

Agenda of Regular Meeting

The Board of Trustees San Elizario ISD

A Regular Meeting of the Board of Trustees of San Elizario ISD will be held February 10, 2021, beginning at 5:30 PM by Videoconference and Teleconference that can be accessed through our District website at www.seisd.net, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference and teleconference. At least a quorum of the board will be participating by videoconference in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

A live stream feed of the board meeting can be accessed at: <https://youtu.be/XivftmfDAWU>

Event address:

<https://seisd.webex.com/seisd/onstage/g.php?MTID=eb27fe9d74ba12789e6af1e0a99b176ee>

Members of the public may access the audio conference of the Board meeting by dialing the following number 1-408-418-9388 and entering the following access code 187 471 0023#

Event password: WrgU2jfp64

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to chcuevas@seisd.net at any time prior to the board meeting time.

A Board packet can be found at [San Elizario ISD Public View - BoardBook Premier](#)

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to chcuevas@seisd.net at any time prior to the board meeting time.

The open portions of this meeting will be recorded and made available to the public upon request.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. GENERAL FUNCTIONS

Mrs. Sandra Licon, Board Chair

A. Call Meeting to Order

B. Roll Call

C. Pledge of Allegiance

D. Moment of Silence

E. **San Elizario ISD Mission Statement**

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing

world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

Mrs. Sandra Licon, Board Chair

2. **OPEN FORUM** (five minute limit) 5
3. **DISTRICT RECOGNITION**
 - A. Teacher and Employee of the month for Loya Primary School
Mrs. Julissa Esquivel, Principal
4. **EXECUTIVE SESSION**
The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:
 - A. Discussion on Employee / Board / Superintendent Communication
5. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION**
6. **NEW BUSINESS / BOARD ACTION ITEMS**
 - A. Discussion and possible board action to approve Lower Valley Water District's Easement Agreement for Utilities 6
Mr. Jesus Martinez, Support Services Director
 - B. Discussion and possible action to elect a trustee as Vice-President of the SEISD Board of Trustees to serve until the next board elections this May.
Board of Trustees
7. **FOCUS ON STUDENT OUTCOME GOALS**
 - A. Loya Primary School - Monitoring Student Progress 7
Mrs. Julissa Esquivel, Principal
8. **CONSENT AGENDA** - Consider and possible Board action on
 - A. Financial Reports
Mr. Norberto Rivas, Chief Financial Officer
 1. Tax Report 26
 2. Financial Statements 28
 3. Investment Report 44
 4. Purchase Orders Exceeding \$25,000.00 56
PO# 41537 - Dell Marketing L.P. - \$27,581.51
PO# 41650 - Dell Marketing L.P. - \$27,245.51
 - B. POLICY UPDATE #116 (First Reading) 60
CQB (LOCAL) - Technology Resources Cybersecurity
DCD (LOCAL) - Employment Practices At-Will Employment
DCE (LOCAL) - Employment Practices Other Types of Contracts
FFAC (LOCAL) - Wellness and Health Services Medical Treatment
GKA (LOCAL) - Community Relations Conduct on School Premises
 - C. **Goal Progress Monitoring**
Dr. Jeannie Meza-Chavez, Superintendent, Dr. Rogelio Segovia, Associate Superintendent and Ms. Susana Frescas, Instructional Programs Coordinator
 1. **GPM 1.1** - The percentage of students in Pre-K through 2nd Grade who perform at the Master's Level as measured by the iStation Mathematics Ability Index will increase from 10% in October 2019 to 38% by June 2024. 80

	Dr. Rogelio Segovia, Associate Superintendent and Ms. Susana Frescas, Instructional Programs Coordinator	
2.	GPM 2.1 - The percentage of students in Pre-K - 2 Grade who perform at the Master's level as measured by the iStation Overall Reading Ability Index will increase from 11% in October 2019 to 30% by June 2024. Dr. Rogelio Segovia, Associate Superintendent and Ms. Susana Frescas, Instructional Programs Coordinator	81
3.	Goal Progress Monitoring GPM 1.1 and 2.1 Powerpoint Presentation	82
D.	To approve the Request for Proposals for PRI Phone Lines (RFP# 21-1087) Mr. Horacio Hernandez, Technology Director	105
E.	Approval of the District Calendar for school year 2021 - 2022 Ms. Lisa Renegar, Research and Evaluation Administrator	107
F.	Consider approval of minutes for the following: Board of Trustees	
1.	January 13, 2021 - Regular Board Meeting	110
9.	REPORTS / INFORMATION / PRESENTATION	
A.	Revisions to Student Outcome Goals and Goal Progress Measures (Information) Dr. Jeannie Meza-Chavez, Superintendent and Ms. Lisa Renegar, Research and Evaluation Administrator	116
B.	2019 - 2020 Texas Academic Performance Reports (TAPR) (Information) Ms. Lisa Renegar, Research and Evaluation Administrator	134
C.	Curbside Meal Service Update (Information) Mr. Raul Jacques, Child Nutrition Services Director	300
D.	Coronavirus Relief Fund (CRF) Bulk - Purchase local Match Reimbursement Program (Information) Mr. Norberto Rivas, Chief Financial Officer	301
E.	TEC 37.108 - District Safety and Security Audit Results (Information) Mr. Jesus Martinez, Support Services Director	302
10.	NEXT MEETING DATE: Special Board Meeting: Mission: Progressing Together Tuesday, March 2, 2021 at 9:00 a.m. (Spanish) Special Board Meeting: Mission: Progressing Together Tuesday, March 2, 2021 at 1:00 p.m. (English) Regular Board Meeting: Wednesday, March 10, 2021 at 5:30 p.m.	
11.	ADJOURNMENT	

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board's attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

OPEN FORUM PROCEDURES

The following should be read by the Board President at the beginning of open forum, before any speakers take the podium:

At regular meetings, the Board of Trustees will allow Open Forum to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

1. Each participant will be limited to five minutes to make comments to the Board.
2. **The Board shall not allow negative comments in public session about individual employees or students.**
3. Speakers shall limit comments to issues that can be presented in a public forum. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels. **Employees or members of the public are reminded that they must follow and exhaust all administrative remedies prior to presenting complaints about a student matter or district personnel to the Board.** The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy.
4. The Board does not respond directly to comments nor answer questions asked by speakers. Texas law does not allow the Board to discuss or take action on any issue that has not been posted on the meeting agenda. Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any issue that is not included on the agenda posted with the notice of the meeting.



San Elizario ISD
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San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Support Services Director
Subject: Lower Valley Water District-Easement Agreement for Utilities
Date: February 10, 2021

HISTORY: On November 17, 2020, San Elizario’s City Council approved rezoning of the land abutting Borrego Elementary’s back side property line (for the development as a Dollar General). Currently, no utility services exist at the land where the Dollar General is being constructed. The LVWD water and sewer mains end at the south side of Socorro Road, east of the SEISD easement which allows SEISD access to the back side of Borrego Elementary through Socorro Rd. Please note that the Law Firm, of Blanco Ordoñez Mata & Wechsler was not utilized in representation for this matter due to a conflict, both SEISD and the LVWD are existing clients of Blanco Ordoñez Mata & Wechsler, P.C. Therefore, an alternate firm, Ainsa Hudson Hester & Crews LLP was hired to represent SEISD on this particular matter.

RATIONALE: Granting an underground utility easement (for water and sewer) to the LVWD would allow LVWD to extend the underground mains across our current easement. This would allow connection to water and sewer mains for the future Dollar General which is currently under construction. The underground easement would not impede with SEISD operations and would not cost SEISD. The easement is outside the Borrego Elementary fence boundaries as seen in the agreement exhibits.

BUDGET IMPACT: No budget impact

ADMINISTRATIVE RECOMMENDATION: Administration recommends the approval of the easement agreement as presented.

Please check one: For approval Report / Information only Recognition only

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Lorenzo G. Loya Primary

San Elizario Independent School District

2020 - 2021



Mission and Vision



Mission Statement

The mission is to ensure that all students receive an equitable education that will help them achieve their full potential to lead socially active lives. Furthermore, parents will be afforded the opportunity to participate in meaningful activities.

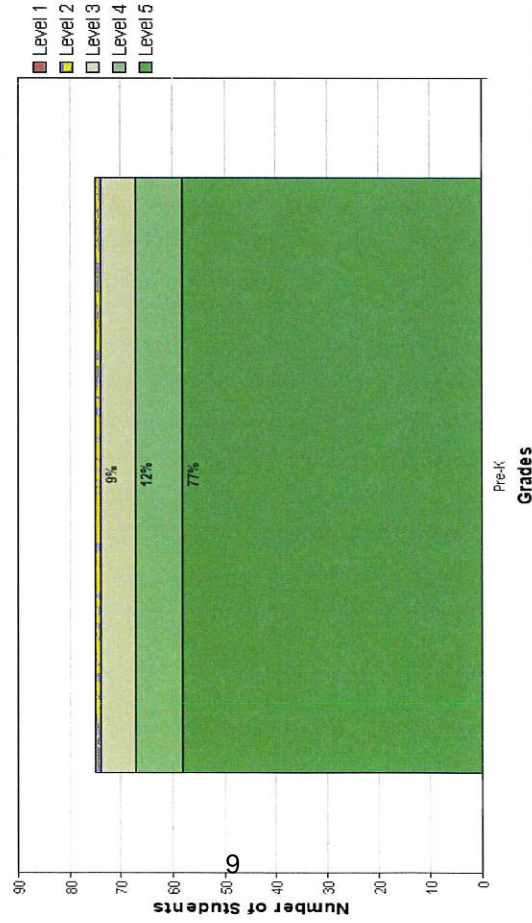
Vision Statement

The vision of Lorenzo G. Loya Primary School is to build individuals who will contribute to society in a meaningful way by fully maximizing their academic potential.

Mathematics: I-Station Data

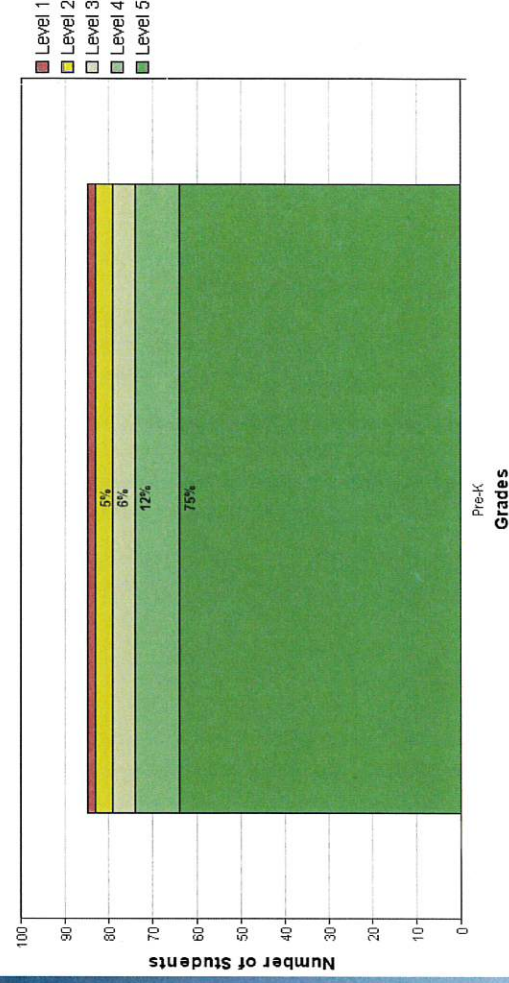


ISIP Math Summary (December 2020)



*75 out of 117 students assessed=64% of Pre-k4

ISIP Math Summary (January 2021)

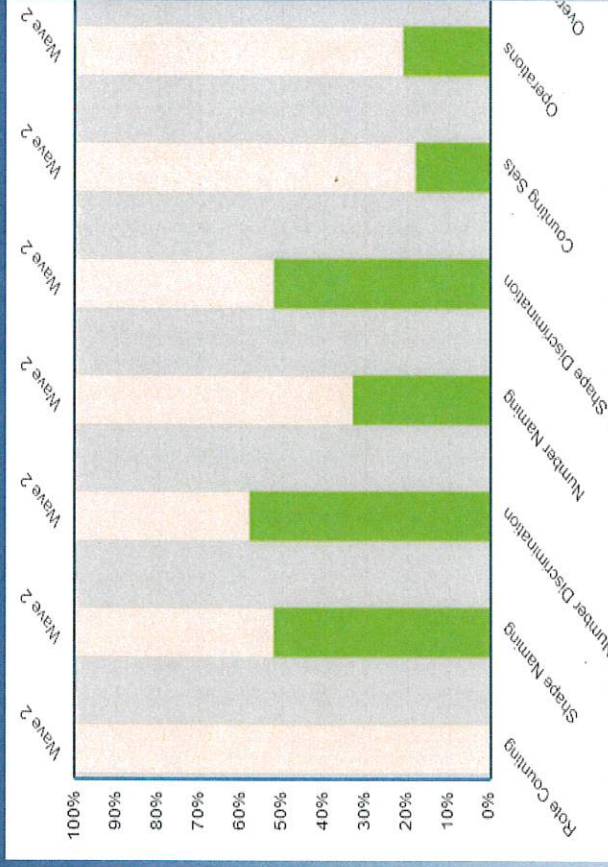
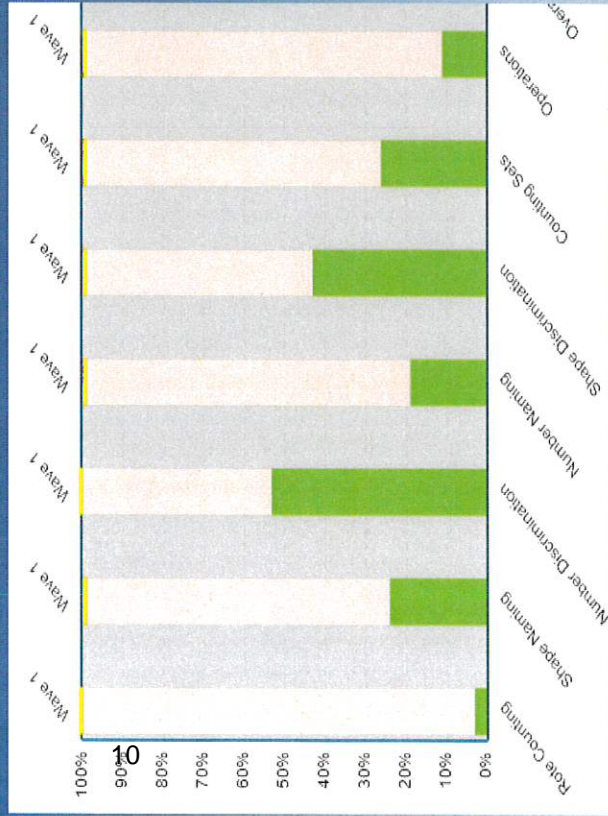


*85 out of 117 students assessed=73% of Pre-k4

CIRCLE C-PALLS Assessment: Math



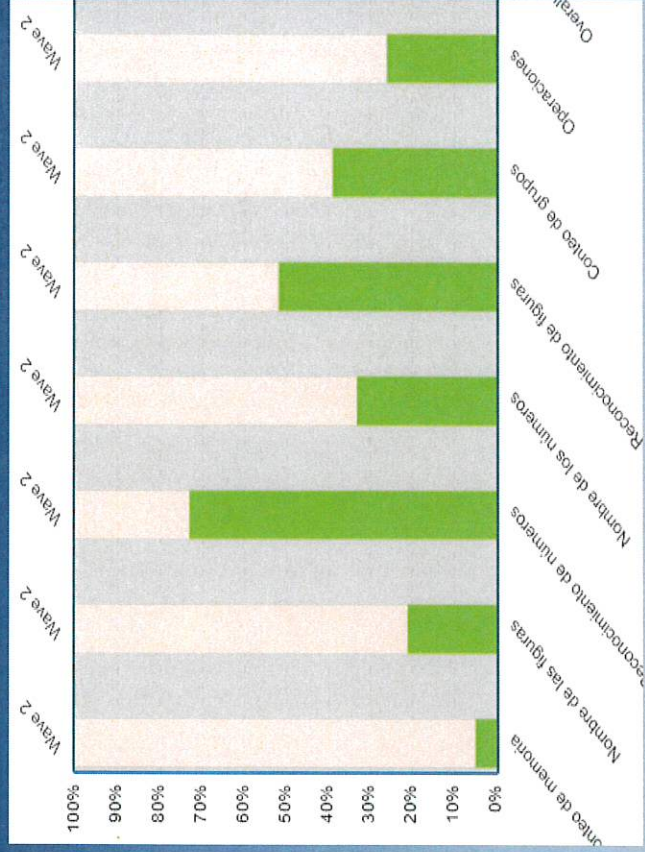
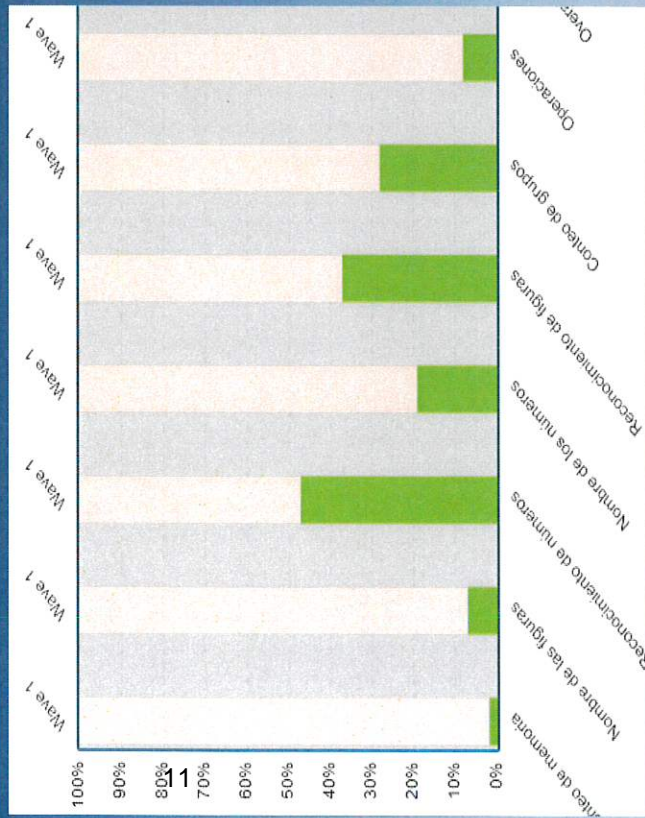
- BOY September 2020 Monolingual
- MOY January 2021 Monolingual





CIRCLE C-PALLS Assessment: Math

• BOY September 2020 Dual Lang. • MOY January 2021 Dual Lang.





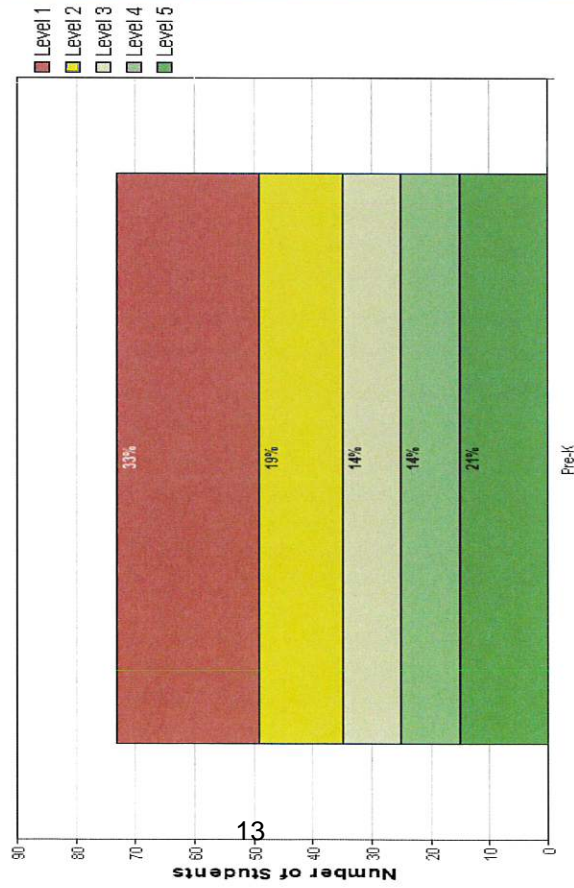
Mathematics Interventions

- Classroom teachers and instructional Aides (T-2s) each meet with their own intervention groups twice daily Monday-Thursday to offer additional support in the area of need such as: numeracy, number sense, shapes, patterns, 5-frame and to frontload concept being taught during whole group.
- Daily calendar is done as part of the morning routine for both intervention group and whole group lesson.

Reading: I-Station Data

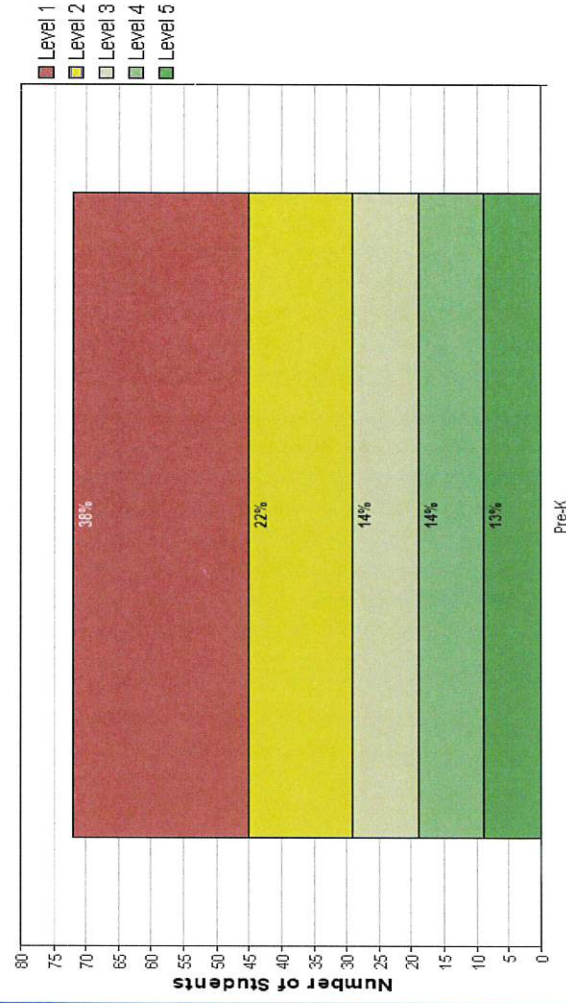


ISIP Early Reading Summary (December 2020)



73 out of 117 students assessed= 62% of Pre-k4

ISIP Early Reading Summary (January 2021)

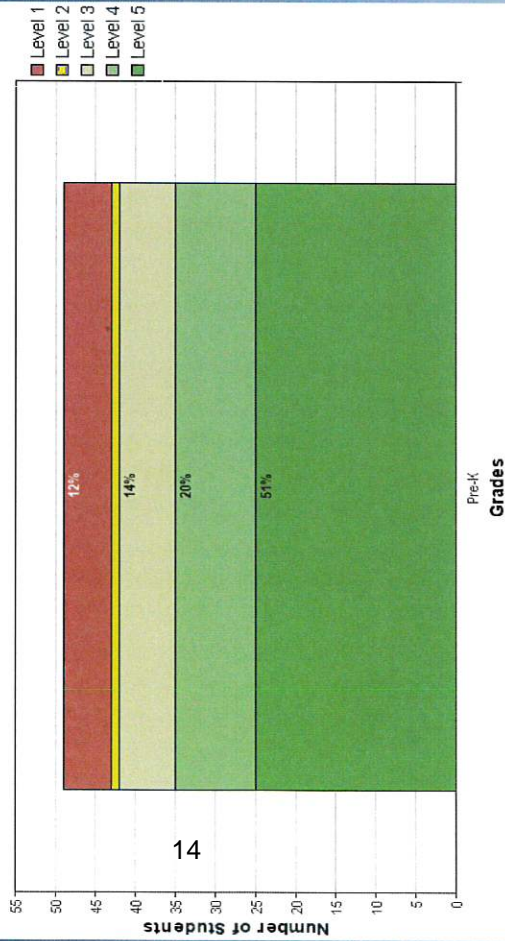


72 out of 117 students assessed= 62% of Pre-k4

Reading: I-Station Data

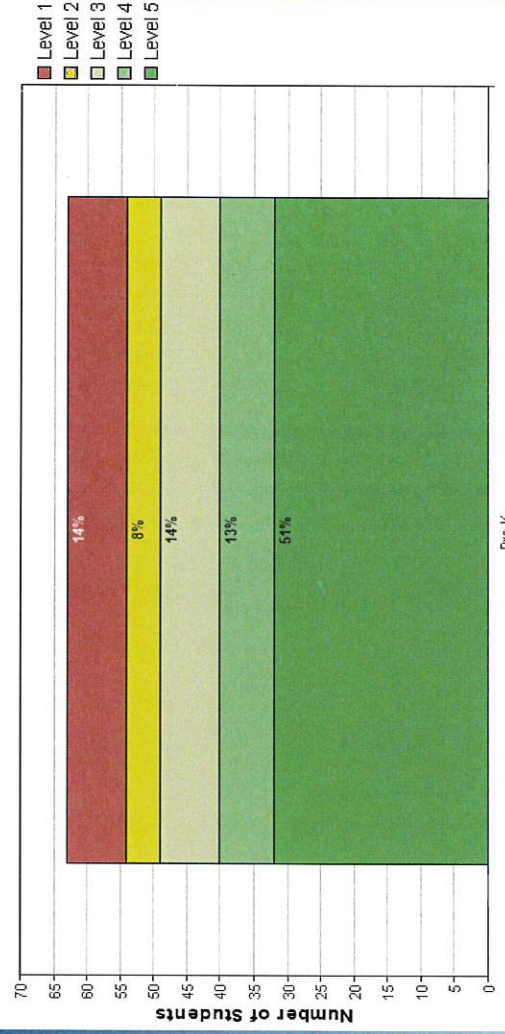


ISIP Lectura Temprana Summary (December 2020)



50 out of 117 students assessed= 43% of Pre-k4

ISIP Lectura Temprana Summary (January 2021)



63 out of 117 students assessed= 54% of Pre-k4



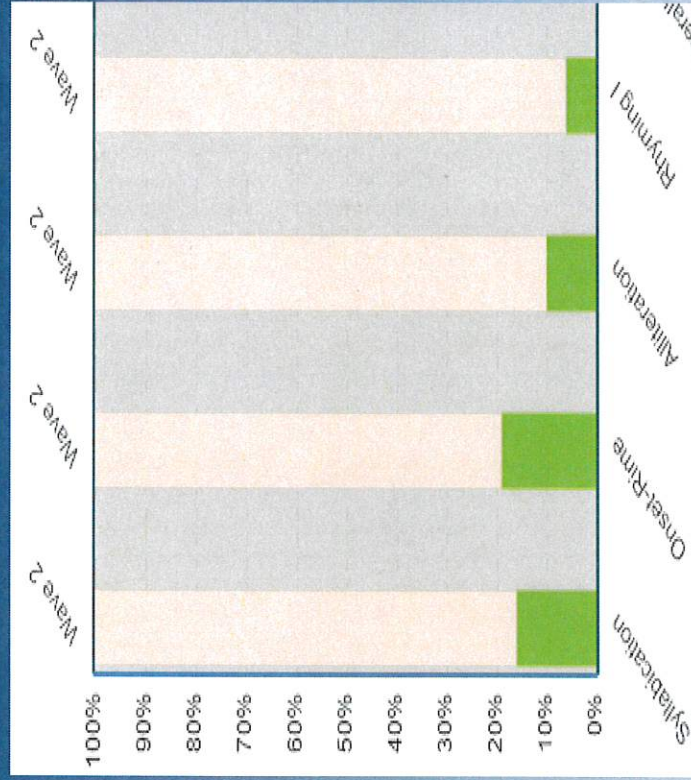
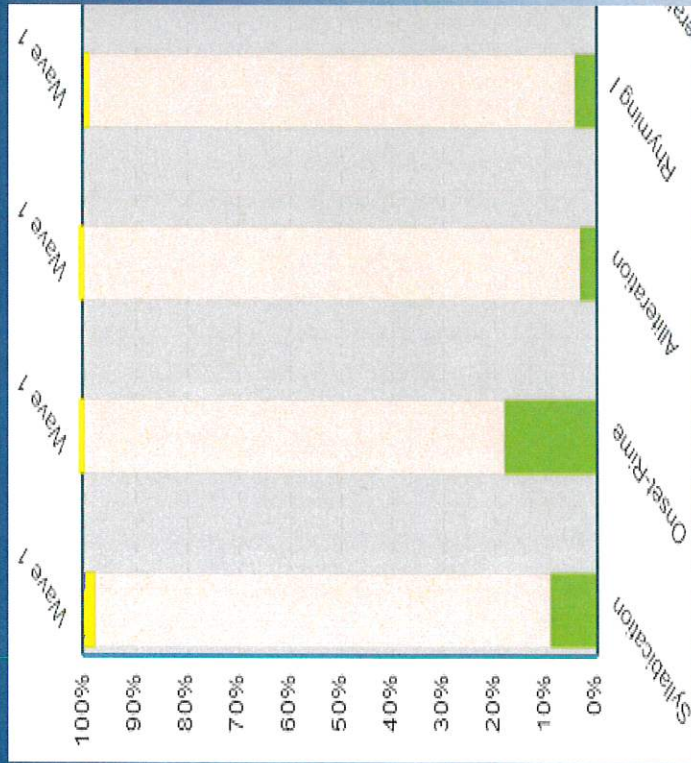
Pre-Reading Skills Interventions

- Classroom teachers and instructional Aides (T-2s) each meet with their own intervention groups twice daily Monday-Thursday to offer additional support in the area of need such as: language development, phonics, letter recognition/formation and to frontload the concept being taught as whole group.
- The students are exposed daily to both the routine of "Foundations" and "Estrellita Sonidos".



CIRCLE C-PALLS Assessment: Reading

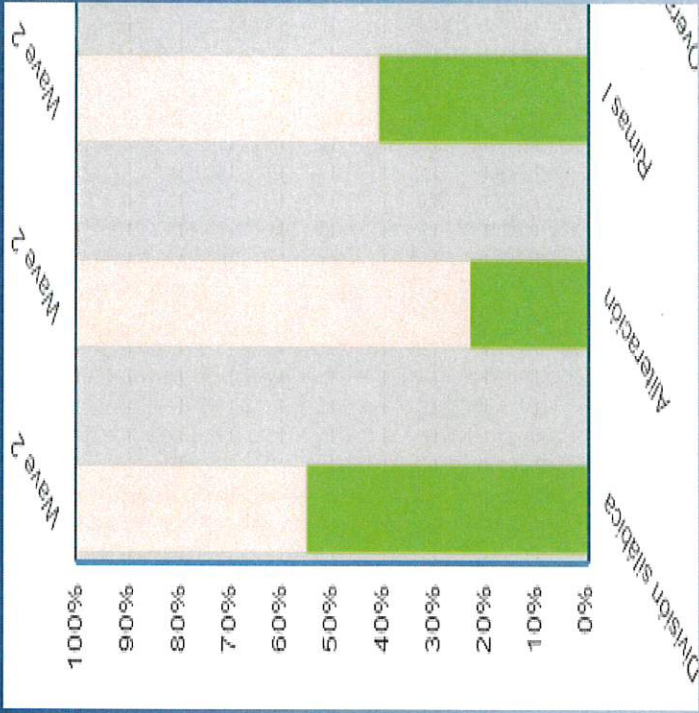
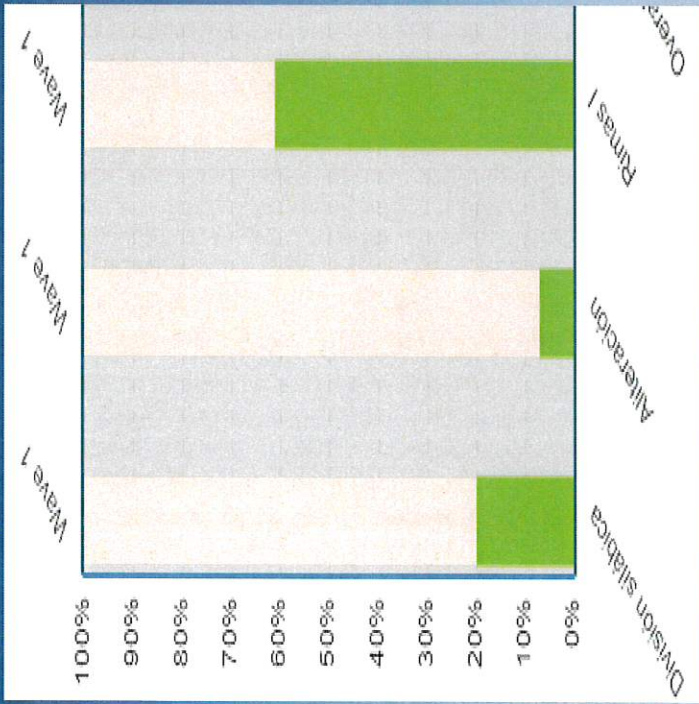
- BOY Aug./Sept. 2020 Monolingual
- MOY January 2021 Monolingual





CIRCLE C-PALLS Assessment: Reading

- BOY September 2020 Dual Lang.
- MOY January 2021 Dual Lang.





Reading Intervention Groups

- Our Reading Intervention Teacher began working with students in small groups who have mastered the pre-reading skills and are ready to learn how to read.
- She meets with the small groups of students Monday-Thursday to practice reading skills that focuses on comprehension strategies like retelling, making predictions, and making inferences.
- Reading focus is also on identifying sight words and blending syllables to form words.



College, Career & Military Readiness

- Monday College Shirt Spirit Day
- Goal Setting-What would you like to be when you grow up?
- Listening Skills lessons- Develop listening and attention skills allow students to be more productive, understand assignments and make better decisions that will carry on in their future career.
- Community helpers- Student identify our community helpers, describe how they provide services to our community.

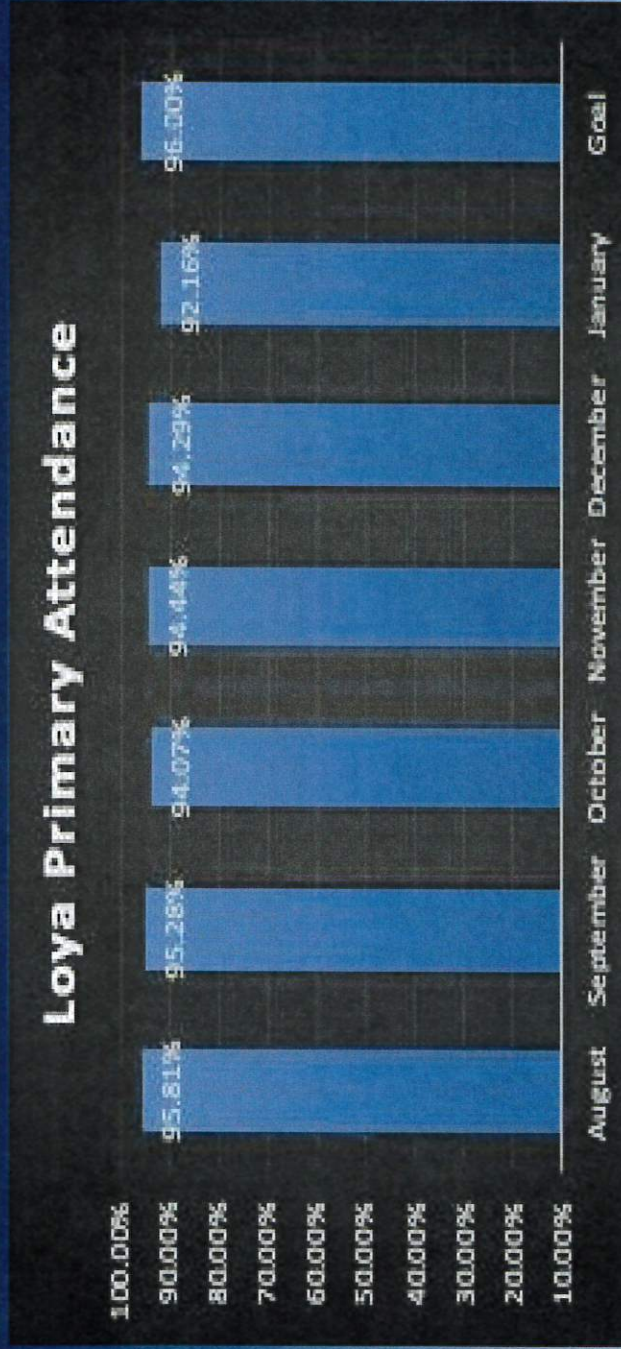


Parent Presentations/Involvement

- Monthly Literacy Parent Sessions: Team up with Sambrano ES: Counselors and Librarians
- Educating parents on safety precautions regarding safe and social distancing in regards to COVID-19: Nurse Messina Holguin
- Loya Parent Compact/Policy: Mrs. Santiesteban
- Dual Language Presentation: Mrs. Sandra Rico
- *Parents on Site Based Decision Making Committee for Campus Improvement Plan.*



Attendance



*As of January 27th

Loya Primary Breakdown	SW 1 08/03/2020 - 09/11/2020	SW 2 09/14/2020 - 11/06/2020	SW 3 11/09/2020 - 01/08/2021
EE		88.2	64.2
PK AM	95.5	96.6	96.9
PK PM	91.2	88.3	90.6
PK	96.7	95.4	96.5
Totals	95.7	94.4	94.0

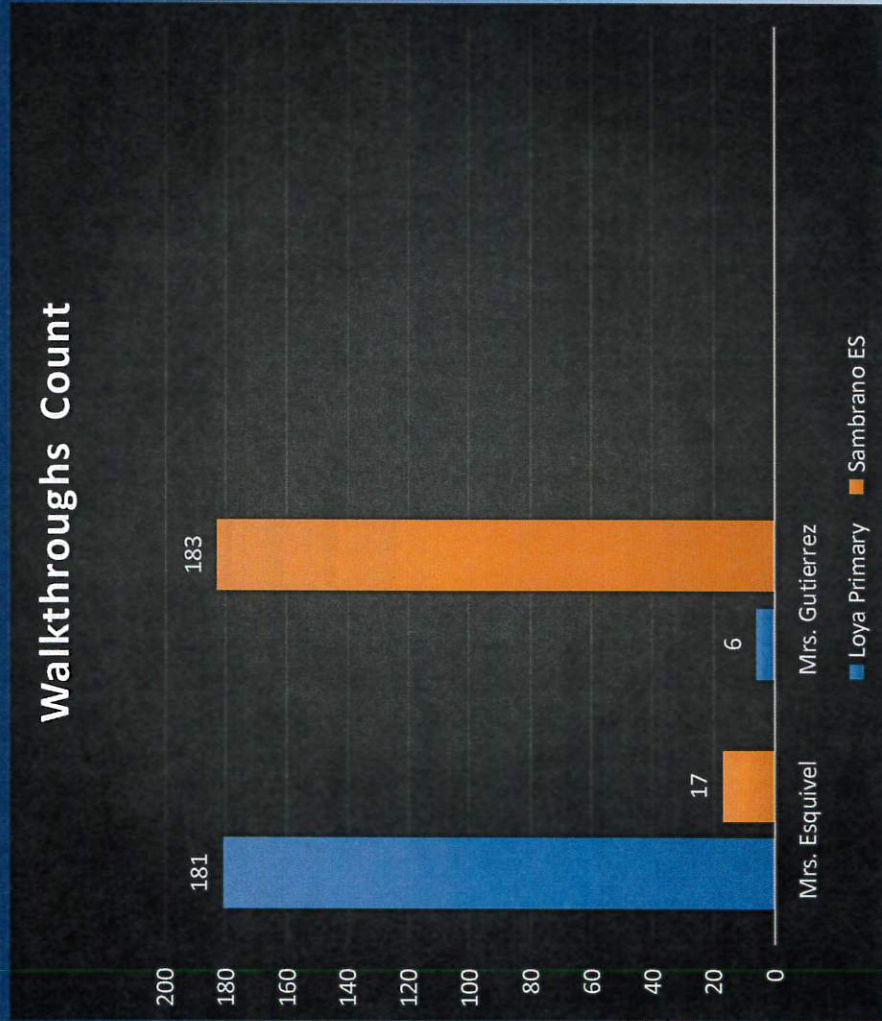


Attendance Interventions

- Attendance Clerk calls parents on a daily basis to see why their child was not in attendance.
- Home visits were done for parents who could not be reached.
- Teachers communicate with parents through their daily google meets, to emphasize the importance of attendance.
- Both teacher and instructional aides (T-2s) communicate to parents on a daily basis regarding work assignments and to accommodate parents who are struggling with work schedule.
- Counselor has reached out to parents for support to offer guidance.
- Principal has held in person conferences with parents whose children have excess absences and continues to call parents.



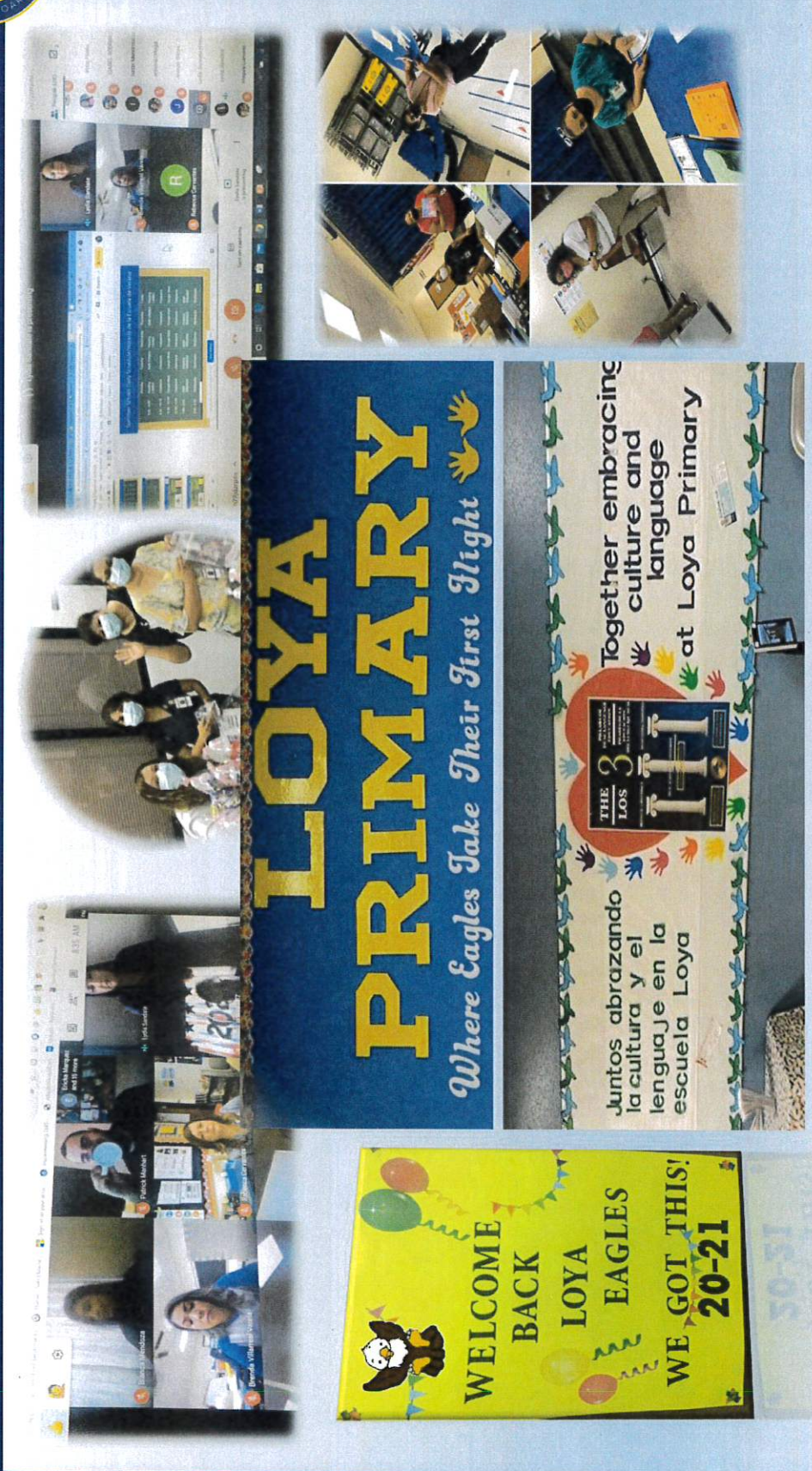
Walkthroughs



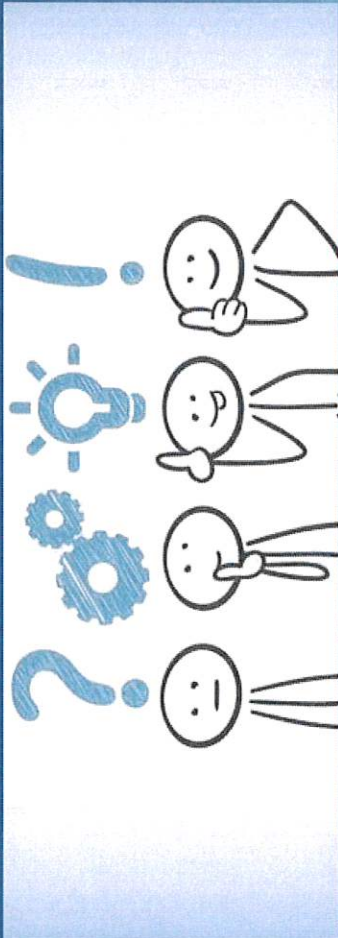
Mrs. Esquivel=	198 total
Ms. Gutierrez=	189 total



Campus Showcase



Thank you!





San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports - Tax Report
Date: February 10, 2021

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 9, 2020 regular Board meeting for a total rate of \$1.17. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$1.0151 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1549.

RATIONALE: The purpose of this agenda item is to report collections made for the current 2020 tax year which is based on the levy billed on October 1, 2020.

BUDGET IMPACT: Collections as of December 31, 2020 is summarized below based on the attached property tax collection analysis report.

	M&O	I&S	Total	Collections
Current Year Levy	\$2,545,236	\$388,392	\$2,933,628	
Current Year Collections	\$914,339	\$139,524	\$1,053,864	\$1,053,864
Current Year Levy Outstanding	\$1,630,896	\$248,868	\$1,879,765	
Prior Year Collections				\$84,797
Penalty & Interest Collections				\$31,064
Total Collections				\$1,169,724

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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EL PASO CONSOLIDATED TAX OFFICE
PROPERTY TAX COLLECTION ANALYSIS
9/1/2020 through 12/31/2020

JURISDICTION: 19 SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

PERIOD	CURRENT TAX YEAR (\$)		PRIOR YEARS (\$)		ALL YEARS (\$)			COLLECTION FEE (\$)	
	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	%	COLLECTED	CUMULATIVE
Sep 2020	-	-	22,948.36	22,948.36	22,948.36	22,948.36	0.78%	4,211.32	4,211.32
Oct 2020	15,706.17	15,706.17	27,928.86	50,877.22	43,635.03	66,583.39	2.27%	5,089.60	9,300.92
Nov 2020	193,421.32	209,127.49	26,842.65	77,719.87	220,263.97	286,847.36	9.78%	5,321.22	14,622.14
Dec 2020	844,736.03	1,053,863.52	38,140.51	115,860.38	882,876.54	1,169,723.90	39.88%	7,223.63	21,845.77
Jan 2021									
Feb 2021									
Mar 2021									
Apr 2021									
May 2021									
Jun 2021									
Jul 2021									
Aug 2021									

LEVY	CURRENT	PRIOR	ALL YEARS	REVENUE	CURRENT	PRIOR	ALL YEARS
Levy-Cert 7/24/2020	-	N/A	N/A	Total Levy Collected	1,053,863.52	84,796.60	1,138,660.12
Levy-Billed 10/1/2020	2,935,785.85	633,650.20	3,569,436.05	Total Penalty & Interest	-	31,063.78	31,063.78
Adjusted Levy YTD	2,933,394.03	604,372.93	3,537,766.96	Total Levy + P&I	1,053,863.52	115,860.38	1,169,723.90
Increase/Decrease	(2,391.82)	(29,277.27)	(31,669.09)	Taxes as percent of levy	35.93%	2.89%	38.82%
Levy Outstanding	1,879,530.51	519,576.33	2,399,106.84	P&I as percent of levy	0.00%	1.06%	1.06%
				Total as percent of levy	35.93%	3.95%	39.88%
				Collection Fee	-	21,845.77	21,845.77
				Total Collected YTD	1,053,863.52	137,706.15	1,191,569.67



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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Financial Statements
Date: February 10, 2021

HISTORY: The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually and the results are typically presented at the regular board meeting in November.

RATIONALE: The purpose of this agenda item is to present unaudited interim financial statements as of December 31, 2020 which are attached to this memo.

BUDGET IMPACT: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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SAN ELIZARIO ISD
BALANCE SHEET
GOVERNMENTAL FUNDS - UNAUDITED
AS OF DECEMBER 31, 2020

Data Control Codes	General Fund	ESEA I, A Improving Basic Program	ESSER Grant
ASSETS			
1110 Cash and Cash Equivalents	\$ 13,355,760	\$ -	\$ -
1220 Property Taxes - Delinquent	647,505	-	-
1230 Allowance for Uncollectible Taxes (Credit)	(59,332)	-	-
1240 Receivables from Other Governments	88,349	564,548	392,988
1250 Accrued Interest	1,331	-	-
1260 Due from Other Funds	1,558,050	-	-
1300 Inventories	198,025	-	-
1000 Total Assets	<u>\$ 15,789,688</u>	<u>\$ 564,548</u>	<u>\$ 392,988</u>
LIABILITIES			
2110 Accounts Payable	\$ 74,762	\$ 39,280	\$ 35,399
2150 Payroll Deductions and Withholdings Payable	267,251	-	-
2160 Accrued Wages Payable	1,142,792	92,076	14,822
2170 Due to Other Funds	1,927,857	433,192	342,767
2200 Accrued Expenditures	119,022	-	-
2300 Unearned Revenues	24,049	-	-
2000 Total Liabilities	<u>3,555,733</u>	<u>564,548</u>	<u>392,988</u>
DEFERRED INFLOWS OF RESOURCES			
2601 Unavailable Revenue - Property Taxes	588,174	-	-
2600 Total Deferred Inflows of Resources	<u>588,174</u>	<u>-</u>	<u>-</u>
FUND BALANCES			
Nonspendable Fund Balance:			
3410 Inventories	173,976	-	-
Restricted Fund Balance:			
3450 Federal or State Funds Grant Restriction	(433,527)	-	-
3470 Capital Acquisition and Contractual Obligation	-	-	-
3480 Retirement of Long-Term Debt	-	-	-
3490 Other Restricted Fund Balance	-	-	-
3600 Unassigned Fund Balance	11,905,332	-	-
3000 Total Fund Balances	<u>11,645,781</u>	<u>-</u>	<u>-</u>
4000 Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 15,789,688</u>	<u>\$ 564,548</u>	<u>\$ 392,988</u>

The notes to the financial statements are an integral part of this statement.

