



Board of Trustees  
Agenda of Regular Meeting  
Monday, April 14, 2025, 6:00 PM  
WISD Administration Building, 951 FM 2325,  
Wimberley, TX 78676

**Vision Statement - Excellence, Innovation, Service**

**Mission Statement - Wimberley I.S.D. is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.**

1. Call the meeting to order and determine a quorum - Presiding Officer Pledge of Allegiance, Reflection, Welcome
2. Special Recognition – Lady Texan Soccer Team
3. PUBLIC FORUM - Presiding Officer
  - Persons who wish to present public comments must sign in prior to meeting start on the day of the meeting and list his/her name; name of the group that he/she represents; and agenda item.
  - Each speaker's submitted comments will be allowed three minutes for presentation to the Board, with six minutes granted to a person with a translator.
  - The same rules will be observed for public comments on non-agenda items with the following exceptions, 1) public comments on non-agenda items will only be scheduled for regular meetings of the Board and 2) the total time that will be allowed on non-agenda public comments will be 30 minutes.
  - Please keep your comments or criticisms civil and courteous.
  - Please also avoid using profanity and refrain from making personal attacks on others.
  - Except for the speaker's student, no other student's name or identity should be discussed.
  - If you have a concern that you would like heard and resolved, please present your concern through the District's grievance policies. Grievance forms can be obtained at the Central Administration Office or on the District's website.
  - Trustees are not permitted by law to respond or discuss public comments. However, the Board President may direct a speaker to the appropriate administrator for further discussion.
4. Information Items
  - A. Strategic Plan Update: Priority 2 - Support of Staff - Jason Valentine

5. CFO's Report - Chief Financial Officer, Mike Doyle
  - A. Financials
6. Superintendent's Report
7. Consent Agenda - Presiding Officer Discussion and necessary action - The following items may be considered for approval in part or in entirety.
  - A. Student Enrollment and Attendance
  - B. Minutes of the Regular Meeting - March 10, 2025
  - C. Budget Amendment No. 7
  - D. Consideration and Possible Action Regarding Ranking/Selection of Commercial Real Estate Broker Services
  
  - E. Certification of Provision of Instructional Materials 25-26
  
  - F. Accept Donation from the Jacob's Well Elementary PTO given to Jacob's Well Elementary for the purchase of a digital marquee.
8. Closed Session - Presiding Officer The Board may adjourn into closed session pursuant to Texas Government Code Section: 551.071 *et seq.* The Board may then re-enter into Open Session for further discussion and necessary action.
  - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
  - B. Personnel Matters. *Texas Gov't Code §551.074*
    - 1) New hires/terminations/employee discipline
  - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
  - D. Consultation with Attorney. *Texas Gov't Code §551.071*
9. The Board will reconvene and take possible action on items discussed in executive session - Presiding Officer
10. Prepare for next meeting - Presiding Officer Discussion to include, but not limited to:  
Set date, time, and place of next meeting, upcoming agenda items
11. Adjourn - Presiding Officer



## WIMBERLEY ISD STRATEGIC PLAN 2023-2027



### WE BELIEVE

- **STUDENTS** are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- **PARENTS** and **FAMILIES** are invited, informed, and engaged educational partners.
- **FACULTY** and **STAFF MEMBERS** are invested professionals who are equipped and supported to inspire lifelong learners.
- **CAMPUS ADMINISTRATORS** are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- The **SUPERINTENDENT** and **CENTRAL OFFICE STAFF** are servant leaders who consistently and transparently inform, support and empower our students, staff, and community.
- The **BOARD OF TRUSTEES** is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond.



### MISSION

Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

### VISION

Excellence, Innovation, Service



### PRIORITIES

#### 1. EMPOWER Student Excellence

- 1.1 Academic Achievement - Growth at All Levels
- 1.2 Safety and Well-Being of Students
- 1.3 College and/or Career and/or Military Ready Students

#### 2. SUPPORT Faculty and Staff Excellence

- 2.1 Faculty and Staff Satisfaction, Engagement, and Well-Being
- 2.2 Continuous Development and Training
- 2.3 Competitive Compensation and Benefits for Faculty and Staff

#### 3. STRENGTHEN Community Excellence

- 3.1 Parent and Family Satisfaction and Engagement
- 3.2 Community Satisfaction and Engagement
- 3.3 Community Partnerships

#### 4. ENSURE Operational Excellence

- 4.1 Strong Financial Stewardship and Operational Efficiency
- 4.2 Systematic, Long-Range, Transparent Facility Planning
- 4.3 Open Two-Way Communication





# **Priority 2**

## **Support Faculty & Staff Excellence**

2.1 - Faculty and Staff Satisfaction, Engagement, and Well-Being

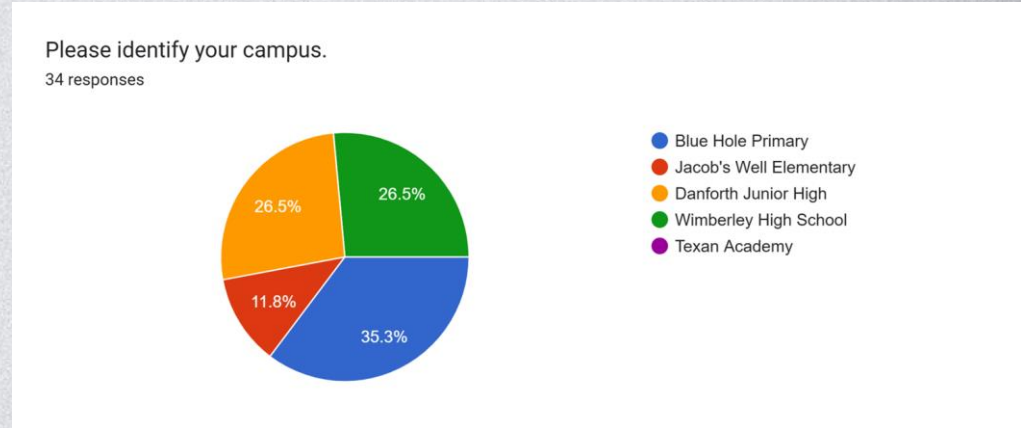
2.2 - Continuous Development and Training

2.3 - Competitive Compensation and Benefits for Faculty and Staff

## 2.2 - Continuous Development and Training

2.2.1 Develop and Implement a comprehensive teacher and staff training plan utilizing feedback from a teacher survey and analysis of student data.

- Survey Says...
- Differentiation
- Student Engagement
- Student Behavior Management
- Local Providers
- Curricular/TIA Support



## 2.2 - Continuous Development and Training

2.2.3 Evaluate and modify the school calendar to increase opportunity for aligned professional development.

- July 30 - August 13 - Teacher Inservice/Professional Development
- Three Exchange Days for Teachers - 8/30, 4/6 and 5/26
- October 31 for HS and JH
- February 13 for all campuses



## 2.3.1 Develop Systematic, Annual Analysis of Staff Compensation to Ensure

### Regional Competitiveness: Update on Teacher Incentive Allotment (TIA) Process

- TIA Application was submitted on March 27.
- Next Steps



Questions?



**Wimberley ISD**  
*Excellence. Innovation. Service.*

<sup>8</sup>  
**STRATEGIC PLAN UPDATE**



**Wimberley ISD**

*Excellence. Innovation. Service.*

# Monthly Financial Report

Reported on April 14, 2025

Financial Data through March 31, 2025



# Combined Balance Sheet Highlights

Cash & Investment Balances for all Governmental & Proprietary Funds	\$36,556,396
General Fund Position	\$19,418,845
Debt Service Position	\$14,871,042
Unaudited Ending General Fund Balance	\$17,653,705

Current position of the unaudited ending General Fund Balance is equivalent to 7.52 operating months



# State of Revenues, Expenditures & Changes in Fund Balance – General Fund

Revenue	\$26,910,229	88% of the budget revenue
Activity	\$16,591,289	52% of the overall revised budget expenditures



**Wimberley ISD**

*Excellence. Innovation. Service.*

# State of Revenues, Expenditures & Changes in Fund Balance – Child Nutrition

Revenue	\$741,983	67% of budgeted revenue
Activity	\$729,483	60% of budgeted expenditures



**Wimberley ISD**

*Excellence. Innovation. Service.*

# State of Revenues, Expenditures & Changes in Fund Balance – Debt Service

Revenue	\$10,127,676	94% of budgeted revenue
Activity	\$1,553,970	18% of budgeted expenditures

A bond payment was issued in the month of February.

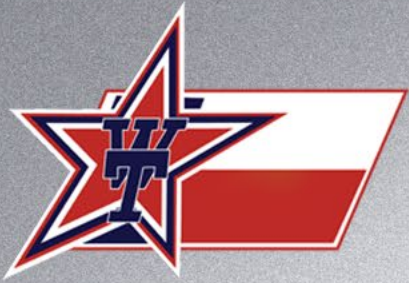


**Wimberley ISD**

*Excellence. Innovation. Service.*

# State of Revenues, Expenditures & Changes in Fund Balance – Special Revenue

Revenue	\$1,569,053
Activity	\$1,504,475



**Wimberley ISD**

*Excellence. Innovation. Service.*

# State of Revenues, Expenditures & Changes in Equity— Enterprise Funds

	Blue Hole After School Program	Jacob's Well After School Program	Blue Hole PK Program
Revenue	\$124,711	\$72,482	\$439,414
Activity	\$63,791	\$30,352	\$264,028

Total net profit through the month - \$278,435



**Wimberley ISD**

*Excellence. Innovation. Service.*

# Current Tax Collections

- Total Current Month Tax Collections:
  - \$723,695
- Total Fiscal Year to Date Tax Collection:
  - \$33,730,773
  - 94%
  - Previous year comparison
    - 96%
- Total Budgeted Tax Revenue
  - \$35,349,005
  - Percent of Budget Collected - 95%
  - Previous year comparison
    - 96%

**Wimberley Independent School District**  
**Combined Balance Sheet**  
**for the Month Ending March 31, 2025**  
**(Un-Audited)**

