

# Agenda of Regular Meeting

## The Board of Trustees San Elizario ISD

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A Regular Meeting of the Board of Trustees of San Elizario ISD will be held November 9, 2022, beginning at 5:30 PM SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference and teleconference. At least a quorum of the board will be participating by videoconference in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Although one or more board members may participate by videoconference call, a quorum of the Board of Trustees will be physically present at this location for purposes of this meeting and in conformance with the Texas Open Meetings Act. All persons in physical attendance must comply with current state and local public health orders, including those regarding face masks/coverings, maintain at least 3 feet of social distance from one another, and remain in compliance with any other state and local public health orders issued in connection with the Covid-19 Pandemic. One or more of the vendors being considered at this meeting may appear through video conference call / Microsoft Teams / Zoom. Any such presentation will be visible and audible to anyone attending the open meeting.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to [acardonajr@seisd.net](mailto:acardonajr@seisd.net) at any time prior to the board meeting time.

A Board packet can be found at [San Elizario ISD Public View - BoardBook Premier](#)

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to [chcuevas@seisd.net](mailto:chcuevas@seisd.net) at any time prior to the board meeting time.

The open portions of this meeting will be recorded and made available to the public upon request.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. GENERAL FUNCTIONS**

Mrs. Sandra Licon, Board President

- A. Call Meeting to Order
- B. Roll Call
- C. Pledge of Allegiance

**D. San Elizario ISD Mission Statement**

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

Mrs. Sandra Licon, Board President

**2. OPEN FORUM (five minute limit)**

**3. DISTRICT RECOGNITIONS**

A. Ms. Joselyne Zuñiga, Region 19 Elementary Teacher of the Year, Lorenzo G. Alarcon Elementary, 5th grade Bilingual Teacher

Mrs. Leticia de Santos, Principal, Alarcon Elementary School

B. Teacher and Employee of the Month for Sambrano Elementary School

Mr. Ernesto Siegel, Principal, Sambrano Elementary School

1. Ms. Corina Garcia, Sambrano Elementary Teacher of the Month

2. Ms. Rosa Correa, Sambrano Elementary Employee of the Month

C. TACS Today - San Elizario ISD Featured

Mr. Barry Haenisch, Texas Association of Community Schools, Executive Director

D. Texas Education Agency (TEA) Purple Star Campus Designation

Dr. Jeannie Meza-Chavez, Superintendent and Mr. Horacio Hernandez, Technology Director

1. Ann M. Garcia-Enriquez Middle School - 2021 Designation

2. Lorenzo G. Alarcon Elementary School - 2021 Designation

3. San Elizario High School- 2022 Designation

4. Alfonso Borrego Sr. Elementary School - 2022 Designation

5. Josefa L. Sambrano Elementary School - 2022 Designation

6. Lorenzo G. Loya Primary School - 2022 Designation

E. Introduction of New Employees

1. Mrs. Lorena Robles, Assistant Principal, Lorenzo G. Alarcon Elementary School

Mrs. Leticia de Santos, Principal, Alarcon Elementary School

**4. NEW BUSINESS / BOARD ACTION ITEMS**

A. Student Outcome Goals

1. Sambrano Elementary School - Monitoring Student Progress

5

Mr. Ernesto Siegel, Principal, Sambrano Elementary School

B. Consider and approval of the Annual Financial Report for the Fiscal Year Ended June 30, 2022

17

Mr. Norberto Rivas, Chief Financial Officer

C. Discussion and possible board action on requiring the use of clear backpacks as recommended by the District School Safety Committee for the 2023 - 2024 School Year

18

Dr. Rogelio Segovia, Associate Superintendent, and Mr. Jesus Martinez, Support Services Director

D. Discussion for consideration of the School Marshal Program

19

Dr. Rogelio Segovia, Associate Superintendent, and Mr. Jesus Martinez, Support Services Director

E. Discussion for consideration of the 2023-2024 School Year District Calendar

20

Dr. Jeannie Meza-Chavez, Superintendent

**5. CONSENT AGENDA - Consider and possible Board action on**

A. Financial Reports

Mr. Norberto Rivas, Chief Financial Officer

1.	Tax Report	21
2.	Financial Statements	22
3.	Investment Report	28
4.	Purchase Orders exceeding \$25,000.00	
a.	PO # 46289 - Dell Marketing L.P. - \$26,274.00	40
	PO # 46290 - Shi Government Solutions Inc. - \$52,280.85	
B.	Goal Progress Monitoring	
	Ms. Lisa D. Renegar, Research and Evaluation Administrator	
1.	GPM 1.2 - 3rd Grade Math Progress	44
	GPM 1.3 - 8th Grade Math Progress	
	GPM 1.4 - High School Algebra I Math Progress	
C.	UTEP - Educational Experience Affiliation and Undergraduate Nursing Program Agreement	50
	Mr. Jesus Martinez, Support Services Director, and Ms. Messina Holguin RN, District Lead Nurse	
D.	Discussion and possible action to approve two MOUs for Emergency Reunification and Sheltering wherein SEISD shall serve as host or visiting entity	59
	Mr. Jesus Martinez, Support Services Director	
E.	Consider approval of minutes for the following:	
	Board of Trustees	
1.	October 12, 2022 - Regular Board Meeting	60
F.	Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.	
1.	Technology Department	65
	Mr. Horacio Hernandez, Technology Director	
6.	<b>PRESENTATION / REPORTS / INFORMATION</b>	
A.	Bilingual Education Exception (Information)	75
	Ms. Susana Frescas, Instructional Programs Administrator	
B.	Monitoring Superintendent Constraints (Information)	
1.	CPM 2.1: The number of Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 10 by June 2024.	82
	Ms. Lisa Renegar, Research and Evaluation Administrator	
2.	CPM 2.2: The number of Assistant Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 10 by June 2024.	84
	Ms. Lisa Renegar, Research and Evaluation Administrator	
C.	Purple Star Campus Designation Awardees SY 2022 - 2023 (Information)	86
	Dr. Jeannie Meza-Chavez, Superintendent	
D.	TEA Request to Serve on the Policy Committee on Public Education Information, PCPEI (Information)	100
	Dr. Jeannie Meza-Chavez, Superintendent	
E.	Texas School Safety Center - Intruder Detection Audit Finding (Information)	101
	Dr. Jeannie Meza-Chavez, Superintendent, Dr. Rogelio Segovia, Associate Superintendent, Mr. Jesus Martinez, Support Services Director, and Mrs. Teresa Wilks, Borrego Elementary Principal	
F.	Meal Service Update (Information)	103
	Mr. Raul Jacques, Child Nutrition Services Director	

7. **EXECUTIVE SESSION**

The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

- A. Discussion on Employee / Board / Superintendent Communication
- B. Discussion regarding the Administration's recommendation for the Assistant Principal position at San Elizario High School
- C. Discussion regarding the Administration's recommendation for the Child Nutrition Services Director position
- D. Review Board Operating Procedures and discuss possible revisions/updates

8. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION**

- A. Discussion and possible action to approve the Administration's recommendation for the Assistant Principal position at San Elizario High School
- B. Discussion and possible action to approve the Administration's recommendation for the Child Nutrition Services Director position
- C. Discussion and possible action to approve revisions and updates to the Board Operating Procedures
- D. Receive training and attendance report regarding October 25-27, 2022 MASBA Conference from Board Members in attendance  
Board of Trustees and Dr. Jeannie Meza-Chavez, Superintendent

9. **NEXT MEETING DATE:**

No Regular Board Meeting will be held in the month of December 2022  
Regular Board Meeting: January 18, 2023 at 5:30 p.m.

10. **ADJOURNMENT**

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If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board's attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

# Sambrano Elementary



2022 - 2023

#IamASanEliChampion



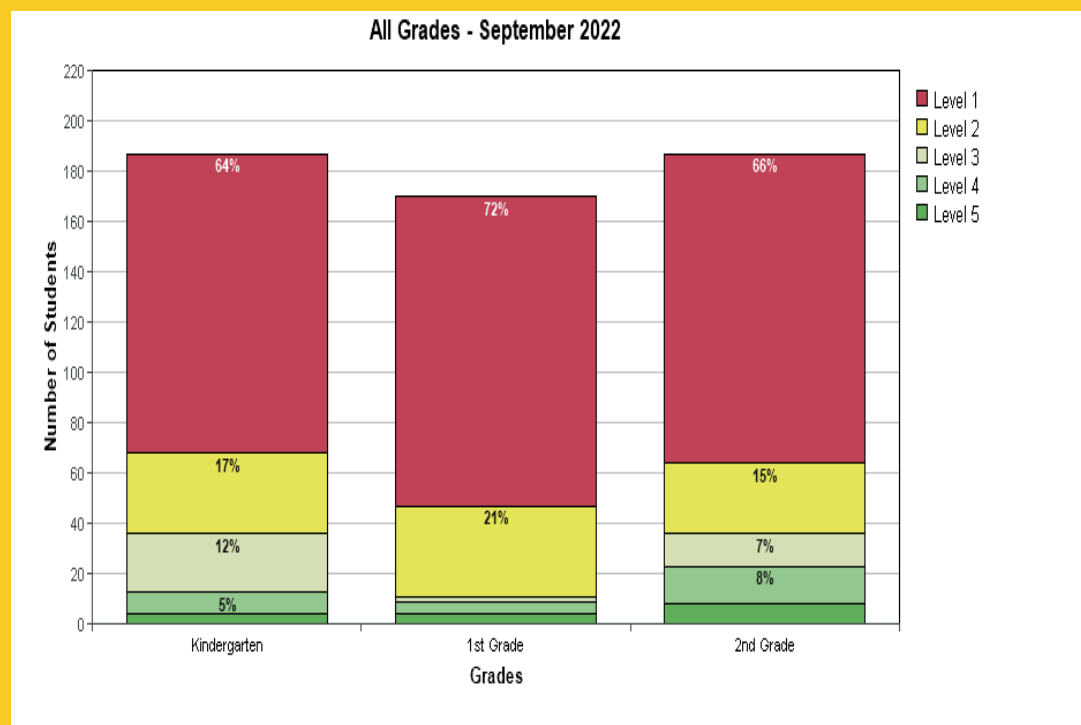
# Mission Statement:

*Josefa P. Sambrano Elementary School will go beyond excellence by providing a nurturing learning environment that provides a solid foundation and instills a desire to be lifelong learners both academically and socially. In all that we do and all that we teach, we will provide education at an exemplary level.*

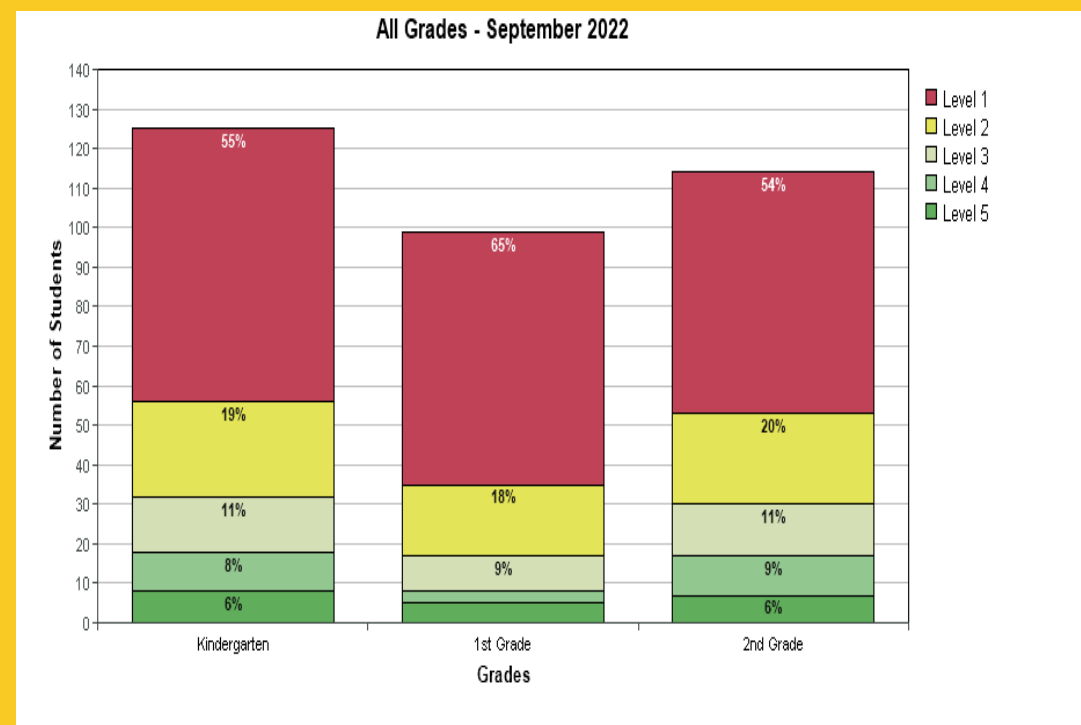


# I-Station Data

## English – September



## Spanish - Septiembre



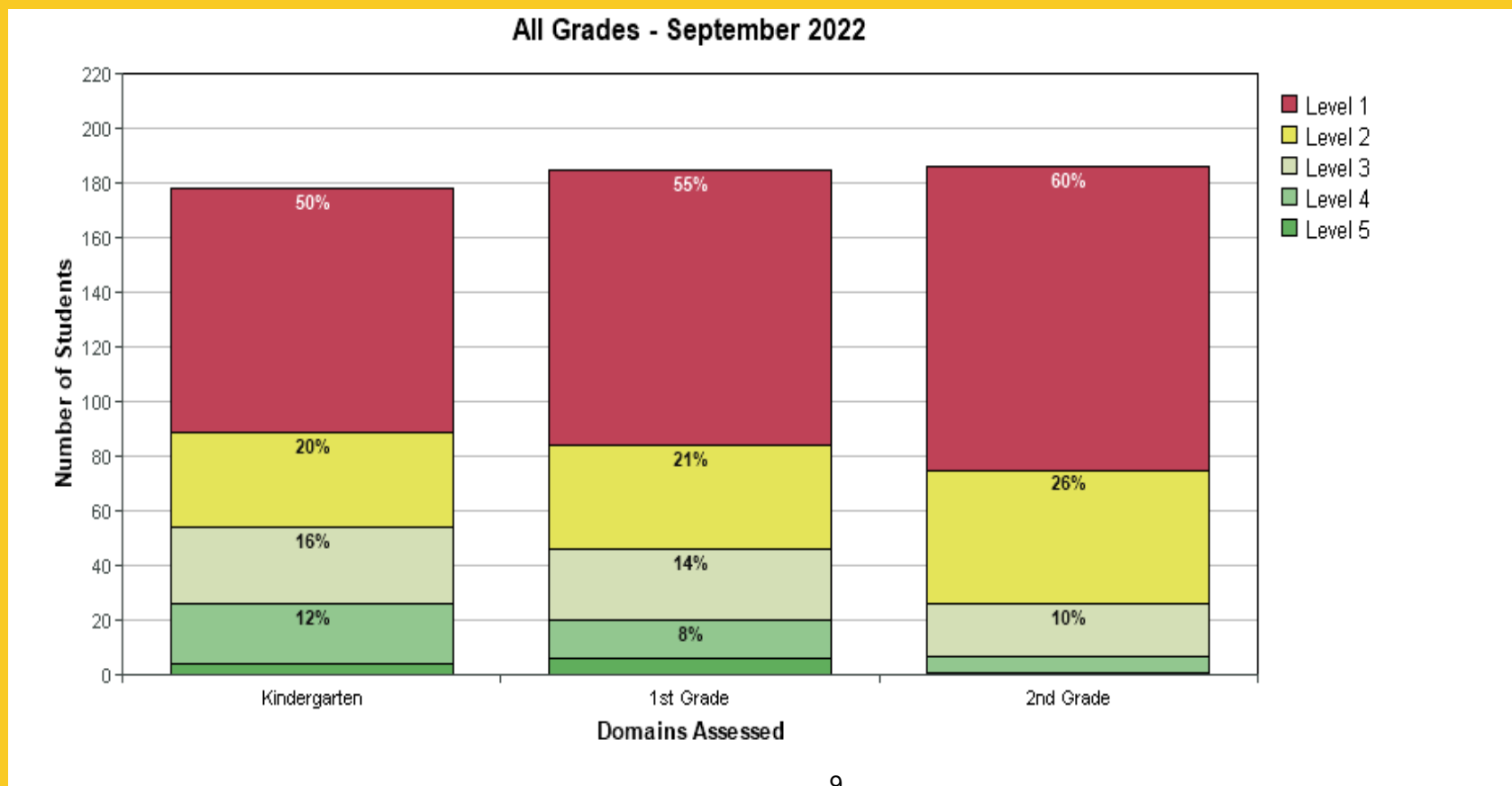


# Pre-Reading Interventions

- **Guided Reading – Small Group**
- **Tutoring – Monday thru Thursday**
- **Intersession**
- **I-Station Reading**
- **Fundations Reading Program**
- **Estrellita Reading Program**
- **AR Reading for students**
- **Book of the Month activities**
- **Daily exposure to “Fundations” and “Estrellita” letter/sound correspondence**
- **Integration of reading skills into physical education activities by our coaching staff**
- **Bingo Night to reinforce concepts and skills in reading**
- **Integration of other disciplines into physical education classes**
- **Teacher aides providing support in the classroom**



# I-Station Data - Math





# Mathematics Interventions

- Classroom teachers and instructional aides (T-2's) will meet with the intervention groups during math instruction.
- Students are targeted for after-school tutoring instruction.
- Teachers work with small groups on targeted instruction in math based on data.
- Intervention Period
- Tutoring – Monday thru Thursday
- Intersession Intervention
- Math integrated into Physical Activity
- I-Station Math
- STEM-scopes Math Intervention Piece
- Math Intervention Kits
- Teacher Aides providing support in the classroom
- Daily Math Calendar for spiraling learned concepts and introduction of new concepts
- Bingo Night – includes math concepts, number recognition, etc.
- Guide Math instruction



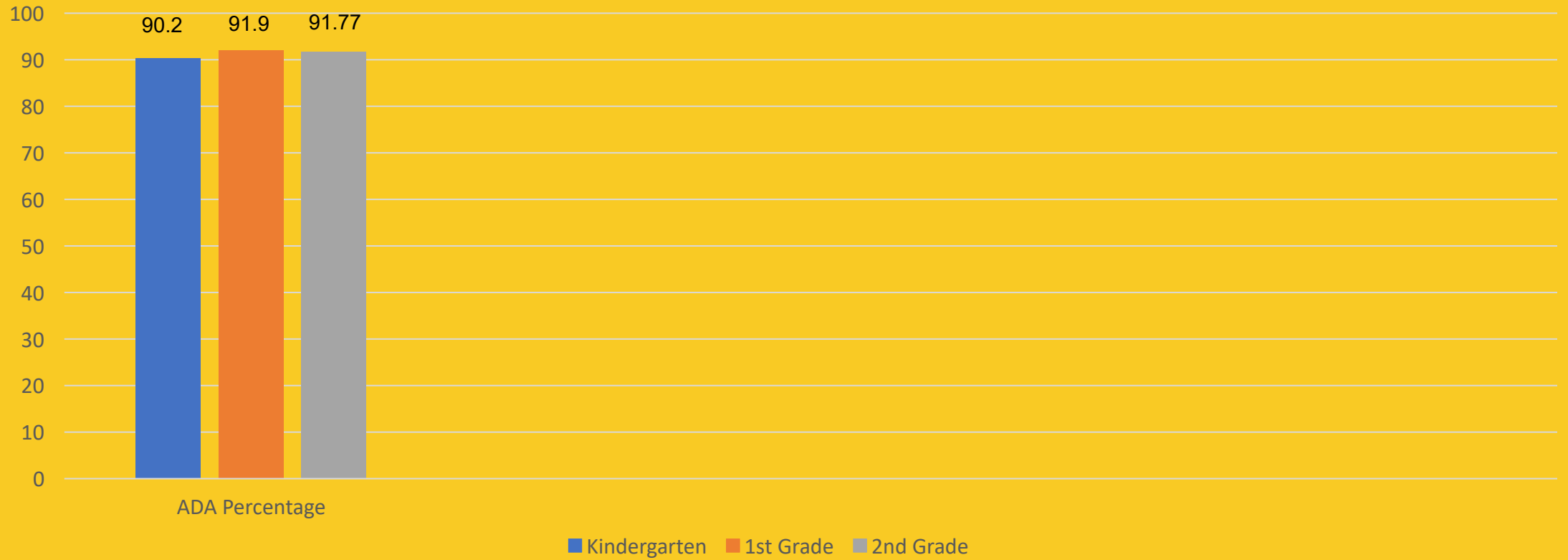
# College, Career & Military Readiness

- College Monday, students and TEAM Sambrano are invited to dress with college wear to show support for higher learning.
- College awareness was recently celebrated during the week of September 26-30, 2022. The students enjoyed a week of dress activities to display their support for our military, UTEP colors and dressed up in their choice of career.
- Military Mondays are celebrated every other month by wearing camouflage or purple to show support to our military connected families.



