

Agenda of AMENDED - Regular Meeting

The Board of Trustees San Elizario ISD

A AMENDED - Regular Meeting of the Board of Trustees of San Elizario ISD will be held June 9, 2021, beginning at 5:30 PM Hybrid - Videoconference, Teleconference, and in-Person, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference and teleconference. At least a quorum of the board will be participating by videoconference in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

A live stream feed of the board meeting can be accessed at: <https://youtu.be/RWJ3FCPEtqQ>

Event address: <https://seisd.webex.com/seisd/j.php?MTID=m97aae9d4458eda67c37c885578ec8793>

Members of the public may access the audio conference of the Board meeting by dialing the following number 1-408-418-9388 and entering the following access code 187 564 1249#

Event password: SanEli (726354 from phones)

A Board packet can be found at [San Elizario ISD Public View - BoardBook Premier](#)

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to chcuevas@seisd.net at any time prior to the board meeting time.

The open portions of this meeting will be recorded and made available to the public upon request.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. GENERAL FUNCTIONS 5

Mrs. Sandra Licon, Board President

A. Call Meeting to Order

B. Roll Call

C. Pledge of Allegiance

D. San Elizario ISD Mission Statement

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

Mrs. Sandra Licon, Board President

2. OPEN FORUM (five minute limit) 6

3. **DISTRICT RECOGNITIONS**
 - A. Recognition of Track State Champions - Christopher Moreno and Edwin Gomez
Dr. Rogelio Segovia, Associate Superintendent
 - B. CTE Recognition for industry-based certifications
Ms. Sandra Sanchez, CTE Coordinator
 - C. Graduating Class of Migrant and Transition Students
Ms. Beatriz Apodaca, Federal and Special Programs Coordinator
4. **NEW BUSINESS / BOARD ACTION ITEMS**
 - A. Discussion and possible action to obtain Officer Statement and conduct the Oath of Office for newly appointed trustee for the following:
Place #6
Judge Lujan
 - B. Discussion and possible board action on Endorsement of Candidate for Texas Association of School Boards (TASB) Board of Directors for Region 19 Board of Trustees 7
 - C. Discussion and possible board action to nominate District Representative for the Far West Texas School Board
Board of Trustees
5. **EXECUTIVE SESSION**
The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:
 - A. Discussion regarding Administration's recommendation for the Assistant Principal position at San Elizario High School
 - B. Discussion regarding EEOC charge filed by Roy Dunn
Mrs. Priscilla de Mata, Legal Counsel
 - C. Discussion regarding revision to Board Operating Procedures as it relates to issuance of public statement on the school board's behalf.
 - D. Discussion on Employee / Board / Superintendent Communication
6. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION**
 - A. Discussion and possible action to approve Administration's recommendation for the Assistant Principal position at San Elizario High School
 - B. Discussion and possible action to approve revising Board Operating Procedures regarding issuance of public statement on the school board's behalf.
Board of Trustees
 - C. Discussion and possible action to issue public statement on school's behalf regarding GEMS campus incident on June 3, 2021.
Board of Trustees
7. **REPORTS / INFORMATION / PRESENTATION**
 - A. AVID - Decades of College Dreams (Presentation) 26
Mr. Richard Salcido, Principal, Ann M. Garcia - Enriquez Middle School
 - B. Curbside Meal Service Update (Information) 34
Mr. Raul Jacques, Child Nutrition Services Director
 - C. Board of Trustees 2021 - 2022 Meeting Dates (Information) 35
Dr. Jeannie Meza-Chavez, Superintendent

D.	San Elizario ISD Virtual & Hybrid School Accelerator (Information) Dr. Jeannie Meza-Chavez, Superintendent	36
E.	FWTSBA Spring Workshop recording available until June 20, 2021 (Information) Dr. Jeannie Meza-Chavez, Superintendent	58
F.	Leadership TASB Application (Information) Dr. Jeannie Meza-Chavez, Superintendent	59
8.	CONSENT AGENDA - Consider and possible Board action on	
A.	Financial Reports Mr. Norberto Rivas, Chief Financial Officer	
1.	Tax Report	63
2.	Financial Statements	65
3.	Investment Report	71
B.	Goal Progress Monitoring Dr. Jeannie Meza-Chavez, Superintendent, Dr. Rogelio Segovia, Associate Superintendent and Ms. Susana Frescas, Instructional Programs Coordinator	
1.	GPM 1.1 - The percentage of students in Pre - K through 2nd Grade who perform at the Master's Level as measured by the iStation Mathematics Ability Index will increase from 10% in October 2019 to 38% by June 2024 Dr. Rogelio Segovia, Associate Superintendent and Ms. Susana Frescas, Instructional Programs Coordinator	83
2.	GPM 2.1 - The percentage of students in PreK - 2nd Grade who perform at the Master's level as measured by the iStation Overall Reading Ability Index will increase from 11% in October 2019 to 30% by June 2024 Dr. Rogelio Segovia, Associate Superintendent and Ms. Susana Frescas, Instructional Programs Coordinator	84
3.	GPM 1.1 and GPM 2.1 Powerpoint Dr. Rogelio Segovia, Associate Superintendent and Ms. Susana Frescas, Instructional Programs Coordinator	85
C.	Revision to STAAR Testing Dates in 2021 - 2022 District Calendar Ms. Lisa Renegar, Research and Evaluation Administrator	108
D.	Consider approval of minutes for the following: Board of Trustees	
1.	May 12, 2021 - Regular Board Meeting May 19, 2021 - Board Workshop June 2, 2021 - Special Board Meeting	110
9.	NEXT MEETING DATE: Board Budget Workshop #2: Wednesday, June 16, 2021, at 5:30 p.m. Special Meeting (Budget Adoption): Wednesday, June 23, 2021, at 5:30 p.m. Regular Board Meeting: Wednesday, July 14, 2021, at 5:30 p.m.	
10.	ADJOURNMENT	

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board's attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

script to start meeting

On March 16th Gov. Greg Abbott granted a request by Attorney General Ken Paxton to temporarily suspend a limited number of open meetings laws to the extent necessary to allow telephonic or videoconference meetings in response to the Coronavirus (COVID-19).

In accordance with those suspended rules, we certify the following: Notice of this meeting has been posted online for at least 72 hours.

1. Although members of the board are not gathered in a central, physical location, we do have a quorum in attendance at this meeting by a telephone call and internet access.
2. We are meeting by use of both telephone conference call, online access and through use of an email link for questions.
3. If a member of the public submitted written comments in advance, the Board President or a member of the Administration will read the comments into record before or during the board's consideration of that item. If you would like to provide comment at a future meeting conducted by videoconference or telephone call, please follow instructions on the meeting notice.
4. All other meeting procedures will adhere to board-adopted procedures to the extent practicable.
5. An audio recording of this meeting is being made and will be available to the public at a later date.
6. We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.
7. If you have questions about these suspended laws, please call the Office of the Attorney General at 888.672.6787 or by email at TOMA@oag.texas.gov

OPEN FORUM PROCEDURES

The following should be read by the Board President at the beginning of open forum, before any speakers take the podium:

At regular meetings, the Board of Trustees will allow Open Forum to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

1. Each participant will be limited to five minutes to make comments to the Board.
2. **The Board shall not allow negative comments in public session about individual employees or students.**
3. Speakers shall limit comments to issues that can be presented in a public forum. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels. **Employees or members of the public are reminded that they must follow and exhaust all administrative remedies prior to presenting complaints about a student matter or district personnel to the Board.** The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy.
4. The Board does not respond directly to comments nor answer questions asked by speakers. Texas law does not allow the Board to discuss or take action on any issue that has not been posted on the meeting agenda. Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any issue that is not included on the agenda posted with the notice of the meeting.

INSTRUCTIONS FOR TASB BOARD NOMINATIONS

About the TASB Board of Directors

The TASB Board of Directors is charged with carrying out directives established by the Delegates at the Delegate Assembly. The individual Director is expected to attend four Board meetings a year, with one of the meetings being at the same time as the annual TASA/TASB Convention. In addition, the Director will be asked to serve on a standing committee that will meet, as needed, in conjunction with Board meetings. The Director should be a capable, experienced school board member who can assist in providing the Association with outstanding leadership.

How to Nominate a Candidate to the TASB Board

To nominate an individual from your local school board, please complete the following attached forms:

- A. Active member's nomination and candidate's willingness to serve
- B. Candidate biographical sketch
- C. Candidate questionnaire

The completed materials must be received by TASB no later than Wednesday, June 30, 2021. Nominations that do not meet the deadline cannot be accepted.

TASB will e-mail the nominated individual and the superintendent a confirmation that the forms have been received. If an acknowledgment is not received, contact Lysa Hoelscher at **800.580.8272, extension 2976, or lysa.hoelscher@tasb.org**.

The Next Steps

By July 3, a list of all candidates running for the position will be posted on the TASB website.

The candidate endorsement process runs Saturday, July 3–Tuesday, August 31, 2021. During this time, Active Members may endorse one nominated individual from their TASB regions. If a majority of the Active Members of a region endorse a candidate, that individual will be elected to the TASB Board. If at least 25 percent, but not a majority, of the Active Members of a region endorse a candidate, that individual will be included on the official ballot at the TASB Delegate Assembly.

The Nominations Committee will meet Friday, September 10–Saturday, September 11, at TASB Headquarters in Austin to interview candidates and develop a slate of nominees for the Delegate Assembly. The nominated individual will be notified of the time for the interview. Expenses incurred, including lodging and transportation, for the interview are the responsibility of the individual or his or her school district.

If you have questions or need further information, please contact Lysa Hoelscher at **800.580.8272, extension 2976, or lysa.hoelscher@tasb.org**.

We appreciate your participation in this nomination process.

**Texas Association of School Boards
Board of Directors Nominations—Frequently Asked Questions**

1. *Who elects the TASB Board of Directors?*

The general governing body of TASB is the Delegate Assembly, which meets each fall on the Saturday of the TASA/TASB Convention. One of the responsibilities of the Assembly is to elect the TASB Board of Directors (TASB Board).

2. *Who makes up the Delegate Assembly?*

Each Active Member is eligible to designate a Delegate and Alternate from the local board to represent the board's interests at the Delegate Assembly. Either the Delegate or the Alternate, whichever is present on the floor, is the Active Member's voting representative. Members of the TASB Board and the four Legislative Advisory Council members on the TASB Legislative Committee also are voting representatives on the Assembly floor by virtue of their positions.

3. *What is an Active Member of TASB?*

Active Members are local public school boards and education service center boards that have paid current annual dues.

4. *What is the composition of the TASB Board?*

The 42-member TASB Board is composed of the President, the President-Elect, the Immediate Past President, and members from the 20 TASB Regions, which follow the boundaries of the education service centers. These Directors are elected to staggered three-year terms, with the exception of the President-Elect, President, and Immediate Past President who serve one-year terms in each position. An education service center representative also is a member of the TASB Board, serving as a voting *ex officio* member.

5. *What are the responsibilities of the TASB Board?*

The TASB Board actively promotes the purposes of the Association, oversees its fiscal affairs, and establishes Board policies.

6. *How are TASB Board positions determined, and why do some TASB Regions have more than one representative?*

Representation on the TASB Board is determined by state average daily attendance (ADA). Calculations to determine Board positions are completed each April with ADA data furnished by the Texas Education Agency. The TASB Board has two types of positions: large district and regional.

- a. **Large District Members**—An Active Member with at least 1.25 percent of the total state ADA is entitled to a large district position on the TASB Board. Currently, 10 districts qualify as large district members: Aldine ISD, Austin ISD, Cypress-Fairbanks ISD, Dallas ISD, Fort Bend ISD, Fort Worth ISD, Houston ISD, Katy ISD, North East ISD, and Northside ISD-Bexar County.
- b. **Regional Members**—Each of the 20 TASB Regions have a regional member on the TASB Board. However, a TASB Region will gain another position for each 4.25 percent, or fraction thereof, of the total state ADA after subtracting the ADA of each large district member.

7. *Does a TASB Director have to be a member of a local school board?*

Yes, Directors of the TASB Board must be a member of a local school board that is an Active Member of TASB. Except in the case of the President and the Immediate Past President, a Director of the TASB Board who ceases to be a local school board member automatically vacates his or her position on the TASB Board. The TASB President must be a member of a local board at the time of succession to the office.

8. *How do districts know when to nominate an individual for a position on the TASB Board?*

On or before April 30, the board president, superintendent and superintendent secretary of each Active Member will be notified that a vacancy or expiring term exists for a position in the Active Member's TASB Region. This information also will be posted on the TASB website.

9. *How does an Active Member nominate an individual?*

Active Members have until June 30 to place the name of a local board member in nomination for a position. A nomination is accepted when the following completed nominations forms, provided by the Association, are received by TASB:

- (1) Form A, Active Member's Nomination and Willingness to Serve form
- (2) Form B, Candidate's Biographical Sketch
- (3) Form C, Candidate's Questionnaire

The nomination requires local board action, and Form A must be signed by the board president or other board officer and include the date of board action and the candidate.

Once these materials are received, the board president, candidate, and superintendent will receive an e-mail acknowledging the candidacy, along with information regarding the interview with the TASB Nominations Committee.

10. Can an Active Member nominate more than one individual for a position?

No.

11. Can an individual be a candidate for more than one position?

No.

12. What is the endorsement period, and how does an Active Member endorse a nominated individual?

The endorsement period is open July 3–August 31 and is an opportunity for regions to support, or even elect, a candidate nominated to the TASB Board.

During the endorsement period, an Active Member may endorse the candidacy of a nominated individual from another board within their TASB Region. Active Members must use Form D, Endorsement Form, provided by the Association.

It is important to note that TASB Bylaws require local board action for endorsements. Also, the Nominations Committee cannot accept endorsements acted on before July 3 or those not on the form provided by the Association (Form D, Endorsement Form). Completed endorsement forms must be received in TASB Headquarters on or before August 31.

If a majority of Active Members in an Association Region endorse the same candidate, that candidate is elected to the TASB Board and will take office at the completion of the final official session of the TASA/TASB Convention. If more than 25 percent of Active Members in a Region endorses the same candidate, that candidate will be placed on the slate of nominees presented to the Delegate Assembly.

13. How can candidates contact Active Members in their TASB Regions for endorsements?

Upon request, TASB will provide a mailing list to candidates, at no charge.

14. How are vacancies on the TASB Board filled throughout the year?

The TASB Board can fill vacancies that occur during the year. The board president and superintendent of each Active Member within the affected Region will be notified about the vacancy and the process for nominations. The Nominations Committee will interview all candidates and make a recommendation to the TASB Board. The TASB Board will elect an individual to fill the vacancy until the next Delegate Assembly.

15. What is the TASB Nominations Committee, and what is the committee's role in the Delegate Assembly election process?

The TASB Nominations Committee is composed of Directors on the TASB Board. Eleven

committee members and nine alternates are elected by the Board annually. In the election of the committee, the Board considers school district size, geographic location, wealth per student, and other factors, such as gender and ethnicity.

The Nominations Committee meets prior to the Delegate Assembly to interview nominated individuals in Director races that have not been elected by endorsement by the Regions. The Committee prepares a slate of Director nominees by selecting one or more candidates for each open position.

If a Director candidate has received endorsements from a majority of the Active Members in the TASB Region, that individual is automatically elected to the position and will take office after the final Convention session in the year elected.

If no Director candidate has received a majority of the endorsements, the slate of nominees will include the committee's nominees and also will list any nominated individuals who have received endorsements from at least 25 percent, but less than a majority, of the Active Members within their TASB Region.

16. *Who pays the nominated individual's expenses incurred in attending the interview with the Nominations Committee?*

The candidate's local board typically pays. This is not a TASB expense.

17. *Can someone still run for TASB Director if he or she is not chosen by the Nominations Committee and has not received endorsements from at least 25 percent of the Active Members?*

Yes. Even if a candidate was not selected as a nominee by the Nominations Committee or did not receive at least 25 percent of the endorsements from his or her region, he or she may still run for a Director position on the TASB Board through the delegate nomination process.

A delegate nomination may be made by the candidate's Delegate, provided the following conditions are met: (a) the candidate's completed nomination materials had been submitted to TASB Headquarters by June 30, (b) the candidate interviewed with the Nominations Committee, and (c) the candidate's intent and consent to run for the position by this alternate means is received in TASB Headquarters at least five days before the annual Delegate Assembly.

18. *When are Active Members notified of the official slate of Director and Officer nominees?*

The nominations slate of nominees is sent to all Active Members as soon as feasible after the August 31 deadline for Director candidate endorsements and prior to Delegate Assembly.

Officer nominees are selected by the TASB Board at the Summer Board Meeting.

19. *What happens if a nominee is unable to serve?*

The Nominations Committee, at the call of its chair, will select an alternate Director nominee; and the TASB Board, at the call of its President, will select an alternate Officer nominee. Active Members and their Delegates will be notified of the amended report of the Nominations Committee as soon as feasible, but no later than the opening of the Delegate Assembly.

20. *Can candidates in contested races campaign for Delegate votes?*

Yes, within certain limit, candidates in contested races can campaign for Delegate votes.

- a. *Distribution of Materials***—Candidates are permitted to place a one page biographical document on the Delegate tables prior to start of the Assembly.
- b. *Solicitation of Votes***—Candidates are prohibited from soliciting votes in the vicinity of the Delegate Assembly Hall and at the TASB Board meeting. Other than that, candidates are not prohibited from campaigning elsewhere.
- c. *Campaigning at the Delegate Assembly itself***—Aside from distributing a one-page biographical flier, candidates are prohibited from soliciting votes from Delegates outside of the Assembly hall, at the entrance to the hall, or on the floor of the Assembly.

21. *Will nominees be allowed to speak at the Delegate Assembly?*

Yes, speeches are allowed in contested races and each nominee is given three minutes, in accordance with the standing rules adopted by the Assembly. Contested nominees speak in alphabetical order for each position; however, the recommended nominee speaks last.

22. *At the Delegate Assembly, do Delegates cast their vote for all positions or just those within their TASB Region?*

All Delegates of the Assembly may cast a vote in each contested position.

23. *How are votes cast, tallied, and reported?*

Voting is done by electronic keypads. The Teller Committee supervises the voting and certifies the accuracy of the counts. The Teller Committee Chair reports the results to the Assembly.

24. *How is the Teller Committee selected?*

The TASB President appoints Delegates to serve on the Delegate Assembly Teller Committee. A Delegate from an Active Member that has a nominee on the slate is ineligible to serve on the Teller Committee.

25. How are the winners determined?

The nominee receiving the majority of the votes of the Delegates present and voting shall be elected. If no nominee receives a majority, a run-off election shall be conducted between the two nominees receiving the greater number of votes, and the election shall be repeated for that position as many times as necessary to obtain a majority.

26. When do the terms of newly elected Directors and Officers begin?

The newly elected Directors and Officers (including those Directors elected by endorsement within their regions) begin serving their terms at the end of the final official session of the Convention.

27. When does the TASB Board meet?

The TASB Board meets four times a year (December, spring, summer, and Convention).

28. Who pays the Director's expenses to attend meetings?

In accordance with TASB Board Policy, TASB will reimburse Directors for the following expenses:

1. Expenses incurred while attending the regular December, Spring, and Summer TASB Board Meetings.
2. Transportation expenses and three nights' lodging expenses incurred by Directors attending the regular Convention Board Meeting held in conjunction with the TASA/TASB Convention.
3. Expenses incurred while attending any other meetings of the TASB Board or standing committees.

29. Whom do I contact for more information?

Contact Lysa Hoelscher at 800.580.8272, extension 2976 or lysa.hoelscher@tasb.org.

Excerpt from the Bylaws of the
TEXAS ASSOCIATION OF SCHOOL BOARDS, INC.
(as last amended on September 29, 2018)

ARTICLE VI. BOARD OF DIRECTORS

SECTION 1. ASSOCIATION REGIONS.

The Association Regions shall correspond to the ESC region boundaries.

SECTION 2. QUALIFICATIONS, NOMINATION, ENDORSEMENT, AND ELECTION OF DIRECTORS.

A. Each voting Director shall be a trustee of the governing board of a school district that is an Active Member, except as provided below:

- (1) The President and the Immediate Past President, and
- (2) The ESC ex officio Director, in accordance with Article VI, Section 4F.

B. No Active Member shall have more than one candidate running for a Director position, even if more than one Director position is subject to an expiring term or vacancy within the Active Member's Region. No person shall be a candidate for more than one Director position.

C. For purposes of this section, an Active Member school district with an Average Daily Attendance (ADA) meeting the requirements of Article VI, Section 4C(1) shall be treated as an Association Region and referred to in these Bylaws as a Large District.

D. Nominations and endorsements shall be accepted in accordance with the following requirements, in chronological order within the timeframes and deadlines set out in Board policy:

(1) Active Members in any Association Region in which there are expiring terms or vacancies in Director positions shall be notified, by the date established through Board policy, that the Active Member may nominate one of its trustees as a candidate for a Director position in which the term is expiring or a vacancy exists within the Active Member's Region.

(2) The Nominations Committee's chair, or designee, shall have received the following in writing in the Austin office of the Association by the deadline established through Board policy:

(a) The Active Member's nomination, in such form as required by the Association, which shall include a verification by the Active Member's board president or other board officer as to the date of board action; and

(b) Candidate information required by the Association, which shall include (i) the candidate's written confirmation of his or her intent to be nominated as a candidate and willingness to serve

if elected, (ii) biographical information, and (iii) responses to the questionnaire(s) developed by the Association.

