

Agenda of Regular Meeting

The Board of Trustees San Elizario ISD

A Regular Meeting of the Board of Trustees of San Elizario ISD will be held April 14, 2021, beginning at 5:30 PM by Videoconference and Teleconference that can be accessed through our District website at www.seisd.net, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference and teleconference. At least a quorum of the board will be participating by videoconference in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

A live stream feed of the board meeting can be accessed at: <https://youtu.be/VFVbBWYFKeg>

Event address:

<https://seisd.webex.com/seisd/onstage/g.php?MTID=e6f941d3cfdfa681947d5df8cfd30651>

Members of the public may access the audio conference of the Board meeting by dialing the following number 1-408-418-9388 and entering the following access code 187 041 3137#

Event password: EHiuJVZa996

A Board packet can be found at [San Elizario ISD Public View - BoardBook Premier](#)

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to chcuevas@seisd.net at any time prior to the board meeting time.

The open portions of this meeting will be recorded and made available to the public upon request.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. GENERAL FUNCTIONS

Mrs. Sandra Licon, Board President

A. Call Meeting to Order

B. Roll Call

C. Pledge of Allegiance

D. San Elizario ISD Mission Statement

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

Mrs. Sandra Licon, Board President

2.	OPEN FORUM (five minute limit)	5
3.	DISTRICT RECOGNITIONS	
	A. Moment of Silence Mrs. Sandra Licon, Board President	
	B. SEHS Girls Soccer Team (Sweet 16) SEHS Boys Soccer Team Ms. Christine Jaksch, Athletic Director	
	C. Teachers and Employees of the Year Mrs. Blanca Cruz, Human Resources Director	
	D. April is Assistant Principal's Month Dr. Rogelio Segovia, Associate Superintendent	
4.	EXECUTIVE SESSION The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:	
	A. Discussion on Employee / Board / Superintendent Communication	
5.	THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION	
6.	NEW BUSINESS / BOARD ACTION ITEMS	
	A. Discussion and possible action to approve the Order of Cancellation of the Special Election on May 1, 2021. Mrs. Priscilla de Mata, Legal Counsel	6
	B. Update and Presentation on Pathway of Champions Project Dr. Jeannie Meza-Chavez, Superintendent, Dr. Rogelio Segovia, Assoc. Superintendent, Horacio Hernandez, Tech. Director, Jesus Martinez, Supt. Services Director, Dexter Harman, Supt. Services / Trans. Supervisor and Christine Jaksch, Athletic Director	9
	C. Consider and possible Board action to determine delivery method for Pathway of Champions construction project Mr. Norberto Rivas, Chief Financial Officer	21
	D. Consider and possible Board action to commit fund balance for Pathway of Champions Project Mr. Norberto Rivas, Chief Financial Officer	23
	E. Consider and possible Board action to amend the current 2020 - 21 General Fund budget for Pathway of Champions Project Mr. Norberto Rivas, Chief Financial Officer	24
	F. Consider and possible Board action to approve purchase orders for Pathway of Champions Project PO# 41966 - EP Big Media, Inc - \$49,050.00 PO# 41967 - EP Big Media, Inc - \$27,345.00 PO# 41968 - J & M Heritage Construction Company LLC - \$79,319.14 Mr. Norberto Rivas, Chief Financial Officer	25
7.	REPORTS / INFORMATION / PRESENTATION	
	A. School Board Continuing Education Report (Presentation) Mrs. Sandra Licon, Board President	29
	B. San Elizario Early College High School / El Paso Community College Update (Information)	30

Dr. Jeannie Meza-Chavez, Superintendent and the San Elizario Early College High School Leadership Committee	
C. Curbside Meal Service Update (Information) Mr. Raul Jacques, Child Nutrition Services Director	31
D. Board Training (Information) Dr. Jeannie Meza-Chavez, Superintendent	32
E. Letter of support for broadband connectivity project (Information) Dr. Jeannie Meza-Chavez, Superintendent	33
8. CONSENT AGENDA - Consider and possible Board action on	
A. Financial Reports Mr. Norberto Rivas, Chief Financial Officer	
1. Tax Report	36
2. Financial Statements	38
3. Investment Report	53
4. Budget Amendment	65
5. Purchase Orders Exceeding \$25,000.00	68
PO# 40138 - Dean Foods Company - revising amount to \$64,011.00	
PO# 41945 - Flyers Energy, LLC - \$111,598.83	
PO# 42017 - Dell Marketing L.P. - \$38,145.00	
B. Goal Progress Monitoring Dr. Jeannie Meza-Chavez, Superintendent, Dr. Rogelio Segovia, Associate Superintendent and Ms. Lisa Renegar, Research and Evaluation Administrator	
1. GPM 1.2 - The percentage of 3rd grade students who perform at the Master's Level for 3rd Grade Mathematics on the District Benchmark will increase from 10% in November 2019 to 38% by June 2024. Ms. Lisa Renegar, Research and Evaluation Administrator	75
2. GPM 1.3 - The percentage of students who perform at the Master's Level for 8th Grade Mathematics on the District Benchmark will increase from 3% in December 2018 to 38% by June 2024. Ms. Lisa Renegar, Research and Evaluation Administrator	81
3. GPM 1.4 - The percentage of high school students who perform at the Master's Level for Algebra I EOC on the District Benchmark will increase from 7% in January 2019 to 38% by June 2024. Ms. Lisa Renegar, Research and Evaluation Administrator	85
C. Approval of PreK Textbook Adoption Selection Ms. Susana Frescas, Instructional Programs Coordinator	89
D. Aliviane Memorandum of Understand and Agreement Dr. Rogelio Segovia, Associate Superintendent	91
E. 2021 - 2022 Texas Regional Pathways Network (TRPN) Partnership Agreement Ms. Sandra Sanchez, CTE Coordinator	94
F. El Paso Electric - Aerial Easement Agreement Mr. Jesus Martinez, Support Services Director	100
G. District of Innovation Plan Amendment Approval Dr. Rogelio Segovia, Associate Superintendent	104
H. TEKS Certification Ms. Susana Frescas, Instructional Programs Coordinator	105

- I. Consider approval of minutes for the following:
 - Board of Trustees
 - 1. March 10, 2021 - Regular Board Meeting 107
 - J. Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.
 - 1. Technology Department 113
 - Mr. Horacio Hernandez, Technology Director
9. **NEXT MEETING DATE:**
 Regular Board Meeting: Wednesday, May 12, 2021 at 5:30 p.m.
 Special Board Meeting: Mission: Progressing Together Wednesday, May 18, 2021 at 9:00 a.m. (Spanish)
 Special Board Meeting: Mission: Progressing Together Wednesday, May 18, 2021 at 1:00 p.m. (English)
10. **ADJOURNMENT**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board's attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

OPEN FORUM PROCEDURES

The following should be read by the Board President at the beginning of open forum, before any speakers take the podium:

At regular meetings, the Board of Trustees will allow Open Forum to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

1. Each participant will be limited to five minutes to make comments to the Board.
2. **The Board shall not allow negative comments in public session about individual employees or students.**
3. Speakers shall limit comments to issues that can be presented in a public forum. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels. **Employees or members of the public are reminded that they must follow and exhaust all administrative remedies prior to presenting complaints about a student matter or district personnel to the Board.** The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy.
4. The Board does not respond directly to comments nor answer questions asked by speakers. Texas law does not allow the Board to discuss or take action on any issue that has not been posted on the meeting agenda. Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any issue that is not included on the agenda posted with the notice of the meeting.

**AN ORDER BY THE BOARD OF TRUSTEES OF THE SAN ELIZARIO
INDEPENDENT SCHOOL DISTRICT DECLARING NO CANDIDATES FOR
TRUSTEE PLACE NO. 6; CANCELLING THE SPECIAL ELECTION FOR TRUSTEE
PLACE NO. 6; AND MAKING OTHER PROVISIONS RELATING THERETO**

WHEREAS, by order dated March 10, 2021, this Board of Trustees called a special election in conformance with the Texas Election Code to be held Saturday, May 1, 2021, within the San Elizario Independent School District (the "School District") to elect a person to serve in Trustee Place No. 6, a position left vacant with an unexpired term of two (2) years; and

WHEREAS, the District certifies that no candidates filed for Trustee Place No. 6 for election, the District may cancel the special election on May 1, 2021.

BE IT ORDERED by the Board of Trustees of the San Elizario Independent School District:

Section 1. Findings.

- (a) Statements contained in the recitals of this Order are true and correct and adopted as Findings of Fact and operative provisions hereof.
- (b) During the candidate filing period of March 11 through March 22, 2021, the District did not receive any candidate applications to be on the special election ballot and likewise did not receive any applications for write-in candidacy for Trustee Place No. 6.

Section 2. Cancellation of Special Election for Trustee Place No. 6.

The special election for Trustee Place No. 6. called for Saturday, May 1, 2021 and the early voting to be held prior to the date are hereby cancelled as there are no candidates for Trustee Place No. 6.

Section 3. Notice of Cancellation of Special Election in Trustee Place No. 6.

Notice of Cancellation of the Special Election of Trustee Place No. 6 will be posted on election day at each polling place that would have been used in the election on election day. Notice shall also be posted at each place that agendas for Board meetings are posted and at such other places and locations as determined by the Administration.

Section 4. Further Action.

District Administration is directed to take such further actions and steps as is necessary to accomplish the matters set forth herein.

ADOPTED on this ____ day of **April, 2021**.

Sandra Licon
President, Board of Trustees
San Elizario Independent School District

Myrna Hernandez
Vice President, Board of Trustees
San Elizario Independent School District

**ORDEN DE LA MESA DIRECTIVA DEL DISTRITO ESCOLAR DE SAN ELIZARIO
DECLARANDO AUSENCIA DE CANDIDATOS PARA LA MESA DIRECTIVA EN EL
PUESTO NUMERO 6 PARA UN CARGO EN LA ELECCION ESPECIAL;
CANCELANDO LA ELECCION ESPECIAL PARA EL PUESTO NUMERO 6; Y
DECLARACIONES RELACIONADAS ADICIONALES**

El 10 de marzo del 2021, por orden de la Mesa Directiva del Distrito Escolar de San Elizario (el "Distrito"), se ordenó una elección especial el sábado, 1º de mayo del 2021, conforme a la ley estatal de elecciones (referido aquí por el nombre "Texas Election Code"), dentro del Distrito para elegir un miembro a la mesa directiva para el Puesto Número 6 que permanece vacante con un término de dos (2) años sin vencer; y

El Distrito declara que no se les presento ningún candidato con Solicitud Para Figurar en la Boleta Para la Elección Especial ni Declaración de Candidatura Por Inserción Escrita Para Un Puesto Oficial con la Mesa Directiva del Distrito Escolar Independiente de San Elizario. Conforme a la ley estatal de elecciones, se le da autoridad al Distrito para cancelar la elección para el puesto número 6 sin candidatos;

SE DECLARA Y ORDENA por parte de la Mesa Directiva del Distrito Escolar de San Elizario:

Sección Número 1. Declaraciones

- (a) Las declaraciones en esta Orden son verdaderas, correctas y se han adoptado necesariamente de tal manera.*
- (b) El Distrito declara que, empezando el 11 de marzo hasta la fecha limite el 22 de marzo del 2021, no se les presento ningún candidato con Solicitud Para Figurar en la Boleta Para la Elección Especial ni Declaración de Candidatura Por Inserción Escrita Para El Puesto Número 6 con la Mesa Directiva del Distrito Escolar Independiente de San Elizario.*

Sección Número 2. Cancelación de Elección Especial para el Puesto Número 6 de la Mesa Directiva del Distrito Escolar de San Elizario

La elección especial el sábado, 1º de mayo del 2021 para el Puesto Numero 6 de la Mesa Directiva del Distrito Escolar de San Elizario, junto con las votaciones que se llevan a cabo de anticipo, se declaran canceladas por medio de esta Orden debido a que no se presentaron ningunos candidatos para este puesto.

Sección Número 3. Notificación de Cancelación de Elección Especial Para el Puesto Número 6 de la Mesa Directiva del Distrito Escolar de San Elizario

La Notificación de Cancelación de la Elección Especial para el Puesto Número 6 de la Mesa Directiva del Distrito Escolar de San Elizario se le publicará al público el día de la elección en cada puesto y ubicación de votación. A la misma vez se le publicara al público esta notificación en el lugar o lugares indicados donde regularmente se publican notificaciones de las juntas y agendas de la Mesa Directiva del Distrito Escolar de San Elizario y en cualquier otro lugar o lugares y ubicaciones asignadas por los Administradores del Distrito.

Sección Número 4. Acción Relacionada Adicional

Se le dirige a los Administradores del Distrito tomar cualquier acción relacionada adicional que se requiera para cumplir las metas de esta Orden.

APROBADA este ____ de abril del 2021.

Sandra Licon
Presidenta de la Mesa Directiva
Distrito Escolar de San Elizario

Myrna Hernandez
Vice Presidenta de la Mesa Directiva
Distrito Escolar de San Elizario



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Jeannie Meza-Chavez & Pathway of Champions Committee
Subject: Update and Presentation on Pathway of Champions Project
Date: April 14, 2021

HISTORY: Students and employees from the San Elizario Independent School District have created a tradition of state championships. The Pathway of Champions will commemorate the eight consecutive state championships earned by our students and employees starting with Mrs. Irene Salom, the State of Texas Elementary Teacher of the Year in 2013. The San Elizario High School Boys Soccer teams earned state championships in 2015, 2018 and 2019. The San Elizario High School Boys Cross Country teams earned state championships in 2014, 2015, 2016, 2019 and 2020.

RATIONALE: The Pathway of Champions Project will consist of the following:

- SEHS Pathway-"Pathway of Champions" dedicated to SEHS State Athletes
- Texas State Elementary Teacher of the year Monument at Sambrano E.S.
- Installation of TxDOT approved signage on Socorro Road (Wayfinding Program)
- Murals - one inside and one outside of San Elizario HS
- TV Commercial to be aired in English and Spanish stations

BUDGET: The estimated cost for the Pathway of Champions project is \$205,000. The breakdown of the pricing below is for the build of the plaza, rehabilitation of the medians directly adjacent to the plaza, the lighting circuit required for new lamps and bollards on pathway, the installation of the individual monuments and eagle centerpiece for the plaza, for two murals and for the 'Pathway of Champions' mural paint on the street. All the amounts, except for the last one, have been quoted from vendors on purchasing contracts. The last item was added as a construction contingency for any additional work that may be needed as the project progresses such as painting any remaining curbs or improvements to the opposite side of the street which may come up after the fact. These would be done in-house by SEISD staff and if none come up, then these funds would remain unspent.

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Scope	Amount
Plaza Build	\$ 54,215.97*
Roadway Paint	\$ 18,569.49*
Median Landscaping	\$ 6,533.68*
Lighting Circuit for Plaza	\$ 13,762.00
Bollard Lighting for Roadway	\$ 22,500.00
Accent Lighting for Monuments and Plaza	\$ 1,915.00
Championship Monuments	\$ 49,050.00*
Centerpiece for Plaza	\$ 27,345.00*
Cost for painting of two murals	\$ 6,200.00
Construction Contingency	\$ 4,908.86
Grand Total	\$ 205,000.00

**Denotes purchase orders that will require Board approval*

ADMINISTRATIVE RECOMMENDATION:

This memorandum is to inform the Board of Trustees on the progress made on the Pathway of Champions Project. The agenda items that follow are the approval items requiring Board action should the Board of Trustees wish to proceed with this project.

Please check one: For approval Report / Information only Recognition only

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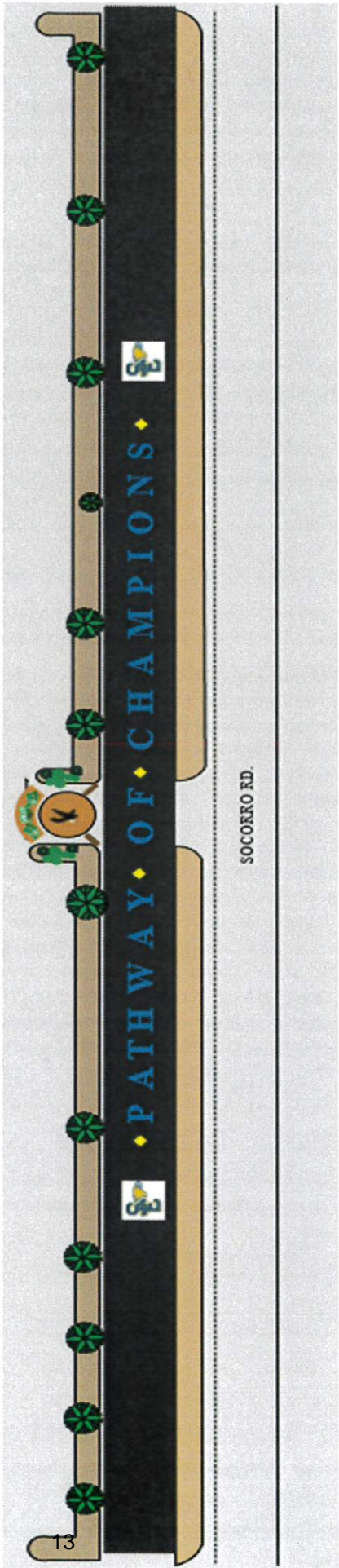
Pathway of Champions Project

The Community of Champions



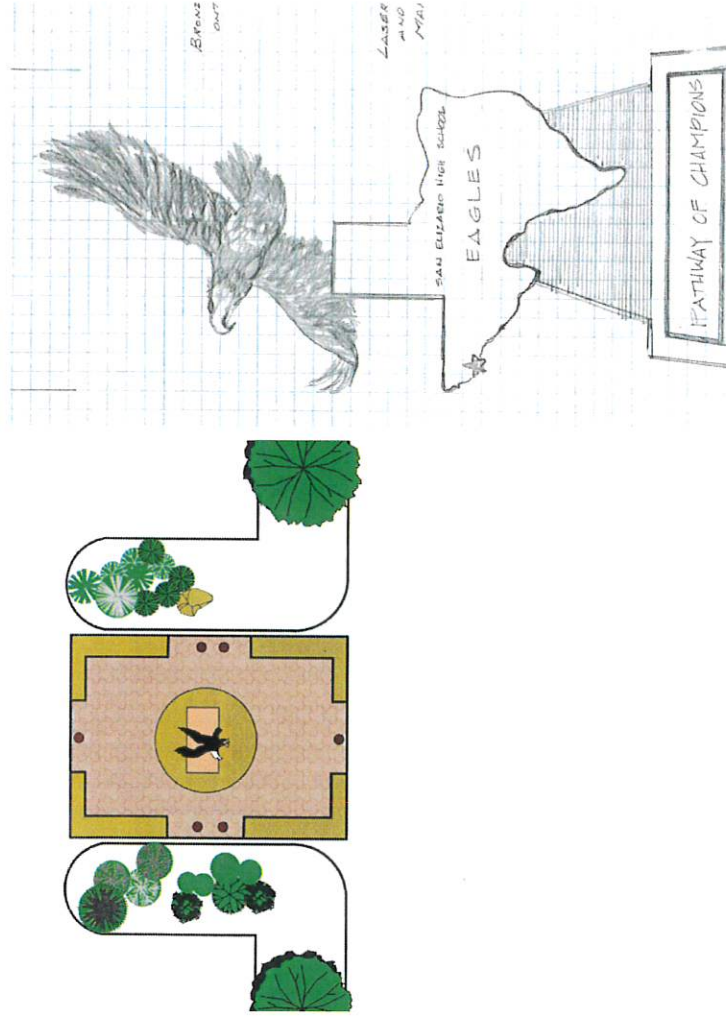
Pathway of Champions Roadway Lettering

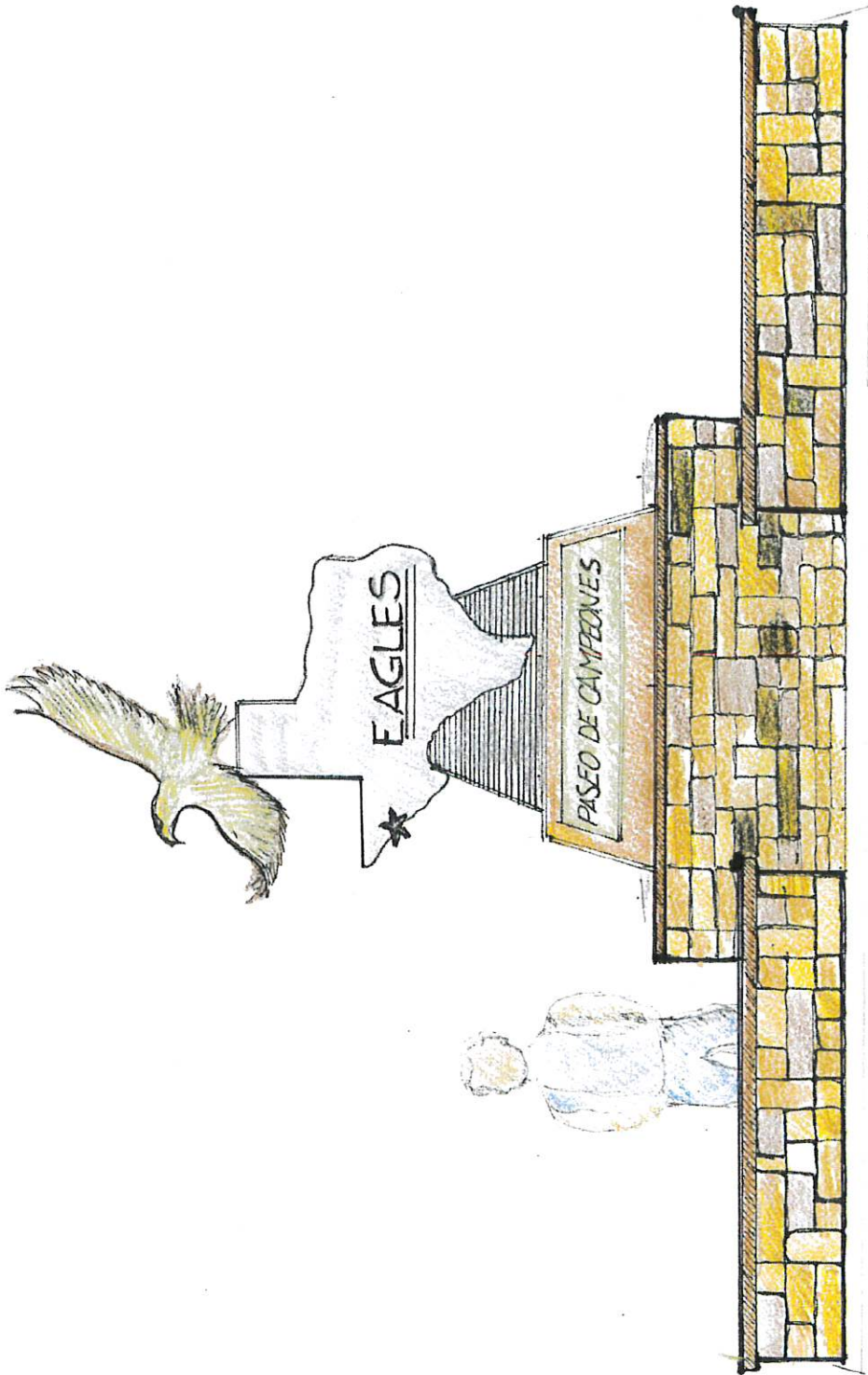
- Lettering
 - With SEHS Logo
 - Lettering facing Socorro Road



Plaza Eagle Monument

- Monument
- Plaques
- Benches
- Landscaping
- Lighting





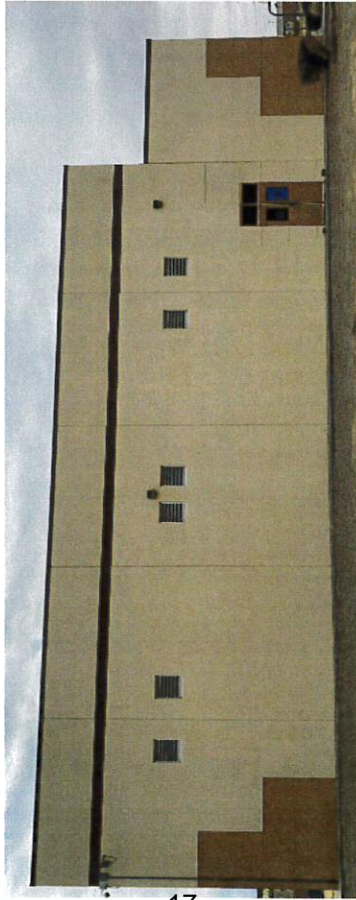
State Championship Monuments

- 1 State Elementary Teacher of the Year (Sambrano Elementary School)
- 5 State Cross Country
- 3 State Soccer



Murals

- New Gym Exterior Wall (facing Herring Road) approximately 55' wide by 20' high



- Cafeteria Wall (gym entrance side) approximately 45' wide by 15' high.

