.60 | 35.53 | 859,028.00 |
| 599 | 489.80 | 55.84 | 186,124.00 |
| 600 | 232.80 | 39.34 | 88,464.00 |
| 601 | 609.15 | 51.60 | 231,477.00 |
| 621 | 12,354.51 | 48.18 | 4,694,713.80 |
| 622 | 11,441.84 | 33.75 | 4,192,617.07 |
| 623 | 7,874.40 | 48.33 | 2,992,272.00 |
| 624 | 9,057.40 | 44.72 | 3,441,812.00 |
| 625 | 34,725.80 | 59.16 | 13,195,804.00 |
| 630 | 445.60 | 40.82 | 169,328.00 |
| 635 | | | |
| 640 | 419.20 | 36.63 | 159,296.00 |
| 656 | 3,325.30 | 45.31 | 1,263,614.00 |
| 659 | 3,959.40 | 39.23 | 1,504,572.00 |

| | | | |
|---|---|---|---|
| 671 | 374.40 | 44.13 | 142,272.00 |
| 676 | 227.40 | 51.35 | 86,412.00 |
| 682 | 1,195.40 | 43.18 | 454,252.00 |
| 690 | 1,091.80 | 34.30 | 406,586.32 |
| 695 | 721.60 | 100.90 | 274,208.00 |
| 696 | 485.36 | 100.86 | 184,436.80 |
| 698 | 189.20 | 39.58 | 71,896.00 |
| 700 | 2,269.80 | 30.48 | 751,135.18 |
| 701 | 2,363.00 | 78.96 | 897,940.00 |
| 704 | 1,939.60 | 40.85 | 737,048.00 |
| 706 | - | - | - |
| 707 | 78.40 | 33.72 | 28,702.46 |
| 709 | 8,905.80 | 42.63 | 3,384,204.00 |
| 712 | 636.20 | 25.04 | 172,959.15 |
| 716 | 1,581.00 | 44.43 | 600,780.00 |
| 717 | 1,949.28 | 35.84 | 740,726.40 |
| 719 | 9,281.60 | 29.42 | 2,964,702.16 |
| 720 | 8,080.60 | 27.08 | 2,375,788.76 |
| 721 | 4,091.36 | 35.31 | 1,554,716.80 |
| 726 | 3,090.00 | 33.25 | 1,115,490.00 |
| 727 | 3,335.80 | 33.54 | 1,214,726.80 |
| 728 | 15,640.20 | 33.14 | 5,627,433.32 |
| 738 | 1,132.40 | 41.23 | 430,312.00 |
| 739 | 817.60 | 43.08 | 310,688.00 |
| 740 | 1,442.20 | 43.98 | 548,036.00 |
| 741 | 972.00 | 43.55 | 369,360.00 |
| 742 | 10,377.74 | 40.86 | 3,943,541.20 |
| 743 | 1,256.60 | 43.74 | 477,508.00 |
| 745 | 1,828.60 | 31.95 | 634,315.22 |
| 748 | 4,226.80 | 29.21 | 1,340,475.28 |
| 750 | 2,658.20 | 43.45 | 1,010,116.00 |
| 756 | 948.40 | 45.02 | 360,392.00 |
| 761 | 5,283.60 | 34.35 | 1,970,480.88 |
| 763 | 930.80 | 24.00 | 242,539.89 |
| 768 | 490.40 | 49.88 | 186,352.00 |
| 771 | 144.60 | 70.32 | 54,948.00 |
| 775 | 811.60 | 44.11 | 308,408.00 |
| 777 | 745.80 | 41.75 | 283,404.00 |
| 786 | 514.72 | 48.67 | 195,593.60 |
| 787 | 589.40 | 50.93 | 223,972.00 |
| 801 | 178.80 | 65.95 | 67,944.00 |
| 803 | 369.40 | 58.03 | 140,372.00 |
| 811 | 533.40 | 45.09 | 202,692.00 |
| 813 | 1,244.40 | 54.80 | 472,872.00 |
| 815 | - | 2.00 | - |
| 818 | 520.40 | 45.01 | 197,752.00 |
| 820 | 458.40 | 42.95 | 174,192.00 |
| 821 | 1,054.10 | 31.09 | 355,809.95 |

| | | | |
|---|---|---|---|
| 829 | 1,911.80 | 58.07 | 726,484.00 |
| 831 | 5,998.46 | 41.60 | 2,279,414.80 |
| 832 | 3,506.80 | 38.20 | 1,332,584.00 |
| 833 | 20,396.56 | 38.73 | 7,750,692.80 |
| 834 | 9,176.20 | 43.52 | 3,486,956.00 |
| 836 | 217.20 | 85.20 | 82,536.00 |
| 837 | 665.60 | 55.87 | 252,928.00 |
| 840 | 1,195.00 | 52.05 | 454,100.00 |
| 846 | 541.00 | 66.77 | 205,580.00 |
| 850 | 338.40 | 17.20 | 63,193.78 |
| 852 | 128.28 | 75.83 | 48,746.40 |
| 857 | 610.20 | 51.85 | 231,876.00 |
| 858 | 974.40 | 55.91 | 370,272.00 |
| 861 | 2,446.20 | 54.00 | 929,556.00 |
| 876 | 2,019.80 | 34.03 | 746,252.62 |
| 877 | 5,388.60 | 40.54 | 2,047,668.00 |
| 879 | 2,595.60 | 38.59 | 986,328.00 |
| 881 | 792.40 | 41.06 | 301,112.00 |
| 882 | 4,281.20 | 41.04 | 1,626,856.00 |
| 883 | 1,628.40 | 37.39 | 618,792.00 |
| 885 | 7,323.40 | 26.55 | 2,111,022.36 |
| 891 | 609.40 | 59.21 | 231,572.00 |
| 911 | 5,302.80 | 44.91 | 2,015,064.00 |
| 912 | 1,591.00 | 44.06 | 604,580.00 |
| 914 | 326.00 | 36.99 | 123,880.00 |
| 2071 | 1,028.60 | 26.33 | 294,044.41 |
| 2125 | 985.80 | 31.79 | 340,247.46 |
| 2134 | 778.40 | 14.20 | 120,007.04 |
| 2135 | 1,037.60 | 5.00 | 56,326.86 |
| 2137 | 579.80 | 54.85 | 220,324.00 |
| 2142 | 1,943.40 | 40.15 | 738,492.00 |
| 2143 | 740.40 | 63.34 | 281,352.00 |
| 2144 | 3,494.40 | 36.61 | 1,327,872.00 |
| 2149 | 1,321.80 | 44.36 | 502,284.00 |
| 2154 | - | - | - |
| 2155 | 1,171.30 | 38.43 | 445,094.00 |
| 2159 | 468.40 | 71.27 | 177,992.00 |
| 2164 | 1,699.20 | 40.21 | 645,696.00 |
| 2165 | 884.60 | 44.76 | 336,148.00 |
| 2167 | 775.00 | 21.94 | 184,609.43 |
| 2168 | 810.80 | 53.17 | 308,104.00 |
| 2169 | 765.60 | 70.52 | 290,928.00 |
| 2170 | 908.92 | 51.71 | 345,389.60 |
| 2171 | 266.60 | 44.74 | 101,308.00 |
| 2172 | 687.20 | 43.43 | 261,136.00 |
| 2174 | 933.80 | 47.58 | 354,844.00 |
| 2176 | 650.00 | 64.68 | 247,000.00 |
| 2180 | 775.80 | 25.32 | 213,269.64 |

| | | | |
|---|---|---|---|
| 2184 | 1,187.00 | 48.96 | 451,060.00 |
| 2190 | 661.80 | 71.36 | 251,484.00 |
| 2198 | 596.20 | 60.57 | 226,556.00 |
| 2215 | 190.20 | 49.78 | 72,276.00 |
| 2310 | 1,206.80 | 26.21 | 343,413.90 |
| 2311 | 533.80 | 23.21 | 134,514.55 |
| 2342 | 766.00 | 49.05 | 291,080.00 |
| 2358 | 203.40 | 65.19 | 77,292.00 |
| 2364 | 666.20 | 43.70 | 253,156.00 |
| 2365 | 556.20 | 60.92 | 211,356.00 |
| 2396 | 901.20 | 45.57 | 342,456.00 |
| 2397 | 947.40 | 62.65 | 360,012.00 |
| 2448 | 641.40 | 66.18 | 243,732.00 |
| 2527 | - | - | - |
| 2534 | 668.00 | 70.49 | 253,840.00 |
| 2536 | 347.20 | 55.84 | 131,936.00 |
| 2580 | 758.60 | 22.87 | 188,362.55 |
| 2609 | 513.05 | 25.69 | 143,099.91 |
| 2683 | 224.40 | 69.71 | 85,272.00 |
| 2687 | 1,388.85 | 26.80 | 404,115.67 |
| 2689 | 1,210.60 | 18.87 | 248,020.81 |
| 2711 | 895.55 | 51.23 | 340,309.00 |
| 2752 | 1,879.20 | 50.71 | 714,096.00 |
| 2753 | 1,085.20 | 41.43 | 412,376.00 |
| 2754 | 390.75 | 55.05 | 148,485.00 |
| 2759 | - | - | - |
| 2769 | 1,108.40 | 39.15 | 421,192.00 |
| 2805 | 1,379.40 | 43.63 | 524,172.00 |
| 2835 | 658.80 | 45.79 | 250,344.00 |
| 2853 | 905.80 | 46.29 | 344,204.00 |
| 2854 | - | - | - |
| 2856 | 315.80 | 80.49 | 120,004.00 |
| 2859 | 1,447.80 | 33.40 | 525,013.64 |
| 2860 | 1,129.80 | 58.47 | 429,324.00 |
| 2884 | 406.60 | 80.95 | 154,508.00 |
| 2886 | 285.40 | 63.25 | 108,452.00 |
| 2888 | 376.60 | 64.30 | 143,108.00 |
| 2889 | 667.80 | 31.03 | 224,979.91 |
| 2890 | 549.00 | 71.79 | 208,620.00 |
| 2895 | 1,178.20 | 38.33 | 447,716.00 |
| 2897 | 1,130.00 | 37.74 | 429,400.00 |
| 2898 | 518.20 | 69.51 | 196,916.00 |
| 2899 | 1,502.00 | 59.67 | 570,760.00 |
| 2902 | 701.60 | 6.00 | 45,704.23 |
| 2903 | 576.80 | 57.45 | 219,184.00 |
| 2904 | | | |
| 2905 | 2,082.00 | 41.96 | 791,160.00 |
| 2906 | 326.80 | 54.51 | 124,184.00 |

| | | | | |
|---|---|---|---|---|
| 2907 | | 599.60 | 74.40 | 227,848.00 |
| 2908 | | 597.80 | 59.88 | 227,164.00 |
| 2909 | | 2,426.40 | 19.37 | 510,278.85 |
| 2910 | | 700.20 | 28.57 | 217,194.04 |
| 2913 | | 749.08 | 115.81 | 284,650.40 |
| 2918 | | 629.00 | 116.52 | 239,020.00 |
| 635+2904 = 2913 and 93+100 = 2918 CHECK | | - | - | - |

| DAT_YER | DST_NUM | DST_TYE | LVY_ADJ_PUN_EST_2 | DST_AVE_AGE_EST | LTM_INI_REV |
|---|---|---|---|---|---|
| 26-27 | 1 | 1 | 985.36 | 57.12 | 374436.8 |
| 26-27 | 1.2 | 3 | 28345.4 | 62.87 | 10771252 |
| 26-27 | 2 | 1 | 281.6 | 37.9 | 107008 |
| 26-27 | 4 | 1 | 433.75 | 49.47 | 164825 |
| 26-27 | 6 | 3 | 2729.2 | 53.96 | 1037096 |
| 26-27 | 11 | 1 | 40702.18 | 46.05 | 15466828.4 |
| 26-27 | 12 | 1 | 7206.8 | 44 | 2738584 |
| 26-27 | 13 | 1 | 3814.84 | 58.2 | 1449639.2 |
| 26-27 | 14 | 1 | 2713.8 | 60.52 | 1031244 |
| 26-27 | 15 | 1 | 4457.74 | 44.71 | 1693941.2 |
| 26-27 | 16 | 1 | 6427.4 | 40.73 | 2442412 |
| 26-27 | 21 | 1 | 0 | 0 | 0 |
| 26-27 | 22 | 1 | 2857.8 | 40.48 | 1085964 |
| 26-27 | 23 | 1 | 885.6 | 45.72 | 336528 |
| 26-27 | 24 | 1 | 0 | 0 | 0 |
| 26-27 | 25 | 1 | 51.8 | 25 | 14060 |
| 26-27 | 31 | 1 | 4872.4 | 35.12 | 1851512 |
| 26-27 | 32 | 1 | 673.92 | 46.01 | 256089.6 |
| 26-27 | 36 | 1 | 321.8 | 34.82 | 121655.11 |
| 26-27 | 38 | 1 | 1707.2 | 31.78 | 589052.29 |
| 26-27 | 47 | 1 | 4708 | 34.09 | 1742524.96 |
| 26-27 | 51 | 1 | 1988.8 | 33.36 | 720332 |
| 26-27 | 55 | 1 | 0 | 0 | 0 |
| 26-27 | 57 | 1 | 0 | 0 | 0 |
| 26-27 | 58 | 1 | 0 | 0 | 0 |
| 26-27 | 60 | 1 | 0 | 0 | 0 |
| 26-27 | 62 | 1 | 0 | 0 | 0 |
| 26-27 | 70 | 1 | 0 | 0 | 0 |
| 26-27 | 72 | 1 | 0 | 0 | 0 |
| 26-27 | 75 | 1 | 882 | 38.66 | 335160 |
| 26-27 | 77 | 1 | 8523.2 | 55.26 | 3238816 |
| 26-27 | 78 | 1 | 0 | 0 | 0 |
| 26-27 | 79 | 1 | 0 | 0 | 0 |
| 26-27 | 81 | 1 | 103.8 | 56.66 | 39444 |
| 26-27 | 84 | 1 | 602.6 | 55.81 | 228988 |
| 26-27 | 85 | 1 | 673.4 | 41.11 | 255892 |
| 26-27 | 88 | 1 | 2288.6 | 46.1 | 869668 |
| 26-27 | 91 | 1 | 667.4 | 44.76 | 253612 |

| | | | | | |
|---|---|---|---|---|---|
| 26-27 | 93 | 1 | 278.6 | 68.87 | 105868 |
| 26-27 | 94 | 1 | 2653.1 | 42.75 | 1008178 |
| 26-27 | 95 | 1 | 292.2 | 35.63 | 111036 |
| 26-27 | 97 | 1 | 619.8 | 12.39 | 83375.5 |
| 26-27 | 99 | 1 | 1362.4 | 43.68 | 517712 |
| 26-27 | 100 | 1 | 350.4 | 47.65 | 133152 |
| 26-27 | 108 | 1 | 1041.4 | 42.95 | 395732 |
| 26-27 | 110 | 1 | 4107.16 | 28.75 | 1282020.65 |
| 26-27 | 111 | 1 | 1592 | 42.57 | 604960 |
| 26-27 | 112 | 1 | 9917.2 | 31.91 | 3435828.12 |
| 26-27 | 113 | 1 | 690.2 | 49.02 | 262276 |
| 26-27 | 114 | 1 | 0 | 0 | 0 |
| 26-27 | 115 | 1 | 1129.4 | 39.92 | 429172 |
| 26-27 | 116 | 1 | 1460.2 | 29.71 | 471010.45 |
| 26-27 | 117 | 1 | 0 | 0 | 0 |
| 26-27 | 118 | 1 | 347.4 | 31.81 | 119980.05 |
| 26-27 | 119 | 1 | 0 | 0 | 0 |
| 26-27 | 126 | 1 | 0 | 0 | 0 |
| 26-27 | 127 | 1 | 0 | 0 | 0 |
| 26-27 | 128 | 1 | 0 | 0 | 0 |
| 26-27 | 129 | 1 | 1637.2 | 51.32 | 622136 |
| 26-27 | 138 | 1 | 2936.2 | 35.76 | 1115756 |
| 26-27 | 139 | 1 | 867.4 | 36.96 | 329612 |
| 26-27 | 140 | 1 | 0 | 0 | 0 |
| 26-27 | 141 | 1 | 0 | 0 | 0 |
| 26-27 | 145 | 1 | 0 | 0 | 0 |
| 26-27 | 146 | 1 | 967.4 | 58.55 | 367612 |
| 26-27 | 147 | 1 | 0 | 0 | 0 |
| 26-27 | 150 | 1 | 1178 | 39.04 | 447640 |
| 26-27 | 152 | 1 | 7599.6 | 25.57 | 2109779.24 |
| 26-27 | 158 | 1 | 0 | 0 | 0 |
| 26-27 | 161 | 1 | 0 | 0 | 0 |
| 26-27 | 162 | 1 | 963 | 42.89 | 365940 |
| 26-27 | 166 | 1 | 489.8 | 41.12 | 186124 |
| 26-27 | 173 | 1 | 501.4 | 63.61 | 190532 |
| 26-27 | 175 | 1 | 0 | 0 | 0 |
| 26-27 | 177 | 1 | 1295.96 | 41.55 | 492464.8 |
| 26-27 | 178 | 1 | 0 | 0 | 0 |
| 26-27 | 181 | 1 | 5987.4 | 41.29 | 2275212 |
| 26-27 | 182 | 1 | 1036.2 | 42.66 | 393756 |
| 26-27 | 186 | 1 | 1799.8 | 36.51 | 683924 |
| 26-27 | 191 | 1 | 7878.2 | 51.15 | 2993716 |
| 26-27 | 192 | 1 | 6768.2 | 33.64 | 2471978.7 |
| 26-27 | 194 | 1 | 13327.6 | 35.36 | 5064488 |
| 26-27 | 195 | 1 | 931.8 | 35.67 | 354084 |
| 26-27 | 196 | 1 | 31556.65 | 40.73 | 11991527 |
| 26-27 | 197 | 1 | 5768.8 | 48.44 | 2192144 |
| 26-27 | 199 | 1 | 3619.04 | 46.68 | 1375235.2 |

| | | | | | |
|---|---|---|---|---|---|
| 26-27 | 200 | 1 | 4244.03 | 39.84 | 1612731.4 |
| 26-27 | 201 | 1 | 0 | 0 | 0 |
| 26-27 | 202 | 1 | 0 | 0 | 0 |
| 26-27 | 203 | 1 | 686.8 | 48.69 | 260984 |
| 26-27 | 204 | 1 | 2264 | 28.54 | 701529.51 |
| 26-27 | 205 | 1 | 0 | 0 | 0 |
| 26-27 | 206 | 1 | 4215.2 | 27.04 | 1237486.37 |
| 26-27 | 207 | 1 | 0 | 0 | 0 |
| 26-27 | 208 | 1 | 0 | 0 | 0 |
| 26-27 | 209 | 1 | 0 | 0 | 0 |
| 26-27 | 213 | 1 | 935.4 | 42.66 | 355452 |
| 26-27 | 217 | 1 | 0 | 0 | 0 |
| 26-27 | 218 | 1 | 0 | 0 | 0 |
| 26-27 | 219 | 1 | 0 | 0 | 0 |
| 26-27 | 222 | 1 | 0 | 0 | 0 |
| 26-27 | 223 | 1 | 0 | 0 | 0 |
| 26-27 | 224 | 1 | 0 | 0 | 0 |
| 26-27 | 225 | 1 | 0 | 0 | 0 |
| 26-27 | 227 | 1 | 933.2 | 39.16 | 354616 |
| 26-27 | 228 | 1 | 0 | 0 | 0 |
| 26-27 | 229 | 1 | 442.8 | 45.97 | 168264 |
| 26-27 | 232 | 1 | 0 | 0 | 0 |
| 26-27 | 233 | 1 | 0 | 0 | 0 |
| 26-27 | 234 | 1 | 0 | 0 | 0 |
| 26-27 | 236 | 1 | 0 | 0 | 0 |
| 26-27 | 237 | 1 | 0 | 0 | 0 |
| 26-27 | 238 | 1 | 281.6 | 75.47 | 107008 |
| 26-27 | 239 | 1 | 702.2 | 10 | 76238.86 |
| 26-27 | 240 | 1 | 0 | 0 | 0 |
| 26-27 | 241 | 1 | 3437 | 51.18 | 1306060 |
| 26-27 | 242 | 1 | 526 | 41.84 | 199880 |
| 26-27 | 243 | 1 | 0 | 0 | 0 |
| 26-27 | 244 | 1 | 0 | 0 | 0 |
| 26-27 | 245 | 1 | 0 | 0 | 0 |
| 26-27 | 252 | 1 | 1143 | 44.36 | 434340 |
| 26-27 | 253 | 1 | 849 | 44.17 | 322620 |
| 26-27 | 254 | 1 | 0 | 0 | 0 |
| 26-27 | 255 | 1 | 1696.6 | 31.28 | 576184.75 |
| 26-27 | 256 | 1 | 2419.1 | 44.6 | 919258 |
| 26-27 | 258 | 1 | 0 | 0 | 0 |
| 26-27 | 260 | 1 | 0 | 0 | 0 |
| 26-27 | 261 | 1 | 356.2 | 34.42 | 133112.96 |
| 26-27 | 262 | 1 | 0 | 0 | 0 |
| 26-27 | 263 | 1 | 0 | 0 | 0 |
| 26-27 | 264 | 1 | 90.65 | 90.59 | 34447 |
| 26-27 | 265 | 1 | 0 | 0 | 0 |
| 26-27 | 270 | 1 | 7592.4 | 55.85 | 2885112 |
| 26-27 | 271 | 1 | 11010.12 | 56.62 | 4183845.6 |

| | | | | | |
|---|---|---|---|---|---|
| 26-27 | 272 | 1 | 10649.06 | 39.87 | 4046642.8 |
| 26-27 | 273 | 1 | 9578.99 | 50.69 | 3640016.2 |
| 26-27 | 276 | 1 | 12610.6 | 50.58 | 4792028 |
| 26-27 | 277 | 1 | 2648.2 | 52.1 | 1006316 |
| 26-27 | 278 | 1 | 3297.6 | 47.49 | 1253088 |
| 26-27 | 279 | 1 | 23201.6 | 45.17 | 8816608 |
| 26-27 | 280 | 1 | 4207 | 66.4 | 1598660 |
| 26-27 | 281 | 1 | 11052.8 | 56.91 | 4200064 |
| 26-27 | 282 | 1 | 2042 | 57.28 | 775960 |
| 26-27 | 283 | 1 | 4822.86 | 63.66 | 1832686.8 |
| 26-27 | 284 | 1 | 14791.2 | 38.69 | 5620656 |
| 26-27 | 286 | 1 | 2426.8 | 43.24 | 922184 |
| 26-27 | 294 | 1 | 2113.76 | 71.64 | 803228.8 |
| 26-27 | 297 | 1 | 356 | 78.46 | 135280 |
| 26-27 | 299 | 1 | 750.6 | 38 | 285228 |
| 26-27 | 300 | 1 | 1050.8 | 45.92 | 399304 |
| 26-27 | 301 | 1 | 0 | 0 | 0 |
| 26-27 | 306 | 1 | 352.52 | 38.95 | 133957.6 |
| 26-27 | 308 | 1 | 661.4 | 37.25 | 251332 |
| 26-27 | 309 | 1 | 1715.88 | 32.44 | 604342.74 |
| 26-27 | 314 | 1 | 823.4 | 44.96 | 312892 |
| 26-27 | 316 | 1 | 1006.8 | 83.22 | 382584 |
| 26-27 | 317 | 1 | 847.4 | 42.86 | 322012 |
| 26-27 | 318 | 1 | 4131.2 | 31.3 | 1403899.79 |
| 26-27 | 319 | 1 | 590.2 | 3.15 | 20184.84 |
| 26-27 | 323 | 2 | 19 | 2 | 412.57 |
| 26-27 | 324 | 1 | 0 | 0 | 0 |
| 26-27 | 325 | 1 | 0 | 0 | 0 |
| 26-27 | 328 | 1 | 0 | 0 | 0 |
| 26-27 | 330 | 1 | 236.7 | 57.99 | 89946 |
| 26-27 | 332 | 1 | 1624.4 | 15.21 | 268248.78 |
| 26-27 | 333 | 1 | 461.13 | 35.55 | 175229.4 |
| 26-27 | 341 | 1 | 0 | 0 | 0 |
| 26-27 | 345 | 1 | 1627 | 37.74 | 618260 |
| 26-27 | 346 | 1 | 0 | 0 | 0 |
| 26-27 | 347 | 1 | 4200.9 | 45.34 | 1596342 |
| 26-27 | 351 | 1 | 0 | 0 | 0 |
| 26-27 | 352 | 1 | 0 | 0 | 0 |
| 26-27 | 353 | 1 | 0 | 0 | 0 |
| 26-27 | 354 | 1 | 0 | 0 | 0 |
| 26-27 | 356 | 1 | 207.4 | 67.85 | 78812 |
| 26-27 | 361 | 1 | 942.8 | 61.68 | 358264 |
| 26-27 | 362 | 1 | 387.35 | 39.89 | 147193 |
| 26-27 | 363 | 1 | 206.6 | 46.57 | 78508 |
| 26-27 | 371 | 1 | 0 | 0 | 0 |
| 26-27 | 376 | 1 | 0 | 0 | 0 |
| 26-27 | 377 | 1 | 0 | 0 | 0 |
| 26-27 | 378 | 1 | 640.2 | 44.42 | 243276 |

| | | | | | |
|---|---|---|---|---|---|
| 26-27 | 381 | 1 | 1407.8 | 44.96 | 534964 |
| 26-27 | 390 | 1 | 426.4 | 33.03 | 152911.91 |
| 26-27 | 391 | 1 | 689.8 | 38.72 | 262124 |
| 26-27 | 392 | 1 | 0 | 0 | 0 |
| 26-27 | 393 | 1 | 0 | 0 | 0 |
| 26-27 | 394 | 1 | 0 | 0 | 0 |
| 26-27 | 395 | 1 | 0 | 0 | 0 |
| 26-27 | 402 | 1 | 169.2 | 75.37 | 64296 |
| 26-27 | 403 | 1 | 133.2 | 87.88 | 50616 |
| 26-27 | 404 | 1 | 175.4 | 61.83 | 66652 |
| 26-27 | 408 | 1 | 0 | 0 | 0 |
| 26-27 | 409 | 1 | 0 | 0 | 0 |
| 26-27 | 411 | 1 | 0 | 0 | 0 |
| 26-27 | 412 | 1 | 0 | 0 | 0 |
| 26-27 | 413 | 1 | 2792.8 | 34.65 | 1050651.36 |
| 26-27 | 414 | 1 | 536 | 57.54 | 203680 |
| 26-27 | 415 | 1 | 214 | 74.69 | 81320 |
| 26-27 | 417 | 1 | 0 | 0 | 0 |
| 26-27 | 418 | 1 | 0 | 0 | 0 |
| 26-27 | 421 | 1 | 0 | 0 | 0 |
| 26-27 | 422 | 1 | 0 | 0 | 0 |
| 26-27 | 423 | 1 | 2702.8 | 40.09 | 1027064 |
| 26-27 | 424 | 1 | 435.8 | 39 | 165604 |
| 26-27 | 425 | 1 | 0 | 0 | 0 |
| 26-27 | 426 | 1 | 0 | 0 | 0 |
| 26-27 | 427 | 1 | 0 | 0 | 0 |
| 26-27 | 432 | 1 | 636.2 | 48.96 | 241756 |
| 26-27 | 435 | 1 | 777.8 | 37.76 | 295564 |
| 26-27 | 436 | 1 | 0 | 0 | 0 |
| 26-27 | 437 | 1 | 0 | 0 | 0 |
| 26-27 | 440 | 1 | 0 | 0 | 0 |
| 26-27 | 441 | 1 | 496.8 | 35.74 | 188784 |
| 26-27 | 442 | 1 | 0 | 0 | 0 |
| 26-27 | 443 | 1 | 0 | 0 | 0 |
| 26-27 | 444 | 1 | 0 | 0 | 0 |
| 26-27 | 446 | 1 | 0 | 0 | 0 |
| 26-27 | 447 | 1 | 137.6 | 55.84 | 52288 |
| 26-27 | 451 | 1 | 0 | 0 | 0 |
| 26-27 | 453 | 1 | 0 | 0 | 0 |
| 26-27 | 454 | 1 | 0 | 0 | 0 |
| 26-27 | 456 | 1 | 0 | 0 | 0 |
| 26-27 | 457 | 1 | 0 | 0 | 0 |
| 26-27 | 458 | 1 | 243.8 | 72.78 | 92644 |
| 26-27 | 459 | 1 | 0 | 0 | 0 |
| 26-27 | 460 | 1 | 0 | 0 | 0 |
| 26-27 | 461 | 1 | 0 | 0 | 0 |
| 26-27 | 463 | 1 | 881.2 | 47.86 | 334856 |
| 26-27 | 464 | 1 | 0 | 0 | 0 |

| | | | | | |
|---|---|---|---|---|---|
| 26-27 | 465 | 1 | 1719.6 | 54.9 | 653448 |
| 26-27 | 466 | 1 | 2081.6 | 45.88 | 791008 |
| 26-27 | 473 | 1 | 445.6 | 41.65 | 169328 |
| 26-27 | 477 | 1 | 3221.4 | 37.2 | 1224132 |
| 26-27 | 480 | 1 | 697.6 | 43.19 | 265088 |
| 26-27 | 482 | 1 | 2357.8 | 55.71 | 895964 |
| 26-27 | 483 | 1 | 0 | 0 | 0 |
| 26-27 | 484 | 1 | 1288.2 | 37.67 | 489516 |
| 26-27 | 485 | 1 | 956.6 | 34 | 353122.06 |
| 26-27 | 486 | 1 | 408 | 47.74 | 155040 |
| 26-27 | 487 | 1 | 371 | 39.14 | 140980 |
| 26-27 | 492 | 1 | 5396.08 | 67.19 | 2050510.4 |
| 26-27 | 495 | 1 | 472 | 20.33 | 104182.54 |
| 26-27 | 497 | 1 | 315.54 | 35.42 | 119905.2 |
| 26-27 | 499 | 1 | 300.2 | 58.39 | 114076 |
| 26-27 | 500 | 1 | 563.8 | 47.4 | 214244 |
| 26-27 | 504 | 1 | 0 | 0 | 0 |
| 26-27 | 505 | 1 | 345.2 | 74.69 | 131176 |
| 26-27 | 507 | 1 | 303 | 33.79 | 111159.45 |
| 26-27 | 508 | 1 | 2238.8 | 40.34 | 850744 |
| 26-27 | 511 | 1 | 637 | 49.07 | 242060 |
| 26-27 | 513 | 1 | 0 | 0 | 0 |
| 26-27 | 514 | 1 | 150.4 | 79.1 | 57152 |
| 26-27 | 516 | 1 | 0 | 0 | 0 |
| 26-27 | 518 | 1 | 4325.2 | 31.32 | 1470765.72 |
| 26-27 | 521 | 1 | 0 | 0 | 0 |
| 26-27 | 522 | 1 | 0 | 0 | 0 |
| 26-27 | 523 | 1 | 0 | 0 | 0 |
| 26-27 | 524 | 1 | 0 | 0 | 0 |
| 26-27 | 525 | 1 | 0 | 0 | 0 |
| 26-27 | 526 | 1 | 0 | 0 | 0 |
| 26-27 | 531 | 1 | 2476.6 | 32.17 | 865012.7 |
| 26-27 | 533 | 1 | 1172.2 | 37.08 | 445436 |
| 26-27 | 534 | 1 | 2125 | 44.22 | 807500 |
| 26-27 | 535 | 1 | 18307.2 | 44.8 | 6956736 |
| 26-27 | 542 | 1 | 429.6 | 40.95 | 163248 |
| 26-27 | 543 | 1 | 0 | 0 | 0 |
| 26-27 | 544 | 1 | 3379.6 | 48.57 | 1284248 |
| 26-27 | 545 | 1 | 394.2 | 47.35 | 149796 |
| 26-27 | 547 | 1 | 563.6 | 54.24 | 214168 |
| 26-27 | 548 | 1 | 971.6 | 48.49 | 369208 |
| 26-27 | 549 | 1 | 1815 | 20.12 | 396478.97 |
| 26-27 | 550 | 1 | 585.6 | 39.95 | 222528 |
| 26-27 | 553 | 1 | 883.6 | 41.2 | 335768 |
| 26-27 | 561 | 1 | 292.6 | 73.28 | 111188 |
| 26-27 | 564 | 1 | 1783 | 52.79 | 677540 |
| 26-27 | 566 | 1 | 0 | 0 | 0 |
| 26-27 | 570 | 1 | 0 | 0 | 0 |

| | | | | | |
|---|---|---|---|---|---|
| 26-27 | 573 | 1 | 0 | 0 | 0 |
| 26-27 | 576 | 1 | 0 | 0 | 0 |
| 26-27 | 577 | 1 | 453.8 | 41.66 | 172444 |
| 26-27 | 578 | 1 | 1726.48 | 47.7 | 656062.4 |
| 26-27 | 581 | 1 | 420.2 | 60.17 | 159676 |
| 26-27 | 582 | 1 | 0 | 0 | 0 |
| 26-27 | 583 | 1 | 0 | 0 | 0 |
| 26-27 | 584 | 1 | 0 | 0 | 0 |
| 26-27 | 592 | 1 | 175.8 | 59.2 | 66804 |
| 26-27 | 593 | 1 | 1098.8 | 39.54 | 417544 |
| 26-27 | 595 | 1 | 2260.6 | 35.53 | 859028 |
| 26-27 | 597 | 1 | 0 | 0 | 0 |
| 26-27 | 599 | 1 | 489.8 | 55.84 | 186124 |
| 26-27 | 600 | 1 | 232.8 | 39.34 | 88464 |
| 26-27 | 601 | 1 | 609.15 | 51.6 | 231477 |
| 26-27 | 603 | 1 | 0 | 0 | 0 |
| 26-27 | 604 | 1 | 0 | 0 | 0 |
| 26-27 | 611 | 1 | 0 | 0 | 0 |
| 26-27 | 612 | 1 | 0 | 0 | 0 |
| 26-27 | 614 | 1 | 0 | 0 | 0 |
| 26-27 | 615 | 1 | 0 | 0 | 0 |
| 26-27 | 621 | 1 | 12354.51 | 48.18 | 4694713.8 |
| 26-27 | 622 | 1 | 11441.84 | 33.75 | 4192617.07 |
| 26-27 | 623 | 1 | 7874.4 | 48.33 | 2992272 |
| 26-27 | 624 | 1 | 9057.4 | 44.72 | 3441812 |
| 26-27 | 625 | 1 | 34725.8 | 59.16 | 13195804 |
| 26-27 | 627 | 1 | 0 | 0 | 0 |
| 26-27 | 628 | 1 | 0 | 0 | 0 |
| 26-27 | 630 | 1 | 445.6 | 40.82 | 169328 |
| 26-27 | 631 | 1 | 0 | 0 | 0 |
| 26-27 | 633 | 1 | 0 | 0 | 0 |
| 26-27 | 635 | 1 | 67.6 | 63.93 | 25688 |
| 26-27 | 636 | 1 | 0 | 0 | 0 |
| 26-27 | 637 | 1 | 0 | 0 | 0 |
| 26-27 | 638 | 1 | 0 | 0 | 0 |
| 26-27 | 640 | 1 | 419.2 | 36.63 | 159296 |
| 26-27 | 641 | 1 | 0 | 0 | 0 |
| 26-27 | 646 | 1 | 0 | 0 | 0 |
| 26-27 | 647 | 1 | 0 | 0 | 0 |
| 26-27 | 648 | 1 | 0 | 0 | 0 |
| 26-27 | 649 | 1 | 0 | 0 | 0 |
| 26-27 | 650 | 1 | 0 | 0 | 0 |
| 26-27 | 651 | 1 | 0 | 0 | 0 |
| 26-27 | 652 | 1 | 0 | 0 | 0 |
| 26-27 | 653 | 1 | 0 | 0 | 0 |
| 26-27 | 654 | 1 | 0 | 0 | 0 |
| 26-27 | 655 | 1 | 0 | 0 | 0 |
| 26-27 | 656 | 1 | 3325.3 | 45.31 | 1263614 |

| | | | | | |
|---|---|---|---|---|---|
| 26-27 | 657 | 1 | 0 | 0 | 0 |
| 26-27 | 659 | 1 | 3959.4 | 39.23 | 1504572 |
| 26-27 | 669 | 1 | 0 | 0 | 0 |
| 26-27 | 670 | 1 | 0 | 0 | 0 |
| 26-27 | 671 | 1 | 374.4 | 44.13 | 142272 |
| 26-27 | 676 | 1 | 227.4 | 51.35 | 86412 |
| 26-27 | 678 | 1 | 0 | 0 | 0 |
| 26-27 | 682 | 1 | 1195.4 | 43.18 | 454252 |
| 26-27 | 690 | 1 | 1091.8 | 34.3 | 406586.32 |
| 26-27 | 691 | 1 | 0 | 0 | 0 |
| 26-27 | 692 | 1 | 0 | 0 | 0 |
| 26-27 | 693 | 1 | 0 | 0 | 0 |
| 26-27 | 695 | 1 | 721.6 | 100.9 | 274208 |
| 26-27 | 696 | 1 | 485.36 | 100.86 | 184436.8 |
| 26-27 | 697 | 1 | 0 | 0 | 0 |
| 26-27 | 698 | 1 | 189.2 | 39.58 | 71896 |
| 26-27 | 699 | 1 | 0 | 0 | 0 |
| 26-27 | 700 | 1 | 2269.8 | 30.48 | 751135.18 |
| 26-27 | 701 | 1 | 2363 | 78.96 | 897940 |
| 26-27 | 704 | 1 | 1939.6 | 40.85 | 737048 |
| 26-27 | 706 | 1 | 0 | 0 | 0 |
| 26-27 | 707 | 1 | 78.4 | 33.72 | 28702.46 |
| 26-27 | 708 | 1 | 0 | 0 | 0 |
| 26-27 | 709 | 1 | 8905.8 | 42.63 | 3384204 |
| 26-27 | 710 | 1 | 0 | 0 | 0 |
| 26-27 | 712 | 1 | 636.2 | 25.04 | 172959.15 |
| 26-27 | 716 | 1 | 1581 | 44.43 | 600780 |
| 26-27 | 717 | 1 | 1949.28 | 35.84 | 740726.4 |
| 26-27 | 719 | 1 | 9281.6 | 29.42 | 2964702.16 |
| 26-27 | 720 | 1 | 8080.6 | 27.08 | 2375788.76 |
| 26-27 | 721 | 1 | 4091.36 | 35.31 | 1554716.8 |
| 26-27 | 726 | 1 | 3090 | 33.25 | 1115490 |
| 26-27 | 727 | 1 | 3335.8 | 33.54 | 1214726.8 |
| 26-27 | 728 | 1 | 15640.2 | 33.14 | 5627433.32 |
| 26-27 | 731 | 1 | 0 | 0 | 0 |
| 26-27 | 732 | 1 | 0 | 0 | 0 |
| 26-27 | 733 | 1 | 0 | 0 | 0 |
| 26-27 | 734 | 1 | 0 | 0 | 0 |
| 26-27 | 735 | 1 | 0 | 0 | 0 |
| 26-27 | 736 | 1 | 0 | 0 | 0 |
| 26-27 | 737 | 1 | 0 | 0 | 0 |
| 26-27 | 738 | 1 | 1132.4 | 41.23 | 430312 |
| 26-27 | 739 | 1 | 817.6 | 43.08 | 310688 |
| 26-27 | 740 | 1 | 1442.2 | 43.98 | 548036 |
| 26-27 | 741 | 1 | 972 | 43.55 | 369360 |
| 26-27 | 742 | 1 | 10377.74 | 40.86 | 3943541.2 |
| 26-27 | 743 | 1 | 1256.6 | 43.74 | 477508 |
| 26-27 | 745 | 1 | 1828.6 | 31.95 | 634315.22 |

| | | | | | |
|---|---|---|---|---|---|
| 26-27 | 748 | 1 | 4226.8 | 29.21 | 1340475.28 |
| 26-27 | 750 | 1 | 2658.2 | 43.45 | 1010116 |
| 26-27 | 756 | 1 | 948.4 | 45.02 | 360392 |
| 26-27 | 761 | 1 | 5283.6 | 34.35 | 1970480.88 |
| 26-27 | 762 | 1 | 0 | 0 | 0 |
| 26-27 | 763 | 1 | 930.8 | 24 | 242539.89 |
| 26-27 | 768 | 1 | 490.4 | 49.88 | 186352 |
| 26-27 | 769 | 1 | 0 | 0 | 0 |
| 26-27 | 771 | 1 | 144.6 | 70.32 | 54948 |
| 26-27 | 775 | 1 | 811.6 | 44.11 | 308408 |
| 26-27 | 777 | 1 | 745.8 | 41.75 | 283404 |
| 26-27 | 784 | 1 | 0 | 0 | 0 |
| 26-27 | 786 | 1 | 514.72 | 48.67 | 195593.6 |
| 26-27 | 787 | 1 | 589.4 | 50.93 | 223972 |
| 26-27 | 789 | 1 | 0 | 0 | 0 |
| 26-27 | 790 | 1 | 0 | 0 | 0 |
| 26-27 | 791 | 1 | 0 | 0 | 0 |
| 26-27 | 792 | 1 | 0 | 0 | 0 |
| 26-27 | 793 | 1 | 0 | 0 | 0 |
| 26-27 | 801 | 1 | 178.8 | 65.95 | 67944 |
| 26-27 | 803 | 1 | 369.4 | 58.03 | 140372 |
| 26-27 | 806 | 1 | 0 | 0 | 0 |
| 26-27 | 809 | 1 | 0 | 0 | 0 |
| 26-27 | 810 | 1 | 0 | 0 | 0 |
| 26-27 | 811 | 1 | 533.4 | 45.09 | 202692 |
| 26-27 | 813 | 1 | 1244.4 | 54.8 | 472872 |
| 26-27 | 815 | 2 | 0 | 2 | 0 |
| 26-27 | 818 | 1 | 520.4 | 45.01 | 197752 |
| 26-27 | 819 | 1 | 0 | 0 | 0 |
| 26-27 | 820 | 1 | 458.4 | 42.95 | 174192 |
| 26-27 | 821 | 1 | 1054.1 | 31.09 | 355809.95 |
| 26-27 | 827 | 1 | 0 | 0 | 0 |
| 26-27 | 829 | 1 | 1911.8 | 58.07 | 726484 |
| 26-27 | 830 | 1 | 0 | 0 | 0 |
| 26-27 | 831 | 1 | 5998.46 | 41.6 | 2279414.8 |
| 26-27 | 832 | 1 | 3506.8 | 38.2 | 1332584 |
| 26-27 | 833 | 1 | 20396.56 | 38.73 | 7750692.8 |
| 26-27 | 834 | 1 | 9176.2 | 43.52 | 3486956 |
| 26-27 | 836 | 1 | 217.2 | 85.2 | 82536 |
| 26-27 | 837 | 1 | 665.6 | 55.87 | 252928 |
| 26-27 | 840 | 1 | 1195 | 52.05 | 454100 |
| 26-27 | 846 | 1 | 541 | 66.77 | 205580 |
| 26-27 | 850 | 1 | 338.4 | 17.2 | 63193.78 |
| 26-27 | 852 | 1 | 128.28 | 75.83 | 48746.4 |
| 26-27 | 857 | 1 | 610.2 | 51.85 | 231876 |
| 26-27 | 858 | 1 | 974.4 | 55.91 | 370272 |
| 26-27 | 861 | 1 | 2446.2 | 54 | 929556 |
| 26-27 | 876 | 1 | 2019.8 | 34.03 | 746252.62 |

| | | | | | |
|---|---|---|---|---|---|
| 26-27 | 877 | 1 | 5388.6 | 40.54 | 2047668 |
| 26-27 | 879 | 1 | 2595.6 | 38.59 | 986328 |
| 26-27 | 880 | 1 | 0 | 0 | 0 |
| 26-27 | 881 | 1 | 792.4 | 41.06 | 301112 |
| 26-27 | 882 | 1 | 4281.2 | 41.04 | 1626856 |
| 26-27 | 883 | 1 | 1628.4 | 37.39 | 618792 |
| 26-27 | 885 | 1 | 7323.4 | 26.55 | 2111022.36 |
| 26-27 | 891 | 1 | 609.4 | 59.21 | 231572 |
| 26-27 | 892 | 1 | 0 | 0 | 0 |
| 26-27 | 893 | 1 | 0 | 0 | 0 |
| 26-27 | 894 | 1 | 0 | 0 | 0 |
| 26-27 | 896 | 1 | 0 | 0 | 0 |
| 26-27 | 911 | 1 | 5302.8 | 44.91 | 2015064 |
| 26-27 | 912 | 1 | 1591 | 44.06 | 604580 |
| 26-27 | 913 | 1 | 0 | 0 | 0 |
| 26-27 | 914 | 1 | 326 | 36.99 | 123880 |
| 26-27 | 918 | 1 | 0 | 0 | 0 |
| 26-27 | 2071 | 1 | 1028.6 | 26.33 | 294044.41 |
| 26-27 | 2125 | 1 | 985.8 | 31.79 | 340247.46 |
| 26-27 | 2134 | 1 | 778.4 | 14.2 | 120007.04 |
| 26-27 | 2135 | 1 | 1037.6 | 5 | 56326.86 |
| 26-27 | 2137 | 1 | 579.8 | 54.85 | 220324 |
| 26-27 | 2142 | 1 | 1943.4 | 40.15 | 738492 |
| 26-27 | 2143 | 1 | 740.4 | 63.34 | 281352 |
| 26-27 | 2144 | 1 | 3494.4 | 36.61 | 1327872 |
| 26-27 | 2148 | 1 | 0 | 0 | 0 |
| 26-27 | 2149 | 1 | 1321.8 | 44.36 | 502284 |
| 26-27 | 2153 | 1 | 0 | 0 | 0 |
| 26-27 | 2154 | 1 | 0 | 0 | 0 |
| 26-27 | 2155 | 1 | 1171.3 | 38.43 | 445094 |
| 26-27 | 2159 | 1 | 468.4 | 71.27 | 177992 |
| 26-27 | 2163 | 1 | 0 | 0 | 0 |
| 26-27 | 2164 | 1 | 1699.2 | 40.21 | 645696 |
| 26-27 | 2165 | 1 | 884.6 | 44.76 | 336148 |
| 26-27 | 2167 | 1 | 775 | 21.94 | 184609.43 |
| 26-27 | 2168 | 1 | 810.8 | 53.17 | 308104 |
| 26-27 | 2169 | 1 | 765.6 | 70.52 | 290928 |
| 26-27 | 2170 | 1 | 908.92 | 51.71 | 345389.6 |
| 26-27 | 2171 | 1 | 266.6 | 44.74 | 101308 |
| 26-27 | 2172 | 1 | 687.2 | 43.43 | 261136 |
| 26-27 | 2174 | 1 | 933.8 | 47.58 | 354844 |
| 26-27 | 2176 | 1 | 650 | 64.68 | 247000 |
| 26-27 | 2180 | 1 | 775.8 | 25.32 | 213269.64 |
| 26-27 | 2183 | 1 | 0 | 0 | 0 |
| 26-27 | 2184 | 1 | 1187 | 48.96 | 451060 |
| 26-27 | 2190 | 1 | 661.8 | 71.36 | 251484 |
| 26-27 | 2198 | 1 | 596.2 | 60.57 | 226556 |
| 26-27 | 2215 | 1 | 190.2 | 49.78 | 72276 |

| | | | | | |
|---|---|---|---|---|---|
| 26-27 | 2310 | 1 | 1206.8 | 26.21 | 343413.9 |
| 26-27 | 2311 | 1 | 533.8 | 23.21 | 134514.55 |
| 26-27 | 2342 | 1 | 766 | 49.05 | 291080 |
| 26-27 | 2358 | 1 | 203.4 | 65.19 | 77292 |
| 26-27 | 2359 | 1 | 0 | 0 | 0 |
| 26-27 | 2364 | 1 | 666.2 | 43.7 | 253156 |
| 26-27 | 2365 | 1 | 556.2 | 60.92 | 211356 |
| 26-27 | 2396 | 1 | 901.2 | 45.57 | 342456 |
| 26-27 | 2397 | 1 | 947.4 | 62.65 | 360012 |
| 26-27 | 2448 | 1 | 641.4 | 66.18 | 243732 |
| 26-27 | 2527 | 1 | 0 | 0 | 0 |
| 26-27 | 2534 | 1 | 668 | 70.49 | 253840 |
| 26-27 | 2536 | 1 | 347.2 | 55.84 | 131936 |
| 26-27 | 2580 | 1 | 758.6 | 22.87 | 188362.55 |
| 26-27 | 2609 | 1 | 513.05 | 25.69 | 143099.91 |
| 26-27 | 2683 | 1 | 224.4 | 69.71 | 85272 |
| 26-27 | 2687 | 1 | 1388.85 | 26.8 | 404115.67 |
| 26-27 | 2689 | 1 | 1210.6 | 18.87 | 248020.81 |
| 26-27 | 2711 | 1 | 895.55 | 51.23 | 340309 |
| 26-27 | 2752 | 1 | 1879.2 | 50.71 | 714096 |
| 26-27 | 2753 | 1 | 1085.2 | 41.43 | 412376 |
| 26-27 | 2754 | 1 | 390.75 | 55.05 | 148485 |
| 26-27 | 2758 | 1 | 0 | 0 | 0 |
| 26-27 | 2759 | 1 | 0 | 0 | 0 |
| 26-27 | 2769 | 1 | 1108.4 | 39.15 | 421192 |
| 26-27 | 2805 | 1 | 1379.4 | 43.63 | 524172 |
| 26-27 | 2835 | 1 | 658.8 | 45.79 | 250344 |
| 26-27 | 2853 | 1 | 905.8 | 46.29 | 344204 |
| 26-27 | 2854 | 1 | 0 | 0 | 0 |
| 26-27 | 2856 | 1 | 315.8 | 80.49 | 120004 |
| 26-27 | 2859 | 1 | 1447.8 | 33.4 | 525013.64 |
| 26-27 | 2860 | 1 | 1129.8 | 58.47 | 429324 |
| 26-27 | 2862 | 1 | 0 | 0 | 0 |
| 26-27 | 2884 | 1 | 406.6 | 80.95 | 154508 |
| 26-27 | 2886 | 1 | 285.4 | 63.25 | 108452 |
| 26-27 | 2887 | 1 | 0 | 0 | 0 |
| 26-27 | 2888 | 1 | 376.6 | 64.3 | 143108 |
| 26-27 | 2889 | 1 | 667.8 | 31.03 | 224979.91 |
| 26-27 | 2890 | 1 | 549 | 71.79 | 208620 |
| 26-27 | 2895 | 1 | 1178.2 | 38.33 | 447716 |
| 26-27 | 2897 | 1 | 1130 | 37.74 | 429400 |
| 26-27 | 2898 | 1 | 518.2 | 69.51 | 196916 |
| 26-27 | 2899 | 1 | 1502 | 59.67 | 570760 |
| 26-27 | 2902 | 1 | 701.6 | 6 | 45704.23 |
| 26-27 | 2903 | 1 | 576.8 | 57.45 | 219184 |
| 26-27 | 2904 | 1 | 681.48 | 51.88 | 258962.4 |
| 26-27 | 2905 | 1 | 2082 | 41.96 | 791160 |
| 26-27 | 2906 | 1 | 326.8 | 54.51 | 124184 |

| | | | | | |
|---|---|---|---|---|---|
| 26-27 | 2907 | 1 | 599.6 | 74.4 | 227848 |
| 26-27 | 2908 | 1 | 597.8 | 59.88 | 227164 |
| 26-27 | 2909 | 1 | 2426.4 | 19.37 | 510278.85 |
| 26-27 | 2910 | 1 | 700.2 | 28.57 | 217194.04 |

end of worksheet

| | | | |
|---|---|---|---|
| - | - | - | - |
| 131,496,892.42 | 52,522,228.60 | 646,505,215.11 | 776,806,462.19 |
| col7 | col8 | col9 | col10 |
| Added Revenue | Old Law H&S | Total Old | Sum District |
| - | 39,300.00 | 102,363.04 | 374,436.80 |
| - | 3,878,306.00 | 44,641,249.38 | 44,641,249.38 |
| 216,324.01 | 13,000.00 | 247,346.41 | 323,332.01 |
| - | - | 27,760.00 | 164,825.00 |
| - | 375,000.00 | 549,668.80 | 1,037,096.00 |
| - | 2,562,500.00 | 2,562,500.00 | 15,466,828.40 |
| 1,200,000.00 | 1,606,611.00 | 2,067,846.20 | 3,938,584.00 |
| 1,158,816.24 | 243,209.00 | 1,646,175.00 | 2,608,455.44 |
| 3,487,870.00 | 660,000.00 | 4,321,553.20 | 4,519,114.00 |
| 2,928,320.69 | 174,500.00 | 3,388,116.05 | 4,622,261.89 |
| - | - | 411,353.60 | 2,442,412.00 |
| - | - | 182,899.20 | 1,085,964.00 |
| 426,163.38 | 38,562.00 | 521,403.78 | 762,691.38 |
| - | 6,590.48 | 8,958.48 | 14,060.00 |
| - | - | 311,833.60 | 1,851,512.00 |
| 267,051.52 | - | 310,182.40 | 523,141.12 |
| - | - | 20,489.28 | 121,655.11 |
| - | - | 99,208.81 | 589,052.29 |
| 500,000.00 | - | 793,477.89 | 2,242,524.96 |
| 613,534.14 | - | 734,853.21 | 1,333,866.14 |
| - | - | 56,448.00 | 335,160.00 |
| 4,680,908.44 | 640,000.00 | 10,026,360.00 | 10,026,360.00 |
| - | - | 6,643.20 | 39,444.00 |
| 232,050.00 | 43,000.00 | 313,616.40 | 461,038.00 |
| - | - | 43,097.60 | 255,892.00 |
| 179,350.60 | 221,000.00 | 546,821.00 | 1,049,018.60 |
| 562,460.10 | 15,174.00 | 620,347.70 | 816,072.10 |
| | | | |
| 246,209.55 | - | 416,007.95 | 1,254,387.55 |
| - | - | 18,700.80 | 111,036.00 |
| - | - | 14,042.19 | 83,375.50 |
| 134,379.29 | - | 221,572.89 | 652,091.29 |
| | | | |
| 214,988.00 | - | 281,637.60 | 610,720.00 |
| 1,223,623.11 | 166,309.00 | 1,605,851.38 | 2,505,643.76 |
| 274,952.51 | - | 376,840.51 | 879,912.51 |
| - | 622,175.00 | 14,168,131.37 | 14,168,131.37 |
| 863,155.17 | - | 907,327.97 | 1,125,431.17 |
| 63,961.92 | - | 136,243.52 | 493,133.92 |
| - | - | 79,328.08 | 471,010.45 |
| - | - | 20,207.17 | 119,980.05 |
| 687,225.00 | - | 792,005.80 | 1,309,361.00 |

| | | | |
|---|---|---|---|
| - | 70,000.00 | 257,916.80 | 1,115,756.00 |
| 1,352,917.88 | - | 1,408,431.48 | 1,682,529.88 |
| - | - | 61,913.60 | 367,612.00 |
| 56,026.70 | - | 131,418.70 | 503,666.70 |
| 409,884.45 | 222,959.00 | 632,843.45 | 2,519,663.69 |
| 387,052.47 | - | 448,684.47 | 752,992.47 |
| - | - | 31,347.20 | 186,124.00 |
| 311,576.69 | - | 343,666.29 | 502,108.69 |
| - | 93,450.00 | 176,391.44 | 492,464.80 |
| 2,261,819.00 | 348,589.00 | 9,000,975.00 | 9,000,975.00 |
| - | 68,025.00 | 134,341.80 | 393,756.00 |
| 477,292.32 | - | 592,479.52 | 1,161,216.32 |
| - | 600,000.00 | 10,671,648.32 | 10,671,648.32 |
| 186,101.13 | 201,000.00 | 803,434.38 | 2,658,079.83 |
| - | 1,047,208.00 | 21,553,457.26 | 21,553,457.26 |
| 478,278.05 | 20,000.00 | 557,913.25 | 832,362.05 |
| - | 1,000,000.00 | 15,674,464.73 | 15,674,464.73 |
| 1,345,302.72 | 620,343.00 | 2,334,848.92 | 3,537,446.72 |
| - | - | 231,618.56 | 1,375,235.20 |
| - | - | 271,617.92 | 1,612,731.40 |
| 481,861.95 | - | 525,817.15 | 742,845.95 |
| 386,197.47 | 65,122.00 | 569,471.81 | 1,087,726.98 |
| 133,770.00 | - | 342,188.76 | 1,371,256.37 |
| - | - | 59,865.60 | 355,452.00 |
| - | - | 59,724.80 | 354,616.00 |
| - | 21,000.00 | 49,339.20 | 168,264.00 |
| - | - | 18,022.40 | 107,008.00 |
| - | 48,300.00 | 61,140.23 | 76,238.86 |
| 256,704.77 | 239,110.00 | 715,782.77 | 1,562,764.77 |
| 563,260.92 | - | 596,924.92 | 763,140.92 |
| 208,608.09 | - | 281,760.09 | 642,948.09 |
| - | - | 54,336.00 | 322,620.00 |
| - | - | 97,041.64 | 576,184.75 |
| - | - | 154,822.40 | 919,258.00 |
| - | - | 22,419.02 | 133,112.96 |
| 641,301.00 | 17,800.00 | 664,902.60 | 675,748.00 |
| 648,113.00 | 426,837.00 | 21,807,228.00 | 21,807,228.00 |
| - | 778,500.00 | 23,364,706.00 | 23,364,706.00 |
| - | 1,563,300.00 | 12,286,408.05 | 12,286,408.05 |
| - | 351,359.00 | 18,344,446.61 | 18,344,446.61 |
| - | 870,000.00 | 13,455,013.40 | 13,455,013.40 |
| - | - | 169,484.80 | 1,006,316.00 |
| 558,653.00 | 197,500.00 | 967,199.40 | 1,811,741.00 |
| - | 1,807,676.00 | 30,238,885.51 | 30,238,885.51 |
| 2,386,513.87 | 250,000.00 | 2,905,761.87 | 3,985,173.87 |
| 1,137,289.00 | 1,980,097.00 | 26,488,252.00 | 26,488,252.00 |
| 875,762.76 | 84,060.00 | 1,090,510.76 | 1,651,722.76 |
| 1,247,741.55 | - | 1,556,404.59 | 3,080,428.35 |