(3) A listing of all candidates running for Director positions shall be sent to the superintendent and board president of each Active Member in each Association Region in which there are any expiring terms or vacancies in Director positions by the date established through Board policy. The candidate listing shall also be posted on the Association's Web site. Candidates, Directors, Delegates, and Active Members shall be subject to any campaign protocols or regulations established through Board policy.

(4) Active Member endorsements of candidates shall be received in the Austin office of the Association by the deadline established through Board policy in order for such endorsements to be considered. An Active Member may endorse only one candidate for each open Director position within its Association Region. Only candidates who have complied with the requirements of Article VI, Section 2D(2), may be endorsed. Endorsements adopted by an Active Member before the Association sends the list of candidates pursuant to Article VI, Section 2D(3), or endorsements that are not on the endorsement form provided by the Association in a given year shall not be accepted. An Active Member's nomination of one of its trustees [Article VI, Section 2D(2)] shall be considered the Active Member's endorsement for that Director position.

(5) If a majority of the Active Members in an Association Region endorses the same candidate, that candidate shall be elected to the Director position and shall take office at the completion of the final official session of the annual convention during the year in which the Director was elected.

(6) If no candidate receives endorsements from a majority of the Active Members in the candidate's Association Region [Article VI, Section 2D(4)], the official annual Delegate Assembly list of nominees shall include the following:

(a) Candidates nominated by the Nominations Committee [Article VIII, Section 2H] and

(b) Candidates receiving endorsements from at least 25 percent but less than a majority of the Active Members in an Association Region.

(7) Thereafter nominations may be made by the candidate's Delegate, provided the following conditions are met:

(a) The candidate's nomination was submitted in compliance with Article VI, Section 2D(2),

(b) The candidate interviewed with the Nominations Committee, unless the Committee waived the need for an interview based on criteria set out in Board policy, and

(c) The candidate's intent and consent to run for the position by this alternate means is received in the Austin office of the Association five days prior to the annual Delegate Assembly.

E. Except for a Director position filled in accordance with Article VI, Section 2D(5), the official annual Delegate Assembly list of nominees shall be prepared by the Nominations Committee as

provided in these Bylaws [Article VIII, Section 2I]. The election shall comply with these Bylaws and any rules and procedures adopted by the Delegate Assembly at the start of the meeting. Such rules and procedures may allow uncontested nominees to be deemed elected without a vote.

F. If there is more than one nominee for a Director position, the nominee receiving the majority of the votes of the Delegates present and voting shall be elected. If no nominee receives a majority vote of the Delegates, a run-off election shall be conducted between the two nominees receiving the greater numbers of votes, and the election shall be repeated for that position as many times as necessary to obtain a majority.

SECTION 3. DUTIES. The Board shall supervise, control, and direct affairs of the Association in accordance with the Articles of Incorporation, Bylaws, beliefs, and Advocacy Agenda approved by the annual Delegate Assembly. The Board shall:

- A. Actively promote the mission, beliefs, and purposes of the Association.
- B. Adopt the Association's budget and have discretion in the disbursement of the Association's funds.
- C. Receive any devise, bequest, donation, or otherwise, either real or personal property, or both, and hold the same absolutely or in trust, and invest, reinvest, and manage the same, and apply said property and the income arising there from to the mission, beliefs, and purposes of the Association.
- D. Establish such Board policies, as it deems appropriate in fulfilling its responsibilities under these Bylaws.
- E. Appoint such agents as it may consider necessary.

SECTION 4. COMPOSITION.

A. The Association's governing body shall be composed of Directors from Large Districts or Association Regions. No Active Member shall have more than one individual serving on the Board.

B. All Directors shall represent their respective Association Regions, except the President, President-Elect, and the Immediate Past President.

C. By virtue of student enrollment, individual Active Members or Association Regions may be eligible for a Director position as follows:

(1)(a) Not more than 14 Active Members shall be entitled to Large District Director positions. To qualify for a Large District Director position, the Active Member shall have had at least 1.25 percent of the total state ADA for two consecutive years. If more than 14 Active Members qualify for Large District Director positions under this provision, the 14 Active Members with the largest ADA shall qualify.

(b) If the Active Member's ADA falls below 1.25 percent of the total state ADA for two consecutive school years, or if an Active Member has qualified for a Large District Director position and that Active Member is no longer one of the 14 school districts with the ADA required under Article VI, Section 4C(1)(a), the Active Member's entitlement to a Large District Director position shall end with the expiration of the current representative's term.

(2)(a) An Association Region shall be entitled to Regional Director positions for each 4.25 percent or fraction thereof of the total state ADA contained within the Association Region for two consecutive years, and after the ADA of each Active Member qualifying for a position by virtue of Article VI, Section 4 C(1), has been subtracted. Notwithstanding the foregoing, an Association Region shall be entitled to no more than three Regional Director positions.

(b) If an Association Region becomes entitled to multiple positions by this provision and, subsequently, for two consecutive years, fails to sustain sufficient ADA for the entitlement, a Regional Director position shall be eliminated as follows:

- i. If a vacancy exists in the Regional Director position, that position shall be eliminated, or
- ii. If there is more than one vacancy in the Regional Director positions, the vacant position with the first expiring term shall be eliminated, or
- iii. If there is no vacancy in the Regional Director positions, the existing position with the first expiring term within the Region shall be eliminated at the end of that term, or
- iv. If there is no vacancy and more than one Regional Director position having the first expiring term in the same year, the position being held by the individual with the least tenure as a Regional Director shall be eliminated at the end of that term, or
- v. If there is no vacancy and more than one Regional Director position having the first expiring term in the same year and being held by individuals with the same tenure, there shall be a drawing of lots to determine which Regional Director position shall be eliminated at the end of the term.

D. All calculations under this section shall be based on ADA data furnished by the Texas Education Agency available as of April 1 preceding the annual Delegate Assembly.

E. The Executive Director shall be a nonvoting ex officio Director and shall not be counted in the quorum of the Board.

F. The ESC boards shall be represented by one voting ex officio Director selected by a process and for a term prescribed by guidelines established by the ESC boards, but shall not be counted in the quorum of the Board.

SECTION 5. DURATION OF OFFICE.

- A. The term of office of each Director shall be three years and shall begin at the completion of the final official session of the annual convention during which the Director was elected by the annual Delegate Assembly.
- B. Terms of Directors shall be staggered to allow, to the extent possible, for the election of one-third of the Directors each year. New Director positions shall be assigned to terms to retain this balance; however, if this is not possible, the assignment of terms shall be decided by drawing of lots.
- C. Upon election to a three-year term, a Director may be reelected to no more than three additional terms. For purposes of determining a Director term limit, service time attaches to the individual and not the Association Region with which the Director is associated.
- D. Upon election or succession to the office of President-Elect, the Director position previously held shall be declared vacant and a successor elected, except as provided in Article VI, Section 4A. Once elected President-Elect, the term limit that applies to a Director position shall no longer apply and shall not prevent the individual from completing the term of one year as President-Elect, one year as President, and one year as Immediate Past President.

SECTION 6. RESIGNATION AND REMOVAL.

- A. A Director may resign by submitting a letter of resignation to the President. The resignation shall become effective upon receipt by the President.
- B. A Director who is absent from three consecutive regularly scheduled Board meetings or from three consecutive regularly scheduled standing committee meetings may be removed from the Director position by a majority vote of all of the Directors. A Large District Director removed pursuant to this section shall be ineligible to serve for the remainder of the term to which the Director was elected.
- C. Any Director may be removed by a two-thirds vote of the Board when, in the Board's judgment, the best interests of the Association would be served by removal.

SECTION 7. MEETINGS.

- A. A Board year or annual period commences at the official close of the annual convention and ends after the same event in the next year. The Board shall hold at least four regular meetings that shall be spread throughout the year, with one taking place during the summer and the last meeting taking place during the week of the annual Delegate Assembly. The Executive Committee of the Board shall determine the dates and locations of the meetings for the upcoming Board year and report the meeting schedule to the Board before the Board year commences. The Board also shall be given 30 days' notice before each regular meeting by electronic means, or by any other means accessible to the Directors.

B. Additional meetings of the Board may be called by the President or by the written request of a majority of the Board, provided that a written notice is sent to each Director at least 10 days before the meeting.

C. A meeting of the Board or a committee may be conducted in person or by alternate means, such as teleconference, videoconference, the Internet, or any other means by which each participant can communicate with all other participants.

SECTION 8. QUORUM AND VOTING.

A. A quorum shall consist of a majority of the Board.

B. Unless otherwise specifically provided by these Bylaws, a majority vote of those present and voting shall govern. No proxy voting shall be permitted.

C. Any action required to be taken at a meeting of Directors, or any action which may be taken at a meeting of the Directors or any committee, may be taken without a meeting if a consent in writing, setting forth the action to be taken, shall have been signed or executed by the number of Directors or committee members as would be necessary to take that action at a meeting at which all of the Directors or members of the committee were present and voted. The Board, by policy or resolution, may increase the number of votes required for an action taken by written consent. A written consent shall be signed or executed and dated by each Director or committee member, and consent may be provided in multiple counterparts. Directors or committee members may provide written consent by facsimile, email (from the email address of record), or any other form of writing which comes from the Director or committee member.

SECTION 9. VACANCIES. By majority vote of those present and voting, the Board may fill vacancies that occur in Director positions by electing an individual to fill the vacancy until the next annual Delegate Assembly, in accordance with Board policy. At that time, a candidate shall be elected by the annual Delegate Assembly to fill the unexpired term in accordance with Article VI, Section 2D.



TASB NOMINATION FORM

This is to serve as the nomination of a member of our local board to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

CANDIDATE MAILING ADDRESS: _____

CITY: _____ ZIP: _____

Our school district's board of trustees understands:

1. *Expenses incurred for the candidate to attend the Nominations Committee interview will be the responsibility of the candidate's local school district.*
2. *The local board's nomination of one of its trustees shall be considered the district's endorsement for that Director position.*
3. *A TASB Director's attendance at regular TASB Board meetings is important.*
4. *Lodging and transportation expenses incurred by TASB Directors attending regular spring, summer and December Board meetings are reimbursed by the Association and transportation expenses and three nights' lodging incurred attending the Convention Board meeting are reimbursed by the Association.*

This nomination was approved by our board of trustees at a duly called meeting on _____.
(Date)

Signature of board president or officer *(If candidate is the board president or officer, must be signed by another officer)*

PRINTED NAME: _____

TITLE: _____

WILLINGNESS TO SERVE (To Be Completed By the Candidate)

I, _____, confirm my willingness to serve, if elected, as a member of the TASB Board of Directors for Region _____, Position _____.

Signature of candidate

This form is to be used to nominate a member of your Local Board as a candidate to fill a position on the TASB Board of Directors.

Must be received by TASB on or before June 30, 2021.

Interviews will be held at TASB Headquarters in Austin on September 10-11, 2021.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**



TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

TODAY'S DATE: _____

NAME: _____

ADDRESS: _____

CITY: _____ ZIP: _____

BUSINESS PHONE: _____ RESIDENCE PHONE: _____

CELL PHONE: _____ FAX NUMBER (if applicable): _____

We communicate with our Board members primarily via e-mail and the Internet. Please list your preferred active email address.

E-MAIL: _____

SCHOOL DISTRICT: _____

LOCAL TERM EXPIRES: _____ YEARS ON BOARD: _____
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

Yes ___ No ___

BOARD POSITIONS HELD/DATES: _____

OCCUPATION: _____

CURRENT EMPLOYER: _____ Dates: _____

EDUCATION-HIGH SCHOOL: _____ COLLEGE: _____

OTHER EDUCATION: _____ DEGREES: _____

HOBBIES/SPECIAL INTERESTS: _____

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (Offices held and dates): _____

ADDITIONAL COMMENTS (Use reverse side if additional space is required.): _____

Please attach a short bio and include a current picture in jpeg format.

Additional Comments: (Use reverse side if additional space is required.)



TASB BOARD CANDIDATE QUESTIONNAIRE

NAME: _____

SCHOOL DISTRICT: _____

POSITION: _____

I affirm that my board has approved my candidacy, and the Nominations Form has been submitted to TASB (or is included) as evidence.

1. What motivates you to serve on the TASB Board?

2. What contributions can you make?

3. Service as a TASB Director is a very rewarding experience, but it is a time-consuming endeavor. Please address your commitment to serve as a Director.

4. Please provide evidence of your leadership abilities.

5. If selected, what are some unique characteristics or perspectives you bring to the Board?

6. Describe the characteristics of a good board member. What are at least three or four behaviors of a good board member?

10. Additional information: What else would you like for us to know about you?

(Signature of candidate)

(Date)

This form is to be used by a candidate interested in filling a position on the TASB Board of Directors.

Must be received by TASB on or before June 30, 2021.

Interviews will be held at TASB Headquarters in Austin on September 10-11, 2021.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Mr. Richard Salcido, GEMS Principal
Subject: AVID – Decades of College Dreams Presentation
Date: June 9, 2021

HISTORY:

Advancement Via Individual Determination (AVID) is a school culture that is designed to close the opportunity gap for students in order to prepare them for college, careers and life. AVID is implemented in more than 7,000 schools in the United States. AVID impacts more than 2 million student in grades K-12 and postsecondary (AVID, 2021).

RATIONALE:

AVID shifts teachers from delivering content to facilitating learning, resulting in student-centered classrooms. This approach helps the principal involve teachers and other educational professionals examine school data in order to address barriers to students' opportunity and success.

BUDGET:

Total budget impact for the 2021 – 2022 school year is \$16,649.

ADMINISTRATIVE RECOMMENDATION:

This Board item is for information only.

Please check one: For approval Report / Information only Recognition

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Our Eagles are College Bound!



SHIFTING BELIEFS, CHANGING
LIVES



What is AVID?

Advancement

Via

Individual

Determination



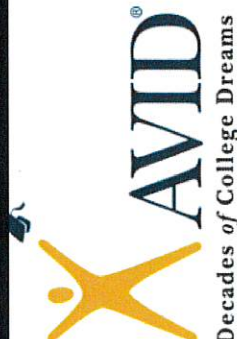
- Mission: To close the achievement gap by preparing all students for college readiness and success in a global society.

What Is AVID Secondary?

- AVID is an approved elective course taken during the school day.
- Students are usually selected to enroll in an AVID class after an application process. For one class period each day, they learn:
 - Organizational and study skills, develop critical thinking by asking probing questions, get academic help from peers and tutors,
 - Participate in enrichment and motivational activities that make college and career success attainable.
- Students enrolled in AVID are typically required to enroll in at least one of their school's most rigorous academic classes, such as Advanced Placement or Honors, in addition to the AVID Elective.



What does the AVID Elective Class look like?

Monday	Tuesday	Wednesday	Thursday	Friday (Enrichment)
<ul style="list-style-type: none"> ● AVID Curriculum ○ AVID Teacher 	<ul style="list-style-type: none"> ● Tutorials College Students supervised by AVID Teacher 	<ul style="list-style-type: none"> ● AVID Curriculum AVID Teacher 	<ul style="list-style-type: none"> ● Tutorials College Students supervised by AVID Teacher 	<ul style="list-style-type: none"> ● Binder Evaluations Field Trips Media Center Speakers Motivational Activities
<p>AVID Curriculum includes:</p> <ul style="list-style-type: none"> ➔ Writing Curriculum ➔ College and Careers ➔ Strategies for Success 				
<p>AVID Tutorials:</p> <ul style="list-style-type: none"> ➔ Collaborative Study Groups ➔ Writing Groups ➔ Socratic Seminars 				
				

Schoolwide

- To create or enhance a schoolwide college-going and career-ready culture that supports high expectations and high levels of achievement for all students.
- AVID is schoolwide when a school is systematically and intentionally using AVID approaches across the entire building to benefit all students and educators
- Sets the foundational transformation of a school through its Instruction, Systems, Leadership, and Culture to ensure college and career readiness for all students.

WRITING

- Cornell Notes/Learning Logs
- Quickwrites and Reflections
- Process Writing
- Peer Evaluation
- Authentic Writing

READING

- Deep Reading Strategies
- Note-Taking
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching



ORGANIZATION

- Binders and organizational tools
- Calendars, planners, and agendas
- Graphic organizers
- A focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals

INQUIRY

- Skilled Questioning Techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions that Guide Research

COLLABORATION

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group Activities
- Peer Editing Groups
- Service Learning

Site Based Team

- The **AVID Site Team** is a voluntary team of administrators, counselors, teachers, and others who work together to close the achievement gap and provide college readiness for all students by implementing **AVID** across their school site.



Ms. Quezada
Instructional Specialist



Mr. Corona
Assistant Principal



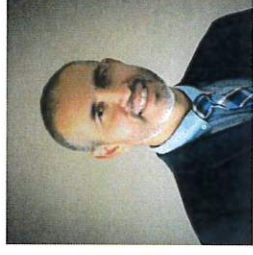
Ms. Castruita
AVID Coordinator



Ms. Gonzalez
Science Teacher



Ms. Jara
Instructional Specialist



Mr. Salcido
Principal



Mr. Rangel
Math Teacher



Ms. Garay
Counselor





MEMORANDUM

To: Dr. Meza-Chavez, Superintendent

From: Raul Jacques, Director of Child Nutrition Services

Subject: May 2021 Update – Nutrition Services Operations

Date: June 9, 2021

We continue to serve meals in the cafeteria and at curbside to ensure students have access to the nutrition they need to succeed. The number of meals served in our curbside meal service continues its downward trend. We are currently serving an average of 1100 curbside meals and 725 cafeteria meals each day. When the school year ends, we will continue to offer curbside meals at Garcia-Enriquez Middle School from June 7 through July 16.

The Fresh Fruit and Vegetable program will operate through the end of May. We are currently serving fun items such as Dragon Fruit, Passion Fruit, Apricots, and Pomegranate arils. The items have been well received by our students.



2021-2022 Board Meeting Dates
July 14, 2021
August 11, 2021
September 8, 2021
October 13, 2021
November 10, 2021
December 8, 2021
January 12, 2022
February 9, 2022
March 9, 2022
April 13, 2022
May 11, 2022
May 18, 2022 <i>Board Workshop #1</i>
June 8, 2022
June 15, 2022 <i>Board Workshop #2</i>
June 22, 2022 <i>Budget Adoption for the 2022 – 2023 School Year</i>

OFFICE OF THE SUPERINTENDENT

P.O. Box 920 San Elizario, Texas 79849-0920 — Phone: (915) 872-3900

Meza-Chavez, Jeannie

From: Spewak, Theresa <Theresa.Spewak@tea.texas.gov>
Sent: Tuesday, May 18, 2021 7:02 PM
Cc: Kansra, Megha; Resilient Schools Support Program
Subject: Notification of Acceptance into VHSA
Attachments: VHSA Readiness Checklist.docx; Virtual & Hybrid School Accelerator_LEA Commitment Form.docx

Follow Up Flag: Follow up
Flag Status: Flagged

CAUTION: This email originated from outside of the SEISD organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good evening,

We are excited to inform you that your LEA has been **accepted into the Virtual and Hybrid School Accelerator for SY21-22!**

We enjoyed learning more about your vision for high-quality virtual and hybrid learning through your application and interview, and are excited to support you in bringing that vision to life.

Please note that your membership in this program and program launch is fully contingent upon pending legislative decisions regarding the authorization of virtual and hybrid learning for SY21-22.

As a VHSA member, your LEA will receive:

- Virtual/hybrid school planning support
- Family and student onboarding planning support
- Teacher and leader capacity building support
- Ongoing, customized technical assistance support for continuous improvement
- Cohort learning opportunities and virtual “field trips” across the network
- Direct line to TEA support and consultation

Three immediate next steps to confirm your participation in the program are below.

Please email to rssp@tea.texas.gov by 5:00 CST Monday, May 24th.

- Electronically sign the attached VHSA Program Commitment Form
- Complete the attached Readiness Checklist
- Submit the VHSA Launch Webinar date your designated Senior Project Sponsor and VHSA lead are able to attend
 - Tuesday, June 8th 10:00-12:00 CST
 - Wednesday, June 9th 11:00-1:00 CST

We are here to support you so please let us know if you have any questions.

Congratulations!



314-374-8516

Theresa.spewak@tea.texas.gov

TEA.Texas.gov

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Virtual & Hybrid School Accelerator: LEA Program Commitments

By 5 pm CT May 24, 2021, please review, electronically sign, and e-mail this form to rssp@tea.texas.gov. This document confirms that **San Elizario ISD** understands and commits to the following as a member of the Virtual & Hybrid School Accelerator program (VHSA).

