

Agenda of Regular Meeting

The Board of Trustees San Elizario ISD

A Regular Meeting of the Board of Trustees of San Elizario ISD will be held May 12, 2021, beginning at 5:30 PM by Videoconference and Teleconference that can be accessed through our District website at www.seisd.net, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference and teleconference. At least a quorum of the board will be participating by videoconference in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

A live stream feed of the board meeting can be accessed at: <https://youtu.be/kWOXODPEAAU>

Event address:

<https://seisd.webex.com/seisd/onstage/g.php?MTID=e7fa1937221f53d8a5d2379d1caf15e31>

Members of the public may access the audio conference of the Board meeting by dialing the following number 1-408-418-9388 and entering the following access code 187 869 7973#

Event password: SanEli

A Board packet can be found at [San Elizario ISD Public View - BoardBook Premier](#)

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to chcuevas@seisd.net at any time prior to the board meeting time.

The open portions of this meeting will be recorded and made available to the public upon request.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. GENERAL FUNCTIONS

Mrs. Sandra Licon, Board President

A. Call Meeting to Order

B. Roll Call

C. Pledge of Allegiance

D. San Elizario ISD Mission Statement

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

Mrs. Sandra Licon, Board President

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2. **OPEN FORUM** (five minute limit)
3. **DISTRICT RECOGNITIONS**
 - A. District Employee of the Year
 - District Elementary Teacher of the Year
 - District Secondary Teacher of the Year
 - Mrs. Blanca Cruz, Human Resources Director
4. **EXECUTIVE SESSION**

The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

 - A. Discussion regarding the working audit for Class of 2021
 - B. Discussion regarding internal investigation of personnel as it relates to recordkeeping
 - C. Discussion on the employment of the following:
 1. Discussion on renewal of teacher and administrator contracts for 2021 - 2022 school year for the following:
 - a. Probationary contracts
 - b. Term contracts
 - c. Certified administrators
 - d. Non - certified administrators
 2. Non - Contractual Personnel
 - a. Employees recommended for letter of reasonable assurance for 2021 - 2022 school year
 - D. Discussion on Employee / Board / Superintendent Communication
5. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION**
 - A. Discussion and possible board action on renewal of teacher and administrator contracts for the 2021 - 2022 school year for the following:
 1. Probationary contracts
 2. Term contracts
 3. Certified administrators
 4. Non - certified administrators

Mrs. Blanca Cruz, Human Resources Director
6. **NEW BUSINESS / BOARD ACTION ITEMS**
 - A. Discussion and possible action to declare vacancy for Trustee Place No. 6.
Mrs. Priscilla de Mata, Legal Counsel
 - B. Discussion and possible action to approve of method to fill vacancy by special election or appoint individual for Trustee Place No. 6, to include the applicable process and timeline
Board of Trustees 7
 - C. Consider and possible board action to schedule the following meetings:
 - May 18, 2021** - Officer Statement and Oath of Office / Install Board Officers / Budget Workshop #1
 - June 16, 2021** - Budget Workshop #2
 - June 23, 2021** - Adoption of Official Budget for the 2021 - 2022 school year

Dr. Jeannie Meza-Chavez, Superintendent and Mr. Norberto Rivas, Chief Financial Officer
 - D. Discussion and possible Board action to continue providing transportation for the upcoming 2021 - 2022 school year to students within a two-mile radius of the Borrego 8

	campus who previously qualified for transportation to Sambrano prior to the attendance boundary changes implemented for the 2020 - 2021 school year	
	Mr. Jesus Martinez, Support Services Director	
E.	Discussion and possible board action to nominate officers for the Far West Texas School Board	10
	Board of Trustees	
7.	REPORTS / INFORMATION / PRESENTATION	
A.	Curbside Meal Service Update (Information)	12
	Mr. Raul Jacques, Child Nutrition Services Director	
B.	End of Year Ceremonies (Information)	13
	Dr. Jeannie Meza-Chavez, Superintendent	
C.	TASB Virtual Annual Spring Workshop, Wednesday, May 19, 2021, 5:00 - 8:30 p.m. (Information)	16
	Dr. Jeannie Meza-Chavez, Superintendent	
D.	Teen and Police Service (TAPS) Academy Camp - (Information)	17
	Dr. Rogelio Segovia, Associate Superintendent and Mr. Jesus Martinez, Support Services Director	
E.	El Paso County Month of Unity and Healing Resolution (Information)	37
	Dr. Jeannie Meza-Chavez, Superintendent	
8.	CONSENT AGENDA - Consider and possible Board action on	
A.	Financial Reports	
	Mr. Norberto Rivas, Chief Financial Officer	
	1. Tax Report	39
	2. Financial Statements	41
	3. Investment Report	57
	4. Budget Amendment	69
	5. Purchase Orders Exceeding \$25,000.00	70
	PO# 40133 - Labatt Food Service LLC - revising amount to \$325,881.00	
	PO# 40136 - Labatt Food Service LLC - revising amount to \$40,000.00	
	PO# 42106 - Labatt Food Service LLC - \$135,000.00	
	PO# 42146 - ESA Contruction, Inc. - \$73,168.95	
	PO# 42164 - Mirador Enterprises - \$27,166.00	
B.	Consider and possible Board action to approve request for competitive sealed proposals for replacement of HVAC units at Borrego Elementary, Administration Building and Excell Academy (RFP#21-1088) and approval of purchase order #42138	
	Mr. Norberto Rivas, Chief Financial Officer	
C.	Goal Progress Monitoring	
	Dr. Jeannie Meza-Chavez, Superintendent, Dr. Rogelio Segovia, Associate Superintendent and Ms. Lisa Renegar, Research and Evaluation Administrator	
	1. GPM 2.2 - The percentage of 3rd grade students who perform at the Master's Level for Reading on the District Benchmark will increase from 16% in November 2019 to 30% by June 2024.	82
	Ms. Lisa Renegar, Research and Evaluation Administrator	
	2. GPM 2.3 - The percentage of 8th grade students who perform at the Master's Level for 8th Grade Mathematics on the District Benchmark will increase from 15% in December 2018 to 30% by June 2024.	88
	Ms. Lisa Renegar, Research and Evaluation Administrator	

3.	GPM 2.4 - The percentage of high school students who perform at the Master's Level for Reading on the District Benchmark will increase from 3% in January 2019 to 30% by June 2024. Ms. Lisa Renegar, Research and Evaluation Administrator	92
D.	Monitoring Superintendent Constraints	
1.	CPM 2.1 - The number of Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 12 by June 2024 Dr. Jeannie Meza-Chavez, Superintendent	96
2.	CPM 2.2 - The number of Assistant Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 12 by June 2024 Dr. Jeannie Meza-Chavez, Superintendent	98
E.	Resolution in Support of Military Connected Families Dr. Jeannie Meza-Chavez, Superintendent	100
F.	2021 Hybrid Summer School Schedule Dr. Rogelio Segovia, Associate Superintendent	101
G.	Regional Day School Program for the Deaf Interlocal Agreement and Shared Service Agreement Ms. Amanda Sanchez, Special Education Director	104
H.	MOU with Local Entity Responsible for Managing Publicly Funded Preschool Programs San Elizario Independent School District and Education Service Center R19 Head Start 2021 - 2022 Dr. Rogelio Segovia, Associate Superintendent	139
I.	Staff Development Minutes Waiver - 2021 - 2022 Ms. Lisa Renegar, Research and Evaluation Administrator	148
J.	Consider approval of minutes for the following: Board of Trustees	
1.	April 14, 2021 - Regular Board Meeting	149
K.	Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.	
1.	Technology Department Mr. Horacio Hernandez, Technology Director	153
9.	NEXT MEETING DATE: Regular Board Meeting: Wednesday, June 9, 2021 at 5:30 p.m.	
10.	ADJOURNMENT	

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board's attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

script to start meeting

On March 16th Gov. Greg Abbott granted a request by Attorney General Ken Paxton to temporarily suspend a limited number of open meetings laws to the extent necessary to allow telephonic or videoconference meetings in response to the Coronavirus (COVID-19).

In accordance with those suspended rules, we certify the following: Notice of this meeting has been posted online for at least 72 hours.

1. Although members of the board are not gathered in a central, physical location, we do have a quorum in attendance at this meeting by a telephone call and internet access.
2. We are meeting by use of both telephone conference call, online access and through use of an email link for questions.
3. If a member of the public submitted written comments in advance, the Board President or a member of the Administration will read the comments into record before or during the board's consideration of that item. If you would like to provide comment at a future meeting conducted by videoconference or telephone call, please follow instructions on the meeting notice.
4. All other meeting procedures will adhere to board-adopted procedures to the extent practicable.
5. An audio recording of this meeting is being made and will be available to the public at a later date.
6. We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.
7. If you have questions about these suspended laws, please call the Office of the Attorney General at 888.672.6787 or by email at TOMA@oag.texas.gov



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Jeannie Meza-Chavez, Superintendent
Subject: Discussion and possible action to approve method to fill vacancy by special election or appoint individual for Trustee Place No. 6, to include the applicable process and timeline.
Date: May 12, 2021

HISTORY:

A General Election for May 1, 2021 was ordered but no applications to be placed on the ballot for Place No. 6 were received. A Special Election was ordered for May 1, 2021 but no applications to be placed on the ballot for Place No. 6 were received. The Administration with guidance from legal counsel recommends appointing an individual through the application process. Announcement of vacancy can be made through the West Texas Courier, social media platforms, campus marquees and on the District website.

RATIONALE:

May 17, 2021 – May 28, 2021 Applications to be accepted.

June 2, 2021 – Board of Trustees to interview and select candidate (virtual or in-person).

June 9, 2021 – Regular Board meeting – Newly selected trustee to be officially sworn in introduced.

BUDGET:

There is not an impact to the budget.

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends to approve the method to fill vacancy by appointing individual.

Please check one: For approval Report / Information only Recognition only

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 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Director of Support Services
Subject: Discussion and possible Board action to continue providing transportation for the upcoming 2021-2022 school year to students within a two-mile radius of the Borrego campus who previously qualified for transportation to Sambrano prior to the attendance boundary changes implemented for the 2020-2021 school year
Date: May 12, 2021

HISTORY: On February 12, 2020, the Board approved attendance boundary changes that went into effect for the 2020-2021 school year. The following excerpt is from the minutes of that meeting:

“As read by legal counsel Mrs. Mata – Move to approve attendance boundary changes for 2020-2021 with full implementation to include the following: The District will continue to provide transportation for any student within a two-mile radius of the Borrego campus, and who previously qualified for transportation to the Sambrano campus, for the 2020-2021 school year and subject to annual review by the board of trustees thereafter.”

RATIONALE: The purpose of this agenda item is to provide information for this annual review process. Currently, for the 2020-2021 school year, there are 148 students whom qualified for this less than two-mile radius exception. It is projected that there will be 130 students who qualify for the 2021-2022 school year. Points for consideration: 1. Currently, within the Borrego Elementary boundaries there are 129 students who do not qualify for the exemption and do not receive transportation due to living within two miles. 2. There is a new subdivision that has been developed, off Riverside Road and Herring Road, students in that area residing within the two-miles would not qualify for the exemption and would not be eligible for transportation.

BUDGET IMPACT: The budget impact for continuing transportation is estimated to be \$41,332 dollars.

2020-2021 Student Population in the non-qualifying area (Previously Sambrano)				
Grade	Population		Projected Yearly Miles	Projected Yearly Cost
3rd	29			
4th	40		6,408 miles	\$41,332
5th	44		all grade levels	
6th	35			

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ADMINISTRATIVE RECOMMENDATION: *The administrative recommendation is for the Board to move to approve 1. To continue to provide transportation in the 2021-2022 school year for any student within a two-mile radius of the Borrego campus who previously qualified for transportation to Sambrano prior to the attendance boundary changes implemented for the 2020-2021 school year. OR 2. To cease providing transportation in the 2021-2022 school year for any student within a two-mile radius of the Borrego campus who previously qualified for transportation to Sambrano prior to the attendance boundary changes implemented for the 2020-2021 school year.*

Motions available depending on option chosen:

To continue to provide transportation in the 2021-2022 school year

I make a motion that the district continue to provide transportation in the 2021-2022 school year for any student within a two-mile radius of the Borrego campus who previously qualified for transportation to Sambrano prior to the attendance boundary changes implemented for the 2020-2021 school year.

To cease providing transportation in the 2021-2022 school year

I make a motion that the district cease providing transportation in the 2021-2022 school year for any student within a two-mile radius of the Borrego campus who previously qualified for transportation to Sambrano prior to the attendance boundary changes implemented for the 2020-2021 school year.

Please check one: For approval Report / Information only Recognition only

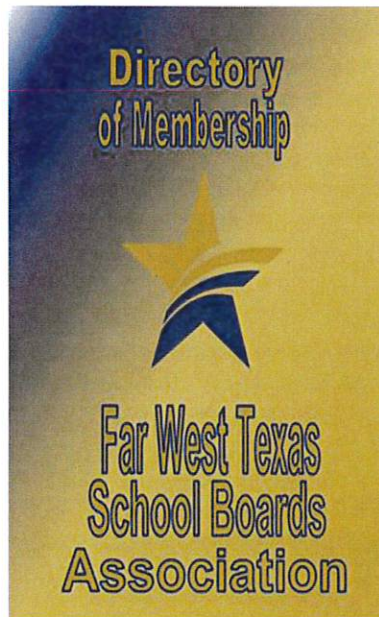
San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

FAR WEST TEXAS SCHOOL BOARDS ASSOCIATION



The purpose of the Far West Texas School Boards Association is:

- o To identify current problems of concern to Far West Texas school districts; to disseminate information and analysis to members, and to promote the exchange of information and analysis among members;
- o To provide a forum for the consideration of problems facing Far West Texas school districts;
- o To promote quality education in the member school districts;
- o To provide growth opportunities to all regional school board members and potential school board members and;
- o To provide a forum with state legislators and state school board members for the purpose of providing and receiving information and sharing educational concerns



Far West Texas School Boards Association Officer Nomination Form

District	
Chair	
Vice-Chair	
Secretary/Treasurer	

Nominations for officers shall be made by members of the Association at least thirty days prior to the election of officers. The consent of each candidate must be obtained before his/her name is placed in nomination. Additional nominations may be made from the floor provided the consent of the candidate has been obtained before his/her name is placed in nomination.



MEMORANDUM

To: Dr. Meza-Chavez, Superintendent

From: Raul Jacques, Director of Child Nutrition Services

Subject: April 2021 Update – Nutrition Services Operations

Date: May 12, 2021

The number of students receiving face-to-face instruction continues to increase. This results in an increase in the number of meals served inside the school and a decrease in the number served curbside. Inside the schools, we are now serving close to 650 students on an average day and up to 900 on testing days. The curbside service is averaging 1,200 meals.

The Fresh Fruit and Vegetable Program (FFVP) operates well and will continue through the end of May. Students are receiving a wide variety of fruits and vegetable, some that are new to them. The students in school get the FFVP serving in the afternoon. Virtual learners receive it when they pick up the curbside meal.

San Elizario ISD Upcoming Events

Graduation and Award Ceremonies



San Elizario High School

Rose Ceremony - June 1, 2021 10:00 a.m. San Elizario Eagle Stadium
(Students Only)

Senior Rehearsal Day - June 3, 2021 9:00 a.m. San Elizario Eagle Stadium
(Students Only)

Senior Graduation Day - June 3, 2021 7:00 p.m. San Elizario Eagle Stadium
Safety Precautions

- Wear masks, 3 ft. distance
- 2 people per graduate

Accessibility

Translate Newsletter

High Contrast Mode

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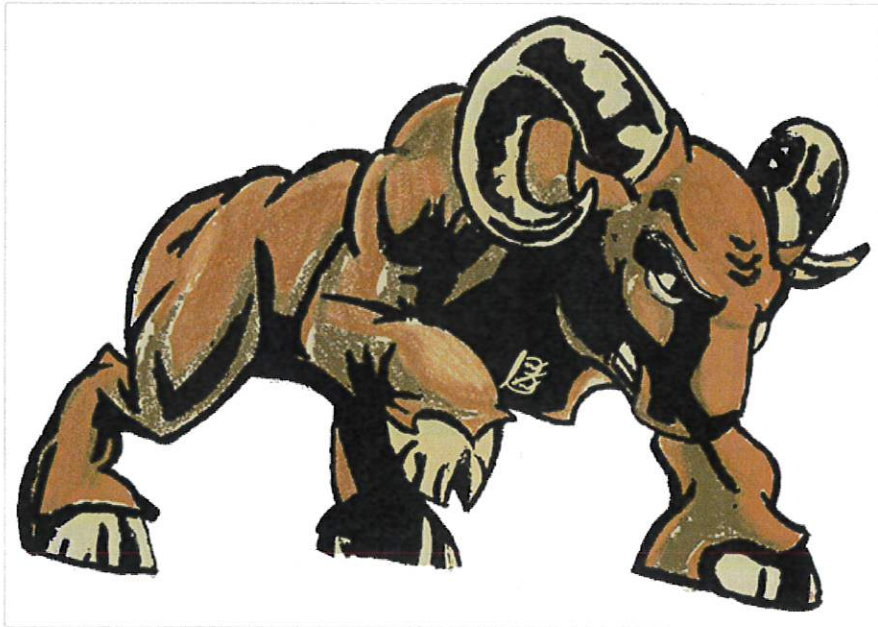
Fifth Grade - June 2, 2021 9:30 a.m. – 11:30 a.m.

Sixth Grade - June 3, 2021 9:30 a.m. – 12:00 p.m.

Safety Precautions

- Wear masks

Logistics will be sent out to parents via Class Dojo.



Borrego Elementary School

Fifth Grade - May 21, 2021 1:00 p.m. Virtual

Third Grade - May 27, 2021 9:00 a.m. Virtual

Fourth Grade - May 27, 2021 1:00 p.m. Virtual

Sixth Grade - June 1, 2021 1:00 p.m. Virtual

Sixth Grade Banquet (Students only) - June 3, 2021 12:30 p.m. – 2:00 p.m. Borrego Elementary

Safety Precautions

- Wear masks, 3 ft. distance

Borrego Award pick-up drive-thru - June 2, 2021 11:00 a.m. – 1:00 p.m.

Safety Precautions

- Wear masks

Logistics will be sent out to parents via Class Dojo.





Loya Primary School

Pre-K 3-year-olds - June 3, 2021 8:30 a.m. – 10:00 a.m. Virtual

Pre-K 4-year-olds - June 3, 2021 8:30 a.m. - 10:00 a.m. Virtual

Pre-k 3 and 4-year-olds Drive-Thru Celebration - June 3, 2021 10:30 a.m. - 12:30 p.m. Loya Primary

Safety Precautions

- Wear masks



San Elizario Independent School District

Facebook @SanElizarioISD

1050 Chicken Ranch Road, San...
915-872-3900

communications@seisd.net
seisd.net



School Board Virtual Spring Workshop

Hosted by the Far West Texas
School Boards Association
and ESC 19 (El Paso)

Wednesday • May 19
5-8:30 p.m.



While most of our
Spring Workshops
are not happening
in person this year,
we are still providing
custom training
content for each
location.

Spring Workshops are free,
but registration is required
in advance to participate.
Email registrar@tasb.org
with any questions.

[Click here to register](#)



Program Agenda • *Eligible CEC up to 3 hours.*

XG Summit Remix: What Research Says about Effective Boards

The third eXceptional Governance (XG) Summit highlighted new research on effective governance. Learn about developing a governance mindset and the importance of coherence and focus at the board table. Whether you missed the XG Summit or were able to attend, you won't want to miss the highlight reel!

Legal Update

Are you ready for a legal presentation that is informative and fun? Then you'll love our Legal Update! For over 30 years, TASB attorneys have gotten dressed up to highlight recent legislative developments related to public school governance, personnel, purchasing, and student issues. This year will be no exception, even though we will be joining you remotely. Tune in for our take on the year in review – and what a year it's been!

Breaking News: Trending Policy Topics Explained

Join a TASB Policy Service consultant in examining a few of the hot issues, misconceptions, and common questions board members and administrators have about district policies. Attendees can expect to walk away with insight into some of the most important concepts addressed in the district's policy manual and identify key policies by relevant scenarios.



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MEMORANDUM

To: Members of the Board of Trustees
From: Rogelio Segovia, Associate Superintendent & Jesus Martinez, Support Services Director
Subject: TAPS (Teen and Police Service) Academy-Memorandum of Understanding for TAPS Academy Camp
Date: May 12, 2021

HISTORY: Sgt. Wright from the Sherriff's Department reached out to SEISD to offer a summer program opportunity geared to helping at-risk students recover credits and build a solid relationship with law enforcement, when typically, there is a separation between these students and law enforcement. The Sherriff's Department has obtained some funding from TAPS (Teen and Police Service) Academy to offer a 5-week summer TAPS camp geared to mentoring troubled youth. Our own SRO's would be involved in the camp. The camp consists of credit recovery in the a.m. and TAPS academy activities with the SRO's in the p.m. Additional SRO's that are needed in addition to our two SRO's will be provided by the Sherriff's Department during the duration of the camp at no added cost.

RATIONALE: Approval of the memorandum of understanding would be a great opportunity for at-risk students participating in the camp. The students would benefit from credit recovery and from the mentorship of the officers.

BUDGET IMPACT: The cost for field trips associated with the camp would be covered by the district, up to an amount of \$4,000.00. The Sheriff's Department would provide SRO's at a 6 to 1 student to officer ratio.

ADMINISTRATIVE RECOMMENDATION: The Administration recommends the review of the information presented.

Please check one: For approval Report / Information only Recognition only

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TAPS Academy Overview and Background

TAPS Academy was developed in 2011 by the Office of Community Oriented Policing within the U.S Department of Justice (COPS Office), Houston Police Department (HPD) and the Criminology Department at University of Houston- Clear Lake. Its purpose is to reduce the social distance and create better understanding between at-risk youth and law enforcement. Due to its success, TAPS is now located in several cities including: Houston, Texas; Galveston, Texas; La Marque, Texas; El Paso, Texas; Miami, Florida; Tampa, Florida; Chicago, Illinois; Columbus, Ohio; Richmond, VA; New York City; Tuscaloosa, Alabama; Ponce, Puerto Rico; Norristown, PA; and the nations of St. Kitts, St. Martin and Barbados. Founded by Dr. Everette B. Penn (University of Houston – Clear Lake, Criminologists) and Assistant Chief Brian Lumpkin of the Houston Police Department (now retired) the intervention has graduated over 1000 students with additional TAPS programming including; TAPS Clubs, Camps, Summits and Conferences serving more than 3000 youth, officers and their communities. More information about TAPS Academy and its programming can be found at (www.tapsacademy.org).



TAPS Academy Youth and Mentor Officers during Team Building Day.

TAPS Academy is an 11-week intervention program in which a cohort of youth partner with Mentor Police Officers to discuss a curriculum of pressing issues such as: bullying, anger management, avoidance of gang life, drug usage, police interaction, conflict management and many other youth and law enforcement focused topics. Through these interactive sessions, students gain valuable skills to manage life situations while both the youth and law enforcement officers build positive relationships. Correct knowledge is a powerful tool for youth and through TAPS Academy they create the ability to make positive decisions in their daily lives. Remarks by TAPS participants are similar to this:

"TAPS program changed my life. I really hated cops before, but now I know what they do, and why they chose to do that job. I look at the police a lot differently now."

“Chance” TAPS Academy graduate, Class 6, Houston, Texas.

TAPS Academy also allows youth and law enforcement to build their communities through a meaningful service-learning project (<http://tapsacademy.org/from-foodstore-desert-to-healthy-eating-an-inner-city-teen-perspective>). For its interactive and innovative programming, TAPS Academy recently won the Jefferson Award for its creative, urban gardening project to combat food store deserts. Our service-learning project annually culminates in a Gardens for Greatness community festival (<http://tapsacademy.org/join-us-for-the-taps-gardens-for-greatness-festival-this-saturday>).

Finally TAPS Academy works to break the current cycle of negative interaction with law enforcement that has become all too familiar for many youths. TAPS Academy creates an environment where law enforcement and youth learn from each other, build relationships, and discuss better ways to manage adverse situations. This program forges a path for these traditionally opposing groups to build a solid foundation of trust and mutual respect.



TAPS Academy during Police Display Day.

The benefits of reducing social distance between youth and law enforcement are many but one of the most significant is that better Community Policing can occur, especially regarding the young African American and Latino males. TAPS Academy moves Community Policing one step further by taking its tenants – organizational transformation, problem-solving and partnerships - to the most removed group of citizens allowing them to be full participants in their own community through positive interaction with their local law enforcement officers. By reducing social distance, these youths develop respect for authority and pro-social behavior leading to reduced crime. Third party research of TAPS Academy illustrates its effectiveness in key areas measuring the reduction of social distance between the most at-risk youth and law enforcement pre-and post-TAPS Academy program.



TAPS Academy graduate with former U.S. Department of Justice COPS Office Director, Melekian and Houston Police Department Chief, Charles McClelland

A few key data points include:

Respect for the Police Increased 38%

Feeling Close to the Police Increased 44%

Belief that the police will treat me fairly Increased 51%

Desire to get along with the police Increased 30%

Belief the police will respect me Increased 59%

Feeling more connected to the police Increased 32%

Belief police will treat all people fairly Increased 64%

More TAPS evaluation research can be found at: <http://tapsacademy.org/taps-academy-evaluation>.

TAPS Academy has been featured in several major news outlets including: *The Houston Chronicle*, *Chicago Tribune*, *Police Chief*, *El Paso Times*, *NPR*, and *Fox Broadcasting* among several other outlets. TAPS Academy has been endorsed by the *Houston Chronicle*:

"TAPS, is an 11-week course in which police officers teach juvenile offenders and students from alternative high schools. Among its goals is to improve interactions between police and at-risk teenagers. ***It's the kind of program needed as the nation's methods of policing undergo intense scrutiny and public-police relations are frayed.***"

Houston Chronicle, August 22, 2016

- <http://www.chicagotribune.com/suburbs/la-grange/lifestyles/ct-dlg-mash-police-program-tl-0528-20150521-story.html>
- http://www.policechiefmagazine.org/magazine/index.cfm?fuseaction=display&article_id=2885&issue_id=32013
- <http://www.houstonmatters.org/show/2014/08/26/police-interaction-electric-bills-gardening-and-the-purse-bearer-houston-matters-for-tuesday-august-26-2014>
- <http://www.chron.com/news/article/Polic-a-de-Houston-participa-en-programa-de-3250527.php>
- http://www.elpasotimes.com/opinion/ci_27692748/el-paso-sheriffs-effort-connects-youths
- <http://www.myfoxboston.com/Clip/11183741/taps-academy>



A breakout session during TAPS Academy

TAPS Academy Schedule

The TAPS Academy model is grounded in youth and law enforcement meeting once a week for two hours. A typical TAPS Academy Day may include the following:

	Officers Mentors and staff arrive on location and prepare for class
	Students are welcomed into class, Roll Call and TAPS Creed
	Subject Matter presentation for the day
	Officer Mentors and youth conduct breakout sessions in a ratio of 6-1 to deeply discuss the subject matter presentation and related issues.
	Snack provided as each group presents their findings to the entire TAPS Academy
	Sometimes special guests will present to the TAPS Academy (Police K-9 Unit, SWAT, local personality, etc.)
	Youth huddle up with Mentor Officers to set goals for the week
	TAPS Creed and well-wishes for the week
	Youth dismissed
	After Action Review with TAPS Academy staff to discuss the days' events and prepare for the next TAPS Academy session



TAPS programming allows youth to ask: Why? As they receive correct answers from law enforcement and community leaders.



TAPS Academy Programming allows officers, staff and leaders to dialogue with youth in order to improve youth and police relations.