| | | | |
|---|---|---|---|
| - | 1,000,000.00 | 17,620,725.95 | 17,620,725.95 |
| 200,000.00 | - | 355,315.20 | 1,122,184.00 |
| 364,951.93 | - | 500,232.57 | 1,168,180.73 |
| 58,170.00 | - | 80,954.00 | 193,450.00 |
| - | - | 48,038.40 | 285,228.00 |
| 527,468.00 | - | 594,719.20 | 926,772.00 |
| - | 49,500.00 | 72,061.28 | 133,957.60 |
| - | - | 42,329.60 | 251,332.00 |
| 1,006,044.63 | - | 1,107,828.67 | 1,610,387.37 |
| 303,221.10 | 39,000.00 | 394,918.70 | 616,113.10 |
| 2,295,357.98 | - | 2,456,592.36 | 2,774,741.16 |
| 368,759.57 | - | 422,993.17 | 690,771.57 |
| 631,119.16 | - | 867,565.44 | 2,035,018.95 |
| - | - | 3,399.55 | 20,184.84 |
| - | - | 69.49 | 412.57 |
| 36,028.72 | - | 51,177.52 | 125,974.72 |
| - | - | 45,178.74 | 268,248.78 |
| 276,232.48 | - | 305,744.80 | 451,461.88 |
| 1,631,848.55 | - | 1,735,976.55 | 2,250,108.55 |
| - | - | 268,857.60 | 1,596,342.00 |
| - | 13,800.00 | 27,073.60 | 78,812.00 |
| 142,275.00 | 499,300.00 | 701,914.20 | 701,914.20 |
| - | 20,800.00 | 45,590.40 | 147,193.00 |
| 266,858.00 | 9,500.00 | 289,580.40 | 345,366.00 |
| 132,477.56 | - | 173,450.36 | 375,753.56 |
| - | - | 90,099.20 | 534,964.00 |
| - | - | 25,753.58 | 152,911.91 |
| - | 94,004.00 | 138,151.20 | 262,124.00 |
| 126,293.70 | - | 137,122.50 | 190,589.70 |
| - | - | 8,524.80 | 50,616.00 |
| - | - | 11,225.60 | 66,652.00 |
| 1,826,134.00 | - | 2,003,085.81 | 2,876,785.36 |
| 751,267.94 | - | 785,571.94 | 954,947.94 |
| - | - | 13,696.00 | 81,320.00 |
| 338,999.98 | 155,000.00 | 666,979.18 | 1,366,063.98 |
| 195,774.57 | - | 223,665.77 | 361,378.57 |
| 491,763.49 | 14,750.00 | 547,230.29 | 733,519.49 |
| - | - | 49,779.20 | 295,564.00 |
| - | - | 31,795.20 | 188,784.00 |
| - | - | 8,806.40 | 52,288.00 |
| 1,082,603.00 | 45,000.00 | 1,143,206.20 | 1,175,247.00 |
| - | - | 56,396.80 | 334,856.00 |
| - | 61,789.00 | 171,843.40 | 653,448.00 |
| 1,042,368.48 | 105,000.00 | 1,280,590.88 | 1,833,376.48 |
| - | 17,102.00 | 45,620.40 | 169,328.00 |
| 1,129,738.00 | - | 1,335,907.60 | 2,353,870.00 |
| - | - | 44,646.40 | 265,088.00 |
| - | - | 150,899.20 | 895,964.00 |

| | | | |
|---|---|---|---|
| - | - | 82,444.80 | 489,516.00 |
| - | - | 59,473.19 | 353,122.06 |
| 635,933.00 | - | 662,045.00 | 790,973.00 |
| - | 27,150.00 | 50,894.00 | 140,980.00 |
| 359,787.29 | - | 705,136.41 | 2,410,297.69 |
| - | - | 17,546.53 | 104,182.54 |
| - | - | 20,194.56 | 119,905.20 |
| - | - | 19,212.80 | 114,076.00 |
| 143,356.32 | 36,150.00 | 215,589.52 | 357,600.32 |
| - | - | 22,092.80 | 131,176.00 |
| - | - | 18,721.59 | 111,159.45 |
| 1,263,437.83 | 219,719.00 | 1,626,440.03 | 2,114,181.83 |
| 210,305.76 | - | 251,073.76 | 452,365.76 |
| 60,990.00 | - | 70,615.60 | 118,142.00 |
| 467,486.54 | - | 715,194.45 | 1,938,252.26 |
| - | - | 145,686.35 | 865,012.70 |
| - | - | 75,020.80 | 445,436.00 |
| 550,016.69 | - | 686,016.69 | 1,357,516.69 |
| 8,163,293.69 | 1,143,000.00 | 21,565,204.60 | 21,565,204.60 |
| - | 30,000.00 | 57,494.40 | 163,248.00 |
| 415,769.03 | 75,000.00 | 707,063.43 | 1,700,017.03 |
| 1,157,730.00 | - | 1,182,958.80 | 1,307,526.00 |
| - | - | 36,070.40 | 214,168.00 |
| 534,030.00 | - | 596,212.40 | 903,238.00 |
| - | - | 66,775.41 | 396,478.97 |
| 81,379.80 | 14,201.00 | 133,059.20 | 303,907.80 |
| 828,290.45 | - | 884,840.85 | 1,164,058.45 |
| - | - | 18,726.40 | 111,188.00 |
| - | 90,000.00 | 204,112.00 | 677,540.00 |
| 331,824.86 | 51,010.00 | 411,878.06 | 504,268.86 |
| 780,990.00 | - | 891,484.72 | 1,437,052.40 |
| - | - | 26,892.80 | 159,676.00 |
| - | - | 11,251.20 | 66,804.00 |
| 474,154.55 | - | 544,477.75 | 891,698.55 |
| 442,470.00 | - | 587,148.40 | 1,301,498.00 |
| 313,443.55 | 6,700.00 | 351,490.75 | 499,567.55 |
| 204,849.28 | 14,200.00 | 233,948.48 | 293,313.28 |
| 620,487.05 | 38,000.00 | 697,472.65 | 851,964.05 |
| - | 535,000.00 | 7,564,768.84 | 7,564,768.84 |
| - | 557,838.00 | 18,285,781.00 | 18,285,781.00 |
| - | 1,070,000.00 | 10,938,483.00 | 10,938,483.00 |
| - | 876,000.00 | 20,889,322.90 | 20,889,322.90 |
| 1,266,461.97 | 11,661,914.00 | 38,626,671.33 | 38,626,671.33 |
| 133,556.33 | 21,500.00 | 183,574.73 | 302,884.33 |
| | | | |
| 143,947.67 | - | 170,776.47 | 303,243.67 |
| 2,158,955.27 | - | 2,371,774.47 | 3,422,569.27 |
| - | 364,750.00 | 618,151.60 | 1,504,572.00 |

| | | | |
|---|---|---|---|
| 88,719.85 | - | 112,681.45 | 230,991.85 |
| - | 15,255.00 | 29,808.60 | 86,412.00 |
| - | - | 76,505.60 | 454,252.00 |
| - | - | 68,477.70 | 406,586.32 |
| 876,750.00 | - | 922,932.40 | 1,150,958.00 |
| 97,191.70 | - | 128,254.74 | 281,628.50 |
| 589,571.36 | - | 601,680.16 | 661,467.36 |
| 63,022.31 | - | 189,529.29 | 814,157.49 |
| - | - | 151,232.00 | 897,940.00 |
| 265,483.00 | - | 389,617.40 | 1,002,531.00 |
| - | - | - | - |
| - | 9,600.00 | 14,434.10 | 28,702.46 |
| - | 400,000.00 | 7,802,033.97 | 7,802,033.97 |
| 158,593.42 | - | 187,723.38 | 331,552.57 |
| 1,365,429.84 | 120,595.00 | 1,587,208.84 | 1,966,209.84 |
| - | - | 124,753.92 | 740,726.40 |
| - | 403,302.00 | 902,620.26 | 2,964,702.16 |
| 6,411,875.27 | - | 6,812,008.11 | 8,787,664.03 |
| - | 169,300.00 | 431,147.04 | 1,554,716.80 |
| 194,833.42 | 171,000.00 | 553,705.42 | 1,310,323.42 |
| 3,272,584.42 | 174,435.00 | 3,651,604.99 | 4,487,311.22 |
| - | 900,000.00 | 19,546,372.83 | 19,546,372.83 |
| 84,923.67 | 18,500.00 | 175,897.27 | 515,235.67 |
| 346,953.79 | 44,650.00 | 443,930.19 | 657,641.79 |
| - | - | 92,300.80 | 548,036.00 |
| 115,986.44 | 30,784.00 | 208,978.44 | 485,346.44 |
| - | 400,000.00 | 12,609,648.48 | 12,609,648.48 |
| 1,106,395.69 | 61,500.00 | 1,248,318.09 | 1,583,903.69 |
| 323,527.79 | - | 430,359.83 | 957,843.01 |
| - | - | 225,764.26 | 1,340,475.28 |
| 717,308.96 | 65,000.00 | 952,433.76 | 1,727,424.96 |
| 130,910.48 | - | 191,608.08 | 491,302.48 |
| 590,777.34 | 558,000.00 | 1,480,647.80 | 2,561,258.22 |
| - | - | 40,848.82 | 242,539.89 |
| - | - | 31,385.60 | 186,352.00 |
| - | - | 9,254.40 | 54,948.00 |
| 48,326.24 | 36,385.00 | 136,653.64 | 356,734.24 |
| 249,707.26 | - | 297,438.46 | 533,111.26 |
| - | - | 32,942.08 | 195,593.60 |
| 747,010.00 | - | 784,731.60 | 970,982.00 |
| - | - | 11,443.20 | 67,944.00 |
| 553,897.50 | - | 577,539.10 | 694,269.50 |
| 330,855.00 | - | 364,992.60 | 533,547.00 |
| 1,175,220.69 | 74,559.00 | 1,329,421.29 | 1,648,092.69 |
| - | - | - | - |
| 55,885.97 | - | 89,191.57 | 253,637.97 |
| 44,476.35 | 30,650.00 | 104,463.95 | 218,668.35 |
| - | - | 59,925.89 | 355,809.95 |

| | | | |
|---|---|---|---|
| 238,834.35 | - | 361,189.55 | 965,318.35 |
| 465,501.71 | 350,000.00 | 14,164,477.12 | 14,164,477.12 |
| 156,818.79 | 214,000.00 | 595,253.99 | 1,489,402.79 |
| - | 1,035,625.00 | 24,576,857.01 | 24,576,857.01 |
| - | 720,000.00 | 7,528,775.64 | 7,528,775.64 |
| 754,373.00 | 40,500.00 | 808,773.80 | 836,909.00 |
| 748,729.00 | 63,000.00 | 854,327.40 | 1,001,657.00 |
| 565,975.42 | 72,000.00 | 806,647.60 | 1,112,267.60 |
| 519,435.00 | - | 554,059.00 | 725,015.00 |
| - | 25,000.00 | 35,643.16 | 63,193.78 |
| 212,911.26 | - | 221,121.18 | 261,657.66 |
| 283,107.00 | - | 322,159.80 | 514,983.00 |
| 686,946.57 | - | 749,308.17 | 1,057,218.57 |
| 3,440,054.17 | 892,867.00 | 4,029,852.97 | 4,369,610.17 |
| - | - | 125,684.65 | 746,252.62 |
| 1,100,000.00 | - | 1,444,870.40 | 3,147,668.00 |
| 382,094.40 | 149,000.00 | 697,212.80 | 1,368,422.40 |
| 1,151,903.54 | 38,000.00 | 1,240,617.14 | 1,453,015.54 |
| 367,368.03 | 227,043.12 | 868,407.95 | 1,994,224.03 |
| - | - | 104,217.60 | 618,792.00 |
| - | 287,000.00 | 642,540.61 | 2,111,022.36 |
| 668,314.77 | - | 707,316.37 | 899,886.77 |
| 99,960.00 | - | 439,339.20 | 2,115,024.00 |
| 1,235,875.52 | 16,972.00 | 1,354,671.52 | 1,840,455.52 |
| 239,143.29 | - | 260,007.29 | 363,023.29 |
| 144,840.50 | 45,000.00 | 239,363.77 | 438,884.91 |
| 208,793.28 | - | 266,098.12 | 549,040.74 |
| - | 36,000.00 | 56,211.71 | 120,007.04 |
| 134,227.67 | - | 143,714.30 | 190,554.53 |
| 395,323.00 | - | 432,430.20 | 615,647.00 |
| 473,596.18 | 130,000.00 | 745,605.76 | 1,229,720.16 |
| 728,608.67 | - | 775,994.27 | 1,009,960.67 |
| - | - | 223,641.60 | 1,327,872.00 |
| 824,880.00 | - | 909,475.20 | 1,327,164.00 |
| - | - | - | - |
| 390,530.95 | - | 465,494.15 | 835,624.95 |
| - | - | 29,977.60 | 177,992.00 |
| 210,540.70 | - | 319,289.50 | 856,236.70 |
| 564,968.07 | - | 621,582.47 | 901,116.07 |
| - | - | 31,092.11 | 184,609.43 |
| 235,278.71 | 60,350.00 | 347,519.91 | 543,382.71 |
| - | - | 48,998.40 | 290,928.00 |
| 3,776,588.00 | 22,500.00 | 3,857,258.88 | 4,121,977.60 |
| 107,569.40 | 9,000.00 | 133,631.80 | 208,877.40 |
| 930,563.00 | - | 974,543.80 | 1,191,699.00 |
| - | 40,500.00 | 100,263.20 | 354,844.00 |
| 227,588.00 | - | 269,188.00 | 474,588.00 |
| - | - | 35,919.10 | 213,269.64 |

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|---|---|---|---|
| 759,679.54 | - | 835,647.54 | 1,210,739.54 |
| - | 49,400.00 | 91,755.20 | 251,484.00 |
| 453,269.35 | 76,700.00 | 568,126.15 | 679,825.35 |
| - | 6,200.00 | 18,372.80 | 72,276.00 |
| - | 52,000.00 | 109,838.13 | 343,413.90 |
| 1,008,525.00 | 44,900.00 | 1,076,080.08 | 1,143,039.55 |
| - | 19,250.00 | 68,274.00 | 291,080.00 |
| 273,600.98 | 16,538.00 | 303,156.58 | 350,892.98 |
| - | - | 42,636.80 | 253,156.00 |
| - | - | 35,596.80 | 211,356.00 |
| 306,695.00 | - | 364,371.80 | 649,151.00 |
| - | 75,429.00 | 136,062.60 | 360,012.00 |
| 580,230.00 | 50,000.00 | 671,279.60 | 823,962.00 |
| - | - | - | - |
| - | - | 42,752.00 | 253,840.00 |
| - | - | 22,220.80 | 131,936.00 |
| - | - | 31,724.22 | 188,362.55 |
| - | - | 24,101.04 | 143,099.91 |
| - | - | 14,361.60 | 85,272.00 |
| - | - | 68,061.59 | 404,115.67 |
| 116,933.21 | 22,550.00 | 181,255.14 | 364,954.02 |
| - | - | 57,315.20 | 340,309.00 |
| 2,304,467.39 | 114,988.00 | 2,539,724.19 | 3,018,563.39 |
| 586,898.00 | 62,000.00 | 718,350.80 | 999,274.00 |
| 157,490.16 | - | 182,498.16 | 305,975.16 |
| - | - | - | - |
| 129,755.28 | 88,100.00 | 288,792.88 | 550,947.28 |
| 1,009,575.00 | - | 1,097,856.60 | 1,533,747.00 |
| 445,329.09 | - | 487,492.29 | 695,673.09 |
| 1,187,862.53 | 39,500.00 | 1,285,333.73 | 1,532,066.53 |
| - | - | - | - |
| 125,585.37 | - | 145,796.57 | 245,589.37 |
| - | 42,000.00 | 130,423.35 | 525,013.64 |
| 403,402.91 | - | 475,710.11 | 832,726.91 |
| - | - | 26,022.40 | 154,508.00 |
| - | - | 18,265.60 | 108,452.00 |
| 274,785.00 | - | 298,887.40 | 417,893.00 |
| - | - | 37,891.35 | 224,979.91 |
| 515,463.12 | - | 550,599.12 | 724,083.12 |
| - | - | 75,404.80 | 447,716.00 |
| - | - | 72,320.00 | 429,400.00 |
| - | - | 33,164.80 | 196,916.00 |
| 383,501.11 | 149,600.00 | 629,229.11 | 954,261.11 |
| - | - | 7,697.55 | 45,704.23 |
| 179,340.00 | - | 216,255.20 | 398,524.00 |
| | | | |
| 476,490.00 | 122,053.00 | 731,791.00 | 1,267,650.00 |
| 114,123.89 | 30,000.00 | 165,039.09 | 238,307.89 |

| | | | |
|---|---|---|---|
| - | - | 38,374.40 | 227,848.00 |
| 479,012.41 | 46,000.00 | 563,271.61 | 706,176.41 |
| - | - | 85,941.70 | 510,278.85 |
| 166,462.07 | - | 203,042.12 | 383,656.11 |
| 1,368,337.91 | 3,000.00 | 1,419,279.03 | 1,652,988.31 |
| 1,090,543.16 | - | 1,130,799.16 | 1,329,563.16 |
| | | | |
| - | - | - | - |

| LTM_INI_REV_ADD | CEX_HZD_CUM_CST | LTM_HLD_OLD_TOT | LTM_MAX_REV_DST |
|---|---|---|---|
| 0 | 39300 | 102363.04 | 374436.8 |
| 0 | 3878306 | 44641249.38 | 44641249.38 |
| 216324.01 | 13000 | 247346.41 | 323332.01 |
| 0 | 0 | 27760 | 164825 |
| 0 | 375000 | 549668.8 | 1037096 |
| 0 | 2562500 | 2562500 | 15466828.4 |
| 1200000 | 1606611 | 2067846.2 | 3938584 |
| 1158816.24 | 243209 | 1646175 | 2608455.44 |
| 3487870 | 660000 | 4321553.2 | 4519114 |
| 2928320.69 | 174500 | 3388116.05 | 4622261.89 |
| 0 | 0 | 411353.6 | 2442412 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 182899.2 | 1085964 |
| 426163.38 | 38562 | 521403.78 | 762691.38 |
| 0 | 0 | 0 | 0 |
| 0 | 6590.48 | 8958.48 | 14060 |
| 0 | 0 | 311833.6 | 1851512 |
| 267051.52 | 0 | 310182.4 | 523141.12 |
| 0 | 0 | 20489.28 | 121655.11 |
| 0 | 0 | 99208.81 | 589052.29 |
| 500000 | 0 | 793477.89 | 2242524.96 |
| 613534.14 | 0 | 734853.21 | 1333866.14 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 56448 | 335160 |
| 4680908.44 | 640000 | 10026360 | 10026360 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 6643.2 | 39444 |
| 232050 | 43000 | 313616.4 | 461038 |
| 0 | 0 | 43097.6 | 255892 |
| 179350.6 | 221000 | 546821 | 1049018.6 |
| 562460.1 | 15174 | 620347.7 | 816072.1 |

| | | | |
|---|---|---|---|
| 282135 | 0 | 299965.4 | 388003 |
| 246209.55 | 0 | 416007.95 | 1254387.55 |
| 0 | 0 | 18700.8 | 111036 |
| 0 | 0 | 14042.19 | 83375.5 |
| 134379.29 | 0 | 221572.89 | 652091.29 |
| 808408.16 | 0 | 830833.76 | 941560.16 |
| 214988 | 0 | 281637.6 | 610720 |
| 1223623.11 | 166309 | 1605851.38 | 2505643.76 |
| 274952.51 | 0 | 376840.51 | 879912.51 |
| 0 | 622175 | 14168131.37 | 14168131.37 |
| 863155.17 | 0 | 907327.97 | 1125431.17 |
| 0 | 0 | 0 | 0 |
| 63961.92 | 0 | 136243.52 | 493133.92 |
| 0 | 0 | 79328.08 | 471010.45 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 20207.17 | 119980.05 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 687225 | 0 | 792005.8 | 1309361 |
| 0 | 70000 | 257916.8 | 1115756 |
| 1352917.88 | 0 | 1408431.48 | 1682529.88 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 61913.6 | 367612 |
| 0 | 0 | 0 | 0 |
| 56026.7 | 0 | 131418.7 | 503666.7 |
| 409884.45 | 222959 | 632843.45 | 2519663.69 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 387052.47 | 0 | 448684.47 | 752992.47 |
| 0 | 0 | 31347.2 | 186124 |
| 311576.69 | 0 | 343666.29 | 502108.69 |
| 0 | 0 | 0 | 0 |
| 0 | 93450 | 176391.44 | 492464.8 |
| 0 | 0 | 0 | 0 |
| 2261819 | 348589 | 9000975 | 9000975 |
| 0 | 68025 | 134341.8 | 393756 |
| 477292.32 | 0 | 592479.52 | 1161216.32 |
| 0 | 600000 | 10671648.32 | 10671648.32 |
| 186101.13 | 201000 | 803434.38 | 2658079.83 |
| 0 | 1047208 | 21553457.26 | 21553457.26 |
| 478278.05 | 20000 | 557913.25 | 832362.05 |
| 0 | 1000000 | 15674464.73 | 15674464.73 |
| 1345302.72 | 620343 | 2334848.92 | 3537446.72 |
| 0 | 0 | 231618.56 | 1375235.2 |

| | | | |
|---|---|---|---|
| 0 | 0 | 271617.92 | 1612731.4 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 481861.95 | 0 | 525817.15 | 742845.95 |
| 386197.47 | 65122 | 569471.81 | 1087726.98 |
| 0 | 0 | 0 | 0 |
| 133770 | 0 | 342188.76 | 1371256.37 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 59865.6 | 355452 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 59724.8 | 354616 |
| 0 | 0 | 0 | 0 |
| 0 | 21000 | 49339.2 | 168264 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 18022.4 | 107008 |
| 0 | 48300 | 61140.23 | 76238.86 |
| 0 | 0 | 0 | 0 |
| 256704.77 | 239110 | 715782.77 | 1562764.77 |
| 563260.92 | 0 | 596924.92 | 763140.92 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 208608.09 | 0 | 281760.09 | 642948.09 |
| 0 | 0 | 54336 | 322620 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 97041.64 | 576184.75 |
| 0 | 0 | 154822.4 | 919258 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 22419.02 | 133112.96 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 641301 | 17800 | 664902.6 | 675748 |
| 0 | 0 | 0 | 0 |
| 648113 | 426837 | 21807228 | 21807228 |
| 0 | 778500 | 23364706 | 23364706 |

| | | | |
|---|---|---|---|
| 0 | 1563300 | 12286408.05 | 12286408.05 |
| 0 | 351359 | 18344446.61 | 18344446.61 |
| 0 | 870000 | 13455013.4 | 13455013.4 |
| 0 | 0 | 169484.8 | 1006316 |
| 558653 | 197500 | 967199.4 | 1811741 |
| 0 | 1807676 | 30238885.51 | 30238885.51 |
| 2386513.87 | 250000 | 2905761.87 | 3985173.87 |
| 1137289 | 1980097 | 26488252 | 26488252 |
| 875762.76 | 84060 | 1090510.76 | 1651722.76 |
| 1247741.55 | 0 | 1556404.59 | 3080428.35 |
| 0 | 1000000 | 17620725.95 | 17620725.95 |
| 200000 | 0 | 355315.2 | 1122184 |
| 364951.93 | 0 | 500232.57 | 1168180.73 |
| 58170 | 0 | 80954 | 193450 |
| 0 | 0 | 48038.4 | 285228 |
| 527468 | 0 | 594719.2 | 926772 |
| 0 | 0 | 0 | 0 |
| 0 | 49500 | 72061.28 | 133957.6 |
| 0 | 0 | 42329.6 | 251332 |
| 1006044.63 | 0 | 1107828.67 | 1610387.37 |
| 303221.1 | 39000 | 394918.7 | 616113.1 |
| 2295357.98 | 0 | 2456592.36 | 2774741.16 |
| 368759.57 | 0 | 422993.17 | 690771.57 |
| 631119.16 | 0 | 867565.44 | 2035018.95 |
| 0 | 0 | 3399.55 | 20184.84 |
| 0 | 0 | 69.49 | 412.57 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 36028.72 | 0 | 51177.52 | 125974.72 |
| 0 | 0 | 45178.74 | 268248.78 |
| 276232.48 | 0 | 305744.8 | 451461.88 |
| 0 | 0 | 0 | 0 |
| 1631848.55 | 0 | 1735976.55 | 2250108.55 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 268857.6 | 1596342 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 13800 | 27073.6 | 78812 |
| 142275 | 499300 | 701914.2 | 701914.2 |
| 0 | 20800 | 45590.4 | 147193 |
| 266858 | 9500 | 289580.4 | 345366 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 132477.56 | 0 | 173450.36 | 375753.56 |

| | | | |
|---|---|---|---|
| 0 | 0 | 90099.2 | 534964 |
| 0 | 0 | 25753.58 | 152911.91 |
| 0 | 94004 | 138151.2 | 262124 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 126293.7 | 0 | 137122.5 | 190589.7 |
| 0 | 0 | 8524.8 | 50616 |
| 0 | 0 | 11225.6 | 66652 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 1826134 | 0 | 2003085.81 | 2876785.36 |
| 751267.94 | 0 | 785571.94 | 954947.94 |
| 0 | 0 | 13696 | 81320 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 338999.98 | 155000 | 666979.18 | 1366063.98 |
| 195774.57 | 0 | 223665.77 | 361378.57 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 491763.49 | 14750 | 547230.29 | 733519.49 |
| 0 | 0 | 49779.2 | 295564 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 31795.2 | 188784 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 8806.4 | 52288 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 1082603 | 45000 | 1143206.2 | 1175247 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 56396.8 | 334856 |
| 0 | 0 | 0 | 0 |

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|---|---|---|---|
| 0 | 61789 | 171843.4 | 653448 |
| 1042368.48 | 105000 | 1280590.88 | 1833376.48 |
| 0 | 17102 | 45620.4 | 169328 |
| 1129738 | 0 | 1335907.6 | 2353870 |
| 0 | 0 | 44646.4 | 265088 |
| 0 | 0 | 150899.2 | 895964 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 82444.8 | 489516 |
| 0 | 0 | 59473.19 | 353122.06 |
| 635933 | 0 | 662045 | 790973 |
| 0 | 27150 | 50894 | 140980 |
| 359787.29 | 0 | 705136.41 | 2410297.69 |
| 0 | 0 | 17546.53 | 104182.54 |
| 0 | 0 | 20194.56 | 119905.2 |
| 0 | 0 | 19212.8 | 114076 |
| 143356.32 | 36150 | 215589.52 | 357600.32 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 22092.8 | 131176 |
| 0 | 0 | 18721.59 | 111159.45 |
| 1263437.83 | 219719 | 1626440.03 | 2114181.83 |
| 210305.76 | 0 | 251073.76 | 452365.76 |
| 0 | 0 | 0 | 0 |
| 60990 | 0 | 70615.6 | 118142 |
| 0 | 0 | 0 | 0 |
| 467486.54 | 0 | 715194.45 | 1938252.26 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 145686.35 | 865012.7 |
| 0 | 0 | 75020.8 | 445436 |
| 550016.69 | 0 | 686016.69 | 1357516.69 |
| 8163293.69 | 1143000 | 21565204.6 | 21565204.6 |
| 0 | 30000 | 57494.4 | 163248 |
| 0 | 0 | 0 | 0 |
| 415769.03 | 75000 | 707063.43 | 1700017.03 |
| 1157730 | 0 | 1182958.8 | 1307526 |
| 0 | 0 | 36070.4 | 214168 |
| 534030 | 0 | 596212.4 | 903238 |
| 0 | 0 | 66775.41 | 396478.97 |
| 81379.8 | 14201 | 133059.2 | 303907.8 |
| 828290.45 | 0 | 884840.85 | 1164058.45 |
| 0 | 0 | 18726.4 | 111188 |
| 0 | 90000 | 204112 | 677540 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |

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|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 331824.86 | 51010 | 411878.06 | 504268.86 |
| 780990 | 0 | 891484.72 | 1437052.4 |
| 0 | 0 | 26892.8 | 159676 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 11251.2 | 66804 |
| 474154.55 | 0 | 544477.75 | 891698.55 |
| 442470 | 0 | 587148.4 | 1301498 |
| 0 | 0 | 0 | 0 |
| 313443.55 | 6700 | 351490.75 | 499567.55 |
| 204849.28 | 14200 | 233948.48 | 293313.28 |
| 620487.05 | 38000 | 697472.65 | 851964.05 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 535000 | 7564768.84 | 7564768.84 |
| 0 | 557838 | 18285781 | 18285781 |
| 0 | 1070000 | 10938483 | 10938483 |
| 0 | 876000 | 20889322.9 | 20889322.9 |
| 1266461.97 | 11661914 | 38626671.33 | 38626671.33 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 133556.33 | 21500 | 183574.73 | 302884.33 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 4326.4 | 25688 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 143947.67 | 0 | 170776.47 | 303243.67 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
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| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 2158955.27 | 0 | 2371774.47 | 3422569.27 |

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|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 0 | 364750 | 618151.6 | 1504572 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 88719.85 | 0 | 112681.45 | 230991.85 |
| 0 | 15255 | 29808.6 | 86412 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 76505.6 | 454252 |
| 0 | 0 | 68477.7 | 406586.32 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 876750 | 0 | 922932.4 | 1150958 |
| 97191.7 | 0 | 128254.74 | 281628.5 |
| 0 | 0 | 0 | 0 |
| 589571.36 | 0 | 601680.16 | 661467.36 |
| 0 | 0 | 0 | 0 |
| 63022.31 | 0 | 189529.29 | 814157.49 |
| 0 | 0 | 151232 | 897940 |
| 265483 | 0 | 389617.4 | 1002531 |
| 0 | 0 | 0 | 0 |
| 0 | 9600 | 14434.1 | 28702.46 |
| 0 | 0 | 0 | 0 |
| 0 | 400000 | 7802033.97 | 7802033.97 |
| 0 | 0 | 0 | 0 |
| 158593.42 | 0 | 187723.38 | 331552.57 |
| 1365429.84 | 120595 | 1587208.84 | 1966209.84 |
| 0 | 0 | 124753.92 | 740726.4 |
| 0 | 403302 | 902620.26 | 2964702.16 |
| 6411875.27 | 0 | 6812008.11 | 8787664.03 |
| 0 | 169300 | 431147.04 | 1554716.8 |
| 194833.42 | 171000 | 553705.42 | 1310323.42 |
| 3272584.42 | 174435 | 3651604.99 | 4487311.22 |
| 0 | 900000 | 19546372.83 | 19546372.83 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 84923.67 | 18500 | 175897.27 | 515235.67 |
| 346953.79 | 44650 | 443930.19 | 657641.79 |
| 0 | 0 | 92300.8 | 548036 |
| 115986.44 | 30784 | 208978.44 | 485346.44 |
| 0 | 400000 | 12609648.48 | 12609648.48 |
| 1106395.69 | 61500 | 1248318.09 | 1583903.69 |
| 323527.79 | 0 | 430359.83 | 957843.01 |

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|---|---|---|---|
| 0 | 0 | 225764.26 | 1340475.28 |
| 717308.96 | 65000 | 952433.76 | 1727424.96 |
| 130910.48 | 0 | 191608.08 | 491302.48 |
| 590777.34 | 558000 | 1480647.8 | 2561258.22 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 40848.82 | 242539.89 |
| 0 | 0 | 31385.6 | 186352 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 9254.4 | 54948 |
| 48326.24 | 36385 | 136653.64 | 356734.24 |
| 249707.26 | 0 | 297438.46 | 533111.26 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 32942.08 | 195593.6 |
| 747010 | 0 | 784731.6 | 970982 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 11443.2 | 67944 |
| 553897.5 | 0 | 577539.1 | 694269.5 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 330855 | 0 | 364992.6 | 533547 |
| 1175220.69 | 74559 | 1329421.29 | 1648092.69 |
| 0 | 0 | 0 | 0 |
| 55885.97 | 0 | 89191.57 | 253637.97 |
| 0 | 0 | 0 | 0 |
| 44476.35 | 30650 | 104463.95 | 218668.35 |
| 0 | 0 | 59925.89 | 355809.95 |
| 0 | 0 | 0 | 0 |
| 238834.35 | 0 | 361189.55 | 965318.35 |
| 0 | 0 | 0 | 0 |
| 465501.71 | 350000 | 14164477.12 | 14164477.12 |
| 156818.79 | 214000 | 595253.99 | 1489402.79 |
| 0 | 1035625 | 24576857.01 | 24576857.01 |
| 0 | 720000 | 7528775.64 | 7528775.64 |
| 754373 | 40500 | 808773.8 | 836909 |
| 748729 | 63000 | 854327.4 | 1001657 |
| 565975.42 | 72000 | 806647.6 | 1112267.6 |
| 519435 | 0 | 554059 | 725015 |
| 0 | 25000 | 35643.16 | 63193.78 |
| 212911.26 | 0 | 221121.18 | 261657.66 |
| 283107 | 0 | 322159.8 | 514983 |
| 686946.57 | 0 | 749308.17 | 1057218.57 |
| 3440054.17 | 892867 | 4029852.97 | 4369610.17 |
| 0 | 0 | 125684.65 | 746252.62 |

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|---|---|---|---|
| 1100000 | 0 | 1444870.4 | 3147668 |
| 382094.4 | 149000 | 697212.8 | 1368422.4 |
| 0 | 0 | 0 | 0 |
| 1151903.54 | 38000 | 1240617.14 | 1453015.54 |
| 367368.03 | 227043.12 | 868407.95 | 1994224.03 |
| 0 | 0 | 104217.6 | 618792 |
| 0 | 287000 | 642540.61 | 2111022.36 |
| 668314.77 | 0 | 707316.37 | 899886.77 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 99960 | 0 | 439339.2 | 2115024 |
| 1235875.52 | 16972 | 1354671.52 | 1840455.52 |
| 0 | 0 | 0 | 0 |
| 239143.29 | 0 | 260007.29 | 363023.29 |
| 0 | 0 | 0 | 0 |
| 144840.5 | 45000 | 239363.77 | 438884.91 |
| 208793.28 | 0 | 266098.12 | 549040.74 |
| 0 | 36000 | 56211.71 | 120007.04 |
| 134227.67 | 0 | 143714.3 | 190554.53 |
| 395323 | 0 | 432430.2 | 615647 |
| 473596.18 | 130000 | 745605.76 | 1229720.16 |
| 728608.67 | 0 | 775994.27 | 1009960.67 |
| 0 | 0 | 223641.6 | 1327872 |
| 0 | 0 | 0 | 0 |
| 824880 | 0 | 909475.2 | 1327164 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 390530.95 | 0 | 465494.15 | 835624.95 |
| 0 | 0 | 29977.6 | 177992 |
| 0 | 0 | 0 | 0 |
| 210540.7 | 0 | 319289.5 | 856236.7 |
| 564968.07 | 0 | 621582.47 | 901116.07 |
| 0 | 0 | 31092.11 | 184609.43 |
| 235278.71 | 60350 | 347519.91 | 543382.71 |
| 0 | 0 | 48998.4 | 290928 |
| 3776588 | 22500 | 3857258.88 | 4121977.6 |
| 107569.4 | 9000 | 133631.8 | 208877.4 |
| 930563 | 0 | 974543.8 | 1191699 |
| 0 | 40500 | 100263.2 | 354844 |
| 227588 | 0 | 269188 | 474588 |
| 0 | 0 | 35919.1 | 213269.64 |
| 0 | 0 | 0 | 0 |
| 759679.54 | 0 | 835647.54 | 1210739.54 |
| 0 | 49400 | 91755.2 | 251484 |
| 453269.35 | 76700 | 568126.15 | 679825.35 |
| 0 | 6200 | 18372.8 | 72276 |

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|---|---|---|---|
| 0 | 52000 | 109838.13 | 343413.9 |
| 1008525 | 44900 | 1076080.08 | 1143039.55 |
| 0 | 19250 | 68274 | 291080 |
| 273600.98 | 16538 | 303156.58 | 350892.98 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 42636.8 | 253156 |
| 0 | 0 | 35596.8 | 211356 |
| 306695 | 0 | 364371.8 | 649151 |
| 0 | 75429 | 136062.6 | 360012 |
| 580230 | 50000 | 671279.6 | 823962 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 42752 | 253840 |
| 0 | 0 | 22220.8 | 131936 |
| 0 | 0 | 31724.22 | 188362.55 |
| 0 | 0 | 24101.04 | 143099.91 |
| 0 | 0 | 14361.6 | 85272 |
| 0 | 0 | 68061.59 | 404115.67 |
| 116933.21 | 22550 | 181255.14 | 364954.02 |
| 0 | 0 | 57315.2 | 340309 |
| 2304467.39 | 114988 | 2539724.19 | 3018563.39 |
| 586898 | 62000 | 718350.8 | 999274 |
| 157490.16 | 0 | 182498.16 | 305975.16 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 129755.28 | 88100 | 288792.88 | 550947.28 |
| 1009575 | 0 | 1097856.6 | 1533747 |
| 445329.09 | 0 | 487492.29 | 695673.09 |
| 1187862.53 | 39500 | 1285333.73 | 1532066.53 |
| 0 | 0 | 0 | 0 |
| 125585.37 | 0 | 145796.57 | 245589.37 |
| 0 | 42000 | 130423.35 | 525013.64 |
| 403402.91 | 0 | 475710.11 | 832726.91 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 26022.4 | 154508 |
| 0 | 0 | 18265.6 | 108452 |
| 0 | 0 | 0 | 0 |
| 274785 | 0 | 298887.4 | 417893 |
| 0 | 0 | 37891.35 | 224979.91 |
| 515463.12 | 0 | 550599.12 | 724083.12 |
| 0 | 0 | 75404.8 | 447716 |
| 0 | 0 | 72320 | 429400 |
| 0 | 0 | 33164.8 | 196916 |
| 383501.11 | 149600 | 629229.11 | 954261.11 |
| 0 | 0 | 7697.55 | 45704.23 |
| 179340 | 0 | 216255.2 | 398524 |
| 1368337.91 | 3000 | 1414952.63 | 1627300.31 |
| 476490 | 122053 | 731791 | 1267650 |
| 114123.89 | 30000 | 165039.09 | 238307.89 |

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|---|---|---|---|
| 0 | 0 | 38374.4 | 227848 |
| 479012.41 | 46000 | 563271.61 | 706176.41 |
| 0 | 0 | 85941.7 | 510278.85 |
| 166462.07 | 0 | 203042.12 | 383656.11 |

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|---|---|---|---|---|
| - | - | - | - | - |
| 391,451.94 | 776,415,010.25 | 3,779,356.63 | 780,194,366.88 | 313,886,169.27 |
| col11 | col12 | col13 | col14 | col15 |
| Revenue Reduction | Subtotal | COOP | Total Revenue | Equalized Revenue |
| - | 374,436.80 | - | 374,436.80 | 374,436.80 |
| - | 44,641,249.38 | - | 44,641,249.38 | 10,771,252.00 |
| - | 323,332.01 | - | 323,332.01 | 107,008.00 |
| - | 164,825.00 | - | 164,825.00 | 164,825.00 |
| - | 1,037,096.00 | 17,594.06 | 1,054,690.06 | 1,037,096.00 |
| - | 15,466,828.40 | - | 15,466,828.40 | 15,466,828.40 |
| - | 3,938,584.00 | 38,527.09 | 3,977,111.09 | 2,738,584.00 |
| - | 2,608,455.44 | 21,286.53 | 2,629,741.97 | 1,449,639.20 |
| - | 4,519,114.00 | 15,415.74 | 4,534,529.74 | 1,031,244.00 |
| - | 4,622,261.89 | - | 4,622,261.89 | 1,693,941.20 |
| - | 2,442,412.00 | 36,786.76 | 2,479,198.76 | 2,442,412.00 |
| - | 1,085,964.00 | - | 1,085,964.00 | 1,085,964.00 |
| - | 762,691.38 | 9,194.86 | 771,886.24 | 336,528.00 |
| - | 14,060.00 | - | 14,060.00 | 14,060.00 |
| - | 1,851,512.00 | - | 1,851,512.00 | 1,851,512.00 |
| - | 523,141.12 | - | 523,141.12 | 256,089.60 |
| - | 121,655.11 | - | 121,655.11 | 121,655.11 |
| - | 589,052.29 | - | 589,052.29 | 589,052.29 |
| - | 2,242,524.96 | - | 2,242,524.96 | 1,789,040.00 |
| - | 1,333,866.14 | - | 1,333,866.14 | 755,744.00 |
| - | 335,160.00 | - | 335,160.00 | 335,160.00 |
| - | 10,026,360.00 | - | 10,026,360.00 | 3,238,816.00 |
| - | 39,444.00 | - | 39,444.00 | 39,444.00 |
| - | 461,038.00 | - | 461,038.00 | 228,988.00 |
| - | 255,892.00 | - | 255,892.00 | 255,892.00 |
| - | 1,049,018.60 | - | 1,049,018.60 | 869,668.00 |
| - | 816,072.10 | - | 816,072.10 | 253,612.00 |
| | | | | |
| - | 1,254,387.55 | - | 1,254,387.55 | 1,008,178.00 |
| - | 111,036.00 | - | 111,036.00 | 111,036.00 |
| - | 83,375.50 | - | 83,375.50 | 83,375.50 |
| - | 652,091.29 | - | 652,091.29 | 517,712.00 |
| | | | | |
| - | 610,720.00 | 4,122.56 | 614,842.56 | 395,732.00 |
| - | 2,505,643.76 | 11,353.94 | 2,516,997.70 | 1,560,720.80 |
| - | 879,912.51 | 5,558.70 | 885,471.21 | 604,960.00 |
| - | 14,168,131.37 | 24,955.02 | 14,193,086.39 | 3,768,536.00 |
| - | 1,125,431.17 | - | 1,125,431.17 | 262,276.00 |
| - | 493,133.92 | - | 493,133.92 | 429,172.00 |
| - | 471,010.45 | - | 471,010.45 | 471,010.45 |
| - | 119,980.05 | - | 119,980.05 | 119,980.05 |
| - | 1,309,361.00 | - | 1,309,361.00 | 622,136.00 |

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|---|---|---|---|---|
| - | 1,115,756.00 | 28,302.56 | 1,144,058.56 | 1,115,756.00 |
| - | 1,682,529.88 | 8,864.22 | 1,691,394.10 | 329,612.00 |
| - | 367,612.00 | - | 367,612.00 | 367,612.00 |
| - | 503,666.70 | - | 503,666.70 | 447,640.00 |
| - | 2,519,663.69 | - | 2,519,663.69 | 2,519,663.69 |
| - | 752,992.47 | - | 752,992.47 | 365,940.00 |
| - | 186,124.00 | - | 186,124.00 | 186,124.00 |
| - | 502,108.69 | - | 502,108.69 | 190,532.00 |
| - | 492,464.80 | - | 492,464.80 | 492,464.80 |
| - | 9,000,975.00 | - | 9,000,975.00 | 2,275,212.00 |
| - | 393,756.00 | - | 393,756.00 | 393,756.00 |
| - | 1,161,216.32 | - | 1,161,216.32 | 683,924.00 |
| - | 10,671,648.32 | 64,089.80 | 10,735,738.12 | 2,993,716.00 |
| - | 2,658,079.83 | 42,088.47 | 2,700,168.30 | 2,571,916.00 |
| - | 21,553,457.26 | 86,944.29 | 21,640,401.55 | 5,064,488.00 |
| - | 832,362.05 | 5,555.48 | 837,917.53 | 354,084.00 |
| - | 15,674,464.73 | - | 15,674,464.73 | 11,991,527.00 |
| - | 3,537,446.72 | 50,694.18 | 3,588,140.90 | 2,192,144.00 |
| - | 1,375,235.20 | 27,204.75 | 1,402,439.95 | 1,375,235.20 |
| - | 1,612,731.40 | 32,137.63 | 1,644,869.03 | 1,612,731.40 |
| - | 742,845.95 | - | 742,845.95 | 260,984.00 |
| - | 1,087,726.98 | - | 1,087,726.98 | 860,320.00 |
| - | 1,371,256.37 | - | 1,371,256.37 | 1,371,256.37 |
| - | 355,452.00 | - | 355,452.00 | 355,452.00 |
| - | 354,616.00 | - | 354,616.00 | 354,616.00 |
| - | 168,264.00 | - | 168,264.00 | 168,264.00 |
| - | 107,008.00 | - | 107,008.00 | 107,008.00 |
| - | 76,238.86 | - | 76,238.86 | 76,238.86 |
| - | 1,562,764.77 | - | 1,562,764.77 | 1,306,060.00 |
| - | 763,140.92 | - | 763,140.92 | 199,880.00 |
| - | 642,948.09 | 14,593.54 | 657,541.63 | 434,340.00 |
| - | 322,620.00 | 10,829.72 | 333,449.72 | 322,620.00 |
| - | 576,184.75 | - | 576,184.75 | 576,184.75 |
| - | 919,258.00 | 32,363.23 | 951,621.23 | 919,258.00 |
| - | 133,112.96 | - | 133,112.96 | 133,112.96 |
| - | 675,748.00 | - | 675,748.00 | 34,447.00 |
| - | 21,807,228.00 | 158,290.32 | 21,965,518.32 | 2,885,112.00 |
| - | 23,364,706.00 | 94,791.34 | 23,459,497.34 | 4,183,845.60 |
| - | 12,286,408.05 | 176,020.44 | 12,462,428.49 | 4,046,642.80 |
| - | 18,344,446.61 | 143,737.42 | 18,488,184.03 | 3,640,016.20 |
| - | 13,455,013.40 | 78,391.00 | 13,533,404.40 | 4,792,028.00 |
| - | 1,006,316.00 | 64,102.02 | 1,070,418.02 | 1,006,316.00 |
| - | 1,811,741.00 | 46,300.56 | 1,858,041.56 | 1,253,088.00 |
| - | 30,238,885.51 | 360,626.78 | 30,599,512.29 | 8,816,608.00 |
| - | 3,985,173.87 | 100,750.80 | 4,085,924.67 | 1,598,660.00 |
| - | 26,488,252.00 | 249,852.94 | 26,738,104.94 | 4,200,064.00 |
| - | 1,651,722.76 | 11,022.89 | 1,662,745.65 | 775,960.00 |
| - | 3,080,428.35 | 86,075.31 | 3,166,503.66 | 1,832,686.80 |

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|---|---|---|---|---|
| - | 17,620,725.95 | 180,147.11 | 17,800,873.06 | 5,620,656.00 |
| - | 1,122,184.00 | 57,825.30 | 1,180,009.30 | 922,184.00 |
| 364,951.94 | 803,228.79 | - | 803,228.79 | 803,228.79 |
| - | 193,450.00 | - | 193,450.00 | 135,280.00 |
| - | 285,228.00 | - | 285,228.00 | 285,228.00 |
| - | 926,772.00 | - | 926,772.00 | 399,304.00 |
| - | 133,957.60 | - | 133,957.60 | 133,957.60 |
| - | 251,332.00 | - | 251,332.00 | 251,332.00 |
| - | 1,610,387.37 | - | 1,610,387.37 | 652,034.40 |
| - | 616,113.10 | - | 616,113.10 | 312,892.00 |
| - | 2,774,741.16 | - | 2,774,741.16 | 382,584.00 |
| - | 690,771.57 | - | 690,771.57 | 322,012.00 |
| - | 2,035,018.95 | - | 2,035,018.95 | 1,569,856.00 |
| - | 20,184.84 | - | 20,184.84 | 20,184.84 |
| - | 412.57 | - | 412.57 | 412.57 |
| - | 125,974.72 | - | 125,974.72 | 89,946.00 |
| - | 268,248.78 | - | 268,248.78 | 268,248.78 |
| - | 451,461.88 | - | 451,461.88 | 175,229.40 |
| - | 2,250,108.55 | - | 2,250,108.55 | 618,260.00 |
| - | 1,596,342.00 | - | 1,596,342.00 | 1,596,342.00 |
| - | 78,812.00 | - | 78,812.00 | 78,812.00 |
| - | 701,914.20 | - | 701,914.20 | 358,264.00 |
| - | 147,193.00 | - | 147,193.00 | 147,193.00 |
| 26,500.00 | 318,866.00 | - | 318,866.00 | 78,508.00 |
| - | 375,753.56 | - | 375,753.56 | 243,276.00 |
| - | 534,964.00 | - | 534,964.00 | 534,964.00 |
| - | 152,911.91 | - | 152,911.91 | 152,911.91 |
| - | 262,124.00 | - | 262,124.00 | 262,124.00 |
| - | 190,589.70 | - | 190,589.70 | 64,296.00 |
| - | 50,616.00 | - | 50,616.00 | 50,616.00 |
| - | 66,652.00 | - | 66,652.00 | 66,652.00 |
| - | 2,876,785.36 | - | 2,876,785.36 | 1,061,264.00 |
| - | 954,947.94 | - | 954,947.94 | 203,680.00 |
| - | 81,320.00 | - | 81,320.00 | 81,320.00 |
| - | 1,366,063.98 | - | 1,366,063.98 | 1,027,064.00 |
| - | 361,378.57 | - | 361,378.57 | 165,604.00 |
| - | 733,519.49 | - | 733,519.49 | 241,756.00 |
| - | 295,564.00 | - | 295,564.00 | 295,564.00 |
| - | 188,784.00 | - | 188,784.00 | 188,784.00 |
| - | 52,288.00 | - | 52,288.00 | 52,288.00 |
| - | 1,175,247.00 | - | 1,175,247.00 | 92,644.00 |
| - | 334,856.00 | - | 334,856.00 | 334,856.00 |
| - | 653,448.00 | - | 653,448.00 | 653,448.00 |
| - | 1,833,376.48 | - | 1,833,376.48 | 791,008.00 |
| - | 169,328.00 | - | 169,328.00 | 169,328.00 |
| - | 2,353,870.00 | - | 2,353,870.00 | 1,224,132.00 |
| - | 265,088.00 | - | 265,088.00 | 265,088.00 |
| - | 895,964.00 | - | 895,964.00 | 895,964.00 |

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|---|---|---|---|---|
| - | 489,516.00 | - | 489,516.00 | 489,516.00 |
| - | 353,122.06 | - | 353,122.06 | 353,122.06 |
| - | 790,973.00 | - | 790,973.00 | 155,040.00 |
| - | 140,980.00 | - | 140,980.00 | 140,980.00 |
| - | 2,410,297.69 | - | 2,410,297.69 | 2,050,510.40 |
| - | 104,182.54 | - | 104,182.54 | 104,182.54 |
| - | 119,905.20 | - | 119,905.20 | 119,905.20 |
| - | 114,076.00 | - | 114,076.00 | 114,076.00 |
| - | 357,600.32 | - | 357,600.32 | 214,244.00 |
| - | 131,176.00 | - | 131,176.00 | 131,176.00 |
| - | 111,159.45 | - | 111,159.45 | 111,159.45 |
| - | 2,114,181.83 | - | 2,114,181.83 | 850,744.00 |
| - | 452,365.76 | - | 452,365.76 | 242,060.00 |
| - | 118,142.00 | - | 118,142.00 | 57,152.00 |
| - | 1,938,252.26 | - | 1,938,252.26 | 1,643,576.00 |
| - | 865,012.70 | - | 865,012.70 | 865,012.70 |
| - | 445,436.00 | - | 445,436.00 | 445,436.00 |
| - | 1,357,516.69 | - | 1,357,516.69 | 807,500.00 |
| - | 21,565,204.60 | - | 21,565,204.60 | 6,956,736.00 |
| - | 163,248.00 | - | 163,248.00 | 163,248.00 |
| - | 1,700,017.03 | - | 1,700,017.03 | 1,284,248.00 |
| - | 1,307,526.00 | 5,394.11 | 1,312,920.11 | 149,796.00 |
| - | 214,168.00 | - | 214,168.00 | 214,168.00 |
| - | 903,238.00 | - | 903,238.00 | 369,208.00 |
| - | 396,478.97 | 24,246.99 | 420,725.96 | 396,478.97 |
| - | 303,907.80 | - | 303,907.80 | 222,528.00 |
| - | 1,164,058.45 | 3,929.27 | 1,167,987.72 | 335,768.00 |
| - | 111,188.00 | - | 111,188.00 | 111,188.00 |
| - | 677,540.00 | - | 677,540.00 | 677,540.00 |
| - | 504,268.86 | - | 504,268.86 | 172,444.00 |
| - | 1,437,052.40 | 16,417.16 | 1,453,469.56 | 656,062.40 |
| - | 159,676.00 | - | 159,676.00 | 159,676.00 |
| - | 66,804.00 | - | 66,804.00 | 66,804.00 |
| - | 891,698.55 | - | 891,698.55 | 417,544.00 |
| - | 1,301,498.00 | - | 1,301,498.00 | 859,028.00 |
| - | 499,567.55 | - | 499,567.55 | 186,124.00 |
| - | 293,313.28 | - | 293,313.28 | 88,464.00 |
| - | 851,964.05 | - | 851,964.05 | 231,477.00 |
| - | 7,564,768.84 | 71,531.81 | 7,636,300.65 | 4,694,713.80 |
| - | 18,285,781.00 | 66,101.56 | 18,351,882.56 | 4,347,899.20 |
| - | 10,938,483.00 | 46,640.47 | 10,985,123.47 | 2,992,272.00 |
| - | 20,889,322.90 | 55,376.72 | 20,944,699.62 | 3,441,812.00 |
| - | 38,626,671.33 | - | 38,626,671.33 | 13,195,804.00 |
| - | 302,884.33 | - | 302,884.33 | 169,328.00 |
| | | | | |
| - | 303,243.67 | - | 303,243.67 | 159,296.00 |
| - | 3,422,569.27 | - | 3,422,569.27 | 1,263,614.00 |
| - | 1,504,572.00 | - | 1,504,572.00 | 1,504,572.00 |

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|---|---|---|---|---|
| - | 230,991.85 | - | 230,991.85 | 142,272.00 |
| - | 86,412.00 | - | 86,412.00 | 86,412.00 |
| - | 454,252.00 | - | 454,252.00 | 454,252.00 |
| - | 406,586.32 | - | 406,586.32 | 406,586.32 |
| - | 1,150,958.00 | - | 1,150,958.00 | 274,208.00 |
| - | 281,628.50 | - | 281,628.50 | 184,436.80 |
| - | 661,467.36 | - | 661,467.36 | 71,896.00 |
| - | 814,157.49 | - | 814,157.49 | 814,157.49 |
| - | 897,940.00 | - | 897,940.00 | 897,940.00 |
| - | 1,002,531.00 | - | 1,002,531.00 | 737,048.00 |
| - | - | - | - | - |
| - | 28,702.46 | - | 28,702.46 | 28,702.46 |
| - | 7,802,033.97 | - | 7,802,033.97 | 3,384,204.00 |
| - | 331,552.57 | - | 331,552.57 | 241,756.00 |
| - | 1,966,209.84 | 6,504.86 | 1,972,714.70 | 600,780.00 |
| - | 740,726.40 | 8,177.54 | 748,903.94 | 740,726.40 |
| - | 2,964,702.16 | 16,017.17 | 2,980,719.33 | 2,964,702.16 |
| - | 8,787,664.03 | 47,172.92 | 8,834,836.95 | 3,070,628.00 |
| - | 1,554,716.80 | 9,613.68 | 1,564,330.48 | 1,554,716.80 |
| - | 1,310,323.42 | - | 1,310,323.42 | 1,174,200.00 |
| - | 4,487,311.22 | 36,755.82 | 4,524,067.04 | 1,267,604.00 |
| - | 19,546,372.83 | - | 19,546,372.83 | 5,943,276.00 |
| - | 515,235.67 | - | 515,235.67 | 430,312.00 |
| - | 657,641.79 | - | 657,641.79 | 310,688.00 |
| - | 548,036.00 | - | 548,036.00 | 548,036.00 |
| - | 485,346.44 | - | 485,346.44 | 369,360.00 |
| - | 12,609,648.48 | - | 12,609,648.48 | 3,943,541.20 |
| - | 1,583,903.69 | - | 1,583,903.69 | 477,508.00 |
| - | 957,843.01 | - | 957,843.01 | 694,868.00 |
| - | 1,340,475.28 | - | 1,340,475.28 | 1,340,475.28 |
| - | 1,727,424.96 | - | 1,727,424.96 | 1,010,116.00 |
| - | 491,302.48 | - | 491,302.48 | 360,392.00 |
| - | 2,561,258.22 | - | 2,561,258.22 | 2,007,768.00 |
| - | 242,539.89 | - | 242,539.89 | 242,539.89 |
| - | 186,352.00 | - | 186,352.00 | 186,352.00 |
| - | 54,948.00 | - | 54,948.00 | 54,948.00 |
| - | 356,734.24 | - | 356,734.24 | 308,408.00 |
| - | 533,111.26 | - | 533,111.26 | 283,404.00 |
| - | 195,593.60 | 2,987.67 | 198,581.27 | 195,593.60 |
| - | 970,982.00 | 3,473.08 | 974,455.08 | 223,972.00 |
| - | 67,944.00 | - | 67,944.00 | 67,944.00 |
| - | 694,269.50 | - | 694,269.50 | 140,372.00 |
| - | 533,547.00 | - | 533,547.00 | 202,692.00 |
| - | 1,648,092.69 | 15,796.84 | 1,663,889.53 | 472,872.00 |
| - | - | - | - | - |
| - | 253,637.97 | 1,691.56 | 255,329.53 | 197,752.00 |
| - | 218,668.35 | 3,252.53 | 221,920.88 | 174,192.00 |
| - | 355,809.95 | 5,034.32 | 360,844.27 | 355,809.95 |