1. The LEA understands that joining the VHSA **does not authorize** the LEA to offer remote or hybrid learning. The VHSA is not an authorizer or policy-setter for remote/hybrid learning, and any authorization of remote/hybrid learning for school year 2021-22 and beyond is dependent on legislative action.
2. The LEA understands that joining the VHSA is **not a replacement for following compliance guidelines** set forth by legislature or TEA on virtual/hybrid options.
3. The LEA understands that the VHSA provides **in-kind services / technical assistance**, not monetary support for LEAs.
4. The LEA understands that **TEA will match LEAs with technical assistance providers**. Prior experience working with the technical assistance (TA) provider and stated preferences will be highly considered but are not guarantees of technical assistance provider matching.
5. *Dependent on pending legislation:* The LEA commits to **implementing a remote/hybrid learning option** in school year 2021-22.
6. The LEA commits to completing **deliverables and milestones** required by the VHSA, including:
 - Virtual/hybrid school plan
 - Goal-setting for virtual/hybrid school continuous improvement
 - Family and student onboarding plan
 - Virtual/hybrid school leader professional development
 - Teacher professional development
 - Three improvement reviews to reflect on data and potential pivots
 - Virtual/hybrid school plan – revision for SY22-23
7. The LEA commits to requested **VHSA network events and supports**, particularly:

Support / Event	Duration	Frequency
VHSA Kickoff	90-120 min	Once (start of program)
LEA VHSA collaboration meetings	60 min (minimum)	Weekly to Biweekly
TA provider collaboration meetings	60 min (minimum)	Weekly
Improvement Review	90 min	Three times over the year
TEA progress check-in	20 min	Bimonthly

8. The LEA commits to designate an **VHSA team** noted below:

RSSP Team Role	Guidance
Senior Project Sponsor *Superintendent or Chief Academic Officer recommended	Required
VHSA Project Lead / Primary Contact	Required
Curriculum & Instruction Lead	Required
Virtual/Hybrid School Leader(s) *Recommend including at least 2-3 potential school leaders	Required
Technology Lead	Required
Family & Community Engagement Lead	Recommended
Data Lead	Recommended
Diverse Learner Lead *Special education or multi-tiered system of supports lead recommended	Recommended
Faculty Advisory Group *Recommend including at least 2-3 teachers	Recommended

9. The LEA will collaborate with the TEA and TA provider, giving **classroom, tool, data access** as needed for the purposes of effectively supporting the LEA, including:
- Access to observe or join classrooms or internal meetings to gauge progress and better effectively coach the LEA team (only done with LEA permission)
 - Access to key virtual learning student engagement, attendance, and performance data for the purposes of effective coaching, continuous improvement, and informing TEA program design and improvement (common measures to be asked for by TEA)
 - Sharing helpful tools, training, and resources developed by VHSA participants across the VHSA network and Texas schools broadly (only done with LEA permission)

10. The LEA understands that if the above commitments are not met by the LEA or the LEA disengages with the VHSA, the TEA reserves the right to terminate the LEA’s membership in VHSA.

To confirm your LEA’s participation in the Virtual and Hybrid School Accelerator and your understanding of and commitment to these program commitments, please type your names in below:

Dr. Jeannie Meza-Chavez	05/19/2021
-------------------------	------------

Superintendent Name Date

Dr. Rogelio Segovia	05/19/2021
---------------------	------------

VHSA Lead Name Date

Virtual and Hybrid School Accelerator Readiness Checklist – San Elizario ISD

Please mark an “X” in the highlighted column for the stage that best describes where your LEA currently is in progress toward meeting a readiness criteria.

0 = No movement or progress yet

1 = Emerging movement or progress

2 = Strong progress or complete

Noting an area as a “0” or “1” will not disqualify you from joining the VHSA; rather, we are aiming to prompt a candid reflection from your team on your readiness for and prioritization of virtual learning:

Virtual Learning Is A Key Priority	0	1	2
While your LEA may also be incentivizing some students to return to campus, providing a high-quality virtual learning experience remains a priority , recognizing that it is an effective and viable option for some students.			X
The superintendent, Chief Academic Officer, and other key leaders have engaged in strategic conversations about your planned virtual learning experience , and how to engage families and students in the process.		X	
The Board has been engaged about the possibility of or plans for continued virtual / hybrid learning.		X	
Your LEA envisions virtual/hybrid learning as a long-term option that might be offered beyond this coming school year.			X
Available Student Data Has Been Reviewed	0	1	2
Your LEA has analyzed data and reflected on student performance in virtual learning to better understand what the impact of our virtual learning experience has been to date and for which students virtual learning is most effective.		X	
The number of students committed to attend virtually next year justifies the resources required to set up a virtual or hybrid school/program (<i>Note: the exact threshold will vary depending on LEA size and resources</i>).		X	
Students Have The Resources They Need to Succeed	0	1	2
There is a plan for utilizing high quality instructional materials that provide TEKS-aligned, rigorous content that is effective in virtual/hybrid settings and provides formative assessment data to drive personalized student support			X
Mental health, relationship-building, emotional wellness supports are built into the virtual or hybrid school student experience.			X
Appropriate synchronous and asynchronous learning is built into the model.			X
Support structures are in place to ensure that students feel connected to their		X	

virtual learning community.			
Planning For Leaders, Teachers, and Students Has Begun	0	1	2
Your LEA has intentionally selected (or is in the process of selecting) the grade levels and content areas you can responsibly and effectively support in virtual learning.			X
A leader has been designated who has the experience and resources to establish a virtual or hybrid school, including understanding how to best support teachers and implement coaching structures.			X
Criteria for effective virtual teachers has been identified, and coaching structures are in place to ensure that teachers will be supported in becoming highly effective virtual instructors			X
An application process for students has been identified , and your district has a process or plan to identify criteria for participation that supports students in enrolling in the learning experience best suited for their needs and values parent input.	X		

Meza-Chavez, Jeannie

From: Resilient Schools Support Program <rssp@tea.texas.gov>
Sent: Thursday, April 29, 2021 7:15 PM
To: Meza-Chavez, Jeannie; Resilient Schools Support Program
Cc: Segovia, Rogelio; Susana Frescas; Kansra, Megha; Delgado, Alejandro
Subject: RE: San Elizario ISD Virtual & Hybrid School Accelerator Application

Follow Up Flag: Follow up
Flag Status: Flagged

CAUTION: This email originated from outside of the SEISD organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hello Dr. Meza-Chavez,

Thank you for submitting your application for the Virtual and Hybrid School Accelerator (VHSA). [Please use this link to schedule an interview](#) so we can further explore your LEAs' fit for the program. Please note:

- Interviews will last approximately 25 minutes
- Your proposed VHSA lead as well as your Superintendent, CAO, or Chief of Staff must both attend the interview
- On the linked spreadsheet, please sign up for just one available time slot; if there is another LEA's name and information in the row, that time slot is no longer available
- If none of the available times work for your team, please reply to this email

Once you sign up for a time, you'll receive a calendar invitation and link to connect within two business days.

We look forward to connecting soon!

From: Meza-Chavez, Jeannie <jmeza-chavez@seisd.net>
Sent: Thursday, April 29, 2021 4:54 PM
To: Resilient Schools Support Program <rssp@tea.texas.gov>
Cc: Segovia, Rogelio <rsegovia@seisd.net>; Susana Frescas <sfrescas@seisd.net>; Kansra, Megha <Megha.Kansra@tea.texas.gov>; Delgado, Alejandro <Alejandro.Delgado@tea.texas.gov>
Subject: San Elizario ISD Virtual & Hybrid School Accelerator Application

Dear Rssp Selection Committee,

Attached please find the San Elizario ISD Virtual & Hybrid School Accelerator Application. We look forward to hearing back from you.

Thank you,
JMC

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Virtual and Hybrid Schools Accelerator

LEA Application

SUBMISSION DEADLINE:
FRIDAY, APRIL 23 – 5 PM CT



Introduction:

Virtual & Hybrid School Accelerator Overview

In the wake of COVID-19, LEAs across Texas have reimagined schools, upending traditional thinking about how school “should” operate. No school was required to offer remote instruction this year, and while we don’t know what changes the legislature will make, it is unlikely that any school will be required to offer remote instruction next year. For the overwhelming majority of students, the best place to learn is in the classroom, and we encourage school systems to support more families returning to learning in the classroom as quickly as possible.

That being said, when designed effectively, virtual or hybrid learning can be transformative for students and educators, opening new opportunities for personalization, data-driven instruction, and “anytime, anywhere” learning. While virtual and hybrid learning environments may not be the right choice for all students, some families and students have also thrived in these environments and would like to see such options continue into the coming school year and beyond.

LEAs interested in designing and launching a full-time virtual or hybrid school in SY21-22 are invited to join the Virtual and Hybrid School Accelerator. Participating LEAs will receive customized technical assistance to design, implement, and continuously improve their virtual or hybrid school model. These supports include, but are not limited to, model design, strategic staffing, academic strategy, family engagement, supporting diverse learners, developing teachers, and other topics related to virtual and hybrid school programs.

NOTE: The Texas legislature is currently determining whether and in what manner to allow for continued virtual/hybrid learning in SY2021-22 and beyond; thus, the passage of statute or an extension of the emergency rule framework is uncertain at this time. However, TEA suggests that LEAs plan for any virtual/hybrid school options that will meet the needs you are hearing from your students, families, teachers, and other stakeholders. TEA also recommends staying up to date with ongoing legislative actions on relevant bills that have been introduced during the current legislative session. This way, if such options are approved, LEAs will have a plan ready to activate.

Finally, if legislative decisions result in virtual/hybrid learning not being viable in the coming school year, TEA will discontinue this program.

Eligible Applicants

All Texas LEAs that commit to a virtual or hybrid school program are eligible to apply to join the Virtual and Hybrid School Accelerator (VHSA) Program. This includes both:

- Individual LEAs establishing a virtual or hybrid program, and
- “Consortiums” of multiple LEAs that are committed to standing up a single virtual program to serve their collective student populations. A consortium of multiple LEAs should apply to this program as a single applicant with a single application
 - The consortium option may especially be a fit for smaller LEAs looking to pool resources into a common virtual school and/or LEAs with a small number of expected remote learners in the coming school year and beyond
 - A consortium could also function such that one or more LEAs is / are contracting with and sending their remote learners to a virtual program operated by a different LEA

Eligible applicants could be considering a virtual or hybrid school program, as defined below:

- **Virtual School Program** – one virtual school set up to support all remote learners in the LEA; other students attend school on campus
- **Hybrid School Program** – hybrid grade(s) or school(s) with learners who are on campus part of the day or week and remote for the rest of the day or week

What Districts Participating in VHSA Will Receive / Benefits

The VHSA will select up to 50 applicants (with a single consortium of multiple LEAs counting as a single applicant) to support in spring 2021 through summer 2022. Selected LEAs will be matched with highly qualified technical assistance providers. Those providers, in partnership with TEA, will support LEAs to reimagine their virtual and hybrid school delivery in alignment with the Effective Schools Framework in the following ways:

- Accelerated school model design support for a high quality virtual or hybrid school program, including but not limited to:
 - Designing a dynamic and highly effective student learning experience
 - Building aligned staffing models
 - Crafting a strong school culture and family engagement strategy
- Virtual or hybrid school launch and continuous improvement support, including but not limited to:
 - Ongoing training and development of teachers and leaders
 - Implementing proactive and responsive student support services
 - Analyzing data to ensure that all students can access high-quality, grade-level instruction
- Understanding of emerging best practices and providing opportunities to directly network and learn from other LEAs doing similar virtual or hybrid school programs
 - Providing a direct line to TEA support and resources

Through this program, TEA will support LEAs in continuously improving their virtual and hybrid schools through SY21-22. Due to the highly fluid nature of the school year, TEA reserves the right to modify the program or supports.

Selected LEAs must commit to making the VHSA a cabinet-level priority. A full-time cabinet member must make this a yearlong priority and be willing to make significant improvements throughout the year.

Selection Process

TEA will select LEAs based upon the strength of their application and interview, objective measures of need, and evidence of willingness of the LEAs to implement significant improvements during the school year.

Virtual and Hybrid School Accelerator Program Application Process and Timeline

Due to the highly fluid nature of the school year and pending legislature guidance, TEA reserves the right to modify the following deadlines and information.

Date	Event
March 25	Applications Release: The application will be available on the Strong Start Resources webpage. Consortiums of LEAs should submit only one application that includes all participating LEAs information.
April 8, 13, 15, 19	Information Webinars: Interested LEAs may learn more by registering for and attending a webinar.

	Thursday, April 8th 11:00 AM Tuesday, April 13th 9:00 AM Thursday, April 15th 2:00 PM Monday, April 19th 10:00 AM
April 23	Application Due: LEAs submit completed applications to rssp@tea.texas.gov . These will be processed on a rolling basis until the application deadline.
April 5 – May 7	<p>Zoom Interviews: TEA staff will conduct 25-minute zoom interviews with LEA Cabinet leaders to add context to the written application and make an acceptance decision. The designated Virtual or Hybrid School Program Lead and either the Superintendent, Chief Innovation Officer, or Chief Academic Officer are required to attend. Other cabinet and senior leadership members who will be involved in the virtual or hybrid school program are invited to attend, but optional. Consortiums of LEAs are required to have each participating LEA’s Lead and either the Superintendent, Chief Innovation Officer, or Chief Academic Officer attend.</p> <p>You will receive an invite to interview upon your submission of your application.</p>
May 14-21	<p>Acceptance: Accepted applicants will be invited to join the program.</p> <p>Technical Assistance Partner Match: Accepted LEAs will be matched with their technical assistance partner for the program.</p>
May 25 and 27	Cohort Launch: All accepted LEAs will participate in a cohort launch webinar.

Please email rssp@tea.texas.gov with any questions regarding the program.

How to Submit:

E-mail your completed application (saved as a Word doc) to RSSP@tea.texas.gov

- Consortiums of LEAs should submit only **one** application that includes the information for all participating LEAs.
- Late or incorrectly formatted applications will not be accepted.
- Contact RSSP@tea.texas.gov with questions.

Virtual and Hybrid Schools Accelerator Application

Section 1: LEA Information

1. LEA Name: San Elizario Independent School District
2. LEA Number: 071904
3. Region Number: Region 19
4. Key Contact Information (enter in table below):

Note: Each LEA is required to select a Project Lead for the VHSA. This person will serve as the primary contact for both the TEA and technical assistance providers, and will be responsible for project management and coordination within the LEA. A Chief Schools Officer or Chief Academic Officer is recommended. For consortiums – all information for each LEA participating needs to be included in this section. Each LEA in the consortium must have a designated VHSA Project Lead.

Superintendent Name	Dr. Jeannie Meza-Chavez
Superintendent Email	jmeza-chavez@seisd.net
Superintendent Phone	915-872-3900
VHSA Project Lead (Primary Contact) Name	Dr. Rogelio Segovia
VHSA Project Lead (Primary Contact) Email	rsegovia@seisd.net
VHSA Project Lead (Primary Contact) Title	Associate Superintendent

Section 2: Current State

1. In the table below, please indicate your interest in receiving support tied to each lever of the Effective Schools Framework. Note that the answers you provide will not limit the type of support your LEA will receive if accepted into the program. Instead, this information will be used to better understand your LEA's key areas of need.

Area for COVID Recovery Support (ESF-aligned)	Place an X in this column if you'd like support in this area
ESF Lever 1: Strong School Leadership and Planning <ul style="list-style-type: none"> • Design an aligned, effective virtual school vision and model that is responsive to family and student needs • Develop a comprehensive virtual school model implementation plan • Develop virtual and hybrid school leaders with clear roles and responsibilities and consider additional organizational structure changes and roles as needed • Engage in data collection and progress monitoring • Establish and implement an LMS • Develop a master schedule 	x

<p>ESF Lever 2: Effective, Well-Supported Teachers</p> <ul style="list-style-type: none"> • Engage in observation and feedback • Provide professional development opportunities • Develop a virtual/hybrid teacher recruiting, staffing, and retention plan 	
<p>ESF Lever 3: Positive School Culture</p> <ul style="list-style-type: none"> • Establish a strong virtual/hybrid school culture • Provide social emotional supports for teachers and students • Promote student mental health and wellbeing 	
<p>ESF Lever 4: High-Quality Curriculum</p> <ul style="list-style-type: none"> • Select and adopt High Quality Instructional Material (including Texas Home Learning curriculum, if applicable) 	x
<p>ESF Lever 5: Effective Instruction</p> <ul style="list-style-type: none"> • Model virtual lesson plans • Present effective virtual instructional strategies • Provide support for diverse learners (e.g. Students with Disabilities, English Learners) • Facilitate teacher collaboration & PLCs 	x
<p>Other <i>Please describe any other specific areas where you'd like to receive COVID-recovery support.</i></p>	

2. Describe why you selected the support areas above. [200 words max]

San Elizario ISD (SEISD) selected the ESF Lever 1, 4 and 5. While all levers are important, the selected support areas will have a critical impact in initiating the virtual school program. SEISD seeks to start at the secondary level with grades 7 – 12. For this reason, it is critical that the master schedule, for the virtual school, supports the needs of the students and the implementation of the plan. In addition, the Learning Management System (LMS) will be a critical component of the successful implementation of the virtual school. All stakeholders involved must have a complete understanding of the use of the LMS. Professional development must be provided to all teachers, students and parents. The curriculum’s scope and sequence are set by the TEKS Resource System, however, continuing to adapt it with virtual delivery options will ensure that teachers are able to deliver highly engaging lessons. Finally, teachers will benefit from lesson modeling in order to improve their lesson delivery. The instructional officers will facilitate teacher collaboration and PLC so that teachers may discuss and learn about new and effective virtual instructional strategies. District leaders, in collaboration with campus administration and personnel, will ensure that students in special populations would receive the modifications and/or accommodations they are entitled to.

3. What curriculum are you currently using for virtual learning? [200 words max]

The curriculum used for virtual (and face-to-face) at San Elizario ISD is always the Texas Essential Knowledge and Skills (TEKS). To make certain all TEKS are covered, we also use the TEKS Resource System. The TEKS Resources System provides a scope and sequence that teachers are already familiar with and covers 100% of the standards in K-12 grades.

In addition, technology integration to support the TEKS is encouraged. The district has purchased, and trained teachers, on various technology tools such as Pear Deck, Screencastify, Kami, Nearpod, Istation, Flipgrid, Jamboard, and STEMscopes just to name a few. Teachers also have access to all, or most, of the district textbook adoption materials through online licenses or ebooks.

The district librarians have built an online library that will be accessible to all students, to include the virtual school students. This will help enhance, and support, the district's curriculum.

The district hired a Technology Instructional Officer that, not only helps support the district curriculum, but enhances it by providing professional development aligned to the International Society for Technology in Education (ISTE) standards that include the following: Change Agent, Connected Learner, Collaborator, Learning Design, Professional Learning Facilitator, Data-Driven Decision-Maker, and Digital Citizen Advocate.

4. In the table below, please place an X in the appropriate column to indicate any areas where you are **considering adopting new instructional materials or curriculum for virtual learning**. Note that curriculum adoption is not a requirement of the program, but rather an optional support; your response to this question will help us better understand your LEA's needs.

Grade Levels	ELAR	Math	Science	Social Studies
Pre-K				
K-2				
3-5				
6-8		X		X
9-12		X		X

5. Describe how your LEA approached virtual learning this past school year.
- What structures and supports did you put in place to create a high-quality virtual learning experience for students (e.g., learning management systems, teacher support structures, curriculum, data systems)?
 - What were your lessons learned from SY20-21? [350 words max]

- A. The LMS used this past year was Google workspace (classroom, meets, doc, presentation, etc.). District Instructional Officers trained teachers on google classroom for classroom set-ups, use of all Google platform with students, as well as supporting teachers weekly with live virtual PD sessions. (see Soar@theNest website <https://www.seisd.net/Page/529>).
- B. This last year, we learned that keeping up with technology is key because it is ever-changing. Being forced to find other means of lesson delivery really helped improve our teaching delivery. We also learned that some students actually excelled in online classes (and grades) without the pressure of in person instruction. Online learning was not for everyone, but it definitely agreed with others.

We also learned that check-ins, and overall communication, is of the utmost importance while online. Teachers must get to know their students, and build rapport with their students, so that the communication can flow easily and readily between student/teacher and parent/teacher.

In addition, the district learned that the teaching and learning process does not have to be confined to four walls in a school building. Instead, we found that the teachers and students can now expand this process without limits through the use of technology; we can bring the world into student's houses without them ever having to leave their homes. Teachers have learned to do this through the district's and campus continued professional development.

Finally, the best thing that came out of all of this is that our homebound students did not have to leave their peers while receiving homebound services. These students were actually able to sit at home in front of their computers, just like all the other students, and participate in all class activities with their peers; school happened anywhere and anytime.

Section 3: Proposed Project Focus

- 1. What is your vision for your virtual or hybrid school? Include:
 - a. Overview of the student experience
 - b. Areas of focus (grades and/or content levels)
 - c. Any specifics of the model that your team has decided upon, including the online platform, curriculum, scheduling and staffing models, etc.
 - d. Your long-term plans (i.e., do you view this as a response to COVID-19 for the next year or a potential long-term solution?) [350 words max]

- A. Our vision for a virtual school is to provide an option to students who need a program that is different from what is offered in a traditional setting, to meet the needs of diverse learners and help them thrive. We would like to provide them with highly capacitated, technology inclined, teachers that are willing to challenge students while continuing their own professional growth in the area of technology; both students and teachers grow. We'd like to empower students to learn in the ways that are best for them- in their own place, and at their own pace.
- B. Our virtual school will focus on all core content areas in grades 7-12.

C. Our virtual school will use Google workspace (classroom, meets, doc, presentation, etc.) as the LMS with the TEKS Resource System guiding the curriculum. We are ready to open a stand-alone virtual school, or a school-within-a-school model, such as the San Elizario Early College High School housed in the district's high school building. The virtual school will be staffed with certified teachers that will help create learning plans and monitor progress. Although our students will be 100% virtual, some teachers might serve sections of online classes and other sections of face-to-face students separately.

Even though San Elizario ISD is not applying for a consortium model virtual school, neighboring district collaboration in teacher shortage areas could be considered as smaller districts have a difficult time finding certified teachers in those areas.