	<u>General Fund</u>	<u>Child Nutrition Fund</u>	<u>Debt Service Fund</u>	<u>Special Revenue Funds</u>	<u>Enterprise Funds</u>	<u>Total</u>
<b>Assets:</b>						
11XX Cash and Cash Equivalents	\$ (739,951.86)	\$ 409,452.32	\$ 9,548.21	\$ 173,919.91	\$ 1,035,081.42	\$ 888,050.00
Current Investments	20,158,796.91	330.00	14,861,494.02	647,725.11		35,668,346.04
<b>Total Cash and Investments</b>	<b>\$ 19,418,845.05</b>	<b>\$ 409,782.32</b>	<b>\$ 14,871,042.23</b>	<b>\$ 821,645.02</b>	<b>\$ 1,035,081.42</b>	<b>\$ 36,556,396.04</b>
12XX Property Taxes - Delinquent	1,245,581.00	-	376,299.00	-	-	1,621,880.00
Allowance for Uncollectible Taxes	(124,559.00)	-	(37,631.00)	-	-	(162,190.00)
Accrued Interest	0.04	-	817.59	-	-	817.63
Due from State Agencies	3,401.45	36,452.30	-	97,825.05	-	137,678.80
Due from other Governments	25,917.03	-	10,631.01	-	-	36,548.04
Due from Other Funds	9,248.34	-	-	2,425.00	-	11,673.34
Other Receivables	11,918.83	62,158.01	-	3,102.86	-	77,179.70
<b>Total Receivables</b>	<b>\$ 1,171,507.69</b>	<b>\$ 98,610.31</b>	<b>\$ 350,116.60</b>	<b>\$ 103,352.91</b>	<b>\$ -</b>	<b>\$ 1,723,587.51</b>
13XX Inventories	13,910.93	21,678.83	-	-	-	35,589.76
Prepaid Items	-	-	-	-	-	-
<b>Other Current Assets</b>	<b>\$ 13,910.93</b>	<b>\$ 21,678.83</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 35,589.76</b>
<b>Total Current Assets</b>	<b>\$ 20,604,263.67</b>	<b>\$ 530,071.46</b>	<b>\$ 15,221,158.83</b>	<b>\$ 924,997.93</b>	<b>\$ 1,035,081.42</b>	<b>\$ 38,315,573.31</b>
215X Accounts Payable	\$ 850.01	-	-	-	-	\$ 850.01
Other Liabilities	-	-	-	-	-	-
Payroll Deductions and Withholdings	113,066.30	-	-	-	-	113,066.30
216X Accrued Wages Payable	1,358,260.86	26,610.39	-	-	-	1,384,871.25
Due to Debt Service	-	-	-	-	-	-
Due to State Agencies	-	-	2,883.00	-	-	2,883.00
Due to other Governments	172,305.32	-	2,541.67	9,248.34	-	184,095.33
22XX Accrued Expenses	53,892.18	1,992.61	-	-	0.21	55,885.00
23XX Deferred Revenues	121,544.91	-	-	412.72	12,450.00	134,407.63
Deferred Inflows	1,121,022.00	-	338,668.00	-	-	1,459,690.00
<b>Total Liabilities</b>	<b>\$ 2,940,941.58</b>	<b>\$ 28,603.00</b>	<b>\$ 344,092.67</b>	<b>\$ 9,661.06</b>	<b>\$ 12,450.21</b>	<b>\$ 3,335,748.52</b>
<b>Fund Balance/Equity</b>						
Reserved/Designated Fund Balance	<b>9,616.57</b>	<b>151,789.51</b>	<b>3,448,613.06</b>	-	-	<b>3,610,019.14</b>
3601 Reserved for Current Year						
3602 Expenditures/Expenses	-	-	\$ -	-	-	-
3600 Unreserved Fund Balance/Fund Equity	\$ 17,653,705.52	349,678.95	11,428,453.10	915,336.87	1,022,631.21	31,369,805.65
<b>Total Fund Balance/Equity</b>	<b>\$ 17,663,322.09</b>	<b>\$ 501,468.46</b>	<b>\$ 14,877,066.16</b>	<b>\$ 915,336.87</b>	<b>\$ 1,022,631.21</b>	<b>\$ 34,979,824.79</b>
<b>Total Liabilities and Fund Equity</b>	<b>\$ 20,604,263.67</b>	<b>\$ 530,071.46</b>	<b>\$ 15,221,158.83</b>	<b>\$ 924,997.93</b>	<b>\$ 1,035,081.42</b>	<b>\$ 38,315,573.31</b>

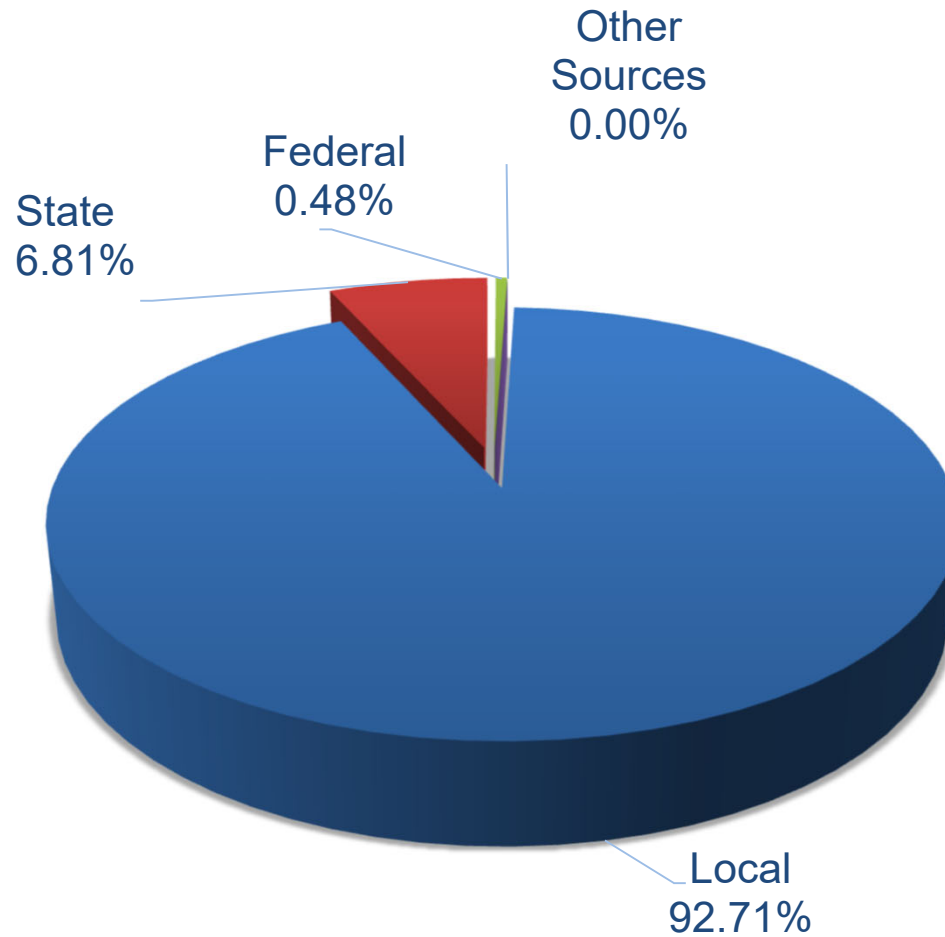
**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending March 31, 2025**  
**(Un-Audited)**

	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended/</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<b>Revenues:</b>							
Local	\$ 23,631,721.80	\$ 26,367,627	\$ 26,387,819	\$ -	\$ 24,949,408.73	1,438,410.27	94.55%
State	\$ 2,120,860.93	3,981,764	3,981,764	\$ -	\$ 1,832,623.91	2,149,140.09	46.03%
Federal	\$ 67,916.26	75,000	75,000	\$ -	\$ 128,267.02	-53,267.02	171.02%
Other Sources	\$ 91,878.00	91,878	91,878	\$ -	\$ -	91,878.00	0.00%
<b>Total Revenues</b>	<b>\$ 25,912,376.99</b>	<b>\$ 30,516,269</b>	<b>\$ 30,536,461</b>	<b>\$ -</b>	<b>\$ 26,910,299.66</b>	<b>\$ 3,626,161.34</b>	<b>88.13%</b>
11-Instruction	\$ 8,829,344.76	15,237,323	15,339,336	119,628.03	9,107,182.09	6,112,525.88	59.37%
12-Library	\$ 148,153.77	254,980	254,980	8,709.92	146,853.45	99,416.63	57.59%
13-Prof Dev	\$ 76,776.61	191,325	212,325	2,199.00	95,632.86	114,493.14	45.04%
21-Instruct Admin	\$ 332,832.76	543,863	523,863	9,973.82	285,290.26	228,598.92	54.46%
23-Campus Admin	\$ 763,791.20	1,323,230	1,323,230	5,515.38	764,303.65	553,410.97	57.76%
31-Counselors	\$ 616,586.98	1,216,713	1,141,345	12,344.00	731,248.02	397,752.98	64.07%
33-Health Services	\$ 132,816.18	305,718	305,718	2,081.40	156,375.56	147,261.04	51.15%
34-Transportation	\$ 596,780.10	1,051,112	1,075,396	52,237.21	660,637.37	362,521.42	61.43%
36-Co-Curricular	\$ 886,743.87	1,387,800	1,387,910	12,642.26	875,209.32	500,058.42	63.06%
41-Gen Admin	\$ 829,856.93	1,494,517	1,467,092	4,696.29	927,203.33	535,192.38	63.20%
51-Maintenance	\$ 2,131,846.83	3,710,157	3,703,735	473,970.95	2,167,688.73	1,062,075.32	58.53%
52-Security	\$ 237,575.24	652,259	654,259	10,709.48	147,894.95	495,654.57	22.60%
53-Data Services	\$ 287,054.90	464,677	464,677	1,047.78	300,654.52	162,974.70	64.70%
81-Facilities Acquisition/Constr.	\$ -	-	-	-	\$ -	-	NA
91-Purchase of WADA-Chp 49	\$ -	3,466,927	3,466,927	-	\$ -	3,466,927.00	0.00%
99-Other Intergovernmental charge	\$ 211,521.70	321,400	321,400	-	\$ 225,115.58	96,284.42	70.04%
00-Other Uses	\$ -	21,000	21,000	-	\$ -	21,000.00	0.00%
<b>Total Expenditures and Other Uses</b>	<b>\$ 16,081,681.83</b>	<b>\$ 31,643,001</b>	<b>\$ 31,663,193</b>	<b>\$ 715,755.52</b>	<b>\$ 16,591,289.69</b>	<b>\$ 14,356,147.79</b>	<b>52.40%</b>
<b>Excess of Revenues Over (Under) Expenditures and Other Uses</b>	<b>\$ 9,830,695.16</b>	<b>\$ (1,126,732)</b>	<b>\$ (1,126,732)</b>	<b>(715,755.52)</b>	<b>\$ 10,319,009.97</b>		
<b>Fund Balance as of September 1, 2024</b>		<b>\$ 7,344,311</b>	<b>\$ 7,344,311</b>	<b>(12,301.25)</b>	<b>\$ 7,344,311.00</b>		
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$ 6,217,579.85</b>	<b>\$ 6,217,579</b>	<b>(728,056.77)</b>	<b>\$ 17,663,320.97</b>	<b>\$ (12,173,798.74)</b>	