Youth, Law and Society University Course first offered Spring 2017

TAPS Academy has developed a college level course for Jr's and Sr's that combines TAPS Academy (described above), serving high school students through active involvement of local law enforcement and community partners while at the same time presenting the academic rigor of a college course for university students. The course, "Special Topics: Youth, Law and Society" provided students at the University of Houston- Clear Lake and Southern University, New Orleans historical and contemporary research related to policing and how it intersects with youth (13-24 years of age). The course provided an understanding of policing, youth, youth development, victimization, criminal activity, Community

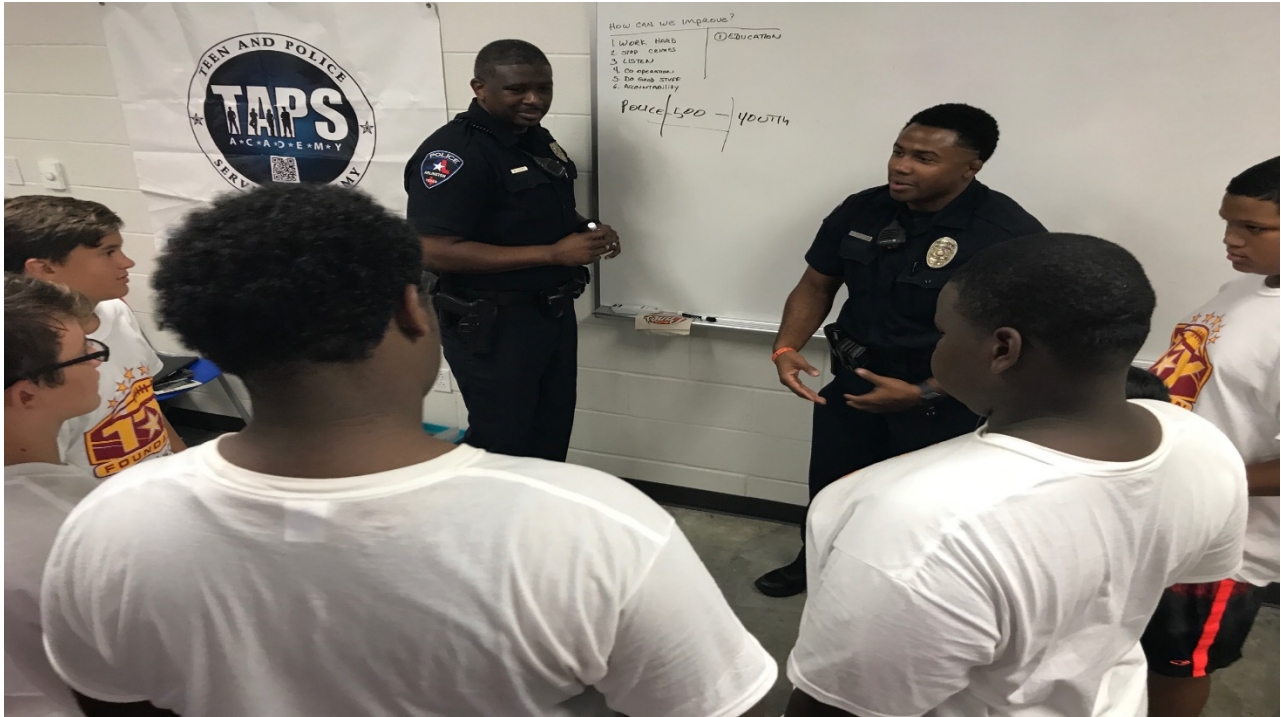
Policing, 21st Century Policing methods, Policing by TOTALS, and other concepts in order for the student to critically analyze the intersection of youth and police in their community. In addition, the course took college students and police officers out of their comfort zone as they conducted a TAPS Academy (described above) at a local high school in-need. Thus, the advantages from the course include:

- A service-learning course for college level students to enhance their community;
- A service- learning course for college level students to academically learn the concepts of policing and youth development to better understand contemporary events;
- An opportunity for local law enforcement agencies to positively interact with college and high school students while implementing TAPS Academy;
- An opportunity for law enforcement personnel and community partners to be actively involved in reducing the social distance between youth and police;
- An opportunity for high school students, and college students to learn from law enforcement and community partners about career opportunities;
- An opportunity for law enforcement personnel to mentor and interact with youth in the community; and;
- An opportunity for law enforcement and youth to reduce their social distance and gain mutual respect and understanding for each other to better their community.

Dr. Penn is currently completing the text for this course titled *Police and YOUTH* by Routledge. It will be published in 2019. He offers the course Youth, Law and Society at the University of Houston- Clear Lake annually during the spring semester. In the future, Dr. Penn will provide instruction, through workshops, videos, conference calls, modules and training sessions.



TAPS Academy session at Beechnut Academy in Houston, Texas.



Honest interaction is key to TAPS Academy reducing the social distance.

TAPS in Texas

Knowing the need to provide programming so that youth can be successful in the classroom as well as in their communities, TAPS Academy went through the rigorous process of obtaining Texas Education Agency (TEA) approval to create an Innovative Course titled “TAPS Academy”. In 2014 the TAPS Academy curriculum was certified by the Texas Education Agency to award one (1) social studies, statewide credit to all students in Texas upon completion of the academic requirements for TAPS Academy. More information can be found at:

<http://tea.texas.gov/index4.aspx?id=6079> page 13 course number N1130025.

This certification allows TAPS Academy to be offered as a high school elective course during the semester. Thus, a student gains academic credit while building a stronger relationship to law enforcement, authority and community as the TAPS skills-building curriculum is completed.

The TAPS model provided the example for the Community Safety Education Act of Texas (SB. 30) that was made law on June 9th 2017 in the State of Texas. This law

requires all high school students, peace officers and those applying for a driver's license to obtain education on proper interaction between police officers and members of the community. TAPS Academy personnel diligently worked with law makers, community members, youth, parents and citizens to demonstrate that the TAPS Academy curriculum provides citizens and law enforcement an opportunity to learn from each other, build relations and create mutual trust through dialogue, and positive, honest interaction. More about Senate Bill 30 is found at: http://www.tapsacademy.org/TAPS_Talk/teen-and-police-service-taps-academy-supports-the-community-safety-education-act-of-texas. Dr. Penn the Director of TAPS Academy was appointed as a statewide committee member to implement SB 30.

Currently, Dr. Penn via the TAPS Center is leading a joint effort with the State of Texas, Office of the Governor, Houston Police Department and the Houston Department of Health to train over 50,000 Texans in the SB 30, Community Safety Education Act curriculum. The initiative called Peacemakers moves the TAPS Academy philosophy to adults as mutual understanding creates reduce social distance between citizens and police.

TAPS Academy is the only national organization reducing the social distance between youth and police with Texas Education Agency approval, and a six-year record of providing evidence-based successful programming (see Research section, www.tapsacademy.org).



Recently, TAPS Academy teamed up with NFL stars at the Ty Foundation Football Camp to bring youth and the Arlington Police Department together to improve youth and police relations.



Dr. Penn with former Sheriff Ron Hickman of Harris County hold a press conference as the TAPS Academy Deputies answer questions about TAPS Camp in one of the Harris County Juvenile Probation Department residential facilities (full story found in *Houston Chronicle*, August 7th).

Through the TAPS Center in Houston, Texas, established in 2016 TAPS now is the international leaders providing training, teaching, research and programming to reduce the social distance between youth, law enforcement and their communities. **The TAPS Center provides training for law enforcement in the areas of:**

- Community Safety Education Act
- Implicit Bias
- Procedural Justice
- Teen Brain
- 21st Century Policing (from the 21st Century Task Force)
- Working with At-Risk/At-Promise Youth
- Crime Prevention Through Environmental Design (CPTED)
- Implementation of TAPS Academy Programs

The TAPS Center also provides the following services:

- Leadership training for youth and law enforcement
- Research and Evaluation Services for implementation of 21st Century Policing
- Promotion and Assessment guidance and consulting
- Summer Camp programming for youth and law enforcement

Since 2011 TAPS Academy Programming has served:

- 3,000 youth
- 360 Officers
- Provided training for officers and youth in the United States, Australia, Puerto Rico, England, St. Kitts, St. Martian, Barbados, Trinidad and Tobago, and South Africa.

TAPS Academy has been recognized by the following organizations:

- Jefferson Award
- Congresswoman Shelia Jackson Lee, Texas's 18th Congressional District
- Rutgers University, Livingston College
- *Houston Chronicle*
- Texas Education Agency
- Texas 84th Legislature Session
- University of Houston- Clear Lake
- Sheffield University, England
- Center for Evidence- Based Crime Policy at George Mason University
- Center for Public Safety and Cybersecurity Education at Franklin University
- Houston Young Lawyers Association, Liberty Bell Award
- Texas Young Lawyers Association, Liberty Bell Award
- National Association of Blacks in Criminal Justice- Hastie Award
- My Brother's Keeper Program, Houston
- Texas State Representative Gene Wu, Texas District 137
- and dozens of police, juvenile probation and court organizations

MEMORANDUM OF UNDERSTANDING BETWEEN
El Paso County Sheriff's Office, TAPS Academy,
And
San Elizario Independent School District

June 7th, 2021 through July 2nd- 2021

TAPS Academy will:

A. Provide consultation for El Paso officials about the philosophy, implementation and evaluation of TAPS Academy.

B. TAPS Academy will provide training via Zoom on May 17th, 2021 for officers and officials involved in TAPS Academy. We encourage as many personnel as possible to attend. The subjects to be taught in this 5-hour training block include:

- Teen Brain
- Implicit Bias
- Procedural Justice as related to TAPS Academy
- 21st Century Policing as related to TAPS Academy
- TAPS Academy
- Implementation, Evaluation and Logistics of TAPS Academy.

The TAPS team lead by Dr. Everette B. Penn founder of TAPS Academy will provide training, consultation, public interviews, guidance and lessons learned with the goal of answering every question and eliminating any fears about successful implementation of TAPS Academy in El Paso.

El Paso County Sheriff's Office School Resource Officer section is encouraged to send as many personnel as possible to the Zoom training on May 17th 2021.

C. The purpose of the training is to implement TAPS Camp in the San Elizario ISD at the San Elizario High School for (18) students from: DATES June 7th, 2021 to July 2nd, 2021 .

D. Provide permission to use modules for the implementation of TAPS Academy.

E. Provide modules and other support documents for the implementation of TAPS Academy.

F. Provide evaluation tool and methodology to test the effectiveness of TAPS Academy.

G. Promote the El Paso County Sheriff's Office involvement in 21st Century Policing by implementing TAPS Academy through social media and other sources.

H. Attend the graduation ceremony virtually in July 2021 and conduct an After-Action Review training session with personnel in order to prepare for future TAPS Academy programming.

I. Assist government officials interested in obtaining academic credit for the TAPS curriculum.

J. Assist government officials interested in creating legislation to promote positive youth and law enforcement interaction.

K. Provide up to 50 TAPS shirts for youth, officers and staff involved in TAPS programming.

L. Provide a written assessment of pre and post-test results of TAPS Camp, summer 2021.

M. Provide certificates with the TAPS seal (to be provided) for graduates.

El Paso County Sheriff's Office will:

- A. Provide officers, civilians and other officials for training via Zoom on May 17, 2021.
- B. Provide officers (a 6 to 1 ratio is strongly suggested) for the implementation of TAPS Academy.
- C. Provide decorations, food and celebrative environment for the TAPS graduation, December of 2021.
- D. Provide Waiver of Liability, Release and Hold Harmless Agreement.
- E. Provide Authorization for Taking and Use of Photographic or Video Image Form

F. Line Items of Cost:

- * TAPS Zoom training and use of curriculum - \$4,000
- * Support and technical assistance for set-up and operations - \$5,000
- * 50 TAPS Shirts @ \$10 each = \$500.

Total Cost is \$9,500.

This initiative with the El Paso County Sheriff's Office is generously funded by a gift to TAPS Academy. There is no cost for this contract with the El Paso County Sheriff's Office.

San Elizario Independent School District will:

- A. Provide transportation to and from school to students enrolled in the TAPS camp. Transportation for approved field trips will also be provided.
- B. Provide budget amount of \$4,000 dollars for TAPS camp field trips to encourage and motivate students, some of the trips will be to expose students to professional development.
 - a. Receipts will be required for expenditures incurred
- C. Provide meals through the school summer meals program, as is provided to other summer program students.

- D. Provide facility and educational support for TAPS camp programming and provide necessary teachers and facilitator for the credit recovery portion in the AM.
 - a. Sheriff's Office SROs will cover TAPS Academy in the PM
- E. Provide high school age students for the implementation of TAPS Camp summer of 2021 in San Elizario.
- F. Provide signed Field Trip Permission Slips for each student.
- G. Provide a district employed chaperone to go on field trips.

To continue the discussion and reduce the social distance between youth and law enforcement please contact Dr. Everette B. Penn, TAPS Center Director at:

TAPS Academy (EIN 47-4846563),

TAPS Academy is a 501c(3) non-profit organization.

2726 Bissonnet #240, Houston, Texas 77005

(832) 525-1560

epenn@pennpals.net.

El Paso County Sheriff Richard Wiles _____

TAPS Academy, Dr. Penn _____

San Elizario I.S.D Official _____



EL PASO COUNTY
STATE OF TEXAS

RESOLUTION



WHEREAS, El Paso was forever changed by the horrific and senseless tragedy that befell our community on August 3, 2019. The pain that was felt in El Paso and across our Border echoed throughout the Nation as we all mourned the beautiful lives that were taken; and,

WHEREAS, as we plan for the unveiling of El Paso County's Healing Garden on August 3, 2021 in honor of those we lost, we call on all entities, organizations, businesses and school districts near and far to join El Paso and participate in a month long series of events in order to light a path toward goodwill, healing and unity; and,

WHEREAS, organizations in El Paso and throughout the Nation are encouraged to organize and promote conversations and activities that provide education on the rich heritage of the Hispanic community, activities that offer connection and unity during a time when many of us are so secluded, as well as activities that may offer support for those healing from past traumas and suffering; and,

WHEREAS, we will work together so that our Healing Garden may become a significant heritage site, and may this initiative allow us to create new ways of dreaming, hoping and telling our story anew; and,

WHEREAS, only in unity can we bring out the best in humanity and overcome the hatred in our society that led to this horrible act. If we teach our children at a young age to be compassionate, accepting, and understanding of the differences that make us so diverse, then they will have the power to truly make a difference in the world and prevent tragedies such as this from happening again; and,

WHEREAS, we made a valiant effort to honor those we lost as our one year anniversary intertwined with a pandemic. This year, we are committed to creating a powerful echo throughout the Nation to honor all those who were impacted.

NOW THEREFORE BE IT RESOLVED, by the El Paso County Judge and Commissioners Court that July 3rd to August 3rd be declared as a:

Month of Unity and Healing

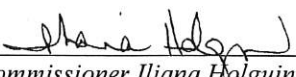
SIGNED, this 8th day of March 2021



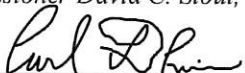
Commissioner Carlos Leon, Pct. 1




Commissioner David C. Stout, Pct. 2



Commissioner Iliana Holguin, Pct. 3



Commissioner Carl L. Robinson, Pct. 4



County Judge Ricardo A. Samaniego

County of El Paso presents

A MONTH OF *Unity and Healing*



Let us light a path toward goodwill together as we approach the anniversary of the senseless and horrific tragedy that befell our community on August 3, 2019.

Calling All...

Entities, organizations and businesses near and far to join El Paso County and participate in a month long series of events in recognition of a Month of Unity and Healing from July 3rd to August 3rd.

If you wish to help organize or participate in this month long series of events please email the County Judge's Office at countyjudge@epcounty.com





San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports - Tax Report
Date: May 12, 2021

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 9, 2020 regular Board meeting for a total rate of \$1.17. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$1.0151 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1549.

RATIONALE: The purpose of this agenda item is to report collections made for the current 2020 tax year which is based on the levy billed on October 1, 2020.

BUDGET IMPACT: Collections as of March 31, 2021 is summarized below based on the attached property tax collection analysis report.

	M&O	I&S	Total	Collections
Current Year Levy	\$2,540,095	\$387,608	\$2,927,703	
Current Year Collections	\$2,294,836	\$350,182	\$2,645,019	\$2,645,019
Current Year Levy Outstanding	\$245,259	\$37,425	\$282,684	
Prior Year Collections				\$120,719
Penalty & Interest Collections				\$60,394
Total Collections				\$2,826,132

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

EL PASO CONSOLIDATED TAX OFFICE
PROPERTY TAX COLLECTION ANALYSIS
9/1/2020 through 3/31/2021

JURISDICTION: 19 SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

PERIOD	CURRENT TAX YEAR (\$)		PRIOR YEARS (\$)		ALL YEARS (\$)			COLLECTION FEE (\$)	
	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	%	COLLECTED	CUMULATIVE
Sep 2020	-	-	22,948.36	22,948.36	22,948.36	22,948.36	0.78%	4,211.32	4,211.32
Oct 2020	15,706.17	15,706.17	27,928.86	50,877.22	43,635.03	66,583.39	2.27%	5,089.60	9,300.92
Nov 2020	193,421.32	209,127.49	26,842.65	77,719.87	220,263.97	286,847.36	9.80%	5,321.22	14,622.14
Dec 2020	844,736.03	1,053,863.52	38,140.51	115,860.38	882,876.54	1,169,723.90	39.95%	7,223.63	21,845.77
Jan 2021	1,067,247.63	2,121,111.15	11,121.04	126,981.42	1,078,368.67	2,248,092.57	76.79%	1,983.15	23,828.92
Feb 2021	364,749.95	2,485,861.10	17,762.96	144,744.38	382,512.91	2,630,605.48	89.85%	3,390.50	27,219.42
Mar 2021	176,047.64	2,661,908.74	19,478.93	164,223.31	195,526.57	2,826,132.05	96.53%	5,424.17	32,643.59
Apr 2021									
May 2021									
Jun 2021									
Jul 2021									
Aug 2021									

LEVY	CURRENT	PRIOR	ALL YEARS	REVENUE	CURRENT	PRIOR	ALL YEARS
Levy-Cert 7/24/2020	-	N/A	N/A	Total Levy Collected	2,645,018.51	120,719.30	2,765,737.81
Levy-Billed 10/1/2020	2,935,785.85	633,650.20	3,569,436.05	Total Penalty & Interest	16,890.23	43,504.01	60,394.24
Adjusted Levy YTD	2,927,702.88	606,097.91	3,533,800.79	Total Levy + P&I	2,661,908.74	164,223.31	2,826,132.05
Increase/Decrease	(8,082.97)	(27,552.29)	(35,635.26)	Taxes as percent of levy	90.34%	4.12%	94.46%
Levy Outstanding	282,684.37	485,378.61	768,062.98	P&I as percent of levy	0.58%	1.49%	2.07%
				Total as percent of levy	90.92%	5.61%	96.53%
				Collection Fee	2,184.78	30,458.81	32,643.59
				Total Collected YTD	2,664,093.52	194,682.12	2,858,775.64



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Financial Statements
Date: May 12, 2021

HISTORY: The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually and the results are typically presented at the regular board meeting in November.

RATIONALE: The purpose of this agenda item is to present unaudited interim financial statements as of March 31, 2021 which are attached to this memo.

BUDGET IMPACT: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

SAN ELIZARIO ISD
BALANCE SHEET
GOVERNMENTAL FUNDS - UNAUDITED
AS OF MARCH 31, 2021

Data Control Codes	General Fund	ESEA I, A Improving Basic Program	ESSER Grant
ASSETS			
1110 Cash and Cash Equivalents	\$ 14,147,870	\$ -	\$ -
1220 Property Taxes - Delinquent	647,505	-	-
1230 Allowance for Uncollectible Taxes (Credit)	(59,332)	-	-
1240 Receivables from Other Governments	49,052	791,314	956,735
1250 Accrued Interest	787	-	-
1260 Due from Other Funds	2,836,320	-	-
1300 Inventories	78,042	-	-
1000 Total Assets	<u>\$ 17,700,244</u>	<u>\$ 791,314</u>	<u>\$ 956,735</u>
LIABILITIES			
2110 Accounts Payable	\$ 161,700	\$ 40,597	\$ 11,679
2150 Payroll Deductions and Withholdings Payable	263,257	-	-
2160 Accrued Wages Payable	1,392,579	104,712	182,684
2170 Due to Other Funds	2,152,685	646,006	762,371
2200 Accrued Expenditures	119,022	-	-
2300 Unearned Revenues	24,049	-	-
2000 Total Liabilities	<u>4,113,292</u>	<u>791,315</u>	<u>956,734</u>
DEFERRED INFLOWS OF RESOURCES			
2601 Unavailable Revenue - Property Taxes	588,174	-	-
2600 Total Deferred Inflows of Resources	<u>588,174</u>	<u>-</u>	<u>-</u>
FUND BALANCES			
Nonspendable Fund Balance:			
3410 Inventories	53,993	-	-
Restricted Fund Balance:			
3450 Federal or State Funds Grant Restriction	(791,454)	-	-
3470 Capital Acquisition and Contractual Obligation	-	-	-
3480 Retirement of Long-Term Debt	-	-	-
3490 Other Restricted Fund Balance	-	-	-
3600 Unassigned Fund Balance	13,736,240	-	-
3000 Total Fund Balances	<u>12,998,779</u>	<u>-</u>	<u>-</u>
4000 Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 17,700,245</u>	<u>\$ 791,315</u>	<u>\$ 956,734</u>

The notes to the financial statements are an integral part of this statement.

Other Funds	Total Governmental Funds
\$ 2,896,573	\$ 17,044,443
54,181	701,686
(4,845)	(64,177)
928,626	2,725,727
-	787
1,104,098	3,940,418
-	78,042
<u>\$ 4,978,633</u>	<u>\$ 24,426,926</u>
\$ 59,289	\$ 273,265
-	263,257
3,373	1,683,348
708,325	4,269,387
-	119,022
20,295	44,344
<u>791,282</u>	<u>6,652,623</u>
49,336	637,510
<u>49,336</u>	<u>637,510</u>
-	53,993
1,138,449	346,995
1,423,202	1,423,202
1,459,084	1,459,084
117,278	117,278
-	13,736,240
<u>4,138,013</u>	<u>17,136,792</u>
<u>\$ 4,978,631</u>	<u>\$ 24,426,925</u>

SAN ELIZARIO ISD
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS - UNAUDITED
FOR THE NINE MONTHS ENDED MARCH 31, 2021

Data Control Codes	General Fund	ESEA I, A Improving Basic Program	ESSER Grant
REVENUES:			
5700 Total Local and Intermediate Sources	\$ 2,576,778	\$ -	\$ -
5800 State Program Revenues	25,282,407	-	-
5900 Federal Program Revenues	719,614	1,580,752	1,317,884
5020 Total Revenues	<u>28,578,799</u>	<u>1,580,752</u>	<u>1,317,884</u>
EXPENDITURES:			
Current:			
0011 Instruction	13,496,635	629,434	728,050
0012 Instructional Resources and Media Services	404,994	32,480	-
0013 Curriculum and Instructional Staff Development	116,769	761,652	-
0021 Instructional Leadership	540,717	-	-
0023 School Leadership	1,485,054	-	-
0031 Guidance, Counseling and Evaluation Services	897,733	1,183	-
0032 Social Work Services	127,511	-	-
0033 Health Services	319,297	63,949	65,195
0034 Student (Pupil) Transportation	777,094	-	3,489
0035 Food Services	1,208,289	-	-
0036 Extracurricular Activities	560,783	-	350
0041 General Administration	1,229,958	-	-
0051 Facilities Maintenance and Operations	2,155,970	-	520,239
0052 Security and Monitoring Services	627,542	-	-
0053 Data Processing Services	881,863	-	561
0061 Community Services	15,871	92,054	-
Debt Service:			
0072 Interest on Long Term Debt	17,496	-	-
0073 Bond Issuance Cost and Fees	440	-	-
Capital Outlay:			
0081 Facilities Acquisition and Construction	-	-	-
Intergovernmental:			
0099 Other Intergovernmental Charges	23,466	-	-
6030 Total Expenditures	<u>24,887,482</u>	<u>1,580,752</u>	<u>1,317,884</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>3,691,317</u>	<u>-</u>	<u>-</u>
OTHER FINANCING SOURCES (USES):			
7912 Sale of Real and Personal Property	2,261	-	-
8911 Transfers Out (Use)	(1,500,000)	-	-
7080 Total Other Financing Sources (Uses)	<u>(1,497,739)</u>	<u>-</u>	<u>-</u>
1200 Net Change in Fund Balances	2,193,578	-	-
0100 Fund Balance - July 1 (Beginning)	<u>10,805,200</u>	<u>-</u>	<u>-</u>
3000 Fund Balance - June 30 (Ending)	<u>\$ 12,998,778</u>	<u>\$ -</u>	<u>\$ -</u>

The notes to the financial statements are an integral part of this statement.

Other Funds	Total Governmental Funds
\$ 391,658	\$ 2,968,436
1,286,590	26,568,997
2,076,415	5,694,665
<u>3,754,663</u>	<u>35,232,098</u>
744,557	15,598,676
11,135	448,609
233,628	1,112,049
19,509	560,226
5,862	1,490,916
9,503	908,419
600	128,111
-	448,441
-	780,583
294,124	1,502,413
13,028	574,161
-	1,229,958
323,223	2,999,432
36,835	664,377
-	882,424
3,345	111,270
548,450	565,946
400	840
15,467	15,467
-	23,466
<u>2,259,666</u>	<u>30,045,784</u>
<u>1,494,997</u>	<u>5,186,314</u>
-	2,261
-	(1,500,000)
-	(1,497,739)
<u>1,494,997</u>	<u>3,688,575</u>
<u>2,643,021</u>	<u>13,448,221</u>
<u>\$ 4,138,018</u>	<u>\$ 17,136,796</u>

SAN ELIZARIO ISD
 SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
 BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED
 FOR THE NINE MONTHS ENDED MARCH 31, 2021

Data Control Codes		Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
		Original	Final		
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 2,841,721	\$ 2,841,721	\$ 2,576,778	\$ (264,943)
5800	State Program Revenues	32,800,279	32,221,239	25,282,407	(6,938,832)
5900	Federal Program Revenues	4,422,324	4,422,324	719,614	(3,702,710)
5020	Total Revenues	40,064,324	39,485,284	28,578,799	(10,906,485)
EXPENDITURES:					
Current:					
0011	Instruction	20,403,722	19,178,927	13,496,635	5,682,292
0012	Instructional Resources and Media Services	527,959	527,959	404,994	122,965
0013	Curriculum and Instructional Staff Development	193,200	193,200	116,769	76,431
0021	Instructional Leadership	720,694	720,694	540,717	179,977
0023	School Leadership	2,179,033	2,079,033	1,485,054	593,979
0031	Guidance, Counseling and Evaluation Services	1,286,786	1,211,786	897,733	314,053
0032	Social Work Services	166,059	166,059	127,511	38,548
0033	Health Services	535,185	465,185	319,297	145,888
0034	Student (Pupil) Transportation	1,352,296	1,352,296	777,094	575,202
0035	Food Services	3,789,324	3,789,324	1,208,289	2,581,035
0036	Extracurricular Activities	1,062,225	1,062,225	560,783	501,442
0041	General Administration	1,604,260	1,657,867	1,229,958	427,909
0051	Facilities Maintenance and Operations	4,012,334	3,320,789	2,155,970	1,164,819
0052	Security and Monitoring Services	1,027,670	925,640	627,542	298,098
0053	Data Processing Services	1,141,464	1,141,464	881,863	259,601
0061	Community Services	42,280	27,280	15,871	11,409
Debt Service:					
0071	Principal on Long Term Debt	800,000	800,000	-	800,000
0072	Interest on Long Term Debt	34,992	34,992	17,496	17,496
0073	Bond Issuance Cost and Fees	1,008	1,008	440	568
Intergovernmental:					
0099	Other Intergovernmental Charges	44,500	44,500	23,466	21,034
6030	Total Expenditures	40,924,991	38,700,228	24,887,482	13,812,746
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	(860,667)	785,056	3,691,317	2,906,261
OTHER FINANCING SOURCES (USES):					
7912	Sale of Real and Personal Property	5,000	5,000	2,261	(2,739)
8911	Transfers Out (Use)	(1,500,000)	(1,500,000)	(1,500,000)	-
7080	Total Other Financing Sources (Uses)	(1,495,000)	(1,495,000)	(1,497,739)	(2,739)
1200	Net Change in Fund Balances	(2,355,667)	(709,944)	2,193,578	2,903,522
0100	Fund Balance - July 1 (Beginning)	-	10,805,200	10,805,200	-
3000	Fund Balance - June 30 (Ending)	\$ (2,355,667)	\$ 10,095,256	\$ 12,998,778	\$ 2,903,522

SAN ELIZARIO ISD
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 AS OF MARCH 31, 2021

Data Control Codes	206 ESEA Title X, Pt.C Homeless	212 ESEA Title I Part C Migrant	224 IDEA - Part B Formula	225 IDEA - Part B Preschool
ASSETS				
1110	Cash and Cash Equivalents	\$ -	\$ -	\$ -
1220	Property Taxes - Delinquent	-	-	-
1230	Allowance for Uncollectible Taxes (Credit)	-	-	-
1240	Receivables from Other Governments	8,106	7,979	208,062
1260	Due from Other Funds	-	-	-
1000	Total Assets	<u>\$ 8,106</u>	<u>\$ 7,979</u>	<u>\$ 208,062</u>
LIABILITIES				
2110	Accounts Payable	\$ -	\$ -	\$ -
2160	Accrued Wages Payable	-	349	59,972
2170	Due to Other Funds	8,106	7,630	148,090
2300	Unearned Revenues	-	-	-
2000	Total Liabilities	<u>8,106</u>	<u>7,979</u>	<u>208,062</u>
DEFERRED INFLOWS OF RESOURCES				
2601	Unavailable Revenue - Property Taxes	-	-	-
2600	Total Deferred Inflows of Resources	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES				
Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	-	-	-
3480	Retirement of Long-Term Debt	-	-	-
3490	Other Restricted Fund Balance	-	-	-
3000	Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 8,106</u>	<u>\$ 7,979</u>	<u>\$ 208,062</u>