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|---|---|---|---|---|
| - | 965,318.35 | - | 965,318.35 | 726,484.00 |
| - | 14,164,477.12 | 38,201.12 | 14,202,678.24 | 2,279,414.80 |
| - | 1,489,402.79 | 19,771.24 | 1,509,174.03 | 1,332,584.00 |
| - | 24,576,857.01 | 116,183.53 | 24,693,040.54 | 7,750,692.80 |
| - | 7,528,775.64 | 60,754.54 | 7,589,530.18 | 3,486,956.00 |
| - | 836,909.00 | - | 836,909.00 | 82,536.00 |
| - | 1,001,657.00 | - | 1,001,657.00 | 252,928.00 |
| - | 1,112,267.60 | - | 1,112,267.60 | 454,100.00 |
| - | 725,015.00 | - | 725,015.00 | 205,580.00 |
| - | 63,193.78 | - | 63,193.78 | 63,193.78 |
| - | 261,657.66 | - | 261,657.66 | 48,746.40 |
| - | 514,983.00 | - | 514,983.00 | 231,876.00 |
| - | 1,057,218.57 | - | 1,057,218.57 | 370,272.00 |
| - | 4,369,610.17 | - | 4,369,610.17 | 929,556.00 |
| - | 746,252.62 | 27,729.50 | 773,982.12 | 746,252.62 |
| - | 3,147,668.00 | 90,195.43 | 3,237,863.43 | 2,047,668.00 |
| - | 1,368,422.40 | 42,936.00 | 1,411,358.40 | 986,328.00 |
| - | 1,453,015.54 | 16,724.44 | 1,469,739.98 | 301,112.00 |
| - | 1,994,224.03 | 61,164.83 | 2,055,388.86 | 1,626,856.00 |
| - | 618,792.00 | - | 618,792.00 | 618,792.00 |
| - | 2,111,022.36 | 112,652.81 | 2,223,675.17 | 2,111,022.36 |
| - | 899,886.77 | - | 899,886.77 | 231,572.00 |
| - | 2,115,024.00 | - | 2,115,024.00 | 2,015,064.00 |
| - | 1,840,455.52 | - | 1,840,455.52 | 604,580.00 |
| - | 363,023.29 | - | 363,023.29 | 123,880.00 |
| - | 438,884.91 | - | 438,884.91 | 390,868.00 |
| - | 549,040.74 | - | 549,040.74 | 374,604.00 |
| - | 120,007.04 | 32,504.04 | 152,511.08 | 120,007.04 |
| - | 190,554.53 | - | 190,554.53 | 190,554.53 |
| - | 615,647.00 | - | 615,647.00 | 220,324.00 |
| - | 1,229,720.16 | - | 1,229,720.16 | 738,492.00 |
| - | 1,009,960.67 | - | 1,009,960.67 | 281,352.00 |
| - | 1,327,872.00 | 34,061.69 | 1,361,933.69 | 1,327,872.00 |
| - | 1,327,164.00 | - | 1,327,164.00 | 502,284.00 |
| - | - | - | - | - |
| - | 835,624.95 | 5,764.68 | 841,389.63 | 445,094.00 |
| - | 177,992.00 | - | 177,992.00 | 177,992.00 |
| - | 856,236.70 | - | 856,236.70 | 645,696.00 |
| - | 901,116.07 | 9,588.04 | 910,704.11 | 336,148.00 |
| - | 184,609.43 | - | 184,609.43 | 184,609.43 |
| - | 543,382.71 | - | 543,382.71 | 308,104.00 |
| - | 290,928.00 | - | 290,928.00 | 290,928.00 |
| - | 4,121,977.60 | 11,754.49 | 4,133,732.09 | 345,389.60 |
| - | 208,877.40 | - | 208,877.40 | 101,308.00 |
| - | 1,191,699.00 | 8,772.91 | 1,200,471.91 | 261,136.00 |
| - | 354,844.00 | - | 354,844.00 | 354,844.00 |
| - | 474,588.00 | - | 474,588.00 | 247,000.00 |
| - | 213,269.64 | - | 213,269.64 | 213,269.64 |

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|---|---|---|---|---|
| - | 1,210,739.54 | - | 1,210,739.54 | 451,060.00 |
| - | 251,484.00 | - | 251,484.00 | 251,484.00 |
| - | 679,825.35 | - | 679,825.35 | 226,556.00 |
| - | 72,276.00 | - | 72,276.00 | 72,276.00 |
| - | 343,413.90 | - | 343,413.90 | 343,413.90 |
| - | 1,143,039.55 | - | 1,143,039.55 | 202,844.00 |
| - | 291,080.00 | - | 291,080.00 | 291,080.00 |
| - | 350,892.98 | - | 350,892.98 | 77,292.00 |
| - | 253,156.00 | - | 253,156.00 | 253,156.00 |
| - | 211,356.00 | - | 211,356.00 | 211,356.00 |
| - | 649,151.00 | - | 649,151.00 | 342,456.00 |
| - | 360,012.00 | - | 360,012.00 | 360,012.00 |
| - | 823,962.00 | 28,086.90 | 852,048.90 | 243,732.00 |
| - | - | - | - | - |
| - | 253,840.00 | - | 253,840.00 | 253,840.00 |
| - | 131,936.00 | 10,012.14 | 141,948.14 | 131,936.00 |
| - | 188,362.55 | 7,668.33 | 196,030.88 | 188,362.55 |
| - | 143,099.91 | - | 143,099.91 | 143,099.91 |
| - | 85,272.00 | - | 85,272.00 | 85,272.00 |
| - | 404,115.67 | 18,432.12 | 422,547.79 | 404,115.67 |
| - | 364,954.02 | - | 364,954.02 | 364,954.02 |
| - | 340,309.00 | - | 340,309.00 | 340,309.00 |
| - | 3,018,563.39 | 91,924.91 | 3,110,488.30 | 714,096.00 |
| - | 999,274.00 | 8,276.44 | 1,007,550.44 | 412,376.00 |
| - | 305,975.16 | - | 305,975.16 | 148,485.00 |
| - | - | - | - | - |
| - | 550,947.28 | - | 550,947.28 | 421,192.00 |
| - | 1,533,747.00 | 17,643.77 | 1,551,390.77 | 524,172.00 |
| - | 695,673.09 | - | 695,673.09 | 250,344.00 |
| - | 1,532,066.53 | - | 1,532,066.53 | 344,204.00 |
| - | - | - | - | - |
| - | 245,589.37 | - | 245,589.37 | 120,004.00 |
| - | 525,013.64 | - | 525,013.64 | 525,013.64 |
| - | 832,726.91 | 52,472.01 | 885,198.92 | 429,324.00 |
| - | 154,508.00 | - | 154,508.00 | 154,508.00 |
| - | 108,452.00 | - | 108,452.00 | 108,452.00 |
| - | 417,893.00 | - | 417,893.00 | 143,108.00 |
| - | 224,979.91 | - | 224,979.91 | 224,979.91 |
| - | 724,083.12 | - | 724,083.12 | 208,620.00 |
| - | 447,716.00 | - | 447,716.00 | 447,716.00 |
| - | 429,400.00 | - | 429,400.00 | 429,400.00 |
| - | 196,916.00 | - | 196,916.00 | 196,916.00 |
| - | 954,261.11 | - | 954,261.11 | 570,760.00 |
| - | 45,704.23 | - | 45,704.23 | 45,704.23 |
| - | 398,524.00 | - | 398,524.00 | 219,184.00 |
| | | | | |
| - | 1,267,650.00 | 13,567.28 | 1,281,217.28 | 791,160.00 |
| - | 238,307.89 | - | 238,307.89 | 124,184.00 |

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|---|---|---|---|---|
| - | 227,848.00 | - | 227,848.00 | 227,848.00 |
| - | 706,176.41 | - | 706,176.41 | 227,164.00 |
| - | 510,278.85 | - | 510,278.85 | 510,278.85 |
| - | 383,656.11 | - | 383,656.11 | 266,076.00 |
| - | 1,652,988.31 | - | 1,652,988.31 | 284,650.40 |
| - | 1,329,563.16 | - | 1,329,563.16 | 239,020.00 |
| | | | | |
| - | - | - | - | - |

| LTM_REV_RED_RRQ | LTM_MAX_REV | LTM_MAX_REV_COP | LTM_TOT_REV | LTM_EQL_REV_INI |
|---|---|---|---|---|
| 0 | 374436.8 | 0 | 374436.8 | 374436.8 |
| 0 | 44641249.38 | 0 | 44641249.38 | 10771252 |
| 0 | 323332.01 | 0 | 323332.01 | 107008 |
| 0 | 164825 | 0 | 164825 | 164825 |
| 0 | 1037096 | 17594.06 | 1054690.06 | 1037096 |
| 0 | 15466828.4 | 0 | 15466828.4 | 15466828.4 |
| 0 | 3938584 | 38527.09 | 3977111.09 | 2738584 |
| 0 | 2608455.44 | 21286.53 | 2629741.97 | 1449639.2 |
| 0 | 4519114 | 15415.74 | 4534529.74 | 1031244 |
| 0 | 4622261.89 | 0 | 4622261.89 | 1693941.2 |
| 0 | 2442412 | 36786.76 | 2479198.76 | 2442412 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 1085964 | 0 | 1085964 | 1085964 |
| 0 | 762691.38 | 9194.86 | 771886.24 | 336528 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 14060 | 0 | 14060 | 14060 |
| 0 | 1851512 | 0 | 1851512 | 1851512 |
| 0 | 523141.12 | 0 | 523141.12 | 256089.6 |
| 0 | 121655.11 | 0 | 121655.11 | 121655.11 |
| 0 | 589052.29 | 0 | 589052.29 | 589052.29 |
| 0 | 2242524.96 | 0 | 2242524.96 | 1789040 |
| 0 | 1333866.14 | 0 | 1333866.14 | 755744 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 335160 | 0 | 335160 | 335160 |
| 0 | 10026360 | 0 | 10026360 | 3238816 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 39444 | 0 | 39444 | 39444 |
| 0 | 461038 | 0 | 461038 | 228988 |
| 0 | 255892 | 0 | 255892 | 255892 |
| 0 | 1049018.6 | 0 | 1049018.6 | 869668 |
| 0 | 816072.1 | 0 | 816072.1 | 253612 |

| | | | | |
|---|---|---|---|---|
| 0 | 388003 | 0 | 388003 | 105868 |
| 0 | 1254387.55 | 0 | 1254387.55 | 1008178 |
| 0 | 111036 | 0 | 111036 | 111036 |
| 0 | 83375.5 | 0 | 83375.5 | 83375.5 |
| 0 | 652091.29 | 0 | 652091.29 | 517712 |
| 0 | 941560.16 | 0 | 941560.16 | 133152 |
| 0 | 610720 | 4122.56 | 614842.56 | 395732 |
| 0 | 2505643.76 | 11353.94 | 2516997.7 | 1560720.8 |
| 0 | 879912.51 | 5558.7 | 885471.21 | 604960 |
| 0 | 14168131.37 | 24955.02 | 14193086.39 | 3768536 |
| 0 | 1125431.17 | 0 | 1125431.17 | 262276 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 493133.92 | 0 | 493133.92 | 429172 |
| 0 | 471010.45 | 0 | 471010.45 | 471010.45 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 119980.05 | 0 | 119980.05 | 119980.05 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 1309361 | 0 | 1309361 | 622136 |
| 0 | 1115756 | 28302.56 | 1144058.56 | 1115756 |
| 0 | 1682529.88 | 8864.22 | 1691394.1 | 329612 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 367612 | 0 | 367612 | 367612 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 503666.7 | 0 | 503666.7 | 447640 |
| 0 | 2519663.69 | 0 | 2519663.69 | 2519663.69 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 752992.47 | 0 | 752992.47 | 365940 |
| 0 | 186124 | 0 | 186124 | 186124 |
| 0 | 502108.69 | 0 | 502108.69 | 190532 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 492464.8 | 0 | 492464.8 | 492464.8 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 9000975 | 0 | 9000975 | 2275212 |
| 0 | 393756 | 0 | 393756 | 393756 |
| 0 | 1161216.32 | 0 | 1161216.32 | 683924 |
| 0 | 10671648.32 | 64089.8 | 10735738.12 | 2993716 |
| 0 | 2658079.83 | 42088.47 | 2700168.3 | 2571916 |
| 0 | 21553457.26 | 86944.29 | 21640401.55 | 5064488 |
| 0 | 832362.05 | 5555.48 | 837917.53 | 354084 |
| 0 | 15674464.73 | 0 | 15674464.73 | 11991527 |
| 0 | 3537446.72 | 50694.18 | 3588140.9 | 2192144 |
| 0 | 1375235.2 | 27204.75 | 1402439.95 | 1375235.2 |

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|---|---|---|---|---|
| 0 | 1612731.4 | 32137.63 | 1644869.03 | 1612731.4 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 742845.95 | 0 | 742845.95 | 260984 |
| 0 | 1087726.98 | 0 | 1087726.98 | 860320 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 1371256.37 | 0 | 1371256.37 | 1371256.37 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 355452 | 0 | 355452 | 355452 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 354616 | 0 | 354616 | 354616 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 168264 | 0 | 168264 | 168264 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 107008 | 0 | 107008 | 107008 |
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| 0 | 0 | 0 | 0 | 0 |
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| 0 | 18344446.61 | 143737.42 | 18488184.03 | 3640016.2 |
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| 0 | 903238 | 0 | 903238 | 369208 |
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| 0 | 20889322.9 | 55376.72 | 20944699.62 | 3441812 |
| 0 | 38626671.33 | 0 | 38626671.33 | 13195804 |
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| 0 | 302884.33 | 0 | 302884.33 | 169328 |
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| 0 | 25688 | 0 | 25688 | 25688 |
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| 0 | 303243.67 | 0 | 303243.67 | 159296 |
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| 0 | 0 | 0 | 0 | 0 |
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| 0 | 3422569.27 | 0 | 3422569.27 | 1263614 |

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| 0 | 1966209.84 | 6504.86 | 1972714.7 | 600780 |
| 0 | 740726.4 | 8177.54 | 748903.94 | 740726.4 |
| 0 | 2964702.16 | 16017.17 | 2980719.33 | 2964702.16 |
| 0 | 8787664.03 | 47172.92 | 8834836.95 | 3070628 |
| 0 | 1554716.8 | 9613.68 | 1564330.48 | 1554716.8 |
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| 0 | 19546372.83 | 0 | 19546372.83 | 5943276 |
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| 0 | 957843.01 | 0 | 957843.01 | 694868 |

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| 0 | 533111.26 | 0 | 533111.26 | 283404 |
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| 0 | 970982 | 3473.08 | 974455.08 | 223972 |
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| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
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| 0 | 694269.5 | 0 | 694269.5 | 140372 |
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| 0 | 533547 | 0 | 533547 | 202692 |
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| 0 | 355809.95 | 5034.32 | 360844.27 | 355809.95 |
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| 0 | 965318.35 | 0 | 965318.35 | 726484 |
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| 0 | 1994224.03 | 61164.83 | 2055388.86 | 1626856 |
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| 0 | 2111022.36 | 112652.81 | 2223675.17 | 2111022.36 |
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| 0 | 2115024 | 0 | 2115024 | 2015064 |
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| 0 | 549040.74 | 0 | 549040.74 | 374604 |
| 0 | 120007.04 | 32504.04 | 152511.08 | 120007.04 |
| 0 | 190554.53 | 0 | 190554.53 | 190554.53 |
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| 0 | 1327164 | 0 | 1327164 | 502284 |
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| 0 | 177992 | 0 | 177992 | 177992 |
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| 0 | 901116.07 | 9588.04 | 910704.11 | 336148 |
| 0 | 184609.43 | 0 | 184609.43 | 184609.43 |
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| 0 | 188362.55 | 7668.33 | 196030.88 | 188362.55 |
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| 0 | 404115.67 | 18432.12 | 422547.79 | 404115.67 |
| 0 | 364954.02 | 0 | 364954.02 | 364954.02 |
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| 0 | 45704.23 | 0 | 45704.23 | 45704.23 |
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| 0 | 227848 | 0 | 227848 | 227848 |
| 0 | 706176.41 | 0 | 706176.41 | 227164 |
| 0 | 510278.85 | 0 | 510278.85 | 510278.85 |
| 0 | 383656.11 | 0 | 383656.11 | 266076 |

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| | | | | | | |
| 82,921,246.52 | 97,124,983.77 | | | | | |
| col16 | col17 | col18 | col19 | col20 | col21 | col22 |
| Initial Aid | Total Aid | | | | | ANTC/APU |
| | | | | | | |
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| - | 11,000,000.00 | | | | | 25,542.32 |
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| - | - | | | | | 41,321.59 |
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| 811,563.51 | 811,563.51 | | | | | 11,445.45 |
| 26,667.16 | 26,667.16 | | | | | 16,720.16 |
| - | - | | | | | 17,732.70 |
| 14,060.00 | 14,060.00 | | | | | - |
| 463,385.68 | 463,385.68 | | | | | 12,851.11 |
| 137,406.87 | 137,406.87 | | | | | 7,943.90 |
| 74,457.53 | 74,457.53 | | | | | 6,650.09 |
| 588,581.15 | 588,581.15 | | | | | 13.71 |
| 1,040,436.55 | 1,040,436.55 | | | | | 7,172.49 |
| 484,659.75 | 484,659.75 | | | | | 6,148.48 |
| 209,264.32 | 209,264.32 | | | | | 6,438.68 |
| 810,488.15 | 810,488.15 | | | | | 12,851.66 |
| - | - | | | | | 30,998.87 |
| 9,906.11 | 9,906.11 | | | | | 16,399.55 |
| 115,394.95 | 115,394.95 | | | | | 9,411.28 |
| 216,840.13 | 216,840.13 | | | | | 12,867.18 |
| 129,549.84 | 129,549.84 | | | | | 8,385.09 |
| | | | | | | |
| 655,690.25 | 655,690.25 | | | | | 5,993.01 |
| 40,161.02 | 40,161.02 | | | | | 10,941.26 |
| 19,304.54 | 19,304.54 | | | | | 13,172.28 |
| 294,488.29 | 294,488.29 | | | | | 7,390.78 |
| | | | | | | |
| 48,215.77 | 48,215.77 | | | | | 15,052.62 |
| 523,056.19 | 523,056.19 | | | | | 11,396.46 |
| 136,855.64 | 136,855.64 | | | | | 13,263.38 |
| 378,700.82 | 378,700.82 | | | | | 15,418.57 |
| - | - | | | | | 52,795.77 |
| 180,311.24 | 180,311.24 | | | | | 9,939.47 |
| 65,778.48 | 65,778.48 | | | | | 14,747.26 |
| - | - | | | | | 95,640.89 |
| 385,542.49 | 385,542.49 | | | | | 6,518.62 |

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|---|---|---|
| 371,792.17 | 371,792.17 | 11,429.33 |
| 125,966.73 | 125,966.73 | 10,590.33 |
| 134,626.73 | 134,626.73 | 10,863.68 |
| 276,343.62 | 276,343.62 | 6,559.30 |
| 1,444,962.55 | 1,444,962.55 | 7,311.11 |
| 119,989.80 | 119,989.80 | 11,520.61 |
| - | - | 67,996.36 |
| 55,819.36 | 55,819.36 | 12,119.33 |
| 230,731.37 | 230,731.37 | 9,110.08 |
| - | - | 18,001.92 |
| - | - | 38,894.93 |
| - | - | 37,233.55 |
| 39,977.72 | 39,977.72 | 16,912.18 |
| 1,249,905.42 | 1,249,905.42 | 8,810.82 |
| 1,491,941.39 | 1,491,941.39 | 12,091.51 |
| 187,913.59 | 187,913.59 | 8,044.25 |
| 4,687,531.19 | 4,687,531.19 | 10,440.57 |
| - | - | 20,599.19 |
| 190,770.98 | 190,770.98 | 14,763.29 |
| 318,021.13 | 318,021.13 | 13,760.96 |
| 30,197.17 | 30,197.17 | 15,157.77 |
| 520,024.15 | 520,024.15 | 6,780.08 |
| - | - | 19,589.54 |
| 179,061.66 | 179,061.66 | 8,506.13 |
| 153,552.50 | 153,552.50 | 9,718.81 |
| 75,929.11 | 75,929.11 | 9,406.17 |
| 17,500.64 | 17,500.64 | 14,337.74 |
| 29,741.33 | 29,741.33 | 10,454.22 |
| 707,744.68 | 707,744.68 | 7,852.45 |
| 120,275.28 | 120,275.28 | 6,826.65 |
| 91,694.19 | 91,694.19 | 13,522.40 |
| 183,045.95 | 183,045.95 | 7,415.69 |
| 323,904.34 | 323,904.34 | 7,505.16 |
| - | - | 19,249.48 |
| 52,519.69 | 52,519.69 | 10,378.07 |
| - | - | 50,996.28 |
| - | - | 23,941.57 |
| - | 1,691,323.00 | 19,311.15 |
| 243,578.84 | 243,578.84 | 16,109.31 |
| - | - | 18,031.11 |
| 885,918.61 | 885,918.61 | 13,972.15 |
| - | - | 31,050.77 |
| - | - | 22,463.06 |
| 1,481,456.85 | 1,481,456.85 | 14,260.86 |
| - | - | 18,207.36 |
| 527,165.49 | 900,000.00 | 14,989.64 |
| 382,440.43 | 382,440.43 | 8,692.91 |
| - | - | 22,449.81 |

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|---|---|---|
| - | - | 18,920.05 |
| 577,472.47 | 577,472.47 | 6,407.32 |
| 691,931.44 | 691,931.44 | 2,375.11 |
| 63,585.25 | 63,585.25 | 9,084.31 |
| 99,770.43 | 99,770.43 | 11,145.27 |
| 122,805.50 | 122,805.50 | 11,869.36 |
| 24,382.73 | 24,382.73 | 14,021.09 |
| - | - | 18,397.58 |
| - | - | 24,263.37 |
| 139,984.97 | 139,984.97 | 9,472.32 |
| 141,245.40 | 141,245.40 | 10,812.80 |
| 28,679.62 | 28,679.62 | 15,614.43 |
| 89,107.98 | 89,107.98 | 16,168.12 |
| 8,694.29 | 8,694.29 | 9,757.84 |
| - | - | 21,445.17 |
| - | - | 18,223.95 |
| 135,720.64 | 135,720.64 | 8,468.54 |
| 89,119.80 | 89,119.80 | 8,423.31 |
| 84,766.98 | 84,766.98 | 14,790.94 |
| 899,930.92 | 899,930.92 | 7,477.87 |
| 44,051.80 | 44,051.80 | 7,560.11 |
| 80,371.07 | 80,371.07 | 13,295.74 |
| 106,889.48 | 106,889.48 | 4,693.47 |
| 13,565.09 | 13,565.09 | 14,179.34 |
| 99,292.51 | 99,292.51 | 10,144.99 |
| - | - | 30,264.44 |
| 2,157.67 | 2,157.67 | 16,899.21 |
| 74,638.39 | 74,638.39 | 12,260.25 |
| 25,943.83 | 25,943.83 | 10,224.55 |
| - | - | 29,814.87 |
| - | - | 24,800.45 |
| 497,914.44 | 497,914.44 | 9,098.98 |
| 74,437.50 | 74,437.50 | 10,876.65 |
| 26,787.84 | 26,787.84 | 11,494.59 |
| 463,816.61 | 463,816.61 | 9,400.26 |
| 77,490.74 | 77,490.74 | 9,120.29 |
| 142,949.19 | 142,949.19 | 7,005.64 |
| 100,973.41 | 100,973.41 | 11,285.18 |
| 44,305.83 | 44,305.83 | 13,118.23 |
| 6,094.92 | 6,094.92 | 15,143.04 |
| - | - | 23,552.61 |
| 149,522.15 | 149,522.15 | 9,487.13 |
| 207,979.32 | 207,979.32 | 11,685.42 |
| 405,085.95 | 405,085.95 | 8,362.90 |
| - | - | 23,432.48 |
| 534,966.97 | 534,966.97 | 9,650.13 |
| - | - | 24,456.62 |
| 449,828.18 | 449,828.18 | 8,535.22 |

| | | |
|---|---|---|
| 324,688.59 | 324,688.59 | 5,771.66 |
| 232,219.16 | 232,219.16 | 5,868.81 |
| 63,949.97 | 63,949.97 | 10,070.83 |
| 82,803.51 | 82,803.51 | 7,073.40 |
| 1,467,959.29 | 1,467,959.29 | 4,869.79 |
| 47,352.72 | 47,352.72 | 9,350.17 |
| 65,825.42 | 65,825.42 | 7,730.99 |
| - | - | 17,247.41 |
| 14,836.90 | 14,836.90 | 15,954.02 |
| - | - | 20,220.55 |
| - | - | 19,178.81 |
| 464,580.19 | 464,580.19 | 7,780.56 |
| 44,736.76 | 44,736.76 | 13,973.12 |
| - | - | 24,163.70 |
| 1,031,956.86 | 1,031,956.86 | 6,378.66 |
| 512,220.77 | 512,220.77 | 6,990.92 |
| 274,127.27 | 274,127.27 | 6,592.23 |
| 449,102.83 | 449,102.83 | 7,607.82 |
| 934,181.26 | 934,181.26 | 14,839.30 |
| - | - | 54,765.28 |
| 596,981.10 | 596,981.10 | 9,173.07 |
| - | - | 21,985.42 |
| 66,376.03 | 66,376.03 | 11,828.63 |
| - | - | 38,039.99 |
| - | - | 23,089.08 |
| 90,837.11 | 90,837.11 | 10,144.00 |
| 193,287.73 | 193,287.73 | 7,273.67 |
| 60,492.26 | 60,492.26 | 7,815.41 |
| 281,035.69 | 281,035.69 | 10,031.16 |
| 16,154.19 | 16,154.19 | 15,535.34 |
| 239,105.14 | 239,105.14 | 10,893.93 |
| 43,151.54 | 43,151.54 | 12,508.80 |
| 15,618.64 | 15,618.64 | 13,133.53 |
| 169,096.61 | 169,096.61 | 10,199.30 |
| 457,798.00 | 457,798.00 | 8,006.16 |
| 15,631.59 | 15,631.59 | 15,701.49 |
| 5,996.03 | 5,996.03 | 15,979.27 |
| 106,112.82 | 106,112.82 | 9,283.33 |
| 901,363.88 | 901,363.88 | 13,850.07 |
| 997,665.86 | 997,665.86 | 13,207.90 |
| 579,441.23 | 579,441.23 | 13,821.78 |
| 240,421.72 | 240,421.72 | 15,943.72 |
| 3,148,117.29 | 3,732,577.00 | 13,051.74 |
| 100,566.59 | 100,566.59 | 6,960.72 |
| | | |
| 10,498.38 | 10,498.38 | 16,011.40 |
| 216,279.64 | 216,279.64 | 14,207.22 |
| 524,987.06 | 524,987.06 | 11,160.08 |

| | | |
|---|---|---|
| 42.75 | 42.75 | 17,135.93 |
| 58,238.22 | 58,238.22 | 5,588.68 |
| 255,969.45 | 255,969.45 | 7,482.14 |
| 220,734.47 | 220,734.47 | 7,835.24 |
| 173,655.35 | 173,655.35 | 6,285.67 |
| - | - | 22,309.55 |
| - | - | 47,663.50 |
| 219,350.32 | 219,350.32 | 12,522.93 |
| 500,228.98 | 500,228.98 | 7,592.04 |
| 278,127.36 | 278,127.36 | 10,672.84 |
| - | - | - |
| 24,243.43 | 24,243.43 | 2,662.93 |
| 221,943.61 | 777,063.64 | 16,016.93 |
| 102,203.60 | 102,203.60 | 9,894.60 |
| 221,353.50 | 221,353.50 | 10,825.56 |
| 270,413.36 | 270,413.36 | 10,883.47 |
| 953,345.93 | 953,345.93 | 11,629.10 |
| 704,370.93 | 704,370.93 | 13,209.09 |
| 725,973.44 | 725,973.44 | 9,137.07 |
| 397,677.99 | 397,677.99 | 11,335.74 |
| 622,904.55 | 622,904.55 | 8,717.90 |
| 2,204,452.42 | 2,204,452.42 | 10,783.19 |
| 270,503.34 | 270,503.34 | 6,365.83 |
| 100,284.82 | 100,284.82 | 11,608.23 |
| 230,214.33 | 230,214.33 | 9,940.60 |
| 98,975.56 | 98,975.56 | 12,547.87 |
| 878,730.81 | 878,730.81 | 13,321.57 |
| 153,832.57 | 153,832.57 | 11,618.96 |
| 361,435.88 | 361,435.88 | 8,225.14 |
| 801,133.76 | 801,133.76 | 6,896.73 |
| 425,452.43 | 425,452.43 | 9,921.40 |
| 168,262.39 | 168,262.39 | 9,138.13 |
| 869,581.69 | 869,581.69 | 9,717.13 |
| 149,357.24 | 149,357.24 | 6,585.52 |
| 114,550.66 | 114,550.66 | 6,604.45 |
| - | - | 34,477.38 |
| 146,565.71 | 146,565.71 | 8,995.07 |
| 6,077.09 | 6,077.09 | 16,773.52 |
| 117,160.49 | 117,160.49 | 6,873.58 |
| 111,565.92 | 111,565.92 | 8,602.69 |
| 35,138.55 | 35,138.55 | 8,276.24 |
| - | - | 19,124.21 |
| 81,592.34 | 81,592.34 | 10,241.05 |
| 77,788.89 | 77,788.89 | 14,321.32 |
| - | - | 1,506,149.51 |
| 144,069.18 | 144,069.18 | 4,653.21 |
| 74,136.69 | 74,136.69 | 9,845.78 |
| 207,564.04 | 207,564.04 | 7,141.72 |

| | | |
|---|---|---|
| 352,670.07 | 352,670.07 | 8,819.98 |
| 70,657.41 | 70,657.41 | 16,609.74 |
| 431,772.77 | 431,772.77 | 11,587.17 |
| 2,983,055.49 | 2,983,055.49 | 10,543.89 |
| - | - | 20,166.23 |
| 17,821.89 | 17,821.89 | 13,439.83 |
| 111,080.04 | 111,080.04 | 9,613.12 |
| 225,673.21 | 225,673.21 | 8,622.51 |
| - | - | 18,066.53 |
| 22,979.59 | 22,979.59 | 10,907.95 |
| - | - | 48,680.54 |
| 93,111.02 | 93,111.02 | 10,257.99 |
| 161,054.28 | 161,054.28 | 9,685.36 |
| - | - | 19,223.95 |
| 78,395.12 | 78,395.12 | 15,340.38 |
| 779,487.58 | 779,487.58 | 10,615.97 |
| 377,189.72 | 377,189.72 | 10,586.02 |
| 78,498.68 | 78,498.68 | 12,672.47 |
| 465,447.02 | 465,447.02 | 12,236.98 |
| 142,473.84 | 142,473.84 | 13,194.43 |
| 1,359,385.65 | 1,359,385.65 | 6,103.14 |
| 76,253.99 | 76,253.99 | 11,496.72 |
| 999,040.82 | 999,040.82 | 8,642.77 |
| 295,951.48 | 295,951.48 | 8,750.25 |
| 11,686.99 | 11,686.99 | 15,523.97 |
| 106,357.28 | 106,357.28 | 12,476.90 |
| 44,479.35 | 44,479.35 | 15,105.80 |
| 10,313.79 | 10,313.79 | 15,667.92 |
| 55,939.02 | 55,939.02 | 12,109.16 |
| 28,253.81 | 28,253.81 | 14,942.95 |
| - | - | 28,153.79 |
| - | - | 17,907.73 |
| 423,661.32 | 423,661.32 | 11,672.17 |
| - | - | 17,373.20 |
| - | - | - |
| 250,004.76 | 250,004.76 | 7,513.11 |
| - | - | 25,448.32 |
| 370,881.14 | 370,881.14 | 7,295.42 |
| 69,414.31 | 69,414.31 | 13,601.46 |
| 82,869.44 | 82,869.44 | 9,446.61 |
| 32,962.53 | 32,962.53 | 15,307.24 |
| - | - | 17,671.98 |
| - | - | 19,153.27 |
| - | - | 47,359.94 |
| 14,332.32 | 14,332.32 | 16,200.30 |
| - | - | 35,751.54 |
| - | - | 17,625.76 |
| 30,360.52 | 30,360.52 | 14,700.92 |

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|---|---|---|
| 91,839.40 | 91,839.40 | 13,651.02 |
| - | - | 23,688.21 |
| 32,501.60 | 32,501.60 | 14,682.03 |
| - | - | 18,745.85 |
| 75,674.32 | 75,674.32 | 13,363.89 |
| - | - | 27,789.29 |
| - | - | 17,312.30 |
| - | - | 20,804.97 |
| 59,174.81 | 59,174.81 | 13,134.38 |
| - | - | 25,306.22 |
| 15,005.78 | 15,005.78 | 16,389.99 |
| 84,125.13 | 84,125.13 | 13,135.67 |
| - | - | 20,836.38 |
| - | - | - |
| 1,396.03 | 1,396.03 | 17,046.81 |
| - | - | 22,345.56 |
| 42,577.80 | 42,577.80 | 13,266.48 |
| - | - | 17,986.29 |
| - | - | 17,301.86 |
| 150,234.09 | 150,234.09 | 10,768.71 |
| 54,474.79 | 54,474.79 | 14,582.52 |
| 104,315.41 | 104,315.41 | 11,886.80 |
| 292,514.29 | 292,514.29 | 10,119.60 |
| 126,212.54 | 126,212.54 | 11,894.85 |
| 78.74 | 78.74 | 17,131.99 |
| - | - | - |
| 161,001.92 | 161,001.92 | 10,588.85 |
| 196,098.00 | 196,098.00 | 10,728.43 |
| 20,363.49 | 20,363.49 | 15,746.79 |
| - | - | 18,114.18 |
| - | - | - |
| - | - | 32,454.95 |
| 111,153.45 | 111,153.45 | 13,512.05 |
| 35,273.73 | 35,273.73 | 15,732.75 |
| - | - | 28,502.74 |
| - | - | 17,912.68 |
| - | - | 26,685.91 |
| - | - | 32,480.67 |
| - | - | 21,509.86 |
| 22,798.91 | 22,798.91 | 16,268.21 |
| 131,743.60 | 131,743.60 | 11,882.05 |
| - | - | 17,188.69 |
| 240,444.30 | 240,444.30 | 9,920.05 |
| 13,458.41 | 13,458.41 | 12,093.59 |
| 60,010.82 | 60,010.82 | 12,447.99 |
| | | |
| 308,877.74 | 308,877.74 | 10,449.01 |
| - | - | 23,111.20 |

| | | | | | |
|---|---|---|---|---|---|
| 73,759.75 | 73,759.75 | | | | 11,592.11 |
| 26,699.50 | 26,699.50 | | | | 15,126.42 |
| 283,828.45 | 283,828.45 | | | | 7,606.83 |
| 9,005.81 | 9,005.81 | | | | 16,560.91 |
| - | - | - | - | - | 22,538.97 |
| 5,018.36 | 5,018.36 | - | - | - | 22,462.52 |

| | | |
|---|---|---|
| - | - | OK |

| LTM_INI_AID | LTM_TOT_AID |
|---|---|
| 0 | 0 |
| 0 | 11000000 |
| 11146.17 | 11146.17 |
| 0 | 0 |
| 410080.89 | 410080.89 |
| 5899808.24 | 5899808.24 |
| 1196311.94 | 1196311.94 |
| 594152.25 | 594152.25 |
| 477383.54 | 477383.54 |
| 363352.2 | 363352.2 |
| 811563.51 | 811563.51 |
| 0 | 0 |
| 26667.16 | 26667.16 |
| 0 | 0 |
| 0 | 0 |
| 14060 | 14060 |
| 463385.68 | 463385.68 |
| 137406.87 | 137406.87 |
| 74457.53 | 74457.53 |
| 588581.15 | 588581.15 |
| 1040436.55 | 1040436.55 |
| 484659.75 | 484659.75 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 209264.32 | 209264.32 |
| 810488.15 | 810488.15 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 9906.11 | 9906.11 |
| 115394.95 | 115394.95 |
| 216840.13 | 216840.13 |
| 129549.84 | 129549.84 |

| DAT_YER | DST_NUM | DST_TYE | LTM_VLU_PER_PUN |
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| 25-26 | 1 | 1 | 31592.5 |
| 25-26 | 1.2 | 3 | 25542.32 |
| 25-26 | 2 | 1 | 15355.63 |
| 25-26 | 4 | 1 | 41321.59 |
| 25-26 | 6 | 3 | 10363.28 |
| 25-26 | 11 | 1 | 10602.63 |
| 25-26 | 12 | 1 | 9653.24 |
| 25-26 | 13 | 1 | 10115.6 |
| 25-26 | 14 | 1 | 9206.13 |
| 25-26 | 15 | 1 | 13464.3 |
| 25-26 | 16 | 1 | 11445.45 |
| 25-26 | 21 | 1 | 0 |
| 25-26 | 22 | 1 | 16720.16 |
| 25-26 | 23 | 1 | 17732.7 |
| 25-26 | 24 | 1 | 0 |
| 25-26 | 25 | 1 | 0 |
| 25-26 | 31 | 1 | 12851.11 |
| 25-26 | 32 | 1 | 7943.9 |
| 25-26 | 36 | 1 | 6650.09 |
| 25-26 | 38 | 1 | 13.71 |
| 25-26 | 47 | 1 | 7172.49 |
| 25-26 | 51 | 1 | 6148.48 |
| 25-26 | 55 | 1 | 0 |
| 25-26 | 57 | 1 | 0 |
| 25-26 | 58 | 1 | 0 |
| 25-26 | 60 | 1 | 0 |
| 25-26 | 62 | 1 | 0 |
| 25-26 | 70 | 1 | 0 |
| 25-26 | 72 | 1 | 0 |
| 25-26 | 75 | 1 | 6438.68 |
| 25-26 | 77 | 1 | 12851.66 |
| 25-26 | 78 | 1 | 0 |
| 25-26 | 79 | 1 | 0 |
| 25-26 | 81 | 1 | 30998.87 |
| 25-26 | 84 | 1 | 16399.55 |
| 25-26 | 85 | 1 | 9411.28 |
| 25-26 | 88 | 1 | 12867.18 |
| 25-26 | 91 | 1 | 8385.09 |

| | | | | | |
|---|---|---|---|---|---|
| 0 | 0 | 25-26 | 93 | 1 | 29014.85 |
| 655690.25 | 655690.25 | 25-26 | 94 | 1 | 5993.01 |
| 40161.02 | 40161.02 | 25-26 | 95 | 1 | 10941.26 |
| 19304.54 | 19304.54 | 25-26 | 97 | 1 | 13172.28 |
| 294488.29 | 294488.29 | 25-26 | 99 | 1 | 7390.78 |
| 5018.36 | 5018.36 | 25-26 | 100 | 1 | 16495.05 |
| 48215.77 | 48215.77 | 25-26 | 108 | 1 | 15052.62 |
| 523056.19 | 523056.19 | 25-26 | 110 | 1 | 11396.46 |
| 136855.64 | 136855.64 | 25-26 | 111 | 1 | 13263.38 |
| 378700.82 | 378700.82 | 25-26 | 112 | 1 | 15418.57 |
| 0 | 0 | 25-26 | 113 | 1 | 52795.77 |
| 0 | 0 | 25-26 | 114 | 1 | 0 |
| 180311.24 | 180311.24 | 25-26 | 115 | 1 | 9939.47 |
| 65778.48 | 65778.48 | 25-26 | 116 | 1 | 14747.26 |
| 0 | 0 | 25-26 | 117 | 1 | 0 |
| 0 | 0 | 25-26 | 118 | 1 | 95640.89 |
| 0 | 0 | 25-26 | 119 | 1 | 0 |
| 0 | 0 | 25-26 | 126 | 1 | 0 |
| 0 | 0 | 25-26 | 127 | 1 | 0 |
| 0 | 0 | 25-26 | 128 | 1 | 0 |
| 385542.49 | 385542.49 | 25-26 | 129 | 1 | 6518.62 |
| 371792.17 | 371792.17 | 25-26 | 138 | 1 | 11429.33 |
| 125966.73 | 125966.73 | 25-26 | 139 | 1 | 10590.33 |
| 0 | 0 | 25-26 | 140 | 1 | 0 |
| 0 | 0 | 25-26 | 141 | 1 | 0 |
| 0 | 0 | 25-26 | 145 | 1 | 0 |
| 134626.73 | 134626.73 | 25-26 | 146 | 1 | 10863.68 |
| 0 | 0 | 25-26 | 147 | 1 | 0 |
| 276343.62 | 276343.62 | 25-26 | 150 | 1 | 6559.3 |
| 1444962.55 | 1444962.55 | 25-26 | 152 | 1 | 7311.11 |
| 0 | 0 | 25-26 | 158 | 1 | 0 |
| 0 | 0 | 25-26 | 161 | 1 | 0 |
| 119989.8 | 119989.8 | 25-26 | 162 | 1 | 11520.61 |
| 0 | 0 | 25-26 | 166 | 1 | 67996.36 |
| 55819.36 | 55819.36 | 25-26 | 173 | 1 | 12119.33 |
| 0 | 0 | 25-26 | 175 | 1 | 0 |
| 230731.37 | 230731.37 | 25-26 | 177 | 1 | 9110.08 |
| 0 | 0 | 25-26 | 178 | 1 | 0 |
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| 0 | 0 | 25-26 | 186 | 1 | 37233.55 |
| 39977.72 | 39977.72 | 25-26 | 191 | 1 | 16912.18 |
| 1249905.42 | 1249905.42 | 25-26 | 192 | 1 | 8810.82 |
| 1491941.39 | 1491941.39 | 25-26 | 194 | 1 | 12091.51 |
| 187913.59 | 187913.59 | 25-26 | 195 | 1 | 8044.25 |
| 4687531.19 | 4687531.19 | 25-26 | 196 | 1 | 10440.57 |
| 0 | 0 | 25-26 | 197 | 1 | 20599.19 |
| 190770.98 | 190770.98 | 25-26 | 199 | 1 | 14763.29 |

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|---|---|---|---|---|---|
| 318021.13 | 318021.13 | 25-26 | 200 | 1 | 13760.96 |
| 0 | 0 | 25-26 | 201 | 1 | 0 |
| 0 | 0 | 25-26 | 202 | 1 | 0 |
| 30197.17 | 30197.17 | 25-26 | 203 | 1 | 15157.77 |
| 520024.15 | 520024.15 | 25-26 | 204 | 1 | 6780.08 |
| 0 | 0 | 25-26 | 205 | 1 | 0 |
| 0 | 0 | 25-26 | 206 | 1 | 19589.54 |
| 0 | 0 | 25-26 | 207 | 1 | 0 |
| 0 | 0 | 25-26 | 208 | 1 | 0 |
| 0 | 0 | 25-26 | 209 | 1 | 0 |
| 179061.66 | 179061.66 | 25-26 | 213 | 1 | 8506.13 |
| 0 | 0 | 25-26 | 217 | 1 | 0 |
| 0 | 0 | 25-26 | 218 | 1 | 0 |
| 0 | 0 | 25-26 | 219 | 1 | 0 |
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| 0 | 0 | 25-26 | 223 | 1 | 0 |
| 0 | 0 | 25-26 | 224 | 1 | 0 |
| 0 | 0 | 25-26 | 225 | 1 | 0 |
| 153552.5 | 153552.5 | 25-26 | 227 | 1 | 9718.81 |
| 0 | 0 | 25-26 | 228 | 1 | 0 |
| 75929.11 | 75929.11 | 25-26 | 229 | 1 | 9406.17 |
| 0 | 0 | 25-26 | 232 | 1 | 0 |
| 0 | 0 | 25-26 | 233 | 1 | 0 |
| 0 | 0 | 25-26 | 234 | 1 | 0 |
| 0 | 0 | 25-26 | 236 | 1 | 0 |
| 0 | 0 | 25-26 | 237 | 1 | 0 |
| 17500.64 | 17500.64 | 25-26 | 238 | 1 | 14337.74 |
| 29741.33 | 29741.33 | 25-26 | 239 | 1 | 10454.22 |
| 0 | 0 | 25-26 | 240 | 1 | 0 |
| 707744.68 | 707744.68 | 25-26 | 241 | 1 | 7852.45 |
| 120275.28 | 120275.28 | 25-26 | 242 | 1 | 6826.65 |
| 0 | 0 | 25-26 | 243 | 1 | 0 |
| 0 | 0 | 25-26 | 244 | 1 | 0 |
| 0 | 0 | 25-26 | 245 | 1 | 0 |
| 91694.19 | 91694.19 | 25-26 | 252 | 1 | 13522.4 |
| 183045.95 | 183045.95 | 25-26 | 253 | 1 | 7415.69 |
| 0 | 0 | 25-26 | 254 | 1 | 0 |
| 323904.34 | 323904.34 | 25-26 | 255 | 1 | 7505.16 |
| 0 | 0 | 25-26 | 256 | 1 | 19249.48 |
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| 52519.69 | 52519.69 | 25-26 | 261 | 1 | 10378.07 |
| 0 | 0 | 25-26 | 262 | 1 | 0 |
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| 0 | 0 | 25-26 | 270 | 1 | 23941.57 |
| 0 | 1691323 | 25-26 | 271 | 1 | 19311.15 |

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|---|---|---|---|---|---|
| 243578.84 | 243578.84 | 25-26 | 272 | 1 | 16109.31 |
| 0 | 0 | 25-26 | 273 | 1 | 18031.11 |
| 885918.61 | 885918.61 | 25-26 | 276 | 1 | 13972.15 |
| 0 | 0 | 25-26 | 277 | 1 | 31050.77 |
| 0 | 0 | 25-26 | 278 | 1 | 22463.06 |
| 1481456.85 | 1481456.85 | 25-26 | 279 | 1 | 14260.86 |
| 0 | 0 | 25-26 | 280 | 1 | 18207.36 |
| 527165.49 | 900000 | 25-26 | 281 | 1 | 14989.64 |
| 382440.43 | 382440.43 | 25-26 | 282 | 1 | 8692.91 |
| 0 | 0 | 25-26 | 283 | 1 | 22449.81 |
| 0 | 0 | 25-26 | 284 | 1 | 18920.05 |
| 577472.47 | 577472.47 | 25-26 | 286 | 1 | 6407.32 |
| 691931.44 | 691931.44 | 25-26 | 294 | 1 | 2375.11 |
| 63585.25 | 63585.25 | 25-26 | 297 | 1 | 9084.31 |
| 99770.43 | 99770.43 | 25-26 | 299 | 1 | 11145.27 |
| 122805.5 | 122805.5 | 25-26 | 300 | 1 | 11869.36 |
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| 0 | 0 | 25-26 | 309 | 1 | 24263.37 |
| 139984.97 | 139984.97 | 25-26 | 314 | 1 | 9472.32 |
| 141245.4 | 141245.4 | 25-26 | 316 | 1 | 10812.8 |
| 28679.62 | 28679.62 | 25-26 | 317 | 1 | 15614.43 |
| 89107.98 | 89107.98 | 25-26 | 318 | 1 | 16168.12 |
| 8694.29 | 8694.29 | 25-26 | 319 | 1 | 9757.84 |
| 0 | 0 | 25-26 | 323 | 2 | 21445.17 |
| 0 | 0 | 25-26 | 324 | 1 | 0 |
| 0 | 0 | 25-26 | 325 | 1 | 0 |
| 0 | 0 | 25-26 | 328 | 1 | 0 |
| 0 | 0 | 25-26 | 330 | 1 | 18223.95 |
| 135720.64 | 135720.64 | 25-26 | 332 | 1 | 8468.54 |
| 89119.8 | 89119.8 | 25-26 | 333 | 1 | 8423.31 |
| 0 | 0 | 25-26 | 341 | 1 | 0 |
| 84766.98 | 84766.98 | 25-26 | 345 | 1 | 14790.94 |
| 0 | 0 | 25-26 | 346 | 1 | 0 |
| 899930.92 | 899930.92 | 25-26 | 347 | 1 | 7477.87 |
| 0 | 0 | 25-26 | 351 | 1 | 0 |
| 0 | 0 | 25-26 | 352 | 1 | 0 |
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| 0 | 0 | 25-26 | 354 | 1 | 0 |
| 44051.8 | 44051.8 | 25-26 | 356 | 1 | 7560.11 |
| 80371.07 | 80371.07 | 25-26 | 361 | 1 | 13295.74 |
| 106889.48 | 106889.48 | 25-26 | 362 | 1 | 4693.47 |
| 13565.09 | 13565.09 | 25-26 | 363 | 1 | 14179.34 |
| 0 | 0 | 25-26 | 371 | 1 | 0 |
| 0 | 0 | 25-26 | 376 | 1 | 0 |
| 0 | 0 | 25-26 | 377 | 1 | 0 |
| 99292.51 | 99292.51 | 25-26 | 378 | 1 | 10144.99 |

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|---|---|---|---|---|---|
| 0 | 0 | 25-26 | 381 | 1 | 30264.44 |
| 2157.67 | 2157.67 | 25-26 | 390 | 1 | 16899.21 |
| 74638.39 | 74638.39 | 25-26 | 391 | 1 | 12260.25 |
| 0 | 0 | 25-26 | 392 | 1 | 0 |
| 0 | 0 | 25-26 | 393 | 1 | 0 |
| 0 | 0 | 25-26 | 394 | 1 | 0 |
| 0 | 0 | 25-26 | 395 | 1 | 0 |
| 25943.83 | 25943.83 | 25-26 | 402 | 1 | 10224.55 |
| 0 | 0 | 25-26 | 403 | 1 | 29814.87 |
| 0 | 0 | 25-26 | 404 | 1 | 24800.45 |
| 0 | 0 | 25-26 | 408 | 1 | 0 |
| 0 | 0 | 25-26 | 409 | 1 | 0 |
| 0 | 0 | 25-26 | 411 | 1 | 0 |
| 0 | 0 | 25-26 | 412 | 1 | 0 |
| 497914.44 | 497914.44 | 25-26 | 413 | 1 | 9098.98 |
| 74437.5 | 74437.5 | 25-26 | 414 | 1 | 10876.65 |
| 26787.84 | 26787.84 | 25-26 | 415 | 1 | 11494.59 |
| 0 | 0 | 25-26 | 417 | 1 | 0 |
| 0 | 0 | 25-26 | 418 | 1 | 0 |
| 0 | 0 | 25-26 | 421 | 1 | 0 |
| 0 | 0 | 25-26 | 422 | 1 | 0 |
| 463816.61 | 463816.61 | 25-26 | 423 | 1 | 9400.26 |
| 77490.74 | 77490.74 | 25-26 | 424 | 1 | 9120.29 |
| 0 | 0 | 25-26 | 425 | 1 | 0 |
| 0 | 0 | 25-26 | 426 | 1 | 0 |
| 0 | 0 | 25-26 | 427 | 1 | 0 |
| 142949.19 | 142949.19 | 25-26 | 432 | 1 | 7005.64 |
| 100973.41 | 100973.41 | 25-26 | 435 | 1 | 11285.18 |
| 0 | 0 | 25-26 | 436 | 1 | 0 |
| 0 | 0 | 25-26 | 437 | 1 | 0 |
| 0 | 0 | 25-26 | 440 | 1 | 0 |
| 44305.83 | 44305.83 | 25-26 | 441 | 1 | 13118.23 |
| 0 | 0 | 25-26 | 442 | 1 | 0 |
| 0 | 0 | 25-26 | 443 | 1 | 0 |
| 0 | 0 | 25-26 | 444 | 1 | 0 |
| 0 | 0 | 25-26 | 446 | 1 | 0 |
| 6094.92 | 6094.92 | 25-26 | 447 | 1 | 15143.04 |
| 0 | 0 | 25-26 | 451 | 1 | 0 |
| 0 | 0 | 25-26 | 453 | 1 | 0 |
| 0 | 0 | 25-26 | 454 | 1 | 0 |
| 0 | 0 | 25-26 | 456 | 1 | 0 |
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| 0 | 0 | 25-26 | 458 | 1 | 23552.61 |
| 0 | 0 | 25-26 | 459 | 1 | 0 |
| 0 | 0 | 25-26 | 460 | 1 | 0 |
| 0 | 0 | 25-26 | 461 | 1 | 0 |
| 149522.15 | 149522.15 | 25-26 | 463 | 1 | 9487.13 |
| 0 | 0 | 25-26 | 464 | 1 | 0 |

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|---|---|---|---|---|---|
| 207979.32 | 207979.32 | 25-26 | 465 | 1 | 11685.42 |
| 405085.95 | 405085.95 | 25-26 | 466 | 1 | 8362.9 |
| 0 | 0 | 25-26 | 473 | 1 | 23432.48 |
| 534966.97 | 534966.97 | 25-26 | 477 | 1 | 9650.13 |
| 0 | 0 | 25-26 | 480 | 1 | 24456.62 |
| 449828.18 | 449828.18 | 25-26 | 482 | 1 | 8535.22 |
| 0 | 0 | 25-26 | 483 | 1 | 0 |
| 324688.59 | 324688.59 | 25-26 | 484 | 1 | 5771.66 |
| 232219.16 | 232219.16 | 25-26 | 485 | 1 | 5868.81 |
| 63949.97 | 63949.97 | 25-26 | 486 | 1 | 10070.83 |
| 82803.51 | 82803.51 | 25-26 | 487 | 1 | 7073.4 |
| 1467959.29 | 1467959.29 | 25-26 | 492 | 1 | 4869.79 |
| 47352.72 | 47352.72 | 25-26 | 495 | 1 | 9350.17 |
| 65825.42 | 65825.42 | 25-26 | 497 | 1 | 7730.99 |
| 0 | 0 | 25-26 | 499 | 1 | 17247.41 |
| 14836.9 | 14836.9 | 25-26 | 500 | 1 | 15954.02 |
| 0 | 0 | 25-26 | 504 | 1 | 0 |
| 0 | 0 | 25-26 | 505 | 1 | 20220.55 |
| 0 | 0 | 25-26 | 507 | 1 | 19178.81 |
| 464580.19 | 464580.19 | 25-26 | 508 | 1 | 7780.56 |
| 44736.76 | 44736.76 | 25-26 | 511 | 1 | 13973.12 |
| 0 | 0 | 25-26 | 513 | 1 | 0 |
| 0 | 0 | 25-26 | 514 | 1 | 24163.7 |
| 0 | 0 | 25-26 | 516 | 1 | 0 |
| 1031956.86 | 1031956.86 | 25-26 | 518 | 1 | 6378.66 |
| 0 | 0 | 25-26 | 521 | 1 | 0 |
| 0 | 0 | 25-26 | 522 | 1 | 0 |
| 0 | 0 | 25-26 | 523 | 1 | 0 |
| 0 | 0 | 25-26 | 524 | 1 | 0 |
| 0 | 0 | 25-26 | 525 | 1 | 0 |
| 0 | 0 | 25-26 | 526 | 1 | 0 |
| 512220.77 | 512220.77 | 25-26 | 531 | 1 | 6990.92 |
| 274127.27 | 274127.27 | 25-26 | 533 | 1 | 6592.23 |
| 449102.83 | 449102.83 | 25-26 | 534 | 1 | 7607.82 |
| 934181.26 | 934181.26 | 25-26 | 535 | 1 | 14839.3 |
| 0 | 0 | 25-26 | 542 | 1 | 54765.28 |
| 0 | 0 | 25-26 | 543 | 1 | 0 |
| 596981.1 | 596981.1 | 25-26 | 544 | 1 | 9173.07 |
| 0 | 0 | 25-26 | 545 | 1 | 21985.42 |
| 66376.03 | 66376.03 | 25-26 | 547 | 1 | 11828.63 |
| 0 | 0 | 25-26 | 548 | 1 | 38039.99 |
| 0 | 0 | 25-26 | 549 | 1 | 23089.08 |
| 90837.11 | 90837.11 | 25-26 | 550 | 1 | 10144 |
| 193287.73 | 193287.73 | 25-26 | 553 | 1 | 7273.67 |
| 60492.26 | 60492.26 | 25-26 | 561 | 1 | 7815.41 |
| 281035.69 | 281035.69 | 25-26 | 564 | 1 | 10031.16 |
| 0 | 0 | 25-26 | 566 | 1 | 0 |
| 0 | 0 | 25-26 | 570 | 1 | 0 |

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|---|---|---|---|---|---|
| 0 | 0 | 25-26 | 573 | 1 | 0 |
| 0 | 0 | 25-26 | 576 | 1 | 0 |
| 16154.19 | 16154.19 | 25-26 | 577 | 1 | 15535.34 |
| 239105.14 | 239105.14 | 25-26 | 578 | 1 | 10893.93 |
| 43151.54 | 43151.54 | 25-26 | 581 | 1 | 12508.8 |
| 0 | 0 | 25-26 | 582 | 1 | 0 |
| 0 | 0 | 25-26 | 583 | 1 | 0 |
| 0 | 0 | 25-26 | 584 | 1 | 0 |
| 15618.64 | 15618.64 | 25-26 | 592 | 1 | 13133.53 |
| 169096.61 | 169096.61 | 25-26 | 593 | 1 | 10199.3 |
| 457798 | 457798 | 25-26 | 595 | 1 | 8006.16 |
| 0 | 0 | 25-26 | 597 | 1 | 0 |
| 15631.59 | 15631.59 | 25-26 | 599 | 1 | 15701.49 |
| 5996.03 | 5996.03 | 25-26 | 600 | 1 | 15979.27 |
| 106112.82 | 106112.82 | 25-26 | 601 | 1 | 9283.33 |
| 0 | 0 | 25-26 | 603 | 1 | 0 |
| 0 | 0 | 25-26 | 604 | 1 | 0 |
| 0 | 0 | 25-26 | 611 | 1 | 0 |
| 0 | 0 | 25-26 | 612 | 1 | 0 |
| 0 | 0 | 25-26 | 614 | 1 | 0 |
| 0 | 0 | 25-26 | 615 | 1 | 0 |
| 901363.88 | 901363.88 | 25-26 | 621 | 1 | 13850.07 |
| 997665.86 | 997665.86 | 25-26 | 622 | 1 | 13207.9 |
| 579441.23 | 579441.23 | 25-26 | 623 | 1 | 13821.78 |
| 240421.72 | 240421.72 | 25-26 | 624 | 1 | 15943.72 |
| 3148117.29 | 3732577 | 25-26 | 625 | 1 | 13051.74 |
| 0 | 0 | 25-26 | 627 | 1 | 0 |
| 0 | 0 | 25-26 | 628 | 1 | 0 |
| 100566.59 | 100566.59 | 25-26 | 630 | 1 | 6960.72 |
| 0 | 0 | 25-26 | 631 | 1 | 0 |
| 0 | 0 | 25-26 | 633 | 1 | 0 |
| 0 | 0 | 25-26 | 635 | 1 | 37228.88 |
| 0 | 0 | 25-26 | 636 | 1 | 0 |
| 0 | 0 | 25-26 | 637 | 1 | 0 |
| 0 | 0 | 25-26 | 638 | 1 | 0 |
| 10498.38 | 10498.38 | 25-26 | 640 | 1 | 16011.4 |
| 0 | 0 | 25-26 | 641 | 1 | 0 |
| 0 | 0 | 25-26 | 646 | 1 | 0 |
| 0 | 0 | 25-26 | 647 | 1 | 0 |
| 0 | 0 | 25-26 | 648 | 1 | 0 |
| 0 | 0 | 25-26 | 649 | 1 | 0 |
| 0 | 0 | 25-26 | 650 | 1 | 0 |
| 0 | 0 | 25-26 | 651 | 1 | 0 |
| 0 | 0 | 25-26 | 652 | 1 | 0 |
| 0 | 0 | 25-26 | 653 | 1 | 0 |
| 0 | 0 | 25-26 | 654 | 1 | 0 |
| 0 | 0 | 25-26 | 655 | 1 | 0 |
| 216279.64 | 216279.64 | 25-26 | 656 | 1 | 14207.22 |