D. With COVID-19, we found that many of our older students in our rural community were responsible for working and contributing financially to help their family. We see this as a positive, long-term solution for this population of students, in particular, not to mention the Homebound student population and those students whose parents found were excelling online and would like to continue their child's success, and education, in this manner. With online learning, student will access research and extensions on in depth analysis of course content materials that might otherwise not be available to them.

2. Describe how you plan to approach social and emotional supports and relationship building in a virtual environment. [200 words max]

First, we must continue our work of helping make all stakeholders feel comfortable with technology by earning their digital citizenship and setting online expectations early. Relationship building is critical in the virtual classroom. San Elizario ISD virtual teachers will implement strategies such as virtual team-building activities, in order to create and maintain strong bonds among all students.

We will use the strategies of self-awareness, self-management, and social awareness to work towards meeting students' social-emotional needs in a virtual setting. These might include the increased demand for self-direction; balancing learning while caring for self and/or others; sharing physical space with family and the potential for increased conflict; and the limited opportunities for social engagement.

Virtual counseling circles, relationship skills, and responsible decision-making will ground our discussions with students to help build empathy and better understand conditions while working from home. San Elizario ISD counselors have created websites so that students, and their families, may self-refer for any situation they may need assistance on.

In addition, all personnel in the district are trained on Positive Behavior Intervention and Supports (PBIS) and Restorative Circles that will be implemented in our virtual school.

3. Describe what you hope to gain from the VHSA in each of the following areas:

a. Student outcomes

- b. Teacher capacity
- c. Family engagement
- d. School culture and community [350 words max]

A. We expect to see an increase in student success in state assessments. Students will be engaged in learning to prepare for the global economy through the use of multiple resources . In addition, we will see an increase in graduation rates due to the individualized learning plans tailored to each student’s strengths and needs. Learning in the comfort of their own home may be a better option for those who otherwise might not attend school for various reasons (disabilities, work schedules, or other personal family situations).

B. San Elizario ISD will develop a virtual teacher recruiting, staffing, and retention plan. The goal for these teachers is that they are prepared to highly engage students by creating rigorous lessons that will lead to positive student outcomes. Teachers will continue to receive state of the art professional development on educational technology integration. Teachers will provide monitoring and consistent, immediate feedback that supports students. This can accelerate a child’s learning, letting them progress quicker, and in turn, result in higher STAAR outcomes, and beyond.

C. Family engagement will be key for online learning to succeed. Families will collaborate via virtual meetings on program and student progress on a regular basis. Parent meetings may be held at various times of the day to accommodate working families. Families will be afforded trainings based on a parent needs assessment survey. Families will be able to engage in parental involvement activities in our school at any time and from any place. The district currently employs district Parent Liaisons, at the campus and district level, that will assist with regular parental communication and support.

D. The synergy that exists between school and families is one of the most unique and vital traits that the online learning format possesses. The school culture will be one that centers on creating a leveled playing field, provides interactive resources and creative teaching, and fun engagement with a purpose. We will establish a strong virtual school culture that will provide social emotional supports for both teachers and students and will promote student mental health and wellbeing.

4. **[For consortiums ONLY]** How do you envision your group working together to design and implement a virtual or hybrid school? [200 words max]

N/A

Section 4: LEA Commitments to VHSA

1. Team Commitment: As part of the VHSA, LEAs will be asked to form an VHSA Team that regularly partners with VHSA technical assistance providers and meets as a central LEA team to advance VHSA initiatives. To the best of your current understanding, please fill in the last column in the table below with the names of the individuals who would be on your LEA’s VHSA team:

Note for consortiums: Each LEA must designate a Senior Project Sponsor and VHSA Project Lead / Primary Contact. For the other roles listed below, only one person needs to be designated as the lead and resources can be shared across the LEAs.

Team Role	Key Responsibilities	Name(s) & Title(s)
Senior Project Sponsor [Required] (Superintendent or Chief Academic Officer recommended)	<ul style="list-style-type: none"> Ensures VHSA initiatives are sufficiently resourced and prioritized across the LEA Sets vision and strategy for VHSA initiatives Steers team toward project outcomes, works to remove barriers to team progress 	Dr. Jeannie Meza-Chavez, Superintendent
VHSA Project Lead / Primary Contact [Required] (Chief Schools Officer, Chief Academic Officer recommended)	<ul style="list-style-type: none"> Serves as primary point of contact with TEA and VHSA technical assistance provider Project manages VHSA internally Coordinates across LEA teams to execute project to meet outcomes Plans for and facilitates VHSA internal LEA coordination meetings Escalates arising issues 	Dr. Rogelio Segovia, Associate Superintendent
Curriculum & Instruction Lead [Required]	<ul style="list-style-type: none"> Ensures effective execution of VHSA-related C&I action steps and coordination Provides C&I perspective as needed 	Dr. Rogelio Segovia, Associate Superintendent, Ms. Susana Frescas, Instructional Programs Coordinator
Technology Lead [Required]	<ul style="list-style-type: none"> Ensures effective execution of VHSA-related technology action steps and coordination Provides technology perspective as needed 	Mr. Horacio Hernandez, Technology Director, Mr. Obed Hernandez, Instructional Technology Officer
Possible Virtual / Hybrid School Leader(s) [Required] (We recommend including 2-3 potential leaders of the virtual or hybrid school)	<ul style="list-style-type: none"> Actively partners with VHSA team to set vision and strategy Ensures strong implementation of VHSA goals and objectives Provides feedback on strategies to facilitate adjustments when needed 	Mrs. April Marioni, HS Principal, Mr. Richard Salcido, MS Principal
Data Lead [Optional]	<ul style="list-style-type: none"> Ensures effective execution of VHSA-related data action steps and coordination Provides data perspective as needed Supports Project Lead in data reporting 	Ms. Lisa Renegar, Research and Evaluation Administrator
Diverse Learner Lead [Optional] (Special education or multi-tiered system of supports lead recommended)	<ul style="list-style-type: none"> Ensures effective execution of VHSA-related action steps and coordination Consistently brings diverse learner lens to proposed plans, tools, and training to advance access for all students 	Ms. Amanda Sanchez, Special Education Director, Ms. Susana Frescas, Instructional Program Coordinator, Ms. Sandra Sanchez, CTE Coordinator, Ms. Lisa Renegar, Research and Evaluation Administrator
Faculty Advisory Group [Recommended] (Recommend including at least 2-3 faculty members)	<ul style="list-style-type: none"> Provide periodic educator perspective and feedback to ensure effective translation of VHSA plans, training, and tools to the classroom; bring teacher voice into process <i>Possible role</i> – Run early pilots and tests of new tools and practices 	Mrs. Anna Alvarez, Instructional Officer; Mrs. Debbie Cortez, Instructional Officer; Ms. Georgina Diaz, Instructional Officer; Mrs. Sandra Rico, Bilingual Instructional Officer; Mr. Obed Hernandez, Technology Instructional Officer; David Desrosiers, Veronica Pulido, Adriana Castruita, Soledad Gonzalez, teachers
Other (optional):	<ul style="list-style-type: none"> Academic support Social/Emotional support Parental support Technological support 	At-risk teachers, district social workers, counselors, parent liaisons, technology technicians

2. Commitments: In the last column, **bold** “Yes” or “No” to indicate your ability to commit to each type of VHSA support or commitment listed

Commitment	Content	Frequency (suggested)	Duration (suggested)	Team members (required members bolded, others included as needed)	LEA VHSA team able to meet this commitment? (Please bold your answer)
VHSA Kickoff	TA providers and Project Lead partner to facilitate an VHSA project kickoff, clarify next steps and team roles	Once, start of year	90 min	Senior Project Sponsor Project Lead Virtual / Hybrid School Leader(s) C&I Lead Technology Lead Data Lead Diverse Learner Lead Faculty Advisory Group	YES / No
LEA VHSA collaboration meetings	Project Lead facilitates VHSA team meetings to make decisions, review deliverables, and align on coordinated action to move the work forward	Biweekly (may be weekly at the start)	60 min	Senior Project Sponsor Project Lead Virtual / Hybrid School Leader(s) C&I Lead Technology Lead Data Lead Diverse Learner Lead Faculty Advisory Group	YES / No
Technical assistance provider collaboration meetings	TA providers share tools, resources, plans, or collateral for feedback; provide consultation to VHSA team members	Weekly	60 min	Senior Project Sponsor Project Lead Virtual / Hybrid School Leader(s) C&I Lead Technology Lead Data Lead Diverse Learner Lead Faculty Advisory Group	YES / No
Improvement Review	TA providers partner with Project Lead, Data Lead to facilitate a data-backed progress review to inform next steps or pivots	Quarterly	90 min	Senior Project Sponsor Project Lead Virtual / Hybrid School Leader(s) C&I Lead Technology Lead Data Lead Diverse Learner Lead Faculty Advisory Group	YES / No
TEA Progress Check-in	TEA representative facilitates brief check-ins to ensure LEA needs are being supported, relevant learning is being shared across LEAs	Once every 3-4 weeks	30 min	Senior Project Sponsor Project Lead Virtual / Hybrid School Leader(s) C&I Lead Technology Lead Data Lead	YES / No

3. *(Optional)* Please include any relevant explanation for your answers above: [50 words max]

San Elizario ISD has already begun laying the groundwork through the district Instructional Officers who have researched, studied, and learned about online highly effective strategies, programs, and resources to be use. An added Technology Instructional Officer has been hired to continue to develop online instructional best practices. In addition, stand-out teachers have emerged having been teaching online for almost an entire year and are excited to continue to grow in the area of virtual teaching and learning.

Section 5: *Optional Section – Supplemental Information*

Limit: 250 words maximum for this section

1. Is there any additional information you would like to share, to inform our review of your application?

Students living and learning in rural areas (especially low-income rural areas) tend to live and work farther from learning institutions. This inconvenience equates to lower graduation rates. We would like to create equity among our student population by offering online learning as a means to closing gaps and completing their education, with the hope to continue on to an institution of higher learning.

San Elizario ISD’s goal is to create a new, cutting-edge, virtual learning environment for all students interested in online learning in our community. We would like to become a model for smaller districts in the area of delivering virtual learning successfully.

Section 6: *VHSA Program Assurances*

By completing this application, the Superintendent commits to the following VHSA assurances:

1. The LEA commits to implementing the improvements planned via VHSA in the LEA-led planning process.
2. The LEA commits to requested VHSA network events and supports, particularly:

Support/Event	Duration	Frequency
VHSA Launch Webinar	90 min	Once (start of program)
TA Partner collaboration	60 min (minimum)	Weekly
LEA VHSA Team collaboration	60 min (minimum)	Biweekly
Improvement Review	90 min	Four times, quarterly
TEA progress check-in	30 min	Monthly

3. The LEA commits to appointing an VHSA team as outlined in Section 4, noted below:

VHSA Team Role	Guidance
Senior Project Sponsor *Superintendent or Chief Academic Officer recommended	Required
VHSA Lead / Primary Contact	Required
Curriculum & Instruction Lead	Required
Technology Lead	Required
Potential Virtual & Hybrid School Leaders *While this may not be finalized, we recommend including 2-3 potential leaders of the virtual or hybrid school	Required
Data Lead	Recommended
Diverse Learner Lead *Special education or multi-tiered system of supports lead recommended	Recommended
Teacher Advisory Group *Recommend including 2-3 teachers	Recommended

4. The LEA will collaborate with the TEA and TA partners, giving classroom, tool, data access as needed:
- a. TA partners and the TEA will periodically need access to observe or join classrooms or internal meetings to gauge progress and better support LEAs. Note that this access is not for accountability purposes, but rather to inform how the TEA can improve technical assistance to the LEA and to better understand VHSA program successes and areas for improvement.
 - b. TA partners and the TEA may request specific data in order to monitor progress and assess program impact; any data collected will not be used for accountability purposes.
 - c. TA partners will collaborate with your team to establish and assess progress against data baselines periodically throughout the project.
 - d. The TEA intends to share helpful tools, training, and resources developed by VHSA participants across the VHSA network and Texas schools broadly.

TEA commits to supporting LEAs in completing all VHSA Program Assurances.

Jeannie Meza-Chavez	April 29, 2021
Superintendent [Type in name above]	Date
Rogelio Segovia	April 29, 2021
Project Lead [Type in name above]	Date

Cuevas, Christine

From: Terri S. Escandon <tsescandon@ESC19.NET>
Sent: Wednesday, May 26, 2021 10:14 AM
To: Angelica Sanchez; Araceli Benitez; a3martinez@anthonyisd.net; Cuevas, Christine; Claudia Maldonado; dsanchez@sierrablancaisd.net; Elizabeth Carrasco; Lupe Alvarez; Melanie Gentry; Monica Mathewson; Noemi Oropeza; Priscilla Reynolds; Rachel Aguilar; Rosa I. Martinez; Sonia Gomez; Terri Rodriguez; Yvette Castelo Rommes
Cc: Barbara O. Amaya
Subject: Spring Workshop recording

CAUTION: This email originated from outside of the SEISD organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good Morning,

Below is the recording of the FWTSBA Spring Workshop that we held last week. If your trustees were unable to attend, they can still receive 3 CEC hours for viewing the recording until **June 20, 2021**. After June 20th, the recording will no longer be available.

<https://player.vimeo.com/video/552975393>

Terri

Terri Escandon

Administrative Assistant
Leadership & Accountability



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#WeR19     



Meza-Chavez, Jeannie

From: Ernesto Martinez <Ernesto.Martinez@tasb.org>
Sent: Tuesday, June 1, 2021 7:46 AM
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Subject: Leadership TASB deadline

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Leadership TASB (LTASB)

Leadership TASB is a unique board development program designed to take experienced board members to a new level of service and leadership by exposing them to a variety of issues, people, activities, and locations during a year-long program. The program is composed of multiple sessions held among a cohort group of 36 participants. Class members are selected for demonstrated leadership in their local district and communities, and for their representation of the diversity of Texas school districts.

Traditionally the year-long program consists of five weekend sessions lasting two-to-three days each. The program begins at the [TASA | TASB Convention](#) and concludes at [Summer Leadership Institute \(SLI\)](#). Nationally known speakers and experts in education and business address themes such as the following:



- Teamwork
- Trusteeship
- Equity
- Diversity
- Visionary leadership

Sessions rotate among different Texas cities and include visits to successful schools and innovative programs. Participants build relationships with colleagues from around the state while discovering solutions for today's public education challenges and learning how to address the challenges the future is expected to bring.

2022 Class Schedule

- September 24-26, 2021 · Annual TASA/TASB Convention · Dallas -* Mandatory

- November 11-13, 2021 · Austin
- February 10-12, 2022 · Corpus Christi
- April 28-30, 2022 · Longview
- June 29-July 1, 2022 · Annual TASB Summer Leadership Institute · Fort Worth—Graduation

Applying for LTASB

If you think you are ready to take your leadership knowledge to the next level, review the [Application Process](#) to learn how you can apply.

Leadership TASB contact information

Applications are accepted annually from May 1 through July 1. For more information on Leadership TASB or to reserve an application for next year, contact:

leadershiptasb@tasb.org

Texas Association of School Boards

P.O. Box 400

Austin, Texas 78767-0400

Kay Douglas

kay.douglas@tasb.org

Tel: 512.467.0222 ext 2456

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Training

Leadership TASB

- Alumni Association
- Application Process
- History

Online Learning

TASB ISD

Webinars

Leadership TASB Application Process

Qualifications

Leadership TASB (LTASB) is open to all school board trustees who have completed one of the following:

- A minimum 36 hours of documented board member continuing education
- A minimum 30 hours of board member continuing education, which includes all core TASB ISD classes

Applicants must also show evidence of demonstrated leadership ability on their local school board and in their community, and must be able to commit to attend sessions on the designated dates for the program year.

Selection

Class members are selected by a committee composed of Leadership TASB graduates. The committee strives to select participants that represent:

- Each of the 20 education service center regions
- The ethnic diversity of the state
- Districts of varying size and property wealth
- A range of ages and years of board service

The committee's selection for each class is presented to the Member Services Committee of the TASB Board for approval.

Enrollment is limited. When more than one person from a district applies, applicants from other districts will be given priority consideration before the committee considers selecting two individuals from the same district. Candidates who are not selected are encouraged to reapply for a subsequent year's class.

[Request an application by e-mail](#)

Interested school board members may request an application at any time during the year and will be placed on a waiting list until applications are available in the spring. Applications will be available by May 1 and must be returned to TASB no later than July 1 to be eligible for consideration for the upcoming year's class.

LTASB benefits

Leadership TASB is much more than a series of training sessions. It is an opportunity to become part of a network of school board trustee leaders who learn and work together to enhance school governance in Texas, enabling our children to be prepared for a life of work and worth.

Program participants gain connections and learn skills that help them perform activities such as the following after their graduation:

- Serve as mentors for new trustees
- Build community coalitions with citizens, community groups, and local businesses to support public education
- Speak to citizens and community groups about education issues
- Share knowledge of innovative programs around the state with educators in your district and community
- Write editorials about education for local newspapers and submit articles about effective practices to *Texas Lone Star* magazine
- Testify before the Legislature and State Board of Education
- Assist with or lead training sessions for board candidates and trustees
- Assume leadership roles in area school board associations
- Serve on TASB committees
- Serve as advisors for state-wide education initiatives
- Continue to communicate with fellow graduates to shared ideas and solutions to public education's challenges

TASB and Member Highlights

[Membership Benefits](#)
[Advocacy Agenda](#)
[TASB Board of Directors](#)
[Key Contacts](#)
[TASB Careers](#)

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Related Entities

[TASB Risk Management Fund](#)
[TASB Energy Cooperative](#)
[First Public BuyBoard](#)
[TASA | TASB Convention](#)
[Area School Board Associations](#)



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San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports - Tax Report
Date: June 9, 2021

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 9, 2020 regular Board meeting for a total rate of \$1.17. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$1.0151 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1549.

RATIONALE: The purpose of this agenda item is to report collections made for the current 2020 tax year which is based on the levy billed on October 1, 2020.

BUDGET IMPACT: Collections as of April 30, 2021 is summarized below based on the attached property tax collection analysis report.

	M&O	I&S	Total	Collections
Current Year Levy	\$2,538,415	\$387,351	\$2,925,767	
Current Year Collections	\$2,340,508	\$357,152	\$2,697,660	\$2,697,660
Current Year Levy Outstanding	\$197,907	\$30,200	\$228,107	
Prior Year Collections				\$143,273
Penalty & Interest Collections				\$73,174
Total Collections				\$2,914,106

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

EL PASO CONSOLIDATED TAX OFFICE
PROPERTY TAX COLLECTION ANALYSIS
9/1/2020 through 4/30/2021

JURISDICTION: 19 SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

PERIOD	CURRENT TAX YEAR (\$)		PRIOR YEARS (\$)		ALL YEARS (\$)			COLLECTION FEE (\$)	
	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	%	COLLECTED	CUMULATIVE
Sep 2020	-	-	22,948.36	22,948.36	22,948.36	22,948.36	0.78%	4,211.32	4,211.32
Oct 2020	15,706.17	15,706.17	27,928.86	50,877.22	43,635.03	66,583.39	2.28%	5,089.60	9,300.92
Nov 2020	193,421.32	209,127.49	26,842.65	77,719.87	220,263.97	286,847.36	9.80%	5,321.22	14,622.14
Dec 2020	844,736.03	1,053,863.52	38,140.51	115,860.38	882,876.54	1,169,723.90	39.98%	7,223.63	21,845.77
Jan 2021	1,067,247.63	2,121,111.15	11,121.04	126,981.42	1,078,368.67	2,248,092.57	76.84%	1,983.15	23,828.92
Feb 2021	364,749.95	2,485,861.10	17,762.96	144,744.38	382,512.91	2,630,605.48	89.91%	3,390.50	27,219.42
Mar 2021	176,047.64	2,661,908.74	19,478.93	164,223.31	195,526.57	2,826,132.05	96.59%	5,424.17	32,643.59
Apr 2021	57,321.88	2,719,230.62	30,652.50	194,875.81	87,974.38	2,914,106.43	99.60%	6,189.00	38,832.59
May 2021									
Jun 2021									
Jul 2021									
Aug 2021									

LEVY	CURRENT	PRIOR	ALL YEARS	REVENUE	CURRENT	PRIOR	ALL YEARS
Levy-Cert 7/24/2020	-	N/A	N/A	Total Levy Collected	2,697,659.54	143,272.81	2,840,932.35
Levy-Billed 10/1/2020	2,935,785.85	633,650.20	3,569,436.05	Total Penalty & Interest	21,571.08	51,603.00	73,174.08
Adjusted Levy YTD	2,925,766.56	604,044.09	3,529,810.65	Total Levy + P&I	2,719,230.62	194,875.81	2,914,106.43
Increase/Decrease	(10,019.29)	(29,606.11)	(39,625.40)	Taxes as percent of levy	92.20%	4.90%	97.10%
Levy Outstanding	228,107.02	460,771.28	688,878.30	P&I as percent of levy	0.74%	1.76%	2.50%
				Total as percent of levy	92.94%	6.66%	99.60%
				Collection Fee	3,596.04	35,236.55	38,832.59
				Total Collected YTD	2,722,826.66	230,112.36	2,952,939.02



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Financial Statements
Date: June 9, 2021

HISTORY: The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually and the results are typically presented at the regular board meeting in November.