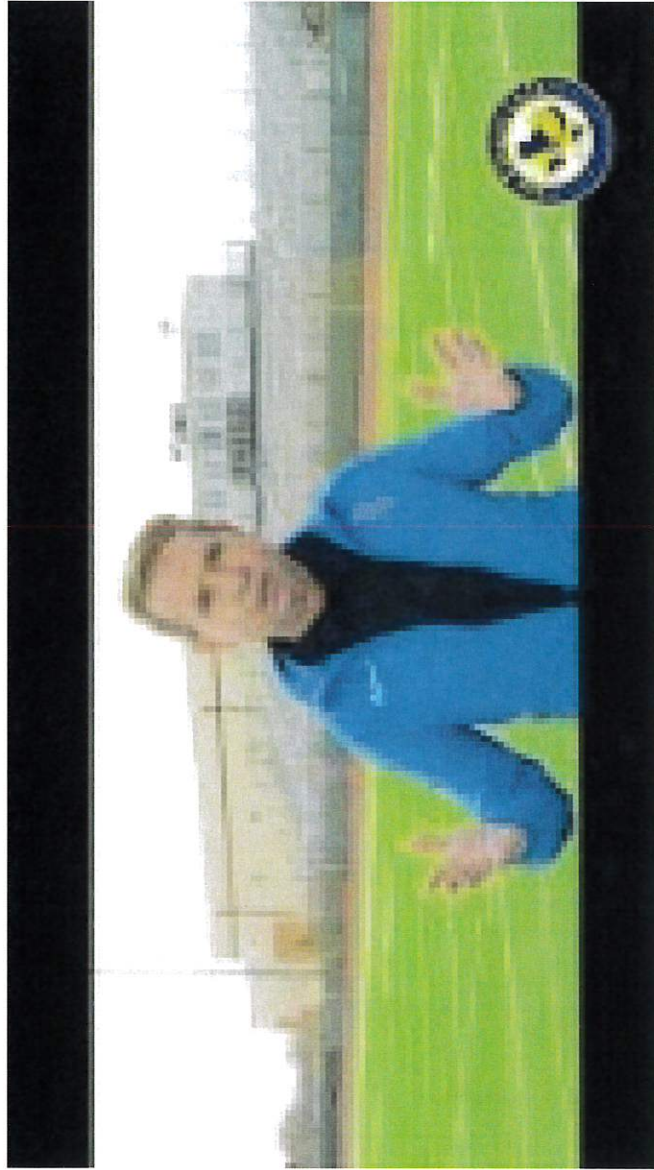


Pathway of Champions Project Cost Breakdown

- Plaza Build - \$54,215.97
- Roadway Paint - \$18,569.49
- Median Landscaping - \$6,533.68
- Lighting Circuit for Plaza - \$13,762.00
- Bollard Lighting for Roadway - \$22,500.00
- Accent Lighting for Monuments and Plaza - \$1,915.00
- Championship Monuments - \$49,050.00
- Centerpiece for Plaza - \$27,345.00
- Cost for painting of two murals - \$6,200.00
- Construction Contingency - \$4,908.86

Current cost: \$205,000.00

La Comunidad de Campeones



Q & A





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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer & Jesus Martinez, Director of Support Services
Subject: Consider and possible Board action to determine delivery method for Pathway of Champions construction project.
Date: April 14, 2021

HISTORY: Students and employees from the San Elizario Independent School District have created a tradition of state championships. The Pathway of Champions will commemorate the eight consecutive state championships earned by our students and employees starting with Mrs. Irene Salom, the State of Texas Elementary Teacher of the Year in 2013. The San Elizario High School Boys Soccer teams earned state championships in 2015, 2018 and 2019. The San Elizario High School Boys Cross Country teams earned state championships in 2014, 2015, 2016, 2019 and 2020.

RATIONALE: The purpose of this agenda item is to determine the delivery method for this construction project. In accordance with CV(LEGAL) all construction contracts exceeding \$50,000 annually shall be made by the method that provides the best value for the District and in accordance with CV(LOCAL) a recommendation on the best value shall be recommended. The following list are the available methods:

CV(LEGAL) Contracts Valued at or Above \$50,000

All district contracts valued at \$50,000 or more in the aggregate for each 12-month period shall be made by the method that provides the best value for a district

1. *An interlocal contract*
2. *Competitive bidding*
3. *Competitive sealed proposals*
4. *Construction manager-agent method*
5. *Construction manager-at-risk method*
6. *Design-build method*
7. *Job order contract*
8. *The reverse auction procedure as defined by Government Code 2155.062(d)*

The recommendation to use interlocal contract pricing (i.e. purchasing co-ops) for this project is being made because of the distinct scopes of work required for this project. For example, hiring a general contractor through competitive proposals may result in higher costs because that general contractor would hire the specialty trades and still include a markup on the overall cost.

Similarly, that general contractor may use specialty trade vendors that are not on purchasing
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cooperatives and that may not provide the best quality of work. Instead, quotes were requested from vendors on purchasing cooperatives that the District has previously done business with and those were previously presented.

BUDGET IMPACT: This item does not directly impact the budget.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the use of interlocal contracts for this project as the delivery method.

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and possible Board action to commit fund balance for Pathway of Champions Project
Date: April 14, 2021

HISTORY: Students and employees from the San Elizario Independent School District have created a tradition of state championships. The Pathway of Champions will commemorate the eight consecutive state championships earned by our students and employees starting with Mrs. Irene Salom, the State of Texas Elementary Teacher of the Year in 2013. The San Elizario High School Boys Soccer teams earned state championships in 2015, 2018 and 2019. The San Elizario High School Boys Cross Country teams earned state championships in 2014, 2015, 2016, 2019 and 2020.

RATIONALE: The purpose of this agenda item is to commit fund balance for this construction project. The \$205,000 in funds would be reduced from object code 3600, unassigned fund balance, and would be used to increase object code 3510, committed fund balance - construction. A separate agenda item is included to actually budget the funds in the current year's budget. At year end, any unspent funds would remain committed under object code 3510 and would be re-budgeted in the 2021-22 fiscal year.

BUDGET IMPACT: The budget impact is \$205,000 in the general fund to be funded by the District's unassigned fund balance.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to commit \$205,000 from the unassigned fund balance category into the committed fund balance – construction category.

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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and possible Board action to amend the 2020-21 General Fund budget for Pathway of Champions Project
Date: April 14, 2021

HISTORY: Students and employees from the San Elizario Independent School District have created a tradition of state championships. The Pathway of Champions will commemorate the eight consecutive state championships earned by our students and employees starting with Mrs. Irene Salom, the State of Texas Elementary Teacher of the Year in 2013. The San Elizario High School Boys Soccer teams earned state championships in 2015, 2018 and 2019. The San Elizario High School Boys Cross Country teams earned state championships in 2014, 2015, 2016, 2019 and 2020.

RATIONALE: The purpose of this agenda item is to actually budget the \$205,000 for this project so that purchase orders may be approved.

BUDGET IMPACT: The budget impact is to increase function 81, facilities acquisition and construction, of the 2020-21 general fund budget by \$205,000.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to amend the general fund budget as presented.

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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and possible Board action to approve purchase order #41966 to EP Big Media, Inc for \$49,050.00, purchase order #41967 to EP Big Media, Inc for \$27,345.00, and purchase order #41968 to J&M Heritage Construction Company LLC for \$79,319.14 for Pathway of Champions Project
Date: April 14, 2021

HISTORY: Students and employees from the San Elizario Independent School District have created a tradition of state championships. The Pathway of Champions will commemorate the eight consecutive state championships earned by our students and employees starting with Mrs. Irene Salom, the State of Texas Elementary Teacher of the Year in 2013. The San Elizario High School Boys Soccer teams earned state championships in 2015, 2018 and 2019. The San Elizario High School Boys Cross Country teams earned state championships in 2014, 2015, 2016, 2019 and 2020.

RATIONALE: The purpose of this agenda item is to approve the three purchase orders exceeding \$25,000 as noted on the agenda item ‘Update and Presentation on Pathway of Champions Project’.

BUDGET IMPACT: The budget impact for these purchase orders is as follows:

- Plaza Build, Roadway Paint, & Median Landscaping - \$79,319.14 – J&M Heritage Construction Company LLC
- Championship Monuments - \$49,050.00 – EP Big Media, Inc
- Centerpiece for Plaza - \$27,345.00 – EP Big Media, Inc

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the included purchase orders so that the project may commence.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

41966

Date: 03/31/2021

Page 1 of 1

VENDOR: 10511

**TO: EP Big Media, Inc
5710 Doniphan Dr
EL PASO, TX 79932**

**SHIP TO: San Elizario Independent School
200 N. Herring Rd
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE:

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Support Services - S. Renteria

REC. GRP: Support Services - S. Renteria

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			49050.00		49050.00
	(9) Custom Texas cut out Non-illuminated Signs @ \$4550.00						
	(9) Installation of monuments with precast foundations on concrete base @ \$900						
	Pathway of Champions Project REGION 19 BID 17-7235						

TOTAL 49050.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 26

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

41967

Date: 03/31/2021

Page 1 of 1

VENDOR: 10511

**TO: EP Big Media, Inc
5710 Doniphan Dr
EL PASO, TX 79932**

**SHIP TO: San Elizario Independent School
200 N. Herring Rd
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE:

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Support Services - S. Renteria

REC. GRP: Support Services - S. Renteria

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			27345.00		27345.00
	(1) Bronze Plaque mounted @ \$1,975.00						
	(1) Custom Non-illuminated signs 60"x60"x8" Texas cut out with base @ \$6,720.00						
	(1) Bronze Eagle and installation @ \$18,655.00						
	Pathway of Champions Project Region 19 BID 17-7235						

TOTAL 27345.00

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INSTRUCTIONS TO VENDORS

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3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 27

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

41968

Date: 03/31/2021

Page 1 of 1

VENDOR: 10496

TO: J&M Heritage Construction Company SHIP TO: San Elizario Independent School
491 N. Resler Dr. Suite F 200 N. Herring Rd
EL PASO, TX 79912 San Elizario, TX 79849-

ATTN:

VENDOR PHONE: 915-630-8665

REC. LOC: Support Services - S. Renteria

VENDOR FAX:

REC. GRP: Support Services - S. Renteria

VENDOR EMAIL:

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			79319.14		79319.14

Pathway of Champions Project per scopes as follows:
Demo, removal, installation of asphalt to include labor and supplies to construct monument base @ \$54,215.97

Crack seal and coat roadway then paint letters and symbols @ \$18,569.49

Demo and installation of landscaping to include supplies and labor @ \$6,533.68

Total: \$79,319.14

REGION 19 BID 18-7293

TOTAL 79319.14

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 28

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



April 14, 2021

As a result of the 2007 Legislative session, the Executive Code 11.159 (b) requires the board to include a progress report on training board members have received to date in the minutes of the last meeting held during the calendar year.

The minutes of the last regular meeting of the board of trustees held during a calendar year must reflect whether each trustee has met or is delinquent in meeting the training required to be completed as of the date of the meeting.

No new board members were required to complete local district orientation training for the time period covered by this announcement.

No new board members were required to complete Orientation to the Texas Education Code training for the time period covered by this announcement.

No board members were required to complete Post-Legislative Update to the Texas Education Code training for the time period covered by this announcement as Legislative Session is still convening.

The following Board members have completed the annual team-building training: Sandra Licon, Fernie Madrid, Eduardo Chavez, Michelle Garcia, Myrna Hernandez, and Rebecca Romero.

The following Board members have completed the annual continuing education requirements: Sandra Licon, Fernie Madrid, Eduardo Chavez, Michelle Garcia, and Myrna Hernandez.

The following Board members are deficient in meeting the additional continuing education requirement: Rebecca Romero.

The following Board members have completed the biennial training on evaluating student academic performance and setting goals: Sandra Licon, Fernie Madrid, Eduardo Chavez, Michelle Garcia, Myrna Hernandez, and Rebecca Romero.

The following board members have completed the biennial training on identifying and reporting abuse and trafficking: Sandra Licon, Fernie Madrid, Eduardo Chavez, Michelle Garcia, Myrna Hernandez, and Rebecca Romero.



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: San Elizario Early College High School Leadership Committee
Subject: San Elizario Early College High School Update
Date: April 14, 2021

HISTORY:

On February 11, 2020, the Texas Education Agency approved the 2020 – 2021 school year as the district’s early college high school planning year. The San Elizario Early College High School (SEECHS) Leadership Committee has been working diligently since then to complete all the products required for each benchmark. Currently, we have 63 students that have applied and are waiting to receive official notice that they have been accepted to be part of the first SEECHS cohort. These students will be officially notified April 17, 2021.

RATIONALE:

The San Elizario Early College High School Benchmark/Products Completion Plan document is attached. The plan documents what the committee has been working on to prepare for the grand opening of the San Elizario Early College High School.

BUDGET:

This is a four-year commitment of approximate \$266,000.

Tuition	Textbooks & Labs	Total
\$120,000	\$146,000	\$266,000

ADMINISTRATIVE RECOMMENDATION:

This memorandum is to inform the Board of Trustees on the progress made on the San Elizario Early College High School.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



MEMORANDUM

To: Dr. Meza-Chavez, Superintendent

From: Raul Jacques, Director of Child Nutrition Services

Subject: March 2021 Update – Nutrition Services Operations

Date: April 14, 2021

During the month of March 2021, we served an average of 1,300 meals each day. Participation was reduced because of the break for intersession. The number of meals served inside schools has increased and is now holding steady at approximately 500 each day.

The Fresh Fruit and Vegetable Program is operating well. The fruits and vegetables served through this program are in addition to the regular lunch meals served daily. The program will continue through the end of May.



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Jeannie Meza-Chavez, Superintendent
Subject: Board Training
Date: April 14, 2021

HISTORY:

On March 10, 2021, Board Trustee Mr. Eduardo Chavez suggested further training to be provided to Board of Trustees on communication. The Administration proceeded to reach out to Officer Curtis Whitener who conducts the Training Academy for the El Paso Police Department. The title of the course recommended is *The Rational Dialogue of Leadership*.

After cross referencing with Mr. Chris Lucas from the Texas Education Agency (TEA), the training will enable the Board of Trustees to receive 8 hours of Continuing Education Credit (CEC).

The Rational Dialogue of Leadership is an 8-hour in person training. All safety pandemic protocols will be adhered to.

RATIONALE: Continue to improve the Team of 8 Communication.

BUDGET: There is not an impact to the budget.

ADMINISTRATIVE RECOMMENDATION: The Administration recommends for the Board of Trustees to begin considering a future date and time after the month of May 2021, to include new trustees.

Please check one: For approval Report / Information only Recognition only

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Cuevas, Christine

From: Iliana Holguin <I.Holguin@epcounty.com>
Sent: Monday, April 5, 2021 2:25 PM
To: Meza-Chavez, Jeannie; Vega-Barrio, Rosy; Veronica Vijil
Cc: Javier Paz
Subject: RE: letters of support for broadband connectivity funding

CAUTION: This email originated from outside of the SEISD organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Thank you, Dr. Meza-Chavez!



Iliana Holguin | County Commissioner Precinct 3
El Paso County Commissioners Court
Excellence * Professionalism * Integrity * Creativity
(P) 915.546.2144 | (F) 915.543.3809
500 E. San Antonio Ave., Room 301 | El Paso, TX 79901
i.holguin@epcounty.com

From: Meza-Chavez, Jeannie <jmeza-chavez@seisd.net>
Sent: Friday, April 2, 2021 6:47 PM
To: Vega-Barrio, Rosy <RvegaB@tisd.us>; Veronica Vijil <vvijil@fabensisd.net>; Iliana Holguin <I.Holguin@epcounty.com>
Cc: Javier Paz <J.Paz@epcounty.com>
Subject: [EXTERNAL] Re: letters of support for broadband connectivity funding

CAUTION: This email was sent from an EXTERNAL source, use caution when clicking links or opening attachments. If you believe this to be a malicious and/or phishing email, please forward this email to helpdesk@epcounty.com.

Hello Commissioner Holguin,

Thank you so much. I will begin working on a letter. I am sure my Superintendent Colleagues will be just as excited to do so.

Have a blessed and Happy Easter,
JMC

Get [Outlook for Android \[aka.ms\]](#)

From: Iliana Holguin <I.Holguin@epcounty.com>
Sent: Friday, April 2, 2021 3:50:47 PM
To: Vega-Barrio, Rosy <RvegaB@tisd.us>; Veronica Vijil <vvijil@fabensisd.net>; Meza-Chavez, Jeannie <jmeza-chavez@seisd.net>
Cc: Javier Paz <J.Paz@epcounty.com>
Subject: letters of support for broadband connectivity funding

CAUTION: This email originated from outside of the SEISD organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hello Superintendents,

I am submitting an appropriations request to Congressman Tony Gonzalez's office for funding for our broadband connectivity project. His office requires three letters of support demonstrating community support and need in order for the proposal to be considered. Can I please have a letter of support from each of you? I will also submit a copy of the resolution passed by the County back in February in order to demonstrate that this project is a priority for the county. The deadline for submissions is April 16, but the sooner I can get your letters, the better. Thank you, Iliana



Iliana Holguin | County Commissioner Precinct 3

El Paso County Commissioners Court

Excellence * Professionalism * Integrity * Creativity

(P) 915.546.2144 | (F) 915.543.3809

500 E. San Antonio Ave., Room 301 | El Paso, TX 79901

i.holguin@epcounty.com

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April 7, 2021

Dear Congressman Tony Gonzalez,

On behalf of the San Elizario Independent School District (SEISD), we appreciate your representation and look forward to collaborating with you to continue to have the best learning opportunities for the students in our district. SEISD is in full support of the broadband connectivity project.

When the pandemic abruptly interrupted students' learning in SEISD, our instructional and technology teams immediately began identifying and deploying devices, hotspots, and all available instructional and technology resources. We wanted our students and their parents to know that their community public school was here for them and that we would get through this together. Despite having our SEISD team provide the appropriate resources, broadband connectivity was the primordial issue.

I invite you to come along and help me revisit several of the homes of the children I visited when my technology director and I were trying to figure what we could do to help. We spoke to mothers, grandmothers, and numerous families in multigenerational households who could not connect due to poor signal by cellular providers and the lack of broadband infrastructure by local internet service providers. These are American children living along the border in El Paso, County in the United States. Our precious children are scholars with unstoppable potential, and it begins with providing them with what is now a necessity, such as broadband connectivity. Unfortunately, similar neighboring rural communities like Tornillo and Fabens also experienced what I described above.

SEISD is thankful for the support Commissioner Iliana Holguin provides as she seeks out opportunities to address the broadband connectivity disparities that continue to exist in our respective rural communities.

Please do not hesitate to contact me at jmeza-chavez@seisd.net or call me at (915) 872-3900.

