

BOARD OF TRUSTEES Regular Meeting (\* All Meetings Are Posted at Buckholts USPS and the BISD  
Board Bulletin 72 Hours before all Meetings\*)  
Buckholts Elementary School Library, 203 S. 10th Street, Buckholts, TX 76518  
Buckholts Independent School District

### **DISTRICT VISION**

Every graduate ready for college, career, and life. Real school. Every day.

### **DISTRICT MISSION**

Buckholts Independent School District is rich in culture, heritage, and tradition. BISD will provide an educational environment that will enable all students to develop essential academic skills for a lifetime. We will produce well-educated students who can pursue higher educational opportunities and who will become responsible citizens in a changing global society by teaching ALL students so that they may learn at their maximum potential.

### **AGENDA**

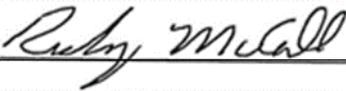
**Monday, July 31, 2023 at 6:00 PM**

- I. Call to Order
- II. Declaration of Quorum
  - A. Announcement by President as to the presence of quorum, that this is a regular board meeting and the notice of the meeting was posted in the time and manner required.
- III. Pledge/Invocation
- IV. Public Comments-pursuant to Board Policy BED (LOCAL)
- V. Reports
  - A. Mr. Phil Johanson- Finance Report
  - B. Ms. Alushka Driska- Principal's Report
  - C. Dr. Remy Godfrey- Superintendent Report
- VI. Consent Agenda Items
  - A. Certify and approve BISD June 20, 2023 Regular Meeting Minutes.
- VII. Action Items
  - A. Discussion and possible action regarding 2023-24 BISD Student Code of Conduct.
  - B. Discussion and possible action regarding Milam County Extension Service Agreement.
  - C. Discussion and possible action regarding 2023-24 BISD Employee Handbook.
  - D. Discussion and possible action regarding TASB Delegate.
  - E. Discussion and possible action regarding Central Counties Services MOU.

- F. Discussion and possible action regarding Temple College MOU.
- VIII. Discussion and possible action regarding Fence Quotes.
- IX. Executive/Closed Meeting will be held as authorized by Texas Government Code, §551.071, §551.072, §551.073, §551.074, §551.075, §551.076, §551.082, §551.083, §551.084, if needed.
- X. Action from Executive Session
- XI. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting accordance with the Texas Open Meetings Act, Tex: Gov't Code, Chapter 551, Subchapters D and E, and Tex. Education Code, Chapter 21.556.

I, the undersigned, do hereby certify that this Notice was posted on the bulletin board of the main entrance of the Buckholts ISD Administration Building and at the Buckholts Post Office at , which is at least 72 hours prior to the date and time of the scheduled meeting.



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Mr. Ricky McCall  
Board President

Date Run: 07-13-2023 10:47 AM

Cnty Dist: 166-907

GL File ID: C

Acct Per: 06

Reconciliation Report

BUCKHOLTS ISD

Bank Account Grp - 0002 : Interest & Sinking

Recon Title - Interest and Sinking - June 2023

Page: 1 of 3

Recon Date:07-13-2023 10:47:09

Cleared Cash Receipts:

Receipt Nbr	Amount	Date	Description	Status
144684	6.62	06-30-2023	Interest	Cleared
144685	113.73	06-02-2023	Tax Collections	Cleared
144686	334.96	06-30-2023	Tax Collections	Cleared
144691	273.12	07-13-2023	Tax Collections	Cleared
<b>Amount:</b>	<b>728.43</b>		<b>Total Number of Cleared Cash Receipts:</b>	<b>4</b>

Date Run: 07-13-2023 10:47 AM

Cnty Dist: 166-907

GL File ID: C

Acct Per: 06

Reconciliation Report

BUCKHOLTS ISD

Bank Account Grp - 0002 : Interest & Sinking

Recon Title - Interest and Sinking - June 2023

Page: 2 of 3

Recon Date:07-13-2023 10:47:09

Bank			System		
Previous Balance	+	31,960.75	System Cash	+	32,689.18
Cleared Deposits	+	728.43	Outstanding Deposits	-	0.00
Cleared Checks	-	0.00	Outstanding Checks	+	0.00
Cleared Journal Entries	+	0.00	Outstanding Journal Entries	-	0.00
Bank Dividends/Interest	+	0.00	Statement Balance System	-	32,689.18
Banking Fees/Charges	-	0.00	Miscellaneous Adjustment	-	0.00
Statement Balance Bank	+	32,689.18	Unreconciled Difference	=	0.00

Date Run: 07-13-2023 10:47 AM

Cnty Dist: 166-907

GL File ID: C

Acct Per: 06

Reconciliation Report

BUCKHOLTS ISD

Bank Account Grp - 0002 : Interest & Sinking

Recon Title - Interest and Sinking - June 2023

Page: 3 of 3

Recon Date:07-13-2023 10:47:09

Comments:

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End of Report

Cnty Dist: 166-907

Buckholts ISD

Page 1 of 8

From To

Sort by Fund, Check Number

File ID: C

Accounting Period: 06

Fund: 199 / 3 GENERAL FUND

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020081	06-08-2023		02902	Texas Fire & Safety Serv	199-51-6259.92-001-399002	C	Alarm/Fire Monitoring	93.75	N
					199-51-6259.92-001-399003		Alarm/Fire Monitoring	93.75	
							<b>Check 020081 Total:</b>	<b>187.50</b>	
020082	06-08-2023		03138	ALUSHKA DRISKA	199-41-6411.00-701-399000	C	TASA MIDWINTER	238.36	N
020083	06-08-2023		03060	AMAZON CAPITAL SER	199-51-6315.00-001-399000	C	Dehumidifier for Elementary	69.99	N
020084	06-08-2023		01257	ATMOS Energy	199-51-6259.94-001-399000	C	Gas Utility	193.45	N
020085	06-08-2023		01477	Brightspeed	199-51-6259.92-001-399000	C	Telephone	139.98	N
020086	06-08-2023		01273	BSN SPORTS	199-36-6399.00-001-391000	C	Track Uniforms	674.10	N
020088	06-08-2023		02999	CLEOD9 BUSINESS TE	199-51-6259.92-001-399000	C	Cleod9 Phone System	782.29	N
020089	06-08-2023		02970	CONSTELLATION NEW	199-51-6259.93-001-399000	C	Electricity	5,156.24	N
020090	06-08-2023		00010	CTWP Leasing	199-71-6529.00-999-399000	C	Copier Lease	1,134.62	N
020091	06-08-2023		01779	INTERQUEST GROUP, I	199-41-6299.00-750-399000	C	Drug Dog Services	320.00	N
020093	06-08-2023		03047	LINDE GAS & EQUIPME	199-11-6399.37-001-322000	C	Welding Supplies	260.07	N
020094	06-08-2023		03124	O'HANLON, DEMERAT	199-41-6211.00-701-399000	C	Legal Services - April	2,214.50	N
020096	06-08-2023		00174	PERRY OFFICE PLUS I	199-11-6399.00-001-311004	C	Copy Paper	1,879.60	N
020097	06-08-2023		03265	Phil Johanson	199-41-6411.00-701-399000	C	Travel Reimbursement TASBO	216.94	N
020098	06-08-2023		03106	REMY GODFREY	199-41-6411.00-701-399000	C	Travel Reimbursement	238.36	N
020099	06-08-2023		03112	RUNGE ISD	199-36-6499.00-001-391000	C	Reg Track Entry Fee -	40.00	N
020100	06-08-2023		00159	School Specialty	199-23-6399.00-001-399000	C	Cumulative Folders	85.26	N
020101	06-08-2023		00350	TASB Policy Service	199-41-6299.00-701-399000	C	Policy Services	1,875.00	N
					199-41-6299.00-701-399000		TASB Localized Update	1,365.16	
					199-41-6299.00-701-399000		TASB Localized Update	769.68	
							<b>Check 020101 Total:</b>	<b>4,009.84</b>	
020102	06-08-2023		00680	TASB Risk Management	199-34-6429.00-001-399000	C	Risk Management Coverage	3,326.00	N
					199-41-6429.00-702-399000		Risk Management Coverage	7,000.00	
					199-51-6429.00-001-399000		Risk Management Coverage	21,857.00	
							<b>Check 020102 Total:</b>	<b>32,183.00</b>	
020103	06-08-2023		01431	Texas Fleet Fuel	199-34-6311.00-001-399000	C	Fuel	242.16	N
					199-34-6311.00-001-399000		Fuel	267.48	
							<b>Check 020103 Total:</b>	<b>509.64</b>	

\* indicates voided checks

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020104	06-08-2023		02716	THE BUG MASTER	199-51-6249.00-001-399001	C	Pest Control	450.00	N
					199-51-6249.00-001-399001		Pest Control	140.00	
					199-51-6249.00-001-399001		Pest Control	450.00	
							<b>Check 020104 Total:</b>	<b>1,040.00</b>	
020105	06-08-2023		03127	THE CERTIFIED WELDI	199-11-6399.00-001-338000	C	AWS Welding Certificates	270.00	N
020106	06-08-2023		00196	U.S. POST OFFICE	199-41-6269.00-750-399002	C	PO Box Renewal Fee	114.00	N
020108	06-08-2023		00349	TASB, Inc.	199-41-6499.00-701-399000	C	SHARS Cost Report	409.77	N
020109	06-22-2023		03060	AMAZON CAPITAL SER	199-51-6317.00-001-399001	C	Fuse for Scissor Lift	18.99	N
020110	06-22-2023		01257	ATMOS Energy	199-51-6259.94-001-399000	C	Gas Utility	133.33	N
020112	06-22-2023		01477	Brightspeed	199-51-6259.92-001-399000	C	Telephone	140.76	N
020113	06-22-2023		02675	CAMERON HERALD &	199-41-6491.00-750-399000	C	Summer Lunch Advertisement	297.00	N
020114	06-22-2023		02738	Centex Recognition	199-11-6399.16-001-399000	C	Graduation diplomas/supplies	594.97	N
					199-11-6399.16-001-399001		Graduation diplomas/supplies	100.00	
							<b>Check 020114 Total:</b>	<b>694.97</b>	
020115	06-22-2023		02778	CTRMA PROCESSING	199-41-6498.00-701-399000	C	Travel Expense - Tolls	8.34	N
020116	06-22-2023		03132	ERICK M. ADAMS	199-51-6249.98-001-399000	C	Lawn care - June	1,400.00	N
020117	06-22-2023		00069	ESC Region 12	199-41-6239.00-750-399000	C	2023 Business Support	2,600.00	N
					199-53-6239.00-001-311000		PEIMS/TSDS Support 9/12	1,662.50	
							<b>Check 020117 Total:</b>	<b>4,262.50</b>	
020118	06-22-2023		00079	GLASS THE FLORIST I	199-11-6399.16-001-399000	C	Graduation Flowers	60.00	N
					199-11-6399.16-001-399001		Graduation Flowers	16.00	
							<b>Check 020118 Total:</b>	<b>76.00</b>	
020119	06-22-2023		03204	BARBARA DOMINGUEZ	199-51-6249.00-001-399002	C	Janitorial Services	3,816.67	N
020120	06-22-2023		03241	Language Line Solutions	199-11-6239.00-001-325000	C	Translation Services - May	14.50	N
020121	06-22-2023		00001	Lowe's Business Accoun	199-11-6399.16-001-399000	C	Lowe's Statement	32.26	N
					199-51-6315.00-001-399000		Lowe's Statement	1,122.68	
							<b>Check 020121 Total:</b>	<b>1,154.94</b>	
020123	06-22-2023		00661	PITNEY BOWES INC.	199-71-6529.00-999-399000	C	Postage Machine Rental	138.97	N
020125	06-22-2023		00350	TASB Policy Service	199-41-6299.00-701-399000	C	Localized Update 121	1,331.81	N
020126	06-22-2023		00178	TEMPLE DAILY TELEG	199-41-6498.00-701-399000	C	Request for Proposals	86.90	N
020127	06-22-2023		01839	TEXAS FFA	199-11-6411.38-001-322000	C	FFA Convention & T-shirts	81.75	N

