

Agenda of Regular Meeting

The Board of Trustees San Elizario ISD

A Regular Meeting of the Board of Trustees of San Elizario ISD will be held May 11, 2022, beginning at 5:30 PM SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference and teleconference. At least a quorum of the board will be participating by videoconference in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Although one or more board members may participate by videoconference call, a quorum of the Board of Trustees will be physically present at this location for purposes of this meeting and in conformance with the Texas Open Meetings Act. All persons in physical attendance must comply with current state and local public health orders, including those regarding face masks/coverings, maintain at least 3 feet of social distance from one another, and remain in compliance with any other state and local public health orders issued in connection with the Covid-19 Pandemic. One or more of the vendors being considered at this meeting may appear through video conference call / Microsoft Teams / Zoom. Any such presentation will be visible and audible to anyone attending the open meeting.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to acardonajr@seisd.net at any time prior to the board meeting time.

A Board packet can be found at [San Elizario ISD Public View - BoardBook Premier](#)

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to chcuevas@seisd.net at any time prior to the board meeting time.

The open portions of this meeting will be recorded and made available to the public upon request.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. GENERAL FUNCTIONS**

Mrs. Sandra Licon, Board President

- A. Call Meeting to Order
- B. Roll Call
- C. Pledge of Allegiance

D. San Elizario ISD Mission Statement

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

Mrs. Sandra Licon, Board President

2. OPEN FORUM (five minute limit)

3. DISTRICT RECOGNITIONS

A. The Great Khalid Foundation Mother's Day Essay Contest Winner - Andre Luna

Mrs. Teresa Wilks, Principal at Borrego Elementary

B. Recognition of Literary Anthology Champions' Edition Winners

Ms. Georgina Diaz, Instructional Officer, and Ms. Anna Alvarez, Instructional Officer

C. Recognition of Career and Technology Education Students

Ms. Sandra Sanchez, CTE Coordinator

1. Industry Certifications

2. Skills USA and Business Professionals of America Participants

3. 2022 Skills USA Texas IT Quiz Bowl State Champions

D. Recognition of San Elizario High School Concert Band and Band Directors

Dr. Rogelio Segovia, Associate Superintendent

E. Recognition of Student Athletes

Ms. Christine Jaksch, Athletic Director

1. Recognition of San Elizario High School Girls Varsity Soccer Team

2. Recognition of San Elizario High School Boys Varsity Soccer Team

3. Recognition of San Elizario High School Girls Varsity Basketball Team

4. Recognition of San Elizario High School Boys Varsity Basketball Team

5. Recognition of San Elizario High School Varsity Tennis Team

F. Recognition of School Communicators

Dr. Jeannie Meza-Chavez, Superintendent

G. Introduction of Mr. Alfredo Cardona Jr., Executive Secretary

Board of Trustees and Dr. Jeannie Meza-Chavez, Superintendent

4. NEW BUSINESS / BOARD ACTION ITEMS

A. Consider and possible Board action to schedule special meeting(s) for budget workshop May 25, 2022 and for budget adoption on June 14, 2022

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Mr. Norberto Rivas, Chief Financial Officer

B. Raise Your Hand Texas Trustee Advocates Program

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Board of Trustees and Dr. Jeannie Meza-Chavez, Superintendent

1. Power Mapping

2. Developing Your Legislative Agenda

3. Listening Circles

4. Building Community Engagement Capacity

5. Staying Between the Lines During Election Season

6. Thinking Like a Champion

7. Planning for Election Season

C. Discussion and possible Board action to discontinue or to continue providing

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transportation for the upcoming 2022-2023 school year to students within a two-mile radius of the Borrego campus who previously qualified for transportation to Sambrano

prior to attendance boundary changes (ABC) implemented for the 2020 - 2021 school year

Mr. Jesus Martinez, Support Services Director

5. **CONSENT AGENDA** - Consider and possible Board action on
 - A. Financial Reports

Mr. Norberto Rivas, Chief Financial Officer

 1. Tax Report 23
 2. Financial Statements 25
 3. Investment Report 31
 4. Purchase Orders exceeding \$25,000
 - a. PO# 44879 - Dell Marketing L.P. - \$204,050.00 43
 - b. PO# 44880 - Apple Computer Inc. - \$31,650.00 46
 - c. PO# 44881 - Dell Marketing L.P. - \$50,917.00 48
 - d. PO# 44882 - Dell Marketing L.P. - \$201,696.00 50
 - B. Consider and possible Board action to approve interlocal agreement with Region 19 Education Service Center for USDA/TDA products and services. 52

Mr. Norberto Rivas, Chief Financial Officer
 - C. Consider and possible Board action to approve resolution approving independent sources for investment training. 54

Mr. Norberto Rivas, Chief Financial Officer
 - D. Consider and possible Board action to approve final payment to AREDI Enterprises LLC for construction of the sand volleyball court at the high school (PO#43889) 56

Mr. Norberto Rivas, Chief Financial Officer
 - E. Consider and possible Board action to approve contract with Perikin Enterprises LLC for improvement of drop off area and alternate at Alarcon Elementary (RFP#22-1104)

Mr. Norberto Rivas, Chief Financial Officer
 - F. Consider and possible Board action to approve contract with GA Architecture, Inc. for construction and addition of new building(s) and improvement of student drop off area(s) at Garcia Enriquez MS (RFQ#22-1106)

Mr. Norberto Rivas, Chief Financial Officer
 - G. Goal Progress Monitoring

Ms. Lisa Renegar, Research and Evaluation Administrator

 1. **GPM 2.2** - Student Reading performance on the IStation Overall Reading Ability Index in 3rd Grade will increase annually from 2021 - 2022 (baseline) through 2023 - 2024 at the Approaches, Meets, and Master's levels, Ms. Lisa Renegar, Research and Evaluation Administrator 58
 2. **GPM 2.3** - Student Reading performance on the IStation Overall Reading Ability Index in 8th Grade will increase annually from the 2021 - 2022 (baseline) through 2023 - 2024 at the Approaches, Meets, and Master's levels Ms. Lisa Renegar, Research and Evaluation Administrator 59
 3. **GPM 2.4** - Student Reading performance on the TRS Unit Assessments in high school English I and II will increase annually from 2021 - 2022 (baseline) through 2023 - 2024 at the Approaches, Meets, and Master's levels. Ms. Lisa Renegar, Research and Evaluation Administrator 60
 - H. Monitoring Superintendent Constraints

Ms. Lisa Renegar, Research and Evaluation Administrator

1.	CPM 2.1 - The number of Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 10 by June 2024. Ms. Lisa Renegar, Research and Evaluation Administrator	61
2.	CPM 2.2 - The number of Assistant Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 10 by June 2024. Ms. Lisa Renegar, Research and Evaluation Administrator	62
I.	Allotment & TEKS Certification Form Ms. Susana Frescas, Instructional Programs Administrator	64
J.	Discussion and possible action regarding the approval of the Summer Pay Schedule for Child Nutrition Services Mrs. Blanca Cruz, Human Resources Director	94
K.	Affiliation Agreement with University of Arkansas College of Education and Health Professions Eleanor Mann School of Nursing Ms. Messina Holguin, District Nurse	96
L.	Aliviane Memorandum of Understanding and Agreement Dr. Rogelio Segovia, Associate Superintendent	104
M.	Project BRAVO Memorandum of Understanding and Agreement Dr. Rogelio Segovia, Associate Superintendent	107
N.	2022 Summer School Schedule Dr. Rogelio Segovia, Associate Superintendent	113
O.	Resolution in Support of School Communicators Day Dr. Jeannie Meza-Chavez, Superintendent	116
P.	Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.	
1.	Technology Department Mr. Horacio Hernandez, Technology Director	117
2.	Support Services Department Jesus Martinez, Support Services Director	120
Q.	Consider approval of minutes for the following: Board of Trustees	
1.	April 13, 2022 - Regular Board Meeting	124
2.	April 25, 2022 - Special Board Meeting	130
6.	PRESENTATION / REPORTS / INFORMATION	
A.	Meal Service Update (Information) Mr. Raul Jacques, Child Nutrition Services Director	134
B.	At-a-Glance End of Year Campus Award Ceremony Schedule (Information) Dr. Rogelio Segovia, Associate Superintendent	135
7.	EXECUTIVE SESSION	
	The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:	
A.	Consultation with Legal Counsel regarding Intervention in Public Utility Commission of Texas (PUC) Proceeding PUC Docket No. 52195, SOAH Docket No. 473-21-2606, Application of El Paso Electric Company to Change Rates; Pursuant to Texas Government Code Section 551.071.	
B.	Discussion on Employee / Board / Superintendent Communication	

8. THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION

- A. Discuss and Take Possible Action Related to Intervention in Public Utility Commission of Texas (PUC) Proceeding PUC Docket No. 52195, SOAH Docket No. 473-21-2606, Application of El Paso Electric Company to Change Rates.
Mrs. Priscilla de Mata, Legal Counsel

9. NEXT MEETING DATE:

Regular Board Meeting: June 8, 2022, at 5:30 p.m.

10. ADJOURNMENT

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board's attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and possible Board action to schedule special meetings for a budget workshop on May 25, 2022 and for budget adoption on June 14, 2022
Date: May 11, 2022

HISTORY: Last year the Board held a special meeting on May 19, 2021 for Budget Workshop #1, a special meeting on June 16, 2021 for Budget Workshop #2 and a special meeting on June 23, 2021 for the Budget Adoption.

RATIONALE: The purpose of this agenda item is to plan and schedule special meetings for this year's budget process with a possible schedule as follows:

- Special Board Meeting – Wednesday, May 25, 2022 – Budget Workshop #1
- Regular Board Meeting – Wednesday, June 8, 2022 – Budget Workshop #2
- Special Board Meeting – Wednesday, June 14, 2022 – Budget Adoption

BUDGET IMPACT: There is no budget impact with this agenda item.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the special meetings as presented.

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Jeannie Meza-Chavez, Superintendent
Subject: Raise Your Hand Texas Trustee Advocates Program - Training Information
Date: May 11, 2022

HISTORY:

The San Elizario ISD Board of Trustees were accepted to the Raise Your Hand Texas (RYHT) Trustee Advocates Program Inaugural Cohort.

The first session with RYHT was the Team of 8 Training, which was held on March 31, 2022.

The second session with RYHT was held on April 20 – 22, 2022 in Austin, Texas. The individuals who attended were as follows: Mrs. Sandra Licon, Board President, Mrs. Myrna Hernandez, Board Vice President, Mrs. Michelle Garcia, Board Secretary, and Dr. Jeannie Meza-Chavez, Superintendent.

RATIONALE:

The San Elizario ISD Board of Trustees are receiving this training to learn about advocacy efforts that begin at the local level for the Community of San Elizario and expand to regional and state efforts.

BUDGET:

The RYHT Trustee Advocates Program is being paid for by Raise Your Hand Texas.

ADMINISTRATIVE RECOMMENDATION:

The Administrative recommendation is for the Board of Trustees to discuss and review the information and begin to identify next steps as a result of the RYHT Trustee Advocates Program Training received.

Please check one: For approval Report / Information only Recognition only

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EDUCATE



ENGAGE



ACTIVATE

- Identify members of school community to engage (e.g. staff, families, students)
- Identify members of broader community to engage (e.g. chambers, civic groups, congregations)
- Communicate mechanics of policy-making process and how to get in touch with decisionmakers
- Describe interests of school district during the legislative session

Community Engagement & Mobilization

- Create a group of community advocacy leaders who assist district in developing priorities and leading advocacy efforts, including traveling to the Capitol during the legislative session
- Create opportunities for community members to meet with legislators within the district
- Organize legislator contact campaigns during key moments before, during, and after the legislative session
- Identify a member's key influencers/local policy experts and work with or through them to advance district interests (e.g. by incorporating district's legislative priorities into their own legislative priorities)
- Regularly update advocacy leaders group and broader community on policy-making processes and district advocacy efforts
- Evaluate and reflect on progress made at key points throughout the advocacy cycle

- Create a variety of opportunities to gather feedback from community members on areas of interest and possible policy priorities (e.g. surveys, listening tours, coffees with a trustee)
- Identify existing community connection points on campuses/in the district calendar and incorporate advocacy information gathering and distribution
- Engage leaders of other sectors to understand their key policy interests; look for overlap and linkages
- Identify community members from a range of backgrounds who can endorse the district's advocacy efforts and connect district representatives with their communities or circles of influence
- Create assets and offer trainings on how to engage during the legislative session
- Serve on relevant chamber of commerce committees (e.g. education, workforce, public policy)

- Identify and introduce yourself to your district's legislative delegation and their key staff, both those who work in the district and those who work at the Capitol
- Collect and analyze voting records of key legislators, especially with respect to your district's legislative interests
- Offer to be a resource on public education issues
- Identify leadership of legislative chambers, party caucuses, and education committees
- Establish relationships with legislative delegation by inviting them to participate in school district events and activities (e.g. coin toss at a football game)

Legislator Relationships

- Collaborate with a member to propose and pass legislation
- Conduct mock legislative hearing training and testify on issues relevant to the district's priorities
- Coordinate lobbying efforts with education allies in other regions
- Cultivate long-term trust with a member and help them become part of the district's circle of key allies
- Offer legislative delegation an opportunity to do session debriefs for community members following legislative sessions
- Build key allies and legislative champions at least two years in advance to anticipate advocacy cycle
- Adopt a policy outlining advocacy expectations for school board and superintendent

- Invite legislators to attend a strategic event on a campus to learn about the district's issues first-hand
- Inform legislators of issue positions proactively and respond to legislator requests for information



EDUCATE



ENGAGE



ACTIVATE



Electoral Engagement

- Identify which channel to share information about the voting process (e.g. voter registration deadlines, polling places, early voting dates)
- Share positive messages about the voting process and the importance of voting
- Emphasize importance of voting within system of student learning
- Share non-partisan voter guide resources
- Share factual, non-partisan information about where public education shows up on the ballot with internal and external partners

- Track and report on staff member voting rates
- Create steps to make it easier for staff to vote (e.g. identifying one day of early voting to keep clear of after hours meetings)
- Host or co-host candidate forums

- Pass school board resolutions affirming the importance of voting
- Elevate the visibility of voting through social media campaigns (e.g. posting a picture with your 'I voted' sticker)
- Provide resources for staff to make voting plans and identify times to use those resources



Issue Development & Campaigns

- Create a legislative agenda
- Distribute legislative agenda to Senate and House members, staffers, and school community

- Offer opportunities for input from school community and community-at-large when creating a legislative agenda
- Review legislative agenda with legislative delegation and staff members prior to, during, and after session
- Submit testimony from district representatives and community members during session

- Collaborate with legislative member to propose and pass legislation related to legislative agenda
- Identify other school districts and advocacy groups with overlapping interests to coordinate lobbying efforts (e.g. submit resolutions to TASB resolution process)
- Create coordinated external campaigns to inform stakeholders on the district's priority issues before and during the legislative session. Incorporate social and earned media, grassroots participation and engagement during the legislative session, and relationship development and direct lobbying with the legislative delegation.



Effective Communications

- Identify education reporters in your region and host them in your district to build rapport and a relationship
- Use district social media channels to communicate community engagement opportunities, voting deadlines and how-to's, and legislative agenda items
- Write and distribute press releases that highlight your perspective on legislative and other advocacy-related events

- Hold a press conference on advocacy-related efforts in your district
- Create social media campaigns to gather input for/build user engagement with advocacy-related efforts
- Submit or support a "letter to the editor" on a topic of importance to the school district in order to inform the public.

- Analyze media outlets in your region and pitch education-related stories based on their demonstrated interests and existing coverage
- Offer media training to your community advocacy leaders to better equip them to handle press interviews
- Use social media channels to amplify calls to action, either through district channels or individual advocate accounts



Guiding Questions to Consider
In Your District's Community Engagement and Mobilization Plan



Directions: Reflect upon the Community Engagement and Mobilization competency beliefs and goals that were previously developed in Session 1. Begin to develop a plan that deploys useful and productive techniques to build relationships with your community. This may include leveraging existing techniques that the district finds valuable and potentially new techniques that you will learn from this program and would like to explore. There may be groups that already exist for other purposes that you could also leverage for this purpose. You will use these relationships in the Issue Development work to develop the district's legislative priorities. These relationships will also provide the district with local social capital in its efforts at home.

Consider the following guiding questions to help direct your thinking as you consider the short and long term elements of your plan. At a minimum, we would like for you to pilot a listening circle technique somewhere in your district over the summer.

Think big when building your plan, but also be realistic about what you can accomplish in the short and long term. It's practical to start small and grow over time.

WHY

1. Why does the district need to listen to stakeholders and reflect upon the messages heard from the community?
2. Why should the district create relationships in areas where it hasn't usually engaged?

WHO

1. With whom do you want to enhance your existing relationship? (review Power Map)
2. With whom do you want to create a new relationship? (review Power Map)
3. Who are the organizations, individuals, or communities with whom you want to pilot a listening circle this summer?

4. Who are the organizations, individuals, or communities with whom you want to prioritize into short term efforts?
5. Who are the organizations, individuals, or communities with whom you want to incorporate into a longer term effort?
6. Who will be the organizers of the community engagement efforts?
7. Who will be involved in organizing and leading a listening circle pilot?

WHAT

1. What would you like to learn from your community?
2. What techniques have worked well for your district in the past that you want to use again?
3. What techniques or tools have not worked well that you may want to abandon or re-tool?
4. What new techniques do you want to try?

WHEN

1. Can the district try a listening circle technique over the summer?
2. When techniques/methods does your district want to include in a long term plan?

WHERE

1. Where do you imagine hosting listening circles over the summer?
2. Where do you want to prioritize your efforts?

HOW

1. How will you communicate with your community about this pilot, short term, and long term effort?
2. How will you organize these efforts?
3. How will you train listening circle facilitators for the pilot?



Guiding Questions to Consider in Your District's Electoral Engagement Beliefs and Goals



Directions: Develop plans that cultivate a culture of voting. Leverage the successful techniques that your district has used before in bond, school board, and tax ratification elections and include new techniques that you will learn from this program and would like to explore.

Consider the opportunity to provide facts and information about all elections - not just school-related elections. Consider the following guiding questions to help direct your thinking as you consider the short and long term elements of your electoral engagement plans. Think big when building your plan, but also be realistic about what you can accomplish when. It's practical to start small and grow over time.

Purpose

- Why is it important to create a culture of voting in our district?
- What data shows that my school community should be involved in voting?

People

- Who can be my district/school anchor folks that carry out this work?
- Do I have people on staff that are already doing this work? How can I support them?
- Should this work live in a certain department?
- What are my targets for participation?
- Is there a role for civic engagement in the learning process for students?

Partnership

- Which organizations in my community can I partner with?
- Are there local organizers that can participate in this work?
- What should I require of partners in this work?
- How can we maximize partnerships for incentives?

Projects

- Are public events best for my district/community?
- Do we have voter registrars available?
- Can I secure a budget for these activities? If so, how much?
- If not, how can I leverage partnerships to cover costs?



Guiding Questions to Consider In Your District's Issue Development & Campaign Plan



Directions: Develop and execute a plan that engages your community in the development of the district's legislative agenda by December 2022 for the next legislative session in January 2023. Develop a grassroots process that leverages existing and new community relationships and includes students, parents, teachers, business, and community members over a 2 year period of time. This may include leveraging an existing structure or creating a new one for this purpose.

The community member participants will have the opportunity to share their perspective on what is important to them, and the school district will have the same opportunity to share what issues are of importance to them. District staff will support this process, provide subject matter expertise along the way to educate the community members. In addition, district staff will identify members of this committee that can mobilize and be activated during session.

WHY

1. Why is it important to use a grassroots approach to the district's legislative priority development?

WHO

1. Who needs to be part of this
2. Who owns this process in the school district?
3. Who will organize and manage the issue development process?
4. Who is involved in sharing these board-adopted district priorities with the legislative delegation?
Are others involved?

WHAT

1. What can the district do with the committee members during session? After session?
2. What can the district do to cultivate advocacy skills within this committee?

WHEN

1. When does this need to begin in order to have legislative priorities by December 2022?
2. When does the board need to adopt these priorities?

WHERE

1. Where does the group meet?

HOW

1. How will you communicate with your community about this effort?
2. How will you organize these efforts?
3. How do you identify the participants?
4. Is there an application process?
5. How do you make sure that
6. How are trustees involved?
7. How can the district mobilize and activate this committee during session?
8. Can the district build a connection between this group and the legislative delegation?

Listening Session Guide

Scheduling sessions for 1-1.5 hours (depending on the size of the group) is normal. Yet, if you only have 20-45 minutes then you can still make it work by streamlining questions and discussion.

WHY DO GROUP LISTENING SESSIONS?

- Identify **ISSUES** of common concern that are widely and deeply felt.
- Identify **LEADERS** who are willing and able to take action on the issues.
- Build relationship **NETWORKS** that can be tapped for advocacy purposes.

WHAT DOES A LISTENING SESSION LOOK LIKE? 1) **Size:** 8-15 people; 2) **Location:** A home, school, congregation, book group, community center, etc. 3) **Who to invite:** People recommended by a local leader, people from target group you're trying to get to know, people who have expressed strong opinions on social media or in other settings.

SAMPLE AGENDA

WELCOME & FRAME: Describe the context and goals of the overall listening effort and why a session is being held at this particular location or with this particular group. (2 minutes or less)

FACILITATOR INTRO--Why is this engagement effort important to you? (2 minutes or less)

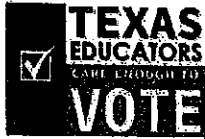
GROUP DISCUSSION. A) Before the first person shares, ask for permission to interrupt so that you can move the session along & end on time. B) It is important to elicit stories to help people make their points. It is through stories that communities form stronger relationships, and it will give you a better sense of the person sharing.

1. **INTRODUCTIONS.** Some version of name and campus/neighborhood/other affiliation, and then answer an introductory questions (ONE MINUTE PER PERSON). Sample questions include:
 - a. What brought you and your family to this community? What keeps you here?
 - b. What is one thing you liked (or disliked) about school growing up? What is one thing your child likes (or dislikes) about school right now?
 - c. If you could change one thing about your own education journey, what would it be?
2. **LISTEN TO PEOPLES' CONCERNS & HOPES (2-3 MINUTES PER PERSON).** What is one specific change that would make school better for you or your family? What story can you share with us that illustrates why you care so much about that issue? (*Note: A question like this would likely produce answers that would require action at lots of different levels to address; that's ok. Now is not the time to explain, but to really try to understand what people's front-of-mind concerns are.*)
3. **DISCUSSION.** What issues did people share in common? **IF time,** Do participants have concrete ideas on how to solve problems they raised?

