

Agenda of Regular Meeting

The Board of Trustees San Elizario ISD

A Regular Meeting of the Board of Trustees of San Elizario ISD will be held January 13, 2021, beginning at 5:30 PM by Videoconference that can be accessed through our District website at www.seisd.net.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference and teleconference. At least a quorum of the board will be participating by videoconference in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

A live stream feed of the board meeting can be accessed at: <https://youtu.be/GwwQieiOwQA>

Event address: <https://seisd.webex.com/seisd/onstage/g.php?MTID=e4d5d1d68185c00e4e2ef0f56f0d9040b>

Members of the public may access the audio conference of the Board meeting by dialing the following number 1-408-418-9388 and entering the following access code 146 178 7600 #

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to chcuevas@seisd.net at any time prior to the board meeting time.

A Board packet can be found at [San Elizario ISD Public View - BoardBook Premier](#)

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to chcuevas@seisd.net at any time prior to the board meeting time.

The open portions of this meeting will be recorded and made available to the public upon request.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. GENERAL FUNCTIONS**

Mrs. Sandra Licon, Board Chair

A. Call Meeting to Order

B. Roll Call

C. Pledge of Allegiance

D. San Elizario ISD Mission Statement	
San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.	
Mrs. Sandra Licon, Board Chair	
2.	OPEN FORUM (five minute limit) 5
3.	DISTRICT RECOGNITION
A.	School Board Appreciation Month
1.	Proclamation from State of Texas, Governor Greg Abbott 6
2.	Proclamation from City of San Elizario Mayor 7
	Mayor Antonio Araujo
B.	San Elizario Recognition of Fall Retirees 8
	Mrs. Blanca Cruz, Human Resources
C.	Teacher and Employee of the month for Borrego Elementary School
	Mrs. Teresa Wilks, Principal
4.	EXECUTIVE SESSION
The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:	
A.	Discussion on Employee / Board / Superintendent Communication
B.	Discussion on the employment of the following:
1.	Contractual Personnel
5.	THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION
6.	NEW BUSINESS / BOARD ACTION ITEMS
A.	Discussion and possible action to approve order calling for general trustee election on May 1, 2021, and other matters incident thereto 14
	Mrs. Priscilla Mata, Legal Counsel
B.	Discussion on Pathway of Champions 26
	Dr. Jeannie Meza-Chavez, Superintendent and Cabinet Team
7.	FOCUS ON STUDENT OUTCOME GOALS
A.	Borrego Elementary School - Monitoring Student Progress 40
	Mrs. Teresa Wilks, Principal
8.	CONSENT AGENDA - Consider and possible Board action on
A.	Financial Reports
	Mr. Norberto Rivas, Chief Financial Officer
1.	Tax Report 67
2.	Financial Statements 69
3.	Investment Report 85
B.	Goal Progress Monitoring
	Dr. Jeannie Meza-Chavez, Superintendent and Dr. Rogelio Segovia, Associate Superintendent and Ms. Lisa Renegar, Research and Evaluation
1.	GPM 2.2 - The percentage of 3rd grade students who perform at the Master's Level for Reading on the District Benchmark will increase from 16% in November 2019 to 30% by June 2024. 97

	Ms. Lisa Renegar, Research and Evaluation	
2.	GPM 2.3 - The percentage of 8th grade students who perform at the Master's Level for 8th grade Mathematics on the District Benchmark will increase from 15% in December 2018 to 30% by June 2024.	103
	Ms. Lisa Renegar, Research and Evaluation	
3.	GPM 2.4 - The percentage of high school students who perform at the Master's Level for Reading on the District Benchmark will increase from 3% in January 2019 to 30% by June 2024.	107
	Ms. Lisa Renegar, Research and Evaluation	
C.	MOU - SEISD and UTEP Research - Practice Partnership	112
	Dr. Rogelio Segovia, Associate Superintendent	
D.	Proclamation 2021 List of PK Committee Members	116
	Ms. Susana Frescas, Instructional Programs Coordinator	
E.	Memorandum of Agreement between the San Elizario ISD and the Boys & Girls Clubs of El Paso	117
	Dr. Rogelio Segovia, Associate Superintendent	
F.	Consider approval of minutes for the following: Board of Trustees	
	1. December 9, 2020 - Regular Board meeting	124
	2. December 17, 2020 - Special Board Meeting	129
G.	Corrected Board Meeting minutes for Board Meeting held on November 12, 2020	130
H.	Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken and / or obsolete furniture and technology equipment according to Administrative discretion and by an reasonable means	
	1. Support Services Department	133
	Mr. Jesus Martinez, Support Services Director	
9.	REPORTS / INFORMATION / PRESENTATION	
A.	Curbside Meal Service Update (Information)	135
	Mr. Raul Jacques, Child Nutrition Services Director	
B.	Update on Expectations for Grading, Reporting Student Progress and Homework (Information)	136
	Dr. Rogelio Segovia, Associate Superintendent	
C.	Texas Education Agency Pauses A - F Ratings for 2020 - 21 School Year (Information)	137
	Dr. Jeannie Meza-Chavez, Superintendent	
10.	NEXT MEETING DATE:	
	Special Board Meeting: Mission: Progressing Together Tuesday, February 9, 2021 at 9:00 a.m. (Spanish)	
	Special Board Meeting: Mission: Progressing Together Tuesday, February 9, 2021 at 1:00 p.m. (English)	
	Regular Board Meeting: Wednesday, February 10, 2021 at 5:30 p.m.	
11.	ADJOURNMENT	

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board's attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

OPEN FORUM PROCEDURES

The following Open Forum Procedures have been amended per HB2840, pending guidance from TEA and TASB.

The following should be read by the Board President at the beginning of open forum, before any speakers take the podium:

At regular meetings, the Board of Trustees will allow Open Forum to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak. Individual speakers may choose to speak before or during the Board's consideration of the item

1. Each participant will be limited to five minutes to make comments to the Board.
2. **The Board shall not allow negative comments in public session about individual employees or students.**
3. Speakers shall limit comments to items on the board meeting agenda. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels. **Employees or members of the public are reminded that they must follow and exhaust all administrative remedies with respect to complaints about a student matter or district personnel to the Board.** The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy.
4. The Board does not respond directly to comments nor answer questions asked by speakers. Texas law does not allow the Board to discuss or take action on any issue that has not been posted on the meeting agenda. Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any issue that is not included on the agenda posted with the notice of the meeting.



**STATE OF TEXAS
OFFICE OF THE GOVERNOR**

As we continue to face the unprecedented challenges presented by the novel coronavirus (COVID-19) pandemic, the importance of ensuring a better tomorrow by securing our young peoples' bright and precious futures has never been greater.

This year has brought the indispensable value of education into sharp focus as school districts across Texas continue to dedicate time and resources to ensure Texas students receive the best education possible regardless of the circumstances. Though we have encountered many new trials, the fact remains that a rigorous and well-rounded education serves as the best foundation upon which young Texans can build successful lives out of their dreams.

School boards play a vital role in our efforts to improve education in the Lone Star State. Across Texas, dedicated school boards work with parents, educators, and community members to create successful learning environments. Our school boards have also been instrumental in our state's educational response to COVID-19 by leading their districts in implementing safety measures, coordinating and facilitating online learning, and providing support to administrative staff, teachers, parents, and students.

While school districts will always face new challenges as they serve the needs of students, Texans can count on their school board members, along with other dedicated school officials, to weather these trials, create opportunities to discuss important issues, develop innovative solutions, and empower educators while remaining focused on their students' futures.

At this time, I encourage all Texans to join in recognizing and celebrating the work and success of our many school board members across Texas, and to remember that the children we nurture today will become the leaders of our state and nation tomorrow.

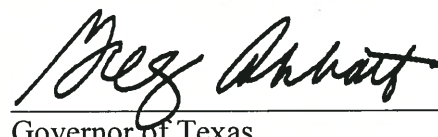
Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim January 2021 to be

School Board Recognition Month



in Texas, and urge the appropriate recognition whereof.

In official recognition whereof, I hereby affix my signature this the 14th day of December, 2020.


Governor of Texas



Antonio Araujo
Mayor

Leticia Miranda
Alderson Place 1

David Cantu
Alderson Place 2

Lorenzo E. Leyva Sr.
Alderson Place 3

Irene D. Jaquez
Alderson Place 4

George Almanzar
Alderson Place 5

Proclamation

WHEREAS, the mission of the public schools is to meet the diverse educational needs of all children and to empower them to become competent, productive contributors to a democratic society and an ever-changing world; and

WHEREAS, local school board members are committed to children and believe that all children can be successful learners and that the best education is tailored to the individual needs of the child; and

WHEREAS, local school board members work closely with parents, educational professionals, and other community members to create the educational vision we want for our students; and


WHEREAS, local school board members are responsible for ensuring the structure that provides a solid foundation for our school system; and

WHEREAS, local school board members are strong advocates for public education and are responsible for communicating the needs of the school district to the public and the public's expectations to the district;

WHEREAS, the City of San Elizario and the San Elizario Independent School District have enjoyed a fruitful relationship and the City owes a debt of gratitude to the school board for all the support bestowed to ensure our government's success;

Now, therefore, in consideration of the above contribution by the members of the San Elizario School Board, I, Antonio Araujo, Mayor of the City of San Elizario, Texas, along with the San Elizario City Council in their unanimous and inherent jurisdiction, by this Proclamation do hereby proclaim the month of January 2021, as **SCHOOL BOARD RECOGNITION MONTH** in the City of San Elizario. I urge all citizens to join me in recognizing the dedication of our school board members and commit to working with them to mold an education system that meets the needs of children both today and tomorrow.

In official recognition whereof, I hereby affix my signature this 13th day of January 2021.



Antonio Araujo, Mayor

Honoring our Employee Retirees

2020-2021

Leaving the Nest.....





Employee Retirement



Angel Bustamante -Custodian
San Elizario High School
Year of Hire : 1992



Reina Calderon -Teacher
Lorenzo Loya Primary School
Year of Hire: 2000



Norma Casillas -Principal
Josefa Sambrano Elementary
Year of Hire: 2012



Employee Retirement



Celia Duran -Special Education Aide
Ann Garcia Enriquez Middle School
Year of Hire: 1993



Guadalupe Flores -Teacher
Alarcon Elementary
Year of Hire: 2000

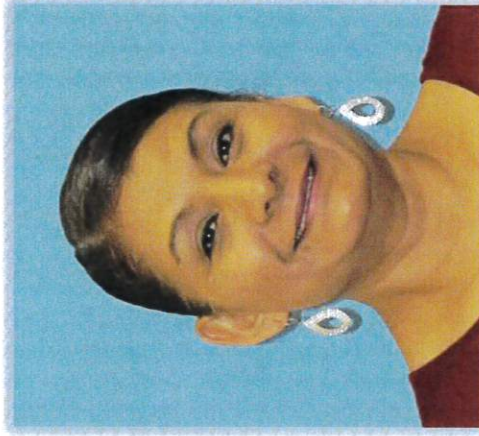


Hilario Gomez -Custodian
San Elizario High School
Year of Hire: 2002

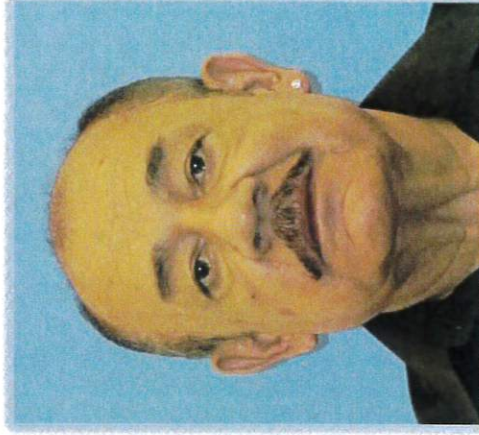
Employee Retirement



Amelia Gonzalez - Monitor
Josefa Sambrano Elementary
Year of Hire: 1995



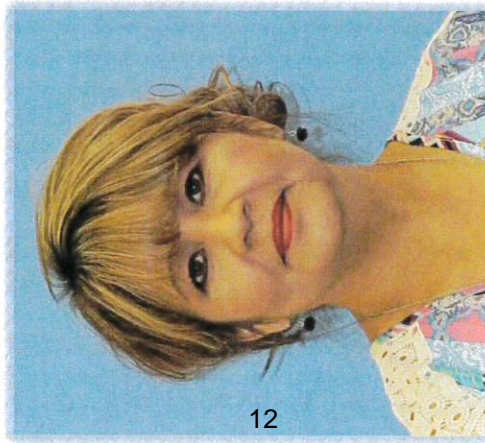
Cecilia Lucero - Teacher
San Elizario High School
Year of Hire: 2002



Jose Rodriguez - Custodian
San Elizario High School
Year of Hire: 1995



Employee Retirement



Laura Rodriguez -District RN
Special Education
Original Year of Hire: 1999
Rehired: 2018



Priscilla Rodriguez -Teacher
Josefa Sambrano Elementary
Year of Hire: 2005



Patricia Soliz -Instructional Aide
Alarcon Elementary
Year of Hire: 1993

To New Beginnings And Happy Memories!

We honor and thank you for your dedication and service to our schools and community. For your devotion and hard work, you deserve the best retirement ever.

Enjoy this new journey
of your life. Cherish every moment and have fun!

Best wishes,

San Eli Nation



**ORDER OF GENERAL ELECTION FOR THE SAN ELIZARIO
INDEPENDENT SCHOOL DISTRICT**

An election is hereby ordered to be held on **May 1, 2021** for the purpose of:

Electing four (4) trustees for the San Elizario Independent School District Board of Trustees.

The positions for which the election will be conducted are the following and the persons currently holding those positions are as follows:

Place 6 (2-year <u>unexpired</u> term)	Vacant
Place 1 (4-year term)	Michelle Garcia
Place 2 (4-year term)	Becky M. Romero
Place 3 (4-year term)	Fernie Madrid

Applications for a place on the ballot shall be filed with the San Elizario Independent School District by: February 12, 2021.

Early voting by personal appearance will be conducted at the San Elizario Fire Rescue (Meeting Room), located at 1415 San Antonio St., San Elizario, Texas 79849, and other voting centers at the times and dates set forth below and in the early voting summary provided by the El Paso County Elections Administrator included as Exhibit A to this Order.

Early voting shall take place beginning on April 19, 2021 and ending on April 27, 2021.

Early Voting Schedule:

- Monday, April 19 – Friday, April 23, 2021 from 8:00 a.m. – 5:00 p.m.
- Saturday, April 24 – Sunday, April 25, 2021 from 12:00 p.m. – 5:00 p.m.
- Monday, April 26 – Tuesday, April 27, 2021 from 8:00 a.m. – 5:00 p.m.

Applications for ballot by mail shall be mailed by UPS or Federal Express to:

Lisa Wise
Early Voting Clerk
Elections Department
500 E. San Antonio, Suite #314
El Paso, Texas 79901

Alternatively, you may send your application or letter for a ballot by fax or email as follows:

Fax to (915) 546-2220 (if faxed make sure your application is legible); OR

E-mail to ballotrequests@epcounty.com.

Applications for ballots by mail must be received no later than the close of business on Tuesday, April 20, 2021.

Ordered this the ____ day of January, 2021.

Signature of Presiding Officer

Member

Member

Member

Member

Member

Member

EXHIBIT A
(See attached)

May 2021 Uniform Election

#govoteep



CLICK HERE for a picture of site

EARLY VOTING PERIOD: April 19 – April 27
EARLY VOTING STATIONS

CLICK HERE for directions to site

(Main Early Voting Station)			
1. El Paso County Courthouse Third Floor, Back Lobby	500 E. San Antonio Ave. 79901	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 7am - 7pm
2. Anthony City Hall Council Room	401 Wildcat Dr. 79821	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 8am - 5pm
3. Arlington Park Shelter Main Hall	10350 Pasadena Cir. 79924	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm 12pm - 5pm 9am - 6pm
4. Bowling Family YMCA Vita Room	5509 Will Ruth Ave. 79924	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm 12pm - 5pm 9am - 6pm
5. Chayo Apodaca Community Center Community Center	341 N. Moon Rd. 79927	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm 12pm - 5pm 9am - 6pm
6. Eastlake High School Theatre Lobby	13000 Emerald Pass Ave. 79928	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 8am - 5pm
7. El Paso County Eastside Annex Community Room	2350 George Dieter Dr. 79936	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 6pm 12pm - 5pm 8am - 6pm
8. El Paso County Self-Help Center Computer Room	15371 Kentwood Ave. 79928	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	10am - 7pm 12pm - 5pm 10am - 7pm

Note: Early Voting Stations, dates, and times are subject to change at any time. Any registered voter may vote at any Early Voting Station. Click on an address for a street view via Google Maps or click on a location name to view a picture to that specific site. For more information visit epcountytvotes.com or call (915) 546-2154.

EARLY VOTING PERIOD: April 19 – April 27

EARLY VOTING STATIONS

9. EPCC Administrative Services Center Auditorium	9050 Viscount Blvd. 79925	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 8am - 5pm
10. Esperanza Acosta Moreno Library *TBD	12480 Pebble Hills Blvd. 79938	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	10am - 7pm 12pm - 5pm 10am - 7pm
11. Gonzalez Place Community Room	4101 Rich Beem Blvd. 79938	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 8am - 5pm
12. Grandview Park Senior Citizen Center Main Foyer	3134 Jefferson Ave. 79930	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 8am - 5pm
13. Marty Robbins Recreation Center *TBD	11620 Vista Del Sol Dr. 79936	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm 12pm - 5pm 9am - 6pm
14. Mountain View-Rae Gilmore Recreation Center Multipurpose Room	8501 Diana Dr. 79904	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	10am - 7pm 12pm - 5pm 10am - 7pm
15. Nations Tobin Sports Center Small Rink	8831 Railroad Dr. 79904	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm 12pm - 5pm 9am - 6pm
16. Oz Glaze Senior Center *TBD	13969 Veny Webb St. 79928	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	10am - 7pm 12pm - 5pm 10am - 7pm
17. Pavo Real Recreation Center *TBD	9301 Alameda Ave. 79907	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm 12pm - 5pm 9am - 6pm
18. Pebble Hills High School Auditorium Foyer	14400 Pebble Hills Blvd. 79938	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 8am - 5pm

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EARLY VOTING PERIOD: April 19 – April 27

EARLY VOTING STATIONS

- 19. [San Elizario Fire Rescue](#)** [1415 San Antonio St. 79849](#)
Meeting Room
Monday, Apr. 19 - Friday, Apr. 23 8am - 5pm
Saturday, Apr. 24 - Sunday, Apr. 25 12pm - 5pm
Monday, Apr. 26 - Tuesday, Apr. 27 8am - 5pm
- 20. [South El Paso Senior Citizens Center](#)** [600 S. Ochoa St. 79901](#)
*TBD
Monday, Apr. 19 - Friday, Apr. 23 8am - 5pm
Saturday, Apr. 24 - Sunday, Apr. 25 12pm - 5pm
Monday, Apr. 26 - Tuesday, Apr. 27 8am - 5pm
- 21. [Sunland Park Mall](#)** [750 Sunland Park Dr. 79912](#)
*TBD
Monday, Apr. 19 - Friday, Apr. 23 9am - 6pm
Saturday, Apr. 24 - Sunday, Apr. 25 12pm - 5pm
Monday, Apr. 26 - Tuesday, Apr. 27 9am - 6pm
- 22. [UTEP - Union Building East Wing](#)** [351 W. University Ave. 79902](#)
Room 313, Templeton Suite
Monday, Apr. 19 - Friday, Apr. 23 8am - 5pm
Saturday, Apr. 24 - Sunday, Apr. 25 12pm - 5pm
Monday, Apr. 26 - Tuesday, Apr. 27 8am - 5pm
- 23. [Wellington Chew Senior Center](#)** [4430 Maxwell Ave. 79904](#)
*TBD
Monday, Apr. 19 - Friday, Apr. 23 8am - 5pm
Saturday, Apr. 24 - Sunday, Apr. 25 12pm - 5pm
Monday, Apr. 26 - Tuesday, Apr. 27 8am - 5pm
- 24. [YWCA-East](#)** [10712 Sam Sneed Dr. 79935](#)
Lobby
Monday, Apr. 19 - Friday, Apr. 23 9am - 6pm
Saturday, Apr. 24 - Sunday, Apr. 25 12pm - 5pm
Monday, Apr. 26 - Tuesday, Apr. 27 9am - 6pm

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ORDEN DE ELECCION EL 1 DE MAYO DEL 2021 PARA OTRA SUBDIVISION POLITICA

Por la presente se ordena que se llevará a cabo una elección el 1 de mayo del 2021, con el propósito de elegir tres Miembros del Consejo Directivo del Distrito Escolar Independiente de San Elizario para los cuatro (4) puestos siguientes:

Para elegir un Miembro del Consejo Directivo para los lugares números 1, 2, y 3 (cada posición es para un término completo de cuatro años); y

Para elegir un Miembro del Consejo Directivo para el lugar número 6 por un período de dos (2) años sin vencer.

Los puestos por cuales se llevará una elección el 1 de mayo del 2021 y los oficiales quienes llenan esos puestos al momento son los siguientes:

Lugar Número 6 (término de dos años sin vencer)	Vacante
Lugar Número 1 (término completo de cuatro años)	Michelle Garcia
Lugar Número 2 (término completo de cuatro años)	Becky M. Romero
Lugar Número 3 (término completo de cuatro años)	Fernie Madrid

Solicitudes para un lugar en la boleta serán presentadas hasta la fecha limite el 12 de febrero del 2021.

La votación adelantada en persona se llevará a cabo de lunes a viernes en el cuarto de conferencias de la Estacion de Bomberos concocida como "San Elizario Fire Rescue (Meeting Room)", ubicada en el 1415 San Antonio St., San Elizario, Texas 79849, y en otros sitios designados de acuerdo a las fechas y horarios adjuntos de la forma de "Exhibición A" de esta Orden.