242 Summer Feeding Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting	263 Title III, A English Lang. Acquisition	266 ESSER Grant	288 Title III, A Summer LEP	289 Title IV, A SSAEP	397 Advanced Placement Incentives
\$ 14,287	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
118,246	2,669	58,137	73,377	956,735	849	63,403	-
964,050	-	-	-	-	-	-	1,641
<u>\$ 1,096,583</u>	<u>\$ 2,669</u>	<u>\$ 58,137</u>	<u>\$ 73,377</u>	<u>\$ 956,735</u>	<u>\$ 849</u>	<u>\$ 63,403</u>	<u>\$ 1,641</u>
\$ 19,088	\$ -	\$ 5,777	\$ 15,392	\$ 11,679	\$ -	\$ 10,771	\$ -
(60,955)	-	2,314	1,112	182,684	-	-	-
-	2,669	50,045	56,873	762,371	849	52,340	-
-	-	-	-	-	-	292	1,641
<u>(41,867)</u>	<u>2,669</u>	<u>58,136</u>	<u>73,377</u>	<u>956,734</u>	<u>849</u>	<u>63,403</u>	<u>1,641</u>
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
1,138,449	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
<u>1,138,449</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 1,096,582</u>	<u>\$ 2,669</u>	<u>\$ 58,136</u>	<u>\$ 73,377</u>	<u>\$ 956,734</u>	<u>\$ 849</u>	<u>\$ 63,403</u>	<u>\$ 1,641</u>

SAN ELIZARIO ISD
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 AS OF MARCH 31, 2021

Data Control Codes	410 Instructional Materials Allotment	425 SPED Fiscal Support Round 2	426 Achievement Stipends	427 School Safety & Security Grant
ASSETS				
1110	Cash and Cash Equivalents	\$ -	\$ -	\$ -
1220	Property Taxes - Delinquent	-	-	-
1230	Allowance for Uncollectible Taxes (Credit)	-	-	-
1240	Receivables from Other Governments	-	-	43,173
1260	Due from Other Funds	2,799	15,563	-
1000	Total Assets	<u>\$ 2,799</u>	<u>\$ 15,563</u>	<u>\$ 43,173</u>
LIABILITIES				
2110	Accounts Payable	\$ -	\$ -	\$ 5,494
2160	Accrued Wages Payable	-	-	-
2170	Due to Other Funds	-	-	37,680
2300	Unearned Revenues	2,799	15,563	-
2000	Total Liabilities	<u>2,799</u>	<u>15,563</u>	<u>-</u>
DEFERRED INFLOWS OF RESOURCES				
2601	Unavailable Revenue - Property Taxes	-	-	-
2600	Total Deferred Inflows of Resources	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES				
Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	-	-	-
3480	Retirement of Long-Term Debt	-	-	-
3490	Other Restricted Fund Balance	-	-	-
3000	Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 2,799</u>	<u>\$ 15,563</u>	<u>\$ 43,174</u>

428 TCEQ Grant	429 Other State Special Revenue Funds	461 Campus Activity Funds	Total Nonmajor Special Revenue Funds	599 Debt Service Fund	Total Nonmajor Governmental Funds
\$ -	\$ -	\$ -	\$ 14,287	\$ 1,459,084	\$ 1,473,371
-	-	-	-	54,181	54,181
-	-	-	-	(4,845)	(4,845)
337,336	-	-	1,885,361	-	1,885,361
-	-	120,045	1,104,098	-	1,104,098
<u>\$ 337,336</u>	<u>\$ -</u>	<u>\$ 120,045</u>	<u>\$ 3,003,746</u>	<u>\$ 1,508,420</u>	<u>\$ 4,512,166</u>
\$ -	\$ -	\$ 2,767	\$ 70,968	\$ -	\$ 70,968
-	-	-	186,057	-	186,057
337,336	-	-	1,470,696	-	1,470,696
-	-	-	20,295	-	20,295
<u>337,336</u>	<u>-</u>	<u>2,767</u>	<u>1,748,016</u>	<u>-</u>	<u>1,748,016</u>
-	-	-	-	49,336	49,336
-	-	-	-	49,336	49,336
-	-	-	1,138,449	-	1,138,449
-	-	-	-	1,459,084	1,459,084
-	-	117,278	117,278	-	117,278
-	-	117,278	1,255,727	1,459,084	2,714,811
<u>\$ 337,336</u>	<u>\$ -</u>	<u>\$ 120,045</u>	<u>\$ 3,003,743</u>	<u>\$ 1,508,420</u>	<u>\$ 4,512,163</u>

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 FOR THE NINE MONTHS ENDED MARCH 31, 2021

Data Control Codes	206 ESEA Title X, Pt.C Homeless	212 ESEA Title I Part C Migrant	224 IDEA - Part B Formula	225 IDEA - Part B Preschool
REVENUES:				
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -
5800 State Program Revenues	-	-	-	-
5900 Federal Program Revenues	11,462	46,263	478,979	9,142
5020 Total Revenues	11,462	46,263	478,979	9,142
EXPENDITURES:				
Current:				
0011 Instruction	10,562	24,947	478,979	9,142
0012 Instructional Resources and Media Services	-	-	-	-
0013 Curriculum and Instructional Staff Development	-	-	-	-
0021 Instructional Leadership	300	18,464	-	-
0023 School Leadership	-	-	-	-
0031 Guidance, Counseling and Evaluation Services	-	-	-	-
0032 Social Work Services	600	-	-	-
0033 Health Services	-	-	-	-
0034 Student (Pupil) Transportation	-	-	-	-
0035 Food Services	-	-	-	-
0036 Extracurricular Activities	-	-	-	-
0051 Facilities Maintenance and Operations	-	-	-	-
0052 Security and Monitoring Services	-	-	-	-
0053 Data Processing Services	-	-	-	-
0061 Community Services	-	2,852	-	-
Debt Service:				
0072 Interest on Long Term Debt	-	-	-	-
0073 Bond Issuance Cost and Fees	-	-	-	-
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	-	-	-
6030 Total Expenditures	11,462	46,263	478,979	9,142
1200 Net Change in Fund Balance	-	-	-	-
0100 Fund Balance - July 1 (Beginning)	-	-	-	-
3000 Fund Balance - June 30 (Ending)	\$ -	\$ -	\$ -	\$ -

242 Summer Feeding Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting	263 Title III, A English Lang. Acquisition	266 ESSER Grant	288 Title III, A Summer LEP	289 Title IV, A SSAEP	397 Advanced Placement Incentives
\$ 3,780	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-	-	-
1,108,931	8,069	146,681	143,928	1,317,884	6,156	116,801	-
1,112,711	8,069	146,681	143,928	1,317,884	6,156	116,801	-
-	5,400	-	56,687	728,050	6,156	108,084	-
-	-	-	-	-	-	8,717	-
-	199	146,681	86,748	-	-	-	-
-	745	-	-	-	-	-	-
-	675	-	-	-	-	-	-
-	1,050	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	65,195	-	-	-
-	-	-	-	3,489	-	-	-
294,124	-	-	-	-	-	-	-
-	-	-	-	350	-	-	-
-	-	-	-	520,239	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	561	-	-	-
-	-	-	493	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
294,124	8,069	146,681	143,928	1,317,884	6,156	116,801	-
818,587	-	-	-	-	-	-	-
319,861	-	-	-	-	-	-	-
\$ 1,138,448	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 FOR THE NINE MONTHS ENDED MARCH 31, 2021

Data Control Codes	410 Instructional Materials Allotment	425 SPED Fiscal Support Round 2	426 Achievement Stipends	427 School Safety & Security Grant
REVENUES:				
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -
5800 State Program Revenues	37,333	9,910	-	58,640
5900 Federal Program Revenues	-	-	-	-
5020 Total Revenues	<u>37,333</u>	<u>9,910</u>	<u>-</u>	<u>58,640</u>
EXPENDITURES:				
Current:				
0011 Instruction	37,333	1,457	-	-
0012 Instructional Resources and Media Services	-	-	-	-
0013 Curriculum and Instructional Staff Development	-	-	-	-
0021 Instructional Leadership	-	-	-	-
0023 School Leadership	-	-	-	-
0031 Guidance, Counseling and Evaluation Services	-	8,453	-	-
0032 Social Work Services	-	-	-	-
0033 Health Services	-	-	-	-
0034 Student (Pupil) Transportation	-	-	-	-
0035 Food Services	-	-	-	-
0036 Extracurricular Activities	-	-	-	-
0051 Facilities Maintenance and Operations	-	-	-	6,338
0052 Security and Monitoring Services	-	-	-	36,835
0053 Data Processing Services	-	-	-	-
0061 Community Services	-	-	-	-
Debt Service:				
0072 Interest on Long Term Debt	-	-	-	-
0073 Bond Issuance Cost and Fees	-	-	-	-
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	-	-	15,467
6030 Total Expenditures	<u>37,333</u>	<u>9,910</u>	<u>-</u>	<u>58,640</u>
1200 Net Change in Fund Balance	-	-	-	-
0100 Fund Balance - July 1 (Beginning)	-	-	-	-
3000 Fund Balance - June 30 (Ending)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

428	429	461	Total	599	Total
TCEQ Grant	Other State Special Revenue Funds	Campus Activity Funds	Nonmajor Special Revenue Funds	Debt Service Fund	Nonmajor Governmental Funds
\$ -	\$ -	\$ 10,316	\$ 14,096	\$ 376,630	\$ 390,726
-	-	-	105,883	1,180,706	1,286,589
-	-	-	3,394,296	-	3,394,296
-	-	10,316	3,514,275	1,557,336	5,071,611
-	-	5,810	1,472,607	-	1,472,607
-	-	2,418	11,135	-	11,135
-	-	-	233,628	-	233,628
-	-	-	19,509	-	19,509
-	-	5,187	5,862	-	5,862
-	-	-	9,503	-	9,503
-	-	-	600	-	600
-	-	-	65,195	-	65,195
-	-	-	3,489	-	3,489
-	-	-	294,124	-	294,124
-	-	13,028	13,378	-	13,378
-	-	-	526,577	-	526,577
-	-	-	36,835	-	36,835
-	-	-	561	-	561
-	-	-	3,345	-	3,345
-	-	-	-	548,450	548,450
-	-	-	-	400	400
-	-	-	15,467	-	15,467
-	-	26,443	2,711,815	548,850	3,260,665
-	-	(16,127)	802,460	1,008,486	1,810,946
-	-	133,405	453,266	450,599	903,865
\$ -	\$ -	\$ 117,278	\$ 1,255,726	\$ 1,459,085	\$ 2,714,811

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED
FOR THE NINE MONTHS ENDED MARCH 31, 2021

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
	Original	Final		
REVENUES:				
5700 Total Local and Intermediate Sources	\$ 342,891	\$ 342,891	\$ 376,630	\$ 33,739
5800 State Program Revenues	1,048,684	1,048,684	1,180,706	132,022
5020 Total Revenues	1,391,575	1,391,575	1,557,336	165,761
EXPENDITURES:				
Debt Service:				
0071 Principal on Long Term Debt	580,000	580,000	-	580,000
0072 Interest on Long Term Debt	1,096,900	1,096,900	548,450	548,450
0073 Bond Issuance Cost and Fees	1,000	1,000	400	600
6030 Total Expenditures	1,677,900	1,677,900	548,850	1,129,050
1200 Net Change in Fund Balances	(286,325)	(286,325)	1,008,486	1,294,811
0100 Fund Balance - July 1 (Beginning)	-	450,599	450,599	-
3000 Fund Balance - June 30 (Ending)	\$ (286,325)	\$ 164,274	\$ 1,459,085	\$ 1,294,811

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 INTERNAL SERVICE FUNDS - UNAUDITED
 FOR THE NINE MONTHS ENDED MARCH 31, 2021

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 3,264,056	\$ 206,906	\$ 3,470,962
Total Operating Revenues	<u>3,264,056</u>	<u>206,906</u>	<u>3,470,962</u>
OPERATING EXPENSES:			
Professional and Contracted Services	2,863,208	183,102	3,046,310
Other Operating Costs	<u>615,663</u>	<u>-</u>	<u>615,663</u>
Total Operating Expenses	<u>3,478,871</u>	<u>183,102</u>	<u>3,661,973</u>
Operating Income (Loss)	<u>(214,815)</u>	<u>23,804</u>	<u>(191,011)</u>
NONOPERATING REVENUES (EXPENSES):			
Earnings from Temporary Deposits & Investments	<u>171</u>	<u>1,688</u>	<u>1,859</u>
Total Nonoperating Revenues (Expenses)	<u>171</u>	<u>1,688</u>	<u>1,859</u>
Income (Loss) Before Transfers	(214,644)	25,492	(189,152)
Transfer In	<u>1,500,000</u>	<u>-</u>	<u>1,500,000</u>
Change in Net Position	1,285,356	25,492	1,310,848
Total Net Position - July 1 (Beginning)	<u>(1,215,823)</u>	<u>1,043,596</u>	<u>(172,227)</u>
Total Net Position June 30 (Ending)	<u>\$ 69,533</u>	<u>\$ 1,069,088</u>	<u>\$ 1,138,621</u>



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Investment Report
Date: May 12, 2021

HISTORY: Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

RATIONALE: The purpose of this agenda item is to present that investment report which is attached to this memo.

BUDGET IMPACT: Interest earned by fund is summarized as follows as of March 31, 2021:

Fund	Amount
General Fund (199)	\$22,586.28
Debt Service Fund (599)	\$826.56
Capital Projects Fund (699)	\$931.75
Health Insurance Fund (753)	\$170.77
Workers Compensation Fund (770)	\$1,688.36

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

San Elizario I.S.D.
Statement of Interest Earned
For The Nine Months Ending March 31, 2021

	General Fund	\$ 22,586.28
	Interest & Sinking (Debt Service) Fund	\$ 826.56
	Capital Projects Fund	\$ 931.75
	Health Insurance Fund	\$ 170.77
	Workers Compensation Fund	\$ 1,688.36
	Total	\$ 26,203.72

We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.



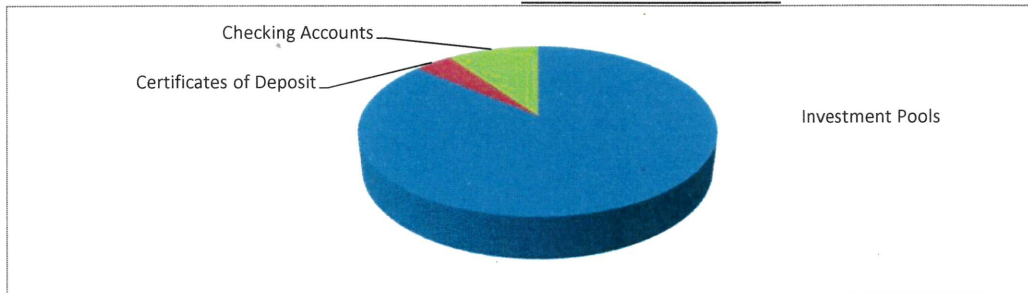
Chief Financial Officer

April 9, 2021

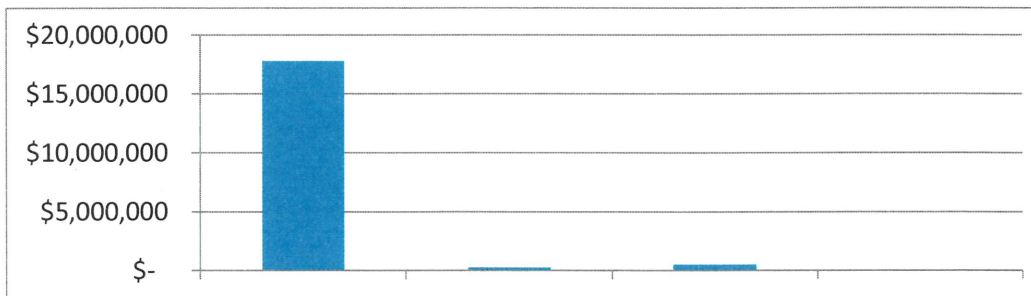
Date

Portfolio Diversification

By Investment Type	Current Market Value	Portfolio %
Investment Pools	\$ 15,981,473	86.21%
Certificates of Deposit	\$ 750,000	4.05%
Checking Accounts	\$ 1,806,045	9.74%
	<u>\$ 18,537,518</u>	



By Investment Maturity	Current Market Value	Portfolio %
Overnight	\$ 17,787,518	95.95%
0 - 1 Year	\$ 250,000	1.35%
1 - 2 Years	\$ 500,000	2.70%
2 + years	\$ -	0.00%
	<u>\$ 18,537,518</u>	



General Fund

Wells Fargo- General Operating Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,626,983.08	0.00%	\$ -
01-Aug-20	31-Aug-20	Overnight	\$ 1,483,001.67	0.00%	\$ -
01-Sep-20	30-Sep-20	Overnight	\$ 1,528,381.40	0.00%	\$ -
01-Oct-20	31-Oct-20	Overnight	\$ 994,247.88	0.00%	\$ -
01-Nov-20	30-Nov-20	Overnight	\$ 1,092,861.50	0.00%	\$ -
01-Dec-20	31-Dec-20	Overnight	\$ 992,026.34	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ 1,053,342.12	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ 1,125,436.38	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ 1,598,380.64	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Wells Fargo- Food Service Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 296,847.46	0.00%	\$ -
01-Aug-20	31-Aug-20	Overnight	\$ 297,363.16	0.00%	\$ -
01-Sep-20	30-Sep-20	Overnight	\$ 298,438.36	0.00%	\$ -
01-Oct-20	31-Oct-20	Overnight	\$ 298,941.61	0.00%	\$ -
01-Nov-20	30-Nov-20	Overnight	\$ 9,296.81	0.00%	\$ -
01-Dec-20	31-Dec-20	Overnight	\$ 10,150.31	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ 10,410.26	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ 10,833.56	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ 11,440.62	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 6,000,913.25	0.42%	\$ 2,594.81
01-Aug-20	31-Aug-20	Overnight	\$ 2,469,452.30	0.28%	\$ 1,195.04
01-Sep-20	30-Sep-20	Overnight	\$ 3,730,677.64	0.22%	\$ 472.98
01-Oct-20	31-Oct-20	Overnight	\$ 3,106,480.31	0.20%	\$ 595.42
01-Nov-20	30-Nov-20	Overnight	\$ 4,982,738.99	0.17%	\$ 591.20
01-Dec-20	31-Dec-20	Overnight	\$ 7,138,370.56	0.16%	\$ 697.25
01-Jan-21	31-Jan-21	Overnight	\$ 8,602,565.54	0.15%	\$ 921.76
01-Feb-21	28-Feb-21	Overnight	\$ 7,278,443.15	0.13%	\$ 761.71
01-Mar-21	31-Mar-21	Overnight	\$ 7,819,039.97	0.13%	\$ 784.98
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ 8,615.15</u>

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 148,431.56	0.37%	\$ 46.39
01-Aug-20	31-Aug-20	Overnight	\$ 148,466.68	0.28%	\$ 35.12
01-Sep-20	30-Sep-20	Overnight	\$ 348,525.05	0.21%	\$ 1.65
01-Oct-20	31-Oct-20	Overnight	\$ 348,570.75	0.15%	\$ 45.70
01-Nov-20	30-Nov-20	Overnight	\$ 348,610.18	0.14%	\$ 39.43
01-Dec-20	31-Dec-20	Overnight	\$ 348,648.13	0.13%	\$ 37.95
01-Jan-21	31-Jan-21	Overnight	\$ 348,682.40	0.12%	\$ 34.27
01-Feb-21	28-Feb-21	Overnight	\$ 348,707.13	0.09%	\$ 24.73
01-Mar-21	31-Mar-21	Overnight	\$ 348,733.46	0.09%	\$ 26.33
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 291.57

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 187,255.21	0.15%	\$ 20.37
01-Aug-20	31-Aug-20	Overnight	\$ 206,218.33	0.12%	\$ 19.63
01-Sep-20	30-Sep-20	Overnight	\$ 39,332.26	0.09%	\$ 58.37
01-Oct-20	31-Oct-20	Overnight	\$ 71,600.72	0.08%	\$ 3.85
01-Nov-20	30-Nov-20	Overnight	\$ 242,019.95	0.08%	\$ 8.78
01-Dec-20	31-Dec-20	Overnight	\$ 996,276.40	0.07%	\$ 31.94
01-Jan-21	31-Jan-21	Overnight	\$ 353,438.77	0.05%	\$ 41.79
01-Feb-21	28-Feb-21	Overnight	\$ 755,687.35	0.03%	\$ 13.13
01-Mar-21	31-Mar-21	Overnight	\$ 567,055.81	0.01%	\$ 6.61
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 204.47

Texas CLASS Investment Pool- General Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 3,181,984.28	0.45%	\$ 1,225.14
01-Aug-20	31-Aug-20	Overnight	\$ 3,182,843.12	0.32%	\$ 858.84
01-Sep-20	30-Sep-20	Overnight	\$ 3,183,497.89	0.25%	\$ 654.77
01-Oct-20	31-Oct-20	Overnight	\$ 3,183,975.49	0.18%	\$ 477.60
01-Nov-20	30-Nov-20	Overnight	\$ 3,184,363.33	0.15%	\$ 387.84
01-Dec-20	31-Dec-20	Overnight	\$ 3,184,740.30	0.14%	\$ 376.97
01-Jan-21	31-Jan-21	Overnight	\$ 3,185,096.23	0.13%	\$ 355.93
01-Feb-21	28-Feb-21	Overnight	\$ 3,185,362.64	0.11%	\$ 266.41
01-Mar-21	31-Mar-21	Overnight	\$ 3,185,646.95	0.11%	\$ 284.31
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 4,887.81

GECU- Certificate of Deposit (Date Opened: 4/21/2018 Maturity Date: 4/21/2021)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 403.42
01-Aug-20	31-Aug-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 400.18
01-Sep-20	30-Sep-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 388.24
01-Oct-20	31-Oct-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 403.38
01-Nov-20	30-Nov-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 389.34
01-Dec-20	31-Dec-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 402.32
01-Jan-21	31-Jan-21	0 - 1 year	\$ 250,000.00	1.90%	\$ 404.09
01-Feb-21	28-Feb-21	0 - 1 year	\$ 250,000.00	1.90%	\$ 364.38
01-Mar-21	31-Mar-21	0 - 1 year	\$ 250,000.00	1.90%	\$ 402.36
01-Apr-21	30-Apr-21	0 - 1 year	\$ 250,000.00	1.90%	\$ -
Interest Earned:					\$ 3,557.71

FLFCU- Certificate of Deposit (Date Opened: 11/6/2019 Maturity Date: 11/6/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	2+ Years	\$ 250,000.00	1.93%	\$ 409.79
01-Aug-20	31-Aug-20	2+ Years	\$ 250,000.00	1.93%	\$ 409.79
01-Sep-20	30-Sep-20	2+ Years	\$ 250,000.00	1.93%	\$ 398.58
01-Oct-20	31-Oct-20	2+ Years	\$ 250,000.00	1.93%	\$ 407.79
01-Nov-20	30-Nov-20	1 - 2 years	\$ 250,000.00	1.93%	\$ 396.58
01-Dec-20	31-Dec-20	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Jan-21	31-Jan-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Feb-21	28-Feb-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 370.14
01-Mar-21	31-Mar-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Apr-21	30-Apr-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-May-21	31-May-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Jun-21	30-Jun-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
Interest Earned:					\$ 3,622.04

Bank of Texas- Certificate of Deposit (Date Opened: 5/25/2020 Maturity Date: 5/25/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Aug-20	31-Aug-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Sep-20	30-Sep-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.24
01-Oct-20	31-Oct-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 154.11
01-Nov-20	30-Nov-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 154.11
01-Dec-20	31-Dec-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Jan-21	31-Jan-21	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Feb-21	28-Feb-21	1 - 2 years	\$ 250,000.00	0.75%	\$ 143.84
01-Mar-21	31-Mar-21	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.23
01-Apr-21	30-Apr-21	1 - 2 years	\$ 250,000.00	0.75%	\$ -
01-May-21	31-May-21	0 - 1 year	\$ 250,000.00	0.75%	\$ -
01-Jun-21	30-Jun-21	0 - 1 year	\$ 250,000.00	0.75%	\$ -
Interest Earned:					\$ 1,407.53

Total General Fund Interest Earned **\$ 22,586.28**

Interest & Sinking Fund (Debt Service)

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 483,785.78	0.42%	\$ 173.37
01-Aug-20	31-Aug-20	Overnight	\$ 483,900.02	0.28%	\$ 114.24
01-Sep-20	30-Sep-20	Overnight	\$ 523,992.44	0.22%	\$ 92.42
01-Oct-20	31-Oct-20	Overnight	\$ 524,081.38	0.20%	\$ 88.94
01-Nov-20	30-Nov-20	Overnight	\$ 24,094.43	0.17%	\$ 13.05
01-Dec-20	31-Dec-20	Overnight	\$ 24,097.74	0.16%	\$ 3.31
01-Jan-21	31-Jan-21	Overnight	\$ 1,282,604.71	0.15%	\$ 50.98
01-Feb-21	28-Feb-21	Overnight	\$ 1,282,729.35	0.13%	\$ 124.64
01-Mar-21	31-Mar-21	Overnight	\$ 1,282,865.69	0.13%	\$ 136.34
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 797.29

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 45,672.03	0.15%	\$ 5.48
01-Aug-20	31-Aug-20	Overnight	\$ 47,588.23	0.12%	\$ 4.63
01-Sep-20	30-Sep-20	Overnight	\$ 9,865.63	0.09%	\$ 0.71
01-Oct-20	31-Oct-20	Overnight	\$ 13,664.54	0.08%	\$ 0.82
01-Nov-20	30-Nov-20	Overnight	\$ 38,430.72	0.08%	\$ 1.48
01-Dec-20	31-Dec-20	Overnight	\$ 152,114.02	0.07%	\$ 4.92
01-Jan-21	31-Jan-21	Overnight	\$ 87,359.06	0.05%	\$ 6.72
01-Feb-21	28-Feb-21	Overnight	\$ 148,193.30	0.03%	\$ 2.68
01-Mar-21	31-Mar-21	Overnight	\$ 172,088.38	0.01%	\$ 1.83
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 29.27

Total Debt Service Fund Interest Earned **\$ 826.56**

Capital Projects Fund

2015 Bond Construction Fund - Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,751,067.98	0.15%	\$ 224.16
01-Aug-20	31-Aug-20	Overnight	\$ 1,751,241.34	0.12%	\$ 173.36
01-Sep-20	30-Sep-20	Overnight	\$ 1,739,645.66	0.09%	\$ 124.32
01-Oct-20	31-Oct-20	Overnight	\$ 1,739,766.11	0.08%	\$ 120.45
01-Nov-20	30-Nov-20	Overnight	\$ 1,423,017.09	0.08%	\$ 104.23
01-Dec-20	31-Dec-20	Overnight	\$ 1,423,097.36	0.07%	\$ 80.27
01-Jan-21	31-Jan-21	Overnight	\$ 1,423,156.94	0.05%	\$ 59.58
01-Feb-21	28-Feb-21	Overnight	\$ 1,423,186.02	0.03%	\$ 29.08
01-Mar-21	31-Mar-21	Overnight	\$ 1,423,202.32	0.01%	\$ 16.30
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 931.75

Total Capital Projects Fund Interest Earned **\$ 931.75**

Health Insurance Fund

Wells Fargo- Health Insurance

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 31,957.47	0.16%	\$ 5.63
01-Aug-20	31-Aug-20	Overnight	\$ 99,965.23	0.16%	\$ 3.83
01-Sep-20	30-Sep-20	Overnight	\$ 76,466.94	0.16%	\$ 9.79
01-Oct-20	31-Oct-20	Overnight	\$ 231,476.13	0.16%	\$ 39.62
01-Nov-20	30-Nov-20	Overnight	\$ 246,531.15	0.16%	\$ 27.08
01-Dec-20	31-Dec-20	Overnight	\$ 184,727.44	0.16%	\$ 24.21
01-Jan-21	31-Jan-21	Overnight	\$ 304,520.00	0.16%	\$ 18.34
01-Feb-21	28-Feb-21	Overnight	\$ 294,558.24	0.16%	\$ 16.13
01-Mar-21	31-Mar-21	Overnight	\$ 110,367.87	0.16%	\$ 26.14
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 170.77

Total Health Insurance Fund Interest Earned **\$ 170.77**

Workers Compensation Fund

Wells Fargo- Worker's Compensation

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 48,290.34	0.16%	\$ 7.23
01-Aug-20	31-Aug-20	Overnight	\$ 166,284.30	0.16%	\$ 20.83
01-Sep-20	30-Sep-20	Overnight	\$ 156,355.00	0.16%	\$ 21.18
01-Oct-20	31-Oct-20	Overnight	\$ 148,327.74	0.16%	\$ 20.67
01-Nov-20	30-Nov-20	Overnight	\$ 35,155.03	0.16%	\$ 4.68
01-Dec-20	31-Dec-20	Overnight	\$ 53,435.02	0.16%	\$ 5.90
01-Jan-21	31-Jan-21	Overnight	\$ 72,299.98	0.16%	\$ 7.76
01-Feb-21	28-Feb-21	Overnight	\$ 90,661.99	0.16%	\$ 9.04
01-Mar-21	31-Mar-21	Overnight	\$ 85,855.81	0.16%	\$ 11.97
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 109.26

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,205,672.70	0.37%	\$ 376.80
01-Aug-20	31-Aug-20	Overnight	\$ 1,205,957.94	0.28%	\$ 285.24
01-Sep-20	30-Sep-20	Overnight	\$ 1,206,164.58	0.21%	\$ 206.64
01-Oct-20	31-Oct-20	Overnight	\$ 1,206,322.74	0.15%	\$ 158.16
01-Nov-20	30-Nov-20	Overnight	\$ 1,182,422.47	0.14%	\$ 134.11
01-Dec-20	31-Dec-20	Overnight	\$ 1,182,551.18	0.13%	\$ 128.71
01-Jan-21	31-Jan-21	Overnight	\$ 1,182,667.41	0.12%	\$ 116.23
01-Feb-21	28-Feb-21	Overnight	\$ 1,182,751.30	0.09%	\$ 83.89
01-Mar-21	31-Mar-21	Overnight	\$ 1,182,840.62	0.09%	\$ 89.32
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 1,579.10

Total Worker's Compensation Fund Interest Earned : **\$ 1,688.36**



First Public
12007 Research Blvd.
Austin, Texas 78759
800.558.8875 • firstpublic.com

Fund Performance Update

March 31, 2021

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank
Investment Managers:
American Beacon Advisors and Mellon
The Lone Star Investment Pool is
endorsed by:



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

Optimism for a solid economic recovery in 2021 continued in March as the Dow and S&P 500 indexes both exceeded the all-time highs that were reached in February. The Treasury yield curve continued its steepening trend as long-term yields rose as much as 34 basis points while yields under one year were lower.

