

Regular School Board Meeting of ISD 857

Monday, March 9, 2026 6:00 PM

Board & Public in HS Library/Remote viewing via ZOOM, 100 County Road 25 ,
Lewiston, MN 55952

I. Call Meeting to Order

II. Pledge of Allegiance

III. Quorum Call

David Baer
Sara Daley
Daniel Kreidermacher
Bree Maki
Luke Miller
Amber Pasche
Dave Pringle

IV. Approve the March 9. 2026 Meeting Agenda

V. L-A High School Student Report - None due to concert.

VI. Facility Project Updates

VII. Open Forum

Guideline: Three minutes per speaker; 15 minutes maximum. Complaints about personnel or individuals are prohibited. No Board action is taken during the Open Forum. This is the only time during the Board meeting that audience participation is allowed unless scheduled prior.

VIII. Consent Agenda

- A. Board Meeting Minutes: February 9, 2026
- B. Financial Reports a. Check and Wire Payments
- b. Student Activity Report
- b. Year to Date Comparisons

Accept the resignation of Ben Oevering
as Junior High football coach.

Accept grants approved by the Cardinal
Foundation - 6th grade April 30th Law Day
(transportation and materials), \$2000 Library
Materials and estimated 45 teacher chairs (Neil
E. Parks Family Foundation), HS Student Council
Convention (\$1000), Wide Format Printer
(\$4,490), Air Pods for EL (\$250), BrainPop Jr.
(\$3600), Bari Saxophone (\$2959), SSC Spelling
Bee (\$324).

Approve hire of McKena Joy Petersen as a high school science teacher for the 2026-2027 school year at BA/Step 1 in accordance with the EdMN/L-A Master Agreement.

Approve non-renewal of Carly Steele as a Tier II HS Science teacher and online classroom supervisor at the end of the 2025-2026 school year.

Accept resignation of Ethan Scheck, High School Social Studies Teacher, effective at the end of the 2025-2026 School Year.

Approve hire of Bryan Cassellius as a special education paraprofessional for track.

Accept resignation of Mercedes Bustan, Achievement and Integration Student Success Coordinator, at the end of the 2025-2026 school year.

IX. Teacher Licensing: General Information
Presented by Superintendent Porter, Dr. Hanson
and Principal Riebel

X. Policies and Forms on 1st Reading

420 Students and Employees with Sexually Transmitted Diseases Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions

421 Gifts to Employees and School Board Members

422 Policies Incorporated by Reference

423 Employee - Student Relationships

XI. Discussion re 2026-2027 Budget

XII. Pickle Ball Court Repairs - A Community Driven Fund Raiser

XIII. Memorandum of Agreement with Education MN/L-A for a Teacher on Special Assignment 2026-2027 position: Dean of Special Education

XIV. Multilingual Learner Program Handbook

XV. Superintendent Interview Process Discussion

XVI. PK-5 Principal's Report

XVII. L-A High School Principal's Report

XVIII. Superintendent's and Dashir Reports

XIX. Board Committee Reports

XX. Upcoming Meeting Schedule

Community Education & EC Advisory: March 16th,
3:30pm on Teams

Superintendent Interviews Monday, March 16th,
5:15pm

Possible second superintendent interviews or
possible special meeting to hire
superintendent: Week of March 23

Finance Committee - March 24th, 9:00am

Policy Review Committee- March 26th, 7:00am on
Teams

Regular Board Meeting - April 13th, and May
11th at 6:00pm

XXI. Adjourn



LEWISTON-ALTURA PUBLIC SCHOOLS ISD 857
SCHOOL BOARD REPORT
03.09.2026

Purpose: To provide monthly updates to the School Board regarding progress on facility construction and improvement projects.

Key updates from this month include:

HIGH SCHOOL & ELEMENTARY IMPROVEMENTS

All early improvement projects at the High School and Elementary School have been completed.

- Roof repairs – The High School roof replacement project is complete, including all associated flashing work.
- Exterior Wall Repairs (Tuckpointing) – Exterior masonry wall repairs and brick tuckpointing remain 100% complete at both the High School and Elementary School.
- C-Gym Upgrades – The High School C-Gym floor refinishing and new bleacher installation are complete, and the space is in active use.

HIGH SCHOOL & ELEMENTARY DESIGN

Design work for the major facility improvements planned for Summer 2026 remains complete, with pre-construction activities actively underway.

- **Pre-Construction Meeting** – The pre-construction meeting with all prime contractors was held on Wednesday, March 4. During this meeting, project expectations, preliminary schedules, communication protocols, and site logistics were reviewed to ensure alignment prior to contractor mobilization.
- **Site Supervision** – Dave Philips has been assigned as the daily on-site superintendent for this project and will oversee day-to-day construction coordination once work begins.
- **Submittals and RFIs** – Major equipment and material submittals are being received and are currently under review by the design team, with InGensa providing final review and approval. A high volume of Requests for Information (RFIs) are also being processed to ensure clarification and coordination prior to construction activities.
- **Furniture, Fixtures & Equipment (FFE)** – Demco has completed the initial FFE design plans. We have scheduled a review meeting next week on Wednesday, March 11 with Superintendent Porter and district administration to review layouts, confirm needs, and finalize direction for procurement.
- **Budget Status** – The project remains on budget. Continued review of submittals and procurement tracking will help maintain cost control as we move closer to construction.

NEXT STEPS

- Continue review and approval of equipment and material submittals over the next 2-3 months, with emphasis on major systems and long lead-time items.
- Process and respond to RFIs to maintain schedule and coordination.
- Hold FFE design review meeting with district leadership and advance toward procurement decisions.
- Continue contractor coordination following the pre-construction meeting in preparation for Summer 2026 construction.

**MINUTES OF THE ISD #857 LEWISTON-ALTURA REGULAR SCHOOL BOARD MEETING
February 9, 2026**

The 2026 Organizational Meeting and a regular meeting of the School Board of Independent School District #857 was held on February 9, 2026 at 6:00pm in the High School Library. Members present were Bree Maki, Daniel Kreidermacher, David Baer, Sara Daley, Luke Miller, Dave Pringle, Amber Pasche.

Chair Maki called the meeting to order at 6:00pm.

Ally Pringle presented a LA High School student report.

Pringle moved, and Pasche seconded to approve the meeting agenda. MCU.

Vickie Speltz, Food Service Director, presented food service program updates and plans for the consortium bidding that will be approved in May.

Gary Lovitz, InGensa Project Manager, provided updates on the facility renovation projects.

Motion by Pringle and second by Miller to approve the Consent Agenda. MCU.

Motion by Baer and second by Pringle to approve Policies 516.5 Overdose Medication, 530/530F Immunization Requirements & Form, and 720 Vending Machines on a second reading. MCU.

The Board discussed the distinction between policies and administrative procedures.

There was no motion to revise Policy 806 Crisis Management.

Pringle moved and Daley seconded to proceed advertising for a 0.5 FTE superintendent position for 2026-2027.

There was discussion on the 2026-2027 budget.

Principal Riebel, Principal Hanson, Superintendent Porter and Board members presented reports.

Baer moved and Miller seconded to go into Closed Session for the purpose of discussing the possible sale of real estate property at 8:06pm. MCU.

Motion by Miller and seconded by Daley to reopen the meeting to the public at 8:28pm.

Motion by Baer and seconded by Pringle to adjourn the meeting at 8:29pm. MCU.

Dave Pringle, Clerk

Lewiston-Altura Public Schools
Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
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001	P1026P	70370		Wire	1	1054	FEDERAL TAXES		No	No	No	02/13/2026	44,013.49
001	P1026P	70371		Wire	1	18600	MINNESOTA TEACHERS RETIREMENT.		No	No	No	02/13/2026	28,248.55
001	P1026P	70372		Wire	1	18610	Public Employers Retirement Association		No	No	No	02/13/2026	6,280.49
001	P1026P	70373		Wire	1	4373	ING		No	No	No	02/13/2026	1,919.32
001	P1026P	70374		Wire	1	6283	MinnWest Bank Group		No	No	No	02/13/2026	196.00
001	P1026P	70375		Wire	1	6496	EDUCATORS BENEFIT CONSULTANTS		No	No	No	02/13/2026	7,582.02
001	P1026P	70376		Wire	1	6921	MEDICA		No	No	No	02/13/2026	902.91
001	P1026P	70377		Wire	1	7389	MN DEED PL		No	No	No	02/13/2026	1,876.82
001	P0826P	70391		Wire	1	3571	MINNESOTA ENERGY RESOURCES		No	No	No	02/23/2026	13,805.51
001	P0826P	70392		Wire	1	5956	MIEnergy Cooperative		No	No	No	02/23/2026	9,373.50
001	P1126P	70431		Wire	1	1053	MINNESOTA ELECTRONIC FUNDS		No	No	No	02/28/2026	8,058.51
001	P1126P	70432		Wire	1	1054	FEDERAL TAXES		No	No	No	02/28/2026	48,499.73
001	P1126P	70433		Wire	1	18600	MINNESOTA TEACHERS RETIREMENT.		No	No	No	02/28/2026	29,654.33
001	P1126P	70434		Wire	1	18610	Public Employers Retirement Association		No	No	No	02/28/2026	6,929.11
001	P1126P	70435		Wire	1	4373	ING		No	No	No	02/28/2026	1,882.02
001	P1126P	70436		Wire	1	6283	MinnWest Bank Group		No	No	No	02/28/2026	196.00
001	P1126P	70437		Wire	1	6496	EDUCATORS BENEFIT CONSULTANTS		No	No	No	02/28/2026	7,508.26
001	P1126P	70438		Wire	1	6921	MEDICA		No	No	No	02/28/2026	902.91
001	P1126P	70439		Wire	1	7389	MN DEED PL		No	No	No	02/28/2026	2,019.27
001	P0426	69808	78068	Check	1	1494	Ancom Communications		Yes	No	Yes	02/02/2026	(93.00)
001	P0726	70214	78378	Check	1	4196	McCONE FOODS, INC		Yes	Yes	Yes	02/02/2026	(16,893.00)
001	P0726	70207	78394	Check	1	18645	STUMPF PRINTING		Yes	No	Yes	02/05/2026	(225.00)
001	P0726	70234	78404	Check	1	3308	Vterbo University		Yes	No	Yes	02/02/2026	(240.50)
001	P0726	70257	78451	Check	1	2886	Minnetonka High School		Yes	No	Yes	02/10/2026	(200.00)
001	P0826P	70359	78488	Check	1	7361	AMERICAN MASONRY RESTORATION		Yes	No	No	02/10/2026	67,870.00
001	P0826P	70355	78489	Check	1	7096	Brown's Ice Cream Co		Yes	No	No	02/10/2026	418.80
001	P0826P	70348	78490	Check	1	5369	Caledonia Wrestling Club		Yes	No	No	02/10/2026	150.00
001	P0826P	70363	78491	Check	1	7400	Charmtch Labs LLC		Yes	No	No	02/10/2026	1,160.00
001	P0826P	70349	78492	Check	1	5372	CHATFIELD BOOSTER CLUB		Yes	No	No	02/10/2026	200.00
001	P0826P	70335	78493	Check	1	1168	DOVER EYOTA SCHOOL DISTRICT		Yes	No	No	02/10/2026	75.00
001	P0826P	70366	78494	Check	1	7403	Eau Claire North High School		Yes	No	No	02/10/2026	200.00
001	P0826P	70338	78495	Check	1	1638	FILLMORE CENTRAL		Yes	No	No	02/10/2026	200.00
001	P0826P	70360	78496	Check	1	7377	First Fairway Apples		Yes	No	No	02/10/2026	1,092.50
001	P0826P	70358	78497	Check	1	7313	Gudmundson Trucking and Excavating		Yes	No	No	02/10/2026	8,410.00
001	P0826P	70353	78498	Check	1	6968	HANSEN, EMILY		Yes	No	No	02/10/2026	800.00
001	P0826P	70339	78499	Check	1	1639	HAYFIELD HIGH SCHOOL		Yes	No	No	02/10/2026	250.00