Respectfully,

Jeannie Meza-Chavez, Ph.D.
San Elizario Independent School District
Superintendent

OFFICE OF THE SUPERINTENDENT

P.O. Box 920 San Elizario, Texas 79849-0920 — Phone: (915) 872-3900



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports - Tax Report
Date: April 14, 2021

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 9, 2020 regular Board meeting for a total rate of \$1.17. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$1.0151 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1549.

RATIONALE: The purpose of this agenda item is to report collections made for the current 2020 tax year which is based on the levy billed on October 1, 2020.

BUDGET IMPACT: Collections as of February 28, 2021 is summarized below based on the attached property tax collection analysis report.

	M&O	I&S	Total	Collections
Current Year Levy	\$2,544,146	\$388,226	\$2,932,372	
Current Year Collections	\$2,153,426	\$328,604	\$2,482,030	\$2,482,030
Current Year Levy Outstanding	\$390,720	\$59,622	\$450,342	
Prior Year Collections				\$106,618
Penalty & Interest Collections				\$41,958
Total Collections				\$2,630,605

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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EL PASO CONSOLIDATED TAX OFFICE
PROPERTY TAX COLLECTION ANALYSIS

9/1/2020 through 2/28/2021

JURISDICTION: 19

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

PERIOD	CURRENT TAX YEAR (\$)		PRIOR YEARS (\$)		ALL YEARS (\$)			COLLECTION FEE (\$)	
	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	%	COLLECTED	CUMULATIVE
Sep 2020	-	-	22,948.36	22,948.36	22,948.36	22,948.36	0.78%	4,211.32	4,211.32
Oct 2020	15,706.17	15,706.17	27,928.86	50,877.22	43,635.03	66,583.39	2.27%	5,089.60	9,300.92
Nov 2020	193,421.32	209,127.49	26,842.65	77,719.87	220,263.97	286,847.36	9.78%	5,321.22	14,622.14
Dec 2020	844,736.03	1,053,863.52	38,140.51	115,860.38	882,876.54	1,169,723.90	39.89%	7,223.63	21,845.77
Jan 2021	1,067,247.63	2,121,111.15	11,121.04	126,981.42	1,078,368.67	2,248,092.57	76.66%	1,983.15	23,828.92
Feb 2021	364,749.95	2,485,861.10	17,762.96	144,744.38	382,512.91	2,630,605.48	89.71%	3,390.50	27,219.42
Mar 2021									
Apr 2021									
May 2021									
Jun 2021									
Jul 2021									
Aug 2021									

LEVY	CURRENT	PRIOR	ALL YEARS	REVENUE	CURRENT	PRIOR	ALL YEARS
Levy-Cert 7/24/2020	-	N/A	N/A	Total Levy Collected	2,482,029.77	106,617.70	2,588,647.47
Levy-Billed 10/1/2020	2,935,785.85	633,650.20	3,569,436.05	Total Penalty & Interest	3,831.33	38,126.68	41,958.01
Adjusted Levy YTD	2,932,371.60	610,509.71	3,542,881.31	Total Levy + P&I	2,485,861.10	144,744.38	2,630,605.48
Increase/Decrease	(3,414.25)	(23,140.49)	(26,554.74)	Taxes as percent of levy	84.64%	3.64%	88.28%
Levy Outstanding	450,341.83	503,892.01	954,233.84	P&I as percent of levy	0.13%	1.30%	1.43%
				Total as percent of levy	84.77%	4.94%	89.71%
				Collection Fee	539.24	26,680.18	27,219.42
				Total Collected YTD	2,486,400.34	171,424.56	2,657,824.90



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Financial Statements
Date: April 14, 2021

HISTORY: The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually and the results are typically presented at the regular board meeting in November.

RATIONALE: The purpose of this agenda item is to present unaudited interim financial statements as of February 28, 2021 which are attached to this memo.

BUDGET IMPACT: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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SAN ELIZARIO ISD
BALANCE SHEET
GOVERNMENTAL FUNDS - UNAUDITED
AS OF FEBRUARY 28, 2021

Data Control Codes	General Fund	ESEA I, A Improving Basic Program	Other Funds
ASSETS			
1110 Cash and Cash Equivalents	\$ 13,248,989	\$ -	\$ 2,870,421
1220 Property Taxes - Delinquent	647,505	-	54,181
1230 Allowance for Uncollectible Taxes (Credit)	(59,332)	-	(4,845)
1240 Receivables from Other Governments	121,649	717,771	1,417,343
1250 Accrued Interest	1,257	-	-
1260 Due from Other Funds	2,087,021	-	1,014,577
1300 Inventories	91,681	-	-
1000 Total Assets	<u>\$ 16,138,770</u>	<u>\$ 717,771</u>	<u>\$ 5,351,677</u>
LIABILITIES			
2110 Accounts Payable	\$ 109,781	\$ -	\$ 129,287
2150 Payroll Deductions and Withholdings Payable	258,345	-	-
2160 Accrued Wages Payable	1,599,928	209,496	157,611
2170 Due to Other Funds	1,644,144	508,275	954,319
2200 Accrued Expenditures	119,022	-	-
2300 Unearned Revenues	24,049	-	20,295
2000 Total Liabilities	<u>3,755,269</u>	<u>717,771</u>	<u>1,261,512</u>
DEFERRED INFLOWS OF RESOURCES			
2601 Unavailable Revenue - Property Taxes	588,174	-	49,336
2600 Total Deferred Inflows of Resources	<u>588,174</u>	<u>-</u>	<u>49,336</u>
FUND BALANCES			
Nonspendable Fund Balance:			
3410 Inventories	67,632	-	-
Restricted Fund Balance:			
3450 Federal or State Funds Grant Restriction	(700,413)	-	1,060,609
3470 Capital Acquisition and Contractual Obligation	-	-	1,423,186
3480 Retirement of Long-Term Debt	-	-	1,433,703
3490 Other Restricted Fund Balance	-	-	123,331
3600 Unassigned Fund Balance	12,428,109	-	-
3000 Total Fund Balances	<u>11,795,328</u>	<u>-</u>	<u>4,040,829</u>
4000 Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 16,138,771</u>	<u>\$ 717,771</u>	<u>\$ 5,351,677</u>

The notes to the financial statements are an integral part of this statement.

<u>Total</u>	
<u>Governmental</u>	
<u>Funds</u>	
\$	16,119,410
	701,686
	(64,177)
	2,256,763
	1,257
	3,101,598
	91,681
\$	<u>22,208,218</u>
\$	239,068
	258,345
	1,967,035
	3,106,738
	119,022
	44,344
	<u>5,734,552</u>
	637,510
	<u>637,510</u>
	67,632
	360,196
	1,423,186
	1,433,703
	123,331
	12,428,109
	<u>15,836,157</u>
\$	<u><u>22,208,219</u></u>

SAN ELIZARIO ISD
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS - UNAUDITED
FOR THE EIGHT MONTHS ENDED FEBRUARY 28, 2021

Data Control Codes	General Fund	ESEA I, A Improving Basic Program	Other Funds	Total Governmental Funds
REVENUES:				
5700 Total Local and Intermediate Sources	\$ 2,395,723	\$ -	\$ 362,437	\$ 2,758,160
5800 State Program Revenues	22,189,929	-	1,281,096	23,471,025
5900 Federal Program Revenues	518,231	1,119,826	3,240,016	4,878,073
5020 Total Revenues	<u>25,103,883</u>	<u>1,119,826</u>	<u>4,883,549</u>	<u>31,107,258</u>
EXPENDITURES:				
Current:				
0011 Instruction	12,368,408	568,779	1,197,734	14,134,921
0012 Instructional Resources and Media Services	370,713	-	35,220	405,933
0013 Curriculum and Instructional Staff Development	107,884	-	898,995	1,006,879
0021 Instructional Leadership	480,124	-	17,387	497,511
0023 School Leadership	1,347,080	-	5,767	1,352,847
0031 Guidance, Counseling and Evaluation Services	810,838	-	10,686	821,524
0032 Social Work Services	115,067	-	-	115,067
0033 Health Services	283,596	65,195	57,937	406,728
0034 Student (Pupil) Transportation	705,497	3,489	-	708,986
0035 Food Services	1,092,279	-	249,075	1,341,354
0036 Extracurricular Activities	494,259	350	8,086	502,695
0041 General Administration	1,101,964	-	-	1,101,964
0051 Facilities Maintenance and Operations	1,902,899	481,452	318,239	2,702,590
0052 Security and Monitoring Services	566,501	-	36,325	602,826
0053 Data Processing Services	819,851	561	-	820,412
0061 Community Services	13,928	-	85,970	99,898
Debt Service:				
0072 Interest on Long Term Debt	17,496	-	548,450	565,946
0073 Bond Issuance Cost and Fees	440	-	400	840
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	-	15,467	15,467
Intergovernmental:				
0099 Other Intergovernmental Charges	17,190	-	-	17,190
6030 Total Expenditures	<u>22,616,014</u>	<u>1,119,826</u>	<u>3,485,738</u>	<u>27,221,578</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>2,487,869</u>	<u>-</u>	<u>1,397,811</u>	<u>3,885,680</u>
OTHER FINANCING SOURCES (USES):				
7912 Sale of Real and Personal Property	2,261	-	-	2,261
8911 Transfers Out (Use)	(1,500,000)	-	-	(1,500,000)
7080 Total Other Financing Sources (Uses)	<u>(1,497,739)</u>	<u>-</u>	<u>-</u>	<u>(1,497,739)</u>
1200 Net Change in Fund Balances	990,130	-	1,397,811	2,387,941
0100 Fund Balance - July 1 (Beginning)	<u>10,805,200</u>	<u>-</u>	<u>2,643,021</u>	<u>13,448,221</u>
3000 Fund Balance - June 30 (Ending)	<u>\$ 11,795,330</u>	<u>\$ -</u>	<u>\$ 4,040,832</u>	<u>\$ 15,836,162</u>

The notes to the financial statements are an integral part of this statement.

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED
FOR THE EIGHT MONTHS ENDED FEBRUARY 28, 2021

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 2,841,721	\$ 2,841,721	\$ 2,395,723	\$ (445,998)
5800	State Program Revenues	32,800,279	32,221,239	22,189,929	(10,031,310)
5900	Federal Program Revenues	4,422,324	4,422,324	518,231	(3,904,093)
5020	Total Revenues	40,064,324	39,485,284	25,103,883	(14,381,401)
EXPENDITURES:					
Current:					
0011	Instruction	20,403,722	19,178,927	12,368,408	6,810,519
0012	Instructional Resources and Media Services	527,959	527,959	370,713	157,246
0013	Curriculum and Instructional Staff Development	193,200	193,200	107,884	85,316
0021	Instructional Leadership	720,694	720,694	480,124	240,570
0023	School Leadership	2,179,033	2,079,033	1,347,080	731,953
0031	Guidance, Counseling and Evaluation Services	1,286,786	1,211,786	810,838	400,948
0032	Social Work Services	166,059	166,059	115,067	50,992
0033	Health Services	535,185	465,185	283,596	181,589
0034	Student (Pupil) Transportation	1,352,296	1,352,296	705,497	646,799
0035	Food Services	3,789,324	3,789,324	1,092,279	2,697,045
0036	Extracurricular Activities	1,062,225	1,062,225	494,259	567,966
0041	General Administration	1,604,260	1,657,867	1,101,964	555,903
0051	Facilities Maintenance and Operations	4,012,334	3,320,789	1,902,899	1,417,890
0052	Security and Monitoring Services	1,027,670	925,640	566,501	359,139
0053	Data Processing Services	1,141,464	1,141,464	819,851	321,613
0061	Community Services	42,280	27,280	13,928	13,352
Debt Service:					
0071	Principal on Long Term Debt	800,000	800,000	-	800,000
0072	Interest on Long Term Debt	34,992	34,992	17,496	17,496
0073	Bond Issuance Cost and Fees	1,008	1,008	440	568
Intergovernmental:					
0099	Other Intergovernmental Charges	44,500	44,500	17,190	27,310
6030	Total Expenditures	40,924,991	38,700,228	22,616,014	16,084,214
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	(860,667)	785,056	2,487,869	1,702,813
OTHER FINANCING SOURCES (USES):					
7912	Sale of Real and Personal Property	5,000	5,000	2,261	(2,739)
8911	Transfers Out (Use)	(1,500,000)	(1,500,000)	(1,500,000)	-
7080	Total Other Financing Sources (Uses)	(1,495,000)	(1,495,000)	(1,497,739)	(2,739)
1200	Net Change in Fund Balances	(2,355,667)	(709,944)	990,130	1,700,074
0100	Fund Balance - July 1 (Beginning)	-	10,805,200	10,805,200	-
3000	Fund Balance - June 30 (Ending)	\$ (2,355,667)	\$ 10,095,256	\$ 11,795,330	\$ 1,700,074

SAN ELIZARIO ISD
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 AS OF FEBRUARY 28, 2021

Data Control Codes	206 ESEA Title X, Pt.C Homeless	212 ESEA Title I Part C Migrant	224 IDEA - Part B Formula	225 IDEA - Part B Preschool
ASSETS				
1110	Cash and Cash Equivalents	\$ -	\$ -	\$ -
1220	Property Taxes - Delinquent	-	-	-
1230	Allowance for Uncollectible Taxes (Credit)	-	-	-
1240	Receivables from Other Governments	4,749	4,898	155,355
1260	Due from Other Funds	-	-	-
1000	Total Assets	<u>\$ 4,749</u>	<u>\$ 4,898</u>	<u>\$ 155,355</u>
LIABILITIES				
2110	Accounts Payable	\$ -	\$ -	\$ -
2160	Accrued Wages Payable	-	409	62,112
2170	Due to Other Funds	4,749	4,488	93,244
2300	Unearned Revenues	-	-	-
2000	Total Liabilities	<u>4,749</u>	<u>4,897</u>	<u>155,356</u>
DEFERRED INFLOWS OF RESOURCES				
2601	Unavailable Revenue - Property Taxes	-	-	-
2600	Total Deferred Inflows of Resources	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES				
Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	-	-	-
3480	Retirement of Long-Term Debt	-	-	-
3490	Other Restricted Fund Balance	-	-	-
3000	Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 4,749</u>	<u>\$ 4,897</u>	<u>\$ 155,356</u>

242 Summer Feeding Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting	263 Title III, A English Lang. Acquisition	266 ESSER Grant	288 Title III, A Summer LEP	289 Title IV, A SSAEP	397 Advanced Placement Incentives
\$ 13,532	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
160,053	2,669	33,923	37,252	717,771	849	30,093	-
870,730	-	-	-	-	-	-	1,641
<u>\$ 1,044,315</u>	<u>\$ 2,669</u>	<u>\$ 33,923</u>	<u>\$ 37,252</u>	<u>\$ 717,771</u>	<u>\$ 849</u>	<u>\$ 30,093</u>	<u>\$ 1,641</u>
\$ 14,043	\$ -	\$ 654	\$ 10,831	\$ -	\$ -	\$ 3,674	\$ -
(30,337)	-	2,865	1,377	209,496	-	-	-
-	2,669	30,404	25,044	508,275	849	26,127	-
-	-	-	-	-	-	292	1,641
(16,294)	2,669	33,923	37,252	717,771	849	30,093	1,641
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
1,060,609	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
<u>1,060,609</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 1,044,315</u>	<u>\$ 2,669</u>	<u>\$ 33,923</u>	<u>\$ 37,252</u>	<u>\$ 717,771</u>	<u>\$ 849</u>	<u>\$ 30,093</u>	<u>\$ 1,641</u>

SAN ELIZARIO ISD
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 AS OF FEBRUARY 28, 2021

Data Control Codes	410 Instructional Materials Allotment	425 SPED Fiscal Support Round 2	426 Achievement Stipends	427 School Safety & Security Grant
ASSETS				
1110	Cash and Cash Equivalents	\$ -	\$ -	\$ -
1220	Property Taxes - Delinquent	-	-	-
1230	Allowance for Uncollectible Taxes (Credit)	-	-	-
1240	Receivables from Other Governments	-	-	37,680
1260	Due from Other Funds	2,799	15,563	-
1000	Total Assets	<u>\$ 2,799</u>	<u>\$ 15,563</u>	<u>\$ 37,680</u>
LIABILITIES				
2110	Accounts Payable	\$ -	\$ -	\$ 36,325
2160	Accrued Wages Payable	-	-	-
2170	Due to Other Funds	-	-	1,354
2300	Unearned Revenues	2,799	15,563	-
2000	Total Liabilities	<u>2,799</u>	<u>15,563</u>	<u>37,679</u>
DEFERRED INFLOWS OF RESOURCES				
2601	Unavailable Revenue - Property Taxes	-	-	-
2600	Total Deferred Inflows of Resources	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES				
Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	-	-	-
3480	Retirement of Long-Term Debt	-	-	-
3490	Other Restricted Fund Balance	-	-	-
3000	Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 2,799</u>	<u>\$ 15,563</u>	<u>\$ 37,679</u>

428 TCEQ Grant	429 Other State Special Revenue Funds	461 Campus Activity Funds	Total Nonmajor Special Revenue Funds	599 Debt Service Fund	Total Nonmajor Governmental Funds
\$ -	\$ -	\$ -	\$ 13,532	\$ 1,433,703	\$ 1,447,235
-	-	-	-	54,181	54,181
-	-	-	-	(4,845)	(4,845)
337,336	-	-	1,528,980	-	1,528,980
-	-	123,844	1,014,577	-	1,014,577
<u>\$ 337,336</u>	<u>\$ -</u>	<u>\$ 123,844</u>	<u>\$ 2,557,089</u>	<u>\$ 1,483,039</u>	<u>\$ 4,040,128</u>
\$ -	\$ -	\$ 514	\$ 66,041	\$ -	\$ 66,041
-	-	-	246,638	-	246,638
337,336	-	-	1,040,175	-	1,040,175
-	-	-	20,295	-	20,295
<u>337,336</u>	<u>-</u>	<u>514</u>	<u>1,373,149</u>	<u>-</u>	<u>1,373,149</u>
-	-	-	-	49,336	49,336
-	-	-	-	49,336	49,336
-	-	-	1,060,609	-	1,060,609
-	-	-	-	1,433,703	1,433,703
-	-	123,331	123,331	-	123,331
-	-	123,331	1,183,940	1,433,703	2,617,643
<u>\$ 337,336</u>	<u>\$ -</u>	<u>\$ 123,845</u>	<u>\$ 2,557,089</u>	<u>\$ 1,483,039</u>	<u>\$ 4,040,128</u>

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 FOR THE EIGHT MONTHS ENDED FEBRUARY 28, 2021

Data Control Codes	206 ESEA Title X, Pt.C Homeless	212 ESEA Title I Part C Migrant	224 IDEA - Part B Formula	225 IDEA - Part B Preschool
REVENUES:				
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -
5800 State Program Revenues	-	-	-	-
5900 Federal Program Revenues	8,469	43,483	433,756	8,353
5020 Total Revenues	8,469	43,483	433,756	8,353
EXPENDITURES:				
Current:				
0011 Instruction	8,469	23,989	433,756	8,353
0012 Instructional Resources and Media Services	-	-	-	-
0013 Curriculum and Instructional Staff Development	-	-	-	-
0021 Instructional Leadership	-	16,642	-	-
0023 School Leadership	-	-	-	-
0031 Guidance, Counseling and Evaluation Services	-	-	-	-
0033 Health Services	-	-	-	-
0034 Student (Pupil) Transportation	-	-	-	-
0035 Food Services	-	-	-	-
0036 Extracurricular Activities	-	-	-	-
0051 Facilities Maintenance and Operations	-	-	-	-
0052 Security and Monitoring Services	-	-	-	-
0053 Data Processing Services	-	-	-	-
0061 Community Services	-	2,852	-	-
Debt Service:				
0072 Interest on Long Term Debt	-	-	-	-
0073 Bond Issuance Cost and Fees	-	-	-	-
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	-	-	-
6030 Total Expenditures	8,469	43,483	433,756	8,353
1200 Net Change in Fund Balance	-	-	-	-
0100 Fund Balance - July 1 (Beginning)	-	-	-	-
3000 Fund Balance - June 30 (Ending)	\$ -	\$ -	\$ -	\$ -

242 Summer Feeding Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting	263 Title III, A English Lang. Acquisition	266 ESSER Grant	288 Title III, A Summer LEP	289 Title IV, A SSAEP	397 Advanced Placement Incentives
\$ 3,026	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-	-	-
986,797	8,069	124,954	108,824	1,119,826	6,156	86,135	-
989,823	8,069	124,954	108,824	1,119,826	6,156	86,135	-
-	5,400	-	31,844	568,779	6,156	77,418	-
-	-	-	-	-	-	8,717	-
-	199	124,954	76,487	-	-	-	-
-	745	-	-	-	-	-	-
-	675	-	-	-	-	-	-
-	1,050	-	-	-	-	-	-
-	-	-	-	65,195	-	-	-
-	-	-	-	3,489	-	-	-
249,075	-	-	-	-	-	-	-
-	-	-	-	350	-	-	-
-	-	-	-	481,452	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	561	-	-	-
-	-	-	493	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
249,075	8,069	124,954	108,824	1,119,826	6,156	86,135	-
740,748	-	-	-	-	-	-	-
319,861	-	-	-	-	-	-	-
\$ 1,060,609	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 FOR THE EIGHT MONTHS ENDED FEBRUARY 28, 2021