END & NEXT POSSIBLE STEPS: 1) **Broadening your group.** Ask who else is affected that we can reach out to? Where could we visit to learn more about this issue? Would participants be willing to set up additional listening sessions. 2) **Reporting back and follow-up.** Depending on the purpose of the listening session, what will happen with what people shared? What can they expect next? 3) **Opportunities to get involved.** Will there be subsequent meetings or trainings that interested people can be a part of? If people want to help, what does that look like?

Possible individual follow up: Who were the strong people? Ask to meet with them to get to know them better.

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Election Do's and Don'ts

The following is a detailed list and corresponding analysis of what school districts and district employees can and cannot do with regard to teaching civic engagement, including voting, and promoting public education.

What school districts can do to promote the right and responsibility of voting:

1. School district resources, including newsletters and social media, can be used to encourage students, staff, and parents to vote, as well as to share factual information about voter registration, polling sites, dates, and hours of voting.
2. Districts can plan field trips to polling locations in furtherance of teaching the required social studies TEKS. Field trips are a well-established expenditure of public funds intended to provide hands on practical experience that enhances student learning, particularly of the TEKS.
3. Districts can adopt policies to support principals in fulfilling their role and legal requirement as voter registrars.
4. Local school district funds can be used to advocate for the interests of Texas public education, as long as the advocacy does not include campaigning for a specific candidate, political party, or measure.

What educators, including superintendents, principals, teachers and board members, can do to promote the right and responsibility of voting:

1. Superintendents can set policies which create a culture of civic engagement, voting, and support for public education.

Such policies can include providing information:

- a. On the importance of voting,
 - b. On the logistics of voting such as registration and the time and place of polling locations,
 - c. On the importance of supporting public education through civic engagement and the legislative process;
 - d. To principals on how to discharge their duty under Texas law to serve as voter registrars at their individual campuses;
 - e. On encouraging voter participation of staff and eligible students.
2. Principals can:
 - a. Robustly discharge their duty under Texas law to serve as voter registrars by actively encouraging all eligible students and staff on their campuses to register.
 - b. Discuss with campus staff, students and parents the importance of supporting public education through civic engagement, including voting,

- c. Encourage voter participation through activities like cross campus voter participation challenges/contests and offering jeans/casual days for showing your "I voted" sticker.

Note: Federal law prohibits either giving or promising anything with monetary value in exchange for either voting or registering to vote in an election with a federal candidate on the ballot.

3. Teachers and other staff can model civic engagement for students and colleagues by openly discussing the importance of voting as part of non-partisan non-candidate specific get out the vote campaigns, holding one another accountable for voting, and proudly displaying symbols that they have voted such as an "I voted" sticker.
4. All educators, including superintendents, principals, teachers, other school personnel and board members, can on their own time, including during a duty-free lunch, speak about candidates they support or oppose. They can communicate such opinions either directly, through personal email, or personal social media accounts.

What school districts and educators **cannot** do:

1. Expend public funds to support or oppose a specific candidate, party or ballot measure. This includes a new expenditure of funds such as the purchase of an advertisement, the use of existing resources such as district paper and ink, or the use of staff time.
2. Use an internal mail system, such as ISD email or a campus routing system, to distribute a message that supports or opposes a specific candidate, party or ballot measure. These systems can be used to support general get out the vote efforts or the importance of supporting public education generally.
3. Spend public funds for the benefit of a person or group without a public/educational purpose. It is important to note that the term educational purpose is broad, school boards generally determine what does and does not have an educational purpose within their district, and that furtherance of anything in the TEKS or promoting the general importance of public education would certainly be considered educational purposes.

Why creating a culture of voting, modeling civic engagement and voting are educational

1. The SBOE approved Texas Essential Knowledge and Skills for Social Studies include civic engagement, citizenship, and voting as skills required to be taught every year from K-12.
2. Advocating for public schools is an obligation of school board service, as established by the SBOE in its Framework for School Board Development.
3. No law prohibits school districts from engaging in get out the vote efforts or advocating for the interests of public schools.

Texas Educators Vote (TEV) is a non-partisan 501c3 organization dedicated to creating a culture of voting in Texas public schools. Neither TEV, nor its partner associations, support any specific candidates, political parties, or measures.

4. One must look no further than the Texas Secretary of State for support for the act of voting as educational.
 - a. On September 12, 2017, Secretary of State Rolando Pablos wrote in a letter to Texas superintendents that said: “On behalf of the State of Texas, I would like to first thank you for your hard work and dedication to cultivating the next generation of Texans through education. In doing so, it is also crucial that we work together to cultivate the next generation of voters by empowering students to fulfill their civic duties and participate in our state’s elections.”
 - b. He continued: “In my capacity as chief elections officer for Texas, I am issuing a call to action to all residents to encourage high school principals in our state to get involved....We owe it to our children and our communities to redouble our efforts to help increase participation among the newest generation of Texas voters.”
 - c. In a September 7, 2018 press release, SOS Pablos proclaimed the first Friday of early voting (October 26th) to be Student Voting Day.
<https://www.sos.state.tx.us/elections/projectvote/pdfs/svd-proc-option.pdf>

5. Encouraging voting and support for public education are central to the work of public schools. As the U.S. Supreme Court has observed, the objective of public education is to “inculcate fundamental values necessary to the maintenance of a democratic political system.”

Why election and education attorneys believe that the AG’s non-binding opinion regarding districts use of buses to take eligible students and staff to the polls is likely incorrect as applied to a sanctioned student field trip.

1. The Attorney General can issue opinions when requested by certain individuals with standing. However, those opinions are non-binding. As the office of Attorney General is neither legislative nor judicial, he or she has not been granted the authority to either make or adjudicate the law.
2. The AG’s non-binding opinion stated that “absent an educational purpose in providing students transportation to the polling locations, a court would likely conclude that the transportation serves no public purpose of the district and therefore would violate article III, section 52(a) of the Texas Constitution.”
3. Education and the promotion of public education are public purposes. Under Texas law, each independent school district’s board of trustees deems what is a public purpose with regard to the provision of a public education.

Note: Voter registration and get out the vote efforts are also public purposes. If they were not the Secretary of State would not be constitutionally permitted to expend public funds promoting them.

4. The SBOE approved Texas Essential Knowledge and Skills for Social Studies includes civic engagement, citizenship, and voting as skills required to be taught every year from

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K-12.

5. Field trips are intended to provide hands-on practical experience that enhances student learning, particularly of the TEKS. A field trip to a polling location, including an opportunity to vote for those who are eligible, cements lessons of citizenship, civic engagement, and voting, and is as educational (if not more so) than using district buses to take students to a football game, a museum, or a theatrical event.

Why superintendents, principals, teachers, and other school employees supporting or opposing candidates on their own time through personal communications including personal social media accounts is legal.

1. Citizens, including educators, generally have a first amendment protected right to support or oppose candidates through the exercise of free speech.
2. The broadest and most common restrictions on this right that applies to educators are Texas Elections Code Sec 255.003 which prohibits an officer or employee of a political subdivision from knowingly spending or authorizing the spending of public funds for political advertising and Sec 255.0031 which makes it an offense to use an internal mail system to distribute political advertising.
3. Political advertising is a communication supporting or opposing a candidate for nomination or election to either a public office or an office of a political party, an officeholder, a political party, or a ballot measure that is communicated widely. Communicating your support or opposition of a candidate on Facebook or Twitter is definitely political advertising.
4. There is no law prohibiting a school employee from engaging in political advertising, unless that communication is distributed using public funds or through use of an internal mail system (i.e. a physical routing system or ISD email system).
5. An expenditure of public funds includes direct spending, use of resources previously paid for with public funds (i.e. school toner, paper, copiers) or staff time of public employees.
6. Unlike a paid advertisement or even a flyer printed at school which expends paper and ink, Twitter and Facebook are both free platforms which, one could argue, do not themselves constitute an expenditure of public funds.
7. Therefore the analysis comes down to a question of staff time. Did the posting of a message on the free platform require paid staff time or not? If so, it's prohibited. If not, then there is likely no violation.
8. It is reasonable to think there is an expectation that an official district account would only be updated as part of an employee's paid duties, which would be a violation. But there is nothing in statute that would lead a reasonable person to believe a personal account, regardless of the user name or handle associated with it, which is updated off duty, including during a duty free lunch period, would constitute an expenditure of public funds or the use of an internal mail system, without which neither Texas Election Code 255.003 nor 255.0031 can be violated.

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List of potential partner organizations

Registration is just one step in becoming a life long, informed voter. People need to know when, where and how to vote as well as information about the candidates /issues being decided upon. Agencies and social workers can help connect them to this information and encourage them to vote on election day, and the online tools listed below can help.



The **League of Women Voters** are excellent local resources. Their website, **Vote411.org**, is an online voter guide for local, state and federal candidates. Note that not all communities are included since it is supported by local chapters. Look for other local online guides in your community.



Vote.org is a one-stop resource where you can register to vote, check your registration status/address, find polling locations and link to your state's election website.



Rock the Vote is a nonpartisan nonprofit dedicated to building the political power of young people through pop culture, music, art and technology. Check status, register voters, find voter guides and helpful tools. Rock the Vote also partners with NASW and Social Work Helper.



TurboVote will send simple text-message or email reminders and information about where to vote all local/state/federal elections. You can also get forms, update voter registration, request an absentee ballot and keep track of local and national elections. *Note: Many colleges and universities use Turbovote to register students.*



Easily view and compare candidates that will be on your personal ballot by entering your address through **BallotReady**.



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MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Director of Support Services
Subject: Discussion and possible Board action to discontinue or to continue providing transportation for the upcoming 2022-2023 school year to students within a two-mile radius of the Borrego campus who previously qualified for transportation to Sambrano prior to the attendance boundary changes (ABC) implemented for the 2020-2021 school year
Date: May 11, 2022

HISTORY: On February 12, 2020, the Board approved attendance boundary changes that went into effect for the 2020-2021 school year. The following excerpt is from the minutes of that meeting:

“As read by legal counsel Mrs. Mata – Move to approve attendance boundary changes for 2020-2021 with full implementation to include the following: The District will continue to provide transportation for any student within a two-mile radius of the Borrego campus, and who previously qualified for transportation to the Sambrano campus, for the 2020-2021 school year and subject to annual review by the board of trustees thereafter.”

RATIONALE: The purpose of this agenda item is to provide information for this annual review process. Currently, for the 2021-2022 school year there are 130 students whom qualified for this less than two-mile radius exception. Points for consideration: 1. Currently, there is a nationwide school bus driver shortage and SEISD along with surrounding districts are experiencing the challenges of filling bus driver vacancies, currently, we have four vacancies and more possible due to tentative retirements. 2. To provide service to the non-qualifying area it requires two drivers. 3. There are students who live outside the exception area that do not qualify for transportation due to the two or more-mile rule, even though these students live farther. 4. There is a new subdivision off Riverside Road, that will require adding a new route to service qualifying students residing two or more miles from Borrego Elementary in that new area. 5. Due to bus driver shortages, the resources currently used for the non-qualifying area are needed for servicing the new Riverside area, and can be re-directed to the new route(s) and for other coverage that is needed.

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



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BUDGET IMPACT: The cost for providing transportation to the non-qualifying area is on average \$28,000 dollars per school year. Transportation was provided to students during the 2020-2021 (partially due to COVID-19) and 2021-2022 (complete school year). It is estimated that if services continue for the 2022-2023 school year, the cumulative cost would total approximately \$70,000 dollars, based on current cost per mile.

School Year	Miles	Cost
2020-2021 (partial miles due to COVID-19)	2169	\$13,990.05
2021-2022 (full school year of busing)	4338	\$27,980.00
2022-2023 (if approved)	4338	\$27,980.00
Cumulative Estimated Total	10845	\$69,950.05
(Based on current cost per mile)		

ADMINISTRATIVE RECOMMENDATION: *The administrative recommendation is for the Board to move to approve 1. To cease providing transportation effective the 2022-2023 school year for any student within a two-mile radius of the Borrego campus who previously qualified for transportation to Sambrano prior to the attendance boundary changes implemented for the 2020-2021 school year. OR 2. To continue to provide transportation in the 2022-2023 school year for any student within a two-mile radius of the Borrego campus, who previously qualified for transportation to Sambrano prior to the attendance boundary changes implemented for the 2020-2021 school year.*

Motions available depending on option chosen:

To cease providing transportation effective the 2022-2023 school year

I make a motion that the district cease providing transportation effective the 2022-2023 school year for any student within a two-mile radius of the Borrego campus who previously qualified for transportation to Sambrano prior to the attendance boundary changes implemented for the 2020-2021 school year.

To continue to provide transportation in the 2022-2023 school year

I make a motion that the district continue to provide transportation in the 2022-2023 school year for any student within a two-mile radius of the Borrego campus who previously qualified for transportation to Sambrano prior to the attendance boundary changes implemented for the 2020-2021 school year.

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports - Tax Report
Date: May 11, 2022

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 8, 2021 regular Board meeting for a total rate of \$1.09. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$0.9207 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1693.

RATIONALE: The purpose of this agenda item is to report collections made for the current 2021 tax year which is based on the levy billed on October 1, 2021.

BUDGET IMPACT: Collections as of March 31, 2022 are summarized below.

	M&O	I&S	Total	Collections
Current Year Levy	\$2,731,317	\$502,239	\$3,233,556	
Current Year Collections	\$2,411,116	\$443,360	\$2,854,476	\$2,854,476
Current Year Levy Outstanding	\$320,201	\$58,879	\$379,080	
Prior Year Collections				\$78,432
Penalty & Interest Collections				\$50,964
Total Collections				\$2,983,873

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

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EL PASO CONSOLIDATED TAX OFFICE
PROPERTY TAX COLLECTION ANALYSIS
9/1/2021 through 3/31/2022

JURISDICTION: 19 SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

PERIOD	CURRENT TAX YEAR (\$)		PRIOR YEARS (\$)		ALL YEARS (\$)			COLLECTION FEE (\$)	
	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	%	COLLECTED	CUMULATIVE
Sep 2021	-	-	33,787.27	33,787.27	33,787.27	33,787.27	1.04%	5,727.52	5,727.52
Oct 2021	18,161.58	18,161.58	9,637.72	43,424.99	27,799.30	61,586.57	1.90%	1,505.41	7,232.93
Nov 2021	230,876.30	249,037.88	5,358.09	48,783.08	236,234.39	297,820.96	9.21%	1,288.70	8,521.63
Dec 2021	967,943.52	1,216,981.40	14,706.00	63,489.08	982,649.52	1,280,470.48	39.60%	2,825.62	11,347.25
Jan 2022	1,042,971.55	2,259,952.95	18,949.91	82,438.99	1,061,921.46	2,342,391.94	72.44%	3,331.87	14,679.12
Feb 2022	478,767.52	2,738,720.47	10,107.10	92,546.09	488,874.62	2,831,266.56	87.56%	2,217.38	16,896.50
Mar 2022	131,792.66	2,870,513.13	20,813.38	113,359.47	152,606.04	2,983,872.60	92.28%	4,725.69	21,622.19
Apr 2022									
May 2022									
Jun 2022									
Jul 2022									
Aug 2022									

LEVY	CURRENT	PRIOR	ALL YEARS	REVENUE	CURRENT	PRIOR	ALL YEARS
Levy-Cert 7/24/2021	-	N/A	N/A	Total Levy Collected	2,854,476.16	78,432.19	2,932,908.35
Levy-Billed 10/1/2021	3,251,468.31	574,891.82	3,826,360.13	Total Penalty & Interest	16,036.97	34,927.28	50,964.25
Adjusted Levy YTD	3,233,556.09	540,198.65	3,773,754.74	Total Levy + P&I	2,870,513.13	113,359.47	2,983,872.60
Increase/Decrease	(17,912.22)	(34,693.17)	(52,605.39)	Taxes as percent of levy	88.28%	2.43%	90.71%
Levy Outstanding	379,079.93	461,766.46	840,846.39	P&I as percent of levy	0.50%	1.08%	1.58%
				Total as percent of levy	88.78%	3.51%	92.29%
				Collection Fee	694.69	20,927.50	21,622.19
				Total Collected YTD	2,871,207.82	134,286.97	3,005,494.79



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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Financial Statements
Date: May 11, 2022

HISTORY: The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually and the results are typically presented at the regular board meeting in November.

RATIONALE: The purpose of this agenda item is to present unaudited interim financial statements as of March 31, 2022 which are attached to this memo. Included are:

- Exhibit G-1: presents budget and actual amounts for the general fund
- Exhibit J-3: presents budget and actual amounts for the debt service fund
- Exhibit C-1: presents the balance sheet for governmental funds
- Exhibit C-3: presents revenues and expenditures for governmental funds
- Exhibit H-4: presents revenues and expenses for internal service funds

BUDGET IMPACT: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED
FOR THE NINE MONTHS ENDING MARCH 31, 2022

Data Control Codes		Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
		Original	Final		
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 3,101,144	\$ 3,101,144	\$ 2,739,470	\$ (361,674)
5800	State Program Revenues	30,725,856	30,753,515	22,170,862	(8,582,653)
5900	Federal Program Revenues	5,268,000	5,647,012	3,319,608	(2,327,404)
5020	Total Revenues	<u>39,095,000</u>	<u>39,501,671</u>	<u>28,229,940</u>	<u>(11,271,731)</u>
EXPENDITURES:					
Current:					
0011	Instruction	18,741,079	18,688,079	13,059,687	5,628,392
0012	Instructional Resources and Media Services	509,500	509,500	321,480	188,020
0013	Curriculum and Instructional Staff Development	182,766	232,766	153,628	79,138
0021	Instructional Leadership	758,050	761,065	569,514	191,551
0023	School Leadership	2,172,042	2,172,042	1,610,067	561,975
0031	Guidance, Counseling and Evaluation Services	1,278,767	1,286,767	923,859	362,908
0032	Social Work Services	251,778	251,778	183,968	67,810
0033	Health Services	434,094	463,106	296,784	166,322
0034	Student (Pupil) Transportation	1,326,403	1,350,203	863,650	486,553
0035	Food Services	4,000,000	4,000,000	2,021,129	1,978,871
0036	Extracurricular Activities	1,047,623	1,097,489	667,759	429,730
0041	General Administration	1,650,008	1,653,023	1,239,186	413,837
0051	Facilities Maintenance and Operations	4,377,423	4,518,423	3,054,712	1,463,711
0052	Security and Monitoring Services	896,658	1,064,036	695,147	368,889
0053	Data Processing Services	1,377,417	1,377,417	1,105,130	272,287
0061	Community Services	26,147	38,147	26,191	11,956
Debt Service:					
0071	Principal on Long Term Debt	-	-	-	-
0072	Interest on Long Term Debt	-	-	-	-
0073	Bond Issuance Cost and Fees	-	-	-	-
Capital Outlay:					
0081	Facilities Acquisition and Construction	220,000	155,000	113,001	41,999
Intergovernmental:					
0099	Other Intergovernmental Charges	44,500	44,500	30,079	14,421
6030	Total Expenditures	<u>39,294,255</u>	<u>39,663,341</u>	<u>26,934,971</u>	<u>12,728,370</u>
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(199,255)</u>	<u>(161,670)</u>	<u>1,294,969</u>	<u>1,456,639</u>
OTHER FINANCING SOURCES (USES):					
7912	Sale of Real and Personal Property	5,000	5,000	37,937	32,937
7915	Transfers In	-	-	-	-
8911	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	<u>5,000</u>	<u>5,000</u>	<u>37,937</u>	<u>32,937</u>
1200	Net Changes in Fund Balances	(194,255)	(156,670)	1,332,906	1,489,576
0100	Fund Balance - July 1 (Beginning)	-	13,295,680	13,295,680	-
3000	Fund Balance - June 30 (Ending)	<u>\$ (194,255)</u>	<u>\$ 13,139,010</u>	<u>\$ 14,628,586</u>	<u>\$ 1,489,576</u>

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED
FOR THE NINE MONTHS ENDING MARCH 31, 2022

Data Control Codes		Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
		Original	Final		
	REVENUES:				
5700	Total Local and Intermediate Sources	\$ 571,406	\$ 571,406	\$ 466,348	\$ (105,058)
5800	State Program Revenues	1,054,766	1,054,766	1,187,906	133,140
5020	Total Revenues	<u>1,626,172</u>	<u>1,626,172</u>	<u>1,654,254</u>	<u>28,082</u>
	EXPENDITURES:				
	Debt Service:				
0071	Principal on Long Term Debt	610,000	610,000	-	610,000
0072	Interest on Long Term Debt	1,067,900	1,067,900	533,950	533,950
0073	Bond Issuance Cost and Fees	1,000	1,000	400	600
6030	Total Expenditures	<u>1,678,900</u>	<u>1,678,900</u>	<u>534,350</u>	<u>1,144,550</u>
1200	Net Changes in Fund Balances	(52,728)	(52,728)	1,119,904	1,172,632
0100	Fund Balance - July 1 (Beginning)	-	239,349	239,349	-
3000	Fund Balance - June 30 (Ending)	<u>\$ (52,728)</u>	<u>\$ 186,621</u>	<u>\$ 1,359,253</u>	<u>\$ 1,172,632</u>

SAN ELIZARIO ISD
BALANCE SHEET
GOVERNMENTAL FUNDS - UNAUDITED
AS OF MARCH 31, 2022

Data Control Codes	General Fund	Other Funds	Total Governmental Funds
ASSETS			
1110 Cash and Cash Equivalents	\$ 14,448,511	\$ 2,000,572	\$ 16,449,083
1220 Property Taxes - Delinquent	563,438	52,669	616,107
1230 Allowance for Uncollectible Taxes (Credit)	(52,273)	(4,696)	(56,968)
1240 Receivables from Other Governments	568,860	2,263,698	2,832,558
1250 Accrued Interest	1,293	-	1,293
1260 Due from Other Funds	2,729,816	296,000	3,025,816
1300 Inventories	195,709	-	195,709
1410 Prepayments	-	-	-
1000 Total Assets	<u>18,455,354</u>	<u>4,608,244</u>	<u>23,063,599</u>
LIABILITIES			
2110 Accounts Payable	465,562	75,953	541,515
2150 Payroll Deductions and Withholdings Payable	281,268	-	281,268
2160 Accrued Wages Payable	1,517,186	208,389	1,725,575
2170 Due to Other Funds	873,532	1,980,254	2,853,786
2180 Due to Other Governments	-	2,500	2,500
2200 Accrued Expenditures	115,832	-	115,832
2300 Unearned Revenues	62,224	2,845	65,069
2000 Total Liabilities	<u>3,315,603</u>	<u>2,269,941</u>	<u>5,585,544</u>
DEFERRED INFLOWS OF RESOURCES			
2601 Unavailable Revenue - Property Taxes	<u>511,165</u>	<u>47,974</u>	<u>559,139</u>
2600 Total Deferred Inflows of Resources	<u>511,165</u>	<u>47,974</u>	<u>559,139</u>
FUND BALANCES			
Nonspendable Fund Balance:			
3410 Inventories	133,485	-	133,485
Restricted Fund Balance:			
3450 Federal or State Funds Grant Restriction	783,632	147,320	930,952
3470 Capital Acquisition and Contractual Obligation	-	621,376	621,376
3480 Retirement of Long-Term Debt	-	1,359,253	1,359,253
3490 Other Restricted Fund Balance	-	162,381	162,381
3510 Committed Fund Balance - Construction	-	-	-
3600 Unassigned Fund Balance	13,711,469	-	13,711,469
3000 Total Fund Balances	<u>14,628,586</u>	<u>2,290,330</u>	<u>16,918,916</u>
4000 Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 18,455,355</u>	<u>\$ 4,608,245</u>	<u>\$ 23,063,600</u>