Other Funds	Total Governmental Funds
\$ 1,618,573	\$ 14,974,333
54,181	701,686
(4,845)	(64,177)
837,550	1,883,435
-	1,331
1,922,665	3,480,715
-	198,025
<u>\$ 4,428,124</u>	<u>\$ 21,175,348</u>
\$ 7,939	\$ 157,380
-	267,251
4,268	1,253,958
714,427	3,418,243
-	119,022
23,495	47,544
<u>750,129</u>	<u>5,263,398</u>
<u>49,336</u>	<u>637,510</u>
<u>49,336</u>	<u>637,510</u>
-	173,976
836,540	403,013
1,423,097	1,423,097
1,241,088	1,241,088
127,935	127,935
-	11,905,332
<u>3,628,660</u>	<u>15,274,441</u>
<u>\$ 4,428,125</u>	<u>\$ 21,175,349</u>

SAN ELIZARIO ISD
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS - UNAUDITED
FOR THE SIX MONTHS ENDED DECEMBER 31, 2020

Data Control Codes	General Fund	ESEA I, A Improving Basic Program	ESSER Grant
REVENUES:			
5700 Total Local and Intermediate Sources	\$ 1,116,327	\$ -	\$ -
5800 State Program Revenues	17,549,357	-	-
5900 Federal Program Revenues	447,129	950,242	795,043
5020 Total Revenues	<u>19,112,813</u>	<u>950,242</u>	<u>795,043</u>
EXPENDITURES:			
Current:			
0011 Instruction	9,020,174	362,271	299,254
0012 Instructional Resources and Media Services	270,317	15,262	-
0013 Curriculum and Instructional Staff Development	75,240	468,601	-
0021 Instructional Leadership	358,892	-	-
0023 School Leadership	1,012,796	-	-
0031 Guidance, Counseling and Evaluation Services	585,200	-	-
0032 Social Work Services	81,288	-	-
0033 Health Services	208,201	43,280	65,195
0034 Student (Pupil) Transportation	532,248	-	3,489
0035 Food Services	820,025	-	-
0036 Extracurricular Activities	347,144	-	-
0041 General Administration	849,689	-	-
0051 Facilities Maintenance and Operations	1,470,933	-	426,544
0052 Security and Monitoring Services	419,508	-	-
0053 Data Processing Services	677,121	-	561
0061 Community Services	9,492	60,828	-
Debt Service:			
0072 Interest on Long Term Debt	17,496	-	-
0073 Bond Issuance Cost and Fees	440	-	-
Capital Outlay:			
0081 Facilities Acquisition and Construction	-	-	-
Intergovernmental:			
0099 Other Intergovernmental Charges	17,126	-	-
6030 Total Expenditures	<u>16,773,330</u>	<u>950,242</u>	<u>795,043</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>2,339,483</u>	<u>-</u>	<u>-</u>
OTHER FINANCING SOURCES (USES):			
7912 Sale of Real and Personal Property	1,101	-	-
8911 Transfers Out (Use)	(1,500,000)	-	-
7080 Total Other Financing Sources (Uses)	<u>(1,498,899)</u>	<u>-</u>	<u>-</u>
1200 Net Change in Fund Balances	840,584	-	-
0100 Fund Balance - July 1 (Beginning)	<u>10,805,200</u>	<u>-</u>	<u>-</u>
3000 Fund Balance - June 30 (Ending)	<u><u>\$ 11,645,784</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>

The notes to the financial statements are an integral part of this statement.

Other Funds	Total Governmental Funds
\$ 168,101	\$ 1,284,428
1,241,571	18,790,928
1,288,657	3,481,071
2,698,329	23,556,427
457,942	10,139,641
8,717	294,296
149,459	693,300
12,780	371,672
3,508	1,016,304
8,453	593,653
-	81,288
-	316,676
-	535,737
180,982	1,001,007
5,439	352,583
-	849,689
318,239	2,215,716
-	419,508
-	677,682
2,852	73,172
548,450	565,946
400	840
15,467	15,467
-	17,126
1,712,688	20,231,303
985,641	3,325,124
-	1,101
-	(1,500,000)
-	(1,498,899)
985,641	1,826,225
2,643,021	13,448,221
\$ 3,628,662	\$ 15,274,446

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED
FOR THE SIX MONTHS ENDED DECEMBER 31, 2020

Data Control Codes		Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
		Original	Final		
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 2,841,721	\$ 2,841,721	\$ 1,116,327	\$ (1,725,394)
5800	State Program Revenues	32,800,279	32,221,239	17,549,357	(14,671,882)
5900	Federal Program Revenues	4,422,324	4,422,324	447,129	(3,975,195)
5020	Total Revenues	40,064,324	39,485,284	19,112,813	(20,372,471)
EXPENDITURES:					
Current:					
0011	Instruction	20,403,722	19,178,927	9,020,174	10,158,753
0012	Instructional Resources and Media Services	527,959	527,959	270,317	257,642
0013	Curriculum and Instructional Staff Development	193,200	193,200	75,240	117,960
0021	Instructional Leadership	720,694	720,694	358,892	361,802
0023	School Leadership	2,179,033	2,079,033	1,012,796	1,066,237
0031	Guidance, Counseling and Evaluation Services	1,286,786	1,211,786	585,200	626,586
0032	Social Work Services	166,059	166,059	81,288	84,771
0033	Health Services	535,185	465,185	208,201	256,984
0034	Student (Pupil) Transportation	1,352,296	1,352,296	532,248	820,048
0035	Food Services	3,789,324	3,789,324	820,025	2,969,299
0036	Extracurricular Activities	1,062,225	1,062,225	347,144	715,081
0041	General Administration	1,604,260	1,657,867	849,689	808,178
0051	Facilities Maintenance and Operations	4,012,334	3,320,789	1,470,933	1,849,856
0052	Security and Monitoring Services	1,027,670	925,640	419,508	506,132
0053	Data Processing Services	1,141,464	1,141,464	677,121	464,343
0061	Community Services	42,280	27,280	9,492	17,788
Debt Service:					
0071	Principal on Long Term Debt	800,000	800,000	-	800,000
0072	Interest on Long Term Debt	34,992	34,992	17,496	17,496
0073	Bond Issuance Cost and Fees	1,008	1,008	440	568
Intergovernmental:					
0099	Other Intergovernmental Charges	44,500	44,500	17,126	27,374
6030	Total Expenditures	40,924,991	38,700,228	16,773,330	21,926,898
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	(860,667)	785,056	2,339,483	1,554,427
OTHER FINANCING SOURCES (USES):					
7912	Sale of Real and Personal Property	5,000	5,000	1,101	(3,899)
8911	Transfers Out (Use)	(1,500,000)	(1,500,000)	(1,500,000)	-
7080	Total Other Financing Sources (Uses)	(1,495,000)	(1,495,000)	(1,498,899)	(3,899)
1200	Net Change in Fund Balances	(2,355,667)	(709,944)	840,584	1,550,528
0100	Fund Balance - July 1 (Beginning)	-	10,805,200	10,805,200	-
3000	Fund Balance - June 30 (Ending)	\$ (2,355,667)	\$ 10,095,256	\$ 11,645,784	\$ 1,550,528

SAN ELIZARIO ISD
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 AS OF DECEMBER 31, 2020

Data Control Codes	206 ESEA Title X, Pt.C Homeless	212 ESEA Title I Part C Migrant	224 IDEA - Part B Formula	225 IDEA - Part B Preschool
ASSETS				
1110	Cash and Cash Equivalents	\$ -	\$ -	\$ -
1220	Property Taxes - Delinquent	-	-	-
1230	Allowance for Uncollectible Taxes (Credit)	-	-	-
1240	Receivables from Other Governments	1,690	31,634	199,717
1260	Due from Other Funds	-	-	-
1000	Total Assets	<u>\$ 1,690</u>	<u>\$ 31,634</u>	<u>\$ 199,717</u>
LIABILITIES				
2110	Accounts Payable	\$ -	\$ 610	\$ -
2160	Accrued Wages Payable	-	313	31,049
2170	Due to Other Funds	1,690	30,711	168,669
2300	Unearned Revenues	-	-	-
2000	Total Liabilities	<u>1,690</u>	<u>31,634</u>	<u>199,718</u>
DEFERRED INFLOWS OF RESOURCES				
2601	Unavailable Revenue - Property Taxes	-	-	-
2600	Total Deferred Inflows of Resources	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES				
Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	-	-	-
3480	Retirement of Long-Term Debt	-	-	-
3490	Other Restricted Fund Balance	-	-	-
3000	Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 1,690</u>	<u>\$ 31,634</u>	<u>\$ 199,718</u>

242 Summer Feeding Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting	263 Title III, A English Lang. Acquisition	266 ESSER Grant	288 Title III, A Summer LEP	289 Title IV, A SSAEP	397 Advanced Placement Incentives
\$ 12,744	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
135,437	5,886	50,014	42,384	392,988	849	11,688	-
662,969	-	-	-	-	-	-	1,641
<u>\$ 811,150</u>	<u>\$ 5,886</u>	<u>\$ 50,014</u>	<u>\$ 42,384</u>	<u>\$ 392,988</u>	<u>\$ 849</u>	<u>\$ 11,688</u>	<u>\$ 1,641</u>
\$ 4,947	\$ 199	\$ -	\$ 831	\$ 35,399	\$ -	\$ -	\$ -
(30,337)	-	1,983	953	14,822	-	-	-
-	5,687	48,031	40,600	342,767	849	11,396	-
-	-	-	-	-	-	292	1,641
<u>(25,390)</u>	<u>5,886</u>	<u>50,014</u>	<u>42,384</u>	<u>392,988</u>	<u>849</u>	<u>11,688</u>	<u>1,641</u>
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
836,540	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
<u>836,540</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 811,150</u>	<u>\$ 5,886</u>	<u>\$ 50,014</u>	<u>\$ 42,384</u>	<u>\$ 392,988</u>	<u>\$ 849</u>	<u>\$ 11,688</u>	<u>\$ 1,641</u>

SAN ELIZARIO ISD
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 AS OF DECEMBER 31, 2020

Data Control Codes	410 State Textbook Fund	425 SPED Fiscal Support Round 2	426 Achievement Stipends	427 School Safety & Security Grant
ASSETS				
1110	Cash and Cash Equivalents	\$ -	\$ -	\$ -
1220	Property Taxes - Delinquent	-	-	-
1230	Allowance for Uncollectible Taxes (Credit)	-	-	-
1240	Receivables from Other Governments	-	-	16,821
1260	Due from Other Funds	5,999	15,563	-
1000	Total Assets	<u>\$ 5,999</u>	<u>\$ 15,563</u>	<u>\$ 16,821</u>
LIABILITIES				
2110	Accounts Payable	\$ -	\$ -	\$ -
2160	Accrued Wages Payable	-	-	-
2170	Due to Other Funds	-	-	16,821
2300	Unearned Revenues	5,999	15,563	-
2000	Total Liabilities	<u>5,999</u>	<u>15,563</u>	<u>16,821</u>
DEFERRED INFLOWS OF RESOURCES				
2601	Unavailable Revenue - Property Taxes	-	-	-
2600	Total Deferred Inflows of Resources	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES				
Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	-	-	-
3480	Retirement of Long-Term Debt	-	-	-
3490	Other Restricted Fund Balance	-	-	-
3000	Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 5,999</u>	<u>\$ 15,563</u>	<u>\$ 16,821</u>

428 TCEQ Grant	429 Other State Special Revenue Funds	461 Campus Activity Funds	Total Nonmajor Special Revenue Funds	599 Debt Service Fund	Total Nonmajor Governmental Funds
\$ -	\$ -	\$ 100	\$ 12,844	\$ 182,632	\$ 195,476
-	-	-	-	54,181	54,181
-	-	-	-	(4,845)	(4,845)
337,336	-	-	1,230,538	-	1,230,538
-	-	129,187	815,359	1,107,306	1,922,665
<u>\$ 337,336</u>	<u>\$ -</u>	<u>\$ 129,287</u>	<u>\$ 2,058,741</u>	<u>\$ 1,339,274</u>	<u>\$ 3,398,015</u>
\$ -	\$ -	\$ 1,352	\$ 43,338	\$ -	\$ 43,338
-	-	-	19,090	-	19,090
337,336	-	-	1,008,344	48,850	1,057,194
-	-	-	23,495	-	23,495
<u>337,336</u>	<u>-</u>	<u>1,352</u>	<u>1,094,267</u>	<u>48,850</u>	<u>1,143,117</u>
-	-	-	-	49,336	49,336
-	-	-	-	49,336	49,336
-	-	-	836,540	-	836,540
-	-	-	-	1,241,088	1,241,088
-	-	127,935	127,935	-	127,935
-	-	127,935	964,475	1,241,088	2,205,563
<u>\$ 337,336</u>	<u>\$ -</u>	<u>\$ 129,287</u>	<u>\$ 2,058,742</u>	<u>\$ 1,339,274</u>	<u>\$ 3,398,016</u>

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 FOR THE SIX MONTHS ENDED DECEMBER 31, 2020

Data Control Codes	206 ESEA Title X, Pt.C Homeless	212 ESEA Title I Part C Migrant	224 IDEA - Part B Formula	225 IDEA - Part B Preschool
REVENUES:				
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -
5800 State Program Revenues	-	-	-	-
5900 Federal Program Revenues	3,720	39,508	309,449	6,096
5020 Total Revenues	3,720	39,508	309,449	6,096
EXPENDITURES:				
Current:				
0011 Instruction	3,720	23,877	309,449	6,096
0012 Instructional Resources and Media Services	-	-	-	-
0013 Curriculum and Instructional Staff Development	-	-	-	-
0021 Instructional Leadership	-	12,780	-	-
0023 School Leadership	-	-	-	-
0031 Guidance, Counseling and Evaluation Services	-	-	-	-
0033 Health Services	-	-	-	-
0034 Student (Pupil) Transportation	-	-	-	-
0035 Food Services	-	-	-	-
0036 Extracurricular Activities	-	-	-	-
0051 Facilities Maintenance and Operations	-	-	-	-
0053 Data Processing Services	-	-	-	-
0061 Community Services	-	2,852	-	-
Debt Service:				
0072 Interest on Long Term Debt	-	-	-	-
0073 Bond Issuance Cost and Fees	-	-	-	-
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	-	-	-
6030 Total Expenditures	3,720	39,508	309,449	6,096
1200 Net Change in Fund Balance	-	-	-	-
0100 Fund Balance - July 1 (Beginning)	-	-	-	-
3000 Fund Balance - June 30 (Ending)	\$ -	\$ -	\$ -	\$ -

242 Summer Feeding Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting	263 Title III, A English Lang. Acquisition	266 ESSER Grant	288 Title III, A Summer LEP	289 Other Federal Special Revenue Funds	397 Advanced Placement Incentives
\$ 2,238	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-	-	-
695,423	5,599	93,014	73,357	795,043	6,156	56,335	-
697,661	5,599	93,014	73,357	795,043	6,156	56,335	-
-	5,400	-	17,111	299,254	6,156	47,618	-
-	-	-	-	-	-	8,717	-
-	199	93,014	56,246	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	65,195	-	-	-
-	-	-	-	3,489	-	-	-
180,982	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	426,544	-	-	-
-	-	-	-	561	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
180,982	5,599	93,014	73,357	795,043	6,156	56,335	-
516,679	-	-	-	-	-	-	-
319,861	-	-	-	-	-	-	-
\$ 836,540	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 FOR THE SIX MONTHS ENDED DECEMBER 31, 2020

Data Control Codes	410 State Textbook Fund	425 SPED Fiscal Support Round 2	426 Achievement Stipends	427 School Safety & Security Grant
REVENUES:				
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -
5800 State Program Revenues	34,133	9,911	-	16,821
5900 Federal Program Revenues	-	-	-	-
5020 Total Revenues	<u>34,133</u>	<u>9,910</u>	<u>-</u>	<u>16,821</u>
EXPENDITURES:				
Current:				
0011 Instruction	34,133	1,457	-	-
0012 Instructional Resources and Media Services	-	-	-	-
0013 Curriculum and Instructional Staff Development	-	-	-	-
0021 Instructional Leadership	-	-	-	-
0023 School Leadership	-	-	-	-
0031 Guidance, Counseling and Evaluation Services	-	8,453	-	-
0033 Health Services	-	-	-	-
0034 Student (Pupil) Transportation	-	-	-	-
0035 Food Services	-	-	-	-
0036 Extracurricular Activities	-	-	-	-
0051 Facilities Maintenance and Operations	-	-	-	1,354
0053 Data Processing Services	-	-	-	-
0061 Community Services	-	-	-	-
Debt Service:				
0072 Interest on Long Term Debt	-	-	-	-
0073 Bond Issuance Cost and Fees	-	-	-	-
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	-	-	15,467
6030 Total Expenditures	<u>34,133</u>	<u>9,910</u>	<u>-</u>	<u>16,821</u>
1200 Net Change in Fund Balance	-	-	-	-
0100 Fund Balance - July 1 (Beginning)	-	-	-	-
3000 Fund Balance - June 30 (Ending)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

428	429	461	Total	599	Total
TCEQ Grant	Other State Special Revenue Funds	Campus Activity Funds	Nonmajor Special Revenue Funds	Debt Service Fund	Nonmajor Governmental Funds
\$ -	\$ -	\$ 6,403	\$ 8,641	\$ 158,633	\$ 167,274
-	-	-	60,865	1,180,706	1,241,571
-	-	-	2,083,700	-	2,083,700
-	-	6,403	2,153,206	1,339,339	3,492,545
-	-	2,925	757,196	-	757,196
-	-	-	8,717	-	8,717
-	-	-	149,459	-	149,459
-	-	-	12,780	-	12,780
-	-	3,508	3,508	-	3,508
-	-	-	8,453	-	8,453
-	-	-	65,195	-	65,195
-	-	-	3,489	-	3,489
-	-	-	180,982	-	180,982
-	-	5,439	5,439	-	5,439
-	-	-	427,898	-	427,898
-	-	-	561	-	561
-	-	-	2,852	-	2,852
-	-	-	-	548,450	548,450
-	-	-	-	400	400
-	-	-	15,467	-	15,467
-	-	11,872	1,641,996	548,850	2,190,846
-	-	(5,469)	511,210	790,489	1,301,699
-	-	133,405	453,266	450,599	903,865
\$ -	\$ -	\$ 127,936	\$ 964,476	\$ 1,241,088	\$ 2,205,564

SAN ELIZARIO ISD
 SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
 BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED
 FOR THE SIX MONTHS ENDED DECEMBER 31, 2020

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
	Original	Final		
REVENUES:				
5700 Total Local and Intermediate Sources	\$ 342,891	\$ 342,891	\$ 158,633	\$ (184,258)
5800 State Program Revenues	1,048,684	1,048,684	1,180,706	132,022
5020 Total Revenues	1,391,575	1,391,575	1,339,339	(52,236)
EXPENDITURES:				
Debt Service:				
0071 Principal on Long Term Debt	580,000	580,000	-	580,000
0072 Interest on Long Term Debt	1,096,900	1,096,900	548,450	548,450
0073 Bond Issuance Cost and Fees	1,000	1,000	400	600
6030 Total Expenditures	1,677,900	1,677,900	548,850	1,129,050
1200 Net Change in Fund Balances	(286,325)	(286,325)	790,489	1,076,814
0100 Fund Balance - July 1 (Beginning)	-	450,599	450,599	-
3000 Fund Balance - June 30 (Ending)	\$ (286,325)	\$ 164,274	\$ 1,241,088	\$ 1,076,814

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 INTERNAL SERVICE FUNDS - UNAUDITED
 FOR THE SIX MONTHS ENDED DECEMBER 31, 2020

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 2,162,235	\$ 144,032	\$ 2,306,267
Total Operating Revenues	<u>2,162,235</u>	<u>144,032</u>	<u>2,306,267</u>
OPERATING EXPENSES:			
Professional and Contracted Services	2,380,510	170,844	2,551,354
Other Operating Costs	<u>422,757</u>	<u>-</u>	<u>422,757</u>
Total Operating Expenses	<u>2,803,267</u>	<u>170,844</u>	<u>2,974,111</u>
Operating Income (Loss)	<u>(641,032)</u>	<u>(26,812)</u>	<u>(667,844)</u>
NONOPERATING REVENUES (EXPENSES):			
Earnings from Temporary Deposits & Investments	<u>110</u>	<u>1,370</u>	<u>1,480</u>
Total Nonoperating Revenues (Expenses)	<u>110</u>	<u>1,370</u>	<u>1,480</u>
Income (Loss) Before Transfers	(640,922)	(25,442)	(666,364)
Transfer In	<u>1,500,000</u>	<u>-</u>	<u>1,500,000</u>
Change in Net Position	859,078	(25,442)	833,636
Total Net Position - July 1 (Beginning)	<u>(1,215,823)</u>	<u>1,043,596</u>	<u>(172,227)</u>
Total Net Position June 30 (Ending)	<u>\$ (356,745)</u>	<u>\$ 1,018,154</u>	<u>\$ 661,409</u>



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Investment Report
Date: February 10, 2021

HISTORY: Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

RATIONALE: The purpose of this agenda item is to present that investment report as of December 31, 2020 which is attached to this memo.

BUDGET IMPACT: Interest earned by fund is summarized as follows as of December 31, 2020:

Fund	Amount
General Fund (199)	\$16,241.45
Debt Service Fund (599)	\$503.37
Capital Projects Fund (699)	\$826.79
Health Insurance Fund (753)	\$110.16
Workers Compensation Fund (770)	\$1,370.15

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

San Elizario I.S.D.
Statement of Interest Earned
For The Six Months Ending December 31, 2020

	General Fund	\$	16,241.45
	Interest & Sinking (Debt Service) Fund	\$	503.37
	Capital Projects Fund	\$	826.79
	Health Insurance Fund	\$	110.16
	Workers Compensation Fund	\$	1,370.15
	Total	\$	<u>19,051.92</u>

We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.



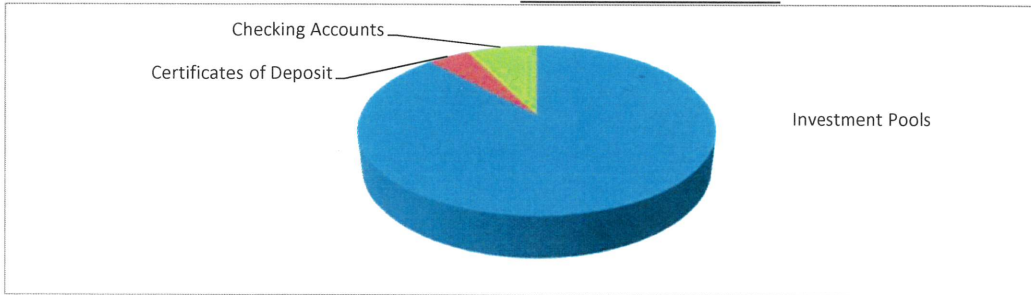
Chief Financial Officer

January 22, 2021

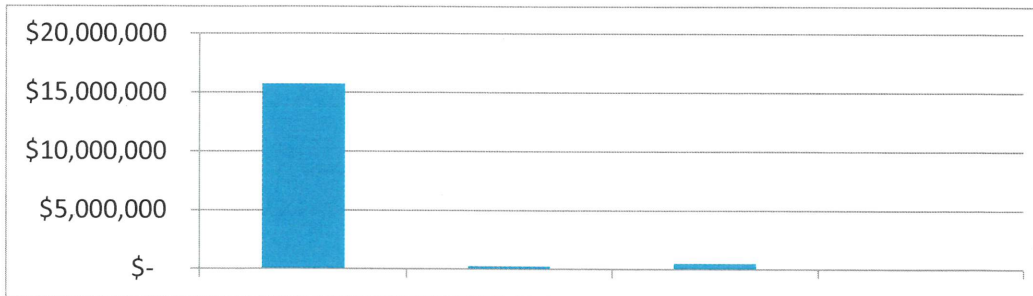
Date

Portfolio Diversification

By Investment Type	Current Market Value	Portfolio %
Investment Pools	\$ 14,449,896	87.89%
Certificates of Deposit	\$ 750,000	4.56%
Checking Accounts	\$ 1,240,339	7.54%
	<u>\$ 16,440,235</u>	



By Investment Maturity	Current Market Value	Portfolio %
Overnight	\$ 15,690,235	95.44%
0 - 1 Year	\$ 250,000	1.52%
1 - 2 Years	\$ 500,000	3.04%
2 + years	\$ -	0.00%
	<u>\$ 16,440,235</u>	



General Fund

Wells Fargo- General Operating Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,626,983.08	0.00%	\$ -
01-Aug-20	31-Aug-20	Overnight	\$ 1,483,001.67	0.00%	\$ -
01-Sep-20	30-Sep-20	Overnight	\$ 1,528,381.40	0.00%	\$ -
01-Oct-20	31-Oct-20	Overnight	\$ 994,247.88	0.00%	\$ -
01-Nov-20	30-Nov-20	Overnight	\$ 1,092,861.50	0.00%	\$ -
01-Dec-20	31-Dec-20	Overnight	\$ 992,026.34	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ -

Wells Fargo- Food Service Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 296,847.46	0.00%	\$ -
01-Aug-20	31-Aug-20	Overnight	\$ 297,363.16	0.00%	\$ -
01-Sep-20	30-Sep-20	Overnight	\$ 298,438.36	0.00%	\$ -
01-Oct-20	31-Oct-20	Overnight	\$ 298,941.61	0.00%	\$ -
01-Nov-20	30-Nov-20	Overnight	\$ 9,296.81	0.00%	\$ -
01-Dec-20	31-Dec-20	Overnight	\$ 10,150.31	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ -

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 6,000,913.25	0.42%	\$ 2,594.81
01-Aug-20	31-Aug-20	Overnight	\$ 2,469,452.30	0.28%	\$ 1,195.04
01-Sep-20	30-Sep-20	Overnight	\$ 3,730,677.64	0.22%	\$ 472.98
01-Oct-20	31-Oct-20	Overnight	\$ 3,106,480.31	0.20%	\$ 595.42
01-Nov-20	30-Nov-20	Overnight	\$ 4,982,738.99	0.17%	\$ 591.20
01-Dec-20	31-Dec-20	Overnight	\$ 7,138,370.56	0.16%	\$ 697.25
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 6,146.70

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 148,431.56	0.37%	\$ 46.39
01-Aug-20	31-Aug-20	Overnight	\$ 148,466.68	0.28%	\$ 35.12
01-Sep-20	30-Sep-20	Overnight	\$ 348,525.05	0.21%	\$ 1.65
01-Oct-20	31-Oct-20	Overnight	\$ 348,570.75	0.15%	\$ 45.70
01-Nov-20	30-Nov-20	Overnight	\$ 348,610.18	0.14%	\$ 39.43
01-Dec-20	31-Dec-20	Overnight	\$ 348,648.13	0.13%	\$ 37.95
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 206.24

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 187,255.21	0.15%	\$ 20.37
01-Aug-20	31-Aug-20	Overnight	\$ 206,218.33	0.12%	\$ 19.63
01-Sep-20	30-Sep-20	Overnight	\$ 39,332.26	0.09%	\$ 58.37
01-Oct-20	31-Oct-20	Overnight	\$ 71,600.72	0.08%	\$ 3.85
01-Nov-20	30-Nov-20	Overnight	\$ 242,019.95	0.08%	\$ 8.78
01-Dec-20	31-Dec-20	Overnight	\$ 996,276.40	0.07%	\$ 31.94
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 142.94

Texas CLASS Investment Pool- General Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 3,181,984.28	0.45%	\$ 1,225.14
01-Aug-20	31-Aug-20	Overnight	\$ 3,182,843.12	0.32%	\$ 858.84
01-Sep-20	30-Sep-20	Overnight	\$ 3,183,497.89	0.25%	\$ 654.77
01-Oct-20	31-Oct-20	Overnight	\$ 3,183,975.49	0.18%	\$ 477.60
01-Nov-20	30-Nov-20	Overnight	\$ 3,184,363.33	0.15%	\$ 387.84
01-Dec-20	31-Dec-20	Overnight	\$ 3,184,740.30	0.14%	\$ 376.97
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 3,981.16

GECU- Certificate of Deposit (Date Opened: 4/21/2018 Maturity Date: 4/21/2021)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 403.42
01-Aug-20	31-Aug-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 400.18
01-Sep-20	30-Sep-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 388.24
01-Oct-20	31-Oct-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 403.38
01-Nov-20	30-Nov-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 389.34
01-Dec-20	31-Dec-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 402.32
01-Jan-21	31-Jan-21	0 - 1 year	\$ 250,000.00	1.90%	\$ -
01-Feb-21	28-Feb-21	0 - 1 year	\$ 250,000.00	1.90%	\$ -
01-Mar-21	31-Mar-21	0 - 1 year	\$ 250,000.00	1.90%	\$ -
01-Apr-21	30-Apr-21	0 - 1 year	\$ 250,000.00	1.90%	\$ -
Interest Earned:					\$ 2,386.88

FLFCU- Certificate of Deposit (Date Opened: 11/6/2019 Maturity Date: 11/6/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	2+ Years	\$ 250,000.00	1.93%	\$ 409.79
01-Aug-20	31-Aug-20	2+ Years	\$ 250,000.00	1.93%	\$ 409.79
01-Sep-20	30-Sep-20	2+ Years	\$ 250,000.00	1.93%	\$ 398.58
01-Oct-20	31-Oct-20	2+ Years	\$ 250,000.00	1.93%	\$ 407.79
01-Nov-20	30-Nov-20	1 - 2 years	\$ 250,000.00	1.93%	\$ 396.58
01-Dec-20	31-Dec-20	1 - 2 years	\$ 250,000.00	1.93%	\$ 409.79
01-Jan-21	31-Jan-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Feb-21	28-Feb-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Mar-21	31-Mar-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Apr-21	30-Apr-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-May-21	31-May-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Jun-21	30-Jun-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
Interest Earned:					\$ 2,432.32

Bank of Texas- Certificate of Deposit (Date Opened: 5/25/2020 Maturity Date: 5/25/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Aug-20	31-Aug-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Sep-20	30-Sep-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.24
01-Oct-20	31-Oct-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 154.11
01-Nov-20	30-Nov-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 154.11
01-Dec-20	31-Dec-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Jan-21	31-Jan-21	1 - 2 years	\$ 250,000.00	0.75%	\$ -
01-Feb-21	28-Feb-21	1 - 2 years	\$ 250,000.00	0.75%	\$ -
01-Mar-21	31-Mar-21	1 - 2 years	\$ 250,000.00	0.75%	\$ -
01-Apr-21	30-Apr-21	1 - 2 years	\$ 250,000.00	0.75%	\$ -
01-May-21	31-May-21	0 - 1 year	\$ 250,000.00	0.75%	\$ -
01-Jun-21	30-Jun-21	0 - 1 year	\$ 250,000.00	0.75%	\$ -
Interest Earned:					\$ 945.21

Total General Fund Interest Earned **\$ 16,241.45**

Interest & Sinking Fund (Debt Service)

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 483,785.78	0.42%	\$ 173.37
01-Aug-20	31-Aug-20	Overnight	\$ 483,900.02	0.28%	\$ 114.24
01-Sep-20	30-Sep-20	Overnight	\$ 523,992.44	0.22%	\$ 92.42
01-Oct-20	31-Oct-20	Overnight	\$ 524,081.38	0.20%	\$ 88.94
01-Nov-20	30-Nov-20	Overnight	\$ 24,094.43	0.17%	\$ 13.05
01-Dec-20	31-Dec-20	Overnight	\$ 24,097.74	0.16%	\$ 3.31
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 485.33

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 45,672.03	0.15%	\$ 5.48
01-Aug-20	31-Aug-20	Overnight	\$ 47,588.23	0.12%	\$ 4.63
01-Sep-20	30-Sep-20	Overnight	\$ 9,865.63	0.09%	\$ 0.71
01-Oct-20	31-Oct-20	Overnight	\$ 13,664.54	0.08%	\$ 0.82
01-Nov-20	30-Nov-20	Overnight	\$ 38,430.72	0.08%	\$ 1.48
01-Dec-20	31-Dec-20	Overnight	\$ 152,114.02	0.07%	\$ 4.92
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 18.04

Total Debt Service Fund Interest Earned **\$ 503.37**

Capital Projects Fund

2015 Bond Construction Fund - Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,751,067.98	0.15%	\$ 224.16
01-Aug-20	31-Aug-20	Overnight	\$ 1,751,241.34	0.12%	\$ 173.36
01-Sep-20	30-Sep-20	Overnight	\$ 1,739,645.66	0.09%	\$ 124.32
01-Oct-20	31-Oct-20	Overnight	\$ 1,739,766.11	0.08%	\$ 120.45
01-Nov-20	30-Nov-20	Overnight	\$ 1,423,017.09	0.08%	\$ 104.23
01-Dec-20	31-Dec-20	Overnight	\$ 1,423,097.36	0.07%	\$ 80.27
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 826.79

Total Capital Projects Fund Interest Earned **\$ 826.79**

Health Insurance Fund

Wells Fargo- Health Insurance

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 31,957.47	0.16%	\$ 5.63
01-Aug-20	31-Aug-20	Overnight	\$ 99,965.23	0.16%	\$ 3.83
01-Sep-20	30-Sep-20	Overnight	\$ 76,466.94	0.16%	\$ 9.79
01-Oct-20	31-Oct-20	Overnight	\$ 231,476.13	0.16%	\$ 39.62
01-Nov-20	30-Nov-20	Overnight	\$ 246,531.15	0.16%	\$ 27.08
01-Dec-20	31-Dec-20	Overnight	\$ 184,727.44	0.16%	\$ 24.21
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 110.16
Total Health Insurance Fund Interest Earned					\$ 110.16

Workers Compensation Fund

Wells Fargo- Worker's Compensation

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 48,290.34	0.16%	\$ 7.23
01-Aug-20	31-Aug-20	Overnight	\$ 166,284.30	0.16%	\$ 20.83
01-Sep-20	30-Sep-20	Overnight	\$ 156,355.00	0.16%	\$ 21.18
01-Oct-20	31-Oct-20	Overnight	\$ 148,327.74	0.16%	\$ 20.67
01-Nov-20	30-Nov-20	Overnight	\$ 35,155.03	0.16%	\$ 4.68
01-Dec-20	31-Dec-20	Overnight	\$ 53,435.02	0.16%	\$ 5.90
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 80.49

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,205,672.70	0.37%	\$ 376.80
01-Aug-20	31-Aug-20	Overnight	\$ 1,205,957.94	0.28%	\$ 285.24
01-Sep-20	30-Sep-20	Overnight	\$ 1,206,164.58	0.21%	\$ 206.64
01-Oct-20	31-Oct-20	Overnight	\$ 1,206,322.74	0.15%	\$ 158.16
01-Nov-20	30-Nov-20	Overnight	\$ 1,182,422.47	0.14%	\$ 134.11
01-Dec-20	31-Dec-20	Overnight	\$ 1,182,551.18	0.13%	\$ 128.71
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 1,289.66

Total Worker's Compensation Fund Interest Earned : **\$ 1,370.15**



First Public
12007 Research Blvd.
Austin, Texas 78759
800.558.8875 • firstpublic.com

Fund Performance Update

December 31, 2020

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank
Investment Managers:
American Beacon Advisors and Mellon
The Lone Star Investment Pool is
endorsed by:



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

The Treasury yield curve became slightly steeper in December as front-end yields fell as much as two basis points and longer term yields rose as much as eight basis points. Equity prices continued to rally as both the Dow and S&P 500 indexes ended 2020 at all-time highs. The market reacted favorably to news of the start of vaccinations.

Retail sales have shown recent weakness falling for two consecutive months for the first time since April. Industrial production rose 0.4% in November, the second lowest monthly reading during the Covid-recovery. The housing market remains strong as building permits increased by the most since 2006. The Fed has continued to convey the message that rates will be held near zero for as long as needed.

Active Participants This Month

Schools and Colleges	570
Other Governmental	81
<i>Total</i>	<i>651</i>

Government Overnight Fund

Return Information

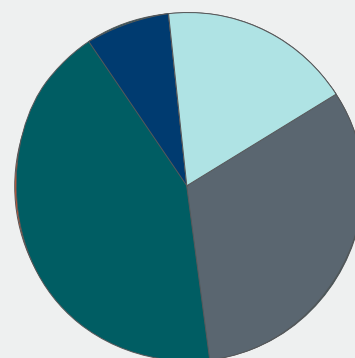
December 31, 2020

Average Monthly Return (a)	0.07%
SEC 7-day Fund Yield (b)	0.06%
Weighted Average Maturity One (c)	43 days
Weighted Average Maturity Two (c)	96 days
Portfolio Maturing beyond One Year	4%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	955,013,344.00	955,013,344.00
US Treasuries	1,469,616,274.83	1,469,694,763.05
Agencies	2,173,707,549.26	2,174,000,189.54
Money Market Funds	287,665,136.12	287,665,136.12
Total Assets	4,886,002,304.21	4,886,373,432.71

Investment Distribution



Agencies	44%
MM Funds	6%
Treasuries	30%
Cash/Repo	20%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

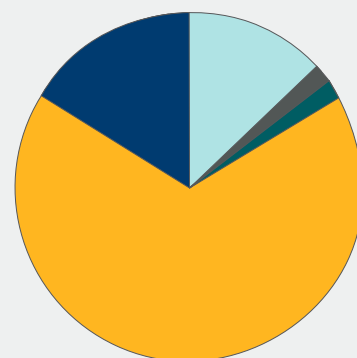
December 31, 2020

Average Monthly Return (a)	0.13%
SEC 7-day Fund Yield (b)	0.12%
Weighted Average Maturity One (c)	45 days
Weighted Average Maturity Two (c)	55 days
Portfolio Maturing beyond One Year	1%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	249,952,507.07	249,952,507.07
US Treasuries	49,991,830.97	49,994,182.75
Agencies	44,994,404.30	45,042,835.70
Commercial Paper	2,247,191,742.16	2,247,274,241.63
Money Market Funds	354,963,912.08	354,999,897.68
Total Assets	2,947,094,396.58	2,947,263,664.83

Investment Distribution



Commercial Paper	76%
MM Funds	12%
Cash/Repo	8%
Treasuries	2%
Agencies	2%

(b) **SEC 7-Day Yield Calculation**

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

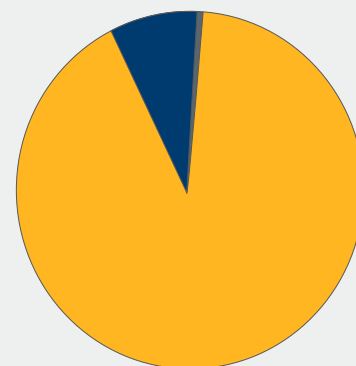
December 31, 2020

Average Monthly Return (a)	0.16%
SEC 7-day Fund Yield (b)	0.16%
Weighted Average Maturity One (c)	64 days
Weighted Average Maturity Two (c)	76 days
Portfolio Maturing beyond One Year	1%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

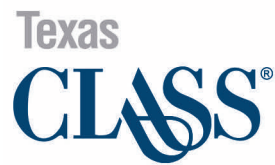
	Book Value	Market Value
Cash/Repo	9,880,186.63	9,880,186.63
US Treasuries	19,994,347.22	19,998,050.00
Agencies	49,990,253.43	50,107,018.20
Commercial Paper	5,727,628,178.20	5,727,853,613.50
Money Market Funds	433,879,358.27	433,898,252.81
Total Assets	6,241,372,323.75	6,241,737,121.14

Investment Distribution



■ Commercial Paper	92%
■ MM Funds	7%
■ Agencies	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
12/01/2020	0.000003713	0.1359%
12/02/2020	0.000003691	0.1351%
12/03/2020	0.000003734	0.1366%
12/04/2020	0.000011214	0.1368%
12/05/2020	0.000000000	0.1368%
12/06/2020	0.000000000	0.1368%
12/07/2020	0.000003792	0.1388%
12/08/2020	0.000003828	0.1401%
12/09/2020	0.000003796	0.1389%
12/10/2020	0.000003739	0.1369%
12/11/2020	0.000011274	0.1376%
12/12/2020	0.000000000	0.1376%
12/13/2020	0.000000000	0.1376%
12/14/2020	0.000003711	0.1358%
12/15/2020	0.000003814	0.1396%
12/16/2020	0.000003965	0.1451%
12/17/2020	0.000003966	0.1451%
12/18/2020	0.000011892	0.1451%
12/19/2020	0.000000000	0.1451%
12/20/2020	0.000000000	0.1451%
12/21/2020	0.000003966	0.1451%
12/22/2020	0.000003691	0.1351%
12/23/2020	0.000003691	0.1351%
12/24/2020	0.000014764	0.1351%
12/25/2020	0.000000000	0.1351%
12/26/2020	0.000000000	0.1351%
12/27/2020	0.000000000	0.1351%
12/28/2020	0.000003966	0.1451%
12/29/2020	0.000003964	0.1451%
12/30/2020	0.000003965	0.1451%
12/31/2020	0.000004238	0.1551%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Sandra Sanchez, SEISD CTE Coordinator
Subject: Computer on Wheels for Business and Administration Program of Study
Date: February 10, 2021

HISTORY: The Business Management and Administration Program of Study is part of the Comprehensive Local Needs Assessment that needs to expand in order to be compatible with the Labor Industry Market. The Chromebooks that the students are using are not compatible for the testing software (Certipoint, GMetrix, and LearnKey) that the students need in order to certify as Microsoft Office Specialist.

RATIONALE: DIP 3.7.2 – To link CTE at the secondary level and post-secondary level. To initiate, improve, and expand and modernize quality of CTE programs within SEISD. The goal of the district is to provide students the opportunity and resources to graduate with a tangible certification in their endorsement area and prepare our students for post-secondary education.

BUDGET: \$27,581.51

ADMINISTRATIVE RECOMMENDATION: To approve purchase order as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

41537

Date: 01/22/2021

Page 1 of 1

VENDOR: 4073

**TO: Dell Marketing L.P.
P.O. Box 676021
Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: Administration Building

REC. GRP: Planning & Instruction - A. Garcia

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		25.00000	EA	210-AVLB Dell Latitude 3410 Laptop Quote #3000076209984.1 DIR-TSO-3763 DIP: G3, O4, S9 #244.11.6395.00.804.22 Requested by Sandra Sanchez Please forward PO to Angelica Garcia DIR-TSO-3763	1063.52	0.00	26588.00
2		1.00000	EA	AA535813 LocknCharge Joey 30 Cart - cart	993.51	0.00	993.51
TOTAL							27581.51

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.

57

THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Sandra Sanchez, SEISD CTE Coordinator
Subject: Computer on Wheels for Law Enforcement Program of Study
Date: February 10, 2021

HISTORY: The Law Enforcement Program of Study is part of the Comprehensive Local Needs Assessment that needs to expand in order to be compatible with the Labor Industry Market. Currently the Law Enforcement Program of Study does not have its own computer lab.

RATIONALE: DIP 3.7.2 – To link CTE at the secondary level and post-secondary level. To initiate, improve, and expand and modernize quality of CTE programs within SEISD. The goal of the district is to provide students the opportunity and resources to graduate prepared in their endorsement area so they may continue into post-secondary education and certify in the field area of their choosing. With the computer on wheels, students will be able to expand their opportunities to prepare for local and industry level certifications and/or licensures in the Law Enforcement Area.

BUDGET: \$27,245.51

ADMINISTRATIVE RECOMMENDATION: To approve.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

41650

Date: 02/04/2021

Page 1 of 1

VENDOR: 4073

**TO: Dell Marketing L.P.
P.O. Box 676021
Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: San Elizario High School

REC. GRP: SEHS- A. Cardona

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		25.00000	EA	210-AVLB	1050.08	0.00	26252.00
	Dell Latitude 3410						
	DIP: 3.4.9						
	199.11.6395.00.001.22						
	DIR-TSO-3763						
	QUOTE 3000078016717.1						
	Alfredo Tellez						
	RM 406						
2		1.00000	EA	AA535813	993.51	0.00	993.51
	LocknCharge Joey 30 Cart						
TOTAL							27245.51

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 59

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas

TECHNOLOGY RESOURCES
CYBERSECURITY

CQB
(LOCAL)

Plan The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

Coordinator The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency (TEA) in cybersecurity matters and as required by law report to TEA breaches of system security.

Training The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be annually completed by each employee and Board member; and
2. Verify and report compliance with staff training requirements in accordance with guidance from the Department of Information Resources.

The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

Security Breach Notifications Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The District's cybersecurity coordinator shall disclose a breach involving sensitive, protected, or confidential student information to TEA and parents in accordance with law.

EMPLOYMENT PRACTICES
AT-WILL EMPLOYMENT

DCD
(LOCAL)

Personnel not hired under a contract shall be employed on an at-will basis.

[For information regarding contractual employment, see DCA, DCB, DCC, and DCE, as appropriate]

Dismissal

At-will employees may be dismissed at any time for any reason not prohibited by law or for no reason, as determined by the needs of the District. At-will employees who are dismissed shall receive pay through the end of the last day worked.

Appeal of
Employment
Actions

A dismissed employee may appeal the dismissal in accordance with DGBA(LOCAL).

EMPLOYMENT PRACTICES
OTHER TYPES OF CONTRACTS

DCE
(LOCAL)

**Non-Chapter 21
Contracts**

The District shall employ on non-Chapter 21 contracts, not to be governed by Chapter 21 of the Education Code, the following positions: coordinator special and federal programs, coordinator risk management, accountant, chief financial officer, purchasing specialist, director food service, human resources administration and compliance, social worker, supervisor transportation, communications officer, CTE coordinator, PEIMS specialist, speech language pathologist, speech language pathologist assistant, director support services, network administrator, database systems administrator, and director technology.

**Appeal of
Employment Actions**

An employee may appeal discharge during the contract period in accordance with DCE(LEGAL).

An employee whose contract is not reissued at the end of the contract period may appeal in accordance with DGBA(LOCAL).

WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT

FFAC
(LOCAL)

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided
by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided
by District**

Except as provided by this policy, the District shall not purchase medication to administer to a student.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

*Maintenance,
Availability, and
Training*

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.

WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT

FFAC
(LOCAL)

Notice to Parents In accordance with law, the District shall provide notice to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

COMMUNITY RELATIONS
CONDUCT ON SCHOOL PREMISES

GKA
(LOCAL)

**Access to District
Property**

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

**Ejection or
Exclusion under
Education Code
37.105**

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

**Off-Campus
Activities**

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and
E-Cigarettes

The District prohibits smoking and the use of tobacco products and e-cigarettes on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]



(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

- Plan** The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.
- Coordinator** The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency (TEA) in cybersecurity matters and as required by law report to TEA breaches of system security.
- Training** The Board delegates to the Superintendent the authority to:
1. Determine ~~Each District employee and Board member shall annually complete~~ the cybersecurity training program ~~to be annually completed~~ ~~designated~~ by each employee and Board member; and
 2. Verify ~~the District. The District shall verify~~ and report compliance with staff training requirements ~~in accordance with guidance from~~ the Department of Information Resources.
- ~~The~~ ~~Additionally, the~~ District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.
- Security Breach Notifications** Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:
1. Written notice.
 2. Email, if the District has email addresses for the affected persons.
 3. Conspicuous posting on the District's websites.
 4. Publication through broadcast media.
- The District's cybersecurity coordinator shall disclose a breach involving sensitive, protected, or confidential student information to TEA and parents in accordance with law.

EMPLOYMENT PRACTICES
AT-WILL EMPLOYMENT

DCD
(LOCAL)

Personnel not hired under a contract shall be employed on an at-will basis.

[For information regarding contractual employment, see DCA, DCB, DCC, and DCE, as appropriate]

Dismissal

At-will employees may be dismissed at any time for any reason not prohibited by law or for no reason, as determined by the needs of the District. At-will employees who are dismissed shall receive pay through the end of the last day worked.

Appeal of
Employment
Actions to Board

A dismissed employee may ~~appeal request to be heard by the dismissal~~ ~~Board~~ in accordance with DGBA(LOCAL).

**Non-Chapter 21
Contracts**

The District shall employ on non-Chapter 21 contracts, not to be governed by Chapter 21 of the Education Code, the following positions: coordinator special and federal programs, coordinator risk management, accountant, chief financial officer, purchasing specialist, director food service, human resources administration and compliance, social worker, supervisor transportation, communications officer, CTE coordinator, PEIMS specialist, speech language pathologist, speech language pathologist assistant, director support services, network administrator, database systems administrator, and director technology. ~~coordinator special and federal programs, coordinator risk management, accountant, chief financial officer, purchasing specialist, director food service, human resources administration and compliance, social worker, supervisor transportation, communications officer, CTE coordinator, PEIMS specialist, speech language pathologist, speech language pathologist assistant, director support services, network administrator, database systems administrator, and director technology.~~

**Appeal of
Employment Actions**

An employee may appeal discharge during the contract period in accordance with DCE(LEGAL).

An employee whose contract is not reissued at the end of the contract period may appeal ~~to the Board~~ in accordance with DGBA(LOCAL).

Student Illness Procedures shall be established by the administration to ensure that proper attention is given to any student who becomes ill during the course of a school day.

Accidents Involving Students Emergency procedures shall be established by the administration to ensure proper attention for any student injured at school. Records shall be maintained on all accidents that require the attention of a medical doctor.

Emergency Treatment Forms Each year, students and parents shall complete and sign a form that provides emergency information and authorizes school officials to obtain emergency medical treatment, as provided by law.

Administering Medication No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy provided below.

Medication Exceptions The Superintendent shall designate the employees who are authorized to ~~or designee may~~ administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations to students:

~~Employees authorized by the Parent~~
Provided by Parent

1. Prescription medication ~~properly labeled by a pharmacist licensed to practice in the United States~~ in accordance with legal requirements. ~~[See FFAC(LEGAL)]~~
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
2. ~~The parent must deliver the prescription medication from a physician licensed to practice in the state of Texas. The prescription shall be properly labeled by a pharmacist licensed to practice in the United States. The parent must provide written instructions signed by the parent that include:~~
 - a. ~~The child's name;~~
 - b. ~~The name of the medication;~~
 - c. ~~The purpose of the medication;~~
 - d. ~~The time to be administered;~~
 - e. ~~The dosage; and~~
 - f. ~~The termination date for administering the medication.~~
3. Herbal substances or dietary supplements ~~must be accompanied by a written order from a physician licensed to practice in the state of Texas,~~ provided by the parent, and only if required

by the individualized education program or Section 504 plan ~~for~~ a student with disabilities.

Medication Provided by District

Except as provided by this policy, the District shall not purchase medication to administer to a student.

~~4. Nonprescription medication, upon a parent's written request, when properly labeled, in the original container, and accompanied by written order from a physician licensed to practice in the state of Texas.~~

Epinephrine

The District authorizes ~~school personnel~~ **school personnel** who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of ~~authorized individuals~~ **personnel** are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Maintenance, Availability, and Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of ~~authorized individuals~~ **school personnel** in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.

Notice to Parents

In accordance with law, the District shall provide notice to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Psychotropics

Except as permitted by ~~law~~ **Education Code 38.016**, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or

3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

COMMUNITY RELATIONS
CONDUCT ON SCHOOL PREMISES

GKA
(LOCAL)

**Access to District
Property**

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

**Ejection or
Exclusion under
Education Code
37.105**

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 **calendar** days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

**Off-Campus
Activities**

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and
E-Cigarettes

The District prohibits smoking and the use of tobacco products and e-cigarettes on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Explanatory Notes

TASB Localized Policy Manual Update 116

San Elizario ISD

ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

New! Local Policy Overview for Update 116: The newly redesigned publication *Local Policy Overview* is available in the myTASB Policy Service Resource Library. *Local Policy Overview* is presented in both video and written document formats and replaces *Vantage Points*, previously provided on yellow paper in mailed update packets and available online.

Like *Vantage Points*, the *Local Policy Overview* provides a general, high-level overview of the changes to the (LOCAL) policies included in TASB updates. This resource has been redesigned to better present the information and to meet accessibility standards for individuals with visual impairments. Both the video and written formats of the *Local Policy Overview* are available on myTASB in [Policy Manual Update Re-sources](#). From there, you may forward them electronically or print the written document for distribution to staff and board members.

(LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

A25(INDEX)

CROSS-INDEX

The cross-index has been updated to reflect new terms and revisions to content and coding in the policy manual.