Data Control Codes	410 Instructional Materials Allotment	425 SPED Fiscal Support Round 2	426 Achievement Stipends	427 School Safety & Security Grant
REVENUES:				
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -
5800 State Program Revenues	37,333	9,910	-	53,146
5900 Federal Program Revenues	-	-	-	-
5020 Total Revenues	<u>37,333</u>	<u>9,910</u>	<u>-</u>	<u>53,146</u>
EXPENDITURES:				
Current:				
0011 Instruction	37,333	1,457	-	-
0012 Instructional Resources and Media Services	-	-	-	-
0013 Curriculum and Instructional Staff Development	-	-	-	-
0021 Instructional Leadership	-	-	-	-
0023 School Leadership	-	-	-	-
0031 Guidance, Counseling and Evaluation Services	-	8,453	-	-
0033 Health Services	-	-	-	-
0034 Student (Pupil) Transportation	-	-	-	-
0035 Food Services	-	-	-	-
0036 Extracurricular Activities	-	-	-	-
0051 Facilities Maintenance and Operations	-	-	-	1,354
0052 Security and Monitoring Services	-	-	-	36,325
0053 Data Processing Services	-	-	-	-
0061 Community Services	-	-	-	-
Debt Service:				
0072 Interest on Long Term Debt	-	-	-	-
0073 Bond Issuance Cost and Fees	-	-	-	-
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	-	-	15,467
6030 Total Expenditures	<u>37,333</u>	<u>9,910</u>	<u>-</u>	<u>53,146</u>
1200 Net Change in Fund Balance	-	-	-	-
0100 Fund Balance - July 1 (Beginning)	-	-	-	-
3000 Fund Balance - June 30 (Ending)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

428	429	461	Total	599	Total
TCEQ Grant	Other State Special Revenue Funds	Campus Activity Funds	Nonmajor Special Revenue Funds	Debt Service Fund	Nonmajor Governmental Funds
\$ -	\$ -	\$ 7,248	\$ 10,274	\$ 351,248	\$ 361,522
-	-	-	100,389	1,180,706	1,281,095
-	-	-	2,934,822	-	2,934,822
-	-	7,248	3,045,485	1,531,954	4,577,439
-	-	4,144	1,207,098	-	1,207,098
-	-	-	8,717	-	8,717
-	-	-	201,640	-	201,640
-	-	-	17,387	-	17,387
-	-	5,092	5,767	-	5,767
-	-	-	9,503	-	9,503
-	-	-	65,195	-	65,195
-	-	-	3,489	-	3,489
-	-	-	249,075	-	249,075
-	-	8,086	8,436	-	8,436
-	-	-	482,806	-	482,806
-	-	-	36,325	-	36,325
-	-	-	561	-	561
-	-	-	3,345	-	3,345
-	-	-	-	548,450	548,450
-	-	-	-	400	400
-	-	-	15,467	-	15,467
-	-	17,322	2,314,811	548,850	2,863,661
-	-	(10,074)	730,674	983,104	1,713,778
-	-	133,405	453,266	450,599	903,865
\$ -	\$ -	\$ 123,331	\$ 1,183,940	\$ 1,433,703	\$ 2,617,643

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED
FOR THE EIGHT MONTHS ENDED FEBRUARY 28, 2021

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 342,891	\$ 342,891	\$ 351,248	\$ 8,357
5800	State Program Revenues	1,048,684	1,048,684	1,180,706	132,022
5020	Total Revenues	1,391,575	1,391,575	1,531,954	140,379
EXPENDITURES:					
Debt Service:					
0071	Principal on Long Term Debt	580,000	580,000	-	580,000
0072	Interest on Long Term Debt	1,096,900	1,096,900	548,450	548,450
0073	Bond Issuance Cost and Fees	1,000	1,000	400	600
6030	Total Expenditures	1,677,900	1,677,900	548,850	1,129,050
1200	Net Change in Fund Balances	(286,325)	(286,325)	983,104	1,269,429
0100	Fund Balance - July 1 (Beginning)	-	450,599	450,599	-
3000	Fund Balance - June 30 (Ending)	\$ (286,325)	\$ 164,274	\$ 1,433,703	\$ 1,269,429

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 INTERNAL SERVICE FUNDS - UNAUDITED
 FOR THE EIGHT MONTHS ENDED FEBRUARY 28, 2021

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 2,898,941	\$ 185,844	\$ 3,084,785
Total Operating Revenues	<u>2,898,941</u>	<u>185,844</u>	<u>3,084,785</u>
OPERATING EXPENSES:			
Professional and Contracted Services	2,878,989	175,829	3,054,818
Other Operating Costs	<u>551,464</u>	<u>-</u>	<u>551,464</u>
Total Operating Expenses	<u>3,430,453</u>	<u>175,829</u>	<u>3,606,282</u>
Operating Income (Loss)	<u>(531,512)</u>	<u>10,015</u>	<u>(521,497)</u>
NONOPERATING REVENUES (EXPENSES):			
Earnings from Temporary Deposits & Investments	<u>145</u>	<u>1,587</u>	<u>1,732</u>
Total Nonoperating Revenues (Expenses)	<u>145</u>	<u>1,587</u>	<u>1,732</u>
Income (Loss) Before Transfers	(531,367)	11,602	(519,765)
Transfer In	<u>1,500,000</u>	<u>-</u>	<u>1,500,000</u>
Change in Net Position	968,633	11,602	980,235
Total Net Position - July 1 (Beginning)	<u>(1,215,823)</u>	<u>1,043,596</u>	<u>(172,227)</u>
Total Net Position June 30 (Ending)	<u>\$ (247,190)</u>	<u>\$ 1,055,198</u>	<u>\$ 808,008</u>



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Investment Report
Date: April 14, 2021

HISTORY: Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

RATIONALE: The purpose of this agenda item is to present that investment report as of January 31, 2021 which is attached to this memo.

BUDGET IMPACT: Interest earned by fund is summarized as follows as of February 28, 2021:

Fund	Amount
General Fund (199)	\$20,512.67
Debt Service Fund (599)	\$688.39
Capital Projects Fund (699)	\$915.45
Health Insurance Fund (753)	\$144.63
Workers Compensation Fund (770)	\$1,587.07

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

San Elizario I.S.D.
 Statement of Interest Earned
 For The Eight Months Ending February 28, 2021

	General Fund	\$ 20,512.67
	Interest & Sinking (Debt Service) Fund	\$ 688.39
	Capital Projects Fund	\$ 915.45
	Health Insurance Fund	\$ 144.63
	Workers Compensation Fund	\$ 1,587.07
	Total	\$ 23,848.21

We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.



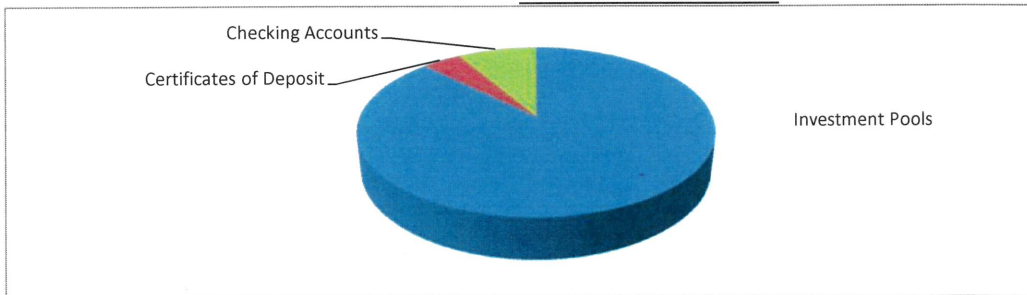
 Chief Financial Officer

March 25, 2021

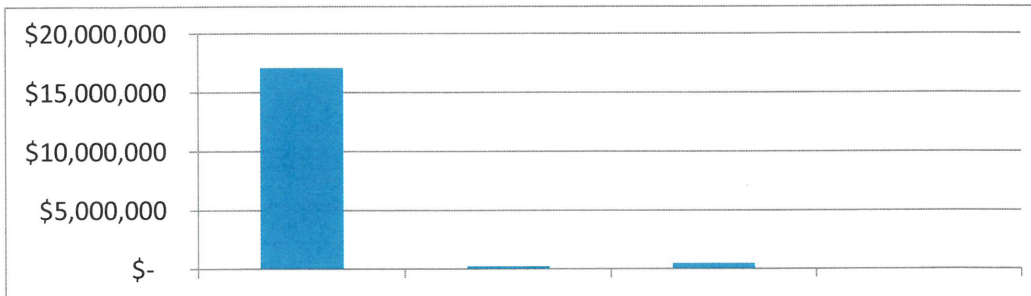
 Date

Portfolio Diversification

By Investment Type	Current Market Value	Portfolio %
Investment Pools	\$ 15,605,060	87.29%
Certificates of Deposit	\$ 750,000	4.20%
Checking Accounts	\$ 1,521,490	8.51%
	<u>\$ 17,876,550</u>	



By Investment Maturity	Current Market Value	Portfolio %
Overnight	\$ 17,126,550	95.80%
0 - 1 Year	\$ 250,000	1.40%
1 - 2 Years	\$ 500,000	2.80%
2 + years	\$ -	0.00%
	<u>\$ 17,876,550</u>	



General Fund

Wells Fargo- General Operating Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,626,983.08	0.00%	\$ -
01-Aug-20	31-Aug-20	Overnight	\$ 1,483,001.67	0.00%	\$ -
01-Sep-20	30-Sep-20	Overnight	\$ 1,528,381.40	0.00%	\$ -
01-Oct-20	31-Oct-20	Overnight	\$ 994,247.88	0.00%	\$ -
01-Nov-20	30-Nov-20	Overnight	\$ 1,092,861.50	0.00%	\$ -
01-Dec-20	31-Dec-20	Overnight	\$ 992,026.34	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ 1,053,342.12	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ 1,125,436.38	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Wells Fargo- Food Service Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 296,847.46	0.00%	\$ -
01-Aug-20	31-Aug-20	Overnight	\$ 297,363.16	0.00%	\$ -
01-Sep-20	30-Sep-20	Overnight	\$ 298,438.36	0.00%	\$ -
01-Oct-20	31-Oct-20	Overnight	\$ 298,941.61	0.00%	\$ -
01-Nov-20	30-Nov-20	Overnight	\$ 9,296.81	0.00%	\$ -
01-Dec-20	31-Dec-20	Overnight	\$ 10,150.31	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ 10,410.26	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ 10,833.56	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 6,000,913.25	0.42%	\$ 2,594.81
01-Aug-20	31-Aug-20	Overnight	\$ 2,469,452.30	0.28%	\$ 1,195.04
01-Sep-20	30-Sep-20	Overnight	\$ 3,730,677.64	0.22%	\$ 472.98
01-Oct-20	31-Oct-20	Overnight	\$ 3,106,480.31	0.20%	\$ 595.42
01-Nov-20	30-Nov-20	Overnight	\$ 4,982,738.99	0.17%	\$ 591.20
01-Dec-20	31-Dec-20	Overnight	\$ 7,138,370.56	0.16%	\$ 697.25
01-Jan-21	31-Jan-21	Overnight	\$ 8,602,565.54	0.15%	\$ 921.76
01-Feb-21	28-Feb-21	Overnight	\$ 7,278,443.15	0.13%	\$ 761.71
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ 7,830.17</u>

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 148,431.56	0.37%	\$ 46.39
01-Aug-20	31-Aug-20	Overnight	\$ 148,466.68	0.28%	\$ 35.12
01-Sep-20	30-Sep-20	Overnight	\$ 348,525.05	0.21%	\$ 1.65
01-Oct-20	31-Oct-20	Overnight	\$ 348,570.75	0.15%	\$ 45.70
01-Nov-20	30-Nov-20	Overnight	\$ 348,610.18	0.14%	\$ 39.43
01-Dec-20	31-Dec-20	Overnight	\$ 348,648.13	0.13%	\$ 37.95
01-Jan-21	31-Jan-21	Overnight	\$ 348,682.40	0.12%	\$ 34.27
01-Feb-21	28-Feb-21	Overnight	\$ 348,707.13	0.09%	\$ 24.73
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 265.24

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 187,255.21	0.15%	\$ 20.37
01-Aug-20	31-Aug-20	Overnight	\$ 206,218.33	0.12%	\$ 19.63
01-Sep-20	30-Sep-20	Overnight	\$ 39,332.26	0.09%	\$ 58.37
01-Oct-20	31-Oct-20	Overnight	\$ 71,600.72	0.08%	\$ 3.85
01-Nov-20	30-Nov-20	Overnight	\$ 242,019.95	0.08%	\$ 8.78
01-Dec-20	31-Dec-20	Overnight	\$ 996,276.40	0.07%	\$ 31.94
01-Jan-21	31-Jan-21	Overnight	\$ 353,438.77	0.05%	\$ 41.79
01-Feb-21	28-Feb-21	Overnight	\$ 755,687.35	0.03%	\$ 13.13
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 197.86

Texas CLASS Investment Pool- General Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 3,181,984.28	0.45%	\$ 1,225.14
01-Aug-20	31-Aug-20	Overnight	\$ 3,182,843.12	0.32%	\$ 858.84
01-Sep-20	30-Sep-20	Overnight	\$ 3,183,497.89	0.25%	\$ 654.77
01-Oct-20	31-Oct-20	Overnight	\$ 3,183,975.49	0.18%	\$ 477.60
01-Nov-20	30-Nov-20	Overnight	\$ 3,184,363.33	0.15%	\$ 387.84
01-Dec-20	31-Dec-20	Overnight	\$ 3,184,740.30	0.14%	\$ 376.97
01-Jan-21	31-Jan-21	Overnight	\$ 3,185,096.23	0.13%	\$ 355.93
01-Feb-21	28-Feb-21	Overnight	\$ 3,185,362.64	0.11%	\$ 266.41
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 4,603.50

GECU- Certificate of Deposit (Date Opened: 4/21/2018 Maturity Date: 4/21/2021)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 403.42
01-Aug-20	31-Aug-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 400.18
01-Sep-20	30-Sep-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 388.24
01-Oct-20	31-Oct-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 403.38
01-Nov-20	30-Nov-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 389.34
01-Dec-20	31-Dec-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 402.32
01-Jan-21	31-Jan-21	0 - 1 year	\$ 250,000.00	1.90%	\$ 404.09
01-Feb-21	28-Feb-21	0 - 1 year	\$ 250,000.00	1.90%	\$ 364.38
01-Mar-21	31-Mar-21	0 - 1 year	\$ 250,000.00	1.90%	\$ -
01-Apr-21	30-Apr-21	0 - 1 year	\$ 250,000.00	1.90%	\$ -
Interest Earned:					\$ 3,155.35

FLFCU- Certificate of Deposit (Date Opened: 11/6/2019 Maturity Date: 11/6/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	2+ Years	\$ 250,000.00	1.93%	\$ 409.79
01-Aug-20	31-Aug-20	2+ Years	\$ 250,000.00	1.93%	\$ 409.79
01-Sep-20	30-Sep-20	2+ Years	\$ 250,000.00	1.93%	\$ 398.58
01-Oct-20	31-Oct-20	2+ Years	\$ 250,000.00	1.93%	\$ 407.79
01-Nov-20	30-Nov-20	1 - 2 years	\$ 250,000.00	1.93%	\$ 396.58
01-Dec-20	31-Dec-20	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Jan-21	31-Jan-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Feb-21	28-Feb-21	1 - 2 years	\$ 250,000.00	1.93%	\$ 370.14
01-Mar-21	31-Mar-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Apr-21	30-Apr-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-May-21	31-May-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Jun-21	30-Jun-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
Interest Earned:					\$ 3,212.25

Bank of Texas- Certificate of Deposit (Date Opened: 5/25/2020 Maturity Date: 5/25/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Aug-20	31-Aug-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Sep-20	30-Sep-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.24
01-Oct-20	31-Oct-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 154.11
01-Nov-20	30-Nov-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 154.11
01-Dec-20	31-Dec-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Jan-21	31-Jan-21	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Feb-21	28-Feb-21	1 - 2 years	\$ 250,000.00	0.75%	\$ 143.84
01-Mar-21	31-Mar-21	1 - 2 years	\$ 250,000.00	0.75%	\$ -
01-Apr-21	30-Apr-21	1 - 2 years	\$ 250,000.00	0.75%	\$ -
01-May-21	31-May-21	0 - 1 year	\$ 250,000.00	0.75%	\$ -
01-Jun-21	30-Jun-21	0 - 1 year	\$ 250,000.00	0.75%	\$ -
Interest Earned:					\$ 1,248.30

Total General Fund Interest Earned **\$ 20,512.67**

Interest & Sinking Fund (Debt Service)

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 483,785.78	0.42%	\$ 173.37
01-Aug-20	31-Aug-20	Overnight	\$ 483,900.02	0.28%	\$ 114.24
01-Sep-20	30-Sep-20	Overnight	\$ 523,992.44	0.22%	\$ 92.42
01-Oct-20	31-Oct-20	Overnight	\$ 524,081.38	0.20%	\$ 88.94
01-Nov-20	30-Nov-20	Overnight	\$ 24,094.43	0.17%	\$ 13.05
01-Dec-20	31-Dec-20	Overnight	\$ 24,097.74	0.16%	\$ 3.31
01-Jan-21	31-Jan-21	Overnight	\$ 1,282,604.71	0.15%	\$ 50.98
01-Feb-21	28-Feb-21	Overnight	\$ 1,282,729.35	0.13%	\$ 124.64
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 660.95

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 45,672.03	0.15%	\$ 5.48
01-Aug-20	31-Aug-20	Overnight	\$ 47,588.23	0.12%	\$ 4.63
01-Sep-20	30-Sep-20	Overnight	\$ 9,865.63	0.09%	\$ 0.71
01-Oct-20	31-Oct-20	Overnight	\$ 13,664.54	0.08%	\$ 0.82
01-Nov-20	30-Nov-20	Overnight	\$ 38,430.72	0.08%	\$ 1.48
01-Dec-20	31-Dec-20	Overnight	\$ 152,114.02	0.07%	\$ 4.92
01-Jan-21	31-Jan-21	Overnight	\$ 87,359.06	0.05%	\$ 6.72
01-Feb-21	28-Feb-21	Overnight	\$ 148,193.30	0.03%	\$ 2.68
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 27.44

Total Debt Service Fund Interest Earned **\$ 688.39**

Capital Projects Fund

2015 Bond Construction Fund - Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,751,067.98	0.15%	\$ 224.16
01-Aug-20	31-Aug-20	Overnight	\$ 1,751,241.34	0.12%	\$ 173.36
01-Sep-20	30-Sep-20	Overnight	\$ 1,739,645.66	0.09%	\$ 124.32
01-Oct-20	31-Oct-20	Overnight	\$ 1,739,766.11	0.08%	\$ 120.45
01-Nov-20	30-Nov-20	Overnight	\$ 1,423,017.09	0.08%	\$ 104.23
01-Dec-20	31-Dec-20	Overnight	\$ 1,423,097.36	0.07%	\$ 80.27
01-Jan-21	31-Jan-21	Overnight	\$ 1,423,156.94	0.05%	\$ 59.58
01-Feb-21	28-Feb-21	Overnight	\$ 1,423,186.02	0.03%	\$ 29.08
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 915.45

Total Capital Projects Fund Interest Earned **\$ 915.45**

Health Insurance Fund

Wells Fargo- Health Insurance

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 31,957.47	0.16%	\$ 5.63
01-Aug-20	31-Aug-20	Overnight	\$ 99,965.23	0.16%	\$ 3.83
01-Sep-20	30-Sep-20	Overnight	\$ 76,466.94	0.16%	\$ 9.79
01-Oct-20	31-Oct-20	Overnight	\$ 231,476.13	0.16%	\$ 39.62
01-Nov-20	30-Nov-20	Overnight	\$ 246,531.15	0.16%	\$ 27.08
01-Dec-20	31-Dec-20	Overnight	\$ 184,727.44	0.16%	\$ 24.21
01-Jan-21	31-Jan-21	Overnight	\$ 304,520.00	0.16%	\$ 18.34
01-Feb-21	28-Feb-21	Overnight	\$ 294,558.24	0.16%	\$ 16.13
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 144.63

Total Health Insurance Fund Interest Earned **\$ 144.63**

Workers Compensation Fund

Wells Fargo- Worker's Compensation

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 48,290.34	0.16%	\$ 7.23
01-Aug-20	31-Aug-20	Overnight	\$ 166,284.30	0.16%	\$ 20.83
01-Sep-20	30-Sep-20	Overnight	\$ 156,355.00	0.16%	\$ 21.18
01-Oct-20	31-Oct-20	Overnight	\$ 148,327.74	0.16%	\$ 20.67
01-Nov-20	30-Nov-20	Overnight	\$ 35,155.03	0.16%	\$ 4.68
01-Dec-20	31-Dec-20	Overnight	\$ 53,435.02	0.16%	\$ 5.90
01-Jan-21	31-Jan-21	Overnight	\$ 72,299.98	0.16%	\$ 7.76
01-Feb-21	28-Feb-21	Overnight	\$ 90,661.99	0.16%	\$ 9.04
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 97.29

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,205,672.70	0.37%	\$ 376.80
01-Aug-20	31-Aug-20	Overnight	\$ 1,205,957.94	0.28%	\$ 285.24
01-Sep-20	30-Sep-20	Overnight	\$ 1,206,164.58	0.21%	\$ 206.64
01-Oct-20	31-Oct-20	Overnight	\$ 1,206,322.74	0.15%	\$ 158.16
01-Nov-20	30-Nov-20	Overnight	\$ 1,182,422.47	0.14%	\$ 134.11
01-Dec-20	31-Dec-20	Overnight	\$ 1,182,551.18	0.13%	\$ 128.71
01-Jan-21	31-Jan-21	Overnight	\$ 1,182,667.41	0.12%	\$ 116.23
01-Feb-21	28-Feb-21	Overnight	\$ 1,182,751.30	0.09%	\$ 83.89
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 1,489.78

Total Worker's Compensation Fund Interest Earned : **\$ 1,587.07**



First Public
12007 Research Blvd.
Austin, Texas 78759
800.558.8875 • firstpublic.com

Fund Performance Update

February 28, 2021

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank
Investment Managers:
American Beacon Advisors and Mellon
The Lone Star Investment Pool is
endorsed by:



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

Despite selling off in the last two trading days of February, equities finished the month with solid gains as the Dow gained over 3%. All three major indexes touched new all-time highs during the month. The rally was driven largely by better than expected earnings, continued rollout of the vaccine and expectations of an enormous stimulus package. This also led to a sharp steepening of the Treasury yield curve as long-term yields rose as much as forty basis points as front-end yields were slightly lower.