SAN ELIZARIO ISD
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS - UNAUDITED
FOR THE NINE MONTHS ENDING MARCH 31, 2022

Data Control Codes	General Fund	Other Funds	Total Governmental Funds
REVENUES:			
5700 Total Local and Intermediate Sources	\$ 2,739,470	\$ 543,133	\$ 3,282,603
5800 State Program Revenues	22,170,862	1,234,127	23,404,989
5900 Federal Program Revenues	3,319,608	5,956,381	9,275,989
5020 Total Revenues	<u>28,229,940</u>	<u>7,733,641</u>	<u>35,963,581</u>
EXPENDITURES:			
Current:			
0011 Instruction	13,059,687	3,910,084	16,969,771
0012 Instructional Resources and Media Services	321,480	52,287	373,767
0013 Curriculum Instructional Staff Development	153,628	921,059	1,074,687
0021 Instructional Leadership	569,514	99,689	669,203
0023 School Leadership	1,610,067	121,358	1,731,425
0031 Guidance, Counseling and Evaluation Services	923,859	89,361	1,013,220
0032 Social Work Services	183,968	6,147	190,115
0033 Health Services	296,784	120,375	417,159
0034 Student (Pupil) Transportation	863,650	42,005	905,655
0035 Food Services	2,021,129	111,441	2,132,570
0036 Extracurricular Activities	667,759	67,453	735,212
0041 General Administration	1,239,186	31,035	1,270,221
0051 Facilities Maintenance and Operations	3,054,712	806,140	3,860,852
0052 Security and Monitoring Services	695,147	49,270	744,417
0053 Data Processing Services	1,105,130	18,441	1,123,571
0061 Community Services	26,191	187,110	213,301
Debt Service:			
0071 Principal on Long Term Debt	-	-	-
0072 Interest on Long Term Debt	-	533,950	533,950
0073 Bond Issuance Cost and Fees	-	400	400
Capital Outlay:			
0081 Facilities Acquisition and Construction	113,001	178,483	291,484
Intergovernmental:			
0099 Other Intergovernmental Charges	30,079	-	30,079
6030 Total Expenditures	<u>26,934,971</u>	<u>7,346,088</u>	<u>34,281,059</u>
1100 Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>1,294,969</u>	<u>387,554</u>	<u>1,682,523</u>
OTHER FINANCING SOURCES (USES)			
7912 Sale of Real and Personal Property	37,937	-	37,937
7915 Transfers In	-	-	-
8911 Transfers Out (Use)	-	-	-
7080 Total Other Financing Sources (Uses)	<u>37,937</u>	<u>-</u>	<u>37,937</u>
1200 Net Change in Fund Balances	1,332,906	387,554	1,720,460
0100 Fund Balance - July 1 (Beginning)	13,295,680	1,902,777	15,198,457
1300 Prior Period Adjustment	-	-	-
3000 Fund Balance - June 30 (Ending)	<u>\$ 14,628,586</u>	<u>\$ 2,290,330</u>	<u>\$ 16,918,916</u>

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 INTERNAL SERVICE FUNDS - UNAUDITED
 FOR THE NINE MONTHS ENDING MARCH 31, 2022

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 3,149,792	\$ 203,633	\$ 3,353,425
Total Operating Revenues	<u>3,149,792</u>	<u>203,633</u>	<u>3,353,425</u>
OPERATING EXPENSES:			
Professional and Contracted Services	3,119,097	193,377	3,312,474
Other Operating Costs	695,258	-	695,258
Total Operating Expenses	<u>3,814,355</u>	<u>193,377</u>	<u>4,007,732</u>
Operating Income (Loss)	<u>(664,563)</u>	<u>10,256</u>	<u>(654,307)</u>
NONOPERATING REVENUES (EXPENSES):			
Earnings from Temporary Deposits & Investments	273	969	1,242
Total Nonoperating Revenues (Expenses)	<u>273</u>	<u>969</u>	<u>1,242</u>
Income (Loss) Before Transfers	(664,290)	11,225	(653,065)
Transfer In	-	-	-
Change in Net Position	<u>(664,290)</u>	<u>11,225</u>	<u>(653,065)</u>
Total Net Position - July 1 (Beginning)	<u>231,150</u>	<u>1,120,987</u>	<u>1,352,137</u>
Total Net Position - June 30 (Ending)	<u>\$ (433,140)</u>	<u>\$ 1,132,212</u>	<u>\$ 699,072</u>



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Investment Report
Date: May 11, 2022

HISTORY: Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

RATIONALE: The purpose of this agenda item is to present that investment report which is attached to this memo.

BUDGET IMPACT: Interest earned by fund is summarized in the investment report which is attached to this memo.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

**San Elizario I.S.D.
Statement of Interest Earned
For The Nine Months Ending March 31, 2022**

General Fund	\$	14,497.89
Interest & Sinking (Debt Service) Fund	\$	588.24
Capital Projects Fund	\$	102.36
Health Insurance Fund	\$	273.47
Workers Compensation Fund	\$	968.61
Total	\$	<u>16,430.57</u>

We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.

Norberto Rivas

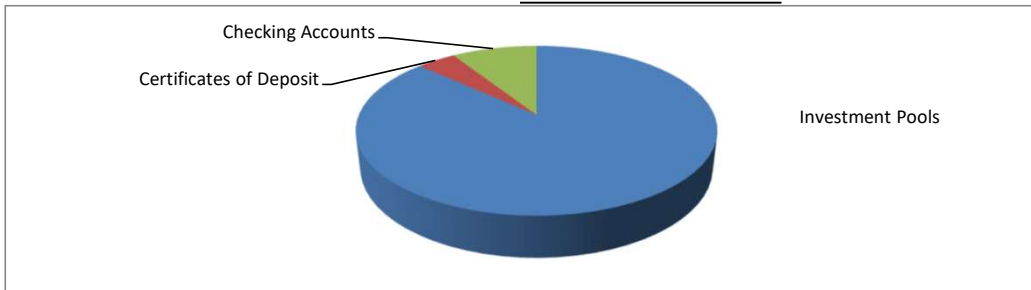
April 29, 2022

Chief Financial Officer

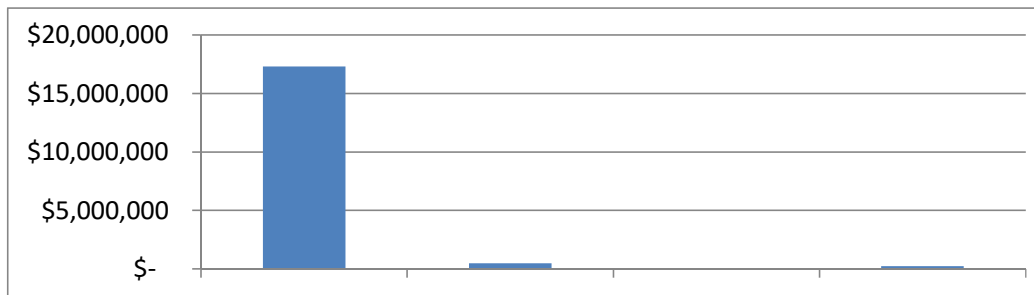
Date

Portfolio Diversification

By Investment Type	Current Market Value	Portfolio %
Investment Pools	\$ 15,663,588	86.74%
Certificates of Deposit	\$ 750,000	4.15%
Checking Accounts	\$ 1,643,495	9.10%
	<u>\$ 18,057,084</u>	



By Investment Maturity	Current Market Value	Portfolio %
Overnight	\$ 17,307,084	95.85%
0 - 1 Year	\$ 500,000	2.77%
1 - 2 Years	\$ -	0.00%
2 + years	\$ 250,000	1.38%
	<u>\$ 18,057,084</u>	



General Fund

Wells Fargo- General Operating Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 1,889,584.09	0.00%	\$ -
01-Aug-21	31-Aug-21	Overnight	\$ 1,700,036.71	0.00%	\$ -
01-Sep-21	30-Sep-21	Overnight	\$ 983,591.87	0.00%	\$ -
01-Oct-21	31-Oct-21	Overnight	\$ 491,694.35	0.00%	\$ -
01-Nov-21	30-Nov-21	Overnight	\$ 1,176,487.34	0.00%	\$ -
01-Dec-21	31-Dec-21	Overnight	\$ 1,100,951.88	0.00%	\$ -
01-Jan-22	31-Jan-22	Overnight	\$ 1,766,112.98	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ 1,523,177.32	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ 1,323,222.26	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Wells Fargo- Food Service Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 16,986.48	0.00%	\$ -
01-Aug-21	31-Aug-21	Overnight	\$ 31,147.04	0.00%	\$ -
01-Sep-21	30-Sep-21	Overnight	\$ 47,442.65	0.00%	\$ -
01-Oct-21	31-Oct-21	Overnight	\$ 53,922.30	0.00%	\$ -
01-Nov-21	30-Nov-21	Overnight	\$ 67,627.05	0.00%	\$ -
01-Dec-21	31-Dec-21	Overnight	\$ 77,786.00	0.00%	\$ -
01-Jan-22	31-Jan-22	Overnight	\$ 85,411.90	0.00%	\$ -
01-Feb-22	28-Feb-22	Overnight	\$ 95,689.59	0.00%	\$ -
01-Mar-22	31-Mar-22	Overnight	\$ 107,015.78	0.00%	\$ -
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 6,837,661.35	0.09%	\$ 553.13
01-Aug-21	31-Aug-21	Overnight	\$ 4,268,055.36	0.08%	\$ 436.90
01-Sep-21	30-Sep-21	Overnight	\$ 6,426,222.12	0.08%	\$ 323.01
01-Oct-21	31-Oct-21	Overnight	\$ 5,966,849.08	0.08%	\$ 382.42
01-Nov-21	30-Nov-21	Overnight	\$ 6,044,132.45	0.08%	\$ 380.25
01-Dec-21	31-Dec-21	Overnight	\$ 4,780,869.47	0.10%	\$ 360.60
01-Jan-22	31-Jan-22	Overnight	\$ 7,626,181.50	0.12%	\$ 542.59
01-Feb-22	28-Feb-22	Overnight	\$ 6,175,296.10	0.14%	\$ 758.01
01-Mar-22	31-Mar-22	Overnight	\$ 6,009,919.16	0.28%	\$ 1,452.97
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ 5,189.88</u>

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 348,829.63	0.08%	\$ 25.09
01-Aug-21	31-Aug-21	Overnight	\$ 348,848.05	0.06%	\$ 18.42
01-Sep-21	30-Sep-21	Overnight	\$ 348,863.20	0.05%	\$ 15.15
01-Oct-21	31-Oct-21	Overnight	\$ 348,879.20	0.05%	\$ 16.00
01-Nov-21	30-Nov-21	Overnight	\$ 348,897.03	0.06%	\$ 17.83
01-Dec-21	31-Dec-21	Overnight	\$ 348,958.72	0.07%	\$ 22.10
01-Jan-22	31-Jan-22	Overnight	\$ 348,985.98	0.09%	\$ 27.26
01-Feb-22	28-Feb-22	Overnight	\$ 349,016.25	0.11%	\$ 30.27
01-Mar-22	31-Mar-22	Overnight	\$ 349,088.95	0.25%	\$ 72.70
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 244.82

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 173,545.65	0.01%	\$ 0.72
01-Aug-21	31-Aug-21	Overnight	\$ 198,996.35	0.01%	\$ 0.82
01-Sep-21	30-Sep-21	Overnight	\$ 329,982.26	0.01%	\$ 0.93
01-Oct-21	31-Oct-21	Overnight	\$ 353,854.74	0.01%	\$ 1.50
01-Nov-21	30-Nov-21	Overnight	\$ 600,135.17	0.01%	\$ 1.77
01-Dec-21	31-Dec-21	Overnight	\$ 1,440,801.94	0.01%	\$ 4.03
01-Jan-22	31-Jan-22	Overnight	\$ 2,213,605.64	0.01%	\$ 11.97
01-Feb-22	28-Feb-22	Overnight	\$ 2,732,678.10	0.02%	\$ 49.49
01-Mar-22	31-Mar-22	Overnight	\$ 2,869,304.65	0.11%	\$ 260.22
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 331.45

Texas CLASS Investment Pool- General Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 3,186,405.30	0.06%	\$ 166.37
01-Aug-21	31-Aug-21	Overnight	\$ 3,186,542.19	0.05%	\$ 136.89
01-Sep-21	30-Sep-21	Overnight	\$ 3,186,658.08	0.04%	\$ 115.89
01-Oct-21	31-Oct-21	Overnight	\$ 3,186,775.93	0.04%	\$ 117.85
01-Nov-21	30-Nov-21	Overnight	\$ 3,186,917.08	0.05%	\$ 141.15
01-Dec-21	31-Dec-21	Overnight	\$ 3,187,104.50	0.07%	\$ 187.42
01-Jan-22	31-Jan-22	Overnight	\$ 3,187,365.74	0.10%	\$ 261.24
01-Feb-22	28-Feb-22	Overnight	\$ 3,187,666.21	0.12%	\$ 300.47
01-Mar-22	31-Mar-22	Overnight	\$ 3,188,439.75	0.29%	\$ 773.54
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 2,200.82

GECU- Certificate of Deposit (Date Opened: 4/21/2021 Maturity Date: 4/21/2024)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	2+ Years	\$ 250,000.00	0.80%	\$ 169.86
01-Aug-21	31-Aug-21	2+ Years	\$ 250,000.00	0.80%	\$ 169.86
01-Sep-21	30-Sep-21	2+ Years	\$ 250,000.00	0.80%	\$ 164.38
01-Oct-21	31-Oct-21	2+ Years	\$ 250,000.00	0.80%	\$ 169.86
01-Nov-21	30-Nov-21	2+ Years	\$ 250,000.00	0.80%	\$ 164.38
01-Dec-21	31-Dec-21	2+ Years	\$ 250,000.00	0.80%	\$ 169.86
01-Jan-22	31-Jan-22	2+ Years	\$ 250,000.00	0.80%	\$ 169.86
01-Feb-22	28-Feb-22	2+ Years	\$ 250,000.00	0.80%	\$ 153.42
01-Mar-22	31-Mar-22	2+ Years	\$ 250,000.00	0.80%	\$ 169.86
01-Apr-22	30-Apr-22	2+ Years	\$ -	0.80%	\$ -
01-May-22	31-May-22	2+ Years	\$ -	0.80%	\$ -
01-Jun-22	30-Jun-22	2+ Years	\$ -	0.80%	\$ -
Interest Earned:					\$ 1,501.34

FLFCU- Certificate of Deposit (Date Opened: 11/6/2019 Maturity Date: 11/6/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Aug-21	31-Aug-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Sep-21	30-Sep-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 396.58
01-Oct-21	31-Oct-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Nov-21	30-Nov-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 396.58
01-Dec-21	31-Dec-21	0 - 1 years	\$ 250,000.00	1.93%	\$ 409.79
01-Jan-22	31-Jan-22	0 - 1 years	\$ 250,000.00	1.93%	\$ 409.79
01-Feb-22	28-Feb-22	0 - 1 years	\$ 250,000.00	1.93%	\$ 370.14
01-Mar-22	31-Mar-22	0 - 1 years	\$ 250,000.00	1.93%	\$ 409.79
01-Apr-22	30-Apr-22	0 - 1 years	\$ -	1.93%	\$ -
01-May-22	31-May-22	0 - 1 years	\$ -	1.93%	\$ -
01-Jun-22	30-Jun-22	0 - 1 years	\$ -	1.93%	\$ -
Interest Earned:					\$ 3,622.04

Bank of Texas- Certificate of Deposit (Date Opened: 5/25/2020 Maturity Date: 5/25/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	0 - 1 year	\$ 250,000.00	0.75%	\$ 159.24
01-Aug-21	31-Aug-21	0 - 1 year	\$ 250,000.00	0.75%	\$ 159.25
01-Sep-21	30-Sep-21	0 - 1 year	\$ 250,000.00	0.75%	\$ 154.11
01-Oct-21	31-Oct-21	0 - 1 year	\$ 250,000.00	0.75%	\$ 159.25
01-Nov-21	30-Nov-21	0 - 1 year	\$ 250,000.00	0.75%	\$ 154.10
01-Dec-21	31-Dec-21	0 - 1 year	\$ 250,000.00	0.75%	\$ 159.25
01-Jan-22	31-Jan-22	0 - 1 year	\$ 250,000.00	0.75%	\$ 159.25
01-Feb-22	28-Feb-22	0 - 1 year	\$ 250,000.00	0.75%	\$ 143.84
01-Mar-22	31-Mar-22	0 - 1 year	\$ 250,000.00	0.75%	\$ 159.25
01-Apr-22	30-Apr-22	0 - 1 year	\$ -	0.75%	\$ -
01-May-22	31-May-22	0 - 1 year	\$ -	0.75%	\$ -
01-Jun-22	30-Jun-22	0 - 1 year	\$ -	0.75%	\$ -
Interest Earned:					\$ 1,407.54

Total General Fund Interest Earned **\$ 14,497.89**

Interest & Sinking Fund (Debt Service)

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 304,547.93	0.09%	\$ 23.89
01-Aug-21	31-Aug-21	Overnight	\$ 304,569.64	0.08%	\$ 21.71
01-Sep-21	30-Sep-21	Overnight	\$ 304,589.57	0.08%	\$ 19.93
01-Oct-21	31-Oct-21	Overnight	\$ 20,994.94	0.08%	\$ 17.38
01-Nov-21	30-Nov-21	Overnight	\$ 20,996.40	0.08%	\$ 1.46
01-Dec-21	31-Dec-21	Overnight	\$ 845,249.22	0.10%	\$ 68.82
01-Jan-22	31-Jan-22	Overnight	\$ 845,336.95	0.12%	\$ 87.73
01-Feb-22	28-Feb-22	Overnight	\$ 845,425.53	0.14%	\$ 88.58
01-Mar-22	31-Mar-22	Overnight	\$ 845,625.31	0.28%	\$ 199.78
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 529.28

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 50,042.39	0.01%	\$ 0.21
01-Aug-21	31-Aug-21	Overnight	\$ 53,621.27	0.01%	\$ 0.23
01-Sep-21	30-Sep-21	Overnight	\$ 57,088.84	0.01%	\$ 0.23
01-Oct-21	31-Oct-21	Overnight	\$ 60,786.71	0.01%	\$ 0.26
01-Nov-21	30-Nov-21	Overnight	\$ 89,565.50	0.01%	\$ 0.30
01-Dec-21	31-Dec-21	Overnight	\$ 242,433.17	0.01%	\$ 0.65
01-Jan-22	31-Jan-22	Overnight	\$ 383,664.63	0.01%	\$ 2.05
01-Feb-22	28-Feb-22	Overnight	\$ 485,622.01	0.02%	\$ 8.80
01-Mar-22	31-Mar-22	Overnight	\$ 509,644.74	0.11%	\$ 46.23
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 58.96

Total Debt Service Fund Interest Earned **\$ 588.24**

Capital Projects Fund

2015 Bond Construction Fund - Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 1,417,090.53	0.01%	\$ 6.15
01-Aug-21	31-Aug-21	Overnight	\$ 1,417,096.69	0.01%	\$ 6.16
01-Sep-21	30-Sep-21	Overnight	\$ 1,316,322.34	0.01%	\$ 5.94
01-Oct-21	31-Oct-21	Overnight	\$ 720,950.64	0.01%	\$ 5.30
01-Nov-21	30-Nov-21	Overnight	\$ 633,632.69	0.01%	\$ 3.02
01-Dec-21	31-Dec-21	Overnight	\$ 626,318.53	0.01%	\$ 2.74
01-Jan-22	31-Jan-22	Overnight	\$ 626,322.56	0.01%	\$ 4.03
01-Feb-22	28-Feb-22	Overnight	\$ 621,753.89	0.02%	\$ 11.84
01-Mar-22	31-Mar-22	Overnight	\$ 621,811.07	0.11%	\$ 57.18
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 102.36

Total Capital Projects Fund Interest Earned **\$ 102.36**

Health Insurance Fund

Wells Fargo- Health Insurance

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 223,855.95	0.16%	\$ 63.00
01-Aug-21	31-Aug-21	Overnight	\$ 120,985.62	0.16%	\$ 34.91
01-Sep-21	30-Sep-21	Overnight	\$ 77,259.69	0.16%	\$ 24.19
01-Oct-21	31-Oct-21	Overnight	\$ 487,452.58	0.16%	\$ 44.59
01-Nov-21	30-Nov-21	Overnight	\$ 241,821.95	0.16%	\$ 29.66
01-Dec-21	31-Dec-21	Overnight	\$ 152,745.93	0.16%	\$ 30.03
01-Jan-22	31-Jan-22	Overnight	\$ 56,803.08	0.16%	\$ 17.69
01-Feb-22	28-Feb-22	Overnight	\$ 111,306.24	0.16%	\$ 17.15
01-Mar-22	31-Mar-22	Overnight	\$ 134,649.35	0.16%	\$ 12.25
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 273.47
Total Health Insurance Fund Interest Earned					\$ 273.47

Workers Compensation Fund

Wells Fargo- Worker's Compensation

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 147,805.80	0.16%	\$ 20.52
01-Aug-21	31-Aug-21	Overnight	\$ 141,583.53	0.16%	\$ 19.56
01-Sep-21	30-Sep-21	Overnight	\$ 52,812.08	0.16%	\$ 14.39
01-Oct-21	31-Oct-21	Overnight	\$ 97,008.45	0.16%	\$ 10.21
01-Nov-21	30-Nov-21	Overnight	\$ 99,358.75	0.16%	\$ 11.78
01-Dec-21	31-Dec-21	Overnight	\$ 101,418.73	0.16%	\$ 13.65
01-Jan-22	31-Jan-22	Overnight	\$ 90,356.57	0.16%	\$ 13.24
01-Feb-22	28-Feb-22	Overnight	\$ 84,243.04	0.16%	\$ 10.77
01-Mar-22	31-Mar-22	Overnight	\$ 78,607.65	0.16%	\$ 11.16
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 125.28

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-21	31-Jul-21	Overnight	\$ 1,183,166.82	0.08%	\$ 85.10
01-Aug-21	31-Aug-21	Overnight	\$ 1,183,229.30	0.06%	\$ 62.48
01-Sep-21	30-Sep-21	Overnight	\$ 1,183,280.67	0.05%	\$ 51.37
01-Oct-21	31-Oct-21	Overnight	\$ 1,183,334.94	0.05%	\$ 54.27
01-Nov-21	30-Nov-21	Overnight	\$ 1,183,395.40	0.06%	\$ 60.46
01-Dec-21	31-Dec-21	Overnight	\$ 1,183,470.34	0.07%	\$ 74.94
01-Jan-22	31-Jan-22	Overnight	\$ 1,183,562.78	0.09%	\$ 92.44
01-Feb-22	28-Feb-22	Overnight	\$ 1,226,833.77	0.11%	\$ 106.31
01-Mar-22	31-Mar-22	Overnight	\$ 1,269,754.83	0.25%	\$ 255.96
01-Apr-22	30-Apr-22	Overnight	\$ -	0.00%	\$ -
01-May-22	31-May-22	Overnight	\$ -	0.00%	\$ -
01-Jun-22	30-Jun-22	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 843.33

Total Worker's Compensation Fund Interest Earned : **\$ 968.61**



First Public
12007 Research Blvd.
Austin, Texas 78759
800.558.8875 • firstpublic.com

Fund Performance Update

March 31, 2022

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank

Investment Managers:

*American Beacon Advisors and
Mellon Investments Corp (Dreyfus)*

The Lone Star Investment Pool is endorsed by:



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

As expected, the Fed raised the target rate by 25 basis points to a range of 0.25-0.50% at the March 16th FOMC meeting. It was the first hike since 2018. The more surprising information from the meeting was that the dot plot rose dramatically, indicating six more rate hikes in 2022, which would be a hike at every remaining meeting this year. In the weeks following the meeting, comments from Fed members continued to be more hawkish. At the end of March, the Fed funds futures market was pricing in approximately an 80% chance that the hike in May would be 50 instead of 25 basis points. Inflation continued to soar, led by rising fuel prices. Payrolls rose by 431,000 in March, but the surprise was in the 418,000 gain in the labor force. The labor force is now just 174,000 below its pre-pandemic level. The yield curve flattened in March as the 2s to 10s part of the curve became inverted. The yield on the two-year note rose the most, increasing by 90 basis points to 2.34%.