Las solicitudes para boletas que se votarán en ausencia por correo deberán enviarse a:

Lisa Wise
Secretaria de Votación Adelantada
Departamento de Elecciones
Condado de El Paso, Texas
500 E. San Antonio, Suite #314
El Paso, Texas 79901

En lo alternativo, envíe su solicitud para boletas que se votarán en ausencia por fax o por correo electrónico en la manera siguiente:

Mandar su solicitud por Fax al (915) 546-2220 (asegúrese que su solicitud se presente en una manera legible); o

Mande su solicitud por correo electrónico a ballotrequests@epcounty.com.

Las solicitudes para boletas que se votarán en ausencia por correo deberán recibirse para el fin de las horas de las horas de negocio el 20 de abril del 2021.

Emitida este día _____ de enero del 2021.

<hr/> <i>Miembro</i>	<hr/> <i>Firma del Oficial que Preside</i>
<hr/> <i>Miembro</i>	<hr/> <i>Miembro</i>
<hr/> <i>Miembro</i>	<hr/> <i>Miembro</i>
<hr/> <i>Miembro</i>	<hr/> <i>Miembro</i>

“Exhibición A”
(adjunto)

May 2021 Uniform Election

#govoteep



CLICK HERE for a picture of site

EARLY VOTING PERIOD: April 19 – April 27

EARLY VOTING STATIONS

CLICK HERE for directions to site

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2. Anthony City Hall Council Room	401 Wildcat Dr. 79821	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 8am - 5pm
3. Arlington Park Shelter Main Hall	10350 Pasadena Cir. 79924	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm 12pm - 5pm 9am - 6pm
23 4. Bowling Family YMCA Vita Room	5509 Will Ruth Ave. 79924	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm 12pm - 5pm 9am - 6pm
5. Chayo Apodaca Community Center Community Center	341 N. Moon Rd. 79927	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm 12pm - 5pm 9am - 6pm
6. Eastlake High School Theatre Lobby	13000 Emerald Pass Ave. 79928	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 8am - 5pm
7. El Paso County Eastside Annex Community Room	2350 George Dieter Dr. 79936	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 6pm 12pm - 5pm 8am - 6pm
8. El Paso County Self-Help Center Computer Room	15371 Kentwood Ave. 79928	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	10am - 7pm 12pm - 5pm 10am - 7pm

Note: Early Voting Stations, dates, and times are subject to change at any time. Any registered voter may vote at any Early Voting Station. Click on an address for a street view via Google Maps or click on a location name to view a picture to that specific site. For more information visit epcountywotes.com or call (915) 546-2154.

EARLY VOTING PERIOD: April 19 – April 27

EARLY VOTING STATIONS

9. EPCC Administrative Services Center Auditorium	9050 Viscount Blvd. 79925	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 8am - 5pm
10. Esperanza Acosta Moreno Library *TBD	12480 Pebble Hills Blvd. 79938	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	10am - 7pm 12pm - 5pm 10am - 7pm
11. Gonzalez Place Community Room	4101 Rich Beem Blvd. 79938	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 8am - 5pm
12. Grandview Park Senior Citizen Center Main Foyer	3134 Jefferson Ave. 79930	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 8am - 5pm
13. Marty Robbins Recreation Center *TBD	11620 Vista Del Sol Dr. 79936	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm 12pm - 5pm 9am - 6pm
14. Mountain View-Rae Gilmore Recreation Center Multipurpose Room	8501 Diana Dr. 79904	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	10am - 7pm 12pm - 5pm 10am - 7pm
15. Nations Tobin Sports Center Small Rink	8831 Railroad Dr. 79904	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm 12pm - 5pm 9am - 6pm
16. Oz Glaze Senior Center *TBD	13969 Veny Webb St. 79928	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	10am - 7pm 12pm - 5pm 10am - 7pm
17. Pavo Real Recreation Center *TBD	9301 Alameda Ave. 79907	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm 12pm - 5pm 9am - 6pm
18. Pebble Hills High School Auditorium Foyer	14400 Pebble Hills Blvd. 79938	Monday, Apr. 19 - Friday, Apr. 23 Saturday, Apr. 24 - Sunday, Apr. 25 Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm 12pm - 5pm 8am - 5pm

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EARLY VOTING PERIOD: April 19 – April 27

EARLY VOTING STATIONS

19. San Elizario Fire Rescue	1415 San Antonio St. 79849	Monday, Apr. 19 - Friday, Apr. 23	8am - 5pm
Meeting Room		Saturday, Apr. 24 - Sunday, Apr. 25	12pm - 5pm
		Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm
20. South El Paso Senior Citizens Center	600 S. Ochoa St. 79901	Monday, Apr. 19 - Friday, Apr. 23	8am - 5pm
*TBD		Saturday, Apr. 24 - Sunday, Apr. 25	12pm - 5pm
		Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm
21. Sunland Park Mall	750 Sunland Park Dr. 79912	Monday, Apr. 19 - Friday, Apr. 23	9am - 6pm
*TBD		Saturday, Apr. 24 - Sunday, Apr. 25	12pm - 5pm
		Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm
22. UTEP - Union Building East Wing	351 W. University Ave. 79902	Monday, Apr. 19 - Friday, Apr. 23	8am - 5pm
Room 313, Templeton Suite		Saturday, Apr. 24 - Sunday, Apr. 25	12pm - 5pm
		Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm
23. Wellington Chew Senior Center	4430 Maxwell Ave. 79904	Monday, Apr. 19 - Friday, Apr. 23	8am - 5pm
*TBD		Saturday, Apr. 24 - Sunday, Apr. 25	12pm - 5pm
		Monday, Apr. 26 - Tuesday, Apr. 27	8am - 5pm
24. YWCA-East	10712 Sam Sneed Dr. 79935	Monday, Apr. 19 - Friday, Apr. 23	9am - 6pm
Lobby		Saturday, Apr. 24 - Sunday, Apr. 25	12pm - 5pm
		Monday, Apr. 26 - Tuesday, Apr. 27	9am - 6pm

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Pathway of Champions



Meetings to Gather Ideas

- 12/15/20: Cabinet Meeting
- 12/15/20: Phone call to Trustee Chavez
- 12/16/20: Meeting with Coach Morales & Coach Maese
- 12/17/20: Meeting with Mr. Jesus Martinez & Mr. Dexter Harman
- 12/17/20: Meeting with SEHS Boys State Cross Country Team & Coaches
- 1/5/21: Progress Meeting #1 for Pathway of Champions
- 1/5/21: Meeting with Coach Sappenfield
- 1/5/21: Meeting with Mrs. Irene Salom

San Elizario ISD Pathway of Champions Commercial Spot

- 12/15/20: Pictures requested from Coaches: Sappenfield, Morales & Maese
- Leo's Marketing
 - *1 day of video production (8 hours)- \$3400
 - *4 hours of editing to create a 30 sec English spot- \$700
 - *1 English or Spanish TV station- \$3500 per month
 - Our 1st month total would be \$7,600 with video production and editing. Any additional month after would just be the budget for TV and OTT (as many stations/English or Spanish) to run our spot on.
 - The 1st month will be with one English station and the 2nd month would be with one 1 spanish station. Voice over will be done by a student.

Pathway of Champions at San Elizario High School (Plaza & Monument) Dedication to Athletes

Met with Mr. Jesus Martinez & Mr. Dexter Harman

Pending sketch, pricing, and quotes



SOCORRO RD.

SOCORRO RD.

Plaza Eagle Monument Concept



State Pictures

State Pictures ordered for the following:

Cross Country State Championships (pictures received)

Cross Country 2nd runner up & runner up (pictures received)

Soccer State Championships (pictures received)

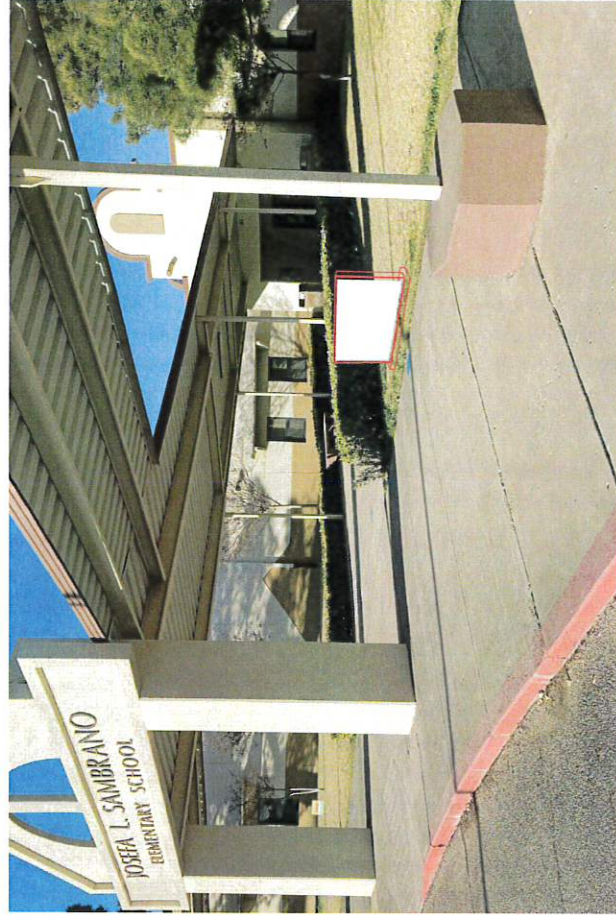
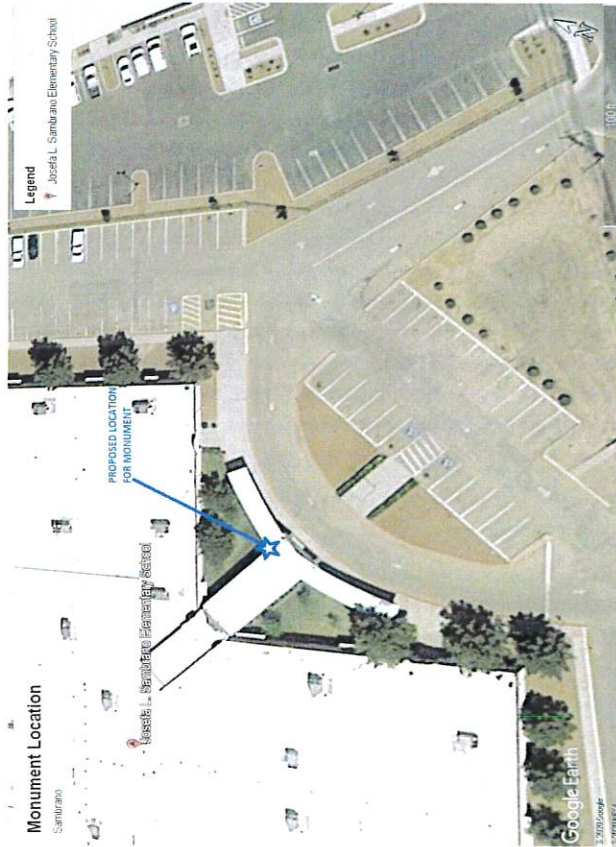
Texas Elementary Teacher of the Year (picture received from TASA)

Approximate framing costs - Roy Lown, \$2,040.00

**San Elizario Independent
School District 2013
Texas Elementary State
Teacher of the Year**



State Teacher of the Year Monument



San Elizario Boys Cross Country State Champions 2014, 2015, 2016, 2019 and 2020



San Elizario Boys Cross Country State 2018 - 2nd runner up 2019 - 1st runner up



San Elizario Boys Soccer State Champions 2015, 2018 and 2019



Request to Rename a Portion of Socorro Rd. to Pathway of Champions

Formal request submitted to TxDOT on December 18, 2020.

Director of Transportation Operations, Mr. Eduardo Perales

915-790-4488 (office)

eduardo.perales@txdot.gov



POINT B = 13980 SOCORRO RD.
 (SAN ELIZARIO HIGH SCHOOL FLASHER)

2.9 MILES

POINT A START = 12224 SOCORRO RD.
 (GARCIA ENRIQUETA MIDDLE SCHOOL FLASHER)

Murals

Inquiry with SEHS Art Teacher Ms. Ruiz - Pricing

- Main hallway is approximately 41' wide by 15' high.
- Discussion on using action shots for this mural in chronological order, including names of the players, as well as the years.
- Tentative meeting with some muralists to sketch out ideas

Alfonso Borrego Sr. Elementary

San Elizario Independent School District
2020 - 2021



Mission and Vision



Mission Statement

We, the faculty and staff at Borrego Elementary, are committed to excellence. We strive to create a secure and positive learning environment in which students are encouraged to develop intellectually, physically, socially, and emotionally.

Vision

The faculty and staff at Alfonso Borrego Sr. Elementary is committed to establishing a professional learning community that fosters trustworthy relationships while promoting high expectations; that will develop lifelong learners who are confident, competent, and contributing members of society.

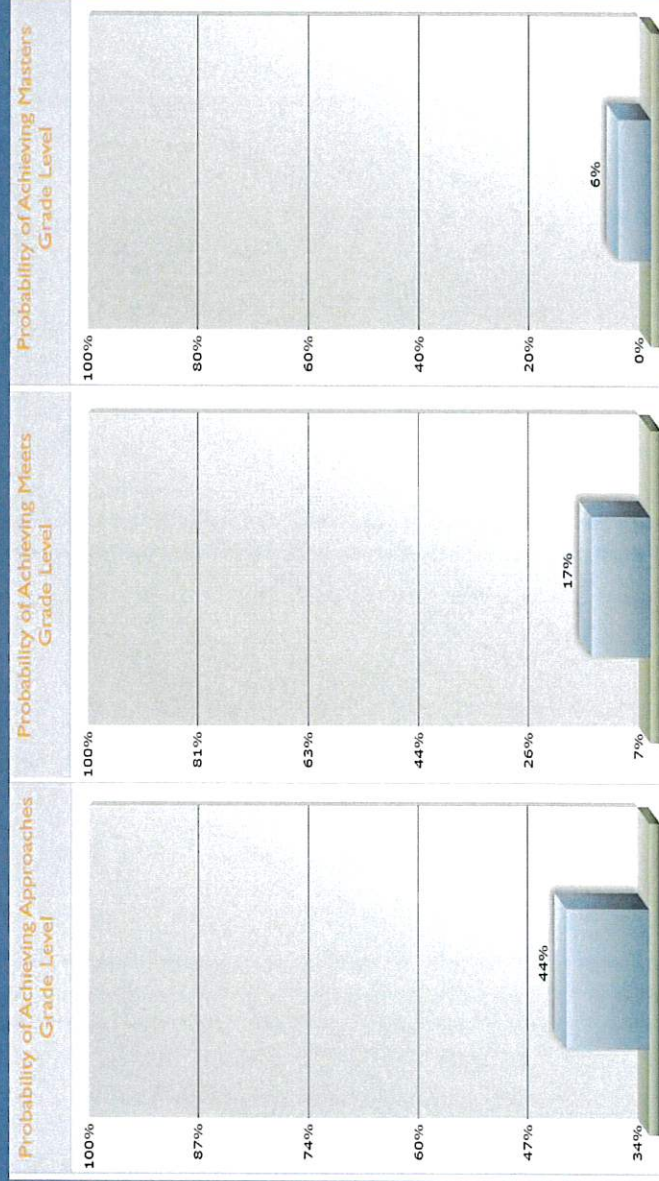
Mathematics

- 2020 - 2021 Math Interim Assessment Opportunity 1 – Borrego Overall Scores
- 2020 - 2021 Math Interim Assessment Opportunity 1 by Grade Level
- 2020 - 2021 Math TRS District Common Assessments by Grade Level – Cumulative Scores



Mathematics Interim Assessment Overall Scores – Opportunity 1

Mathematics Interim Assessment Opportunity 1 - Borrego Campus Overall 2020-2021					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrego Elementary	460	1407	43.73%	16.83%	5.91%



3rd Grade Math Data

Interim Data

2020-2021 Interim Math Assessment, Grade 3- Opportunity 1

	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrego Elementary	94	1280	25.57%	6.04%	2.01%

TRS Data

3rd Grade TRS Mathematics Common Assessments 2020-2021

	Total Students	Percent Score	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Borrego Elementary	102	62.56%	64.58%	43.87%	20.44%

4th Grade Math Data

Interim Data

2020-2021 Interim Math Assessment, Grade 4- Opportunity 1					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrogo Elementary	123	1383	51.56%	19.16%	9.63%

TRS Data

4th Grade TRS Mathematics Common Assessments 2020-2021					
	Total Students	Percent Score	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Borrogo Elementary	122	61.90%	68.93%	44.44%	25.72%

5th Grade Math Data

Interim Data

2020-2021 Interim Math Assessment, Grade 5- Opportunity 1					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrego Elementary	115	1443	47.36%	19.77%	3.96%

TRS Data

5th Grade TRS Mathematics Common Assessments 2020-2021					
	Total Students	Percent Score	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Borrego Elementary	98	55.58%	58.54%	39.43%	30.89%

6th Grade Math Data

Interim Data

2020-2021 Interim Math Assessment, Grade 6- Opportunity 1					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrogo Elementary	128	1492	46.27%	19.87%	6.96%

TRS Data

6th Grade TRS Mathematics Common Assessments 2020-2021					
	Total Students	Percent Score	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Borrogo Elementary	103	55.67%	77.93%	36.04%	22.52%

Mathematics Interventions



Administration Leaders Support

- Principal and Assistant Principal – Visiting Google Classrooms, Walkthroughs and Modeling Lessons
- Instructional Specialist – Visiting Google Classrooms, The Impact Cycle, Learning Walks, Modeling

Data Meetings

- Monitor and review student's assessments
- Use pre- and post-assessments to establish the current level of performance and to monitor progress
- Monitor progress and plan interventions according to weekly results such as; small group reteach or review, and extra practice on skill.
- Explicit Instruction - Explicit step-by-step modeling
- Software Apps for practice and discussion – Flipgrid, Jamboard, PearDeck

Parent Involvement

- Have open communication with parents
- Assist parents in ways they can help their children and implement effective math and interventions

Reading

- 2020 - 2021 Reading Interim Assessment Opportunity 1 – Borrego Overall Scores
- 2020 - 2021 Reading Interim Assessment Opportunity 1 by Grade Level
- 2020 - 2021 Reading TRS District Common Assessments by Grade Level – Cumulative Scores

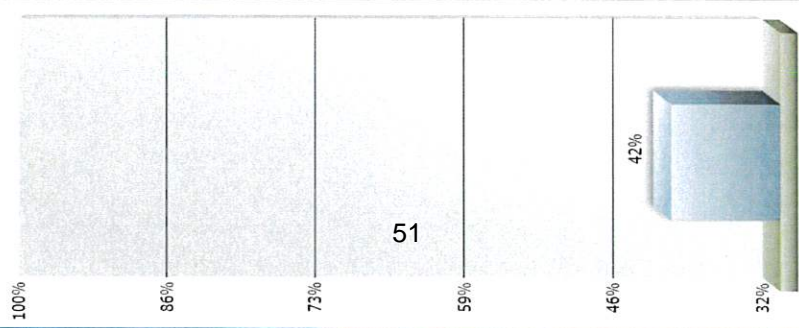




Reading Interim Assessment Overall Scores – Opportunity 1

ENGLISH Reading Interim Assessment Opportunity 1 - Borrego Campus Overall 2020-2021					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrego Elementary	378	1399	41.56%	19.07%	9.14%
SPANISH Reading Interim Assessment Opportunity 1 - Borrego Campus Overall 2020-2021					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrego Elementary	92	1339	47.28%	19.77%	8.47%

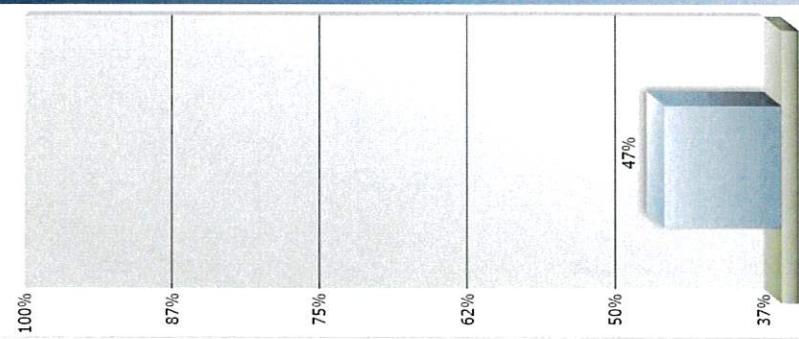
Probability of Achieving Approaches Grade Level



ENGLISH – Approach

SPANISH - Approach

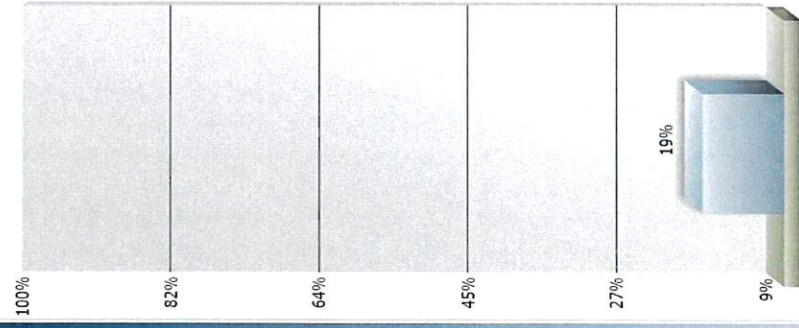
Probability of Achieving Approaches Grade Level



ENGLISH – Approach

SPANISH - Approach

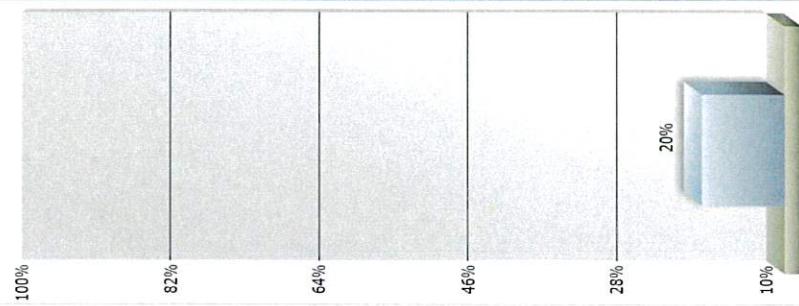
Probability of Achieving Meets Grade Level