AIA(LEGAL)

ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Revisions from Administrative Code rules incorporate details previously included in the [Local Accountability Systems Guide](#). The *Guide* is no longer adopted by reference in the Administrative Code but is available online.

AIB(LEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

We have added revised Administrative Code rules addressing Results Driven Accountability, a framework to evaluate district performance in regard to certain populations of students in select program areas.

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Provisions regarding Monitoring Reviews and On-Site Investigations have been revised to better reflect statute.

BE(LEGAL)

BOARD MEETINGS

Provisions at Persons with Hearing Impairments have been revised to better reflect statute.

BJCB(LEGAL)

SUPERINTENDENT: PROFESSIONAL DEVELOPMENT

Details from revised Administrative Code rules have been added to the provision requiring superintendents to receive training on identifying and reporting potential victims of sexual abuse, human trafficking, and other maltreatment of children.

C(LEGAL)

BUSINESS AND SUPPORT SERVICES

The title of CX has been revised to Contracts for Facilities to better reflect the content.

CBB(LEGAL)

STATE AND FEDERAL REVENUE SOURCES: FEDERAL

Extensive revisions to this legally referenced policy are based on Office of Management and Budget (OMB) amendments to federal regulations addressing awards and grants.

Explanatory Notes

TASB Localized Policy Manual Update 116

San Elizario ISD

CCG(LLEGAL)

LOCAL REVENUE SOURCES: AD VALOREM TAXES

Provisions, effective January 1, 2021, from Senate Bill 2, 86th Legislative Session, have been added and address:

- Use and submission of the comptroller's tax rate calculation forms to calculate the no-new-revenue and voter-approval tax rates; and
- Taxpayer injunctions restraining the collection of taxes and prohibiting a district from adopting a tax rate if certain requirements are not met.

Guidance from the Texas Tax Code on calculating the voter approval tax rate has also been added.

CE(LLEGAL)

ANNUAL OPERATING BUDGET

We have added a provision requiring the board to attach the forms used to calculate the no-new-revenue and voter-approval tax rates as an appendix to the district's budget. The provision is effective January 1, 2021, and is from Senate Bill 2, 86th Legislative Session.

CFC(LLEGAL)

ACCOUNTING: AUDITS

Revised Administrative Code rules clarify that the district's independent auditor must be associated with a certified public accountancy firm licensed by the Texas State Board of Public Accountancy or a state licensing agency from another state.

CKB(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

New Administrative Code rules on mandatory school drills have been added.

CO(LLEGAL)

FOOD AND NUTRITION MANAGEMENT

We have updated web links in this legally referenced policy.

COA(LLEGAL)

FOOD AND NUTRITION MANAGEMENT: PROCUREMENT

We have updated web links in this legally referenced policy.

COB(LLEGAL)

FOOD AND NUTRITION MANAGEMENT: FREE AND REDUCED-PRICE MEALS

We have updated web links in this legally referenced policy.

CQA(LLEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

A new required internet posting has been added from revised Administrative Code rules. A district with a local accountability system must post on the district's website an explanation of the methodology used to assign local campus accountability performance ratings.

CQB(LLOCAL)

TECHNOLOGY RESOURCES: CYBERSECURITY

To ease compliance with state law provisions requiring the board to select a cybersecurity training program and verify and report cybersecurity training by district employees, recommended revisions to this policy provide for the board to delegate these responsibilities to the superintendent.

Explanatory Notes

TASB Localized Policy Manual Update 116

San Elizario ISD

CX(LEGAL) CONTRACTS FOR FACILITIES

The title to this legally referenced policy has been changed to Contracts for Facilities, and the text has been revised to better reflect statute.

DAA(LEGAL) EMPLOYMENT OBJECTIVES: EQUAL EMPLOYMENT OPPORTUNITY

This legally referenced policy has been significantly reorganized to focus on discrimination in hiring and discharging employees. Some details on disability discrimination have been moved to DIA, addressing discrimination, harassment, and retaliation in other aspects of employment.

For clarification a Note has been added to indicate that Title VII, the Americans with Disabilities Act, and the Genetic Information Nondiscrimination Act only apply to employers with 15 or more employees as described in the Note.

DBA(LEGAL) EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: CREDENTIALS AND RECORDS

This legally referenced policy has been updated to clarify that holders of intern or probationary certificates may be employed on an emergency permit under certain circumstances.

DCD(LOCAL) EMPLOYMENT PRACTICES: AT-WILL EMPLOYMENT

Recommended revisions clarify that an at-will employee's appeal of dismissal would follow the district's employee grievance policy and not begin with the board.

The *Legal Issues in Update 116* memo describes common legal concerns and best practices specific to [this policy topic](#).

DCE(LOCAL) EMPLOYMENT PRACTICES: OTHER TYPES OF CONTRACTS

Recommended revisions clarify that an appeal by an employee whose non-Chapter 21 contract is not re-issued at the end of the contract period would follow the district's employee grievance policy and not begin with the board.

Please contact the district's policy consultant if you have revisions to the list of positions for which the district issues a non-Chapter 21 contract.

The *Legal Issues in Update 116* memo describes common legal concerns and best practices specific to [this policy topic](#).

DEAA(LEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

References have been added to new Administrative Code rules on optional local teacher designation systems and mentor teacher training programs.

DH(EXHIBIT) EMPLOYEE STANDARDS OF CONDUCT

The Educators' Code of Ethics has been updated to reflect current Administrative Code rules.

DIA(LEGAL) EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

This legally referenced policy has been significantly reorganized to focus on the prohibition against discrimination, harassment, and retaliation with respect to compensation, terms, conditions, or privileges of employment.

Explanatory Notes

TASB Localized Policy Manual Update 116

San Elizario ISD

For clarification a Note has been added to indicate that Title VII, the Americans with Disabilities Act, and the Genetic Information Nondiscrimination Act only apply to employers with 15 or more employees as described in the Note.

DP(LLEGAL) PERSONNEL POSITIONS

Revised Administrative Code rules implement House Bill 1501 from the 86th Legislative Session, which created the Texas Behavioral Health Executive Council to regulate psychological services in public schools, including services provided by a licensed specialist in school psychology.

EHAC(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Revisions from amended Administrative Code rules align the required secondary curriculum with changes to the technology applications and CTE TEKS and legislation from the 86th Legislative Session.

In addition, provisions on personal financial literacy were moved within the policy for clarity.

EHBC(LLEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

From amended Administrative Code rules, we have added provisions explaining:

- How educationally disadvantaged students are defined for the compensatory education allotment and the methods a district may use to verify eligibility; and
- The approval process a district must use to claim students receiving a full-time virtual education through TXVSN in their counts of educationally disadvantaged students.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

We have added a new Administrative Code rule addressing the option for an elementary school student to complete a course in American Sign Language to satisfy one of the required graduation credits for languages other than English.

EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Amended Administrative Code rules require a student in grades 3 through 8 who is enrolled in an accelerated course and who will complete the high school end-of-course assessment for the content area prior to high school to take the ACT or SAT in high school.

Revisions at Accountability Testing are to better match statutory wording.

EKBA(LLEGAL) STATE ASSESSMENT: ENGLISH LANGUAGE LEARNERS/LEP STUDENTS

Revised Administrative Code rules address the administration of the alternate English language proficiency assessment for students with the most significant cognitive disabilities and amend terminology in some places from *English language learner* to *English learner*.

FDD(LLEGAL) ADMISSIONS: MILITARY DEPENDENTS

Under new Administrative Code rules, a campus may qualify to earn a Purple Star Designation if the campus meets criteria demonstrating supports and resources for its military-connected students.

Explanatory Notes

TASB Localized Policy Manual Update 116

San Elizario ISD

FFAC(LOCAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

Policy Service recommends several revisions to this local policy on student medical treatment to reflect current guidance from the Texas Department of State Health Services (DSHS) and common district practices.

- Administrative details on student illness and accidents are recommended for removal.
- Provisions on administering medication provided by parents direct the superintendent to designate the employees authorized to administer medication and refer to administrative regulations for detailed requirements, such as local requirements related to the sources of medications provided by parents.
- In accordance with DSHS guidance, the policy reflects that the district shall not purchase nonprescription medication to administer to students, except as provided by the policy, which addresses administration of unassigned epinephrine auto-injectors. **Contact the district's policy consultant if the district purchases or provides any other medication for students, including providing non-prescription medication in the district's athletic program or unassigned prescription asthma medication.**
- Medical treatment provisions have been updated to clarify who may complete medical treatment authorization forms and reflect that the district shall seek appropriate emergency care for a student as required or deemed necessary. This new text is recommended to replace previous text that covered emergency treatment forms.

See FFAC in the [TASB Regulations Resource Manual](#) for updated procedures and forms.

The *Legal Issues in Update 116* memo describes common legal concerns and best practices specific to [this policy topic](#).

FFEB(LEGAL)

COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

Revised Administrative Code rules adopted by the Texas Behavioral Health Executive Council address consent regarding school psychological services provided by a licensed specialist in school psychology.

FFG(LEGAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Revisions at SBEC Disciplinary Action are from amended Administrative Code rules. We have also added a Note connecting the general child abuse and neglect investigation provisions in this legally referenced policy with the more specific provisions at GRA(LEGAL) addressing investigations of abuse and neglect at school.

FFH(LEGAL)

STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

A revision clarifies that the notification of nondiscrimination required by Title IX does not need to state that it extends to admission.

FL(LEGAL)

STUDENT RECORDS

Revisions have been made to reorganize the provisions for better flow and to better match statutory text. Provisions on flagging records of missing children and notifying law enforcement of subsequent requests for those records have been moved to GRAA(LEGAL). Provisions regarding student information a district receives from law enforcement have been removed, as these provisions are duplicated at GRAA(LEGAL).

Explanatory Notes
TASB Localized Policy Manual Update 116

San Elizario ISD

GKA(LOCAL)

COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

A recommended revision specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days. This change aligns with changes made at Update 115 to the grievance policies at FNG and GF.

The *Legal Issues in Update 116* memo describes common legal concerns and best practices specific to [this policy topic](#).

GNC(LEGAL)

RELATIONS WITH EDUCATIONAL ENTITIES: COLLEGES AND UNIVERSITIES

Details on contracting with an institution of higher education for design or construction of instructional or athletic facilities have been removed, as this information is located in CX(LEGAL).

GRA(LEGAL)

RELATIONS WITH GOVERNMENTAL ENTITIES: STATE AND LOCAL GOVERNMENTAL AUTHORITIES

New Administrative Code rules implement the Child Abuse and Treatment Act, resulting in extensive revisions to this legally referenced policy addressing Department of Family and Protective Services investigations of abuse and neglect at school.

GRAA(LEGAL)

STATE AND LOCAL GOVERNMENTAL AUTHORITIES: LAW ENFORCEMENT AGENCIES

Provisions on flagging records of missing children and notifying law enforcement of subsequent requests for those records have been moved to this code from FL(LEGAL).



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Segovia and Susana Frescas, Planning & Instruction Dept
Subject: Goal Progress Monitoring – GPM 1.1
Date: February 10, 2021

HISTORY: The SEISD Board of Trustees established Student Outcome Goal 1 as follows:

Goal Progress Measure (GPM) 1.1: The percentage of students in Pre-K through 2nd Grade who perform at the Masters Level as measured by the Istation Mathematics Ability Index will increase from 10% in October 2019 to 38% by June 2024.					
Annual Targets:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	15% Masters	20% Masters	25% Masters	32% Masters	38% Masters

RATIONALE: Basic math is used in everyday life and is usually mastered in early elementary school. After children master basic math, they are introduced to more complex types of mathematics; algebra, geometry, and calculus which is measured through STAAR/EOC state assessments. GPM 1.1 measures these foundational skills that students need for future academic success in all academic areas.

BUDGET: The cost of Istation is included in each elementary campus’ Campus Improvement Plan.

ADMINISTRATIVE RECOMMENDATION: It is recommended that the Board approve the progress of GPM 1.1 as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia and Susana Frescas, Planning & Instruction Department
Subject: Goal Progress Monitoring – GPM 2.1
Date: February 10, 2021

HISTORY: The SEISD Board of Trustees established Student Outcome Goal 2 as follows:

Goal Progress Measure (GPM) 2.1: The percentage of students in Pre-K through 2nd Grade who perform at the Masters level as measured by the iStation Overall Reading Ability Index will increase from 11% in October 2019 to 30% by June 2024.					
Annual Targets:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	15% Masters	20% Masters	23% Masters	26% Masters	30% Masters

RATIONALE: Foundational reading skills are necessary and important components of effective reading instruction designed to develop proficient readers with the capacity to comprehend texts across a range of genres and disciplines. GPM 2.1 measures the foundation students need for future academic success through the grades. They will, eventually, be measured through the state mandated tests of STAAR/EOC as well.

BUDGET: The cost of Istation is included in each elementary campus’ Campus Improvement Plan.

ADMINISTRATIVE RECOMMENDATION: It is recommended that the Board approve the progress of GPM 2.1 as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

Goal Progress Monitoring

GPM 1.1 and GPM 2.1

Board of Trustees Presentation

February 10, 2021



Goal Progress Monitoring

GPM 1.1 (Math)

All assessments used to gather this data were conducted virtually.

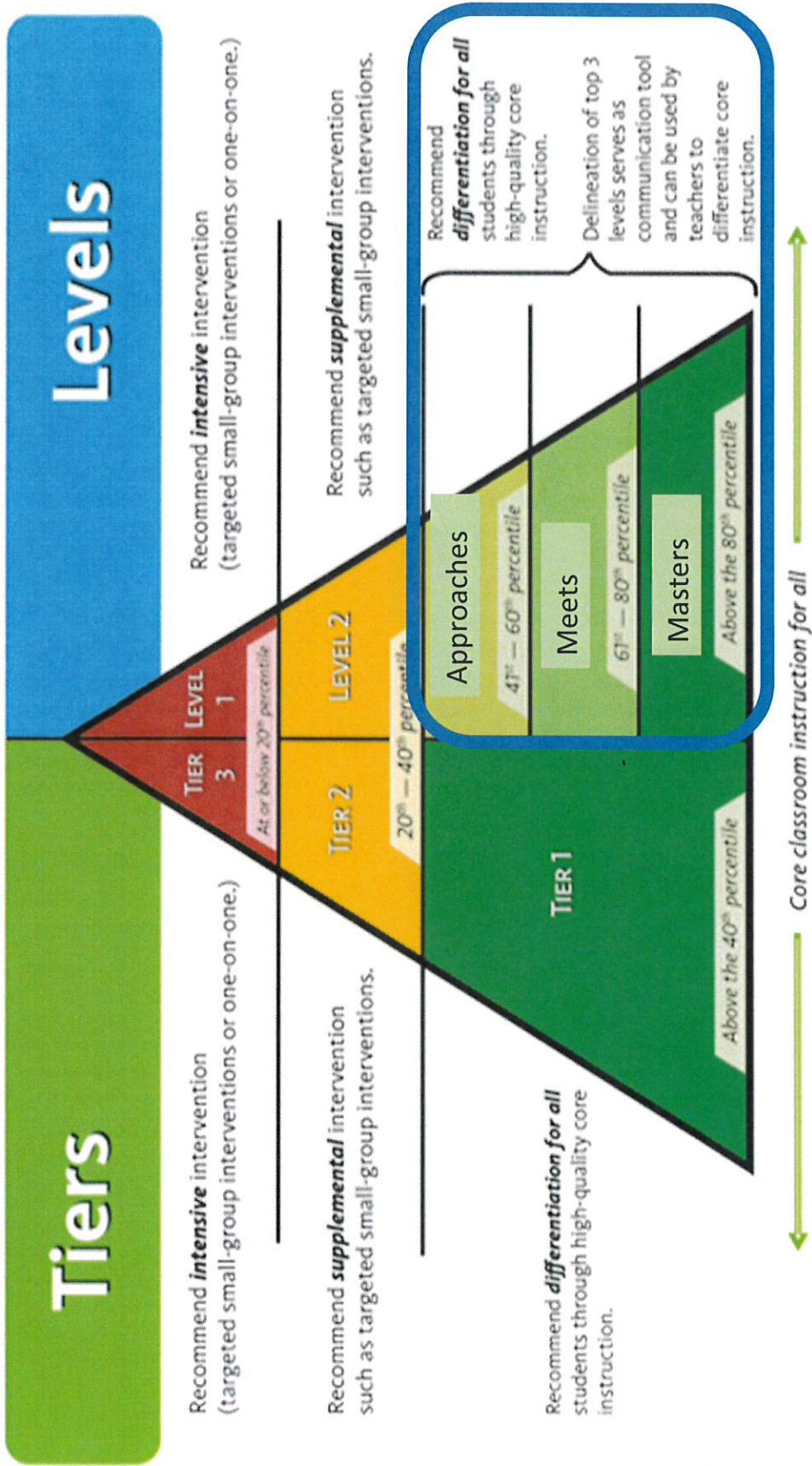


Math

PK – 2nd Grades

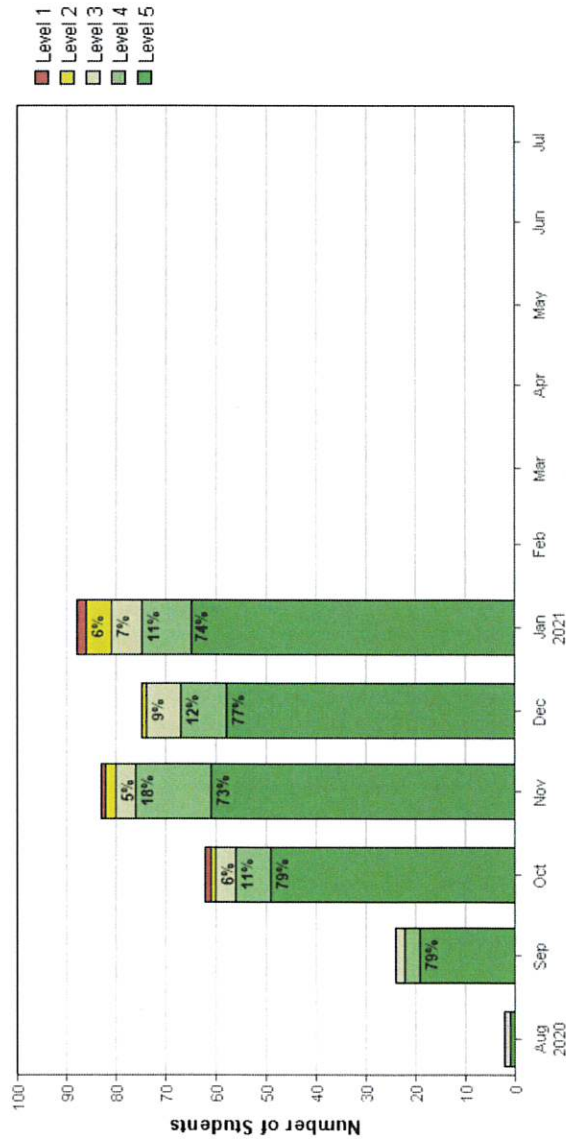
Master’s Level (all students)

Board Progress Monitoring Report																						
Student Outcome Goal 1	Overall Goal Evaluation																					
<p>Students in 3rd grade Mathematics through Algebra I performing at Masters Level on STAAR/EOC will increase from 19% to 38% by June 2024.</p> <p>GPM 1.1: The percentage of students in Pre-K through 2nd Grade who perform at the Master’s Level as measured by the Istation Mathematics Ability Index will increase by 10% in October 2019 to 38% by June 2024.</p>	<p>Progress Needed</p>																					
<p>The graph to the right represents the "Level 5" performance on ISIP Math for March 2020, for the 'All Students' group. In ISIP, Level 5 is equivalent to the Master's Level of Performance. Goal Progress Measure 1.1 requires the average of the 4 grade levels. For March 2020 Master's Performance, the figure of 8% represents the average of PK (5%), Kindergarten (9%), Grade 1 (4%), and Grade 2 (14%). The average of the 4 grade levels is a Master's Level of 8%. When compared to the target of 15%, SEISD is -7% below the target for the month of March 2020, indicating that we are in need of progress for GPM 1.1</p>	<table border="1"> <caption>ISIP Mathematics, Grades PK-2 Master's Level Performance for March, 2020; All Students</caption> <thead> <tr> <th>Year</th> <th>Performance (%)</th> <th>Type</th> </tr> </thead> <tbody> <tr> <td>2019-2020</td> <td>8%</td> <td>Actual</td> </tr> <tr> <td>2019-2020</td> <td>15%</td> <td>Target</td> </tr> <tr> <td>2020-2021</td> <td>20%</td> <td>Target</td> </tr> <tr> <td>2021-2022</td> <td>25%</td> <td>Target</td> </tr> <tr> <td>2022-2023</td> <td>32%</td> <td>Target</td> </tr> <tr> <td>2023-2024</td> <td>38%</td> <td>Target</td> </tr> </tbody> </table>	Year	Performance (%)	Type	2019-2020	8%	Actual	2019-2020	15%	Target	2020-2021	20%	Target	2021-2022	25%	Target	2022-2023	32%	Target	2023-2024	38%	Target
Year	Performance (%)	Type																				
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2021-2022	25%	Target																				
2022-2023	32%	Target																				
2023-2024	38%	Target																				



Accurate Insight Schools Need to Measure Student Growth

Pre-K - Overall Math



- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

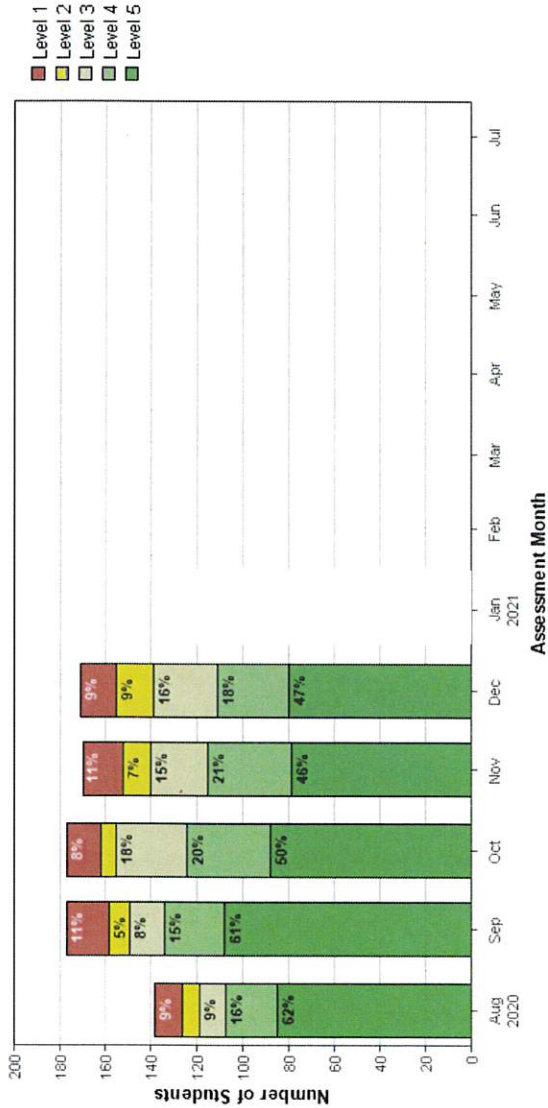
Assessment Month

School	October [+]					November [+]					December [+]							
	Total Students					Total Students					Total Students							
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5			
[+] Lorenzo G Loya Primary School	62	1	1	4	7	49	83	1	2	4	15	61	75	0	1	7	9	58
All Schools	62	1	1	4	7	49	83	1	2	4	15	61	75	0	1	7	9	58

MOY Total Masters Level = 58



Kindergarten - Overall Math

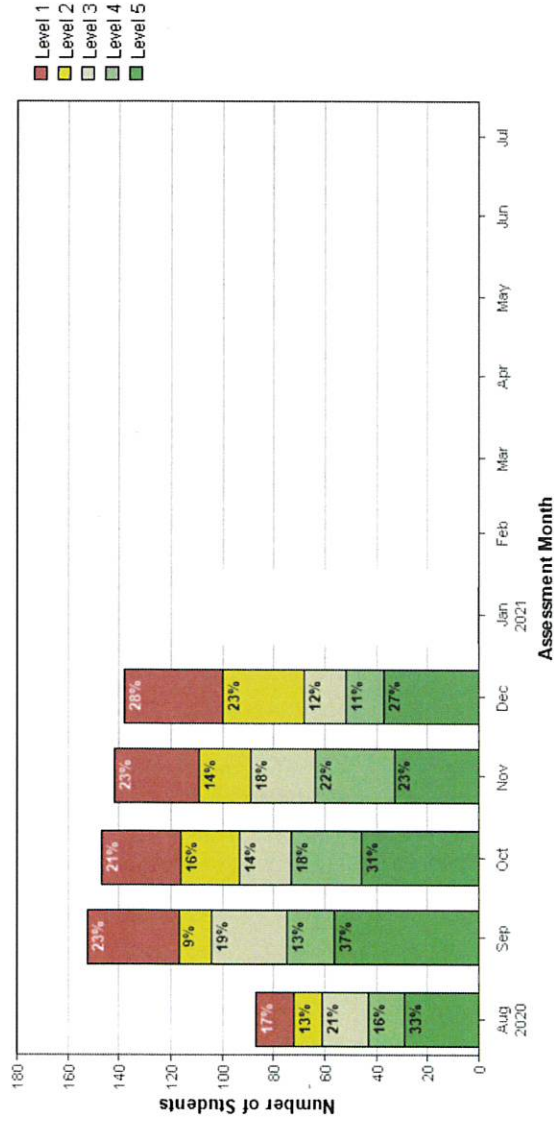


Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	August		September		October		November		December	
	# students	Level	# students	Level	# students	Level	# students	Level	# students	Level
Sambrano- Kinder	138	3	179	3	177	3	170	3	171	3
		12	15	4	31	4	25	4	21	4
		22	25	36	36	5	36	5	38	5
		85	108	88	79	80				
MOY Total Masters Level = 80										



1st Grade - Overall Math

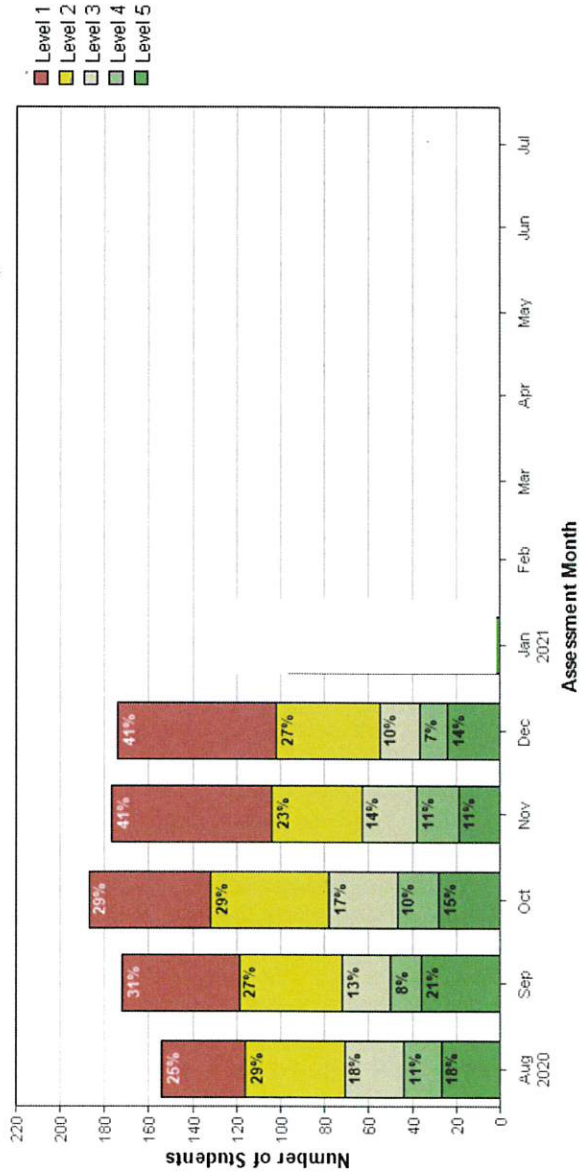


Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	August		September		October		November		December						
	# students	Level	Level	Level	# students	Level	Level	# students	Level	Level					
Sambrano- 1st Grade	88	3	4	5	151	29	29	142	25	31	33	138	16	15	37
											MOY Total Masters Level = 37				



2nd Grade - Overall Math



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	August		September		October		November		December											
	# students	Level	Level	Level	# students	Level	Level	# students	Level	Level										
Sambrano-2nd Grade	157	28	17	27	172	21	14	36	187	31	19	28	177	25	19	19	174	18	13	24
											MOY Total Masters Level = 24									

PK Small Group Interventions – Math

- Teachers provide Guided Math to meet the needs of all students (interventions differentiated by group/tier)
- Teachers and instructional aides focus on number representation and ten frame with simple addition computation
- All interventions occur during the instructional day
- Daily routine of morning calendar is done to build recognition of numbers and colors, to include patterns, 10-frame, and addition based on student tiers
- Of the 75 total students tested, 1 remains at levels 1 and 2 and is being provided targeted interventions

K-2 Small Group Interventions – Math

- Teachers provide systematic and explicit instruction in small groups differentiated by tier
- Teachers use formative assessments to adjust instruction accordingly to meet the needs of the learners
- Teachers create research-based lessons to meet the needs of the learners based on their tier
- Teachers use visual representations such as number lines, graphs, problem solving models, manipulatives to teach mathematical concepts
- Of the 483 total students tested, 221 remain at levels 1 and 2 and are being provided targeted interventions

Goal Progress Monitoring

GPM 2.1 (Reading)

All assessments used to gather this data were conducted virtually.



Reading PK – 2nd Grades Master’s Level (all students)

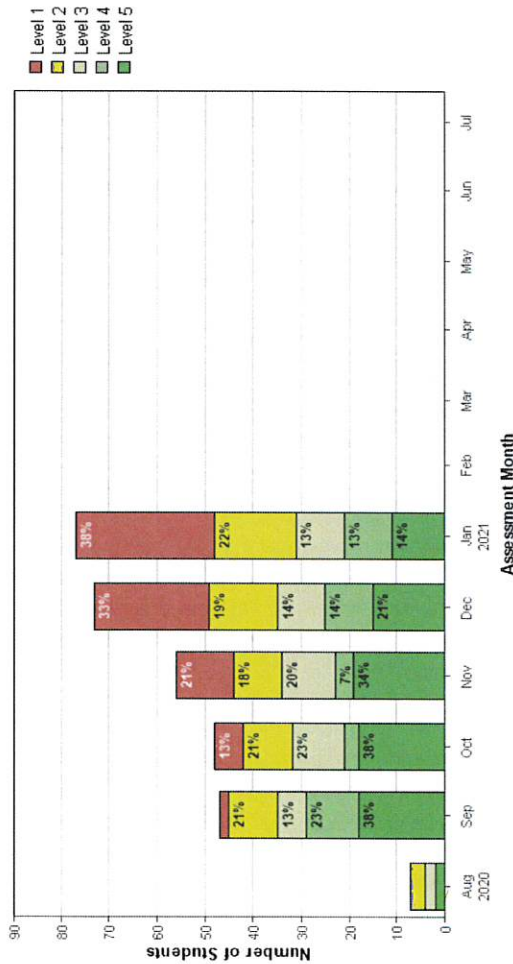
Board Progress Monitoring Report																			
Student Outcome Goal 2	Overall Goal Evaluation																		
<p>Students in 3rd grade Reading through English II performing at Master’s Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.</p> <p>GPM 2.1: The percentage of students in Pre-K through 2nd Grade who perform at the Master’s Level as measured by the Istation Overall Reading Ability Index will increase by 11% in October 2019 to 30% by June 2024.</p>	<p>Progress Needed</p> <p>ISIP Reading, Grades PK-2 Master’s Level Performance for March, 2020; All Students</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Actual</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>2019-2020</td> <td>14%</td> <td>15%</td> </tr> <tr> <td>2020-2021</td> <td></td> <td>20%</td> </tr> <tr> <td>2021-2022</td> <td></td> <td>23%</td> </tr> <tr> <td>2022-2023</td> <td></td> <td>26%</td> </tr> <tr> <td>2023-2024</td> <td></td> <td>30%</td> </tr> </tbody> </table>	Year	Actual	Target	2019-2020	14%	15%	2020-2021		20%	2021-2022		23%	2022-2023		26%	2023-2024		30%
Year	Actual	Target																	
2019-2020	14%	15%																	
2020-2021		20%																	
2021-2022		23%																	
2022-2023		26%																	
2023-2024		30%																	
<p>The graph to the right indicates the Master’s Level Reading performance for “all students” in Grades PK-2 for March 2020. In ISIP Reading, the measurement of “Level 5” is equivalent to Master’s Level performance. The target for 2019-2020 is 15%, and our actual achievement is 14%. We are 1% below target, but are in a good position to meet our goals moving forward. The 14% figure was calculated by taking the Level 5 performance for PK-Grade 2, measured in both English and Spanish, and averaging all 8 readings to arrive at an overall average.</p>																			



ISIP™ Early Reading results for San Elizario Ind School Dist

School Year 2020/2021

Pre-K - Overall Reading



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

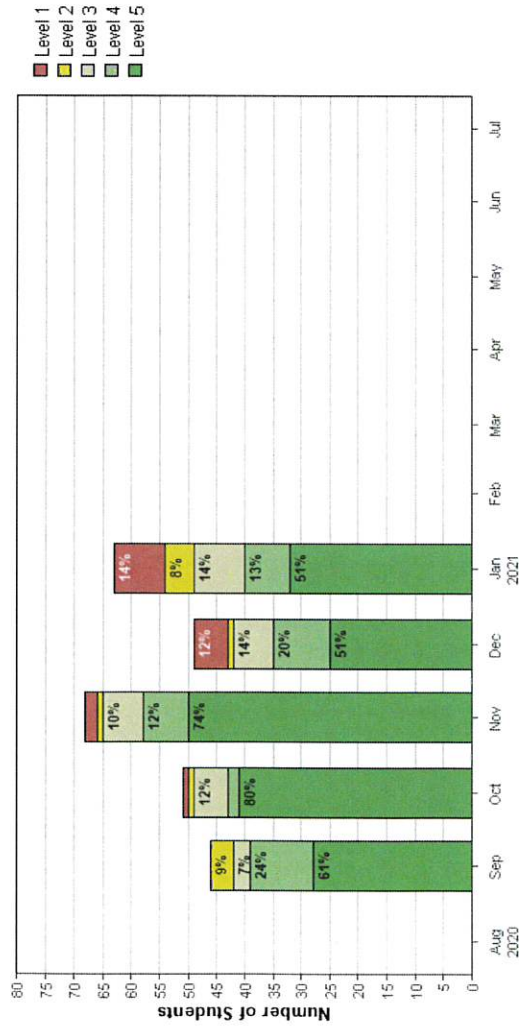
School	October [*]					November [*]					December [*]							
	Total Students	1	2	3	4	5	Total Students	1	2	3	4	5	Total Students	1	2	3	4	5
[*] Lorenzo G Loya Primary School	48	6	10	11	3	18	56	12	10	11	4	19	73	24	14	10	10	15
All Schools	48	6	10	11	3	18	56	12	10	11	4	19	73	24	14	10	10	15
MOY Total Masters Level = 15																		



ISIP™ Lectura Temprana results for San Elizario Ind School Dist

School Year 2020/2021

Pre-K - Overall Reading



- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

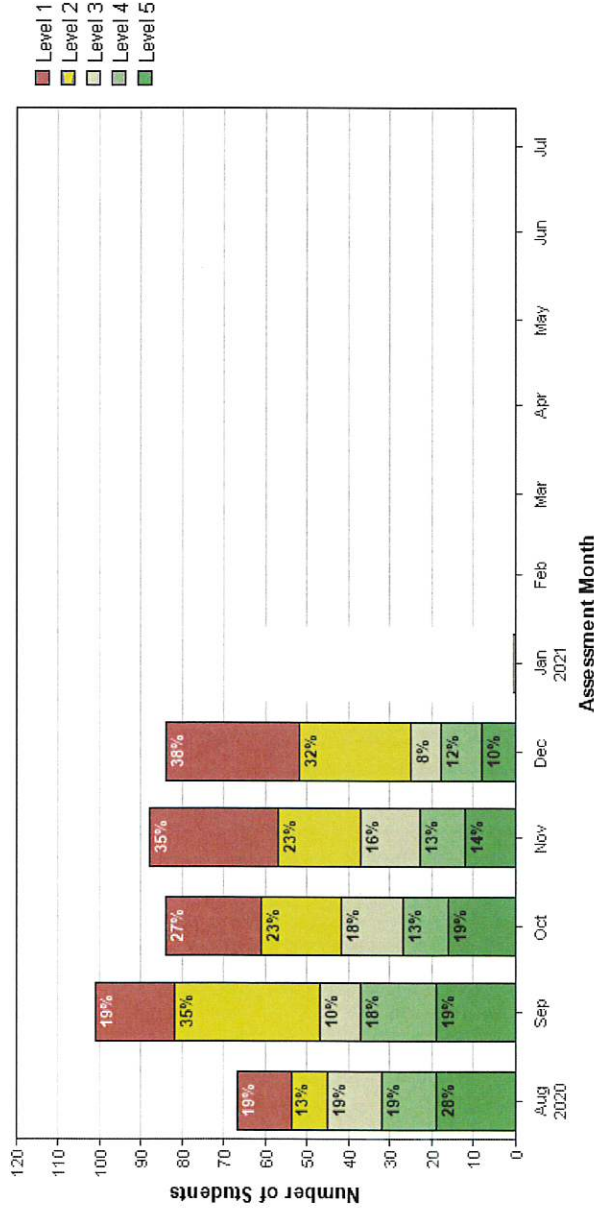
Assessment Month

School	October [†]					November [†]					December [†]							
	Total Students	1	2	3	4	5	Total Students	1	2	3	4	5	Total Students	1	2	3	4	5
[†] Lorenzo G Loya Primary School	51	1	1	1	6	2	41	2	1	7	8	50	49	6	1	7	10	25
All Schools	51	1	1	1	6	2	41	2	1	7	8	50	49	6	1	7	10	25

MOY Total Masters Level = 25



Kindergarten - Overall Reading

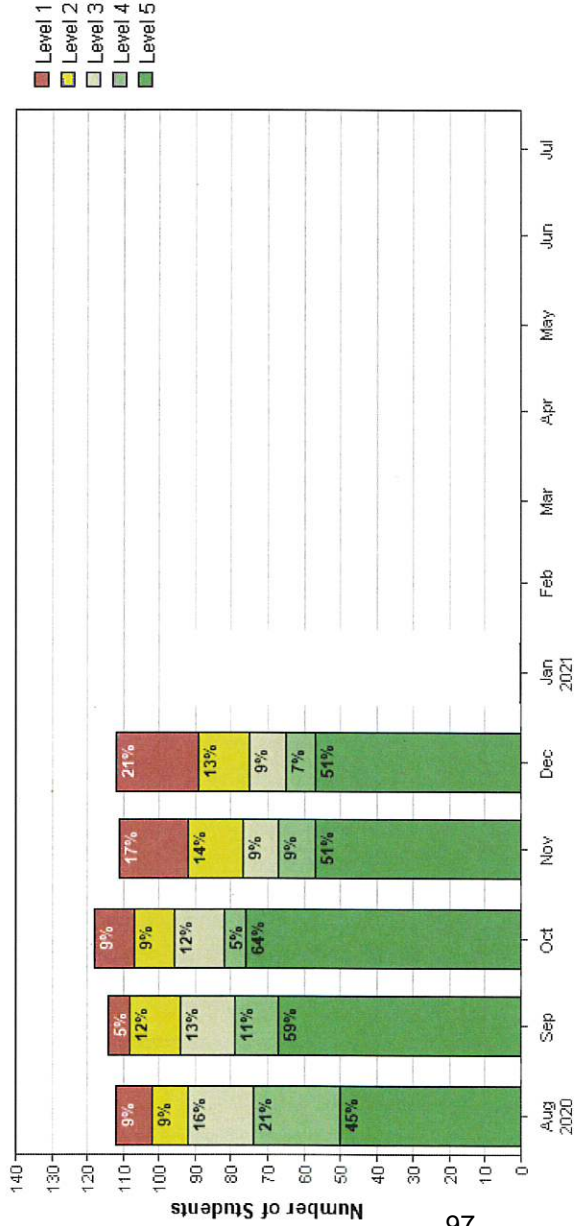


Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	August			September			October			November			December							
	# students	Level 3	Level 4	Level 5	# students	Level 3	Level 4	Level 5	# students	Level 3	Level 4	Level 5	# students	Level 3	Level 4	Level 5				
Sambrano- Kinder	67	13	13	19	96	10	19	18	84	15	11	16	88	14	11	12	84	7	10	8
MOY Total Masters Level = 8																				



Kindergarten - Overall Reading



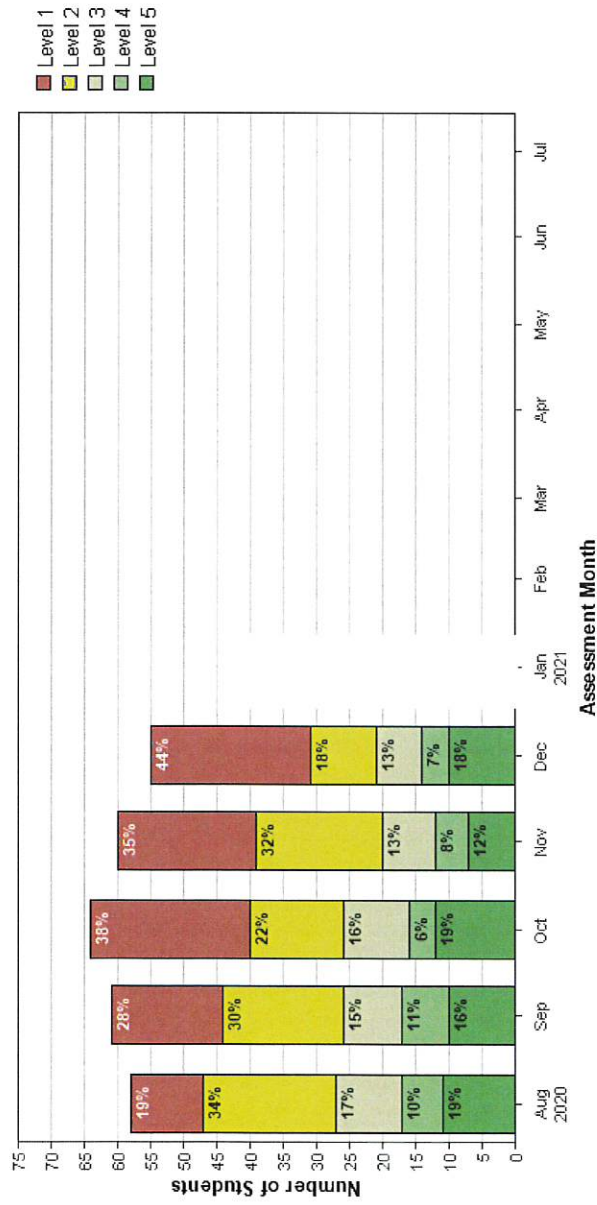
Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	August			September			October			November			December			
	# students	Level 3	Level 4	# students	Level 3	Level 4	# students	Level 3	Level 4	# students	Level 3	Level 4	# students	Level 3	Level 4	Level 5
Sambrano - Kinder	115	18	24	51	115	15	12	66	118	14	6	76	111	10	10	57

MOY Total Masters Level = 57



1st Grade - Overall Reading



- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

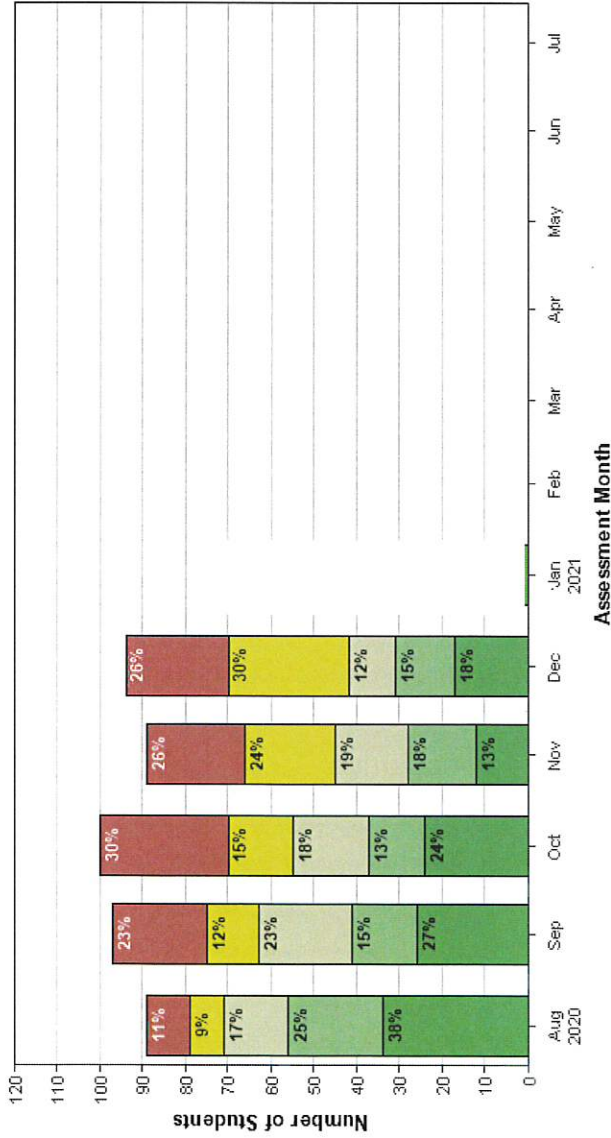
Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	August		September		October		November		December					
	# students	Level	# students	Level	# students	Level	# students	Level	# students	Level				
Sambrano- 1st Grade	60	3	62	9	7	10	10	5	60	8	5	7	4	10
MOY Total Masters Level = 10														

ESPAÑOL

■ Level 1
■ Level 2
■ Level 3
■ Level 4
■ Level 5

1st Grade - Overall Reading

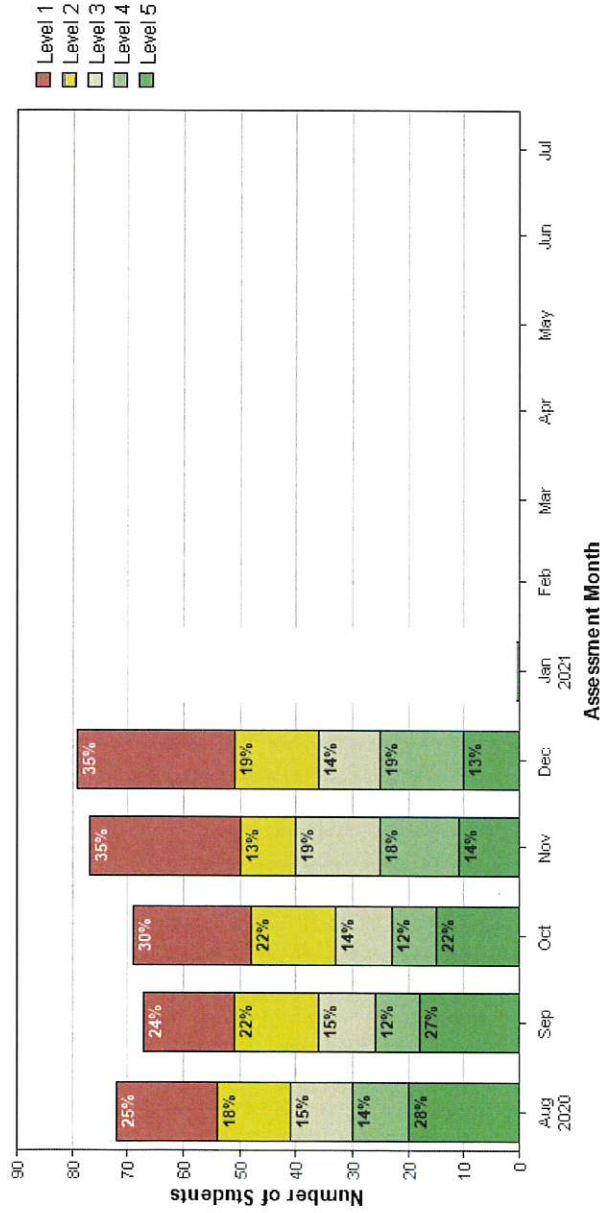


Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	August		September		October		November		December	
	# students	Level	# students	Level	# students	Level	# students	Level	# students	Level
Sambrano- 1st Grade	89	15 3	94	20 3	100	18 3	89	17 3	94	11 3
		23 4	26 4	24 4	13 4	16 4	12 5	14 4	17 5	
MOY Total Masters Level = 17										



2nd Grade - Overall Reading



Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	August		September		October		November		December	
	Level	# students	Level	# students	Level	# students	Level	# students	Level	# students
Sambrano- 2nd Grade	3	11	4	10	3	10	4	8	5	18
	4	12	3	10	4	8	5	15	4	15
	5	20	5	67	5	69	5	77	5	79
		74		67		69		77		79
				10		10		15		11
				8		8		14		15
				4		4		4		4
				5		5		5		5
				12		12		11		10
				11		11		11		10

MOY Total Masters Level = 10

ESPAÑOL

2nd Grade - Overall Reading



101

Level 3	Level 4	Level 5
Approaches Grade Level	Meets Grade Level	Masters Grade Level
Approaches Grade Level or Above		
Meets Grade Level or Above		
Masters Grade Level		

School	August					September					October					November					December				
	# students	Level 3	Level 4	Level 5	Level 5	# students	Level 3	Level 4	Level 5	Level 5	# students	Level 3	Level 4	Level 5	Level 5	# students	Level 3	Level 4	Level 5	Level 5	# students	Level 3	Level 4	Level 5	Level 5
Sambrano- 2nd Grade	127	25	20	16	16	122	15	16	28	28	118	24	13	30	30	123	15	19	13	13	123	26	13	12	12
MOY Total Masters Level = 12																									

PK Small Group Interventions – Reading

- Teachers provide small group instruction to meet the needs of all students differentiated by group/tier
- Special programs instructional staff assist in providing reading interventions to students in levels 1 and 2
- All interventions occur during the instructional day
- Teacher and Instructional Aides focus on letter sound and formation daily, as differentiated by tier
- Daily routine of morning calendar is done to build phonemic awareness and letter recognition
- Of the 73 total students tested, 38 remain at levels 1 and 2 and are being provided targeted interventions

K-2 Small Group Interventions – Reading

- Teacher providing focus and targeted instruction based on data analysis
- Teacher working with small groups/guided groups addressing student's needs or gaps using explicit and systematic lessons
- Teacher teaching research-based lessons to support diverse learners based on their tier level
- Teachers using formative assessments to assess student academic performances
- Teacher and student conferences focused on student goal setting
- Of the 547 total students tested, 297 remain at levels 1 and 2 and are being provided daily targeted interventions

Administrative Recommendation:

**Approve the progress of
GPM 1.1 and 2.1 as presented.**





San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: Consider and possible Board action to approve the Request for Proposals for PRI Phone Lines (RFP 21-1087)
Date: February 10, 2021

HISTORY:

PRI phone lines are the lines of communication that connect the district’s telephone system in order to perform incoming and outgoing phone calls as well as fax services. Because of the relocation of the Network Operations Center (NOC) currently located at Alarcon Administration offices to Excell Administration Annex, the PRI Phones lines will also need to be relocated.

RATIONALE:

Two (2) proposals were received, but one was not accepted because it was not submitted by the closing time of the RFP.