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020128	06-22-2023		01431	Texas Fleet Fuel	199-34-6311.00-001-399000	C	Fuel	127.24	N
980620	06-20-2023		00067	CLAIMS ADMINISTRATI	199-41-6143.00-701-399000	D	CAS	1.00	N
990609	06-09-2023		00228	TOWN OF BUCKHOLTS	199-51-6259.91-001-399000	D	WATER/SEWER	1,606.71	N
990613	06-13-2023		00209	MasterCard	199-11-6399.37-001-322000	D	Mastercard Statement	300.43	N
					199-11-6411.38-001-322000		Mastercard Statement	349.90	
					199-11-6412.00-001-311000		Mastercard Statement	150.00	
					199-11-6412.00-001-311001		Mastercard Statement	132.71	
					199-34-6499.00-001-399000		Mastercard Statement	9.50	
					199-36-6412.03-001-391001		Mastercard Statement	163.00	
					199-41-6495.00-701-399000		Mastercard Statement	235.00	
					199-51-6315.00-001-399000		Mastercard Statement	1,843.91	
					199-51-6317.00-001-399000		Mastercard Statement	80.76	
							<b>Check 990613 Total:</b>	<b>3,265.21</b>	
							<b>Fund 199 / 3 Total</b>	<b>71,025.10</b>	

\* indicates voided checks

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020092	06-08-2023		02320	LABATT FOOD SERVIC	240-35-6341.00-001-399000	C	Food	3,841.39	N
					240-35-6342.00-001-399000		Non Food	418.37	
<b>Check 020092 Total:</b>								<b>4,259.76</b>	
020095	06-08-2023		00674	Oak Farms Dairy - Houst	240-35-6341.SC-001-399000	C	Milk Supply	138.67	N
020107	06-08-2023		00323	CINDY HERNANDEZ	240-35-6411.00-001-399000	C	Travel Reimbursement Megaco	203.25	N
020122	06-22-2023		00674	Oak Farms Dairy - Houst	240-35-6341.SC-001-399000	C	Milk Supply	1,168.00	N
020124	06-22-2023		03185	STEFANIE ABBASI	240-35-6411.00-001-399000	C	Child Nutrition Training	1,092.00	N
990613	06-13-2023		00209	MasterCard	240-35-6411.00-001-399000	D	Mastercard Statement	1,075.70	N
<b>Fund 240 / 3 Total</b>								<b>7,937.38</b>	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020073*	06-05-2023		03271	APPLE SPORT CHEVR	281-34-6631.00-001-322000	C	AG Truck	59,315.14	N
					281-34-6631.00-001-322000	D	WRONG CK NUMBER	-59,315.14	
<b>Check 020073 Total:</b>								<b>.00</b>	
020079*	06-05-2023		03271	APPLE SPORT CHEVR	281-34-6631.00-001-322000	C	AG Truck	59,315.14	N
					281-34-6631.00-001-322000	D	CHECK PRINTED INCORREC	-59,315.14	
<b>Check 020079 Total:</b>								<b>.00</b>	
020080	06-05-2023		03271	APPLE SPORT CHEVR	281-34-6631.00-001-322000	C	AG Truck	59,315.14	N
020111	06-22-2023		03255	Bluum USA, Inc.	281-11-6399.00-001-311000	C	Student Chromebooks	19,847.12	N
<b>Fund 281 / 3 Total</b>								<b>79,162.26</b>	

\* indicates voided checks

Date Run: 07-14-2023 1:15 PM  
Cnty Dist: 166-907  
From To  
Accounting Period: 06  
Fund: 282 / 3 ESSER III

YTD Check Register  
Buckholts ISD  
Sort by Fund, Check Number

Program: FIN1800  
Page 6 of 8  
File ID: C

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020087	06-08-2023		00037	Burleson-Milam Special	282-93-6492.00-999-323000	C	SpEd Coop Services	1,320.00	N

\* indicates voided checks

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
990607	06-07-2023		02464	TRS ACTIVE CARE	863-00-2153.00-029-300000	D	TRS ACTIVECARE	6,050.63	N
					863-00-2153.00-032-300000		TRS ACTIVECARE	2,116.00	
					863-00-2153.00-051-300000		TRS ACTIVECARE	1,423.00	
					863-00-2153.00-122-300000		TRS ACTIVECARE	2,594.00	
							<b>Check 990607 Total:</b>	<b>12,183.63</b>	
990608	06-08-2023		01592	INTERNAL REVENUE S	863-00-2151.00-000-300000	D	IRS	69.67	N
					863-00-2152.01-000-300000		IRS	76.99	
					863-00-2152.02-000-300000		IRS	76.99	
							<b>Check 990608 Total:</b>	<b>223.65</b>	
990620	06-20-2023		01592	INTERNAL REVENUE S	863-00-2151.00-000-300000	D	IRS	7,104.55	N
					863-00-2152.01-000-300000		IRS	1,741.79	
					863-00-2152.02-000-300000		IRS	1,741.79	
	06-20-2023		03037	OMNI FINANCIAL GRO	863-00-2159.00-127-300000	D	OMNI - June 2023	666.67	
							<b>Check 990620 Total:</b>	<b>11,254.80</b>	
990626	06-26-2023		01134	TEACHER RETIREMEN	863-00-2155.00-000-300000	D	TRS	10,290.03	N
					863-00-2155.01-000-300000		TRS	1,078.37	
					863-00-2155.02-000-300000		TRS	2,284.40	
					863-00-2155.03-000-300000		TRS	112.19	
					863-00-2155.04-000-300000		TRS	892.19	
					863-00-2155.08-000-300000		TRS	1,593.18	
							<b>Check 990626 Total:</b>	<b>16,250.36</b>	
							<b>Fund 863 / 3 Total</b>	<b>39,912.44</b>	

\* indicates voided checks

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020127	06-22-2023		01839	TEXAS FFA	865-00-2191.63-000-300000	C	FFA Convention & T-shirts	455.25	N
990613	06-13-2023		00209	MasterCard	865-00-2191.63-000-300000	D	Mastercard Statement	1,281.70	N
							<b>Fund 865 / 3 Total</b>	<b>1,736.95</b>	
							<b>Grand Totals:</b>	<b>201,094.13</b>	

End of Report

\* indicates voided checks

**Buckholts ISD**  
**General Fund - as of June 30, 2023**

	Budget	Actual-Current	Actual YTD	Percent
<b>Revenue</b>				
Local Revenue	\$ 455,773	\$ 14,257	\$ 496,282	108.89%
State Revenue	1,792,460	173,556	1,326,442	74.00%
Federal Revenue	30,000	-	5,122	0.00%
Insurance Proceeds	-	-	-	0.00%
<b>Total Revenue</b>	<b>\$ 2,278,233</b>	<b>\$ 187,813</b>	<b>\$ 1,827,846</b>	<b>80.23%</b>
<b>Expenditures</b>				
11-Instruction	\$ 1,276,375	\$ 93,097	\$ 919,364	72.03%
12-Instruction, Resources & Media	1,100	-	-	0.00%
13-Curriculum Development	3,400	-	750	22.06%
21-Instructional	100	-	-	0.00%
23-School Leadership	57,072	5,137	59,073	103.51%
31-Guidance & Counseling	950	-	793	83.47%
33-Health Services	1,150	-	890	77.35%
34-Student Transportation	60,130	8,177	48,971	81.44%
35-Food Service	-	-	-	0.00%
36-Extracurricular Activities	85,822	4,474	62,020	72.27%
41-General Administration	347,388	42,217	330,792	95.22%
51-Facilities Maintenance & Operations	278,412	40,720	200,627	72.06%
52-Security & Monitoring Services	18,259	-	1,593	8.72%
53-Data Processing Services	81,112	1,663	44,216	54.51%
61 - Community Service	-	-	281	0.00%
71-Debt Service	31,963	1,274	14,248	44.58%
81 - Facilities Acquisition and Construction	-	-	-	0.00%
93-Payments to Fiscal Agent/Shared Services	-	-	-	0.00%
99-Other Intergovernmental Charges	15,000	-	8,862	59.08%
Transfer to Child Nutrition	20,000	-	-	0.00%
<b>Total Expenditures</b>	<b>\$ 2,278,233</b>	<b>\$ 196,759</b>	<b>\$ 1,692,481</b>	<b>74.29%</b>
<b>Excess (Deficiency) of Rev Over(Under) Exp</b>	<b>\$ -</b>	<b>\$ (8,946)</b>	<b>\$ 135,365</b>	

**Buckholts ISD**  
**Food Service - as of June 30, 2023**

	Budget	Actual-Current	Actual YTD	Percent
<b>Revenue</b>				
Local Revenue	\$ 3,000	\$ 208	\$ 3,794	126.48%
State Revenue	7,046	432	4,832	68.58%
Federal Revenue	105,000	13,100	112,913	107.54%
Transfer In from General Operating	20,000	-	-	0.00%
<b>Total Revenue</b>	<b>\$ 135,046</b>	<b>\$ 13,740</b>	<b>\$ 121,540</b>	<b>90.00%</b>
<b>Expenditures</b>				
11-Instruction	\$ -	\$ -	\$ -	0.00%
12-Instruction, Resources & Media	-	-	-	0.00%
13-Curriculum Development	-	-	-	0.00%
23-School Leadership	-	-	-	0.00%
31-Guidance & Counseling	-	-	-	0.00%
33-Health Services	-	-	-	0.00%
34-Student Transportation	-	-	-	0.00%
35-Food Service	135,046	13,805	106,854	79.12%
36-Extracurricular Activities	-	-	-	0.00%
41-General Administration	-	-	-	0.00%
51-Facilities Maintenance & Operations	-	-	-	0.00%
52-Security & Monitoring Services	-	-	-	0.00%
53-Data Processing Services	-	-	-	0.00%
71-Debt Service	-	-	-	0.00%
91-Contracted Instructional Serv	-	-	-	0.00%
93-Payments to Fiscal Agent/Shared Services	-	-	-	0.00%
99-Other Intergovernmental Charges	-	-	-	0.00%
Transfer to Child Nutrition	-	-	-	-
<b>Total Expenditures</b>	<b>\$ 135,046</b>	<b>\$ 13,805</b>	<b>\$ 106,854</b>	<b>79.12%</b>
<b>Excess (Deficiency) of Rev Over(Under) Exp</b>	<b>\$ -</b>	<b>\$ (64)</b>	<b>\$ 14,686</b>	