Lewiston-Altura Public Schools
Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void	Amount
										Yes	No	Yes	Date	
001	P0826P	70351	78500	78500	Check	1 5922		Holmen High School		Yes	No	Yes	02/10/2026	700.00
001	P0826P	70351	78500	78500	Check	1 5922		Holmen High School		Yes	No	Yes	02/19/2026	(700.00)
001	P0826P	70354	78501	78501	Check	1 7063		InGensa, Inc		Yes	No	No	02/10/2026	76,384.74
001	P0826P	70352	78502	78502	Check	1 6246		Kelly Printing & Signs, LLC		Yes	No	No	02/10/2026	357.41
001	P0826P	70356	78503	78503	Check	1 7292		LUBINSKI, RENAE		Yes	No	No	02/10/2026	1,000.00
001	P0826P	70368	78504	78504	Check	1 7405		LUNDEEN BROTHERS INC		Yes	No	No	02/10/2026	79,263.75
001	P0826P	70362	78505	78505	Check	1 7399		MCCANN, MAREL		Yes	No	No	02/10/2026	500.00
001	P0826P	70346	78506	78506	Check	1 4196		McCONE FOODS, INC		Yes	No	No	02/10/2026	1,200.00
001	P0826P	70345	78507	78507	Check	1 3263		North Central Truck Equipment		Yes	No	No	02/10/2026	345.33
001	P0826P	70365	78508	78508	Check	1 7402		Northfield Highschool		Yes	No	No	02/10/2026	315.00
001	P0826P	70364	78509	78509	Check	1 7401		Owatonna Highschool		Yes	No	No	02/10/2026	100.00
001	P0826P	70344	78510	78510	Check	1 3098	R1	Pan-O-Gold Baking Company		Yes	No	No	02/10/2026	727.35
001	P0826P	70342	78511	78511	Check	1 2411		Performance Food Service		Yes	No	No	02/10/2026	9,713.20
001	P0826P	70336	78512	78512	Check	1 1240		PLAINVIEW-ELGIN-MILLVILLE		Yes	No	No	02/10/2026	200.00
001	P0826P	70347	78513	78513	Check	1 4315		QUARRY HILL NATURE CENTER		Yes	No	No	02/10/2026	395.00
001	P0826P	70361	78514	78514	Check	1 7394		RAD Zoo		Yes	No	No	02/10/2026	505.00
001	P0826P	70367	78515	78515	Check	1 7404		Rushfor Peterson FFA		Yes	No	No	02/10/2026	175.00
001	P0826P	70340	78516	78516	Check	1 18332		SEMCAC Transportation		Yes	No	No	02/10/2026	504.00
001	P0826P	70350	78517	78517	Check	1 5391	R1	SNA Membership		Yes	No	No	02/10/2026	862.00
001	P0826P	70337	78518	78518	Check	1 1350		ST. CHARLES PUBLIC SCHOOLS		Yes	No	No	02/10/2026	180.00
001	P0826P	70341	78519	78519	Check	1 18645		STUMPF PRINTING		Yes	No	No	02/10/2026	107.00
001	P0826P	70357	78520	78520	Check	1 7296		WESTERN WISCONSIN DISTRICT TEAC		Yes	No	No	02/10/2026	560.00
001	P0826P	70343	78521	78521	Check	1 25014		ZIEBELL'S HIAWATHA FOODS, INC.		Yes	No	No	02/10/2026	8,521.39
001	P1026P	70387	78522	78522	Check	1 7128		Affinity Plus Credit Union		Yes	No	No	02/13/2026	100.00
001	P1026P	70384	78523	78523	Check	1 6265		ALERUS RETIREMENT BENEFITS ATTN		Yes	No	No	02/13/2026	150.00
001	P1026P	70383	78524	78524	Check	1 5594		ALTRA FEDERAL CREDIT UNION		Yes	No	No	02/13/2026	15.00
001	P1026P	70385	78525	78525	Check	1 6406		Ameritas Life Insurance Corp		Yes	No	No	02/13/2026	24.20
001	P1026P	70382	78526	78526	Check	1 5100		DELTA DENTAL OF MINNESOTA		Yes	No	No	02/13/2026	903.06
001	P1026P	70378	78527	78527	Check	1 11202		Education Minnesota - Lewiston-Altura		Yes	No	No	02/13/2026	1,974.24
001	P1026P	70386	78528	78528	Check	1 6461		ISD 857 - Flex Plan Checking		Yes	No	No	02/13/2026	801.12
001	P1026P	70379	78529	78529	Check	1 17090		MADISON NATIONAL LIFE		Yes	No	No	02/13/2026	433.51
001	P1026P	70380	78530	78530	Check	1 4786	R1	Merchants Bank		Yes	No	No	02/13/2026	470.00
001	P1026P	70381	78531	78531	Check	1 4877		MINNESOTA Public Employees Insurance		Yes	No	No	02/13/2026	10,574.32
001	P1026P	70389	78532	78532	Check	1 7354		UMB HEALTHCARE SERVICES		Yes	No	No	02/13/2026	395.00
001	P1026P	70388	78533	78533	Check	1 7203		WCF - CARDINAL FOUNDATION		Yes	No	No	02/13/2026	105.00
001	P1026P	70390	78534	78534	Check	1 7406		HUDDLESTON, KARI		Yes	No	Yes	02/18/2026	818.50
001	P0826P	70425	78535	78535	Check	1 7265		Agape Therapies and Educational Services		Yes	No	No	02/26/2026	8,025.00
001	P0826P	70402	78536	78536	Check	1 2671	R1	CDW-Government		Yes	No	No	02/26/2026	2,175.00

Lewiston-Altura Public Schools
Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void	Amount
									Yes	No	No	Date	
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001	P0826P	70399	78538	Check	1	2440	Culligan Water Services		Yes	No	No	02/26/2026	172.85
001	P0826P	70418	78539	Check	1	6392	CXTEC		Yes	No	Yes	02/26/2026	11,580.86
001	P0826P	70411	78540	Check	1	3906	D & A TESTING SERVICES		Yes	No	No	02/26/2026	160.00
001	P0826P	70423	78541	Check	1	7091	Dalco Enterprises		Yes	No	No	02/26/2026	9,154.02
001	P0826P	70422	78542	Check	1	7089	Dashir Management Services, Inc		Yes	No	No	02/26/2026	27,875.12
001	P0826P	70419	78543	Check	1	6496	EDUCATORS BENEFIT CONSULTANTS		Yes	No	No	02/26/2026	143.53
001	P0826P	70414	78544	Check	1	5691	EMC Insurance Companies		Yes	No	No	02/26/2026	14,294.64
001	P0826P	70398	78545	Check	1	12630	FACTORY MOTOR PARTS		Yes	No	No	02/26/2026	223.55
001	P0826P	70400	78546	Check	1	2524	GRAINGER		Yes	No	No	02/26/2026	467.08
001	P0826P	70404	78547	Check	1	2718	GREAT RIVER WATER TREATMENT		Yes	No	No	02/26/2026	1,272.26
001	P0826P	70430	78548	Check	1	7408	GRUVY EDUCATION		Yes	No	No	02/26/2026	6,560.00
001	P0826P	70407	78549	Check	1	3210	HBC		Yes	No	No	02/26/2026	1,605.14
001	P0826P	70410	78550	Check	1	3737	Hiawatha Valley Ed District		Yes	No	No	02/26/2026	36,126.04
001	P0826P	70393	78551	Check	1	07141	HIGH PLAINS COOPERATIVE		Yes	No	No	02/26/2026	6,277.99
001	P0826P	70420	78552	Check	1	6575	Jonsgaard, Scott		Yes	No	No	02/26/2026	635.39
001	P0826P	70394	78553	Check	1	09110	JOSTENS		Yes	No	No	02/26/2026	1,598.00
001	P0826P	70426	78554	Check	1	7355	KELLY SERVICES INC.		Yes	No	No	02/26/2026	5,050.37
001	P0826P	70395	78555	Check	1	10141	KWIK TRIP		Yes	No	No	02/26/2026	11,600.50
001	P0826P	70401	78556	Check	1	2665	L-A Booster Club		Yes	No	No	02/26/2026	330.00
001	P0826P	70424	78557	Check	1	7216	LaCrosse Central Basketball Association (L		Yes	No	No	02/26/2026	170.00
001	P0826P	70405	78558	Check	1	3038	Lewiston Hardware, LLC		Yes	No	No	02/26/2026	172.74
001	P0826P	70396	78559	Check	1	11260	LEWISTON JOURNAL		Yes	No	No	02/26/2026	267.43
001	P0826P	70427	78560	Check	1	7370	MASL		Yes	No	No	02/26/2026	850.00
001	P0826P	70428	78561	Check	1	7398	MEDIA SCOPE INC		Yes	No	No	02/26/2026	1,172.85
001	P0826P	70406	78562	Check	1	3061	MENARDS		Yes	No	No	02/26/2026	423.84
001	P0826P	70416	78563	Check	1	5801	Midwest Bus Parts, Inc.		Yes	No	No	02/26/2026	2,171.38
001	P0826P	70409	78564	Check	1	3361	Minnesota FFA Association		Yes	No	No	02/26/2026	435.00
001	P0826P	70397	78565	Check	1	12540	MISSISSIPPI WELDERS SUPPLY COMP,		Yes	No	No	02/26/2026	878.89
001	P0826P	70417	78566	Check	1	6280	Music Mart		Yes	No	No	02/26/2026	750.00
001	P0826P	70408	78567	Check	1	3263	North Central Truck Equipment		Yes	No	No	02/26/2026	1,333.80
001	P0826P	70421	78568	Check	1	6704	Quadient Finance USA, INC.		Yes	No	No	02/26/2026	594.14
001	P0826P	70413	78569	Check	1	4800	Region 1A		Yes	No	No	02/26/2026	100.00
001	P0826P	70429	78570	Check	1	7407	Region 1A		Yes	No	No	02/26/2026	1,830.00
001	P0826P	70415	78571	Check	1	5798	SUMMIT PROFESSIONAL EDUCATION		Yes	No	No	02/26/2026	299.00
001	P0826P	70412	78572	Check	1	4448	VERIZON WIRELESS		Yes	No	No	02/26/2026	195.20
001	P1126P	70449	78573	Check	1	7128	Affinity Plus Credit Union		Yes	No	No	02/28/2026	100.00
001	P1126P	70446	78574	Check	1	6265	ALERUS RETIREMENT BENEFITS ATTN		Yes	No	No	02/28/2026	150.00

Lewiston-Altura Public Schools Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
001	P1126P	70445	78575	Check	1 5594		ALTRA FEDERAL CREDIT UNION		Yes	No	No	02/28/2026	15.00
001	P1126P	70447	78576	Check	1 6406		Ameritas Life Insurance Corp		Yes	No	No	02/28/2026	24.20
001	P1126P	70444	78577	Check	1 5100		DELTA DENTAL OF MINNESOTA		Yes	No	No	02/28/2026	880.30
001	P1126P	70440	78578	Check	1 11202		Education Minnesota - Lewiston-Altura		Yes	No	No	02/28/2026	1,974.24
001	P1126P	70448	78579	Check	1 6461		ISD 857 - Flex Plan Checking		Yes	No	No	02/28/2026	801.12
001	P1126P	70441	78580	Check	1 17090		MADISON NATIONAL LIFE		Yes	No	No	02/28/2026	426.07
001	P1126P	70442	78581	Check	1 4786	R1	Merchants Bank		Yes	No	No	02/28/2026	470.00
001	P1126P	70443	78582	Check	1 4877		MINNESOTA Public Employees Insurance		Yes	No	No	02/28/2026	10,211.78
001	P1126P	70451	78583	Check	1 7354		UMB HEALTHCARE SERVICES		Yes	No	No	02/28/2026	395.00
001	P1126P	70450	78584	Check	1 7203		WCF - CARDINAL FOUNDATION		Yes	No	No	02/28/2026	105.00

Bank Total: \$664,124.02

Report Total: \$664,124.02

Lewiston Altura #0857

STUDENT ACTIVITY FUND BALANCES

MONTH

February 2026

FUND	BEG BALANCE	DISBURSEMENTS	RECEIPTS	CASH BALANCE
Student Council	\$ 1,427.60	\$ 987.27		\$ 440.33
National Honor Society	\$ 1,375.65			\$ 1,375.65
FFA	\$ 8,227.96	\$ 684.91	\$ 15,693.00	\$ 23,236.05
HOSA	\$ 782.97			\$ 782.97
Washington DC Trip	\$ 2,917.34	\$ 11,600.50		\$ (8,683.16)
Trap League	\$ 3,202.29			\$ 3,202.29
Music Savings	\$ 22,946.36			\$ 22,946.36
Class of 2026	\$ 3,035.59	\$ 1,598.00		\$ 1,437.59
Class of 2027	\$ 2,263.26			\$ 2,263.26
Yearbook	\$ 4,280.52			\$ 4,280.52
Spanish Trip	\$ 3,956.38			\$ 3,956.38
JH Student Council	\$ 1,582.02	\$ 36.50		\$ 1,545.52
Drama	\$ 18,017.81	\$ 116.12		\$ 17,901.69
Math League	\$ 1,593.75			\$ 1,593.75
Volleyball	\$ 17,377.48			\$ 17,377.48
Girls Basketball	\$ 10,980.33			\$ 10,980.33
Dance	\$ 460.90			\$ 460.90
Girls Track	\$ 0.00	\$ 300.00		\$ (300.00)
Softball	\$ 6,667.97			\$ 6,667.97
Girls CC	\$ -			\$ -
Girls Golf	\$ 923.53			\$ 923.53
Football	\$ 8,272.81			\$ 8,272.81
Boys Basketball	\$ 10,202.99	\$ 30.00		\$ 10,172.99
Wrestling	\$ -			\$ -
Baseball	\$ (322.86)			\$ (322.86)
Boys Track	\$ 0.00	\$ 300.00		\$ (300.00)
Boys CC	\$ -			\$ -
Boys Golf	\$ 1,019.54			\$ 1,019.54
General Athletics	\$ 18,308.50	\$ 105.00		\$ 18,203.50
Special Athletics	\$ 1,389.33			\$ 1,389.33
Weight Training	\$ -			\$ -
TOTALS	\$ 150,890.02	\$ 15,758.30	\$ 15,693.00	\$ 150,824.72

v Balanced w/SMART Trial Balance

v Balanced w/Bank Statement

Lewiston-Altura Public Schools Exp Multi Year Guideline

Sequence: Fd, Org, Pro, Crs, Fin, O/S

		202408		202508		202608					
L	Fd Org Pro Crs Fin O/S	Description	Budget 2REV	Year to Date	%	Budget 25REV2	Year to Date	%	Budget 26REV	Year to Date	%
01	General										
01	General		8,874,568.00	5,084,912.10	57%	8,815,884.00	4,748,683.61	54%	7,603,560.00	5,027,390.96	66%
02	Food Service										
02	Food Service		611,178.00	301,354.87	49%	632,584.00	337,979.72	53%	673,878.00	380,547.85	56%
04	Community Education										
04	Community Education		430,824.00	256,026.89	59%	284,885.00	193,138.53	68%	241,974.00	178,376.91	74%
06	Bldg Construction										
06	Bldg Construction		0.00	0.00	0%	1,271,952.00	4,440.00	0%	9,184,511.00	3,739,787.31	41%
07	Debt										
07	Debt		507,425.00	506,950.00	100%	546,325.00	514,262.50	94%	2,024,764.00	475,851.39	24%
30	Student Activity										
30	Student Activity		134,750.00	113,101.93	84%	150,850.00	52,618.41	35%	150,850.00	37,879.87	25%
Report Totals:			10,558,745.00	6,262,345.79	59%	11,702,480.00	5,851,122.77	50%	19,879,537.00	9,839,834.29	49%

Lewiston-Altura Elementary Licensure Overview

Board Members:

The purpose of these presentations would be to help the Board and public attendees better understand how **teacher licensure requirements** impact:

- Class offerings and scheduling flexibility
- Staffing decisions, including FTE allocations
- Teacher retention and recruitment
- Compensation and long-term financial implications

We have the following licensure at Lewiston-Altura Elementary:

Current staff	Scope	Level	License description	L-A Elementary assignment
2	Tier 4	PK	Prekindergarten / Preprimary	School Readiness preschool
13	Tier 4	K-6	Elementary Education (some 1-6)	K-5 classrooms
1	Tier 4	Birth-age 6	Early Childhood Special Education (ECSE)	Home visits and ECSE
1	Tier 4	PK	Early Childhood Special Education (ECSE)	ECSE
1	Tier 4	K-12	K-12 Special Education	K-5 Resource rooms
1	OFF		(multiple disability categories)	
1	Tier 4	K-12	Physical Education and DAPE	K-5 PE
1	Tier 4	K-12	Vocal and Classroom Music	K-5 Music
1	Tier 4	K-6	Elementary Guidance and Counseling	K-5 Guidance
1	Tier 4	K-6	Elementary Education – Reading	K-5 Intervention (ADSIS)
Shared staff:				
1	Tier 4	K-12	Library Media Specialist	K-5 Library-Media
1	Tier 4	K-12	Instrumental and Classroom Music	5 th Band
2	Tier 4	PK-12	Speech Language Pathologist	PK-5 Speech
1	Tier 4	K-12	English as a Second Language	PK-5 ESL

*Elementary classroom teachers all have similar licensure requirements so that movement between grade levels can happen. I.e. A teacher can teach fourth grade one year and then move to third grade the next year without licensing changes.