Active Participants This Month

Schools and Colleges	573
Other Governmental Entities	79
<i>Total</i>	652



Government Overnight Fund

Return Information

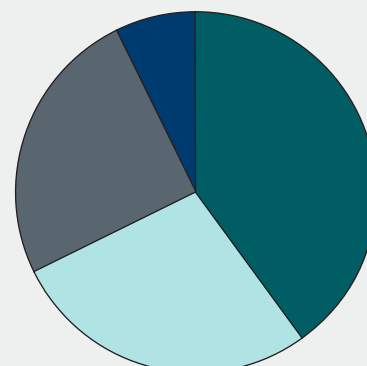
March 31, 2022

Average Monthly Return (a)	0.11%
SEC 7-day Fund Yield (b)	0.20%
Weighted Average Maturity One (c)	27 days
Weighted Average Maturity Two (c)	88 days
Portfolio Maturing beyond One Year	5%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	1,475,762,773.36	1,475,762,773.36
US Treasuries	2,147,876,864.75	2,146,246,374.24
Agencies	1,345,017,008.65	1,344,945,638.68
Money Market Funds	349,357,969.15	349,357,969.15
Total Assets	5,318,014,615.91	5,316,312,755.43

Investment Distribution



Treasuries	40%
Cash Repo	28%
Agencies	25%
Money Market	7%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

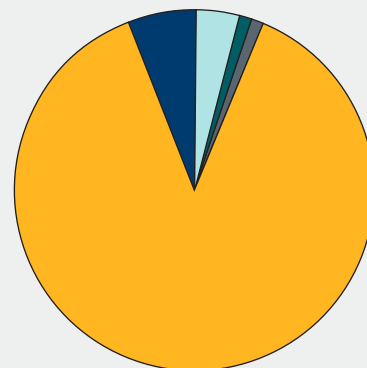
March 31, 2022

Average Monthly Return (a)	0.25%
SEC 7-day Fund Yield (b)	0.35%
Weighted Average Maturity One (c)	28 days
Weighted Average Maturity Two (c)	63 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	145,003,507.43	145,003,507.43
US Treasuries	49,994,977.78	49,992,955.50
Agencies	10,000,000.00	10,003,286.50
Commercial Paper	3,415,340,962.95	3,414,465,523.07
Money Market Funds	238,931,301.79	238,928,296.10
Total Assets	3,859,270,749.95	3,858,393,568.60

Investment Distribution



Commercial Paper	88%
Money Market	6%
Cash Repo	4%
Treasuries	1%
Agencies	1%

(b) **SEC 7-Day Yield Calculation**

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^{6} - 1 \right]$$

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

March 31, 2022

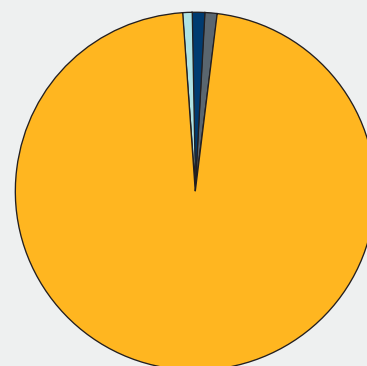
Average Monthly Return (a)	0.28%
SEC 7-day Fund Yield (b)	0.40%
Weighted Average Maturity One (c)	37 days
Weighted Average Maturity Two (c)	68 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	-	-
US Treasuries	-	-
Agencies	30,000,000.00	30,009,859.50
Commercial Paper	9,671,919,533.57	9,669,129,852.85
Money Market Funds	130,798,469.69	130,796,633.83
Total Assets	9,832,718,003.26 *	9,829,936,346.18*

* Total Assets reflects unsettled securities transaction that has a net effect of (90,054,511.21)

Investment Distribution



Commercial Paper	98%
Money Market	1%*
Agencies	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
03/01/2022	0.000003809	0.1390%
03/02/2022	0.000004115	0.1502%
03/03/2022	0.000004956	0.1809%
03/04/2022	0.000014736	0.1793%
03/05/2022	0.000000000	0.1793%
03/06/2022	0.000000000	0.1793%
03/07/2022	0.000004873	0.1779%
03/08/2022	0.000005671	0.2070%
03/09/2022	0.000005863	0.2140%
03/10/2022	0.000006173	0.2253%
03/11/2022	0.000018987	0.2310%
03/12/2022	0.000000000	0.2310%
03/13/2022	0.000000000	0.2310%
03/14/2022	0.000006305	0.2301%
03/15/2022	0.000006299	0.2299%
03/16/2022	0.000006629	0.2420%
03/17/2022	0.000007391	0.2698%
03/18/2022	0.000026835	0.3265%
03/19/2022	0.000000000	0.3265%
03/20/2022	0.000000000	0.3265%
03/21/2022	0.000010033	0.3662%
03/22/2022	0.000010096	0.3685%
03/23/2022	0.000010239	0.3737%
03/24/2022	0.000010585	0.3864%
03/25/2022	0.000032103	0.3906%
03/26/2022	0.000000000	0.3906%
03/27/2022	0.000000000	0.3906%
03/28/2022	0.000011161	0.4073%
03/29/2022	0.000011177	0.4080%
03/30/2022	0.000011283	0.4118%
03/31/2022	0.000013320	0.4862%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



San Elizario I.S.D.
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: PO #:44879 - Dell Marketing
Date: May 11, 2022

HISTORY:

ARP ESSER III funds Group 2 allows the purchasing of educational technology (hardware, software, and connectivity) for students that aid in the regular/substantive educational interaction between students and instructors.

RATIONALE:

This purchase will support the 1:1 technology initiative integration for the Kinder, 3rd-grade, and 7th-grade cohorts—a device assigned per student providing technology for online learning.

BUDGET IMPACT:

The total cost for these 500 Chromebooks and management licenses is \$204,050, funded through ESSER III funds. Devices will be distributed per campus: 240 Chromebooks for GEMS, 175 Chromebooks for Sambrano Elementary School, and 135 Chromebooks for Borrego Elementary School. This order also includes a headset and a case protector per device.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase of these devices. These devices are needed to ensure adequate emerging technology hardware and software for students.

Please check one: For approval Report/Information only Recognition only



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

44879

Date: 04/29/2022

Page 1 of 2

VENDOR: 4073

**TO: Dell Marketing L.P.
P.O. Box 676021
Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: Excell Administration Annex

REC. GRP: Technology - M. Madrid

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1	175.00000	BOX	A6882689	Chromebook devices for students at Borrego, Sambrano and GEMS. TX DIR-TSO-3763 SEISD Quotation #22-1112 Logitech USB Headset H540 - Headset - on-ear - wired - USB (Sambrano) Please forward PO to Melanie Madrid- Technology *Please Deliver quantity amount shown to each prospective campus.	39.00	0.00	6825.00
2	175.00000	BOX	210-ARJL	Chromebook 11 3100	307.00	0.00	53725.00
3	175.00000	BOX	AC051867	CS-SAN ELIZARIO ISD-DROPTECH DELL 3110/3100 11IN CASE CHROMEBOOK CLAMSHELL - BLACK	25.00	0.00	4375.00
4	135.00000	BOX	A6882689	Logitech USB Headset H540 - Headset - on-ear - wired - USB (Borrego)	39.00	0.00	5265.00
5	135.00000	BOX	210-ARJL	Chromebook 11 3100	307.00	0.00	41445.00
6	135.00000	BOX	AC051867	CS-SAN ELIZARIO ISD-DROPTECH DELL 3110/3100 11IN CASE CHROMEBOOK CLAMSHELL - BLACK	25.00	0.00	3375.00
7	240.00000	BOX	A6882689	Logitech USB Headset H540 - Headset - on-ear - wired - USB (GEMS)	39.00	0.00	9360.00
8	240.00000	BOX	210-ARJL		307.00	0.00	73680.00

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Horberto Rivas



**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

44879

Date: 04/29/2022

Page 2 of 2

VENDOR: 4073

**TO: Dell Marketing L.P.
P.O. Box 676021
Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: Excell Administration Annex

REC. GRP: Technology - M. Madrid

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
	Chromebook 11 3100						
9	240.00000	BOX	AC051867		25.00	0.00	6000.00
	CS-SAN ELIZARIO ISD-DROPTech DELL 3110/3100 11IN						
	CASE						
	CHROMEBOOK CLAMSHELL - BLACK						
TOTAL							204050.00

P.O. Source	Account Number	Amount
Budget Requisition	282.11.6395.02.041.30	89,040
Budget Requisition	282.11.6395.02.103.30	64,925
Budget Requisition	282.11.6395.02.104.30	50,085

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
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7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

**THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.**

Roberto Rivas



San Elizario I.S.D.
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: PO #44880 - Apple Computer
Date: May 11, 2022

HISTORY:

ARP ESSER III funds Group 2 allows the purchasing of educational technology (hardware, software, and connectivity) for students that aid in the regular/substantive educational interaction between students and instructors.

RATIONALE:

This purchase will support the 1:1 technology initiative integration for the PPK and PK students—a device assigned per student providing technology for online learning.

BUDGET IMPACT:

The total cost for these 100 iPads and management licenses is \$31,650, funded through ESSER III funds.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase of these devices. These devices are needed to ensure adequate emerging technology hardware and software for students.

Please check one: For approval Report/Information only Recognition only



San Elizario Independent School District

1050 Chicken Ranch Road
 San Elizario, TX 79849-9999
 (915) 872-3900

PURCHASE ORDER NUMBER

44880

Date: 04/29/2022

Page 1 of 1

VENDOR: 4610

**TO: Apple Computer Inc
 Ms 198-Ed
 P O Box 149116
 Austin, TX 78714-9116**

**SHIP TO: San Elizario Independent School
 200 N Herring
 San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-800-2775

VENDOR FAX: 800-590-0325

VENDOR EMAIL:

REC. LOC: Excell Administration Annex

REC. GRP: Technology - M. Madrid

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1	100.00000 BOX PK2K3LL/A iPads for Loya Primary Campus for student use. DIR-TSO 3789 Personalized 10.2-inch iPad Wi-Fi 64GB -Space Gray Please forward PO to Melanie Madrid- Technology				299.00	0.00	29900.00
2	100.00000 BOX HL2M2LL/A Jamf School for macOS, iOS and tvOS lifetime license				17.50	0.00	1750.00
TOTAL							31650.00

P.O. Source	Account Number	Amount
Budget Requisition	282.11.6395.02.102.34	29,900
Budget Requisition	282.11.6396.02.102.34	1,750

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

THIS PURCHASE ORDER IS NOT BINDING
 UNLESS SIGNED BY A PURCHASING AGENT.

Roberto Rivas



San Elizario I.S.D.
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: PO # 44881 - Dell Marketing
Date: May 11, 2022

HISTORY:

ARP ESSER III funds Group 2 allows the purchasing of educational technology (hardware, software, and connectivity) for students that aid in the regular/substantive educational interaction between students and instructors.

RATIONALE:

This purchase will support the implementation two new computer labs, one at Borrego Elementary School and one at San Elizario High School, that will assist students in loss of instruction and online testing.

BUDGET IMPACT:

The total cost for these 50 desktops is \$50,917, funded through ESSER III funds. This purchase also includes one headset per desktop.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase of these devices and peripherals. These devices are needed to ensure adequate emerging technology hardware and software for students.

Please check one: For approval Report/Information only Recognition only



San Elizario Independent School District

1050 Chicken Ranch Road
 San Elizario, TX 79849-9999
 (915) 872-3900

PURCHASE ORDER NUMBER

44881

Date: 04/29/2022

Page 1 of 1

VENDOR: 4073

**TO: Dell Marketing L.P.
 P.O. Box 676021
 Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School
 200 N Herring
 San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: Excell Administration Annex

REC. GRP: Technology - M. Madrid

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		25.00000	BOX	210-AVPH To provide devices for computer labs at SEHS and Borrego. TX DIR-TSO-3763 OptiPlex 3280 All-in-One XCTO (SEHS) Please forward PO to Melanie Madrid- Technology	977.85	0.00	24446.25
2		25.00000	BOX	A6882689 Logitech USB Headset H540 (SEHS)	40.49	0.00	1012.25
3		25.00000	BOX	210-AVPH OptiPlex 3280 All-in-One XCTO (Borrego)	977.85	0.00	24446.25
4		25.00000	BOX	A6882689 Logitech USB Headset H540 (Borrego)	40.49	0.00	1012.25
TOTAL							50917.00

P.O. Source	Account Number	Amount
Budget Requisition	282.11.6395.02.001.30	25,458.5
Budget Requisition	282.11.6395.02.104.30	25,458.5

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

- Reference all packages & packing slips with PO Number
- Ship prepaid
- Tax Exempt No. 74 6002231
- Invoice in duplicate; Attn: Accounts Payable
- Do not fill order at higher price without Purchasing Dept. approval
- POs are cancelled if not shipped complete within 90 days.
- If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Maribel Rivas



San Elizario I.S.D.
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: PO #44882 - Dell Marketing
Date: May 11, 2022

HISTORY:

ARP ESSER III funds Group 2 allows the purchasing of educational technology (hardware, software, and connectivity) for students that aid in the regular/substantive educational interaction between students and instructors.

RATIONALE:

This purchase will support the 1:1 technology initiative integration for the 9th-grade high school students—a device assigned per student providing technology for online learning.

BUDGET IMPACT:

The total cost for these 275 laptops is \$201,696, funded through ESSER III funds.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase of these devices. These devices are needed to ensure adequate emerging technology hardware and software for students.

Please check one: For approval Report/Information only Recognition only



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

44882

Date: 04/29/2022

Page 1 of 1

VENDOR: 4073

**TO: Dell Marketing L.P.
P.O. Box 676021
Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: Excell Administration Annex

REC. GRP: Technology - M. Madrid

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		275.00000	BOX	210-AVKC 9th Grade Cohort Laptops for 1 to 1 initiative.	682.00	0.00	187550.00
				SEISD Quote# 22-1114 TX DIR-TSO-3763			
				Dell Latitude 3310 XCTO Please forward PO to Melanie Madrid- Technology.			
				*Please Deliver quantity amount shown to the SEHS campus.			
2		275.00000	BOX	460-BCQO Dell Essential 15 Inch Laptop Sleeve	10.95	0.00	3011.25
3		275.00000	BOX	A6882689 Logitech USB Headset H540 - Headset - on-ear - wired - USB	40.49	0.00	11134.75
TOTAL							201696.00

P.O. Source	Account Number	Amount
Budget Requisition	282.11.6395.02.001.30	201,696

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Maribel Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and possible Board action to approve interlocal agreement with Region 19 Education Service Center for USDA/TDA products and services
Date: May 11, 2022

HISTORY: Currently the district participates in various purchasing cooperatives to include the Education Service Center Region 19 Allied States Cooperative.

RATIONALE: The purpose of this agenda item to enter into an interlocal agreement with the Region 19 Education Service Center for USDA and TDA products where the service center will conduct solicitations according to USDA and TDA regulations. The interlocal agreement provided by Region 19 is attached.

BUDGET IMPACT: There is no cost associated with entering into this interlocal agreement, but the budget will be impacted depending on what products and services campuses and/or departments choose to purchase.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to authorize the school district to enter into this interlocal agreement with the Region 19 Education Service Center for USDA/TDA Products & Services.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Region 19 Education Service Center - Interlocal Agreement For USDA/TDA Products & Services

This agreement is entered into by and between Education Service Center Region 19 (ESC 19) and San Elizario ISD (govt. agency) pursuant to the authority granted by Title 7, Chapter 791, Interlocal Cooperation Acts of The Texas Government Code and Chapter 8 of The Texas Education Code.

I. Term of Contract: The term of this contract shall be from the date of acceptance by authorized San Elizario ISD (govt. agency) personnel until any changes that affect the operation of said contract. The participating party(ies) may with mutual agreement among all other participating parties, rescind the contract with a thirty (30) day written notice, contingent upon no changes to the funding or policy as stated herein.

II. Statement of Services to be Performed:

Role of the ESC 19:

1. Serve as the fiscal agent for ASC. As such, all personnel employed by the Coordinating Center will be employees of the Region 19 Education Service Center, subject to ESC 19's policies and procedures.
2. Issue appropriate ASC bid(s), including the development of bid specifications, posting of legal notices, awarding of bids, etc. on behalf of ASC. All compliant solicitations will be conducted according to USDA/TDA regulations.
3. Request technical assistance support services from participating government agency designees for communication purposes with the participating schools in their respective regions (e.g., letters, flyers, phone calls, etc.)
4. Determine the annual estimated membership for solicitations. Government agency membership requests mid contract will be evaluated for inclusion based on contract spend and quantity availability.
5. Provide members with all documentation after bid award showing compliance with regulations.

Role of the Participating Government Agencies:

1. Provide technical assistance support services to the ESC 19 through time and effort, travel, facilitating meetings, copying, postage, and other expenses as necessary for the regional operations of ASC.
2. Commit to annual membership and usage information. Exercising the 30 day clause may result in future exclusion from participation.
3. Participate in the gathering of product information, estimated usage and other duties as assigned by the ASC Lead for the common good of the members.
4. Provide ASC with a monthly report of all orders received including detailed information on what is ordered, quantities and total spend for the purchase. Report should reference a purchase order number if applicable. This reporting is required for compliance for regulations.
5. Provide a designated person(s) responsible to coordinate with ASC Lead to ensure compliance.
Designee: _____

III. Authorization:

Executed on this _____ day, _____, 20__.

Region 19 Education Service Center

Government Agency: San Elizario ISD

6611 Boeing Drive, El Paso, TX 79925

Address: 1050 Chicken Ranch Road San Elizario, TX 79849

Armando Aguirre, Ed D.

Authorized Signature

Executive Director

Title

Title



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and possible Board action to approve resolution approving independent sources for investment training
Date: May 11, 2022

HISTORY: The State Legislature passed the Texas Public Funds Investment Act in 1987 and the statute governing the investing of public funds is found under Chapter 2256, Title 10 of the Government Code.

RATIONALE: The purpose of this agenda item is to update the existing investment training resolution by adding the Texas Class Investment Pool to the list of independent sources that provide investment training sessions.

BUDGET IMPACT: There is no budget impact for this agenda item.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the resolution as presented.

Please check one: For approval Report / Information only Recognition only

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Resolution Approving Independent Sources for Investment Training

WHEREAS, San Elizario Independent School District (“District”) has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts; and

WHEREAS, the Investment Policy CDA (LOCAL) states the Superintendent or other person as designated by Board resolution shall serve as the investment officer of the District; and

WHEREAS, the Texas Association of School Boards, the Texas Association of School Business Officials, the Texas Local Government Investment Pool, the Lone Star Investment Pool, the Texas Class Investment Pool, Texas State University, and various TASBO Affiliates are independent sources that provide investment training sessions relating to investment responsibilities; and

WHEREAS, the Board of Trustees of the San Elizario Independent School District wishes to approve these independent sources of instruction to provide investment training sessions required by Government Code Section 2256.008(a);

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT:

That the Texas Association of School Boards, the Texas Association of School Business Officials, the Texas Local Government Investment Pool, the Lone Star Investment Pool, the Texas Class Investment Pool, Texas State University, and various TASBO Affiliates are approved as independent sources of instruction relating to investment responsibilities for the investment officers of the District, as required by Section 2256.008(a), Texas Government Code, as amended.

The District’s Chief Financial Officer shall serve as the District’s Investment Officer:

- Norberto Rivas, Chief Financial Officer

APPROVED THIS 11th day of May 2022.

BY: _____
Sandra Licon
Board President

ATTEST: _____
Michelle Garcia
Board Secretary



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Jesus Martinez, Director- Support Services
Subject: Consider and Possible Board Action to Approve Final Payment to AREDi Enterprises, LLC for Construction of the Sand Volleyball Court at the High School (PO# 43889)
Date: May 11, 2022

HISTORY: AREDi Enterprises, LLC has completed all work for the outdoor sand volleyball court construction as quoted.

RATIONALE: The purpose of this agenda item is to seek Board acceptance of the work and to approve the release of the remaining balance for the aforementioned project in accordance with CV (LOCAL).

BUDGET: The remaining amount of \$1,391.16 owed to the contractor will be paid from the funds that were committed to this project.

ADMINISTRATIVE RECOMMENDATION: The recommendation is for the Board of Trustees to approve the final payment as presented.

