

Regular School Board Meeting of ISD
857
Monday, October 11, 2021 6:00 PM

Board & Public in HS Library/Remote viewing
via ZOOM
100 County Road 25
Lewiston, MN 55952

Agenda

- I. Call Meeting to Order
Speaker(s): Board Chair
- II. Pledge of Allegiance.
Speaker(s): Board Chair
- III. Quorum Call

Brummer
Koverman
Maki
Meisch
Meyer
Pringle
Sommer
Speaker(s): Board Chair
- IV. Approve the October 11, 2021 Meeting Agenda
Speaker(s): Board Chair
- V. L-A High School Student Report
Speaker(s): Student Board Representative
- VI. Open Forum

Guideline: Three minutes per speaker; 15 minutes maximum. Complaints about personnel or individuals are prohibited. No Board action is taken during the Open Forum. This is the only time during the Board meeting that audience participation is allowed unless scheduled prior.

- Speaker(s):** Board Chair
- VII. PK-6 Principal's Report
Speaker(s): Principal Dave Riebel
- VIII. 7-12 Principal's Report
Speaker(s): Principal Dr. Cory Hanson
- IX. Consent Agenda

A. Board Meeting Minutes: September 13, 2021 and September 15, 2021
B. Financial Reports a. Board Bills
b. Treasury Report
c. September 2021 Miscellaneous Payments
d. September 2021 Wire Payments
- X. C. Accept resignation of Suzanne Strelow, paraprofessional, effective October 5, 2021.

D. Approve resignation of MaKayla Zeller, paraprofessional, effective October 18, 2021

E. Accept donation of \$3,370.00 from Winona Community Foundation/Mr. Morris Extra Chance Fund for a Courage Retreat facilitated by Youth Frontiers.

F. Accept donation of \$1250.00 from Winona Community Foundation/Mr. Morris Extra Chance Fund for 40 ACT Prep Guides.

G. Accept donation of \$6,000 from the LA Booster Club for the purchase of a new softball scoreboard.

H. Approve October 27-30, 2021 overnight field trip for FFA members and Advisor Stoppelmoor to attend the National FFA Convention in Indianapolis, Indiana.

Speaker(s): Board Chair

XI. Informational Presentation by Melanie Tatge, Winona County Public Health Supervisor.

XII. FY21 Audit Presentation by Craig Popenhagen and Luke Greden, CliftonLarsonAllen LLP. (They will be available at approximately 6:45pm)

XIII. Approve FY21 Independent Audit as completed by CliftonLarsonAllen LLP.

XIV. Food Service Director & Bus Driver Vickie Speltz request to be on ballot to serve on National School Nutrition Association Board of Directors.

XV. Policies and Forms on 1st Reading: Policy 616 Systems Accountability and 21-22 Testing Plan

Speaker(s): Board Chair

XVI. Superintendent's Report

Speaker(s): Superintendent Carman

XVII. Board Committee Reports

Speaker(s): Superintendent Carman

XVIII. Future Meetings

October 12, 7:00am EdMn/L-A Board Committee Meeting

October 13, 5:30pm EdMN/L-A Negotiations

October 20, 7:15 am Health and Safety Committee Meeting

October 26, 7:15am Policy Review Committee Meeting

November 8, 6:00pm Regular School Board Meeting (Elementary School?)

December 13, 6:00pm Truth in Taxation/Regular School Board Meeting (HS)

January 4 (Tuesday) - Organizational Meeting?

January 10, 6:00pm Regular School Board Meeting

XIX. Adjourn.

Report to the School Board

October 11, 2021

By Elementary / Intermediate School Principal Dave Riebel

GOAL 1: THE DISTRICT WILL STRIVE TO PROVIDE THE BEST EDUCATIONAL PROGRAMS.

- Early Childhood Screening

The first of our two fall screening dates took place on Oct. 7th with the second coming on Oct. 13th. Additional dates are scheduled for Jan. 20th and Feb. 14th. Early Childhood Screening is a quick and simple check of how children are doing between the ages of 3 to 4 years. It identifies, at an early stage, possible learning or health concerns so that children can get needed help before starting school. It is required for all enrolled preschoolers and for entrance in Minnesota's public schools.

- Fall Assessments wrapping up

As we near the end of the fall assessments, staff are able to make data based decisions about instruction and services. We will utilize the information from our Fastbridge fluency assessments, MAP comprehension assessments as well as the curricular assessments to realign our intervention groups, differentiate instruction and gauge learning levels.

- Fall Field Trips

Annual fun and learning memories continue to be made with the various fall field trips by our grade levels. By putting some extra planning and preparations into place, we are able to complete field trips with safety protocols. Thanks to the staff for arranging the trips.

GOAL 2: THE DISTRICT WILL STRIVE TO HIRE, DEVELOP AND MAINTAIN THE BEST POSSIBLE STAFF.

- Multi Tiered Systems of Supports (MTSS)

HVED hosted an annual training for MTSS on Oct. 4. PK-6 sent a team for a review of our systems. We have new and additional PK-6 staff members in our schools since the last time we attended this training as a team. Our current team participated in a Tiered Fidelity Index regarding our math curriculum, instruction and intervention process followed by a review of current tools to assist with the intervention and monitoring of students. Our team consisted of Ms. Sula, Ms. VanderPlas, Ms. Scheck, Ms. Ruppert, Ms Berndt, Ms. Johnson (Psychologist), Ms. Evanson (Psychologist), and Mr. Riebel

GOAL 3: THE DISTRICT WILL STRIVE TO MAINTAIN A POSITIVE EMOTIONAL AND SAFE CLIMATE FOR LEARNERS AND STAFF.



- Homecoming excitement:

The Elementary and Intermediate students and staff cranked up their Cardinal Spirit for the entire Homecoming Week. PK-6 students participated in the week's spirit dress up days set by the High School. This built up the excitement to Friday's Homecoming Parade. Although we were fearful of a rained out parade, the morning mist and grey cleared away for the ever exciting annual parade! Go Cardinals!



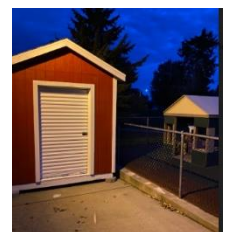
- Picture Day

Fall pictures have been completed for the Elementary and are scheduled for the Intermediate School this week.

GOAL 4: THE DISTRICT WILL STRIVE TO MAINTAIN AND IMPROVE THE DISTRICT'S INFRASTRUCTURE.

- New storage

Thanks to the skills and efforts of Mr. Ellinghuysen's construction trades classes, the Early Childhood and Cardinal Club have a new storage shed for the many large, plastic outdoor toys that are utilized on the EC playground area. The new shed was transported from the High School and placed near the EC playground for usage.





Independent School Dist. No. 857

100 County Road 25

Lewiston, MN 55952

(507) 523-2191

Gwen Carman, Superintendent

Dave Riebel, Elementary and Intermediate Principal

Cory Hanson, High School Principal

Goal 1: The District will strive to provide the best possible educational programs.

- Homecoming events went off and we were excited to resume many traditions. We have heard many positive things about how our students have conducted themselves during homecoming. Our students did a great job representing LAHS.

Goal 2: The District will strive to hire, develop, and maintain the best possible staff.

- We are currently looking for two paraprofessionals.
- We worked on standards-based learning background in September at our late start. We are looking at unpacking standards on Oct. 11 for the late start along with RtI and homeroom. Next month we will continue standards and train for Rubin and Redefining Ready as part of our connections with the Southeast Service Cooperative.

Goal 3: The District will strive to maintain a positive emotional and safe climate for learners and staff.

- With the implementation of masking, we were able to hold a rainy day assembly for homecoming which was great to see.

Goal 4: The District will strive to maintain and improve the district infrastructure.

- We are receiving many compliments related to the addition of the Hudl cameras indoor and outdoor. Special thank you to our broadcast crews as our play-by-play has been very well received.

Upcoming Events:

Oct. 11 – Late Start, Conferences, Board Meeting

Oct. 21/22 - MEA (No School)

Treasury Report

September 2021 Bank Reconciliation

FUNDS	BALANCE BEGINNING OF MONTH	<u>RECEIPTS</u>	<u>DISBURSEMENTS</u>	BALANCE END OF MONTH	ENDING BALANCE <u>7/31/2020</u>
GENERAL FUND	1,724,108.76	1,088,636.40	(954,016.27)	1,858,728.89	1,542,708.32
FOOD SERVICE FUND	80,388.27	28,187.20	(30,498.40)	78,077.07	(3,888.48)
COMMUNITY ED	188,932.77	25,190.33	(39,781.47)	174,341.63	232,056.71
BUILDING CONSTRUCTION	607,154.26	0.00	0.00	607,154.26	0.00
DEBT REDEMPTION	138,702.71	45,197.52	0.00	183,900.23	892,996.13
TRUST FUND	0.00	0.00	0.00	0.00	(570.97)
STUDENT FUNDRAISED FUND	117,548.36	13,501.00	(29,764.95)	101,284.41	63,499.75
TOTALS	2,856,835.13	1,200,712.45	(1,054,061.09)	3,003,486.49	2,726,801.46

RECONCILEMENT OF TREASURER'S BALANCE WITH BANK

DESCRIPTION	BALANCE PER BANK STATEMENT	OUTSTANDING CHECKS	DEPOSITS NOT SHOWN ON BANK STATEMENT	OTHER RECONCILING ITEMS	BALANCE PER TREASURER'S BOOKS
General Fund Checking	204,312.68	(170,978.90)	0.00	(75,576.85)	(42,243.07)
Activity Checking	77,105.88	0.00	0.00	0.00	77,105.88
Savings	477,796.12	0.00	0.00	0.00	477,796.12
Merchants Bank	2,591.40	0.00	0.00	0.00	2,591.40
MSDLAF	2,438,119.32	0.00	0.00	0.00	2,438,119.32
CD-investments	50,116.84	0.00	0.00	0.00	50,116.84

TREASURER'S BALANCE

3,003,486.49

Lewiston-Altura Public Schools
October 2021 Board Bills

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void	Amount
001	P20431	61986	71247	Check 1	6705	R1	2NDGEAR		Yes	No	No	10/11/2021	2,320.00
001	P20431	61989	71248	Check 1	6737		A-1 Mobile Storage Service		Yes	No	No	10/11/2021	232.00
001	P20431	61946	71249	Check 1	3474		AAA Awards		Yes	No	No	10/11/2021	249.50
001	P20431	61938	71250	Check 1	3128	R1	Amazon Capital Services		Yes	No	No	10/11/2021	2,406.18
001	P20431	61967	71251	Check 1	5859		American Reading Company		Yes	No	No	10/11/2021	5,500.00
001	P20431	61995	71252	Check 1	6844		Anderson, Jacob	Ind/Sole Proprietor	Yes	No	No	10/11/2021	20.00
001	P20431	61976	71253	Check 1	6197		Anderson, Zachary	Ind/Sole Proprietor	Yes	No	No	10/11/2021	20.00
001	P20431	61903	71254	Check 1	00420		ARNOLD'S SUPPLY		Yes	No	No	10/11/2021	10,627.00
001	P20431	61956	71255	Check 1	5142		Bill's Welding and Machine		Yes	No	No	10/11/2021	80.00
001	P20431	61949	71256	Check 1	3831	R1	BLICK ART MATERIALS		Yes	No	No	10/11/2021	597.71
001	P20431	61993	71257	Check 1	6841		Brown, Makayla	Ind/Sole Proprietor	Yes	No	No	10/11/2021	22.00
001	P20431	62000	71258	Check 1	6858		Brummer, Delaney		Yes	No	No	10/11/2021	15.00
001	P20431	61960	71259	Check 1	5631	R1	BSN Sports, LLC		Yes	No	No	10/11/2021	8,620.74
001	P20431	61904	71260	Check 1	01451		BUREAU OF EDUCATION & RESEARCH		Yes	No	No	10/11/2021	279.00
001	P20431	61919	71261	Check 1	1612		CITY OF ALTURA		Yes	No	No	10/11/2021	257.18
001	P20431	61908	71262	Check 1	11065	R1	CLIFTON LARSON ALLEN LLP		Yes	No	No	10/11/2021	9,450.00
001	P20431	61934	71263	Check 1	2916		CONTINENTAL RESEARCH CORP		Yes	No	No	10/11/2021	803.74
001	P20431	61905	71264	Check 1	03124	R1	DISCOUNT SCHOOL SUPPLY		Yes	No	No	10/11/2021	11.49
001	P20431	61969	71265	Check 1	5900	R1	Dollar General - Regions 410526		Yes	No	No	10/11/2021	3.00
001	P20431	61910	71266	Check 1	1134		Duane, Brent	Ind/Sole Proprietor	Yes	No	No	10/11/2021	145.00
001	P20431	61979	71267	Check 1	6376		Ed Midwest LLC		Yes	No	No	10/11/2021	5,400.00
001	P20431	61984	71268	Check 1	6496		EDUCATORS BENEFIT CONSULTANTS		Yes	No	No	10/11/2021	115.07
001	P20431	62003	71269	Check 1	6861		Eggett, Colten		Yes	No	No	10/11/2021	15.57
001	P20431	61939	71270	Check 1	3174		Excel Images Inc.		Yes	No	No	10/11/2021	542.50
001	P20431	61963	71271	Check 1	5734		FUNK, ED		Yes	No	No	10/11/2021	135.50
001	P20431	61953	71272	Check 1	4648		Gibbs, Nathan & Bridget		Yes	No	No	10/11/2021	160.16
001	P20431	61922	71273	Check 1	1747		Goodhue Public Schools		Yes	No	No	10/11/2021	160.00
001	P20431	61932	71274	Check 1	2524	R1	GRAINGER		Yes	No	No	10/11/2021	175.54
001	P20431	61990	71275	Check 1	6746		Grossell, Mitch		Yes	No	No	10/11/2021	35.25
001	P20431	61941	71276	Check 1	3210		HBC		Yes	No	No	10/11/2021	2,245.63
001	P20431	61999	71277	Check 1	6857		Heimermann, Michael		Yes	No	No	10/11/2021	20.00
001	P20431	61974	71278	Check 1	6106		Hennessy, Anna Christine	Ind/Sole Proprietor	Yes	No	No	10/11/2021	15.00
001	P20431	61948	71279	Check 1	3737		Hiawatha Valley Ed District		Yes	No	No	10/11/2021	28,115.64
001	P20431	61906	71280	Check 1	07141		HIGH PLAINS COOPERATIVE		Yes	No	No	10/11/2021	5,208.76
001	P20431	61994	71281	Check 1	6843		Hill, Stacy	Ind/Sole Proprietor	Yes	No	No	10/11/2021	145.50
001	P20431	61961	71282	Check 1	5670		HORMAN, TODD		Yes	No	No	10/11/2021	55.00
001	P20431	61991	71283	Check 1	6763		Ihrke, Jake	Ind/Sole Proprietor	Yes	No	No	10/11/2021	172.50
001	P20431	61955	71284	Check 1	4872		JACOBS, HOLLY		Yes	No	No	10/11/2021	147.25
001	P20431	61981	71285	Check 1	6410		Kauten, Allyson	Ind/Sole Proprietor	Yes	No	No	10/11/2021	15.00

Lewiston-Altura Public Schools October 2021 Board Bills

Bank	Batch	Pmt No	Check No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
001	P20431	61944	71286	71286	Check	1	3282	Kennedy & Graven Chartered		Yes	No	No	10/11/2021	634.50
001	P20431	62001	71287	71287	Check	1	6859	Kreidermacher, Dan		Yes	No	No	10/11/2021	20.00
001	P20431	61998	71288	71288	Check	1	6856	Kreidermacher, Sierra		Yes	No	No	10/11/2021	15.00
001	P20431	61973	71289	71289	Check	1	6070	LAMP, GREG		Yes	No	No	10/11/2021	105.00
001	P20431	61997	71290	71290	Check	1	6855	Langton, Theresa		Yes	No	No	10/11/2021	16.25
001	P20431	61965	71291	71291	Check	1	5756	LEARNING A-Z		Yes	No	No	10/11/2021	216.00
001	P20431	61935	71292	71292	Check	1	3038	Lewiston Hardware, LLC		Yes	No	No	10/11/2021	337.25
001	P20431	61909	71293	71293	Check	1	11260	LEWISTON JOURNAL		Yes	No	No	10/11/2021	696.54
001	P20431	61930	71294	71294	Check	1	2451	Lewiston Lions Club		Yes	No	No	10/11/2021	277.50
001	P20431	61921	71295	71295	Check	1	1640	LOGAN HIGH SCHOOL		Yes	No	No	10/11/2021	190.00
001	P20431	61936	71296	71296	Check	1	3061	MENARDS		Yes	No	No	10/11/2021	749.00
001	P20431	61966	71297	71297	Check	1	5801	Midwest Bus Parts, Inc.		Yes	No	No	10/11/2021	455.45
001	P20431	61920	71298	71298	Check	1	1631	Minnesota Association of Agricultural Educ		Yes	No	No	10/11/2021	240.00
001	P20431	61911	71299	71299	Check	1	12143	MINNESOTA ASSOCIATION OF SCHOOL		Yes	No	No	10/11/2021	349.00
001	P20431	61947	71300	71300	Check	1	3571	MINNESOTA ENERGY RESOURCES		Yes	No	No	10/11/2021	2,642.25
001	P20431	61945	71301	71301	Check	1	3361	Minnesota FFA Association		Yes	No	No	10/11/2021	299.00
001	P20431	61912	71302	71302	Check	1	12495	MINNESOTA SCHOOL BOARDS ASSOC		Yes	No	No	10/11/2021	60.00
001	P20431	61913	71303	71303	Check	1	12500	MINNESOTA STATE HIGH SCHOOL LEA		Yes	No	No	10/11/2021	50.00
001	P20431	61914	71304	71304	Check	1	12540	MISSISSIPPI WELDERS SUPPLY COMP,		Yes	No	No	10/11/2021	815.37
001	P20431	61915	71305	71305	Check	1	12630	MOTOR PARTS & EQUIP		Yes	No	No	10/11/2021	1,277.32
001	P20431	62007	71306	71306	Check	1	6865	MTEEA		Yes	No	No	10/11/2021	260.00
001	P20431	61978	71307	71307	Check	1	6280	Music Mart		Yes	No	No	10/11/2021	2,288.50
001	P20431	61996	71308	71308	Check	1	6854	Neu, Anissa		Yes	No	No	10/11/2021	15.00
001	P20431	61916	71309	71309	Check	1	13260	NEUMANN OIL CO		Yes	No	No	10/11/2021	559.50
001	P20431	61954	71310	71310	Check	1	4832	NEWS-2-YOU		Yes	No	No	10/11/2021	199.68
001	P20431	61943	71311	71311	Check	1	3263	North Central Truck Equipment		Yes	No	No	10/11/2021	589.76
001	P20431	61972	71312	71312	Check	1	5945	Oevering, Benjamin	Ind/Sole Proprietor	Yes	No	No	10/11/2021	107.50
001	P20431	61975	71313	71313	Check	1	6108	Oevering, Olivia Carleen	Ind/Sole Proprietor	Yes	No	No	10/11/2021	45.00
001	P20431	61988	71314	71314	Check	1	6730	One Diversified LLC		Yes	No	No	10/11/2021	1,117.75
001	P20431	61987	71315	71315	Check	1	6720	Oslie, Madison	Ind/Sole Proprietor	Yes	No	No	10/11/2021	45.00
001	P20431	61937	71316	71316	Check	1	3098	Pan-O-Gold Baking Company		Yes	No	No	10/11/2021	1,029.50
001	P20431	61958	71317	71317	Check	1	5545	Plank Road Publishing		Yes	No	No	10/11/2021	194.14
001	P20431	61964	71318	71318	Check	1	5738	Playscripts, Inc.		Yes	No	No	10/11/2021	361.39
001	P20431	61933	71319	71319	Check	1	2819	Prondzinski, Mark		Yes	No	No	10/11/2021	105.00
001	P20431	62005	71320	71320	Check	1	6863	Pronschinske, Clayton		Yes	No	No	10/11/2021	8.50
001	P20431	61985	71321	71321	Check	1	6704	Quadient Finance USA, INC.		Yes	No	No	10/11/2021	500.00
001	P20431	61992	71322	71322	Check	1	6836	Quality Bus & Truck Parts		Yes	No	No	10/11/2021	500.00
001	P20431	61918	71323	71323	Check	1	1407	RANDALL, ROBIN		Yes	No	No	10/11/2021	32.50
001	P20431	61925	71324	71324	Check	1	2010	REALLY GOOD STUFF, LLC		Yes	No	No	10/11/2021	399.71

Lewiston-Altura Public Schools October 2021 Board Bills

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
001	P20431	62006	71325	Check	1		Reed, Tanner		Yes	No	No	10/11/2021	45.00
001	P20431	61929	71326	Check	1		REINHART FOOD SERVICE		Yes	No	No	10/11/2021	34,864.45
001	P20431	61952	71327	Check	1		Rochester Community & Tech Col		Yes	No	No	10/11/2021	14,723.18
001	P20431	61940	71328	Check	1		Rochester Telecom Systems, Inc		Yes	No	No	10/11/2021	5.09
001	P20431	61907	71329	Check	1		RUSHFORD PETERSON SCHOOL DIST		Yes	No	No	10/11/2021	150.00
001	P20431	62008	71330	Check	1		SANOW, DAVID		Yes	No	No	10/11/2021	119.50
001	P20431	61927	71331	Check	1		Sanow, Theresa		Yes	No	No	10/11/2021	32.00
001	P20431	61970	71332	Check	1		Schell, Christopher		Yes	No	No	10/11/2021	20.00
001	P20431	62004	71333	Check	1		Schell, Matthew		Yes	No	No	10/11/2021	33.28
001	P20431	61923	71334	Check	1		SCHOLASTIC News		Yes	No	No	10/11/2021	542.85
001	P20431	61924	71335	Check	1	R1	SCHOOL HEALTH		Yes	No	No	10/11/2021	440.28
001	P20431	61942	71336	Check	1	R1	School Specialty LLC		Yes	No	No	10/11/2021	1,125.40
001	P20431	61982	71337	Check	1		Schuh Electronics		Yes	No	No	10/11/2021	1,190.00
001	P20431	61980	71338	Check	1		Sommer, Elise	Ind/Sole Proprietor	Yes	No	No	10/11/2021	30.00
001	P20431	61977	71339	Check	1		SPRING GROVE SCHOOLS		Yes	No	No	10/11/2021	100.00
001	P20431	61917	71340	Check	1		ST. CHARLES PUBLIC SCHOOLS		Yes	No	No	10/11/2021	125.00
001	P20431	62002	71341	Check	1		Steele, Kaylee		Yes	No	No	10/11/2021	34.00
001	P20431	61959	71342	Check	1		Stoos Electric Inc.		Yes	No	No	10/11/2021	9,394.22
001	P20431	61983	71343	Check	1		Sula, Tom		Yes	No	No	10/11/2021	40.00
001	P20431	61968	71344	Check	1		Teachers on Call		Yes	No	No	10/11/2021	5,025.15
001	P20431	61951	71345	Check	1		TELIN TRANSPORTATION GROUP		Yes	No	No	10/11/2021	792.58
001	P20431	61957	71346	Check	1		Trio Supply Company		Yes	No	No	10/11/2021	3,139.15
001	P20431	61950	71347	Check	1		VERIZON WIRELESS		Yes	No	No	10/11/2021	159.56
001	P20431	61971	71348	Check	1		Verthein, Greta Kay		Yes	No	No	10/11/2021	300.00
001	P20431	61926	71349	Check	1		WEST MUSIC COMPANY INC		Yes	No	No	10/11/2021	327.62
001	P20431	61962	71350	Check	1		Youth Frontiers, Inc.		Yes	No	No	10/11/2021	750.00
001	P20431	61928	71351	Check	1		ZANER-BLOSER EDUCATIONAL PUB		Yes	No	No	10/11/2021	758.64
001	P20431	61931	71352	Check	1		ZIEBELL'S HIAWATHA FOODS, INC.		Yes	No	No	10/11/2021	6,949.66

Bank Total: \$183,559.88

Report Total: \$183,559.88

Lewiston-Altura Public Schools September 2021 Misc Payments

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
001	P20369	61705	71067	Check	1	1831	FALL, JIM		Yes	No	No	09/02/2021	95.00
001	P20369	61709	71068	Check	1	5341	PRONDZINSKI, JOSH		Yes	Yes	No	09/02/2021	95.00
001	P20369	61706	71069	Check	1	2819	Prondzinski, Mark		Yes	Yes	No	09/02/2021	130.00
001	P20369	61707	71070	Check	1	3842	Stelow, Tim		Yes	No	No	09/02/2021	95.00
001	P20369	61708	71071	Check	1	5139	WAGENSON, MJ		Yes	No	No	09/02/2021	95.00
001	P20369	61783	71145	Check	1	02584	COTTER HIGH SCHOOL		Yes	Yes	No	09/09/2021	175.00
001	P20369	61788	71146	Check	1	4872	JACOBS, HOLLY		Yes	Yes	Yes	09/09/2021	66.00
001	P20369	61788	71146	Check	1	4872	JACOBS, HOLLY		Yes	Yes	Yes	09/13/2021	(66.00)
001	P20369	61791	71147	Check	1	6828	Knabel, Keira		Yes	Yes	No	09/09/2021	66.00
001	P20369	61785	71148	Check	1	1663	LACRESCENT HIGH SCHOOL		Yes	Yes	No	09/09/2021	75.00
001	P20369	61786	71149	Check	1	1829	NEWTON, JEFF		Yes	Yes	No	09/09/2021	147.50
001	P20369	61784	71150	Check	1	1350	ST. CHARLES PUBLIC SCHOOLS		Yes	Yes	No	09/09/2021	125.00
001	P20369	61790	71151	Check	1	5539	STAPLETON, JUDY		Yes	Yes	No	09/09/2021	147.50
001	P20369	61789	71152	Check	1	5159	Storsveen, Barbara A.		Yes	Yes	No	09/09/2021	125.00
001	P20369	61787	71153	Check	1	3633	Storsveen, Paul		Yes	Yes	No	09/09/2021	125.00
001	P20369	61799	71154	Check	1	2183	B & S Rentals Inc.		Yes	No	No	09/15/2021	270.00
001	P20369	61804	71155	Check	1	4459	CHILEDIA INSTITUTE, INC.		Yes	Yes	No	09/15/2021	1,228.08
001	P20369	61814	71156	Check	1	6752	Cincinnati Life Insurance Company		Yes	Yes	No	09/15/2021	354.00
001	P20369	61812	71157	Check	1	6168	Cintas		Yes	Yes	No	09/15/2021	345.31
001	P20369	61798	71158	Check	1	2120	FLINN SCIENTIFIC INC		Yes	Yes	No	09/15/2021	210.70
001	P20369	61792	71159	Check	1	07054	HALDEMAN-HOMME, INC.		Yes	Yes	No	09/15/2021	1,940.00
001	P20369	61803	71160	Check	1	4085	IEA, INC		Yes	Yes	No	09/15/2021	320.48
001	P20369	61801	71161	Check	1	3267	INNOVATIVE OFFICE SOLUTIONS, LLC		Yes	Yes	No	09/15/2021	97.08
001	P20369	61811	71162	Check	1	6158	Innovative Therapy Solutions, LLC		Yes	No	No	09/15/2021	1,875.00
001	P20369	61793	71163	Check	1	10141	KWIK TRIP		Yes	Yes	No	09/15/2021	19,798.93
001	P20369	61807	71164	Check	1	5756	LEARNING A-Z		Yes	Yes	No	09/15/2021	108.00
001	P20369	61794	71165	Check	1	11190	LEWISTON AUTO		Yes	Yes	No	09/15/2021	110.25
001	P20369	61808	71166	Check	1	5865	Loffler Companies -- 131511		Yes	Yes	No	09/15/2021	838.28
001	P20369	61810	71167	Check	1	5956	MiEnergy Cooperative		Yes	Yes	No	09/15/2021	13,058.36
001	P20369	61795	71168	Check	1	1379	MODERN READY MIX		Yes	Yes	No	09/15/2021	969.00
001	P20369	61813	71169	Check	1	6711	Paper101		Yes	Yes	No	09/15/2021	7,750.68
001	P20369	61797	71170	Check	1	2010	REALLY GOOD STUFF, LLC		Yes	Yes	No	09/15/2021	152.33
001	P20369	61800	71171	Check	1	3060	Region 8 Minnesota Association of Agricult		Yes	No	No	09/15/2021	200.00
001	P20369	61806	71172	Check	1	5722	Sawas Learning Company LLC		Yes	Yes	No	09/15/2021	21,592.65
001	P20369	61805	71173	Check	1	5587	Stoos Electric Inc.		Yes	Yes	No	09/15/2021	2,568.62
001	P20369	61809	71174	Check	1	5876	Teachers on Call		Yes	Yes	No	09/15/2021	231.93
001	P20369	61802	71175	Check	1	3996	Voyager Sopris Learning		Yes	Yes	No	09/15/2021	109.95
001	P20369	61796	71176	Check	1	1883	XCEL ENERGY		Yes	Yes	No	09/15/2021	1,210.52
001	P20369	61820	71177	Check	1	5594	ALTRA FEDERAL CREDIT UNION		Yes	Yes	No	09/15/2021	130.00