ENGLISH – Meets

SPANISH – Meets

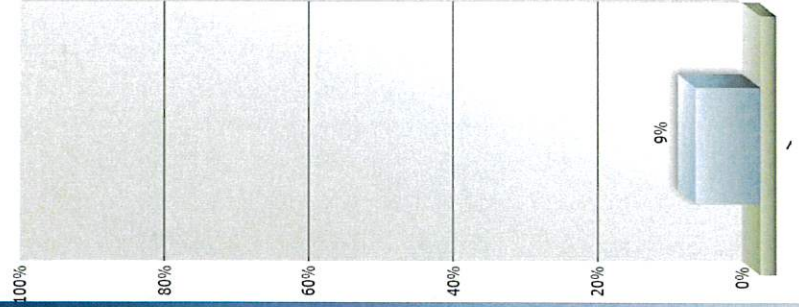
Probability of Achieving Meets Grade Level



ENGLISH – Masters

SPANISH - Masters

Probability of Achieving Masters Grade Level



3rd Grade Reading Data

Interim Data

ENGLISH - 2020-2021 Interim Reading Assessment, Grade 3- Opportunity 1					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrego Elementary	76	1316	36.49%	15.36%	7.46%
SPANISH - 2020-2021 Interim Reading Assessment, Grade 3- Opportunity 1					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrego Elementary	24	1306	50.79%	20.96%	6.33%

TRS Data

3rd Grade TRS Reading Common Assessments 2020-2021					
	Total Students	Percent Score	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Borrego Elementary	91	62.13%	69.63%	37.04%	25.19%
SPANISH 3rd Grade TRS Reading Common Assessments 2020-2021					
	Total Students	Percent Score	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Borrego Elementary	10	52.45%	54.55%	27.27%	18.18%

4th Grade Reading Data

Interim Data

ENGLISH 2020-2021 Interim Reading Assessment, Grade 4- Opportunity 1					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrogo Elementary	89	1359	45.24%	22.72%	11.89%
SPANISH 2020-2021 Interim Reading Assessment, Grade 4- Opportunity 1					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrogo Elementary	37	1330	42.24%	22.89%	14.89%

TRS Data

4th Grade TRS Reading Common Assessments 2020-2021					
	Total Students	Percent Score	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Borrogo Elementary	123	56.72%	54.85%	24.41%	15.38%
SPANISH 4th Grade TRS Reading Common Assessments 2020-2021					
	Total Students	Percent Score	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Borrogo Elementary	77	49.88%	45.27%	11.94%	9.45%

5th Grade Reading Data

Interim Data

ENGLISH 2020-2021 Interim Reading Assessment, Grade 5- Opportunity 1					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrego Elementary	84	1433	49.82%	22.37%	10.51%
SPANISH 2020-2021 Interim Reading Assessment, Grade 5- Opportunity 1					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrego Elementary	32	1369	49.09%	14.69%	2.41%

TRS Data

5th Grade TRS Reading Common Assessments 2020-2021					
	Total Students	Percent Score	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Borrego Elementary	88	61.05%	61.40%	39.47%	13.60%
SPANISH 5th Grade TRS Reading Common Assessments 2020-2021					
	Total Students	Percent Score	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Borrego Elementary	20	37.24%	16%	4%	4%

6th Grade Reading Data

Interim Data

2020-2021 Interim Reading Assessment, Grade 6- Opportunity 1					
	Total Students	Scale Score	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
Borrego Elementary	129	1453	36.63%	16.60%	7.33%

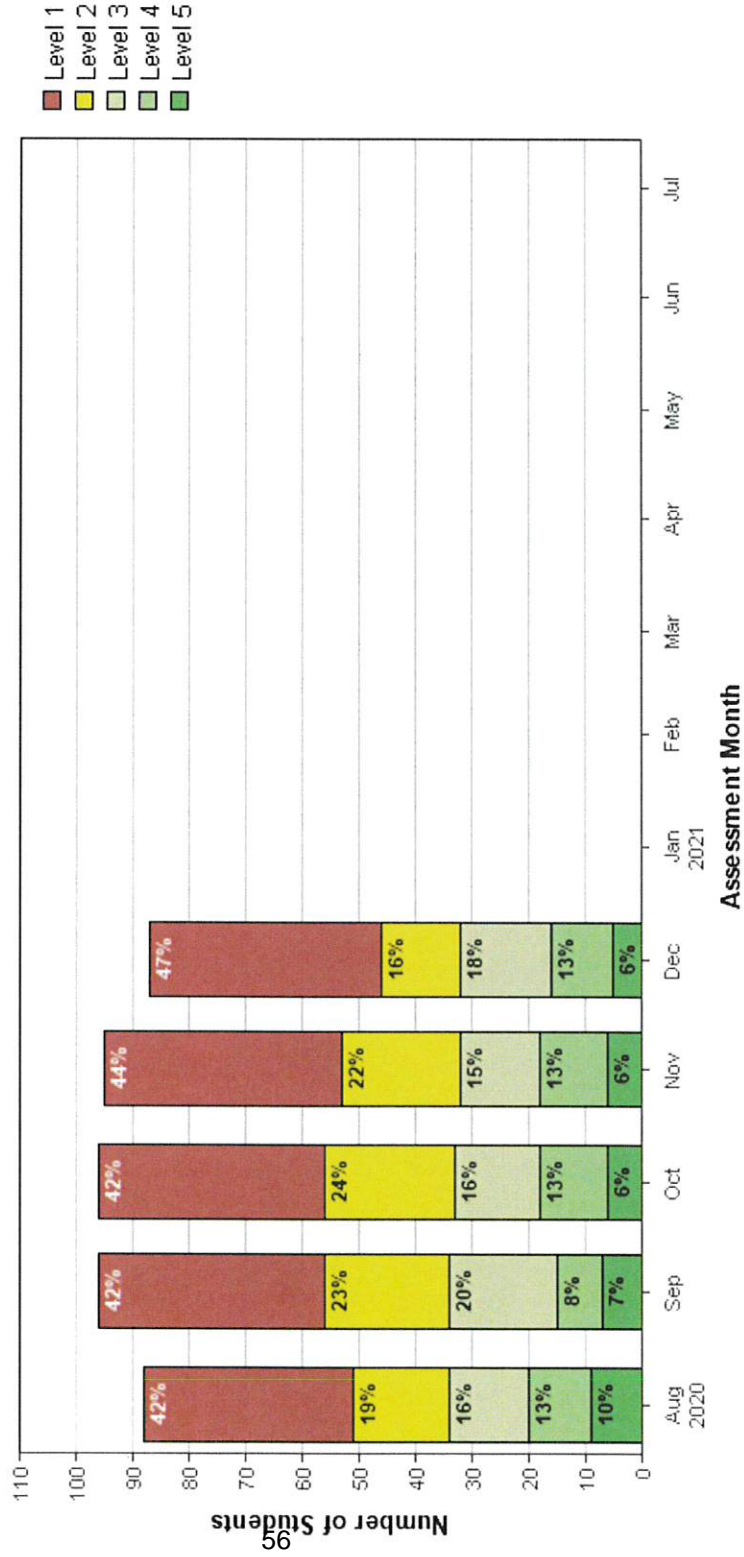
TRS Data

6th Grade TRS Reading Common Assessments 2020-2021					
	Total Students	Percent Score	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Borrego Elementary	121	64.39%	64.60%	27.88%	13.27%

Istation Data

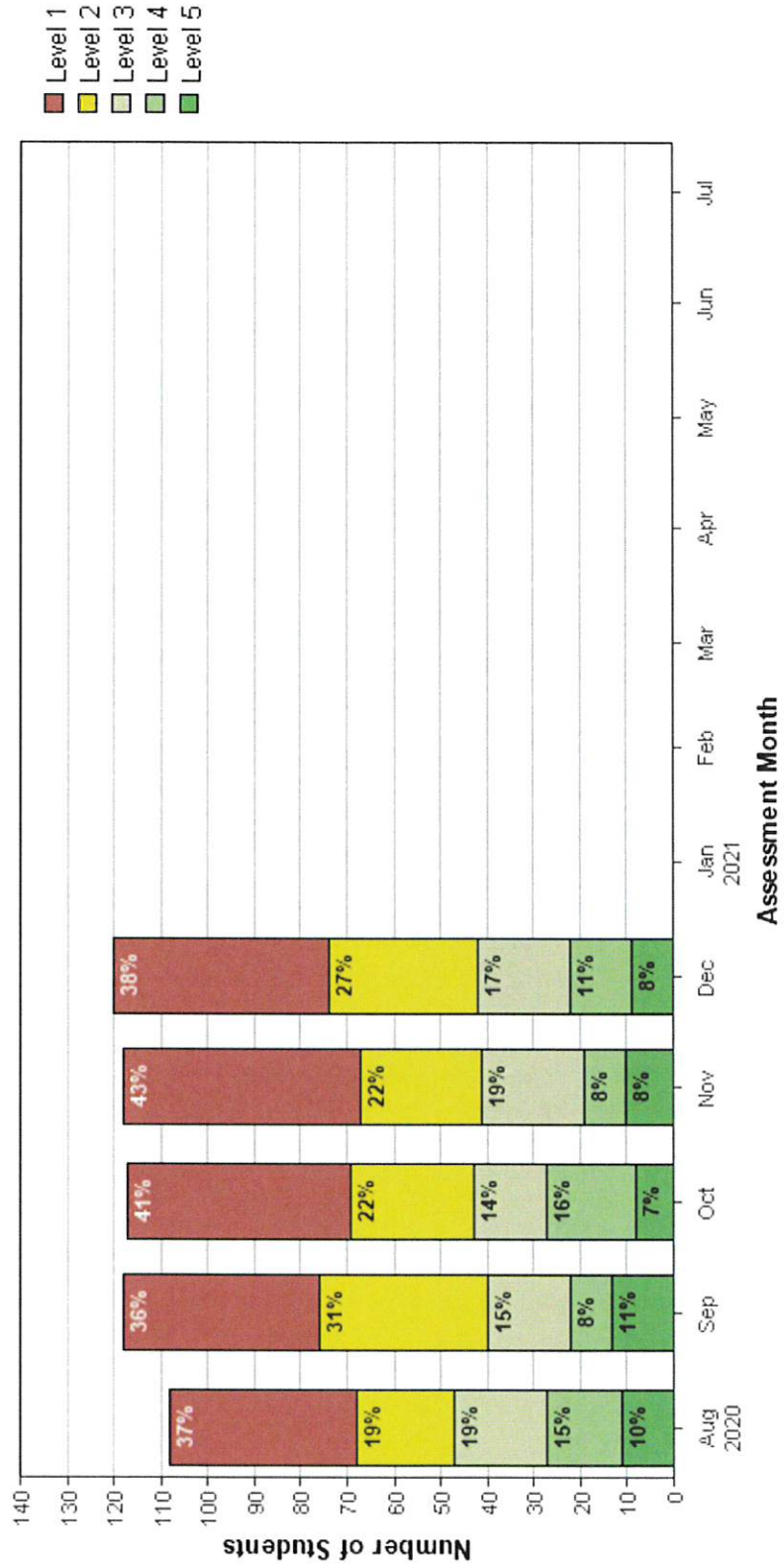


3rd Grade - Overall Reading

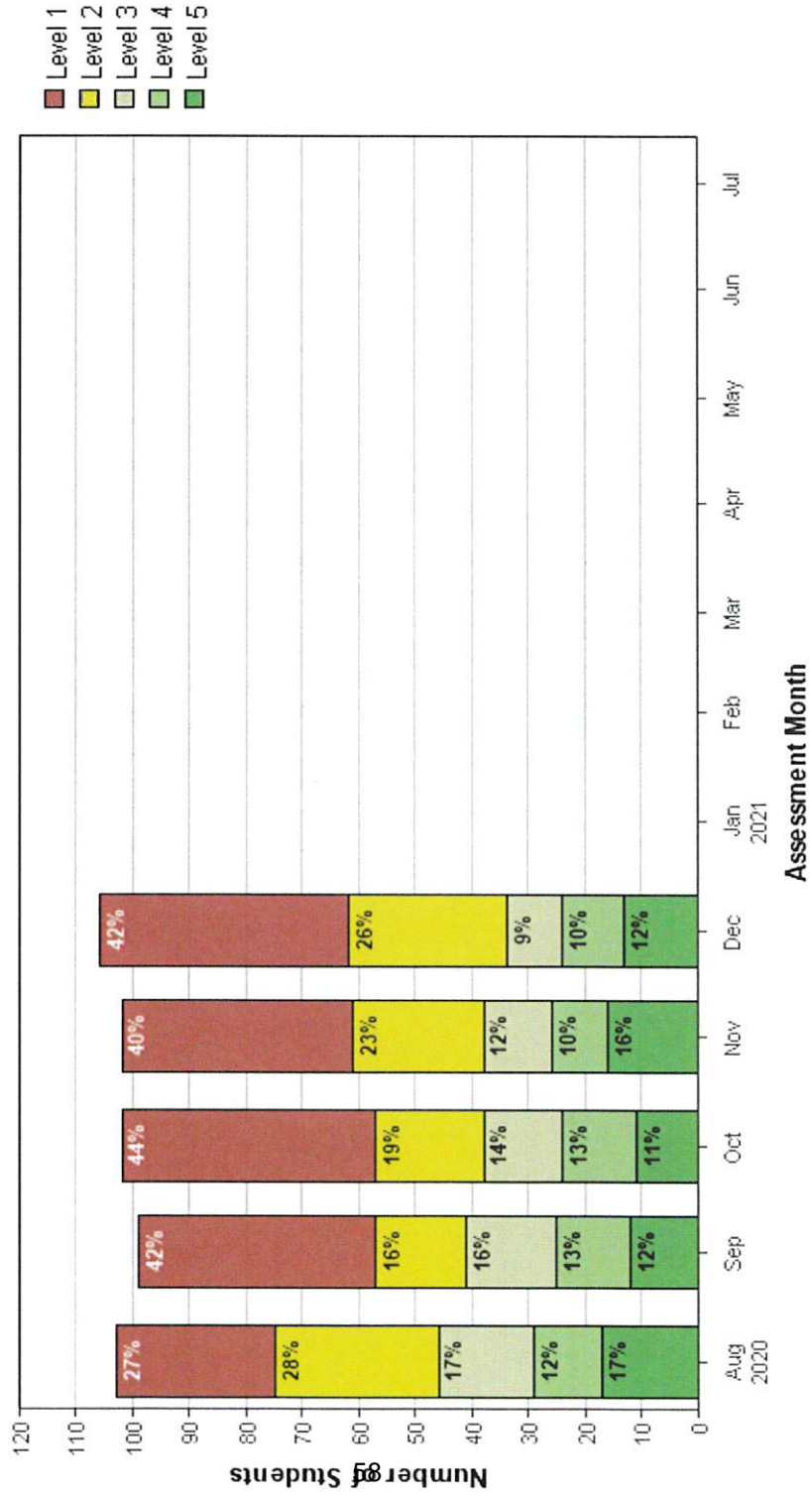




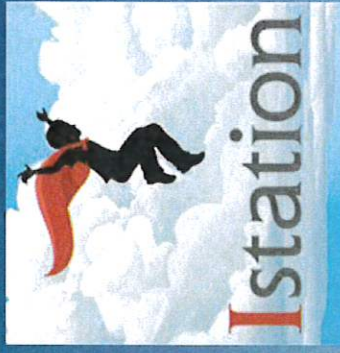
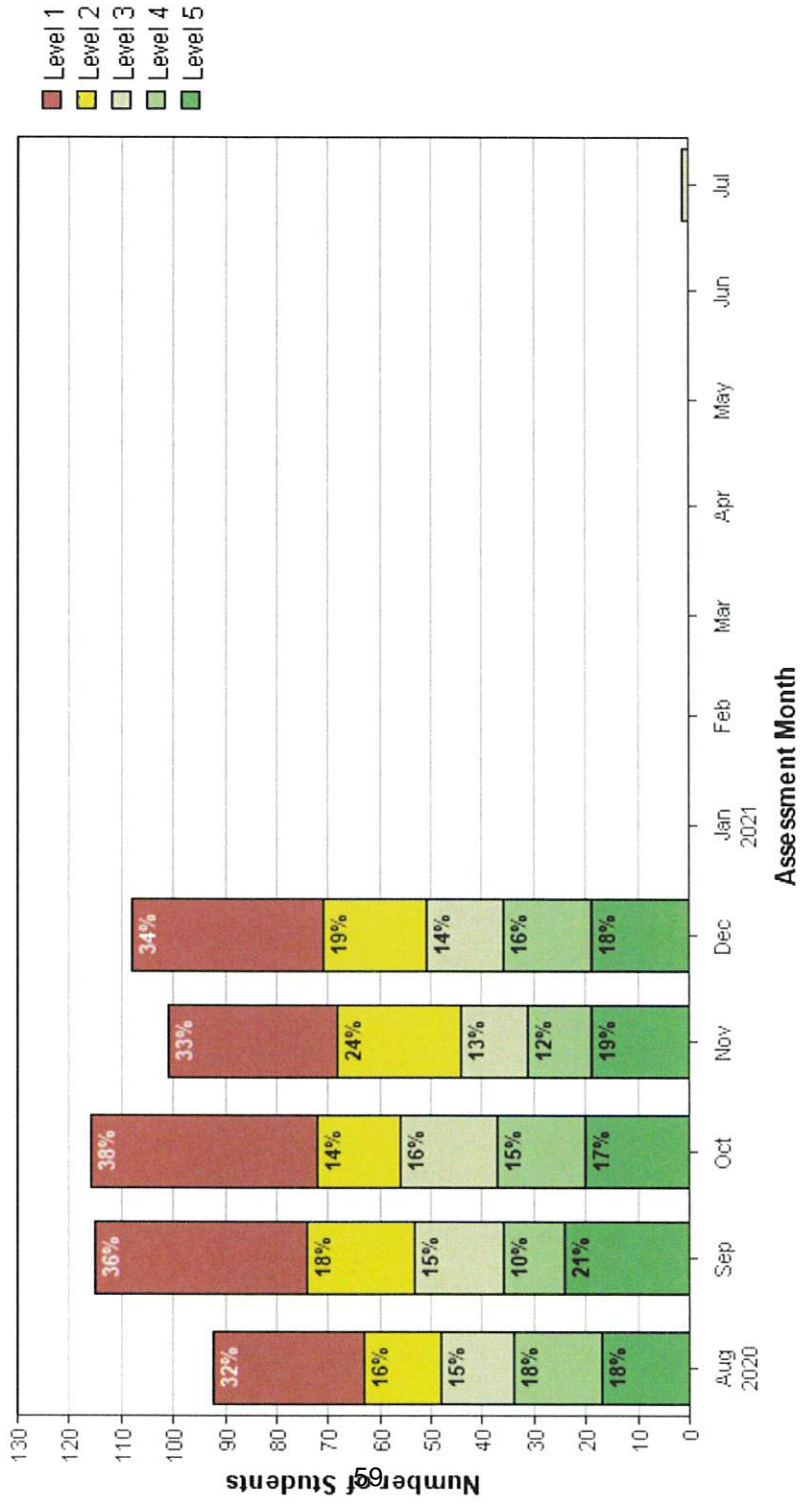
4th Grade - Overall Reading



5th Grade - Overall Reading



6th Grade - Overall Reading





Reading Interventions

Administration Leaders Support

- Principal and Assistant Principal – Visiting Google Classrooms, Walkthroughs and Modeling Lessons
- Instructional Specialist – Visiting Google Classrooms, The Impact Cycle, Learning Walks, Modeling

Data Meetings

- Use pre- and post-assessments to establish the current level of performance and to monitor progress
- Monitor progress and plan interventions according to weekly results such as; small group reteach or review, extra practice on skill.
- Utilizing online resources such as Learning A-Z, Mentoring Minds, Education Galaxy
- At Risk Reading Specialist

TELPAS

- Closely monitor TELPAS Progress for our EL and Parent Denial students

Parent Involvement

- Have open communication with parents (Class Dojo, Google Voice calls and/or e-mail)
- Assist parents in ways they can help their children and implement effective reading interventions

College, Career & Military Readiness

- College Week - September
- College Pep Rally -September
- Virtual College Tours Class Dojo - September
- Why is College Important Parent Presentation - September
- Why is College Important Student Presentation - September
- Counselor's Website features several CCMR Videos - November
- How to pay for College? (FASFA, TASFA, Scholarships) December
- Upcoming events: Virtual Career Day, Armed Forces Day,
Exploring Endorsements, SEHS CTE programs virtual tour.



Attendance



Borrogo Percentage Attendance

Month	Percentage
August	93.6
September	92.9
October	91.3
November	92.7



Attendance Interventions



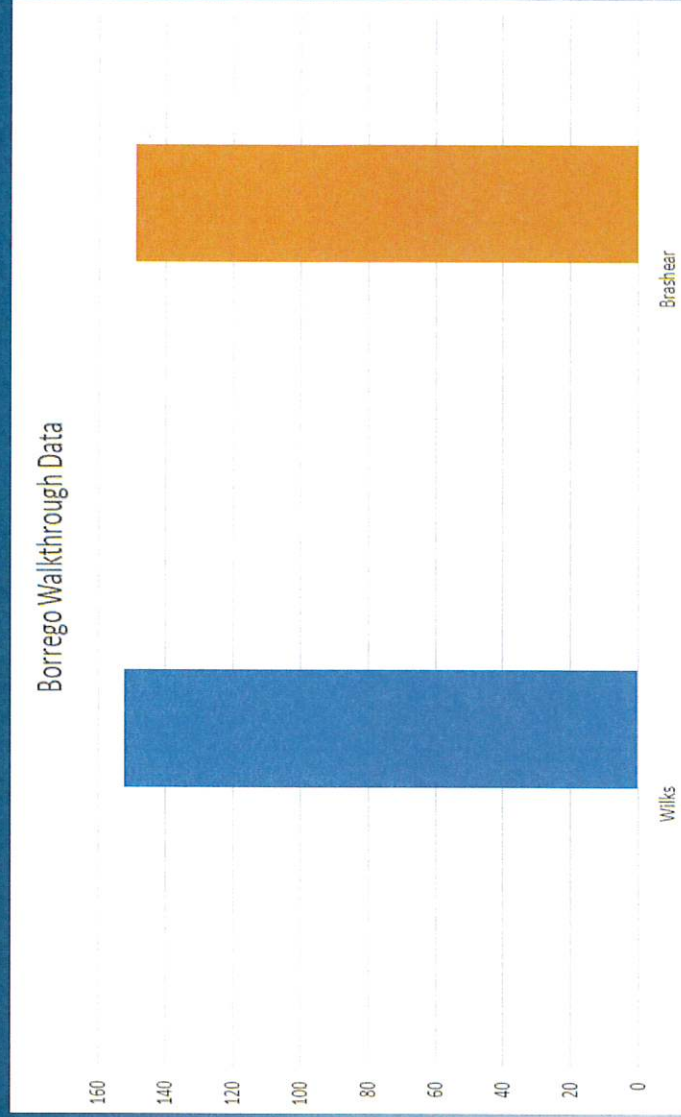
- Personal phone calls to ensure students are logging on and staying logged on.
- Follow through with warning letters and home visits.
- Personal phone calls to celebrate students that are engaged.
- Virtual attendance and honor roll recognitions.
- Ensure students have a working device and all instructional materials needed.

Walkthroughs



Borrogo Walkthrough Data

Wilks	Brashear
152	149

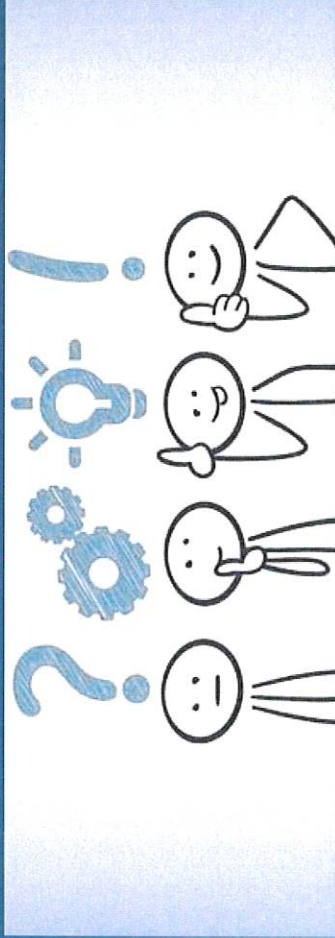




Campus Showcase



Thank you!





San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports - Tax Report
Date: January 13, 2021

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 9, 2020 regular Board meeting for a total rate of \$1.17. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$1.0151 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1549.

RATIONALE: The purpose of this agenda item is to report collections made for the current 2020 tax year which is based on the levy billed on October 1, 2020.

BUDGET IMPACT: Collections as of November 30, 2020 is summarized below based on the attached property tax collection analysis report.

	M&O	I&S	Total	Collections
Current Year Levy	\$2,545,236	\$388,392	\$2,933,628	
Current Year Collections	\$181,440	\$27,687	\$209,127	\$209,127
Current Year Levy Outstanding	\$2,363,795	\$360,705	\$2,724,501	
Prior Year Collections				\$56,855
Penalty & Interest Collections				\$20,865
Total Collections				\$286,847

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

EL PASO CONSOLIDATED TAX OFFICE
PROPERTY TAX COLLECTION ANALYSIS
9/1/2020 through 11/30/2020

JURISDICTION: 19 SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

PERIOD	CURRENT TAX YEAR (\$)		PRIOR YEARS (\$)		ALL YEARS (\$)			COLLECTION FEE (\$)	
	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	%	COLLECTED	CUMULATIVE
Sep 2020	-	-	22,948.36	22,948.36	22,948.36	22,948.36	0.78%	4,211.32	4,211.32
Oct 2020	15,706.17	15,706.17	27,928.86	50,877.22	43,635.03	66,583.39	2.27%	5,089.60	9,300.92
Nov 2020	193,421.32	209,127.49	26,842.65	77,719.87	220,263.97	286,847.36	9.78%	5,321.22	14,622.14
Dec 2020									
Jan 2021									
Feb 2021									
Mar 2021									
Apr 2021									
May 2021									
Jun 2021									
Jul 2021									
Aug 2021									

LEVY	CURRENT	PRIOR	ALL YEARS	REVENUE	CURRENT	PRIOR	ALL YEARS
Levy-Cert 7/24/2020	-	N/A	N/A	Total Levy Collected	209,127.49	56,854.90	265,982.39
Levy-Billed 10/1/2020	2,935,785.85	633,650.20	3,569,436.05	Total Penalty & Interest	-	20,864.97	20,864.97
Adjusted Levy YTD	2,933,628.03	625,005.60	3,558,633.63	Total Levy + P&I	209,127.49	77,719.87	286,847.36
Increase/Decrease	(2,157.82)	(8,644.60)	(10,802.42)	Taxes as percent of levy	7.13%	1.94%	9.07%
Levy Outstanding	2,724,500.54	568,150.70	3,292,651.24	P&I as percent of levy	0.00%	0.71%	0.71%
				Total as percent of levy	7.13%	2.65%	9.78%
				Collection Fee	-	14,622.14	14,622.14
				Total Collected YTD	209,127.49	92,342.01	301,469.50



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Financial Statements
Date: January 13, 2021

HISTORY: The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually and the results are typically presented at the regular board meeting in November.

RATIONALE: The purpose of this agenda item is to present unaudited interim financial statements as of November 30, 2020 which are attached to this memo.

BUDGET IMPACT: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

SAN ELIZARIO ISD
BALANCE SHEET
GOVERNMENTAL FUNDS - UNAUDITED
AS OF NOVEMBER 30, 2020

Data Control Codes	General Fund	ESEA I, A Improving Basic Program	ESSER Grant
ASSETS			
1110 Cash and Cash Equivalents	\$ 10,513,675	\$ -	\$ -
1220 Property Taxes - Delinquent	647,505	-	-
1230 Allowance for Uncollectible Taxes (Credit)	(59,332)	-	-
1240 Receivables from Other Governments	88,349	397,290	444,070
1250 Accrued Interest	1,317	-	-
1260 Due from Other Funds	1,509,351	-	-
1300 Inventories	199,382	-	-
1000 Total Assets	<u>\$ 12,900,247</u>	<u>\$ 397,290</u>	<u>\$ 444,070</u>
LIABILITIES			
2110 Accounts Payable	\$ 142,878	\$ 13,040	\$ 37,845
2150 Payroll Deductions and Withholdings Payable	270,982	-	-
2160 Accrued Wages Payable	1,455,826	108,343	16,765
2170 Due to Other Funds	737,337	275,907	389,460
2180 Due to Other Governments	9,138	-	-
2200 Accrued Expenditures	119,022	-	-
2300 Unearned Revenues	24,049	-	-
2000 Total Liabilities	<u>2,759,232</u>	<u>397,290</u>	<u>444,070</u>
DEFERRED INFLOWS OF RESOURCES			
2601 Unavailable Revenue - Property Taxes	588,174	-	-
2600 Total Deferred Inflows of Resources	<u>588,174</u>	<u>-</u>	<u>-</u>
FUND BALANCES			
Nonspendable Fund Balance:			
3410 Inventories	175,333	-	-
Restricted Fund Balance:			
3450 Federal or State Funds Grant Restriction	(317,361)	-	-
3470 Capital Acquisition and Contractual Obligation	-	-	-
3480 Retirement of Long-Term Debt	-	-	-
3490 Other Restricted Fund Balance	-	-	-
3600 Unassigned Fund Balance	9,694,870	-	-
3000 Total Fund Balances	<u>9,552,842</u>	<u>-</u>	<u>-</u>
4000 Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 12,900,248</u>	<u>\$ 397,290</u>	<u>\$ 444,070</u>

The notes to the financial statements are an integral part of this statement.

Other Funds	Total Governmental Funds
\$ 1,502,649	\$ 12,016,324
54,181	701,686
(4,845)	(64,177)
953,032	1,882,741
-	1,317
503,896	2,013,247
-	199,382
<u>\$ 3,008,913</u>	<u>\$ 16,750,520</u>
\$ 22,843	\$ 216,606
-	270,982
15,118	1,596,052
607,138	2,009,842
73,400	82,538
-	119,022
23,495	47,544
<u>741,994</u>	<u>4,342,586</u>
<u>49,336</u>	<u>637,510</u>
<u>49,336</u>	<u>637,510</u>
-	175,333
723,706	406,345
1,423,017	1,423,017
(55,161)	(55,161)
126,022	126,022
-	9,694,870
<u>2,217,584</u>	<u>11,770,426</u>
<u>\$ 3,008,914</u>	<u>\$ 16,750,522</u>

SAN ELIZARIO ISD
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS - UNAUDITED
FOR THE FIVE MONTHS ENDED NOVEMBER 30, 2020

Data Control Codes	General Fund	ESEA I, A Improving Basic Program	ESSER Grant
REVENUES:			
5700 Total Local and Intermediate Sources	\$ 346,839	\$ -	\$ -
5800 State Program Revenues	13,864,945	-	-
5900 Federal Program Revenues	301,702	804,865	845,868
5020 Total Revenues	<u>14,513,486</u>	<u>804,865</u>	<u>845,868</u>
EXPENDITURES:			
Current:			
0011 Instruction	7,569,529	306,482	392,304
0012 Instructional Resources and Media Services	232,307	10,693	-
0013 Curriculum and Instructional Staff Development	61,714	405,177	-
0021 Instructional Leadership	313,527	-	-
0023 School Leadership	876,605	-	-
0031 Guidance, Counseling and Evaluation Services	498,680	-	-
0032 Social Work Services	69,744	-	-
0033 Health Services	177,283	37,090	65,195
0034 Student (Pupil) Transportation	456,551	-	3,489
0035 Food Services	713,870	-	-
0036 Extracurricular Activities	304,459	-	-
0041 General Administration	736,173	-	-
0051 Facilities Maintenance and Operations	1,300,833	-	384,319
0052 Security and Monitoring Services	359,140	-	-
0053 Data Processing Services	563,073	-	561
0061 Community Services	7,429	45,423	-
Debt Service:			
0072 Interest on Long Term Debt	17,496	-	-
0073 Bond Issuance Cost and Fees	-	-	-
Capital Outlay:			
0081 Facilities Acquisition and Construction	-	-	-
Intergovernmental:			
0099 Other Intergovernmental Charges	8,531	-	-
6030 Total Expenditures	<u>14,266,944</u>	<u>804,865</u>	<u>845,868</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>246,542</u>	<u>-</u>	<u>-</u>
OTHER FINANCING SOURCES (USES):			
7912 Sale of Real and Personal Property	1,101	-	-
8911 Transfers Out (Use)	(1,500,000)	-	-
7080 Total Other Financing Sources (Uses)	<u>(1,498,899)</u>	<u>-</u>	<u>-</u>
1200 Net Change in Fund Balances	(1,252,357)	-	-
0100 Fund Balance - July 1 (Beginning)	<u>10,805,200</u>	<u>-</u>	<u>-</u>
3000 Fund Balance - June 30 (Ending)	<u>\$ 9,552,843</u>	<u>\$ -</u>	<u>\$ -</u>

The notes to the financial statements are an integral part of this statement.

Other Funds	Total Governmental Funds
\$ 47,567	\$ 394,406
60,865	13,925,810
1,077,314	3,029,749
1,185,746	17,349,965
404,704	8,673,019
8,717	251,717
130,262	597,153
11,246	324,773
1,764	878,369
8,453	507,133
-	69,744
-	279,568
-	460,040
158,993	872,863
4,487	308,946
-	736,173
318,239	2,003,391
-	359,140
-	563,634
-	52,852
548,450	565,946
400	400
15,467	15,467
-	8,531
1,611,182	17,528,859
(425,436)	(178,894)
-	1,101
-	(1,500,000)
-	(1,498,899)
(425,436)	(1,677,793)
2,643,021	13,448,221
\$ 2,217,585	\$ 11,770,428

SAN ELIZARIO ISD
 SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
 BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED
 FOR THE FIVE MONTHS ENDED NOVEMBER 30, 2020

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 2,841,721	\$ 2,841,721	\$ 346,839	\$ (2,494,882)
5800	State Program Revenues	32,800,279	32,221,239	13,864,945	(18,356,294)
5900	Federal Program Revenues	4,422,324	4,422,324	301,702	(4,120,622)
5020	Total Revenues	40,064,324	39,485,284	14,513,486	(24,971,798)
EXPENDITURES:					
Current:					
0011	Instruction	20,403,722	19,178,927	7,569,529	11,609,398
0012	Instructional Resources and Media Services	527,959	527,959	232,307	295,652
0013	Curriculum and Instructional Staff Development	193,200	193,200	61,714	131,486
0021	Instructional Leadership	720,694	720,694	313,527	407,167
0023	School Leadership	2,179,033	2,079,033	876,605	1,202,428
0031	Guidance, Counseling and Evaluation Services	1,286,786	1,211,786	498,680	713,106
0032	Social Work Services	166,059	166,059	69,744	96,315
0033	Health Services	535,185	465,185	177,283	287,902
0034	Student (Pupil) Transportation	1,352,296	1,352,296	456,551	895,745
0035	Food Services	3,789,324	3,789,324	713,870	3,075,454
0036	Extracurricular Activities	1,062,225	1,062,225	304,459	757,766
0041	General Administration	1,604,260	1,604,260	736,173	868,087
0051	Facilities Maintenance and Operations	4,012,334	3,320,789	1,300,833	2,019,956
0052	Security and Monitoring Services	1,027,670	925,640	359,140	566,500
0053	Data Processing Services	1,141,464	1,141,464	563,073	578,391
0061	Community Services	42,280	27,280	7,429	19,851
Debt Service:					
0071	Principal on Long Term Debt	800,000	800,000	-	800,000
0072	Interest on Long Term Debt	34,992	34,992	17,496	17,496
0073	Bond Issuance Cost and Fees	1,008	1,008	-	1,008
Intergovernmental:					
0099	Other Intergovernmental Charges	44,500	44,500	8,531	35,969
6030	Total Expenditures	40,924,991	38,646,621	14,266,944	24,379,677
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	(860,667)	838,663	246,542	(592,121)
OTHER FINANCING SOURCES (USES):					
7912	Sale of Real and Personal Property	5,000	5,000	1,101	(3,899)
8911	Transfers Out (Use)	(1,500,000)	(1,500,000)	(1,500,000)	-
7080	Total Other Financing Sources (Uses)	(1,495,000)	(1,495,000)	(1,498,899)	(3,899)
1200	Net Change in Fund Balances	(2,355,667)	(656,337)	(1,252,357)	(596,020)
0100	Fund Balance - July 1 (Beginning)	-	10,805,200	10,805,200	-
3000	Fund Balance - June 30 (Ending)	\$ (2,355,667)	\$ 10,148,863	\$ 9,552,843	\$ (596,020)

SAN ELIZARIO ISD
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 AS OF NOVEMBER 30, 2020

Data Control Codes	206 ESEA Title X, Pt.C Homeless	212 ESEA Title I Part C Migrant	224 IDEA - Part B Formula	225 IDEA - Part B Preschool
ASSETS				
1110	Cash and Cash Equivalents	\$ -	\$ -	\$ -
1220	Property Taxes - Delinquent	-	-	-
1230	Allowance for Uncollectible Taxes (Credit)	-	-	-
1240	Receivables from Other Governments	561	25,395	142,394
1260	Due from Other Funds	-	-	-
1000	Total Assets	<u>\$ 561</u>	<u>\$ 25,395</u>	<u>\$ 142,394</u>
LIABILITIES				
2110	Accounts Payable	\$ -	\$ -	\$ -
2160	Accrued Wages Payable	-	662	36,735
2170	Due to Other Funds	561	24,733	105,659
2180	Due to Other Governments	-	-	-
2300	Unearned Revenues	-	-	-
2000	Total Liabilities	<u>561</u>	<u>25,395</u>	<u>142,394</u>
DEFERRED INFLOWS OF RESOURCES				
2601	Unavailable Revenue - Property Taxes	-	-	-
2600	Total Deferred Inflows of Resources	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES				
Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	-	-	-
3480	Retirement of Long-Term Debt	-	-	-
3490	Other Restricted Fund Balance	-	-	-
3000	Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 561</u>	<u>\$ 25,395</u>	<u>\$ 142,394</u>

242 Summer Feeding Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting	263 Title III, A English Lang. Acquisition	266 ESSER Grant	288 Title III, A Summer LEP	289 Title IV, A SSAEP	397 Advanced Placement Incentives
\$ 12,443	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
336,171	5,400	35,581	33,836	444,070	5,638	11,112	-
353,089	-	-	-	-	-	-	1,641
<u>\$ 701,703</u>	<u>\$ 5,400</u>	<u>\$ 35,581</u>	<u>\$ 33,836</u>	<u>\$ 444,070</u>	<u>\$ 5,638</u>	<u>\$ 11,112</u>	<u>\$ 1,641</u>
\$ 8,335	\$ -	\$ -	\$ 12,826	\$ 37,845	\$ -	\$ -	\$ -
(30,337)	-	5,179	2,489	16,765	-	-	-
-	5,400	30,402	18,521	389,460	5,638	10,820	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	292	1,641
<u>(22,002)</u>	<u>5,400</u>	<u>35,581</u>	<u>33,836</u>	<u>444,070</u>	<u>5,638</u>	<u>11,112</u>	<u>1,641</u>
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
723,706	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
<u>723,706</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 701,704</u>	<u>\$ 5,400</u>	<u>\$ 35,581</u>	<u>\$ 33,836</u>	<u>\$ 444,070</u>	<u>\$ 5,638</u>	<u>\$ 11,112</u>	<u>\$ 1,641</u>

SAN ELIZARIO ISD
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 AS OF NOVEMBER 30, 2020

Data Control Codes	410 State Textbook Fund	425 SPED Fiscal Support Round 2	426 Achievement Stipends	427 School Safety & Security Grant
ASSETS				
1110	Cash and Cash Equivalents	\$ -	\$ -	\$ -
1220	Property Taxes - Delinquent	-	-	-
1230	Allowance for Uncollectible Taxes (Credit)	-	-	-
1240	Receivables from Other Governments	-	-	16,821
1260	Due from Other Funds	5,999	15,563	-
1000	Total Assets	<u>\$ 5,999</u>	<u>\$ 15,563</u>	<u>\$ 16,821</u>
LIABILITIES				
2110	Accounts Payable	\$ -	\$ -	\$ -
2160	Accrued Wages Payable	-	-	-
2170	Due to Other Funds	-	-	16,821
2180	Due to Other Governments	-	-	-
2300	Unearned Revenues	5,999	15,563	-
2000	Total Liabilities	<u>5,999</u>	<u>15,563</u>	<u>-</u>
DEFERRED INFLOWS OF RESOURCES				
2601	Unavailable Revenue - Property Taxes	-	-	-
2600	Total Deferred Inflows of Resources	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES				
Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	-	-	-
3480	Retirement of Long-Term Debt	-	-	-
3490	Other Restricted Fund Balance	-	-	-
3000	Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 5,999</u>	<u>\$ 15,563</u>	<u>\$ 16,821</u>

428 TCEQ Grant	429 Other State Special Revenue Funds	461 Campus Activity Funds	Total Nonmajor Special Revenue Funds	599 Debt Service Fund	Total Nonmajor Governmental Funds
\$ -	\$ -	\$ 100	\$ 12,543	\$ 67,089	\$ 79,632
-	-	-	-	54,181	54,181
-	-	-	-	(4,845)	(4,845)
337,336	-	-	1,397,102	-	1,397,102
-	-	127,604	503,896	-	503,896
<u>\$ 337,336</u>	<u>\$ -</u>	<u>\$ 127,704</u>	<u>\$ 1,913,541</u>	<u>\$ 116,425</u>	<u>\$ 2,029,966</u>
\$ -	\$ -	\$ 1,682	\$ 60,688	\$ -	\$ 60,688
-	-	-	31,883	-	31,883
337,336	-	-	947,748	48,850	996,598
-	-	-	-	73,400	73,400
-	-	-	23,495	-	23,495
<u>337,336</u>	<u>-</u>	<u>1,682</u>	<u>1,063,814</u>	<u>122,250</u>	<u>1,186,064</u>
-	-	-	-	49,336	49,336
-	-	-	-	49,336	49,336
-	-	-	723,706	-	723,706
-	-	-	-	(55,161)	(55,161)
-	-	126,022	126,022	-	126,022
-	-	126,022	849,728	(55,161)	794,567
<u>\$ 337,336</u>	<u>\$ -</u>	<u>\$ 127,704</u>	<u>\$ 1,913,542</u>	<u>\$ 116,425</u>	<u>\$ 2,029,967</u>

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 FOR THE FIVE MONTHS ENDED NOVEMBER 30, 2020

Data Control Codes	206 ESEA Title X, Pt.C Homeless	212 ESEA Title I Part C Migrant	224 IDEA - Part B Formula	225 IDEA - Part B Preschool
REVENUES:				
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -
5800 State Program Revenues	-	-	-	-
5900 Federal Program Revenues	2,677	33,675	260,649	4,980
5020 Total Revenues	<u>2,677</u>	<u>33,675</u>	<u>260,649</u>	<u>4,980</u>
EXPENDITURES:				
Current:				
0011 Instruction	2,677	22,429	260,649	4,980
0012 Instructional Resources and Media Services	-	-	-	-
0013 Curriculum and Instructional Staff Development	-	-	-	-
0021 Instructional Leadership	-	11,246	-	-
0023 School Leadership	-	-	-	-
0031 Guidance, Counseling and Evaluation Services	-	-	-	-
0033 Health Services	-	-	-	-
0034 Student (Pupil) Transportation	-	-	-	-
0035 Food Services	-	-	-	-
0036 Extracurricular Activities	-	-	-	-
0051 Facilities Maintenance and Operations	-	-	-	-
0053 Data Processing Services	-	-	-	-
Debt Service:				
0072 Interest on Long Term Debt	-	-	-	-
0073 Bond Issuance Cost and Fees	-	-	-	-
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	-	-	-
6030 Total Expenditures	<u>2,677</u>	<u>33,675</u>	<u>260,649</u>	<u>4,980</u>
1200 Net Change in Fund Balance	-	-	-	-
0100 Fund Balance - July 1 (Beginning)	-	-	-	-
3000 Fund Balance - June 30 (Ending)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

242 Summer Feeding Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting	263 Title III, A English Lang. Acquisition	266 ESSER Grant	288 Title III, A Summer LEP	289 Title IV, A SSAEP	397 Advanced Placement Incentives
\$ 1,937	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-	-	-
560,901	5,400	81,008	65,534	845,868	6,156	56,335	-
562,838	5,400	81,008	65,534	845,868	6,156	56,335	-
-	5,400	-	16,280	392,304	6,156	47,618	-
-	-	-	-	-	-	8,717	-
-	-	81,008	49,254	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	65,195	-	-	-
-	-	-	-	3,489	-	-	-
158,993	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	384,319	-	-	-
-	-	-	-	561	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
158,993	5,400	81,008	65,534	845,868	6,156	56,335	-
403,845	-	-	-	-	-	-	-
319,861	-	-	-	-	-	-	-
\$ 723,706	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS - UNAUDITED
 FOR THE FIVE MONTHS ENDED NOVEMBER 30, 2020

Data Control Codes	410 State Textbook Fund	425 SPED Fiscal Support Round 2	426 Achievement Stipends	427 School Safety & Security Grant
REVENUES:				
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -
5800 State Program Revenues	34,133	9,911	-	16,821
5900 Federal Program Revenues	-	-	-	-
5020 Total Revenues	<u>34,133</u>	<u>9,911</u>	<u>-</u>	<u>16,821</u>
EXPENDITURES:				
Current:				
0011 Instruction	34,133	1,457	-	-
0012 Instructional Resources and Media Services	-	-	-	-
0013 Curriculum and Instructional Staff Development	-	-	-	-
0021 Instructional Leadership	-	-	-	-
0023 School Leadership	-	-	-	-
0031 Guidance, Counseling and Evaluation Services	-	8,453	-	-
0033 Health Services	-	-	-	-
0034 Student (Pupil) Transportation	-	-	-	-
0035 Food Services	-	-	-	-
0036 Extracurricular Activities	-	-	-	-
0051 Facilities Maintenance and Operations	-	-	-	1,354
0053 Data Processing Services	-	-	-	-
Debt Service:				
0072 Interest on Long Term Debt	-	-	-	-
0073 Bond Issuance Cost and Fees	-	-	-	-
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	-	-	15,467
6030 Total Expenditures	<u>34,133</u>	<u>9,910</u>	<u>-</u>	<u>16,821</u>
1200 Net Change in Fund Balance	-	-	-	-
0100 Fund Balance - July 1 (Beginning)	-	-	-	-
3000 Fund Balance - June 30 (Ending)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

428	429	461	Total	599	Total
TCEQ Grant	Other State Special Revenue Funds	Campus Activity Funds	Nonmajor Special Revenue Funds	Debt Service Fund	Nonmajor Governmental Funds
\$ -	\$ -	\$ 1,793	\$ 3,730	\$ 43,090	\$ 46,820
-	-	-	60,865	-	60,865
-	-	-	1,923,182	-	1,923,182
-	-	1,793	1,987,777	43,090	2,030,867
-	-	2,925	797,008	-	797,008
-	-	-	8,717	-	8,717
-	-	-	130,262	-	130,262
-	-	-	11,246	-	11,246
-	-	1,764	1,764	-	1,764
-	-	-	8,453	-	8,453
-	-	-	65,195	-	65,195
-	-	-	3,489	-	3,489
-	-	-	158,993	-	158,993
-	-	4,487	4,487	-	4,487
-	-	-	385,673	-	385,673
-	-	-	561	-	561
-	-	-	-	548,450	548,450
-	-	-	-	400	400
-	-	-	15,467	-	15,467
-	-	9,176	1,591,315	548,850	2,140,165
-	-	(7,383)	396,462	(505,760)	(109,298)
-	-	133,405	453,266	450,599	903,865
\$ -	\$ -	\$ 126,022	\$ 849,728	\$ (55,161)	\$ 794,567

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED
FOR THE FIVE MONTHS ENDED NOVEMBER 30, 2020

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 342,891	\$ 342,891	\$ 43,090	\$ (299,801)
5800	State Program Revenues	1,048,684	1,048,684	-	(1,048,684)
5020	Total Revenues	1,391,575	1,391,575	43,090	(1,348,485)
EXPENDITURES:					
Debt Service:					
0071	Principal on Long Term Debt	580,000	580,000	-	580,000
0072	Interest on Long Term Debt	1,096,900	1,096,900	548,450	548,450
0073	Bond Issuance Cost and Fees	1,000	1,000	400	600
6030	Total Expenditures	1,677,900	1,677,900	548,850	1,129,050
1200	Net Change in Fund Balances	(286,325)	(286,325)	(505,760)	(219,435)
0100	Fund Balance - July 1 (Beginning)	-	450,599	450,599	-
3000	Fund Balance - June 30 (Ending)	\$ (286,325)	\$ 164,274	\$ (55,161)	\$ (219,435)

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 INTERNAL SERVICE FUNDS - UNAUDITED
 FOR THE FIVE MONTHS ENDED NOVEMBER 30, 2020

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 1,785,322	\$ 122,643	\$ 1,907,965
Total Operating Revenues	<u>1,785,322</u>	<u>122,643</u>	<u>1,907,965</u>
OPERATING EXPENSES:			
Professional and Contracted Services	2,009,530	168,415	2,177,945
Other Operating Costs	356,005	-	356,005
Total Operating Expenses	<u>2,365,535</u>	<u>168,415</u>	<u>2,533,950</u>
Operating Income (Loss)	<u>(580,213)</u>	<u>(45,772)</u>	<u>(625,985)</u>
NONOPERATING REVENUES (EXPENSES):			
Earnings from Temporary Deposits & Investments	86	1,236	1,322
Total Nonoperating Revenues (Expenses)	<u>86</u>	<u>1,236</u>	<u>1,322</u>
Income (Loss) Before Transfers	(580,127)	(44,536)	(624,663)
Transfer In	1,500,000	-	1,500,000
Change in Net Position	919,873	(44,536)	875,337
Total Net Position - July 1 (Beginning)	<u>(1,215,823)</u>	<u>1,043,596</u>	<u>(172,227)</u>
Total Net Position June 30 (Ending)	<u>\$ (295,950)</u>	<u>\$ 999,060</u>	<u>\$ 703,110</u>



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Investment Report
Date: January 13, 2021

HISTORY: Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

RATIONALE: The purpose of this agenda item is to present that investment report as of September 30, 2020 which is attached to this memo.

BUDGET IMPACT: Interest earned by fund is summarized as follows as of November 30, 2020:

Fund	Amount
General Fund (199)	\$14,125.98
Debt Service Fund (599)	\$495.14
Capital Projects Fund (699)	\$746.52
Health Insurance Fund (753)	\$85.95
Workers Compensation Fund (770)	\$1,235.54

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

San Elizario I.S.D.
 Statement of Interest Earned
 For The Five Months Ending November 30, 2020

	General Fund	\$	14,125.98
	Interest & Sinking (Debt Service) Fund	\$	495.14
	Capital Projects Fund	\$	746.52
	Health Insurance Fund	\$	85.95
	Workers Compensation Fund	\$	1,235.54
	Total	\$	<u>16,689.13</u>

We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.



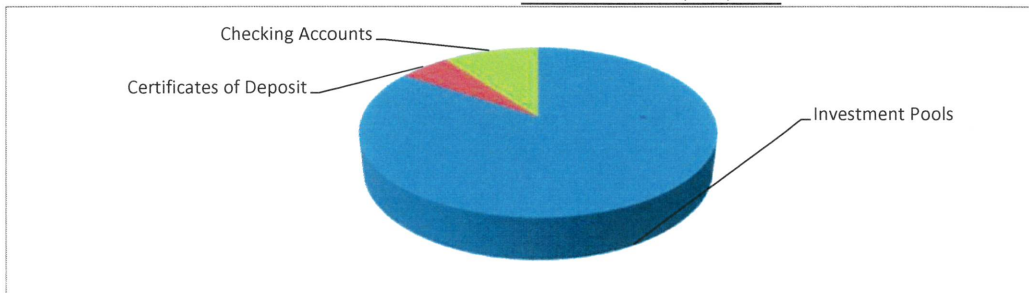
Chief Financial Officer

December 11, 2020

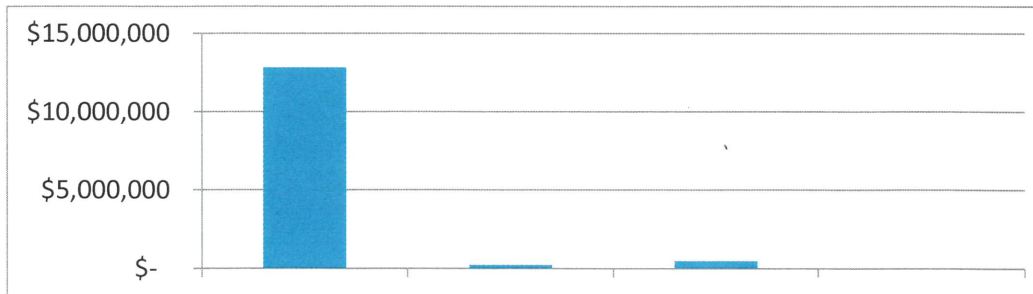
Date

Portfolio Diversification

By Investment Type	Current Market Value	Portfolio %
Investment Pools	\$ 11,425,697	84.26%
Certificates of Deposit	\$ 750,000	5.53%
Checking Accounts	\$ 1,383,844	10.21%
	<u>\$ 13,559,542</u>	



By Investment Maturity	Current Market Value	Portfolio %
Overnight	\$ 12,809,542	94.47%
0 - 1 Year	\$ 250,000	1.84%
1 - 2 Years	\$ 500,000	3.69%
2 + years	\$ -	0.00%
	<u>\$ 13,559,542</u>	



General Fund

Wells Fargo- General Operating Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,626,983.08	0.00%	\$ -
01-Aug-20	31-Aug-20	Overnight	\$ 1,483,001.67	0.00%	\$ -
01-Sep-20	30-Sep-20	Overnight	\$ 1,528,381.40	0.00%	\$ -
01-Oct-20	31-Oct-20	Overnight	\$ 994,247.88	0.00%	\$ -
01-Nov-20	30-Nov-20	Overnight	\$ 1,092,861.50	0.00%	\$ -
01-Dec-20	31-Dec-20	Overnight	\$ -	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Wells Fargo- Food Service Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 296,847.46	0.00%	\$ -
01-Aug-20	31-Aug-20	Overnight	\$ 297,363.16	0.00%	\$ -
01-Sep-20	30-Sep-20	Overnight	\$ 298,438.36	0.00%	\$ -
01-Oct-20	31-Oct-20	Overnight	\$ 298,941.61	0.00%	\$ -
01-Nov-20	30-Nov-20	Overnight	\$ 9,296.81	0.00%	\$ -
01-Dec-20	31-Dec-20	Overnight	\$ -	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 6,000,913.25	0.42%	\$ 2,594.81
01-Aug-20	31-Aug-20	Overnight	\$ 2,469,452.30	0.28%	\$ 1,195.04
01-Sep-20	30-Sep-20	Overnight	\$ 3,730,677.64	0.22%	\$ 472.98
01-Oct-20	31-Oct-20	Overnight	\$ 3,106,480.31	0.20%	\$ 595.42
01-Nov-20	30-Nov-20	Overnight	\$ 4,982,738.99	0.17%	\$ 591.20
01-Dec-20	31-Dec-20	Overnight	\$ -	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ 5,449.45</u>

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 148,431.56	0.37%	\$ 46.39
01-Aug-20	31-Aug-20	Overnight	\$ 148,466.68	0.28%	\$ 35.12
01-Sep-20	30-Sep-20	Overnight	\$ 348,525.05	0.21%	\$ 1.65
01-Oct-20	31-Oct-20	Overnight	\$ 348,570.75	0.15%	\$ 45.70
01-Nov-20	30-Nov-20	Overnight	\$ 348,610.18	0.14%	\$ 39.43
01-Dec-20	31-Dec-20	Overnight	\$ -	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 168.29

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 187,255.21	0.15%	\$ 20.37
01-Aug-20	31-Aug-20	Overnight	\$ 206,218.33	0.12%	\$ 19.63
01-Sep-20	30-Sep-20	Overnight	\$ 39,332.26	0.09%	\$ 58.37
01-Oct-20	31-Oct-20	Overnight	\$ 71,600.72	0.08%	\$ 3.85
01-Nov-20	30-Nov-20	Overnight	\$ 242,019.95	0.08%	\$ 8.78
01-Dec-20	31-Dec-20	Overnight	\$ -	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 111.00

Texas CLASS Investment Pool- General Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 3,181,984.28	0.45%	\$ 1,225.14
01-Aug-20	31-Aug-20	Overnight	\$ 3,182,843.12	0.32%	\$ 858.84
01-Sep-20	30-Sep-20	Overnight	\$ 3,183,497.89	0.25%	\$ 654.77
01-Oct-20	31-Oct-20	Overnight	\$ 3,183,975.49	0.18%	\$ 477.60
01-Nov-20	30-Nov-20	Overnight	\$ 3,184,363.33	0.15%	\$ 387.84
01-Dec-20	31-Dec-20	Overnight	\$ -	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 3,604.19

GECU- Certificate of Deposit (Date Opened: 4/21/2018 Maturity Date: 4/21/2021)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 403.42
01-Aug-20	31-Aug-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 400.18
01-Sep-20	30-Sep-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 388.24
01-Oct-20	31-Oct-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 403.38
01-Nov-20	30-Nov-20	0 - 1 year	\$ 250,000.00	1.90%	\$ 389.34
01-Dec-20	31-Dec-20	0 - 1 year	\$ 250,000.00	1.90%	\$ -
01-Jan-21	31-Jan-21	0 - 1 year	\$ 250,000.00	1.90%	\$ -
01-Feb-21	28-Feb-21	0 - 1 year	\$ 250,000.00	1.90%	\$ -
01-Mar-21	31-Mar-21	0 - 1 year	\$ 250,000.00	1.90%	\$ -
01-Apr-21	30-Apr-21	0 - 1 year	\$ 250,000.00	1.90%	\$ -
Interest Earned:					\$ 1,984.56

FLFCU- Certificate of Deposit (Date Opened: 11/6/2019 Maturity Date: 11/6/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	2+ Years	\$ 250,000.00	1.93%	\$ 409.79
01-Aug-20	31-Aug-20	2+ Years	\$ 250,000.00	1.93%	\$ 409.79
01-Sep-20	30-Sep-20	2+ Years	\$ 250,000.00	1.93%	\$ 398.58
01-Oct-20	31-Oct-20	2+ Years	\$ 250,000.00	1.93%	\$ 407.79
01-Nov-20	30-Nov-20	1 - 2 years	\$ 250,000.00	1.93%	\$ 396.58
01-Dec-20	31-Dec-20	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Jan-21	31-Jan-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Feb-21	28-Feb-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Mar-21	31-Mar-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Apr-21	30-Apr-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-May-21	31-May-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
01-Jun-21	30-Jun-21	1 - 2 years	\$ 250,000.00	1.93%	\$ -
Interest Earned:					\$ 2,022.53

Bank of Texas- Certificate of Deposit (Date Opened: 5/25/2020 Maturity Date: 5/25/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Aug-20	31-Aug-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.25
01-Sep-20	30-Sep-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 159.24
01-Oct-20	31-Oct-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 154.11
01-Nov-20	30-Nov-20	1 - 2 years	\$ 250,000.00	0.75%	\$ 154.11
01-Dec-20	31-Dec-20	1 - 2 years	\$ 250,000.00	0.75%	\$ -
01-Jan-21	31-Jan-21	1 - 2 years	\$ 250,000.00	0.75%	\$ -
01-Feb-21	28-Feb-21	1 - 2 years	\$ 250,000.00	0.75%	\$ -
01-Mar-21	31-Mar-21	1 - 2 years	\$ 250,000.00	0.75%	\$ -
01-Apr-21	30-Apr-21	1 - 2 years	\$ 250,000.00	0.75%	\$ -
01-May-21	31-May-21	0 - 1 year	\$ 250,000.00	0.75%	\$ -
01-Jun-21	30-Jun-21	0 - 1 year	\$ 250,000.00	0.75%	\$ -
Interest Earned:					\$ 785.96

Total General Fund Interest Earned **\$ 14,125.98**

Interest & Sinking Fund (Debt Service)

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 483,785.78	0.42%	\$ 173.37
01-Aug-20	31-Aug-20	Overnight	\$ 483,900.02	0.28%	\$ 114.24
01-Sep-20	30-Sep-20	Overnight	\$ 523,992.44	0.22%	\$ 92.42
01-Oct-20	31-Oct-20	Overnight	\$ 524,081.38	0.20%	\$ 88.94
01-Nov-20	30-Nov-20	Overnight	\$ 24,094.43	0.17%	\$ 13.05
01-Dec-20	31-Dec-20	Overnight	\$ -	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 482.02

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 45,672.03	0.15%	\$ 5.48
01-Aug-20	31-Aug-20	Overnight	\$ 47,588.23	0.12%	\$ 4.63
01-Sep-20	30-Sep-20	Overnight	\$ 9,865.63	0.09%	\$ 0.71
01-Oct-20	31-Oct-20	Overnight	\$ 13,664.54	0.08%	\$ 0.82
01-Nov-20	30-Nov-20	Overnight	\$ 38,430.72	0.08%	\$ 1.48
01-Dec-20	31-Dec-20	Overnight	\$ -	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 13.12

Total Debt Service Fund Interest Earned **\$ 495.14**

Capital Projects Fund

2015 Bond Construction Fund - Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,751,067.98	0.15%	\$ 224.16
01-Aug-20	31-Aug-20	Overnight	\$ 1,751,241.34	0.12%	\$ 173.36
01-Sep-20	30-Sep-20	Overnight	\$ 1,739,645.66	0.09%	\$ 124.32
01-Oct-20	31-Oct-20	Overnight	\$ 1,739,766.11	0.08%	\$ 120.45
01-Nov-20	30-Nov-20	Overnight	\$ 1,423,017.09	0.08%	\$ 104.23
01-Dec-20	31-Dec-20	Overnight	\$ -	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 746.52

Total Capital Projects Fund Interest Earned **\$ 746.52**

Health Insurance Fund

Wells Fargo- Health Insurance

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 31,957.47	0.16%	\$ 5.63
01-Aug-20	31-Aug-20	Overnight	\$ 99,965.23	0.16%	\$ 3.83
01-Sep-20	30-Sep-20	Overnight	\$ 76,466.94	0.16%	\$ 9.79
01-Oct-20	31-Oct-20	Overnight	\$ 231,476.13	0.16%	\$ 39.62
01-Nov-20	30-Nov-20	Overnight	\$ 246,531.15	0.16%	\$ 27.08
01-Dec-20	31-Dec-20	Overnight	\$ -	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 85.95

Total Health Insurance Fund Interest Earned **\$ 85.95**

Workers Compensation Fund

Wells Fargo- Worker's Compensation

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 48,290.34	0.16%	\$ 7.23
01-Aug-20	31-Aug-20	Overnight	\$ 166,284.30	0.16%	\$ 20.83
01-Sep-20	30-Sep-20	Overnight	\$ 156,355.00	0.16%	\$ 21.18
01-Oct-20	31-Oct-20	Overnight	\$ 148,327.74	0.16%	\$ 20.67
01-Nov-20	30-Nov-20	Overnight	\$ 35,155.03	0.16%	\$ 4.68
01-Dec-20	31-Dec-20	Overnight	\$ -	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 74.59

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-20	31-Jul-20	Overnight	\$ 1,205,672.70	0.37%	\$ 376.80
01-Aug-20	31-Aug-20	Overnight	\$ 1,205,957.94	0.28%	\$ 285.24
01-Sep-20	30-Sep-20	Overnight	\$ 1,206,164.58	0.21%	\$ 206.64
01-Oct-20	31-Oct-20	Overnight	\$ 1,206,322.74	0.15%	\$ 158.16
01-Nov-20	30-Nov-20	Overnight	\$ 1,182,422.47	0.14%	\$ 134.11
01-Dec-20	31-Dec-20	Overnight	\$ -	0.00%	\$ -
01-Jan-21	31-Jan-21	Overnight	\$ -	0.00%	\$ -
01-Feb-21	28-Feb-21	Overnight	\$ -	0.00%	\$ -
01-Mar-21	31-Mar-21	Overnight	\$ -	0.00%	\$ -
01-Apr-21	30-Apr-21	Overnight	\$ -	0.00%	\$ -
01-May-21	31-May-21	Overnight	\$ -	0.00%	\$ -
01-Jun-21	30-Jun-21	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 1,160.95

Total Worker's Compensation Fund Interest Earned : **\$ 1,235.54**



First Public
12007 Research Blvd.
Austin, Texas 78759
800.558.8875 • firstpublic.com

Fund Performance Update

November 30, 2020

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank
Investment Managers:
American Beacon Advisors and Mellon
The Lone Star Investment Pool is
endorsed by:



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

Equity prices rallied in November as both the Dow and the S&P 500 indexes reached all time highs. U.S. Treasury yields fell modestly as the curve became slightly flatter. The October labor report showed that 638,000 jobs were added during the month. The number was higher than expected, but lower than the previous month. The unemployment rate fell by 1.0% to 6.9%. The consumer confidence index has been unable to sustain upward momentum. The index missed estimates, fell to 96.1, and is still far from February's 132.6. At the FOMC meeting, the Fed indicated that the economy had recovered substantially during the summer, but was still far from pre-COVID levels. They also stated that elevated COVID cases and some signs of a slowing labor market were a concern. The market reacted favourably to positive vaccine news, both in regards to its potential effectiveness and the timing of its availability.

Active Participants This Month

Schools and Colleges	570
Other Governmental	81
<i>Total</i>	<i>651</i>

Government Overnight Fund

Return Information

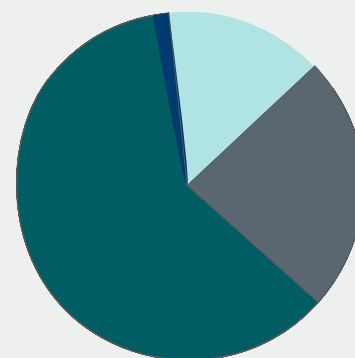
November 30, 2020

Average Monthly Return (a)	0.08%
SEC 7-day Fund Yield (b)	0.07%
Weighted Average Maturity One (c)	45 days
Weighted Average Maturity Two (c)	101 days
Portfolio Maturing beyond One Year	5%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	702,404,141.36	702,404,141.36
US Treasuries	919,731,504.26	919,767,537.35
Agencies	2,028,272,772.61	2,028,663,373.58
Money Market Funds	36,571,098.89	36,571,098.89
Total Assets	3,686,979,517.12	3,687,406,151.18

Investment Distribution



Agencies	55%
MM Funds	1%
Treasuries	25%
Cash/Repo	19%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

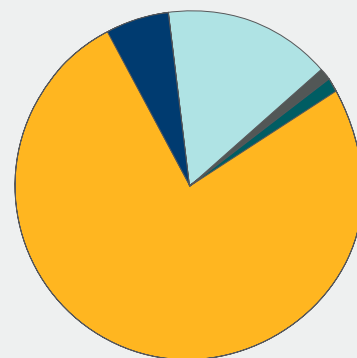
November 30, 2020

Average Monthly Return (a)	0.14%
SEC 7-day Fund Yield (b)	0.13%
Weighted Average Maturity One (c)	53 days
Weighted Average Maturity Two (c)	69 days
Portfolio Maturing beyond One Year	1%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	299,858,262.63	299,858,262.63
US Treasuries	19,997,373.89	19,998,590.30
Agencies	24,994,782.38	25,041,562.05
Commercial Paper	1,980,350,566.99	1,980,456,155.27
Money Market Funds	217,071,852.86	217,125,831.26
Total Assets	2,542,272,838.75	2,542,480,401.51

Investment Distribution



Commercial Paper	78%
MM Funds	8%
Cash/Repo	12%
Treasuries	1%
Agencies	1%

(b) **SEC 7-Day Yield Calculation**

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

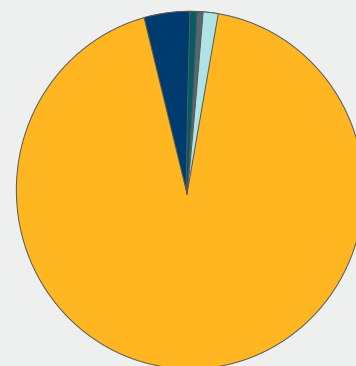
November 30, 2020

Average Monthly Return (a)	0.17%
SEC 7-day Fund Yield (b)	0.16%
Weighted Average Maturity One (c)	73 days
Weighted Average Maturity Two (c)	90 days
Portfolio Maturing beyond One Year	1%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

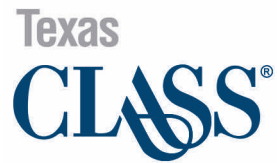
	Book Value	Market Value
Cash/Repo	122,163,619.45	122,163,619.45
US Treasuries	64,989,994.30	64,995,483.80
Agencies	69,989,565.17	70,104,458.20
Commercial Paper	5,337,321,958.65	5,337,616,139.17
Money Market Funds	135,267,217.71	135,291,240.33
Total Assets	5,729,732,355.28	5,730,170,940.95

Investment Distribution



■ Commercial Paper	93%
■ MM Funds	3%
■ Treasuries	1%
■ Agencies	1%
■ Cash/Repo	2%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
11/01/2020	0.000000000	0.1559%
11/02/2020	0.000008536	0.1565%
11/03/2020	0.000004237	0.1551%
11/04/2020	0.000004237	0.1551%
11/05/2020	0.000004073	0.1490%
11/06/2020	0.000012603	0.1538%
11/07/2020	0.000000000	0.1537%
11/08/2020	0.000000000	0.1537%
11/09/2020	0.000004237	0.1551%
11/10/2020	0.000008475	0.1551%
11/11/2020	0.000000000	0.1551%
11/12/2020	0.000004237	0.1551%
11/13/2020	0.000012714	0.1551%
11/14/2020	0.000000000	0.1551%
11/15/2020	0.000000000	0.1551%
11/16/2020	0.000004128	0.1511%
11/17/2020	0.000003964	0.1451%
11/18/2020	0.000003965	0.1451%
11/19/2020	0.000003965	0.1451%
11/20/2020	0.000011346	0.1384%
11/21/2020	0.000000000	0.1384%
11/22/2020	0.000000000	0.1384%
11/23/2020	0.000003874	0.1418%
11/24/2020	0.000003908	0.1430%
11/25/2020	0.000007764	0.1421%
11/26/2020	0.000000000	0.1421%
11/27/2020	0.000011637	0.1420%
11/28/2020	0.000000000	0.1420%
11/29/2020	0.000000000	0.1420%
11/30/2020	0.000003899	0.1427%



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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa Renegar, Planning and Instruction Department
Subject: Progress Monitoring—GPM 2.2—Grade 3 Fall Reading Benchmarks
Date: January 13, 2021

HISTORY:

Student Outcome Goal 2 was identified as:

Students in 3rd grade Reading through English II performing at the Master's Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.

Goal Progress Measure (GPM) 2.2 was identified as:

The percentage of 3rd grade students who perform at the Master's Level for Reading on the District Benchmark will increase from 16% in November 2019 to 30% by June 2024.

GPM 2.2 Annual Targets:

2020-2021—20%

2021-2022—23%

2022-2023—26%

2023-2024—30%

RATIONALE:

Benchmark tests are administered in the fall and spring semesters, in order to predict possible performance on STAAR / EOC tests. Using benchmark results, which can be drilled down to specific performance on each student expectation, we can create intervention plans to address learning gaps prior to the actual STAAR testing which occurs in April/May of each year.

For the 2020-2021 school year, we are using TEA-developed Interim Assessments as our benchmarks for all STAAR-tested grades and subjects. This includes grades 3-8 math and reading, grade 8 social studies, grade 8 science, grade 5 science, Algebra I, U.S. History, English I and II, and Biology.

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



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Interim Assessments are STAAR-like, in that they comprise many of the STAAR-tested items in a shorter format. These assessments will give us a prediction as to whether a student is likely to achieve approaches, meets, or masters on the actual STAAR test.

Grade 3 reading was the benchmark tested during the window of November 2--December 4, 2020. Tests were taken at home or at school through the STAAR Online Testing Platform. Below are the results for the 3rd grade reading fall benchmark for all students in 3rd grade, at both Alarcon and Borrego Elementary Schools. The 3rd table is the average of the two, which is the basis for GPM 2.2.

Grade 3 Interim Assessment - Reading--Fall Benchmark 2020	
Alarcon Elementary	
Total Students	96
Probability of Achieving Approaches Grade Level	39%
Probability of Achieving Meets Grade Level	19%
Probability of Achieving Masters Grade Level	11%
Borrego Elementary	
Total Students	100
Probability of Achieving Approaches Grade Level	40%
Probability of Achieving Meets Grade Level	17%
Probability of Achieving Masters Grade Level	7%

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	Grade 3 Reading Interim Assessment (Fall Benchmark) Average of Alarcon and Borrego			
	Total Students	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
All Students	196	39%	18%	9%

When compared to the target of 20% at the Master’s level for 3rd grade reading, Grade 3 is -11% below target for the fall benchmark at 9%.

It should be noted that benchmark tests cover all of the student expectations that are tested on the spring STAAR tests, even though most of that content has not yet been taught in class. Teachers focus on the student expectations that were already taught, looking at the performance on those to find learning gaps. They then fill in the gaps with a variety of techniques, such as warm-up activities, spiraled lessons, etc. It should also be noted that with the learning loss that occurred during the spring of 2019 and the subsequent shift to virtual learning in fall 2020, that this has been anything but a normal year.

The last year in which STAAR testing occurred was the 2018-2019 school year. During that year, our 3rd graders took the reading STAAR and performed at 77% approaches, 39% meets, and 18% masters. It’s very common for scores to increase from the fall to spring benchmark, then again from the spring benchmark to the actual STAAR. SEISD will be administering STAAR tests online across the board beginning this year, and the Interim Assessments are giving our students a chance to acclimate to the STAAR Online Testing Platform and all the built-in accessibility features within it. This will help significantly with their comfort level during the actual STAAR.

Based on these fall benchmark results for 3rd grade reading, Alarcon and Borrego Elementary Schools have put into place the following intervention practices:

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1. Administration Leaders Support
 - Principal and Assistant Principal – Visiting Google Classrooms, Walkthroughs and Modeling Lessons
 - Instructional Specialist – Visiting Google Classrooms, The Impact Cycle, Learning Walks, Modeling
2. Data Meetings
 - Monitor and review student’s assessments
 - Use pre and post measures to establish the current level of performance and to monitor progress
3. Istation
 - Provide 30 to 45 minutes weekly of Istation practice
 - Test monthly
 - Monitor progress and plan interventions according to monthly results
4. Reader’s Workshop
 - Choose key skills to develop
 - Focus on those key skills for the duration of the intervention
 - Meet with students individually or in small groups to provide guided reading and feedback
 - Utilizing online resources such as Learning A-Z, Mentoring Minds, Education Galaxy
5. At-Risk Reading Specialist and Instructional Aide
 - Provide support to our non-readers and students below their grade level
 - Provide support to teachers for planning and interventions
6. Vocabulary
 - Use evidence-based interventions
 - Engage students in challenging and motivational activities
7. Software Apps for practice and discussion
 - Flipgrid
 - Jamboard
 - PearDeck
 - Kami

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8. TELPAS

- Closely monitor TELPAS Progress for our EL and Parent Denial students

9. Parent Involvement

- Have open communication with parents
- Assist parents in ways they can help their children and implement effective reading interventions

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of GPM 2.2 as presented.

Please check one: For approval Report / Information only Recognition only

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Board Progress Monitoring Report

Student Outcome Goal 2

Overall Goal Evaluation

Students in 3rd grade Reading through English II performing at the Master's Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.

Progress Needed

GPM 2.2:

The percentage of 3rd grade students who perform at the Master's Level for Reading on the District Benchmark will increase from 16% in November 2019 to 30% by June 2024.

GPM 2.2 Annual Targets:

- 2020-2021 — 20%
- 2021-2022 — 23%
- 2022-2023 — 26%
- 2023-2024 — 30%

The graph shows that the Master's target for 2020-2021 was 20% for all students who took the reading benchmark test in Grade 3 during the fall semester. Our actual performance was 9%, which is 11% below the target. Progress is needed in this area.

GPM 2.2 Benchmark Results--Grade 3 Reading; Comparison of 20-21 Master's Results to Target



Superintendent's Evaluation on Next Steps: Refer to Board of Trustees Memo submitted with this report.



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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa Renegar, Planning and Instruction Department
Subject: Progress Monitoring—GPM 2.3—Grade 8 Fall Benchmarks
Date: January 13, 2021

HISTORY:

Student Outcome Goal 2 was identified as:

Students in 3rd grade Reading through English II performing at the Master's Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.

Goal Progress Measure (GPM) 2.3 was identified as:

The percentage of 8th grade students who perform at the Master's Level for 8th Grade Reading on the District Benchmark will increase from 15% in December 2018 to 30% by June 2024.

GPM 2.3 Annual Targets:

2019-2020—18%

2020-2021—21%

2021-2022—24%

2022-2023—27%

2023-2024—30%

RATIONALE:

Benchmark tests are administered in the fall and spring semesters, in order to predict possible performance on STAAR / EOC tests. Using benchmark results, which can be drilled down to specific performance on each student expectation, we can create intervention plans to address learning gaps prior to the actual STAAR testing which occurs in April/May of each year.

For the 2020-2021 school year, we are using TEA-developed Interim Assessments as our benchmarks for all STAAR-tested grades and subjects. This includes grades 3-8 math and reading, grade 8 social studies, grade 8 science, grade 5 science, Algebra I, U.S. History, English I and II, and Biology.

Interim Assessments are STAAR-like, in that they comprise many of the STAAR-tested items in a shorter format. These assessments will give us a prediction as to whether a student is likely to achieve approaches, meets, or masters on the actual STAAR test.

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	2020-2021 Interim Reading Assessment, Grade 8- Opportunity 1			
	Total Students	Probability of Achieving Approaches Grade Level	Probability of Achieving Meets Grade Level	Probability of Achieving Masters Grade Level
GEMS Middle School	223	47%	23%	11%

Grade 8 reading was the benchmark tested during the window of November 2--December 4, 2020. Tests were taken at home or at school through the STAAR Online Testing Platform. Above are the results for the 8th grade reading fall benchmark for all students in 8th grade.

When compared to the target of 21% at the Master’s level for 8th grade reading, GEMS is -10% below target for the fall benchmark.

It should be noted that benchmark tests cover all of the student expectations that are tested on the spring STAAR tests, even though most of that content has not yet been taught in class. Teachers focus on the student expectations that were already taught, looking at the performance on those to find learning gaps. They then fill in the gaps with a variety of techniques, such as warm-up activities, spiraled lessons, etc. It should also be noted that with the learning loss that occurred during the spring of 2019 and the subsequent shift to virtual learning in fall 2020, that this has been anything but a normal year.

The last year in which STAAR testing occurred was the 2018-2019 school year. During that year, our 8th graders took the reading STAAR and performed at 81% approaches, 41% meets, and 19% masters. It’s very common for scores to increase from the fall to spring benchmark, then again from the spring benchmark to the actual STAAR. SEISD will be administering STAAR tests online across the board beginning this year, and the Interim Assessments are giving our students a chance to acclimate to the STAAR Online Testing Platform and all the built-in accessibility features within it. This will help significantly with their comfort level during the actual STAAR.

Based on these fall benchmark results for 8th grade reading, Garcia-Enriquez Middle School has put into place the following intervention practices:

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1. Data-Driven Decision Practices

Following the Interim Assessment, teachers meet to disaggregate the data. They break down each test question down to the level of the learning standard. They determine the causes of the incorrect responses, then determine what they can do to address the gaps. Possible courses of action include tutoring, small group instruction, spiraling low-performing TEKS back into current lessons, warm-up activities, and lesson review of test-taking strategies.

2. Intervention Reflection for Data Analysis

During PLC meetings, teachers meet to discuss which Student Expectations in the test are below 65%. They look at which SE's need to be re-taught, then analyze the demographics to determine which population needs the most assistance. They then brainstorm instructional strategies that can be used to improve the missed SE's, and focus on different strategies from the ones used during the first-teach. They may create small group, pull-out, or rotational intervention activities.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of GPM 2.3 as presented.

Please check one: For approval Report / Information only Recognition only

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Board Progress Monitoring Report

Student Outcome Goal 2

Overall Goal Evaluation

Students in 3rd grade Reading through English II performing at the Master's Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.

Progress Needed

GPM 2.3:

The percentage of 8th grade students who perform at the Master's Level for 8th Grade Reading on the District Benchmark will increase from 15% in December 2018 to 30% by June 2024.

GPM 2.3 Annual Targets:

- 2019-2020 — 18%
- 2020-2021 — 21%
- 2021-2022 — 24%
- 2022-2023 — 27%
- 2023-2024 — 30%

The graph shows that the Master's target for 2020-2021 was 21% for all students who took the reading benchmark test in Grade 8 during the fall semester. Our actual performance was 11%, which is 10% below the target. Progress is needed in this area.

GPM 2.3 Benchmark Results--Grade 8 Reading; Comparison of 20-21 Master's Results to Target



Superintendent's Evaluation on Next Steps: Refer to Board of Trustees Memo submitted with this report.



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa Renegar, Planning and Instruction Department
Subject: Progress Monitoring—GPM 2.4—High School Reading Fall Benchmarks
Date: January 13, 2021

HISTORY:

Student Outcome Goal 2 was identified as:

Students in 3rd grade Reading through English II performing at the Master's Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.

Goal Progress Measure (GPM) 2.4 was identified as:

The percentage of high school students who perform at the Master's Level for Reading on the District Benchmark will increase from 3% in January 2019 to 30% by June 2024.

GPM 2.4 Annual Targets:

2019-2020—10%

2020-2021—15%

2021-2022—20%

2022-2023—25%

2023-2024—30%

RATIONALE:

Benchmark tests are administered in the fall and spring semesters, in order to predict possible performance on STAAR / EOC tests. Using benchmark results, which can be drilled down to specific performance on each student expectation, we can create intervention plans to address learning gaps prior to the actual STAAR testing which occurs in April/May of each year.

For the 2020-2021 school year, we are using TEA-developed Interim Assessments as our benchmarks for all STAAR-tested grades and subjects. This includes grades 3-8 math and reading, grade 8 social studies, grade 8 science, grade 5 science, Algebra I, U.S. History, English I and II, and Biology.

Interim Assessments are STAAR-like, in that they comprise many of the STAAR-tested items in a shorter format. These assessments will give us a prediction as to whether a student is likely to achieve approaches, meets, or masters on the actual STAAR test.

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This year, SEISD is following the TEA-created Interim Assessment testing schedule. Interim Assessments are given in two different rounds, termed “Opportunity 1” and “Opportunity 2.” Specific tests are offered at each opportunity:

Interim Assessments Opportunity 1 November 2—December 4, 2020	Interim Assessments Opportunity 2 January 11-29, 2021
Grades 3 through 8 Reading Spanish Grades 3-5 Reading Grades 3-8 Math Spanish Grades 3-5 Math Algebra 1	Grades 3 through 8 Reading Spanish Grades 3-5 Reading Grades 3-8 Math Spanish Grades 3-5 Math Algebra 1 Biology U.S. History English I and II

It is notable that English I and II, which comprise GPM 2.4, are not offered in the fall semester. Without these results, we used a different metric as the fall benchmark for English I and II. The students took a Beginning of Year (BOY) assessment, designed by TEA, to determine reading proficiency early in the school year. Although the BOY assessment is designed to test last year’s course mastery, the standards in reading do not change significantly from year to year, thus these scores still provide a reasonable basis to serve as the fall benchmark and lead to meaningful intervention activities.

The scores on the following page represent BOY testing results for English I, English II, and the average of both.

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	2020 Beginning-of-Year Assessment English I			
	Total Students	Approaches	Meets	Masters
San Elizario High School	185	49%	36%	8%

	2020 Beginning-of-Year Assessment English II			
	Total Students	Approaches	Meets	Masters
San Elizario High School	150	57%	41%	5%

	2020 Beginning-of-Year Assessment English I and II Combined			
	Total Students	Approaches	Meets	Masters
San Elizario High School	335	53%	39%	*7%

The Master’s Level highlighted above (7%) represents the average of English I and II, which is the basis for GPM 2.4. The goal for 2020-2021 was 15% Masters, and our actual achievement was 7%, which is -8% below the target.

To address this disparity, SEHS has instituted a series of interventions as outlined below. The goal is to improve the English I and II scores overall.

- Friday reading tutoring to focus on low-performing TEKS
- Saturday School—focused on reading tutoring and low performing TEKS
- Task Analysis Protocol—closer focus on TEKS-aligned lesson design
- PLC rubric to rate the level of TEKS-alignment for assignments
- Focus on aligned assignments for English I and II
- Assignments are aligned to multiple mentor texts

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BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of GPM 2.4 as presented.

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Board Progress Monitoring Report

Student Outcome Goal 2

Overall Goal Evaluation

Students in 3rd grade Reading through English II performing at the Master’s Level on STAAR/EOC will increase from 10% in June 2018 to 30% by June 2024.

Progress Needed

GPM 2.4:

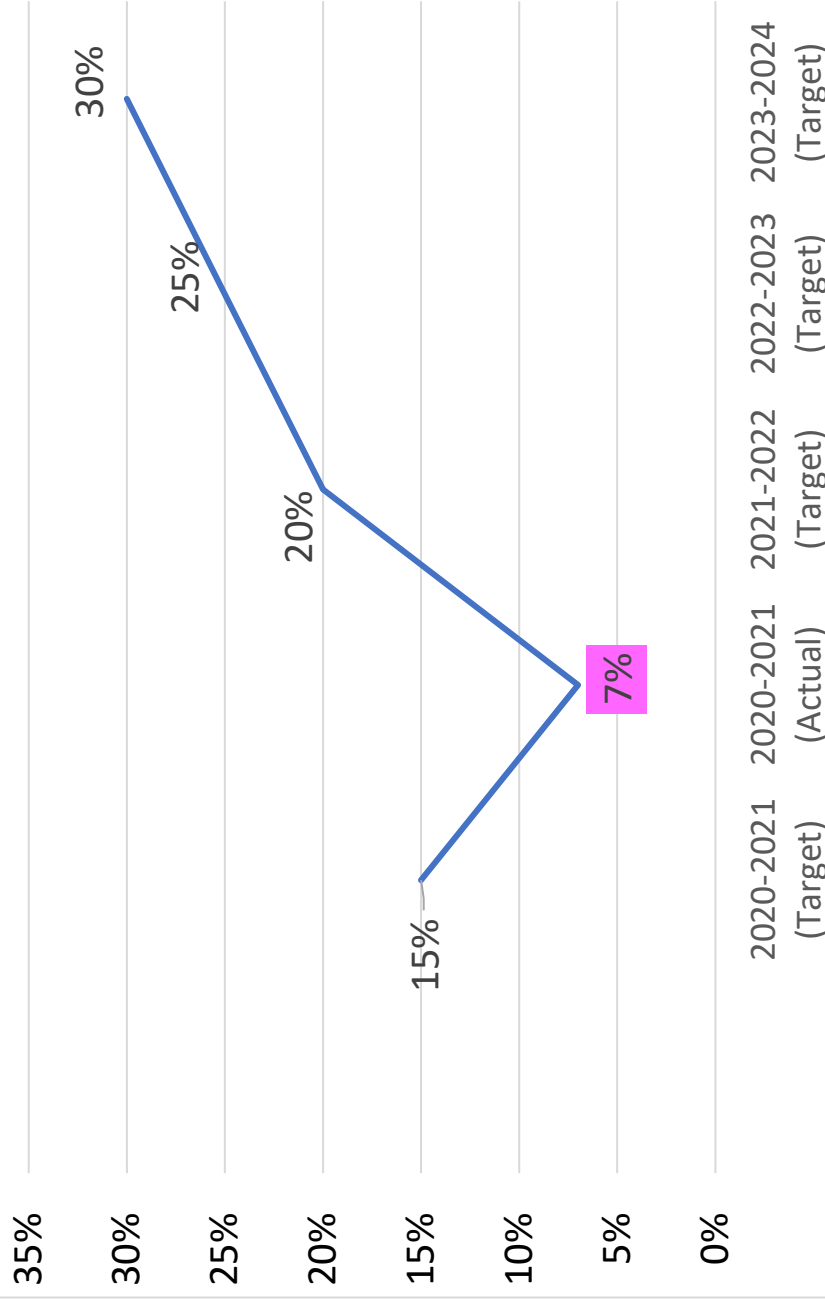
The percentage of high school students who perform at the Master’s Level for Reading on the District Benchmark will increase from 3% in January 2019 to 30% by June 2024.

GPM 2.4 Annual Targets:

- 2019-2020 — 10%
- 2020-2021 — 15%**
- 2021-2022 — 20%
- 2022-2023 — 25%
- 2023-2024 — 30%

The graph shows that the Master’s target for 2020-2021 was 15% for all students who took the BOY reading benchmark test in English I and II during the fall semester. Our actual performance was 7%, which is -8% below the target. Progress is needed in this area.

GPM 2.4 Benchmark Results--HS Reading; Comparison of 20-21 Master's Results to Target



Superintendent's Evaluation on Next Steps: Refer to Board of Trustees Memo submitted with this report.



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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia, Associate Superintendent
Subject: MOU – SEISD & UTEP Research-Practice Partnership
Date: January 13, 2021

HISTORY:

This memorandum of understanding will establish a research-practice partnership that would be mutually beneficial for both institutions. This partnership will enhance student outcomes.

RATIONALE:

The goal of this partnership is to promote institutional exchanges by working with faculty/staff in a variety of research activities. It would allow graduate students and/or faculty members to research current district activities (MOU, 2020).

BUDGET:

There is no budget impact.

ADMINISTRATIVE RECOMMENDATION:

The Administration's recommendation is that the Board of Trustees approve the memorandum of understanding between San Elizario ISD and UTEP to allow the research-partnership to take place.

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MEMORANDUM OF UNDERSTANDING

BETWEEN

San Elizario Independent School District

AND

The University of Texas at El Paso

The University of Texas at El Paso (hereinafter referred to as UTEP) and San Elizario Independent School District, located at 1050 Chicken Ranch Road, San Elizario, Texas, (hereinafter referred to as SEISD) enter into a memorandum of understanding to establish a program of exchange and collaboration in areas of interest and benefit to both institutions.

I.

The purposes of the memorandum of understanding between UTEP and SEISD are as follows:

- to establish a research-practice partnership (RPP) that is long-term and mutually beneficial that will ultimately enhance student outcomes;
- to collaboratively identify priorities that address student outcomes;
- to collaboratively develop a research agenda that targets the identified priorities;
- to communicate the lessons learned with stakeholders and other audiences that best serve their needs; and
- to deepen the understanding of the economic, cultural and social issues environment of the respective institutions.

II.

To achieve these goals, UTEP and SEISD will, insofar as the means of each allow:

- promote institutional exchanges by working with faculty/staff of the partner institutions to participate in a variety of research activities currently and yet to be identified, and professional development;
- receive graduate students and/or faculty members of the partner institution for periods of study and/or research; all partner institution employees will be required to have the appropriate criminal background clearance as required per statute;
- organize symposia, conferences, short courses and meetings on research issues;
- carry out joint research and continuing education programs; and
- exchange information pertaining to developments in instructional practice and student outcomes and research at each institution. Both institutions agree to comply with all

state and federal privacy laws with respect to the collection and sharing of data described herein. Information will be released consistent with the Family Educational Rights and Privacy Act, Texas law and SEISD policy regarding the confidentiality of data.

III.

Each institution shall designate a coordinator to oversee and facilitate the implementation of this agreement. The coordinators, working with other appropriate administrators at the respective institutions, shall have the following responsibilities:

- to promote academic collaboration and research;
- to establish a clear pathway for potential research projects as to the effective channels of communication and procedures for navigating one another's approval process;
- to act as principal contacts for individual and group activities and to plan and coordinate all activities within their institutions as well as with the partner institution;
- to distribute to each institution information about programs, facilities, and research;
- to furnish/receive a draft copy of any proposed publication resulting from collaborative research at least 30 days before submitting for review of publication and to discuss possibilities for co-authorship in order to recognize a high degree of collaboration; and
- to meet periodically to review and evaluate past activities and to work out new ideas for future cooperative agreements.

IV.

This memorandum of understanding shall be identified as the parent document of any program agreement executed between the parties. Further agreements concerning any program shall provide details concerning the specific commitments made by each party and shall not become effective until they have been reduced to writing and executed by the duly authorized representatives of the parties. The scope of the activities under this agreement shall be determined by the funds regularly available at both institutions for the types of collaboration undertaken and by financial assistance as may be obtained by either institution from external sources.

V.

Except as may be stipulated in any specific program agreement, each institution shall be responsible for expenses incurred by its employees under this agreement.

VI.

Upon approval by each institution, this agreement shall remain in effect for a period of three (3) years unless terminated earlier by either institution. Such termination by one institution shall be effected by giving the other institution at least ninety (90) days advance written notice of its intention to terminate. If such notice is given, this agreement shall terminate: (a) at the end of such ninety (90) days; or (b) when all research relevant to the existing project(s) is complete, whichever event occurs last. Termination shall be without penalty. If this agreement is terminated, neither UTEP nor SEISD shall be liable to the other for any monetary or other losses which may result. This agreement shall be reviewed by the partner institution on an annual basis to determine any necessary modifications.

EXECUTED by The University of Texas at El Paso and San Elizario Independent School District in duplicate copies, each of which shall be deemed an original.

**THE UNIVERSITY OF TEXAS AT
EL PASO**

**SAN ELIZARIO INDEPENDENT SCHOOL
DISTRICT**

BY: _____

BY: _____

TITLE: Roberto Osegueda, VP for Research

TITLE: _____

DATE: 12/07/2020

DATE: _____



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MEMORANDUM

To: Members of the Board of Trustees
From: Susana Frescas, Instructional Programs Coordinator
Subject: Proclamation 2021 List of PK Committee Members
Date: January 13, 2021

HISTORY:

Proclamation 2021 calls for the adoption of new instructional materials for Pre-Kindergarten. We are currently in the process of reviewing and selecting new materials for this grade level for implementation next school year 2021-2022.

RATIONALE:

This review process begins with the selection of committee members from the grade levels involved in the adoption. These are teachers with expertise in this area. This item is for approval of the list of committee members. These committee members will review the materials and recommend the program they feel is best. Following the selection, the district will purchase these resources for classroom use beginning in the fall of 2021.

BUDGET:

There is no budget impact at this time.

ADMINISTRATIVE RECOMMENDATION:

The recommended action is to approve the list of committee members as listed.

Joanne Barba, Diana Berumen, Reina Calderon, Bianca Mendoza, Jessica Ortega, Irene Salom, Deborah Soliz, Maria Velez, and Rosa Correa.

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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia, Associate Superintendent
Subject: Memorandum of Agreement between the San Elizario ISD and the Boys & Girls Clubs of El Paso
Date: January 13, 2021

HISTORY:

The Boys & Girls Clubs of El Paso (BGCEP) has been awarded the federal Nita M. Lowey 21st Century Community Learning Centers grant funds from the Texas Education Agency to provide Texas Afterschool Centers for students in Lorenzo G. Alarcon Elementary, Alfonso G. Borrego Elementary, Josefa Sambrano Elementary and Ann M. Enriquez, Middle School. The afterschool center is intended to improve the academic performance of participating students in core academic subjects, such as reading and math, and offer students a broad array of enrichment activities (MOA, 2020).

RATIONALE:

The BGCEP will serve approximately 30 to 50 students at each school, with each child completing forty-five days or more of attendance. The children are identified and recruited through coordinated consultation with SEISD Leadership.

BUDGET:

All costs are covered by the Nita M. Lowey 21st Century Community Learning Centers grant. The SEISD will commit to provide the facilities to operate the program.

ADMINISTRATIVE RECOMMENDATION:

It is the administrative recommendation that the Board of Trustees approve the Memorandum of Agreement between the SEISD and the BGCEP to start the afterschool centers for the 2021 – 2022 school year.

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Memorandum of Agreement

This Memorandum of Agreement (Agreement) is entered effective July 1, 2021 through July 31, 2022 between the San Elizario Independent School District (SEISD) and the Boys & Girls Clubs of El Paso (BGCEP), collectively "Parties."

Whereas, BGCEP has been awarded the federal Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) grant funds from the Texas Education Agency (TEA) to provide Texas Afterschool Centers on Education (Texas ACE) afterschool programs for students in three SEISD elementary schools and one middle school;

Whereas, this funding will establish community learning centers that provide academic enrichment opportunities during afterschool hours; and

Whereas, BGCEP will serve 245 or more children, with each child completing forty-five days or more of attendance. BGCEP will identify and recruit children through coordinated consultation with SEISD leadership, with SEISD staff and coordinate outreach for parents;

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

I. Scope of Work:

The BGCEP afterschool program at SEISD is intended to improve the academic performance of participating students in core academic subjects, such as reading and math, and offer students a broad array of enrichment activities that complement their regular academic programs. BGCEP will provide services at the following school sites:

- Lorenzo G. Alarcon Elementary School
- Alfonso G. Borrego, Sr. Elementary School
- Josefa Sambrano Elementary School
- Ann M. Enriquez-Garcia Middle School

BGCEP will provide services at each of these locations Monday through Friday. The hours of operation will be from 3:00 P.M. – 6:00 P.M. at the elementary schools and 4:00 P.M. – 7:00 P.M. at the middle school. SEISD will provide bussing for children in need of transportation from the sites back to their homes at a cost reimbursable through this grant. Parents will also be made aware of their responsibility to arrange child transportation from program sites.

SEISD agrees to:

- Provide workspace for the BGCEP program, determined by mutual verbal agreement between BGCEP staff and school principal and approved by the Assistant Superintendent of Elementary Schools.
- Provide an SEISD point of contact to facilitate program implementation and operation.
- Allow BGCEP to provide a summer component program at one or more SEISD campuses or a BGCEP location. SEISD and BGCEP will determine the location of the summer program a minimum of forty-days prior to the program.



- Provide grade, attendance, STAAR scores, and discipline information for students enrolled in the 21st CCLC afterschool program required for grant reporting, ensuring data sharing adheres to all FERPA guidelines and applicable law. SEISD will release STAAR scores contingent on administration of the test in the 2020-21 school year, since the 2019-20 STAAR test was canceled due to the COVID-19 closures.
- In the event of a school closure or consolidation, as part of the SEISD school consolidation plan, BGCEP will follow the majority of the students served by the original program to their new campus. BGCEP, SEISD and TEA will collaboratively work to amend or redefine terms to satisfy relocation processes to guarantee eligibility complies with TEA standards.
- Work with BGCEP to align student interventions with SEISD curriculum and academic goals.
- Provide monthly activity reports for SEISD staff providing operational support to the BGCEP staff or program, detailing specific work and time spent on BGCEP program-specific needs or grant requirements.
- Provide transportation for students from the centers back to their homes. The cost will be reimbursed by the 21st CCLC grant.

BGCEP 21st CCLC Staff agree to:

- Provide grant administration and monitoring for the 21st CCLC grant.
- Implement and administer the BGCEP program within the guidelines set forth by TEA.
- Provide ongoing communication related to program progress with SEISD and all partners.
- Obtain current parent consent forms for all participating students in BGCEP program for the purpose of releasing student data necessary for grant compliance.
- Handle any elevated disciplinary issues with participating students and staff.
- Provide administrative oversight to ensure shared space is cared for appropriately.
- Prepare performance reports for TEA and provide data to campus administration for evaluation and feedback.
- Submit a budget to TEA to include indirect funding for SEISD program support staff; indirect funding may include funding for facility usage, cleaning, maintenance, supplies or equipment as SEISD deems necessary to allow the execution of the BGCEP program at designated SEISD sites.

BGCEP agrees to obtain from Creative Kids the following:

- Provide fine arts programming that integrates with academics to a total of 70 children, serving students at each of the four program sites.
- Provide art-based curriculum that will reinforce academic concepts, such as reading, science and math.

BGCEP agrees to obtain from Kids Excel El Paso, Inc. the following:

- Provide a dance program for 40 students using the award-winning National Dance Institute teaching methodology. The program serves 4th grade students and will provide services at two of the elementary program sites.
- Align dance-based curriculum with SEISD Social Emotional Learning (SEL) Initiative.

BGCEP further agrees that:



Implementation and operation of this program may not conflict, compete or interfere with any established SEISD program or partnership program. BGCEP shall ensure all program staff, including tutors and students from UTEP, as well as program staff from Creative Kids and Kids Excel El Paso, Inc., shall comply with background check and other requirements pursuant to the Texas Education Code, SEISD Policies, and other applicable law before working on SEISD campuses and must display identification badges at all times. BGCEP shall certify that criminal background search records have been completed and that no employees, program staff, or subcontractors/third parties have been convicted of a felony, or misdemeanor involving moral turpitude, or of any crime involving harm to a child. The criminal background checks must be performed before any new employee, program staff, or subcontractor/third party is permitted to enter SEISD property and at least annually for all such individuals providing services under this Agreement. BGCEP shall provide SEISD with copies of said criminal background checks within twenty-four (24) hours of written demand. SEISD shall be the final arbiter of what constitutes a location where students are regularly present.

BGCEP agrees any student release or consent forms used must be current and approved by SEISD.

The Parties further agree: To follow the guidelines as set by TEA and this Agreement.

II. Term and Termination

1. This Agreement will begin on July 1, 2021 and shall continue in full force for the 2021-22 school year through July 31, 2022 subject to any limitation set forth herein, unless terminated in accordance with this section. This Agreement may be extended beyond the original term by mutual Agreement signed by both Parties.
2. Termination:
 - a. Either party may, without penalty, terminate this Agreement at the end of any budget year of such party during the term of the Agreement if funds required to fulfill this Agreement have not been appropriated, and with written notice to the other party. Such notice shall be effective thirty (30) calendar days from the date of receipt.
 - b. This Agreement may be terminated by mutual written agreement of the Parties upon such terms as agreed.

III. Contractual Relationship

Nothing contained herein shall be construed as creating an employer/employee relationship, a partnership, a joint venture or joint obligations between the parties hereto. Each party retains the right to conduct its businesses as it sees fit. BGCEP shall, at all times, be deemed an independent contractor.

IV. Reservation of Rights and Immunity

Nothing herein or in the performance of this Agreement shall be construed as a waiver of sovereign/governmental immunity or similar rights. SEISD does not waive any immunity or defense that would otherwise be available to it pursuant to the Texas Tort Claims Act or other applicable statutes, laws or regulations against claims arising from the exercise of its power or functions. No provision of this Agreement that imposes an obligation or restriction on SEISD not permitted by applicable law shall be enforceable. Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code.



V. Mutual Goals

SEISD and BGCEP recognize that both Parties share the following common goals:

- To continue our standard of excellence by ensuring every student is progressing academically, socially, and emotionally.
- To prepare our students to connect with the necessary skill sets that will enable them to pursue their postsecondary goals.
- To build, maintain, and improve student academic performance through a collaboration between home, school, and community.

Both Parties understand this agreement allows each party to work toward these shared goals by authorizing the implementation of this project at the specified school sites. This project promotes these goals by providing SEISD students and families expanded access to intensive academic tutoring in reading and math, enrichment activities that reinforce learning in the classroom, and family support services that enable parents to become more involved in their children’s academic success.

VI. General Provisions

1. Disputes: If any dispute concerning any fact, interpretation, allowable costs, etc. arise during performance of this Agreement, reasonable efforts shall be made to resolve said dispute(s) through informal discussions between the Parties.
2. Amendment and Assignment: Any changes to this Agreement may only be made by mutual written agreement of the Parties. This Agreement may not be assigned by either party to the Agreement without the express written consent of the other party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement.
3. Entire Agreement: This Agreement and any subsequent amendments constitute the entire and only agreement between the Parties relating to the matters described herein, and supersedes all prior agreements and discussion, whether written or oral. Unless expressly stated, this Agreement confers no rights on any person(s) or business (entity(s) that is not a party hereto.
4. Notice to Parties: Any notice required by this Agreement shall be given by prepaid first class certified mail, return receipt requested to:

SEISD at: San Elizario Independent School District
Attn: Susana Frescas
1050 Chicken Ranch Rd.
San Elizario, TX 79849

BGCEP at: Boys & Girls Clubs of El Paso
Attn: Anthony Tomasheski
801 S. Florence
El Paso, Texas 79901

5. Applicable Law and Venue: This Agreement shall be construed and enforced in accordance with the laws of the State of Texas, as well as any applicable federal law and policy of SEISD. If any legal action or dispute resolution is necessary to enforce the terms of this Agreement, exclusive venue shall lie in El Paso County, Texas. Further, and for any project that is in whole or in part funded through the Federal



government, the applicable program or appropriation statute(s), federal agency regulations, and Circulars of the U.S. Office of Management and Budget shall apply.

6. Indemnification: BGCEP agrees to indemnify, defend, and hold harmless SEISD and its trustees, officers, agents, representatives and employees (collectively, the “Indemnified Parties”) from and against, any and all claims, causes of actions, liability, lawsuits, judgments, costs, liens, losses, expenses, liability and suits of any kind and nature, including but not limited to, personal injury (including death), property damage, or other harm for which recovery of damages is sought that may arise out of or be occasioned or caused by BGCEP’s negligent or intentional act, error, or omission, or that of any agent officer, representative, employee, or sub-consultant of BGCEP (collectively “BGCEP Affiliate”) while in the exercise of performance of the rights or duties under this Agreement. The indemnity provided for in this paragraph shall not apply to any liability resulting from the negligence of the Indemnified Parties, in instances where such negligence causes personal injury, death, or property damage. In the event BGCEP and/or a BGCEP Affiliate and any Indemnified Party are found jointly liable by a Court of competent jurisdiction, liability shall be apportioned comparatively in accordance with the laws of the State of Texas, without, however, waiving any governmental immunity available to SEISD, its employees/officials under the Texas Tort Claims Act or other Texas law. BGCEP shall promptly advise SEISD, in writing, of any claim or demand against an Indemnified Party, BGCEP and/or BGCEP Affiliated under this Agreement. The provisions of this Section are solely for the benefit of the Parties hereto and not intended to create or grant any rights, contractual or otherwise, to any other person or entity.

7. Binding Effect: This Agreement, and every provision thereof, shall be binding upon and shall inure to the benefit of the Parties and their respective successors and permitted assigns.

8. No Waiver: The consent or waiver, express or implied, by a party to a breach of any provision, or the failure, or apparent failure, of either party at any time to require performance by the other of any provision of this Agreement, shall in no way affect the right of such party to require performance of that provision or any other provision of this Agreement.

9. Mutual Negotiation: This Agreement has been prepared at the joint request, direction, and construction of the Parties, at arms’ length, and shall be construed without favor to any party.

10. Contract Language: Wherever the context shall require, the singular shall include the plural and the female gender shall include the male, the neuter, and vice versa. This Agreement may be executed in original or facsimile signatures, in multiple counterparts. The headings, captions, and arrangements used in this Agreement are for convenience only and shall not affect the interpretation of this Agreement.

11. Severability: All agreements and covenants contained in this Agreement are severable. Any provision, or part thereof, of this Agreement held by a court of competent jurisdiction to be illegal, invalid or unenforceable shall not impair or invalidate the remainder of this Agreement and the effect thereof shall be confined to the provision, or part thereof, so held to be illegal, invalid or unenforceable. In lieu of any provision so held, there will be added a provision that preserves the intention of the unenforceable provision and complies with the law.

12. Warrant of Capacity to Execute Contract: The person signing this Agreement on behalf of each party warrants that he/she has the authority to do so and to bind their respective party to this Agreement.



13. Survival: A party shall remain obligated to the other party under all clauses of this Agreement that expressly or by their nature extend beyond the expiration or termination of this Agreement.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duty-authorized representatives.

Dr. Jeannie Meza-Chavez, Superintendent
San Elizario Independent School District

Anthony Tomasheski, Chief Executive Officer
Boys & Girls Clubs of El Paso

Date

Date

Approved to form:

_____, SEISD General Counsel

Regular Meeting
Wednesday, December 9, 2020 5:30 PM
Mountain

by Videoconference that can be accessed
through our District website at www.seisd.net

1. GENERAL FUNCTIONS

1.A. Call Meeting to Order

The meeting was called to order at 5:31 p.m.

1.B. Roll Call

The following board members were accounted for: Sandra Licon, Board President; Eduardo Chavez, Myrna Hernandez and Rebecca Romero. Michelle Garcia joined the meeting at 5:32 p.m. Superintendent Dr. Meza-Chavez was also in attendance.

Secretary, Mr. Fernie Madrid was absent.

1.C. Pledge of Allegiance

1.D. San Elizario ISD Mission Statement

Mrs. Licon recited the District's Mission Statement

2. OPEN FORUM (five minute limit)

No items were presented in Open Forum

3. DISTRICT RECOGNITION

3.A. Teacher and Employee of the month for Alarcon Elementary School

Mr. Ernesto Siegel, Assistant Principal, announced the Employee of the Month for Alarcon Elementary School, Ms. Patricia Soliz. Ms. Soliz is a classroom aide and has worked in the San Elizario District for 27 years. Mr. Siegel stated that Ms. Soliz receives her students with pride and is a professional at setting up labs. Mr. Siegel stated that Ms. Soliz will be missed, as she will be retiring this December. Mr. Siegel thanked Ms. Soliz for all of her hard work.

Ms. Soliz thanked the Board and Superintendent Dr. Meza-Chavez. Ms. Soliz thanked the campus for the recognition and stated that she was very honored to have worked in the San Elizario Independent School District for so long.

Mr. Ernesto Siegel, Assistant Principal, announced the Teacher of the Month for Alarcon Elementary School, Ms. Guadalupe Flores. Mr. Siegel stated that Mrs. Flores had been a teacher for over 20 years. Mr. Siegel stated that Mrs. Flores was a teacher that was very committed to her students and had a smile for her students every single day. Mr. Siegel went on to state that Mrs. Flores was a team player and works great with her colleagues. Mr. Siegel also stated that Mrs. Flores will be missed as she too will be retiring this December.

Ms. Flores thanked the Board and Superintendent Dr. Meza-Chavez. Ms. Flores stated that she was pleasantly surprised and was very honored to be chosen as Teacher of the Month. Ms. Flores stated that she was thankful for the opportunity to work with low income students as they helped her grow.

3.B. San Elizario High School State 4A Cross Country Champions

Ms. Christine Jaksch, Athletic Director, stated that she was excited to announce the San Elizario Cross Country team as the State 4A Cross Country Champions. Ms. Jaksch stated that San Elizario has 5 State Championships. Ms. Jaksch stated that the success of the team begins with the coaches, Coach Morales and Coach Maese. Both coaches devote the time to the athletes, the sport and have become a family.

Both Coach Morales and Coach Maese spoke and thanked the administration for the support that they are given along with the students and the parents. Both coaches are very proud of their athletes and announced that 2 of the senior cross country athletes have received full scholarships. Both coaches were very thankful that the Cross Country team was allowed to continue to participate as other sports were canceled. The coaches stated that they are proud to be educating their athletes.

Board President, Mrs. Sandra Licon, thanked the coaches for all that they do, the endless hours that they give to our student athletes. Mrs. Licon also stated that it was because of the coaches that kept their athletes healthy by adhering to all of the guidelines. Board Trustee, Ms. Becky Romero, congratulated the coaches and team for their wonderful accomplishment. Board Trustee, Mr. Eduardo Chavez, congratulated the athletes and coaches for their accomplishment. Mr. Chavez asked Administration what has been done to honor our student athletes or what plans do we have in place.

Ms. Jaksch stated that UIL photos have been ordered to be put in place at San Elizario High School. In addition, the field house has a records board that the athletes can see as they enter. Mr. Chavez stated that he would like something permanent that can display the accomplishments that the San Elizario athletes have achieved. Mr. Chavez stated that he has made this request before and he wants to ensure that Administration begins working on this project.

Superintendent Dr. Meza-Chavez stated that we are so proud of our athletes and we are also proud of the parents of our athletes. Dr. Meza-Chavez stated that our athletes bring glory to our District by the many accomplishments they achieve. Dr. Meza-Chavez stated that we are currently working on a project and that we hope the final project will make the coaches and athletes as proud as they have made the District of San Elizario.

Board Trustee, Mrs. Michelle Garcia, stated that the Cross Country Boys team brings pride to our community. Mrs. Garcia thanked the coaches for the relationships that they build with the athletes.

Both coaches thanked the Board and Superintendent for the recognition and stated that a showcase for the athletes would be great.

Board Trustee, Mr. Eduardo Chavez, left the meeting at 6:14 p.m.

4. EXECUTIVE SESSION

The Board entered into a closed meeting at **6:16 pm** to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendation for

hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov Code:

4.A. Discussion of reassignment of personnel to serve as principal of Loya / Sambrano and possible action to approve compensation in light of budget constraints.

4.B. Discussion on Employee / Board / Superintendent Communication

5. The Board returned to open session at **6:48 p.m.** to take possible action on the matters discussed in Executive Session

5.A. Possible board action to approve compensation of personnel serving as principal of Loya / Sambrano in light of budget constraints

No action taken

6. NEW BUSINESS / BOARD ACTION ITEMS

6.A. Focus on Student Outcome Goals

6.A.1. Discussion and possible board action to approve Alarcon Elementary School - Monitoring Student Progress / Essential School Framework - Targeted Improvement Plan

Ms. De Santos, Principal, presented campus data that included math, reading, and science data. Interventions were also presented. Essential School Framework information was presented that included focus areas for target improvement. Attendance data was also presented along with status of virtual walkthroughs.

Mrs. Garcia made a motion to approve the Alarcon Elementary School - Monitoring Student Progress / Essential School Framework - Targeted Improvement Plan. Mrs. Hernandez seconded the motion. Motion passed.

7. CONSENT AGENDA - Consider and possible Board action on

7.A. Financial Reports

7.A.1. Tax Report

7.A.2. Financial Statements

7.A.3. Investment Report

7.A.4. Budget Amendment

7.B. Goal Progress Monitoring

7.B.1. **GPM 1.2** - The percentage of 3rd grade students who perform at the Master's Level for 3rd grade Mathematics on the District Benchmark will increase from 10% in November 2019 to 38% by June 2024.

7.B.2. **GPM 1.3** - The percentage of 8th grade students who perform at the Master's Level for 8th grade Mathematics on the District Benchmark will increase from 3% in December 2018 to 38% by June 2024.

7.B.3. **GPM 1.4** - The percentage of high school students who perform at the Master's Level for Algebra 1 EOC on the District Benchmark will increase from 7% in January 2019 to 38% by June 2024.

7.C. Grand Canyon University Agreement

7.D. Consider approval of minutes for the following:

7.D.1. November 12, 2020 - Special Board meeting

7.D.2. November 18, 2020 - Regular Board meeting

7.D.3. December 2, 2020 - Board Workshop

7.E. Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken and / or obsolete furniture and technology equipment according to Administrative discretion and by an reasonable means

7.E.1. Support Services Department

Mrs. Hernandez made a motion to approve the Consent Agenda with item 7.4.A pulled. Ms. Romero seconded the motion. Motion passed.

Mrs. Hernandez asked Mr. Norberto Rivas, Chief Financial Officer, in regards to item 7.4.A – Budget amendment – did he foresee us as a District using legal counsel services as much in the future. Mr. Rivas stated that he did not foresee our legal expenses to be as heavy as they were in April and September. Mr. Rivas went on to state that the Board can approve the amendment; however, the money may not be spent.

Mrs. Garcia made a motion to approve Consent Agenda item 7.4.A – Budget Amendment. Mrs. Hernandez seconded the motion. Motion passed.

8. REPORTS / INFORMATION / PRESENTATION

8.A. Texas Education for Homeless Children and Youth (Presentation)

Mrs. Parra presented the Texas Education for Homeless Children and Youth presentation to the Board.

All Trustees thanked Mrs. Teresita Parra, Social Worker, and Mrs. Sylvania Graves, Social Worker, for all of the work that they continue to do for our students and asked that if anything is needed that the Trustees can assist with to please let them know. Mrs. Licon thanked the social workers for going above and beyond for our students and stated that she was very grateful for all that they do.

8.B. Curbside Meal Service Update (Information)

8.C. Expectations for Grading, Reporting Student Progress and Homework (Information)

Mrs. Hernandez, Board Trustee, stated that because of the situation that our students are currently in, is 10 minutes of homework for each subject which totals an hour and a half feasible. Mrs. Hernandez stated that our kids are already on the computer all day so an extra hour and half for homework seems to be a lot. Dr. Rogelio Segovia, Associate

Superintendent, stated that this used to actually be a board policy; however, it was changed to an Administration regulation. Then, it went to an expectation. Dr. Segovia stated that in discussing this with the policy analysis representative, this was changed at the constitution level. Dr. Segovia stated that a lot of discussion has been had regarding homework so it was decided to update our expectations. Dr. Segovia stated that discussions were had with campus principals and the presented document was developed. The Cabinet team as well as the Principals and the District Advisory Team vetted the final document that was presented to the Board. Dr. Segovia stated that the length of time committed for homework could be revisited at the next Leadership meeting. Dr. Segovia also stated that all Principals have been telling their teachers to not issue out homework during the weekends or holidays. Dr. Segovia went on to state that removing the homework expectation would not be applied to those students who are taking advanced courses. Board Trustee, Mrs. Garcia, stated that she is aware of several students who received a packet to do throughout the Thanksgiving holiday. Mrs. Garcia stated if we can make sure that Administration at the campuses are aware of the no homework expectation during the weekend and holidays. Mrs. Hernandez, Board Trustee, clarified that she would only like for this change to take place during the current situation that we are in and not to remove it permanently. Dr. Segovia stated that he did ask for all principals to send home instructional packets during the break out of caution in case we were not able to come back to instruction. Mrs. Hernandez asked that once the Principals have discussions, how will we be able to ensure that homework is kept to the 10 minutes max. Dr. Segovia stated that we will continue working with teachers as teachers get used to this new expectation. Mrs. Hernandez asked if the Board will be notified of the final outcome. Dr. Segovia stated that the Board will be informed of the feedback received by the Principals.

8.D. SEISD Loss of Instruction Plan (Information)

8.E. Coronavirus Relief Fund for Local Education Agencies Reimbursement (Information)

9. NEXT MEETING DATE:

Special Board Meeting: Mission: Progressing Together Tuesday, January 12, 2021 at 9:00 a.m. (Spanish)

Special Board Meeting: Mission: Progressing Together Tuesday, January 12, 2021 at 1:00 p.m. (English)

Regular Board Meeting: Wednesday, January 13, 2021 at 5:30 p.m.

Superintendent Dr. Meza-Chavez stated that the Board would be contacted to schedule a special meeting before the next regularly scheduled meeting.

10. Adjournment

Mrs. Hernandez made a motion to adjourn the meeting. Mrs. Romero seconded the motion. Motion passed. Time: **8:05 p.m.**

Board Chair

Board Secretary

Special Meeting
Thursday, December 17, 2020 9:00 AM
Mountain

by Videoconference that can be accessed
through our District website at www.seisd.net

1. GENERAL FUNCTIONS

1.A. Call Meeting to Order

The meeting was called to order at 9:00 a.m.

1.B. Roll Call

The following board members were accounted for: Sandra Licon, Board President; Eduardo Chavez, Michelle Garcia and Rebecca Romero. Superintendent Dr. Jeannie Meza-Chavez was also in attendance.

Secretary, Fernie Madrid and Myrna Hernandez were not present

1.C. Pledge of Allegiance

1.D. San Elizario ISD Mission Statement

Mrs. Licon recited the District's Mission Statement.

2. OPEN FORUM (five minute limit)

No items were presented in Open Forum.

3. NEW BUSINESS / BOARD ACTION ITEMS

3.A. Discussion and possible action to approve board resolution to locally extend Emergency Paid Sick Leave under the FFCRA criteria, in the event it is not extended by Congress beyond December 31, 2020.

Mrs. Blanca Cruz, Human Resources Director, presented the Board with two variations of a board resolution for the Board to consider in the event that Congress does not extend the Emergency Paid Sick Leave under the FFCRA beyond December 31, 2020.

Mrs. Garcia made a motion to approve Draft 1 with the correction: All employees are eligible *upon hire* for District EPSL benefits whether classified as exempt, non-exempt, full-time or part-time employees. Mr. Chavez seconded the motion. Motion passed.

4. ADJOURNMENT

Mrs. Romero made a motion to adjourn the meeting at 9:13 a.m. Mr. Chavez seconded the motion. Motion passed. **Time: 9:13 a.m.**

Board Chair

Board Secretary

Special Meeting by Videoconference During Disaster Due to COVID - 19

Thursday, November 12, 2020 5:30 PM

SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

A. Call to Order

The meeting was called to order at 5:30 p.m.

B. Roll Call

The following board members were accounted for:

Sandra Licon, Board President; Irene Jaquez, Board Vice President; Michelle Garcia, Myrna Hernandez, and Rebecca Romero. Superintendent Dr. Meza-Chavez was also in attendance.

Board Secretary Mr. Fernie Madrid and Mr. Eduardo Chavez were not in attendance.

C. Pledge of Allegiance

D. San Elizario ISD Mission Statement

Mrs. Licon recited the District's Mission Statement.

2. OPEN FORUM (five minute limit)

No items were presented in Open Forum.

3. NEW BUSINESS / BOARD ACTION ITEMS

A. Discussion and possible action to end the Board Resolution amended and approved on June 15, 2020 regarding the District's employee compensation plan during its Emergency Closure

Legal Counsel Mrs. Priscilla Mata brought forward a resolution that had previously been brought forward to the Board in June to be terminated and be provided an end date. This previous resolution allowed the continuation of employees to work and gave peace of mind to the employees that they would not lose out on any pay during that time. From June to November 9 the District has since opened campuses and the transition that was approved by TEA has now ended. Mrs. Mata stated that the San Elizario ISD is now in a different phase and the District has implemented a modified work schedule. This will help in preventing community spread to fight the COVID surge of cases. This action item will end the previous resolution dated June 15, 2020.

Mrs. Irene Jaquez made a motion to approve the action to end the Board Resolution amended and approved on June 15, 2020 regarding the District's employee compensation plan during its Emergency Closure. Mrs. Hernandez seconded the motion. Motion passed.

- B. Discussion and possible action to approve a Board Resolution regarding the District's employee compensation plan during the modified work schedule period amid continuing concerns of community spread during the COVID-19 pandemic.

Legal counsel Mrs. Priscilla Mata brought forward a new resolution that will allow the District to continue compensating idle employees who are instructed not to report to work and who may suffer a loss of pay if they do not report for work due to not having an option for remote working. The resolution would become effective November 9, 2020.

Mrs. Jaquez made a motion to approve a Board Resolution regarding the District's employee compensation plan during the modified work schedule period amid continuing concerns of community spread during the COVID-19 pandemic. Ms. Romero seconded the motion. Motion passed.

- C. Discussion and possible action to accept resignation of SEISD Board Trustee Mrs. Irene Jaquez

Board President Mrs. Sandra Licon stated that Mrs. Irene Jaquez is the newly elected Alderperson for the City of San Elizario. Mrs. Licon thanked Mrs. Jaquez for the years of service that Mrs. Jaquez has provided the District of San Elizario. Mrs. Licon thanked Mrs. Jaquez for the great things that Mrs. Jaquez has done for the District and the community of San Elizario. Mrs. Licon went on to say that Mrs. Jaquez is a true leader as she helps those around her grow. Mrs. Myrna Hernandez shared the same sentiments to Mrs. Jaquez and for welcoming the new Trustees, as they became new Trustees. Mrs. Hernandez wished Mrs. Jaquez well. Mrs. Garcia congratulated Mrs. Jaquez on her new endeavor and thanked Mrs. Jaquez for the encouragement that was always received by Mrs. Jaquez. Ms. Romero congratulated Mrs. Jaquez and stated that she was very proud of her. Superintendent Dr. Meza-Chavez thanked Mrs. Jaquez on behalf of all the employees of San Elizario ISD for her leadership. Mrs. Jaquez thanked everyone for their kind words and stated that she was very excited to begin her new journey and stated that she will continue to work with the District and the community of San Elizario.

Mrs. Michelle Garcia made a motion to accept resignation of SEISD Board Trustee Mrs. Irene Jaquez. Mrs. Hernandez seconded the motion.

Motion passed.

4. **Adjournment**

Ms. Romero made a motion to adjourn the meeting. Mrs. Garcia seconded the motion. Motion passed. Time: 5:50 p.m.

Board Chair

Board Secretary



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Director-Support Services
Subject: December 2020 Non Technology Fixed Asset Discards
Date: January 13, 2021

HISTORY: Campuses and departments periodically replace obsolete, broken or non-repairable items. We assist campuses and departments in removing these items to maximize space and minimize unnecessary item accumulation.

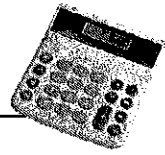
RATIONALE: To prevent unnecessary accumulation of obsolete, broken or non-repairable fixed assets at all our campuses and in departments, discard requests are now submitted on a monthly basis until further notice.

BUDGET IMPACT: No budget impact

ADMINISTRATIVE RECOMMENDATION: For the Board of Trustees to declare the listed fixed assets as surplus or discards and authorize administration to sell or dispose of by any reasonable means.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



Fixed Asset Discard List

- Other: _____
- Excell Loya
- Alarcon Borrego Sambrano

Campus (Please Check Appropriate Campus)

SE High School Middle School

Alarcon Borrego Sambrano

	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	605	32 Gal Air Compressor	7891/36099	1	Not in use
2	605	Detecto Elderly Scale		3	Not in use
3	605	DryTac lamintor	604273538	1	Not in use
4	605	Sellstrom Monitor	S-5160699	1	Not in use
5	605	Central Router	S-1001080089	1	Not in use
6	605	Electric Generator	S-14501	1	Not in use
7	605	Titan 8 gal. air comp.	S-12884	1	Not in use
8	605	Titan power washer	s-13147	1	Not in use
9	605	Jack R. Medium press	405064089	1	Not in use
10	605	Dewalt Table saw	S-162370	1	Not in use
11	605	Pitney Bowes	1408221002	1	Not in use
12	605	Nuarc	1589	1	Not in use
13	605	Dewalt miter saw	S42971	1	Not in use
14	605	Medical Aspirator	S00032393	1	Not in use
15	605	Fargo Direc Card 400	10101647/ S- A6360509	1	Not in use
16	605	IBM Wheel writer10	2183	1	Not in use
17	605	File Cabinets		6	Not in use
18	605	Black & Decker Saw	S-200508394	1	Not in use
19	605	Metal Storage	109192344	1	Not in use
20	605	Metal Storage	1004133250	1	Not in use
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

Date: DEC 2020

Authorized Campus

Signature _____

Page 1 of 1



MEMORANDUM

To: Members of the Board of Trustees
From: Raul Jacques, Director of Child Nutrition Services
Subject: December Update – Nutrition Services Operations
Date: January 13, 2021

During the month of December 2020, Child Nutrition Services served an average of 2,500 meals per day through our curbside and on-campus distribution. We serve warm meals that closely reflect our traditional menu and we also serve convenience items that are easy to store and re-heat.

We overcame many challenges during this year to ensure that our students have access to nutritious meals. The entire SEISD team has worked hard for our students. It is rewarding to be part of a great school district.

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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia, Associate Superintendent
Subject: Homework Expectations Update
Date: January 13, 2021

HISTORY:

The San Elizario Independent School District leadership team reviewed and revised the homework expectations for the Spring 2021 semester.

RATIONALE:

At the December 16, 2020 Principals' Meeting, the district's homework expectation was reviewed and revised. The following was determined.

During the Spring 2021 semester only:

- Homework will be allowed in advanced courses such as dual credit, AP, Honors and Algebra
- Elementary students would be required 10 minutes of independent reading daily and daily practice of their multiplication facts
- No traditional homework would be issued in general courses
- Classwork not completed during class will need to be completed prior to 11:59 pm as allowed in the asynchronous instructional delivery model
- Instructional packets will be sent home before every extended Holiday (This is not homework. This is to be used in case any situation arises during the holiday that would prevent students and teachers to return to the school physically)

BUDGET:

There is no budget impact for this item.

ADMINISTRATIVE RECOMMENDATION:

This Board item is for information only.

Please check one: For approval Report / Information only Recognition only

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Texas Education Agency Pauses A-F Ratings For 2020-21 School Year

Date: Thu, 12/10/2020 - 13:30

STAAR testing will proceed so parents and educators continue to understand what students have learned this year, and to gauge the impact of the pandemic on education

AUSTIN, Texas – December 10, 2020 – The Texas Education Agency announced today that A-F ratings would be paused for 2020-21 school year due to the ongoing disruptions associated with COVID-19. The STAAR test will proceed for the 2020-21 school year in order to provide critically important information about individual student learning that teachers and parents can use to help students grow. For those schools that incorporate STAAR results into teacher evaluations, TEA is providing flexibility to allow them to remove that component this school year.

Ensuring that STAAR is made available has been recognized as vital by education leaders around the state. STAAR results will allow schools, teachers, and parents to see how individual students are performing while also giving education leaders and policymakers across Texas a comprehensive picture of what are likely to be sweeping impacts of the pandemic on student learning, helping policymakers craft solutions for the years ahead. However, the STAAR will not be used for accountability purposes this school year.

“The last nine months have been some of the most disruptive of our lives. The challenges have been especially pronounced for our parents, teachers, and students. We continue to prioritize the health and safety of students, teachers, and staff in our schools this year, while working to ensure students grow academically,” said Texas Education Commissioner Mike Morath.

“The issuance of A-F ratings for schools has proven to be a valuable tool to support continuous improvement for our students, allowing educators, parents, and the general public to better identify and expand efforts that are working for kids. But the pandemic has disrupted school operations in fundamental ways that have

often been outside the control of our school leaders, making it far more difficult to use these ratings as a tool to support student academic growth. As a result, we will not issue A-F ratings this school year," added Morath.

School systems are required to make STAAR available to every eligible student. The test will be administered on school campuses across the state or at other secure alternative testing sites. The test is an assessment of the grade level expectations of Texas students, with questions designed by subject matter experts and committees of Texas teachers to measure how well students have mastered knowledge and skills in various grades and subjects. STAAR will continue to be administered only in secure environments to ensure the results remain valid and reliable.

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