All other positions require licensure or an Out of Field Placement (OFF)

High School Scheduling 101

1. How many students are enrolled? Helps to determine sections.
2. How many sections will exist? (Keep in mind class capacities and over 30 students in classes other than Choir and Band are potential fire marshall issues.)(Additionally, the weight room and welding shop can only have a specific number as well as concurrent writing can have no more than 24 per section, so what are limitations?)
3. How many staff are needed per period in order to accommodate each section and allow for 15% of staff to be on prep at any one point?

Building the Schedule

1. Shared Staff limit availability of classes for scheduling – band, EL
2. Sections and Licenses limit availability as well as 6/7/8 classes for reading and math
3. Core Course Scheduling - For the most part with cores, there are 2 cores per period for grades 6-11 and each grade will be in one of two sections. Grades 11/12 present problems with optional core courses for English and only needing 2 cores as seniors.
4. Credit requirements come into play – Grades 6-8 should have music yearly but we also wanted to provide an additional elective option so music may not be all year for grades 7/8.
 - a. MDE says students must have PE yearly in grades K-8 and then health and pe each one time in high school
 - b. Licensure
 - i. Social Studies: 5-12 or 7-12 License (with two sections and 4 credits needed at HS that is 8 classes along with junior high. 4 credits means we need more than 2 FTE to cover)
 - ii. Science (Need middle school license to cover 6-8, HS needs to have life science, earth science, and chemistry and physics which are all separate license)
 - iii. Math – We have some K-6, some 5-8 middle school endorsed, and some 7-12 licenses)
 - iv. English – K-6 or 7-12 (concurrent is needed to have both communications and English, literature and reading)
 - v. Spanish – 6-12 license
 - vi. Art – K-12 License
 - vii. PE/Health/DAPE (three separate licenses)

- viii. Ag – Covers 7-12 ag with no reimbursement for CTE levy for under grade 9, Perkins only covers cost 7-12)
- ix. Construction Careers (does not cover manufacturing or welding)
- x. Title One – Must having Reading endorsement over grade 6, math must have K-6 license or 5-12 math license)
- xi. Instrumental music – covers only band and classroom music
- xii. Vocal Music– covers only choir and classroom music
- xiii. Special Education – New ABS license covers all but DCD, old licenses cover individual disabilities of DCD, Autism, EBD, LD
- xiv. Concurrent is tied to a specific content in general licenses until recent changes with WSU only.

5. Elective Course Scheduling

- a. Middle School – Allowing students the opportunity to explore Spanish, Art, Ag, Tech, and have option of band and choir.
- b. High School – What electives are typical per grade? 9 – Spanish 1, 10 – Spanish 2, etc.

		2025-26 Semester 2									Key
Class Room	HR 4	1	2	3	5	6	7	8		6	
Acord	B119	10	Career Planning	Construction Trades	Construction Trades	7/8 Tech	Arch Drafting and Design	Prep	Intro to Tech Robotics		7
Berndt	A120	12	Spanish I YL	Spanish II YL	Prep	Spanish I YL	Spanish II YL	Spanish 3/4	Spanish 6		8
Brennan	A101	7	Science 7 YL	Sci 9 YL	Science 7 YL	Science 6 YL	Science 6 YL	Sci 9 YL	Prep		9
Caron	A102	8	English 8 A and B (A 08:48 to 9:50, B 09:54 to 10:56)			Prep	English 7 A and B (A 12:06 to 1:08 and B1:12 to 2:14)				10
Clegg	A118	9	LA 10 YL	LA 9 YL	Prep	LA 11	Creative Writing	LA 9 YL	LA 10 YL		11
Hamilton	B117	9	Band 6 YL	Prep	SH Band YL	7/8 Band YL 7 QTR1/4 8 QTR 2/3	Lessons	Elementary Travel and 5th Band			12
Kelly	C112A	9	Personal Wellness	7th PE / Health	Weight Room	Unified PE	Prep	Athletic Training / EMR			7 thru 12
Moe	A112	10	Prep	Printmaking	Painting	Drawing	Yearbook YL	Art 8	Ceramics		9 thru 12
McDermott	C107	12	Concurrent Writing YL	LA 12 YL	Film Studies	Concurrent Speech YL	Concurrent Speech YL	Concurrent Writing YL	Prep		10 thru 12
Nusbaum	A117	11	Intro to Stats	AP Stats	Personal Finance	7/8 Title Math	Math 9 YL	Prep	Math 9 YL		11 and 12
Olson	A109	8	Math 8 A and B (A 08:48 to 9:50, B 09:54 to 10:56)			Prep	Math 7 A and B (A 12:06 to 1:08 and B1:12 to 2:14)				Key
Pedersen	C112A	6	PE Act. and Fitness	Rec Activities	PE 6	Weight Room	Rec Activities	8th PE / Health	Prep		6
E Scheck	A106	11	SS10 - USH YL	Prep	SS 12 HGeo/ Econ YL	SS 11 WH YL	SS 12 HGeo/ Econ YL	SS 11 WH YL	SS10 - USH YL		7
K Scheck	C112B	6	Prep	LA and Math 6A			LA and Math 6A				8
Sikkink	C109	10	Prep	Concurrent Alg 2 YL	Concurrent Alg 2 YL	Geometry YL	Concurrent Advanced Math YL	Geometry YL	8th Title Math		9
Steele	A116	11	Chemistry	Conceptual Physics	Prep	Bio YL	8th Sci YL	Bio YL	8th Sci YL		7 and 8
M Starks	C119	ELL 7-12	Language Development 6-12	Prep	Language Development 6-12	Language Development 6-12					10
Stoppelmoor	B121	FFA	Dairy Science	7th Ag	Intro to Ag	Ag Mechanics	Prep	Landscape Design	Conc. Aimal Science		11
VanderPlas	C108	7	SS 7 YL	SS 6 YL	SS 7 YL	Prep	SS 8 YL	SS 6 YL	SS 8 YL		12
Wilmes	B112	12	Choir 6 YL	9/10 Choir	9/10 Choir	8 QTR 1/4 7 QTR 2/3	Lessons	Prep	Concurrent Concert 11/12 YL		7 and 8
Czaplewski	A107	Service	LS	LS	LS	LS	SS 9 YL	Prep	SS 9 YL		7 thru 12
Ostrander	A110	Travel	Parochial Schools			7/8 Title Reading	Prep	7/8 Title Reading	6th Title Reading		9 thru 12
Vix	A104	Service	LS	Prep	LS	LS	LS	LS	LS		10 thru 12
Hornberg	A104	Service	Scheduling	LS	LS	Prep	LS	LS	LS		11 and 12
T Starks	A104	Service	LS	LS	Prep	LS	LS	LS	LS		

2025-26 Semester 1											Key
Class Room	HR 4	1	2	3	5	6	7	8		6	
Acord	B119	10	Inv. Careers	Metals	Intro to Tech Shop	7/8 Tech	Building Repair and Maintenance	Prep	Wood Tech		7
Berndt	A120	12	Spanish I YL	Spanish II YL	Spanish 6	Spanish I YL	Spanish II YL	Spanish 3/4	Prep		8
Brennan	A101	7	Science 7 YL	Sci 9 YL	Science 7 YL	Science 6 YL	Science 6 YL	Sci 9 YL	Prep		9
Caron	A102	8	English 8 A and B (A 08:48 to 9:50, B 09:54 to 10:56)			Prep	English 7 A and B (A 12:06 to 1:08 and B1:12 to 2:14)				10
Clegg	A118	9	LA 10 YL	LA 9 YL	Creative Writing	LA 11	Prep	LA 9 YL	LA 10 YL		11
Hamilton	B117	9	Band 6 YL	Prep	SH Band YL	7/8 Band YL 7 QTR 1/4 8 QTR 2/3	Lessons	Elementary Travel and 5th Band			12
Kelly	C112A	9	Weight Room	7th PE / Health	Health Skills	Unified PE	Health Skills	Weight Room	Prep		7 thru 12
Moe	A112	10	Drawing	Prep	Painting	Drawing	Yearbook	Art 8	Ceramics		9 thru 12
McDermott	C107	12	Concurrent Writing YL	LA 12 YL	Prep	Concurrent Speech YL	Concurrent Speech YL	Concurrent Writing YL	Film Studies		10 thru 12
Nusbaum	A117	11	Personal Finance	AP Stats	Prep	7/8 Title Math	Math 9 YL	Intro to Stats	Math 9 YL		11 and 12
Olson	A109	8	Math 8 A and B (A 08:48 to 9:50, B 09:54 to 10:56)			Prep	Math 7 A and B (A 12:06 to 1:08 and B1:12 to 2:14)			Key	
Pedersen	C112A	6	Prep	Lifetime Activities	PE Act. and Fitness	Lifetime Activities	Rec Activities	8th PE / Health	PE 6		6
E Scheck	A106	11	SS10 - USH YL	Prep	SS 12 HGeo/ Econ YL	SS 11 WH YL	SS 12 HGeo/ Econ YL	SS 11 WH YL	SS10 - USH YL		7
K Scheck	C112B	6	Prep	LA and Math 6A			LA and Math 6A				8
Sikkink	C109	10	Prep	Concurrent Alg 2 YL	Concurrent Alg 2 YL	Geometry YL	Concurrent Advanced Math YL	Geometry YL	8th Title Math		9
Steele	A116	11	Chemistry	Conceptual Physics	Prep	Bio YL	8th Sci YL	Bio YL	8th Sci YL		7 and 8
M Starks	C119	ELL 7-12	Language Development 6-12	Prep	Language Development 6-12	Language Development 6-12					10
Stoppelmoor	B121	FFA	Conc. Crop Science	7th Ag	Farm Business Management	Intro to Ag	Prep	Ag Welding 1	Adv. Ag Welding		11
VanderPlas	C108	7	SS 7 YL	SS 6 YL	SS 7 YL	Prep	SS 8 YL	SS 6 YL	SS 8 YL		12
Wilmes	B112	12	Choir 6 YL	9/10 Choir	9/10 Choir	8 QTR 1/4 7 QTR 2/3	Lessons	Prep	Concurrent Concert 11/12 YL		7 and 8
Czaplewski	A107	Service	LS	LS	LS	LS	SS 9 YL	Prep	SS 9 YL		7 thru 12
Ostrander	A110	Travel	Parochial Schools			7/8 Title Reading	Prep	7/8 Title Reading	6th Title Reading / Math		9 thru 12
Vix	A104	Service	LS	Prep	LS	LS	LS	LS	LS		10 thru 12
Hornberg	A104	Service	Scheduling	LS	LS	Prep	LS	LS	LS		11 and 12
T Starks	A104	Service	LS	LS	Prep	LS	LS	LS	LS		

Adopted: _____

MSBA/MASA Model Policy 420

Orig. 1995

Revised: _____

Rev. 202215

420 STUDENTS AND EMPLOYEES WITH SEXUALLY TRANSMITTED INFECTIONS AND DISEASES AND CERTAIN OTHER COMMUNICABLE DISEASES AND INFECTIOUS CONDITIONS

[Note: School districts are not required by statute to have a policy addressing these issues. However, ~~Minn. Stat. §Minnesota Statutes section~~ 121A.23 provides that school districts must have a program that incorporates the provisions contained in this policy.]

I. PURPOSE

Public concern that students and staff of the school district be able to attend the schools of the district without becoming infected with serious communicable or infectious diseases, including, but not limited to, Human Immunodeficiency Virus (HIV), Acquired Immunodeficiency Syndrome (AIDS), Hepatitis B, and Tuberculosis, requires that the school board adopt measures effectively responding to health concerns while respecting the rights of all students, employees, and contractors, including those who are so infected. The purpose of this policy is to adopt such measures.

II. GENERAL STATEMENT OF POLICY

A. Students

The policy of the school board is that students with communicable diseases not be excluded from attending school in their usual daily attendance setting so long as their health permits and their attendance does not create a significant risk of the transmission of illness to students or employees of the school district. A procedure for minimizing interruptions to learning resulting from communicable diseases will be established by the school district in its IEP and Section 504 team process, if applicable, and in consultation with community health and private health care providers. Procedures for the inclusion of students with communicable diseases will include any applicable educational team planning processes, including the review of the educational implications for the student and others with whom the student comes into contact.

B. Employees

The policy of the school board is that employees with communicable diseases not be excluded from attending to their customary employment so long as they are physically, mentally, and emotionally able to safely perform tasks assigned to them and so long as their employment does not create a significant risk of the transmission of illness to students, employees, or others in the school district. If a reasonable accommodation will eliminate the significant risk of transmission, such accommodation will be undertaken unless it poses an undue hardship to the school district.

C. Circumstances and Conditions

1. Determinations of whether a contagious individual's school attendance or job performance creates a significant risk of the transmission of the illness to students or employees of the school district will be made on a case by case

basis. Such decisions will be based upon the nature of the risk (how it is transmitted), the duration of the risk (how long the carrier is infectious), the severity of the risk (what is the potential harm to third parties), and the probabilities the disease will be transmitted and will cause varying degrees of harm. When a student is disabled, such a determination will be made in consultation with the educational planning team.

2. The school board recognizes that some students and some employees, because of special circumstances and conditions, may pose greater risks for the transmission of infectious conditions than other persons infected with the same illness. Examples include students who display biting behavior, students or employees who are unable to control their bodily fluids, who have oozing skin lesions, or who have severe disorders which result in spontaneous external bleeding. These conditions need to be taken into account and considered in assessing the risk of transmission of the disease and the resulting effect upon the educational program of the student or employment of the employee by consulting with the Commissioner of Health, the physician of the student or employee, and the parent(s)/guardian(s) of the student.

