



Board of Trustees
Agenda of Regular Meeting
Monday, January 13, 2025, 6:00 PM
WISD Administration Building, 951 FM 2325,
Wimberley, TX 78676

Vision Statement - Excellence, Innovation, Service

Mission Statement - Wimberley I.S.D. is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

1. Call the meeting to order and determine a quorum - Presiding Officer Pledge of Allegiance, Reflection, Welcome
2. Special Recognition – Presenter Dr. Bonewald
 - A. WISD Board of Trustees- School Board Recognition Month
3. PUBLIC FORUM - Presiding Officer
 - Persons who wish to present public comments must sign in prior to meeting start on the day of the meeting and list his/her name; name of the group that he/she represents; and agenda item.
 - Each speaker's submitted comments will be allowed three minutes for presentation to the Board, with six minutes granted to a person with a translator.
 - The same rules will be observed for public comments on non-agenda items with the following exceptions, 1) public comments on non-agenda items will only be scheduled for regular meetings of the Board and 2) the total time that will be allowed on non-agenda public comments will be 30 minutes.
 - Please keep your comments or criticisms civil and courteous.
 - Please also avoid using profanity and refrain from making personal attacks on others.
 - Except for the speaker's student, no other student's name or identity should be discussed.
 - If you have a concern that you would like heard and resolved, please present your concern through the District's grievance policies. Grievance forms can be obtained at the Central Administration Office or on the District's website.
 - Trustees are not permitted by law to respond or discuss public comments. However, the Board President may direct a speaker to the appropriate administrator for further discussion.
4. Information Items

- A. Facility Needs Task Force Recommendations for May 2025 Facility Bond
- 5. PUBLIC HEARING- Strategic Plan Update: Priority 1- Empower Student Excellence- Texas Academic Performance Report- Presenter- Jason Valentine
- 6. CFO's Report - Chief Financial Officer, Michael Doyle
 - A. Financials
- 7. Superintendent's Report
- 8. Consent Agenda - Presiding Officer Discussion and necessary action - The following items may be considered for approval in part or in entirety.
 - A. Student Enrollment and Attendance
 - B. Minutes of the Regular Meeting- December 18, 2024
 - C. Consideration and Possible Action Regarding Ranking/Selection of Occupational Therapist Professional Services
 - D. Budget Amendment No. 4
- 9. Closed Session - Presiding Officer The Board may adjourn into closed session pursuant to Texas Government Code Section: 551.071 *et seq.* The Board may then re-enter into Open Session for further discussion and necessary action.
 - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
 - B. Personnel Matters. *Texas Gov't Code §551.074*
 - 1) New hires/terminations/employee discipline
 - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
 - D. Consultation with Attorney. *Texas Gov't Code §551.071*
- 10. The Board will reconvene and take possible action on items discussed in executive session - Presiding Officer
- 11. Prepare for next meeting - Presiding Officer Discussion to include, but not limited to: Set date, time, and place of next meeting, upcoming agenda items
- 12. Adjourn - Presiding Officer

Wimberley ISD

2023-2024

TAPR Report Public Hearing
WISD TAPR Report



Accreditation Status

District Number: 105905

2024 Accountability Rating: Has been delayed

2024 Special Education Determination Status: Has been delayed

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration): ASVAB Alternative Test Offered

2024 FIRST Rating: A Superior

Accreditation: Accredited

Texas Academic Performance Report (TAPR)

Compiled by TEA for every district and campus using:

- ❖ PEIMS
- ❖ Student Assessment Data

2023-2024 TAPR is published as a PDF

- ❖ Includes a wide range of information on the performance of students in each district and campus in the state
- ❖ Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
- ❖ Provides extensive information on school and district staff, programs, and student demographics.

TEA produces a glossary of terms for the TAPR report found in the link - [TAPR Glossary](#)

Texas Academic Performance Report (TAPR)

- ❖ STAAR Performance - reported for 2023 and 2024
 - 3 Performance rates: *Approaches Grade Level*, *Meets Grade Level*, *Masters Grade Level*
 - Reported for each assessment: all grades, all subjects, all grades by subject
- ❖ STAAR - Academic Growth - reported for 2023 and 2024
 - Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
 - Reported by Grade and Subject
- ❖ Bilingual Education/English as a Second Language
 - Includes STAAR performance (disaggregated by various program instructional models) for students
 - Reported for 2023 and 2024
- ❖ STAAR Participation
 - Reported for 2023-2024

Performance

All Grades Change in Performance 2023 to 2024.

Level	Reading 3-ELA 2 Eoc		Math 3-Algebra I	
	State	District	State	District
Approaches Grade Level	-1	-1	-3	0
Meets Grade Level	+1	+1	-2	+3
Masters Grade Level	+2	+4	-2	+2

WISD Performance Rate is higher than the States in all categories for 2023, these numbers reflect growth vs. loss from 2023 results in STAAR to results in 2024.

Performance

All Grades Change in Performance 2023 to 2024.

Level	Science Grades 5, 8 & Bio EOC		Social Studies Grade 8 & US EOC	
	State	District	State	District
Approaches Grade Level	-2	-3	0	0
Meets Grade Level	-4	-3	-1	+1
Masters Grade Level	-2	-2	0	+4

WISD Performance Rate is higher than the States in all categories for 2024, these numbers reflect growth vs. loss from 2023 results in STAAR to results in 2024.

Progress Measure

All Grades School Progress from 2023 (Student growth from 23-24)

Year	ELA/Reading		Mathematics	
	State	District	State	District
2023	63%	71%	66%	69%
2024	67%	75%	60%	69%

Participation Rates

All Tests Participation from 2023 to 2024

Year	All Tests	
	State	District
2023	99%	100%
2024	98%	100%

Attendance, Graduation and Dropout Rates - Reported 2021-2022 and 2022-2023

Includes:

- ❖ Attendance Rate
- ❖ Chronic Absenteeism
- ❖ Annual Dropout Rate (Grades 7-8 and Grades 9-12)
- ❖ 4-year Longitudinal Graduation Rate
- ❖ 5- year Longitudinal Graduation Rate
- ❖ 6-year Longitudinal Graduation Rate
- ❖ Graduation Plan Rates (Longitudinal and Annual)

Attendance, Graduation and Dropout Data

Years	State	Region 13	WISD
Attendance Rate			
21-22	92.2%	91.8%	94.0%
22-23	93.3%	92.8%	94.6%
Chronic Absenteeism			
21-22	25.7%	26.8%	17.7%
22-23	20.3%	21.5%	11.4%

College Career and Military Readiness (CCMR)

- ❖ CCMR Graduates, College Ready Graduates, Career/Military Ready Graduates
- ❖ CCMR Indicators
 - TSIA Results
 - CTE Coherent Sequence
 - Completed and Received Credit for College Prep Courses
 - AP/IB Results
 - SAT/ACT Results
- ❖ Other Postsecondary Indicators
 - Advanced Dual-Credit Course Completion
 - Graduates Enrolled in Texas Institutions of Higher Education (TX HE)
 - Graduates in TX IHE Completing one year without Enrollment in a Developmental Education Course

CCMR 2022-2023

College Ready

	State	Region 13	WISD	WISD 22
College Ready	57.8%	62.7%	61.9%	64.0%
TSI-ELA	62.8%	72.0%	62.9%*	61.2%
TSI-Math	54.3%	62.5%	43.1%	49.5%
AP	20.4%	29.2%	36.5%	41.1%
Dual Credit	23.6%	20.3%	38.6%	41.6%
On-Ramps	4.8%	12.1%	8.6%	12.6%

Career or Military Ready

	State	Region 13	WISD	WISD 22
Career/Military Ready	39.5%	32.0%	39.1%*	25.7%

14 * Indicates increases from 22-23*



Related Indicators

	State	Region 13	WISD	WISD 22
SAT/ACT Tested	79.3%	85.8%	56.9%	62.6%
SAT/ACT Above Criterion	28.9%	39.5%	57.1%	61.2%
Avg SAT	978	1025	1128	1121
Avg ACT	19.2	22.2	22.9	23.5
Dual Credit Completion	45.4%	47.4%	49.6%	51.7%

Campus Performance Objectives

Embedded into Campus Improvement Plans

[WHS Campus Improvement Plan](#)

[DJH Campus Improvement Plan](#)

[JWE Campus Improvement Plan](#)

[BHP Campus Improvement Plan](#)

Student, Staff and Program Information

- ❖ Student - Enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)
- ❖ Staff - Information (including total staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary and teacher turnover rate information)
- ❖ Program - Student enrollment by program and teachers by program (population served)

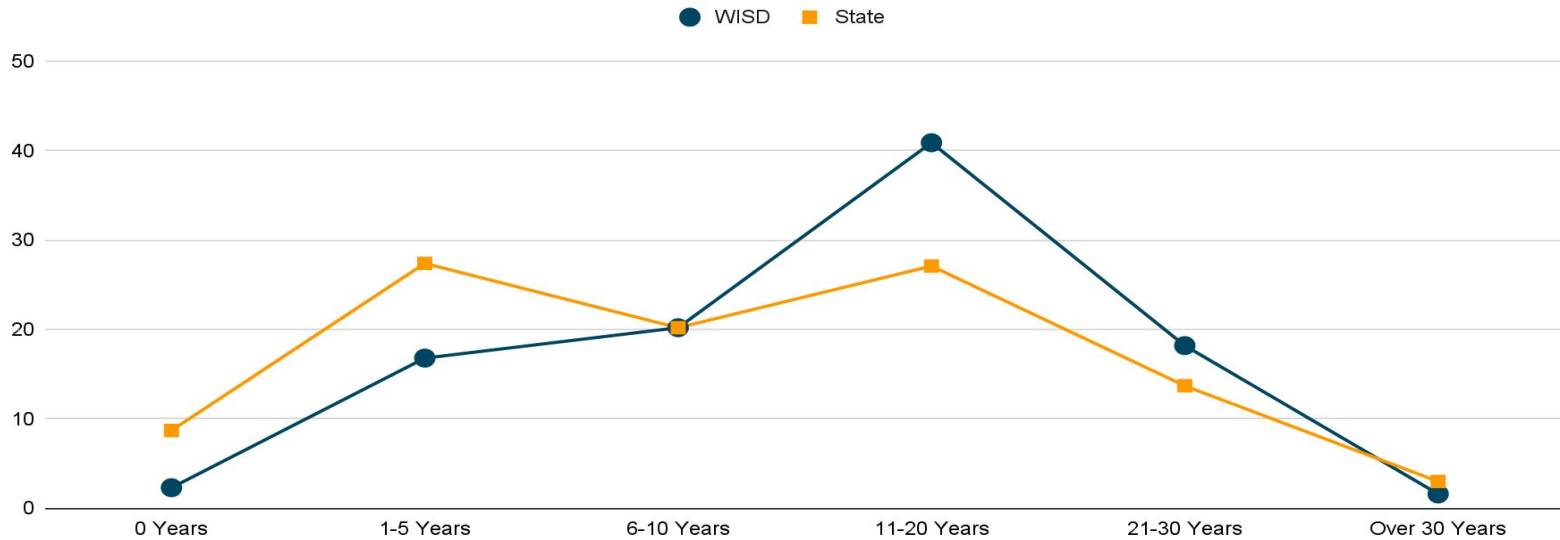
Student and Staff Information

Students	State	WISD Count	WISD
Mobility	16.1%	168	6.8%
Ethnic Distribution			
African American	23, .9%		
Hispanic	711, 26.4%		
White	1,845, 68.6%		
American Indian	19, .7%		
Asian	10, .4%		
Pacific Islander	2, .1%		
Two or more races	8, 3%		

Staff	District	
Total Staff (down 14)	348.2	100%
Teachers	182.3	52.4%
Professional Support	38.5	11.0%
Campus Admin	7.3	2.1%
Central Admin	5	1.4%
Educational Aides	50.8	14.6%
Auxiliary Staff	64.4	18.5%
Librarians	1	n/a
Counselors	2 FT, 3PT	n/a

Teachers Average Experience

Average Years of Teacher Experience



Teachers by Program

	State%	WISD Count	WISD %
Bilingual/ESL	6.0%	3.1	1.7%
CTE	5.5%	12.1	6.6%
Compensatory Ed	3.1%	.3	.2%
GT	1.6%	0	0%
Regular Ed	69.8%	148.4	81.4%
SPED	10.3%	17.0	9.3%
Other	3.7%	20 ^{1.3}	.7%

Report on Violent or Criminal Incidents

TEC Section 39.06 requires each district to publish, as a part of the Annual Report, a report on violent or criminal incidents that occur at each campus

Must Include:

- ❖ Number, rate and type of violent or criminal incidents that occurred on each campus (to extent permitted by FERPA)
- ❖ Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- ❖ Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

Wimberley ISD is in compliance with current Texas law for safe and secure campuses as well as maintenance of Board Policies in accordance with Texas Law.

Report on Violent or Criminal Incidents

Reason Code	Description	Texan Academy	Blue Hole Primary	Jacobs Well Elementary	Danforth JH	Wimberley HS
11	Used, exhibited, possessed firearm	0	0	0	0	0
12	Used, exhibited, possessed illegal knife	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0
16	Arson	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against a school district employee/volunteer	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0
47	Manslaughter	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0
49	Engages in deadly conduct	0	0	0	0	0
57	Continuous sexual abuse of a young child or children	0	0	0	0	0

Student Performance in Postsecondary

TEC Section 39.06 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during their first year enrolled after graduation from high school

This data is compiled by the Texas Higher Education Coordinating Board (THECB)

The most current report is for the 2022-2023 High School Graduates

- ❖ Student performance is measured by the Grade Point Average (GPA) earned by the 2022-23 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2022.
- ❖ For each student, the grade points and college-level semester credit hours earned by the student in Fall of 2023, Spring 2024 and Summer 2024 are added together and averaged to determine the GPA

Student Performance in Postsecondary

Wimberley High School - 105905001							
2022-2023 High School Graduates GPA in Higher Education		GPA for 1st Year in Public Higher Education in Texas					
Institution	total	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unknown
Four-Year Public University	77	7	3	14	23	30	0
Two-Year Public Colleges	25	4	2	2	7	9	1
Independent Colleges & Universities	16						
Not Trackable	4						
Not Found	92						
Total High School Graduates	214						

TAPR Report is available online or paper copies upon request.

Questions can be directed to:

Jason Valentine

jason.valentine@wimberleyisd.net

512-847-2414 ext. 2003



Texas Academic Performance Report (TAPR)

Texas Progress Reporting System (TPRS)

2023-2024

Wimberley ISD



Overview

- The PDF version of the Texas Academic Performance Reports (TAPR) includes only major data points and is designed to allow districts to fulfill their public notification requirements. The **Texas Performance Reporting System (TPRS)** provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.
- The Texas Performance Reporting System (TPRS) integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level. As the most comprehensive reporting system published by TEA, TPRS provides additional performance reports, results, and indicators for student groups not previously reported on state accountability data tables, the Texas Academic Performance Reports (TAPR), or the School Report Card.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Updates for 2023 – 2024

The issuance of **2024 A-F ratings remains pending** and subject to change based on judicial rulings.

The final Accountability Manual, which was posted May 9, 2024), can be located online.

Accessing the TAPR Report

1 Wimberley ISD Accountability Website

2 Campus or District Offices

3 TAPR Websites

Accessing the TAPR Reports

[Link to TAPR Web page](#)

The screenshot shows the TEA website interface. At the top, there is a blue navigation bar with links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. A Help Desk icon is in the top right. Below the navigation bar is the TEA logo and a search bar. A secondary navigation bar contains links for A-Z Index, Contact, Employment, Sign Up for Updates, and TEA Correspondence. A main navigation menu features icons and labels for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The breadcrumb trail reads: Home / Texas Schools / Accountability / Academic Accountability / Performance Reporting. The main content area has a blue header for "Texas Academic Performance Reports". The text explains that TAPR reports provide performance data for students in Texas, disaggregated by student groups, and include information on school and district staff, programs, and demographics. It notes that the 2022-23 TAPR are available for the state and every public school, district, or region of Texas. A list of available TAPR reports is provided, ranging from 2021-22 to 2012-13. It also mentions that previous reports were known as Academic Excellence Indicator System (AEIS) Reports and are available in an archive. A note states that the Texas Performance Reporting System (TPRS) will be updated on a rolling basis. A "Print" button is located at the bottom left of the main content area. On the right side, there are two sidebars: "Related Content" with links to Texas Performance Reporting System (TPRS), School Report Cards, and Snapshot; and "Contact Information" for the Division of Performance Reporting, including a phone number and an email address. A note in the contact sidebar suggests viewing frequently asked questions and district communications on the Performance Reporting Resources page. At the bottom of the contact sidebar, it provides contact information for Education Service Center (ESC) regional support.

Popular Applications AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS **Help Desk**

TEA Texas Education Agency

Search Search tea.texas.gov

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Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The 2022-23 TAPR are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2021-22 TAPR](#) | [2020-21 TAPR](#) | [2019-20 TAPR](#) | [2018-19 TAPR](#) | [2017-18 TAPR](#) | [2016-17 TAPR](#) | [2015-16 TAPR](#) | [2014-15 TAPR](#) | [2013-14 TAPR](#) | [2012-13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003-04 to 2011-12. They may be found at the [AEIS Archive](#).

The Texas Performance Reporting System (TPRS) will also be updated on a rolling basis as more current data become available.

[Print](#)

Related Content

- [Texas Performance Reporting System \(TPRS\)](#)
- [School Report Cards](#)
- [Snapshot](#)

Contact Information

Division of Performance Reporting
Phone: (512) 463-9704
performance.reporting@tea.texas.gov

Have questions? View answers to frequently asked questions, copies of presentations and district communications on our [Performance Reporting Resources](#) page.

For Education Service Center (ESC) regional support, please contact the appropriate specialist in our list of [ESC Accountability Contacts](#).

Accessing the TPRS Reports

[Link to TPRS Web page](#)

The screenshot shows the TEA website's navigation bar with links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. A search bar is present with the text "Enter Keywords". Below the navigation bar is a row of icons for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The breadcrumb trail reads: Home / Texas Schools / Accountability / Academic Accountability / Performance Reporting. The main heading is "Texas Performance Reporting System". The text describes the TPRS system, its reporting requirements, and provides links to related content. A "Contact Information" section lists the Division of Performance Reporting, including phone number and email. A "View TPRS Reports" button is located at the bottom left of the main content area.

Popular Applications AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS **Help Desk**

TEA
Texas Education Agency

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[About TEA](#) [Texas Schools](#) [Academics](#) [Finance & Grants](#) [Reports & Data](#) [Student Assessment](#) [Texas Educators](#)

[Home](#) / [Texas Schools](#) / [Accountability](#) / [Academic Accountability](#) / [Performance Reporting](#)

Texas Performance Reporting System

The Texas Performance Reporting System (TPRS) integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level. As the most comprehensive reporting system published by TEA, TPRS provides additional performance reports, results, and indicators for student groups not previously reported on [state accountability data tables](#), the [Texas Academic Performance Reports \(TAPR\)](#), or the [School Report Card](#).

Most of the TPRS STAAR reports contain data for Texas students who participated in statewide test administrations who are also in the accountability subset, which are students enrolled in the same campus on both the snapshot date (PEIMS Fall Snapshot) and the testing date. (For more information on accountability subset, see Chapter 1 of the Accountability manual.)

The [TPRS Glossary](#) specifies when accountability subset is used, provides definitions, describes methodologies, and lists sources for each tab in the TPRS system. The [TPRS Glosario](#) provides the Spanish translation of the glossary.

The [Texas Research Portal](#) contains data for all Texas students who participated in statewide test administrations. This data is available to analyze state assessment results. State assessment results within the Research Portal may vary slightly from the data used for accountability calculations as specified in accountability rules.

Related Content

- [Texas Performance Reporting System Archives](#)
- [Texas Academic Performance Reports \(TAPR\)](#)
- [Federal Report Card](#)
- [School Report Cards](#)
- [Snapshot](#)

Contact Information

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View TPRS Reports

2023 – 2024 TAPR Content

District/Campus Performance

- STAAR performance
 - *By grade level, subject, student group, and performance level*
- School Progress
 - *Academic Growth and Accelerated Learning*
- Bilingual Education/ESL
 - *STAAR performance*
 - *School Progress by Growth and Accelerated Learning*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
 - *4-year longitudinal*
 - *5-year extended longitudinal*
 - *6-year extended longitudinal*
 - *4-year Federal*
 - *RHSP, DAP, FHSP Graduates*

2023 – 2024 TAPR Content District/Campus Performance

- College, Career, and Military Ready
 - *College-Ready Graduates*
 - *Career/Military Ready Graduates*
- CCMR Readiness Indicators
 - *TSIA Results*
 - *Completed and Received Credit for College Prep Courses*
 - *AP/IB Results*
 - *SAT/ACT Results*
 - *Advance Dual-Credit Course Completion*
 - *Graduates enrolled in Texas Institution of Higher Education*
 - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

2023 – 2024 TAPR Content District/Campus Performance

- Student Information
 - *Enrollment*
 - *Ethnic distribution*
 - *Economically Disadvantaged*
 - *English Learners*
 - *Students with Disciplinary Placements (2017-2018)*
 - *At-Risk*
 - *Students with Disabilities by Type of Primary Disability*
 - *504 Students*
 - *Students with Dyslexia*
 - *Retention Rates*
 - *Class Size Information*

2023 – 2024 TAPR Content District/Campus Performance

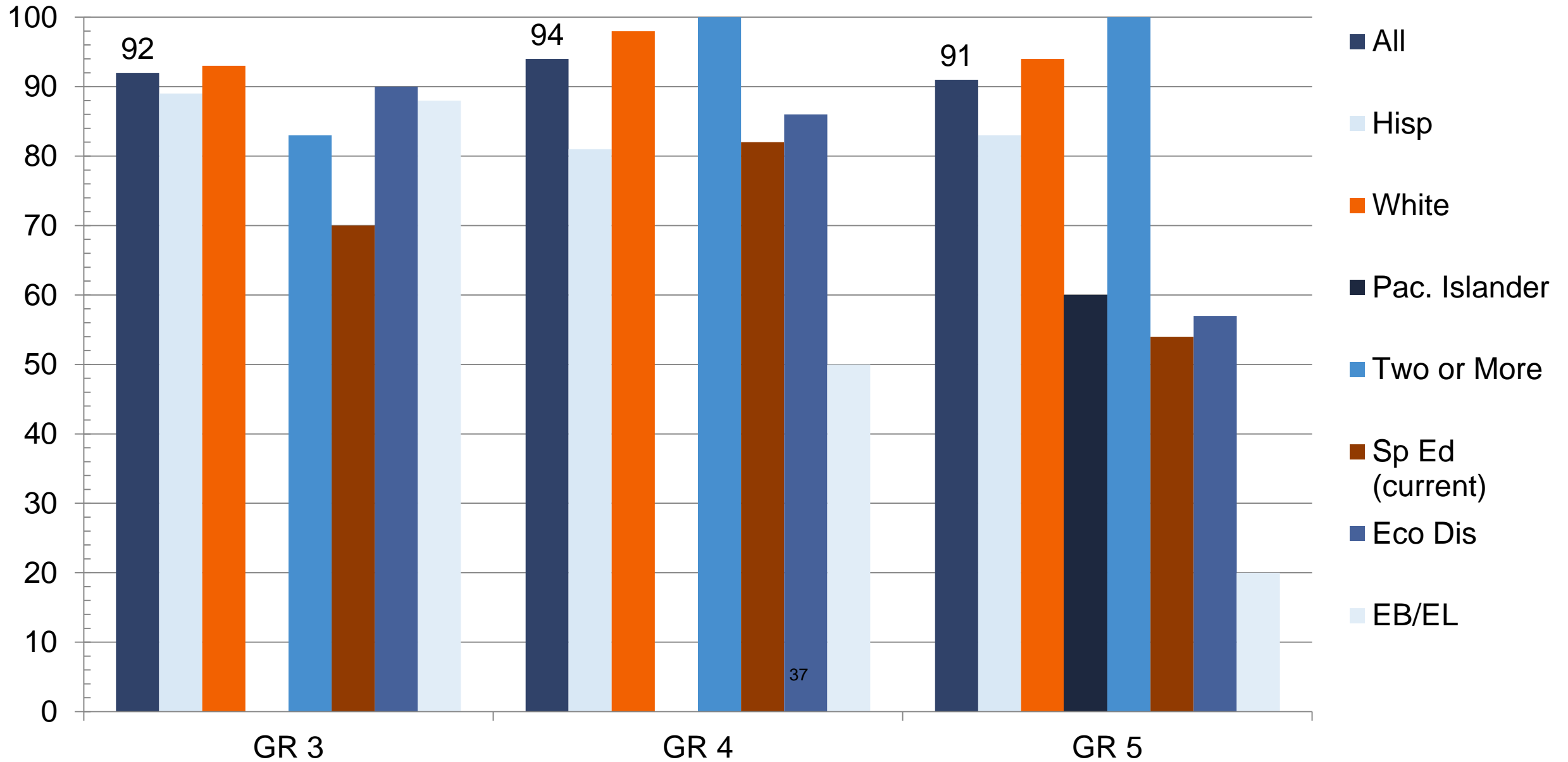
- Staff Information
 - *Total Staff*
 - *Professional Staff*
 - *Educational Aides*
 - *Auxiliary Staff*
 - *Teachers by Ethnicity and Sex*
 - *Teachers by Highest Degree Held*
 - *Teachers by Years of Experience*
 - *Number of Students per Teacher*
 - *Experience of Campus Leadership*
 - *Average Years Experience of Teachers*
 - *Average Teacher Salary*
 - *Turnover Rate for Teachers*
 - *Shared Service Arrangement Staff*
 - *Contracted Instructional Staff*

2023 – 2024 TAPR Content District/Campus Performance

- Programs
 - *Student Enrollment by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Gifted and Talented*
 - *Special Education*
 - *Teachers by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Compensatory*
 - *Gifted and Talented*
 - *Regular Education*
 - *Special Education*
- Budget
 - *Link to PEIMS Financial Standard Reports*

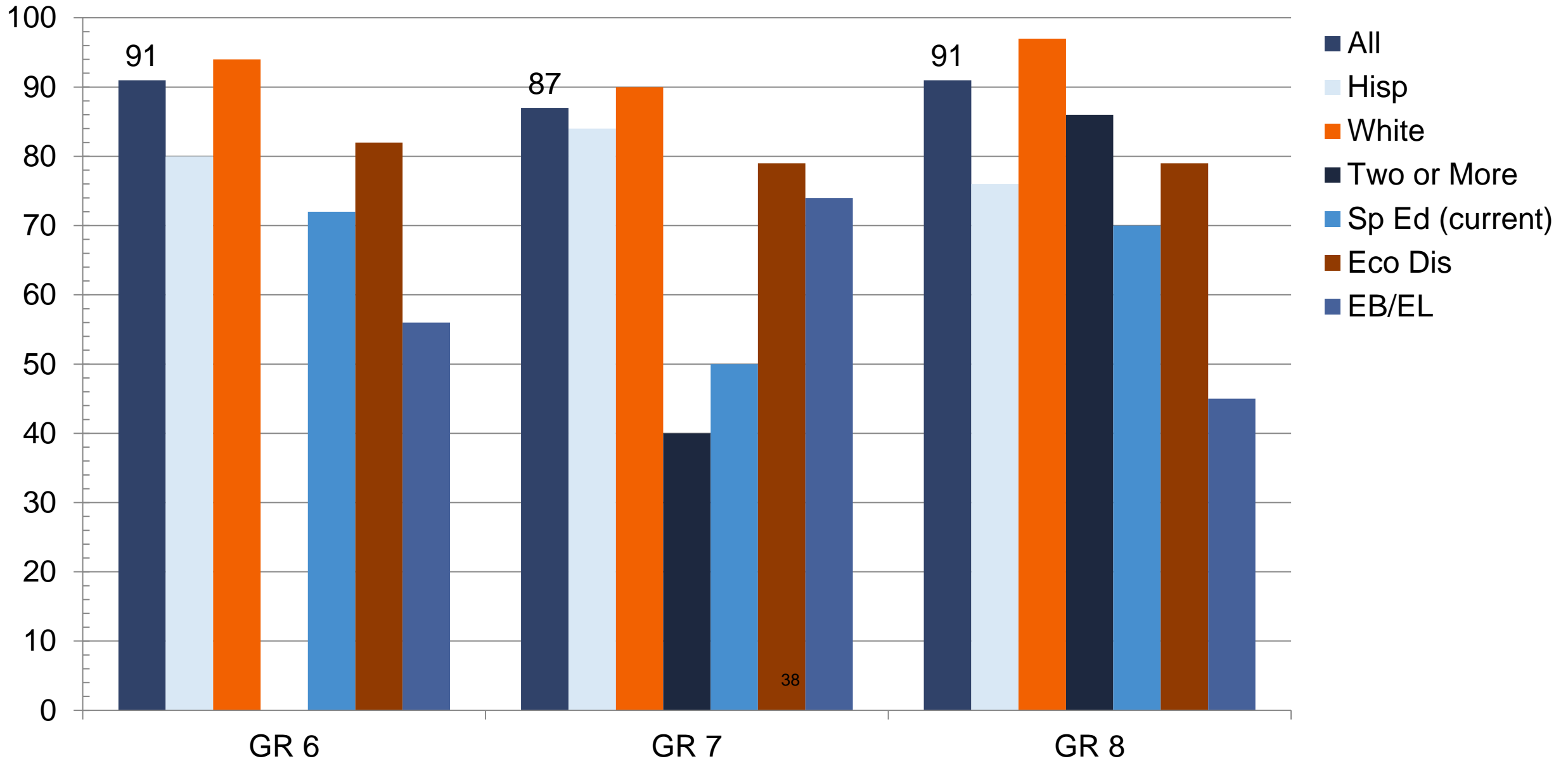
2024 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above

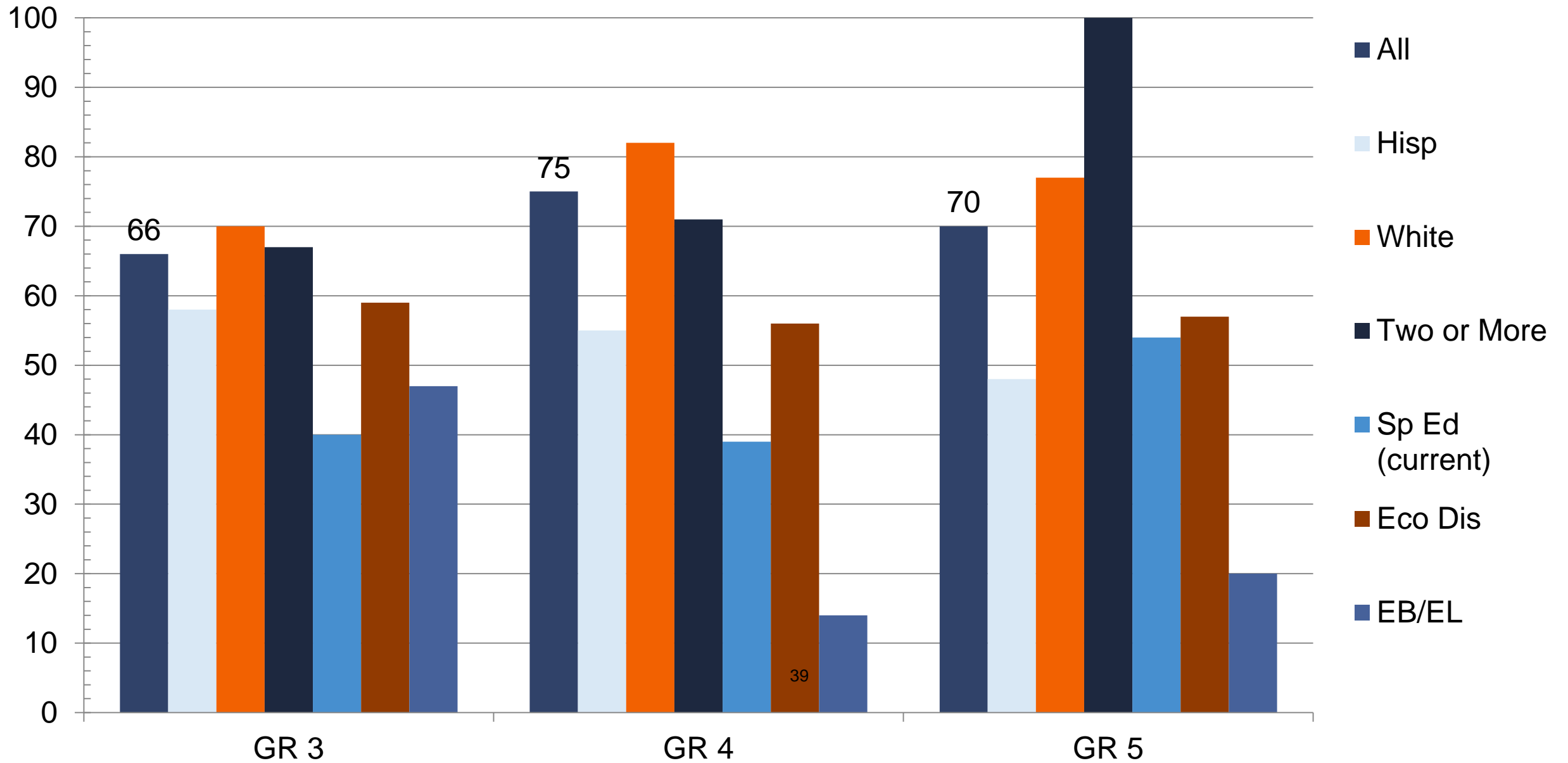


2024 STAAR 3-8 Reading Performance

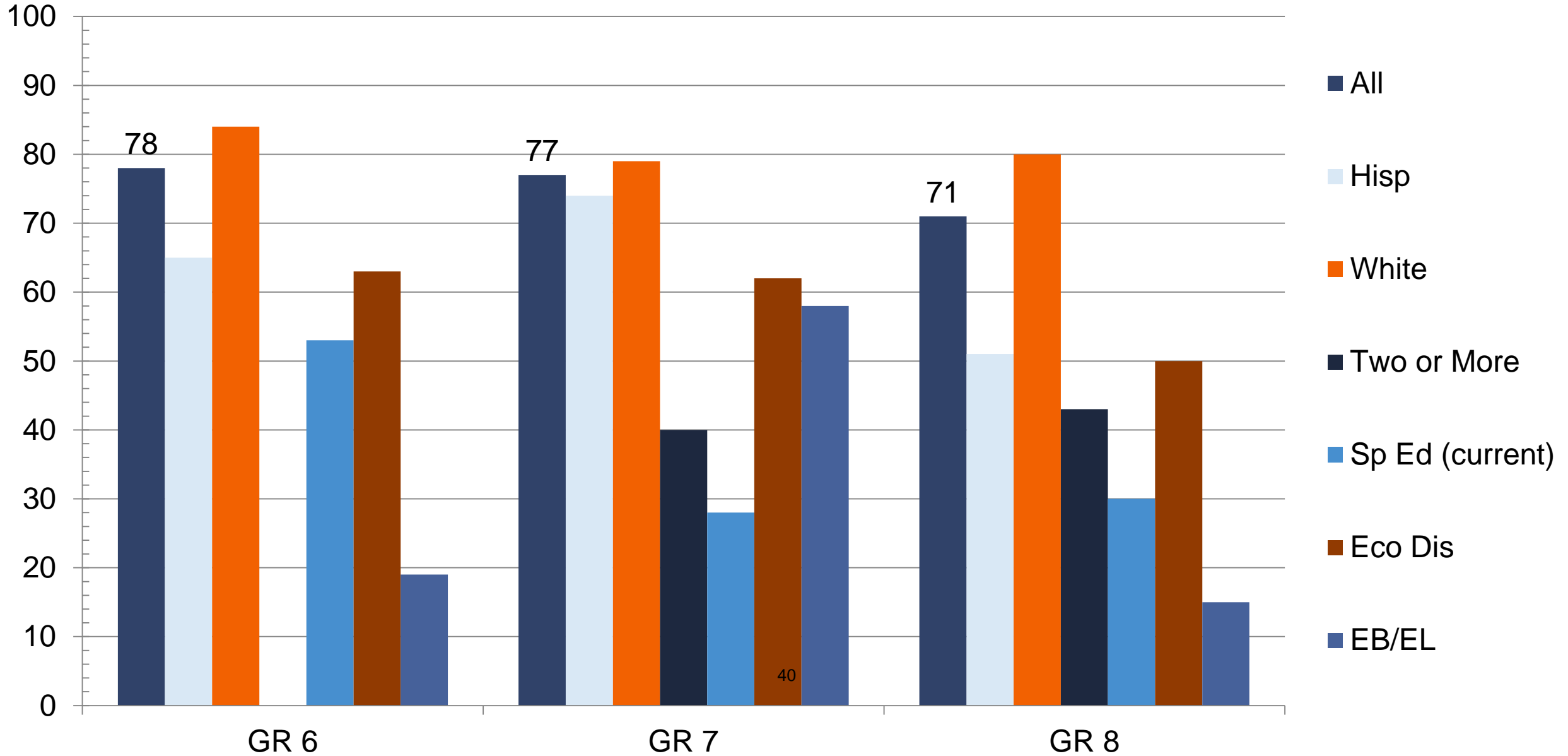
Percent at Approaches Grade Level or Above