Despite the rise in yields and a pick-up in inflation expectations, Fed Chair Powell reiterated the Fed’s patient approach and stated “the economy is a long way from our employment and inflation goals, and it is likely to take some time for substantial further progress to be achieved.” This language helped solidify market expectations that the Fed will be on hold at least through 2022.

Active Participants This Month

Schools and Colleges	572
Other Governmental	81
<i>Total</i>	653



Government Overnight Fund

Return Information

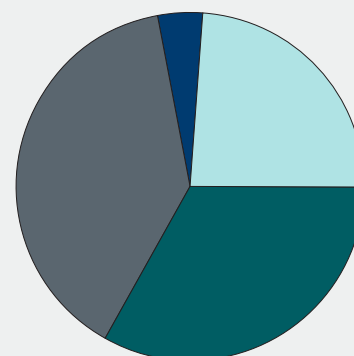
February 28, 2021

Average Monthly Return (a)	0.03%
SEC 7-day Fund Yield (b)	0.02%
Weighted Average Maturity One (c)	34 days
Weighted Average Maturity Two (c)	93 days
Portfolio Maturing beyond One Year	6%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	1,426,684,530.62	1,426,684,530.62
US Treasuries	1,904,681,116.98	1,904,820,105.00
Agencies	2,284,839,930.77	2,285,063,924.63
Money Market Funds	210,039,644.23	210,039,644.23
Total Assets	5,826,245,222.60	5,826,608,204.48

Investment Distribution



Agencies	39%
MM Funds	4%
Treasuries	33%
Cash/Repo	24%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

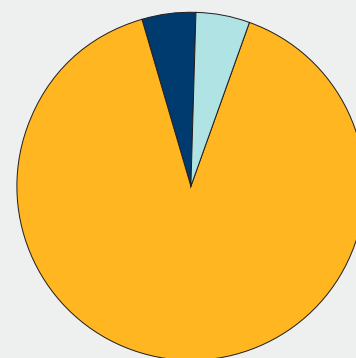
February 28, 2021

Average Monthly Return (a)	0.09%
SEC 7-day Fund Yield (b)	0.09%
Weighted Average Maturity One (c)	51 days
Weighted Average Maturity Two (c)	66 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	205,931,940.45	205,931,940.45
US Treasuries	14,997,466.66	14,999,340.00
Agencies	19,995,781.50	20,039,515.00
Commercial Paper	4,151,299,889.43	4,151,486,765.49
Money Market Funds	233,591,310.64	233,617,302.23
Total Assets	4,625,816,388.68	4,626,074,863.17

Investment Distribution



Commercial Paper	90%
MM Funds	5%
Cash/Repo	5%

(b)

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

SEC 7-Day Yield Calculation

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period



Corporate Overnight Plus Fund

Return Information

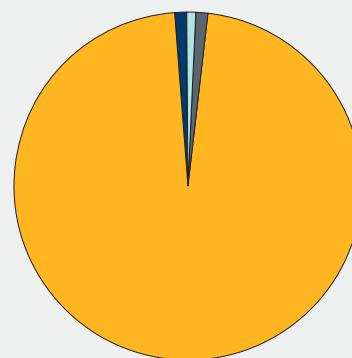
February 28, 2021

Average Monthly Return (a)	0.13%
SEC 7-day Fund Yield (b)	0.12%
Weighted Average Maturity One (c)	68 days
Weighted Average Maturity Two (c)	85 days
Portfolio Maturing beyond One Year	1%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

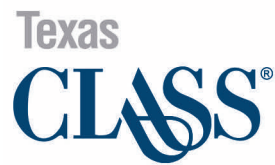
	Book Value	Market Value
Cash/Repo	84,401,380.28	84,401,380.28
US Treasuries	-	-
Agencies	49,991,563.33	50,098,895.00
Commercial Paper	7,771,977,432.29	7,772,553,188.38
Money Market Funds	101,051,396.26	101,057,417.34
Total Assets	8,007,421,772.16	8,008,110,881.00

Investment Distribution



Commercial Paper	97%
MM Funds	1%
Agencies	1%
Cash/Repo	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
02/01/2021	0.000003426	0.1251%
02/02/2021	0.000003427	0.1251%
02/03/2021	0.000003428	0.1251%
02/04/2021	0.000003427	0.1251%
02/05/2021	0.000009462	0.1151%
02/06/2021	0.000000000	0.1151%
02/07/2021	0.000000000	0.1151%
02/08/2021	0.000002878	0.1051%
02/09/2021	0.000002880	0.1051%
02/10/2021	0.000002880	0.1051%
02/11/2021	0.000002879	0.1051%
02/12/2021	0.000011516	0.1051%
02/13/2021	0.000000000	0.1051%
02/14/2021	0.000000000	0.1051%
02/15/2021	0.000000000	0.1051%
02/16/2021	0.000002881	0.1051%
02/17/2021	0.000002879	0.1051%
02/18/2021	0.000002880	0.1051%
02/19/2021	0.000008637	0.1051%
02/20/2021	0.000000000	0.1051%
02/21/2021	0.000000000	0.1051%
02/22/2021	0.000002881	0.1051%
02/23/2021	0.000002879	0.1051%
02/24/2021	0.000002880	0.1051%
02/25/2021	0.000002879	0.1051%
02/26/2021	0.000008640	0.1051%
02/27/2021	0.000000000	0.1051%
02/28/2021	0.000000000	0.1051%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Budget Amendment
Date: April 14, 2021

HISTORY: The District's 2020-2021 budget was officially approved at the June 15, 2020 special Board meeting.

RATIONALE: The purpose of this agenda item is to amend the budget for three different reasons to include updated ESSER grant guidance for allowable expenditures, receipt of personal protective equipment provided by TEA and to transfer fund balance between the food service program funds.

BUDGET IMPACT: The difference between budgeted revenues and budgeted expenditures will remain the same. Explanations for the three reasons are as follows and the impact on the budget can be found on the attached document.

Amendment due to change in ESSER grant guidance (ESSER)

Using the original guidance available, \$650,000 worth of utilities were included as part of the ESSER budget and once the ESSER grant had been approved, the general fund budget was amended on 8/10/20 by reducing function 51 by \$650,000 since this expenditure had been approved in the grant. Subsequently, guidance was released disallowing utility costs in the ESSER grant if federal procurement rules had not been followed. In our case, federal procurement rules had not been followed because state procurement rules do have an exemption for sole source providers such as utility services to include electricity, gas, or water. For example, there is only one water provider that services our area. Furthermore, that guidance regarding the disallowing of utility costs also stated that at TEA's request, the USDE was reviewing the response and may issue further guidance. As of 2/1/21 there had not been an update and since 3/1/21 was the last date to submit an amendment for the ESSER grant to budget the final allotted amount, an amendment was submitted to remove those utility costs out of the ESSER grant and to add \$650,000 worth of payroll expenditures in the grant instead. This amendment is decreasing function 11 by \$650,000 as those costs are being moved to the ESSER grant and is increasing function 51 by \$650,000 to bring back in those utility costs.

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Amendment due to receipt of personal protective equipment provided by TEA (PPE)

As part of the State's response to the COVID-19 pandemic, personal protective equipment (PPE) was procured and distributed to school systems to help them reopen for the 2020-21 school year. PPE items received by the District included, disposable masks (31,900), reusable masks (66,475), thermometers (106), gallons of hand sanitizer (373), and face shields (550). Unit costs were made available and the District is supposed to record both the revenue and the expenditure values of the items received. This amendment is increasing revenues in 5800 state revenues by \$117,902, and is increasing expenditures by \$117,902 in various function codes depending on where the PPE items were distributed to (i.e. function 11 was for schools, function 36 for athletics).

Amendment to transfer fund balance between the food service program funds (CNS)

As a result of the ongoing pandemic, US Department of Agriculture rules have allowed for schools to operate under summer food service program rules which allow for more flexibility with the serving of meals. The revenues for this program are being generated in fund 242 along with certain expenditures; however, the bulk of the payroll expenditures are being incurred in fund 101 which is part of the General Fund. The purpose of this amendment is to transfer the surplus fund balance that has been generated in fund 242 out of fund 242 and into fund 101. Exhibit C-1 of the unaudited interim financial statements presented shows the 101 fund balance amount under object code 3450 at negative \$700,413 under the General Fund column and also shows the 242 fund balance under object code 3450 at positive \$1,060,609 under the Other Funds column. This amendment is increasing the operating transfer in category by \$1,000,000.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the budget amendment as presented.

Please check one: For approval Report / Information only Recognition only

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**SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT
GENERAL FUND**

	2020-2021 Fund 101	2020-2021 Fund 199	2020-2021 Adopted	AMD 8/10/20	AMD 10/14/2020	AMD 11/18/2020	AMD 12/9/2020	AMD 4/14/2021 ESSER	AMD 4/14/2021 PPE	AMD 4/14/2021 CNS	2020-2021 Amended
REVENUES											
5700 Total Local and Intermediate Sources	\$ 190,000	\$ 2,651,721	\$ 2,841,721								\$ 2,841,721
5800 State Sources	\$ 77,000	\$ 32,723,279	\$ 32,800,279			\$ (579,040)			\$ 117,902		\$ 32,339,141
5900 Federal Programs	\$ 3,522,324	\$ 900,000	\$ 4,422,324								\$ 4,422,324
<i>Total Revenues</i>	<i>\$ 3,789,324</i>	<i>\$ 36,275,000</i>	<i>\$ 40,064,324</i>	<i>\$ -</i>	<i>\$ -</i>	<i>\$ (579,040)</i>	<i>\$ -</i>	<i>\$ -</i>	<i>\$ 117,902</i>	<i>\$ -</i>	<i>\$ 39,603,186</i>
EXPENDITURES											
11 Instruction	\$ -	\$ 20,403,722	20,403,722	\$ (754,333)		\$ (470,462)		\$ (650,000)	\$ 92,892		\$ 18,621,819
12 Instructional Resources and Media Services	\$ -	\$ 527,959	527,959								\$ 527,959
13 Curriculum and Instructional Staff Development	\$ -	\$ 193,200	193,200								\$ 193,200
21 Instructional Leadership	\$ -	\$ 720,694	720,694						\$ 1,732		\$ 722,426
23 School Leadership	\$ -	\$ 2,179,033	2,179,033	\$ (80,000)		\$ (20,000)					\$ 2,079,033
31 Guidance, Counseling and Evaluation Services	\$ -	\$ 1,286,786	1,286,786	\$ (75,000)							\$ 1,211,786
32 Social Work Services	\$ -	\$ 166,059	166,059								\$ 166,059
33 Health Services	\$ -	\$ 535,185	535,185	\$ (70,000)							\$ 465,185
34 Student (Pupil) Transportation	\$ -	\$ 1,352,296	1,352,296						\$ 6,060		\$ 1,358,356
35 Food Services	\$ 3,789,324	\$ -	3,789,324						\$ 4,365		\$ 3,793,689
36 Cocurricular/Extracurricular Activities	\$ -	\$ 1,062,225	1,062,225						\$ 5,306		\$ 1,067,531
41 General Administration	\$ -	\$ 1,604,260	1,604,260				\$ 53,607		\$ 1,094		\$ 1,658,961
51 Facilities Maintenance and Operations	\$ -	\$ 4,012,334	4,012,334	\$ (650,000)		\$ (41,545)		\$ 650,000	\$ 5,303		\$ 3,976,092
52 Security and Monitoring Services	\$ -	\$ 1,027,670	1,027,670		\$ (89,000)	\$ (13,030)			\$ 538		\$ 926,178
53 Data Processing Services	\$ -	\$ 1,141,464	1,141,464						\$ 612		\$ 1,142,076
61 Community Services	\$ -	\$ 42,280	42,280			\$ (15,000)					\$ 27,280
71 Debt Service - Principal on Long Term Debt	\$ -	\$ 836,000	836,000								\$ 836,000
81 Facilities Acquisition and Construction	\$ -	\$ -	-								\$ -
99 Other Intergovernmental Charges	\$ -	\$ 44,500	44,500								\$ 44,500
<i>Total Expenditures</i>	<i>\$ 3,789,324</i>	<i>\$ 37,135,667</i>	<i>\$ 40,924,991</i>	<i>\$ (1,629,333)</i>	<i>\$ -</i>	<i>\$ -</i>	<i>\$ -</i>	<i>\$ -</i>	<i>\$ 117,902</i>	<i>\$ -</i>	<i>\$ 38,818,130</i>
REVENUES OVER(UNDER) EXPENDITURES	\$ -	\$ (860,667)	\$ (860,667)								\$ 785,055
7911 Operating Transfer In			\$ -						\$ 1,000,000		\$ 1,000,000
7912 Sale of Real and Personal Property			\$ 5,000								\$ 5,000
8911 Operating Transfer Out			\$ (1,500,000)								\$ (1,500,000)
3000 Beginning Fund Balance	\$ 313,217	\$ 10,491,984	\$ 10,805,201								\$ 10,805,201
3000 Projected Ending Fund Balance			\$ 8,449,534								\$ 11,095,256



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Raul Jacques, Director, Child Nutrition Services
Subject: Purchase Order Revision – Dean Foods Company
Date: April 14, 2021

HISTORY: The Texas Department of Agriculture (TDA) permitted school districts to extend the operation of the Summer Food Service Program for the remainder of the school year. This extension will require the purchase of additional units of milk.

RATIONALE: Milk is a required component for all breakfast and lunch meals. Additional purchases are needed to comply with program regulations.

BUDGET: The Purchase Order is increased by an additional \$20,000.

ADMINISTRATIVE RECOMMENDATION: The administration recommends the approval of the purchase order increase as presented.

Please check one: For approval Report / Information only Recognition only

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PURCHASE ORDER REVISION REQUEST FORM

Vendor Name: Dean Foods company Campus/Dept. CNS

Purchase Order # 40138

- Price Adjustment Add New Line Item Close/Void Purchase Order
 Delete Line Item Other

Reason for Revision (**Please include support backup**):

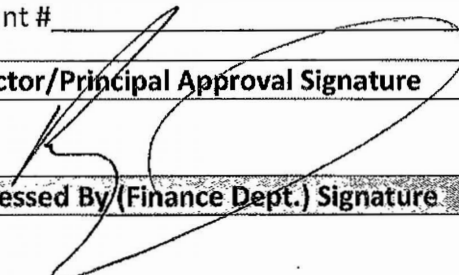
SFSP program operations has been extended.

Total Amount of Original PO: \$ 44,011.00

Adjusted Cost: \$ 20,000.00

New PO Total Amount: \$ 64,011.00

Account # _____

Director/Principal Approval Signature	Date
	<u>3/23/2021</u>
Processed By/(Finance Dept.) Signature	Date

PO Revisions for price adjustments are only required when changes are over \$100.00dls.



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

40138

Date: 03/17/2020

Page 1 of 1

VENDOR: 1993

**TO: Dean Foods Company
600 N Piedras
El Paso, TX 79903**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-565-2711

REC. LOC: CNS - A. Pulido

VENDOR FAX: 915-562-8232

REC. GRP: CNS - A. Pulido

VENDOR EMAIL:

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			64011.00		64011.00

Blanket purchase order for daily product deliveries for the 2020 Summer Food Program.

R19# 17-7242

PO Revision #4

TOTAL 64011.00

PO PRICE INCREASE NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

****Revised****

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 70

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario ISD
P.O. Box 920
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Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dexter L. Harman, Support Services/Transportation Supervisor
Subject: Approval of PO – Flyers Energy, LLC.
Date: April 14, 2021

HISTORY: A blanket purchase order is created at the beginning of the school year based on our yearly expenditure projections. The original purchase order had already been approved in July of 2020.

RATIONALE: A Blanket PO expedites the purchase of fuel for the entire Transportation Department fleet. Western Refining Wholesale, Inc. was acquired by Flyers Energy, LLC. The new purchase order is necessary to update the vendor name from Western Refining Wholesale Inc. to Flyers Energy, LLC., for procurement purposes.

BUDGET IMPACT: Funds are available from the balance of the original approved PO and within the Transportation fuel budget.

ADMINISTRATIVE RECOMMENDATION: It is recommended that the blanket purchase order be approved to address daily fuel needs.

Please check one: For approval Report / Information only Recognition only

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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

41945

Date: 03/30/2021

Page 1 of 1

VENDOR: 10731

**TO: Flyers Energy, LLC
2360 Lindbergh Street
AUBURN, CA 95602**

**SHIP TO: San Elizario Independent School
200 N. Herring Rd
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE:

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Transportation - S. Martinez

REC. GRP: Transportation - S. Martinez

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			111598.83		111598.83

BLANKET PO FOR TRANSPORTATION DEPT. FUEL
SCHOOL YEAR 2020-2021
(VENDOR CHANGED NAME)

TOTAL\$ 111,598.83
(BAL FROM 1ST PO WITH OLD COMPANY NAME)

NOTE:
PLEASE SEND PO TO TRANS. DEPT.

SANDY MARTINEZ / EXT 4659

TOTAL 111598.83

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 72

THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



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MEMORANDUM

To: Members of the Board of Trustees
From: Mrs. Julissa Esquivel, Principal – Sambrano Elementary
Subject: 150 Chromebooks
Date: April 14, 2021

HISTORY: Kinder students currently utilizing aged IpadS that have not been upgraded.

RATIONALE: Kinder students will be upgrading to chromebooks to offer a wider range of technology applications for them to use.

BUDGET: The budget impact will be \$38, 145.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the purchase for new chromebooks for kindergarten students.

Please check one: For approval Report / Information only Recognition only

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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

42017

Date: 04/06/2021

Page 1 of 1

VENDOR: 4073

**TO: Dell Marketing L.P.
P.O. Box 676021
Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: Sambrano Elementary School

REC. GRP: Josefa L. Sambrano Elementary

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		150.00000	EA	3100	222.30	0.00	33345.00
	Chromebook 11 3100						
2		150.00000	EA	AB543620	32.00	0.00	4800.00
	new google chrome edu perpertual license SKU with updated pricing as of 3/9/21						

	TX DIR-TSO 3763						
	quote#: 3000082104244.1						

	PO to Sambrano						
	Requestor: J. Esquivel						
	199.11.6395/6396.00.103.30						

	each teacher will be assigned 20 chromebooks						
	J. Rodriguez Room 201						
	Sylvia Guerrero Room 205						
	Carmen Dominguez Room 206						
	Cesar Duran Room 207						
	Carla Montoya Room 300						
	Griselda Ramos Room 302						
	Denise Mendoza Room 307						

	10 chromebooks will be assigned to Mayra Loya Room 20						
					TOTAL		38145.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 74

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Horberto Rivas



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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa Renegar, Planning and Instruction Department
Subject: Progress Monitoring—GPM 1.2—Grade 3 Math Spring Benchmarks
Date: April 14, 2021

HISTORY:

Student Outcome Goal 1 was identified as:

Students in 3rd grade Mathematics through Algebra I performing at the Master’s Level on STAAR / EOC will increase from 19% in June 2018 to 38% by June 2024.

It should be noted that the Board of Trustees approved a revision to the Goal Progress Measures at the March 2021 meeting. The information below represents the newly adopted goals.

Goal Progress Measure (GPM) 1.2 was identified as:

Student mathematics performance on the District Benchmark (Fall + Spring Interim Assessments) in Grade 3 will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s Levels as indicated by the table below.

GPM 1.2: Benchmark (Interim Assessments) 3rd Grade Math	2020-2021 (Baseline)	2021-2022	2022-2023	2023-2024
Probability of Approaches	31%	33%	35%	37%
Probability of Meets	11%	13%	16%	19%
Probability of Masters	4%	5%	6%	7%

RATIONALE:

Benchmark tests are administered in the fall and spring semesters, in order to predict possible performance on STAAR / EOC tests. Using benchmark results, which can be drilled down to specific performance on each student expectation, we can create intervention plans to address learning gaps prior to the actual STAAR testing which occurs in April/May of each year.

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For the 2020-2021 school year, we are using TEA-developed Interim Assessments as our benchmarks for all STAAR-tested grades and subjects. This includes grades 3-8 math and reading, grade 8 social studies, grade 8 science, grade 5 science, Algebra I, U.S. History, English I and II, and Biology.

Interim Assessments are STAAR-like, in that they comprise many of the STAAR-tested items in a shorter format. These assessments will give us a prediction as to whether a student is likely to achieve approaches, meets, or masters on the actual STAAR test.

Grade 3 mathematics was benchmark tested for the spring semester during the window of January 11-29, 2021. Tests were taken at home or at school through the STAAR Online Testing Platform. Below are the results for the 3rd grade mathematics spring benchmark for all students in 3rd grade. The results for Alarcon and Borrego are listed first, followed by an average of all 3rd graders.

Alarcon Elementary--3rd Grade Mathematics	
Total Students	97
Probability of Achieving Approaches Grade Level	37%
Probability of Achieving Meets Grade Level	15%
Probability of Achieving Masters Grade Level	5%
Borrego Elementary--3rd Grade Mathematics	
Total Students	100
Probability of Achieving Approaches Grade Level	30%
Probability of Achieving Meets Grade Level	7%
Probability of Achieving Masters Grade Level	2%

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District Average--3rd Grade Mathematics	
Total Students	197
Probability of Achieving Approaches Grade Level	34%
Probability of Achieving Meets Grade Level	11%
Probability of Achieving Masters Grade Level	4%

It should be noted that benchmark tests cover all of the student expectations that are tested on the spring STAAR tests, even though most of that content has not yet been taught in class. Teachers focus on the student expectations that were already taught, looking at the performance on those to find learning gaps. They then fill in the gaps with a variety of techniques, such as warm-up activities, spiraled lessons, etc.