**Wimberley Independent School District**  
**Detail of Expenditures & Other Uses(Program) - General Fund**  
**for the Month Ending March 31, 2025**  
**(Un-Audited)**

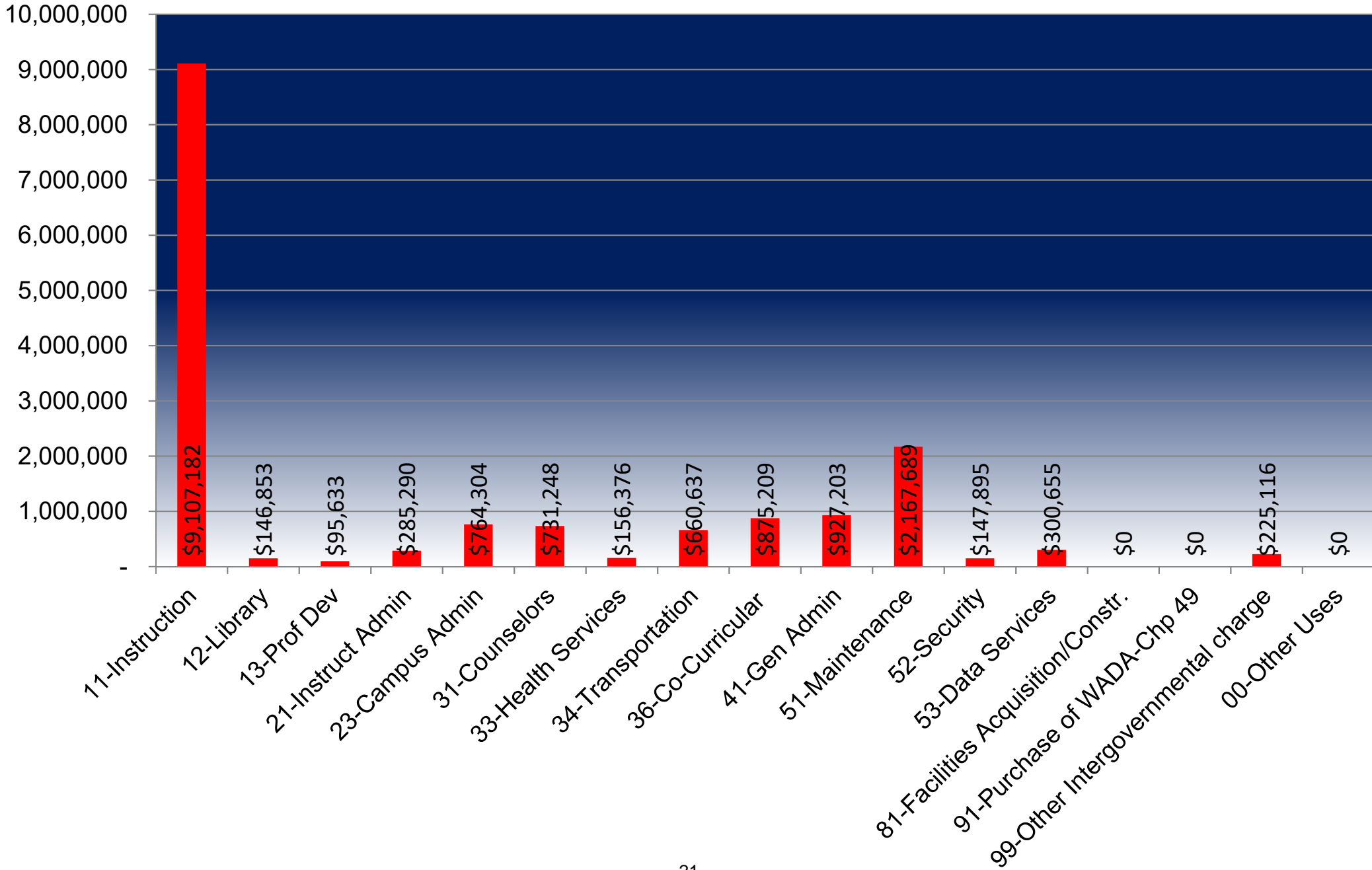
	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<i>Expenditures and Other Uses by Program Code:</i>							
11-Basic Educational Services	<b>5,844,258.45</b>	10,075,703	10,102,410	84,347.47	5,947,646.42	4,070,416.11	58.87%
21-Gifted and Talented	<b>147,914.05</b>	157,217	156,334	341.90	76,233.21	79,758.89	48.76%
22-Career and Technical	<b>516,060.11</b>	792,411	794,214	8,116.38	624,807.67	161,289.95	78.67%
23-Services to Students with Disabilities	<b>1,775,125.22</b>	3,219,947	3,200,248	50,832.59	1,882,323.04	1,267,092.37	58.82%
24-Accelerated Education	<b>357,874.53</b>	670,147	668,217	417.79	336,532.63	331,266.58	50.36%
25-Bilingual Education and Special Language	<b>145,145.30</b>	328,216	328,428	785.99	179,277.84	148,364.17	54.59%
28-Disciplinary Alternative Education (DAEP)	<b>64,857.89</b>	112,595	112,595	-	66,070.69	46,524.31	58.68%
33-Prekindergarten Special Education Services	<b>92,630.31</b>	138,987	158,817	12,118.75	82,145.39	64,552.86	51.72%
36-Early Education Allotment	<b>120,044.27</b>	209,394	209,394	-	123,910.96	85,483.04	59.18%
37-Dyslexia	<b>68,390.62</b>	104,318	104,109	-	62,521.11	41,587.89	60.05%
38-College, Career & Military Readiness	<b>119,078.91</b>	208,494	208,987	-	159,425.77	49,561.23	76.29%
43-Dyslexia - Special Education	<b>121,445.67</b>	244,789	244,967	-	147,705.35	97,261.65	60.30%
91-Athletics and Related Activities	<b>748,501.26</b>	1,187,561	1,187,561	10,719.12	737,887.41	438,954.47	62.13%
99-Undistributed	<b>5,960,355.24</b>	14,193,222	14,186,912	548,075.53	6,164,802.20	7,474,034.27	43.45%
<b>Total Expenditures and Other Uses</b>	<b>16,081,681.83</b>	<b>31,643,001</b>	<b>31,663,193</b>	<b>715,755.52</b>	<b>16,591,289.69</b>	<b>14,356,147.79</b>	<b>52.40%</b>