The tabulation of results for this RFP was as follows:

Proposer	Product
Charter Communications Holdings, LLC	36 month initial Term PRI Voice 23 Calls Paths One Time Charge \$250 Monthly Recurring Charge \$345.00 Direct Inward Dial 100 Minutes of Use 5,000 Overages over 5,000 MOU is at 3 cents per minute

The evaluation committee consisted of the following staff members:

Horacio Hernandez – Director of Technology
Vicente Rodriguez – Network Administrator
Joe Ochoa – Data Base/Systems Administrator

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



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The evaluation criteria used for this request for proposal was as follows:

The purchase price	50%
The reputation of the vendor and the vendor's services	15%
The quality of the vendor's services	10%
The extent to which the services meet the district's needs	10%
The vendor's past relationship with the district	3%
The impact on the ability of the district to comply with laws relating to HUB	2%
The total long-term cost to the district to acquire the services	10%
Total	100%

BUDGET: The cost includes a one-time cost of \$250.00 and a monthly recurring cost of \$345.00 for 3 years. Any overages or adjustments to the 5000 total minutes per month would be billed at 3 cents per minute. The District's current cost for this service with a different provider is approximately \$2,800, but it includes unlimited minutes.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve Charters Communications Holdings, Inc for a 36-month contract as specified in the Request for Proposals for PRI Lines (RFP#21-1087).

Please check one: For approval Report / Information only Recognition only

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MEMORANDUM

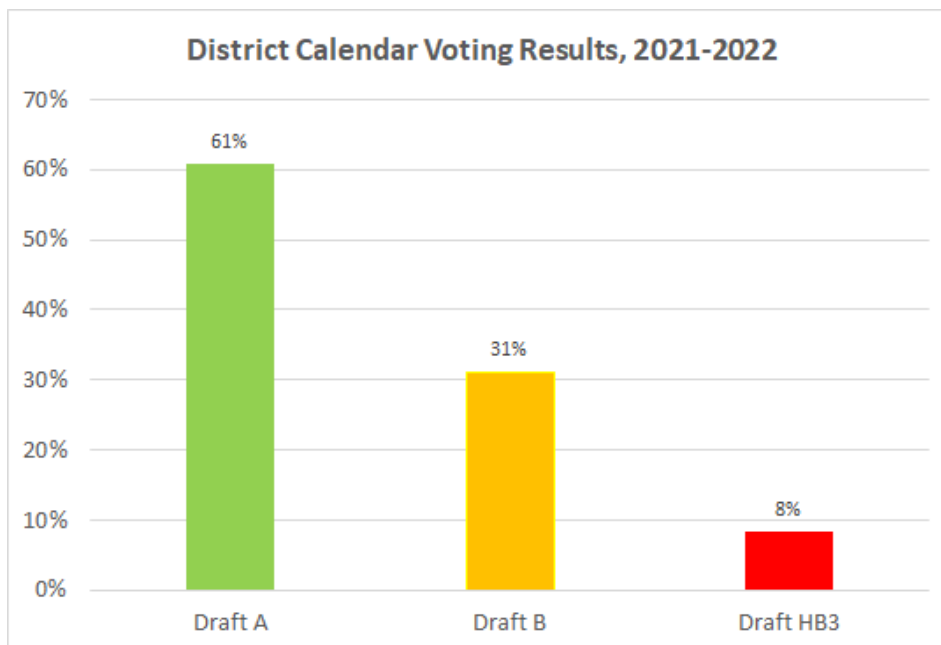
To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: District Calendar Approval 2021-2022
Date: February 10, 2021

HISTORY:

Each year, the Board of Trustees reviews and considers approval of the district instructional calendar for the following school year. SEISD became a District of Innovation during the 2019-2020 school year, which allowed our district to pursue a year-round calendar beginning in the 2020-2021 school year.

The calendar presented here for 2021-2022 was drafted and shared with the District Advisory Team for review and feedback on November 19, 2020, as 1 of 3 options. The DAT was given adequate time to consider and provide feedback on the option they preferred. Subsequently, the 3 calendar drafts were shared with all district employees in an email dated January 8, 2021. Each employee was given time to review the 3 options and submit an electronic vote on their preferred option via Survey Monkey. The votes were tabulated on 1/19/2021, and the calendar option earning the most votes is on the following page for BOT consideration and approval.

The calendar voting results are as follows:



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RATIONALE:

The majority of district employees (61%) chose a year-round calendar for 2021-2022 that is very similar to the current school calendar (Draft A). The chosen calendar has 173 student days and 187 teacher days. The school year begins on August 2, 2021 and ends on June 2, 2022. There are two intercessions—one in the fall and one in the spring. The holidays and professional development days are similar to 2020-2021. This calendar exceeds the annual number of instructional minutes as required by law.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the year-round 2021-2022 district calendar as presented.

Please check one: For approval Report / Information only Recognition only

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San Elizario ISD 2021-2022 District Calendar

July 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2022						
S	M	T	W	T	F	S
2	3	4	5	6	7	1/8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	*21	*22	*23	*24	*25	26
27	*28					

September 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

March 2022						
S	M	T	W	T	F	S
		*1	*2	*3	*4	5
6	*7	*8	*9	*10	*11	12
13	*14	*15	*16	*17	*18	19
20	*21	*22	*23	*24	*25	26
27	*28	*29	*30	*31		

October 2021						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

April 2022						
S	M	T	W	T	F	S
					*1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December 2021						
S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2020

July 20-21 New Teacher Orientation
 July 22 Professional Development Day
 July 23 Teacher Workday
 July 26-29 Professional Development Days
 July 29 Annual District Convocation
 July 30 Teacher Workday

August 2020

Aug 2 First Day of School

September 2020

Sept 6 Holiday--Labor Day
 Sept 14 GEMS--Parent/Teacher Conferences
 Sept 16 SEHS--Parent/Teacher Conferences

October 2020

Oct 1 End of 1st 9 weeks
 Oct 4-15 Fall Intersession
 Oct 18 Professional Development Day
 Oct 19 Beginning of 2nd 9 weeks
 Oct 26 Alarcon/Borrego--Parent/Teacher Conferences
 Oct 28 Loya/Sambrano--Parent/Teacher Conferences
 Oct 29 Smart Snack Exemption Day

November 2020

Nov 11 Holiday--Veteran's Day
 Nov 22-26 Holiday--Thanksgiving

December 2020

Dec 17 End of 2nd 9 weeks
 Dec 17 Smart Snack Exemption Day
 Dec 17 Early Release Students/Staff
 Dec 20-31 Winter Holidays

January 2021

Jan 3 Professional Development Day
 Jan 4 Teacher Workday
 Jan 5 Students Return; Beginning of 3rd 9 weeks
 Jan 17 Holiday--Martin Luther King Day

February 2021

Feb 14 Smart Snack Exemption Day
 Feb 16 Early Release Day; Professional Development
 Feb 22 GEMS--Parent/Teacher Conferences
 Feb 24 SEHS--Parent/Teacher Conferences

March 2021

March 4 End of 3rd 9 weeks
 March 7-18 Spring Intersession
 March 21 Professional Development Day
 March 22 Beginning of 4th 9 weeks
 March 24 Alarcon/Borrego--Parent/Teacher Conferences
 March 29 Loya/Sambrano--Parent/Teacher Conferences

April 2021

April 14 Early Release Students/Staff; Smart Snack Exemption Day
 April 15 Holiday--Good Friday

May 2021

May 30 Holiday--Memorial Day

June 2021

June 2 Last Day of School; Smart Snack Exemption Day
 June 2 Graduation Day
 June 3 Teacher Workday
 June 6 Summer School Teacher Preparation Day
 June 7-24 Summer School

Required Annual Instructional Minutes:

75,600 (K-12)
 32,400 (1/2 day Pre-K Programs)

SEISD Annual Instructional Minutes:
 Half-Day PPK (AM)--38,925
 Half-Day PPK (PM)--37,195
 Grades PK-4 and K-2--76,120
 Grades 3-6--76,120
 Grades 7-12--76,120

9 weeks schedule:

1st: Aug. 2--Oct. 1
 2nd: Oct. 19--Dec. 17
 3rd: Jan. 5--March 4
 4th: March 22--June 2

STAAR / EOC Testing:

EOC Re-Testing: Dec 7-10, June 21-24
 Grades 4, 7 Writing: April 20, 27
 Grades 3, 4, 5, 6 Math: May 18, 13, 11, 12
 Grades 3, 4, 5, 6 Reading: May 26, 25, 19, 20
 Grade 5 Science: May 27
 Grades 7, 8 Math: May 18, 25
 Grades 7, 8 Reading: May 19, 20
 Grade 8 Social Studies: May 27
 Grade 8 Science: May 26
 English II: April 27, 29
 Algebra I: May 4
 U.S. History: May 6
 Biology: May 11

**K
E
Y**

- * TELPAS Testing Window
- Nine Weeks Begins
- STAAR Testing
- Nine Weeks Ends
- Full Day Professional Development
- Early Release Students/Staff
- Holiday/Non-Duty Day/Dist. Closure
- Intersession
- Parent/Teacher Conferences
- New Teacher Orientation
- Smart Snack Exemption Day
- Teacher Workday
- Summer School Teacher Prep.
- 235 Employee Holiday (TBD)
- Half-day Professional Development with Early Release

Calendar Approved by the Board of Trustees on ___/___/2021

Regular Meeting

Wednesday, January 13, 2021 5:30 PM

by Videoconference that can be accessed through our District website at www.seisd.net

1. GENERAL FUNCTIONS

A. Call Meeting to Order

The meeting was called to order at 5:30 p.m.

B. Roll Call

The following board members were accounted for: Sandra Licon, President; Eduardo Chavez, Myrna Hernandez, Michelle Garcia and Rebecca Romero. Superintendent Dr. Meza-Chavez also attended.

Fernie Madrid, Board Secretary, was not in attendance.

C. Pledge of Allegiance

D. San Elizario ISD Mission Statement

Mrs. Licon recited the District's Mission Statement

2. OPEN FORUM (five minute limit)

Mrs. Tina Delgado addressed the board and asked if waffles could be removed from the school menus, as they do not taste good. In addition, Mrs. Delgado asked how the District could continue to motivate those who have been doing things right during these trying times. Mrs. Delgado asked what could be done to continue to excite those students who are and continue to do well. Ideas were presented to the Board. Mrs. Delgado also asked to Board to think of ways employees can be rewarded for their hard work during these times and stated that she hopes the District can continue to motivate all.

3. DISTRICT RECOGNITION

A. School Board Appreciation Month

Superintendent Dr. Meza-Chavez stated that in honor of School Board Appreciation month, she would like to thank the board of trustees for their service. Dr. Meza-Chavez stated that although the pandemic has been very challenging, the board of trustees have been true leaders as they continue to support the District. Dr. Meza-Chavez stated that on behalf of all employees and students, we are all thankful for everything that the trustees do.

1. Proclamation from State of Texas, Governor Greg Abbott

2. Proclamation from City of San Elizario Mayor

Mayor Araujo thanked the board for their service to the community and all of the students. Mayor Araujo told the Board to keep up the great work. Mayor Araujo recited the Proclamation from the City of San Elizario.

Board President thanked the Administration for the recognition and stated that she was honored to work alongside the trustees as they continue working together to make a difference for our students. All Trustees thanked the Administration for the recognition.

B. San Elizario Recognition of Fall Retirees

Human Resources Director, Mrs. Blanca Cruz, presented a video that included the San Elizario fall retirees. Mrs. Cruz thanked the employees for their service and wished them well on their retirement.

The Board of Trustees congratulated the retirees and thanked them for their service.

C. Teacher and Employee of the month for Borrego Elementary School

Assistant Principal, Ms. Veronica Brashear, announced the employee of the month, Rocio Haynes. Ms. Haynes has served the San Elizario District for over 15 years. Ms. Brashear stated that Ms. Haynes provides for the caring and the social and emotional needs at the campus. Ms. Haynes has a positive outlook on every student. Ms. Haynes coordinates the awards assemblies and recently coordinated the jacket giveaway.

Ms. Haynes thanked the board for the recognition. Ms. Haynes stated that it is a blessing to come to work to serve the community, the students and parents. Ms. Haynes thanked the District of San Elizario for the opportunity to do the things that she loves. Ms. Haynes thanked the Borrego family for the recognition and stated it was an honor to receive this recognition.

The Board of Trustees congratulated Ms. Haynes on the recognition.

Principal, Mrs. Wilks, announced the teacher of the month, Eduardo Sierra. Mrs. Wilks stated that Mr. Sierra has over 20 years of service to the District and is widely respected not only in the District but also in the community. He works closely with campus and staff and promotes a positive working environment. Mr. Sierra is much deserving of this recognition.

Mr. Sierra thanked the Board for this wonderful recognition. Mr. Sierra stated that he loves his children and does his work from the bottom of his heart. Mr. Sierra stated that he loves his job as much now as he did on his first day. Mr. Sierra thanked everyone and he thanked the Borrego administration.

The Board of Trustees congratulated Mr. Sierra on the recognition.

4. **EXECUTIVE SESSION**

The Board entered into a closed meeting at 6:04 p.m. to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

A. Discussion on Employee / Board / Superintendent Communication

B. Discussion on the employment of the following:

1. Contractual Personnel

5. The Board returned to open session at 6:31 p.m. to take possible action on the matters discussed in Executive Session.

6. **NEW BUSINESS / BOARD ACTION ITEMS**

A. Discussion and possible action to approve order calling for general trustee election on May 1, 2021, and other matters incident thereto

Legal Counsel, Mrs. Priscilla Mata, stated to the Board that this is an election year. Mrs. Mata read the order for general trustee election on May 1, 2021 into the record.

Mrs. Hernandez made a motion to approve the order calling for general trustee election on May 1, 2021, and other matters incident thereto. Ms. Romero seconded the motion. Motion passed.

B. Discussion on Pathway of Champions

Superintendent Dr. Meza-Chavez presented the Pathway of Champions presentation to the Board of Trustees. The presentation included the location that Administration would like to place the monument and mural. Dr. Meza-Chavez also stated that a formal request had been submitted to TxDOT on December 18, 2020 to rename a portion of Socorro Rd. to Pathway of Champions. Dr. Meza-Chavez asked the trustees if we were on the right track and welcomed any comments, additional ideas and suggestions.

Mrs. Hernandez suggested placing the planned mural outside of the high school near the newer gym behind the bleachers. Mr. Chavez suggested for the upcoming commercial spot to show a teaser leading up to the final product. All trustees stated that they were excited to see the finished product. Superintendent Dr. Meza-Chavez stated that we would like the completion of the project to be finished prior to the next graduation. Sketches will be presented to the Board for final review. Mrs. Garcia asked Chief Financial Officer, Norberto Rivas, where funding would be pulled out of to fund this project. Mr. Rivas stated that most of the funds would be coming out of the current year's budget.

Board President thanked the Administration for the hard work that the District is doing to get this project underway.

7. FOCUS ON STUDENT OUTCOME GOALS

A. Borrego Elementary School - Monitoring Student Progress

Mrs. Wilks, Principal, presented campus data that included math, reading, and science data. Interventions were also presented. Attendance data was also presented along with the status of virtual walkthroughs.

8. CONSENT AGENDA - Consider and possible Board action on

A. Financial Reports

1. Tax Report

2. Financial Statements

3. Investment Report

B. Goal Progress Monitoring

1. GPM 2.2 - The percentage of 3rd grade students who perform at the Master's Level for Reading on the District Benchmark will increase from 16% in November 2019 to 30% by June 2024.

2. GPM 2.3 - The percentage of 8th grade students who perform at the Master's Level for 8th grade Mathematics on the District Benchmark will increase from 15% in December 2018 to 30% by June 2024.

3. GPM 2.4 - The percentage of high school students who perform at the Master's Level for Reading on the District Benchmark will increase from 3% in January 2019 to 30% by June 2024.

C. MOU - SEISD and UTEP Research - Practice Partnership

D. Proclamation 2021 List of PK Committee Members

E. Memorandum of Agreement between the San Elizario ISD and the Boys & Girls Clubs of El Paso

F. Consider approval of minutes for the following:

1. December 9, 2020 - Regular Board meeting

2. December 17, 2020 - Special Board Meeting

G. Corrected Board Meeting minutes for Board Meeting held on November 12, 2020

H. Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken and / or obsolete furniture and technology equipment according to Administrative discretion and by an reasonable means

1. Support Services Department

Mrs. Garcia made a motion to approve the Consent Agenda. Ms. Romero seconded the motion. Motion passed.

9. REPORTS / INFORMATION / PRESENTATION

A. Curbside Meal Service Update (Information)

B. Update on Expectations for Grading, Reporting Student Progress and Homework (Information)

Mrs. Garcia asked Dr. Segovia, Assistant Superintendent, in regards to instructional packets being sent home during the holidays, are the packets still being sent home to be completed or only for the intent of an impending break. Mrs. Garcia stated that it has come to her attention that packets are still being sent home during the holiday and students are being told that if the packets are not completed, the student will fail the class. Dr. Segovia stated that it was communicated to the Principals that the packets are intended to prepare students in case of a break. Dr. Segovia stated that he would discuss this with the Principals and reiterate that the packets are not mandatory. Traditional homework is being suspended during the COVID. Dual credit, advanced courses and honor courses may have homework. EPCC classes are college courses and we do not have control over homework being distributed. Mrs. Garcia stated that she just wanted to ensure that students were not being given additional homework on top of having to be in front of a computer all day.

Mrs. Hernandez thanked Dr. Segovia for revisiting this issue and making those changes that were discussed at the prior board meeting.

C. Texas Education Agency Pauses A - F Ratings for
2020 - 21 School Year (Information)

10. NEXT MEETING DATE:

Special Board Meeting: Mission: Progressing
Together Tuesday, February 9, 2021 at 9:00 a.m.
(Spanish)

Special Board Meeting: Mission: Progressing
Together Tuesday, February 9, 2021 at 1:00 p.m.
(English)

Regular Board Meeting: Wednesday, February 10,
2021 at 5:30 p.m.

11. ADJOURNMENT

Mrs. Hernandez made a motion to adjourn the
meeting. Ms. Romero seconded the motion. Motion
passed. **Time: 7:33 p.m.**

Board Secretary

Board President



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa Renegar, Research and Evaluation Administrator
Subject: Revisions to Student Outcome Goals and Goal Progress Measures
Date: February 10, 2021

HISTORY:

The Board of Trustees had previously developed a set of 3 Student Outcome Goals with corresponding Goal Progress Measures (GPM's) to monitor student progress, as required by House Bill 3. These goals had primarily focused on math (Goal 1), reading (Goal 2), and college and career readiness (Goal 3). Each goal had annual targets established. The GPM's, which fall under each goal, were intended to be stop-gap measurements of progress towards the overall goal, and were focused solely on the Master's level of performance. It is necessary to adjust the Student Outcome Goals and GPM's to measure all 3 performance levels, as well as develop goals that are attainable based on score histories.

This report is meant to inform the Board about progress towards revising these Goals and GPM's, which is an ongoing process. Additional information will be provided at the March 2021 Board meeting.

RATIONALE:

The Goals and GPM's have only focused thus far on the Master's level of performance. After studying several years of available data, we see that the Master's level is the slowest to grow overall with minor increases from year to year. Higher increases, which are more indicative of progress, are seen at the Approaches and Meets levels of performance. In order to get a complete picture of student progress, we are working on revising the Goals and GPM's to include all 3 levels of student performance. The PowerPoint presentation that follows is an explanation of the work being done at present to revise the Goals and GPM's, along with the relevant justification. Following the completion of Interim Opportunity 2 testing, which is taking place in January/February of 2021, the Goals and GPM's will be finalized. Additionally, the District Advisory Team has reviewed this information on 1/15/2021 to provide feedback. They will meet again on 2/19/2021 to finalize the revised Goals and GPM's.

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.



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BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the in-progress updates to the Student Outcome Goals and Goal Progress Measures.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

REVISION OF GOALS/GPM'S

February 10, 2021

History

- The Board had set Student Outcome Goals to monitor student performance as required by House Bill 3.
- There are 3 overarching Goals, and Goal Progress Measures (GPM's) under these that show progress towards the overall goals.
 - Goals = STAAR Scores
 - GPM's = District Benchmark Scores
- The BOT set annual targets for the Goals and GPM's through 2023-2024.

History

- Math and reading are currently Board-monitored at the following grades, at the Master's Level—
 - Grades Pre-K-2nd (1station)
 - Grade 3
 - Grade 8
 - High School Algebra 1 / English I & II
- College, career, and military readiness is also monitored.

Why Make Changes?

- Increases at all levels are important.
- Goals should be attainable.
- Goals should be based on years of data, if possible.
- Based on this, we needed to create NEW annual goals that are achievable.

Original Goal 1 (Based on STAAR)

Students in 3rd grade Mathematics through Algebra I performing at the Master's Level on STAAR / EOC will increase from 19% in June 2018 to 38% by June 2024.

Student Outcome Goal 1--Annual Targets:

2018-2019—28%

2019-2020—30%

2020-2021—32%

2021-2022—34%

2022-2023—36%

2023-2024—38%

Goal 1--Overall STAAR Math Scores, 2014-2019

Overall Goal 1: 3rd Math-Algebra 1 (STAAR/EOC)	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Average Change over 5 Years
Approaches	72%	69%	75%	75%	81%	84%			+2
Meets	28%	28%	37%	37%	45%	48%			+4
Masters	10%	7%	13%	14%	18%	21%			+2

This table shows how the “all students” group in grades 3-12 performed on STAAR math over a 5-year period. The yearly changes at each level were averaged to show by how much we can expect the scores to change from one year to the next.

Revised Goal 1 with New Targets

Student Outcome

Goal 1:

Student Mathematics performance on the STAAR/EOC in grades 3-12 will increase annually from 2018-2019 through 2023-2024 at the Approaches, Meets, and Master's Levels as indicated in the table below.

Annual Targets	2018-2019	2019-2020	2020-2021 (prior)	2020-2021 (new)	2021-2022 (prior)	2021-2022 (new)	2022-2023 (prior)	2022-2023 (new)	2023-2024 (prior)	2023-2024 (new)
Approaches				85% (+1 from 18-19)		87%		89%		91%
Meets				49% (+1 from 18-19)		51%		53%		55%
Master's	28%	30%	32%	22% (+1 from 18-19)	34%	24%	36%	26%	38%	28%

Note: Average % score changes over 5 years at each level for STAAR Math: Approaches +2, Meets +4, Masters +2

Original GPM 1.1

The percentage of students in Pre-K through 2nd Grade who perform at the Master's Level as measured by the iStation Mathematics Ability Index will increase from 10% in October 2019 to 38% by June 2024.

GPM 1.1 Annual Targets:

2019-2020—15%

2020-2021—20%

2021-2022—25%

2022-2023—32%

2023-2024—38%

Revised GPM 1.1

Goal Progress Measure (GPM) 1.1:

Student Mathematics performance in Grades Pre-K through 2 will increase from 2020-2021 through 2023-2024 as measured by the IStation Mathematics Ability Index. Performance at the Approaches, Meets, and Master's Levels will increase annually as indicated in the table below.

Annual Targets GPM 1.1	2020-2021 (new)	2021-2022 (prior)	2021-2022 (new)	2022-2023 (prior)	2022-2023 (new)	2023-2024 (prior)	2023-2024 (new)
Approaches	25%		28%		31%		34%
Meets	20%		23%		27%		30%
Master's	10%	25%	13%	32%	17%	38%	20%

Original GPM 1.2

The percentage of 3rd grade students who perform at the Master's Level for 3rd Grade Mathematics on the District Benchmark will increase from 10% in November 2019 to 38% by June 2024.

GPM 1.2 Annual Targets:

2020-2021—20%

2021-2022—25%

2022-2023—32%

2023-2024—38%

Revised GPM 1.2 (TBD)

- GPM 1.2 is based on 3rd grade math benchmarks.
- The 5-year history of benchmarks is hit and miss.
- We started doing Interim Assessments as benchmarks this year.
- We will be using Interims as benchmarks from this year forward.
- We can't compare apples to oranges, so we will use 2020-2021 as our baseline from here forward to set goals for GPM 1.2.
- Interim 1 and 2 will be averaged. Since Interim 2 is taking place right now, these goals will be set after scores are in.

Revised GPM 1.2 (TBD)

Goal Progress Measure (GPM) 1.2:

Student Mathematics performance on the District Benchmark (Fall + Spring Interim Assessments) in Grade 3 will increase annually from 2020-2021 (baseline) through 2023-2024 at the Approaches, Meets, and Master's Levels as indicated in the table below.

Annual Targets	2020-2021 (baseline)	2021-2022 (prior)	2021-2022 (new)	2022-2023 (prior)	2022-2023 (new)	2023-2024 (prior)	2023-2024 (new)
GPM 1.2							
Approaches	TBD		Baseline +2		Prior year +2		Prior year +2
Meets	TBD		Baseline +3		Prior year +3		Prior year +3
Master's	TBD	25%	Baseline +1	32%	Prior year +1	38%	Prior year +1

Note: The 3rd grade STAAR Math average percentage change over 5 years: Approaches +2, Meets +3, Master's +1.

Note: 2020-2021 is the first year that SEISD has administered Interim Assessments as the District Benchmark. The goals moving forward will start with the baseline Interim Assessment scores from 2020-2021 (fall + spring averaged), and move up each year with percentages that reflect the average increases year to year based on 3rd grade STAAR math scores.

Original GPM 1.3

The percentage of 8th grade students who perform at the Master’s Level for 8th Grade Mathematics on the District Benchmark will increase from 3% in December 2018 to 38% by June 2024.

GPM 1.3 Annual Targets:

- 2019-2020—12%
- 2020-2021—18%
- 2021-2022—24%
- 2022-2023—30%
- 2023-2024—38%

Revised GPM 1.3 (TBD)

Goal Progress Measure (GPM) 1.3:

Student Mathematics performance on the District Benchmark in Grade 8 (Fall + Spring Interim Assessments) will increase annually from 2020-2021 through 2023-2024 at the Approaches, Meets, and Master’s Levels as indicated in the table below.

Annual Targets	2020-2021 (baseline)	2021-2022 (prior)	2021-2022 (new)	2022-2023 (prior)	2022-2023 (new)	2023-2024 (prior)	2023-2024 (new)
GPM 1.3							
Approaches	TBD		Baseline +2		Prior year +2		Prior year +2
Meets	TBD		Baseline +3		Prior year +3		Prior year +3
Master’s	TBD	24%	Baseline +1	30%	Prior year +1	38%	Prior year +1

Note: The 8th grade STAAR Math average percentage change over 5 years: Approaches +2, Meets +3, Master’s +1.

Note: 2020-2021 is the first year that SEISD has administered Interim Assessments as the District Benchmark. The goals moving forward will start with the baseline Interim Assessment scores from 2020-2021 (fall + spring averaged), and move up each year with percentages that reflect the average increases year to year based on 8th grade STAAR math scores.

Original GPM 1.4

The percentage of high school students who perform at the Master’s Level for Algebra I EOC on the District Benchmark will increase from 7% in January 2019 to 38% by June 2024.

GPM 1.4 Annual Targets:

2019-2020—14%

2020-2021—20%

2021-2022—26%

2022-2023—32%

2023-2024—38%

Revised GPM 1.4 (TBD)

Goal Progress Measure (GPM) 1.4:

Student Mathematics performance on the District Benchmark in high school Algebra 1 will increase annually from 2020-2021 through 2023-2024 at the Approaches, Meets, and Master’s Levels as indicated in the table below.

Annual Targets	2020-2021 (baseline)	2021-2022 (prior)	2021-2022 (new)	2022-2023 (prior)	2022-2023 (new)	2023-2024 (prior)	2023-2024 (new)
GPM 1.4							
Approaches	TBD		Baseline +1		Prior year +1		Prior year +1
Meets	TBD		Baseline + 3		Prior year +3		Prior year +3
Master’s	TBD	26%	Baseline +2	32%	Prior year +2	38%	Prior year +2

Note: The high school Algebra 1 EOC average percentage change over 5 years: Approaches +1, Meets +7, Master’s +5.

Note: 2020-2021 is the first year that SEISD has administered Interim Assessments as the District Benchmark. The goals moving forward will start with the baseline Interim Assessment scores from 2020-2021 (fall + spring averaged), and move up each year with percentages that reflect (minus outliers) the average increases year to year based on high school Algebra 1 EOC scores.

Original Goal 2—Based on STAAR

Students in 3rd grade Reading through English II performing at the Master's Level on STAAR / EOC will increase from 10% in June 2018 to 30% by June 2024.

Student Outcome Goal 2--Annual Targets:

2018-2019—20%

2019-2020—21%

2020-2021—23%

2021-2022—25%

2022-2023—27%

2023-2024—30%

Goal 2--Overall STAAR Reading Scores, 2014-2019

Overall Goal 2: 3rd Reading - English II (STAAR/EOC)	13-14	14-15	15-16	16-17	17-18	18-19	Average Change over 5 Years
Approaches	71%	63%	68%	63%	66%	71%	0
Meets	21%	23%	28%	29%	33%	36%	+3
Masters	7%	7%	7%	8%	10%	12%	+1

This table shows how the "all students" group in grades 3-12 performed on STAAR reading over a 5-year period. The yearly changes at each level were averaged to show by how much we can expect the scores to change from one year to the next.

Revised Goal 2—With new Annual Targets

Student Outcome Goal 2:

Student Reading performance on the STAAR/EOC in grades 3-12 will increase annually from 2018-2019 through 2023-2024 at the Approaches, Meets, and Master's Levels as indicated in the table below.

Annual Targets Goal 2	2018-2019	2019-2020	2020-2021 (prior)	2020-2021 (new)	2021-2022 (prior)	2021-2022 (new)	2022-2023 (prior)	2022-2023 (new)	2023-2024 (prior)	2023-2024 (new)
Approaches				73% (+2 from 18-19)		75%		77%		79%
Meets				38% (+2 from 18-19)		40%		42%		44%
Master's	20%	21%	23%	13% (+1 from 18-19)	25%	14%	27%	15%	30%	16%

Note: Average % STAAR score changes over 5 years at each level: Approaches +0, Meets +3, Masters +1

Original GPM 2.1

Goal Progress Measure (GPM) 2.1:

The percentage of students in PreK-2 Grade who perform at the Master's level as measured by the iStation Overall Reading Ability Index will increase from 11% in October 2019 to 30% by June 2024.

GPM 2.1 Annual Targets:

2019-2020—15%

2020-2021—20%

2021-2022—23%

2022-2023—26%

2023-2024—30%

Revised GPM 2.1 (ENGLISH)

Goal Progress Measure (GPM) 2.1:

Student Reading performance in Grades Pre-K through 2 will increase from 2019-2020 through 2023-2024 as measured by the IStation Overall Reading Ability Index. Performance at the Approaches, Meets, and Master's Levels will increase annually as indicated in the table below.

Annual Targets GPM 2.1 (ENGLISH)	2020-2021 (new)	2021-2022 (prior)	2021-2022 (new)	2022-2023 (prior)	2022-2023 (new)	2023-2024 (prior)	2023-2024 (new)
Approaches	21%		23%		25%		27%
Meets	14%		16%		18%		20%
Master's	8%	23%	10%	26%	12%	30%	14%

Revised GPM 2.1 (SPANISH)

Annual Targets GPM 2.1 (SPANISH)	2020-2021 (new)	2021-2022 (prior)	2021-2022 (new)	2022-2023 (prior)	2022-2023 (new)	2023-2024 (prior)	2023-2024 (new)
Approaches	20%		22%		24%		26%
Meets	14%		16%		18%		20%
Master's	12%	23%	14%	26%	16%	30%	18%

Original GPM 2.2

Goal Progress Measure (GPM) 2.2:

The percentage of 3rd grade students who perform at the Master’s Level for Reading on the District Benchmark will increase from 16% in November 2019 to 30% by June 2024.

GPM 2.2 Annual Targets:

2020-2021—20%

2021-2022—23%

2022-2023—26%

2023-2024—30%

Revised GPM 2.2 (TBD)

Goal Progress Measure (GPM) 2.2:

Student Reading performance on the District Benchmark in Grade 3 will increase annually from 2020-2021 through 2023-2024 at the Approaches, Meets, and Master’s Levels as indicated in the table below.

Annual Targets	2020-2021 (baseline)	2021-2022 (prior)	2021-2022 (new)	2022-2023 (prior)	2022-2023 (new)	2023-2024 (prior)	2023-2024 (new)
GPM 2.2							
Approaches	TBD		Baseline +1		Prior year +1		Prior year +1
Meets	TBD		Baseline +3		Prior year +3		Prior year +3
Master’s	TBD	23%	Prior year +2	26%	Prior year +2	30%	Prior year +2

Note: 3rd grade STAAR reading average % change over 5 years: Approaches +1, Meets +3, Master’s +2

Note: 2020-2021 is the first year that SEISD has administered Interim Assessments as the District Benchmark. The goals moving forward will start with the baseline Interim Assessment scores from 2020-2021 (fall + spring averaged), and move up each year with percentages that reflect the average increases year to year based on 3rd grade STAAR reading scores.

Original GPM 2.3

The percentage of 8th grade students who perform at the Master’s Level for 8th Grade Reading on the District Benchmark will increase from 15% in December 2018 to 30% by June 2024.

GPM 2.3 Annual Targets:

- 2019-2020—18%
- 2020-2021—21%
- 2021-2022—24%
- 2022-2023—27%
- 2023-2024—30%

Revised GPM 2.3 (TBD)

Goal Progress Measure (GPM) 2.3:

Student Reading performance on the District Benchmark in Grade 8 will increase annually from 2020-2021 through 2023-2024 at the Approaches, Meets, and Master’s Levels as indicated in the table below.

Annual Targets	2020-2021 (baseline)	2021-2022 (prior)	2021-2022 (new)	2022-2023 (prior)	2022-2023 (new)	2023-2024 (prior)	2023-2024 (new)
GPM 2.3							
Approaches	TBD		Baseline +1		Prior year +1		Prior year +1
Meets	TBD		Baseline +2		Prior year +2		Prior year +2
Master’s	TBD	24%	Baseline +1	27%	Prior year +1	30%	Prior year +1

Note: 8th grade STAAR reading average % change over 5 years: Approaches +1, Meets +3, Master’s +2

Note: 2020-2021 is the first year that SEISD has administered Interim Assessments as the District Benchmark. The goals moving forward will start with the baseline Interim Assessment scores from 2020-2021 (fall + spring averaged), and move up each year with percentages that reflect the average increases year to year based on 8th grade STAAR reading scores.

Original GPM 2.4

The percentage of high school students who perform at the Master’s Level for Reading on the District Benchmark will increase from 3% in January 2019 to 30% by June 2024.

GPM 2.4 Annual Targets:

2019-2020—10%

2020-2021—15%

2021-2022—20%

2022-2023—25%

2023-2024—30%

Revised GPM 2.4 (TBD)

Goal Progress Measure (GPM) 2.4:

Student Reading performance on the District Benchmark in high school English I/II will increase annually from 2019-2020 through 2023-2024 at the Approaches, Meets, and Master’s Levels as indicated in the table below.

Annual Targets GPM 2.4	2020-2021 (baseline)	2021-2022 (prior)	2021-2022 (new)	2022-2023 (prior)	2022-2023 (new)	2023-2024 (prior)	2023-2024 (new)
Approaches	TBD		Baseline + 1		Prior year +1		Prior year +1
Meets	TBD		Baseline +2		Prior year +2		Prior year +2
Master’s	TBD	20%	Baseline +1	25%	Prior year +1	30%	Prior year +1

Note: High school EOC reading average % change over 5 years: Approaches +0, Meets +2, Master’s +0

Note: 2020-2021 is the first year that SEISD has administered Interim Assessments as the District Benchmark. The goals moving forward will start with the baseline Interim Assessment scores from 2020-2021 (fall + spring averaged), and move up each year with percentages that reflect the average increases year to year based on high school EOC reading scores.

Original Goal 3 (No changes)

Students graduating college, career, and military ready will increase from 65% in June to 81% by June 2024.

Student Outcome Goal 3--Annual Targets:

2018-2019—67%

2019-2020—74%

2020-2021—76%

2021-2022—78%

2022-2023—79%

2023-2024—81%

GPM 3.1 (No changes)

The percentage of 8th grade students who meet the college-ready criteria on the Texas Success Initiative Assessment (TSIA) in one or more subjects will increase from 34% in June 2018 to 50% by June 2024.

GPM 3.1 Annual Targets:

2018-2019—36%

2019-2020—41%

2020-2021—43%

2021-2022—45%

2022-2023—47%

2023-2024—50%

GPM 3.2 (Revised 11/2020)

The percentage of 12th grade students who meet the college-ready criteria on the Texas Success Initiative Assessment (TSIA) in ELA/reading and math will increase from 22% in June 2018 to 50% by June 2024.

GPM 3.2 Annual Targets (Revised)

2017-2018: 22% (baseline)

2018-2019: 23% (actual)

2019-2020: 21% (actual)

2020-2021: 26% (current target)

2021-2022: 32%

2022-2023: 40%

2023-2024: 50%



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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa Renegar, Research and Evaluation Administrator
Subject: 2019-2020 Texas Academic Performance Reports (TAPR)
Date: February 10, 2021

HISTORY:

The Texas Education Agency releases an annual report for the district and for each campus. This report is called the TAPR, or Texas Academic Performance Report. These reports for the 2019-2020 school year were recently released, and are included in the February 2021 Board Book for your review. These reports have been posted on our district website for public review, and will be included in a public hearing as required by the Texas Education Code.

RATIONALE:

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the 2019-2020 TAPR Reports.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

2019-20 Texas Academic Performance Report

District Name: **SAN ELIZARIO ISD**

Campus Name: **L G ALARCON EL**

Campus Number: **071904101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	District	African American				Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
			Campus	American	Hispanic	White												

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	79%	76%	-	-	-	-	-	-	-	63%	*	74%	88%	75%	76%
	2018	77%	74%	74%	-	-	-	-	-	-	-	50%	*	74%	73%	72%	71%
	2019	45%	42%	33%	-	-	-	-	-	-	-	25%	*	29%	75%	32%	32%
	2018	43%	37%	33%	-	-	-	-	-	-	-	7%	*	33%	32%	29%	31%
	2019	27%	20%	13%	-	-	-	-	-	-	-	0%	*	7%	63%	13%	11%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	25%	16%	15%	-	-	-	-	-	-	-	0%	*	14%	18%	13%	10%
	2018	79%	85%	90%	-	-	-	-	-	-	-	88%	*	90%	88%	91%	87%
	2019	78%	80%	81%	-	-	-	-	-	-	-	50%	*	82%	77%	79%	81%
	2018	49%	50%	51%	-	-	-	-	-	-	-	13%	*	50%	63%	51%	51%
	2019	47%	50%	49%	-	-	-	-	-	-	-	0%	*	49%	50%	46%	48%
Grade 4 Reading At Approaches Grade Level or Above	2019	25%	18%	17%	-	-	-	-	-	-	-	13%	*	17%	50%	17%	16%
	2018	23%	25%	26%	-	-	-	-	-	-	-	0%	*	27%	23%	24%	24%
	2019	75%	71%	70%	-	-	-	-	-	-	-	53%	*	69%	71%	68%	68%
	2018	73%	59%	63%	-	-	-	-	-	-	-	43%	*	61%	68%	61%	64%
	2019	44%	32%	24%	-	-	-	-	-	-	-	0%	*	26%	14%	20%	22%
Grade 4 Mathematics At Approaches Grade Level or Above	2018	46%	27%	22%	-	-	-	-	-	-	-	0%	*	20%	32%	21%	22%
	2019	22%	14%	11%	-	-	-	-	-	-	-	0%	*	12%	5%	7%	11%
	2018	24%	14%	11%	-	-	-	-	-	-	-	0%	*	11%	11%	11%	10%
	2019	75%	75%	74%	-	-	-	-	-	-	-	57%	*	73%	76%	72%	73%
	2018	78%	79%	88%	-	-	-	-	-	-	-	57%	*	89%	84%	88%	88%
Grade 4 Writing At Approaches Grade Level or Above	2019	48%	39%	32%	-	-	-	-	-	-	-	0%	*	33%	24%	29%	34%
	2018	49%	45%	53%	-	-	-	-	-	-	-	0%	*	53%	53%	52%	54%
	2019	28%	19%	16%	-	-	-	-	-	-	-	0%	*	18%	10%	13%	17%
	2018	27%	20%	21%	-	-	-	-	-	-	-	0%	*	20%	26%	20%	24%
	2019	67%	63%	57%	-	-	-	-	-	-	-	13%	*	55%	67%	54%	54%
At Meets Grade Level or Above	2018	63%	56%	60%	-	-	-	-	-	-	-	14%	*	57%	68%	57%	58%
	2019	35%	25%	18%	-	-	-	-	-	-	-	0%	*	19%	14%	15%	16%
	2018	39%	27%	22%	-	-	-	-	-	-	-	0%	*	19%	37%	22%	22%
	2019	11%	5%	2%	-	-	-	-	-	-	-	0%	*	2%	0%	2%	2%
	2018	11%	9%	5%	-	-	-	-	-	-	-	0%	*	4%	11%	4%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 531
 Grade Span: 01 - 06
 School Type: Elementary

District Name: SAN ELIZARIO ISD
 Campus Name: LG ALARCON EL
 Campus Number: 071904101

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	Year	State	African American				Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
			District	Campus	White	American Indian													
Grade 5 Reading ^a At Approaches Grade Level or Above	2019	86%	83%	74%	-	73%	*	-	-	-	-	43%	*	71%	88%	71%	71%	71%	
	2018	84%	82%	77%	-	77%	-	-	-	-	-	63%	-	73%	90%	74%	74%	69%	
	2019	54%	44%	35%	-	34%	*	-	-	-	-	29%	*	32%	50%	36%	36%	32%	
	2018	54%	45%	45%	-	45%	-	-	-	-	-	25%	-	46%	40%	43%	43%	37%	
	2019	29%	17%	16%	-	16%	*	-	-	-	-	0%	*	14%	25%	16%	16%	13%	
	2018	26%	15%	17%	-	17%	-	-	-	-	-	13%	-	18%	10%	16%	16%	11%	
Grade 5 Mathematics ^a At Approaches Grade Level or Above	2019	90%	96%	95%	-	95%	*	-	-	-	-	86%	*	95%	94%	94%	94%	95%	
	2018	91%	93%	86%	-	86%	-	-	-	-	-	63%	-	86%	90%	87%	87%	87%	
	2019	58%	52%	43%	-	43%	*	-	-	-	-	43%	*	38%	69%	41%	41%	44%	
	2018	58%	54%	37%	-	37%	-	-	-	-	-	25%	-	35%	45%	37%	37%	32%	
	2019	36%	29%	24%	-	23%	*	-	-	-	-	29%	*	20%	44%	24%	24%	24%	
	2018	30%	21%	15%	-	15%	-	-	-	-	-	0%	-	16%	10%	14%	14%	11%	
Grade 5 Science At Approaches Grade Level or Above	2019	75%	74%	60%	-	60%	*	-	-	-	-	57%	*	59%	63%	57%	57%	59%	
	2018	76%	81%	75%	-	75%	-	-	-	-	-	63%	-	73%	79%	73%	73%	68%	
	2019	49%	48%	29%	-	29%	*	-	-	-	-	0%	*	25%	50%	28%	28%	23%	
	2018	41%	39%	32%	-	32%	-	-	-	-	-	36%	-	34%	26%	29%	29%	24%	
	2019	24%	19%	12%	-	11%	*	-	-	-	-	0%	*	9%	25%	13%	13%	12%	
	2018	17%	14%	12%	-	12%	-	-	-	-	-	0%	-	12%	11%	12%	12%	8%	
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	67%	68%	-	68%	-	-	-	-	-	33%	-	63%	100%	65%	65%	61%	
	2018	69%	55%	45%	-	46%	*	-	-	-	-	0%	20%	46%	44%	46%	46%	41%	
	2019	37%	32%	33%	-	33%	*	-	-	-	-	17%	-	33%	29%	29%	29%	23%	
	2018	39%	25%	17%	-	17%	-	-	-	-	-	0%	20%	19%	6%	17%	17%	17%	
	2019	18%	13%	14%	-	14%	*	-	-	-	-	0%	-	14%	14%	12%	12%	8%	
	2018	19%	10%	6%	-	6%	*	-	-	-	-	0%	0%	7%	0%	6%	6%	8%	
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	88%	92%	-	92%	-	-	-	-	-	67%	-	91%	93%	91%	91%	90%	
	2018	77%	74%	77%	-	78%	*	-	-	-	-	29%	40%	77%	81%	78%	78%	79%	
	2019	47%	44%	37%	-	37%	-	-	-	-	-	17%	-	33%	57%	34%	34%	31%	
	2018	44%	41%	33%	-	33%	*	-	-	-	-	0%	20%	32%	38%	31%	31%	30%	
	2019	21%	17%	9%	-	9%	*	-	-	-	-	0%	-	10%	7%	9%	9%	10%	
	2018	18%	15%	9%	-	9%	*	-	-	-	-	0%	20%	11%	0%	8%	8%	10%	
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	75%	75%	-	75%	*	-	-	-	-	53%	53%	74%	81%	73%	73%	73%	
	2018	77%	70%	73%	-	73%	*	-	-	-	-	45%	53%	72%	76%	71%	71%	70%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

District Name: SAN ELIZARIO ISD
Campus Name: LG ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	Year	Demographics										Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races						
At Meets Grade Level or Above	2019	50%	41%	33%	-	-	-	-	-	-	11%	18%	31%	39%	31%	31%	
	2018	48%	38%	35%	-	-	-	-	-	-	9%	21%	34%	36%	33%	33%	
	2018	24%	16%	13%	-	-	-	-	-	-	3%	6%	12%	19%	12%	12%	
At Masters Grade Level	2019	22%	13%	14%	-	-	-	-	-	-	1%	16%	14%	13%	13%	12%	
	2018	75%	69%	72%	-	-	-	-	-	-	50%	50%	69%	85%	69%	69%	
	2018	74%	64%	65%	-	-	-	-	-	-	42%	44%	64%	70%	63%	61%	
At Approaches Grade Level or Above	2019	48%	36%	31%	-	-	-	-	-	-	14%	33%	30%	36%	29%	27%	
	2018	46%	32%	29%	-	-	-	-	-	-	8%	22%	30%	29%	27%	27%	
	2019	21%	12%	13%	-	-	-	-	-	-	0%	17%	12%	20%	12%	11%	
At Masters Grade Level	2018	19%	10%	12%	-	-	-	-	-	-	3%	11%	13%	10%	11%	10%	
	2019	82%	84%	87%	-	-	-	-	-	-	71%	67%	87%	86%	86%	86%	
	2018	81%	81%	83%	-	-	-	-	-	-	50%	56%	83%	83%	83%	84%	
At Approaches Grade Level or Above	2019	52%	49%	40%	-	-	-	-	-	-	14%	17%	38%	49%	38%	40%	
	2018	50%	46%	43%	-	-	-	-	-	-	6%	22%	42%	47%	41%	41%	
	2019	26%	21%	17%	-	-	-	-	-	-	9%	0%	15%	24%	16%	17%	
At Masters Grade Level	2018	24%	19%	18%	-	-	-	-	-	-	0%	22%	18%	16%	17%	17%	
	2019	68%	62%	57%	-	-	-	-	-	-	13%	*	55%	67%	54%	54%	
	2018	66%	55%	60%	-	-	-	-	-	-	14%	*	57%	68%	57%	58%	
At Meets Grade Level or Above	2019	38%	24%	18%	-	-	-	-	-	-	0%	*	19%	14%	15%	16%	
	2018	41%	26%	22%	-	-	-	-	-	-	0%	*	19%	37%	22%	22%	
	2019	14%	7%	2%	-	-	-	-	-	-	0%	*	2%	0%	2%	2%	
At Masters Grade Level	2018	13%	7%	5%	-	-	-	-	-	-	0%	*	4%	11%	4%	6%	
	2019	81%	80%	60%	-	-	-	-	-	-	57%	*	59%	63%	57%	59%	
	2018	80%	78%	75%	-	-	-	-	-	-	63%	-	73%	79%	73%	68%	
At Approaches Grade Level or Above	2019	54%	46%	29%	-	-	-	-	-	-	0%	*	25%	50%	28%	29%	
	2018	51%	45%	32%	-	-	-	-	-	-	38%	-	34%	26%	29%	24%	
	2019	25%	16%	12%	-	-	-	-	-	-	0%	*	9%	25%	13%	12%	
At Masters Grade Level	2018	23%	15%	12%	-	-	-	-	-	-	0%	-	12%	11%	12%	8%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American							Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
				American	Hispanic	White	American Indian	Pacific Islander	Asian	Hispanic							
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	56	-	-	-	-	-	-	54	*	58	50	54	62	
	2018	63	61	61	-	-	-	-	-	40	-	59	69	60	62		
	2019	65	54	52	-	-	-	-	-	61	*	52	55	51	53		
Grade 4 Mathematics	2018	65	78	90	-	-	-	-	-	86	*	89	94	90	91		
	2019	81	82	71	-	-	-	-	-	71	*	71	75	71	64		
	2018	80	89	87	-	-	-	-	-	100	-	85	97	88	86		
Grade 5 Mathematics	2019	83	81	63	-	-	-	-	-	79	*	59	83	63	59		
	2018	81	88	80	-	-	-	-	-	93	-	78	89	82	82		
	2019	42	50	53	-	-	-	-	-	30	-	49	85	54	52		
Grade 6 ELA/Reading	2018	47	52	48	-	-	-	-	-	0	*	48	50	47	49		
	2019	54	58	62	-	-	-	-	-	58	-	64	54	65	65		
	2018	56	68	72	-	-	-	-	-	29	80	72	73	72	73		
All Grades Both Subjects	2019	69	69	59	-	-	-	-	-	59	75	58	65	59	59		
	2018	69	73	74	-	-	-	-	-	62	70	72	81	73	74		
	2019	68	69	60	-	-	-	-	-	54	60	59	66	59	60		
All Grades ELA/Reading	2018	69	69	66	-	-	-	-	-	53	*	64	76	65	65		
	2019	70	68	59	-	-	-	-	-	65	90	58	63	59	59		
	2018	70	77	80	-	-	-	-	-	69	83	79	87	81	81		

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	African American				Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races	Special Ed	Econ Disadv	EL (Current)
			2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018				
Progress of Prior-Year Non-Proficient Students																				
Sum of Grades 4-8																				
Reading	41%	45%	39%	36%	-	39%	-	-	-	-	-	-	-	-	-	-	42%	38%	35%	
Mathematics	38%	36%	36%	46%	-	36%	-	*	-	-	-	-	-	-	-	-	*	33%	30%	
	45%	58%	46%	59%	-	46%	-	-	-	-	-	-	-	-	-	-	44%	44%	36%	
	47%	59%	59%		-	60%	-	*	-	-	-	-	-	-	-	-	42%	62%	60%	
Student Success Initiative																				
Grade 5 Reading																				
Students Meeting Approaches Grade Level on First STAAR Administration																				
	78%	74%	65%		-	65%	-	*	-	-	-	-	-	-	-	-	43%	62%	59%	
Students Requiring Accelerated Instruction	22%	26%	35%		-	35%	-	*	-	-	-	-	-	-	-	-	57%	38%	41%	
STAAR Cumulative Met Standard	86%	82%	74%		-	73%	-	*	-	-	-	-	-	-	-	-	43%	71%	66%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee																				
	97%	95%	95%		-	95%	-	-	-	-	-	-	-	-	-	-	*	95%	94%	
STAAR Met Standard (Non-Proficient in Previous Year)	9%	12%	11%		-	11%	-	-	-	-	-	-	-	-	-	-	*	11%	12%	
Promoted to Grade 6	63%	*	*		-	*	-	-	-	-	-	-	-	-	-	-	-	*	*	
Retained in Grade 5					-		-													
Grade 5 Mathematics																				
Students Meeting Approaches Grade Level on First STAAR Administration																				
	83%	90%	87%		-	87%	-	*	-	-	-	-	-	-	-	-	86%	86%	88%	
Students Requiring Accelerated Instruction	17%	10%	13%		-	13%	-	*	-	-	-	-	-	-	-	-	14%	14%	13%	
STAAR Cumulative Met Standard	90%	95%	95%		-	95%	-	*	-	-	-	-	-	-	-	-	86%	94%	94%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee																				
	97%	92%	83%		-	83%	-	-	-	-	-	-	-	-	-	-	*	80%	80%	
STAAR Met Standard (Non-Proficient in Previous Year)	24%	40%	80%		-	80%	-	-	-	-	-	-	-	-	-	-	*	*	*	
Promoted to Grade 6	65%	*	*		-	*	-	-	-	-	-	-	-	-	-	-	-	*	*	
Retained in Grade 5					-		-													