**Buckholts ISD**  
**Interest and Sinking - as of June 30, 2023**

	Budget	Actual-Current	Actual YTD	Percent
<b>Revenue</b>				
Local Revenue	\$ 35,266	\$ 728	\$ 25,141	71.29%
State Revenue	58,818	-	57,353	97.51%
<b>Total Revenue</b>	<b>\$ 94,084</b>	<b>\$ 728</b>	<b>\$ 82,494</b>	<b>87.68%</b>
<b>Expenditures</b>				
11-Instruction	\$ -	\$ -	\$ -	0.00%
12-Instruction, Resources & Media	-	-	-	0.00%
13-Curriculum Development	-	-	-	0.00%
23-School Leadership	-	-	-	0.00%
31-Guidance & Counseling	-	-	-	0.00%
33-Health Services	-	-	-	0.00%
34-Student Transportation	-	-	-	0.00%
35-Food Service	-	-	-	0.00%
36-Extracurricular Activities	-	-	-	0.00%
41-General Administration	-	-	-	0.00%
51-Facilities Maintenance & Operations	-	-	-	0.00%
52-Security & Monitoring Services	-	-	-	0.00%
53-Data Processing Services	-	-	-	0.00%
71-Debt Service	94,084	-	79,918	84.94%
91-Contracted Instructional Serv	-	-	-	0.00%
93-Payments to Fiscal Agent/Shared Services	-	-	-	0.00%
99-Other Intergovernmental Charges	-	-	-	0.00%
Transfer to Child Nutrition	-	-	-	-
<b>Total Expenditures</b>	<b>\$ 94,084</b>	<b>\$ -</b>	<b>\$ 79,918</b>	<b>84.94%</b>
<b>Excess (Deficiency) of Rev Over(Under) Exp</b>	<b>\$ -</b>	<b>\$ 728</b>	<b>\$ 2,576</b>	

BOARD OF TRUSTEES Regular Meeting (\* All Meetings Are Posted at Buckholts USPS and the BISD  
Board Bulletin 72 Hours before all Meetings\*)  
Buckholts Elementary School Library, 203 S. 10th Street, Buckholts, TX 76518  
Buckholts Independent School District

**DISTRICT VISION**

Every graduate ready for college, career, and life. Real school. Every day.

**DISTRICT MISSION**

Buckholts Independent School District is rich in culture, heritage, and tradition. BISD will provide an educational environment that will enable all students to develop essential academic skills for a lifetime. We will produce well-educated students who can pursue higher educational opportunities and who will become responsible citizens in a changing global society by teaching ALL students so that they may learn at their maximum potential.

**AGENDA**

**Tuesday, June 20, 2023 at 6:00 PM**

I. Call to Order

*The meeting was called to order at 6:00 PM with Ricky McCall, Chris Marrs, Les Lorenz, JoAnn Cazares, Mysty Tanner and Margaret Green in attendance. Kerri Hernandez was absent.*

II. Declaration of Quorum

A. Announcement by President as to the presence of quorum, that this is a regular board meeting and the notice of the meeting was posted in the time and manner required.

III. Pledge/Invocation

IV. Public Comments-pursuant to Board Policy BED (LOCAL)

V. Reports

- A. Mr. Phil Johanson- Finance Report
- B. Ms. Alushka Driska- Principal's Report
- C. Dr. Remy Godfrey- Superintendent Report

VI. Consent Agenda Items

VII. Certify and approve BISD June 5, 2023 Special Meeting Minutes.

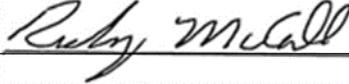
*Motion made by C. Marrs and seconded by R. McCall to approve the BISD June 5, 2023 meeting minutes as presented. Motion passed 6-0.*

VIII. Action Items

- A. Finalize Buckholts ISD Board of Trustee Appointed Positions and take other necessary actions to finalize Trustee Appointments.
- B. Discussion and possible approval of 2023-2024 Board Operating Procedures
- IX. Executive/Closed Meeting will be held as authorized by Texas Government Code, §551.071, §551.072, §551.073, §551.074, §551.075, §551.076, §551.082, §551.083, §551.084, if needed.
- X. Action from Executive Session
- XI. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting accordance with the Texas Open Meetings Act, Tex: Gov't Code, Chapter 551, Subchapters D and E, and Tex. Education Code, Chapter 21.556.

I, the undersigned, do hereby certify that this Notice was posted on the bulletin board of the main entrance of the Buckholts ISD Administration Building and at the Buckholts Post Office at , which is at least 72 hours prior to the date and time of the scheduled meeting.



---

Mr. Ricky McCall  
Board President

**RESOLUTION OF THE BOARD REGARDING REVIEW OF THE INVESTMENT PROGRAM**

WHEREAS Section 2256.005(e) of the Public Funds Investment Act requires the Board of Trustees of Buckholts Independent School District to:

- (a) review the District’s investment policy and investment strategies set forth in CDA(LOCAL) not less than annually; and,
- (b) adopt a resolution reflecting the Board’s review and recording any changes made to the investment policy or strategies; and,

WHEREAS the District’s investment policy and investment strategies have been presented to the Board for its consideration and approval, as required by the Act; and,

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Buckholts Independent School District has reviewed the District’s investment policy and investment strategies, and hereby adopts the policy with the following changes to the current policy:

**No changes to the current policy. (NO CHANGES TO POLICY)**

Adopted this \_\_\_24th\_\_\_ day of \_\_\_January\_\_\_, 2022, by the Board of Trustees.

\_\_\_\_\_  
Presiding Officer

\_\_\_\_\_  
Secretary

## MILAM COUNTY EXTENSION SERVICE

June 15, 2023

Please find enclosed the annual adjunct agreement for Milam County Texas A&M Agrilife Extension. Please note that we have hired a new Ag Extension Agent, Josh Evans. His employment with Agrilife begins May 31<sup>st</sup>, and he will be full-time in our office on July 1<sup>st</sup>. Please schedule to review this at your July school board meeting, complete the forms and return to our office via mail or email.

Texas A&M Agrilife Extension  
806 N. Crockett  
Suite B  
Cameron, TX 76520

Thank you,



Carolyn Hux  
Office Manager

[Carolyn.hux@ag.tamu.edu](mailto:Carolyn.hux@ag.tamu.edu)



## MILAM COUNTY EXTENSION SERVICE

June 15, 2023

Remy Godfrey  
Buckholts ISD  
203 S. 10th  
Buckholts, Tx 76518

Dear Dr. Godfrey;

On behalf of the 4-H members of Milam County, we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at *the next scheduled meeting of the Board of Trustees* of the Buckholts ISD. We further request that questions regarding this RESOLUTION be directed to us in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request.

Finally, we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to us for our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,



Micah Holcombe  
Milam County Extension Agent  
Family & Community Health



Joshua Evans  
Milam County Extension Agent  
Ag & Natural Resources

Attachment: Resolution for Extracurricular Status of 4-H Organization



# RESOLUTION

## EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

\_\_\_\_\_  
Buckholts Independent School District

meeting in public with a quorum present and certified,  
did adopt this resolution that recognizes the

\_\_\_\_\_  
Milam County

County Texas 4-H Organization as approved for recognition and eligible  
for extracurricular status consideration under 19 Texas Administrative Code,  
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject  
to all rules and regulations set forth under the 19 Texas Administrative Code  
as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension  
will request academic eligibility for all 4-H competitive activities,  
regardless if a school absence is or is not required, and  
for non-competitive purposes when an absence is required.

Approved this \_\_\_\_\_ day of \_\_\_\_\_, 2023.

Board of Trustee  
Buckholts ISD

Superintendent  
Buckholts ISD

\_\_\_\_\_

\_\_\_\_\_



## MILAM COUNTY EXTENSION SERVICE

June 15, 2023

Remy Godfrey  
Buckholts ISD  
203 S. 10th  
Buckholts, Tx 76518

Dear Dr. Godfrey;

On behalf of the Milam County Extension Staff, we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Buckholts Independent School District

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

*(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:*

*(A) has a minimum of a bachelor's degree; and*

*(B) is eligible for participation in the Teacher Retirement System of Texas.*

Milam County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period of time indicated on the agreement.

I hope Buckholts Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,



Micah Holcombe  
Milam County Extension Agent  
Family & Community Agent



Joshua Evans  
Milam County Extension Agent  
Ag & Natural Resources

Attachment: Resolution for Extracurricular Status of 4-H Organization



**THE STATE OF TEXAS  
COUNTY OF MILAM**

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Buckholts Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Buckholts Independent School District.

Upon consideration and vote of \_\_\_\_\_ in favor, **Micah Holcombe and Joshua Evans** are hereby named as adjunct faculty members of the Buckholts Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the \_\_\_\_\_ day of \_\_\_\_\_, 2023 and remain in effect until the \_\_\_\_\_ day of \_\_\_\_\_, 2024.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Joshua Evans	Milam County Extension Agent – Ag & Natural Resources	Bachelor of Science in Animal Science	Texas A&M University	2020
		Master of Science in Animal Breeding	Texas A&M University	2022
Micah Holcombe	Milam County Extension Agent – Family Community Health	Bachelor of Science Family & Consumer Sciences	Texas Tech University	2004
		Master of Science Agricultural Education	Texas Tech University	2006

3. Adjunct faculty members will receive no compensation, salary, or remuneration from Buckholts Independent School District.
4. Adjunct faculty members are and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty members are and shall remain under the direct supervision of the District Extension Administrator of District 8, or Milam County Extension Director
6. Adjunct faculty members shall receive all group insurance benefits, workman’s compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty members shall direct the activities and participation of students at the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members’ activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such **Milam County Extension Agents** who have been herein designated as an adjunct faculty member.

This appointment is made by the Buckholts Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.



This appointment of the herein named **Milam County Extension Agents, Micah Holcombe and Joshua Evans** are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Buckholts ISD or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2023.

Buckholts Independent School District

By: \_\_\_\_\_





**CENTRAL COUNTIES SERVICES**  
**MEETING BEHAVIORAL AND DEVELOPMENTAL NEEDS**

Bell ♦ Corvell ♦ Hamilton ♦ Lampasas ♦ Milam



This Memorandum of Understanding ("MOU" or "Agreement") is entered into between Central Counties Services ("CCS") and Buckholts Independent School District ("Buckholts ISD"), jointly referred to as ("Parties"), for the purpose of outlining the process and procedures for the provision of school-based mental health care by CCS to Buckholts ISD students with mental illness or intellectual and developmental disabilities who are enrolled in or newly referred to Children's Mental Health Services.