Please check one: For approval Report / Information only Recognition only

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AREDI Enterprises
 1002 W Missouri Ave
 TX 79902
 (915) 9153461181
 arediconstruction@gmail.com



Enterprises, LLC

Construction & Facilities Maintenance

INVOICE

BILL TO

San Elizario ISD
 1050 Chicken Ranch Road
 San Elizario, TX 79849-999
 El Paso

SHIP TO

San Elizario ISD
 1050 Chicken Ranch Road
 San Elizario, TX 79849-999
 El Paso

INVOICE # 1159

DATE 04/05/2022

DUE DATE 05/05/2022

TERMS Net 30

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
04/05/2022	Construction & Repairs	Prep and Installation of Outdoor Volleyball Court	1	1,391.16	1,391.16T

5% of total contract amount (\$27,823.20) Prep and Installation of Outdoor Volleyball Court project finalized and approved.
 Project Requisition 199.81.6619.82.001.99

SUBTOTAL	1,391.16
TAX	0.00
TOTAL	1,391.16
BALANCE DUE	\$1,391.16



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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: Progress Monitoring—GPM 2.2—3rd Grade Reading Spring Benchmarks
Date: May 11, 2022

HISTORY:

The Board of Trustees has been progress monitoring Grade 3 reading performance for the last several years. One of the Goal Progress Measures (GPM’s) that provides part of the necessary data comes from GPM 2.2, which measures the following:

Goal Progress Measure (GPM) 2.2

Student Reading performance on the IStation Overall Reading Ability Index in 3rd grade will increase annually from 2021-2022 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s levels as indicated in the table below.

GPM 2.2: IStation Reading Overall Ability Index—3rd Grade	Goals 2021-2022	Goals 2022-2023	Goals 2023-2024
Approaches	Baseline—Determined in May 2022	Determined in August of 2022	Determined in August of 2022
Meets	Baseline—Determined in May 2022	Determined in August of 2022	Determined in August of 2022
Masters	Baseline—Determined in May 2022	Determined in August of 2022	Determined in August of 2022

RATIONALE:

We will be setting the baseline in 2021-2022 by determining the baseline scores for IStation in May of 2022. Based on that baseline, the District Advisory Team (DAT) committee will set the goals for 2022-2024 in August of 2022 at our first meeting of the 2022-2023 school year. Since the baseline will be set in late May of 2022, there is no data for GPM 2.2 at this time.

BUDGET:

There is no identified budgetary impact for GPM 2.2.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 2.2 as presented.

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: Progress Monitoring—GPM 2.3—8th Grade Reading Spring Benchmarks
Date: May 11, 2022

HISTORY:

The Board of Trustees has been progress monitoring Grade 8 reading performance for the last several years. One of the Goal Progress Measures (GPM’s) that provides part of the necessary data comes from GPM 2.3, which measures the following:

Goal Progress Measure (GPM) 2.3:

Student Reading performance on the IStation Overall Reading Ability Index in 8th Grade will increase annually from 2021-2022 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s levels as indicated in the table below.

GPM 2.3: IStation Reading Overall Ability Index—8 th Grade	Goals 2021-2022	Goals 2022-2023	Goals 2023-2024
Approaches	Baseline—Determined in May 2022	Determined in August of 2022	Determined in August of 2022
Meets	Baseline—Determined in May 2022	Determined in August of 2022	Determined in August of 2022
Masters	Baseline—Determined in May 2022	Determined in August of 2022	Determined in August of 2022

RATIONALE:

We will be setting the baseline in 2021-2022 by determining the baseline scores for IStation in late May of 2022. Based on that baseline, the District Advisory Team (DAT) committee will set the goals for 2022-2024 in August of 2022 at our first meeting of the 2022-2023 school year. Since the baseline will be set in late May of 2022, there is no data for GPM 2.3 at this time.

BUDGET:

There is no identified budgetary impact for GPM 2.3.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 2.3 as presented.

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: Progress Monitoring—GPM 2.4—High School Reading Spring Benchmarks
Date: May 11, 2022

HISTORY:

The Board of Trustees has been progress monitoring high school reading performance for the last several years. One of the Goal Progress Measures (GPM’s) that provides part of the necessary data comes from GPM 2.4, which measures the following:

Goal Progress Measure (GPM) 2.4:

Student Reading performance on the TRS Unit Assessments in high school English I and II will increase annually from 2021-2022 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s levels as indicated in the table below.

GPM 2.4: TRS Unit Assessments—High School English I and II	Goals 2021-2022	Goals 2022-2023	Goals 2023-2024
Approaches	Baseline—Determined in May 2022	Determined in August of 2022	Determined in August of 2022
Meets	Baseline—Determined in May 2022	Determined in August of 2022	Determined in August of 2022
Masters	Baseline—Determined in May 2022	Determined in August of 2022	Determined in August of 2022

RATIONALE:

We will be setting the baseline in 2021-2022 by determining the average scores for the TRS Unit Assessments in late May of 2022. Based on that baseline, the District Advisory Team (DAT) committee will set the goals for 2022-2024 in August of 2022 at our first meeting of the 2022-2023 school year.

Since the baseline will be set in late May of 2022, there is no data for GPM 2.4 at this time.

BUDGET:

There is no identified budgetary impact for GPM 2.4.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 2.4 as presented.

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: CPM 2.1 Progress Monitoring--Principal Walkthrough Totals
Date: May 11, 2022

HISTORY:

Superintendent’s Constraint C2 states:

C2. Do not allow adult convenience or preference to take priority over the academic progress of our students.

Constraint Progress Measure (CPM) 2.1 states:

CPM 2.1: The number of Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 10 by June 2024.

The 2021-2022 Annual Target for CPM 2.1 is 10 walkthroughs per week per Principal.

RATIONALE:

The annual target for 2021-2022 is 10 walkthroughs per week for each Principal. This report is for a time period of 30 “observable” weeks, running from 8/2/2021—4/22/2022. The target number of walkthroughs for this 30-week time period is 300. These counts are inclusive of T-TESS observations, regular walkthroughs, and visits to guest teachers.

These are the walkthrough totals for each Principal:

Ms. Wilks—323	Ms. de Santos—312	Mr. Salcido—251
Ms. Esquivel—308	Mr. Seigel—319	Ms. Marioni—249

Four of the six Principals met the target of 300 walkthroughs. Ms. Wilks, Ms. Esquivel, Mr. Seigel, and Ms. de Santos all met the target. Mr. Salcido and Ms. Marioni did not meet the target.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of CPM 2.1 as presented.

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: CPM 2.2 Progress Monitoring—Assistant Principal Walkthrough Totals
Date: May 11, 2022

HISTORY:

Superintendent’s Constraint C2 states:

C2. Do not allow adult convenience or preference to take priority over the academic progress of our students.

Constraint Progress Measure (CPM) 2.2 states:

CPM 2.2: The number of Assistant Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 10 by June 2024.

The 2021-2022 Annual Target for CPM 2.2 is 10 walkthroughs per week per Assistant Principal.

RATIONALE:

The annual target for 2021-2022 is 10 walkthroughs per week for each Assistant Principal. This report is for a time period of 30 “observable” weeks, running from 8/2/2021—4/22/2022. The target number of walkthroughs for this 30-week time period is 300. These counts are inclusive of T-TESS observations, regular walkthroughs, and visits to guest teachers.

These are the walkthrough totals for each Assistant Principal:

Ms. Rico—329	Mr. Corona—268	Ms. Pallares—133
Ms. Brashear—317	Ms. Solis—199	
Ms. Gutierrez—281	Mr. Parra—154	

Five out of 7 Assistant Principals did not meet the target of 300 walkthroughs. Ms. Rico met the target with 329 total walkthroughs, as did Ms. Brashear with a total of 317.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of CPM 2.2 as presented.

Please check one: For approval Report / Information only Recognition only

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Board Progress Monitoring Report

Superintendent's Constraint C3

Overall Goal Evaluation

C2: Do not allow adult convenience or preference to take priority over the academic progress of our students.

Progress Needed

CPM 2.2: The number of Assistant Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 10 by June 2024.

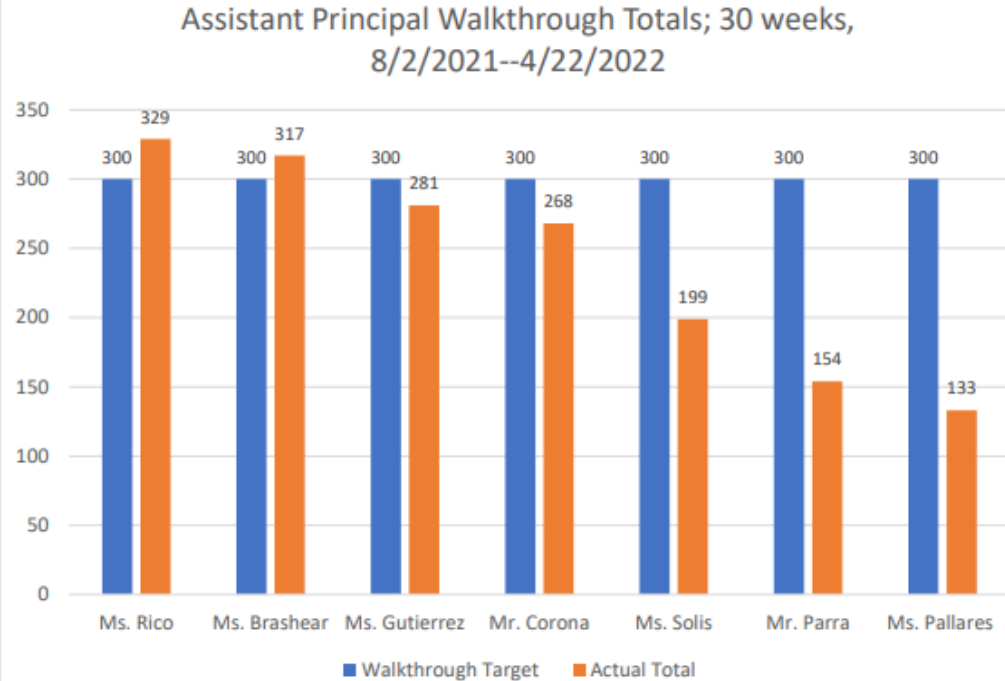
The number of Assistant Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 10 by June 2024.

The 2021-2022 Annual Target for CPM 2.2 is 10 walkthroughs per week per Assistant Principal.

This report is for a time period of 30 weeks, running from 8/2/2021—4/22/2022. The target number of walkthroughs for this 30-week time period is 300. These counts are inclusive of T-TESS observations, regular walkthroughs, and visits to guest teachers.

Two of the 7 Assistant Principals met the target (Ms. Rico and Ms. Brashear). The other 5 AP's did not meet the target.

Progress is needed in this area.



Superintendent's Evaluation on Next Steps: Refer to **Board of Trustees Memo** submitted with this report.



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Susana Frescas, Instructional Programs Administrator
Subject: Allotment & TEKS Certification Form
Date: May 11, 2022

HISTORY: In accordance with TEC 31.04, school districts are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum, other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS).

RATIONALE: This is an annual requirement that must be received by TEA in order for the district to use its EMAT funds.

BUDGET IMPACT: Once approved by the school board and received by TEA, this item will not directly impact the district budget.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is that the Board of Trustees review and approve the Allotment and TEKS Certification document.

Please check one: For approval Report / Information only Recognition only

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This document can be downloaded as a PDF to be brought to the board meeting. Once this survey is submitted by clicking "Next" at the bottom of this page, an Approval link with a response summary will be sent to the Superintendent email address provided in the survey.

Below is a summary of your responses

[Download PDF](#)

2022–2023 Allotment & TEKS Certification Form

In accordance with [TEC 31.04](#), school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

Form Instructions:

The certification must be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

1. Gather information – Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. This can be found on the [Instructional Materials and Implementation](#) website. The form asks LEAs to indicate the instructional materials the LEA has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.

2. Complete online form for approval - The superintendent may identify a district representative to complete this survey. This may be the instructional materials coordinator or another district representative. *Note: the form will not be considered finalized until the superintendent submits final approval.*

- At the end of the survey, click *Generate Response Summary* to download and print

- a PDF version of the completed form which will be needed to complete step 3.
- After the PDF is generated, click *Next* to submit the draft of the survey. This will automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).

3. Obtain local board approval - The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*

4. Superintendent to submit approved version - After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a [Help Desk Ticket](#) on the Instructional Materials and Implementation website.

Background Information

Enter your name below.

First and Last
Name

Susana Frescas

Enter your email address below.

Email

sfrescas@seisd.net

Select the role that best describes your position at your district or charter.

- Instructional Materials Coordinator
- Curriculum Director**
- Principal
- Administrative Assistant
- Superintendent
- Other

Select your region and district from the list below.

ESC Region

ESC 19 - El Paso

District

San Elizario ISD (5100)

District Information

Enter the superintendent's name below.

First and Last
Name

Jeannie Meza-Chavez

Enter the superintendent's email address below.

Email

jmeza-chavez@seisd.net

Enter the school board president's name below.

First and Last
Name

Sandra Licon

Enter the school board president's email address below.

Email

slicon@seisd.net

Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.

Date
(MM/DD/YYYY)

05/11/2022

Reading Language Arts TEKS Certification

Does your district have materials to cover 100% of the English K-5 RLA TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the K-5 English RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/> 67	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company - American Reading Company (ARC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amira	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the K-5 English RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
Amplify - Amplify Texas Elementary Literacy Program (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Education CKLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BookNook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for the Collaborative Classroom - Collaborative Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt Into Reading	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./istation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning A-Z, LLC. - Raz-Plus ELL Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas Wonders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Savvas (formerly Pearson Education) - Texas myView Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
StrongMind - Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkCERCA - ThinkCERCA, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **Spanish K-5 RLA TEKS**?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the K-5 Spanish RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Spanish RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company - ARC Core en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Lectoescritura en Espanol (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amira	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BookNook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUSPARK, INC. - Lengua, Ritmo y Cultura KIT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt ¡Arriba la lectura!	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./Istation - Istation Reading en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas Maravillas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Savvas (formerly Pearson Education) - Texas miVisión Lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vista Higher Learning - Listos! + Antologias	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other
(Enter as "Publisher - Title")

Select the K-5 Spanish RLA materials for each section

Curriculum

Instructional
Materials

Supplemental

Does your district have materials to cover 100% of the **6–8 RLA** TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the Grades 6-8 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify ELAR Texas (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt Into Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./iStation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas StudySync	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning Corporation - Texas Connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
StrongMind -	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Texas English Language Arts

Select the Grades 6-8 RLA materials for each section

Teacher Created Materials

TEKS Resource System (TRS)

Curriculum

Instructional
Materials

Supplemental

The College Board -

SpringBoard, English Language Arts, 2020
Texas Edition

ThinkCERCA -

ThinkCERCA, Texas Edition

Other

(Enter as "Publisher - Title")

Newsela

Other

(Enter as "Publisher - Title")

IXL

Other

(Enter as "Publisher - Title")

Does your district have materials to cover 100% of the **Grades 9–12 RLA** TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the Grades 9-12 RLA materials for each section

Curriculum

Instructional
Materials

Supplemental

N/A -

We do not use RLA materials for these grades

Achieve3000

Bedford, Freeman and Worth Publishing
Group -

Foundations of Language and Literature

BetterRhetor Resources, LLC. -

College-Ready Writing Essentials

District Created Materials

Edmentum

EMC Publishing, LLC. -

Mirrors & Windows: Connecting with Literature

HMH -

HMH Into Literature Texas

Imagine Learning

McGraw-Hill School Division -

StudySync Texas

Odell Education -
Odell Texas High School Literacy

Select the Grades 9-12 RLA materials for each section

Perfection Learning Corporation -
Texas Connections

Curriculum

Instructional
Materials

Supplemental

Reading Plus

Renaissance Learning

Savvas (formerly Pearson Education, Inc.) -
myPerspectives Texas English Language Arts

Shmoop University, Inc. -
ELA: Introduction to Literature

Strong Mind -
Texas English Language Arts

Teacher Created Materials

TEKS Resource System (TRS)

The College Board -
SpringBoard, English Language Arts, Texas
Edition

Other
(Enter as "Publisher - Title")

Newsela

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all RLA materials listed above receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Does your district have materials to cover 100% of the **grades K–5 math TEKS**?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 mathematics** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the Grades K-5 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerate Learning - STEMscopes Texas Math	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DreamBox Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Great Minds- Eureka Math TEKS Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math!	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math! (Spanish)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i-Ready	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Origo Education - Stepping Stones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Origo Education - Stepping Stones (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing - Creative Mathematics Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other			

(Enter as "Publisher - Title")

Sharon Wells Math

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Select the Grades K-5 mathematics materials for each section

Curriculum

Instructional
Materials

Supplemental

Does your district have materials to cover 100% of the **grades 6–8 math** TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 mathematics** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 6-8 mathematics materials for each section

Curriculum

Instructional
Materials

Supplemental

N/A -

We do not use Math materials for this grade

Achieve3000

Agile Mind -

Agile Mind Mathematics

Carnegie Learning -

Texas Middle School Math

Carnegie Learning-

MATHia

District Created Materials

DreamBox Math

Edusmart -

Math Texas

HMH -

Texas Go Math!

Imagine Math

i-Ready

iStation

IXL Math

McGraw-Hill -

Texas Math

Savvas (formerly Pearson Education, Inc.) -
digits, Texas Edition

 74

ST Math

Teacher Created Materials

Teach to One

	Select the grades 6-8 mathematics materials for each section		
	Curriculum	Instructional Materials	Supplemental
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas State University - Math Explorations Part 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard Mathematics, Course 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing - Creative Mathematics Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="STEMscopes Math"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

Does your district have materials to cover 100% of the **grades 9-12 math** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 mathematics** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 9-12 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind - Algebra 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BFW Publishing - Sapling Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Big Ideas Learning - Big Ideas Learning Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning - Texas Algebra 1/Algebra 2/Geometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cengage Learning - PreCalculus + Limits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CORD Communications - Algebra 2	<input type="checkbox"/> 75	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - HMH Algebra 1/Algebra 2/Geometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Select the grades 9-12 mathematics materials for each section		
	Curriculum	Instructional Materials	Supplemental
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning- MATHia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sapling Learning - Algebra 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="STEMscopes Math"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all math materials listed above receive quality reviews
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Social Studies TEKS Certification

Does your district have materials to cover 100% of the **grades K–5 social studies** TEKS?

- Yes**
 No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 social studies** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades K-5 social studies materials for each section

	Curriculum	Instructional Materials
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>
Nystrom Education Social Studies School Service - Exploring Where and Why; Stratalogica	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
TCI- Social Studies Alive!	<input type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

each section
 Select the grades K-5 social studies materials for
 Supplemental

	Supplemental
N/A - We do not use social studies materials for this grade	<input checked="" type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>
Newsela	<input type="checkbox"/>
Nystrom Education Social Studies School Service - Exploring Where and Why; Stratalogica	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	<input type="checkbox"/>
TCI- Social Studies Alive!	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **grades 6–8 social studies** TEKS?

- Yes**
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 social studies** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 6-8 social studies materials for each section

	Curriculum	Instructional Materials
N/A - We do not use social studies materials for this grade	78 <input type="checkbox"/>	<input type="checkbox"/>
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	<input type="checkbox"/>	<input type="checkbox"/>

(Enter as "Publisher - Title")

Select the grades 6-8 social studies materials for each section

Other

(Enter as "Publisher - Title")

Supplemental

Other

(Enter as "Publisher - Title")

Does your district have materials to cover 100% of the grades 9–12 social studies TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 social studies** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 9-12 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Social Studies Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - HMH The Americans/World Geography/World History	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning - Basic Principles of American Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/> 80	<input type="checkbox"/>	<input type="checkbox"/>
WorldView Software - U.S. Government: An Interactive Approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Enter as "Publisher - Title")

Select the grades 9-12 social studies materials for each section

Other
(Enter as "Publisher - Title")

Curriculum

Instructional
Materials

Supplemental

Other
(Enter as "Publisher - Title")

Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all social studies materials listed above receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Science TEKS Certification

Does your district have materials to cover 100% of the **grades K-5 science** TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 science** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades K-5 science materials for each section

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Curriculum

Instructional Materials

N/A -
We do not use science materials for these grades

Select the grades K-5 science materials for each section

Adaptive Curriculum - AC Science	Curriculum	Instructional Materials
Delta Education LLC - FOSS Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>
Delta Education LLC - FOSS Texas Edition (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas	<input type="checkbox"/>	<input type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>
Great Minds- PhD Science TEKS Edition	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas ScienceFusion	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas ScienceFusion (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>
Knowing Science LLC - Core Science Curriculum	<input type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX Living With Science	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>
Millmark Education Corporation, Inc. - CL Digital Online Curriculum	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science en español	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>		
Other (Enter as "Publisher - Title")	82	<input type="checkbox"/>
<input type="text"/>		
Other (Enter as "Publisher - Title")		

(Enter as "Publisher - Title")

Select the grades K-5 science materials for each section

Curriculum

Instructional Materials

Select the grades K-5 science materials for each section

Supplemental

N/A -

We do not use science materials for these grades

Adaptive Curriculum -

AC Science

Delta Education LLC -

FOSS Texas Edition

Delta Education LLC -

FOSS Texas Edition (Spanish)

Discovery Education, Inc. -

Discovery Education Science Techbook

District Created Materials

Edumatics Corporation -

Edusmart Science Texas

Edumatics Corporation -

Edusmart Science Texas (Spanish)

Great Minds-

PhD Science TEKS Edition

HMH -

Texas ScienceFusion

HMH -

Texas ScienceFusion (Spanish)

Imagine Learning

Knowing Science LLC -

Core Science Curriculum

L.J. Create -

SciTEX Living With Science

LAZEL, Inc. dba ExploreLearning -

ExploreLearning Science Gizmos

Millmark Education Corporation, Inc. -

CL Digital Online Curriculum

Savvas (formerly Pearson Education, Inc.) -

Texas Interactive Science

Savvas (formerly Pearson Education, Inc.) -

Texas Interactive Science en español

SciTex Learning

STEMscopes, Incorporated -

STEMscopes 2.0

Teacher Created Materials

TEKS Resource System (TRS)

TPS Publishing Inc -

Creative Science Curriculum with STEM, Literacy and Arts Texas Edition

VSCHOOLZ, Inc. -

VSCHOOLZ

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Zingy Learning -

Zingy Science Texas

Zingy Learning -

Zingy Learning -
Zingy Science Texas (Spanish)

Select the grades K-5 science materials for each section

Other

(Enter as "Publisher - Title")

Supplemental

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Does your district have materials to cover 100% of the grades 6–8 science TEKS?

Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 science** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 6-8 science materials for each section

Curriculum

Instructional Materials

N/A -

We do not use science materials for these grades

Achieve3000, Inc -
eScience3000

Adaptive Curriculum -
AC Science

CPO Science -
CPO Science Texas

Discovery Education, Inc. -
Discovery Education Science Techbook

District Created Materials

Edumatics Corporation -
Edusmart Science Texas

HMH -
Texas ScienceFusion

Imagine Learning

L.J. Create -
SciTEX

LAB-AIDS Inc -
Science Texas Edition

LAZEL, Inc. dba ExploreLearning -
ExploreLearning Science Gizmos

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McGraw-Hill Education -
Texas Glencoe iScience

Millmark Education Corporation, Inc. -
CL Curriculum

Savvas (formerly Pearson Education, Inc.) -
Texas Interactive Science

Select the grades 6-8 science materials for each section

Curriculum

Instructional Materials

SciTex Learning

STEMscopes, Incorporated -
STEMscopes 2.0

Teacher Created Materials

TEKS Resource System (TRS)

TPS Publishing Inc -
Creative Science Curriculum with STEM, Literacy
and Arts Texas Edition

VSCHOOLZ, Inc. -
VSCHOOLZ

Zingy Learning -
Zingy Science Texas

Other
(Enter as "Publisher - Title")

IXL

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Select the grades 6-8 science materials for each section

Supplemental

N/A -
We do not use science materials for these grades

Achieve3000, Inc -
eScience3000

Adaptive Curriculum -
AC Science

CPO Science -
CPO Science Texas

Discovery Education, Inc. -
Discovery Education Science Techbook

District Created Materials

Edumatics Corporation -
Edusmart Science Texas

HMH -
Texas ScienceFusion

Imagine Learning

L.J. Create -
SciTEX

LAB-AIDS Inc -
Science Texas Edition

LAZEL, Inc. dba ExploreLearning -
ExploreLearning Science Gizmos

McGraw-Hill Education -
Texas Glencoe iScience

Millwright Education Group -

Select the grades 6-8 science materials for each section

- Millmark Education Corporation, Inc. - CL Curriculum
- Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science
- SciTex Learning
- STEMscopes, Incorporated - STEMscopes 2.0
- Teacher Created Materials
- TEKS Resource System (TRS)
- TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition
- VSCHOOLZ, Inc. - VSCHOOLZ
- Zingy Learning - Zingy Science Texas
- Other (Enter as "Publisher - Title")
- IXL
- Other (Enter as "Publisher - Title")
- Other (Enter as "Publisher - Title")

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Does your district have materials to cover 100% of the grades 9–12 science TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 science** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 9-12 science materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum - AC Science Biology/Chemistry/IPC/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bedford, Freeman and Worth Publishing Group - Living by Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind Educational Holdings, Inc. - Agile Mind Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Select the grades 9-12 science materials for each section		
	Curriculum	Instructional Materials	Supplemental
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas - Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ergopedia, Inc. - Essential Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Biology/Modern Chemistry/Physics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAB-AIDS Inc - Science and Global Issues, Biology Units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAB-AIDS Inc - A Natural Approach to Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Perfection Learning - Kinetic First-Person Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (Pearson Education, Inc.) - Pearson/Savvas Biology/Chemistry, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific Minds, LLC - Biology/Chemistry Science Starters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all science materials listed above receive quality reviews

Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

Enter the product below as "Publisher - Title"

- Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

- Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

- Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

Phonics Informational Questions

[House Bill \(HB\) 3](#), 86th Texas Legislature, 2019, requires all Texas school districts provide phonics curriculum that uses systematic, direct instruction in kindergarten through third grade to ensure all students obtain necessary early-literacy skills. The commissioner of education is in the process of developing a recommended list of phonics programs in accordance with [House Bill 3, 86th Texas Legislature, 2019](#), to ensure all students obtain necessary early literacy skills and that districts have access to phonics materials that include systematic direct instruction and integrated reading instruments. Phonics programs will undergo the [Texas Resource Review process](#) to determine inclusion on the commissioner's recommended list in accordance with 19 Texas Administrative Code §74.2001.

This section of the form is not evaluative and data will be used to help inform TEA on what additional resources or services are needed to support LEAs in providing students direct, systematic phonics instruction.

Select the statement that best describes how phonics materials are selected for use within your district.

- We select phonics material at the district-level, and all campuses are required to use the same phonics curriculum.
- We select phonics material at the district-level. These materials are available as a resource but is not required for use at each campus.
- We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.**
- Campus leaders determine use of phonics material.
- Teachers determine use of phonics material and create or source their own materials.
- We do not currently have phonics material in our district.
- Other

Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish Phonics Check all that apply
Our district covers phonics as part of our core RLA approach	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Our district uses additional supplemental products to support phonics instruction	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Select all materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-3 phonics** instruction.

If your district or charter does not use the materials listed, select "Other" and enter the Publisher and Title, separated by a dash, in the text box below.

	Curriculum	Instructional Materials	Supplemental
95% Group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Skills Unit (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Core Product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Education CKLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Benchmark Education Company - Benchmark Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Catawaba Press - Puzzle Piece Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for the Collaborative Classroom - Collaborative Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUSPARK - Lengua, Ritmo, y Cultura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Esperanza/Valley Speech	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Estrellita, Inc. - Accelerated Spanish Reading Program	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Express Readers Foundational Reading Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FlyLeaf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Go Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heinemann - Fountas & Pinnell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heinemann - Units of Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Arriba la lectura	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HMH - Into Reading	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HMH - Saxon Phonics & Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InterEthnic, LLC - Alphabet Harbor Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IStation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Curriculum	Instructional Materials	Supplemental
IStation - Istation Reading en Espanol	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Jolly Learning - Jolly Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jossey-Bass - Phonics Pathways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kinestemus - Kinestem Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning A-Z - Raz Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Dynamics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Letterland International Ltd. - Letterland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia Learning Systems, LLC - Lexia® Core5® Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LifeLong Readers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lucy Calkins - Units of Study for Teaching Phonics Grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Open Court Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Reading Mastery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Texas Maravillas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Texas Wonders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mondo (Carnegie) - Bookshop Fonetica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nessy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Basic Language Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Reading Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Scientific Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NINE Enterprises - Johnny Can Spell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Up Resources - Differentiated Instruction Block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Up Resources - EL Education Foundational Skills Block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paradigm - Alpha Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phyllis Schlafly - Turbo Reader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Play and Talk International - Play and Talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzle Piece Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Horizons - Discovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Really Great Reading Company, LLC - Phonics Suite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rosen - LevelUP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Savvas Essentials: Foundational Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Texas mi Vision Lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Texas myView Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Words Their Way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School Specialty - Alphabetic Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wilson - Foundations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Zaner-Bloser - SuperKids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Zoo Phonics

N/A

Our district does not use phonics materials

Curriculum

Instructional Materials

Supplemental

Other

Enter the product as "*Publisher - Title*"

Other

Enter the product as "*Publisher - Title*"

Other

Enter the product as "*Publisher - Title*"

Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?

Select all that apply.

Request that all phonics materials listed previously receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Additional Informational Questions

Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?

Yes

No

I am not familiar with the Texas Resource Review (TRR)

Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Select the assessment(s) your district requires or

encourages in the platform(s) below.

Select the assessment(s) your district requires or encourages in the platform(s) below.

	Interim	Diagnostic	Formative Unit/Module	Formative Other	Other
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter platform below)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="nwea (MAP)"/>					
Other (Enter platform below)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="TEKS RS"/>					
Other (Enter platform below)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="TEKSbank"/>					

The Children's Internet Protection Act

The **Children's Internet Protection Act** (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website](#).)

It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- No
- Yes**

What resources and/or PD would you like for TEA to provide to LEAs to support adoption purchasing and/or implementation of instructional materials?

Any materials adopted by a school district should be followed up with usage PD, on an ongoing basis, and paid for by TEA, not the school district.

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San Elizario ISD
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 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Blanca I. Cruz, Director of Human Resources
Subject: Summer Pay Schedule – Child Nutrition Services
Date: May 11, 2022

HISTORY:

Historically, the San Elizario Independent School District has compensated food service employees at their regular hourly rate of pay for work performed during the summer months (intersession, summer school). This is a common practice for most school districts.

RATIONALE: Since intersession breaks occur outside of the regular workdays of food service employees, the district relies on volunteers to work these additional days. Administration is looking for ways to incentivize employees to work during their scheduled break as this will assist with the summer operation of the cafeteria (s). Therefore, a competitive summer pay schedule is being proposed. As mentioned, most school districts pay food service employees their regular rate of pay for days worked outside of their duty-day schedule.

Canutillo ISD administration will be proposing the following rates:

Position	Rate of Pay
Child Nutrition I	\$16.00
Child Nutrition II	\$18.00
Cafeteria Assistant Manager	\$20.00
Cafeteria Manager	\$22.00

San Elizario ISD administration would like to propose the following rates:

Position	Proposed Rate
Food Service Worker/ Custodian	\$ 16.50 p/hour
Food Service Clerk/Commodities Delivery	\$ 16.50 p/hour
Food Service Cashier	\$ 17.50 p/hour
Food Service Cook	\$ 20.00 p/hour
Food Service Manager	\$ 3 p/hour above their regular rate of pay

If approved, a rotation schedule will be created by the Food Service Director to ensure all employees have the same opportunity to volunteer to work during the summer/intersessions. Employees working during the summer months will never be paid less than their regular pay rate.

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



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BUDGET: Depends on the number of food service employees needed to operate the summer programs. Average number of employees per summer session is 12 employees.

ADMINISTRATIVE RECOMMENDATION: To approve the summer pay schedule as presented with an effective date of May 11, 2022.

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM

To: Members of the Board of Trustees

From: Messina Holguin, Nursing

Subject: Affiliation Agreement with University of Arkansas College of Education and Health Professions Eleanor Mann School of Nursing

Date: May 11, 2022

HISTORY: The Eleanor Mann School of Nursing at the University of Arkansas in Fayetteville, reached out to San Elizario ISD to be considered for clinical rotations for students in their respective nursing programs in order to become a site for students in our community.

RATIONALE: By providing a site for nursing students, these students would obtain their required hours for completion of their community clinical rotation and would have the opportunity to become familiar with the needs of outlying communities in El Paso County. In addition, should the need arise, these programs can assist the district with other community nursing needs.

BUDGET: There is not an impact to the budget.

ADMINISTRATIVE RECOMMENDATION: It is recommended that the Board of Trustees approve the Affiliation Agreement between the San Elizario ISD and the University of Arkansas College of Education and Health Professions Eleanor Mann School of Nursing

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

**MASTER CLINICAL PLACEMENT SITE AGREEMENT
BETWEEN THE
UNIVERSITY OF ARKANSAS
COLLEGE OF EDUCATION AND HEALTH PROFESSIONS
ELEANOR MANN SCHOOL OF NURSING
AND
San Elizario ISD**

This Agreement is made by and between Board of Trustees of the University of Arkansas, acting for and on behalf of the University of Arkansas, Fayetteville, College of Education and Health Professions – Eleanor Mann School of Nursing (“University”), with its principal address located at 606 N. Razorback Rd., Fayetteville, AR, 72701, and San Elizario ISD (“Placement Site”), with its principal address located at 1050 Chicken Ranch Rd., San Elizario, TX 79849.

RECITALS

- A. Placement Site is capable of providing an appropriate location for teaching and practical clinical experience for nursing students.
- B. Placement Site has an interest in assisting in the educational experience of University students.
- C. University is currently conducting educational programs granting the degree of Bachelor of Science in Nursing (B.S.N.), Master of Science in Nursing (M.S.N.), and Doctor of Nursing Practice (D.N.P) for which it desires a clinical site to further the training and experience of University’s students.

TERMS

In consideration of the mutual promises and conditions contained in this Agreement, University and Placement Site agree as follows:

1.0 Purpose and Definition

1.1 Placement Site will provide a facility for University students to obtain appropriate clinical training and experience (“Clinical Experience”), and University will provide students to support the mission and efforts of Placement Site. The arrangement whereby one or more students shall participate in a Clinical Experience at the Placement Site shall be known as the “Clinical Program.”

2.0 Term, Renewal, and Termination of the Agreement

2.1 This Agreement will be effective for a period of one year commencing on the date of the last authorizing signatures. Subject to the terms and conditions described below, this Agreement shall be extended automatically for successive one-year periods beginning August 1 of each succeeding year.

2.2 From time to time, the parties may discuss possible revisions of this Agreement which may be to their mutual interest.

2.3 This Agreement may be discontinued by either party, without cause, on six month’s advance written notice.

2.4 This Agreement may be terminated for cause by either party for failure to substantially comply with the terms and conditions of the Agreement. Termination for cause shall only occur following receipt of written notice and a reasonable opportunity to cure, such cure period not to exceed thirty (30) days.

2.5 In the event of termination of this Agreement, subject to all other terms of the Agreement, any student participating in a placement at the time of termination shall be allowed to complete the placement provided he or she is otherwise in good standing.

3.0 Responsibilities of University

Responsibilities of University under this Agreement shall be as follows:

- 3.1 Be in charge of all instructional activities for participating students and work cooperatively with Placement Site to establish student schedules, assignment of students to supervisors at Placement Site, and patient assignments.
- 3.2 Assign to Placement Site only faculty who are properly credentialed and who agree to follow Placement Site rules and regulations.
- 3.3 Designate a faculty member who will serve as liaison with the Placement Site.
- 3.4 Use its best efforts to send a specified number of students to participate in the Clinical Program. General information about the Clinical Program will be communicated to students prior to each academic year.
- 3.5 Assign to Placement Site only those students who have met all University requirements and qualifications and who agree to follow Placement Site rules and regulations.
- 3.6 Notify students of their assignments with Placement Site and provide Placement Site, University faculty, and participating students with a copy of the written University rules and responsibilities that apply to the students in the Clinical Program.
- 3.7 Submit to Placement Site, two (2) weeks before any student's clinical placement is to begin, the names of the affiliating students, the dates of placement and the assigned areas; such list shall be revised into a final registration list within two (2) weeks after University's add/drop registration period ends.
- 3.8 Provide Placement Site with documentation that participating students have successfully completed any academic or training prerequisites and medical or immunization tests deemed necessary for participation in the Clinical Program.

4.0 Responsibilities of Placement Site

Responsibilities of Placement Site under this Agreement shall be as follows:

- 4.1 Provide opportunities for observation and practical experience conducive to student learning and allow faculty and students to select and arrange Placement Site learning experiences that meet clinical objectives.
- 4.2 Advise University of the number of students who can be accommodated at Placement Site.
- 4.3 Provide University faculty with written policies, procedures, standards of care and protocols of Placement Site, which shall govern students and faculty involved in the Clinical Program.
- 4.4 Familiarize faculty and students with policies and procedures for the Placement Site, including with respect to privacy of student and patient information.
- 4.5 Provide orientation so that all students can become acquainted with Placement Site facilities, policies, procedures, Placement Site faculty and staff, and the needs of individuals and/or groups with whom the students will be working.
- 4.6 Provide evaluation of Students' performance in the clinical placement, including a written evaluation within the last two weeks of each academic term or as deemed necessary by either party.
- 4.7 Provide or obtain emergency treatment in the event of accident or illness to students while at Placement Site participating in the Clinical Program, such care to be provided at the students' expense.

5.0 Shared Responsibilities of University and Placement Site

5.1 University and Placement Site agree to work together to provide a quality Clinical Experience for students.

6.0 Requirements for Participating Students

In addition to any other requirements for participating students described in this Agreement, participating students shall be required to satisfy the following:

6.1 Students shall execute an agreement acknowledging their duties and responsibilities under Clinical Program, including their obligation to protect the privacy of student and patient information;

6.2 Students shall carry and furnish evidence of health insurance;

6.3 Students shall be covered under a Student Blanket Professional Insurance policy obtained by the University with limits of \$1,000,000 per claim, \$3,000,000 aggregate; and

6.4 Students must obtain all immunizations recommended by the United States Public Health Service within six (6) months prior to beginning a Clinical Program and must present evidence of a negative chest x-ray or negative TB skin test.

7.0 Clinical Facilities

Placement Site agrees to provide the following:

7.1 Adequate facilities for Clinical Experience, including use of Placement Site's medical library, if one exists, or space for reference materials for students;

7.2 Opportunity for student practice and observation in patient areas and other areas of Placement Site;

7.3 Use of classrooms and/or conference room space for instructional purposes;

7.4 To the extent available, dressing rooms and locker space, or the equivalent, for students and faculty involved in the Clinical Program. Lockers for students may be shared; and

7.5 Use of dining room by students and faculty on the same basis as Placement Site employees.

8.0 Standards of Conduct; Discipline

8.1 University and Placement Site agree that all students and faculty assigned to Placement Site shall adhere to all rules, regulations, and standards applicable to University and Placement Site, including but not limited to standards of ethical and professional conduct as set forth in the student handbook or policies governing University's nursing program, and specifically including rules with respect to dress code and identification.

8.2 Any problems or questions that arise concerning an individual student shall be discussed with a University instructor, the Department Head for the School of Nursing, or the Dean of the College of Education and Health Professions or his/her designee.

8.3 Placement Site has the right to require University to withdraw a student from his/her clinical placement in circumstances where:

8.3.1 Student's achievement, competence, progress, adjustment, or health does not warrant continuation at Placement Site; or,

8.3.2 Student's behavior fails to conform with the applicable policies of Placement Site; and,

8.3.3 Placement Site provides the student with notice of the problem and an opportunity for the student to respond before a final decision is made.

8.4 Placement Site reserves the right to exclude from its premises any student whose conduct or state of health is deemed detrimental to proper administration of Placement Site, provided Placement Site consults with and advises University's liaison prior to such exclusion or, if circumstances warrant, immediately thereafter.

9.0 Authority for Placement Site Operations and Patient Care

Placement Site retains ultimate responsibility for all aspects of Placement Site operations, including but not limited to retaining ultimate responsibility for and supervision over patient care. University shall not be responsible for the performance of students at Placement Site.

10.0 Student Records and Evaluation

10.1 Placement Site agrees to complete, on a timely basis, all evaluations and student records developed by University concerning student participation and performance in the Clinical Program.

10.2 The parties acknowledge that student educational records are protected by the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232, 34 CFR Part 99, and that generally written consent from parents or eligible students (age 18 and older) must be obtained before releasing student-specific data to anyone other than University. Facility shall obtain consent from parents or eligible student when required under FERPA and shall use student educational records solely for the purposes of performing this Agreement, and such records shall not be redisclosed to any third parties.

10.3 Placement Site shall permit University to collect evaluation data from patients/clients who have received care from participating students, provided that information will be collected in an anonymous format and used solely for program evaluation.

11.0 Investigation of Liability Claims

In the event there is actual or potential litigation against University, a participating student, or a University faculty member related to student or faculty actions taken in connection with Clinical Program, Placement Site agrees to provide University access and authority to investigate claims directly on-site and to obtain such information from Placement Site as it may require in the defense of any claims to the extent permitted under law.

12.0 Workers' Compensation

12.1 University and Placement Site agree that Placement Site is not responsible for any Workers' Compensation or disability claim filed by a student or by a University faculty member.

12.2 Students are not employees of University or Placement Site and are not covered by Workers' Compensation.

12.3 The faculty are employees of University and are covered accordingly under University's Workers' Compensation Plan.

13.0 Non-Discrimination

The parties agree to comply with all applicable federal, state, local, and university laws, ordinances and rules, and specifically agree not to unlawfully discriminate against any individual on the basis of race, color, religion, sex (including sexual orientation and gender identity/expression), age, disability, pregnancy, veteran's status, national origin or any other basis protected under Federal or state law.

14.0 Sexual Harassment

Placement Site agrees to promptly address any reports of sexual harassment, sexual assault, domestic violence, dating violence or stalking committed by or against students or University faculty. Placement Site shall promptly notify University of any such reports and shall cooperate with any review of such matters conducted by the Institution.

15.0 Privacy of Health Information/HIPAA Compliance

15.1 It is the intent of the parties to comply with all applicable requirements of HIPAA, if any, in connection with this Agreement. During the time that the University's students and faculty are at the Placement Site and participating in clinical training involving Protected Health Information regulated by the federal HIPAA Privacy Regulations, these students and faculty will be considered a part of the workforce of the Placement Site with respect to HIPAA compliance, to the extent applicable, and the students and faculty may use Protected Health information of the Placement Site for clinical teaching purposes.

15.2 Students are subject to the training requirements of the Placement Site and will attend the Placement Site's HIPAA awareness training, to the extent applicable and provided. Additionally, the University shall advise all students of the importance of complying with all relevant state and federal confidentiality laws including HIPAA, if applicable. The University agrees to provide students and faculty with training as to the requirements of the privacy provisions of HIPAA.

15.3 If students need to bring Protected Health Information back to the University for teaching purposes at the University, students shall use a limited data set to de-identify the identifying elements of information as required by HIPAA.

16.0 Background Check

University shall attest to Placement Site that it has completed a background check for any individual who is assigned under this Agreement and who has contact with any student of Placement Facility. A background check will be considered "completed" if it includes, at a minimum, all of the following elements: (1) criminal background check in current and previous counties of residence and employment, (2) confirmation that the program participant is not listed as a sexual offender and, if requested by Placement Site, in any child abuse registry.

17.0 Responsibility and Damages

The Institution and the Facility acknowledge and agree that neither Party shall be responsible for any loss, injury or other damage to the person or property of any student or faculty member participating in the A.L.E. unless such loss, injury or damage results from the negligence or willful conduct of that Party, its agents, officers or employees.

18.0 Relationship of the Parties

Placement Site is an independent contractor and shall not be deemed or construed to be an employee, agent, partner or joint venturer with University nor vice versa.

19.0 Severability

In the event any court of competent jurisdiction determines that any provision of this agreement is invalid or unenforceable for any reason, all remaining provisions will remain in full force and effect.

20.0 Immunity

No party hereto waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and agents as a result of the execution of this Agreement and the performance of the covenants contained herein. No provision of this Agreement is a consent to suit.

21.0 Governing Law

This Agreement shall be governed by and construed under the laws of the State of Texas. Any legal action or proceeding arising out of or relating to this Agreement shall be conducted exclusively within the State of Texas.

22.0 Successors and Assigns

This Agreement, and each and every provision hereof, shall be binding upon and shall inure to the benefit of the parties. This relationship is intended solely for the mutual benefit of the Parties, and there is no intention, express or otherwise, to create any rights or interests for any party or person other than Facility and the Institution; without limiting the generality of the foregoing, no rights are intended to be created for any patient, client, student, parent or guardian of any patient, client, student, spouse, next of kin, nor any employer or prospective employer of any student.

23.0 Notice

Any notice to either party hereunder must be in writing signed by the party giving notice, and shall be deemed given when mailed, postage prepaid, by U.S. Postal Service first class, certified, or express mail, or other overnight mail service, or hand delivered, when addressed as follows:

To University:
Eleanor Mann School of Nursing
606 N. Razorback Rd.
Fayetteville, AR 72701

To Placement Site:
San Elizario ISD
1050 Chicken Ranch Rd.
San Elizario, TX 79849

or to such other addressee as may be hereafter designated by written notice.

24.0 Counterparts

This Agreement may be executed in one or more counterparts, each of which shall be deemed an original and shall constitute the same instrument. To facilitate the execution of this Agreement, the parties may execute the Agreement via facsimile or e-mail attachment.