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|---|---|---|---|---|---|
| 0 | 0 | 25-26 | 657 | 1 | 0 |
| 524987.06 | 524987.06 | 25-26 | 659 | 1 | 11160.08 |
| 0 | 0 | 25-26 | 669 | 1 | 0 |
| 0 | 0 | 25-26 | 670 | 1 | 0 |
| 42.75 | 42.75 | 25-26 | 671 | 1 | 17135.93 |
| 58238.22 | 58238.22 | 25-26 | 676 | 1 | 5588.68 |
| 0 | 0 | 25-26 | 678 | 1 | 0 |
| 255969.45 | 255969.45 | 25-26 | 682 | 1 | 7482.14 |
| 220734.47 | 220734.47 | 25-26 | 690 | 1 | 7835.24 |
| 0 | 0 | 25-26 | 691 | 1 | 0 |
| 0 | 0 | 25-26 | 692 | 1 | 0 |
| 0 | 0 | 25-26 | 693 | 1 | 0 |
| 173655.35 | 173655.35 | 25-26 | 695 | 1 | 6285.67 |
| 0 | 0 | 25-26 | 696 | 1 | 22309.55 |
| 0 | 0 | 25-26 | 697 | 1 | 0 |
| 0 | 0 | 25-26 | 698 | 1 | 47663.5 |
| 0 | 0 | 25-26 | 699 | 1 | 0 |
| 219350.32 | 219350.32 | 25-26 | 700 | 1 | 12522.93 |
| 500228.98 | 500228.98 | 25-26 | 701 | 1 | 7592.04 |
| 278127.36 | 278127.36 | 25-26 | 704 | 1 | 10672.84 |
| 0 | 0 | 25-26 | 706 | 1 | 0 |
| 24243.43 | 24243.43 | 25-26 | 707 | 1 | 2662.93 |
| 0 | 0 | 25-26 | 708 | 1 | 0 |
| 221943.61 | 777063.64 | 25-26 | 709 | 1 | 16016.93 |
| 0 | 0 | 25-26 | 710 | 1 | 0 |
| 102203.6 | 102203.6 | 25-26 | 712 | 1 | 9894.6 |
| 221353.5 | 221353.5 | 25-26 | 716 | 1 | 10825.56 |
| 270413.36 | 270413.36 | 25-26 | 717 | 1 | 10883.47 |
| 953345.93 | 953345.93 | 25-26 | 719 | 1 | 11629.1 |
| 704370.93 | 704370.93 | 25-26 | 720 | 1 | 13209.09 |
| 725973.44 | 725973.44 | 25-26 | 721 | 1 | 9137.07 |
| 397677.99 | 397677.99 | 25-26 | 726 | 1 | 11335.74 |
| 622904.55 | 622904.55 | 25-26 | 727 | 1 | 8717.9 |
| 2204452.42 | 2204452.42 | 25-26 | 728 | 1 | 10783.19 |
| 0 | 0 | 25-26 | 731 | 1 | 0 |
| 0 | 0 | 25-26 | 732 | 1 | 0 |
| 0 | 0 | 25-26 | 733 | 1 | 0 |
| 0 | 0 | 25-26 | 734 | 1 | 0 |
| 0 | 0 | 25-26 | 735 | 1 | 0 |
| 0 | 0 | 25-26 | 736 | 1 | 0 |
| 0 | 0 | 25-26 | 737 | 1 | 0 |
| 270503.34 | 270503.34 | 25-26 | 738 | 1 | 6365.83 |
| 100284.82 | 100284.82 | 25-26 | 739 | 1 | 11608.23 |
| 230214.33 | 230214.33 | 25-26 | 740 | 1 | 9940.6 |
| 98975.56 | 98975.56 | 25-26 | 741 | 1 | 12547.87 |
| 878730.81 | 878730.81 | 25-26 | 742 | 1 | 13321.57 |
| 153832.57 | 153832.57 | 25-26 | 743 | 1 | 11618.96 |
| 361435.88 | 361435.88 | 25-26 | 745 | 1 | 8225.14 |

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| 801133.76 | 801133.76 | 25-26 | 748 | 1 | 6896.73 |
| 425452.43 | 425452.43 | 25-26 | 750 | 1 | 9921.4 |
| 168262.39 | 168262.39 | 25-26 | 756 | 1 | 9138.13 |
| 869581.69 | 869581.69 | 25-26 | 761 | 1 | 9717.13 |
| 0 | 0 | 25-26 | 762 | 1 | 0 |
| 149357.24 | 149357.24 | 25-26 | 763 | 1 | 6585.52 |
| 114550.66 | 114550.66 | 25-26 | 768 | 1 | 6604.45 |
| 0 | 0 | 25-26 | 769 | 1 | 0 |
| 0 | 0 | 25-26 | 771 | 1 | 34477.38 |
| 146565.71 | 146565.71 | 25-26 | 775 | 1 | 8995.07 |
| 6077.09 | 6077.09 | 25-26 | 777 | 1 | 16773.52 |
| 0 | 0 | 25-26 | 784 | 1 | 0 |
| 117160.49 | 117160.49 | 25-26 | 786 | 1 | 6873.58 |
| 111565.92 | 111565.92 | 25-26 | 787 | 1 | 8602.69 |
| 0 | 0 | 25-26 | 789 | 1 | 0 |
| 0 | 0 | 25-26 | 790 | 1 | 0 |
| 0 | 0 | 25-26 | 791 | 1 | 0 |
| 0 | 0 | 25-26 | 792 | 1 | 0 |
| 0 | 0 | 25-26 | 793 | 1 | 0 |
| 35138.55 | 35138.55 | 25-26 | 801 | 1 | 8276.24 |
| 0 | 0 | 25-26 | 803 | 1 | 19124.21 |
| 0 | 0 | 25-26 | 806 | 1 | 0 |
| 0 | 0 | 25-26 | 809 | 1 | 0 |
| 0 | 0 | 25-26 | 810 | 1 | 0 |
| 81592.34 | 81592.34 | 25-26 | 811 | 1 | 10241.05 |
| 77788.89 | 77788.89 | 25-26 | 813 | 1 | 14321.32 |
| 0 | 0 | 25-26 | 815 | 2 | 1506149.51 |
| 144069.18 | 144069.18 | 25-26 | 818 | 1 | 4653.21 |
| 0 | 0 | 25-26 | 819 | 1 | 0 |
| 74136.69 | 74136.69 | 25-26 | 820 | 1 | 9845.78 |
| 207564.04 | 207564.04 | 25-26 | 821 | 1 | 7141.72 |
| 0 | 0 | 25-26 | 827 | 1 | 0 |
| 352670.07 | 352670.07 | 25-26 | 829 | 1 | 8819.98 |
| 0 | 0 | 25-26 | 830 | 1 | 0 |
| 70657.41 | 70657.41 | 25-26 | 831 | 1 | 16609.74 |
| 431772.77 | 431772.77 | 25-26 | 832 | 1 | 11587.17 |
| 2983055.49 | 2983055.49 | 25-26 | 833 | 1 | 10543.89 |
| 0 | 0 | 25-26 | 834 | 1 | 20166.23 |
| 17821.89 | 17821.89 | 25-26 | 836 | 1 | 13439.83 |
| 111080.04 | 111080.04 | 25-26 | 837 | 1 | 9613.12 |
| 225673.21 | 225673.21 | 25-26 | 840 | 1 | 8622.51 |
| 0 | 0 | 25-26 | 846 | 1 | 18066.53 |
| 22979.59 | 22979.59 | 25-26 | 850 | 1 | 10907.95 |
| 0 | 0 | 25-26 | 852 | 1 | 48680.54 |
| 93111.02 | 93111.02 | 25-26 | 857 | 1 | 10257.99 |
| 161054.28 | 161054.28 | 25-26 | 858 | 1 | 9685.36 |
| 0 | 0 | 25-26 | 861 | 1 | 19223.95 |
| 78395.12 | 78395.12 | 25-26 | 876 | 1 | 15340.38 |

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|---|---|---|---|---|---|
| 779487.58 | 779487.58 | 25-26 | 877 | 1 | 10615.97 |
| 377189.72 | 377189.72 | 25-26 | 879 | 1 | 10586.02 |
| 0 | 0 | 25-26 | 880 | 1 | 0 |
| 78498.68 | 78498.68 | 25-26 | 881 | 1 | 12672.47 |
| 465447.02 | 465447.02 | 25-26 | 882 | 1 | 12236.98 |
| 142473.84 | 142473.84 | 25-26 | 883 | 1 | 13194.43 |
| 1359385.65 | 1359385.65 | 25-26 | 885 | 1 | 6103.14 |
| 76253.99 | 76253.99 | 25-26 | 891 | 1 | 11496.72 |
| 0 | 0 | 25-26 | 892 | 1 | 0 |
| 0 | 0 | 25-26 | 893 | 1 | 0 |
| 0 | 0 | 25-26 | 894 | 1 | 0 |
| 0 | 0 | 25-26 | 896 | 1 | 0 |
| 999040.82 | 999040.82 | 25-26 | 911 | 1 | 8642.77 |
| 295951.48 | 295951.48 | 25-26 | 912 | 1 | 8750.25 |
| 0 | 0 | 25-26 | 913 | 1 | 0 |
| 11686.99 | 11686.99 | 25-26 | 914 | 1 | 15523.97 |
| 0 | 0 | 25-26 | 918 | 1 | 0 |
| 106357.28 | 106357.28 | 25-26 | 2071 | 1 | 12476.9 |
| 44479.35 | 44479.35 | 25-26 | 2125 | 1 | 15105.8 |
| 10313.79 | 10313.79 | 25-26 | 2134 | 1 | 15667.92 |
| 55939.02 | 55939.02 | 25-26 | 2135 | 1 | 12109.16 |
| 28253.81 | 28253.81 | 25-26 | 2137 | 1 | 14942.95 |
| 0 | 0 | 25-26 | 2142 | 1 | 28153.79 |
| 0 | 0 | 25-26 | 2143 | 1 | 17907.73 |
| 423661.32 | 423661.32 | 25-26 | 2144 | 1 | 11672.17 |
| 0 | 0 | 25-26 | 2148 | 1 | 0 |
| 0 | 0 | 25-26 | 2149 | 1 | 17373.2 |
| 0 | 0 | 25-26 | 2153 | 1 | 0 |
| 0 | 0 | 25-26 | 2154 | 1 | 0 |
| 250004.76 | 250004.76 | 25-26 | 2155 | 1 | 7513.11 |
| 0 | 0 | 25-26 | 2159 | 1 | 25448.32 |
| 0 | 0 | 25-26 | 2163 | 1 | 0 |
| 370881.14 | 370881.14 | 25-26 | 2164 | 1 | 7295.42 |
| 69414.31 | 69414.31 | 25-26 | 2165 | 1 | 13601.46 |
| 82869.44 | 82869.44 | 25-26 | 2167 | 1 | 9446.61 |
| 32962.53 | 32962.53 | 25-26 | 2168 | 1 | 15307.24 |
| 0 | 0 | 25-26 | 2169 | 1 | 17671.98 |
| 0 | 0 | 25-26 | 2170 | 1 | 19153.27 |
| 0 | 0 | 25-26 | 2171 | 1 | 47359.94 |
| 14332.32 | 14332.32 | 25-26 | 2172 | 1 | 16200.3 |
| 0 | 0 | 25-26 | 2174 | 1 | 35751.54 |
| 0 | 0 | 25-26 | 2176 | 1 | 17625.76 |
| 30360.52 | 30360.52 | 25-26 | 2180 | 1 | 14700.92 |
| 0 | 0 | 25-26 | 2183 | 1 | 0 |
| 91839.4 | 91839.4 | 25-26 | 2184 | 1 | 13651.02 |
| 0 | 0 | 25-26 | 2190 | 1 | 23688.21 |
| 32501.6 | 32501.6 | 25-26 | 2198 | 1 | 14682.03 |
| 0 | 0 | 25-26 | 2215 | 1 | 18745.85 |

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|---|---|---|---|---|---|
| 75674.32 | 75674.32 | 25-26 | 2310 | 1 | 13363.89 |
| 0 | 0 | 25-26 | 2311 | 1 | 27789.29 |
| 0 | 0 | 25-26 | 2342 | 1 | 17312.3 |
| 0 | 0 | 25-26 | 2358 | 1 | 20804.97 |
| 0 | 0 | 25-26 | 2359 | 1 | 0 |
| 59174.81 | 59174.81 | 25-26 | 2364 | 1 | 13134.38 |
| 0 | 0 | 25-26 | 2365 | 1 | 25306.22 |
| 15005.78 | 15005.78 | 25-26 | 2396 | 1 | 16389.99 |
| 84125.13 | 84125.13 | 25-26 | 2397 | 1 | 13135.67 |
| 0 | 0 | 25-26 | 2448 | 1 | 20836.38 |
| 0 | 0 | 25-26 | 2527 | 1 | 0 |
| 1396.03 | 1396.03 | 25-26 | 2534 | 1 | 17046.81 |
| 0 | 0 | 25-26 | 2536 | 1 | 22345.56 |
| 42577.8 | 42577.8 | 25-26 | 2580 | 1 | 13266.48 |
| 0 | 0 | 25-26 | 2609 | 1 | 17986.29 |
| 0 | 0 | 25-26 | 2683 | 1 | 17301.86 |
| 150234.09 | 150234.09 | 25-26 | 2687 | 1 | 10768.71 |
| 54474.79 | 54474.79 | 25-26 | 2689 | 1 | 14582.52 |
| 104315.41 | 104315.41 | 25-26 | 2711 | 1 | 11886.8 |
| 292514.29 | 292514.29 | 25-26 | 2752 | 1 | 10119.6 |
| 126212.54 | 126212.54 | 25-26 | 2753 | 1 | 11894.85 |
| 78.74 | 78.74 | 25-26 | 2754 | 1 | 17131.99 |
| 0 | 0 | 25-26 | 2758 | 1 | 0 |
| 0 | 0 | 25-26 | 2759 | 1 | 0 |
| 161001.92 | 161001.92 | 25-26 | 2769 | 1 | 10588.85 |
| 196098 | 196098 | 25-26 | 2805 | 1 | 10728.43 |
| 20363.49 | 20363.49 | 25-26 | 2835 | 1 | 15746.79 |
| 0 | 0 | 25-26 | 2853 | 1 | 18114.18 |
| 0 | 0 | 25-26 | 2854 | 1 | 0 |
| 0 | 0 | 25-26 | 2856 | 1 | 32454.95 |
| 111153.45 | 111153.45 | 25-26 | 2859 | 1 | 13512.05 |
| 35273.73 | 35273.73 | 25-26 | 2860 | 1 | 15732.75 |
| 0 | 0 | 25-26 | 2862 | 1 | 0 |
| 0 | 0 | 25-26 | 2884 | 1 | 28502.74 |
| 0 | 0 | 25-26 | 2886 | 1 | 17912.68 |
| 0 | 0 | 25-26 | 2887 | 1 | 0 |
| 0 | 0 | 25-26 | 2888 | 1 | 26685.91 |
| 0 | 0 | 25-26 | 2889 | 1 | 32480.67 |
| 0 | 0 | 25-26 | 2890 | 1 | 21509.86 |
| 22798.91 | 22798.91 | 25-26 | 2895 | 1 | 16268.21 |
| 131743.6 | 131743.6 | 25-26 | 2897 | 1 | 11882.05 |
| 0 | 0 | 25-26 | 2898 | 1 | 17188.69 |
| 240444.3 | 240444.3 | 25-26 | 2899 | 1 | 9920.05 |
| 13458.41 | 13458.41 | 25-26 | 2902 | 1 | 12093.59 |
| 60010.82 | 60010.82 | 25-26 | 2903 | 1 | 12447.99 |
| 0 | 0 | 25-26 | 2904 | 1 | 20972.84 |
| 308877.74 | 308877.74 | 25-26 | 2905 | 1 | 10449.01 |
| 0 | 0 | 25-26 | 2906 | 1 | 23111.2 |

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|---|---|---|---|---|---|
| 73759.75 | 73759.75 | 25-26 | 2907 | 1 | 11592.11 |
| 26699.5 | 26699.5 | 25-26 | 2908 | 1 | 15126.42 |
| 283828.45 | 283828.45 | 25-26 | 2909 | 1 | 7606.83 |
| 9005.81 | 9005.81 | 25-26 | 2910 | 1 | 16560.91 |

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683,069,383.11

| col23 | col24 | col25 | ol2 | col27 | col28 | col29 |
|---|---|---|---|---|---|---|
| levy ratio | aid ratio | total levy | | | | |
| 1.00 | - | 374,436.80 | | | | |
| 1.00 | - | 33,641,249.38 | | | | |
| 0.90 | 0.10 | 312,185.84 | | | | |
| 1.00 | - | 164,825.00 | | | | |
| 0.60 | 0.40 | 644,609.17 | | | | |
| 0.62 | 0.38 | 9,567,020.16 | | | | |
| 0.56 | 0.44 | 2,780,799.15 | | | | |
| 0.59 | 0.41 | 2,035,589.72 | | | | |
| 0.54 | 0.46 | 4,057,146.20 | | | | |
| 0.79 | 0.21 | 4,258,909.69 | | | | |
| 0.67 | 0.33 | 1,667,635.25 | | | | |
| 0.98 | 0.02 | 1,059,296.84 | | | | |
| 1.00 | - | 771,886.24 | | | | |
| - | 1.00 | - | | | | |
| 0.75 | 0.25 | 1,388,126.32 | | | | |
| 0.46 | 0.54 | 385,734.25 | | | | |
| 0.39 | 0.61 | 47,197.58 | | | | |
| 0.00 | 1.00 | 471.14 | | | | |
| 0.42 | 0.58 | 1,202,088.41 | | | | |
| 0.36 | 0.64 | 849,206.39 | | | | |
| 0.38 | 0.62 | 125,895.68 | | | | |
| 0.75 | 0.25 | 9,215,871.85 | | | | |
| 1.00 | - | 39,444.00 | | | | |
| 0.96 | 0.04 | 451,131.89 | | | | |
| 0.55 | 0.45 | 140,497.05 | | | | |
| 0.75 | 0.25 | 832,178.47 | | | | |
| 0.49 | 0.51 | 686,522.26 | | | | |
| | | | | | | |
| 0.35 | 0.65 | 598,697.30 | | | | |
| 0.64 | 0.36 | 70,874.98 | | | | |
| 0.77 | 0.23 | 64,070.96 | | | | |
| 0.43 | 0.57 | 357,603.00 | | | | |
| | | | | | | |
| 0.88 | 0.12 | 566,626.79 | | | | |
| 0.66 | 0.34 | 1,993,941.51 | | | | |
| 0.77 | 0.23 | 748,615.57 | | | | |
| 0.90 | 0.10 | 13,814,385.57 | | | | |
| 1.00 | - | 1,125,431.17 | | | | |
| 0.58 | 0.42 | 312,822.68 | | | | |
| 0.86 | 0.14 | 405,231.97 | | | | |
| 1.00 | - | 119,980.05 | | | | |
| 0.38 | 0.62 | 923,818.51 | | | | |

| | | |
|---|---|---|
| 0.67 | 0.33 | 772,266.39 |
| 0.62 | 0.38 | 1,565,427.37 |
| 0.63 | 0.37 | 232,985.27 |
| 0.38 | 0.62 | 227,323.08 |
| 0.43 | 0.57 | 1,074,701.14 |
| 0.67 | 0.33 | 633,002.67 |
| 1.00 | - | 186,124.00 |
| 0.71 | 0.29 | 446,289.33 |
| 0.53 | 0.47 | 261,733.43 |
| 1.00 | - | 9,000,975.00 |
| 1.00 | - | 393,756.00 |
| 1.00 | - | 1,161,216.32 |
| 0.99 | 0.01 | 10,695,760.40 |
| 0.51 | 0.49 | 1,450,262.88 |
| 0.71 | 0.29 | 20,148,460.16 |
| 0.47 | 0.53 | 650,003.94 |
| 0.61 | 0.39 | 10,986,933.54 |
| 1.00 | - | 3,588,140.90 |
| 0.86 | 0.14 | 1,211,668.97 |
| 0.80 | 0.20 | 1,326,847.90 |
| 0.88 | 0.12 | 712,648.78 |
| 0.40 | 0.60 | 567,702.83 |
| 1.00 | - | 1,371,256.37 |
| 0.50 | 0.50 | 176,390.34 |
| 0.57 | 0.43 | 201,063.50 |
| 0.55 | 0.45 | 92,334.89 |
| 0.84 | 0.16 | 89,507.36 |
| 0.61 | 0.39 | 46,497.53 |
| 0.46 | 0.54 | 855,020.09 |
| 0.40 | 0.60 | 642,865.64 |
| 0.79 | 0.21 | 565,847.44 |
| 0.43 | 0.57 | 150,403.77 |
| 0.44 | 0.56 | 252,280.41 |
| 1.00 | - | 951,621.23 |
| 0.61 | 0.39 | 80,593.27 |
| 1.00 | - | 675,748.00 |
| 1.00 | - | 21,965,518.32 |
| 1.00 | - | 21,768,174.34 |
| 0.94 | 0.06 | 12,218,849.65 |
| 1.00 | - | 18,488,184.03 |
| 0.82 | 0.18 | 12,647,485.79 |
| 1.00 | - | 1,070,418.02 |
| 1.00 | - | 1,858,041.56 |
| 0.83 | 0.17 | 29,118,055.44 |
| 1.00 | - | 4,085,924.67 |
| 0.87 | 0.13 | 25,838,104.94 |
| 0.51 | 0.49 | 1,280,305.22 |
| 1.00 | - | 3,166,503.66 |

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|---|---|---|
| 1.00 | - | 17,800,873.06 |
| 0.37 | 0.63 | 602,536.83 |
| 0.14 | 0.86 | 111,297.35 |
| 0.53 | 0.47 | 129,864.75 |
| 0.65 | 0.35 | 185,457.57 |
| 0.69 | 0.31 | 803,966.50 |
| 0.82 | 0.18 | 109,574.87 |
| 1.00 | - | 251,332.00 |
| 1.00 | - | 1,610,387.37 |
| 0.55 | 0.45 | 476,128.13 |
| 0.63 | 0.37 | 2,633,495.76 |
| 0.91 | 0.09 | 662,091.95 |
| 0.94 | 0.06 | 1,945,910.97 |
| 0.57 | 0.43 | 11,490.55 |
| 1.00 | - | 412.57 |
| 1.00 | - | 125,974.72 |
| 0.49 | 0.51 | 132,528.14 |
| 0.49 | 0.51 | 362,342.08 |
| 0.86 | 0.14 | 2,165,341.57 |
| 0.44 | 0.56 | 696,411.08 |
| 0.44 | 0.56 | 34,760.20 |
| 0.78 | 0.22 | 621,543.13 |
| 0.27 | 0.73 | 40,303.52 |
| 0.83 | 0.17 | 305,300.91 |
| 0.59 | 0.41 | 276,461.05 |
| 1.00 | - | 534,964.00 |
| 0.99 | 0.01 | 150,754.24 |
| 0.72 | 0.28 | 187,485.61 |
| 0.60 | 0.40 | 164,645.87 |
| 1.00 | - | 50,616.00 |
| 1.00 | - | 66,652.00 |
| 0.53 | 0.47 | 2,378,870.92 |
| 0.63 | 0.37 | 880,510.44 |
| 0.67 | 0.33 | 54,532.16 |
| 0.55 | 0.45 | 902,247.37 |
| 0.53 | 0.47 | 283,887.83 |
| 0.41 | 0.59 | 590,570.30 |
| 0.66 | 0.34 | 194,590.59 |
| 0.77 | 0.23 | 144,478.17 |
| 0.88 | 0.12 | 46,193.08 |
| 1.00 | - | 1,175,247.00 |
| 0.55 | 0.45 | 185,333.85 |
| 0.68 | 0.32 | 445,468.68 |
| 0.49 | 0.51 | 1,428,290.53 |
| 1.00 | - | 169,328.00 |
| 0.56 | 0.44 | 1,818,903.03 |
| 1.00 | - | 265,088.00 |
| 0.50 | 0.50 | 446,135.82 |

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|---|---|---|
| 0.34 | 0.66 | 164,827.41 |
| 0.34 | 0.66 | 120,902.90 |
| 0.59 | 0.41 | 727,023.03 |
| 0.41 | 0.59 | 58,176.49 |
| 0.28 | 0.72 | 942,338.40 |
| 0.55 | 0.45 | 56,829.82 |
| 0.45 | 0.55 | 54,079.78 |
| 1.00 | - | 114,076.00 |
| 0.93 | 0.07 | 342,763.42 |
| 1.00 | - | 131,176.00 |
| 1.00 | - | 111,159.45 |
| 0.45 | 0.55 | 1,649,601.64 |
| 0.82 | 0.18 | 407,629.00 |
| 1.00 | - | 118,142.00 |
| 0.37 | 0.63 | 906,295.40 |
| 0.41 | 0.59 | 352,791.93 |
| 0.38 | 0.62 | 171,308.73 |
| 0.44 | 0.56 | 908,413.86 |
| 0.87 | 0.13 | 20,631,023.34 |
| 1.00 | - | 163,248.00 |
| 0.54 | 0.46 | 1,103,035.93 |
| 1.00 | - | 1,312,920.11 |
| 0.69 | 0.31 | 147,791.97 |
| 1.00 | - | 903,238.00 |
| 1.00 | - | 420,725.96 |
| 0.59 | 0.41 | 213,070.69 |
| 0.42 | 0.58 | 974,699.99 |
| 0.46 | 0.54 | 50,695.74 |
| 0.59 | 0.41 | 396,504.31 |
| 0.91 | 0.09 | 488,114.67 |
| 0.64 | 0.36 | 1,214,364.42 |
| 0.73 | 0.27 | 116,524.46 |
| 0.77 | 0.23 | 51,185.36 |
| 0.60 | 0.40 | 722,601.94 |
| 0.47 | 0.53 | 843,700.00 |
| 0.92 | 0.08 | 483,935.96 |
| 0.93 | 0.07 | 287,317.25 |
| 0.54 | 0.46 | 745,851.23 |
| 0.81 | 0.19 | 6,734,936.77 |
| 0.77 | 0.23 | 17,354,216.70 |
| 0.81 | 0.19 | 10,405,682.24 |
| 0.93 | 0.07 | 20,704,277.90 |
| 0.76 | 0.24 | 34,894,094.33 |
| 0.41 | 0.59 | 202,317.74 |
| | | |
| 0.93 | 0.07 | 292,745.29 |
| 0.83 | 0.17 | 3,206,289.63 |
| 0.65 | 0.35 | 979,584.94 |

| | | |
|---|---|---|
| 1.00 | 0.00 | 230,949.10 |
| 0.33 | 0.67 | 28,173.78 |
| 0.44 | 0.56 | 198,282.55 |
| 0.46 | 0.54 | 185,851.85 |
| 0.37 | 0.63 | 977,302.65 |
| 1.00 | - | 281,628.50 |
| 1.00 | - | 661,467.36 |
| 0.73 | 0.27 | 594,807.17 |
| 0.44 | 0.56 | 397,711.02 |
| 0.62 | 0.38 | 724,403.64 |
| - | - | - |
| 0.16 | 0.84 | 4,459.03 |
| 0.93 | 0.07 | 7,024,970.33 |
| 0.58 | 0.42 | 229,348.97 |
| 0.63 | 0.37 | 1,751,361.20 |
| 0.63 | 0.37 | 478,490.58 |
| 0.68 | 0.32 | 2,027,373.40 |
| 0.77 | 0.23 | 8,130,466.02 |
| 0.53 | 0.47 | 838,357.04 |
| 0.66 | 0.34 | 912,645.43 |
| 0.51 | 0.49 | 3,901,162.49 |
| 0.63 | 0.37 | 17,341,920.41 |
| 0.37 | 0.63 | 244,732.33 |
| 0.68 | 0.32 | 557,356.97 |
| 0.58 | 0.42 | 317,821.67 |
| 0.73 | 0.27 | 386,370.88 |
| 0.78 | 0.22 | 11,730,917.67 |
| 0.68 | 0.32 | 1,430,071.12 |
| 0.48 | 0.52 | 596,407.13 |
| 0.40 | 0.60 | 539,341.52 |
| 0.58 | 0.42 | 1,301,972.53 |
| 0.53 | 0.47 | 323,040.09 |
| 0.57 | 0.43 | 1,691,676.53 |
| 0.38 | 0.62 | 93,182.65 |
| 0.39 | 0.61 | 71,801.34 |
| 1.00 | - | 54,948.00 |
| 0.52 | 0.48 | 210,168.53 |
| 0.98 | 0.02 | 527,034.17 |
| 0.40 | 0.60 | 81,420.78 |
| 0.50 | 0.50 | 862,889.16 |
| 0.48 | 0.52 | 32,805.45 |
| 1.00 | - | 694,269.50 |
| 0.60 | 0.40 | 451,954.66 |
| 0.84 | 0.16 | 1,586,100.64 |
| 1.00 | - | - |
| 0.27 | 0.73 | 111,260.35 |
| 0.57 | 0.43 | 147,784.19 |
| 0.42 | 0.58 | 153,280.23 |

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|---|---|---|
| 0.51 | 0.49 | 612,648.28 |
| 0.97 | 0.03 | 14,132,020.83 |
| 0.68 | 0.32 | 1,077,401.26 |
| 0.62 | 0.38 | 21,709,985.05 |
| 1.00 | - | 7,589,530.18 |
| 0.78 | 0.22 | 819,087.11 |
| 0.56 | 0.44 | 890,576.96 |
| 0.50 | 0.50 | 886,594.39 |
| 1.00 | - | 725,015.00 |
| 0.64 | 0.36 | 40,214.19 |
| 1.00 | - | 261,657.66 |
| 0.60 | 0.40 | 421,871.98 |
| 0.57 | 0.43 | 896,164.29 |
| 1.00 | - | 4,369,610.17 |
| 0.89 | 0.11 | 695,587.00 |
| 0.62 | 0.38 | 2,458,375.85 |
| 0.62 | 0.38 | 1,034,168.68 |
| 0.74 | 0.26 | 1,391,241.30 |
| 0.71 | 0.29 | 1,589,941.84 |
| 0.77 | 0.23 | 476,318.16 |
| 0.36 | 0.64 | 864,289.52 |
| 0.67 | 0.33 | 823,632.78 |
| 0.50 | 0.50 | 1,115,983.18 |
| 0.51 | 0.49 | 1,544,504.04 |
| 0.91 | 0.09 | 351,336.30 |
| 0.73 | 0.27 | 332,527.63 |
| 0.88 | 0.12 | 504,561.39 |
| 0.91 | 0.09 | 142,197.29 |
| 0.71 | 0.29 | 134,615.51 |
| 0.87 | 0.13 | 587,393.19 |
| 1.00 | - | 1,229,720.16 |
| 1.00 | - | 1,009,960.67 |
| 0.68 | 0.32 | 938,272.37 |
| 1.00 | - | 1,327,164.00 |
| - | - | - |
| 0.44 | 0.56 | 591,384.87 |
| 1.00 | - | 177,992.00 |
| 0.43 | 0.57 | 485,355.56 |
| 0.79 | 0.21 | 841,289.80 |
| 0.55 | 0.45 | 101,739.99 |
| 0.89 | 0.11 | 510,420.18 |
| 1.00 | - | 290,928.00 |
| 1.00 | - | 4,133,732.09 |
| 1.00 | - | 208,877.40 |
| 0.95 | 0.05 | 1,186,139.59 |
| 1.00 | - | 354,844.00 |
| 1.00 | - | 474,588.00 |
| 0.86 | 0.14 | 182,909.12 |

| | | |
|---|---|---|
| 0.80 | 0.20 | 1,118,900.14 |
| 1.00 | - | 251,484.00 |
| 0.86 | 0.14 | 647,323.75 |
| 1.00 | - | 72,276.00 |
| 0.78 | 0.22 | 267,739.58 |
| 1.00 | - | 1,143,039.55 |
| 1.00 | - | 291,080.00 |
| 1.00 | - | 350,892.98 |
| 0.77 | 0.23 | 193,981.19 |
| 1.00 | - | 211,356.00 |
| 0.96 | 0.04 | 634,145.22 |
| 0.77 | 0.23 | 275,886.87 |
| 1.00 | - | 852,048.90 |
| - | - | - |
| 0.99 | 0.01 | 252,443.97 |
| 1.00 | - | 141,948.14 |
| 0.77 | 0.23 | 153,453.08 |
| 1.00 | - | 143,099.91 |
| 1.00 | - | 85,272.00 |
| 0.63 | 0.37 | 272,313.70 |
| 0.85 | 0.15 | 310,479.23 |
| 0.69 | 0.31 | 235,993.59 |
| 0.59 | 0.41 | 2,817,974.01 |
| 0.69 | 0.31 | 881,337.90 |
| 1.00 | 0.00 | 305,896.42 |
| - | - | - |
| 0.62 | 0.38 | 389,945.36 |
| 0.63 | 0.37 | 1,355,292.77 |
| 0.92 | 0.08 | 675,309.60 |
| 1.00 | - | 1,532,066.53 |
| - | - | - |
| 1.00 | - | 245,589.37 |
| 0.79 | 0.21 | 413,860.19 |
| 0.92 | 0.08 | 849,925.19 |
| 1.00 | - | 154,508.00 |
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| 0.69 | 0.31 | 297,656.40 |
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| 0.71 | 0.29 | 32,245.82 |
| 0.73 | 0.27 | 338,513.18 |
| | | |
| 0.61 | 0.39 | 972,339.54 |
| 1.00 | - | 238,307.89 |

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| 0.88 | 0.12 | 679,476.91 | | | |
| 0.44 | 0.56 | 226,450.40 | | | |
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| | | |
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| OK | OK | - |

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| 0.78549893 | 0.21450107 | 4258909.69 | 24-25 | 15 | 1 |
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| 0 | 0 | 0 | 24-25 | 671 | 1 |
| 0.43650342 | 0.56349658 | 198282.55 | 24-25 | 676 | 1 |
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| 0 | 0 | 0 | 24-25 | 682 | 1 |
| 0 | 0 | 0 | 24-25 | 690 | 1 |
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| 0.3667021 | 0.6332979 | 977302.65 | 24-25 | 692 | 1 |
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| 0 | 0 | 0 | 24-25 | 695 | 1 |
| 1 | 0 | 661467.36 | 24-25 | 696 | 1 |
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| 0.44291492 | 0.55708508 | 397711.02 | 24-25 | 699 | 1 |
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| 0 | 0 | 0 | 24-25 | 701 | 1 |
| 0.15535369 | 0.84464631 | 4459.03 | 24-25 | 704 | 1 |
| 0 | 0 | 0 | 24-25 | 706 | 1 |
| 0.93441778 | 0.06558222 | 7024970.33 | 24-25 | 707 | 1 |
| 0 | 0 | 0 | 24-25 | 708 | 1 |
| 0.57724484 | 0.42275516 | 229348.97 | 24-25 | 709 | 1 |
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| 0.6349349 | 0.3650651 | 478490.58 | 24-25 | 712 | 1 |
| 0.6784345 | 0.3215655 | 2027373.4 | 24-25 | 716 | 1 |
| 0.77061014 | 0.22938986 | 8130466.02 | 24-25 | 717 | 1 |
| 0.53305101 | 0.46694899 | 838357.04 | 24-25 | 719 | 1 |
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| 0.50859689 | 0.49140311 | 3901162.49 | 24-25 | 721 | 1 |
| 0.62908463 | 0.37091537 | 17341920.41 | 24-25 | 726 | 1 |
| 0 | 0 | 0 | 24-25 | 727 | 1 |
| 0 | 0 | 0 | 24-25 | 728 | 1 |
| 0 | 0 | 0 | 24-25 | 731 | 1 |
| 0 | 0 | 0 | 24-25 | 732 | 1 |
| 0 | 0 | 0 | 24-25 | 733 | 1 |
| 0 | 0 | 0 | 24-25 | 734 | 1 |
| 0 | 0 | 0 | 24-25 | 735 | 1 |
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| 0.57992845 | 0.42007155 | 317821.67 | 24-25 | 738 | 1 |
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| 0.38529953 | 0.61470047 | 71801.34 | 24-25 | 762 | 1 |
| 0 | 0 | 0 | 24-25 | 763 | 1 |
| 1 | 0 | 54948 | 24-25 | 768 | 1 |
| 0.52476682 | 0.47523318 | 210168.53 | 24-25 | 769 | 1 |
| 0.97855678 | 0.02144322 | 527034.17 | 24-25 | 771 | 1 |
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| 0.50187561 | 0.49812439 | 862889.16 | 24-25 | 784 | 1 |
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| 0 | 0 | 0 | 24-25 | 790 | 1 |
| 0 | 0 | 0 | 24-25 | 791 | 1 |
| 0.48283072 | 0.51716928 | 32805.45 | 24-25 | 792 | 1 |
| 1 | 0 | 694269.5 | 24-25 | 793 | 1 |
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| 0 | 0 | 0 | 24-25 | 803 | 1 |
| 0 | 0 | 0 | 24-25 | 806 | 1 |
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| 0.83549695 | 0.16450305 | 1586100.64 | 24-25 | 810 | 1 |
| 1 | 0 | 0 | 24-25 | 811 | 1 |
| 0.27146539 | 0.72853461 | 111260.35 | 24-25 | 813 | 1 |
| 0 | 0 | 0 | 24-25 | 815 | 2 |
| 0.57439671 | 0.42560329 | 147784.19 | 24-25 | 818 | 1 |
| 0.41664353 | 0.58335647 | 153280.23 | 24-25 | 819 | 1 |
| 0 | 0 | 0 | 24-25 | 820 | 1 |
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| 0 | 0 | 0 | 24-25 | 827 | 1 |
| 0.96900195 | 0.03099805 | 14132020.83 | 24-25 | 829 | 1 |
| 0.67598833 | 0.32401167 | 1077401.26 | 24-25 | 830 | 1 |
| 0.61512402 | 0.38487598 | 21709985.05 | 24-25 | 831 | 1 |
| 1 | 0 | 7589530.18 | 24-25 | 832 | 1 |
| 0.78407137 | 0.21592863 | 819087.11 | 24-25 | 833 | 1 |
| 0.56082347 | 0.43917653 | 890576.96 | 24-25 | 834 | 1 |
| 0.5030319 | 0.4969681 | 886594.39 | 24-25 | 836 | 1 |
| 1 | 0 | 725015 | 24-25 | 837 | 1 |
| 0.63636305 | 0.36363695 | 40214.19 | 24-25 | 840 | 1 |
| 1 | 0 | 261657.66 | 24-25 | 846 | 1 |
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| 0.56503791 | 0.43496209 | 896164.29 | 24-25 | 852 | 1 |
| 1 | 0 | 4369610.17 | 24-25 | 857 | 1 |
| 0.89494828 | 0.10505172 | 695587 | 24-25 | 858 | 1 |

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| 0.61932912 | 0.38067088 | 2458375.85 | 24-25 | 861 | 1 |
| 0.61758186 | 0.38241814 | 1034168.68 | 24-25 | 876 | 1 |
| 0 | 0 | 0 | 24-25 | 877 | 1 |
| 0.73930406 | 0.26069594 | 1391241.3 | 24-25 | 879 | 1 |
| 0.71389784 | 0.28610216 | 1589941.84 | 24-25 | 880 | 1 |
| 0.76975488 | 0.23024512 | 476318.16 | 24-25 | 881 | 1 |
| 0.35605341 | 0.64394659 | 864289.52 | 24-25 | 882 | 1 |
| 0.67071153 | 0.32928847 | 823632.78 | 24-25 | 883 | 1 |
| 0 | 0 | 0 | 24-25 | 885 | 1 |
| 0 | 0 | 0 | 24-25 | 891 | 1 |
| 0 | 0 | 0 | 24-25 | 892 | 1 |
| 0 | 0 | 0 | 24-25 | 893 | 1 |
| 0.50421385 | 0.49578615 | 1115983.18 | 24-25 | 894 | 1 |
| 0.51048417 | 0.48951583 | 1544504.04 | 24-25 | 896 | 1 |
| 0 | 0 | 0 | 24-25 | 911 | 1 |
| 0.9056588 | 0.0943412 | 351336.3 | 24-25 | 912 | 1 |
| 0 | 0 | 0 | 24-25 | 913 | 1 |
| 0.72789463 | 0.27210537 | 332527.63 | 24-25 | 914 | 1 |
| 0.88126302 | 0.11873698 | 504561.39 | 24-25 | 916 | 6 |
| 0.91405676 | 0.08594324 | 142197.29 | 24-25 | 917 | 6 |
| 0.7064409 | 0.2935591 | 134615.51 | 24-25 | 918 | 1 |
| 0.87176246 | 0.12823754 | 587393.19 | 24-25 | 2071 | 1 |
| 1 | 0 | 1229720.16 | 24-25 | 2125 | 1 |
| 1 | 0 | 1009960.67 | 24-25 | 2134 | 1 |
| 0.68094717 | 0.31905283 | 938272.37 | 24-25 | 2135 | 1 |
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| 0 | 0 | 0 | 24-25 | 2144 | 1 |
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| 1 | 0 | 177992 | 24-25 | 2149 | 1 |
| 0 | 0 | 0 | 24-25 | 2153 | 1 |
| 0.42561029 | 0.57438971 | 485355.56 | 24-25 | 2154 | 1 |
| 0.79350076 | 0.20649924 | 841289.8 | 24-25 | 2155 | 1 |
| 0.55110938 | 0.44889062 | 101739.99 | 24-25 | 2159 | 1 |
| 0.89301491 | 0.10698509 | 510420.18 | 24-25 | 2163 | 1 |
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| 1 | 0 | 4133732.09 | 24-25 | 2165 | 1 |
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| 1 | 0 | 72276 | 24-25 | 2183 | 1 |

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| 0.77964107 | 0.22035893 | 267739.58 | 24-25 | 2184 | 1 |
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| 1 | 0 | 350892.98 | 24-25 | 2215 | 1 |
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| 0.95618187 | 0.04381813 | 634145.22 | 24-25 | 2358 | 1 |
| 0.76632686 | 0.23367314 | 275886.87 | 24-25 | 2359 | 1 |
| 1 | 0 | 852048.9 | 24-25 | 2364 | 1 |
| 0 | 0 | 0 | 24-25 | 2365 | 1 |
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| 1 | 0 | 141948.14 | 24-25 | 2397 | 1 |
| 0.77395823 | 0.22604177 | 153453.08 | 24-25 | 2448 | 1 |
| 1 | 0 | 143099.91 | 24-25 | 2527 | 1 |
| 1 | 0 | 85272 | 24-25 | 2534 | 1 |
| 0.62823988 | 0.37176012 | 272313.7 | 24-25 | 2536 | 1 |
| 0.85073519 | 0.14926481 | 310479.23 | 24-25 | 2580 | 1 |
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| 0.69393819 | 0.30606181 | 881337.9 | 24-25 | 2687 | 1 |
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| 0.91865798 | 0.08134202 | 675309.6 | 24-25 | 2758 | 1 |
| 1 | 0 | 1532066.53 | 24-25 | 2759 | 1 |
| 0 | 0 | 0 | 24-25 | 2769 | 1 |
| 1 | 0 | 245589.37 | 24-25 | 2805 | 1 |
| 0.78828464 | 0.21171536 | 413860.19 | 24-25 | 2835 | 1 |
| 0.9178389 | 0.0821611 | 849925.19 | 24-25 | 2853 | 1 |
| 0 | 0 | 0 | 24-25 | 2854 | 1 |
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| 1 | 0 | 108452 | 24-25 | 2859 | 1 |
| 0 | 0 | 0 | 24-25 | 2860 | 1 |
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| 1 | 0 | 196916 | 24-25 | 2889 | 1 |
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| 1 | 0 | 1627300.31 | 24-25 | 2898 | 1 |
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| 0.96615324 | 0.03384676 | 374650.3 |

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| 24-25 | 2905 | 1 |
| 24-25 | 2906 | 1 |
| 24-25 | 2907 | 1 |

| 2024 | | | | | 23-24 |
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| 3YP ANTC | | | | | 3YP APU |
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| 5,992,321.00 | | | | | 714.64 |
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| 34,344,093.00 | 3,004.91 |
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| 7,662,110.00 | 1,168.13 |
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| 85,880,918.00 | 4,384.02 |
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| 9,246,084.00 | 951.36 |
| 4,447,896.00 | 472.87 |
| 3,880,653.00 | 270.66 |
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| 5,341,804.00 | 293.12 |
| 15,217,465.00 | 1,796.94 |
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| 1,608,036.00 | 212.70 |
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| 42,440,424.00 | 1,402.32 |
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| 3,783,209.00 | 126.89 |
| 4,922,393.00 | 198.48 |
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| 6,593,880.00 | 502.65 |
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| 3,683,206.00 | 365.73 |
| 2,541,332.00 | 359.28 |
| 27,202,792.00 | 5,586.03 |
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| 2,615,857.00 | 338.36 |
| 4,696,641.00 | 272.31 |
| 8,965,363.00 | 561.95 |
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| 3,498,662.00 | 144.79 |
| 26,907,787.00 | 4,218.41 |
| 17,754,905.00 | 2,539.71 |
| 7,950,492.00 | 1,206.04 |
| 16,768,854.00 | 2,204.16 |
| 276,410,091.00 | 18,626.90 |
| 24,595,635.00 | 449.11 |
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| 6,294,557.00 | 620.52 |
| 6,314,927.00 | 868.19 |
| 2,098,125.00 | 268.46 |
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| 7,056,930.00 | 454.25 |
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| 2,430,359.00 | 185.05 |
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| 151,701,954.00 | 11,485.70 |
| 109,194,240.00 | 7,900.16 |
| 144,482,181.00 | 9,062.01 |
| 450,061,301.00 | 34,482.86 |
| 2,925,243.00 | 420.25 |
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| 7,335,142.00 | 458.12 |
| 47,979,498.00 | 3,377.12 |
| 47,233,936.00 | 4,232.40 |

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| 6,602,645.00 | 385.31 |
| 1,360,844.00 | 243.50 |
| 8,700,829.00 | 1,162.88 |
| 8,769,359.00 | 1,119.22 |
| 4,449,941.00 | 707.95 |
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| 21,268,939.00 | 1,992.81 |
| - | - |
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| 6,292,669.00 | 635.97 |
| 18,145,702.00 | 1,676.19 |
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| 14,432,166.00 | 1,451.84 |
| 12,519,515.00 | 997.74 |
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| 14,722,390.00 | 1,267.10 |
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| 6,288,248.00 | 954.86 |
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| 5,488,110.00 | 159.18 |
| 7,873,021.00 | 875.26 |
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| 7,228,378.00 | 377.97 |
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| 103,910,513.00 | 6,256.00 |
| 40,545,244.00 | 3,499.15 |
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| 6,720,835.00 | 138.06 |
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| 27,939,475.00 | 2,639.28 |
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| 15,690,298.00 | - | - | - | 698.51 |
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| - | | | | - |

| NET_CPC_ADJ_FAC | DAT_YER | DST_NUM | DST_TYE | LVY_ADJ_PUN_ACU |
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| 18749671 | 23-24 | 4 | 1 | 453.75 |
| 32012470 | 23-24 | 6 | 3 | 3089.03 |
| 437877564 | 23-24 | 11 | 1 | 41298.94 |
| 68257208 | 23-24 | 12 | 1 | 7070.91 |
| 40118985 | 23-24 | 13 | 1 | 3966.05 |
| 26100208 | 23-24 | 14 | 1 | 2835.09 |
| 60511003 | 23-24 | 15 | 1 | 4494.18 |
| 75218266 | 23-24 | 16 | 1 | 6571.89 |
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| 50226857 | 23-24 | 22 | 1 | 3003.97 |
| 15635098 | 23-24 | 23 | 1 | 881.71 |
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| 0 | 23-24 | 25 | 1 | 49.58 |
| 64807632 | 23-24 | 31 | 1 | 5042.96 |
| 6068502 | 23-24 | 32 | 1 | 763.92 |
| 2352337 | 23-24 | 36 | 1 | 353.73 |
| 20715 | 23-24 | 38 | 1 | 1510.48 |
| 33561317 | 23-24 | 47 | 1 | 4679.17 |
| 12458672 | 23-24 | 51 | 1 | 2026.3 |
| 0 | 23-24 | 55 | 1 | 0 |
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| 112701451 | 23-24 | 77 | 1 | 8769.41 |
| 0 | 23-24 | 78 | 1 | 0 |
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| 3554331 | 23-24 | 81 | 1 | 114.66 |
| 10086381 | 23-24 | 84 | 1 | 615.04 |
| 6107826 | 23-24 | 85 | 1 | 648.99 |
| 30844174 | 23-24 | 88 | 1 | 2397.12 |
| 5992321 | 23-24 | 91 | 1 | 714.64 |

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| 9660203 | 23-24 | 93 | 1 | 332.94 |
| 17310084 | 23-24 | 94 | 1 | 2888.38 |
| 3600551 | 23-24 | 95 | 1 | 329.08 |
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| 153673372 | 23-24 | 112 | 1 | 9966.77 |
| 38610075 | 23-24 | 113 | 1 | 731.31 |
| 0 | 23-24 | 114 | 1 | 0 |
| 11695179 | 23-24 | 115 | 1 | 1176.64 |
| 20697339 | 23-24 | 116 | 1 | 1403.47 |
| 0 | 23-24 | 117 | 1 | 0 |
| 32407914 | 23-24 | 118 | 1 | 338.85 |
| 0 | 23-24 | 119 | 1 | 0 |
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| 9906935 | 23-24 | 139 | 1 | 935.47 |
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| 0 | 23-24 | 145 | 1 | 0 |
| 10461615 | 23-24 | 146 | 1 | 962.99 |
| 0 | 23-24 | 147 | 1 | 0 |
| 7662110 | 23-24 | 150 | 1 | 1168.13 |
| 57360859 | 23-24 | 152 | 1 | 7845.71 |
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| 6622365 | 23-24 | 173 | 1 | 546.43 |
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| 11682770 | 23-24 | 177 | 1 | 1282.4 |
| 0 | 23-24 | 178 | 1 | 0 |
| 115832078 | 23-24 | 181 | 1 | 6434.43 |
| 41744759 | 23-24 | 182 | 1 | 1073.27 |
| 72843719 | 23-24 | 186 | 1 | 1956.4 |
| 137774923 | 23-24 | 191 | 1 | 8146.49 |
| 63740661 | 23-24 | 192 | 1 | 7234.36 |
| 157855957 | 23-24 | 194 | 1 | 13055.11 |
| 7474237 | 23-24 | 195 | 1 | 929.14 |
| 327300236 | 23-24 | 196 | 1 | 31348.89 |
| 117461914 | 23-24 | 197 | 1 | 5702.26 |
| 56282836 | 23-24 | 199 | 1 | 3812.35 |

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| 61097284 | 23-24 | 200 | 1 | 4439.9 |
| 0 | 23-24 | 201 | 1 | 0 |
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| 10658340 | 23-24 | 203 | 1 | 703.16 |
| 16162963 | 23-24 | 204 | 1 | 2383.89 |
| 0 | 23-24 | 205 | 1 | 0 |
| 85880918 | 23-24 | 206 | 1 | 4384.02 |
| 0 | 23-24 | 207 | 1 | 0 |
| 0 | 23-24 | 208 | 1 | 0 |
| 0 | 23-24 | 209 | 1 | 0 |
| 7912572 | 23-24 | 213 | 1 | 930.22 |
| 0 | 23-24 | 217 | 1 | 0 |
| 0 | 23-24 | 218 | 1 | 0 |
| 0 | 23-24 | 219 | 1 | 0 |
| 0 | 23-24 | 222 | 1 | 0 |
| 0 | 23-24 | 223 | 1 | 0 |
| 0 | 23-24 | 224 | 1 | 0 |
| 0 | 23-24 | 225 | 1 | 0 |
| 9246084 | 23-24 | 227 | 1 | 951.36 |
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| 4447896 | 23-24 | 229 | 1 | 472.87 |
| 0 | 23-24 | 232 | 1 | 0 |
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| 159992952 | 23-24 | 272 | 1 | 9931.71 |
| 168628764 | 23-24 | 273 | 1 | 9352.1 |
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| 69351531 | 23-24 | 323 | 2 | 24 |
| 5896760 | 23-24 | 324 | 1 | 0 |
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| 15217465 | 23-24 | 341 | 1 | 0 |
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| 24947584 | 23-24 | 347 | 1 | 4406.93 |
| 0 | 23-24 | 351 | 1 | 0 |
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| 0 | 23-24 | 378 | 1 | 617.02 |

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| 6259664 | 23-24 | 390 | 1 | 478.87 |
| 42440424 | 23-24 | 391 | 1 | 681.55 |
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| 0 | 23-24 | 402 | 1 | 286.94 |
| 0 | 23-24 | 403 | 1 | 126.89 |
| 2933832 | 23-24 | 404 | 1 | 198.48 |
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| 0 | 23-24 | 432 | 1 | 694.52 |
| 0 | 23-24 | 435 | 1 | 764.19 |
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| 0 | 23-24 | 464 | 1 | 0 |

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| 9200998 | 23-24 | 465 | 1 | 1686.02 |
| 0 | 23-24 | 466 | 1 | 2175.21 |
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| 10603667 | 23-24 | 480 | 1 | 596.05 |
| 33215370 | 23-24 | 482 | 1 | 2584.68 |
| 14577367 | 23-24 | 483 | 1 | 0 |
| 22060820 | 23-24 | 484 | 1 | 1357.62 |
| 0 | 23-24 | 485 | 1 | 991.42 |
| 7835723 | 23-24 | 486 | 1 | 365.73 |
| 5818460 | 23-24 | 487 | 1 | 359.28 |
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| 2541332 | 23-24 | 495 | 1 | 474.2 |
| 27202792 | 23-24 | 497 | 1 | 338.36 |
| 4433852 | 23-24 | 499 | 1 | 272.31 |
| 2615857 | 23-24 | 500 | 1 | 561.95 |
| 4696641 | 23-24 | 504 | 1 | 0 |
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| 6808862 | 23-24 | 511 | 1 | 624.65 |
| 17755233 | 23-24 | 513 | 1 | 0 |
| 8728309 | 23-24 | 514 | 1 | 144.79 |
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| 3498662 | 23-24 | 518 | 1 | 4218.41 |
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| 276410091 | 23-24 | 543 | 1 | 0 |
| 24595635 | 23-24 | 544 | 1 | 3320.1 |
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| 30455516 | 23-24 | 547 | 1 | 587.37 |
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| 42066217 | 23-24 | 553 | 1 | 868.19 |
| 6294557 | 23-24 | 561 | 1 | 268.46 |
| 6314927 | 23-24 | 564 | 1 | 1953.06 |
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| 19591464 | 23-24 | 570 | 1 | 0 |

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| 0 | 23-24 | 577 | 1 | 454.25 |
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| 18834295 | 23-24 | 582 | 1 | 0 |
| 5747294 | 23-24 | 583 | 1 | 0 |
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| 12653556 | 23-24 | 597 | 1 | 0 |
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| 0 | 23-24 | 600 | 1 | 238.11 |
| 8314569 | 23-24 | 601 | 1 | 657.26 |
| 3804824 | 23-24 | 603 | 1 | 0 |
| 6101564 | 23-24 | 604 | 1 | 0 |
| 0 | 23-24 | 611 | 1 | 0 |
| 0 | 23-24 | 612 | 1 | 0 |
| 0 | 23-24 | 614 | 1 | 0 |
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| 0 | 23-24 | 622 | 1 | 11485.7 |
| 170559512 | 23-24 | 623 | 1 | 7900.16 |
| 151701954 | 23-24 | 624 | 1 | 9062.01 |
| 109194240 | 23-24 | 625 | 1 | 34482.86 |
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| 450061301 | 23-24 | 628 | 1 | 0 |
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| 0 | 23-24 | 635 | 1 | 76.19 |
| 0 | 23-24 | 636 | 1 | 0 |
| 2836468 | 23-24 | 637 | 1 | 0 |
| 0 | 23-24 | 638 | 1 | 0 |
| 0 | 23-24 | 640 | 1 | 458.12 |
| 0 | 23-24 | 641 | 1 | 0 |
| 7335142 | 23-24 | 646 | 1 | 0 |
| 0 | 23-24 | 647 | 1 | 0 |
| 0 | 23-24 | 648 | 1 | 0 |
| 0 | 23-24 | 649 | 1 | 0 |
| 0 | 23-24 | 650 | 1 | 0 |
| 0 | 23-24 | 651 | 1 | 0 |
| 0 | 23-24 | 652 | 1 | 0 |
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| 0 | 23-24 | 654 | 1 | 0 |
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| 0 | 23-24 | 656 | 1 | 3377.12 |