The Federal Reserve released updated economic projections suggesting that it expects strong economic growth this year to have only a transitory impact on inflation. The Fed dots indicated that members expect to keep the target rate unchanged through 2023. Nonfarm payrolls rose by 379,000 in February, boosted by some recovery in COVID-sensitive sectors, such as leisure and hospitality. Front-end rates continue to be challenged as U.S. government securities were trading at negative yields for maturities under one-month at the end of March.

Active Participants This Month

Schools and Colleges	571
Other Governmental	80
<i>Total</i>	<i>651</i>



Government Overnight Fund

Return Information

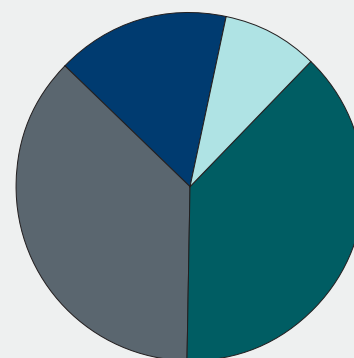
March 31, 2021

Average Monthly Return (a)	0.01%
SEC 7-day Fund Yield (b)	0.01%
Weighted Average Maturity One (c)	46 days
Weighted Average Maturity Two (c)	104 days
Portfolio Maturing beyond One Year	6%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	459,114,253.61	459,114,253.61
US Treasuries	2,032,403,615.12	2,032,591,221.36
Agencies	1,935,904,028.65	1,936,201,266.78
Money Market Funds	860,502,744.07	860,502,744.07
Total Assets	5,287,924,641.45	5,288,409,485.82

Investment Distribution



Agencies	37%
MM Funds	16%
Treasuries	38%
Cash/Repo	9%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

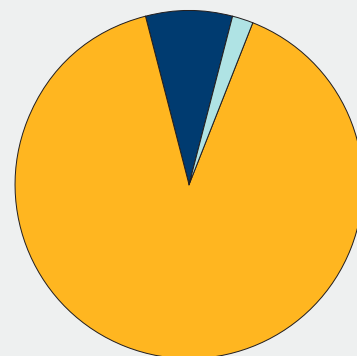
March 31, 2021

Average Monthly Return (a)	0.09%
SEC 7-day Fund Yield (b)	0.09%
Weighted Average Maturity One (c)	54 days
Weighted Average Maturity Two (c)	68 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	94,642,746.10	94,642,746.10
US Treasuries	14,998,693.75	14,999,828.10
Agencies	19,996,125.64	20,040,576.05
Commercial Paper	4,193,325,094.16	4,193,537,906.64
Money Market Funds	357,808,585.56	357,813,586.15
Total Assets	4,680,771,245.21	4,681,034,643.04

Investment Distribution



Commercial Paper	90%
MM Funds	8%
Cash/Repo	2%

(b)

SEC 7-Day Yield Calculation

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period



Corporate Overnight Plus Fund

Return Information

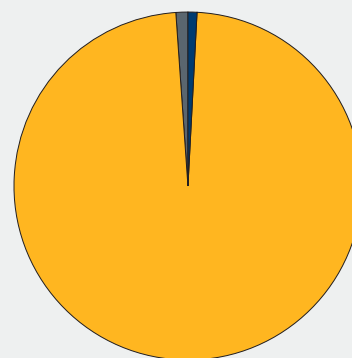
March 31, 2021

Average Monthly Return (a)	0.13%
SEC 7-day Fund Yield (b)	0.12%
Weighted Average Maturity One (c)	74 days
Weighted Average Maturity Two (c)	92 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	4,415,275.07	4,415,275.07
US Treasuries	-	-
Agencies	49,992,251.59	50,102,222.75
Commercial Paper	7,631,324,311.19	7,631,843,110.42
Money Market Funds	115,241,840.89	115,242,171.94
Total Assets	7,800,973,678.74	7,801,602,780.18

Investment Distribution



Commercial Paper	98%
MM Funds	1%
Agencies	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
03/01/2021	0.00002878	0.1051%
03/02/2021	0.00002880	0.1051%
03/03/2021	0.00002879	0.1051%
03/04/2021	0.00002880	0.1051%
03/05/2021	0.00008637	0.1051%
03/06/2021	0.00000000	0.1051%
03/07/2021	0.00000000	0.1051%
03/08/2021	0.00002881	0.1051%
03/09/2021	0.00002879	0.1051%
03/10/2021	0.00002879	0.1051%
03/11/2021	0.00002880	0.1051%
03/12/2021	0.00008637	0.1051%
03/13/2021	0.00000000	0.1051%
03/14/2021	0.00000000	0.1051%
03/15/2021	0.00002881	0.1051%
03/16/2021	0.00002879	0.1051%
03/17/2021	0.00002880	0.1051%
03/18/2021	0.00002879	0.1051%
03/19/2021	0.00008640	0.1051%
03/20/2021	0.00000000	0.1051%
03/21/2021	0.00000000	0.1051%
03/22/2021	0.00002880	0.1051%
03/23/2021	0.00002880	0.1051%
03/24/2021	0.00002879	0.1051%
03/25/2021	0.00002880	0.1051%
03/26/2021	0.00008637	0.1051%
03/27/2021	0.00000000	0.1051%
03/28/2021	0.00000000	0.1051%
03/29/2021	0.00002881	0.1051%
03/30/2021	0.00002879	0.1051%
03/31/2021	0.00002880	0.1051%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Budget Amendment
Date: May 12, 2021

HISTORY: The District's 2020-2021 budget was officially adopted at the June 15, 2020 special Board meeting.

RATIONALE: The purpose of this agenda item is to amend the budget to budget funds for the painting of the San Elizario Early College High School wing as noted on the purchase order to Mirador Enterprises also on the consent agenda.

BUDGET IMPACT: The budget impact is to increase function 51, facilities maintenance and operations, of the 2020-21 general fund budget by \$27,166.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to amend the general fund budget as presented.

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM

To: Members of the Board of Trustees
From: Raul Jacques, Director, Child Nutrition Services
Subject: Labatt Food Service
Date: May 12, 2021

HISTORY: The Texas Department of Agriculture (TDA) has provided options for school food service operations to ensure students have access to meals. Changes in meal service models and participation levels affect food costs.

RATIONALE: This adjustment is needed to ensure that food purchases can be made to meet meal pattern requirements for the remainder of the school year.

BUDGET: The new value of the PO is \$325,881.00

ADMINISTRATIVE RECOMMENDATION:

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PURCHASE ORDER REVISION REQUEST FORM

Vendor Name: Labatt Food Services, LLC.- FOOD Campus/Dept. CNS

Purchase Order # 40133

- Price Adjustment Add New Line Item Close/Void Purchase Order
 Delete Line Item Other

Reason for Revision **(Please include support backup):**

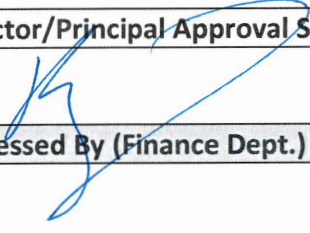
Summer Food Service Program has been extended.

Total Amount of Original PO: \$ 250,881.00

Adjusted Cost: \$ 75,000.00

New PO Total Amount: \$ 325,881.00

Account # _____

Director/Principal Approval Signature	Date
	<u>4/20/2021</u>
Processed By (Finance Dept.) Signature	Date

PO Revisions for price adjustments are only required when changes are over \$100.00dls.



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

40133

Date: 03/17/2020

Page 1 of 1

VENDOR: 2163

**TO: Labatt Food Service Llc
P.O. Box 27730
ALBUQUERQUE, NM 87125**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 210-661-4216

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: CNS - A. Pulido

REC. GRP: CNS - A. Pulido

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			325881.00		325881.00

Blanket purchase order for the purchase of FOOD for the 2020 Summer Food Program.

West Texas Co-Op Bid Vendor

TOTAL 325881.00

PO PRICE INCREASE NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

****Reprint****

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 72

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Raul Jacques, Director, Child Nutrition Services
Subject: Labatt Food Service – Non-Food
Date: May 12, 2021

HISTORY: The Texas Department of Agriculture (TDA) has provided options for school food service operations to ensure students have access to meals. Changes in meal service models and participation levels affect costs.

RATIONALE: This adjustment is needed to ensure that non-food purchases can be made to meet meal pattern requirements for the remainder of the school year.

BUDGET: The new value of the PO is \$40,000

ADMINISTRATIVE RECOMMENDATION:

Please check one: For approval Report / Information only Recognition only

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PURCHASE ORDER REVISION REQUEST FORM

Vendor Name: Labatt Food Services, LLC.- NON-FOOD Campus/Dept. CNS

Purchase Order # 40136

- Price Adjustment Add New Line Item Close/Void Purchase Order
 Delete Line Item Other

Reason for Revision **(Please include support backup):**

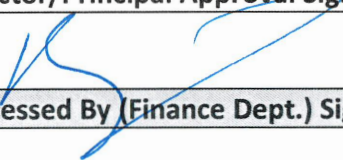
Summer Food Service Program has been extended.

Total Amount of Original PO: \$ 26,109.00

Adjusted Cost: \$ 13,891.00

New PO Total Amount: \$ 40,000.00

Account # _____

Director/Principal Approval Signature	Date
	<u>4/20/2021</u>
Processed By (Finance Dept.) Signature	Date

PO Revisions for price adjustments are only required when changes are over \$100.00dls.



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

40136

Date: 03/17/2020

Page 1 of 1

VENDOR: 2163

**TO: Labatt Food Service Llc
P.O. Box 27730
ALBUQUERQUE, NM 87125**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 210-661-4216

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: CNS - A. Pulido

REC. GRP: CNS - A. Pulido

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			40000.00		40000.00
Blanket purchase for NON FOOD deliveries for the 2020 Summer Food Program							
West Texas Co-op Bid Vendor							
TOTAL							40000.00

PO PRICE INCREASE NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

****Reprint****

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 75

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



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MEMORANDUM

To: Members of the Board of Trustees
From: Raul Jacques, Director, Child Nutrition Services
Subject: Purchase order #42106 for Summer Food Service – Labatt Food Service LLC
Date: May 12, 2021

HISTORY: San Elizario ISD, Child Nutrition Services, operates the Summer Food Service Program each summer to provide meals to children in our community.

RATIONALE: Access to meals during the summer is important to protect the health of children in our community.

BUDGET: The Texas Department of Agriculture will provide \$135,000 in reimbursements to fund this purchase order.

ADMINISTRATIVE RECOMMENDATION:

Please check one: For approval Report / Information only Recognition only

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San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

42106

Date: 04/14/2021

Page 1 of 1

VENDOR: 2163

**TO: Labatt Food Service Llc
P.O. Box 27730
ALBUQUERQUE, NM 87125**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 210-661-4216

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: CNS - V. Ibarra

REC. GRP: CNS - V. Ibarra

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			135000.00		135000.00

Blanket PO for FOOD purchases for all campus cafeterias for 2021 Summer Food Service Program.

West Texas Food Service Co-Op Bid Vendor

TOTAL 135000.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 77

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MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Director of Support Services
Subject: Purchase order #42146 – ESA Construction, Inc.
Date: May 12, 2021

HISTORY:

On June 15, 2020 the Board approved a list of new projects to be funded from the remaining series 2015 Bond proceeds. Drainage improvements at GEMS is on the list and is identified under Group 8 of the Bond update report.

RATIONALE:

The scope of the project for the storm water drainage improvements was provided to the vendor for quoting purposes. The work to be performed will address storm water accumulation in problem areas of the interior grounds of the GEMS campus. We selected a vendor that is part of an interlocal contract, ESC Region 19 JOC No 17-7261. This particular contractor has done work in our district (sump pump and drains) to improve drainage issues at the high school baseball field.

BUDGET: The funds to cover this project have been allocated and are from the remaining Bond fund money that has been assigned to group 8 Bond projects. The cost is \$73,168.95

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order for ESA Construction so that the storm water drainage issues that currently exist at GEMS can be addressed this summer and improvements are in place for the start of the new school year (2021-2022).

Please check one: For approval Report / Information only Recognition only

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(915) 872-3900

BLANKET/PROJECT PURCHASE

42146

Date: 04/28/2021

Page 1 of 1

VENDOR: 10391

**TO: ESA Construction, Inc
3435 Girard Ave NE
ALBUQUERQUE, NM 87107**

**SHIP TO: San Elizario Independent School
200 N. Herring Rd
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE:

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Support Services - S. Renteria

REC. GRP: Support Services - S. Renteria

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			73168.95		73168.95
	(1) Cost of Work @ \$70,327.71 Installation of three (3) sump pumps and one (1) concrete swale to include materials and labor						
	(1) Bond @ \$1,406.55						
	(1) Co-op Fee @ \$1,434.69						

SEISD GEMS Drainage Improvements
REGION 19 BID# 17-7261

TOTAL 73168.95

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 79

THIS PURCHASE ORDER IS NOT BINDING
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Herberto Rivas



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MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Director of Support Services
Subject: Purchase order #42164 – Mirador Enterprises
Date: May 12, 2021

HISTORY:

During a walkthrough of the San Elizario High School Early College High School wing, it was determined that the paint of the hallways, restrooms, classrooms and classroom and hallway doors needed to be revitalized in efforts to distinguish and promote the San Elizario Early College High School.

RATIONALE:

The scope of the project for the painting of the identified areas was provided to the vendor for quoting purposes, the vendor also conducted a walkthrough of the site. The work quoted will address the areas within the San Elizario Early College High School that were identified as areas needing re-painting. We selected a vendor that is part of an interlocal contract, ESC Region 19, Contract No. 18-7293. This particular contractor has done work in our district before.

BUDGET: The budget impact amount of \$27,166 will be funded from the general fund’s fund balance if approved via the budget amendment being presented on the consent agenda.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order for Mirador Enterprises so that the San Elizario Early College High School hallways (2), restrooms (2), classrooms (22) hallway doors (35) can be re-painted and completed for the start of the new school year (2021-2022).

Please check one: For approval Report / Information only Recognition only

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San Elizario Independent School District

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San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

42164

Date: 05/04/2021

Page 1 of 1

VENDOR: 9317

**TO: Mirador Enterprises, Inc.
8201 Lockheed
Suite # 110
EL PASO, TX 79925**

**SHIP TO: San Elizario Independent School
200 N. Herring Rd
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-546-4111

VENDOR FAX: 915-351-1221

VENDOR EMAIL:

REC. LOC: Support Services - S. Renteria

REC. GRP: Support Services - S. Renteria

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			27166.00		27166.00

(1) Base Bid @ \$14,974.00
(1) Repaint all classroom interiors to match hallway paint @ \$12,192.00

Amount to include materials, equipment, signage and all labor

REGION 19 BID# 18-7293
SEHS / Interior Painting

TOTAL 27166.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 81

THIS PURCHASE ORDER IS NOT BINDING
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Herberto Rivas



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 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Lisa Renegar, Planning and Instruction Department
Subject: Progress Monitoring—GPM 2.2—Grade 3 Reading Spring Benchmarks
Date: May 12, 2021

HISTORY:

Student Outcome Goal 2 was identified as:

Students in 3rd grade Reading through English II performing at the Master’s Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.

It should be noted that the Board of Trustees approved a revision to the Goal Progress Measures at the March 2021 meeting. The information below represent the newly adopted goals.

Goal Progress Measure (GPM) 2.2 was identified as:

Student Reading performance on the District Benchmark (Fall + Spring Interim Assessments) in Grade 3 will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s levels as indicated in the table below.

GPM 2.2: Benchmark (Interim Assessments) 3rd Grade Reading	2020-2021 (Baseline)	Goals 2021-2022	Goals 2022-2023	Goals 2023-2024
Probability of Approaches	43%	44%	45%	46%
Probability of Meets	19%	22%	25%	28%
Probability of Masters	9%	10%	11%	12%

RATIONALE:

Benchmark tests are administered in the fall and spring semesters, in order to predict possible performance on STAAR / EOC tests. Using benchmark results, which can be drilled down to specific performance on each student expectation, we can create intervention plans to address learning gaps prior to the actual STAAR testing which occurs in April/May of each year.

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For the 2020-2021 school year, we are using TEA-developed Interim Assessments as our benchmarks for all STAAR-tested grades and subjects. This includes grades 3-8 math and reading, grade 8 social studies, grade 8 science, grade 5 science, Algebra I, U.S. History, English I and II, and Biology.

Interim Assessments are STAAR-like, in that they comprise many of the STAAR-tested items in a shorter format. These assessments will give us a prediction as to whether a student is likely to achieve approaches, meets, or masters on the actual STAAR test.

Grade 3 reading was benchmark tested for the spring semester during the window of January 11-29, 2021. Tests were taken at home or at school through the STAAR Online Testing Platform. Below are the results for the 3rd grade reading spring benchmark for all students in 3rd grade. The results for Alarcon and Borrego are listed first, followed by an average of all 3rd graders.

Alarcon Elementary--3rd Grade Reading	
Total Students	97
Probability of Achieving Approaches Grade Level	43%
Probability of Achieving Meets Grade Level	21%
Probability of Achieving Masters Grade Level	12%
Borrego Elementary--3rd Grade Reading	
Total Students	103
Probability of Achieving Approaches Grade Level	43%
Probability of Achieving Meets Grade Level	17%
Probability of Achieving Masters Grade Level	7%

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District Average--3rd Grade Reading	
Total Students	200
Probability of Achieving Approaches Grade Level	43%
Probability of Achieving Meets Grade Level	19%
Probability of Achieving Masters Grade Level	9%

It should be noted that benchmark tests cover all of the student expectations that are tested on the spring STAAR tests, even though most of that content has not yet been taught in class. Teachers focus on the student expectations that were already taught, looking at the performance on those to find learning gaps. They then fill in the gaps with a variety of techniques, such as warm-up activities, spiraled lessons, etc.

The last year in which STAAR testing occurred was the 2018-2019 school year. During that year, our 3rd graders took the reading STAAR and performed at 78% approaches, 40% meets, and 18% masters. It is very common for scores to increase from the fall to spring benchmark, then again from the spring benchmark to the actual STAAR. SEISD will be administering STAAR tests online across the board beginning this year, and the Interim Assessments are giving our students a chance to acclimate to the STAAR Online Testing Platform and all the built-in accessibility features within it. This will help significantly with their comfort level during the actual STAAR.

Based on these spring benchmark results for 3rd grade reading, Alarcon and/or Borrego Elementary have put into place the following intervention practices:

1. Administration Leaders Support
 - Principal and Assistant Principal – Visiting Google Classrooms, Walkthroughs and Modeling Lessons
 - Instructional Specialist – Visiting Google Classrooms, The Impact Cycle, Learning Walks, Modeling

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2. Data Meetings
 - Monitor and review student's assessments
 - Use pre- and post- measures to establish the current level of performance and to monitor progress
3. Istation
 - Provide 30 to 45 minutes weekly of Istation practice
 - Test monthly
 - Monitor progress and plan interventions according to monthly results
4. Reader's Workshop
 - Choose key skills to develop
 - Focus on those key skills for the duration of the intervention
 - Meet with students individually or in small groups to provide guided reading and feedback
 - Utilizing online resources such as Learning A-Z, Mentoring Minds, Education Galaxy
5. At-Risk Reading Specialist and Instructional Aide
 - Provide support to our non-readers and students below their grade level
 - Provide support to teachers for planning and interventions
6. Vocabulary
 - Use evidence-based interventions
 - Engage students in challenging and motivational activities
7. TELPAS
 - Closely monitor TELPAS Progress for our EL and Parent Denial students
8. Parent Involvement
 - Have open communication with parents
 - Assist parents in ways they can help their children and implement effective reading interventions
9. Software Apps for practice and discussion
 - Flipgrid
 - Jamboard
 - PearDeck
 - Kami

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San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

10. Peer Interaction

- Peer-to-peer discussions – Kagan Strategies
- Allow time for students to do reading work with partners or in small groups during Breakout Rooms

11. Parental Involvement

- Have open communication with parents
- Assist parents in ways they can help their children and implement effective reading interventions

As GPM 2.2 was just revised by setting the benchmark scores for 2020-2021 as our new baseline, we are not tracking goal attainment at this time. The spring benchmark scores for 3rd grade reading will be used to develop interventions that will improve our STAAR scores in May 2021.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of GPM 2.2 as presented.

Please check one: For approval Report / Information only Recognition only

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Board Progress Monitoring Report

Student Outcome Goal 2

Overall Goal Evaluation

Students in 3rd grade Reading through English II performing at the Master’s Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.

New Baseline Set for 2020-2021

GPM 2.2:

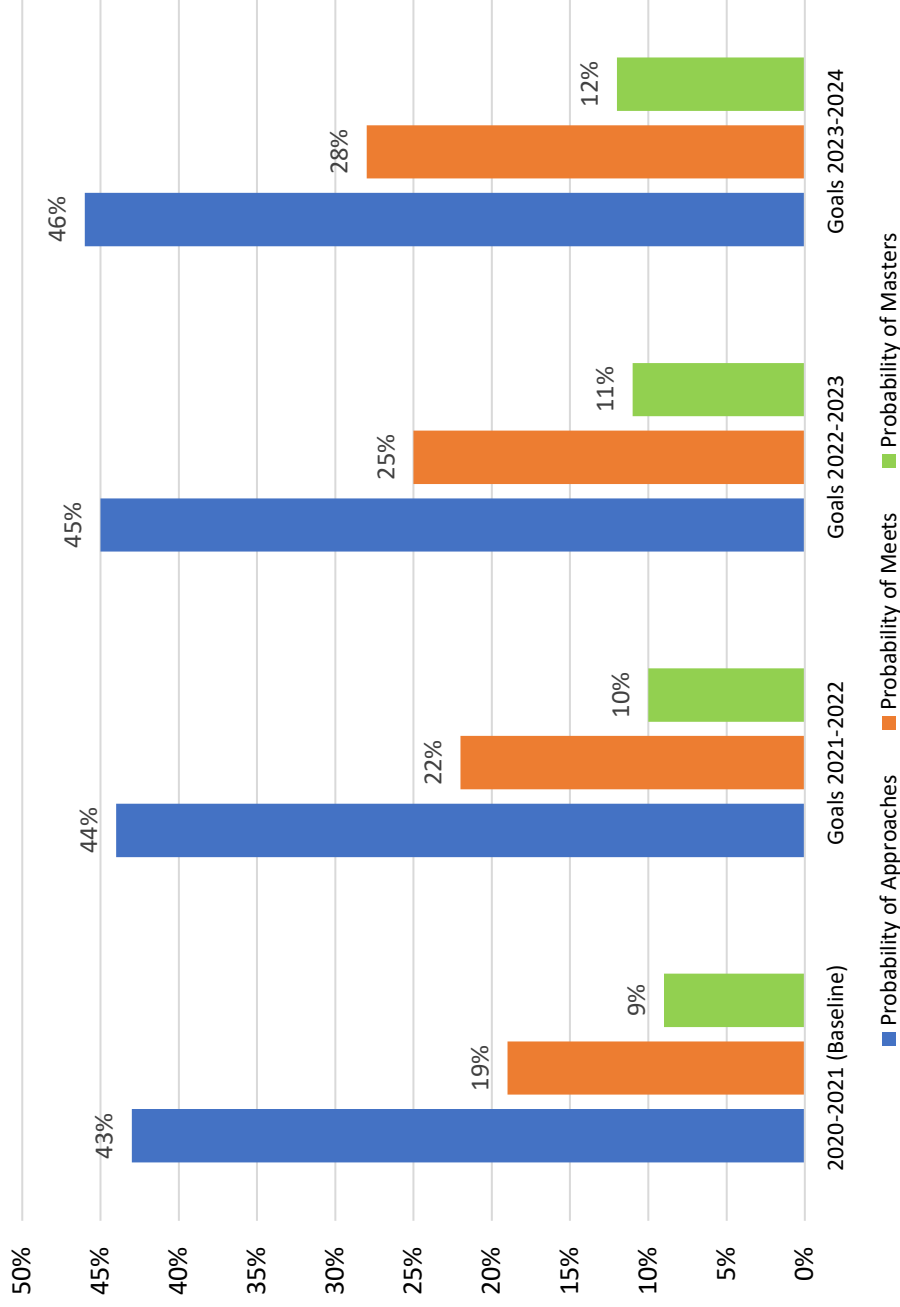
Student Reading performance on the District Benchmark (Fall + Spring Interim Assessments) in Grade 3 will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s levels as indicated in the bar graph.

GPM 2.2 Annual Targets:

The bar graph has the targets for each level, for each year. These targets were revised and approved by the BOT in March 2021.

As GPM 2.2 was just revised by setting the benchmark scores for 2020-2021 as our new baseline, we are not tracking goal attainment at this time. The spring benchmark scores for 3rd grade reading will be used to develop interventions that will improve our STAAR scores in May 2021.

GPM 2.2 targets for 3rd grade reading benchmarks, 2020-2024



Superintendent's Evaluation on Next Steps: Refer to Board of Trustees Memo submitted with this report.



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Lisa Renegar, Planning and Instruction Department
Subject: Progress Monitoring—GPM 2.3—Grade 8 Reading Spring Benchmarks
Date: May 12, 2021

HISTORY:

Student Outcome Goal 2 was identified as:

Students in 3rd grade Reading through English II performing at the Master’s Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.

It should be noted that the Board of Trustees approved a revision to the Goal Progress Measures at the March 2021 meeting. The information below represent the newly adopted goals.

Goal Progress Measure (GPM) 2.3 was identified as:

Student Reading performance on the District Benchmark (Fall + Spring Interim Assessments) in Grade 8 will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s levels as indicated in the table below.

GPM 2.3: Benchmark (Interim Assessments) 8th Grade Reading	2020-2021 (Baseline)	Goals 2021-2022	Goals 2022-2023	Goals 2023-2024
Probability of Approaches	52%	53%	54%	55%
Probability of Meets	27%	30%	33%	36%
Probability of Masters	13%	15%	17%	19%

Note: The highlighted numbers are our 8th grade reading benchmark scores for this year.

RATIONALE:

Benchmark tests are administered in the fall and spring semesters, in order to predict possible performance on STAAR / EOC tests. Using benchmark results, which can be drilled down to specific performance on each student expectation, we can create intervention plans to address learning gaps prior to the actual STAAR testing which occurs in April/May of each year.

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P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

For the 2020-2021 school year, we are using TEA-developed Interim Assessments as our benchmarks for all STAAR-tested grades and subjects. This includes grades 3-8 math and reading, grade 8 social studies, grade 8 science, grade 5 science, Algebra I, U.S. History, English I and II, and Biology.

Interim Assessments are STAAR-like, in that they comprise many of the STAAR-tested items in a shorter format. These assessments will give us a prediction as to whether a student is likely to achieve approaches, meets, or masters on the actual STAAR test.

Grade 8 reading was benchmark tested for the spring semester during the window of January 11-29, 2021. Tests were taken at home or at school through the STAAR Online Testing Platform. The 2020-2021 column in the prior table represents our baseline, which is our average Interim score for 8th grade reading this year.

It should be noted that benchmark tests cover all of the student expectations that are tested on the spring STAAR tests, even though most of that content has not yet been taught in class. Teachers focus on the student expectations that were already taught, looking at the performance on those to find learning gaps. They then fill in the gaps with a variety of techniques, such as warm-up activities, spiraled lessons, etc.