## General Fund Revenues Collected Year to Date

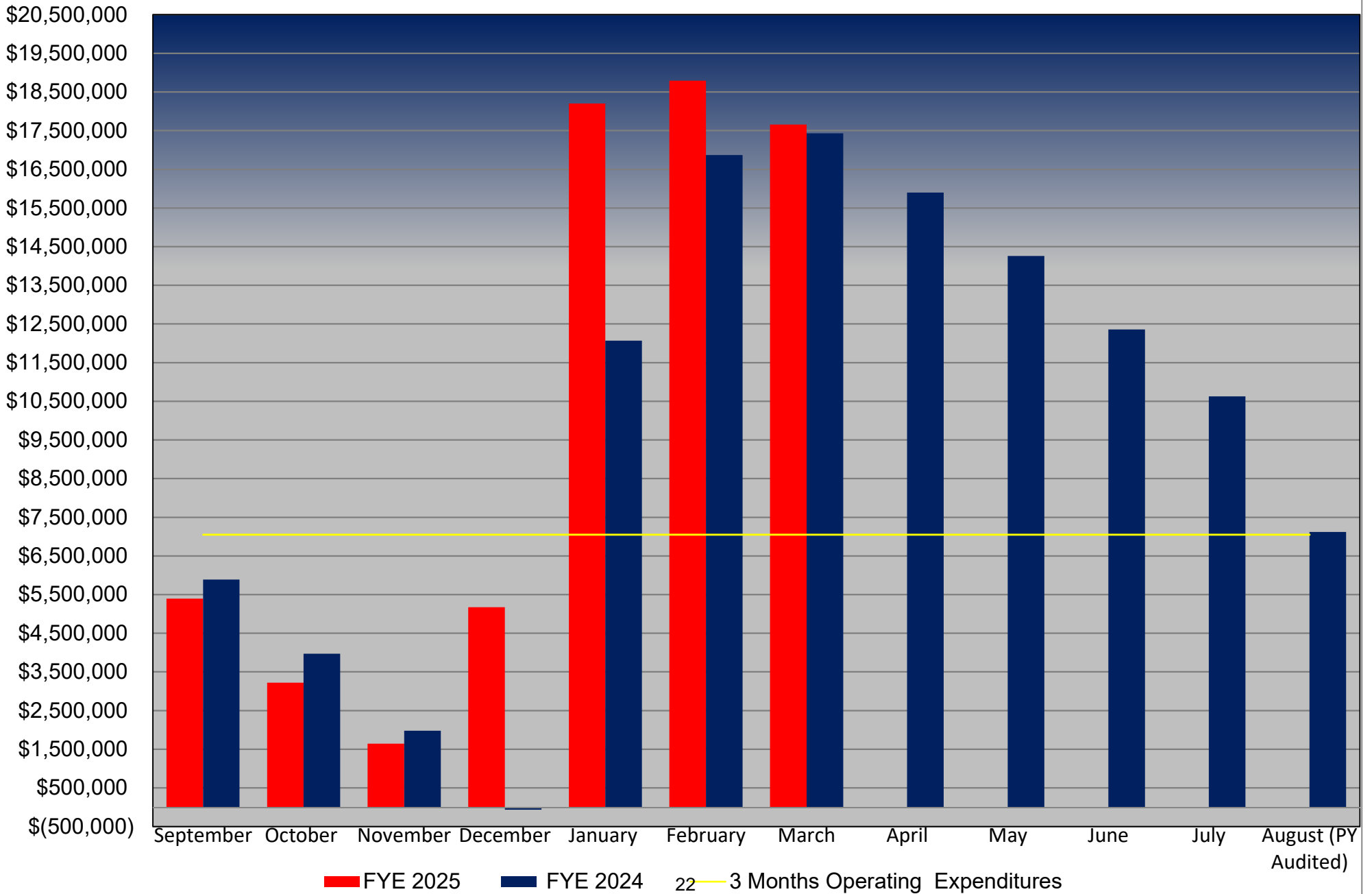


■ Local ■ State ■ Federal ■ Other Sources

# General Fund Expenditures Year to Date



# Fund Balance by Month



**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending March 31, 2025**  
**(Un-Audited)**

**CHILD NUTRITION FUND**

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<b>Revenues and Other Resources:</b>						
Local	\$ 453,454.15	\$ 582,775	\$ 582,775	\$ 462,656.96	\$ 120,118.04	79.39%
State	4,694.63	5,550	5,550	4,603.59	946.41	82.95%
Federal	404,183.67	555,000	504,121	274,723.13	229,397.87	54.50%
Other sources	-	21,000	21,000	-	21,000.00	0.00%
<b>Total Revenues and Other Resources</b>	<b>\$ 862,332.45</b>	<b>\$ 1,164,325</b>	<b>\$ 1,113,446</b>	<b>\$ 741,983.68</b>	<b>\$ 371,462.32</b>	<b>66.64%</b>
<b>Expenditures and Other Uses:</b>						
35-6100 Payroll	257,322.43	517,021	517,021	\$ 302,620.66	214,400.34	58.53%
35-6200 Professional and Contracted Services	29.84	220	7,820	\$ 5,852.86	1,967.14	74.84%
35-6300 Supplies & Materials	390,216.98	572,084	597,315	\$ 405,658.82	191,656.18	67.91%
52-6300 Supplies & Materials	-	3,000	1,525	\$ 707.58	817.42	46.40%
35-6400 Food Service Other Operating Expenses	7,821.77	13,000	12,350	\$ 10,929.11	1,420.89	88.49%
35-6600 Food Service Capital Expenses	18,336.08	105,000	74,165	\$ 3,714.00	70,451.00	5.01%
<b>Total Expenditures</b>	<b>\$ 673,727.10</b>	<b>\$ 1,210,325</b>	<b>\$ 1,210,196</b>	<b>\$ 729,483.03</b>	<b>\$ 480,712.97</b>	<b>60.28%</b>
<b>Excess of Revenues and Other Resources</b> <b>Over (Under) Expenditures</b>	<b>\$ 188,605.35</b>	<b>\$ (46,000)</b>	<b>\$ (96,750)</b>	<b>\$ 12,500.65</b>		
<b>Fund Balance as of September 1, 2024</b>		<b>488,973</b>	<b>488,973</b>	<b>488,973.00</b>		
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$ 442,973</b>	<b>\$ 392,223</b>	<b>\$ 501,473.65</b>	<b>\$ 109,250.65</b>	

	Current				Current			
	Prior Year/Mo.	Year/Mo.	Increase/ (Decrease)	% Change	Prior Year/Mo.	Year/Day	Increase / (Decrease)	% Change
<b>School Breakfast Program Meals Served: (Days)</b>					<b>15</b>	<b>16</b>		
Free-Bkfst	2,029	1,336	(693)	-34%	135	84	(51)	-38%
Reduced-Bkfst	153	147	(6)	-4%	10	9	(1)	-10%
Paid-Bkfst	1,588	1,489	(99)	-6%	106	93	(13)	-12%
<b>Total</b>	<b>3,770</b>	<b>2,972</b>	<b>(798)</b>	<b>-21%</b>	<b>251</b>	<b>186</b>	<b>(65)</b>	<b>-26%</b>
<b>School Lunch Program Meals Served:</b>								
Free-Lunch	5,845	5,285	(560)	-10%	390	330	(60)	-15%
Reduced-Lunch	410	398	(12)	-3%	27	25	(2)	-7%
Paid-Lunch	9,380	10,339	959	10%	625	646	21	3%
<b>Total</b>	<b>15,635</b>	<b>16,022</b>	<b>387</b>	<b>2%</b>	<b>1,042</b>	<b>1,001</b>	<b>(41)</b>	<b>-4%</b>
<b>Grand Totals</b>	<b>19,405</b>	<b>18,994</b>	<b>(411)</b>	<b>-2%</b>	<b>1,293</b>	<b>1,187</b>	<b>(106)</b>	<b>-8%</b>

	Prior Year/Mo.	Current Year/Mo.	Increase/(Decrease)	% Change
Number of Children approved for Free Meals	656	575	(81)	-12.3%
Number of Children approved for Reduced Meals	55	43	(12)	-21.8%
<b>Total</b>	<b>711</b>	<b>618</b>	<b>(93)</b>	<b>-13.1%</b>

**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending March 31, 2025**  
**(Un-Audited)**

**DEBT SERVICE FUND**

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>		<u>Original</u> <u>Budget</u>		<u>Revised</u> <u>Budget</u>		<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>		<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<b>Revenues:</b>										
<b>Local Revenue</b>										
Taxes, Current Year Levy	8,788,755.65	\$	9,685,800	\$	9,685,800		9,227,883.43	\$	457,916.57	95.27%
Taxes, Prior Year	1,626.75		45,000		45,000		43,366.40		1,633.60	96.37%
Penalties, Interest and Other Tax Revenues	35,491.23		45,000		45,000		53,975.06	\$	(8,975.06)	119.94%
Earnings from Investments	176,434.74		450,000		450,000		290,228.01		159,771.99	64.50%
Miscellaneous Revenue	-		-		-		-		-	NA
<b>Local Revenue</b>	<b>\$ 9,002,308.37</b>	<b>\$</b>	<b>10,225,800</b>	<b>\$</b>	<b>10,225,800</b>	<b>\$</b>	<b>9,615,452.90</b>	<b>\$</b>	<b>610,347.10</b>	<b>94.03%</b>
<b>State Revenue</b>										
Additional State Aid for Homestead Exemption	\$ 480,531.00	\$	-	\$	512,224	\$	512,224.00		-	100.00%
<b>State Revenue</b>	<b>\$ 480,531.00</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>512,224</b>	<b>\$</b>	<b>512,224.00</b>	<b>\$</b>	<b>-</b>	<b>100.00%</b>
<b>Other Sources</b>										
Issuance of Bonds	-	\$	-	\$	-	\$	-		-	NA
Operating Transfer In	-	\$	-	\$	-	\$	-		-	NA
Bond Premium/Discount	-	\$	-	\$	-	\$	-		-	NA
<b>Other Source Revenue</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>0.00%</b>
<b>Total Revenue</b>	<b>\$ 9,482,839.37</b>	<b>\$</b>	<b>10,225,800.00</b>	<b>\$</b>	<b>10,738,024.00</b>	<b>\$</b>	<b>10,127,676.90</b>	<b>\$</b>	<b>610,347.10</b>	<b>94.32%</b>
<b>Expenditures:</b>										
71-6511 Bond Principal	-		1,335,000		1,335,000		-		1,335,000.00	0.00%
71-6511 Bond Principal - DFC	-		4,251,058		4,251,058		-		4,251,058.00	0.00%
71-6521 Interest on Bonds	1,714,864.60		3,107,942		3,107,942		1,553,970.86		1,553,971.14	50.00%
71-6599 Other Debt Service Fees	1,550.00		15,000		15,000		-		15,000.00	0.00%
<b>Total Expenditures</b>	<b>\$ 1,716,414.60</b>	<b>\$</b>	<b>8,709,000</b>	<b>\$</b>	<b>8,709,000</b>	<b>\$</b>	<b>1,553,970.86</b>	<b>\$</b>	<b>7,155,029.14</b>	<b>17.84%</b>
<b>Excess of Revenues</b> <b>Over (Under) Expenditures</b>	<b>\$ 7,766,424.77</b>	<b>\$</b>	<b>1,516,800</b>	<b>\$</b>	<b>2,029,024</b>	<b>\$</b>	<b>8,573,706.04</b>			
<b>Fund Balance as of September 1, 2024</b>		<b>\$</b>	<b>6,303,361</b>	<b>\$</b>	<b>6,303,361</b>	<b>\$</b>	<b>6,303,361.00</b>			
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$</b>	<b>7,820,161</b>	<b>\$</b>	<b>8,332,385</b>	<b>\$</b>	<b>14,877,067.04</b>	<b>\$</b>	<b>(6,544,682.04)</b>	

**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending March 31, 2025**  
**(Un-Audited)**

**SPECIAL REVENUE FUNDS**

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Revised Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<b>Revenues:</b>					
Local	\$ 864,587.56	\$ 1,184,714	\$ 712,777.99	\$ 471,936.22	60.16%
State	135,931.62	208,599	129,752.11	78,846.89	62.20%
Federal	1,469.00	1,874,508	726,523.12	1,147,984.88	38.76%
<b>Total Revenues</b>	<b>\$ 1,001,988.18</b>	<b>\$ 3,267,821</b>	<b>\$ 1,569,053.22</b>	<b>\$ 1,698,767.99</b>	<b>48.02%</b>
<b>Expenditures:</b>					
11-Instruction	125,418.15	1,050,831.54	605,014.09	445,817.45	57.57%
12-Library	-	4,000.00	3,293.93	706.07	82.35%
13-Prof Dev	-	7,400.00	6,718.49	681.51	90.79%
21-Instruct Admin	-	150.00	148.80	-	99.20%
23-School Leadership	42,758.26	60,791.00	51,771.35	9,019.65	85.16%
31-Counselors	48,560.27	120,645.00	29,157.80	91,487.20	24.17%
33-Health Services	2,073.46	4,679.68	455.92	4,223.76	9.74%
34-Transportation	-	-	-	-	NA
36-Co-Curricular	751,934.12	1,304,974.55	604,580.57	700,393.98	46.33%
41-Gen Admin	3,042.45	17,097.13	1,126.20	15,970.93	6.59%
51-Maintenance	-	-	-	-	NA
52-Security	-	899,845.00	202,207.89	697,637.11	22.47%
53-Data Services	-	-	-	-	NA
61-Community Service	-	-	-	-	NA
81-Facilities Acquisition/Constr	-	-	-	-	NA
99-Other Intergovernmental Charges	-	-	-	-	NA
00-Other Uses	-	-	-	-	NA
<b>Total Expenditures</b>	<b>\$ 973,786.71</b>	<b>\$ 3,470,413.90</b>	<b>\$ 1,504,475.04</b>	<b>\$ 1,965,937.66</b>	<b>43.35%</b>
<b>Excess of Revenues</b>					
<b>Over (Under) Expenditures</b>	<b>\$ 28,201.47</b>	<b>\$ (202,592.69)</b>	<b>\$ 64,578.18</b>		
<b>Unaudited Fund Balance September 1, 2024</b>		<b>\$ 852,290.00</b>	<b>\$ 852,290.00</b>		
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$ 649,697.31</b>	<b>\$ 916,868.18</b>	<b>\$ 267,170.87</b>	