Lewiston-Altura Public Schools September 2021 Misc Payments

Bank	Batch	Pmt No	Check No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
001	P20369	61823	71178	71178	Check	1	6406	Ameritas Life Insurance Corp		Yes	Yes	No	09/15/2021	106.04
001	P20369	61819	71179	71179	Check	1	4951	Bremer Bank		Yes	Yes	No	09/15/2021	3,850.00
001	P20369	61821	71180	71180	Check	1	6265	HOME FEDERAL SAVINGS BANK		Yes	Yes	No	09/15/2021	42.50
001	P20369	61824	71181	71181	Check	1	6461	ISD 857 - Flex Plan Checking		Yes	Yes	No	09/15/2021	1,337.56
001	P20369	61816	71182	71182	Check	1	17090	MADISON NATIONAL LIFE		Yes	Yes	No	09/15/2021	524.55
001	P20369	61818	71183	71183	Check	1	4786	Merchants Bank		Yes	Yes	No	09/15/2021	4,075.00
001	P20369	61822	71184	71184	Check	1	6283	MinnWest Bank Group		Yes	Yes	No	09/15/2021	30.00
001	P20369	61817	71185	71185	Check	1	3545	Winona National Bank		Yes	Yes	No	09/15/2021	110.00
001	P20369	61835	71186	71186	Check	1	6849	Arguto, Rocco Frank IV	Ind/Sole Proprietor	Yes	Yes	No	09/15/2021	147.50
001	P20369	61831	71187	71187	Check	1	2502	Butson, Jared	Ind/Sole Proprietor	Yes	Yes	Yes	09/15/2021	130.00
001	P20369	61831	71187	71187	Check	1	2502	Butson, Jared	Ind/Sole Proprietor	Yes	Yes	Yes	09/27/2021	(130.00)
001	P20369	61827	71188	71188	Check	1	1168	DOVER EYOTA SCHOOL DISTRICT		Yes	Yes	No	09/15/2021	125.00
001	P20369	61834	71189	71189	Check	1	6340	FLOERKE, ROBBIE		Yes	Yes	Yes	09/15/2021	95.00
001	P20369	61834	71189	71189	Check	1	6340	FLOERKE, ROBBIE		Yes	Yes	Yes	09/27/2021	(95.00)
001	P20369	61836	71190	71190	Check	1	6850	Hoscheit, Seth	Ind/Sole Proprietor	Yes	Yes	No	09/15/2021	95.00
001	P20369	61832	71191	71191	Check	1	6256	JENSEN, LORI	Ind/Sole Proprietor	Yes	Yes	No	09/15/2021	147.50
001	P20369	61826	71192	71192	Check	1	1005	RUSHFORD PETERSON SCHOOL DIST	Ind/Sole Proprietor	Yes	Yes	No	09/15/2021	125.00
001	P20369	61833	71193	71193	Check	1	6320	Stevens, Brady		Yes	No	No	09/15/2021	95.00
001	P20369	61829	71194	71194	Check	1	2114	STEWARTVILLE VB BOOSTER CLUB		Yes	Yes	No	09/15/2021	100.00
001	P20369	61825	71195	71195	Check	1	08089	WABASHA-KELLOGG SCHOOLS # 811		Yes	No	No	09/15/2021	175.00
001	P20369	61828	71196	71196	Check	1	1780	WINONA SR. HIGH ATHLETICS		Yes	No	No	09/15/2021	200.00
001	P20369	61830	71197	71197	Check	1	2197	Zacher, Jeremy		Yes	Yes	No	09/15/2021	95.00
001	P20369	61838	71198	71198	Check	1	4138	Jaquith, Carol		Yes	Yes	No	09/27/2021	147.50
001	P20369	61837	71199	71199	Check	1	2819	Prondzinski, Mark		Yes	No	No	09/27/2021	130.00
001	P20369	61839	71200	71200	Check	1	5886	Reilly, Tracy		Yes	No	No	09/27/2021	147.50
001	P20369	61840	71201	71201	Check	1	6852	Schumacher, Craig	Ind/Sole Proprietor	Yes	No	No	09/27/2021	95.00
001	P20369	61842	71202	71202	Check	1	6247	Masyga, Brian		Yes	Yes	No	09/28/2021	147.50
001	P20369	61841	71203	71203	Check	1	4125	Peterson, Steve		Yes	No	No	09/28/2021	147.50
001	P20369	61861	71204	71204	Check	1	3868	BRAINPOP		Yes	No	No	09/29/2021	2,457.00
001	P20369	61845	71205	71205	Check	1	1114	Century Link		Yes	No	No	09/29/2021	219.86
001	P20369	61858	71206	71206	Check	1	3254	Chester Pozanc Trucking & Exc. LLC		Yes	No	No	09/29/2021	33.00
001	P20369	61854	71207	71207	Check	1	2707	City of Lewiston		Yes	No	No	09/29/2021	757.56
001	P20369	61863	71208	71208	Check	1	3906	D & A TESTING SERVICES		Yes	No	No	09/29/2021	125.00
001	P20369	61864	71209	71209	Check	1	4111	FLEETPRIDE		Yes	No	No	09/29/2021	292.53
001	P20369	61852	71210	71210	Check	1	2120	FLINN SCIENTIFIC INC		Yes	No	No	09/29/2021	94.08
001	P20369	61853	71211	71211	Check	1	2524	GRAINGER		Yes	No	No	09/29/2021	666.56
001	P20369	61843	71212	71212	Check	1	07141	HIGH PLAINS COOPERATIVE		Yes	No	No	09/29/2021	2,407.88
001	P20369	61867	71213	71213	Check	1	4905	HUFCOR INC.		Yes	No	No	09/29/2021	1,460.00
001	P20369	61856	71214	71214	Check	1	3172	Hy-Vee Accounts Receivable		Yes	No	No	09/29/2021	655.95

Lewiston-Altura Public Schools September 2021 Misc Payments

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
001	P20369	61844	71215	Check	1	10141	KWIK TRIP		Yes	No	No	09/29/2021	10,096.50
001	P20369	61870	71216	Check	1	5865	Loffler Companies -- 131511		Yes	No	No	09/29/2021	1.21
001	P20369	61846	71217	Check	1	12315	M & M LAWN & LEISURE		Yes	No	No	09/29/2021	235.18
001	P20369	61855	71218	Check	1	2752	Mabel-Canton FFA		Yes	No	No	09/29/2021	49.00
001	P20369	61871	71219	Check	1	6175	Messerly, Larry		Yes	No	No	09/29/2021	160.00
001	P20369	61876	71220	Check	1	6853	Metal Supermarkets		Yes	No	No	09/29/2021	362.94
001	P20369	61874	71221	Check	1	6840	Miller Quik Print		Yes	No	No	09/29/2021	214.00
001	P20369	61868	71222	Check	1	5745	Minne TESOL		Yes	No	No	09/29/2021	35.00
001	P20369	61875	71223	Check	1	6848	Minnesota School Social Workers Associati		Yes	No	No	09/29/2021	175.00
001	P20369	61872	71224	Check	1	6263	Minnesota South District		Yes	No	No	09/29/2021	595.00
001	P20369	61847	71225	Check	1	12540	MISSISSIPPI WELDERS SUPPLY COMP,		Yes	No	No	09/29/2021	371.16
001	P20369	61848	71226	Check	1	12630	MOTOR PARTS & EQUIP		Yes	No	No	09/29/2021	1,022.07
001	P20369	61862	71227	Check	1	3887	North Central International		Yes	No	No	09/29/2021	273.04
001	P20369	61859	71228	Check	1	3263	North Central Truck Equipment		Yes	No	No	09/29/2021	1,392.46
001	P20369	61851	71229	Check	1	2010	REALLY GOOD STUFF, LLC		Yes	No	No	09/29/2021	41.99
001	P20369	61869	71230	Check	1	5763	Rogue Fitness		Yes	No	No	09/29/2021	590.00
001	P20369	61857	71231	Check	1	3217	School Specialty LLC		Yes	No	No	09/29/2021	3,717.65
001	P20369	61860	71232	Check	1	3525	TEACHER DIRECT		Yes	No	No	09/29/2021	169.32
001	P20369	61849	71233	Check	1	19140	TOM'S LOCK SERVICE		Yes	No	No	09/29/2021	412.50
001	P20369	61873	71234	Check	1	6512	Up-N-Running IT Partners		Yes	No	No	09/29/2021	202.50
001	P20369	61865	71235	Check	1	4448	VERIZON WIRELESS		Yes	No	No	09/29/2021	321.40
001	P20369	61850	71236	Check	1	1964	VIKING ELECTRIC		Yes	No	No	09/29/2021	162.18
001	P20369	61866	71237	Check	1	4635	WINONA CONTROLS, INC.		Yes	No	No	09/29/2021	1,045.03
001	P20369	61887	71238	Check	1	5594	ALTRA FEDERAL CREDIT UNION		Yes	No	No	09/30/2021	130.00
001	P20369	61890	71239	Check	1	6406	Ameritas Life Insurance Corp		Yes	No	No	09/30/2021	140.84
001	P20369	61886	71240	Check	1	4951	Bremer Bank		Yes	No	No	09/30/2021	300.00
001	P20369	61888	71241	Check	1	6265	HOME FEDERAL SAVINGS BANK		Yes	No	No	09/30/2021	42.50
001	P20369	61891	71242	Check	1	6461	ISD 857 - Flex Plan Checking		Yes	No	No	09/30/2021	1,336.24
001	P20369	61883	71243	Check	1	17090	MADISON NATIONAL LIFE		Yes	No	No	09/30/2021	554.55
001	P20369	61885	71244	Check	1	4786	Merchants Bank		Yes	No	No	09/30/2021	525.00
001	P20369	61889	71245	Check	1	6283	MinnWest Bank Group		Yes	No	No	09/30/2021	30.00
001	P20369	61884	71246	Check	1	3545	Winona National Bank		Yes	No	No	09/30/2021	110.00

Bank Total: \$123,145.48

Report Total: \$123,145.48

Lewiston-Altura Public Schools September 2021 Wire Payments

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
001	P20369	61815		Wire	1 5546		VISA		No	Yes	No	09/15/2021	3,041.19
001	P20369	61877		Wire	1 1053		MINNESOTA ELECTRONIC FUNDS		No	Yes	No	09/29/2021	8,177.65
001	P20369	61878		Wire	1 1054		FEDERAL TAXES		No	Yes	No	09/29/2021	51,000.22
001	P20369	61879		Wire	1 18600		MINNESOTA TEACHERS RETIREMENT.		No	Yes	No	09/29/2021	27,520.38
001	P20369	61880		Wire	1 18610		PERA / Public Employers Retirement Assoc		No	Yes	No	09/29/2021	8,761.28
001	P20369	61881		Wire	1 4373		ING		No	Yes	No	09/29/2021	2,256.12
001	P20369	61882		Wire	1 6496		EDUCATORS BENEFIT CONSULTANTS		No	Yes	No	09/29/2021	8,397.15
001	P20369	61892		Wire	1 1053		MINNESOTA ELECTRONIC FUNDS		No	No	No	09/30/2021	8,506.98
001	P20369	61893		Wire	1 1054		FEDERAL TAXES		No	No	No	09/30/2021	53,936.38
001	P20369	61894		Wire	1 18600		MINNESOTA TEACHERS RETIREMENT.		No	No	No	09/30/2021	29,331.81
001	P20369	61895		Wire	1 18610		PERA / Public Employers Retirement Assoc		No	No	No	09/30/2021	8,980.19
001	P20369	61896		Wire	1 4373		ING		No	No	No	09/30/2021	2,425.12
001	P20369	61897		Wire	1 6496		EDUCATORS BENEFIT CONSULTANTS		No	No	No	09/30/2021	8,509.65
001	P20369	61898		Wire	1 1913		UNITED STATES TREASURY		No	Yes	No	09/30/2021	997.52
001	P20369	61899		Wire	1 3153		Merchants Bank - Fees		No	Yes	No	09/30/2021	94.70
001	P20369	61900		Wire	1 4834		MERCHANT PROCESSING CENTER		No	Yes	No	09/30/2021	422.50
001	P20369	61901		Wire	1 4866		BLUECROSS BLUESHIELD OF MN & BL		No	Yes	No	09/30/2021	21,448.50
001	P20369	61902		Wire	1 6283		MinnWest Bank Group		No	Yes	No	09/30/2021	50.00

Bank Total: \$243,857.34

Report Total: \$243,857.34

MINUTES OF THE LEWISTON-ALTURA SCHOOL BOARD WORKSHOP SESSION
ISD #857
September 15, 2021

A workshop session of the School Board of Independent School District #857 was held on September 15, 2021 at 5:30pm in the High School Library. Members Brummer, Koverman, Pringle, Maki, Meisch, Meyer, and Sommer were present.

Brummer called the session to order at 5:30pm.

Representatives from InGensa, Inc. presented information from assessment of the district's facilities, cost estimates to address needs and potential options. The Board discussed the information and next steps in the process.

The meeting adjourned at 7:15pm.

Melissa Meisch, Clerk

MINUTES OF THE LEWISTON-ALTURA REGULAR SCHOOL BOARD MEETING
ISD #857
September 13, 2021

A regular meeting of the School Board of Independent School District #857 was held on September 13, 2021. The Board members met in the High School Library and the public was able to be present or access the meeting via ZOOM due to COVID-19 Pandemic restrictions. Members Brummer, Koverman, Pringle, Maki, Meyer, and Sommer were present. Member Meisch was absent

Brummer called the meeting to order at 6:00pm. The Pledge of Allegiance was recited.

Motion by Meyer, seconded by Sommer to approve the September 13, 2021 Meeting Agenda. MCU.

Public Comment was heard.

Curriculum Coordinator Sarah Berndt presented information regarding her work with administration and teachers to review the district's mission and vision and the process of reviewing MN Standards for determining instruction and grading.

PK-6 Principal Dave Riebel and 7-12 Principal Dr. Cory Hanson presented reports.

Motion by Pringle, second by Maki to approve the Consent Agenda. MCU.

Motion by Meyer, second by Sommer to certify the Proposed 2021 Payable 2022 Levy at maximum and set the Truth in Taxation Meeting as Monday, December 13, 2021 in the Lewiston – Altura High School Library. MCU.

Motion by Pringle, second by Brummer to approve Agreement to join Southwest West Central Service Cooperative STARRS Online Academy. MCU.

Superintendent Carman presented updates on the 2021-22 Return to School Safe Learning Plan with recommendations for modifications to the Plan.

Motion by Maki, second by Koverman to approve the Superintendent's recommended modification. Ayes: Koverman, Maki, Sommer. Nays: Pringle, Meyer, Brummer. Motion failed 3-3.

Superintendent Carman presented a report.

Board members presented committee reports.

Motion by Sommer, seconded by Maki to adjourn the meeting at 7:29 pm. MCU.

Melissa Meisch, Clerk



CliftonLarsonAllen LLP
CLAconnect.com

Board of Education
Independent School District No. 857
Lewiston, Minnesota

This Executive Audit Summary and Management Report presents information which we believe is important to you as members of the school board. We encourage you to review the sections of this report, the audited financial statements, and the auditors' reports.

We would be pleased to furnish additional information with respect to these suggestions and discuss this memorandum with you at your convenience. We wish to express our appreciation to the District for the courtesies, cooperation, and assistance extended to us during the course of our work.

CliftonLarsonAllen LLP

A handwritten signature in black ink, appearing to read 'Craig Popenhagen'.

Craig Popenhagen, CPA
Principal



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**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857**

EXECUTIVE AUDIT SUMMARY (EAS)

JUNE 30, 2021



WEALTH ADVISORY | OUTSOURCING
AUDIT, TAX, AND CONSULTING

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**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
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JUNE 30, 2021**

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**EXECUTIVE AUDIT SUMMARY (EAS) FOR
LEWISTON-ALTURA PUBLIC SCHOOLS
YEAR ENDED JUNE 30, 2021**

We prepared this Executive Audit Summary and Management Report in conjunction with our audit of the District's financial records for the year ended June 30, 2021.

Audit Opinion

The financial statements are fairly stated. We issued what is known as a "clean" audit report.

Internal Control Over Financial Reporting

One deficiency in internal control over financial reporting was noted. It is related to oversight of the financial reporting process. This deficiency is considered to be a material weakness.

Compliance and Other Matters (Yellow Book)

No compliance issues were noted in our review of laws, regulations, contracts, and grants that could have significant financial implications to the District.

Federal Program Compliance

No deficiencies were noted relating to compliance with *Uniform Grant Guidance*. One deficiency in internal controls over compliance was identified regarding reporting. This deficiency was considered to be a significant deficiency.

Minnesota Legal Compliance

No findings in Minnesota Legal Compliance were noted.

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FORMAL REQUIRED COMMUNICATIONS

Board of Education
Independent School District No. 857
Lewiston, Minnesota

We have audited the financial statements of the governmental activities and each major fund of Independent School District No. 857 (the District) as of and for the year ended June 30, 2021, and have issued our report thereon dated October 7, 2021. We have previously communicated to you information about our responsibilities under auditing standards generally accepted in the United States of America and *Government Auditing Standards*, and Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. Professional standards also require that we communicate to you the following information related to our audit.

Significant audit findings

Qualitative aspects of accounting practices

Accounting policies

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements.

No new accounting policies were adopted and the application of existing policies was not changed during 2021.

We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

- Due from Minnesota Department of Education
- Due from Federal through the Minnesota Department of Education
- Estimated useful lives of depreciable capital assets

- Net pension liability
- Compensated absences payable
- Other postemployment benefits liability

Management's estimate of the due from Minnesota Department of Education is based on amounts anticipated to be received from the state for various aid entitlements for fiscal 2020-2021. The most significant of these is the aid portion of general education revenue. General education revenue and certain other revenues are computed by applying an allowance per student to the number of students served by the District. Student attendance is accumulated in a statewide database, Minnesota Automated Reporting Student System (MARSS). Because of the complexity of student accounting and because of certain enrollment options, student information is input by other school districts and the MARSS data for fiscal year 2020-2021 is not finalized until well into the next fiscal year. Management expects any differences between estimated and actual data will be insignificant.

Management's estimate of due from Federal through the Minnesota Department of Education is based on amounts anticipated to be received through the state for various federal aid entitlements for fiscal 2020-2021. Many federal entitlements require that supporting financial reporting information be provided both in the Uniform Financial Accounting and Reporting Standards (UFARS) accounting system and also the State Educational Record View and Submission (SERVS) reporting system. To the extent that these two separate systems are not in agreement and reported in a timely manner, the estimated aid entitlement may be adversely affected. Management expects any differences between estimated and actual data will be insignificant.

Management's estimate of useful lives for depreciable capital assets is based on guidance recommended by the Minnesota Department of Education and other sources. The useful life of a depreciable capital asset determines the amount of depreciation that will be recorded in any given reporting period as well as the amount of accumulated depreciation that is reported at the end of a reporting period.

Management's estimate of the net pension liability is based on an actuarially determined calculation of the District's proportionate share of the net pension liability of cost-sharing multiple-employer pension plans sponsored by the Teachers Retirement Association and the Public Employees Retirement Association of Minnesota, in which the District participates.

Management's estimate of compensated absences payable is based on certain assumptions made by the District as required by GASB #16. A liability has been recorded in the long-term liabilities for accumulated vacation leave and for accumulated sick leave convertible to early retirement pay for which it is probable that the employees will be compensated. The "vesting method" used by the District to calculate this liability is based on assumptions involving the probability of the employees becoming eligible to receive the benefits (vesting), and the potential use of the accumulated vacation leave and accumulated sick leave prior to termination.

Management's estimate of other postemployment benefits payable is based on an actuarially determined calculation, less actual payments incurred on behalf of retirees and an actuarially determined estimate of implicit rate subsidy, which is the estimated cost of premiums due to inclusion of retirees in the same plan as the District's active employees.

We reviewed and tested management's procedures and underlying supporting documentation in the areas discussed above and evaluated the key factors and assumptions used to develop the estimates noted above in determining that they are reasonable in relation to the financial statements taken as a whole. We concluded that the accounting estimates and management judgments appeared to consider all significant factors and resulted in appropriate accounting recognition.

Financial statement disclosures

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no particularly sensitive financial statement disclosures.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties encountered in performing the audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Uncorrected misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management did not identify and we did not notify them of any uncorrected financial statement misstatements.

Corrected misstatements

Management did not identify and we did not notify them of any financial statement misstatements detected as a result of audit procedures.

Disagreements with management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. No such disagreements arose during our audit.

Management representations

We have requested certain representations from management that are included in the attached management representation letter dated October 7, 2021.

Management consultations with other independent accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Significant issues discussed with management prior to engagement

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to engagement as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our engagement.

Other information in documents containing audited financial statements

With respect to the required supplementary information (RSI) accompanying the financial statements, we made certain inquiries of management about the methods of preparing the RSI, including whether the RSI has been measured and presented in accordance with prescribed guidelines, whether the methods of measurement and preparation have been changed from the prior period and the reasons for any such changes, and whether there were any significant assumptions or interpretations underlying the measurement or presentation of the RSI. We compared the RSI for consistency with management's responses to the foregoing inquiries, the basic financial statements, and other knowledge obtained during the audit of the basic financial statements. Because these limited procedures do not provide sufficient evidence, we did not express an opinion or provide any assurance on the RSI.

With respect to the Schedule of Expenditures of Federal Awards (SEFA) accompanying the financial statements, on which we were engaged to report in relation to the financial statements as a whole, we made certain inquiries of management and evaluated the form, content, and methods of preparing the SEFA to determine that the SEFA complies with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), the method of preparing it has not changed from the prior period or the reasons for such changes, and the SEFA is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the SEFA to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. We have issued our report thereon dated October 7, 2021.

With respect to the Uniform Financial Accounting and Reporting Standards Compliance Table (the supplementary information) accompanying the financial statements, on which we were engaged to report in relation to the financial statements as a whole, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period or the reasons for such changes, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. We have issued our report thereon dated October 7, 2021.

Our auditors' opinion, the audited financial statements, and the notes to financial statements should only be used in their entirety. Inclusion of the audited financial statements in a document you prepare, such as an annual report, should be done only with our prior approval and review of the document.

* * *

Board of Education
Independent School District No. 857

This communication is intended solely for the information and use of the Board of Education and management of the District, and is not intended to be, and should not be, used by anyone other than these specified parties.

A handwritten signature in black ink that reads "CliftonLarsonAllen LLP". The signature is written in a cursive, flowing style.

CliftonLarsonAllen LLP

Rochester, Minnesota
October 7, 2021

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APPENDIX A

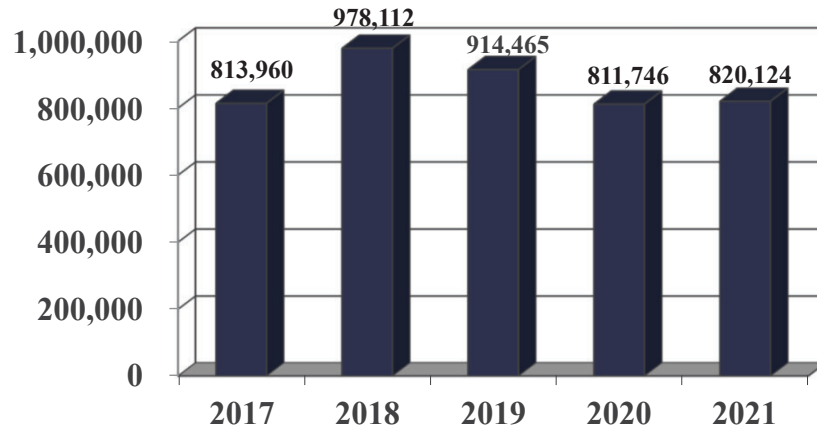
FINANCIAL TRENDS OF YOUR DISTRICT

The following graphs reflect financial trends of Lewiston-Altura Public Schools. Information related to fund balances on were obtained from prior and current year audit reports.

The graphs that show expenditures per student served compared to the four most recent years, state averages and the averages for comparable size school districts (students served of 500-999). Prior year expenditure data and statewide averages were obtained from the Minnesota Department of Education. Current year expenditures were obtained from the current years audit report.