D. Students with Special Circumstances and Conditions

The school (title), along with the infected individual's physician, the infected individual or parent(s)/guardian(s), and others, if appropriate, will weigh risks and benefits to the student and to others, consider the least restrictive appropriate educational placement, and arrange for periodic reevaluation as deemed necessary by the state epidemiologist. The risks to the student shall be determined by the student's physician.

E. Extracurricular Student Participation

Student participation in nonacademic, extracurricular, and non-educational programs of the school district are subject to a requirement of equal access and comparable services.

F. Precautions

The school district will develop routine procedures for infection control at school and for educating employees about these procedures. The procedures shall be developed through cooperation with health professionals taking into consideration any guidelines of the Minnesota Department of Education and the Minnesota Department of Health. (These precautionary procedures shall be consistent with the school district's procedures regarding blood-borne pathogens developed pursuant to the school district's employee right to know policy.)

G. Information Sharing

1. Employee and student health information shall be shared within the school district only with those whose jobs require such information and with those who have a legitimate educational interest (including health and safety) in such information and shall be shared only to the extent required to accomplish legitimate educational goals and to comply with employees' right to know requirements.
2. Employee and student health data shall be shared outside the school district only in accordance with state and federal law and with the school district's

policies on employee and student records and data.

H. Reporting

If a medical condition of student or staff threatens public health, it must be reported to the Minnesota Commissioner of Health.

I. Prevention

The school district shall, with the assistance of the Minnesota Commissioners of Health and -Education, implement a program to prevent and reduce the risk of sexually transmitted diseases in accordance with Minn. Stat. §Minnesota Statutes section 121A.23 ~~which that~~ includes:

1. planning materials, guidelines, and other technically accurate and updated information;
2. a comprehensive, developmentally appropriate, technically accurate, and updated curriculum that includes helping students to abstain from sexual activity until marriage;
3. cooperation and coordination among school districts and Service Cooperatives;
4. a targeting of adolescents, especially those who may be at high risk of contracting sexually transmitted diseases and infections, for prevention efforts;
5. involvement of parents and other community members;
6. in-service training for district staff and school board members;
7. collaboration with state agencies and organizations having a sexually transmitted infection and disease prevention or sexually transmitted infection and disease risk reduction program;
8. collaboration with local community health services, agencies and organizations having a sexually transmitted infection and disease risk reduction program; and
9. participation by state and local student organizations.
10. The program must be consistent with the health and wellness curriculum.
11. The school district may accept funds for sexually transmitted infection and disease prevention programs developed and implemented under this section from public and private sources, including public health funds and foundations, department professional development funds, federal block grants, or other federal or state grants.

J. Vaccination and Screening

The school district will develop procedures regarding the administration of Hepatitis B vaccinations and Tuberculosis screenings in keeping with current state and federal law. The procedures shall provide that the Hepatitis B vaccination series be offered to all who have occupational exposure at no cost to the employee.

Legal References: Minn. Stat. § 121A.23 ([Programs to Prevent and Reduce the Risks of Sexually Transmitted Infections and Diseases](#))
Minn. Stat. § 144.441-~~442~~ (Tuberculosis [Screening in Schools](#))
[Minn. Stat. § 142 \(Testing in School Clinics\)](#)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education ~~Improvement Act of 2004~~)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
42 U.S.C. § 12101 *et seq.* (Americans with Disabilities Act)
29 C.F.R. 1910.1030 (~~Occupational Exposure to~~ Bloodborne Pathogens)
Kohl by Kohl v. Woodhaven Learning Center, 865 F.2d 930 (8th Cir.), *cert. denied*, 493 U.S. 892, ~~110 S.Ct. 239~~ (1989)
School Board of Nassau County, Fla. v. Arline, 480 U.S. 273, ~~107 S.Ct. 1123~~ (1987)
16 EHLR 712, OCR Staff Memo, April 5, 1990

Cross References: MSBA/MASA Model Policy 402 (Disability Nondiscrimination)
MSBA/MASA Model Policy 407 (Employee Right to Know – Exposure to Hazardous Substances)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)

Adopted: _____

MSBA/MASA Model Policy 421

Orig. 1995

Revised: _____

Rev. ~~2017~~ 2019

421 GIFTS TO EMPLOYEES AND SCHOOL BOARD MEMBERS

I. PURPOSE

The purpose of this policy is to avoid the appearance of impropriety or the appearance of a conflict of interest with respect to gifts given to school district employees and school board members.

II. GENERAL STATEMENT OF POLICY

- A. The school district recognizes that students, parents, and others may wish to show appreciation to school district employees. The policy of the school district, however, is to discourage gift-giving to employees and to encourage donors instead to write letters and notes of appreciation or to give small tokens of gratitude as memorabilia.
- B. A violation of this policy occurs when any employee solicits, accepts, or receives, either by direct or indirect means, a gift from a student, parent, or other individual or organization of greater than nominal value.
- C. A violation of this policy occurs when any employee solicits, accepts, or receives a gift from a person or entity doing business with or seeking to do business with the school district. Employees may accept items of insignificant value of a promotional or public relations nature or a plaque with a resale value of \$5 or less with an inscription recognizing an individual for an accomplishment. The superintendent has discretion to determine what value is "insignificant."
- D. Teachers may accept from publishers free samples of textbooks and related teaching materials.
- E. This policy applies only to gifts given to employees where the donor's relationship with the employee arises out of the employee's employment with the school district. It does not apply to gifts given to employees by personal friends, family members, other employees, or others unconnected to the employee's employment with the school district.
- F. An elected or appointed member of a school board, a school superintendent, a school principal, or a district school officer, including the school business official, may not accept a gift from an interested person.

III. DEFINITIONS

- A. "Gift" means money, real or personal property, a service, a loan, a forbearance or forgiveness of indebtedness, or a promise of future employment that is given without something of equal or greater value being received in return.
- B. "Interested person" means a person or a representative of a person or association that has a direct financial interest in a decision that a school board member, a superintendent, a school principal, or a district school officer is authorized to make.

C. "Financial interest" means any ownership or control in an asset which has the potential to produce a monetary return.

IV. PROCEDURES

Any employee considering the acceptance of a gift shall confer with the administration for guidance related to the interpretation and application of this policy.

V. VIOLATIONS

Employees who violate the provisions of this policy may be subject to discipline, which may include reprimand, suspension, and/or termination or discharge.

Legal References: Minn. Stat. § 10A.07 (Conflicts of Interest)
Minn. Stat. § 10A.071 (Prohibition of Gifts)
Minn. Stat. § 15.43 (Acceptance of Advantage by State Employee; Penalty)
Minn. Stat. § 471.895 (Certain Gifts by Interested Persons Prohibited)

Cross References: MSBA/MASA Model Policy 209 (Code of Ethics)
MSBA/MASA Model Policy 210 (Conflict of Interest – School Board Members)
MSBA/MASA Model Policy 306 (Administrator Code of Ethics)

Adopted: _____

MSBA/MASA Model Policy 422

Orig. 1995

Revised: _____

Rev. 202220

422 POLICIES INCORPORATED BY REFERENCE

PURPOSE

Certain policies as contained in this policy reference manual are applicable to employees as well as to students. ~~In order to~~To avoid undue duplication, the school district provides notice by this section of the application and incorporation by reference of the following policies ~~which that~~ also apply to employees:

- ~~Model Policy 102 — Equal Educational Opportunity~~
- ~~Model Policy 103 — Complaints – Students, Employees, Parents, Other Persons~~
- ~~Model Policy 206 — Public Participation in School Board Meetings/Complaints about Persons at School Board Meetings and Data Privacy Considerations~~
- ~~Model Policy 211 — Criminal or Civil Action Against School District, School Board Member, Employee, or Student~~
- ~~Model Policy 305 — Policy Implementation~~
- Model Policy 505 Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees
- Model Policy 507 Corporal Punishment
- Model Policy 510 Student Activities
- Model Policy 511 Student Fundraising
- Model Policy 517 Student Recruiting
- Model Policy 518 DNR-DNI Orders
- Model Policy 519 Interviews of Students by Outside Agencies
- Model Policy 522 Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process
- Model Policy 524 Internet Acceptable Use and Safety Policy
- Model Policy 525 Violence Prevention
- Model Policy 535 Service Animals in Schools
- ~~Model Policy 610 — Field Trips~~
- ~~Model Policy 710 — Extracurricular Transportation~~
- ~~Model Policy 711 — Video Recording on School Buses~~
- ~~Model Policy 712 — Video Surveillance Other Than on Buses~~
- ~~Model Policy 802 — Disposition of Obsolete Equipment and Material~~

Employees are charged with notice that the above cited policies are also applicable to employees; however, employees are also on notice that the provisions of the various policies speak for themselves and may be applicable although not specifically listed above.

Legal References: None

Cross References: None

Adopted: _____

MSBA/MASA Model Policy 423

Orig. 1999

Revised: _____

Rev. 202209

423 EMPLOYEE-STUDENT RELATIONSHIPS

I. PURPOSE

The school district is committed to an educational environment in which all students are treated with respect and dignity. Every school district employee is to provide students with appropriate guidance, understanding, and direction while maintaining a standard of professionalism and acting within accepted standards of conduct.

II. GENERAL STATEMENT OF POLICY

- A. This policy applies to all school district employees at all times, whether on or off duty and on or off of school district locations.
- B. At all times, students will be treated by teachers and other school district employees with respect, courtesy, and consideration and in a professional manner. Each school district employee is expected to exercise good judgment and professionalism in all interpersonal relationships with students. Such relationships must be and remain on a teacher-student basis or an employee-student basis.
- C. Teachers must be mindful of their inherent positions of authority and influence over students. Similarly, other school district employees also may hold positions of authority over students of the school district and must be mindful of their authority and influence over students.
- D. Sexual relationships between school district employees and students, without regard to the age of the student, are strictly forbidden and may subject the employee to criminal liability.
- E. Other actions that violate this policy include, but are not limited to, the following:
 - 1. Dating students.
 - 2. Having any interaction/activity of a sexual nature with a student.
 - 3. Committing or attempting to induce students or others to commit an illegal act or act of immoral conduct which may be harmful to others or bring discredit to the school district.
 - 4. Supplying alcohol or any illegal substance to a student, allowing a student access to such substances, or failing to take reasonable steps to prevent such access from occurring.
- F. School district employees shall, whenever possible, employ safeguards against improper relationships with students and/or claims of such improper relationships.

[Note: Such safeguards may include the following: avoiding altogether or minimizing physical contact, keeping doors open when talking or meeting with students one-on-one, and/or making sure that such meetings with a

student take place in rooms with windows and/or others nearby.]

- G. Excessive informal and social involvement with individual students is unprofessional, is not compatible with employee-student relationships, and is inappropriate.
- H. School district employees will adhere to applicable standards of ethics and professional conduct in Minnesota law.

III. REPORTING AND INVESTIGATION

- A. Complaints and/or concerns regarding alleged violations of this policy shall be handled in accordance with MSBA/MASA Model Policy 103 (Complaints – Students, Employees, Parents, Other Persons) unless other specific complaint procedures are provided within any other policy of the school district.
- B. All employees shall cooperate with any investigation of alleged acts, conduct, or communications in violation of this policy.

IV. SCHOOL DISTRICT ACTION

Upon receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. It also may include reporting to appropriate state or federal authorities, including the Minnesota Professional Educator Licensing and Standards Board or the appropriate licensing authority and appropriate agencies responsible for investigating reports of maltreatment of minors and/or vulnerable adults. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law, and school district policies.

V. SCOPE OF LIABILITY

Employees are placed on notice that if an employee acts outside the performance of the duties of the position for which the employee is employed or is guilty of malfeasance, willful neglect of duty, or bad faith, the school district is not required to defend and indemnify the employee for damages in school-related litigation.

Legal References: Minn. Stat. § 13.43, Subd. 16 (~~School District or Charter School Disclosure of Violence or Inappropriate Sexual Contact~~Personnel Data)
Minn. Stat. § 122A.20, Subd. 2 (~~Mandatory Reporting to Professional Educator Licensing and Standards Board or Board of School Administrators~~Suspension or Revocation of Licenses)
Minn. Stat. § 122A.40, Subds. 5(b) and 13(b) (~~Employment; Contracts; Termination~~Mandatory immediate discharge of teachers with license revocations due to child or sex abuse convictions)
Minn. Stat. §§ 609.341-609.352 (~~Defining “intimate parts” and “position of authority” as well as detailing various sex offenses~~Definitions)
Minn. Stat. ~~Ch. 260E § 626.556~~ (Reporting of Maltreatment of Minors)
Minn. Stat. § 626.557 (Reporting of Maltreatment of Vulnerable Adults)
Minn. Rules Part 3512.5200 (Code of Ethics for School Administrators)
Minn. Rules Part 8710.2100 (Code of Ethics for Minnesota Teachers)

Cross References: MSBA/MASA Model Policy 103 (Complaints – Students, Employees, Parents, Other Persons)
MSBA/MASA Model Policy 211 (Criminal or Civil Action Against School District,

School Board Member, Employee, or Student)
MSBA/MASA Model Policy 306 (Administrator Code of Ethics)
MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 421 (Gifts to Employees and School Board Members)
MSBA/MASA Model Policy 507 (Corporal Punishment)

Lewiston Community Fund Raiser

Pickle Ball Court Repairs

Goal: \$45,000

TIMELINE GOAL: August 1, 2026 for Fall 2027 work completion.



Current Courts



What They Could Be!

Lewiston-Altura School District has 7 pickle ball courts at the high school that are in poor condition. These courts are frequently used by community adults and occasionally by students as part of physical education classes.

The school district and community pickle ball players are asking for the community's support to raise funds to do the repairs:

1. Power wash to remove debris, machine grout cracks and clean with compressed air.
2. Fill cracks and grind smooth.
3. Apply leveling material over concrete to help blend in unevenness of concrete.
4. Apply two coats of sand filled acrylic resurfacer and two coats of sand filled acrylic paint.
5. Reline per USAPA standards. Also paint 3-point shot and free throw lines for two existing basketball hoops.