RATIONALE: The purpose of this agenda item is to present unaudited interim financial statements as of April 30, 2021 which are attached to this memo. Included are:

- Exhibit G-1: presents budget and actual amounts for the general fund
- Exhibit J-5: presents budget and actual amounts for the debt service fund
- Exhibit C-1: presents the balance sheet for governmental funds
- Exhibit C-3: presents revenues and expenditures for governmental funds
- Exhibit H-4: presents revenues and expenses for internal service funds

BUDGET IMPACT: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED
FOR THE TEN MONTHS ENDED APRIL 30, 2021

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 2,841,721	\$ 2,841,721	\$ 2,656,110	\$ (185,611)
5800	State Program Revenues	32,800,279	32,339,141	25,625,209	(6,713,932)
5900	Federal Program Revenues	4,422,324	4,422,324	753,587	(3,668,737)
5020	Total Revenues	40,064,324	39,603,186	29,034,906	(10,568,280)
EXPENDITURES:					
Current:					
0011	Instruction	20,403,722	18,621,819	15,318,826	3,302,993
0012	Instructional Resources and Media Services	527,959	527,959	454,586	73,373
0013	Curriculum and Instructional Staff Development	193,200	193,200	140,933	52,267
0021	Instructional Leadership	720,694	722,426	606,686	115,740
0023	School Leadership	2,179,033	2,079,033	1,648,707	430,326
0031	Guidance, Counseling and Evaluation Services	1,286,786	1,211,786	1,022,172	189,614
0032	Social Work Services	166,059	166,059	145,969	20,090
0033	Health Services	535,185	465,185	373,907	91,278
0034	Student (Pupil) Transportation	1,352,296	1,358,356	869,985	488,371
0035	Food Services	3,789,324	3,793,689	1,350,297	2,443,392
0036	Extracurricular Activities	1,062,225	1,067,531	642,186	425,345
0041	General Administration	1,604,260	1,658,961	1,355,009	303,952
0051	Facilities Maintenance and Operations	4,012,334	3,976,092	2,878,854	1,097,238
0052	Security and Monitoring Services	1,027,670	926,178	706,867	219,311
0053	Data Processing Services	1,141,464	1,142,076	997,036	145,040
0061	Community Services	42,280	27,280	18,500	8,780
Debt Service:					
0071	Principal on Long Term Debt	800,000	800,000	800,000	-
0072	Interest on Long Term Debt	34,992	34,992	34,992	-
0073	Bond Issuance Cost and Fees	1,008	1,008	440	568
Capital Outlay:					
0081	Facilities Acquisition and Construction	-	205,000	-	205,000
Intergovernmental:					
0099	Other Intergovernmental Charges	44,500	44,500	23,470	21,030
6030	Total Expenditures	40,924,991	39,023,130	29,389,422	9,633,708
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	(860,667)	580,056	(354,516)	(934,572)
OTHER FINANCING SOURCES (USES):					
7912	Sale of Real and Personal Property	5,000	5,000	2,261	(2,739)
7915	Transfers In	-	1,000,000	1,000,000	-
8911	Transfers Out (Use)	(1,500,000)	(1,500,000)	(1,500,000)	-
7080	Total Other Financing Sources (Uses)	(1,495,000)	(495,000)	(497,739)	(2,739)
1200	Net Change in Fund Balances	(2,355,667)	85,056	(852,255)	(937,311)
0100	Fund Balance - July 1 (Beginning)	-	10,805,200	10,805,200	-
3000	Fund Balance - June 30 (Ending)	\$ (2,355,667)	\$ 10,890,256	\$ 9,952,945	\$ (937,311)

SAN ELIZARIO ISD
 SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
 BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED
 FOR THE TEN MONTHS ENDED APRIL 30, 2021

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 342,891	\$ 342,891	\$ 387,247	\$ 44,356
5800	State Program Revenues	1,048,684	1,048,684	1,180,706	132,022
5020	Total Revenues	1,391,575	1,391,575	1,567,953	176,378
EXPENDITURES:					
Debt Service:					
0071	Principal on Long Term Debt	580,000	580,000	580,000	-
0072	Interest on Long Term Debt	1,096,900	1,096,900	1,096,900	-
0073	Bond Issuance Cost and Fees	1,000	1,000	400	600
6030	Total Expenditures	1,677,900	1,677,900	1,677,300	600
1200	Net Change in Fund Balances	(286,325)	(286,325)	(109,347)	176,978
0100	Fund Balance - July 1 (Beginning)	-	450,599	450,599	-
3000	Fund Balance - June 30 (Ending)	\$ (286,325)	\$ 164,274	\$ 341,252	\$ 176,978

SAN ELIZARIO ISD
BALANCE SHEET
GOVERNMENTAL FUNDS - UNAUDITED
AS OF APRIL 30, 2021

Data Control Codes	General Fund	Other Funds	Total Governmental Funds
ASSETS			
1110 Cash and Cash Equivalents	\$ 11,440,760	\$ 1,780,498	\$ 13,221,258
1220 Property Taxes - Delinquent	647,505	54,181	701,686
1230 Allowance for Uncollectible Taxes (Credit)	(59,332)	(4,845)	(64,177)
1240 Receivables from Other Governments	13,436	1,549,333	1,562,769
1250 Accrued Interest	848	-	848
1260 Due from Other Funds	1,145,145	166,475	1,311,620
1300 Inventories	193,613	-	193,613
1000 Total Assets	<u>\$ 13,381,975</u>	<u>\$ 3,545,642</u>	<u>\$ 16,927,617</u>
LIABILITIES			
2110 Accounts Payable	\$ 219,654	\$ 22,952	\$ 242,606
2150 Payroll Deductions and Withholdings Payable	265,898	-	265,898
2160 Accrued Wages Payable	1,836,492	370,743	2,207,235
2170 Due to Other Funds	375,740	935,267	1,311,007
2200 Accrued Expenditures	119,022	-	119,022
2300 Unearned Revenues	24,049	10,270	34,319
2000 Total Liabilities	<u>2,840,855</u>	<u>1,339,232</u>	<u>4,180,087</u>
DEFERRED INFLOWS OF RESOURCES			
2601 Unavailable Revenue - Property Taxes	588,174	49,336	637,510
2600 Total Deferred Inflows of Resources	<u>588,174</u>	<u>49,336</u>	<u>637,510</u>
FUND BALANCES			
Nonspendable Fund Balance:			
3410 Inventories	169,564	-	169,564
Restricted Fund Balance:			
3450 Federal or State Funds Grant Restriction	66,918	270,360	337,278
3470 Capital Acquisition and Contractual Obligation	-	1,423,209	1,423,209
3480 Retirement of Long-Term Debt	-	341,251	341,251
3490 Other Restricted Fund Balance	-	122,255	122,255
3600 Unassigned Fund Balance	9,716,465	-	9,716,465
3000 Total Fund Balances	<u>9,952,947</u>	<u>2,157,075</u>	<u>12,110,022</u>
4000 Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 13,381,976</u>	<u>\$ 3,545,643</u>	<u>\$ 16,927,619</u>

The notes to the financial statements are an integral part of this statement.

SAN ELIZARIO ISD
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS - UNAUDITED
FOR THE TEN MONTHS ENDED APRIL 30, 2021

Data Control Codes		General Fund	Other Funds	Total Governmental Funds
REVENUES:				
5700	Total Local and Intermediate Sources	\$ 2,656,110	\$ 407,408	\$ 3,063,518
5800	State Program Revenues	25,625,209	1,300,760	26,925,969
5900	Federal Program Revenues	753,587	5,312,402	6,065,989
5020	Total Revenues	<u>29,034,906</u>	<u>7,020,570</u>	<u>36,055,476</u>
EXPENDITURES:				
Current:				
0011	Instruction	15,318,826	2,553,884	17,872,710
0012	Instructional Resources and Media Services	454,586	50,882	505,468
0013	Curriculum Instructional Staff Development	140,933	1,120,360	1,261,293
0021	Instructional Leadership	606,686	21,296	627,982
0023	School Leadership	1,648,707	5,862	1,654,569
0031	Guidance, Counseling and Evaluation Services	1,022,172	10,686	1,032,858
0032	Social Work Services	145,969	600	146,569
0033	Health Services	373,907	136,295	510,202
0034	Student (Pupil) Transportation	869,985	3,489	873,474
0035	Food Services	1,350,297	334,405	1,684,702
0036	Extracurricular Activities	642,186	16,708	658,894
0041	General Administration	1,355,009	-	1,355,009
0051	Facilities Maintenance and Operations	2,878,854	418,147	3,297,001
0052	Security and Monitoring Services	706,867	36,835	743,702
0053	Data Processing Services	997,036	561	997,597
0061	Community Services	18,500	109,328	127,828
Debt Service:				
0071	Principal on Long Term Debt	800,000	580,000	1,380,000
0072	Interest on Long Term Debt	34,992	1,096,900	1,131,892
0073	Bond Issuance Cost and Fees	440	400	840
Capital Outlay:				
0081	Facilities Acquisition and Construction	-	15,467	15,467
Intergovernmental:				
0099	Other Intergovernmental Charges	23,470	-	23,470
6030	Total Expenditures	<u>29,389,422</u>	<u>6,512,105</u>	<u>35,901,527</u>
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(354,516)</u>	<u>508,465</u>	<u>153,949</u>
OTHER FINANCING SOURCES (USES)				
7912	Sale of Real and Personal Property	2,261	-	2,261
7915	Transfers In	1,000,000	-	1,000,000
8911	Transfers Out (Use)	<u>(1,500,000)</u>	<u>(1,000,000)</u>	<u>(2,500,000)</u>
7080	Total Other Financing Sources (Uses)	<u>(497,739)</u>	<u>(1,000,000)</u>	<u>(1,497,739)</u>
1200	Net Change in Fund Balances	(852,255)	(491,535)	(1,343,790)
0100	Fund Balance - July 1 (Beginning)	<u>10,805,200</u>	<u>2,648,612</u>	<u>13,453,812</u>
3000	Fund Balance - June 30 (Ending)	<u>\$ 9,952,945</u>	<u>\$ 2,157,077</u>	<u>\$ 12,110,022</u>

The notes to the financial statements are an integral part of this statement.

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 INTERNAL SERVICE FUNDS - UNAUDITED
 FOR THE TEN MONTHS ENDED APRIL 30, 2021

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 3,621,479	\$ 228,333	\$ 3,849,812
Total Operating Revenues	<u>3,621,479</u>	<u>228,333</u>	<u>3,849,812</u>
OPERATING EXPENSES:			
Professional and Contracted Services	3,129,732	191,422	3,321,154
Other Operating Costs	<u>742,817</u>	<u>-</u>	<u>742,817</u>
Total Operating Expenses	<u>3,872,549</u>	<u>191,422</u>	<u>4,063,971</u>
Operating Income (Loss)	<u>(251,070)</u>	<u>36,911</u>	<u>(214,159)</u>
NONOPERATING REVENUES (EXPENSES):			
Earnings from Temporary Deposits & Investments	<u>199</u>	<u>1,790</u>	<u>1,989</u>
Total Nonoperating Revenues (Expenses)	<u>199</u>	<u>1,790</u>	<u>1,989</u>
Income (Loss) Before Transfers	(250,871)	38,701	(212,170)
Transfer In	<u>1,500,000</u>	<u>-</u>	<u>1,500,000</u>
Change in Net Position	1,249,129	38,701	1,287,830
Total Net Position - July 1 (Beginning)	<u>(1,215,823)</u>	<u>1,043,596</u>	<u>(172,227)</u>
Total Net Position June 30 (Ending)	<u>\$ 33,306</u>	<u>\$ 1,082,297</u>	<u>\$ 1,115,603</u>



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Investment Report
Date: June 9, 2021

HISTORY: Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

RATIONALE: The purpose of this agenda item is to present that investment report which is attached to this memo.

BUDGET IMPACT: Interest earned by fund is summarized as follows as of April 30, 2021:

Fund	Amount
General Fund (199)	\$24,451.49
Debt Service Fund (599)	\$881.51
Capital Projects Fund (699)	\$938.58
Health Insurance Fund (753)	\$198.63
Workers Compensation Fund (770)	\$1,789.54

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

San Elizario I.S.D.
 Statement of Interest Earned
 For The Ten Months Ending April 30, 2021

	General Fund	\$ 24,451.49
	Interest & Sinking (Debt Service) Fund	\$ 881.51
	Capital Projects Fund	\$ 938.58
	Health Insurance Fund	\$ 198.63
	Workers Compensation Fund	\$ 1,789.54
	Total	\$ 28,259.75

We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.

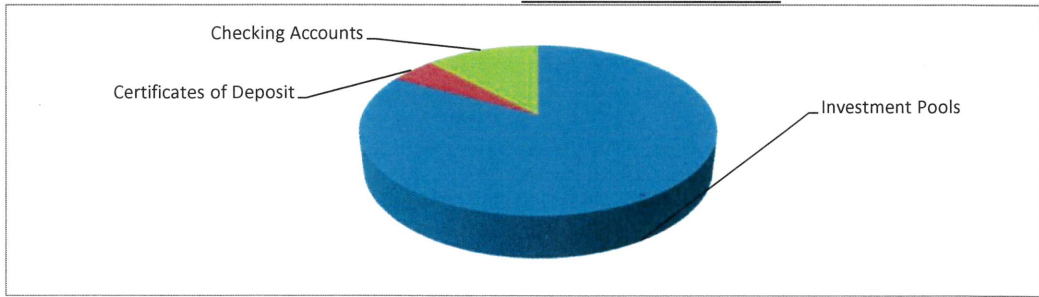


May 25, 2021
 Date

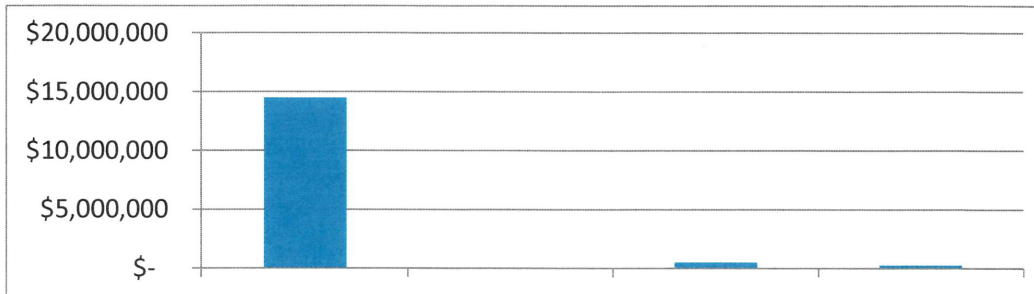
Chief Financial Officer

Portfolio Diversification

By Investment Type	Current Market Value	Portfolio %
Investment Pools	\$ 12,595,026	82.85%
Certificates of Deposit	\$ 750,000	4.93%
Checking Accounts	\$ 1,856,846	12.21%
	<u>\$ 15,201,872</u>	



By Investment Maturity	Current Market Value	Portfolio %
Overnight	\$ 14,451,872	95.07%
0 - 1 Year	\$ -	0.00%
1 - 2 Years	\$ 500,000	3.29%
2 + years	\$ 250,000	1.64%
	<u>\$ 15,201,872</u>	



General Fund

Wells Fargo- General Operating Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,626,983.08	0.00%	\$ -
01-Aug-20	31-Aug-20	Overnight	\$ 1,483,001.67	0.00%	\$ -
01-Sep-20	30-Sep-20	Overnight	\$ 1,528,381.40	0.00%	\$ -
01-Oct-20	31-Oct-20	Overnight	\$ 994,247.88	0.00%	\$ -
01-Nov-20	30-Nov-20	Overnight	\$ 1,092,861.50	0.00%	\$ -
01-Dec-20	31-Dec-20	Overnight	\$ 992,026.34	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ 1,053,342.12	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ 1,125,436.38	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ 1,598,380.64	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ 1,339,674.35	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ -

Wells Fargo- Food Service Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 296,847.46	0.00%	\$ -
01-Aug-20	31-Aug-20	Overnight	\$ 297,363.16	0.00%	\$ -
01-Sep-20	30-Sep-20	Overnight	\$ 298,438.36	0.00%	\$ -
01-Oct-20	31-Oct-20	Overnight	\$ 298,941.61	0.00%	\$ -
01-Nov-20	30-Nov-20	Overnight	\$ 9,296.81	0.00%	\$ -
01-Dec-20	31-Dec-20	Overnight	\$ 10,150.31	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ 10,410.26	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ 10,833.56	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ 11,440.62	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ 13,213.32	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ -

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 6,000,913.25	0.42%	\$ 2,594.81
01-Aug-20	31-Aug-20	Overnight	\$ 2,469,452.30	0.28%	\$ 1,195.04
01-Sep-20	30-Sep-20	Overnight	\$ 3,730,677.64	0.22%	\$ 472.98
01-Oct-20	31-Oct-20	Overnight	\$ 3,106,480.31	0.20%	\$ 595.42
01-Nov-20	30-Nov-20	Overnight	\$ 4,982,738.99	0.17%	\$ 591.20
01-Dec-20	31-Dec-20	Overnight	\$ 7,138,370.56	0.16%	\$ 697.25
01-Jan-21	31-Jan-21	Overnight	\$ 8,602,565.54	0.15%	\$ 921.76
01-Feb-21	28-Feb-21	Overnight	\$ 7,278,443.15	0.13%	\$ 761.71
01-Mar-21	31-Mar-21	Overnight	\$ 7,819,039.97	0.13%	\$ 784.98
01-Apr-21	30-Apr-21	Overnight	\$ 6,047,564.99	0.12%	\$ 744.29
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 9,359.44

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 148,431.56	0.37%	\$ 46.39
01-Aug-20	31-Aug-20	Overnight	\$ 148,466.68	0.28%	\$ 35.12
01-Sep-20	30-Sep-20	Overnight	\$ 348,525.05	0.21%	\$ 1.65
01-Oct-20	31-Oct-20	Overnight	\$ 348,570.75	0.15%	\$ 45.70
01-Nov-20	30-Nov-20	Overnight	\$ 348,610.18	0.14%	\$ 39.43
01-Dec-20	31-Dec-20	Overnight	\$ 348,648.13	0.13%	\$ 37.95
01-Jan-21	31-Jan-21	Overnight	\$ 348,682.40	0.12%	\$ 34.27
01-Feb-21	28-Feb-21	Overnight	\$ 348,707.13	0.09%	\$ 24.73
01-Mar-21	31-Mar-21	Overnight	\$ 348,733.46	0.09%	\$ 26.33
01-Apr-21	30-Apr-21	Overnight	\$ 348,759.29	0.09%	\$ 25.83
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 317.40

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 187,255.21	0.15%	\$ 20.37
01-Aug-20	31-Aug-20	Overnight	\$ 206,218.33	0.12%	\$ 19.63
01-Sep-20	30-Sep-20	Overnight	\$ 39,332.26	0.09%	\$ 58.37
01-Oct-20	31-Oct-20	Overnight	\$ 71,600.72	0.08%	\$ 3.85
01-Nov-20	30-Nov-20	Overnight	\$ 242,019.95	0.08%	\$ 8.78
01-Dec-20	31-Dec-20	Overnight	\$ 996,276.40	0.07%	\$ 31.94
01-Jan-21	31-Jan-21	Overnight	\$ 353,438.77	0.05%	\$ 41.79
01-Feb-21	28-Feb-21	Overnight	\$ 755,687.35	0.03%	\$ 13.13
01-Mar-21	31-Mar-21	Overnight	\$ 567,055.81	0.01%	\$ 6.61
01-Apr-21	30-Apr-21	Overnight	\$ 66,328.87	0.01%	\$ 1.57
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 206.04

Texas CLASS Investment Pool- General Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 3,181,984.28	0.45%	\$ 1,225.14
01-Aug-20	31-Aug-20	Overnight	\$ 3,182,843.12	0.32%	\$ 858.84
01-Sep-20	30-Sep-20	Overnight	\$ 3,183,497.89	0.25%	\$ 654.77
01-Oct-20	31-Oct-20	Overnight	\$ 3,183,975.49	0.18%	\$ 477.60
01-Nov-20	30-Nov-20	Overnight	\$ 3,184,363.33	0.15%	\$ 387.84
01-Dec-20	31-Dec-20	Overnight	\$ 3,184,740.30	0.14%	\$ 376.97
01-Jan-21	31-Jan-21	Overnight	\$ 3,185,096.23	0.13%	\$ 355.93
01-Feb-21	28-Feb-21	Overnight	\$ 3,185,362.64	0.11%	\$ 266.41
01-Mar-21	31-Mar-21	Overnight	\$ 3,185,646.95	0.11%	\$ 284.31
01-Apr-21	30-Apr-21	Overnight	\$ 3,185,866.82	0.08%	\$ 219.87
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 5,107.68

GECU- Certificate of Deposit (Date Opened: 4/21/2018 Maturity Date: 4/21/2021)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 403.42
01-Aug-20	31-Aug-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 400.18
01-Sep-20	30-Sep-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 388.24
01-Oct-20	31-Oct-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 403.38
01-Nov-20	30-Nov-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 389.34
01-Dec-20	31-Dec-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 402.32
01-Jan-21	31-Jan-21	0 - 1 year	\$ 250,000.00	1.90%	\$ 404.09
01-Feb-21	28-Feb-21	0 - 1 year	\$ 250,000.00	1.90%	\$ 364.38
01-Mar-21	31-Mar-21	0 - 1 year	\$ 250,000.00	1.90%	\$ 402.36
01-Apr-21	21-Apr-21	0 - 1 year	\$ 250,000.00	1.90%	\$ 273.64
Interest Earned:					\$ 3,831.35