2024 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above

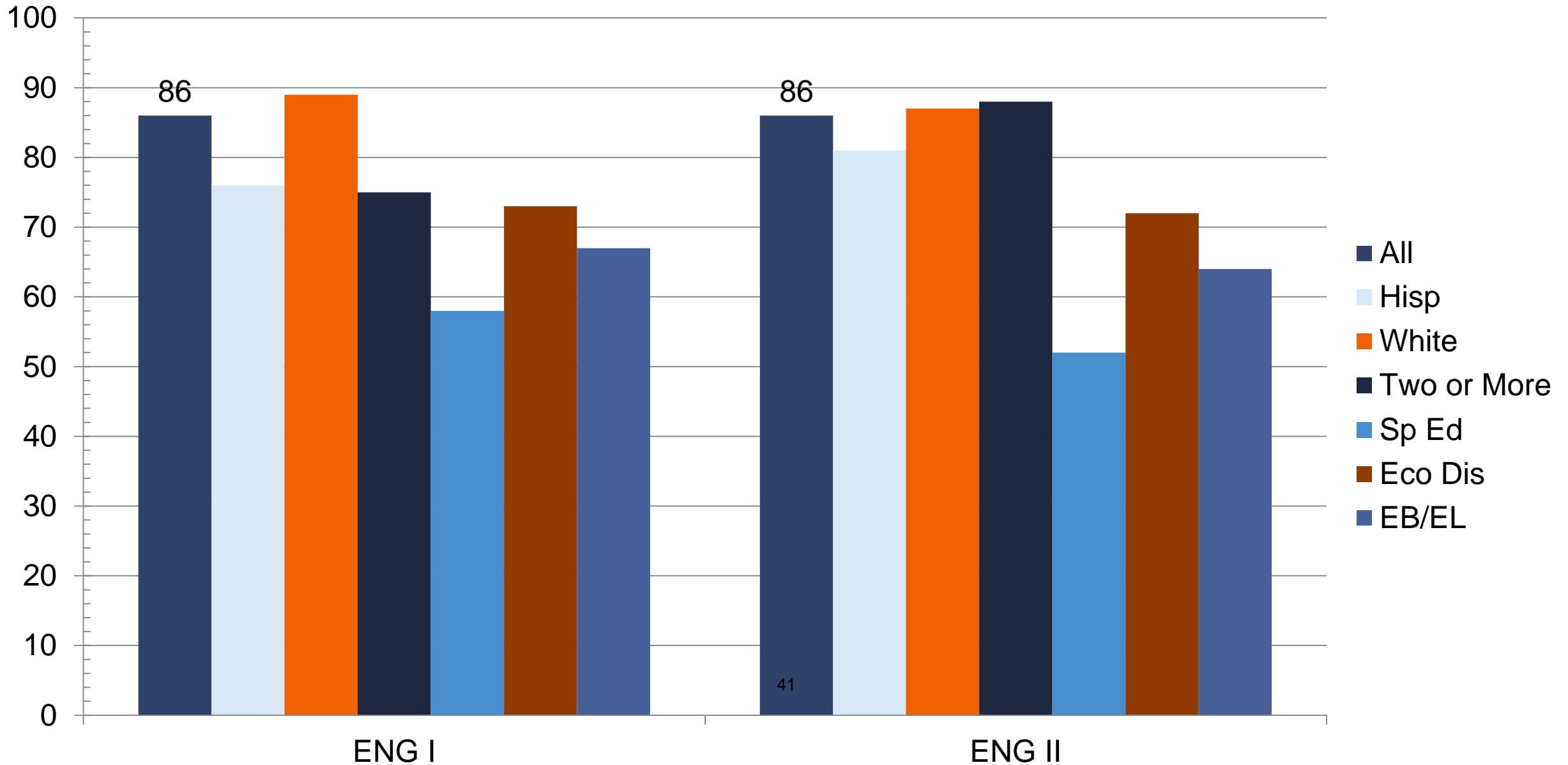


2024 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above



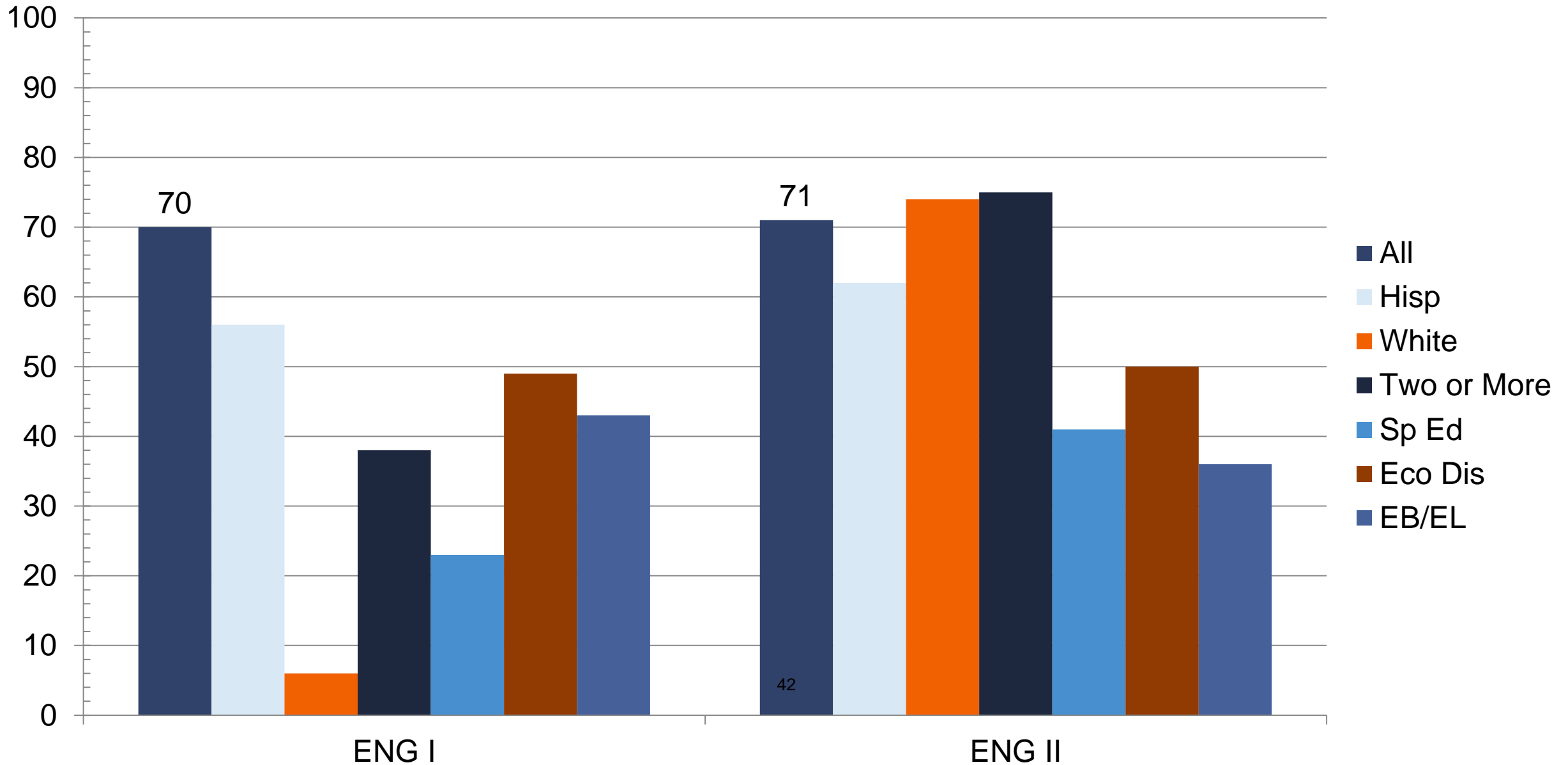
2024 STAAR End-of-Course: English Language Arts

Percent at Approaches Grade Level or Above



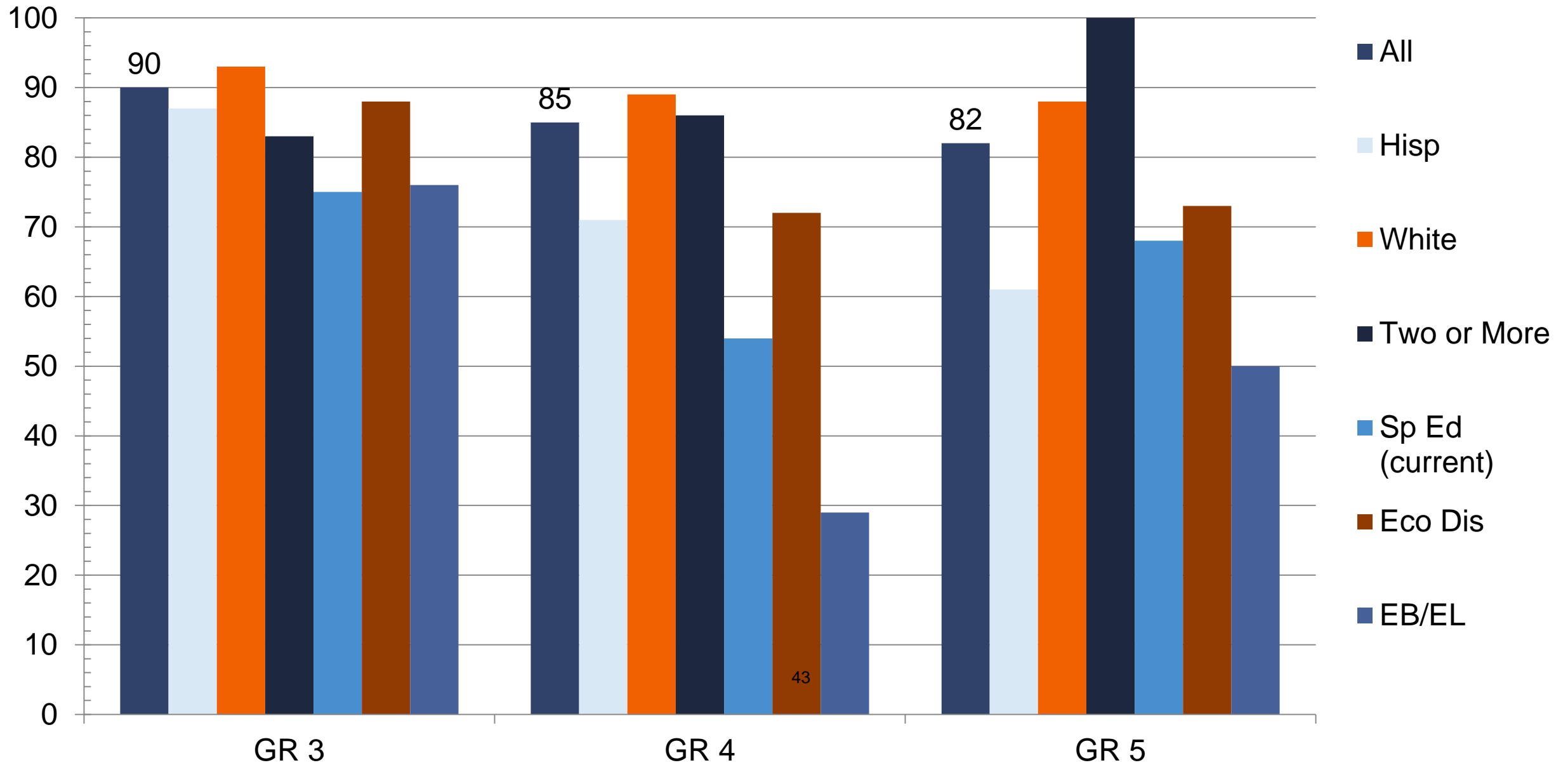
2024 STAAR End-of-Course: English Language Arts

Percent at Meets Grade Level or Above



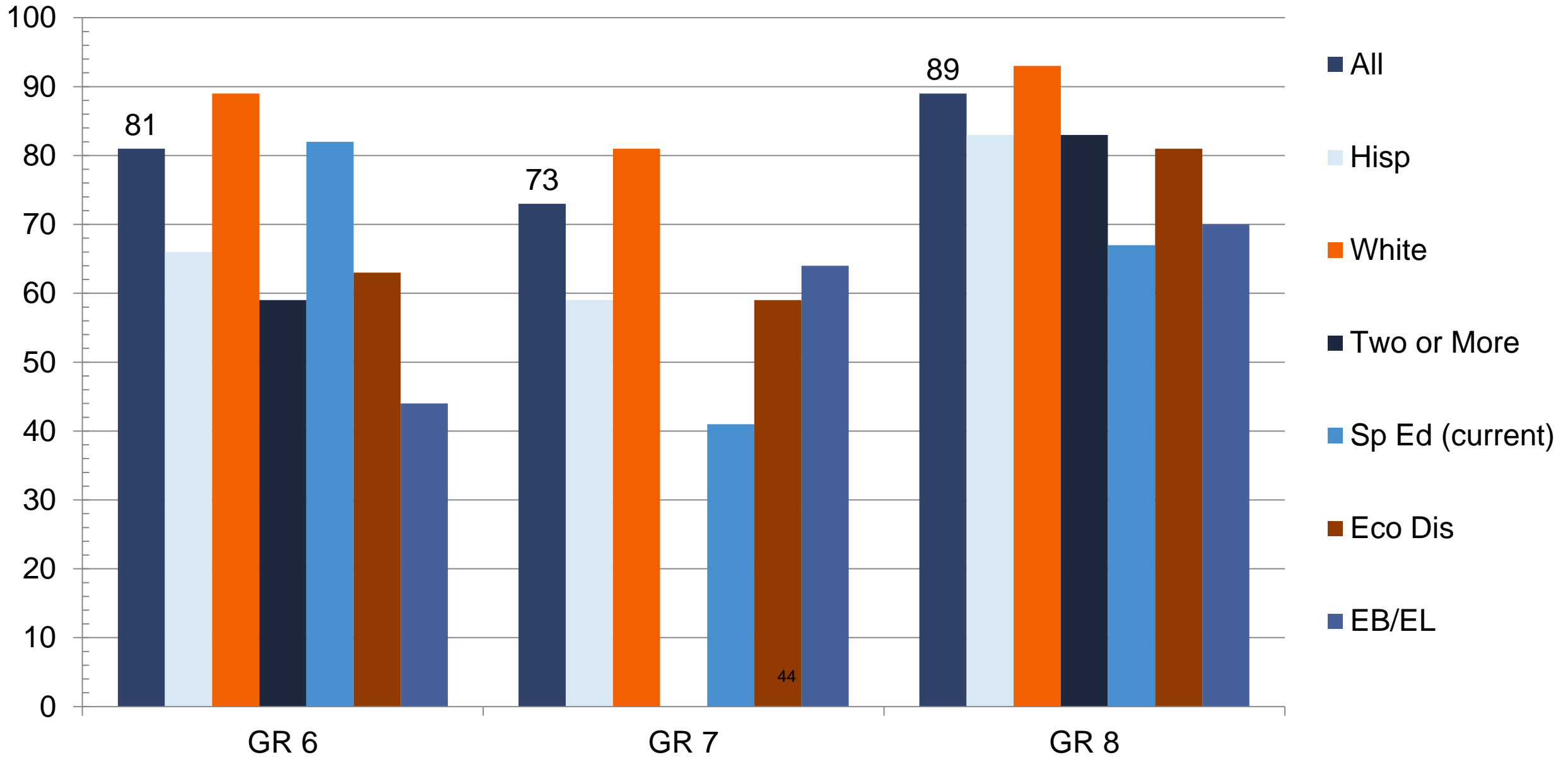
2024 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



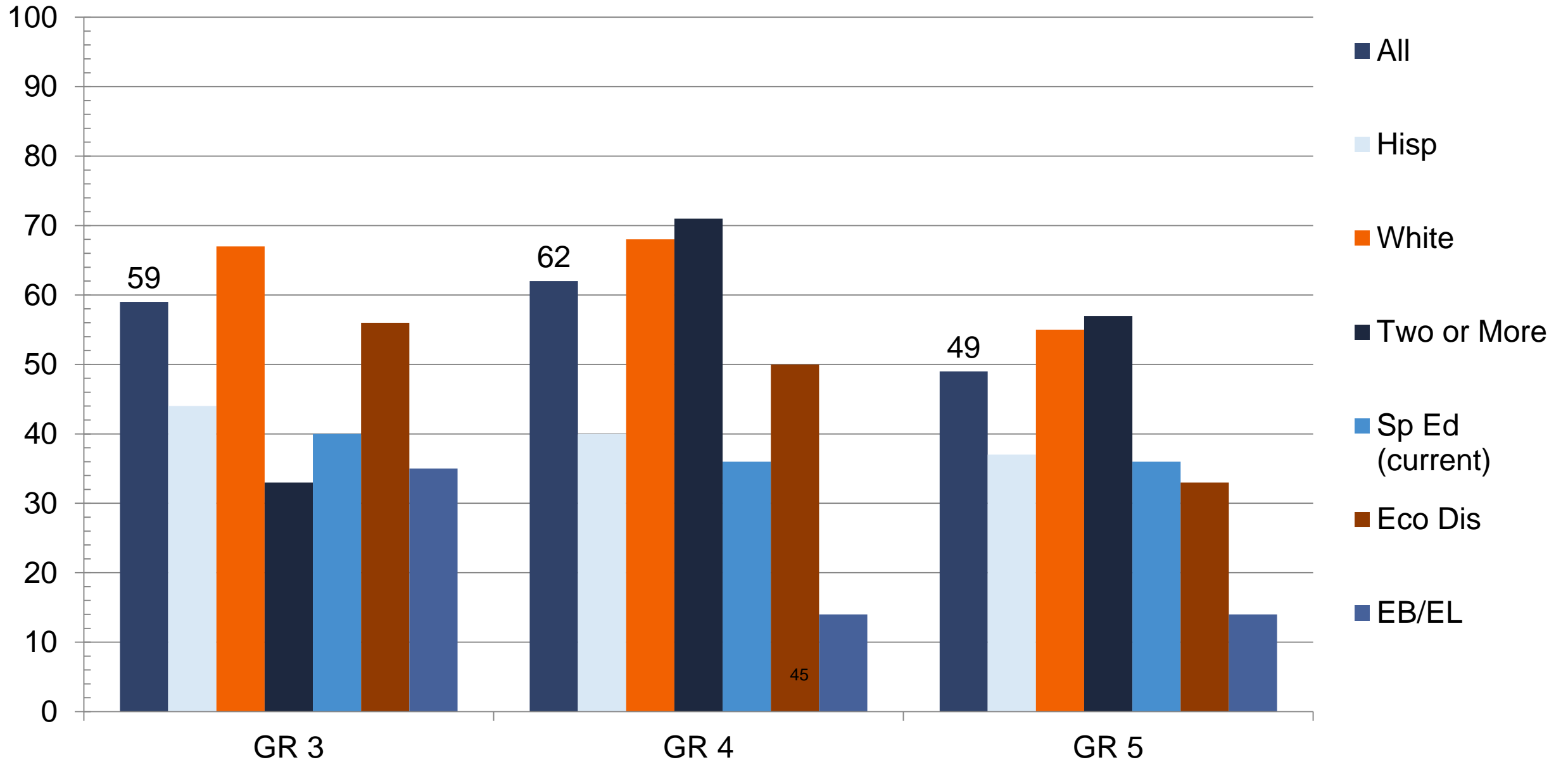
2024 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



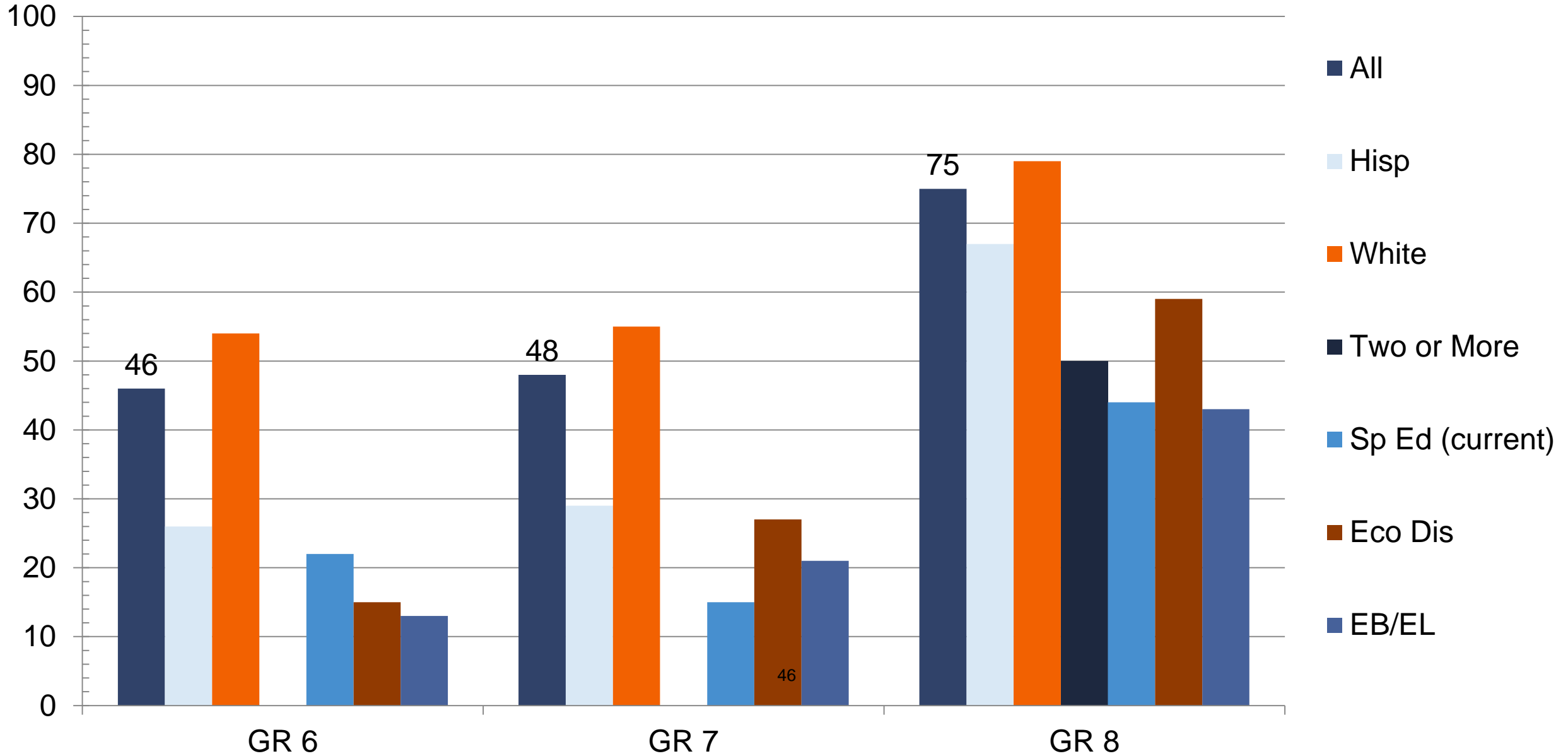
2024 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



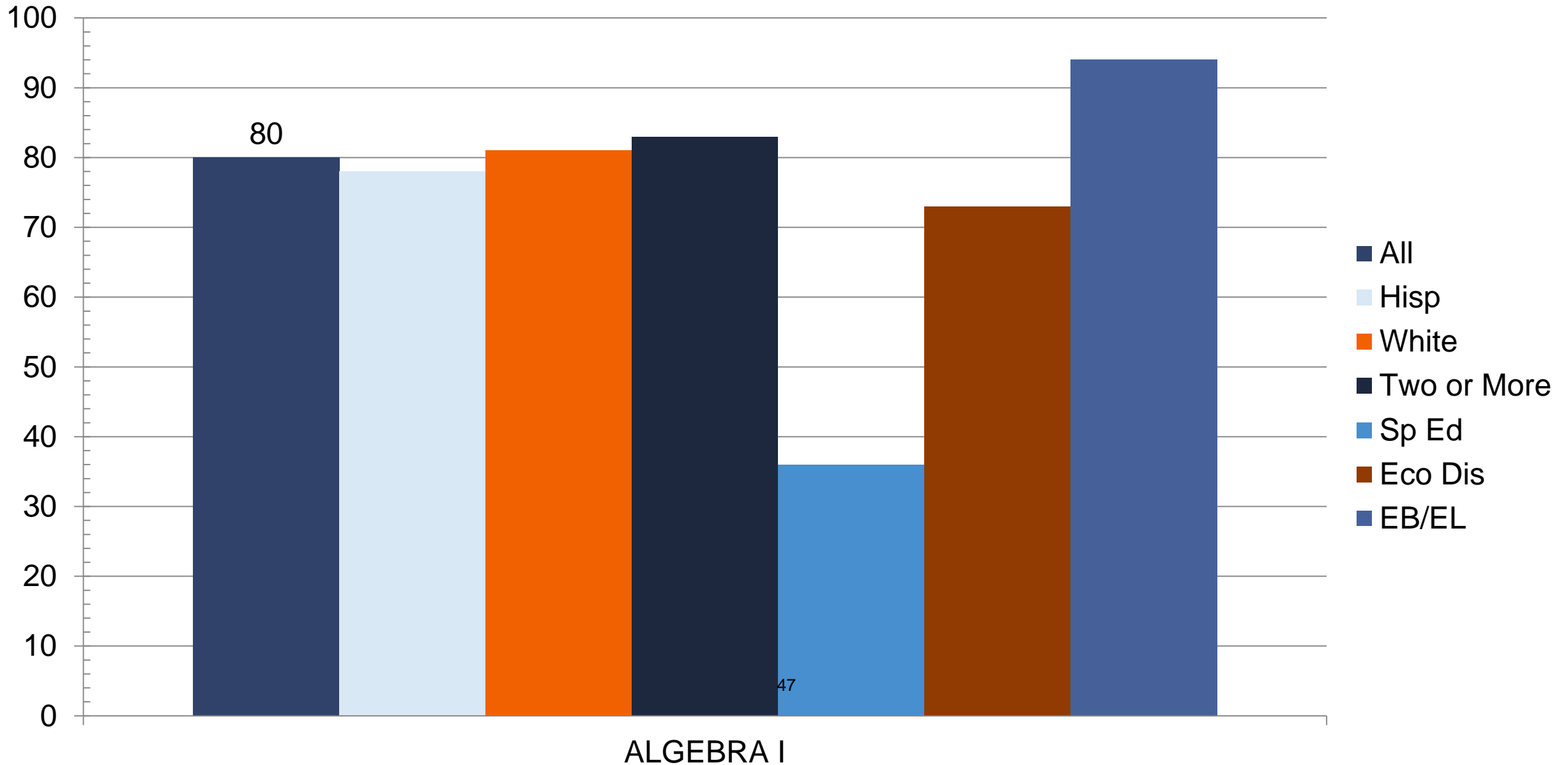
2024 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