Additional:

1. Fence gate widening to enable leaf removing equipment to get on the courts.
2. A sign to recognize those groups or individuals who contribute \$200.00 or more.

NOTE: Voter approved referendum dollars can only be used for renovations to the school buildings.

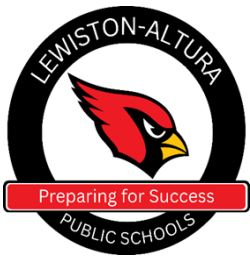
Mail Donation or Pledge to:

Lewiston -Altura School District, 100 County Road 25, Lewiston MN 55952.

(Be sure your check indicates it is for the pickle ball courts.)

Questions?

Contact ??? (email/phone?) or



Lewiston-Altura Public Schools, ISD #857 - Job Description

Job Title: **Dean of Special Education (TOSA)**

Department/Section: Teacher

State Job Match: 282

Title of Immediate Supervisor: Building Principals

JOB SUMMARY -- This position supports the elementary and high school principals and special education teachers in implementation of special education services. The contract will be for 190 days (teacher 185 day teacher calendar plus 5 days in the summer).

TASKS and DESCRIPTION

1. Provide guidance and assistance regarding special education due process laws, rules, policies and best practices.
2. Assist teachers with MTSS and the special education referral/evaluation process.
3. Assist and support special education teachers in writing and updating student IEP's in accordance with best practices, compliance and timelines.
4. Acts as district LEA representative for IEP meetings as requested by principals. Principals will attend IEP meetings that are for new evaluations, re-evaluations or meetings that are anticipated to be more complex.
5. Support all teachers to ensure that students receive interventions and necessary accommodations as specified in students' IEPs and for state and local testing.
6. Works as liaison between special education teachers, principals and HVED staff to facilitate communication, including but not limited to processes and procedures for accessing HVED services and programs.
7. Works jointly with the principals, the high school dean of students teachers and parents to address discipline for students with IEPs, in accordance with the student's needs and IEP.
8. Work collaboratively to actively support staff working with students with the highest/most complex needs.
9. Assist special education teachers in developing data collection forms and processes for uniform progress reporting
10. Substitute for special education teachers and paraprofessionals if needed and requested by principals.
11. Assist in student and staff scheduling and ESY planning
12. Monitor educational assistants and special education staff onboarding, and ongoing mentoring and trainings.

The above tasks are listed for the purpose of identifying the appropriate State Job Match for this job class and are not intended to be a comprehensive list of all responsibilities and tasks which may be assigned to this position. Additional duties will be assigned by mutual agreement with the teacher and the administration.

QUALIFICATIONS: Valid Minnesota teaching license in special education with a preference for a minimum of 5 years special education teaching experience and a master's degree in special education or equivalent.

PHYSICAL REQUIREMENTS: Limited

ORGANIZATIONAL RELATIONSHIPS: This position reports directly to the building principals and works collaboratively with office staff, general education teachers, and support staff.

WORKING CONDITIONS: No unusual or extraordinary working conditions.

TERMS/CONDITIONS OF EMPLOYMENT: Work year is based on current teacher Master Agreement.

PERFORMANCE REVIEW: Evaluation by building principal in accordance with district policy.

**MEMORANDUM OF AGREEMENT BETWEEN
EDUCATION MINNESOTA LEWISTON-ALTURA AND
INDEPENDENT SCHOOL DISTRICT #857 AND**

**last name
REGARDING EMPLOYMENT AS A TEACHER ON SPECIAL ASSIGNMENT**

This Memorandum of Agreement (“MOA”) is entered into by and between the Education Minnesota Lewiston-Altura (“Union”) & full name (“last name”), and Independent School District No. 857, Lewiston-Altura (“District”).

WHEREAS, the Union and the District are parties to a Master Agreement governing the general terms and conditions of employment for teachers;

WHEREAS, the District needs to hire a temporary, up to 1.0 FTE Teacher on Special Assignment (“TOSA”) for the 2026-2027 school year;

WHEREAS, the Public Employee Labor Relations Act, Minnesota Statutes section 179A.03, subdivision 12, defines the terms “principal” and “assistant principal” to mean “any person so licensed by the commissioner of education who devotes more than 50 percent of the time to administrative or supervisory duties”; and

WHEREAS, last name currently holds a teaching license;

NOW, THEREFORE, IN CONSIDERATION OF the mutual promises and agreements contained in this MOA, including the relinquishment of certain legal rights, the parties hereby agree as follows:

Teacher on Special Assignment. For the time period of date through date, the District will employ last name as a Teacher on Special Assignment (“TOSA”). This position has exempt status under the Fair Labor Standards Act. While serving in the capacity of a TOSA, last name will perform all duties as assigned by the District and the Superintendent. The District may terminate this MOA and last name special assignment at any time before date, with or without cause, by providing written notice to last name. If the District terminates this MOA and the special assignment before date, last name will be assigned to gender former position at Lewiston-Altura High School. At the end of his TOSA assignment of date, last name will be returned to his previous position at Lewiston-Altura High School. During gender TOSA assignment, last name will remain in the teachers' collective bargaining agreement and be governed by the laws of the State of Minnesota. While serving as a TOSA, last name will not be required to perform any of the supervisory duties listed in PELRA, Minnesota Statute section 179A.03, subdivision 17. These duties, in addition to any student suspensions or expulsions, will be performed by other district administrators.

Waiver of Any Continuing Contract Right to an Administrative Position. The parties agree that this MOA does not give rise to any new or additional rights for last name under the Continuing Contract Law, Minnesota Statutes section 122A.40. The parties further agree that upon termination of this MOA, last name will have no right under the Continuing Contract Law to claim any part of any principal position or any other administrative position. In the event that the parties are in error, last name hereby knowingly and voluntarily waives any right he may have under the Continuing Contract Law as a result of this MOA, including but not limited to the right to claim a principal position or any other administrative position. Upon termination of this MOA, last name will have no right to receive any salary or benefits that are not expressly provided under the teachers' CBA.

Salary and Benefits. Effective date, and through date, last name will be paid gender annual salary as defined by the Master Agreement plus five (5) additional days at gender daily rate of pay for five (5) additional calendar days of work. The District will make the applicable contributions and withholdings to the Teachers' Retirement Association ("TRA") for this additional salary. If last name TOSA position is discontinued prior to date, the extra pay will be discontinued on the day the TOSA position is discontinued. The Master Agreement between the District and the Union will govern the other general terms and conditions of last name employment during his TOSA assignment. Last name will retain and advance on the salary schedule and in seniority, as provided by the Master Agreement.

Waiver. last name and the Union hereby waive any right they may have, either individually or collectively, to file a grievance, request a hearing, or pursue any other action against the District regarding this MOA for any reason other than to enforce the terms of this MOA.

No Precedent or Past Practice. Nothing in this MOA shall be deemed to establish a precedent or practice or to alter any established precedent or practice arising out of or relating to the Master Agreement between the District and the Union. No party may submit this MOA in any proceeding as evidence of a precedent or practice.

Equal Drafting. In the event any party asserts that a provision of this MOA is ambiguous, this MOA must be construed to have been drafted equally by the parties.

Choice of Law and Severability. This MOA is governed by the laws of the State of Minnesota. If a court determines that any part of this MOA is unenforceable, last name will immediately be assigned to gender former position at Lewiston-Altura High School and the terms and conditions of gender employment will then be governed by the teachers' collective bargaining agreement and/or the laws of the State of Minnesota.

Renewal: By March 1, 2027, the District will inform last name and the Union of its intent renew, modify, or not renew the TOSA position at the conclusion of the 2026-2027 school year. Should the position be renewed, a new MOA must be negotiated. If the TOSA position is not renewed, last name will be reassigned gender their previous position with the

District. Likewise, by March 1, 2027, last name will notify the District and the Union of gender of their intent to continue in the TOSA or to return to their previous position with the District

Entire Agreement. This MOA constitutes the entire agreement between the parties regarding the subject matter described herein. No party has relied upon any statements or promises that are not set forth in this document. This MOA controls to the extent that it conflicts with the terms of the Master Agreement. No changes to this MOA are valid unless they are in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have entered into this MOA on the dates shown below. By signing below, each party acknowledges that it has reviewed this MOA with a representative or legal counsel and that it understands and voluntarily agrees to be legally bound by all terms of the MOA.

EMPLOYEE:

Name of Employee

Date

AUTHORIZED UNION REPRESENTATIVE:

Matthew Wilmes

Date

AUTHORIZED REPRESENTATIVE OF DISTRICT 857 ADMINISTRATOR:

Gwen Porter

Date

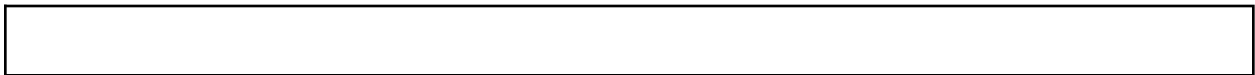
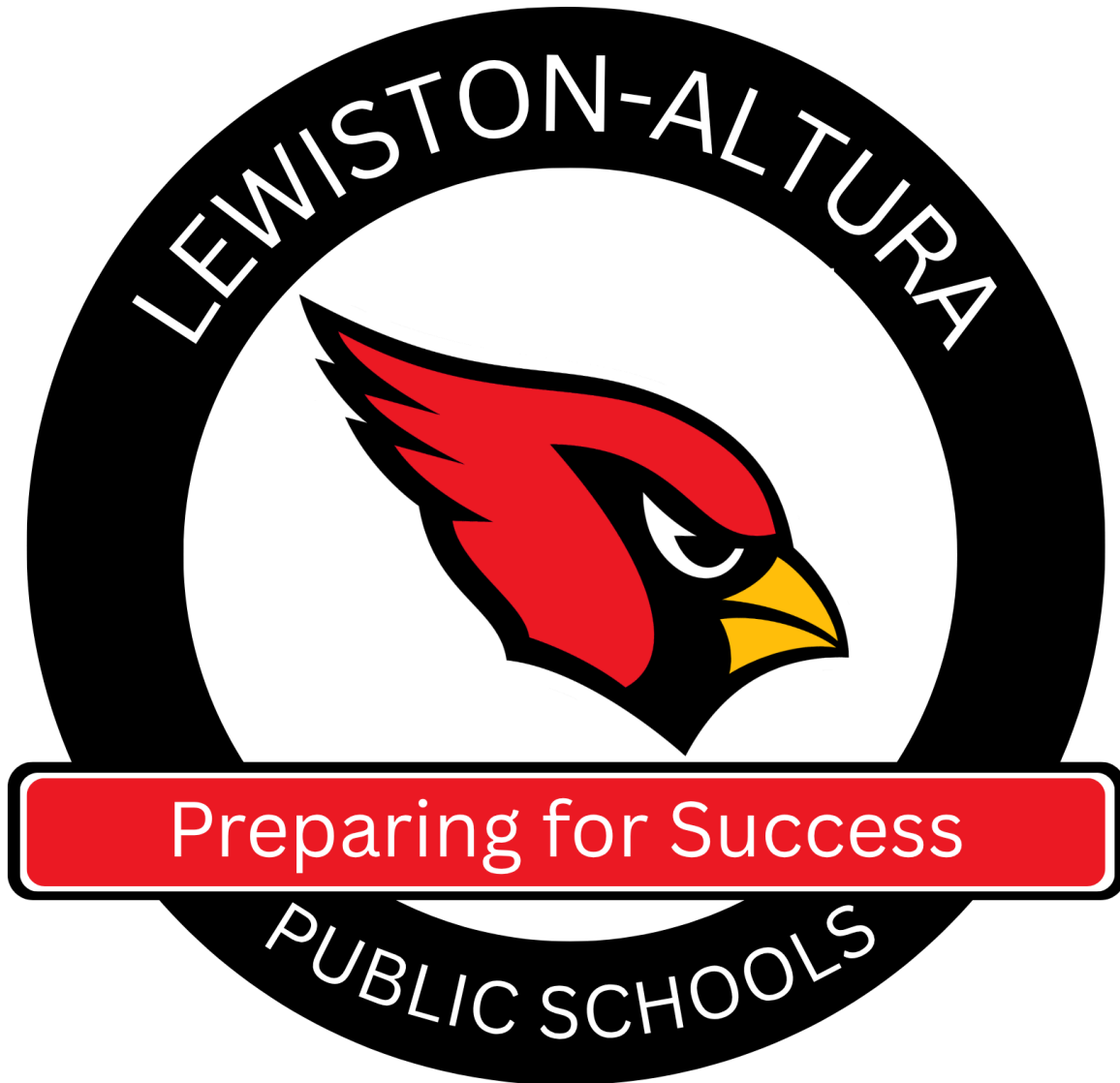
INDEPENDENT SCHOOL DISTRICT NO. 857:

Brein Maki

Date



Multilingual Learner Program Handbook
Lewiston - Altura Public Schools





Language Policy Statement

Lewiston-Altura Public Schools are committed to 'Prepare Students for Success'. This commitment is the basis for our language policy and language access planning. From the first communications with our school district, we want families to feel welcomed and valued as members of our school community. We have taken multiple steps to be prepared for interactions with families from multiple language backgrounds. Once families enter, it is our goal to set high expectations for student achievement and help support students through learning to reach graduation. Key components to our integration of multilingual learners are the use of our school success liaison to communicate with families and provide support at home and at school, language-specific instruction through our EL program, and support throughout core and elective courses to make the curriculum accessible. In addition, we provide student opportunities to learn a foreign language for students in grades 6 and 9-12. We are committed to the growth and development of our language experience programs for all students and staff.