# Attendance

Attendance – ADA Percentage – July 26, 2022 – September 30, 2022



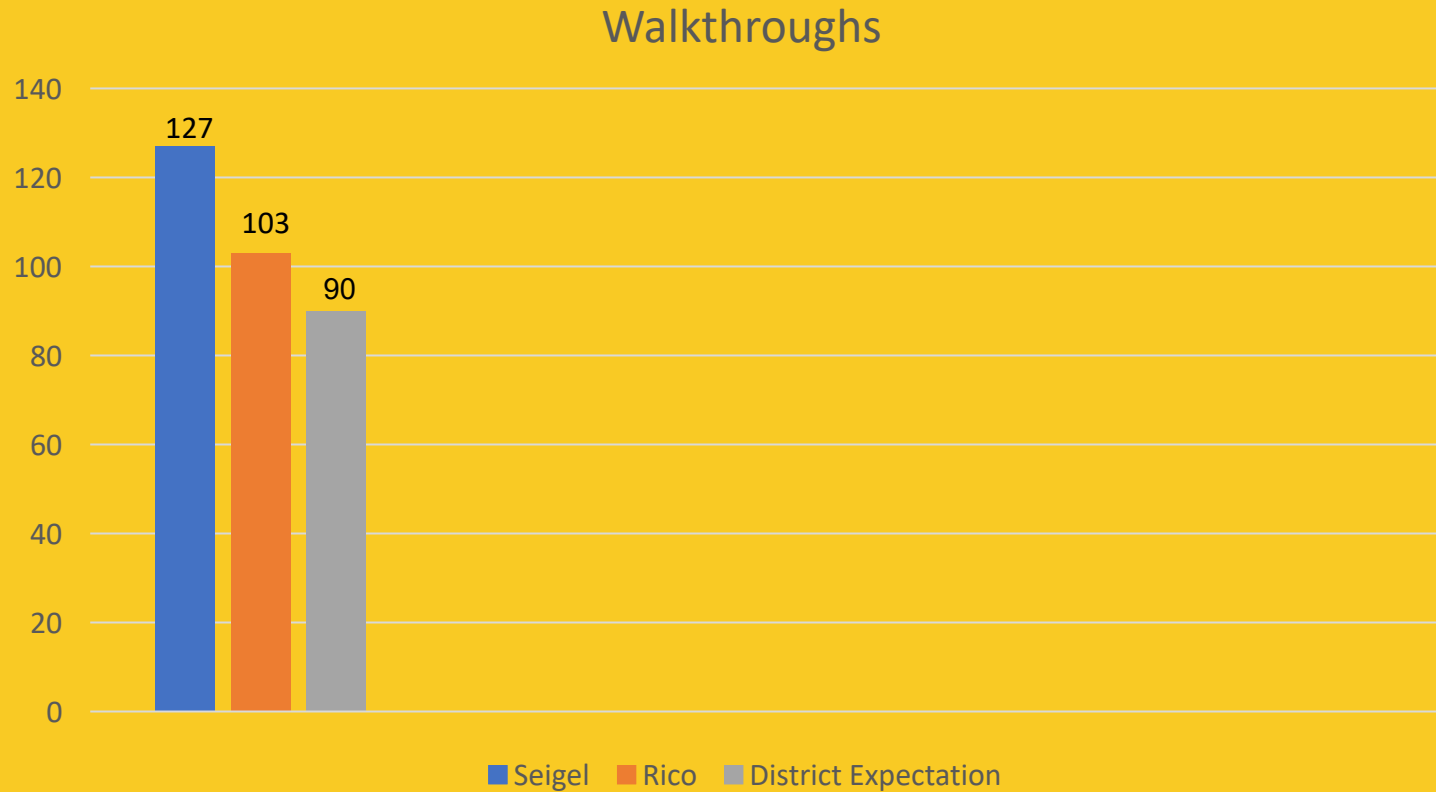


# Attendance Interventions

- Assistant Principal and attendance clerk generate a list of those with frequent absences, calls are made to parents to inquire about absences.
- Incentives to improve attendance:
  - Students will be recognized for near perfect attendance.
  - They will receive a certificate and have their picture displayed on the attendance wall in the Hallway of Champions.
  - Class with highest monthly ADA in each grade level will be recognized by Administration.
  - Attendance Committee in place to discuss incentives for students. Meets once a month.
  - Teachers are required to contact parents to address attendance if needed.
  - 45 Day Plan is enacted to parents of students having 3 or more unexcused absences.



# Walkthroughs – As of September 30, 2022



**District Expectation = 90 per administrator times 2 administrators = 180**  
**Grand Total for both administrators = 230**



# Campus Showcase



Thank you!



#IamASanEliChampion



San Elizario ISD  
P.O. Box 920  
San Elizario, TX 79849  
Phone 915.872.3900  
Fax 915.872.3903

## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Norberto Rivas, Chief Financial Officer  
**Subject:** Consider and approval of the Annual Financial Report for the Fiscal Year Ended June 30, 2022  
**Date:** November 9, 2022

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**HISTORY:** As in previous years, enclosed separate from the Boardbook is a copy of the annual financial report for the fiscal year ended June 30, 2022 that will be presented by Gibson, Ruddock, Patterson LLC on November 9, 2022.

**RATIONALE:** In accordance with CFC(LLEGAL), the Board shall have the District's fiscal accounts audited annually.

**BUDGET IMPACT:** N/A

**ADMINISTRATIVE RECOMMENDATION:** To approve the annual financial report as presented.

**Please check one:**     For approval     Report / Information only     Recognition only

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## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** District School Safety Committee  
**Subject:** Clear Backpacks (Extra Curricular Activities & School Day) for the 2023-2024 School Year  
**Date:** November 9, 2022

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### HISTORY:

The District School Safety Committee met on October 20, 2022, to discuss the requirement of having students at all grade levels use clear backpacks for extra curricula activities as well as during the school day. If approved, this would be a requirement for the 2022-2023 school year.

### RATIONALE:

This would make it harder for students and/or the general public to sneak any type of prohibited items, including weapons, into district facilities. Clear backpacks make it easier for school officials to see what is inside the backpack preventing the concealment of prohibited items.

### BUDGET:

There is no budget impact for this item.

### ADMINISTRATIVE RECOMMENDATION:

It is the District School Safety Committee's recommendation that the Board approves the implementation of clear backpacks for extracurricular activities and the school day for the 2023 – 2024 school year.

**Please check one:**  For approval     Report / Information only     Recognition only  
 Attachment Included

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## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** District School Safety Committee  
**Subject:** Discussion for consideration of the School Marshal Program  
**Date:** November 9, 2022

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### HISTORY:

On October 20, 2022, the District School Safety Committee (DSSC) met to discuss the School Marshal Program. House Bill 1009 allows public school districts to appoint school marshals. The purpose of a school marshal is to prevent the act of murder or serious bodily injury on school premises, and act only as defined by the written regulations adopted by the School Board (TCOLE, 2022).

### RATIONALE:

Appointing information is as follows:

1. The appointing entity must submit the completed Appointing Entity Number Application to the Texas Commission on Law Enforcement (TCOLE).
2. The appointing entity selects the candidate(s) for school marshal.
  - a. Candidate(s) must be an employee(s) of the school.
  - b. Candidates(s) must hold a valid license to carry, issued through the Texas Department of Public Safety.
  - c. Candidate(s) must pass a psychological exam.
  - d. Candidate(s) attends and completes TCOLE approved 80-hour School Marshal course.
3. The Appointing Entity submits School Marshal Appointment Form and fee.

Once approved, a school marshal license will issue to the candidate(s). He or she will be authorized to act as a school marshal, per the written regulations adopted by the school board. (TCOLE, 2022)

### BUDGET:

The Texas Commission on Law Enforcement’s credentialing office was contacted to inquire about licensing prices (515-936-7700).

### ADMINISTRATIVE RECOMMENDATION:

This item is for discussion only.

**Please check one:**  For approval  Report / Information only  Recognition only  
 Attachment Included

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## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Dr. Jeannie Meza-Chavez, Superintendent  
**Subject:** Discussion for consideration of the 2023-2024 School Year District Calendar  
**Date:** November 9, 2022

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### HISTORY:

The development of the 2023-2024 San Elizario ISD district calendar is beginning at the present time with discussions and feedback as is the usual process.

### RATIONALE:

There are many steps involved each year in the creation of the annual district calendar. Each step along the way is designed to give each employee a chance to provide input, have a voice, and vote on their preferred version. The input of the Board of Trustees is obtained on an annual basis regarding calendar development.

### BUDGET:

There is no budget involved for this item.

### ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board of Trustees discuss their ideas for the 2023-2024 district calendar.

**Please check one:**  For approval  Report / Information only  Recognition only  
 Attachment Included

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## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Norberto Rivas, Chief Financial Officer  
**Subject:** Financial Reports - Tax Report  
**Date:** November 9, 2022

**HISTORY:** The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 8, 2021 regular Board meeting for a total rate of \$1.09. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$0.9207 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1693.

**RATIONALE:** The purpose of this agenda item is to report collections made for the current 2021 tax year which is based on the levy billed on October 1, 2021.

**BUDGET IMPACT:** Collections as of September 30, 2022 are summarized below. There is no property tax collection analysis report available at the time, but when the report does become available for the new tax year beginning on October 1, 2022 it will contain the period of September 2022.

	<b>M&amp;O</b>	<b>I&amp;S</b>	<b>Total</b>	<b>Collections</b>
Current Year Levy	\$0	\$0	\$0	
Current Year Collections	\$0	\$0	\$0	\$0
Current Year Levy Outstanding	\$0	\$0	\$0	
Prior Year Collections				\$14,541
Penalty & Interest Collections				\$4,018
Total Collections				\$18,560

**ADMINISTRATIVE RECOMMENDATION:** This report is for information only.

**Please check one:**     For approval     Report / Information only     Recognition only

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## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Norberto Rivas, Chief Financial Officer  
**Subject:** Financial Reports – Financial Statements  
**Date:** November 9, 2022

---

**HISTORY:** The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually and the results are typically presented at the regular board meeting in November.

**RATIONALE:** The purpose of this agenda item is to present unaudited interim financial statements as of September 30, 2022 which are attached to this memo. Included are:

- Exhibit G-1: presents budget and actual amounts for the general fund
- Exhibit J-3: presents budget and actual amounts for the debt service fund
- Exhibit C-1: presents the balance sheet for governmental funds
- Exhibit C-3: presents revenues and expenditures for governmental funds
- Exhibit H-4: presents revenues and expenses for internal service funds

**BUDGET IMPACT:** There is no budget impact associated with this agenda item.

**ADMINISTRATIVE RECOMMENDATION:** This report is for information only.

**Please check one:**     For approval     Report / Information only     Recognition only

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SAN ELIZARIO ISD  
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE  
BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED  
FOR THE THREE MONTHS ENDING SEPTEMBER 30, 2022

Data Control Codes		Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
		Original	Final		
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 3,463,733	\$ 3,463,733	\$ 188,700	\$ (3,275,033)
5800	State Program Revenues	30,719,267	30,719,267	4,526,827	(26,192,440)
5900	Federal Program Revenues	6,178,882	6,178,882	972,928	(5,205,954)
5020	Total Revenues	<u>40,361,882</u>	<u>40,361,882</u>	<u>5,688,455</u>	<u>(34,673,427)</u>
EXPENDITURES:					
Current:					
0011	Instruction	18,841,137	18,831,137	4,693,562	14,137,575
0012	Instructional Resources and Media Services	397,879	397,879	95,166	302,713
0013	Curriculum and Instructional Staff Development	217,512	227,512	55,038	172,474
0021	Instructional Leadership	807,052	807,052	214,101	592,951
0023	School Leadership	2,273,514	2,263,514	582,785	1,680,729
0031	Guidance, Counseling and Evaluation Services	1,350,300	1,343,300	313,266	1,030,034
0032	Social Work Services	204,238	204,238	51,673	152,565
0033	Health Services	423,014	440,014	139,993	300,021
0034	Student (Pupil) Transportation	1,435,155	1,435,155	355,703	1,079,452
0035	Food Services	4,411,882	4,411,882	805,165	3,606,717
0036	Extracurricular Activities	1,265,633	1,250,633	225,593	1,025,040
0041	General Administration	1,746,111	1,736,111	493,891	1,242,220
0051	Facilities Maintenance and Operations	4,566,073	4,526,073	1,245,720	3,280,353
0052	Security and Monitoring Services	917,760	982,760	216,913	765,847
0053	Data Processing Services	1,271,777	1,271,777	464,172	807,605
0061	Community Services	34,090	34,090	6,292	27,798
Debt Service:					
0071	Debt Service	95,000	95,000	22,836	72,164
Capital Outlay:					
0081	Facilities Acquisition and Construction	492,331	492,331	431	491,900
Intergovernmental:					
0099	Other Intergovernmental Charges	44,500	44,500	11,210	33,290
6030	Total Expenditures	<u>40,794,958</u>	<u>40,794,958</u>	<u>9,993,510</u>	<u>30,801,448</u>
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(433,076)</u>	<u>(433,076)</u>	<u>(4,305,055)</u>	<u>(3,871,979)</u>
OTHER FINANCING SOURCES (USES):					
7912	Sale of Real and Personal Property	50,000	50,000	9,984	(40,016)
7915	Transfers In	-	-	-	-
8911	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	<u>50,000</u>	<u>50,000</u>	<u>9,984</u>	<u>(40,016)</u>
1200	Net Changes in Fund Balances	<u>(383,076)</u>	<u>(383,076)</u>	<u>(4,295,071)</u>	<u>(3,911,995)</u>
0100	Fund Balance - July 1 (Beginning)	-	16,175,016	16,175,016	-
3000	Fund Balance - June 30 (Ending)	<u>\$ (383,076)</u>	<u>\$ 15,791,940</u>	<u>\$ 11,879,945</u>	<u>\$ (3,911,995)</u>

SAN ELIZARIO ISD  
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE  
BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED  
FOR THE THREE MONTHS ENDING SEPTEMBER 30, 2022

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 505,106	\$ 505,106	\$ 15,070	\$ (490,036)
5800	State Program Revenues	1,129,516	1,129,516	-	(1,129,516)
5020	Total Revenues	1,634,622	1,634,622	15,070	(1,619,552)
EXPENDITURES:					
Debt Service:					
0071	Debt Service	1,622,868	1,622,868	500	1,622,368
6030	Total Expenditures	1,622,868	1,622,868	500	1,622,368
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	11,754	11,754	14,570	2,816
OTHER FINANCING SOURCES (USES):					
7915	Transfers In	-	-	-	-
7916	Premium or Discount on Issuance of Bonds	-	-	-	-
8949	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	-	-	-	-
1200	Net Changes in Fund Balances	11,754	11,754	14,570	2,816
0100	Fund Balance - July 1 (Beginning)	-	294,129	294,129	-
3000	Fund Balance - June 30 (Ending)	\$ 11,754	\$ 305,883	\$ 308,699	\$ 2,816

SAN ELIZARIO ISD  
BALANCE SHEET  
GOVERNMENTAL FUNDS - UNAUDITED  
AS OF SEPTEMBER 30, 2022

Data Control Codes	General Fund	Other Funds	Total Governmental Funds	
<b>ASSETS</b>				
1110	Cash and Cash Equivalents	\$ 11,840,324	\$ 655,298	\$ 12,495,622
1220	Property Taxes - Delinquent	338,582	21,449	360,031
1230	Allowance for Uncollectible Taxes (Credit)	(28,840)	(1,278)	(30,118)
1240	Receivables from Other Governments	1,279,109	2,561,611	3,840,720
1250	Accrued Interest	561	-	561
1260	Due from Other Funds	2,401,825	322,078	2,723,903
1300	Inventories	215,050	-	215,050
1410	Prepayments	-	-	-
1000	Total Assets	<u>16,046,611</u>	<u>3,559,158</u>	<u>19,605,769</u>
<b>LIABILITIES</b>				
2110	Accounts Payable	377,998	67,363	445,361
2150	Payroll Deductions and Withholdings Payable	324,990	-	324,990
2160	Accrued Wages Payable	1,875,534	374,490	2,250,024
2170	Due to Other Funds	1,125,976	2,079,855	3,205,831
2180	Due to Other Governments	-	2,500	2,500
2200	Accrued Expenditures	97,480	-	97,480
2300	Unearned Revenues	54,947	34,610	89,557
2000	Total Liabilities	<u>3,856,925</u>	<u>2,558,818</u>	<u>6,415,743</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>				
2601	Unavailable Revenue - Property Taxes	309,742	20,171	329,913
2600	Total Deferred Inflows of Resources	<u>309,742</u>	<u>20,171</u>	<u>329,913</u>
<b>FUND BALANCES</b>				
Nonspendable Fund Balance:				
3410	Inventories	160,103	-	160,103
Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	1,115,710	147,311	1,263,021
3470	Capital Acquisition and Contractual Obligation	-	377,310	377,310
3480	Retirement of Long-Term Debt	-	308,699	308,699
3490	Other Restricted Fund Balance	-	146,849	146,849
3510	Committed Fund Balance - Construction	-	-	-
3600	Unassigned Fund Balance	10,604,132	-	10,604,132
3000	Total Fund Balances	<u>11,879,945</u>	<u>980,169</u>	<u>12,860,114</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 16,046,611</u>	<u>\$ 3,559,158</u>	<u>\$ 19,605,769</u>

SAN ELIZARIO ISD  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE  
GOVERNMENTAL FUNDS - UNAUDITED  
FOR THE THREE MONTHS ENDING SEPTEMBER 30, 2022

Data Control Codes	General Fund	Other Funds	Total Governmental Funds
REVENUES:			
5700 Total Local and Intermediate Sources	\$ 188,700	\$ 48,859	\$ 237,559
5800 State Program Revenues	4,526,827	21,906	4,548,733
5900 Federal Program Revenues	972,928	1,903,653	2,876,581
5020 Total Revenues	<u>5,688,455</u>	<u>1,974,418</u>	<u>7,662,873</u>
EXPENDITURES:			
Current:			
0011 Instruction	4,693,562	1,047,691	5,741,253
0012 Instructional Resources and Media Services	95,166	14,345	109,511
0013 Curriculum Instructional Staff Development	55,038	340,966	396,004
0021 Instructional Leadership	214,101	38,722	252,823
0023 School Leadership	582,785	97,462	680,247
0031 Guidance, Counseling and Evaluation Services	313,266	66,222	379,488
0032 Social Work Services	51,673	1,049	52,722
0033 Health Services	139,993	42,575	182,568
0034 Student (Pupil) Transportation	355,703	112,261	467,964
0035 Food Services	805,165	14,515	819,680
0036 Extracurricular Activities	225,593	15,281	240,874
0041 General Administration	493,891	5,315	499,206
0051 Facilities Maintenance and Operations	1,245,720	50,668	1,296,388
0052 Security and Monitoring Services	216,913	24,599	241,512
0053 Data Processing Services	464,172	3,193	467,365
0061 Community Services	6,292	65,528	71,820
Debt Service:			
0071 Debt Service	22,836	500	23,336
Capital Outlay:			
0081 Facilities Acquisition and Construction	431	160,429	160,860
Intergovernmental:			
0099 Other Intergovernmental Charges	11,210	-	11,210
6030 Total Expenditures	<u>9,993,510</u>	<u>2,101,321</u>	<u>12,094,831</u>
1100 Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(4,305,055)</u>	<u>(126,903)</u>	<u>(4,431,958)</u>
OTHER FINANCING SOURCES (USES)			
7912 Sale of Real and Personal Property	9,984	-	9,984
7915 Transfers In	-	-	-
8911 Transfers Out (Use)	-	-	-
7080 Total Other Financing Sources (Uses)	<u>9,984</u>	<u>-</u>	<u>9,984</u>
1200 Net Change in Fund Balances	<u>(4,295,071)</u>	<u>(126,903)</u>	<u>(4,421,974)</u>
0100 Fund Balance - July 1 (Beginning)	16,175,016	1,107,072	17,282,089
1300 Prior Period Adjustment	-	-	-
3000 Fund Balance - June 30 (Ending)	<u>\$ 11,879,945</u>	<u>\$ 980,169</u>	<u>\$ 12,860,115</u>

SAN ELIZARIO ISD  
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION  
 INTERNAL SERVICE FUNDS - UNAUDITED  
 FOR THE THREE MONTHS ENDING SEPTEMBER 30, 2022

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
<b>OPERATING REVENUES:</b>			
Local and Intermediate Sources	\$ 1,046,353	\$ 35,136	\$ 1,081,489
Total Operating Revenues	<u>1,046,353</u>	<u>35,136</u>	<u>1,081,489</u>
<b>OPERATING EXPENSES:</b>			
Professional and Contracted Services	730,403	65,941	796,344
Other Operating Costs	254,812	-	254,812
Total Operating Expenses	<u>985,215</u>	<u>65,941</u>	<u>1,051,156</u>
Operating Income (Loss)	<u>61,138</u>	<u>(30,805)</u>	<u>30,333</u>
<b>NONOPERATING REVENUES (EXPENSES):</b>			
Earnings from Temporary Deposits & Investments	167	7,313	7,480
Total Nonoperating Revenues (Expenses)	<u>167</u>	<u>7,313</u>	<u>7,480</u>
Income (Loss) Before Transfers	61,305	(23,492)	37,813
Transfer In	-	-	-
Change in Net Position	<u>61,305</u>	<u>(23,492)</u>	<u>37,813</u>
Total Net Position - July 1 (Beginning)	<u>42,931</u>	<u>1,087,526</u>	<u>1,130,457</u>
Total Net Position - June 30 (Ending)	<u>\$ 104,236</u>	<u>\$ 1,064,034</u>	<u>\$ 1,168,270</u>



San Elizario ISD  
P.O. Box 920  
San Elizario, TX 79849  
Phone 915.872.3900  
Fax 915.872.3903

## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Norberto Rivas, Chief Financial Officer  
**Subject:** Financial Reports – Investment Report  
**Date:** November 9, 2022

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**HISTORY:** Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

**RATIONALE:** The purpose of this agenda item is to present that investment report for the month of September 2022.

**BUDGET IMPACT:** Interest earned by fund is summarized in the investment report which is attached to this memo.

**ADMINISTRATIVE RECOMMENDATION:** This report is for information only.

**Please check one:**     For approval     Report / Information only     Recognition only

*San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district*

**San Elizario I.S.D.  
Statement of Interest Earned  
For The Three Months Ending September 30, 2022**

General Fund	\$	53,200.69
Interest & Sinking (Debt Service) Fund	\$	1,412.18
Capital Projects Fund	\$	2,508.34
Health Insurance Fund	\$	166.57
Workers Compensation Fund	\$	7,313.41
<b>Total</b>	<b>\$</b>	<b><u>64,601.19</u></b>

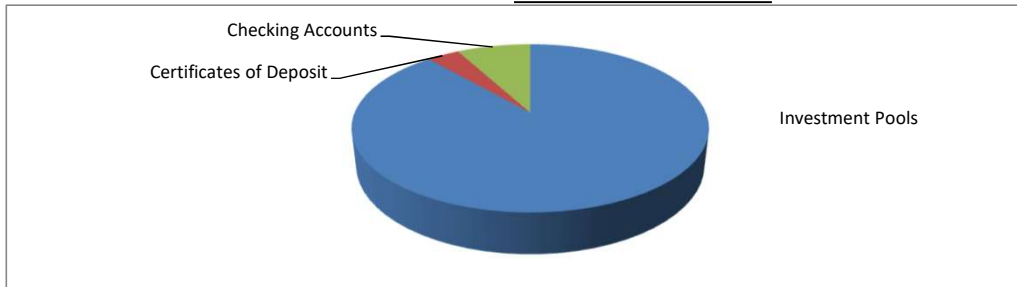
We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.