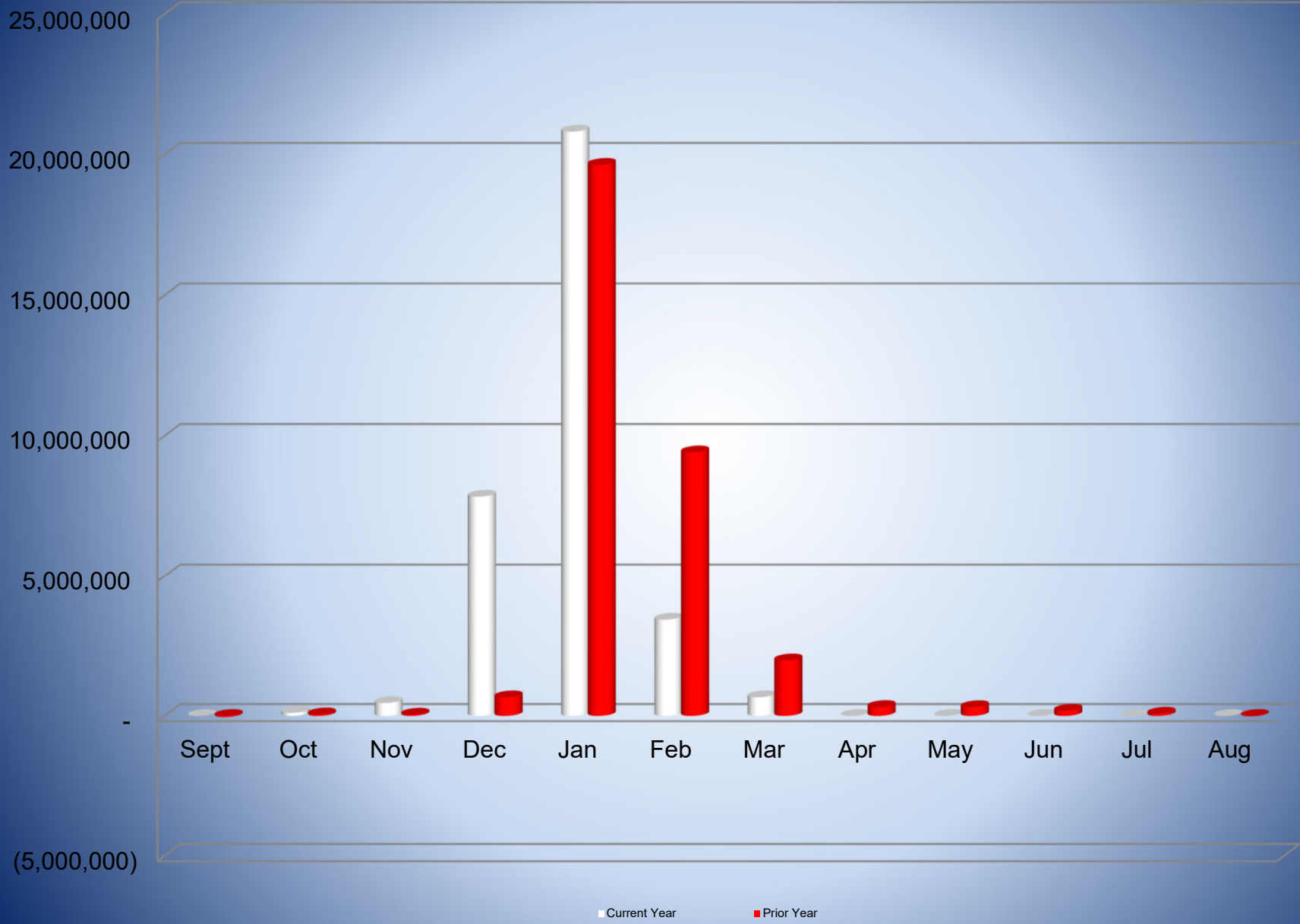
**Wimberley Independent School District**  
**Statement of Revenues, Expenses, and Changes in Equity**  
**for the Month Ending March 31, 2025**  
**(Un-Audited)**

	<b>ENTERPRISE FUNDS</b>			
	<b><u>2024-2025</u></b> <b><u>Blue Hole</u></b> <b><u>After School</u></b> <b><u>Program</u></b>	<b><u>2024-2025</u></b> <b><u>Jacob's Well</u></b> <b><u>After School</u></b> <b><u>Program</u></b>	<b><u>2024-2025</u></b> <b><u>Blue Hole</u></b> <b><u>Pre-K</u></b> <b><u>Program</u></b>	<b><u>2024-2025</u></b> <b><u>Total Revenues/</u></b> <b><u>Expenses</u></b>
<b>Revenues and Other Resources:</b>				
Local	\$ 120,743.52	\$ 70,497.50	\$ 422,535.68	\$ 613,776.70
State	3,968.35	1,985.15	16,878.45	22,831.95
Other sources	-	-	-	-
<b>Total Revenues and Other Resources</b>	<b>\$ 124,711.87</b>	<b>\$ 72,482.65</b>	<b>\$ 439,414.13</b>	<b>\$ 636,608.65</b>
<b>Expenses and Other Uses:</b>				
6100 Payroll	61,635.53	28,822.60	258,653.79	349,111.92
6200 Professional and Contracted Services	-	-	-	-
6300 Supplies and Materials	2,156.28	1,530.39	5,374.36	9,061.03
6400 Other Operating Expenses	-	-	-	-
6600 Capital Outlay	-	-	-	-
8000-Other Uses	-	-	-	-
<b>Total Expenses</b>	<b>\$ 63,791.81</b>	<b>\$ 30,352.99</b>	<b>\$ 264,028.15</b>	<b>\$ 358,172.95</b>
<b>Excess of Revenues and Other Resources Over (Under) Expenses</b>	<b>\$ 60,920.06</b>	<b>\$ 42,129.66</b>	<b>\$ 175,385.98</b>	<b>\$ 278,435.70</b>
<b>Fund Balance September 1, 2024</b>	<b>\$ 183,626.92</b>	<b>\$ 75,489.08</b>	<b>\$ 478,405.00</b>	<b>\$ 737,521.00</b>
<b>Fund Balance Ending - Monthly Reporting Period</b>	<b>\$ 244,546.98</b>	<b>\$ 117,618.74</b>	<b>\$ 653,790.98</b>	<b>\$ 1,015,956.70</b>

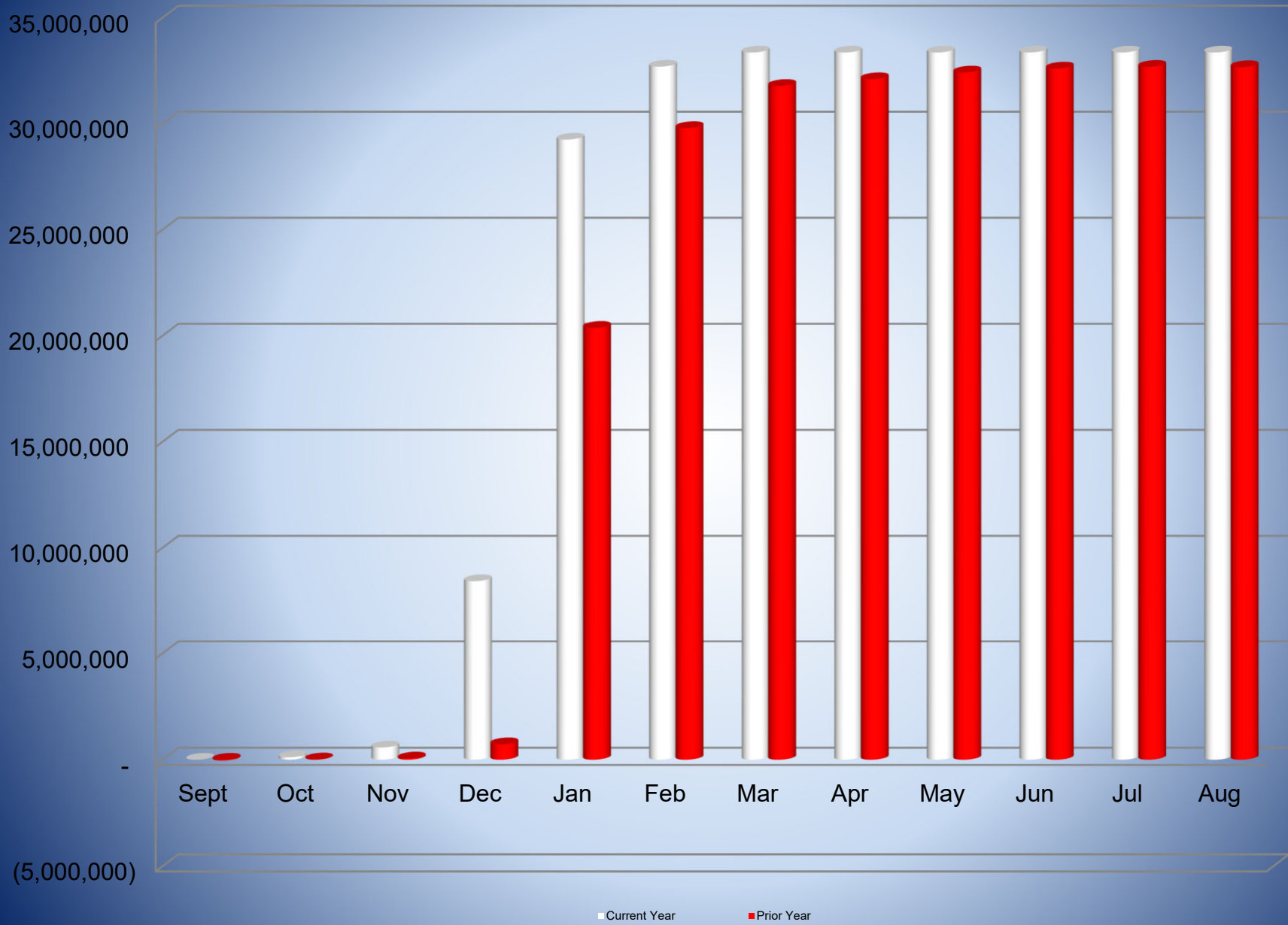
**Wimberley Independent School District**  
**Monthly Tax Collection Report**  
**for the Month Ending March 31, 2025**