WHEREAS, Central Counties Services provides mental health services to children and adolescents in Milam County, who are served by Buckholts ISD,

WHEREAS, the Parties desire to make available mental health services to District ISD Students with the least amount of disruption to the Students' educational programming,

WHEREAS, Buckholts ISD believes it is in the best interest of the School District to allow CCS to administer mental health services to the Students on District ISD property,

WHEREAS, it is deemed advisable and in the best interest of the Parties to enter into this Agreement for CCS to provide children's mental health services to the Students of Buckholts ISD on District Property for the purpose of carrying out these objectives,

NOW THEREFORE, for and in consideration of the foregoing and in further consideration of the mutual benefits, the Parties hereto agree as follows:

**I. CCS agrees:**

- A. To employ Qualified Mental Health Professional staff, known herein as QMHP's, (Bachelor's degree in the social sciences, plus experience in mental health or a related field) who will be clinically supervised by a Child Mental Health Coordinator who has either a. a master's degree in the counseling field and is a Texas-licensed professional counselor, or b. a master's degree in social work and is a Texas-licensed clinical social worker. These employees are the sole employees of CCS and have no employment relationship of any kind with Buckholts ISD.
- B. The QMHP's will be capable of providing the following services on Buckholts ISD campuses:
  - Provision of focused skill-building services for individuals and groups to include reducing maladaptive behaviors, and teaching improved social skills and coping strategies
  - Case management
  - Medication education
  - Engagement activities
  - Other services mutually agreed upon by Buckholts ISD and CCS



- C. The QMHP's shall not disclose to any third parties information obtained from confidential educational records created and maintained by Buckholts ISD.
- D. To cover the QMHP's and services they provide under its general liability/malpractice insurance policy.

**II. Buckholts ISD agrees:**

- A. To make available in each location, a private space where the QMHP can meet with referred students, their families, and school personnel in a manner that ensures confidentiality of the information exchanged.
- B. To enable the QMHP's to have classroom access to observe the children enrolled in services with CCS in the academic and social environment of their classrooms, if deemed appropriate by the campus principal.

**III. TERM OF AGREEMENT**

This Agreement is to begin September 1, 2023 and shall terminate August 31, 2024. This Agreement may be terminated by either party at any time for any reason with 30 days written notice to the corresponding party.

**IV. COMPLETE AGREEMENT**

This Agreement supersedes any and all other agreements, either oral or in writing, between the Parties with respect to the subject matter of this Agreement, and contains all of the covenants and agreements between the Parties with respect to such subject matter. Each Party to this Agreement acknowledges that no representations, inducements, promises, or agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any party, that are not set forth in this Agreement, and that no agreement, statement, or promise not contained in this Agreement shall be valid or binding.

Any change, addition or deletion to the terms of this Agreement shall be in writing and executed by both parties. An executed facsimile or electronic copy will be sufficient to evidence the parties' agreement to any change, addition, or deletion to this Agreement. CCS and Buckholts ISD will review this agreement annually before the anniversary of its effective date for the purpose of determining possible renewal of this Agreement and to consider incorporating changes required by statutes, Executive Orders, or the Federal Acquisition Regulations, such changes to be evidenced by a modification to this agreement or by a superseding agreement. If the parties fail to agree on any such change, the Agreement shall terminate.

**V. CONFIDENTIALITY OF RECORDS OF COVERED INDIVIDUALS SERVED BY THIS AGREEMENT**

The Parties fully agree and acknowledge that all information regarding a student or family will be treated with confidentiality in accordance with the Family Educational Rights and Privacy Act, 34 C.F.R. part 99 (FERPA), HIPAA and all other state and federal confidentiality laws and regulations to ensure appropriate protection of students' rights.



CCS shall comply with all applicable laws, rules and regulations relating to the confidentiality of information regarding Covered Individuals and shall establish a method to secure the confidentiality of records and other information pertaining to Covered Individuals as required by the applicable provisions of Texas law, the privacy and security regulations promulgated pursuant to Health Information Technology for Economic and Clinical Health Act ("HITECH"), Health Insurance Portability Accountability Act of 1996 ("HIPAA"), 42 CFR, Part 2 and other federal and state laws, including privacy requirements specific to the care of minors.

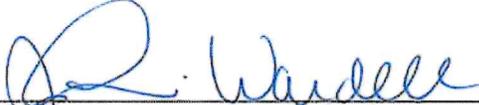
**VI. NOTICE**

All notices and correspondence given pursuant to this MOU must be in writing and sent to the following individuals and addresses:

Central Counties Services  
Johnnie Wardell, MS  
304 South 22nd Street  
Temple, TX 76501

Buckholts ISD  
Attn: Superintendent of Schools  
203 South 10<sup>th</sup> Street  
Buckholts, Texas 76518

NOW, THEREFORE, THE PARTIES TO THIS MOA DO AGREE TO ITS TERMS AND CONDITIONS AND SIGNIFY THEIR AGREEMENT WITH THE SIGNATURES BELOW:

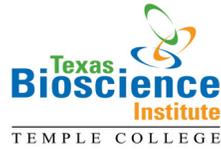
  
\_\_\_\_\_  
Johnnie Wardell, MS-Executive Director  
Central Counties Services

  
\_\_\_\_\_  
Date:

\_\_\_\_\_  
Dr. Remy Godfrey-Superintendent  
Buckholts Independent School District

\_\_\_\_\_  
Date:





**MEMORANDUM OF UNDERSTANDING  
 Temple College Dual Credit Program(s)  
 2023-2024 (FY23)**

COLLEGE DISTRICT:	INDEPENDENT SCHOOL DISTRICT (ISD):
Temple College (TC)	Buckholts Independent School District

The institutions named above seek to expand access to higher education and workforce training in their local communities through college credit, certificate, or non-certificate courses agreed upon by the institutions.

Both parties agree to adhere to the policies and procedures of each organization, to work expediently to resolve any situations in which the institutional policies or procedures may conflict and to review the relationship represented in the MOU each year.

**TYPE OF AGREEMENT**

- Restricted high school courses for eligible high school students only, offered on high school campus via face-to-face or electronic delivery.
- High school students, with ISD or parental permission, may take TC courses at a TC campus or Center(s) via face-to-face or electronic delivery.

**GENERAL PROVISIONS/ TEMPLE COLLEGE- TEXAS BIOSCIENCE INSTITUTE DUAL CREDIT PROGRAM DEFINITIONS**

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.83. **19 Tex. Admin. Code § 9.1**

- Dual Credit – A process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and the high school. While dual credit courses are often taught on the secondary school campus to high school students only, § 4.84 of this title (relating to Institutional Agreements) and § 4.85 of this title (relating to Dual Credit Requirements), also apply when a high school student takes a course on the college campus and receives both high school and college credit. Dual credit is also referred to as concurrent course credit; the terms are equivalent. However, dual (or concurrent) enrollment refers to a circumstance in which a student is enrolled in more than one educational institution (including a high school and a college). This differs from how the term “concurrent enrollment” is used (see below).
- Dual Enrollment – (previously referred to as dual or concurrent enrollment) -- Refers to a system under which a student is enrolled in more than one educational institution (including a high school and a public institution of higher education). When a student in a dual enrollment system enrolls in courses that student earns appropriate course credit from each distinct educational institution that offered the course. **Dual enrollment is not equivalent to dual credit.**

- Articulated College Credit – Credit earned through a high school-level course that fulfills specific requirements of an identified college-level course and provides a pathway for high school students to earn credit toward a technical certificate or technical degree at a partnering institution of higher education. A course that is part of an Articulation Agreement between an ISD and TC. Credit is awarded after high school graduation, and after the student enrolls at TC and successfully completes six (6) hours of college credit further meeting all requirements of the Articulation Agreement.
- International Baccalaureate Diploma Program – The curriculum and examinations leading to an International Baccalaureate diploma awarded by the International Baccalaureate Organization.
- College Board Advanced Placement--College-Level courses and exams available to secondary students under the auspices of an approved College Board program.
- Early College Education Program – A program as defined in TEC 29.908.
- Early College Program--A program developed via an institutional agreement in partnership between a public institution of higher education and high schools or school districts in which a student enrolls in courses that are part of a defined sequence of courses leading to a Board-approved certificate, AA, AS, or AAS degree program as defined in *Title 19, Part 1, Chapter 9, Rule 9.1 - Definitions of Texas Administrative Code*.

## STATEWIDE DUAL CREDIT GOALS

*Reference: Texas Education Code; Section 28.009; (b-1) and (b-2)*

As required by HB 1638 (85<sup>th</sup> Legislature, Regular Session) and codified in the Texas Education Code, Sec. 28.009, the Texas Higher Education Coordinating Board (THECB) and the Texas Education Agency (TEA) collaboratively developed statewide goals for dual credit programs, including early college high school programs, career and technical education dual credit programs and join high school and college credit programs provided under Section 130.008, to provide uniform standards for evaluating those programs. The goals must address, at a minimum:

- (1) A dual credit program’s achievement of enrollment in and acceleration through postsecondary education
- (2) Performance in college-level coursework; and
- (3) the development of an effective bridge between secondary and postsecondary education in the state.

(b-2) as amended by [Acts 2019, 86th Leg., ch. 264](#) (S.B. 1276), § 1>

(b-2) Any agreement, including a memorandum of understanding or articulation agreement, between a school district and public institution of higher education to provide a dual credit program described by Subsection (b-1) must:

- (1) include specific program goals aligned with the statewide goals developed under Subsection (b-1);
- (2) establish common advising strategies and terminology related to dual credit and college readiness;
- (3) provide for the alignment of endorsements described by [Section 28.025\(c-1\)](#) offered by the district, and dual credit courses offered under the agreement that apply towards those endorsements, with postsecondary pathways and credentials at the institution and industry certifications;

- (4) identify tools, including tools developed by the agency, the Texas Higher Education Coordinating Board, or the Texas Workforce Commission, to assist school counselors, students, and families in selecting endorsements offered by the district and dual credit courses offered under the agreement;
- (5) establish, or provide a procedure for establishing, the course credits that may be earned under the agreement, including by developing a course equivalency crosswalk or other method for equating high school courses with college courses and identifying the number of credits that may be earned for each course completed through the program;
- (6) describe the academic supports and, if applicable, guidance that will be provided to students participating in the program;
- (7) establish the district's and the institution's respective roles and responsibilities in providing the program and ensuring the quality and instructional rigor of the program;
- (8) state the sources of funding for courses offered under the program, including, at a minimum, the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the program; and
- (9) be posted each year on the district's and the institution's respective Internet websites.

These goals provide guidance to institutions of higher education (IHEs) and independent school districts (ISDs) on components that must be in place to ensure that quality dual credit programs are provided to Texas high school students.

Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

**TC and ISD alignment:**

- TC will provide annual Dual Credit Information Sessions at the high school or college location for parents and students. Information Sessions will include information about the benefits and costs of dual credit and local enrollment and fee policies.
- ISD will advertise the event to parents and students interested in dual credit and provide a location for the event if it is to be held on the high school campus.
- TC and ISD will provide dual credit webpages that reflect the most current dual credit program information, including enrollment and fee policies.
- TC will hold an annual counselor's meeting that will provide the latest information regarding dual credit best practices, upcoming deadlines, legislative requirements, and TC policies affecting dual credit learners.
- TC and ISD will hold PAC meetings (alternating locations) that allow IHE and ISD staff to collaboratively address any ongoing dual credit issues and to further align marketing campaigns and dual credit goals.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

**TC and ISD alignment:**

- TC will provide annual Dual Credit Orientation Sessions at the high school or college location for

parents and students. Orientation Sessions will include information about TC student policies, best practices for successful adaptation to college curriculum, and e-learning orientation to assist student access to provided online portals and student support.

- ISD will advertise the event to parents and students interested in dual credit and provide a location for the event if it is to be held on the high school campus.

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

**TC and ISD alignment:**

- TC will provide an online service for student advising access and support called CRM Advise.
- TC will provide (1) Dual Credit Pathways guides that align high school pathways (endorsements), including dual credit courses, with Temple College academic or career and technology certificates and degree programs, (2) program maps showing a clear pathway to completion, further education, and employment in fields of importance to the region, and (3) transfer pathways aligned to pathway courses and expected learning outcomes with transfer institutions, which optimize the applicability of community college credits to university majors.
- TC will provide advising services at all center locations on a walk-in basis.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

**TC and ISD alignment:**

- TC endeavors to ensure quality and rigor of all college credit courses by upholding SACSCOC accreditation standards in hiring of faculty.
- All college faculty are evaluated annually by the relevant department chair in accordance with the college's Annual Evaluation policy, located in Temple College's Administrative Regulations.
- All college courses are issued student evaluations for learner feedback.

**STUDENT ELIGIBILITY**

*Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.*

1. A high school student is eligible to enroll in academic dual credit courses if the student:
  - 1.1. demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative as set forth in *Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter C; Rule §4.57* of this title (relating to College Ready and Adult Basic Education (ABE) Standards) on relevant section(s) of an assessment instrument approved by the Board as set forth in *Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter C; Rule §4.56* of this title (relating to Assessment Instrument); or
  - 1.2. demonstrates that he or she is exempt under the provisions of the Texas Success Initiative as set forth *Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter C; Rule §4.54* of this title (relating to Exemptions, Exceptions, and Waivers).
  - 1.3. A high school student is also eligible to enroll in academic dual credit courses that require demonstration of TSI college readiness in reading, writing, and/or mathematics under the following conditions:
    - 1.3.1. Courses that require demonstration of TSI college readiness in reading and/or writing:
      - 1.3.1.1. if the student achieves a minimum score of 4000 on the English II STAAR EOC; or
      - 1.3.1.2. if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and

- the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.):
- 1.3.2. a combined score of 107 with a minimum of 50 on the reading test on a PSAT/NMSQT exam administered prior to October 15, 2015; or
  - 1.3.3. a score of 460 on the evidence-based reading and writing (EBRW) test on a PSAT/NMSQT exam administered on or after October 15, 2015; or
  - 1.3.4. if the student achieves a composite score of 23 on the PLAN with a 19 or higher in English or an English score of 435 on the ACT-Aspire.
  - 1.3.5. ACT administered on or after February 15, 2023: a combined score of 40 on the English and Reading (E+R) tests shall be exempt for both reading and writing or ELAR sections of the TSI Assessment. A score of 22 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no composite score. The use of scores from both the ACT administered prior to February 15, 2023, and the ACT administered on or after February 15, 2023, is allowable, as long as the benchmarks set forth are met.
  - 1.3.6. Courses that require demonstration of TSI college readiness in mathematics:
    - 1.3.6.1. if the student achieves a minimum score of 4000 on the Algebra I STAAR EOC and passing grade in the Algebra II course; or
    - 1.3.6.2. if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.):
    - 1.3.6.3. a combined score of 107 with a minimum of 50 on the mathematics test on a PSAT/NMSQT exam administered prior to October 15, 2015; or
    - 1.3.6.4. a score of 510 on the mathematics test on a PSAT/NMSQT exam administered on or after October 15, 2015; or
    - 1.3.6.5. if the student achieves a composite score of 23 on the PLAN with a 19 or higher in mathematics or a mathematics score of 431 on the ACT-Aspire.
2. A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 1 certificate program, or a program leading to a credential of less than a Level 1 certificate, at a public junior college or public technical institute and shall not be required to provide demonstration of college readiness or dual credit enrollment eligibility.
- 2.1. A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 2 certificate or applied associate degree program under the following conditions:
    - 2.1.1. Courses that require demonstration of TSI college readiness in reading and/or writing:
    - 2.1.2. if the student achieves a minimum score of 4000 on the English II STAAR EOC; or
    - 2.1.3. if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.): ...
  - 2.2. a combined score of 107 with a minimum of 50 on the reading test on a PSAT/NMSQT exam administered prior to October 15, 2015; or
  - 2.3. a score of 460 on the evidence-based reading and writing (EBRW) test on a PSAT/NMSQT exam administered on or after October 15, 2015; or
  - 2.4. if the student achieves a composite score of 23 on the PLAN with a 19 or higher in English or an English score of 435 on the ACT-Aspire.
  - 2.5. Courses that require demonstration of TSI college readiness in mathematics:
    - 2.5.1. if the student achieves a minimum score of 4000 on the Algebra I STAAR EOC and passing grade in the Algebra II course; or
    - 2.5.2. if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.):

- 2.5.3.a combined score of 107 with a minimum of 50 on the mathematics test on a PSAT/NMSQT exam administered prior to October 15, 2015; or
  - 2.5.4.a score of 510 on the mathematics test on a PSAT/NMSQT exam administered on or after October 15, 2015; or
  - 2.5.5.if the student achieves a composite score of 23 on the PLAN with a 19 or higher in mathematics or a mathematics score of 431 on the ACT-Aspire.
  - 2.6. A student who is exempt from STAAR EOC assessments may be otherwise evaluated by an institution to determine eligibility for enrolling in workforce education dual credit courses.
  - 2.7. Students who are enrolled in private or non-accredited secondary schools or who are home-schooled must satisfy paragraphs (1) - (4) of this subsection.
  - 2.8. To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., a minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
  - 2.9. An institution may impose additional requirements for enrollment in courses for dual credit that do not conflict with this section.
  - 2.10. An institution is not required, under the provisions of this section, to offer dual credit courses for high school students.
3. All students enrolled in college courses are subject to all College policies and procedures.

#### **TUITION AND FEES:**

Dual Credit students are eligible to receive a tuition discount of \$54 per semester hour for In-District and \$95 per semester hour for Out-of-District.

*2023-2024 Academic Year:* In-district tuition at Temple College before discount is applied is \$120 per SCH. Out-of-district tuition at Temple College before discount is applied is \$194 per SCH.

Tuition and fees may not be discounted for any student for the following types of courses: audited courses, non-credit courses, and developmental education courses. Dual credit students taking strictly online delivered courses will receive the dual credit tuition discount including the waiving of fees but must pay the out-of-district tuition rate if student residence is not established within the taxing district.

**Note: Students may also be subject to paying any differential tuition or fee costs associated with or charged to special courses (example: Medical Terminology).**

Tuition and fee charges that are to be paid at registration are due at that time. Registration is not complete until all payments have been made. Other charges are due upon request.

Payment of tuition and fees may be made by cash, check, money order, Visa, MasterCard, Discover Card, American Express, or installment plan.

The Dual Credit program tuition discount and or waiving of any related fees are subject to change by the TC Board of Trustees. All tuition, charges, and fees are subject to change by action of the Board of Trustees, as they deem advisable.

#### **TBI CONSORTIUM FEE**

A Texas Bioscience Institute (TBI) Consortium Group was established between the affiliated ISDs, Home School participants and Temple College.

The Consortium Fee is used to fund specific instructional and student support-related activities unique to The TBI Middle College. In addition, as part of the Consortium Group, Temple College also provides the ISD and Home School participants with outreach services geared specifically to the needs of each ISD and Middle College student

The current Consortium Fee is set at \$150 per student for all affiliated Independent School Districts and Home-Schooled students for up to ten students. The fee is capped at \$1500 for those affiliated and sending more than ten students to the TBI Middle College Program.

***Please note that the current TBI Consortium Fee will be evaluated on an annual basis as to its effectiveness and whether it is feasible for its continuation at the current rate.***

Temple College will bill the Independent School District an appropriate consortium fee to be part of the Texas Bioscience Institute. (Invoicing for payment of the Consortium Fee is sent with the annual renewal of the MOU for each ISD).

## **FACULTY QUALIFICATIONS**

Faculty Selection, Supervision, and Evaluation.

*Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.*

1. The college shall select instructors of dual credit courses. These instructors must be regularly employed faculty members of the college or must meet the same standards (including minimal requirements of the Southern Association of Colleges and Schools Commission on Colleges) and approval procedures used by the college to select faculty responsible for teaching the same courses at the main campus of the college.
2. The college shall supervise and evaluate instructors of dual credit courses using the same or comparable procedures used for faculty at the main campus of the college.
  - 2.1. All instructors must meet the minimum requirements as specified by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
  - 2.2. The College shall select, supervise, and evaluate instructors for courses that result in the award of college dual credit.
  - 2.3. Instructors must meet the same standards, review, evaluation, and approval procedures used by the College to select faculty responsible for teaching the same courses at a main campus or Center of TC.
  - 2.4. Instructors, even if employed by and paid by the ISD, must be supervised in instructional matters by the TC Department Chair and must meet all administrative and evaluation requirements.
  - 2.5. Official transcripts of instructors must be kept on file at Temple College.

## **LOCATION AND STUDENT COMPOSITION OF CLASSES**

*Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.*

1. Dual credit classes may be taught on the college campus, on the high school campus, or via distance online learning. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught electronically, public colleges shall comply with applicable rules and procedures for offering courses at a distance. In addition, dual credit courses taught electronically shall comply with the Board's adopted Principles of Good Practice for Courses Offered Electronically. Dual credit courses may be composed of dual credit students only or of dual and college credit students. Exceptions for a mixed class, which would also include high school credit-only

students, may be allowed only under one of the following conditions:

- 1.1. If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course.
- 1.2. If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students
- 1.3. If the course is a career and technology/college workforce education course and the high school credit-only students are earning articulated college credit.

## **SERVICES FOR STUDENTS WITH DISABILITIES**

Temple College abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which states: “No otherwise qualified person shall, on the basis of a disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any academic or other postsecondary education aid, benefits, or services.” In order for students with disabilities to receive accommodation from TC, students must provide TC’s Office of Student Accommodations with current (within three years of enrollment at TC) documentation of disability. Documentation consists of a statement or evaluation from a recognized medical professional. The Individualized Education Plan used for public school students may not substitute for the documentation specified above. High school personnel will make students aware that if a student has a documented disability that may influence their performance and for which they may require accommodations, the student must register (self-identify) with and provide documentation of their disability to the Office of Student Accommodations at Temple College. *Reference: Temple College Student Handbook.*

## **ELIGIBLE COURSES**

*Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.*

1. Courses offered for dual credit by public two-year associate degree-granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
2. Courses offered for dual credit by public universities must be in the approved undergraduate course inventory of the university.
3. Public colleges may not offer remedial and developmental courses for dual credit.
4. See “Attachment A” Crosswalk for courses offered through Temple College and the Texas Bioscience Institute Dual Credit Program(s).