GECU- Certificate of Deposit (Date Opened: 4/21/2021 Maturity Date: 4/21/2024)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
22-Apr-21	30-Apr-21	2+ Years	\$ 250,000.00	0.80%	\$ 49.32
01-May-21	31-May-21	2+ Years	\$ 250,000.00	0.80%	\$ -
01-Jun-21	30-Jun-21	2+ Years	\$ 250,000.00	0.80%	\$ -
Interest Earned:					\$ 49.32

FLFCU- Certificate of Deposit (Date Opened: 11/6/2019 Maturity Date: 11/6/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	2+ Years	\$ 250,000.00	1.93%	\$ 409.79
01-Aug-20	31-Aug-20	2+ Years	\$ 250,000.00	1.93%	\$ 409.79
01-Sep-20	30-Sep-20	2+ Years	\$ 250,000.00	1.93%	\$ 398.58
01-Oct-20	31-Oct-20	2+ Years	\$ 250,000.00	1.93%	\$ 407.79
01-Nov-20	30-Nov-20	1 - 2 years	\$ 250,000.00	1.93%	\$ 396.58
01-Dec-20	31-Dec-20	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Jan-21	31-Jan-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Feb-21	28-Feb-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 370.14
01-Mar-21	31-Mar-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Apr-21	30-Apr-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 396.58
01-May-21	31-May-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Jun-21	30-Jun-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
Interest Earned:					\$ 4,018.62

Bank of Texas- Certificate of Deposit (Date Opened: 5/25/2020 Maturity Date: 5/25/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Aug-20	31-Aug-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Sep-20	30-Sep-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.24
01-Oct-20	31-Oct-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 154.11
01-Nov-20	30-Nov-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 154.11
01-Dec-20	31-Dec-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Jan-21	31-Jan-21	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Feb-21	28-Feb-21	1 - 2 years	\$ 250,000.00	0.75%	\$ 143.84
01-Mar-21	31-Mar-21	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.23
01-Apr-21	30-Apr-21	1 - 2 years	\$ 250,000.00	0.75%	\$ 154.11
01-May-21	31-May-21	0 - 1 year	\$ 250,000.00	0.75%	\$ -
01-Jun-21	30-Jun-21	0 - 1 year	\$ 250,000.00	0.75%	\$ -
Interest Earned:					\$ 1,561.64

Total General Fund Interest Earned **\$ 24,451.49**

Interest & Sinking Fund (Debt Service)

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 483,785.78	0.42%	\$ 173.37
01-Aug-20	31-Aug-20	Overnight	\$ 483,900.02	0.28%	\$ 114.24
01-Sep-20	30-Sep-20	Overnight	\$ 523,992.44	0.22%	\$ 92.42
01-Oct-20	31-Oct-20	Overnight	\$ 524,081.38	0.20%	\$ 88.94
01-Nov-20	30-Nov-20	Overnight	\$ 24,094.43	0.17%	\$ 13.05
01-Dec-20	31-Dec-20	Overnight	\$ 24,097.74	0.16%	\$ 3.31
01-Jan-21	31-Jan-21	Overnight	\$ 1,282,604.71	0.15%	\$ 50.98
01-Feb-21	28-Feb-21	Overnight	\$ 1,282,729.35	0.13%	\$ 124.64
01-Mar-21	31-Mar-21	Overnight	\$ 1,282,865.69	0.13%	\$ 136.34
01-Apr-21	30-Apr-21	Overnight	\$ 304,470.12	0.12%	\$ 54.44
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 851.73

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 45,672.03	0.15%	\$ 5.48
01-Aug-20	31-Aug-20	Overnight	\$ 47,588.23	0.12%	\$ 4.63
01-Sep-20	30-Sep-20	Overnight	\$ 9,865.63	0.09%	\$ 0.71
01-Oct-20	31-Oct-20	Overnight	\$ 13,664.54	0.08%	\$ 0.82
01-Nov-20	30-Nov-20	Overnight	\$ 38,430.72	0.08%	\$ 1.48
01-Dec-20	31-Dec-20	Overnight	\$ 152,114.02	0.07%	\$ 4.92
01-Jan-21	31-Jan-21	Overnight	\$ 87,359.06	0.05%	\$ 6.72
01-Feb-21	28-Feb-21	Overnight	\$ 148,193.30	0.03%	\$ 2.68
01-Mar-21	31-Mar-21	Overnight	\$ 172,088.38	0.01%	\$ 1.83
01-Apr-21	30-Apr-21	Overnight	\$ 35,898.73	0.01%	\$ 0.51
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 29.78

Total Debt Service Fund Interest Earned **\$ 881.51**

Capital Projects Fund

2015 Bond Construction Fund - Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,751,067.98	0.15%	\$ 224.16
01-Aug-20	31-Aug-20	Overnight	\$ 1,751,241.34	0.12%	\$ 173.36
01-Sep-20	30-Sep-20	Overnight	\$ 1,739,645.66	0.09%	\$ 124.32
01-Oct-20	31-Oct-20	Overnight	\$ 1,739,766.11	0.08%	\$ 120.45
01-Nov-20	30-Nov-20	Overnight	\$ 1,423,017.09	0.08%	\$ 104.23
01-Dec-20	31-Dec-20	Overnight	\$ 1,423,097.36	0.07%	\$ 80.27
01-Jan-21	31-Jan-21	Overnight	\$ 1,423,156.94	0.05%	\$ 59.58
01-Feb-21	28-Feb-21	Overnight	\$ 1,423,186.02	0.03%	\$ 29.08
01-Mar-21	31-Mar-21	Overnight	\$ 1,423,202.32	0.01%	\$ 16.30
01-Apr-21	30-Apr-21	Overnight	\$ 1,423,209.15	0.01%	\$ 6.83
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 938.58

Total Capital Projects Fund Interest Earned **\$ 938.58**

Health Insurance Fund

Wells Fargo- Health Insurance

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 31,957.47	0.16%	\$ 5.63
01-Aug-20	31-Aug-20	Overnight	\$ 99,965.23	0.16%	\$ 3.83
01-Sep-20	30-Sep-20	Overnight	\$ 76,466.94	0.16%	\$ 9.79
01-Oct-20	31-Oct-20	Overnight	\$ 231,476.13	0.16%	\$ 39.62
01-Nov-20	30-Nov-20	Overnight	\$ 246,531.15	0.16%	\$ 27.08
01-Dec-20	31-Dec-20	Overnight	\$ 184,727.44	0.16%	\$ 24.21
01-Jan-21	31-Jan-21	Overnight	\$ 304,520.00	0.16%	\$ 18.34
01-Feb-21	28-Feb-21	Overnight	\$ 294,558.24	0.16%	\$ 16.13
01-Mar-21	31-Mar-21	Overnight	\$ 110,367.87	0.16%	\$ 26.14
01-Apr-21	30-Apr-21	Overnight	\$ 383,805.82	0.16%	\$ 27.86
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 198.63
Total Health Insurance Fund Interest Earned :					\$ 198.63

Workers Compensation Fund

Wells Fargo- Worker's Compensation

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 48,290.34	0.16%	\$ 7.23
01-Aug-20	31-Aug-20	Overnight	\$ 166,284.30	0.16%	\$ 20.83
01-Sep-20	30-Sep-20	Overnight	\$ 156,355.00	0.16%	\$ 21.18
01-Oct-20	31-Oct-20	Overnight	\$ 148,327.74	0.16%	\$ 20.67
01-Nov-20	30-Nov-20	Overnight	\$ 35,155.03	0.16%	\$ 4.68
01-Dec-20	31-Dec-20	Overnight	\$ 53,435.02	0.16%	\$ 5.90
01-Jan-21	31-Jan-21	Overnight	\$ 72,299.98	0.16%	\$ 7.76
01-Feb-21	28-Feb-21	Overnight	\$ 90,661.99	0.16%	\$ 9.04
01-Mar-21	31-Mar-21	Overnight	\$ 85,855.81	0.16%	\$ 11.97
01-Apr-21	30-Apr-21	Overnight	\$ 120,152.13	0.16%	\$ 13.56
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 122.82

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,205,672.70	0.37%	\$ 376.80
01-Aug-20	31-Aug-20	Overnight	\$ 1,205,957.94	0.28%	\$ 285.24
01-Sep-20	30-Sep-20	Overnight	\$ 1,206,164.58	0.21%	\$ 206.64
01-Oct-20	31-Oct-20	Overnight	\$ 1,206,322.74	0.15%	\$ 158.16
01-Nov-20	30-Nov-20	Overnight	\$ 1,182,422.47	0.14%	\$ 134.11
01-Dec-20	31-Dec-20	Overnight	\$ 1,182,551.18	0.13%	\$ 128.71
01-Jan-21	31-Jan-21	Overnight	\$ 1,182,667.41	0.12%	\$ 116.23
01-Feb-21	28-Feb-21	Overnight	\$ 1,182,751.30	0.09%	\$ 83.89
01-Mar-21	31-Mar-21	Overnight	\$ 1,182,840.62	0.09%	\$ 89.32
01-Apr-21	30-Apr-21	Overnight	\$ 1,182,928.24	0.09%	\$ 87.62
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 1,666.72

Total Worker's Compensation Fund Interest Earned : **\$ 1,789.54**



First Public
12007 Research Blvd.
Austin, Texas 78759
800.558.8875 • firstpublic.com

Fund Performance Update

April 30, 2021

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank
Investment Managers:
American Beacon Advisors and Mellon
The Lone Star Investment Pool is
endorsed by:



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

After steepening sharply in the first quarter, the yield curve flattened slightly in April as front-end yields were relatively unchanged and longer yields fell as much as 14 basis points. The stock market continued to perform well in April as the Dow, NASDAQ and S&P 500 indexes continued to reach all-time highs. The S&P 500 index gained over 11% in the first four months of 2021. GDP in the U.S. rose by 6.4% in the first quarter, slightly below expectations. Real GDP is now less than 1% below its pre-pandemic level. The increase in GDP was led by business reopening and stimulus-driven jump in consumption.

Strong growth in the housing market and business investment were also major contributors to the increase in growth. The April FOMC meeting did little to help front-end rates. The statement was little changed, but featured an upgraded economic assessment. Chair Powell reiterated that it is not yet time to talk about tapering bond purchases.

Active Participants This Month

Schools and Colleges	571
Other Governmental	80
<i>Total</i>	<i>651</i>



Government Overnight Fund

Return Information

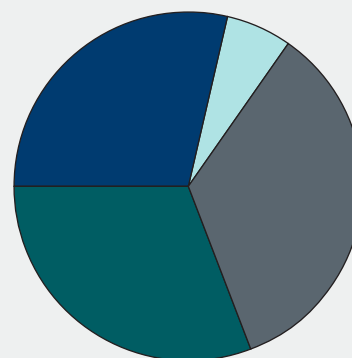
April 30, 2021

Average Monthly Return (a)	0.01%
SEC 7-day Fund Yield (b)	0.01%
Weighted Average Maturity One (c)	50 days
Weighted Average Maturity Two (c)	105 days
Portfolio Maturing beyond One Year	6%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	325,169,582.56	325,169,582.56
US Treasuries	1,522,438,675.34	1,522,618,257.95
Agencies	1,702,957,583.96	1,703,192,152.65
Money Market Funds	1,373,804,918.42	1,373,804,918.42
Total Assets	4,924,370,760.28	4,924,784,911.58

Investment Distribution



Agencies	35%
Treasuries	31%
MM Funds	28%
Cash/Repo	6%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

April 30, 2021

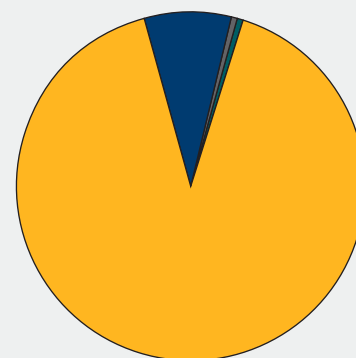
Average Monthly Return (a)	0.09%
SEC 7-day Fund Yield (b)	0.08%
Weighted Average Maturity One (c)	53 days
Weighted Average Maturity Two (c)	66 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	-	-
US Treasuries	14,999,881.25	14,999,998.95
Agencies	19,996,458.68	20,037,711.45
Commercial Paper	4,052,727,131.99	4,052,928,676.72
Money Market Funds	361,099,152.16	361,104,152.75
Total Assets	4,448,822,624.08*	4,449,070,539.87*

* Total Assets reflects unsettled securities transaction that has a net effect of (35,114,385.18)

Investment Distribution



Commercial Paper	91%
MM Funds	8%*
Agencies	.5%
Treasuries	.5%

(b)

SEC 7-Day Yield Calculation

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

a - Dividend and interest income
 b - Expenses accrued for the period
 c - Average daily number of shares outstanding during the period that was entitled to dividends
 d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

April 30, 2021

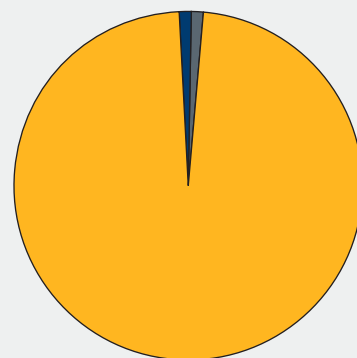
Average Monthly Return (a)	0.12%
SEC 7-day Fund Yield (b)	0.12%
Weighted Average Maturity One (c)	75 days
Weighted Average Maturity Two (c)	91 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	-	-
US Treasuries	-	-
Agencies	49,992,917.64	50,094,886.25
Commercial Paper	7,259,122,110.36	7,259,635,242.38
Money Market Funds	119,661,569.43	119,661,900.48
Total Assets	7,428,776,597.43*	7,429,392,029.11*

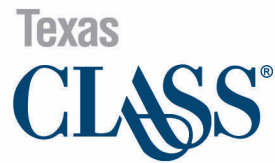
* Total Assets reflects unsettled securities transaction that has a net effect of (15,145,798.64)

Investment Distribution



Commercial Paper	98%
MM Funds	1%*
Agencies	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
04/01/2021	0.000010420	0.0951%
04/02/2021	0.000000000	0.0951%
04/03/2021	0.000000000	0.0951%
04/04/2021	0.000000000	0.0951%
04/05/2021	0.00002332	0.0851%
04/06/2021	0.00002284	0.0834%
04/07/2021	0.00002236	0.0816%
04/08/2021	0.00002241	0.0818%
04/09/2021	0.00006603	0.0804%
04/10/2021	0.000000000	0.0803%
04/11/2021	0.000000000	0.0803%
04/12/2021	0.00002131	0.0778%
04/13/2021	0.00002184	0.0797%
04/14/2021	0.00002218	0.0809%
04/15/2021	0.00002275	0.0831%
04/16/2021	0.00006843	0.0832%
04/17/2021	0.000000000	0.0833%
04/18/2021	0.000000000	0.0833%
04/19/2021	0.00002264	0.0826%
04/20/2021	0.00002318	0.0846%
04/21/2021	0.00002301	0.0840%
04/22/2021	0.00002306	0.0842%
04/23/2021	0.00006873	0.0836%
04/24/2021	0.000000000	0.0836%
04/25/2021	0.000000000	0.0836%
04/26/2021	0.00002250	0.0821%
04/27/2021	0.00002260	0.0825%
04/28/2021	0.00002226	0.0812%
04/29/2021	0.00002230	0.0814%
04/30/2021	0.00002219	0.0810%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Segovia and Susana Frescas, Planning & Instruction Dept
Subject: Goal Progress Monitoring – GPM 1.1
Date: June 9, 2021

HISTORY: The SEISD Board of Trustees established Student Outcome Goal 1 as follows:

Goal Progress Measure (GPM) 1.1: The percentage of students in Pre-K through 2nd Grade who perform at the Masters Level as measured by the Istation Mathematics Ability Index will increase from 10% in October 2019 to 38% by June 2024.					
Annual Targets:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	15% Masters	20% Masters	25% Masters	32% Masters	38% Masters

RATIONALE: Basic math is used in everyday life and is usually mastered in early elementary school. After children master basic math, they are introduced to more complex types of mathematics; algebra, geometry, and calculus which is measured through STAAR/EOC state assessments. GPM 1.1 measures these foundational skills that students need for future academic success in all academic areas.

BUDGET: The cost of Istation is included in each elementary campus’ Campus Improvement Plan.

ADMINISTRATIVE RECOMMENDATION: It is recommended that the Board approve the progress of GPM 1.1 as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.



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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia and Susana Frescas, Planning & Instruction Department
Subject: Goal Progress Monitoring – GPM 2.1
Date: June 9, 2021

HISTORY: The SEISD Board of Trustees established Student Outcome Goal 2 as follows:

Goal Progress Measure (GPM) 2.1: The percentage of students in Pre-K through 2nd Grade who perform at the Masters level as measured by the iStation Overall Reading Ability Index will increase from 11% in October 2019 to 30% by June 2024.					
Annual Targets:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	15% Masters	20% Masters	23% Masters	26% Masters	30% Masters

RATIONALE: Foundational reading skills are necessary and important components of effective reading instruction designed to develop proficient readers with the capacity to comprehend texts across a range of genres and disciplines. GPM 2.1 measures the foundational skills students need for future academic success through the grades. They will, eventually, be measured through the state mandated tests of STAAR/EOC as well.

BUDGET: The cost of Istation is included in each elementary campus’ Campus Improvement Plan.

ADMINISTRATIVE RECOMMENDATION: It is recommended that the Board approve the progress of GPM 2.1 as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

Goal Progress Monitoring

GPM 1.1 and GPM 2.1

Board of Trustees Presentation

June 9 , 2021



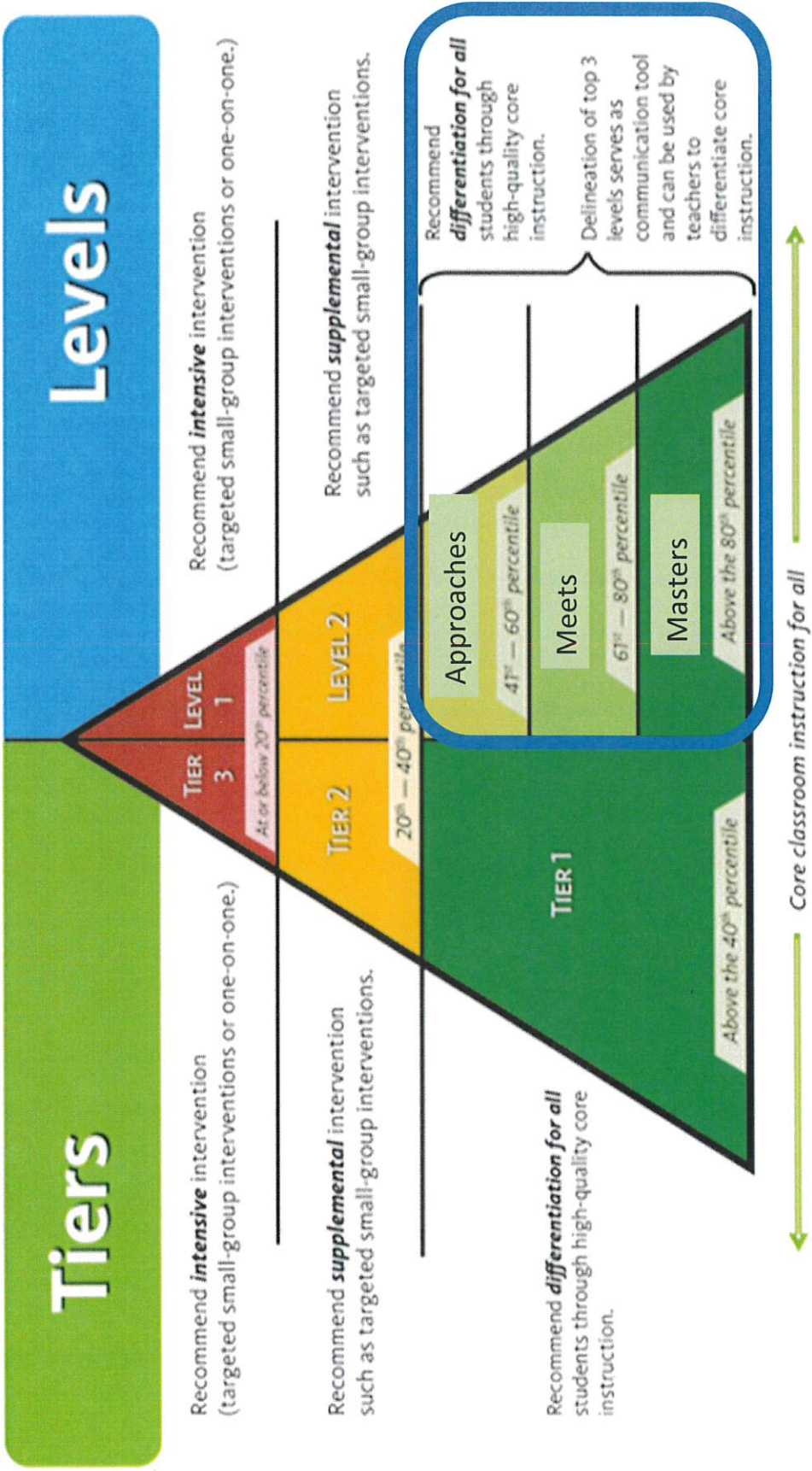
Goal Progress Monitoring

GPM 1.1 (Math)