The last year in which STAAR testing occurred was the 2018-2019 school year. During that year, our 3rd graders took the math STAAR and performed at 84% approaches, 49% meets, and 17% masters. It is very common for scores to increase from the fall to spring benchmark, then again from the spring benchmark to the actual STAAR. SEISD will be administering STAAR tests online across the board beginning this year, and the Interim Assessments are giving our students a chance to acclimate to the STAAR Online Testing Platform and all the built-in accessibility features within it. This will help significantly with their comfort level during the actual STAAR.

Based on these spring benchmark results for 3rd grade mathematics, Alarcon and/or Borrego Elementary have put into place the following intervention practices:

1. Administration Leaders Support
 - Principal and Assistant Principal – Visiting Google Classrooms, Walkthroughs and Modeling Lessons
 - Instructional Specialist – Visiting Google Classrooms, The Impact Cycle, Learning Walks, Modeling Lessons

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2. Data Meetings
 - Monitor and review student assessments
 - Use pre- and post- measures to establish the current level of performance and to monitor progress
3. Sharon Wells for 3rd, 4th and 5th Grade
 - Follow Sharon Wells curriculum
 - Test weekly
 - Monitor progress and plan interventions according to weekly results such as; small group reteach or review, extra practice on skill.
4. Math Mentoring Minds – Think Up! For 6th Grade
 - Test District Unit Assessments
 - Monitor progress and plan interventions according to unit assessment results such as small group reteach or review, extra practice on skill
5. Explicit Instruction
 - Explicit step-by-step modeling
 - Guided practice where teacher and students work together on problems
 - Allow many opportunities for guided and independent practice
 - Meet with students individually or in small groups to provide guided math and feedback
 - Utilizing online resources such as Mentoring Minds, Education Galaxy, Reflex, STEMScopes Math, IXL for 6th grade
6. Visual Representation
 - Utilize Math Graphic Organizers
 - Use concrete manipulatives – digital manipulatives
 - Show concepts and skills using representations and pictures
 - Model concepts and skills at the abstract level, like using numbers and symbols
7. Vocabulary
 - Use evidence-based interventions
 - Engage students in challenging and motivational activities

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8. Software Apps for practice and discussion

- Flipgrid
- Jamboard
- PearDeck
- Kami

9. Peer Interaction

- Peer-to-peer discussions – Kagan Strategies
- Allow time for students to do math work with partners or in small groups during Breakout Rooms

10. Parental Involvement

- Have open communication with parents
- Assist parents in ways they can help their children and implement effective math interventions

As GPM 1.2 was just revised by setting the benchmark scores for 2020-2021 as our new baseline, we are not tracking goal attainment at this time. The spring benchmark scores for 3rd grade math will be used to develop interventions that will improve our STAAR scores in May 2021.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of GPM 1.2 as presented.

Please check one: For approval Report / Information only Recognition only

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Board Progress Monitoring Report

Student Outcome Goal 1

Overall Goal Evaluation

Students in 3rd grade Mathematics through Algebra I performing at the Master's Level on STAAR/EOC will increase from 19% in June 2018 to 38% by June 2024.

New Baseline Set for 2020-2021

GPM 1.2:

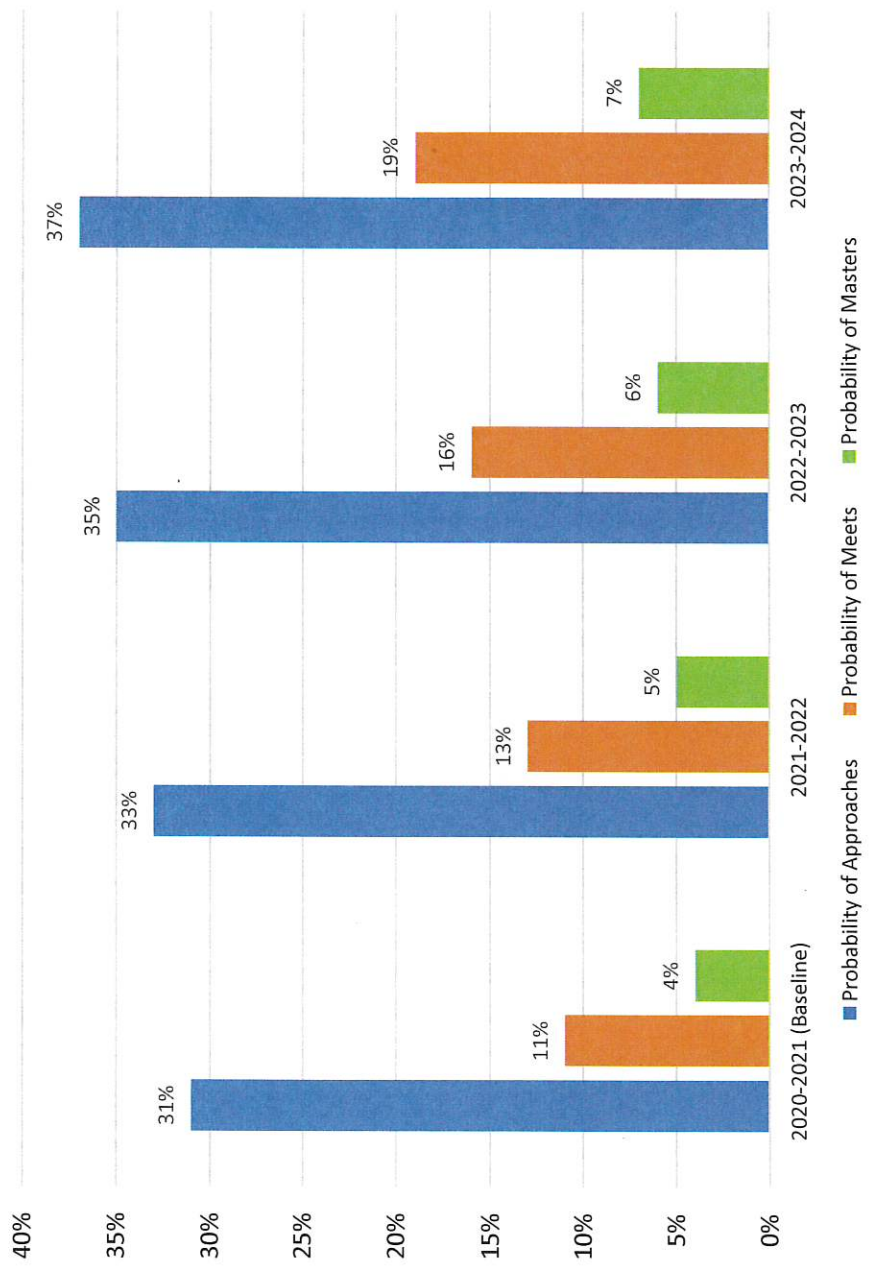
Student mathematics performance on the District Benchmark (Fall + Spring Interim Assessments) in Grade 3 will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master's Levels as indicated by the bar graph.

GPM 1.2 Annual Targets:

The bar graph has the targets for each level, for each year. These targets were revised and approved by the BOT in March 2021.

As GPM 1.2 was just revised by setting the benchmark scores for 2020-2021 as our new baseline, we are not tracking goal attainment at this time. The spring benchmark scores for 3rd grade math will be used to develop interventions that will improve our STAAR scores in May 2021.

GPM 1.2 targets for 3rd grade math benchmarks, 2020-2024



Superintendent's Evaluation on Next Steps: Refer to **Board of Trustees Memo** submitted with this report.



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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa Renegar, Planning and Instruction Department
Subject: Progress Monitoring—GPM 1.3—Grade 8 Math Spring Benchmarks
Date: April 14, 2021

HISTORY:

Student Outcome Goal 1 was identified as:

Students in 3rd grade Mathematics through Algebra I performing at the Master’s Level on STAAR / EOC will increase from 19% in June 2018 to 38% by June 2024.

It should be noted that the Board of Trustees approved a revision to the Goal Progress Measures at the March 2021 meeting. The information below represents the newly adopted goals.

Goal Progress Measure (GPM) 1.3 was identified as:

Student mathematics performance on the District Benchmark (Fall + Spring Interim Assessments) in Grade 8 will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s Levels as indicated by the table below.

GPM 1.3: Benchmark (Interim Assessments) 8th Grade Math	2020-2021 (Baseline)	2021-2022	2022-2023	2023-2024
Probability of Approaches	27%	28%	29%	30%
Probability of Meets	6%	11%	16%	21%
Probability of Masters	1%	2%	3%	4%

RATIONALE:

Benchmark tests are administered in the fall and spring semesters in order to predict possible performance on STAAR / EOC tests. Using benchmark results, which can be drilled down to specific performance on each student expectation, we can create intervention plans to address learning gaps prior to the actual STAAR testing which occurs in April / May of each year.

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For the 2020-2021 school year, we are using TEA-developed Interim Assessments as our benchmarks for all STAAR-tested grades and subjects. This includes grades 3-8 math and reading, grade 8 social studies, grade 8 science, grade 5 science, Algebra I, U.S. History, English I and II, and Biology.

Interim Assessments are STAAR-like, in that they comprise many of the STAAR-tested items in a shorter format. These assessments will give us a prediction as to whether a student is likely to achieve approaches, meets, or masters on the actual STAAR test.

Grade 8 mathematics was benchmark tested for the spring semester during the window of January 11-29, 2021. Tests were taken at home or at school through the STAAR Online Testing Platform. Below are the results for the 8th grade mathematics spring benchmark (Interim Opportunity 2) for all students in 8th grade.

GPM 1.3: Benchmark (Interim Assessments) 8th Grade Math	2020-2021 Spring Math Benchmark (Interim Opportunity 2)
Probability of Approaches	30%
Probability of Meets	5%
Probability of Masters	1%

It should be noted that benchmark tests cover all of the student expectations that are tested on the spring STAAR tests, even though most of that content has not yet been taught in class. Teachers focus on the student expectations that were already taught, looking at the performance on those to find learning gaps. They then fill in the gaps with a variety of techniques, such as warm-up activities, spiraled lessons, etc.

The last year in which STAAR testing occurred was the 2018-2019 school year. During that year, 8th graders took the math STAAR and performed at 91% approaches, 56% meets, and 8% masters. It's very common for scores to increase from the fall to spring benchmark, then again from the spring benchmark to the actual STAAR. SEISD will be administering STAAR tests online across the board beginning this year, and the Interim Assessments are giving students a chance to acclimate to the STAAR Online Testing Platform and all the built-in accessibility features within it. This will help significantly with their comfort level during the actual STAAR.

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Based on these spring benchmark results for 8th grade mathematics, GEMS has put into place the following intervention practices, each in a virtual or face-to-face setting as appropriate:

1. Lessons in iXL are being used to improve math performance. These are self-guided lessons that adjust to individual learning needs.
2. There are ongoing small group learning sessions taking place for Special Education students who need additional support.
3. Targeted math tutoring takes place on an ongoing basis.
4. STAAR Lab sessions focused on 8th grade math are available, featuring targeted lessons to further develop skills in need of support.
5. Once per week, teachers present lessons using the Sirius Zinger workbooks to target low scoring math TEKS.
6. Administrative support is provided during math PLC's.
7. Frequent walkthroughs take place during math classes.

As GPM 1.3 was just revised by setting the benchmark scores for 2020-2021 as our new baseline, we are not tracking goal attainment at this time. The spring benchmark scores for 8th grade math will be used to develop interventions that will improve our STAAR scores in May 2021.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of GPM 1.3 as presented.

Please check one: For approval Report / Information only Recognition only

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Board Progress Monitoring Report

Student Outcome Goal 1

Overall Goal Evaluation

Students in 3rd grade Mathematics through Algebra I performing at the Master's Level on STAAR/EOC will increase from 19% in June 2018 to 38% by June 2024.

New Baseline Set for 2020-2021

GPM 1.3:

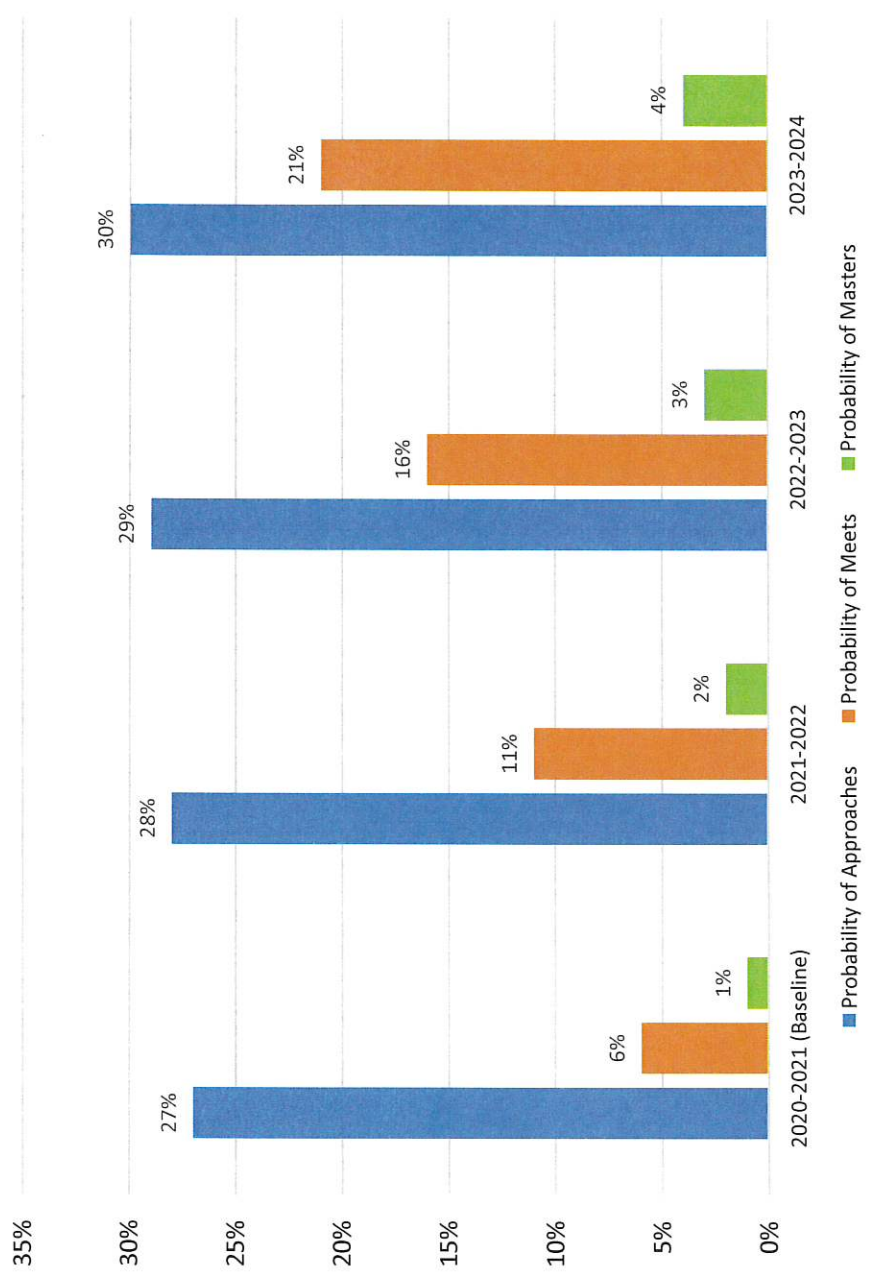
Student mathematics performance on the District Benchmark (Fall + Spring Interim Assessments) in Grade 8 will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master's Levels as indicated by the bar graph.

GPM 1.3 Annual Targets:

The bar graph has the targets for each level, for each year. These targets were revised and approved by the BOT in March 2021.

As GPM 1.3 was just revised by setting the benchmark scores for 2020-2021 as our new baseline, we are not tracking goal attainment at this time. The spring benchmark scores for 8th grade math will be used to develop interventions that will improve our STAAR scores in May 2021.

GPM 1.3 targets for 8th grade math benchmarks, 2020-2024



Superintendent's Evaluation on Next Steps: Refer to **Board of Trustees Memo** submitted with this report.



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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa Renegar, Planning and Instruction Department
Subject: Progress Monitoring—GPM 1.4—High School Algebra 1 Spring Benchmarks
Date: April 14, 2021

HISTORY:

Student Outcome Goal 1 was identified as:

Students in 3rd grade Mathematics through Algebra I performing at the Master’s Level on STAAR / EOC will increase from 19% in June 2018 to 38% by June 2024.

It should be noted that the Board of Trustees approved a revision to the Goal Progress Measures at the March 2021 meeting. The information below represents the newly adopted goals.

Goal Progress Measure (GPM) 1.4 was identified as:

Student mathematics performance on the District Benchmark (Fall + Spring Interim Assessments) in high school Algebra 1 will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master’s Levels as indicated by the table below.

GPM 1.4: Benchmark (Interim Assessments) HS Algebra 1	2020-2021 (Baseline)	2021-2022	2022-2023	2023-2024
Probability of Approaches	55%	59%	63%	71%
Probability of Meets	17%	20%	24%	29%
Probability of Masters	4%	6%	9%	13%

Regarding the table above, in March 2021, the Board considered only the results for Algebra 1 during Opportunity 1 of Interim testing. At that time, results for Opportunity 2 were not yet available. As Opportunity 2 has now taken place, we can finalize the baselines and annual goals. The table above is the finalized version of the new GPM 1.4, for the Board’s consideration and approval.

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RATIONALE:

Benchmark tests are administered in the fall and spring semesters, in order to predict possible performance on STAAR / EOC tests. Using benchmark results, which can be drilled down to specific performance on each student expectation, we can create intervention plans to address learning gaps prior to the actual STAAR testing which occurs in April / May of each year.

For the 2020-2021 school year, we are using TEA-developed Interim Assessments as our benchmarks for all STAAR-tested grades and subjects. This includes grades 3-8 math and reading, grade 8 social studies, grade 8 science, grade 5 science, Algebra I, U.S. History, English I and II, and Biology.

Interim Assessments are STAAR-like, in that they comprise many of the STAAR-tested items in a shorter format. These assessments will give us a prediction as to whether a student is likely to achieve approaches, meets, or masters on the actual STAAR test.

High School Algebra 1 was benchmark tested for the spring semester during the window of February 15-16, 2021. Tests were taken at home or at school through the STAAR Online Testing Platform. Below are the results for the high school Algebra 1 mathematics spring benchmark (Interim Opportunity 2) for all students presently enrolled in that course.

GPM 1.4: Benchmark (Interim Assessments) HS Algebra 1	2020-2021 Spring Math Benchmark (Interim Opportunity 2)
Probability of Approaches	63%
Probability of Meets	26%
Probability of Masters	7%

It should be noted that benchmark tests cover all of the student expectations that are tested on the spring STAAR tests, even though most of that content has not yet been taught in class. Teachers focus on the student expectations that were already taught, looking at the performance on those to find learning gaps. They then fill in the gaps with a variety of techniques, such as warm-up activities, spiraled lessons, etc.

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The last year in which STAAR testing occurred was the 2018-2019 school year. During that year, our high school Algebra 1 students took the EOC and performed at 95% approaches, 73% meets, and 45% masters. It is very common for scores to increase from the fall to spring benchmark, then again from the spring benchmark to the actual STAAR. SEISD will be administering STAAR tests online across the board beginning this year, and the Interim Assessments are giving our students a chance to acclimate to the STAAR Online Testing Platform and all the built-in accessibility features within it. This will help significantly with their comfort level during the actual STAAR.

Based on these spring benchmark results for high school Algebra 1, SEHS has put into place the following intervention practices, each in a virtual or face-to-face setting as appropriate:

- EOC Math Labs
- Intersession Tutoring
- Saturday School
- Friday Tutoring

As GPM 1.4 was just revised by setting the benchmark scores for 2020-2021 as the new baseline, goal attainment is not being tracked at this time. The spring benchmark scores for high school Algebra 1 will be used to develop interventions that will improve our STAAR scores in May 2021.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of GPM 1.4 as presented, noting that the baselines and targets have changed since March 2021 due to the completion of Interim Opportunity 2 for Algebra 1. fidn

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Board Progress Monitoring Report

Student Outcome Goal 1

Overall Goal Evaluation

Students in 3rd grade Mathematics through Algebra I performing at the Master's Level on STAAR/EOC will increase from 19% in June 2018 to 38% by June 2024.