ISD NO. 857 LEWISTON - ALTURA
General Fund
Unrestricted Balance

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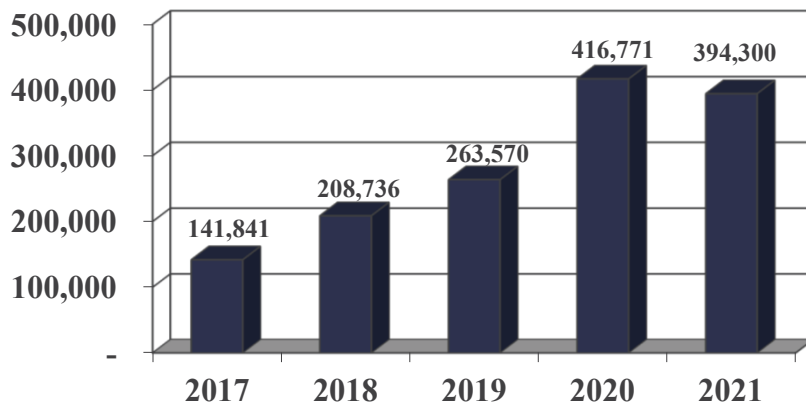


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4

ISD NO. 857 LEWISTON - ALTURA
General Fund
Restricted/Reserved Balance (Excluding Capital Related)

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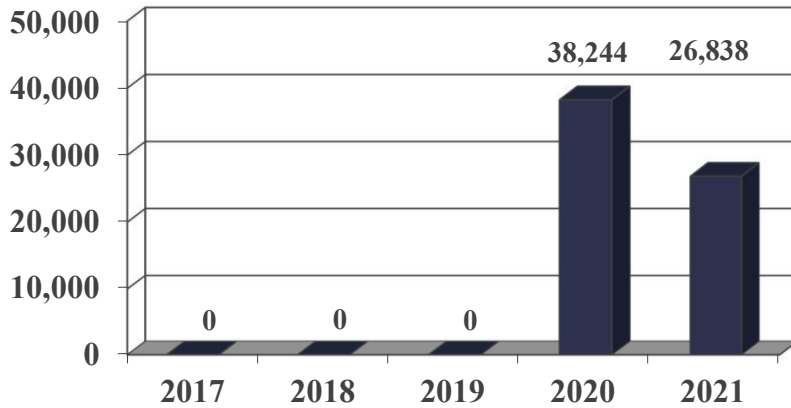


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ISD NO. 857 LEWISTON - ALTURA
General Fund
Operating Capital Fund Balance

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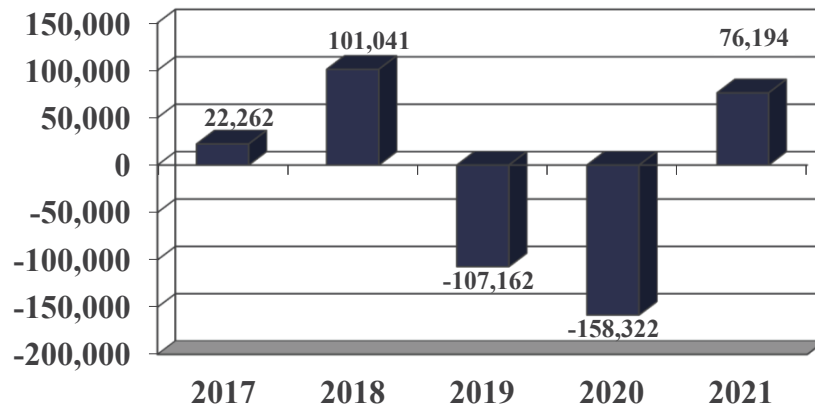


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ISD NO. 857 LEWISTON - ALTURA
General Fund
Long Term Facilities Maintenance Fund Balance

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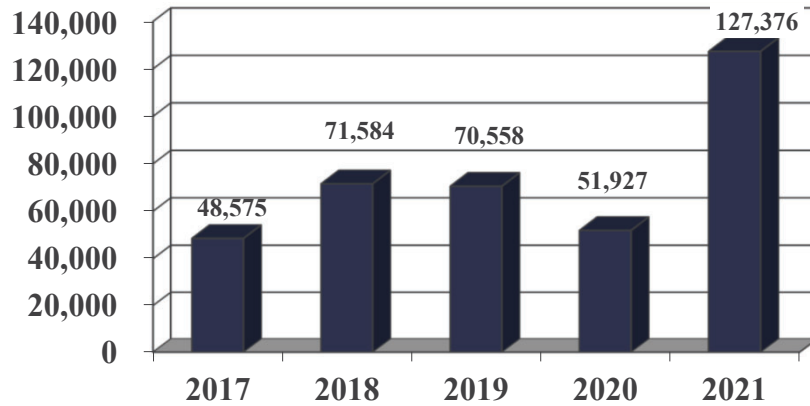


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ISD NO. 857 LEWISTON - ALTURA
Food Service Fund Balance

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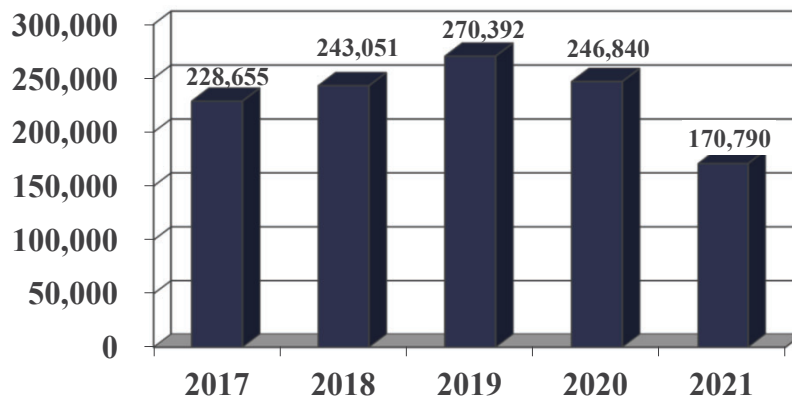


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ISD NO. 857 LEWISTON - ALTURA
Community Service Fund Balance

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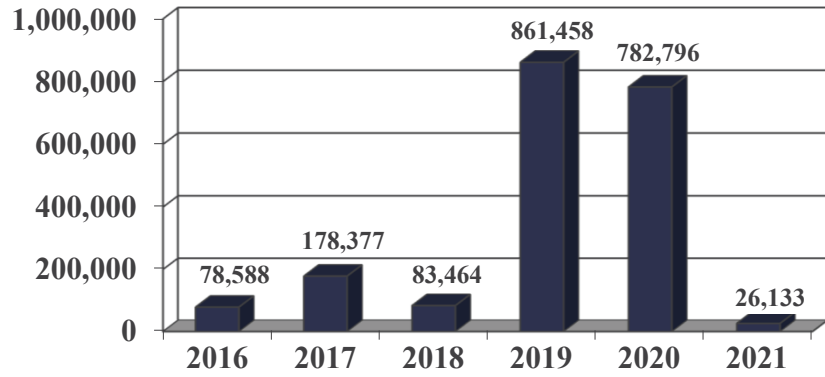


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9

ISD NO. 857 LEWISTON - ALTURA
Debt Service Fund Balance

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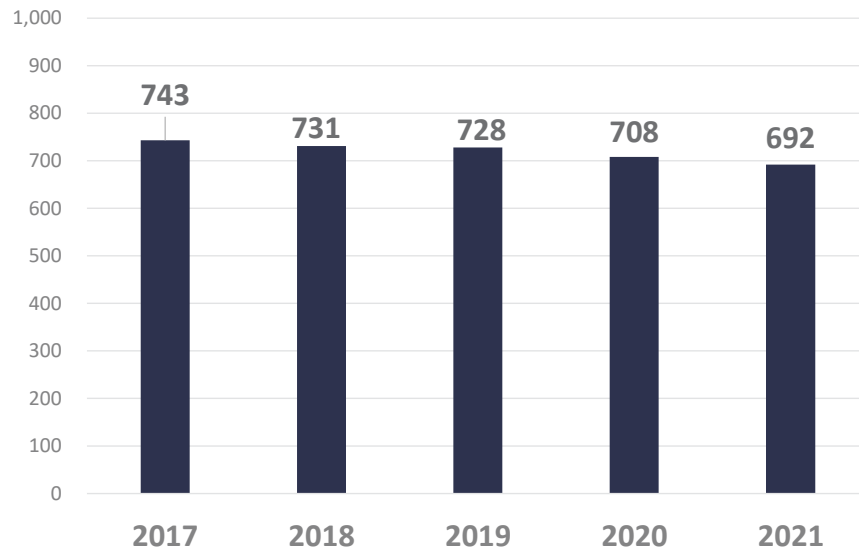


Create Opportunities

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ISD NO. 857 Lewiston - Altura
District Enrollment ADM's (5 Year Trend)

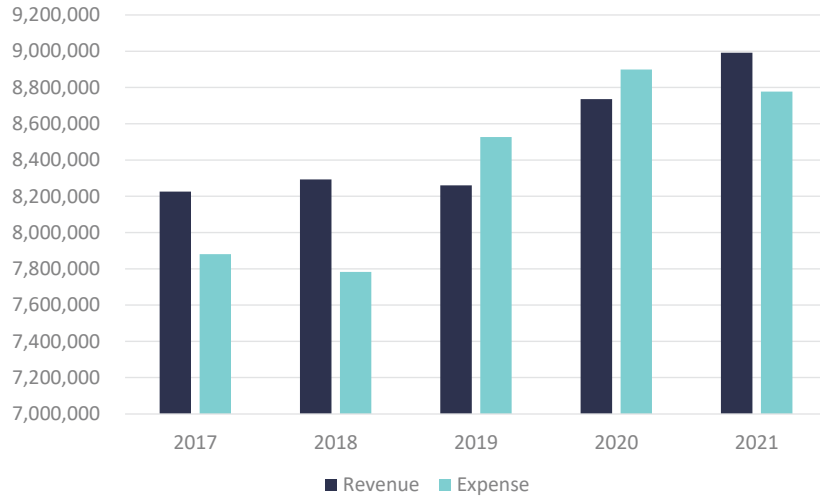
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ISD NO. 857 Lewiston - Altura
General Fund Revenues Vs Expenditures 4 Year Trend



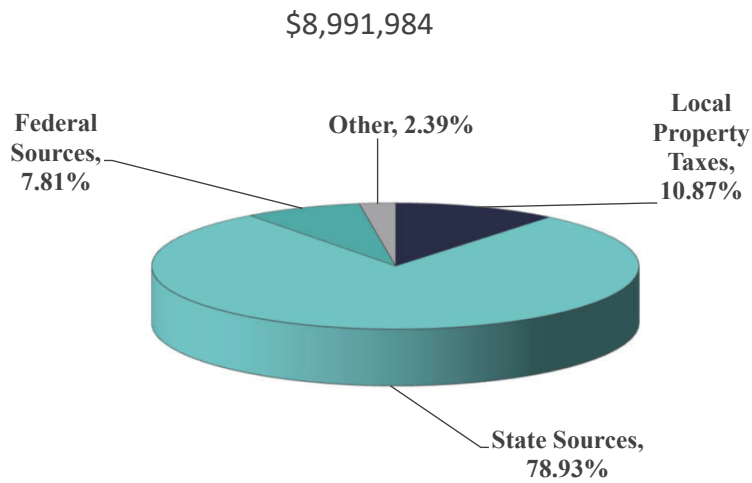
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ISD NO. 857 LEWISTON - ALTURA
General Fund Revenue

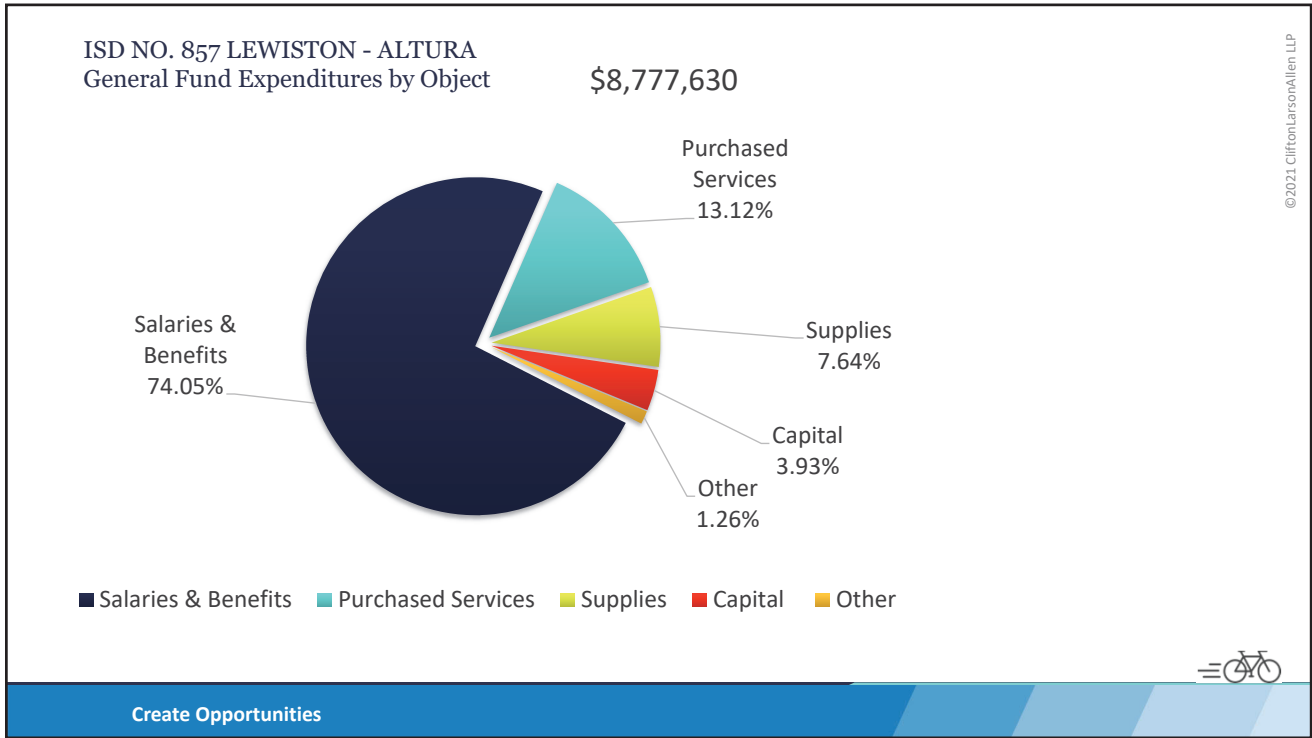


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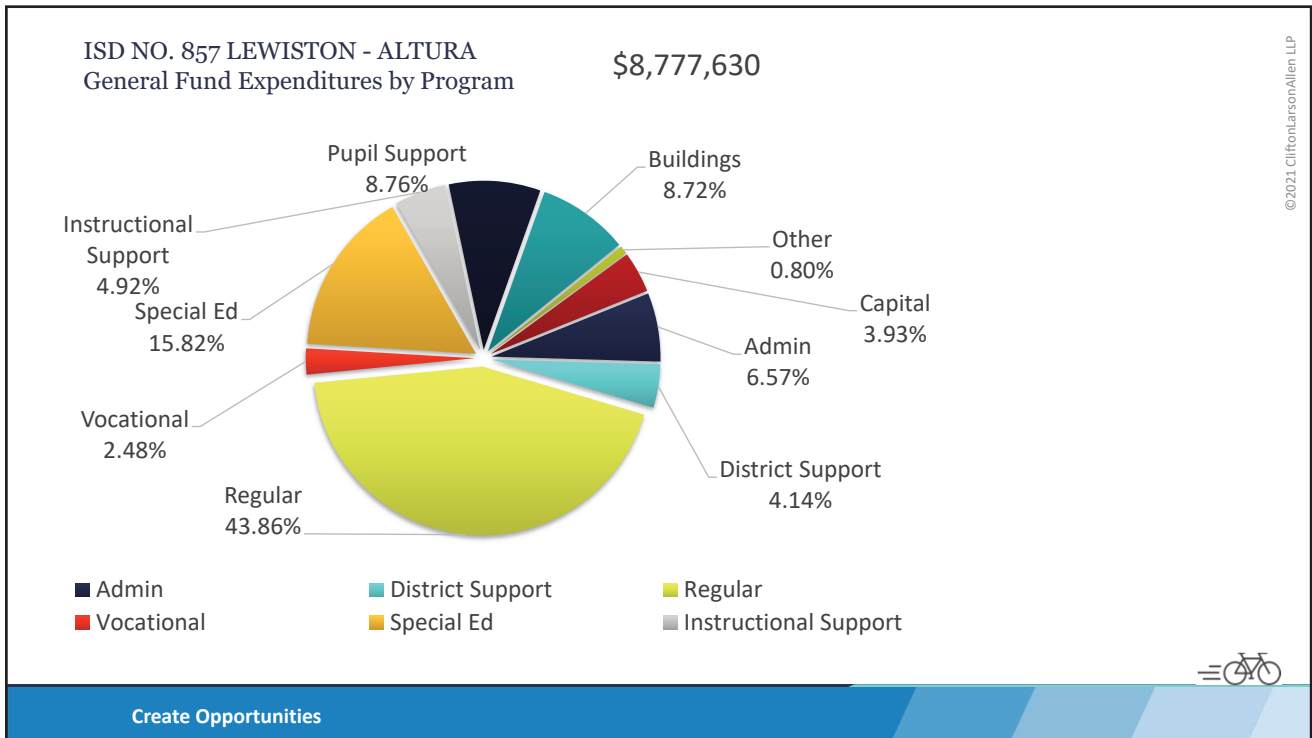


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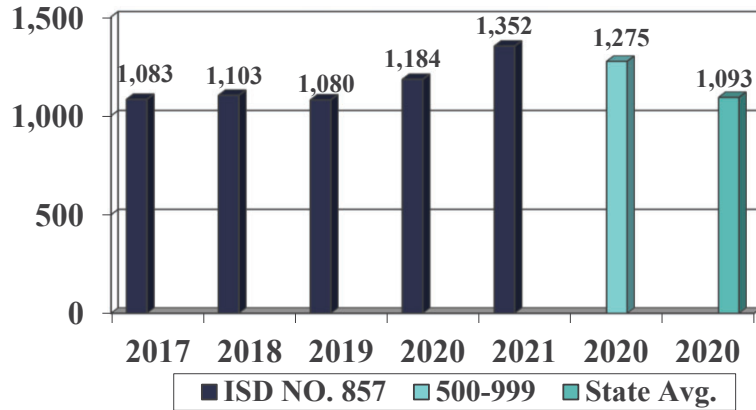
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ISD NO. 857 LEWISTON - ALTURA
District & School Administration & Support Services

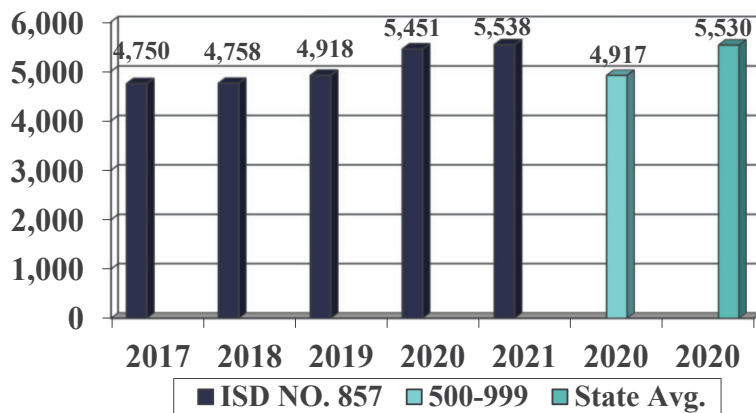
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ISD NO. 857 LEWISTON - ALTURA
Regular Instruction

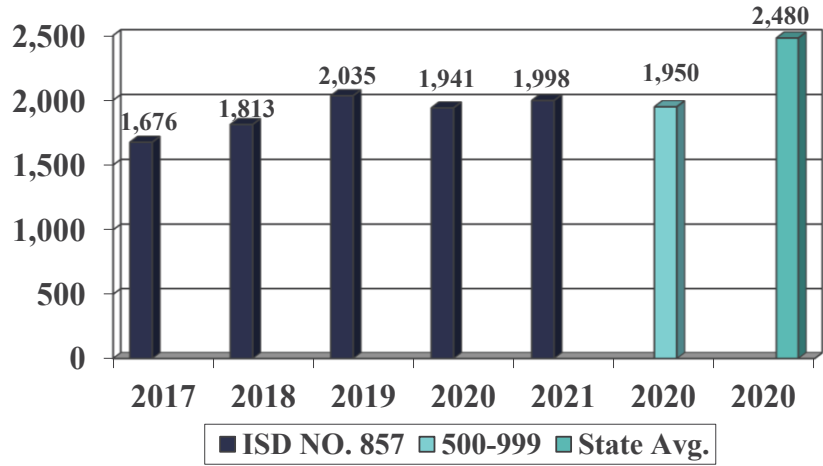
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ISD NO. 857 LEWISTON - ALTURA
Special Education Instruction

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APPENDIX B

ACCOUNTING UPDATE

GASB Statement No. 87 – Leases

GASB Statement No. 87 requires recognition of certain lease assets and liabilities for leases that were previously classified as operating leases. Specifically, this statement:

1. Establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset.
2. Defines the “lease term” and clarifies when lessees and lessors should reassess the lease term due to lease modifications or terminations.
3. Defines and establishes recognition criteria for short-term leases.
4. Amends accounting and financial reporting requirements for contracts with multiple components, contract combinations, subleases, and leaseback transactions.

The statement was to be effective for reporting periods beginning after December 15, 2019. However, due to the impact of COVID-19, the effective date was moved back one and a half years to reporting periods beginning after June 15, 2021. Earlier application is encouraged.

STEPS THAT SHOULD BE TAKEN NOW

- 1) **Gather leases and contracts.** Depending on the number of leases your organization has, this will likely be a bigger challenge than anticipated. Keep in mind that not all leases are written “lease” agreements. Some contracts also include embedded leases that were previously treated as expenses, so you may be surprised to find more operating leases than you realized. Checking accounts payable for recurring payments may help you locate agreements that you’ll need to analyze.
- 2) **Analyze all contracts to determine which are leases under the new standard.** GASB 87 defines a lease as a “contract that conveys control of the right to use another entity’s nonfinancial asset (the underlying asset), as specified in the contract, for a period of time in an exchange or exchange-like transaction.” Here are some of the agreements that can be excluded:
 - Short-term leases that are one year or less in duration.
 - Intangibles, such as investment assets, software licenses, and patents.
 - Financed purchases, where ownership of the asset transfers at the end of the lease without an additional payment.
- 3) **Review leases for multiple components.** Some leases include service agreements that will need to be split off from the entire lease. Many agreements (like service agreements and supply contracts) may qualify as leases under GASB 87. Some examples of service contracts that may have embedded leases can include cafeteria equipment, soda fountains, water coolers, coffee machines, solar panels, etc., where the government may get to use a particular piece of equipment for free in return for the exclusive use of the provider’s products.
- 4) **Determine appropriate materiality thresholds for capitalization.** Work with your auditor to determine what this should be. Be aware that items that are well below that threshold individually may be material in the aggregate.

5) **Select a technology solution such as leasing software to help manage your leases.** Unless your organization only has a few leases, the calculations for journal entries and footnote disclosures will most likely be beyond the capabilities of Excel. When choosing a software solution, keep in mind that tracking this information from leases will be an ongoing project, so look for one that's easy to use and provides your organization with all the information you'll need. Make sure to consider document storage as part of the capabilities. Entities with greater than 10-20 identified leases may wish to seriously consider a lease software solution and not rely on spreadsheets. Keep in mind that if a government has many similar leases, it may choose to amortize the leased assets as a group rather than individually. Composite depreciation is applied to groups of dissimilar assets, but should not be applied across classes of assets, such as buildings, equipment, furniture, and vehicles.

6) **Consider the district's bond covenants, loan covenants, and debt limitations to determine impact.** While a recent update from GASB (GASB 88) specifies that lease liabilities are excluded from the definition of debt for the purposes of financial statement disclosures, it's not clear whether banks, credit rating agencies, or other stakeholders will take a similar stance.

Adding liabilities for operating leases to the balance sheet may mean that covenants for bond contracts and loan agreements will be violated. If this is the case, you may need to renegotiate those agreements. Contacting these stakeholders and other interested parties early on is crucial.

Adding to the complexity, the rules and statutes governing debt limitations vary across states, counties and municipalities. You may need to consult with an attorney to determine whether lease liabilities count as debt for those limitations.

7) **Develop new district policies and procedures as necessary.** Unlike many other financial controls, you'll need to work as a team with people outside of accounting, including procurement, IT, and legal, to make sure all leases and contracts go through accounting. You may need to educate others about the balance sheet impacts of leases.

8) **Do your initial calculations and run the results past your auditor.** Because the calculations are different from the previous treatment of leases, some advisors are recommending performing a trial calculation on a subset of your leases. Then, ask us as your auditors to check your numbers before you do the entire population of leases.

9) **Start learning and keep learning.** Early adopters report that they need two or three hours per lease to analyze and extract the data. Adding to the challenge, many government finance professionals wear many hats, and dealing with financial matters may be only a small part of their responsibilities. Be sure to keep the resulting information very organized and accessible and also keep in mind the new information that will be required for footnote disclosures.

10) **Begin Implementing the Standard Now.** Ensuring that someone is able to learn and understand the new standard and how to implement it is important for a successful implementation year. If you find you are having issues with stretched resources within your organization, don't understand the standard, how to properly implement it, or simply don't have the time to do it, feel free to consult with us. CLA is helping many of our clients through this implementation and is providing various levels of assistance depending on the needs of our clients. We would be happy to discuss the various ways in which we can help and be involved if you determine you will need help with the lease determinations, calculations, or implementation related to the new standard.

GASB Statement No. 89 – Accounting for Interest Cost Incurred before the End of a Construction Period

GASB Statement No. 89 provides that for financial statements prepared using the economic resources measurement focus, interest cost incurred before the end of a construction period should be recognized as an expense in the period in which the cost is incurred. Such interest cost should not be capitalized as part of the historical cost of a capital asset. Initially effective for reporting periods beginning after December 31, 2019 but postponed to reporting periods beginning after December 15, 2020. Earlier application is encouraged.

GASB Statement No. 91 – Conduit Debt Obligations

The primary objective of GASB Statement No. 91 is to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with (1) commitments extended by issuers, (2) arrangements associated with conduit debt obligations, and (3) related note disclosures. Initially effective for reporting periods beginning after December 15, 2020 but postponed to reporting periods beginning after December 15, 2021.

GASB Statement No. 92 – Omnibus 2020

The primary objectives of this statement are to enhance comparability and consistency by addressing practice issues that have been identified during implementation and application of certain GASB statements.

This Statement addresses a variety of topics and includes specific provisions about the following:

- The effective date of Statement No. 87, *Leases*, and Implementation Guide No. 2019-3, *Leases*, for interim financial reports
- Reporting of intra-entity transfers of assets between a primary government employer and a component unit defined benefit pension plan or defined benefit other postemployment benefit (OPEB) plan
- The applicability of Statements No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68*, and *Amendments to Certain Provisions of GASB Statements 67 and 68*, as amended, and No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*, as amended, to reporting assets accumulated for postemployment benefits
- The applicability of certain requirements of Statement No. 84, *Fiduciary Activities*, to postemployment benefit arrangements
- Measurement of liabilities (and assets, if any) related to asset retirement obligations (AROs) in a government acquisition
- Reporting by public entity risk pools for amounts that are recoverable from reinsurers or excess insurers
- Reference to nonrecurring fair value measurements of assets or liabilities in authoritative literature
- Terminology used to refer to derivative instruments

GASB Statement No. 96 – Subscription-Based Information Technology Arrangements

This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users (governments). This Statement (1) defines a SBITA; (2) establishes that a SBITA results in a right-to-use subscription asset—an intangible asset—and a corresponding subscription liability; (3) provides the capitalization criteria for outlays other than subscription payments, including implementation costs of a SBITA; and (4) requires note disclosures regarding a SBITA. To the extent relevant, the standards for SBITAs are based on the standards established in Statement No. 87, *Leases*, as amended.

A SBITA is defined as a contract that conveys control of the right to use another party's (a SBITA vendor's) information technology (IT) software, alone or in combination with tangible capital assets (the underlying IT assets), as specified in the contract for a period of time in an exchange or exchange-like transaction. Effective for fiscal years beginning after June 15, 2022, and all reporting periods thereafter.

GASB Statement No. 97 – Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans

This statement clarifies how the absence of a governing board should be considered in determining whether a primary government is financially accountable for purposes of evaluating potential component units. It also modifies the applicability of certain component unit criteria as they relate to defined contribution pension plans, defined contribution OPEB plans, and other employee benefit plans. The statement also establishes accounting and financial reporting requirements for Section 457 plans that meet the definition of a pension plan and for benefits provided through those plans and modifies the investment valuation requirements for all Section 457 plans. The requirements related to the accounting and financial reporting for Section 457 plans are effective for fiscal years beginning after June 15, 2021. Requirements relating to the applicability of certain component unit criteria as they relate to defined contribution pension plans, defined contribution OPEB plans, and other employee benefit plans are effective immediately.

Investment advisory services are offered through CliftonLarsonAllen Wealth Advisors, LLC, an SEC-registered investment advisor. CLA is an independent member of Nexia International, a leading, global network of independent accounting and consulting firms. See [nexia.com/member-firm-disclaimer](https://www.nexia.com/member-firm-disclaimer) for details. **CliftonLarsonAllen LLP**



**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857**

**FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION**

YEAR ENDED JUNE 30, 2021



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**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
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INTRODUCTORY SECTION

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**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
BOARD OF EDUCATION AND ADMINISTRATION
YEAR ENDED JUNE 30, 2021**

BOARD OF EDUCATION

Term Expires

Tobin Brummer	Chairperson	January 1, 2023
Brein Maki	Vice Chairperson	January 1, 2025
Connie Meyer	Treasurer	January 1, 2023
Melissa Meisch	Clerk	January 1, 2023
David Pringle	Director	January 1, 2025
Jenny K. Koverman	Director	January 1, 2025
Sarah Sommer	Director	January 1, 2025

* * * * *

ADMINISTRATION

Gwen Carman	Superintendent
Dr. Cory Hanson	High School Principal
Dave Riebel	Elementary Principal
Teresa Grossell	Business Manager
John-Mark Dundas	Assistant Finance Clerk

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FINANCIAL SECTION

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INDEPENDENT AUDITORS' REPORT

Board of Education
Independent School District No. 857
Lewiston, Minnesota

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of Independent School District No. 857 (the District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the basic financial statements of the District, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the District as of June 30, 2021, and the respective changes in financial position and budgetary comparisons for the General Fund, Food Service Fund, and Community Service Fund thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedule of Changes in the District's OPEB Liability and Related Ratios, Schedule of the District's Proportionate Share of the Net Pension Liability, and Schedule of District Contributions as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

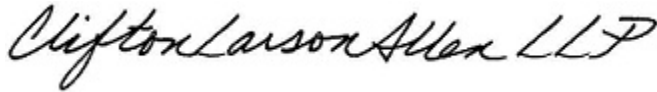
Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The Uniform Financial Accounting and Reporting Standards Compliance Table is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is also presented for purpose of additional analysis and is not a required part of the basic financial statements.

The Uniform Financial Accounting and Reporting Standards Compliance Table and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Uniform Financial Accounting and Reporting Standards Compliance Table and Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 7, 2021 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

A handwritten signature in cursive script that reads "CliftonLarsonAllen LLP".

CliftonLarsonAllen LLP

Rochester, Minnesota
October 7, 2021

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REQUIRED SUPPLEMENTARY INFORMATION

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**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

This section of Lewiston-Altura Public Schools – Independent School District No. 857's annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2021. Please read it in conjunction with the District's financial statements, which immediately follows this section.