## **ACADEMIC POLICIES AND STUDENT SUPPORT SERVICES**

*Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.*

1. Regular academic policies applicable to courses taught at the college's main campus must also apply to dual credit courses. These policies could include the appeal process for disputed grades, drop policy, the communication of grading policy to students, when the syllabus must be distributed, etc.
2. Students in dual credit courses must be eligible to utilize the same or comparable support services that are afforded college students on the main campus. The college is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible. Detailed information is published in the College Dual Credit Enrollment and Support Services Manual.

3. A student enrolled in dual credit courses at an institution of higher education shall file a degree plan with the institution as prescribed by §4.344 of this chapter (relating to Degree Plans for a Student Enrolled in Dual Credit Courses).

**TRANSCRIPTING OF CREDIT**

*Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.*

For dual credit courses, high school, as well as college credit, should be transcribed immediately upon a student’s successful completion of the performance required in the course.

**FUNDING**

*Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.*

1. The state funding for dual credit courses will be available to both public school districts and colleges based on the current funding rules of the State Board of Education (TEC 42.005 (g)) and the Board (TEC 61.059 (p) and (q)).
2. The college may only claim funding for students earning college credit in core curriculum, field of study curriculum, program of study curriculum, career and technical education, and foreign language dual credit courses.
3. This provision does not apply to students enrolled in approved early college education programs under TEC 29.908.
4. All public colleges, universities, and health-related institutions may waive all or part of tuition and fees for a Texas high school student enrolled in a course for which the student may receive dual course credit.

Funding Sources

Tuition: Tuition and Fees are the responsibility of the student. Students must make payment arrangements directly with Temple College.

Transportation: Transportation is the responsibility of the student.

Required Fees or Textbooks: Textbooks and any additional fees are the responsibility of the student. Temple College will provide textbook information through the Temple College Bookstore and course syllabi every semester.

**RESPONSIBILITIES**

The details below will facilitate effective delivery of instruction and services. More specific details can be found in the Temple College Dual Credit Enrollment and Support Services Manual.

Area	TC Responsibilities and other related information	ISD Responsibilities and other related information
Course Schedule	Develop course schedule in collaboration with ISD representative.  Mutually agree on a policy to follow regarding the college operation of classes in cases of weather-related closing of schools, parent nights (Back to School,” etc.)  Make appropriate arrangements for college classes to be conducted at the high school or college facility if the	Develop annual scheduling plan and semester course schedules in collaboration with TC representatives.  Mutually agree on a policy to follow regarding the college operation of classes in cases of weather-related closings of schools, parent nights, (“Back to School,” etc.)

	ISD holiday calendar differs from the TC holiday calendar.	Make appropriate arrangements for college classes to be conducted at the high school or college facility if the ISD holiday calendar differs from the TC holiday calendar.
Class Size	Each college class offered for dual credit at the TC Main Campus or Center must have an enrollment of a minimum of fifteen (15) students. Exceptions to enrollment minimum and maximum allotments require College (VP of Academic Affairs) and/or departmental approval.	Each college class offered for dual credit at a high school campus must have an enrollment of a minimum of eighteen (18) students. Exceptions to enrollment minimum and maximum allotments require College (Provost/Vice President, Academic Affairs and Student Services) and/or departmental approval.
Faculty	See Faculty Qualifications Section above	Any ISD teacher wanting to qualify as a dual credit instructor for TC must submit a dual credit instructor application with transcripts to the TC Human Resources office and meet all requirements specified. Temple College Department Chairs will vet each applicant through normal processes. (See Faculty Qualifications Section above)
Facility	<p>Offer college credit courses at designated ISD high school(s).</p> <p>Work with designated ISD contact to relay pertinent information and instructional equipment related requests.</p> <p>Comply with ISD facility guidelines.</p> <p>Coordinate with the high school to provide faculty with the procedure(s) for security or drills for the facility during class and at the end of class. <u>All facility rules, including any TC faculty or student restrictions, must be provided prior to the start of the semester.</u></p> <p>Designate the need for Special Room(s) Use (Computer Labs, etc.)</p> <p>Describe and Reserve: Computer labs for writing assignments, final exams, group activities</p> <p>When Temple College Courses are taken online.</p>	<p>Provide TC with the necessary classroom space equipped for college-level instruction, including:</p> <ul style="list-style-type: none"> <li>• Adequate board space</li> <li>• Data projector/display equipment</li> <li>• Internet access that lifts ISD firewall restrictions upon request</li> </ul> <p>Designate an official who will facilitate classroom instructional equipment/internet access requests from TC faculty.</p> <p>Provide TC the procedure for security or drills for the facility during class and at the end of class. <u>All facility rules, including any TC faculty or student restrictions, must be provided prior to the start of the semester.</u></p> <p>Designate Special Room(s) Use (Computer Labs, etc.)</p> <p>Describe and Reserve: Computer labs for writing assignments, final exams, group activities</p> <p>Notify TC if students are required to enroll in a computer lab/study hall to work on TC online courses.</p> <ul style="list-style-type: none"> <li>- Provide TC information (forms, policies) that describe the ISD's requirement to students.</li> <li>- Any changes to course delivery requirements by the high school should be discussed with Temple College. A change to a high school's location status requires pre-approval/notification from SACSCOC, the College's regional accrediting body. If mandatory computer lab/study hall would require the high school location to change its status with SACSCOC, documentation materials must be submitted to the accrediting body prior to January 1 for the following fall implementation. Temple College reserves the right to deny or withdraw enrollment in the affected college courses until such a change is approved by SACSCOC.</li> </ul>
Personnel	TC Executive Director, Dual Credit & High School Partnerships and or the Provost/Vice President, Academic Affairs and Student Services is to serve as primary contact(s) for ISD staff.	Provide a designated official high school contact(s) and counselor(s) with whom TC Executive Director, Dual Credit & High School Partnerships and /or the Provost/Vice President, Academic Affairs and Student Services is to work with.

Public Relations	Provides Dual Credit Program informational and promotional materials and TC staff support to high school/district contacts.	
Instructional Schedule & Calendar		All dual credit college courses will follow an approved TC instructional academic calendar. Students will be expected to attend regularly scheduled TC college courses even if the ISD is not in session.
Testing (i.e., Texas Success Initiative Assessment (TSIA), proctored testing)	Temple College offers proctored test services to students and the community at the Main Campus Testing Center and the EWHCEC-Hutto Testing Center. Most testing is administered on a first come, first served basis during the posted <u>Testing Center hours</u> .	Coordinate with the college to provide assessments or establish in-house testing agreements and assessment services.  Provide adequate and acceptable space for proctored testing purposes.
Support Services	<p>Arrange assessment, advising, and registration services to students.</p> <p>Arrange for ISD-specific orientation information to TC faculty who teach at the high school campus.</p> <p>Provide confirmation of courses schedules and class rolls to designated ISD officials upon request as allowed by FERPA. (TC recognizes an educational need to know for superintendents, principals, counselors and or others as officially designated and documented by the ISD).</p> <p>Provide only an intermediate-semester grade (status at week 10 of the semester) and final grades as allowed by FERPA (see above). Note disclaimer below.</p> <p><b>Temple College Disclaimer for Intermediate-Semester Grade Reporting</b> As a professional courtesy, Temple College submits numerical grades (status at week 10 of the semester) to our high school partners for fall and spring semester respectively for students taking college courses offered for dual credit.</p> <p>Intermediate-semester grades are provided to the high schools to serve as an academic check for intervention purposes to ensure students are staying on the pathway to success in meeting high school graduation requirements. <b>It is recommended that use of the intermediate-semester grades for other purposes beyond consideration of academic intervention should be avoided.</b> Temple College does not assign intermediate-semester grades to our traditional or concurrent enrolled college students.</p> <p>All course grading conventions are stipulated in the instructor’s course syllabus. Temple College considers the end-of-semester final course grade that will appear on the student’s official college transcript as the only valid grade issued</p>	<p>Designate procedures to provide duplication (copy) services to TC faculty at the high school site.</p> <p>Distribute promotional materials to high school students related to the TC traditional and dual credit program(s).</p> <p>Meet to plan, coordinate logistics, and on-site support for TC faculty and our courses taught at the high school location(s).</p> <p>Arrange for ISD-specific orientation information to TC faculty who teach at the high school campus.</p> <p>Provide calendar schedules for all high school related testing and or other related activities that group student absences can be expected.</p> <p>Coordinate with the college to ensure timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.</p>

	<p>for each course. <b>The <u>only official grade</u> assigned at Temple College is the final course letter grade.</b></p> <p>Meet to plan logistics and on-site support for TC faculty and or courses taught at the high school location(s).</p> <p>Ensure timely and efficient access to such support services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.</p>	
Services For Students With Disabilities	Provide an accommodation for ISD students enrolled in TC classes taken on TC campus, Center, or other teaching location, based on student's self-reported documented disability.	
Student Records And Reporting	Provide mutually agreed-upon reports of student enrollment to designated ISD officials upon request as allowed by FERPA.	