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 531
Grade Span: 01 - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level

	State	Bilingual BE-Trans BE-Dual BE-Dual BE-Dual					ESL	ESL	ESL	LEP No	LEP with	Total
		District	Campus	Early Exit	Late Exit	Two-Way One-Way						
All Grades All Subjects	2019	78%	75%	75%	69%	-	-	-	-	71%	69%	69%
At Approaches Grade Level or Above	2018	77%	70%	73%	64%	-	-	-	-	63%	64%	64%
At Meets Grade Level or Above	2019	50%	41%	33%	26%	-	-	-	-	30%	26%	26%
At Masters Grade Level	2018	48%	38%	35%	24%	-	-	-	-	25%	24%	24%
At Masters Grade Level	2019	24%	16%	13%	9%	-	-	-	-	12%	9%	10%
At Masters Grade Level	2018	22%	13%	14%	9%	-	-	-	-	5%	9%	8%
All Grades ELA/Reading	2019	75%	69%	72%	63%	-	-	-	-	73%	63%	65%
At Approaches Grade Level or Above	2018	74%	64%	65%	54%	-	-	-	-	46%	54%	53%
At Meets Grade Level or Above	2019	48%	36%	31%	21%	-	-	-	-	27%	21%	22%
At Masters Grade Level	2018	46%	32%	29%	18%	-	-	-	-	15%	18%	18%
At Masters Grade Level	2019	21%	12%	13%	8%	-	-	-	-	12%	8%	8%
At Masters Grade Level	2018	19%	10%	12%	6%	-	-	-	-	3%	6%	6%
All Grades Mathematics	2019	82%	84%	87%	85%	-	-	-	-	78%	85%	84%
At Approaches Grade Level or Above	2018	81%	81%	83%	79%	-	-	-	-	85%	79%	80%
At Meets Grade Level or Above	2019	52%	49%	40%	36%	-	-	-	-	37%	36%	36%
At Masters Grade Level	2018	50%	46%	43%	35%	-	-	-	-	41%	35%	36%
At Masters Grade Level	2019	26%	21%	17%	14%	-	-	-	-	17%	14%	15%
At Masters Grade Level	2018	24%	19%	18%	14%	-	-	-	-	10%	14%	13%
All Grades Writing	2019	68%	62%	57%	52%	-	-	-	-	53%	52%	52%
At Approaches Grade Level or Above	2018	66%	55%	60%	51%	-	-	-	-	50%	51%	51%
At Meets Grade Level or Above	2019	38%	24%	18%	11%	-	-	-	-	24%	11%	14%
At Masters Grade Level	2018	41%	26%	22%	12%	-	-	-	-	10%	12%	12%
At Masters Grade Level	2019	14%	7%	2%	0%	-	-	-	-	6%	0%	1%
At Masters Grade Level	2018	13%	7%	5%	2%	-	-	-	-	0%	2%	1%
All Grades Science	2019	81%	80%	60%	53%	-	-	-	-	64%	53%	55%
At Approaches Grade Level or Above	2018	80%	78%	75%	58%	-	-	-	-	*	57%	57%
At Meets Grade Level or Above	2019	54%	46%	29%	23%	-	-	-	-	27%	23%	23%
At Masters Grade Level	2018	51%	45%	32%	12%	-	-	-	-	*	11%	11%
At Masters Grade Level	2019	25%	16%	12%	9%	-	-	-	-	0%	9%	8%
At Masters Grade Level	2018	23%	15%	12%	2%	-	-	-	-	*	2%	2%
School Progress Domain - Academic Growth Score	2019	69%	69%	59%	62%	-	-	-	-	48%	62%	60%
All Grades Both Subjects	2018	69%	73%	74%	78%	-	-	-	-	61%	78%	75%
All Grades ELA/Reading	2019	68%	69%	60%	63%	-	-	-	-	55%	63%	62%
All Grades Mathematics	2018	70%	68%	59%	68%	-	-	-	-	45%	68%	64%
All Grades Mathematics	2019	70%	68%	59%	61%	-	-	-	-	42%	61%	58%
All Grades Mathematics	2018	70%	77%	80%	85%	-	-	-	-	77%	85%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	2019	41%	45%	39%	33%	-	-	-	-	45%	33%	35%
Reading	2018	38%	36%	36%	33%	-	-	-	-	*	33%	30%
Mathematics	2019	45%	58%	46%	40%	-	-	-	-	*	40%	36%
Mathematics	2018	47%	59%	59%	58%	-	-	-	-	71%	58%	60%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation**

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Total Students: 570
Grade Span: 01 - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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2019 STAAR Participation (All Grades)

All Tests	99%	100%	100%	-	100%	*	-	-	-	-	99%	100%	100%
Assessment Participant Included in Accountability	94%	95%	97%	-	97%	*	-	-	-	-	94%	97%	97%
Not Included in Accountability													
Mobile	4%	3%	3%	-	3%	*	-	-	-	-	5%	2%	3%
Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	1%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	1%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%

2018 STAAR Participation (All Grades)

All Tests	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Assessment Participant Included in Accountability	94%	94%	99%	-	99%	*	-	-	-	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	-	1%	*	-	-	-	-	0%	1%	0%
Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.9%	-	95.9%	*	-	-	-	-	94.3%	95.9%	96.0%
2017-18	95.4%	94.8%	96.3%	-	96.3%	*	-	-	-	-	94.8%	96.3%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.6%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	232	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	229	180,673
White	-	-	3	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	198	285,538
Special Education Graduates				
Economically Disadvantaged Graduates	-	-	17	27,598
LEP Graduates	-	-	207	186,364
At-Risk Graduates	-	-	30	25,189
	-	-	126	146,432

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)**

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Econ	EL
College, Career, and Military Ready Graduates (Annual Graduates)	Graduates (Student Achievement)	Achievement	Achievement	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Disadv	(Current)
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	61.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
API/B Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	48.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	56.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)**

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	55.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level III Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators**

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	65.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	5.9%	-	-	-	-	-	-	-	-	-	-	-
API/B Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
API/B Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators**

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	87.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	900	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	916	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	449	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	451	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	14.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators**

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	28.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	35.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 531
 Grade Span: 01 - 06
 School Type: Elementary

District Name: SAN ELIZARIO ISD
 Campus Name: L G ALARCON IEL
 Campus Number: 071904101

Membership

Student Information	Campus			Enrollment				
	Count	Percent	District	State	Count	Percent	District	State
Total Students	531	100.0%	3,434	5,479,173	531	100.0%	3,436	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	8.3%	4.5%	0	0.0%	8.3%	4.5%
Kindergarten	0	0.0%	5.5%	7.0%	0	0.0%	5.5%	7.0%
Grade 1	83	15.6%	6.5%	7.1%	83	15.6%	6.5%	7.1%
Grade 2	91	17.1%	6.7%	7.1%	91	17.1%	6.7%	7.1%
Grade 3	72	13.6%	6.3%	7.1%	72	13.6%	6.3%	7.1%
Grade 4	80	15.1%	6.0%	7.3%	80	15.1%	6.0%	7.3%
Grade 5	116	21.8%	7.7%	7.6%	116	21.8%	7.7%	7.6%
Grade 6	89	16.8%	7.6%	7.7%	89	16.8%	7.6%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	9.4%	8.2%	0	0.0%	9.4%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.8%	6.9%	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	5.7%	6.4%	0	0.0%	5.7%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.6%	0	0.0%	0.0%	12.6%
Hispanic	530	99.8%	99.4%	52.8%	530	99.8%	99.4%	52.8%
White	1	0.2%	0.5%	27.0%	1	0.2%	0.5%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	272	51.2%	48.6%	48.8%	272	51.2%	48.6%	48.8%
Male	259	48.8%	51.4%	51.2%	259	48.8%	51.4%	51.2%
Economically Disadvantaged	494	93.0%	92.1%	60.3%	494	93.0%	92.1%	60.2%
Non-Educationally Disadvantaged	37	7.0%	7.9%	39.7%	37	7.0%	7.9%	39.8%
Section 504 Students	31	5.8%	4.9%	6.9%	31	5.8%	4.9%	6.9%
English Learners (EL)	383	72.1%	55.5%	20.3%	383	72.1%	55.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	1.0%	2.8%	1.5%	6	1.0%	2.8%	1.5%
Students w/ Dyslexia	8	1.5%	1.2%	4.1%	8	1.5%	1.2%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	17	3.2%	2.2%	1.4%	17	3.2%	2.2%	1.4%
Immigrant	9	1.7%	1.9%	2.3%	9	1.7%	1.9%	2.3%
Migrant	12	2.3%	1.1%	0.3%	12	2.3%	1.1%	0.3%
Title I	531	100.0%	100.0%	65.1%	531	100.0%	100.0%	65.1%
Military Connected	1	0.2%	0.2%	1.9%	1	0.2%	0.2%	1.9%
At-Risk	450	84.7%	74.6%	50.6%	450	84.7%	74.6%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Student Information	Membership			Enrollment		
	Count	Percent	District	Count	Percent	State
Students by Instructional Program:						
Bilingual/ESL Education	328	61.8%	47.7%	328	61.8%	20.6%
Career & Technical Education	0	0.0%	33.3%	0	-	50.8%
Career & Technical Education (9-12 grades only)	0	0.0%	28.3%	38	7.2%	8.1%
Gifted & Talented Education	38	7.2%	5.9%	66	12.4%	10.7%
Special Education	66	12.4%	12.2%			

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities	Count	Percent	District	State
By Type of Primary Disability				
Students with Intellectual Disabilities	25	37.9%	47.7%	42.4%
Students with Physical Disabilities	27	40.9%	31.3%	21.4%
Students with Autism	*	*	6.2%	13.8%
Students with Behavioral Disabilities	**	**	14.8%	20.8%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%

Mobility (2018-19):

Total Mobile Students	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	67	11.1%	11.7%	15.3%
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Attrition (2018-19):

Total Student Attrition	Count	Percent	District	State
	57	12.2%		

Student Information

Retention Rates by Grade:	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Kindergarten	-	0.0%	1.6%	-	0.0%	5.5%
Grade 1	12.0%	8.6%	2.9%	20.0%	20.4%	4.9%
Grade 2	7.8%	4.1%	1.6%	0.0%	6.5%	2.0%
Grade 3	4.5%	3.2%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	2.4%	0.6%
Grade 8	-	1.3%	0.4%	-	0.0%	0.6%
Grade 9	-	21.7%	7.8%	-	50.0%	13.1%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

Class Size Information

Campus District State

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:

Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6

-
12.5
16.5
14.0
14.0
16.7
18.5

21.3
15.4
14.0
13.5
18.0
14.5
17.7

19.0
18.9
18.8
19.0
19.2
20.9
20.4

Secondary:

English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

-
-
-
-

16.3
20.2
18.7
19.8
19.7

16.4
18.7
17.8
18.8
19.3

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

Staff Information	Campus			State
	Count/Average	Percent	District	
Total Staff	48.5	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	42.6	87.9%	54.0%	63.7%
Professional Support	36.7	75.7%	40.5%	49.4%
Campus Administration (School Leadership)	3.9	8.0%	9.7%	10.2%
Educational Aides:	2.0	4.1%	2.6%	3.0%
	5.9	12.1%	10.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians	1.0	n/a	6.0	4,373.0
Full-time	0.0	n/a	0.0	595.0
Part-time				
Counselors				
Full-time	1.0	n/a	10.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff	46.5	95.9%	96.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	10.8%
Hispanic	35.7	97.3%	94.3%	28.1%
White	1.0	2.7%	4.3%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	9.0	24.5%	30.2%	23.8%
Females	27.7	75.5%	69.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.0%	1.3%
Bachelors	31.7	86.4%	74.3%	73.4%
Masters	5.0	13.6%	22.3%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	7.4%	5.8%	7.4%
1-5 Years Experience	11.0	30.0%	32.4%	27.9%
6-10 Years Experience	7.0	19.1%	20.1%	19.4%
11-20 Years Experience	12.0	32.7%	25.7%	29.4%
Over 20 Years Experience	4.0	10.9%	15.9%	15.9%
Number of Students per Teacher	14.5	n/a	14.7	15.1

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: SAN ELIZARIO ISD
Campus Name: LG ALARCON EL
Campus Number: 071904101

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.0	6.2
Average Years Experience of Principals with District	3.0	8.0	5.3
Average Years Experience of Assistant Principals	11.0	4.7	5.3
Average Years Experience of Assistant Principals with District	11.0	4.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	10.5	10.6	11.1
	8.1	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,301	\$50,574	\$49,868
1-5 Years Experience	\$51,601	\$52,366	\$52,823
6-10 Years Experience	\$52,790	\$53,272	\$55,756
11-20 Years Experience	\$56,152	\$57,115	\$59,308
Over 20 Years Experience	\$63,305	\$61,883	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,642	\$55,177	\$57,091
Professional Support	\$62,301	\$65,710	\$67,352
Campus Administration (School Leadership)	\$81,942	\$78,422	\$82,512
Instructional Staff Percent:	n/a	54.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 531
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: L G ALARCON EL
Campus Number: 071904101

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	18.0	49.1%	27.3%	6.5%
Career & Technical Education	0.0	0.0%	6.6%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	15.7	42.8%	50.2%	70.9%
Special Education	3.0	8.2%	12.6%	9.3%
Other	0.0	0.0%	3.2%	3.6%

- 'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '#' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '.' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **SAN ELIZARIO ISD**

Campus Name: **ALFONSO BORREGO SR EL**

Campus Number: **071904104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State		District		Campus		African American		Hispanic		White		American Indian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EL (Current & Monitored)	
	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading																															
At Approaches Grade Level or Above																															
	2019	2018	76%	79%	85%	-	-	-	-	85%	-	-	-	-	-	-	-	-	-	67%	*	*	88%	75%	82%	81%	86%	85%	81%	82%	81%
At Meets Grade Level or Above																															
	2019	2018	45%	42%	50%	-	-	-	-	50%	-	-	-	-	-	-	-	-	-	17%	*	*	50%	50%	51%	56%	52%	51%	52%	51%	52%
At Masters Grade Level																															
	2019	2018	27%	20%	27%	-	-	-	-	27%	-	-	-	-	-	-	-	-	-	17%	*	*	25%	33%	24%	24%	24%	24%	24%	24%	22%
Grade 3 Mathematics																															
At Approaches Grade Level or Above																															
	2019	2018	79%	85%	87%	-	-	-	-	87%	-	-	-	-	-	-	-	-	-	33%	*	*	85%	92%	84%	84%	84%	84%	84%	84%	84%
At Meets Grade Level or Above																															
	2019	2018	49%	50%	56%	-	-	-	-	56%	-	-	-	-	-	-	-	-	-	17%	*	*	55%	58%	56%	56%	56%	56%	56%	56%	56%
At Masters Grade Level																															
	2019	2018	25%	18%	27%	-	-	-	-	27%	-	-	-	-	-	-	-	-	-	17%	*	*	25%	33%	24%	24%	24%	24%	24%	24%	24%
Grade 4 Reading																															
At Approaches Grade Level or Above																															
	2019	2018	75%	71%	81%	-	-	-	-	81%	-	-	-	-	-	-	-	-	-	57%	*	*	82%	76%	78%	78%	78%	78%	78%	78%	78%
At Meets Grade Level or Above																															
	2019	2018	44%	32%	42%	-	-	-	-	42%	-	-	-	-	-	-	-	-	-	29%	*	*	47%	29%	41%	41%	41%	41%	41%	41%	41%
At Masters Grade Level																															
	2019	2018	22%	14%	21%	-	-	-	-	21%	-	-	-	-	-	-	-	-	-	7%	*	*	23%	14%	22%	22%	22%	22%	22%	22%	22%
Grade 4 Mathematics																															
At Approaches Grade Level or Above																															
	2019	2018	75%	75%	86%	-	-	-	-	86%	-	-	-	-	-	-	-	-	-	64%	*	*	84%	90%	84%	84%	84%	84%	84%	84%	84%
At Meets Grade Level or Above																															
	2019	2018	48%	39%	49%	-	-	-	-	49%	-	-	-	-	-	-	-	-	-	29%	*	*	60%	19%	46%	46%	46%	46%	46%	46%	46%
At Masters Grade Level																															
	2019	2018	28%	19%	27%	-	-	-	-	27%	-	-	-	-	-	-	-	-	-	14%	*	*	31%	14%	24%	24%	24%	24%	24%	24%	24%
Grade 4 Writing																															
At Approaches Grade Level or Above																															
	2019	2018	67%	63%	71%	-	-	-	-	71%	-	-	-	-	-	-	-	-	-	36%	*	*	72%	67%	67%	67%	67%	67%	67%	67%	67%
At Meets Grade Level or Above																															
	2019	2018	35%	25%	39%	-	-	-	-	39%	-	-	-	-	-	-	-	-	-	29%	*	*	41%	33%	37%	37%	37%	37%	37%	37%	37%
At Masters Grade Level																															
	2019	2018	11%	5%	10%	-	-	-	-	10%	-	-	-	-	-	-	-	-	-	14%	*	*	9%	14%	10%	10%	10%	10%	10%	10%	10%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	Year	State	African American					American Indian			Pacific Islander			Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
			State	District	Campus	American	Hispanic	White	American	Indian	Asian	Islander	Asian	Islander	Pacific						
Grade 5 Reading ¹ At Approaches Grade Level or Above	2019	86%	83%	93%	-	-	-	-	-	-	-	-	-	-	-	57%	*	93%	94%	93%	94%
	2018	84%	82%	88%	-	88%	-	-	-	-	-	-	-	-	-	40%	*	89%	83%	88%	86%
	2019	54%	44%	59%	-	59%	-	-	-	-	-	-	-	-	-	43%	*	64%	44%	58%	53%
	2018	54%	45%	44%	-	43%	-	-	-	-	-	-	-	-	-	0%	*	46%	39%	44%	43%
	2019	29%	17%	22%	-	22%	-	-	-	-	-	-	-	-	-	14%	*	25%	11%	16%	13%
2018	26%	15%	12%	-	12%	-	-	-	-	-	-	-	-	-	0%	*	11%	17%	11%	9%	
Grade 5 Mathematics ¹ At Approaches Grade Level or Above	2019	90%	96%	97%	-	97%	-	-	-	-	-	-	-	-	-	86%	*	98%	94%	97%	97%
	2018	91%	93%	100%	-	100%	-	-	-	-	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2019	58%	52%	68%	-	68%	-	-	-	-	-	-	-	-	-	43%	*	68%	67%	66%	65%
	2018	58%	54%	76%	-	76%	-	-	-	-	-	-	-	-	-	20%	*	75%	78%	75%	71%
	2019	36%	29%	45%	-	45%	-	-	-	-	-	-	-	-	-	14%	*	46%	39%	43%	40%
2018	30%	21%	36%	-	36%	-	-	-	-	-	-	-	-	-	0%	*	33%	44%	34%	30%	
Grade 5 Science At Approaches Grade Level or Above	2019	75%	74%	90%	-	90%	-	-	-	-	-	-	-	-	-	86%	*	91%	89%	89%	90%
	2018	76%	81%	88%	-	88%	-	-	-	-	-	-	-	-	-	20%	*	88%	89%	88%	86%
	2019	49%	48%	64%	-	64%	-	-	-	-	-	-	-	-	-	29%	*	65%	61%	62%	61%
	2018	41%	39%	47%	-	46%	-	-	-	-	-	-	-	-	-	20%	*	46%	50%	47%	45%
	2019	24%	19%	34%	-	34%	-	-	-	-	-	-	-	-	-	29%	*	38%	22%	32%	34%
2018	17%	14%	12%	-	12%	-	-	-	-	-	-	-	-	-	0%	*	12%	11%	11%	9%	
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	67%	69%	-	69%	-	-	-	-	-	-	-	-	-	43%	*	72%	64%	68%	62%
	2018	69%	55%	64%	-	64%	-	-	-	-	-	-	-	-	-	42%	*	64%	63%	64%	64%
	2019	37%	32%	32%	-	31%	-	-	-	-	-	-	-	-	-	14%	*	32%	32%	32%	25%
	2018	39%	25%	28%	-	28%	-	-	-	-	-	-	-	-	-	17%	*	25%	38%	29%	27%
	2019	18%	13%	12%	-	10%	-	-	-	-	-	-	-	-	-	0%	*	9%	16%	12%	8%
2018	19%	10%	11%	-	11%	-	-	-	-	-	-	-	-	-	8%	*	8%	19%	10%	9%	
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	88%	92%	-	92%	-	-	-	-	-	-	-	-	-	100%	*	92%	92%	92%	90%
	2018	77%	74%	79%	-	79%	-	-	-	-	-	-	-	-	-	50%	*	76%	88%	80%	82%
	2019	47%	44%	49%	-	49%	-	-	-	-	-	-	-	-	-	29%	*	49%	48%	49%	47%
	2018	44%	41%	53%	-	53%	-	-	-	-	-	-	-	-	-	25%	*	54%	50%	55%	57%
	2019	21%	17%	21%	-	21%	-	-	-	-	-	-	-	-	-	0%	*	21%	20%	21%	20%
2018	18%	15%	25%	-	25%	-	-	-	-	-	-	-	-	-	17%	*	27%	19%	26%	25%	
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	75%	85%	-	85%	-	-	-	-	-	-	-	-	-	61%	85%	86%	83%	83%	83%
	2018	77%	70%	84%	-	84%	-	-	-	-	-	-	-	-	-	48%	89%	84%	83%	84%	83%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)										
At Meets Grade Level or Above	50%	41%	50%	-	50%	*	-	-	-	-	28%	60%	53%	42%	49%	49%	46%										
At Masters Grade Level	48%	38%	51%	-	51%	*	-	-	-	-	22%	21%	52%	49%	51%	50%	50%										
At Masters Grade Level	24%	16%	24%	-	24%	*	-	-	-	-	12%	25%	25%	20%	23%	20%	20%										
At Masters Grade Level	22%	13%	22%	-	22%	*	-	-	-	-	8%	11%	22%	22%	21%	20%	20%										
All Grades ELA/Reading																											
At Approaches Grade Level or Above	75%	69%	82%	-	81%	*	-	-	-	-	56%	88%	83%	76%	80%	79%	79%										
At Meets Grade Level or Above	74%	64%	79%	-	79%	*	-	-	-	-	42%	86%	80%	76%	79%	78%	78%										
At Masters Grade Level	48%	36%	45%	-	45%	*	-	-	-	-	26%	75%	49%	37%	44%	40%	40%										
At Masters Grade Level	46%	32%	42%	-	42%	*	-	-	-	-	18%	29%	44%	39%	42%	42%	42%										
At Masters Grade Level	21%	12%	20%	-	19%	*	-	-	-	-	9%	25%	20%	17%	18%	15%	15%										
At Masters Grade Level	19%	10%	17%	-	17%	*	-	-	-	-	3%	0%	16%	19%	16%	16%	16%										
All Grades Mathematics																											
At Approaches Grade Level or Above	82%	84%	91%	-	91%	*	-	-	-	-	71%	75%	90%	92%	90%	90%	90%										
At Meets Grade Level or Above	81%	81%	89%	-	89%	*	-	-	-	-	63%	100%	88%	91%	89%	89%	91%										
At Masters Grade Level	52%	49%	55%	-	55%	*	-	-	-	-	29%	38%	58%	46%	53%	51%	51%										
At Masters Grade Level	50%	46%	63%	-	63%	*	-	-	-	-	26%	29%	63%	61%	63%	62%	62%										
At Masters Grade Level	26%	21%	30%	-	30%	*	-	-	-	-	12%	25%	31%	25%	28%	25%	25%										
At Masters Grade Level	24%	19%	30%	-	31%	*	-	-	-	-	13%	29%	31%	30%	30%	30%	27%										
All Grades Writing																											
At Approaches Grade Level or Above	68%	62%	71%	-	71%	*	-	-	-	-	36%	*	72%	67%	67%	69%	69%										
At Meets Grade Level or Above	66%	55%	77%	-	77%	*	-	-	-	-	22%	*	78%	74%	77%	76%	76%										
At Masters Grade Level	38%	24%	39%	-	39%	*	-	-	-	-	29%	*	41%	33%	37%	38%	38%										
At Masters Grade Level	41%	26%	43%	-	43%	*	-	-	-	-	22%	*	43%	42%	43%	44%	44%										
At Masters Grade Level	14%	7%	10%	-	10%	*	-	-	-	-	14%	*	9%	14%	10%	7%	7%										
At Masters Grade Level	13%	7%	18%	-	18%	*	-	-	-	-	11%	*	19%	16%	19%	18%	18%										
All Grades Science																											
At Approaches Grade Level or Above	81%	80%	90%	-	90%	*	-	-	-	-	86%	*	91%	89%	89%	90%	90%										
At Meets Grade Level or Above	80%	78%	88%	-	88%	*	-	-	-	-	20%	*	88%	89%	88%	86%	86%										
At Masters Grade Level	54%	46%	64%	-	64%	*	-	-	-	-	29%	*	65%	61%	62%	61%	61%										
At Masters Grade Level	51%	45%	47%	-	46%	*	-	-	-	-	20%	*	46%	50%	47%	45%	45%										
At Masters Grade Level	25%	16%	34%	-	34%	*	-	-	-	-	29%	*	38%	22%	32%	34%	34%										
At Masters Grade Level	23%	15%	12%	-	12%	*	-	-	-	-	0%	*	12%	11%	11%	9%	9%										

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject	State	District	Campus	African American				American Indian			Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
				Hispanic	White	Hispanic	White	Asian	Pacific Islander								
Grade 4 ELA/Reading	2019	61	58	-	-	-	-	-	-	-	67	*	62	53	61	57	
	2018	63	61	-	-	-	-	-	-	72	*	62	53	61	61	63	
	2019	65	54	-	-	-	-	-	-	75	*	63	38	56	53	66	
Grade 4 Mathematics	2019	65	78	-	-	-	-	-	-	33	*	68	74	69	66		
	2018	81	82	-	-	-	-	-	-	71	*	83	75	77	78		
	2019	80	89	-	*	-	-	-	-	100	*	89	78	86	90		
Grade 5 Mathematics	2019	83	81	-	-	-	-	-	-	93	*	86	89	86	86		
	2018	81	88	-	*	-	-	-	-	100	*	94	97	95	93		
	2019	42	50	-	*	-	-	-	-	50	-	50	69	55	50		
Grade 6 ELA/Reading	2019	47	52	-	-	-	-	-	-	41	*	51	50	52	53		
	2018	54	58	-	-	-	-	-	-	79	*	45	59	50	55		
	2019	56	68	-	-	-	-	-	-	42	*	68	67	67	69		
All Grades Both Subjects	2019	69	69	-	*	-	-	-	-	73	86	65	63	63	64		
	2018	69	73	-	*	-	-	-	-	57	80	72	71	72	72		
	2019	68	69	-	*	-	-	-	-	64	*	65	66	64	62		
All Grades ELA/Reading	2019	69	69	-	*	-	-	-	-	64	*	67	61	67	68		
	2018	70	68	-	*	-	-	-	-	80	*	65	60	63	65		
	2019	70	77	-	*	-	-	-	-	50	83	77	80	77	76		

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	45%	44%	-	-	-	-	-	-	36%	42%	48%
	2018	38%	36%	38%	-	-	-	-	-	-	*	38%	34%
Mathematics	2019	45%	58%	46%	-	-	-	-	-	-	44%	46%	45%
	2018	47%	59%	53%	-	-	-	-	-	-	33%	56%	58%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	74%	84%	-	-	-	-	-	-	40%	82%	79%
Students Requiring Accelerated Instruction	2019	22%	26%	16%	-	-	-	-	-	-	60%	18%	21%
STAAR Cumulative Met Standard	2019	86%	82%	93%	-	-	-	-	-	-	40%	93%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	100%	-	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	9%	12%	*	-	-	-	-	-	-	*	*	*
Promoted to Grade 6	2019	63%	*	*	-	-	-	-	-	-	-	*	*
Retained in Grade 5	2019				-	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	90%	93%	-	-	-	-	-	-	40%	93%	94%
Students Requiring Accelerated Instruction	2019	17%	10%	7%	-	-	-	-	-	-	60%	7%	6%
STAAR Cumulative Met Standard	2019	90%	95%	97%	-	-	-	-	-	-	80%	97%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	92%	*	-	-	-	-	-	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level	State		District		Campus		Bilingual BE-Trans		BE-Dual		ESL		LEP No		LEP with		Total	
	2019	2018	2019	2018	2019	2018	Early Exit	Late Exit	Two-Way	One-Way	Content	Pull-Out	Services	Services	Services	Services	EL	EL
All Grades All Subjects	At Approaches Grade Level or Above	78%	75%	85%	83%	83%	-	-	-	-	-	-	72%	83%	82%	82%	82%	82%
	At Meets Grade Level or Above	77%	70%	84%	84%	84%	*	-	-	-	-	-	61%	84%	80%	80%	80%	
	At Masters Grade Level	50%	41%	50%	50%	50%	*	-	-	-	-	-	33%	45%	43%	43%	43%	
		48%	38%	51%	50%	50%	-	-	-	-	-	-	24%	50%	46%	46%	46%	46%
		24%	16%	24%	19%	19%	-	-	-	-	-	-	8%	19%	18%	18%	18%	18%
		22%	13%	22%	19%	19%	-	-	-	-	-	-	9%	19%	17%	17%	17%	17%
All Grades ELA/Reading	At Approaches Grade Level or Above	75%	69%	82%	79%	79%	-	-	-	-	-	-	63%	79%	76%	76%	76%	76%
	At Meets Grade Level or Above	74%	64%	79%	78%	78%	*	-	-	-	-	-	55%	78%	74%	74%	74%	74%
	At Masters Grade Level	48%	36%	45%	38%	38%	-	-	-	-	-	-	30%	38%	36%	36%	36%	36%
		46%	32%	42%	43%	42%	-	-	-	-	-	-	16%	43%	38%	38%	38%	38%
		21%	12%	20%	14%	14%	-	-	-	-	-	-	7%	14%	13%	13%	13%	13%
		19%	10%	17%	15%	15%	-	-	-	-	-	-	6%	15%	14%	14%	14%	14%
All Grades Mathematics	At Approaches Grade Level or Above	82%	84%	91%	90%	90%	-	-	-	-	-	-	80%	90%	89%	89%	89%	89%
	At Meets Grade Level or Above	81%	81%	89%	90%	90%	*	-	-	-	-	-	81%	90%	88%	88%	88%	88%
	At Masters Grade Level	52%	49%	55%	51%	51%	-	-	-	-	-	-	33%	51%	48%	48%	48%	48%
		50%	46%	63%	61%	61%	-	-	-	-	-	-	39%	61%	57%	57%	57%	57%
		26%	21%	30%	25%	25%	-	-	-	-	-	-	7%	25%	22%	22%	22%	22%
		24%	19%	30%	25%	25%	-	-	-	-	-	-	16%	25%	23%	23%	23%	23%
All Grades Writing	At Approaches Grade Level or Above	68%	62%	71%	73%	73%	-	-	-	-	-	-	50%	73%	69%	69%	69%	69%
	At Meets Grade Level or Above	66%	55%	77%	79%	79%	-	-	-	-	-	-	14%	79%	70%	70%	70%	70%
	At Masters Grade Level	38%	24%	39%	35%	35%	-	-	-	-	-	-	50%	35%	38%	38%	38%	38%
		41%	26%	43%	47%	47%	-	-	-	-	-	-	0%	47%	40%	40%	40%	40%
		14%	7%	10%	4%	4%	-	-	-	-	-	-	20%	4%	7%	7%	7%	7%
		13%	7%	18%	19%	19%	-	-	-	-	-	-	0%	19%	16%	16%	16%	16%
All Grades Science	At Approaches Grade Level or Above	81%	80%	90%	88%	88%	-	-	-	-	-	-	100%	88%	90%	90%	90%	90%
	At Meets Grade Level or Above	80%	78%	88%	87%	87%	-	-	-	-	-	-	50%	87%	82%	82%	82%	82%
	At Masters Grade Level	54%	46%	64%	64%	64%	-	-	-	-	-	-	25%	64%	58%	58%	58%	58%
		51%	45%	47%	41%	41%	-	-	-	-	-	-	17%	41%	38%	38%	38%	38%
		25%	16%	34%	38%	38%	-	-	-	-	-	-	0%	38%	32%	32%	32%	32%
		23%	15%	12%	8%	8%	-	-	-	-	-	-	0%	8%	7%	7%	7%	7%
School Progress Domain - Academic Growth Score	All Grades Both Subjects	69%	69%	64%	61%	61%	-	-	-	-	-	-	68%	61%	62%	62%	62%	62%
	All Grades ELA/Reading	68%	69%	72%	75%	75%	-	-	-	-	-	-	65%	75%	73%	73%	73%	73%
		69%	69%	65%	61%	61%	-	-	-	-	-	-	61%	61%	61%	61%	61%	61%
		70%	68%	64%	60%	60%	-	-	-	-	-	-	76%	60%	63%	63%	63%	63%
		70%	77%	77%	77%	77%	-	-	-	-	-	-	67%	77%	75%	75%	75%	75%
		41%	45%	44%	46%	46%	-	-	-	-	-	-	50%	46%	48%	48%	48%	48%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	Reading	2019	38%	36%	38%	46%	-	-	-	-	-	-	50%	46%	48%	48%	48%	48%
	Mathematics	2019	45%	58%	46%	50%	-	-	-	-	-	-	40%	50%	45%	45%	45%	45%
		2018	47%	59%	67%	67%	-	-	-	-	-	-	*	67%	58%	58%	58%	58%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation**

Total Students: 479
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Not Included in Accountability	94%	95%	94%	-	94%	*	-	-	-	-	94%	94%	94%
Mobile	4%	3%	4%	-	4%	*	-	-	-	-	5%	3%	3%
Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	1%	2%	3%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Not Included in Accountability	94%	94%	88%	-	88%	50%	-	-	-	-	94%	87%	88%
Mobile	4%	4%	9%	-	9%	50%	-	-	-	-	2%	10%	7%
Other Exclusions	1%	2%	3%	-	3%	0%	-	-	-	-	4%	3%	4%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORRERO SR EL
Campus Number: 071904104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.7%	-	95.7%	*	-	-	-	-	95.2%	95.6%	95.7%
2017-18	95.4%	94.8%	96.2%	-	96.2%	*	-	-	-	*	95.6%	96.2%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
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Campus Number: 071904104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.6%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORRERO SR EL
Campus Number: 071904104

Graduates (2018-19 Annual Graduates)					
	Campus Count	Campus Percent	District Count	State Count	
Total Graduates	-	-	232	355,615	
By Ethnicity:					
African American	-	-	0	43,953	
Hispanic	-	-	229	180,673	
White	-	-	3	105,577	
American Indian	-	-	0	1,293	
Asian	-	-	0	16,564	
Pacific Islander	-	-	0	537	
Two or More Races	-	-	0	7,018	
By Graduation Type:					
Minimum H.S. Program	-	-	1	2,248	
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090	
Foundation H.S. Program (No Endorsement)	-	-	30	51,579	
Foundation H.S. Program (Endorsement)	-	-	3	15,160	
Foundation H.S. Program (DLA)	-	-	198	285,538	
Special Education Graduates					
Economically Disadvantaged Graduates	-	-	17	27,598	
LEP Graduates	-	-	207	186,364	
At-Risk Graduates	-	-	30	25,189	
	-	-	126	146,432	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORRERO SR EL
Campus Number: 071904104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	61.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Total Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
API/B Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	48.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	56.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 419
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Campus Name: ALFONSO BORRERO SR EL
Campus Number: 071904104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	55.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: SAN ELIZARIO ISD
 Campus Name: ALFONSO BORREGO SR EL
 Campus Number: 071904104

Total Students: 419
 Grade Span: 01 - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	65.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	5.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	87.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Above Criterion for All Examinees													
2018-19	36.1%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	900	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	916	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	449	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	451	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	14.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	28.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	35.8%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

Student Information	Membership		Enrollment	
	Campus Count	Campus Percent	District	State
Total Students	419	100.0%	3,434	5,479,173
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	8.3%	4.5%
Kindergarten	0	0.0%	5.5%	7.0%
Grade 1	65	15.5%	6.5%	7.1%
Grade 2	67	16.0%	6.7%	7.1%
Grade 3	75	17.9%	6.3%	7.1%
Grade 4	57	13.6%	6.0%	7.3%
Grade 5	78	18.6%	7.7%	7.6%
Grade 6	77	18.4%	7.6%	7.7%
Grade 7	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	9.4%	8.2%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	5.7%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	416	99.3%	99.4%	52.8%
White	3	0.7%	0.5%	27.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%
Sex:				
Female	206	49.2%	48.6%	48.8%
Male	213	50.8%	51.4%	51.2%
Economically Disadvantaged	385	91.9%	92.1%	60.3%
Non-Educationally Disadvantaged	34	8.1%	7.9%	39.7%
Section 504 Students	23	5.5%	4.9%	6.9%
English Learners (EL)	278	66.3%	55.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	2.8%	1.5%
Students w/ Dyslexia	8	1.9%	1.2%	4.1%
Foster Care	1	0.2%	0.0%	0.3%
Homeless	15	3.6%	2.2%	1.4%
Immigrant	9	2.1%	1.9%	2.3%
Migrant	3	0.7%	1.1%	0.3%
Title I	419	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%
At-Risk	347	82.8%	74.6%	50.5%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

Student Information	Membership			Enrollment				
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	229	54.7%	47.7%	20.6%	229	54.7%	47.7%	20.6%
Career & Technical Education	0	0.0%	33.3%	27.6%	0	-	28.2%	50.8%
Career & Technical Education (9-12 grades only)	0	0.0%	28.3%	50.8%	43	10.3%	5.9%	8.1%
Gifted & Talented Education	43	10.3%	5.9%	8.1%	72	17.2%	12.2%	10.7%
Special Education	72	17.2%	12.2%	10.5%				

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities	Count	Percent	District	State
By Type of Primary Disability				
Students with Intellectual Disabilities	38	52.8%	47.7%	42.4%
Students with Physical Disabilities	25	34.7%	31.3%	21.4%
Students with Autism	*	*	6.2%	13.8%
Students with Behavioral Disabilities	**	**	14.8%	20.8%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%

Mobility (2018-19):

Total Mobile Students	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	80	15.7%	11.7%	15.3%
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Attrition (2018-19):

Total Student Attrition	Count	Percent
	97	24.5%

Student Information

Retention Rates by Grade:	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Kindergarten	-	0.0%	1.6%	-	0.0%	5.5%
Grade 1	7.5%	8.6%	2.9%	20.8%	20.4%	4.9%
Grade 2	3.1%	4.1%	1.6%	0.0%	6.5%	2.0%
Grade 3	0.0%	3.2%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	2.4%	0.6%
Grade 8	-	1.3%	0.4%	-	0.0%	0.6%
Grade 9	-	21.7%	7.8%	-	50.0%	13.1%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

Class Size Information

	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.3	19.0
Grade 1	17.0	15.4	18.9
Grade 2	12.0	14.0	18.8
Grade 3	14.0	13.5	19.0
Grade 4	22.0	18.0	19.2
Grade 5	13.5	14.5	20.9
Grade 6	15.0	17.7	20.4
Secondary:			
English/Language Arts	-	16.3	16.4
Foreign Languages	-	20.2	18.7
Mathematics	-	18.7	17.8
Science	-	19.8	18.8
Social Studies	-	19.7	19.3

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

Staff Information	Campus		District	State
	Count/Average	Percent		

Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	35.9	80.3%	54.0%	63.7%
Professional Support	30.9	69.1%	40.5%	49.4%
Campus Administration (School Leadership)	3.0	6.7%	9.7%	10.2%
Educational Aides:	2.0	4.5%	2.6%	3.0%
	8.8	19.7%	10.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	10.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	43.7	97.8%	96.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	10.8%
Hispanic	29.9	96.8%	94.3%	28.1%
White	1.0	3.2%	4.3%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	6.9	22.2%	30.2%	23.8%
Females	24.0	77.8%	69.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	3.0%	1.3%
Bachelors	23.0	74.5%	74.3%	73.4%
Masters	6.9	22.2%	22.3%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	5.8%	7.4%
1-5 Years Experience	9.0	29.2%	32.4%	27.9%
6-10 Years Experience	7.0	22.7%	20.1%	19.4%
11-20 Years Experience	9.0	29.2%	25.7%	29.4%
Over 20 Years Experience	4.9	15.8%	15.9%	15.9%
Number of Students per Teacher	13.6	n/a	14.7	15.1

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

Staff Information

	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.0	6.2
Average Years Experience of Principals with District	6.0	8.0	5.3
Average Years Experience of Assistant Principals	6.0	4.7	5.3
Average Years Experience of Assistant Principals with District	6.0	4.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.3	10.6	11.1
Average Years Experience of Teachers with District:	9.9	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,607	\$50,574	\$49,868
1-5 Years Experience	\$51,192	\$52,366	\$52,823
6-10 Years Experience	\$53,490	\$53,272	\$55,756
11-20 Years Experience	\$57,567	\$57,115	\$59,308
Over 20 Years Experience	\$60,836	\$61,883	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,040	\$55,177	\$57,091
Professional Support	\$60,402	\$65,710	\$67,352
Campus Administration (School Leadership)	\$79,607	\$78,422	\$82,512
Instructional Staff Percent:	n/a	54.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 419
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: ALFONSO BORREGO SR EL
Campus Number: 071904104

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.4	43.5%	27.3%	6.5%
Career & Technical Education	0.0	0.0%	6.6%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	13.4	43.3%	50.2%	70.9%
Special Education	4.1	13.2%	12.6%	9.3%
Other	0.0	0.0%	3.2%	3.6%

- 'W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **SAN ELIZARIO ISD**

District Number: **071904**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:
Needs Assistance

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**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	Region State	19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	79%	-	79%	*	-	-	-	-	71%	80%	81%	72%	79%	78%
	2018	77%	82%	-	74%	-	-	-	-	-	54%	57%	75%	69%	72%	71%
	2019	45%	47%	-	41%	*	-	-	-	-	38%	60%	39%	55%	41%	39%
	2018	43%	45%	-	37%	-	-	-	-	-	20%	29%	36%	41%	34%	35%
	2019	27%	28%	-	19%	*	-	-	-	-	10%	20%	17%	34%	19%	16%
2018	25%	25%	-	16%	-	-	-	-	-	0%	29%	15%	18%	13%	12%	
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	84%	-	85%	*	-	-	-	-	71%	60%	85%	90%	85%	82%
	2018	78%	83%	-	80%	-	-	-	-	-	60%	86%	80%	80%	78%	79%
	2019	49%	52%	-	50%	*	-	-	-	-	28%	60%	48%	62%	49%	45%
	2018	47%	51%	-	50%	-	-	-	-	-	17%	43%	50%	51%	47%	48%
	2019	25%	25%	-	18%	*	-	-	-	-	14%	20%	16%	31%	18%	13%
2018	23%	24%	-	25%	-	-	-	-	-	9%	29%	26%	18%	23%	22%	
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	78%	-	71%	-	-	-	-	-	53%	*	71%	71%	69%	70%
	2018	73%	75%	-	59%	-	-	-	-	-	25%	67%	61%	55%	57%	60%
	2019	44%	46%	-	32%	-	-	-	-	-	18%	*	33%	28%	29%	28%
	2018	46%	46%	-	27%	-	-	-	-	-	11%	22%	29%	21%	26%	26%
	2019	22%	22%	-	14%	-	-	-	-	-	5%	*	15%	10%	12%	13%
2018	24%	23%	-	14%	-	-	-	-	-	0%	11%	14%	11%	13%	14%	
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	79%	-	75%	-	-	-	-	-	51%	*	74%	78%	74%	75%
	2018	78%	82%	-	79%	-	-	-	-	-	43%	67%	81%	71%	78%	80%
	2019	48%	48%	-	39%	-	-	-	-	-	14%	*	42%	28%	36%	40%
	2018	49%	51%	-	45%	-	-	-	-	-	11%	11%	47%	37%	43%	43%
	2019	28%	27%	-	19%	-	-	-	-	-	5%	*	21%	17%	17%	18%
2018	27%	26%	-	20%	-	-	-	-	-	4%	11%	20%	21%	18%	19%	
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	74%	-	63%	-	-	-	-	-	29%	*	62%	67%	61%	62%
	2018	63%	69%	-	56%	-	-	-	-	-	14%	40%	57%	54%	55%	57%
	2019	35%	39%	-	25%	-	-	-	-	-	13%	*	26%	22%	23%	24%
	2018	39%	43%	-	27%	-	-	-	-	-	11%	0%	26%	30%	26%	28%
	2019	11%	11%	-	5%	-	-	-	-	-	5%	*	4%	5%	4%	3%
2018	11%	11%	-	9%	-	-	-	-	-	4%	0%	9%	10%	8%	9%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	Region		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	State	19													
Grade 5 Reading ^A At Approaches Grade Level or Above	2019	86%	89%	83%	*	-	-	-	-	54%	80%	81%	89%	81%	81%
	2018	84%	87%	82%	*	-	-	-	-	56%	67%	81%	88%	81%	79%
	2019	54%	53%	44%	*	-	-	-	-	23%	40%	45%	40%	44%	42%
	2018	54%	54%	45%	*	-	-	-	-	17%	0%	47%	39%	44%	41%
	2019	29%	27%	17%	*	-	-	-	-	4%	10%	16%	17%	15%	12%
2018	26%	24%	15%	*	-	-	-	-	6%	0%	15%	14%	14%	11%	
Grade 5 Mathematics ^A At Approaches Grade Level or Above	2019	90%	94%	96%	*	-	-	-	-	92%	90%	96%	92%	95%	95%
	2018	91%	94%	93%	*	-	-	-	-	78%	100%	92%	96%	93%	93%
	2019	58%	62%	52%	*	-	-	-	-	38%	10%	51%	57%	50%	51%
	2018	58%	64%	54%	*	-	-	-	-	22%	33%	53%	59%	55%	51%
	2019	36%	38%	29%	*	-	-	-	-	15%	10%	29%	28%	28%	27%
2018	30%	32%	21%	*	-	-	-	-	0%	0%	20%	22%	20%	17%	
Grade 5 Science At Approaches Grade Level or Above	2019	75%	78%	74%	*	-	-	-	-	58%	70%	75%	72%	73%	73%
	2018	76%	81%	81%	*	-	-	-	-	56%	83%	80%	85%	81%	78%
	2019	49%	51%	48%	*	-	-	-	-	19%	40%	47%	51%	46%	46%
	2018	41%	44%	39%	*	-	-	-	-	28%	0%	38%	38%	38%	35%
	2019	24%	23%	19%	*	-	-	-	-	8%	0%	19%	19%	18%	19%
2018	17%	17%	14%	*	-	-	-	-	0%	0%	14%	10%	14%	10%	
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	67%	67%	*	-	-	-	-	37%	*	66%	71%	65%	61%
	2018	69%	68%	55%	*	-	-	-	-	26%	29%	57%	49%	55%	52%
	2019	37%	34%	32%	*	-	-	-	-	16%	*	32%	31%	30%	25%
	2018	39%	35%	25%	*	-	-	-	-	15%	29%	25%	24%	24%	23%
	2019	18%	15%	13%	*	-	-	-	-	0%	*	12%	17%	12%	9%
2018	19%	16%	10%	*	-	-	-	-	3%	0%	10%	10%	9%	9%	
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	83%	88%	*	-	-	-	-	63%	*	88%	85%	87%	86%
	2018	77%	79%	74%	*	-	-	-	-	47%	43%	74%	73%	74%	76%
	2019	47%	46%	44%	*	-	-	-	-	21%	*	43%	48%	43%	41%
	2018	44%	43%	41%	*	-	-	-	-	21%	29%	41%	41%	40%	42%
	2019	21%	18%	17%	*	-	-	-	-	0%	*	17%	17%	17%	16%
2018	18%	16%	15%	*	-	-	-	-	9%	29%	16%	10%	14%	14%	
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	76%	67%	-	-	-	-	-	35%	67%	69%	62%	65%	64%
	2018	74%	75%	63%	-	-	-	-	-	32%	*	69%	43%	62%	58%

**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	Year	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	District														
At Meets Grade Level or Above	2019	49%	47%	37%	-	37%	-	-	-	-	15%	50%	39%	31%	37%	34%	
	2018	48%	45%	35%	-	35%	-	-	-	-	18%	*	40%	19%	34%	31%	
	2019	29%	26%	19%	-	19%	-	-	-	-	10%	33%	21%	10%	18%	14%	
	2018	29%	25%	21%	-	21%	-	-	-	-	14%	*	24%	11%	20%	17%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	68%	-	68%	-	-	-	-	35%	50%	69%	65%	67%	68%	
	2018	72%	74%	61%	-	61%	-	-	-	-	30%	40%	64%	51%	60%	63%	
	2019	43%	44%	32%	-	32%	-	-	-	-	18%	33%	33%	27%	31%	31%	
	2018	40%	39%	27%	-	27%	-	-	-	-	17%	20%	30%	18%	26%	25%	
At Masters Grade Level	2019	17%	15%	13%	-	13%	-	-	-	-	8%	0%	13%	12%	12%	11%	
	2018	18%	16%	7%	-	7%	-	-	-	-	4%	0%	8%	5%	7%	7%	
	2019	70%	71%	62%	-	62%	-	-	-	-	25%	50%	63%	58%	60%	59%	
	2018	69%	69%	53%	-	53%	-	-	-	-	22%	20%	57%	41%	53%	49%	
At Meets Grade Level or Above	2019	42%	39%	24%	-	24%	-	-	-	-	13%	17%	25%	17%	22%	21%	
	2018	43%	41%	26%	-	26%	-	-	-	-	17%	0%	29%	16%	25%	21%	
	2019	18%	15%	8%	-	8%	-	-	-	-	10%	17%	9%	6%	8%	6%	
	2018	15%	11%	5%	-	5%	-	-	-	-	13%	0%	5%	5%	5%	3%	
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	86%	87%	82%	-	82%	-	-	-	-	48%	*	85%	71%	82%	74%	
	2018	86%	86%	69%	-	69%	-	-	-	-	31%	60%	71%	63%	67%	57%	
	2019	55%	53%	44%	-	44%	-	-	-	-	24%	*	48%	27%	43%	31%	
	2018	49%	46%	29%	-	29%	-	-	-	-	13%	0%	31%	23%	27%	14%	
At Masters Grade Level	2019	28%	24%	20%	-	20%	-	-	-	-	19%	*	22%	13%	21%	14%	
	2018	27%	23%	11%	-	11%	-	-	-	-	6%	0%	12%	7%	10%	4%	
	2019	88%	91%	91%	-	91%	-	-	-	-	57%	*	90%	94%	91%	91%	
	2018	86%	90%	88%	-	88%	-	-	-	-	59%	*	91%	88%	87%	87%	
At Meets Grade Level or Above	2019	57%	57%	59%	-	59%	-	-	-	-	38%	*	60%	55%	59%	52%	
	2018	51%	49%	38%	-	38%	-	-	-	-	22%	*	41%	26%	37%	31%	
	2019	17%	11%	8%	-	8%	-	-	-	-	14%	*	9%	6%	8%	3%	
	2018	15%	11%	3%	-	3%	-	-	-	-	9%	*	4%	2%	4%	1%	
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2019	81%	82%	82%	-	82%	-	-	-	-	48%	*	84%	75%	82%	78%	
	2018	76%	77%	64%	-	64%	-	-	-	-	22%	40%	68%	48%	62%	55%	
	2019	51%	49%	41%	-	41%	-	-	-	-	29%	*	43%	35%	40%	29%	
	2018	52%	50%	37%	-	37%	-	-	-	-	13%	40%	39%	27%	34%	25%	
At Masters Grade Level	2019	25%	21%	18%	-	18%	-	-	-	-	19%	*	20%	12%	17%	10%	
	2018	28%	24%	17%	-	17%	-	-	-	-	9%	20%	18%	13%	15%	9%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance**