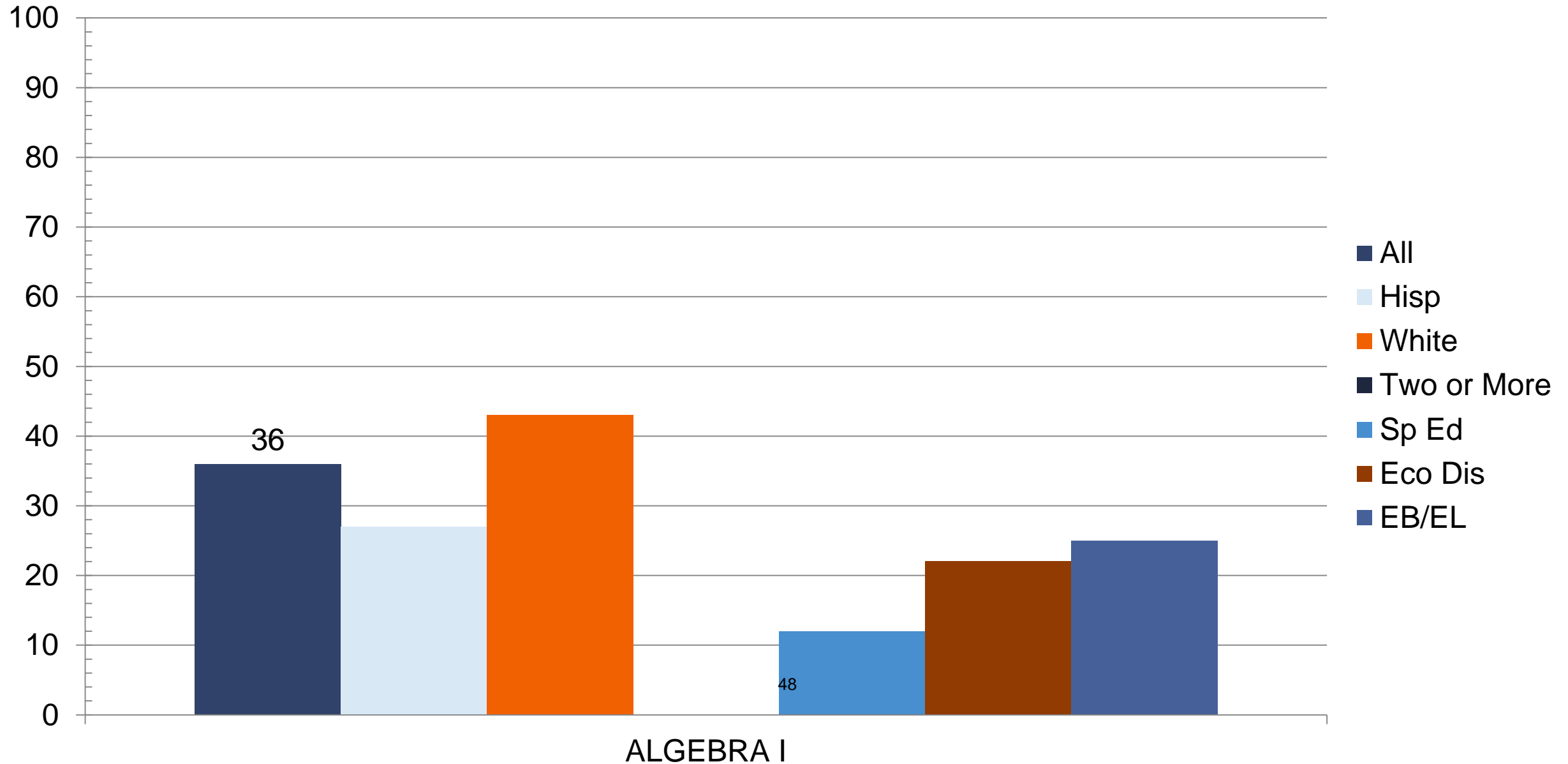
2024 STAAR End-of-Course: Mathematics

Percent at Approaches Grade Level or Above



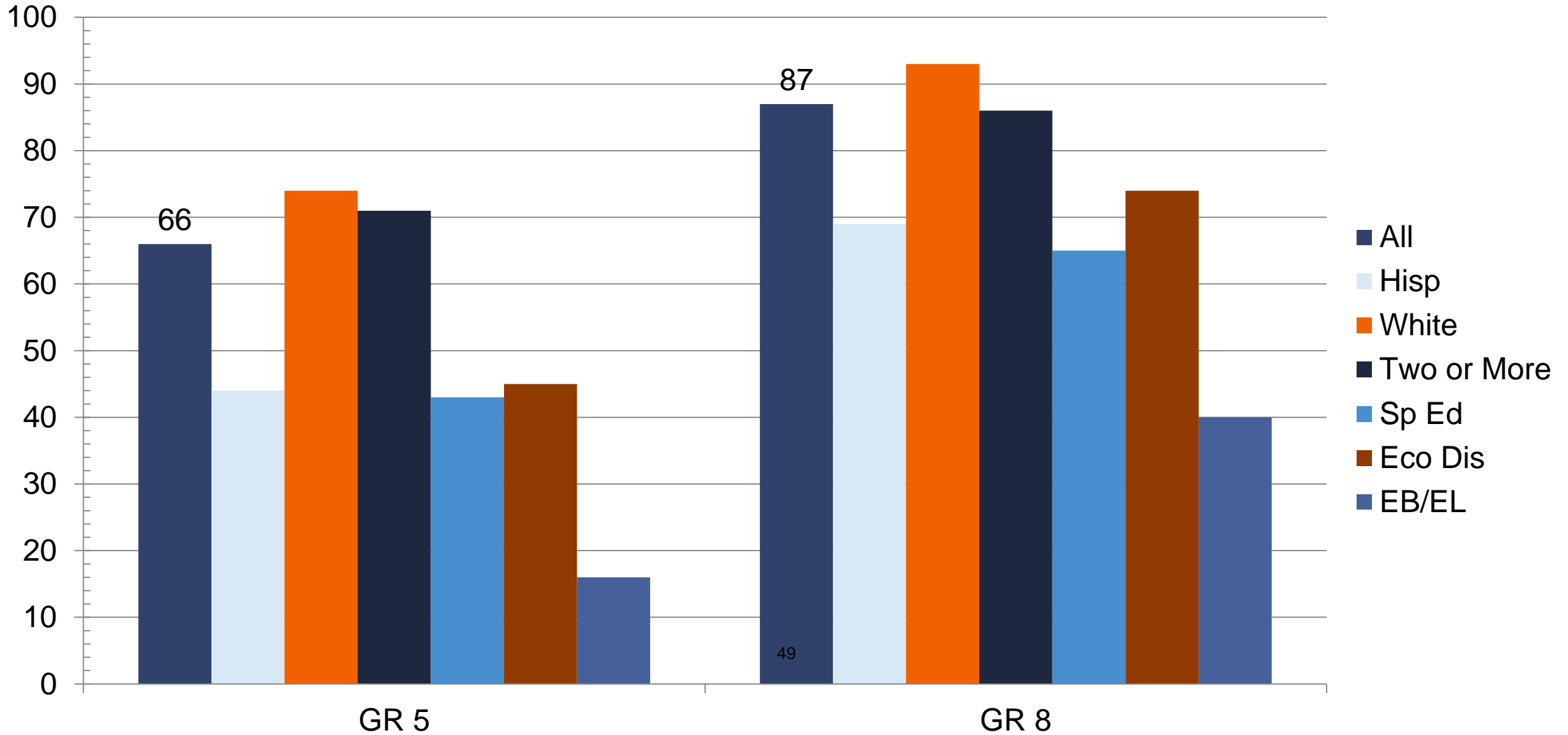
2024 STAAR End-of-Course: Mathematics

Percent at Meets Grade Level or Above



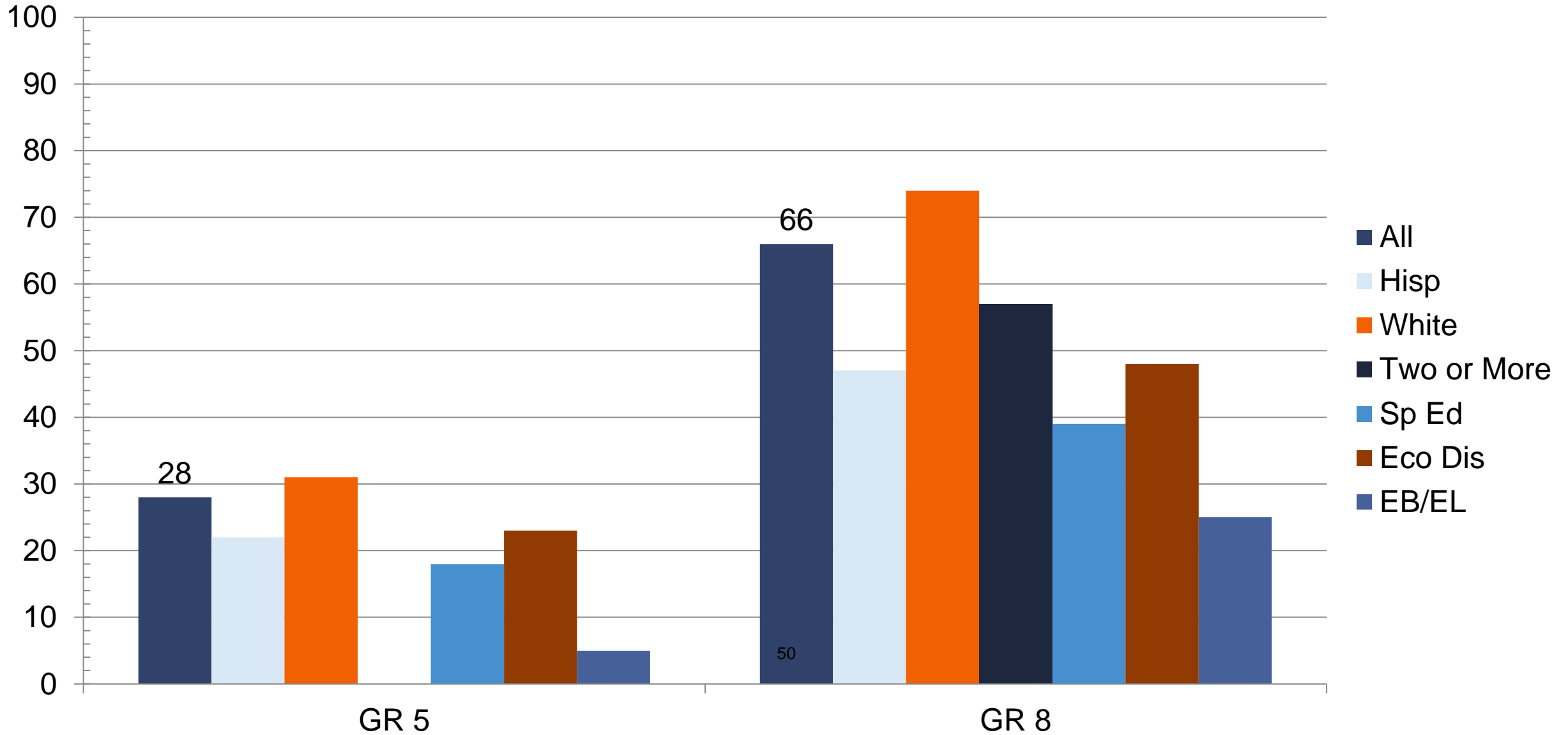
2024 STAAR 3-8 Science Performance

Percent at Approaches Grade Level or Above



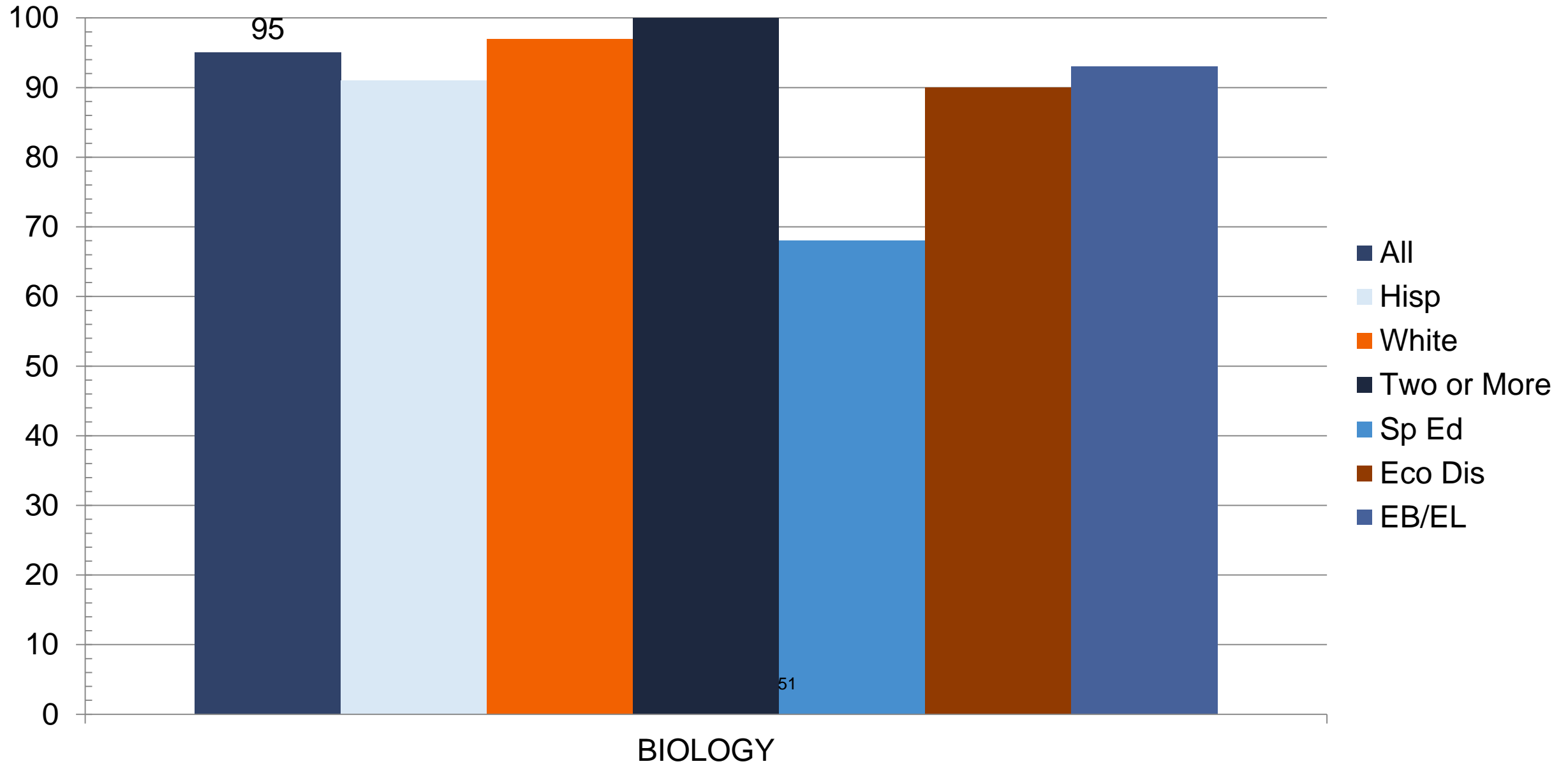
2024 STAAR 3-8 Science Performance

Percent at Meets Grade Level or Above



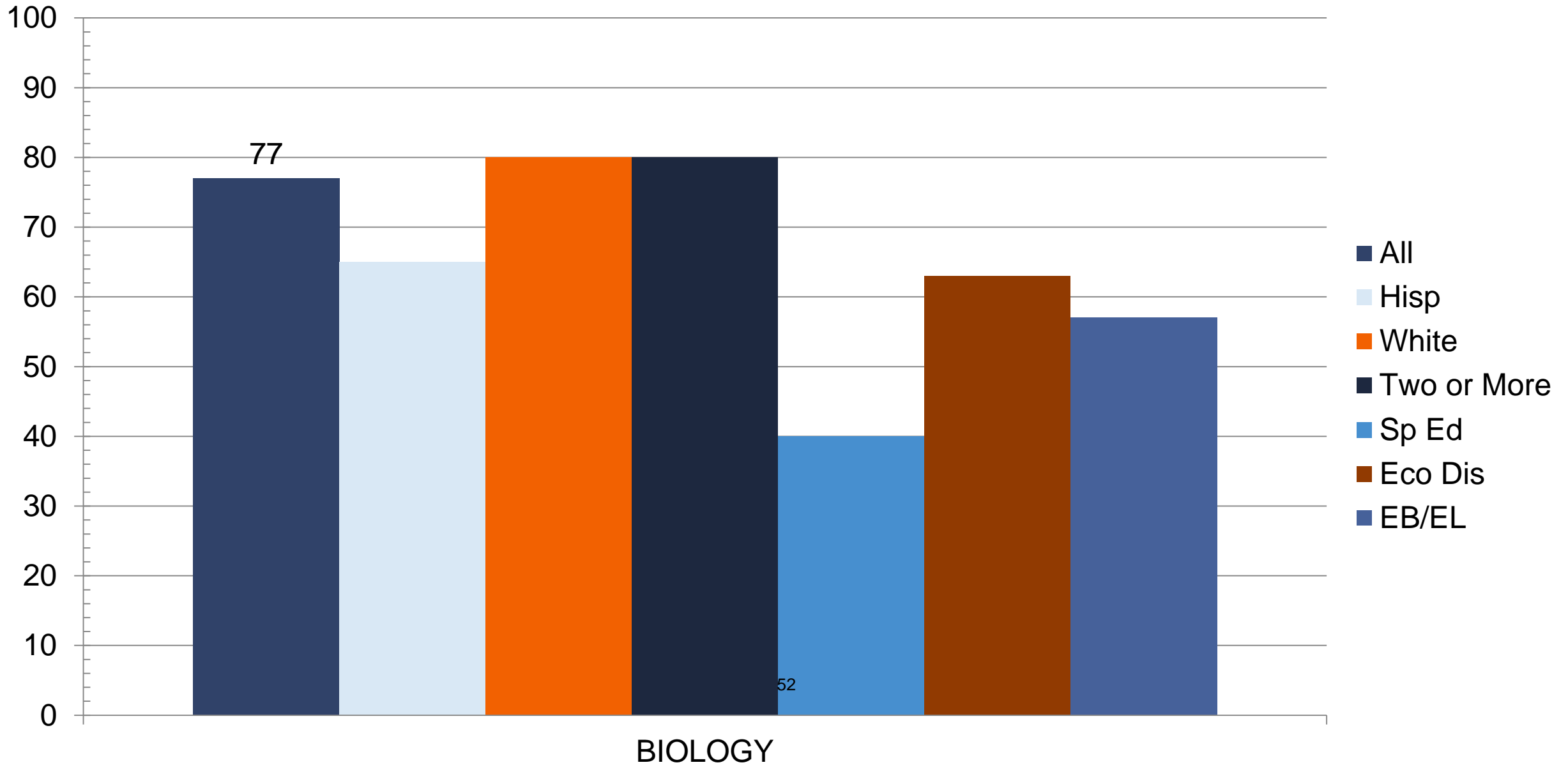
2024 STAAR End-of-Course: Biology

Percent at Approaches Grade Level or Above



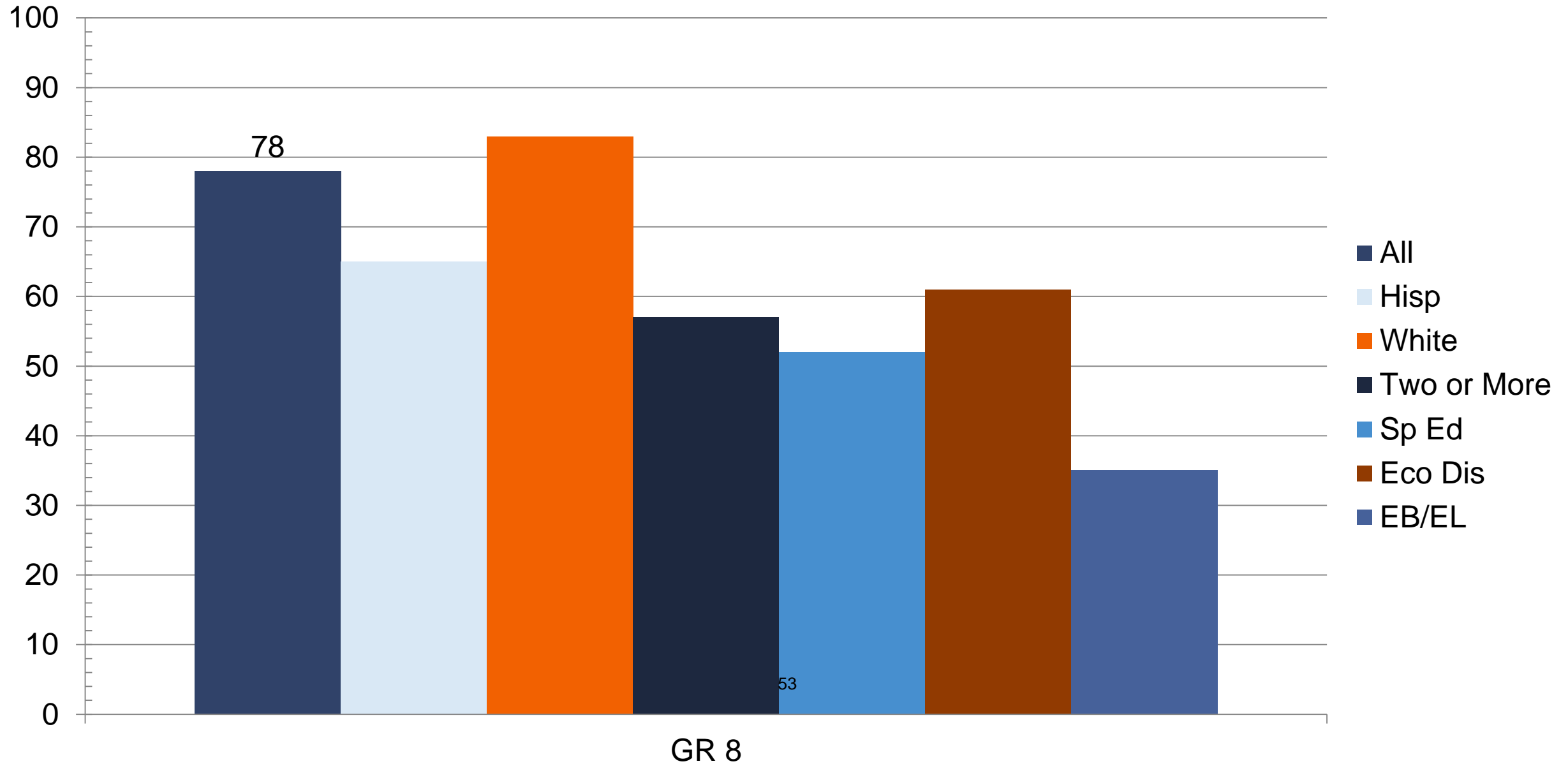
2024 STAAR End-of-Course: Biology

Percent at Meets Grade Level or Above



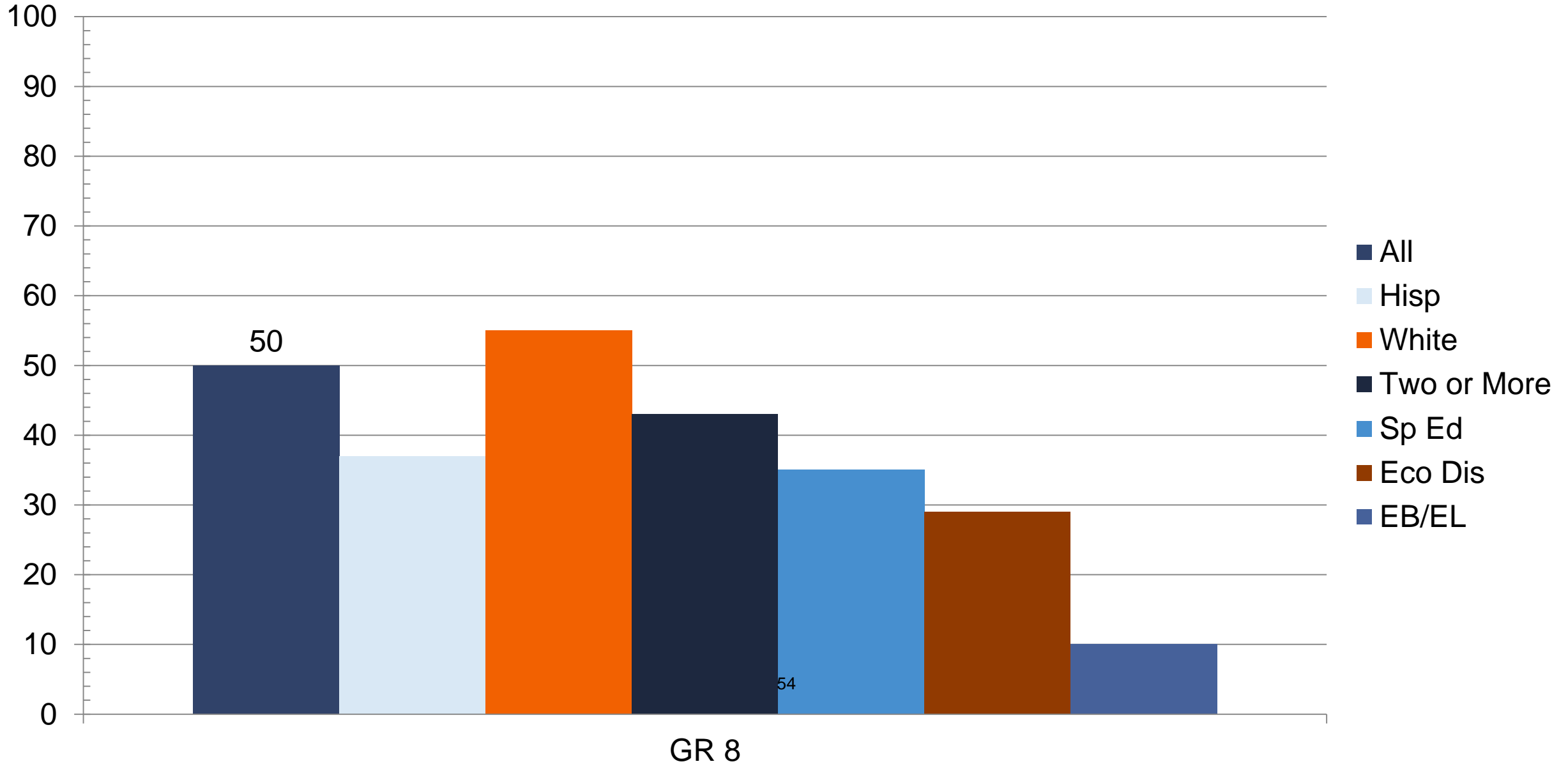
2024 STAAR 3-8 Social Studies Performance

Percent at Approaches Grade Level or Above



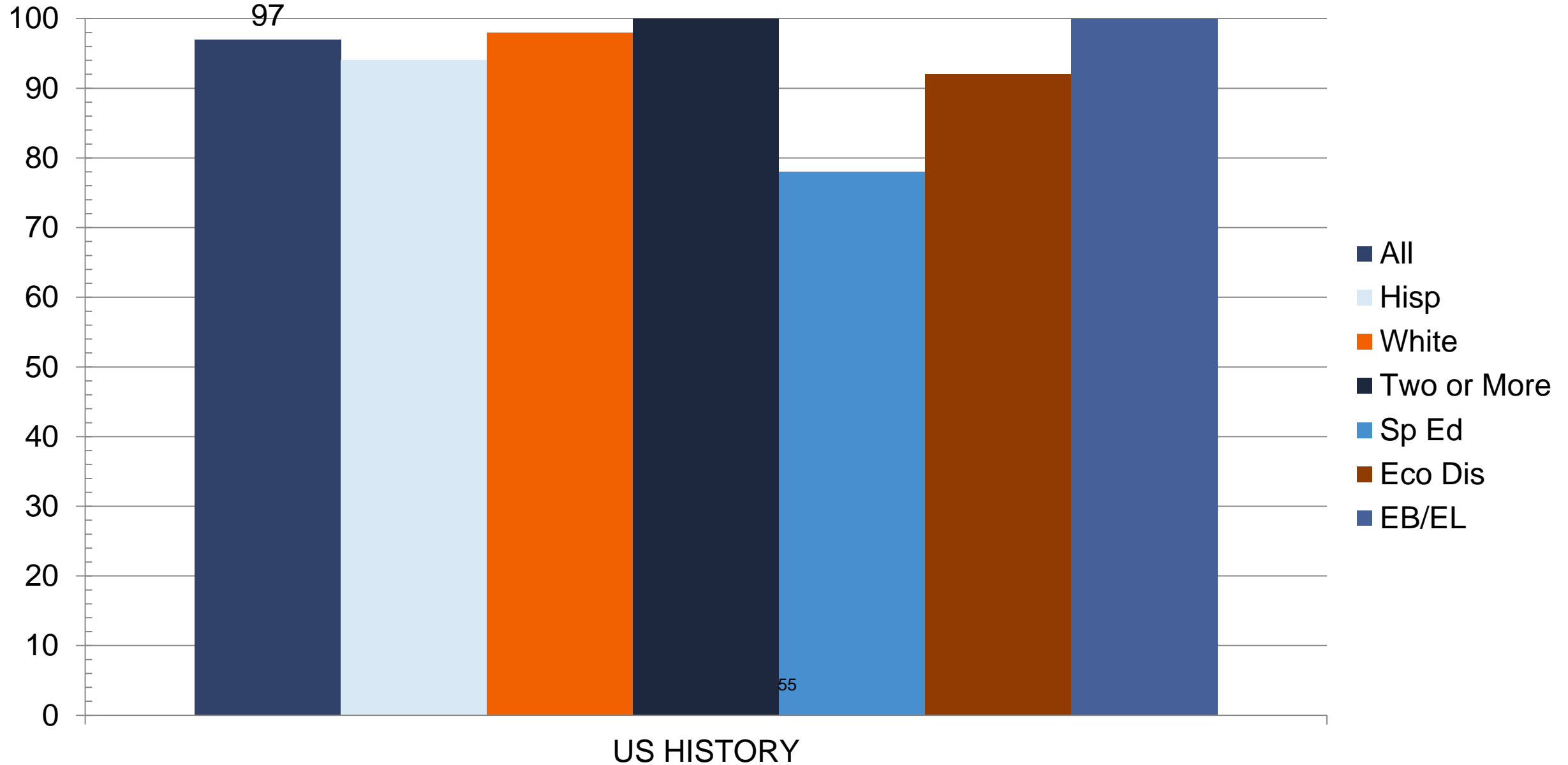
2024 STAAR 3-8 Social Studies Performance

Percent at Meets Grade Level or Above



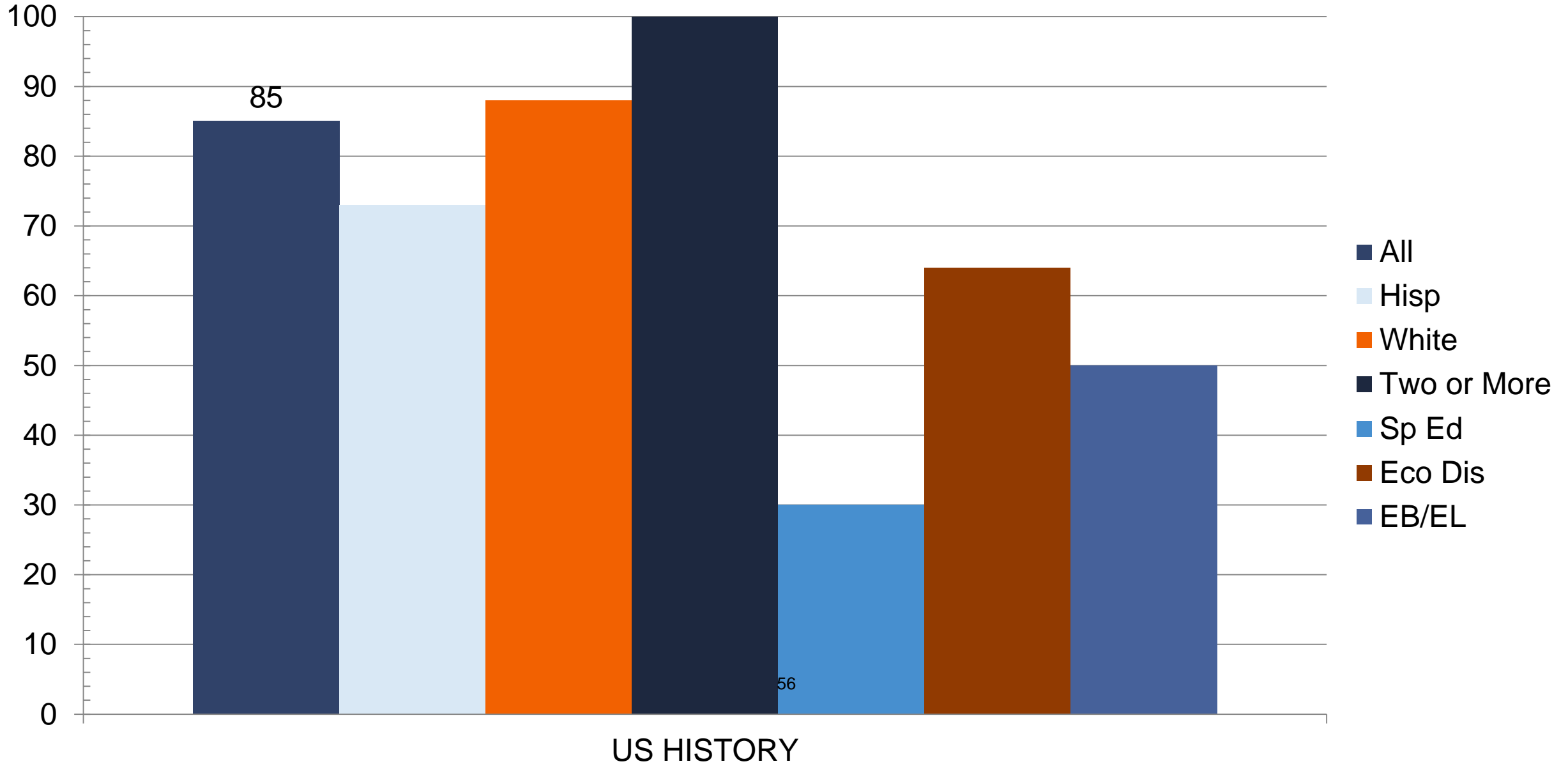
2024 STAAR End-of-Course: U.S. History

Percent at Approaches Grade Level or Above

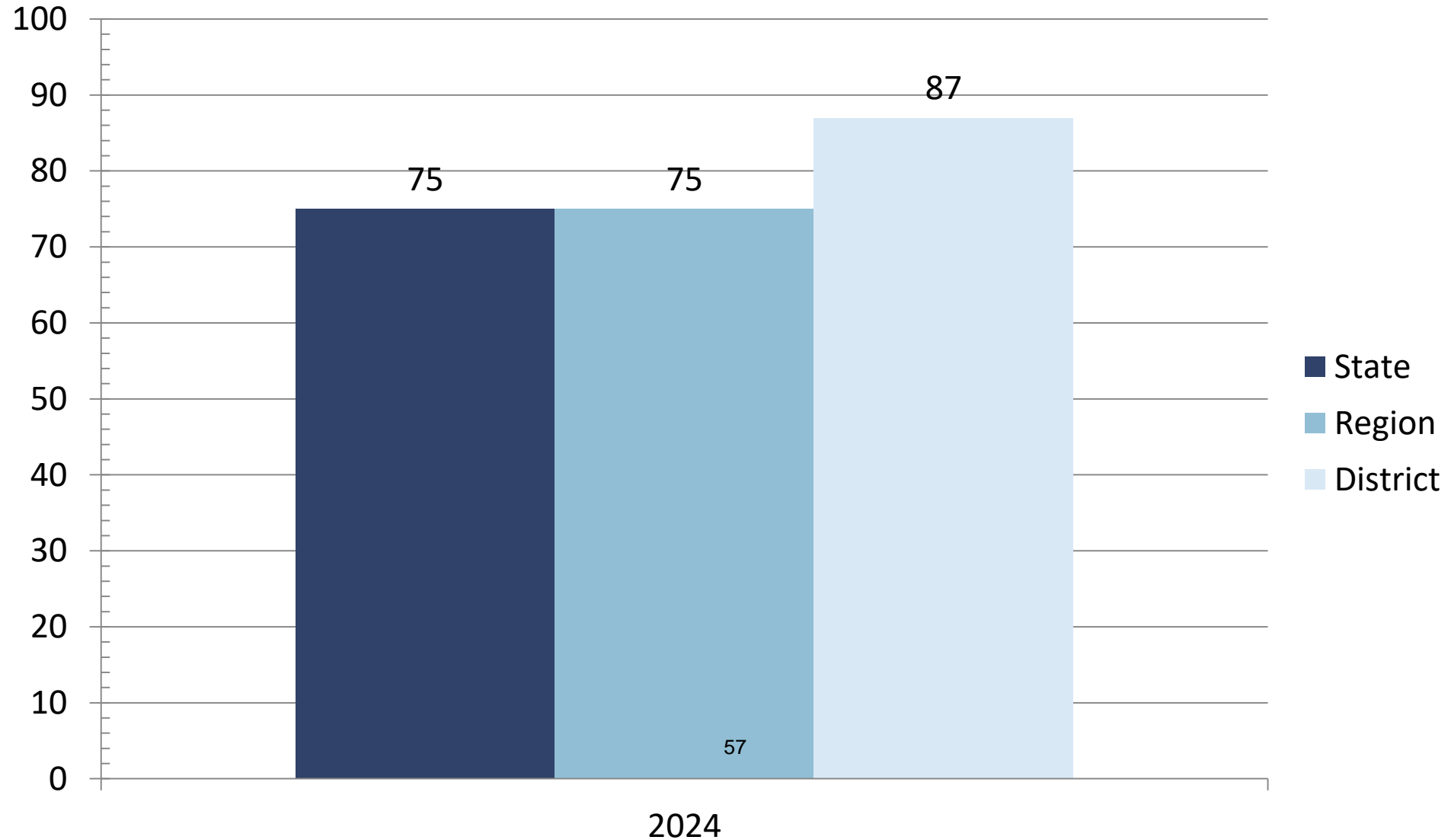


2024 STAAR End-of-Course: U.S. History

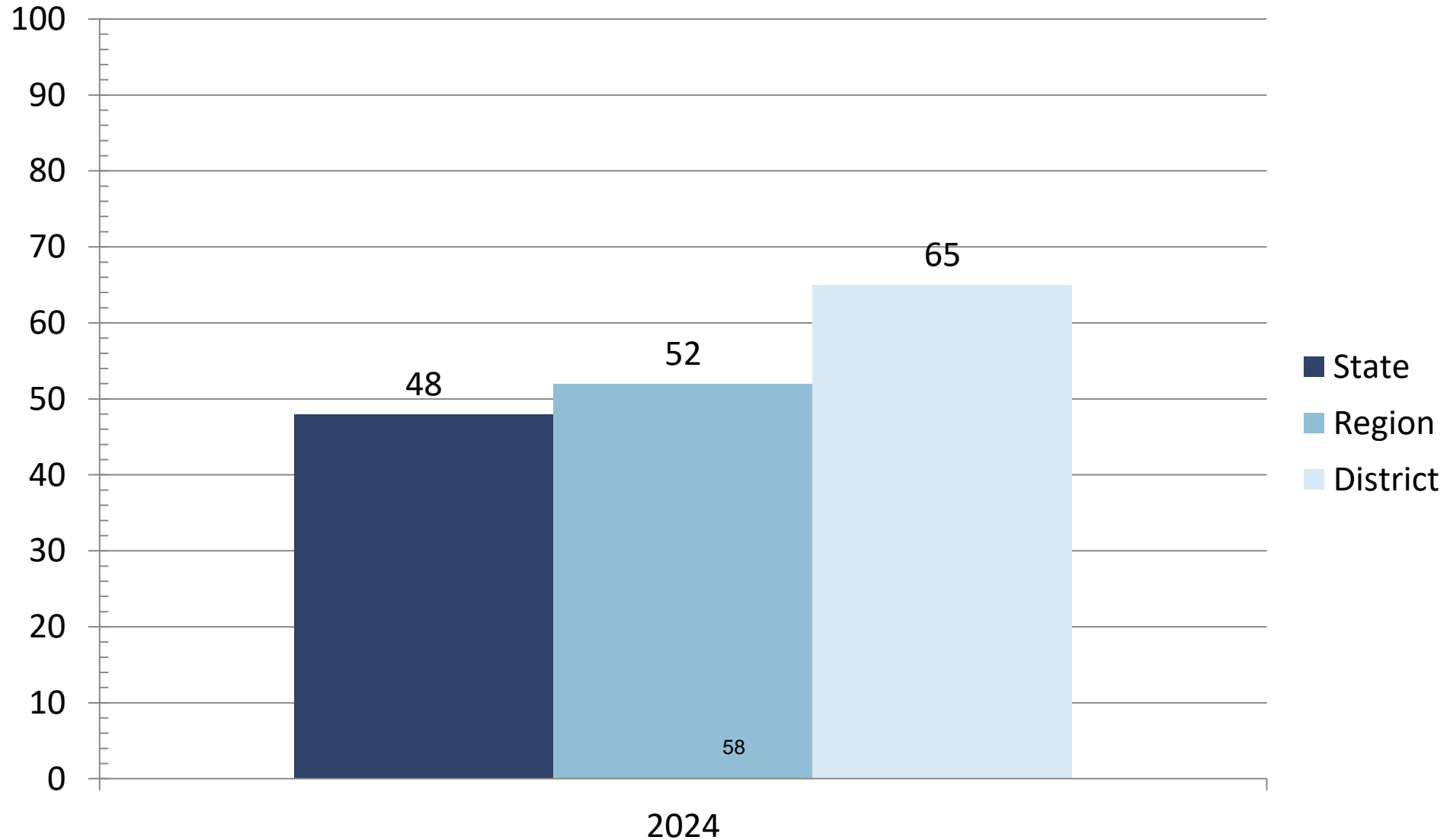
Percent at Meets Grade Level or Above



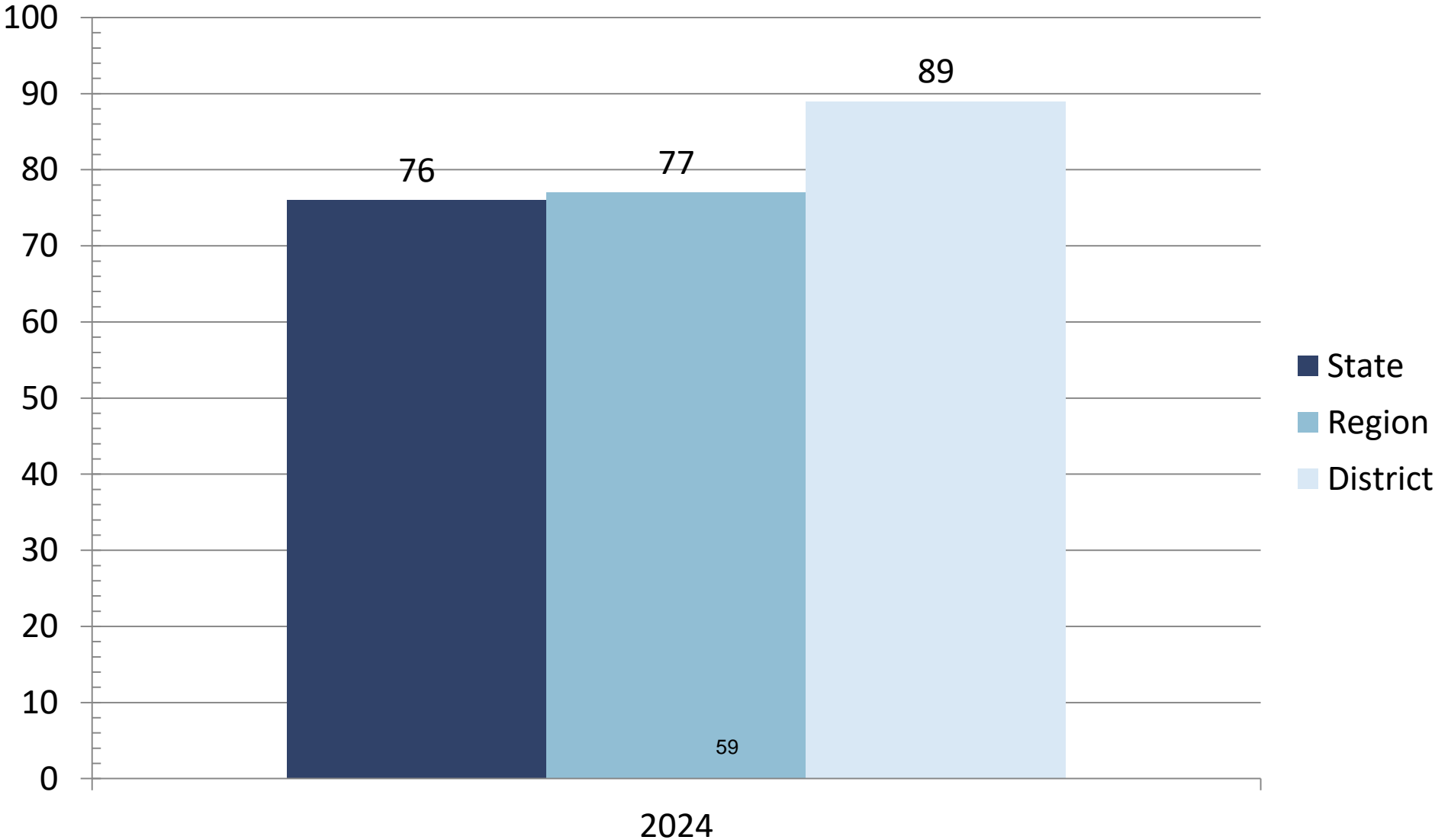
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



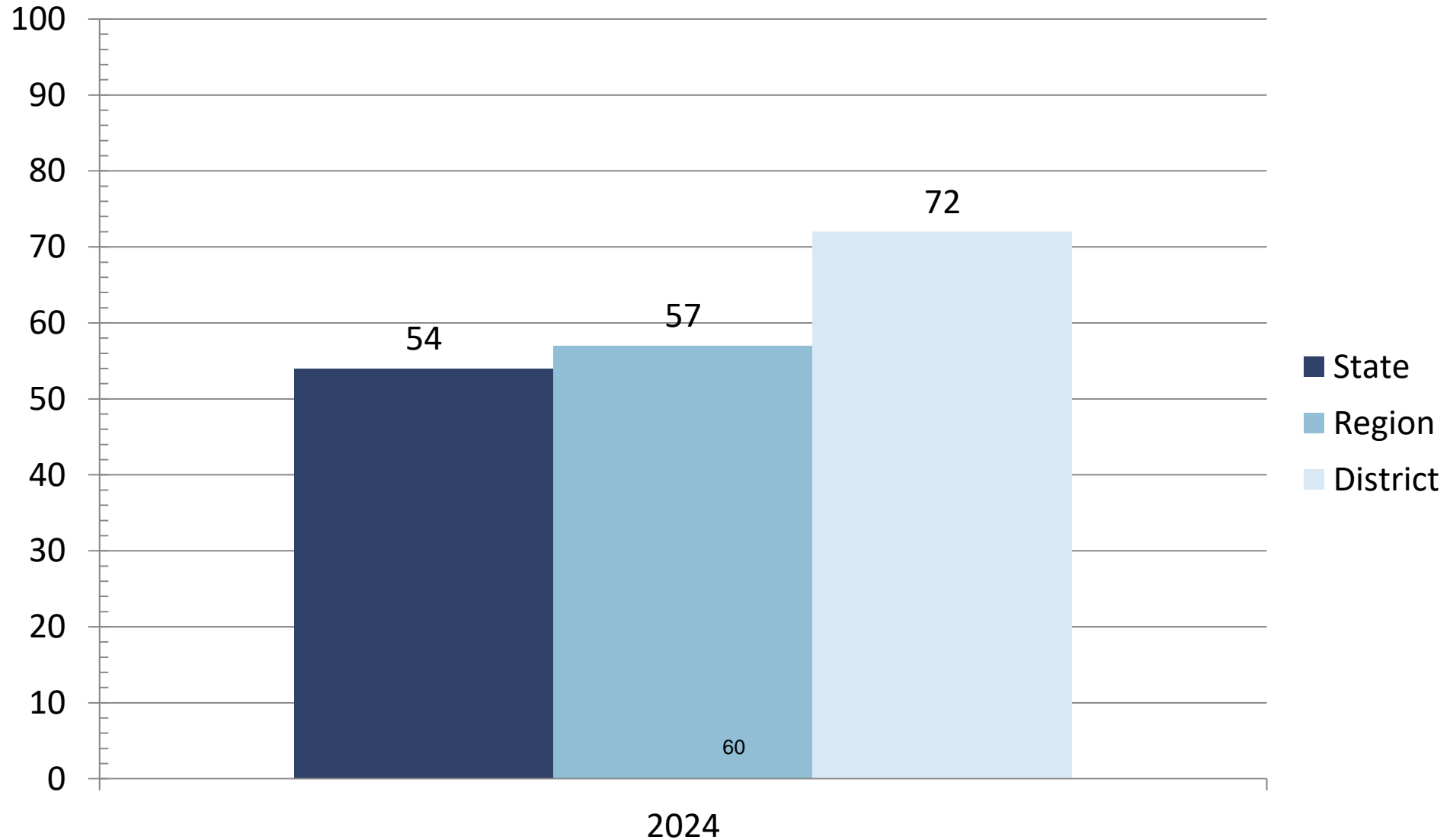
STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