25.0 Entire Agreement; Modification

This Agreement contains all the terms between the parties and may be amended only in writing signed by authorized representatives of both parties.

26.0 Independent Judgment

The parties represent and warrant to one another that this Agreement is entered into based on each party's independent analysis, with the advice of counsel, of the facts and legal principles relevant to the terms and conditions of this Agreement.

27.0 Time is of the Essence

The parties agree that time is of the essence in all respects concerning this Agreement.

IN WITNESS WHEREOF, this Agreement is hereby agreed to as the date last signed by authorized representatives of Placement Site and University:

UNIVERSITY:

Board of Trustees of the University of
Arkansas, acting for and on behalf of
the University of Arkansas, Fayetteville,

PLACEMENT SITE:

San Elizario ISD
1050 Chicken Ranch Rd.
San Elizario, TX 79849

College of Education and Health Professions -
Eleanor Mann School of Nursing

by _____
(Signature)

Susan Patton, PhD, MHSA, APRN

Director

(Date)

by _____

Assistant Dean - College of
Education and Health Professions

(Date)

Approved: _____
Provost

(Date)

by _____
(Signature)

(Printed Name)

(Title)

(Date)



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Mrs. April Marioni, SEHS Principal & Dr. Rogelio Segovia, Associate Superintendent
Subject: Aliviane – Memorandum of Understanding and Agreement
Date: May 11, 2022

HISTORY:

Aliviane is seeking to continue to partner with San Elizario High School to help strengthen families. Aliviane's mission is to help people recover from addiction. The goal is to help individuals embrace their voice, easing their journey, and engaging their family as they discover their own path of recovery (Aliviane, 2021).

RATIONALE:

Aliviane would help families in need by conducting presentations on prevention, intervention, treatment and recovery so that they find ways to support a substance-free lifestyle.

BUDGET:

There is no impact to the district's budget.

ADMINISTRATIVE RECOMMENDATION:

It is the administration's recommendation that the Board of Trustees approves the memorandum of understanding and agreement between San Elizario High School and Aliviane.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

DEMEMORANDUM OF UNDERSTANDING & AGREEMENT



Aliviane, Inc. is committed to providing comprehensive substance use and other mental health disorder services for residents living in West Texas (Region 10), which includes the counties of El Paso, Brewster, Culberson, Jeff Davis, Hudspeth, and Presidio. To accomplish these goals, we must rely on community resources to provide much needed services that are beyond the scope of this organization and/or to augment the services provided by Aliviane, Inc. **This document represents a record of agreement to provide individuals with program services listed below between Aliviane, Inc. programs and the following partnering agency:**

Name of Partnering Agency/Organization/ School/Program:

San Elizario High School

Check Aliviane, Inc. applicable program services:

- | | | | | |
|---|--|--------------------------------|---|---------------------------------|
| <input type="checkbox"/> PRIDES | <input type="checkbox"/> PRC Region 10 | <input type="checkbox"/> HMHL | <input type="checkbox"/> WCR | <input type="checkbox"/> YRRC |
| <input type="checkbox"/> PRIDES - Rural | <input type="checkbox"/> EPAPC | <input type="checkbox"/> AOPC | <input type="checkbox"/> CCC | <input type="checkbox"/> RBI |
| <input type="checkbox"/> Strengthening Families | <input type="checkbox"/> PADRE | <input type="checkbox"/> OTC | <input type="checkbox"/> Por Mi Familia | <input type="checkbox"/> RCOP-I |
| <input checked="" type="checkbox"/> IMASTAR | <input type="checkbox"/> PATH | <input type="checkbox"/> YFOPC | <input type="checkbox"/> RSS | <input type="checkbox"/> PPW |

Description of services provided by Aliviane Inc.

General Description	Specific Deliverables
IMASTAR (YPI) will provide virtual or in-person presentations: evidence based curriculum education utilizing Positive Action; age appropriate ATOD virtual or online presentations; Information Dissemination to both youth and adults; and Positive Alternative Activities. Will provide referrals to youth when needed. Prevention services will include participation in community events.	IMASTAR will provide, prevention education curriculum, youth and adult presentations and information dissemination, virtually or in person.
<input type="checkbox"/> Referral <input type="checkbox"/> Transportation <input type="checkbox"/> Communication	<input type="checkbox"/> Financial Assistance <input type="checkbox"/> Case Management <input checked="" type="checkbox"/> Presentations/Sessions

Description of services provided by Partnering Agency/Organization/School/Program

General Description	Specific Deliverables
Provide coordinating support for Aliviane prevention presentations, information dissemination, alternative activities, evidence-based curriculum services, health fairs and community events, by allowing Prevention Specialist to work in their virtual or online classrooms and students.	Support for Positive Action curriculum, adult and youth presentations ad information dissemination, virtually or in person
<input type="checkbox"/> Referral <input type="checkbox"/> Transportation <input type="checkbox"/> Communication	<input type="checkbox"/> Financial Assistance <input type="checkbox"/> Case Management <input type="checkbox"/> Presentations/Sessions

This MOUA indicates that a referral relationship exists and will abide by the Occupations Code, Title 3, Subtitle A, Chapter 102, Subchapter A, Sec. 102.001. This MOUA does not indicate any contract, liability, or endorsement between both partnering entities. Both entities will mutually provide information regarding services provided, admission and eligibility criteria, non-duplication of services, and any other information necessary for effective placement of individuals within the guidelines of client confidentiality as specified by State and Federal laws and regulations, specifically the Federal Regulations on Confidentiality of Alcohol and Substance Abuse Patient Records (Federal Register, General Provisions Title 42, Chapter 1, Part 2), Health Insurance Portability and Accountability Act (HIPAA), and any other requirements as mandated by existing protocols.

This MOUA recognizes that referred individuals are responsible for any fees or payments if any apply. Aliviane, Inc. has no liability or responsibility for such fees or payments, unless arranged in advance, in writing, by an official of Aliviane, Inc. with authority to authorize such payment. This agreement will be in effect for one year from the date of full execution or may be terminated by either entity with thirty (30) days written notice.

Signature: _____
Name: Dr. Jeannie Meza-Chavez
Title: Superintendent
Entity: San Elizario ISD
Phone: 915-872-3970
Email: Jmeza-chavez@seisd.net

Signature: _____
Name: Ivonne Tapia, MA, LCDC, LPC-S, ACPS
Title: Chief Executive Officer
Entity: Aliviane, Inc.
Phone: _____
Email: _____

Start Date: _____ End Date: _____
MOUA Renewal Required 1-Year after Start Date*



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Rogelio Segovia, Associate Superintendent
Subject: MOU – El Paso Community Action Program Project BRAVO, Inc.
Date: May 11, 2022

HISTORY:

Project BRAVO was established in 1965. The Project BRAVO organization tries to maximize resources to help improve the quality of life for economically disadvantaged residents of El Paso County (projectbravo.org, 2000).

RATIONALE:

The Project BRAVO partnership will allow continued assistance with services such as utility assistance and weatherization to eligible community members.

BUDGET:

There is no budget impact.

ADMINISTRATIVE RECOMMENDATION:

The administration recommends the Board of Trustees approve the Memorandum of Understanding with the El Paso Community Action Program Project BRAVO, Inc.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Memorandum of Understanding

Between

El Paso Community Action Program Project BRAVO, Inc.

and

San Elizario Independent School District

I. Purpose and Scope

The purpose of this MOU is to clearly define the roles and responsibilities of each party as they relate to El Paso Community Action Program Project BRAVO, Inc. (Project BRAVO) programs and services and referral to the Fabens, Clint, San Elizario, Socorro, Tornillo, and surrounding communities. This MOU is a collaboration of Project BRAVO, and the San Elizario Independent School District Excell Academy (The District).

In particular this MOU is intended to:

Enhance services provided in the outer counties of El Paso, increase accessibility of services, and minimize barriers to accessing these services in the outline areas of the community.

II. El Paso Community Action Program Project BRAVO, Inc. Responsibilities under this MOU

Project BRAVO shall undertake the following activities:

- Provide programs and services (ex. utility assistance, weatherization) offered by Project BRAVO to eligible clients per Project BRAVO policies.
- Provide one to two staff members to conduct intakes and help clients access Project BRAVO services and referrals to other programs.
- Promote confidentiality concerning clients.
- Ensure that the phone, fax, copier, and internet are used to provide client services only.
- Inform clients of Excell Academy services by providing informational materials.
- Client records will be maintained per Project BRAVO policies and procedures by Project BRAVO staff.
- Community Services Manager will supervise all activities with Project BRAVO staff.
- Project BRAVO will install internet services in their office space.

- Staff will comply with building policies (ex. park in employee area).

III. San Elizario Independent School District Excell Academy Responsibilities under this MOU

San Elizario Independent School District Excell Academy shall undertake the following activities:

- Provide office space for one to two Project BRAVO staff, desk, phone and access to internet, fax, and copier.
- Allow Project BRAVO access to install internet service in their office.
- Provide Project BRAVO staff parking stickers.
- Agree to adhere to the confidentiality of Project BRAVO clients and client files.

IV. Timeline

It is mutually understood and agreed by and between parties that:

Responsibilities under this Memorandum of Understanding would coincide with the period, anticipated to be July 1, 2022 through June 30, 2023. Either party may terminate this agreement by providing a 30 day written notice. This MOU will be reviewed and renewed based on grant funding each grant funded year.

V. Funding

This MOU does not include the reimbursement of funds between the two parties.

VI. Legal Requirements

In the performance of this Agreement, it is mutually understood and agreed that Project BRAVO and its employees are at all times acting and performing as independent service providers with, and not as employees, joint ventures, or agents of the District. The District shall neither have nor exercise any control or direction over the specific methods or judgment by which Project BRAVO provides services to students or in connection with any Project BRAVO program. This agreement does not create an employment relationship between Project BRAVO employees and the District. The District shall not be liable in any way for any compensation, wages or expenses of Project BRAVO personnel in connection with providing services to the students participating in any Project BRAVO program. Project BRAVO personnel are not entitled to participate in any pension plans, bonus, stock, or similar benefits that the District provides for its employees, including workers' compensation insurance, unemployment compensation, vacation pay, sick leave, retirement benefits, Social Security benefits, disability insurance benefits, unemployment insurance benefits, or any other employee benefits, all of which shall be the sole responsibility of Project BRAVO.

Any employees or subcontractors having access to district locations must submit to a criminal background check as required by Texas law. Project BRAVO shall certify that criminal background search records have been completed and that none of its employees or subcontractors have been convicted of a felony, or misdemeanor involving moral turpitude, or of any crime involving harm to a child.

The criminal background checks must be performed before any new employee or subcontractor is permitted to enter District property and at least annually for all employees or subcontractors providing services under this Agreement. Project BRAVO shall provide the District with copies of said criminal background checks within twenty-four (24) hours of written demand for same. The District shall be the final arbiter of what constitutes a "location where students are regularly present."

Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act f/k/a Open Records Act, Section 552.001 et. seq. of the Texas Government Code.

The Parties agree that each shall be responsible for funding the obligations and work to be performed by that party. This Agreement is specifically contingent on approval by the governing Board of each Party and shall be null and void if such funding is not approved for any term of the Agreement.

Any additional or expanded services falling within the scope of this Agreement, including the costs thereof, which are mutually agreed to by the parties shall be implemented by a written amendment signed by both Parties. Any associated billing and payment process and schedules shall be specified in the authorizing written amendment.

VII. No Third-Party Beneficiary

Nothing in this agreement is intended to or does operate to create any third-party beneficiary rights.

VIII. Sovereign Immunity

Project BRAVO and the District stipulate and agree that no provision of, or any part of this Agreement or any subsequent amendment shall be construed: (1) as a waiver of the doctrine of sovereign immunity or immunity from suit as provided for in the Texas Constitution and the Laws of the State of Texas; (2) to extend liability beyond such liability provided for in the Texas Constitution and the Laws of the State of Texas; or (3) as a waiver of any immunity provided by the 11th Amendment or any other provision of the United States Constitution or any immunity recognized by the courts and the laws of the United States.

Nothing herein shall be construed to be a waiver of sovereign immunity or similar rights and its rights under the Texas Tort Claims Act by any of the

parties, except to the limited extent required by law to enforce the parties' respective obligations to each other hereunder. No provision of this Agreement that imposes an obligation or restriction on the District not permitted by applicable law shall be enforceable.

X. Notice

Unless otherwise provided herein, all notices or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given if delivered personally in hand or sent by certified mail, return receipt requested, postage prepaid and addressed to the appropriate party at the following address or to any other person or address as may be designated in writing by the Parties.

For El Paso CAP Project BRAVO, Inc.:
Executive Director
Laura Ponce
2000 Texas Ave.
El Paso, TX 79901

For San Elizario ISD:
Superintendent
Dr. Jeannie Meza-Chavez
1050 Chicken Ranch
San Elizario, TX 79849

XI. Governing Law

This Agreement and the rights and obligations of the parties hereto shall be governed by, and construed according to, the laws of the State of Texas, except as specifically noted. Venue shall lie in El Paso County, Texas.

XII. Entire Agreement

This Agreement constitutes the entire agreement of the Parties and is intended as a complete and exclusive statement of the promises, representations, negotiations, discussions, and agreements that have been made in connection with the subject matter. No modifications or amendments of this Agreement shall be binding upon the Parties unless the same is in writing and signed by the respective Parties hereto. All prior negotiations, agreements, and understandings with respect to the subject matter of this Agreement are superseded hereby.

This MOU shall be effective upon the signature of both parties authorized officials.

[Signature page follows]

Laura Ponce

Executive Director
El Paso CAP
Project BRAVO, Inc.

Date _____

Dr. Jeannie Meza-Chavez

Superintendent
San Elizario Independent
School District

Date _____



SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

Soaring to Excellence

Memorandum

Date: May 11, 2022
To: Members of the Board of Trustees
From: Dr. Rogelio Segovia, Associate Superintendent
Subject: 2022 Summer School Schedule

HISTORY:

Summer school is offered from Monday through Friday. All sessions will conclude at the end of June.

RATIONALE:

For 2022, the weekly schedule will accommodate general summer school service. In addition, the Texas Administrative Code requirements of 120 hours of summer school instruction for the bilingual program will be met.

BUDGET IMPACT:

The district's summer programs will cost approximately \$317,319

Function 11	Instruction	\$234,935
Function 31	Guidance, Counseling & Evaluation Services	\$1,275
Function 33	Health Services	\$6,297
Function 34	Student Transportation	\$52,475
Function 51	Facilities Maintenance & Operation	\$6,297
Function 52	Security & Monitoring Services	\$16,040

ADMINISTRATIVE RECOMMENDATIONS:

Administration recommends that the Board of Trustees approve the 2022 Summer School Schedule as presented.

Please check one: For Approval Report/Information only Recognition only

PLANNING AND INSTRUCTION DEPARTMENT

P.O. BOX 920 San Elizario, TX 79849-0920 P: (915) 872-3900 F: (915) 872-3921 www.seisd.net

The San Elizario Independent School District does not discriminate on the basis of race, color, national origin, religion, sex, disability, or age in its programs, activities, or employment.
El Distrito Escolar de San Elizario no discrimina en base a raza, color, religión, sexo, nacionalidad, edad y/o discapacidad en sus programas, actividades o empleo.



2022 Summer School Schedule

Lova Primary/Sambrano Elementary @ Sambrano

- EB PK-K Camp June 6-17, 2022 7:30 a.m. – 2:00 p.m. (30-minute lunch)
(as mandated by Texas Administrative Code 89.1250 - 120 hours of Summer School Instruction required)
- Monolingual Literacy Camp June 6-17, 2022 7:30 a.m. – 2:00 p.m.
- Abuelita’s Kitchen @Sambrano June 13 – 17, 2022 8:30 a.m. – 12:30 p.m.
- Reading Carnival June 17, 2022 10:00 a.m. – 12:00 p.m.
- Teacher Summer Planning Before EOY 4 hours total

Alarcon Elementary & Borrego Elementary @ Borrego

- Summer School June 6 – 17, 2022 7:30 a.m. – 2:00 p.m.
- STEAM Palooza June 20 - 24, 2022 8:30 p.m. – 11:30 p.m.
- Teacher Planning day Before EOY 4 hours total

Garcia – Enriquez Middle School @SEHS

- Credit Recovery June 7 - 24, 2022 9:00 a.m. – 12:00 p.m.
- GEMS Advanced Math (6th & 7th) June 7 – 10, 2022 9:00 a.m. – 12:00 p.m.
- GEMS Algebra Camp June 13 – 17, 2022 9:00 a.m. – 12:00 p.m.

San Elizario High School

- Credit Advancement (AM session) June 6 - 30, 2022 9:00 a.m. – 12:00 p.m.
- Credit Advancement (PM session) June 6 - 30, 2022 12:30 p.m. – 3:30 p.m.
- Credit Recovery June 7 - 24, 2022 9:00 a.m. – 12:00 p.m.
- TSIA2 Boot Camp June 7-17, 2022 9:00 a.m. – 12:00 p.m.
(TSIA2 Test on June 10th)
- Mariachi Camp June 7 – 10, 2022 9:00 a.m. – 12:00 p.m.
- Drum line Camp June 7 – 10, 2022 9:00 a.m. – 12:00 p.m.
- Color Guard Camp June 7 – 10, 2022 1:00 p.m. – 4:00 p.m.
- JROTC Camp June 13 – 17, 2022 9:00 a.m. – 3:00 p.m.
Lunch 12:00 – 12:30 pm
- Eagle Ops June 7 – 17, 2022 9:00 a.m. – 3:30 p.m.
Lunch 12:00 – 12:30 pm
- Summer Camps (EOC, AP) June 7 – 17, 2022 9:00 a.m. – 12:00 p.m.
- SEECHS Bridge Program June 7 – 17, 2022 9:00 a.m. – 12:00 p.m.
- CTE Summer Camps @ CTE Building June 7 - 14, 2022 9:00 a.m. – 3:30 p.m.
Lunch 12:00 – 12:30 pm

Special Education - Extended School Year Program @ Loya

- ESY ECSE July 11-14, 2022 8:30 a.m. – 11:30 a.m.

Special Education - Extended School Year Program @ Borrego

- ESY Social Emotional Support July 11-13, 2022 8:30 a.m. – 11:30 a.m.

Special Education - Extended School Year Program @ Borrego

- ESY Academic Self-Contained June 13-16 8:00 a.m. – 11:30 a.m.
- ESY Structured Learning & Communication July 11-14, 2022 8:30 a.m. – 11:30 a.m.
- ESY Life Skills July 11-14, 2022 8:30 - 11:30 a.m.

Special Education - Extended School Year Program @ Sambrano

- ESY Structured Learning & Communication July 11-14, 2022 8:30 a.m. – 11:30 a.m.
- ESY BASC July 11-14, 2022 8:30 a.m. – 11:30 a.m.

Special Education - Extended School Year Program @ SEHS

- ESY Life Skills June 20-24, 2022 9:00 a.m. – 12:00 p.m.

Special Education - Extended School Year Program @ Excell

- ESY Social Skills Camp June 7-10, 2022 8:00 a.m. – 3:00 p.m.

Migrant Summer School @ Borrego

- Project Smart June 7-17, 2022 8:00 a.m. – 12:00 p.m.



SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT
A Proud Community of Champions – Soaring to Excellence!



School Communicators Day Resolution

WHEREAS, transparent and effective communication about San Elizario Independent School District programs, services, plans, decisions and priorities to students, families, staff and community stakeholders are critically important; and

WHEREAS, school communicators work tirelessly to ensure meaningful parental and community involvement through communication to build support for schools and the children they serve; and

WHEREAS, school communicators commit to practicing communications/public relations in an ethical and comprehensive way that meets the needs and desires of all internal and external publics; and

WHEREAS, school communicators serve as a strategic partner to school boards and to district and school leaders to develop communication plans that support their missions and goals; and

WHEREAS, school communicators serve the critical function of an information liaison between a school district and its community, representing the district in various community organizations; and

WHEREAS, school communicators work to amplify the branding and key messages of a school district to new and existing audiences;

NOW, THEREFORE, BE IT RESOLVED that the San Elizario Independent School District Board of Trustees proclaims the second Friday in May (May 13, 2022) to be School Communicators Day; and

BE IT FURTHER RESOLVED that the San Elizario Independent School District Board of Trustees strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of school communicators.

APPROVED by the San Elizario Independent School District Board of Trustees this 11th day of May 2022

Mrs. Sandra Licon
President, Board of Trustees

OFFICE OF THE SUPERINTENDENT



San Elizario I.S.D.
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: April 2022 Technology Fixed Asset Discard
Date: May 11, 2022

HISTORY:

Campus and Departments periodically replace obsolete or non-repairable technology items. In order to aid the campuses and departments in removing these items to maximize space, the Technology Department will be submitting monthly disposal lists for approval.

RATIONALE:

Items shown on the attached lists have been reviewed by the District Technology Department and concur with campus/departments administration to dispose or sell listed items.

BUDGET IMPACT:

No budget impact.

ADMINISTRATIVE RECOMMENDATION:

For the Board to declare the fixed assets listed as surplus and authorize administration to sell or dispose of items by any reasonable means.