District Name: SAN ELIZARIO ISD
County Name: ELPASO
District Number: 071904

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	Region		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
	State	19														
Grade 8 Social Studies At Approaches Grade Level or Above	2019	69%	55%	-	55%	-	-	-	-	-	33%	*	59%	42%	53%	44%
	2018	65%	33%	-	33%	-	-	-	-	-	16%	20%	34%	27%	29%	19%
	2019	37%	19%	-	19%	-	-	-	-	-	24%	*	19%	19%	18%	9%
	2018	36%	33%	-	10%	-	-	-	-	-	13%	20%	11%	4%	8%	3%
	2019	21%	10%	-	10%	-	-	-	-	-	19%	*	10%	8%	9%	4%
2018	21%	17%	3%	-	3%	-	-	-	-	6%	0%	3%	4%	3%	1%	
End of Course English I At Approaches Grade Level or Above	2019	68%	67%	54%	54%	-	-	-	-	-	25%	22%	56%	48%	51%	39%
	2018	65%	63%	58%	58%	-	-	-	-	-	29%	67%	61%	48%	57%	43%
	2019	50%	47%	31%	31%	-	-	-	-	-	12%	11%	33%	26%	29%	15%
	2018	44%	40%	30%	30%	-	-	-	-	-	12%	67%	33%	22%	29%	13%
	2019	11%	9%	4%	4%	-	-	-	-	-	0%	0%	4%	4%	3%	1%
2018	7%	5%	2%	2%	-	-	-	-	-	0%	0%	2%	1%	1%	0%	
End of Course English II At Approaches Grade Level or Above	2019	68%	67%	62%	63%	*	-	-	-	-	31%	60%	66%	52%	61%	45%
	2018	67%	65%	59%	59%	*	-	-	-	-	36%	*	63%	44%	58%	41%
	2019	49%	46%	32%	33%	*	-	-	-	-	18%	60%	38%	17%	31%	13%
	2018	48%	44%	33%	33%	*	-	-	-	-	22%	*	35%	26%	33%	17%
	2019	8%	6%	2%	2%	*	-	-	-	-	2%	0%	2%	2%	2%	1%
2018	8%	5%	2%	2%	*	-	-	-	-	6%	*	2%	1%	2%	0%	
End of Course Algebra I At Approaches Grade Level or Above	2019	85%	92%	87%	87%	-	-	-	-	-	58%	43%	87%	85%	86%	87%
	2018	83%	88%	92%	91%	-	-	-	-	-	83%	100%	93%	85%	91%	87%
	2019	61%	73%	66%	66%	-	-	-	-	-	32%	14%	69%	56%	64%	61%
	2018	55%	63%	64%	64%	-	-	-	-	-	28%	67%	68%	50%	63%	53%
	2019	37%	49%	38%	38%	-	-	-	-	-	6%	0%	43%	23%	37%	32%
2018	32%	39%	41%	41%	-	-	-	-	-	7%	50%	45%	26%	40%	30%	
End of Course Biology At Approaches Grade Level or Above	2019	88%	87%	85%	85%	*	-	-	-	-	58%	14%	86%	81%	83%	81%
	2018	87%	85%	89%	89%	*	-	-	-	-	71%	100%	91%	84%	89%	81%
	2019	62%	57%	48%	48%	*	-	-	-	-	14%	14%	51%	40%	46%	35%
	2018	59%	52%	57%	58%	*	-	-	-	-	26%	67%	63%	42%	58%	35%
	2019	25%	18%	12%	12%	*	-	-	-	-	0%	0%	13%	8%	11%	4%
2018	24%	15%	15%	15%	*	-	-	-	-	9%	17%	19%	3%	15%	6%	
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	93%	92%	92%	*	-	-	-	-	50%	*	92%	95%	93%	90%
	2018	92%	92%	89%	89%	*	-	-	-	-	52%	*	89%	89%	89%	79%
	2019	73%	72%	65%	65%	*	-	-	-	-	21%	*	64%	67%	64%	48%
	2018	70%	68%	58%	58%	*	-	-	-	-	11%	*	59%	55%	58%	32%

**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	State	District														
At Masters Grade Level	2019 45%	2018 40%	29%	20%	*	-	-	-	-	17%	*	29%	21%	30%	30%	16%
All Grades All Subjects																
At Approaches Grade Level or Above	2019 78%	2018 77%	75%	70%	86%	-	-	-	-	46%	55%	76%	72%	71%	74%	71%
At Meets Grade Level or Above	2019 50%	2018 48%	41%	38%	33%	-	-	-	-	20%	29%	42%	39%	63%	69%	65%
At Masters Grade Level	2019 24%	2018 22%	16%	13%	8%	-	-	-	-	8%	8%	16%	13%	36%	35%	34%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019 75%	2018 74%	69%	64%	67%	-	-	-	-	41%	56%	70%	67%	64%	67%	63%
At Meets Grade Level or Above	2019 48%	2018 46%	36%	32%	50%	-	-	-	-	19%	36%	38%	35%	29%	35%	28%
At Masters Grade Level	2019 21%	2018 19%	12%	10%	33%	-	-	-	-	5%	11%	13%	11%	11%	11%	10%
All Grades Mathematics																
At Approaches Grade Level or Above	2019 82%	2018 81%	84%	81%	*	-	-	-	-	58%	63%	84%	82%	84%	83%	83%
At Meets Grade Level or Above	2019 52%	2018 50%	49%	46%	*	-	-	-	-	26%	26%	50%	47%	75%	80%	80%
At Masters Grade Level	2019 26%	2018 24%	21%	19%	*	-	-	-	-	9%	8%	22%	20%	40%	44%	42%
All Grades Writing																
At Approaches Grade Level or Above	2019 68%	2018 66%	62%	55%	-	-	-	-	-	27%	50%	62%	57%	63%	61%	60%
At Meets Grade Level or Above	2019 38%	2018 41%	24%	26%	-	-	-	-	-	13%	20%	26%	23%	20%	23%	22%
At Masters Grade Level	2019 14%	2018 13%	7%	7%	-	-	-	-	-	8%	0%	7%	7%	5%	6%	5%
All Grades Science																
At Approaches Grade Level or Above	2019 81%	2018 80%	80%	78%	*	-	-	-	-	55%	48%	81%	79%	76%	79%	77%
At Meets Grade Level or Above	2019 54%	2018 51%	46%	45%	*	-	-	-	-	19%	24%	47%	43%	42%	44%	38%
At Masters Grade Level	2019 25%	2018 23%	16%	15%	*	-	-	-	-	7%	0%	17%	12%	12%	15%	12%
All Grades Social Studies																
At Approaches Grade Level or Above	2019 81%	2018 78%	74%	60%	*	-	-	-	-	42%	40%	76%	61%	66%	74%	63%

**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

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	Region 19		African American	Hispanic	White *	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	State	District													
At Meets Grade Level or Above	2019 55%	43%	-	42%	*	-	-	-	-	22%	20%	43%	41%	42%	25%
	2018 53%	33%	-	33%	*	-	-	-	-	12%	17%	34%	29%	32%	12%
At Masters Grade Level	2019 33%	19%	-	19%	*	-	-	-	-	18%	0%	20%	18%	20%	9%
	2018 31%	12%	-	11%	*	-	-	-	-	5%	0%	12%	11%	11%	2%

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

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	Year	State	Region 19 District										Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled		EL (Current & Monitored)	
			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Continuously Enrolled	Continuously Enrolled									
School Progress Domain - Academic Growth Score by Grade and Subject																			
Grade 4 ELA/Reading	2019	61	63	58	-	-	-	-	-	-	-	-	-	56	*	59	51	56	59
	2018	63	63	61	-	-	-	-	-	-	-	-	-	70	67	63	54	60	63
Grade 4 Mathematics	2019	65	62	54	-	-	-	-	-	-	-	-	-	55	*	56	44	53	55
	2018	65	66	78	-	-	-	-	-	-	-	-	-	63	78	78	78	77	77
Grade 5 ELA/Reading	2019	81	80	82	-	-	-	-	-	-	-	-	-	73	67	82	82	81	79
	2018	80	79	89	-	-	-	-	-	-	-	-	-	100	*	89	90	89	90
Grade 5 Mathematics	2019	83	85	81	-	-	-	-	-	-	-	-	-	92	94	80	87	81	80
	2018	81	82	88	-	-	-	-	-	-	-	-	-	97	100	87	92	89	89
Grade 6 ELA/Reading	2019	42	40	50	-	-	-	-	-	-	-	-	-	40	*	46	69	50	48
	2018	47	45	52	*	-	-	-	-	-	-	-	-	40	50	52	49	51	51
Grade 6 Mathematics	2019	54	47	58	*	-	-	-	-	-	-	-	-	58	*	57	60	58	60
	2018	56	51	68	*	-	-	-	-	-	-	-	-	48	86	68	69	68	69
Grade 7 ELA/Reading	2019	77	78	76	-	-	-	-	-	-	-	-	-	69	83	77	73	76	76
	2018	76	77	75	-	-	-	-	-	-	-	-	-	52	*	75	74	74	76
Grade 7 Mathematics	2019	62	64	50	-	-	-	-	-	-	-	-	-	44	17	51	49	51	50
	2018	67	68	55	-	-	-	-	-	-	-	-	-	41	40	55	55	55	58
Grade 8 ELA/Reading	2019	77	79	79	-	-	-	-	-	-	-	-	-	71	*	79	82	79	79
	2018	79	79	71	-	-	-	-	-	-	-	-	-	63	*	70	75	72	70
Grade 8 Mathematics	2019	82	86	93	-	-	-	-	-	-	-	-	-	86	*	92	94	92	91
	2018	81	85	91	-	-	-	-	-	-	-	-	-	74	*	92	87	91	91
End of Course English II	2019	69	71	64	*	-	-	-	-	-	-	-	-	55	80	66	59	64	63
	2018	67	70	66	-	-	-	-	-	-	-	-	-	50	*	67	64	67	61
End of Course Algebra I	2019	75	86	78	-	-	-	-	-	-	-	-	-	48	29	80	69	77	75
	2018	72	79	79	*	-	-	-	-	-	-	-	-	52	83	79	78	79	76
All Grades Both Subjects	2019	69	70	69	*	-	-	-	-	-	-	-	-	62	61	69	68	68	68
	2018	69	70	73	*	58	-	-	-	-	-	-	-	61	72	73	72	73	73
All Grades ELA/Reading	2019	68	69	69	*	-	-	-	-	-	-	-	-	62	66	69	69	68	68
	2018	69	69	69	*	-	-	-	-	-	-	-	-	60	62	70	68	69	69
All Grades Mathematics	2019	70	71	68	*	-	-	-	-	-	-	-	-	61	58	69	66	68	67
	2018	70	71	77	*	-	-	-	-	-	-	-	-	61	79	77	76	77	76

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	46%	45%	-	45%	-	-	-	-	-	27%	44%	40%
	2018	38%	42%	36%	-	36%	*	-	-	-	-	16%	35%	31%
Mathematics	2019	45%	56%	58%	-	58%	-	-	-	-	-	35%	58%	53%
	2018	47%	55%	59%	-	59%	*	-	-	-	-	34%	60%	61%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	74%	-	74%	*	-	-	-	-	50%	72%	70%
Students Requiring Accelerated Instruction	2019	22%	20%	26%	-	26%	*	-	-	-	-	50%	28%	30%
STAAR Cumulative Met Standard	2019	86%	89%	82%	-	82%	*	-	-	-	-	50%	81%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	99%	95%	-	95%	-	-	-	-	-	100%	95%	94%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	9%	10%	12%	-	12%	-	-	-	-	-	20%	13%	13%
Promoted to Grade 6	2019	63%	63%	*	-	*	-	-	-	-	-	-	*	*
Retained in Grade 5	2019				-		-	-	-	-	-	-		
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	88%	90%	-	90%	*	-	-	-	-	75%	89%	90%
Students Requiring Accelerated Instruction	2019	17%	12%	10%	-	10%	*	-	-	-	-	25%	11%	10%
STAAR Cumulative Met Standard	2019	90%	94%	95%	-	95%	*	-	-	-	-	92%	95%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	92%	-	92%	-	-	-	-	-	*	91%	90%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	24%	21%	40%	-	40%	-	-	-	-	-	*	33%	38%
Promoted to Grade 6	2019	65%	94%	*	-	*	-	-	-	-	-	-	*	*
Retained in Grade 5	2019				-		-	-	-	-	-	-		
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	78%	70%	-	70%	-	-	-	-	-	29%	70%	45%
Students Requiring Accelerated Instruction	2019	22%	22%	30%	-	30%	-	-	-	-	-	71%	30%	55%
STAAR Cumulative Met Standard	2019	85%	85%	82%	-	82%	-	-	-	-	-	35%	82%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	99%	-	99%	-	-	-	-	-	100%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	13%	14%	13%	-	13%	-	-	-	-	-	0%	13%	11%

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	82%	84%	85%	-	85%	-	-	-	-	-	41%	85%	81%
Students Requiring Accelerated Instruction	18%	16%	15%	-	15%	-	-	-	-	-	59%	15%	19%
STAAR Cumulative Met Standard	88%	91%	91%	-	91%	-	-	-	-	-	47%	91%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	98%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	50%	68%	35%	-	35%	-	-	-	-	-	29%	35%	43%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

(Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		STAAR Performance Rate by Subject and Performance Level												
		State	Region 19	District	BE-Trans Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades All Subjects	At Approaches Grade Level or Above	2019	78%	80%	75%	74%	74%	-	-	56%	24%	56%	63%	66%
		2018	77%	78%	70%	68%	68%	-	*	41%	43%	41%	52%	56%
		2019	50%	50%	41%	35%	35%	-	*	19%	0%	19%	29%	28%
		2018	48%	48%	38%	32%	31%	-	*	10%	9%	11%	16%	22%
		2019	24%	22%	16%	13%	13%	-	*	4%	0%	5%	7%	9%
All Grades ELA/Reading	At Approaches Grade Level or Above	2019	75%	75%	69%	69%	69%	-	-	39%	10%	40%	59%	56%
		2018	74%	74%	64%	60%	60%	-	*	27%	22%	30%	43%	46%
		2019	48%	46%	36%	30%	30%	-	-	9%	0%	10%	27%	22%
		2018	46%	44%	32%	25%	25%	-	*	3%	1%	5%	13%	16%
		2019	21%	18%	12%	10%	10%	-	*	1%	0%	1%	7%	6%
All Grades Mathematics	At Approaches Grade Level or Above	2019	82%	86%	84%	85%	85%	-	-	77%	-	77%	72%	80%
		2018	81%	84%	81%	78%	78%	-	*	71%	75%	70%	73%	75%
		2019	52%	55%	49%	42%	42%	-	-	42%	-	42%	37%	41%
		2018	50%	52%	46%	41%	41%	-	*	24%	30%	23%	27%	34%
		2019	26%	28%	21%	17%	17%	-	*	13%	-	13%	9%	14%
All Grades Writing	At Approaches Grade Level or Above	2019	68%	73%	62%	62%	62%	-	-	38%	-	38%	57%	54%
		2018	66%	69%	55%	54%	54%	-	-	18%	-	18%	34%	41%
		2019	38%	39%	24%	21%	21%	-	-	5%	-	5%	21%	17%
		2018	41%	42%	26%	25%	25%	-	-	0%	-	0%	7%	15%
		2019	14%	13%	7%	7%	7%	-	-	1%	-	1%	7%	2%
All Grades Science	At Approaches Grade Level or Above	2019	81%	83%	80%	69%	69%	-	-	78%	-	78%	67%	73%
		2018	80%	81%	78%	76%	76%	-	-	56%	63%	53%	45%	61%
		2019	54%	53%	46%	42%	42%	-	-	20%	-	20%	31%	30%
		2018	51%	49%	45%	28%	28%	-	-	16%	15%	16%	7%	19%
		2019	25%	20%	15%	16%	16%	-	-	2%	-	2%	9%	8%
All Grades Social Studies	At Approaches Grade Level or Above	2019	81%	82%	74%	-	-	-	-	49%	80%	48%	46%	49%
		2018	78%	79%	60%	-	-	-	-	32%	57%	23%	23%	30%
		2019	53%	53%	43%	-	-	-	-	12%	0%	12%	12%	12%
		2018	53%	51%	33%	-	-	-	-	9%	5%	10%	8%	8%
		2019	33%	29%	19%	-	-	-	-	3%	0%	3%	4%	3%
School Progress Domain - Academic Growth Score	All Grades Both Subjects	2019	69%	70%	69%	65%	65%	-	-	72%	-	72%	60%	66%
		2018	69%	70%	73%	76%	76%	-	-	69%	60%	71%	65%	72%
		2019	68%	69%	69%	65%	65%	-	-	74%	-	74%	64%	67%
		2018	69%	69%	69%	71%	71%	-	-	67%	50%	68%	59%	68%
		2019	70%	71%	68%	65%	65%	-	-	71%	-	71%	57%	65%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

(Current EL Students)

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)		Bilingual BE-Trans BE-Dual BE-Dual													
	2018	2019	State	Region 19	District	Education	Early Exit	Late Exit	Two-Way	One-Way	BE-Dual	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Reading	41%	46%	70%	71%	77%	80%	80%	-	-	-	-	65%	73%	71%	77%	76%
Mathematics	38%	42%	41%	41%	45%	41%	41%	-	-	-	-	-	37%	43%	39%	40%
	45%	56%	38%	38%	36%	38%	38%	-	-	-	-	-	29%	19%	34%	31%
	47%	55%	58%	55%	58%	55%	55%	-	-	-	-	-	57%	35%	56%	53%
			63%	63%	59%	63%	63%	-	-	-	-	*	62%	54%	63%	61%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests	99%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Assessment Participant Included in Accountability	94%	94%	95%	*	95%	93%	-	-	-	-	95%	95%	93%
Not Included in Accountability	4%	3%	3%	*	3%	7%	-	-	-	-	4%	2%	3%
Mobile	1%	2%	2%	*	2%	0%	-	-	-	-	2%	2%	3%
Other Exclusions													
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests	99%	100%	100%	100%	100%	95%	-	-	-	-	100%	100%	100%
Assessment Participant Included in Accountability	94%	94%	94%	100%	94%	57%	-	-	-	-	95%	95%	92%
Not Included in Accountability	4%	4%	4%	0%	4%	38%	-	-	-	-	3%	3%	4%
Mobile	1%	2%	2%	0%	2%	0%	-	-	-	-	2%	2%	4%
Other Exclusions													
Not Tested	1%	0%	0%	0%	0%	5%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	5%	-	-	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.2%	94.9%	*	94.9%	94.3%	*	-	-	*	93.8%	94.8%	95.3%
2017-18	95.4%	95.3%	94.8%	*	94.8%	94.2%	*	-	-	*	93.6%	94.8%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	0.3%	*	0.3%	*	-	-	-	-	0.0%	0.4%	0.4%
2017-18	0.4%	0.3%	0.3%	-	0.3%	*	-	-	-	-	0.0%	0.2%	0.8%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	3.1%	*	3.1%	0.0%	*	-	-	-	6.0%	3.2%	3.6%
2017-18	1.9%	2.1%	2.8%	*	2.9%	0.0%	*	-	-	-	2.9%	2.6%	4.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	86.6%	-	86.5%	*	-	-	-	-	71.4%	87.0%	70.5%
Received TxCHSE	0.5%	0.9%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.8%	0.0%
Continued HS	3.7%	5.2%	3.4%	-	3.5%	*	-	-	-	-	4.8%	2.9%	4.5%
Dropped Out	5.9%	6.1%	9.2%	-	9.3%	*	-	-	-	-	23.8%	9.2%	25.0%
Graduates and TxCHSE	90.4%	88.7%	87.4%	-	87.3%	*	-	-	-	-	71.4%	87.8%	70.5%
Graduates, TxCHSE, and Continuers	94.1%	93.9%	90.8%	-	90.7%	*	-	-	-	-	76.2%	90.8%	75.0%
Class of 2018													
Graduated	90.0%	87.2%	87.9%	-	87.8%	*	-	-	-	-	81.3%	88.1%	78.6%
Received TxCHSE	0.4%	0.9%	0.4%	-	0.4%	*	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	3.8%	5.9%	3.8%	-	3.8%	*	-	-	-	-	6.3%	1.3%	0.0%
Dropped Out	5.7%	6.0%	10.5%	-	10.6%	*	-	-	-	-	12.5%	10.1%	21.4%
Graduates and TxCHSE	90.4%	88.1%	88.3%	-	88.2%	*	-	-	-	-	81.3%	88.5%	78.6%
Graduates, TxCHSE, and Continuers	94.3%	94.0%	89.5%	-	89.4%	*	-	-	-	-	87.5%	89.9%	78.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.7%	89.0%	-	88.9%	*	-	-	-	-	82.4%	89.0%	78.6%
Received TxCHSE	0.6%	1.1%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.1%	1.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.7%	10.2%	-	10.2%	*	-	-	-	-	17.6%	10.1%	21.4%
Graduates and TxCHSE	92.8%	91.7%	89.8%	-	89.8%	*	-	-	-	-	82.4%	89.9%	78.6%
Graduates, TxCHSE, and Continuers	93.9%	93.3%	89.8%	-	89.8%	*	-	-	-	-	82.4%	89.9%	78.6%
Class of 2017													
Graduated	92.0%	90.1%	89.0%	-	88.8%	*	-	-	-	*	87.5%	89.7%	84.0%
Received TxCHSE	0.6%	1.2%	1.3%	-	1.3%	*	-	-	-	*	0.0%	1.3%	0.0%
Continued HS	1.1%	1.7%	0.8%	-	0.9%	*	-	-	-	*	12.5%	0.4%	0.0%
Dropped Out	6.3%	7.0%	8.9%	-	9.0%	*	-	-	-	*	0.0%	8.5%	16.0%
Graduates and TxCHSE	92.6%	91.3%	90.3%	-	90.1%	*	-	-	-	*	87.5%	91.0%	84.0%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	91.1%	-	91.0%	*	-	-	-	*	100.0%	91.5%	84.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	90.8%	89.5%	-	89.3%	*	-	-	-	*	93.8%	89.7%	84.0%
Received TXCHSE	0.7%	1.3%	1.3%	-	1.3%	*	-	-	-	*	0.0%	1.3%	0.0%
Continued HS	0.6%	0.7%	0.4%	-	0.4%	*	-	-	-	*	6.3%	0.4%	0.0%
Dropped Out	6.3%	7.1%	8.9%	-	9.0%	*	-	-	-	*	0.0%	8.5%	16.0%
Graduates and TXCHSE	93.2%	92.2%	90.7%	-	90.6%	*	-	-	-	*	93.8%	91.0%	84.0%
Graduates, TXCHSE, and Continuers	93.7%	92.9%	91.1%	-	91.0%	*	-	-	-	*	100.0%	91.5%	84.0%
Class of 2016													
Graduated	92.1%	89.9%	90.4%	*	90.7%	*	-	-	-	-	68.8%	90.8%	80.8%
Received TXCHSE	0.8%	1.6%	1.2%	*	1.2%	*	-	-	-	-	0.0%	0.8%	1.9%
Continued HS	0.5%	0.5%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.0%	8.4%	*	8.1%	*	-	-	-	-	31.3%	8.4%	17.3%
Graduates and TXCHSE	92.9%	91.5%	91.6%	*	91.9%	*	-	-	-	-	68.8%	91.6%	82.7%
Graduates, TXCHSE, and Continuers	93.4%	92.0%	91.6%	*	91.9%	*	-	-	-	-	68.8%	91.6%	82.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	87.9%	86.0%	-	85.8%	*	-	-	-	-	71.4%	86.3%	67.4%
Class of 2018	90.0%	87.2%	86.8%	-	86.7%	*	-	-	-	-	81.3%	87.0%	78.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	85.0%	*	-	*	-	-	-	-	-	*	*	-
Class of 2018	68.5%	89.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.5%	0.9%	-	0.9%	*	-	-	-	-	14.3%	1.0%	0.0%
Class of 2018	5.0%	2.2%	1.4%	-	1.4%	*	-	-	-	-	0.0%	1.0%	4.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	93.8%	89.0%	-	89.4%	*	-	-	-	-	57.1%	88.5%	73.1%
Class of 2018	82.0%	94.0%	89.9%	-	89.8%	*	-	-	-	-	23.1%	90.0%	77.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	95.3%	89.5%	-	89.9%	*	-	-	-	-	62.5%	89.1%	73.1%
Class of 2018	86.8%	96.1%	91.2%	-	91.2%	*	-	-	-	-	23.1%	91.0%	81.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	64.3%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	68.5%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.8%	1.3%	-	1.4%	*	-	-	-	-	25.0%	1.0%	0.0%
2017-18	4.9%	2.3%	1.4%	-	1.4%	*	-	-	-	-	0.0%	1.0%	4.4%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	92.2%	88.8%	-	89.1%	*	-	-	-	-	50.0%	89.4%	76.0%
2017-18	81.5%	93.0%	89.0%	-	88.9%	*	-	-	-	-	23.1%	88.8%	75.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	93.6%	89.7%	-	90.0%	*	-	-	-	-	66.7%	90.0%	76.0%
2017-18	85.1%	94.1%	89.6%	-	89.5%	*	-	-	-	-	21.4%	89.4%	80.0%

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	232	100.0%	355,615	100.0%
By Ethnicity:				
African American	0	0.0%	43,953	12.4%
Hispanic	229	98.7%	180,673	50.8%
White	3	1.3%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	0	0.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	0	0.0%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	1	0.4%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	30	12.9%	51,579	14.5%
Foundation H.S. Program (Endorsement)	3	1.3%	15,160	4.3%
Foundation H.S. Program (DLA)	198	85.3%	285,538	80.3%
Special Education Graduates	17	7.3%	27,598	7.8%
Economically Disadvantaged Graduates	207	89.2%	186,364	52.4%
LFP Graduates	30	12.9%	25,189	7.1%
At-Risk Graduates	126	54.3%	146,432	41.2%

**Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.9%	71.1%	-	70.7%	*	-	-	-	-	61.8%	72.5%	65.0%
2017-18	65.5%	62.2%	73.2%	-	73.0%	*	-	-	-	-	60.7%	72.9%	52.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	58.0%	56.9%	-	56.3%	*	-	-	-	-	5.9%	58.5%	40.0%
2017-18	50.0%	48.1%	61.7%	-	61.8%	*	-	-	-	-	7.1%	60.8%	37.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	65.8%	50.4%	-	49.8%	*	-	-	-	-	5.9%	50.7%	30.0%
2017-18	58.2%	56.7%	40.1%	-	40.5%	*	-	-	-	-	7.1%	40.2%	8.9%
Mathematics													
2018-19	48.6%	55.7%	24.6%	-	24.0%	*	-	-	-	-	0.0%	25.1%	13.3%
2017-18	46.0%	44.5%	36.9%	-	36.8%	*	-	-	-	-	7.1%	38.7%	33.3%
Both Subjects													
2018-19	44.2%	47.5%	21.1%	-	20.5%	*	-	-	-	-	0.0%	21.3%	13.3%
2017-18	42.1%	37.1%	22.5%	-	22.7%	*	-	-	-	-	0.0%	23.6%	4.4%
Total Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	24.8%	16.8%	-	17.0%	*	-	-	-	-	0.0%	16.4%	0.0%
2017-18	20.7%	23.0%	13.5%	-	13.2%	*	-	-	-	-	0.0%	12.6%	0.0%
API/B Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.3%	48.3%	-	48.5%	*	-	-	-	-	5.9%	51.7%	40.0%
2017-18	20.4%	17.0%	56.3%	-	56.4%	*	-	-	-	-	7.1%	55.8%	37.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	4.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	4.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.0%	31.5%	-	31.9%	*	-	-	-	-	58.8%	31.6%	40.0%
2017-18	28.7%	26.0%	24.5%	-	24.3%	*	-	-	-	-	53.6%	25.1%	23.3%
Approved Industry-Based Certification (Annual Graduates)													
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	5.0%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.5%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	0.4%	0.5%	-	0.5%	*	-	-	-	-	7.1%	0.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.5%	55.2%	-	55.9%	*	-	-	-	-	58.8%	55.6%	73.3%
2017-18	38.7%	31.6%	33.8%	-	33.6%	*	-	-	-	-	28.6%	34.2%	33.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.8%	2.6%	-	2.6%	*	-	-	-	-	5.9%	2.9%	6.7%
2017-18	4.3%	4.9%	6.3%	-	6.4%	*	-	-	-	-	14.3%	6.5%	6.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	2.6%	-	2.6%	*	-	-	-	-	35.3%	2.4%	0.0%
2017-18	2.6%	3.4%	1.4%	-	0.9%	*	-	-	-	-	21.4%	1.5%	0.0%
Graduates with Level I or Level III Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SAN ELIZARIO ISD
 County Name: EL PASO
 District Number: 071904

	State (Annual Graduates)	Region 19 (Annual Graduates)	District	African American				Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian									
TSJA Results (Graduates >= Criterion)																
Reading																
2018-19	33.4%	42.1%	25.4%	-	25.3%	*	-	-	-	-	-	-	5.9%	26.6%	10.0%	
2017-18	32.1%	41.5%	23.9%	-	24.1%	*	-	-	-	-	-	-	7.1%	22.6%	0.0%	
Mathematics																
2018-19	24.7%	31.2%	13.4%	-	13.5%	*	-	-	-	-	-	-	0.0%	14.0%	3.3%	
2017-18	23.7%	29.3%	15.3%	-	15.5%	*	-	-	-	-	-	-	0.0%	16.1%	0.0%	
Both Subjects																
2018-19	18.8%	25.0%	7.3%	-	7.4%	*	-	-	-	-	-	-	0.0%	7.7%	3.3%	
2017-18	18.1%	23.8%	9.5%	-	9.5%	*	-	-	-	-	-	-	0.0%	9.5%	0.0%	
CTE Coherent Sequence (Annual Graduates)																
2018-19	59.0%	53.2%	55.2%	-	55.9%	*	-	-	-	-	-	-	58.8%	55.6%	73.3%	
2017-18	58.4%	48.1%	65.3%	-	65.0%	*	-	-	-	-	-	-	57.1%	65.3%	68.9%	
Completed and Received Credit for College Prep Courses (Annual Graduates)																
English Language Arts																
2018-19	5.1%	13.8%	13.4%	-	13.5%	*	-	-	-	-	-	-	0.0%	14.0%	20.0%	
2017-18	2.0%	2.8%	14.4%	-	14.5%	*	-	-	-	-	-	-	0.0%	15.1%	8.9%	
Mathematics																
2018-19	7.3%	20.1%	3.0%	-	3.1%	*	-	-	-	-	-	-	0.0%	3.4%	6.7%	
2017-18	3.9%	8.3%	20.7%	-	20.5%	*	-	-	-	-	-	-	7.1%	21.6%	33.3%	
Both Subjects																
2018-19	2.6%	9.1%	1.3%	-	1.3%	*	-	-	-	-	-	-	0.0%	1.4%	6.7%	
2017-18	0.9%	1.3%	5.9%	-	5.9%	*	-	-	-	-	-	-	0.0%	6.0%	4.4%	
API/B Results (Participation) (Grades 11-12)																
All Subjects																
2019	25.2%	22.0%	32.7%	-	32.7%	40.0%	-	-	*	-	-	-	n/a	32.6%	n/a	
2018	25.8%	22.8%	34.0%	-	34.0%	40.0%	-	-	*	-	-	-	n/a	34.0%	n/a	
English Language Arts																
2019	14.5%	10.4%	8.6%	-	8.3%	40.0%	-	-	*	-	-	-	n/a	8.2%	n/a	
2018	15.3%	10.7%	11.5%	-	11.6%	0.0%	-	-	*	-	-	-	n/a	12.1%	n/a	
Mathematics																
2019	7.4%	4.5%	5.9%	-	5.7%	20.0%	-	-	*	-	-	-	n/a	5.5%	n/a	
2018	7.3%	4.8%	2.3%	-	2.4%	0.0%	-	-	*	-	-	-	n/a	2.3%	n/a	
Science																
2019	10.4%	6.6%	6.9%	-	7.0%	0.0%	-	-	*	-	-	-	n/a	7.1%	n/a	
2018	10.8%	7.9%	6.4%	-	6.5%	0.0%	-	-	*	-	-	-	n/a	6.5%	n/a	
Social Studies																
2019	13.9%	8.4%	10.3%	-	10.2%	20.0%	-	-	*	-	-	-	n/a	10.7%	n/a	
2018	14.5%	8.8%	16.2%	-	16.1%	20.0%	-	-	*	-	-	-	n/a	16.6%	n/a	
API/B Results (Examinees >= Criterion) (Grades 11-12)																
All Subjects																
2019	51.0%	37.4%	12.2%	-	12.3%	*	-	-	-	-	-	-	n/a	12.6%	n/a	
2018	50.7%	33.3%	12.5%	-	11.4%	*	-	-	-	-	-	-	n/a	11.6%	n/a	
English Language Arts																
2019	41.2%	23.1%	0.0%	-	0.0%	*	-	-	-	-	-	-	n/a	0.0%	n/a	
2018	42.5%	21.0%	0.0%	-	0.0%	-	-	-	-	-	-	-	n/a	0.0%	n/a	

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	29.1%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	52.8%	29.1%	9.1%	-	9.1%	-	-	-	-	-	n/a	10.0%	n/a
Science													
2019	40.6%	15.1%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	13.1%	3.3%	-	3.3%	-	-	-	-	-	n/a	3.6%	n/a
Social Studies													
2019	46.3%	25.1%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	24.2%	2.6%	-	2.7%	*	-	-	-	-	n/a	2.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	95.3%	87.5%	-	87.8%	*	-	-	-	-	n/a	87.1%	n/a
2017-18	74.6%	93.7%	55.9%	-	55.9%	*	-	-	-	-	n/a	54.2%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	20.7%	8.9%	-	8.5%	*	-	-	-	-	n/a	8.2%	n/a
2017-18	37.9%	21.3%	10.5%	-	10.6%	*	-	-	-	-	n/a	10.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	938	900	-	898	*	-	-	-	-	n/a	897	n/a
2017-18	1036	939	916	-	917	*	-	-	-	-	n/a	916	n/a
English Language Arts and Writing													
2018-19	517	472	449	-	448	*	-	-	-	-	n/a	448	n/a
2017-18	521	472	455	-	455	*	-	-	-	-	n/a	451	n/a
Mathematics													
2018-19	510	466	451	-	450	*	-	-	-	-	n/a	450	n/a
2017-18	515	467	461	-	462	*	-	-	-	-	n/a	465	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.4	17.2	-	17.0	*	-	-	-	-	n/a	17.1	n/a
2017-18	20.6	19.2	15.9	-	15.9	*	-	-	-	-	n/a	15.8	n/a
English Language Arts													
2018-19	20.3	18.9	15.8	-	15.7	*	-	-	-	-	n/a	15.7	n/a
2017-18	20.3	18.7	14.4	-	14.3	*	-	-	-	-	n/a	14.2	n/a
Mathematics													
2018-19	20.4	19.5	18.0	-	18.0	*	-	-	-	-	n/a	18.0	n/a
2017-18	20.6	19.3	17.1	-	17.1	*	-	-	-	-	n/a	17.2	n/a
Science													
2018-19	20.8	19.8	18.4	-	18.2	*	-	-	-	-	n/a	18.3	n/a
2017-18	20.9	19.6	17.2	-	17.1	*	-	-	-	-	n/a	17.1	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	46.0%	57.7%	*	57.6%	75.0%	*	-	-	-	22.0%	58.1%	48.1%
2017-18	43.4%	45.1%	53.3%	*	53.6%	33.3%	*	-	-	-	16.7%	53.5%	44.4%
English Language Arts													
2018-19	17.8%	16.6%	5.9%	*	5.7%	37.5%	*	-	-	-	0.0%	6.0%	0.0%
2017-18	17.3%	16.9%	7.8%	*	7.8%	12.5%	*	-	-	-	0.0%	7.8%	2.3%
Mathematics													
2018-19	20.4%	17.9%	25.5%	*	25.4%	42.9%	*	-	-	-	10.3%	25.7%	13.2%
2017-18	20.7%	19.9%	20.5%	*	20.8%	0.0%	*	-	-	-	7.1%	20.2%	13.3%
Science													
2018-19	21.7%	25.4%	18.9%	*	18.7%	37.5%	*	-	-	-	9.2%	18.7%	9.0%
2017-18	21.2%	24.5%	18.1%	*	18.2%	12.5%	*	-	-	-	7.1%	18.0%	12.1%
Social Studies													
2018-19	23.6%	22.2%	17.9%	*	17.8%	37.5%	*	-	-	-	1.9%	17.6%	4.3%
2017-18	22.8%	20.0%	13.3%	*	13.3%	11.1%	*	-	-	-	1.1%	12.6%	1.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.5%	51.4%	-	51.4%	*	-	-	-	-	28.6%	51.2%	40.9%
2016-17	54.6%	59.4%	52.4%	-	52.5%	*	-	-	-	-	46.7%	53.3%	32.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.0%	28.9%	-	29.2%	*	-	-	-	-	*	29.8%	0.0%
2016-17	59.2%	46.1%	35.8%	-	35.5%	*	-	-	-	-	0.0%	35.8%	0.0%

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

	Membership			Enrollment		
	District	State	Percent	District	State	Percent
Student Information	Count	Count	Percent	Count	Count	Percent
Total Students	3,434	5,479,173	100.0%	3,436	5,493,940	100.0%
Students by Grade:						
Early Childhood Education	0	16,848	0.3%	1	25,883	0.5%
Pre-Kindergarten	286	248,413	4.5%	286	249,226	4.5%
Kindergarten	189	383,585	7.0%	189	384,114	7.0%
Grade 1	224	391,175	7.1%	224	391,449	7.1%
Grade 2	229	388,370	7.1%	229	388,675	7.1%
Grade 3	215	391,565	7.1%	215	391,795	7.1%
Grade 4	207	399,883	7.3%	207	400,111	7.3%
Grade 5	265	417,272	7.6%	265	417,444	7.6%
Grade 6	261	422,605	7.7%	261	422,740	7.7%
Grade 7	256	423,421	7.7%	256	423,545	7.7%
Grade 8	287	411,170	7.5%	287	411,272	7.5%
Grade 9	324	448,929	8.2%	324	449,122	8.2%
Grade 10	262	406,785	7.4%	262	407,044	7.4%
Grade 11	234	376,894	6.9%	234	377,208	6.9%
Grade 12	195	352,258	6.4%	196	354,312	6.4%
Ethnic Distribution:						
African American	1	691,582	12.6%	1	692,925	12.6%
Hispanic	3,414	2,892,928	52.8%	3,416	2,899,504	52.8%
White	18	1,477,699	27.0%	18	1,483,688	27.0%
American Indian	1	19,999	0.4%	1	20,062	0.4%
Asian	0	250,065	4.6%	0	250,463	4.6%
Pacific Islander	0	8,466	0.2%	0	8,481	0.2%
Two or More Races	0	138,434	2.5%	0	138,817	2.5%
Sex:						
Female	1,668	2,673,270	48.8%	1,669	2,678,619	48.8%
Male	1,766	2,805,903	51.2%	1,767	2,815,321	51.2%
Economically Disadvantaged						
Economically Disadvantaged	3,162	3,303,974	60.3%	3,164	3,309,610	60.2%
Non-Educationally Disadvantaged	272	2,175,199	39.7%	272	2,184,330	39.8%
Section 504 Students						
Section 504 Students	168	376,734	6.9%	168	376,956	6.9%
English Learners (EL)						
English Learners (EL)	1,905	1,112,674	20.3%	1,906	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)						
Students w/ Disciplinary Placements	108	82,551	1.5%	108	82,551	1.5%
Students w/ Dyslexia						
Students w/ Dyslexia	42	224,619	4.1%	42	224,741	4.1%
Foster Care						
Foster Care	1	17,393	0.3%	1	17,451	0.3%
Homeless						
Homeless	74	78,178	1.4%	74	78,296	1.4%
Immigrant						
Immigrant	65	126,747	2.3%	65	126,858	2.3%
Migrant						
Migrant	38	18,888	0.3%	38	18,992	0.3%
Title I						
Title I	3,434	3,568,526	65.1%	3,436	3,576,850	65.1%
Military Connected						
Military Connected	7	105,751	1.9%	7	105,787	1.9%
At-Risk						
At-Risk	2,562	2,773,390	50.6%	2,563	2,776,481	50.5%

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

Student Information	Membership		Enrollment	
	District Count	District Percent	District Count	District Percent

Students by Instructional Program:				
Bilingual/ESL Education	1,637	47.7%	1,638	47.7%
Career & Technical Education	1,143	33.3%		
Career & Technical Education (9-12 grades only)	287	28.3%	287	28.2%
Gifted & Talented Education	203	5.9%	203	5.9%
Special Education	419	12.2%	420	12.2%
State			1,129,558	20.6%

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities	District Count	District Percent	State Count	State Percent
By Type of Primary Disability				
Students with Intellectual Disabilities	200	47.7%	245,216	42.4%
Students with Physical Disabilities	131	31.3%	123,847	21.4%
Students with Autism	26	6.2%	79,952	13.8%
Students with Behavioral Disabilities	62	14.8%	120,042	20.8%
Students with Non-Categorical Early Childhood	0	0.0%	8,811	1.5%

Mobility (2018-19):

Total Mobile Students	390	11.7%	806,375	15.3%
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205

Student Information

Retention Rates by Grade:

	District Count	District Percent	State Count	State Percent
Kindergarten	0.0%	0.0%	0.0%	5.5%
Grade 1	8.6%	2.9%	20.4%	4.9%
Grade 2	4.1%	1.6%	6.5%	2.0%
Grade 3	3.2%	0.9%	0.0%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	0.4%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	2.4%	0.6%
Grade 8	1.3%	0.4%	0.0%	0.6%
Grade 9	21.7%	7.8%	50.0%	13.1%

Data Quality:

Underreported Students	2	0.1%	5,686	0.2%
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

Class Size Information **District** **State**

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:		
Kindergarten	21.3	19.0
Grade 1	15.4	18.9
Grade 2	14.0	18.8
Grade 3	13.5	19.0
Grade 4	18.0	19.2
Grade 5	14.5	20.9
Grade 6	17.7	20.4
Secondary:		
English/Language Arts	16.3	16.4
Foreign Languages	20.2	18.7
Mathematics	18.7	17.8
Science	19.8	18.8
Social Studies	19.7	19.3

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	576.3	100.0%	734,726.4	100.0%
Professional Staff:	311.2	54.0%	468,132.4	63.7%
Teachers	233.3	40.5%	363,121.3	49.4%
Professional Support	55.9	9.7%	74,698.8	10.2%
Campus Administration (School Leadership)	15.0	2.6%	21,960.1	3.0%
Central Administration	7.0	1.2%	8,352.3	1.1%
Educational Aides:	57.8	10.0%	78,096.8	10.6%
Auxiliary Staff:	207.4	36.0%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians	6.0	n/a	4,373.0	n/a
Full-time	0.0	n/a	595.0	n/a
Part-time				
Counselors	10.0	n/a	12,901.0	n/a
Full-time	0.0	n/a	1,103.0	n/a
Part-time				
Total Minority Staff:	555.1	96.3%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	2.4	1.0%	39,132.5	10.8%
Hispanic	220.0	94.3%	102,099.7	28.1%
White	10.0	4.3%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	0.0	0.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	1.0	0.4%	4,165.2	1.1%
Males	70.4	30.2%	86,302.4	23.8%
Females	162.9	69.8%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	6.9	3.0%	4,859.9	1.3%
Bachelors	173.4	74.3%	266,596.3	73.4%
Masters	52.0	22.3%	89,088.4	24.5%
Doctorate	1.0	0.4%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.6	5.8%	26,878.7	7.4%
1-5 Years Experience	75.7	32.4%	101,305.8	27.9%
6-10 Years Experience	47.0	20.1%	70,305.4	19.4%
11-20 Years Experience	59.9	25.7%	106,767.7	29.4%
Over 20 Years Experience	37.1	15.9%	57,863.9	15.9%
Number of Students per Teacher	14.7	n/a	15.1	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information**

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:		
Average Years Experience of Principals	8.0	6.2
Average Years Experience of Principals with District	8.0	5.3
Average Years Experience of Assistant Principals	4.7	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District	10.6	11.1
Average Years Experience of Teachers with District	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,574	\$49,868
1-5 Years Experience	\$52,366	\$52,823
6-10 Years Experience	\$53,272	\$55,756
11-20 Years Experience	\$57,115	\$59,308
Over 20 Years Experience	\$61,883	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$55,177	\$57,091
Professional Support	\$65,710	\$67,352
Campus Administration (School Leadership)	\$78,422	\$82,512
Central Administration	\$105,547	\$108,367
Instructional Staff Percent:	54.3%	64.6%
Turnover Rate for Teachers:	9.9%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SAN ELIZARIO ISD
County Name: EL PASO
District Number: 071904

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	63.7	27.3%	23,626.0	6.5%
Career & Technical Education	15.3	6.6%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.4	0.2%	7,053.3	1.9%
Regular Education	117.0	50.2%	257,548.7	70.9%
Special Education	29.4	12.6%	33,620.4	9.3%
Other	7.4	3.2%	13,005.2	3.6%

- 'W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*#' Indicates results are masked due to small numbers to protect student confidentiality.
- 'L' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- 'L' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

20
Link to PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **SAN ELIZARIO ISD**

Campus Name: **ANN M GARCIA-ENRIQUEZ MIDDLE**

Campus Number: **071904041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State		African American				American Indian			Pacific Islander			Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EL (Current & Monitored)			
	2018	2019	District	Campus	Hispanic	White	Indian	Asian	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other	Other		
At Meets Grade Level or Above	76%	69%	64%	64%	64%	*	-	-	-	-	-	-	-	-	22%	40%	40%	68%	48%	62%	55%	48%	62%	55%	48%	62%	55%	
At Masters Grade Level	51%	37%	41%	41%	41%	*	-	-	-	-	-	-	-	-	29%	*	*	43%	35%	40%	29%	35%	40%	29%	35%	40%	29%	
Grade 8 Social Studies	52%	36%	37%	37%	37%	*	-	-	-	-	-	-	-	-	13%	40%	40%	39%	27%	34%	25%	27%	34%	25%	27%	34%	25%	
At Approaches Grade Level or Above	25%	21%	18%	18%	18%	*	-	-	-	-	-	-	-	-	19%	*	*	20%	12%	17%	10%	12%	17%	10%	12%	17%	10%	
At Masters Grade Level	28%	21%	17%	17%	17%	*	-	-	-	-	-	-	-	-	9%	20%	20%	18%	13%	15%	9%	13%	15%	9%	13%	15%	9%	
At Approaches Grade Level or Above	69%	55%	55%	55%	55%	-	-	-	-	-	-	-	-	-	33%	*	*	59%	42%	53%	44%	42%	53%	44%	42%	53%	44%	
At Masters Grade Level	65%	37%	33%	33%	33%	*	-	-	-	-	-	-	-	-	16%	20%	20%	34%	27%	29%	19%	27%	29%	19%	27%	29%	19%	
End of Course Algebra I	36%	10%	10%	10%	10%	*	-	-	-	-	-	-	-	-	13%	20%	20%	11%	4%	8%	3%	4%	8%	3%	4%	8%	3%	
At Approaches Grade Level or Above	21%	3%	10%	10%	10%	*	-	-	-	-	-	-	-	-	19%	*	*	10%	8%	9%	4%	8%	9%	4%	8%	9%	4%	
At Masters Grade Level	21%	3%	3%	3%	3%	*	-	-	-	-	-	-	-	-	6%	0%	0%	3%	4%	3%	1%	4%	3%	1%	4%	3%	1%	
All Grades All Subjects	85%	87%	100%	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	100%	*	100%	100%	*	100%	100%	100%	100%	100%	100%
At Approaches Grade Level or Above	83%	92%	100%	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	100%	*	100%	100%	*	100%	100%	100%	100%	100%	100%
At Masters Grade Level	61%	66%	100%	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	100%	*	100%	100%	*	100%	100%	100%	100%	100%	100%
All Grades ELA/Reading	55%	64%	100%	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	100%	*	100%	100%	*	100%	100%	100%	100%	100%	100%
At Approaches Grade Level or Above	37%	38%	96%	96%	96%	-	-	-	-	-	-	-	-	-	-	-	-	95%	*	94%	94%	*	94%	94%	94%	94%	94%	94%
At Masters Grade Level	32%	41%	96%	96%	96%	-	-	-	-	-	-	-	-	-	-	-	-	95%	*	94%	94%	*	94%	94%	94%	94%	94%	94%
All Grades Mathematics	78%	75%	72%	72%	72%	-	-	-	-	-	-	-	-	-	38%	53%	53%	74%	67%	71%	68%	67%	71%	68%	67%	71%	68%	
At Approaches Grade Level or Above	77%	70%	62%	62%	62%	*	-	-	-	-	-	-	-	-	21%	44%	44%	65%	50%	60%	56%	50%	60%	56%	50%	60%	56%	
At Masters Grade Level	50%	41%	37%	37%	37%	*	-	-	-	-	-	-	-	-	16%	18%	18%	32%	19%	28%	22%	19%	28%	22%	19%	28%	22%	
All Grades ELA/Reading	48%	38%	30%	30%	30%	*	-	-	-	-	-	-	-	-	13%	9%	9%	16%	10%	15%	10%	10%	15%	10%	10%	15%	10%	
At Approaches Grade Level or Above	24%	16%	15%	15%	15%	*	-	-	-	-	-	-	-	-	9%	6%	6%	12%	7%	10%	6%	7%	10%	6%	7%	10%	6%	
At Masters Grade Level	22%	13%	11%	11%	11%	*	-	-	-	-	-	-	-	-	9%	6%	6%	12%	7%	10%	6%	7%	10%	6%	7%	10%	6%	
All Grades Mathematics	75%	69%	74%	74%	74%	-	-	-	-	-	-	-	-	-	39%	60%	60%	76%	66%	73%	68%	66%	73%	68%	66%	73%	68%	
At Approaches Grade Level or Above	74%	64%	66%	66%	66%	*	-	-	-	-	-	-	-	-	31%	56%	56%	70%	53%	65%	58%	53%	65%	58%	53%	65%	58%	
At Masters Grade Level	48%	36%	40%	40%	40%	*	-	-	-	-	-	-	-	-	18%	30%	30%	43%	29%	40%	33%	29%	40%	33%	29%	40%	33%	
All Grades Mathematics	46%	32%	32%	32%	32%	*	-	-	-	-	-	-	-	-	15%	11%	11%	35%	21%	30%	22%	21%	30%	22%	21%	30%	22%	
At Approaches Grade Level or Above	21%	12%	19%	19%	19%	*	-	-	-	-	-	-	-	-	13%	20%	20%	21%	12%	19%	14%	12%	19%	14%	12%	19%	14%	
At Masters Grade Level	19%	10%	15%	15%	15%	*	-	-	-	-	-	-	-	-	9%	0%	0%	17%	9%	14%	10%	9%	14%	10%	9%	14%	10%	
All Grades Mathematics	82%	84%	80%	80%	80%	-	-	-	-	-	-	-	-	-	43%	60%	60%	79%	80%	79%	78%	80%	79%	78%	80%	79%	78%	
At Approaches Grade Level or Above	81%	81%	76%	76%	76%	*	-	-	-	-	-	-	-	-	47%	60%	60%	79%	80%	79%	75%	80%	79%	78%	80%	79%	78%	
At Masters Grade Level	52%	49%	47%	47%	47%	*	-	-	-	-	-	-	-	-	25%	40%	40%	48%	43%	47%	42%	43%	47%	42%	43%	47%	42%	
All Grades Mathematics	50%	46%	36%	36%	36%	*	-	-	-	-	-	-	-	-	20%	0%	0%	39%	24%	34%	30%	24%	34%	30%	24%	34%	30%	
At Approaches Grade Level or Above	26%	21%	15%	15%	15%	*	-	-	-	-	-	-	-	-	10%	0%	0%	16%	12%	15%	11%	12%	15%	11%	12%	15%	11%	
At Masters Grade Level	24%	19%	9%	9%	9%	*	-	-	-	-	-	-	-	-	7%	10%	10%	10%	6%	9%	6%	6%	9%	6%	6%	9%	6%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	62%	-	62%	-	-	-	-	-	25%	50%	63%	58%	60%	59%
	2018	66%	55%	-	53%	-	-	-	-	-	22%	20%	57%	41%	53%	49%
At Meets Grade Level or Above	2019	38%	24%	-	24%	-	-	-	-	-	13%	17%	25%	17%	22%	21%
	2018	41%	26%	-	26%	-	-	-	-	-	17%	0%	29%	16%	25%	21%
At Masters Grade Level	2019	14%	7%	-	8%	-	-	-	-	-	10%	17%	9%	8%	8%	6%
	2018	13%	7%	-	5%	-	-	-	-	-	13%	0%	5%	5%	5%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	80%	-	82%	-	-	-	-	-	48%	*	84%	75%	82%	78%
	2018	80%	78%	-	64%	*	-	-	-	-	22%	40%	68%	48%	62%	55%
At Meets Grade Level or Above	2019	54%	46%	-	41%	-	-	-	-	-	29%	*	43%	35%	40%	29%
	2018	51%	45%	-	37%	*	-	-	-	-	13%	40%	39%	27%	34%	25%
At Masters Grade Level	2019	25%	16%	-	18%	-	-	-	-	-	19%	*	20%	12%	17%	10%
	2018	23%	15%	-	17%	*	-	-	-	-	9%	20%	18%	13%	15%	9%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	74%	-	55%	-	-	-	-	-	33%	*	59%	42%	53%	44%
	2018	78%	60%	-	33%	*	-	-	-	-	16%	20%	34%	27%	29%	19%
At Meets Grade Level or Above	2019	55%	43%	-	19%	-	-	-	-	-	24%	*	19%	19%	18%	9%
	2018	53%	33%	-	10%	*	-	-	-	-	13%	20%	11%	4%	8%	3%
At Masters Grade Level	2019	33%	19%	-	10%	-	-	-	-	-	19%	*	10%	8%	9%	4%
	2018	31%	12%	-	3%	*	-	-	-	-	6%	0%	3%	4%	3%	1%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject	Year	State	District	Campus	African American				Hispanic			White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EL (Current & Monitored)		
					American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	Econ Disadv	EL (Current & Monitored)															
Grade 7 ELA/Reading	2019	77	76	76	-	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	69	83	77	73	76	76	76	76	76	76			
	2018	76	75	75	-	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	52	*	75	74	74	74	74	74	74	74	76		
	2018	62	50	50	-	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44	17	51	49	51	51	51	51	51	51	50		
Grade 7 Mathematics	2019	67	55	55	-	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	40	55	55	55	55	55	55	55	55	58		
	2018	77	79	79	-	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71	*	79	82	79	82	79	79	79	79	79	79	
	2018	79	71	71	-	71	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	63	*	70	75	72	70	70	70	70	70	70	70	
Grade 8 ELA/Reading	2019	82	93	93	-	93	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	86	*	92	94	92	94	92	92	92	92	92	91	
	2018	81	91	91	-	92	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	74	*	92	87	91	91	91	91	91	91	91	91	91
	2019	75	78	100	-	100	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100	*	100	*	100	100	100	100	100	100	100
End of Course Algebra I	2019	72	79	100	-	100	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100	*	100	*	100	100	100	100	100	100	100
	2018	69	69	74	-	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	64	50	74	75	74	74	74	74	74	74	74	74	73
	2018	69	73	74	-	74	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	53	74	73	73	73	73	73	73	73	73	74	74
All Grades ELA/Reading	2019	68	69	78	-	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	70	60	78	77	77	77	77	77	77	77	77	78	
	2018	69	69	73	-	73	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	70	60	78	77	77	77	77	77	77	77	77	78	
	2018	69	69	73	-	73	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	44	73	75	73	73	73	73	73	73	73	73	73
All Grades Mathematics	2019	70	68	71	-	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	40	71	72	71	71	71	71	71	71	71	68	
	2018	70	77	75	-	75	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60	61	76	71	74	74	74	74	74	74	74	75	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative**