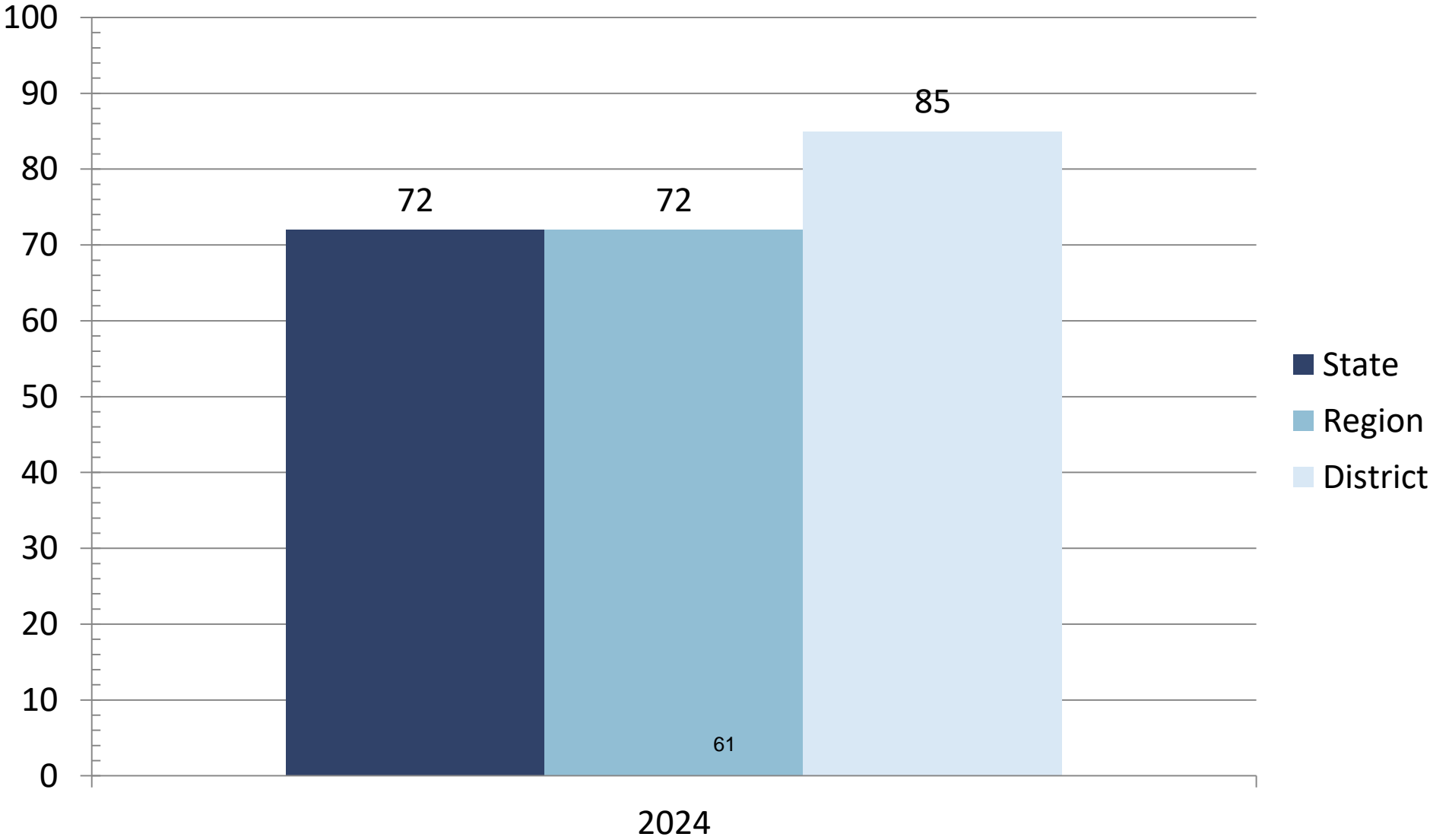
STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



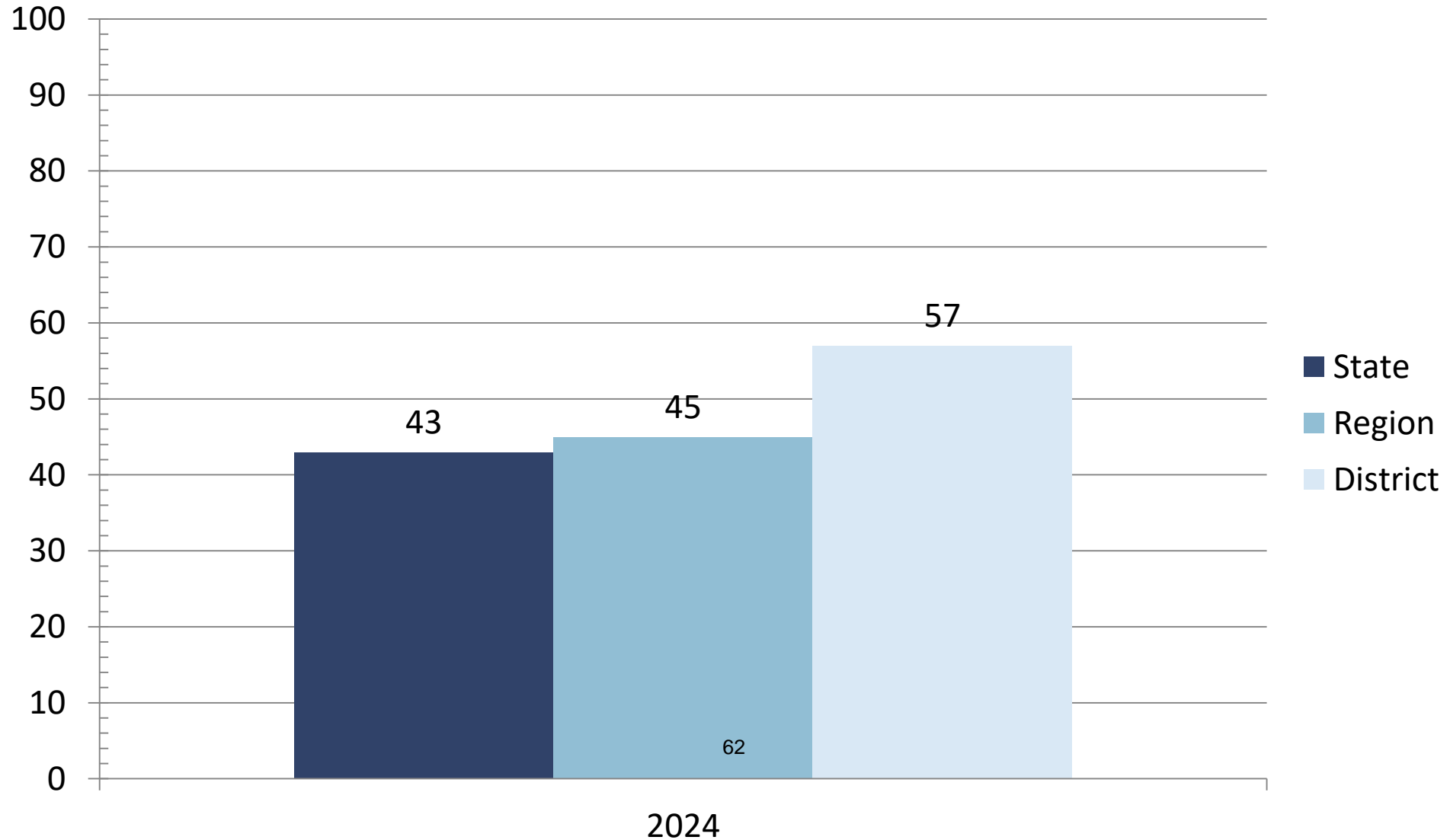
STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



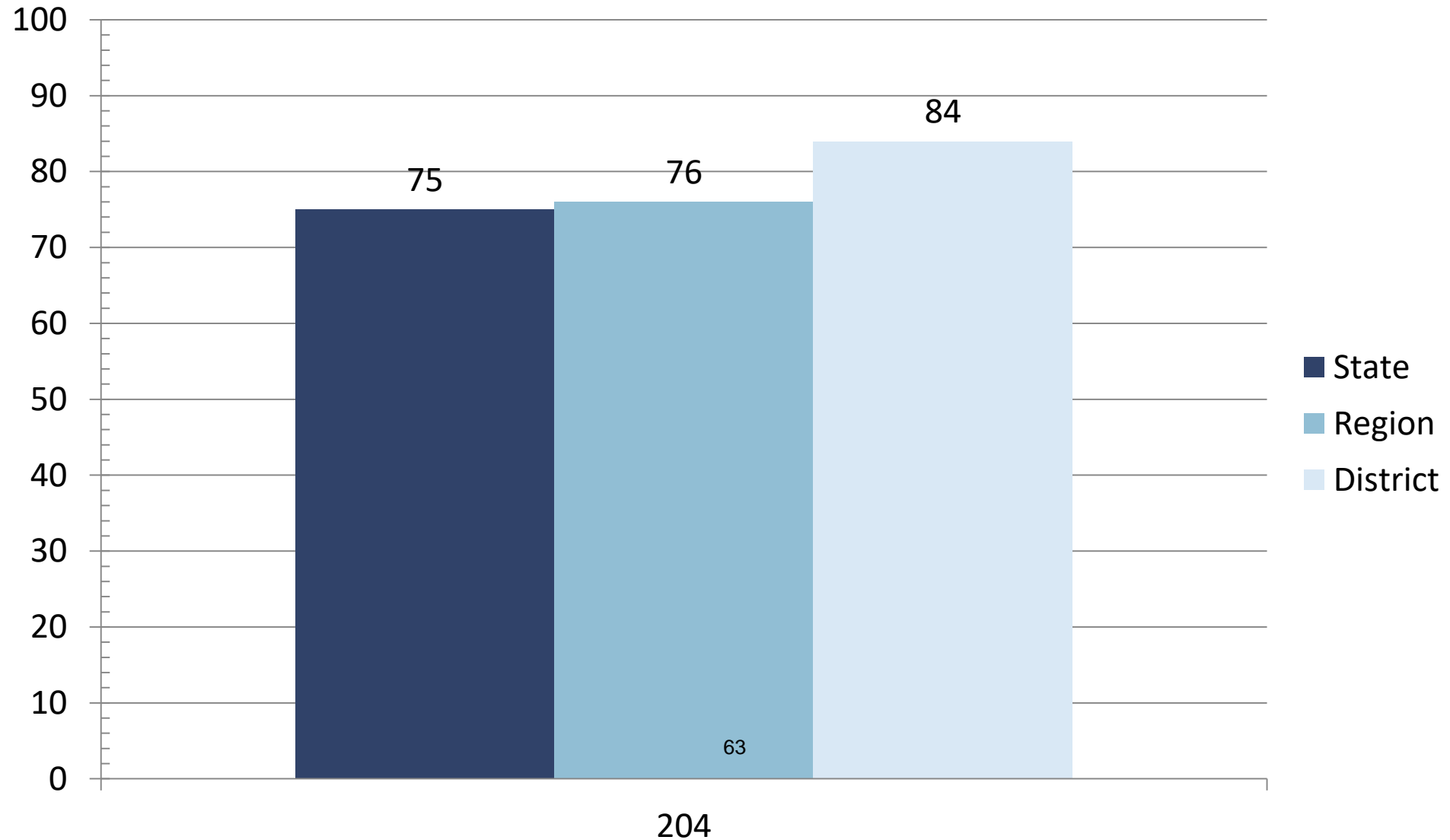
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



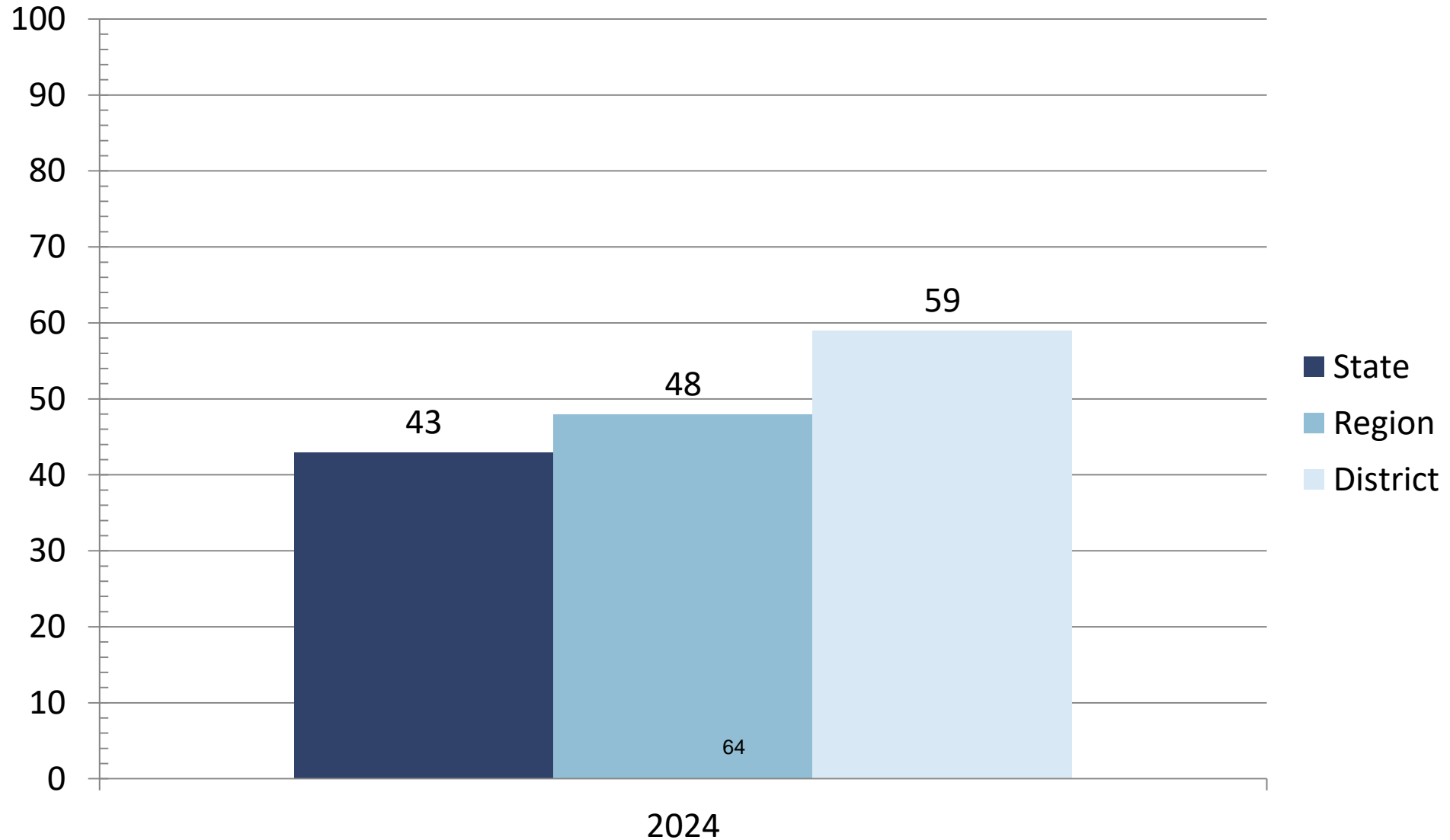
STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



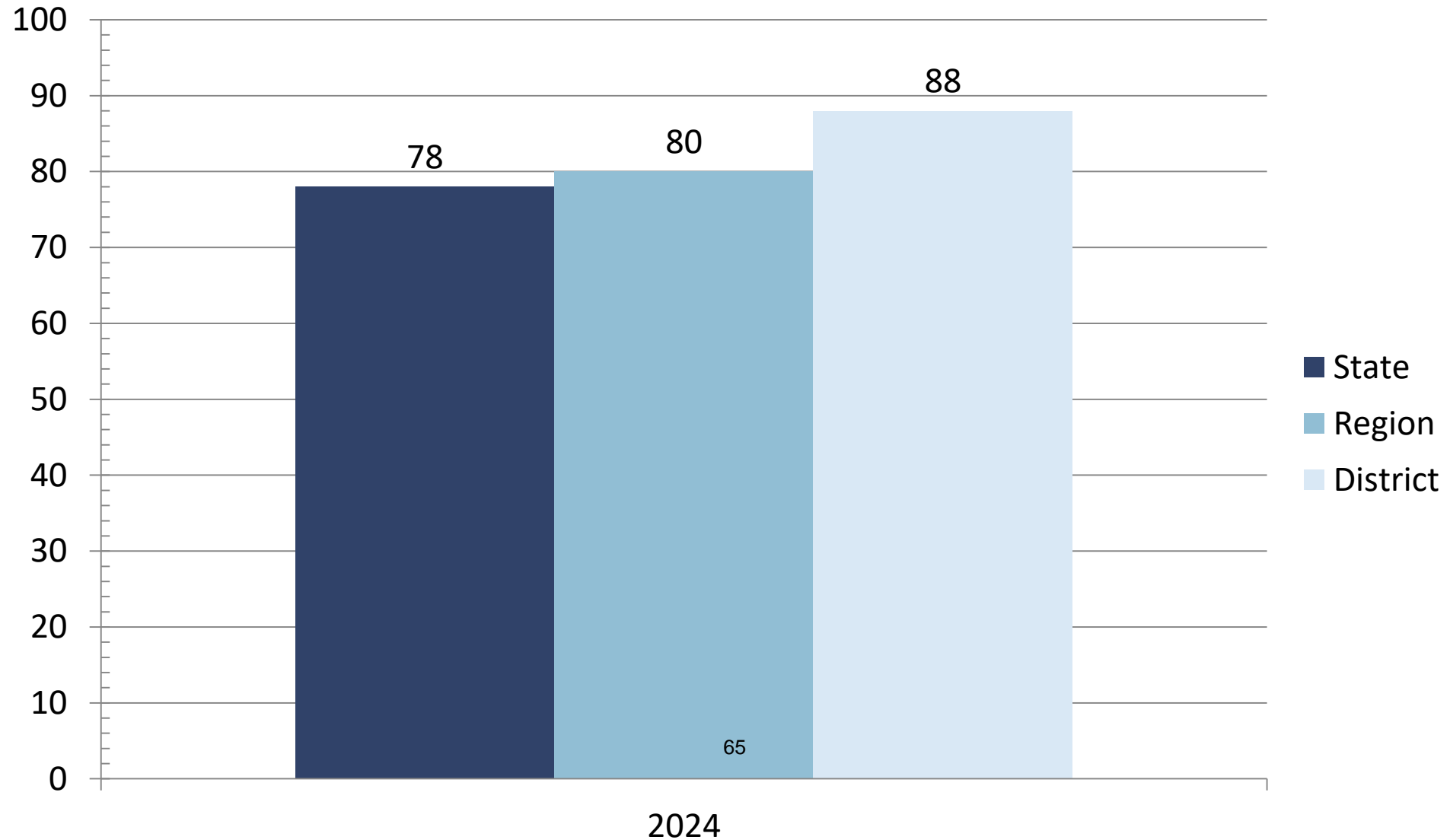
STAAR Percent at Approaches Grade Level or Above All Grades, Science



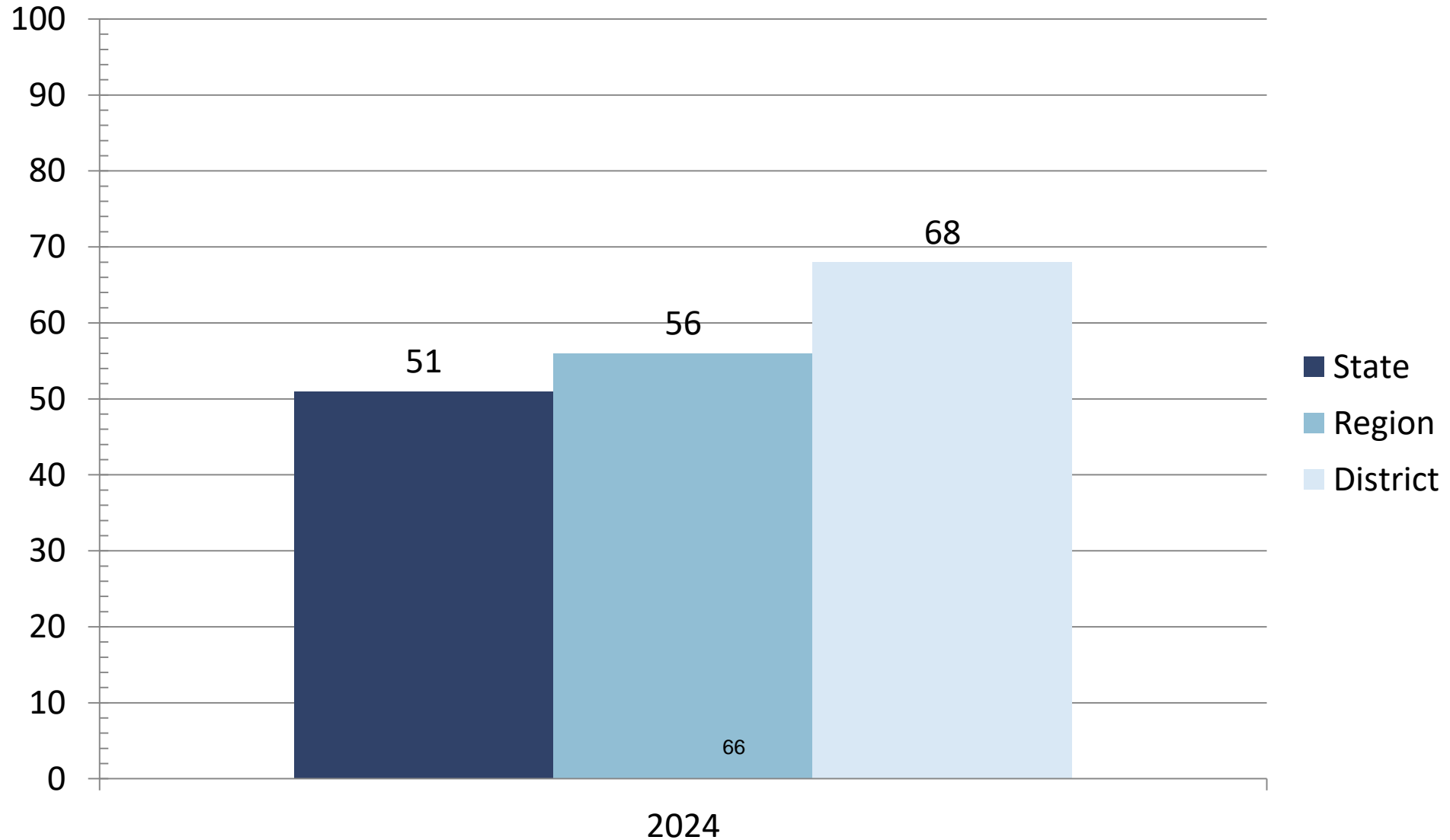
STAAR Percent at Meets Grade Level or Above All Grades, Science



STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies

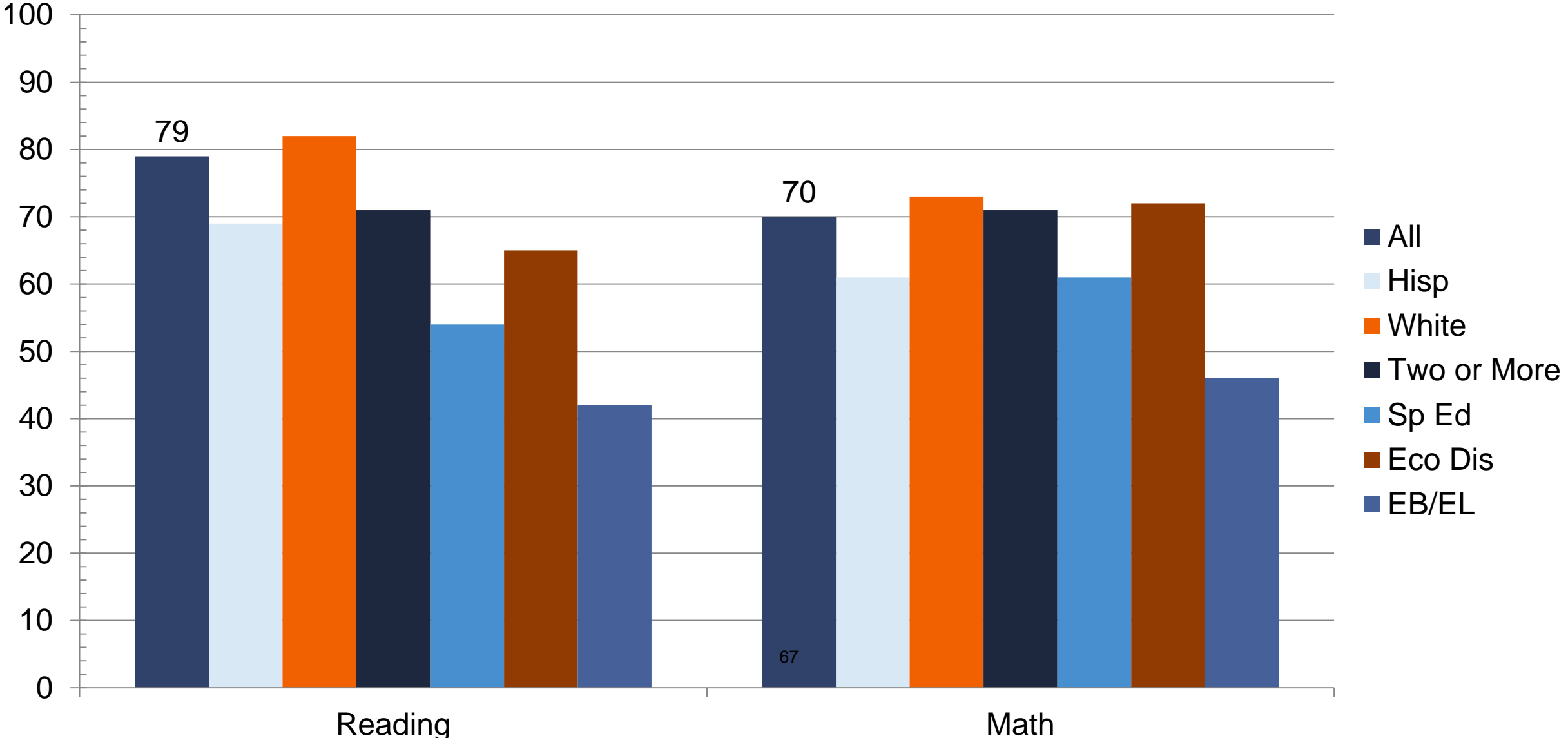


STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



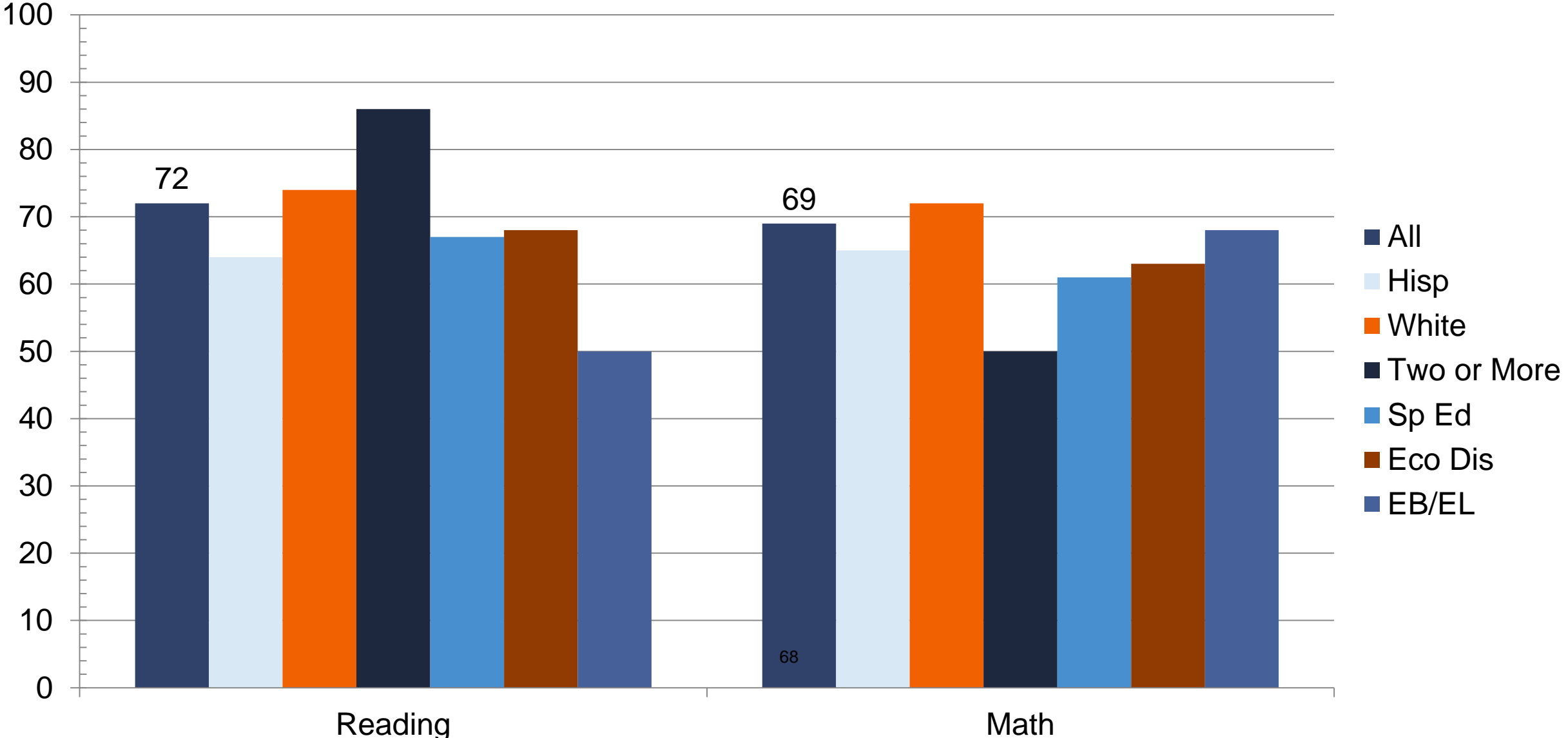
2024 Academic Growth Score

4th Grade Reading and Math



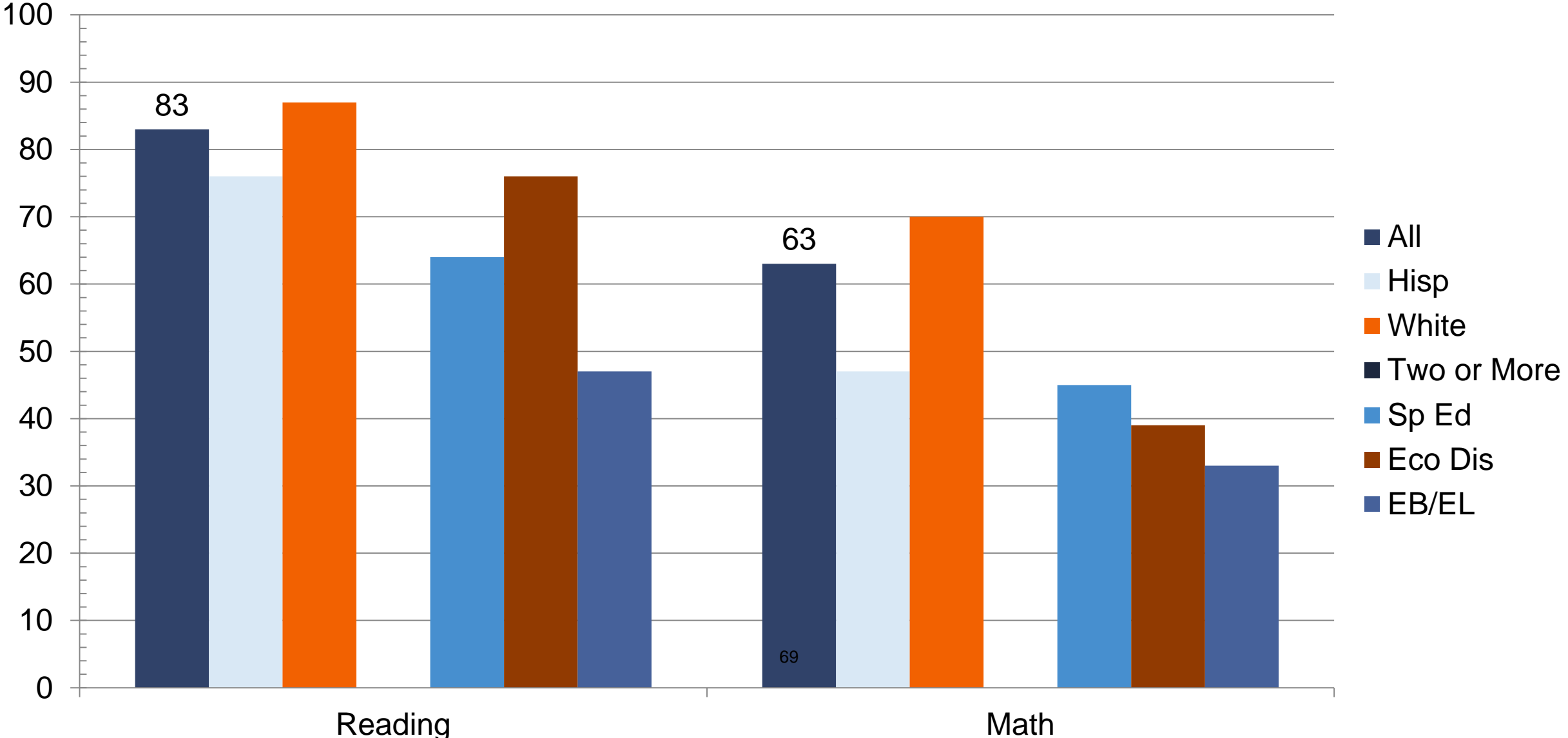
2024 Academic Growth Score

5th Grade Reading and Math



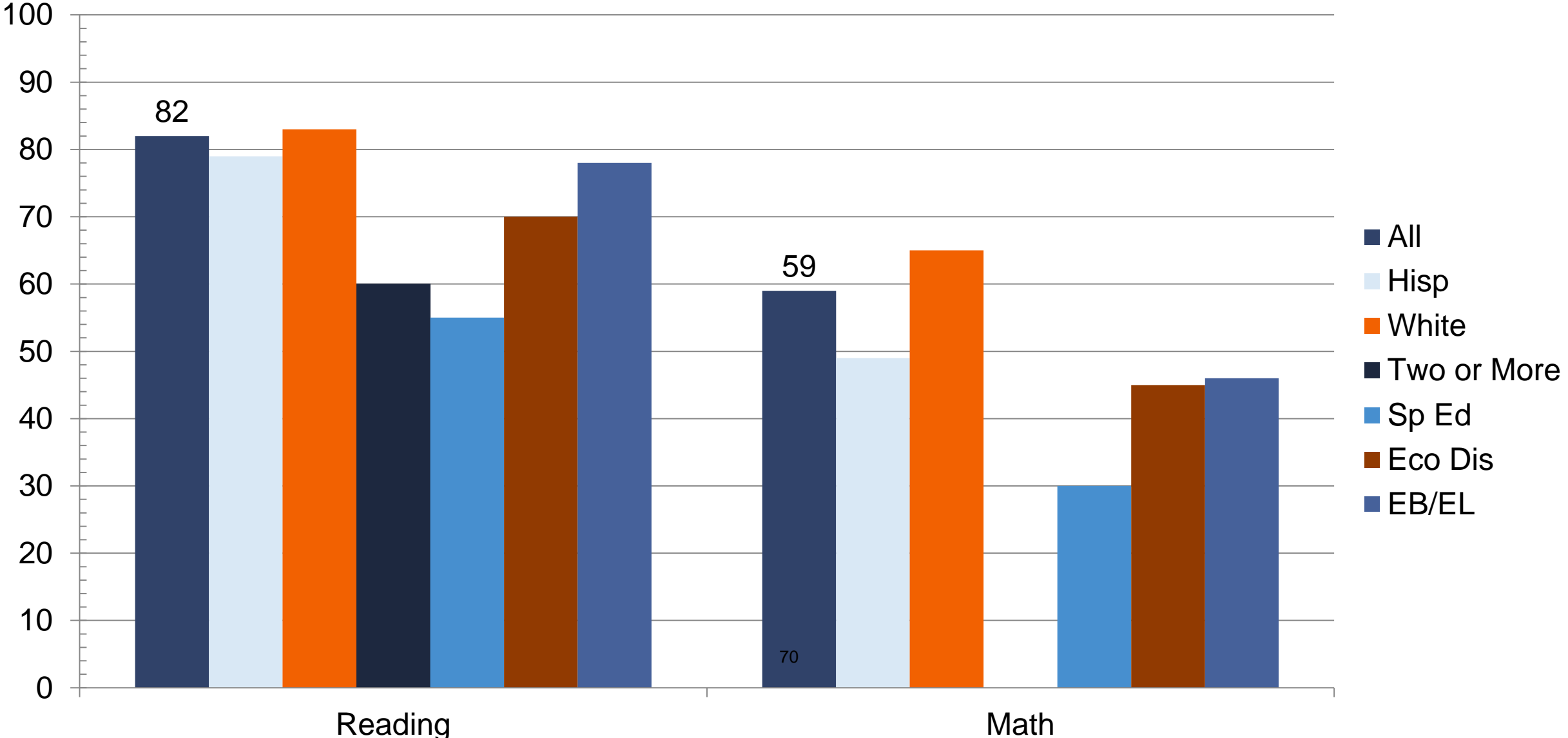
2024 Academic Growth Score

6th Grade Reading and Math



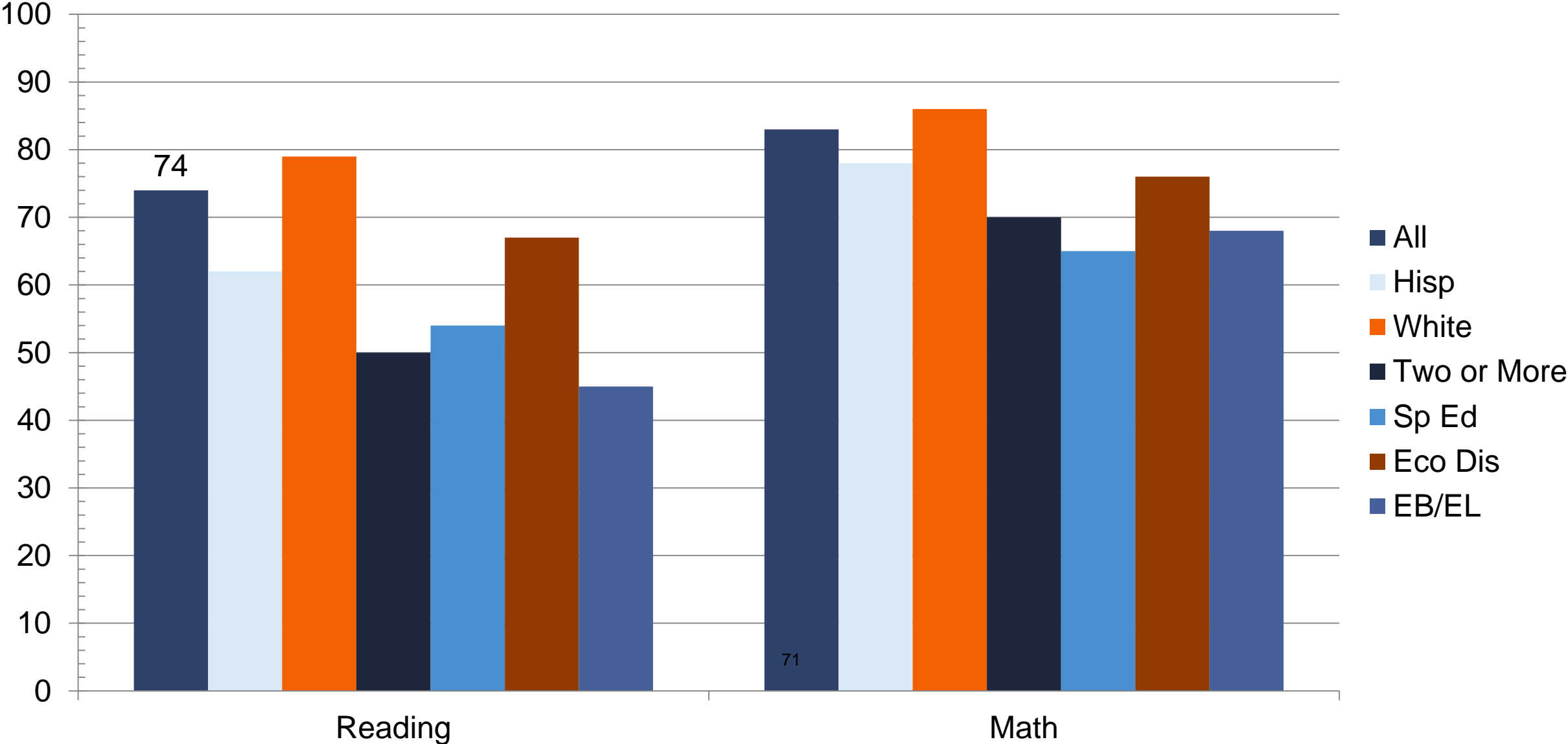
2024 Academic Growth Score

7th Grade Reading and Math



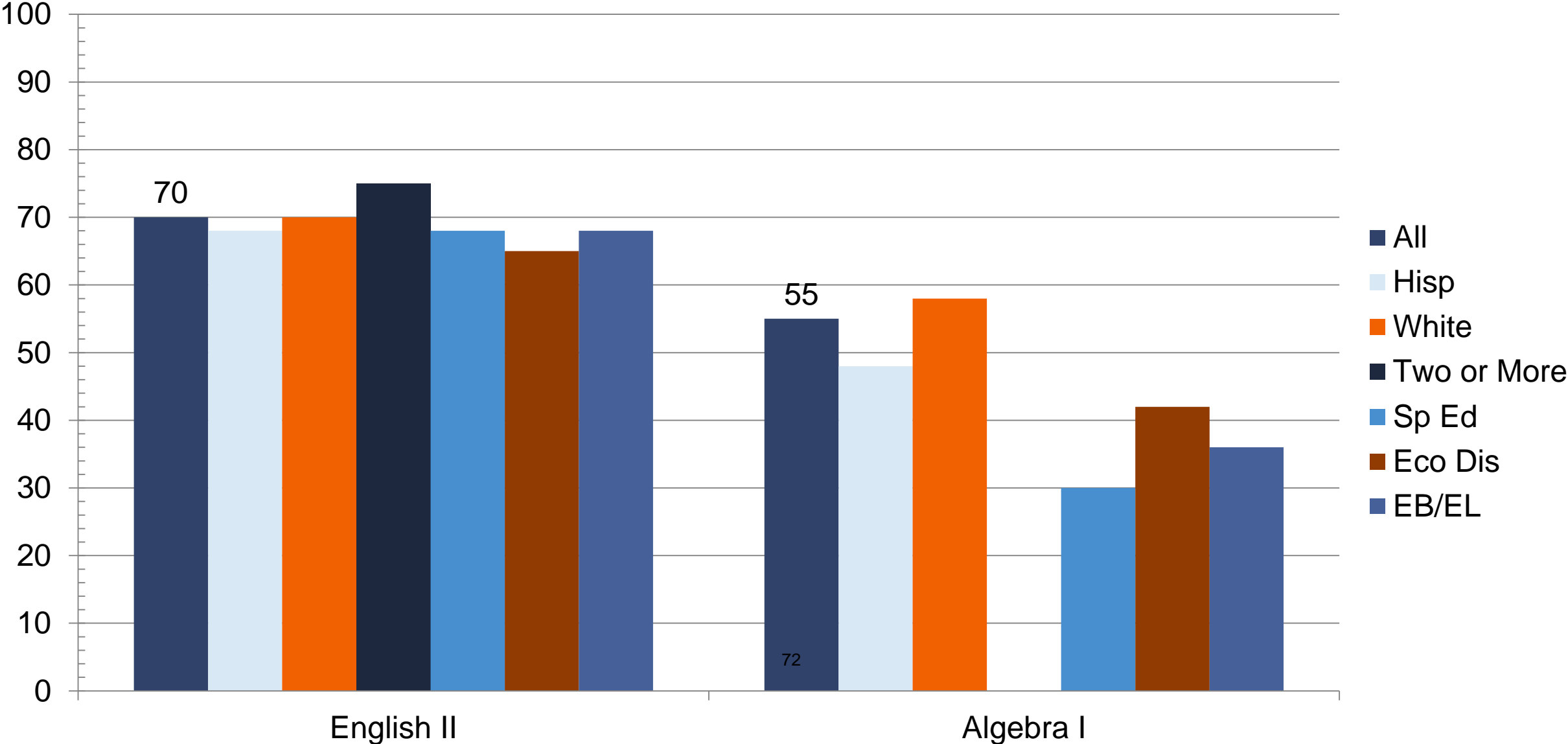
2024 Academic Growth Score

8th Grade Reading and Math

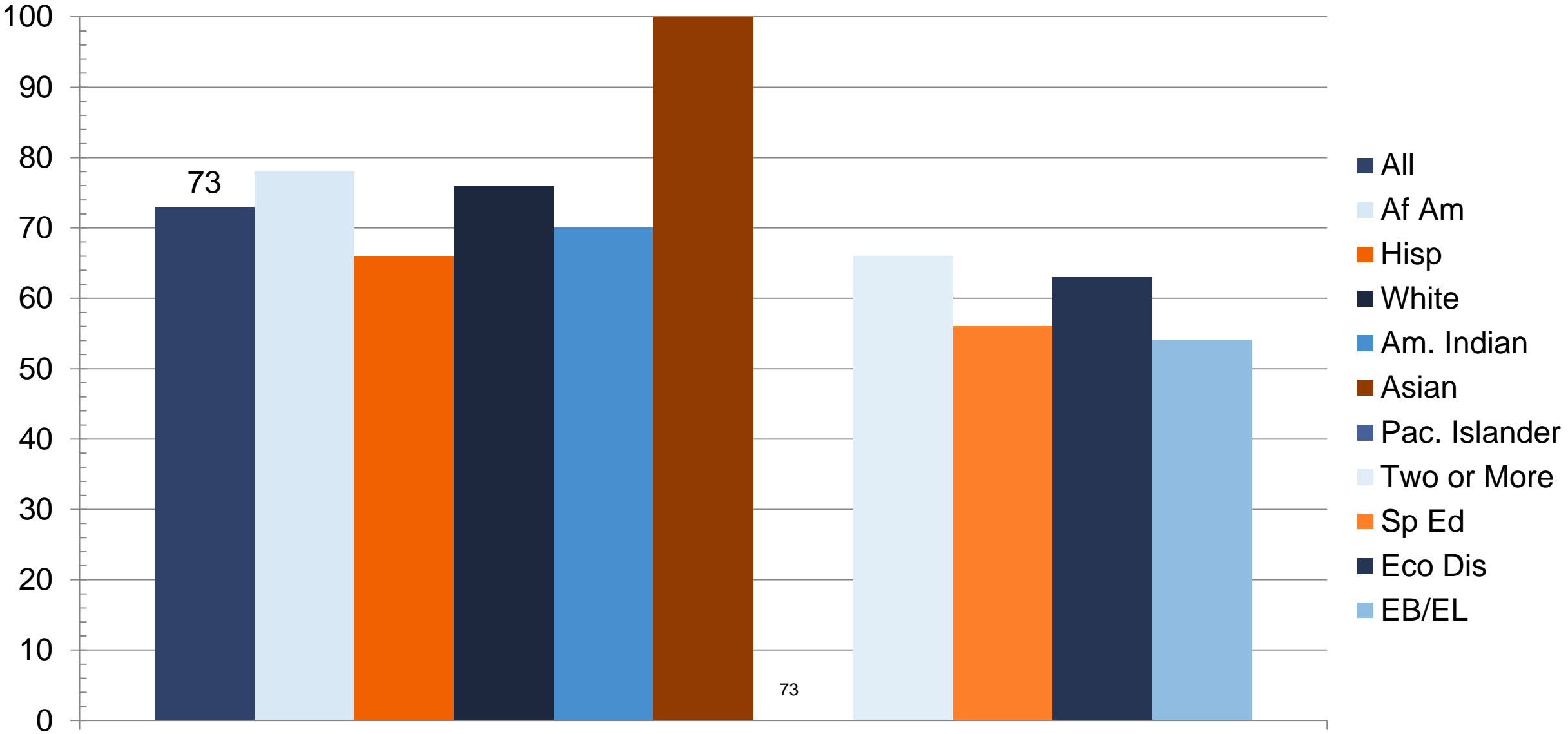


2024 Academic Growth Score

EOC English II and Algebra I



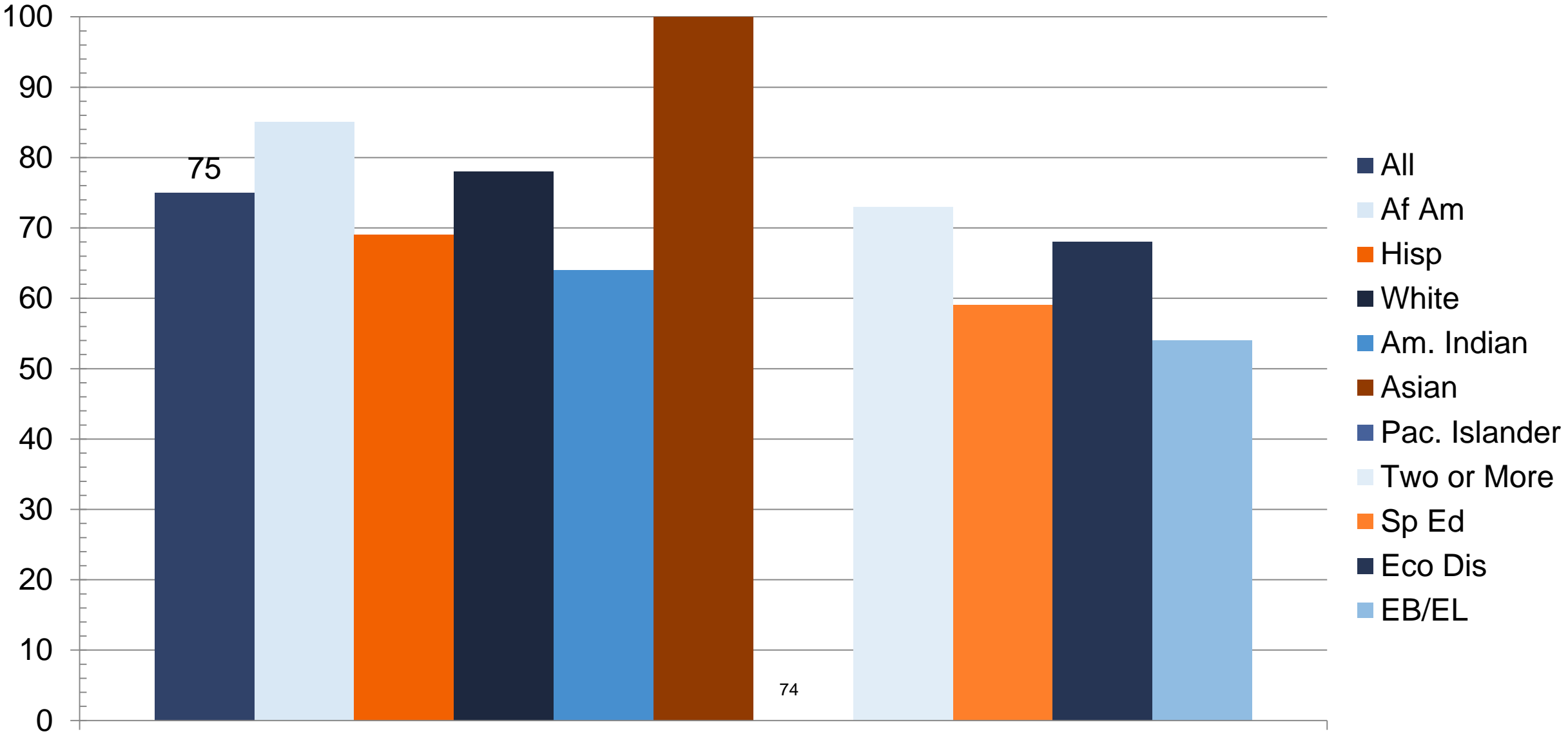
2024 Academic Growth Score All Grades Both Subjects



All Grades/Both Subjects

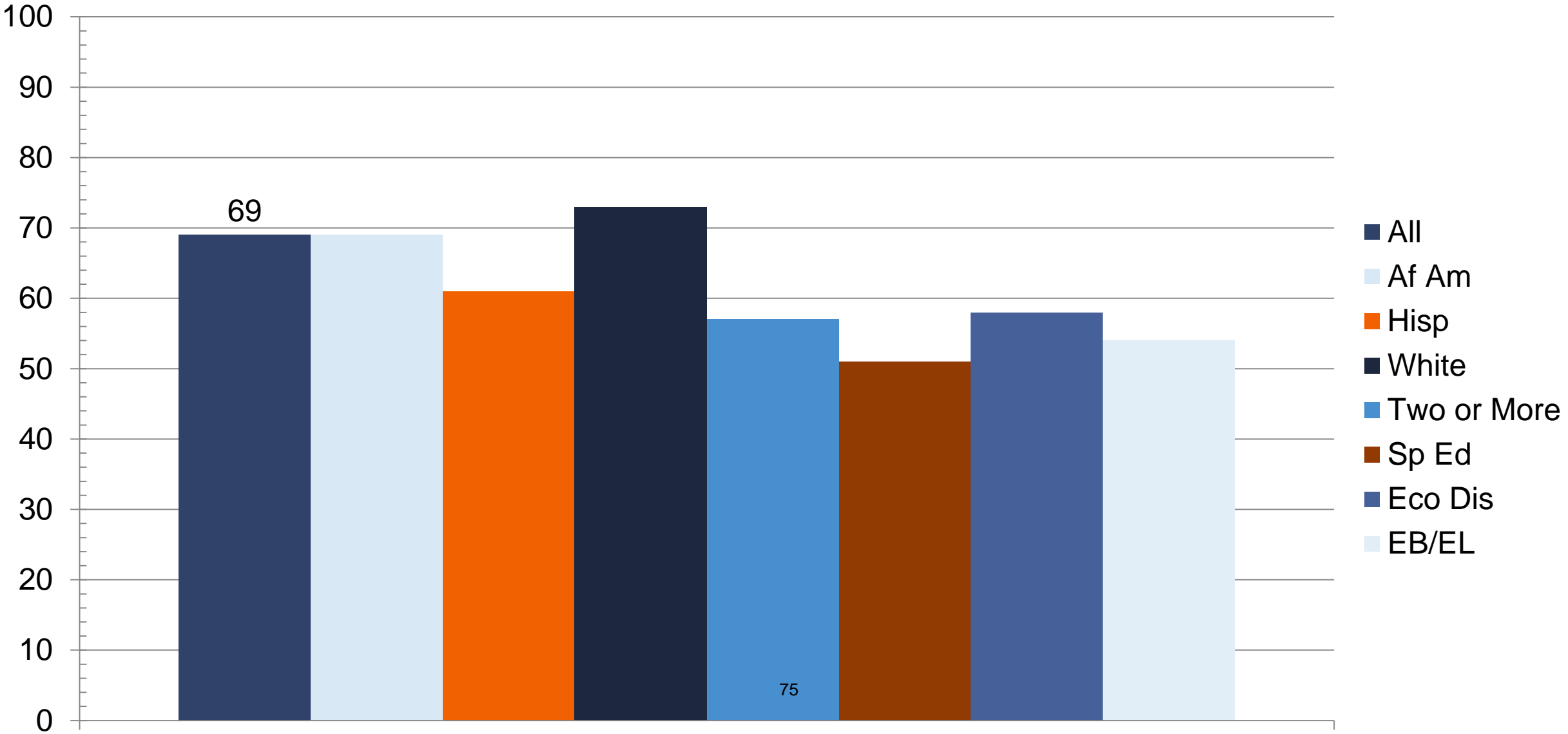
2024 Academic Growth Score

All Grades ELA/Reading



All Grades/ELA/Reading

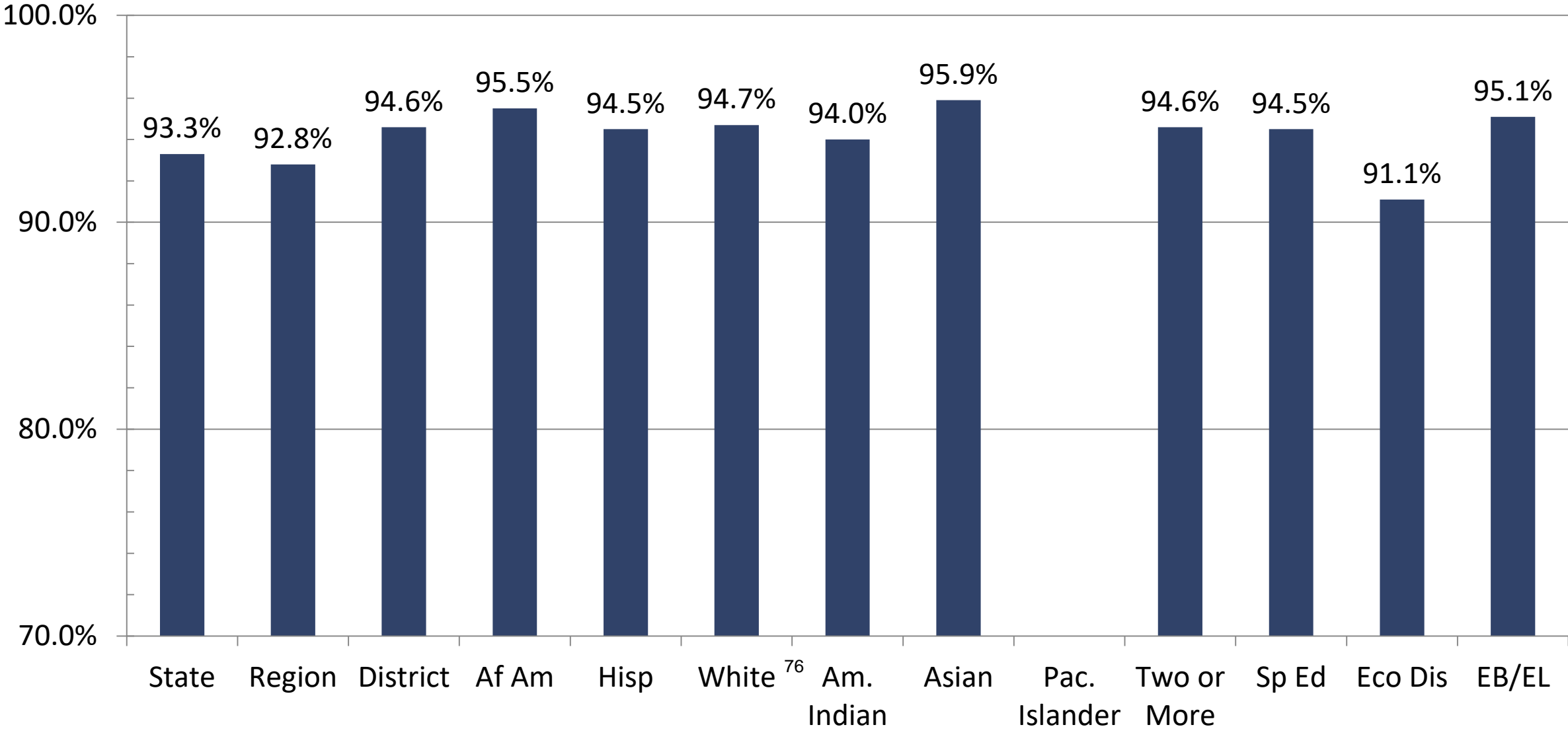
2024 Academic Growth Score All Grades Mathematics



All Grades Math

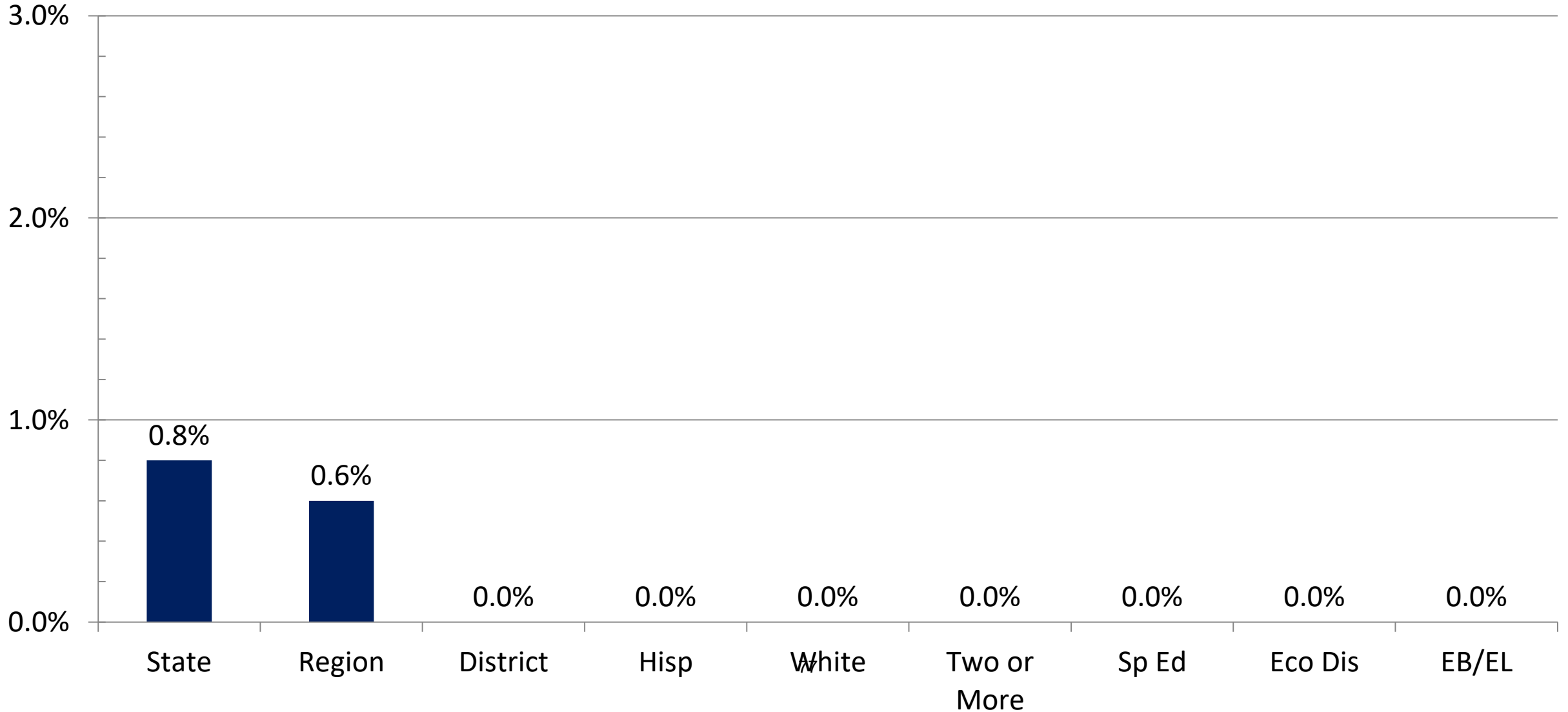
2024 Attendance

2022-2023 School Year



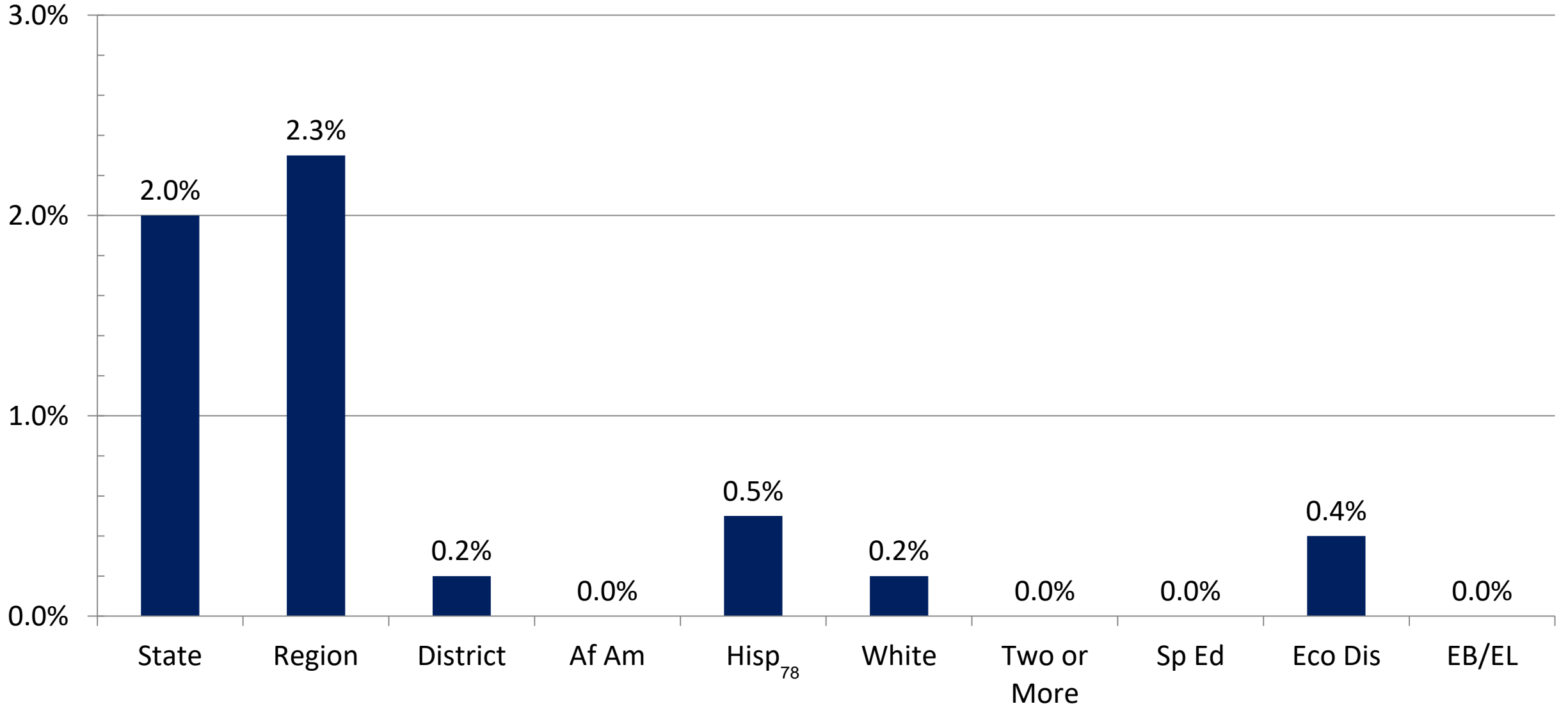
2024 Annual Dropout Rate (Grades 7-8)

2022-2023 School Year



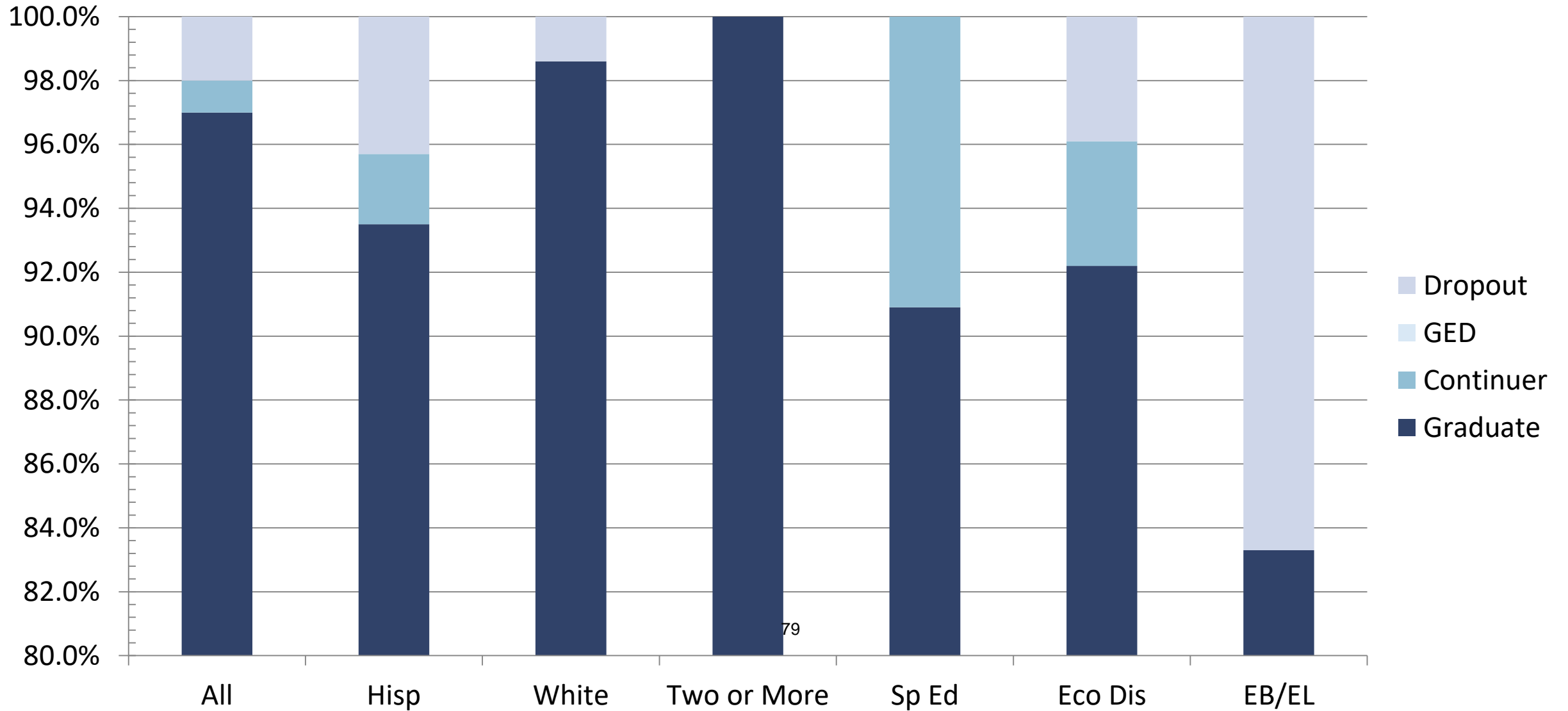
2024 Annual Dropout Rate (Grades 9-12)

2022-2023 School Year



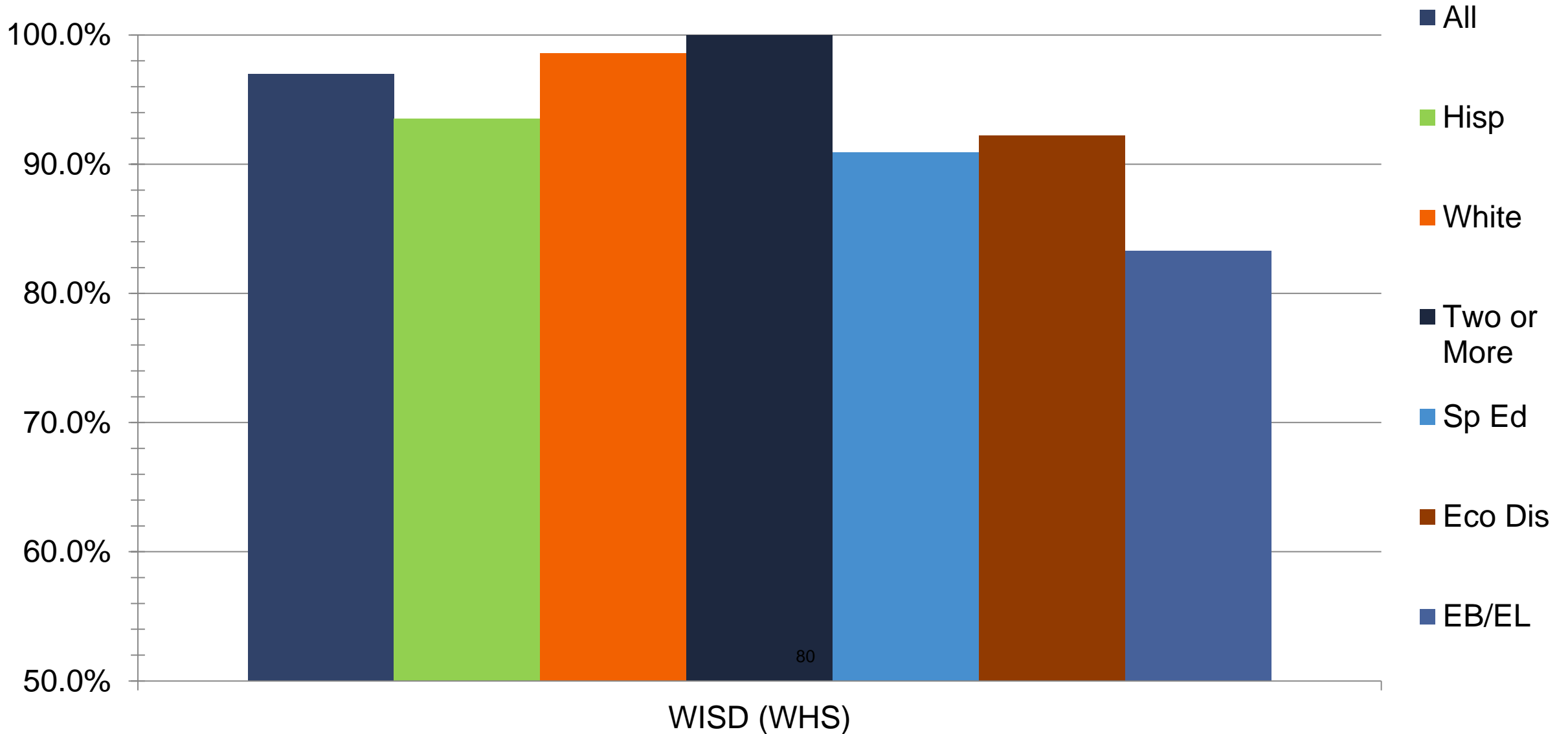
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2023 Cohort