*Norberto Rivas*  
Chief Financial Officer

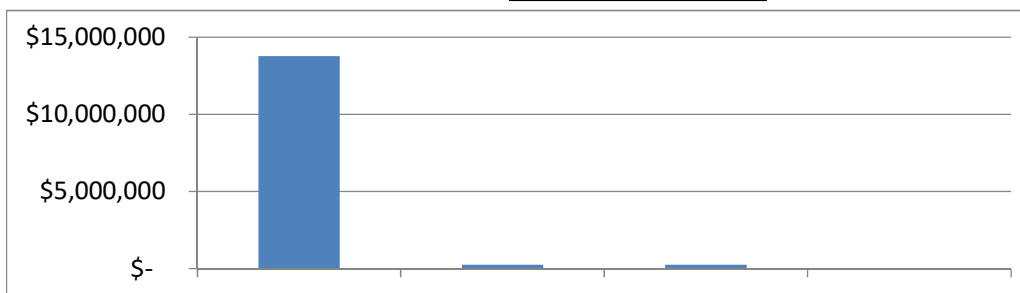
October 24, 2022  
Date

<b>Portfolio Diversification</b>
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By Investment Type	Current Market Value	Portfolio %
Investment Pools	\$ 12,645,420	88.54%
Certificates of Deposit	\$ 500,000	3.50%
Checking Accounts	\$ 1,137,219	7.96%
	<u>\$ 14,282,640</u>	



By Investment Maturity	Current Market Value	Portfolio %
Overnight	\$ 13,782,640	96.50%
0 - 1 Year	\$ 250,000	1.75%
1 - 2 Years	\$ 250,000	1.75%
2 + years	\$ -	0.00%
	<u>\$ 14,282,640</u>	



<b>General Fund</b>
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**Wells Fargo- General Operating Checking Account**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 981,356.69	0.00%	\$ -
01-Aug-22	31-Aug-22	Overnight	\$ 1,101,549.85	0.00%	\$ -
01-Sep-22	30-Sep-22	Overnight	\$ 921,560.33	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

**Wells Fargo- Food Service Checking Account**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 8,478.85	0.00%	\$ -
01-Aug-22	31-Aug-22	Overnight	\$ 25,898.35	0.00%	\$ -
01-Sep-22	30-Sep-22	Overnight	\$ 42,470.85	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

**Lone Star Investment Pool- Corporate Overnight Plus Fund**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 6,346,975.40	1.73%	\$ 10,076.29
01-Aug-22	31-Aug-22	Overnight	\$ 2,712,572.75	2.43%	\$ 10,721.67
01-Sep-22	30-Sep-22	Overnight	\$ 6,541,945.47	2.68%	\$ 8,425.44
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ 29,223.40</u>

**Lone Star Investment Pool- Corporate Overnight Fund**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 350,296.81	1.70%	\$ 503.95
01-Aug-22	31-Aug-22	Overnight	\$ 351,018.21	2.42%	\$ 721.40
01-Sep-22	30-Sep-22	Overnight	\$ 401,855.10	2.67%	\$ 836.89
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<b>\$ 2,062.24</b>

**Lone Star Investment Pool- Government Overnight Fund**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 399,157.04	1.51%	\$ 414.69
01-Aug-22	31-Aug-22	Overnight	\$ 592,538.66	2.15%	\$ 781.94
01-Sep-22	30-Sep-22	Overnight	\$ 624,476.36	2.48%	\$ 1,255.76
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<b>\$ 2,452.39</b>

**Texas CLASS Investment Pool- General Fund**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 3,199,369.30	1.64%	\$ 4,450.85
01-Aug-22	31-Aug-22	Overnight	\$ 3,205,595.03	2.29%	\$ 6,225.73
01-Sep-22	30-Sep-22	Overnight	\$ 3,212,660.85	2.68%	\$ 7,065.82
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<b>\$ 17,742.40</b>

**GECU- Certificate of Deposit (Date Opened: 4/21/2021 Maturity Date: 4/21/2024)**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	1 - 2 years	\$ 250,000.00	0.80%	\$ 169.86
01-Aug-22	31-Aug-22	1 - 2 years	\$ 250,000.00	0.80%	\$ 169.86
01-Sep-22	30-Sep-22	1 - 2 years	\$ 250,000.00	0.80%	\$ 164.38
01-Oct-22	31-Oct-22	1 - 2 years	\$ -	0.80%	\$ -
01-Nov-22	30-Nov-22	1 - 2 years	\$ -	0.80%	\$ -
01-Dec-22	31-Dec-22	1 - 2 years	\$ -	0.80%	\$ -
01-Jan-23	31-Jan-23	1 - 2 years	\$ -	0.80%	\$ -
01-Feb-23	28-Feb-23	1 - 2 years	\$ -	0.80%	\$ -
01-Mar-23	31-Mar-23	1 - 2 years	\$ -	0.80%	\$ -
01-Apr-23	30-Apr-23	0 - 1 years	\$ -	0.80%	\$ -
01-May-23	31-May-23	0 - 1 years	\$ -	0.80%	\$ -
01-Jun-23	30-Jun-23	0 - 1 years	\$ -	0.80%	\$ -
Interest Earned:					<b>\$ 504.10</b>

**FLFCU- Certificate of Deposit (Date Opened: 11/6/2019 Maturity Date: 11/6/2022)**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	0 - 1 years	\$ 250,000.00	1.93%	\$ 409.79
01-Aug-22	31-Aug-22	0 - 1 years	\$ 250,000.00	1.93%	\$ 409.79
01-Sep-22	30-Sep-22	0 - 1 years	\$ 250,000.00	1.93%	\$ 396.58
01-Oct-22	31-Oct-22	0 - 1 years	\$ -	1.93%	\$ -
01-Nov-22	30-Nov-22	0 - 1 years	\$ -	1.93%	\$ -
Interest Earned:					<b>\$ 1,216.16</b>

Total General Fund Interest Earned **\$ 53,200.69**

**Interest & Sinking Fund (Debt Service)**

**Lone Star Investment Pool- Corporate Overnight Plus Fund**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 204,419.34	1.73%	\$ 300.15
01-Aug-22	31-Aug-22	Overnight	\$ 204,841.70	2.43%	\$ 422.36
01-Sep-22	30-Sep-22	Overnight	\$ 205,292.48	2.68%	\$ 450.78
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<b>\$ 1,173.29</b>

**Lone Star Investment Pool- Government Overnight Fund**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 42,256.23	1.51%	\$ 51.82
01-Aug-22	31-Aug-22	Overnight	\$ 47,307.16	2.15%	\$ 83.13
01-Sep-22	30-Sep-22	Overnight	\$ 52,369.16	2.48%	\$ 103.94
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<b>\$ 238.89</b>

Total Debt Service Fund Interest Earned **\$ 1,412.18**

**Capital Projects Fund**

**2015 Bond Construction Fund - Government Overnight Fund**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 540,358.38	1.51%	\$ 773.48
01-Aug-22	31-Aug-22	Overnight	\$ 376,541.49	2.15%	\$ 966.03
01-Sep-22	30-Sep-22	Overnight	\$ 377,310.32	2.48%	\$ 768.83
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<b>\$ 2,508.34</b>

Total Capital Projects Fund Interest Earned **\$ 2,508.34**

**Health Insurance Fund**

**Wells Fargo- Health Insurance**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 73,407.61	0.40%	\$ 70.56
01-Aug-22	31-Aug-22	Overnight	\$ 302,203.73	0.40%	\$ 43.81
01-Sep-22	30-Sep-22	Overnight	\$ 22,751.93	0.40%	\$ 52.20
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<b>\$ 166.57</b>
Total Health Insurance Fund Interest Earned :					<b>\$ 166.57</b>

**Workers Compensation Fund**

**Wells Fargo- Worker's Compensation**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 107,073.37	0.40%	\$ 38.50
01-Aug-22	31-Aug-22	Overnight	\$ 117,622.01	0.40%	\$ 34.28
01-Sep-22	30-Sep-22	Overnight	\$ 150,436.37	0.40%	\$ 44.96
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<b>\$ 117.74</b>

**Lone Star Investment Pool- Corporate Overnight Fund**

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 1,274,148.16	1.70%	\$ 1,833.22
01-Aug-22	31-Aug-22	Overnight	\$ 1,276,772.15	2.42%	\$ 2,623.99
01-Sep-22	30-Sep-22	Overnight	\$ 1,229,510.61	2.67%	\$ 2,738.46
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<b>\$ 7,195.67</b>
Total Worker's Compensation Fund Interest Earned :					<b>\$ 7,313.41</b>



**First Public**  
12007 Research Blvd.  
Austin, Texas 78759  
800.558.8875 • [firstpublic.com](http://firstpublic.com)

## Fund Performance Update

### September 30, 2022

*Comments by Mellon, Investment Manager*

*Custodian Bank: State Street Bank*

*Investment Managers:*

*American Beacon Advisors and  
Mellon Investments Corp (Dreyfus)*

*The Lone Star Investment Pool is endorsed by:*



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

US Treasury yields rose sharply in August and continued that trend in September with the two- and three-year notes leading the way. In the two-month period, the three-year note rose by 148 basis points. The equity markets continued to fall in September as the S&P 500 index fell by over 9%. In the first nine months of 2022, the index fell nearly 25%. As expected, the Fed raised the target rate by 75 basis points to a range of 3.00-3.25%. Fed guidance of an additional 125 basis points by the end of 2022 pushed yields higher. The meeting proved to be more hawkish than expected as the committee indicated that it plans to keep policy rates in restrictive territory into 2025. Concerns grew in the UK as unfunded tax cuts in the mini budget continued to sink the Pound and spike Gilt yields. The BOE stepped in to stabilize markets by committing to buy longer dated Gilts to whatever means necessary. There is no FOMC meeting in October. The next meeting will be November 2. At the end of September, the Fed funds futures market was pricing in a 75-basis point hike at this meeting.

### Active Participants This Month

Schools and Colleges	572
Other Governmental Entities	79
<i>Total</i>	<i>651</i>



## Government Overnight Fund

### Return Information

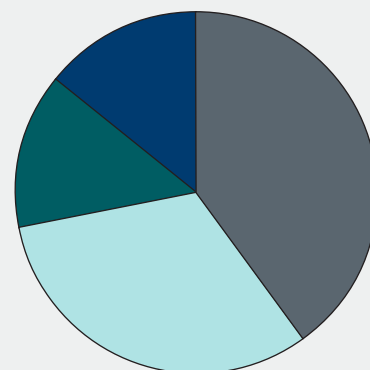
September 30, 2022

Average Monthly Return (a)	2.48%
SEC 7-day Fund Yield (b)	2.93%
Weighted Average Maturity One (c)	8 days
Weighted Average Maturity Two (c)	89 days
Portfolio Maturing beyond One Year	8%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

### Inventory Position

	Book Value	Market Value
Cash/Repo	1,470,129,680.61	1,470,129,680.61
US Treasuries	617,898,031.01	617,910,336.38
Agencies	1,819,867,175.18	1,819,926,753.91
Money Market Funds	616,148,111.00	616,148,111.00
<b>Total Assets</b>	<b>4,524,042,997.80</b>	<b>4,524,114,881.90</b>

### Investment Distribution



Agencies	40%
Cash Rep	32%
Treasuries	14%
Money Market	14%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

## Corporate Overnight Fund

### Return Information

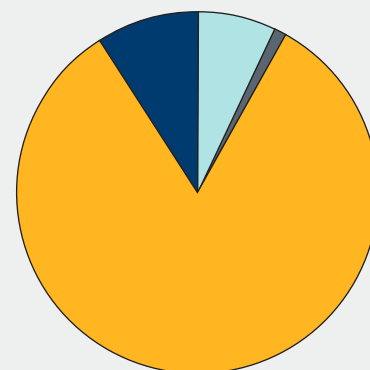
September 30, 2022

Average Monthly Return (a)	2.67%
SEC 7-day Fund Yield (b)	3.18%
Weighted Average Maturity One (c)	20 days
Weighted Average Maturity Two (c)	63 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

### Inventory Position

	Book Value	Market Value
Cash/Repo	227,437,204.02	227,437,204.02
US Treasuries	-	-
Agencies	44,769,519.45	44,774,357.70
Commercial Paper	2,589,489,731.89	2,589,406,029.08
Money Market Funds	269,929,564.24	269,928,562.34
<b>Total Assets</b>	<b>3,131,626,019.60</b>	<b>3,131,546,153.14</b>

### Investment Distribution



Commercial Paper	83%
Money Market	9%
Cash Repo	7%
Agencies	1%

(b) **SEC 7-Day Yield Calculation**

$$\text{Yield} = 2 \left[ \left[ \frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

*a* - Dividend and interest income  
*b* - Expenses accrued for the period  
*c* - Average daily number of shares outstanding during the period that was entitled to dividends  
*d* - Maximum offering price per share on the last day of the period



## Corporate Overnight Plus Fund

### Return Information

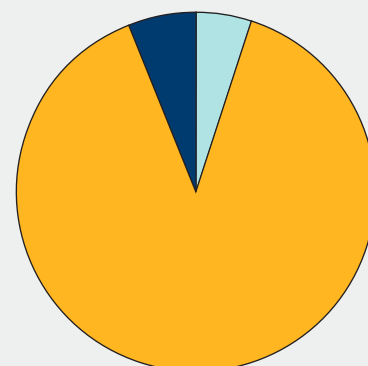
September 30, 2022

Average Monthly Return (a)	2.68%
SEC 7-day Fund Yield (b)	3.15%
Weighted Average Maturity One (c)	22 days
Weighted Average Maturity Two (c)	67 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

### Inventory Position

	Book Value	Market Value
Cash/Repo	358,034,340.58	358,034,340.58
US Treasuries	-	-
Agencies	1,585,774.13	1,585,831.89
Commercial Paper	6,952,279,089.39	6,951,901,675.74
Money Market Funds	494,902,445.92	494,902,114.91
<b>Total Assets</b>	<b>7,806,801,650.02</b>	<b>7,806,423,963.12</b>

### Investment Distribution



Commercial Paper	89%
Money Market	6%
Cash Repo	5%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
09/01/2022	0.000066959	2.4380%
09/02/2022	0.000271440	2.4769%
09/03/2022	0.000000000	2.4769%
09/04/2022	0.000000000	2.4769%
09/05/2022	0.000000000	2.4769%
09/06/2022	0.000068249	2.4912%
09/07/2022	0.000068641	2.5054%
09/08/2022	0.000069326	2.5304%
09/09/2022	0.000208641	2.5383%
09/10/2022	0.000000000	2.5385%
09/11/2022	0.000000000	2.5385%
09/12/2022	0.000069618	2.5410%
09/13/2022	0.000070058	2.5571%
09/14/2022	0.000070423	2.5704%
09/15/2022	0.000070527	2.5742%
09/16/2022	0.000212454	2.5856%
09/17/2022	0.000000000	2.5848%
09/18/2022	0.000000000	2.5848%
09/19/2022	0.000071259	2.6010%
09/20/2022	0.000072090	2.6313%
09/21/2022	0.000072005	2.6282%
09/22/2022	0.000074098	2.7046%
09/23/2022	0.000241143	2.9339%
09/24/2022	0.000000000	2.9339%
09/25/2022	0.000000000	2.9339%
09/26/2022	0.000083696	3.0549%
09/27/2022	0.000084854	3.0968%
09/28/2022	0.000084951	3.1007%
09/29/2022	0.000085418	3.1178%
09/30/2022	0.000086101	3.1428%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



San Elizario ISD  
P.O. Box 920  
San Elizario, TX 79849  
Phone 915.872.3900  
Fax 915.872.3903

## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Sandra Sanchez, SEISD CTE Administrator  
**Subject:** Approval of PO# 46289 – Dell Marketing L.P.  
**Date:** November 9, 2022

---

**HISTORY:** The Biomedical Program of Study is part of the Comprehensive Local Needs Assessment that needs to expand to be compatible with the Labor Industry Market. Currently, the Biomedical Program of Study has an incomplete set of computers that are outdated.

**RATIONALE:** DIP 3.7.2 – To link CTE at the secondary level and post-secondary level. To initiate, improve, and expand and modernize quality of CTE programs within SEISD. The goal of the district is to provide the opportunity and resources that will help graduate students who are prepared in their endorsement area so they may continue into post-secondary education and certify in the field area of their choosing. With the computers, the students will be able to expand their knowledge and prepare for careers in the Biomedical area.

**BUDGET:** \$26,274.00

**ADMINISTRATIVE RECOMMENDATION:** A request to approve in order to provide the students the opportunity to expand in their knowledge in the Biomedical field.

**Please check one:**     For approval     Report / Information only     Recognition only

*San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district*



**San Elizario Independent School  
District**

1050 Chicken Ranch Road  
San Elizario, TX 79849-9999  
(915) 872-3900

**PURCHASE ORDER NUMBER**

**46289**

**Date: 10/24/2022**

**Page 1 of 1**

**VENDOR: 4073**

**TO: Dell Marketing L.P.  
P.O. Box 676021  
Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School  
200 N Herring  
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: Administration Building

REC. GRP: PNI - Y. Schuller

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		25.00000	EA	LAT 3330	1050.96	0.00	26274.00

Dell Latitude 3330 (LAT ODIN-L 13, 3330)  
11TH GENERATION INTEL CORE i5-1145G7  
Please forward PO to Yvette Schuller

DIR=TSO-3763

Warehouse: Please deliver to SEHS, Dr. Ana Luna's  
classroom #515

**TOTAL 26274.00**

P.O. Source	Account Number	Amount
Budget Requisition	244.11.6395.00.804.22	26,274

**PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD**

**INSTRUCTIONS TO VENDORS**

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

**THIS PURCHASE ORDER IS NOT BINDING  
UNLESS SIGNED BY A PURCHASING AGENT.**

*Herberto Rivas*



San Elizario I.S.D.  
P.O. Box 920  
San Elizario, TX 79849  
Phone 915.872.3900  
Fax 915.872.3903

## MEMORANDUM

To: Members of the Board of Trustees  
From: Horacio Hernandez, Technology Director  
Subject: Approval of PO# 46290 - SHI Government Solutions  
Date: November 9, 2022

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### HISTORY:

In a continued effort to provide students, staff, and faculty with the latest Microsoft products, including Office suites and Operating systems, the San Elizario I.S.D. Technology Department acquired a volume license agreement with Microsoft Corp. that allows the San Elizario I.S.D. to download the latest software this corporation has to offer.