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	45%	-	45%	-	-	-	-	-	17%	44%	37%
	2018	38%	33%	-	33%	*	-	-	-	-	*	32%	26%
Mathematics	2019	45%	58%	-	60%	-	-	-	-	-	20%	60%	53%
	2018	47%	59%	-	60%	*	-	-	-	-	32%	60%	60%
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	70%	-	70%	-	-	-	-	-	29%	70%	45%
Students Requiring Accelerated Instruction	2019	22%	30%	-	30%	-	-	-	-	-	71%	30%	55%
STAAR Cumulative Met Standard	2019	85%	82%	-	82%	-	-	-	-	-	35%	82%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	-	99%	-	-	-	-	-	100%	99%	98%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	85%	-	85%	-	-	-	-	-	41%	85%	81%
Students Requiring Accelerated Instruction	2019	18%	15%	-	15%	-	-	-	-	-	59%	15%	19%
STAAR Cumulative Met Standard	2019	88%	91%	-	91%	-	-	-	-	-	47%	91%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	-	100%	-	-	-	-	-	100%	100%	100%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 543
 Grade Span: 07 - 08
 (Current EL Students)

District Name: SAN ELIZARIO ISD
 Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
 Campus Number: 071904041

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level	Year	State	District	Bilingual BE-Trans		ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
				Early Exit	Late Exit					
All Grades All Subjects	2019	78%	75%	-	-	-	54%	60%	54%	55%
	2018	77%	70%	-	-	*	40%	32%	40%	39%
	2019	50%	41%	-	-	-	15%	25%	15%	18%
	2018	48%	38%	-	-	*	10%	4%	10%	9%
	2019	24%	16%	-	-	-	3%	5%	3%	3%
	2018	22%	13%	-	-	*	1%	1%	1%	1%
All Grades ELA/Reading	2019	75%	69%	-	-	-	51%	64%	51%	54%
	2018	74%	64%	-	-	*	34%	29%	34%	33%
	2019	48%	36%	-	-	-	13%	30%	13%	17%
	2018	46%	32%	-	-	*	4%	0%	4%	3%
	2019	21%	12%	-	-	-	2%	7%	2%	3%
	2018	19%	10%	-	-	*	1%	0%	1%	0%
All Grades Mathematics	2019	82%	84%	-	-	-	71%	66%	71%	70%
	2018	81%	81%	-	-	*	69%	62%	69%	67%
	2019	52%	49%	-	-	-	32%	37%	32%	33%
	2018	50%	46%	-	-	*	21%	8%	21%	18%
	2019	26%	21%	-	-	-	6%	5%	6%	6%
	2018	24%	19%	-	-	*	1%	0%	1%	0%
All Grades Writing	2019	68%	62%	-	-	-	38%	55%	38%	43%
	2018	66%	55%	-	-	-	18%	26%	18%	20%
	2019	38%	24%	-	-	-	5%	13%	5%	7%
	2018	41%	26%	-	-	-	0%	11%	0%	2%
	2019	14%	7%	-	-	-	1%	5%	1%	2%
	2018	13%	7%	-	-	-	0%	0%	0%	0%
All Grades Science	2019	81%	80%	-	-	-	69%	62%	69%	68%
	2018	80%	78%	-	-	*	47%	10%	47%	40%
	2019	54%	46%	-	-	-	11%	24%	11%	14%
	2018	51%	45%	-	-	*	15%	5%	15%	13%
	2019	25%	16%	-	-	-	1%	5%	1%	2%
	2018	23%	15%	-	-	*	1%	5%	1%	2%
All Grades Social Studies	2019	81%	74%	-	-	-	26%	38%	26%	28%
	2018	78%	60%	-	-	*	10%	5%	10%	9%
	2019	55%	43%	-	-	-	4%	0%	4%	3%
	2018	53%	33%	-	-	*	2%	0%	2%	2%
	2019	33%	19%	-	-	-	1%	0%	1%	1%
	2018	31%	12%	-	-	*	1%	0%	1%	1%
School Progress Domain - Academic Growth Score	2019	69%	69%	-	-	-	72%	67%	72%	71%
	2018	69%	73%	-	-	*	73%	68%	73%	72%
	2019	68%	69%	-	-	-	74%	77%	74%	75%
	2018	69%	69%	-	-	*	74%	64%	74%	72%
	2019	70%	68%	-	-	-	70%	56%	70%	66%
	2018	70%	68%	-	-	-	70%	70%	70%	66%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Bilingual Education				ESL Content *	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
			2018	2019	2020	2021					
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)											
Reading	41%	45%	45%	-	-	-	37%	36%	37%	37%	
Mathematics	38%	36%	33%	-	-	-	29%	*	29%	26%	
	45%	58%	60%	-	-	-	57%	35%	57%	53%	
	47%	59%	59%	-	-	-	62%	50%	62%	60%	
	70%	77%	75%	-	-	-	73%	72%	73%	73%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation**

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

Total Students: 542
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State		District	Campus		African American		Hispanic	White		American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	99%	94%		100%	99%	94%	-		-	-	-	-						
2019 STAAR Participation (All Grades)																		
All Tests																		
Assessment Participant Included in Accountability	99%	94%	100%	99%	94%	100%	-	99%	-	-	-	-	-	-	100%	99%	99%	99%
Not Included in Accountability																		
Mobile	4%	1%	3%	4%	1%	3%	-	4%	-	-	-	-	-	-	5%	2%	2%	4%
Other Exclusions	1%		2%	1%		2%	-	1%	-	-	-	-	-	-	0%	1%	1%	2%
Not Tested	1%		0%	1%		0%	-	1%	-	-	-	-	-	-	0%	1%	1%	1%
Absent	1%		0%	0%		0%	-	0%	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%		0%	1%		0%	-	1%	-	-	-	-	-	-	0%	1%	1%	1%
2018 STAAR Participation (All Grades)																		
All Tests																		
Assessment Participant Included in Accountability	99%	94%	100%	100%	95%	94%	-	100%	*	*	-	-	-	-	100%	100%	100%	100%
Not Included in Accountability																		
Mobile	4%	1%	4%	4%	1%	2%	-	4%	*	*	-	-	-	-	2%	0%	0%	5%
Other Exclusions	1%		2%	1%		2%	-	1%	*	*	-	-	-	-	0%	1%	1%	3%
Not Tested	1%		0%	0%		0%	-	0%	*	*	-	-	-	-	0%	0%	0%	0%
Absent	1%		0%	0%		0%	-	0%	*	*	-	-	-	-	0%	0%	0%	0%
Other	0%		0%	0%		0%	-	0%	*	*	-	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 543
 Grade Span: 07 - 08
 School Type: Middle

District Name: SAN ELIZARIO ISD
 Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
 Campus Number: 071904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.5%	*	95.5%	*	-	-	-	-	94.0%	95.4%	95.2%
2017-18	95.4%	94.8%	94.7%	-	94.7%	-	-	-	-	-	92.0%	94.7%	94.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	0.3%	*	0.3%	*	-	-	-	-	0.0%	0.4%	0.4%
2017-18	0.4%	0.3%	0.3%	-	0.3%	-	-	-	-	-	0.0%	0.2%	0.8%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	90.4%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	94.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TXCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.9%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.4%	91.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.6%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	232	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	229	180,673
White	-	-	3	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	198	285,538
Special Education Graduates	-	-	17	27,598
Economically Disadvantaged Graduates	-	-	207	186,364
LEP Graduates	-	-	30	25,189
At-Risk Graduates	-	-	126	146,432

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	53.0%	56.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	50.0%	61.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
On Any Subject													
2018-19	23.1%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
On Any Subject													
2018-19	21.1%	48.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	56.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	55.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators**

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TS/JA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	65.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	5.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	87.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Above Criterion for All Examinees													
2018-19	36.1%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	900	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	916	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	449	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	451	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	14.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators**

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	28.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	35.8%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

Student Information	Membership			Enrollment				
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	543	100.0%	3,434	5,479,173	543	100.0%	3,436	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	8.3%	4.5%	0	0.0%	8.3%	4.5%
Kindergarten	0	0.0%	5.5%	7.0%	0	0.0%	5.5%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 4	0	0.0%	6.0%	7.3%	0	0.0%	6.0%	7.3%
Grade 5	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	256	47.1%	7.5%	7.7%	256	47.1%	7.5%	7.7%
Grade 8	287	52.9%	8.4%	7.5%	287	52.9%	8.4%	7.5%
Grade 9	0	0.0%	9.4%	8.2%	0	0.0%	9.4%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.8%	6.9%	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	5.7%	6.4%	0	0.0%	5.7%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.6%	0	0.0%	0.0%	12.6%
Hispanic	542	99.8%	99.4%	52.8%	542	99.8%	99.4%	52.8%
White	1	0.2%	0.5%	27.0%	1	0.2%	0.5%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	271	49.9%	48.6%	48.8%	271	49.9%	48.6%	48.8%
Male	272	50.1%	51.4%	51.2%	272	50.1%	51.4%	51.2%
Economically Disadvantaged	506	93.2%	92.1%	60.3%	506	93.2%	92.1%	60.2%
Non-Educationally Disadvantaged	37	6.8%	7.9%	39.7%	37	6.8%	7.9%	39.8%
Section 504 Students	43	7.9%	4.9%	6.9%	43	7.9%	4.9%	6.9%
English Learners (EL)	279	51.4%	55.5%	20.3%	279	51.4%	55.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	31	5.3%	2.8%	1.5%	31	5.3%	2.8%	1.5%
Students w/ Dyslexia	9	1.7%	1.2%	4.1%	9	1.7%	1.2%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	1.8%	2.2%	1.4%	10	1.8%	2.2%	1.4%
Immigrant	12	2.2%	1.9%	2.3%	12	2.2%	1.9%	2.3%
Migrant	6	1.1%	1.1%	0.3%	6	1.1%	1.1%	0.3%
Title I	543	100.0%	100.0%	65.1%	543	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	367	67.6%	74.6%	50.6%	367	67.6%	74.6%	50.5%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUETZ MIDDLE
Campus Number: 071904041

Student Information	Membership			Enrollment		
	Count	Percent	District	Count	Percent	State
Students by Instructional Program:						
Bilingual/ESL Education	220	40.5%	47.7%	220	40.5%	20.6%
Career & Technical Education	263	48.4%	33.3%			27.6%
Career & Technical Education (9-12 grades only)	0	0.0%	28.3%	0	-	50.8%
Gifted & Talented Education	46	8.5%	5.9%	46	8.5%	8.1%
Special Education	55	10.1%	12.2%	55	10.1%	10.7%

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities	Count	Percent	District	State
By Type of Primary Disability				
Students with Intellectual Disabilities	45	81.8%	47.7%	42.4%
Students with Physical Disabilities	*	*	31.3%	21.4%
Students with Autism	*	*	6.2%	13.8%
Students with Behavioral Disabilities	*	*	14.8%	20.8%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%

Mobility (2018-19):

Total Mobile Students	Count	Percent	District	State
By Ethnicity:				
African American	1	0.2%		
Hispanic	61	10.5%	11.7%	15.3%
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Attrition (2018-19):

Total Student Attrition	31	10.6%
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Student Information

Retention Rates by Grade:	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Kindergarten	-	0.0%	1.6%	-	0.0%	5.5%
Grade 1	-	8.6%	2.9%	-	20.4%	4.9%
Grade 2	-	4.1%	1.6%	-	6.5%	2.0%
Grade 3	-	3.2%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	2.4%	2.4%	0.6%
Grade 8	1.3%	1.3%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	21.7%	7.8%	-	50.0%	13.1%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

<u>Class Size Information</u>		<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:				
Kindergarten	-	-	21.3	19.0
Grade 1	-	-	15.4	18.9
Grade 2	-	-	14.0	18.8
Grade 3	-	-	13.5	19.0
Grade 4	-	-	18.0	19.2
Grade 5	-	-	14.5	20.9
Grade 6	-	-	17.7	20.4
Secondary:				
English/Language Arts	15.9	16.3	16.4	
Foreign Languages	23.9	20.2	18.7	
Mathematics	18.5	18.7	17.8	
Science	21.3	19.8	18.8	
Social Studies	21.3	19.7	19.3	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

Staff Information	Campus			State
	Count/Average	Percent	District	
Total Staff	48.7	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	41.8	85.8%	54.0%	63.7%
Professional Support	33.8	69.4%	40.5%	49.4%
Campus Administration (School Leadership)	5.0	10.3%	9.7%	10.2%
Educational Aides:	3.0	6.2%	2.6%	3.0%
	6.9	14.2%	10.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	10.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	47.7	97.9%	96.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.4	4.1%	1.0%	10.8%
Hispanic	31.4	93.0%	94.3%	28.1%
White	1.0	3.0%	4.3%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	11.0	32.5%	30.2%	23.8%
Females	22.8	67.5%	69.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.0%	1.3%
Bachelors	26.4	78.1%	74.3%	73.4%
Masters	7.4	21.9%	22.3%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	6.4%	5.8%	7.4%
1-5 Years Experience	10.6	31.4%	32.4%	27.9%
6-10 Years Experience	5.0	14.8%	20.1%	19.4%
11-20 Years Experience	10.0	29.6%	25.7%	29.4%
Over 20 Years Experience	6.0	17.8%	15.9%	15.9%
Number of Students per Teacher	16.1	n/a	14.7	15.1

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.0	6.2
Average Years Experience of Principals with District	8.0	8.0	5.3
Average Years Experience of Assistant Principals	3.0	4.7	5.3
Average Years Experience of Assistant Principals with District	3.0	4.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District	10.3	10.6	11.1
Average Years Experience of Teachers (regular duties only):	9.8	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,902	\$50,574	\$49,868
1-5 Years Experience	\$51,459	\$52,366	\$52,823
6-10 Years Experience	\$53,098	\$53,272	\$55,756
11-20 Years Experience	\$57,423	\$57,115	\$59,308
Over 20 Years Experience	\$60,777	\$61,883	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,961	\$55,177	\$57,091
Professional Support	\$64,232	\$65,710	\$67,352
Campus Administration (School Leadership)	\$79,172	\$78,422	\$82,512
Instructional Staff Percent:	n/a	54.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 543
Grade Span: 07 - 08
School Type: Middle

District Name: SAN ELIZARIO ISD
Campus Name: ANN M GARCIA-ENRIQUEZ MIDDLE
Campus Number: 071904041

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	10.6%	27.3%	6.5%
Career & Technical Education	2.1	6.3%	6.6%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.4	1.3%	0.2%	1.9%
Regular Education	23.7	70.1%	50.2%	70.9%
Special Education	3.9	11.6%	12.6%	9.3%
Other	0.0	0.0%	3.2%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'NF' Indicates results are masked due to small numbers to protect student confidentiality.
'NF*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'?' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **SAN ELIZARIO ISD**

Campus Name: **LORENZO LOYA PRI**

Campus Number: **071904102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation**

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

Total Students: 519
Grade Span: PK - KG
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

2018 STAAR Participation (All Grades)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TXCHSE	0.7%	1.3%											
Continued HS	0.6%	0.4%											
Dropped Out	6.3%	8.9%											
Graduates and TXCHSE	93.2%	90.7%											
Graduates, TXCHSE, and Continuers	93.7%	91.1%											
Class of 2016													
Graduated	92.1%	90.4%											
Received TXCHSE	0.8%	1.2%											
Continued HS	0.5%	0.0%											
Dropped Out	6.6%	8.4%											
Graduates and TXCHSE	92.9%	91.6%											
Graduates, TXCHSE, and Continuers	93.4%	91.6%											
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%											
Class of 2018	90.0%	86.8%											
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*											
Class of 2018	68.5%	-											
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.9%											
Class of 2018	5.0%	1.4%											
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%											
Class of 2018	82.0%	89.9%											
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.5%											
Class of 2018	86.8%	91.2%											
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*											
2017-18	37.7%	*											
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.3%											
2017-18	4.9%	1.4%											
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.8%											
2017-18	81.5%	89.0%											
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.7%											
2017-18	85.1%	89.6%											

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	232	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	229	180,673
White	-	-	3	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	198	285,538
Special Education Graduates				
Economically Disadvantaged Graduates	-	-	17	27,598
LEP Graduates	-	-	207	186,364
At-Risk Graduates	-	-	30	25,189
	-	-	126	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SAN ELIZARIO ISD
 Campus Name: LORENZO LOYA PRI
 Campus Number: 071904102

Total Students: 475
 Grade Span: PK - KG
 School Type: Elementary

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Econ	EL
	Graduates (Annual Graduates)	Student Achievement)	Achievement)	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Disadv	(Current)
College, Career, and Military Ready Graduates (Annual Graduates)													
College, Career, or Military Ready	72.9%	71.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	65.5%	73.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
College Ready Graduates													
College Ready (Annual Graduates)	53.0%	56.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	50.0%	61.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	60.7%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	58.2%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Mathematics	48.6%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	46.0%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Both Subjects	44.2%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	42.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Dual Course Credits (Annual Graduates)													
Dual Course Credits in Any Subject	23.1%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	20.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
AP/IB Met Criteria in Any Subject (Annual Graduates)													
AP/IB Met Criteria in Any Subject	21.1%	48.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	20.4%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Associate's Degree													
Associate's Degree (Annual Graduates)	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
OnRamps Course Credits (Annual Graduates)	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	40.4%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	28.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Approved Industry-Based Certification (Annual Graduates)													
Approved Industry-Based Certification (Annual Graduates)	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	55.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	65.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	5.9%	-	-	-	-	-	-	-	-	-	-	-
API/B Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
API/B Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 475
 Grade Span: PK - KG
 School Type: Elementary

District Name: SAN ELIZARIO ISD
 Campus Name: LORENZO LOYA PRI
 Campus Number: 071904102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	87.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Above Criterion for All Examinees													
2018-19	36.1%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	900	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	916	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	517	449	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	451	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	14.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators**

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	28.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	35.8%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

Student Information	Membership			Enrollment				
	Campus Count	Percent	District	State	Campus Count	Percent	District	State
Total Students	475	100.0%	3,434	5,479,173	476	100.0%	3,436	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.2%	0.0%	0.5%
Pre-Kindergarten	286	60.2%	8.3%	4.5%	286	60.1%	8.3%	4.5%
Kindergarten	189	39.8%	5.5%	7.0%	189	39.7%	5.5%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 4	0	0.0%	6.0%	7.3%	0	0.0%	6.0%	7.3%
Grade 5	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	9.4%	8.2%	0	0.0%	9.4%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.8%	6.9%	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	5.7%	6.4%	0	0.0%	5.7%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.6%	0	0.0%	0.0%	12.6%
Hispanic	472	99.4%	99.4%	52.8%	473	99.4%	99.4%	52.8%
White	3	0.6%	0.5%	27.0%	3	0.6%	0.5%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	244	51.4%	48.6%	48.8%	245	51.5%	48.6%	48.8%
Male	231	48.6%	51.4%	51.2%	231	48.5%	51.4%	51.2%
Economically Disadvantaged	444	93.5%	92.1%	60.3%	445	93.5%	92.1%	60.2%
Non-Educationally Disadvantaged	31	6.5%	7.9%	39.7%	31	6.5%	7.9%	39.8%
Section 504 Students	1	0.2%	4.9%	6.9%	1	0.2%	4.9%	6.9%
English Learners (EL)	302	63.6%	55.5%	20.3%	302	63.4%	55.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.8%	1.5%	0	0.0%	1.2%	4.1%
Students w/ Dyslexia	0	0.0%	1.2%	4.1%	0	0.0%	0.0%	0.3%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	12	2.5%	2.2%	1.4%	12	2.5%	2.2%	1.4%
Immigrant	11	2.3%	1.9%	2.3%	11	2.3%	1.9%	2.3%
Migrant	1	0.2%	1.1%	0.3%	1	0.2%	1.1%	0.3%
Title I	475	100.0%	100.0%	65.1%	476	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	307	64.6%	74.6%	50.6%	307	64.5%	74.6%	50.5%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

Membership

Enrollment

Student Information	Campus		District		State		Campus		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:												
Bilingual/ESL Education	299	62.9%	47.7%	47.7%	20.6%	20.6%	299	62.8%	47.7%	47.7%	20.6%	20.6%
Career & Technical Education	0	0.0%	33.3%	33.3%	27.6%	27.6%	0	-	28.2%	28.2%	50.8%	50.8%
Career & Technical Education (9-12 grades only)	0	0.0%	28.3%	28.3%	50.8%	50.8%	0	0.0%	5.9%	5.9%	8.1%	8.1%
Gifted & Talented Education	0	0.0%	5.9%	5.9%	8.1%	8.1%	0	0.0%	12.2%	12.2%	10.7%	10.7%
Special Education	60	12.6%	12.2%	12.2%	10.5%	10.5%	61	12.8%				

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities	Count	Percent	District	State
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	47.7%	42.4%
Students with Physical Disabilities	51	85.0%	31.3%	21.4%
Students with Autism	6	10.0%	6.2%	13.8%
Students with Behavioral Disabilities	*	*	14.8%	20.8%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%

Mobility (2018-19):

Total Mobile Students	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%	11.7%	15.3%
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Attrition (2018-19):

Total Student Attrition	Count	Percent
	65	22.0%

Student Information

Retention Rates by Grade:	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Kindergarten	0.0%	0.0%	0.0%	0.0%
Grade 1	-	8.6%	-	20.4%
Grade 2	-	4.1%	-	6.5%
Grade 3	-	3.2%	-	0.0%
Grade 4	-	0.0%	-	0.0%
Grade 5	-	0.4%	-	0.0%
Grade 6	-	0.0%	-	0.0%
Grade 7	-	0.0%	-	0.0%
Grade 8	-	1.3%	-	2.4%
Grade 9	-	21.7%	-	50.0%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus	District	State
Elementary:			
Kindergarten	21.3	21.3	19.0
Grade 1	-	15.4	18.9
Grade 2	-	14.0	18.8
Grade 3	-	13.5	19.0
Grade 4	-	18.0	19.2
Grade 5	-	14.5	20.9
Grade 6	-	17.7	20.4
Secondary:			
English/Language Arts	-	16.3	16.4
Foreign Languages	-	20.2	18.7
Mathematics	-	18.7	17.8
Science	-	19.8	18.8
Social Studies	-	19.7	19.3

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

Staff Information	Campus		State
	Count/Average	Percent	
Total Staff	53.0	100.0%	100.0%
Professional Staff:			
Teachers	33.5	63.2%	63.7%
Professional Support	25.5	48.1%	49.4%
Campus Administration (School Leadership)	6.0	11.3%	10.2%
Educational Aides:	2.0	3.8%	3.0%
	19.5	36.8%	10.6%
Librarians & Counselors (Headcount):			
Librarians			
Full-time	1.0	n/a	4,373.0
Part-time	0.0	n/a	595.0
Counselors			
Full-time	1.0	n/a	12,901.0
Part-time	0.0	n/a	1,103.0
Total Minority Staff:	52.0	98.1%	51.1%
Teachers by Ethnicity and Sex:			
African American	0.0	0.0%	10.8%
Hispanic	24.5	96.1%	28.1%
White	1.0	3.9%	57.7%
American Indian	0.0	0.0%	0.3%
Asian	0.0	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%
Males	2.0	7.8%	23.8%
Females	23.5	92.2%	76.2%
Teachers by Highest Degree Held:			
No Degree	0.0	0.0%	1.3%
Bachelors	19.0	74.4%	73.4%
Masters	5.5	21.6%	24.5%
Doctorate	1.0	3.9%	0.7%
Teachers by Years of Experience:			
Beginning Teachers	1.7	6.9%	7.4%
1-5 Years Experience	4.8	18.7%	27.9%
6-10 Years Experience	5.0	19.6%	19.4%
11-20 Years Experience	5.0	19.6%	29.4%
Over 20 Years Experience	9.0	35.3%	15.9%
Number of Students per Teacher	18.6	n/a	15.1

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.0	6.2
Average Years Experience of Principals with District	8.0	8.0	5.3
Average Years Experience of Assistant Principals	6.0	4.7	5.3
Average Years Experience of Assistant Principals with District	5.0	4.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District	13.9	10.6	11.1
	12.1	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,639	\$50,574	\$49,868
1-5 Years Experience	\$51,511	\$52,366	\$52,823
6-10 Years Experience	\$53,410	\$53,272	\$55,756
11-20 Years Experience	\$54,723	\$57,115	\$59,308
Over 20 Years Experience	\$58,876	\$61,883	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,983	\$55,177	\$57,091
Professional Support	\$56,177	\$65,710	\$67,352
Campus Administration (School Leadership)	\$85,473	\$78,422	\$82,512
Instructional Staff Percent	n/a	54.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: SAN ELIZARIO ISD
Campus Name: LORENZO LOYA PRI
Campus Number: 071904102

Total Students: 475
Grade Span: PK - KG
School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	51.0%	27.3%	6.5%
Career & Technical Education	0.0	0.0%	6.6%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	10.5	41.2%	50.2%	70.9%
Special Education	2.0	7.8%	12.6%	9.3%
Other	0.0	0.0%	3.2%	3.6%

- 'A' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- 'F' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **SAN ELIZARIO ISD**

Campus Name: **JOSEFA L SAMBRANO EL**

Campus Number: **071904103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American				Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-continuously Enrolled	Econ Disadv	EL (Current & Monitored)
				American	Hispanic	White	Indian												

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	79%	80%	-	-	-	-	-	-	-	-	86%	*	83%	56%	80%	78%
	2018	77%	74%	61%	-	-	-	-	-	-	-	-	56%	*	64%	45%	58%	55%
	2019	45%	42%	45%	-	-	-	-	-	-	-	-	71%	*	45%	44%	45%	41%
	2018	43%	37%	29%	-	-	-	-	-	-	-	-	33%	*	28%	36%	25%	24%
	2019	27%	20%	22%	-	-	-	-	-	-	-	-	14%	*	23%	11%	21%	17%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	25%	16%	12%	-	-	-	-	-	-	-	-	0%	*	12%	9%	6%	6%
	2018	79%	85%	80%	-	-	-	-	-	-	-	-	86%	*	78%	89%	79%	75%
	2019	78%	80%	68%	-	-	-	-	-	-	-	-	56%	*	67%	73%	66%	61%
	2018	49%	50%	45%	-	-	-	-	-	-	-	-	57%	*	42%	67%	44%	39%
	2019	47%	50%	33%	-	-	-	-	-	-	-	-	22%	*	34%	27%	29%	29%
Grade 4 Reading At Approaches Grade Level or Above	2019	25%	18%	14%	-	-	-	-	-	-	-	-	14%	*	14%	11%	11%	7%
	2018	23%	25%	13%	-	-	-	-	-	-	-	-	11%	*	14%	9%	11%	10%
	2019	75%	71%	61%	-	-	-	-	-	-	-	-	44%	*	61%	63%	61%	62%
	2018	73%	59%	42%	-	-	-	-	-	-	-	-	18%	*	47%	27%	40%	42%
	2019	44%	32%	33%	-	-	-	-	-	-	-	-	33%	*	30%	44%	31%	30%
Grade 4 Mathematics At Approaches Grade Level or Above	2018	46%	27%	18%	-	-	-	-	-	-	-	-	9%	17%	20%	9%	15%	15%
	2019	22%	14%	13%	-	-	-	-	-	-	-	-	11%	*	13%	13%	11%	8%
	2018	24%	14%	10%	-	-	-	-	-	-	-	-	0%	17%	11%	9%	9%	10%
	2019	75%	75%	63%	-	-	-	-	-	-	-	-	22%	*	63%	63%	65%	66%
	2018	78%	79%	63%	-	-	-	-	-	-	-	-	36%	50%	69%	41%	61%	61%
Grade 4 Writing At Approaches Grade Level or Above	2019	48%	39%	39%	-	-	-	-	-	-	-	-	11%	*	37%	44%	37%	44%
	2018	49%	45%	28%	-	-	-	-	-	-	-	-	9%	17%	32%	14%	25%	23%
	2019	28%	19%	16%	-	-	-	-	-	-	-	-	0%	*	17%	13%	15%	16%
	2018	27%	20%	12%	-	-	-	-	-	-	-	-	0%	17%	15%	5%	10%	10%
	2019	67%	63%	64%	-	-	-	-	-	-	-	-	44%	*	63%	69%	66%	66%
At Meets Grade Level or Above	2018	63%	56%	39%	-	-	-	-	-	-	-	-	9%	29%	42%	27%	37%	42%
	2019	35%	25%	21%	-	-	-	-	-	-	-	-	11%	*	22%	19%	21%	20%
	2018	39%	27%	18%	-	-	-	-	-	-	-	-	9%	0%	20%	14%	17%	21%
	2019	11%	5%	3%	-	-	-	-	-	-	-	-	0%	*	4%	0%	0%	0%
	2018	11%	9%	5%	-	-	-	-	-	-	-	-	0%	0%	5%	5%	3%	4%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	83%	84%	-	-	-	-	-	-	64%	*	84%	84%	83%	82%
	2018	84%	82%	85%	-	-	-	-	-	-	60%	*	84%	91%	84%	83%
	2019	54%	44%	42%	-	-	-	-	-	-	9%	*	45%	26%	41%	44%
	2018	54%	45%	47%	-	-	-	-	-	-	20%	*	49%	36%	45%	45%
	2019	29%	17%	14%	-	-	-	-	-	-	0%	*	13%	16%	12%	11%
	2018	26%	15%	15%	-	-	-	-	-	-	0%	*	15%	18%	16%	12%
Grade 5 Mathematics [^] At Approaches Grade Level or Above	2019	90%	96%	95%	-	-	-	-	-	-	100%	*	96%	89%	95%	95%
	2018	91%	93%	94%	-	-	-	-	-	-	80%	*	93%	100%	94%	95%
	2019	58%	52%	51%	-	-	-	-	-	-	36%	*	54%	37%	48%	48%
	2018	58%	54%	57%	-	-	-	-	-	-	20%	*	57%	55%	58%	55%
	2019	36%	29%	22%	-	-	-	-	-	-	9%	*	26%	5%	20%	21%
	2018	30%	21%	14%	-	-	-	-	-	-	0%	*	15%	9%	14%	12%
Grade 5 Science [^] At Approaches Grade Level or Above	2019	75%	74%	77%	-	-	-	-	-	-	45%	*	80%	63%	76%	75%
	2018	76%	81%	82%	-	-	-	-	-	-	80%	*	81%	91%	83%	83%
	2019	49%	48%	54%	-	-	-	-	-	-	27%	*	57%	42%	53%	52%
	2018	41%	39%	42%	-	-	-	-	-	-	20%	*	43%	36%	42%	38%
	2019	24%	19%	15%	-	-	-	-	-	-	0%	*	16%	11%	13%	13%
	2018	17%	14%	18%	-	-	-	-	-	-	0%	*	19%	9%	18%	14%
Grade 6 Reading [^] At Approaches Grade Level or Above	2019	68%	67%	64%	-	-	-	-	-	-	33%	-	65%	50%	63%	64%
	2018	69%	55%	61%	-	-	-	-	-	-	27%	*	66%	42%	60%	57%
	2019	37%	32%	31%	-	-	-	-	-	-	17%	*	30%	38%	30%	28%
	2018	39%	25%	31%	-	-	-	-	-	-	20%	*	33%	26%	29%	28%
	2019	18%	13%	14%	-	-	-	-	-	-	0%	-	12%	25%	11%	10%
	2018	19%	10%	13%	-	-	-	-	-	-	0%	*	14%	11%	12%	12%
Grade 6 Mathematics [^] At Approaches Grade Level or Above	2019	81%	88%	78%	-	-	-	-	-	-	17%	-	80%	63%	77%	79%
	2018	77%	74%	66%	-	-	-	-	-	-	53%	*	70%	53%	66%	66%
	2019	47%	44%	50%	-	-	-	-	-	-	17%	-	52%	38%	49%	48%
	2018	44%	41%	40%	-	-	-	-	-	-	27%	*	41%	37%	39%	41%
	2019	21%	17%	23%	-	-	-	-	-	-	0%	-	23%	25%	21%	21%
	2018	18%	15%	13%	-	-	-	-	-	-	7%	*	14%	11%	11%	11%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	75%	76%	*	-	-	-	-	-	56%	65%	77%	71%	76%	75%
2018	77%	70%	65%	-	-	-	-	-	-	-	42%	53%	68%	64%	64%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	African American				American Indian			Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		District	Campus	Hispanic	White	Indian	Asian	Enrolled								
At Meets Grade Level or Above	2019	50%	41%	42%	*	-	-	-	-	28%	24%	42%	38%	41%	40%	
	2018	48%	34%	33%	*	-	-	-	-	19%	17%	35%	26%	32%	32%	
	2018	24%	16%	15%	*	-	-	-	-	5%	6%	16%	12%	14%	13%	
At Masters Grade Level	2019	22%	13%	12%	*	-	-	-	-	2%	8%	13%	9%	11%	10%	
	2018	75%	69%	73%	*	-	-	-	-	58%	67%	74%	67%	73%	72%	
	2018	74%	64%	61%	*	-	-	-	-	35%	46%	65%	46%	60%	59%	
At Meets Grade Level or Above	2019	48%	38%	38%	*	-	-	-	-	30%	17%	38%	37%	37%	36%	
	2018	46%	32%	30%	*	-	-	-	-	20%	15%	32%	24%	28%	28%	
	2019	21%	12%	15%	*	-	-	-	-	6%	0%	15%	15%	14%	12%	
At Masters Grade Level	2018	19%	10%	13%	*	-	-	-	-	0%	15%	13%	11%	11%	10%	
	2019	82%	84%	80%	*	-	-	-	-	61%	67%	81%	77%	80%	80%	
	2018	81%	72%	72%	*	-	-	-	-	53%	69%	75%	60%	71%	71%	
At Meets Grade Level or Above	2019	52%	49%	46%	*	-	-	-	-	30%	17%	47%	44%	45%	45%	
	2018	50%	46%	39%	*	-	-	-	-	20%	31%	41%	30%	38%	38%	
	2019	26%	21%	19%	*	-	-	-	-	6%	17%	20%	12%	18%	16%	
At Masters Grade Level	2018	24%	19%	13%	*	-	-	-	-	5%	8%	14%	8%	11%	11%	
	2019	68%	62%	64%	*	-	-	-	-	44%	*	63%	69%	66%	66%	
	2018	66%	55%	39%	*	-	-	-	-	9%	29%	42%	27%	37%	42%	
At Meets Grade Level or Above	2019	38%	24%	21%	*	-	-	-	-	11%	*	22%	19%	21%	20%	
	2018	41%	26%	18%	*	-	-	-	-	9%	0%	20%	14%	17%	21%	
	2019	14%	7%	3%	*	-	-	-	-	0%	*	4%	0%	0%	0%	
At Masters Grade Level	2018	13%	7%	5%	*	-	-	-	-	0%	0%	5%	5%	3%	4%	
	2019	81%	80%	77%	*	-	-	-	-	45%	*	80%	63%	76%	75%	
	2018	80%	78%	82%	*	-	-	-	-	80%	*	81%	91%	83%	83%	
At Meets Grade Level or Above	2019	54%	45%	54%	*	-	-	-	-	27%	*	57%	42%	53%	52%	
	2018	51%	42%	42%	*	-	-	-	-	20%	*	43%	36%	42%	38%	
	2019	25%	16%	15%	*	-	-	-	-	0%	*	16%	11%	13%	13%	
At Masters Grade Level	2018	23%	15%	18%	*	-	-	-	-	0%	*	19%	9%	18%	14%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject	Year	State	African American					Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
			District	Campus	American	Hispanic	White													
Grade 4 ELA/Reading	2019	61	58	58	-	-	-	-	-	-	-	-	44	*	60	50	57	55		
	2018	63	61	61	-	-	-	-	-	-	-	-	88	*	67	42	58	64		
	2019	65	54	52	-	-	-	-	-	-	-	-	17	*	57	36	53	62		
	2018	65	78	72	-	-	-	-	-	-	-	-	75	83	74	67	72	71		
Grade 5 ELA/Reading	2019	81	82	92	-	-	-	-	-	-	-	-	82	*	92	94	93	93		
	2018	80	89	94	-	-	-	-	-	-	-	-	100	*	93	100	93	94		
	2019	83	81	95	-	-	-	-	-	-	-	-	100	*	96	88	95	97		
	2018	81	88	92	-	-	-	-	-	-	-	-	100	*	93	86	93	93		
Grade 6 ELA/Reading	2019	42	50	42	-	-	-	-	-	-	-	-	*	-	42	43	42	41		
	2018	47	52	57	*	-	-	-	-	-	-	-	54	*	61	47	56	53		
	2019	54	58	60	-	-	-	-	-	-	-	-	30	-	59	71	59	58		
	2018	56	68	64	*	-	-	-	-	-	-	-	64	*	63	68	64	63		
All Grades Both Subjects	2019	69	69	70	-	-	-	-	-	-	-	-	58	70	70	66	70	71		
	2018	69	73	73	*	-	-	-	-	-	-	-	74	83	76	64	73	74		
	2019	68	69	68	-	-	-	-	-	-	-	-	60	60	68	68	68	67		
	2018	69	69	71	*	-	-	-	-	-	-	-	73	75	74	57	70	72		
All Grades Mathematics	2019	70	68	72	-	-	-	-	-	-	-	-	56	80	73	65	72	75		
	2018	70	77	76	*	-	-	-	-	-	-	-	74	90	77	71	76	75		

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	45%	-	49%	-	-	-	-	-	36%	51%	48%
	2018	38%	36%	-	41%	-	-	-	-	-	*	41%	41%
Mathematics	2019	45%	58%	-	60%	-	-	-	-	-	64%	63%	61%
	2018	47%	59%	-	59%	-	-	-	-	-	33%	60%	65%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR-Administration	2019	78%	74%	-	76%	-	-	-	-	-	64%	75%	73%
Students Requiring Accelerated Instruction	2019	22%	26%	-	24%	-	-	-	-	-	36%	25%	27%
STAAR Cumulative Met Standard	2019	86%	82%	-	84%	-	-	-	-	-	64%	83%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	-	92%	-	-	-	-	-	*	92%	91%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR-Administration	2019	83%	90%	-	90%	-	-	-	-	-	91%	89%	90%
Students Requiring Accelerated Instruction	2019	17%	10%	-	10%	-	-	-	-	-	9%	11%	10%
STAAR Cumulative Met Standard	2019	90%	95%	-	94%	-	-	-	-	-	100%	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	92%	-	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)	2019	24%	40%	-	*	-	-	-	-	-	*	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 451
 Grade Span: 01 - 06
 (Current EL Students)

District Name: SAN ELIZARIO ISD
 Campus Name: JOSEFA L. SAMBRANO EL
 Campus Number: 071904103

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level	State	District	Bilingual BE-Trans		ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
			Early Exit	Late Exit						
All Grades All Subjects	2019	78%	75%	73%	-	-	76%	73%	73%	
	2018	77%	70%	58%	-	-	58%	58%	58%	
	2019	50%	41%	36%	-	-	43%	36%	38%	
	2018	48%	38%	24%	-	-	20%	24%	23%	
	2019	24%	16%	10%	-	-	10%	10%	10%	
	2018	22%	13%	9%	-	-	3%	9%	7%	
All Grades ELA/Reading	2019	75%	69%	69%	-	-	74%	69%	70%	
	2018	74%	64%	52%	-	-	46%	52%	51%	
	2019	48%	36%	33%	-	-	37%	33%	34%	
	2018	46%	32%	17%	-	-	22%	17%	18%	
	2019	21%	12%	10%	-	-	6%	10%	9%	
	2018	19%	10%	9%	-	-	2%	9%	7%	
All Grades Mathematics	2019	82%	84%	79%	-	-	72%	79%	78%	
	2018	81%	81%	66%	-	-	71%	66%	67%	
	2019	52%	49%	41%	-	-	44%	41%	41%	
	2018	50%	46%	30%	-	-	24%	30%	29%	
	2019	26%	21%	13%	-	-	8%	13%	13%	
	2018	24%	19%	9%	-	-	5%	9%	8%	
All Grades Writing	2019	68%	62%	63%	-	-	78%	63%	66%	
	2018	66%	55%	39%	-	-	50%	39%	41%	
	2019	38%	24%	20%	-	-	22%	20%	20%	
	2018	41%	26%	21%	-	-	0%	21%	19%	
	2019	14%	7%	0%	-	-	0%	0%	0%	
	2018	13%	7%	5%	-	-	0%	5%	4%	
All Grades Science	2019	81%	80%	71%	-	-	90%	71%	74%	
	2018	80%	78%	84%	-	-	58%	84%	78%	
	2019	54%	46%	46%	-	-	80%	46%	51%	
	2018	51%	45%	32%	-	-	8%	32%	26%	
	2019	25%	16%	7%	-	-	40%	7%	12%	
	2018	23%	15%	11%	-	-	0%	11%	8%	
School Progress Domain - Academic Growth Score	2019	69%	69%	72%	-	-	62%	72%	70%	
	2018	69%	73%	76%	-	-	66%	76%	74%	
	2019	68%	69%	69%	-	-	59%	69%	67%	
	2018	69%	69%	75%	-	-	54%	75%	70%	
	2019	70%	68%	74%	-	-	64%	74%	72%	
	2018	70%	77%	77%	-	-	79%	77%	77%	
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	2019	41%	45%	47%	-	-	56%	47%	48%	
	2018	38%	36%	42%	-	-	37%	42%	41%	
	2019	45%	58%	65%	-	-	43%	65%	61%	
	2018	47%	59%	67%	-	-	59%	67%	65%	
	Reading									
	Mathematics									

Texas Education Agency

Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 493
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Not Included in Accountability	94%	95%	95%	-	95%	*	-	-	-	-	100%	95%	95%
Mobile	4%	3%	3%	-	3%	*	-	-	-	-	0%	3%	2%
Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	2%	3%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%

2018 STAAR Participation (All Grades)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99%	100%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Not Included in Accountability	94%	94%	95%	*	95%	-	-	-	-	-	92%	95%	94%
Mobile	4%	4%	4%	*	4%	-	-	-	-	-	8%	4%	4%
Other Exclusions	1%	2%	1%	*	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 451
 Grade Span: 01 - 06
 School Type: Elementary

District Name: SAN ELIZARIO ISD
 Campus Name: JOSEFA L SAMBRANO EL
 Campus Number: 071904103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.7%	-	95.7%	*	-	-	-	-	94.8%	95.6%	95.7%
2017-18	95.4%	94.8%	95.9%	*	95.9%	*	-	-	-	-	94.8%	95.9%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	90.4%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	94.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TXCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.9%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.4%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Class of 2018	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)	87.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)	82.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)	85.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.6%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFAL SAMBRANO EL
Campus Number: 071904103

Graduates (2018-19 Annual Graduates)				
	Campus Count	Campus Percent	District Count	State Count
Total Graduates	-	-	232	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	229	180,673
White	-	-	3	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	198	285,538
Special Education Graduates	-	-	17	27,598
Economically Disadvantaged Graduates	-	-	207	186,364
LEP Graduates	-	-	30	25,189
At-Risk Graduates	-	-	126	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 451
 Grade Span: 01 - 06
 School Type: Elementary

District Name: SAN ELIZARIO ISD
 Campus Name: JOSEFA L SAMBRANO EL
 Campus Number: 071904103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	73.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	53.0%	56.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	50.0%	61.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject	23.1%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	20.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
API/B Met Criteria in Any Subject (Annual Graduates)													
Any Subject	21.1%	48.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	20.4%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	40.4%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	28.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	55.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators**

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

	State (Annual Graduates)		District (Annual Graduates)	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	TSIA Results (Graduates >= Criterion)	>= Criterion												
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading														
2018-19	33.4%	25.4%												
2017-18	32.1%	23.9%												
Mathematics														
2018-19	24.7%	13.4%												
2017-18	23.7%	15.3%												
Both Subjects														
2018-19	18.8%	7.3%												
2017-18	18.1%	9.5%												
CTE Coherent Sequence (Annual Graduates)														
2018-19	59.0%	55.2%												
2017-18	58.4%	65.3%												
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts														
2018-19	5.1%	13.4%												
2017-18	2.0%	14.4%												
Mathematics														
2018-19	7.3%	3.0%												
2017-18	3.9%	20.7%												
Both Subjects														
2018-19	2.6%	1.3%												
2017-18	0.9%	5.9%												
APIB Results (Participation) (Grades 11-12)														
All Subjects														
2019	25.2%	32.7%										n/a		n/a
2018	25.8%	34.0%										n/a		n/a
English Language Arts														
2019	14.5%	8.6%										n/a		n/a
2018	15.3%	11.5%										n/a		n/a
Mathematics														
2019	7.4%	5.9%										n/a		n/a
2018	7.3%	2.3%										n/a		n/a
Science														
2019	10.4%	6.9%										n/a		n/a
2018	10.8%	6.4%										n/a		n/a
Social Studies														
2019	13.9%	10.3%										n/a		n/a
2018	14.5%	16.2%										n/a		n/a
APIB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects														
2019	51.0%	12.2%										n/a		n/a
2018	50.7%	12.5%										n/a		n/a
English Language Arts														
2019	41.2%	0.0%										n/a		n/a
2018	42.5%	0.0%										n/a		n/a
Mathematics														
2019	52.2%	0.0%										n/a		n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators**

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	87.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	900	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	916	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	449	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	451	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	14.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators**

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	28.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	35.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 451
 Grade Span: 01 - 06
 School Type: Elementary

District Name: SAN ELIZARIO ISD
 Campus Name: JOSEFA L SAMBRANO EL
 Campus Number: 071904103