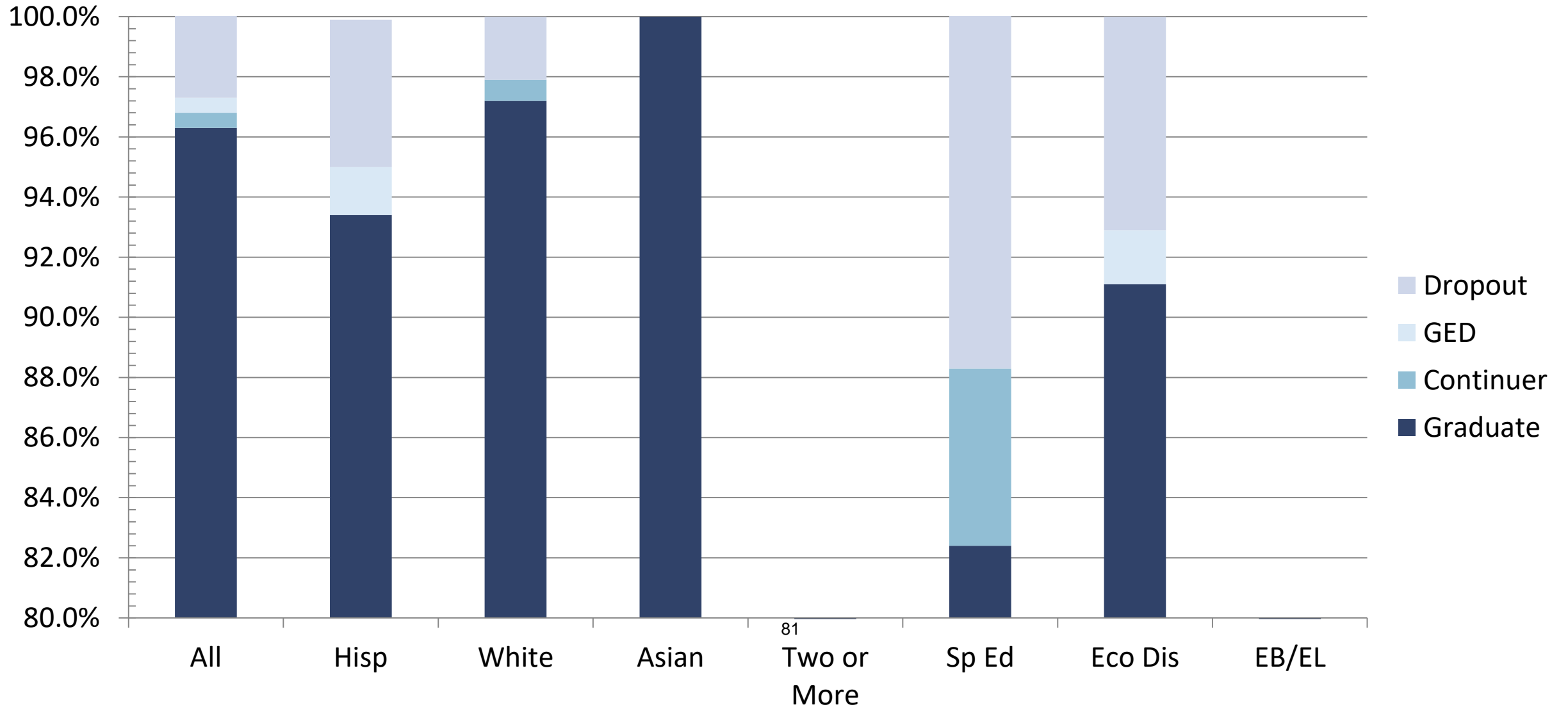
4-Year Federal Graduation Rate Without Exclusions (9-12)

Class of 2023 Cohort



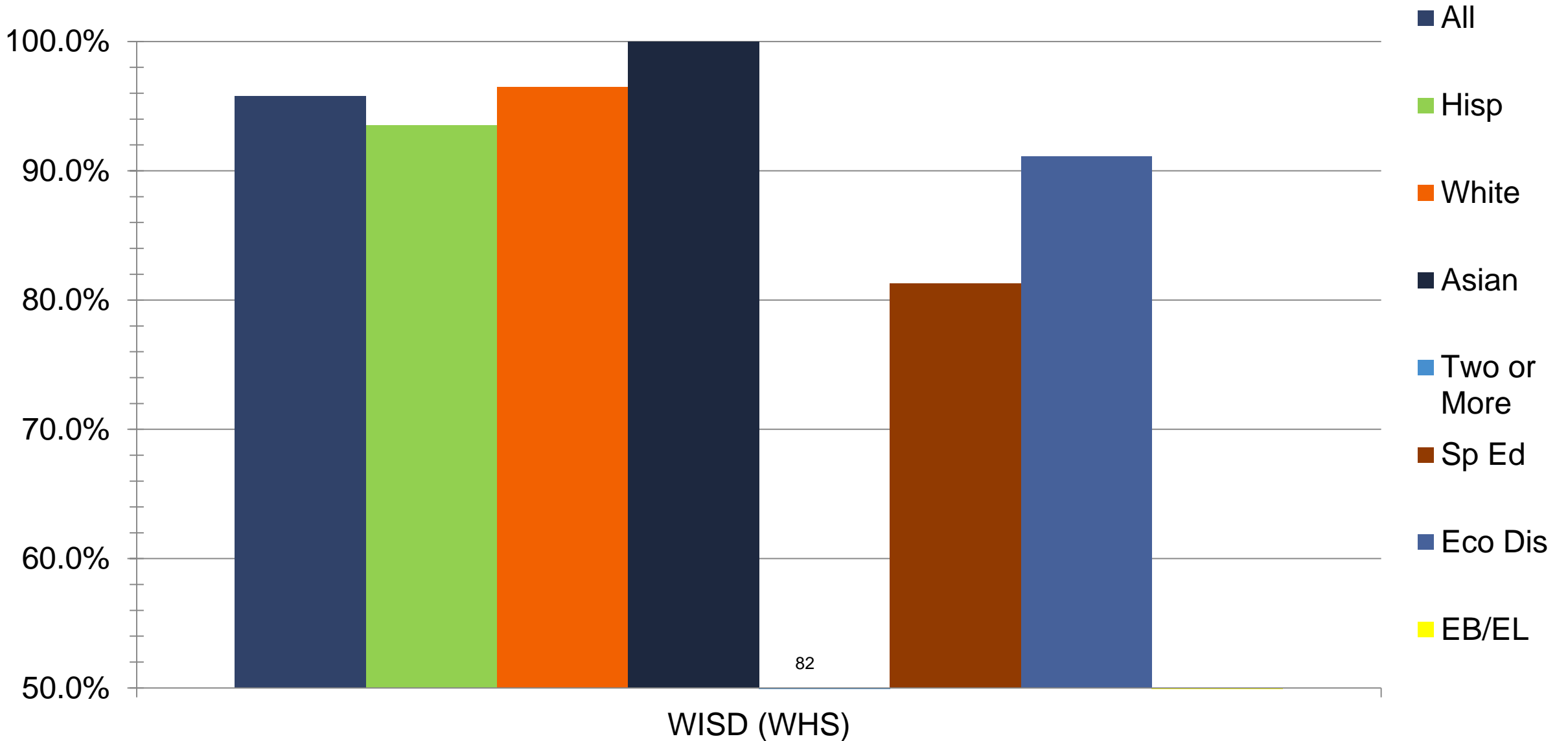
5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2022 Cohort



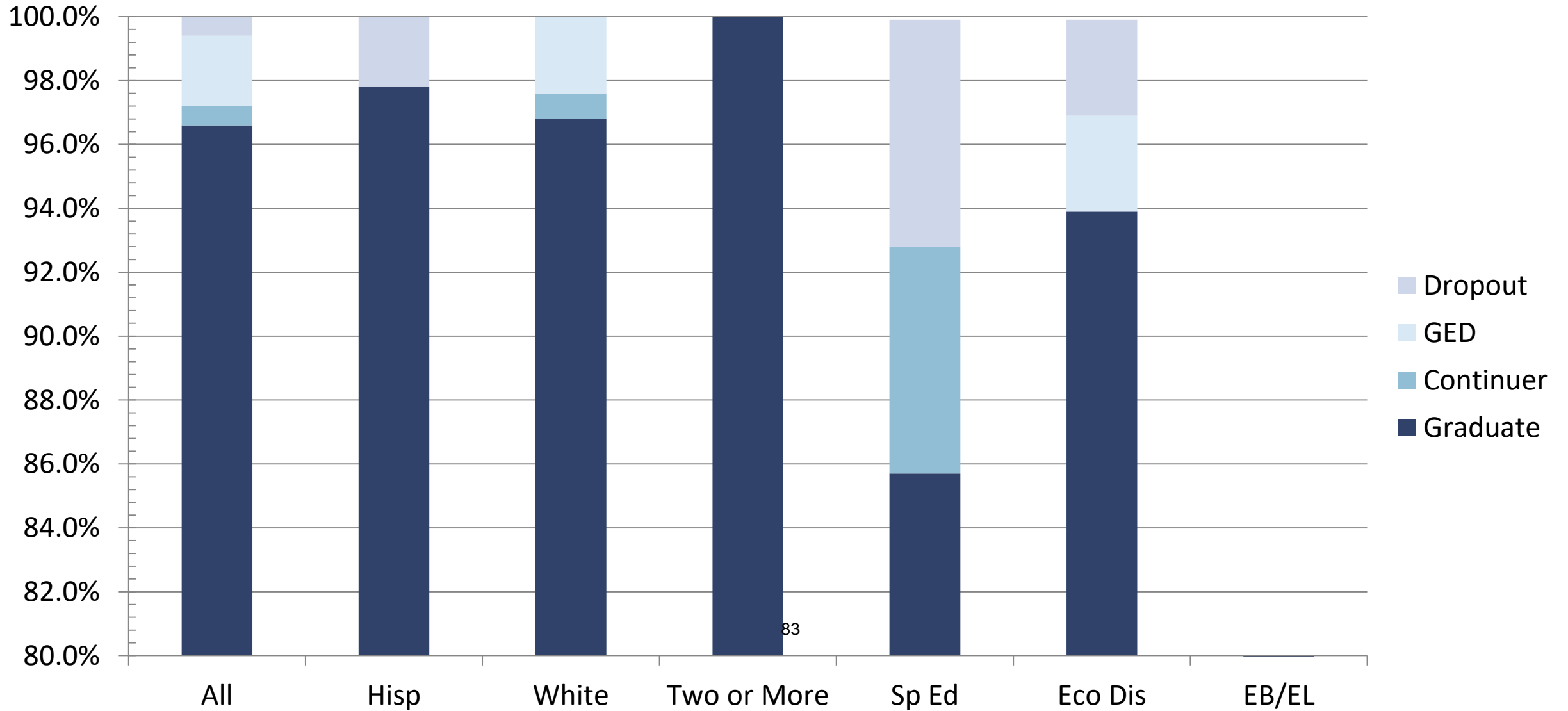
4-Year Extended Federal Graduation Rate Without Exclusions (9-12)

Class of 2022 Cohort

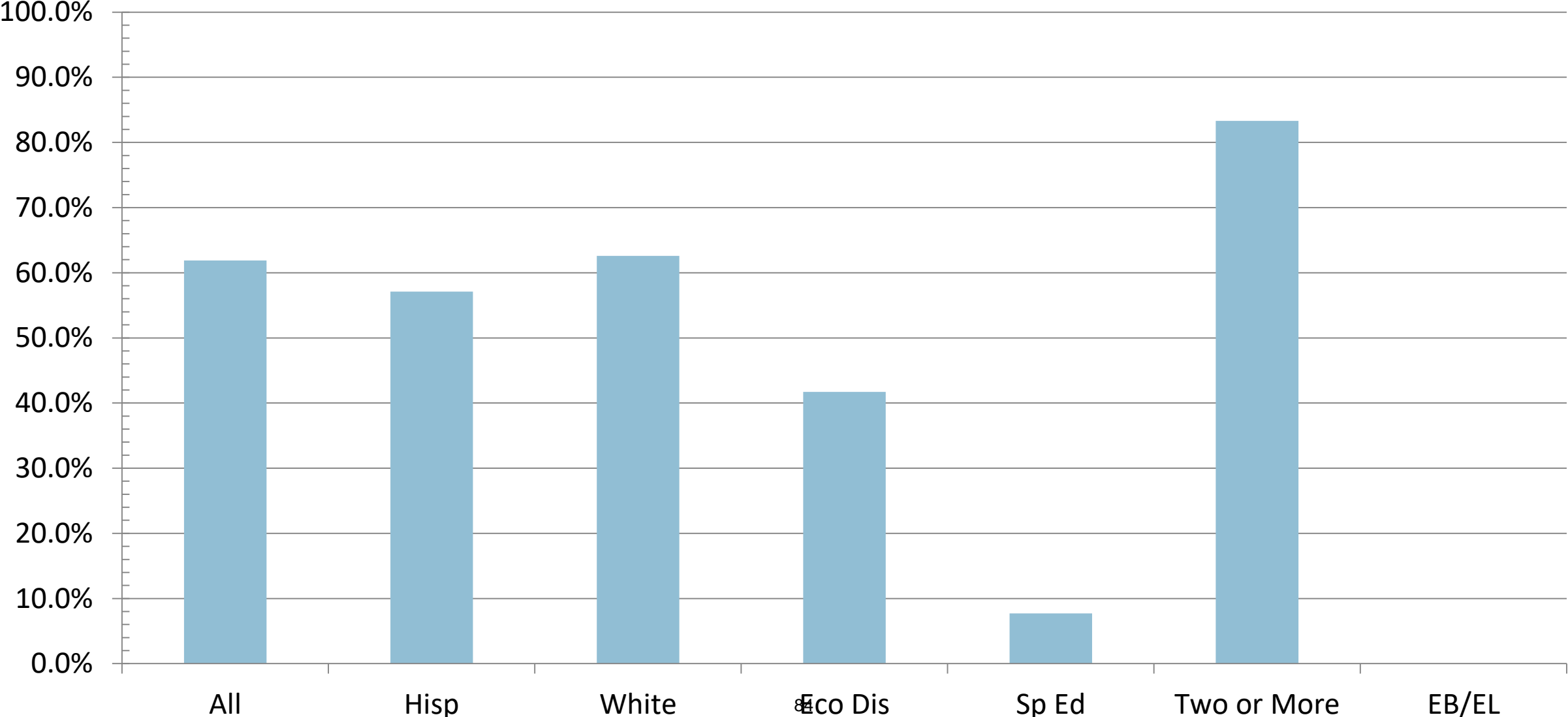


6-Year Extended Longitudinal Graduation Rate (Grades 9-12)

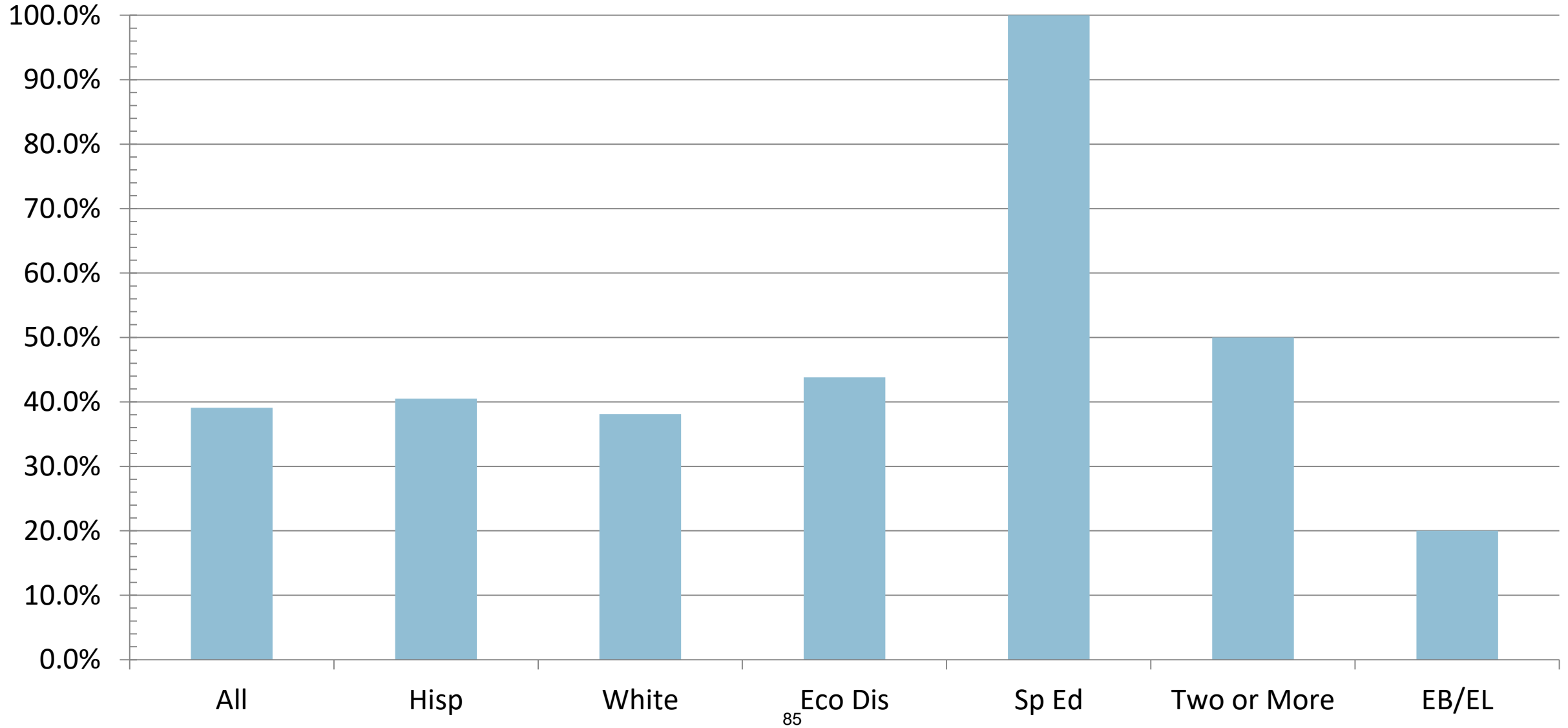
Class of 2021 Cohort



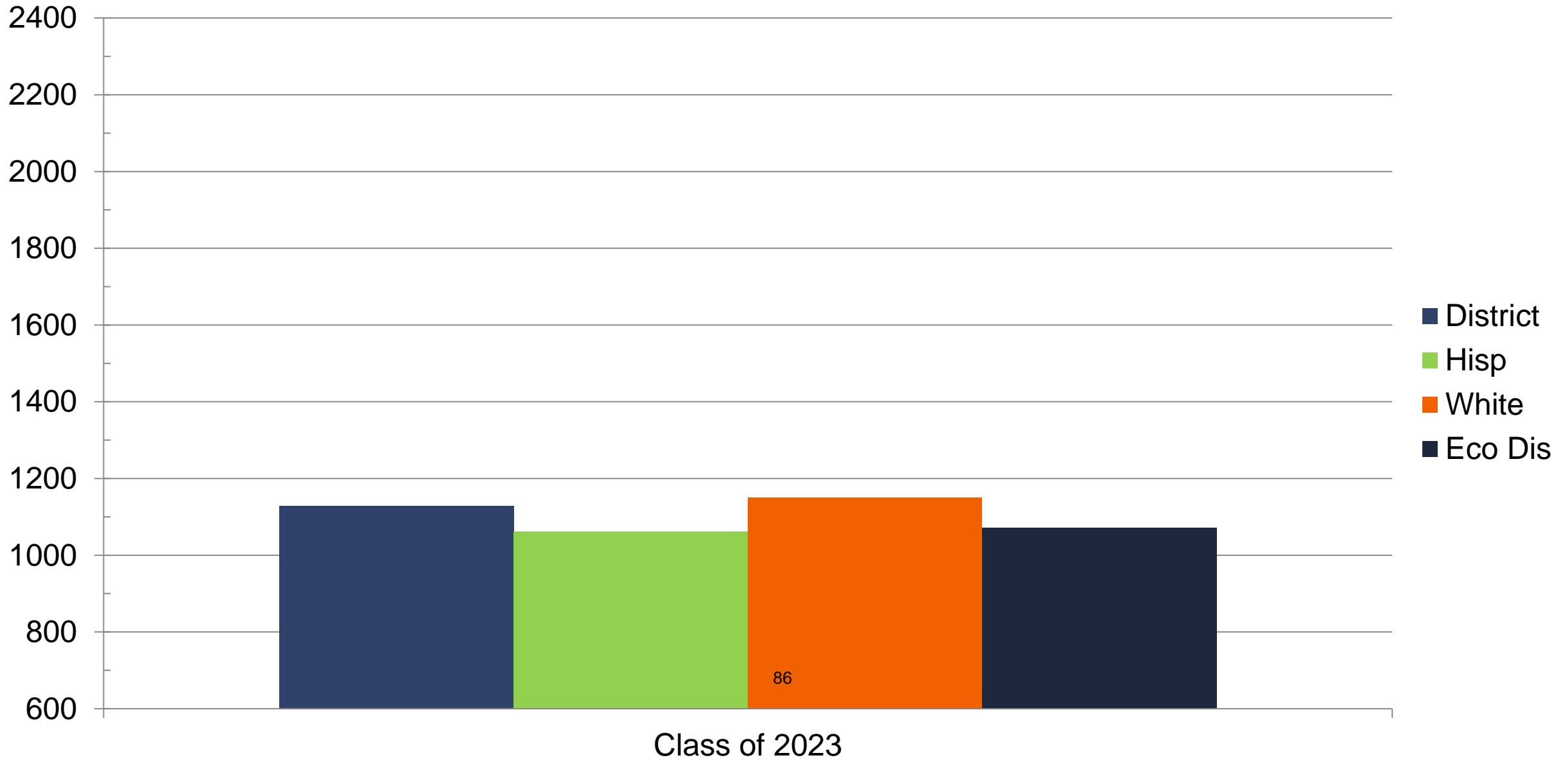
Class of 2023 College Ready Graduates



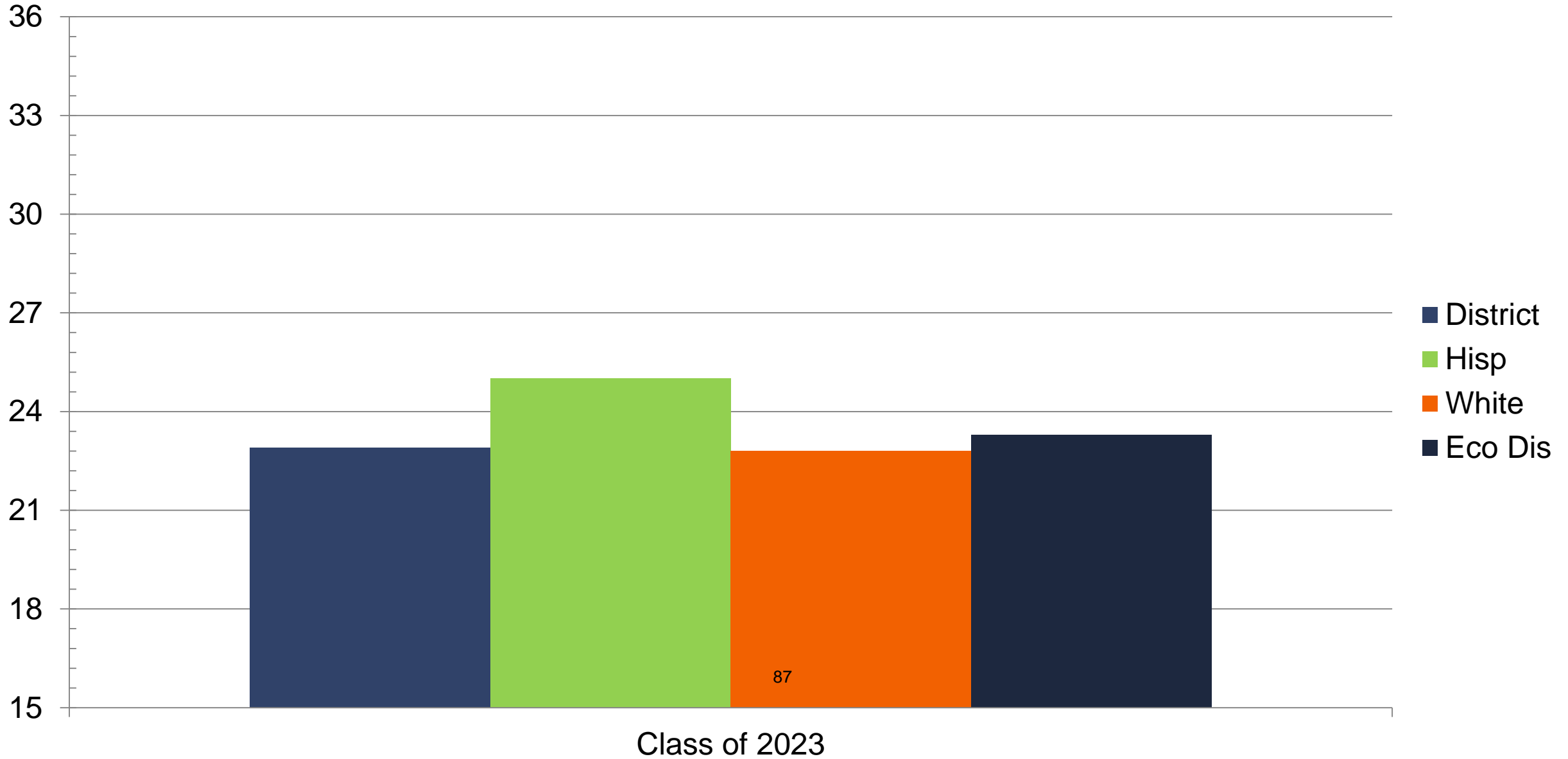
Class of 2023 Career or Military Ready Graduates



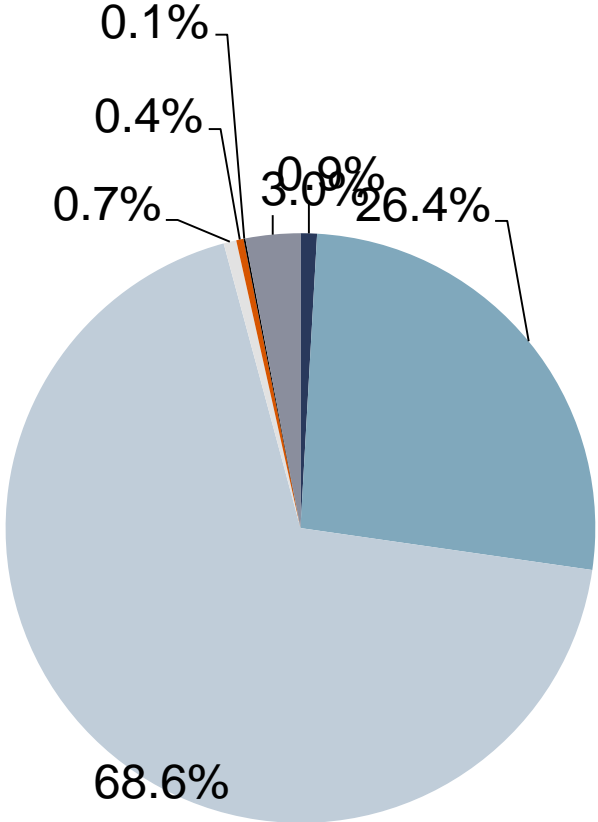
Average SAT Score, All Subjects



Average ACT Score, All Subjects

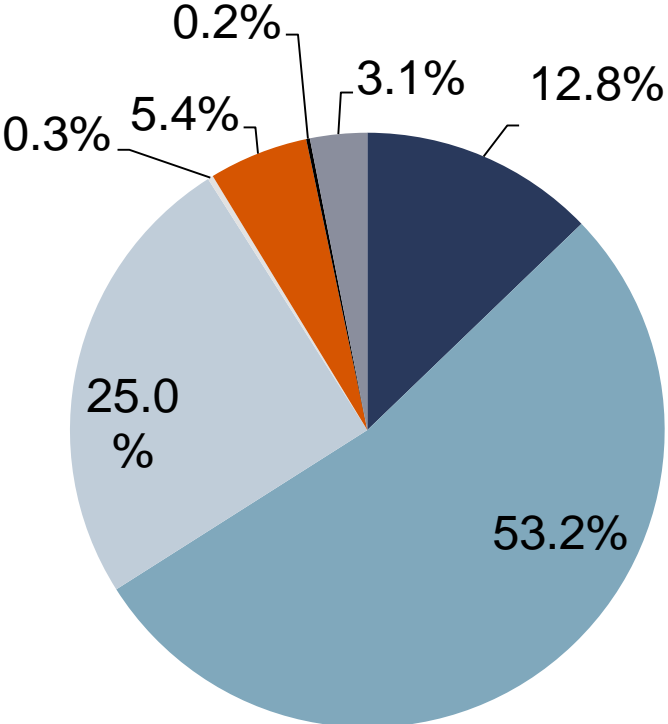


2023 – 2024 Student Ethnic Distribution



District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races



State

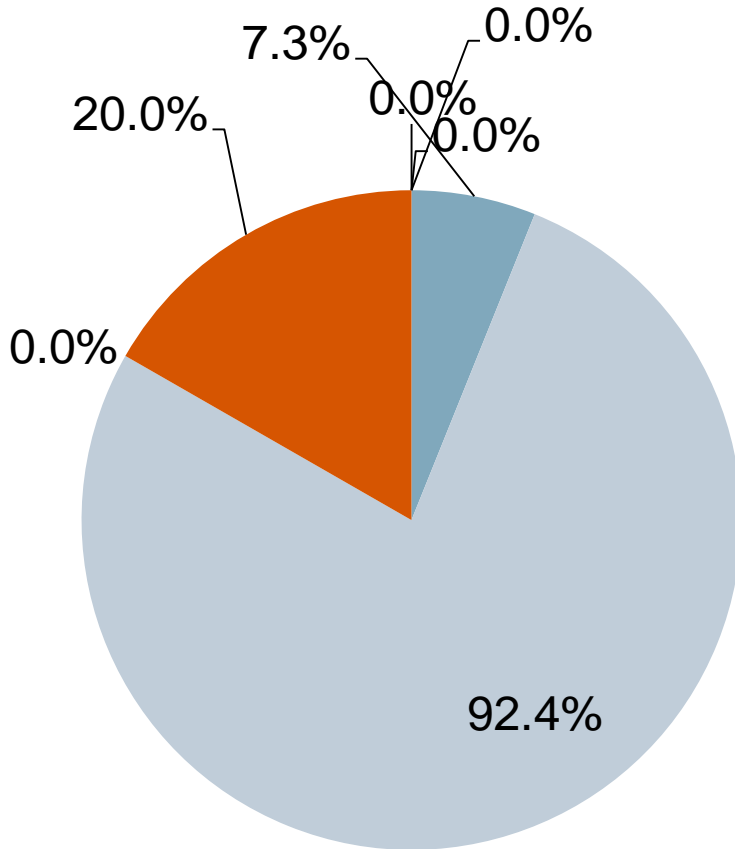
2023 – 2024 Student Demographics

	District	State
Economically Disadvantaged	32.7%	62.3%
Emergent Bilingual/EL	7.3%	24.4%
Students w/Disciplinary Placements (2021-2022)	1.1%	1.9%
At-Risk	26.9%	53.2%

2023 – 2024 Enrollment by Program

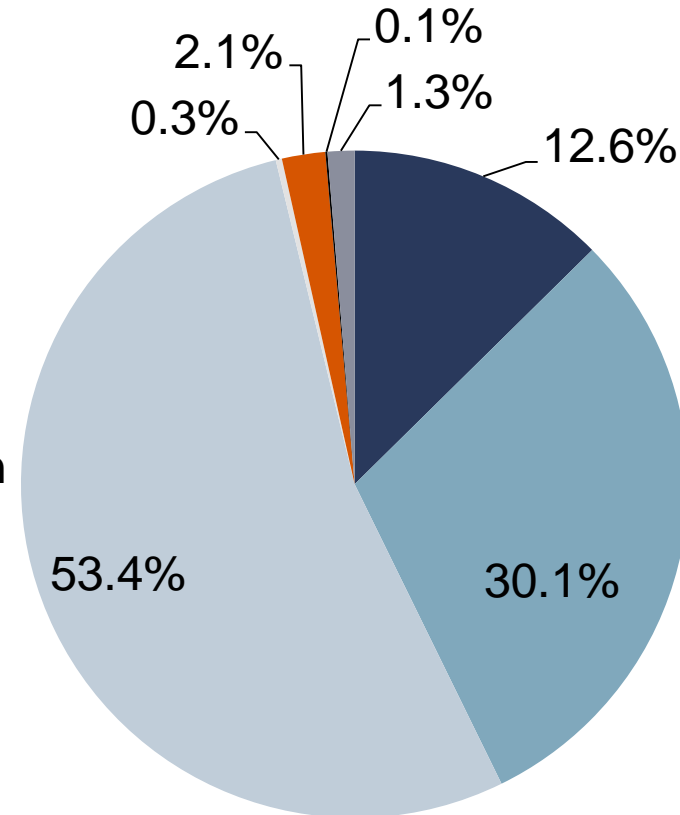
	District	State
Bilingual/ESL	7.1%	24.5%
Career & Technical Education	25.2%	26.9%
Career & Technical Education (9-12)	79.8%	73.3%
Gifted & Talented Education	6.9%	8.5%
Special Education	14.0%	13.9%

2023 – 2024 Teacher Ethnic Distribution



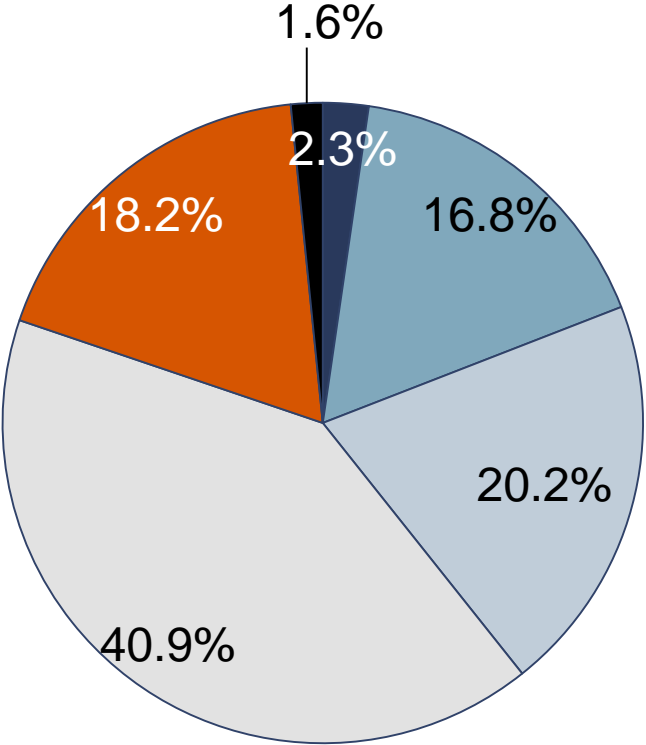
District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races



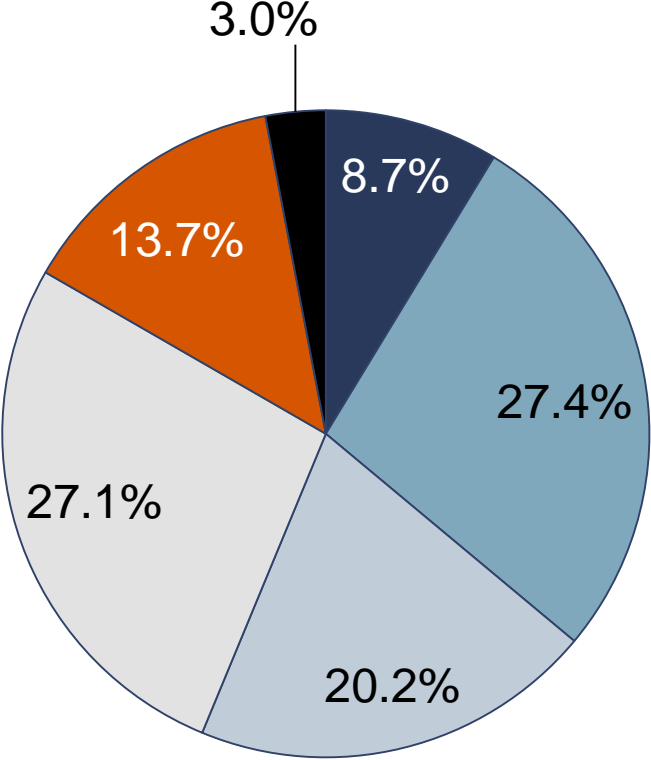
State

2023 – 2024 Teachers Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years
- Over 30 Years



State

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

Violent and Criminal Incidents

[Click here to access the report](#)

Reason Code	Description	Texan Academy	Blue Hole Primary	Jacobs Well Elementary	Danforth JH	Wimberley HS
11	Used, exhibited, possessed firearm	0	0	0	0	0
12	Used, exhibited, possessed illegal knife	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0
16	Arson	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against a school district employee/volunteer	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0
47	Manslaughter	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0
49	Engages in deadly conduct	940	0	0	0	0
57	Continuous sexual abuse of a young child or children	0	0	0	0	0

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

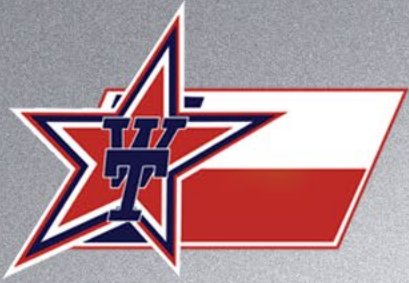
High School Graduates from FY2022
 Enrolled in Texas Public or Independent Higher Education in FY 2023
[Click here to get the report](#)

Wimberley HS	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	77	7	3	14	23	30	0
Two-Year Public Colleges	25	4	2	2	7	9	1
Independent Colleges & Universities	16						
Not Trackable	4						
Not Found	92						
Total High School Graduates	214	96					

PEIMS Financial Standard
Reports/2023 – 2024 Financial
Actual Report
[Click here](#)

For more information, please contact:

Jason Valentine
Assistant Superintendent
Jason.valentine@wimberleyisd.net
512-847-2414



Wimberley ISD

Excellence. Innovation. Service.

Monthly Financial Report

Reported on January 13, 2025

Financial Data through December 31, 2024



Wimberley ISD

Excellence. Innovation. Service.