**Authorizing Signatures**

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Buckholts ISD President, Board of Trustees

Date

---

President, Temple College Board of Trustees or Designee

Date

JOB #



700 S. 53rd ST.  
TEMPLE, TX 76504  
(254) 778-7019  
FAX - (254) 778-5656  
www.centexfenceco.com

Date Est. 7-24-23

Date Sold \_\_\_\_\_

Date Completed \_\_\_\_\_

NAME: BUCKHOLTS ISD III

HOME PHONE: \_\_\_\_\_

ADDRESS: 203 S. 10th

WORK PHONE: \_\_\_\_\_

BUCKHOLTS, TX 76178

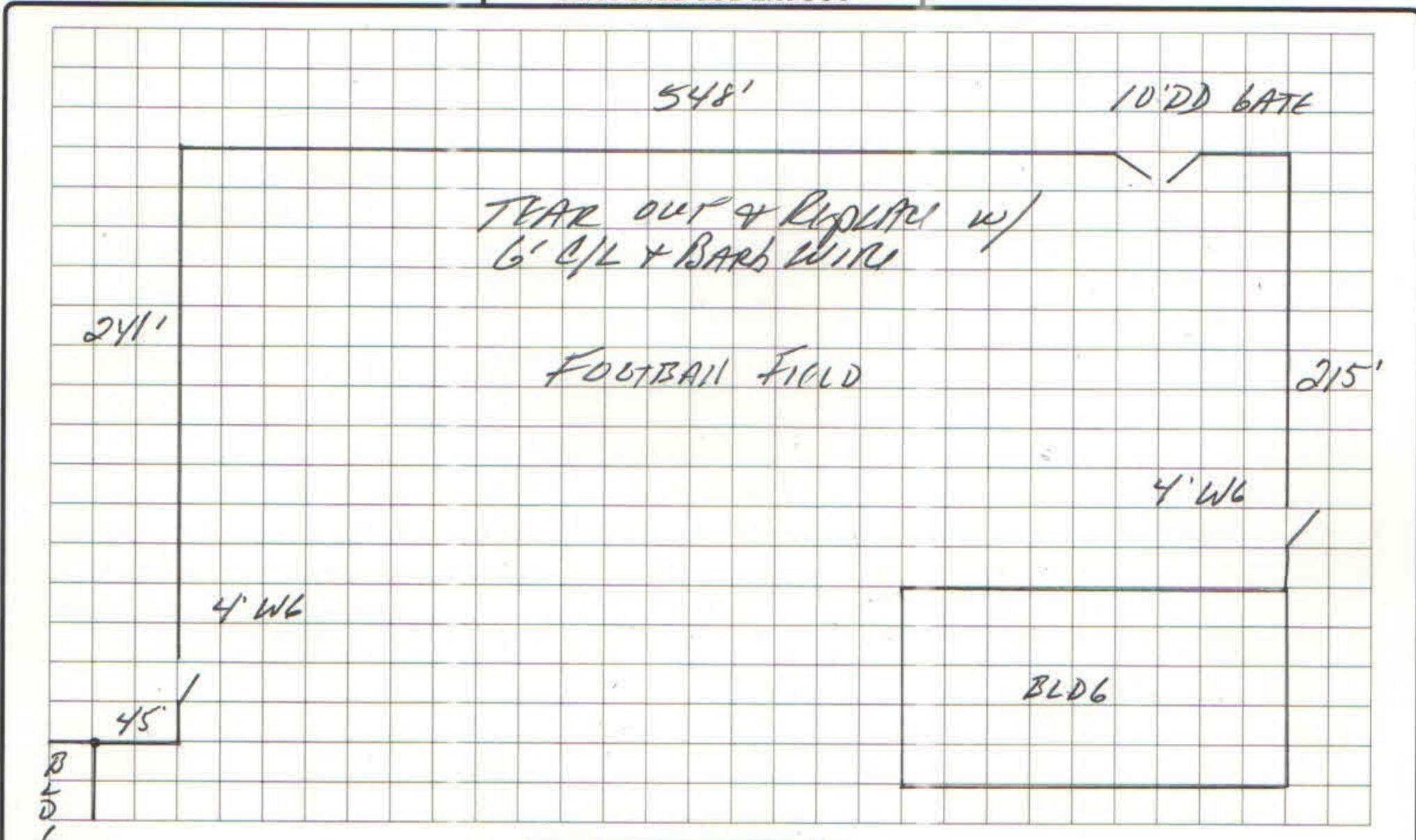
MOBILE PHONE: \_\_\_\_\_

FAX: \_\_\_\_\_

JOB NAME & LOCATION \_\_\_\_\_

Email: \_\_\_\_\_

PROPOSED JOB LAYOUT



JOB SPECIFICATIONS

Type - O/I ChainLink Wood Vinyl

Fence Hgt 6+1 Gauge 11 1/2 11 9

Terminal Post: 2 7/8 Line Post 2 3/8 Top Rail 1 5/8 Walk Gate 2-4' DD Gate 1-10' Footage 1049'

WE PROPOSE hereby to furnish material and labor - complete in accordance with these specifications, for the sum of: TOTAL \$ 35965.00

CASH OR CHECK ONLY WITHIN 5 DAYS OF COMPLETION, AFTER 5 DAYS ADD 3%.

RESIDENTIAL CUSTOMER RESPONSIBLE FOR PERMIT

CEN-TEX FENCE WILL NOT BE RESPONSIBLE FOR ANY UNDERGROUND UTILITIES AND/OR SPRINKLER SYSTEMS DAMAGED WHILE INSTALLING YOUR FENCE.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alterations or deviation from above specifications involving extra cost will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance.

Authorized Signature: [Signature]

NOTE: This proposal may be withdrawn by us if not accepted within 15 days.

ACCEPTANCE OF PROPOSAL - The prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Deposit for Material \$ \_\_\_\_\_

Balance due upon completion \$ \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_\_

JOB #



700 S. 53rd ST.  
TEMPLE, TX 76504  
(254) 778-7019  
FAX - (254) 778-5656  
www.centexfenceco.com

Date Est. 7-24-23  
Date Sold \_\_\_\_\_  
Date Completed \_\_\_\_\_

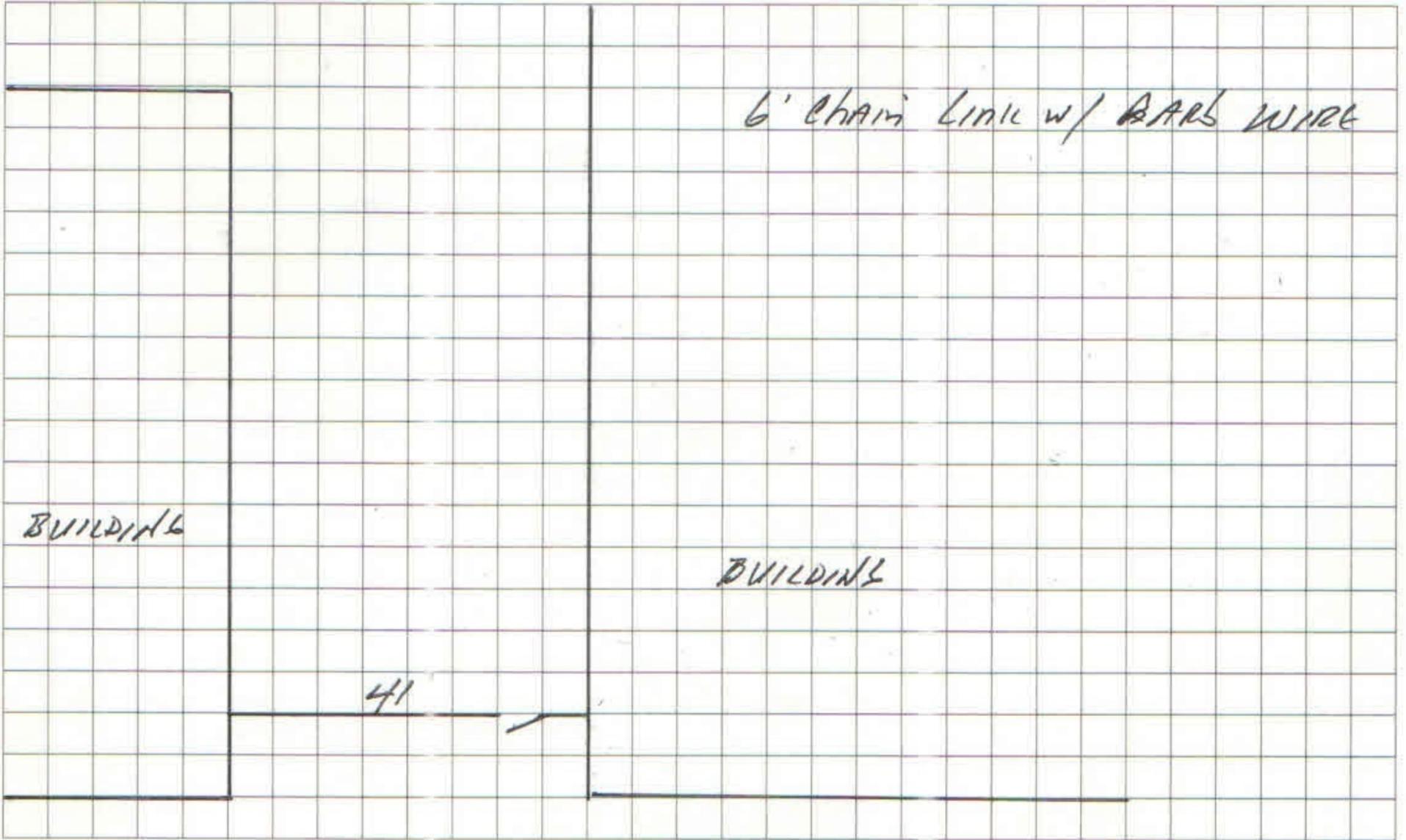
NAME: BUCKHOLTS ISD II  
ADDRESS: 203 S. 10th  
BUCKHOLTS TX 76578

HOME PHONE: \_\_\_\_\_  
WORK PHONE: \_\_\_\_\_  
MOBILE PHONE: \_\_\_\_\_  
FAX: \_\_\_\_\_

JOB NAME & LOCATION \_\_\_\_\_

Email: \_\_\_\_\_

PROPOSED JOB LAYOUT



JOB SPECIFICATIONS

Type - O/I ChainLink Wood Vinyl Fence Hgt 6+1 Gauge 11 1/2 11 9

Terminal Post: 2 7/8 Line Post 2 3/8 Top Rail 1 5/8 Walk Gate 1-41 DD Gate \_\_\_\_\_ Footage 41'

WE PROPOSE hereby to furnish material and labor - complete in accordance with these specifications, for the sum of: TOTAL \$ 2611.00

CASH OR CHECK ONLY WITHIN 5 DAYS OF COMPLETION, AFTER 5 DAYS ADD 3%.

RESIDENTIAL CUSTOMER RESPONSIBLE FOR PERMIT

CEN-TEX FENCE WILL NOT BE RESPONSIBLE FOR ANY UNDERGROUND UTILITIES AND/OR SPRINKLER SYSTEMS DAMAGED WHILE INSTALLING YOUR FENCE.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alterations or deviation from above specifications involving extra cost will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance.

Authorized Signature: [Signature]

NOTE: This proposal may be withdrawn by us if not accepted within 15 days.