### RATIONALE:

Renewing this agreement will continue providing students, staff, and faculty with the software used in the real world and most colleges and universities.

### BUDGET IMPACT:

The total cost of this renewal is \$52,280.85.

### ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is that this district renews so we can keep providing students, staff, and faculty with such great tools and keep exposing them to real-life/work-related software suites and operating systems. This renewal is good from November 2022 to November 2023.

**Please check one:**  For approval       Report/Information only       Recognition only



**San Elizario Independent School  
District**

1050 Chicken Ranch Road  
San Elizario, TX 79849-9999  
(915) 872-3900

**PURCHASE ORDER NUMBER**

**46290**

**Date: 10/24/2022**

**Page 1 of 1**

**VENDOR: 4210**

**TO: Shi Government Solutions Inc.  
1250 Capital Of Texas Highway  
South, li-300  
Austin, TX 78746**

**SHIP TO: San Elizario Independent School  
200 N. Herring  
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-870-6079

VENDOR FAX: 732-868-6231

VENDOR EMAIL:

REC. LOC: Technology - M. Fierro

REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			52280.85		52280.85
	Microsoft A3 and A5 Security EES with Power BI License Renewal						
	DIR-TSO-4092						
	G3,O5,S2						
<b>TOTAL</b>							<b>52280.85</b>

P.O. Source	Account Number	Amount
Project Requisition	199.53.6396.00.886.99	52,280.85

**PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD**

**INSTRUCTIONS TO VENDORS**

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

**THIS PURCHASE ORDER IS NOT BINDING  
UNLESS SIGNED BY A PURCHASING AGENT.**

*Herberto Rivas*



San Elizario ISD  
 P.O. Box 920  
 San Elizario, TX 79849  
 Phone 915.872.3900  
 Fax 915.872.3903

**MEMORANDUM**

**To:** Members of the Board of Trustees  
**From:** Lisa D. Renegar; Planning & Instruction  
**Subject:** Progress Monitoring—GPM 1.2—3<sup>rd</sup> Grade Math Progress  
**Date:** November 9, 2022

---

**HISTORY:**

The Board of Trustees has been progress monitoring Grade 3 mathematics performance for the last several years. One of the Goal Progress Measures (GPM’s) that provides part of the necessary data comes from GPM 1.2, which measures the following:

**Goal Progress Measure (GPM) 1.2:**

Student Mathematics performance on the TRS Unit Assessments in 3<sup>rd</sup> Grade Math will increase annually from 2021-2022 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s levels as indicated in the table below.

<b>GPM 1.2: TRS Unit Assessments—3rd Grade Math</b>	<b>Baseline 2021-2022</b>	<b>Goals 2022-2023</b>	<b>Goals 2023-2024</b>
<b>Approaches</b>	73%	76%; <b>Actual: 86%</b>	79%
<b>Meets</b>	36%	39%; <b>Actual: 63%</b>	42%
<b>Masters</b>	16%	18%; <b>Actual: 54%</b>	20%

**RATIONALE:**

We had 180 students in grade 3 take a 9-weeks assessment in math as well as a beginning-of-year math assessment. After examining those results, we are 10% above the target at the Approaches level, 24% above the target at the Meets level, and 36% above the target at the Master’s level.

The graph on the following page indicates the performance of our 3<sup>rd</sup> grade students in math relative to the current targets.

*San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district*



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 P.O. Box 920  
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 Phone 915.872.3900  
 Fax 915.872.3903

Board Progress Monitoring Report													
<b>Student Outcome Goal 1</b>	<b>Overall Goal Evaluation</b>												
Student Mathematics performance on the STAAR/EOC in grades 3-12 will increase annually from 2022-2023 through 2023-2024 at all 3 performance levels.	<b>Exceeds Expectations</b>												
<p><b>Goal Progress Measure (GPM) 1.2:</b>            Student Mathematics performance on the TRS Unit Assessments in 3<sup>rd</sup> Grade Math will increase annually from 2021-2022 (baseline) through 2023-2024 at the Approaches, Meets, and Master's levels as indicated in the table below.</p> <p>We had 180 students in grade 3 take a 9-weeks assessment in math as well as a beginning-of-year math assessment in early fall of 2022. After examining those results, we are 10% above the target at the approaches level, 24% above the target at the meets level, and 36% above the target at the masters level.</p>	<p>Grade 3 Mathematics Performance on 9-weeks and BOY Assessments</p> <table border="1"> <caption>Grade 3 Mathematics Performance Data</caption> <thead> <tr> <th>Performance Level</th> <th>2022-2023 Target</th> <th>2022-2023 Actual</th> </tr> </thead> <tbody> <tr> <td>Approaches</td> <td>76%</td> <td>86%</td> </tr> <tr> <td>Meets</td> <td>39%</td> <td>63%</td> </tr> <tr> <td>Masters</td> <td>18%</td> <td>54%</td> </tr> </tbody> </table>	Performance Level	2022-2023 Target	2022-2023 Actual	Approaches	76%	86%	Meets	39%	63%	Masters	18%	54%
Performance Level	2022-2023 Target	2022-2023 Actual											
Approaches	76%	86%											
Meets	39%	63%											
Masters	18%	54%											
<p><b>Superintendent's Evaluation on Next Steps: Refer to <b>Board of Trustees Memo</b> submitted with this report.</b></p>													

**BUDGET:**

There is no identified budgetary impact for GPM 1.2.

**ADMINISTRATIVE RECOMMENDATION:**

It is recommended that the Board review the progress of GPM 1.2 as presented.

**Please check one:**  For approval  Report / Information only  Recognition only  
 Attachment Included

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 San Elizario, TX 79849  
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 Fax 915.872.3903

**MEMORANDUM**

**To:** Members of the Board of Trustees  
**From:** Lisa D. Renegar; Planning & Instruction  
**Subject:** Progress Monitoring—GPM 1.3—8<sup>th</sup> Grade Math Progress  
**Date:** November 9, 2022

---

**HISTORY:**

The Board of Trustees has been progress monitoring Grade 8 mathematics performance for the last several years. One of the Goal Progress Measures (GPM’s) that provides part of the necessary data comes from GPM 1.3, which measures the following:

**Goal Progress Measure (GPM) 1.3:**

Student Mathematics performance on the TRS Unit Assessments in 8<sup>th</sup> Grade Math will increase annually from 2021-2022 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s levels as indicated in the table below.

<b>GPM 1.3: TRS Unit Assessments—8<sup>th</sup> Grade Math</b>	<b>Baseline 2021-2022</b>	<b>Goals 2022-2023</b>	<b>Goals 2023-2024</b>
<b>Approaches</b>	73%	76%; <b>Actual—49%</b>	79%
<b>Meets</b>	48%	51%; <b>Actual—20%</b>	54%
<b>Masters</b>	13%	15%; <b>Actual—0%</b>	17%

**RATIONALE:**

We had 205 students in grade 8 take a 4-week assessment in math in September of 2022. Our students scored 27% below the target at the Approaches level, 31% below the target at the Meets level, and 36% 15% below the target at the Master’s level.

The graph on the following page indicates the performance of our 8<sup>th</sup> grade students in math relative to the current targets.

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San Elizario ISD  
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 San Elizario, TX 79849  
 Phone 915.872.3900  
 Fax 915.872.3903

Board Progress Monitoring Report													
<b>Student Outcome Goal 1</b>	<b>Overall Goal Evaluation</b>												
Student Mathematics performance on the STAAR/EOC in grades 3-12 will increase annually from 2022-2023 through 2023-2024 at all 3 performance levels.	<b>Needs Improvement</b>												
<p><b>Goal Progress Measure (GPM) 1.3:</b></p> <p>Student Mathematics performance on the TRS Unit Assessments in 8<sup>th</sup> Grade Math will increase annually from 2021-2022 (baseline) through 2023-2024 at the Approaches, Meets, and Master's levels as indicated in the table below.</p> <p>We had 205 students in grade 8 take a 4-week assessment in math in September of 2022. Our students scored 27% below the target at the Approaches level, 31% below the target at the Meets level, and 36% below the target at the Master's level.</p> <p>Our work with grade 8 mathematics learning gaps is ongoing.</p>	<p>Grade 8 Performance on 4-week math assessment</p> <table border="1"> <caption>Grade 8 Performance on 4-week math assessment</caption> <thead> <tr> <th>Performance Level</th> <th>2022-2023 Target</th> <th>2022-2023 Actual</th> </tr> </thead> <tbody> <tr> <td>Approaches</td> <td>76%</td> <td>49%</td> </tr> <tr> <td>Meets</td> <td>51%</td> <td>20%</td> </tr> <tr> <td>Masters</td> <td>15%</td> <td>0%</td> </tr> </tbody> </table>	Performance Level	2022-2023 Target	2022-2023 Actual	Approaches	76%	49%	Meets	51%	20%	Masters	15%	0%
Performance Level	2022-2023 Target	2022-2023 Actual											
Approaches	76%	49%											
Meets	51%	20%											
Masters	15%	0%											
<p><b>Superintendent's Evaluation on Next Steps: Refer to <b>Board of Trustees Memo</b> submitted with this report.</b></p>													

**BUDGET:**

There is no identified budgetary impact for GPM 1.3.

**ADMINISTRATIVE RECOMMENDATION:**

It is recommended that the Board review the progress of GPM 1.3 as presented.

**Please check one:**  For approval     Report / Information only     Recognition only  
 Attachment Included

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**MEMORANDUM**

**To:** Members of the Board of Trustees  
**From:** Lisa D. Renegar; Planning & Instruction  
**Subject:** Progress Monitoring—GPM 1.4—High School Algebra I Math Progress  
**Date:** November 9, 2022

---

**HISTORY:**

The Board of Trustees has been progress monitoring High School Algebra I mathematics performance for the last several years. One of the Goal Progress Measures (GPM’s) that provides part of the necessary data comes from GPM 1.4, which measures the following:

**Goal Progress Measure (GPM) 1.4:**

Student Mathematics performance on the TRS Unit Assessments in High School Algebra I will increase annually from 2021-2022 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s levels as indicated in the table below.

<b>GPM 1.4: TRS Unit Assessments—High School Algebra I</b>	<b>Baseline 2021-2022</b>	<b>Goals 2022-2023</b>	<b>Goals 2023-2024</b>
<b>Approaches</b>	84%	86% (Target); 86% (Actual)	88%
<b>Meets</b>	55%	57% (Target); 58% (Actual)	59%
<b>Masters</b>	34%	35% (Target); 37% (Actual)	36%

**RATIONALE:**

We had 230 students in 9<sup>th</sup> grade take three unit assessments in Algebra I in August-September of 2022. Our students scored right at the target level of 86% at the Approaches level, 1% above the target at the Meets level, and 2% above the target at the Master’s level.

The graph on the following page indicates the performance of our high school Algebra I students relative to the current targets.

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Board Progress Monitoring Report													
<b>Student Outcome Goal 1</b>	<b>Overall Goal Evaluation</b>												
Student Mathematics performance on the STAAR/EOC in grades 3-12 will increase annually from 2022-2023 through 2023-2024 at all 3 performance levels.	<b>Exceeds Expectations</b>												
<p><b>Goal Progress Measure (GPM) 1.4:</b></p> <p>Student Mathematics performance on the TRS Unit Assessments in High School Algebra I will increase annually from 2021-2022 (baseline) through 2023-2024 at the Approaches, Meets, and Master's levels as indicated in the table below.</p> <p>We had 230 students in 9<sup>th</sup> grade take three unit assessments in Algebra I in August-September of 2022. Our students scored right at the target level of 86% at the Approaches level, 1% above the target at the Meets level, and 2% above the target at the Master's level.</p>	<p>High School Algebra I Performance on 3 TRS Unit Assessments</p> <table border="1"> <caption>High School Algebra I Performance on 3 TRS Unit Assessments</caption> <thead> <tr> <th>Performance Level</th> <th>2022-2023 Target</th> <th>2022-2023 Actual</th> </tr> </thead> <tbody> <tr> <td>Approaches</td> <td>86%</td> <td>86%</td> </tr> <tr> <td>Meets</td> <td>57%</td> <td>58%</td> </tr> <tr> <td>Masters</td> <td>35%</td> <td>37%</td> </tr> </tbody> </table>	Performance Level	2022-2023 Target	2022-2023 Actual	Approaches	86%	86%	Meets	57%	58%	Masters	35%	37%
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Approaches	86%	86%											
Meets	57%	58%											
Masters	35%	37%											
<p><b>Superintendent's Evaluation on Next Steps: Refer to <b>Board of Trustees Memo</b> submitted with this report.</b></p>													

**BUDGET:**

There is no identified budgetary impact for GPM 1.4.

**ADMINISTRATIVE RECOMMENDATION:**

It is recommended that the Board review the progress of GPM 1.4 as presented.

**Please check one:**  For approval  Report / Information only  Recognition only  
 Attachment Included

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## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Jesus Martinez-Support Services Director, Messina M. Holguin RN-District Lead Nurse  
**Subject:** University of Texas at El Paso-Educational Experience Affiliation and Program Agreement  
**Date:** November 9, 2022

---

**HISTORY:** Dr. Meza-Chavez requested that the district's Lead Nurse, Ms. Messina Holguin, reach out to UTEP to inquire about the availability of nursing students to assist during possible COVID-19 or other vaccinations on district grounds. In efforts to prepare for current and future vaccine events for the San Elizario community, other district health related events and at the same time provide clinical experience to UTEP students, agreement between SEISD and The University of Texas at El Paso (UTEP) would need to be in place. The necessary agreement was provided by UTEP and reviewed by both parties' legal counsel.

**RATIONALE:** Approval of the agreement would be a great opportunity for both the San Elizario Independent School District and the UTEP nursing program students. The affiliation would be of mutual interest and would provide the nursing students of UTEP an opportunity to utilize the programs and services at SEISD for clinical experience in their educational process.

**BUDGET:** There is no budget impact.

**ADMINISTRATIVE RECOMMENDATION:** The administration recommends the approval of the affiliation agreement as presented.

**Please check one:**  For approval     Report / Information only     Recognition only  
 Attachment Included

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# EDUCATIONAL EXPERIENCE AFFILIATION AGREEMENT

1363190-2

THIS EDUCATIONAL EXPERIENCE AFFILIATION AGREEMENT (“Agreement”), effective as of August 1<sup>st</sup>, 2022 is between The University of Texas at El Paso, (“University”), a component institution of The University of Texas System, (“System”), and San Elizario Independent School District (“Facility” or “SEISD” indistinctly), an organization having its principal office at 200 Herring Rd. San Elizario, Texas 79849.

WHEREAS, Facility operates facilities located in the City of San Elizario, Texas and therein provides academic program services;

WHEREAS, University provides academic courses with respect to and periodically desires to provide students in such courses with educational experience by utilizing appropriate facilities and personnel of third parties (“Program”); and

WHEREAS, Facility desires to cooperate with University to establish and implement from time to time one or more Programs involving the students and personnel of University and the facilities and personnel of Facility.

NOW, THEREFORE, in consideration of the mutual promises herein, University and Facility agree that any Program established and implemented by Facility and University during the term of this Agreement shall be covered by and subject to the following terms and conditions:

- 1. Program Agreement:** To become effective, all agreements with respect to a Program (“Program Agreement”) shall be reduced to writing, executed by authorized representatives of Facility and University.
- 2. Conflict:** In the event of conflict between the text of Program Agreement and the text of this Agreement, this Agreement shall govern.
- 3. Amendment of Program Agreement:** No amendment to a Program Agreement shall be effective unless reduced to writing, executed by the authorized representatives of Facility and University.
- 4. Responsibility of Facility:** Except for acts to be performed by University pursuant to the provisions of this Agreement, Facility will furnish the premises, personnel, services, and all other items necessary for the educational experience specified in the Program Agreement. In connection with such Program, Facility will:

(a) comply with all applicable federal, state, and municipal laws, ordinances, rules, and regulations; comply with all applicable requirements of any accreditation authority; and certify such compliance upon request by University;

(b) permit the authority responsible for accreditation of University's curriculum to inspect the facilities, services, and other items provided by Facility for purposes of the educational experience; and

(c) appoint a person to serve for Facility as liaison ("Facility Liaison") by the following procedure:

1. Facility shall submit to University the name and professional and academic credentials of the person proposed as Facility Liaison in writing at least thirty (30) days prior to the date the appointment is to become effective;
2. University shall notify Facility of University's approval or disapproval of such person within ten (10) days after receipt of such notice;
3. No person shall act as Facility Liaison without the prior written approval of University;
4. In the event the Facility Liaison approved by University later becomes unacceptable and university so notifies Facility in writing, Facility will appoint another person in accordance with the procedure outlined in paragraph 4 (c).

**5. Responsibilities of University:** University will:

(a) furnish Facility with the names of the students assigned by University to participate in the Program;

(b) assign only those students who have satisfactorily completed those portions of University curriculum that are prerequisite to Program participation;

(c) designate a member of the University faculty ("University Representative") to coordinate the educational experience of students participating in the Program with the Facility Liaison. University shall give Facility written notice of the name of the University Representative; and

(d) conduct background verifications. University shall attest to Facility that University has completed a background check for each student or employee who is assigned under this program and who has contact with SEISD students. A background check will be considered completed if it includes, at a minimum, all of the following elements: (1) criminal background check in current and previous counties of residence and employment, (2) confirmation that the program participant is not listed as a sexual offender and, if requested by SEISD, in any child abuse registry. SEISD shall have the right to require withdrawal of any assigned University student or employee in the event that individual fails to meet the standards established by SEISD for acceptable background. University will also provide to SEISD verification that any University

student, or employee assigned by University and having direct contact with SEISD students will submit to a criminal background check as required by Texas law.

**6. Notices:** All notices under this Agreement or a Program Agreement shall be in writing and delivered either by personal delivery or by United States certified mail, return receipt requested. Such notices shall be deemed given when received by such party's designated representative.

**7. Oral Representations:** No oral representations of any officer, agent, or employee of Facility, University, or System shall affect or modify any obligations of either party under this Agreement or any Program Agreement.

**8. Amendment to Agreement:** No amendment to this Agreement shall be valid unless reduced to writing, signed by an authorized representative of each party.

**9. Assignment:** Neither this Agreement nor a Program Agreement may be assigned by either party without prior written approval of the other party.

**10. Performance:** A delay in or failure of performance of either party that is caused by occurrences beyond the control of either party shall not constitute default hereunder, or give rise to any claim for damages.

**11. Term and Effective Date:** This Agreement shall continue in effect for an initial period ending one (1) year ("Term") as of the effective date of August 1, 2022. After such initial Term, this Agreement shall continue from year to year unless one party shall give the other thirty (30) calendar days prior written notice of intention to terminate. If such notice is given, this Agreement shall terminate: (a) at the end of such thirty (30) calendar days; or (b) when all students enrolled in the Program at the time such notice is given have completed their respective courses of study under the Program, whichever event occurs last. Notwithstanding the above, this Agreement shall terminate on July 31, 2026.

**12. Applicable Law:** The validity, interpretation, performance, and enforcement of this Agreement and any Program Agreement shall be governed by the laws of the State of Texas.

**13. FERPA.** For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA) and the Program, the University hereby designates the Facility as a school official with a legitimate educational interest in the educational records of the Students who participate in the Program to the extent that access to the records are required by the Facility to carry out the Program. Facility agrees to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.

**14. HIPAA.** The parties agree that:

(a) the Facility is a covered entity for purposes of the Health Insurance Portability and Accountability Act (HIPAA) and subject to 45 CFR Parts 160 and 164 (“the HIPAA Privacy Regulation”);

(b) to the extent that University students are participating in the Program and University faculty members are providing supervision at the Facility as part of the Program, such students and faculty members shall:

1. be considered part of the Facility’s workforce for HIPAA compliance purposes in accordance with 45 CFR §164.103, but shall not be construed to be employees of the Facility;
2. receive training by the Facility on, and subject to compliance with, all of Facility’s privacy policies adopted pursuant to the HIPAA Privacy Regulation; and
3. not disclose any Protected Health Information, as that term is defined by 45 CFR §160.103, to University which a student has accessed through Program participation or a faculty member has accessed through the provision of supervision at the Facility that has not first been de-identified as provided in 45 CFR §164.514(a);

(c) University will never access or request to access any Protected Health Information held or collected by or on behalf of the Facility, from a student or faculty member who is acting as a part of the Facility’s workforce as set forth in Section 15(b) of this Agreement or any other source that has not first been de-identified as provided in 45 CFR §164.514(a); and.