Student Information	Membership			Enrollment				
	Campus Count	Percent	District	State	Campus Count	Percent	District	State
Total Students	451	100.0%	3,434	5,479,173	451	100.0%	3,436	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	8.3%	4.5%	0	0.0%	8.3%	4.5%
Kindergarten	0	0.0%	5.5%	7.0%	0	0.0%	5.5%	7.0%
Grade 1	76	16.9%	6.5%	7.1%	76	16.9%	6.5%	7.1%
Grade 2	71	15.7%	6.7%	7.1%	71	15.7%	6.7%	7.1%
Grade 3	68	15.1%	6.3%	7.1%	68	15.1%	6.3%	7.1%
Grade 4	70	15.5%	6.0%	7.3%	70	15.5%	6.0%	7.3%
Grade 5	71	15.7%	7.7%	7.6%	71	15.7%	7.7%	7.6%
Grade 6	95	21.1%	7.6%	7.7%	95	21.1%	7.6%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	9.4%	8.2%	0	0.0%	9.4%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.8%	6.9%	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	5.7%	6.4%	0	0.0%	5.7%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.6%	0	0.0%	0.0%	12.6%
Hispanic	450	99.8%	99.4%	52.8%	450	99.8%	99.4%	52.8%
White	1	0.2%	0.5%	27.0%	1	0.2%	0.5%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	227	50.3%	48.6%	48.8%	227	50.3%	48.6%	48.8%
Male	224	49.7%	51.4%	51.2%	224	49.7%	51.4%	51.2%
Economically Disadvantaged	428	94.9%	92.1%	60.3%	428	94.9%	92.1%	60.2%
Non-Educationally Disadvantaged	23	5.1%	7.9%	39.7%	23	5.1%	7.9%	39.8%
Section 504 Students	24	5.3%	4.9%	6.9%	24	5.3%	4.9%	6.9%
English Learners (EL)	333	73.8%	55.5%	20.3%	333	73.8%	55.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	2.8%	1.5%	1	0.2%	2.8%	1.5%
Students w/ Dyslexia	8	1.8%	1.2%	4.1%	8	1.8%	1.2%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	0.7%	2.2%	1.4%	3	0.7%	2.2%	1.4%
Immigrant	8	1.8%	1.9%	2.3%	8	1.8%	1.9%	2.3%
Migrant	2	0.4%	1.1%	0.3%	2	0.4%	1.1%	0.3%
Title I	451	100.0%	100.0%	65.1%	451	100.0%	100.0%	65.1%
Military Connected	6	1.3%	0.2%	1.9%	6	1.3%	0.2%	1.9%
At-Risk	388	86.0%	74.6%	50.6%	388	86.0%	74.6%	50.5%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

Student Information	Membership			Enrollment		
	Count	Percent	District	Count	Percent	State
Students by Instructional Program:						
Bilingual/ESL Education	280	62.1%	47.7%	280	62.1%	20.6%
Career & Technical Education	0	0.0%	33.3%	0	-	50.8%
Career & Technical Education (9-12 grades only)	0	0.0%	28.3%	17	3.8%	8.1%
Gifted & Talented Education	17	3.8%	5.9%	69	15.3%	10.7%
Special Education	69	15.3%	12.2%			

Students with Disabilities by Type of Primary Disability:

Student Information	Count	Percent	District	State
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	49.3%	47.7%	42.4%
Students with Physical Disabilities	19	27.5%	31.3%	21.4%
Students with Autism	7	10.1%	6.2%	13.8%
Students with Behavioral Disabilities	9	13.0%	14.8%	20.8%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%

Mobility (2018-19):

Student Information	Count	Percent	District	State
Total Mobile Students	63	11.9%	11.7%	15.3%
By Ethnicity:				
African American	0	0.0%		
Hispanic	61	11.5%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

273

Student Attrition (2018-19):

Student Information	Count	Percent
Total Student Attrition	59	14.2%

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	0.0%	5.5%
Grade 1	4.8%	8.6%	2.9%	20.0%	20.4%	4.9%
Grade 2	1.5%	4.1%	1.6%	18.2%	6.5%	2.0%
Grade 3	4.3%	3.2%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	1.1%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	2.4%	0.6%
Grade 8	1.3%	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	21.7%	7.8%	-	50.0%	13.1%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

Class Size Information **Campus** **District** **State**

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	21.3	19.0
Grade 1	18.0	15.4	18.9
Grade 2	13.5	14.0	18.8
Grade 3	12.5	13.5	19.0
Grade 4	22.0	18.0	19.2
Grade 5	12.5	14.5	20.9
Grade 6	19.5	17.7	20.4
Secondary:			
English/Language Arts	-	16.3	16.4
Foreign Languages	-	20.2	18.7
Mathematics	-	18.7	17.8
Science	-	19.8	18.8
Social Studies	-	19.7	19.3

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	37.0	79.3%	54.0%	63.7%
Professional Support	32.0	68.6%	40.5%	49.4%
Campus Administration (School Leadership)	3.0	6.4%	9.7%	10.2%
Educational Aides:	2.0	4.3%	2.6%	3.0%
	9.7	20.7%	10.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	10.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	46.7	100.0%	96.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	10.8%
Hispanic	32.0	100.0%	94.3%	28.1%
White	0.0	0.0%	4.3%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	7.0	21.9%	30.2%	23.8%
Females	25.0	78.1%	69.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.0%	1.3%
Bachelors	25.0	78.1%	74.3%	73.4%
Masters	7.0	21.9%	22.3%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.3%	5.8%	7.4%
1-5 Years Experience	13.0	40.6%	32.4%	27.9%
6-10 Years Experience	5.0	15.6%	20.1%	19.4%
11-20 Years Experience	9.0	28.1%	25.7%	29.4%
Over 20 Years Experience	2.0	6.2%	15.9%	15.9%
Number of Students per Teacher	14.1	n/a	14.7	15.1

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

Staff Information

	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	8.0	6.2
Average Years Experience of Principals with District	15.0	8.0	5.3
Average Years Experience of Assistant Principals	6.0	4.7	5.3
Average Years Experience of Assistant Principals with District	1.0	4.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.6	10.6	11.1
Average Years Experience of Teachers with District:	7.0	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,912	\$50,574	\$49,868
1-5 Years Experience	\$51,686	\$52,366	\$52,823
6-10 Years Experience	\$53,087	\$53,272	\$55,756
11-20 Years Experience	\$57,430	\$57,115	\$59,308
Over 20 Years Experience	\$61,572	\$61,883	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,440	\$55,177	\$57,091
Professional Support	\$61,577	\$65,710	\$67,352
Campus Administration (School Leadership)	\$53,552	\$78,422	\$82,512
Instructional Staff Percent:	n/a	54.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 451
Grade Span: 01 - 06
School Type: Elementary

District Name: SAN ELIZARIO ISD
Campus Name: JOSEFA L SAMBRANO EL
Campus Number: 071904103

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.6	48.6%	27.3%	6.5%
Career & Technical Education	0.0	0.0%	6.6%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	12.4	38.6%	50.2%	70.9%
Special Education	4.1	12.7%	12.6%	9.3%
Other	0.0	0.0%	3.2%	3.6%

- 'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 - '*'
 - '**'
 - '*'
 - 'n/a'
 - '?'
- Indicates results are masked due to small numbers to protect student confidentiality.
When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
Indicates there are no students in the group.
Indicates data reporting is not applicable for this group.
Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **SAN ELIZARIO ISD**

Campus Name: **SAN ELIZARIO H S**

Campus Number: **071904001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO H S
Campus Number: 071904001

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

End of Course English I At Approaches Grade Level or Above	2019	68%	54%	54%	*	-	-	-	-	-	25%	22%	56%	48%	51%	39%
	2018	65%	58%	58%	*	-	-	-	-	-	29%	67%	61%	48%	57%	43%
	2019	50%	31%	31%	*	-	-	-	-	-	12%	11%	33%	26%	29%	15%
	2018	44%	30%	30%	*	-	-	-	-	-	12%	67%	33%	22%	29%	13%
	2019	11%	4%	4%	*	-	-	-	-	-	0%	0%	0%	4%	3%	1%
End of Course English II At Approaches Grade Level or Above	2019	7%	2%	2%	*	-	-	-	-	-	0%	0%	2%	1%	1%	0%
	2018	68%	62%	62%	*	-	-	-	-	-	31%	60%	66%	52%	61%	45%
	2019	67%	59%	59%	*	-	-	-	-	-	36%	*	63%	44%	58%	41%
	2018	49%	32%	32%	*	-	-	-	-	-	18%	60%	38%	17%	31%	13%
	2019	48%	33%	33%	*	-	-	-	-	-	22%	*	35%	26%	33%	17%
At Masters Grade Level	2019	8%	2%	2%	*	-	-	-	-	-	2%	0%	2%	2%	2%	1%
	2018	8%	2%	2%	*	-	-	-	-	-	6%	*	2%	1%	2%	0%
	2019	85%	87%	85%	-	-	-	-	-	-	58%	43%	86%	84%	84%	85%
	2018	83%	92%	91%	*	-	-	-	-	-	83%	100%	93%	85%	91%	86%
	2019	61%	66%	63%	-	-	-	-	-	-	32%	14%	65%	53%	61%	58%
At Masters Grade Level	2018	55%	64%	60%	*	-	-	-	-	-	28%	60%	64%	47%	60%	50%
	2019	37%	38%	32%	-	-	-	-	-	-	6%	0%	36%	19%	31%	26%
	2018	32%	41%	35%	*	-	-	-	-	-	7%	40%	39%	22%	36%	26%
	2019	88%	85%	85%	-	-	-	-	-	-	58%	14%	86%	81%	83%	81%
	2018	87%	89%	89%	*	-	-	-	-	-	71%	100%	91%	84%	89%	81%
At Masters Grade Level or Above	2019	62%	48%	48%	*	-	-	-	-	-	14%	14%	51%	40%	46%	35%
	2018	59%	57%	57%	*	-	-	-	-	-	26%	67%	63%	42%	58%	35%
	2019	25%	12%	12%	*	-	-	-	-	-	0%	0%	13%	8%	11%	4%
	2018	24%	15%	15%	-	-	-	-	-	-	9%	17%	19%	3%	15%	6%
	2019	93%	92%	92%	*	-	-	-	-	-	50%	*	92%	95%	93%	90%
At Masters Grade Level or Above	2018	92%	89%	89%	*	-	-	-	-	-	52%	*	89%	89%	89%	79%
	2019	73%	65%	65%	*	-	-	-	-	-	21%	*	64%	67%	64%	48%
	2018	70%	58%	58%	*	-	-	-	-	-	11%	*	59%	55%	58%	32%
	2019	45%	29%	29%	*	-	-	-	-	-	17%	*	29%	30%	30%	16%
	2018	40%	20%	20%	*	-	-	-	-	-	4%	*	21%	19%	20%	4%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	75%	73%	*	-	-	-	-	-	41%	34%	75%	67%	72%	64%
	2018	78%	75%	73%	*	-	-	-	-	-	41%	34%	75%	67%	72%	64%
	2019	85%	87%	85%	-	-	-	-	-	-	58%	43%	86%	84%	84%	85%
	2018	83%	92%	91%	*	-	-	-	-	-	83%	100%	93%	85%	91%	86%
	2019	61%	66%	63%	-	-	-	-	-	-	32%	14%	65%	53%	61%	58%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO HS
Campus Number: 071904001

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)																	
At Meets Grade Level or Above	77%	70%	74%	*	74%	*	-	-	-	-	52%	86%	77%	66%	74%	61%																		
At Masters Grade Level	50%	41%	45%	*	43%	*	-	-	-	-	18%	24%	48%	36%	44%	31%																		
All Grades ELA/Reading	48%	38%	45%	*	46%	*	-	-	-	-	20%	57%	48%	36%	45%	27%																		
At Approaches Grade Level or Above	24%	16%	14%	*	14%	*	-	-	-	-	4%	0%	15%	10%	13%	8%																		
At Meets Grade Level or Above	22%	13%	13%	*	13%	*	-	-	-	-	5%	14%	14%	8%	13%	6%																		
At Masters Grade Level	75%	69%	58%	*	58%	*	-	-	-	-	28%	36%	61%	50%	56%	42%																		
All Grades Mathematics	74%	64%	58%	*	58%	*	-	-	-	-	32%	67%	62%	46%	58%	42%																		
At Approaches Grade Level or Above	48%	36%	32%	*	32%	*	-	-	-	-	14%	29%	35%	21%	30%	14%																		
At Meets Grade Level or Above	46%	32%	32%	*	32%	*	-	-	-	-	17%	56%	34%	24%	31%	15%																		
At Masters Grade Level	21%	12%	3%	*	3%	*	-	-	-	-	1%	0%	3%	3%	2%	1%																		
At Approaches Grade Level or Above	19%	10%	2%	*	2%	*	-	-	-	-	3%	0%	2%	1%	2%	0%																		
All Grades Science	82%	84%	85%	-	85%	-	-	-	-	-	58%	43%	86%	84%	84%	85%																		
At Approaches Grade Level or Above	81%	81%	91%	*	91%	-	-	-	-	-	83%	100%	93%	85%	91%	86%																		
At Meets Grade Level or Above	52%	49%	63%	-	63%	-	-	-	-	-	32%	14%	65%	53%	61%	58%																		
At Masters Grade Level	50%	46%	60%	-	60%	-	-	-	-	-	28%	60%	64%	47%	60%	50%																		
At Approaches Grade Level or Above	26%	21%	32%	*	32%	-	-	-	-	-	6%	0%	36%	19%	31%	26%																		
At Meets Grade Level	24%	19%	35%	*	35%	-	-	-	-	-	7%	40%	39%	22%	36%	26%																		
All Grades Social Studies	81%	80%	85%	-	85%	*	-	-	-	-	58%	14%	86%	81%	83%	81%																		
At Approaches Grade Level or Above	80%	78%	89%	*	89%	-	-	-	-	-	71%	100%	91%	84%	89%	81%																		
At Meets Grade Level or Above	54%	46%	48%	-	48%	-	-	-	-	-	14%	14%	51%	40%	46%	35%																		
At Masters Grade Level	51%	45%	57%	*	58%	-	-	-	-	-	26%	67%	63%	42%	58%	35%																		
At Approaches Grade Level or Above	25%	16%	12%	-	12%	*	-	-	-	-	0%	0%	13%	8%	11%	4%																		
At Meets Grade Level	23%	15%	15%	-	15%	-	-	-	-	-	9%	17%	19%	3%	15%	6%																		
All Grades Social Studies	81%	74%	92%	-	92%	*	-	-	-	-	50%	*	92%	95%	93%	90%																		
At Approaches Grade Level or Above	78%	60%	89%	-	89%	*	-	-	-	-	52%	*	89%	89%	89%	79%																		
At Meets Grade Level or Above	55%	43%	65%	-	65%	*	-	-	-	-	21%	*	64%	67%	64%	48%																		
At Masters Grade Level	53%	33%	58%	-	58%	*	-	-	-	-	11%	*	59%	55%	58%	32%																		
At Approaches Grade Level or Above	33%	19%	29%	-	29%	*	-	-	-	-	17%	*	29%	30%	30%	16%																		
At Meets Grade Level	31%	12%	20%	-	20%	*	-	-	-	-	4%	*	21%	19%	20%	4%																		

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO H S
Campus Number: 071904001

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject	2019	2018	State	District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
						American	Indian												
End of Course English II	69	64	64	64	*	-	-	-	-	-	-	-	-	55	80	66	59	64	63
	67	66	66	66	-	-	-	-	-	-	-	-	-	50	*	67	64	67	61
End of Course Algebra I	75	78	76	76	-	-	-	-	-	-	-	-	-	48	29	78	67	75	73
	72	79	76	77	*	-	-	-	-	-	-	-	-	52	80	76	77	77	75
All Grades Both Subjects	69	69	70	70	*	-	-	-	-	-	-	-	-	52	50	72	63	70	69
	69	73	71	71	*	-	-	-	-	-	-	-	-	51	79	71	70	72	68
All Grades ELA/Reading	68	69	64	64	*	-	-	-	-	-	-	-	-	55	80	66	59	64	63
	69	69	66	66	-	-	-	-	-	-	-	-	-	50	*	67	64	67	61
All Grades Mathematics	70	68	76	76	-	-	-	-	-	-	-	-	-	48	29	78	67	75	73
	70	77	76	77	*	-	-	-	-	-	-	-	-	52	80	76	77	77	75

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative**

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO HS
Campus Number: 071904001

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	13%	13%	13%	-	13%	-	-	-	-	-	0%	13%	11%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	50%	35%	35%	-	35%	-	-	-	-	-	29%	35%	43%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,015
 Grade Span: 09 - 12
 (Current EL Students)

District Name: SAN ELIZARIO ISD
 Campus Name: SAN ELIZARIO H S
 Campus Number: 071904001

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level	Year	State	Bilingual BE-Trans BE-Dual BE-Dual BE-Dual					ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
			District	Campus	Early Exit	Late Exit	Two-Way One-Way					
All Grades All Subjects	2019	78%	75%	73%	-	-	58%	24%	43%	58%	56%	
	2018	77%	70%	74%	-	-	43%	43%	61%	43%	46%	
	2019	50%	41%	45%	-	-	23%	0%	21%	23%	23%	
	2018	48%	38%	45%	-	-	12%	9%	14%	12%	12%	
	2019	24%	16%	14%	-	-	6%	0%	4%	6%	6%	
	2018	22%	13%	13%	-	-	2%	2%	4%	2%	2%	
All Grades ELA/Reading	2019	75%	69%	58%	-	-	30%	10%	21%	30%	29%	
	2018	74%	64%	58%	-	-	22%	23%	40%	22%	24%	
	2019	48%	36%	32%	-	-	7%	0%	12%	7%	8%	
	2018	48%	32%	32%	-	-	3%	1%	12%	3%	4%	
	2019	21%	12%	3%	-	-	1%	0%	2%	1%	1%	
	2018	19%	10%	2%	-	-	0%	0%	0%	0%	0%	
All Grades Mathematics	2019	82%	84%	85%	-	-	87%	-	68%	87%	83%	
	2018	81%	81%	91%	-	-	77%	74%	67%	77%	75%	
	2019	52%	49%	63%	-	-	59%	-	32%	59%	54%	
	2018	50%	46%	60%	-	-	34%	28%	17%	34%	31%	
	2019	26%	21%	32%	-	-	25%	-	5%	25%	21%	
	2018	24%	19%	35%	-	-	17%	10%	8%	17%	15%	
All Grades Science	2019	81%	80%	85%	-	-	84%	-	50%	84%	79%	
	2018	80%	78%	89%	-	-	67%	62%	85%	67%	70%	
	2019	54%	46%	48%	-	-	27%	-	20%	27%	26%	
	2018	51%	45%	57%	-	-	17%	15%	8%	17%	15%	
	2019	25%	16%	12%	-	-	2%	2%	5%	2%	2%	
	2018	23%	15%	15%	-	-	0%	0%	8%	0%	1%	
All Grades Social Studies	2019	81%	74%	92%	-	-	82%	80%	80%	82%	82%	
	2018	78%	60%	89%	-	-	67%	58%	83%	67%	69%	
	2019	55%	43%	65%	-	-	23%	0%	60%	23%	26%	
	2018	53%	33%	58%	-	-	19%	6%	33%	19%	21%	
	2019	33%	19%	29%	-	-	5%	0%	20%	5%	6%	
	2018	31%	12%	20%	-	-	0%	0%	0%	0%	0%	
School Progress Domain - Academic Growth Score	2019	69%	69%	70%	-	-	72%	-	47%	72%	68%	
	2018	69%	73%	71%	-	-	57%	58%	57%	57%	57%	
	2019	68%	69%	64%	-	-	72%	-	40%	72%	66%	
	2018	69%	69%	66%	-	-	48%	46%	*	48%	52%	
	2019	70%	68%	76%	-	-	72%	-	50%	72%	68%	
	2018	70%	77%	76%	-	-	69%	63%	41%	69%	63%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation**

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO H S
Campus Number: 071904001

Total Students: 1,060
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American			Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	American	American									
2019 STAAR Participation (All Grades)															
All Tests															
Assessment Participant Included in Accountability	99%	100%	99%	*	99%	100%	-	-	-	-	-	-	100%	99%	100%
Not Included in Accountability	94%	95%	93%	*	93%	88%	-	-	-	-	-	-	92%	93%	88%
Mobile	4%	3%	3%	*	3%	13%	-	-	-	-	-	-	4%	3%	3%
Other Exclusions	1%	2%	4%	*	4%	0%	-	-	-	-	-	-	4%	3%	10%
Not Tested	1%	0%	1%	*	1%	0%	-	-	-	-	-	-	0%	1%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)															
All Tests															
Assessment Participant Included in Accountability	99%	100%	100%	*	100%	89%	-	-	-	-	-	-	100%	100%	99%
Not Included in Accountability	94%	94%	92%	*	93%	33%	-	-	-	-	-	-	90%	93%	86%
Mobile	4%	4%	4%	*	4%	56%	-	-	-	-	-	-	5%	4%	3%
Other Exclusions	1%	2%	3%	*	3%	0%	-	-	-	-	-	-	5%	3%	11%
Not Tested	1%	0%	0%	*	0%	11%	-	-	-	-	-	-	0%	0%	1%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	11%	-	-	-	-	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,015
 Grade Span: 09 - 12
 School Type: High School

District Name: SAN ELIZARIO ISD
 Campus Name: SAN ELIZARIO H S
 Campus Number: 071904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	93.3%	*	93.3%	93.6%	*	-	-	-	91.7%	93.1%	93.6%
2017-18	95.4%	94.8%	92.8%	*	92.8%	93.0%	*	-	-	-	91.6%	92.8%	92.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.1%	3.1%	*	3.1%	0.0%	*	-	-	-	6.0%	3.2%	3.6%
2017-18	1.9%	2.8%	2.8%	*	2.9%	0.0%	*	-	-	-	2.9%	2.6%	4.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	86.6%	86.6%	-	86.5%	*	-	-	-	-	71.4%	87.0%	70.5%
Received TxCHSE	0.5%	0.8%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.8%	0.0%
Continued HS	3.7%	3.4%	3.4%	-	3.5%	*	-	-	-	-	4.8%	2.9%	4.5%
Dropped Out	5.9%	9.2%	9.2%	-	9.3%	*	-	-	-	-	23.8%	9.2%	25.0%
Graduates and TxCHSE	90.4%	87.4%	87.4%	-	87.3%	*	-	-	-	-	71.4%	87.8%	70.5%
Graduates, TxCHSE, and Continuers	94.1%	90.8%	90.8%	-	90.7%	*	-	-	-	-	76.2%	90.8%	75.0%
Class of 2018													
Graduated	90.0%	87.9%	87.9%	-	87.8%	*	-	-	-	-	81.3%	88.1%	78.6%
Received TxCHSE	0.4%	0.4%	0.4%	-	0.4%	*	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	3.8%	1.2%	1.2%	-	1.2%	*	-	-	-	-	6.3%	1.3%	0.0%
Dropped Out	5.7%	10.5%	10.5%	-	10.6%	*	-	-	-	-	12.5%	10.1%	21.4%
Graduates and TxCHSE	90.4%	88.3%	88.3%	-	88.2%	*	-	-	-	-	81.3%	88.5%	78.6%
Graduates, TxCHSE, and Continuers	94.3%	89.5%	89.5%	-	89.4%	*	-	-	-	-	87.5%	89.9%	78.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	89.0%	89.0%	-	88.9%	*	-	-	-	-	82.4%	89.0%	78.6%
Received TxCHSE	0.6%	0.8%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	10.2%	10.2%	-	10.2%	*	-	-	-	-	17.6%	10.1%	21.4%
Graduates and TxCHSE	92.8%	89.8%	89.8%	-	89.8%	*	-	-	-	-	82.4%	89.9%	78.6%
Graduates, TxCHSE, and Continuers	93.9%	89.8%	89.8%	-	89.8%	*	-	-	-	-	82.4%	89.9%	78.6%
Class of 2017													
Graduated	92.0%	89.0%	89.0%	-	88.8%	*	-	-	-	*	87.5%	89.7%	84.0%
Received TxCHSE	0.6%	1.3%	1.3%	-	1.3%	*	-	-	-	*	0.0%	1.3%	0.0%
Continued HS	1.1%	0.8%	0.8%	-	0.9%	*	-	-	-	*	12.5%	0.4%	0.0%
Dropped Out	6.3%	8.9%	8.9%	-	9.0%	*	-	-	-	*	0.0%	8.5%	16.0%
Graduates and TxCHSE	92.6%	90.3%	90.3%	-	90.1%	*	-	-	-	*	87.5%	91.0%	84.0%
Graduates, TxCHSE, and Continuers	93.7%	91.1%	91.1%	-	91.0%	*	-	-	-	*	100.0%	91.5%	84.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.5%	89.5%	-	89.3%	*	-	-	-	*	93.8%	89.7%	84.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SAN ELIZARIO ISD
 Campus Name: SAN ELIZARIO H S
 Campus Number: 071904001

Total Students: 1,015
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TXCHSE	0.7%	1.3%	1.3%	-	1.3%	*	-	-	-	*	0.0%	1.3%	0.0%
Continued HS	0.6%	0.4%	0.4%	-	0.4%	*	-	-	-	*	6.3%	0.4%	0.0%
Dropped Out	6.3%	8.9%	8.9%	-	9.0%	*	-	-	-	*	0.0%	8.5%	16.0%
Graduates and TXCHSE	93.2%	90.7%	90.7%	-	90.6%	*	-	-	-	*	93.8%	91.0%	84.0%
Graduates, TXCHSE, and Continuers	93.7%	91.1%	91.1%	-	91.0%	*	-	-	-	*	100.0%	91.5%	84.0%
Class of 2016													
Graduated	92.1%	90.4%	90.4%	*	90.7%	*	-	-	-	-	68.8%	90.8%	80.8%
Received TXCHSE	0.8%	1.2%	1.2%	*	1.2%	*	-	-	-	-	0.0%	0.8%	1.9%
Continued HS	0.5%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.4%	8.4%	*	8.1%	*	-	-	-	-	31.3%	8.4%	17.3%
Graduates and TXCHSE	92.9%	91.6%	91.6%	*	91.9%	*	-	-	-	-	68.8%	91.6%	82.7%
Graduates, TXCHSE, and Continuers	93.4%	91.6%	91.6%	*	91.9%	*	-	-	-	-	68.8%	91.6%	82.7%
Class of 2019													
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)	90.0%	86.0%	86.0%	-	85.8%	*	-	-	-	-	71.4%	86.3%	67.4%
Class of 2018	90.0%	86.8%	86.8%	-	86.7%	*	-	-	-	-	81.3%	87.0%	78.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	*	*	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.9%	0.9%	-	0.9%	*	-	-	-	-	14.3%	1.0%	0.0%
Class of 2018	5.0%	1.4%	1.4%	-	1.4%	*	-	-	-	-	0.0%	1.0%	4.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	89.0%	-	89.4%	*	-	-	-	-	57.1%	88.5%	73.1%
Class of 2018	82.0%	89.9%	89.9%	-	89.8%	*	-	-	-	-	23.1%	90.0%	77.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.5%	89.5%	-	89.9%	*	-	-	-	-	62.5%	89.1%	73.1%
Class of 2018	86.8%	91.2%	91.2%	-	91.2%	*	-	-	-	-	23.1%	91.0%	81.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	*	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.3%	1.3%	-	1.4%	*	-	-	-	-	25.0%	1.0%	0.0%
2017-18	4.9%	1.4%	1.4%	-	1.4%	*	-	-	-	-	0.0%	1.0%	4.4%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.8%	88.8%	-	89.1%	*	-	-	-	-	50.0%	89.4%	76.0%
2017-18	81.5%	89.0%	89.0%	-	88.9%	*	-	-	-	-	23.1%	88.8%	75.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.7%	89.7%	-	90.0%	*	-	-	-	-	66.7%	90.0%	76.0%
2017-18	85.1%	89.6%	89.6%	-	89.5%	*	-	-	-	-	21.4%	89.4%	80.0%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO H S
Campus Number: 071904001

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

Graduates (2018-19 Annual Graduates)	Campus Count	Campus Percent	District Count	State Count
Total Graduates	232	100.0%	232	355,615
By Ethnicity:				
African American	0	0.0%	0	43,953
Hispanic	229	98.7%	229	180,673
White	3	1.3%	3	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.4%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	30	12.9%	30	51,579
Foundation H.S. Program (Endorsement)	3	1.3%	3	15,160
Foundation H.S. Program (DLA)	198	85.3%	198	285,538
Special Education Graduates	17	7.3%	17	27,598
Economically Disadvantaged Graduates	207	89.2%	207	186,364
LEP Graduates	30	12.9%	30	25,189
At-Risk Graduates	126	54.3%	126	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SAN ELIZARIO ISD
 Campus Name: SAN ELIZARIO H S
 Campus Number: 071904001

Total Students: 1,015
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.1%	71.1%	-	70.7%	*	-	-	-	-	61.8%	72.5%	65.0%
2017-18	65.5%	73.2%	73.2%	-	73.0%	*	-	-	-	-	60.7%	72.9%	52.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.9%	56.9%	-	56.3%	*	-	-	-	-	5.9%	58.5%	40.0%
2017-18	50.0%	61.7%	61.7%	-	61.8%	*	-	-	-	-	7.1%	60.8%	37.8%
TSJ Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.4%	50.4%	-	49.8%	*	-	-	-	-	5.9%	50.7%	30.0%
2017-18	58.2%	40.1%	40.1%	-	40.5%	*	-	-	-	-	7.1%	40.2%	8.9%
Mathematics													
2018-19	48.6%	24.6%	24.6%	-	24.0%	*	-	-	-	-	0.0%	25.1%	13.3%
2017-18	46.0%	36.9%	36.9%	-	36.8%	*	-	-	-	-	7.1%	38.7%	33.3%
Both Subjects													
2018-19	44.2%	21.1%	21.1%	-	20.5%	*	-	-	-	-	0.0%	21.3%	13.3%
2017-18	42.1%	22.5%	22.5%	-	22.7%	*	-	-	-	-	0.0%	23.6%	4.4%
Total Course Credits (Annual Graduates)													
On Any Subject													
2018-19	23.1%	16.8%	16.8%	-	17.0%	*	-	-	-	-	0.0%	16.4%	0.0%
2017-18	20.7%	13.5%	13.5%	-	13.2%	*	-	-	-	-	0.0%	12.6%	0.0%
API/B Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	48.3%	48.3%	-	48.5%	*	-	-	-	-	5.9%	51.7%	40.0%
2017-18	20.4%	56.3%	56.3%	-	56.4%	*	-	-	-	-	7.1%	55.8%	37.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.5%	31.5%	-	31.9%	*	-	-	-	-	58.8%	31.6%	40.0%
2017-18	28.7%	24.5%	24.5%	-	24.3%	*	-	-	-	-	53.6%	25.1%	23.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	0.5%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.5%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO H S
Campus Number: 071904001

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	0.5%	0.5%	-	0.5%	*	-	-	-	-	7.1%	0.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	55.2%	55.2%	-	55.9%	*	-	-	-	-	58.8%	55.6%	73.3%
2017-18	38.7%	33.8%	33.8%	-	33.6%	*	-	-	-	-	28.6%	34.2%	33.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.6%	2.6%	-	2.6%	*	-	-	-	-	5.9%	2.9%	6.7%
2017-18	4.3%	6.3%	6.3%	-	6.4%	*	-	-	-	-	14.3%	6.5%	6.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.6%	2.6%	-	2.6%	*	-	-	-	-	35.3%	2.4%	0.0%
2017-18	2.6%	1.4%	1.4%	-	0.9%	*	-	-	-	-	21.4%	1.5%	0.0%
Graduates with Level I or Level III Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators**

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO H S
Campus Number: 071904001

	State (Annual Graduates)		District (Annual Graduates)		Campus		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		EL (Current)		
	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19
TSIA Results (Graduates >= Criterion)																											
Reading																											
2018-19	33.4%	32.1%	25.4%	23.9%	25.4%	23.9%	-	-	25.3%	24.1%	*	*	-	-	-	-	-	-	-	-	5.9%	7.1%	26.6%	22.6%	10.0%	0.0%	
Mathematics																											
2018-19	24.7%	23.7%	13.4%	15.3%	13.4%	15.3%	-	-	13.5%	15.5%	*	*	-	-	-	-	-	-	-	-	0.0%	0.0%	14.0%	16.1%	3.3%	0.0%	
Both Subjects																											
2018-19	18.8%	18.1%	7.3%	9.5%	7.3%	9.5%	-	-	7.4%	9.5%	*	*	-	-	-	-	-	-	-	-	0.0%	0.0%	7.7%	9.5%	3.3%	0.0%	
CTE Coherent Sequence (Annual Graduates)																											
2018-19	59.0%	58.4%	55.2%	65.3%	55.2%	65.3%	-	-	55.9%	65.0%	*	*	-	-	-	-	-	-	-	-	58.8%	57.1%	55.6%	65.3%	73.3%	68.9%	
Completed and Received Credit for College Prep Courses (Annual Graduates)																											
English Language Arts																											
2018-19	5.1%	2.0%	13.4%	14.4%	13.4%	14.4%	-	-	13.5%	14.5%	*	*	-	-	-	-	-	-	-	-	0.0%	0.0%	14.0%	15.1%	20.0%	8.9%	
Mathematics																											
2018-19	7.3%	3.9%	3.0%	20.7%	3.0%	20.7%	-	-	3.1%	20.5%	*	*	-	-	-	-	-	-	-	-	0.0%	7.1%	3.4%	21.6%	6.7%	33.3%	
Both Subjects																											
2018-19	2.6%	0.9%	1.3%	5.9%	1.3%	5.9%	-	-	1.3%	5.9%	*	*	-	-	-	-	-	-	-	-	0.0%	0.0%	1.4%	6.0%	6.7%	4.4%	
API/B Results (Participation) (Grades 11-12)																											
All Subjects																											
2019	25.2%	25.8%	32.7%	34.0%	32.7%	34.0%	-	-	32.7%	34.0%	40.0%	40.0%	*	-	-	-	-	-	-	-	n/a	n/a	32.6%	34.0%	n/a	n/a	
English Language Arts																											
2019	14.5%	15.3%	8.6%	11.5%	8.6%	11.5%	-	-	8.3%	11.6%	40.0%	0.0%	*	-	-	-	-	-	-	-	n/a	n/a	8.2%	12.1%	n/a	n/a	
Mathematics																											
2019	7.4%	7.3%	5.9%	2.3%	5.9%	2.3%	-	-	5.7%	2.4%	20.0%	0.0%	*	-	-	-	-	-	-	-	n/a	n/a	5.5%	2.3%	n/a	n/a	
Science																											
2019	10.4%	10.8%	6.9%	6.4%	6.9%	6.4%	-	-	7.0%	6.5%	0.0%	0.0%	*	-	-	-	-	-	-	-	n/a	n/a	7.1%	6.5%	n/a	n/a	
Social Studies																											
2019	13.9%	14.5%	10.3%	16.2%	10.3%	16.2%	-	-	10.2%	16.1%	20.0%	20.0%	*	-	-	-	-	-	-	-	n/a	n/a	10.7%	16.6%	n/a	n/a	
API/B Results (Examinees >= Criterion) (Grades 11-12)																											
All Subjects																											
2019	51.0%	50.7%	12.2%	12.5%	12.2%	12.5%	-	-	12.3%	11.4%	*	*	-	-	-	-	-	-	-	-	n/a	n/a	12.6%	11.6%	n/a	n/a	
English Language Arts																											
2019	41.2%	42.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	*	-	-	-	-	-	-	-	-	-	n/a	n/a	0.0%	0.0%	n/a	n/a	
Mathematics																											
2019	52.2%		0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	*	-	-	-	-	-	-	-	-	-	n/a	n/a	0.0%	0.0%	n/a	n/a	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators**

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO HS
Campus Number: 071904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	9.1%	9.1%	-	9.1%	-	-	-	-	-	n/a	10.0%	n/a
Science													
2019	40.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	38.0%	3.3%	3.3%	-	3.3%	-	-	-	-	-	n/a	3.6%	n/a
Social Studies													
2019	46.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	2.6%	2.6%	-	2.7%	*	-	-	-	-	n/a	2.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	87.5%	87.5%	-	87.8%	*	-	-	-	-	n/a	87.1%	n/a
2017-18	74.6%	55.9%	55.9%	-	55.9%	*	-	-	-	-	n/a	54.2%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	8.9%	8.9%	-	8.5%	*	-	-	-	-	n/a	8.2%	n/a
2017-18	37.9%	10.5%	10.5%	-	10.6%	*	-	-	-	-	n/a	10.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	900	900	-	898	*	-	-	-	-	n/a	897	n/a
2017-18	1036	916	916	-	917	*	-	-	-	-	n/a	916	n/a
English Language Arts and Writing													
2018-19	517	449	449	-	448	*	-	-	-	-	n/a	448	n/a
2017-18	521	455	455	-	455	*	-	-	-	-	n/a	451	n/a
Mathematics													
2018-19	510	451	451	-	450	*	-	-	-	-	n/a	450	n/a
2017-18	515	461	461	-	462	*	-	-	-	-	n/a	465	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.2	17.2	-	17.0	*	-	-	-	-	n/a	17.1	n/a
2017-18	20.6	15.9	15.9	-	15.9	*	-	-	-	-	n/a	15.8	n/a
English Language Arts													
2018-19	20.3	15.8	15.8	-	15.7	*	-	-	-	-	n/a	15.7	n/a
2017-18	20.3	14.4	14.4	-	14.3	*	-	-	-	-	n/a	14.2	n/a
Mathematics													
2018-19	20.4	18.0	18.0	-	18.0	*	-	-	-	-	n/a	18.0	n/a
2017-18	20.6	17.1	17.1	-	17.1	*	-	-	-	-	n/a	17.2	n/a
Science													
2018-19	20.8	18.4	18.4	-	18.2	*	-	-	-	-	n/a	18.3	n/a
2017-18	20.9	17.2	17.2	-	17.1	*	-	-	-	-	n/a	17.1	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators**

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO H S
Campus Number: 071904001

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

Advanced Dual-Credit Course Completion (Grades 9-12)	State	District (Grades 9-12)	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	44.6%	57.7%	57.7%	*	57.6%	75.0%	*	-	-	-	22.0%	58.1%	48.1%
2017-18	43.4%	53.3%	53.3%	*	53.6%	33.3%	*	-	-	-	16.7%	53.5%	44.4%
English Language Arts	17.8%	5.9%	5.9%	*	5.7%	37.5%	*	-	-	-	0.0%	6.0%	0.0%
2017-18	17.3%	7.8%	7.8%	*	7.8%	12.5%	*	-	-	-	0.0%	7.8%	2.3%
Mathematics	20.4%	25.5%	25.5%	*	25.4%	42.9%	*	-	-	-	10.3%	25.7%	13.2%
2017-18	20.7%	20.5%	20.5%	*	20.8%	0.0%	*	-	-	-	7.1%	20.2%	13.3%
Science	21.7%	18.9%	18.9%	*	18.7%	37.5%	*	-	-	-	9.2%	18.7%	9.0%
2017-18	21.2%	18.1%	18.1%	*	18.2%	12.5%	*	-	-	-	7.1%	18.0%	12.1%
Social Studies	23.6%	17.9%	17.9%	*	17.8%	37.5%	*	-	-	-	1.9%	17.6%	4.3%
2018-19	22.8%	13.3%	13.3%	*	13.3%	11.1%	*	-	-	-	1.1%	12.6%	1.4%
2017-18	53.4%	51.4%	51.4%	-	51.4%	*	-	-	-	-	28.6%	51.2%	40.9%
2016-17	54.6%	52.4%	52.4%	-	52.5%	*	-	-	-	*	46.7%	53.3%	32.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)	60.7%	28.9%	28.9%	-	29.2%	*	-	-	-	-	*	29.8%	0.0%
2017-18	59.2%	35.8%	35.8%	-	35.5%	*	-	-	-	-	0.0%	35.8%	0.0%
2016-17													

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: SAN ELIZARIO ISD
 Campus Name: SAN ELIZARIO H S
 Campus Number: 071904001

Total Students: 1,015
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership			Enrollment				
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,015	100.0%	3,434	5,479,173	1,016	100.0%	3,436	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	8.3%	4.5%	0	0.0%	8.3%	4.5%
Kindergarten	0	0.0%	5.5%	7.0%	0	0.0%	5.5%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 4	0	0.0%	6.0%	7.3%	0	0.0%	6.0%	7.3%
Grade 5	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	324	31.9%	9.4%	8.2%	324	31.9%	9.4%	8.2%
Grade 10	262	25.8%	7.6%	7.4%	262	25.8%	7.6%	7.4%
Grade 11	234	23.1%	6.8%	6.9%	234	23.0%	6.8%	6.9%
Grade 12	195	19.2%	5.7%	6.4%	196	19.3%	5.7%	6.4%
Ethnic Distribution:								
African American	1	0.1%	0.0%	12.6%	1	0.1%	0.0%	12.6%
Hispanic	1,004	98.9%	99.4%	52.8%	1,005	98.9%	99.4%	52.8%
White	9	0.9%	0.5%	27.0%	9	0.9%	0.5%	27.0%
American Indian	1	0.1%	0.0%	0.4%	1	0.1%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	448	44.1%	48.6%	48.8%	448	44.1%	48.6%	48.8%
Male	567	55.9%	51.4%	51.2%	568	55.9%	51.4%	51.2%
Economically Disadvantaged								
Non-Educationally Disadvantaged	905	89.2%	92.1%	60.3%	906	89.2%	92.1%	60.2%
Section 504 Students	110	10.8%	7.9%	39.7%	110	10.8%	7.9%	39.8%
English Learners (EL)	46	4.5%	4.9%	6.9%	46	4.5%	4.9%	6.9%
Students w/ Disciplinary Placements (2018-19)	330	32.5%	55.5%	20.3%	331	32.6%	55.5%	20.3%
Students w/ Dyslexia	68	6.0%	2.8%	1.5%				
Foster Care	9	0.9%	1.2%	4.1%	9	0.9%	1.2%	4.1%
Homeless	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Immigrant	17	1.7%	2.2%	1.4%	17	1.7%	2.2%	1.4%
Migrant	16	1.6%	1.9%	2.3%	16	1.6%	1.9%	2.3%
Title I	14	1.4%	1.1%	0.3%	14	1.4%	1.1%	0.3%
Military Connected	1,015	100.0%	100.0%	65.1%	1,016	100.0%	100.0%	65.1%
At-Risk	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
	703	69.3%	74.6%	50.6%	704	69.3%	74.6%	50.5%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO HS
Campus Number: 071904001

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

Membership

Student Information	Membership			Enrollment		
	Count	Percent	State	Count	Percent	State
Students by Instructional Program:						
Bilingual/ESL Education	281	27.7%	20.6%	282	27.8%	20.6%
Career & Technical Education	880	86.7%	27.6%			
Career & Technical Education (9-12 grades only)	287	28.3%	50.8%	287	28.2%	50.8%
Gifted & Talented Education	59	5.8%	8.1%	59	5.8%	8.1%
Special Education	97	9.6%	10.5%	97	9.5%	10.7%

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities	97					
By Type of Primary Disability						
Students with Intellectual Disabilities	57	58.8%	47.7%			
Students with Physical Disabilities	6	6.2%	31.3%			
Students with Autism	6	6.2%	6.2%			
Students with Behavioral Disabilities	28	28.9%	14.8%			
Students with Non-Categorical Early Childhood	0	0.0%	0.0%			

Mobility (2018-19):

Total Mobile Students	115	10.3%	11.7%			15.3%
By Ethnicity:						
African American	0	0.0%				
Hispanic	113	10.1%				
White	2	0.2%				
American Indian	0	0.0%				
Asian	0	0.0%				
Pacific Islander	0	0.0%				
Two or More Races	0	0.0%				

Student Attrition (2018-19):

Total Student Attrition	131	15.5%				
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Student Information

Retention Rates by Grade:

	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Kindergarten	-	0.0%	1.6%	-	0.0%	5.5%
Grade 1	-	8.6%	2.9%	-	20.4%	4.9%
Grade 2	-	4.1%	1.6%	-	6.5%	2.0%
Grade 3	-	3.2%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	2.4%	0.6%
Grade 8	-	1.3%	0.4%	-	0.0%	0.6%
Grade 9	21.7%	21.7%	7.8%	50.0%	50.0%	13.1%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO H S
Campus Number: 071904001

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

Class Size Information **Campus** **District** **State**

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	21.3	19.0
Grade 1	-	15.4	18.9
Grade 2	-	14.0	18.8
Grade 3	-	13.5	19.0
Grade 4	-	18.0	19.2
Grade 5	-	14.5	20.9
Grade 6	-	17.7	20.4
Secondary:			
English/Language Arts	16.5	16.3	16.4
Foreign Languages	17.7	20.2	18.7
Mathematics	18.8	18.7	17.8
Science	19.1	19.8	18.8
Social Studies	19.0	19.7	19.3

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO H S
Campus Number: 071904001

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	89.6	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	82.6	92.2%	54.0%	63.7%
Professional Support	72.6	81.0%	40.5%	49.4%
Campus Administration (School Leadership)	6.0	6.7%	9.7%	10.2%
Educational Aides:	4.0	4.5%	2.6%	3.0%
	7.0	7.8%	10.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	10.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	80.6	90.0%	96.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	1.0%	10.8%
Hispanic	64.6	89.0%	94.3%	28.1%
White	6.0	8.3%	4.3%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.4%	0.4%	1.1%
Males	34.6	47.6%	30.2%	23.8%
Females	38.0	52.4%	69.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.9	8.2%	3.0%	1.3%
Bachelors	47.4	65.3%	74.3%	73.4%
Masters	19.3	26.6%	22.3%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.1%	5.8%	7.4%
1-5 Years Experience	27.3	37.7%	32.4%	27.9%
6-10 Years Experience	18.0	24.8%	20.1%	19.4%
11-20 Years Experience	14.0	19.3%	25.7%	29.4%
Over 20 Years Experience	10.3	14.2%	15.9%	15.9%
Number of Students per Teacher	14.0	n/a	14.7	15.1

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO H S
Campus Number: 071904001

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.0	6.2
Average Years Experience of Principals with District	8.0	8.0	5.3
Average Years Experience of Assistant Principals	2.3	4.7	5.3
Average Years Experience of Assistant Principals with District	2.3	4.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	9.8	10.6	11.1
	6.9	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,759	\$50,574	\$49,868
1-5 Years Experience	\$53,885	\$52,366	\$52,823
6-10 Years Experience	\$53,435	\$53,272	\$55,756
11-20 Years Experience	\$57,921	\$57,115	\$59,308
Over 20 Years Experience	\$64,363	\$61,883	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,739	\$55,177	\$57,091
Professional Support	\$62,615	\$65,710	\$67,352
Campus Administration (School Leadership)	\$84,319	\$78,422	\$82,512
Instructional Staff Percent	n/a	54.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: SAN ELIZARIO ISD
Campus Name: SAN ELIZARIO H S
Campus Number: 071904001

Total Students: 1,015
Grade Span: 09 - 12
School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	27.3%	6.5%
Career & Technical Education	13.2	18.2%	6.6%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	41.4	57.1%	50.2%	70.9%
Special Education	10.4	14.3%	12.6%	9.3%
Other	7.4	10.2%	3.2%	3.6%

- 'W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- 'M' Indicates results are masked due to small numbers to protect student confidentiality.
- 'N/A' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '?' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



MEMORANDUM

To: Dr. Meza-Chavez, Superintendent

From: Raul Jacques, Director of Child Nutrition Services

Subject: January Update – Nutrition Services Operations

Date: February 10, 2021

During the month of January 2021, Child Nutrition Services continued to serve an average of 2,500 meals per day through our curbside and on-campus distribution. In addition, we have rolled out the Fresh Fruit and Vegetable Program (FFVP). The FFVP allows us to provide additional servings of fresh fruits and vegetables to increase the nutritional support we offer the families in our community. The FFVP servings are packed together with the curbside meals.



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Coronavirus Relief Fund (CRF) Bulk-Purchase Local Match Reimbursement Program (Information)
Date: February 10, 2021

HISTORY: The District entered into the Operation Connectivity Interlocal Acquisition Agreement with Region 4 Education Service Center for technology purchases on August 3, 2020. As part of this State program, the agreement included State matching funds for every dollar spent on eligible device purchases made through that interlocal agreement. San Elizario ISD purchased 300 hotspots, 205 laptops, 321 Chromebooks and 115 iPads with a total cost of \$240,682 for \$120,341 which was 50% of the total cost with the State covering the other 50%.

RATIONALE: A new program, the CRF Bulk-Purchase Local Match Reimbursement, was subsequently released which granted additional State matching funds for every dollar contributed by a local City or County towards the school district's 50% cost in the Operation Connectivity bulk-purchase program. The District was notified by the County of a \$60,171 contribution towards that bulk-purchase program and subsequently submitted the application to participate in this reimbursement program that would match an additional \$60,171 in State funds. The District's original 50% share amounting to \$120,341 of the total cost of \$240,682 eventually became \$0 because of the contribution by the County and additional match of funds by the State.

BUDGET IMPACT: The County and State funds were received in late December which resulted in an increase of \$120,341 in available ESSER grant funds which were originally used for this purchase. These ESSER grant funds may be expended through September 30, 2022.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Support Services Director
Subject: TEC 37.108-District Safety and Security Audit Results
Date: February 10, 2021

HISTORY: The Texas Education Code (TEC), Sec. 37.108 (b) states that at least once every three years, each school district or public junior college district shall conduct a safety and security audit of the district's facilities. The Texas School Safety Center (TxSSC) provides guidance and a toolkit to accomplish the audit. The San Elizario ISD campus/facility Safety and Security Committees completed the self-audits for their respective campus or facility. Based on all the facility audits, a district report of the findings was compiled with the deficiencies to be abated and recommendations to be considered.

RATIONALE: In compliance with the Texas Education Code 37.108, the district audit has been completed. The District Audit report was submitted by the deadline of December 31, 2020 to the TxSSC. In addition, the results are attached for the Board's information.

BUDGET IMPACT: No budget impact

ADMINISTRATIVE RECOMMENDATION: Administrators and Support Services have put a plan in place to address and abate the attached findings and address recommendations.

Please check one: For approval Report / Information only Recognition only

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2020-2021	SCHOOL SAFETY / SECURITY AUDIT	District #71904
CAMPUS	ACTION ITEM	DATE ABATED
Loya Primary	1: Run tests to check for connectivity through dialing 911 2: COVID-19 training for prevention and best practices	Done, 1/04/2021
Sambrano Elementary	1: Drill guidelines with COVID-19 considerations to fulfill drill requirements 2: No goggle sterilization cabinet for science lab 3: Training of office staff- when to call and what to say when calling 911	Done, emailed guidelines on 11/2/2020
Borrego Elementary	1: Training and communicating of expectations for COVID-19 safety guidelines for students, faculty, staff and visitors	Done, Faculty Meeting 10/19/2020
Alarcon Elementary	1: Training of office staff- when to call and what to say when calling 911 2: Drill guidelines with COVID-19 considerations to fulfill drill requirements 3: Cross walk on FM110 needs to be re-painted	Done, emailed guidelines on 11/2/2020 working with TxDOT
GEMS	1: Uneven pathways (exterior) need to be reasonably leveled/repaired 2: Flooding in some areas when it rains heavily 3: Refresher training for science lab safety/declutter and disposal 4: Label Identify Portables; assign portable number 5: Bus loading and unloading signage not clearly legible 6: Southeast corner fence needs top pole replaced (by football field) 7: Science lab fume hood needs to be maintained clean and not used for storage 8: First aid kit needed in room 513 (Engineering lab) 9: Emergency Operations Plan review and update	pathways with major issues have been repaired, 12/28/2020 Bond Project Group 8 Signs ordered Currently working with TXSSC on the review of current EOP
High School	1: Establish procedure to regularly inspect and re-stock first aid kits	Nurse will establish procedures to inspect and restock as needed.

	2: Procedure to inspect and flush eyewash stations and emergency showers, weekly for eyewash station and monthly for emergency showers	Custodial staff and Science Teachers will check weekly and monthly.
	3: Establish threat assesment team and take required training	
	4: Science labs-Post safety and emergency procedures	Have been printed and will be given to Science Teachers.
	5: Auto shop-Document annual inspection of jacks, lifts and hoists	Looking into who schedules the anuual inspections.
	6: Woodworking shop-Proper storage of solvents, paints, chemicals with SDS sheets	All solvents, paints and chemicals are safely stored in Osha approved metal cabinets separated and labeled by same. Cabinets are regularly and periodically inspected, maintained and cleaned. Only the teacher has access to keys to those cabinets.
District		
	1: Emergency Operations Plan updates (EOP), based on Texas School Safety Center recommendations.	Currently working with TXSSC on the review of current EOP