The last year in which STAAR testing occurred was the 2018-2019 school year. During that year, our 8th graders took the reading STAAR and performed at 81% approaches, 41% meets, and 19% masters. It is very common for scores to increase from the fall to spring benchmark, then again from the spring benchmark to the actual STAAR. SEISD will be administering STAAR tests online across the board beginning this year, and the Interim Assessments are giving our students a chance to acclimate to the STAAR Online Testing Platform and all the built-in accessibility features within it. This will help significantly with their comfort level during the actual STAAR.

Based on these spring benchmark results for 8th grade reading, GEMS has put into place the following intervention practices, each in a virtual or face-to-face setting as appropriate:

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1. Data-Driven Decision Practices

Following the Interim Assessment, teachers meet to disaggregate the data. They break down each test question down to the level of the learning standard. They determine the causes of the incorrect responses, then determine what they can do to address the gaps. Possible courses of action include tutoring, small group instruction, spiraling low-performing TEKS back into current lessons, warm-up activities, and lesson review of test-taking strategies.

2. Intervention Reflection for Data Analysis

During PLC meetings, teachers meet to discuss which Student Expectations in the test are below 65%. They look at which SE's need to be re-taught, then analyze the demographics to determine which population needs the most assistance. They then brainstorm instructional strategies that can be used to improve the missed SE's, and focus on different strategies from the ones used during the first-teach. They may create small group, pull-out, or rotational intervention activities.

As GPM 2.3 was just revised by setting the benchmark scores for 2020-2021 as our new baseline, we are not tracking goal attainment at this time. The spring benchmark scores for 8th grade reading will be used to develop interventions that will improve our STAAR scores in May 2021.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of GPM 2.3 as presented.

Please check one: For approval Report / Information only Recognition only

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Board Progress Monitoring Report

Student Outcome Goal 2

Overall Goal Evaluation

Students in 3rd grade Reading through English II performing at the Master’s Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.

New Baseline Set for 2020-2021

GPM 2.3:

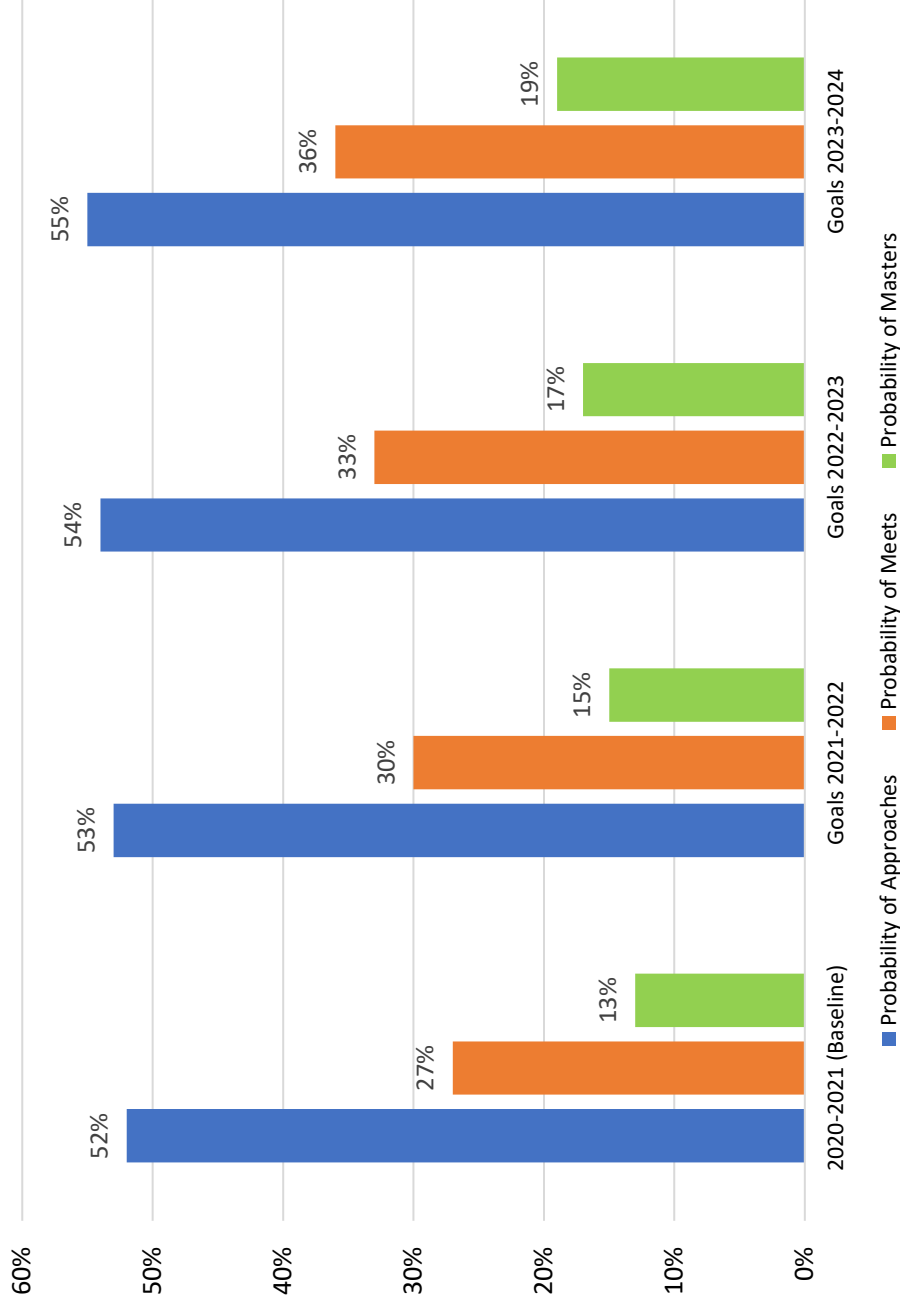
Student Reading performance on the District Benchmark (Fall + Spring Interim Assessments) in Grade 8 will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s levels as indicated in the bar graph.

GPM 2.3 Annual Targets:

The bar graph has the targets for each level, for each year. These targets were revised and approved by the BOT in March 2021.

As GPM 2.3 was just revised by setting the benchmark scores for 2020-2021 as our new baseline, we are not tracking goal attainment at this time. The spring benchmark scores for 8th grade reading will be used to develop interventions that will improve our STAAR scores in May 2021.

GPM 2.3 targets for 8th grade reading benchmarks, 2020-2024



Superintendent's Evaluation on Next Steps: Refer to Board of Trustees Memo submitted with this report.



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 P.O. Box 920
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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa Renegar, Planning and Instruction Department
Subject: Progress Monitoring—GPM 2.4—High School English I and II Spring Benchmarks
Date: May 12, 2021

HISTORY:

Student Outcome Goal 2 was identified as:

Students in 3rd grade Reading through English II performing at the Master’s Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.

It should be noted that the Board of Trustees approved a revision to the Goal Progress Measures at the March 2021 meeting. The information below represent the newly adopted goals.

Goal Progress Measure (GPM) 2.4 was identified as:

Student Reading performance on the District Benchmark (Fall + Spring Interim Assessments) in high school English I/II will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s levels as indicated in the table below.

GPM 2.4: Benchmark (Interim Assessments) HS English I + II	2020-2021 (Baseline)	Goals 2021-2022	Goals 2022-2023	Goals 2023-2024
Probability of Approaches	44%	46%	48%	50%
Probability of Meets	28%	29%	31%	33%
Probability of Masters	4%	5%	6%	7%

Note: The highlighted column represents our 2020-2021 high school reading benchmark scores.

RATIONALE:

Benchmark tests are administered in the fall and spring semesters, in order to predict possible performance on STAAR / EOC tests. Using benchmark results, which can be drilled down to specific performance on each student expectation, we can create intervention plans to address learning gaps prior to the actual STAAR testing which occurs in April/May of each year.

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P.O. Box 920
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Phone 915.872.3900
Fax 915.872.3903

For the 2020-2021 school year, we are using TEA-developed Interim Assessments as our benchmarks for all STAAR-tested grades and subjects. This includes grades 3-8 math and reading, grade 8 social studies, grade 8 science, grade 5 science, Algebra I, U.S. History, English I and II, and Biology.

Interim Assessments are STAAR-like, in that they comprise many of the STAAR-tested items in a shorter format. These assessments will give us a prediction as to whether a student is likely to achieve approaches, meets, or masters on the actual STAAR test.

High School English I and II were benchmark tested for the spring semester during the window of January 11-29, 2021. Tests were taken at home or at school through the STAAR Online Testing Platform. The 2020-2021 highlighted column on the preceding table show the average benchmark scores for English I and II, which represent our new baseline.

It should be noted that benchmark tests cover all of the student expectations that are tested on the spring STAAR tests, even though most of that content has not yet been taught in class. Teachers focus on the student expectations that were already taught, looking at the performance on those to find learning gaps. They then fill in the gaps with a variety of techniques, such as warm-up activities, spiraled lessons, etc.

The last year in which STAAR testing occurred was the 2018-2019 school year. During that year, our high school English students took the EOC and performed at 60% approaches, 66% meets, and 36% masters. It is very common for scores to increase from the fall to spring benchmark, then again from the spring benchmark to the actual STAAR. SEISD will be administering STAAR tests online across the board beginning this year, and the Interim Assessments are giving our students a chance to acclimate to the STAAR Online Testing Platform and all the built-in accessibility features within it. This will help significantly with their comfort level during the actual STAAR.

Based on these spring benchmark results for high school English I/II, SEHS has put into place the following intervention practices, each in a virtual or face-to-face setting as appropriate:

- EOC Reading Labs
- Intersession Tutoring
- Saturday School
- Friday Tutoring

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As GPM 2.4 was just revised by setting the benchmark scores for 2020-2021 as our new baseline, we are not tracking goal attainment at this time. The spring benchmark scores for high school English will be used to develop interventions that will improve our STAAR scores in April 2021.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of GPM 2.4 as presented.

Please check one: For approval Report / Information only Recognition only

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Board Progress Monitoring Report

Student Outcome Goal 2

Overall Goal Evaluation

Students in 3rd grade Reading through English II performing at the Master’s Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.

New Baseline Set for 2020-2021

GPM 2.4:

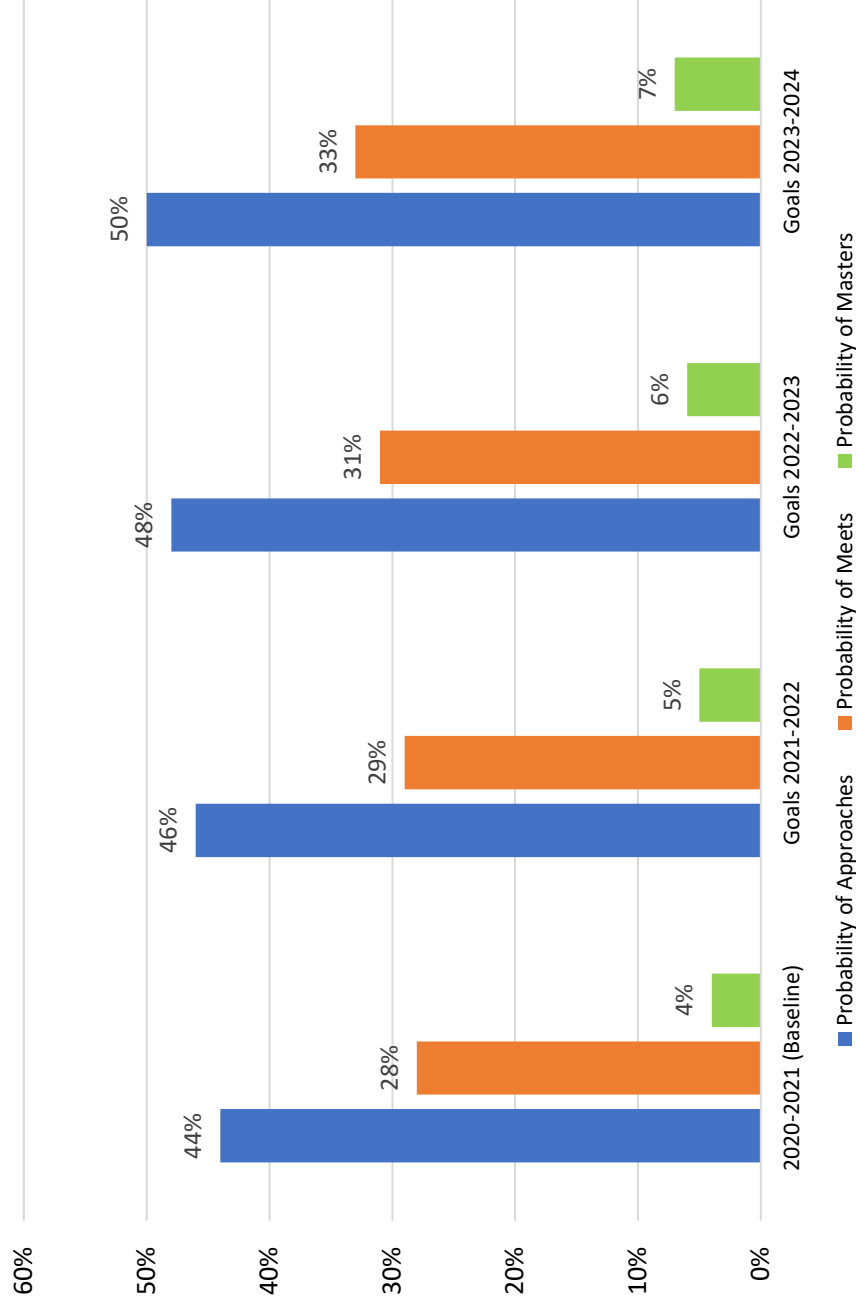
Student Reading performance on the District Benchmark (Fall + Spring Interim Assessments) in high school English I/II will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s levels as indicated in the bar graph.

GPM 2.4 Annual Targets:

The bar graph has the targets for each level, for each year. These targets were revised and approved by the BOT in March 2021.

As GPM 2.4 was just revised by setting the benchmark scores for 2020-2021 as our new baseline, we are not tracking goal attainment at this time. The spring benchmark scores for high school reading will be used to develop interventions that will improve our STAAR scores in April 2021.

GPM 2.4 Targets for High School English I/II Benchmarks, 2020-2024



Superintendent's Evaluation on Next Steps: Refer to Board of Trustees Memo submitted with this report.



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P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: CPM 2.1 Progress Monitoring--Principal Walkthrough Totals
Date: May 12, 2021

HISTORY:

Superintendent's Constraint C2 states:

C2. Do not allow adult convenience or preference to take priority over the academic progress of our students.

Constraint Progress Measure (CPM) 2.1 states:

CPM 2.1: The number of Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 12 by June 2024.

The 2020-2021 Annual Target for CPM 2.1 is 9 walkthroughs per week per Principal.

RATIONALE:

For the date range of 8/3/2020—4/23/2021 (31 weeks), the total walkthrough goal is 279 walkthroughs per Principal. The monitoring chart on the following page shows our Principals' progress with CPM 2.1. Walkthroughs can be conducted face-to-face or virtually, by visiting online Google Classrooms. Progress is needed in this area.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of CPM 2.1 as presented.

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Board Progress Monitoring Report

Superintendent's Constraint C3

Overall Goal Evaluation

C2: Do not allow adult convenience or preference to take priority over the academic progress of our students.

Meets Expected Progress

CPM 2.1: The number of Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 12 by June 2024.

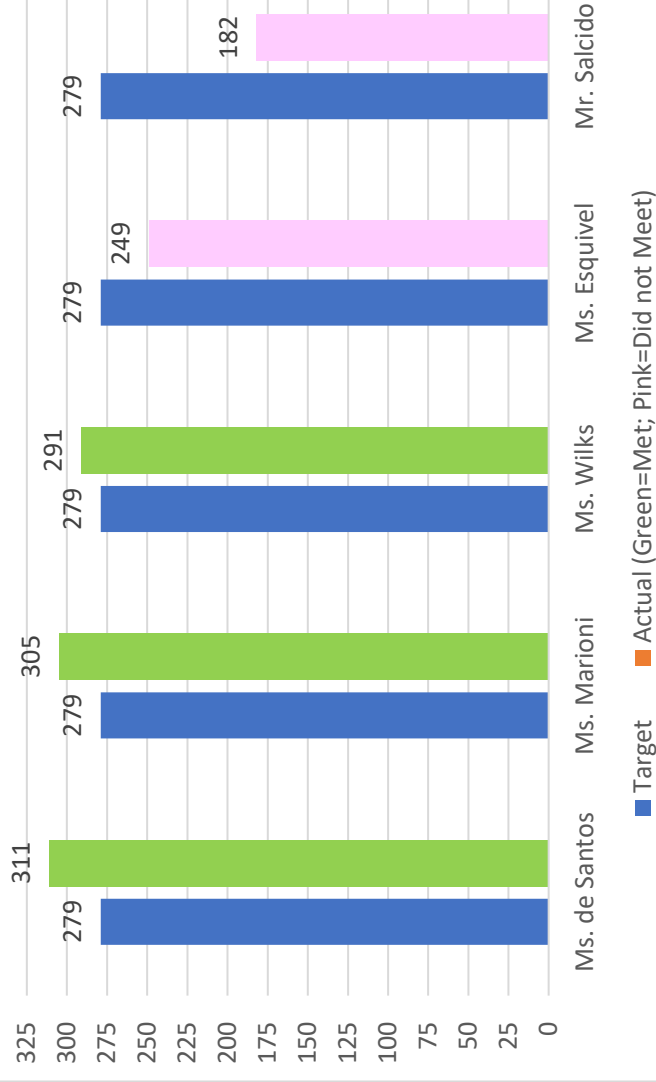
The annual target for 2020-2021 is 9 walkthroughs per week for each Principal. This report is for the first 31 weeks of the 2020-2021 school year, which gives us a target of 279 walkthroughs per Principal.

The Principals are listed in descending order based on their walkthrough total.

Three out of 5 Principals have met the target (Ms. de Santos, Ms. Marioni, and Ms. Wilks). Two Principals did not meet the target (Ms. Esquivel and Mr. Salcido).

Progress is needed in this area.

Principal Walkthrough Totals; 31 weeks of 2020-2021;
8/3/2020---4/23/2021



Superintendent's Evaluation on Next Steps: Refer to Board of Trustees Memo submitted with this report.



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P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: CPM 2.2 Progress Monitoring—Assistant Principal Walkthrough Totals
Date: May 12, 2021

HISTORY:

Superintendent's Constraint C2 states:

C2. Do not allow adult convenience or preference to take priority over the academic progress of our students.

Constraint Progress Measure (CPM) 2.2 states:

CPM 2.1: The number of Assistant Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 12 by June 2024.

The 2020-2021 Annual Target for CPM 2.1 is 9 walkthroughs per week per Assistant Principal.

RATIONALE:

For the date range of 8/3/2020—4/23/2021 (31 weeks), the total walkthrough goal is 279 walkthroughs per Assistant Principal. The monitoring chart on the following page shows our Assistant Principals' progress with CPM 2.2. Walkthroughs can be conducted face-to-face or virtually, by visiting online Google Classrooms. Progress is needed in this area.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of CPM 2.2 as presented.

Please check one: For approval Report / Information only Recognition only

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Board Progress Monitoring Report

Superintendent's Constraint C2

Overall Goal Evaluation

C2: Do not allow adult convenience or preference to take priority over the academic progress of our students.

Progress Needed

CPM 2.2: The number of Assistant Principal classroom walkthroughs per week with feedback will increase from 2 in June 2018 to 12 by June 2024.

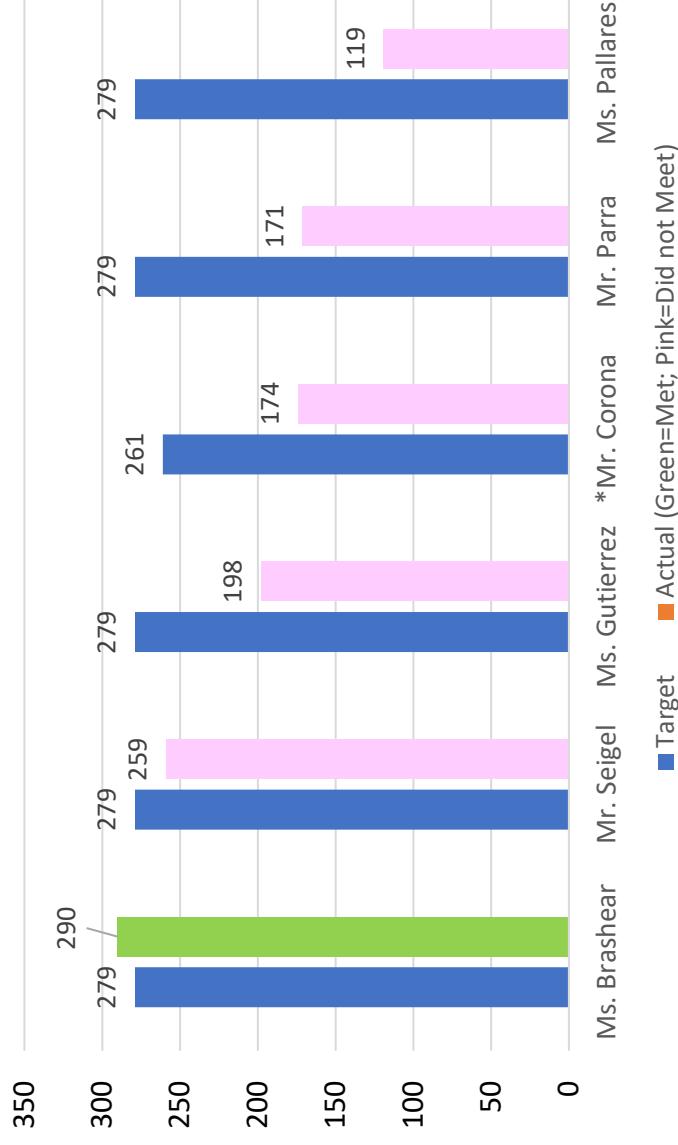
The target number of weekly walkthroughs for Assistant Principals this year is 9 per week. For the first 31 weeks of the 2020-2021 school year, the target is 279 total walkthroughs per AP. Mr. Corona started work 2 weeks later, making his target 261 walkthroughs.

The graph to the right is in descending order of the walkthrough total.

One AP exceeded the target (Ms. Brashear). The other 5 AP's had totals below the target (Mr. Seigel, Ms. Gutierrez, Mr. Corona, Mr. Parra, and Ms. Pallares).

Progress is needed in this area.

Assistant Principal Walkthroughs; 31 weeks of 2020-2021; 8/3/2020--4/23/2021



Superintendent's Evaluation on Next Steps: Refer to Board of Trustees Memo submitted with this report.



San Elizario Independent School District
Resolution in Support of Military Connected Families

May 12, 2021

WHEREAS, our country owes the daily freedoms to the members of the Armed Forces, their family members and loved ones who share in their service, and sacrifice, and

WHEREAS, 72 military children are enrolled in the San Elizario Independent School District; and

WHEREAS, we acknowledge that military families face unique challenges due to deployment, reintegration, service in combat zones and frequent relocations based on duty assignments; and

WHEREAS, military children should be acknowledged for the sacrifices they make and celebrated for the courage they display as the children of our nations' armed service members; and

WHEREAS, the San Elizario Independent School District is committed to meeting the unique needs of all students, especially those of military youth

THEREFORE be it

RESOLVED, the San Elizario Independent School District offers our gratitude and support for all military personnel, their families and veterans;

RESOLVED, the San Elizario Independent School District will establish a trained point of contact at each building to support military families;

RESOLVED, the San Elizario Independent School District will make every effort to connect military families with the resources they need;

RESOLVED, that the School Board of San Elizario officially supports all military children and families; and be it

FURTHER RESOLVED, that the School Board of San Elizario encourages all school staff and community members to initiate support and participate in appreciation activities designed to recognize the exceptional role and unique sacrifices our military-connected youth make in our nation's best interest.

Board President

Date

OFFICE OF THE SUPERINTENDENT
100

P.O. Box 920 San Elizario, Texas 79849-0920 — Phone:(915) 872-3900



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia, Associate Superintendent
Subject: 2021 Hybrid Summer School Schedule
Date: May 12, 2021

HISTORY:

Summer school is offered from Monday through Friday via half-day sessions. All sessions will conclude at the end of June. All summer school sessions will be conducted on a hybrid mode.

RATIONALE:

For 2021, the weekly schedule will accommodate general summer school service and summer camps. In addition, the Texas Administrative Code requirements of 120 hours of summer school instruction for the bilingual program will be met.

BUDGET:

The district’s summer programs will cost approximately \$316,570.

Function 11	Instruction	\$234,186
Function 31	Guidance, Counseling & Evaluation Services	\$1,275
Function 33	Health Services	\$6,297
Function 34	Student Transportation	\$52,475
Function 51	Facilities Maintenance & Operations	\$6,297
Function 52	Security & Monitoring Services	\$16,040

ADMINISTRATIVE RECOMMENDATION:

Administration recommends that the Board of Trustees approve the 2021 Hybrid Summer School Schedule.

Please check one: For approval Report / Information only Recognition only

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San Elizario High School

- | | | |
|---|-----------------------------|--|
| • SEECHS Bridge Camp and TSI Boot Camp for 8 th /9 th (TSI Testing in June TBD) | June 7 – 11
June 14 – 18 | 9:00 am – 12:00 pm
9:00 am – 12:00 pm |
| • Summer School Morning Session | June 8 – 30 | 9:00 am – 12:00 pm |
| • Summer School Afternoon Session | June 8 – 30 | 12:30 pm – 3:30 pm |
| • ESY Life Skills | June 8 – 30 | 9:00 am – 12:00 pm |
| • Drum line Camp (F2F) | June 14 – 18 | 9:00 am – 12:00 pm |
| • Color Guard Camp (F2F) | June 14 – 18 | 1:00 pm – 4:00 pm |

CTE Summer Camps @ CTE Building

- | | | |
|---------------------|-------------|--------------------|
| • Morning Session | June 8 – 18 | 9:00 am – 12:00 pm |
| • Afternoon Session | June 8 – 18 | 12:30 pm – 3:30 pm |

Special Education - Extended School Year Program @ Loya

- | | | |
|------------|------------|--------------------|
| • ESY ECSE | July 12-16 | 8:30 am – 11:30 am |
|------------|------------|--------------------|

Special Education - Extended School Year Program @ Sambrano

- | | | |
|---|--------------|--------------------|
| • Communication Camp | June 7 – 9 | 8:30 am – 11:30 am |
| • ESY Behavior Academic Self-Contained | June 8 – 11 | 8:30 am – 11:30 am |
| • ESY Structured Learning & Communication/Life Skills | July 12 – 16 | 8:30 am – 11:30 am |

Special Education - Extended School Year Program @ Alarcon & Borrego

- | | | |
|--|--------------|--------------------|
| • ESY Academic Self-Contained (Alarcon) | June 8 – 11 | 8:30 am-11:30 am |
| • ESY Structured Learning & Comm/Life Skills (Borrego) | July 12 – 16 | 8:30 am – 11:30 am |

Special Education - Extended School Year Program @ Excell

- | | | |
|--|------------|-------------------|
| • ESY Social Skills/Communication Camp | June 7 – 9 | 8:00 am – 3:00 pm |
|--|------------|-------------------|

Migrant Summer School @ Alarcon

- | | | |
|-----------------|-------------|--------------------|
| • Project Smart | June 7 – 18 | 8:00 am – 12:00 pm |
|-----------------|-------------|--------------------|



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P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Amanda Sanchez, Special Education Director
Subject: Regional Day School Program for the Deaf Interlocal Agreement and Shared Service Arrangement
Date: May 12, 2021

HISTORY: El Paso ISD provides students who are Deaf and Hard of Hearing with the opportunity to attend the Regional Day School for the Deaf (RDSPD) when the Admission, Review and Dismissal Committee (ARD) determines that the student's needs would be best met through this program.

RATIONALE: Centralizing the services at the RDSPD makes the services more cost effective for the member districts due to the additional costs necessary for equipment for the auditorally impaired, audiological services as well as interpreting services.

BUDGET IMPACT: The tuition cost is \$11, 580 per student that attends the RDSPD. San Elizario ISD does not utilize EPISD for itinerant services from a teacher for the Auditorally Impaired. Currently, San Elizario ISD has one student enrolled in the RDSPD.

ADMINISTRATIVE RECOMMENDATION: It is recommended that San Elizario ISD continue to participate in the Shared Service Arrangement.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

EL PASO REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF INTERLOCAL AGREEMENT

Anthony Independent School District, Burnham Wood Charter School, Canutillo Independent School District, Clint Independent School District, El Paso Independent School District, Fabens Independent School District, Fort Hancock Independent School District, San Elizario Independent School District, Sierra Blanca Independent School District, Socorro Independent School District, Tornillo Independent School District, La Fe Preparatory School, Ysleta Independent School District, Culberson County-Allamore, Independent School District, Vista Del Futuro Charter School (“Member Districts”), hereby agree to cooperatively operate their special education programs for students who are Deaf/Hard of Hearing as set forth herein under the authority of Texas Education Code Sections 11.157 and 11.1151(c)(4) Texas Government Code Section 791.001 et. seq., as the EL PASO REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF (“EL PASO RDSPD”) as set out in this El Paso Regional Day School Program for the Deaf Special Education Interlocal Agreement (hereinafter “Agreement”). Member Districts agree that:

1. GENERAL COVENANTS AND PROVISIONS

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby the Member Districts may provide for the efficient delivery of legally required special education and related services to eligible students who are Deaf/Hard of Hearing for the parties referenced herein. It is agreed and understood that any student who has a hearing loss which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the El Paso RDSPD, subject to the ARD committee recommendations.