(d) no services are being provided to the Facility by the University pursuant to this Agreement and therefore this Agreement does not create a “business associate” relationship as that term is defined in 45 CFR §160.103.

**15. Sovereign Immunity:** The Parties stipulate and agree that no provision of, or any part of this Agreement or any subsequent amendment shall be construed: (1) as a waiver of the doctrine of sovereign immunity or immunity from suit as provided for in the Texas Constitution and the Laws of the State of Texas; (2) to extend liability beyond such liability provided for in the Texas Constitution and the Laws of the State of Texas; or (3) as a waiver of any immunity provided by the 11th Amendment or any other provision of the United States Constitution or any immunity recognized by the courts and the laws of the United States.

**16. Third-Party Beneficiary:** Nothing in this Agreement is intended to or does operate to create any third-party beneficiary rights.

**17. Joint Partnership/Obligation:** Nothing contained in this Agreement shall be construed as establishing a legal partnership or joint obligation among the parties hereto.

IN WITNESS HEREOF, the parties hereto executed this Agreement in duplicate copies, each of which shall be deemed as original on the dates established below.

SAN ELIZARIO INDEPENDENT  
SCHOOL DISTRICT

THE UNIVERSITY OF TEXAS AT  
EL PASO

By \_\_\_\_\_

By \_\_\_\_\_

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Roberto Osegueda, Ph.D.

\_\_\_\_\_  
Print Title

\_\_\_\_\_  
Vice President for Research

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

UNDERGRADUATE NURSING  
PROGRAM AGREEMENT  
(Education Experience)  
1363190-2

WHEREAS, The University of Texas at El Paso (“University”) and San Elizario Independent School District (“Facility”) have previously executed an Educational Experience Affiliation Agreement (“Affiliation Agreement”) effective August 1<sup>st</sup>, 2022; and

WHEREAS, University and Facility desire to implement the provisions of such Affiliation Agreement by providing students enrolled in the University's **School of Nursing** with educational experience utilizing the personnel, equipment, and facilities of Facility.

NOW THEREFORE, subject to the terms, conditions, and provisions of such Affiliation Agreement, the parties agree as follows:

1. PROGRAM. Facility Liaison and University Representative will design an educational experience in the Undergraduate Nursing Programs (“Program”) for University students utilizing the personnel, equipment, and facilities of Facility.
  - a. The duration of the Program and the educational experience provided will be consistent with the curriculum requirements of University and with the standards of the accrediting entity for the school or division of University in which the students are enrolled.
  - b. The Program will be reviewed periodically by the Facility Liaison and University Representative and, when appropriate, will be revised to meet the University curriculum requirements and the standards of the accrediting entity.
  - c. The educational experience for students in the Program will be an integral part of the services provided by Facility and students will be under the direct supervision of University personnel or Facility personnel who are licensed or otherwise qualified to perform such services.
  
2. UNIVERSITY OBLIGATIONS.
  - a. Assure that all students selected for participation in the Program have successfully cleared a criminal background check pursuant to the Affiliation Agreement, and satisfactorily completed all portions of the University curriculum that are a prerequisite for participation in the Program.
  - b. Develop criteria for the evaluation of the performance of University students participating in the Program and provide those criteria, with appropriate reporting forms, to the Facility personnel and University personnel who are responsible for supervising those students.

- c. Assign grades to students participating in the Program on the basis of the performance evaluations submitted in the reporting forms.
- d. Inform all University students and personnel participating in the Program that they are required to comply with the rules and regulations of Facility while on premises of Facility and to comply with the requirements of federal and state laws and regulations regarding the confidentiality of information in records maintained by Facility.
- e. Provide information requested by Facility related to students participating in the Program unless prohibited by federal or state law.
- f. Remove a student from the Program when the Facility determines that the student has violated the rules and regulations of the Facility; has disclosed information that is confidential by law; or has engaged in conduct that disrupts the activities carried on by the Facility or threatens the safety of Facility personnel or patients.

### 3. FACILITY OBLIGATIONS.

- a. Assign appropriate space on Facility premises for offices, lectures, and other non-experience related activities of the Program.
- b. Provide the equipment, supplies, qualified personnel, and supervised access to patients or clients required for the experience related activities of the Program.
- c. Obtain and maintain all licenses required for Facility and assure that all Facility personnel are appropriately licensed.
- d. Assume sole responsibility for the quality of patient or client care.
- e. Provide orientation sessions to inform University students and personnel concerning the rules and regulations of Facility.
- f. Permit representatives of the accrediting entity for the school or division of University in which students participating in the Program are enrolled to have reasonable access to premises of Facility for purposes related to the accreditation process.
- g. Cooperate fully with University in matters related to academic performance and student conduct related to the Program experience.

### 4. GENERAL PROVISIONS.

- a. University students and personnel will be responsible for their own transportation, meals, and health care while participating in the Program.
- b. This Program Agreement and the Affiliation Agreement constitute the entire agreements between the parties with respect to the subject matter and no prior or

contemporaneous agreement, written or oral, will be effective to vary the terms of those agreements. No amendment to this Program Agreement shall be effective unless reduced to writing and signed by an authorized representative of each party.

- c. University and Facility will comply with all applicable federal, state, and local laws, ordinances, and regulations in the performance of this Program Agreement.
- d. The Program and all related activities shall be conducted in a manner that does not discriminate against any person on a basis prohibited by applicable law, including but not limited to: race, color, national origin, religion, sex, age, veteran status, or disability.
- e. The initial Program student assignment to Facility shall begin on August 1, 2021, and end on July 31, 2026. Subsequent student assignment to the Programs shall begin and end on dates determined by written agreement of Facility Liaison and University Representative. Either party may terminate this Program Agreement by giving thirty (30) days, or when all students participating in the Program at the Facility at the time such notice is given have completed their respective courses of study under the Program, whichever event occurs last. Notwithstanding the above, this Program Agreement between the parties will terminate upon the termination of the Affiliation Agreement between the parties.

IN WITNESS HEREOF, the parties hereto executed this Program Agreement which shall be effective commencing on the date of the last authorized signature below, in duplicate copies, each of which shall be deemed an original.

SAN ELIZARIO INDEPENDENT  
SCHOOL DISTRICT

THE UNIVERSITY OF TEXAS AT EL  
PASO

By \_\_\_\_\_

By \_\_\_\_\_

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Roberto Osegueda, Ph.D.

\_\_\_\_\_  
Title

\_\_\_\_\_  
Vice President for Research

\_\_\_\_\_  
Date

\_\_\_\_\_



San Elizario ISD  
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San Elizario, TX 79849  
Phone 915.872.3900  
Fax 915.872.3903

## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Jesus Martinez-Support Services Director, Dr. Rogelio Segovia-Associate Superintendent  
**Subject:** Discussion and possible action to approve two MOUs for Emergency Reunification and Sheltering wherein SEISD shall serve as host or visiting entity  
**Date:** November 9, 2022

---

**HISTORY:** Having a reunification plan is a requirement of an emergency operations plan. Tornillo I.S.D. and San Elizario I.S.D., collaborated in the memorandums of understanding for mutual benefit should a need to reunify or shelter arise.

**RATIONALE:** Having an external reunification site will strengthen our emergency operations plan. Furthermore, having a memorandum of understanding (MOU) with Tornillo I.S.D. will mutually benefit each other's operations and facilitate the reunification or sheltering process in the event either party would need an option of a location away from their district.

**BUDGET:** There is no budget impact.

**ADMINISTRATIVE RECOMMENDATION:** The administration recommends the approval of both memorandums of understanding. One MOU is for SEISD being the requestor and the other MOU is for SEISD being the host. Legal counsel has reviewed the documents.

**Please check one:**  For approval     Report / Information only     Recognition only  
 Attachment Included

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## Regular Meeting

Wednesday, October 12, 2022 5:30 PM

SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849

### 1. GENERAL FUNCTIONS

#### 1.A. Call Meeting to Order

Meeting was called to order at 5:30 p.m.

#### 1.B. Roll Call

The following Board of Trustees were present:

Mrs. Sandra Licon, Board President  
Mrs. Myrna Hernandez, Board Vice-President  
Mrs. Michelle Garcia, Board Secretary  
Mr. Eduardo Chavez, Board Trustee  
Mr. Axel Lopez, Board Trustee

Dr. Jeannie Meza-Chavez, Superintendent, was also in attendance.

Mr. Fernie Madrid, Board Trustee, was absent.

#### 1.C. Pledge of Allegiance

#### 1.D. San Elizario ISD Mission Statement

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

### 2. OPEN FORUM (five minute limit)

No items were presented during open forum

### 3. DISTRICT RECOGNITIONS

#### 3.A. Teacher and Employee of the Month for Loya Primary School

Mrs. Julissa Esquivel recognized the Teacher and Employee of the month for Loya Primary School.

3.A.1. Ms. Johanna Frias | Loya Primary  
Teacher of the Month

3.A.2. Ms. Carolina Argumedo | Loya  
Primary Employee of the Month

#### 3.B. October is Principal's Month

Dr. Jeannie Meza-Chavez, Superintendent,

and Dr. Rogelio Segovia, Associate Superintendent, recognized all SEISD Principals.

3.C. Texas Education Human Resources Day

Dr. Jeannie Meza-Chavez, Superintendent, and Dr. Rogelio Segovia, Associate Superintendent, recognized all Human Resources employees.

**4. NEW BUSINESS / BOARD ACTION ITEMS**

4.A. Bond 2022 Presentation

Mr. Norberto Rivas, Chief Financial Officer, presented the Bond 2022 Powerpoint presentation.

4.B. Student Outcome Goals

4.B.1. Loya Primary School - Monitoring Student Progress

Mrs. Julissa Esquivel, Principal, presented the Loya Primary School - Monitoring Student Progress.

4.C. Raise Your Hand Texas Session III Discussion

Dr. Jeannie Meza Chavez, Superintendent, advised Board of Trustees updates can be done to the Advocacy plan and to the San Eli Votes! Website.

Board of Trustees and Dr. Jeannie Meza-Chavez, Superintendent, discussed and described what the Raise your Hand Texas Session III training consisted of.

4.D. Discussion and possible board action on Endorsement of Candidate for Texas Association of School Boards (TASB) Board of Directors for Region 19

Mrs. Sandra Licon, Board President, explained this position will be filled by appointment.

Mrs. Licon stated Mrs. Marlene Bullard, Tornillo ISD Board President, has asked for the SEISD Board of Trustees to recommend her to TASB as a Candidate for the Region 19 Board of Directors.

Mrs. Michelle Garcia, Board Secretary, stated she had an interest to be a candidate for TASB Board of Directors for Region 19, but she wishes to support Mrs. Marlene Bullard.

Mrs. Michelle Garcia made a motion for the SEISD Board of Trustees to recommend Mrs. Marlene Bullard as a candidate for TASB Board of Directors of Region 19. Mrs. Myrna Hernandez seconded the motion. Motion passed.

5. **CONSENT AGENDA** - Consider and possible Board action on

Mrs. Michelle Garcia, Board Secretary, had a concern regarding item 5E. UTEP Upward Bound Math Science Program and San Elizario ISD.

Mrs. Michelle Garcia had a concern about the US Citizenship requirement for the item 5E program.

Dr. Jeannie Meza-Chavez, Superintendent, explained the UTEP grant requirement is necessary as students applying for the grant might receive a type of employment.

Mrs. Michelle Garcia stated she just wanted to make sure the district is not discriminating anyone based on their citizenship.

No more questions on consent agenda item.

Mr. Eduardo Chavez made a motion to approve all items in the consent agenda.

Mr. Axel Lopez seconded the Motion.

Motion passed.

5.A. Financial Reports

5.A.1. Tax Report

5.A.2. Financial Statements

5.A.3. Investment Report

5.A.4. Purchase Orders exceeding  
\$25,000.00  
PO# 46118 - Dell Marketing L.P. -  
\$33,165.30  
PO# 46119 - ExerPlay, Inc. -  
\$120,849.60  
PO# 46141 - The Playwell Group, Inc. -

\$224,625.66

5.B. Goal Progress Monitoring

5.B.1. **GPM 1.1** - Math Progress in Grades  
PK-2

**GPM 2.1** - Reading Progress in Grades  
PK-2

5.C. Texas Education Human Resources Day  
Resolution

5.D. ESC 19- 2022-2023 Continuing Education  
Service Agreement

5.E. Articulation agreement between UTEP  
Upward Bound Math Science Program and San  
Elizario Independent School District

5.F. Consider and possible board action to  
approve a 5-year agreement with Finalsite  
for community engagement software

5.G. Consider disposal of surplus property  
declared obsolete and unnecessary by  
Superintendent or her Designee, to include  
disposal of broken furniture and technology  
equipment according to Administrative  
discretion and by any reasonable means.

5.G.1. Technology Department

5.H. Consider approval of minutes for the  
following:

5.H.1. September 13, 2022 - Special Board  
Meeting

September 19, 2022 - Special Board  
Meeting

6. **PRESENTATION / REPORTS / INFORMATION**

6.A. Monitoring Superintendent Constraints  
(Information)

6.A.1. **CPM 1.1**: Student attendance rate in  
the district will increase from 90.5%  
in 2020 to 91.5% by June 2024.

6.B. Meal Service Update (Information)

7. **EXECUTIVE SESSION**

The Board entered into a closed meeting at  
**6:26 p.m.** to discuss personnel matters, to  
consult with attorney, to discuss real estate  
matters, to consider recommendations for  
hiring of personnel or termination of  
personnel and other personnel matters under  
Sec. 551.071, 551.072 and 551.074, Texas Gov.  
Code:

7.A. Discussion on Employee / Board /  
Superintendent Communication

7.B. Review Board Operating Procedures and  
discuss possible revisions/updates

8. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE  
POSSIBLE ACTION ON THE MATTERS DISCUSSED IN  
EXECUTIVE SESSION**

The Board returned to open session at 9:05 p.m. to take possible action on the matters discussed in Executive Session.

8.A. Discussion and possible action to approve revisions and updates to the Board Operating Procedures

Mr. Eduardo Chavez, Board Trustee, made a motion to direct the Superintendent to revise the Board Operating Procedures as discussed during closed session so Board of Trustees can once again review them on the next Regular Board Meeting.

Mrs. Myrna Hernandez seconded the motion.

Motion Passed.

9. **NEXT MEETING DATE:**

Special Board Meeting: Monday, October 17, 2022 at 5:30 p.m. | Location: Alarcon Elementary Cafeteria

Special Board Meeting: Tuesday, October 18, 2022 at 5:30 p.m. | Location: Borrego Elementary Cafeteria

Special Board Meeting: Wednesday, October 19, 2022 at 5:30 p.m. | Location: Sambrano Elementary Cafeteria

Regular Board Meeting: November 9, 2022, at 5:30 p.m.

10. **ADJOURNMENT**

Mrs. Myrna Hernandez made a motion to adjourn meeting. Mr. Axel Lopez seconded the motion. Motion passed. **Time: 9:06 p.m.**

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Board President

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Board Secretary



San Elizario I.S.D.  
P.O. Box 920  
San Elizario, TX 79849  
Phone 915.872.3900  
Fax 915.872.3903

## MEMORANDUM

To: Members of the Board of Trustees  
From: Horacio Hernandez, Technology Director  
Subject: October 2022 Technology Fixed Asset Discard  
Date: November 9, 2022

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### HISTORY:

Campus and Departments periodically replace obsolete or non-repairable technology items. In order to aid the campuses and departments in removing these items to maximize space, the Technology Department will be submitting monthly disposal lists for approval.

### RATIONALE:

Items shown on the attached lists have been reviewed by the District Technology Department and concur with campus/departments administration to dispose or sell listed items.

### BUDGET IMPACT:

No budget impact.

### ADMINISTRATIVE RECOMMENDATION:

For the Board to declare the fixed assets listed as surplus and authorize administration to sell or dispose of items by any reasonable means.

**Please check one:**  For approval       Report/Information only       Recognition only

*San Elizario ISD's vision is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district*

# Sambrano Elementary

**SAN ELIZARIO  
INDEPENDENT SCHOOL DISTRICT**

Other \_\_\_\_\_

**Fixed Asse Old Laptops**

Excell  Loya

**Campus** (Please Check Appropriate Campus)

SE High School  GEMS  Alarcon  Borrego  Sambrano

Copy	Date	Description	Tag Number/Serial	Qty	Comments/Reasons
1	9/29/2022	Samsung Chromebook	1604140037	1	Obsolete
2	9/29/2022	Samsung Chromebook	1604140045	1	Obsolete
3	9/29/2022	Samsung Chromebook	1604140008	1	Obsolete
4	9/29/2022	Levono Chromebook	2600000311	1	Obsolete
5	9/29/2022	Samsung Chromebook	1604140051	1	Obsolete
6	9/29/2022	Samsung Chromebook	1604140015	1	Obsolete
7	9/29/2022	Levono Chromebook	2600000336	1	Obsolete
8	9/29/2022	Samsung Chromebook	1604140046	1	Obsolete
9	9/29/2022	Samsung Chromebook	1604140032	1	Obsolete
10	9/29/2022	Levono Chromebook	2600000282	1	Obsolete
11	9/29/2022	Levono Chromebook	2600000258	1	Obsolete
12	9/29/2022	Levono Chromebook	2600000302	1	Obsolete
13	9/29/2022	Levono Chromebook	2600000357	1	Obsolete
14	9/29/2022	Levono Chromebook	1504170250	1	Obsolete
15	9/29/2022	Samsung Chromebook	2600000251	1	Obsolete
16	9/29/2022	Samsung Chromebook	1602013935	1	Obsolete
17	9/29/2022	Samsung Chromebook	1602030507	1	Obsolete
18	9/29/2022	Samsung Chromebook	3600006120	1	Obsolete
19	9/29/2022	Samsung Chromebook	1602032300	1	Obsolete
20	9/29/2022	Samsung Chromebook	1604140025	1	Obsolete
21	9/29/2022	Levono Chromebook	3600006126	1 *	Obsolete
22	9/29/2022	Samsung Chromebook	1609110553	1	Obsolete
23	9/29/2022	Samsung Chromebook	1509154920	1	Obsolete
24	9/29/2022	Samsung Chromebook	1509153323	1	Obsolete
25	9/29/2022	Samsung Chromebook	1509150400	1	Obsolete
26	9/29/2022	Samsung Chromebook	3600006121	1	Obsolete
27	9/29/2022	Samsung Chromebook	1604140027	1	Obsolete
28	9/29/2022	Samsung Chromebook	1602023141	1	Obsolete
29	9/29/2022	Samsung Chromebook	1602031630	1	Obsolete
30	9/29/2022	Samsung Chromebook	3600006122	1	Obsolete

Authorized Campus  
Signature Sandra Rico

Page 1 of 8

Date: 10-03-22

**SAN ELIZARIO  
INDEPENDENT SCHOOL DISTRICT**

**Fixed Asset Disc: Old Laptops**

Other \_\_\_\_\_

Excell  Loya

**Campus** (Please Check Appropriate Campus)

SE High School

GEMS  Alarcon

Borrego  Sambrano

	Date	Description	Tag Number/Serial	Qty	Comments/Reasons
1	9/15/2022	Levono Chromebook	3600006124	1	Obsolete
2	9/15/2022	Levono Chromebook	2600000306	1	Obsolete
3	9/15/2022	Samsung Chromebook	1512074256	1	Obsolete
4	9/29/2022	Samsung Chromebook	1602032337	1	Obsolete
5	9/29/2022	Samsung Chromebook	1602031556	1	Obsolete
6	9/29/2022	Samsung Chromebook	1602022234	1	Obsolete
7	9/29/2022	Samsung Chromebook	1602032034	1	Obsolete
8	9/29/2022	Samsung Chromebook	1602024306	1	Obsolete
9	9/29/2022	Samsung Chromebook	1602031341	1	Obsolete
10	9/29/2022	Samsung Chromebook	1602031948	1	Obsolete
11	9/29/2022	Apple Ipad	1509163313	1	Obsolete
12	9/29/2022	Apple Ipad	1604270051	1	Obsolete
13	9/29/2022	Apple Ipad	1604220010	1	Obsolete
14	9/29/2022	Apple Ipad	1501211314	1	Obsolete
15	9/29/2022	Apple Ipad	2600000856	1	Obsolete
16	9/29/2022	Apple Ipad	1604270040	1	Obsolete
17	9/29/2022	Apple Ipad	2600000582	1	Obsolete
18	9/29/2022	Levono Chromebook	1504173353	1	Obsolete
19	9/29/2022	Levono Chromebook	1504173859	1	Obsolete
20	9/29/2022	Levono Chromebook	2600000343	1	Obsolete
21	9/29/2022	Samsung Chromebook	1604140049	1	Obsolete
22	9/29/2022	Levono Chromebook	26000005670	1	Obsolete
23	9/29/2022	Levono Chromebook	2600000370	1	Obsolete
24	9/29/2022	Levono Chromebook	2600000250	1	Obsolete
25	9/29/2022	Samsung Chromebook	1604140059	1	Obsolete
26	9/29/2022	Samsung Chromebook	1604140017	1	Obsolete
27	9/29/2022	Levono Chromebook	2600000347	1	Obsolete
28	9/29/2022	Samsung Chromebook	1604140029	1	Obsolete
29	9/29/2022	Samsung Chromebook	1604140047	1	Obsolete
30	9/29/2022	Levono Chromebook	2600000293	1	Obsolete