New Baseline Set for 2020-2021

GPM 1.4:

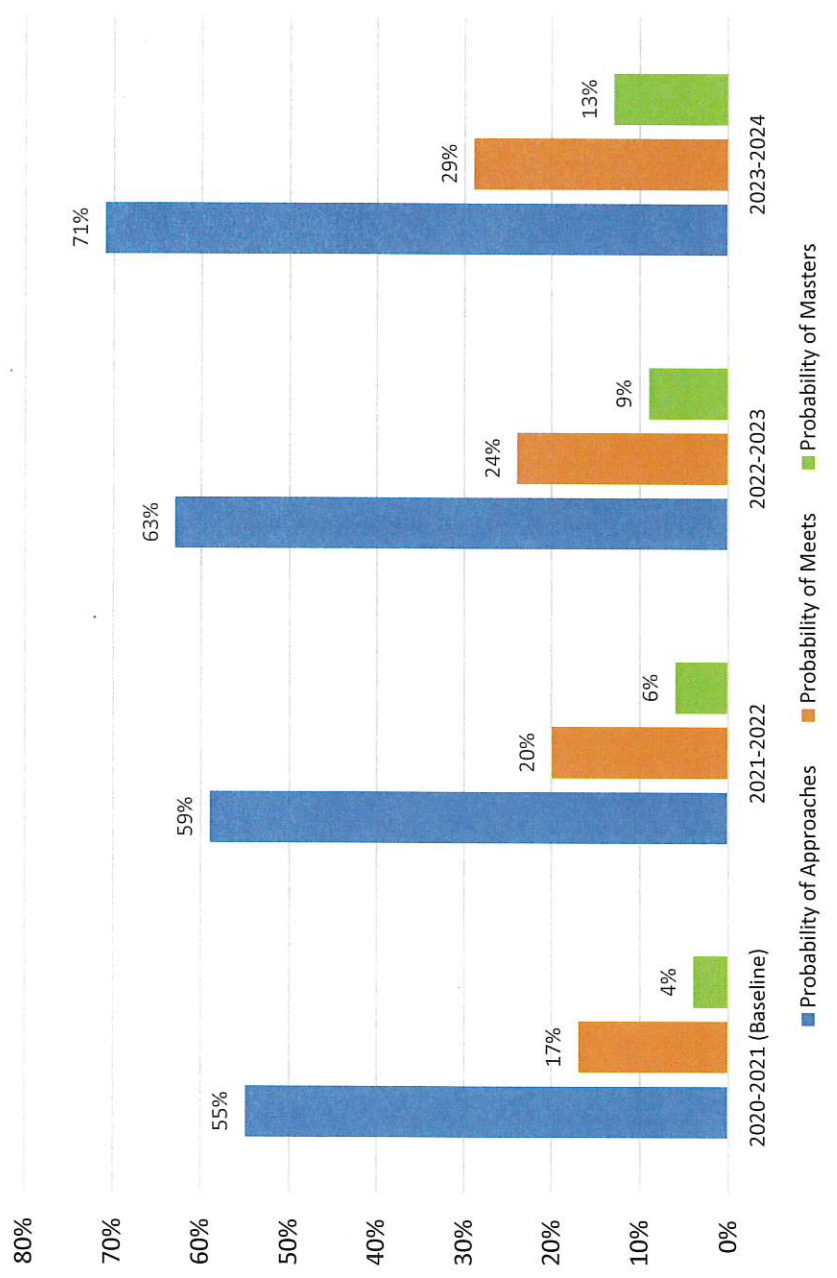
Student mathematics performance on the District Benchmark (Fall + Spring Interim Assessments) in high school Algebra 1 will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master's Levels as indicated by the bar graph.

GPM 1.4 Annual Targets:

The bar graph has the targets for each level, for each year. These targets were revised and approved by the BOT in March 2021 and have changed again due to the Feb 15-16, 2021 Algebra 1 results for Interim Opportunity 2.

As GPM 1.4 was just revised by setting the benchmark scores for 2020-2021 as our new baseline, we are not tracking goal attainment at this time. The spring benchmark scores for HS Algebra 1 will be used to develop interventions that will improve our STAAR scores in May 2021.

GPM 1.4 targets for High School Algebra 1 benchmarks, 2020-2024



Superintendent's Evaluation on Next Steps: Refer to Board of Trustees Memo submitted with this report.



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MEMORANDUM

To: Members of the Board of Trustees
From: Susana Frescas; Instructional Programs Coordinator
Subject: PreK Textbook Adoption Selection
Date: April 14, 2021

HISTORY:

The SBOE issued *Proclamation 2021* at its June 2019 meeting to call for English and Spanish prekindergarten systems. The adopted materials are scheduled to go into classrooms in the 2021–22 school year. A committee of PreK teachers have been reviewing several textbook program options for the last several months. After careful consideration and much discussion, as well as listening to multiple textbook publisher presentations, this committee of PreK teachers have voted on their textbook selection.

RATIONALE:

Board approval is required for the selected textbook, Scholastic’s *PreK On My Way* and *PreK On My Way en Español*. This selection is 100% aligned to the Texas PreK Guidelines and is a high-quality, comprehensive, English and Dual Language program designed to meet the needs of our young learners. The program uses Math, Literacy, and Language to integrate Science, Social Studies, Technology, Fine Arts, and Physical Development. Once approved, this will become the “adopted” and primary resource to teach at this grade level, until the next adoption cycle which could be 8-10 years from now. Once approved, we will begin the purchasing process so that the new resources may be available in each PreK classroom beginning in July of 2021.

BUDGET:

Dependent on enrollment numbers, the estimated costs per teacher to purchase these resources are payable with Technology Instructional Allotment Funds (TIMA), which the district has been saving for this purchase; based on pricing provided by the Scholastic Publisher:

\$2,900 per monolingual English teacher and \$4,200 per dual language teacher

\$2,900 x 4 = \$11,600 and \$4,200 x 6 = \$25,200

Est. Grand Total--\$36,800

ADMINISTRATIVE RECOMMENDATION:

The administration recommends the textbook selections as presented.

Please check one: For approval Report / Information only Recognition only

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Quote Number

BILL TO:
San Elizario ISD

Mail or fax PO to: Scholastic Inc.

P.O. Box 7502
 Jefferson City, MO 65102
 FAX: 800-560-6815

email: davidmartinez@scholastic.com

SHIP TO:
San Elizario ISD

YOUR PO#	
TOTAL FROM BELOW	\$ 36,800.00

CONTACT INFORMATION:

David Martinez
 Account Executive, NM & West TX
davidmartinez@scholastic.com
 505-208-2505 (cell)

YOUR PRICE expires: August 31, 2021

Items listed are subject to availability.

DESCRIPTION	ITEM #	QTY	LIST PRICE	YOUR PRICE	AMOUNT
Classroom Kits					
PreK On My Way Texas English	704117	4	\$2,900.00	\$2,900.00	\$ 11,600.00
PreK On My Way Texas Bilingual	700929	6	\$4,200.00	\$4,200.00	\$ 25,200.00
<p>Professional Learning included with price: 13+ Classrooms includes Half-Day In Person Professional Learning (limit of 30 educators) 6-12 Classrooms includes Half-Day Virtual Professional Learning Less than 6 Classrooms includes pre-recorded webinar</p>					
<p>*State law requires sales tax be added to your order unless we have sales tax exemption certificate on file. Tax on this quote may be your estimated tax, actual tax will be charged at the time of shipping. Scholastic terms are FOB shipping point unless otherwise noted on the purchase order. If tax has been added to your order and you are exempt from sales tax, please fax your "sales tax exemption certificate" to 1-800-560-6815 or mail to Scholastic Inc., 2931 E. McCarty Street, Jefferson City, MO., 65101.</p>				Subtotal	\$ 36,800.00
				FREE S&H	\$ -
				*Tax ___%	
THANK YOU FOR YOUR BUSINESS!				TOTAL	\$ 36,800.00
Customer Service: 1-800-724-6527 Option 3					
Most deliveries in the US can be expected in approximately 2 weeks after your order/PO is received.	Expedited orders are subject to approval and will require a 14% upcharge on all products.		F.O.B. POINT	NEED BY DATE:	TERMS
			Jefferson City, MO		Net 30
Prices subject to change - prices based on total purchase - all delivery, training or consulting services to be billed at published rates for each activity involved.					



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MEMORANDUM

To: Members of the Board of Trustees
From: Mrs. April Marioni, SEHS Principal & Dr. Rogelio Segovia, Associate Superintendent
Subject: Aliviane – Memorandum of Understanding and Agreement
Date: April 14, 2021

HISTORY:

Aliviane is seeking to partner with San Elizario High School to help strengthen families. Aliviane's mission is to help people recover from addiction. The goal is to help individuals embrace their voice, easing their journey, and engaging their family as they discover their own path of recovery (Aliviane, 2021).

RATIONALE:

Aliviane would help families in need by conducting virtual or in-person presentations on prevention, intervention, treatment and recovery so that they find ways to support a substance-free lifestyle.

BUDGET:

There is no impact to the district's budget.

ADMINISTRATIVE RECOMMENDATION:

It is the administration's recommendation that the Board of Trustees approve the memorandum of understanding and agreement between San Elizario High School and Aliviane.

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM OF UNDERSTANDING & AGREEMENT

Aliviane, Inc. is committed to providing comprehensive substance use and other mental health disorder services for residents living in West Texas (Region 10), which includes the counties of El Paso, Brewster, Culberson, Jeff Davis, Hudspeth, and Presidio. To accomplish these goals, we must rely on community resources to provide much needed services that are beyond the scope of this organization and/or to augment the services provided by Aliviane, Inc. **This document represents a record of agreement to provide individuals with program services listed below between Aliviane, Inc. programs and the following partnering agency:**

Name of Partnering Agency/Organization/ School/Program:

San Elizario High School

Check Aliviane, Inc. applicable program services:

- | | | | | |
|---|--|--------------------------------|---|---------------------------------|
| <input type="checkbox"/> PRIDES | <input type="checkbox"/> PRC Region 10 | <input type="checkbox"/> HMHL | <input type="checkbox"/> WCR | <input type="checkbox"/> YRRC |
| <input type="checkbox"/> PRIDES - Rural | <input type="checkbox"/> EPAPC | <input type="checkbox"/> AOPC | <input type="checkbox"/> CCC | <input type="checkbox"/> RBI |
| <input type="checkbox"/> Strengthening Families | <input type="checkbox"/> PADRE | <input type="checkbox"/> OTC | <input type="checkbox"/> Por Mi Familia | <input type="checkbox"/> RCOP-I |
| <input checked="" type="checkbox"/> IMASTAR | <input type="checkbox"/> PATH | <input type="checkbox"/> YFOPC | <input type="checkbox"/> RSS | <input type="checkbox"/> PPW |

Description of services provided by Aliviane Inc.

General Description	Specific Deliverables
Strengthening Families (YPS) will provide virtual or in-person presentations: evidence based curriculum education utilizing Strengthening Families; age appropriate ATOD virtual or online presentations; Information Dissemination to children, teachers and families; Alternative Online Activities; Prevention services will include participation in community events.	Strengthening Families will provide youth and adult presentations and information dissemination, virtually or in person
<input type="checkbox"/> Referral <input type="checkbox"/> Transportation <input type="checkbox"/> Communication	<input type="checkbox"/> Financial Assistance <input type="checkbox"/> Case Management <input checked="" type="checkbox"/> Presentations/Sessions

Description of services provided by Partnering Agency/Organization/School/Program

General Description	Specific Deliverables
Provide coordinating support for Aliviane prevention presentations, information dissemination, alternative activities, evidence-based curriculum services, health fairs and community events, by allowing Prevention Specialist to work in their virtual or online classrooms and students.	Support for adult and youth presentations and information dissemination, virtually or in person
<input type="checkbox"/> Referral <input type="checkbox"/> Transportation <input type="checkbox"/> Communication	<input type="checkbox"/> Financial Assistance <input type="checkbox"/> Case Management <input type="checkbox"/> Presentations/Sessions

This MOUA indicates that a referral relationship exists and will abide by the Occupations Code, Title 3, Subtitle A, Chapter 102, Subchapter A, Sec. 102.001. This MOUA does not indicate any contract, liability, or endorsement between both partnering entities. Both entities will mutually provide information regarding services provided, admission and eligibility criteria, non-duplication of services, and any other information necessary for effective placement of individuals within the guidelines of client confidentiality as specified by State and Federal laws and regulations, specifically the Federal Regulations on Confidentiality of Alcohol and Substance Abuse Patient Records (Federal Register, General Provisions Title 42, Chapter 1, Part 2), Health Insurance Portability and Accountability Act (HIPAA), and any other requirements as mandated by existing protocols.

This MOUA recognizes that referred individuals are responsible for any fees or payments if any apply. Aliviane, Inc. has no liability or responsibility for such fees or payments, unless arranged in advance, in writing, by an official of Aliviane, Inc. with authority to authorize such payment. This agreement will be in effect for one year from the date of full execution or may be terminated by either entity with thirty (30) days written notice.

Signature: _____
Name: Dr. Rogelio Segovia
Title: Associate Superintendent
Entity: San Elizario ISD
Phone: 915-872-3970
Email: rsegovia@seisd.net

Signature: Ivonne Tapia
Name: Ivonne Tapia, MA, LCDC, LPC-S, ACPS
Title: Chief Executive Officer
Entity: Aliviane, Inc.
Phone: 915-782-4000
Email: itapia@aliviane.org

Start Date: 3/9/21 End Date: 08/31/2021_____
MOUA Renewal Required 1-Year after Start Date*



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Sandra Sanchez, CTE Coordinator
Subject: 2021-2022 Texas Regional Pathways Network (TRPN) Partnership Agreement
Date: April 14, 2021

HISTORY: Texas faces a significant challenge in helping students achieve college and career readiness, earn postsecondary degrees and credentials, and enter careers aligned with current and future workforce needs. Regional efforts that engage cross-sector stakeholders in developing college and career pathways that connect and align secondary and postsecondary education and labor-market needs are a critically important strategy for addressing this challenge. These pathways provide opportunities for students to acquire dual credit, earn industry-based certifications, post-secondary credentials, and complete work-based learning opportunities.

RATIONALE: To assist workforce development regions with providing high quality college and career pathways that are aligned with regional workforce needs. Regions in the Texas Regional Pathways Network commit to developing pathways that include the seven key components of high-quality college and career pathways: 1. Alignment with high wage, in-demand labor market information 2. Links between secondary and postsecondary education with multiple entry and exit points 3. Credentials and degrees with value in the labor market 4. Integration of rigorous academics and career-focused learning 5. Strong college and career advising and counseling supports 6. Continuum of work-based learning experiences 7. Cross-sector partnerships.

BUDGET: There is not an impact to the budget.

ADMINISTRATIVE RECOMMENDATION: Recommendation to approve the 2021-2022 Texas Regional Pathways Network (TRPN) Partnership Agreement.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



2021-2022 Texas Regional Pathways Network (TRPN) Partnership Agreement

This partnership agreement outlines the roles and responsibilities required of key members of Texas Regional Pathways Network (TRPN) regional teams. By signing this document, the identified organizations commit to fulfilling the roles and responsibilities necessary to develop, in partnership, college and career pathways over the span of the grant period.

Overview of Program

Texas faces a significant challenge in helping students achieve college and career readiness, earn postsecondary degrees and credentials, and enter careers aligned with current and future workforce needs. Regional efforts that engage cross-sector stakeholders in developing college and career pathways that connect and align secondary and postsecondary education and labor-market needs are a critically important strategy for addressing this challenge. These pathways provide opportunities for students to acquire dual credit, earn industry-based certifications, post-secondary credentials, and complete work-based learning opportunities.

The purpose of this grant is to assist workforce development regions with providing high quality college and career pathways that are aligned with regional workforce needs. Regions in the Texas Regional Pathways Network commit to developing pathways that include the seven key components of high-quality college and career pathways:

1. Alignment with high wage, in-demand labor market information
2. Links between secondary and postsecondary education with multiple entry and exit points
3. Credentials and degrees with value in the labor market
4. Integration of rigorous academics and career-focused learning
5. Strong college and career advising and counseling supports
6. Continuum of work-based learning experiences
7. Cross-sector partnerships

Regional Partnership Agreement

The regional team consists of specific partner organizations, including:

- An **intermediary** who will convene all stakeholders who are crucial to implementing the key components of the Texas Regional Pathways Network;
- A minimum of two **employers** in areas aligned to regional labor market data;
- A minimum of three **local education agencies** (LEAs) in the region; and
- A minimum of one **public institution of higher education**.

The roles and responsibilities that each organization on a regional team agrees to fulfill are outlined below.

The intermediary organization¹ agrees to the following:

¹ The role and responsibilities of the intermediary organization are consistent with, but do not supersede, those found in the 21-22 Perkins Reserve Grant Intermediary Agreement.

- Convene and lead a regional pathways leadership group, composed of representatives from all key partner organizations, that is responsible for strategic planning, including the development of a vision and goals for regional pathways.
- Lead coordinated efforts among local education agencies, institutions of higher education, and employers to broker and aggregate work-based learning opportunities. Intermediaries may also provide other needed supports for work-based learning, such as developing job descriptions or supporting the preparation of students for work-based learning.
- Provide support to all regional partners as needed to ensure high-quality implementation of all components of pathways
- Establish metrics for success in consultation with employers and education partners, report publicly on progress, and hold participants accountable.
- Lead planning for sustainability of regional pathways work.

Employers agree to the following:

- Actively participate in the regional pathways leadership group, contributing and performing duties that are consistent with membership in that group.
- Engage in the process of reverse mapping pathways from industry to postsecondary to K-12 to ensure that students develop the skills and competencies they need to succeed in careers.
- Provide consistent and timely feedback to ensure that all certifications embedded in pathways will have labor-market value.
- Participate in the co-design and development of a regional work-based learning (WBL) continuum that provides opportunities for students to apply academic and technical knowledge and skills learned in the classroom in a realistic setting, engage with business and industry professionals, explore, and experience potential career options, and develop and practice essential employability skills.
- Participate in and offer WBL activities and experiences (such as mock interviews, job shadowing, and internships) designed to expand the boundaries of the classroom and prepare students for future career opportunities. Activities and experiences begin as early as pre-kindergarten and continue through postsecondary education.

Local education agencies (LEAs) agree to the following:

- Actively participate in the regional pathways leadership group, contributing and performing duties that are consistent with membership in that group.
- Engage in the process of reverse mapping pathways from industry to postsecondary to K-12 to ensure that students develop the skills and competencies they need to succeed in careers.
- Participate in the co-design and development of a regional work-based learning (WBL) continuum that provides opportunities for students to apply academic and technical knowledge and skills learned in the classroom in a realistic setting, engage with business and industry professionals, explore and experience potential career options, and develop and practice essential employability skills.
- Ensure that pathways include advanced academics (such as dual credit, early college, AP, and/or IB) and are consistent with the state's [approved programs of study](#), taking the [course alignment recommendations](#) into consideration.
- Provide participating teachers with training opportunities, such as LEA-/school-based professional development and/or industry-sponsored externships, that align to industry need and prepare them to address the academic and technical knowledge and skills (including employability skills) students need to be college and career ready.
- Collaborate with the higher education partner(s) to create pathways with multiple entry and exit points that begin in high school and lead to postsecondary options, starting with industry-based certifications and progressing to level 1 and 2 certificates, associate degrees, and bachelor's degrees. Bridge programs and formal transfer and articulation agreements help to ensure that secondary and postsecondary pathways are seamlessly connected.

- Develop and ensure staff capacity for intensive and sustained college and career advising, allowing students in pathways to gain a clear understanding of their college and career options and the steps required to achieve them through participation in a continuum of structured activities and experiences that bridges secondary and postsecondary education.
- Educate students and their families on the meaning and value of labor market information (LMI), allowing each to participate more fully in making college and career decisions.

The public institution(s) of higher education agree(s) to the following:

- Actively participate in the regional pathways leadership group, contributing and performing duties that are consistent with membership in that group.
- Engage in the process of reverse mapping pathways from industry to postsecondary to K-12 to ensure that students develop the skills and competencies they need to succeed in careers.
- Participate in the co-design and development of a regional work-based learning (WBL) continuum that provides opportunities for students to apply academic and technical knowledge and skills learned in the classroom in a realistic setting, engage with business and industry professionals, explore and experience potential career options, and develop and practice essential employability skills.
- Collaborate with LEAs to create pathways with multiple entry and exit points that begin in high school and lead to postsecondary options, starting with industry-based certifications and progressing to level 1 and 2 certificates, associate degrees, and bachelor’s degrees. Bridge programs and formal transfer and articulation agreements help to ensure that secondary and postsecondary pathways are seamlessly connected.
- Coordinate with secondary school advisers to ensure that college and career pathway advice provides options with multiple entry and exit points, fulfills transfer and articulation requirements, and leads to college and career readiness.

Terms and Length of the Memorandum of Understanding

By signing below, the partner organizations agree to review this memorandum of understanding by April 13, 2021, make modifications to its terms, if necessary, and execute the ultimate memorandum of understanding covering the life of the grant.

 Dr. Armando Aguirre, Executive Director
 Education Service Center -Region 19
 Intermediary Organization

 Date:

 Leila Melendez, CEO
 Workforce Solutions Borderplex

 Date:

 Emma Wollschlager Schwartz, President
 Medical Center of the Americas (MCA) Foundation

 Date:

 R Jacob Cintron, President and CEO
 University Medical Center, Employer

 Date:

Dr. Tony Marin, Assistant Vice President
New Mexico State University, Public IHE

Date:

Dr. Myshie Pagel, Instructional Dean
El Paso Community College, Public IHE

Date:

Ivette Savina, Assistant Vice President
The University of Texas at El Paso, Public IHE

Date:

Dr. Stephanie L. Woods, Dean
Texas Tech University Health Science Center, Public IHE

Date:

Jonathan Childress, Texas Community Manager
Microsoft, Employer

Date:

Nils Desmet, CEO
Makios Technology, Employer

Date:

Noemi Encina, Team Lead - Global Technology
Prudential El Paso, Employer

Date:

Alejandro Figueroa, President
Sunset Resources, Employer

Date:

Kim Yohannan, Americas Manager
Palo Alto Networks, Employer

Date:

Barbara Walker,
CISCO, Employer

Date:

Kassandra C Huhn, Vice President of Workforce Development
The Borderplex Alliance

Date:

Tracy J. Andrews, CTE Director
Canutillo ISD, LEA

Date:

Veronica Booth, CTE Coordinator
Clint ISD, LEA

Date:

Eric J. Winkelman, CTE Director
El Paso ISD, LEA

Date:

Sandra Sanchez, CTE Director
San Elizario ISD, LEA

Date:

George Thomas, CTE Director
Socorro ISD, LEA

Date:

Martin Hinski, CTE Coordinator
Tornillo ISD, LEA

Date:

Fernando Marquez, CTE Director
Ysleta ISD, LEA

Date:



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MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Support Services Director
Subject: El Paso Electric-Aerial Easement Agreement
Date: April 14, 2021

HISTORY: On November 17, 2020, San Elizario's City Council approved rezoning of the land abutting Borrego Elementary's back side property line (for the development as a Dollar General). Dollar General has requested electrical service from EP Electric. EP Electric has existing electrical service lines located behind the existing shopping center located at 13220 Socorro Road, north of Borrego Elementary. EP Electric proposes to extend existing electrical lines crossing the school property/access driveway, which is off Socorro Road. The request is for a 12' wide aerial easement, crossing of electrical wire; no poles or structures will be placed on school property.