Key Contacts

Role	Name	Email	Phone
Superintendent	Gwen Carman	gcarman@lewalt.k12.mn.us	507-522-3401
Elementary Principal	Dave Riebel	driebel@lewalt.k12.mn.us	507-522-3213
High School Principal	Dr. Cory Hanson	chanson@lewalt.k12.mn.us	507-522-3232
ELD Coordinator Migrant Liaison	Mari Jo Starks	mstarks@lewalt.k12.mn.us	507-522-3318
Cultural Liaison	Mercedes Bustan	mbustan@lewalt.k12.mn.us	507-459-3148

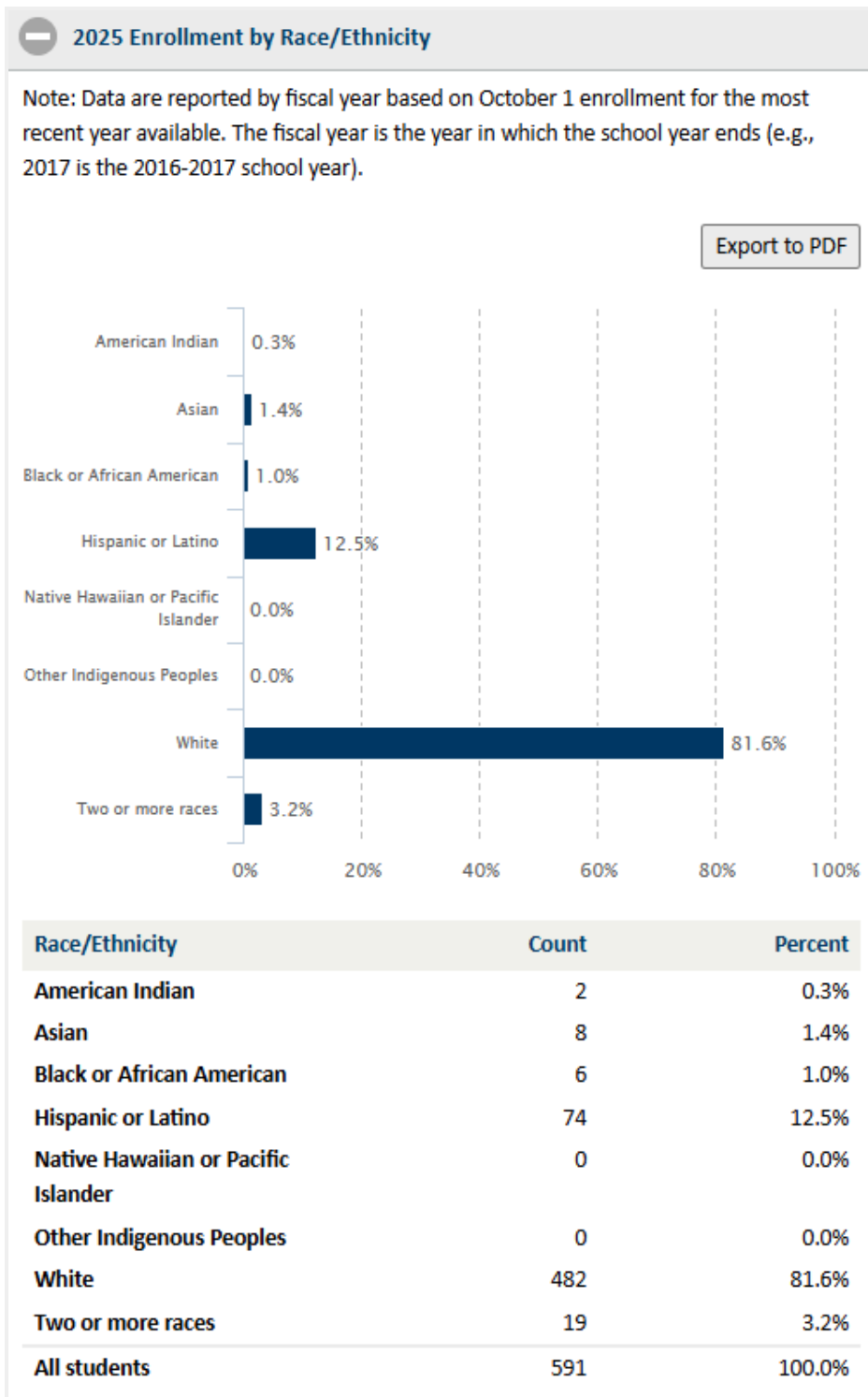


Key Terms

At [Lewiston-Altura Public School District](#), we use the following terms:

- Multilingual Learner: All language learners who regularly come in contact with and/or interact in languages in addition to English.
- English Learner: Individuals who are learning English as an additional language, regardless of their proficiency level (interchangeable with ELL).
- English Language Development: A program designed to support students who are at different levels of proficiency related to reading, writing, speaking and listening development.
- LTELs: English learners who have been enrolled in a U.S. school for more than five years, but have not yet acquired the necessary level of English proficiency to meet academic standards.
- Dually-Identified ELs: English learners who have been diagnosed with a disability and require special education services are referred to as dually identified students or English learners with disabilities.

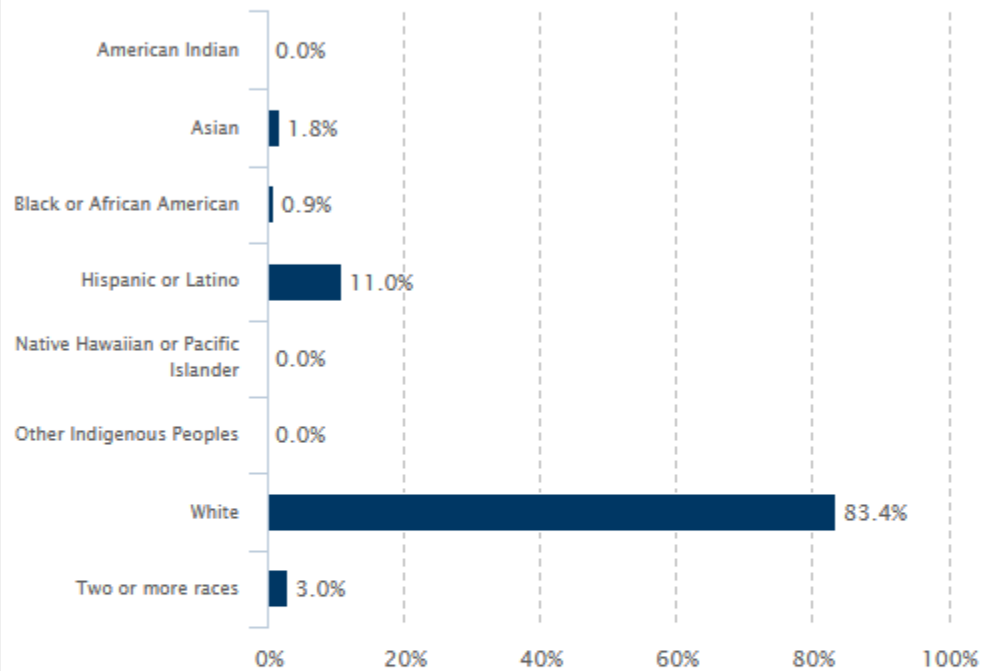
Lewiston-Altura Public School District - Multilingual Learner Population



2025 Enrollment by Race/Ethnicity

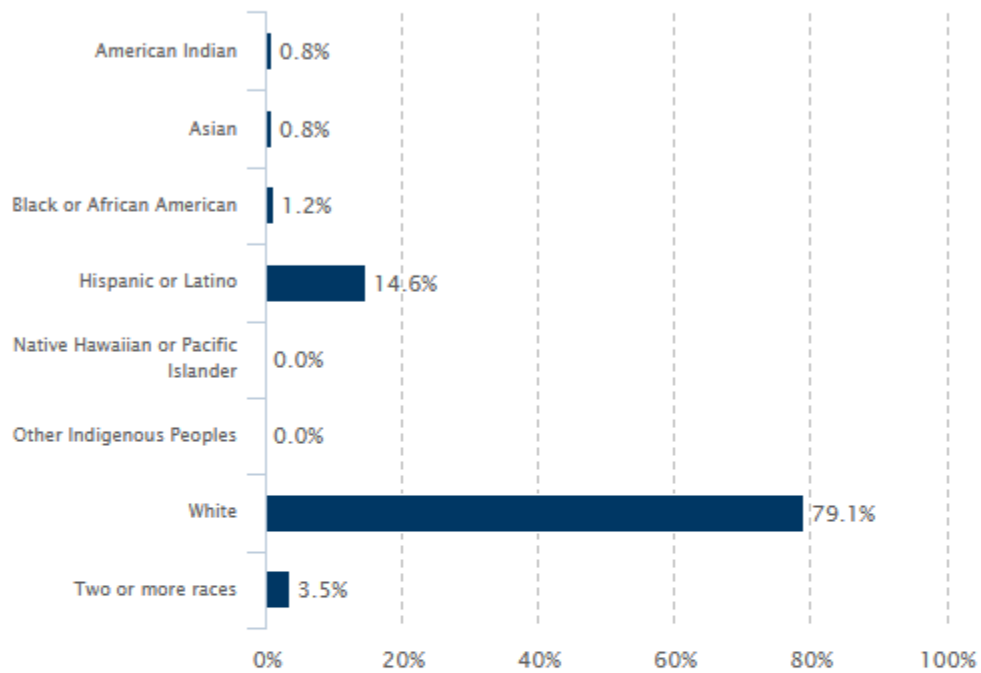
Note: Data are reported by fiscal year based on October 1 enrollment for the most recent year available. The fiscal year is the year in which the school year ends (e.g., 2017 is the 2016-2017 school year).

[Export to PDF](#)



Race/Ethnicity	Count	Percent
American Indian	0	0.0%
Asian	6	1.8%
Black or African American	3	0.9%
Hispanic or Latino	37	11.0%
Native Hawaiian or Pacific Islander	0	0.0%
Other Indigenous Peoples	0	0.0%
White	281	83.4%
Two or more races	10	3.0%
All students	337	100.0%

Note: Data are reported by fiscal year based on October 1 enrollment for the most recent year available. The fiscal year is the year in which the school year ends (e.g., 2017 is the 2016-2017 school year).

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Race/Ethnicity	Count	Percent
American Indian	2	0.8%
Asian	2	0.8%
Black or African American	3	1.2%
Hispanic or Latino	37	14.6%
Native Hawaiian or Pacific Islander	0	0.0%
Other Indigenous Peoples	0	0.0%
White	201	79.1%
Two or more races	9	3.5%
All students	254	100.0%



EL Enrollment by Grade 2025:

PreK: 3	4th: 3	9th: 2
K: 6	5th: 0	10th: 2
1st: 2	6th: 2	11th: 2
2nd: 1	7th: 1	12th: 0
3rd: 0	8th: 0	

Lewiston-Altura has the following families that need translated services 2025:

Pre-K: 4	4th: 2	9th: 2
K: 3	5th: 1	10th: 2
1st: 2	6th: 1	11th: 4
2nd: 1	7th: 2	12th: 1
3rd: 1	8th: 2	

Lewiston-Altura Public Schools have seen an increase in the number of Hispanic students in the district over the last 10 years. We are approximately double the number of 10 years ago. We have seen only a handful of students that are identified as RAEL, but more students that meet SLIFE criteria. The student population at the elementary has been more stable than the high school population which has been very mobile. We are seeing fewer students arrive for education based upon farm work and the harvest season. More students are staying in the area permanently. Many high school students are arriving with interrupted educations from Spanish-speaking countries, and it has been hard to work through school being required through age 17 at minimum. It is not uncommon for high school students to note their goal is to learn English for work. We have been working on 5 and 6-year plans with MDE and preparing students for concurrent enrollment and college possibilities.

Currently, we have had students speak 2-3 languages at a time within the district. We have predominantly had students that speak a version of Spanish and have been able to communicate with minimal issues. We have had a handful of students that have spoken Filipino over the last decade, which has been a larger challenge. We have had the greatest challenge within our population with a family that speaks Cebuano.

Placement Procedures

Step	Details
Home Language Survey	<p>1) The Minnesota Language Survey (MNLS) must be completed by a parent or guardian for all new students enrolling in a Minnesota public school. Translations of the MNLS are available for free at the TransACT Parent Notices Portal. The former site at TransAct.com has been retired. K-12 education staff needing an account with the new platform should send a request via e-mail to support@transact.com.</p> <p>2) If any of the parent statements on the MNLS are “languages other than English” or “English and other languages other than English”, the age-appropriate Minnesota screener (WIDA Screener) should be administered. If the child’s primary home language is not clear from the information provided in the MNLS, contact the parents for clarification before screening for EL status. See Minnesota Standardized English Learner Procedures – Identifying Students as English Learners Using the WIDA Online or Paper Screener for additional information.</p> <p>3) In some cases, if a parent has marked that the student first learned only English, speaks only English and understands only English but has marked the statement “my student has consistent interaction in a language other than English”, In this unique situation in which only item #4 on the MNLS indicates a language other than English, district staff will talk with parents, to learn more about the non-English interaction of the student. If it is determined that the primary home language is English, the student will not complete an ELP screener, and a brief note is entered on the MNLS indicating the reason for not screening the student for English language proficiency.</p> <p>4) Results of the screener assessment will indicate whether the student is identified as an English learner (EL). Students with EL status must receive regular ELD instruction from a licensed ESL teacher as well as timely and meaningful access to grade level content instruction (with instructional support to allow for the meaningful participation of multilingual learners at varying proficiency levels in English).</p> <p>5) Students with limited or interrupted formal education (SLIFE) should be identified in the student support data collection (SSDC) system and EDIAM/Ed-Fi. For the definition of SLIFE and information on reporting, please visit MDE’s SLIFE page</p> <p>6) Districts and charter schools will also finalize student eligibility for the Title III Immigrant Children and Youth Grant each year by June 1.</p>

Step	Details
	<p>For additional information on Immigrant Grant, SLIFE and other reporting categories, please see the MDE Student Support Data Collection Page.</p> <p>The MNLS must remain in the student’s permanent record. Only one MNLS is to be on file for the student and it should be from initial enrollment. The MNLS is required in K-12 settings and in Voluntary Pre-Kindergarten (VPK) and School Readiness Plus programs. Its use is strongly recommended in all other early learning settings. While an MNLS completed in early learning settings can be used for Kindergarten enrollment, students must take the WIDA Screener for Kindergarten even if they were identified for EL status in early learning settings using an approved ELP screener for early learning settings.</p>
<p>English Proficiency Screener Assessment</p>	<p>The state approved English language proficiency screeners in Minnesota are:</p> <p>Voluntary Pre-Kindergarten (VPK) and School Readiness Plus programs (strongly recommended in all other early learning programs): • Observation</p> <p>Kindergarten (first semester only): In the first semester of Kindergarten, use only the listening and speaking domains of the WIDA Screener for Kindergarten.</p> <p>Second Semester Kindergarten (after January 1) and First Semester of Grade 1: Use all four domains (listening, speaking, reading and writing) of the WIDA Screener for Kindergarten. Beginning in the second semester of grade 1 use the grade 1 test. For more details about Grade-Level Cluster tests, review the Screener Test Administrator Manual in the WIDA Secure Portal and visit the MDE EL Support Webpage. If you are administering the WIDA Screener for Kindergarten to students prior to their enrollment in kindergarten, the earliest recommended test administration is May 1.</p> <p>Grades 1-12: WIDA Screener Online and Paper</p> <p>Students with Identified or Unidentified Disabilities: Consult with the child’s IEP case manager to determine which accommodations are required per the student’s IEP. Accommodations available on WIDA ACCESS (per student IEPs) are also available for the WIDA Screener if these are identified in the child’s IEP.</p>