Authorized Campus  
Signature Sandra Rico

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Date: 10-03-22

Other \_\_\_\_\_

**Fixed Asset Disposal Laptops**

Excell  Loya

**Campus** (Please Check Appropriate Campus)

SE High School

GEMS

Alarcon

Borrego

Sambrano

	Date	Description	Tag Number/Serial	Qty	Comments/Reasons
1	9/29/2022	Levono Chromebook	2600000359	1	Obsolete
2	9/29/2022	Samsung Chromebook	1509154840	1	Obsolete
3	9/29/2022	Samsung Chromebook	1601285804	1	Obsolete
4	9/29/2022	Levono Chromebook	1601284908	1	Obsolete
5	9/29/2022	Samsung Chromebook	1509154459	1	Obsolete
6	9/29/2022	Samsung Chromebook	1601285721	1	Obsolete
7	9/29/2022	Levono Chromebook	1601284531	1	Obsolete
8	9/29/2022	Samsung Chromebook	1601053827	1	Obsolete
9	9/29/2022	Samsung Chromebook	1602015342	1	Obsolete
10	9/29/2022	Samsung Chromebook	3600000050	1	Obsolete
11	9/29/2022	Samsung Chromebook	1604140018	1	Obsolete
12	9/29/2022	Levono Chromebook	2600000371	1	Obsolete
13	9/29/2022	Samsung Chromebook	1604140030	1	Obsolete
14	9/29/2022	Levono Chromebook	3600000538	1	Obsolete
15	9/29/2022	Levono Chromebook	2600000280	1	Obsolete
16	9/29/2022	Levono Chromebook	2600000277	1	Obsolete
17	9/29/2022	Levono Chromebook	2600000299	1	Obsolete
18	9/29/2022	Levono Chromebook	2600000260	1	Obsolete
19	9/29/2022	Samsung Chromebook	1601082717	1	Obsolete
20	9/29/2022	Levono Chromebook	2600000361	1	Obsolete
21	9/29/2022	Levono Chromebook	2600000255	1 *	Obsolete
22	9/29/2022	Levono Chromebook	2600000358	1	Obsolete
23	9/29/2022	Levono Chromebook	2600000376	1	Obsolete
24	9/29/2022	Levono Chromebook	2600000285	1	Obsolete
25	9/29/2022	Levono Chromebook	2600000269	1	Obsolete
26	9/29/2022	Levono Chromebook	2600000262	1	Obsolete
27	9/29/2022	Levono Chromebook	2600000354	1	Obsolete
28	9/29/2022	Levono Chromebook	2600000341	1	Obsolete
29	9/29/2022	Levono Chromebook	2600000360	1	Obsolete
30	9/29/2022	Levono Chromebook	2600000367	1	Obsolete

Authorized Campus  
Signature \_\_\_\_\_ Sandra Rico

Page 3 of 8

Date: 10-03-22

**SAN ELIZARIO  
INDEPENDENT SCHOOL DISTRICT**

Other \_\_\_\_\_

**Fixed Asset D Old Laptops**

Excell  Loya

**Campus** (Please Check Appropriate Campus)

SE High School

GEMS

Alarcon

Borrego

Sambrano

	Date	Description	Tag Number/Serial	Qty	Comments/Reasons
1	9/29/2022	Samsung Chromebook	1602024346	1	Obsolete
2	9/29/2022	Levono Chromebook	2600000355	1	Obsolete
3	9/29/2022	Levono Chromebook	2600000308	1	Obsolete
4	9/29/2022	Samsung Chromebook	1604140016	1	Obsolete
5	9/29/2022	Levono Chromebook	2600000295	1	Obsolete
6	9/29/2022	Samsung Chromebook	1602030819	1	Obsolete
7	9/29/2022	Samsung Chromebook	1602012800	1	Obsolete
8	9/29/2022	Samsung Chromebook	1604140054	1	Obsolete
9	9/29/2022	Samsung Chromebook	1604140053	1	Obsolete
10	9/29/2022	Samsung Chromebook	3600000064	1	Obsolete
11	9/29/2022	Samsung Chromebook	3600006127	1	Obsolete
12	9/29/2022	Levono Chromebook	2600005671	1	Obsolete
13	9/29/2022	Levono Chromebook	3600006129	1	Obsolete
14	9/29/2022	Levono Chromebook	2600000307	1	Obsolete
15	9/29/2022	Levono Chromebook	2600000273	1	Obsolete
16	9/29/2022	Levono Chromebook	1504200227	1	Obsolete
17	9/29/2022	Samsung Chromebook	1604140014	1	Obsolete
18	9/29/2022	Levono Chromebook	1504175022	1	Obsolete
19	9/29/2022	Levono Chromebook	1504200348	1	Obsolete
20	9/29/2022	Levono Chromebook	1504171110	1	Obsolete
21	9/29/2022	Levono Chromebook	2600000289	1 *	Obsolete
22	9/29/2022	Levono Chromebook	1504205538	1	Obsolete
23	9/29/2022	Samsung Chromebook	1604140040	1	Obsolete
24	9/29/2022	Samsung Chromebook	1604140035	1	Obsolete
25	9/29/2022	Levono Chromebook	2600000356	1	Obsolete
26	9/29/2022	Levono Chromebook	2600000346	1	Obsolete
27	9/29/2022	Levono Chromebook	1504170948	1	Obsolete
28	9/29/2022	Levono Chromebook	2600000283	1	Obsolete
29	9/29/2022	Levono Chromebook	2600000275	1	Obsolete
30	9/29/2022	Levono Chromebook	2600000342	1	Obsolete

Authorized Campus  
Signature Sandra Rico

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Date: 10-03-22

Other \_\_\_\_\_

**Fixed Asset D Old Laptops**

Excell  Loya

**Campus** (Please Check Appropriate Campus)

SE High School  GEMS  Alarcon  Borrego  Sambrano

	Date	Description	Tag Number/Serial	Qty	Comments/Reasons
1	9/29/2022	Samsung Chromebook	1604140057	1	Obsolete
2	9/29/2022	Samsung Chromebook	1602012930	1	Obsolete
3	9/29/2022	Samsung Chromebook	1602023958	1	Obsolete
4	9/29/2022	Samsung Chromebook	1602013152	1	Obsolete
5	9/29/2022	Levono Chromebook	2600000252	1	Obsolete
6	9/29/2022	Levono Chromebook	2600000344	1	Obsolete
7	9/29/2022	Levono Chromebook	1504170440	1	Obsolete
8	9/29/2022	Levono Chromebook	2600000374	1	Obsolete
9	9/29/2022	Levono Chromebook	2600000268	1	Obsolete
10	9/29/2022	Levono Chromebook	2600000247	1	Obsolete
11	9/29/2022	Apple Ipad	3600000328	1	Obsolete
12	9/29/2022	Apple Ipad	1509163822	1	Obsolete
13	9/29/2022	Elmo	1601203900	1	Obsolete
14	9/29/2022	Elmo	1601204154	1	Obsolete
15	9/29/2022	Elmo	3600000230	1	Obsolete
16	9/29/2022	Levono Chromebook	2600000304	1	Obsolete
17	9/29/2022	Levono Chromebook	2600000274	1	Obsolete
18	9/29/2022	Levono Chromebook	2600000297	1	Obsolete
19	9/29/2022	Levono Chromebook	2600000353	1	Obsolete
20	9/29/2022	Samsung Chromebook	1601285200	1	Obsolete
21	9/29/2022	Samsung Chromebook	1604140007	1 *	Obsolete
22	9/29/2022	Samsung Chromebook	1601074154	1	Obsolete
23	9/29/2022	Levono Chromebook	1504175313	1	Obsolete
24	9/29/2022	Samsung Chromebook	1601285851	1	Obsolete
25	9/29/2022	Acer Chromebook	1411254154	1	Obsolete
26	9/29/2022	Levono Chromebook	2600000345	1	Obsolete
27	9/29/2022	Levono Chromebook	2600000254	1	Obsolete
28	9/29/2022	Levono Chromebook	2600000301	1	Obsolete
29	9/29/2022	Levono Chromebook	2600000352	1	Obsolete
30	9/29/2022	Levono Chromebook	2600000366	1	Obsolete

Authorized Campus  
Signature \_\_\_\_\_ Sandra Rico

Page 5 of 8

Date: 10-03-22

**SAN ELIZARIO  
INDEPENDENT SCHOOL DISTRICT**

**Fixed Asset Discard List**

Other \_\_\_\_\_

Excell  Loya

**Campus**

(Please Check Appropriate Campus)

SE High School

GEMS

Alarcon

Borrego

Sambrano

	Date	Description	Tag Number/Serial	Qty	Comments/Reasons
1	9/29/2022	Levono Chromebook	2600000286	1	Obsolete
2	9/29/2022	Levono Chromebook	2600000288	1	Obsolete
3	9/29/2022	Levono Chromebook	2600000287	1	Obsolete
4	9/29/2022	Levono Chromebook	2600000256	1	Obsolete
5	9/29/2022	Levono Chromebook	1504205809	1	Obsolete
6	9/29/2022	Levono Chromebook	1504200733	1	Obsolete
7	9/29/2022	Levono Chromebook	1504170040	1	Obsolete
8	9/29/2022	Levono Chromebook	2600002963	1	Obsolete
9	9/29/2022	Samsung Chromebook	1509154127	1	Obsolete
10	9/29/2022	Samsung Chromebook	1602015916	1	Obsolete
11	9/29/2022	Samsung Chromebook	1509110957	1	Obsolete
12	9/29/2022	Samsung Chromebook	1509154536	1	Obsolete
13	9/29/2022	Samsung Chromebook	1602013432	1	Obsolete
14	9/29/2022	Levono Chromebook	3600006128	1	Obsolete
15	9/29/2022	Samsung Chromebook	1604140039	1	Obsolete
16	9/29/2022	Samsung Chromebook	1602013310	1	Obsolete
17	9/29/2022	Levono Chromebook	1504175910	1	Obsolete
18	9/29/2022	Samsung Chromebook	1604140038	1	Obsolete
19	9/29/2022	Levono Chromebook	2600000372	1	Obsolete
20	9/29/2022	Levono Chromebook	2600000305	1	Obsolete
21	9/29/2022	Levono Chromebook	2600000292	1 *	Obsolete
22	9/29/2022	Samsung Chromebook	1602031210	1	Obsolete
23	9/29/2022	Samsung Chromebook	59266	1	Obsolete
24	9/29/2022	Levono Chromebook	2600000284	1	Obsolete
25	9/29/2022	Apple IPADS	1501210955	1	Obsolete
26	9/29/2022	Apple IPADS	1604270053	1	Obsolete
27	9/29/2022	Apple IPADS	1604270006	1	Obsolete
28	9/29/2022	Apple IPADS	1604270007	1	Obsolete
29	9/29/2022	Apple IPADS	1509163708	1	Obsolete
30	9/29/2022	Apple IPADS	1509164244	1	Obsolete

Authorized Campus  
Signature Sandra Rico

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Date: 10-03-22

Other \_\_\_\_\_

**Fixed Asset Disc Old Laptops**

Excell  Loya

**Campus** (Please Check Appropriate Campus)

SE High School  GEMS  Alarcon  Borrego  Sambrano

	Date	Description	Tag Number/Serial	Qty	Comments/Reasons
1	9/29/2022	Apple IPADS	1604270020	1	Obsolete
2	9/29/2022	Apple IPADS	3600002296	1	Obsolete
3	9/29/2022	Apple IPADS	3600000106	1	Obsolete
4	9/29/2022	Apple IPADS	2600000589	1	Obsolete
5	9/29/2022	Apple IPADS	3600002382	1	Obsolete
6	9/29/2022	Apple IPADS	2600000563	1	Obsolete
7	9/29/2022	Apple IPADS	1604270054	1	Obsolete
8	9/29/2022	Apple IPADS	1604270025	1	Obsolete
9	9/29/2022	Apple IPADS	3600001853	1	Obsolete
10	9/29/2022	Apple IPADS	1505122715	1	Obsolete
11	9/29/2022	Apple IPADS	1604270030	1	Obsolete
12	9/29/2022	Apple IPADS	3600000082	1	Obsolete
13	9/29/2022	Apple IPADS	3600001877	1	Obsolete
14	9/29/2022	Apple IPADS	3600003067	1	Obsolete
15	9/29/2022	Apple IPADS	3600002286	1	Obsolete
16	9/29/2022	Apple IPADS	3600000091	1	Obsolete
17	9/29/2022	Apple IPADS	1604270021	1	Obsolete
18	9/29/2022	Apple IPADS	1501213126	1	Obsolete
19	9/29/2022	Apple IPADS	2600000561	1	Obsolete
20	9/29/2022	Apple IPADS	3600000325	1	Obsolete
21	9/29/2022	Apple IPADS	2600000583	1 *	Obsolete
22	9/29/2022	Apple IPADS	2600001823	1	Obsolete
23	9/29/2022	Apple IPADS	2600002695	1	Obsolete
24	9/29/2022	Apple IPADS	3600003148	1	Obsolete
25	9/29/2022	Apple IPADS	3600001846	1	Obsolete
26	9/29/2022	Apple IPADS	3600000327	1	Obsolete
27	9/29/2022	Apple IPADS	2600001835	1	Obsolete
28	9/29/2022	Apple IPADS	3600002372	1	Obsolete
29	9/29/2022	Apple IPADS	3600002387	1	Obsolete
30	9/29/2022	Apple IPADS	1604270052	1	Obsolete

Authorized Campus  
Signature Sandra Rico

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Date: 10-03-22

Other \_\_\_\_\_

**Fixed Asset Dis Old Laptops**

Excell  Loya

**Campus** (Please Check Appropriate Campus)

SE High School

GEMS

Alarcon

Borrego

Sambrano

	Date	Description	Tag Number/Serial	Qty	Comments/Reasons
1	9/29/2022	Apple IPADS	360000331	1	Obsolete
2	9/29/2022	Apple IPADS	260000573	1	Obsolete
3	9/29/2022	Apple IPADS	360000332	1	Obsolete
4	9/29/2022	Apple IPADS	260000588	1	Obsolete
5	9/29/2022	Apple IPADS	360000083	1	Obsolete
6	9/29/2022	Apple IPADS	260001831	1	Obsolete
7	9/29/2022	Apple IPADS	360002386	1	Obsolete
8	9/29/2022	Apple IPADS	360000314	1	Obsolete
9	9/29/2022	Apple IPADS	360002258	1	Obsolete
10	9/29/2022	Apple IPADS	360000333	1	Obsolete
11	9/29/2022	Apple IPADS	360000329	1	Obsolete
12	9/29/2022	Apple IPADS	160422008	1	Obsolete
13	9/29/2022	Apple IPADS	360002358	1	Obsolete
14	9/29/2022	Apple IPADS	260002718	1	Obsolete
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30					

Authorized Campus  
**Signature** \_\_\_\_\_ Sandra Rico

Page 8 of 8

Date: 10-03-22



San Elizario ISD  
P.O. Box 920  
San Elizario, TX 79849  
Phone 915.872.3900  
Fax 915.872.3903

## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Susana Frescas, Instructional Programs Administrator  
**Subject:** Bilingual Education Exception  
**Date:** November 9, 2022

---

**HISTORY:** Dependent on its student population, a school district may be required to provide a bilingual education program to students who qualify for placement in said program, based on identification criteria as stated in TEC Chapter 29 and TAC Chapter 89. In San Elizario ISD, we are required to provide a bilingual education program due to the number of identified emergent bilingual students in our district.

**RATIONALE:** If a school district does not have the appropriately certified educators for the required bilingual education program, the district will be required to file the applicable bilingual education exception waiver, per §89.1207, for the teachers and students impacted. This is a provisional measure taken to report the current needs of the district and to specify the actions to be taken in order to secure the appropriately certified staff, provide training and support, and to verify the implementation of a temporary alternative language program that will continue to meet the affective, linguistic, and cognitive needs of the emergent bilingual students. This year we have two long-term guest teachers covering dual language classes due to a shortage of applicants, therefore requiring the Bilingual Education Exception submission to TEA.

**BUDGET:** The bilingual allotment amounts we receive from the state are not impacted as bilingual allotments for students identified as emergent bilingual continue, even when a Bilingual Education Exception is submitted. The impact will be that at least 10% of the district's bilingual education allotment (approximately \$100,000) must be used to fund a comprehensive professional development plan due to the exception being submitted.

**ADMINISTRATIVE RECOMMENDATION:** This is for informational purposes only.

**Please check one:**  For approval  Report / Information only  Recognition only  
 Attachment Included

*San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district*

Bilingual Education Exception / English as a Second Language (ESL) Waiver Application  
2022-2023

NOTE: GREY FIELDS ARE AUTOMATICALLY FILLED FROM YOUR ENTRIES IN EACH WORKSHEET.  
MANUALLY ENTER CORRECTIONS AS NEEDED. IF AN ITEM IS NOT APPLICABLE, LEAVE THE IT BLANK.

CDN (AskTed) Enter with NO dash.	District	ESC Region	Superintendent		Application for	Assurances Verified
071904	San Elizario ISD	19	(Format: Salutation, First name, Last name) Dr. Jeannie Meza-Chave	Email <a href="mailto:jmeza-chavez@seisd.net">jmeza-chavez@seisd.net</a>	Exception	Yes

Emergent Bilingual (EB) Students/English Learners (ELs) District-Wide	Bilingual/ESL Contact		
1965	(Format: Salutation, First name, Last name) Susana Frescas	Email <a href="mailto:sfrescas@seisd.net">sfrescas@seisd.net</a>	Phone (Format: (Area) 999 - 9999 x99999) (915) 872-3900 x3595

Report a District-Wide Number					
Skip if not applying for a Bilingual Exception.	Bilingual Certified (all personnel) Employed in the District	Bilingual Certified Teachers Currently Teaching in a Bilingual Education Program	Teachers needed to instruct EB students/ELs under a bilingual education exception (Spanish)	Teachers needed to instruct EB students/ELs under a bilingual education exception (languages other than Spanish)	Teachers needed to instruct EB students/ELs under a Bilingual Education Exception (Spanish and other languages)
	70	43	2	0	2

Report a District-wide Number			
Skip if not applying for an ESL Waiver.	ESL Certified Teachers (all personnel) Employed in the District	ESL Certified Teachers (all grade levels) Currently Teaching in an ESL Program	Teachers needed to instruct EB students/ELs under an ESL Waiver
			0

# 2022-2023 Bilingual Education Exception/English as a Second Language (ESL) Waiver Application – Part 2

071904  
CDN: \_\_\_\_\_

San Elizario ISD  
District Name (No abbreviations): \_\_\_\_\_

## ALTERNATIVE LANGUAGE PROGRAM CODE AND RECRUITING ACTIVITIES

### WHAT IS AN ALTERNATIVE LANGUAGE PROGRAM (ALP) CODE?

If a district/local education agency (LEA), including school districts, open-enrollment charters, and districts of innovation, does not have the appropriately certified educators for their required bilingual education or English as a second language (ESL) program, the district files the applicable bilingual education exception or ESL waiver for the teacher(s) and student(s) impacted, per TEC §29.054 and 19 TAC §89.1207. Students under the bilingual education exception or ESL waiver will temporarily be assigned to participate in the alternative language program code, and their instructional environment is as described in the district’s application (part 2) for the current school year. Teachers providing core content instruction to students with the ALP code will be supported by the district’s comprehensive professional development plan. The content instruction for students with the ALP code must

- align as closely as possible to the district’s required bilingual or ESL program to continue providing the adequate program services for students,
- meet the affective, linguistic, and cognitive needs of their emergent bilingual (EB) students/English learners (ELs); and
- ensure students are given the opportunity to master the essential knowledge and skills of the required curriculum, including TEKS for foundation and enrichment areas, the English language proficiency standards (ELPS), and college and career readiness standards (CCRS) [19 TAC §89.1207(a)(1)(B) and §89.1207(b)(1)(B)] as they develop effective literacy and academic language skills in primary language and English (when applicable).

### WHAT ARE THE APPLICABLE ALTERNATIVE LANGUAGE PROGRAM PEIMS CODES?

The PEIMS Alternative Language Program Code Table will only be utilized if a district has submitted a bilingual education exception and/or an ESL waiver and must be used in combination with the appropriate PEIMS Parental Permission codes as described below. The [Code Guide](#) for Bilingual and ESL Program Association provides further details on how to appropriately use these codes for participating students.