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| 47979498 | 23-24 | 659 | 1 | 4232.4 |
| 0 | 23-24 | 669 | 1 | 0 |
| 47233936 | 23-24 | 670 | 1 | 0 |
| 0 | 23-24 | 671 | 1 | 385.31 |
| 0 | 23-24 | 676 | 1 | 243.5 |
| 6602645 | 23-24 | 678 | 1 | 0 |
| 1360844 | 23-24 | 682 | 1 | 1162.88 |
| 0 | 23-24 | 690 | 1 | 1119.22 |
| 8700829 | 23-24 | 691 | 1 | 0 |
| 8769359 | 23-24 | 692 | 1 | 0 |
| 0 | 23-24 | 693 | 1 | 0 |
| 0 | 23-24 | 695 | 1 | 707.95 |
| 0 | 23-24 | 696 | 1 | 563.76 |
| 4449941 | 23-24 | 697 | 1 | 0 |
| 12577233 | 23-24 | 698 | 1 | 165.49 |
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| 7887832 | 23-24 | 700 | 1 | 2257.09 |
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| 28265385 | 23-24 | 704 | 1 | 1992.81 |
| 17707000 | 23-24 | 706 | 1 | 0 |
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| 210904 | 23-24 | 709 | 1 | 9006.03 |
| 0 | 23-24 | 710 | 1 | 0 |
| 144248940 | 23-24 | 712 | 1 | 635.97 |
| 0 | 23-24 | 716 | 1 | 1676.19 |
| 6292669 | 23-24 | 717 | 1 | 1999.88 |
| 18145702 | 23-24 | 719 | 1 | 9522.19 |
| 21765627 | 23-24 | 720 | 1 | 8481.65 |
| 110734524 | 23-24 | 721 | 1 | 4389.81 |
| 112034865 | 23-24 | 726 | 1 | 3068.11 |
| 40110002 | 23-24 | 727 | 1 | 3478.47 |
| 34779292 | 23-24 | 728 | 1 | 15307.72 |
| 30324951 | 23-24 | 731 | 1 | 0 |
| 165065999 | 23-24 | 732 | 1 | 0 |
| 0 | 23-24 | 733 | 1 | 0 |
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| 0 | 23-24 | 736 | 1 | 0 |
| 0 | 23-24 | 737 | 1 | 0 |
| 0 | 23-24 | 738 | 1 | 1169.5 |
| 0 | 23-24 | 739 | 1 | 808.08 |
| 7444835 | 23-24 | 740 | 1 | 1451.84 |
| 9380376 | 23-24 | 741 | 1 | 997.74 |
| 14432166 | 23-24 | 742 | 1 | 10070.64 |
| 12519515 | 23-24 | 743 | 1 | 1267.1 |
| 134156779 | 23-24 | 745 | 1 | 1954.02 |

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| 16072092 | 23-24 | 750 | 1 | 2620.81 |
| 30115451 | 23-24 | 756 | 1 | 950.95 |
| 26002111 | 23-24 | 761 | 1 | 5352.08 |
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| 52006833 | 23-24 | 763 | 1 | 954.86 |
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| 6288248 | 23-24 | 769 | 1 | 0 |
| 3095903 | 23-24 | 771 | 1 | 159.18 |
| 0 | 23-24 | 775 | 1 | 875.26 |
| 5488110 | 23-24 | 777 | 1 | 804.24 |
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| 13489936 | 23-24 | 786 | 1 | 560.55 |
| 0 | 23-24 | 787 | 1 | 603.89 |
| 3852984 | 23-24 | 789 | 1 | 0 |
| 5195077 | 23-24 | 790 | 1 | 0 |
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| 1578527 | 23-24 | 806 | 1 | 0 |
| 7228378 | 23-24 | 809 | 1 | 0 |
| 0 | 23-24 | 810 | 1 | 0 |
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| 0 | 23-24 | 813 | 1 | 1323.22 |
| 11711050 | 23-24 | 815 | 2 | 1.03 |
| 18950256 | 23-24 | 818 | 1 | 554.67 |
| 1551334 | 23-24 | 819 | 1 | 0 |
| 2580998 | 23-24 | 820 | 1 | 523.69 |
| 0 | 23-24 | 821 | 1 | 1026.5 |
| 5156134 | 23-24 | 827 | 1 | 0 |
| 7330976 | 23-24 | 829 | 1 | 1845.12 |
| 0 | 23-24 | 830 | 1 | 0 |
| 16273921 | 23-24 | 831 | 1 | 6256 |
| 0 | 23-24 | 832 | 1 | 3499.15 |
| 103910513 | 23-24 | 833 | 1 | 20780.73 |
| 40545244 | 23-24 | 834 | 1 | 9072.77 |
| 219109644 | 23-24 | 836 | 1 | 241.05 |
| 182963605 | 23-24 | 837 | 1 | 672.87 |
| 3239671 | 23-24 | 840 | 1 | 1214.1 |
| 6468383 | 23-24 | 846 | 1 | 639.36 |
| 10468590 | 23-24 | 850 | 1 | 331.88 |
| 11551015 | 23-24 | 852 | 1 | 138.06 |
| 3620129 | 23-24 | 857 | 1 | 630.02 |
| 6720835 | 23-24 | 858 | 1 | 1044.08 |
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| 10112293 | 23-24 | 876 | 1 | 2222.72 |

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| 49869421 | 23-24 | 877 | 1 | 5715.77 |
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| 11002362 | 23-24 | 883 | 1 | 1703.79 |
| 55382874 | 23-24 | 885 | 1 | 7218.1 |
| 22480539 | 23-24 | 891 | 1 | 652.08 |
| 44053100 | 23-24 | 892 | 1 | 0 |
| 7496784 | 23-24 | 893 | 1 | 0 |
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| 0 | 23-24 | 911 | 1 | 5478.34 |
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| 15211348 | 23-24 | 914 | 1 | 325.23 |
| 0 | 23-24 | 918 | 1 | 0 |
| 5048862 | 23-24 | 2071 | 1 | 1050.2 |
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| 0 | 23-24 | 2134 | 1 | 828.58 |
| 0 | 23-24 | 2135 | 1 | 1022.39 |
| 13103241 | 23-24 | 2137 | 1 | 590.34 |
| 14663800 | 23-24 | 2142 | 1 | 2025.81 |
| 12982128 | 23-24 | 2143 | 1 | 814.54 |
| 12380286 | 23-24 | 2144 | 1 | 3591.11 |
| 8821421 | 23-24 | 2148 | 1 | 0 |
| 57034232 | 23-24 | 2149 | 1 | 1418.69 |
| 14586561 | 23-24 | 2153 | 1 | 0 |
| 41916030 | 23-24 | 2154 | 1 | 0 |
| 0 | 23-24 | 2155 | 1 | 1209.78 |
| 24647184 | 23-24 | 2159 | 1 | 493.09 |
| 0 | 23-24 | 2163 | 1 | 0 |
| 0 | 23-24 | 2164 | 1 | 1715.38 |
| 9089207 | 23-24 | 2165 | 1 | 1011.45 |
| 12548312 | 23-24 | 2167 | 1 | 784.59 |
| 0 | 23-24 | 2168 | 1 | 841.06 |
| 12514420 | 23-24 | 2169 | 1 | 767.06 |
| 13757192 | 23-24 | 2170 | 1 | 1008.4 |
| 7411718 | 23-24 | 2171 | 1 | 264.16 |
| 12874305 | 23-24 | 2172 | 1 | 742.06 |
| 13555472 | 23-24 | 2174 | 1 | 927.65 |
| 19314153 | 23-24 | 2176 | 1 | 610.28 |
| 12510603 | 23-24 | 2180 | 1 | 809.78 |
| 12021596 | 23-24 | 2183 | 1 | 0 |
| 33164917 | 23-24 | 2184 | 1 | 1258.27 |
| 10756649 | 23-24 | 2190 | 1 | 663.51 |
| 11904509 | 23-24 | 2198 | 1 | 630.89 |
| 0 | 23-24 | 2215 | 1 | 204.82 |

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| 17176675 | 23-24 | 2310 | 1 | 1162.43 |
| 15717361 | 23-24 | 2311 | 1 | 508.61 |
| 9262748 | 23-24 | 2342 | 1 | 812.9 |
| 3839525 | 23-24 | 2358 | 1 | 180.57 |
| 15534585 | 23-24 | 2359 | 1 | 0 |
| 14133913 | 23-24 | 2364 | 1 | 654.99 |
| 14073167 | 23-24 | 2365 | 1 | 677.22 |
| 3756753 | 23-24 | 2396 | 1 | 973.4 |
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| 8602885 | 23-24 | 2448 | 1 | 694.32 |
| 17137875 | 23-24 | 2527 | 1 | 0 |
| 15954017 | 23-24 | 2534 | 1 | 670.4 |
| 13100994 | 23-24 | 2536 | 1 | 331.52 |
| 14467117 | 23-24 | 2580 | 1 | 814.38 |
| 0 | 23-24 | 2609 | 1 | 480.89 |
| 11428179 | 23-24 | 2683 | 1 | 241.8 |
| 7407999 | 23-24 | 2687 | 1 | 1436.48 |
| 10803957 | 23-24 | 2689 | 1 | 1235.28 |
| 8649425 | 23-24 | 2711 | 1 | 939.95 |
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| 18013499 | 23-24 | 2754 | 1 | 443.47 |
| 11173002 | 23-24 | 2758 | 1 | 0 |
| 19879252 | 23-24 | 2759 | 1 | 0 |
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| 12301914 | 23-24 | 2854 | 1 | 0 |
| 14445408 | 23-24 | 2856 | 1 | 307.88 |
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| 9992229 | 23-24 | 2884 | 1 | 399.69 |
| 21180942 | 23-24 | 2886 | 1 | 293.5 |
| 18082595 | 23-24 | 2887 | 1 | 0 |
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| 5257371 | 23-24 | 2890 | 1 | 551.59 |
| 0 | 23-24 | 2895 | 1 | 1218.95 |
| 9292301 | 23-24 | 2897 | 1 | 1181.78 |
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| 11864625 | 23-24 | 2899 | 1 | 1551.28 |
| 19830137 | 23-24 | 2902 | 1 | 709.91 |
| 14041966 | 23-24 | 2903 | 1 | 543.04 |
| 8731169 | 23-24 | 2904 | 1 | 714.64 |
| 15388775 | 23-24 | 2905 | 1 | 2052.46 |
| 8585362 | 23-24 | 2906 | 1 | 357.38 |

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| 6759757 | 23-24 | 2907 | 1 | 560.59 |
| 14988028 | 23-24 | 2908 | 1 | 590 |
| 21446183 | 23-24 | 2909 | 1 | 2570.6 |
| 8259479 | 23-24 | 2910 | 1 | 727.32 |
| 6498419 | | | | |

2025 Pay 2026 Paygo Data for FY 2027 column

Convert MPLS to 1.2

| | col 1 | col 2 | col 3 | col 4 | col 5 |
|---|---|---|---|---|---|
| Year | | 25-26 | Old H&S | 1A | 1B |
| | | | 52,328,270.16 | 156,709,128.00 | - |

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| dat_yer | dst_num | dst_tye | cex_hzd_cum_cst | cex_alt_fac_rev | cex_alt_fac_has_d |
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| 25-26 | 13 | 1 | 0 | 0 | 0 |
| 25-26 | 14 | 1 | 0 | 0 | 0 |
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| 25-26 | 16 | 1 | 0 | 0 | 0 |
| 25-26 | 21 | 1 | 0 | 0 | 0 |
| 25-26 | 22 | 1 | 83500 | 0 | 0 |
| 25-26 | 23 | 1 | 31097 | 0 | 0 |
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| 25-26 | 25 | 1 | 12365.48 | 0 | 0 |
| 25-26 | 31 | 1 | 0 | 0 | 0 |
| 25-26 | 32 | 1 | 0 | 0 | 0 |
| 25-26 | 36 | 1 | 0 | 0 | 0 |
| 25-26 | 38 | 1 | 92500 | 0 | 0 |
| 25-26 | 47 | 1 | 0 | 0 | 0 |
| 25-26 | 51 | 1 | 0 | 0 | 0 |
| 25-26 | 55 | 1 | 0 | 0 | 0 |
| 25-26 | 57 | 1 | 0 | 0 | 0 |
| 25-26 | 58 | 1 | 0 | 0 | 0 |
| 25-26 | 60 | 1 | 0 | 0 | 0 |
| 25-26 | 62 | 1 | 0 | 0 | 0 |
| 25-26 | 70 | 1 | 0 | 0 | 0 |
| 25-26 | 72 | 1 | 0 | 0 | 0 |
| 25-26 | 75 | 1 | 0 | 0 | 0 |
| 25-26 | 77 | 1 | 640000 | 3073000 | 0 |
| 25-26 | 78 | 1 | 0 | 0 | 0 |
| 25-26 | 79 | 1 | 0 | 0 | 0 |
| 25-26 | 81 | 1 | 0 | 0 | 0 |
| 25-26 | 84 | 1 | 70000 | 0 | 0 |
| 25-26 | 85 | 1 | 0 | 0 | 0 |
| 25-26 | 88 | 1 | 221000 | 0 | 0 |

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| 25-26 | 91 | 1 | 0 | 0 | 0 |
| 25-26 | 93 | 1 | 0 | 0 | 0 |
| 25-26 | 94 | 1 | 0 | 0 | 0 |
| 25-26 | 95 | 1 | 0 | 0 | 0 |
| 25-26 | 97 | 1 | 0 | 0 | 0 |
| 25-26 | 99 | 1 | 0 | 0 | 0 |
| 25-26 | 100 | 1 | 0 | 0 | 0 |
| 25-26 | 108 | 1 | 48000 | 0 | 0 |
| 25-26 | 110 | 1 | 0 | 0 | 0 |
| 25-26 | 111 | 1 | 0 | 0 | 0 |
| 25-26 | 112 | 1 | 672333 | 8807668 | 0 |
| 25-26 | 113 | 1 | 0 | 0 | 0 |
| 25-26 | 114 | 1 | 0 | 0 | 0 |
| 25-26 | 115 | 1 | 0 | 0 | 0 |
| 25-26 | 116 | 1 | 0 | 0 | 0 |
| 25-26 | 117 | 1 | 0 | 0 | 0 |
| 25-26 | 118 | 1 | 39000 | 0 | 0 |
| 25-26 | 119 | 1 | 0 | 0 | 0 |
| 25-26 | 126 | 1 | 0 | 0 | 0 |
| 25-26 | 127 | 1 | 0 | 0 | 0 |
| 25-26 | 128 | 1 | 0 | 0 | 0 |
| 25-26 | 129 | 1 | 0 | 0 | 0 |
| 25-26 | 138 | 1 | 70000 | 0 | 0 |
| 25-26 | 139 | 1 | 0 | 0 | 0 |
| 25-26 | 140 | 1 | 0 | 0 | 0 |
| 25-26 | 141 | 1 | 0 | 0 | 0 |
| 25-26 | 145 | 1 | 0 | 0 | 0 |
| 25-26 | 146 | 1 | 0 | 0 | 0 |
| 25-26 | 147 | 1 | 0 | 0 | 0 |
| 25-26 | 150 | 1 | 0 | 0 | 0 |
| 25-26 | 152 | 1 | 91669 | 0 | 0 |
| 25-26 | 158 | 1 | 0 | 0 | 0 |
| 25-26 | 161 | 1 | 0 | 0 | 0 |
| 25-26 | 162 | 1 | 0 | 0 | 0 |
| 25-26 | 166 | 1 | 0 | 0 | 0 |
| 25-26 | 173 | 1 | 18400 | 0 | 0 |
| 25-26 | 175 | 1 | 0 | 0 | 0 |
| 25-26 | 177 | 1 | 0 | 0 | 0 |
| 25-26 | 178 | 1 | 0 | 0 | 0 |
| 25-26 | 181 | 1 | 432642 | 4096213 | 0 |
| 25-26 | 182 | 1 | 60689 | 0 | 0 |
| 25-26 | 186 | 1 | 0 | 0 | 0 |
| 25-26 | 191 | 1 | 582392 | 4300000 | 0 |
| 25-26 | 192 | 1 | 0 | 0 | 0 |
| 25-26 | 194 | 1 | 1016707 | 6439828 | 0 |
| 25-26 | 195 | 1 | 32000 | 0 | 0 |
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| 25-26 | 197 | 1 | 605212 | 0 | 0 |

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| 25-26 | 200 | 1 | 174867 | 0 | 0 |
| 25-26 | 201 | 1 | 0 | 0 | 0 |
| 25-26 | 202 | 1 | 0 | 0 | 0 |
| 25-26 | 203 | 1 | 0 | 0 | 0 |
| 25-26 | 204 | 1 | 72522 | 0 | 0 |
| 25-26 | 205 | 1 | 0 | 0 | 0 |
| 25-26 | 206 | 1 | 0 | 0 | 0 |
| 25-26 | 207 | 1 | 0 | 0 | 0 |
| 25-26 | 208 | 1 | 0 | 0 | 0 |
| 25-26 | 209 | 1 | 0 | 0 | 0 |
| 25-26 | 213 | 1 | 0 | 0 | 0 |
| 25-26 | 217 | 1 | 0 | 0 | 0 |
| 25-26 | 218 | 1 | 0 | 0 | 0 |
| 25-26 | 219 | 1 | 0 | 0 | 0 |
| 25-26 | 222 | 1 | 0 | 0 | 0 |
| 25-26 | 223 | 1 | 0 | 0 | 0 |
| 25-26 | 224 | 1 | 0 | 0 | 0 |
| 25-26 | 225 | 1 | 0 | 0 | 0 |
| 25-26 | 227 | 1 | 34350 | 0 | 0 |
| 25-26 | 228 | 1 | 0 | 0 | 0 |
| 25-26 | 229 | 1 | 0 | 0 | 0 |
| 25-26 | 232 | 1 | 0 | 0 | 0 |
| 25-26 | 233 | 1 | 0 | 0 | 0 |
| 25-26 | 234 | 1 | 0 | 0 | 0 |
| 25-26 | 236 | 1 | 0 | 0 | 0 |
| 25-26 | 237 | 1 | 0 | 0 | 0 |
| 25-26 | 238 | 1 | 0 | 0 | 0 |
| 25-26 | 239 | 1 | 42100 | 0 | 0 |
| 25-26 | 240 | 1 | 0 | 0 | 0 |
| 25-26 | 241 | 1 | 238110 | 0 | 0 |
| 25-26 | 242 | 1 | 0 | 0 | 0 |
| 25-26 | 243 | 1 | 0 | 0 | 0 |
| 25-26 | 244 | 1 | 0 | 0 | 0 |
| 25-26 | 245 | 1 | 0 | 0 | 0 |
| 25-26 | 252 | 1 | 0 | 0 | 0 |
| 25-26 | 253 | 1 | 0 | 0 | 0 |
| 25-26 | 254 | 1 | 0 | 0 | 0 |
| 25-26 | 255 | 1 | 0 | 0 | 0 |
| 25-26 | 256 | 1 | 213006 | 0 | 0 |
| 25-26 | 258 | 1 | 0 | 0 | 0 |
| 25-26 | 260 | 1 | 0 | 0 | 0 |
| 25-26 | 261 | 1 | 0 | 0 | 0 |
| 25-26 | 262 | 1 | 0 | 0 | 0 |
| 25-26 | 263 | 1 | 0 | 0 | 0 |
| 25-26 | 264 | 1 | 16000 | 0 | 0 |
| 25-26 | 265 | 1 | 0 | 0 | 0 |
| 25-26 | 270 | 1 | 462850 | 7319340 | 0 |

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| 25-26 | 271 | 1 | 779500 | 6340000 | 0 |
| 25-26 | 272 | 1 | 635800 | 3656933 | 0 |
| 25-26 | 273 | 1 | 295514 | 9620000 | 0 |
| 25-26 | 276 | 1 | 750000 | 0 | 0 |
| 25-26 | 277 | 1 | 0 | 0 | 0 |
| 25-26 | 278 | 1 | 180000 | 0 | 0 |
| 25-26 | 279 | 1 | 1865850 | 6620000 | 0 |
| 25-26 | 280 | 1 | 0 | 0 | 0 |
| 25-26 | 281 | 1 | 1872500 | 0 | 0 |
| 25-26 | 282 | 1 | 0 | 0 | 0 |
| 25-26 | 283 | 1 | 0 | 0 | 0 |
| 25-26 | 284 | 1 | 1000000 | 14288000 | 0 |
| 25-26 | 286 | 1 | 0 | 0 | 0 |
| 25-26 | 294 | 1 | 0 | 0 | 0 |
| 25-26 | 297 | 1 | 0 | 0 | 0 |
| 25-26 | 299 | 1 | 0 | 0 | 0 |
| 25-26 | 300 | 1 | 0 | 0 | 0 |
| 25-26 | 301 | 1 | 0 | 0 | 0 |
| 25-26 | 306 | 1 | 44500 | 0 | 0 |
| 25-26 | 308 | 1 | 0 | 0 | 0 |
| 25-26 | 309 | 1 | 0 | 0 | 0 |
| 25-26 | 314 | 1 | 37500 | 0 | 0 |
| 25-26 | 316 | 1 | 0 | 0 | 0 |
| 25-26 | 317 | 1 | 0 | 0 | 0 |
| 25-26 | 318 | 1 | 0 | 0 | 0 |
| 25-26 | 319 | 1 | 0 | 0 | 0 |
| 25-26 | 323 | 2 | 0 | 0 | 0 |
| 25-26 | 324 | 1 | 0 | 0 | 0 |
| 25-26 | 325 | 1 | 0 | 0 | 0 |
| 25-26 | 328 | 1 | 0 | 0 | 0 |
| 25-26 | 330 | 1 | 0 | 0 | 0 |
| 25-26 | 332 | 1 | 0 | 0 | 0 |
| 25-26 | 333 | 1 | 0 | 0 | 0 |
| 25-26 | 341 | 1 | 0 | 0 | 0 |
| 25-26 | 345 | 1 | 0 | 0 | 0 |
| 25-26 | 346 | 1 | 0 | 0 | 0 |
| 25-26 | 347 | 1 | 0 | 0 | 0 |
| 25-26 | 351 | 1 | 0 | 0 | 0 |
| 25-26 | 352 | 1 | 0 | 0 | 0 |
| 25-26 | 353 | 1 | 0 | 0 | 0 |
| 25-26 | 354 | 1 | 0 | 0 | 0 |
| 25-26 | 356 | 1 | 0 | 0 | 0 |
| 25-26 | 361 | 1 | 0 | 0 | 0 |
| 25-26 | 362 | 1 | 19800 | 0 | 0 |
| 25-26 | 363 | 1 | 12000 | 0 | 0 |
| 25-26 | 371 | 1 | 0 | 0 | 0 |
| 25-26 | 376 | 1 | 0 | 0 | 0 |
| 25-26 | 377 | 1 | 0 | 0 | 0 |

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|---|---|---|---|---|---|
| 25-26 | 378 | 1 | 0 | 0 | 0 |
| 25-26 | 381 | 1 | 0 | 0 | 0 |
| 25-26 | 390 | 1 | 0 | 0 | 0 |
| 25-26 | 391 | 1 | 81004 | 0 | 0 |
| 25-26 | 392 | 1 | 0 | 0 | 0 |
| 25-26 | 393 | 1 | 0 | 0 | 0 |
| 25-26 | 394 | 1 | 0 | 0 | 0 |
| 25-26 | 395 | 1 | 0 | 0 | 0 |
| 25-26 | 402 | 1 | 0 | 0 | 0 |
| 25-26 | 403 | 1 | 0 | 0 | 0 |
| 25-26 | 404 | 1 | 0 | 0 | 0 |
| 25-26 | 408 | 1 | 0 | 0 | 0 |
| 25-26 | 409 | 1 | 0 | 0 | 0 |
| 25-26 | 411 | 1 | 0 | 0 | 0 |
| 25-26 | 412 | 1 | 0 | 0 | 0 |
| 25-26 | 413 | 1 | 0 | 0 | 0 |
| 25-26 | 414 | 1 | 0 | 0 | 0 |
| 25-26 | 415 | 1 | 0 | 0 | 0 |
| 25-26 | 417 | 1 | 0 | 0 | 0 |
| 25-26 | 418 | 1 | 0 | 0 | 0 |
| 25-26 | 421 | 1 | 0 | 0 | 0 |
| 25-26 | 422 | 1 | 0 | 0 | 0 |
| 25-26 | 423 | 1 | 144500 | 0 | 0 |
| 25-26 | 424 | 1 | 0 | 0 | 0 |
| 25-26 | 425 | 1 | 0 | 0 | 0 |
| 25-26 | 426 | 1 | 0 | 0 | 0 |
| 25-26 | 427 | 1 | 0 | 0 | 0 |
| 25-26 | 432 | 1 | 23800 | 0 | 0 |
| 25-26 | 435 | 1 | 0 | 0 | 0 |
| 25-26 | 436 | 1 | 0 | 0 | 0 |
| 25-26 | 437 | 1 | 0 | 0 | 0 |
| 25-26 | 440 | 1 | 0 | 0 | 0 |
| 25-26 | 441 | 1 | 0 | 0 | 0 |
| 25-26 | 442 | 1 | 0 | 0 | 0 |
| 25-26 | 443 | 1 | 0 | 0 | 0 |
| 25-26 | 444 | 1 | 0 | 0 | 0 |
| 25-26 | 446 | 1 | 0 | 0 | 0 |
| 25-26 | 447 | 1 | 0 | 0 | 0 |
| 25-26 | 451 | 1 | 0 | 0 | 0 |
| 25-26 | 453 | 1 | 0 | 0 | 0 |
| 25-26 | 454 | 1 | 0 | 0 | 0 |
| 25-26 | 456 | 1 | 0 | 0 | 0 |
| 25-26 | 457 | 1 | 0 | 0 | 0 |
| 25-26 | 458 | 1 | 32000 | 0 | 0 |
| 25-26 | 459 | 1 | 0 | 0 | 0 |
| 25-26 | 460 | 1 | 0 | 0 | 0 |
| 25-26 | 461 | 1 | 0 | 0 | 0 |
| 25-26 | 463 | 1 | 0 | 0 | 0 |

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|---|---|---|---|---|---|
| 25-26 | 464 | 1 | 0 | 0 | 0 |
| 25-26 | 465 | 1 | 40417 | 0 | 0 |
| 25-26 | 466 | 1 | 0 | 0 | 0 |
| 25-26 | 473 | 1 | 0 | 0 | 0 |
| 25-26 | 477 | 1 | 0 | 0 | 0 |
| 25-26 | 480 | 1 | 0 | 0 | 0 |
| 25-26 | 482 | 1 | 135000 | 0 | 0 |
| 25-26 | 483 | 1 | 0 | 0 | 0 |
| 25-26 | 484 | 1 | 0 | 0 | 0 |
| 25-26 | 485 | 1 | 0 | 0 | 0 |
| 25-26 | 486 | 1 | 0 | 0 | 0 |
| 25-26 | 487 | 1 | 0 | 0 | 0 |
| 25-26 | 492 | 1 | 462384 | 0 | 0 |
| 25-26 | 495 | 1 | 22750 | 0 | 0 |
| 25-26 | 497 | 1 | 19550 | 0 | 0 |
| 25-26 | 499 | 1 | 0 | 0 | 0 |
| 25-26 | 500 | 1 | 38971 | 0 | 0 |
| 25-26 | 504 | 1 | 0 | 0 | 0 |
| 25-26 | 505 | 1 | 0 | 0 | 0 |
| 25-26 | 507 | 1 | 0 | 0 | 0 |
| 25-26 | 508 | 1 | 146108 | 0 | 0 |
| 25-26 | 511 | 1 | 0 | 0 | 0 |
| 25-26 | 513 | 1 | 0 | 0 | 0 |
| 25-26 | 514 | 1 | 0 | 0 | 0 |
| 25-26 | 516 | 1 | 0 | 0 | 0 |
| 25-26 | 518 | 1 | 73000 | 0 | 0 |
| 25-26 | 521 | 1 | 0 | 0 | 0 |
| 25-26 | 522 | 1 | 0 | 0 | 0 |
| 25-26 | 523 | 1 | 0 | 0 | 0 |
| 25-26 | 524 | 1 | 0 | 0 | 0 |
| 25-26 | 525 | 1 | 0 | 0 | 0 |
| 25-26 | 526 | 1 | 0 | 0 | 0 |
| 25-26 | 531 | 1 | 0 | 0 | 0 |
| 25-26 | 533 | 1 | 0 | 0 | 0 |
| 25-26 | 534 | 1 | 89200 | 0 | 0 |
| 25-26 | 535 | 1 | 4982592 | 1500843 | 0 |
| 25-26 | 542 | 1 | 29100 | 0 | 0 |
| 25-26 | 543 | 1 | 0 | 0 | 0 |
| 25-26 | 544 | 1 | 75000 | 0 | 0 |
| 25-26 | 545 | 1 | 22532 | 0 | 0 |
| 25-26 | 547 | 1 | 0 | 0 | 0 |
| 25-26 | 548 | 1 | 0 | 0 | 0 |
| 25-26 | 549 | 1 | 0 | 0 | 0 |
| 25-26 | 550 | 1 | 17725 | 0 | 0 |
| 25-26 | 553 | 1 | 18500 | 0 | 0 |
| 25-26 | 561 | 1 | 0 | 0 | 0 |
| 25-26 | 564 | 1 | 109000 | 0 | 0 |
| 25-26 | 566 | 1 | 0 | 0 | 0 |

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|---|---|---|---|---|---|
| 25-26 | 570 | 1 | 0 | 0 | 0 |
| 25-26 | 573 | 1 | 0 | 0 | 0 |
| 25-26 | 576 | 1 | 0 | 0 | 0 |
| 25-26 | 577 | 1 | 50910 | 0 | 0 |
| 25-26 | 578 | 1 | 0 | 0 | 0 |
| 25-26 | 581 | 1 | 0 | 0 | 0 |
| 25-26 | 582 | 1 | 0 | 0 | 0 |
| 25-26 | 583 | 1 | 0 | 0 | 0 |
| 25-26 | 584 | 1 | 0 | 0 | 0 |
| 25-26 | 592 | 1 | 0 | 0 | 0 |
| 25-26 | 593 | 1 | 0 | 0 | 0 |
| 25-26 | 595 | 1 | 0 | 0 | 0 |
| 25-26 | 597 | 1 | 0 | 0 | 0 |
| 25-26 | 599 | 1 | 6700 | 0 | 0 |
| 25-26 | 600 | 1 | 12100 | 0 | 0 |
| 25-26 | 601 | 1 | 0 | 0 | 0 |
| 25-26 | 603 | 1 | 0 | 0 | 0 |
| 25-26 | 604 | 1 | 0 | 0 | 0 |
| 25-26 | 611 | 1 | 0 | 0 | 0 |
| 25-26 | 612 | 1 | 0 | 0 | 0 |
| 25-26 | 614 | 1 | 0 | 0 | 0 |
| 25-26 | 615 | 1 | 0 | 0 | 0 |
| 25-26 | 621 | 1 | 535000 | 4962000 | 0 |
| 25-26 | 622 | 1 | 487203 | 5414200 | 0 |
| 25-26 | 623 | 1 | 1070000 | 3913251 | 0 |
| 25-26 | 624 | 1 | 830000 | 4230000 | 0 |
| 25-26 | 625 | 1 | 10908894 | 9220106 | 0 |
| 25-26 | 627 | 1 | 0 | 0 | 0 |
| 25-26 | 628 | 1 | 0 | 0 | 0 |
| 25-26 | 630 | 1 | 21500 | 0 | 0 |
| 25-26 | 631 | 1 | 0 | 0 | 0 |
| 25-26 | 633 | 1 | 0 | 0 | 0 |
| 25-26 | 635 | 1 | 0 | 0 | 0 |
| 25-26 | 636 | 1 | 0 | 0 | 0 |
| 25-26 | 637 | 1 | 0 | 0 | 0 |
| 25-26 | 638 | 1 | 0 | 0 | 0 |
| 25-26 | 640 | 1 | 0 | 0 | 0 |
| 25-26 | 641 | 1 | 0 | 0 | 0 |
| 25-26 | 646 | 1 | 0 | 0 | 0 |
| 25-26 | 647 | 1 | 0 | 0 | 0 |
| 25-26 | 648 | 1 | 0 | 0 | 0 |
| 25-26 | 649 | 1 | 0 | 0 | 0 |
| 25-26 | 650 | 1 | 0 | 0 | 0 |
| 25-26 | 651 | 1 | 0 | 0 | 0 |
| 25-26 | 652 | 1 | 0 | 0 | 0 |
| 25-26 | 653 | 1 | 0 | 0 | 0 |
| 25-26 | 654 | 1 | 0 | 0 | 0 |
| 25-26 | 655 | 1 | 0 | 0 | 0 |

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|---|---|---|---|---|---|
| 25-26 | 656 | 1 | 0 | 0 | 0 |
| 25-26 | 657 | 1 | 0 | 0 | 0 |
| 25-26 | 659 | 1 | 576350 | 0 | 0 |
| 25-26 | 669 | 1 | 0 | 0 | 0 |
| 25-26 | 670 | 1 | 0 | 0 | 0 |
| 25-26 | 671 | 1 | 36120 | 0 | 0 |
| 25-26 | 676 | 1 | 0 | 0 | 0 |
| 25-26 | 678 | 1 | 0 | 0 | 0 |
| 25-26 | 682 | 1 | 0 | 0 | 0 |
| 25-26 | 690 | 1 | 0 | 0 | 0 |
| 25-26 | 691 | 1 | 0 | 0 | 0 |
| 25-26 | 692 | 1 | 0 | 0 | 0 |
| 25-26 | 693 | 1 | 0 | 0 | 0 |
| 25-26 | 695 | 1 | 0 | 0 | 0 |
| 25-26 | 696 | 1 | 0 | 0 | 0 |
| 25-26 | 697 | 1 | 0 | 0 | 0 |
| 25-26 | 698 | 1 | 0 | 0 | 0 |
| 25-26 | 699 | 1 | 0 | 0 | 0 |
| 25-26 | 700 | 1 | 0 | 0 | 0 |
| 25-26 | 701 | 1 | 0 | 0 | 0 |
| 25-26 | 704 | 1 | 0 | 0 | 0 |
| 25-26 | 706 | 1 | 0 | 0 | 0 |
| 25-26 | 707 | 1 | 8200 | 0 | 0 |
| 25-26 | 708 | 1 | 0 | 0 | 0 |
| 25-26 | 709 | 1 | 400000 | 0 | 0 |
| 25-26 | 710 | 1 | 0 | 0 | 0 |
| 25-26 | 712 | 1 | 0 | 0 | 0 |
| 25-26 | 716 | 1 | 100595 | 0 | 0 |
| 25-26 | 717 | 1 | 111500 | 0 | 0 |
| 25-26 | 719 | 1 | 0 | 0 | 0 |
| 25-26 | 720 | 1 | 0 | 0 | 0 |
| 25-26 | 721 | 1 | 151643 | 0 | 0 |
| 25-26 | 726 | 1 | 167550 | 0 | 0 |
| 25-26 | 727 | 1 | 1751.9 | 0 | 0 |
| 25-26 | 728 | 1 | 900000 | 8355000 | 0 |
| 25-26 | 731 | 1 | 0 | 0 | 0 |
| 25-26 | 732 | 1 | 0 | 0 | 0 |
| 25-26 | 733 | 1 | 0 | 0 | 0 |
| 25-26 | 734 | 1 | 0 | 0 | 0 |
| 25-26 | 735 | 1 | 0 | 0 | 0 |
| 25-26 | 736 | 1 | 0 | 0 | 0 |
| 25-26 | 737 | 1 | 0 | 0 | 0 |
| 25-26 | 738 | 1 | 60000 | 0 | 0 |
| 25-26 | 739 | 1 | 39650 | 0 | 0 |
| 25-26 | 740 | 1 | 0 | 0 | 0 |
| 25-26 | 741 | 1 | 17728.78 | 0 | 0 |
| 25-26 | 742 | 1 | 400000 | 7850000 | 0 |
| 25-26 | 743 | 1 | 28000 | 0 | 0 |

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|---|---|---|---|---|---|
| 25-26 | 745 | 1 | 87000 | 0 | 0 |
| 25-26 | 748 | 1 | 0 | 0 | 0 |
| 25-26 | 750 | 1 | 65000 | 0 | 0 |
| 25-26 | 756 | 1 | 0 | 0 | 0 |
| 25-26 | 761 | 1 | 407051 | 0 | 0 |
| 25-26 | 762 | 1 | 0 | 0 | 0 |
| 25-26 | 763 | 1 | 0 | 0 | 0 |
| 25-26 | 768 | 1 | 0 | 0 | 0 |
| 25-26 | 769 | 1 | 0 | 0 | 0 |
| 25-26 | 771 | 1 | 34000 | 0 | 0 |
| 25-26 | 775 | 1 | 36065 | 0 | 0 |
| 25-26 | 777 | 1 | 0 | 0 | 0 |
| 25-26 | 784 | 1 | 0 | 0 | 0 |
| 25-26 | 786 | 1 | 19000 | 0 | 0 |
| 25-26 | 787 | 1 | 0 | 0 | 0 |
| 25-26 | 789 | 1 | 0 | 0 | 0 |
| 25-26 | 790 | 1 | 0 | 0 | 0 |
| 25-26 | 791 | 1 | 0 | 0 | 0 |
| 25-26 | 792 | 1 | 0 | 0 | 0 |
| 25-26 | 793 | 1 | 0 | 0 | 0 |
| 25-26 | 801 | 1 | 0 | 0 | 0 |
| 25-26 | 803 | 1 | 0 | 0 | 0 |
| 25-26 | 806 | 1 | 0 | 0 | 0 |
| 25-26 | 809 | 1 | 0 | 0 | 0 |
| 25-26 | 810 | 1 | 0 | 0 | 0 |
| 25-26 | 811 | 1 | 0 | 0 | 0 |
| 25-26 | 813 | 1 | 0 | 0 | 0 |
| 25-26 | 815 | 2 | 0 | 0 | 0 |
| 25-26 | 818 | 1 | 0 | 0 | 0 |
| 25-26 | 819 | 1 | 0 | 0 | 0 |
| 25-26 | 820 | 1 | 27650 | 0 | 0 |
| 25-26 | 821 | 1 | 0 | 0 | 0 |
| 25-26 | 827 | 1 | 0 | 0 | 0 |
| 25-26 | 829 | 1 | 149395 | 0 | 0 |
| 25-26 | 830 | 1 | 0 | 0 | 0 |
| 25-26 | 831 | 1 | 350000 | 6793376 | 0 |
| 25-26 | 832 | 1 | 206000 | 0 | 0 |
| 25-26 | 833 | 1 | 1035625 | 11805000 | 0 |
| 25-26 | 834 | 1 | 855000 | 7059370 | 0 |
| 25-26 | 836 | 1 | 40500 | 0 | 0 |
| 25-26 | 837 | 1 | 58000 | 0 | 0 |
| 25-26 | 840 | 1 | 45000 | 0 | 0 |
| 25-26 | 846 | 1 | 0 | 0 | 0 |
| 25-26 | 850 | 1 | 16700 | 0 | 0 |
| 25-26 | 852 | 1 | 0 | 0 | 0 |
| 25-26 | 857 | 1 | 0 | 0 | 0 |
| 25-26 | 858 | 1 | 0 | 0 | 0 |
| 25-26 | 861 | 1 | 1078738 | 0 | 0 |

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|---|---|---|---|---|---|
| 25-26 | 876 | 1 | 80900 | 0 | 0 |
| 25-26 | 877 | 1 | 171450 | 0 | 0 |
| 25-26 | 879 | 1 | 121000 | 0 | 0 |
| 25-26 | 880 | 1 | 0 | 0 | 0 |
| 25-26 | 881 | 1 | 64140 | 0 | 0 |
| 25-26 | 882 | 1 | 204392 | 0 | 0 |
| 25-26 | 883 | 1 | 0 | 0 | 0 |
| 25-26 | 885 | 1 | 295000 | 0 | 0 |
| 25-26 | 891 | 1 | 29100 | 0 | 0 |
| 25-26 | 892 | 1 | 0 | 0 | 0 |
| 25-26 | 893 | 1 | 0 | 0 | 0 |
| 25-26 | 894 | 1 | 0 | 0 | 0 |
| 25-26 | 896 | 1 | 0 | 0 | 0 |
| 25-26 | 911 | 1 | 0 | 0 | 0 |
| 25-26 | 912 | 1 | 0 | 0 | 0 |
| 25-26 | 913 | 1 | 0 | 0 | 0 |
| 25-26 | 914 | 1 | 0 | 0 | 0 |
| 25-26 | 918 | 1 | 0 | 0 | 0 |
| 25-26 | 2071 | 1 | 45000 | 0 | 0 |
| 25-26 | 2125 | 1 | 0 | 0 | 0 |
| 25-26 | 2134 | 1 | 0 | 0 | 0 |
| 25-26 | 2135 | 1 | 0 | 0 | 0 |
| 25-26 | 2137 | 1 | 0 | 0 | 0 |
| 25-26 | 2142 | 1 | 184730 | 0 | 0 |
| 25-26 | 2143 | 1 | 51490 | 0 | 0 |
| 25-26 | 2144 | 1 | 0 | 0 | 0 |
| 25-26 | 2148 | 1 | 0 | 0 | 0 |
| 25-26 | 2149 | 1 | 0 | 0 | 0 |
| 25-26 | 2153 | 1 | 0 | 0 | 0 |
| 25-26 | 2154 | 1 | 0 | 0 | 0 |
| 25-26 | 2155 | 1 | 0 | 0 | 0 |
| 25-26 | 2159 | 1 | 12815 | 0 | 0 |
| 25-26 | 2163 | 1 | 0 | 0 | 0 |
| 25-26 | 2164 | 1 | 0 | 0 | 0 |
| 25-26 | 2165 | 1 | 0 | 0 | 0 |
| 25-26 | 2167 | 1 | 0 | 0 | 0 |
| 25-26 | 2168 | 1 | 61730 | 0 | 0 |
| 25-26 | 2169 | 1 | 0 | 0 | 0 |
| 25-26 | 2170 | 1 | 36500 | 0 | 0 |
| 25-26 | 2171 | 1 | 0 | 0 | 0 |
| 25-26 | 2172 | 1 | 0 | 0 | 0 |
| 25-26 | 2174 | 1 | 41500 | 0 | 0 |
| 25-26 | 2176 | 1 | 0 | 0 | 0 |
| 25-26 | 2180 | 1 | 0 | 0 | 0 |
| 25-26 | 2183 | 1 | 0 | 0 | 0 |
| 25-26 | 2184 | 1 | 0 | 0 | 0 |
| 25-26 | 2190 | 1 | 53700 | 0 | 0 |
| 25-26 | 2198 | 1 | 56230 | 0 | 0 |

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|---|---|---|---|---|---|
| 25-26 | 2215 | 1 | 6200 | 0 | 0 |
| 25-26 | 2310 | 1 | 52000 | 0 | 0 |
| 25-26 | 2311 | 1 | 42550 | 0 | 0 |
| 25-26 | 2342 | 1 | 0 | 0 | 0 |
| 25-26 | 2358 | 1 | 0 | 0 | 0 |
| 25-26 | 2359 | 1 | 0 | 0 | 0 |
| 25-26 | 2364 | 1 | 35153 | 0 | 0 |
| 25-26 | 2365 | 1 | 0 | 0 | 0 |
| 25-26 | 2396 | 1 | 0 | 0 | 0 |
| 25-26 | 2397 | 1 | 58675 | 0 | 0 |
| 25-26 | 2448 | 1 | 52000 | 0 | 0 |
| 25-26 | 2527 | 1 | 0 | 0 | 0 |
| 25-26 | 2534 | 1 | 0 | 0 | 0 |
| 25-26 | 2536 | 1 | 0 | 0 | 0 |
| 25-26 | 2580 | 1 | 36000 | 0 | 0 |
| 25-26 | 2609 | 1 | 0 | 0 | 0 |
| 25-26 | 2683 | 1 | 0 | 0 | 0 |
| 25-26 | 2687 | 1 | 0 | 0 | 0 |
| 25-26 | 2689 | 1 | 20500 | 0 | 0 |
| 25-26 | 2711 | 1 | 0 | 0 | 0 |
| 25-26 | 2752 | 1 | 128998 | 0 | 0 |
| 25-26 | 2753 | 1 | 56000 | 0 | 0 |
| 25-26 | 2754 | 1 | 0 | 0 | 0 |
| 25-26 | 2758 | 1 | 0 | 0 | 0 |
| 25-26 | 2759 | 1 | 0 | 0 | 0 |
| 25-26 | 2769 | 1 | 79000 | 0 | 0 |
| 25-26 | 2805 | 1 | 0 | 0 | 0 |
| 25-26 | 2835 | 1 | 0 | 0 | 0 |
| 25-26 | 2853 | 1 | 42700 | 0 | 0 |
| 25-26 | 2854 | 1 | 0 | 0 | 0 |
| 25-26 | 2856 | 1 | 0 | 0 | 0 |
| 25-26 | 2859 | 1 | 87000 | 0 | 0 |
| 25-26 | 2860 | 1 | 15200 | 0 | 0 |
| 25-26 | 2862 | 1 | 0 | 0 | 0 |
| 25-26 | 2884 | 1 | 0 | 0 | 0 |
| 25-26 | 2886 | 1 | 0 | 0 | 0 |
| 25-26 | 2887 | 1 | 0 | 0 | 0 |
| 25-26 | 2888 | 1 | 0 | 0 | 0 |
| 25-26 | 2889 | 1 | 0 | 0 | 0 |
| 25-26 | 2890 | 1 | 0 | 0 | 0 |
| 25-26 | 2895 | 1 | 120000 | 0 | 0 |
| 25-26 | 2897 | 1 | 0 | 0 | 0 |
| 25-26 | 2898 | 1 | 0 | 0 | 0 |
| 25-26 | 2899 | 1 | 208000 | 0 | 0 |
| 25-26 | 2902 | 1 | 0 | 0 | 0 |
| 25-26 | 2903 | 1 | 0 | 0 | 0 |
| 25-26 | 2904 | 1 | 5500 | 0 | 0 |
| 25-26 | 2905 | 1 | 78976 | 0 | 0 |

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|---|---|---|---|---|---|
| 25-26 | 2906 | 1 | 30000 | 0 | 0 |
| 25-26 | 2907 | 1 | 0 | 0 | 0 |
| 25-26 | 2908 | 1 | 0 | 0 | 0 |
| 25-26 | 2909 | 1 | 0 | 0 | 0 |
| 25-26 | 2910 | 1 | 0 | 0 | 0 |
| end of worksheet | | | | | |

| col 6 | col 7 | col 8 | | col1 | col2 |
|---|---|---|---|---|---|
| IAQFAA | VPK | Roofing | | | 26-27 |
| 1,659,625.00 | - | 5,745,483.00 | | | |
| - | - | - | 1 | | |
| - | - | - | 1.2 | | |
| - | - | - | 2 | | |
| - | - | - | 4 | | |
| - | - | - | 6 | | |
| - | - | - | 11 | | |
| 1,200,000.00 | - | - | 12 | | |
| - | - | - | 13 | | |
| - | - | 370,000.00 | 14 | | |
| - | - | - | 15 | | |
| - | - | - | 16 | | |
| - | - | - | 22 | | |
| - | - | - | 23 | | |
| - | - | - | 25 | | |
| - | - | - | 31 | | |
| - | - | - | 32 | | |
| - | - | - | 36 | | |
| - | - | - | 38 | | |
| - | - | 500,000.00 | 47 | | |
| - | - | - | 51 | | |
| - | - | - | 75 | | |
| - | - | - | 77 | | |
| - | - | - | 81 | | |
| - | - | - | 84 | | |
| - | - | - | 85 | | |
| - | - | - | 88 | | |
| - | - | - | 91 | | |
| - | - | - | 93 | | |
| - | - | - | 94 | | |
| - | - | - | 95 | | |
| - | - | - | 97 | | |
| - | - | - | 99 | | |
| - | - | - | 100 | | |
| - | - | - | 108 | | |
| - | - | - | 110 | | |
| - | - | - | 111 | | |
| - | - | - | 112 | | |
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| - | - | - | 213 |
| - | - | - | 227 |
| - | - | - | 229 |
| - | - | - | 238 |
| - | - | - | 239 |
| - | - | - | 241 |
| - | - | - | 242 |
| - | - | - | 252 |
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| - | - | - | 255 |
| - | - | - | 256 |
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| 0 | 0 | 0 | 26-27 | 2169 | 1 |
| 0 | 0 | 0 | 26-27 | 2170 | 1 |
| 0 | 0 | 0 | 26-27 | 2171 | 1 |
| 0 | 0 | 0 | 26-27 | 2172 | 1 |
| 0 | 0 | 0 | 26-27 | 2174 | 1 |
| 0 | 0 | 0 | 26-27 | 2176 | 1 |
| 0 | 0 | 0 | 26-27 | 2180 | 1 |
| 0 | 0 | 0 | 26-27 | 2183 | 1 |
| 0 | 0 | 0 | 26-27 | 2184 | 1 |
| 0 | 0 | 0 | 26-27 | 2190 | 1 |
| 0 | 0 | 0 | 26-27 | 2198 | 1 |

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| 0 | 0 | 0 | 26-27 | 2215 | 1 |
| 0 | 0 | 0 | 26-27 | 2310 | 1 |
| 0 | 0 | 0 | 26-27 | 2311 | 1 |
| 0 | 0 | 0 | 26-27 | 2342 | 1 |
| 0 | 0 | 0 | 26-27 | 2358 | 1 |
| 0 | 0 | 0 | 26-27 | 2359 | 1 |
| 0 | 0 | 0 | 26-27 | 2364 | 1 |
| 0 | 0 | 0 | 26-27 | 2365 | 1 |
| 0 | 0 | 0 | 26-27 | 2396 | 1 |
| 0 | 0 | 0 | 26-27 | 2397 | 1 |
| 0 | 0 | 0 | 26-27 | 2448 | 1 |
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| 0 | 0 | 0 | 26-27 | 2683 | 1 |
| 0 | 0 | 0 | 26-27 | 2687 | 1 |
| 0 | 0 | 0 | 26-27 | 2689 | 1 |
| 0 | 0 | 0 | 26-27 | 2711 | 1 |
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| 0 | 0 | 0 | 26-27 | 2753 | 1 |
| 0 | 0 | 0 | 26-27 | 2754 | 1 |
| 0 | 0 | 0 | 26-27 | 2758 | 1 |
| 0 | 0 | 0 | 26-27 | 2759 | 1 |
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| 0 | 0 | 0 | 26-27 | 2859 | 1 |
| 0 | 0 | 0 | 26-27 | 2860 | 1 |
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| 0 | 0 | 0 | 26-27 | 2886 | 1 |
| 0 | 0 | 0 | 26-27 | 2887 | 1 |
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| 0 | 0 | 0 | 26-27 | 2895 | 1 |
| 0 | 0 | 0 | 26-27 | 2897 | 1 |
| 0 | 0 | 0 | 26-27 | 2898 | 1 |
| 0 | 0 | 0 | 26-27 | 2899 | 1 |
| 0 | 0 | 0 | 26-27 | 2902 | 1 |
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| 0 | 0 | 0 | 26-27 | 2904 | 1 |
| 0 | 0 | 0 | 26-27 | 2905 | 1 |

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| 26-27 | 2906 | 1 |
| 26-27 | 2907 | 1 |
| 26-27 | 2908 | 1 |
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| col3 | col4 | col5 | col6 |
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| 52,522,228.60 | 159,514,021.00 | - | 1,804,625.00 |
| 39,300.00 | - | - | |
| 3,878,306.00 | - | - | |
| 13,000.00 | - | - | |
| - | - | - | |
| 375,000.00 | - | - | |
| 2,562,500.00 | - | - | |
| 1,606,611.00 | - | - | |
| 243,209.00 | - | - | |
| 660,000.00 | - | - | |
| 174,500.00 | - | - | |
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| 38,562.00 | - | - | |
| 6,590.48 | - | - | |
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| 640,000.00 | 3,673,000.00 | - | |
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| 43,000.00 | - | - | |
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| 221,000.00 | - | - | |
| 15,174.00 | - | - | |
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| 166,309.00 | - | - | |
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| 622,175.00 | 8,673,994.00 | - | |
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| 70,000.00 | - | - |
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| 222,959.00 | - | - |
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| 93,450.00 | - | - |
| 348,589.00 | 5,010,000.00 | - |
| 68,025.00 | - | - |
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| 600,000.00 | 4,300,000.00 | - |
| 201,000.00 | - | - |
| 1,047,208.00 | 7,599,069.00 | - |
| 20,000.00 | - | - |
| 1,000,000.00 | 11,500,000.00 | - |
| 620,343.00 | - | - |
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| 65,122.00 | - | - |
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| 48,300.00 | - | - |
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| 17,800.00 | - | - |
| 426,837.00 | 8,065,825.00 | - |
| 778,500.00 | 8,946,000.00 | - |
| 1,563,300.00 | 2,665,000.00 | - |
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| 870,000.00 | - | - |
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| 250,000.00 | - | - |
| 1,980,097.00 | 2,192,403.00 | - |
| 84,060.00 | - | - |
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| 1,000,000.00 | 14,281,000.00 | - |
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| 94,004.00 | - | - |
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| 51,010.00 | - | - |
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| 38,000.00 | - | - |
| 535,000.00 | 2,900,000.00 | - |
| 557,838.00 | 5,157,700.00 | - |
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| 174,435.00 | - | - |
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| 18,500.00 | - | - |
| 44,650.00 | - | - |
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| 38,000.00 | - | - |
| 227,043.12 | - | - |
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| 287,000.00 | - | - |
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| 16,972.00 | - | - |
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| 22,500.00 | - | - |
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| 16,538.00 | - | - |
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| 50,000.00 | - | - |
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| 22,550.00 | - | - |
| - | - | - |
| 114,988.00 | - | - |
| 62,000.00 | - | - |
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| 88,100.00 | - | - |
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| 39,500.00 | - | - |
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| 42,000.00 | - | - |
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| 122,053.00 | - | - |
| 30,000.00 | - | - |

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| 52,522,228.60 | 159,514,021.00 | - |

| CEX_HZD_CUM_CST | CEX_ALT_FAC_REV | CEX_ALT_FAC_HAS_D | LTM_PGO_LVY_HAS |
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| 3878306 | 0 | 0 | 0 |
| 39300 | 0 | 0 | 0 |
| 13000 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 375000 | 0 | 0 | 0 |
| 2562500 | 0 | 0 | 0 |
| 1606611 | 0 | 0 | 1200000 |
| 243209 | 0 | 0 | 0 |
| 660000 | 0 | 0 | 0 |
| 174500 | 0 | 0 | 0 |
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| 0 | 0 | 0 | 0 |
| 38562 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 6590.48 | 0 | 0 | 0 |
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| 0 | 0 | 0 | 0 |
| 640000 | 3673000 | 0 | 0 |
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| 43000 | 0 | 0 | 0 |
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| 221000 | 0 | 0 | 0 |

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| 15174 | 0 | 0 | 0 |
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| 166309 | 0 | 0 | 0 |
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| 622175 | 8673994 | 0 | 0 |
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| 70000 | 0 | 0 | 0 |
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| 222959 | 0 | 0 | 0 |
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| 93450 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 348589 | 5010000 | 0 | 0 |
| 68025 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 600000 | 4300000 | 0 | 0 |
| 201000 | 0 | 0 | 0 |
| 1047208 | 7599069 | 0 | 0 |
| 20000 | 0 | 0 | 0 |
| 1000000 | 11500000 | 0 | 0 |
| 620343 | 0 | 0 | 0 |

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| 21000 | 0 | 0 | 0 |
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| 48300 | 0 | 0 | 0 |
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| 426837 | 8065825 | 0 | 0 |

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| 1563300 | 2665000 | 0 | 0 |
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| 197500 | 0 | 0 | 0 |
| 1807676 | 6000000 | 0 | 0 |
| 250000 | 0 | 0 | 0 |
| 1980097 | 2192403 | 0 | 0 |
| 84060 | 0 | 0 | 0 |
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| 1000000 | 14281000 | 0 | 0 |
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| 94004 | 0 | 0 | 0 |
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| 155000 | 0 | 0 | 0 |
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| 14750 | 0 | 0 | 0 |
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| 61789 | 0 | 0 | 0 |
| 105000 | 0 | 0 | 0 |
| 17102 | 0 | 0 | 0 |
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| 27150 | 0 | 0 | 0 |
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| 14201 | 0 | 0 | 0 |
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| 90000 | 0 | 0 | 0 |
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| 51010 | 0 | 0 | 0 |
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| 6700 | 0 | 0 | 0 |
| 14200 | 0 | 0 | 0 |
| 38000 | 0 | 0 | 0 |
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| 535000 | 2900000 | 0 | 0 |
| 557838 | 5157700 | 0 | 0 |
| 1070000 | 3464094 | 0 | 0 |
| 876000 | 4214556 | 0 | 0 |
| 11661914 | 11443233 | 0 | 0 |
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| 0 | 0 | 0 | 0 |
| 21500 | 0 | 0 | 0 |
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| 364750 | 0 | 0 | 0 |
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| 15255 | 0 | 0 | 0 |
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| 9600 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 400000 | 1900000 | 0 | 0 |
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| 120595 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 403302 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 169300 | 0 | 0 | 0 |
| 171000 | 0 | 0 | 0 |
| 174435 | 0 | 0 | 0 |
| 900000 | 7525000 | 0 | 0 |
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| 18500 | 0 | 0 | 0 |
| 44650 | 0 | 0 | 0 |
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| 30784 | 0 | 0 | 0 |
| 400000 | 7350000 | 0 | 0 |
| 61500 | 0 | 0 | 0 |

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| 65000 | 0 | 0 | 0 |
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| 558000 | 0 | 0 | 0 |
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| 36385 | 0 | 0 | 0 |
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| 74559 | 0 | 0 | 0 |
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| 30650 | 0 | 0 | 0 |
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| 350000 | 6650000 | 0 | 0 |
| 214000 | 0 | 0 | 0 |
| 1035625 | 6269170 | 0 | 0 |
| 720000 | 5573019 | 0 | 0 |
| 40500 | 0 | 0 | 0 |
| 63000 | 0 | 0 | 0 |
| 72000 | 0 | 0 | 0 |
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| 25000 | 0 | 0 | 0 |
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| 892867 | 0 | 0 | 459625 |