Combined Balance Sheet Highlights

Cash & Investment Balances for all Governmental & Proprietary Funds	\$16,480,997.85
General Fund Position	\$5,584,108.04 (34%)
Debt Service Position	\$8,803,416.22 (53%)
Unaudited Ending General Fund Balance	\$5,173,202.38

Current position of the unaudited ending General Fund Balance is equivalent to 2.21 operating months



Wimberley ISD

Excellence. Innovation. Service.

State of Revenues, Expenditures & Changes in Fund Balance – General Fund

Revenue	\$7,789,145.97	26% of the budget revenue
Activity	\$9,950,639.14	31% of the overall revised budget expenditures



Wimberley ISD

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State of Revenues, Expenditures & Changes in Fund Balance – Child Nutrition

Revenue	\$431,308.07	37% of budgeted revenue
Activity	\$437,443.08	36% of budgeted expenditures



State of Revenues, Expenditures & Changes in Fund Balance – Debt Service

Revenue	\$3,018,899.87	28% of budgeted revenue
Activity	\$0	n/a

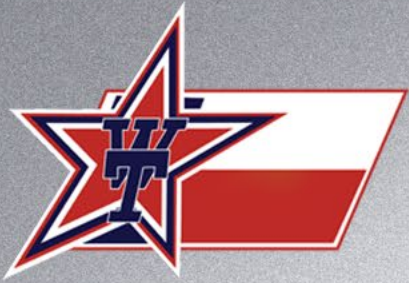
No bond principal or interest payments were paid during this month.

Debt service payments are made twice a year, February 15th and August 15th



State of Revenues, Expenditures & Changes in Fund Balance – Special Revenue

Revenue	\$602,920.75
Activity	\$940,948.14



Wimberley ISD

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State of Revenues, Expenditures & Changes in Equity— Enterprise Funds

	Blue Hole After School Program	Jacob's Well After School Program	Blue Hole PK Program
Revenue	\$84,387.09	\$48,940.55	\$284,127.42
Activity	\$38,383.38	\$17,581.68	\$151,996.30

Total net profit through the month - \$209,493.70



Wimberley ISD

Excellence. Innovation. Service.

Current Tax Collections

- Collections for the month
 - \$7,847,209.10
 - 24% of the levy collected during the month
- Approximant total levy collected through the end of the month
 - \$8,574,857.03
 - 25%
 - Previous year comparison
 - 2%
- Total Budgeted Tax Revenue
 - \$35,349,005
 - 24%
 - Previous year comparison
 - 2%

Wimberley Independent School District
Combined Balance Sheet
for the Month Ending December 31, 2024
(Un-Audited)

	<u>General Fund</u>	<u>Child Nutrition Fund</u>	<u>Debt Service Fund</u>	<u>Special Revenue Funds</u>	<u>Enterprise Funds</u>	<u>Total</u>	
Assets:							
11XX	Cash and Cash Equivalents	\$ (807,354.64)	\$ 408,399.00	\$ 517.55	\$ 69,028.12	\$ 941,514.48	\$ 612,104.51
	Current Investments	6,391,463.04	330.00	8,802,898.67	674,201.63		15,868,893.34
	Total Cash and Investments	\$ 5,584,108.40	\$ 408,729.00	\$ 8,803,416.22	\$ 743,229.75	\$ 941,514.48	\$ 16,480,997.85
12XX	Property Taxes - Delinquent	1,245,581.00	-	376,299.00	-	-	1,621,880.00
	Allowance for Uncollectible Taxes	(124,559.00)	-	(37,631.00)	-	-	(162,190.00)
	Accrued Interest	0.04	-	817.59	-	-	817.63
	Due from State Agencies	3,401.45	31,791.98	-	(104,070.45)	-	(68,877.02)
	Due from other Governments	1,366,846.79	-	523,438.44	-	-	1,890,285.23
	Due from Other Funds	10,472.23	-	-	284.00	12,177.94	22,934.17
	Other Receivables	12,583.08	49,241.54	-	2,982.86	-	64,807.48
	Total Receivables	\$ 2,514,325.59	\$ 81,033.52	\$ 862,924.03	\$ (100,803.59)	\$ 12,177.94	\$ 3,369,657.49
13XX	Inventories	9,931.76	21,678.83	-	-	-	31,610.59
	Prepaid Items	-	-	-	-	-	-
	Other Current Assets	\$ 9,931.76	\$ 21,678.83	\$ -	\$ -	\$ -	\$ 31,610.59
	Total Current Assets	\$ 8,108,365.75	\$ 511,441.35	\$ 9,666,340.25	\$ 642,426.16	\$ 953,692.42	\$ 19,882,265.93
215X	Accounts Payable	\$ 850.01	-	-	-	-	\$ 850.01
	Other Liabilities	-	-	-	-	-	-
	Payroll Deductions and Withholdings	106,327.69	-	-	-	-	106,327.69
216X	Accrued Wages Payable	1,358,260.86	26,610.39	-	-	-	1,384,871.25
	Due to Debt Service	-	-	-	-	-	-
	Due to State Agencies	-	-	2,883.00	-	-	2,883.00
	Due to other Governments	165,385.41	-	2,541.67	10,472.23	-	178,399.31
22XX	Accrued Expenses	53,892.18	1,992.61	-	-	0.21	55,885.00
23XX	Deferred Revenues	119,808.65	-	-	119,008.72	-	238,817.37
	Deferred Inflows	1,121,022.00	-	338,668.00	-	-	1,459,690.00
	Total Liabilities	\$ 2,925,546.80	\$ 28,603.00	\$ 344,092.67	\$ 129,480.95	\$ 0.21	\$ 3,427,723.63
	Fund Balance/Equity						
	Reserved/Designated Fund Balance	9,616.57	151,789.51	3,448,613.06	549,791.00	-	4,159,810.14
3601	Reserved for Current Year	-	-	-	-	-	-
3602	Expenditures/Expenses	-	-	\$ -	-	-	-
3600	Unreserved Fund Balance/Fund Equity	\$ 5,173,202.38	331,048.84	5,873,634.52	(36,845.79)	953,692.21	12,294,732.16
	Total Fund Balance/Equity	\$ 5,182,818.95	\$ 482,838.35	\$ 9,322,247.58	\$ 512,945.21	\$ 953,692.21	\$ 16,454,542.30
	Total Liabilities and Fund Equity	\$ 8,108,365.75	\$ 511,441.35	\$ 9,666,340.25	\$ 642,426.16	\$ 953,692.42	\$ 19,882,265.93

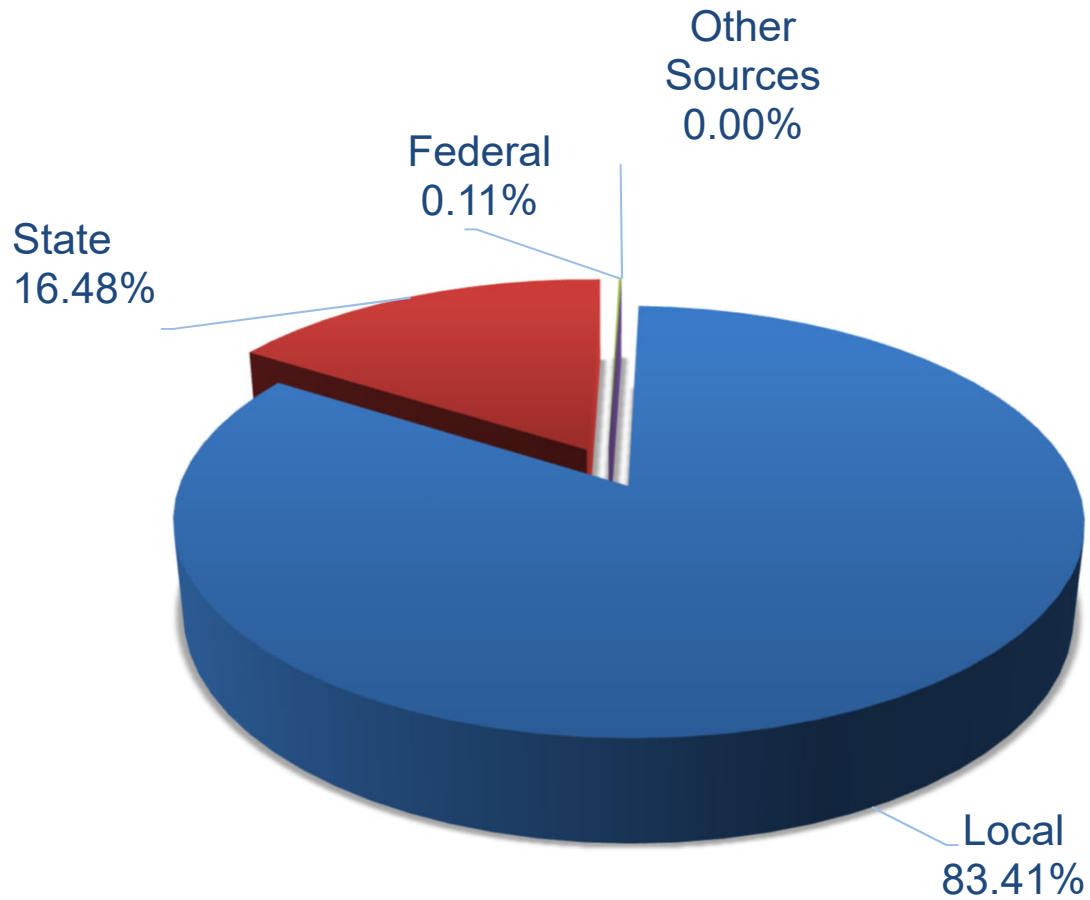
Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending December 31, 2024
(Un-Audited)

	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:							
Local	\$ 891,001.87	\$ 26,367,627	\$ 26,387,819	\$ -	\$ 6,496,832.56	19,890,986.44	24.62%
State	\$ 815,882.31	3,981,764	3,981,764	\$ -	\$ 1,283,854.72	2,697,909.28	32.24%
Federal	\$ 58,566.54	75,000	75,000	\$ -	\$ 8,458.69	66,541.31	11.28%
Other Sources		91,878	91,878	\$ -	\$ -	91,878.00	0.00%
Total Revenues	\$ 1,765,450.72	\$ 30,516,269	\$ 30,536,461	\$ -	\$ 7,789,145.97	\$ 22,747,315.03	25.51%
11-Instruction	\$ 5,118,999.81	15,237,323	15,274,378	73,580.25	\$ 5,313,404.52	9,887,393.23	34.79%
12-Library	\$ 82,667.86	254,980	254,980	10,135.83	\$ 79,198.93	165,645.24	31.06%
13-Prof Dev	\$ 48,143.99	191,325	212,325	550.00	\$ 65,908.53	145,866.47	31.04%
21-Instruct Admin	\$ 186,458.65	543,863	523,863	10,385.38	\$ 163,751.19	349,726.43	31.26%
23-Campus Admin	\$ 439,123.14	1,323,230	1,323,230	7,864.59	\$ 446,676.34	868,689.07	33.76%
31-Counselors	\$ 367,343.67	1,216,713	1,178,413	9,787.27	\$ 412,275.13	756,350.60	34.99%
33-Health Services	\$ 74,749.21	305,718	305,718	107.16	\$ 97,908.66	207,702.18	32.03%
34-Transportation	\$ 372,193.84	1,051,112	1,075,396	101,549.54	\$ 426,956.85	546,889.61	39.70%
36-Co-Curricular	\$ 536,690.58	1,387,800	1,387,800	4,802.37	\$ 552,894.01	830,103.62	39.84%
41-Gen Admin	\$ 502,375.29	1,494,517	1,495,092	7,101.81	\$ 607,779.39	880,210.80	40.65%
51-Maintenance	\$ 1,277,110.21	3,710,157	3,703,735	775,529.45	\$ 1,343,155.99	1,585,049.56	36.26%
52-Security	\$ 73,062.63	652,259	654,259	24,848.45	\$ 80,903.68	548,506.87	12.37%
53-Data Services	\$ 210,471.54	464,677	464,677	21,677.07	\$ 212,387.41	230,612.52	45.71%
81-Facilities Acquisition/Constr.	\$ -	-	-	-	\$ -	-	NA
91-Purchase of WADA-Chp 49	\$ -	3,466,927	3,466,927	-	\$ -	3,466,927.00	0.00%
99-Other Intergovernmental charge	\$ 141,533.05	321,400	321,400	-	\$ 147,438.51	173,961.49	45.87%
00-Other Uses	\$ -	21,000	21,000	-	\$ -	21,000.00	0.00%
Total Expenditures and Other Uses	\$ 9,430,923.47	\$ 31,643,001	\$ 31,663,193	\$ 1,047,919.17	\$ 9,950,639.14	\$ 20,664,634.69	31.43%
Excess of Revenues Over (Under) Expenditures and Other Uses	\$ (7,665,472.75)	\$ (1,126,732)	\$ (1,126,732)	(1,047,919.17)	\$ (2,161,493.17)		
Fund Balance as of September 1, 2024		\$ 7,344,311	\$ 7,344,311	(12,301.25)	\$ 7,344,311.00		
Fund Balance Ending - Monthly Reporting Period		\$ 6,217,579.00	\$ 6,217,579	(1,060,220.42)	\$ 5,182,817.83	\$ (25,459.25)	

Wimberley Independent School District
Detail of Expenditures & Other Uses(Program) - General Fund
for the Month Ending December 31, 2024
(Un-Audited)

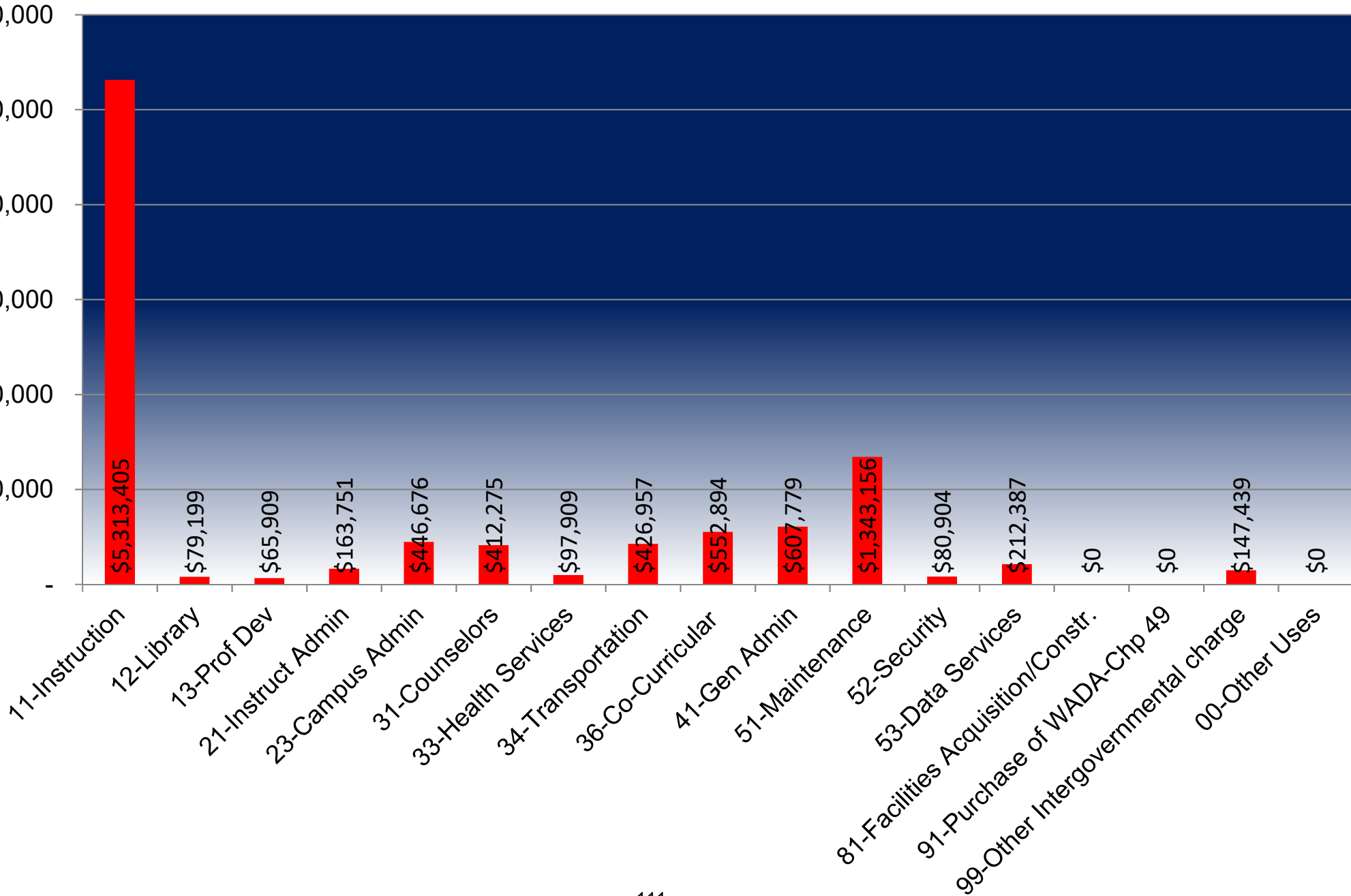
GENERAL FUND							
<i>Expenditures and Other Uses by Program Code:</i>	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended/</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
11-Basic Educational Services	3,396,904.04	10,075,703	10,076,810	47,863.25	3,473,731.65	6,555,215.10	34.47%
21-Gifted and Talented	84,218.40	157,217	156,634	462.00	41,762.79	114,409.21	26.66%
22-Career and Technical	288,043.70	792,411	792,614	4,768.25	364,821.04	423,024.71	46.03%
23-Services to Students with Disabilities	1,036,198.83	3,219,947	3,200,578	59,238.00	1,097,128.21	2,044,211.79	34.28%
24-Accelerated Education	203,927.83	670,147	668,217		198,706.51	469,510.49	29.74%
25-Bilingual Education and Special Language	83,827.12	328,216	328,428		104,104.10	224,323.90	31.70%
28-Disciplinary Alternative Education (DAEP)	37,020.40	112,595	112,595	-	37,330.31	75,264.69	33.15%
33-Prekindergarten Special Education Services	52,817.71	138,987	158,487	7,118.75	50,748.52	100,619.73	32.02%
36-Early Education Allotment	67,978.39	209,394	209,394	-	71,557.28	137,836.72	34.17%
37-Dyslexia	39,997.43	104,318	104,109	-	36,070.71	68,038.29	34.65%
38-College, Career & Military Readiness	68,485.02	208,494	208,987	-	87,190.15	121,796.85	41.72%
43-Dyslexia - Special Education	70,561.35	244,789	244,967	-	84,727.97	160,239.03	34.59%
91-Athletics and Related Activities	457,967.59	1,187,561	1,185,961	3,682.41	459,755.08	722,523.51	38.77%
99-Undistributed	3,542,975.66	14,193,222	14,215,412	924,786.51	3,843,004.82	9,447,620.67	27.03%
Total Expenditures and Other Uses	9,430,923.47	31,643,001	31,663,193	1,047,919.17	9,950,639.14	20,664,634.69	31.43%

General Fund Revenues Collected Year to Date

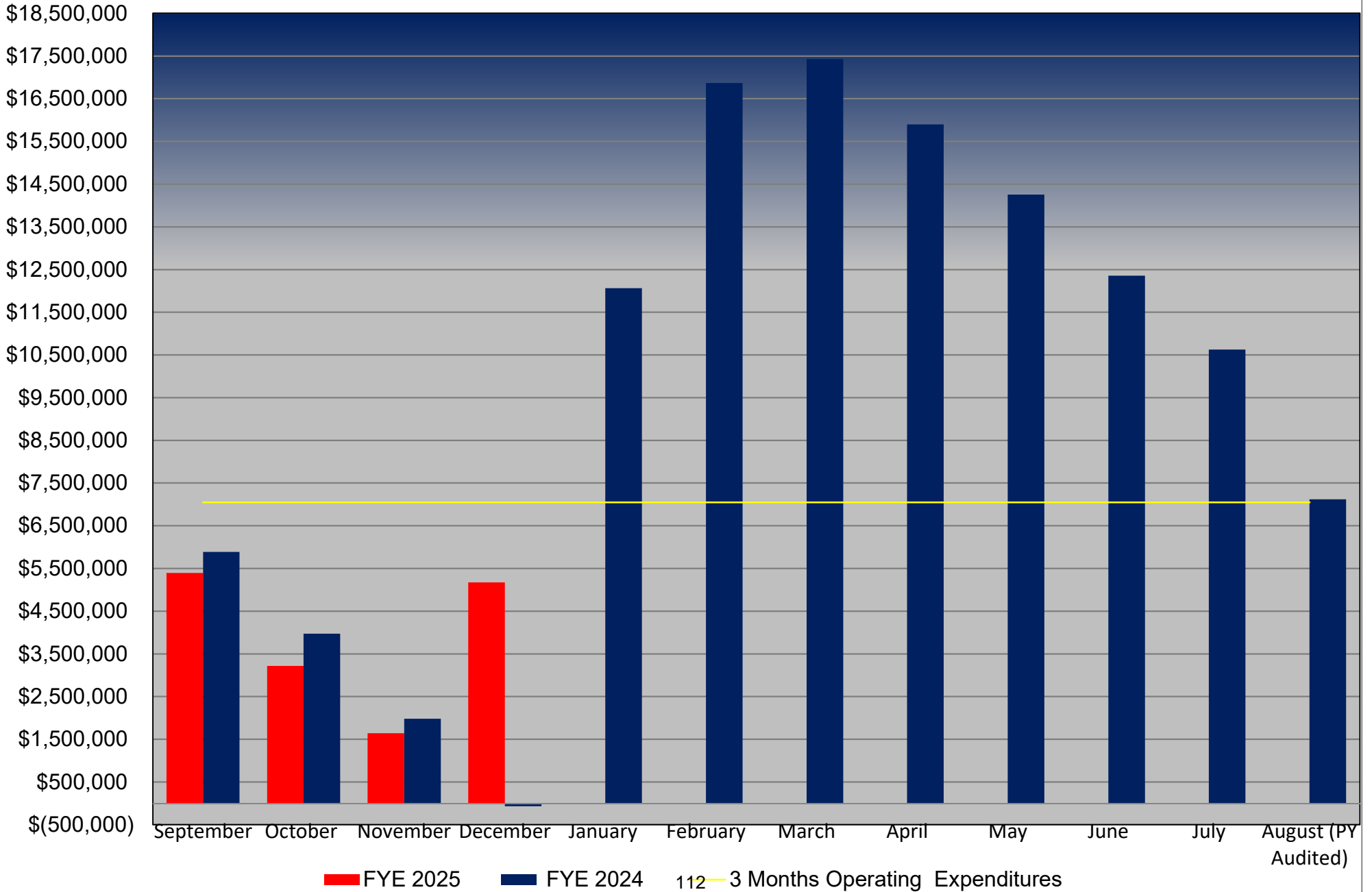


■ Local ■ State ■ Federal ■ Other Sources

General Fund Expenditures Year to Date



Fund Balance by Month



Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending December 31, 2024
(Un-Audited)

CHILD NUTRITION FUND

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues and Other Resources:						
Local	\$ 269,065.70	\$ 582,775	\$ 582,775	\$ 271,882.50	\$ 310,892.50	46.65%
State	-	5,550	5,550	-	5,550.00	0.00%
Federal	173,914.09	555,000	555,000	159,425.57	395,574.43	28.73%
Other sources	-	21,000	21,000	-	21,000.00	0.00%
Total Revenues and Other Resources	\$ 442,979.79	\$ 1,164,325	\$ 1,164,325	\$ 431,308.07	\$ 733,016.93	37.04%
Expenditures and Other Uses:						
35-6100 Payroll	143,580.59	517,021	517,021	171,015.02	346,005.98	33.08%
35-6200 Professional and Contracted Services	14.95	220	6,333	22.88	6,310.12	0.36%
35-6300 Supplies & Materials	188,911.82	572,084	581,999	257,625.14	324,373.86	44.27%
52-6300 Supplies & Materials	-	3,000	3,000	-	3,000.00	0.00%
35-6400 Food Service Other Operating Expenses	6,460.53	13,000	13,100	4,564.64	8,535.36	34.84%
35-6600 Food Service Capital Expenses	8,490.00	105,000	88,872	4,215.40	84,656.60	4.74%
Total Expenditures	\$ 347,457.89	\$ 1,210,325	\$ 1,210,325	\$ 437,443.08	\$ 772,881.92	36.14%
Excess of Revenues and Other Resources Over (Under) Expenditures	\$ 95,521.90	\$ (46,000)	\$ (46,000)	\$ (6,135.01)		
Fund Balance as of September 1, 2024		488,973	488,973	488,973.00		
Fund Balance Ending - Monthly Reporting Period		\$ 442,973	\$ 442,973	\$ 482,837.99	\$ 39,864.99	

	Current				Current			
	Prior Year/Mo.	Year/Mo.	Increase/ (Decrease)	% Change	Prior Year/Mo.	Year/Day	Increase / (Decrease)	% Change
School Breakfast Program Meals Served: (Days)								
	14	14			14	14		
Free-Bkfst	1,755	1,521	(234)	-13%	125	109	(16)	-13%
Reduced-Bkfst	96	121	25	26%	7	9	2	29%
Paid-Bkfst	1,344	1,540	196	15%	96	110	14	15%
Total	3,195	3,182	(13)	0%	228	228	-	NA
School Lunch Program Meals Served:								
Free-Lunch	5,187	4,523	(664)	-13%	371	323	(48)	-13%
Reduced-Lunch	367	425	58	16%	26	30	4	15%
Paid-Lunch	8,499	8,891	392	5%	607	635	28	5%
Total	14,053	13,839	(214)	-2%	1,004	988	(16)	-2%
Grand Totals	17,248	17,021	(227)	-1%	1,232	1,216	(16)	-1%

	Prior Year/Mo.	Current Year/Mo.	Increase/(Decrease)	% Change
Number of Children approved for Free Meals	639	562	(77)	-12.1%
Number of Children approved for Reduced Meals	58	52	(6)	-10.3%
Total	697	614	(83)	-11.9%

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending December 31, 2024
(Un-Audited)

DEBT SERVICE FUND

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>		<u>Original</u> <u>Budget</u>		<u>Revised</u> <u>Budget</u>		<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>		<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:										
Local Revenue										
Taxes, Current Year Levy	198,521.91	\$	9,685,800	\$	9,685,800		2,330,025.43	\$	7,355,774.57	24.06%
Taxes, Prior Year	11,988.65		45,000		45,000		19,983.26		25,016.74	44.41%
Penalties, Interest and Other Tax Revenues	9,933.58		45,000		45,000		17,775.06	\$	27,224.94	39.50%
Earnings from Investments	23,763.14		450,000		450,000		138,892.12		311,107.88	30.86%
Miscellaneous Revenue	-		-		-		-		-	NA
Local Revenue	\$ 244,207.28	\$	10,225,800	\$	10,225,800	\$	2,506,675.87	\$	7,719,124.13	24.51%
State Revenue										
Additional State Aid for Homestead Exemption	\$ 480,531.00	\$	-	\$	512,224	\$	512,224.00		-	100.00%
State Revenue	\$ 480,531.00	\$	-	\$	512,224	\$	512,224.00	\$	-	100.00%
Other Sources										
Issuance of Bonds	-	\$	-	\$	-	\$	-		-	NA
Operating Transfer In	-	\$	-	\$	-	\$	-		-	NA
Bond Premium/Discount	-	\$	-	\$	-	\$	-		-	NA
Other Source Revenue	-	\$	-	\$	-	\$	-	\$	-	0.00%
Total Revenue	\$ 724,738.28	\$	10,225,800.00	\$	10,738,024.00	\$	3,018,899.87	\$	7,719,124.13	28.11%
Expenditures:										
71-6511 Bond Principal	-		1,335,000		1,335,000		-		1,335,000.00	0.00%
71-6511 Bond Principal - DFC	-		4,251,058		4,251,058		-		4,251,058.00	0.00%
71-6521 Interest on Bonds	-		3,107,942		3,107,942		-		3,107,942.00	0.00%
71-6599 Other Debt Service Fees	750.00		15,000		15,000		-		15,000.00	0.00%
Total Expenditures	\$ 750.00	\$	8,709,000	\$	8,709,000	\$	-	\$	8,709,000.00	0.00%
Excess of Revenues Over (Under) Expenditures	\$ 723,988.28	\$	1,516,800	\$	2,029,024	\$	3,018,899.87			
Fund Balance as of September 1, 2024		\$	6,303,361	\$	6,303,361	\$	6,303,361.00			
Fund Balance Ending - Monthly Reporting Period		\$	7,820,161	\$	8,332,385	\$	9,322,260.87	\$	(989,875.87)	

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending December 31, 2024
(Un-Audited)

SPECIAL REVENUE FUNDS

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Revised Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:					
Local	\$ 441,368.71	\$ 844,984	\$ 341,785.61	\$ 503,198.54	40.45%
State	131,571.12	208,599	56.11	208,542.89	0.03%
Federal	1,469.00	1,765,986	261,079.03	1,504,906.97	14.78%
Total Revenues	\$ 574,408.83	\$ 2,819,569	\$ 602,920.75	\$ 2,216,648.40	21.38%
Expenditures:					
11-Instruction	98,553.02	919,501.34	364,992.16	554,509.18	39.69%
12-Library	-	4,000.00	2,935.63	1,064.37	73.39%
13-Prof Dev	-	7,400.00	1,550.00	5,850.00	20.95%
21-Instruct Admin	-	150	-	-	0.00%
23-School Leadership	24,535.30	56,353.00	30,318.89	26,034.11	53.80%
31-Counselors	27,613.59	115,941.00	15,528.06	100,412.94	13.39%
33-Health Services	2,018.48	3,550.68	-	3,550.68	0.00%
34-Transportation	-	-	-	-	NA
36-Co-Curricular	316,886.85	998,637.47	352,397.74	646,239.73	35.29%
41-Gen Admin	3,042.45	16,722.35	1,126.20	15,596.15	6.73%
51-Maintenance	-	-	-	-	NA
52-Security	-	899,845.00	172,099.46	727,745.54	19.13%
53-Data Services	-	-	-	-	NA
61-Community Service	-	-	-	-	NA
81-Facilities Acquisition/Constr	-	-	-	-	NA
99-Other Intergovernmental Charges	-	-	-	-	NA
00-Other Uses	-	-	-	-	NA
Total Expenditures	\$ 472,649.69	\$ 3,022,100.84	\$ 940,948.14	\$ 2,081,002.70	31.14%
Excess of Revenues					
Over (Under) Expenditures	\$ 101,759.14	\$ (202,531.69)	\$ (338,027.39)		
Unaudited Fund Balance September 1, 2024		\$ 852,290.00	\$ 852,290.00		
Fund Balance Ending - Monthly Reporting Period		\$ 649,758.31	\$ 514,262.61	\$ (135,295.70)	

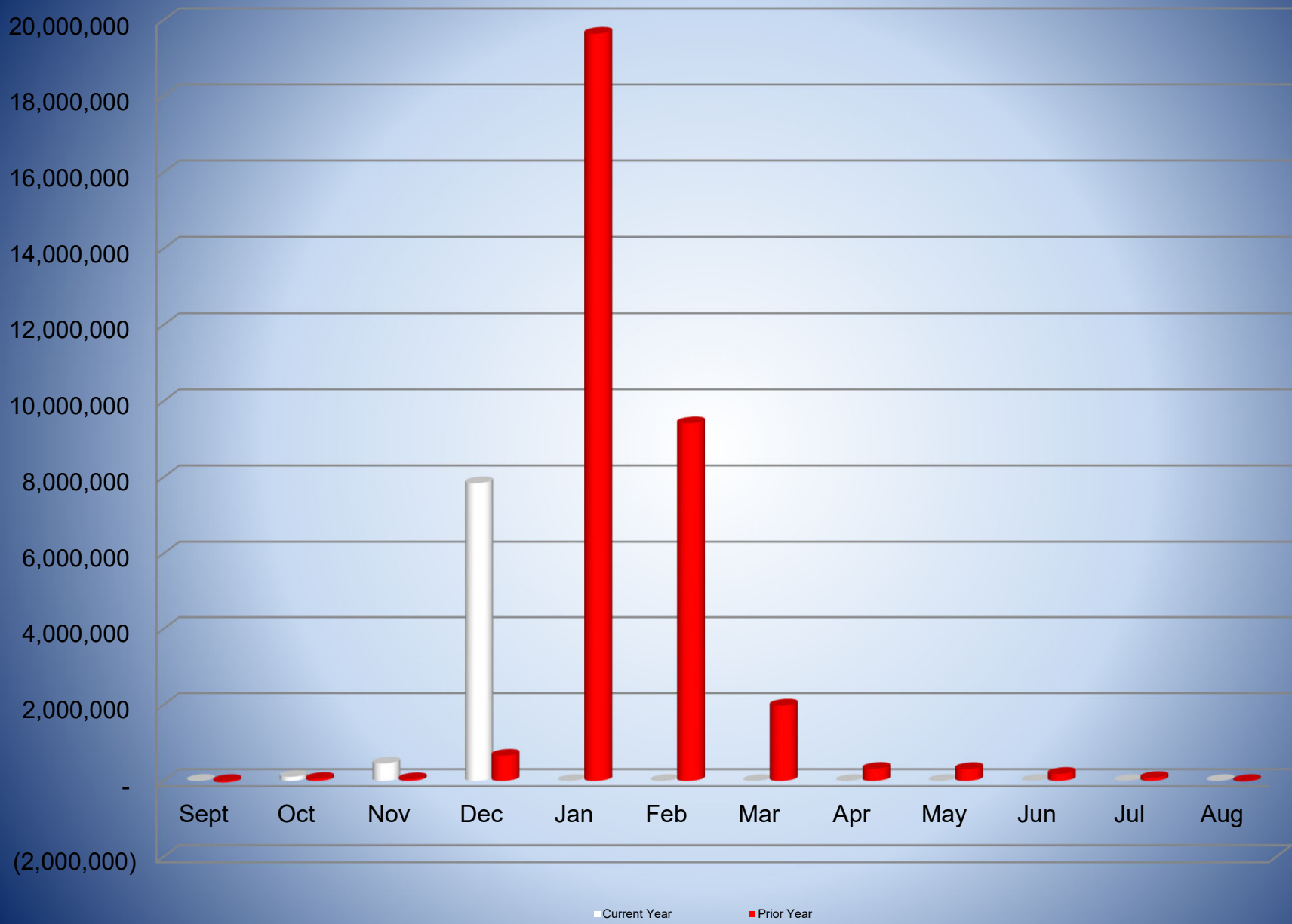
Wimberley Independent School District
Statement of Revenues, Expenses, and Changes in Equity
for the Month Ending December 31, 2024
(Un-Audited)

	ENTERPRISE FUNDS			
	<u>2024-2025</u> <u>Blue Hole</u> <u>After School</u> <u>Program</u>	<u>2024-2025</u> <u>Jacob's Well</u> <u>After School</u> <u>Program</u>	<u>2024-2025</u> <u>Blue Hole</u> <u>Pre-K</u> <u>Program</u>	<u>2024-2025</u> <u>Total Revenues/</u> <u>Expenses</u>
<i>Revenues and Other Resources:</i>				
Local	\$ 81,865.94	\$ 47,718.75	\$ 274,701.81	\$ 404,286.50
State	2,521.15	1,221.80	9,425.61	13,168.56
Other sources	-	-	-	-
Total Revenues and Other Resources	\$ 84,387.09	\$ 48,940.55	\$ 284,127.42	\$ 417,455.06
<i>Expenses and Other Uses:</i>				
6100 Payroll	36,989.16	16,723.07	146,969.19	200,681.42
6200 Professional and Contracted Services	-	-	-	-
6300 Supplies and Materials	1,394.22	858.61	5,027.11	7,279.94
6400 Other Operating Expenses	-	-	-	-
6600 Capital Outlay	-	-	-	-
8000-Other Uses	-	-	-	-
Total Expenses	\$ 38,383.38	\$ 17,581.68	\$ 151,996.30	\$ 207,961.36
Excess of Revenues and Other Resources Over (Under) Expenses	\$ 46,003.71	\$ 31,358.87	\$ 132,131.12	\$ 209,493.70
Fund Balance September 1, 2024	\$ 162,353.91	\$ 96,762.09	\$ 478,405.00	\$ 737,521.00
Fund Balance Ending - Monthly Reporting Period	\$ 208,357.62	\$ 128,120.96	\$ 610,536.12	\$ 947,014.70