- If the parent of an EB student/EL approves placement of the student in the bilingual education program but the district is under a **bilingual education exception**, the student’s Parental Permission Code is E, the Alternative Language Program Code is 01, and the Bilingual Education and ESL Program Codes are 0.
- If the parent of an EB student/EL approves placement of the student in the ESL program but the district is under an **ESL waiver**, the student’s Parental Permission Code is J, the Alternative Language Program Code is 02, and the Bilingual and ESL Program Codes are 0.

# 2022-2023 Bilingual Education Exception/English as a Second Language (ESL) Waiver Application – Part 2

## INSTRUCTIONS

- If applying for
  - a **bilingual education exception only**, complete sections 1, 3, and 4.
  - an **ESL waiver only**, complete sections 2, 3, and 4.
  - **both** a bilingual education exception and an ESL waiver, complete all sections.
- Save a copy of this form prior to submission. Maintain all supporting documentation at the local level.

## SECTION 1: BILINGUAL EDUCATION EXCEPTION ALTERNATIVE LANGUAGE PROGRAM CODE

*Complete this section if applying for a bilingual education exception.*

### FEATURES OF A BILINGUAL EDUCATION EXCEPTION ALP CODE

The temporary alternative language program code for a district's required bilingual education program may consist of **one or more** of the following:

- **Aligned to Intended Bilingual Program Model** – The district's intended bilingual education program model, aligned to [TAC §89.1210(c)], is provided by a teacher who is expected to obtain bilingual certification within the current school year. The teacher follows the district's language allocation plan for their intended bilingual program model, including **delivery of primary language instruction**.
- **Aligned to ESL Content Based Program Model [TAC §89.1210(d)(1)]** – Emergent bilingual (EB) students/English learners (ELs) receive all of their content instruction in English reading and language arts, mathematics, science, and social studies by a teacher(s) who hold(s) a valid classroom teaching certification appropriate for grade level and subject area as well as an ESL certification.
- **Aligned to ESL Pull-Out Program Model [TAC §89.1210(d)(2)]** – EB students/ELs receive their English reading and language arts instruction by a teacher(s) who hold(s) a valid classroom teaching certificate appropriate for grade level and English reading and language arts as well as an ESL certification.
- **Content-Based Language Instruction** – EB students/ELs receive all of their content instruction in English reading and language arts, mathematics, science, and social studies by a teacher(s) who is/are trained in content-based language instruction/sheltered instruction.
- **Supplemental Primary Language Support** – In addition to one or more of the above program features, EB students/ELs receive additional primary language support from other educators, including paraprofessionals.

# 2022-2023 Bilingual Education Exception/English as a Second Language (ESL) Waiver Application – Part 2

## BILINGUAL EDUCATION ALTERNATIVE LANGUAGE PROGRAM CODE DESCRIPTION

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Based on one or more of the ALP Code features described above, provide a brief description on how the proposed temporary alternative language program code for the district’s required **bilingual education program** will meet the affective, linguistic, and cognitive needs of EB students/ELs. Be sure to describe how the program may differ across campuses or grade levels but ensure the linguistic and content needs of students are met.

The district's intended bilingual education program model is provided by a long-term substitute teacher who plans daily lessons and activities with his/her grade level teacher peer's help and support. The long-term substitute teacher follows the district's language allocation plan for the district's intended bilingual program model, including delivery of primary language instruction.

In addition to the above program feature, the class of EB students, and the long-term substitute, receive additional primary language support from other educators, including paraprofessionals, campus support staff, campus instructional coaches, and district instructional staff.

Finally, the long-term substitutes attend all PLC and professional development opportunities in order to be supported and coached while serving these emergent bilingual students.

## SECTION 2: ESL WAIVER ALTERNATIVE LANGUAGE PROGRAM CODE

Complete this section if applying for an English as a second language (ESL) waiver.

### FEATURES OF AN ESL ALP CODE

The temporary alternative language program code for a district’s required ESL program may consist of **one or more** of the following:

- **Content-Based Language Instruction** – Emergent bilingual (EB) students/English learners (ELs) receive all of their content instruction in English reading and language arts, mathematics, science, and social studies by a teacher(s) who is/are trained in content-based language instruction/sheltered instruction.
- **Supplemental ELD Support** – In addition to one or more of the above program features, EB students/ELs receive additional English language development (ELD) support from other educators, including paraprofessionals.

# 2022-2023 Bilingual Education Exception/English as a Second Language (ESL) Waiver Application – Part 2

## ESL ALTERNATIVE LANGUAGE PROGRAM CODE DESCRIPTION

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Based on one or more of the ALP Code features described above, provide a brief description on how the proposed temporary alternative language program code for the district’s required **ESL program** will meet the affective, linguistic, and cognitive needs of EB students/ELs. Be sure to describe how the program may differ across campuses or grade levels but ensure the linguistic and content needs of students are met.

N/A

## SECTION 3: ACTION PLAN WITH RECRUITING ACTIVITIES

Complete this section if applying for a bilingual education exception, ESL waiver, or both.

### TARGETED RECRUITING ACTIVITIES PLANNED FOR SCHOOL YEAR 2022-2023 NARRATIVE RESPONSE

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Provide the district's **action plan** for the 2022-2023 school year. The plan should include 3-5 documentable activities the district will complete during the year. The activities should (1) demonstrate support for teachers seeking certification (2) reflect efforts to recruit certified teachers to the district, and (3) strengthen program implementation by preparing teachers under the bilingual exception or ESL waiver to better serve the needs of the district's emergent bilingual students.

Action Plan:

1. The district will hold and/or participate in a job fair in an effort to recruit bilingual certified teachers for the district vacancies.
2. The district will provide professional development opportunities to all teachers that will assist long-term substitute teachers acquire skills that will assist and support with academic growth for students and equip them with second language acquisition practices and evidence-based strategies that will positively impact student outcomes.
3. The district will provide and support teachers to prepare for the bilingual certification exam study materials and resources.
4. The district will support teachers that are willing to challenge the bilingual certification test through a exam fee reimbursement initiative.

# 2022-2023 Bilingual Education Exception/English as a Second Language (ESL) Waiver Application – Part 2

## SECTION 4: PROGRAM EVALUATION

*Comply with the following reporting requirements by maintaining supporting documentation as described in this section when applying for a bilingual education exception, ESL waiver, or both.*

### PROGRAM EVALUATION DOCUMENTATION

---

**Include the following** in the annual district report on educational performance of the bilingual education and/or ESL program, as described in TAC §89.1265(c).

- the number of teachers for whom an exception or waiver was/is being filed;
- the number of teachers for whom an exception or waiver was filed in the previous year who successfully obtained appropriate certification; and
- the frequency and scope of a [comprehensive professional development plan](#), implemented as required under 19 TAC §89.1207(a)(1)(D) or §89.1207(b)(1)(D), and results of such plan if an exception and/or waiver was filed in the previous school year.
  - The comprehensive professional development plan should include
    - The use of the 10% from the BEA funds to provide targeted PD for the teachers under an exception or waiver
      - a. To prepare for the certification exam before the end of the school year
      - b. To equip them with second language acquisition practices and evidence-based strategies that positively impact EB student outcomes
      - c. To build capacity with other teachers that may serve EB students



San Elizario ISD  
 P.O. Box 920  
 San Elizario, TX 79849  
 Phone 915.872.3900  
 Fax 915.872.3903

## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Lisa D. Renegar; Planning & Instruction  
**Subject:** CPM 2.1 Progress Monitoring--Principal Walkthrough Totals  
**Date:** November 9, 2022

---

### HISTORY:

Constraint Progress Measure (CPM) 2.1 states:

**CPM 2.1:** The number of Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 10 by June 2024.

The 2022-2023 Annual Target for CPM 2.1 is 10 walkthroughs per week per Principal.

### RATIONALE:

The annual target for 2022-2023 is 10 walkthroughs per week for each Principal. This report is for a time period of 9 “observable” weeks, running from July 26, 2022—September 30, 2022. The target number of walkthroughs for this 9-week time period is 90. These counts are inclusive of T-TESS observations, regular walkthroughs, and visits to guest teachers.

These are the walkthrough totals for each Principal:

Ms. Wilks—102	Ms. de Santos—95	Mr. Salcido—94
Ms. Esquivel—107	Mr. Seigel—136	Ms. Marioni—177

All 6 of our Principals exceeded the target.

The graph follows on the next page.

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Board Progress Monitoring Report																						
Superintendent's Constraint C3	Overall Goal Evaluation																					
C2: Do not allow adult convenience or preference to take priority over the academic progress of our students.	<b>Exceeds Target</b>																					
<p><b>CPM 2.1:</b> The number of Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 10 by June 2024.</p> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; padding: 5px; width: 30%;"> <p>The annual target for 2022-2023 is 10 walkthroughs per week for each Principal. This report is for the first 9 "observable" weeks of the school year, making the goal 90 walkthroughs for each Principal. These are the walkthrough totals for each Principal:</p> <p>Ms. Marioni--177            Mr. Seigel--136            Ms. Esquivel--107            Ms. Wilks--102            Ms. de Santos--95            Mr. Salcido--94</p> <p>All 6 Principals exceeded the target.</p> </div> <div style="width: 65%;"> <table border="1"> <caption>Principal Walkthrough Totals; 9 weeks; 7/26/2022---9/30/2022</caption> <thead> <tr> <th>Principal</th> <th>Target</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>Ms. Marioni</td> <td>90</td> <td>177</td> </tr> <tr> <td>Mr. Seigel</td> <td>90</td> <td>136</td> </tr> <tr> <td>Ms. Esquivel</td> <td>90</td> <td>107</td> </tr> <tr> <td>Ms. Wilks</td> <td>90</td> <td>102</td> </tr> <tr> <td>Ms. de Santos</td> <td>90</td> <td>95</td> </tr> <tr> <td>Mr. Salcido</td> <td>90</td> <td>94</td> </tr> </tbody> </table> </div> </div>		Principal	Target	Actual	Ms. Marioni	90	177	Mr. Seigel	90	136	Ms. Esquivel	90	107	Ms. Wilks	90	102	Ms. de Santos	90	95	Mr. Salcido	90	94
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<p><b>Superintendent's Evaluation on Next Steps:</b> Refer to <b>Board of Trustees Memo</b> submitted with this report.</p>																						

**BUDGET:**

There is no identified budgetary impact.

**ADMINISTRATIVE RECOMMENDATION:**

It is recommended to review CPM 2.1 as presented.

**Please check one:**     For approval     Report / Information only     Recognition only

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## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Lisa D. Renegar; Planning & Instruction  
**Subject:** CPM 2.2 Progress Monitoring—Assistant Principal Walkthrough Totals  
**Date:** November 9, 2022

---

### HISTORY:

Constraint Progress Measure (CPM) 2.2 states:

**CPM 2.1:** The number of Assistant Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 10 by June 2024.

The 2022-2023 Annual Target for CPM 2.2 is 10 walkthroughs per week per Assistant Principal.

### RATIONALE:

The annual target for 2022-2023 is 10 walkthroughs per week for each Assistant Principal. This report is for a time period of 9 “observable” weeks, running from July 26, 2022—September 30, 2022. The target number of walkthroughs for this 9-week time period is 90. These counts are inclusive of T-TESS observations, regular walkthroughs, and visits to guest teachers.

These are the walkthrough totals for each Assistant Principal:

Ms. Solis--111	Ms. Pallares--108	Ms. Brashear--102
Mr. Parra--97	Mr. Corona--97	Ms. Rico--91

All 6 of our Assistant Principals exceeded the target.

The graph follows on the next page.

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Board Progress Monitoring Report																						
<b>Superintendent's Constraint C3</b>	<b>Overall Goal Evaluation</b>																					
<b>C2:</b> Do not allow adult convenience or preference to take priority over the academic progress of our students.	<b>Exceeds Target</b>																					
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<p><b>Superintendent's Evaluation on Next Steps:</b> Refer to <b>Board of Trustees Memo</b> submitted with this report.</p>																						

**BUDGET:**

There is no identified budgetary impact.

**ADMINISTRATIVE RECOMMENDATION:**

It is recommended to review CPM 2.2 as presented.

**Please check one:**     For approval     Report / Information only     Recognition only

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# TEA Announces 2022-23 Purple Star Campus Designations

**Date:** Thu, 09/22/2022 - 09:30

*Purple Star Designations highlight strong school support for military-connected students and families*

AUSTIN, Texas – September 22, 2022 – The Texas Education Agency today announced the designation of 179 Texas public schools as Purple Star Campuses for the 2022-2023 school year.

Established in 2019 by the 86th Texas Legislature, the Purple Star Campus Designation recognizes Texas public schools that provide high quality supports to meet the unique needs of military-connected students and their families. To be eligible, campuses must designate a campus-based military liaison, create and maintain an easily accessible web page that includes information for military-connected students and their families, institute a campus transition program for military-connected students, and support a military family assistance initiative.

This year's Purple Star designees comprise the largest group in the program's history, nearly quadrupling the number of campuses designated last year. Nearly 200 campuses across the state applied for the designation, reflecting the commitment of Texas educators to bring the needs of military-connected students and families to the forefront. The Lone Star State is second nationally in the number of military-connected students it educates in public schools.

"I am extremely proud of the work these schools are doing to meet the needs of students and families that have sacrificed an incredible amount in service to our country," said Texas Education Commissioner, Mike Morath. "We recognize the challenges military-connected students often face when transitioning schools. However, these campuses are committed to maximizing the availability of high-quality supports to make that transition easier and to help set these students up for success."

All Texas public school campuses are eligible to receive a Purple Star designation, regardless of the size of their military-connected student population. Applications are accepted on an annual basis, with the designation lasting two years. To learn more about the criteria and application process, visit TEA's Purple Star Campus Designation (<https://tea.texas.gov/about-tea/other-services/military-families/purple-star-campus-designation>) webpage. For the list of this year's designees, click the link below.

2022-2023 Purple Star Campus Designees (<https://tea.texas.gov/sites/default/files/purple-star-campus-designation-list-2022-23.pdf>)

###

# A Veterans Day Challenge

School districts can ease the transition for new families

by Tiffany Dunne-Oldfield



Tiffany Dunne-Oldfield

It's no secret that students who change schools often and move many times with their families face unique challenges when it comes to academic achievement. Such high mobility rates were priorities in both Houston-area districts where I served as an administrator, and the problem persists in hundreds of schools across the state, not just in urban areas.

As we prepare to recognize Veterans Day and the contributions of the men and women who have served in our nation's Armed Forces, it's also a good time to remember the ongoing sacrifices made by our military families and students, who move on average six to nine times during their K-12 education.

Each move requires finding new friends, figuring out new school rules, adapting to new teachers and curricula, not to mention all the personal life changes that come from changing homes and communities.

## Purple Star Campuses

Texas has more than 165,000 military-connected students attending public and open-enrollment charter schools, ranking second across the nation. I was pleased when state lawmakers passed the Purple Star Campus Designation in 2019 with Senate Bill 1557, which encourages school districts across the state to support these students and families and address their needs.

Recently, the Texas Education Agency announced the designation of 179 schools as Purple Star Campuses in the 2022-23 school year for their work in easing the transition of these students with specific resources, including a campus liaison, accessible website information, newcomer

events, campus tours, and other welcoming activities (see page 37).

All the Purple Star designees deserve to be commended for earning the state recognition. The family engagement strategies they are using to help students and families feel welcomed in their schools also deserve to be imitated and emulated by districts facing the challenges of high mobility rates, whether student mobility is connected to the demands of the military or for other reasons.

In both metro districts where I worked, families often moved in search of lower rents, or because a parent changed jobs, or lost a job, or faced eviction. Regardless of the why, it's clear that frequently changing schools can have an impact on student success. The Houston Education Research Consortium conducted a study on what mobility meant for student academic performance and, not surprisingly, the findings included the following:

- Mobile students had lower STAAR scores overall and scored lowest among mobile peers in the year they moved.
- Students that changed schools during high school were more likely to be retained in 9th grade, drop out, and not graduate on time.

The data underscores the importance of paying attention to mobility rates and working to ensure that your district helps new students and families feel welcomed. Schools that have earned the Purple Star designation are already excelling in this work.

Just look at Schertz-Cibolo-Universal City ISD, where you'll find a wealth of

information for military families on their district website, robust social media highlighting parenting tips and events, and easy-to-find contact information for help with questions and concerns.

TASB Director and SCUC ISD Trustee Robert Westbrook told me how his board and superintendent prioritize making sure all 3,500 military-connected students in their district get plugged into local and district resources as soon as possible. The aim is to welcome these families, provide support, and get the students focused on learning and reaching their goals.

Any district interested in managing mobility and easing the transition for students can learn from these best practices and implement similar newcomer strategies in their schools.

## Easing transitions

In Texas, several districts opt to commemorate Veterans Day with a school holiday. Others have a regular schedule with opportunities to recognize the sacrifices of our military men and women woven into the school day.

As we appreciate our military-connected families for all their sacrifices on Nov. 11, let's also learn from the 179 Purple Star Campuses how to successfully ease the transition for all our high-mobility students to minimize academic disruptions and improve achievement.★

*Tiffany Dunne-Oldfield is deputy executive director of TASB.*

Temple ISD community for their support.

"It's a place where diversity is given, inclusion is a deliberate choice, and our service is defined by compassion, love, and innovation, and I am so proud to be there," he said. "You're only as good as your team and in this case, we're blessed to have the team that serves and governs Temple ISD."

He noted that the greatest impact a superintendent can have is caring about each and every student.

"The number one service you can provide your community, that everyone in your community should know about their superintendent," he said, "is that you love their children. It's that simple. If you love their children, you can bring people to the table."

Over his 24-year career as an education leader, Ott has worked in military, rural, urban, suburban, and fast-growth districts. His previous positions include assistant and deputy superintendent within the school districts of Temple, Copperas Cove, and Killeen. He also served as an executive leader for both the Texas Education Agency and The University of Texas at Austin.

During Ott's tenure as Temple ISD superintendent, the district has seen progress in closing student achievement gaps, particularly at the elementary level and among students receiving special education services, as well as English language learners. In May, he was also successful in leading the passage of a \$164.8 million bond program in Temple

ISD, the largest ever in the district.

Ott holds a doctorate in school administration from UT and completed both his master's and undergraduate degrees from Angelo State University.

The selection of a Superintendent of the Year is the culmination of a nine-month process that begins in January, when school boards across the state start to prepare their superintendent nomination, which must be approved by resolution.

Recommended superintendents are then interviewed by regional selection committees, with finalists from each Texas education service center region being announced in June. Each ESC finalist is then brought forward for interviews by the state selection committee, which narrows the pool to five state finalists announced in August.

The SOTY winner announcement is a highlight of the annual Convention, which is held each year in the fall to promote excellence in Texas public education.

"We're honored to be able to partner with TASA in hosting this event and being able to present the Superintendent of the Year award because it's truly an honor to be able to recognize the outstanding leadership we have in our Texas public schools," said TASB Executive Director Dan Troxell. "It's also a reflection of the important relationship between school boards and their superintendents, who must work successfully as a team to advance excellent student outcomes and

strong governance in their districts. Our whole mission at TASB is to support this work so that public schools, and the students they serve, are successful."

The 15 regional superintendents of the year were also recognized at the event. They are:

- Tony Lara, South Texas ISD, Region 1
- José Moreno, Robstown ISD, Region 2
- Micah Dyer, Cuero ISD, Region 3
- Lisa Meysembourg, Woodville ISD, Region 5
- Jeff Burke, Splendora ISD, Region 6
- Jason McCullough, Mount Vernon ISD, Region 8
- Tony Bushong, City View ISD, Region 9
- Doug Williams, Sunnyvale ISD, Region 10
- Taylor Williams, Slidell ISD, Region 11
- David Young, Abilene ISD, Region 14
- O.K. (Buddy) Wolfenbarger III, Comstock ISD, Region 15
- Darryl Flusche, Canyon ISD, Region 16
- Chris Smith, Brownfield ISD, Region 17
- Jeannie Meza-Chavez, San Elizario ISD, Region 19
- Saul Hinojosa, Somerset ISD, Region 20★

*Sylvia Wood is a staff writer for Texas Lone Star.*

## TEA Announces Purple Star Campuses

The Texas Education Agency announced the designation of 179 Texas public schools as "Purple Star Campuses" for providing substantial support to military-connected students and their families for the 2022-23 school year.

The honor was established in 2019 by the 86th Texas Legislature to recognize the high-quality support that hundreds of schools across the state provide to military families. The criteria established by Senate Bill 1557 directs schools to

designate a campus military liaison to support military-connected students and offer professional development to school staff, create and maintain an informative webpage that is easy for military families to access, develop a program that helps military-connected students to transition to the campus, and institute initiatives that specifically support military families.

"I am extremely proud of the work these schools are doing to meet the needs of students and families that have

sacrificed an incredible amount in service to our country," TEA Commissioner Mike Morath said in a news release.