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| 149000 | 0 | 0 | 0 |
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| 38000 | 0 | 0 | 0 |
| 227043.12 | 0 | 0 | 0 |
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| 287000 | 0 | 0 | 0 |
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| 16972 | 0 | 0 | 0 |
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| 45000 | 0 | 0 | 0 |
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| 36000 | 0 | 0 | 0 |
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| 130000 | 0 | 0 | 0 |
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| 0 | 0 | 0 | 0 |
| 40500 | 0 | 0 | 0 |
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| 49400 | 0 | 0 | 0 |
| 76700 | 0 | 0 | 0 |

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| 6200 | 0 | 0 | 0 |
| 52000 | 0 | 0 | 0 |
| 44900 | 0 | 0 | 0 |
| 19250 | 0 | 0 | 0 |
| 16538 | 0 | 0 | 0 |
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| 75429 | 0 | 0 | 0 |
| 50000 | 0 | 0 | 0 |
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| 22550 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 114988 | 0 | 0 | 0 |
| 62000 | 0 | 0 | 0 |
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| 88100 | 0 | 0 | 0 |
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| 39500 | 0 | 0 | 0 |
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| 42000 | 0 | 0 | 0 |
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| 0 | 0 | 0 | 0 |
| 149600 | 0 | 0 | 0 |
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| 0 | 0 | 0 | 0 |
| 3000 | 0 | 0 | 0 |
| 122053 | 0 | 0 | 0 |

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|---|---|---|---|
| 30000 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 46000 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
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| col7 | col8 |
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| VPK | Roofing |
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| LTM_PGO_LVY_VPK | ltm_pgo_lvy_rof |
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**MDE Administrative Use Only: cut and paste entered data to master spreadsheet**

**FY 2028 Data**

| check | dist | name | Pre-K APUs added | building age entered | building age prepop | building age change | Line 13 debt excess | Line 16b New IAQFAA bonds | Line 16s New Roofing bonds | Line 18 IAQFAA PAYGO | Line 18r Roofing PAYGO | Line 20a Pre-K bonds | Line 20b Pre-K PAYGO | Line 23 debt excess | Line 26 1A Alt Fac PAYGO | Line 27 1B H&S PAYGO | Line 31 Underlevy | Line 33 Intermediate/Coop | Line 50b - "other" debt | FY 2026 Revised Line 18 IAQFAA PAYGO | FY 2026 Revised Line 26 1A Alt Fac PAYGO | FY 2027 Revised Line 18 IAQFAA PAYGO | FY 2027 Revised Line 26 1A Alt Fac PAYGO | pad |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 22 | DETROIT LAKES | - | 41.48 | 41.48 | - | - | - | 299,250.00 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |

End of Worksheet

## Alternative Facilities Bond Lookup Data as of May 1, 2026

| Bond_flag | Dist_Num | FY2027_sum | FY2028_sum | FY2029_sum | FY2030_sum | FY2031_sum | FY2032_sum | FY2033_sum | FY2034_sum | FY2035_sum | FY2036_sum |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 1.2 | 10,853,272.50 | 10,848,232.50 | 10,852,380.00 | 10,843,980.00 | 6,770,032.50 | 3,629,062.50 | 3,627,487.50 | 2,552,287.50 | - | - |
| 1 | 191 | 6,317,115.00 | 6,376,860.00 | 6,352,447.50 | 7,505,505.00 | 2,969,872.50 | 2,982,472.50 | 2,514,487.50 | - | - | - |
| 1 | 270 | 11,317,254.38 | 11,002,530.00 | 8,423,940.00 | 3,953,040.00 | - | - | - | - | - | - |
| 1 | 271 | 2,546,853.75 | 2,414,028.75 | 2,609,696.25 | 2,814,341.25 | 3,022,241.25 | 3,230,928.75 | 3,441,913.13 | 7,857,294.38 | 8,117,851.88 | 8,531,761.88 |
| 1 | 272 | 5,075,962.50 | 2,422,560.00 | - | - | - | - | - | - | - | - |
| 1 | 273 | 261,030.00 | 261,030.00 | 261,030.00 | 261,030.00 | 1,279,530.00 | 1,286,355.00 | 1,300,792.50 | 1,311,817.50 | 1,319,430.00 | - |
| 1 | 276 | 5,434,022.22 | 5,330,268.57 | 5,320,548.20 | 5,303,821.70 | 5,052,299.45 | 5,043,369.20 | 5,048,474.82 | 5,036,982.57 | 4,416,351.20 | 2,311,846.70 |
| 1 | 281 | 3,131,572.50 | 2,203,740.00 | 1,380,540.00 | 721,087.50 | 725,025.00 | 572,985.00 | - | - | - | - |
| 1 | 284 | 2,339,725.50 | 2,338,360.50 | 2,524,420.50 | 2,535,235.50 | 2,552,046.00 | 2,560,524.75 | 2,570,032.50 | 2,581,477.50 | 2,594,644.50 | 4,672,552.50 |
| 1 | 535 | 4,704,931.88 | 4,653,298.13 | 2,383,723.13 | 1,112,908.13 | 1,112,068.13 | 1,115,690.63 | 1,113,118.13 | 1,114,693.13 | 1,115,310.00 | 1,114,640.63 |
| 1 | 622 | 3,398,167.50 | 2,228,730.00 | 1,401,540.00 | 940,170.00 | 453,180.00 | - | - | - | - | - |
| 1 | 625 | 2,303,309.54 | 2,301,629.54 | 2,303,414.54 | 2,175,710.25 | 2,188,116.00 | 2,193,156.00 | 1,371,116.25 | 695,126.25 | - | - |
| 1 | 709 | 5,558,437.50 | 5,553,502.50 | - | - | - | - | - | - | - | - |
| 1 | 728 | 3,603,337.50 | 3,628,327.50 | 3,624,442.50 | 784,087.50 | - | - | - | - | - | - |
| 1 | 742 | 2,758,540.32 | 2,909,950.32 | 2,910,370.32 | 2,912,470.32 | 2,910,790.32 | 2,909,320.70 | 2,907,679.70 | 2,908,828.13 | 2,907,351.57 | - |
| 1 | 833 | 9,850,312.50 | 9,894,937.50 | - | - | - | - | - | - | - | - |
| | | 79,453,845.08 | 74,367,985.81 | 50,348,492.93 | 41,863,387.15 | 29,035,201.15 | 25,523,865.02 | 23,895,102.02 | 24,058,506.95 | 20,470,939.15 | 16,630,801.70 |

End of Worksheet

## Alt Fac / Health and Safety Bond Lookup Data as of May 1, 2026

| Bond_flag | Dist_Num | FY2027_sum | FY2028_sum | FY2029_sum | FY2030_sum | FY2031_sum | FY2032_sum | FY2033_sum | FY2034_sum | FY2035_sum | FY2036_sum |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 14 | 2,999,010.00 | 2,871,960.00 | - | - | - | - | - | - | - | - |
| 2 | 32 | 281,190.00 | 279,785.63 | 278,210.63 | 281,715.00 | 283,749.38 | 348,390.00 | 346,500.00 | 349,440.00 | - | - |
| 2 | 94 | 259,560.00 | - | - | - | - | - | - | - | - | - |
| 2 | 111 | 287,358.75 | 287,537.25 | 287,358.75 | 286,812.75 | 291,138.75 | 289,695.00 | 292,005.00 | - | - | - |
| 2 | 162 | 440,248.20 | 441,496.65 | 436,574.78 | 441,562.28 | 445,796.40 | 449,328.60 | 452,046.53 | 396,386.55 | - | - |
| 2 | 192 | 204,690.95 | 199,591.88 | - | - | - | - | - | - | - | - |
| 2 | 206 | 133,770.00 | 130,305.00 | 132,090.00 | 133,717.50 | 129,937.50 | - | - | - | - | - |
| 2 | 207 | - | - | - | - | - | - | - | - | - | - |
| 2 | 241 | 273,000.00 | 273,000.00 | 273,000.00 | 257,250.00 | - | - | - | - | - | - |
| 2 | 282 | 975,804.38 | 976,368.75 | 979,387.50 | - | - | - | - | - | - | - |
| 2 | 309 | 1,069,320.00 | 1,075,830.00 | 1,092,315.00 | 1,087,065.00 | - | - | - | - | - | - |
| 2 | 316 | 653,073.75 | 646,773.75 | 650,553.75 | 653,703.75 | 656,158.65 | 600,232.50 | - | - | - | - |
| 2 | 402 | 158,110.32 | 160,367.82 | 162,467.82 | 164,410.32 | 166,195.32 | 167,822.82 | 169,292.82 | 170,605.32 | 171,760.32 | 172,580.63 |
| 2 | 413 | 1,756,650.00 | - | - | - | - | - | - | - | - | - |
| 2 | 414 | 486,045.00 | 481,950.00 | - | - | - | - | - | - | - | - |
| 2 | 424 | 204,750.00 | 200,970.00 | 207,690.00 | 210,945.00 | 208,897.50 | 212,100.00 | - | - | - | - |
| 2 | 492 | 382,554.38 | 369,744.38 | 362,341.88 | 375,939.38 | 367,906.88 | 364,455.00 | 2,623,582.50 | - | - | - |
| 2 | 518 | 504,879.38 | 504,984.38 | 504,853.13 | 499,235.63 | - | - | - | - | - | - |
| 2 | 534 | 358,785.00 | - | - | - | - | - | - | - | - | - |
| 2 | 548 | 534,030.00 | 550,095.00 | 198,135.00 | - | - | - | - | - | - | - |
| 2 | 578 | 780,990.00 | 776,475.00 | - | - | - | - | - | - | - | - |
| 2 | 593 | 504,000.00 | 502,687.50 | 505,837.50 | 507,937.50 | 503,737.50 | 498,750.00 | 503,475.00 | 501,637.50 | - | - |
| 2 | 595 | 442,470.00 | 444,465.00 | - | - | - | - | - | - | - | - |
| 2 | 700 | 72,746.10 | 72,746.10 | 72,746.10 | 72,746.10 | 72,746.10 | 72,746.10 | 72,746.10 | 72,746.10 | 72,746.10 | 72,746.10 |
| 2 | 716 | 386,505.00 | 384,615.00 | 387,870.00 | 390,915.00 | - | - | - | - | - | - |
| 2 | 726 | 208,989.38 | 205,314.38 | 206,889.38 | 208,359.38 | 209,238.75 | 215,250.00 | - | - | - | - |
| 2 | 745 | 344,190.00 | 348,075.00 | - | - | - | - | - | - | - | - |
| 2 | 750 | 240,975.00 | - | - | - | - | - | - | - | - | - |
| 2 | 811 | 330,855.00 | 330,225.00 | 327,993.75 | 330,881.25 | 328,256.25 | - | - | - | - | - |
| 2 | 813 | 1,260,472.50 | 1,310,347.50 | 1,363,372.50 | 1,413,720.00 | - | - | - | - | - | - |
| 2 | 837 | 748,728.75 | 757,653.75 | 749,453.25 | - | - | - | - | - | - | - |
| 2 | 840 | 271,446.00 | 269,535.00 | 267,225.00 | 269,755.50 | 271,687.50 | - | - | - | - | - |
| 2 | 846 | 519,435.00 | 519,225.00 | 523,950.00 | 519,120.00 | 519,120.00 | 523,740.00 | 522,270.00 | 520,170.00 | 527,940.00 | 524,160.00 |
| 2 | 852 | 226,949.63 | 226,057.13 | 219,757.13 | 228,157.13 | 220,481.63 | 223,256.25 | - | - | - | - |
| 2 | 879 | 408,187.50 | 408,975.00 | - | - | - | - | - | - | - | - |
| 2 | 891 | 577,500.00 | 588,000.00 | 598,500.00 | - | - | - | - | - | - | - |
| 2 | 912 | 1,359,382.50 | 1,353,555.00 | 1,357,282.50 | - | - | - | - | - | - | - |
| 2 | 2071 | 152,145.00 | 112,455.00 | - | - | - | - | - | - | - | - |
| 2 | 2125 | 146,002.50 | - | - | - | - | - | - | - | - | - |
| 2 | 2149 | 824,880.00 | 830,025.00 | - | - | - | - | - | - | - | - |
| 2 | 2176 | 227,587.50 | 229,162.50 | 224,962.50 | 225,750.00 | 226,012.50 | - | - | - | - | - |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 2198 | 481,860.75 | 485,514.75 | 482,527.50 | 483,603.75 | - | - | - | - | - | - |
| 2 | 2358 | 96,390.00 | - | - | - | - | - | - | - | - | - |
| 2 | 2448 | 580,230.00 | 580,230.00 | 579,180.00 | 582,330.00 | 578,917.50 | 579,705.00 | 584,745.00 | 578,970.00 | 578,340.00 | - |
| 2 | 2752 | 999,212.81 | 998,792.81 | 997,027.50 | 999,127.50 | 999,547.50 | 1,004,430.00 | 1,008,367.50 | 1,016,610.00 | - | - |
| 2 | 2754 | 144,808.13 | 141,500.63 | 143,443.13 | 145,228.13 | 141,605.63 | 143,233.13 | 144,388.13 | 145,372.50 | 140,936.25 | - |
| 2 | 2769 | 135,324.00 | 133,912.80 | 132,262.20 | 125,084.40 | 128,305.80 | - | - | - | - | - |
| 2 | 2805 | 1,009,575.00 | 1,017,056.25 | - | - | - | - | - | - | - | - |
| 2 | 2856 | 133,854.00 | 129,234.00 | 129,864.00 | 130,284.00 | 128,142.00 | - | - | - | - | - |
| 2 | 2860 | 428,242.50 | 429,922.50 | 425,722.50 | 430,132.50 | 428,820.00 | 427,192.50 | - | - | - | - |
| 2 | 2890 | 373,679.25 | 369,164.25 | 369,741.75 | 370,004.25 | 371,385.00 | 369,495.00 | - | - | - | - |
| 2 | 2899 | 406,980.00 | - | - | - | - | - | - | - | - | - |
| 2 | 2910 | 169,408.58 | 167,820.98 | 165,909.98 | 169,072.58 | 166,773.60 | 169,496.25 | 161,474.25 | 163,907.63 | 166,086.38 | - |
| | | 26,956,832.46 | 23,573,503.29 | 15,796,496.37 | 11,994,565.55 | 7,844,557.62 | 6,659,318.15 | 6,880,892.82 | 3,915,845.60 | 1,657,809.05 | 769,486.73 |

End of Worksheet

## New Indoor Air Quality, Fire, Asbestos Abatement LTFM Bond Lookup Data as of May 1, 2026

| Bond_flag | Dist_Num | FY2027_sum | FY2028_sum | FY2029_sum | FY2030_sum | FY2031_sum |
|---|---|---|---|---|---|---|
| 3 | 2 | 226,065.00 | 284,340.00 | 271,215.00 | 274,102.50 | 271,215.00 |
| 3 | 13 | 1,194,255.12 | 1,283,310.00 | 850,972.50 | 974,347.50 | 1,117,410.00 |
| 3 | 14 | 118,860.00 | 118,860.00 | 171,360.00 | 179,235.00 | 181,335.00 |
| 3 | 15 | 2,967,225.47 | 906,720.95 | 908,558.45 | 904,095.95 | 904,095.95 |
| 3 | 23 | 443,517.38 | 386,712.38 | 386,554.88 | 382,039.88 | 386,607.38 |
| 3 | 51 | 652,470.00 | 652,470.00 | 1,208,970.00 | 1,233,645.00 | 1,297,695.00 |
| 3 | 77 | 4,885,325.38 | 4,888,898.45 | 4,888,215.95 | 5,512,020.95 | 5,505,615.95 |
| 3 | 91 | 598,532.82 | 622,157.82 | 622,945.32 | 617,695.32 | 617,170.32 |
| 3 | 108 | 214,987.50 | 213,937.50 | 212,572.50 | 210,892.50 | 214,147.50 |
| 3 | 110 | 1,291,972.50 | 1,295,962.50 | 1,287,825.00 | 1,295,700.00 | 1,411,725.00 |
| 3 | 113 | 903,052.50 | - | - | - | - |
| 3 | 115 | 65,835.00 | 65,835.00 | 464,835.00 | 484,365.00 | 481,950.00 |
| 3 | 129 | 687,225.00 | 192,937.50 | - | - | - |
| 3 | 139 | 1,473,150.00 | 1,476,300.00 | 788,287.50 | - | - |
| 3 | 150 | 57,907.50 | 55,807.50 | 59,482.50 | - | - |
| 3 | 152 | 456,382.50 | 459,270.00 | 471,870.00 | 456,907.50 | 457,695.00 |
| 3 | 181 | 2,261,818.13 | 2,241,448.13 | 2,974,978.13 | 2,739,358.13 | 3,011,570.63 |
| 3 | 186 | 485,625.00 | 486,675.00 | 491,925.00 | 490,612.50 | - |
| 3 | 195 | 508,410.00 | 530,145.00 | - | - | - |
| 3 | 197 | 1,426,372.50 | 1,395,397.50 | 1,453,410.00 | 1,454,197.50 | 1,452,885.00 |
| 3 | 203 | 521,984.40 | 521,984.40 | 521,984.40 | 521,984.40 | 521,984.40 |
| 3 | 204 | 146,947.50 | 143,167.50 | 128,887.50 | 109,672.50 | 96,180.00 |
| 3 | 242 | 585,099.12 | 583,051.62 | 580,720.62 | 580,295.37 | 584,642.37 |
| 3 | 252 | 232,811.25 | 231,892.50 | 1,921,473.75 | 1,988,542.50 | 1,989,855.00 |
| 3 | 264 | 641,300.63 | 663,088.13 | 662,038.13 | 665,450.63 | 662,563.13 |
| 3 | 270 | 648,112.50 | 648,112.50 | 3,341,362.50 | 2,519,632.50 | 6,241,462.50 |
| 3 | 277 | - | 162,435.00 | 162,697.50 | 162,697.50 | 163,537.50 |
| 3 | 278 | 558,652.50 | 576,450.00 | 578,025.00 | 678,037.50 | - |
| 3 | 280 | 2,529,226.88 | 3,900,789.38 | 3,934,914.38 | 3,881,364.38 | 3,859,891.88 |
| 3 | 281 | 1,137,287.82 | 1,140,700.32 | 1,143,587.82 | 1,135,450.32 | 1,137,812.82 |
| 3 | 283 | 1,314,442.50 | 1,311,555.00 | 1,311,817.50 | 1,314,967.50 | 1,315,387.50 |
| 3 | 294 | 384,680.63 | 392,030.63 | 388,460.63 | 389,930.63 | 391,085.63 |
| 3 | 297 | 58,170.00 | 58,170.00 | 184,170.00 | 193,620.00 | 191,782.50 |
| 3 | 300 | 527,467.50 | 560,805.00 | 555,030.00 | 559,230.00 | 562,380.00 |
| 3 | 314 | 316,785.00 | 318,097.50 | 319,147.50 | 325,185.00 | 320,197.50 |
| 3 | 316 | 1,774,500.00 | 1,779,750.00 | 1,779,750.00 | 1,769,250.00 | 1,281,000.00 |
| 3 | 317 | 387,408.00 | 457,495.50 | 460,645.50 | 457,758.00 | 449,095.50 |
| 3 | 318 | 666,592.50 | 680,137.50 | 676,357.50 | 677,092.50 | 671,527.50 |
| 3 | 330 | 37,086.00 | 37,422.00 | 36,582.00 | 36,729.00 | - |
| 3 | 333 | 290,445.75 | 296,955.75 | 298,005.75 | 414,450.75 | 420,918.75 |
| 3 | 345 | 1,664,250.00 | 1,783,162.50 | 1,831,462.50 | 2,017,050.00 | 1,655,587.50 |
| 3 | 361 | 172,725.00 | 169,785.00 | 502,845.00 | 519,435.00 | - |
| 3 | 363 | 266,857.50 | 261,975.00 | 262,342.50 | 262,552.50 | 262,605.00 |
| 3 | 378 | 138,390.00 | 139,702.50 | 140,752.50 | 141,540.00 | 136,815.00 |
| 3 | 413 | 69,483.75 | 399,446.25 | 336,236.25 | 338,441.25 | 335,343.75 |
| 3 | 414 | 312,165.00 | 316,128.75 | 313,884.38 | 316,758.75 | 318,845.63 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 3 | 423 | 359,835.00 | 357,735.00 | 360,412.50 | 361,672.50 | 129,150.00 |
| 3 | 432 | 505,155.00 | 505,417.50 | 400,470.00 | 403,410.00 | 364,140.00 |
| 3 | 458 | 1,082,602.50 | 1,085,490.00 | 1,081,815.00 | 1,082,340.00 | 1,081,552.50 |
| 3 | 466 | 1,082,550.00 | 1,074,937.50 | 1,239,000.00 | 1,245,825.00 | 1,244,512.50 |
| 3 | 477 | 629,737.50 | 286,125.00 | 336,262.50 | - | - |
| 3 | 486 | 635,932.50 | 659,820.00 | 660,607.50 | 660,345.00 | 659,032.50 |
| 3 | 500 | 155,085.00 | 153,510.00 | 158,340.00 | - | - |
| 3 | 507 | - | 582,750.00 | 582,750.00 | 582,750.00 | 582,750.00 |
| 3 | 508 | 1,296,172.50 | 1,461,285.00 | 1,585,972.50 | 1,729,560.00 | 1,874,985.00 |
| 3 | 511 | 222,408.38 | 226,608.38 | 225,138.38 | 228,708.38 | 221,620.88 |
| 3 | 514 | 60,989.57 | 61,045.53 | 60,452.49 | 60,875.22 | 61,229.49 |
| 3 | 534 | 228,571.88 | 228,571.88 | 228,571.88 | 228,571.88 | 228,571.88 |
| 3 | 535 | 8,245,505.64 | 8,327,878.14 | 9,914,769.39 | 10,625,370.01 | 9,743,317.51 |
| 3 | 544 | 486,675.00 | 491,137.50 | 940,800.00 | 873,600.00 | 865,462.50 |
| 3 | 545 | 1,157,730.00 | 644,805.00 | 627,742.50 | 626,167.50 | 623,542.50 |
| 3 | 550 | 86,940.00 | 86,940.00 | 86,940.00 | 86,940.00 | 86,940.00 |
| 3 | 553 | 914,090.63 | 911,990.63 | 908,840.63 | 912,253.13 | 912,253.13 |
| 3 | 577 | 361,126.50 | 360,811.50 | 360,391.50 | 359,866.50 | 359,236.50 |
| 3 | 599 | 351,420.43 | 348,752.68 | 350,470.89 | 347,396.19 | 353,229.08 |
| 3 | 600 | 211,365.00 | 214,252.50 | 211,365.00 | 213,255.00 | 215,040.00 |
| 3 | 601 | 644,824.15 | 646,432.20 | 647,472.69 | 487,141.61 | - |
| 3 | 625 | 1,142,354.06 | 1,133,691.56 | 1,129,229.06 | 1,139,204.06 | 1,136,579.06 |
| 3 | 630 | 141,067.50 | 143,167.50 | 139,860.00 | 141,802.50 | 138,337.50 |
| 3 | 656 | 2,292,150.00 | 2,385,862.50 | 2,380,875.00 | 1,609,650.00 | - |
| 3 | 671 | 88,987.50 | 86,625.00 | 89,512.50 | 86,887.50 | 84,262.50 |
| 3 | 695 | 876,750.00 | 687,750.00 | - | - | - |
| 3 | 696 | 122,566.50 | 114,166.50 | 116,424.00 | 115,374.00 | 114,271.50 |
| 3 | 698 | 483,174.56 | 424,305.00 | 421,155.00 | 443,992.50 | 507,255.00 |
| 3 | 712 | 160,125.00 | 149,362.50 | 159,862.50 | 159,075.00 | 163,275.00 |
| 3 | 716 | 1,081,080.00 | - | - | - | - |
| 3 | 720 | 6,993,000.00 | 6,987,750.00 | 6,987,750.00 | 6,987,750.00 | - |
| 3 | 727 | 967,955.63 | 970,370.63 | 987,275.63 | 980,870.63 | 984,755.63 |
| 3 | 738 | 85,210.13 | 85,210.13 | 85,210.13 | 85,210.13 | 85,210.13 |
| 3 | 739 | 372,227.63 | 371,597.63 | 370,862.63 | 373,067.63 | 374,910.38 |
| 3 | 741 | 119,870.63 | 117,390.00 | 120,435.00 | 107,625.00 | - |
| 3 | 743 | 1,206,502.50 | 1,205,452.50 | 1,203,142.50 | 1,204,822.50 | 1,203,667.50 |
| 3 | 750 | 512,977.50 | 507,727.50 | 523,215.00 | 448,140.00 | 454,965.00 |
| 3 | 756 | 139,728.75 | 120,828.75 | 123,401.25 | 125,816.25 | 122,823.75 |
| 3 | 761 | 630,840.00 | 437,377.50 | 520,327.50 | 540,802.50 | 548,940.00 |
| 3 | 775 | 50,095.50 | 49,255.50 | 53,665.50 | 52,720.50 | 52,200.75 |
| 3 | 777 | 268,395.75 | 265,035.75 | 266,715.75 | 267,345.75 | 267,870.75 |
| 3 | 787 | 747,009.38 | 747,481.88 | 747,481.88 | 741,759.38 | 746,221.88 |
| 3 | 803 | 571,835.25 | 579,342.75 | 580,812.75 | 581,127.75 | 578,607.75 |
| 3 | 818 | 57,960.00 | 57,750.00 | 57,540.00 | 62,580.00 | 57,120.00 |
| 3 | 829 | 256,830.00 | 255,622.50 | 254,257.50 | 257,985.00 | 256,147.50 |
| 3 | 831 | 510,499.50 | 508,189.50 | 510,499.50 | 316,984.50 | 310,894.50 |
| 3 | 832 | 177,765.00 | 177,765.00 | 177,765.00 | 177,765.00 | 933,765.00 |
| 3 | 836 | 754,372.50 | 756,210.00 | 788,497.50 | 786,660.00 | 789,022.50 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 3 | 840 | 132,037.50 | 226,012.50 | - | - | - |
| 3 | 857 | 283,106.25 | 282,528.75 | 287,043.75 | 285,993.75 | 284,786.25 |
| 3 | 858 | 716,063.25 | 713,648.25 | 716,273.25 | 718,247.25 | 713,960.63 |
| 3 | 861 | 3,171,315.00 | 2,930,025.00 | 1,279,792.50 | 1,911,472.50 | 1,912,890.00 |
| 3 | 881 | 1,207,552.50 | 1,255,065.00 | 1,314,390.00 | 1,295,490.00 | 1,291,290.00 |
| 3 | 882 | 397,530.00 | 393,330.00 | 394,222.50 | 384,300.00 | 390,127.50 |
| 3 | 891 | 131,355.00 | 133,455.00 | 130,042.50 | 131,880.00 | 133,455.00 |
| 3 | 911 | 99,960.00 | 99,960.00 | 99,960.00 | 99,960.00 | 2,598,960.00 |
| 3 | 914 | 249,138.75 | 249,585.00 | 244,387.50 | 247,117.50 | 120,645.00 |
| 3 | 2125 | 71,016.75 | 216,756.75 | 216,336.75 | 215,759.25 | 213,764.25 |
| 3 | 2135 | 139,085.63 | - | - | - | - |
| 3 | 2137 | 741,772.50 | 1,792,402.50 | 1,792,402.50 | 1,789,357.50 | 1,790,302.50 |
| 3 | 2142 | 75,820.50 | 64,753.50 | 53,970.00 | 53,970.00 | 374,220.00 |
| 3 | 2143 | 745,762.50 | 776,737.50 | 1,041,862.50 | 1,046,325.00 | 513,712.50 |
| 3 | 2155 | 435,067.50 | 436,432.50 | 437,482.50 | 438,217.50 | 438,637.50 |
| 3 | 2164 | 217,907.82 | 218,432.82 | 218,800.32 | 220,690.32 | 217,225.32 |
| 3 | 2165 | 593,197.50 | 614,040.00 | 30,030.00 | 30,030.00 | 30,030.00 |
| 3 | 2168 | 245,070.00 | 242,970.00 | 240,607.50 | 243,232.50 | 240,082.50 |
| 3 | 2170 | 3,776,587.50 | 3,791,025.00 | 893,025.00 | - | - |
| 3 | 2172 | 931,806.07 | 938,785.32 | 994,960.32 | 1,036,697.82 | 1,096,022.82 |
| 3 | 2184 | 807,607.50 | 810,547.50 | 809,182.50 | 807,187.50 | - |
| 3 | 2311 | 1,008,525.00 | 689,062.50 | - | - | - |
| 3 | 2396 | 306,694.50 | 307,295.63 | 260,413.13 | 255,530.63 | 255,898.13 |
| 3 | 2752 | 1,244,695.66 | 963,427.50 | 984,165.00 | 1,034,827.50 | 1,050,840.00 |
| 3 | 2753 | 586,897.50 | 581,647.50 | 602,385.00 | 605,797.50 | 608,422.50 |
| 3 | 2754 | 14,038.50 | 13,693.26 | 14,398.02 | 14,024.01 | - |
| 3 | 2835 | 479,779.13 | 484,504.13 | 482,929.13 | 480,566.63 | 481,196.63 |
| 3 | 2853 | 1,195,304.25 | 1,198,716.75 | 1,200,291.75 | 1,197,141.75 | 1,197,666.75 |
| 3 | 2888 | 274,785.00 | 276,255.00 | 272,055.00 | 278,145.00 | 273,105.00 |
| 3 | 2890 | 175,980.00 | 174,720.00 | - | - | - |
| 3 | 2903 | 179,340.00 | 181,650.00 | 178,605.00 | 180,810.00 | 177,660.00 |
| 3 | 2905 | 476,490.00 | 472,815.00 | 471,187.50 | 471,450.00 | 475,020.00 |
| 3 | 2906 | 115,998.75 | 111,090.00 | 111,431.25 | 111,011.25 | 110,775.00 |
| 3 | 2908 | 499,779.00 | 504,346.50 | 503,191.50 | 500,461.50 | 502,876.50 |
| 3 | 2913 | 1,415,787.20 | 1,416,574.70 | 1,415,524.70 | 1,417,887.20 | 1,418,149.70 |
| 3 | 2918 | 1,144,392.38 | 1,141,872.38 | 1,148,907.38 | 1,150,377.38 | 1,145,429.25 |
| | | 100,119,155.80 | 97,837,223.15 | 98,491,773.45 | 96,751,358.38 | 90,456,439.80 |

End of Worksheet

| FY2032_sum | FY2033_sum | FY2034_sum | FY2035_sum | FY2036_sum |
|---|---|---|---|---|
| 273,315.00 | 274,890.00 | 270,690.00 | 273,420.00 | 275,730.00 |
| 1,252,597.50 | 1,259,160.00 | 1,731,135.00 | 1,668,660.00 | 1,669,447.50 |
| 183,172.50 | 179,497.50 | 175,822.50 | 177,397.50 | 929,460.00 |
| 908,295.95 | 905,933.45 | 907,770.95 | 908,295.95 | 907,508.45 |
| 385,612.50 | 174,352.50 | 175,350.00 | 176,190.00 | 176,872.50 |
| 1,372,770.00 | 1,374,082.50 | 1,373,295.00 | 1,375,657.50 | 1,506,907.50 |
| 5,507,663.45 | 5,507,820.95 | 5,506,403.45 | 5,504,198.45 | 5,511,495.95 |
| 621,107.82 | 686,995.32 | 690,145.32 | 692,455.32 | 693,925.32 |
| 207,585.00 | 206,272.50 | 204,697.50 | 208,110.00 | 207,270.00 |
| 491,137.50 | 491,137.50 | 1,451,887.50 | 952,350.00 | 1,100,137.50 |
| - | - | - | - | - |
| 484,470.00 | 481,267.50 | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| 473,445.00 | 450,870.00 | 442,470.00 | 402,360.00 | 352,800.00 |
| 3,174,478.13 | 3,183,613.13 | 3,179,885.63 | 2,250,110.63 | 847,310.63 |
| - | - | - | - | - |
| - | - | - | - | - |
| 1,454,722.50 | 1,454,197.50 | 1,451,310.00 | 1,456,560.00 | 1,454,250.00 |
| 521,984.40 | 521,984.40 | 521,984.40 | 521,984.40 | 521,984.40 |
| 83,002.50 | 64,890.00 | - | - | - |
| 584,127.87 | 582,048.87 | 581,807.37 | 582,206.37 | 581,114.37 |
| 1,990,524.38 | - | - | - | - |
| 606,388.13 | 604,550.63 | 607,175.63 | 603,500.63 | 608,330.63 |
| 3,280,252.50 | 138,495.00 | 138,495.00 | 2,926,245.00 | 3,080,490.00 |
| 168,262.50 | 167,212.50 | 165,900.00 | 164,325.00 | 167,737.50 |
| - | - | - | - | - |
| 3,883,464.38 | 3,893,964.38 | 3,906,105.00 | 3,909,976.88 | 2,292,924.38 |
| 2,126,650.32 | 2,180,042.82 | 2,176,262.82 | 2,180,095.32 | 2,175,422.82 |
| 1,314,127.50 | 1,311,187.50 | 1,302,472.50 | 1,308,720.00 | 1,303,207.50 |
| 129,990.00 | 127,680.00 | 130,620.00 | 128,205.00 | 131,040.00 |
| 194,932.50 | 192,307.50 | 194,670.00 | 192,990.00 | 191,100.00 |
| 574,980.00 | 575,505.00 | 580,230.00 | 582,960.00 | 584,850.00 |
| 317,205.00 | 318,465.00 | 320,171.25 | 316,450.32 | 328,479.38 |
| - | - | - | - | - |
| 453,505.50 | 494,035.50 | 1,150,233.00 | 1,166,928.00 | 1,166,455.50 |
| 276,675.00 | 274,155.00 | 276,885.00 | 280,350.00 | 273,210.00 |
| - | - | - | - | - |
| 416,414.25 | 416,813.25 | 416,787.00 | 416,325.00 | 419,580.00 |
| 1,734,600.00 | 1,739,325.00 | 1,741,425.00 | 1,735,650.00 | 1,738,012.50 |
| - | - | - | - | - |
| 262,500.00 | 262,237.50 | 261,817.50 | 266,490.00 | 265,597.50 |
| 137,340.00 | 138,600.00 | 139,650.00 | 140,490.00 | 141,120.00 |
| 337,186.50 | 333,406.50 | 339,811.50 | 340,341.75 | 335,545.88 |
| 110,617.50 | 112,426.13 | 114,053.63 | - | - |

| | | | | |
|---|---|---|---|---|
| 281,137.50 | - | - | - | - |
| - | - | - | - | - |
| 1,084,702.50 | 1,081,027.50 | 1,081,290.00 | 1,085,227.50 | 1,082,077.50 |
| 1,245,825.00 | - | - | - | - |
| - | - | - | - | - |
| 609,420.00 | 608,370.00 | 610,890.00 | 612,570.00 | 608,160.00 |
| - | - | - | - | - |
| 399,000.00 | 404,250.00 | 404,250.00 | - | - |
| 1,906,222.50 | 1,912,522.50 | 1,606,185.00 | 1,611,697.50 | 1,604,347.50 |
| 219,746.63 | 254,443.88 | 251,753.25 | 254,097.38 | 250,900.13 |
| 60,465.30 | 60,716.88 | - | - | - |
| 228,571.88 | 323,071.88 | 441,931.88 | 453,376.88 | 2,349,256.88 |
| 10,099,569.33 | 10,238,694.40 | 9,745,870.32 | 10,844,577.20 | 10,920,072.20 |
| - | - | - | - | - |
| 625,117.50 | 620,130.00 | 624,592.50 | 616,980.00 | - |
| 533,190.00 | 535,552.50 | 537,442.50 | 533,610.00 | 534,712.50 |
| 906,688.13 | 911,413.13 | 910,468.13 | 1,040,458.13 | 1,045,760.63 |
| 363,751.50 | 362,496.75 | 360,816.75 | 358,701.00 | 361,389.00 |
| 349,611.78 | 350,380.46 | 350,877.84 | 351,103.91 | 351,058.71 |
| 211,470.00 | 213,150.00 | 214,725.00 | 210,945.00 | 212,415.00 |
| - | - | - | - | - |
| 1,130,909.06 | 1,127,916.56 | 1,131,276.56 | 1,133,324.06 | 1,134,164.06 |
| 140,122.50 | 141,750.00 | 143,220.00 | 139,282.50 | 140,595.00 |
| - | - | - | - | - |
| 86,887.50 | 89,250.00 | 86,100.00 | 88,200.00 | 84,787.50 |
| - | - | - | - | - |
| 118,314.00 | 116,935.88 | 120,697.50 | 119,022.75 | 117,290.25 |
| 503,842.50 | 505,155.00 | 500,430.00 | 505,680.00 | 499,380.00 |
| 166,950.00 | 164,850.00 | 169,260.00 | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| 967,220.63 | 977,300.63 | 2,225,271.57 | 2,218,426.88 | - |
| 85,210.13 | 85,210.13 | 85,210.13 | 85,210.13 | 85,210.13 |
| 371,130.38 | 372,285.38 | 373,051.88 | 373,419.38 | 373,542.75 |
| - | - | - | - | - |
| 1,201,725.00 | 1,203,405.00 | 1,204,665.00 | 1,205,505.00 | 1,205,925.00 |
| 466,252.50 | 465,990.00 | 459,952.50 | 1,461,652.50 | 1,399,440.00 |
| 125,081.25 | 121,931.25 | 123,243.75 | 124,359.38 | 125,278.13 |
| 540,015.00 | 551,565.00 | 330,540.00 | 334,740.00 | 330,120.00 |
| 51,681.00 | 51,066.75 | 50,452.50 | 49,743.75 | 54,285.00 |
| 268,290.75 | 268,482.38 | 268,440.38 | 262,909.50 | - |
| 744,804.38 | 741,444.38 | 800,572.50 | 799,391.25 | 797,527.50 |
| 576,350.25 | 575,825.25 | 579,972.75 | 709,332.75 | 707,915.25 |
| 57,015.00 | 56,910.00 | 56,805.00 | 340,200.00 | 350,175.00 |
| 254,152.50 | - | - | - | - |
| - | - | - | - | - |
| 4,126,395.00 | 4,251,870.00 | - | - | - |
| 784,822.50 | 784,822.50 | 542,010.00 | 540,960.00 | 542,640.00 |

| | | | | |
|---|---|---|---|---|
| - | - | - | - | - |
| 283,421.25 | 287,148.75 | 285,311.25 | 283,316.25 | 285,180.00 |
| - | - | - | - | - |
| 1,911,840.00 | 1,909,372.50 | 1,910,160.00 | 1,913,152.50 | 1,908,952.50 |
| 1,295,752.50 | 1,292,602.50 | 1,292,602.50 | 1,295,490.00 | 1,295,752.50 |
| 390,232.50 | 390,022.50 | 394,747.50 | - | - |
| 129,517.50 | 130,830.00 | 131,880.00 | 133,560.00 | 129,780.00 |
| - | - | - | - | - |
| 122,587.50 | 124,372.50 | - | - | - |
| 211,769.25 | 215,024.25 | 212,772.00 | 215,565.00 | 212,835.00 |
| - | - | - | - | - |
| 1,789,830.00 | 1,787,940.00 | 1,789,882.50 | - | - |
| 394,065.00 | 392,385.00 | 390,600.00 | 383,460.00 | 497,070.00 |
| 499,800.00 | 496,912.50 | 494,025.00 | 496,387.50 | 561,487.50 |
| 438,742.50 | 438,532.50 | 438,007.50 | 437,167.50 | 436,012.50 |
| 219,010.32 | 220,690.32 | 216,647.82 | 217,855.32 | 218,852.82 |
| 30,030.00 | 30,030.00 | 30,030.00 | 30,030.00 | 30,030.00 |
| 241,920.00 | 245,070.00 | 242,550.00 | 239,820.00 | 242,130.00 |
| - | - | - | - | - |
| 1,093,135.32 | 1,093,922.82 | 872,372.82 | 870,010.32 | 866,335.32 |
| - | - | - | - | - |
| - | - | - | - | - |
| 261,358.13 | 250,753.13 | 245,555.63 | 250,858.13 | 251,055.00 |
| 1,249,027.50 | 1,257,952.50 | 1,280,790.00 | 1,138,252.50 | 1,137,727.50 |
| 746,760.00 | 746,235.00 | 665,910.00 | 656,722.50 | 1,282,260.00 |
| - | - | - | - | - |
| 482,312.25 | 477,723.75 | 477,986.25 | 483,028.88 | 482,265.00 |
| 1,196,354.25 | 1,198,611.75 | 1,198,769.25 | 1,202,076.75 | 1,197,929.25 |
| 273,105.00 | - | - | - | - |
| - | - | - | - | - |
| 179,760.00 | 181,755.00 | 178,395.00 | 180,285.00 | 182,070.00 |
| - | - | - | - | - |
| - | - | - | - | - |
| 499,831.50 | 501,931.50 | 503,283.38 | 504,081.38 | 504,422.63 |
| 1,416,312.20 | 1,412,374.70 | 1,415,052.20 | 1,415,544.38 | 1,413,772.50 |
| 1,148,894.25 | 1,151,734.50 | 1,148,623.88 | 1,150,243.50 | 1,145,912.25 |
| | | | | |
| 84,692,133.63 | 77,843,536.71 | 74,835,639.08 | 75,771,610.71 | 73,489,575.56 |

## New "Fac Maint-Other" LTFM Bond Lookup Data as of May 1, 2026

| Bond_flag | Dist_Num | FY2027_sum | FY2028_sum | FY2029_sum | FY2030_sum | FY2031_sum |
|---|---|---|---|---|---|---|
| 4 | 1 | 270,742.50 | 269,377.50 | 267,855.00 | 266,175.00 | 269,587.50 |
| 4 | 1.2 | 30,558,971.05 | 30,437,347.50 | 30,277,852.50 | 29,526,105.00 | 29,389,342.50 |
| 4 | 2 | 45,045.00 | 43,732.50 | 42,420.00 | 41,107.50 | 45,045.00 |
| 4 | 4 | 149,940.00 | - | - | - | - |
| 4 | 13 | 299,687.50 | 314,475.00 | 312,637.50 | 310,275.00 | 312,637.50 |
| 4 | 14 | 415,012.50 | 411,862.50 | 408,187.50 | 403,987.50 | 399,262.50 |
| 4 | 15 | 852,180.00 | 851,130.00 | 854,700.00 | 852,232.50 | 854,385.00 |
| 4 | 22 | 396,585.00 | 394,065.00 | 397,845.00 | 396,165.00 | 394,380.00 |
| 4 | 23 | 99,897.00 | 103,362.00 | 100,527.00 | 102,942.00 | 101,944.50 |
| 4 | 31 | 555,712.50 | 556,762.50 | - | - | - |
| 4 | 47 | 491,610.00 | 497,280.00 | 496,860.00 | 494,760.00 | 496,650.00 |
| 4 | 77 | 1,077,538.58 | 1,079,400.00 | 1,072,575.00 | 1,075,252.50 | 1,076,460.00 |
| 4 | 91 | 175,980.00 | 181,492.50 | 181,230.00 | 180,705.00 | 179,917.50 |
| 4 | 94 | 945,000.00 | 945,420.00 | 939,330.00 | 942,690.00 | 944,580.00 |
| 4 | 108 | 297,517.50 | 295,102.50 | 187,057.50 | 189,682.50 | 186,427.50 |
| 4 | 110 | 652,050.00 | 651,840.00 | 651,210.00 | 650,107.50 | 653,782.50 |
| 4 | 112 | 5,231,034.38 | 4,967,746.88 | 9,029,671.88 | 10,297,284.38 | 9,088,996.88 |
| 4 | 113 | 143,220.00 | 139,282.50 | 140,595.00 | - | - |
| 4 | 115 | 219,187.50 | 218,925.00 | 218,505.00 | 217,927.50 | 217,192.50 |
| 4 | 118 | 52,851.75 | 51,738.75 | 55,875.75 | 54,623.63 | 53,371.50 |
| 4 | 138 | 785,872.50 | 785,295.00 | 784,087.50 | - | - |
| 4 | 139 | 218,557.50 | 177,712.50 | 183,225.00 | 182,962.50 | 182,437.50 |
| 4 | 146 | 189,367.50 | 189,262.50 | - | - | - |
| 4 | 150 | 158,011.88 | 158,221.88 | 159,534.38 | 160,689.38 | 161,686.88 |
| 4 | 173 | 135,870.00 | 137,497.50 | 133,717.50 | 135,187.50 | - |
| 4 | 177 | 186,007.50 | 188,632.50 | 183,592.50 | 183,802.50 | 183,855.00 |
| 4 | 181 | 1,380,566.25 | 1,380,041.25 | 1,382,928.75 | 1,378,466.25 | 1,382,666.25 |
| 4 | 192 | 903,577.50 | 942,690.00 | 977,602.50 | 979,282.50 | 974,925.00 |
| 4 | 194 | 13,581,592.50 | 14,656,635.00 | 16,083,427.50 | 12,900,090.00 | 9,800,910.00 |
| 4 | 196 | 1,872,937.50 | 1,855,875.00 | 2,000,250.00 | 2,129,925.00 | 4,213,912.50 |
| 4 | 197 | 909,562.50 | 909,352.50 | 908,092.50 | 911,032.50 | 907,462.50 |
| 4 | 227 | 250,477.50 | 249,427.50 | 248,220.00 | 246,855.00 | 250,582.50 |
| 4 | 229 | 102,217.50 | 103,530.00 | 106,260.00 | 103,582.50 | 106,155.00 |
| 4 | 241 | 347,445.00 | 342,982.50 | 343,507.50 | 343,507.50 | 348,232.50 |
| 4 | 252 | 103,687.50 | 105,787.50 | 102,375.00 | 104,212.50 | 105,787.50 |
| 4 | 255 | 372,907.50 | 373,170.00 | 373,117.50 | - | - |
| 4 | 256 | 151,731.56 | 153,831.56 | 150,524.06 | 152,466.56 | 149,001.56 |
| 4 | 270 | 1,349,197.50 | 3,966,322.50 | 2,553,547.50 | 5,761,087.50 | 5,928,667.50 |
| 4 | 271 | 11,093,348.45 | 12,755,130.95 | 15,452,003.45 | 14,313,488.45 | 13,519,845.95 |
| 4 | 272 | 3,511,049.07 | 5,199,449.07 | 7,035,321.57 | 6,959,249.07 | 7,195,236.57 |
| 4 | 273 | 7,782,442.50 | 8,582,647.50 | 10,101,997.50 | 9,775,710.00 | 8,300,407.50 |
| 4 | 276 | 7,133,865.97 | 5,764,065.57 | 5,759,891.82 | 5,777,277.20 | 5,739,420.76 |
| 4 | 277 | 139,158.83 | 479,640.00 | 494,077.50 | 491,190.00 | 496,650.00 |
| 4 | 278 | 481,845.00 | 462,525.00 | 460,635.00 | 458,325.00 | 403,200.00 |
| 4 | 279 | 23,212,076.57 | 25,748,316.57 | 25,404,441.57 | 25,942,829.07 | 27,523,079.07 |
| 4 | 281 | 18,046,888.14 | 18,935,293.14 | 19,705,573.14 | 20,320,768.14 | 20,265,433.14 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 4 | 283 | 866,460.00 | 867,510.00 | 866,985.00 | 864,885.00 | 868,245.00 |
| 4 | 294 | 150,937.50 | 148,207.50 | 150,727.50 | 147,892.50 | 150,307.50 |
| 4 | 297 | 88,567.50 | 92,242.50 | 90,562.50 | 93,712.50 | 91,481.25 |
| 4 | 300 | 251,910.75 | 248,078.25 | 254,483.25 | 99,818.25 | 98,033.25 |
| 4 | 308 | 35,017.50 | 34,173.30 | 33,329.10 | 37,734.90 | - |
| 4 | 316 | 206,167.50 | 205,747.50 | 205,117.50 | 209,527.50 | 208,267.50 |
| 4 | 317 | 118,723.50 | 116,151.00 | 122,713.50 | 118,251.00 | 119,038.50 |
| 4 | 318 | 557,655.00 | 570,097.50 | 571,882.50 | 583,642.50 | 594,457.50 |
| 4 | 330 | 47,512.50 | 51,502.50 | 50,085.00 | 48,667.50 | - |
| 4 | 333 | 65,131.50 | 69,331.50 | 68,176.50 | 67,021.50 | 66,328.50 |
| 4 | 345 | 360,661.88 | 216,549.38 | 215,499.38 | 214,186.88 | 212,611.88 |
| 4 | 356 | 28,220.33 | 28,382.55 | 28,498.05 | 27,516.83 | 27,585.60 |
| 4 | 361 | 276,255.00 | 269,115.00 | 225,067.50 | 234,255.00 | 232,155.00 |
| 4 | 378 | 115,237.50 | 115,500.00 | 110,250.00 | - | - |
| 4 | 390 | 48,195.00 | - | - | - | - |
| 4 | 423 | 405,142.50 | 401,362.50 | 402,412.50 | 394,747.50 | - |
| 4 | 432 | 263,602.50 | 261,922.50 | 218,085.00 | 217,350.00 | 221,707.50 |
| 4 | 465 | 207,112.50 | 207,165.00 | 207,060.00 | 206,797.50 | 211,627.50 |
| 4 | 466 | 180,250.88 | 177,967.13 | 175,531.13 | 178,192.88 | 180,292.88 |
| 4 | 477 | 807,975.00 | 546,000.00 | 542,325.00 | 543,112.50 | 542,850.00 |
| 4 | 482 | 464,841.57 | 468,149.07 | 470,039.07 | 476,969.07 | 477,763.13 |
| 4 | 484 | 305,760.00 | 303,765.00 | 306,862.50 | 304,395.00 | 307,020.00 |
| 4 | 485 | 167,417.25 | 169,727.25 | 166,682.25 | 168,658.88 | 170,522.63 |
| 4 | 492 | 369,495.00 | 371,070.00 | 371,857.50 | 371,857.50 | 371,070.00 |
| 4 | 505 | 80,029.43 | 78,138.90 | 76,248.38 | 79,607.85 | 77,571.90 |
| 4 | 507 | 69,895.88 | 69,405.00 | 73,500.00 | 72,240.00 | 76,230.00 |
| 4 | 508 | 245,437.50 | 244,650.00 | 243,600.00 | 242,287.50 | 245,962.50 |
| 4 | 511 | 105,378.00 | 107,268.00 | 108,948.00 | 110,418.00 | 109,420.50 |
| 4 | 514 | 28,461.10 | 29,216.04 | 28,428.75 | 28,691.46 | 28,919.94 |
| 4 | 531 | 203,135.63 | 204,487.50 | 204,828.75 | 205,025.63 | 205,078.13 |
| 4 | 533 | 273,525.00 | 276,412.50 | 273,525.00 | 275,625.00 | 271,950.00 |
| 4 | 534 | 389,865.00 | 394,695.00 | 388,395.00 | 392,385.00 | 390,495.00 |
| 4 | 535 | 3,781,555.32 | 3,693,092.82 | 3,720,445.32 | 4,565,859.39 | 4,353,654.39 |
| 4 | 544 | 182,385.00 | 182,385.00 | 182,122.50 | 181,597.50 | 180,810.00 |
| 4 | 548 | 168,325.50 | 165,280.50 | 167,485.50 | 169,585.50 | 166,249.13 |
| 4 | 550 | 127,942.50 | 124,372.50 | 126,052.50 | 127,522.50 | 128,782.50 |
| 4 | 553 | 232,732.50 | 232,470.00 | 232,050.00 | 231,472.50 | 230,737.50 |
| 4 | 577 | 106,895.25 | 110,255.25 | 108,260.25 | 111,515.25 | 109,415.25 |
| 4 | 595 | 363,594.00 | 364,959.00 | 366,009.00 | 361,494.00 | 365,379.00 |
| 4 | 599 | 59,482.50 | - | - | - | - |
| 4 | 600 | 57,330.00 | 54,967.50 | 57,855.00 | 56,805.00 | 55,755.00 |
| 4 | 601 | 70,960.85 | 71,137.80 | 71,252.31 | 53,608.39 | - |
| 4 | 621 | 4,563,903.75 | 3,666,153.75 | 3,667,991.25 | 3,670,616.25 | 3,668,516.25 |
| 4 | 622 | 9,172,071.57 | 11,798,804.07 | 12,150,711.57 | 12,975,381.57 | 13,350,782.82 |
| 4 | 623 | 4,680,025.88 | 4,844,875.88 | 4,775,523.38 | 5,531,260.88 | 4,894,120.88 |
| 4 | 624 | 16,491,982.50 | 17,917,725.00 | 17,332,192.50 | 17,033,310.00 | 13,523,580.00 |
| 4 | 625 | 10,721,372.81 | 10,591,960.31 | 10,597,735.31 | 10,595,110.31 | 10,589,072.81 |
| 4 | 630 | 113,137.50 | 115,867.50 | 113,190.00 | 115,762.50 | 112,927.50 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 4 | 640 | 153,300.00 | 150,675.00 | 153,300.00 | 155,662.50 | 152,512.50 |
| 4 | 659 | 240,321.38 | 261,846.38 | 259,746.38 | 257,436.38 | 254,916.38 |
| 4 | 682 | 211,680.00 | 221,760.00 | 225,960.00 | 229,740.00 | 233,100.00 |
| 4 | 690 | 298,541.25 | 303,686.25 | 308,621.25 | 308,096.25 | 306,731.25 |
| 4 | 695 | 204,625.32 | 206,252.82 | 201,212.82 | 201,422.82 | 201,422.82 |
| 4 | 696 | 135,749.25 | 137,534.25 | 133,911.75 | 137,954.25 | 136,631.25 |
| 4 | 698 | 44,537.21 | 32,235.00 | 31,185.00 | 30,135.00 | 34,335.00 |
| 4 | 701 | 449,806.88 | 257,677.88 | 259,651.88 | 260,701.88 | 261,646.88 |
| 4 | 709 | - | - | 1,989,750.00 | 1,995,000.00 | 14,385,000.00 |
| 4 | 716 | 334,897.50 | 329,752.50 | 326,340.00 | 330,960.00 | 330,120.00 |
| 4 | 719 | 1,230,954.38 | 1,280,475.00 | 1,320,243.75 | 1,365,787.50 | 1,405,950.00 |
| 4 | 720 | 996,988.13 | 1,001,188.13 | 998,038.13 | 996,148.13 | 996,410.63 |
| 4 | 721 | 551,407.50 | 551,565.00 | - | - | - |
| 4 | 727 | 1,009,076.25 | 1,047,558.75 | 979,413.75 | 980,805.00 | 980,516.25 |
| 4 | 728 | 8,116,429.13 | 8,219,171.63 | 8,546,456.63 | 11,229,154.13 | 8,312,621.63 |
| 4 | 738 | 150,570.00 | 152,040.00 | 153,352.50 | 149,257.50 | 150,412.50 |
| 4 | 739 | 189,099.75 | 190,782.38 | 192,031.88 | 193,131.75 | 193,089.75 |
| 4 | 740 | 255,688.13 | 256,423.13 | 257,053.13 | 262,828.13 | 263,143.13 |
| 4 | 741 | 73,938.38 | 77,889.00 | 76,629.00 | 75,369.00 | 73,794.00 |
| 4 | 742 | 2,360,860.70 | 2,359,810.70 | 2,361,385.70 | 2,360,073.20 | 2,361,123.20 |
| 4 | 743 | 159,232.50 | 155,452.50 | 156,922.50 | 158,235.00 | 159,390.00 |
| 4 | 745 | 339,570.00 | 339,150.00 | 338,730.00 | 343,455.00 | 342,720.00 |
| 4 | 750 | 327,075.00 | 325,500.00 | 328,650.00 | 325,762.50 | 325,132.50 |
| 4 | 763 | 204,789.38 | 210,833.45 | 216,562.50 | 232,522.50 | - |
| 4 | 775 | 161,715.75 | 158,985.75 | 161,505.75 | 158,670.75 | 162,361.50 |
| 4 | 786 | 118,282.50 | 115,447.50 | 112,612.50 | 109,777.50 | 112,192.50 |
| 4 | 787 | 129,556.88 | 126,406.88 | 128,506.88 | 130,449.38 | 126,984.38 |
| 4 | 803 | 133,665.00 | 130,515.00 | 132,615.00 | 128,756.25 | 130,147.50 |
| 4 | 818 | 107,673.83 | 106,861.02 | 105,985.85 | 109,248.30 | 108,804.57 |
| 4 | 820 | 99,612.45 | 102,381.30 | 99,754.20 | 97,127.10 | - |
| 4 | 821 | 250,950.00 | 261,187.50 | 275,625.00 | - | - |
| 4 | 829 | 174,510.00 | 175,507.50 | 176,347.50 | 177,030.00 | 177,555.00 |
| 4 | 831 | 7,346,538.95 | 3,120,813.95 | 3,235,158.95 | 3,529,998.95 | 3,477,656.45 |
| 4 | 832 | 374,850.00 | 372,750.00 | 376,950.00 | 375,112.50 | 378,000.00 |
| 4 | 833 | 6,580,914.38 | 14,555,401.88 | 18,745,951.88 | 19,611,624.38 | 18,174,016.88 |
| 4 | 834 | 1,283,955.04 | 4,620,547.32 | 2,284,297.32 | 6,750,472.32 | 5,688,134.82 |
| 4 | 836 | 22,381.80 | 21,917.70 | 22,503.60 | 22,012.20 | 21,520.80 |
| 4 | 840 | 192,091.20 | 184,658.25 | 188,333.25 | 187,703.25 | 186,863.25 |
| 4 | 857 | 45,570.00 | 49,717.50 | 48,457.50 | 47,197.50 | 45,937.50 |
| 4 | 858 | 300,368.25 | 296,273.25 | 297,218.25 | 296,535.75 | 134,573.25 |
| 4 | 881 | 165,585.00 | 166,425.00 | 167,107.50 | 167,632.50 | - |
| 4 | 882 | 955,801.88 | 958,597.50 | 954,397.50 | 960,067.50 | 959,542.50 |
| 4 | 883 | 347,179.88 | 348,019.88 | 350,959.88 | 348,334.88 | 350,802.38 |
| 4 | 911 | 1,036,665.00 | 1,037,925.00 | 1,037,925.00 | 1,041,915.00 | 1,039,185.00 |
| 4 | 912 | 534,292.50 | 537,652.50 | 537,022.50 | 539,831.25 | 536,970.00 |
| 4 | 914 | 51,142.88 | 50,224.13 | 49,213.50 | 48,111.00 | 47,008.50 |
| 4 | 2071 | 79,933.88 | 77,839.13 | 80,994.38 | - | - |
| 4 | 2125 | 161,238.00 | 162,393.00 | 158,140.50 | 159,138.00 | 157,668.00 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 4 | 2137 | 152,040.00 | 151,830.00 | 151,410.00 | - | - |
| 4 | 2142 | 453,033.00 | 455,169.75 | 457,023.00 | 458,592.75 | 465,129.00 |
| 4 | 2144 | 490,423.50 | 484,543.50 | 483,756.00 | 487,903.50 | 344,631.00 |
| 4 | 2155 | 260,610.00 | 260,347.50 | 254,677.50 | 254,257.50 | 258,930.00 |
| 4 | 2159 | 192,675.00 | 89,775.00 | 91,350.00 | 92,662.50 | 93,712.50 |
| 4 | 2164 | 572,860.32 | 573,805.32 | 574,277.82 | 574,277.82 | 138,317.82 |
| 4 | 2165 | 321,562.50 | 318,937.50 | 316,155.00 | 313,215.00 | 315,367.50 |
| 4 | 2167 | 91,402.50 | 99,802.50 | 97,177.50 | 105,052.50 | 107,152.50 |
| 4 | 2168 | 158,970.00 | 158,445.00 | 157,657.50 | 156,607.50 | 155,295.00 |
| 4 | 2170 | 169,202.25 | 168,939.75 | 168,414.75 | 167,627.25 | 161,327.25 |
| 4 | 2172 | 174,037.50 | 175,035.00 | 170,625.00 | 171,465.00 | 172,147.50 |
| 4 | 2174 | 191,388.75 | 192,320.63 | 193,108.13 | 193,751.25 | 194,092.50 |
| 4 | 2176 | 112,350.00 | 109,410.00 | 111,720.00 | 108,570.00 | 110,670.00 |
| 4 | 2180 | 68,407.50 | 82,845.00 | 85,995.00 | 88,882.50 | 96,757.50 |
| 4 | 2364 | 248,850.00 | 248,062.50 | - | - | - |
| 4 | 2396 | 122,298.75 | 124,372.50 | - | - | - |
| 4 | 2609 | 86,100.00 | 88,410.00 | 85,260.00 | 87,360.00 | - |
| 4 | 2687 | 137,179.88 | 144,850.13 | 147,013.13 | 154,035.00 | 155,528.63 |
| 4 | 2711 | 128,152.50 | 129,780.00 | - | - | - |
| 4 | 2752 | 217,350.00 | 220,710.00 | 218,400.00 | 215,880.00 | 218,400.00 |
| 4 | 2753 | 181,125.00 | 184,537.50 | 182,175.00 | 179,550.00 | 181,912.50 |
| 4 | 2754 | 61,979.40 | 60,454.59 | 63,129.78 | 61,489.89 | - |
| 4 | 2805 | 247,124.07 | 244,814.07 | 247,544.07 | 244,604.07 | 246,704.07 |
| 4 | 2835 | 152,565.00 | 148,942.50 | 150,570.00 | 152,040.00 | 153,352.50 |
| 4 | 2853 | 223,387.50 | 219,975.00 | 221,550.00 | 223,020.00 | 224,385.00 |
| 4 | 2856 | 83,475.00 | 86,835.00 | 84,787.50 | 82,740.00 | 85,942.50 |
| 4 | 2860 | 189,000.00 | 183,802.50 | 183,855.00 | - | - |
| 4 | 2899 | 282,442.13 | 279,922.13 | 282,652.13 | 280,079.63 | 282,757.13 |
| 4 | 2905 | 307,335.00 | 306,022.50 | 303,870.00 | 307,020.00 | 306,810.00 |
| 4 | 2907 | 88,659.38 | 91,861.88 | 89,656.88 | 87,268.13 | 90,129.38 |
| 4 | 2918 | 75,760.13 | 75,067.13 | 79,624.13 | 78,702.75 | 77,781.38 |
| | | 240,943,059.12 | 260,259,308.86 | 272,839,635.84 | 281,413,422.94 | 279,604,171.70 |

End of Worksheet

| FY2032_sum | FY2033_sum | FY2034_sum | FY2035_sum | FY2036_sum |
|---|---|---|---|---|
| 267,435.00 | 270,375.00 | - | - | - |
| 29,258,617.50 | 27,933,570.00 | 26,393,010.00 | 25,858,875.00 | 21,168,945.00 |
| 43,470.00 | 41,895.00 | 40,320.00 | 44,310.00 | 42,840.00 |
| - | - | - | - | - |
| 314,212.50 | - | - | - | - |
| 394,012.50 | 388,237.50 | 381,937.50 | 380,362.50 | - |
| - | - | - | - | - |
| 397,740.00 | 395,640.00 | 398,685.00 | 396,270.00 | - |
| 100,897.13 | - | - | - | - |
| - | - | - | - | - |
| 493,080.00 | 499,905.00 | 495,915.00 | 497,070.00 | 498,015.00 |
| 1,081,447.50 | 1,076,407.50 | 1,073,362.50 | 1,079,715.00 | 1,074,045.00 |
| 178,867.50 | 182,805.00 | 182,385.00 | 187,005.00 | 185,955.00 |
| - | - | - | - | - |
| 147,577.50 | 152,302.50 | 151,252.50 | 76,440.00 | 73,920.00 |
| 651,577.50 | 648,900.00 | - | - | - |
| 9,887,521.88 | 9,428,934.38 | 10,875,886.88 | 10,904,919.38 | 9,500,491.88 |
| - | - | - | - | - |
| 216,300.00 | - | - | - | - |
| 46,869.38 | 51,006.38 | 49,754.25 | 48,502.13 | - |
| - | - | - | - | - |
| 181,650.00 | 180,600.00 | 180,600.00 | 180,390.00 | 185,220.00 |
| - | - | - | - | - |
| 157,276.88 | 159,219.38 | 161,043.75 | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| 1,383,086.25 | 1,381,301.25 | 1,383,243.75 | 1,378,151.25 | 1,382,088.75 |
| 975,187.50 | 974,662.50 | 973,350.00 | - | - |
| 10,246,267.50 | 7,129,342.50 | 7,102,987.50 | 4,770,570.00 | 7,865,287.50 |
| 4,305,787.50 | 4,647,037.50 | 4,977,787.50 | - | - |
| 908,092.50 | 907,777.50 | 912,397.50 | 911,347.50 | 909,982.50 |
| 248,745.00 | - | - | - | - |
| 103,320.00 | 105,735.00 | 102,742.50 | - | - |
| 346,920.00 | 345,082.50 | 347,970.00 | 344,820.00 | 343,980.00 |
| 107,100.00 | 108,150.00 | 108,937.50 | 104,212.50 | 104,737.50 |
| - | - | - | - | - |
| 150,786.56 | 152,414.06 | 153,726.56 | 149,625.00 | 150,609.38 |
| 7,147,717.50 | 10,293,832.50 | 9,822,960.00 | 9,724,680.00 | 8,161,492.50 |
| 18,982,155.95 | 16,971,353.45 | 7,536,558.75 | 6,350,951.25 | 1,103,051.25 |
| 7,121,841.57 | 6,154,122.20 | 5,757,727.50 | 5,450,287.50 | 4,027,038.75 |
| 4,788,315.00 | 6,002,220.00 | 4,814,985.00 | 4,523,767.50 | 4,570,020.00 |
| 5,747,012.26 | 5,747,394.20 | 5,752,497.20 | 5,748,454.69 | 5,738,433.75 |
| 271,425.00 | 261,187.50 | 261,450.00 | 261,187.50 | 260,400.00 |
| 398,947.50 | 399,525.00 | 402,412.50 | - | - |
| 27,924,782.82 | 28,649,131.88 | 29,248,878.75 | 28,276,683.75 | 29,050,953.75 |
| 14,194,963.14 | 7,690,528.14 | 7,705,858.14 | 7,696,985.64 | 7,695,935.64 |

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| 865,095.00 | 866,145.00 | 863,362.50 | 865,200.00 | - |
| - | - | - | - | - |
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| 101,944.50 | 100,527.00 | 99,109.50 | 102,942.00 | 101,346.00 |
| - | - | - | - | - |
| 206,797.50 | 206,850.00 | 206,745.00 | 206,482.50 | 206,062.50 |
| 120,508.50 | 121,768.50 | 118,618.50 | 120,718.50 | 122,661.00 |
| 593,827.50 | 594,142.50 | 593,985.00 | 579,180.00 | 573,510.00 |
| - | - | - | - | - |
| 65,577.75 | 64,769.25 | 69,153.00 | 68,145.00 | 66,885.00 |
| 210,774.38 | 213,924.38 | 211,299.38 | 213,661.88 | 215,499.38 |
| 27,607.65 | 28,632.98 | 28,514.85 | - | - |
| 229,792.50 | 232,417.50 | 145,267.50 | 146,055.00 | 141,330.00 |
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| - | - | - | - | - |
| 210,892.50 | - | - | - | - |
| 177,037.88 | 178,951.50 | 175,423.50 | 177,061.50 | - |
| 546,787.50 | 544,162.50 | 545,737.50 | - | - |
| - | - | - | - | - |
| 304,080.00 | 306,232.50 | 302,820.00 | - | - |
| 171,948.00 | - | - | - | - |
| 369,495.00 | - | - | - | - |
| 75,535.95 | - | - | - | - |
| 74,865.00 | 73,500.00 | 72,135.00 | 76,020.00 | 53,550.00 |
| 243,862.50 | 246,750.00 | 243,862.50 | 245,962.50 | 242,287.50 |
| 108,373.13 | 107,226.00 | 105,979.13 | 109,882.50 | 108,360.00 |
| 29,114.19 | 29,274.21 | - | - | - |
| 204,986.25 | - | - | - | - |
| 273,262.50 | 274,050.00 | 274,312.50 | 274,050.00 | 273,262.50 |
| 389,340.00 | 393,330.00 | 391,860.00 | 390,285.00 | 393,855.00 |
| 4,550,883.77 | 4,673,799.40 | 5,475,448.15 | 4,866,920.65 | 1,830,366.57 |
| 179,760.00 | 178,447.50 | 182,122.50 | 180,022.50 | 182,910.00 |
| - | - | - | - | - |
| 125,632.50 | 127,732.50 | 129,675.00 | 126,210.00 | 127,995.00 |
| 235,095.00 | 233,887.50 | 232,522.50 | - | - |
| 112,565.25 | - | - | - | - |
| 361,966.50 | 358,554.00 | 360,050.25 | 361,142.25 | 361,819.50 |
| - | - | - | - | - |
| 54,705.00 | 58,905.00 | - | - | - |
| - | - | - | - | - |
| 3,666,941.25 | 3,665,628.75 | 3,669,566.25 | 3,667,728.75 | 3,670,616.25 |
| 15,974,654.07 | 15,483,313.13 | 13,599,350.63 | 13,130,473.13 | 12,968,294.07 |
| 4,873,803.38 | 6,138,895.88 | 3,944,878.88 | 1,669,917.38 | 1,686,394.50 |
| 13,966,312.50 | 15,481,410.00 | 15,063,510.00 | 2,517,060.00 | - |
| 10,594,217.81 | 10,596,212.81 | 10,592,485.31 | 10,597,157.81 | 10,593,377.81 |
| 115,342.50 | 112,350.00 | 114,607.50 | 111,457.50 | 113,557.50 |

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| 154,612.50 | 151,200.00 | 153,037.50 | 154,612.50 | 150,675.00 |
| 256,176.38 | 257,331.38 | 258,381.38 | 259,326.38 | 260,166.38 |
| 232,680.00 | 237,352.50 | 236,460.00 | 235,410.00 | 239,452.50 |
| - | - | - | - | - |
| 201,212.82 | 206,042.82 | 205,202.82 | 204,152.82 | 202,892.82 |
| 135,182.25 | 133,607.25 | 137,156.25 | 135,253.13 | 133,284.38 |
| 33,022.50 | 31,710.00 | 30,397.50 | 34,335.00 | 32,760.00 |
| 257,236.88 | 257,194.88 | 262,276.88 | 261,856.88 | 260,465.63 |
| 14,385,000.00 | 14,385,000.00 | 6,247,500.00 | - | - |
| 329,175.00 | 328,125.00 | 74,970.00 | - | - |
| - | - | - | - | - |
| 995,885.63 | 998,510.63 | 1,000,715.63 | 997,250.63 | - |
| - | - | - | - | - |
| 979,702.50 | 981,330.00 | 982,163.45 | 983,101.88 | 891,371.25 |
| 9,111,146.63 | 9,318,731.63 | 6,459,109.13 | 5,804,778.00 | 5,742,833.25 |
| 151,410.00 | - | - | - | - |
| 45,890.25 | 49,943.25 | 48,596.63 | - | - |
| 263,038.13 | - | - | - | - |
| 77,784.00 | 76,419.00 | 75,054.00 | 73,416.00 | 77,028.00 |
| 2,359,023.20 | 2,359,023.20 | 2,357,815.70 | 2,359,023.20 | 2,362,383.20 |
| 160,387.50 | 155,977.50 | 156,817.50 | - | - |
| 341,880.00 | 340,935.00 | 339,885.00 | 338,730.00 | 342,720.00 |
| 326,970.00 | 328,492.50 | 324,450.00 | - | - |
| - | - | - | - | - |
| 160,744.50 | 158,833.50 | 162,172.50 | 159,888.75 | 162,855.00 |
| 109,200.00 | 111,457.50 | 113,557.50 | - | - |
| 128,769.38 | 130,095.00 | - | - | - |
| 131,932.50 | 133,560.00 | 129,780.00 | - | - |
| 108,298.47 | 40,530.00 | 39,795.00 | 39,060.00 | 38,325.00 |
| - | - | - | - | - |
| - | - | - | - | - |
| 172,672.50 | 173,040.00 | - | - | - |
| 4,005,848.45 | 3,678,930.95 | 4,506,009.38 | 4,592,857.50 | 4,596,585.00 |
| 374,850.00 | 379,260.00 | 383,040.00 | 380,940.00 | 383,670.00 |
| 17,457,076.88 | 16,282,140.00 | 12,607,560.00 | 9,156,472.50 | 11,041,065.00 |
| 3,950,069.82 | 1,836,314.82 | 2,015,266.32 | 1,936,028.07 | 2,151,661.32 |
| 22,079.40 | 21,560.70 | 22,092.00 | 21,546.00 | - |
| 185,813.25 | 184,553.25 | 184,595.25 | 184,301.25 | - |
| 44,677.50 | 48,667.50 | - | - | - |
| 133,313.25 | 132,053.25 | 130,730.25 | 129,281.25 | 132,956.25 |
| - | - | - | - | - |
| 454,230.00 | - | - | - | - |
| 347,389.88 | 349,227.38 | 350,600.25 | 346,248.00 | 346,668.00 |
| 1,040,445.00 | 1,037,715.00 | 1,039,920.00 | 1,041,705.00 | 1,037,820.00 |
| 539,070.00 | - | - | - | - |
| 45,906.00 | 50,053.50 | 48,793.50 | 47,533.50 | 46,231.50 |
| - | - | - | - | - |
| 161,448.00 | 159,925.50 | 158,250.75 | 161,673.75 | 159,626.25 |

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| 466,026.75 | 466,641.00 | 466,971.75 | 461,769.00 | 461,674.50 |
| 345,681.00 | 346,416.00 | - | - | - |
| 258,037.50 | 256,987.50 | 255,780.00 | 254,415.00 | 258,142.50 |
| - | - | - | - | - |
| 141,362.82 | 139,052.82 | 141,761.82 | 139,105.32 | 141,638.45 |
| 311,955.00 | 313,635.00 | - | - | - |
| 119,490.00 | 115,290.00 | 126,840.00 | 132,352.50 | 142,590.00 |
| 158,970.00 | 158,340.00 | - | - | - |
| 168,047.25 | 163,815.75 | 164,697.75 | 165,270.00 | 164,640.00 |
| 172,672.50 | 173,040.00 | - | - | - |
| 173,040.00 | - | - | - | - |
| 112,560.00 | 108,990.00 | 110,670.00 | 112,140.00 | 113,400.00 |
| 98,857.50 | 100,695.00 | 102,270.00 | 109,620.00 | 111,300.00 |
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| 156,589.13 | - | - | - | - |
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| 245,339.07 | 246,074.07 | 246,704.07 | 246,933.75 | - |
| 149,257.50 | 150,412.50 | 151,410.00 | - | - |
| 220,395.00 | 221,655.00 | 222,810.00 | 223,860.00 | 219,555.00 |
| 83,737.50 | 86,598.75 | 84,039.38 | 86,730.00 | - |
| - | - | - | - | - |
| 280,132.13 | 282,232.13 | 284,269.13 | 280,993.13 | 282,284.63 |
| 306,180.00 | 152,880.00 | - | - | - |
| 87,570.00 | 90,063.75 | 92,373.75 | - | - |
| 76,860.00 | 75,495.00 | 79,380.00 | 77,910.00 | 76,440.00 |
| | | | | |
| 274,088,403.06 | 260,175,544.20 | 229,335,155.02 | 188,479,200.07 | 170,892,544.01 |

## New VPK LTFM Bond Lookup Data as of May 1, 2026

| Bond_flag | Dist_Num | FY2027_sum | FY2028_sum | FY2029_sum | FY2030_sum | FY2031_sum |
|---|---|---|---|---|---|---|
| 5 | 1.2 | 133,350.00 | 129,570.00 | 131,040.00 | 132,300.00 | 128,100.00 |
| 5 | 316 | 102,375.00 | 103,425.00 | 104,212.50 | 104,737.50 | - |
| 5 | 840 | 96,862.50 | - | - | - | - |
| 5 | 2142 | 18,165.00 | 18,165.00 | 18,165.00 | 18,165.00 | 128,415.00 |
| | | 350,752.50 | 251,160.00 | 253,417.50 | 255,202.50 | 256,515.00 |

End of Worksheet

| FY2032_sum | FY2033_sum | FY2034_sum | FY2035_sum | FY2036_sum |
|---|---|---|---|---|
| 129,150.00 | 129,990.00 | 130,620.00 | 131,040.00 | - |
| - | - | - | - | - |
| - | - | - | - | - |
| 131,460.00 | 129,150.00 | 132,090.00 | 129,675.00 | 169,260.00 |
| | | | | |
| 260,610.00 | 259,140.00 | 262,710.00 | 260,715.00 | 169,260.00 |

## New Roofing Bond Lookup Data as of May 1, 2026

| Bond_flag | Dist_Num | FY2027_sum | FY2028_sum | FY2029_sum | FY2030_sum |
|---|---|---|---|---|---|
| 6 | 277 | - | 26,302.50 | 25,515.00 | 29,977.50 |
| 6 | 698 | 102,955.27 | 96,022.50 | 99,172.50 | 96,810.00 |
| 6 | 2752 | 122,327.92 | 167,737.50 | 176,662.50 | 179,550.00 |
| 6 | 2859 | - | 181,125.00 | 133,350.00 | 129,675.00 |
| | | 225,283.19 | 471,187.50 | 434,700.00 | 436,012.50 |

End of Worksheet

| FY2031_sum | FY2032_sum | FY2033_sum | FY2034_sum | FY2035_sum | FY2036_sum |
|---|---|---|---|---|---|
| 29,137.50 | 28,087.50 | 27,037.50 | 25,987.50 | 30,187.50 | 28,875.00 |
| 94,447.50 | 97,335.00 | 94,710.00 | 97,335.00 | 94,447.50 | 96,810.00 |
| 181,912.50 | - | - | - | - | - |
| 141,750.00 | 137,287.50 | 143,325.00 | 143,587.50 | 143,587.50 | 143,325.00 |
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| 447,247.50 | 262,710.00 | 265,072.50 | 266,910.00 | 268,222.50 | 269,010.00 |

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## Grandfathered Alternative Facilities Aid as of July 1, 2015

| | | PAYGO Aid | Debt Aid | Total |
|---|---|---|---|---|
| 1.2 | Minneapolis | | 11,000,000.00 | 11,000,000 |
| 11 | Anoka | 610,294.59 | - | 610,295 |
| 271 | Bloomington | 576,663.00 | 1,114,660.00 | 1,691,323 |
| 281 | Robbinsdale | 900,000.00 | - | 900,000 |
| 535 | Rochester | 574,805.41 | - | 574,805 |
| 625 | St Paul | - | 3,732,577.00 | 3,732,577 |
| 709 | Duluth | 168,063.64 | 609,000.00 | 777,064 |
| | | 2,829,826.64 | 16,456,237.00 | 19,286,064 |

End of Worksheet

## Adjusted Pupil Unit Lookup Data

| DstNum | Type | District Name | FY24 February 2026 Forecast | FY25 |
|---|---|---|---|---|
| 1 | 1 | AITKIN | 1,087.38 | 1,071.88 |
| 1.2 | 3 | MINNEAPOLIS | 31,215.73 | 31,552.54 |
| 2 | 1 | HILL CITY | 253.64 | 276.99 |
| 4 | 1 | MCGREGOR | 453.76 | 440.91 |
| 6 | 3 | SOUTH ST. PAUL | 3,089.03 | 3,068.93 |
| 11 | 1 | ANOKA-HENNEPIN | 41,298.95 | 41,020.51 |
| 12 | 1 | CENTENNIAL | 7,070.90 | 7,255.27 |
| 13 | 1 | COLUMBIA HEIGHTS | 3,966.04 | 3,980.48 |
| 14 | 1 | FRIDLEY | 2,835.08 | 2,890.59 |
| 15 | 1 | ST. FRANCIS | 4,494.16 | 4,492.19 |
| 16 | 1 | SPRING LAKE PARK | 6,571.88 | 6,487.70 |
| 22 | 1 | DETROIT LAKES | 3,003.96 | 2,929.44 |
| 23 | 1 | FRAZEE | 881.72 | 907.44 |
| 25 | 1 | PINE POINT | 49.58 | 50.05 |
| 31 | 1 | BEMIDJI | 5,042.95 | 5,026.45 |
| 32 | 1 | BLACKDUCK | 763.91 | 732.98 |
| 36 | 1 | KELLIHER | 353.72 | 326.41 |
| 38 | 1 | RED LAKE | 1,510.49 | 1,568.89 |
| 47 | 1 | SAUK RAPIDS | 4,679.19 | 4,682.30 |
| 51 | 1 | FOLEY | 2,026.29 | 2,007.54 |
| 75 | 1 | ST. CLAIR | 882.80 | 892.09 |
| 77 | 1 | MANKATO | 8,769.40 | 8,659.29 |
| 81 | 1 | COMFREY | 114.66 | 101.62 |
| 84 | 1 | SLEEPY EYE | 615.04 | 597.42 |
| 85 | 1 | SPRINGFIELD | 648.99 | 692.17 |
| 88 | 1 | NEW ULM | 2,397.13 | 2,392.02 |
| 91 | 1 | BARNUM | 714.63 | 688.40 |
| 93 | 1 | CARLTON | 0.00 | 0.00 |
| 94 | 1 | CLOQUET | 2,888.41 | 2,749.59 |
| 95 | 1 | CROMWELL | 329.07 | 322.42 |
| 97 | 1 | MOOSE LAKE | 638.65 | 639.59 |
| 99 | 1 | ESKO | 1,382.93 | 1,375.55 |
| 100 | 1 | WRENSHALL | 0.00 | 0.00 |
| 108 | 1 | NORWOOD | 1,027.72 | 1,061.56 |
| 110 | 1 | WACONIA | 4,319.74 | 4,266.39 |
| 111 | 1 | WATERTOWN-MAYER | 1,605.18 | 1,588.28 |
| 112 | 1 | EASTERN CARVER CTY | 9,966.79 | 9,987.92 |
| 113 | 1 | WALKER-AKELEY | 731.32 | 740.76 |
| 115 | 1 | CASS LAKE | 1,176.67 | 1,164.23 |
| 116 | 1 | PILLAGER | 1,403.44 | 1,446.77 |
| 118 | 1 | NORTHLAND | 338.85 | 333.05 |
| 129 | 1 | MONTEVIDEO | 1,542.21 | 1,543.75 |
| 138 | 1 | NORTH BRANCH | 3,004.92 | 2,946.04 |
| 139 | 1 | RUSH CITY | 935.46 | 872.64 |
| 146 | 1 | BARNESVILLE | 963.01 | 960.38 |
| 150 | 1 | HAWLEY | 1,168.12 | 1,157.69 |

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|---|---|---|---|---|
| 152 | 1 | MOORHEAD | 7,845.72 | 8,028.83 |
| 162 | 1 | BAGLEY | 972.07 | 924.63 |
| 166 | 1 | COOK COUNTY | 488.21 | 486.18 |
| 173 | 1 | MOUNTAIN LAKE | 546.45 | 533.61 |
| 177 | 1 | WINDOM | 1,282.39 | 1,306.09 |
| 181 | 1 | BRAINERD | 6,434.43 | 6,251.41 |
| 182 | 1 | CROSBY | 1,073.27 | 1,057.88 |
| 186 | 1 | PEQUOT LAKES | 1,956.37 | 1,901.94 |
| 191 | 1 | BURNSVILLE | 8,146.46 | 8,148.21 |
| 192 | 1 | FARMINGTON | 7,234.35 | 6,989.72 |
| 194 | 1 | LAKEVILLE | 13,055.08 | 13,068.95 |
| 195 | 1 | RANDOLPH | 929.14 | 929.99 |
| 196 | 1 | ROSEMOUNT-APPLE | 31,348.90 | 31,375.40 |
| 197 | 1 | WEST ST. PAUL | 5,702.27 | 5,848.13 |
| 199 | 1 | INVER GROVE | 3,812.37 | 3,619.26 |
| 200 | 1 | HASTINGS | 4,439.90 | 4,379.50 |
| 203 | 1 | HAYFIELD | 703.16 | 710.48 |
| 204 | 1 | KASSON-MANTORVIL | 2,383.89 | 2,361.76 |
| 206 | 1 | ALEXANDRIA | 4,384.01 | 4,388.83 |
| 213 | 1 | OSAKIS | 930.21 | 959.33 |
| 227 | 1 | CHATFIELD | 951.37 | 963.97 |
| 229 | 1 | LANESBORO | 472.88 | 467.32 |
| 238 | 1 | MABEL-CANTON | 270.65 | 294.08 |
| 239 | 1 | RUSHFORD-PETERSO | 695.41 | 720.75 |
| 241 | 1 | ALBERT LEA | 3,575.14 | 3,612.49 |
| 242 | 1 | ALDEN | 480.43 | 468.88 |
| 252 | 1 | CANNON FALLS | 1,153.34 | 1,173.42 |
| 253 | 1 | GOODHUE | 822.41 | 867.37 |
| 255 | 1 | PINE ISLAND | 1,660.01 | 1,698.83 |
| 256 | 1 | RED WING | 2,636.94 | 2,555.23 |
| 261 | 1 | ASHBY | 350.85 | 352.16 |
| 264 | 1 | HERMAN-NORCROSS | 102.98 | 90.75 |
| 270 | 1 | HOPKINS | 7,565.31 | 7,701.87 |
| 271 | 1 | BLOOMINGTON | 11,160.91 | 11,121.34 |
| 272 | 1 | EDEN PRAIRIE | 9,931.71 | 10,223.41 |
| 273 | 1 | EDINA | 9,352.10 | 9,542.19 |
| 276 | 1 | MINNETONKA | 12,352.09 | 12,343.98 |
| 277 | 1 | WESTONKA | 2,618.85 | 2,637.50 |
| 278 | 1 | ORONO | 3,199.16 | 3,205.19 |
| 279 | 1 | OSSEO | 22,603.81 | 22,823.08 |
| 280 | 1 | RICHFIELD | 4,414.06 | 4,404.99 |
| 281 | 1 | ROBBINSDALE | 11,612.02 | 11,543.05 |
| 282 | 1 | ST. ANTHONY-NEW | 2,015.28 | 2,037.15 |
| 283 | 1 | ST. LOUIS PARK | 4,743.16 | 4,843.33 |
| 284 | 1 | WAYZATA | 13,622.87 | 14,091.92 |
| 286 | 1 | BROOKLYN CENTER | 2,389.01 | 2,508.77 |
| 294 | 1 | HOUSTON | 2,166.30 | 2,114.71 |
| 297 | 1 | SPRING GROVE | 385.26 | 386.39 |

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|---|---|---|---|---|
| 299 | 1 | CALEDONIA | 789.36 | 765.17 |
| 300 | 1 | LACRESCENT | 1,102.61 | 1,076.17 |
| 306 | 1 | LAPORTE | 392.23 | 369.41 |
| 308 | 1 | NEVIS | 638.66 | 650.83 |
| 309 | 1 | PARK RAPIDS | 1,742.93 | 1,679.59 |
| 314 | 1 | BRAHAM | 848.54 | 853.67 |
| 316 | 1 | GREENWAY | 1,079.43 | 1,026.81 |
| 317 | 1 | DEER RIVER | 887.61 | 861.90 |
| 318 | 1 | GRAND RAPIDS | 4,289.41 | 4,162.57 |
| 319 | 1 | NASHWAUK-KEEWATI | 604.31 | 555.97 |
| 323 | 2 | FRANCONIA | 24.00 | 27.57 |
| 330 | 1 | HERON LAKE-OKABE | 293.13 | 264.24 |
| 332 | 1 | MORA | 1,796.95 | 1,808.68 |
| 333 | 1 | OGILVIE | 527.83 | 489.03 |
| 345 | 1 | NEW LONDON-SPICE | 1,686.68 | 1,671.23 |
| 347 | 1 | WILLMAR | 4,406.93 | 4,374.79 |
| 356 | 1 | LANCASTER | 212.69 | 222.80 |
| 361 | 1 | INTERNATIONAL FA | 993.78 | 996.40 |
| 362 | 1 | LITTLEFORK-BIG F | 398.56 | 422.97 |
| 363 | 1 | SOUTH KOOCHICHIN | 198.30 | 221.74 |
| 378 | 1 | DAWSON | 617.01 | 616.34 |
| 381 | 1 | LAKE SUPERIOR | 1,402.33 | 1,384.31 |
| 390 | 1 | LAKE OF THE WOOD | 478.86 | 476.86 |
| 391 | 1 | CLEVELAND | 681.52 | 689.41 |
| 402 | 1 | HENDRICKS | 286.93 | 293.34 |
| 403 | 1 | IVANHOE | 126.89 | 127.13 |
| 404 | 1 | LAKE BENTON | 198.48 | 182.02 |
| 413 | 1 | MARSHALL | 2,800.39 | 2,786.01 |
| 414 | 1 | MINNEOTA | 547.98 | 554.05 |
| 415 | 1 | LYND | 230.77 | 215.92 |
| 423 | 1 | HUTCHINSON | 2,910.62 | 2,854.45 |
| 424 | 1 | LESTER PRAIRIE | 500.24 | 474.17 |
| 432 | 1 | MAHNOMEN | 694.54 | 694.11 |
| 435 | 1 | WAUBUN | 764.16 | 766.57 |
| 441 | 1 | MARSHALL CTY CENTRAL | 502.64 | 519.30 |
| 447 | 1 | GRYGLA | 133.02 | 144.99 |
| 458 | 1 | TRUMAN | 247.77 | 241.08 |
| 463 | 1 | EDEN VALLEY | 969.83 | 938.96 |
| 465 | 1 | LITCHFIELD | 1,686.03 | 1,698.56 |
| 466 | 1 | DASSEL-COKATO | 2,175.19 | 2,089.41 |
| 473 | 1 | ISLE | 452.53 | 428.84 |
| 477 | 1 | PRINCETON | 3,441.97 | 3,551.27 |
| 480 | 1 | ONAMIA | 596.05 | 555.28 |
| 482 | 1 | LITTLE FALLS | 2,584.69 | 2,554.65 |
| 484 | 1 | PIERZ | 1,357.61 | 1,323.44 |
| 485 | 1 | ROYALTON | 991.43 | 1,010.54 |
| 486 | 1 | SWANVILLE | 365.72 | 391.06 |
| 487 | 1 | UPSALA | 359.29 | 371.77 |

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|---|---|---|---|---|
| 492 | 1 | AUSTIN | 5,586.05 | 5,713.46 |
| 495 | 1 | GRAND MEADOW | 474.22 | 486.72 |
| 497 | 1 | LYLE | 338.35 | 349.27 |
| 499 | 1 | LEROY | 272.32 | 279.72 |
| 500 | 1 | SOUTHLAND | 561.93 | 564.16 |
| 505 | 1 | FULDA | 390.12 | 353.90 |
| 507 | 1 | NICOLLET | 355.02 | 329.20 |
| 508 | 1 | ST. PETER | 2,282.00 | 2,290.08 |
| 511 | 1 | ADRIAN | 624.64 | 623.94 |
| 514 | 1 | ELLSWORTH | 144.78 | 148.71 |
| 518 | 1 | WORTHINGTON | 4,218.41 | 4,299.00 |
| 531 | 1 | BYRON | 2,539.72 | 2,537.06 |
| 533 | 1 | DOVER-EYOTA | 1,206.03 | 1,185.91 |
| 534 | 1 | STEWARTVILLE | 2,204.17 | 2,170.67 |
| 535 | 1 | ROCHESTER | 18,626.89 | 18,522.14 |
| 542 | 1 | BATTLE LAKE | 449.10 | 440.95 |
| 544 | 1 | FERGUS FALLS | 3,320.10 | 3,572.82 |
| 545 | 1 | HENNING | 397.84 | 404.37 |
| 547 | 1 | PARKERS PRAIRIE | 587.39 | 583.08 |
| 548 | 1 | PELICAN RAPIDS | 909.88 | 896.21 |
| 549 | 1 | PERHAM | 1,821.92 | 1,846.40 |
| 550 | 1 | UNDERWOOD | 620.50 | 597.90 |
| 553 | 1 | NEW YORK MILLS | 868.19 | 873.34 |
| 561 | 1 | GOODRIDGE | 268.44 | 276.03 |
| 564 | 1 | THIEF RIVER FALL | 1,953.06 | 1,859.16 |
| 577 | 1 | WILLOW RIVER | 454.24 | 484.61 |
| 578 | 1 | PINE CITY | 1,728.87 | 1,706.92 |
| 581 | 1 | EDGERTON | 459.47 | 441.84 |
| 592 | 1 | CLIMAX | 185.06 | 157.61 |
| 593 | 1 | CROOKSTON | 1,240.63 | 1,199.60 |
| 595 | 1 | EAST GRAND FORKS | 2,084.48 | 2,180.57 |
| 599 | 1 | FERTILE-BELTRAMI | 529.53 | 521.34 |
| 600 | 1 | FISHER | 238.10 | 228.22 |
| 601 | 1 | FOSSTON | 657.26 | 614.15 |
| 621 | 1 | MOUNDS VIEW | 12,314.70 | 12,447.17 |
| 622 | 1 | NORTH ST. PAUL-M | 11,485.69 | 11,389.37 |
| 623 | 1 | ROSEVILLE | 7,900.15 | 7,820.50 |
| 624 | 1 | WHITE BEAR LAKE | 9,062.01 | 9,108.95 |
| 625 | 1 | ST. PAUL | 34,482.87 | 35,023.02 |
| 630 | 1 | RED LAKE FALLS | 420.25 | 441.09 |
| 635 | 1 | MILROY | 0.00 | 0.00 |
| 640 | 1 | WABASSO | 458.12 | 439.04 |
| 656 | 1 | FARIBAULT | 3,377.13 | 3,355.94 |
| 659 | 1 | NORTHFIELD | 4,232.40 | 4,172.84 |
| 671 | 1 | HILLS-BEAVER CRE | 385.30 | 381.51 |
| 676 | 1 | BADGER | 243.51 | 243.87 |
| 682 | 1 | ROSEAU | 1,162.89 | 1,182.74 |
| 690 | 1 | WARROAD | 1,119.20 | 1,082.90 |

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|---|---|---|---|---|
| 695 | 1 | CHISHOLM | 707.95 | 687.50 |
| 696 | 1 | ELY | 563.74 | 554.66 |
| 698 | 1 | FLOODWOOD | 165.48 | 178.85 |
| 700 | 1 | HERMANTOWN | 2,257.09 | 2,281.35 |
| 701 | 1 | HIBBING | 2,332.31 | 2,267.66 |
| 704 | 1 | PROCTOR | 1,992.82 | 2,008.79 |
| 706 | 1 | VIRGINIA | | |
| 707 | 1 | NETT LAKE | 79.20 | 76.52 |
| 709 | 1 | DULUTH | 9,006.04 | 9,037.93 |
| 712 | 1 | MOUNTAIN IRON-BU | 635.97 | 677.13 |
| 716 | 1 | BELLE PLAINE | 1,676.17 | 1,640.67 |
| 717 | 1 | JORDAN | 1,999.86 | 2,038.00 |
| 719 | 1 | PRIOR LAKE | 9,522.16 | 9,510.80 |
| 720 | 1 | SHAKOPEE | 8,481.64 | 8,479.89 |
| 721 | 1 | NEW PRAGUE | 4,389.85 | 4,299.02 |
| 726 | 1 | BECKER | 3,068.11 | 3,061.76 |
| 727 | 1 | BIG LAKE | 3,478.45 | 3,502.87 |
| 728 | 1 | ELK RIVER | 15,307.73 | 15,503.62 |
| 738 | 1 | HOLDINGFORD | 1,169.49 | 1,170.52 |
| 739 | 1 | KIMBALL | 808.05 | 804.66 |
| 740 | 1 | MELROSE | 1,451.84 | 1,464.84 |
| 741 | 1 | PAYNESVILLE | 997.75 | 966.97 |
| 742 | 1 | ST. CLOUD | 10,070.66 | 10,204.85 |
| 743 | 1 | SAUK CENTRE | 1,267.09 | 1,220.12 |
| 745 | 1 | ALBANY | 1,954.01 | 1,911.32 |
| 748 | 1 | SARTELL | 4,366.62 | 4,278.28 |
| 750 | 1 | ROCORI | 2,620.82 | 2,646.43 |
| 756 | 1 | BLOOMING PRAIRIE | 950.95 | 948.66 |
| 761 | 1 | OWATONNA | 5,352.08 | 5,330.17 |
| 763 | 1 | MEDFORD | 954.85 | 912.94 |
| 768 | 1 | HANCOCK | 468.76 | 477.40 |
| 771 | 1 | CHOKIO-ALBERTA | 159.17 | 150.82 |
| 775 | 1 | KERKHOVEN-MURDOC | 875.26 | 848.24 |
| 777 | 1 | BENSON | 804.23 | 777.69 |
| 786 | 1 | BERTHA-HEWITT | 560.56 | 545.15 |
| 787 | 1 | BROWERVILLE | 603.89 | 623.25 |
| 801 | 1 | BROWNS VALLEY | 190.73 | 197.11 |
| 803 | 1 | WHEATON | 377.99 | 362.31 |
| 811 | 1 | WABASHA | 1,143.53 | 859.36 |
| 813 | 1 | LAKE CITY | 1,323.23 | 1,338.69 |
| 815 | 2 | PRINSBURG | 1.03 | 0.30 |
| 818 | 1 | VERNDALE | 554.69 | 544.35 |
| 820 | 1 | SEBEKA | 523.69 | 488.00 |
| 821 | 1 | MENAHGA | 1,026.51 | 1,049.88 |
| 829 | 1 | WASECA | 1,845.12 | 1,882.04 |
| 831 | 1 | FOREST LAKE | 6,255.98 | 6,233.75 |
| 832 | 1 | MAHTOMEDI | 3,499.15 | 3,473.63 |
| 833 | 1 | SOUTH WASHINGTON | 20,780.74 | 21,015.71 |

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|---|---|---|---|---|
| 834 | 1 | STILLWATER | 9,072.77 | 9,018.30 |
| 836 | 1 | BUTTERFIELD | 241.05 | 225.99 |
| 837 | 1 | MADELIA | 672.88 | 682.45 |
| 840 | 1 | ST. JAMES | 1,214.10 | 1,222.76 |
| 846 | 1 | BRECKENRIDGE | 639.36 | 600.65 |
| 850 | 1 | ROTHSAY | 331.89 | 331.67 |
| 852 | 1 | CAMPBELL-TINTAH | 138.07 | 112.50 |
| 857 | 1 | LEWISTON | 630.03 | 611.73 |
| 858 | 1 | ST. CHARLES | 1,044.10 | 1,043.35 |
| 861 | 1 | WINONA | 2,594.15 | 2,596.96 |
| 876 | 1 | ANNANDALE | 2,222.73 | 2,149.89 |
| 877 | 1 | BUFFALO | 5,715.77 | 5,620.99 |
| 879 | 1 | DELANO | 2,639.28 | 2,622.46 |
| 881 | 1 | MAPLE LAKE | 868.22 | 796.17 |
| 882 | 1 | MONTICELLO | 4,525.87 | 4,405.55 |
| 883 | 1 | ROCKFORD | 1,703.80 | 1,709.69 |
| 885 | 1 | ST. MICHAEL-ALBE | 7,218.10 | 7,322.14 |
| 891 | 1 | CANBY | 652.08 | 643.28 |
| 911 | 1 | CAMBRIDGE-ISANTI | 5,478.34 | 5,395.64 |
| 912 | 1 | MILACA | 1,738.41 | 1,721.79 |
| 914 | 1 | ULEN-HITTERDAL | 325.25 | 342.18 |
| 2071 | 1 | LAKE CRYSTAL-WEL | 1,050.20 | 1,020.31 |
| 2125 | 1 | TRITON | 970.76 | 966.38 |
| 2134 | 1 | UNITED SOUTH CENTRAL | 828.59 | 832.32 |
| 2135 | 1 | MAPLE RIVER | 1,022.40 | 1,019.70 |
| 2137 | 1 | KINGSLAND | 590.35 | 593.88 |
| 2142 | 1 | ST. LOUIS COUNTY | 2,025.80 | 1,974.87 |
| 2143 | 1 | WATERVILLE-ELYSIAN-MORRISTOWN | 814.55 | 770.86 |
| 2144 | 1 | CHISAGO LAKES AREA | 3,591.10 | 3,538.06 |
| 2149 | 1 | MINNEWASKA | 1,418.68 | 1,391.23 |
| 2154 | 1 | EVELETH-GILBERT | | |
| 2155 | 1 | WADENA-DEER CREEK | 1,209.80 | 1,181.31 |
| 2159 | 1 | BUFFALO LAKE-HECTOR | 493.09 | 481.22 |
| 2164 | 1 | DILWORTH-GLYNDON | 1,715.37 | 1,680.01 |
| 2165 | 1 | HINCKLEY-FINLAYS | 1,011.47 | 925.89 |
| 2167 | 1 | LAKEVIEW | 784.60 | 785.37 |
| 2168 | 1 | NRHEG | 841.05 | 788.23 |
| 2169 | 1 | MURRAY COUNTY | 767.06 | 793.08 |
| 2170 | 1 | STAPLES-MOTLEY | 1,008.40 | 1,030.65 |
| 2171 | 1 | KITTSON CENTRAL | 264.16 | 271.03 |
| 2172 | 1 | KENYON-WANAMINGO | 742.04 | 720.28 |
| 2174 | 1 | PINE RIVER-BACKU | 927.67 | 952.26 |
| 2176 | 1 | WARREN-ALVARADO- | 610.28 | 603.22 |
| 2180 | 1 | MACCRAY | 809.78 | 810.18 |
| 2184 | 1 | LUVERNE | 1,258.28 | 1,236.02 |
| 2190 | 1 | YELLOW MEDICINE EAST | 663.51 | 660.81 |
| 2198 | 1 | FILLMORE CENTRAL | 630.89 | 617.91 |
| 2215 | 1 | NORMAN COUNTY EAST | 204.83 | 185.50 |

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|---|---|---|---|---|
| 2310 | 1 | SIBLEY EAST | 1,162.43 | 1,199.72 |
| 2311 | 1 | CLEARBROOK-GONVICK | 508.64 | 499.51 |
| 2342 | 1 | WEST CENTRAL AREA | 812.91 | 784.65 |
| 2358 | 1 | TRI-COUNTY | 180.57 | 193.19 |
| 2364 | 1 | BELGRADE-BROOTEN-ELR | 655.00 | 663.49 |
| 2365 | 1 | G.F.W. | 677.22 | 622.38 |
| 2396 | 1 | A.C.G.C. | 973.41 | 971.47 |
| 2397 | 1 | LESUEUR-HENDERSO | 994.06 | 983.12 |
| 2448 | 1 | MARTIN COUNTY | 694.30 | 690.09 |
| 2527 | 1 | NORMAN CTY WEST | | |
| 2534 | 1 | BIRD ISLAND-OLIVIA-LAKE LILLIAN | 670.40 | 659.70 |
| 2536 | 1 | GRANADA HUNTLEY- | 331.51 | 334.17 |
| 2580 | 1 | EAST CENTRAL | 814.38 | 768.60 |
| 2609 | 1 | WIN-E-MAC | 480.90 | 499.86 |
| 2683 | 1 | GREENBUSH-MIDDLE RIV | 241.80 | 243.15 |
| 2687 | 1 | HOWARD LAKE-WAVERLY-WINSTED | 1,436.50 | 1,425.32 |
| 2689 | 1 | PIPESTONE-JASPER | 1,235.28 | 1,236.49 |
| 2711 | 1 | MESABI EAST | 939.93 | 904.12 |
| 2752 | 1 | FAIRMONT AREA SCHOOLS | 1,964.45 | 1,995.11 |
| 2753 | 1 | LONG PRAIRIE-GREY EA | 1,096.59 | 1,094.02 |
| 2754 | 1 | CEDAR MOUNTAIN | 443.48 | 434.54 |
| 2769 | 1 | MORRIS AREA PUBLIC SCHOOLS | 1,161.77 | 1,163.94 |
| 2805 | 1 | ZUMBROTA-MAZEPPA | 1,346.47 | 1,374.05 |
| 2835 | 1 | JANESVILLE-WALDO | 685.53 | 666.78 |
| 2853 | 1 | LAC QUI PARLE | 881.91 | 925.11 |
| 2854 | 1 | ADA-BORUP | | |
| 2856 | 1 | STEPHEN-ARGYLE | 307.88 | 311.81 |
| 2859 | 1 | GLENCOE-SILVER LAKE | 1,567.57 | 1,517.81 |
| 2860 | 1 | BLUE EARTH-DELAVAN-ELMORE | 1,149.35 | 1,106.88 |
| 2884 | 1 | RED ROCK CENTRAL | 399.68 | 401.59 |
| 2886 | 1 | GLENVILLE-EMMONS | 293.49 | 299.39 |
| 2888 | 1 | CLINTON-GRACEVILLE-BEARDSLEY | 348.21 | 352.16 |
| 2889 | 1 | LAKE PARK-AUDUBON | 772.88 | 724.08 |
| 2890 | 1 | RENVILLE CTY WEST | 551.60 | 544.28 |
| 2895 | 1 | JACKSON COUNTY CENTRAL | 1,218.93 | 1,219.05 |
| 2897 | 1 | REDWOOD AREA SCHOOLS | 1,181.78 | 1,212.69 |
| 2898 | 1 | WESTBROOK-WALNUT GROVE | 507.96 | 521.65 |
| 2899 | 1 | PLAINVIEW-ELGIN-MILLVILLE | 1,551.27 | 1,506.81 |
| 2902 | 1 | RTR | 709.92 | 709.83 |
| 2903 | 1 | ORTONVILLE | 543.04 | 558.78 |
| 2904 | 1 | TRACY-BALATON | 0.00 | 0.00 |
| 2905 | 1 | TRI-CITY UNITED | 2,052.47 | 2,088.28 |
| 2906 | 1 | RED LAKE COUNTY CENTRAL PUBLIC SCHOOLS | 357.37 | 357.08 |
| 2907 | 1 | ROUND LAKE-BREWSTER PUBLIC SCHOOLS | 560.59 | 553.27 |
| 2908 | 1 | BRANDON-EVANSVILLE PUBLIC SCHOOLS | 590.00 | 596.04 |
| 2909 | 1 | Rock Ridge | 2,570.57 | 2,523.30 |
| 2910 | 1 | Ada-Borup-West | 727.33 | 732.46 |
| 2913 | 1 | TRACY AREA | 790.84 | 774.29 |

| | | | | |
|---|---|---|---|---|
| 2918 | 1 | CARLTON-WRENSHALL | 698.51 | 697.26 |
| | | | 855,832.40 | 855,459.29 |

End of Worksheet

| FY26 | FY27 | FY28 |
|---|---|---|
| 1,027.46 | 988.44 | 950.96 |
| 31,976.42 | 32,068.19 | 32,067.96 |
| 277.47 | 283.27 | 282.91 |
| 444.16 | 435.91 | 426.76 |
| 2,874.47 | 2,746.09 | 2,660.01 |
| 40,979.32 | 41,084.33 | 40,959.20 |
| 7,220.10 | 7,193.44 | 7,154.57 |
| 3,890.67 | 3,783.93 | 3,790.03 |
| 2,802.31 | 2,730.49 | 2,966.03 |
| 4,487.98 | 4,471.58 | 4,426.45 |
| 6,537.10 | 6,507.90 | 6,431.76 |
| 2,891.88 | 2,866.74 | 2,814.99 |
| 898.33 | 888.56 | 871.61 |
| 52.23 | 51.86 | 51.78 |
| 4,933.32 | 4,880.24 | 4,795.40 |
| 665.95 | 668.41 | 716.20 |
| 332.96 | 322.93 | 323.48 |
| 1,629.81 | 1,636.08 | 1,708.47 |
| 4,716.98 | 4,715.89 | 4,684.92 |
| 2,049.66 | 1,983.86 | 2,014.69 |
| 894.19 | 882.32 | 866.60 |
| 8,731.50 | 8,628.86 | 8,557.20 |
| 108.71 | 102.07 | 106.21 |
| 604.95 | 607.49 | 605.74 |
| 676.22 | 676.13 | 667.93 |
| 2,350.83 | 2,291.86 | 2,227.28 |
| 699.37 | 665.76 | 655.26 |
| 0.00 | 0.00 | 0.00 |
| 2,747.08 | 2,656.61 | 2,572.86 |
| 305.00 | 292.07 | 278.85 |
| 629.40 | 621.50 | 606.50 |
| 1,371.12 | 1,363.50 | 1,323.61 |
| 0.00 | 0.00 | 0.00 |
| 1,028.53 | 1,047.92 | 1,059.64 |
| 4,202.89 | 4,129.99 | 4,069.77 |
| 1,600.71 | 1,592.72 | 1,545.83 |
| 9,909.23 | 9,925.06 | 10,044.85 |
| 693.15 | 693.20 | 688.68 |
| 1,127.77 | 1,133.24 | 1,125.38 |
| 1,424.49 | 1,461.95 | 1,469.92 |
| 334.00 | 347.94 | 355.79 |
| 1,672.10 | 1,634.21 | 1,395.97 |
| 2,933.57 | 2,937.36 | 2,937.94 |
| 870.10 | 868.21 | 867.98 |
| 953.83 | 967.86 | 974.39 |
| 1,161.95 | 1,178.39 | 1,179.56 |

| | | |
|---|---|---|
| 7,941.65 | 7,611.93 | 7,957.24 |
| 971.87 | 965.65 | 938.69 |
| 487.04 | 491.36 | 506.79 |
| 515.90 | 502.73 | 500.77 |
| 1,302.68 | 1,305.60 | 1,325.15 |
| 6,172.50 | 5,984.27 | 5,794.76 |
| 1,060.46 | 1,037.98 | 1,023.73 |
| 1,905.66 | 1,850.82 | 1,793.03 |
| 7,974.68 | 7,929.60 | 7,828.45 |
| 6,757.90 | 6,774.98 | 6,756.84 |
| 13,149.21 | 13,331.56 | 13,392.04 |
| 923.74 | 917.76 | 907.43 |
| 31,431.50 | 31,594.47 | 31,633.87 |
| 5,712.64 | 5,672.14 | 5,600.61 |
| 3,614.94 | 3,576.69 | 3,479.48 |
| 4,320.79 | 4,234.79 | 4,182.49 |
| 694.64 | 687.22 | 651.87 |
| 2,303.26 | 2,266.53 | 2,239.41 |
| 4,341.43 | 4,189.28 | 4,080.36 |
| 933.38 | 936.60 | 929.77 |
| 947.97 | 933.28 | 928.89 |
| 454.62 | 442.51 | 431.26 |
| 277.31 | 281.48 | 282.75 |
| 710.23 | 701.74 | 670.71 |
| 3,475.04 | 3,451.66 | 3,361.28 |
| 576.30 | 569.83 | 586.07 |
| 1,152.70 | 1,143.25 | 1,114.45 |
| 897.19 | 848.99 | 822.50 |
| 1,713.65 | 1,697.93 | 1,643.54 |
| 2,491.73 | 2,427.89 | 2,386.17 |
| 351.68 | 356.99 | 363.45 |
| 80.92 | 78.55 | 76.59 |
| 7,410.71 | 7,301.14 | 7,655.89 |
| 11,067.52 | 11,006.48 | 10,855.80 |
| 10,702.40 | 10,670.10 | 10,519.71 |
| 9,553.42 | 9,585.08 | 9,564.00 |
| 12,581.04 | 12,610.84 | 12,565.31 |
| 2,651.55 | 2,653.89 | 2,689.68 |
| 3,270.44 | 3,298.21 | 3,322.35 |
| 23,265.35 | 23,241.09 | 23,395.00 |
| 4,292.82 | 4,213.29 | 4,081.57 |
| 11,159.54 | 10,826.59 | 10,675.71 |
| 2,037.00 | 2,042.80 | 2,013.14 |
| 4,939.82 | 4,828.21 | 4,875.61 |
| 14,405.77 | 14,794.27 | 14,835.49 |
| 2,440.32 | 2,424.73 | 2,192.15 |
| 2,478.69 | 2,299.63 | 2,153.27 |
| 366.40 | 356.60 | 354.34 |

| | | |
|---|---|---|
| 754.20 | 750.59 | 737.37 |
| 1,072.98 | 1,052.87 | 1,013.22 |
| 363.92 | 353.96 | 349.53 |
| 648.08 | 664.24 | 657.68 |
| 1,639.51 | 1,624.47 | 1,633.86 |
| 835.88 | 824.39 | 821.58 |
| 1,007.16 | 1,004.31 | 1,006.08 |
| 848.43 | 832.07 | 842.03 |
| 4,186.92 | 4,083.29 | 3,998.20 |
| 586.18 | 592.93 | 604.41 |
| 22.42 | 18.90 | 15.31 |
| 248.60 | 237.20 | 224.97 |
| 1,740.46 | 1,626.28 | 1,590.21 |
| 470.40 | 463.31 | 463.77 |
| 1,644.28 | 1,627.71 | 1,620.54 |
| 4,174.42 | 4,206.16 | 4,145.91 |
| 207.64 | 204.36 | 205.97 |
| 965.92 | 945.85 | 917.78 |
| 395.49 | 387.81 | 376.28 |
| 204.76 | 206.86 | 190.75 |
| 644.67 | 639.92 | 639.43 |
| 1,374.55 | 1,407.38 | 1,373.21 |
| 425.34 | 428.57 | 418.68 |
| 681.02 | 690.08 | 697.46 |
| 281.58 | 169.56 | 312.29 |
| 125.89 | 130.40 | 130.28 |
| 171.64 | 175.31 | 173.64 |
| 2,771.60 | 2,802.06 | 2,721.64 |
| 562.48 | 536.09 | 537.48 |
| 210.30 | 200.79 | 191.38 |
| 2,794.31 | 2,713.09 | 2,650.65 |
| 454.71 | 436.04 | 418.55 |
| 654.44 | 636.37 | 607.14 |
| 771.06 | 775.05 | 781.62 |
| 523.00 | 496.93 | 488.43 |
| 148.56 | 137.46 | 140.91 |
| 234.82 | 245.05 | 244.48 |
| 929.26 | 881.67 | 854.14 |
| 1,716.85 | 1,723.51 | 1,735.95 |
| 2,077.92 | 2,082.86 | 2,054.47 |
| 414.97 | 446.78 | 434.33 |
| 3,554.86 | 3,550.99 | 3,569.26 |
| 585.23 | 694.33 | 700.23 |
| 2,424.58 | 2,364.21 | 2,293.21 |
| 1,302.47 | 1,287.76 | 1,261.28 |
| 972.26 | 955.60 | 948.14 |
| 406.46 | 411.25 | 407.28 |
| 393.98 | 370.90 | 363.25 |

| | | |
|---|---|---|
| 5,492.28 | 5,396.09 | 5,308.02 |
| 483.57 | 471.73 | 462.78 |
| 326.45 | 316.42 | 315.18 |
| 271.70 | 301.34 | 282.98 |
| 552.85 | 563.86 | 562.67 |
| 351.41 | 346.87 | 358.99 |
| 326.24 | 303.08 | 306.51 |
| 2,277.77 | 2,249.24 | 2,206.38 |
| 637.72 | 637.84 | 631.61 |
| 143.69 | 150.62 | 148.55 |
| 4,220.65 | 4,333.42 | 4,180.25 |
| 2,514.97 | 2,478.67 | 2,361.61 |
| 1,184.42 | 1,178.14 | 1,150.03 |
| 2,130.47 | 2,126.21 | 2,115.90 |
| 18,368.21 | 18,161.97 | 17,760.73 |
| 429.08 | 428.92 | 413.80 |
| 3,442.76 | 3,361.55 | 3,320.34 |
| 394.86 | 395.28 | 392.55 |
| 641.66 | 565.84 | 507.82 |
| 975.68 | 975.25 | 957.43 |
| 1,820.70 | 1,817.64 | 1,763.53 |
| 589.74 | 583.62 | 608.90 |
| 879.20 | 884.38 | 891.26 |
| 296.87 | 294.75 | 307.37 |
| 1,824.51 | 1,785.64 | 1,737.25 |
| 457.17 | 453.68 | 462.87 |
| 1,694.46 | 1,729.04 | 1,746.30 |
| 424.99 | 420.09 | 414.83 |
| 179.21 | 176.32 | 170.08 |
| 1,144.07 | 1,102.93 | 1,079.81 |
| 2,222.71 | 2,212.76 | 2,141.09 |
| 513.36 | 489.48 | 458.81 |
| 235.40 | 233.79 | 234.55 |
| 605.61 | 597.20 | 591.20 |
| 12,343.72 | 12,378.46 | 12,336.90 |
| 11,333.79 | 11,464.11 | 11,551.90 |
| 7,787.94 | 7,883.04 | 7,742.84 |
| 9,041.11 | 9,065.39 | 9,050.40 |
| 34,945.17 | 34,065.96 | 33,406.67 |
| 461.10 | 447.67 | 445.14 |
| 0.00 | 0.00 | 0.00 |
| 424.54 | 419.49 | 415.54 |
| 3,344.01 | 3,300.32 | 3,260.24 |
| 4,102.01 | 4,098.40 | 4,062.09 |
| 396.65 | 377.01 | 370.17 |
| 229.96 | 225.41 | 216.69 |
| 1,214.31 | 1,195.46 | 1,207.14 |
| 1,137.57 | 1,079.06 | 1,065.87 |