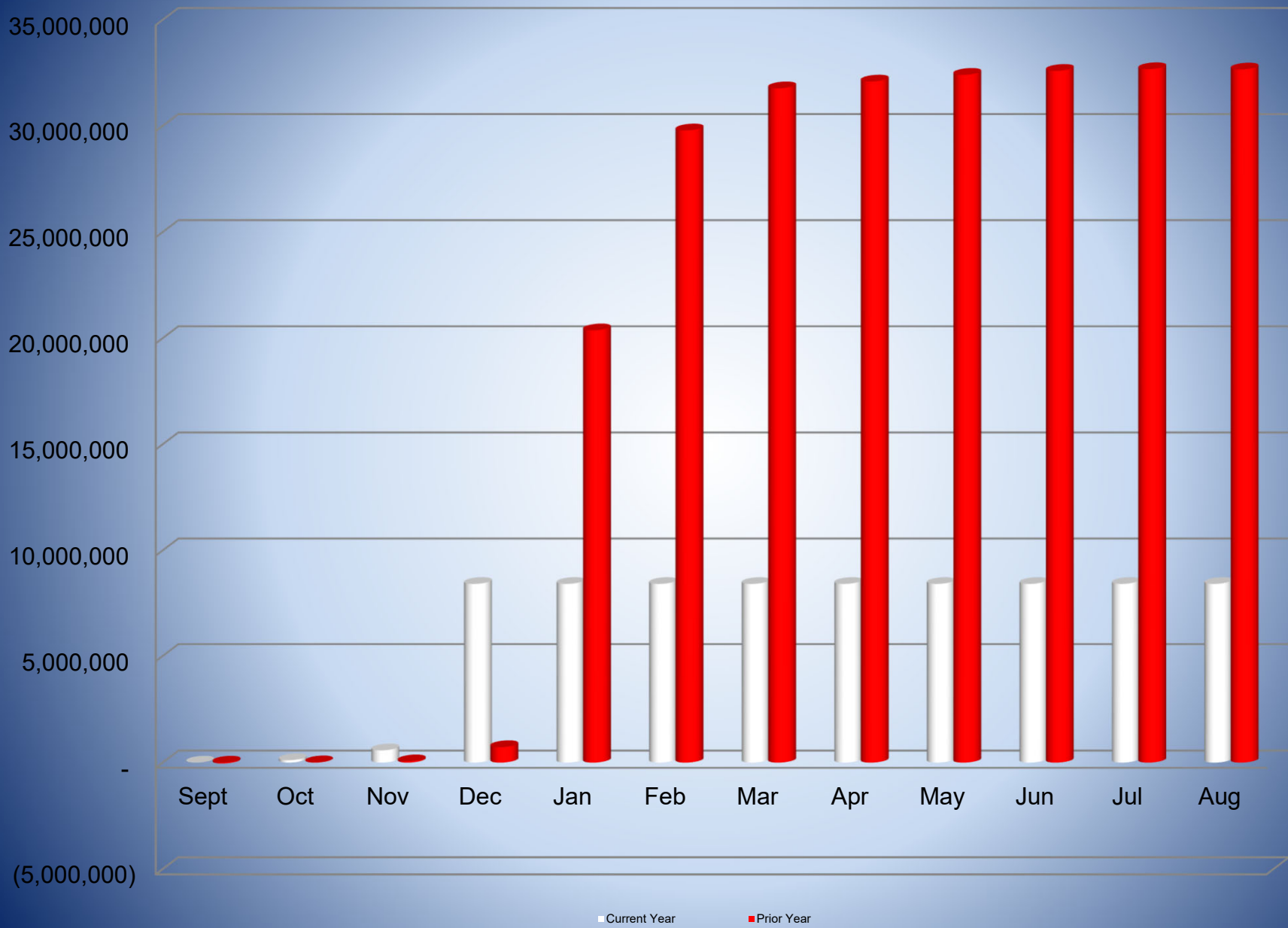
Wimberley Independent School District
Monthly Tax Collection Report
for the Month Ending December 31, 2024

	Prior Year 2023-2024				Current Year 2024-2025			
	General Fund	Debt Service Fund	Total	% of Levy	General Fund	Debt Service Fund	Total	% of Levy
<u>Current Month Tax Collections:</u>								
5711 Taxes-Current Year Tax Levy	\$ 482,086.65	\$ 184,387.25	\$ 666,473.90	2.00%	\$ 5,676,192.93	\$ 2,171,016.17	\$ 7,847,209.10	23.67%
5712 Taxes-Delinquent Collections	\$ 42,928.48	\$ 11,850.66	\$ 54,779.14		\$ 15,243.23	\$ 5,319.09	\$ 20,562.32	
5719 Penalties and Interest	\$ 10,742.62	\$ 2,616.43	\$ 13,359.05		\$ 6,619.83	\$ 2,259.37	\$ 8,879.20	
Total Current Month Collections	\$ 535,757.75	\$ 198,854.34	\$ 734,612.09		\$ 5,698,055.99	\$ 2,178,594.63	\$ 7,876,650.62	
<u>Fiscal Year to Date Collections:</u>								
5711 Taxes-Current Year Tax Levy	\$ 528,546.93	\$ 198,521.91	\$ 727,068.84	2.19%	\$ 6,091,927.42	\$ 2,330,025.43	\$ 8,421,952.85	25.40%
5712 Taxes-Delinquent Collections	\$ 43,960.18	\$ 11,988.65	\$ 55,948.83		\$ 61,931.45	\$ 19,983.26	\$ 81,914.71	
5719 Penalties and Interest	\$ 35,275.71	\$ 9,933.58	\$ 45,209.29		\$ 53,214.41	\$ 17,775.06	\$ 70,989.47	
Total Revenue Collected	\$ 607,782.82	\$ 220,444.14	\$ 828,226.96		6,207,073.28	2,367,783.75	8,574,857.03	
Total Budgeted Tax Revenue (Current, Delinquent, Penalty & Interest)	\$ 24,196,895.00	\$ 9,227,561.00	\$ 33,424,456.00		\$ 25,573,205.00	\$ 9,775,800.00	\$ 35,349,005.00	
Percentage of Budget Collected	2.51%	2.39%	2.48%		24.27%	24.22%	24.26%	

Month to Date Tax Collections Current Levy



Year to Date Tax Collections Current Levy

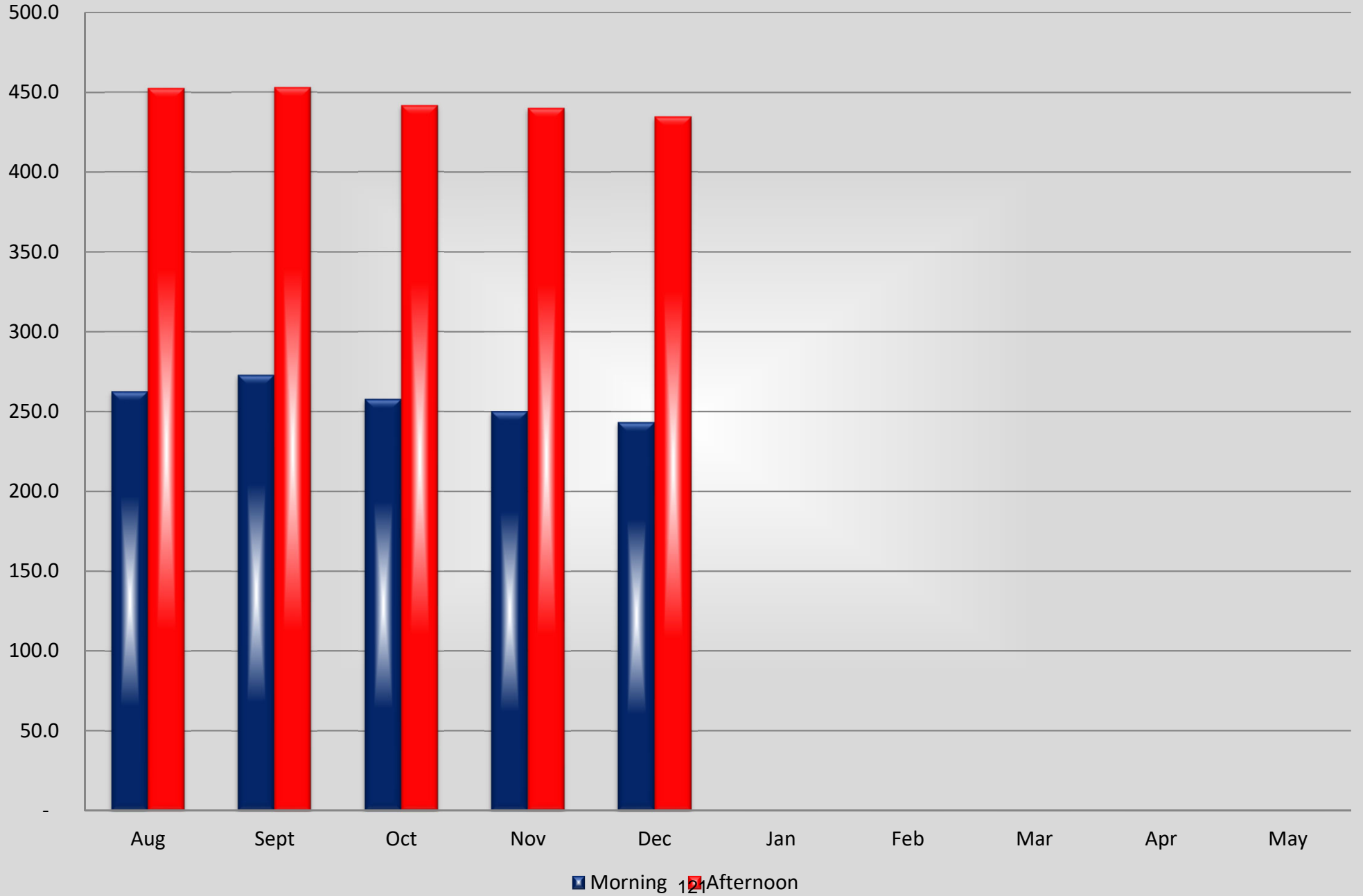


Wimberley Independent School District
Summary of Transportation - Student Riders
for the Month Ending December 31, 2024

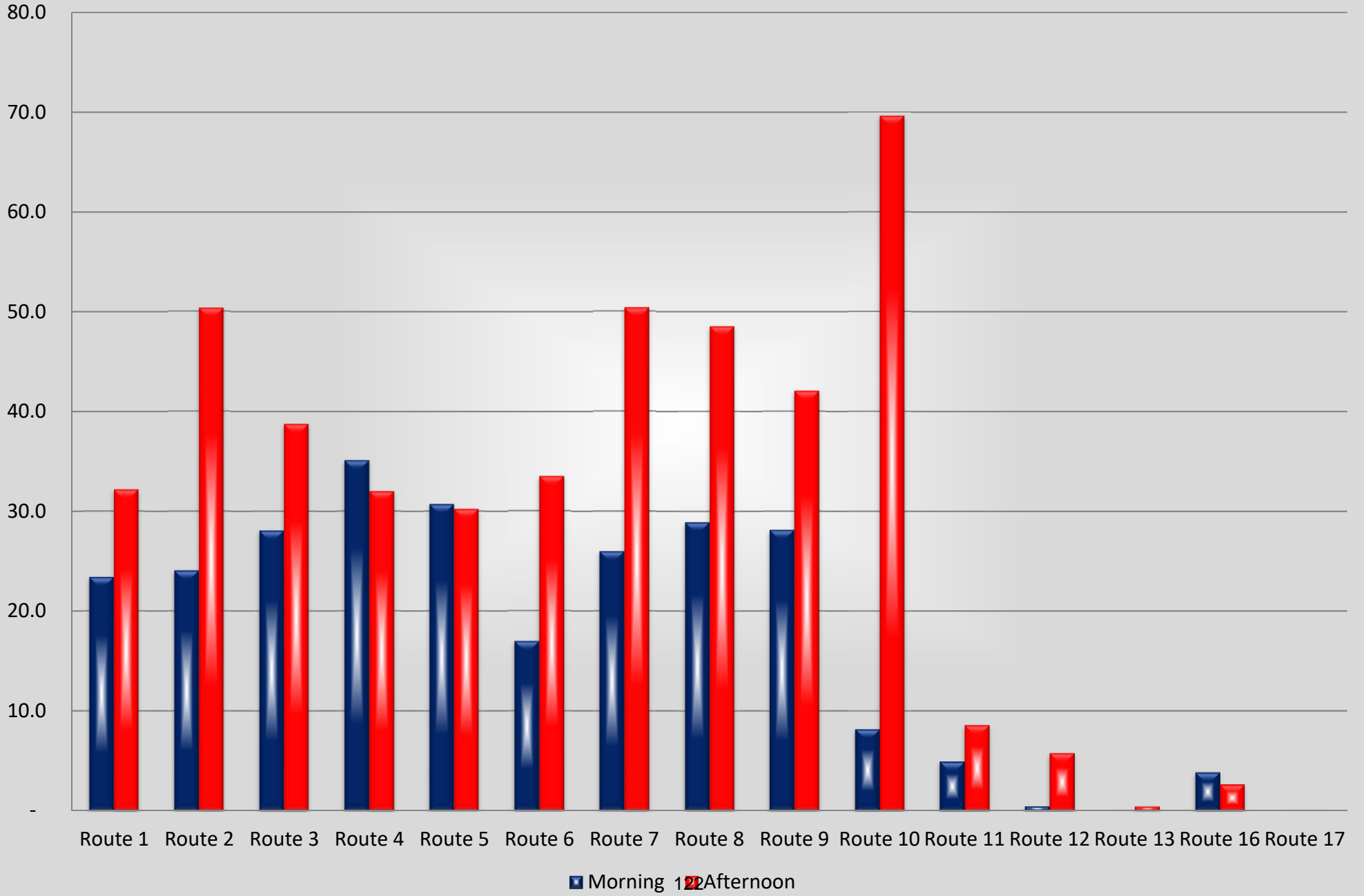
	Days:	13	20	21	15	14						83	<u>Average</u>	<u>Daily</u>	<u>Annual</u>
<u>Morning:</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Total</u>	<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>	
Route 1	286.0	496.0	460.0	346.0	353.0						1,941.0	23.4	46.50	3,859.50	
Route 2	305.0	530.0	539.0	318.0	304.0						1,996.0	24.0	35.00	2,905.00	
Route 3	369.0	577.0	597.0	414.0	372.0						2,329.0	28.1	48.00	3,984.00	
Route 4	430.0	735.0	721.0	546.0	480.0						2,912.0	35.1	34.00	2,822.00	
Route 5	441.0	674.0	633.0	434.0	365.0						2,547.0	30.7	38.00	3,154.00	
Route 6	262.0	353.0	342.0	233.0	217.0						1,407.0	17.0	34.00	2,822.00	
Route 7	335.0	557.0	509.0	371.0	383.0						2,155.0	26.0	35.00	2,905.00	
Route 8	384.0	618.0	629.0	425.0	343.0						2,399.0	28.9	32.00	2,656.00	
Route 9	366.0	574.0	602.0	427.0	365.0						2,334.0	28.1	30.00	2,490.00	
Route 11	92.0	142.0	185.0	134.0	125.0						678.0	8.2	32.00	2,656.00	
Route 12	70.0	105.0	115.0	61.0	54.0						405.0	4.9	27.00	2,241.00	
Route 13	15.0	12.0	5.0	2.0	3.0						37.0	0.4	84.00	6,972.00	
Route 15	-	-	-	-	-						-	-	0.00	0.00	
Route 16	60.0	88.0	77.0	45.0	44.0						314.0	3.8	42.00	3,486.00	
Route 17	-	-	-	-	-						-	-	49.00	4,067.00	
SS	-	-	-	-	-						-	-	-	0.00	
Total	3,415.0	5,461.0	5,414.0	3,756.0	3,408.0	-	-	-	-	-	21,454.0	258.5	566.50	47,019.50	
Average number of students	262.7	273.1	257.8	250.4	243.4	-	-	-	-	-	258.5				

	<u>Aug</u>	<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>Total</u>	<u>Average</u>	<u>Daily</u>	<u>Annual</u>
<u>Afternoon:</u>												<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>
Route 1	411.0	632.0	659.0	470.0	497.0						2,669.0	32.2	44.00	3,652.00
Route 2	712.0	1,020.0	1,016.0	737.0	694.0						4,179.0	50.3	36.50	3,029.50
Route 3	524.0	807.0	801.0	570.0	513.0						3,215.0	38.7	47.00	3,901.00
Route 4	357.0	680.0	686.0	469.0	461.0						2,653.0	32.0	30.00	2,490.00
Route 5	380.0	633.0	678.0	460.0	355.0						2,506.0	30.2	36.00	2,988.00
Route 6	446.0	670.0	667.0	515.0	478.0						2,776.0	33.4	28.00	2,324.00
Route 7	646.0	1,026.0	1,058.0	768.0	684.0						4,182.0	50.4	35.00	2,905.00
Route 8	679.0	1,003.0	1,012.0	694.0	641.0						4,029.0	48.5	25.00	2,075.00
Route 9	538.0	838.0	864.0	651.0	600.0						3,491.0	42.1	27.00	2,241.00
Route 10	949.0	1,372.0	1,453.0	1,051.0	953.0						5,778.0	69.6	0.00	0.00
Route 11	99.0	170.0	197.0	120.0	121.0						707.0	8.5	26.00	2,158.00
Route 12	85.0	128.0	125.0	74.0	62.0						474.0	5.7	27.00	2,241.00
Route 13	14.0	11.0	3.0	2.0	3.0						33.0	0.4	84.00	6,972.00
Route 16	42.0	72.0	55.0	21.0	24.0						214.0	2.6	42.00	3,486.00
Route 17	-	-	-	-	-						-	-	49.00	4,067.00
SS	-	-	-	-	-						-	-	0.00	0.00
Total	5,882.0	9,062.0	9,274.0	6,602.0	6,086.0	-	-	-	-	-	36,906.0	444.7	536.50	44,529.50
Average number of students	452.5	453.1	441.6	440.1	434.7	-	-	-	-	-	444.7			
Average daily mileage														

Total Average Number of Students



Average Ridership by Routes



WIMBERLEY INDEPENDENT SCHOOL DISTRICT
FY24 Student Enrollment
01/11/2024

Tuition based Pre-K 88

	PK-4	105	PK-3	60							165
Kindergarten		20	15	19	19	21	19	20	19	152	
First Grade		22	19	19	21	20	22	22	20	165	
Second Grade		14	22	21	22	22	22	22	22	167	
Third Grade	21	21	20	21	22	22	22	22	21	192	
Fourth Grade	22	22	22	22	22	21	21	22	22	196	
Fifth Grade		21	20	19	22	21	21	23	20	167	
Sixth Grade										199	
Seventh Grade										201	
Eighth Grade										240	
Ninth Grade										196	
Tenth Grade										232	
Eleventh Grade										199	
Twelfth Grade										186	
FUNDED TOTAL:										2657	

BLUE HOLE CAMPUS

EC/Kindergarten - 2nd Grade

649

JACOB'S WELL CAMPUS

3rd - 5th Grade

555

DANFORTH CAMPUS

6TH - 8TH Grade

640

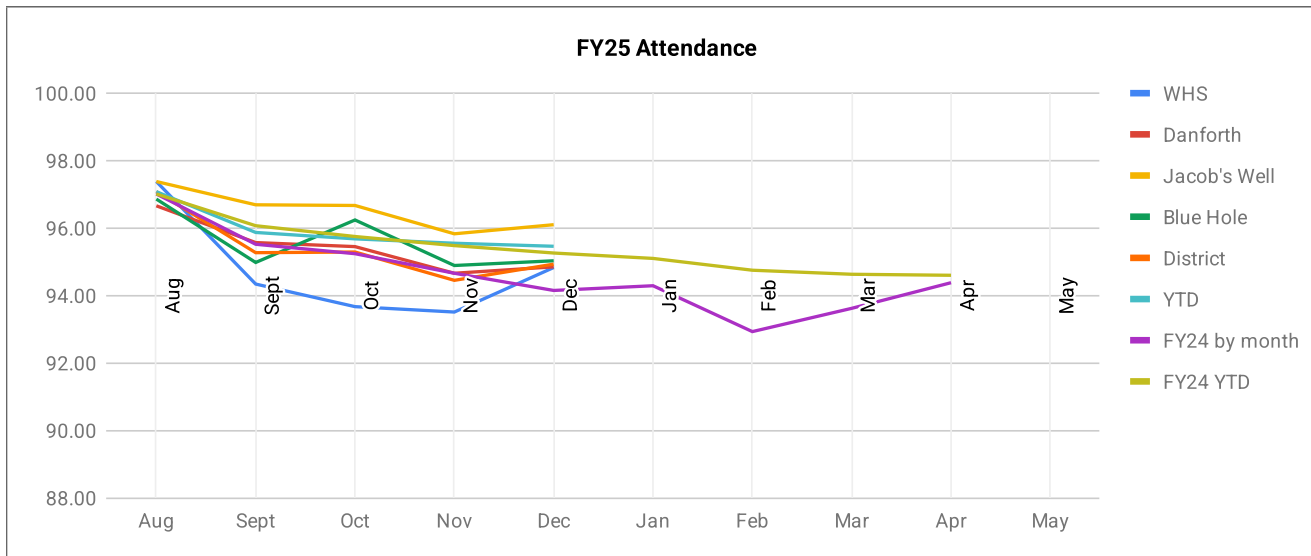
HIGH SCHOOL

9TH - 12TH Grade

813

**FY25 Attendance
2025**

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
WHS	97.38	94.34	93.67	93.51	94.83					
Danforth	96.66	95.57	95.45	94.66	94.85					
Jacob's Well	97.38	96.69	96.67	95.83	96.10					
Blue Hole	96.86	94.98	96.24	94.89	95.03					
District	97.08	95.27	95.29	94.45	94.93					
YTD	97.08	95.87	95.68	95.55	95.46					
FY24 by month	97.01	95.52	95.24	94.66	94.15	94.29	92.93	93.62	94.38	
FY24 YTD	97.01	96.07	95.75	95.48	95.26	95.10	94.75	94.63	94.60	



FY25 Budgeted Attendance Rate	94.50	based off FY24 rate
FY25 Year to Date Actual Attendance Rate	95.87	
Difference	+1.37	

	FY25	FY24	
		Aug	
WHS	97.38	96.96	0.42
Danforth	96.66	96.31	0.35
Jacob's Well	97.38	98.01	-0.63
Blue Hole	96.86	96.92	-0.06
District	97.08	97.01	0.07
YTD	97.08	97.01	0.07
			0.02
		Sept	
WHS	94.34	94.14	0.20
Danforth	95.57	96.11	-0.54
Jacob's Well	96.69	96.66	0.03
Blue Hole	94.98	95.80	-0.82
District	95.27	95.52	-0.25
YTD	95.87	96.07	-0.20
			-0.28
		Oct	
WHS	93.67	93.10	0.57
Danforth	95.45	96.83	-1.38
Jacob's Well	96.67	96.75	-0.08
Blue Hole	96.24	95.23	1.01
District	95.29	95.24	0.05
YTD	95.68	95.75	-0.07
			0.03
		Nov	
WHS	93.51	94.50	-0.99
Danforth	94.66	94.71	-0.05
Jacob's Well	95.83	96.30	-0.47
Blue Hole	94.89	93.45	1.44
District	94.45	94.66	-0.21
YTD	95.55	95.48	0.07
			-0.02
		Dec	
WHS	94.83	93.31	1.52
Danforth	94.85	93.42	1.43
Jacob's Well	96.10	96.13	-0.03
Blue Hole	95.03	94.25	0.78
District	94.93	94.15	0.78
YTD	95.46	95.26	0.20
			0.92

	FY25	FY24	
		Jan	
WHS		94.90	-94.90
Danforth		94.40	-94.40
Jacob's Well		94.28	-94.28
Blue Hole		93.42	-93.42
District		94.29	-94.29
YTD		95.10	-95.10
			-94.25
		Feb	
WHS		92.47	-92.47
Danforth		92.68	-92.68
Jacob's Well		93.84	-93.84
Blue Hole		92.99	-92.99
District		92.93	-92.93
YTD		94.75	-94.75
			-93.00
		Mar	
WHS		91.21	-91.21
Danforth		94.27	-94.27
Jacob's Well		95.10	-95.10
Blue Hole		94.77	-94.77
District		93.62	-93.62
YTD		94.63	-94.63
			-93.84
		Apr	
WHS		91.50	-91.50
Danforth		94.94	-94.94
Jacob's Well		96.28	-96.28
Blue Hole		95.84	-95.84
District		94.38	-94.38
YTD		94.60	-94.60
			-94.64
		May	
WHS		94.94	-94.94
Danforth		95.13	-95.13
Jacob's Well		96.16	-96.16
Blue Hole		94.81	-94.81
District		95.21	-95.21
YTD		94.81	-94.81
			-95.26



Minutes of Regular Meeting

Board of Trustees

A Regular Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, December 16, 2024**, beginning at **6:00 PM** in the WISD Administration Building, 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum - The regular meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:03 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Chad Canine, Will Conley, Lindsey Deringer, Lexi Jones, Andrea Justus. Ken Strange: Absent.

Administrators Present: Dr. Bonewald, Jason Valentine, Michael Doyle, Laurie Grisham, Ryan Wilkes, SueAnna Thomas, Marlayna Zachary Directors Present: Allen Bruggman, Lori Pharis

The Pledge of Allegiance to the U.S. flag was led by the Board of Trustees. Dr. Campbell held a moment of reflection and the District's Vision, Mission and Goals were read.

2. Special Recognition – Presenter Dr. Bonewald
 - A. WHS Lady Texan State Volleyball Champions- Dr. Bonewald recognized the Lady Texan Volleyball team and congratulated them on winning State. Texan pride and the recap on how the State game was completed.
3. Public Forum – No individual(s) requested to address the board during public forum.
4. Public Hearing
 - A. Financial Integrity Rating System of Texas- Mike Doyle, CFO, presented the Financial Integrity Rating System of Texas (FIRST) report, providing an overview of the state's financial performance metrics and the methodology used for assigning ratings. Wimberley ISD achieved an impressive score of 98 out of 100. Each rating indicator was thoroughly reviewed and discussed with the Board and attendees, ensuring a comprehensive understanding of the assessment process and results.

5. Information Items

Strategic Plan Update: Priority 4: Ensure Operational Excellence: Facility Needs Task Force Update. Dr. Bonewald provided an update on the Facility Task Force Meetings, highlighting the ongoing planning efforts. The Task Force comprises Wimberley ISD staff, community members, AGCM, and O'Connell Robertson. During the presentation, Dr. Bonewald reviewed proposed facility updates and academic improvements for the campuses. The group is currently focused on evaluating the budget and determining a potential bond total based on project costs. Looking ahead, the Task Force will explore options for acquiring additional land for a future campus site. Andrea Justus inquired about prioritizing either a May or November Bond Election, weighing the advantages and challenges of a May timeline. Dr. Bonewald emphasized the importance of targeting the

Regular Board of Trustees Meeting
December 16, 2024

May election, citing its impact on project initiation and completion timelines if the bond is approved.

6. Action Items

A. Approval of Financial Audit Report for 2023-2024- Robert Gattilia with Singleton, Clark & Company P.C. Mike Doyle introduced Robert Gattilia with Singleton, Clark & Company P.C. Mr. Gattilia reviewed the Financial Audit Report for the Board.

Motion to approve the Financial Audit Report for 2023-2024. This motion, made by Will Conley and seconded by Lexi Jones, Passed. Yea: 6, Nay: 0, Absent: 1

B. Discuss and consider the approval of the Ranking/Selection of Bond Counsel Services, Including Possible Delegation of Authority to The Superintendent or Designee to Negotiate and Execute A Contract at A Fair and Reasonable Price. - Mike Doyle discussed the RFP and that WISD received 7 total bids. He discussed the ranking of the top firms and the negotiation process for the contracts. Motion to approve the Ranking/Selection of Bond Counsel Services, Including Possible Delegation of Authority to The Superintendent or Designee to Negotiate and Execute A Contract at A Fair and Reasonable Price. This motion, made by Andrea Justus and seconded by Lexi Jones, Passed. Yea: 6, Nay: 0, Absent: 1

C. Discuss and consider the approval of WISD Legislative Priorities Draft. Dr. Campbell presented the revised draft of the WISD Legislative Priorities. Board Member Lexi Jones provided input, suggesting the inclusion of updated language addressing the diversion of public tax dollars to private schools, homeschool programs, or other educational options that do not adhere to the same standards and requirements as Texas public schools. There was discussion on changing the language to be more specific to the needs of the district, raising the basic allotment and giving more local control.

Motion to approve the WISD Legislative Priorities Draft. This motion, made by Lexi Jones and seconded by Lindsey Deringer, Passed. Yea: 6, Nay: 0, Absent: 1

Dr. Campbell called a 5 min break at 7:24pm.

Board returned from break at 7:29pm

7. CFO's Report - Chief Financial Officer, Mike Doyle presented the November Finance Report, highlighting key financial metrics. He noted that tax collections for November and December are expected to return to normal levels following the delay in tax statements. The Quarterly Investment Report was also reviewed, which included information on anticipated interest rate reductions. Additionally, portfolio performance charts were presented as part of the report.

8. Superintendent's Report

A. Dr. Bonewald recognized Laquita Sellers, a science teacher at WHS, as the Texan of the Month. He also highlighted the achievements of the Speech and Debate team, which placed 4th out of 25 schools. The Junior High Choir performed for Alexis Point, and the WHS Band held their Christmas performances, with All-Region concert results showcasing the success of the participating musicians. Dr. Bonewald commended the Texan Football team for finishing their season strong and emphasized the district's theme, *Texans Soar in 2024*. He also noted upcoming events, including Facility Task Force meetings and the upcoming holiday break.

9. Consent Agenda - Presiding Officer

Motion to approve the consent agenda as presented excluding 9.B due to Will Conley being absent at the November Board Meeting. This motion, made by Lexi Jones and seconded by Andrea Justus, Passed. Yea: 6, Nay: 0. Motion to approve 9.B in the consent agenda with Will Conley Abstaining.

Regular Board of Trustees Meeting
December 16, 2024

This motion, made by Lexi Jones and seconded by Andrea Justus, Passed. Andrea Justus: Yea
Yea: 5, Nay: 0, Absent: 1, Abstain (With Conflict): 1

- A. Student Enrollment and Attendance
- B. Minutes of the Regular Meeting 11/18/24
- C. Policy CDA (Local); Annual Approval of Investment Policy
- D. Budget Amendment No. 3

10. Closed Session - The Board adjourned into closed session at 7:45 p.m. pursuant to Texas Government Code Section: 551.071 et seq.
 - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
 - B. Personnel Matters. *Texas Gov't Code §551.074*
 - 1) New hires/terminations/employee discipline
 - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
 - D. Consultation with Attorney. *Texas Gov't Code §551.071*
11. The Board will reconvene and take possible action on items discussed in executive session. The Board reconvened at 7:45 p.m.
12. Prepare for next meeting - The next regular meeting is scheduled for January 13, 2025.
13. Adjourn - Presiding Officer
There being no further business to discuss, motion to adjourn at 8:16 p.m. This motion, made by Lexi Jones and seconded by Andrea Justus, Passed. Yea: 6, Nay: 0, Absent: 1

Chad Canine, Secretary

Dr. Rob Campbell, President

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: Consideration and Possible Action Regarding Ranking/Selection of Occupational Therapist Professional Services, Including Possible Delegation of Authority to The Superintendent or Designee to Negotiate and Execute a Contract at a Fair and Reasonable Price.

Date: 01/13/2025

Presented by: Mike Doyle

Consent

1. BACKGROUND INFORMATION

WISD utilized the RFQ method of procurement with the intent to enter into an agreement with a qualified and experienced firm to obtain Occupational Therapist Professional Services. This is in order to ensure that we have procured the contract service staff that are needed to provide OT services for those students who receive special education services.

WISD ensures procurement compliance by conducting/completing the RFQ process.

2. ADMINISTRATIVE RECOMMENDATION

It is administration's recommendation that the Board approve the ranking of Occupational Therapist Professional Service firms as presented by Administration and delegate authority to the Superintendent, or designee, to negotiate a contract with the top-ranked firm and to execute a contract, and if a contract cannot be negotiated with the top-ranked firm, then for the Superintendent to terminate negotiations with the top-ranked and go on to the next-ranked until a mutually agreeable contract can be executed at fair and reasonable price.

3. BOARD ACTION REQUIRED

Yes

Wimberley Independent School District
WISD PROJECT NAME - OCCUPATIONAL THERAPIST PROFESSIONAL SERVICES
PROJECT NUMBER - RFQ-MD-2024-01
Evaluation: Tuesday, January 8, 2025
Submission Ranking

Firms	Rank
Kids Can Do, INC.	1
National Recruiting Consultants, LLC.	2
Epic Special Education Staffing	3

WIMBERLEY ISD

FY 2024-25

Budget Amendment 4

January 13, 2025

RECOMMENDATION:

The Administration recommends the listed budget amendments and transfers be approved.

BACKGROUND INFORMATION:

In accordance with the TEA budget and accounting procedures and guidelines, the District's official budget includes the General Fund, Food Service Fund, and the Debt Service Fund. The Board of Trustees should approve the adoption of the budgets associated with these funds, and subsequent amendments, at the *Fund Function* level. Other Special Revenue Funds for grants and capital projects should be approved on a *Project Basis*; and consequently, *are* not required to be approved with the same level of detail.

The administration routinely allows transfers of existing budgeted funds within the same fund function in order to accommodate the necessary operations of the requesting department or campus. These transfers usually become necessary due to account coding requirements. Requests for transfers of existing funds between functions are reviewed by the administration to ensure that the related expenditures will not exceed the overall approved budget at the function level. These requests allowed at the administrative level are subject to final approval by the Board of Trustees.

In addition to the transfers of existing budget funds outlined above, the Board of Trustees must approve requests for new appropriations prior to expenditure. These requests include appropriations from fund balance, and reappropriation of designated fund balances.

ADMINISTRATIVE CONSIDERATIONS:

The Administration has reviewed the following transfers/re-appropriations and determined the following:

REVENUES

- General Fund – received funds from TASB and USAA pertaining to insurance payments for Transportation Department, \$17,862.
- General Fund – received funds for the UGLI Foundation Grant for payment towards safety software, \$2,000.
- General Fund – transferred technology fees revenue from deferred revenue account, \$330.

Net Change in the Revenue Budget is \$20,192 (See page 3)

EXPENSES

- Fnc 11 – reallocated funds to (Fun 31) purchase EL testing materials, \$300; reallocated funds (Fnc 31 and Fnc 41) to pay for support services provided by ESC 13, \$1,975; allocated deferred revenue, \$330.

- Fnc 31 – allocated funds to purchase EL testing materials, \$300; allocated funds to pay for support services provided by ESC 13, \$1,400.
- Fnc 34 – allocated received funds from TASB and USAA insurance payments, \$17,862; allocated funds from Maintenance (Fnc 51) to pay for vehicle repair, \$6,422.
- Fnc 41 – allocated funds to pay for support services provided by ESC 13, \$575.
- Fnc 51 – reallocated funds to Transportation (Fnc 34) to pay for vehicle repair, \$6,422.
- Fnc 52 – allocated received funds for the UGLI Foundation Grant for payment towards safety software, \$2,000.

Net Change in the Expense Budget is \$20,192 (See page 3)

ACTION REQUIRED:

Board Approval

SUPPORT INFORMATION:

Additional information provided upon request.
Mike Doyle – Chief Financial Officer

	GENERAL FUND			CHILD NUTRITION PROGRAM			DEBT SERVICE			TOTAL REVISED BUDGET		
	FY2024-25 Revised Adopted Budget	Budget Amendment No. 4	FY2024-25 Revised Budget	FY2024-25 Revised Adopted Budget	Budget Amendment No. 4	FY2024-25 Revised Budget	FY2024-25 Revised Adopted Budget	Budget Amendment No. 4	FY2024-25 Revised Budget	FY2024-25 Revised Adopted Budget	Budget Amendment No. 4	FY2024-25 Revised Budget
5700 - Local Revenue	26,367,627	20,192	26,387,819	582,775		582,775	10,225,800		10,225,800	37,176,202	20,192	37,196,394
5800 - State Revenue	3,981,764		3,981,764	5,550		5,550	512,224		512,224	4,499,538	0	4,499,538
5900 - Federal Revenue	75,000		75,000	555,000		555,000	0		0	630,000	0	630,000
7900 - Other Resources Non-Op Revenue	91,878		91,878	21,000		21,000	0		0	112,878	0	112,878
Total Revenues	30,516,269	20,192	30,536,461	1,164,325	0	1,164,325	10,738,024	0	10,738,024	42,418,618	20,192	42,438,810
00 Other Resources Non-Op Expense	21,000	0	21,000			0			0	21,000	0	21,000
11 Instruction	15,276,323	(1,945)	15,274,378			0			0	15,276,323	(1,945)	15,274,378
12 Instructional Resources/Media	254,980	0	254,980			0			0	254,980	0	254,980
13 Instruction Staff Development	212,325	0	212,325			0			0	212,325	0	212,325
21 Instructional Leadership	523,863	0	523,863			0			0	523,863	0	523,863
23 School Leadership	1,323,230	0	1,323,230			0			0	1,323,230	0	1,323,230
31 Guidance & Counseling Services	1,176,713	1,700	1,178,413			0			0	1,176,713	1,700	1,178,413
33 Health Services	305,718	0	305,718			0			0	305,718	0	305,718
34 Student (Pupil) Transportation	1,051,112	24,284	1,075,396			0			0	1,051,112	24,284	1,075,396
35 Food Services	0	0	0	1,210,325		1,210,325			0	1,210,325	0	1,210,325
36 Cocurricular/Extracurricular	1,387,800	0	1,387,800			0			0	1,387,800	0	1,387,800
41 General Administration	1,494,517	575	1,495,092			0			0	1,494,517	575	1,495,092
51 Plant Maintenance & Operations	3,710,157	(6,422)	3,703,735			0			0	3,710,157	(6,422)	3,703,735
52 Security & Monitoring Services	652,259	2,000	654,259			0			0	652,259	2,000	654,259
53 Data Processing Services	464,677	0	464,677			0			0	464,677	0	464,677
61 Community Services	0	0	0			0			0	0	0	0
71 Debt Services	0	0	0			0	8,709,000		8,709,000	8,709,000	0	8,709,000
81 Facilities Acquisition/Constr.	0	0	0			0			0	0	0	0
91 Chapter 49 Payments	3,466,927	0	3,466,927			0			0	3,466,927	0	3,466,927
99 Other Intergovernmental charge	321,400	0	321,400			0			0	321,400	0	321,400
Total Expenditures	31,643,001	20,192	31,663,193	1,210,325	0	1,210,325	8,709,000	0	8,709,000	41,562,326	20,192	41,582,518
Fund Balance as of 9/1/2024	7,344,311	0	7,344,311	488,973	0	488,973	6,303,361	0	6,303,361	14,136,645	0	14,136,645
Net Changes in Fund Balance	(1,126,732)	0	(1,126,732)	(46,000)	0	(46,000)	2,029,024	0	2,029,024	856,292	0	856,292
Projected End of Year Fund Balance	6,217,579	0	6,217,579	442,973	0	442,973	8,332,385	0	8,332,385	14,992,937	0	14,992,937