Texas serves the second-highest population of military-connected students in the country. Nearly 200 campuses applied for the two-year designation, the most in the program's history to apply for the honor. To see a complete list of the 179 Purple Star designated campuses, go to [tea.texas.gov](http://tea.texas.gov) and search for Purple Star Campus Designations.★

<b>DATE:</b>	<b>August 12, 2021</b>
<b>SUBJECT:</b>	<b>Purple Star Campus Designation Awardees SY 2021-2022</b>
<b>CATEGORY:</b>	<b>Notice</b>
<b>NEXT STEPS:</b>	<b>Share with appropriate staff</b>

The Purple Star Campus Designation recognizes Texas school district and open-enrollment charter school campuses that show their support and commitment to meeting the unique needs of military-connected students and their families. The Texas Education Agency (TEA) accepted applications for the 2021-2022 school year from April 5, 2021, through June 1, 2021, for campuses to apply for the designation and demonstrate they have met the following established criteria:

1. Designating a campus-based military liaison;
2. Creating and maintaining an easily accessible web page that includes information for military-connected students and their families;
3. Implementing a campus transition program; and
4. Offering at least one of the following initiatives:
  - A resolution showing support for military-connected students and families;
  - Participation in Month of the Military Child or Military Family Month; or
  - Partnership with a school liaison officer to encourage and provide opportunities for active duty military members.

Any Texas school can become a Purple Star Campus, regardless of the size of its military-connected student population. Districts and charter schools are encouraged to support campuses and help them meet the criteria for Purple Star Campus Designation status. Applications are accepted on an annual basis, and the designation lasts for two years. After the two-year period, campuses that were previously awarded the designation must re-apply. For a full list of the Purple Star Campus Designation criteria, visit [Purple Star Campus Designation](#).

To see the rule that supports this designation, visit: [19 TAC Chapter 61, Subchapter FF, Commissioner's Rules Concerning Veterans and Military Dependents](#).

**Forty-five** campuses across Texas have met the established criteria and earned Purple Star Campus Designations for the 2021-2022 school year. (See below.)

For the list of previously awarded campuses that received the designation in the 2020-2021 school year, see [Purple Star Campus Designation Awardees| Texas Education Agency](#).

If you have any questions concerning the Purple Star Application process and supporting military-connected students, please contact [MilitaryConnectedStudents@tea.texas.gov](mailto:MilitaryConnectedStudents@tea.texas.gov).

Below is a list of recipient campuses by region:

**ESC Region 1**

Rio Grande City CISD	Ringgold Middle
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**ESC Region 2**

Corpus Christi ISD	Veterans Memorial H S
Flour Bluff ISD	Flour Bluff J H
Riviera ISD	Kaufer H S

**ESC Region 4**

Houston ISD	Texas Connections Academy at Houston
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**ESC Region 11**

Lake Worth ISD	Effie Morris Early Learning Academy
Lake Worth ISD	Lake Worth H S
Lake Worth ISD	Lucyle Collins Middle
Lake Worth ISD	Marilyn Miller Language Academy
Lake Worth ISD	Marine Creek Leadership Academy
Lake Worth ISD	N A Howry Steam Academy
North Texas Collegiate Academy	North Texas Collegiate Academy-North Campus

**ESC Region 12**

Killeen ISD	Brookhaven EL
Killeen ISD	Pathways Academic Campus

**ESC Region 14**

Wylie ISD	Wylie H S
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**ESC Region 15**

San Angelo ISD	Belaire EL
San Angelo ISD	Central H S
San Angelo ISD	Glenmore EL
San Angelo ISD	Glenn Middle
Texas Leadership	Texas Leadership of San Angelo

**ESC Region 17**

Texas Tech University K-12	Texas Tech H S
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**ESC Region 19**

El Paso ISD	Richardson Middle School
San Elizario ISD	L G Alarcon EL
San Elizario ISD	Ann M Garcia-Enriquez Middle
Socorro ISD	Eastlake H S
Socorro ISD	Horizon Heights EL

Socorro ISD	Jane A Hambric School
Socorro ISD	Desert Wind EL
Socorro ISD	Robert R Rojas EL
Vista Del Futuro Charter School	Vista Del Futuro Charter School

**ESC Region 20**

North East ISD	Garner Middle
North East ISD	Johnson H S
North East ISD	Roosevelt H S
North East ISD	White Middle
North East ISD	Bulverde Creek
North East ISD	Frank M Tejada Academy
North East ISD	Harris Middle
North East ISD	Jackson Middle
Northside ISD	Brennan H S
Northside ISD	Bernal Middle
Northside ISD	Hoffmann EL
Schertz-Cibolo-Universal City ISD	Cibolo Valley EL
Schertz-Cibolo-Universal City ISD	Green Valley EL
Schertz-Cibolo-Universal City ISD	Ray D Corbett J H
School of Science and Technology Discovery	School of Science and Technology Advancement



## Purple Star Campus Designation SY 2022-23

### ESC REGION 1

Weslaco ISD	Weslaco High School
United ISD	Raul Perales Middle School
Rio Grande City CISD	John & Olive Hinojosa Elementary School
McAllen ISD	Milam Elementary School

### ESC REGION 2

Corpus Christi ISD	Kolda Elementary School
Flour Bluff ISD	Flour Bluff Elementary School
Flour Bluff ISD	Flour Bluff Primary School
Flour Bluff ISD	Flour Bluff High School
Flour Bluff ISD	Flour Bluff Intermediate School

### ESC REGION 9

Burkburnett ISD	Gateway Alternative Education Center
Burkburnett ISD	John G Tower Elementary School
Burkburnett ISD	Burkburnett Middle School
Burkburnett ISD	Overton Ray Elementary School
Burkburnett ISD	Burkburnett High School
Burkburnett ISD	I C Evans Elementary School

### ESC REGION 11

Lake Dallas ISD	Lake Dallas High School
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**ESC REGION 12**

Copperas Cove ISD	Martin Walker Elementary School
Copperas Cove ISD	Copperas Cove High School
Copperas Cove ISD	Mae Stevens Early Learning Academy
Copperas Cove ISD	J L Williams/Lovett Ledger Elementary School
Copperas Cove ISD	Hettie Halstead Elementary School
Copperas Cove ISD	Fairview/Miss Jewell Elementary School
Copperas Cove ISD	Copperas Cove Junior High School
Copperas Cove ISD	C R Clements/Hollie Parsons Elementary School
Copperas Cove ISD	House Creek Elementary School
Killeen ISD	Roy J Smith Middle School
Killeen ISD	Killeen High School
Killeen ISD	Killeen ISD Career Center
Killeen ISD	Mountain View Elementary School
Killeen ISD	Oveta Culp Hobby Elementary School
Killeen ISD	Eastern Hills Middle School
Killeen ISD	Dr Joseph A Fowler Elementary School
Killeen ISD	Harker Heights High School
Killeen ISD	Charles E Patterson Middle School
Killeen ISD	Skipcha Elementary School
Killeen ISD	Meadows Elementary School
Killeen ISD	Union Grove Middle School
Killeen ISD	Liberty Hill Middle School
Killeen ISD	Clarke Elementary School
Killeen ISD	Clear Creek Elementary School
Killeen ISD	Palo Alto Middle School
Killeen ISD	Audie Murphy Middle School
Killeen ISD	Venable Village Elementary School

**ESC REGION 13**

Hutto ISD	Hutto Middle School
Hutto ISD	Benjamin Doc Kerley Elementary School
Hutto ISD	Howard Norman Elementary School
Hutto ISD	Veterans Hill Elementary School
University of Texas at Austin	University Of Texas at Austin High School
University of Texas at Austin	University of Texas at Austin International High School

**ESC REGION 14**

Abilene ISD	Abilene High School
Abilene ISD	Bassetti Elementary School
Abilene ISD	Clack Middle School
Abilene ISD	Ward Elementary School
Abilene ISD	Dyess Elementary School
Abilene ISD	Academy For Technology Engineering Math & Science
Abilene ISD	Cooper High School

**ESC REGION 15**

San Felipe-Del Rio CISD	Buena Vista Elementary School
San Felipe-Del Rio CISD	Roberto Bobby Barrera Elementary STEM School

**ESC REGION 19**

Anthony ISD	Anthony Middle School
Anthony ISD	Anthony Elementary School
Canutillo ISD	Bill Childress Elementary School
Canutillo ISD	Congressman Silvestre & Carolina Reyes School
El Paso ISD	Chapin High School
El Paso Leadership Academy	El Paso Leadership Academy - High School East
El Paso Leadership Academy	El Paso Leadership Academy - Middle School East
Harmony Public Schools - West	Harmony School Of Innovation (El Paso)
Harmony Public Schools - West	Harmony Science Academy (El Paso)
San Elizario ISD	Alfonso Borrego Sr Elementary School

San Elizario ISD	San Elizario High School
San Elizario ISD	Josefa L Sambrano Elementary School
San Elizario ISD	Lorenzo Loya Primary School
Socorro ISD	Col John O Ensor Middle School
Socorro ISD	James P Butler Elementary School
Socorro ISD	Montwood High School
Socorro ISD	Socorro High School
Socorro ISD	Mission Ridge Elementary School
Socorro ISD	Myrtle Cooper Elementary School
Socorro ISD	Mission Early College High School
Socorro ISD	Dr Sue A Shook Elementary School
Socorro ISD	Cactus Trails Elementary School
Socorro ISD	Bill Sybert School
Socorro ISD	Benito Martinez Elementary School
Socorro ISD	Sgt Jose F Carrasco Elementary School
Socorro ISD	Spec Rafael Hernando Middle School
Socorro ISD	Pebble Hills High School
Socorro ISD	John Drugan School
Socorro ISD	H D Hilley Elementary School
Socorro ISD	William D Slider Middle School
Socorro ISD	Campestre Elementary School
Socorro ISD	Sierra Vista Elementary School
Socorro ISD	Vista Del Sol Elementary School
Socorro ISD	Americas High School
Socorro ISD	Salvador Sanchez Middle School
Socorro ISD	Sgt Roberto Ituarte Elementary School
Socorro ISD	Sun Ridge Middle School
Socorro ISD	Socorro Middle School
Socorro ISD	O'Shea Keleher Elementary School
Socorro ISD	Escontrias Elementary School
Socorro ISD	SSgt Manuel R Puentes Middle School

Socorro ISD	Elfida Chavez Elementary School
Socorro ISD	Chester E Jordan Elementary School
Socorro ISD	Purple Heart Elementary School
Socorro ISD	Helen Ball Elementary School
Socorro ISD	Hurshel Antwine Middle School
Socorro ISD	Ernesto Serna School
Socorro ISD	Montwood Middle School
Socorro ISD	Paso Del Norte Elementary School
Socorro ISD	El Dorado High School
Socorro ISD	Lujan-Chavez Elementary School
Socorro ISD	Escontrias Early Childhood Center

#### **ESC REGION 20**

Fort Sam Houston ISD	Ft Sam Houston Elementary School
Fort Sam Houston ISD	Robert G Cole Middle and High School
Judson ISD	James L Masters Elementary School
Judson ISD	Wortham Oaks Elementary School
Judson ISD	Ricardo Salinas Elementary School
Judson ISD	Judson High School
Judson ISD	Rolling Meadows Elementary School
Lackland ISD	Virginia Allred Stacey Jr Sr High School
Lackland ISD	Lackland Elementary School
Leakey ISD	Leakey School
Medina Valley ISD	Medina Valley High School
North East ISD	Camelot Elementary School
North East ISD	Hidden Forest Elementary School
North East ISD	Hill Middle School
North East ISD	Dellview Elementary School
North East ISD	Hardy Oak Elementary School
North East ISD	Canyon Ridge Elementary School
North East ISD	Lopez Middle School

North East ISD	Walzem Elementary School
North East ISD	Cibolo Green Elementary School
North East ISD	Legacy Of Educational Excellence High School
North East ISD	Roan Forest Elementary School
North East ISD	Wilderness Oak Elementary School
North East ISD	Wetmore Elementary School
North East ISD	Northwood Elementary School
North East ISD	Krueger Middle School
North East ISD	Thousand Oaks Elementary School
North East ISD	Montgomery Elementary School
North East ISD	Woodstone Elementary School
North East ISD	Coker Elementary School
North East ISD	Vineyard Ranch Elementary School
North East ISD	Reagan High School
North East ISD	Stone Oak Elementary School
North East ISD	Castle Hills Elementary School
North East ISD	Northern Hills Elementary School
North East ISD	Las Lomas Elementary School
North East ISD	Bradley Middle School
North East ISD	East Terrell Hills Elementary School
North East ISD	Stahl Elementary School
North East ISD	Encino Park Elementary School
North East ISD	Pre-K Academy at West Avenue
North East ISD	Fox Run Elementary School
North East ISD	Churchill High School
North East ISD	Oak Meadow Elementary School
North East ISD	Macarthur High School
North East ISD	Driscoll Middle School
North East ISD	Bush Middle School
North East ISD	Jackson-Keller Elementary School
North East ISD	Longs Creek Elementary School

North East ISD	Tuscany Heights Elementary School
North East ISD	Redland Oaks Elementary School
North East ISD	Nimitz Middle School
North East ISD	Wood Middle School
North East ISD	Eisenhower Middle School
North East ISD	Larkspur Elementary School
North East ISD	Colonial Hills Elementary School
North East ISD	Huebner Elementary School
North East ISD	James Madison High School
North East ISD	El Dorado Elementary School
North East ISD	Oak Grove Elementary School
North East ISD	Wilshire Elementary School
North East ISD	Harmony Hills Elementary School
Northside ISD	Boldt Elementary School
Schertz-Cibolo-U City ISD	Samuel Clemens High School
Schertz-Cibolo-U City ISD	Norma J Paschal Elementary School
Schertz-Cibolo-U City ISD	Dobie Junior High School
Schertz-Cibolo-U City ISD	Byron P Steele II High School
Schertz-Cibolo-U City ISD	Laura Ingalls Wilder Intermediate School
Schertz-Cibolo-U City ISD	Rose Garden Elementary School

## CardonaJr, Alfredo

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**From:** CardonaJr, Alfredo  
**Sent:** Wednesday, October 19, 2022 11:32 AM  
**To:** CardonaJr, Alfredo  
**Subject:** TEA Request to Serve on PCPEI (San Elizario ISD)

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**From:** Hanson, Terri <[Terri.Hanson@tea.texas.gov](mailto:Terri.Hanson@tea.texas.gov)>  
**Sent:** Wednesday, October 19, 2022 10:11 AM  
**To:** Meza-Chavez, Jeannie <[jmeza-chavez@seisd.net](mailto:jmeza-chavez@seisd.net)>  
**Cc:** Muffoletto, Jamie <[Jamie.Muffoletto@tea.texas.gov](mailto:Jamie.Muffoletto@tea.texas.gov)>; Simons, Leanne <[Leanne.Simons@tea.texas.gov](mailto:Leanne.Simons@tea.texas.gov)>  
**Subject:** TEA Request to Serve on PCPEI (San Elizario ISD)

**CAUTION: This email originated from outside of the SEISD organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.**

Dear Dr. Meza-Chavez,

I would like to invite you to participate as a member of the Policy Committee on Public Education Information (PCPEI). This committee was originally formed in 1991 to review Texas Education Agency data collection requirements and to address policy issues and information needs that support students' educational needs. This influential committee provides oversight of data collections and reporting standards policies. Superintendents from districts and charter schools of all size and regions currently serve or have been invited to participate.

The PCPEI serves as an advisory group to oversee policy issues related to the PEIMS and Texas Student Data System (TSDS) data collections. The group reviews and approves current and ongoing data collections. The committee also recommends the elimination of data collections considered not useful or mandatory, recommends the repeal or amendment of rules that address data, and it recommends agency policies that promote data quality.

The committee will meet three times a year via Zoom. Those meetings are usually scheduled for October, February and April and last approximately two hours. I ask that you also name an alternate. This individual may attend meetings with you as they would need to represent your organization should you not be able to attend. Most members select their PEIMS/TSDS Coordinator as their alternate to assist with the data collection reviews.


The meeting schedule for the 2022-2023 school year is as follows:

October 25, 2022  
February 1, 2023  
April 25, 2023

If you accept the invitation, it would be fine to start with the February meeting since the first meeting is next week.

As a new member of the Policy Committee, your input will be instrumental in the continued improvement of the Texas Education Agency's data collections and we appreciate you considering to be a part of this important work. Please let me know at your earliest convenience if you will be able to participate.

Thank you,

 **Terri Hanson**  
Associate Commissioner, Customer Relationship Mgmt



San Elizario ISD  
P.O. Box 920  
San Elizario, TX 79849  
Phone 915.872.3900  
Fax 915.872.3903

**MEMORANDUM**

**To:** Members of the Board of Trustees  
**From:** Dr. Jeannie Meza-Chavez, Superintendent, Dr. Rogelio Segovia, Associate Superintendent, Mr. Jesus Martinez, Support Services Director, Mrs. Teresa Wilks, Borrego Principal  
**Subject:** Texas School Safety Center – Intruder Detection Audit Findings  
**Date:** November 9, 2022

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**HISTORY:**

On June 1, 2022, the Texas School Safety Center and the Texas Education Agency were given the authority to conduct in-person, unannounced, random intruder detection audits on school districts (Notice of Intruder Detection Form, 2022). On October 28, 2022, the random intruder audit was conducted at Borrego Elementary. The inspector found no findings during his visit.

**RATIONALE:**

The inspector conducting this random intruder detection audit is charged with finding weak points and how quickly he can penetrate buildings without being stopped. This will help improve accountability and ensure school districts are following their Emergency Operations Plan (Notice of Intruder Detection Form, 2022).

**BUDGET:**

There is not budget impact for this board item.

**ADMINISTRATIVE RECOMMENDATION:**

This item is for information only.

**Please check one:**  For approval  Report / Information only  Recognition only  
 Attachment Included

*San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district*

Date of Intruder Detection Audit: 10/28/2022  
 Campus Name: Alfonso Borrego SR EL  
 Physical Address: 13380 Chicken Ranch Rd.  
 Principal Name: Teresa Wilks  
 Principal Email Address: twilks@seisd.net  
 Campus Phone Number: 915-872-3910

District Name: San Elizario ISD  
 Superintendent Name: Dr. Jeanie Meza-Chavez

**THIS DOCUMENT SERVES AS THE OFFICIAL NOTICE OF INTRUDER DETECTION AUDIT FOR YOUR CAMPUS**

Pursuant to the charge issued by Governor Greg Abbott on June 1, 2022, to the Texas School Safety Center (TxSSC) in coordination with the Texas Education Agency (TEA), the TxSSC is given authority to conduct in-person, unannounced, random intruder detection audits on school districts. The charge specifies that TxSSC designated staff and/or contractor (Inspector) should approach campuses to find weak points and how quickly they can penetrate buildings without being stopped. The audit will help determine if schools have implemented their Multi-Hazard Emergency Operations Plans (EOP). This process improves accountability and ensures school districts are following the plans they created.

Your District's Superintendent and Primary Law Enforcement Entity were notified prior to this Intruder Detection Audit. The full cooperation of your campus staff is required. The Inspector shall be given access to all areas of your campus, and a campus staff representative shall be assigned to escort the Inspector across your campus to test all exterior instructional facility doors and a sampling of internal classroom doors as appropriate.

For questions pertaining to this form, the Inspector's authority, or the Intruder Detection Audit, contact Nate Turner, Associate Director for School Safety Readiness, Texas School Safety Center at Texas State University via phone at (512) 245-0895 or via email at [nturner@txstate.edu](mailto:nturner@txstate.edu).

**General Findings:**  No Findings documented by Inspector at this time

Unsecured access gained into school  
 Unsecured exterior door(s)  
 Unsecured classroom door(s) ONLY If district has a policy  
 Documentation of weekly exterior door sweeps was not observed

*A full report with all required correction actions and/or follow-up action steps will be sent to the District Superintendent no later than 5 business days of the Audit.*

**Required Signatures (Print & Sign):**

Intruder Detection Inspector: Kimberly Guerrero, Kimberly Guerrero

*At the conclusion of the Intruder Detection Audit, the Inspector is required to leave the original copy of this Notice with the Campus Contact at the time of the Audit to provide documentation of the Audit and provide immediate notification of any findings.*

Campus Contact: Sandra Verdier, Sandra Verdier

*The Campus Contact shall provide a copy of this Notice to the Inspector before the Inspector leaves the campus. By signing this document, the Campus Contact agrees to immediately forward this completed Notice of Intruder Detection Audit to the District Superintendent named above.*



## MEMORANDUM

**To:** Dr. Meza-Chavez, Superintendent

**From:** Raul Jacques, Director of Child Nutrition Services

**Subject:** October 2022 – Nutrition Services Update

**Date:** November 9, 2022

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CNS served approximately 49,000 meals during the month of October. The total is lower than in other months due to the 2-week break for Intercession. The count includes breakfast, lunch, supper, after-school snacks, and meals for Saturday School.

We have begun to fine-tune our menus to implement the suggestions students made when we met with them last month. We strongly value their participation in the menu development process. It is rewarding to see them enjoying school meals.

We are thankful for the opportunity to serve our students.