RATIONALE: Granting the aerial easement to EP Electric would allow EP Electric to extend their service to the Dollar General store that is currently under construction and is expected to be operational in April 2021. The aerial easement would not impede with SEISD operations and would not have any cost to SEISD. No poles or structures will be placed on school property.

BUDGET IMPACT: No budget impact

ADMINISTRATIVE RECOMMENDATION: Administration recommends the approval of the easement agreement as presented.

Please check one: For approval Report / Information only Recognition only

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EASEMENT

STATE OF TEXAS
COUNTY OF EL PASO

Work Request: DT053714

For one dollar (\$1.00) and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, **SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT**, hereinafter called Grantor, grants unto El Paso Electric Company, hereinafter called Grantee, its successors and assigns, whose address is P.O. Box 982, El Paso, Texas 79960, the perpetual, nonexclusive right, privilege, authority and easement to enter and erect, construct, operate, remove, inspect, access, and maintain overhead cables, lines, conductors and all other equipment, excluding poles and structures, for an aerial electric distribution and/or transmission system, together with overhanging of services wires, with the right of access, ingress, and egress thereto for the installation, construction, operation, inspection, repair, maintenance, replacement, renewal or removal thereof, for the distribution and/or transmission of electricity, for any and all purposes, including communications, for which same is or may hereafter be used, over, upon and along the following described premises and the adjoining roads, streets and highways, in the county named above, to wit:

A portion of **TRACT 1-B, BLOCK 33, SAN ELIZARIO GRANT, EL PASO COUNTY, TEXAS**, as shown on the attached Exhibit A and Exhibit B and made a part hereof,

with the right to trim any trees and flora along and around said lines so as to keep the wires cleared, the right to erect the wires, and to do anything proper and necessary to operate and maintain same. Grantee shall be responsible for all cost relating in any way to the design, installation, and maintenance of the easement.

Buildings and structures of a permanent nature except fences, boundary walls, walkways and landscaping will not be built on the easement or under any overhead electric lines, except with the prior written consent of the Grantee which consent shall not be unreasonable withheld, conditioned or delayed.

Grantee agrees to indemnify, defend, and hold harmless Grantor from any loss, attorney's fees, expenses, or claims attributable to breach or default of any provision of this agreement by Grantee or by any failure, malfunction or damage caused in any way by any equipment installed or used, or during its installation, maintenance or upgrading, by Grantee in the easement area. The obligations of Grantee under this provision will survive termination of this agreement.

NOTWITHSTANDING ANYTHING HEREIN TO THE CONTRARY, (A) GRANTEE EXPRESSLY UNDERSTANDS THAT GRANTOR IS A POLITICAL SUBDIVISION OF THE STATE OF TEXAS, AND NOTHING IN THIS AGREEMENT WILL BE CONSTRUED AS A WAIVER OR RELINQUISHMENT BY GRANTOR OF ITS RIGHT TO CLAIM SUCH EXEMPTIONS, PRIVILEGES, AND IMMUNITIES AS MAY BE PROVIDED BY LAW; AND (B) GRANTEE ACKNOWLEDGES THAT THE TERMS OF THIS AGREEMENT ARE SUBJECT TO APPROVAL OF GRANTOR'S BOARD OF TRUSTEES.

AERIAL EASEMENT

This Easement is effective upon the date it is executed by Grantor as stated in the Acknowledgement of Grantor's execution.

[Signatures on following page.]



San Elizario ISD
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San Elizario, TX 79849
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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia, Associate Superintendent
Subject: District of Innovation Plan Amendment Approval
Date: April 14, 2021

HISTORY:

On February 19, 2021, the District Advisory Committee voted unanimously to approve amending the District of Innovation plan approved by the San Elizario ISD Board of Trustees on February 12, 2020. The amended plan would include two additional exceptions. They are as follows:

- T.E.C. §25.092 – Minimum Attendance for Class Credit or Final Grade (90% attendance rule)
- T.E.C. §21.003 – Certification Required (exception in place; adding Fine Arts certifications only)

RATIONALE:

The district is seeking to exempt students from having to follow the minimum attendance for class credit or Final Grade (90% attendance rule) as written in the Texas Education Code. Due to the pandemic, some students have high absenteeism. Developing an internal attendance plan could provide reasonable accountability for student attendance. The second exemption would allow Fine Arts teacher candidates to be considered for hire without initially being fully certified.

BUDGET:

There is no budget impact.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve amending the District of Innovation plan to include exceptions T.E.C. §25.092 – Minimum Attendance for Class Credit or Final Grade (90% attendance rule) and T.E.C. §21.003 – Certification Required (exception in place; adding Fine Arts certifications only).

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM

To: Members of the Board of Trustees
From: Susana Frescas, Planning & Instruction
Subject: TEKS Certification
Date: April 14, 2021

HISTORY: School districts are required to sign and file the Allotment and TEKS Certification document with the Texas Education Agency (TEA). This document attests that the instructional materials (textbooks) that the San Elizario Independent School District provides to our students are aligned to the TEKS standards. In addition, this document also attests that the instructional materials we purchase using Instructional Materials Allotment (IMA) funds are TEKS-aligned.

RATIONALE: This is an annual requirement that must be on file with TEA in order for us to use our TIMA monies.

BUDGET: This item will not directly impact the budget.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is that the Board of Trustees approve the Allotment and TEKS Certification document.

Please check one: For approval Report / Information only Recognition only

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NOTE: This template is for planning purposes only, and will not be submitted to the Texas Education Agency. Please submit your responses using this form: <https://app.smartsheet.com/b/form/bf575712b724621a1ae5c78c80e2f4c>

First and Last Name: Susana Frescas
 E-mail: sfrescas@seisd.net
 District Name: San Elizario ISD
 County District Number: 071 904

Certification of Math Instructional Materials			
Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for math?	What implementation approach does your district take for math materials?	Notes
Grades K-5 TEKS Resource System (TRS) Grades 6-8 TEKS Resource System (TRS) Grades 9-12 TEKS Resource System (TRS)	Adopt TEKS Resource System (TRS) and align purchased materials to TRS scope and sequence	All school leaders required to implement district's approach	

Certification of RLA Instructional Materials			
Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for RLA?	What implementation approach does your district take for RLA materials?	Notes
Grades K-2 TEKS Resource System (TRS) Grades 3-5 TEKS Resource System (TRS) Grades 6-8 TEKS Resource Systems (TRS) Grades 9-12 TEKS Resource System (TRS)	Adopt TEKS Resource System (TRS) and align purchased materials to TRS scope and sequence	All school leaders required to implement district's approach	

Certification of Science Instructional Materials			
Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for science?	What implementation approach does your district take for science materials?	Notes
Grades K-5 TEKS Resource Systems (TRS) Grades 6-8 TEKS Resource Systems (TRS) Grade 9-12 TEKS Resource System (TRS)	Adopt TEKS Resource System (TRS) and align purchased materials to TRS scope and sequence	All school leaders required to implement district's approach	

Certification of Social Studies Instructional Materials			
Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for social studies?	What implementation approach does your district take for social studies materials?	Notes
Grades K-5 TEKS Resource Systems (TRS) Grades 6-8 TEKS Resource System (TRS) Grades 9-12 TEKS Resource System (TRS)	Other (if other, please type out response)	All school leaders required to implement district's approach	

Regular Meeting

Wednesday, March 10, 2021 5:30 PM

by Videoconference and Teleconference that can be accessed through our District website at www.seisd.net., 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

A. Call Meeting to Order

The meeting was called to order at 5:30 p.m.

B. Roll Call

The following board members were accounted for:
Sandra Licon, Board President; Myrna Hernandez, Board Vice-President, Fernie Madrid, Secretary; Eduardo Chavez and Michelle Garcia.
Superintendent Dr. Meza-Chavez was also in attendance.

Rebecca Romero was not in attendance.

C. Pledge of Allegiance

D. San Elizario ISD Mission Statement

Mrs. Licon recited the District's Mission Statement.

2. OPEN FORUM (five minute limit)

Joseph Sapien and Eddie Rodriguez spoke to the Board about the laptop donations that were given to the District. In addition, Mr. Sapien discussed 2 programs that are being offered by their STTE Foundation. Mr. Rodriguez thanked the District for their service to our community and stated that he was glad that they were able to make the donation of the laptops to the students of San Elizario.

3. DISTRICT RECOGNITION

A. Teacher and Employee of the month for Garcia - Enriquez Middle School

Mr. Richard Salcido, Principal, introduced the employee of the month Arleen Serna. Ms. Serna is the campus nurse. Mr. Salcido stated that Ms. Serna is respectful and kind and that her work is exceptional. Mr. Salcido stated that she establishes guidelines that continue to keep the campus safe. Mr. Salcido stated that Ms. Serna is always willing to help and carries a smile no matter how difficult the task may be.

Ms. Serna thanked the Board and the Superintendent for the recognition. Ms. Serna thanked God and her parents and stated that every accomplishment she achieves is a gift from above. Ms. Serna stated that it is a privilege to serve her family at GEMS as well as the San Elizario

community. Ms. Serna stated that she loved her job.

Mr. Alexander Corona, Assistant Principal, introduced the teacher of the month Jacob Pineda. Mr. Corona stated that Mr. Pineda is a wonderful educator who is very positive. Mr. Corona stated that Mr. Pineda is helpful not only inside the classroom but outside the classroom as well. Mr. Corona stated that Mr. Pineda helps his fellow teachers with the virtual learning classroom and his plight to connect with student creates awareness.

Mr. Pineda thanked the Board and the Superintendent for the recognition. Mr. Pineda stated that the job is very rewarding and that he is very grateful.

The Board of Trustees congratulated both Ms. Serna and Mr. Pineda on the recognition. The Board of Trustees thanked Ms. Serna and Mr. Pineda for the work that they do.

4. CLOSED SESSION: The meeting went into closed session at 7:35 p.m. under Texas Government Code Section 551.074 to discuss the Level III Grievance of R. Dunn and Section 551.071 for consultation with attorney on the following:

- A. Discussion and review of Board Operating Procedures
- B. Discussion on Employee / Board / Superintendent Communication
- C. Discussion regarding recommendation of administration to propose termination of the term contract of J. M., teacher at Lorenzo G. Alarcon Elementary School, for good cause including job abandonment.

D. Hear the DBGA Level III Grievance of R. Dunn.

5. EXECUTIVE SESSION

The Board will entered into a closed meeting at 8:45 p.m. to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

- A. Discussion regarding DBGA Level III Grievance for R. Dunn.

6. The Board returned to open session at 10:07 p.m. to take possible action on the matters discussed in Executive Session

- A. Discussion and possible action regarding administration's recommendation to propose termination of the term contract of J. M., teacher at Lorenzo G. Alarcon Elementary School, for good cause including job abandonment.

Mrs. Garcia made a motion to accept the administration's recommendation to propose termination of the term contract of J.M., teacher at Lorenzo G. Alarcon Elementary School, for good cause including job abandonment. Mr. Madrid seconded the motion. Motion passed.

- B. Discussion and possible action regarding the DGBA Level III Grievance for R. Dunn.

No action taken.

- C. Discussion, review, and possible board action to revise Board Operating Procedures.

Board Operating Procedures were not revised, they were revisited.

7. NEW BUSINESS / BOARD ACTION ITEMS

- A. Discussion and possible action to approve the Certification of Unopposed Candidates for Place Nos. 1, 2, and 3 for the SEISD School Board of Trustees.

Mrs. Garcia made a motion to approve the Certification of Unopposed candidates for Place Nos. 1, 2, and 3 for the SEISD School Board of Trustees. Mr. Madrid seconded the motion. Motion passed.

- B. Discussion and possible action to approve the Order of Cancellation of the General Election on May 1, 2021.

Mrs. Hernandez made a motion to approve the Order of Cancellation of the General Election on May 1, 2021. Mrs. Garcia seconded the motion. Motion passed.

- C. Discussion and possible board action to approve the Order of Special Election for May 1, 2021, to fill the vacant, unexpired two-year term for Place No. 6 on the SEISD School Board of Trustees.

Mrs. Hernandez made a motion to approve the Order of Special Election for May 1, 2021, to fill the vacant, unexpired two-year term for Place No. 6 on the SEISD School Board of Trustees. Mr. Madrid seconded the motion. Motion passed.

- D. Discussion and possible action to approve the Election Services Contract with the County of El Paso for the Special Election on May 1, 2021.

Mr. Chavez made a motion to approve the Election Services Contract with the County of El Paso for

the Special Election on May 1, 2021. Mrs. Hernandez seconded the motion. Motion passed.

8. PRESENTATION / DISCUSSION

A. TASB Pay Systems Review (Presentation)

Ms. Luz Cadena presented the TASB Pay Review report to the Board of Trustees. The presentation included TASB recommendations. Mrs. Cruz indicated to the Board that further information and discussion will be presented during the Budget Workshop that is currently scheduled for May 2021.

B. Focus on Student Outcome Goals

1. Garcia - Enriquez Middle School - Monitoring Student Progress

Mr. Richard Salcido, Principal, presented campus data that include math, reading and science data. Interventions were also presented. Attendance data was also shown along with the status of virtual walkthroughs.

C. Discussion regarding spectators at athletic events

Mrs. Hernandez asked administration about the status on allowing spectators at athletic events. Dr. Meza-Chavez stated that at this time the high school is allowing two spectators for each senior and junior athlete. In addition, middle school is allowing two spectators for each seventh and eighth grade athletes. Dr. Meza-Chavez stated that administration will continue to review the number of spectators that are being allowed to attend. Dr. Meza-Chavez stated that pacing ourselves as we slowly transition has helped us continue to keep our school community safe. Mrs. Garcia stated if administration would consider allowing spectators for the remaining grade levels. Dr. Meza-Chavez stated that administration will continue to monitor how many spectators are attending and revisions will continue to be made.

9. REPORTS / INFORMATION

A. 1st Annual - Career and Technical Student Organization (CTSO) Virtual Competition for San Elizario ISD (Information)

B. San Elizario ISD Earns 9 State TSPRA Communication Star Awards (Information)

- C. Cybersecurity Awareness for Educators Training (Information)
- D. Curbside Meal Service Update (Information)
- E. SEISD to present the San Elizario Pathway of Champions Project - City of San Elizario (Information)

The Board Trustees congratulated the CTE program on the 1st Annual Career and Technical Student Organization Virtual Competition as well as the awards that were earned by TSPRA.

10. CONSENT AGENDA - Consider and possible Board action on

A. Financial Reports

- 1. Tax Report

- 2. Financial Statements

- 3. Investment Report

- 4. Purchase Orders Exceeding \$25,000.00
PO# 41718 - Labatt Food Service LLC - \$150,000.00

- B. Consider and possible Board action to approve Engagement Letter with Gibson, Ruddock, Patterson LLC for Financial Audit for Fiscal Year Ending June 30, 2021

- C. Consider and possible Board action to approve Second Extension of Depository Contract with Wells Fargo Bank, N.A. for a two - year term through June 30, 2023

- D. Continued Use of Face Coverings DH (LOCAL) / DH (REGULATION)

- E. POLICY UPDATE #116 (Second Reading)
CQB (LOCAL) - Technology Resources Cybersecurity
DCD (LOCAL) - Employment Practices At-Will Employment
DCE (LOCAL) - Employment Practices Other Types of Contracts
FFAC (LOCAL) - Wellness and Health Services Medical Treatment
GKA (LOCAL) - Community Relations Conduct on School Premises

- F. Update on Revisions to Student Outcome Goals and Goal Progress Measures

- G. Goal Progress Monitoring

- 1. GPM 3.1 - The percentage of 8th grade students who meet the college - ready criteria on the Texas Success Initiative Assessment (TSIA) in one or more subjects will increase from 34% in June 2018 to 50% by June 2024.

- H. Monitoring Superintendent's Constraints

- 1. Approval of Superintendent Constraint C1 - Overall District Attendance Rate - CPM 1.1

- I. Revision to 2021 - 2022 District Calendar

J. Approval of District of Innovation Plan
Amendment

K. TEAL Waiver: Switch to remote learning due to
inclement weather

L. Hybrid Instruction Waiver for Grades 3 - 8
STAAR Testing

M. Approval of Texas Tech University Health
Sciences Center at El Paso - Affiliation
Agreement for Student Clinical Experience

N. Consider approval of minutes for the
following:

1. February 10, 2021 - Regular Board Meeting

Mrs. Garcia made a motion to approve the consent
agenda. Mr. Chavez seconded the motion. Motion
passed.

11. NEXT MEETING DATE:

Special Board Meeting: Mission: Progressing
Together Tuesday, April 13, 2021 at 9:00 a.m.
(Spanish)

Special Board Meeting: Mission: Progressing
Together Tuesday, April 13, 2021 at 1:00 p.m.
(English)

Regular Board Meeting: Wednesday, April 14, 2021
at 5:30 p.m.

12. ADJOURNMENT

Mrs. Hernandez made a motion to adjourn the meeting.
Mr. Chavez seconded the motion. Motion passed.

Time: 10:16 p.m.

Board Secretary

Board President



San Elizario I.S.D.
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: March 2021 Technology Fixed Asset Discard
Date: April 14, 2021

HISTORY:

Campus and Departments periodically replace obsolete or non-repairable technology items. In order to aid the campuses and departments in removing these items to maximize space, the Technology Department will be submitting monthly disposal lists for approval.

RATIONALE:

Items shown on the attached lists have been reviewed by the District Technology Department and concur with campus/departments administration to dispose or sell listed items.

BUDGET IMPACT:

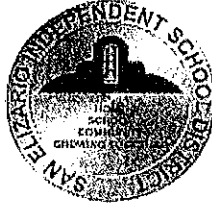
No budget impact.

ADMINISTRATIVE RECOMMENDATION:

For the Board to declare the fixed assets listed as surplus and authorize administration to sell or dispose of them by any reasonable means.

Please check one: For approval Report/Information only Recognition only

Special Ed. Department



Fixed Asset Discard List

Other: Special Ed. August 13, 2020

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

Excell

Loya

	Room#	Description	Tag Number	Qty	Comments / Reasons
1	F123 Front Office	Dell Latitude 6520	1109263630	1	Obselete
2	F123 Front Office	Dell Laptop E6500	1003220529	1	Obselete
3	F123 Front Office	Dell Latitude E5540	1503173225	1	Obselete
4	F123 Front Office	Dell Latitude E6520	1109261737	1	Obselete
5	F123 Front Office	Dell Latitude E6500	1003220250	1	Obselete
6	F123 Front Office	Dell Latitude E6520	1109262012	1	Obselete
7	F123 Front Office	Dell Latitude E5540	1503173446	1	Obselete
8	F123 Front Office	Dell Latitude E5570	2600000200	1	Broken
9	F123 Front Office	Apple IPAD	1504203827	1	Obselete
10	F123 Front Office	Apple IPAD	1109225004	1	Obselete
11	F123 Front Office	Apple IPAD	1405220816	1	Broken
12	F123 Front Office	Apple iPad	1504204039	1	Obselete
13	F123 Front Office	Apple iPad	1109224120	1	Obselete
14	F123 Front Office	Apple iPad	1109224637	1	Obselete
15	F123 Front Office	Apple iPad	1109223737	1	Obselete
16	F123 Front Office	Apple iPad	1109223642	1	Obselete
17	F123 Front Office	Apple iPad	1109225138	1	Obselete
18	F123 Front Office	Apple iPad	1109224225	1	Obselete
19	F123 Front Office	Dell Latitude	1305084751	1	Obselete
20	F123 Front Office	Dell Latitude E6500	0909013531	1	Obselete
21	F123 Front Office	Dell Laptop E6500	0909014644	1	Obselete
22	F123 Front Office	Dell Laptop E6500	0909015046	1	Obselete
23	F123 Front Office	Dell Laptop E6500	0909014903	1	Obselete
24	F123 Front Office	Dell Laptop E6500	1009234210	1	Obselete
25	F123 Front Office	Dell Laptop E6530	1305085023	1	Obselete
26	F123 Front Office	Dell Laptop E6520	1109215138	1	Obselete
27	F123 Front Office	Dell Laptop	1505260906	1	Obselete
28	F123 Front Office	Dell Laptop	1406120212	1	Obselete
29	F123 Front Office	Dell Computer Optiplex	1101122704	1	Obselete
30	F123 Front Office	Dell Computer Optiplex	1101122513	1	Obselete

Date

8/13/20

Page 1 of 2

Entered in TEAMS 8/28/20

Authorized Signature:



Fixed Asset Discard List

Other: Special Ed.

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Loya
 Sambrano

Excell

Loya

	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	F128 File Rm	HP Laser Printer	0704240212	1	Obselete
2					
3					
4					
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12					
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30					

Date: February 3, 2021

Authorized Campus

Signature *AS*

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Athletic Department



Fixed Asset Discard List

Other: Athletics

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	H110 Printer	1405071802	1	Broken
2	H110 Monitor	1204044431	1	obsolete
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Date: 3-8-21

Authorized Campus

Signature *Christy Kane*

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Finance Department



Other: FINANCE

Fixed Asset Discard List

Excell Loya

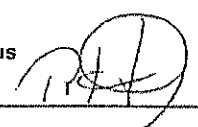
Campus (Please Check Appropriate Campus)

SE High School Middle School Alarcon Borrego Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments / Reasons
1	RM H124 MONITOR 24 IN	1204184220	1	Outdated/Obsolete
2	RM H124 Computer - AIO	1412035422	1	Outdated/Obsolete
3	RM H124 Computer - AIO	1412035608	1	Outdated/Obsolete
4	RM H124 IPAD	1204305815	1	Outdated/Obsolete
5	RM H124 IPAD	1204305718	1	Outdated/Obsolete
6	RM H124 MONITOR 22 IN	1208130037	1	Outdated/Obsolete
7	RM H124 MONITOR 22 IN	1204121150	1	Outdated/Obsolete
8	RM H124 Computer - AIO	1310152700	1	Outdated/Obsolete
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Date: 3/9/2021

Authorized Campus

Signature 

Page: 1 of 1