Step	Details
	<p>WIDA Alternate Screener should be used in grades K-12 (including Secondary Transition programs) For new multilingual students with the most significant cognitive disabilities. Intended for students who have Individualized Education Programs (IEPs). May not be used for students who have already taken ACCESS or Alternate ACCESS. Note: to determine the appropriate grade-level cluster test, please consult the WIDA Alternate Screener Test Administrator Manual in the Resources section of the WIDA Secure Portal. The WIDA Tell Us About Your Child Survey, Resource Guide, and Family Letter may be helpful if staff are unsure whether a child should take the WIDA Alternate Screener.</p>
<p>Program Placement</p>	<p>WIDA Screener for Kindergarten</p> <p>This screener is scored during the screener administration. Annual WIDA certification is required.</p> <p>First Semester: At the start of kindergarten, students who are not yet reading and writing at a second-semester of kindergarten level, should take only the listening and speaking domains. Most students will only take the listening and speaking tests.</p> <p>Identification Criteria:</p> <p>First Semester:</p> <ul style="list-style-type: none"> • A student will be identified for English learner status if they have an Oral Composite score below 4.5. • A student is considered proficient in English (and not eligible for EL status) with an Oral Composite score at or above 4.5. <p>Second Semester (January 1 or later) and first semester of grade 1 • In the second semester, a student with an Overall Composite score below 4.5 is eligible for English learner status.</p> <ul style="list-style-type: none"> • A student with an Overall Composite score at or above 4.5 is not eligible for English learner status. <p>Progress Monitoring and the coordinator with grade level teachers identify and correct cases of potential misidentification. In Kindergarten, it's important that English language development staff partner with parents and grade level teachers to determine whether a student with a proficient Oral Composite Score from summer/fall should be considered</p>

Step	Details
	<p>for rescreening with all four domains. This should be done with parent approval and can happen on or after January 1.</p> <p>Grades 1-12: WIDA Screener</p> <p>Online: Student is proficient (not eligible for EL status) with overall Composite score of 4.5 or higher with no domains below a 4.0</p> <p>Paper: Student is proficient (not eligible for EL status) with overall Composite score of 4.5 or higher with no domains below a 4.0</p> <p>Grades K-12 (including Secondary Transition Programs): WIDA Alternate Screener Student is proficient (not eligible for EL status) with an Overall Composite score of 3 or higher. For more details regarding Minnesota Proficiency Criteria, also see MDE English Learner Support</p>
<p>Parent/Guardian Notification</p>	<p>Parent Notification: Local education agencies (LEAs) participating in the Title I program are required to notify parents of their student's participation in language development and Title III programming...</p> <ul style="list-style-type: none"> • Annually • Within 30 days of the beginning of the school year. • Or within two weeks if the child enters the district during the course of the year. <p>Information required with this notification includes the most recent English language proficiency assessments. Parent notification is available through TransACT website at: minnesota-doe.parentnotices.com</p> <p>Parents/guardians may decline to complete the Minnesota Language Survey. They can also decline to have their student screened for English proficiency. These refusals should be documented by the district and placed into the student's cumulative folder.</p> <p>Parents/guardians may decline to have their student enroll in a language instruction educational program. This written refusal must be collected annually and placed into the student's cumulative folder. Students whose parents decline EL enrollment will still be reported as EL = Yes, and should still take the annual WIDA ACCESS test. Content teachers should make content understandable for English learners (whether or not parents opt out of EL programming). Districts need to ensure that students have meaningful access to the grade-level curriculum.</p>

Step	Details
Annual English Language Proficiency Assessment	RAELs participate in state academic assessments (including the MCA Reading test) and the annual WIDA ACCESS test.
Continued Eligibility Decision	Continued eligibility is determined by the ACCESS score, which requires an overall composite score of at least 4.5 and at least 3.5 in all four domain scores (listening, speaking, reading, writing) to be considered proficient. If the student's composite score is below 4.5, or if any two domain scores are below 3.5, they remain eligible and must continue to receive instruction in an English Language Instruction Educational Program (LIEP). (MDE, 2025)

Additional Information & Resources
<ul style="list-style-type: none"> ● District ABC Language Instruction Education Program (LIEP) Plan (Cum folder and EduClimber) ● Handbook for EL Coordinators in MN Project MOMENTUM ● English Learner Education Minnesota Department of Education see English Language Development Program Entrance and Continuing English Learner Eligibility; English Learner Exit; Monitoring the Academic Progress of Former English Learners ● MARSS Student Accounting Minnesota Department of Education see MARSS 32 English Learners (EL) Served with State EL Funding Eligibility



Program Model - English Language Development - English Only Model

The EL Coordinator determines student placement using the criteria above. Students receive between 25 and 75 minutes daily for instructional time depending on the setting at the high school. The district strives at the Elementary school to maintain a minimum of 20 minutes daily for levels 1 and 2, and students in levels 3 and 4 to have minimum 2-3 days per week of 20 minute sessions, depending upon the needs of the students.

The district strives to maintain the following: 1 to 35 ratio for students to teachers and strive for the 30/60 minute model based upon levels when able. Services are provided in a variety of ways depending on current EL population numbers, number of grades served, and staff licensure.

Service	Provider	Frequency	Student Grouping
HS Pull-Out Model Class	EL Teacher	Daily / 47 minutes	Level 1, Level 2, and Mixed Group Classes
HS Pull-Out Model Homeroom		Daily / 27 Minutes	Level 1 and/or Level 2
Elementary Push-In Model	EL Teacher	Afternoon Classes	Single level or mixed level, depending on the number of students in the classroom
Elementary Pull-Out Model	EL Teacher	5 Days per Week for Levels 1 and 2 2-3 Days per Week for Levels 3 and 4	Grade Levels are Mixed as Schedule Allows, along with using Levels for Support
Co-Teaching Model	EL Teacher and Classroom Teacher	Daily /47 Minutes at High School Daily / Depends on subject Co-Taught	Based Upon Students in the Class, Usually students grouped by level

Students receive specialized language instruction at the high school level in replacement of an elective course. Scheduling is completed at the beginning of each school year to match students to needs based upon grade level schedules.

Teachers are receiving EL instructional professional development on a regular basis. PELSB requirements are one CEU every three or five-year renewal cycle, but the district has averaged providing EL professional development approximately every other year. Beginning in August of 2025, Pre-K through 12 staff began working through Project Momentum course work with all



staff members needing to complete at least one module. Modules were prioritized based upon the recommendations from the EL coordinator as well as looking at microcredentials and determining relicensure needs.

The most recent Trainings include:

2025 - All staff completed at least one Project Momentum model

2022- Dr. Amy Young - EL Presentation Elementary (Spring) and High School (Fall)

2022- Kori McKibben - SE Service Coop (HS Only, Spring)

2019 - Ursula Lentz and Michelle Niska - MDE

Curriculum and Resources

- Core and Elective Courses
 - EL students in traditional courses are guided by the Minnesota Academic Standards in each subject area. As of 2025, the district is in its fourth year of work towards a complete standards based instruction and assessment program.
 - High school teachers are implementing a grading scale in the system of 1-Emerging, 2 - Developing, 3-Proficient, and 4-Advanced scale. The district is utilizing the Marzano cut scores for final term grades.
 - A variety of resources are utilized by high school teachers to meet the standards. Some subjects continue to have a core text book with the purchase of supplemental EL materials. Most subjects are creating their own materials within the Schoology platform to meet the variety of needs of the standards that most texts cannot meet. The one text used that is more geared for Minnesota standards is the Northern Lights text for 6th grade social studies.
 - The elementary school had been working in science until the break for the Read Act and was not implementing standards-based work in Language Arts with a new curriculum.
 - Elementary K-5 teachers utilize the Houghton Mifflin program for Language Arts, Envisions for math, and Twig for Science. All programs have supplemental EL components
 - EL Instruction
 - Our EL pull-out program has focused on the following materials, along with additional support for other content as time allows:
 - Lexia Core 5: K-5
 - Lexia Power Up: 6-12
 - Project-Based Learning, aligned w/the WiDA standards: 4-12
 - Lexia English: K-12



Language Access Plan

Language Access Plan - All families and Students

<https://rst6-livesite.rschoolday.com/sites/lewalt.k12.mn.us/files/files/Cristin%20Files/ISD%20857%20Language%20Access%20Plan.pdf>

Student Information Sharing

Expectations

Individual Language Plans have been created for students in the past and shared via EduClimber. However, fewer people are using that system, so we are looking at recreating the form in Google or Microsoft so that the information is readily available to staff. In addition to ILP information, after state testing results are released, the EL coordinator shares recommendations for WIDA for each student to the teachers that are listed on the schedule via a message from JMC, so that all teachers that the student has have access to their levels and recommendations for support.

Structures and Support

Our district EL coordinator will be in charge of creation and documentation of all plans. Aside from completing plans, time will be used in EL class each year to continue to modify and adapt plans and use to set goals with students.

During MTSS (high school) or child study teams (elementary) plans will be able to be reviewed when EL students are discussed. The EL coordinator should be invited to meetings to provide input, and if not available, a follow-up of discussions should take place with the EL coordinator and building administrator or team lead.

Timeline

August - EL Coordinator will review WIDA Updates and determine level / placement for students and discuss placement with building administrator

September - During the first week of school, Multilingual Profiles will be shared with Staff by the EL Coordinator







October through May - ILP's are reviewed by all staff as EL students are discussed, especially during screening windows

Community Assets

Organization	Description	Contact Information	Area of Need
Project Fine	Project FINE offers a variety of services, including foreign language interpretation, referrals to existing services, and opportunities for interaction and education. Our work is accomplished through a small staff, volunteers, interpreters, and extensive collaboration with local service providers.	202 W 3rd Street Winona MN 5598 507452-4100 https://www.projectfine.org/	Cultural Center
St. Paul's Church	St. Paul Evangelical has ties to both the United Church of Christ and the Evangelical Lutheran Church in America. St. Paul's Church donates school supplies to schools yearly, which are used to help students in need. Room of Plenty - Free clothing, toys, games, books, and household items. In the basement of the church on Saturdays from 8-12.	100 N Fremont St Lewiston, MN 55952 507-523-2463 https://stpaulsc.weebly.com/about-us.html	Religion
St. John's Lutheran Church	A member of the Wisconsin Evangelical Lutheran Synod.	160 Williams St Lewiston, MN 55952 507-523-2280 507-523-2508 https://stjohnslew.org/	Religion
Immanuel Lutheran Church	Lutheran Church	22577 County Rd 25 Lewiston MN 55952 507-523-2228 http://www.immanuel-silo.org/	Religion

Organization	Description	Contact Information	Area of Need
St. Rose of Lima Catholic Church	The church was completed and first used on September 15, 1876. St. Rose at first was affiliated with other Catholic parishes. The new church was a mission of St. Joseph's in Winona. Soon after, the parishes of Hart and Lewiston were missions of St. Charles.	180 S Fremont St Lewiston MN 55952 507-523-2428 https://www.st-rose.org/	Religion
SEMMCHRA	To enhance and strengthen communities through advocacy, collaboration and promotion of self-reliance, housing, and community development.	134 East Second St Wabasha MN 55981 651-565-2638	Housing
The Crossing Center	Our mission is to form and nurture individuals of strong heart, mind, soul, and body by providing a welcoming environment for meaningful events and gatherings, fostering connection, personal growth, and community well-being.	170 S Fremont St Lewiston, MN 55952 https://www.crossingscenter.com/	Hosts Summer concerts, community events, community farmer's market, and hosts the yearly toy's for tots pickup.

Tools and Resources

-  [Handbook for EL Coordinators in Minnesota](#)
-  [Template: Individual Language Plan \(ILP\)](#)
-  [Template: Extended Home Language Survey](#)
-  [Worksheet: Inclusive School Policies and Practices](#)
-  [Worksheet: Strategic Use of Funding for English Learners](#)
-  [EL Program Evaluation Tool](#)



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Report to the School Board

March 6, 2026

By Elementary School Principal Dave Riebel

Strategic Priority 1: Student Success

- Happy Valentine's Day!



The members of our Elementary Student Council hosted the members of the High School National Honor Society. Together, they created some art made with love to bring to the residents of Lewiston Senior Living. Everyone created a "Love Bug" that can decorate the walls and also created a Valentine card. It's very cool to see and hear the interactions of the students. Collaboration for a cause!

- LA CARES

Our February LA CARES assembly celebrated several events from the previous month. The month began with Read Bowl, a Superbowl spinoff contest to see which classroom would read the most minutes. Congrats to Mr. Buringa's room. This was followed by Valentines week where we LOVE Kindness. The kindness Shout Outs contest was won by Ms. Kennedy's class. The third week focused on Responsibility for our library books with Ms. Falkowski's and Ms. Heftman's classes tying as champions. Our last week of February followed the fun viewing of the Winter Olympics. We gathered to acknowledge our students to highlight responsibility and held the first ever Kid Curling event. Ms. Reszka's class won Gold, Ms. Pilger's won Silver and Mr. Schmaltz's won Bronze. Fun for all!



- 5th graders visit the career fair!



With an eye to the future, our fifth graders joined high school students in visiting the 2026 Lewiston-Altura Career Fair. There were 14 local businesses represented for our students to interact with, learning about their business and how to learn more about it. Heard on the bus ride back to the elementary, "I thought that might be boring, but that was pretty cool!" A big THANK YOU to the area businesses for setting up to talk to our 5-12 grade level students. Your efforts are appreciated. Another big thank you goes to Mary Anne Boetke from Bluff Country Collaborative for facilitating this event!