It is further agreed that the RDSPD is not intended to serve a student whose primary, ongoing needs are related to a severe or profound emotional, behavioral or cognitive deficient, and not primarily deafness. This provision shall not be construed as a requirement for the RDSPD to serve a student who presents with a disability which in addition to a hearing loss requires services or programming that exceeds RDSPD programming. The RDSPD applies LRE standards when considering services for students who are Deaf/Hard of Hearing.

1.2 The Member Districts do not intend by entering this agreement, or otherwise, to create a separate or additional legal entity.

1.3 The El Paso RDSPD's administrative offices will be located in El Paso, Texas.

1.4 The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. § 1401 *et seq.*; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; the

Amendments to the Americans with Disabilities Act 2008, 42 U.S.C. § 12101 *et seq.*; Family Educational Rights and Privacy Act; Chapter 29 of the Texas Education Code; Texas Education Code §§30.081 – 30.087 and the most current version of TEA’s Financial Accountability System Resource Guide (FASRG); implementing regulations for all applicable statutes; and the El Paso RDSPD operating procedures approved by the Management Board. Operating procedures inconsistent with the terms of this Agreement will be deemed null and void.

All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter 33 of the Individuals with Disabilities Education Act (IDEA), 20 United States Code Annotated Section 1400 *et seq.*, 34 CFR Part 300, the Texas Education Code, Chapters 29 and 30 and the Texas Administrative Code, 19 TAC 89.1001 *et seq.* Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, Child Find, “IEP” or Individualized Education Program, “LEA” or Local Education Agency, “LRE” or Least Restrictive Environment, Special Education, Evaluations, Eligibility as a student who is Deaf/Hard of Hearing, Determination of Educational Placements, Procedural Safeguards, “LEA or Local Education Agency, “SEA” or State Education Agency, “MOE” or Maintenance of Effort, ESEA or Elementary and Secondary Education Act and “ARD” or Admission, Review and Dismissal Committee.

EL PASO RDSPD deaf/heard of hearing continuum includes the following: (1) DHH (Deaf and Hard of Hearing Consult). The student is Deaf/Hard of Hearing under IDEA and requires specially designed instruction. (For example, this student may need someone to consult with the teachers and attend ARD committee meetings, but does not need weekly/direct services by a teacher of the Deaf/Hard of Hearing (“ToDHH”).) (2) Itinerant (Babies 0 – 3). (For example, this student has who is Deaf/Hard of Hearing under IDEA – Part C and is being served through early childhood intervention.) This student may need weekly services of a ToDHH teacher provided to the parents. (3) Itinerant (School Aged). (For example, this student who is Deaf/Hard of Hearing under IDEA and requires specially designed instruction. The student may need weekly direct services of ToDHH teacher to address unique communication, auditory, language and emotional needs.) (4) Cluster site. The student who attends the cluster site is Deaf/Hard of Hearing under IDEA and requires specially designed instruction. (For example, this student needs daily direct services of a ToDHH teacher, access to sign language interpreting services and access to peers who are Deaf/Hard of Hearing to address unique communication, auditory, language and emotional needs.) (5) Texas School for the Deaf. The student who attends the Texas School for the Deaf is Deaf/Hard of Hearing under IDEA and requires specially designed instruction. (For example, this student needs daily direct intensive services of a ToDHH teacher and access to deaf culture.) This can be a parent initiated placement or a district placement. All Member Districts will have access to these services, but may choose to provide such services independently of the RDSPD as well.

1.5 Any timelines and procedures referenced herein regarding reconfiguration

of the -Agreement shall be consistent with TEA's RDSPD Guidelines.

1.6 It is agreed that the RDSPD is not responsible for services under Title II of the Americans with Disabilities Act.

2. MANAGEMENT

2.1 The El Paso RDSPD Coordinator on behalf of the Fiscal Agent, may purchase goods and services necessary to administer and operate the El Paso RDSPD. All non-consumable instructional materials shall be deemed property of the El Paso RDSPD when such supplies and materials are purchased with El Paso RDSPD funds.

2.2 The El Paso RDSPD will be governed by a management board (the "Management Board") comprised of the Superintendents or special education directors of the Member Districts or their designees as representatives of the boards of trustees of the Member Districts. Such Management Board will meet, at least annually, to review the -RDSPD Agreement and matters related to the El Paso RDSPD. The El Paso RDSPD Coordinator may call additional meetings as needed. Each Superintendent or their designee shall attend the regularly scheduled Management Board meetings. Special education directors shall keep their respective Member District boards advised of Management Board actions. The Fiscal Agent will be assigned to record, prepare and maintain minutes.

2.3 The El Paso RDSPD Coordinator, as selected by the Fiscal Agent, will serve as chairperson of the Management Board. The Management Board or Coordinator will select a secretary. The secretary on behalf of the Fiscal Agent will record, prepare and maintain minutes of each Management Board meeting. The Management Board may from time to time elect a chairperson from among its members and designate a secretary, who may or may not be a member of the Management Board. Other members may also request Management Board meetings.

2.4 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of Member Districts listed in this agreement represented at the Management Board. A quorum is defined as a majority of all of the Member Districts of the El Paso RDSPD. It is agreed and understood that the Directors of Special Education may have only one vote on behalf of that Special Education membership if such authority has been granted to the Director of the Special Education. The Coordinator has discretion to allow for votes to be submitted by written communication.

2.5 Should a Local Education Agency ("LEA") seek to become a Member District of the El Paso RDSPD, a written request must be provided to the El Paso Coordinator for Management Board consideration by September 15th prior to the fiscal year in which the prospective district seeks to become a Member District. That additional of a new member must be approved by a majority vote of the Management

Board. It is agreed that any reconfiguration is subject to TEA timelines an approval by the parties to this Agreement. Any legal fees incurred due to the reconfiguration will be assessed against the School District or Charter School seeking to become a Member. Reconfiguration must be approved by each Member District in accordance with their decision-making authority.

2.6 It is agreed and understood that the Management Board does not have the authority to revise or amend this contract absent specific approval from the decision-making authority of each Member District.

2.7 Any Member District which does not agree to the terms of this Agreement and does not properly execute this Agreement will not be considered a party to this contract and will be deemed to have been withdrawn from the Agreement without the necessity of further action by the remaining Member Districts, person, entity or agency. Disposition of property shall be governed by the withdrawal provision. All TEA timelines and requirements shall apply to any reconfiguration unless the Agency waives the timelines in writing and submits to the Fiscal Agent the written Agency waiver.

3. PERSONNEL

3.1 The chief administrator of the El Paso RDSPD will be the El Paso ISD RDSPD Coordinator. The El Paso RDSPD Coordinator shall be employed by the Fiscal Agent, selected by the Fiscal Agent, and be subject to the personnel policies of the Fiscal Agent. The Coordinator will make recommendations regarding programming, staffing, staff development, staff assignments and interpreter supports. Administrative decisions regarding operations of the instructional program, including but not limited to related services and staff development, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the El Paso RDSPD Coordinator and do not require Management Board action; a) recruitment, interviewing and recommendation of employment of RDSPD personnel to the Fiscal Agent Board; b) purchasing of materials, approval of bills; and c) supervising, evaluating and recommending employment status of other RDSPD personnel. The RDSPD Coordinator may determine the location of services and assignment of staff. The budget is available for review by the Management Board.

3.2 For purposes of the Texas Public Information Act and the Local Government Records Act, the Special Education Director of each Member District shall serve as deputy officers for public records for requests made on behalf of or related to students served by the El Paso RDSPD which are filed with the El Paso RDSPD. For students enrolled in the cluster site programs, the Fiscal Agent will be responsible for responding to records requests pursuant to IDEA or FERPA. For students enrolled in itinerant programs, the district where the student is enrolled will be responsible for educational records request made pursuant to FERPA, IDEA, and the Texas Public Information Act.

3.3 Any hearing on an employee grievance, termination, or non-renewal is the responsibility of, and will be held in accordance with the policies of the district with whom the employee has an employment relationship or contractual agreement. Grievances filed by RDSPD personnel shall be conducted pursuant to the Fiscal Agent's policy. However, the Administrators assigned to hear the grievances are as follows:

- Level I – RDSPD Coordinator
- Level II – Fiscal Agent Superintendent
- Level III – Fiscal Agent Board of Trustees

This section does not apply to termination or proposed non-renewals of RDSPD personnel. For proposed non-renewals and termination of RDSPD personnel, the Fiscal Agent Board policy shall apply.

3.4 El Paso RDSPD personnel may include deaf education certified teachers, itinerant teachers, certified interpreters, speech therapists, diagnosticians, para-professional staff and office staff. Such employees are subject to the personnel policies, including but not limited to, all policies governing contracts, at-will employment, and standards of conduct, leave and other benefits of the Fiscal Agent and any El Paso RDSPD operating procedures. Additionally, the Fiscal Agent retains final hiring and termination authority regarding employment of RDSPD personnel. The Fiscal Agent salary schedule applies to RDSPD personnel set forth herein. The RDSPD reserves the right to adopt an annual salary schedule for RDSPD personnel that will supersede any salary schedule adopted by the Fiscal Agent with the agreement of the Fiscal Agent. Should said right be exercised, the Fiscal Agent shall adopt the RDSPD salary schedule for the employment of itinerant and/or RDSPD personnel. Such option shall be exercised no later than thirty (30) days prior to the date on which the Fiscal Agent adopts its salary schedule. The Fiscal Agent shall adopt its salary schedule prior to the 45th day before the first instructional day of the succeeding school year.

3.5 El Paso RDSPD personnel shall be evaluated by the Coordinator based on evaluations as determined by the RDSPD Coordinator. The Coordinator will obtain input from campus coordinators as part of the evaluation process.

4. FISCAL AGENT

4.1 El Paso Independent School District shall serve as the Fiscal Agent. The Fiscal Agent, as a Member District, is subject to Member District responsibilities and acknowledges that it is an accredited Texas school district and that it offers grades kindergarten through 12.

4.2 Except as otherwise provided herein, the Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the Management Board. The Fiscal Agent will utilize an acceptable cost allocation method consistent with the *Financial Accountability System Resource Guide (FASRG)* Section 1.3, 1.4, Basis for Allocation of Costs of the Fiscal Agent). The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by El Paso RDSPD operating procedures, if any. It is agreed and understood that the Fiscal Agent assumes no responsibility for a Member Districts failure to maintain its effort.

4.3 The Fiscal Agent is responsible for preparing the operational budget for the El Paso RDSPD. The Fiscal Agent will account for salaries and expenses of El Paso RDSPD personnel and El Paso RDSPD operating expenses. The parties acknowledge that the Fiscal Agent may access total State and Federal allocations, such as IDEA Part B funds; Part C funds (ECI); State Deaf funds; and any other funding received for the purpose of furthering this program. It is agreed that operating expenses include facilities use, utilities and other costs necessary to administer the RDSPD.

4.4 The Fiscal Agent will prepare and submit any reports or applications required by federal or state law.

4.5 The Coordinator or designee, on behalf of the Fiscal Agent, may negotiate contracts with outside service providers for special education and related services for students with disabilities, including interpreters, in accordance with law and operating procedures. The Fiscal Agent shall request Americans with Disabilities Act (ADA) and FERPA compliance by each service provider.

4.6 The Fiscal Agent must notify the Member Districts of any intention to withdraw as Fiscal Agent of the RDSPD on or before October 1st preceding the last fiscal year it intends to serve as Fiscal Agent. It is agreed and understood that the withdrawing Fiscal Agent will notify TEA of its intent to withdraw as Fiscal Agent on or before December 1 preceding the end of the fiscal year that it intends to be its last fiscal year to serve as Fiscal Agent. After a satisfactory independent audit of the RDSPD's accounts, the transfer of Fiscal Agent status will become effective July 1 of the fiscal year after the year in which notice was given. All TEA timelines shall apply to any reconfiguration. The Fiscal Agent will provide documentation of affected parties as required by the Texas Education Agency to effectuate the withdrawal.

4.7 Should the Fiscal Agent cease for any reason to serve, the Management Board will by majority vote of a quorum appoint a Member District as Fiscal Agent. All TEA timelines shall apply to any reconfiguration, including a change in Fiscal Agent. However, a Member District, if so elected by the Management Board to serve as the new Fiscal Agent, is not required to serve as Fiscal Agent. A Member District shall not serve as Fiscal Agent absent specific approval by the Member District's Board of Trustees or other governing body if not an ISD.

4.8 Each Member District shall be responsible for submitting a PEIMS 011 Record to TEA consistent with TEA Requirements. Each Member District where a student attends school will prepare all required PEIMS student data reports on the 163 Record for students receiving El Paso RDSPD services. In the event a Member District fails to submit PEIMS student data on the 163 Record for a student who has been served by the RDSPD, it is agreed and understood that all Member Districts will contribute toward the financial deficit and agrees that an increase in the local fee for all Member Districts may result. It is further agreed that any PEIMS student data reported to TEA will be provided to the El Paso RDSPD office upon request by the El Paso RDSPD Coordinator. The Fiscal Agent, by reporting PEIMS data on students receiving services at cluster sites, is responsible for the provision of FAPE and accountability and will be deemed the LEA. For student receiving services through the itinerant program, PEIMS will be reported by the district of enrollment and that Member District will be the LEA and responsible for FAPE and accountability.

4.9 The Fiscal Agent determines the location of centralized programs within the boundaries of the Fiscal Agent district.

5. MEMBER DISTRICTS' GENERAL OBLIGATIONS

5.1 Member Districts agree that any funds assessed under El Paso RDSPD operating procedures or this Agreement will be remitted within thirty (30) calendar days of receiving a statement from the Fiscal Agent. Each Member District acknowledges that federal funds received from the state earmarked for deaf education programs, state funds, and ECI Part C funds flow from TEA directly to the Fiscal Agent upon the electronic submission of the Fiscal Agent's request for program funds.

5.2 Each Member District will be liable for any costs associated with its residentially-placed students pursuant to 19 T.A.C. §89.61. This includes any transportation costs incurred as a result of a District's initiated placement in the Texas School for the Deaf. Any residential applications flow through the sending Member District. Should a student enrolled in a cluster site require services that are not provided through the RDSPD cluster site program as contemplated by Section 1.1, the Fiscal Agent will consult with the sending Member District regarding the student's return to the Member District for consideration of alternative placement and services options, which may include placement in a residential facility.

5.3 Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal, personnel, and student records for the El Paso RDSPD operations. Member Districts where a student receives services are responsible for maintaining student eligibility folders.

5.4 A Member District may withdraw from the El Paso RDSPD by providing the Fiscal Agent written notice of its proposed action no later than August 1 preceding the last fiscal year during which the Member District intends to remain as a Member District in the El Paso RDSPD. Upon receipt, the Fiscal Agent shall submit written

notice-of-intent-to-withdraw to the Texas Education Agency ("TEA") prior to December 1, or consistent with other TEA mandated timelines which may be in effect at the time of withdrawal. The Member District shall submit any other documentation required by the TEA to effectuate the withdrawal. The Member District retains responsibility of ensuring all withdrawal requirements are met. Upon delivery of such notice, the Member's withdrawal from the El Paso RDSPD shall be effective June 30 of the year after the written notice was submitted, contingent upon approval of the TEA. The withdrawing Member District shall return to the El Paso RDSPD any supplies, equipment, or fixtures in its possession that were purchased with El Paso RDSPD funds, prior to or by the effective June 30. The Member Districts further agree that any uncommitted surplus funds or any other funds whether specifically defined herein or not, after full satisfaction of all charges and liabilities, remaining in the El Paso RDSPD's operating fund shall remain with the. Additionally, a withdrawing Member District shall pay all costs and fees related to, resulting from or associated with its withdrawal, including, but not limited to legal costs, insurance or any other expenses or obligations up to an amount not to exceed \$10,000.00.

5.5 Members will be responsible for the initial referral process, including a full individual evaluation (FIE) and any appropriate evaluations needed to establish eligibility including Part A-Otological Evaluation, Part B - Audiological Evaluation, and Part C - Speech Language Evaluation and for the initial ARD Committee meeting which includes representation from the RDSPD. The RDSPD will fund Audiological re-evaluations but not initial Audiological evaluations. The RDSPD is responsible for the re-evaluation of RDSPD students.

For eligible students of Member Districts, the EPISD RDSPD will make available the following services:

A. Cluster Site Services: for eligible students placed at the Cluster Site pursuant to an IEP, the RDSPD will make available any services required by the ARDC, including but not limited to:

- Three year full and individual evaluation and appropriate assessment as determined through a Review of Existing Evaluation Data (REED) ARD;
- Scheduling and documentation of ARD committee meetings and documentation of Amendments without an ARD committee meeting, as necessary;
- Speech therapy per each student's IEP;
- Counseling and/or psychological services per each student's IEP;
- Audiological services per each student's IEP;
- Classroom amplification systems per each student's IEP;
- Physical and occupational therapy per each student's IEP;
- Parent training per each student's IEP;
- Sign language interpreter services per each student's IEP;

- Reporting PEIMS data for all students at the cluster sites and any other reporting required by TEA, state or federal law of the Fiscal Agent on behalf of the RDSPD.
- School health services
- Transportation services for students living within El Paso ISD boundaries; otherwise, the Member District is responsible for transportation
- Visual impairment services

The RDSPD does not fund services unless such are deemed educationally necessary by an ARD committee. For services provided outside the instructional day, the Member District is responsible.

B. Itinerant Services. For eligible students receiving itinerant services pursuant to an IEP or parent/infant services as per the Memorandum of Understanding between the Interagency Council on early Childhood Intervention (ECI) and the Texas Education Agency (TEA):

- Direct itinerant and early intervention services from an RDSPD certified teacher of the deaf and hard of hearing;
- Audiological services and classroom amplification for students receiving direct services for 45 minutes or more a week from an EPISD RDSPD teacher;
- For districts outside of the Education Service Center/Region 19 area, the charge for these services shall be \$50.00 an hour, including travel time, plus mileage reimbursement at the EPISD rate, in addition to the fees set forth in **Exhibit D**, attached hereto and as amended from time to time by the designee for the Fiscal Agent.

When possible, ARD Committee meetings will be held at the EPISD RDSPD cluster sites.

C. Services for all eligible students. For all eligible students of Member Districts receiving itinerant services:

- Part C Eligibility Report;
- Audiological Evaluations;
- Attendance at ARD meetings by a certified teacher of the deaf and hard of hearing;
- Attendance at Individualized Family Service Plan (IFSP) meetings for families receiving parent/infant services by a certified trainer of the deaf and hard of hearing;
- Staff Training (including trainings for staff of students receiving services under Section 504);
- Hearing Assistive Technology (including students receiving services under Section 504);

- Supervision of RDSPD staff; and
- Consultative services

The provision of any services referenced in this paragraph is contingent upon the ARD Committee or Section 504 Committee's determination, as applicable, that such services are necessary and appropriate.

5.6 Repayments to the Texas Education Agency due to a violation of federal rules on Maintenance of Effort ("MOE") by any school district shall be the responsibility of the member district that violated the MOE requirement. If any monies are withheld from the e-grant then the Member District in violation will refund the Fiscal Agent such amount.

5.7 For students enrolled in a centralized program, RDSPD shall be responsible for FM receivers, audio shoes, related warranties and audio systems or other hearing assistive technology determined necessary by the ARD Committee. For a student receiving services in his or her home district, the Member District where the student is enrolled is responsible for any equipment deemed appropriate by an ARD committee.

5.8 Child Find is the responsibility of each Member District including the initial evaluation to determine eligibility. The Member District is responsible for the initial placement through the ARD Committee process. The Member District is responsible for following referral procedures as set forth in the operating guidelines. Member Districts shall send an ARD representative to the ARD Committee considering the educational needs of students who are Deaf/Hard of Hearing from that Member District. The Member District representative shall inform the El Paso RDSPD of any changes in student location or status.

5.9 The RDSPD will provide interpreter services for Cluster students participating in after-school non-academic activities and summer activities and will seek reimbursement for these services from the Member District of origin. Each Member District of origin receiving such services will be billed separately, and must remit payment within thirty (30) days of receipt of invoice. After-school, non-academic activities include, but are not limited to, UIL events, sporting events, clubs, after-school tutoring and any other extra-curricular activity sponsored by a school district. Each Member agrees to pay for the costs of interpreter services incurred by students from the Member District of origin attending summer school classes, Extended School Year (ESY), Summer Enrichment Classes, and/or participating in extracurricular activities in EPISD.

5.10 In the event an itinerant student requires in-home services, parent training, additional instructional staff, teacher, and interpreters for extracurricular programs, or interpreters or other supports for after school non-academic activities, UIL, clubs, after school tutoring, then the Member District where the student is enrolled will provide funding for these services. If support from an El Paso RDSPD staff member is needed as contemplated in this provision, then that will be billed to the Member District at the staff

salary calculated at an hourly basis plus mileage or the contract rate.

5.11 Member Districts shall provide suitable and sufficient classroom space to accommodate students receiving itinerant services.

6. FISCAL PRACTICES

6.1 The El Paso RDSPD will operate on a budget reviewed by the El Paso RDSPD Coordinator and Management Board. The Management Board shall ensure that the respective share to be contributed to the El Paso RDSPD shall be included in the budgets adopted by the Member Districts Boards of Trustees. The budget shall be prepared in accordance with guidelines established by the Texas Education Agency and approved by El Paso ISD.

6.2 EPISD RDSPD administrative and uncontrollable costs that are not covered by State funds are determined by the difference between the projected actual federal and state deaf education entitlements, projected funds collected pursuant to this Agreement, and the required actual operating budget. This amount is then divided by the number of students projected to be enrolled in the EPISD RDSPD Cluster sites based on the PEIMS deaf student count of the previous fiscal year. Each Member further agrees to pay for itinerant services at rates determined each fiscal year by the Fiscal Agent pursuant to prevailing wage rates in the El Paso RDSPD catchment area. Current rates for the 2021-2022 school year are attached as **Exhibit "D."**

6.3 Except as otherwise provided herein, a Member District shall not be responsible for any costs associated with the El Paso RDSPD unless such Member District has a student receiving services from the El Paso RDSPD.

6.4 The El Paso RDSPD's accounts will be audited annually, as part of the Fiscal Agent's audit, by an outside audit firm. This is considered an administrative cost.

6.5 Participants will be notified in writing by July 1 of the fiscal year regarding the tuition per student attending the EPISD RDSPD cluster sites, cost for itinerant teacher services, cost for parent/infant itinerant teacher services, and other services provided, for the following year.

6.6 Each Member is responsible for "Maintenance of Effort" (MOE). Each Member shall provide information pertaining to MOE to the Fiscal Agent, EPISD, in a timely manner. Any Member that falls short of the MOE would be solely responsible for that breach and any financial repercussions that result from said breach.

7. NON-MEMBER SERVICES

7.1 Students from school districts other than those Member Districts who are parties to this Agreement (“non-member LEAs”) will be considered for services/placement upon written request to the Coordinator with authority of the Fiscal Agent of the El Paso RDSPD. An authorized representative of the non-member LEA shall be present at a Management Board meeting to present information and any requested clarification of information regarding the need(s) of the student(s) seeking to access services. The Member Districts acknowledge that TEA guidelines indicate that services may be provided to eligible students enrolled in non-member LEAs so that the intent of TEC Chapter 30, Subchapter D is met. In the event that the Management Board determines that providing services to students enrolled in non-member LEAs would create an undue burden for the RDSPD, the requested services may be declined.

7.2 Factors to be considered by the Management Board when considering the non-member LEA’s request for services/placement, include, but are not limited to: (1) the type of services needed; (2) whether additional El Paso RDSPD staff will have to be employed or engaged to serve the student; (3) whether the non-member LEA is a member of any other shared services arrangement; (4) whether the non-member LEA can pay all transportation costs for transporting the student and all travel costs of staff associated with serving the student; (5) whether the non-member LEA will agree to transfer funds applicable to the education of the student as deaf/hard of hearing to the El Paso RDSPD as appropriate and allowable; (6) whether the non-member LEA will pay all other costs incurred by El Paso RDSPD in providing educational services to the student(s); and (7) whether the non-member LEA will agree to assume responsibility for attorney’s fees and costs associated with any legal action brought by the student or his or her parents.

7.3 The costs for providing Non-Member LEA educational services shall be in accordance with the fee schedule at **Exhibit “A”**, as applicable and as may be amended from time to time by the RDSPD Coordinator for the Fiscal Agent. Further, the non-member LEA seeking educational services will be assessed an administrative fee to cover all costs associated with the contract in the form attached as **Exhibit “A”**.

7.4 The form of the Interlocal contract for Non-Member LEA educational services is attached as **Exhibit “B.”**

7.5 Students from Charter Schools who are not parties to this agreement may be considered for placement upon request to the RDSPD Coordinator of the Fiscal Agent of the RDSPD through a services contract. Such contracts shall be in the form attached as **Exhibit “C”**. The Charter School(s) seeking services will be assessed a fee to cover all costs associated with the contract in the form attached as **Exhibit “A”**.

7.6 In the event a non-member LEA or Charter School does not agree to enter into a contract, then the El Paso RDSPD will provide contact information of providers with whom those schools may directly contract for services, if available.

7.7 Each Member District, by approval of this El Paso RDSPD Agreement, authorizes and delegates to the Member District's Superintendent the authority to execute the forms of agreements set forth at **Exhibits "B" and "C"**.

8. DISSOLUTION

8.1 Dissolution of this Agreement shall require the affirmative vote of a majority of the Member Districts. The Fiscal Agent shall notify TEA of the RDSPD's intent to dissolve by December 1st prior to the end of its final fiscal year in the RDSPD. Upon dissolution, the RDSPD's funds and any other remaining assets, after any charges and liabilities, will be divided among the Member Districts based on a prorated share determined by the number of students being served on December 1 of the year the RDSPD dissolves. The dissolution will take effect on July 1 after the first January 1 following the dissolution vote, unless an alternative date is approved by a majority vote of the Management Board.

8.2 Agreements pertaining to purchase of real property shall supersede any provisions herein.

9. RISK OF LOSS

9.1 Except as otherwise provided herein, each Member District bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorneys fees, and settlement costs.

10. TRANSPORTATION

10.1 Each Member District bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided.

10.2 It is agreed that in the event a student's placement in the Texas School for the Deaf (TSD) is requested by a Member District, then any and all costs will be the responsibility of the Member District where the student is enrolled.

11. LEGAL RESPONSIBILITIES

11.1 Except as otherwise provided herein, the Member District wherein the student is enrolled shall be solely responsible for the provision of a Free Appropriate Public Education ("FAPE"). For students enrolled in the cluster site program, the Member District in which the cluster site is located is deemed the LEA and is responsible for FAPE and accountability.

11.2 Except as otherwise provided herein, the Member District wherein the student is enrolled is responsible for legal costs, court costs and attorney's fees, resulting

from litigation directly involving that student. For students enrolled in the cluster site programs, the district in which the cluster site program is located and as the LEA, will be responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving that student

11.3 Except as otherwise provided herein, if the El Paso RDSPD, Fiscal Agent or any employee, agent or officer of the Fiscal Agent, is a named party in litigation arising under the IDEA whether in a Special Education Due Process Hearing or lawsuit filed in Federal or State Court or litigation arising under Section 504 of the Rehabilitation Act or the Americans with Disabilities Act, involving a student being served as contemplated by this Agreement, the Member District wherein the student is enrolled remains responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving such student including reimbursement to the El Paso RDSPD and the Fiscal Agent for any legal costs incurred by the El Paso RDSPD or the Fiscal Agent. In the event the litigation as set forth above involves a student that resides in another Member District but is enrolled in the Fiscal Agent centralized program, the Fiscal Agent will not be entitled to reimbursement.

11.4 Each Member District shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the district has a contract or with whom the district has an employment relationship. The sole exception shall be legal fees incurred for complaints, grievances, or litigation arising from RDSPD personnel hired by the Fiscal Agent District. Such costs shall be allocated based upon the proportionate share amount stated in Section 6.2.

11.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

11.6 The Member Districts of this Agreement and the Fiscal Agent agree to negotiate in good faith to resolve any dispute related to the contract that may arise from the Member Districts. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resort to litigation. If the need for mediation arises, a mutually acceptable mediator shall be chosen by the parties to the dispute, who shall share the cost of mediation services based upon an equal split between the Member Districts. The Fiscal Agent shall contribute an equal share in the cost for mediation. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who will help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

11.7 Students who are enrolled in the Member District hosting the Cluster Sites and who have been accepted as transfer students pursuant to Board Policy of such district will be considered students of the Member hosting the Cluster Site, and that Member will be deemed the Local Education Agency.