ACCEPTANCE OF PROPOSAL - The prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Deposit for Material \$ \_\_\_\_\_ Balance due upon completion \$ \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_\_ Signature \_\_\_\_\_ Date: \_\_\_\_\_

JOB # \_\_\_\_\_



700 S. 53rd ST.  
TEMPLE, TX 76504  
(254) 778-7019  
FAX - (254) 778-5656  
www.centexfenceco.com

Date Est. 7-24-23  
Date Sold \_\_\_\_\_  
Date Completed \_\_\_\_\_

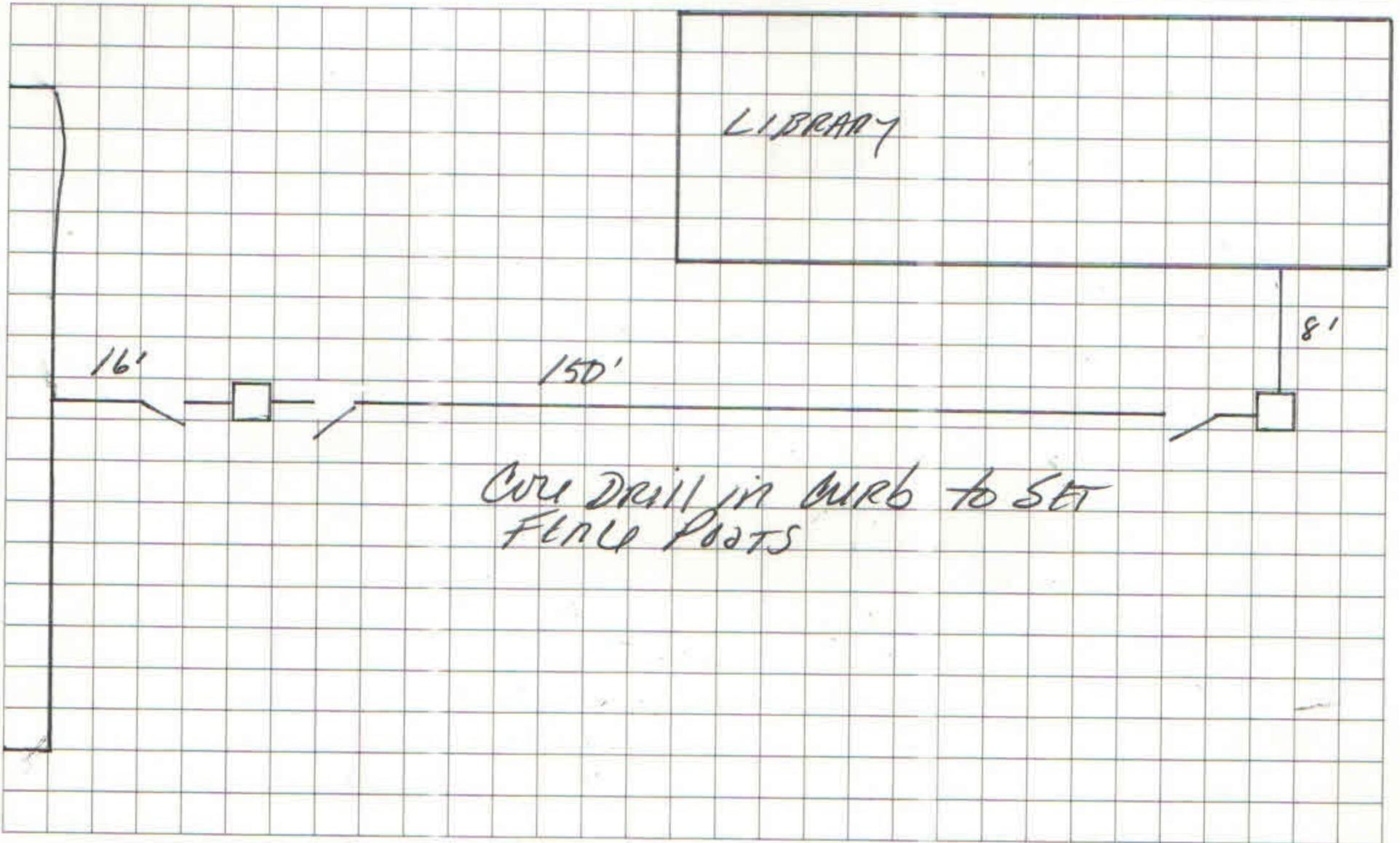
NAME: BULLHOUTS ISD I  
ADDRESS: 203 S 10th ST  
BULLHOUTS, TX 76518

HOME PHONE: \_\_\_\_\_  
WORK PHONE: \_\_\_\_\_  
MOBILE PHONE: \_\_\_\_\_  
FAX: \_\_\_\_\_

JOB NAME & LOCATION \_\_\_\_\_

Email: \_\_\_\_\_

**PROPOSED JOB LAYOUT**



*Core Drill in curb to set  
FIELD POSTS*

Type - O/I ChainLink Wood Vinyl

**JOB SPECIFICATIONS**

Fence Hgt 8' Gauge 11 1/2 11 9

Terminal Post: 2 7/8 Line Post 2 3/8 Top Rail 1 5/8 Walk Gate 2-4' DD Gate \_\_\_\_\_ Footage 174'

WE PROPOSE hereby to furnish material and labor - complete in accordance with these specifications, for the sum of: TOTAL \$ 9172<sup>00</sup>  
CASH OR CHECK ONLY WITHIN 5 DAYS OF COMPLETION, AFTER 5 DAYS ADD 3%.  
RESIDENTIAL CUSTOMER RESPONSIBLE FOR PERMIT

**CEN-TEX FENCE WILL NOT BE RESPONSIBLE FOR ANY UNDERGROUND UTILITIES AND/OR SPRINKLER SYSTEMS DAMAGED WHILE INSTALLING YOUR FENCE.**

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alterations or deviation from above specifications involving extra cost will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance.

Authorized Signature: [Signature]  
NOTE: This proposal may be withdrawn by us if not accepted within 15 days.

ACCEPTANCE OF PROPOSAL - The prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Deposit for Material \$ \_\_\_\_\_ Balance due upon completion \$ \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_\_ Signature \_\_\_\_\_ Date: \_\_\_\_\_



700 S. 53rd ST.  
 TEMPLE, TX 76504  
 (254) 778-7019  
 FAX - (254) 778-5656  
 www.centexfenceco.com

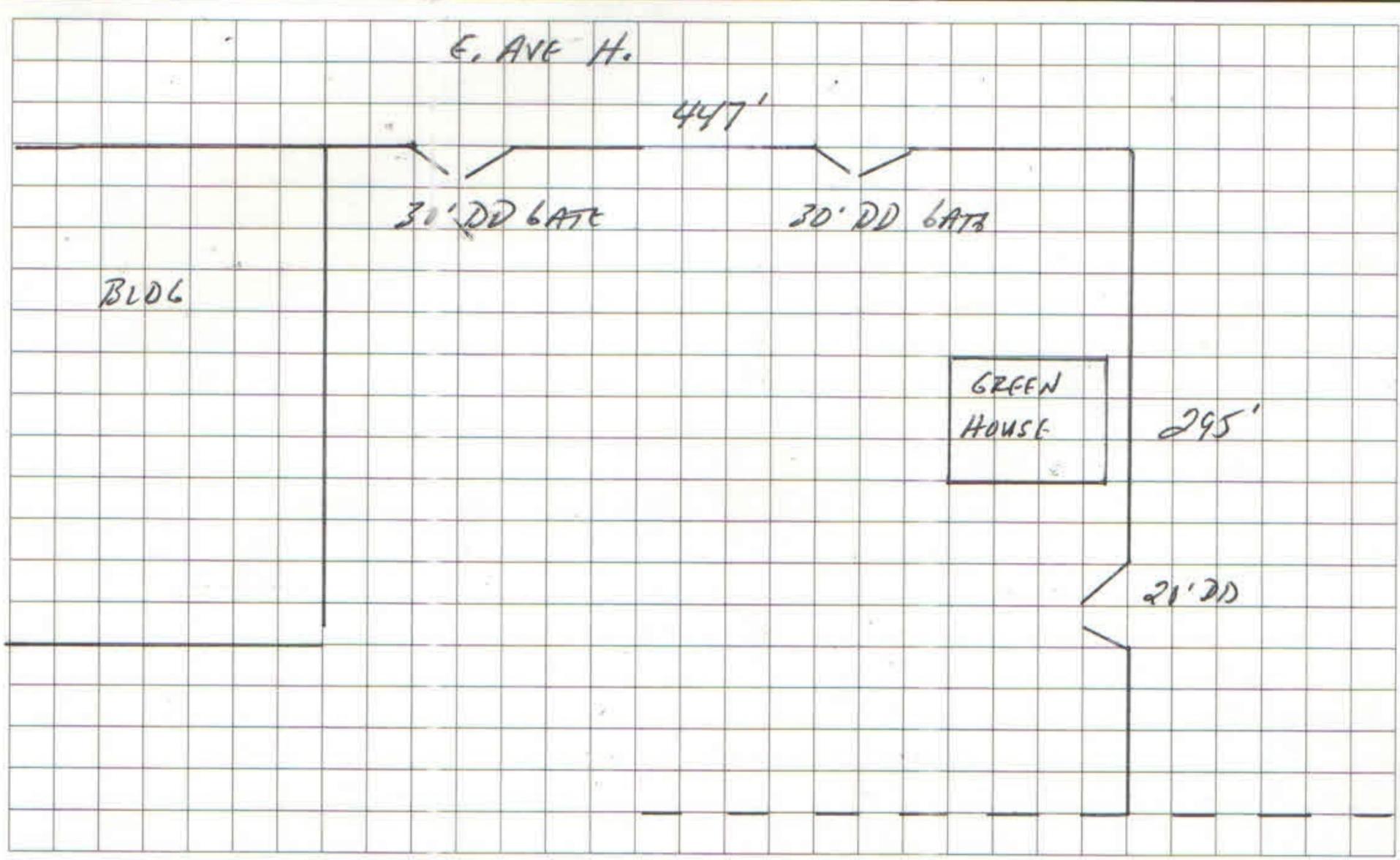
Date Est. 2-14-27  
 Date Sold \_\_\_\_\_  
 Date Completed \_\_\_\_\_

JOB # \_\_\_\_\_  
 NAME: Buckholtz ISD  
 ADDRESS: 203 S 10th  
Buckholtz, TX 76518

HOME PHONE: \_\_\_\_\_  
 WORK PHONE: \_\_\_\_\_  
 MOBILE PHONE: 254-624-4162  
 FAX: \_\_\_\_\_

JOB NAME & LOCATION \_\_\_\_\_  
 Email: R.GODFREY@BUCKHOLTZISD.ORG

**PROPOSED JOB LAYOUT**



**JOB SPECIFICATIONS**

Type - O/I ChainLink Wood Vinyl  
 Fence Hgt 6ft 1 Gauge 11 1/2 11 9  
 Terminal Post: 2 7/8 Line Post 2 3/8 Top Rail 1 5/8 Walk Gate \_\_\_\_\_ DD Gate 2-30' / 1-20' Footage 742

WE PROPOSE hereby to furnish material and labor - complete in accordance with these specifications, for the sum of: TOTAL \$ 31,246<sup>00</sup>  
 CASH OR CHECK ONLY WITHIN 5 DAYS OF COMPLETION, AFTER 5 DAYS ADD 3%.  
 RESIDENTIAL CUSTOMER RESPONSIBLE FOR PERMIT

**CEN-TEX FENCE WILL NOT BE RESPONSIBLE FOR ANY UNDERGROUND UTILITIES AND/OR SPRINKLER SYSTEMS DAMAGED WHILE INSTALLING YOUR FENCE.**

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alterations or deviation from above specifications involving extra cost will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance.

Authorized Signature: [Signature]  
 NOTE: This proposal may be withdrawn by us if not accepted within 15 days.

**ACCEPTANCE OF PROPOSAL** - The prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Deposit for Material \$ \_\_\_\_\_ Balance due upon completion \$ \_\_\_\_\_  
 Signature \_\_\_\_\_ Date: \_\_\_\_\_ Signature \_\_\_\_\_ Date: \_\_\_\_\_