| | | |
|---|---|---|
| 728.45 | 723.31 | 707.35 |
| 506.16 | 486.33 | 459.19 |
| 183.71 | 190.11 | 211.80 |
| 2,265.27 | 2,271.09 | 2,243.06 |
| 2,348.77 | 2,370.06 | 2,341.09 |
| 2,021.14 | 1,940.46 | 1,832.34 |
| | | |
| 76.62 | 78.50 | 68.96 |
| 8,850.33 | 8,882.12 | 8,959.01 |
| 649.65 | 639.35 | 638.13 |
| 1,600.61 | 1,583.33 | 1,552.41 |
| 2,002.17 | 1,939.18 | 1,827.00 |
| 9,359.30 | 9,289.29 | 9,167.81 |
| 8,261.13 | 8,082.88 | 7,860.60 |
| 4,213.52 | 4,091.69 | 3,994.13 |
| 3,072.28 | 3,091.96 | 3,082.82 |
| 3,389.76 | 3,324.08 | 3,266.75 |
| 15,586.05 | 15,658.17 | 15,619.12 |
| 1,172.01 | 1,133.19 | 1,135.60 |
| 814.25 | 810.99 | 802.90 |
| 1,433.58 | 1,447.40 | 1,422.00 |
| 978.50 | 973.88 | 970.90 |
| 10,368.43 | 10,400.50 | 10,360.98 |
| 1,208.95 | 1,257.12 | 1,182.01 |
| 1,894.21 | 1,831.34 | 1,795.66 |
| 4,239.65 | 4,233.26 | 4,168.64 |
| 2,634.19 | 2,657.97 | 2,619.10 |
| 952.44 | 948.96 | 957.02 |
| 5,315.85 | 5,291.40 | 5,237.28 |
| 887.41 | 886.01 | 886.44 |
| 495.77 | 490.47 | 500.48 |
| 148.58 | 144.47 | 139.49 |
| 830.23 | 811.94 | 805.60 |
| 760.29 | 748.66 | 744.71 |
| 536.86 | 514.10 | 514.96 |
| 603.74 | 588.81 | 581.24 |
| 186.32 | 179.67 | 173.00 |
| 363.31 | 371.34 | 370.83 |
| 804.75 | 792.56 | 779.01 |
| 1,273.49 | 1,246.74 | 1,209.83 |
| 0.00 | 0.00 | 0.00 |
| 539.83 | 520.61 | 531.36 |
| 454.24 | 449.39 | 442.44 |
| 1,171.22 | 1,189.61 | 1,200.80 |
| 1,904.86 | 1,912.97 | 1,822.78 |
| 6,040.77 | 5,980.74 | 5,960.01 |
| 3,501.50 | 3,490.73 | 3,485.31 |
| 20,920.89 | 20,430.12 | 20,202.71 |

| | | |
|---|---|---|
| 9,109.26 | 9,188.89 | 9,216.57 |
| 218.30 | 218.12 | 216.43 |
| 673.57 | 668.13 | 649.05 |
| 1,209.68 | 1,206.87 | 1,202.42 |
| 578.64 | 534.18 | 490.71 |
| 341.52 | 339.82 | 434.07 |
| 130.02 | 128.61 | 123.32 |
| 630.90 | 615.00 | 580.57 |
| 1,009.45 | 974.38 | 983.04 |
| 2,443.23 | 2,453.68 | 2,403.54 |
| 2,056.09 | 2,023.02 | 1,980.42 |
| 5,460.05 | 5,449.68 | 5,392.77 |
| 2,612.79 | 2,597.08 | 2,582.79 |
| 813.98 | 794.07 | 794.82 |
| 4,359.27 | 4,283.96 | 4,251.13 |
| 1,662.56 | 1,628.86 | 1,579.02 |
| 7,275.26 | 7,330.45 | 7,443.14 |
| 633.30 | 611.53 | 608.85 |
| 5,374.43 | 5,318.69 | 5,281.88 |
| 1,644.38 | 1,594.38 | 1,522.85 |
| 329.24 | 325.84 | 290.00 |
| 1,040.57 | 1,030.59 | 1,007.41 |
| 1,036.90 | 987.39 | 964.79 |
| 808.22 | 781.89 | 770.90 |
| 1,038.59 | 1,038.65 | 1,040.73 |
| 585.78 | 580.48 | 575.12 |
| 1,986.41 | 1,952.54 | 1,943.52 |
| 772.00 | 741.53 | 731.16 |
| 3,543.67 | 3,497.61 | 3,459.84 |
| 1,359.80 | 1,334.66 | 1,325.25 |
| | | |
| 1,169.28 | 1,175.48 | 1,247.95 |
| 474.22 | 459.90 | 437.09 |
| 1,681.36 | 1,685.31 | 1,684.00 |
| 924.42 | 885.66 | 849.57 |
| 778.39 | 775.45 | 770.11 |
| 815.31 | 809.16 | 799.65 |
| 726.80 | 765.54 | 761.73 |
| 1,029.97 | 910.51 | 993.28 |
| 263.69 | 266.44 | 266.41 |
| 697.90 | 686.93 | 673.86 |
| 936.22 | 937.42 | 932.01 |
| 589.65 | 645.56 | 666.07 |
| 811.33 | 787.67 | 787.99 |
| 1,212.38 | 1,187.97 | 1,179.58 |
| 664.47 | 662.46 | 662.47 |
| 601.11 | 595.93 | 590.88 |
| 198.95 | 190.68 | 172.39 |

| | | |
|---|---|---|
| 1,190.21 | 1,210.50 | 1,207.56 |
| 525.92 | 535.44 | 549.57 |
| 780.19 | 767.57 | 754.23 |
| 198.19 | 199.30 | 198.11 |
| 675.83 | 667.57 | 681.33 |
| 566.00 | 551.86 | 585.54 |
| 927.04 | 938.97 | 937.26 |
| 995.61 | 949.87 | 946.53 |
| 652.02 | 641.18 | 629.78 |
| | | |
| 650.72 | 662.94 | 657.30 |
| 354.65 | 348.43 | 349.13 |
| 763.51 | 761.64 | 751.77 |
| 512.25 | 514.19 | 505.71 |
| 239.18 | 224.65 | 220.37 |
| 1,372.42 | 1,349.26 | 1,287.13 |
| 1,202.16 | 1,199.60 | 1,196.48 |
| 910.22 | 898.13 | 870.51 |
| 1,982.92 | 1,885.11 | 1,823.15 |
| 1,082.86 | 1,087.66 | 1,100.80 |
| 403.43 | 390.82 | 397.48 |
| 1,113.76 | 1,108.23 | 1,110.60 |
| 1,382.32 | 1,379.89 | 1,383.85 |
| 657.40 | 659.18 | 632.69 |
| 896.84 | 902.10 | 901.43 |
| | | |
| 301.87 | 314.08 | 331.52 |
| 1,471.53 | 1,449.25 | 1,424.97 |
| 1,118.25 | 1,130.33 | 1,126.05 |
| 412.13 | 407.41 | 391.60 |
| 293.02 | 285.47 | 276.05 |
| 350.79 | 377.79 | 387.53 |
| 688.80 | 668.88 | 663.26 |
| 529.53 | 543.24 | 547.18 |
| 1,200.19 | 1,190.46 | 1,162.92 |
| 1,170.80 | 1,130.08 | 1,110.96 |
| 511.67 | 520.25 | 517.18 |
| 1,512.83 | 1,504.64 | 1,494.80 |
| 700.61 | 701.97 | 730.61 |
| 577.72 | 566.79 | 565.09 |
| 0.00 | 0.00 | 0.00 |
| 2,083.46 | 2,084.41 | 1,977.40 |
| 345.86 | 328.78 | 330.65 |
| 598.06 | 600.05 | 636.28 |
| 609.34 | 598.31 | 592.82 |
| 2,469.52 | 2,424.38 | 2,411.79 |
| 705.15 | 700.91 | 711.78 |
| 734.60 | 738.91 | 735.70 |

| | | |
|---|---|---|
| 641.92 | 629.35 | 703.09 |
| 851,357.73 | 845,349.73 | 838,932.51 |

## FY 2026 District Average Building Age 4-06-26 Upload

| Dist | Type | 25-26 age | 26-27 age |
|---|---|---|---|
| 1 | 1 | 56.12 | 57.12 |
| 1.2 | 3 | 61.83 | 62.83 |
| 2 | 1 | 36.90 | 37.90 |
| 4 | 1 | 48.47 | 49.47 |
| 6 | 3 | 52.96 | 53.96 |
| 11 | 1 | 45.00 | 46.00 |
| 12 | 1 | 43.00 | 44.00 |
| 13 | 1 | 57.20 | 58.20 |
| 14 | 1 | 59.52 | 60.52 |
| 15 | 1 | 43.71 | 44.71 |
| 16 | 1 | 39.73 | 40.73 |
| 22 | 1 | 39.48 | 40.48 |
| 23 | 1 | 44.72 | 45.72 |
| 25 | 1 | 24.00 | 25.00 |
| 31 | 1 | 34.06 | 35.06 |
| 32 | 1 | 45.01 | 46.01 |
| 36 | 1 | 33.82 | 34.82 |
| 38 | 1 | 30.78 | 31.78 |
| 47 | 1 | 33.09 | 34.09 |
| 51 | 1 | 32.36 | 33.36 |
| 75 | 1 | 37.66 | 38.66 |
| 77 | 1 | 54.08 | 55.08 |
| 81 | 1 | 55.66 | 56.66 |
| 84 | 1 | 54.81 | 55.81 |
| 85 | 1 | 40.11 | 41.11 |
| 88 | 1 | 45.10 | 46.10 |
| 91 | 1 | 43.76 | 44.76 |
| 93 | 1 | 0.00 | 0.00 |
| 94 | 1 | 41.75 | 42.75 |
| 95 | 1 | 34.63 | 35.63 |
| 97 | 1 | 11.39 | 12.39 |
| 99 | 1 | 42.68 | 43.68 |
| 100 | 1 | 0.00 | 0.00 |
| 108 | 1 | 41.95 | 42.95 |
| 110 | 1 | 27.75 | 28.75 |
| 111 | 1 | 41.57 | 42.57 |
| 112 | 1 | 30.91 | 31.91 |
| 113 | 1 | 48.02 | 49.02 |
| 115 | 1 | 29.42 | 30.42 |
| 116 | 1 | 28.71 | 29.71 |
| 118 | 1 | 30.81 | 31.81 |
| 129 | 1 | 50.32 | 51.32 |
| 138 | 1 | 34.76 | 35.76 |
| 139 | 1 | 35.96 | 36.96 |
| 146 | 1 | 57.55 | 58.55 |
| 150 | 1 | 38.04 | 39.04 |

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|---|---|---|---|
| 152 | 1 | 20.63 | 21.63 |
| 162 | 1 | 41.89 | 42.89 |
| 166 | 1 | 40.12 | 41.12 |
| 173 | 1 | 62.61 | 63.61 |
| 177 | 1 | 40.55 | 41.55 |
| 181 | 1 | 40.06 | 41.06 |
| 182 | 1 | 41.66 | 42.66 |
| 186 | 1 | 35.97 | 36.97 |
| 191 | 1 | 50.15 | 51.15 |
| 192 | 1 | 32.64 | 33.64 |
| 194 | 1 | 32.80 | 33.80 |
| 195 | 1 | 34.67 | 35.67 |
| 196 | 1 | 38.91 | 39.91 |
| 197 | 1 | 47.41 | 48.41 |
| 199 | 1 | 45.68 | 46.68 |
| 200 | 1 | 42.80 | 43.80 |
| 203 | 1 | 47.69 | 48.69 |
| 204 | 1 | 27.54 | 28.54 |
| 206 | 1 | 26.04 | 27.04 |
| 213 | 1 | 41.66 | 42.66 |
| 227 | 1 | 38.16 | 39.16 |
| 229 | 1 | 44.97 | 45.97 |
| 238 | 1 | 74.47 | 75.47 |
| 239 | 1 | 9.00 | 10.00 |
| 241 | 1 | 50.18 | 51.18 |
| 242 | 1 | 40.84 | 41.84 |
| 252 | 1 | 43.36 | 44.36 |
| 253 | 1 | 43.17 | 44.17 |
| 255 | 1 | 30.28 | 31.28 |
| 256 | 1 | 43.60 | 44.60 |
| 261 | 1 | 33.42 | 34.42 |
| 264 | 1 | 89.59 | 90.59 |
| 270 | 1 | 54.85 | 55.85 |
| 271 | 1 | 55.62 | 56.62 |
| 272 | 1 | 39.52 | 40.52 |
| 273 | 1 | 49.69 | 50.69 |
| 276 | 1 | 48.63 | 49.63 |
| 277 | 1 | 51.10 | 52.10 |
| 278 | 1 | 46.49 | 47.49 |
| 279 | 1 | 44.17 | 45.17 |
| 280 | 1 | 65.40 | 66.40 |
| 281 | 1 | 55.91 | 56.91 |
| 282 | 1 | 56.28 | 57.28 |
| 283 | 1 | 62.66 | 63.66 |
| 284 | 1 | 37.69 | 38.69 |
| 286 | 1 | 42.24 | 43.24 |
| 294 | 1 | 70.64 | 71.64 |
| 297 | 1 | 77.46 | 78.46 |

| | | | |
|---|---|---|---|
| 299 | 1 | 37.00 | 38.00 |
| 300 | 1 | 44.92 | 45.92 |
| 306 | 1 | 37.95 | 38.95 |
| 308 | 1 | 36.25 | 37.25 |
| 309 | 1 | 31.44 | 32.44 |
| 314 | 1 | 43.96 | 44.96 |
| 316 | 1 | 82.22 | 83.22 |
| 317 | 1 | 41.86 | 42.86 |
| 318 | 1 | 30.30 | 31.30 |
| 319 | 1 | 52.52 | 53.52 |
| 323 | 2 | 0.00 | 1.00 |
| 330 | 1 | 56.99 | 57.99 |
| 332 | 1 | 14.21 | 15.21 |
| 333 | 1 | 34.55 | 35.55 |
| 345 | 1 | 36.74 | 37.74 |
| 347 | 1 | 43.40 | 44.40 |
| 356 | 1 | 66.85 | 67.85 |
| 361 | 1 | 60.68 | 61.68 |
| 362 | 1 | 38.89 | 39.89 |
| 363 | 1 | 45.57 | 46.57 |
| 378 | 1 | 43.42 | 44.42 |
| 381 | 1 | 42.01 | 43.01 |
| 390 | 1 | 32.03 | 33.03 |
| 391 | 1 | 37.72 | 38.72 |
| 402 | 1 | 74.37 | 75.37 |
| 403 | 1 | 86.88 | 87.88 |
| 404 | 1 | 60.83 | 61.83 |
| 413 | 1 | 33.65 | 34.65 |
| 414 | 1 | 56.54 | 57.54 |
| 415 | 1 | 73.69 | 74.69 |
| 423 | 1 | 39.09 | 40.09 |
| 424 | 1 | 38.00 | 39.00 |
| 432 | 1 | 43.91 | 44.91 |
| 435 | 1 | 36.76 | 37.76 |
| 441 | 1 | 34.74 | 35.74 |
| 447 | 1 | 54.84 | 55.84 |
| 458 | 1 | 71.78 | 72.78 |
| 463 | 1 | 46.86 | 47.86 |
| 465 | 1 | 53.90 | 54.90 |
| 466 | 1 | 44.88 | 45.88 |
| 473 | 1 | 40.65 | 41.65 |
| 477 | 1 | 36.20 | 37.20 |
| 480 | 1 | 42.19 | 43.19 |
| 482 | 1 | 53.82 | 54.82 |
| 484 | 1 | 36.67 | 37.67 |
| 485 | 1 | 33.00 | 34.00 |
| 486 | 1 | 46.74 | 47.74 |
| 487 | 1 | 38.14 | 39.14 |

| | | | |
|---|---|---|---|
| 492 | 1 | 66.19 | 67.19 |
| 495 | 1 | 19.33 | 20.33 |
| 497 | 1 | 34.42 | 35.42 |
| 499 | 1 | 57.39 | 58.39 |
| 500 | 1 | 46.40 | 47.40 |
| 505 | 1 | 73.69 | 74.69 |
| 507 | 1 | 32.79 | 33.79 |
| 508 | 1 | 39.34 | 40.34 |
| 511 | 1 | 47.60 | 48.60 |
| 514 | 1 | 78.10 | 79.10 |
| 518 | 1 | 30.32 | 31.32 |
| 531 | 1 | 31.17 | 32.17 |
| 533 | 1 | 36.08 | 37.08 |
| 534 | 1 | 43.22 | 44.22 |
| 535 | 1 | 43.76 | 44.76 |
| 542 | 1 | 39.22 | 40.22 |
| 544 | 1 | 47.57 | 48.57 |
| 545 | 1 | 46.35 | 47.35 |
| 547 | 1 | 53.24 | 54.24 |
| 548 | 1 | 47.49 | 48.49 |
| 549 | 1 | 19.12 | 20.12 |
| 550 | 1 | 38.95 | 39.95 |
| 553 | 1 | 40.20 | 41.20 |
| 561 | 1 | 72.28 | 73.28 |
| 564 | 1 | 51.79 | 52.79 |
| 577 | 1 | 40.66 | 41.66 |
| 578 | 1 | 46.70 | 47.70 |
| 581 | 1 | 55.32 | 56.32 |
| 592 | 1 | 58.20 | 59.20 |
| 593 | 1 | 38.54 | 39.54 |
| 595 | 1 | 34.53 | 35.53 |
| 599 | 1 | 54.38 | 55.38 |
| 600 | 1 | 38.34 | 39.34 |
| 601 | 1 | 50.60 | 51.60 |
| 621 | 1 | 47.10 | 48.10 |
| 622 | 1 | 32.18 | 33.18 |
| 623 | 1 | 47.33 | 48.33 |
| 624 | 1 | 43.50 | 44.50 |
| 625 | 1 | 56.66 | 57.66 |
| 630 | 1 | 39.82 | 40.82 |
| 635 | 1 | 0.00 | 0.00 |
| 640 | 1 | 35.63 | 36.63 |
| 656 | 1 | 44.31 | 45.31 |
| 659 | 1 | 39.12 | 40.12 |
| 671 | 1 | 30.71 | 31.71 |
| 676 | 1 | 50.35 | 51.35 |
| 682 | 1 | 42.18 | 43.18 |
| 690 | 1 | 33.30 | 34.30 |

| | | | |
|---|---|---|---|
| 695 | 1 | 99.90 | 100.90 |
| 696 | 1 | 99.86 | 100.86 |
| 698 | 1 | 38.58 | 39.58 |
| 700 | 1 | 29.48 | 30.48 |
| 701 | 1 | 77.96 | 78.96 |
| 704 | 1 | 39.85 | 40.85 |
| 706 | 1 | 0.00 | 1.00 |
| 707 | 1 | 32.72 | 33.72 |
| 709 | 1 | 42.71 | 43.71 |
| 712 | 1 | 24.04 | 25.04 |
| 716 | 1 | 43.43 | 44.43 |
| 717 | 1 | 34.35 | 35.35 |
| 719 | 1 | 28.42 | 29.42 |
| 720 | 1 | 26.15 | 27.15 |
| 721 | 1 | 34.31 | 35.31 |
| 726 | 1 | 32.25 | 33.25 |
| 727 | 1 | 32.54 | 33.54 |
| 728 | 1 | 32.11 | 33.11 |
| 738 | 1 | 40.23 | 41.23 |
| 739 | 1 | 42.08 | 43.08 |
| 740 | 1 | 42.98 | 43.98 |
| 741 | 1 | 42.55 | 43.55 |
| 742 | 1 | 39.86 | 40.86 |
| 743 | 1 | 42.74 | 43.74 |
| 745 | 1 | 30.95 | 31.95 |
| 748 | 1 | 28.21 | 29.21 |
| 750 | 1 | 42.45 | 43.45 |
| 756 | 1 | 44.02 | 45.02 |
| 761 | 1 | 33.35 | 34.35 |
| 763 | 1 | 23.00 | 24.00 |
| 768 | 1 | 48.88 | 49.88 |
| 771 | 1 | 69.32 | 70.32 |
| 775 | 1 | 38.43 | 39.43 |
| 777 | 1 | 40.75 | 41.75 |
| 786 | 1 | 47.67 | 48.67 |
| 787 | 1 | 49.93 | 50.93 |
| 801 | 1 | 64.95 | 65.95 |
| 803 | 1 | 57.03 | 58.03 |
| 811 | 1 | 44.09 | 45.09 |
| 813 | 1 | 53.80 | 54.80 |
| 815 | 2 | 0.00 | 1.00 |
| 818 | 1 | 44.01 | 45.01 |
| 820 | 1 | 41.95 | 42.95 |
| 821 | 1 | 30.09 | 31.09 |
| 829 | 1 | 57.07 | 58.07 |
| 831 | 1 | 40.60 | 41.60 |
| 832 | 1 | 37.20 | 38.20 |
| 833 | 1 | 37.73 | 38.73 |

| | | | |
|---|---|---|---|
| 834 | 1 | 42.39 | 43.39 |
| 836 | 1 | 84.20 | 85.20 |
| 837 | 1 | 54.87 | 55.87 |
| 840 | 1 | 51.05 | 52.05 |
| 846 | 1 | 65.77 | 66.77 |
| 850 | 1 | 16.20 | 17.20 |
| 852 | 1 | 74.83 | 75.83 |
| 857 | 1 | 50.85 | 51.85 |
| 858 | 1 | 54.91 | 55.91 |
| 861 | 1 | 53.00 | 54.00 |
| 876 | 1 | 33.03 | 34.03 |
| 877 | 1 | 39.34 | 40.34 |
| 879 | 1 | 37.59 | 38.59 |
| 881 | 1 | 40.06 | 41.06 |
| 882 | 1 | 40.04 | 41.04 |
| 883 | 1 | 36.39 | 37.39 |
| 885 | 1 | 25.55 | 26.55 |
| 891 | 1 | 50.09 | 51.09 |
| 911 | 1 | 43.91 | 44.91 |
| 912 | 1 | 43.06 | 44.06 |
| 914 | 1 | 35.99 | 36.99 |
| 2071 | 1 | 25.33 | 26.33 |
| 2125 | 1 | 30.79 | 31.79 |
| 2134 | 1 | 13.20 | 14.20 |
| 2135 | 1 | 3.97 | 4.97 |
| 2137 | 1 | 53.85 | 54.85 |
| 2142 | 1 | 39.15 | 40.15 |
| 2143 | 1 | 62.34 | 63.34 |
| 2144 | 1 | 35.61 | 36.61 |
| 2149 | 1 | 43.36 | 44.36 |
| 2154 | 1 | 0.00 | 1.00 |
| 2155 | 1 | 37.43 | 38.43 |
| 2159 | 1 | 66.40 | 67.40 |
| 2164 | 1 | 39.21 | 40.21 |
| 2165 | 1 | 43.76 | 44.76 |
| 2167 | 1 | 20.94 | 21.94 |
| 2168 | 1 | 52.17 | 53.17 |
| 2169 | 1 | 69.52 | 70.52 |
| 2170 | 1 | 50.71 | 51.71 |
| 2171 | 1 | 43.74 | 44.74 |
| 2172 | 1 | 34.59 | 35.59 |
| 2174 | 1 | 46.58 | 47.58 |
| 2176 | 1 | 63.68 | 64.68 |
| 2180 | 1 | 24.32 | 25.32 |
| 2184 | 1 | 47.96 | 48.96 |
| 2190 | 1 | 70.36 | 71.36 |
| 2198 | 1 | 59.57 | 60.57 |
| 2215 | 1 | 48.78 | 49.78 |

| | | | |
|---|---|---|---|
| 2310 | 1 | 25.21 | 26.21 |
| 2311 | 1 | 22.21 | 23.21 |
| 2342 | 1 | 48.05 | 49.05 |
| 2358 | 1 | 64.19 | 65.19 |
| 2364 | 1 | 42.70 | 43.70 |
| 2365 | 1 | 59.92 | 60.92 |
| 2396 | 1 | 44.43 | 45.43 |
| 2397 | 1 | 36.67 | 37.67 |
| 2448 | 1 | 65.18 | 66.18 |
| 2527 | 1 | 0.00 | 1.00 |
| 2534 | 1 | 69.49 | 70.49 |
| 2536 | 1 | 54.84 | 55.84 |
| 2580 | 1 | 21.87 | 22.87 |
| 2609 | 1 | 24.69 | 25.69 |
| 2683 | 1 | 68.71 | 69.71 |
| 2687 | 1 | 25.80 | 26.80 |
| 2689 | 1 | 17.87 | 18.87 |
| 2711 | 1 | 50.23 | 51.23 |
| 2752 | 1 | 49.71 | 50.71 |
| 2753 | 1 | 40.43 | 41.43 |
| 2754 | 1 | 54.05 | 55.05 |
| 2759 | 1 | 0.00 | 1.00 |
| 2769 | 1 | 38.15 | 39.15 |
| 2805 | 1 | 42.63 | 43.63 |
| 2835 | 1 | 44.79 | 45.79 |
| 2853 | 1 | 45.29 | 46.29 |
| 2854 | 1 | 0.00 | 1.00 |
| 2856 | 1 | 79.49 | 80.49 |
| 2859 | 1 | 32.40 | 33.40 |
| 2860 | 1 | 57.47 | 58.47 |
| 2884 | 1 | 1.47 | 2.47 |
| 2886 | 1 | 62.25 | 63.25 |
| 2888 | 1 | 63.30 | 64.30 |
| 2889 | 1 | 30.03 | 31.03 |
| 2890 | 1 | 70.79 | 71.79 |
| 2895 | 1 | 37.33 | 38.33 |
| 2897 | 1 | 22.85 | 23.85 |
| 2898 | 1 | 68.51 | 69.51 |
| 2899 | 1 | 58.67 | 59.67 |
| 2902 | 1 | 5.00 | 6.00 |
| 2903 | 1 | 56.45 | 57.45 |
| 2904 | 1 | 0.00 | 0.00 |
| 2905 | 1 | 40.96 | 41.96 |
| 2906 | 1 | 53.51 | 54.51 |
| 2907 | 1 | 73.40 | 74.40 |
| 2908 | 1 | 58.88 | 59.88 |
| 2909 | 1 | 18.37 | 19.37 |
| 2910 | 1 | 27.57 | 28.57 |

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|---|---|---|---|
| 2913 | 1 | 52.99 | 53.99 |
| 2918 | 1 | 56.51 | 57.51 |
| | | 14,465.44 | 14,797.44 |

26-27 = 25-26 plus 1

End of Worksheet

## 2025 Est ANTC from Department of Revenue - February 2026 Forecast

Mpls = 1.2

| MDE | School District | | Ag Modified 2025 Est. ANTC |
|---|---|---|---|
| 1 | AITKIN | | 36,678,590 |
| 1.2 | MINNEAPOLIS | | 796,177,786 |
| 2 | HILL CITY | | 4,634,997 |
| 4 | MCGREGOR | | 20,169,683 |
| 6 | SOUTH ST. PAUL | | 32,854,620 |
| 11 | ANOKA-HENNEPIN | | 452,855,817 |
| 12 | CENTENNIAL | | 68,544,670 |
| 13 | COLUMBIA HEIGHTS | | 39,933,723 |
| 14 | FRIDLEY | | 25,609,519 |
| 15 | ST. FRANCIS | | 64,296,000 |
| 16 | SPRING LAKE PARK | | 79,572,569 |
| 22 | DETROIT LAKES | | 54,646,404 |
| 23 | FRAZEE | | 16,627,555 |
| 25 | Pine Point | | |
| 31 | BEMIDJI | | 65,042,578 |
| 32 | BLACKDUCK | | 6,111,465 |
| 36 | KELLIHER | | 2,212,388 |
| 38 | RED LAKE | | 12,330 |
| 47 | SAUK RAPIDS | | 36,622,277 |
| 51 | FOLEY | | 12,878,434 |
| 75 | ST. CLAIR | | 5,618,036 |
| 77 | MANKATO | | 114,060,554 |
| 81 | COMFREY | | 3,328,854 |
| 84 | SLEEPY EYE | | 10,756,876 |
| 85 | SPRINGFIELD | | 6,378,317 |
| 88 | NEW ULM | | 30,045,952 |
| 91 | BARNUM | | 6,266,620 |
| 93 | CARLTON | | - |
| 94 | CLOQUET | | 18,385,732 |
| 95 | CROMWELL | | 3,802,707 |
| 97 | MOOSE LAKE | | 9,379,036 |
| 99 | ESKO | | 10,743,950 |
| 100 | WRENSHALL | | - |
| 108 | NORWOOD-YOUNG AMERICA | | 16,748,631 |
| 110 | WACONIA | | 52,650,263 |
| 111 | WATERTOWN-MAYER | | 22,188,067 |
| 112 | CHASKA | | 163,843,730 |
| 113 | WALKER-AKELEY | | 39,971,281 |
| 115 | CASS LAKE | | 12,421,746 |
| 116 | PILLAGER | | 24,629,834 |
| 118 | REMER | | 34,537,751 |
| 129 | MONTEVIDEO | | 10,075,386 |
| 138 | NORTH BRANCH | | 38,161,974 |
| 139 | RUSH CITY | | 10,737,578 |

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|---|---|---|---|
| 146 | BARNESVILLE | | 10,370,531 |
| 150 | HAWLEY | | 9,089,209 |
| 152 | MOORHEAD | | 64,575,584 |
| 162 | BAGLEY | | 13,114,542 |
| 166 | COOK COUNTY | | 36,427,053 |
| 173 | MOUNTAIN LAKE | | 6,566,523 |
| 177 | WINDOM | | 10,985,345 |
| 181 | BRAINERD | | 125,341,756 |
| 182 | CROSBY | | 46,023,177 |
| 186 | PEQUOT LAKES | | 79,816,575 |
| 191 | BURNSVILLE | | 143,575,563 |
| 192 | FARMINGTON | | 69,315,116 |
| 194 | LAKEVILLE | | 163,467,800 |
| 195 | RANDOLPH | | 7,915,959 |
| 196 | ROSEMOUNT-APPLE | | 341,927,175 |
| 197 | WEST ST. PAUL | | 124,313,264 |
| 199 | INVER GROVE | | 59,243,368 |
| 200 | HASTINGS | | 64,200,013 |
| 203 | HAYFIELD | | 11,448,383 |
| 204 | KASSON-MANTORVIL | | 17,353,335 |
| 206 | ALEXANDRIA | | 89,257,702 |
| 213 | OSAKIS | | 8,168,574 |
| 227 | CHATFIELD | | 9,775,395 |
| 229 | LANESBORO | | 4,880,849 |
| 238 | MABEL-CANTON | | 4,439,577 |
| 239 | RUSHFORD-PETERSO | | 8,192,427 |
| 241 | ALBERT LEA | | 30,899,883 |
| 242 | ALDEN | | 3,404,245 |
| 252 | CANNON FALLS | | 16,542,550 |
| 253 | GOODHUE | | 6,332,442 |
| 255 | PINE ISLAND | | 13,325,828 |
| 256 | RED WING | | 54,699,061 |
| 261 | ASHBY | | 3,876,808 |
| 264 | HERMAN-NORCROSS | | 4,788,334 |
| 270 | HOPKINS | | 182,484,930 |
| 271 | BLOOMINGTON | | 211,519,027 |
| 272 | EDEN PRAIRIE | | 159,144,341 |
| 273 | EDINA | | 171,654,768 |
| 276 | MINNETONKA | | 183,421,748 |
| 277 | WESTONKA | | 87,657,345 |
| 278 | ORONO | | 76,817,193 |
| 279 | OSSEO | | 336,651,014 |
| 280 | RICHFIELD | | 79,946,542 |
| 281 | ROBBINSDALE | | 171,593,060 |
| 282 | ST. ANTHONY-NEW | | 17,673,594 |
| 283 | ST. LOUIS PARK | | 90,593,898 |
| 284 | WAYZATA | | 265,757,579 |
| 286 | BROOKLYN CENTER | | 15,050,065 |

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|---|---|---|---|
| 294 | HOUSTON | | 5,425,006 |
| 297 | SPRING GROVE | | 3,451,012 |
| 299 | CALEDONIA | | 9,419,758 |
| 300 | LACRESCENT | | 14,397,365 |
| 306 | LAPORTE | | 5,465,639 |
| 308 | NEVIS | | 13,951,622 |
| 309 | PARK RAPIDS | | 48,870,511 |
| 314 | BRAHAM | | 9,041,520 |
| 316 | GREENWAY | | 12,835,534 |
| 317 | DEER RIVER | | 13,943,318 |
| 318 | GRAND RAPIDS | | 73,822,005 |
| 319 | NASHWAUK-KEEWATI | | 6,439,998 |
| 323 | FRANCONIA | | 563,438 |
| 330 | HERON LAKE-OKABE | | 5,580,415 |
| 332 | MORA | | 16,641,911 |
| 333 | OGILVIE | | 5,192,586 |
| 345 | NEW LONDON-SPICE | | 26,891,095 |
| 347 | WILLMAR | | 35,061,606 |
| 356 | LANCASTER | | 1,913,564 |
| 361 | INTERNATIONAL FA | | 14,416,193 |
| 362 | LITTLEFORK-BIG F | | 2,225,992 |
| 363 | SOUTH KOOCHICHIN | | 2,768,521 |
| 378 | DAWSON | | 7,449,001 |
| 381 | LAKE SUPERIOR | | 45,747,477 |
| 390 | LAKE OF THE WOOD | | 9,630,103 |
| 391 | CLEVELAND | | 8,794,180 |
| 402 | HENDRICKS | | 3,042,297 |
| 403 | IVANHOE | | 3,801,125 |
| 404 | LAKE BENTON | | 4,647,346 |
| 413 | MARSHALL | | 25,058,026 |
| 414 | MINNEOTA | | 5,962,450 |
| 415 | LYND | | 2,753,513 |
| 423 | HUTCHINSON | | 28,720,562 |
| 424 | LESTER PRAIRIE | | 4,819,397 |
| 432 | MAHNOMEN | | 5,326,348 |
| 435 | WAUBUN | | 9,182,006 |
| 441 | NEWFOLDEN | | 7,323,136 |
| 447 | GRYGLA | | 2,033,419 |
| 458 | TRUMAN | | 5,659,221 |
| 463 | EDEN VALLEY | | 10,122,741 |
| 465 | LITCHFIELD | | 23,445,213 |
| 466 | DASSEL-COKATO | | 21,317,260 |
| 473 | ISLE | | 10,783,634 |
| 477 | PRINCETON | | 36,810,276 |
| 480 | ONAMIA | | 15,326,643 |
| 482 | LITTLE FALLS | | 23,766,316 |
| 484 | PIERZ | | 8,509,106 |
| 485 | ROYALTON | | 6,095,805 |

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|---|---|---|---|
| 486 | SWANVILLE | | 4,050,326 |
| 487 | UPSALA | | 2,764,252 |
| 492 | AUSTIN | | 29,461,720 |
| 495 | GRAND MEADOW | | 5,046,084 |
| 497 | LYLE | | 2,836,745 |
| 499 | LEROY | | 5,297,201 |
| 500 | SOUTHLAND | | 9,968,894 |
| 505 | FULDA | | 7,399,785 |
| 507 | NICOLLET | | 6,039,963 |
| 508 | ST. PETER | | 18,772,681 |
| 511 | ADRIAN | | 8,621,376 |
| 514 | ELLSWORTH | | 3,269,633 |
| 518 | WORTHINGTON | | 26,579,655 |
| 531 | BYRON | | 19,634,377 |
| 533 | DOVER-EYOTA | | 8,745,871 |
| 534 | STEWARTVILLE | | 18,722,011 |
| 535 | ROCHESTER | | 306,649,589 |
| 542 | BATTLE LAKE | | 26,134,028 |
| 544 | FERGUS FALLS | | 32,085,461 |
| 545 | HENNING | | 9,259,322 |
| 547 | PARKERS PRAIRIE | | 7,678,892 |
| 548 | PELICAN RAPIDS | | 35,565,494 |
| 549 | PERHAM | | 45,492,928 |
| 550 | UNDERWOOD | | 7,115,162 |
| 553 | NEW YORK MILLS | | 6,686,780 |
| 561 | GOODRIDGE | | 2,057,487 |
| 564 | THIEF RIVER FALL | | 20,843,110 |
| 577 | WILLOW RIVER | | 7,382,468 |
| 578 | PINE CITY | | 19,187,659 |
| 581 | EDGERTON | | 5,967,087 |
| 592 | CLIMAX | | 2,428,225 |
| 593 | CROOKSTON | | 12,858,196 |
| 595 | EAST GRAND FORKS | | 15,397,401 |
| 599 | FERTILE-BELTRAMI | | 8,136,992 |
| 600 | FISHER | | 3,749,083 |
| 601 | FOSSTON | | 7,218,221 |
| 621 | MOUNDS VIEW | | 173,204,380 |
| 622 | NORTH ST. PAUL-M | | 157,534,197 |
| 623 | ROSEVILLE | | 114,688,277 |
| 624 | WHITE BEAR LAKE | | 147,520,027 |
| 625 | ST. PAUL | | 455,416,547 |
| 630 | RED LAKE FALLS | | 3,027,431 |
| 635 | MILROY | | - |
| 640 | WABASSO | | 7,188,851 |
| 656 | FARIBAULT | | 49,457,988 |
| 659 | NORTHFIELD | | 49,439,222 |
| 671 | HILLS-BEAVER CRE | | 6,790,959 |
| 676 | BADGER | | 1,619,404 |

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|---|---|---|---|
| 682 | ROSEAU | | 9,844,682 |
| 690 | WARROAD | | 9,235,805 |
| 695 | CHISHOLM | | 4,898,361 |
| 696 | ELY | | 13,216,917 |
| 698 | FLOODWOOD | | 8,977,690 |
| 700 | HERMANTOWN | | 29,545,314 |
| 701 | HIBBING | | 19,287,268 |
| 704 | PROCTOR | | 21,681,456 |
| 706 | VIRGINIA | | |
| 707 | NETT LAKE | | 207,412 |
| 709 | DULUTH | | 151,847,099 |
| 712 | MOUNTAIN IRON-BU | | 7,183,016 |
| 716 | BELLE PLAINE | | 19,319,236 |
| 717 | JORDAN | | 22,889,483 |
| 719 | PRIOR LAKE | | 115,572,979 |
| 720 | SHAKOPEE | | 112,984,688 |
| 721 | NEW PRAGUE | | 43,234,488 |
| 726 | BECKER | | 37,261,328 |
| 727 | BIG LAKE | | 32,847,653 |
| 728 | ELK RIVER | | 176,447,570 |
| 738 | HOLDINGFORD | | 8,110,284 |
| 739 | KIMBALL | | 10,270,389 |
| 740 | MELROSE | | 15,798,796 |
| 741 | PAYNESVILLE | | 13,692,325 |
| 742 | ST. CLOUD | | 144,050,897 |
| 743 | SAUK CENTRE | | 15,711,443 |
| 745 | ALBANY | | 17,058,815 |
| 748 | SARTELL | | 31,072,510 |
| 750 | COLD SPRING | | 27,465,249 |
| 756 | BLOOMING PRAIRIE | | 9,104,553 |
| 761 | OWATONNA | | 52,155,397 |
| 763 | MEDFORD | | 6,063,149 |
| 768 | HANCOCK | | 3,316,894 |
| 771 | CHOKIO-ALBERTA | | 5,737,486 |
| 775 | KERKHOVEN-MURDOC | | 7,776,361 |
| 777 | BENSON | | 13,079,752 |
| 786 | BERTHA-HEWITT | | 4,101,722 |
| 787 | BROWERVILLE | | 5,627,691 |
| 801 | BROWNS VALLEY | | 1,530,847 |
| 803 | WHEATON | | 7,654,276 |
| 811 | WABASHA | | 12,043,788 |
| 813 | LAKE CITY | | 20,234,854 |
| 815 | PRINSBURG | | 1,661,710 |
| 818 | VERNDALE | | 2,504,827 |
| 820 | SEBEKA | | 5,224,921 |
| 821 | MENAHGA | | 8,723,862 |
| 829 | WASECA | | 17,812,777 |
| 831 | FOREST LAKE | | 107,620,538 |

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|---|---|---|---|
| 832 | MAHTOMEDI | | 41,192,052 |
| 833 | SOUTH WASHINGTON | | 228,838,919 |
| 834 | STILLWATER | | 197,792,956 |
| 836 | BUTTERFIELD | | 3,119,564 |
| 837 | MADELIA | | 6,262,672 |
| 840 | ST. JAMES | | 10,245,718 |
| 846 | BRECKENRIDGE | | 11,575,597 |
| 850 | ROTHSAY | | 3,820,629 |
| 852 | CAMPBELL-TINTAH | | 7,304,554 |
| 857 | LEWISTON | | 6,729,425 |
| 858 | ST. CHARLES | | 10,845,290 |
| 861 | WINONA | | 53,957,426 |
| 876 | ANNANDALE | | 36,012,139 |
| 877 | BUFFALO | | 66,068,068 |
| 879 | DELANO | | 30,027,983 |
| 881 | MAPLE LAKE | | 11,589,703 |
| 882 | MONTICELLO | | 60,871,954 |
| 883 | ROCKFORD | | 24,562,743 |
| 885 | ST. MICHAEL-ALBE | | 48,772,857 |
| 891 | CANBY | | 7,054,233 |
| 911 | CAMBRIDGE-ISANTI | | 52,687,766 |
| 912 | MILACA | | 16,239,990 |
| 914 | ULEN-HITTERDAL | | 5,796,946 |
| 2071 | LAKE CRYSTAL-WEL | | 14,256,130 |
| 2125 | TRITON | | 15,492,327 |
| 2134 | UNITED SOUTH CENTRAL | | 13,473,454 |
| 2135 | MAPLE RIVER | | 13,082,516 |
| 2137 | KINGSLAND | | 10,330,281 |
| 2142 | ST. LOUIS COUNTY | | 59,685,948 |
| 2143 | WATERVILLE-ELYSIAN-MORRISTOWN | | 15,055,162 |
| 2144 | CHISAGO LAKES AREA | | 46,283,640 |
| 2149 | MINNEWASKA | | 26,241,098 |
| 2154 | EVELETH-GILBERT | | |
| 2155 | WADENA-DEER CREEK | | 9,721,652 |
| 2159 | BUFFALO LAKE-HECTOR | | 11,984,573 |
| 2164 | DILWORTH-GLYNDON | | 13,569,258 |
| 2165 | HINCKLEY-FINLAYS | | 14,499,145 |
| 2167 | LAKEVIEW | | 7,126,520 |
| 2168 | NRHEG | | 13,730,251 |
| 2169 | MURRAY COUNTY | | 13,384,451 |
| 2170 | STAPLES-MOTLEY | | 20,353,661 |
| 2171 | KITTSON CENTRAL | | 14,857,815 |
| 2172 | KENYON-WANAMINGO | | 12,735,073 |
| 2174 | PINE RIVER-BACKU | | 37,363,767 |
| 2176 | WARREN-ALVARADO- | | 11,370,758 |
| 2180 | MACCRAY | | 11,921,354 |
| 2184 | LUVERNE | | 18,455,468 |
| 2190 | YELLOW MEDICINE EAST | | 15,269,991 |

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|---|---|---|---|
| 2198 | FILMORE CENTRAL | | 9,554,027 |
| 2215 | NORMAN COUNTY EAST | | 4,569,035 |
| 2310 | SIBLEY EAST | | 15,350,727 |
| 2311 | CLEARBROOK-GONVICK | | 16,059,917 |
| 2342 | WEST CENTRAL AREA | | 14,006,527 |
| 2358 | KARLSTAD-STRANDQ | | 4,129,159 |
| 2364 | BELGRADE-BROOTEN-ELR | | 9,941,636 |
| 2365 | G.F.W. | | 16,777,306 |
| 2396 | A.C.G.C. | | 17,588,699 |
| 2397 | LESUEUR-HENDERSO | | 13,143,372 |
| 2448 | MARTIN COUNTY | | 13,870,392 |
| 2527 | HALSTAD-HENDRUM | | |
| 2534 | OLIVIA-BIRD ISLA | | 11,387,315 |
| 2536 | GRANADA HUNTLEY- | | 7,510,374 |
| 2580 | SANDSTONE-ASKOV | | 10,902,632 |
| 2609 | WIN-E-MAC | | 8,768,789 |
| 2683 | GREENBUSH-MIDDLE RIV | | 4,376,212 |
| 2687 | HOWARD LAKE-WAVERLY-WINSTED | | 16,800,203 |
| 2689 | PIPESTONE-JASPER | | 18,686,693 |
| 2711 | MESABI EAST | | 11,990,034 |
| 2752 | FAIRMONT AREA SCHOOLS | | 20,523,344 |
| 2753 | LONG PRAIRIE-GREY EA | | 12,764,721 |
| 2754 | CEDAR MOUNTAIN | | 6,700,365 |
| 2769 | MORRIS AREA | | 13,678,927 |
| 2805 | ZUMBROTA-MAZEPPA | | 14,538,820 |
| 2835 | JANESVILLE-WALDO | | 10,767,642 |
| 2853 | MADISON-MARIETTA-LACQUI PARLE-A.M.M.M. | | 17,817,262 |
| 2854 | ADA-BORUP | | |
| 2856 | STEPHEN-ARGYLE | | 11,248,219 |
| 2859 | GLENCOE-SILVER LAKE | | 22,739,033 |
| 2860 | BLUE EARTH-DELAVAN-ELMORE | | 18,305,814 |
| 2884 | RED ROCK CENTRAL | | 11,335,238 |
| 2886 | GLENVILLE-EMMONS | | 6,256,272 |
| 2888 | CLINTON-GRACEVILLE-BEARDSLEY | | 10,311,239 |
| 2889 | LAKE PARK-AUDUBON | | 25,999,969 |
| 2890 | DRSH | | 11,436,062 |
| 2895 | JACKSON COUNTY CENTRAL | | 19,893,271 |
| 2897 | REDWOOD AREA SCHOOLS | | 13,623,570 |
| 2898 | WESTBROOK-WALNUT GROVE | | 8,751,795 |
| 2899 | PLAINVIEW-ELGIN-MILLVILLE | | 16,064,351 |
| 2902 | RTR | | 9,110,451 |
| 2903 | ORTONVILLE PUBLIC SCHOOLS | | 7,815,380 |
| 2904 | TRACY AREA PUBLIC SCHOOL DISTRICT | | - |
| 2905 | TRI-CITY UNITED (MONTGOMERY-LONSDALE-LECENTER) | | 22,764,737 |
| 2906 | RED LAKE COUNTY CENTRAL | | 9,828,781 |
| 2907 | ROUND LAKE-BREWSTER | | 5,628,585 |
| 2908 | BRANDON-EVANSVILLE | | 8,939,121 |

| | | | |
|---|---|---|---|
| 2909 | Rock Ridge | | 21,663,774 |
| 2910 | Ada-Borup-West | | 13,539,873 |
| 2913 | Tracy Area | | 18,083,102 |
| 2918 | Carlton-Wrenshall | | 17,063,159 |

Total 12,189,177,941

End of Worksheet

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307

# Statewide ANTC / PU calculations

| Revenue Year | FY 2026 | FY 2027 | FY 2028 |
|---|---|---|---|
| Payable year | 2025 | 2026 | 2027 |
| 3 YP Data Year | 2023 | 2024 | 2025 |
| Three year prior Ag. Modified ANTC | | 11,689,218,795 | 12,189,177,941 |
| Three year prior APU | | 855,832.40 | 855,459.29 |
| State average ANTC / APU | 13,579.10 | 13,658.30 | 14,248.69 |
| Percent change | | 0.6% | 4.3% |

End of worksheet

| FY 2029 | FY 2030 | FY 2031 | FY 2032 | FY 2033 | FY 2034 |
|---|---|---|---|---|---|
| 2028 | 2029 | 2030 | 2031 | 2032 | 2033 |
| 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |
| 12,701,123,415 | 13,247,271,721 | 13,777,162,590 | 14,328,249,094 | 14,901,379,058 | 15,497,434,220 |
| 852,463.88 | 843,898.29 | - | - | - | - |
| 14,899.31 | 15,697.71 | 16,326.00 | 16,979.00 | 17,658.00 | 18,364.00 |
| 4.6% | 5.4% | 4.0% | 4.0% | 4.0% | 4.0% |

| | |
|---|---|
| FY 2035 | FY 2036 |
| 2034 | 2035 |
| 2032 | 2033 |
| 16,117,331,589 | 16,762,024,852 |
| - | - |
| 19,099.00 | 19,863.00 |
| 4.0% | 4.0% |

## Edit Version List

| Date | Version | Tab |
|---|---|---|
| April 1, 2026 | V1 | All |
| May 1, 2026 | V2 | All |
| May 18, 2026 | V3 | All |
| | | All |
| | | All |
| | | All |
| | | All |

End of Worksheet

**Notes**

Update all Dates and Downloads, Update ANTC, APU, and building age information as of February 2026 Forecast, load certified LLC data for taxes payable 2026, added row for new year roofing bonds
Updated bond information received as of May 1, 2026
Update consolidated district = #635 + #2904 = #2913
Update consolidated district = #93 + #100 = #2918
ISD 1, 622, 831, 832, 2909, 2910 checked
ISD 1.2, 11, 271, 281, 535, 625, 709 checked
ISD 152, 2190, 294, 363, 2689 checked

# Detroit Lakes Public Schools, ISD 22

**Estimated Bond Debt Service and Tax Impact Schedules**

## *Estimated Debt Service - Long Term Facilities Maintenance Bond*

| | |
|---|---|
| Principal Amount: | $2,000,000 |
| Dated Date: | 5/1/2027 |
| Number of Years: | 12 Tax Levies |
| Years/Term of Bond Issue: | 12.0 |
| Average Interest Rate: | 5.00% |

June 26, 2026

| Year Taxes Payable | Fiscal Year | Principal | Interest | Total Payments* | Initial Debt Service Levies (P & I at 105%) |
|---|---|---|---|---|---|
| 2026 | 2027 | $0 | $0 | $0 | $0 |
| 2027 | 2028 | 210,000 | 75,000 | 285,000 | 299,250 |
| 2028 | 2029 | 90,000 | 89,500 | 179,500 | 188,475 |
| 2029 | 2030 | 75,000 | 85,000 | 160,000 | 168,000 |
| 2030 | 2031 | 110,000 | 81,250 | 191,250 | 200,813 |
| 2031 | 2032 | 115,000 | 75,750 | 190,750 | 200,288 |
| 2032 | 2033 | 120,000 | 70,000 | 190,000 | 199,500 |
| 2033 | 2034 | 135,000 | 64,000 | 199,000 | 208,950 |
| 2034 | 2035 | 130,000 | 57,250 | 187,250 | 196,613 |
| 2035 | 2036 | 140,000 | 50,750 | 190,750 | 200,288 |
| 2036 | 2037 | 145,000 | 43,750 | 188,750 | 198,188 |
| 2037 | 2038 | 155,000 | 36,500 | 191,500 | 201,075 |
| 2038 | 2039 | 165,000 | 28,750 | 193,750 | 203,438 |
| 2039 | 2040 | 410,000 | 20,500 | 430,500 | 452,025 |
| 2040 | 2041 | 0 | 0 | 0 | 0 |
| 2041 | 2042 | 0 | 0 | 0 | 0 |
| | | $2,000,000 | $778,000 | $2,778,000 | $2,916,900 |

# NARRATIVE

**Date:** July 27, 2026
**Project:** Independent School District #22 – Detroit Lakes Public Schools
**Subject:** Roofing Project Narrative – LTFM FY 2027 - 2028

Ms. Miller,

Included in this memo is a brief overview and summary of the roofing project currently being planned at the High School, Middle School and Roosevelt Elementary located in Detroit Lakes, Minnesota, over Fiscal Year 2027 – 2028. The scope of the project will include roofing replacements as described in this narrative.

**High School:**
The High School was originally built in 1957, with additions in 1997, 2020, and 2021. It has a total building area of approximately 249,803 ft2. The scope includes multiple roof sections (8, 11, 13, 18 through 23) consisting primarily of ballasted EPDM systems which have exceeded their expected service life and are recommended for replacement.

**Middle School:**
The Middle School was originally built in 1977, with an addition in 2018. It has a total building area of approximately 156,246 ft2. The scope includes two roof sections (5 and 11) consisting primarily of adhered EPDM systems which have exceeded their expected service life and are recommended for replacement.

**Roosevelt Elementary School:**
The Roosevelt Elementary School was originally built in 1990, with additions in 1997, 2020, and 2021. It has a total building area of approximately 112,690 ft2. The scope includes multiple roof sections (1 through 6) consisting primarily of ballasted EPDM systems which have exceeded their expected service life and are recommended for replacement.

**Current Deficiencies:**
The existing roofs at the schools described above are in poor condition, and leaks are becoming more frequent. The district's past LTFM budget constraints have forced them to defer upgrading this roofing, which is at the end of its expected service life and should be replaced.

**Project Budget:** $2,000,000

**Project Timeline:**

| | |
|---|---|
| Design: | August – December 2026 |
| Bidding/Award: | January 2027 |
| Construction: | June 2027 - August 2027 |
| Completion: | August 2027 |

**Project Goals:**
Replace portions of the existing roofing as described to mitigate future roof leaks, interior damage and ensure future occupant health and safety.

**Conceptual Project Scope:**
Remove the existing roof, repair areas of insulation damaged by roof leaks, and install a new fully adhered roof assembly.

The following images identify the areas of the existing roofing on the facility that will be impacted by the scope of this project. The areas highlighted in YELLOW are the roof sections to be replaced.




**HIGH SCHOOL**




**MIDDLE SCHOOL**




**ROSSEVELT ELEMENTARY SCHOOL**

Please contact me if you need any additional information or have any further questions regarding the proposed improvements or any of the information included in this memo.

Sincerely,

Michael J. Hubbard

Michael Hubbard, PE, CEM, GBE
ICS

# INDEPENDENT SCHOOL DISTRICT #22
# FINANCE COMMITTEE MEETING AGENDA
## Finance Committee Meeting - July 13, 2026

**Members Present: Sanford Nelson, Mickey Olson, Mary Rotter, Mark Jenson, Jill Walter and Jason Kuehn**

**Members Absent: Trisha Mariotti**

A Finance Committee Meeting was held on Monday, July 13th in the District Office Conference Room. The agenda was as follows:

## 1. Treasurer's Report

**Director of Finance Kuehn reviewed the bank reconciliation and fund balances through the month of June. District expenditures and revenues through May were reviewed in comparison to the budget. Overall, cash and investment balances totaled $18,931,936.22, a decrease of $3,500,166.75 from May.**

**Receipts for the month of June totaled $3,126,222.73. Final first half estimate tax payments from Becker County and metered state aid payments accounted for a majority of the receipts. Additionally, Federal Reimbursements for Food Service, Title Programming, and Special Education were highlighted.**

**Two sets of disbursements were reviewed by the Finance Committee. The committee recommends approval of the ACH/Wire payments for June totaling $3,094,477.45.**

**The committee also recommends approval of the check summary for June in the amount of $650,330.91 and payroll transfers totaling $2,974,956.59.**

## 2. FY28 Long Term Facilities Maintenance (LTFM) Ten Year Plan

**Kuehn reviewed the documents required for the district's annual Long Term Facilities Maintenance (LTFM) 10-Year Plan submission to the Minnesota Department of Education (MDE). Included was the discussion for approving a Resolution for Facilities Maintenance Bonds to complete roofing projects during the summer of 2027 at Detroit Lakes High School, Detroit Lakes, Middle School, and Roosevelt Elementary. The committee recommends approval of both the LTFM Ten Year Plan and Resolution for Facilities Maintenance Bonds.**

## 3. District Investment Summary

**Kuehn reviewed the district's current investment portfolio spread between three financial institutions totaling $8,887,884.41. as of 6/30/26.**

**Next Meeting: Tuesday, August 11th (District Office Conference Room)**

**INDEPENDENT SCHOOL DISTRICT #22**
**FACILITIES COMMITTEE MEETING**
**June 30, 2026**

**A Facilities Committee Meeting was held on Tuesday, June 30th at the District Office. In attendance were John Steffl, Mickey Okeson, Sandy Nelson, Colin Gedrose, Mark Jenson, and Jason Kuehn.**

## 1. FY 2028 Long Term Facilities Maintenance (LTFM) 10 Year Plan

Kuehn reviewed the documents required for the district's annual Long Term Facilities Maintenance (LTFM) 10-Year Plan submission to the Minnesota Department of Education (MDE). Included was the discussion for approving a Resolution for Facilities Maintenance Bonds to complete roofing projects during the summer of 2027 at Detroit Lakes High School, Detroit Lakes, Middle School, and Roosevelt Elementary. The committee recommends approval of both the LTFM Ten Year Plan and Resolution for Facilities Maintenance Bonds.

## 2. DLHS Wrestling Facility Remodel Request

The committee reviewed a request from the Detroit Lakes Youth Wrestling association to remodel the current Wrestling Facility on the DLHS campus to include an additional office and storage room. The project would be coordinated and funded by the Detroit Lakes Youth Wrestling association. The committee recommends approval.

## 3. Summer Projects Update

Supervisor of Operations Gedrose provided the committee with an update of current projects. Gedrose highlighted the progress of the relocation of the Detroit Lakes Area Learning Center to DLHS which includes the addition of a new secure entrance at DLHS. Additionally, Gedrose shared the status of the Rossman building exterior project and the DLHS water main replacement project.