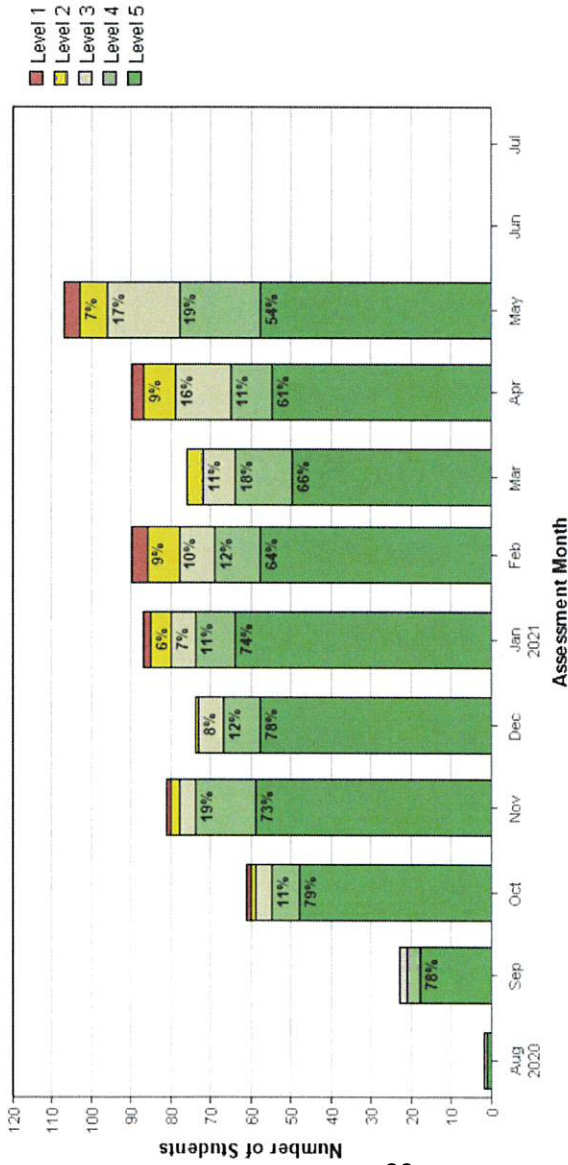
Math PK – 2nd Grades Master’s Level (all students)

Board Progress Monitoring Report																						
Student Outcome Goal 1 Students in 3rd grade Mathematics through Algebra I performing at Masters Level on STAAR/EOC will increase from 19% to 38% by June 2024.	Overall Goal Evaluation Progress Needed																					
<p>GPM 1.1: The percentage of students in Pre-K through 2nd Grade who perform at the Master’s Level as measured by the Istation Mathematics Ability Index will increase by 10% in October 2019 to 38% by June 2024.</p>																						
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>The graph to the right represents the "Level 5" performance on ISIP Math for March 2020, for the 'All Students' group. In ISIP, Level 5 is equivalent to the Master’s Level of Performance. Goal Progress Measure 1.1 requires the average of the 4 grade levels. For March 2020 Master’s Performance, the figure of 8% represents the average of PK (5%), Kindergarten (9%), Grade 1 (4%), and Grade 2 (14%). The average of the 4 grade levels is a Master’s Level of 8%. When compared to the target of 15%, SEISD is -7% below the target for the month of March 2020, indicating that we are in need of progress for GPM 1.1</p> </div> <div style="width: 50%;"> <table border="1"> <caption>ISIP Mathematics, Grades PK-2 Master's Level Performance for March, 2020; All Students</caption> <thead> <tr> <th>Year</th> <th>Performance (%)</th> <th>Type</th> </tr> </thead> <tbody> <tr> <td>2019-2020</td> <td>15%</td> <td>(Target)</td> </tr> <tr> <td>2020-2021</td> <td>20%</td> <td>(Target)</td> </tr> <tr> <td>2021-2022</td> <td>25%</td> <td>(Target)</td> </tr> <tr> <td>2022-2023</td> <td>32%</td> <td>(Target)</td> </tr> <tr> <td>2023-2024</td> <td>38%</td> <td>(Target)</td> </tr> <tr> <td>2020-2020</td> <td>8%</td> <td>(Actual)</td> </tr> </tbody> </table> </div> </div>		Year	Performance (%)	Type	2019-2020	15%	(Target)	2020-2021	20%	(Target)	2021-2022	25%	(Target)	2022-2023	32%	(Target)	2023-2024	38%	(Target)	2020-2020	8%	(Actual)
Year	Performance (%)	Type																				
2019-2020	15%	(Target)																				
2020-2021	20%	(Target)																				
2021-2022	25%	(Target)																				
2022-2023	32%	(Target)																				
2023-2024	38%	(Target)																				
2020-2020	8%	(Actual)																				



Accurate Insight Schools Need to Measure Student Growth

Pre-K - Overall Math

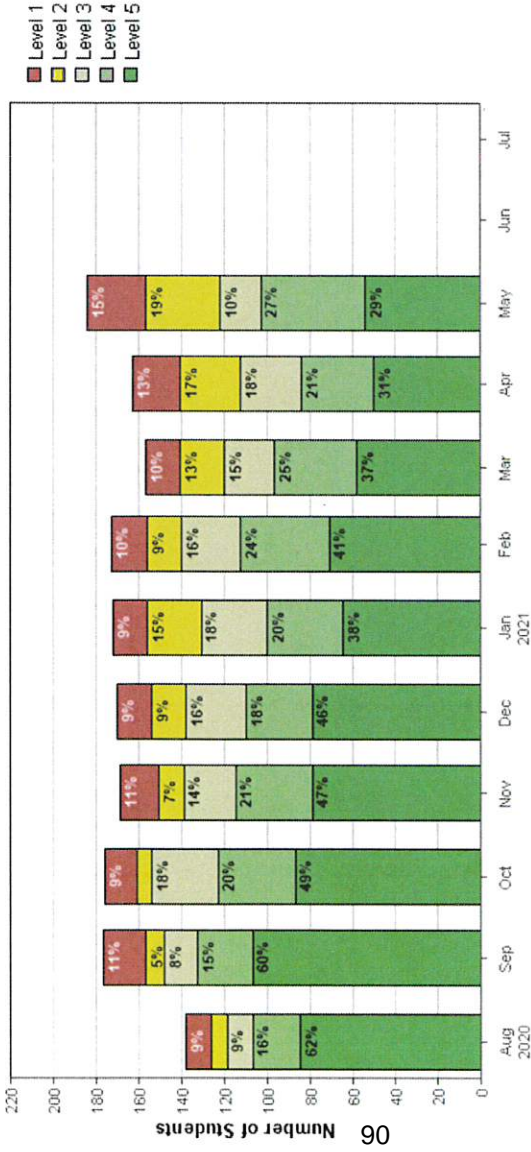


Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above	Meets Grade Level or Above	Masters Grade Level or Above

School	January	February	March	April	May
Loya- Pre-K	# students: 87 Level: 3 Level: 4 Level: 5	# students: 90 Level: 3 Level: 4 Level: 5	# students: 76 Level: 3 Level: 4 Level: 5	# students: 90 Level: 3 Level: 4 Level: 5	# students: 107 Level: 3 Level: 4 Level: 5
	87	90	76	90	107
	6	9	8	14	18
	10	11	14	10	20
	64	58	50	55	58
	MOY Total Masters Level = 58				



Kindergarten - Overall Math



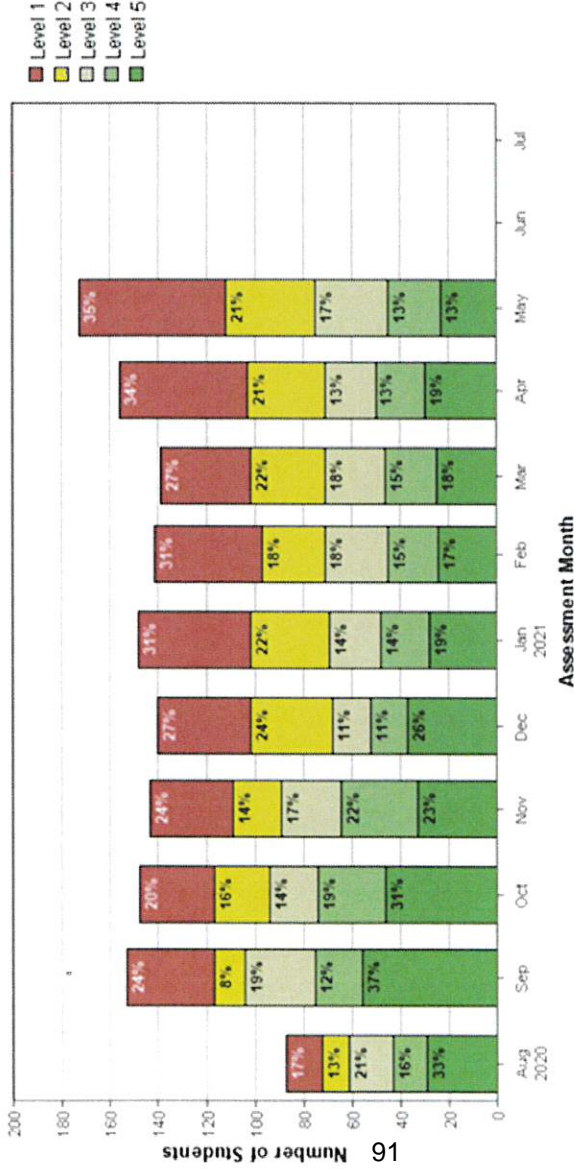
- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	January			February			March			April			May							
	# students	Level 3	Level 4	Level 5	# students	Level 3	Level 4	Level 5	# students	Level 3	Level 4	Level 5	# students	Level 3	Level 4	Level 5				
Sambrano- Kinder	172	31	35	65	173	27	42	71	157	23	39	58	163	29	34	50	184	19	49	54
MOY Total Masters Level = 54																				



1st Grade - Overall Math



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	January			February			March			April			May																	
	# students	Level	Level	# students	Level	Level	# students	Level	Level	# students	Level	Level	# students	Level	Level															
Sambrano- 1st Grade	148	21	20	28	5	4	141	26	3	21	21	25	21	25	24	24	139	25	3	25	21	20	20	30	30	173	30	30	22	22
																MOY Total Masters Level = 23														

Pre-K Small Group Interventions – Math

- Teachers provide Guided Math to meet the needs of all students (interventions differentiated by group/tier)
- Teachers and instructional aides focus on number representation and ten frame with simple addition computation
- All interventions occur during the instructional day
- Daily routine of morning calendar is done to build recognition of numbers and colors, to include patterns, 10-frame, and addition based on student tiers

K-2 Small Group Interventions – Math

- Teachers provide systematic and explicit instruction in small groups differentiated by tier
- Teachers use formative assessments to adjust instruction accordingly to meet the needs of the learners
- Teachers create research-based lessons to meet the needs of the learners based on their tier
- Teachers use visual representations such as number lines, graphs, problem solving models, manipulatives to teach mathematical concepts

Goal Progress Monitoring

GPM 2.1 (Reading)



Reading

PK – 2nd Grades

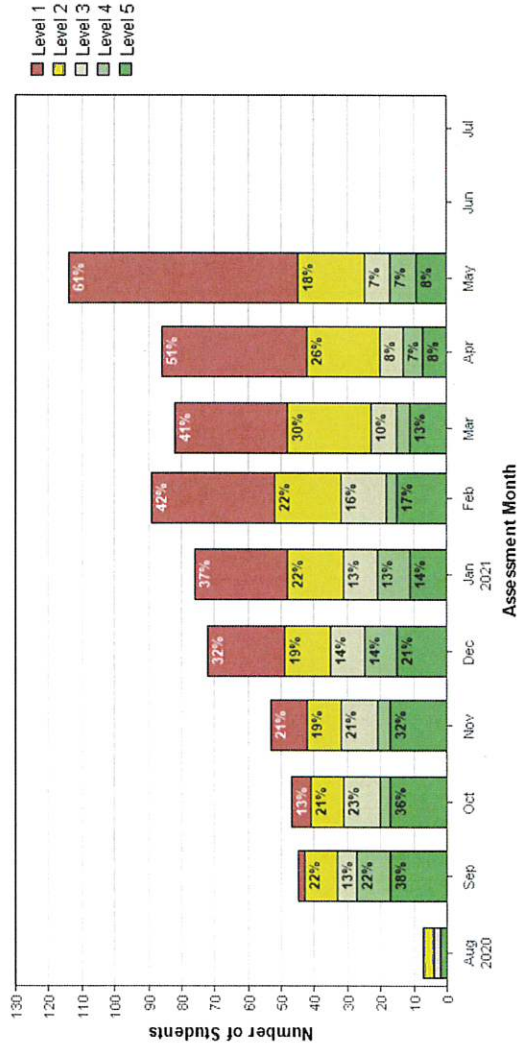
Master’s Level (all students)

Board Progress Monitoring Report																			
Student Outcome Goal 2	Overall Goal Evaluation																		
<p>Students in 3rd grade Reading through English II performing at Master’s Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.</p> <p>GPM 2.1: The percentage of students in Pre-K through 2nd Grade who perform at the Master’s Level as measured by the Istation Overall Reading Ability Index will increase by 11% in October 2019 to 30% by June 2024.</p>	<p>Progress Needed</p> <p>ISIP Reading, Grades PK-2 Master’s Level Performance for March, 2020; All Students</p> <table border="1"> <caption>ISIP Reading Performance Data</caption> <thead> <tr> <th>Year</th> <th>Actual Performance (%)</th> <th>Target (%)</th> </tr> </thead> <tbody> <tr> <td>2019-2020</td> <td>14%</td> <td>(Target)</td> </tr> <tr> <td>2020-2021</td> <td>-</td> <td>20%</td> </tr> <tr> <td>2021-2022</td> <td>-</td> <td>23%</td> </tr> <tr> <td>2022-2023</td> <td>-</td> <td>26%</td> </tr> <tr> <td>2023-2024</td> <td>-</td> <td>30%</td> </tr> </tbody> </table> <p>The graph to the right indicates the Master’s Level Reading performance for "all students" in Grades PK-2 for March 2020. In ISIP Reading, the measurement of "Level 5" is equivalent to Master’s Level performance. The target for 2019-2020 is 15%, and our actual achievement is 14%. We are 1% below target, but are in a good position to meet our goals moving forward. The 14% figure was calculated by taking the Level 5 performance for PK-Grade 2, measured in both English and Spanish, and averaging all 8 readings to arrive at an overall average.</p>	Year	Actual Performance (%)	Target (%)	2019-2020	14%	(Target)	2020-2021	-	20%	2021-2022	-	23%	2022-2023	-	26%	2023-2024	-	30%
Year	Actual Performance (%)	Target (%)																	
2019-2020	14%	(Target)																	
2020-2021	-	20%																	
2021-2022	-	23%																	
2022-2023	-	26%																	
2023-2024	-	30%																	



ISIP™ Early Reading results for San Elizario Ind School Dist
School Year 2020/2021

Pre-K - Overall Reading



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	January		February		March		April		May	
	# students	Level	# students	Level	# students	Level	# students	Level	# students	Level
Sambrano- PK	76	10	89	14	82	8	86	7	114	8
		10		3		4		6		8
		11		15		4		11		8
		5		5		4		5		9
		4		4		3		4		5
		3		3		3		3		3

EOY Total Masters Level = 9



Level Movement

ISIP™ Lectura Temprana results for San Elizario Ind School Dist

School Year 2020/2021

Kindergarten - Overall Reading



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	January			February			March			April			May		
	# students	Level	Level	# students	Level	Level	# students	Level	Level	# students	Level	Level	# students	Level	Level
Sambrano- Kinder	110	13	4	107	10	4	97	12	8	110	12	10	117	13	10
		53	5	49	5	5	37	5	5	36	5	5	31	5	5
EOY Total Masters Level = 31															

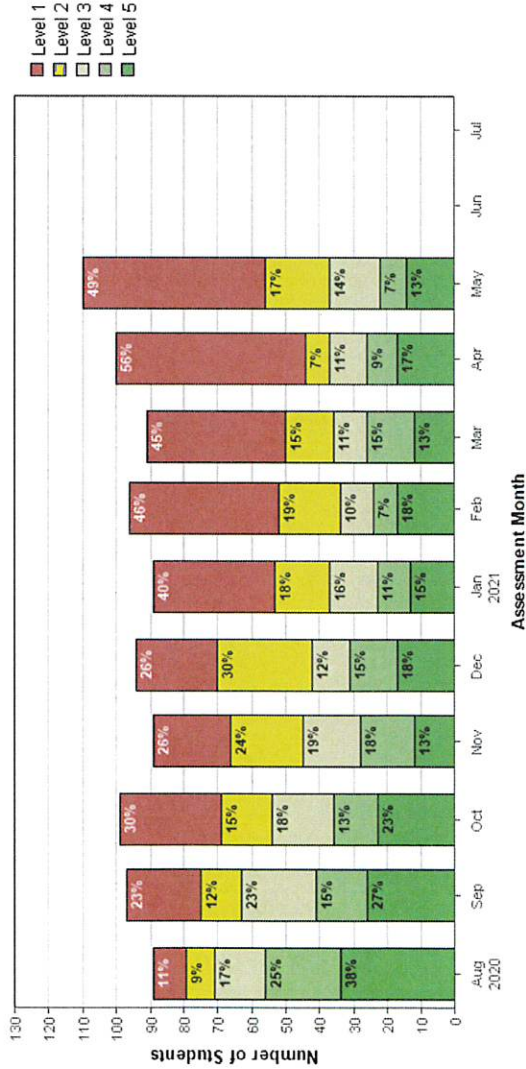


Level Movement

ISIP™ Lectura Temprana results for San Elizario Ind School Dist

School Year 2020/2021

1st Grade - Overall Reading



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	January			February			March			April			May											
	# students	Level	Level	# students	Level	Level	# students	Level	Level	# students	Level	Level	# students	Level	Level									
Sambrano- 1st Grade	89	3	4	10	13	5	96	3	4	7	17	17	10	14	12	100	11	9	17	110	15	8	14	
EOY Total Masters Level = 14																								

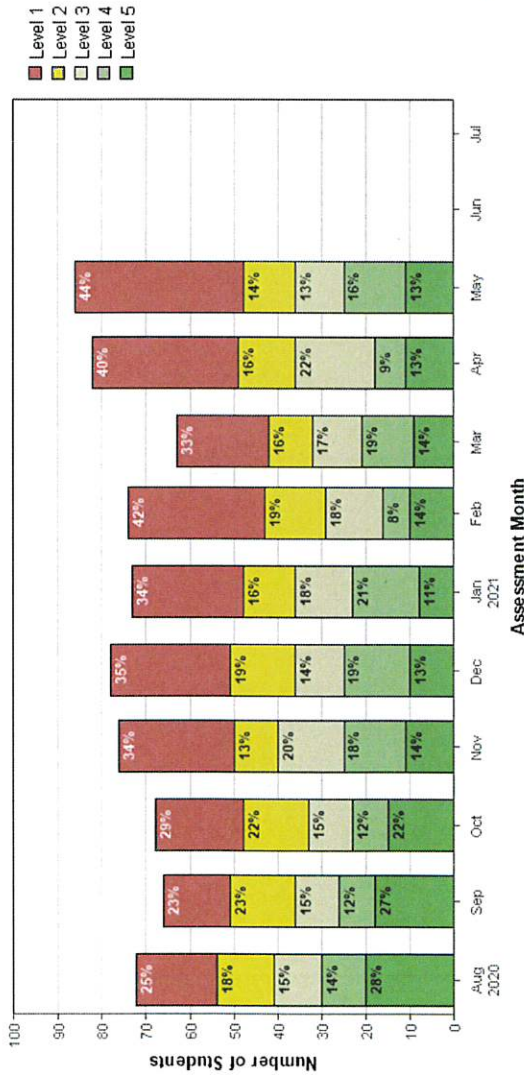


Level Movement

ISIP™ Early Reading results for San Elizario Ind School Dist

School Year 2020/2021

2nd Grade - Overall Reading



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	January		February		March		April		May	
	# students	Level	# students	Level	# students	Level	# students	Level	# students	Level
Sambrano- 2nd Grade	73	3 4 15	74	3 4 10	63	3 4 9	82	3 4 7	86	3 4 11

EOY Total Masters Level = 11

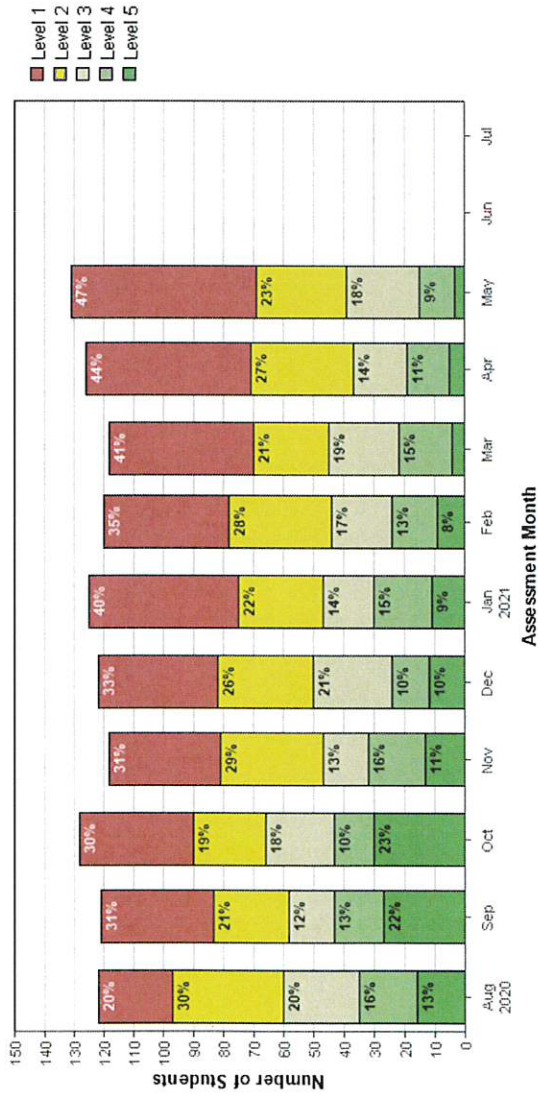


Level Movement

ISIP™ Lectura Temprana results for San Elizario Ind School Dist

School Year 2020/2021

2nd Grade - Overall Reading



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	January			February			March			April			May																											
	# students	Level	Level	# students	Level	Level	# students	Level	Level	# students	Level	Level	# students	Level	Level																									
Sambrano-2nd Grade	125	3	17	19	11	11	120	20	3	4	5	9	18	4	4	5	118	23	3	4	5	18	18	14	12	12	131	24	4	5	126	18	3	4	5	126	18	3	4	5
																EOY Total Masters Level = 3																								

Pre-K Small Group Interventions – Reading

- Teachers provide small group instruction to meet the needs of all students differentiated by group/tier
- Special programs instructional staff assist in providing reading interventions to students in levels 1 and 2
- All interventions occur during the instructional day
- Teacher and Instructional Aides focus on letter sound and formation daily, as differentiated by tier
- Daily routine of morning calendar is done to build phonemic awareness and letter recognition

K-2 Small Group Interventions – Reading

- Teacher providing focus and targeted instruction based on data analysis
- Teacher working with small groups/guided groups addressing student's needs or gaps using explicit and systematic lessons
- Teacher teaching research-based lessons to support diverse learners based on their tier level
- Teachers using formative assessments to assess student academic performances
- Teacher and student conferences focused on student goal setting

Administrative Recommendation:

**Approve the progress of
GPM 1.1 and 2.1 as presented.**





San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Research and Evaluation Administrator
Subject: Revision to STAAR Testing Dates in 2021-2022 District Calendar
Date: June 9, 2021

HISTORY:

The Board of Trustees approved the 2021-2022 San Elizario ISD District Calendar in March 2021.