12. THE AGREEMENT

12.1. This Agreement will be automatically renewed by each Member District annually unless notice of withdrawal or dissolution is given under the terms of this contract, or this contract is revised or modified. In the event this contract is revised or modified and a Member District refuses to execute the revised Agreement, then that Member District will not be deemed a party to this contract. In the event there is a dispute among the Member Districts regarding revisions or modifications to this Agreement, the Member District(s) electing not to agree to execute the modifications of the contract will not be parties to the Agreement and Section 12.2 shall control.

12.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the RDSPD and responsibilities under any prior Cooperative agreement.

12.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this agreement.

12.4 This Agreement is governed by the laws of the State of Texas.

12.5 If any provision of this Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining provisions. The Member Districts agree that all remaining provisions of this Agreement will remain in effect.

12.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of that statute or regulation.

12.7 Nothing herein shall be construed to be a waiver of sovereign immunity by any of the parties, except to the limited extent required by law to enforce the parties' respective obligations to each other hereunder. The parties expressly agree that, in all things relating to this contract, they are performing governmental functions, as defined by the Texas Tort Claims Act, and that every act or omission of the parties which, in any way, pertains to or arises out of this Agreement falls within the definitions of governmental function.

12.8 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

12.9 It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties. Any modifications agreed to by all

Member District Boards of Trustees shall be submitted to the TEA's Division of IDEA Coordination within 90 calendar days of the effective date of the revised Agreement.

12.10 In the event TEA Guidelines for RDSPDs revises deadlines or rules concerning funding to Member Districts or the dissolution, additions or departures of Member Districts, or any other issue addressed in this Agreement, the Member Districts agree such applicable deadlines or rules shall prevail over conflicting provisions of this Agreement. It is the intent of the Member Districts to comply with TEA deadlines and/or rules to the benefit of the Member Districts and the RDSPD. To the extent appropriate or if requested by the Management Board, the Director shall prepare an addendum to this Agreement reflecting the applicable changes, subject to the approval of the Board of Trustees or delegated authority.

12.11 It is agreed and understood that any service contemplated herein is contingent upon federal, state and local limitations governing COVID-19 or other pandemics. To the extent that this requires closures or other disruption of educational services the, Fiscal Agent will provide notice of any disruption to services to the Management Board within 48 hours of the limitation announcement by the governing entity. Each Member District agrees to fully cooperate with CDC guidelines and any federal, state or local orders applicable to Member Districts regarding any pandemic.

Executed this _____ day of _____, 2021.

ANTHONY INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

BURNHAM WOOD CHARTER SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

CANUTILLO INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

CLINT INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

EL PASO INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

FABENS INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

FORT HANCOCK INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

SIERRA BLANCA INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

SOCCORRO INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

TORNILLO INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

LA FE PREPARATORY SCHOOL

BOARD PRESIDENT SIGNATURE

Date

YSLETTA INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

CULBERSON COUNTY-ALLAMORE INDEPENDENT SCHOOL DISTRICT

BOARD PRESIDENT SIGNATURE

Date

VISTA DEL FUTURO CHARTER SCHOOL

BOARD PRESIDENT SIGNATURE

Date

Services Listed Are for Reference Only

Availability of such services will be determined at the time of a Request for Non-Member services is submitted.

EXHIBIT A

Requested Non-Member LEA or Charter Schools Services and Applicable Fees

This fee schedule shall be determined by the RDSPD. Fees are subject to change at the discretion of the RDSPD. Services are contingent upon staff availability.

(An administrative fee in the amount of \$_____ must be submitted with the executed Services or Interlocal contract). (Travel for RDSPD staff delivery services will be reimbursed in the amount of \$_____.)

EVALUATION

Fee:

- a. Otological Evaluation _____
- b. Audiological Assessment _____
- c. Speech and Language Assessment _____
- d. Psycho-educational Assessment _____
- e. Psychological Assessment _____
- f. Communication Assessment _____
- g. Counseling _____
- h. Re-evaluation _____

ITINERANT SERVICES

Fee:

- a. Observation _____
- b. Equipment in-services _____
- c. Deliver batteries _____
- d. Troubleshoot hearing aids/equipment _____
- e. Shuttle/dispense broken and repaired aids _____
- f. Consult with teachers on modifications _____
- g. Consult with diagnosticians on deaf/HH procedures and paperwork _____
- h. ARD participation _____
- i. Direct services to students _____
- j. Auditory Training _____
- k. Speech and Language Assistance _____
- l. Itinerant Teachers _____
- m. Student Counseling _____
- n. Cluster Site Interpreter Services _____
- o. Parent Education _____
- p. Staff Training _____

CLUSTER SITE SERVICES

Fee:

- a. Transportation _____
- b. Full day services _____

This Agreement does not contemplate the provision of interpreter services, as an itinerant service or for any non-instructional program or any extracurricular activity.

Students who attend a centralized program/cluster site will not be considered a transfer student.

EXHIBIT B

STATE OF TEXAS

§

§

INTERLOCAL AGREEMENT:

§

FOR

COUNTY OF EL PASO

§

The Regional Day School Program for the Deaf, an Interlocal Agreement between Member Districts in Texas (“the RDSPD”), and _____ (“Non-Member LEA”), an independent school district and political subdivision of the State of Texas, hereby enter into this Interlocal Agreement (“the Agreement”) for the provision of agreed to deaf/hard of hearing education services for Non-Member LEA students who are eligible for deaf education services pursuant to IDEA as further defined herein (“the Deaf Services”), in order to provide access to the RDSPD’s deaf education program. RDSPD and Non-Member LEA may be referred to jointly herein as the “Parties,” and individually as a “Party.”

WHEREAS, the RDSPD is currently providing Deaf/Hard of Hearing Services to its Member Districts; and

WHEREAS, pursuant to the El Paso Regional Day School Program for the Deaf Interlocal Agreement dated _____, the RDSPD may provide Services to Non-Member LEAs by and through an Interlocal Agreement; and

WHEREAS, Non-Member LEA seeks Deaf/Hard of Hearing Services for certain eligible students; and

WHEREAS, Non-Member LEA has requested Deaf/Hard of Hearing Services from the RDSPD and the RDSPD agrees to provide the Services, by means of this Interlocal Agreement; and

WHEREAS, both Parties acknowledge and have found it will increase the efficiency and effectiveness of their respective entities as required by Section 791.001, *et seq.* of the Texas Government Code, the Texas Interlocal Cooperation Act (“the Act”), and will comply with the Division of IDEA Coordination, TEA, RDSPD Guidelines and will be in their best interests and the interest of the public to cooperate in the provision of Deaf/Hard of Hearing Services as set forth in this Agreement;

NOW THEREFORE, the Parties, for and in consideration of the covenants and agreements herein set forth, to be kept and performed by them respectively, have agreed to and do hereby agree together as follows:

1. Purpose

Pursuant to Chapter 791 of the Act, the Non-Member LEA and the Member Districts

made a part of the RDSPD are public entities, entering into this Agreement for the purpose of providing governmental functions in which the Parties are mutually interested and with each Party performing functions they would be authorized to perform individually; specifically: deaf/hard of hearing education services and will provide for the public health and welfare.

2. General Agreement

The Non-Member LEA and RDSPD hereby agree to cooperate as further set forth in this Agreement in the provision of the Services. The Services consist of those identified on Exhibit "A" attached hereto.

3. RDSPD Responsibilities

RDSPD shall provide Services, utilizing best efforts, through its staff and personnel, as set forth on Exhibit "A".

4. Non-Member LEA Responsibilities

- The Non-Member LEA agrees to remit any funds assessed by the RDSPD within thirty (30) calendar days of receiving a statement from the Fiscal Agent.
- The Non-Member LEA will be liable for any and all costs associated with its residentially placed students.
- The Non-Member LEA agrees to maintain proper educational records, including eligibility folders, for students served by the RDSPD. It is further agreed that all student records of any student recipient of RDSPD services, shall be provided to the RDSPD prior to the initiation of RDSPD services. In the event, records submitted are deemed unsatisfactory by the RDSPD, or do not reflect IDEA compliance, Non-Member services may be rejected.
- The Non-Member LEA shall provide suitable and sufficient classroom space to accommodate its students as well as office space for supportive personnel as requested by the El Paso RDSPD.
- It is agreed and understood that the continued delivery of services to students of districts who are Members of the RDSPD will take precedence over non-member students. When determining whether or not existing RDSPD personnel may serve Non-Member LEA student(s), assurances shall be provided to the Member Districts that the Member District students will continue to receive appropriate services. This Agreement may be terminated, consistent with the termination clause set forth herein, should the RDSPD, in its sole discretion, at any time determine that existing personnel or contract employees cannot adequately serve Non-Member LEA students while maintaining its obligation to serve Member District students.
- Non-Member LEAs are responsible for the education of all students with auditory impairments who are within that Non-Member LEA's boundaries, whether the child is served in the local program, RDSPD, or other placements. Such responsibility includes the provision of any related services as determined necessary by the ARD Committee. Except as otherwise provided herein, the Non-

Member LEA, through this Interlocal contract, may retain deaf/hard of hearing services based upon the fee schedule set forth in Exhibit A.

- Child Find and the determination of eligibility for deaf/hard of hearing services is the sole responsibility of the Non-Member LEA. The Non-Member LEA will not be allowed to access non-member services without the submission of the required evaluations for deaf/hard of hearing eligibility of its students.
- The Non-Member LEA agrees to comply with applicable federal and state law and the RDSPD operating procedures. Non compliance, as determined by the RDSPD, will result in a termination of services, as set forth in the termination clause herein.
- The Non-Member LEA is solely responsible for transportation of its eligible students to each facility at which services are provided.
- The Non-Member LEA is solely responsible for the provision of a Free and Appropriate Public Education (FAPE) to its students.
- The Non-Member LEA is responsible for legal costs, court costs, and attorney's fees, resulting from litigation directly involving its student(s).

6. Miscellaneous

A. To the extent permitted under Texas law and without waiving any defenses including governmental immunity, Non-Member LEA agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to person or persons and property that may arise out of or be occasioned by this Interlocal Agreement or any of its activities or from any act or omission of any employee or representatives of the parties of this Interlocal Agreement. Further, Non-Member LEA shall indemnify and hold El Paso RDSPD harmless from any actions brought against the El Paso RDSPD or any Member District of the El Paso RDSPD for any reason related to the Deaf Services and/or this Interlocal Agreement.

C. Notice and Addresses. All notices required hereunder must be given by certified mail or registered mail, addressed to the proper Party, at the following addresses:

To the RDSPD:

With a copy to:

To Non-Member LEA:

With a copy to:

Either Party may change the address to which notices are to be sent by giving the other Party notice of the new address in the manner provided in this section. Notices shall be deemed to have been received three (3) days after deposit in the mail.

- D. Parties Bound. This Agreement shall be binding upon, and inure to the benefit of, the Parties to this Agreement and their respective heirs, executors, administrators, legal representatives, successors, and assigns.
- E. Prior Agreement Superseded. This Agreement together with the terms of the El Paso Regional Day School Program for the Deaf constitutes the sole and only Agreement of the Parties regarding their responsibilities to each other concerning the Services and supersedes any prior understandings or written or oral agreements between the Parties respecting the Services. This Agreement in no way modifies or supersedes any document executed by the Parties prior to this Agreement which does not involve the Non-Member Services.
- F. Amendment. No amendment, modification, or alteration of the terms of this Agreement shall be binding unless it is in writing, dated subsequent to the date of this Agreement, and duly executed by the Parties to this Agreement.
- G. Violation of Law. The Parties shall not violate any federal, state or local laws, regulations or ordinances in the performance of this Agreement.
- H. Definition of Terms. Unless the context otherwise indicates, all terms used herein which are defined in the Texas Uniform Commercial Code shall have the meaning herein stated.
- I. Enforceability. If any provision of this Agreement proves unlawful or unenforceable by a court having jurisdiction over the Parties or the subject matter, such provision shall be severable from the other provision of this Agreement, and all remaining provisions shall be fully enforceable.
- J. Governing Law and Place for Performance. This Agreement shall be governed by the laws of Texas, which state shall also be deemed the place where this Agreement was entered into and the place of performance and transaction of business and Parties. In the event of litigation pertaining to the Agreement, the exclusive forum, venue and place of jurisdiction shall also be the County of El Paso and the State of Texas unless otherwise agreed in writing by the Parties. The Parties acknowledge that each has had the unfettered opportunity to review, revise and negotiate the terms of this Agreement, and that if in the future there is a dispute as to the meaning of any provision herein, then no such provision shall be construed against the drafter of the Agreement.
- K. Exhibits Incorporated. All exhibits to this Agreement are incorporated by reference as if completely set out herein.
- L. Signature Warranty Clause. The signatories to this Agreement represent and warrant that they have the authority to execute this agreement on behalf of RDSPD and the Non-Member District, respectively.

- M. No Waiver of Immunities. Nothing in the Agreement shall be construed to waive any immunity from suit or liability enjoyed by RDSPD, the Non-Member District, their past or present officers, employees, or agents or employees.
- N. Approval by Governing Bodies. This Agreement has been approved by the governing bodies or their duly authorized designees of the RDSPD and the Non-Member LEA Board of Trustees.
- O. Payment from Current Revenues. Each Party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying Party.
- P. Assignment. Neither Party may assign their interests in this Agreement except upon receiving the written consent of the other Party.

EXECUTED TO BE EFFECTIVE this _____ day of _____, _____.

EL PASO RDSPD

By: _____
 Printed Name: _____
 Title: _____

ATTEST:

By: _____

[INSERT]

By: _____

ATTEST:

By: _____

Exhibits:
 Exhibit "A" – Rate Sheet

EXHIBIT C

STATE OF TEXAS

§

§

§

§

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SERVICES AGREEMENT:
FOR DEAF/HARD OF HEARING
EDUCATION SERVICES

COUNTY OF EL PASO

The El Paso Regional Day School Program for the Deaf, an Interlocal Agreement between Member Districts, in El Paso County, Texas (“the RDSPD”), and _____ (“Non-Member Charter School”), a Charter School established by the Texas Education Agency, hereby enter into this Services Agreement (“the Agreement”) for the provision of agreed to deaf education services for Non-Member Charter School students who are eligible for deaf education services pursuant to IDEA as further defined herein (“the Deaf Services”), in order to provide access to the non-member Charter School students to the RDSPD’s deaf education program. RDSPD and Non-Member Charter School may be referred to jointly herein as the “Parties,” and individually as a “Party.”

WHEREAS, RDSPD is currently providing Deaf/Hard of Hearing Services to its Member Districts; and

WHEREAS, pursuant to the El Paso Regional Day School Program for the Deaf Interlocal Agreement dated _____, the RDSPD may provide Services to Non-Member Charter Schools by and through a Services Agreement; and

WHEREAS, Non-Member Charter School seeks Deaf Services for certain eligible students; and

WHEREAS, Non-Member Charter School has requested Deaf Services and the RDSPD agrees to provide the Services, by means of this Services Agreement; and

WHEREAS, both Parties acknowledge that such services agreement is consistent with the Texas Education Agency (“TEA” RDSPD Guidelines and will be in their best interests and the interests of the public to cooperate in the provision of Deaf Services as set forth in this Agreement;

NOW THEREFORE, the Parties, for and in consideration of the covenants and agreements herein set forth, to be kept and performed by them respectively, have agreed to and do hereby agree together as follows:

1. Purpose

The Non-Member Charter School and the Member Districts made a part of the RDSPD are entering into this Agreement for the purpose of allowing non-member charter school students an opportunity to access RDSPD deaf/hard of hearing education services

consistent with the terms of this agreement.

2. General Agreement

The Non-Member Charter School and RDSPD hereby agree to cooperate as further set forth in this Agreement in the provision of the Services. The Services consist of those identified on Exhibit "A" attached hereto.

3. RDSPD Responsibilities

The RDSPD shall utilize best efforts to provide deaf education services to eligible students enrolled in a Non-Member Charter School as set forth on Exhibit "A".

4. Non-Member Charter School Responsibilities

- A. The Non-Member Charter School agrees to remit any funds assessed by the RDSPD within thirty (30) calendar days of receiving a statement from the Fiscal Agent.
- B. The Non-Member Charter School will be liable for any and all costs associated with its residentially placed students.
- C. The Non-Member Charter School agrees to maintain proper educational records, including eligibility folders, for students served by the RDSPD. It is further agreed that all student records of any student recipient of RDSPD services, shall be provided to the RDSPD prior to the initiation of RDSPD services. In the event, records submitted are deemed unsatisfactory by the RDSPD, or do not reflect IDEA compliance, Non-Member services may be rejected.
- D. The Non-Member Charter School shall provide suitable and sufficient classroom space to accommodate its students as well as office space for supportive personnel as requested by the El Paso RDSPD.
- E. Any participation in the RDSPD programs by a Non-Member Charter School representative or employee, whether on a paid or volunteer basis, shall be considered within the scope of the employee's Non-Member Charter School and shall be provided appropriate supervision during all times they are performing duties associated with the provision of RDSPD Services, regardless of the time of day or the location where the duties are performed and RDSPD representative shall have no duty to supervise or provide supervision or assistance to such persons
- F. It is agreed and understood that the continued delivery of services to students of districts who are Members of the RDSPD will take precedence over Non-Member students. When determining whether or not existing RDSPD personnel may serve non-member Charter School student(s), assurances shall be provided to the Member Districts that the Member District students will continue to receive appropriate services. This Agreement may be terminated, consistent with the termination clause set forth herein, should the RDSPD at any time determine that existing personnel or contract employees cannot adequately serve non-member Charter School students while maintaining its obligation to serve member district students.

- G. Non-Member Charter Schools are responsible for the education of all students with auditory impairments who are within that Non-Member Charter School's boundaries, whether the child is served in the local program, RDSPD, or other placements. Such responsibility includes the provision of any related services as determined necessary by the ARD Committee. Except as otherwise provided herein, the Non-Member Charter School, through this Services contract, may retain AI services based upon the fee schedule set forth in Exhibit A.
- H. Child Find and the determination of eligibility for deaf/hard of hearing services is the sole responsibility of the Non-Member Charter School. The Non-Member Charter School will not be allowed to access non-member services without the submission of the required evaluations for deaf/hard of hearing eligibility of its students.
- I. The Non-Member Charter School agrees to comply with applicable federal and state law and the RDSPD operating procedures. Non compliance, as determined by the RDSPD, will result in a termination of services, as set forth in the termination clause herein.
- J. The Non-Member Charter School is solely responsible for transportation of its eligible students to each facility at which services are provided, and for related insurance for its vehicles as required herein.
- K. The Non-Member Charter School is solely responsible for the provision of a Free and Appropriate Public Education (FAPE) to its students.
- L. The Non-Member Charter School is responsible for legal costs, court costs, and attorney's fees, resulting from litigation directly involving its student(s).

If and when applicable, the Non-Member Charter School will sign documents prepared by RDSPD.

6. Risk of Loss and Indemnification.

- A. Except as otherwise provided herein, Non-Member Charter School bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorneys fees, and settlement costs.
- B. To the extent permitted under Texas law and without waiving any defenses including governmental immunity, Non-Member Charter School agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to person or persons and property that may arise out of or be occasioned by this Services Agreement or any of its activities or from any act or omission of any employee or representatives of the parties of this Services Agreement.
- C. NON-MEMBER CHARTER SCHOOL SHALL INDEMNIFY AND HOLD EL PASO RDSPD HARMLESS FROM ANY ACTIONS BROUGHT AGAINST EL PASO RDSPD OR ANY MEMBER DISTRICT OF EL PASO RDSPD FOR ANY REASON RELATED TO THE DEAF SERVICES AND/OR THIS SERVICES AGREEMENT.

7. Insurance Requirements.

- A. Commercial General Liability. Coverage limits of \$1,000,000.00 for each occurrence and \$2,000,000 General Aggregate.
- B. Automobile Liability. The Non-Member Charter School will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents. The Non-Member Charter School acknowledges that the El Paso RDSPD does not provide transportation and does not utilize vehicles for the furtherance of this program or in its role as Fiscal Agent.
- C. Workmen's Compensation. Coverage shall be provided for all liability arising out of the Non-Member Charter School's employment of its employees and anyone for whom the Non-Member Charter School shall be liable for Worker's Compensation claims. Worker's Compensation is required and no "alternative" form of insurance shall be permitted.
- D. General Provisions Applicable to Insurance.
 - 1. The required insurance must be written by a company licensed to do business in Texas at the time the policy is issued, and rated no less than B in the most current edition of Best's Rating Manual at all times during the term of this Agreement.
 - 2. The General Liability and Automobile policy or policies so issued in the name of the Non-Member Charter School shall also name the RDSPD as an additional insured, as their respective interests may appear. The coverage afforded to the additional insured under the policy or policies shall be primary insurance. It is the intent of the parties to this Agreement that the General Liability coverage required herein shall be primary to and shall seek no contribution from all insurance available to the RDSPD, with the RDSPD's insurance being excess, secondary and non-contributing. The Commercial General Liability and Automobile coverage provided by the Non-Member Charter School shall be endorsed to provide such primary and non-contributing liability. If the additional insured has other insurance which is applicable to the loss, such other insurance shall be on an excess or contingent basis.
 - 3. The Non-Member Charter School shall have its insurance carrier(s) furnish to the RDSPD insurance certificates in form satisfactory to RDSPD specifying the types and amounts of coverage in effect, the expiration dates of each policy, a statement that no insurance will be canceled or materially changed while the Services Agreement is in effect without thirty (30) calendar days

prior written notice to RDSPD, and a statement that the RDSPD is named as additional insured as provided above.

- C. Notice and Addresses. All notices required hereunder must be given by certified mail or registered mail, addressed to the proper Party, at the following addresses:

To the RDSPD:

With a copy to:

To Non-Member Charter School:

With a copy to:

Either Party may change the address to which notices are to be sent by giving the other Party notice of the new address in the manner provided in this section. Notices shall be deemed to have been received three (3) days after deposit in the mail.

- D. Parties Bound. This Agreement shall be binding upon, and inure to the benefit of, the Parties to this Agreement and their respective heirs, executors, administrators, legal representatives, successors, and assigns.
- E. Prior Agreement Superseded. This Agreement together with the terms of the El Paso Regional Day School Program for the Deaf Agreement constitutes the sole and only Agreement of the Parties regarding their responsibilities to each other concerning the Services and supersedes any prior understandings or written or oral agreements between the Parties respecting the Services. This Agreement in no way modifies or supersedes any document executed by the Parties prior to this Agreement which does not involve the Non-Member Services.
- F. Amendment. No amendment, modification, or alteration of the terms of this Agreement shall be binding unless it is in writing, dated subsequent to the date of this Agreement, and duly executed by the Parties to this Agreement.
- G. Violation of Law. The Parties shall not violate any federal, state or local laws, regulations or ordinances in the performance of this Agreement.
- H. Definition of Terms. Unless the context otherwise indicates, all terms used herein which are defined in the Texas Uniform Commercial Code shall have the meaning herein stated.
- I. Enforceability. If any provision of this Agreement proves unlawful or unenforceable by a court having jurisdiction over the Parties or the subject matter,

such provision shall be severable from the other provision of this Agreement, and all remaining provisions shall be fully enforceable.

- J. **Governing Law and Place for Performance.** This Agreement shall be governed by the laws of Texas, which state shall also be deemed the place where this Agreement was entered into and the place of performance and transaction of business and Parties. In the event of litigation pertaining to the Agreement, the exclusive forum, venue and place of jurisdiction shall also be the County of _____ and the State of Texas unless otherwise agreed in writing by the Parties. The Parties acknowledge that each has had the unfettered opportunity to review, revise and negotiate the terms of this Agreement, and that if in the future there is a dispute as to the meaning of any provision herein, then no such provision shall be construed against the drafter of the Agreement.
- K. **Exhibits Incorporated.** All exhibits to this Agreement are incorporated by reference as if completely set out herein.
- L. **Signature Warranty Clause.** The signatories to this Agreement represent and warrant that they have the authority to execute this agreement on behalf of RDSPD and the Non-Member District, respectively.
- M. **No Waiver of Immunities.** Nothing in the Agreement shall be construed to waive any immunity from suit or liability enjoyed by RDSPD, the Non-Member District, their past or present officers, employees, or agents or employees.
- N. **Approval by Governing Bodies.** This Agreement has been approved by the governing bodies or duly delegated authority of the RDSPD and the Non-Member Charter School Board of Trustees.
- O. **Payment from Current Revenues.** Each Party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying Party.
- P. **Assignment.** Neither Party may assign their interests in this Agreement except upon receiving the written consent of the other Party.

EXECUTED TO BE EFFECTIVE this _____ day of _____, _____.

EL PASO RDSPD

By: _____
Printed Name: _____
Title: _____

ATTEST:

By: _____

[INSERT]

By: _____

ATTEST:

By: _____

Exhibits:

Exhibit "A" – Rate Sheet



EL PASO INDEPENDENT
SCHOOL DISTRICT

*Regional Day School Program for the Deaf
(RDSPD)*

3700 Thomason Ave.
El Paso, TX 79904
Phone (915) 230-2842
Fax (915) 230-0825
www.episd.org

Exhibit "D"

Rates for Other Services
2021-2022

Itinerant Teacher Services

Services provided to students who are D/HH at home campuses to include attendance at ARD meetings:

\$4,400 up to 60 minutes of direct services 4 times a month
\$3,850 up to 60 minutes of direct services 3 times a month
\$3,300 up to 60 minutes of direct services 2 times a month
\$2,750 up to 60 minutes of direct services 1 times a month
\$2,200 up to 60 minutes of direct services every 9 weeks
\$1,925 per student for consult services (less than 60 minutes every 9 weeks)

Parent Infant Services

Services provided in conjunction with ECI at child's home or other natural environment for children up to age 3 to include attendance at IFSP meetings:

\$4,400 up to 60 minutes of direct services 4 times a month
\$3,850 up to 60 minutes of direct services 3 times a month
\$3,300 up to 60 minutes of direct services 2 times a month
\$2,750 up to 60 minutes of direct services 1 times a month
\$2,200 up to 60 minutes of direct services every 9 weeks
\$1,925 per student for consult services (less than 60 minutes every 9 weeks)

Audiological Services

\$200 for re-evaluation audiological assessments (transportation provided by sending SSA district to Hillside Elementary for assessment) to include updating eligibility form.¹

Certified Teacher of the Deaf attendance at ARDs for students not receiving other services through the RDSPD is \$75.00 per hour.

Quotes given upon request for fees of services that do not coincide with the above schedule.

¹ This service will be available at the rate set forth in Section 632 for any student enrolled in a Member District, regardless of whether they are served by the RDSPD.



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia, Associate Superintendent
Subject: MOU with Local Entity Responsible for Managing Publicly Funded Preschool Programs San Elizario Independent School District and Education Service Center R19 Head Start 2021-2022
Date: May 12, 2021

HISTORY:

Head Start is a comprehensive school readiness early child development program for families with young children in the areas of education, social services, health, and family engagement.

RATIONALE:

Preschool children will be dual enrolled so that they attend Head Start for half a day and the other half at Loya Primary to receive a full day of instruction between both entities.

BUDGET:

Students that are dual enrolled will create a positive impact to SEISD.

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends that the Board of Trustees approve the MOU between the San Elizario ISD and the Education Service Center R19 Head Start for the 2021-2022 school year.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



**A Memorandum of Understanding with Local Entity
Responsible for Managing Publicly Funded Preschool Programs
San Elizario Independent School District and Education Service Center R19 Head Start
2021-2022**

I. Parties to the Agreement

- A. San Elizario Independent School District (ISD) and Education Service Center R19 (ESC19) Head Start Program

II. Purpose of Agreement

- A. To improve availability and the quality of services for preschool children and their families within the El Paso and Hudspeth Counties.
- B. To support children's optimal development and readiness for school entry and success
- C. To address the unique strengths and needs of the local population, such as homeless, migrant, or non-English speaking families
- D. To promote collaboration regarding shared use of transportation, facilities, and other resources, as appropriate
- E. To promote further collaboration to reduce duplication and enhance efficiency of services
- F. To define the roles and responsibilities of the named parties toward coordination and greater collaboration; enhance linkages and relationships; and exchange information on the provision of educational and non-educational services
- G. Coordinate a comprehensive system of activities, policies, and procedures among the named parties which guide and support their delivery of services to children and their families

III. Program Descriptions

- A. Head Start is a nation-wide Federal grant program funded by the U.S. Department of Health and Human Services. It is a comprehensive school readiness early child

development program for families with young children in the areas of education, social services, health, nutrition and parental engagement.

- B. Head Start is mandated to assume a leadership role in the development of partnerships with community agencies and service providers. Each Head Start program must have a written agreement with the local Independent School Districts (ISD) or local education agency (LEA) to coordinate and collaborate to best meet the needs of children and their families.
- C. San Elizario ISD's vision is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

IV. Authority

- A. Head Start's responsibility for coordination and collaboration with the appropriate local entity responsible for managing publicly funded preschool programs in the service area of the Head Start agency is mandated in the Head Start Act: Public Law 110-134 "Improving Head Start for School Readiness Act of 2007" (the "Act").
- B. The San Elizario ISD is authorized by the Texas Education Agency to provide leadership, guidance and resources to help schools meet the educational needs of all students. Under the accountability provisions in Every Student Succeeds Act (ESSA, 2015), all public school campuses, school districts, and the state are evaluated for Adequate Yearly Progress (AYP).

V. Guiding Principles

- A. Create and maintain a meaningful partnership to promote school readiness so that children from low-income families in Head Start programs, or who are preschool age, may receive comprehensive services to prepare them for elementary school and to address any potential "achievement gap"
- B. Develop successful linkages within the context of ESSA, the Head Start Act (2007), and Texas and El Paso County legislation, policies, and procedures
- C. Plan and implement strategies based on practice and research that have proven to support children's school success
- D. Respect the uniqueness of each locality's needs and resources
- E. Promote the involvement of members of the early care and education communities
- F. Share commitment, cooperation, and collaboration for a coordinated service delivery system

VI. Joint Roles in System Review, Coordination, Collaboration, Alignment, and Implementation

- A. The San Elizario ISD and the ESC19 Head Start Program will work together for the review, coordination, collaboration, alignment, and implementation of each of the following 10 activities, as mandated by the Act.
1. *Educational activities, curricular objectives, and instruction*
 - a. 642(f) Implement a research-based early childhood curriculum that- (E) is aligned with the Head Start Child Outcomes Framework developed by the Secretary and, as appropriate by the Texas Pre-K Guidelines
 - b. 642A(a)(3) Establish on-going communications between the ESC19 Head Start Program and San Elizario ISD for developing continuity of developmentally appropriate curricular objectives (which for the purpose of the Head Start program shall be aligned with the Head Start Child Outcomes Framework) and, as appropriate, by the Texas Pre-K Guidelines for shared expectations for children's learning and development as the children transition to school
 2. *Public information dissemination and access to programs for families contacting the Head Start program or any of the preschool programs*
 - a. 642(e)(1) Generate support and leverage the resources of the entire local community in order to improve school readiness
 - b. 642A(a)(2) Establish ongoing channels of communication between Head Start staff and their counterparts in the schools (including teachers, social workers, local educational agency liaisons designated under section 722(g)(1)(J)(ii) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11432(g)(1)(J)(ii)), and health staff) to facilitate coordination of programs
 3. *Selection priorities for eligible children to be served by programs*
 - a. 642A(a)(13) Develop and implement a system to increase program participation of underserved populations of eligible children
 - b. 642(f)(10) Develop procedures for identifying children who are limited English proficient, and informing the parents of such children about the instructional services used to help children make progress towards acquiring the knowledge and skills described in section 641A(a)(1)(B) and acquisition of the English language
 - c. 641A(c)(2)(E) Share information on the innovative and effective efforts of the Head Start program to collaborate with the entities providing early childhood and development services or programs in the community and any barriers to such collaboration that the program encounters

- d. 641(d)(2)(H) plans to coordinate and collaborate with other public or private entities providing early childhood education and development programs and services for young children in the community involved, including-
 - (i) Programs implementing grant agreements under the Early Reading First and Even Start programs under subparts 2 and 3 of part B of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6371 et seq., 6381 et seq.)
 - (ii) Other preschool programs under title I of that Act (20 U.S.C. 6301 et seq.)
 - (iii) Programs under section 619 and part C of the Individuals with Disabilities Education Act (20 U.S.C. 1419, 1431 et seq.)
 - (iv) State pre-kindergarten programs
 - (v) Child care programs
 - (vi) The educational programs that the children in the Head Start program involved will enter at the age of compulsory school attendance
 - (vii) Local entities, such as a public or school library for-
 - (I) Conducting reading readiness programs
 - (II) Developing innovative programs to excite children about the world of books, including providing fresh books in the Head Start classroom
 - (III) Assisting in literacy training for Head Start teachers
 - (IV) Supporting parents and other caregivers in literacy efforts

4. *Definition of service areas*

- a. Areas where children and families are served include ESC19 Head Program and the Elementary Schools within the San Elizario ISD

5. *Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, assessment and social and emotional development*

- a. 642A(a)(4) Organize and participate in joint training, including transition-related training for school staff and Head Start staff

6. *Program technical assistance*

- a. 642A(a)(10) Link the services provided in Head Start program with educational services, including services relating to language, literacy, and numeracy, provided by local ISD
 - b. 648 (e)(3) Encourage States to supplement the T/TA funds with Federal, State, or local funds other than funds made available, to expand training and technical assistance activities beyond Head Start agencies to include other providers of other early childhood education and development programs within a State
7. *Provision of services to meet the needs of working parents, as applicable*
- a. 642A(c)(4)(B)(ii) Coordinate activities to make resources available for full working-day and full calendar year available to children who need such services
 - b. 642(e)(3) Coordinate activities and collaborate with programs under the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858 et seq.)
8. *Communication and parent outreach for smooth transitions to pre-k and kindergarten*
- a. 642A(a)(1) Develop and implement a systematic procedure for transferring, with parental consent, Head Start program records for each participating child to the school in which such child will enroll
 - b. 642A(a)(5) Establish comprehensive transition policies and procedures that support children transitioning to school, including by engaging the San Elizario ISD in the establishment of such policies
 - c. 642A(a)(6) Conduct outreach to parents and elementary school (such as kindergarten) teachers to discuss the educational, developmental, and other needs of individual children
 - d. 642A(a)(7) Help parents of limited English proficient children understand-
 - i. The instructional and other services provided by the school in which their child will enroll after participation in Head Start; and
 - ii. As appropriate, the information provided to parents of limited English proficient children under section 3302 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7012)
 - e. 642A(a)(8) Develop and implement a family outreach and support program, in cooperation with entities carrying out parental involvement efforts under title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.), and family outreach and support efforts under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.), taking into consideration the language needs of parents of limited English proficient children

- f. 642A(a)(9) Assist families, administrators, and teachers in enhancing educational and developmental continuity and continuity of parental involvement in activities between Head Start services and elementary school classes
 - g. 642A(a) (11) Help parents (including grandparents, foster parents, teen parents and kinship caregivers, as appropriate) to understand the importance of parental involvement in a child's academic success while teaching them strategies for maintaining parental involvement as their child moves from Head Start to elementary school
 - h. 642A(a) (12) Help parents understand the instructional and other services provided by the school in which their child will enroll after participation in the Head Start program
9. *Provision and use of facilities, transportation, and other program elements*
- a. 642(e)(4)
 - (A) Collaborate on the shared use of transportation and facilities, in appropriate cases
 - (B) Collaborate to reduce the duplication and enhance the efficiency of services while increasing the program participation of underserved populations of eligible children
 - (C) Exchange information on the provision of non-educational services to such children
10. *Other elements mutually agreed to by the parties*
- a. Confidentiality:

All acknowledge confidentiality requirements that each agency must follow regarding the sharing and release, with the consent of families, of personally identifiable information regarding children and families. Each agency will protect the rights of young children with respect to records and reports created, maintained, and used by the public agencies. It is the intent of this agreement to ensure that parents have rights of access and rights of privacy with respect to such reports and records, and that applicable State and Federal laws for exercise of these rights be strictly followed. Family Educational Rights and Privacy Act (FERPA) will be followed. (See 34CFR 303.460.)
 - b. Dispute Resolution:

Parties will first attempt to resolve the dispute between or among themselves. All local agencies will ensure that a system is in place to resolve disputes and solve problems. The system should include:

 - i. Timelines for regular meetings to review local agreements, plan collaborative activities, and resolve issues; and
 - ii. The identification of a liaison from each agency.

c. Review of Agreement

The agreement will be jointly reviewed by all parties annually and more frequently if laws and regulations are amended that will significantly impact this agreement, or when a party requests a formal change.

d. Term of Agreement

The agreement will become effective immediately after being signed and dated by all parties and shall have an initial term of one (1) year. This Agreement may be extended or renewed with the express written consent of the parties for successive terms of one (1) year. This agreement may be terminated in whole or in part by either party giving thirty (30) days written notice to the other party. Such notice shall be sent by certified mail, return receipt requested, to the address of the other party as listed above.

VII. Responsibility of Each Party

A. The San Elizario ISD and the ESC19 Head Start Program agreed to the terms and conditions as stated below:

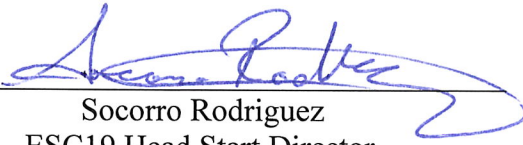
1. ESC19 Head Start will serve eligible children 0-3 and their families at San Elizario Head Start within the San Elizario ISD. Preschool children will be dually enrolled, in which they attend Head Start for half a day and the other half at Loya Elementary to receive a full day of instruction between both entities.
2. ESC19 Head Start and Loya Elementary Pre-K and Kindergarten teachers will participate in Joint Professional Development. Head Start children will have the flexibility to participate in Loya Elementary activities as deemed reasonable by both parties.

By signing the agreement, each agency agrees to the terms. The signed agreement will be binding on all successors of parties to the agreement.

This Agreement is not intended to alter or reallocate any defense or immunity presently authorized by law, or to create or alter any liability arising under the law. San Elizario ISD and ESC19 Head Start shall each bear any liability or risk of loss for claims arising from the acts or omissions of the other's officers, agents or employees. San Elizario ISD and ESC19 Head Start expressly maintain all rights of governmental immunity or sovereign immunity from litigation or liability, to the extent provided by applicable law. This agreement does not create any obligation by one part to indemnify the other.

VIII. Signatures

For Education Service Center Region 19 (ESC19) Head Start Program



Socorro Rodriguez
ESC19 Head Start Director

4-27-2021

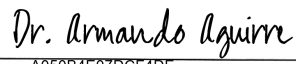
Date

For San Elizario ISD

Dr. Jeannie Meza-Chavez
San Elizario ISD Superintendent

Date

For Education Service Center Region 19 (ESC19)

DocuSigned by:

A050B4E07DCE4DE

Dr. Armando Aguirre
ESC19 Executive Director

Apr-29-2021

Date



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Lisa Renegar, Planning and Instruction
Subject: Staff Development Minutes Waiver—2021-2022
Date: May 12, 2021

HISTORY:

Beginning with the 2018-2019 school year, the Texas Education Agency has offered a new Staff Development Minutes Waiver that provides for a maximum of 2,100 total minutes to use for staff development for school districts. Last year, this waiver allowed SEISD to provide staff development during the school day and offer early release for students on those training days. This waiver will be offered again for the 2021-2022 school year.

Note: This information was presented to the District Advisory Team (DAT) on April 29, 2021.

RATIONALE:

For 2021-2022, SEISD has opted for one embedded staff development half-day during the year, as listed in the Board-approved 2021-2022 District Calendar. The date selected is February 16, 2022. On this day, students will have early release in order for the staff to receive TELPAS Calibration training.

BUDGET:

There is no budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended to approve the Staff Development Waiver as presented.

Please check one: For approval Report / Information only Recognition only

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Regular Meeting

Wednesday, April 14, 2021 5:30 PM

by Videoconference and Teleconference that can be accessed through our District website at www.seisd.net., 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

A. Call Meeting to Order

The meeting was called to order at 5:30 p.m.

B. Roll Call

All board members were present. Superintendent Dr. Meza-Chavez was also in attendance.

C. Pledge of Allegiance

D. San Elizario ISD Mission Statement

Mrs. Licon recited the District's Mission statement.

2. OPEN FORUM (five minute limit)

Mr. Joseph Sapien, with the Success Through Technology Education (STTE) Foundation, addressed the board and shared how their organization provides youth the tools to increase their transition into high tech programs.

3. DISTRICT RECOGNITIONS

A. Moment of Silence

A moment of silence was held in honor of the passing of Mrs. Arleen Tenorio, Assistant Principal at San Elizario High School.

B. SEHS Girls Soccer Team (Sweet 16)

SEHS Boys Soccer Team

Athletic Director, Ms. Christine Jaksch, shared with the Board the accomplishments of the SEHS Girls Soccer Team as well as the SEHS Boys Soccer Team. Both coach Miguel Mendez and coach Max Sappenfield thanked the board and administration for their support and continued encouragement.

Board Trustees congratulated both teams on their successful soccer season.

C. Teachers and Employees of the Year

Human Resources Director, Mrs. Blanca Cruz, showed a video that highlighted the San Elizario Teachers and Employees of the Year.

The Board congratulated the teachers and employees that were selected.

D. April is Assistant Principal's Month

Associate Superintendent, Dr. Rogelio Segovia, presented the Assistant Principals to the Board. Dr. Segovia thanked them for their hard work and dedication to the students and community of San Elizario.

The Board of Trustees thanked the Assistant Principals for their continued service to the District.

4. **EXECUTIVE SESSION**

The Board entered into a closed meeting at 6:08 p.m to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

A. Discussion on Employee / Board / Superintendent Communication

5. The board returned to open session at 7:21 p.m. to take possible action on the matters discussed in Executive Session

None

6. **NEW BUSINESS / BOARD ACTION ITEMS**

A. Discussion and possible action to approve the Order of Cancellation of the Special Election on May 1, 2021.

Mrs. Garcia made a motion to approve the Order of Cancellation of the Special Election on May 1, 2021. Ms. Romero seconded the motion. Motion passed.

B. Update and Presentation on Pathway of Champions Project

Superintendent Dr. Meza-Chavez and administration presented an update on the Pathway of Champions project.

The Board stated that they were very excited and thanked the Superintendent and administration for the hard work that is being put into this project. The Board stated that they cannot wait to see the finished project.

C. Consider and possible Board action to determine delivery method for Pathway of Champions construction project

Mrs. Garcia made a motion to use interlocal contract pricing for the Pathway of Champions. Mrs. Hernandez seconded the motion. Motion passed.

- D. Consider and possible Board action to commit fund balance for Pathway of Champions Project

Mr. Madrid made a motion to commit \$205,000.00 into the construction fund. Mrs. Hernandez seconded the motion. Motion passed.

- E. Consider and possible Board action to amend the current 2020 - 21 General Fund budget for Pathway of Champions Project

Mr. Chavez made a motion to amend the current 2021 - 21 General Fund budget for the Pathway of Champions Project. Mr. Madrid seconded the motion. Motion passed.

- F. Consider and possible Board action to approve purchase orders for Pathway of Champions Project
 - PO# 41966 - EP Big Media, Inc - \$49,050.00
 - PO# 41967 - EP Big Media, Inc - \$27,345.00
 - PO# 41968 - J & M Heritage Construction Company LLC - \$79,319.14

Mrs. Garcia made a motion to approve the listed purchase orders for the Pathway of Champions Project. Mrs. Romero seconded the motion. Motion passed.

7. REPORTS / INFORMATION / PRESENTATION

- A. School Board Continuing Education Report (Presentation)

Attached report was presented and read in its entirety by Mrs. Sandra Licon, Board President

- B. San Elizario Early College High School / El Paso Community College Update (Information)
- C. Curbside Meal Service Update (Information)
- D. Board Training (Information)
- E. Letter of support for broadband connectivity project (Information)

8. CONSENT AGENDA - Consider and possible Board action on

- A. Financial Reports

- 1. Tax Report

- 2. Financial Statements

- 3. Investment Report

- 4. Budget Amendment

- 5. Purchase Orders Exceeding \$25,000.00

PO# 40138 - Dean Foods Company - revising amount to \$64,011.00

PO# 41945 - Flyers Energy, LLC - \$111,598.83

PO# 42017 - Dell Marketing L.P. - \$38,145.00

- B. Goal Progress Monitoring

- 1. GPM 1.2 - The percentage of 3rd grade students who perform at the Master's Level for 3rd Grade Mathematics on the District Benchmark will

increase from 10% in November 2019 to 38% by June 2024.

2. GPM 1.3 - The percentage of students who perform at the Master's Level for 8th Grade Mathematics on the District Benchmark will increase from 3% in December 2018 to 38% by June 2024.

3. GPM 1.4 - The percentage of high school students who perform at the Master's Level for Algebra I EOC on the District Benchmark will increase from 7% in January 2019 to 38% by June 2024.

C. Approval of PreK Textbook Adoption Selection

D. Aliviane Memorandum of Understand and Agreement

E. 2021 - 2022 Texas Regional Pathways Network (TRPN) Partnership Agreement

F. El Paso Electric - Aerial Easement Agreement

G. District of Innovation Plan Amendment Approval

H. TEKS Certification

I. Consider approval of minutes for the following:

1. March 10, 2021 - Regular Board Meeting

J. Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.

1. Technology Department

Mrs. Myrna Hernandez made a motion to approve the consent agenda. Ms. Romero seconded the motion. Motion passed.

9. NEXT MEETING DATE:

Regular Board Meeting: Wednesday, May 12, 2021 at 5:30 p.m.

Special Board Meeting: Mission: Progressing

Together Wednesday, May 18, 2021 at 9:00 a.m.

(Spanish)

Special Board Meeting: Mission: Progressing

Together Wednesday, May 18, 2021 at 1:00 p.m.

(English)

10. Adjournment

Ms. Romero made a motion to adjourn the meeting.

Mrs. Hernandez seconded the motion. Motion

passed. **Time: 8:10 p.m.**

Board Secretary

Board President



San Elizario I.S.D.
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: March 2021 Technology Fixed Asset Discard
Date: May 12, 2021

HISTORY:

Campus and Departments periodically replace obsolete or non-repairable technology items. In order to aid the campuses and departments in removing these items to maximize space, the Technology Department will be submitting monthly disposal lists for approval.

RATIONALE:

Items shown on the attached lists have been reviewed by the District Technology Department and concur with campus/departments administration to dispose or sell listed items.

BUDGET IMPACT:

No budget impact.

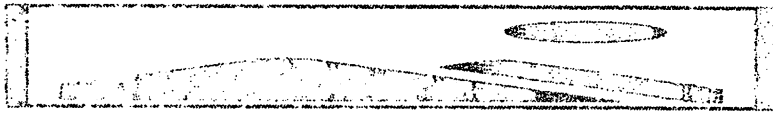
ADMINISTRATIVE RECOMMENDATION:

For the Board to declare the fixed assets listed as surplus and authorize administration to sell or dispose of them by any reasonable means.


Please check one: For approval Report/Information only Recognition only

San Elizario ISD's vision is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Loya Primary School



Fixed Asset Discard List (Furniture)

Other 

Excell Loya

Campus (Please Check Appropriate Campus)

SE High School

GEMS

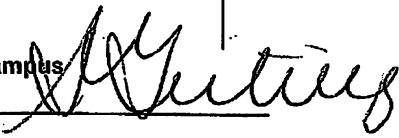
Alarcon

Borrego

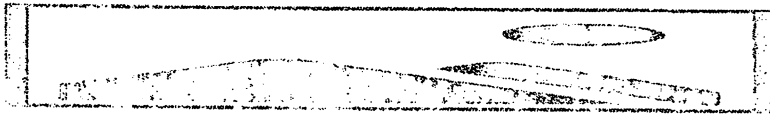
Sambrano

	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	C2	Dell Laptop	1412023237	1	Obsolete
2	C2	Dell Laptop	1401135340	1	Obsolete
3	C2	Dell Laptop	1404221948	1	Obsolete
5	C2	Dell Laptop	1401135140	1	Obsolete
6	C2	Dell Laptop	3600000235	1	Obsolete
7	C2	Dell Laptop	1401130327	1	Obsolete
8	C2	Dell Laptop	1412023152	1	Obsolete
9	C2	Dell Laptop	1412023351	1	Obsolete
10	C2	Dell Laptop	1507103149	1	Obsolete
11	C2	Dell Laptop	1412023319	1	Obsolete
12	C2	Dell Laptop	1507102350	1	Obsolete
13	C2	Dell Laptop	1507102452	1	Obsolete
14	C2	Dell Laptop	1604210003	1	Obsolete
15	C2	Dell Laptop	1301182839	1	Obsolete
16	C2	Dell Laptop	1401130155	1	Obsolete
17	C2	Dell Laptop	910140317	1	Obsolete
18	C2	Dell Laptop	1401135638	1	Obsolete
19	C2	Dell Laptop	1401135841	1	Obsolete
20	C2	Dell Laptop	1401135217	1	Obsolete
21	C2	Dell Laptop	1401134937	1	Obsolete
22	C2	Dell Laptop	1004212506	1	Obsolete
23	C2	Dell Laptop	1004212324	1	Obsolete
24	C2	Dell Laptop	1401135507	1	Obsolete
25	C2	Dell Laptop	1401130555	1	Obsolete
26	C2	Dell Laptop	1401135800	1	Obsolete
27	C2	Dell Laptop	1412022919	1	Obsolete
28	C2	Dell Laptop	1410165354	1	Obsolete
29	C2	Dell Laptop	1412023351	1	Obsolete


Date: 4/27/01

Authorized Campus
Signature 

Page 1 of 4



Fixed Asset Discard List

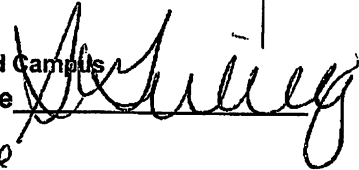
Other 
 Excell Loya

Campus (Please Check Appropriate Campus)

SE High School GEMS Alarcon Borrego Sambrano


	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	C2	Monitor	1302133446	1	Obsolete
2	C2	Monitor	1504272817	1	Obsolete
3	C2	Monitor	1105043746	1	Obsolete
4	C2	Monitor	1105044738	1	Obsolete
5	C2	Monitor	1006222448	1	Obsolete
6	C2	Monitor	1105040427	1	Obsolete
7	C2	Monitor	1105045402	1	Obsolete
8	C2	Monitor	1006223931	1	Obsolete
9	C2	Monitor	1105044856	1	Obsolete
10	C2	Monitor	1105040150	1	Obsolete
12	C2	Monitor	1006223811	1	Obsolete
13	C2	Monitor	1004063324	1	Obsolete
14	C2	Monitor	1006223626	1	Obsolete
15	C2	Monitor	1105040306	1	Obsolete
16	C2	Monitor	1105045724	1	Obsolete
17	C2	Monitor	1302132337	1	Obsolete
18	C2	Monitor	1211300004	1	Obsolete
19	C2	Monitor	1211301419	1	Obsolete
20	C2	Monitor	1105043945	1	Obsolete
21	C2	Monitor	1302131850	1	Obsolete
22	C2	Monitor	1105044058	1	Obsolete
23	C2	Monitor	1105045011	1	Obsolete
24	C2	Monitor	1006223856	1	Obsolete
25	C2	Monitor	1604290017	1	Obsolete
26	C2	Monitor	1412024847	1	Obsolete
27	C2	Monitor	1412024048	1	Obsolete
28	C2	Monitor	1105044819	1	Obsolete
29	C2	Monitor	1105045512	1	Obsolete
30	C2	Monitor	1302132941	1	Obsolete

Date: 4/27/01

Authorized Campus
Signature 
Page 2 of 6



Fixed Asset Discard List

Other 

Excell Loya

Campus (Please Check Appropriate Campus)

SE High School

GEMS

Alarcon

Borrego

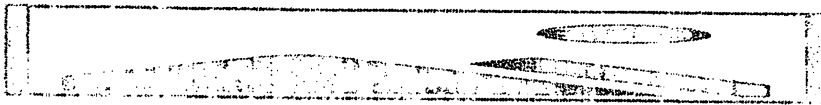
Sambrano

	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	C2	Monitor	1006223734	1	Obsolete
2	C2	Monitor	1004062857	1	Obsolete
3	C2	Monitor	1105045048	1	Obsolete
4	C2	Monitor	1412025548	1	Obsolete
5	C2	Monitor	1006222521	1	Obsolete
6	C2	Monitor	1006221744	1	Obsolete
7	C2	Monitor	1302133554	1	Obsolete
8	C2	Monitor	1105044701	1	Obsolete
9	C2	Monitor	1105045557	1	Obsolete
10	C2	Monitor	1302131948	1	Obsolete
11	C2	Monitor	1302131748	1	Obsolete
12	C2	Monitor	1302134324	1	Obsolete
13	C2	Monitor	1105044528	1	Obsolete
14	C2	Monitor	1302134237	1	Obsolete
15	C2	Monitor	1105045634	1	Obsolete
16	C2	Monitor	1302134541	1	Obsolete
18	C2	Monitor	1302134641	1	Obsolete
19	C2	Monitor	1302133155	1	Obsolete
20	C2	Monitor	1302133819	1	Obsolete
21	C2	Monitor	1105044250	1	Obsolete
22	C2	Monitor	1302134140	1	Obsolete
23	C2	Monitor	1302131339	1	Obsolete
24	C2	Monitor	1302132604	1	Obsolete
25	C2	Monitor	1006224053	1	Obsolete
26					
27					
28					
29					
30					


Date: 4/27/01

Authorized Campus
Signature: 

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Fixed Asset Discard List (Furniture)

Other 

Excell Loya

Campus (Please Check Appropriate Campus)

SE High School

GEMS

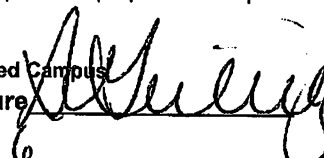
Alarcon

Borrego

Sambrano


	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	C2	Elmo	907283722	1	Obsolete
2	C2	ActivSlate	1106212113	1	Obsolete
3	C2	ActivSlate	1106212227	1	Obsolete
4	C2	ActivSlate	1106212730	1	Obsolete
5	C2	ActivSlate	1106212653	1	Obsolete
6	C2	ActivSlate	1111023208	1	Obsolete
7	C2	ActivSlate	1111023450	1	Obsolete
8	C2	ActivSlate	1111022413	1	Obsolete
9	C2	ActivSlate	1111023319	1	Obsolete
10	C2	ActivSlate	1111023241	1	Obsolete
11	C2	ActivSlate	1106212427	1	Obsolete
12	C2	ActivSlate	1106212621	1	Obsolete
13	C2	ActivSlate	1106211746	1	Obsolete
14	C2	ActivSlate	1106212843	1	Obsolete
15	C2	ActivSlate	1106212545	1	Obsolete
16	C2	ActivSlate	1111023527	1	Obsolete
17	C2	ActivSlate	1106212806	1	Obsolete
18	C2	ActivSlate	1106212303	1	Obsolete
19	C2	ActivSlate	1106212150	1	Obsolete
20	C2	ActivSlate	1111022936	1	Obsolete
21	C2	ActivSlate	1111022121	1	Obsolete
22	C2	ActivSlate	1111023556	1	Obsolete
23	C2	ActivSlate	1106212352	1	Obsolete
24	C2	ActivSlate	908275555	1	Obsolete
25	C2	scanner	501121422	1	Obsolete
26					
27					
28					
29					
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Date: 4/27/11

Authorized Campus Signature 
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Fixed Asset Discard List (Furniture)


Other 
 Excell Loya

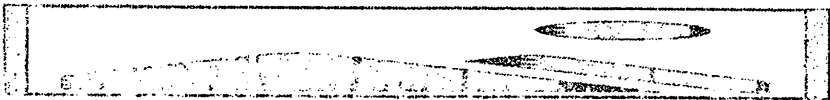
Campus (Please Check Appropriate Campus)

SE High School GEMS Alarcon Borrego Sambrano


Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	C2 Printer	1405092525	1	Obsolete
2	C2 Printer	908252234	1	Obsolete
4	C2 Printer	908252118	1	Obsolete
5	C2 Printer	212032917	1	Obsolete
7	C2 Printer	908251256	1	Obsolete
8	C2 Printer	3600000175	1	Obsolete
10	C2 Printer	908252348	1	Obsolete
11	C2 Printer	908252306	1	Obsolete
12	C2 Printer	908251540	1	Obsolete
13	C2 Printer	1112204330	1	Obsolete
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Date: 4/24/21

Authorized Campus
Signature 
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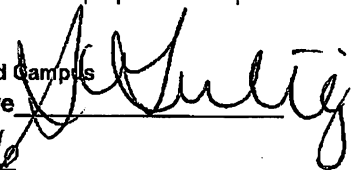
Fixed Asset Discard List (Furniture)

Other 
 Excell Loya

Campus (Please Check Appropriate Campus)
 SE High School GEMS Alarcon Borrego Sambrano

	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	C2	Kodax Camera	803203925	1	Obsolete
2	C2	DVD Player	503171632	1	Obsolete
3	C2	DVD Player	503171546	1	Obsolete
4	C2	DVD/VCR	404060957	1	Obsolete
5	C2	Promethean Projector	1105045557	1	Obsolete
6	C2	Epson	605025144	1	Obsolete
7	C2	Epson	1104204139	1	Obsolete
9	C2	TV VIZIO	1604290019	1	Obsolete
10	C2	TV VIZIO	1604290014	1	Obsolete
11	C2	ViewSonic	808214024	1	Obsolete
12	C2				
13	C2				
14	C2				
15	C2				
16	C2				
17	C2				
18	C2				
19	C2				
20	C2				
21	C2				
22	C2				
23	C2				
24	C2				
25	C2				
26	C2				
27	C2				
28	C2				
29	C2				
30	C2				

Date: 4/27/21

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