Please check one: For approval Report/Information only Recognition only

San Elizario ISD's vision is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Borrogo Elementary

Other Technology

Fixed Asset Discard List

Excell Loya

Campus (Please Check Appropriate Campus)

SE High School

GEMS

Alarcon Borrego

Sambrano

	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	Computer Lab #2	LENOVO CHROMEBOOK	2600002647	1	OBSOLETE
2	Computer Lab #2	LENOVO CHROMEBOOK	3600002547	1	OBSOLETE
3	Computer Lab #2	SAMSUNG CHROMEBOOK	3600000137	1	OBSOLETE
4	Computer Lab #2	LENOVO CHROMEBOOK	3600002595	1	OBSOLETE
5	Computer Lab #2	LENOVO CHROMEBOOK	2600002627	1	OBSOLETE
6	Computer Lab #2	LENOVO CHROMEBOOK	3600003991	1	OBSOLETE
7	Computer Lab #2	LENOVO CHROMEBOOK	2600002614	1	OBSOLETE
8	Computer Lab #2	LENOVO CHROMEBOOK	3600002031	1	OBSOLETE
9	Computer Lab #2	SAMSUNG CHROMEBOOK	3600000162	1	OBSOLETE
10	Computer Lab #2	LENOVO CHROMEBOOK	3600002044	1	OBSOLETE
11	Computer Lab #2	SAMSUNG CHROMEBOOK	3600000163	1	OBSOLETE
12	Computer Lab #2	LENOVO CHROMEBOOK	2600002640	1	OBSOLETE
13	Computer Lab #2	SAMSUNG CHROMEBOOK	3600000070	1	OBSOLETE
14	Computer Lab #2	SAMSUNG CHROMEBOOK	1512081903	1	OBSOLETE
15	Computer Lab #2	PROMEATHEAN BOARD	1405192457	1	OBSOLETE
16	Computer Lab #2	DELL MONITOR	1104282639	1	OBSOLETE
17	Computer Lab #2	DELL PC	1104282319	1	OBSOLETE
18	Computer Lab #2	APPLE IPAD	1411145041	1	OBSOLETE
19	Computer Lab #2	APPLE IPAD	1503174649	1	OBSOLETE
20	Computer Lab #2	APPLE IPAD	1411145712	1	OBSOLETE
21	Computer Lab #2	APPLE IPAD	1411142353	1	OBSOLETE
22	Computer Lab #2	APPLE IPAD	1411145257	1	OBSOLETE
23	Computer Lab #2	APPLE IPAD	1503174725	1	OBSOLETE
24	Computer Lab #2	APPLE IPAD	1503171030	1	OBSOLETE
25	Computer Lab #2	APPLE IPAD	1311144759	1	OBSOLETE
26	Computer Lab #2	APPLE IPAD	1505155336	1	OBSOLETE
27	Computer Lab #2	APPLE IPAD	1411145336	1	OBSOLETE
28	Computer Lab #2	APPLE IPAD	1411144234	1	OBSOLETE
29	Computer Lab #2	APPLE IPAD	1411140119	1	OBSOLETE
30	Computer Lab #2	APPLE IPAD	1411144657	1	OBSOLETE
31	Computer Lab #2	APPLE IPAD	1411140018	1	OBSOLETE
32	Computer Lab #2	APPLE IPAD	1411145939	1	OBSOLETE
33	Computer Lab #2	APPLE IPAD	1411145757	1	OBSOLETE
34	Computer Lab #2	APPLE IPAD	1411145131	1	OBSOLETE
35	Computer Lab #2	APPLE IPAD	1411140247	1	OBSOLETE
36	Computer Lab #2	APPLE IPAD	1411144957	1	OBSOLETE
37	Computer Lab #2	APPLE IPAD	1411140614	1	OBSOLETE
38	Computer Lab #2	APPLE IPAD	1411145420	1	OBSOLETE
39	Computer Lab #2	APPLE IPAD	1411144741	1	OBSOLETE
40	Computer Lab #2	APPLE IPAD	1411145459	1	OBSOLETE
41	Computer Lab #2	APPLE IPAD	1411144914	1	OBSOLETE
42	Computer Lab #2	APPLE IPAD	1505155247	1	OBSOLETE
43	Computer Lab #2	APPLE IPAD	1505155031	1	OBSOLETE

Date: 3/30/2022

Authorized Campus

Signature 

Page 1 of 1



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Director of Support Services
Subject: April 2022, Non Technology Fixed Asset Discards
Date: May 11, 2022

HISTORY: Campuses and departments periodically replace obsolete, broken or non-repairable items. We assist campuses and departments in removing these items to maximize space and minimize unnecessary item accumulation. In addition, the Board approved the purchase of new classroom furniture in April, and in preparing for the new furniture, old furniture will be discarded from all of the district's campuses to make space for the new items.

RATIONALE: To prevent unnecessary accumulation of obsolete, broken or non-repairable fixed assets at all our campuses and in departments, discard requests are now submitted on a monthly basis until further notice. In addition, new classroom furniture will replace old furniture at all district campuses.

BUDGET IMPACT: No budget impact

ADMINISTRATIVE RECOMMENDATION: For the Board of Trustees to declare the listed fixed assets as surplus or discards and authorize administration to sell or dispose of by any reasonable means.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



Fixed Asset Discard List

Other: _____

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	Paper Shredder	1502033330	1	Broken
2	Vacuum	1506221658	1	Broken
3	Wet Vac	1106210357	1	Broken
4	Vacuum	2600002238	1	Broken
5	File Cabinets	505040633	1	Broken
6	File Cabinets	505042621	1	Broken
7	Table	506292322	1	Broken
8	Wet Vac	1506221558	1	Broken
9	Wet Vac	1106210357	1	Broken
10	Book Shelf		3	Broken
11	Metal Shelf		1	Broken
12	File Cabinets	101014297	1	Broken
13	File Cabinets	505040633	1	Broken
14	File Cabinets	505042621	1	Broken
15	Desk		1	Broken
16	Chair		2	Broken
17				
18				
19				
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27				
28				
29				
30				

Date: 3/31/22

Authorized Campus

Signature _____



Fixed Asset Discard List

Other: All Campuses

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1 Various	Old Classroom Furniture such as desks and chairs	N/A	Amount that will be replaced by new furniture	New furniture was Board approved for purchase with ESSER funds and old furniture needs to be taken out to prepare for delivery of new items.
2				
3				
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21				
22				

Date: 4/19/2022

Authorized Campus

Signature *[Handwritten Signature]*

Page 1 of 1



Other MAINTENANCE

Fixed Asset Discard List

Excell Loya

Campus (Please Check Appropriate Campus)

SE High School Middle School Alarcon Borrego Sambrano

Room#	Description	Tag Number	Qty	Comments / Reasons
1	mesas de estudiantes		68	
2	sillas Azules chicas		185	
3	sillas Azules grandes		74	
4	mesas de madera		16	
5	sillas de maestros		4	
6	escritorios de maestros		7	
7	gabinetes de madera		5	
8	sillas de madera		29	
9				
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Date: 4-20-22

Authorized Campus
 Signature *[Handwritten Signature]*

Page: of

Regular Meeting

Wednesday, April 13, 2022 5:30 PM

SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

1.A. Call Meeting to Order

The meeting was called to order at 5:30 p.m.

1.B. Roll Call

The following Board of Trustees were present: Sandra Licon, Board President; Myrna Hernandez, Board Vice President; Michelle Garcia, Secretary; and Eduardo Chavez. Superintendent Dr. Jeannie Meza-Chavez was also in attendance.

Board Trustee Martin Chavarria attended the meeting by videoconference.

Board Trustees Axel Lopez and Fernie Madrid were absent.

1.C. Pledge of Allegiance

1.D. San Elizario ISD Mission Statement

Mrs. Licon recited the District's mission statement.

2. OPEN FORUM (five minute limit)

No items were presented during Open Forum.

3. DISTRICT RECOGNITIONS

3.A. April is Assistant Principal's Month

Associate Superintendent, Dr. Rogelio Segovia, stated that April was Assistant Principals Month. Dr. Segovia thanked the Assistant Principals for the hard work that they do for the district of San Elizario and for their service.

All Assistant Principals were presented with a plaque.

3.B. Recognition of Mrs. Christine Cuevas, Executive Secretary

Superintendent Dr. Meza-Chavez along with the Board of Trustees thanked Mrs. Christine Cuevas for her work and service to the District of San Elizario ISD.

Mrs. Cuevas was presented with a token of appreciation from the Board of Trustees and Superintendent.

Mrs. Cuevas thanked the Board and Superintendent for the recognition.

4. NEW BUSINESS / BOARD ACTION ITEMS

4.A. Consider and possible Board action to approve request for competitive sealed proposals for improvement of the drop-off area at Alarcon Elementary (RFP# 22-1104) and approval of contract with the awarded contractor

A motion was made by Eduardo Chavez to approve both the base bid and the alternate bid in the amount of \$263,0351.51 to PERIKEN Enterprises consisting of both the student drop-off area improvements and the addition of the two basketball courts. Michelle Garcia seconded the motion. Motion passed.

4.B. Consider and possible Board action to approve request for competitive sealed proposals for classroom furniture (RFP# 22-1105) and approval of purchase order with the awarded vendor

Board Trustees, Michelle Garcia, Myrna Hernandez and Eduardo Chavez stated that they were expecting to see different types of furniture that was going to be purchased for the District, that were more modern and could be more remote for the students. Chief Financial Officer, Mr. Norberto Rivas, stated that all campuses were visited to acquire feedback from the staff regarding their needs. Principals that were present stated that many of their campuses currently had in place safe spaces for students to access should the need arise. Principals stated that furniture that was going to be purchased was very comfortable and would fit the needs of the campus.

Superintendent Dr. Meza-Chavez thanked everyone that was involved in the vetting process of this item.

A motion was made by Myrna Hernandez to approve the agenda item as presented. Martin Chavarria seconded the motion. Michelle Garcia abstained. Vote was taken. Yay - 3 Nay 1 Abstain 1. Motion passed by majority vote.

4.C. Consider and possible Board action to schedule a special Board meeting for presentations from

architect firms from the request for statements of qualification for architectural services for construction and addition of new building(s) and improvement of student drop off area(s) at Garcia Enriquez Middle School (RFQ# 22-1106)

A motion was made by Myrna Hernandez to schedule a special board meeting to be held on April 25, 2022 at 5:30 p.m. A total of 5 firms will be asked to present. Eduardo Chavez seconded the motion. Motion passed.

4.D. Budget Planning for Future Raise Your Hand Texas Dates

Session 3 - September 15 - 16, 2022, in Austin, TX

Session 4 - January 11 - 13, 2023, in Austin, TX

Session 5 - April 6 - 7, 2023, in Austin, TX

Session 6 - June 15 - 16, 2023, in Austin, TX

Board Trustee, Myrna Hernandez, stated that she would like for budget monies to be allocated for next year's budget if a fourth trustee can attend one of the Raise Your Hand Texas sessions.

5. **CONSENT AGENDA - Consider and possible Board action on**

5.A. Financial Reports

5.A.1. Tax Report

5.A.2. Financial Statements

5.A.3. Investment Report

5.A.4. Purchase orders exceeding \$25,000.00
PO# 44606 - EP Big Media, Inc. - \$30,340.00
PO# 42419 - Flyers Energy, LLC - revising amount to \$37,999.00

5.B. Consider and possible Board action to approve amended Interlocal Participation Agreement (IPA) with the TASB Risk Management Fund

5.C. Goal Progress Monitoring

5.C.1. **GPM 1.2** - Student Mathematics performance on the TRS Unit Assessments in 3rd Grade Math will increase annually from 2021 - 2022 (baseline) through 2023 - 2024 at the Approaches, Meets, and Master's levels.

5.C.2. **GPM 1.3** - Student Mathematics performance on the TRS Unit Assessments in 8th Grade Math will increase annually from 2021 - 2022 (baseline) through 2023 - 2024 at the Approaches, Meets, and Master's levels.

5.C.3. **GPM 1.4** - Student Mathematics performance on the TRS Unit Assessments in High School Algebra I will increase annually from 2021 - 2022 (baseline) through 2023 - 2024 at the Approaches, Meets, and Master's levels.

5.D. Revisions to 2022 - 2023 District Calendar
5.E. Resolution to nominate Superintendent Dr. Jeannie Meza-Chavez as the Texas Association of School Boards Superintendent of the Year

5.F. Resolution in Support of Military Connected Families

5.G. Assistive Technology Course for student with Visual Impairments

5.H. Use of a Temporary Employment Staffing Agency

5.I. Consider approval of minutes for the following:

5.I.1. March 9, 2022 - Regular Board Meeting

5.I.2. March, 31, 2022 - Special Board Meeting

5.J. Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.

5.J.1. Technology Department

A motion was made by Michelle Garcia to approve the Consent Agenda. Myrna Hernandez seconded the motion. Motion passed.

6. PRESENTATION / REPORTS / INFORMATION

6.A. School Board Continuing Education Report (Presentation)

Board President Licon recited the School Board Continuing Education Report. (Report attached)

6.B. Board Training (Information)

6.B.1. Evaluating and Improving Student Outcomes (EISO) - Virtual Training to be held on Saturday, April 23, 2022, from 9:00 a.m. - 12:00 p.m.

6.C. 2022 - 2023 Board Meeting Dates (Information)

6.D. UIL Realignment (Information)

6.E. TASB 2022 - 24 Advocacy Agenda submissions period April 1, 2022 - June 15, 2022 (Information)

6.F. Meal Service Update (Information)

7. EXECUTIVE SESSION

The Board will entered into a closed meeting at 7:00 p.m. to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

7.A. Discussion on Employee / Board / Superintendent Communication

7.B. Discussion and review of Board Operating procedures and district policy related to attendance.

7.C. Discussion on the employment of the following:

7.C.1. Discussion on renewal of teacher and administrator contracts for 2022 - 2023 school year for the following:

7.C.1.a. Probationary contracts

7.C.1.b. Term contracts

7.C.1.c. Certified administrators

7.C.1.d. Non - certified administrators

7.C.2. Non - Contractual Personnel

7.C.2.a. Employees recommended for letter of reasonable assurance for 2022 - 2023 school year

7.D. Consultation with Legal Counsel regarding Intervention in Public Utility Commission of Texas (PUC) Docket No. 52195, SOAH Docket No. 473-21-2606, Application of El Paso Electric Company to Change Rates; Pursuant to Texas Government Code Section 551.071.

8. The Board returned to open session at 8:51 p.m. to take possible action on the matters discussed in Executive Session.

8.A. Discussion and possible action to revise the Board's Operating procedures and district policy related to attendance.

A motion was made by Michelle Garcia to revise the Board's Operating procedures as discussed in Closed Session. Myrna Hernandez seconded the motion. Motion passed.

8.B. Discussion and possible board action of renewal on teacher and administrator contracts for the 2022 - 2023 school year for the following:

8.B.1. Probationary contracts

8.B.2. Term contracts

8.B.3. Certified administrators

8.B.4. Non - certified administrators

A motion was made by Michelle Garcia to approve the renewal of teacher and administration contracts for the 2022 - 2023 school year. Myrna Hernandez seconded the motion. Motion passed.

8.C. Discuss and take Possible Action Related to Intervention in Public Utility Commission of Texas (PUC) Proceeding PUC Docket No. 52195, SOAH

Docket No. 473-21-2606, Application of El Paso Electric Company to Change Rates.

Legal Counsel, Priscilla de Mata, informed the board that there was no proposed action at this time.

9. NEXT MEETING DATE:

Regular Board Meeting: May 11, 2022, at 5:30 p.m.

10. Adjournment

A motion was made by Myrna Hernandez to adjourn the meeting. Eduardo Chavez seconded the motion. Motion passed. Time: **8:54 p.m.**

Board Secretary

Board President

Special Meeting

Monday, April 25, 2022 5:30 PM

SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

1.A. Call Meeting to Order

The meeting was called to order at 5:30 p.m.

1.B. Roll Call

The following Board of Trustees were present:
Sandra Licon, Board President; Myrna Hernandez,
Board Vice President; Michelle Garcia, Secretary;
Eduardo Chavez, Board Trustee.

Superintendent Dr. Jeannie Meza-Chavez was also
in attendance.

Board Trustee Martin Chavarria attended the
meeting by videoconference.

Board Trustees Axel Lopez and Fernie Madrid were
absent.

1.C. Pledge of Allegiance

1.D. San Elizario ISD Mission Statement

Mrs. Licon recited the District's Mission
statement.

2. NEW BUSINESS / BOARD ACTION ITEMS

2.A. Presentation of statements of qualifications for architectural services from the following architectural firms with a 20 minute time limit for each firm:

Mr. Norberto Rivas introduced the Board of
Trustees and district staff to the Architect Firm
groups.

2.A.1. ADM Group, Inc

The firm members introduced themselves.

The firm members presented their power point
presentation which included their firm's
qualifications, experience and previous projects.

Q&A

Eduardo Chavez asked, "How would you deal with
the issue of out-of-stock supplies?"

The firm representative stated they will communicate with all campus staff and their construction relationships/connections for project not to be delayed.

Martin Chavarria asked, "What kind of materials or renderings will be provided to the district so it can promote the construction bond?"

The firm representative stated they will provide concepts and renderings in color prints of the project; 3D virtual rendering will also be available.

End of Presentation

2.A.2. ASA Architects

The firm members introduced themselves.

The firm members presented their power point presentation which included their firm qualifications, experience and previous projects.

Q&A

Eduardo Chavez asked, "What is your percentage of completion?" The firm representative stated they have completed all their projects and doesn't recall one project that was not completed in the allotted time.

Sandra Licon asked, "Do you have the necessary relationships needed to evade any supply/demand issues with materials needed for the project?" The firm representative stated they have all the necessary relationships to fix any type of supply/demand issues. It was also stated construction will be planned with supplies readily available to complete project.

Martin Chavarria asked, "What kind of materials or renderings will be provided to the district so it can promote the construction bond?"

The firm representative stated they will provide concepts and renderings in color prints of the project; 3D virtual rendering will also be available.

End of Presentation

2.A.3. GA Architecture, Inc.

The firm members introduced themselves.

The firm members presented their power point presentation which included their firm qualifications, experience and previous projects.

Q&A

No questions asked.

End of Presentation

2.A.4. In*Situ Architecture

The firm members introduced themselves.

The firm members presented their power point presentation which included their firm qualifications, experience and previous projects.

Q&A

No questions asked.

End of Presentation

2.A.5. Mijares-Mora Architects, Inc

The firm members introduced themselves.

The firm members presented their power point presentation which included their firm qualifications, experience and previous projects.

Q&A

Martin Chavarria asked, "With your previous experience with the district, what issues would you fix with this upcoming project?"

The firm representative stated there was no issues with the previous projects; the firm's employees and the San Elizario ISD employees worked together perfectly.

End of Presentation

2.B. Consider and possible Board action to select an architectural firm in connection with request for statements of qualification for architectural services for construction and addition of new building(s) and improvement of student drop off area(s) at Garcia Enriquez MS (RFQ#22-1106) and authorization for administration and legal counsel to begin contract negotiations

A motion was made by Michelle Garcia to approve

ADM Group, Inc
Sandra Licon seconded the motion
Vote was taken. Yay - 2 Nay - 3
Motion did not pass.

A motion was made by Myrna Hernandez to approve
GA Architecture, inc.
Eduardo Chavez seconded the motion
Vote was taken. Yay - 3 Nay - 2
Motion Passed.

3. **NEXT MEETING DATE:**

Regular Board Meeting: May 11, 2022, at 5:30 p.m.

4. **ADJOURNMENT**

A motion was made by Myrna Hernandez to adjourn
the meeting. Eduardo Chavez seconded the motion.
Motion passed. Time: **8:12 p.m.**

Board President

Board Secretary



MEMORANDUM

To: Dr. Meza-Chavez, Superintendent

From: Raul Jacques, Director of Child Nutrition Services

Subject: April 2022 – Nutrition Services Update

Date: April 25, 2022

During the month of April, we served approximately 105,000 meals to our students. This includes breakfast, lunch, supper, afterschool snacks and Saturday meals. We have also provided special celebratory meals to recognize student success and to enhance important events such as lunch for the Literary Anthology Champions and breakfast for Volunteer Recognition.

The Texas Department of Agriculture approved our plan to serve meals at High School, Sambrano, and Borrego during summer school. We will operate the Seamless Summer Option of the National School Lunch Program.

Child Nutrition staff are making sure that students have access to nutritious meals every school day and during Saturday School. We are thankful for the opportunity to serve our students.



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Jeannie Meza-Chavez, Superintendent and Dr. Rogelio Segovia, Associate Superintendent
Subject: At-a-Glance End of Year Campus Award Ceremony Schedule
Date: May 11, 2022

HISTORY:

Please find the dates, times, and grade level campus end-of-year award ceremony schedule for your review. These are based on the dates and times submitted by the school principals.

RATIONALE: Be advised regarding the celebratory events for our students happening at each one our campuses.

BUDGET: Each ceremony is funded through the appropriate fund designated in their respective campus improvement plans.





ADMINISTRATIVE RECOMMENDATION: The administration recommends that the boards of trustees advise the superintendent's office if they are attending any of the noted campus ceremonies so appropriate accommodations can be made.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



2021-2022 End of Year Campus Award Ceremony Schedule

School Campus	Dates, Times & Grade Level
 <p data-bbox="407 354 732 410">Loya Primary</p>	<p data-bbox="1058 331 1381 358">May 25 – 9:00 am – PreK4</p> <p data-bbox="1058 363 1381 391">May 25 – 1:10 pm – PreK4</p> <p data-bbox="1058 396 1381 423">May 26 – 9:00 am – PreK4</p> <p data-bbox="1058 428 1381 456">May 26 – 1:00 pm – PreK4</p> <p data-bbox="1058 461 1661 488">June 01 – 9:00 am – PreK3, ECSE & Collaborative</p> <p data-bbox="1058 493 1381 521">June 01 – 1:00 pm – PreK3</p>
 <p data-bbox="310 548 831 605">Sambrano Elementary</p>	<p data-bbox="1058 532 1413 560">May 23 – 8:30 am – 1st Grade</p> <p data-bbox="1058 565 1413 592">May 23 – 1:00 pm – 1st Grade</p> <p data-bbox="1058 597 1419 625">May 24 – 8:30 am – 2nd Grade</p> <p data-bbox="1058 630 1419 657">May 24 – 1:00 pm – 2nd Grade</p> <p data-bbox="1058 662 1461 690">May 27 – 8:30 am – Kindergarten</p> <p data-bbox="1058 695 1461 722">May 27 – 1:00 pm – Kindergarten</p>
 <p data-bbox="333 743 806 800">Alarcon Elementary</p>	<p data-bbox="1058 735 1415 763">May 26 – 9:00 am – 3rd Grade</p> <p data-bbox="1058 768 1415 795">May 26 – 1:00 pm – 4th Grade</p> <p data-bbox="1058 800 1415 828">May 31 – 1:00 pm – 5th Grade</p> <p data-bbox="1058 833 1415 860">June 01 – 1:00 pm – 6th Grade</p>
 <p data-bbox="331 881 810 938">Borrego Elementary</p>	<p data-bbox="1058 872 1407 899">May 31 - 9:00 am - 3rd Grade</p> <p data-bbox="1058 904 1407 932">May 31 - 1:00 pm - 4th Grade</p> <p data-bbox="1058 937 1407 964">June 01 - 9:00 am - 5th Grade</p> <p data-bbox="1058 969 1407 997">June 01 - 1:00 pm - 6th Grade</p>
 <p data-bbox="287 1019 1033 1076">Garcia-Enriquez Middle School</p>	<p data-bbox="1058 1008 1430 1036">May 31 – 10:00 am – 7th Grade</p> <p data-bbox="1058 1040 1814 1068">June 01 – 05:30 pm – 8th Grade (Transition Ceremony at SEHS)</p> <p data-bbox="1058 1073 1430 1101">June 02 – 10:00 am – 8th Grade</p>
 <p data-bbox="273 1122 871 1179">San Elizario High School</p>	<p data-bbox="1058 1109 1719 1136">May 27 – 10:00 am - Senior Field Trip – (Wet ‘N Wild)</p> <p data-bbox="1058 1141 1465 1169">May 29 – 08:00 am – Senior Mass</p> <p data-bbox="1058 1174 1465 1201">May 31 – 09:00 am – Senior Walk</p> <p data-bbox="1058 1206 1661 1234">June 01 – 02:00 pm – Rose Ceremony (11th & 12th)</p> <p data-bbox="1058 1239 1533 1266">June 02 – 07:00 pm - Senior Graduation</p>