RATIONALE:

The approved 2021-2022 calendar had STAAR testing dates designated, based upon the TEA testing calendar available up to that date. In May 2021, the testing calendar changed, and districts were cautioned that more changes to the testing calendar would follow. Based on this, it is necessary to change the STAAR section at the bottom of the 2021-2022 district calendar to give testing ‘windows’ instead of exact dates, with the caveat that these windows are subject to change. The change will look like this:

Current	New
<p style="text-align: center;"><u>STAAR / EOC Testing:</u></p> <p><u>EOC Re-Testing-</u>: Dec 7-10, June 21-24 <u>Grades 4, 7 Writing</u>: April 20, 27 <u>Grades 3,4,5,6 Math</u>: May 18, 13, 11, 12 <u>Grades 3,4,5,6 Reading</u>: May 26, 25, 19, 20 <u>Grade 5 Science</u>: May 27 <u>Grades 7, 8 Math</u>: May 18, 25 <u>Grades 7, 8 Reading</u>: May 19, 20 <u>Grade 8 Social Studies</u>: May 27 <u>Grade 8 Science</u>: May 26 <u>English I, II</u>: April 27, 29 <u>Algebra I</u>: May 4 <u>U.S. History</u>: May 6 <u>Biology</u>: May 11</p>	<p style="text-align: center;"><u>STAAR/EOC State Testing Windows:</u></p> <p style="text-align: center;">December 7-17, 2021 April 5-15, 2022 May 3-20, 2022 June 21-30, 2022</p> <p style="text-align: center;">*Note: Testing windows are subject to change as per TEA.</p>

Additionally, the dates within these windows are outlined in red to indicate STAAR testing dates.

BUDGET:

There is no budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the change as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



San Elizario ISD 2021-2022 District Calendar

July 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2022						
S	M	T	W	T	F	S
2	3	4	5	6	7	1/8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	*21	*22	*23	*24	*25	26
27	*28					

September 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

March 2022						
S	M	T	W	T	F	S
		*1	*2	*3	*4	5
6	*7	*8	*9	*10	*11	12
13	*14	*15	*16	*17	*18	19
20	*21	*22	*23	*24	*25	26
27	*28	*29	*30	*31		

October 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

April 2022						
S	M	T	W	T	F	S
					*1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2021

July 20-21 New Teacher Orientation
 July 22 Professional Development Day
 July 23 Teacher Workday
 July 26-29 Professional Development Days
 July 29 Annual District Convocation
 July 30 Teacher Workday

August 2021

Aug 2 First Day of School

September 2021

Sept 6 Holiday--Labor Day
 Sept 14 GEMS--Parent/Teacher Conferences
 Sept 16 SEHS--Parent/Teacher Conferences

October 2021

Oct 1 End of 1st 9 weeks
 Oct 4-15 Fall Intersession
 Oct 18 Professional Development Day
 Oct 19 Beginning of 2nd 9 weeks
 Oct 26 Alarcon/Borrego--Parent/Teacher Conferences
 Oct 28 Loya/Sambrano--Parent/Teacher Conferences
 Oct 29 Smart Snack Exemption Day

November 2021

Nov 11 Holiday--Veteran's Day
 Nov 22-26 Holiday--Thanksgiving

December 2021

Dec 17 End of 2nd 9 weeks
 Dec 17 Smart Snack Exemption Day
 Dec 17 Early Release Students/Staff
 Dec 20-31 Winter Holidays

January 2022

Jan 3 Professional Development Day
 Jan 4 Teacher Workday
 Jan 5 Students Return; Beginning of 3rd 9 weeks
 Jan 17 Holiday--Martin Luther King Day

February 2022

Feb 14 Smart Snack Exemption Day
 Feb 16 Early Release Day; Professional Development
 Feb 22 GEMS--Parent/Teacher Conferences
 Feb 24 SEHS--Parent/Teacher Conferences

March 2022

March 4 End of 3rd 9 weeks
 March 7-18 Spring Intersession
 March 21 Professional Development Day
 March 22 Beginning of 4th 9 weeks
 March 24 Alarcon/Borrego--Parent/Teacher Conferences
 March 29 Loya/Sambrano--Parent/Teacher Conferences

April 2022

April 14 Early Release Students/Staff; Smart Snack Exemption Day
 April 15 Holiday--Good Friday

May 2022

May 30 Holiday--Memorial Day

June 2022

June 2 Last Day of School; Smart Snack Exemption Day
 June 2 Graduation Day
 June 3 Teacher Workday
 June 6 Summer School Teacher Preparation Day
 June 7-24 Summer School

*	TELPAS Testing Window		Yellow	Nine Weeks Begins
Red	State Testing Window		Light Green	Nine Weeks Ends
Pink	Full Day Professional Development	^	Light Green	Early Release Students/Staff
Blue	Holiday/Non-Duty Day/Dist. Closure	Green	Red	Intersession
Purple	Parent/Teacher Conferences	Blue	Red	New Teacher Orientation
White	Smart Snack Exemption Day	Blue	Blue	Teacher Workday
Orange	Summer School Teacher Prep.	Blue	Blue	235 Employee Holiday
Green	Half-day Professional Development with Early Release			

K
E
Y

Required Annual Instructional Minutes:

75,600 (K-12)
 32,400 (1/2 day Pre-K Programs)

SEISD Annual Instructional Minutes:

Half-Day PPK (AM)--38,925
 Half-Day PPK (PM)--37,195
 Grades PK-4 and K-2--76,120
 Grades 3-6--76,120
 Grades 7-12--76,120

9 weeks schedule:

1st: Aug. 2--Oct. 1
 2nd: Oct. 19--Dec. 17
 3rd: Jan. 5--March 4
 4th: March 22--June 2

STAAR/EOC State Testing Windows:

December 7-17, 2021
 April 5-15, 2022
 May 3-20, 2022
 June 21-30, 2022

*Note: Testing windows are subject to change as per TEA.

Calendar Approved by the Board of Trustees on March 10, 2021

Regular Meeting

Wednesday, May 12, 2021 5:30 PM

by Videoconference and Teleconference that can be accessed through our District website at www.seisd.net., 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

A. Call Meeting to Order

The meeting was called to order at 5:30 p.m.

B. Roll Call

The following board members were accounted for: Sandra Licon, Board President; Myrna Hernandez, Board Vice President; Michelle Garcia and Rebecca Romero. Superintendent Dr. Meza-Chavez was also in attendance.

Fernie Madrid, Secretary and Eduardo Chavez were not in attendance

C. Pledge of Allegiance

D. San Elizario ISD Mission Statement

Mrs. Licon recited the District's Mission Statement

2. OPEN FORUM (five minute limit)

No items were submitted for Open Forum

3. DISTRICT RECOGNITIONS

A. District Employee of the Year

District Elementary Teacher of the Year
District Secondary Teacher of the Year

Mrs. Blanca Cruz, Human Resources Director, presented the District Employee of the Year, Ms. Blanca Guerrero who is currently the librarian at Alarcon Elementary. Ms. Marisela Corral, Elementary Teacher of the Year, from Alarcon Elementary and Ms. Marilyn Gomez, Secondary Teacher of the Year, from Ann Garcia Middle School were also introduced.

Ms. Guerrero thanked the District for the opportunity to serve the community of San Elizario. Ms. Corral thanked the Board for the honor of representing Alarcon Elementary School. Ms. Gomez thanked the District for the opportunity to represent San Elizario ISD.

The Board congratulated all of the winners on their wonderful accomplishments and thanked them for their service to our students.

4. **EXECUTIVE SESSION**

The Board entered a closed meeting at 5:40 p.m. to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

- A. Discussion regarding the working audit for Class of 2021
- B. Discussion regarding internal investigation of personnel as it relates to recordkeeping
- C. Discussion on the employment of the following:

- 1. Discussion on renewal of teacher and administrator contracts for 2021 - 2022 school year for the following:

- a. Probationary contracts

- b. Term contracts

- c. Certified administrators

- d. Non - certified administrators

- 2. Non - Contractual Personnel

- a. Employees recommended for letter of reasonable assurance for 2021 - 2022 school year

- D. Discussion on Employee / Board / Superintendent Communication

- 5. The Board returned to open session at 6:46 p.m. to take possible action on the matters discussed in Executive Session.

- A. Discussion and possible board action on renewal of teacher and administrator contracts for the 2021 - 2022 school year for the following:

- 1. Probationary contracts

- 2. Term contracts

- 3. Certified administrators

- 4. Non - certified administrators

Mrs. Myrna Hernandez made a motion to approve the renewal of teacher and administrator contracts for the 2021 - 2022 school year as presented.

Ms. Romero seconded the motion. Motion passed.

6. **NEW BUSINESS / BOARD ACTION ITEMS**

- A. Discussion and possible action to declare vacancy for Trustee Place No. 6.

Mrs. Garcia made a motion to declare a vacancy for Trustee Place No. 6. Mrs. Hernandez seconded the motion. Motion passed.

- B. Discussion and possible action to approve of method to fill vacancy by special election or

appoint individual for Trustee Place No. 6, to include the applicable process and timeline.

The Board agreed to receive applications beginning May 17, 2021 until May 28, 2021 with interviews being held on June 2, 2021. The Board agreed that interviews will take place in Closed Executive Session. In person interviews will held.

A motion was made to fill the vacancy for Place No. 6 by appointment until May of 2023.

Mrs. Hernandez made a motion to approve as presented. Ms. Romero seconded the motion. Motion passed.

C. Consider and possible board action to schedule the following meetings:

May 18, 2021 - Officer Statement and Oath of Office / Install Board Officers / Budget Workshop #1

June 16, 2021 - Budget Workshop #2

June 23, 2021 - Adoption of Official Budget for the 2021 - 2022 school year

Due to scheduling conflicts for 2 trustees, the May 18th meeting will be held on May 19th in person. All meetings will be held at 5:30 p.m. Mrs. Garcia made a motion to approve the schedule of the meetings with the date change noted. Mrs. Hernandez seconded the motion. Motion passed.

D. Discussion and possible Board action to continue providing transportation for the upcoming 2021 - 2022 school year to students within a two-mile radius of the Borrego campus who previously qualified for transportation to Sambrano prior to the attendance boundary changes implemented for the 2020 - 2021 school year.

Mrs. made a motion to approve the continuation of providing transportation for the upcoming 2021 - 2022 school year to students within a two-mile radius of the Borrego campus who previously qualified for transportation to Sambrano prior to the attendance boundary changes implements for the 2020 - 2021 school year. Ms. Romero seconded the motion. Motion passed.

E. Discussion and possible board action to nominate officers for the Far West Texas School Board

No action taken.

7. **REPORTS / INFORMATION / PRESENTATION**

- A. Curbside Meal Service Update (Information)
- B. End of Year Ceremonies (Information)
- C. TASB Virtual Annual Spring Workshop, Wednesday, May 19, 2021, 5:00 - 8:30 p.m. (Information)
- D. Teen and Police Service (TAPS) Academy Camp - (Information)
- E. El Paso County Month of Unity and Healing Resolution (Information)

8. **CONSENT AGENDA - Consider and possible Board action on**

- A. Financial Reports
 - 1. Tax Report

- 2. Financial Statements

- 3. Investment Report

- 4. Budget Amendment

- 5. Purchase Orders Exceeding \$25,000.00

- PO# 40133 - Labatt Food Service LLC - revising amount to \$325,881.00

- PO# 40136 - Labatt Food Service LLC - revising amount to \$40,000.00

- PO# 42106 - Labatt Food Service LLC - \$135,000.00

- PO# 42146 - ESA Construction, Inc. - \$73,168.95

- PO# 42164 - Mirador Enterprises - \$27,166.00

- B. Consider and possible Board action to approve request for competitive sealed proposals for replacement of HVAC units at Borrego Elementary, Administration Building and Excell Academy (RFP#21-1088) and approval of purchase order #42138

- C. Goal Progress Monitoring

- 1. GPM 2.2 - The percentage of 3rd grade students who perform at the Master's Level for Reading on the District Benchmark will increase from 16% in November 2019 to 30% by June 2024.

- 2. GPM 2.3 - The percentage of 8th grade students who perform at the Master's Level for 8th Grade Mathematics on the District Benchmark will increase from 15% in December 2018 to 30% by June 2024.

- 3. GPM 2.4 - The percentage of high school students who perform at the Master's Level for Reading on the District Benchmark will increase from 3% in January 2019 to 30% by June 2024.

- D. Monitoring Superintendent Constraints

- 1. CPM 2.1 - The number of Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 12 by June 2024

- 2. CPM 2.2 - The number of Assistant Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 12 by June 2024

E. Resolution in Support of Military Connected Families

F. 2021 Hybrid Summer School Schedule

G. Regional Day School Program for the Deaf Interlocal Agreement and Shared Service Agreement

H. MOU with Local Entity Responsible for Managing Publicly Funded Preschool Programs San Elizario Independent School District and Education Service Center R19 Head Start 2021 - 2022

I. Staff Development Minutes Waiver - 2021 - 2022

J. Consider approval of minutes for the following:

1. April 14, 2021 - Regular Board Meeting

K. Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.

1. Technology Department

Mrs. Garcia made a motion to approve the Consent agenda as presented. Ms. Romero seconded the motion. Motion passed

9. NEXT MEETING DATE:

Regular Board Meeting: Wednesday, June 9, 2021 at 5:30 p.m.

10. Adjournment

Mrs. Hernandez made a motion to adjourn the meeting. Ms. Romero seconded the motion. Board President thanked Ms. Romero for her years of service as she leaves the Board of Trustees to become a top notch grandmother. Ms. Romero thanked the Board for the honor to serve. Motion passed. **Time: 7:15 p.m.**

Board Secretary

Board President

Budget Workshop

Wednesday, May 19, 2021 5:30 PM

Hybrid - Videoconference, Teleconference, and in-Person, 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

A. Call Meeting to Order

The meeting was called to order at 5:30 p.m.

B. Roll Call

The following board members were present: Sandra Licon, Board President; Myrna Hernandez, Board Vice President; Fernie Madrid, Secretary; Eduardo Chavez and Michelle Garcia. Superintendent Dr. Meza-Chavez was also in attendance.

C. Pledge of Allegiance

D. San Elizario ISD Mission Statement

Mrs. Licon recited the District's Mission Statement.

2. OPEN FORUM (five minute limit)

No items were presented in Open Forum.

3. NEW BUSINESS / BOARD ACTION ITEMS

A. Discussion and possible action to issue Certificates of Election for newly elected trustees.

Board President Mrs. Licon issued Certificates of Election to the newly elected trustees.

B. Discussion and possible action to obtain Officer Statement and conduct the Oath of Office for newly-elected trustees for the following:

Place #1 - Mrs. Michelle Garcia
Place #2 - Mr. Eduardo Lopez
Place #3 - Mr. Fernie Madrid

Judge Samaniego conducted the Oath of Office for the newly - elected trustees.

Mr. Lopez joined the Board.

C. Consider and take action to elect new board officers

1. Board President

2. Board Vice President

3. Board Secretary

Mrs. Michelle Garcia made a motion to nominate Mrs. Licon for Board President. Mr. Madrid seconded the motion. Motion passed.

Mrs. Michelle Garcia made a motion to nominate Mrs. Myrna Hernandez as Board Vice President. Mr. Chavez seconded the motion. Motion passed.

Mrs. Michelle Garcia stated that she would like to nominate herself for Board Secretary. Mrs. Garcia stated that Mr. Madrid has done an amazing job as Board Secretary and stated she would like to be given the chance in this position to be able to see what she could do to help. Mr. Madrid made a motion to nominate Mrs. Michelle Garcia as Board Secretary. Mr. Chavez seconded the motion. Motion passed.

The Board congratulated and welcomed Mr. Axel Lopez to the San Elizario ISD Board of Trustees.

D. Budget Workshop 2021 - 2022

Mr. Norberto Rivas, Chief Financial Officer, presented Budget Workshop #1 for the 2021 - 2022 school year.

Board Trustee Mr. Chavez asked about the bilingual stipends and having them phased out because of the Dual Language program; however, Dr. Rogelio Segovia, Associate Superintendent, stated that Dual Language teachers still need to be bilingual certified. As this time, the Bilingual stipend is competitive with neighboring districts.

Board Trustee Mr. Chavez asked that Administration continue to increase employee appreciation to continue building up morale in the District. Superintendent Dr. Meza-Chavez shared with the Board that various acts have been taking place to show appreciation to all the employees within the District and that Administration is continuing to look into additional ideas and events for all employees.

Board Trustee Mr. Madrid stated that he would like for the health insurance plans to not be changing so frequently. Mr. Rivas, Chief Financial Officer, stated that to avoid stop loss, he can ask for longer provisions during the bidding process.

Board Trustee Mr. Madrid asked that Model 3 of the TASB Pay Plan Recommendations be increased to 2% for the hourly staff. Board Trustee Mrs. Michelle Garcia asked that our next board workshop include retention fee scenarios. Mrs. Blanca Cruz, Human Resources Director, stated that she will be bringing forward the comparison of the current pay scales to the proposed pay scales for the Board to be able to review. Board Trustee Mr. Chavez asked that Administration begin reaching out to the city to try and attract homebuilders to the community. Superintendent Dr. Meza-Chavez stated that Mr. Martinez will begin reaching out to the city.

4. NEXT MEETING DATE:

Regular Board Meeting: Wednesday, June 9, 2021 at 5:30 p.m.

Board Budget Workshop #2: Wednesday, June 16, 2021 at 5:30 p.m.

Special Meeting (Board Adoption): Wednesday, June 23, 2021 at 5:30 p.m.

5. Adjournment

Mrs. Myrna Hernandez made a motion to adjourn. Mr. Fernie Madrid seconded the motion. Motion passed. **Time: 8:03 p.m.**

Board Secretary

Board President

Special Meeting

Wednesday, June 2, 2021 5:30 PM

Hybrid - Videoconference, Teleconference, and in-Person, 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

A. Call Meeting to Order

The meeting was called to order at 5:32 p.m.

B. Roll Call

All Board Trustees were present.

C. Pledge of Allegiance

D. San Elizario ISD Mission Statement

Mrs. Licon recited the District's Mission Statement

2. EXECUTIVE SESSION

The Board entered into a closed meeting at **5:36 p.m.** to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

A. Conduct interviews of candidates to fill vacancy for Place 6 of the Board of Trustees

Martin Chavarria
Ivette Jasso
Jorge Lazo
Lorenzo Luevano

3. The Board returned to open session at **7:28 p.m.** to take possible action on the matters discuss in Executive Session.

A. Discussion and possible action to select candidate to fill vacancy for Place 6 of the Board of Trustees

The Board of Trustees thanked the candidates that applied for the Board vacancy and stated that it was a very tough decision to make.

Mrs. Michelle Garcia made a motion to select Martin Chavarria to fill the vacancy for Place 6 of the Board of Trustees. Mrs. Myrna Hernandez seconded the motion. Motion passed.

The Board congratulated Mr. Martin Chavarria.

4. Adjournment

Mr. Eduardo Chavez made a motion to adjourn the meeting. Mrs. Myrna Hernandez seconded the motion. Motion passed. **Time: 7:31 p.m.**

Board Secretary

Board President