	Prior Year 2023-2024				Current Year 2024-2025			
	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>% of Levy</u>	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>% of Levy</u>
<b>Current Month Tax Collections:</b>								
5711 Taxes-Current Year Tax Levy	\$ 1,435,259.00	\$ 548,954.60	\$ 1,984,213.60	5.97%	\$ 483,602.43	\$ 184,966.88	\$ 668,569.31	1.89%
5712 Taxes-Delinquent Collections	\$ (51,923.56)	\$ (15,751.79)	\$ (67,675.35)		\$ 1,874.69	\$ 918.42	\$ 2,793.11	
5719 Penalties and Interest	\$ 48,719.08	\$ 18,454.36	\$ 67,173.44		\$ 38,046.46	\$ 14,287.08	\$ 52,333.54	
<b>Total Current Month Collections</b>	<b>\$ 1,432,054.52</b>	<b>\$ 551,657.17</b>	<b>\$ 1,983,711.69</b>		<b>\$ 523,523.58</b>	<b>\$ 200,172.38</b>	<b>\$ 723,695.96</b>	
<b>Fiscal Year to Date Collections:</b>								
5711 Taxes-Current Year Tax Levy	\$ 22,987,996.00	\$ 8,788,755.65	\$ 31,776,751.65	95.59%	\$ 24,126,604.71	\$ 9,227,883.43	\$ 33,354,488.14	94.07%
5712 Taxes-Delinquent Collections	\$ 10,281.80	\$ 1,626.75	\$ 11,908.55		\$ 126,539.29	\$ 43,366.40	\$ 169,905.69	
5719 Penalties and Interest	\$ 106,277.24	\$ 35,491.23	\$ 141,768.47		\$ 152,360.86	\$ 54,018.79	\$ 206,379.65	
<b>Total Revenue Collected</b>	<b>\$ 23,104,555.04</b>	<b>\$ 8,825,873.63</b>	<b>\$ 31,930,428.67</b>		<b>24,405,504.86</b>	<b>9,325,268.62</b>	<b>33,730,773.48</b>	
<b>Total Budgeted Tax Revenue (Current, Delinquent, Penalty &amp; Interest)</b>	<b>\$ 24,196,895.00</b>	<b>\$ 9,227,561.00</b>	<b>\$ 33,424,456.00</b>		<b>\$ 25,573,205.00</b>	<b>\$ 9,775,800.00</b>	<b>\$ 35,349,005.00</b>	
<b>Percentage of Budget Collected</b>	<b>95.49%</b>	<b>95.65%</b>	<b>95.53%</b>		<b>95.43%</b>	<b>95.39%</b>	<b>95.42%</b>	

# Month to Date Tax Collections Current Levy



# Year to Date Tax Collections Current Levy

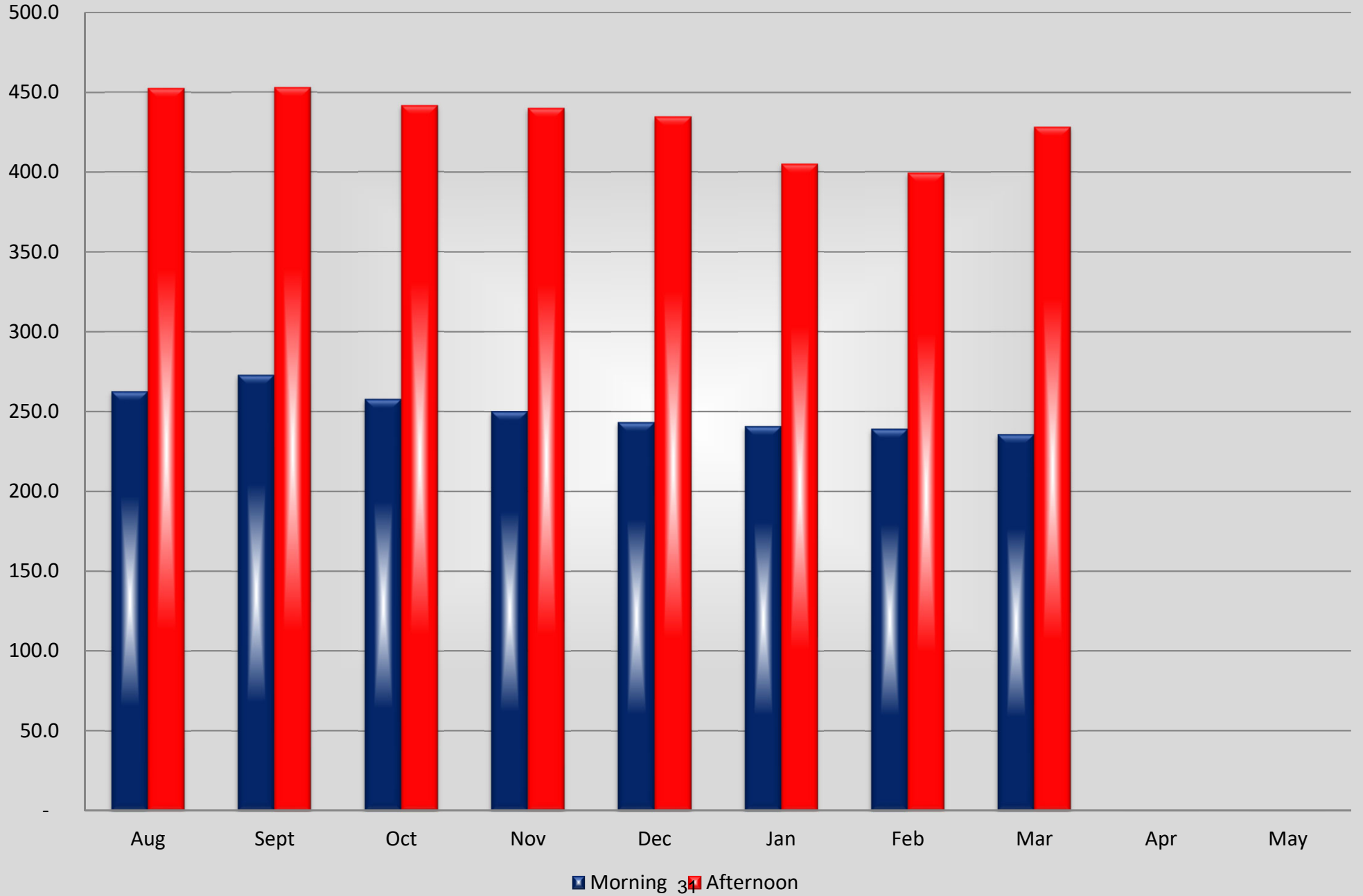


**Wimberley Independent School District**  
**Summary of Transportation - Student Riders**  
**for the Month Ending March 31, 2025**

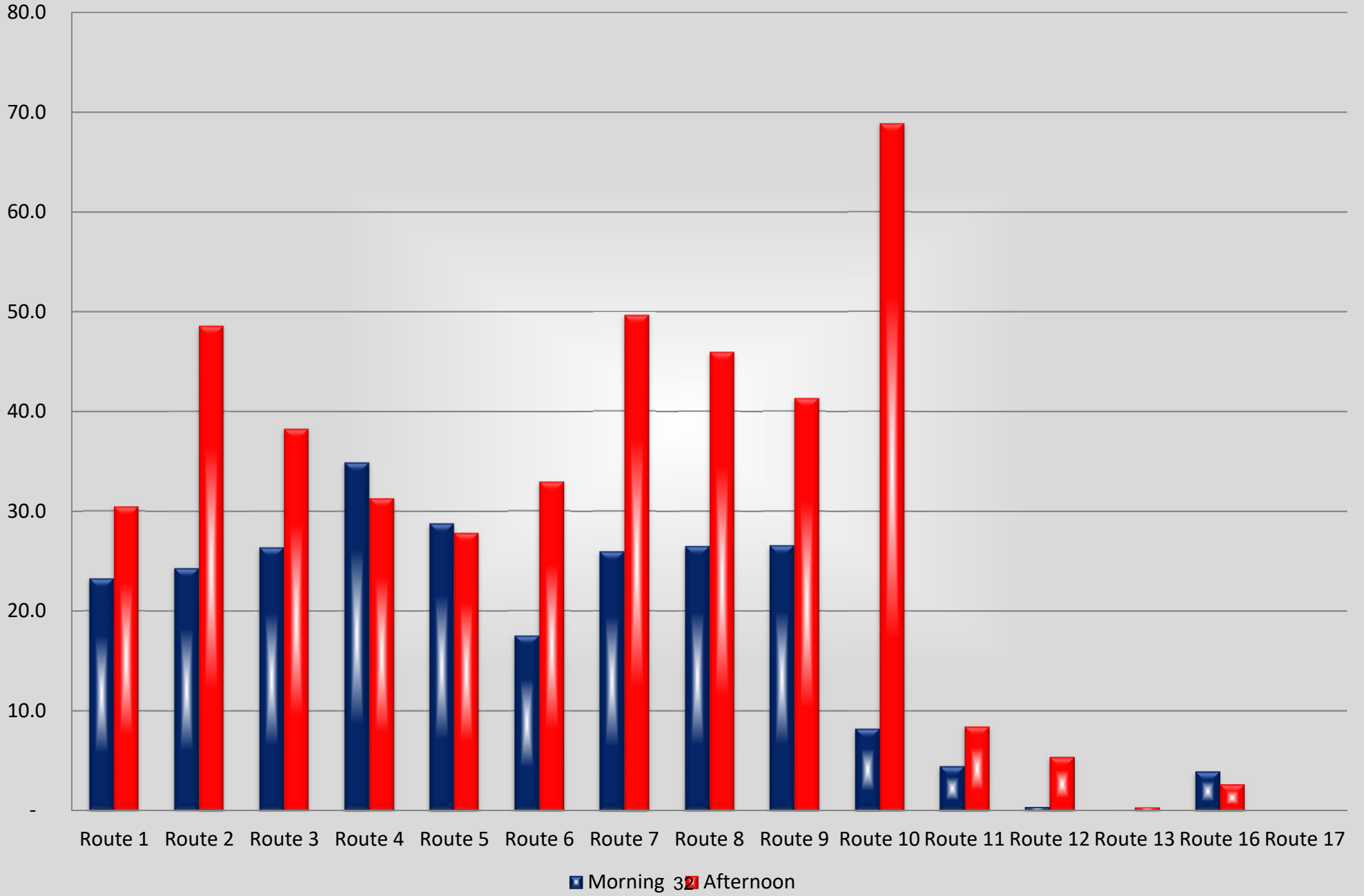
	Days:	13	20	21	15	14	17	18	16			134	<u>Average</u>	<u>Daily</u>	<u>Annual</u>
	<u>Morning:</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Total</u>	<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>
Route 1		286.0	496.0	460.0	346.0	353.0	363.0	424.0	385.0			3,113.0	23.2	46.50	6,231.00
Route 2		305.0	530.0	539.0	318.0	304.0	446.0	449.0	363.0			3,254.0	24.3	35.00	4,690.00
Route 3		369.0	577.0	597.0	414.0	372.0	369.0	441.0	396.0			3,535.0	26.4	48.00	6,432.00
Route 4		430.0	735.0	721.0	546.0	480.0	613.0	607.0	542.0			4,674.0	34.9	34.00	4,556.00
Route 5		441.0	674.0	633.0	434.0	365.0	424.0	478.0	404.0			3,853.0	28.8	38.00	5,092.00
Route 6		262.0	353.0	342.0	233.0	217.0	310.0	328.0	302.0			2,347.0	17.5	34.00	4,556.00
Route 7		335.0	557.0	509.0	371.0	383.0	463.0	469.0	389.0			3,476.0	25.9	35.00	4,690.00
Route 8		384.0	618.0	629.0	425.0	343.0	396.0	399.0	357.0			3,551.0	26.5	32.00	4,288.00
Route 9		366.0	574.0	602.0	427.0	365.0	428.0	418.0	380.0			3,560.0	26.6	30.00	4,020.00
Route 11		92.0	142.0	185.0	134.0	125.0	139.0	152.0	133.0			1,102.0	8.2	32.00	4,288.00
Route 12		70.0	105.0	115.0	61.0	54.0	59.0	70.0	61.0			595.0	4.4	27.00	3,618.00
Route 13		15.0	12.0	5.0	2.0	3.0	4.0	4.0	4.0			49.0	0.4	84.00	11,256.00
Route 15		-	-	-	-	-	-	-	-			-	-	0.00	0.00
Route 16		60.0	88.0	77.0	45.0	44.0	81.0	66.0	58.0			519.0	3.9	42.00	5,628.00
Route 17		-	-	-	-	-	-	-	-			-	-	49.00	6,566.00
SS		-	-	-	-	-	-	-	-			-	-	-	0.00
<b>Total</b>		<b>3,415.0</b>	<b>5,461.0</b>	<b>5,414.0</b>	<b>3,756.0</b>	<b>3,408.0</b>	<b>4,095.0</b>	<b>4,305.0</b>	<b>3,774.0</b>	-	-	<b>33,628.0</b>	<b>251.0</b>	<b>566.50</b>	<b>75,911.00</b>
<b>Average number of students</b>		<b>262.7</b>	<b>273.1</b>	<b>257.8</b>	<b>250.4</b>	<b>243.4</b>	<b>240.9</b>	<b>239.2</b>	<b>235.9</b>	-	-	<b>251.0</b>			