FINANCIAL HIGHLIGHTS

Key financial highlights for the 2020-2021 fiscal year include the following:

- Overall General Fund revenues were \$8,991,984, with \$8,777,630 of expenditures.
- The General Fund fund balance increased \$217,303 from the prior year with revenues increasing 3.6% and expenditures decreasing by 1.4%. This is primarily due to the Federal Relief Funds received in response to the COVID-19 pandemic that can be carried over to FY22 and FY23.
- A variety of Revenues and Expenses were recorded in FY21 that were specific to our efforts to prevent the spread of COVID-19. At the request of Governor Tim Walz and Lt. Governor Peggy Flanagan by the Minnesota Department of Education (MDE) and the Minnesota Department of Health (MDH) and following the guidance in Minnesota's Safe Learning Plan, our District educated students and kept our communities healthy during the COVID-19 pandemic by providing a hybrid learning model through mid-March 2021 at which time all students were able to return to the classroom if they desired.
- A transfer of \$769,4545 from Fund 07 Debt was made to Fund 06 Construction. This funding was originally part of the 2017 Indoor Air Quality project, and these funds remained from the bonds that were sold to pay for the project. These funds will be used for deferred maintenance projects to offset our deficit LTFM fund balance. \$162,391 was used in FY21 for maintenance projects, which helped offset the deficit budget approved in March. The remaining \$607,064 will be 'carried over' to be used in the next 2-3 years.
- The UFARS unassigned fund balance in the General Fund is 9.3%, slightly below the goal of 10% of expenditures, as supported by School Board Policy 714.

OVERVIEW OF THE FINANCIAL STATEMENTS

The financial section of the annual report consists of four parts – Independent Auditors' Report, required supplementary information which includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the District:

- The first of the two statements are *district-wide financial statements* that provide both *short-term* and *long-term* information about the District's *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the District, reporting the District's operations in *more detail* than the district-wide statements.
- The *governmental funds statements* tell how basic services such as regular and special education were financed in the *short term* as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the statements and provide more detailed data.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUED)

District-Wide Statements

The district-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes *all* of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two district-wide statements report the District's *net position* and how it has changed. Net position – the difference between the District's assets and deferred outflows of resources and liabilities and deferred inflows of resources – is one way to measure the District's financial health or *position*.

- Over time, increases or decreases in the District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the District one needs to consider additional non-financial factors such as changes in the District's property tax base and the condition of school buildings and other facilities.

In the district-wide financial statements the District's activities are shown in one category:

Governmental activities – Most of the District's basic services are included here, such as regular and special education, transportation, administration, food services, and community education. Property taxes and state aids finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's *funds* – focusing on its most significant or "major" funds – not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law and by bond covenants.
- The District establishes other funds to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is properly using certain revenues (e.g., federal grants).

The District's basic services are included in governmental funds, which generally focus on (1) how *cash and other financial assets* that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed *short-term* view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the district-wide statements, we provide additional information at the bottom of the governmental funds statements that explains the relationship (or differences) between them.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net Position

The District's *combined* net position was (\$2,865,110) on June 30, 2021.

**Table A-1
The District's Net Position**

	Governmental Activities as of June 30,		Percentage Change
	2021	2020	
Current and Other Assets	\$ 4,577,462	\$ 4,385,269	4.38 %
Capital and Noncurrent Assets	8,511,488	8,997,164	(5.40)
Total Assets	<u>13,088,950</u>	<u>13,382,433</u>	(2.19)
Deferred Outflows of Resources	2,610,618	4,134,521	(36.86)
Current Liabilities	1,425,251	1,207,876	18.00
Long-Term Liabilities	11,089,488	10,811,559	2.57
Total Liabilities	<u>12,514,739</u>	<u>12,019,435</u>	4.12
Deferred Inflows of Resources	<u>6,049,939</u>	<u>8,079,437</u>	(25.12)
Net Position:			
Net Investment in Capital Assets	3,709,035	3,835,882	(3.31)
Restricted	1,412,566	1,456,380	(3.01)
Unrestricted	(7,986,711)	(7,874,180)	1.43
Total Net Position	<u>\$ (2,865,110)</u>	<u>\$ (2,581,918)</u>	10.97

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONTINUED)

Changes in Net Position

The District's total 2020-2021 revenues were \$10,471,062 for the year ended June 30, 2021. Property taxes and state formula aid accounted for 66% of total revenue for the year (see Figure A-1).

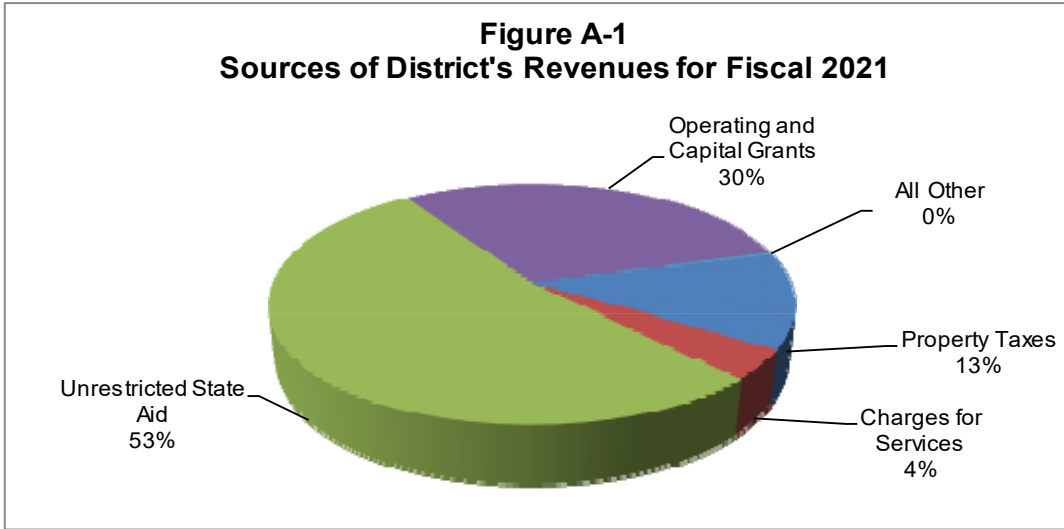
**Table A-2
Change in Net Position**

	Governmental Activities for the Fiscal Year Ended June 30,		Total % Change
	2021	2020	
Revenues			
<u>Program Revenues</u>			
Charges for Services	\$ 430,197	\$ 818,608	(47.45)%
Operating Grants and Contributions	3,049,571	2,451,098	24.42
Capital Grants and Contributions	116,089	126,624	(8.32)
<u>General Revenues</u>			
Property Taxes	1,305,933	1,177,625	10.90
Unrestricted State Aid	5,542,670	5,472,804	1.28
Investment Earnings	2,566	34,101	(92.48)
Other	24,036	28,567	(15.86)
Total Revenues	<u>10,471,062</u>	<u>10,109,427</u>	3.58
Expenses			
Administration	601,180	588,184	2.21
District Support Services	355,522	283,057	25.60
Regular Instruction	4,612,176	4,500,672	2.48
Vocational Education Instruction	244,301	228,769	6.79
Special Education Instruction	1,442,114	1,454,470	(0.85)
Instructional Support Services	585,297	405,479	44.35
Pupil Support Services	854,832	815,829	4.78
Sites and Buildings	955,838	854,744	11.83
Fiscal and Other Fixed Cost Programs	69,834	69,007	1.20
Food Service	500,418	519,260	(3.63)
Community Service	413,354	456,911	(9.53)
Interest and Fiscal Charges on Long-Term Liabilities	119,388	205,465	(41.89)
Total Expenses	<u>10,754,254</u>	<u>10,381,847</u>	3.59
Decrease in Net Position	(283,192)	(272,420)	
Net Position - Beginning	(2,581,918)	(2,309,498)	
Net Position - Ending	<u>\$ (2,865,110)</u>	<u>\$ (2,581,918)</u>	

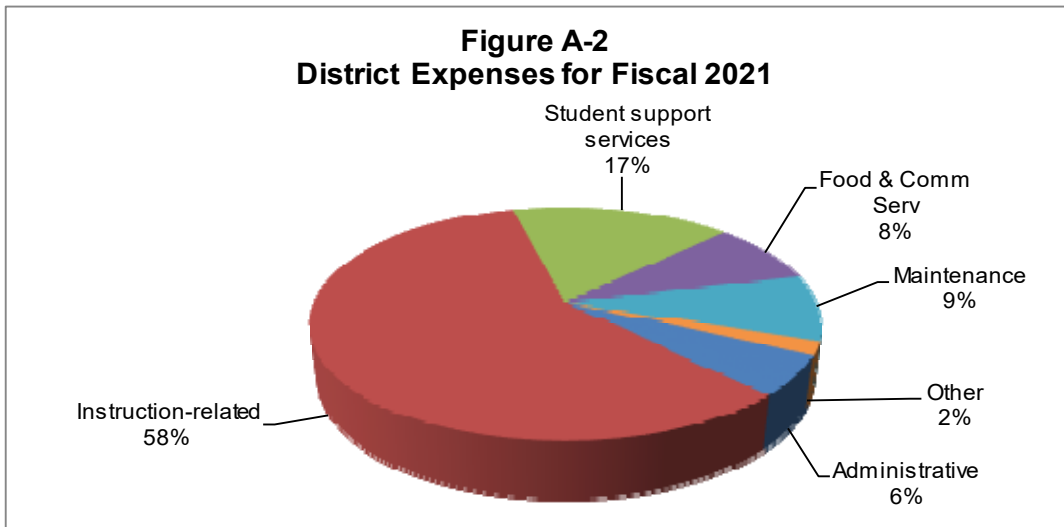
**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONTINUED)

Local property taxes accounted for 13% of the total revenue for the year; 53% of the District's revenues were in the form of unrestricted state aid, and 30% were operating and capital grants. The remaining revenue came in the form of charges for services and miscellaneous revenue (4%).



Typically, the District does not include an analysis of all governmental funds in a breakout of expenditures as depicted in Figure A-2. This may distort the latitude available to the District to allocate resources to instruction. All governmental funds include not only funds received for the general operation of the District, which are used for classroom instruction, but also includes resources from the entrepreneurial-type funds of Food Service and Community Education, and from resources for fiscal service transactions. Funding for the general operation of the District is controlled by the state and the District does not have the latitude to allocate money received in Food Service or Community Education or for fiscal services to enhance classroom instruction resources.



**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONTINUED)

**Table A-3
Program Expenses and Net Cost of Services**

	Total Cost of Services		Percentage Change	Net Cost of Services		Percentage Change
	2021	2020		2021	2020	
Administration	\$ 601,180	\$ 588,184	2.21 %	\$ 601,180	\$ 588,184	2.21 %
District Support Services	355,522	283,057	25.60	355,522	283,057	25.60
Regular Instruction	4,612,176	4,500,672	2.48	3,057,863	3,249,234	(5.89)
Vocational Education Instruction	244,301	228,769	6.79	244,301	228,473	6.93
Special Education Instruction	1,442,114	1,454,470	(0.85)	426,096	385,086	10.65
Instructional Support Services	585,297	405,479	44.35	392,501	214,642	82.86
Pupil Support Services	854,832	815,829	4.78	854,832	815,829	4.78
Sites and Buildings	955,838	854,744	11.83	922,018	799,486	15.33
Fiscal and Other Fixed Cost Programs	69,834	69,007	1.20	69,834	69,007	1.20
Food Service	500,418	519,260	(3.63)	(48,829)	21,206	(330.26)
Community Service	413,354	456,911	(9.53)	163,691	125,848	30.07
Interest and Fiscal Charges on Long-Term Liabilities	119,388	205,465	(41.89)	119,388	205,465	(41.89)
Total	<u>\$ 10,754,254</u>	<u>\$ 10,381,847</u>	3.59	<u>\$ 7,158,397</u>	<u>\$ 6,985,517</u>	2.47

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

GENERAL FUND

The General Fund includes the primary operations of the District in providing educational services to students from pre-school to kindergarten through grade 12 including pupil transportation activities and capital outlay projects.

Approximately 83% of General Fund operational revenue is controlled by a complex set of state funding formulas resulting in the local School Board having no meaningful authority to determine the level of resources. This includes special education state aid that is based upon a cost reimbursement model providing approximately 68% of salaries for special education personnel expenditures. This amount is often pro-rated and does not include benefits such as FICA, TRA, or insurance.

ENROLLMENT

Enrollment is a critical factor in determining revenue. Approximately 90% of General Fund revenue is determined by enrollment. The following chart shows that the average daily membership of students has decreased by 36 students in fiscal year 2021 from the prior year.

**Table A-4
Five-Year Enrollment Trend
Average Daily Membership (ADM)**

Grade	2017	2018	2019	2020	2021
Pre - Kdgt. & Kdgt.	56	45	52	49	41
1-3	153	140	121	119	117
4-6	153	168	161	163	143
7-12	381	378	394	377	391
Total K-12 ADM	743	731	728	708	692
ADM Change	9	(12)	(3)	(23)	(36)
Percent Change	1.2%	-1.6%	-0.4%	-3.1%	-4.9%

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

GENERAL FUND (CONTINUED)

ENROLLMENT (CONTINUED)

District enrollment projections accurately projected an increase in K-12 ADM from fiscal year 2016 to fiscal year 2017 while also accurately projecting a decrease in K-12 ADM in fiscal years 2018-2020, due to smaller than average kindergarten enrollment numbers. K-12 ADM Enrollment is forecasted to continue decreasing beyond 2021.

The following schedule presents a summary of General Fund Revenues.

**Table A-5
General Fund Revenues**

	Year Ended		Change	
	June 30, 2021	June 30, 2020	Increase (Decrease)	Percent Change
Local Sources:				
Property Taxes	\$ 977,090	\$ 892,343	\$ 84,747	9.5 %
Earnings on Investments	1,617	17,790	(16,173)	(90.9)
Other	213,119	450,064	(236,945)	(52.6)
State Sources	7,097,775	7,149,393	(51,618)	(0.7)
Federal Sources	702,383	169,180	533,203	315.2
Total General Fund Revenue	<u>\$ 8,991,984</u>	<u>\$ 8,678,770</u>	<u>\$ 313,214</u>	3.6

Total General Fund Revenue increased by \$313,214 in fiscal year 2021. Basic general education revenue is determined by multiple state formulas that are largely enrollment driven. The revenue consists of a mix of property tax and state aid. The ratio of the local valuation per student to a state determined equalizing number determines what portion of the revenue comes in the form of local levy and what portion comes in the form of state aid. That mix of levy and aid can change each year without affecting total revenue.

The following schedule presents a summary of General Fund Expenditures.

**Table A-6
General Fund Expenditures**

	Year Ended		Amount of Increase (Decrease)	Percent Increase (Decrease)
	June 30, 2021	June 30, 2020		
Salaries	\$ 5,200,847	\$ 4,956,054	\$ 244,793	4.9 %
Employee Benefits	1,299,291	1,192,226	107,065	9.0
Purchased Services	1,151,723	1,106,402	45,321	4.1
Supplies and Materials	670,534	741,372	(70,838)	(9.6)
Capital Expenditures	344,779	820,262	(475,483)	(58.0)
Other Expenditures	110,456	83,103	27,353	32.9
Total Expenditures	<u>\$ 8,777,630</u>	<u>\$ 8,899,419</u>	<u>\$ (121,789)</u>	(1.4)

Total General Fund Expenditures decreased by \$121,789 from the previous year.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

GENERAL FUND (CONTINUED)

General Fund Budgetary Highlights

Following approval of the budget prior to the beginning of the fiscal year, the District revises the annual operating budget in mid-year. These budget amendments fall into three categories:

- Implementing budgets for specially funded projects which include both federal and state grants as well as local projects for which the amount was not known at the time of budget adoption.
- Legislation passed for which the impact was not known at the time of budget adoption, changes necessitated by collective bargaining agreements, and increases or decreases in appropriations for significant costs.
- Due to the COVID-19 pandemic and Governor's Orders, the District's finances were impacted significantly, requiring increases and decreases in appropriations for a variety of fund areas.

FOOD SERVICE FUND

For the second year in a row, the Food Service Fund saw an increase in fund balance in the amount of \$75,449. The increase is due to the federal summer food program being extended through June 30, 2020, which brings with it a higher per-meal reimbursement rate.

COMMUNITY SERVICE FUND

The Community Service Fund experienced a decrease of \$76,050 during the year. The decrease this year is due to an increase in mandated expenses related to the School Age Child Care Program (Cardinal Club) providing Free Child Care for Children of Families of Emergency Workers and increased expenses due to social-distancing requirements, along with a decrease in tuition and fees normally collected in the other Community Service components. Plus, there was a transfer of \$65,000 from the Community Ed Fund to cover the School Readiness two-year deficit caused by increased expenses and decreased tuition collected.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of 2021, the District had invested \$8.51 million in a broad range of capital assets, including school buildings, athletic facilities, computer, audio-visual equipment, and administrative offices (Table A-7).

**Table A-7
Capital Assets**

	2021	2020	Percentage Change
Land	\$ 13,089	\$ 13,089	0.0 %
Land Improvements	1,038,756	1,314,962	(21.0)
Buildings and Improvements	13,395,200	13,343,343	0.4
Equipment	3,107,628	3,212,821	(3.3)
Less: Accumulated Depreciation	(9,043,185)	(8,887,051)	1.8
Total	<u>\$ 8,511,488</u>	<u>\$ 8,997,164</u>	(5.4)

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

CAPITAL ASSET AND DEBT ADMINISTRATION (CONTINUED)

Long-Term Liabilities

At year-end, the District had \$4,580,000 in general obligation bonds. Compensated absences payable are based on future payments into health care savings plans and post retirement insurance benefits.

**Table A-8
The District's Long-Term Liabilities**

	2021	2020	Percentage Change
General Obligation Bonds	\$ 4,580,000	\$ 4,880,000	(6.1)%
Bond Premiums	222,453	281,282	(20.9)
Compensated Absences Payable	176,227	167,641	5.1
Total Long-Term Liabilities	<u>\$ 4,978,680</u>	<u>\$ 5,328,923</u>	(6.6)
Long-Term Liabilities:			
Due Within One Year	\$ 376,562	\$ 306,697	
Due in More Than One Year	4,602,118	5,022,226	
Total	<u>\$ 4,978,680</u>	<u>\$ 5,328,923</u>	

FACTORS BEARING ON THE DISTRICT'S FUTURE

With the exception of the voter-approved excess operating referendum, the District is dependent on the state of Minnesota for its revenue authority.

The most significant factor influencing the financial position of the District are the unknown requirements and costs due to the COVID-19 pandemic, and the always increasing cost of maintenance, supplies, and personnel. The District plans to continue to work on conservative spending and providing high quality education to students.

The District has two operating referendums in place that provide \$789.98 per ADM in referendum authority. District voters approved a 10 year \$485.27 per ADM operating referendum in November 2011, extending it through FY 2022 and also approved a 10-year \$304.71 per ADM operating referendum in November 2014, extending it through FY 2026.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, Independent School District No. 857, 100 County Road 25, Lewiston, Minnesota 55952.

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BASIC FINANCIAL STATEMENTS

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**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
STATEMENT OF NET POSITION
JUNE 30, 2021**

	Governmental Activities
	2021
ASSETS	
Cash and Investments	\$ 2,628,163
Receivables:	
Property Taxes	662,587
Other Governments	1,126,775
Other	56,314
Prepaid Items	92,356
Inventory	11,267
Capital Assets:	
Land and Construction in Progress	13,089
Other Capital Assets, Net of Depreciation	8,498,399
Total Assets	13,088,950
DEFERRED OUTFLOWS OF RESOURCES	
Pension Related	2,557,850
Other Postemployment Benefit Related	52,768
Total Deferred Outflows of Resources	2,610,618
LIABILITIES	
Salaries and Payroll Deductions Payable	881,388
Accounts and Contracts Payable	86,816
Accrued Interest Payable	69,490
Due to Other Governmental Units	7,305
Unearned Revenue	3,690
Long-Term Liabilities:	
Portion Due Within One Year	376,562
Portion Due in More Than One Year	4,602,118
Net Pension Liability	6,117,465
Other Postemployment Benefit Liability	369,905
Total Liabilities	12,514,739
DEFERRED INFLOWS OF RESOURCES	
Property Taxes Levied for Subsequent Year	1,251,125
Pension Related	4,747,230
Other Postemployment Benefit Related	51,584
Total Deferred Inflows of Resources	6,049,939
NET POSITION	
Net Investment in Capital Assets	3,709,035
Restricted for:	
Operating Capital Purposes	26,838
State-Mandated Reserves	480,020
Food Service	127,376
Community Service	171,178
Capital Projects	607,154
Unrestricted	(7,986,711)
Total Net Position	\$ (2,865,110)

See accompanying Notes to Basic Financial Statements.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2021**

Functions	Expenses	Charges for Services	Program Revenue Operating Grants and Contributions
Governmental Activities			
Administration	\$ 601,180	\$ -	\$ -
District Support Services	355,522	-	-
Regular Instruction	4,612,176	208,941	1,335,055
Vocational Education Instruction	244,301	-	-
Special Education Instruction	1,442,114	3,596	1,012,422
Instructional Support Services	585,297	-	120,844
Pupil Support Services	854,832	-	-
Sites and Buildings	955,838	-	-
Fiscal and Other Fixed Cost Programs	69,834	-	-
Food Service	500,418	25,836	523,411
Community Service	413,354	191,824	57,839
Interest and Fiscal Charges on Long-Term Liabilities	119,388	-	-
Total School District	<u>\$ 10,754,254</u>	<u>\$ 430,197</u>	<u>\$ 3,049,571</u>

General Revenues

Property Taxes Levied for:
 General Purposes
 Community Service
 Debt Service
State Aid Not Restricted to Specific Purposes
Earnings on Investments
Miscellaneous
Total General Revenues

Change in Net Position

Net Position - Beginning

Net Position - Ending

See accompanying Notes to Basic Financial Statements.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
STATEMENT OF ACTIVITIES (CONTINUED)
YEAR ENDED JUNE 30, 2021**

<u>Capital Grants and Contributions</u>	<u>Net (Expense) Revenue and Change in Net Position Total Governmental Activities</u>
\$ -	\$ (601,180)
-	(355,522)
10,317	(3,057,863)
-	(244,301)
-	(426,096)
71,952	(392,501)
-	(854,832)
33,820	(922,018)
-	(69,834)
-	48,829
-	(163,691)
-	(119,388)
<u>\$ 116,089</u>	<u>(7,158,397)</u>

975,874
77,024
253,035
5,542,670
2,566
24,036
<u>6,875,205</u>
(283,192)
<u>(2,581,918)</u>
<u>\$ (2,865,110)</u>

See accompanying Notes to Basic Financial Statements.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2021**

	Major Funds		
	General	Food Service	Community Service
ASSETS			
Cash and Investments	\$ 1,628,462	\$ 47,327	\$ 215,686
Receivables:			
Current Property Taxes	405,975	-	27,705
Delinquent Property Taxes	4,178	-	388
Due from Other Minnesota School Districts	24,647	-	-
Due from Minnesota Department of Education	622,205	-	7,842
Due from Federal through Minnesota Department of Education	314,769	107,837	6,747
Due from Other Governmental Units	16,959	-	-
Other Receivables	56,189	125	-
Prepaid Items	92,356	-	-
Inventory	-	11,267	-
Total Assets	<u>\$ 3,165,740</u>	<u>\$ 166,556</u>	<u>\$ 258,368</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE			
Liabilities:			
Salaries and Payroll Deductions Payable	\$ 836,529	\$ 17,519	\$ 27,340
Accounts and Contracts Payable	63,670	21,661	1,485
Due to Other Governmental Units	7,305	-	-
Unearned Revenue	3,690	-	-
Total Liabilities	<u>911,194</u>	<u>39,180</u>	<u>28,825</u>
Deferred Inflows of Resources:			
Property Taxes Levied for Subsequent Year	840,556	-	58,365
Unavailable Revenue - Delinquent Property Taxes	4,178	-	388
Total Deferred Inflows of Resources	<u>844,734</u>	<u>-</u>	<u>58,753</u>
Fund Balances:			
Nonspendable:			
Prepaid Items	92,356	-	-
Inventory	-	11,267	-
Restricted for:			
Student Activities	110,640	-	-
Scholarships	103,267	-	-
Staff Development	78,854	-	-
Basic Skills Programs	543	-	-
Operating Capital	26,838	-	-
Safe School Crime - Crime Levy	68,715	-	-
LTFM	76,194	-	-
Medical Assistance	26,825	-	-
Community Education Programs	-	-	94,344
Early Childhood and Family Education Programs	-	-	27,391
Basic Skills Extended Time	14,982	-	-
Restricted for Other Purposes	-	116,109	49,055
Assigned for:			
Unassigned	810,598	-	-
Total Fund Balances	<u>1,409,812</u>	<u>127,376</u>	<u>170,790</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	<u>\$ 3,165,740</u>	<u>\$ 166,556</u>	<u>\$ 258,368</u>

See accompanying Notes to Basic Financial Statements.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
BALANCE SHEET
GOVERNMENTAL FUNDS (CONTINUED)
JUNE 30, 2021**

Major Funds		Total Governmental Funds 2021
Capital Projects	Debt Service	
\$ 607,154	\$ 129,534	\$ 2,628,163
-	223,034	656,714
-	1,307	5,873
-	-	24,647
-	25,769	655,816
-	-	429,353
-	-	16,959
-	-	56,314
-	-	92,356
-	-	11,267
<u>\$ 607,154</u>	<u>\$ 379,644</u>	<u>\$ 4,577,462</u>
\$ -	\$ -	\$ 881,388
-	-	86,816
-	-	7,305
-	-	3,690
-	-	979,199
-	352,204	1,251,125
-	1,307	5,873
-	353,511	1,256,998
-	-	92,356
-	-	11,267
-	-	110,640
-	-	103,267
-	-	78,854
-	-	543
-	-	26,838
-	-	68,715
607,064	-	683,258
-	-	26,825
-	-	94,344
-	-	27,391
-	-	14,982
90	26,133	191,387
-	-	810,598
<u>607,154</u>	<u>26,133</u>	<u>2,341,265</u>
<u>\$ 607,154</u>	<u>\$ 379,644</u>	<u>\$ 4,577,462</u>

See accompanying Notes to Basic Financial Statements.

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**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION
JUNE 30, 2021**

	2021
Total Fund Balances for Governmental Funds	\$ 2,341,265
Total net position reported for governmental activities in the Statement of Net Position is different because:	
Capital assets used in governmental funds are not financial resources and, therefore, are not reported in the funds. Those assets consist of:	
Land	13,089
Land Improvements, Net of Accumulated Depreciation	776,865
Buildings and Improvements, Net of Accumulated Depreciation	6,861,246
Equipment, Net of Accumulated Depreciation	860,288
Some of the District's property taxes will be collected after year-end, but are not available soon enough to pay for the current period's expenditures and, therefore are reported as Deferred Inflows of Resources in the funds.	5,873
Interest on long-term debt is not accrued in governmental funds, but rather is recognized as an expenditure when due.	(69,490)
The District's Net Pension Liability and related Deferred Outflows and Inflows of Resources are recorded only on the Statement of Net Position. Balances at year-end are:	
Net Pension Liability	(6,117,465)
Deferred Outflows of Resources - Pension Related	2,557,850
Deferred Inflows of Resources - Pension Related	(4,747,230)
The District's Other Postemployment Benefit Liability and related Deferred Outflows and Inflows of Resources are recorded only on the Statement of Net Position. Balances at year-end are:	
Other Postemployment Benefit Liability	(369,905)
Deferred Inflows of Resources - Other Postemployment Benefit	(51,584)
Deferred Outflows of Resources - Other Postemployment Benefit Liability	52,768
Long-term liabilities that pertain to governmental funds, including bonds payable, are not due and payable in the current period and, therefore, are not reported as fund liabilities. All liabilities, both current and long-term, are reported in the Statement of Net Position. Balances at year-end are:	
Bonds Payable	(4,580,000)
Unamortized Premiums	(222,453)
Compensated Absences Payable	(176,227)
Total Net Position of Governmental Activities	\$ (2,865,110)

See accompanying Notes to Basic Financial Statements.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2021**

	General	Food Service	Major Community Service
REVENUES			
Local Sources:			
Property Taxes	\$ 977,090	\$ -	\$ 77,177
Earnings and Investments	1,617	23	226
Other	213,119	29,921	191,829
State Sources	7,097,775	12,375	53,133
Federal Sources	702,383	507,528	7,935
Total Revenues	<u>8,991,984</u>	<u>549,847</u>	<u>330,300</u>
EXPENDITURES			
Current:			
Administration	576,748	-	-
District Support Services	363,270	-	-
Elementary and Secondary Regular Instruction	3,849,881	-	-
Vocational Education Instruction	218,016	-	-
Special Education Instruction	1,388,636	-	-
Instructional Support Services	431,986	-	-
Pupil Support Services	768,875	-	-
Sites and Buildings	765,605	-	-
Fiscal and Other Fixed Cost Programs	69,834	-	-
Food Service	-	497,523	-
Community Service	-	-	406,350
Capital Outlay	344,779	2,895	-
Debt Service:			
Principal	-	-	-
Interest and Fiscal Charges	-	-	-
Total Expenditures	<u>8,777,630</u>	<u>500,418</u>	<u>406,350</u>
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	214,354	49,429	(76,050)
OTHER FINANCING SOURCES (USES)			
Proceeds from Insurance Recoveries	28,969	-	-
Transfers In	-	26,020	-
Transfers Out	(26,020)	-	-
Total Other Financing Sources (Uses)	<u>2,949</u>	<u>26,020</u>	<u>-</u>
Net Change in Fund Balances	217,303	75,449	(76,050)
Fund Balances - Beginning	1,192,509	51,927	246,840
Fund Balances - Ending	<u>\$ 1,409,812</u>	<u>\$ 127,376</u>	<u>\$ 170,790</u>

See accompanying Notes to Basic Financial Statements.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCES
GOVERNMENTAL FUNDS (CONTINUED)
YEAR ENDED JUNE 30, 2021**

Funds		Total
Capital	Debt	Governmental
Projects	Service	Funds
		2021
\$ -	\$ 253,937	\$ 1,308,204
90	610	2,566
-	1	434,870
-	249,919	7,413,202
-	-	1,217,846
90	504,467	10,376,688
-	-	576,748
-	-	363,270
-	-	3,849,881
-	-	218,016
-	-	1,388,636
-	-	431,986
-	-	768,875
-	-	765,605
-	-	69,834
-	-	497,523
-	-	406,350
162,391	-	510,065
-	300,000	300,000
-	191,675	191,675
162,391	491,675	10,338,464
(162,301)	12,792	38,224
-	-	28,969
769,455	-	795,475
-	(769,455)	(795,475)
769,455	(769,455)	28,969
607,154	(756,663)	67,193
-	782,796	2,274,072
\$ 607,154	\$ 26,133	\$ 2,341,265

See accompanying Notes to Basic Financial Statements.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN
FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2021**

Net Change in Fund Balances - Total Governmental Funds \$ 67,193

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, assets with an initial, individual cost of more than \$5,000 are capitalized and the cost is allocated over their estimated useful lives and reported as depreciation expense.

Capital Outlays	302,532
Gain (Loss) on Disposal of Capital Assets	(122,753)
Depreciation Expense	(665,455)

Delinquent property taxes receivable will be collected this year, but are not available soon enough to pay for the current period's expenditures, and therefore are unavailable in the governmental funds.	(2,271)
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Pension expenditures in the governmental funds are measured by current year employer contributions. Pension expenses in the Statement of Activities are measured by the change in Net Pension Liability and the related Deferred Outflows and Inflows of Resources.	(230,165)
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In the Statement of Activities, certain operating expenses - compensated absences payable - are measured by amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (amounts actually paid).	(8,586)
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Other postemployment benefit expenditures in the governmental funds are measured by the amount of financial resources used (amounts actually paid). Other postemployment benefit expenses in the Statement of Activities are measured by the change in the total other postemployment benefit liability and related Deferred Outflows and Inflows of Resources.	4,026
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The governmental funds report bond proceeds as financing sources, while repayment of bond principal is reported as an expenditure. In the Statement of Net Position, however, issuing debt increases long-term liabilities and does not affect the Statement of Activities and repayment of principal reduces the liability. Also, governmental funds report the effect of premiums, discounts and similar items when debt is first issued, whereas these amounts are deferred and amortized in the Statement of Activities. Interest is recognized as an expenditure in the governmental funds when it is due. In the Statement of Activities, however, interest expense is recognized as it accrues, regardless of when it is due. The net effect of these differences in the treatment of general obligation bonds and related items is as follows:

Repayment of Bond Principal	300,000
Change in Accrued Interest Liability	13,458
Amortization of Bond Premium	58,829
	58,829

Change in Net Position of Governmental Activities \$ (283,192)

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE – BUDGET AND ACTUAL
GENERAL FUND
YEAR ENDED JUNE 30, 2021**

	Budgeted Amounts		Actual Amounts	Over (Under) Final Budget
	Original	Final		
REVENUES				
Local Sources:				
Property Taxes	\$ 950,690	\$ 943,855	\$ 977,090	\$ 33,235
Earnings and Investments	25,400	2,146	1,617	(529)
Other	322,732	149,562	213,119	63,557
State Sources	7,237,130	7,388,347	7,097,775	(290,572)
Federal Sources	244,600	701,525	702,383	858
Total Revenues	<u>8,780,552</u>	<u>9,185,435</u>	<u>8,991,984</u>	<u>(193,451)</u>
EXPENDITURES				
Current:				
Administration	604,390	645,454	576,748	(68,706)
District Support Services	324,014	375,638	363,270	(12,368)
Elementary and Secondary				
Regular Instruction	3,710,616	3,971,295	3,849,881	(121,414)
Vocational Education Instruction	219,640	216,713	218,016	1,303
Special Education Instruction	1,425,942	1,461,945	1,388,636	(73,309)
Instructional Support Services	306,198	472,565	431,986	(40,579)
Pupil Support Services	833,530	838,765	768,875	(69,890)
Sites and Buildings	683,594	820,937	765,605	(55,332)
Fiscal and Other Fixed Cost Programs	47,624	55,924	69,834	13,910
Capital Outlay	441,001	645,052	344,779	(300,273)
Total Expenditures	<u>8,596,549</u>	<u>9,504,288</u>	<u>8,777,630</u>	<u>(726,658)</u>
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	184,003	(318,853)	214,354	533,207
OTHER FINANCING SOURCES				
Insurance Recovery	-	28,470	28,969	499
Transfers Out	-	-	(26,020)	(26,020)
Total Other Financing Sources	<u>-</u>	<u>28,470</u>	<u>2,949</u>	<u>(25,521)</u>
NET CHANGES IN FUND BALANCE	<u>\$ 184,003</u>	<u>\$ (290,383)</u>	217,303	<u>\$ 507,686</u>
FUND BALANCE				
Beginning of Year			1,192,509	
End of Year			<u>\$ 1,409,812</u>	

See accompanying Notes to Basic Financial Statements.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE – BUDGET AND ACTUAL
FOOD SERVICE FUND
YEAR ENDED JUNE 30, 2021**

	<u>Budgeted Amounts</u>		<u>Actual Amounts</u>	<u>Over (Under) Final Budget</u>
	<u>Original</u>	<u>Final</u>		
REVENUES				
Local Sources:				
Earnings and Investments	\$ -	\$ 100	\$ 23	\$ (77)
Other - Primarily Meal Sales	203,030	13,075	29,921	16,846
State Sources	23,000	12,145	12,375	230
Federal Sources	238,000	438,929	507,528	68,599
Total Revenues	<u>464,030</u>	<u>464,249</u>	<u>549,847</u>	<u>85,598</u>
EXPENDITURES				
Current:				
Food Service	469,607	470,023	497,523	27,500
Capital Outlay	2,000	2,000	2,895	895
Total Expenditures	<u>471,607</u>	<u>472,023</u>	<u>500,418</u>	<u>28,395</u>
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(7,577)	(7,774)	49,429	57,203
OTHER FINANCING SOURCES				
Transfers In	<u>-</u>	<u>-</u>	26,020	26,020
NET CHANGES IN FUND BALANCE	<u>\$ (7,577)</u>	<u>\$ (7,774)</u>	75,449	<u>\$ 83,223</u>
FUND BALANCE				
Beginning of Year			<u>51,927</u>	
End of Year			<u>\$ 127,376</u>	

See accompanying Notes to Basic Financial Statements.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE – BUDGET AND ACTUAL
COMMUNITY SERVICE FUND
JUNE 30, 2021**

	<u>Budgeted Amounts</u>		<u>Actual Amounts</u>	<u>Over (Under) Final Budget</u>
	<u>Original</u>	<u>Final</u>		
REVENUES				
Local Sources:				
Property Taxes	\$ 80,253	\$ 77,019	\$ 77,177	\$ 158
Earnings and Investments	4,000	300	226	(74)
Other - Primarily Tuition and Fees	263,150	167,125	191,829	24,704
State Sources	77,941	78,456	53,133	(25,323)
Federal Sources	-	15,379	7,935	(7,444)
Total Revenues	<u>425,344</u>	<u>338,279</u>	<u>330,300</u>	<u>(7,979)</u>
EXPENDITURES				
Current:				
Community Service	<u>449,348</u>	<u>439,067</u>	<u>406,350</u>	<u>(32,717)</u>
NET CHANGES IN FUND BALANCE	<u><u>\$ (24,004)</u></u>	<u><u>\$ (100,788)</u></u>	<u>(76,050)</u>	<u><u>\$ 24,738</u></u>
FUND BALANCE				
Beginning of Year			<u>246,840</u>	
End of Year			<u><u>\$ 170,790</u></u>	

See accompanying Notes to Basic Financial Statements.

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**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Basis of Presentation

The financial statements of Independent School District No. 857 (the District) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The GASB pronouncements are recognized as accounting principles generally accepted in the United States of America for state and local governments.

B. Financial Reporting Entity

The District is an instrumentality of the state of Minnesota established to function as an education institution. The elected School Board (the Board) is responsible for legislative and fiscal control of the District. A Superintendent is appointed by the Board and is responsible for administrative control of the District.

Accounting principles generally accepted in the United States of America require that the District's financial statements include all funds, departments, agencies, boards, commissions, and other organizations which are not legally separate from the District. In addition, the District's financial statements are to include all component units – entities for which the District is financially accountable.

Financial accountability includes such aspects as appointing a voting majority of the organization's governing body, significantly influencing the programs, projects, activities or level of services performed or provided by the organization or receiving specific financial benefits from, or imposing specific financial burden on, the organization. These financial statements include all funds and account groups of the District. There are no other entities for which the District is financially accountable.

Student activities are determined primarily by student participants under the guidance of an adult and are generally conducted outside of school hours. The Board establishes broad policies and ensures that appropriate financial records are maintained for student activities, as well as controls and is financially accountable for these activities. Accordingly, the accounts and transactions for the student activities are included in the financial statements of the General Fund.

C. Basic Financial Statement Presentation

The District-Wide Financial Statements (i.e., the Statement of Net Position and the Statement of Activities) display information about the reporting government as a whole. These statements include all of the financial activities of the District.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Basic Financial Statement Presentation (Continued)

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and grants and contributions that are restricted to meeting the operational; or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues.

The District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position is available. Depreciation expenses that can be specifically identified by function are included in the direct expenses of each function. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities. Generally, the effect of material interfund activity has been removed from the District-Wide Financial Statements.

Separate fund financial statements are provided for governmental funds. Major individual Governmental Funds are reported as separate columns in the Fund Financial Statements.

D. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment applied is determined by its measurement focus and basis of accounting. The Government-Wide Financial Statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are generally recognized as revenues in the fiscal year for which they are levied, except for amounts recognized in advance in accordance with a statutory "tax shift" described later in these notes. Grant and similar items are recognized when all eligibility requirements imposed by the provider have been met.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Measurement Focus and Basis of Accounting (Continued)

Governmental Fund Financial Statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this basis of accounting transactions are recorded in the following manner:

1. Revenue Recognition – Revenue is recognized when it becomes measurable and available. “Measurable” means the amount of the transaction can be determined and “available” means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Property tax revenue is generally considered as available if collected within 60 days after year-end. State revenue is recognized in the year to which it applies according to Minnesota Statutes and accounting principles generally accepted in the United States of America. Minnesota Statutes include state aid funding formulas for specific fiscal years. Federal revenue is recorded in the year in which the related expenditure is made. Food service sales, community education tuition, and other miscellaneous revenue (except investment earnings) are recorded as revenue when received because they are generally not measurable until then. Investment earnings are recorded when earned because they are measurable and available. A six-month availability period is generally used for other fund revenue.
2. Recording of Expenditures – Expenditures are generally recorded when a liability is incurred. However, expenditures are recorded as prepaid for approved disbursements or liabilities incurred in advance of the year in which the item is to be used. Principal and interest on long-term debt issues are recognized on their due dates.

Description of Funds

The existence of the various District funds has been established by the State of Minnesota, Department of Education. The accounts of the District are organized on the basis of funds, each of which is considered a separate accounting entity. A description of the funds included in this report is as follows:

Major Governmental Funds

General Fund – The General Fund is used to account for all financial resources except those required to be accounted for in another fund. It includes the general operations and pupil transportation activities of the District, as well as the capital related activities such as maintenance of facilities, equipment purchases, health and safety projects, and disabled accessibility projects.

Food Service Special Revenue Fund – The Food Service Special Revenue Fund is used to account for food service revenues and expenditures. Revenues for the Food Service Special Revenue Fund are composed of user fees and reimbursements from the federal and state governments. These revenues are restricted for the Food Service Special Revenue Fund.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Measurement Focus and Basis of Accounting (Continued)

Description of Funds (Continued)

Major Governmental Funds (Continued)

Community Service Special Revenue Fund – The Community Service Special Revenue Fund is used to account for services provided to residents in the areas of recreation, civic activities, nonpublic pupils, veterans, adult or early childhood programs or other similar services. Revenues for the Community Service Special Revenue Fund are composed of user fees, local levy dollars, state tax credits, and aid from the state government. These revenues are restricted for the Community Service Special Revenue Fund.

Debt Service Fund – The Debt Service Fund is used to account for the accumulation of resources for and the payment of general long-term obligation bond principal, interest, and related costs.

Capital Projects Fund – The Capital Projects Fund is used to account for financial resources used for the acquisition or construction of major capital facilities.

E. Budgeting

Budgets presented in this report for comparison to actual amounts are presented in accordance with accounting principles generally accepted in the United States of America. Each June, the School Board adopts an annual budget for the following fiscal year for the General, Food Service, Community Service and Debt Service Funds. The approved budget is published in summary form in the District's legal newspaper by November 30 or within one week of the acceptance of the final audit by the School Board each year. Reported budgeted amounts represent the amended budget as adopted by the School Board. Legal budgetary control is at the fund level.

Procedurally, in establishing the budgetary data reflected in these financial statements, the Superintendent submits to the School Board prior to July 1, a proposed operating budget for the fiscal year commencing July 1. The operating budget includes proposed expenditures and the means to finance them. The budget is legally enacted by School Board action. Revisions to budgeted amounts must be approved by the School Board.

Total fund expenditures in excess of the budget require approval of the School Board. Spending control is established by the amount of expenditures budgeted for the fund, but management control is exercised at line item levels.

Budget provisions for the Debt Service Fund are set by state law governing required debt service levels.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

F. Cash and Investments

Cash and investments consist of demand deposit accounts, time/savings accounts, and deposits in the Minnesota School District Liquid Asset Fund (MSDLAF). Cash balances from all funds are combined and invested to the extent available in various securities as authorized by Minnesota Statutes. Earnings from the pooled investments are allocated to the respective funds on the basis of applicable cash balance participation by each fund.

G. Receivables

Represents amounts receivable from individuals, firms, and corporations for goods and services furnished by the District. No substantial losses are anticipated from present receivable balances, therefore, no allowance for uncollectible accounts is deemed necessary. The only receivables not expected to be collected within one year are current property taxes receivable.

H. Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepayments. Prepaid items are reported using the consumption method and recorded as an expense or expenditure at the time of consumption.

I. Inventory

Inventory is recorded using the consumption method of accounting and consists of food and other supplies on hand at June 30, 2021 and surplus commodities received from the federal government. Food and supply purchases are recorded at invoice cost, computed on a first-in, first-out method, and surplus commodities are stated at standardized cost, as determined by the Department of Agriculture.

J. Property Taxes

Property tax levies are established by the School Board in December each year and are certified to the County for collection the following calendar year. In Minnesota, counties act as collection agents for all property taxes and are responsible for spreading all levies over taxable property. Such taxes become a lien on January 1. Taxes are generally due on May 15 and October 15, and counties generally remit taxes to Districts at periodic intervals as they are collected. A portion of property taxes levied is paid through various state tax credits which are included in revenue from state sources in the financial statements.

Generally, tax revenue is recognized in the fiscal year ending June 30, following the calendar year in which the tax levy is collectible, while the current calendar year tax levy is recorded as a deferred inflow of resources (property taxes levied for subsequent year). The majority of District revenue in the General Fund and Debt Service Fund (and to a lesser extent in the District's Community Service Special Revenue Fund) is determined annually by statutory funding formulas. The total revenue allowed by these formulas is then allocated between taxes and state aids by the Legislature based on education funding priorities. Changes in this allocation are periodically accompanied by a change in property tax revenue recognition referred to as the "tax shift."

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

J. Property Taxes (Continued)

In accordance with state law, the current tax shift consists of an amount equal to 31% of the District's combined 2000 Pay 2001 operating referendum levy (frozen at zero) for the District. Certain other portions of the District's 2020 Pay 2021 levy, normally revenue for the 2021–2022 fiscal year, are also advance recognized at June 30, 2021, as required by state statute to match revenue with the same fiscal year as the related expenditures.

Taxes that remain unpaid are classified as delinquent taxes receivable. Revenue from these delinquent property taxes that is not collected within 60 days of year-end is unavailable because it is not known to be available to finance the operations of the District in the current year. No allowance for uncollectible taxes has been provided as such amounts are not expected to be material. Current levies of local taxes, less the amount recognized as revenue in the current period, including portions assumed by the state which will be recognized as revenue in the next fiscal year beginning July 1, 2021, are included in Property Taxes Levied for Subsequent Year to indicate that, while they are current assets, they will not be recognized as revenue until the following year.

K. Capital Assets

Capital assets are capitalized as historical cost or estimated historical cost for assets where actual historical cost is not available. Donated assets are recorded as capital assets at their acquisition value at the date of donation. The District maintains a threshold level of \$5,000 for capitalizing capital assets. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets are recorded in the District-Wide Financial Statements but are not reported in the Fund Financial Statements. Capital assets are depreciated using the straight-line method over their estimated useful lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purpose by the District, no salvage value is taken into consideration for depreciation purposes. Useful lives vary from 20 to 50 years for land improvements and buildings, and 5 to 15 years for equipment.

Capital assets not being depreciated include land and construction in progress.

The District does not possess any material amounts of infrastructure capital assets. Items such as sidewalks and other land improvements are considered to be part of the cost of building or other improvable property.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

L. Long-Term Liabilities

In the Government-Wide Financial Statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities. Bond premiums and discounts are amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are reported as an expense in the period they are incurred.

In the Fund Financial Statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

M. Accrued Employee Benefits

Compensated Absences Payable

The District has employee and union contracts with several different employee groups. Employee benefits under the contracts are different, but generally include provisions for sick leave and vacation leave. The District accounts for the employee benefits as follows:

Vacation leave vests and may be carried forward for up to two years, depending on the contract. A liability is recorded for earned but unpaid vacation leave.

Sick leave does not vest and is accounted for as an expenditure when paid. Employees may accrue an unlimited amount of sick days to be paid upon termination. All Certified employees receive a severance payment at a rate of \$30 per day of unused sick leave. In addition, certified employees hired before the 1980–1981 school year, may convert unused sick days into paid group health insurance at the rate of 20 days for each one year of premiums. Also, certified employees hired after the 1980–1981 school year and before the 2001–2002 school year, may convert unused sick days into paid group health insurance at the rate of 30 days for each one year of premiums. Certified employees hired after the 2001–2002 school year cannot convert unused sick days into paid group health insurance. Noncertified employees receive a payment at the rate of \$25 per day of unused sick leave upon reaching age 55 and having completed 15 years of service to the District. In addition, noncertified employees may convert unused sick days into paid group health insurance at the rate of 25 days for each one year of premiums. At June 30, 2021, compensated absences payable totaling \$176,227 is recorded in the District-Wide Financial Statements.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

M. Accrued Employee Benefits (Continued)

Other Postemployment Benefits

Under the provisions of the various employee and union contracts, the District provides health care benefits if certain age and minimum years of service requirements are met. The amount to be incurred is limited as specified by contract. All premiums are funded on a pay-as-you-go basis.

N. Pensions

For purposes of measuring the net pension liability, deferred outflows/inflows of resources, and pension expense, information about the fiduciary net position of the Public Employees Retirement Association (PERA) and Teachers Retirement Association (TRA) and additions to/deductions from PERA's and TRA's fiduciary net position have been determined on the same basis as they are reported by PERA and TRA. For this purpose, plan contributions are recognized as of employer payroll paid dates and benefit payments and refunds are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

O. Deferred Outflows of Resources

In addition to assets, the financial statements report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense) until that time. The District has only two types of items. The first type, *pension related*, is related to differences in actual and projected earnings on plan investments, changes in assumptions, differences in expected and actual economic experience, changes in proportionate share and contributions subsequent to the measurement date. The second type, *other postemployment benefit related*, is related to contributions subsequent to the measurement date.

P. Deferred Inflows of Resources

In addition to liabilities, the financial statements report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The District has four types of items. The first occurs because property tax receivables are recorded in the current year, but the revenue will be recorded in the subsequent year. The second type of deferred inflows of resources occurs because governmental fund revenues are not recognized until available (collected not later than 60 days after the end of the District's year-end) under the modified accrual basis of accounting. The third type, *pension related*, is related to changes in assumptions, differences in actual and projected earnings on plan investments, differences in expected and actual economic experience and changes in proportionate share. The fourth type, *other postemployment benefit related*, is related to changes in assumptions and differences in expected and actual economic experience.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Q. Fund Balance

In the Fund Financial Statements, Governmental Funds report nonspendable, restricted, committed, assigned, and unassigned fund balances. Nonspendable portions of fund balance are related to prepaid items and inventory. Restricted funds are constrained by outside parties (statute, grantors, bond agreements, etc.). Committed fund balances are established and modified by a resolution approved by the Board of Education. The District currently does not report any committed fund balances. The Board of Education passed a resolution authorizing the Superintendent, the Business Manager, and the Assistant Finance Clerk the ability to assign fund balances and their intended uses. Unassigned fund balances are considered the remaining amounts.

In accordance with the District's fund balance policy, when an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available; it is the District's policy to use restricted first, then unrestricted fund balance. When an expenditure is incurred for purposes for which committed, assigned and unassigned fund balance is available, it is the District's policy to use committed first, then assigned and finally unassigned fund balance.

The District has a minimum fund balance policy, which identifies a minimum Unassigned General Fund balance of 10% of the annual budgeted expenditures.

The District's liabilities for compensated absences, pension and OPEB are generally liquidated by the General Fund.

R. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; error and omissions; injuries to employees; natural disasters and workers compensation. The District purchases commercial insurance coverage for such risks.

The District continues to carry commercial insurance for all other risks of loss. There has been no significant reduction in insurance coverage from the previous year in any of the District's policies. Settled claims resulting from these risks have not exceeded insurance coverage in any of the past three fiscal years.

S. Net Position

Net position represents the difference between Assets and Deferred Outflows of Resources and Liabilities and Deferred Inflows of Resources in the District-Wide financial statements. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net position is reported as restricted in the District-Wide Financial Statements when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, laws, or regulations of other governments.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

T. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and deferred outflows of resources and liabilities and deferred inflows of resources and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could vary from those estimates.

NOTE 2 STEWARDSHIP AND ACCOUNTABILITY

Excess of Expenditures Over Budget

Expenditures exceeded budgeted amounts in the following funds at June 30, 2021:

	<u>Budget</u>	<u>Expenditures</u>	<u>Excess</u>
Special Revenue Funds:			
Food Service Fund	\$ 472,023	\$ 500,418	\$ 28,395
Capital Projects Fund	-	162,391	162,391
Debt Service Fund	491,200	491,675	475

The excess expenditures were covered by refunding bond proceeds and/or existing fund balance.

NOTE 3 DEPOSITS AND INVESTMENTS

A. Deposits

Custodial Credit Risk – Custodial credit risk is the risk that in the event of a bank failure, the District’s deposits may not be returned in full. The District does not have a deposit policy for custodial credit risk and follows Minnesota Statutes for deposits. The District’s deposits were not exposed to custodial credit risk at June 30, 2021.

The District maintains a cash and investment pool that is available for use by all funds. Each fund type’s portion of this pool is displayed on the Statement of Net Position and Balance Sheet as “Cash and Investments.” In accordance with Minnesota Statutes, the District maintains deposits at financial institutions which are authorized by the District’s School Board.

Minnesota Statutes require that all District deposits be protected by insurance, surety bond, or collateral. The market value of collateral pledged must equal 110% of the deposits not covered by insurance or corporate surety bonds.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 3 DEPOSITS AND INVESTMENTS (CONTINUED)

A. Deposits (Continued)

The District's deposits in financial institutions at June 30, 2021 were entirely covered by federal depository insurance or by surety bonds and collateral in accordance with Minnesota Statutes.

Authorized collateral includes treasury bills, notes and bonds; issues of U.S. Government Agencies; general obligations rated "A" or better; revenue obligations rated "AA" or better; irrevocable standard letters of credit issued by the Federal Home Loan Bank; and certificates of deposit. Minnesota Statutes require that securities pledged as collateral be held in safekeeping in a restricted account at the Federal Reserve Bank or in an account at a trust department of a commercial bank or other financial institution that is not owned or controlled by the financial institution furnishing the collateral. It is required that the District sign authorizations releasing collateral once it is pledged.

B. Investments

The District may also invest idle funds as authorized by Minnesota Statutes as follows:

- Direct obligations or obligations guaranteed by the United States or its agencies.
- Shares of investment companies registered under the Federal Investment Company Act of 1940 and received the highest credit rating, are rated in one of the two highest rating categories by a statistical rating agency and all of the investments have a final maturity of 13 months or less.
- General obligations rated "A" or better; Revenue obligations rated "AA" or better.
- General obligations of the Minnesota Housing Finance Agency rated "A" or better.
- Bankers' acceptances of United States banks eligible for purchase by the Federal Reserve System.
- Commercial paper issued by United States banks, corporations or their Canadian subsidiaries, of highest quality category by at least two nationally recognized rating agencies and maturing in 270 days or less.
- Guaranteed Investment Contracts guaranteed by United States commercial banks or domestic branches of foreign banks or United States insurance companies if similar debt obligations of the issuer or the collateral pledged by the issuer is in one of the top two rating categories.
- Repurchase or reverse purchase agreements and securities lending agreements with financial institutions qualified as a "depository" by the government entity, with banks that are members of the Federal Reserve System with capitalization exceeding \$10,000,000, a primary reporting dealer in U.S. government securities to the Federal Reserve Bank of New York, or certain Minnesota securities broker-dealers.

At June 30, 2021, the District had the following investments:

	External
	<u>Investment Pools</u>
Minnesota School District Liquid Asset Fund Plus (MSDLAF+)	\$ 1,732,824

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 3 DEPOSITS AND INVESTMENTS (CONTINUED)

B. Investments (Continued)

The Minnesota School District Liquid Asset Fund Plus (MSDLAF+) is an external investment pool (Pool) that is managed to maintain a dollar-weighted average portfolio maturity of no greater than 60 days and seeks to maintain a constant net asset value (NAV) per share of \$1.00. The Pool elects to measure its investments at amortized cost in accordance with accounting statements issued by the Governmental Accounting Standards Board.

The Liquid Class has no redemption requirements. The MAX Class may not be redeemed for at least 14 days, and a 24-hour hold is placed on redemption requests. Redemptions prior to 14 days may be subject to penalty.

Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The District does not have a formal policy relating to this risk.

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in the market interest rates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. Information about the sensitivity of the fair values of the District's investments to market interest rate fluctuations is provided by the following table that shows the distribution of the District's investments by maturity:

Investment Type	12 Months or Less	Total
MSDLAF+ (Liquid Class)	\$ 790,334	\$ 790,334
MSDLAF+ (MAX Class)	942,490	942,490
Total	\$ 1,732,824	\$ 1,732,824

At June 30, 2021, the District had no investments measured at fair value.

The deposits and investments are presented in the financial statements as follows:

Deposits	\$ 895,339
Minnesota School District Liquid Asset Fund Plus (MSDLAF+)	1,732,824
Total Cash and Investments	\$ 2,628,163
Cash and Investments - Statement of Net Position	\$ 2,628,163

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 4 CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2021 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Governmental Activities				
Capital Assets, Not Being Depreciated				
Land	\$ 13,089	\$ -	\$ -	\$ 13,089
Capital Assets, Being Depreciated				
Land Improvements	1,314,962	87,820	(364,026)	1,038,756
Buildings and Improvements	13,343,343	56,310	(4,453)	13,395,200
Equipment	3,212,821	158,402	(263,595)	3,107,628
Total Capital Assets, Being Depreciated	<u>17,871,126</u>	<u>302,532</u>	<u>(632,074)</u>	<u>17,541,584</u>
Accumulated Depreciation for:				
Land Improvements	(488,519)	(54,194)	280,822	(261,891)
Buildings and Improvements	(6,103,556)	(432,747)	2,349	(6,533,954)
Equipment	(2,294,976)	(178,514)	226,150	(2,247,340)
Total Accumulated Depreciation	<u>(8,887,051)</u>	<u>(665,455)</u>	<u>509,321</u>	<u>(9,043,185)</u>
Total Capital Assets, Being Depreciated, Net	<u>8,984,075</u>	<u>(362,923)</u>	<u>(122,753)</u>	<u>8,498,399</u>
Governmental Activities Capital Assets, Net	<u>\$ 8,997,164</u>	<u>\$ (362,923)</u>	<u>\$ (122,753)</u>	<u>\$ 8,511,488</u>

Depreciation expense was charged to functions of the District as follows:

Governmental Activities	
Administration	\$ 1,440
District Support Services	130
Regular Instruction	442,163
Vocational Education Instruction	2,405
Special Education Instruction	5,112
Instructional Support Services	20,435
Pupil Support Services	84,891
Sites and Buildings	99,471
Food Service	9,354
Community Service	54
Total Depreciation Expense, Governmental Activities	<u>\$ 665,455</u>

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 5 LONG-TERM LIABILITIES

A. Components of Long-Term Liabilities

The District has issued general obligation school building bonds to finance the construction of capital facilities or refinance previous bond issues. Assets of the Debt Service Fund, together with scheduled future tax levies, are dedicated for the retirement of these bonds. These levies are subject to reduction if fund balance amounts exceed limitation imposed by Minnesota law.

Issue Date	Interest Rate	Original Issue	Maturities	Principal Outstanding	
				Due Within One Year	Total
2/22/2017	2.00%-3.50%	\$ 3,380,000	2/1/2038	\$ 35,000	\$ 3,290,000
12/19/2019	5.00%	1,560,000	2/1/2025	285,000	1,290,000
Total General Obligation Bonds				320,000	4,580,000
Bond Premiums				56,562	222,453
Compensated Absences Payable				-	176,227
Total				<u>\$ 376,562</u>	<u>\$ 4,978,680</u>

B. Minimum Debt Payments

Minimum annual principal and interest payments required to retire long-term debt, not including compensated absences payable are as follows:

Year Ending June 30,	Alternative Facilities		Facilities Maintenance	
	Principal	Interest	Principal	Interest
2022	\$ 285,000	\$ 64,500	\$ 35,000	\$ 102,275
2023	310,000	50,250	35,000	101,575
2024	335,000	34,750	35,000	100,875
2025	360,000	18,000	35,000	100,175
2026	-	-	215,000	99,475
2027-2031	-	-	1,185,000	396,275
2032-2036	-	-	1,235,000	210,450
2037-2039	-	-	515,000	27,125
Total	<u>\$ 1,290,000</u>	<u>\$ 167,500</u>	<u>\$ 3,290,000</u>	<u>\$ 1,138,225</u>

C. Description of Long-Term Liabilities

General Obligation Facilities Maintenance Bonds, Series 2017A

On February 22, 2017, the District issued \$3,380,000 of General Obligation Facilities Maintenance Bonds, Series 2017A at interest rates of 2.00% to 3.50%. The bonds are due in varying annual installments each February 1 through February 1, 2038 with interest due semi-annually on February 1 and August 1.

The proceeds of this issue were used to finance the betterment of school facilities in the District. Assets of the Debt Service Fund, together with scheduled future ad valorem tax levies, are dedicated to retire these bonds.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 5 LONG-TERM LIABILITIES (CONTINUED)

C. Description of Long-Term Liabilities (Continued)

General Obligation Facilities Refunding Maintenance Bonds, Series 2019A

On December 19, 2019, the District issued \$1,560,000 of General Obligation Facilities Refunding Maintenance Bonds, Series 2019A at interest rates of 5.00%. The bonds are due in varying annual installments each February 1 through February 1, 2025 with interest due semi-annually on February 1 and August 1.

Compensated Absences Payable

The amount of the estimated obligation at June 30, 2021 is \$176,227. The District's General Fund finances compensated absences on a pay-as-you-go basis.

D. Changes in Long-Term Liabilities

	June 30, 2020	Additions	Retirements	June 30, 2021
General Obligation Bonds	\$ 4,880,000	\$ -	\$ 300,000	\$ 4,580,000
Bond Premium	281,282	-	58,829	222,453
Compensated Absences Payable	167,641	8,924	338	176,227
Total	<u>\$ 5,328,923</u>	<u>\$ 8,924</u>	<u>\$ 359,167</u>	<u>\$ 4,978,680</u>

NOTE 6 RESTRICTED FUND BALANCES

Certain portions of fund balance are restricted based on state requirements to track special program funding, to provide for funding on certain long-term liabilities, or as required by other outside parties. The following is a summary of the restricted fund balances for the governmental funds.

A. Restricted for Student Activities

In accordance with state statute, restricted for student activities represents available resources dedicated exclusively for student activities.

B. Restricted for Scholarships

In accordance with state statute, restricted for scholarships represents available resources dedicated exclusively for scholarships.

C. Restricted for Staff Development

In accordance with state statute, restricted for staff development represents available resources dedicated exclusively for staff development.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 6 RESTRICTED FUND BALANCES (CONTINUED)

D. Restricted for Basic Skills Programs

This restricted fund balance represents accumulated resources available through a portion of the District's general education aid for basic skills programs.

E. Restricted for Operating Capital

This restricted fund balance represents accumulated resources available through a portion of the District's general education aid for operating capital expenditures.

F. Restricted for Safe Schools Crime - Crime Levy

The District levies taxes to be used for the costs as allowed by State Statute for crime prevention, drug abuse, student and staff safety, and violence prevention measures taken by the District. The cumulative excess of such revenues over expenditures is reported as a restriction of fund balance in the General Fund.

G. Restricted for Long-Term Facilities Maintenance

This restricted fund balance represents accumulated resources available to support long-term facilities maintenance projects.

H. Restricted for Medical Assistance

This restricted fund balance represents accumulated resources available to provide medical assistance.

I. Restricted for Community Education Programs

This restricted fund balance represents accumulated resources available to provide general community education programming.

J. Restricted for Early Childhood and Family Education Programs

This restricted fund balance represents accumulated resources available to provide services for early childhood and family education programming.

K. Restricted for Basic Skills Extended Time

This restricted fund balance represents accumulated resources available through a portion of the District's general education aid for basic skills extended time programs.

L. Restricted for Other Purposes

Represents amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation and includes amounts for food service of \$116,109, community action of \$49,055, capital projects of \$90, and debt service of \$26,133.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS

A. Plan Description

The District participates in the following defined benefit pension plans administered by the Public Employees Retirement Association (PERA) and Teachers Retirement Fund (TRA). PERA and TRA's defined benefit pension plans are established and administered in accordance with Minnesota Statutes, Chapters 353 and 356. PERA and TRA's defined benefit pension plans are tax-qualified plans under Section 401(a) of the Internal Revenue Code.

1. General Employees Retirement Plan (GERF)

GERF covers certain full-time and certain part-time employees of the District, other than teachers. General Employees Retirement Plan members belong to the Coordinated Plan. Coordinated Plan members are covered by Social Security.

2. Teachers Retirement Fund (TRA)

TRA is an administrator of a multiple employer, cost-sharing, defined benefit retirement fund. TRA administers a Basic Plan (without Social Security coverage) and a Coordinated Plan (with Social Security coverage) in accordance with Minnesota Statutes, Chapters 354 and 356. TRA is a separate statutory entity and administered by a board of trustees. The board consists of four active members, one retired member, and three statutory officials.

Educators employed in Minnesota's public elementary and secondary schools, charter schools, and certain other TRA-covered educational institutions maintained by the state are required to be TRA members (except those employed by St. Paul schools or Minnesota State Colleges and Universities).

B. Benefits Provided

PERA and TRA provide retirement, disability, and death benefits. Benefit provisions are established by state statute and can only be modified by the state Legislature. Vested, terminated employees who are entitled to benefits, but are not receiving them yet, are bound by the provisions in effect at the time they last terminated their public service.

1. GERF Benefits

General Employees Plan benefits are based on a member's highest average salary for any five successive years of allowable service, age, and years of credit at termination of service. Two methods are used to compute benefits for PERA's Coordinated Plan members. Members hired prior to July 1, 1989, receive the higher of Method 1 or Method 2 formulas. Only Method 2 is used for members hired after June 30, 1989. Under Method 1, the accrual rate for Coordinated members is 1.2% for each of the first 10 years of service and 1.7% for each additional year. Under Method 2, the accrual rate for Coordinated members is 1.7% of average salary for all years of service. For members hired prior to July 1, 1989, a full annuity is available when age plus years of service equal 90 and normal retirement age is 65. For members hired on or after July 1, 1989, normal retirement age is the age for unreduced Social Security benefits capped at 66.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

B. Benefits Provided (Continued)

Benefit increases are provided to benefit recipients each January. The postretirement increase is equal to 50% of the cost-of-living adjustment (COLA) announced by the SSA, with a minimum increase of at least 1% and a maximum of 1.5%. Recipients that have been receiving the annuity or benefit for at least a full year as of the June 30 before the effective date of the increase will receive the full increase. Recipients receiving the annuity or benefit for at least one month but less than a full year as of the June 30 before the effective date of the increase will receive a reduced prorated increase. For members retiring on January 1, 2024, or later, the increase will be delayed until normal retirement age (age 65 if hired prior to July 1, 1989, or age 66 for individuals hired on or after July 1, 1989). Members retiring under Rule of 90 are exempt from the delay to normal retirement.

2. TRA Benefits

TRA provides retirement benefits as well as disability benefits to members, and benefits to survivors upon death of eligible members. Benefits are established by Minnesota Statute and vest after three years of service credit. The defined retirement benefits are based on a member's highest average salary for any five consecutive years of allowable service, age, and a formula multiplier based on years of credit at termination of service.

Two methods are used to compute benefits for TRA's Coordinated and Basic Plan members. Members first employed before July 1, 1989, receive the greater of the Tier I or Tier II benefits as described.

Tier 1	Step Rate Formula	Percentage
Basic	First Ten Years of Service	2.2% per Year
	All Years After	2.7% per Year
Coordinated	First Ten Years if Service Years are up to July 1, 2006	1.2% per Year
	First Ten Years if Service Years are July 1, 2006 or After	1.4% per Year
	All Other Years of Service if Service Years are up to July 1, 2006	1.7% per Year
	All Other Years of Service if Service Years are July 1, 2006 or After	1.9% per Year

With these provisions:

- (a) Normal retirement age is 65 with less than 30 years of allowable service and age 62 with 30 or more years of allowable service.
- (b) 3.0% per year early retirement reduction factor for all years under normal retirement age.
- (c) Unreduced benefits for early retirement under a Rule-of-90 (age plus allowable service equals 90 or more).

or

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INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

B. Benefits Provided (Continued)

2. TRA Benefits (Continued)

Tier II Benefits

For years of service prior to July 1, 2006, a level formula of 1.7% per year for Coordinated members and 2.7% per year for Basic members is applied. For years of service July 1, 2006 and after, a level formula of 1.9% per year for Coordinated members and 2.7% for Basic members applies. Beginning July 1, 2015, the early retirement reduction factors are based on rates established under Minnesota Statute. Smaller reductions, more favorable to the member, will be applied to individuals who reach age 62 and have 30 years or more of service credit.

Members first employed after June 30, 1989, receive only the Tier II calculation with a normal retirement age that is their retirement age for full Social Security retirement benefits, but not to exceed age 66.

Six different types of annuities are available to members upon retirement. The No Refund Life Plan is a lifetime annuity that ceases upon the death of the retiree - no survivor annuity is payable. A retiring member may also choose to provide survivor benefits to a designated beneficiary(ies) by selecting one of the five plans that have survivorship features. Vested members may also leave their contributions in the TRA Fund upon termination of service in order to qualify for a deferred annuity at retirement age. Any member terminating service is eligible for a refund of their employee contributions plus interest.

The benefit provisions stated apply to active plan participants. Vested, terminated employees who are entitled to benefits but not yet receiving them are bound by the plan provisions in effect at the time they last terminated their public service.

C. Contributions

1. General Employees Plan Contributions

Minnesota Statutes, Chapter 353 sets the rates for employer and employee contributions. Contribution rates can only be modified by the state Legislature. Coordinated Plan members were required to contribute 6.50% of their annual covered salary in fiscal year 2021 and the District was required to contribute 7.50% for Coordinated Plan members. The District's contributions to the General Employees Retirement Fund for the year ended June 30, 2021 were \$97,396. The District's contributions were equal to the required contributions for each year as set by state statute.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

C. Contributions (Continued)

2. TRA Contributions

Per Minnesota Statutes, Chapter 354 contribution rates for the fiscal year for the coordinated plan were 7.5% for the employee and 8.13% for the employer. Basic plan rates were 11.00% for the employee and 12.13% for the employer. The District's contributions to TRA for the plan's fiscal year ended June 30, 2021 were \$344,712. The District's contributions were equal to the required contributions for each year as set by state statute.

D. Pension Costs

1. GERS Pension Costs

At June 30, 2021, the District reported a liability of \$1,049,205 for its proportionate share of the General Employees Plan's net pension liability. The District's net pension liability reflected a reduction due to the state of Minnesota's contribution of \$16 million. The state of Minnesota is considered a non-employer contributing entity and the state's contribution meets the definition of a special funding situation. The state of Minnesota's proportionate share of the net pension liability associated with the District was \$32,283. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the District's contributions received by PERA during the measurement period for employer payroll paid dates from July 1, 2019, through June 30, 2020, relative to the total employer contributions received from all of PERA's participating employers. The District proportionate share was .0175% at the end of the measurement period and .0202% for the beginning of the period.

District's Proportionate Share of the	
Net Pension Liability	\$ 1,049,205
State of Minnesota's Proportionate Share of the	
Net Liability Associated with the District	32,283
Total	\$ 1,081,488

For the year ended June 30, 2021, the District recognized pension expense of (\$37,223) for its proportionate share of the General Employees Plan's pension expense. In addition, the District recognized an additional \$2,810 as pension expense (and grant revenue) for its proportionate share of the state of Minnesota's contribution of \$16 million to the General Employees Plan.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

D. Pension Costs (Continued)

1. GERF Pension Costs (Continued)

At June 30, 2021, the District reported its proportionate share of the General Employees Plan's deferred outflows of resources and deferred inflows of resources, and its contributions subsequent to the measurement date, related to pensions from the following sources:

Description	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences Between Expected and Actual Economic Experience	\$ 9,566	\$ 3,970
Changes in Actuarial Assumptions	-	38,898
Net Difference Between Projected and Actual Earnings on Pension Plan Investments	18,126	-
Changes in Proportion	-	172,781
District Contributions Subsequent to the Measurement Date	97,396	-
Total	<u>\$ 125,088</u>	<u>\$ 215,649</u>

\$97,396 reported as deferred outflows related to pensions resulting from District contributions to the General Employees Plan subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows and inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,	Pension Expense Amounts
2022	\$ (127,602)
2023	(62,650)
2024	(23,053)
2025	25,348

2. TRA Pension Costs

At June 30, 2021, the District reported a liability of \$5,068,260 for its proportionate share of TRA's net pension liability. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the District's contributions to TRA in relation to total system contributions including direct aid from the state of Minnesota, City of Minneapolis, and Minneapolis School District. The District's proportionate share was .0686% at the end of the measurement period and .0676% for the beginning of the measurement period.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

D. Pension Costs (Continued)

2. TRA Pension Costs (Continued)

The pension liability amount reflected a reduction due to direct aid provided to TRA. The amount recognized by the District as its proportionate share of the net pension liability, the direct aid, and total portion of the net pension liability that was associated with the District were as follows:

Description	Amount
District's Proportionate Share of the TRA Net Pension Liability	\$ 5,068,260
State's Proportionate Share of the Net Pension Liability Associated with the District	424,734

For the year ended June 30, 2021, the District recognized pension expense of \$705,933. It also recognized a \$38,909 increase to pension expense and grant revenue for the support provided by direct aid.

At June 30, 2021, the District reported its proportionate share of the TRA's deferred outflows of resources and deferred inflows of resources, and its contributions subsequent to the measurement date, related to pensions from the following sources:

Description	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences Between Expected and Actual Economic Experience	\$ 101,639	\$ 76,800
Changes in Actuarial Assumptions	1,818,495	4,254,666
Net Difference Between Projected and Actual Earnings on Pension Plan Investments	78,492	-
Changes in Proportion	89,424	200,115
District Contributions Subsequent to the Measurement Date	344,712	-
Total	<u>\$ 2,432,762</u>	<u>\$ 4,531,581</u>

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

D. Pension Costs (Continued)

2. TRA Pension Costs (Continued)

\$344,712 reported as deferred outflows related to pensions resulting from District contributions to TRA subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows and inflows of resources related to TRA will be recognized in pension expense as follows:

<u>Year Ending June 30,</u>	<u>Pension Expense Amounts</u>
2022	\$ 52,676
2023	(1,582,749)
2024	(1,072,996)
2025	121,540
2026	37,998

3. Aggregate Pension Costs

At June 30, 2021, the District reported the following aggregate amounts related to pensions for all plans to which it contributes.

	<u>GERF</u>	<u>TRA</u>	<u>Total</u>
Net Pension Liability	\$ 1,049,205	\$ 5,068,260	\$ 6,117,465
Deferred Outflows of Resources	125,088	2,432,762	2,557,850
Deferred Inflows of Resources	215,649	4,531,581	4,747,230
Pension Expense	(34,413)	744,842	710,429

E. Actuarial Assumptions

The total pension liability in the June 30, 2020, actuarial valuation was determined using the following actuarial assumptions:

<u>Assumptions</u>	<u>GERF</u>	<u>TRA</u>
Inflation	2.25% per Year	2.50%
Active Member Payroll Growth	3.00%	2.85% before 7/1/2028 and 3.25%, thereafter
Investment Rate of Return	7.50% per Year	7.50%

PERA Salary increases were based on a service-related table. PERA mortality rates for active members, retirees, survivors, and disabilitants for all plans were based on Pub-2010 table for the General Employees Plan for males or females, as appropriate, with slight adjustments to fit PERA's experience. PERA cost of living benefit increases after retirement for retirees are assumed to be 1.25% per year for the General Employees Plan.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

E. Actuarial Assumptions (Continued)

TRA preretirement mortality rates were based on the RP-2014 white collar employee table, male rates set back six years and female rates set back five years. Generational projection uses the MP-2015 scale. Postretirement mortality rates were based on the RP-2014 white collar annuitant table, male rates set back three years and female rates set back three years, with further adjustments of the rates. Generational projection uses the MP-2015 scale. Post-disability mortality rates were based on the RP-2014 disabled retiree mortality table, without adjustment. TRA cost of living benefit increases 1.0% for January 2020 through January 2023, then increasing by 0.1% each year up to 1.5% annually.

Actuarial assumptions used in the June 30, 2020, valuation were based on the results of actuarial experience studies. The most recent six-year experience study for the PERA General Employees Plan was completed in 2019. The assumption changes were adopted and became effective with the July 1, 2020 actuarial valuation.

The following changes in actuarial assumptions for PERA occurred in 2020:

- The price inflation assumption was decreased from 2.50% to 2.25%.
- The payroll growth assumption was decreased from 3.25% to 3.00%.
- Assumed salary increase rates were changed as recommended in the June 30, 2019 experience study. The net effect is assumed rates that average 0.25% less than previous rates.
- Assumed rates of retirement were changed as recommended in the June 30, 2019 experience study. The changes result in more unreduced (normal) retirements and slightly fewer Rule of 90 and early retirements.
- Assumed rates of termination were changed as recommended in the June 30, 2019 experience study. The new rates are based on service and are generally lower than the previous rates for years 2-5 and slightly higher thereafter.
- Assumed rates of disability were changed as recommended in the June 30, 2019 experience study. The change results in fewer predicted disability retirements for males and females.
- The base mortality table for healthy annuitants and employees was changed from the RP-2014 table to the Pub-2010 General Mortality table, with adjustments. The base mortality table for disabled annuitants was changed from the RP-2014 disabled annuitant mortality table to the PUB-2010 General/Teacher disabled annuitant mortality table, with adjustments.
- The mortality improvement scale was changed from Scale MP-2018 to Scale MP-2019.
- The assumed spouse age difference was changed from two years older for females to one year older.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

E. Actuarial Assumptions (Continued)

- The assumed number of married male new retirees electing the 100% Joint & Survivor option changed from 35% to 45%. The assumed number of married female new retirees electing the 100% Joint & Survivor option changed from 15% to 30%. The corresponding number of married new retirees electing the Life annuity option was adjusted accordingly.

The following changes in plan provisions for PERA occurred in 2020:

- Augmentation for current privatized members was reduced to 2.0% for the period July 1, 2020 through December 31, 2023 and 0.0% after. Augmentation was eliminated for privatizations occurring after June 30, 2020.

The following changes in actuarial assumptions for TRA occurred in 2020:

- The Cost of Living Adjustment (COLA) was reduced from 2.0% each January 1 to 1.0%, effective January 1, 2019. Beginning January 1, 2024, the COLA will increase 0.1% each year until reaching the ultimate rate of 1.5% on January 1, 2028.
- Beginning July 1, 2024, eligibility for the first COLA changes to normal retirement age (age 65 to 66, depending on date of birth). However, members who retire under Rule of 90 and members who are at least age 62 with 30 years of service credit are exempt.
- The COLA trigger provision, which would have increased the COLA to 2.5% if the funded ratio was at least 90% for two consecutive years, was eliminated.
- Augmentation in the early retirement reduction factors is phased out over a five-year period beginning July 1, 2019 and ending June 30, 2024 (this reduces early retirement benefits). Members who retire and are at least age 62 with 30 years of service are exempt.
- Augmentation on deferred benefits will be reduced to zero percent beginning July 1, 2019. Interest payable on refunds to members was reduced from 4.0% to 3.0%, effective July 1, 2018. Interest due on payments and purchases from members, employers is reduced from 8.5% to 7.5%, effective July 1, 2018.
- The employer contribution rate is increased each July 1 over the next 2 years, (8.55% in 2022, and 8.75% in 2023). In addition, the employee contribution rate will increase from 7.50% to 7.75% on July 1, 2023. The state provides funding for the higher employer contribution rate through an adjustment in the school aid formula.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

E. Actuarial Assumptions (Continued)

The State Board of Investment, which manages the investments of PERA and TRA, prepares an analysis of the reasonableness on a regular basis of the long-term expected rate of return using a building-block method in which best-estimate ranges of expected future rates of return are developed for each major asset class. These ranges are combined to produce an expected long-term rate of return by weighting the expected future rates of return by the target asset allocation percentages and by adding expected inflation. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Domestic Stocks	35.5 %	5.10 %
International Stocks	17.5	5.30
Alternative Assets (Private Markets)	25.0	5.90
Bonds (Fixed Income)	20.0	0.75
Cash	2.0	-
Totals	100.0 %	

F. Discount Rate

The discount rate used to measure the total GERP pension liability in 2020 was 7.50%. There was no change since the prior measurement date. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at rates set in Minnesota Statutes. Based on these assumptions, the fiduciary net position of the General Employees Fund was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The discount rate used to measure the total TRA pension liability was 7.50%. There was no change since the prior measurement date. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the fiscal year 2020 contribution rate, contributions from school districts will be made at contractually required rates (actuarially determined), and contributions from the state will be made at current statutorily required rates. Based on those assumptions, the pension plan's fiduciary net position was not projected to be depleted and, as a result, the Municipal Bond Index Rate was not used in the determination of the Single Equivalent Interest Rate (SEIR).

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

G. Pension Liability Sensitivity

The following presents the District's proportionate share of the net pension liability for all plans it participates in, calculated using the discount rate disclosed in the preceding paragraph, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate one percentage point lower or one percentage point higher than the current discount rate:

	1% Decrease in Discount Rate	Current Discount Rate	1% Increase in Discount Rate
<u>General Employees Plan Discount Rate</u>	6.50%	7.50%	8.50%
District's Proportionate Share of the General Employees Plan Net Pension Liability	\$ 1,681,512	\$ 1,049,205	\$ 527,603
<u>TRA Discount Rate</u>	6.50 %	7.50 %	8.50 %
District's Proportionate Share of the TRA Net Pension Liability	\$ 7,759,452	\$ 5,068,260	\$ 2,850,853

H. Pension Plan Fiduciary Net Position

Detailed information about the General Employees Plan's fiduciary's net position is available in a separately issued PERA financial report that includes financial statements and required supplementary information. That report may be obtained on the Internet at www.mnpera.org.

Detailed information about TRA's fiduciary net position is available in a separately issued TRA financial report. That report can be obtained at www.MinnesotaTRA.org; by writing to TRA at 60 Empire Drive, Suite 400, St. Paul, Minnesota, 55103-4000; or by calling 651-296-2409 or 800-657-3669.

NOTE 8 DEFINED CONTRIBUTION PLAN

The District provides eligible employees future retirement benefits through the District's 403(b) Plan (the Plan). Employees of the District are eligible to participate in the Plan commencing on the date of their employment. Eligible employees may elect to have a percentage of their pay contributed to the Plan. Some employees are eligible to receive a District match of employee contributions up to the qualifying amounts set forth in their respective collective bargaining agreements. Contributions are invested in tax deferred annuities selected and owned by Plan participants. The District contributions for the years ended June 30, 2021, 2020, and 2019 are \$53,180, \$55,926, and \$50,344, respectively. The related employee contributions were \$124,715, \$156,714, and \$158,569 for the years ended June 30, 2021, 2020, and 2019, respectively.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 9 OTHER POSTEMPLOYMENT BENEFIT PLAN

A. Plan Description

The District operates a single-employer retiree defined benefit plan (the Plan) that provides health insurance to eligible employees and their spouses. There are 99 active participants, 7 retired participants, and 1 spousal participants. Benefit and eligibility provisions are established through negotiations between the District and various unions representing District employees and are renegotiated each two-year bargaining period. No assets are accumulated in a trust that meets the criteria in Governmental Accounting Standards Board (GASB) Codification Section P52, *Postemployment Benefits Other than Pensions—Reporting for Benefits Not Provided Through Trusts That Meet Specified Criteria—Defined Benefit*. Therefore, the District reports a “total OPEB liability” in accordance with GASB Statement No. 75. The Plan does not issue a publicly available financial report.

B. Benefits Provided

Teachers who are at least 55 years of age upon retirement and have been employed by the District for a minimum of three years and retire prior July 1, 2017 are eligible to remain on the District’s health insurance until reaching age 65. The District will pay the health insurance premiums up to a maximum of \$3,600 per year.

C. Actuarial Methods and Assumptions

The District’s total OPEB liability was measured as of July 1, 2020, and the total OPEB liability was determined by an actuarial valuation as of July 1, 2019, rolled forward to the measurement date of July 1, 2020, using the following actuarial assumptions, applied to all periods included in the measurement, unless specified otherwise:

Inflation	2.50%
Salary Increases	3.00%
Healthcare Cost Trend Rates	6.25% Decreasing to 5.00% over 5 years

Mortality rates were based on the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables with MP-2019 Generational Improvement Scale.

Discount Rate

The discount rate used to measure the total OPEB liability was 2.40% (3.10% as of the measurement date of July 1, 2019). The discount rate is based on the estimated yield of 20-Year AA-rated municipal bonds.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 9 OTHER POSTEMPLOYMENT BENEFIT PLAN (CONTINUED)

D. Changes in the Total OPEB Liability

	Total OPEB Liability
Balances at July 1, 2020	\$ 363,683
Changes for the Year:	
Service Cost	28,187
Interest	11,470
Assumption Changes	10,661
Differences between Expected and Actual Experience	-
Benefit Payments	(44,096)
Net Changes	6,222
 Balances at June 30, 2021	 \$ 369,905

E. Total OPEB Liability Sensitivity

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate one percentage point lower or one percentage point higher than the current discount rate:

	1% Decrease 1.40%	Selected Discount Rate 2.40%	1% Increase 3.40%
Total OPEB Liability	\$ 389,150	\$ 369,905	\$ 350,967

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rate that is one percentage lower or one percentage higher than the current healthcare cost trend rate:

	1% Decrease (5.25% Decreasing to 4.0% Over 5 Years)	Selected Healthcare Trend Rate (6.25% Decreasing to 5.0% Over 5 Years)	1% Increase (7.25% Decreasing 6.0% Over 5 Years)
Total OPEB Liability	\$ 333,062	\$ 369,905	\$ 413,313

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 9 OTHER POSTEMPLOYMENT BENEFIT PLAN (CONTINUED)

F. OPEB Expense

For the year ended June 30, 2021, the District recognized OPEB expense of \$31,427. At June 30, 2021, the District reported deferred inflows of resources and deferred outflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences Between Expected and Actual Economic Experience	\$ 11,551	\$ 44,697
Changes in Assumptions	8,884	6,887
District Payment of Benefits Subsequent to the Measurement Date	32,333	-
Total	\$ 52,768	\$ 51,584

\$32,333 reported as deferred outflows related to OPEB resulting from District payment of benefits subsequent to the measurement date will be recognized as a reduction of the total OPEB liability in the year ending June 30, 2022. Other amounts reported as deferred outflows and inflows of resources related OPEB will be recognized in OPEB expense as follows:

Year Ending June 30.	OPEB Expense Amounts
2022	\$ (8,230)
2023	(8,230)
2024	(8,230)
2025	(8,230)
2026	1,771

NOTE 10 FLEXIBLE BENEFIT PLAN

The District has a flexible benefit plan that is classified as a “cafeteria plan” under Section 125 of the Internal Revenue Code. All employee groups of the District are eligible if and when the collective bargaining agreement or contract with their group allows eligibility. Eligible employees can elect to participate by contributing pre-tax dollars withheld from payroll checks to the plan for health care and dependent care benefits.

Before the beginning of the plan year, which is from October 1 to September 30, each participant designates a total amount of pre-tax dollars to be contributed to the plan during the year. At June 30, the District is contingently liable for claims against the total amount of participants’ annual contributions for the health care portion of the plan, whether or not such contributions have been made.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 10 FLEXIBLE BENEFIT PLAN (CONTINUED)

Payments of health insurance premiums are made by the District directly to the designated insurance companies. These payments are made on a monthly basis and are accounted for in the General, Food Service, and Community Service Funds.

Payments for amounts withheld for medical reimbursement and dependent care are made to participating employees upon submitting a request for reimbursement of eligible expenses.

NOTE 11 JOINTLY GOVERNED ORGANIZATION

The Hiawatha Valley Education District No. 61-6013 was established by an act of the 1987 Legislature of the State of Minnesota. The primary objective of the District is to provide, by a cooperative effort, comprehensive educational programs and other related services as can be effectively operated by its 13 member districts and four member charter schools. Each member district shares in the cost of the programming, which is paid to the education district in the form of membership fees, reimbursements and other charges for services. The education district is able to recover the cost of its programs through the previously mentioned revenue sources. The jointly governed organization's financial statements are audited and available for inspection. In Fiscal Year 2021, the Lewiston-Altura Public School District paid \$181,480 to the Hiawatha Valley Education District and received \$17,677.

NOTE 12 COMMITMENTS AND CONTINGENCIES

Federal and State Receivables

Amounts received or receivable from federal and state agencies are subject to agency audit and adjustment. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of funds which may be disallowed by the agencies cannot be determined at this time although the District expects such amounts, if any, to be immaterial. The financial assistance received is subject to audits by the grantor agency.

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REQUIRED SUPPLEMENTARY INFORMATION

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**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CHANGES IN THE DISTRICT'S TOTAL OPEB LIABILITY AND RELATED RATIOS
JUNE 30, 2021**

Measurement Date	<u>2021</u> July 01, 2020	<u>2020</u> July 01, 2019	<u>2019</u> July 01, 2019	<u>2018</u> July 01, 2018
Total OPEB Liability				
Service Cost	\$ 28,187	\$ 24,880	\$ 27,310	\$ 25,919
Interest	11,470	15,237	14,602	14,810
Assumption Changes	10,661	(10,330)	-	-
Difference Between Expected and Actual Experience	-	(67,046)	-	-
Net Investment Return	-	-	20,218	-
Benefit Payments	(44,096)	(44,295)	(37,789)	(58,521)
Net Change in Total OPEB Liability	<u>6,222</u>	<u>(81,554)</u>	<u>24,341</u>	<u>(17,792)</u>
Total OPEB Liability - Beginning of Year	<u>363,683</u>	<u>445,237</u>	<u>420,896</u>	<u>438,688</u>
Total OPEB Liability - End of Year	<u><u>\$ 369,905</u></u>	<u><u>\$ 363,683</u></u>	<u><u>\$ 445,237</u></u>	<u><u>\$ 420,896</u></u>
District's Covered Payroll	\$ 4,713,207	\$ 4,575,929	\$ 4,762,932	\$ 4,624,206
District's Total OPEB Liability as a Percentage of the Covered Payroll	7.85%	7.95%	9.35%	9.10%

The District implemented GASB Statement No. 75 in fiscal year 2018, and the above table will be expanded to 10 years of information as the information becomes available.

No assets are accumulated in a trust.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE
OF THE NET PENSION LIABILITY
LAST SEVEN FISCAL YEARS**

Fiscal Year	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
Measurement Date	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015	June 30, 2014
General Employees Plan							
District's Proportion of the Net Pension Liability	0.0175%	0.0202%	0.0214%	0.0218%	0.0225%	0.0231%	0.0246%
District's Proportionate Share of the Net Pension Liability	\$ 1,049,205	\$ 1,116,812	\$ 1,187,184	\$ 1,391,698	\$ 1,826,888	\$ 1,197,162	\$ 1,155,585
State's Proportionate Share of the Net Pension Liability Associated with the District	32,283	34,665	38,938	17,518	23,866	-	-
Total	<u>\$ 1,081,488</u>	<u>\$ 1,151,477</u>	<u>\$ 1,226,122</u>	<u>\$ 1,409,216</u>	<u>\$ 1,850,754</u>	<u>\$ 1,197,162</u>	<u>\$ 1,155,585</u>
District's Covered Payroll	\$ 1,205,519	\$ 1,426,648	\$ 1,435,466	\$ 1,397,786	\$ 1,363,945	\$ 1,363,945	\$ 1,363,945
District's Proportionate Share of the Net Pension Liability as a Percentage of Its Covered Payroll	87.03%	78.28%	82.70%	100.82%	135.69%	87.77%	84.72%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	79.06%	80.23%	79.53%	75.90%	68.90%	78.20%	78.70%
TRA							
District's Proportion of the Net Pension Liability	0.0686%	0.0676%	0.0682%	0.0701%	0.0717%	0.0712%	0.0736%
District's Proportionate Share of the Net Pension Liability	\$ 5,068,260	\$ 4,308,838	\$ 4,285,835	\$ 13,993,232	\$ 17,102,161	\$ 4,404,424	\$ 3,391,435
State's Proportionate Share of the Net Pension Liability Associated with the District	424,734	381,410	402,415	1,353,097	1,716,680	540,019	238,651
Total	<u>\$ 5,492,994</u>	<u>\$ 4,690,248</u>	<u>\$ 4,688,250</u>	<u>\$ 15,346,329</u>	<u>\$ 18,818,841</u>	<u>\$ 4,944,443</u>	<u>\$ 3,630,086</u>
District's Covered Payroll	\$ 3,987,520	\$ 3,845,966	\$ 3,781,245	\$ 3,755,424	\$ 3,611,733	\$ 3,611,733	\$ 3,611,733
District's Proportionate Share of the Net Pension Liability as a Percentage of Its Covered Payroll	127.10%	112.04%	113.34%	372.61%	473.52%	121.95%	93.90%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	75.48%	78.21%	78.07%	51.57%	44.88%	76.80%	81.50%

Information is required to be presented for 10 years. However, until a full 10-year trend is compiled, the District will present information for those years for which information is available.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF DISTRICT CONTRIBUTIONS
LAST EIGHT FISCAL YEARS**

	2021	2020	2019	2018	2017	2016	2015	2014
General Employees Plan								
Contractually Required Contribution	\$ 97,396	\$ 93,654	\$ 107,000	\$ 107,558	\$ 104,672	\$ 104,617	\$ 101,056	\$ 101,056
Contributions in Relation to the Contractually Required Contribution	<u>(97,396)</u>	<u>(93,654)</u>	<u>(107,000)</u>	<u>(107,558)</u>	<u>(104,672)</u>	<u>(104,617)</u>	<u>(101,056)</u>	<u>(101,056)</u>
Contribution Deficiency (Excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's Covered Payroll	\$ 1,251,487	\$ 1,205,519	\$ 1,426,648	\$ 1,435,466	\$ 1,397,786	\$ 1,397,274	\$ 1,363,945	\$ 1,363,945
Contributions as a Percentage of Covered Payroll	7.78%	7.77%	7.50%	7.49%	7.49%	7.49%	7.41%	7.41%
TRA								
Contractually Required Contribution	\$ 344,712	\$ 318,042	\$ 297,669	\$ 284,260	\$ 281,805	\$ 281,792	\$ 272,132	\$ 272,132
Contributions in Relation to the Contractually Required Contribution	<u>(344,712)</u>	<u>(318,042)</u>	<u>(297,669)</u>	<u>(284,260)</u>	<u>(281,805)</u>	<u>(281,792)</u>	<u>(272,132)</u>	<u>(272,132)</u>
Contribution Deficiency (Excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's Covered Payroll	\$ 4,222,245	\$ 3,987,520	\$ 3,845,966	\$ 3,781,245	\$ 3,755,424	\$ 3,730,368	\$ 3,611,733	\$ 3,611,733
Contributions as a Percentage of Covered Payroll	8.16%	7.98%	7.74%	7.52%	7.50%	7.55%	7.53%	7.53%

Information is required to be presented for 10 years. However, until a full 10-year trend is compiled, the District will present information for those years for which information is available.

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**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2021**

**NOTE 1 CHANGES IN SIGNIFICANT PENSION PLAN PROVISIONS, ACTUARIAL METHODS,
AND ASSUMPTIONS**

The following changes were reflected in the valuation performed on behalf of the Public Employees Retirement Association for the year ended June 30:

2020

Changes in Actuarial Assumptions

- The price inflation assumption was decreased from 2.50% to 2.25%.
- The payroll growth assumption was decreased from 3.25% to 3.00%.
- Assumed salary increase rates were changed as recommended in the June 30, 2019 experience study. The net effect is assumed rates that average 0.25% less than previous rates.
- Assumed rates of retirement were changed as recommended in the June 30, 2019 experience study. The changes result in more unreduced (normal) retirements and slightly fewer Rule of 90 and early retirements.
- Assumed rates of termination were changed as recommended in the June 30, 2019 experience study. The new rates are based on service and are generally lower than the previous rates for years 2-5 and slightly higher thereafter.
- Assumed rates of disability were changed as recommended in the June 30, 2019 experience study. The change results in fewer predicted disability retirements for males and females.
- The base mortality table for healthy annuitants and employees was changed from the RP-2014 table to the Pub-2010 General Mortality table, with adjustments. The base mortality table for disabled annuitants was changed from the RP-2014 disabled annuitant mortality table to the PUB-2010 General/Teacher disabled annuitant mortality table, with adjustments.
- The mortality improvement scale was changed from Scale MP-2018 to Scale MP-2019.
- The assumed spouse age difference was changed from two years older for females to one year older.
- The assumed number of married male new retirees electing the 100% Joint & Survivor option changed from 35% to 45%. The assumed number of married female new retirees electing the 100% Joint & Survivor option changed from 15% to 30%. The corresponding number of married new retirees electing the Life annuity option was adjusted accordingly.

Changes in Plan Provisions

- Augmentation for current privatized members was reduced to 2.0% for the period July 1, 2020 through December 31, 2023 and 0.0% after. Augmentation was eliminated for privatizations occurring after June 30, 2020.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2021**

**NOTE 1 CHANGES IN SIGNIFICANT PENSION PLAN PROVISIONS, ACTUARIAL METHODS,
AND ASSUMPTIONS (CONTINUED)**

2019

Changes in Actuarial Assumptions

- The mortality projection scale was changed from MP-2017 to MP-2018.

Changes in Plan Provisions

- The employer supplemental contribution was changed prospectively, decreased from \$31.0 million to \$21.0 million per year. The State's special funding contribution was changed prospectively, requiring \$16.0 million due per year through 2031.

2018

Changes in Actuarial Assumptions

- The mortality projection scale was changed from MP-2015 to MP-2017.
- The assumed postretirement benefit increase was changed from 1.0% per year through 2044 and 2.50% per year thereafter to 1.25% per year.

Changes in Plan Provisions

- The augmentation adjustment in early retirement factors is eliminated over a five-year period starting July 1, 2019, resulting in actuarial equivalence after June 30, 2024.
- Interest credited on member contributions decreased from 4.00% to 3.00%, beginning July 1, 2018.
- Deferred augmentation was changed to 0.00%, effective January 1, 2019. Augmentation that has already accrued for deferred members will still apply.
- Contribution stabilizer provisions were repealed.
- Postretirement benefit increases were changed from 1.00% per year with a provision to increase to 2.50% upon attainment of 90.00% funding ratio to 50.00% of the Social Security Cost of Living Adjustment, not less than 1.00% and not more than 1.50% beginning January 1, 2019.
- For retirements on or after January 1, 2024, the first benefit increase is delayed until the retiree reaches normal retirement age; does not apply to Rule of 90 retirees, disability benefit recipients, or survivors.
- Actuarial equivalent factors were updated to reflect revised mortality and interest assumptions.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2021**

**NOTE 1 CHANGES IN SIGNIFICANT PENSION PLAN PROVISIONS, ACTUARIAL METHODS,
AND ASSUMPTIONS (CONTINUED)**

2017

Changes in Actuarial Assumptions

- The Combined Service Annuity (CSA) loads were changed from 0.8% for active members and 60% for vested and nonvested deferred members. The revised CSA loads are now 0.0% for active member liability, 15.0% for vested deferred member liability, and 3.0% for nonvested deferred member liability.
- The assumed postretirement benefit increase rate was changed from 1.0% per year for all years to 1.0% per year through 2044 and 2.5 % per year thereafter.

Changes in Plan Provisions

- The State's contribution for the Minneapolis Employees Retirement Fund equals \$16,000,000 in 2017 and 2018, and \$6,000,000 thereafter.
- The Employer Supplemental Contribution for the Minneapolis Employees Retirement Fund changed from \$21,000,000 to \$31,000,000 in calendar years 2019 to 2031. The state's contribution changed from \$16,000,000 to \$6,000,000 in calendar years 2019 to 2031.

2016

Changes in Actuarial Assumptions

- The assumed postretirement benefit increase rate was changed from 1.00% per year through 2035 and 2.50% per year thereafter to 1.00% per year for all future years.
- The assumed investment return was changed from 7.90% to 7.50%. The single discount rate was changed from 7.90% to 7.50%.
- Other assumptions were changed pursuant to the experience study dated June 30, 2015. The assumed future salary increases, payroll growth, and inflation were decreased by 0.25% to 3.25% for payroll growth and 2.50% for inflation.

Changes in Actuarial Plan Provisions

- There have been no changes since the prior valuation.

2015

Changes in Actuarial Assumptions

- The assumed postretirement benefit increase rate was changed from 1.00% per year through 2035 and 2.50% per year thereafter to 1.00% per year for all years.
- The assumed investment return was changed from 7.90% to 7.50%. The single discount rate changed from 7.90% to 7.50%.
- Other assumptions were changed pursuant to the experience study June 30, 2015. The assumed future salary increases, payroll growth, and inflation were decreased by 0.25% to 3.25% for payroll growth and 2.50% for inflation.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2021**

**NOTE 1 CHANGES IN SIGNIFICANT PENSION PLAN PROVISIONS, ACTUARIAL METHODS,
AND ASSUMPTIONS (CONTINUED)**

2015 (Continued)

Changes in Plan Provisions

- On January 1, 2015, the Minneapolis Employees Retirement Fund was merged into the General Employees Fund, which increased the total pension liability by \$1.1 billion and increased the fiduciary plan net position by \$892 million. Upon consolidation, state and employer contributions were revised, the state's contribution of \$6.0 million, which meets the special funding situation definition, was due on September 2015.

The following changes were reflected in the valuation performed on behalf of the Teachers Retirement Association for the year ended June 30:

2020

Changes in Actuarial Assumptions

- The COLA was reduced from 2.0% each January to 1.0, effective January 2019. Beginning January 1, 2024, the COLA will increase .01% each year until reaching the ultimate rate of 1.5% on January 1, 2028.
- Beginning July 1, 2024, eligibility for first COLA changes to normal retirement age (age 65 to 66, age 62 with 30 years of service credit are exempt).
- The COLA trigger provision, which would have increased the COLA to 2.5% if the funded ratio was at least 90% for two consecutive years, was eliminated.
- Augmentation in the early retirement reduction factors is phased out over a five-year period beginning July 1, 2019 and ending June 30, 2024 (this reduces early retirement benefits). Members who retire and are at least age 62 with 30 years of service are exempt.
- Augmentation on deferred benefits will be reduced to zero percent beginning July 1, 2019. Interest payable on refunds to members was reduced from 4.0% to 3.0%, effective July 1, 2018. Interest due on payments and purchases from members, employers is reduced from 8.5% to 7.5%, effective July 1, 2018.
- The employer contribution rate is increased each July 1 over the next 2 years (8.55% in 2022, and 8.75% in 2023). In addition, the employee contribution rate will increase from 7.5% to 7.75% on July 1, 2023. The state provides funding for the contribution rate through an adjustment in the school aid formula.

Changes in Plan Provisions

- There have been no changes since the prior valuation.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2021**

**NOTE 1 CHANGES IN SIGNIFICANT PENSION PLAN PROVISIONS, ACTUARIAL METHODS,
AND ASSUMPTIONS (CONTINUED)**

2019

Changes in Actuarial Assumptions

- There have been no changes since the prior valuation.

Changes in Plan Provisions

- There have been no changes since the prior valuation.

2018

Changes in Actuarial Assumptions

- The investment return assumption was changed from 8.5% to 7.5%.
- The price inflation assumption was lowered from 3.0% to 2.5%.
- The payroll growth assumption was lowered from 3.5% to 3.0%.
- The wage inflation assumption (above price inflation) was reduced from 0.75% to 0.35% for the next 10 years, and 0.75% thereafter.
- The total salary increase assumption was adjusted by the wage inflation change.
- The amortization date for the funding of the Unfunded Actuarial Accrual Liability (UAAL) was reset to June 30, 2048 (30 years).
- The mechanism in the law that provided the TRA Board with some authority is set contribution rates was eliminated.

Changes in Plan Provisions

- The COLA was reduced from 2.0% each January 1 to 1.0%, effective January 1, 2019. Beginning January 1, 2024, the COLA will increase 0.1% each year until reaching the ultimate rate of 1.5% in January 1, 2028.
- Beginning July 1, 2024, eligibility for the first COLA changes to normal retirement age (age 65 to 66, depending on date of birth). However, members who retire under Rule of 90 and members who are at least age 62 with 30 years of service credit are exempt.
- The COLA trigger provision, which would have increased the COLA to 2.5% if the funded ratio was at least 90% for two consecutive years, was eliminated.
- Augmentation in the early retirement reduction factors is phased out over a five-year period beginning July 1, 2019 and ending June 30, 2024 (this reduces early retirement benefits). Members who retire and are at least age 62 with 30 years of service are exempt.
- Augmentation on deferred benefits will be reduced to 0% beginning July 1, 2019. Interest payable on refunds to members was reduced from 4.0% to 3.0%, effective July 1, 2018. Interest due on payments and purchases from members, employers is reduced from 8.5% to 7.5%, effective July 1, 2018.
- The employer contribution rate is increased each July 1 over the next 4 years, (7.92% in 2019, 8.13% in 2021, 8.55% in 2022, and 8.75% in 2023). In addition, the employee contribution rate will increase from 7.50% to 7.75% on July 1, 2023. The state provides funding for the higher employer contribution rate through an adjustment in the school aid formula.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2021**

**NOTE 1 CHANGES IN SIGNIFICANT PENSION PLAN PROVISIONS, ACTUARIAL METHODS,
AND ASSUMPTIONS (CONTINUED)**

2017

Changes in Actuarial Assumptions

- The cost of living adjustment (COLA) was assumed to increase from 2.0% annually to 2.5% annually on July 1, 2045.
- Adjustment were made to the combined service annuity loads. The active load was reduced from 1.4% to 0.0%, the vested inactive load increased from 4.0% to 7.0% and the nonvested inactive load increased from 4.0% to 9.0%.
- The investment return assumption was changed from 8.0% to 7.5%.
- The COLA was not assumed to increase to 2.5% but remain at 2.0% for all future years.
- The price inflation assumption was lowered from 2.75% to 2.5%.
- The payroll growth assumption was lowered from 3.5% to 3.0%.
- The general wage growth assumption was lowered from 3.5% to 2.85% for 10 years followed by 3.25% thereafter.
- The salary increase assumption was adjusted to reflect the changes in the general wage growth assumption.

Changes in Plan Provisions

- There have been no changes since the prior valuation.

2016

Changes in Actuarial Assumptions

- The cost of living adjustment was not assumed to increase (it remained at 2.0% for all future years).
- The price inflation assumption was lowered from 3.0% to 2.75%.
- The general wage growth and payroll growth assumptions were lowered from 3.75% to 3.5%.
- Minor changes at some durations for the merit scale of the salary increase assumption.
- The pre-retirement mortality assumption was changed to the RP-2014 white collar employee table, male rates set back 6 years, and female rates set back five years. Generational projection uses the MP-2015 scale.
- The postretirement mortality assumption was changed to the RP-2014 while collar annuitant table, male rates set back three years and female rates set back three years, with further adjustments of the rates. Generational projection uses the MP-2015 scale.
- The post-disability mortality assumption was changed to the RP-2014 disabled retiree mortality table, without adjustments.
- Separate retirement assumptions for members hired before or after July 1, 1989 were created to better reflect each group's behavior in light of different requirements for retirement eligibility.
- Assumed termination rates were changed to be based solely on years of service in order to better fit the observed experience.
- A minor adjustment and simplification of the assumption regarding the election of optional forms of payment at retirement were made.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2021**

**NOTE 1 CHANGES IN SIGNIFICANT PENSION PLAN PROVISIONS, ACTUARIAL METHODS,
AND ASSUMPTIONS (CONTINUED)**

2016 (Continued)

Changes in Plan Provisions

- There have been no changes since the prior valuation.

2015

Changes in Actuarial Assumptions

- The cost of living adjustment was assumed to increase from 2.0% annually to 2.5% annually on July 1, 2037.
- The investment return assumption was changed from 8.25% to 8.0%.

Changes in Plan Provisions

- The Duluth Teachers Retirement Fund Association was merged into TRA on June 30, 2015. This also resulted in a state-provided contribution stream of \$14.377 million until the System becomes fully funded.

2014

Changes in Actuarial Assumptions

- The cost of living adjustment was assumed to increase from 2.0% annually to 2.5% annually once the legally specified criteria was met. This was estimated to occur July 1, 2031.

Changes in Plan Provisions

- The increase in the postretirement benefit adjustment (COLA) will be made once the System is 90% funded (on a market value basis) in two consecutive years, rather than just one year.

The following changes were reflected in the valuation performed on behalf of the District's other postemployment benefits plan for the year ended June 30:

2020

Changes in Actuarial Assumptions

- The discount rate was changed from 3.10% to 2.40%.

Changes in Plan Provisions

- There have been no changes since the prior valuation.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2021**

**NOTE 1 CHANGES IN SIGNIFICANT PENSION PLAN PROVISIONS, ACTUARIAL METHODS,
AND ASSUMPTIONS (CONTINUED)**

2019

Changes in Plan Provisions

- There were no changes in plan provisions.

Changes in Actuarial Assumptions

- The mortality tables were updated from the RP-2014 White Collar Mortality Tables with MP-2016 Generational Improvement Scale to the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2018 Generational Improvement Scale.
- The salary increase rates were changed from a flat 3% per year for all employees to rates which vary by service and contract group.
- The discount rate was changed from 3.40% to 3.10%.

2018

Changes in Plan Provisions

- There were no changes in plan provisions.

Changes in Actuarial Assumptions

- There were no changes in actuarial assumptions.

SINGLE AUDIT AND OTHER REQUIRED REPORTS

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**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2021**

Grantor/Program	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Amount	Federal Expenditures	Passed Through to Subrecipients
U.S. Department of Agriculture					
Pass-Through Minnesota Department of Education					
Child Nutrition Cluster:					
Non-Cash Assistance (Commodities):					
National School Lunch Program	10.555	202121N109942	\$ 29,435		\$ -
Cash Assistance:					
Summer Food Service Program	10.559	202121N109942	<u>420,721</u>		<u>-</u>
Total Child Nutrition Cluster				\$ 450,156	
U.S. Department of Education					
Pass-Through Minnesota Department of Education					
Cash Assistance:					
Special Education Cluster:					
Special Education - Preschool Grants	84.173	H173A180086	5,700		-
Special Education - Grants to States	84.027	H027A190087	<u>10,266</u>		<u>-</u>
Total Special Education Cluster				15,966	
Title I, Part A - Grants to Local Educational Agencies	84.010	S010A200023A		119,395	-
Title II, Part A - Supporting Effective Instruction State Grant	84.367	S367A200022		10,558	-
Title IV, Part A - Safe and Drug-Free Schools and Communities	84.424	S424A200024		18,616	-
Carl Perkins Vocational Education Basic Grants to States	84.048	**		3,766	-
COVID-19 - Governors Emergency Relief Fund	84.425C	S425C200015	18,934		-
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210045	<u>329,485</u>		5,125
Total 84.425				348,419	
U.S. Department of Treasury					
Pass-Through Minnesota Department of Education					
Cash Assistance:					
COVID-19 - Coronavirus Relief Fund	21.019C	**	186,736		-
Pass-Through Winona County					
Cash Assistance:					
COVID-19 - Coronavirus Relief Fund	21.019C	SLT0016	<u>28,453</u>		<u>-</u>
Total 21.019C				215,189	
Total Federal Awards Expended				<u>\$ 1,182,065</u>	<u>\$ 5,125</u>

See accompanying Notes to Schedule of Expenditures of Federal Awards.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
JUNE 30, 2021**

NOTE 1 BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of Lewiston-Altura Public Schools (the District) under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with requirements of 2 CFR Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*. Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position or changes in net position of the District.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance for all awards with the exception of CFDA 21.019C, which follows criteria determined by the Department of Treasury for allowability of costs. Under these principles, certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

NOTE 3 INDIRECT COST RATE

The District has elected not to use the 10-percent de minimus indirect cost rate as allowed under the Uniform Guidance.



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Education
Independent School District No. 857
Lewiston, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Independent School District No. 857 (the District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 7, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs as item 2021-001 that we consider to be a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The District’s Response to Finding

The District’s response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The District’s response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Rochester, Minnesota
October 7, 2021



INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Education
Independent School District No. 857
Lewiston, Minnesota

Report on Compliance for Each Major Federal Program

We have audited Independent School District No. 857's (the District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2021. The District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of Title 2 U.S. *Cost of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and The Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected or corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we did identify a certain deficiency in internal control over compliance, described in the accompanying schedule of findings and questioned costs as item 2021-002, that we consider to be a significant deficiency.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this reports is not suitable for any other purpose.



CliftonLarsonAllen LLP

Rochester, Minnesota
October 7, 2021



INDEPENDENT AUDITORS' REPORT ON MINNESOTA LEGAL COMPLIANCE

Board of Education
Independent School District No. 857
Lewiston, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Independent School District No. 857 (the District) as of June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 7, 2021.

In connection with our audit, nothing came to our attention that caused us to believe that the District failed to comply with the provisions of the contracting and bidding, deposits and investments, conflicts of interest, public indebtedness, claims and disbursements, miscellaneous provisions, and uniform financial accounting and reporting standards sections of the *Minnesota Legal Compliance Audit Guide for School Districts*, promulgated by the State Auditor pursuant to Minn. Stat. §6.65, insofar as they relate to accounting matters. However, our audit was not directed primarily toward obtaining knowledge of such noncompliance. Accordingly, had we performed additional procedures, other matters may have come to our attention regarding the District's noncompliance with the above-referenced provisions, insofar as they relate to accounting matters.

The purpose of this report is solely to describe the scope of our testing of compliance relating to the provisions of the *Minnesota Legal Compliance Audit Guide for School Districts* and the results of that testing, and not to provide an opinion on compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in cursive script that reads "CliftonLarsonAllen LLP".

CliftonLarsonAllen LLP

Rochester, Minnesota
October 7, 2021

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**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021**

Section I – Summary of Auditors’ Results

Financial Statements

1. Type of auditors’ report issued: Unmodified
2. Internal control over financial reporting:
- Material weakness(es) identified? X yes no
 - Significant deficiency(ies) identified? yes X none reported
3. Noncompliance material to financial statements noted? yes X no

Federal Awards

1. Internal control over major federal programs:
- Material weakness(es) identified? yes X no
 - Significant deficiency(ies) identified? X yes none reported
2. Type of auditors’ report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2CFR 200.516(a)? X yes no

Identification of Major Federal Programs

CFDA Number(s)	Name of Federal Program or Cluster
84.425C & 84.425D	GEER & ESSER
21.019C	Coronavirus Relief Program

- Dollar threshold used to distinguish between Type A and Type B programs: \$ 750,000
- Auditee qualified as low-risk auditee yes X no

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
JUNE 30, 2021**

Section II – Financial Statement Findings

2021-001

ANNUAL FINANCIAL REPORTING UNDER GENERALLY ACCEPTED ACCOUNTING PRINCIPLES (GAAP)

Type of Finding:	Material Weakness in Internal Control over Financial Reporting
Condition:	The District does have a control in place for the review of the drafted financial statements. However, the District does not have the expertise to ensure all disclosures required by accounting principles generally accepted in the United States of America are included in the annual financial statements.
Criteria or specific requirement:	The District should have controls in place to prevent or detect an omission of a material disclosure in the annual financial statements.
Effect:	The potential exists that a material disclosure could be omitted from the financial statements and not be prevented, or detected and corrected, by the District's internal controls.
Cause:	The District does not have the expertise to draft the notes to the financial statements; however, they have reviewed and approved the annual financial statements as prepared by the audit firm.
Repeat Finding:	This is a repeat finding. See 2020-001 in prior year audit report.
Recommendation:	We recommend the District continue to evaluate their internal staff and expertise to determine if further controls over annual financial reporting are beneficial.
Views of responsible officials and planned corrective actions:	The District has informed us that they will continue to engage the audit firm to prepare the financial statements and related footnote disclosures and will review and approve these prior to the issuance of the financial statements.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
JUNE 30, 2021**

Section III – Findings and Questioned Costs – Major Federal Programs

2021-002

Federal agency: US Department of Treasury & US Department of Education

Federal program title: Coronavirus Relief Fund, Elementary and Secondary School Emergency Relief Fund and Governors Emergency Relief Fund

Assistance Listing Number: 20.019C & 84.425D/84.425C

Pass-Through Agency: Minnesota Department of Education and Winona County

Pass-Through Number(s): SLT0016, S425D210045 & S425C200015

Award Period: 2021

Type of Finding: Significant Deficiency in Internal Control over Compliance

Criteria or specific requirement:

The District should have controls in place to prevent or detect an incorrect submission request.

Condition:

The reimbursement requests for both federal programs tested did not have a formal review before being submitted.

Context:

The reimbursement requests for both federal programs tested did not have a formal review before being submitted.

Cause:

The District does not have the controls in place to ensure that the submissions are being approved before they are submitted.

Effect:

The potential exists that the District could submit for reimbursement expenditures that are ineligible.

Repeat Finding:

This is not a repeat finding.

Recommendation:

We recommend the District implement process and procedures to ensure the submission reports are being formally reviewed before being submitted to the State of Minnesota.

Views of responsible officials:

The District agrees with the finding and will work to put controls in place to ensure proper reviews are documented on the submissions.

Section IV – Findings and Questioned Costs – Minnesota Legal Compliance

Our audit did not disclose any matters required to be reported in accordance with the *Minnesota Legal Compliance Audit Guide for School Districts*.

**LEWISTON-ALTURA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 857
UNIFORM FINANCIAL ACCOUNTING AND REPORTING
STANDARDS COMPLIANCE TABLE
JUNE 30, 2021**

	AUDIT	UFARS	DIFFERENCE		AUDIT	UFARS	DIFFERENCE
01 GENERAL FUND				06 BUILDING CONSTRUCTION			
Total Revenue	\$ 9,020,953	\$ 9,020,966	\$ (13)	Total Revenue	\$ 90	\$ 90	\$ -
Total Expenditures	\$ 8,777,630	\$ 8,777,640	\$ (10)	Total Expenditures	\$ 162,391	\$ 162,391	\$ -
<i>Nonspendable:</i>				<i>Nonspendable:</i>			
460 Nonspendable Fund Balance	\$ 92,356	\$ 92,356	\$ -	460 Nonspendable Fund Balance	\$ -	\$ -	\$ -
<i>Restricted/Reserved:</i>				<i>Restricted/Reserved:</i>			
401 Student Activities	\$ 110,640	\$ 110,642	\$ (2)	407 Capital Projects Levy	\$ -	\$ -	\$ -
402 Scholarships	\$ 103,267	\$ 103,268	\$ (1)	413 Project Funded by COP	\$ -	\$ -	\$ -
403 Staff Development	\$ 78,854	\$ 78,854	\$ -	467 LTFM	\$ 607,064	\$ 607,064	\$ -
406 Health and Safety	\$ -	\$ -	\$ -	<i>Restricted:</i>			
407 Capital Projects Levy	\$ -	\$ -	\$ -	464 Restricted Fund Balance	\$ 90	\$ 90	\$ -
408 Cooperative Revenue	\$ -	\$ -	\$ -	<i>Unassigned:</i>			
413 Project Funded by COP	\$ -	\$ -	\$ -	463 Unassigned Fund Balance	\$ -	\$ -	\$ -
414 Operating Debt	\$ -	\$ -	\$ -				
416 Levy Reduction	\$ -	\$ -	\$ -	07 DEBT SERVICE			
417 Taconite Building Maint	\$ -	\$ -	\$ -	Total Revenue	\$ 504,467	\$ 504,467	\$ -
424 Operating Capital	\$ 26,838	\$ 26,838	\$ -	Total Expenditures	\$ 491,675	\$ 491,675	\$ -
426 \$25 Taconite	\$ -	\$ -	\$ -	<i>Nonspendable:</i>			
427 Disabled Accessibility	\$ -	\$ -	\$ -	460 Nonspendable Fund Balance	\$ -	\$ -	\$ -
428 Learning & Development	\$ -	\$ -	\$ -	<i>Restricted/Reserved:</i>			
434 Area Learning Center	\$ -	\$ -	\$ -	425 Bond Refunding	\$ -	\$ -	\$ -
435 Contracted Alt. Programs	\$ -	\$ -	\$ -	433 Maximum Effort Loan Aid	\$ -	\$ -	\$ -
436 State Approved Alt. Programs	\$ -	\$ -	\$ -	451 QZAB Payments	\$ -	\$ -	\$ -
438 Gifted & Talented	\$ -	\$ -	\$ -	<i>Restricted:</i>			
440 Teacher Development and Evaluation	\$ -	\$ -	\$ -	464 Restricted Fund Balance	\$ 26,133	\$ 26,133	\$ -
441 Basic Skills Programs	\$ 543	\$ 543	\$ -	<i>Unassigned:</i>			
445 Career Tech Programs	\$ -	\$ -	\$ -	463 Unassigned Fund Balance	\$ -	\$ -	\$ -
448 Achievement and Integration	\$ -	\$ -	\$ -				
449 Safe School Crime - Crime Levy	\$ 68,715	\$ 68,715	\$ -	08 TRUST			
450 Pre-Kindergarten	\$ -	\$ -	\$ -	Total Revenue	\$ -	\$ -	\$ -
451 QZAB Payments	\$ -	\$ -	\$ -	Total Expenditures	\$ -	\$ -	\$ -
452 OPEB Liab Not in Trust	\$ -	\$ -	\$ -	422 Unassigned Fund Balance (Net Assets)	\$ -	\$ -	\$ -
453 Unfunded Sev & Retirement Levy	\$ -	\$ -	\$ -				
459 Basic Skills Extended Time	\$ 14,982	\$ 14,982	\$ -	20 INTERNAL SERVICE			
467 LTFM	\$ 76,194	\$ 76,194	\$ -	Total Revenue	\$ -	\$ -	\$ -
472 Medical Assistance	\$ 26,825	\$ 26,825	\$ -	Total Expenditures	\$ -	\$ -	\$ -
<i>Restricted:</i>				422 Unassigned Fund Balance (Net Assets)	\$ -	\$ -	\$ -
464 Restricted Fund Balance	\$ -	\$ -	\$ -				
475 Title VII Impact Aid	\$ -	\$ -	\$ -	25 OPEB REVOCABLE TRUST			
476 Payments in Lieu of Taxes	\$ -	\$ -	\$ -	Total Revenue	\$ -	\$ -	\$ -
<i>Committed:</i>				Total Expenditures	\$ -	\$ -	\$ -
418 Committed for Separation	\$ -	\$ -	\$ -	422 Unassigned Fund Balance (Net Assets)	\$ -	\$ -	\$ -
461 Committed Fund Balance	\$ -	\$ -	\$ -				
<i>Assigned:</i>				45 OPEB IRREVOCABLE TRUST			
462 Assigned Fund Balance	\$ -	\$ -	\$ -	Total Revenue	\$ -	\$ -	\$ -
<i>Unassigned:</i>				Total Expenditures	\$ -	\$ -	\$ -
422 Unassigned Fund Balance	\$ 810,598	\$ 810,600	\$ (2)	422 Unassigned Fund Balance (Net Assets)	\$ -	\$ -	\$ -
02 FOOD SERVICES							
Total Revenue	\$ 549,847	\$ 549,846	\$ 1	47 OPEB DEBT SERVICE			
Total Expenditures	\$ 500,418	\$ 500,417	\$ 1	Total Revenue	\$ -	\$ -	\$ -
<i>Nonspendable:</i>				Total Expenditures	\$ -	\$ -	\$ -
460 Nonspendable Fund Balance	\$ 11,267	\$ 11,267	\$ -	<i>Nonspendable:</i>			
<i>Restricted/Reserved:</i>				460 Nonspendable Fund Balance	\$ -	\$ -	\$ -
452 OPEB Liab Not in Trust	\$ -	\$ -	\$ -	<i>Restricted:</i>			
<i>Restricted:</i>				425 Bond Refundings	\$ -	\$ -	\$ -
464 Restricted Fund Balance	\$ 116,109	\$ 116,109	\$ -	464 Restricted Fund Balance	\$ -	\$ -	\$ -
<i>Unassigned:</i>				<i>Unassigned:</i>			
463 Unassigned Fund Balance	\$ -	\$ -	\$ -	463 Unassigned Fund Balance	\$ -	\$ -	\$ -
04 COMMUNITY SERVICE							
Total Revenue	\$ 330,300	\$ 330,300	\$ -				
Total Expenditures	\$ 406,350	\$ 406,350	\$ -				
<i>Nonspendable:</i>							
460 Nonspendable Fund Balance	\$ -	\$ -	\$ -				
<i>Restricted/Reserved:</i>							
426 \$25 Taconite	\$ -	\$ -	\$ -				
431 Community Education	\$ 94,344	\$ 94,344	\$ -				
432 E.C.F.E.	\$ 27,391	\$ 27,391	\$ -				
440 Teacher Development and Evaluation	\$ -	\$ -	\$ -				
444 School Readiness	\$ -	\$ -	\$ -				
447 Adult Basic Education	\$ -	\$ -	\$ -				
452 OPEB Liab Not in Trust	\$ -	\$ -	\$ -				
<i>Restricted:</i>							
464 Restricted Fund Balance	\$ 49,055	\$ 49,054	\$ 1				
<i>Unassigned:</i>							
463 Unassigned Fund Balance	\$ -	\$ -	\$ -				

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Lewiston-Altura 2021-22 Assessment Plan														
Tests Administered	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
School Readiness	x													
FastBridge early Reading		x	x											
Saebrs		x	x	x	x	x	x	x						
FastBridge aReading		x	x	x	x	x	x	x						
FastBridge aMath		x	x	x	x	x								
NWEA MAP MATH				x	x	x	x	x						
NWEA Reading				x	x	x	x	x						
STAR Reading									x	x	x	x	x	
STAR Math									x	x	x	x	x	
MCA – III Math						+	+	+	+	+			+	
MCA – III Reading						+	+	+	+	+		+		
MCA – III Science								+		+		+		
Civics Test											+			
Access for ELL		+	+	+	+	+	+	+	+	+	+	+	+	
PSAT													*	
Accuplacer													*	
Asvab													*	
ACT													*	
SAT													*	
AP / CLEP TESTS													*	*

x - district required testing
 +- state required testing
 * - optional college placement testing

Adopted: _____

MSBA/MASA Model Policy 616

Orig. 1997

Revised: _____

Rev. 2019

616 SCHOOL DISTRICT SYSTEM ACCOUNTABILITY

[Note: Minn. Stat. § 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. MSBA/MASA Model Policies 601, 603, and 616 address these statutory requirements. In addition, MSBA/MASA Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minn. Stat. § 120B.11.]

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process which promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of the Minnesota Academic Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota Academic Standards and federal law will require a new level of accountability for the school district. The school district will establish a system to transition to the graduation requirements of the Minnesota Academic Standards. The school district also will establish a system to review and improve instruction, curriculum, and assessment which will include substantial input by students, parents or guardians, and local community members. The school district will be accountable to the public and the state through annual reporting.

III. DEFINITIONS

- A. "Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.
- B. "Graduation Standards" means the credit requirements and locally adopted content standards or Minnesota Academic Standards that school districts must offer and certify that students complete to be eligible for a high school diploma.
- C. "World's best workforce" means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.

IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

- A. School District Goals

1. The school board has established school district-wide goals which provide broad direction for the school district. Incorporated in these goals are the graduation and education standards contained in the Minnesota Academic Standards and federal law. The broad goals shall be reviewed annually and approved by the school board. The school board shall adopt annual goals based on the recommendations of the school district's Advisory Committee ~~for Comprehensive Continuous Improvement of Student Achievement (Advisory Committee).~~

~~2.~~ The Advisory Committee will be established by the school board to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.

~~2 3.~~ The school district-wide improvement goals should address recommendations identified through the Advisory Committee process. The school district's goal setting process will include consideration of individual site goals. School district goals may also be developed through an education effectiveness program, an evaluation of student progress committee, or through some other locally determined process.

B. System for Reviewing All Instruction and Curriculum. Incorporated in the process will be analysis of the school district's progress toward implementation of the Minnesota Academic Standards. Instruction and curriculum shall be reviewed and evaluated by taking into account strategies and best practices, student outcomes, principal evaluations under Minn. Stat. § 123B.147, Subd. 3, and teacher evaluations under Minn. Stat. § 122A.40, Subd. 8, or 122A.41, Subd. 5.

[Insert Local Cycle in this space]

C. Implementation of Graduation Requirements

1. The ~~school board shall appoint a Graduation Standards Implementation Committee which~~ Advisory Committee shall also advise the school board on implementation of the state and local graduation requirements, including K-12 curriculum, assessment, student learning opportunities, and other related issues. Recommendations of ~~this the Advisory eCommittee~~ shall be published annually to the community. The school board shall receive public input and comment and shall adopt or update this policy at least annually. ~~The Graduation Standards Implementation Committee [will/will not] be comprised of the Advisory Committee for Comprehensive Continuous Improvement of Student Achievement.~~

~~[Note: The Graduation Standards Implementation Committee may be comprised of an existing committee such as the Advisory Committee for Comprehensive Continuous Improvement of Student Achievements. Regardless of whether a new committee or an existing committee is utilized, the committee should be comprised of representatives of the community, including equal representation from school board members, students, parents, teachers, representatives of local businesses, and representatives of the community at large. Among these members should be individuals who are able to represent the needs of students throughout the district including students with~~

special-needs.]

2. The school board shall annually review and determine if student achievement levels at each school site meet federal expectations. If the school board determines that student achievement levels at a school site do not meet federal expectations and the site has not made adequate yearly progress for two consecutive school years, the ~~Graduation Standards Implementation Advisory~~ Committee shall work with the school site to adopt a plan to raise student achievement levels to meet federal expectations. The ~~Graduation Standards Implementation Advisory~~ Committee may seek assistance from the Commissioner of the Minnesota Department of Education (MDE) (Commissioner) in developing a plan which must include parental involvement components.
3. The educational assessment system component utilized by the school board to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of achievement growth that show an individual student's prior achievement. Indicators of achievement and prior achievement must be based on highly reliable statewide or districtwide assessments. The school board will utilize models developed by the Commissioner for measuring individual student progress. The school board must coordinate with MDE in evaluating school sites and continuous improvement plans, consistent with best practices.

D. ~~Advisory Committee for Comprehensive Continuous Improvement of Student Achievement~~

1. By [date] of each year, the Advisory Committee will meet to advise and assist the school district in the implementation of the school district system accountability and comprehensive continuous improvement process.
2. The Advisory Committee, working in cooperation with other committees of the school district [*such as the Technology, Educational Effectiveness, Grade Level, Site Instruction, Curriculum and Assessment Committees, etc.*], will provide active community participation in:
 - a. Reviewing the school district instructional and curriculum plan, with emphasis on implementing the Minnesota ~~Graduation Academic~~ Standards;
 - b. Identifying annual instruction and curriculum improvement goals for recommendation to the school board;
 - c. Making recommendations regarding the evaluation process that will be used to measure school district progress toward its goals;
 - d. Advising the school board about development of the annual budget.
3. The Advisory Committee shall meet the following criteria:
 - a. The Advisory Committee shall ensure active community participation in all planning for instruction and curriculum affecting Graduation

Standards.

- b. The Advisory Committee shall make recommendations to the school board on school district-wide standards, assessments, and program evaluation.
 - c. Building teams may be established as subcommittees to develop and implement an education effectiveness plan and to carry out methods to improve instruction, curriculum, and assessments as well as methods to use technology in meeting the school district improvement plan.
 - d. A local plan to evaluate student progress, using a local process, shall be used for developing a plan for assessment of student progress toward the Graduation Standards, as well as program evaluation data for use by the Advisory Committee in the instruction and curriculum review process. This plan shall annually be approved by the school board.
4. The Advisory Committee shall, when possible, be comprised of at least two-thirds community representatives and shall reflect the diversity of the community. To the extent possible, the Advisory Committee shall reflect the diversity of the school district and its school sites and include teachers, parents, support staff, students, and other community residents. Included in its membership should be:
- a. The Director of Curriculum (or similar educational leader)
 - b. Principal
 - c. School Board Member
 - d. Student Representative
 - e. One teacher from each building or instructional level
 - f. Two parents from each building or instructional level
 - g. Two residents without school-aged children, non-representative of local business or industry
 - h. Two residents representative of local business or industry
 - i. District Assessment Coordinator (if different from "a." above)

[Note: This Advisory Committee composition is a model only.]

- 5. Translation services should be provided to the extent appropriate and practicable.
- 6. The Advisory Committee shall meet the following timeline each year:
 - Month: Organizational meeting of the Committee to review the authorizing legislation and the roles and responsibilities of the Committee as determined by the school board.

Month(s): Agree on the process to be used. Become familiar with the instruction and curriculum of the cycle content area.

Month(s): Review evaluation results and prepare recommendations.

Month: Present recommendations to the school board for its input and approval.

E. Evaluation of Student Progress Committee. A committee of professional staff shall develop a plan for assessment of student progress toward Literacy by Grade 3, the Graduation Standards, as well as program evaluation data for use by the Advisory Committee to review instruction and curriculum, cultural competencies, including cultural awareness and cross-cultural communication, and student achievement at the school site. This plan shall annually be approved by the school board.

F. Reporting

1. Consistent with Minn. Stat. § 120B.36, Subd. 1, the school board shall publish a report in the local newspaper with the largest circulation in the district, by mail, or by electronic means on the school district website. The school board shall hold an annual public meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction and cultural competency and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to the world's best workforce. The school board must transmit an electronic summary of its report to the Commissioner in the form and manner the Commissioner determines. The school district shall periodically survey affected constituencies in their native languages, where appropriate and practicable, about their connection to and level of satisfaction with school. The school district shall include the results of this evaluation in its published reports and in its summary report to the Commissioner.
2. The school performance report for a school site and a school district must include performance reporting information and calculate proficiency rates as required by the most recently reauthorized Elementary and Secondary Education Act.

Legal References:

Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.35 (Student Achievement Levels)
Minn. Stat. § 120B.36 (School Accountability; Appeals Process)
Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.04 (Site Decision Making Agreement)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for

Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 617 (School District Ensurance of Preparatory and High School Standards)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 619 (Staff Development for Standards)
MSBA/MASA Model Policy 620 (Credit for Learning)



Independent School Dist. No. 857
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(507) 523-2191

Gwen Carman, Superintendent
Cory Hanson, High School Principal • Dave Riebel, Elementary/Intermediate Principal

Superintendent's Report to the School Board
Respectfully Submitted by Gwen Carman
October 11, 2021

Meeting Agenda Item Notes

Audit Presentation Craig Popenhagen and Luke Greden from CliftonLarsonAllenLLP will be at the meeting to present the findings of our FY21 Audit. They plan to present in person but are presenting at another district's meeting prior to ours. They are estimating they will get here @ 6:45pm but we may need to adjust the meeting agenda accordingly.

Thank you to Teresa Grossell and John-Mark Dundas for their work with the Auditors. This is a very long and detailed process that has taken over 3 months to complete. This audit was particularly time consuming because the auditors were required to look in depth at some of the federal funds we received and assuring that we spent them appropriately with the appropriate documentation.

Vickie Speltz Request to Be on National School Nutrition Association Ballot It is unique and positive for a staff member and our district, to have a staff member wanting to serve on a National Board in the area of their profession. As you know, Vickie has worked in our district for 25 years – many of them as both a bus driver and Food Service Director. Vickie has served on the MN School Nutrition Association for several years and was recently nominated to apply to be on the ballot to serve on the National School Nutrition Association Board. Vickie is particularly passionate about the role she can serve as an advocate with legislators on issues relevant to school nutrition programs. If elected, it would be a two-year term, and she would need to be out of the district 10-15 days annually (some of them in the summer). All expenses associated with travel would be paid for by the Association.

If elected, Vickie is requesting that any days she is out of the district because of her National Board duties, be considered Professional Development, and therefore, she would be compensated at her regular rate of pay. The additional expense for the district would be a substitute bus driver and possibly a substitute for food service (depending on the food service staffing at the time).

I recommend we support Ms. Speltz in this request.

Informational Presentation by Melanie Tatge, Winona County Public Health Supervisor Ms. Tatge has been a pillar of information and guidance for area school district COVID team members since the pandemic began. For much of the past year she has led weekly remote meetings with local data, updates and resources and to enable us to exchange information and ideas between Winona County schools as well as with area health agencies. When

Toby, Bree and I met on Tuesday, we agreed it would be valuable to have her answer questions from Board members. Please let me know specific questions or topics you would like her to address or bring them to the meeting.

OTHER UPDATES

Educational Equity Is Giving All Students a World Class Education Attached to my report are two documents that provide important statements regarding public education’s role and responsibility to assure all students thrive and reach their greatest potential.

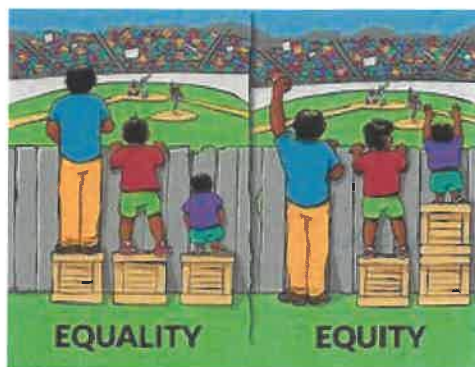
One document is extremely powerful and unique in that it is jointly endorsed by:

- Education Minnesota
- MN Association of School Administrators
- MN School Board Association
- Association of Metropolitan School Districts
- MN Association for Special Education
- MN Elementary School Principals Association
- MN Association of Secondary School Principals
- MN Association of School Business Officials

The second document is an Equity Statement developed by the MN Association of School Administrators.

It is important the Board members (and all school staff and parents) fully understand and embrace the meaning and significance of true Educational Equity. “All Means All” is not a new concept but it is one that can be difficult to fully implement and is too easily overlooked. The most recent emphasis on equity has been prompted by attempts to misrepresent our equity work being mistaken for “critical race theory”. CRT is a higher education theory that suggests some must lose opportunities in order for others to succeed.

Educational Equity is another fundamental reason why the curriculum work that teachers and administrators are doing this year is so important.



Veteran’s Day Program Please mark your calendars for the Community Veteran’s Day Program in the High School Gym on Thursday, November 11th at 11:00am. Thank you to Mr. Ethan Scheck for organizing this important program for our local Veterans and our communities. Veterans and their families will be treated to cookies and coffee at 10:30am prior to the program.

Safe Learning Plan: During my report at the meeting, I will provide an update on our Safe Learning Plan with the recent modification to require students in grades 7-12 to wear a mask/face covering during the school day in the building.

The MSBA Conference will be held January 13-14th at the Minneapolis Convention Center. Let Gwen know if you would like to attend. There is no registration fee.

Thank You!

- Thank you to the Lewiston Lions are providing chicken meals to our high school student athletes as part of their fund raiser on October 8th.
- Thank you to the Rotary Club of Winona for donating dictionaries to our 3rd graders.
- Thank you to all of the staff involved in planning and supporting the spirit of Homecoming Week. This has been my first 'complete' Homecoming Week in L-A and it is so great to see the enthusiasm and so many traditions!



Contact

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Public school leaders pledge to support and expand education equity programs intended to make schools more safe, welcoming and effective for all students

ST. PAUL, Minn. Sept. 13, 2021 – The leaders of some of the most prominent groups in public education, representing school boards, superintendents, administrators, school business officials, principals, special education administrators, teachers and other educators from across the state, have issued a joint statement in support of increasing education equity, including in race and gender.

Nearly all Minnesotans agree every student deserves an education that encourages them to understand and value who they are and where they came from so they can reach their full potential, no matter their skin color, background, gender, or ZIP code.

Too often, we have fallen short of this goal, especially for our students of color, LGBTQ+ students, students living in poverty, and students with special physical or emotional needs. We are committed to reversing this trend with programs and policies that meet students where they are — academically, emotionally, and physically — and lift them up so every student has an excellent chance at academic success. For us, this is the definition of education equity.

We have seen progress but have no doubts that more needs to be done to make our schools safe, welcoming and effective for all students. If nothing else, demography demands we quicken our pace. More than a third of our students statewide are students of color and our state becomes more racially and culturally diverse every year.

Unfortunately, many communities throughout Minnesota are feeling the effects of a well-organized national campaign pushing an agenda that misrepresents the vital work of racial and gender equity in our schools and then mislabels it as “critical race theory.” This deceptive campaign pushes the idea that educational equity is a zero-sum proposition — that it is necessary for some students to lose opportunities to help other students succeed. Nothing could be further from the truth. Educational equity is giving all students a world-class education.

To be clear: Every student — white, Black, brown, or Indigenous — benefits from learning a deeper respect and understanding for their neighbors through an honest education in social studies, language arts, and all the other subjects taught in our schools.

As representatives of classroom educators, administrators, and school boards throughout Minnesota, we value students for who they are today and our organizations are committed to developing all of them into informed citizens, good neighbors and critical thinkers who can live in, and someday lead in, a multicultural, multiracial Minnesota. Our kids deserve nothing less.”





Equity Statement:

It is MASA's responsibility to prioritize and allocate the resources necessary for each learner to thrive and reach their greatest potential in any Minnesota public educational institution or system. We fervently believe that every student deserves an educational experience grounded in high expectations that is free from bias, prejudice, and discrimination. In our roles, we must continue to lead the work of removing barriers so that every student has access to a high quality, rigorous education to fully prepare them for whatever path they choose.

Definitions

Educational Equity - Educational practices, policies, and procedures that support academic fairness, inclusion, achievement, and opportunities to ensure that every child has access to resources, educators, and support they need to be successful.

Race Equity - Educational practices, policies, and procedures within a system or entity that focus on implementing equitable approaches to eradicate the overt and covert systems of power and privilege that have historically had significant adverse effects and impacts on populations of color. This includes the intentional shifting of policies, practices, attitudes, mindsets, and cultural messages that reinforce differential outcomes based on race.

MASA Belief Statements:

- MASA believes public education is a cornerstone of American democracy.
- MASA believes it is the responsibility of the Association to actively support school leaders as they ensure equity in order to improve student outcomes for every student.
- MASA believes leaders must continuously improve their practices to ensure all students receive a "World Class Education."
- MASA believes a commitment to racial equity by the organization and its members is essential for the success of every student.
- MASA believes equity is a lens through which all decisions should be made.