Strategic Priority 2: Effective Staffing

- Feb. 17 Professional Development Day:

The entire K-12 certified staff began the professional development day at the High School participating in a presentation from Luke Cumbee from Gruvy Education on how to use AI in schools. Comments that Luke was a polished presenter and that there was a lot to absorb were common. Staff are able to complete 4 modules on their own time to receive 10 hours of CEU credits in addition to the time on the PD day. The Gruvy education team sends continuous emails with tips and techniques for AI help in schools.

Strategic Priority 3: Finance Elementary reply for staff licensure included on board agenda.

Strategic Priority 4: Facilities

- Renovation updates:

Elementary staff have been preparing for the upcoming construction by clearing storage shelving, and labeling various room items. Staff are able to utilize pdf versions of their updated rooms to compare current to future storage in order to determine trash/recycle, auction or storage.

- Facility and grounds meetings:

Meetings with Demco furniture representatives, ISG architects, Ingensa project manager and site superintendent have recently taken place for planning and preparation.

Strategic Priority 5: Community Engagement

- VIP Dance – On Saturday, February 21

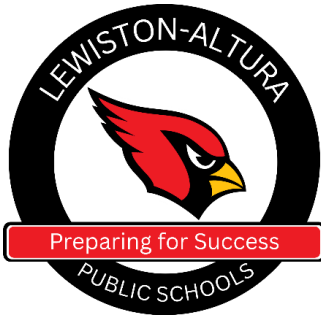
It was a special evening for over 40 young ladies and their very important guest as they came to the decorated elementary gym for the VIP Dance.

- March Math Mania-

The equations were flying at March Math Mania!! It was fun to see the young brains at work taking on the challenges and figuring out math problems. Each grade level had math mazes, puzzles and challenges to overcome in order to get a math prize from the prize table!

The math prize + a pizza supper = a great family night! Thank you to Ms Ostrander for the planning, organizing and implementation of it math night. Thank you also to the Play Group and many staff members who volunteered to help!





Lewiston-Altura Public School District 100 County

Road 25

Lewiston, MN 55952

www.lewalt.k12.mn.us

(507) 523-2191

Gwen Porter, Superintendent

Dave Riebel, PreKdg - 5 Principal

Cory Hanson, 6-12 Principal

Priority 1: Student Success

- Congratulations to Zebedee Alford on placing second at the SSC regional spelling bee. Zebedee is the region alternate for the Scripps National Spelling Bee.
- Congratulations to the Girl's basketball team on winning two section playoff games before losing to NRHEG.
- Congratulations to the students representing us at the Dorian Music Festival: Claire, Erin, Lydia, Gracie, Chevelle, Peyton and Seth.
- Congratulations to the knowledge bowl team of Dierks, Nate, Barbara, Seth, and Meghan on making it to the regional meet.
- Congratulations to Alaina, Aubryn, Bennett, Bradly, Ellie, Laney and Violet on being selected and displaying their art at the Rochester Art Center.
- Thank you to NHS and our elementary student council for creating Valentines to take to the nursing homes.
- Congratulations to the Milk Quality and Products team (Damian, Brekken, Adelyn, Claire and Grayson) on taking 1st at their Austin meet and qualifying for state.
- Congratulations to the LARP wrestling team on a great season. Zach Plank was 2nd at section and just missed the podium at state. Zach ends his high school wrestling career with 144 wins with 97 by pin.
- Boy's Basketball update

Priority 2: Effective Staffing

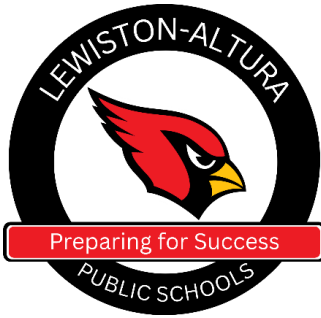
- We are posting currently for a junior high football coach and a 6-12 social studies.
- Welcome to McKena Petersen as our new Life Science and Chemistry teacher for the 2026-27 school year.
- Congratulations to Matthew Wilmes on being named the AES member of the month.
- Thank you to all of our bus drivers for their service and support as we celebrated bus driver appreciation day on Feb. 18.
- Thank you to Kim Moe, Connie Sikkink, Luke Acord and Brian Hamilton for their work on making Snoball a success. Thank you to Chief Bortz and Officer Coop for supporting our event as well.
- Thank you to the middle school staff for their support of the spring fling dance for grades 5-8. St. John's students participated, but SILO students had a conflict with the Operetta.

Priority 3: Finance

- Thank you to all who purchased strawberries for the track fundraiser.
- Thank you to the Mark Morris Foundation for sponsoring the Courage and Respect retreats last week. Our 7th and 9th graders did a great job at both events. Thank you to the City of Lewiston for letting us use the community center and to our NHS, Student Council and senior leaders for the events.

Priority 4: Facilities

- We are continuing to get closer to construction and getting plans set for summer and scheduling.



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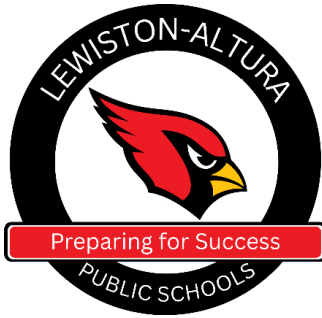
Gwen Porter, Superintendent

Dave Riebel, PreKdg - 5 Principal

Cory Hanson, 6-12 Principal

Priority 5: Community Engagement

- Thank you to the Lewiston-Altura area businesses that were able to make our career fair a great success. Thank you to the MaryAnne and Erin from BCC for their support of the event.
- Thank you to the Cardinal Foundation for running a staff appreciation March Madness Mondays event.
- Thank you to Kim Moe for her work on the senior spotlight posts.
- Thank you to Shelly Pringle for her extra support posting Facebook news and highlights of school events.
- Thank you to all that supported the FFA through participating or attending donkey basketball. With no dairy bags this year, this is an important fundraiser for the program.



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Upcoming Events:

March 9: Start of Softball and Track

March 16: Start of Baseball and Golf

March 17: High School Conferences 4-7

March 19: End of Quarter 3

March 20: No school staff workshop

March 20/21/22: High School Musical Performance

Dashir Management Services, Inc.

www.dashirmanagement.com

Lewiston Altura School District

Custodial / Maintenance Report

March 2026

Personnel Information

We are currently fully staffed.

Training Conducted

Staff completed OSHA required safety training on Asbestos Awareness.

Lucas Daniels is scheduled to test for his special boils license on March 31.

Inspections

- Southern Minnesota Inspections is scheduled to perform the annual inspection on gym equipment on March 20, 2026.
- Justin with IEA has been in the buildings inspecting for lead and asbestos for the upcoming remodel project.

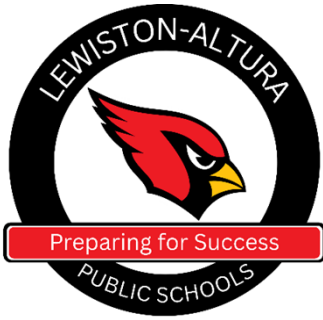
Progress on Projects

- The solar panels have been working uninterrupted.
- Boiler #2 has intermittent start up issues that MMC continues to investigate.
- Working with MMC regarding the main supply fan motor in air handler HV-1 in the A-wing. It has been removed and is in for repair or replacement.
- The heat in the maintenance garage continues to function normally.
- Working with Ziegler Cat out of Rochester to purchase a used Genie AWP30S lift. It may take some time, as the lift is a rental unit that is currently being used by a customer.
- Met with a few of the project contractors to give them access to part of the building that they are doing work in.
- Installed a new power supply in the elementary sign.

Comments

We are working to get equipment ready for outside maintenance, and spring sports. We continue to make small repairs in the schools as needed.

Respectfully Submitted,
Dan Buege
Facility Manager



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Belief Statements (internal operations- beliefs to drive decisions):

- **LIFELONG LEARNERS:** We believe in the value of education for all ages.
- **ACCOUNTABILITY:** We believe we are accountable for our actions and outcomes.
- **COMMUNITY CENTERED:** We believe our schools are the central hub of our community and essential for building strong communities.
- **ADAPTABLE:** We believe in being responsive to an ever-changing world.
- **RESPECTFUL:** We believe in everyone’s right to safety, respect, and dignity in our schools.
- **DIVERSE:** We believe in fostering the value of each other’s individual differences, perspectives, and life experiences.
- **STUDENT FOCUSED:** We believe that we are all responsible for the success of students.

Goals

1. **STUDENT SUCCESS:** Provide all students with the education they need for success: academically, emotionally, and socially.
2. **EFFECTIVE STAFFING:** Hire, maintain, train and support staff to be as effective as possible.
3. **FINANCE:** Be financially healthy and sustainable.
4. **FACILITIES:** Have facilities that are safe, modern and conducive to 21st century education.
5. **COMMUNITY ENGAGEMENT:** Engage with parents, community members and business owners.

Superintendent’s Report to the School Board
Respectfully Submitted by Gwen Porter
March 9, 2026

Meeting Agenda Item Notes

Financial Comparisons to Similar Sized Districts/2026-2027 Budget Discussion There will be discussion on next year’s budget. I have requested updated financial comparisons to similar sized from by Dr. Ryan Laager and if I receive them prior to the meeting, I will also share those.

2026-2027 Superintendent Position Updates The district received three applications for the 0.5 position. At the meeting the details for interviews on March 16th will be discussed.

Memorandum of Agreement/Teacher on Special Assignment Agreement As we have discussed, there is intent to have a Teacher on Special Assignment position in 2026-2027 to be a ‘Dean of Special Education.’ In general, this position would support/assist the principals and special education teachers on needs specific to special education service implementation and support of students with IEPs. This position requires a MOA with the teachers’ union because the position would be part of the Master Agreement with

unique/nonadministrative responsibilities. The attached MOA is generic, pending the hiring to fill the position. A job description for the position is also attached.

Multilingual Learner Program Handbook Dr. Hanson will present this Handbook as he has participated in the Project Momentum administration training, and has worked with Ms. Stark, our English Learner Education Program Coordinator.

Pickle Ball Court Repairs Community Fund Raiser Our pickle ball courts located at the high school are in poor condition. The courts are used by several community members who have expressed interest in having the courts repaired. The courts are also used occasionally by students in PE classes.

We have several repair/maintenance needs in our athletic outdoor facilities. The most expensive need is to repair/resurface our track which has been quoted at \$80,000 if done the summer of 2026. If we prioritize district use, the track is a higher priority than the pickle ball courts. Therefore, I am seeking approval to work with community members to lead an effort to raise the needed \$45,000. Hopefully, the funds can be raised so the repairs can be done late summer/early fall 2026. Nothing will begin until we have 1-2 individuals committed to leading this effort. If sufficient funds are not raised this summer, the fund raising could continue for possibly having the work done in the summer of 2027 but likely the cost would increase.

We will be discussing the track repairs at the March Finance Committee meeting.

Additional Updates

Dental Clinics: Thank you to School Nurse Michelle MacPherson for facilitating dental clinics for students at the elementary and high school. 19 elementary students received cleanings, exams, and fluoride. They also received 30 sealants. 12 high school students received exams, cleanings, and fluoride. They also had 43 sealants. Most of these students either do not have dental insurance, or have insurance that is not accepted at most places. This dental work was done at no cost by dental hygienists from the MN School Sealant Program. They provide clinics for schools all over MN. This is the 5th year our district has hosted them.

HVED/Member District Task Force: I am working with HVED Director Deb Marcotte on facilitating an important and complex task force to discuss the process for transitioning students from district schools to the Setting IV programs now located in the recently remodeled Winona Mall location. This process has been confusing and frustrating for many member districts. Seven elementary and high school principals volunteered to be on the Task Force. We will have our second meeting in late March.

Summer School Board Meetings: I have reserved the City of Lewiston Council Meeting Room for summer school board meetings due to the construction and that the HS Library will generally be inaccessible to the public. The summer meeting dates are June 8th, July 13 and August 10th.

MN Bus Driver Appreciation Day On February 18th, the principals and I provided morning treats to our drivers. I also enjoyed riding the morning route with Nick Haag. Thank you to our drivers who keep our students safe on their rides to and from school every day! (In the photo, you can see the new van.)



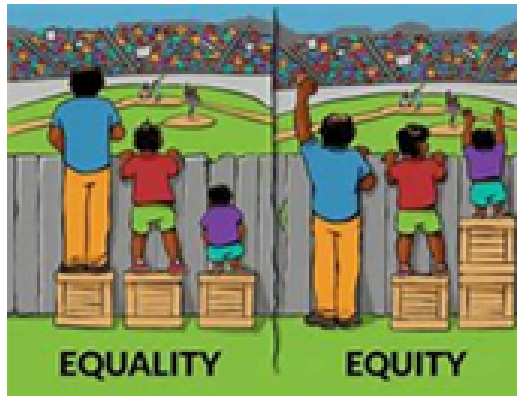
Read Across America Month Thank you to Sharon Manley and the elementary staff for organizing several activities to celebrate reading. On March 3rd, I enjoyed reading to Ms. Mehling's, Ms. Falkowski's and Ms. Puetz's classrooms.



November 2026 School Board Elections: The School District will have school board elections on November 3, 2026. Three current members' (Baer, Daley, Kreidermacher) four-year term ends this year. The filing period (re-election or for new candidates) will be July 14 – July 28th. I will have the resolution calling for the election on the May Agenda and do the other associated legal tasks that I can do prior to June 30th. There will be additional ones to do before and after the election. I have reached out to MSBA to get clarity on options since we will have a temporary office in a classroom in the HS during the filing period.

Enrollment

Grade Level	May 29, 2025	Sept 4, 2025	February 1, 2026	March 1, 2026	Anticipated Sept 14, 2026	Estimate Sept 2027
Kdg	38	29	27	27	22	39
1st	26	39	38	38	27	22
2nd	36	28	28	28	38	27
3rd	38	36	36	36	28	38
4th	25	41	40	40	36	28
5th	39	29	26	26	40	36
6th	38	44	44	43	29 (+3)	42 (+2)
7th	38	36	36	36	43	29
8th	37	39	38	38	36	43
9th	55	45	43	43	49 (+11)	39 (+3)
10th	58	55	52	52	43	49
11th	48	58	58	58	52	43
12th	56	48	48	49	58	52
Total	532	527	514	514	501	487



Equity is important in all of our decision making.