												<u>Average</u>	<u>Daily</u>	<u>Annual</u>	
	<u>Afternoon:</u>	<u>Aug</u>	<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>Total</u>	<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>
Route 1		411.0	632.0	659.0	470.0	497.0	475.0	484.0	450.0			4,078.0	30.4	44.00	5,896.00
Route 2		712.0	1,020.0	1,016.0	737.0	694.0	789.0	808.0	734.0			6,510.0	48.6	36.50	4,891.00
Route 3		524.0	807.0	801.0	570.0	513.0	610.0	664.0	636.0			5,125.0	38.2	47.00	6,298.00
Route 4		357.0	680.0	686.0	469.0	461.0	518.0	523.0	497.0			4,191.0	31.3	30.00	4,020.00
Route 5		380.0	633.0	678.0	460.0	355.0	398.0	412.0	410.0			3,726.0	27.8	36.00	4,824.00
Route 6		446.0	670.0	667.0	515.0	478.0	533.0	569.0	532.0			4,410.0	32.9	28.00	3,752.00
Route 7		646.0	1,026.0	1,058.0	768.0	684.0	816.0	821.0	828.0			6,647.0	49.6	35.00	4,690.00
Route 8		679.0	1,003.0	1,012.0	694.0	641.0	657.0	731.0	741.0			6,158.0	46.0	25.00	3,350.00
Route 9		538.0	838.0	864.0	651.0	600.0	692.0	687.0	663.0			5,533.0	41.3	27.00	3,618.00
Route 10		949.0	1,372.0	1,453.0	1,051.0	953.0	1,128.0	1,214.0	1,105.0			9,225.0	68.8	0.00	0.00
Route 11		99.0	170.0	197.0	120.0	121.0	139.0	141.0	140.0			1,127.0	8.4	26.00	3,484.00
Route 12		85.0	128.0	125.0	74.0	62.0	76.0	82.0	80.0			712.0	5.3	27.00	3,618.00
Route 13		14.0	11.0	3.0	2.0	3.0	7.0	3.0	2.0			45.0	0.3	84.00	11,256.00
Route 16		42.0	72.0	55.0	21.0	24.0	50.0	51.0	35.0			350.0	2.6	42.00	5,628.00
Route 17		-	-	-	-	-	-	-	-			-	-	49.00	6,566.00
SS		-	-	-	-	-	-	-	-			-	-	0.00	0.00
<b>Total</b>		<b>5,882.0</b>	<b>9,062.0</b>	<b>9,274.0</b>	<b>6,602.0</b>	<b>6,086.0</b>	<b>6,888.0</b>	<b>7,190.0</b>	<b>6,853.0</b>	-	-	<b>57,837.0</b>	<b>431.6</b>	<b>536.50</b>	<b>71,891.00</b>
<b>Average number of students</b>		<b>452.5</b>	<b>453.1</b>	<b>441.6</b>	<b>440.1</b>	<b>434.7</b>	<b>405.2</b>	<b>399.4</b>	<b>428.3</b>	-	-	<b>431.6</b>			
<b>Average daily mileage</b>															<b>1,103.00</b>

# Total Average Number of Students



# Average Ridership by Routes





## Minutes of Regular Meeting

### Board of Trustees

---

A Regular Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, March 10, 2025**, beginning at **6:00 PM** in the WISD Administration Building, 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum – The regular meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:00 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Chad Canine, Will Conley, Lindsey Deringer, Andrea Justus, Ken Strange. Absent: Lexi Jones

Administrators Present: Dr. Bonewald, Jason Valentine, Michael Doyle, Laurie Grisham, Ryan Wilkes, SueAnna Thomas, Marlayna Zachary, Joseph Holzmann.

Directors Present: Allen Bruggman, Michael Doyle, Lori Pharis, Christi Moeller. The Pledge of Allegiance to the U.S. Flag was led by the Board of Trustees. Dr. Campbell held a moment of reflection and the District's Vision, Mission and Goals were read.

2. Special Recognition –Dr. Bonewald recognized the State Swim Team and Coach Jill Johnson. Coach Johnson introduced the students to the Board and highlighted their accomplishments
3. PUBLIC FORUM - Presiding Officer No one came forward to speak.
4. Information Items
  - A. Strategic Plan Update-Priority 3: Strengthen Community Excellence- Lori Pharis and SHAC Community Members - Marnie Moore and Lou Bruggman . Dr. Campbell introduced the members of the SHAC Committee. Marnie Moore, SHAC Chair, provided the Annual Update and highlighted the 2024-2025 initiatives for the district, Wimberley High School, Danforth Junior High, Jacobs Well Elementary, and Blue Hole Primary, including upcoming events at each campus. She also reviewed the FESTA Program and Tucker's Law. Lori Pharis then presented on the Culture Committee and the topic of student phone use. Lou Bruggman shared staff reports, including response percentages, and discussed student reports regarding phone usage. Marnie Moore concluded by presenting the SHAC recommendations, current policies, the Code of Conduct, House Bill 515, and resources available for parents and families, including the "Wait Until 8th" campaign.
5. Action Items
  - A. Discuss and Consider Possible Action on Policy Update 124 - Jason Valentine

Local Policies:

CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS

CDA(LOCAL): OTHER REVENUES - INVESTMENTS

CY(LOCAL): INTELLECTUAL PROPERTY

DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT

EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS

EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS

FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT

Regular Board Meeting  
March 10, 2025

GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES  
Jason Valentine, Assistant Superintendent, reviewed Policy Update 124 and discussed the potential action on the update. The Board received the information on February 18, 2025, to review prior to this meeting

Motion to approve the Policy Update 124 on the Local Policies. This motion, made by Ken Strange and seconded by Andrea Justus, Passed. Yea: 6, Nay: 0, Absent: 1

- B. Consideration and Possible Action to Award Bid for the Purchase of a Refrigerated Delivery Vehicle for the Child Nutrition Department. Michael Doyle, Chief Financial Officer, reviewed two bids for the purchase of a refrigerated delivery vehicle for the Child Nutrition Department. He provided an overview of each bid, highlighting key differences, cost considerations, and the benefits of selecting the most suitable option to meet the department's needs. A recommendation was made for the Board to approve the bid that aligns with the department's operational requirements and budget. Motion to move forward with the purchase of the Refrigerated Delivery Vehicle for the Child Nutrition Department. This motion, made by Ken Strange and seconded by Lindsey Deringer, Passed. Yea: 6, Nay: 0, Absent: 1

6. CFO's Report

Chief Financial Officer, Michael Doyle, reviewed the Monthly Financial Report, the Quarterly Investment Report, and the development process for the 2025-2026 budget. He provided an overview of the district's financial position, including revenue, expenditures, and investment performance. The Quarterly Investment Report outlined the current status of district investments, while the 2025-2026 budget development update highlighted key priorities, projected expenses, and strategies for balancing the budget to support the district's goals. Doyle also discussed upcoming budget planning steps and sought feedback from the Board to ensure alignment with district objective

- A. Financials
- B. Quarterly Investment Report
- C. 2025-26 Budget Development

7. Superintendent's Report

Dr. Bonewald recognized Ben Germanio, LSSP, Special Education, as the Texan of the Month. He also reported that the Jacobs Well TEA audit was recently completed with no findings. Dr. Bonewald highlighted several student achievements, including the UIL Academic Contests and the One-Act Play performance.

Additionally, 97 students were inducted into the National Honor Society. The Girls' Soccer team is currently in first place, and students competed in the Science Olympiad at the University of Texas. The Boys' Basketball team made it to the Regional Semifinals for the first time, and the track season is now in full swing. He then discussed all the Bond Election Presentations that are happening this month and next month prior to the upcoming Bond Election in May.

8. Consent Agenda - Motion to approve the consent agenda as presented. This motion, made by Ken Strange and seconded by Andrea Justus, Passed. Yea: 6, Nay: 0, Absent: 1

- A. Student Enrollment and Attendance
- B. Minutes of the Regular Meeting- February 10, 2025
- C. Board Meeting Date Changes for 25-26 School Year
- D. Foreign Exchange Student Waiver
- E. Budget Amendment No. 6

9. Closed Session - The Board entered into closed session at 7:50 pm.

Regular Board Meeting  
March 10, 2025

- A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
  - B. Personnel Matters. *Texas Gov't Code §551.074*
    - 1. New hires/terminations/employee discipline
    - 2. Approval of Renewal and Non-renewal of Standard and Probationary Professional Contracts
  - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
  - D. Consultation with Attorney. *Texas Gov't Code §551.071*
10. The Board will reconvene and take possible action on items discussed in executive session –  
The Board reconvened into open session at 8:15 p.m. Motion to offer Heather Crawl as a position as a nurse in the District. This motion, made by Ken Strange and seconded by Andrea Justus, Passed. Yea: 6, Nay: 0, Absent: 1  
Motion to extend the contract for the teachers as presented. This motion, made by Ken Strange and seconded by Lindsey Deringer, Passed. Yea: 6, Nay: 0, Absent: 1
11. Prepare for next meeting - Presiding Officer
12. Adjourn - Presiding Officer  
There being no further business to discuss, motion to adjourn at 8:17 p.m.

---

Chad Canine, Secretary

---

Dr. Rob Campbell, President

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION  
WIMBERLEY, TEXAS**

**Subject: Consideration and Possible Action Regarding Ranking/Selection of Commercial Real Estate Broker Services, Including Possible Delegation of Authority to The Superintendent or Designee to Negotiate and Execute a Contract at a Fair and Reasonable Price**

**Date: 04/14/2025**

**Presented by: Mike Doyle**

**Consent**

**1. BACKGROUND INFORMATION**

WISD utilized the RFP method of procurement with the intent to enter into an agreement with a qualified and experienced firm to obtain timely and professional Commercial Real Estate Broker Services.

WISD ensures procurement compliance by conducting/completing the RFP process.

**2. ADMINISTRATIVE RECOMMENDATION**

It is administration's recommendation that the Board approve the ranking of Commercial Real Estate Broker firms as presented by Administration and delegate authority to the Superintendent, or designee, to negotiate a contract with the top-ranked firm and to execute a contract, and if a contract cannot be negotiated with the top-ranked firm, then for the Superintendent to terminate negotiations with the top-ranked and go on to the next-ranked until a mutually agreeable contract can be executed at fair and reasonable price.

**3. BOARD ACTION REQUIRED**

Yes

**Wimberley Independent School District**  
**WISD PROJECT NAME - Commercial Real Estate Broker Services**  
**PROJECT NUMBER – RFSQ-MD-2425-01**  
**Evaluation: Wednesday, April 9, 2025**  
**Submission Ranking**

<b>Firms</b>	<b>Rank</b>
VLK	1
Northview Company	2

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION**

**Consent Page**

---

**Subject: TEKS Certification 25-26**

**Date: April 14, 2025**

**Presented by: Jason Valentine**

---

1. [BACKGROUND INFORMATION](#)

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

The curriculum materials listed in this document are a direct reflection of the district curriculum to be used in the 2025-2026 school year. This signed document is required to be submitted to TEA in order to access our EMAT allotment funds from the state. EMAT funds will become accessible again later in May of 2025.

2. [ADMINISTRATIVE RECOMMENDATION](#)

Approve as recommended.

3. [BOARD ACTION REQUIRED](#)

# **Certification of Provision of Instructional Materials Survey 2025–26**

## Table of Contents

Table of Contents.....	- 2 -
Survey Pre-Work.....	- 4 -
2025–26 Certification of Provision of Instructional Materials.....	- 4 -
Instructions to Complete the Certification Process for 2025–26.....	- 5 -
Additional Supports.....	- 5 -
Review Terminology.....	- 5 -
About the Qualtrics Survey .....	- 6 -
Certification 2025–26 Survey.....	- 7 -
Background Information.....	- 7 -
LEA Information .....	- 7 -
Reading Language Arts Certification.....	- 8 -
Scope and Sequence - All Grade Levels RLA .....	- 8 -
English Reading Language Arts K–5 TEKS Coverage Certification.....	- 8 -
English Reading Language Arts K–5 Instructional Materials.....	- 8 -
Spanish Reading Language Arts K–5 TEKS Coverage Certification .....	- 9 -
Spanish Reading Language Arts K–5 Instructional Materials .....	- 9 -
English Reading Language Arts 6–8 TEKS Coverage Certification.....	- 10 -
English Reading Language Arts 6–8 Instructional Materials.....	- 11 -
English Reading Language Arts 9–12 TEKS Coverage Certification .....	- 11 -
English Reading Language Arts 9–12 Instructional Materials .....	- 11 -
Mathematics Certification.....	- 13 -
Scope and Sequence - All Grade Levels Mathematics .....	- 13 -
Mathematics K–5 TEKS Coverage Certification.....	- 13 -
Mathematics K–5 Instructional Materials .....	- 13 -
Mathematics 6–8 TEKS Coverage Certification .....	- 14 -
Mathematics 6–8 Instructional Materials .....	- 14 -
Mathematics 9–12 TEKS Coverage Certification.....	- 15 -
Mathematics 9–12 Instructional Materials.....	- 15 -
Social Studies Certification.....	- 16 -
Scope and Sequence - All Grade Levels Social Studies .....	- 16 -
Social Studies K–5 TEKS Coverage Certification .....	- 16 -
Social Studies K–5 Instructional Materials .....	- 16 -

Social Studies 6–8 TEKS Coverage Certification.....	- 17 -
Social Studies 6–8 Instructional Materials.....	- 17 -
Social Studies 9–12 TEKS Coverage Certification .....	- 17 -
Social Studies 9–12 Instructional Materials .....	- 18 -
Science Certification.....	- 19 -
Scope and Sequence - All Grade Levels Science .....	- 19 -
Science K–5 TEKS Coverage Certification .....	- 19 -
Science K–5 Instructional Materials.....	- 19 -
Science 6–8 TEKS Coverage Certification .....	- 19 -
Science 6–8 Instructional Materials .....	- 20 -
Science 9–12 TEKS Coverage Certification.....	- 20 -
Science 9–12 Instructional Materials.....	- 21 -
Children’s Internet Protection Act .....	- 22 -
The Children's Internet Protection Act .....	- 22 -
Additional Informational Questions (Optional)* .....	- 23 -
Certification 2025-26 Survey Ratification [Printed and uploaded PDF] .....	- 25 -
Other Certified Subject Areas .....	- 26 -

## Survey Pre-Work

### 2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

#### **Certification 2025–26 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **Certification 2025–26 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
  - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

## Review Terminology

### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

## **About the Qualtrics Survey**

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

# Certification 2025–26 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

Jason Valentine

QUESTION 1.1: Your email address

jason.valentine@wimberleyisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

13

QUESTION 2.1: LEA name and number

Wimberley ISD 105-905

QUESTION 2.2: Superintendent's name

Dr. Greg Bonewald

QUESTION 2.3: Superintendent's email address

greg.bonewald@wimberleyisd.net

QUESTION 2.4: School board president's or governing body's name

Dr. Rob Campbell

QUESTION 2.5: School board president's or governing body's email address

rob.campbell@wimberleyisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 14, 2025

## Reading Language Arts Certification

### Scope and Sequence - All Grade Levels RLA

#### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

## English Reading Language Arts K–5 TEKS Coverage Certification

#### QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K–5 Instructional Materials

#### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA and/ or Phonics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Reading Horizons K-2

McGraw Hill 3-5

Zane Blosser Handwriting

Accelerated Reader

Lexia

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

Insert here

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

Insert here

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA and/or Phonics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

N/A

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

Insert here

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

Insert here

## English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

ELA Study Sync 6-8

Reading Plus

## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas – 9-12

Reading Plus

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

## Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Harcourt GoMath!

Dreambox K-2

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

Insert here

## Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Math

ALEKS Math

Maneuvering the Middle

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

Insert here

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill School Edition 9-12

ALEKS Math

## Social Studies Certification

### Scope and Sequence - All Grade Levels Social Studies

#### QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

## Social Studies K–5 TEKS Coverage Certification

#### QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies K–5 Instructional Materials

#### QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas myWorld

BrainPop

## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

## Social Studies 6–8 Instructional Materials

### QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Savas  
Brain Pop

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### **Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill 10-12

Savvas 10-12

Houghton Mifflin World Geography (9)

Ramsey Personal Financial Literacy

Cengage Learning (APUSH)

Perfection Learning (WHAP)

## Science Certification

### Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes  
 No

### Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

### Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

K-2 – McGraw-Hill  
3-5 – STEMscopes  
Brain Pop  
Mystery Science

### Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill

Brain Pop

## Science 9–12 TEKS Coverage Certification

### QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Savvas*

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

### QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

### QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)\*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

<b>Product</b>	<b>Interim</b>	<b>Diagnostic</b>	<b>Unit/Module Formatives</b>
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

## Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

### QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:  
[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

### District County Number (6-digit ID):

105-905

### District Name:

Wimberley ISD

### Date of Ratification by Local School Board of Trustees or Governing Body:

April 14, 2025

### Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION  
WIMBERLEY, TEXAS**

**Subject: Accept Donation from the Jacob’s Well Elementary PTO given to Jacob’s Well Elementary for the purchase of a digital marquee.**

**Date: 04/14/2025**

**Presented by: Mike Doyle**

**Consent**

**1. BACKGROUND INFORMATION**

Under CDC (LOCAL) Other Revenues: Gifts and Solicitations: The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval.

The Jacob’s Well Elementary PTO donated funds to Jacob’s Well Elementary to purchase a digital marquee.

**2. ADMINISTRATIVE RECOMMENDATION**

Approve and accept donation presented to Jacob’s Well Elementary.

**3. BOARD ACTION REQUIRED**

Yes



Wimberley ISD  
Strength. Innovation. Excellence.

**DONATION ACKNOWLEDGEMENT FORM / TAX-EXEMPT STATUS**

Wimberley Independent School District is a public school district and is a political subdivision of the State of Texas. The District is not a tax-exempt entity under the Internal Revenue Service (IRS) Code Section 501(c)(3). However, the district is considered a tax-exempt organization that may receive charitable contributions according to the IRS Code Section 170(c)(1).

The district may receive charitable contributions if they are for public purposes, such as benefiting a group and not an individual. These charitable contributions are deductible by the donor on their tax return. The federal identification number of Wimberley ISD is 74-2402836.

Contributions may be made to the district, district schools, or various district groups and clubs. However, the district's tax-exempt status does not apply to various parent or community organizations, such as Booster Clubs and School Support Organizations, who work with the district. These organizations are separate entities from the district and must apply for their tax-exempt status under Code Section 501(c)(3). Evidence of their tax-exempt status would be a Letter of Determination from the IRS.

Campus/Department – Please fill out the form below and remit to the Business Office for completion. The Business Office will remit to the Donor once completed. Please be sure the Donor's contact information is filled out below.

**The Wimberley Independent School District greatly appreciates the support of:**

Jacob's Well Elementary PTO  
Name of Donor (Company or Person)  
PO Box 21093  
Street address or PO Box, City, State and Zip Code  
Wimberley TX 78676  
Printed Contact name/Phone Number  
[Signature] 3/7/25  
Signature of Donor and Date

Type:  Cash/Check  Gift Card  Material  Equipments

Through the donation of (description of items(s) donated and/or monetary contribution received):

Marquee

Donated to: Jacob's Well Elementary Received by: [Signature]

Purpose of Donation: Marquee

Value of Donated Property: \$ 14000.00

Donor Imposed Restrictions, if any:

**To Be Completed By Business Office**

Donation approved by: [Signature] Date: 3/11/25  
(Superintendent, or Board of Trustees if value is equal to or over \$5,000)  
Amount Received (if cash) \$:  
Date of Receipt:  
 Cash  Check#  
Deposited to Account #:  
Location:  
Department:  
Fixed Asset Tag #: