



Board of Trustees
Agenda of Regular Meeting
Monday, September 16, 2024, 6:00 PM
WISD Administration Building, 951 FM 2325,
Wimberley, TX 78676

Vision Statement - Excellence, Innovation, Service

Mission Statement - Wimberley I.S.D. is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

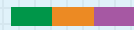
1. Call the meeting to order and determine a quorum - Presiding Officer Pledge of Allegiance, Reflection, Welcome
2. PUBLIC FORUM - Presiding Officer
 - Persons who wish to present public comments must sign in prior to meeting start on the day of the meeting and list his/her name; name of the group that he/she represents; and agenda item.
 - Each speaker's submitted comments will be allowed three minutes for presentation to the Board, with six minutes granted to a person with a translator.
 - The same rules will be observed for public comments on non-agenda items with the following exceptions, 1) public comments on non-agenda items will only be scheduled for regular meetings of the Board and 2) the total time that will be allowed on non-agenda public comments will be 30 minutes.
 - Please keep your comments or criticisms civil and courteous.
 - Please also avoid using profanity and refrain from making personal attacks on others.
 - Except for the speaker's student, no other student's name or identity should be discussed.
 - If you have a concern that you would like heard and resolved, please present your concern through the District's grievance policies. Grievance forms can be obtained at the Central Administration Office or on the District's website.
 - Trustees are not permitted by law to respond or discuss public comments. However, the Board President may direct a speaker to the appropriate administrator for further discussion.
3. Workshop
 - A. Discuss Impacts to WISD Related to Ch. 49 State Recapture and Potential District Options

4. Information Items
 - A. Strategic Plan Update: Priority 2 Support Faculty and Staff Excellence - Presenters Jason Valentine and Greg Bonewald
5. Action Items
 - A. Discuss and consider a nominee to serve as a member of the Hays County Appraisal District Board of Directors.
6. CFO's Report
 - A. Financials
 - B. Check Register
 - C. Quarterly Investment Report
7. Superintendent's Report
8. Consent Agenda - Presiding Officer Discussion and necessary action - The following items may be considered for approval in part or in entirety.
 - A. Student Enrollment and Attendance
 - B. Minutes of the Regular Meeting, August 19, 2024
 - C. Amended Minutes of Regular Meeting, July 15, 2024
 - D. Campus Improvement Plans- Wimberley High School, Danforth Jr. High, Jacob's Well Elementary, Blue Hole Primary.
 - E. Wimberley ISD District Improvement Plan 2024-2025
 - F. Revised Voting Locations
9. Closed Session - Presiding Officer The Board may adjourn into closed session pursuant to Texas Government Code Section: 551.071 *et seq.* The Board may then re-enter into Open Session for further discussion and necessary action.
 - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
 - B. Personnel Matters. *Texas Gov't Code §551.074*
 - 1) New hires/ terminations/ resignations/ employee discipline
 - 2) Discuss and consider the hiring of a candidate to serve as Chief Financial Officer
 - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
 - D. Consultation with Attorney. *Texas Gov't Code §551.071*
10. The Board will reconvene and take possible action on items discussed in executive session - Presiding Officer

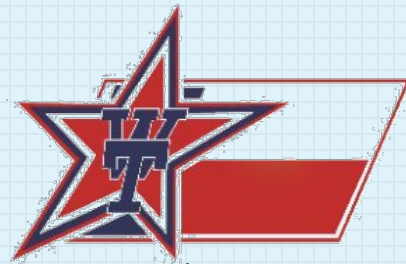
11. Prepare for next meeting - Presiding Officer Discussion to include, but not limited to:
Set date, time, and place of next meeting, upcoming agenda items
12. Adjourn - Presiding Officer



Impact of Property Tax Relief



Prepared for

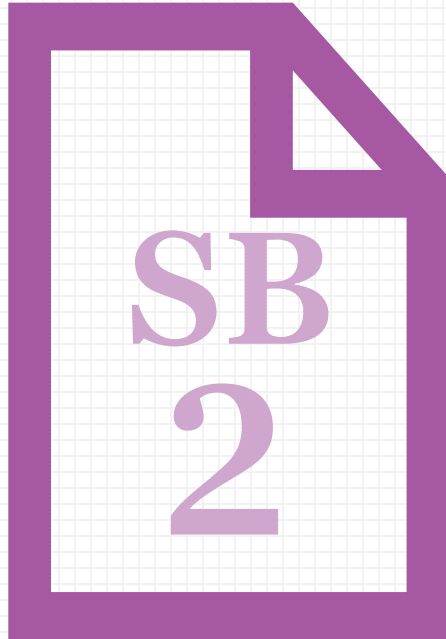


4
Wimberley ISD
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Property
Tax Relief

Senate Bill 2 | Overview



By Sen. Bettencourt

- Passed in 2023 (88th, 2nd called session). Went into effect for 2023 tax year.
- Increased homestead exemption to \$100k, compressed Tier One rates by nearly \$0.11, among other changes.
 - According to currently available data, increasing HS exemption took about **\$300 billion** off the tax rolls.
 - HS increase was required to be applied to frozen properties (65+/disabled) as well.
- Includes an M&O + I&S hold harmless for school districts related to homestead exemption increase (**does not cover defeasance amounts**).
- Also includes additional aid for districts that were recapture in 2022-23.



Senate Bill 2 | Impact



Property
Tax Relief

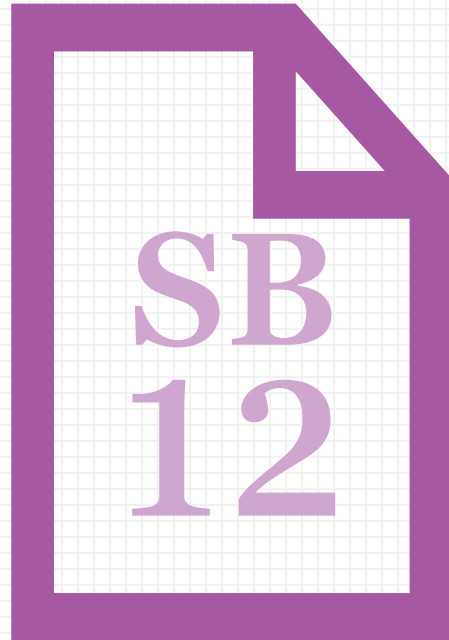
Variable	2023-24 (est. pre-SB 2)	2023-24 (post-SB 2)	
M&O Collections	\$29.3 million	\$23.6 million	<i>(\$5.7 million)</i>
Recapture	(\$6.5 million)	(\$1.0 million)	<i>+\$5.5 million</i>
I&S Collections	\$9.7 million	\$9.0 million	<i>(\$1.7 million)</i>
M&O State Aid	\$1.4 million	\$1.6 million	<i>+0.2 million</i>
I&S State Aid	\$0.1 million	\$0.6 million	<i>+0.5 million</i>
Total M&O Revenue	\$24.2 million	\$24.2 million	<i>No change</i>
Total I&S Revenue	\$9.9 million	\$9.6 million	<i>(\$0.3 million)</i>



Senate Bill 12 | Overview



Property
Tax Relief



By Sen. Bettencourt

- Passed in 2021 (87th, 2nd called session), but didn't go into effect until tax year 2023.
- Provides benefit of Tier One tax compression from HB 3 (2019) to 65+/disabled homeowners.
- According to currently available data, SB 12 resulted in around **\$730 million* reduction in taxes** for this group.
- Includes a hold harmless for school districts (M&O).

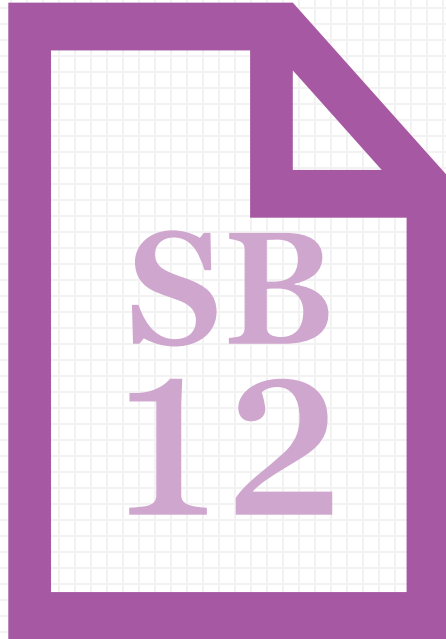
7



Senate Bill 12 | Hold Harmless



Property
Tax Relief



By Sen. Bettencourt

- TEA implemented updates to its calculation methodology in June.
- Primary change was to recognize actual frozen levy loss reported by CAD. TEA was previously estimating the loss.
- This resulted in statewide hold harmless increases of ~\$50 million.



Senate Bill 12 | Impact



Property
Tax Relief

Variable	2023-24 (est. pre-SB 12)	2023-24 (post-SB 12)	
M&O Collections	\$25.6 million	\$23.6 million	<i>(\$2.0 million)</i>
Recapture	(\$2.8 million)	(\$1.0 million)	<i>+\$1.8 million</i>
I&S Collections	\$9.7 million	\$9.0 million	<i>(\$0.7 million)</i>
M&O State Aid	\$1.3 million	\$1.6 million	<i>+\$0.3 million</i>
I&S State Aid	\$0.5 million	\$0.6 million	<i>+\$0.1 million</i>
Total M&O Revenue	\$24.1 million	\$24.2 million	<i>+\$0.1 million</i>
Total I&S Revenue	\$10.2 million	\$9.6 million	<i>(\$0.6 million)</i>



Senate Bill 12 | Volatility

- Several versions of a widely used funding template were released in June as TEA rolled out new details regarding its calculation methodology.

This contributed to some fairly big swings in the SB 12 hold harmless state aid districts were seeing.

- Around this time, TEA updated tax collections used for Wimberley's recapture calculation (SOF run 43435 dated June 11).

This update triggered a reduced recapture amount owed due to lower collections.

- When districts receive this negative recapture adjustment, they also receive lower amounts of SB 12 hold harmless state aid.

Instead of seeing hold harmless flow as positive state aid, now districts like WISD are seeing it primarily as reduced recapture.



Property
Tax Relief



Questions & Comments



MOAKCASEY

PROVEN LEADERS ADVANCING TEXAS SCHOOLS

Academics, Assessments & Accountability Team

Lloyd W. Graham
Terry Faucheux
Toni Riester-Wood, Ph.D.
Ross Gilcrease

Advocacy Services Team

Dan Huberty
Ginger Averitt
Addie Gomez
Julia Grizzard
Lauren Kulbeth

Economic Development Team

Larry Taylor
Kathy Mathias
Gretchen Hoffman
Daniel Casey

MC Executive Team

Buck Gilcrease, Ed.D., CEO
Dan Huberty, COO
Leo Lopez, CFO
Greg Gibson, Ed.D., CSO
Ginger Averitt
Lloyd W. Graham
Josh Haney

MC Board of Directors

Buck Gilcrease, Ed.D., Chairman
Dan Huberty
Leo Lopez

MC Administration Team

Kari Ruehman
Brianna Huberty ¹²
Susan Moak

School Finance Team

Leo Lopez
Josh Haney
Amber Lasseigne, Ed.D.
Justin Barlow
Lynn Moak
Mary McKeown-Moak, Ph.D.

Strategic Thought, Design, & Continuous Improvement Team

Buck Gilcrease, Ed.D.
Greg Gibson, Ed.D.
Jodi Duron, Ed.D.
Mimi Vidaurri, Ed.D.
Ronnie Kincaid
Kelly Pickle
Don Rabalais
Missy Dvorak



WIMBERLEY ISD STRATEGIC PLAN 2023-2027



WE BELIEVE

- **STUDENTS** are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- **PARENTS** and **FAMILIES** are invited, informed, and engaged educational partners.
- **FACULTY** and **STAFF MEMBERS** are invested professionals who are equipped and supported to inspire lifelong learners.
- **CAMPUS ADMINISTRATORS** are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- The **SUPERINTENDENT** and **CENTRAL OFFICE STAFF** are servant leaders who consistently and transparently inform, support and empower our students, staff, and community.
- The **BOARD OF TRUSTEES** is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond.



MISSION

Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

VISION

Excellence, Innovation, Service



PRIORITIES

1. EMPOWER Student Excellence

- 1.1 Academic Achievement - Growth at All Levels
- 1.2 Safety and Well-Being of Students
- 1.3 College and/or Career and/or Military Ready Students

2. SUPPORT Faculty and Staff Excellence

- 2.1 Faculty and Staff Satisfaction, Engagement, and Well-Being
- 2.2 Continuous Development and Training
- 2.3 Competitive Compensation and Benefits for Faculty and Staff

3. STRENGTHEN Community Excellence

- 3.1 Parent and Family Satisfaction and Engagement
- 3.2 Community Satisfaction and Engagement
- 3.3 Community Partnerships

4. ENSURE Operational Excellence

- 4.1 Strong Financial Stewardship and Operational Efficiency
- 4.2 Systematic, Long-Range, Transparent Facility Planning
- 4.3 Open Two-Way Communication





Priority 2

Support Faculty & Staff Excellence

- 2.1 - Faculty and Staff Satisfaction, Engagement, and Well-Being**
- 2.2 - Continuous Development and Training**
- 2.3 - Competitive Compensation and Benefits for Faculty and Staff**

2.1 - Faculty and Staff Satisfaction, Engagement, and Well-Being

Progress Measure - Vacancies at the start of the school year:

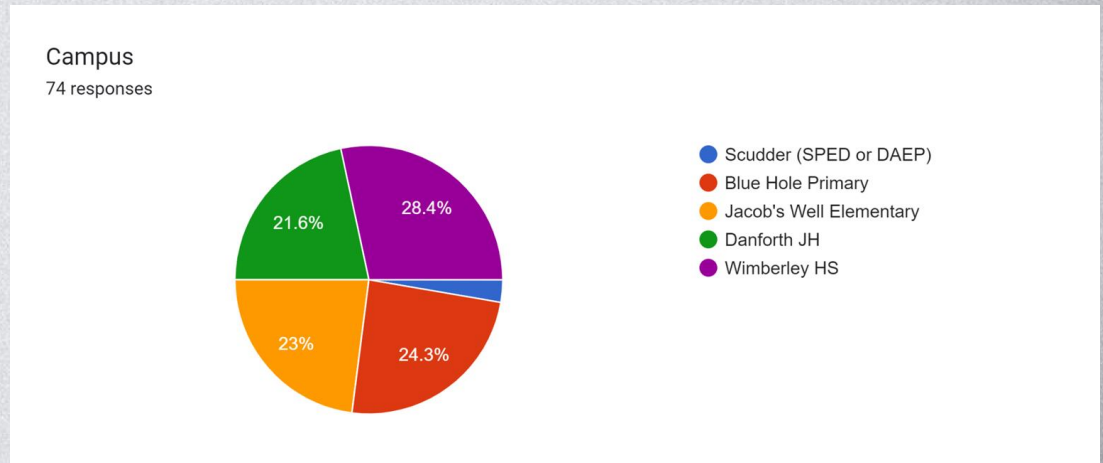
	August of 2022	August of 2023	August of 2024
Total Positions Vacant	26	22	7
Teacher	2	2	0
Instructional Aide	2	1	0
Clerical	1	0	1
Professional Support	1	1	2
Operational - Auxiliary	20	18	4



2.2 - Continuous Development and Training

2.2.1 Develop and implement a comprehensive teacher and staff training plan utilizing feedback from a teacher survey and analysis of student data.

- Comments/individual requests
- Career Advancement
- 24-25 Post PD Survey



2.2 - Continuous Development and Training

What did you like most about the training opportunities? (Top Responses of 64)

- Quality of information and ESC 13 Trainer for the STOIC Behavior Training
- GT Trainings were more relevant being separated by elementary and secondary
- Variety of offerings from local presenters (felt they were relevant and applicable)



What training opportunities would you like to see in the future? (Top Responses of 61)

- Phonics, Science of Reading
- Dyslexia, special education, inclusion, EB and ELPS training
- Training that we can leave with implementable strategies
- NWEA training
- Specific Training for electives and core specific



2.2 - Continuous Development and Training

What other feedback would you like to offer regarding our waiver/in-service weeks? (Top Responses of 51)

- The Gift of Time
- Sessions are too similar year in and year out
- More sessions led by our teachers



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18
STRATEGIC PLAN UPDATE

Priority 2 - Support Faculty & Staff Excellence

Next Steps

- Utilize district and campus staff focus groups in the PD Development Process in the Spring of 2025 to balance mandatory and desired training.



Questions?



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STRATEGIC PLAN UPDATE

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: HAYS CAD Board of Directors Nominee

Date: 09/16/24

Presented by: Dr. Bonewald

Action

BACKGROUND INFORMATION

Senate Bill 2 amended Subchapter A, Chapter 6, Tax Code by adding Section 6.0301. The appraisal district will now be governed by nine directors; five to be appointed by the taxing units, three to be elected by majority vote at the general election for state and county officers by the voters of the county, and the county assessor-collector to serve as an ex officio director.

Directors have historically served a two-year term beginning on January 1 of even numbered years. Senate Bill 2 states that the term of an appraisal district director serving on December 31, 2024 will expire on January 1, 2025. The current term for Trustee Cross is for a single year, January 1 2024-January 1, 2025

Each taxing unit other than a conservation and reclamation district that is entitled to vote may nominate, by resolution adopted by its governing body, one candidate for each position to be filled on the board of directors. The presiding officer of the governing body of the unit shall submit the names of the unit's nominees to the chief appraiser before October 15, 2024

ADMINISTRATIVE RECOMMENDATION

Approve as recommended.

BOARD ACTION REQUIRED

Approve resolution to nominate named candidate



REGULAR BOARD OF TRUSTEES MEETING
September 16, 2024

RESOLUTION OF THE BOARD OF TRUSTEES

BE IT RESOLVED that the Board of Trustees of the Wimberley Independent School District does hereby nominate _____ to serve on the Hays Central Appraisal District Board of Directors.

Motion made by _____ and seconded by _____.

RESOLUTION ADOPTED by the Board of Trustees of Wimberley Independent School District by a vote of _____.

Voting in favor of this resolution: _____

Voting against this resolution: _____

Absent: _____

Abstained: _____

Signed this the **16th** day of September, 2023.

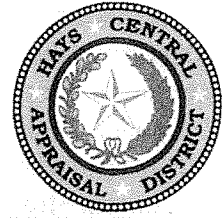
Wimberley Independent School District

By: _____
Rob Campbell, President, Board of Trustees

Attest:

Andrea Justus, Secretary, Board of Trustees

Hays Central Appraisal District



512-268-2522 ■ Lex Word Building ■ 21001 IH 35 ■ Kyle, Texas 78640

MEMORANDUM

TO: Voting Taxing Units
FROM: Laura Raven, Chief Appraiser
DATE: August 20, 2024
SUBJECT: Nomination of Appraisal District Directors and NEW INFORMATION
DEADLINE for Nominations: Before October 15, 2024

Our appraisal district is governed by a board of nine directors. Five directors are appointed by the taxing units, three members are elected in the general election and the County Tax Assessor/Collector serves as an ex officio director. Members of the board serve two-year terms beginning on January 1 of even numbered years. The Hays CAD board of directors usually meets the third Thursday of every month at the district office in Kyle.

Property Tax Code 6.0301. Board of Directors in Populous Counties

(a) This section applies only to an appraisal district established in a county with a population of 75,000 or more.

(b) Sections 6.031, 6.034, and 6.10 do not apply to an appraisal district to which this section applies.

(c) The appraisal district is governed by a board of nine directors. Five directors are appointed by the taxing units that participate in the district in the manner prescribed by Section 6.03. Three directors are elected by majority vote at the general election for state and county officers by the voters of the county in which the district is established. The county assessor-collector serves as an ex officio director.

(d) To be eligible to serve on the board of directors, an individual other than the county assessor-collector must be a resident of the district and must have resided in the district for at least two years immediately preceding the date the individual takes office. An individual who is otherwise eligible to serve on the board is not ineligible because of membership on the governing body of a taxing unit. An employee of a taxing unit that participates in the district is not eligible to serve on the board unless the individual is also a member of the governing body or an elected official of a taxing unit that participates in the district.

(e) Members of the board of directors **appointed** by the taxing units participating in the district serve staggered four-year terms beginning on January 1 of every other even-numbered year. Elected members of the board of directors serve staggered four-year terms beginning on January 1 of every other odd-numbered year.

(f) If a vacancy occurs in an appointive position on the board of directors, each taxing unit that is entitled to vote under Section 6.03 may nominate by resolution adopted by its governing body a candidate to fill the vacancy. The taxing unit shall submit the name of its nominee to the chief appraiser within 45 days

after notification from the board of directors of the existence of the vacancy, and the chief appraiser shall prepare and deliver to the board of directors within the next five days a list of the nominees. The board of directors shall appoint by majority vote of its members one of the nominees to fill the vacancy. (g) If a vacancy occurs in an elective position on the board of directors, the board of directors shall appoint by majority vote of its members a person to fill the vacancy. A person appointed to fill a vacancy in an elective position must have the qualifications required of a director elected at a general election.

In considering individuals to serve as directors, taxing units should look for expertise in such areas as business management, information systems, computers, accounting, finance, real estate and taxation.

Each taxing unit other than a conservation and reclamation district that is entitled to vote may nominate, by resolution adopted by its governing body, one candidate for each position to be filled on the board of directors. The presiding officer of the governing body of the unit shall submit the names of the unit's nominees to the chief appraiser before October 15, 2024. [Texas Property Tax Code, Section 6.03 (g)]

Please see Attached:

Qualification Requirements

Timetable for Hays CAD Board Member Appointment/Election

Term Lengths

Calculation of Votes

Appraisal District Director Qualifications:

To be eligible to serve on the board of directors, an individual must be a resident of the district and must have resided in the district for at least two years immediately preceding the date he or she takes the office.

An individual who is otherwise eligible to serve on the board is not ineligible because of membership on the governing body of a taxing unit or because the individual is an elected official.

However, an employee of a taxing unit that participates in the district is not eligible to serve on the board unless the individual is also a member of the governing body or an elected official of a taxing unit that participates in the district.

For counties with populations of 120,000 or more, a member of the appraisal district board of directors may not serve more than five two-year terms. Effective Date: Service on the board of directors before January 1, 2022, does not count for purposes of determining whether a person is ineligible to serve on the board.

A person may not serve if he/she has engaged in appraising property for compensation in the preceding three years or has been an employee of the appraisal district in the preceding three years.

Section 6.03 is amended and in counties with populations of 120,000 or more a taxing unit with at least 5% of the vote must determine its votes by resolution at the first or second meeting after the date the chief appraiser delivers the ballot. That taxing unit must submit its resolution to the CAD not later than the 3rd day after the resolution is adopted. Applies to the election for board members for terms beginning January 1, 2022.

Hays CAD Board Member Election
Hays CAD Board Member Nomination & Election Timetable
2025-2026/2027 Term of Office

Texas Property Tax Code, Section 6.03

Before October 1 (6.03e)

(e) The chief appraiser shall calculate the number of votes to which each taxing unit is entitled and shall deliver written notice to each of those units of its voting entitlement. The chief appraiser shall deliver the notice:

- (1) to the **county judge** and each **commissioner** of the county served by the appraisal district;
- (2) to the **presiding officer** of the governing body of each city or town participating in the appraisal district, to the **city manager** of each city or town having a city manager, **and** to the **city secretary or clerk**, if there is one, of each city or town that does not have a city manager;
- (3) to the **presiding officer** of the governing body of each **school district** participating in the district **and** to the **superintendent** of those school districts; and
- (4) to the **presiding officer** of the governing body of each **junior college district** participating in the district **and** to the **president, chancellor, or other chief executive officer** of those junior college districts.

Before October 15

(g) Each taxing unit that is entitled to vote may **nominate by resolution** adopted by its governing body one candidate for each position to be filled on the board of directors. The presiding officer of the governing body of the unit shall submit the names of the unit's nominees to the chief appraiser.

Before October 30

(j) The chief appraiser shall prepare a ballot, listing the candidates whose names were timely submitted under Subsections (g) **alphabetically according to** the first letter in each candidate's **surname**, and shall deliver a copy of the ballot to the **presiding officer** of the governing body of each taxing unit that is entitled to vote.

Before December 15

(k) Except as provided by Subsection (k-1), the governing body of each taxing unit entitled to vote shall determine its **vote by resolution** and submit it to the chief appraiser.

(k-1) This subsection applies only to an appraisal district established in a county with a population of 120,000 or more. The governing body of each taxing unit entitled to cast at least five percent of the total votes must determine its vote by resolution adopted at the first or second open meeting of the governing body that is held after the date the chief appraiser delivers the ballot to the presiding officer of the governing body. The governing body must submit its vote to the chief appraiser not later than the third day following the date the resolution is adopted.

A governing body may cast all its votes for one candidate or distribute them among candidates for any number of directorships.

Before December 31

The chief appraiser shall count the votes, declare the five candidates who receive the largest cumulative vote totals elected, and submit the results **to the governing body** of each taxing unit in the district **and to the candidates**. The chief appraiser shall resolve a tie vote by any method of chance.

After January 1

Elected board members take the oaths of office at the first meeting and elect board officers.

TERM LENGTHS FOR APPOINTED AND ELECTED DIRECTORS

BOARD OF DIRECTORS	LENGTH OF TERM	BEGIN TERM	END TERM	# OF DIRECTORS	SB 2	EFFECTIVE IMMEDIATELY
APPOINTED DIRECTORS						
APPOINTED BY DECEMBER 15, 2023	1 YEAR	1/1/2024	12/31/2024	5	5.13(d)	The term of an appraisal district director serving on December 31, 2024 expires on January 1, 2025.
APPOINTED BY DECEMBER 31, 2024	1 YEAR	1/1/2025	12/31/2025	2	5.13(d)	Not later than December 31, 2024 taxing units shall appoint five directors to serve beginning January 1, 2025. Two shall be appointed to serve a term of one year.
APPOINTED BY DECEMBER 31, 2024	3 YEAR	1/1/2025	12/31/2027	3	5.13(d)	Not later than December 31, 2024 taxing units shall appoint five directors to serve beginning January 1, 2025. Three shall be appointed to serve a term of three years.
APPOINTED BY DECEMBER 31, 2025	4 YEAR	1/1/2026	12/31/2029	2	5.13(d)	Thereafter all appointed directors serve a term of four years.
APPOINTED BY DECEMBER 31, 2027	4 YEAR	1/1/2028	12/31/2031	3	5.13(d)	Thereafter all appointed directors serve a term of four years.
THE COUNTY ASSESSOR/COLLECTOR SERVES AS AN EX OFFICIO DIRECTOR.						
ELECTED DIRECTORS						
MAY 2024 UNIFORM ELECTION	2.5 YEAR	7/1/2024	12/31/2026	3	5.13(a)	Appraisal district directors (three) shall be elected beginning with the election May 2024, with an effective office date of July 1, 2024 that expires on December 31, 2026.
NOVEMBER 2026 GENERAL ELECTION	2 OR 4 YR	1/1/2027	varies	3	5.13(b)	Following the initial election (May 2024) directors shall be elected beginning with the general election in November 2026, with an effective office date of January 1, 2027.
ALL DRAW LOTS TO DETERMINE 2 OR 4 YEARS	2 YEAR	1/1/2027	12/31/2028	1	5.13(c)	At the January 2027 meeting elected directors draw lots to determine which shall serve a two year term and which two will serve a four year term.
THEREAFTER ALL SERVE 4 YEAR TERMS	4 YEAR	1/1/2027	12/31/2030	2	5.13(c)	Thereafter all shall serve four-year terms.
NOVEMBER 2028 GENERAL ELECTION	4 YEAR	1/1/2029	12/31/2032	1	5.13(c)	Thereafter all shall serve four-year terms.
NOVEMBER 2030 GENERAL ELECTION	4 YEAR	1/1/2031	12/31/2034	2	5.13(c)	Thereafter all shall serve four-year terms.

PROPERTY TAX CODE 6.0301

CALCULATION OF VOTES FOR 2025 BOARD ELECTION

CODE	JURISDICTION	2023 TAX LEVY	VOTE PERCENTAGE	NUMBER OF VOTES
ACCD	AUSTIN COMMUNITY COLLEGE	\$ 18,952,094.01	0.0263	132
CAU	CITY OF AUSTIN	\$ 1,220,756.20	0.0017	8
CBC	VILLAGE OF BEAR CREEK	\$ 75,235.00	0.0001	1
CBU	CITY OF BUDA	\$ 10,094,138.90	0.0140	70
CDS	CITY OF DRIPPING SPRINGS	\$ 3,354,878.53	0.0047	23
CHA	CITY OF HAYS	\$ 21,623.93	0.0000	0
CKY	CITY OF KYLE	\$ 30,194,883.83	0.0419	210
CMC	CITY OF MOUNTAIN CITY	\$ 93,355.76	0.0001	1
CNI	CITY OF NIEDERWALD	\$ 66,059.07	0.0001	0
CSM	CITY OF SAN MARCOS	\$ 57,264,365.71	0.0795	398
CUH	CITY OF UHLAND	\$ 315,657.28	0.0004	2
CWC	CITY OF WOODCREEK	\$ 710,183.22	0.0010	5
GHA	HAYS COUNTY	\$ 142,083,527.02	0.1973	986
RSP	SPECIAL ROAD	***	0.0000	0
SBL	BLANCO ISD	\$ 984,877.66	0.0014	7
SCO	COMAL ISD	\$ 594,362.81	0.0008	4
SDS	DRIPPING SPRINGS ISD	\$ 123,748,497.64	0.1718	859
SHA	HAYS CISD	\$ 197,620,041.14	0.2744	1372
SJC	JOHNSON CITY ISD	\$ 1,318,234.19	0.0018	9
SSM	SAN MARCOS CISD	\$ 92,348,539.32	0.1282	641
SWI	WIMBERLEY ISD	\$ 39,115,488.04	0.0543	272
		\$ 720,176,799.26	1.0000	5000

6.03(d)	Determining voting entitlement:			
	1. Divide the total dollar amount of property taxes imposed in the preceding year by the sum of the total dollar amount of taxes imposed by each taxing jurisdiction entitled to vote.			
	2. Multiply the quotient by 1000 and round to the nearest whole number.			
	3. Multiply that number by the number of directorships to be filled (5).			
	Report created 8/12/2024			
	Levy after 2023 Supplement #20			
***	Levy included with Hays County	\$ 9,229,743.97		

NOTICE OF GENERAL ELECTION
(AVISO DE ELECCION GENERAL)

To the Registered Voters of the Wimberley Independent School District, Hays County, Texas:
(A los votantes registrados del Distrito Escolar Independiente de Wimberley, Condado de Hays, Texas:)

Notice is hereby given that the polling places listed below will be open from 7:00 a.m. to 7:00 p.m. on November 2, 2004, for voting in a general election to elect Trustees of the Wimberley Independent School District, Places 6 and 7.

(Notifiquese, por las presente, que las casillas electorales sitados abajo se abriran desde las 7:00 a.m. hasta las 7:00 p.m. el 2 de Noviembre de 2004 para votar en la Elección General para elegir La Junta Directiva del Distrito Escolar Independiente de Wimberley, para Lugares 6 y 7.)

Location of Polling Place:
(Direccion de las Casillas Electorales:)

<u>Precinct 335</u> Chapel In The Hills 14801 Ranch Road 12 Wimberley, Texas 78676	<u>Precinct 337</u> St. Mary's Catholic Church 14711 Ranch Road 12 Wimberley TX 78676	<u>Precinct 448</u> Rolling Oaks Club House Lonesome Trail Driftwood TX 78619
---	--	--

Absentee Voting by personal appearance will be conducted each weekday at:
(La votación en ausencia en persona se llevará a cabo de lunes a viernes en:)

The Chapel In The Hills Community Church 14801 Ranch Road 12 Wimberley TX 78676	October (Octubre) 18-20, 2004	8:00 am – 4:30 pm
	October (Octubre) 21, 2004	8:00 am – 7:00 pm
	October (Octubre) 22, 2004	8:00 am – 4:30 pm
	October (Octubre) 23, 2004	10:00 am – 4:00 pm
	October (Octubre) 25-27, 2004	8:00 am – 4:30 pm
	October (Octubre) 28, 2004	8:00 am – 7:00 pm
	October (Octubre) 29, 2004	8:00 am – 4:30 pm

Applications for ballot by mail shall be mailed to:
(Las solicitudes para boletas que se votaran en ausencia por correo deberan enviarse a:)

Wimberley Independent School District
Attn: Dottie Busby
14401 Ranch Road 12
Wimberley TX 78676

Applications for ballots by mail must be received no later than the close of business on October 26, 2004.
(Las solicitudes para boletas que se votarán en ausencia por correo deberán recibirse para el fin de las horas de negocio el 26 de Octubre, 2004.)

Issued this the 3rd day of October, 2004.
(Emitada este dia 3^{er} de Octubre, 2004.)



Signature of Board President



November 5, 2024 Uniform Election

Vote Center Locations



Jennifer Doinoff, Hays County Elections Administrator

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Oct.	October 20	21 Early Voting 9 am – 6 pm	22 Early Voting 9 am – 6 pm	23 Early Voting 9 am – 6 pm	24 Early Voting 9 am – 6 pm	25 Early Voting 9 am – 6 pm	26 Early Voting 7 am – 7 pm
Nov.	27 Early Voting 12 pm – 6 pm	28 Early Voting 7 am – 7 pm	29 Early Voting 7 am – 7 pm	30 Early Voting 7 am – 7 pm	31 Early Voting 7 am – 7 pm	November 1 Early Voting 7 am – 7 pm	2
	3	4	5 Election Day 7 am – 7 pm	6	7	8	9

Early Voting Election Day

San Marcos

✓	✓	Broadway Polling Location	401 Broadway Street #A
	✓	Brookdale San Marcos North	1720 Old Ranch Road 12
	✓	Calvary Baptist Church	1906 North Interstate 35 Frontage Road
	✓	Centro Cultural Hispano de San Marcos	211 Lee Street
	✓	Dunbar Center	801 West Martin Luther King Drive
	✓	First Baptist Church San Marcos	325 West McCarty Lane
✓	✓	Hays County Elections Office Main Early Voting Site	120 Stagecoach Trail
	✓	La Cima Amenity Center	301 A Central Park Loop
✓	✓	LBJ Student Center, Texas State University	301 Student Center Drive
	✓	Promiseland Church	1650 Lime Kiln Road
	✓	San Marcos Fire Department Station #5	100 Carlson Circle
	✓	San Marcos Housing Authority / C.M. Allen Homes	820 Sturgeon Drive
	✓	San Marcos Public Library	625 East Hopkins Street
	✓	Sinai Pentecostal Church	208 Laredo Street
	✓	South Hays Fire Department Station #12	8301 Ranch Road 12

Early Voting Election Day

Buda

✓	✓	Buda City Hall – Multipurpose Room	405 East Loop Street, Building 100
	✓	Buda Oaks: Assisted Living & Memory Care	1120 Cabelas Drive
	✓	Carpenter Hill Elementary School	4410 FM 967
	✓	Child Nutrition, HCISD Support Services	5750 Dacy Lane
	✓	Hays Hills Baptist Church	1401 North FM 1626
	✓	Southern Hills Church of Christ	3740 FM 967
✓	✓	Sunfield Station	2610 Main Street
	✓	Upper Campus, Buda Elementary School (Kunkel Room, historic school site)	300 North San Marcos Street



Elección uniforme del 5 de noviembre de 2024

Ubicaciones de los centros de votación

Jennifer Doinoff, Administradora de elecciones del condado de Hays



octubre
 noviembre

Domingo	Lunes	Martes	Miércoles	Jueves	Viernes	Sábado
20 de octubre	21 Votación 9 am – 6 pm	22 Anticipada 9 am – 6 pm	23 Votación 9 am – 6 pm	24 Anticipada 9 am – 6 pm	25 Votación 9 am – 6 pm	26 Anticipada 7 am – 7 pm
27 Votación 12 pm – 6 pm	28 Anticipada 7 am – 7 pm	29 Votación 7 am – 7 pm	30 Anticipada 7 am – 7 pm	31 Votación 7 am – 7 pm	1 de noviembre Anticipada 7 am – 7 pm	2
3	4	5 Día de elecciones 7 am – 7 pm	6	7	8	9

San Marcos

Votación anticipada	Día de elecciones		
✓	✓	Broadway Polling Location	401 Broadway Street #A
	✓	Brookdale San Marcos North	1720 Old Ranch Road 12
	✓	Calvary Baptist Church	1906 North Interstate 35 Frontage Road
	✓	Centro Cultural Hispano de San Marcos	211 Lee Street
	✓	Dunbar Center	801 West Martin Luther King Drive
	✓	First Baptist Church San Marcos	325 West McCarty Lane
✓	✓	Hays County Elections Office Sitio principal de votación anticipada	120 Stagecoach Trail
	✓	La Cima Amenity Center	301 A Central Park Loop
✓	✓	LBJ Student Center, Texas State University	301 Student Center Drive
	✓	Promiseland Church	1650 Lime Kiln Road
	✓	San Marcos Fire Department Station #5	100 Carlson Circle
	✓	San Marcos Housing Authority / C.M. Allen Homes	820 Sturgeon Drive
	✓	San Marcos Public Library	625 East Hopkins Street
	✓	Sinai Pentecostal Church	208 Laredo Street
	✓	South Hays Fire Department Station #12	8301 Ranch Road 12

Buda

Votación anticipada	Día de elecciones		
✓	✓	Buda City Hall – Multipurpose Room	405 East Loop Street, Building 100
	✓	Buda Oaks: Assisted Living & Memory Care	1120 Cabelas Drive
	✓	Carpenter Hill Elementary School	4410 FM 967
	✓	Child Nutrition, HCISD Support Services	5750 Dacy Lane
	✓	Hays Hills Baptist Church	1401 North FM 1626
	✓	Southern Hills Church of Christ	3740 FM 967
✓	✓	Sunfield Station	2610 Main Street
	✓	Upper Campus, Buda Elementary School (Kunkel Room, sitio histórico de la escuela)	300 North San Marcos Street

November 5, 2024 Uniform Election



Vote Center Locations

Early Voting	Election Day	<u>Kyle</u>	
	✓	Austin Community College – Hays Campus	1200 Kohlers Crossing
✓	✓	HCISD Academic Support Center	21003 Interstate 35 Frontage Road Building A, Room #1220
	✓	Kimbro Building, Kyle Elementary School	500 Blanco Street
✓	✓	Kyle City Hall	100 West Center Street
	✓	Kyle Public Library	550 Scott Street
✓	✓	Main Office, HCISD Transportation	2385 High Road, Umland
	✓	Philomena, The: Assisted Living & Memory Care	350 Philomena Drive
	✓	Plum Creek North Amenity Center	350 Jack Ryan
	✓	Precinct 2 Office, Hays County	5458 FM 2770
	✓	Simon Middle School – Clothes Closet	3839 East FM 150
✓	✓	Yarrington – Hays County Transportation Department	2171 Yarrington Road

Early Voting	Election Day	<u>Wimberley</u>	
✓	✓	Texan Academy at Scudder – Gym	400 Green Acres Drive
	✓	VFW Post #6441	401 Jacobs Well Road
✓	✓	Wimberley Community Center – Johnson Hall	14068 Ranch Road 12

Early Voting	Election Day	<u>Dripping Springs and Austin</u>	
	✓	Belterra Centre	151 Trinity Hills Drive, Austin (also listed as 688 Trinity Hills Drive)
	✓	Driftwood Community Center	15112 FM 150, Driftwood
✓	✓	Dripping Springs Ranch Park	1042 Event Center Drive
	✓	Henly Station #3, North Hays County Fire Rescue	7520 Creek Road
✓	✓	Jovie Belterra	167 Hargraves Drive, Austin
✓	✓	Patriots’ Hall of Dripping Springs	231 Patriots’ Hall Boulevard
	✓	Precinct 4 Office, Hays County	195 Roger Hanks Parkway

November 5, 2024 Uniform Election



Vote Center Locations

Votación anticipada	Día de elecciones	<u>Kyle</u>	
	✓	Austin Community College – Hays Campus	1200 Kohlers Crossing
✓	✓	HCISD Academic Support Center	21003 Interstate 35 Frontage Road Building A, Room #1220
	✓	Kimbro Building, Kyle Elementary School	500 Blanco Street
✓	✓	Kyle City Hall	100 West Center Street
	✓	Kyle Public Library	550 Scott Street
✓	✓	Main Office, HCISD Transportation	2385 High Road, Uhland
	✓	Philomena, The: Assisted Living & Memory Care	350 Philomena Drive
	✓	Plum Creek North Amenity Center	350 Jack Ryan
	✓	Precinct 2 Office, Hays County	5458 FM 2770
	✓	Simon Middle School – Clothes Closet	3839 East FM 150
✓	✓	Yarrington – Hays County Transportation Department	2171 Yarrington Road

Votación anticipada	Día de elecciones	<u>Wimberley</u>	
✓	✓	Texan Academy at Scudder – Gym	400 Green Acres Drive
	✓	VFW Post #6441	401 Jacobs Well Road
✓	✓	Wimberley Community Center – Johnson Hall	14068 Ranch Road 12

Votación anticipada	Día de elecciones	<u>Dripping Springs y Austin</u>	
	✓	Belterra Centre	151 Trinity Hills Drive, Austin (también aparece como 688 Trinity Hills)
	✓	Driftwood Community Center	15112 FM 150, Driftwood
✓	✓	Dripping Springs Ranch Park	1042 Event Center Drive
	✓	Henly Station #3, North Hays County Fire Rescue	7520 Creek Road
✓	✓	Jovie Belterra	167 Hargraves Drive, Austin
✓	✓	Patriots’ Hall of Dripping Springs	231 Patriots’ Hall Boulevard
	✓	Precinct 4 Office, Hays County	195 Roger Hanks Parkway



Date: September 16, 2024

Monthly Financial Highlights

- The monthly Financial Reports represent financial data through August 31, 2024.
- The cash and investment balances of all governmental and proprietary funds at month end is \$17,049,401. The General Fund makes up the largest portion of that number with \$8,559,605 (50%) and the Debt Service \$6,281,256 (37%). The unaudited ending general unreserved fund balance is \$7,116,918 equivalent to 3.10 operating months (**See page 2**).
- Through the end of the month (12/12 or 100% of the budget year):
 - The General Fund has collected \$28,695,486 (101.03% of the budgeted revenue) and has spent \$28,984,795 (98.75% of the overall revised budgeted expenditures). (**See page 3**)
 - The Child Nutrition fund has collected \$1,203,210 (104.96% of its budgeted revenue) and has spent \$1,189,139 (91.49% of its budgeted expenditures). (**See page 8**)
 - Meals served during the month of August 2024 increase by 1,106 (8%) when compared to August 2023, equivalent to -2% for total breakfast and 10% for total lunches .(**See page 8**)
 - The operating days in August 2024 (13 days) was one day more when compared to August 2023 (12 days). When converting the meals to those served during an operating day, daily meals decreased by 10% for total breakfasts and increased by 2% for total lunches. (**See page 8**)
 - The Debt Service fund collected \$10,253,152 (100.12% of the budgeted revenue). The district has paid \$5,824,585 (99.98% of the debt service budget) not counting the bond defeasance transaction in the principal amount of \$7,431,688 during the month of May. (**See page 9**)
- Special Revenue funds consist of Federal, State, and local grants received by the District. Some of these grants such as Title I and IDEA are non-competitive grants which the District receives based on certain types of student population reported through PEIMS. Other grants

such as the San Marcos Civic Foundation and the Wimberley Education Foundation are competitive grants and are awarded based on demonstrated needs. This group of funds also includes Federal ESSER funding. Total revenue collected is \$2,955,544 and total expenditures spent are \$2,897,929 (**See page 10**).

- Total proprietary funds (Blue Hole Afterschool Program, Jacob's Well Afterschool Program and Tuition Based Pre-K Program) revenue collected is \$153,850, \$84,212, and \$540,437, respectively. Total expenditures are \$113,998, \$66,410, and \$581,384, respectively. Resulting in a total net profit of \$16,708 through the month of August 2024. (**See page 11**)
- Current Tax collections for the month of August 2024 totaled -\$14,667, representing -0.04% of the levy collected during the month. Approximately 97.84% of the total levy has been collected through the end of August 2024, compared to 97.95% the previous year. About 98.49% of the total budgeted tax revenue has been realized year to date as compared to 98.15% the previous year (**See page 12**)
- During the month of August 2024 there was total of 9,297 student riders, which is 940 less than August 2023. When compared to the previous month, service days were four days less and student riders decreased by 2,498. Year to Date student ridership is 3772 (2.9%) less than the previous year. The district had a total of 15 bus routes in the morning and afternoon, covering a total daily mileage of 1,103 (**See page 15**)

Should have any questions regarding these financials please contact me.

Emily Verhaalen, CTSBS
District Accountant
Wimberley Independent School District

Wimberley Independent School District

Financial Reports

August 31, 2024

Wimberley Independent School District
Combined Balance Sheet
for the Month Ending August 31, 2024
(Un-Audited)

	<u>General</u> <u>Fund</u>	<u>Child Nutrition</u> <u>Fund</u>	<u>Debt Service</u> <u>Fund</u>	<u>Special Revenue</u> <u>Funds</u>	<u>Enterprise</u> <u>Funds</u>	<u>Total</u>	
Assets:							
11XX	Cash and Cash Equivalents	\$ (906,743.96)	\$ 460,187.65	\$ 12,660.67	\$ 167,410.11	\$ 855,776.42	\$ 589,290.89
	Current Investments	9,466,348.80	-	6,268,594.96	725,166.63	-	16,460,110.39
	Total Cash and Investments	\$ 8,559,604.84	\$ 460,187.65	\$ 6,281,255.63	\$ 892,576.74	\$ 855,776.42	\$ 17,049,401.28
12XX	Property Taxes - Delinquent	1,061,982.00	-	277,830.00	-	-	1,339,812.00
	Allowance for Uncollectible Taxes	(106,198.00)	-	(27,783.00)	-	-	(133,981.00)
	Accrued Interest	0.04	-	817.59	-	-	817.63
	Due from State Agencies	239,371.45	31,010.82	-	172,247.84	-	442,630.11
	Due from other Governments	(18,291.27)	-	(11,444.21)	-	-	(29,735.48)
	Due from Other Funds	20,471.26	-	-	-	-	20,471.26
	Other Receivables	10,484.08	33,507.26	-	3,055.86	-	47,047.20
	Total Receivables	\$ 1,207,819.56	\$ 64,518.08	\$ 239,420.38	\$ 175,303.70	\$ -	\$ 1,687,061.72
13XX	Inventories	9,616.57	21,678.83	-	-	-	31,295.40
	Prepaid Items	-	-	-	-	-	-
	Other Current Assets	\$ 9,616.57	\$ 21,678.83	\$ -	\$ -	\$ -	\$ 31,295.40
	Total Current Assets	\$ 9,777,040.97	\$ 546,384.56	\$ 6,520,676.01	\$ 1,067,880.44	\$ 855,776.42	\$ 18,767,758.40
215X	Accounts Payable	\$ 3,525.68	6,858.25	-	16,510.17	-	\$ 26,894.10
	Other Liabilities	-	-	-	-	-	-
	Payroll Deductions and Withholdings	219,431.76	-	-	-	-	219,431.76
216X	Accrued Wages Payable	1,275,448.01	16,132.34	-	-	-	1,291,580.35
	Due to Debt Service	-	-	-	-	-	-
	Due to State Agencies	-	-	40,054.00	-	-	40,054.00
	Due to other Governments	(31,837.21)	-	(8,902.54)	20,201.36	-	(20,538.39)
22XX	Accrued Expenses	46,139.86	2,436.96	-	-	98.19	48,675.01
23XX	Deferred Revenues	178,068.56	21,949.95	-	272,046.24	123,758.64	595,823.39
	Deferred Inflows	955,784.00	-	250,047.00	-	-	1,205,831.00
	Total Liabilities	\$ 2,646,560.66	\$ 47,377.50	\$ 281,198.46	\$ 308,757.77	\$ 123,856.83	\$ 3,407,751.22
	Fund Balance/Equity						
	Reserved/Designated Fund Balance	13,562.26	151,789.51	3,448,613.06	549,791.00	-	4,163,755.83
3601	Reserved for Current Year	-	-	-	-	-	-
3602	Expenditures/Expenses	-	-	\$ -	-	-	-
3600	Unreserved Fund Balance/Fund Equity	\$ 7,116,918.05	347,217.55	2,790,864.49	209,331.67	731,919.59	11,196,251.35
	Total Fund Balance/Equity	\$ 7,130,480.31	\$ 499,007.06	\$ 6,239,477.55	\$ 759,122.67	\$ 731,919.59	\$ 15,360,007.18
	Total Liabilities and Fund Equity	\$ 9,777,040.97	\$ 546,384.56	\$ 6,520,676.01	\$ 1,067,880.44	\$ 855,776.42	\$ 18,767,758.40

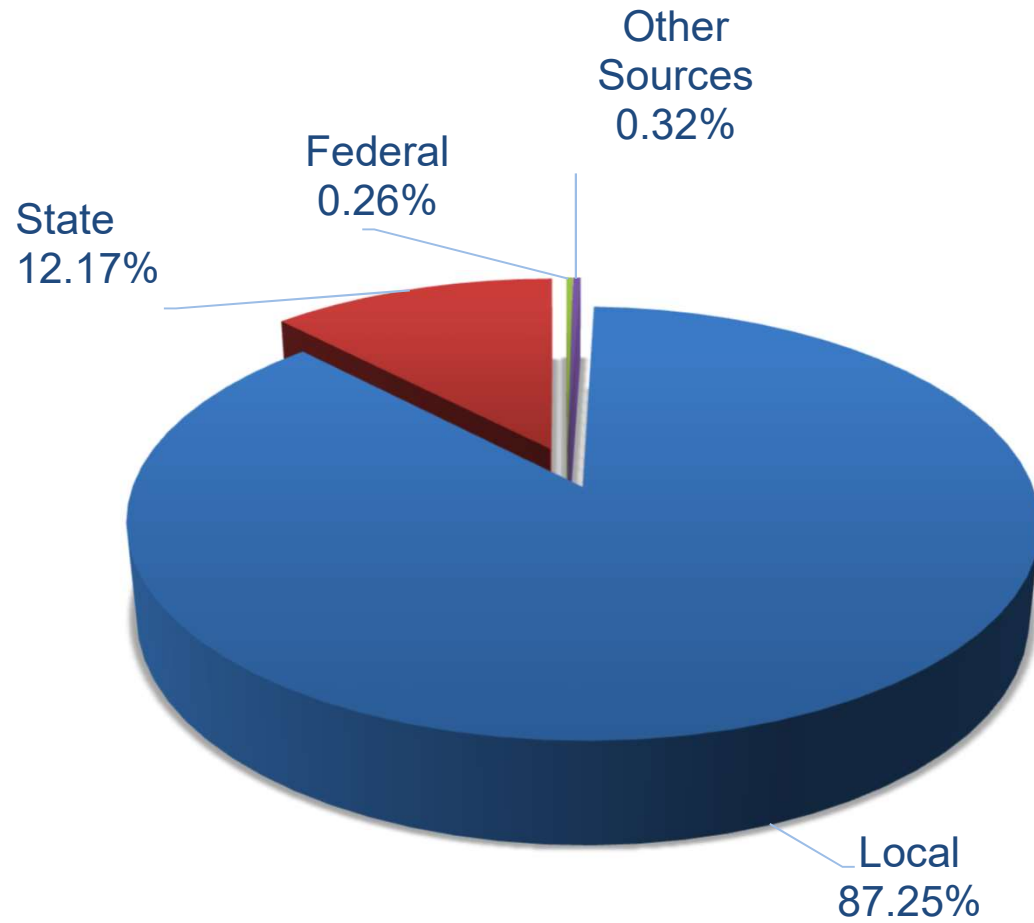
Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending August 31, 2024
(Un-Audited)

	GENERAL FUND						
	<u>Prior Year</u>				<u>Current Year</u>	<u>Unrealized/</u>	<u>Percentage</u>
	<u>Actual Revenues/</u>	<u>Original</u>	<u>Revised</u>	<u>Encumbrances</u>	<u>Actual Revenues/</u>	<u>Unexpended/</u>	<u>Y-T-D</u>
	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>		<u>Expenditures</u>	<u>Budget</u>	
Revenues:							
Local	\$ 31,672,206.33	\$ 28,380,707	\$ 25,043,718	\$ -	\$ 25,035,688.57	(8,029.43)	99.97%
State	\$ 3,103,214.40	2,669,842	3,192,736	\$ -	\$ 3,493,453.82	300,717.82	109.42%
Federal	\$ 289,980.80	334,143	74,500	\$ -	\$ 74,465.50	(34.50)	99.95%
Other Sources	\$ 91,878.00	91,878	91,878	\$ -	\$ 91,878.00	-	100.00%
Total Revenues	\$ 35,157,279.53	\$ 31,476,570	\$ 28,402,832	\$ -	\$ 28,695,485.89	\$ 292,653.89	101.03%
11-Instruction	\$ 13,629,403.26	15,431,481	14,979,635	2,663.92	\$ 14,988,415.55	(11,444.47)	100.06%
12-Library	\$ 246,736.40	245,527	259,101	-	\$ 251,912.13	7,188.87	97.23%
13-Prof Dev	\$ 123,581.88	158,390	170,072	-	\$ 155,097.03	14,974.97	91.19%
21-Instruct Admin	\$ 500,839.89	652,312	553,055	-	\$ 483,879.33	69,175.67	87.49%
23-Campus Admin	\$ 1,204,438.82	1,275,255	1,305,543	-	\$ 1,306,295.01	(752.01)	100.06%
31-Counselors	\$ 811,177.66	985,380	1,044,251	-	\$ 1,040,771.62	3,479.38	99.67%
33-Health Services	\$ 216,268.76	215,160	224,528	-	\$ 222,063.00	2,465.00	98.90%
34-Transportation	\$ 620,225.47	1,012,158	1,188,679	4,373.65	\$ 1,023,738.92	160,566.53	86.12%
36-Co-Curricular	\$ 1,274,222.49	1,432,521	1,393,822	-	\$ 1,364,899.37	28,922.63	97.92%
41-Gen Admin	\$ 1,247,905.42	1,486,208	1,413,983	912.00	\$ 1,390,341.63	22,729.37	98.33%
51-Maintenance	\$ 3,017,999.67	3,782,933	3,552,364	2,661.68	\$ 3,584,559.28	(34,856.96)	100.91%
52-Security	\$ 517,076.70	681,012	781,180	-	\$ 731,230.03	49,949.97	93.61%
53-Data Services	\$ 459,365.11	436,233	429,458	1,690.00	\$ 418,359.86	9,408.14	97.42%
81-Facilities Acquisition/Constr.	\$ -	-	-	-	\$ -	-	NA
91-Purchase of WADA-Chp 49	\$ -	4,608,715	1,739,575	-	\$ 1,739,573.00	2.00	100.00%
99-Other Intergovernmental charge	\$ 270,503.80	316,600	316,600	-	\$ 283,659.33	32,940.67	89.60%
00-Other Uses	\$ -	-	-	-	\$ -	-	NA
Total Expenditures and Other Uses	\$ 24,139,745.33	\$ 32,719,885	\$ 29,351,846	\$ 12,301.25	\$ 28,984,795.09	\$ 354,749.76	98.75%
Excess of Revenues Over (Under) Expenditures and Other Uses	\$ 11,017,534.20	\$ (1,243,315)	\$ (949,014)	(12,301.25)	\$ (289,309.20)		
Unaudited Beginning Fund Balance September 1, 2023		\$ 7,440,759	\$ 7,440,759	-	\$ 7,440,759.00		
Fund Balance Ending - Monthly Reporting Period		\$ 6,197,444.38	\$ 6,491,745	(12,301.25)	\$ 7,151,449.80	\$ 659,704.90	

Wimberley Independent School District
Detail of Expenditures & Other Uses(Program) - General Fund
for the Month Ending August 31, 2024
(Un-Audited)

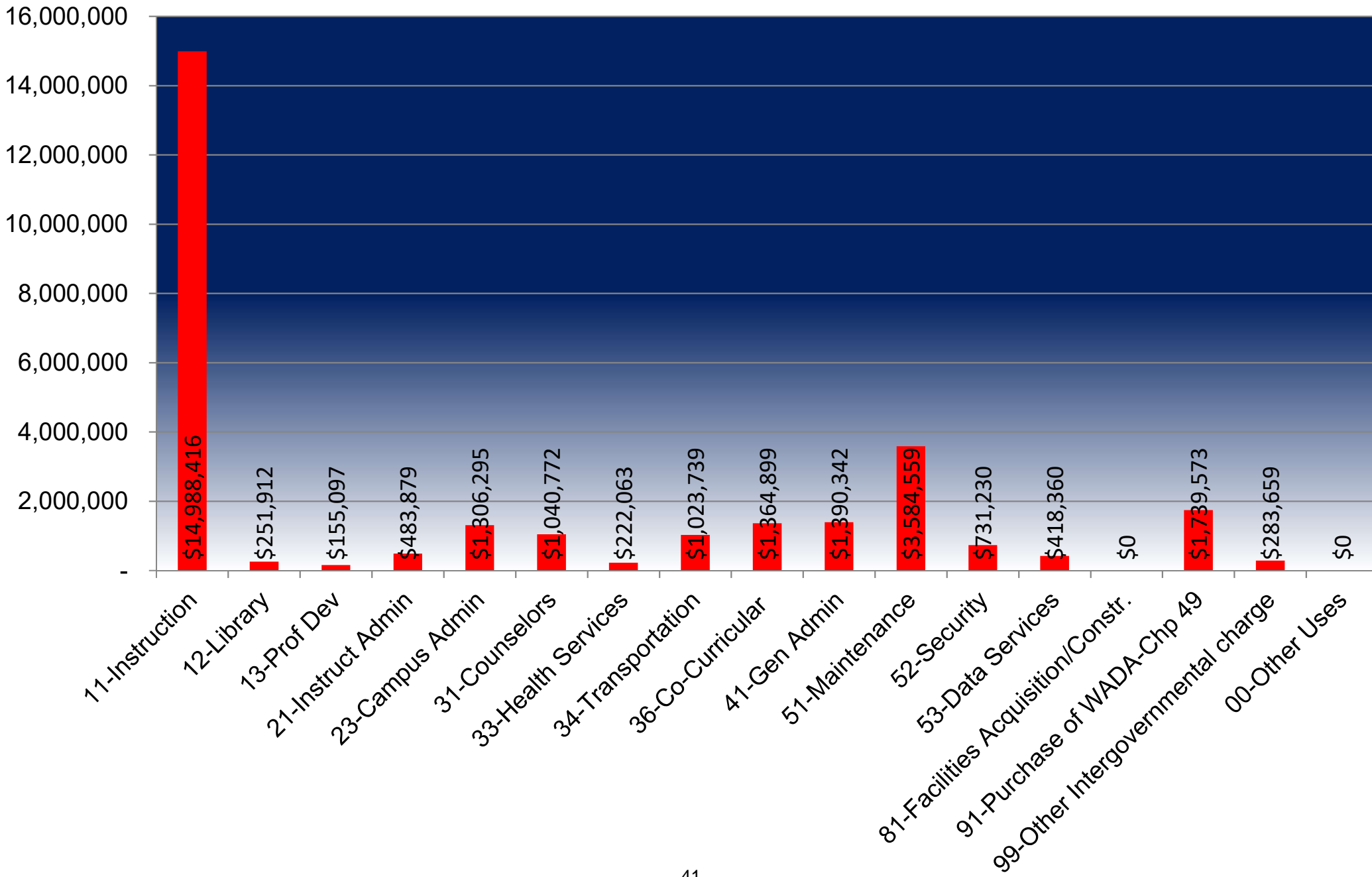
	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<i>Expenditures and Other Uses by Program Code:</i>							
11-Basic Educational Services	9,102,250.41	10,218,966	9,990,810	2,663.92	9,966,383.24	21,762.84	99.76%
21-Gifted and Talented	247,705.69	256,533	201,151	-	199,057.31	2,093.69	98.96%
22-Career and Technical	869,725.09	932,594	886,352	-	886,903.73	(551.73)	100.06%
23-Services to Students with Disabilities	2,572,918.85	3,237,962	2,965,582	-	2,885,557.66	80,024.34	97.30%
24-Accelerated Education	598,434.51	658,264	591,235	-	590,100.79	1,134.21	99.81%
25-Bilingual Education and Special Language	234,974.36	276,634	273,987	-	274,980.24	(993.24)	100.36%
28-Disciplinary Alternative Education (DAEP)	95,173.81	110,417	109,150	-	110,295.71	(1,145.71)	101.05%
33-Prekindergarten Special Education Services	66,604.98	75,028	158,897	-	166,403.74	(7,506.74)	104.72%
36-Early Education Allotment	243,166.86	202,953	202,772	-	204,999.75	(2,227.75)	101.10%
37-Dyslexia	142,773.81	161,009	119,024	-	115,192.46	3,831.54	96.78%
38-College, Career & Military Readiness	224,072.67	251,868	250,519	-	253,408.51	(2,889.51)	101.15%
43-Dyslexia - Special Education	75,262.08	84,371	191,188	-	205,661.77	(14,473.77)	107.57%
91-Athletics and Related Activities	1,054,987.09	1,207,466	1,178,915	-	1,159,698.88	19,216.12	98.37%
99-Undistributed	8,611,695.12	15,045,820	12,253,264	9,637.33	11,987,123.15	256,503.62	97.83%
Total Expenditures and Other Uses	24,139,745.33	32,719,885	29,372,846	12,301.25	29,005,766.94	354,777.91	98.75%

General Fund Revenues Collected Year to Date

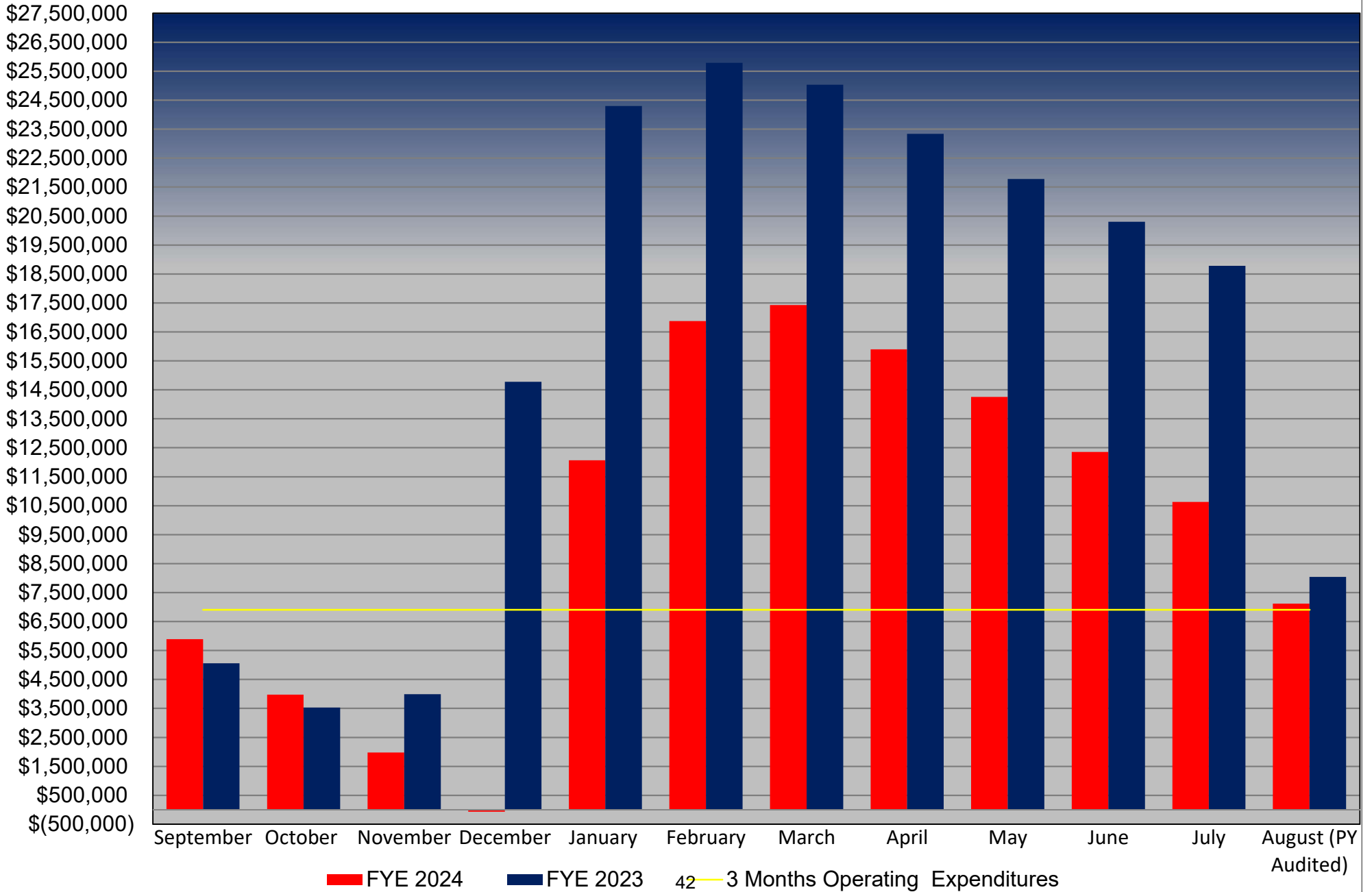


■ Local ■ State ■ Federal ■ Other Sources

General Fund Expenditures Year to Date



Fund Balance by Month



Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending August 31, 2024
(Un-Audited)

CHILD NUTRITION FUND						
	<u>Prior Year</u>			<u>Current Year</u>	<u>Unrealized/</u>	<u>Percentage</u>
	<u>Actual Revenues/ Expenditures</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>Actual Revenues/ Expenditures</u>	<u>Unexpended Budget</u>	<u>Y-T-D</u>
Revenues and Other Resources:						
Local	\$ 562,836.00	\$ 619,090	\$ 585,775	\$ 622,245.89	\$ 36,470.89	106.23%
State	5,547.38	7,400	5,550	4,694.63	(855.37)	84.59%
Federal	566,286.81	542,300	555,000	576,269.28	21,269.28	103.83%
Other sources	-	-	-	-	-	NA
Total Revenues and Other Resources	\$ 1,134,670.19	\$ 1,168,790	\$ 1,146,325	\$ 1,203,209.80	\$ 56,884.80	104.96%
Expenditures and Other Uses:						
35-6100 Payroll	337,827.38	363,905	402,537	\$ 443,540.06	(41,003.06)	110.19%
35-6200 Professional and Contracted Services	56.85	120	220	\$ 154.15	65.85	70.07%
35-6341 Food Supplies	424,687.94	405,000	629,498	\$ 550,426.16	79,071.84	87.44%
35-6342 Non-Food Supplies	36,260.85	58,795	58,045	\$ 40,365.75	17,679.25	69.54%
35-6344 USDA Commodities	54,116.26	55,000	55,000	\$ 47,305.96	7,694.04	86.01%
35-6349 Miscellaneous Supplies	15.98	2,300	1,970	\$ 1,940.27	29.73	98.49%
35-6300 Supplies & Materials	14,542.36	18,750	4,508	\$ 4,501.96	6.04	99.87%
52-6300 Supplies & Materials	-	-	2,765	\$ 2,755.59	9.41	99.66%
35-6400 Food Service Other Operating Expense	4,229.28	19,600	11,819	\$ 12,013.62	(194.62)	101.65%
35-6600 Food Service Capital Expenses	146.30	70,000	133,424	\$ 86,135.24	47,288.76	64.56%
Total Expenditures	\$ 871,883.20	\$ 993,470	\$ 1,299,786	\$ 1,189,138.76	\$ 110,647.24	91.49%
Excess of Revenues and Other Resources Over (Under) Expenditures	\$ 262,786.99	\$ 175,320	\$ (153,461)	\$ 14,071.04		
Unaudited Fund Balance September 1, 2023		463,964	463,964	463,964.00		
Fund Balance Ending - Monthly Reporting Period		\$ 639,284	\$ 310,503	\$ 478,035.04	\$ 167,532.04	

	<u>Prior Year/Mo.</u>	<u>Current Year/Mo.</u>	<u>Increase/ (Decrease)</u>	<u>% Change</u>	<u>Prior Year/Mo.</u>	<u>Current Year/Day</u>	<u>Increase / (Decrease)</u>	<u>% Change</u>
School Breakfast Program Meals Served: (Days)					12	13		
Free-Bkfst	1,512	1,399	(113)	-7%	126	108	(18)	-14%
Reduced-Bkfst	112	130	18	16%	9	10	1	11%
Paid-Bkfst	915	938	23	3%	76	72	(4)	-5%
Total	2,539	2,467	(72)	-3%	211	190	(21)	-10%
School Lunch Program Meals Served:								
Free-Lunch	4,484	4,714	230	5%	374	363	(11)	-3%
Reduced-Lunch	355	348	(7)	-2%	30	27	(3)	-10%
Paid-Lunch	6,434	7,389	955	15%	536	568	32	6%
Total	11,273	12,451	1,178	10%	940	958	18	2%
Grand Totals	13,812	14,918	1,106	8%	1,151	1,148	(3)	0%

	<u>Prior Year/Mo.</u>	<u>Current Year/Mo.</u>	<u>Increase/(Decrease)</u>	<u>% Change</u>
Number of Children approved for Free Meals	701	701	-	NA
Number of Children approved for Reduced Meals	76	43	(72)	-5.3%
Total	777	773	(4)	-0.5%

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending August 31, 2024
(Un-Audited)

DEBT SERVICE FUND

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:						
Local Revenue						
Taxes, Current Year Levy	9,232,044.09	\$ 10,553,832	\$ 9,042,015	9,034,135.31	\$ (7,879.69)	99.91%
Taxes, Prior Year	43,640.96	45,000	(4,000)	(8,676.65)	(4,676.65)	216.92%
Penalties, Interest and Other Tax Revenues	49,363.09	45,000	68,000	71,616.03	\$ 3,616.03	105.32%
Earnings from Investments	238,103.23	110,000	615,000	635,992.42	20,992.42	103.41%
Miscellaneous Revenue	-	-	-	-	-	NA
Local Revenue	\$ 9,563,151.37	\$ 10,753,832	\$ 9,721,015	\$ 9,733,067.11	\$ 12,052.11	100.12%
State Revenue						
Additional State Aid for Homestead Exemption	\$ 185,759.00	\$ -	\$ 520,085	\$ 520,085.00	-	100.00%
State Revenue	\$ 185,759.00	\$ -	\$ 520,085	\$ 520,085.00	\$ -	100.00%
Other Sources						
Issuance of Bonds	\$ -	\$ -	\$ -	\$ -	-	NA
Operating Transfer In	\$ -	\$ -	\$ -	\$ -	-	NA
Bond Premium/Discount	\$ -	\$ -	\$ -	\$ -	-	NA
Other Source Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Total Revenue	\$ 9,748,910.37	\$ 10,753,832.00	\$ 10,241,100.00	\$ 10,253,152.11	\$ 12,052.11	100.12%
Expenditures:						
71-6511 Bond Principal	2,350,000.00	1,959,996	2,380,907	2,380,906.25	0.75	100.00%
71-6511 Bond Principal - DFC	-	4,348,601	7,431,688	7,431,687.51	0.49	100.00%
71-6521 Interest on Bonds	3,494,779.20	3,979,734	3,429,730	3,429,729.21	0.79	100.00%
71-6599 Other Debt Service Fees	3,350.00	10,500	14,998	13,950.00	1,048.00	93.01%
Total Expenditures	\$ 5,848,129.20	\$ 10,298,831	\$ 13,257,323	\$ 13,256,272.97	\$ 1,050.03	99.99%
Excess of Revenues Over (Under) Expenditures	\$ 3,900,781.17	\$ 455,001	\$ (3,016,223)	\$ (3,003,120.86)		
Unaudited Fund Balance September 1, 2023		\$ 9,242,599	\$ 9,242,599	\$ 9,242,599.00		
Fund Balance Ending - Monthly Reporting Period		\$ 9,697,600	\$ 6,226,376	\$ 6,239,478.14	\$ 13,102.14	

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending August 31, 2024
(Un-Audited)

SPECIAL REVENUE FUNDS

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Revised Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:					
Local	\$ 840,291.31	\$ 1,664,228	\$ 1,239,410.25	\$ (424,817.43)	74.47%
State	90,054.01	649,500	418,098.36	(231,402.08)	64.37%
Federal	323,545.43	2,220,322	1,298,035.54	(922,286.19)	58.46%
Total Revenues	\$ 1,253,890.75	\$ 4,534,050	\$ 2,955,544.15	\$ (1,578,505.70)	65.19%
Expenditures:					
11-Instruction	165,185.23	1,395,359	1,371,466.18	23,893.04	98.29%
12-Library	-	-	-	-	NA
13-Prof Dev	1,480.00	9,805	5,605.00	4,200.00	57.16%
21-Instruct Admin	1,092.69	53,250	33,974.72	19,275.50	63.80%
23-School Leadership	-	82,063	82,746.81	(683.81)	100.83%
31-Counselors	50,584.82	304,859	186,098.09	118,760.91	61.04%
33-Health Services	29,575.83	78,064	77,429.37	634.96	99.19%
34-Transportation	-	-	-	-	NA
36-Co-Curricular	691,577.85	1,686,517	1,024,885.43	661,631.89	60.77%
41-Gen Admin	505.36	21,719	5,770.45	15,948.35	26.57%
51-Maintenance	-	-	-	-	NA
52-Security	84,558.00	994,777	94,931.00	899,845.89	9.54%
53-Data Services	-	-	-	-	NA
61-Community Service	-	-	-	-	NA
81-Facilities Acquisition/Constr	-	20,000	15,022.06	4,977.94	75.11%
99-Other Intergovernmental Charges	-	-	-	-	NA
00-Other Uses	-	-	-	-	NA
Total Expenditures	\$ 1,024,559.78	\$ 4,646,414	\$ 2,897,929.11	\$ 1,748,485	62.37%
Excess of Revenues Over (Under) Expenditures	\$ 229,330.97	\$ (112,363.93)	\$ 57,615.04		
Unaudited Fund Balance September 1, 2023		\$ 702,825.00	\$ 702,825.00	\$ 702,825.00	
Fund Balance Ending - Monthly Reporting Period		\$ 590,461.07	\$ 760,440.04	\$ 169,978.97	

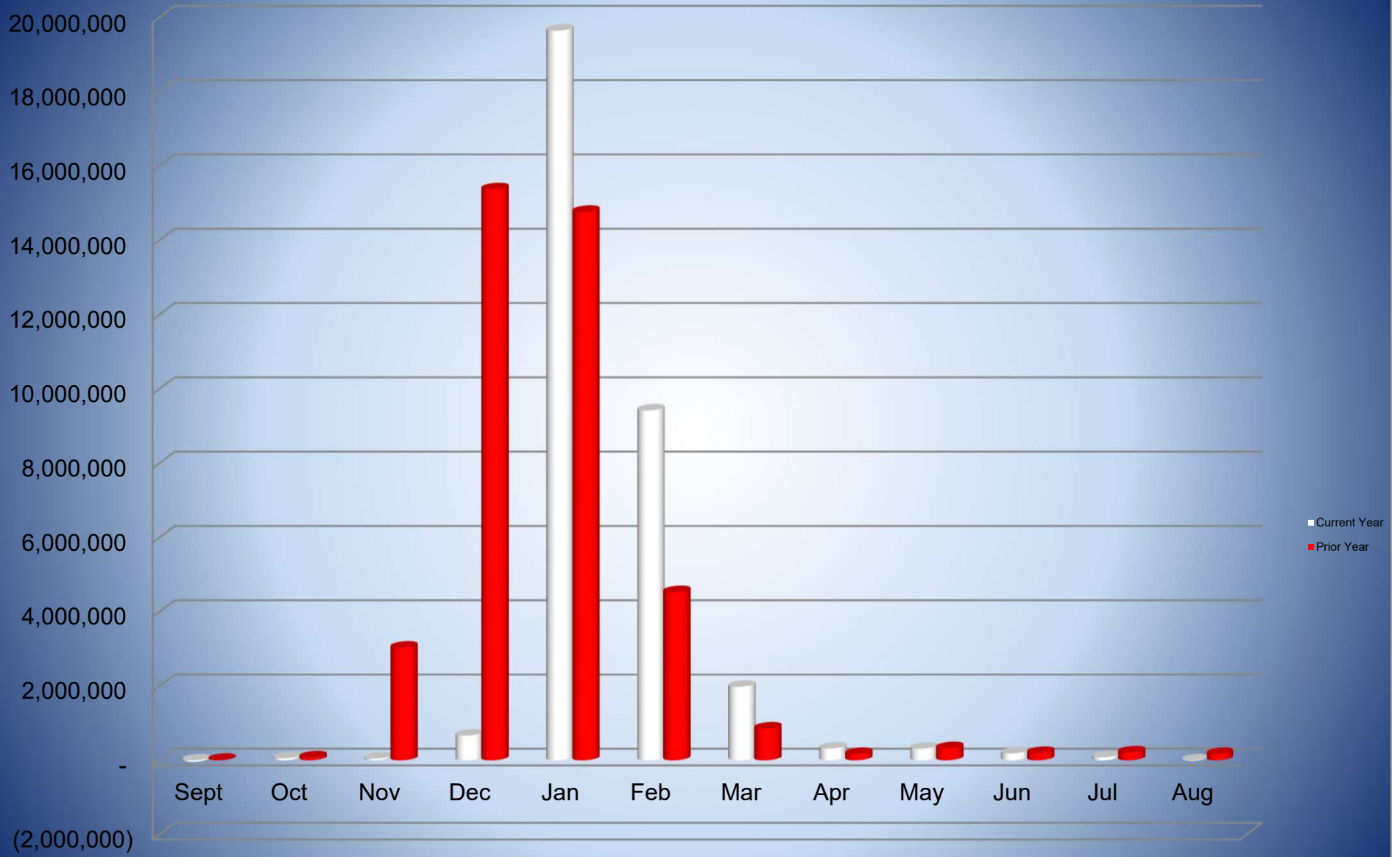
Wimberley Independent School District
Statement of Revenues, Expenses, and Changes in Equity
for the Month Ending August 31, 2024
(Un-Audited)

	ENTERPRISE FUNDS			
	<u>2023-2024</u> <u>Blue Hole</u> <u>After School</u> <u>Program</u>	<u>2023-2024</u> <u>Jacob's Well</u> <u>After School</u> <u>Program</u>	<u>2023-2024</u> <u>Blue Hole</u> <u>Pre-K</u> <u>Program</u>	<u>2023-2024</u> <u>Total Revenues/</u> <u>Expenses</u>
Revenues and Other Resources:				
Local	\$ 149,813.70	\$ 80,683.12	\$ 508,395.42	\$ 738,892.24
State	4,037.06	3,529.12	32,041.71	39,607.89
Other sources	-	-	-	-
Total Revenues and Other Resources	\$ 153,850.76	\$ 84,212.24	\$ 540,437.13	\$ 778,500.13
Expenses and Other Uses:				
6100 Payroll	87,173.54	51,807.33	499,537.16	638,518.03
6200 Professional and Contracted Services	-	-	-	-
6300 Supplies and Materials	4,869.87	5,146.99	9,201.65	19,218.51
6400 Other Operating Expenses	-	-	-	-
6600 Capital Outlay	6,088.97	-	6,088.97	12,177.94
8000-Other Uses	15,865.86	9,455.97	66,556.17	91,878.00
Total Expenses	\$ 113,998.24	\$ 66,410.29	\$ 581,383.95	\$ 761,792.48
Excess of Revenues and Other Resources Over (Under) Expenses	\$ 39,852.52	\$ 17,801.95	\$ (40,946.82)	\$ 16,707.65
Unaudited Fund Balance September 1, 2023	\$ 122,353.15	\$ 72,921.85	\$ 513,263.00	\$ 708,538.00
Fund Balance Ending - Monthly Reporting Period	\$ 162,205.67	\$ 90,723.80	\$ 472,316.18	\$ 725,245.65

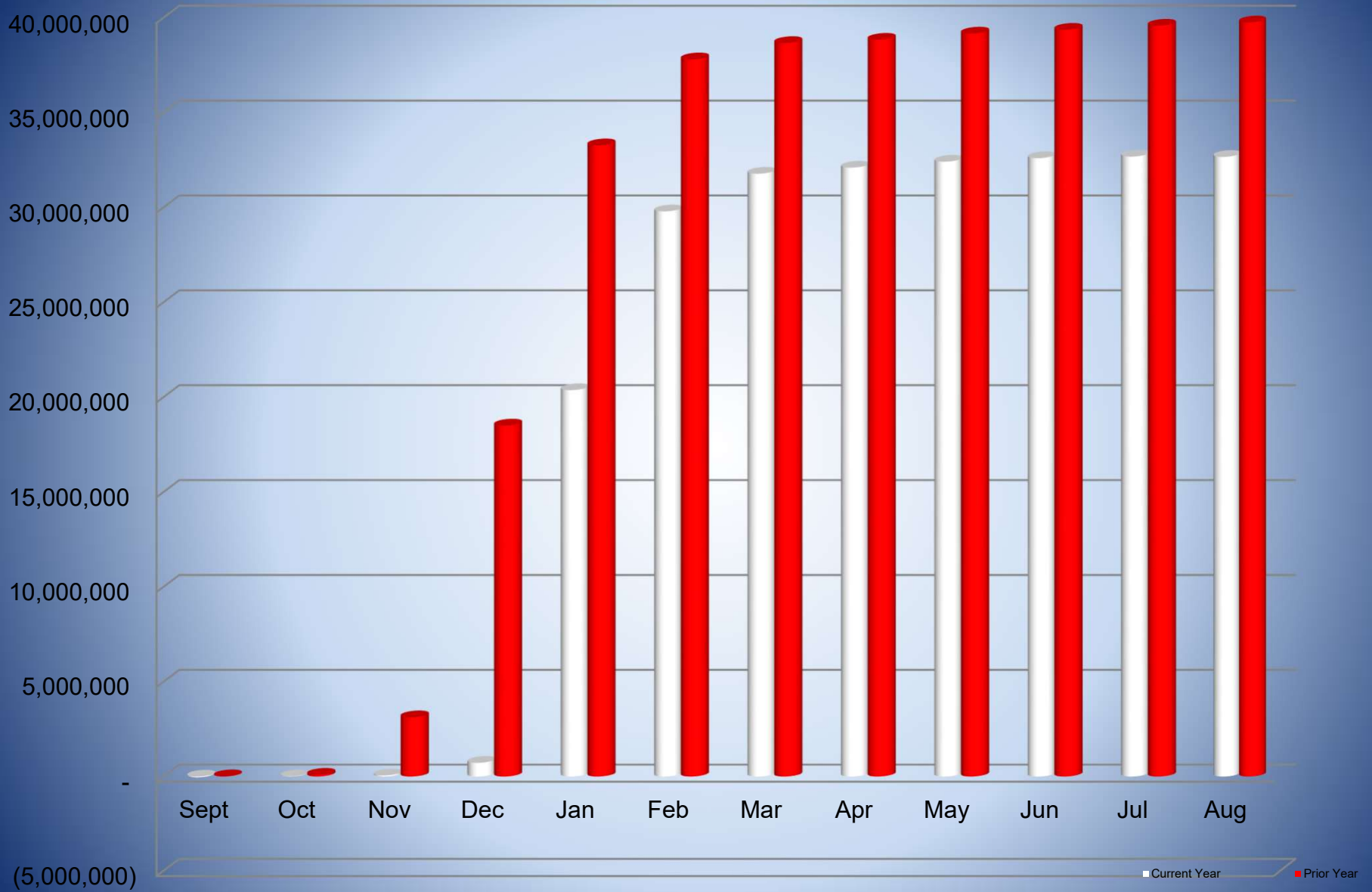
Wimberley Independent School District
Monthly Tax Collection Report
for the Month Ending August 31, 2024

	Prior Year 2022-2023				Current Year 2023-2024			
	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>% of Levy</u>	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>% of Levy</u>
Current Month Tax Collections:								
5711 Taxes-Current Year Tax Levy	\$ 132,182.16	\$ 40,213.92	\$ 172,396.08	0.42%	\$ (10,609.43)	\$ (4,057.87)	\$ (14,667.30)	-0.04%
5712 Taxes-Delinquent Collections	\$ (1,166.30)	\$ (351.45)	\$ (1,517.75)		\$ (16,134.93)	\$ (4,812.32)	\$ (20,947.25)	
5719 Penalties and Interest	\$ 19,217.31	\$ 5,831.91	\$ 25,049.22		\$ 10,069.84	\$ 3,801.75	\$ 13,871.59	
Total Current Month Collections	\$ 150,233.17	\$ 45,694.38	\$ 195,927.55		\$ (16,674.52)	\$ (5,068.44)	\$ (21,742.96)	
Fiscal Year to Date Collections:								
5711 Taxes-Current Year Tax Levy	\$ 30,477,862.49	\$ 9,272,258.01	\$ 39,750,120.50	97.95%	\$ 23,629,553.20	\$ 9,034,135.31	\$ 32,663,688.51	97.84%
5712 Taxes-Delinquent Collections	\$ 145,658.47	\$ 43,289.51	\$ 188,947.98		\$ (12,620.94)	\$ (8,676.65)	\$ (21,297.59)	
5719 Penalties and Interest	\$ 185,798.41	\$ 55,195.00	\$ 240,993.41		\$ 204,638.37	\$ 71,657.91	\$ 276,296.28	
Total Revenue Collected	\$ 30,809,319.37	\$ 9,370,742.52	\$ 40,180,061.89		23,821,570.63	9,097,116.57	32,918,687.20	
Total Revised Budgeted Tax Revenue (Current, Delinquent, Penalty & Interest)	\$ 31,390,395.00	\$ 9,546,608.00	\$ 40,937,003.00		\$ 24,196,895.00	\$ 9,227,561.00	\$ 33,424,456.00	
Percentage of Budget Collected	98.15%	98.16%	98.15%		98.45%	98.59%	98.49%	

Month to Date Tax Collections Current Levy



Year to Date Tax Collections Current Levy



Wimberley Independent School District
Summary of Transportation - Student Riders
for the Month Ending August 31, 2024

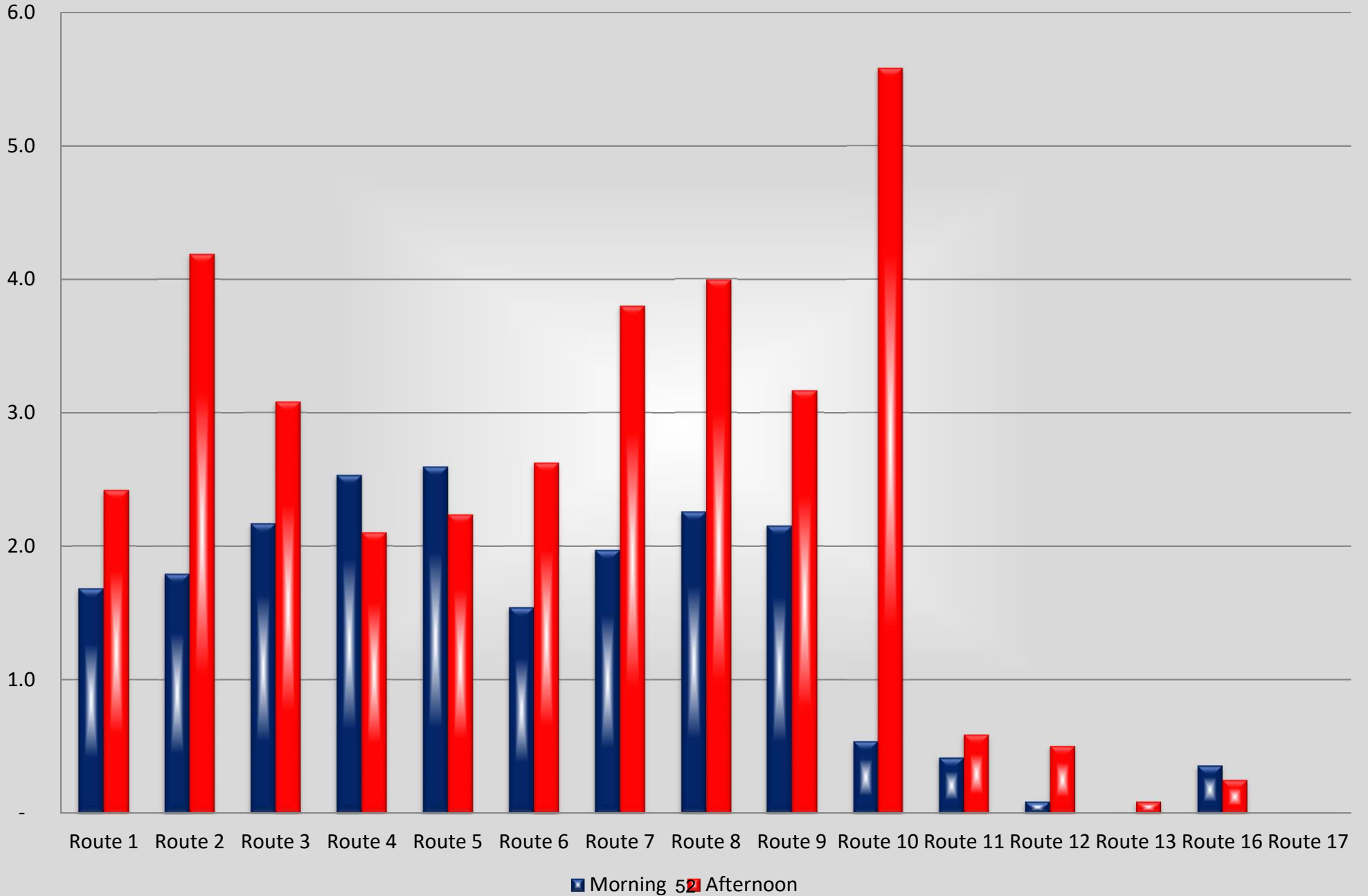
	Days:	13	20	20	17	14	16	19	15	19	17	170	<u>Average</u>	<u>Daily</u>	<u>Annual</u>
Morning:	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Total</u>	<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>	
Route 1	286.0										286.0	1.7	46.50	7,905.00	
Route 2	305.0										305.0	1.8	35.00	5,950.00	
Route 3	369.0										369.0	2.2	48.00	8,160.00	
Route 4	430.0										430.0	2.5	34.00	5,780.00	
Route 5	441.0										441.0	2.6	38.00	6,460.00	
Route 6	262.0										262.0	1.5	34.00	5,780.00	
Route 7	335.0										335.0	2.0	35.00	5,950.00	
Route 8	384.0										384.0	2.3	32.00	5,440.00	
Route 9	366.0										366.0	2.2	30.00	5,100.00	
Route 11	92.0										92.0	0.5	32.00	5,440.00	
Route 12	70.0										70.0	0.4	27.00	4,590.00	
Route 13	15.0										15.0	0.1	84.00	14,280.00	
Route 15	-										-	-	0.00	0.00	
Route 16	60.0										60.0	0.4	42.00	7,140.00	
Route 17	-										-	-	49.00	8,330.00	
SS	-										-	-		0.00	
Total	3,415.0	-	-	-	-	-	-	-	-	-	3,415.0	20.1	566.50	96,305.00	
Average number of students	262.7	-	-	-	-	-	-	-	-	-	20.1				

	<u>Aug</u>	<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>Total</u>	<u>Average</u>	<u>Daily</u>	<u>Annual</u>
Afternoon:												<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>
Route 1	411.0										411.0	2.4	44.00	7,480.00
Route 2	712.0										712.0	4.2	36.50	6,205.00
Route 3	524.0										524.0	3.1	47.00	7,990.00
Route 4	357.0										357.0	2.1	30.00	5,100.00
Route 5	380.0										380.0	2.2	36.00	6,120.00
Route 6	446.0										446.0	2.6	28.00	4,760.00
Route 7	646.0										646.0	3.8	35.00	5,950.00
Route 8	679.0										679.0	4.0	25.00	4,250.00
Route 9	538.0										538.0	3.2	27.00	4,590.00
Route 10	949.0										949.0	5.6		0.00
Route 11	99.0										99.0	0.6	26.00	4,420.00
Route 12	85.0										85.0	0.5	27.00	4,590.00
Route 13	14.0										14.0	0.1	84.00	14,280.00
Route 16	42.0										42.0	0.2	42.00	7,140.00
Route 17	-										-	-	49.00	8,330.00
SS	-										-	-		0.00
Total	5,882.0	-	-	-	-	-	-	-	-	-	5,882.0	34.6	536.50	91,205.00
Average number of students	452.5	-	-	-	-	-	-	-	-	-	34.6			
Average daily mileage													1,103.00	

Total Average Number of Students



Average Ridership by Routes



CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
0	08/02/2024	199 E 11 6399 00 001 0 11	SOS	Amazon Capital Services	Supplies for Social Studies department			86.03	
0	08/01/2024	199 E 51 6319 00 800 0 99 000	Baker Distributing	Materials For Press box AC				302.90	
0	08/01/2024	161 E 36 6411 ME 001 0 91 000	Chick-fil-A	Coaches Clinic - Meals				37.51	
0	08/01/2024	240 E 35 6399 00 999 0 99 000	Dollar General	Office Supplies For BOY Meeting				48.00	
0	08/01/2024	240 E 35 6499 00 999 0 99 000	Dollar General	Food Svc Office Cleaning Supplies				18.35	
0	08/02/2024	199 E 21 6399 00 832 0 99 000	Eagle Mountain Flag & Flagpole	American & Texas Flags				102.73	
0	08/02/2024	199 E 23 6399 00 001 0 99 000	Eagle Mountain Flag & Flagpole	American & Texas Flags				102.73	
0	08/02/2024	199 E 23 6399 00 041 0 99 000	Eagle Mountain Flag & Flagpole	American & Texas Flags				102.73	
0	08/02/2024	199 E 23 6399 00 101 0 99 000	Eagle Mountain Flag & Flagpole	American & Texas Flags				102.73	
0	08/02/2024	199 E 23 6399 00 102 0 99 000	Eagle Mountain Flag & Flagpole	American & Texas Flags				102.73	
0	08/02/2024	199 E 34 6239 00 805 0 99 000	Education Service Center, Region 13	Refund on 8 hour recertification				-70.00	
0	08/02/2024	199 E 34 6239 00 805 0 99 000	Education Service Center, Region 13	Refund - Mrs. Christmas certification she was unable to attend				-120.00	
0	08/02/2024	199 E 34 6239 00 805 0 99 000	Education Service Center, Region 13	Sandra Christmas 20 hour certification				120.00	
0	08/02/2024	199 E 34 6239 00 805 0 99 000	Education Service Center, Region 13	Sharron Foster bus recertification course.				70.00	
0	08/01/2024	161 E 36 6239 00 999 0 91 000	Education Service Center, Region 20	Online Bus Driver Recertification - Michael Whitten				60.00	
0	08/02/2024	865 E 36 6499 50 001 0 22 000	Texas FFA Association	FFA Conference Houston				72.40	
0	08/01/2024	865 E 36 6499 50 001 0 22 000	HEB Credit Receivables	Fourth of July Parade Supplies				66.25	
0	08/01/2024	199 E 41 6499 00 701 0 99 000	HEB Credit Receivables	Cookies For Allen Bruggman Recognition				17.96	
0	08/01/2024	461 E 36 6499 00 102 0 99 000	HEB Credit Receivables	Food for Leader meeting on 7/24/24				76.14	
0	08/01/2024	199 E 21 6499 00 832 0 99 000	HEB Credit Receivables	Central Office Kitchen Supplies				41.06	
0	08/01/2024	199 E 41 6499 00 750 0 99 000	HEB Credit Receivables	Central Office Kitchen Supplies				41.07	
0	08/01/2024	199 E 41 6499 00 701 0 99 000	HEB Credit Receivables	Central Office Kitchen Supplies				41.06	
0	08/02/2024	199 E 13 6411 ME 001 0 22 AGR	Jason's Deli	Meals VATAT Conference Dallas				12.98	
0	08/01/2024	199 E 41 6499 00 701 0 99 000	Kelly's Hill Country BBQ	Extended Cabinet Meeting				24.50	
0	08/01/2024	199 E 41 6499 00 701 0 99 000	Kelly's Hill Country BBQ	Extended Cabinet Meeting				153.00	
0	08/01/2024	199 E 34 6319 00 805 0 99 000	NAPA Auto Parts	Diodes needed for buses				25.00	
0	08/01/2024	199 E 34 6399 00 805 0 99 000	NAPA Auto Parts	General shop supplies				26.32	
0	08/01/2024	199 E 34 6319 00 805 0 99 000	NAPA Auto Parts	New brakes for regular route bus				193.92	
0	08/01/2024	199 E 34 6319 00 805 0 99 000	NAPA Auto Parts	Core refund on the break shoe kits				-68.00	
0	08/01/2024	199 E 34 6319 00 805 0 99 000	NAPA Auto Parts	SUV TS-50 Needed an oil change and maintenance.				124.51	
0	08/01/2024	199 E 34 6399 00 805 0 99 000	NAPA Auto Parts	General Shop Supplies: Cable ties				14.92	
0	08/01/2024	199 E 23 6499 00 001 0 99 000	Ready Refresh	Drinking Water Service				53.03	
0	08/01/2024	711 E 61 6399 00 101 0 99 000	Sam's Club Direct	Snacks for Kid Connection				498.40	
0	08/01/2024	711 E 61 6399 00 102 0 99 000	Sam's Club Direct	Kid Connection snacks				755.91	
0	08/01/2024	199 E 21 6499 00 832 0 99 000	Sam's Club Direct	Snacks For Professional Development				95.59	
0	08/01/2024	161 E 36 6411 ME 001 0 91 000	Schlotzsky's	Coaches clinic meals				41.66	
0	08/01/2024	199 E 13 6411 ME 001 0 22 AGR	Schlotzsky's	Meals Vatat Conference				15.58	
0	08/01/2024	199 E 34 6394 00 805 0 99 000	Secured Mobility LLC dba	Plastic sleeves for student ID cards				409.54	

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
0	08/01/2024	199 E 23 6495 00 001 0 99 000	Texas Association Of School Busines	TASBO Memberhsip Renewal - Jason Giesen	145.00
0	08/01/2024	161 E 36 6411 00 001 0 91 000	Texas High School Coaches Asso	Texas High School Coaches Association Membership and Coaching School Fee	360.00
0	08/01/2024	161 E 36 6495 00 001 0 91 DCO	Texas High School Coaches Asso	Texas High School Coaches Association Membership and Coaching School Fee	350.00
0	08/01/2024	199 E 41 6499 00 750 0 99 HRS	Texas Dept of Public Safety	Background checks for vendors	46.27
0	08/02/2024	199 E 13 6411 00 001 0 22 AGR	Vocational Ag Teachers Assn of TX	Professional Development Ag VATAT - Kacie York	300.00
0	08/02/2024	199 E 13 6411 00 001 0 22 AGR	Vocational Ag Teachers Assn of TX	Professional Development Ag VATAT - Brent Warner	300.00
0	08/02/2024	199 E 13 6411 00 001 0 22 AGR	Vocational Ag Teachers Assn of TX	Professional Development AG reimbursement-Cancelation of L. Milton's registration	-300.00
0	08/05/2024	461 E 36 6499 41 041 0 99 000	Walmart Business	Yearbook Supplies	193.48
0	08/01/2024	865 E 36 6499 50 001 0 22 000	Whataburger, Inc.	State Convention Houston Food	63.22
0	08/01/2024	199 E 13 6411 ME 001 0 99 SCI	Whataburger, Inc.	Meals at PD Conference in College Station (Sellers)	9.99
0	08/01/2024	199 E 13 6411 ME 001 0 22 AGR	Whataburger, Inc.	Meals VATAT Conference Dallas	9.59
0	08/01/2024	161 E 36 6411 ME 001 0 91 000	Whataburger, Inc.	Coaches Clinic - Meals	62.53
0	08/01/2024	199 E 13 6411 ME 001 0 22 AGR	Whataburger, Inc.	Meals Vatata Conference	11.19
0	08/01/2024	161 E 36 6411 ME 001 0 91 000	Whataburger, Inc.	Meals while at Coaches Clinic	26.27
0	08/02/2024	199 E 11 6399 00 001 0 22 EGN	Wimberley Ace Hardware	Engineering Supplies for new computer tables	33.98
0	08/01/2024	865 E 36 6499 50 001 0 22 000	Wimberley Chamber Of Commerce	Fourth of July Parade entry fee	80.00
0	08/01/2024	461 E 36 6499 00 102 0 99 000	Wimberley Cafe	Office breakfast meeting 7/25/24	69.56
0	08/01/2024	199 E 41 6499 00 702 0 99 000	Wimberley Cafe	Food for July Board Meeting	93.38
0	08/01/2024	199 E 41 6499 00 701 0 99 000	Wimberley Cafe	Food for July Board Meeting	173.40
0	08/01/2024	461 E 36 6499 41 041 0 99 000	Wimberley Cafe	Yearbook camp meal	236.57
Totals for 0					6,063.67
56744	08/01/2024	195 E 53 6395 00 102 0 99 000	Amazon Capital Services	Cable Order - Tech BHP	390.66
56744	08/01/2024	195 E 11 6395 00 001 0 11 000	Amazon Capital Services	Tech Supplies	122.94
56744	08/01/2024	461 E 36 6499 A4 001 0 91 000	Amazon Capital Services	Volleyball Supplies	418.57
56744	08/01/2024	195 E 11 6395 00 041 0 11 000	Amazon Capital Services	Ethernet Cords	71.90
56744	08/01/2024	195 E 53 6395 00 101 0 99 000	Amazon Capital Services	Tech Supplies	1,054.22
56744	08/01/2024	199 E 23 6399 00 101 0 99 000	Amazon Capital Services	Zip Ties for School ID's	22.58
56744	08/01/2024	195 E 53 6395 00 102 0 99 000	Amazon Capital Services	Tech Supplies - Re Order For Items Cancelled From Previous PO's That Were Not Available	59.99
56744	08/01/2024	199 E 23 6399 00 041 0 99 000	Amazon Capital Services	Furniture For JH Principal & Office Supplies	732.87
56744	08/01/2024	195 E 11 6395 CB 999 0 11 000	Amazon Capital Services	Heavy Duty Totes For Technology	710.50
Totals for 56744					3,584.23
56745	08/01/2024	199 E 11 6395 00 101 0 11 GEN	Apple, Inc	15 Inch MacBook Air - SueAnna Thomas	1,399.00
Totals for 56745					1,399.00

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
56746	08/01/2024	199 E 23 6399 00 001 0 99 000	B & H Photo & Electronics Corp.	Wireless Keyboard and Mouse.	55.07
Totals for 56746					55.07
56747	08/01/2024	461 E 36 6499 AJ 001 0 91 000	Centex Recognition	Speed and Strength T-shirts	2,693.25
Totals for 56747					2,693.25
56748	08/01/2024	199 E 51 6249 00 001 0 99 000	Court Services dba Leinneweber Serv	Annual grease trap servicing	334.96
56748	08/01/2024	199 E 51 6249 00 041 0 99 000	Court Services dba Leinneweber Serv	Annual grease trap servicing	202.54
56748	08/01/2024	199 E 51 6249 00 101 0 99 000	Court Services dba Leinneweber Serv	Annual grease trap servicing	202.54
56748	08/01/2024	199 E 51 6249 00 102 0 99 BHP	Court Services dba Leinneweber Serv	Annual grease trap servicing	334.96
56748	08/01/2024	199 E 51 6249 00 001 0 99 000	Court Services dba Leinneweber Serv	Annual grease trap servicing	334.96
56748	08/01/2024	199 E 51 6249 00 041 0 99 000	Court Services dba Leinneweber Serv	Annual grease trap servicing	202.54
56748	08/01/2024	199 E 51 6249 00 101 0 99 000	Court Services dba Leinneweber Serv	Annual grease trap servicing	202.54
56748	08/01/2024	199 E 51 6249 00 102 0 99 BHP	Court Services dba Leinneweber Serv	Annual grease trap servicing	334.96
56748	08/01/2024	199 E 51 6249 00 001 0 99 000	Court Services dba Leinneweber Serv	Annual grease trap servicing	202.54
56748	08/01/2024	199 E 51 6249 00 041 0 99 000	Court Services dba Leinneweber Serv	Annual grease trap servicing	122.46
56748	08/01/2024	199 E 51 6249 00 101 0 99 000	Court Services dba Leinneweber Serv	Annual grease trap servicing	122.46
56748	08/01/2024	199 E 51 6249 00 102 0 99 BHP	Court Services dba Leinneweber Serv	Annual grease trap servicing	202.54
Totals for 56748					2,800.00
56750	08/01/2024	199 E 11 6399 00 001 0 11 GEN	Dex Imaging LLC	Qty 2 : OEM Kycera DF-790 3pk 15k Staples For WHS Workroom Right Side	205.00
56750	08/01/2024	199 E 11 6399 00 001 0 11 GEN	Dex Imaging LLC	Qty 1 : OEM Kycera SH-10 3pk 15k Saddle Staples For WHS Gold Hall	79.08
56750	08/01/2024	199 E 11 6244 00 041 0 11 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	52.90
56750	08/01/2024	199 E 11 6244 00 102 0 11 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	105.80
56750	08/01/2024	161 E 36 6244 00 808 0 91 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	17.04
56750	08/01/2024	199 E 11 6244 00 001 0 11 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	0.09
56750	08/01/2024	199 E 12 6244 00 001 0 99 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	2.48
56750	08/01/2024	199 E 21 6244 00 832 0 99 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	6.19
56750	08/01/2024	199 E 21 6244 00 833 0 23 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	27.68
56750	08/01/2024	199 E 23 6244 00 001 0 99 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	12.53
56750	08/01/2024	199 E 23 6244 00 041 0 99 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	18.20
56750	08/01/2024	199 E 23 6244 00 101 0 99 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	52.83
56750	08/01/2024	199 E 23 6244 00 102 0 99 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	7.86
56750	08/01/2024	199 E 31 6244 00 001 0 99 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	18.54
56750	08/01/2024	199 E 31 6244 00 041 0 99 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	26.89
56750	08/01/2024	199 E 34 6244 00 805 0 99 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	11.68

CHECK		CHECK		ACCOUNT				INVOICE		
NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION	AMOUNT	
56750	08/01/2024	199 E 41 6244 00 701 0 99 ZAB	Dex Imaging LLC					2023 - 2024 : District Copy Machine Maintenance	54.60	
56750	08/01/2024	199 E 41 6244 00 750 0 99 ZAB	Dex Imaging LLC					2023 - 2024 : District Copy Machine Maintenance	39.35	
56750	08/01/2024	199 E 51 6244 00 830 0 99 ZAB	Dex Imaging LLC					2023 - 2024 : District Copy Machine Maintenance	32.10	
56750	08/01/2024	199 E 53 6244 00 831 0 99 ZAB	Dex Imaging LLC					2023 - 2024 : District Copy Machine Maintenance	13.76	
56750	08/01/2024	199 E 41 6244 HR 750 0 99 ZAB	Dex Imaging LLC					2023 - 2024 : District Copy Machine Maintenance	78.33	
56750	08/01/2024	240 E 35 6244 00 999 0 99 000	Dex Imaging LLC					2023 - 2024 : District Copy Machine Maintenance	3.08	
								Totals for 56750	866.01	
56752	08/01/2024	199 E 21 6411 00 833 0 23 000	Education Service Center, Region 13					Standards-Based Individualized Education Program (IEP) Process Training - ESC 13	35.00	
56752	08/01/2024	199 E 13 6239 00 832 0 21 000	Education Service Center, Region 13					District GT Training	340.00	
56752	08/01/2024	199 E 13 6239 00 832 0 21 000	Education Service Center, Region 13					District GT Training	340.00	
56752	08/01/2024	199 E 13 6239 00 832 0 21 000	Education Service Center, Region 13					District GT Training	340.00	
56752	08/01/2024	199 E 13 6239 00 832 0 21 000	Education Service Center, Region 13					District GT Training	340.00	
56752	08/01/2024	199 E 13 6411 00 041 0 99 SCI	Education Service Center, Region 13					Region 13 new content training for science dept.	100.00	
								Totals for 56752	1,495.00	
56753	08/01/2024	461 E 36 6499 A4 001 0 91 000	Flores Mexican Restaurant					Full Catering includes: Set up / server food / clean up. Paper plates and plastic sliver-for Tex-Fest	1,785.00	
								Totals for 56753	1,785.00	
56754	08/01/2024	199 E 51 6249 00 102 0 99 BHP	Fluid Meter Service Corp.					Annual BHP backflow testing	830.00	
								Totals for 56754	830.00	
56755	08/01/2024	199 E 51 6259 08 001 0 99 000	Frontier Communications, Inc.					2023-2024 : Telephone Lines for Fire Alarms - Open PO	362.81	
56755	08/01/2024	199 E 51 6259 08 041 0 99 000	Frontier Communications, Inc.					2023-2024 : Telephone Lines for Fire Alarms - Open PO	202.34	
56755	08/01/2024	199 E 51 6259 08 101 0 99 000	Frontier Communications, Inc.					2023-2024 : Telephone Lines for Fire Alarms - Open PO	181.40	
56755	08/01/2024	199 E 51 6259 08 102 0 99 000	Frontier Communications, Inc.					2023-2024 : Telephone Lines for Fire Alarms - Open PO	209.31	
56755	08/01/2024	199 E 51 6259 08 804 0 99 000	Frontier Communications, Inc.					2023-2024 : Telephone Lines for Fire Alarms - Open PO	156.98	
56755	08/01/2024	199 E 51 6259 08 805 0 99 000	Frontier Communications, Inc.					2023-2024 : Telephone Lines for Fire Alarms - Open PO	69.77	
56755	08/01/2024	199 E 51 6259 08 833 0 23 000	Frontier Communications, Inc.					2023-2024 : Telephone Lines for Fire Alarms - Open PO	76.75	
56755	08/01/2024	199 E 51 6259 08 807 0 99 000	Frontier Communications, Inc.					2023-2024 : Telephone Lines for Fire Alarms - Open PO	55.82	
56755	08/01/2024	199 E 51 6259 08 836 0 99 000	Frontier Communications, Inc.					2023-2024 : Telephone Lines for Fire Alarms - Open PO	80.24	
								Totals for 56755	1,395.42	
56756	08/01/2024	199 E 13 6411 MI 001 0 99 MTH	Frontera, Roberto					Mileage reimbursement from Professional Development.	332.99	
								Totals for 56756	332.99	
56757	08/01/2024	865 E 36 6499 GD 101 0 99 000	Grant, April					Supplies for Garden Club	50.30	

CHECK CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION		AMOUNT
						Totals for 56757	50.30
56758	08/01/2024	199 E 51 6299 00 830 0 99 000		Herrgon Maintenance LLC	DW Lawn Care		9,116.67
						Totals for 56758	9,116.67
56759	08/01/2024	199 E 51 6249 00 041 0 99 000		Hill Country Plumbing	commercial repairs and remodel		1,100.00
						Totals for 56759	1,100.00
56760	08/01/2024	199 E 51 6249 00 001 0 99 000		Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES		115.63
56760	08/01/2024	199 E 51 6249 00 041 0 99 000		Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES		115.63
56760	08/01/2024	199 E 51 6249 00 101 0 99 000		Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES		115.63
56760	08/01/2024	199 E 51 6249 00 102 0 99 000		Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES		115.63
56760	08/01/2024	199 E 51 6249 00 804 0 99 000		Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES		115.63
56760	08/01/2024	199 E 51 6249 00 800 0 99 000		Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES		115.63
56760	08/01/2024	199 E 51 6249 00 805 0 99 000		Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES		115.63
56760	08/01/2024	199 E 51 6249 00 102 0 99 BHP		Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES		115.59
						Totals for 56760	925.00
56761	08/01/2024	199 E 51 6259 07 041 0 99 000		Hydro Gas Co.	2023-2024 : Propane - Open PO		2,710.65
56761	08/01/2024	199 E 51 6259 07 001 0 99 000		Hydro Gas Co.	2023-2024 : Propane - Open PO		382.76
						Totals for 56761	3,093.41
56762	08/01/2024	865 E 36 6499 22 001 0 99 000		LT Custom Framing & Creations	Senior frame.		553.27
						Totals for 56762	553.27
56763	08/01/2024	199 E 11 6394 00 041 0 11 MTH		Maneuvering the Middle LLC	2024-2025 : All Access : TEKS Single Grade License		1,062.50
						Totals for 56763	1,062.50
56764	08/01/2024	199 E 51 6259 10 001 0 99 000		PEC	2023-2024 : Electric - Open PO		15,300.32
56764	08/01/2024	199 E 51 6259 10 041 0 99 000		PEC	2023-2024 : Electric - Open PO		8,741.19
56764	08/01/2024	199 E 51 6259 10 101 0 99 000		PEC	2023-2024 : Electric - Open PO		8,731.52

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
56764	08/01/2024	199 E 51 6259 10 102 0 99 000				PEC	2023-2024 : Electric - Open PO			3,837.31
56764	08/01/2024	199 E 51 6259 10 800 0 99 000				PEC	2023-2024 : Electric - Open PO			994.74
56764	08/01/2024	199 E 51 6259 10 801 0 99 000				PEC	2023-2024 : Electric - Open PO			290.95
56764	08/01/2024	199 E 51 6259 10 802 0 99 000				PEC	2023-2024 : Electric - Open PO			290.95
56764	08/01/2024	199 E 51 6259 10 804 0 99 000				PEC	2023-2024 : Electric - Open PO			1,178.28
56764	08/01/2024	199 E 51 6259 10 805 0 99 000				PEC	2023-2024 : Electric - Open PO			290.95
56764	08/01/2024	199 E 51 6259 10 806 0 99 000				PEC	2023-2024 : Electric - Open PO			91.19
56764	08/01/2024	199 E 51 6259 10 830 0 99 000				PEC	2023-2024 : Electric - Open PO			839.73
56764	08/01/2024	199 E 51 6259 10 836 0 99 000				PEC	2023-2024 : Electric - Open PO			7,697.99
56764	08/01/2024	199 E 51 6259 10 806 0 99 000				PEC	2023-2024 : Electric - Open PO			229.07
56764	08/01/2024	199 E 51 6259 10 808 0 99 000				PEC	2023-2024 : Electric - Open PO			5,689.79
									Totals for 56764	54,203.98
56765	08/01/2024	199 E 23 6399 00 001 0 99 000				Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO			137.01
56765	08/01/2024	199 E 23 6399 00 041 0 99 000				Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO			4.02
56765	08/01/2024	199 E 23 6399 00 101 0 99 000				Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO			5.68
56765	08/01/2024	199 E 23 6399 00 102 0 99 000				Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO			6.48
56765	08/01/2024	199 E 41 6399 00 701 0 99 000				Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO			18.78
56765	08/01/2024	199 E 41 6399 00 750 0 99 000				Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO			167.74
56765	08/01/2024	240 E 35 6399 00 999 0 99 000				Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO			97.29
56765	08/01/2024	199 E 21 6399 00 833 0 23 000				Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO			17.68
56765	08/01/2024	199 E 41 6399 00 750 0 99 HRS				Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO			23.86
56765	08/01/2024	199 A 00 1290 00 000 0 00 WEF				Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO			23.71
									Totals for 56765	502.25
56766	08/01/2024	199 E 51 6249 00 001 0 99 000				QEI of Texas	QEI elevator inspection - WHS			430.00
									Totals for 56766	430.00
56767	08/01/2024	199 E 51 6499 00 830 0 99 000				Ready Refresh	23/24 OPEN PO MONTHLY WATER SERVICE			288.99
									Totals for 56767	288.99
56768	08/01/2024	199 E 13 6411 MI 001 0 99 SCI				Sellers, Laquita	Reimbursement for mileage to PD Conference.			225.79
									Totals for 56768	225.79
56769	08/01/2024	199 E 34 6319 00 805 0 99 000				Southwest Bus Sales Inc.	Fan Blades for Bus 30 and Bus 2			394.50
									Totals for 56769	394.50
56770	08/01/2024	199 E 23 6499 00 041 0 99 000				Staples Business Advantage	Campus supplies before teachers get back on campus			209.46
									Totals for 56770	209.46

CHECK CHECK		ACCOUNT		INVOICE		
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION	AMOUNT
56771	08/01/2024	162 E 36 6249 00 041 0 99 000		Strait Music	Repairs Final Summer repairs	1,223.00
56771	08/01/2024	162 E 36 6249 00 041 0 99 000		Strait Music	Summer Repairs, see quote for listed items	2,786.00
Totals for 56771						4,009.00
56772	08/01/2024	199 E 11 6399 00 001 0 22 AGR		Teaching Systems Inc.	Onsite service and evaluation of plasma table.	400.00
Totals for 56772						400.00
56773	08/01/2024	461 E 36 6499 00 101 0 99 000		Top Notch Tees	T-shirts for staff	646.00
Totals for 56773						646.00
56774	08/01/2024	199 E 34 6499 00 805 0 99 000		TxTag	Transp. Dept. Toll Fees - Taking Vehicle For Repairs	4.14
Totals for 56774						4.14
56775	08/01/2024	199 E 11 6269 00 102 0 11 000		Wells Fargo Vendor Financial Svcs L 3	Kyocera Machines For Blue Hole 36 Month Finance	1,084.65
Totals for 56775						1,084.65
56777	08/01/2024	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	17.83
56777	08/01/2024	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	7.64
56777	08/01/2024	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	21.00
56777	08/01/2024	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	-1.70
56777	08/01/2024	199 E 51 6319 00 041 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	-1.70
56777	08/01/2024	199 E 51 6319 00 101 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	-1.70
56777	08/01/2024	199 E 51 6319 00 102 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	-1.70
56777	08/01/2024	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	-1.70
56777	08/01/2024	199 E 51 6319 00 808 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	-1.70
56777	08/01/2024	199 E 51 6319 00 800 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	-1.70
56777	08/01/2024	199 E 51 6319 00 804 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	-1.70
56777	08/01/2024	199 E 51 6319 00 102 0 99 BHP		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	-1.68
56777	08/01/2024	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	1.70
56777	08/01/2024	199 E 51 6319 00 041 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	1.70
56777	08/01/2024	199 E 51 6319 00 101 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	1.70
56777	08/01/2024	199 E 51 6319 00 102 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	1.70
56777	08/01/2024	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	1.70
56777	08/01/2024	199 E 51 6319 00 808 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	1.70
56777	08/01/2024	199 E 51 6319 00 800 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	1.70
56777	08/01/2024	199 E 51 6319 00 804 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	1.70
56777	08/01/2024	199 E 51 6319 00 102 0 99 BHP		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	1.68
56777	08/01/2024	199 E 11 6399 00 001 0 22 MFG		Wimberley Ace Hardware	Open PO for AG Mech for summer work.	325.43

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 56777					371.90
56778	08/01/2024	493 L 00 2310 00 000 0 00 000	Wimberley Education Foundation	Balance of WEF Accounts for FY24, Reimb. For Grant Money Not Expended	559.80
Totals for 56778					559.80
56779	08/01/2024	199 E 51 6259 06 001 0 99 000	Wimberley Water Supply	2023-2024 : District Water Utilities - Open PO	572.33
56779	08/01/2024	199 E 51 6259 06 041 0 99 000	Wimberley Water Supply	2023-2024 : District Water Utilities - Open PO	1,816.91
56779	08/01/2024	199 E 51 6259 06 102 0 99 000	Wimberley Water Supply	2023-2024 : District Water Utilities - Open PO	365.38
56779	08/01/2024	199 E 51 6259 06 804 0 99 000	Wimberley Water Supply	2023-2024 : District Water Utilities - Open PO	105.08
56779	08/01/2024	199 E 51 6259 06 830 0 99 000	Wimberley Water Supply	2023-2024 : District Water Utilities - Open PO	45.55
56779	08/01/2024	199 E 51 6259 06 808 0 99 000	Wimberley Water Supply	2023-2024 : District Water Utilities - Open PO	1,510.30
Totals for 56779					4,415.55
56780	08/08/2024	461 E 36 6499 AZ 001 0 91 000	Alert Services, Inc.	Massage Lotion	95.72
Totals for 56780					95.72
56782	08/08/2024	461 E 36 6499 A3 001 0 91 000	Amazon Capital Services	PERLESMITH TV Wall Mount for 26-55 inch TVs up to 70 lbs, Full Motion TV Mount Bracket with Swivel, Tilt, Level Adjustment, Corner TV Mount with Articulating Arm, Max VESA 400x400mm, PSMFK7	27.98
56782	08/08/2024	195 E 11 6395 00 102 0 11 000	Amazon Capital Services	BHP Tech supplies	307.82
56782	08/08/2024	195 E 53 6399 00 831 0 99 000	Amazon Capital Services	Technology office supplies	172.43
56782	08/08/2024	199 E 41 6399 00 750 0 99 000	Amazon Capital Services	Calculator Ribbon For Payroll	79.90
56782	08/08/2024	161 E 36 6399 00 001 0 91 000	Amazon Capital Services	toner for Coach Warren	37.99
56782	08/08/2024	161 E 36 6399 00 001 0 91 000	Amazon Capital Services	Office supplies for FH	32.49
Totals for 56782					658.61
56783	08/08/2024	199 E 51 6259 09 001 0 99 000	Aqua Texas, Inc	2023-2024: Sewer - Open PO	1,867.09
56783	08/08/2024	199 E 51 6259 09 041 0 99 000	Aqua Texas, Inc	2023-2024: Sewer - Open PO	1,329.36
56783	08/08/2024	199 E 51 6259 09 102 0 99 000	Aqua Texas, Inc	2023-2024: Sewer - Open PO	618.10
56783	08/08/2024	199 E 51 6259 09 804 0 99 000	Aqua Texas, Inc	2023-2024: Sewer - Open PO	193.86
56783	08/08/2024	199 E 51 6259 09 001 0 99 000	Aqua Texas, Inc	2023-2024 : Sewer For New Accounts	1,212.23
56783	08/08/2024	199 E 51 6259 09 808 0 99 000	Aqua Texas, Inc	2023-2024 : Sewer For New Accounts	1,276.61
56783	08/08/2024	199 E 51 6259 06 101 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	729.86
56783	08/08/2024	199 E 51 6259 06 801 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	296.95
56783	08/08/2024	199 E 51 6259 06 802 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	296.95
56783	08/08/2024	199 E 51 6259 06 805 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	296.95
56783	08/08/2024	199 E 51 6259 09 101 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	1,562.73

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
56783	08/08/2024	199 E 51 6259 09 801 0 99 000			Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO		317.06	
56783	08/08/2024	199 E 51 6259 09 802 0 99 000			Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO		317.06	
56783	08/08/2024	199 E 51 6259 09 805 0 99 000			Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO		317.07	
56783	08/08/2024	199 E 51 6259 06 102 0 99 BHP			Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO		446.62	
								Totals for 56783	11,078.50
56784	08/08/2024	461 E 36 6499 A1 001 0 91 000			Big Dog Catering	Coaches Luncheon		200.00	
56784	08/08/2024	461 E 36 6499 A2 001 0 91 000			Big Dog Catering	Coaches Luncheon		200.00	
								Totals for 56784	400.00
56785	08/08/2024	461 E 36 6499 AL 001 0 91 000			Centex Recognition	Football Camp Tshirts		1,092.20	
								Totals for 56785	1,092.20
56786	08/08/2024	199 E 51 6319 00 101 0 99 000			Century HVAC Distributing	Motor and fan blade for Jacobs well		943.77	
								Totals for 56786	943.77
56787	08/08/2024	199 E 99 6213 00 703 0 99 000			Comal Appraisal District	2024-4th Quarter Contribution		73.67	
								Totals for 56787	73.67
56788	08/08/2024	199 E 51 6249 00 001 0 99 000			Court Services dba Leinneweber Serv	Annual grease trap servicing		202.54	
56788	08/08/2024	199 E 51 6249 00 041 0 99 000			Court Services dba Leinneweber Serv	Annual grease trap servicing		122.46	
56788	08/08/2024	199 E 51 6249 00 101 0 99 000			Court Services dba Leinneweber Serv	Annual grease trap servicing		122.46	
56788	08/08/2024	199 E 51 6249 00 102 0 99 BHP			Court Services dba Leinneweber Serv	Annual grease trap servicing		202.54	
								Totals for 56788	650.00
56789	08/08/2024	199 E 41 6299 00 701 0 99 000			Education Service Center, Region 7	CTE Programs Evaluation		5,500.00	
								Totals for 56789	5,500.00
56790	08/08/2024	199 E 34 6239 00 805 0 99 000			Education Service Center, Region 20	David Sweetin - Trans Dept BD Physical		95.00	
								Totals for 56790	95.00
56791	08/08/2024	199 E 51 6319 01 800 0 99 000			Ferguson Enterprises, LLC	Custodial Supplies		54.60	
56791	08/08/2024	199 E 51 6319 01 801 0 99 000			Ferguson Enterprises, LLC	Custodial Supplies		19.32	
56791	08/08/2024	199 E 51 6319 01 804 0 99 000			Ferguson Enterprises, LLC	Custodial Supplies		19.32	
56791	08/08/2024	199 E 51 6319 01 805 0 99 000			Ferguson Enterprises, LLC	Custodial Supplies		19.32	
56791	08/08/2024	199 E 51 6319 01 830 0 99 000			Ferguson Enterprises, LLC	Custodial Supplies		19.32	
56791	08/08/2024	199 E 51 6319 01 102 0 99 BHP			Ferguson Enterprises, LLC	Custodial Supplies		19.28	
								Totals for 56791	151.16

CHECK CHECK		ACCOUNT		INVOICE		AMOUNT
NUMBER	DATE	NUMBER	VENDOR	DESCRIPTION		
56792	08/08/2024	199 E 52 6395 00 810 0 99 000	Firetrol Protection Systems, Inc.	Power Panel		899.00
				Totals for 56792		899.00
56793	08/08/2024	461 E 36 6499 A4 001 0 91 000	Flores Mexican Restaurant	Hospitality room for Tex-Fest - Tacos		2,441.25
				Totals for 56793		2,441.25
56794	08/08/2024	461 E 36 6499 A4 001 0 91 000	Flores Mexican Restaurant	Hospitality room for Tex-Fest - Chicken Enchiladas		2,896.25
				Totals for 56794		2,896.25
56795	08/08/2024	199 E 52 6299 00 001 0 99 000	Hays County Auditor	2023-2024 : SRO Services For Summer School		8,504.21
56795	08/08/2024	199 E 52 6299 00 101 0 99 000	Hays County Auditor	Qtr 4 Apr 2024 - June 2024 Traffic Related Law Enforcement		8,877.60
				Services For WISD Campuses		
56795	08/08/2024	199 E 52 6299 00 102 0 99 000	Hays County Auditor	Qtr 4 Apr 2024 - June 2024 Traffic Related Law Enforcement		8,877.61
				Services For WISD Campuses		
56795	08/08/2024	199 E 52 6299 00 041 0 99 000	Hays County Auditor	Qtr 4 Apr 2024 - June 2024 Traffic Related Law Enforcement		8,877.61
				Services For WISD Campuses		
56795	08/08/2024	199 E 52 6299 00 001 0 99 000	Hays County Auditor	Qtr 4 Apr 2024 - June 2024 Traffic Related Law Enforcement		8,877.61
				Services For WISD Campuses		
				Totals for 56795		44,014.64
56796	08/08/2024	199 E 51 6249 00 041 0 99 000	Kurita America Inc.	Kurita America Inc. - 23/24 MONTHLY WATER		516.00
				TREATMENT/CHEMICAL SERVICES		
				Totals for 56796		516.00
56797	08/08/2024	199 E 51 6259 08 001 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO		1,875.14
56797	08/08/2024	199 E 51 6259 08 041 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO		1,192.03
56797	08/08/2024	199 E 51 6259 08 101 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO		1,068.58
56797	08/08/2024	199 E 51 6259 08 102 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO		1,460.89
56797	08/08/2024	199 E 51 6259 08 804 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO		533.17
56797	08/08/2024	199 E 51 6259 08 805 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO		130.26
56797	08/08/2024	199 E 51 6259 08 808 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO		136.32
56797	08/08/2024	199 E 51 6259 08 807 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO		318.84
56797	08/08/2024	199 E 51 6259 08 836 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO		585.42
				Totals for 56797		7,300.65
56798	08/08/2024	410 E 11 6395 00 041 0 11 000	McGraw-Hill School Education, Inc.	Texas Science 4 Year Digital For Danforth JH		46,362.60
				Totals for 56798		46,362.60
56799	08/08/2024	199 E 11 6399 00 001 0 22 MFG	New Braunfels Welders Supply Inc.	Open PO for bottle lease.		88.00

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 56799					88.00
56800	08/08/2024	199 E 41 6499 00 750 0 99 HRS	Ramsey, Tracey	Reimb. For Purchase of Lunch Meeting Meals	92.00
Totals for 56800					92.00
56801	08/08/2024	199 E 51 6499 00 830 0 99 000	Ready Refresh	23/24 OPEN PO MONTHLY WATER SERVICE	19.99
Totals for 56801					19.99
56802	08/08/2024	461 E 36 6499 A3 041 0 91 000	Riddell	Helmets for JH football	8,380.00
Totals for 56802					8,380.00
56803	08/08/2024	199 E 34 6499 00 805 0 99 000	Rudy's Texas Bar-B-Q LLC	Food for welcome back dinner for transportation staff.	400.00
Totals for 56803					400.00
56804	08/08/2024	199 E 41 6212 00 750 0 99 000	Singleton, Clark & Company, PC	Professional Auditing Services - Planning & Interim - 30% of Estimated Fee	9,330.00
Totals for 56804					9,330.00
56805	08/08/2024	199 E 51 6249 00 001 0 99 000	Turnkey Security, Inc.	Turnkey Security, Inc.	75.00
56805	08/08/2024	199 E 51 6249 00 041 0 99 000	Turnkey Security, Inc.	Turnkey Security, Inc.	25.00
56805	08/08/2024	199 E 51 6249 00 101 0 99 000	Turnkey Security, Inc.	Turnkey Security, Inc.	25.00
56805	08/08/2024	199 E 51 6249 00 102 0 99 000	Turnkey Security, Inc.	Turnkey Security, Inc.	25.00
56805	08/08/2024	199 E 51 6249 00 804 0 99 000	Turnkey Security, Inc.	Turnkey Security, Inc.	25.00
56805	08/08/2024	199 E 51 6249 00 805 0 99 000	Turnkey Security, Inc.	Turnkey Security, Inc.	25.00
56805	08/08/2024	199 E 51 6249 00 102 0 99 BHP	Turnkey Security, Inc.	Turnkey Security, Inc.	25.00
Totals for 56805					225.00
56806	08/08/2024	199 E 34 6499 00 805 0 99 000	TxTag	Transp. Dept. toll fees To Pick up a bus	7.13
Totals for 56806					7.13
56807	08/08/2024	199 E 51 6249 00 001 0 99 000	Vanguard Fire Systems, LP	Annual DW Fire alarm, backflow, and sprinkler testing	693.77
56807	08/08/2024	199 E 51 6249 00 041 0 99 000	Vanguard Fire Systems, LP	Annual DW Fire alarm, backflow, and sprinkler testing	1,827.21
56807	08/08/2024	199 E 51 6249 00 101 0 99 000	Vanguard Fire Systems, LP	Annual DW Fire alarm, backflow, and sprinkler testing	2,694.42
56807	08/08/2024	199 E 51 6249 00 102 0 99 000	Vanguard Fire Systems, LP	Annual DW Fire alarm, backflow, and sprinkler testing	173.44
56807	08/08/2024	199 E 51 6249 00 804 0 99 000	Vanguard Fire Systems, LP	Annual DW Fire alarm, backflow, and sprinkler testing	2,567.81
56807	08/08/2024	199 E 51 6249 00 800 0 99 000	Vanguard Fire Systems, LP	Annual DW Fire alarm, backflow, and sprinkler testing	433.60
56807	08/08/2024	199 E 51 6249 00 805 0 99 000	Vanguard Fire Systems, LP	Annual DW Fire alarm, backflow, and sprinkler testing	173.44
56807	08/08/2024	199 E 51 6249 00 808 0 99 000	Vanguard Fire Systems, LP	Annual DW Fire alarm, backflow, and sprinkler testing	76.32
56807	08/08/2024	199 E 51 6249 00 102 0 99 BHP	Vanguard Fire Systems, LP	Annual DW Fire alarm, backflow, and sprinkler testing	959.99

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 56807					9,600.00
56808	08/08/2024	199 E 13 6411 MI 001 0 22 AGR	Werner, Brent	Reimbursement for VATAT conference.	365.15
Totals for 56808					365.15
56810	08/08/2024	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	8.99
56810	08/08/2024	199 E 51 6319 00 101 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	25.47
56810	08/08/2024	199 E 51 6319 00 102 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	49.25
56810	08/08/2024	195 E 11 6395 00 001 0 11 000	Wimberley Ace Hardware	Supplies & Materials For WHS Tech Dept	17.79
56810	08/08/2024	195 E 11 6395 00 001 0 11 000	Wimberley Ace Hardware	Supplies & Materials For WHS Tech Dept	17.56
56810	08/08/2024	195 E 11 6395 00 001 0 11 000	Wimberley Ace Hardware	Supplies & Materials For WHS Tech Dept	557.45
56810	08/08/2024	195 E 11 6395 00 001 0 11 000	Wimberley Ace Hardware	Supplies & Materials For WHS Tech Dept	44.29
56810	08/08/2024	195 E 11 6395 00 001 0 11 000	Wimberley Ace Hardware	Supplies & Materials For WHS Tech Dept	5.08
Totals for 56810					725.88
56811	08/15/2024	199 E 51 6249 00 800 0 99 000	Add-All Electric Inc.	Texan Stadium lighting repairs	8,200.00
Totals for 56811					8,200.00
56812	08/15/2024	195 E 53 6299 00 831 0 99 000	AGParts Worldwide Inc.	DJH Tech	1,167.58
56812	08/15/2024	195 E 11 6395 00 101 0 11 000	AGParts Worldwide Inc.	DJH Tech	1,939.42
Totals for 56812					3,107.00
56814	08/15/2024	240 E 35 6349 00 001 0 99 000	Amazon Capital Services	Knives and Holders for Kitchens	52.47
56814	08/15/2024	240 E 35 6349 00 041 0 99 000	Amazon Capital Services	Knives and Holders for Kitchens	41.97
56814	08/15/2024	240 E 35 6349 00 101 0 99 000	Amazon Capital Services	Knives and Holders for Kitchens	41.97
56814	08/15/2024	240 E 35 6349 00 102 0 99 000	Amazon Capital Services	Knives and Holders for Kitchens	73.46
56814	08/15/2024	199 E 41 6399 00 750 0 99 000	Amazon Capital Services	Payroll Office Supplies	31.99
56814	08/15/2024	199 E 11 6399 00 102 0 11 GEN	Amazon Capital Services	Badge holders for student badges	395.22
56814	08/15/2024	195 E 53 6319 00 831 0 99 000	Amazon Capital Services	Director tech order	165.25
56814	08/15/2024	199 E 52 6399 00 810 0 99 000	Amazon Capital Services	Workbenches and cable for security hardware, camera/mic for desktop computer	344.34
Totals for 56814					1,146.67
56815	08/15/2024	195 E 11 6395 00 001 0 11 000	B & H Photo & Electronics Corp.	WHS Tech	282.96
56815	08/15/2024	199 E 41 6394 00 701 0 99 000	B & H Photo & Electronics Corp.	Computer For Communications Director - A. Bruggman	3,581.17
Totals for 56815					3,864.13
56816	08/15/2024	199 E 34 6249 00 805 0 99 000	Carlisle Auto Air	Bus 21 A/C is not working and had to be sent off to be repaired.	733.68

CHECK CHECK		ACCOUNT		INVOICE		AMOUNT
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION	
Totals for 56816						733.68
56817	08/15/2024	461 E 36 6499 A3 001 0 91 000		Centex Recognition	Embroidered WT Flags on Polos and Pullovers	476.00
56817	08/15/2024	199 E 11 6399 00 001 0 11 GEN		Centex Recognition	T shirts for High School.	1,061.40
Totals for 56817						1,537.40
56818	08/15/2024	410 E 11 6395 00 001 0 22 000		CEV Multimedia, Ltd.	TX - Turnkey STEM Package	2,521.00
Totals for 56818						2,521.00
56819	08/15/2024	461 E 36 6499 A4 001 0 91 000		Chick-fil-A - San Marcos	Chicken sandwiches for Tex Fest - 90 sandwiches	458.10
Totals for 56819						458.10
56820	08/15/2024	461 E 36 6499 A4 001 0 91 000		Chick-fil-A - San Marcos	Meals for Volleyball Game on 8-19-24	440.93
Totals for 56820						440.93
56821	08/15/2024	461 E 36 6499 A4 001 0 91 000		Chick-fil-A - San Marcos	120 CFA chicken sandwiches	610.80
Totals for 56821						610.80
56822	08/15/2024	199 E 13 6239 00 832 0 99 000		Education Service Center, Region 13	Science Workshop Aug 9, 2024	3,100.00
Totals for 56822						3,100.00
56823	08/15/2024	199 E 51 6249 00 805 0 99 000		Extreme Texas Air LLC	EXtreme Texas Air - 23/24 Open PO A/C Services	190.00
Totals for 56823						190.00
56824	08/15/2024	199 E 34 6249 00 805 0 99 ZIN		FenceTex LLC	Transportation Gate Repair	24,103.94
Totals for 56824						24,103.94
56825	08/15/2024	199 E 51 6249 00 001 0 99 000		Glass Doctor of New Braunfels	CTE building glass repair	482.17
Totals for 56825						482.17
56826	08/15/2024	461 E 36 6499 00 101 0 99 000		Grant, April	Supplies for front garden beds	54.84
Totals for 56826						54.84
56827	08/15/2024	199 E 99 6213 00 703 0 99 000		Hays County Tax Assessor	Assessing & Collecting Fees For 2023 Tax Rolls	2,075.30
Totals for 56827						2,075.30
56828	08/15/2024	162 E 36 6499 00 041 0 99 000		Hill Country Trophy, LLC	Trophy's and plaques for 23-24 year	264.80
Totals for 56828						264.80

CHECK CHECK		ACCOUNT		INVOICE		
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION	AMOUNT
56829	08/15/2024	199 E 51 6249 00 001 0 99 000		Hired Killers, Inc.	Post-Construction Treatment Spot - WHS	90.00
Totals for 56829						90.00
56830	08/15/2024	199 E 23 6399 00 041 0 99 000		Holzmann, Joseph	Reimbursement for Staff meal items.	844.00
Totals for 56830						844.00
56831	08/15/2024	199 E 51 6249 00 102 0 99 BHP		Hydro Gas Co.	Reconnected new stove	150.00
Totals for 56831						150.00
56832	08/15/2024	282 E 11 6395 00 001 1 11 000		Imagine Learning, Inc.	Edgenuity 6-12 Comprehensive Concurrent User	22,550.00
Totals for 56832						22,550.00
56833	08/15/2024	199 E 34 6249 00 805 0 99 ZIN		Ison Body and Paint LLC	hail damage repair for bus #13	1,732.33
56833	08/15/2024	199 E 34 6249 00 805 0 99 ZIN		Ison Body and Paint LLC	Vehicle #29 Hail Damage Repairs	12,908.63
Totals for 56833						14,640.96
56834	08/15/2024	240 R 00 5751 00 000 0 00 000		Keese, Emily	Meal Account Refund For N. Keese	16.75
Totals for 56834						16.75
56835	08/15/2024	461 E 36 6499 A5 001 0 91 000		Kerrville ISD	Antler Rust Buster - 3 Teams	300.00
Totals for 56835						300.00
56836	08/15/2024	461 E 36 6499 00 001 0 99 000		Living For Him Apparel	T Shirts for staff.	1,499.51
Totals for 56836						1,499.51
56837	08/15/2024	199 E 23 6399 00 001 0 99 000		Longhorn Blinds	Privacy blinds for Principal and Registrar offices (they put them on the counselors offices and attendance office when they redid the downstairs but not on the Principals and Registrar office.)	1,420.00
Totals for 56837						1,420.00
56838	08/15/2024	199 E 34 6499 00 805 0 99 000		Lower Colorado River Authority	Lower Colorado River Authority for Monthly Radio Service	585.00
56838	08/15/2024	199 E 34 6319 00 805 0 23 000		Lower Colorado River Authority	Lower Colorado River Authority for Monthly Radio Service	195.00
Totals for 56838						780.00
56839	08/15/2024	199 E 51 6319 00 041 0 99 000		Marks Plumbing Parts	Danforth girls restroom repairs	676.56
56839	08/15/2024	199 E 51 6319 00 101 0 99 000		Marks Plumbing Parts	Heating element for JW	590.32
56839	08/15/2024	199 E 51 6319 00 041 0 99 000		Marks Plumbing Parts	Danforth girls restroom repairs	112.78
Totals for 56839						1,379.66

CHECK CHECK		ACCOUNT		INVOICE		
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION	AMOUNT
56840	08/15/2024	410 E 11 6395 00 102 0 11 000		McGraw-Hill School Education, Inc.	Texas Science 4 Year Print/Digital Bundle For Blue Hole Primary	51,794.82
					Totals for 56840	51,794.82
56841	08/15/2024	461 E 36 6499 A4 041 0 91 000		Miller Junior High	2024 SAN MARCOS SPIKEFEST MIDDLE SCHOOL VOLLEYBALL TOURNAMENT	1,000.00
					Totals for 56841	1,000.00
56842	08/15/2024	199 E 51 6319 02 806 0 99 000		Myers Construction, Inc.	Tennis Complex Drainage Repairs	6,075.00
					Totals for 56842	6,075.00
56843	08/15/2024	199 E 34 6319 00 805 0 99 000		NAPA Auto Parts	Several of our buses need their AC's recharged. We need refrigerant to accomplish this task	239.00
					Totals for 56843	239.00
56844	08/15/2024	199 E 11 6399 00 001 0 22 MFG		New Braunfels Welders Supply Inc.	Open PO for bottle lease.	1,601.43
					Totals for 56844	1,601.43
56845	08/15/2024	199 E 13 6411 00 001 0 99 CH1		J W Pepper & Son, Inc.	2025 Texas All-State Large School Director Packet	40.99
					Totals for 56845	40.99
56846	08/15/2024	199 E 41 6499 00 750 0 99 000		Pitney Bowes	Ink Pad Replacement Kit #51A-P	18.89
					Totals for 56846	18.89
56847	08/15/2024	199 E 11 6411 MI 102 0 23 HBS		Riley, Elizabeth	Summer Travel For Homebound Services	46.90
					Totals for 56847	46.90
56848	08/15/2024	199 E 51 6411 MI 830 0 99 000		Rodriguez, Carlos JR	July 2024 Mileage	72.36
					Totals for 56848	72.36
56849	08/15/2024	461 E 36 6499 A4 001 0 91 000		Sam's Club Direct	WHS Volleyball Scrimmage hospitality room on 8/10/24	142.04
					Totals for 56849	142.04
56850	08/15/2024	199 E 41 6491 00 750 0 99 000		San Marcos Daily Record	Classified Ad: WISD Non-Discrimination Notice Run Date 08/08/24	168.00
56850	08/15/2024	199 E 41 6491 00 750 0 99 000		San Marcos Daily Record	Public Tax Notice	283.50
					Totals for 56850	451.50

CHECK		CHECK		ACCOUNT				INVOICE		
NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION	AMOUNT	
56851	08/15/2024	199 E 51 6319 00 808 0 99 000					Skyline Equipment LLC	Fieldhouse washing machine service call	275.00	
Totals for 56851									275.00	
56852	08/15/2024	199 E 34 6319 00 805 0 99 000					Southwest Bus Sales Inc.	New Tail lights	95.00	
56852	08/15/2024	199 E 34 6319 00 805 0 99 000					Southwest Bus Sales Inc.	Bus 37's A/C is out and needs repairing. We need these expansion valves to repair it.	116.50	
56852	08/15/2024	199 E 34 6319 00 805 0 99 000					Southwest Bus Sales Inc.	Bus 40 's EGR valve is not working properly and must be replaced.	1,157.28	
Totals for 56852									1,368.78	
56853	08/15/2024	199 E 41 6399 00 750 0 99 000					Staples Business Advantage	Business Office Supplies	541.65	
Totals for 56853									541.65	
56854	08/15/2024	199 E 41 6299 00 701 0 99 000					TASB	TASB HR Services	9,400.00	
Totals for 56854									9,400.00	
56855	08/15/2024	461 E 36 6499 PV 001 0 99 000					Texas Dept of Motor Vehicles	Monthly use fee.	23.00	
Totals for 56855									23.00	
56856	08/15/2024	199 E 51 6259 22 804 0 99 000					Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	263.20	
56856	08/15/2024	199 E 51 6259 22 001 0 99 000					Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	983.98	
56856	08/15/2024	199 E 51 6259 22 041 0 99 000					Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	435.78	
56856	08/15/2024	199 E 51 6259 22 101 0 99 000					Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	454.08	
56856	08/15/2024	199 E 51 6259 22 102 0 99 000					Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	454.08	
56856	08/15/2024	199 E 51 6259 22 800 0 99 000					Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	188.77	
56856	08/15/2024	199 E 51 6259 22 830 0 99 000					Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	156.20	
56856	08/15/2024	199 E 51 6259 22 805 0 99 000					Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	46.48	
56856	08/15/2024	199 E 51 6259 22 801 0 99 000					Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	46.49	
56856	08/15/2024	199 E 51 6259 22 802 0 99 000					Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	46.49	
56856	08/15/2024	199 E 51 6259 22 836 0 99 000					Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	26.98	
Totals for 56856									3,102.53	
56857	08/15/2024	199 E 51 6249 00 102 0 99 BHP					Texas Equipment Solutions Svc, LLC	BHP A/C repairs	910.00	
Totals for 56857									910.00	
56858	08/15/2024	199 E 11 6395 00 001 0 11 IMA					The Home Depot Pro	Tech Home Depot Order	895.99	
Totals for 56858									895.99	
56859	08/15/2024	461 E 41 6499 00 701 0 99 DST					The Watermark Group	2024 - 2025 School Calendar Magnets	2,728.00	

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 56859					2,728.00
56860	08/15/2024	199 E 13 6411 00 001 0 11 ONR	University Of Texas At Austin	PD On Ramps Learning fee for Jennifer Albin & Anthony Richart.	1,400.00
Totals for 56860					1,400.00
56861	08/15/2024	240 A 00 1103 00 102 0 00 000	Wells Fargo Bank - Cash	Start-Up Fund For FS All Campuses 2024	25.00
56861	08/15/2024	240 A 00 1103 00 101 0 00 000	Wells Fargo Bank - Cash	Start-Up Fund For FS All Campuses 2024	80.00
56861	08/15/2024	240 A 00 1103 00 041 0 00 000	Wells Fargo Bank - Cash	Start-Up Fund For FS All Campuses 2024	75.00
56861	08/15/2024	240 A 00 1103 00 001 0 00 000	Wells Fargo Bank - Cash	Start-Up Fund For FS All Campuses 2024	150.00
Totals for 56861					330.00
56862	08/15/2024	199 E 51 6319 00 102 0 99 BHP	Whittlesey Landscape	Kiddie Kushion	757.36
Totals for 56862					757.36
56864	08/15/2024	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	15.28
56864	08/15/2024	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	6.59
56864	08/15/2024	199 E 51 6319 00 001 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	117.24
56864	08/15/2024	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	13.99
56864	08/15/2024	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	22.99
56864	08/15/2024	199 E 51 6319 00 001 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	33.97
56864	08/15/2024	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	33.97
56864	08/15/2024	199 E 51 6319 00 101 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO	7.63
Totals for 56864					251.66
56865	08/15/2024	461 E 36 6499 A4 001 0 91 000	Wimberley Shamrock	Tacos for Tex-Fest	587.20
Totals for 56865					587.20
56866	08/15/2024	461 E 36 6499 A4 001 0 91 000	Wimberley Cafe	80 tacos and coffee for 8-10-24	180.00
Totals for 56866					180.00
56867	08/15/2024	461 E 36 6499 A4 001 0 91 000	Wimberley Cafe	8-13-24 (45) MEALS DELIVERED 45 meals at \$12 a meal for WHS volleyball	540.00
Totals for 56867					540.00
56868	08/15/2024	461 E 36 6499 A4 001 0 91 000	Wimberley Cafe	Friday 8-16-24 Tex Fest 20 tacos with bacon egg cheese \$2.25 each - \$45; 30 added tacos - 2\$ each - \$60; 2- coffee Togo canisters \$30 8-17-24 Tex Fest 20 tacos with bacon at \$2.25 each \$45; 60 reg tacos at 2\$ each - \$120 ; 3	345.00

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
				coffee Togo canisters - \$45	
				Totals for 56868	345.00
56869	08/22/2024	199 E 52 6249 00 001 0 99 ZIN	Al Glass Coating	Replacement window for WHS CTE Building due to hail damage	495.00
56869	08/22/2024	199 E 52 6249 00 101 0 99 ZIN	Al Glass Coating	Replacement for JWE storefront window (paid by insurance)	770.00
				Totals for 56869	1,265.00
56870	08/22/2024	240 E 35 6639 00 101 0 99 000	Ace Mart Restaurant Supply Co.	Milk Coolers(Boxes) For All Campuses	6,597.98
56870	08/22/2024	240 E 35 6639 00 999 0 99 000	Ace Mart Restaurant Supply Co.	Milk Coolers(Boxes) For All Campuses	5,223.34
56870	08/22/2024	240 E 35 6639 00 001 0 99 000	Ace Mart Restaurant Supply Co.	Milk Coolers(Boxes) For All Campuses	5,223.34
56870	08/22/2024	240 E 35 6639 00 102 0 99 000	Ace Mart Restaurant Supply Co.	Milk Coolers(Boxes) For All Campuses	6,597.98
				Totals for 56870	23,642.64
56871	08/22/2024	199 E 41 6219 00 701 0 99 000	AGCM, Inc.	24-030P Facility Conditions Assessment Professional Fees	14,013.75
				Totals for 56871	14,013.75
56872	08/22/2024	199 E 51 6319 00 041 0 99 000	Alamo Water Service LLC	Jr high cooling tower safety hygiene protocol servicing	2,700.00
				Totals for 56872	2,700.00
56875	08/22/2024	199 E 51 6319 02 805 0 99 000	Amazon Capital Services	Office supplies for Custodial	487.84
56875	08/22/2024	199 E 51 6319 02 830 0 99 000	Amazon Capital Services	Maintenance office supplies	257.97
56875	08/22/2024	199 E 51 6319 00 001 0 99 000	Amazon Capital Services	fire alarm batteries	229.94
56875	08/22/2024	199 E 51 6319 00 041 0 99 000	Amazon Capital Services	fire alarm batteries	229.95
56875	08/22/2024	199 E 51 6319 00 101 0 99 000	Amazon Capital Services	fire alarm batteries	229.95
56875	08/22/2024	199 E 51 6319 00 800 0 99 000	Amazon Capital Services	fire alarm batteries	230.00
56875	08/22/2024	199 E 51 6319 00 102 0 99 BHP	Amazon Capital Services	fire alarm batteries	229.95
56875	08/22/2024	199 E 23 6499 00 041 0 99 000	Amazon Capital Services	Campus supplies for students safety	83.18
56875	08/22/2024	199 E 11 6399 00 001 0 11 GEN	Amazon Capital Services	Curriculum for ESOL needed for class and supplies needed to get printer in CTE building working.	143.46
56875	08/22/2024	199 E 11 6399 00 102 0 11 GEN	Amazon Capital Services	Lanyards for bus tags for students	95.88
56875	08/22/2024	199 E 11 6394 00 102 0 11 TEC	Amazon Capital Services	Microphone for front office window	39.00
56875	08/22/2024	461 E 36 6499 A3 001 0 91 000	Amazon Capital Services	ipads	752.97
56875	08/22/2024	161 E 36 6394 00 001 0 91 000	Amazon Capital Services	toner for girls office	22.91
56875	08/22/2024	461 E 36 6499 A3 001 0 91 000	Amazon Capital Services	PERLESMITH TV Wall Mount	-27.98
56875	08/22/2024	199 E 23 6499 00 041 0 99 000	Amazon Capital Services	Front Office equipment	-240.99
				Totals for 56875	2,764.03
56876	08/22/2024	195 E 53 6395 LF 831 0 99 000	B & H Photo & Electronics Corp.	In house tech	1,120.20
56876	08/22/2024	195 E 53 6499 00 831 0 99 000	B & H Photo & Electronics Corp.	Tech	868.90

CHECK CHECK		ACCOUNT		INVOICE		AMOUNT	
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION		
						Totals for 56876	1,989.10
56877	08/22/2024	461 E 36 6499 38 041 0 99 000		Bourbonnais, Sharon	Reimbursement for choir supplies		141.19
						Totals for 56877	141.19
56878	08/22/2024	461 E 36 6499 A0 001 0 91 000		Cardinal's Sports Center Inc.	New Varsity Volleyball Uniforms - long sleeve set & short sleeve set Quote D6124045 WTABA Funded		3,228.00
						Totals for 56878	3,228.00
56879	08/22/2024	195 E 11 6395 00 101 0 11 000		CDW Government, Inc.	Interactive Panel For JWE Classroom		2,400.00
						Totals for 56879	2,400.00
56881	08/22/2024	461 E 36 6499 A4 001 0 91 000		Centex Recognition	Volleyball Gym Sponsor Signs		198.75
56881	08/22/2024	461 E 36 6499 AG 001 0 91 000		Centex Recognition	Softball Shirts		391.50
56881	08/22/2024	461 E 36 6499 AF 001 0 91 000		Centex Recognition	Baseball Sponsor Signs Apollo vet, Independence Title and Sonora Bank		410.00
56881	08/22/2024	461 E 36 6499 A9 001 0 91 000		Centex Recognition	Basketball Camp G800 ICF		776.25
56881	08/22/2024	461 E 36 6499 AB 001 0 91 000		Centex Recognition	Basketball Camp G800 ICF		776.25
56881	08/22/2024	461 E 36 6499 AG 001 0 91 000		Centex Recognition	Softball Sponsor Signs		285.00
56881	08/22/2024	461 E 36 6499 00 041 0 99 000		Centex Recognition	JH Teacher Incentives		203.70
						Totals for 56881	3,041.45
56882	08/22/2024	461 E 36 6499 A4 001 0 91 000		Chick-fil-A - San Marcos	WHS Volleyball Game Day Meals		321.01
						Totals for 56882	321.01
56883	08/22/2024	199 E 51 6319 00 041 0 99 000		Cragg's Do It Best Lumber & Home Ce	Cragg's Do It Best Lumber & Home Center, Inc - MARCH - AUG 23/24 MAINT SUPPLIES & MATERIALS		7.48
						Totals for 56883	7.48
56884	08/22/2024	199 E 51 6319 01 041 0 99 000		Ferguson Enterprises, LLC	Custodial Supplies		298.79
56884	08/22/2024	199 E 51 6319 01 101 0 99 000		Ferguson Enterprises, LLC	Custodial Supplies		298.79
56884	08/22/2024	199 E 51 6319 01 804 0 99 000		Ferguson Enterprises, LLC	Custodial Supplies		1,195.85
56884	08/22/2024	199 E 51 6319 01 805 0 99 000		Ferguson Enterprises, LLC	Custodial Supplies		1,195.85
56884	08/22/2024	199 E 51 6319 01 830 0 99 000		Ferguson Enterprises, LLC	Custodial Supplies		1,095.38
56884	08/22/2024	199 E 51 6319 01 102 0 99 BHP		Ferguson Enterprises, LLC	Custodial Supplies		340.73
						Totals for 56884	4,425.39
56885	08/22/2024	199 E 51 6319 00 001 0 99 000		Grainger	Bridges sink repair parts		85.42
56885	08/22/2024	199 E 51 6319 00 001 0 99 000		Grainger	HS plumbing		798.88

CHECK CHECK		ACCOUNT		INVOICE		AMOUNT	
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION		
						Totals for 56885	884.30
56886	08/22/2024	199 E 51 6299 00 830 0 99 000		Herrgon Maintenance LLC	DW Lawn Care		9,356.67
						Totals for 56886	9,356.67
56887	08/22/2024	410 E 11 6399 00 101 0 11 000		Houghton Mifflin Harcourt Publishin	HMH Spanish Go Math Texas 3-5 2015 2 Year		259.56
56887	08/22/2024	410 E 11 6395 00 101 0 11 000		Houghton Mifflin Harcourt Publishin	HMH Spanish Go Math Texas 3-5 2015 2 Year		303.99
56887	08/22/2024	410 E 11 6399 00 101 0 11 000		Houghton Mifflin Harcourt Publishin	HMH Spanish Go Math Texas 3-5 2015 2 Year		303.99
56887	08/22/2024	410 E 11 6395 00 101 0 11 000		Houghton Mifflin Harcourt Publishin	HMH Spanish Go Math Texas 3-5 2015 2 Year		356.01
						Totals for 56887	1,223.55
56888	08/22/2024	199 E 51 6319 02 801 0 99 000		Marks Plumbing Parts	FH plumbing supplies		379.60
						Totals for 56888	379.60
56889	08/22/2024	240 E 35 6639 00 102 0 99 000		Mission Restaurant Supply	New Oven-Blue Hole Primary(replacing non-working old oven)		12,806.00
						Totals for 56889	12,806.00
56890	08/22/2024	461 E 36 6499 A5 041 0 91 000		New Braunfels High School	Unicorn Cross Country Invitational		90.00
						Totals for 56890	90.00
56892	08/22/2024	461 E 36 6499 A4 001 0 91 000		Sam's Club Direct	Volleyball Concession Stand - Tex Fest		725.47
						Totals for 56892	725.47
56893	08/22/2024	199 E 52 6399 00 810 0 99 000		Shelburne Advertising, Inc.	Generic Hang Tags for Staff Parking		95.50
						Totals for 56893	95.50
56894	08/22/2024	199 E 41 6399 00 750 0 99 HRS		Staples Business Advantage	Office Supplies		168.49
56894	08/22/2024	199 E 41 6399 00 750 0 99 HRS		Staples Business Advantage	Office Supplies		24.60
56894	08/22/2024	461 E 36 6499 18 041 0 99 000		Staples Business Advantage	JH Band Supplies		91.88
56894	08/22/2024	461 E 36 6499 18 041 0 99 000		Staples Business Advantage	JH Band Supplies		183.76
						Totals for 56894	468.73
56899	08/22/2024	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO		8.99
56899	08/22/2024	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO		2,875.20
56899	08/22/2024	199 E 51 6319 00 102 0 99 BHP		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO		33.98
56899	08/22/2024	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO		10.69
56899	08/22/2024	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO		11.04
56899	08/22/2024	199 E 51 6319 00 102 0 99 BHP		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO		7.81
56899	08/22/2024	199 E 51 6319 00 101 0 99 000		Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO		4.24

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION				AMOUNT
56899	08/22/2024	199 E 51 6319 00 041 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				0.94
56899	08/22/2024	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				1,858.95
56899	08/22/2024	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				27.19
56899	08/22/2024	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				27.19
56899	08/22/2024	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				19.73
56899	08/22/2024	199 E 51 6319 00 041 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				19.73
56899	08/22/2024	199 E 51 6319 00 101 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				19.73
56899	08/22/2024	199 E 51 6319 00 102 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				19.73
56899	08/22/2024	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				19.73
56899	08/22/2024	199 E 51 6319 00 808 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				19.73
56899	08/22/2024	199 E 51 6319 00 800 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				19.73
56899	08/22/2024	199 E 51 6319 00 804 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				19.73
56899	08/22/2024	199 E 51 6319 00 102 0 99 BHP			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				19.72
56899	08/22/2024	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				-19.73
56899	08/22/2024	199 E 51 6319 00 041 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				-19.73
56899	08/22/2024	199 E 51 6319 00 101 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				-19.73
56899	08/22/2024	199 E 51 6319 00 102 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				-19.73
56899	08/22/2024	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				-19.73
56899	08/22/2024	199 E 51 6319 00 808 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				-19.73
56899	08/22/2024	199 E 51 6319 00 800 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				-19.73
56899	08/22/2024	199 E 51 6319 00 804 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				-19.73
56899	08/22/2024	199 E 51 6319 00 102 0 99 BHP			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				-19.72
56899	08/22/2024	199 E 51 6319 00 101 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				2.54
56899	08/22/2024	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				20.97
56899	08/22/2024	199 E 51 6319 00 041 0 99 000			Wimberley Ace Hardware	Wimberley Ace Hardware - JULY - AUGUST Open PO				12.71
56899	08/22/2024	199 E 52 6399 00 810 0 99 000			Wimberley Ace Hardware	Open PO for Security Related Materials				15.28
Totals for 56899										4,917.72
56900	08/22/2024	461 E 36 6499 A4 001 0 91 000			Wimberley Cafe	WHS Volleyball Game Day Meals				336.00
Totals for 56900										336.00
56901	08/23/2024	199 E 11 6299 00 041 0 11 GEN			Nic Dante Entertainment	DJ for school dance				400.00
Totals for 56901										400.00
56903	08/29/2024	461 E 33 6499 00 999 0 99 WLL			Amazon Capital Services	Supplies For WHS Wellness Center				164.93
56903	08/29/2024	240 E 35 6349 00 001 0 99 000			Amazon Capital Services	Beard Nets, Badge Holders, Clocks for BHP serving line				13.16
56903	08/29/2024	240 E 35 6349 00 041 0 99 000			Amazon Capital Services	Beard Nets, Badge Holders, Clocks for BHP serving line				7.89
56903	08/29/2024	240 E 35 6349 00 101 0 99 000			Amazon Capital Services	Beard Nets, Badge Holders, Clocks for BHP serving line				7.89
56903	08/29/2024	240 E 35 6349 00 102 0 99 000			Amazon Capital Services	Beard Nets, Badge Holders, Clocks for BHP serving line				23.68

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
56903	08/29/2024	195 E 11 6395 00 001 0 11 000			Amazon Capital Services	Technology		239.68	
56903	08/29/2024	199 E 11 6394 00 041 0 11 TEC			Amazon Capital Services	Batteries and storage for Tech		80.18	
56903	08/29/2024	461 E 36 6499 41 041 0 99 000			Amazon Capital Services	Yearbook supplies for Fundraiser		808.00	
56903	08/29/2024	199 E 11 6399 00 041 0 11 SCI			Amazon Capital Services	whiteboards for teacher		262.48	
56903	08/29/2024	199 E 23 6499 00 041 0 99 000			Amazon Capital Services	Desks for Mrs. Huebner and Ms. Parker		109.82	
								Totals for 56903	1,717.71
56906	08/29/2024	240 E 35 6341 BK 102 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food-Blue Hole Primary		63.00	
56906	08/29/2024	240 E 35 6341 LU 102 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food-Blue Hole Primary		354.00	
56906	08/29/2024	240 E 35 6341 BK 102 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food-Blue Hole Primary		29.50	
56906	08/29/2024	240 E 35 6341 LU 102 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food-Blue Hole Primary		169.50	
56906	08/29/2024	240 E 35 6341 BK 102 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food-Blue Hole Primary		10.50	
56906	08/29/2024	240 E 35 6341 LU 102 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food-Blue Hole Primary		31.50	
56906	08/29/2024	240 E 35 6341 BK 041 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For DJHS		20.50	
56906	08/29/2024	240 E 35 6341 LU 041 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For DJHS		608.25	
56906	08/29/2024	240 E 35 6341 BK 001 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For WHS		21.38	
56906	08/29/2024	240 E 35 6341 LU 001 0 99 000			Brothers Food Service	Breakfast/Lunch Food For WHS		283.12	
56906	08/29/2024	240 E 35 6341 BK 101 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For JWE		25.20	
56906	08/29/2024	240 E 35 6341 LU 101 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For JWE		112.80	
56906	08/29/2024	240 E 35 6341 BK 041 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For DJHS		20.50	
56906	08/29/2024	240 E 35 6341 LU 041 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For DJHS		76.50	
56906	08/29/2024	240 E 35 6341 BK 001 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For WHS		4.75	
56906	08/29/2024	240 E 35 6341 LU 001 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For WHS		14.25	
56906	08/29/2024	240 E 35 6341 BK 001 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For WHS		12.25	
56906	08/29/2024	240 E 35 6341 LU 001 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For WHS		96.75	
56906	08/29/2024	240 E 35 6341 BK 101 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For JWE		105.60	
56906	08/29/2024	240 E 35 6341 LU 101 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For JWE		407.90	
56906	08/29/2024	240 E 35 6341 BK 001 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For WHS		63.25	
56906	08/29/2024	240 E 35 6341 LU 001 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For WHS		189.75	
56906	08/29/2024	240 E 35 6341 BK 041 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For DJHS		71.25	
56906	08/29/2024	240 E 35 6341 LU 041 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For DJHS		282.75	
56906	08/29/2024	240 E 35 6341 BK 101 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For JWE		112.80	
56906	08/29/2024	240 E 35 6341 LU 101 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food For JWE		314.20	
								Totals for 56906	3,501.75
56907	08/29/2024	461 E 36 6499 A2 041 0 91 000			Centex Recognition	Awards For JH Girls Athletics Top 10 Weight Room Performers		385.00	
								Totals for 56907	385.00
56908	08/29/2024	199 E 51 6319 00 001 0 99 000			Century HVAC Distributing	A/C		1,422.74	

CHECK		CHECK		ACCOUNT				INVOICE		
NUMBER	DATE	NUMBER			VENDOR		DESCRIPTION		AMOUNT	
56914	08/29/2024	199 E 13 6239 00 832 0 21 000			Education Service Center, Region 13		District GT Training		340.00	
56914	08/29/2024	199 E 13 6239 00 832 0 21 000			Education Service Center, Region 13		District GT Training		340.00	
56914	08/29/2024	199 E 13 6239 00 832 0 21 000			Education Service Center, Region 13		District GT Training		340.00	
56914	08/29/2024	199 E 13 6239 00 832 0 21 000			Education Service Center, Region 13		District GT Training		340.00	
56914	08/29/2024	199 E 13 6239 00 832 0 21 000			Education Service Center, Region 13		District GT Training		340.00	
56914	08/29/2024	199 E 13 6411 00 041 0 99 SCI			Education Service Center, Region 13		Region 13 new content training for science dept.		100.00	
56914	08/29/2024	199 E 13 6411 00 041 0 99 SCI			Education Service Center, Region 13		Region 13 new content training for science dept.		100.00	
56914	08/29/2024	199 E 13 6411 00 041 0 99 SCI			Education Service Center, Region 13		Region 13 new content training for science dept.		100.00	
Totals for 56914									9,523.75	
56915	08/29/2024	199 E 51 6249 00 102 0 99 000			Extreme Texas Air LLC		EXtreme Texas Air - 23/24 Open PO A/C Services		3,356.00	
Totals for 56915									3,356.00	
56916	08/29/2024	199 E 41 6211 00 701 0 99 000			The Fowler Law Firm, P.C.		3494-008: Business and Contracts Fowler Law Firm		3,825.00	
Totals for 56916									3,825.00	
56917	08/29/2024	199 E 51 6259 08 001 0 99 000			Frontier Communications, Inc.		2023-2024 : Telephone Lines for Fire Alarms - Open PO		681.71	
56917	08/29/2024	199 E 51 6259 08 041 0 99 000			Frontier Communications, Inc.		2023-2024 : Telephone Lines for Fire Alarms - Open PO		449.57	
56917	08/29/2024	199 E 51 6259 08 101 0 99 000			Frontier Communications, Inc.		2023-2024 : Telephone Lines for Fire Alarms - Open PO		267.58	
56917	08/29/2024	199 E 51 6259 08 804 0 99 000			Frontier Communications, Inc.		2023-2024 : Telephone Lines for Fire Alarms - Open PO		192.28	
56917	08/29/2024	199 E 51 6259 08 805 0 99 000			Frontier Communications, Inc.		2023-2024 : Telephone Lines for Fire Alarms - Open PO		223.29	
56917	08/29/2024	199 E 51 6259 08 836 0 99 000			Frontier Communications, Inc.		2023-2024 : Telephone Lines for Fire Alarms - Open PO		225.74	
Totals for 56917									2,040.17	
56918	08/29/2024	199 E 51 6249 02 804 0 99 ZIN			Glass Doctor of New Braunfels		Glass Repair For Broken Window at CTE Bldg		1,374.84	
Totals for 56918									1,374.84	
56919	08/29/2024	240 E 35 6349 00 999 0 99 000			Gold Star Foods Inc.		Storage/Delivery Fees - WHS		263.45	
56919	08/29/2024	240 E 35 6349 00 999 0 99 000			Gold Star Foods Inc.		Storage/Delivery Fees - DJHS		263.45	
56919	08/29/2024	240 E 35 6349 00 999 0 99 000			Gold Star Foods Inc.		Storage/Delivery Fees - BHP		227.24	
56919	08/29/2024	240 E 35 6349 00 999 0 99 000			Gold Star Foods Inc.		Storage/Delivery Fees - BHP		-4.94	
56919	08/29/2024	240 E 35 6349 00 999 0 99 000			Gold Star Foods Inc.		Storage/Delivery Fees - JWE		222.30	
Totals for 56919									971.50	
56920	08/29/2024	410 E 11 6395 00 001 0 22 000			Goodheart Willcox Publishers		Goodheart-Willcox Curriculum For Engineering		1,053.00	
Totals for 56920									1,053.00	
56922	08/29/2024	240 E 35 6342 BK 101 0 99 000			Gulf Coast Paper Co.		Breakfast/Lunch Non-Food JWE		152.36	
56922	08/29/2024	240 E 35 6342 LU 101 0 99 000			Gulf Coast Paper Co.		Breakfast/Lunch Non-Food JWE		355.50	

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
56922	08/29/2024	240 E 35 6342 BK 041 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non-Food-Danforth		16.53	
56922	08/29/2024	240 E 35 6342 LU 041 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non-Food-Danforth		49.59	
56922	08/29/2024	240 E 35 6342 BK 041 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non-Food-Danforth		95.00	
56922	08/29/2024	240 E 35 6342 LU 041 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non-Food-Danforth		284.98	
56922	08/29/2024	240 E 35 6342 LU 102 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non-Food-Blue Hole Primary		66.12	
56922	08/29/2024	240 E 35 6342 LU 001 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non Food-High School		532.36	
56922	08/29/2024	240 E 35 6342 LU 102 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non-Food-Blue Hole Primary		155.70	
								Totals for 56922	1,708.14
56924	08/29/2024	240 E 35 6341 BK 101 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For JWE		130.98	
56924	08/29/2024	240 E 35 6341 LU 101 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For JWE		305.62	
56924	08/29/2024	240 E 35 6341 BK 041 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For DJHS		32.77	
56924	08/29/2024	240 E 35 6341 LU 041 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For DJHS		98.30	
56924	08/29/2024	240 E 35 6341 BK 001 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For WHS		87.34	
56924	08/29/2024	240 E 35 6341 LU 001 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For WHS		262.03	
56924	08/29/2024	240 E 35 6341 BK 041 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For DJHS		17.19	
56924	08/29/2024	240 E 35 6341 LU 041 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For DJHS		51.57	
56924	08/29/2024	240 E 35 6341 BK 001 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For WHS		81.65	
56924	08/29/2024	240 E 35 6341 LU 001 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For WHS		244.95	
56924	08/29/2024	240 E 35 6341 BK 102 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For BHP		163.30	
56924	08/29/2024	240 E 35 6341 LU 102 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For BHP		489.90	
56924	08/29/2024	240 E 35 6341 BK 102 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For BHP		152.56	
56924	08/29/2024	240 E 35 6341 LU 102 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For BHP		468.06	
56924	08/29/2024	240 E 35 6341 BK 101 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For JWE		143.62	
56924	08/29/2024	240 E 35 6341 LU 101 0 99 000			Hiland Dairy Foods Co. LLC	Breakfast/Lunch Food For JWE		335.11	
								Totals for 56924	3,064.95
56925	08/29/2024	199 E 41 6299 00 750 0 99 000			Interquest Detection Canines	August Visits		740.00	
								Totals for 56925	740.00
56926	08/29/2024	240 E 35 6341 LU 101 0 99 000			La Costenita Distributor Inc	Lunch Food-Jacob's Well Elementary		500.64	
56926	08/29/2024	240 E 35 6341 LU 041 0 99 000			La Costenita Distributor Inc	Lunch Food-Danforth JH		214.08	
56926	08/29/2024	240 E 35 6341 LU 001 0 99 000			La Costenita Distributor Inc	Breakfast/Lunch Food High School		182.40	
56926	08/29/2024	240 E 35 6341 LU 101 0 99 000			La Costenita Distributor Inc	Lunch Food-Jacob's Well Elementary		324.00	
								Totals for 56926	1,221.12
56931	08/29/2024	240 E 35 6341 LU 102 0 99 000			Labatt Food Service LLC	Lunch Food For BHP		83.66	
56931	08/29/2024	240 E 35 6341 LU 102 0 99 000			Labatt Food Service LLC	Lunch & Non Lunch Items For BHP		39.87	
56931	08/29/2024	240 E 35 6342 LU 102 0 99 000			Labatt Food Service LLC	Lunch & Non Lunch Items For BHP		49.41	

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
56931	08/29/2024	240 E 35 6341 LU 102 0 99 000	Labatt	Food Service LLC	Lunch & Non Breakfast/Lunch Items For BHP	17.83			
56931	08/29/2024	240 E 35 6342 BK 102 0 99 000	Labatt	Food Service LLC	Lunch & Non Breakfast/Lunch Items For BHP	33.80			
56931	08/29/2024	240 E 35 6342 LU 102 0 99 000	Labatt	Food Service LLC	Lunch & Non Breakfast/Lunch Items For BHP	149.69			
56931	08/29/2024	240 E 35 6341 LU 102 0 99 000	Labatt	Food Service LLC	Lunch Food For BHP	33.57			
56931	08/29/2024	240 E 35 6341 BK 001 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food For WHS	903.36			
56931	08/29/2024	240 E 35 6341 LU 001 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food For WHS	8,269.53			
56931	08/29/2024	240 E 35 6341 BK 001 0 99 SCA	Labatt	Food Service LLC	Breakfast/Lunch Food For WHS	78.11			
56931	08/29/2024	240 E 35 6341 LU 001 0 99 SCA	Labatt	Food Service LLC	Breakfast/Lunch Food For WHS	26.52			
56931	08/29/2024	240 E 35 6341 BK 102 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP	319.08			
56931	08/29/2024	240 E 35 6341 LU 102 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP	6,220.19			
56931	08/29/2024	240 E 35 6342 BK 102 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP	83.89			
56931	08/29/2024	240 E 35 6342 LU 102 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP	531.81			
56931	08/29/2024	240 E 35 6341 BK 102 0 99 SCA	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP	231.83			
56931	08/29/2024	240 E 35 6341 LU 102 0 99 SCA	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP	53.04			
56931	08/29/2024	240 E 35 6341 BK 001 0 99 SCA	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For WHS	27.94			
56931	08/29/2024	240 E 35 6341 LU 001 0 99 SCA	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For WHS	83.82			
56931	08/29/2024	240 E 35 6342 BK 001 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For WHS	33.80			
56931	08/29/2024	240 E 35 6342 LU 001 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For WHS	101.40			
56931	08/29/2024	240 E 35 6341 BK 041 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For DJHS	87.30			
56931	08/29/2024	240 E 35 6341 LU 041 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For DJHS	2,245.63			
56931	08/29/2024	240 E 35 6342 BK 041 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For DJHS	10.94			
56931	08/29/2024	240 E 35 6342 LU 041 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For DJHS	231.27			
56931	08/29/2024	240 E 35 6341 BK 101 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For JWE	28.91			
56931	08/29/2024	240 E 35 6341 LU 101 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For JWE	919.25			
56931	08/29/2024	240 E 35 6342 LU 101 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For JWE	154.19			
56931	08/29/2024	240 E 35 6341 BK 101 0 99 SCA	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For JWE	33.53			
56931	08/29/2024	240 E 35 6341 LU 101 0 99 SCA	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For JWE	78.23			
56931	08/29/2024	240 E 35 6341 BK 001 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For WHS	150.13			
56931	08/29/2024	240 E 35 6341 LU 001 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For WHS	3,082.99			
56931	08/29/2024	240 E 35 6342 BK 001 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For WHS	12.78			
56931	08/29/2024	240 E 35 6342 LU 001 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For WHS	38.34			
56931	08/29/2024	240 E 35 6341 BK 101 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For JWE	153.70			
56931	08/29/2024	240 E 35 6341 LU 101 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For JWE	1,913.92			
56931	08/29/2024	240 E 35 6342 BK 101 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For JWE	50.30			
56931	08/29/2024	240 E 35 6342 LU 101 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food/Non Food Items For JWE	204.62			
56931	08/29/2024	240 E 35 6342 LU 041 0 99 000	Labatt	Food Service LLC	Non Lunch Items For DJHS	25.22			
56931	08/29/2024	240 E 35 6341 LU 041 0 99 000	Labatt	Food Service LLC	Lunch Food/ Non Lunch Food Items For DJHS	2,813.39			
56931	08/29/2024	240 E 35 6342 LU 041 0 99 000	Labatt	Food Service LLC	Lunch Food/ Non Lunch Food Items For DJHS	65.06			
56931	08/29/2024	240 E 35 6341 BK 041 0 99 000	Labatt	Food Service LLC	Breakfast/Lunch Food For DJHS	380.51			

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
56931	08/29/2024	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food For DJHS				3,577.62	
56931	08/29/2024	240 E 35 6341 BK 041 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food For DJHS				70.56	
56931	08/29/2024	240 E 35 6341 LU 041 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food For DJHS				23.63	
56931	08/29/2024	240 E 35 6341 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food For JWE				728.70	
56931	08/29/2024	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food For JWE				4,086.86	
56931	08/29/2024	240 E 35 6342 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food For JWE				11.20	
56931	08/29/2024	240 E 35 6342 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food For JWE				26.14	
56931	08/29/2024	240 E 35 6341 LU 001 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food For JWE				29.42	
56931	08/29/2024	240 E 35 6341 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP				744.03	
56931	08/29/2024	240 E 35 6342 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP				83.75	
56931	08/29/2024	240 E 35 6342 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP				466.30	
56931	08/29/2024	240 E 35 6341 BK 102 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP				80.75	
56931	08/29/2024	240 E 35 6341 LU 102 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP				242.25	
56931	08/29/2024	240 E 35 6341 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP				186.04	
56931	08/29/2024	240 E 35 6341 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP				1,738.88	
56931	08/29/2024	240 E 35 6342 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP				37.51	
56931	08/29/2024	240 E 35 6342 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non Food Items For BHP				257.37	
								Totals for 56931	42,443.37
56932	08/29/2024	199 E 51 6319 00 102 0 99 BHP	Lennox Industries Inc.	A/C				507.00	
56932	08/29/2024	199 E 51 6319 00 102 0 99 BHP	Lennox Industries Inc.	A/C				-486.00	
								Totals for 56932	21.00
56933	08/29/2024	199 E 11 6399 00 001 0 22 MFG	New Braunfels Welders Supply Inc.	Open PO for bottle lease				81.75	
								Totals for 56933	81.75
56934	08/29/2024	199 E 11 6399 00 102 0 11 GEN	Oriental Trading Company	Treasure Box refill for Mrs. Brooks; Principal				700.51	
								Totals for 56934	700.51
56935	08/29/2024	199 E 51 6259 10 001 0 99 000	PEC	2023-2024 : Electric - Open PO				18,054.99	
56935	08/29/2024	199 E 51 6259 10 041 0 99 000	PEC	2023-2024 : Electric - Open PO				10,035.08	
56935	08/29/2024	199 E 51 6259 10 101 0 99 000	PEC	2023-2024 : Electric - Open PO				10,803.34	
56935	08/29/2024	199 E 51 6259 10 102 0 99 000	PEC	2023-2024 : Electric - Open PO				9,455.77	
56935	08/29/2024	199 E 51 6259 10 800 0 99 000	PEC	2023-2024 : Electric - Open PO				1,212.58	
56935	08/29/2024	199 E 51 6259 10 801 0 99 000	PEC	2023-2024 : Electric - Open PO				345.39	
56935	08/29/2024	199 E 51 6259 10 802 0 99 000	PEC	2023-2024 : Electric - Open PO				345.40	
56935	08/29/2024	199 E 51 6259 10 804 0 99 000	PEC	2023-2024 : Electric - Open PO				1,221.32	
56935	08/29/2024	199 E 51 6259 10 805 0 99 000	PEC	2023-2024 : Electric - Open PO				345.40	
56935	08/29/2024	199 E 51 6259 10 806 0 99 000	PEC	2023-2024 : Electric - Open PO				95.10	

CHECK		CHECK		ACCOUNT				INVOICE		
NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION	AMOUNT	
56935	08/29/2024	199 E 51 6259 10 830 0 99 000					PEC	2023-2024 : Electric - Open PO	849.51	
56935	08/29/2024	199 E 51 6259 10 836 0 99 000					PEC	2023-2024 : Electric - Open PO	3,750.36	
56935	08/29/2024	199 E 51 6259 10 806 0 99 000					PEC	2023-2024 : Electric - Open PO	243.74	
56935	08/29/2024	199 E 51 6259 10 808 0 99 000					PEC	2023-2024 : Electric - Open PO	6,265.96	
Totals for 56935									63,023.94	
56936	08/29/2024	199 E 23 6399 00 001 0 99 000					Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO	143.79	
56936	08/29/2024	199 E 23 6399 00 041 0 99 000					Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO	4.22	
56936	08/29/2024	199 E 23 6399 00 101 0 99 000					Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO	5.98	
56936	08/29/2024	199 E 23 6399 00 102 0 99 000					Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO	6.78	
56936	08/29/2024	199 E 41 6399 00 701 0 99 000					Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO	19.69	
56936	08/29/2024	199 E 41 6399 00 750 0 99 000					Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO	176.14	
56936	08/29/2024	240 E 35 6399 00 999 0 99 000					Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO	102.06	
56936	08/29/2024	199 E 21 6399 00 833 0 23 000					Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO	18.58	
56936	08/29/2024	199 E 41 6399 00 750 0 99 HRS					Pitney Bowes Purchase Power	2023 - 2024 : Postage - Open PO	25.01	
Totals for 56936									502.25	
56937	08/29/2024	461 E 36 6499 18 041 0 99 000					Staples Business Advantage	Urgent Band JH Band Supplies Needed Due To Added Students	187.08	
Totals for 56937									187.08	
56938	08/29/2024	199 E 41 6299 00 701 0 99 000					TASB, Inc	TASB Localized Update 123 + Printing & Shipping	1,403.68	
Totals for 56938									1,403.68	
56939	08/29/2024	199 E 51 6319 00 001 0 99 000					Tex-Air Filters	WHS quarterly filters	611.80	
Totals for 56939									611.80	
56940	08/29/2024	199 E 41 6499 00 750 0 99 HRS					Texas Dept of Public Safety	07/01/24 - 0731/24 Clearinghouse Record Retrieval	1.00	
Totals for 56940									1.00	
56941	08/29/2024	199 E 41 6411 00 750 0 99 000					The Greater Mercy Foundation	Trauma Informed Care Training For Transportation Dept	200.00	
Totals for 56941									200.00	
56943	08/29/2024	240 E 35 6341 LU 041 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	89.25	
56943	08/29/2024	240 E 35 6341 LU 041 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	25.20	
56943	08/29/2024	240 E 35 6341 BK 041 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	17.10	
56943	08/29/2024	240 E 35 6341 BK 102 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food-Blue Hole Primary	7.60	
56943	08/29/2024	240 E 35 6341 LU 102 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food-Blue Hole Primary	89.50	
56943	08/29/2024	240 E 35 6341 BK 102 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food-Blue Hole Primary	15.20	
56943	08/29/2024	240 E 35 6341 LU 102 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food-Blue Hole Primary	28.80	

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
56943	08/29/2024	240 E 35 6341 BK 101 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Jacob's Well Elementary		11.40	
56943	08/29/2024	240 E 35 6341 LU 101 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Jacob's Well Elementary		28.80	
56943	08/29/2024	240 E 35 6341 BK 101 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Jacob's Well Elementary		41.80	
56943	08/29/2024	240 E 35 6341 LU 001 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS		43.20	
56943	08/29/2024	240 E 35 6341 BK 001 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS		11.40	
56943	08/29/2024	240 E 35 6341 LU 001 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS		149.95	
56943	08/29/2024	240 E 35 6341 BK 001 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS		13.30	
							Totals for 56943	572.50	
56944	08/29/2024	199 E 41 6299 00 702 0 99 000			Verette, Ronald	Hay's County Sherif's Law Enforcement Security Invoice		240.00	
							Totals for 56944	240.00	
56945	08/29/2024	199 E 11 6269 00 102 0 11 000			Wells Fargo Vendor Financial Svcs L 3	Kyocera Machines For Blue Hole 36 Month Finance		1,084.65	
							Totals for 56945	1,084.65	
56946	08/29/2024	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	Open PO for Maintenance Supplies		4.99	
56946	08/29/2024	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	Open PO for Maintenance Supplies		18.99	
56946	08/29/2024	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	Open PO for Maintenance Supplies		32.29	
							Totals for 56946	56.27	
56947	08/30/2024	199 E 11 6219 00 833 0 23 SHR			Kids Can Do, Inc.	August 1-15 Occupational Therapy Services		1,406.25	
							Totals for 56947	1,406.25	
56948	08/30/2024	410 E 11 6395 00 041 0 11 000			McGraw-Hill School Education, Inc.	Texas Science 4 Year Print/Digital Bundle		-337.71	
56948	08/30/2024	410 E 11 6395 00 041 0 11 000			McGraw-Hill School Education, Inc.	Texas Science 4 Year Digital for Danforth		397.38	
							Totals for 56948	59.67	
56949	08/30/2024	199 E 51 6259 06 001 0 99 000			Wimberley Water Supply	2023-2024 : District Water Utilities - Open PO		914.24	
56949	08/30/2024	199 E 51 6259 06 041 0 99 000			Wimberley Water Supply	2023-2024 : District Water Utilities - Open PO		3,352.99	
56949	08/30/2024	199 E 51 6259 06 102 0 99 000			Wimberley Water Supply	2023-2024 : District Water Utilities - Open PO		353.97	
56949	08/30/2024	199 E 51 6259 06 804 0 99 000			Wimberley Water Supply	2023-2024 : District Water Utilities - Open PO		111.57	
56949	08/30/2024	199 E 51 6259 06 830 0 99 000			Wimberley Water Supply	2023-2024 : District Water Utilities - Open PO		50.27	
56949	08/30/2024	199 E 51 6259 06 808 0 99 000			Wimberley Water Supply	2023-2024 : District Water Utilities - Open PO		1,875.35	
							Totals for 56949	6,658.39	
56950	08/31/2024	461 E 36 6499 41 041 0 99 000			Amazon Capital Services	Yearbook supplies for Fundraiser		476.95	
							Totals for 56950	476.95	
56951	08/31/2024	240 E 35 6411 MI 999 0 99 000			Bragg, Shannon	Mileage Reimbursement 7/30/24-8/26/24		88.17	

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 56951					88.17
56952	08/31/2024	195 L 00 2310 00 001 0 00 000	Broderick, Ian	Reimbursement For School Fees	60.00
56952	08/31/2024	199 L 00 2310 89 000 0 00 000	Broderick, Ian	Reimbursement For School Fees	50.00
56952	08/31/2024	865 R 00 5758 00 001 0 00 000	Broderick, Ian	Reimbursement For School Fees	30.00
Totals for 56952					140.00
56954	08/31/2024	240 E 35 6341 BK 001 0 99 SCA	Brothers Food Service	WHS Breakfast/Lunch Food Items	24.75
56954	08/31/2024	240 E 35 6341 LU 001 0 99 SCA	Brothers Food Service	WHS Breakfast/Lunch Food Items	162.25
56954	08/31/2024	240 E 35 6341 BK 041 0 99 SCA	Brothers Food Service	DJHS Breakfast/Lunch Food Items	85.62
56954	08/31/2024	240 E 35 6341 LU 041 0 99 SCA	Brothers Food Service	DJHS Breakfast/Lunch Food Items	278.63
56954	08/31/2024	240 E 35 6341 LU 041 0 99 SCA	Brothers Food Service	DJHS Lunch Food Items	26.00
56954	08/31/2024	240 E 35 6341 BK 102 0 99 SCA	Brothers Food Service	BHP Breakfast/Lunch Food Items	102.25
56954	08/31/2024	240 E 35 6341 LU 102 0 99 SCA	Brothers Food Service	BHP Breakfast/Lunch Food Items	586.75
56954	08/31/2024	240 E 35 6341 BK 101 0 99 SCA	Brothers Food Service	BHP Breakfast/Lunch Food Items	108.30
56954	08/31/2024	240 E 35 6341 LU 101 0 99 SCA	Brothers Food Service	BHP Breakfast/Lunch Food Items	363.20
Totals for 56954					1,737.75
56956	08/31/2024	199 E 51 6249 00 808 0 99 000	Culligan of San Marcos	Open PO for Monthly Service Fees	3.39
56956	08/31/2024	199 E 51 6249 00 808 0 99 000	Culligan of San Marcos	Open PO for Monthly Service Fees	75.00
56956	08/31/2024	199 E 51 6249 00 808 0 99 000	Culligan of San Marcos	Open PO for Monthly Service Fees	2.50
56956	08/31/2024	199 E 51 6249 00 808 0 99 000	Culligan of San Marcos	Open PO for Monthly Service Fees	75.00
56956	08/31/2024	199 E 51 6249 00 808 0 99 000	Culligan of San Marcos	Open PO for Monthly Service Fees	2.50
56956	08/31/2024	199 E 51 6249 00 808 0 99 000	Culligan of San Marcos	Open PO for Monthly Service Fees	75.00
Totals for 56956					233.39
56957	08/31/2024	161 E 36 6239 00 999 0 91 000	Education Service Center, Region 20	Trans Dept BD Physical - Jeremy Locke	95.00
Totals for 56957					95.00
56958	08/31/2024	240 E 35 6342 BK 102 0 99 000	Gulf Coast Paper Co.	BHP Non Food Items	38.92
56958	08/31/2024	240 E 35 6342 LU 102 0 99 000	Gulf Coast Paper Co.	BHP Non Food Items	116.78
56958	08/31/2024	240 E 35 6342 BK 101 0 99 000	Gulf Coast Paper Co.	JWE Non Food Items	139.87
56958	08/31/2024	240 E 35 6342 LU 101 0 99 000	Gulf Coast Paper Co.	JWE Non Food Items	326.37
56958	08/31/2024	240 E 35 6342 LU 001 0 99 000	Gulf Coast Paper Co.	WHS Non Food Items	582.80
56958	08/31/2024	240 E 35 6342 LU 101 0 99 000	Gulf Coast Paper Co.	Breakfast/Lunch Non-Food JWE	29.48
56958	08/31/2024	240 E 35 6342 BK 101 0 99 000	Gulf Coast Paper Co.	Breakfast/Lunch Non-Food JWE	48.07
56958	08/31/2024	240 E 35 6342 LU 101 0 99 000	Gulf Coast Paper Co.	Breakfast/Lunch Non-Food JWE	112.15
56958	08/31/2024	240 E 35 6342 LU 001 0 99 000	Gulf Coast Paper Co.	Breakfast/Lunch Non Food Wimberley HS	72.20
Totals for 56958					1,466.64

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
56959	08/31/2024	199 E 23 6399 00 041 0 99 000				Hill Country Springs	Drinking water for front office			81.98
									Totals for 56959	81.98
56960	08/31/2024	199 E 52 6399 00 810 0 99 000				HEB Credit Receivables	Drinks/Ice For Custodial Security Staff - FB vs Canyon Lake			26.60
56960	08/31/2024	461 E 36 6499 A3 001 0 91 000				HEB Credit Receivables	Sandwiches and fruit tray for press box - Canyon Lake Game			103.94
									Totals for 56960	130.54
56962	08/31/2024	240 E 35 6341 BK 001 0 99 000				Hiland Dairy Foods Co. LLC	WHS Breakfast/Lunch Food Items			59.82
56962	08/31/2024	240 E 35 6341 LU 001 0 99 000				Hiland Dairy Foods Co. LLC	WHS Breakfast/Lunch Food Items			179.45
56962	08/31/2024	240 E 35 6341 BK 102 0 99 000				Hiland Dairy Foods Co. LLC	BHP Breakfast/Lunch Food Items			163.30
56962	08/31/2024	240 E 35 6341 LU 102 0 99 000				Hiland Dairy Foods Co. LLC	BHP Breakfast/Lunch Food Items			489.90
56962	08/31/2024	240 E 35 6341 BK 102 0 99 000				Hiland Dairy Foods Co. LLC	BHP Breakfast/Lunch Food Items			326.18
56962	08/31/2024	240 E 35 6341 LU 102 0 99 000				Hiland Dairy Foods Co. LLC	BHP Breakfast/Lunch Food Items			978.52
56962	08/31/2024	240 E 35 6341 BK 101 0 99 000				Hiland Dairy Foods Co. LLC	JWE Breakfast/Lunch Food Items			111.26
56962	08/31/2024	240 E 35 6341 LU 101 0 99 000				Hiland Dairy Foods Co. LLC	JWE Breakfast/Lunch Food Items			259.60
56962	08/31/2024	240 E 35 6341 BK 041 0 99 000				Hiland Dairy Foods Co. LLC	DJHS Breakfast/Lunch Food Items			49.10
56962	08/31/2024	240 E 35 6341 LU 041 0 99 000				Hiland Dairy Foods Co. LLC	DJHS Breakfast/Lunch Food Items			147.29
56962	08/31/2024	240 E 35 6341 BK 041 0 99 000				Hiland Dairy Foods Co. LLC	DJHS Breakfast/Lunch Food Items			27.29
56962	08/31/2024	240 E 35 6341 LU 041 0 99 000				Hiland Dairy Foods Co. LLC	DJHS Breakfast/Lunch Food Items			81.86
									Totals for 56962	2,873.57
56963	08/31/2024	240 E 35 6341 LU 101 0 99 000				La Costenita Distributor Inc	Lunch Food-Jacob's Well Elementary			358.32
									Totals for 56963	358.32
56964	08/31/2024	410 E 11 6395 00 102 0 11 000				McGraw-Hill School Education, Inc.	Texas Science 4 Year Print/Digital Bundle			542.08
									Totals for 56964	542.08
56965	08/31/2024	199 E 51 6319 00 001 0 99 000				Pro-Tech Facility Restoration, LLC	Hood Cleaning Service For WISD Campuses			325.00
56965	08/31/2024	199 E 51 6319 00 041 0 99 000				Pro-Tech Facility Restoration, LLC	Hood Cleaning Service For WISD Campuses			325.00
56965	08/31/2024	199 E 51 6319 00 101 0 99 000				Pro-Tech Facility Restoration, LLC	Hood Cleaning Service For WISD Campuses			325.00
56965	08/31/2024	199 E 51 6319 00 102 0 99 000				Pro-Tech Facility Restoration, LLC	Hood Cleaning Service For WISD Campuses			325.00
									Totals for 56965	1,300.00
56966	08/31/2024	199 E 34 6319 00 805 0 99 000				Ready Refresh	23/24 Open PO Monthly Water Service			89.19
56966	08/31/2024	199 E 34 6499 00 805 0 23 000				Ready Refresh	23/24 Open PO Monthly Water Service			29.73
									Totals for 56966	118.92
56967	08/31/2024	410 E 11 6395 00 102 0 11 000				Renaissance Learning, Inc	Accelerated Reader/Star Reading Subscription Renewal			6,085.20

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
56967	08/31/2024	410 E 11 6395 00 101 0 11 000			Renaissance Learning, Inc	Accelerated Reader/Star Reading Subscription Renewal		7,752.45	
						Totals for 56967		13,837.65	
56968	08/31/2024	461 E 36 6499 A4 001 0 91 000			Sam's Club Direct	TexFest		349.55	
						Totals for 56968		349.55	
56969	08/31/2024	199 E 51 6319 00 102 0 99 BHP			The Home Depot Pro	BHP A/C units		798.00	
						Totals for 56969		798.00	
56971	08/31/2024	240 E 35 6341 BK 001 0 99 000			The New World Bakery, Inc	WHS Breakfast/Lunch Food Items		11.40	
56971	08/31/2024	240 E 35 6341 LU 001 0 99 000			The New World Bakery, Inc	WHS Breakfast/Lunch Food Items		36.00	
56971	08/31/2024	240 E 35 6341 LU 102 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Blue Hole Primary		45.00	
56971	08/31/2024	240 E 35 6341 BK 101 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Jacob's Well Elementary		9.50	
56971	08/31/2024	240 E 35 6341 LU 101 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Jacob's Well Elementary		83.85	
56971	08/31/2024	240 E 35 6341 LU 001 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS		75.60	
56971	08/31/2024	240 E 35 6341 BK 001 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS		11.40	
56971	08/31/2024	240 E 35 6341 LU 041 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH		47.75	
56971	08/31/2024	240 E 35 6341 BK 041 0 99 000			The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH		13.30	
						Totals for 56971		333.80	
56972	08/31/2024	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	Open PO for maintenance supplies		6.79	
						Totals for 56972		6.79	
57029	09/11/2024	199 E 11 6394 00 041 0 11 TEC			Amazon Capital Services	Batteries and Storage for Tech		-20.99	
57029	09/11/2024	199 E 23 6499 00 041 0 99 000			Amazon Capital Services	Serta office chairs (replacements post returns)		501.26	
57029	09/11/2024	199 E 23 6499 00 041 0 99 000			Amazon Capital Services	Front Office equipment		1,263.80	
57029	09/11/2024	199 E 23 6499 00 041 0 99 000			Amazon Capital Services	Front Office equipment		-99.85	
57029	09/11/2024	199 E 11 6399 00 001 0 11 GEN			Amazon Capital Services	Curriculum for ESOL		-56.98	
						Totals for 57029		1,587.24	
57030	09/11/2024	199 E 13 6239 00 832 0 21 000			Education Service Center, Region 13	District GT Training		340.00	
57030	09/11/2024	199 E 13 6239 00 832 0 21 000			Education Service Center, Region 13	District GT Training		340.00	
57030	09/11/2024	199 E 13 6239 00 832 0 21 000			Education Service Center, Region 13	District GT Training		340.00	
						Totals for 57030		1,020.00	
57031	09/11/2024	199 E 51 6249 02 800 0 99 000			Skyline Equipment LLC	Field house washing machine		877.87	
						Totals for 57031		877.87	
57032	09/11/2024	199 E 41 6499 00 750 0 99 000			Skyward, Inc.	Skyward PR/AP Check & PO Signature Change Requests		500.00	

CHECK		CHECK		ACCOUNT		INVOICE				AMOUNT
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION					
									Totals for 57032	500.00
57033	09/11/2024	199 E 51 6259 22 001 0 99 000		Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO					1,441.44
57033	09/11/2024	199 E 51 6259 22 041 0 99 000		Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO					759.36
57033	09/11/2024	199 E 51 6259 22 101 0 99 000		Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO					743.00
57033	09/11/2024	199 E 51 6259 22 102 0 99 000		Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO					743.00
57033	09/11/2024	199 E 51 6259 22 800 0 99 000		Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO					350.56
57033	09/11/2024	199 E 51 6259 22 830 0 99 000		Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO					290.08
57033	09/11/2024	199 E 51 6259 22 805 0 99 000		Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO					86.33
57033	09/11/2024	199 E 51 6259 22 801 0 99 000		Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO					86.33
57033	09/11/2024	199 E 51 6259 22 802 0 99 000		Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO					86.34
57033	09/11/2024	199 E 51 6259 22 836 0 99 000		Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO					350.56
57033	09/11/2024	199 E 51 6259 22 804 0 99 000		Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO					263.20
									Totals for 57033	5,200.20
57035	09/11/2024	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	OPEN PO FOR MAINTENANCE SUPPLIES					15.29
57035	09/11/2024	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	OPEN PO FOR MAINTENANCE SUPPLIES					41.62
57035	09/11/2024	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	OPEN PO FOR MAINTENANCE SUPPLIES					0.85
57035	09/11/2024	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	OPEN PO FOR MAINTENANCE SUPPLIES					16.14
57035	09/11/2024	199 E 52 6399 00 810 0 99 000		Wimberley Ace Hardware	OPEN PO FOR MAINTENANCE SUPPLIES					64.66
57035	09/11/2024	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	OPEN PO FOR MAINTENANCE SUPPLIES					37.98
57035	09/11/2024	199 E 52 6399 00 810 0 99 000		Wimberley Ace Hardware	OPEN PO FOR MAINTENANCE SUPPLIES					36.95
57035	09/11/2024	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	OPEN PO FOR MAINTENANCE SUPPLIES					8.30
									Totals for 57035	221.79
57123	09/13/2024	199 E 11 6399 00 001 0 11 HEA		Goodheart Willcox Publishers	Health Class Curriculum					1,669.60
									Totals for 57123	1,669.60
									Totals for checks	729,714.14

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
161	Athletics Fund	0.00	0.00	1,256.21	1,256.21
162	Band	0.00	0.00	4,273.80	4,273.80
195	ERATE/Technology	60.00	0.00	11,716.62	11,776.62
199	General Operating Fund	73.71	0.00	429,475.27	429,548.98
240	Food Service Fund	330.00	16.75	97,335.87	97,682.62
282	ARP ESSER III	0.00	0.00	22,550.00	22,550.00
410	Instructional Mat. Allotment	0.00	0.00	117,394.37	117,394.37
461	Campus Activity Funds	0.00	0.00	42,501.99	42,501.99
493	WISD Education Foundation	559.80	0.00	0.00	559.80
711	Afterschool Program	0.00	0.00	1,254.31	1,254.31
865	ACTIVITY FUND	0.00	30.00	885.44	915.44
***	Fund Summary Totals ***	1,023.51	46.75	728,643.88	729,714.14

***** End of report *****

Wimberley Independent School District

Quarterly Investment Portfolio Report

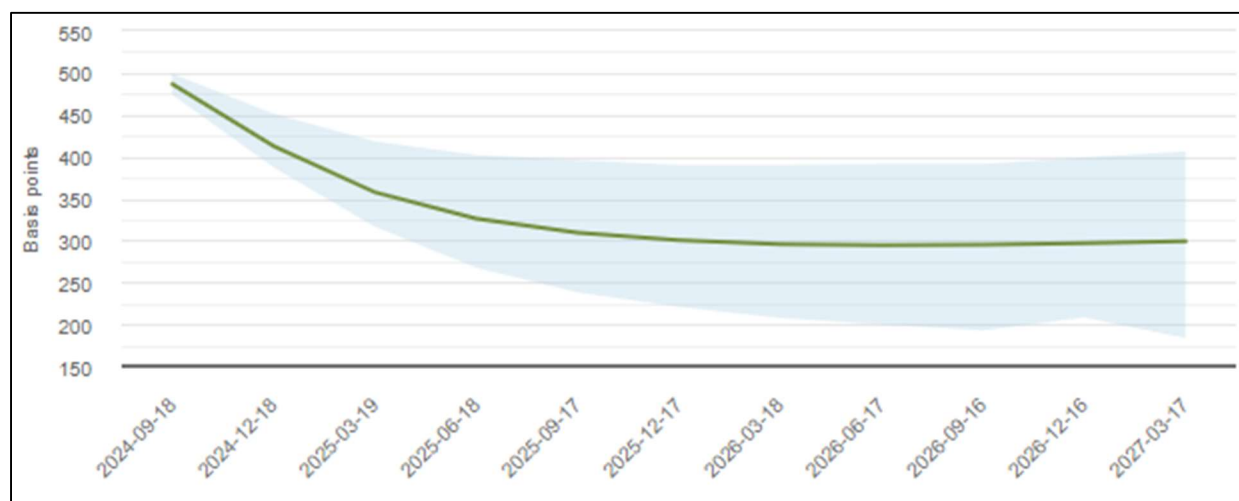
Month Ending August 31, 2024

Portfolio Investments Summary

4th Quarter Ending August 31, 2024

Market Commentary

The Federal Reserve is highly likely to begin a rate cutting cycle at their next meeting in mid-September, with the most probable outcome being a 0.25% reduction in rates from an upper level of 5.5% to 5.25%. For the balance of 2024, the market is pricing in an additional 0.75% of cuts, taking short term rates to 4.5% by the end of 2024. For 2025, there is an additional 1.50% of rate cuts priced in, taking the short-term rate to 3.0% by the end of 2025. These projections are market based and will adjust as new economic data is released over the next year, but the likelihood that we have seen a top in short term interest rates is very high.



Source: <https://www.atlantafed.org/cenfig/market-probability-tracker?d=1&s=qp> as of 9/18/2024

Strategy

TCG recommends a laddered strategy for excess funds for diversification and protection against declining interest rates. However, given the recent adjustments in rates now that the Fed is all but guaranteed to begin reducing rates, it may be prudent to be patient when looking at 1-2 year investments. Investment pools will follow the Fed funds rate down as they are tied to investments whose rates are driven by the Fed funds rates. However, given investment pool rates remain elevated and there will be a brief lag before those rates match the lower Fed funds rates, we recommend looking for opportunities to enter the market with any liquid funds once the yield curve is more normalized. As always, any longer-term investment should factor in potential future liquidity needs as we always recommend erring on the side of caution when it comes to locking in yields versus having overnight liquidity in investment pools.

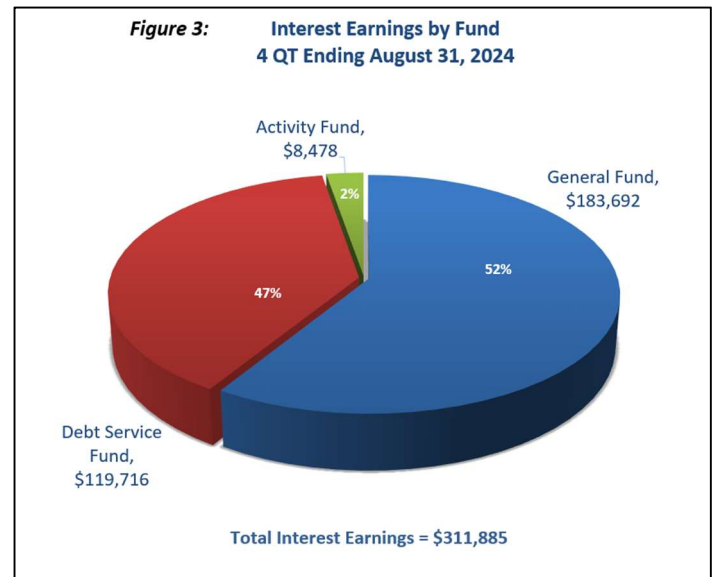
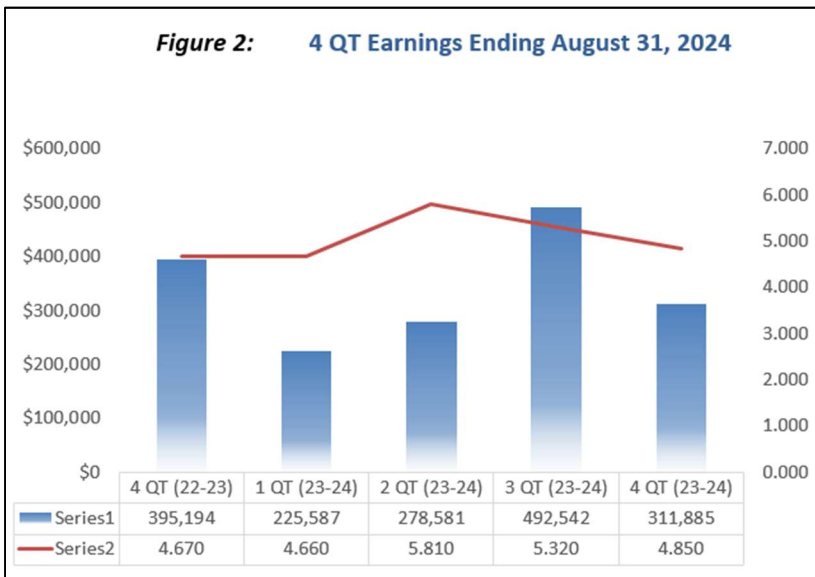
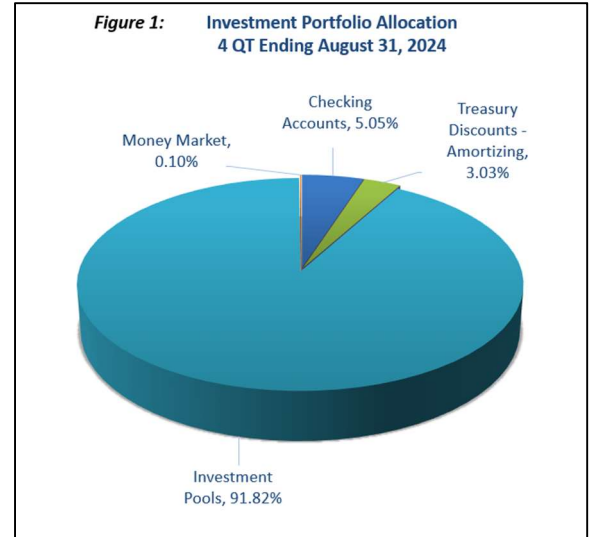
References

Light, E. (2024, September 9). TCG – Quarterly Investment Update: 4 QT 2023-24.
Internal email communication

Portfolio Performance

The 4th Quarter total interest earnings were \$311,885 (-36.7%) at an effective rate of return of 4.85% (See Figure 2). When allocated by fund, 52% correspond to the General Fund, while 47% to the Debt Service (See Figure 3). Earnings when compared to the same quarter a year ago, are \$83,309 less and the yield is +0.180 bps higher.

The Average Daily Balance was \$25.5M which was 30.6% less compared to the previous quarter. The portfolio's market value is \$17.5M with a Weighted Average Maturity (WAM) of 1 day at the end of the 4th Quarter. Figure 1 on the right shows the District's investment portfolio asset allocation by investment type.





**Wimberley ISD
Portfolio Management
Portfolio Summary
August 31, 2024**

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Checking Accounts	882,356.59	882,356.59	882,356.59	5.05	1	1	0.000
Treasury Discounts -Amortizing	530,000.00	529,846.57	529,705.12	3.03	364	4	5.371
Investment Pools	16,051,445.57	16,051,445.57	16,051,445.57	91.82	1	1	5.440
Money Markets	18,242.76	18,242.76	18,242.76	0.10	1	1	4.920
	17,482,044.92	17,481,891.49	17,481,750.04	100.00%	12	1	5.163
Investments							
Cash and Accrued Interest							
Accrued Interest at Purchase		0.00	0.00				
Ending Accrued Interest		0.00	0.00				
Subtotal		0.00	0.00				
	17,482,044.92	17,481,891.49	17,481,750.04		12	1	5.163
Total Cash and Investments Value							

Total Earnings	August 31 Period Ending	Fiscal Year Ending
Current Year	311,885.35	1,308,594.99
Average Daily Balance	25,512,123.87	
Effective Rate of Return	4.85%	

Moises Santiago, Chief Financial Officer



**Wimberley ISD
Fund ACT - Activity
Investments by Fund
August 31, 2024**

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1112	10400	Wells Fargo Bank	01/01/2019	130,297.70	130,297.70	130,297.70				1
Subtotal and Average				130,297.70	130,297.70	130,297.70		0.000	0.000	1
Investment Pools										
SYS10417	10441	LoneStar	03/06/2020	725,166.63	725,166.63	725,166.63	5.440	5.365	5.440	1
Subtotal and Average				725,166.63	725,166.63	725,166.63		5.365	5.440	1
Total Investments and Average				855,464.33	855,464.33	855,464.33		4.548	4.611	1

**Fund CP - Capital Projects
Investments by Fund
August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1112	10411	Wells Fargo Bank	01/01/2019	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Total Investments and Average				0.00	0.00	0.00		0.000	0.000	0

**Fund IS - Interest and Sinking
Investments by Fund
August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1112	10412	Wells Fargo Bank	01/01/2019	9,243.07	9,243.07	9,243.07				1
Subtotal and Average				9,243.07	9,243.07	9,243.07		0.000	0.000	1
Investment Pools										
SYS10417	10433	LoneStar	01/01/2019	5,790,491.19	5,790,491.19	5,790,491.19	5.440	5.365	5.440	1
Subtotal and Average				5,790,491.19	5,790,491.19	5,790,491.19		5.365	5.440	1
Total Investments and Average				5,799,734.26	5,799,734.26	5,799,734.26		5.357	5.431	1

**Fund ACTPYB - Accounts Payable
Investments by Fund
August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1112	10414	Wells Fargo Bank	01/01/2019	188,634.21	188,634.21	188,634.21				1
Subtotal and Average				188,634.21	188,634.21	188,634.21		0.000	0.000	1
Total Investments and Average				188,634.21	188,634.21	188,634.21		0.000	0.000	1

**Fund GEN - General
Investments by Fund
August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1112	10413	Wells Fargo Bank	01/01/2019	289,509.11	289,509.11	289,509.11				1
Subtotal and Average				289,509.11	289,509.11	289,509.11		0.000	0.000	1
Investment Pools										
SYS10417	10432	LoneStar	01/01/2019	9,535,787.75	9,535,787.75	9,535,787.75	5.440	5.365	5.440	1
Subtotal and Average				9,535,787.75	9,535,787.75	9,535,787.75		5.365	5.440	1
Money Markets										
SCHWAB MM	10466	Charles Schwab Money Market	05/12/2021	14,524.55	14,524.55	14,524.55	4.920	4.852	4.920	1
Subtotal and Average				14,524.55	14,524.55	14,524.55		4.853	4.920	1
Total Investments and Average				9,839,821.41	9,839,821.41	9,839,821.41		5.207	5.279	1

**Fund PYRLL - Payroll
Investments by Fund
August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Checking Accounts										
1112	10415	Wells Fargo Bank	01/01/2019	264,672.50	264,672.50	264,672.50				1
Subtotal and Average				264,672.50	264,672.50	264,672.50		0.000	0.000	1
Total Investments and Average				264,672.50	264,672.50	264,672.50		0.000	0.000	1

Fund CP2018 - Capital Projects 2018
Investments by Fund
August 31, 2024

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
SYS10417	10418	LoneStar	01/01/2019	0.00	0.00	0.00	3.990	3.935	3.990	1
Subtotal and Average				0.00	0.00	0.00	0.000	0.000	0.000	0
Total Investments and Average				0.00	0.00	0.00	0.000	0.000	0.000	0

**Fund DBTSRV - Debt Service
Investments by Fund
August 31, 2024**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Treasury Discounts -Amortizing											
912797GL5	10500	U.S. Treasury	09/07/2023	529,705.12	530,000.00	529,846.57	5.012	5.297	5.371	09/05/2024	4
Subtotal and Average				529,705.12	530,000.00	529,846.57		5.298	5.371		4
Money Markets											
SCHWAB MM	10448	Charles Schwab Money Market	10/14/2020	3,718.21	3,718.21	3,718.21	4.920	4.852	4.920		1
Subtotal and Average				3,718.21	3,718.21	3,718.21		4.853	4.920		1
Total Investments and Average				533,423.33	533,718.21	533,564.78		5.295	5.368		3



**Wimberley ISD
Summary by Type
August 31, 2024
Grouped by Fund**

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Activity						
Investment Pools	1	725,166.63	725,166.63	4.15	5.440	1
Checking Accounts	1	130,297.70	130,297.70	0.75	0.000	1
Subtotal	2	855,464.33	855,464.33	4.90	4.611	1
Fund: Accounts Payable						
Checking Accounts	1	188,634.21	188,634.21	1.08	0.000	1
Subtotal	1	188,634.21	188,634.21	1.08	0.000	1
Fund: Capital Projects						
Checking Accounts	1	0.00	0.00	0.00	0.000	0
Subtotal	1	0.00	0.00	0.00	0.000	0
Fund: Capital Projects 2018						
Investment Pools	1	0.00	0.00	0.00	0.000	0
Subtotal	1	0.00	0.00	0.00	0.000	0
Fund: Debt Service						
Money Markets	1	3,718.21	3,718.21	0.02	4.920	1
Treasury Discounts -Amortizing	1	530,000.00	529,705.12	3.03	5.371	4
Subtotal	2	533,718.21	533,423.33	3.05	5.368	4
Fund: General						
Money Markets	1	14,524.55	14,524.55	0.08	4.920	1
Investment Pools	1	9,535,787.75	9,535,787.75	54.55	5.440	1
Checking Accounts	1	289,509.11	289,509.11	1.66	0.000	1
Subtotal	3	9,839,821.41	9,839,821.41	56.29	5.279	1
Fund: Interest and Sinking						
Investment Pools	1	5,790,491.19	5,790,491.19	33.12	5.440	1
Checking Accounts	1	9,243.07	9,243.07	0.05	0.000	1
Subtotal	2	5,799,734.26	5,799,734.26	33.17	5.431	1

**Wimberley ISD
Summary by Type
August 31, 2024
Grouped by Fund**

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Payroll						
Checking Accounts	1	264,672.50	264,672.50	1.51	0.000	1
Subtotal	1	264,672.50	264,672.50	1.51	0.000	1
Total and Average	13	17,482,044.92	17,481,750.04	100.00	5.163	1



Wimberley ISD
Cash Reconciliation Report
For the Period June 1, 2024 - August 31, 2024
Grouped by Fund

HUB Investment Partners LLC
 900 S Capital of Texas Hwy
 350
 Austin, TX 78746
 (512)600-5200

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
					0.00	No activity for selected period		0.00	0.00	0.00	0.00
							Subtotal	0.00	0.00	0.00	0.00
							Total	0.00	0.00	0.00	0.00



Wimberley ISD
Interest Earnings
Sorted by Fund - Maturity Date
June 1, 2024 - August 31, 2024
Yield on Beginning Book Value

HUB Investment Partners LLC
 900 S Capital of Texas Hwy
 350
 Austin, TX 78746
 (512)600-5200

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: Activity												
SYS10417	10441	ACT	RRP	725,166.63	524,205.82	725,166.63		5.440	6.417	8,478.23	0.00	8,478.23
1112	10400	ACT	PA1	130,297.70	243,019.31	130,297.70				0.00	0.00	0.00
			Subtotal	855,464.33	767,225.13	855,464.33			4.384	8,478.23	0.00	8,478.23
Fund: Accounts Payable												
1112	10414	ACTPYB	PA1	188,634.21	165,087.55	188,634.21				0.00	0.00	0.00
			Subtotal	188,634.21	165,087.55	188,634.21				0.00	0.00	0.00
Fund: Debt Service												
SCHWAB MM	10448	DBTSRV	RR2	3,718.21	5,000.00	3,718.21		4.920	4.063	51.21	0.00	51.21
912797GL5	10500	DBTSRV	ATD	530,000.00	522,922.82	529,705.12	09/05/2024	5.012	5.146	0.00	6,782.30	6,782.30
			Subtotal	533,718.21	527,922.82	533,423.33			5.135	51.21	6,782.30	6,833.51
Fund: General												
SYS10417	10432	GEN	RRP	9,535,787.75	16,420,866.30	9,535,787.75		5.440	4.433	183,483.78	0.00	183,483.78
1112	10413	GEN	PA1	289,509.11	289,873.10	289,509.11				0.00	0.00	0.00
SCHWAB MM	10466	GEN	RR2	14,524.55	16,982.80	14,524.55		4.920	4.853	207.75	0.00	207.75
			Subtotal	9,839,821.41	16,727,722.20	9,839,821.41			4.357	183,691.53	0.00	183,691.53
Fund: Interest and Sinking												
SYS10417	10433	IS	RRP	5,790,491.19	9,616,843.31	5,790,491.19		5.440	4.657	112,882.08	0.00	112,882.08
1112	10412	IS	PA1	9,243.07	6,273.34	9,243.07				0.00	0.00	0.00
			Subtotal	5,799,734.26	9,623,116.65	5,799,734.26			4.654	112,882.08	0.00	112,882.08
Fund: Payroll												
1112	10415	PYRLL	PA1	264,672.50	284,764.65	264,672.50				0.00	0.00	0.00
			Subtotal	264,672.50	284,764.65	264,672.50				0.00	0.00	0.00
			Total	17,482,044.92	28,095,839.00	17,481,750.04			4.404	305,103.05	6,782.30	311,885.35



Wimberley ISD
Amortization Schedule
June 1, 2024 - August 31, 2024
Sorted By Fund - Maturity Date

HUB Investment Partners LLC
 900 S Capital of Texas Hwy
 350
 Austin, TX 78746
 (512)600-5200

Investment #	Maturity Date	Beginning Par Value				Amounts Amortized				
Issuer	Fund	Amort. Date	Current Rate	Purchase Principal	Original Premium or Discount	Ending Book Value	And Unamortized As of 06/01/2024	Amount Amortized This Period	Amt Amortized Through 08/31/2024	Amount Unamortized Through 08/31/2024
Debt Service										
10500 U.S. Treasury	DBTSRV	09/05/2024	530,000.00 5.012	503,165.71	-26,834.29	529,705.12	19,757.11 -7,077.18	6,782.30	26,539.41	-294.88
			Subtotal	503,165.71	-26,834.29	529,705.12	19,757.11 -7,077.18	6,782.30	26,539.41	-294.88
			Total	503,165.71	-26,834.29	529,705.12	19,757.11 -7,077.18	6,782.30	26,539.41	-294.88



Wimberley ISD
Accrued Interest
Sorted by Fund - Maturity Date
June 1, 2024 - August 31, 2024

HUB Investment Partners LLC
 900 S Capital of Texas Hwy
 350
 Austin, TX 78746
 (512)600-5200

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Activity										
1112	10400	PA1	130,297.70			0.00	0.00	0.00	0.00	0.00
SYS10417	10441	RRP	725,166.63		5.440	0.00	0.00	8,478.23	8,478.23	0.00
		Subtotal	855,464.33			0.00	0.00	8,478.23	8,478.23	0.00
Accounts Payable										
1112	10414	PA1	188,634.21			0.00	0.00	0.00	0.00	0.00
		Subtotal	188,634.21			0.00	0.00	0.00	0.00	0.00
Capital Projects										
1112	10411	PA1	0.00			0.00	0.00	0.00	0.00	0.00
		Subtotal	0.00			0.00	0.00	0.00	0.00	0.00
Capital Projects 2018										
SYS10417	10418	RRP	0.00		3.990	0.00	0.00	0.00	0.00	0.00
		Subtotal	0.00			0.00	0.00	0.00	0.00	0.00
Debt Service										
SCHWAB MM	10448	RR2	3,718.21		4.920	0.00	0.00	51.21	51.21	0.00
912797GL5	10500	ATD	530,000.00	09/05/2024	5.012	0.00	0.00	0.00	0.00	0.00
		Subtotal	533,718.21			0.00	0.00	51.21	51.21	0.00
General										
1112	10413	PA1	289,509.11			0.00	0.00	0.00	0.00	0.00
SYS10417	10432	RRP	9,535,787.75		5.440	0.00	0.00	183,483.78	183,483.78	0.00
SCHWAB MM	10466	RR2	14,524.55		4.920	0.00	0.00	207.75	207.75	0.00
		Subtotal	9,839,821.41			0.00	0.00	183,691.53	183,691.53	0.00
Interest and Sinking										
1112	10412	PA1	9,243.07			0.00	0.00	0.00	0.00	0.00
SYS10417	10433	RRP	5,790,491.19		5.440	0.00	0.00	112,882.08	112,882.08	0.00
		Subtotal	5,799,734.26			0.00	0.00	112,882.08	112,882.08	0.00
Payroll										
1112	10415	PA1	264,672.50			0.00	0.00	0.00	0.00	0.00
		Subtotal	264,672.50			0.00	0.00	0.00	0.00	0.00

* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase interest.



Wimberley ISD
Inventory by Maturity Report
August 31, 2024

HUB Investment Partners LLC
 900 S Capital of Texas Hwy
 350
 Austin, TX 78746
 (512)600-5200

CUSIP	Investment #	Fund	Sec. Type	Issuer	Purchase Date	Book Value	Current Rate	Maturity Date	Maturity Amount	Total Days	Par Value	YTM		Days to Maturity
												360	365	
912797GL5	10500	DBTSRV	ATD	U.S. Treasury	09/07/2023	529,705.12	5.012	09/05/2024	530,000.00	364	530,000.00	5.298	5.371	4
Subtotal and Average						529,705.12			530,000.00		530,000.00	5.298	5.371	4
Net Maturities and Average						529,705.12			530,000.00		530,000.00	5.298	5.371	4



**Wimberley ISD
Projected Cashflow Report
Sorted by Monthly**

For the Period September 1, 2024 - February 28, 2025

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Projected Trans. Date	Investment #	Fund	Security ID	Transaction Type	Issuer	Par Value	Original Cost	Principal	Interest	Total
September 2024										
09/05/2024	10500	DBTSRV	912797GL5	Maturity	U.S. Treasury	530,000.00	503,140.71	530,000.00	0.00	530,000.00
Total for September 2024						530,000.00	503,140.71	530,000.00	0.00	530,000.00
GRAND TOTALS:						530,000.00	503,140.71	530,000.00	0.00	530,000.00



**Wimberley ISD
Credit Rating Report
August 31, 2024
Sorted by S&P - Maturity Date**

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Investment #	Issuer	Security #	Purchase Principal	Book Value	Market Value	S&P Rating	Moody's Rating	Purchase Date	Maturity Date	Days To Maturity	Stated Rate	YTM	% of Total
10500	USTR	912797GL5	503,140.71	529,705.12	529,846.57	AA+	Aaa	09/07/2023	09/05/2024	4	5.012	5.298	3.03
SubTotal for AA+			503,140.71	529,705.12	529,846.57					4	5.012	5.298	3.03
10400	WF	1112	130,297.70	130,297.70	130,297.70	None	None	01/01/2019		1			0.75
10411	WF	1112	0.00	0.00	0.00	None	None	01/01/2019		1			0.00
10412	WF	1112	9,243.07	9,243.07	9,243.07	None	None	01/01/2019		1			0.05
10413	WF	1112	289,509.11	289,509.11	289,509.11	None	None	01/01/2019		1			1.66
10414	WF	1112	188,634.21	188,634.21	188,634.21	None	None	01/01/2019		1			1.08
10415	WF	1112	264,672.50	264,672.50	264,672.50	None	None	01/01/2019		1			1.51
10418	LNSTR	SYS10417	0.00	0.00	0.00	None	None	01/01/2019		1	3.990	3.990	0.00
10432	LNSTR	SYS10417	9,535,787.75	9,535,787.75	9,535,787.75	None	None	01/01/2019		1	5.440	5.440	54.55
10433	LNSTR	SYS10417	5,790,491.19	5,790,491.19	5,790,491.19	None	None	01/01/2019		1	5.440	5.440	33.12
10441	LNSTR	SYS10417	725,166.63	725,166.63	725,166.63	None	None	03/06/2020		1	5.440	5.440	4.15
10448	CS MM	SCHWAB	3,718.21	3,718.21	3,718.21	None	None	10/14/2020		1	4.920	4.920	0.02
10466	CS MM	SCHWAB	14,524.55	14,524.55	14,524.55	None	None	05/12/2021		1	4.920	4.920	0.08
SubTotal for No Specified Rating			16,952,044.92	16,952,044.92	16,952,044.92					1	5.156	5.156	96.97



Wimberley ISD
Texas Compliance Change in Val Report
Sorted by Fund
June 1, 2024 - August 31, 2024

HUB Investment Partners LLC
 900 S Capital of Texas Hwy
 350
 Austin, TX 78746
 (512)600-5200

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
Fund: Activity									
10400	WF	ACT	01/01/2019	0.00	243,019.31	258,911.75	371,633.36	-112,721.61	130,297.70
1112	130,297.70	0.000	/ /	0.00	243,019.31	258,911.75	371,633.36	-112,721.61	130,297.70
10441	LNSTR	ACT	03/06/2020	8,478.23	524,205.82	258,478.23	57,517.42	200,960.81	725,166.63
SYS10417	725,166.63	5.440	/ /	8,478.23	524,205.82	258,478.23	57,517.42	200,960.81	725,166.63
Sub Totals For: Fund: Activity				8,478.23	767,225.13	517,389.98	429,150.78	88,239.20	855,464.33
				8,478.23	767,225.13	517,389.98	429,150.78	88,239.20	855,464.33
Fund: Accounts Payable									
10414	WF	ACTPYB	01/01/2019	0.00	165,087.55	1,736,808.13	1,713,261.47	23,546.66	188,634.21
1112	188,634.21	0.000	/ /	0.00	165,087.55	1,736,808.13	1,713,261.47	23,546.66	188,634.21
Sub Totals For: Fund: Accounts Payable				0.00	165,087.55	1,736,808.13	1,713,261.47	23,546.66	188,634.21
				0.00	165,087.55	1,736,808.13	1,713,261.47	23,546.66	188,634.21
Fund: Bond Fund									
10431	CS MM	BOND	01/01/2019	0.00	0.00	0.00	0.00	0.00	0.00
SCHWAB MM	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: Bond Fund				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Capital Projects									
10411	WF	CP	01/01/2019	0.00	0.00	0.00	0.00	0.00	0.00
1112	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: Capital Projects				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00

Fund: Capital Projects 201

Wimberley ISD
Texas Compliance Change in Val Report
June 1, 2024 - August 31, 2024

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
10417	LNSTR	CP2016	01/01/2019	0.00	0.00	0.00	0.00	0.00	0.00
SYS10417	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: Capital Projects 201				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Capital Projects 201									
10418	LNSTR	CP2018	01/01/2019	0.00	0.00	0.00	0.00	0.00	0.00
SYS10417	0.00	3.990	/ /	0.00	0.00	0.00	0.00	0.00	0.00
Sub Totals For: Fund: Capital Projects 201				0.00	0.00	0.00	0.00	0.00	0.00
				0.00	0.00	0.00	0.00	0.00	0.00
Fund: Debt Service									
10448	CS MM	DBTSRV	10/14/2020	51.21	5,000.00	51.21	1,333.00	-1,281.79	3,718.21
SCHWAB MM	3,718.21	4.920	/ /	51.21	5,000.00	51.21	1,333.00	-1,281.79	3,718.21
10500	USTR	DBTSRV	09/07/2023	0.00	522,922.82	0.00	0.00	6,782.30	529,705.12
912797GL5	530,000.00	5.297	09/05/2024	0.00	522,782.99	0.00	0.00	7,063.58	529,846.57
Sub Totals For: Fund: Debt Service				51.21	527,922.82	51.21	1,333.00	5,500.51	533,423.33
				51.21	527,782.99	51.21	1,333.00	5,781.79	533,564.78
Fund: General									
10413	WF	GEN	01/01/2019	0.00	289,873.10	7,579,386.29	7,579,750.28	-363.99	289,509.11
1112	289,509.11	0.000	/ /	0.00	289,873.10	7,579,386.29	7,579,750.28	-363.99	289,509.11
10432	LNSTR	GEN	01/01/2019	183,483.78	16,420,866.30	2,069,030.56	8,954,109.11	-6,885,078.55	9,535,787.75
SYS10417	9,535,787.75	5.440	/ /	183,483.78	16,420,866.30	2,069,030.56	8,954,109.11	-6,885,078.55	9,535,787.75
10466	CS MM	GEN	05/12/2021	207.75	16,982.80	207.75	2,666.00	-2,458.25	14,524.55
SCHWAB MM	14,524.55	4.920	/ /	207.75	16,982.80	207.75	2,666.00	-2,458.25	14,524.55
Sub Totals For: Fund: General				183,691.53	16,727,722.20	9,648,624.60	16,536,525.39	-6,887,900.79	9,839,821.41
				183,691.53	16,727,722.20	9,648,624.60	16,536,525.39	-6,887,900.79	9,839,821.41
Fund: Interest and Sinking									

Wimberley ISD
Texas Compliance Change in Val Report
June 1, 2024 - August 31, 2024

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
10412	WF	IS	01/01/2019	0.00	6,273.34	4,099,792.95	4,096,823.22	2,969.73	9,243.07
1112	9,243.07	0.000	/ /	0.00	6,273.34	4,099,792.95	4,096,823.22	2,969.73	9,243.07
10433	LNSTR	IS	01/01/2019	112,882.08	9,616,843.31	317,633.08	4,143,985.20	-3,826,352.12	5,790,491.19
SYS10417	5,790,491.19	5.440	/ /	112,882.08	9,616,843.31	317,633.08	4,143,985.20	-3,826,352.12	5,790,491.19
Sub Totals For: Fund: Interest and Sinking				112,882.08	9,623,116.65	4,417,426.03	8,240,808.42	-3,823,382.39	5,799,734.26
				112,882.08	9,623,116.65	4,417,426.03	8,240,808.42	-3,823,382.39	5,799,734.26
Fund: Payroll									
10415	WF	PYRLL	01/01/2019	0.00	284,764.65	5,754,517.34	5,774,609.49	-20,092.15	264,672.50
1112	264,672.50	0.000	/ /	0.00	284,764.65	5,754,517.34	5,774,609.49	-20,092.15	264,672.50
Sub Totals For: Fund: Payroll				0.00	284,764.65	5,754,517.34	5,774,609.49	-20,092.15	264,672.50
				0.00	284,764.65	5,754,517.34	5,774,609.49	-20,092.15	264,672.50
Report Grand Totals:				305,103.05	28,095,839.00	22,074,817.29	32,695,688.55	-10,614,088.96	17,481,750.04
				305,103.05	28,095,699.17	22,074,817.29	32,695,688.55	-10,613,807.68	17,481,891.49

GLOSSARY	
PAR VALUE	The face value of investment.
MARKET VALUE	The face value multiplied by the market price. It is the last reported price from the report date.
BOOK VALUE	The cost of a bond, plus or minus adjustments for purchase discount or premium adjustments.
AMORTIZATION/ACCRETION	Amortization (accretion) is the process of reducing (increasing) the original cost of the investment on a daily basis in order to equal par value at maturity. Amortization calculations vary by investment type and the basis associated with the type of investment.
SECURITY TYPE DEFINITIONS	Security types are broad category of investments with similar characteristics and risk features such as agency securities, corporate bonds, municipal bonds, and money markets. Codes within the system are utilized to make calculations based on the underlying security. Security type labels are customizable.
ACP	Commercial Paper
FAC	Federal Agency Coupon Securities
PA1	Checking Accounts
RR2	Money Market Accounts
RRP	Investment Pools
TRC	Treasury Coupon Securities
PURCHASE PRINCIPAL	The original cost of the bond. Par value multiplied by purchase price.
PREMIUM/DISCOUNT	A bond with price below 100 is discount. A bond with price above 100 is premium.
ADJUSTED INTEREST EARNINGS	Net between interest earned and amortization/accretion adjustments within a report period.
EFFECTIVE RATE OF RETURN	Interest earnings adjusted for amortization of premiums and accretion for discounts plus any realized gain or loss divided by the average daily balance of the portfolio divided by 365 and then multiplied by the actual days in the report period.
YIELD TO MATURITY	The yield of an investment as of the purchase date assuming that the bond is held to maturity.
YTM 360	The yield is based on a hypothetical year that has only 360 days.
YTM 365	The yield is based on a 365-day year.
REMAINING COST	The original cost of an investment taking into consideration any partial sales or redemptions for the par value that remains.
STATED RATE	Coupon rate (yield the bond paid on its issue date).
CURRENT RATE	A bond's annual return based on its annual coupon payments and current price (as opposed to its original price or face).

Statement Disclosures

The information provided in this report was created by HUB Investment Partners utilizing data from your custodian that is considered reliable. HUB Investment Partners is relying on the information provided by your custodian; HUB Investment Partners has not audited or otherwise verified the accuracy of the methodology, calculations, or information in this report. As a result, the methodology, calculations, and information presented in the report are not guaranteed by HUB Investment Partners.

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The account portfolio or assets in the account are valued at the starting and ending points of the period. Cash flows are included in the calculation based on when they occurred during the period.

Performance data quoted represents past performance and does not guarantee future results. The investment return and principal of an investment will fluctuate so that an investor's shares when redeemed may be worth more or less than their original cost. All investments have investment risks such as fluctuation in investment principal including the complete loss of principal invested. The values represented in the report may not reflect the original cost of a client's initial investment. HUB Investment Partners standard reporting does not reflect reinvestment of dividends and other earnings in the performance numbers, unless the account holder specifically asks for inclusion of such earnings. Performance report calculations and figures should not be relied upon for tax purposes.

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This material is not intended to present an opinion on legal or tax matters. Please consult with your attorney or tax advisor and compare this document to your custodial statement for accuracy, as applicable.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
FY24 Student Enrollment
9/12/2024

Tuition based Pre-K 91

EE/PPCD

Transfers	
Employee	Non Employee
0	
6	18
4	28
2	17
4	19
4	26
4	26
4	22
2	27
5	36
11	26
6	23
6	34
2	42
5	25
65	369
434	

PK (drop in)	PK-4	46	PK-3	10						56
Kindergarten	15	18	19	20	20	21	21	19		153
First Grade	22	22	20	18	21	22	22	21		168
Second Grade	18	22	21	21	22	22	22	22		170
Third Grade	21	21	20	21	21	21	21	21	21	188
Fourth Grade	22	21	22	22	22	21	22	21	20	193
Fifth Grade	22	20	20	22	22	21	22	20		169
Sixth Grade										196
Seventh Grade										201
Eighth Grade										236
Ninth Grade										196
Tenth Grade										238
Eleventh Grade										208
Twelfth Grade										188

Enrollment Total 2651 FUNDED TOTAL: 2560

BLUE HOLE CAMPUS	
EC/Kindergarten - 2nd Grade	<u>547</u>
JACOB'S WELL CAMPUS	
3rd - 5th Grade	<u>550</u>
DANFORTH CAMPUS	
6TH - 8TH Grade	<u>633</u>
HIGH SCHOOL	
9TH - 12TH Grade	<u>830</u>

114

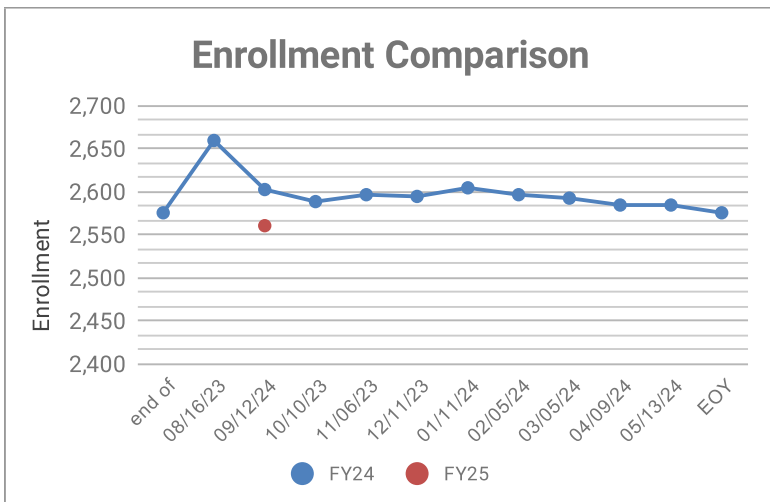
District Transfer Students Appx. Savings to District	
\$2,593,167	
Austin	6
Blanco	26
Comal	94
Dripping Spr	19
Hays	75
Lake Travis	1
Navarro	4
San Marcos	207
Seguin	2

WIMBERLEY INDEPENDENT SCHOOL DISTRICT FY25 Student Enrollment

By Campus	05/23/24	08/16/23	09/12/24	10/10/23	11/06/23	12/11/23	01/11/24	02/05/24	03/05/24	04/09/24	05/13/24	EOY
Blue Hole	582		547									
Jacob's Well	548		550									
Danforth	618		633									
WHS	828		830									

All	end of	08/16/23	09/12/24	10/10/23	11/06/23	12/11/23	01/11/24	02/05/24	03/05/24	04/09/24	05/13/24	EOY
FY24	2575	2659	2602	2588	2596	2594	2604	2596	2592	2584	2584	2575
FY25			2560									

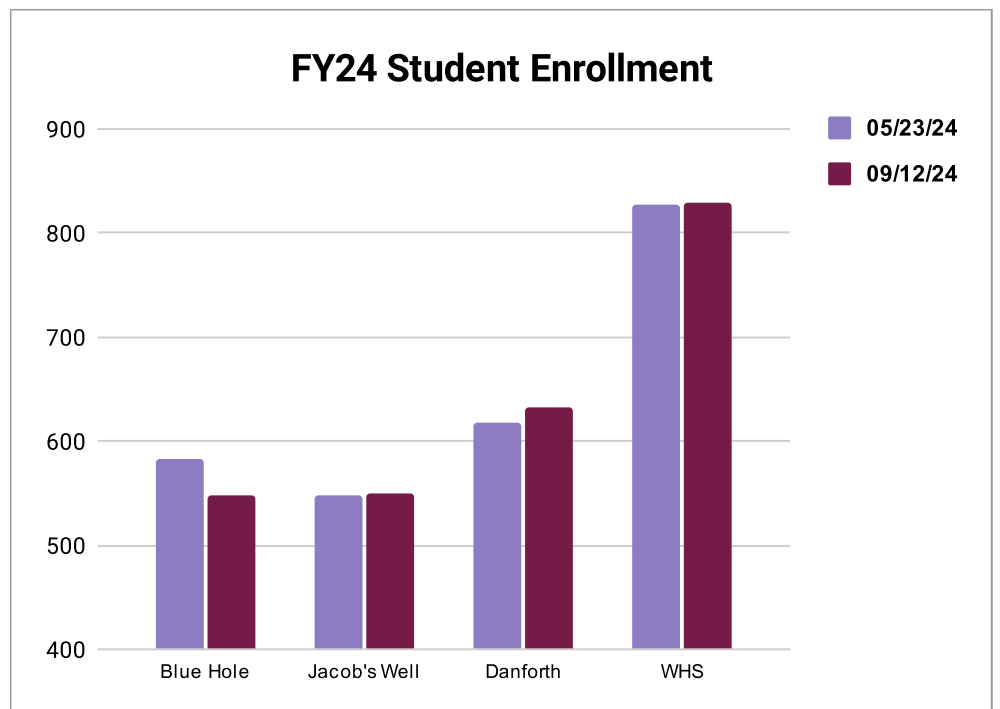
Transfer	end of	08/16/23	09/12/24	10/10/23	11/06/23	12/11/23	01/11/24	02/05/24	03/05/24	04/09/24	05/13/24	EOY
FY24	398	446	421	418	422	424	423	414	413	407	398	398
FY25			434									



All students		FY25	Transfer students	
#	% Increase		#	% Increase
-15	-1%	Aug		
		Sept	36	8%
		Oct		
		Nov		
		Dec		
		Jan		
		Feb		
		Mar		
		Apr		
		May		
		EOY		

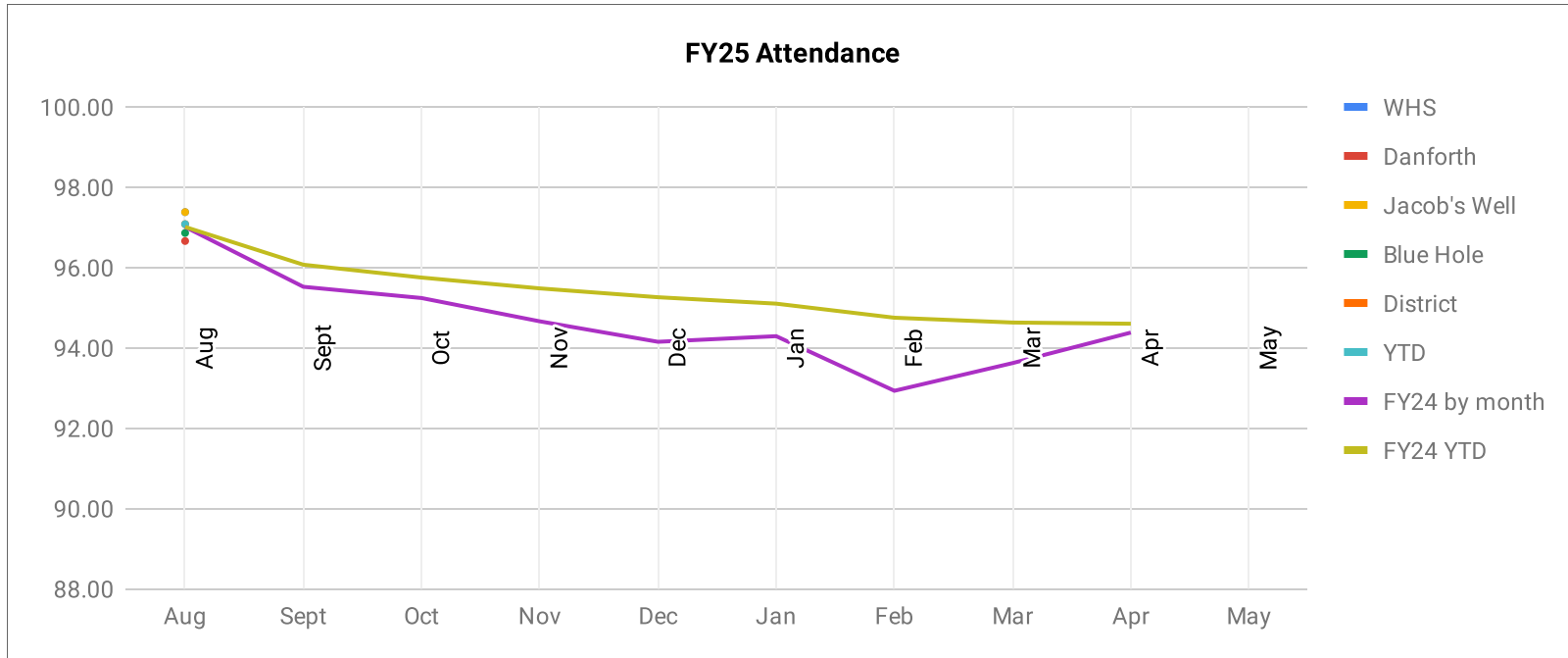
SEP 2024	All Students	Transfers Students	% Transfers
District	2560	434	17%
WHS	830	143	17%
Danforth	633	107	17%
JWE	550	86	16%
Blue Hole	547	98	18%

SEP FY25	
FY25 Budgeted Enrollment	
FY25 Actual	2560
Difference	
FY25 Budgeted Tuition PK	
FY25 Actual Tuition PK	91
Difference	



FY25 Attendance 2025

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
WHS	97.38									
Danforth	96.66									
Jacob's Well	97.38									
Blue Hole	96.86									
District	97.08									
YTD	97.08									
FY24 by month	97.01	95.52	95.24	94.66	94.15	94.29	92.93	93.62	94.38	
FY24 YTD	97.01	96.07	95.75	95.48	95.26	95.10	94.75	94.63	94.60	



FY25 Budgeted Attendance Rate	94.50	based off FY24 rate
FY25 Year to Date Actual Attendance Rate	97.01	
Difference	+2.51	

	FY25	FY24	
		Aug	
WHS	97.38	96.96	0.42
Danforth	96.66	96.31	0.35
Jacob's Well	97.38	98.01	-0.63
Blue Hole	96.86	96.92	-0.06
District	97.08	97.01	0.07
YTD	97.08	97.01	0.07
			0.02
		Sept	
WHS		94.14	-94.14
Danforth		96.11	-96.11
Jacob's Well		96.66	-96.66
Blue Hole		95.80	-95.80
District		95.52	-95.52
YTD		96.07	-96.07
			-95.68
		Oct	
WHS		93.10	-93.10
Danforth		96.83	-96.83
Jacob's Well		96.75	-96.75
Blue Hole		95.23	-95.23
District		95.24	-95.24
YTD		95.75	-95.75
			-95.48
		Nov	
WHS		94.50	-94.50
Danforth		94.71	-94.71
Jacob's Well		96.30	-96.30
Blue Hole		93.45	-93.45
District		94.66	-94.66
YTD		95.48	-95.48
			-94.74

	FY25	FY24	
		Jan	
WHS		94.90	-94.90
Danforth		94.40	-94.40
Jacob's Well		94.28	-94.28
Blue Hole		93.42	-93.42
District		94.29	-94.29
YTD		95.10	-95.10
			-94.25
		Feb	
WHS		92.47	-92.47
Danforth		92.68	-92.68
Jacob's Well		93.84	-93.84
Blue Hole		92.99	-92.99
District		92.93	-92.93
YTD		94.75	-94.75
			-93.00
		Mar	
WHS		91.21	-91.21
Danforth		94.27	-94.27
Jacob's Well		95.10	-95.10
Blue Hole		94.77	-94.77
District		93.62	-93.62
YTD		94.63	-94.63
			-93.84
		Apr	
WHS		91.50	-91.50
Danforth		94.94	-94.94
Jacob's Well		96.28	-96.28
Blue Hole		95.84	-95.84
District		94.38	-94.38
YTD		94.60	-94.60
			-94.64

	Dec	
WHS	93.31	-93.31
Danforth	93.42	-93.42
Jacob's Well	96.13	-96.13
Blue Hole	94.25	-94.25
District	94.15	-94.15
YTD	95.26	-95.26
		-94.28

	May	
WHS	94.94	-94.94
Danforth	95.13	-95.13
Jacob's Well	96.16	-96.16
Blue Hole	94.81	-94.81
District	95.21	-95.21
YTD	94.81	-94.81
		-95.26



Minutes of Regular Meeting

Board of Trustees

A Regular Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, Monday, August 19, 2024, beginning at 6:00 PM in the WISD Administration Building, 951 FM 2325, Wimberley, TX 78676.

Dr. Rob Campbell: Call the meeting to order and determine a quorum. The regular meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:03 p.m. A quorum was established with the following members Chad Canine, Will Conley, Nathan Cross, Lexi Jones, Andrea Justus, Ken Strange, Will Conley logged into the meeting via Google Meet, then joined in person at 7:00pm. Lexi Jones: Absent

Administrators Present: Dr. Bonewald, Jason Valentine, Moises Santiago, Laurie Grisham, SueAnna Thomas, Dara Books.

Directors Present: Allen Bruggman, Christi Moeller

The Pledge of Allegiance to the U.S. flag was led by the Board of Trustees. Dr. Campbell held a moment of reflection and the District's Vision, Mission and Goals were read.

1. Public Hearing to Discuss 2024-25 Proposed Property Tax Rate- Mr. Santiago presented the Public hearing for the Board and public present.
2. PUBLIC FORUM - The following individual(s) requested to address the Board during Public Forum: Sara Zzizo - Flyers on campus
3. Information Items
 - A. Strategic Plan Update-Priorities 1: Ensure Operational Excellence and Empower Student Excellence. Director of Communications, Allen Bruggman, presented the student survey results (grade 3-12) from April and May. Dr. Bonewald mentioned that there are plans to bring together a community group to discuss facility needs/planning task force. He asked that each of the trustees nominate someone who is not a part of WISD staff, to be a part of the committee. Dr. Bonewald also asked the trustees to nominate 2 community members for the new WISD Ambassador Program.
4. Action Items
 - A. Discuss and Consider Approval of a Resolution Authorizing a Bond Defeasance- Dan Wegmiller, SPF with Specialized Public Finance presented the Resolution to the Board. Motion to approve the resolution authorizing a bond defeasance. This motion, made by Ken Strange and seconded by Andrea Justus, Passed.Yea: 6, Nay: 0, Absent: 1
 - B. Discuss and Consider Adoption of the 2024-2025 Operating Budget- Moises Santiago presented the 2024-2025 funding assumptions to the Board and addressed questions. Motion

- to accept the 2024-2025 operating budget as presented. This motion, made by Andrea Justus and seconded by Ken Strange, Passed. Yea: 6, Nay: 0, Absent: 1
- C. Discuss and Consider Adoption of 2025 Wimberley ISD Tax Rate and Resolution - Moises Santiago. Motion to approve M&O tax rate of .7088% I&S of .2711% for a total of .9799%. This motion, made by Ken Strange and seconded by Will Conley, Passed. Yea: 6, Nay: 0, Absent: 1
 - D. Discuss and Consider Approval of Updated Auxiliary, Paraprofessional and Administrative/Professional Pay Schedules- Mr. Santiago reviewed the info for the Board. Motion to approve as recommended. This motion, made by Ken Strange and seconded by Will Conley, Passed. Yea: 6, Nay: 0, Absent: 1
 - E. Discuss and Consider Approval of Funding Agreement Between Hays County, Wimberley Independent School District and Wimberley Youth Sports Association. The project with WYSA is contingent on a two-part funding agreement. The Board is required to approve the second part of the funding to proceed to the next phase of the project. Jarred Robinson gave the Board an update on the ongoing project to build a multi-sports complex and next steps once the funding agreement is approved. Motion to approve funding agreement between Hays County, WISD and WYSA. This motion, made by Ken Strange and seconded by Will Conley, Passed. Yea: 6, Nay: 0, Absent: 1
 - F. Discuss and Consider Scheduling a Board Workshop to Address Impacts to WISD Related to Ch. 49 State Recapture and Potential District Options Discussion was held in regard to holding a workshop to discuss withholding chapter 49 payment. It was brought up to have specific attendees, such as state reps, legal counsel, Omar Garcia, former Superintendent Dwain York and former trustee Gary Pigg. It was decided this workshop would be added to the agenda of an already standing regular meeting date and time. Andrea Justus voiced she wanted to invite nominees for the WISD ambassador program to the workshop.

The Board took a break at 7:22pm and reconvened at 7:30pm.

Motion to schedule a Board workshop at the September regular Board meeting to address impacts to WISD related to Ch. 49 state recapture and potential district options. This motion, made by Will Conley and seconded by Andrea Justus, Passed Yea: 6, Nay: 0, Absent: 1

- 5. CFO's Report - Chief Financial Officer, Moises Santiago reviewed the following
 - A. Financials for the Board and the public
 - B. Check Register was made available
- 6. Superintendent's Report – Dr. Bonewald reviewed the following –
 - Texan of the Month for June and July, Teacher of the Year- Kimberley Wood
 - Tennis complex improvements, Convocation- Dr. Campbell and Asst. Fire Chief, Christopher Robbins were in attendance, WHS Band, Volleyball, Tennis recent accomplishments
 - Sept. 10th - State of the Rotary
 - This evening was CFO, Moises Santiago's last Board meeting. He will be leaving the district to pursue a new career opportunity. The Board congratulated and thanked Moises for his time with the district.
- 7. Consent Agenda -
 - Motion to approve the consent agenda minus item C. This motion, made by Ken Strange and seconded by Andrea Justus, Passed. Yea: 6, Nay: 0, Absent: 1

Motion to approve consent agenda item c. This motion, made by Andrea Justus and seconded by Will Conley, Passed. Yea: 6, Nay: 0, Absent: 1

- A. Student Enrollment and Attendance
 - B. Minutes of the Regular Meeting- July 15, 2024
 - C. Minutes of the Called Meeting - August 5, 2024 (Workshop)
 - D. Approve Professional Development for 2024-2025
 - E. Approve Final Budget Amendment for 2023-2024 Fiscal Year
 - F. Approve Additions to 2024-2025 WHS Course Book
 - G. Approve Implementation of TEA Approved Innovative Course, General Employability Skills
 - H. Notice of General Election
8. Closed Session - The Board adjourned into closed session at p.m. pursuant to Texas Government Code Section: 551.071 et seq.
- A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
 - B. Personnel Matters. *Texas Gov't Code §551.074*
 - 1) New hires/terminations/employee discipline
 - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
 - D. Consultation with Attorney. *Texas Gov't Code §551.071*
9. The Board will reconvene and take possible action on items discussed in executive session - Presiding Officer the Board reconvened at p.m.
10. Prepare for next meeting - The next regular meeting is scheduled for
11. Adjourn- There being no further business to discuss, motion to adjourn at 8:48pm. This motion, made by Ken Strange and seconded by Will Conley, Passed Yea:5, Nay:0 Absent:1

Chad Canine, Secretary

Dr. Rob Campbell, President



Minutes of Regular Meeting

Board of Trustees

A Regular Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, July 15, 2024**, beginning at **6:00 PM** in the WISD Administration Building, 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum - The regular meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:00 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Will Conley, Nathan Cross, Lexi Jones, Andrea Justus, Ken Strange.

Administrators Present: Dr. Bonewald, Jason Valentine, Moises Santiago, Ryan Wilkes, SueAnna Thomas, Joseph Holzmann, Dara Brooks

Directors Present: Allen Bruggman, Christi Moeller, Laurie Grisham, Doug Warren
The Pledge of Allegiance to the U.S. flag was led by the Board of Trustees. Dr. Campbell held a moment of reflection and the District's Vision, Mission and Goals were read.

2. PUBLIC FORUM - The following individual(s) requested to address the Board during Public Forum:
Jake Jacobson – 10 commandments
3. Information Items
 - A. Strategic Plan Update-Priority 1: Empower Student Excellence -Dara Brooks, Blue Hole Principal, presented 2023-2024 EOY data for Blue Hole Elementary. SueAnna Thomas, Principal at Jacob's Well Elementary, presented strengths and areas of improvement based off STAAR language Arts, Math and readings stats. Christi Moeller presented data on strengths and areas for improvement for Danforth Jr. High based on STAAR test results. She introduced Joseph Holzmann, the new principal at Danforth Jr. High, who presented next steps. Ryan Wilkes, Wimberley High School Principal, presented strengths and areas of improvement based on 2023-2024 data as it pertained to EOC and AP testing scores, course participation and CCMR.
 - B. ESSA Public Notice- Jason Valentine gave public notice, as required by law, that WISD would be applying for federal funds for the 2024-2025 school year through the Every Student Succeeds Act. A list of these programs was provided.
 - C. Status Report Concerning the Collection of Delinquent Property Taxes by Perdue, Brandon, Felder, Collins & Mott, LLP- Sergio Garcia, PBFCM – Sergio Garcia with Perdue Brandon Fielder Collins & Mott reviewed the process of the delinquent tax collection and status report for the 2023 tax year for the board. Discussion was held concerning the report.
4. Action Items
 - A. Take action to adopt written findings as to the extension of a delinquent tax collection contract and approve the extension of a contingent fee contract with Perdue Brandon Fielder Collins and Mott, LLP pursuant to Section 6.30 of the Tax Code, said contract being for the collection of delinquent government receivables owed to Wimberley Independent School District and notice of said contract is posted with the agenda in accordance with Section 2254 of the Government Code. - Sergio Garcia, PBFCM

Regular Board of Trustees Meeting

July 15, 2024

2

motion to Approve action to adopt written findings as to the extension of a delinquent tax collection contract and approve the extension of a contingent fee contract with Perdue Brandon Fielder Collins and Mott, LLP pursuant to Section 6.30 of the Tax Code, said contract being for the collection of delinquent government receivables owed to Wimberley Independent School District and notice of said contract is posted with the agenda in accordance with Section 2254 of the Government Code. This motion, made by Lexi Jones and seconded by Ken Strange, Passed. Yea: 6, Nay: 0, Absent: 1

- B. Discuss and Consider Endorsement of TASB Board of Directors for Region 13, Place C Representative. Motion to endorse Brian Holubec for TASB Board of Directors for Region 13, Place C Representative. This motion, made by Lexi Jones and seconded by Ken Strange, Passed. Yea: 6, Nay: 0, Absent: 1
5. CFO's Report - Chief Financial Officer, Moises Santiago Moises Santiago presented the financial report for the month of June 2024 as well as the Wimberley ISD current year budget status.
 - A. Financials
 - B. Check Register
6. Superintendent's Report
7. Consent Agenda - Motion to approve the consent agenda minus 7A. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 6, Nay: 0.
Motion to approve item 7A- Minutes of the regular meeting on June 15, 2024. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 5, Nay: 0, Absent: 1, Abstain (With Conflict): 1. Will Conley was absent from the meeting on June 15th. Special effort was made by Ken Strange to cite the required motion for item 7.I - For the 2024-2025 school year, we delegated contractual authority to obligate the school district under Texas Education Code(TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 6, Nay: 0.
 - A. Minutes of the Regular Meeting- June 17, 2024
 - B. Order of November 5, 2024 General Board of Trustees Election, Places 1, 2 and 3
 - C. Approve Joint Election Agreement Between Hays County and the WISD
 - D. Approve Contract for Election Services
 - E. Discuss and Consider Possible Action on Policy Update 123, **Including Local Policies:**
 - BBD Board Members: Training and Orientation
 - BBFA Ethics: Conflict of Interest Disclosures
 - CKC Safety Program/ Risk Management: Emergency Plans
 - CKEC Security Personnel: School Resource Officers
 - CQC Technology Resources: Equipment
 - DCE Employable Practices: Other Types of Contracts
 - DGBA Personnel- Management Relations: Employee Complaints/ Grievances
 - EEH Instructional Arrangements: Homebound Instruction
 - EF Testing Problems
 - EFA Instructional Resources: Instructional Materials
 - EFB Instructional Resources: Library Materials
 - FNG Student Rights and Responsibilities: Student and Parent Complaints/ Grievances

GF Public Complaints

- F. Approve Wimberley ISD Student Code of Conduct for 2024-25 School Year
 - G. Approve T-TESS and T-PESS Appraisal Calendar and Appraisers
 - H. Approve designation of Non-Business Days for 2024-2025 PIA Calendar
 - I. Discuss and Consider the Approval of Agreement for the Purchase of Attendance Credit (Option 3 Agreement) and to Delegate Contractual Authority to the Superintendent for Chapter 49 Payment to the State - Moises Santiago
8. Closed Session -The Board adjourned into closed session at 7:51 p.m. pursuant to Texas Government Code Section: 551.071 et seq.
- A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
 - B. Personnel Matters. *Texas Gov't Code §551.074*
 - 1) New hires/terminations/employee discipline
 - 2) Formative (mid-year) Superintendent Evaluation
 - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
 - D. Consultation with Attorney. *Texas Gov't Code §551.071*
9. The Board will reconvene and take possible action on items discussed in executive session - The Board reconvened at 8:52 p.m. Motion to offer position at WISD to Hilary Bailey, Jordan Garvin, Krista Mcnamara, Julie Arevalo, Jennifer Fillippone, Lezlie Wright, Krista Colyer, Tracey Holzmann and Amber Wakem Poole. This motion, made by Ken Strange and seconded by Nathan Cross, Passed. Yea: 6, Nay: 0, Absent: 1
10. Prepare for next meeting - The next regular meeting is scheduled for Monday, August 19, 2024
11. Adjourn - There being no further business to discuss, motion to adjourn at 8:53pm. This motion, made by Ken Strange and seconded by Dr. Rob Campbell, Passed. Yea: 6, Nay: 0,

Andrea Justus, Secretary

Dr. Rob Campbell, President

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: Campus Improvement Plans

Date: September 16, 2024

Presenter: Valentine/Campus Principals

Consent

1. BACKGROUND INFORMATION

Texas Education Code § 11.251. Planning and Decision-Making Process.

(a) The board of trustees of each independent school district shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. The board shall annually approve district and campus performance objectives and shall ensure that the district and campus plans:

- (1) are mutually supportive to accomplish the identified objectives; and
- (2) at a minimum, support the state goals and objectives

2. ADMINISTRATIVE RECOMMENDATION Approve as presented

BOARD ACTION REQUIRED

Wimberley High School



2024-2025

Campus Improvement Plan

**CAMPUS IMPROVEMENT PLAN
TABLE OF CONTENTS**

I.	<u>Board of Trustees, District Administration, & WHS CIC</u>	3
II.	<u>Mission, Vision, & Goals</u>	4
III.	<u>Comprehensive Needs Assessment</u>	6
	<u>Prioritized Strengths and Areas of Concern</u>	7
IV.	Campus Improvement Plan, <i>By Categories:</i>	
	<u>Academics</u>	9
	<u>Advanced Academic Instruction</u>	11
	<u>Attendance</u>	13
	<u>Career and Technology Education</u>	15
	<u>Communication</u>	17
	<u>High-Qualified Teachers</u>	19
	<u>Emerging Bilingual Students (EB)</u>	20
	<u>Safe and Appropriate Facility</u>	21
	<u>Special Needs</u>	23
	<u>Staff Development</u>	25
	<u>State Compensatory Education</u>	27
	<u>Technology</u>	30

BOARD OF TRUSTEES

Dr. Rob Campbell	President	Ken Strange	Member
Lexi Jones	Vice President	Nathan Cross	Member
Andrea Justus	Secretary	Will Conley	Member
		Chad Canine	Member

DISTRICT ADMINISTRATION

Dr. Greg Bonewald	Superintendent
Jason Valentine	Assistant Superintendent
Moises Santiago	Chief Financial Officer

WIMBERLEY HIGH SCHOOL CAMPUS IMPROVEMENT COMMITTEE

Ryan Wilkes	Principal	Adriana Phillips	School Counselor
Jason Giesen	Asst. Principal	Topaz Lurwick	Special Education
Sonya Tannreuther	Asst. Principal	Kelly Douglas	Emerging Bilingual
Laquita Sellers	Teacher	Laura Sharp	Parent
Caleb Hall	Teacher	Nicole Parker	Parent
Cade Pharis	Teacher	Sarah Myers	Advisory Member

[Return to Table of Contents](#)

Wimberley Independent School District

Vision

Excellence, Innovation, Service

Mission

Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

Belief Statements

In WISD, We Believe:

- **STUDENTS** are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- **PARENTS** and **FAMILIES** are invited, informed, and engaged educational partners.
- **FACULTY** and **STAFF MEMBERS** are invested professionals who are equipped and supported to inspire lifelong learners.
- **CAMPUS ADMINISTRATORS** are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- **THE SUPERINTENDENT** and **CENTRAL OFFICE STAFF** are servant leaders who consistently and transparently communicate, inspire, and empower.
- **THE BOARD OF TRUSTEES** is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond

WISD STRATEGIC GOALS

1. **Empower Student Excellence**
 - a. Academic Achievement-Growth at All Levels
 - b. Safety and Well-Being of Students
 - c. College and/or Career and/or Military Ready Students
2. **Support Faculty and Staff Excellence**
 - a. Faculty and Staff Satisfaction, Engagement and Well-being
 - b. Continuous Development and Training
 - c. Competitive Compensation and Benefits for Faculty and Staff
3. **Strengthen Community Excellence**
 - a. Parent and Family Satisfaction and Engagement
 - b. Community Satisfaction and Engagement
 - c. Community Partnerships
4. **Ensure Operational Excellence**
 - a. Strong Financial Stewardship and Operational Efficiency
 - b. Systematic Long-range, Transparent Facility Planning
 - c. Open Two-Way Communication

[Return to Table of Contents](#)

Collaborative Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and Board-approved goals, the DEIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

Studying current year and longitudinal Texas Academic Progress Report (TAPR) data from previous years:

Student Discipline	STAAR EOC and 3-8 Data	College and Career Readiness
Retention	Dropouts / Leavers 2022	Completion Rates
SAT / ACT	CTE Program information	Extra-Curricular Participation
Attendance Rates		

The district also reviews:

Beginning /Middle/ End of Year Assessments

Prior year budgets /expenditures	Staff Development Needs	Parent Involvement
Faculty needs	Facility needs	Technology needs
The District Strategic Plan	Superintendent Goals	Campus Goals

Informal measures such as the following:

- Needs discussed in the Superintendent Advisory Committee meetings held throughout the school year.
- Needs identified through campus faculty meetings carried forward to DEIC meetings.
- Review of previous year initiatives to determine overall effectiveness and necessary continued funding.
- Review of the district’s vision and discussion at the district level, regarding current information/research-based strategies that will support vision attainment.

Prioritized Strengths and Areas of Concern

Our studies led us to the following discoveries regarding our strengths and our areas of concern, and both of these, then became the major focus of the 2022-2023 Campus Improvement Plan, either in the form of very specific objectives or actions under the objectives. Our prioritized strengths and areas of concern are expressed in the following:

Area of Review	Strength	Area of Concern
PBM – Performance-Based Monitoring	All compliance and performance indicators met state performance levels.	<ul style="list-style-type: none"> ● None
STAAR EOC Exams 2024	<ul style="list-style-type: none"> ● English II ELA ● Biology ● US History 	<ul style="list-style-type: none"> ● English I ELA ● Algebra I
Implementation of House Bill 1416	<ul style="list-style-type: none"> ● Increase STAAR Tutorial opportunities for students, 30 hours per failed or not taken test ● Incorporate more STAAR Remediation into the day-to-day lesson planning 	<ul style="list-style-type: none"> ● Time and student commitment to attendance and effort in the remediation opportunities
AYP – Adequate Yearly Progress	<ul style="list-style-type: none"> ● The High School Campus met Adequate Yearly Progress standards in English, Social Studies, Math, and Science 	<ul style="list-style-type: none"> ● None
Retention	<ul style="list-style-type: none"> ● Below state average in SPED ● Texan Academy graduation retention 	<ul style="list-style-type: none"> ● Remain Proactive
Dropouts	<ul style="list-style-type: none"> ● 0.9% Dropout Rate 	<ul style="list-style-type: none"> ● Look for ways to keep students engaged/attending
Completion Rate	<ul style="list-style-type: none"> ● 99% Completion Rate 	<ul style="list-style-type: none"> ● Continue to address with acceleration program: Edgenuity
Attendance	<ul style="list-style-type: none"> ● Learning to Be Present– Attendance program in which staff put much effort into notification and encouragement of student attendance and attendance contracts. 	<ul style="list-style-type: none"> ● Concentrate on target students who are having trouble with attendance issues.
Discipline	<ul style="list-style-type: none"> ● Majority of discipline issues are code 21 – Code of Conduct violations. Implement new Vaping Law HB114 	<ul style="list-style-type: none"> ● Continue to be proactive with staff and students. ● Continue working with restorative practices
Facility Needs	<ul style="list-style-type: none"> ● Adequate number of classrooms, increased security measures in place 	<ul style="list-style-type: none"> ● Plumbing, general wear-and-tear, remain proactive
Programs – GT, SDFSC, EB, ARI/AMI, CTE	<ul style="list-style-type: none"> ● EB – Students met Annual Measurable Achievement Objectives ● CTE – Increased student enrollment and certifications 	<ul style="list-style-type: none"> ● EB – Continue to provide training for EL teaching strategies ● CTE – Provide more certification opportunities for students

Prioritized Strengths and Areas of Concern, *continued*

Area of Review	Strength	Area of Concern
Parent Involvement	<ul style="list-style-type: none"> • High participation in support organizations • Academic and Extracurricular Booster Clubs 	<ul style="list-style-type: none"> • Communication- increase opportunities for parent feedback and two-way communication
Technology	<ul style="list-style-type: none"> • Grade book and Family Access • E-mail • 1:1 initiative 	<ul style="list-style-type: none"> • Additional staff professional development for tech implementation

[Return to Table of Contents](#)

Academics

Goals: #1, #2

<p>Strategy 1: Develop lessons that integrate writing across the curriculum as a formative assessment tool. Provide professional development for all teachers in writing instruction.</p> <p>Strategy's Expected Result/Impact: The goal is for students to increase in percentage of STAAR/EOC rates, resulting in higher percentage of Meets and Masters. Teachers will implement Lead4Ward curriculum in order to offer writing assignments throughout various subject levels.</p> <p>Staff Responsible for Monitoring: Teachers, Dept. Heads, APs</p> <p>Funding Sources: Local, State Funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> <td style="width: 25%;"></td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="4">Comments</td> </tr> </table>	Progress	January	June		Not Started				Some Progress				Comments			
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<p>Strategy 2: ELAR teachers will initiate a Pre-test to calibrate the rate and fluency of student reading in the Grade 9 and Grade 10 Language Arts. Additionally, mid-term and post-testing will be implemented to monitor individual student improvement.</p> <p>Strategy's Expected Result/Impact: Improve Reading/Comprehension in ALL students through the Reading Plus program.</p> <p>Staff Responsible for Monitoring: Campus Administration, Teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> <td style="width: 25%;"></td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="4">Comments</td> </tr> </table>	Progress	January	June		Not Started				Some Progress				Comments			
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<p>Strategy 3: Continue TEKS Resource Year at a Glance and Vertical Alignment to give teachers additional resources for scope and sequence and lesson plans.</p> <p>Strategy's Expected Result/Impact: Teachers will review academic performance each six weeks, analyze benchmark data, and assess student growth. The impact will be an increase in STAAR EOC results, AP scores, SAT/ACT, and TSI results.</p> <p>Staff Responsible for Monitoring: Principal, APs, Department Heads, Vertical Teams</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Implement beginning-of-the-year, middle-of-the-year, and end-of-the-year national norm testing using NWEA MAP to measure student growth in Math, Science, and ELAR courses.</p> <p>Strategy's Expected Result/Impact: Measuring student growth and progress throughout the year will help teachers understand students' needs, help them progress, and inform instructional strategies resulting in better student outcomes.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Departments Heads</p> <p>Funding Sources: State, Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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[Return to Table of Contents](#)

Advanced Academic Instruction

Pre-AP, AP, GT, Dual Credit

Goals: #1, #3

<p>Strategy 1: Vertical Teams for Math, Science, Social Studies, Language Arts, and Spanish will continue to work to improve the Honors/AP program in grades 9-12</p> <p>Strategy's Expected Result/Impact: Dept. Heads will meet to analyze Honors/AP enrollment data in order to impact the overall College and Career Readiness standards.</p> <p>Staff Responsible for Monitoring: Teachers, Dept. Heads</p> <p>Funding Sources: Local, State Funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> <td style="width: 25%;"></td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="4">Comments</td> </tr> </table>	Progress	January	June		Not Started				Some Progress				Comments			
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<p>Strategy 2: Meet with parents and Honors/AP students at the beginning of the school year in conjunction with Open House to promote a better understanding of the Honors/AP program Open House for Advanced Academic Programs</p> <p>Strategy's Expected Result/Impact: Teachers will provide Sign-in sheets AP test data, and Honors/AP enrollment data. This will impact improved communication with parents about the AP program.</p> <p>Staff Responsible for Monitoring: Principal, Dept. Heads, Honors/AP Teachers, Counselors</p> <p>Funding Source: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> <td style="width: 25%;"></td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="4">Comments</td> </tr> </table>	Progress	January	June		Not Started				Some Progress				Comments			
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Strategy 3: Host ACT and SAT on campus and during the school day. Additionally, WHS will host the TSIA test on campus at least five times throughout the year.

Strategy's Expected Result/Impact: By giving Wimberley HS students more access to college placement exams on our campus, the impact will be increased opportunity for WHS students to enroll in dual credit classes.

Staff Responsible for Monitoring: Principal, APs, and Counselors

Funding Sources: Local

Progress	January	June
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Some Progress		
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[Return to Table of Contents](#)

Attendance

Goals: #1, #3, #4

<p>Strategy 1: Identify students who meet the state definition of truancy (a student that misses without excuse 3 days or parts of days in a 4 week period or a student that misses 10 or more days or parts of days in a 6 month period)</p> <p>Strategy's Expected Result/Impact: Attendance reports will be run at 4 weeks and then every week thereafter to identify qualifying students. Additionally, 100% of truant students will be identified and placed on truancy prevention measures.</p> <p>Staff Responsible for Monitoring: Assistant Principals, Attendance Clerk</p> <p>Funding Sources: Local, State Funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Continue with Learning To Be Present (Every Day Counts) with all truant students to fulfill the state-mandated Truancy Prevention Measures (TPM), including but not limited to the following strategies: 1) Parent meeting 2) Evaluate the cause of truancy 3) Identify and facilitate needed support services 4) Complete appropriate referrals to counseling, discipline (truancy court). Nurse will contact any student with 3 consecutive absences.</p> <p>Strategy's Expected Result/Impact: Attendance reports will be run starting at 4 weeks and then every week thereafter to identify all qualifying students. The impact will include improving the attendance rate and lowering the number of students requiring attendance recovery.</p> <p>Staff Responsible for Monitoring: Assistant Principals, Attendance Clerk</p> <p>Funding Source: Local, State</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Identify students with underlying health conditions and/or excessive hours of credit recovery in the 2024-2025 school year and meet with parents prior to or as soon as possible after the start of 2024 school year to arrange a proactive support plan, TPM, and LTBP.</p> <p>Strategy's Expected Result/Impact: Assistant principals will review attendance recovery list data from the 2023-24 school year in order to increase attendance of historically truant students by 10%.</p> <p>Responsible for Monitoring: School Nurse, Assistant Principals, Attendance Clerk</p> <p>Funding Sources: Local, State</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Run daily reports and email home for single-period absences. Email teachers who have not completed attendance and/or correct discrepancies. Track truancy and address it in a timely manner.</p> <p>Strategy's Expected Result/Impact: The attendance secretary will monitor and review daily attendance to increase accuracy, lower student truancy by period/day.</p> <p>Staff Responsible for Monitoring: Principal, APs, Attendance Secretary</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 5: Offer incentives for great attendance such as final exam exemptions and other awards.</p> <p>Strategy's Expected Result/Impact: Improve attendance rates and reduce truancy for upperclassmen late in the school year.</p> <p>Staff Responsible for Monitoring: Principal, APs, Attendance Secretary</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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[Return to Table of Contents](#)

Career & Technology Education

Goals: #1, #3

<p>Strategy 1: Work with Region 7 to help streamline Programs of Study: Agriculture Science, Arts, Audio/Visual, Business, Construction, Engineering, Health Science, Human Services, Pharmacy Tech, Patient Care Technician, Marketing-details and course sequences in course book to maximize CTE funding.</p> <p>Strategy's Expected Result/Impact: Streamlining programs of study and monitoring the number of CTE completers in each program will increase the number of WHS students' opportunities for College, Career, and Military readiness. Increase CTE funding at state and federal levels</p> <p>Staff Responsible for Monitoring: CTE Teachers/ Department Head/Admin</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Increase the number of students earning TEA-recognized certifications IBC's to raise CCMR Accountability ratings and increase the number of students earning college credit through articulation with local colleges and universities.</p> <p>Strategy's Expected Result/Impact: End-of-year cumulative results of students successfully completing and receiving IBC's in each Program of Study.</p> <p>Staff Responsible for Monitoring: CTE Teachers and Health Teacher</p> <p>Funding Source: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Increase opportunities provided for career investigation through guest speakers, field trips, community collaborations, internships and practicums. Strategy's Expected Result/Impact: Record of field trips, guest speakers, and internship participation</p> <p>Responsible for Monitoring: CTE Teachers</p> <p>Funding Sources: Local, State</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Maintain CTE organizations available for students to join while increasing their participation. Health Occupation Students of America-HOSA, Family Career and Community Leaders of America-FCCLA, Future Farmers of America-FFA, STEM Club Strategy's Expected Result/Impact: Analyze data on CTE organization student membership opportunities/participation</p> <p>Staff Responsible for Monitoring: CTE Teachers</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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[Return to Table of Contents](#)

Communication

Goals: #1, #2, #3, #4

<p>Strategy 1: Continue communication with parents and the community through the use of District and community resources (local newspaper), newsletter, email, social media, and Communication Platform Apps.</p> <p>Strategy's Expected Result/Impact: Parents/Guardians and community members will stay updated on what is happening on campus throughout the year.</p> <p>Staff Responsible for Monitoring: Counselors, Principal, Assistant Principals' Office,</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Continue to distribute a teacher, parent, and student satisfaction survey.</p> <p>Strategy's Expected Result/Impact: Engage teachers, parents, and students in the process of improvement at WHS.</p> <p>Staff Responsible for Monitoring: Principal, District Communications Director</p> <p>Funding Source: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Maintain student, and faculty committees and implement a parent advisory committee.</p> <p>Strategy's Expected Result/Impact: Provide opportunities for two-way communication for students, teachers, and parents.</p> <p>Responsible for Monitoring: Principal</p> <p>Funding Sources: Local, State</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Maintain and Distribute a newsletter for staff.</p> <p>Strategy's Expected Result/Impact: Staff will be consistently informed on what is happening on campus. It will also provide opportunities to recognize staff members and share best practices.</p> <p>Responsible for Monitoring: Principal</p> <p>Funding Sources: Local, State</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 5: Maintain consistent daily announcements for students and staff.</p> <p>Strategy's Expected Result/Impact: Students and staff will stay updated and engaged in what is happening on campus throughout the year.</p> <p>Responsible for Monitoring: Principal, Assistant Principals, Campus Tech Team</p> <p>Funding Sources: Local, State</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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[Return to Table of Contents](#)

Highly Qualified Teachers

Goals: #2

<p>Strategy 1: Provide professional development activities that are:</p> <ul style="list-style-type: none"> ● Aligned to state standards (TEKS)/STAAR ● Based on scientific research ● Grade-level/Subject specific training ● Targeted for development of measurable Student Learning Objectives (SLO's) ● Certification, experience and training ● Recruitment and Retention of highly qualified teachers. <p>Strategy's Expected Result/Impact: 100% of teachers will be provided with high-quality professional development that is applicable and aligned to the state standards and the goals of the district.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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[Return to Table of Contents](#)

Emerging Bilingual Students (EB)

Goals: #1, #2

<p>Strategy 1: Build teacher and organizational capacity to serve non-English speaking students. Ensure that all teachers receive staff development and implement strategies, including Sheltered Instruction Training, ELPS, and TELPAS training to assist them in modifying and delivering appropriate instruction to EB students. Continue to encourage ELA teachers to obtain their ESL Certification.</p> <p>Strategy's Expected Result/Impact: Inservice was provided by Region 13 for ELPS and EB students to provide strategies for instruction. The impact will be to increase test scores on all state-mandated assessments for LEP students and student progression in TELPAS.</p> <p>Staff Responsible for Monitoring: Principal, EB Teacher, and District EB Coordinator,</p> <p>Funding Sources: State EB Title III Part A</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Increase awareness of post-secondary opportunities through college visits, scholarships and college application assistance through nonprofit organizations and the use of Career Interest Surveys.</p> <p>Strategy's Expected Result/Impact: Increasing opportunities for EB students to participate in career exploration and post-secondary enrollment will have a positive impact on EB graduation rates.</p> <p>Staff Responsible for Monitoring: Principal, EB Teacher, and District EB Coordinator</p> <p>Funding Source: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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[Return to Table of Contents](#)

Safe and Appropriate Facilities

Goals: #1, #4

<p>Strategy 1: Wimberley High School will evaluate, update, and implement the crisis plan through evidence-based best practices and after action reports. Cell reception will be boosted to allow better connectivity for the use of safety apps.</p> <p>Strategy's Expected Result/Impact: WHS will utilize Navigate 360 to conduct monthly SRP drills. Staff will also conduct post action plans and threat assessments as needed. WHS students and staff will benefit from a safe school with proactive security measures.</p> <p>Staff Responsible for Monitoring: Principal, AP's, School Nurse, Campus Crisis Team</p> <p>Funding Sources: State/Local/ Title IV</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Continue to improve the internal and external security of the campus by adjusting security presence at duty stations and parking lots before, during and after school. Adding and adjusting camera placement. Continue to educate parents on how to properly access the campus through the visitor management system. Limit student access to doors that only have card readers.</p> <p>Strategy's Expected Result/Impact: Parking lot enforcement through security placement at gates during high traffic hours, as well as requiring students to enter and exit through certain entrances, will keep the campus safe during and after school. Enforcing badge and pass policies when students are in the halls and requiring all visitors to check in through the front office will also elevate school safety.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Teachers, Auxiliary Staff, Nurse</p> <p>Funding Source: State/Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 3: Continue utilizing Multi-Tiered Systems of Support (MTSS) and provide professional development for teachers on MTSS practices for students as needed. Continue to use the Wellness Center as a resource for student support.

Strategy's Expected Result/Impact: Positive student outcomes based on best and restorative practices will help students de-escalate and lower disciplinary issues. Administrators and counselors will provide behavioral redirection and implement gradual consequences when appropriate.

Staff Responsible for Monitoring: Principal, Counselors, Assistant Principals

Funding Sources: State, Local, Grants

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Strategy 4: Wimberley High School will enforce badges to increase student safety. Badges must be worn at all times during school hours and must be visible. Badge policies will be implemented and consequences issued if needed.

Strategy's Expected Result/Impact: By reinforcing the badge requirements, administrators will create a safe environment for students and staff.

Staff Responsible for Monitoring: All staff members

Funding Sources: Local

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Strategy 5: Wimberley High School will add additional fencing to the perimeter area at Ag/CTE to meet TEA requirements for safety for the 24-25 school year.

Strategy's Expected Result/Impact: Installation of fencing will limit access to areas of the campus and allow overhead shop doors to remain open during the school day. Will limit unauthorized access and force visitors to follow proper protocols when visiting campus.

Staff Responsible for Monitoring: All staff members

Funding Sources: Local/State

Progress	January	June
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Some Progress		
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[Return to Table of Contents](#)

Special Needs

Goals: #1,

<p>Strategy 1: Wimberley High School will continue to implement Inclusion through our Special Education Department for the 2024-2025 school year. Inclusion classes will be supported by special education teachers and/or paraprofessional staff members. Continued training for general education staff members throughout the school year in effective strategies for providing modifications and accommodations and their responsibilities.</p> <p>Strategy's Expected Result/Impact: Review data and student success within our Sped department.</p> <p>Staff Responsible for Monitoring: Sp. Ed. Dir., Sp. Ed. Coordinator, Principal Assistant Principal</p> <p>Funding Sources: State EL, Title III Part A</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Progress</td> <td style="width: 33%;">January</td> <td style="width: 33%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Based on STAAR data, special education students tend to struggle on state assessments. We will continue to target individualized student academic needs through Reading Plus and ALEKS.</p> <p>Strategy's Expected Result/Impact: Sped students will show growth in both STAAR Benchmark and STAAR scores.</p> <p>Staff Responsible for Monitoring: Sp. Ed. Dir., Sp. Ed. Coordinator, Principal, Counselor</p> <p>Funding Source: State Funds, Special Education State Funds, I.D.E.A.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Progress</td> <td style="width: 33%;">January</td> <td style="width: 33%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 3: By continuing to identify students with severe behaviors and implement rigorous Multi-Tiered Systems of Support (MTSS) and work with our general education teachers, district behavioral specialist, safety team, and school counselors, WHS can ensure our educational environments are conducive to learning. Increase opportunities provided for career investigation through guest speakers, field trips, community collaborations, internships, and practicums.

Strategy's Expected Result/Impact: WHS will ensure our educational environments are conducive to learning by supporting staff and students by providing a variety of opportunities for our Sped student population.

Responsible for Monitoring: Sp. Ed. Dir., Sp. Ed. Coordinator, Principal Assistant Principal Counselors

Funding Sources: Local, State

Progress	January	June
Not Started		
Some Progress		
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[Return to Table of Contents](#)

Staff Development

Goals: #1, #2

<p>Strategy 1: Increase teacher training on incorporating and emphasizing the use of technology in core curriculum classes: laboratory equipment, computers, graphing calculators, data projectors, digital photo equipment, and software applications.</p> <p>Strategy's Expected Result/Impact: Teachers will be equipped to incorporate technology into their lessons that enhance learning and impact student success in the classroom and beyond.</p> <p>Staff Responsible for Monitoring: Principal, Department Chairs, Teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Progress</td> <td style="width: 33%;">January</td> <td style="width: 33%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Plan and implement staff development on effective teaching practices and classroom management workshops to improve teacher/staff effectiveness and student performance on topics including:</p> <ul style="list-style-type: none"> ● EOC alignment, Advanced Placement ● ESL & SPED Strategies ● Classroom Management ● CPR Trainer Training ● Student Learning Objectives (SLO's) ● Utilization of Employee Wellness Program ● Social Emotional ongoing PD <p>Strategy's Expected Result/Impact: Students will be engaged in meaningful learning within a safe and effective classroom</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal, Department Heads, Principal, all core Teachers, Vertical Teaming</p> <p>Funding Source: Local, State Funds, Part A</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Progress</td> <td style="width: 33%;">January</td> <td style="width: 33%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Technology training:</p> <ul style="list-style-type: none"> ● GoGuardian ● TEKS Resource, Lead4Ward training, NWEA MAP ● Eduphoria training ● Skyward training ● Google training/Google Classroom <p>Strategy's Expected Result/Impact: Teachers will be productive and successful in integrating technology into the classroom and in implementing Google Classroom with their classes, including parent communication as part of the information stream. Student growth & learning is evident.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal, Department Heads</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Provide CTE teachers and counselors with professional development activities that emphasize the career development component of guidance. Attend ACC Consortium/Articulation meetings.</p> <p>Strategy's Expected Result/Impact: CTE teachers and counselors will attend ACC Consortium and provide a list of activities, agendas, sign-in sheets, and student surveys. This will impact WHS students' access to CTE curriculum and provide additional training for CTE teachers.</p> <p>Staff Responsible for Monitoring: Principal, CTE Dept Head</p> <p>Funding Sources: State, Local, and Federal funds</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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[Return to Table of Contents](#)

State Compensatory Education

Goals: #1, #3

<p>Strategy 1: Provide programming that helps students and parents apply for college, find scholarships and financial aid, and financial planning.</p> <p>Strategy's Expected Result/Impact: WHS will partner with community organizations that provide information on college preparation. Data will be gathered from program participants about the services to assist in college applications/scholarships.</p> <p>Staff Responsible for Monitoring: Principal, Counselors</p> <p>Funding Sources: Grant funds, Private funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Progress</td> <td style="width: 33%;">January</td> <td style="width: 33%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Continue to utilize our Alternative Education Program, Texan Academy, for those students who are at-risk of not graduating and for credit recovery (Program not included in funding allotment, district funds used).</p> <p>Strategy's Expected Result/Impact: WHS is providing credit recovery and acceleration in Texan Academy, focusing on students who are at risk for graduation. Counselors will collect data from program participants about the services provided to assist in college and career readiness. The impact that Texan Academy continues to have on WHS students is a higher graduation rate and flexibility to recover credit needed for graduation.</p> <p>Staff Responsible for Monitoring: Principal, Counselors</p> <p>Funding Source: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Progress</td> <td style="width: 33%;">January</td> <td style="width: 33%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 3: College and Career Fair, and Military Recruiter visits on campus for 1st generation college students

Strategy's Expected Result/Impact: WHS first-generation college students benefit from having the College and Career Fair as well as military recruiters to discuss plans for post-secondary education. The impact will include an increase in promotion and retention data, graduation/dropout rate, and attendance rate.

Staff Responsible for Monitoring: Asst. Principal, Counselors; SpEd. Coordinator,

Funding Sources: Local

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Strategy 4: Maintain Texan Roots curriculum and field trips, as well as community initiatives such as charity drives and service projects to encourage good citizenship and community volunteerism

Strategy's Expected Result/Impact: In order to promote good citizenship and community volunteerism, WHS will continue to plan activities, such as charity drives through campus organizations. Additionally, students will continue to receive Texan Roots instruction in their English Language Arts classes (9-11) and Social Studies classes (12). Freshman and Junior students will participate in the John Knox field trips. The impact will include the opportunity for WHS students to enhance their altruism and good citizenship.

Responsible for Monitoring: Principal, Teachers, Counselors

Funding Sources: Local

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Strategy 5: Facilitate “Learning to Be Present, Everyday Counts” to identify obstacles and provide support where needed for students and or families who struggle with absenteeism.

Strategy's Expected Result/Impact: Campus administration will partner with parents to provide truancy prevention measures through an attendance contract. This will be measured by tracking attendance and have an immediate impact on the improvement in student attendance based on statistics on attendance percentages for at-risk students

Staff Responsible for Monitoring: Assistant Principals, Counselors, Nurse

Funding Sources: Local

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Strategy 6: Support struggling learners by implementing the Multi-Tiered System of Support model to ensure that all learners are successful with curriculum mastery.

Strategy's Expected Result/Impact: Passing grades/scores on progress reports, report cards, and assessments; documentation from “3D” (MTSS) meetings as recorded in Eduphoria. Increased instructional and/or behavioral support and learning success in regular education settings.

Staff Responsible for Monitoring: 3D Team, Principal, Asst. Principal, Counselor, teachers

Funding Sources: Local and designated funds

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Not Started		
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Comments		

[Return to Table of Contents](#)

Technology

Goals: #1, #2, #4

<p>Strategy 1: Technology staff and approved staff will direct staff development sessions concerning the implementation of technology into classroom lessons and projects.</p> <p>Strategy's Expected Result/Impact: WHS staff will have a broader understanding of technology programs available to them to aid in student academic growth. Training on new programs such as GoGuardian, TEKS Resource, and NWEA MAPS, will be provided to WHS staff. The impact will allow teachers to enhance technology integration.</p> <p>Staff Responsible for Monitoring: Principal, AP's, CTE Dept. Chairs, Teachers, Technology Staff</p> <p>Funding Sources: State/FederalGrants/ Local funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Updating classroom projectors with 75-85” TVs on carts for better brightness, clarity, mobility, and to reduce maintenance costs over time. Training for teachers on how to best utilize this upgrade</p> <p>Strategy's Expected Result/Impact: WHS teachers and students will be provided with updated technology to enhance academic success.</p> <p>Staff Responsible for Monitoring: District Tech Team, Principal</p> <p>Funding Source: Local/Federal Grant/State</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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[Return to Table of Contents](#)

Wimberley Independent School District



DANFORTH JUNIOR HIGH

CAMPUS IMPROVEMENT PLAN 2024-2025

TABLE OF CONTENTS

Board of Trustees, District Administration, and Danforth JH CIC	3
Vision, Mission, & Belief Statements	4
WISD Strategic Planning Goals for 2023-2027	5
District Comprehensive Needs Assessment	6
Danforth Prioritized Strengths and Areas of Concern	7-8
Academics	9-10
Advanced Academic Instruction	11
State Compensatory Education	12-13
Emerging Bilingual (EB) Students	14-15
Special Needs	16-17
Gifted and Talented	18
Attendance	19
Technology	20-21
Highly Qualified	22
Staff Development	23-24
Communication	25-26
Safe and Appropriate Facilities	27-28

2024-2025 BOARD OF TRUSTEES

DISTRICT and CAMPUS ADMINISTRATION

Board Members 2024-2025

Dr. Rob Campbell	President
Lexi Jones	Vice President
Chad Canine	Secretary
Andrea Justus	Member
Will Conley	Member
Nathan Cross	Member
Ken Strange	Member

WISD Administration

Dr. Greg Bonewald	Superintendent
Jason Valentine	Assistant Superintendent
Emily Verhaalen	Interim Chief Financial Officer

Danforth Junior High School Campus Improvement Committee

Joseph Holzmann, Principal	Katy Huebner, Asst. Principal
Denise Trial, Counselor	*Quinn Morris, Special Ed. Lead, Teacher
Daron White, Teacher	*Elizabeth Edelen, Teacher
*Jessica Cutler, Parent	*Tamara Arnold, Parent
*Andy Watson, Community/Business Rep.	*Members are not yet confirmed

Wimberley Independent School District

Vision

Excellence, Innovation, Service

Mission

Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

Belief Statements

In WISD, We Believe:

- **STUDENTS** are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- **PARENTS** and **FAMILIES** are invited, informed, and engaged educational partners.
- **FACULTY** and **STAFF MEMBERS** are invested professionals who are equipped and supported to inspire lifelong learners.
- **CAMPUS ADMINSTRATORS** are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- **THE SUPERINTENDENT** and **CENTRAL OFFICE STAFF** are servant leaders who consistently and transparently communicate, inspire, and empower.
- **THE BOARD OF TRUSTEES** is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond.

WISD STRATEGIC GOALS

1. Empower Student Excellence

- 1.1. Academic Achievement-Growth at All Levels
- 1.2 Safety and Well-Being of Students
- 1.3 College and/or Career and/or Military Ready Students

2. Support Faculty and Staff Excellence

- 2.1 Faculty and Staff Satisfaction, Engagement and Well-Being
- 2.2 Continuous Development and Training
- 2.3 Competitive Compensation and Benefits for Faculty and Staff

3. Strengthen Community Excellence

- 3.1 Parent and Family Satisfaction and Engagement
- 3.2 Community Satisfaction and Engagement
- 3.3. Community Partnerships

4. Ensure Operational Excellence

- 4.1 Strong Financial Stewardship and Operational Efficiency
- 4.2 Systematic, Long-range, Transparent Facility Planning
- 4.3 Open Two-Way Communication

Collaborative Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and our Board-approved goals, the DEIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

Studying current year and longitudinal Texas Academic Progress Report (TAPR) data from previous years:

Student Discipline
Retention
SAT / ACT
Attendance Rates

STAAR EOC and 3-8 Data
Dropouts / Leavers 2022-23
CTE Program information

College and Career Readiness
Completion Rates
Extra- Curricular Participation

The district also reviews:

Beginning /Middle/ End of Year Assessments

Prior year budgets /expenditures
Faculty needs
The District Strategic Plan

Staff Development Needs
Facility needs
Superintendent Goals

Parent Involvement
Technology needs
Campus Goals

Informal measures such as the following:

- Needs discussed in the Superintendent Advisory Committee meetings held throughout the school year.
- Needs identified through campus faculty meetings carried forward to DEIC meetings.
- Review of previous year initiatives to determine overall effectiveness and necessary continued funding.
- Review of the district's vision and discussion at the district level, regarding current information/research-based strategies that will support vision attainment.

Danforth Prioritized Strengths and Areas of Concern

The Campus Improvement Plan focuses on objectives or actions that address typical areas of concern as we enter a school year. Our priorities will include the following:

Area of Review	Strength	Area of Concern
STAAR Scores 2024	<ul style="list-style-type: none"> Overall Danforth averages higher than the state by 11% in Reading, 15% in Math, 19% in Science, and 20 % in Social Studies 8th grade Math Master levels hit exceeded the previous 5 years by 11% hitting an impressive 45% of students mastering the concepts. Social Studies did close to the same boasting 31% master level. 	<ul style="list-style-type: none"> Seventh grade math total passing rate is the lowest in the school at 70% down 3% from 2023. 8th grade Reading dropped from 92% (2023) Passing Reading to 86% 2024 – A closer look at Reading Plus program will be evaluated When comparing results from Danforth scores in 2023 to Danforth in 2024, Danforth dropped in every testing category by an average of 3.6% when comparing test scores from last year with largest drop seen in 6th grade Math by 11%.
Retention	<ul style="list-style-type: none"> Below state average in grades 6-8 Below state average in Spec. Ed. 	<ul style="list-style-type: none"> Remain proactive and continue to monitor failure reports and MTSS data.
Dropouts	<ul style="list-style-type: none"> Dropout Rate is below state average 	<ul style="list-style-type: none"> We have been targeting students who are at-risk and providing positive supports. We have selected several students to be part of the superintendent’s student survey committee. At-risk students (and all students) are told that they possess greatness, that value is seen in them and parents are told this as well to create a strong support and growth opportunities for our at-risk students and a mindset that they will graduate and go to college if they desire.
Completion Rate	<ul style="list-style-type: none"> High Completion Rate above state average 	<ul style="list-style-type: none"> Remain proactive.
Attendance	<ul style="list-style-type: none"> ADA increased to 95.79% rate 	<ul style="list-style-type: none"> Attendance is hovering too close to state levels, Danforth should be closer to 98% and 99% attendance rate last year we were at 95.79%.
Discipline	<ul style="list-style-type: none"> The core of the students at WISD and Danforth display a strong character and moral resolve that is a result of strong parental support and evident and their courteous, respectful behavior. 	<ul style="list-style-type: none"> Fighting, harassment, and bullying behaviors have been at the top of the list from the 23-24 school year. We have been diligent to work through P3 reports, contact parents at the first sign of disrespectful behavior, use peer mediations, apply swift consequences for students who harass, hit, slander, and use social media negatively. We have begun inputting all discipline data in Skyward for the first time. Cell phone usage on campus—remain vigilant about student use before, after school and during lunches; no pictures or recording at school Utilize Grade Level Meetings and admin/counselor discussions to maintain/increase respectful interactions among students and toward campus facilities, school rules, and staff. We have been using TEXAN time announcements to talk about character qualities such as Excellence, Innovation, and Service.

Facility Needs	<ul style="list-style-type: none"> Adequate number of classrooms, increased security measures in place. 	<ul style="list-style-type: none"> We are currently working on a campus-wide survey of the facilities without an outside company to do a complete needs assessment. Bathrooms, new bleachers, new girls Locke room space are rising to the top of the list.
Programs – GT, ESL, CTE, Accelerated Math and Reading Initiatives	<ul style="list-style-type: none"> GT – 6th grade Texan Time Offering /7th & 8th Monthly CTE – Strong student enrollment in Tech and Investigating Careers courses All students on accelerated Math/English plan 	<ul style="list-style-type: none"> Introduce new WISD GT Handbook and continue to emphasize challenging GT students throughout year EB (Emerging Bilingual) – Continue to monitor STAAR scores & grades Provide intervention for students who did not pass previous year’s STAAR test(s) in math, reading and/or science
Parent Involvement	<ul style="list-style-type: none"> Strong PTO Involved in student campus activities Parent Involvement from home remains strong 	<ul style="list-style-type: none"> Remain proactive, continued communication with PTO and parents
Technology	<ul style="list-style-type: none"> Skyward Grade book, Family Access, Student Access E-mail Wireless at JH campus Computer Lab @ JH Weekly Newsletters by E-Mail Chromebooks– 1:1 device campus 	<ul style="list-style-type: none"> Reliable Internet at home for our students Student Access to Chromebooks while at home Effective use of technology in classroom Survey teachers’ instructional technology needs Continue to provide updated devices for students and staff Use a monitoring system for student Chromebook usage in the classrooms to ensure responsible usage and reduce distractions such as online games, YouTube, and inappropriate use of school email communication
Security	<ul style="list-style-type: none"> Exterior doors consistently locked Interior classroom doors stay locked while students present ID card readers at exterior doors Non-scalable fence between Danforth and football stadium 	<ul style="list-style-type: none"> A few more security cameras needed Student IDs–encourage consistent use/wear. We have decreased the amount of warning (6 to 3) and included parent contact and lunch detention to reinforce the need for all students to wear their student ID’s
New Schedule/Added Elective Classes	<ul style="list-style-type: none"> Introduce and adapt new bell schedule for 2024-25 Add additional elective classes (Intro. To Art, Creative Communications, Teen Leadership) 	<ul style="list-style-type: none"> Transition from Modified Block with 6 classes for students, to 7 classes for students Students receive an additional elective class (4 core academic classes, 3 electives) Plans to revise current bell schedule for optimum time in classrooms set for 25-26 school year.

Academics

Goals: #1, #3

<p>Strategy 1: Continue specific grade level and department staff development, targeting and integrating ELAR, writing, reading, math, science, and social studies.</p> <p>Strategy's Expected Result/Impact: Increased effective use of teaching strategies and high-quality instructional materials and assessments, as well as increased vertical and horizontal alignment within academic departments, to positively impact promotion rates, beginning of year assessments, benchmark assessments, and interim assessments.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Dept. Heads, Teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Effectively utilize instructional technology to build, monitor, and assess student academic progress.</p> <p>Strategy's Expected Result/Impact: Effective use of Reading Plus, ALEKS, Quizlet, Quizziz, BrainPOP, and other district-provided instructional technology tools for skills practice and data analysis. Monitored through benchmark assessments and performance reviews each six weeks.</p> <p>Staff Responsible for Monitoring: Principal, Technology dept., Teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Provide extended learning time and activities for students in grades 6-8 and specifically those who need remediation under HB 4545 legislation. Activities include: tutorials before and after school, Texan Time (intervention time, including personalized leveled skills in Reading Plus, ALEKS Math, and IStation Science programs), small group instruction.</p> <p>Strategy's Expected Result/Impact: Documentation of tutorials and interventions, attendance reports, all federal and state required program evaluations, improved grades and assessment scores for students in grades 6-8.</p> <p>Staff Responsible for Monitoring: Campus Administration, Department Chairs, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Benchmark, Interim, MAP Growth, and previous STAAR and TFAR results analyzed through data disaggregation to prioritize student instructional needs. Beginning of Year assessments and 6-weeks failure reports used to identify student needs.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> </table>	Progress	January	June	Not Started			Some Progress					
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<p>Strategy's Expected Result/Impact: All students and all population groups will receive data-driven instruction to promote academic growth.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Dept. Heads, teachers</p> <p>Funding Sources: Local</p>	<p>Comments</p>
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<p>Strategy 5: Provide targeted math and reading intervention (grades 6-8) and targeted science intervention (grade 6) for Students who are at risk for failing the STAAR test.</p> <p>Strategy's Expected Result/Impact: Six weeks assessments, benchmark tests, Interim tests, and ALEKS/Reading Plus/ IStation data will be used to help students achieve passing scores on state assessments.</p> <p>Staff Responsible for Monitoring: Principal, Teachers</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 6: Health TEKS are addressed through 6th-8th grade PE and/or athletics, using SHAC-developed, board-approved curriculum.</p> <p>Strategy's Expected Result/Impact: Through instruction based on TEKS and developed by the WISD SHAC, students in Grades 6-8 will make improved healthy choices.</p> <p>Staff Responsible for Monitoring: PE teachers/coaches</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Advanced Academic Instruction

Goals: #1, #3

<p>Strategy 1: Team planning and communication for Math, Science, Social Studies, English Language Arts, and Spanish teachers, including Special Education staff.</p> <p>Strategy's Expected Result/Impact: Improved continuity in the academic curricula of grades 6-8.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Dept. Heads, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="width: 50px;"></td> <td style="width: 50px;"></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 50px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Honors-level courses will be offered at the 7th and 8th grade levels.</p> <p>Strategy's Expected Result/Impact: Students in grades 7 and 8 can select Honors classes for additional academic challenge and rigor. Students participating in Honors courses will lead to more advanced academic success in secondary grades.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Dept. Heads, Teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="width: 50px;"></td> <td style="width: 50px;"></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 50px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Prepare students for High School Credit courses in Foreign Language (Spanish), Algebra, and Art.</p> <p>Strategy's Expected Result/Impact: Successful student participation will lead to students attaining high school credits before 9th grade, enabling them to select more advanced courses in high school.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Dept. Heads, Teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="width: 50px;"></td> <td style="width: 50px;"></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 50px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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State Compensatory Education

District Goals: #1, #4

<p>Strategy 1: Tutorials will be provided to reinforce learning for students before, during, and after school.</p> <p>Strategy's Expected Result/Impact: Improved learning and passing grades on progress reports and report cards for at-risk learners; passing scores on local assessments, STAAR tests; passing rate on promotion/retention data.</p> <p>Staff Responsible for Monitoring: Principal, teachers</p> <p>Funding Sources: Local funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Provide supplemental efforts and resources to identified students with Dyslexia and/or Dysgraphia.</p> <p>Strategy's Expected Result/Impact: Improved learning and passing scores on STAAR and local assessments.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal, Counselor, Teachers</p> <p>Funding Sources: SCE Funds: DJH—1.0 FTE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Reading and math intervention programs will be provided for identified students. Reading Plus and ALEKS will be used as supplemental programs for acceleration. Students will be identified for intervention needs based on low state assessment scores, low benchmark scores, moving into district without previous STAAR scores. Given the drop in Reading scores the leadership team and English department will review the effectiveness of Reading Plus.</p> <p>Strategy's Expected Result/Impact: Improved learning and passing grades on progress reports and report cards for at-risk learners; passing scores on local assessments, STAAR tests.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Teachers</p> <p>Funding Sources: Local funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Provide focused and differentiated counseling guidance for all At-Risk students, as needed, at the junior high.</p> <p>Strategy's Expected Result/Impact: Improved attendance rates, grades for students considered At-Risk.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal, Counselor</p> <p>Funding Sources: State and Local funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 5: Support struggling learners by implementing the Multi-Tiered System of Supports model to ensure that all learners are successful with curriculum mastery.

Strategy's Expected Result/Impact: Passing grades/scores on progress reports, report cards, and assessments; documentation from "3D" (MTSS) meetings as recorded in Eduphoria. Increased instructional and/or behavioral support and learning success in regular education settings.

Staff Responsible for Monitoring: 3D Team, Principal, Asst. Principal, Counselor, teachers

Funding Sources: Local and designated funds

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Emerging Bilingual Students (EB)

District Goals: #1, #2, #3

<p>Strategy 1: Ensure that all teachers receive training to assist them in accommodating and delivering appropriate instruction to EB learners.</p> <p>Strategy's Expected Result/Impact: All instructional faculty will receive training in Sheltered Instruction strategies and utilize this training to provide effective instruction for EB students to increase language acquisition skills and levels.</p> <p>Staff Responsible for Monitoring: Principal, EB Lead teacher, teachers</p> <p>Funding Sources: State ESL, Title III Part A</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td>Some Progress</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Extended learning time, appropriate materials and activities will be provided for all students, including before and after-school tutorials, progress checking in “lunch club”/small group instruction, and STAAR preparation.</p> <p>Strategy's Expected Result/Impact: Student progress on grade reports, classroom teacher reports, state assessments (TELPAS, STAAR).</p> <p>Staff Responsible for Monitoring: Principal, EB Lead teacher, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td>Some Progress</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: A certified ESL teacher provides direct support services and assists with monitoring, assessment, and translation needs for EB students and their families.</p> <p>Strategy's Expected Result/Impact: Documentation will show student services provided, with student progress demonstrated on assessments and grade reports. The district will offer training/preparation for teachers needing to gain ESL certification.</p> <p>Staff Responsible for Monitoring: Principal, EB Lead teacher, teacher</p> <p>Funding Sources: Local/Title III funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td>Some Progress</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Encourage EB student participation in extracurricular activities, including EB Family Night. Provide assistance to families for completing UIL forms and receiving information about extracurricular activities.</p> <p>Strategy's Expected Result/Impact: Student participation rates in extracurricular activities and feedback from parents and students about activities and information shared at EB Family Night.</p> <p>Staff Responsible for Monitoring: Principal, EB Lead teacher, staff</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td>Some Progress</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 5: Research and implement an EB Newcomer curriculum to better support students learning English.

Strategy's Expected Result/Impact: Increased support and data collection/analysis on language acquisition skills for our EB learners.

Staff Responsible for Monitoring: Principal, EB Lead teacher, staff

Funding Sources: Local

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Special Needs

District Goals: #1, #2, #3

<p>Strategy 1: Maintain parental participation in each student’s Individual Educational Plan through the ARD committee process and meet regularly to assess student progress through the campus MTSS (3D) process.</p> <p>Strategy's Expected Result/Impact: Parents are informed and participatory members of the ARD committee. Instructional decisions for students with special needs are based on progress data and collaboration within the ARD committee</p> <p>Staff Responsible for Monitoring: Principal, counselor, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Required IEP progress reports and documentation of communication with parents will be monitored. We are discussing how to streamline IEP access. Currently, IEP’s are posted on three different computer applications and can make accessing these plans challenging.</p> <p>Strategy's Expected Result/Impact: Special Education and general education staff will monitor three-week and six-week grade reports and ensure that parents receive necessary communication about students’ academic and behavioral progress. IEP goal progress reports sent home concurrent with six-week report cards.</p> <p>Staff Responsible for Monitoring: Principal, counselor, Special Ed. Staff</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Resource class will be utilized for students who are performing below grade level or low-performing. Appropriate staffing will be utilized based on increasing student numbers/needs.</p> <p>Strategy's Expected Result/Impact: Students’ IEP requirements will be effectively addressed and students will build skills and knowledge in appropriate instructional settings and on appropriate instructional levels.</p> <p>Staff Responsible for Monitoring: Principal, Spec. Ed. Department Head, counselor, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 4: Continue the campus MTSS Response (3D--“Data, Discussion, Decision”) process to identify student needs and identify/implement potential strategies or plans to address those needs. We have moved 3D meetings to bi-weekly meetings to increase the interventions provided to students. Last year 3D met only 3 times during the year.

Strategy's Expected Result/Impact: Instructional and/or behavior plans will be created and implemented, to support student progress in school. Documentation of the 3D discussion/plan will be uploaded into Eduphoria, allowing information and instructional/behavioral plans to be accessed by teachers. The increased frequency that we meet to discuss at-risk students will help provide consistent and timely interventions for students throughout the year.

Staff Responsible for Monitoring: Principal, Sped Dept. Head, counselor, teachers

Funding Sources: Local

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Gifted and Talented

District Goals: #1, #2, #3

<p>Strategy 1: Honors courses will be provided for students in the four core academic areas in grades 7 and 8. GT pull-out activities for identified students in the GT program will occur periodically throughout the year during Texan Time.</p> <p>Strategy's Expected Result/Impact: Students will receive opportunities for rigorous and challenging academic content and extension lessons/activities. The small stipend will validate the GT coordinators efforts from past years and show appreciation for the hard work done to provide acceleration opportunities for our advanced students.</p> <p>Staff Responsible for Monitoring: Principal, GT coordinator, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Encourage participation in enrichment activities/presentations, participation in the GT Texan Time to work on and showcase advanced-level products and performances.</p> <p>Strategy's Expected Result/Impact: Increased participation in the GT Texan Time group will allow students to gain opportunities to create advanced products and/or performances for peers, parents, and the community.</p> <p>Staff Responsible for Monitoring: Principal, GT coordinator, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Staff development will be provided to ensure that teachers are qualified to meet the needs of the GT Students: 30-hour initial, 6-hour update, advanced products and performances.</p> <p>Strategy's Expected Result/Impact: Documentation of staff development will indicate an increase in the number of staff members who have the GT endorsement and all teachers with the GT endorsement will be up-to-date with the 6-hour annual update.</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Principal, GT coordinator, teachers</p> <p>Funding Sources: State GT funds, Local funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Progress</td> <td style="width: 25%;">January</td> <td style="width: 25%;">June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Attendance

District Goals: #1, #2, #3, #4

<p>Strategy 1: By implementing positive climate strategies and focusing on creating a safe, enjoyable learning environment for teachers and students we expect that students will want to come to school, and the ADA will show positive results. Providing a bully-free environment is part of the support by consistent behavior management and strengthening communication home when issues arise are some of the measures that are taking place.</p> <p>Strategy's Expected Result/Impact: Communication with parents/guardians through phone calls, conferences, campus newsletters, letters mailed home, and emails will allow school-family communication about attendance.</p> <p>Staff Responsible for Monitoring: Assistant Principal, Principal, attendance clerk</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Communicate with students about the importance of consistent school attendance through morning announcements, lunch slides in the cafeteria, Texan Time announcements, and one-on-one interactions.</p> <p>Strategy's Expected Result/Impact: Daily attendance monitoring, PEIMS data, and attendance reports will indicate an increase in our campus attendance rate, with a goal of 98% attendance per reporting period.</p> <p>Staff Responsible for Monitoring: Assistant Principal, Principal, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Incentives for perfect and “excellent” attendance per 6-week period will be awarded.</p> <p>Strategy's Expected Result/Impact: Daily attendance monitoring, PEIMS data, and attendance reports will indicate an increase in our campus attendance rate, with a goal of 98% attendance per reporting period.</p> <p>Staff Responsible for Monitoring: Assistant Principal, Principal, attendance clerk</p> <p>Funding Sources: Local, PTO</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Incentives for low tardy rates per 6-week period will be awarded.</p> <p>Strategy's Expected Result/Impact: Daily attendance monitoring and utilizing campus “tardy cards” will decrease tardiness.</p> <p>Staff Responsible for Monitoring: Assistant Principal, Principal, attendance clerk</p> <p>Funding Sources: Local, PTO</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Technology

District Goals: #1, #2, #3, #4

<p>Strategy 1: Ensure that students demonstrate mastery of technological skills required to support student achievement and lifelong learning through information acquisition, critical thinking, problem solving, and communication.</p> <p>Strategy's Expected Result/Impact: Students will acquire and use identified, required technical skills per grade level.</p> <p>Staff Responsible for Monitoring: Principal, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Continue to work with staff to ensure that Chromebook use in classrooms maximize learning for a growing and changing high-tech society and to comply with state mandated testing.</p> <p>Strategy's Expected Result/Impact: Providing professional development and updates for educational technology will build capacity for teachers to more effectively utilize classroom technology for instruction.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Superintendent</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: 6th grade students are offered an Introduction to Technology class and 7th/8th graders are required to complete Career and College Explorations class, both of which cover middle school technology TEKS and ensures that they are prepared to use technology effectively in the classroom and work world.</p> <p>Strategy's Expected Result/Impact: Students will be more knowledgeable about computer programs, produce quality tech-based products/assignments, and be responsible users of technology.</p> <p>Staff Responsible for Monitoring: Principal, Technology teacher</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Chromebooks will be used throughout the campus, and teachers will incorporate technology-based lessons in their subject areas.</p> <p>Strategy's Expected Result/Impact: Walk-through and formal observations/evaluations of classrooms, along with student and parent surveys, will indicate effective use of instructional technology in classrooms.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Department Heads</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 5: Design and implement a plan to encourage/ensure students take adequate care of their school-assigned Chromebooks, and bring the devices charged and ready for use each day. Continue program of 1:1 Chromebook distribution. We will discuss moving away from the 1:1 Chromebook distribution to a classroom set which stay on campus. Students who do not have home computers may still check out a Chromebook on needs basis

Strategy's Expected Result/Impact: Students arrive in each class ready for instruction, with minimal tech-based disruptions. Better student care of Chromebooks will also lead to fewer work orders and invoices for repairs and/or replacement devices.

Staff Responsible for Monitoring: Principal, Asst. Principal, Campus Technologist, Department Heads

Funding Sources: Local

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Highly Qualified Teachers

District Goals: #1, #2

<p>Strategy 1: When hiring, ensure that personnel meet the standards of highly qualified prior to interviewing.</p> <p>Strategy's Expected Result/Impact: 100% of our campus teachers are certified/highly qualified.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Provide professional development activities that are aligned to state standards (TEKS), based on scientific research, classroom-focused, allow for continued professional growth, and aligned with requirements for highly qualified teachers.</p> <p>Strategy's Expected Result/Impact: 100% of our campus teachers receive high quality and applicable professional development, aligned with district and campus goals and needs.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Progress</th> <th style="width: 25%;">January</th> <th style="width: 25%;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Staff Development

District Goals: #1, #2, #3, #4

<p>Strategy 1: Fund needed staff development and utilize waiver days provided by the district.</p> <p>Strategy's Expected Result/Impact: Staff will receive and implement staff development provided by the district and the region service center to positively impact student achievement.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td>Some Progress</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Plan and implement staff development based on effective teaching practices to improve teacher effectiveness and student performance. Utilize campus teachers to share teaching strategies with colleagues throughout the year at faculty meetings and campus “tool box”.</p> <p>Strategy's Expected Result/Impact: Increased student learning and performance on assessments, grade reports, STAAR exams.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal, Dept. Heads</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td>Some Progress</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Professional development and training sessions will be utilized to improve classroom instruction. Trainings incorporated throughout the year will be aligned with local, district, and state goals/requirements.</p> <p>Strategy's Expected Result/Impact: Teachers and instructional support staff will utilize trainings to positively impact productivity and success in the classroom. Student growth and learning will be evident on campus and state assessments.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Dept. Heads, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td>Some Progress</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Provide annual 6-hour GT update and EB professional development (Sheltered Instruction).</p> <p>Strategy's Expected Result/Impact: Maintain or increase the number of GT-endorsed and ESL-certified teachers and positively impact instruction and success for students in these programs.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td>Some Progress</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="padding: 5px;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 5: Provide annual required trainings related to student health and wellness, including Texan Roots, human trafficking, health-related training, suicide prevention, campus safety, and mandatory reporting.

Strategy's Expected Result/Impact: 100% of campus staff receives annual required trainings and utilizes content to positively impact campus safety and student wellness.

Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor, Nurse, District Student Support Services Director

Funding Sources: Local

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Communication

District Goals: #1, #2, #3, #4

<p>Strategy 1: Produce and distribute a bi-weekly campus newsletter to distribute to 100% of campus families.</p> <p>Strategy's Expected Result/Impact: Danforth parents/guardians will stay updated on what is happening at school throughout the year.</p> <p>Staff Responsible for Monitoring: Principal, Principal's Secretary</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Encourage appropriate volunteer participation in various ways at the junior high campus, including Dances, PTO, Texan Watch program, and PALS.</p> <p>Strategy's Expected Result/Impact: Positive relationships and student support in safety, academics, and socialization between community members and students/staff.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principals, Counselor, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Maintain communication with parents/guardians concerning grades and behavior on an as-needed basis.</p> <p>Strategy's Expected Result/Impact: Parents/guardians will stay informed and collaborate with school staff about student progress and needs on campus through email, newsletters, phone calls, and/or conferences.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Ongoing communication with students through daily announcements over the intercom, whole-campus Google Classroom (available anytime), and slideshow announcements in the cafeteria during lunch periods.</p> <p>Strategy's Expected Result/Impact: Students and parents will stay informed through continually updated announcements about campus events.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 5: The Admin./Counselor team will lead Student Grade-Level Meetings throughout the year to discuss and present information on important topics and upcoming events.</p> <p>Strategy's Expected Result/Impact: Student/campus needs and issues will be addressed as they arise. These meetings will help build student community, encourage positive communication between students and administrators, and provide students access to support and assistance.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 6: Evening family events will be held at Danforth throughout the year.</p> <p>Strategy's Expected Result/Impact: Parent involvement and communication will be increased through events such as EB Parent Night, Open House, 6th Grade Orientation, Storytellers' Fair, and athletic, band, and other UIL-based parent meetings.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, teachers</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 7: A course description catalog will be created for Danforth-specific academic courses and electives.</p> <p>Strategy's Expected Result/Impact: Parents and students will have increased understanding of courses offered at Danforth, including requirements, credits, and academic plans.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Safe and Appropriate Facilities

District Goals: #1, #2, #3, #4

<p>Strategy 1: The campus crisis response plan will be presented and discussed in August during Staff In-Service (Standard Response Protocol).</p> <p>Strategy's Expected Result/Impact: Staff members will be informed and familiar with campus safety protocols. Consistent reminders and announced/unannounced safety drills throughout the year will build awareness for faculty and students.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal</p> <p>Funding Sources: State/Local, Title IV</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td>Some Progress</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Provide canine support to school and students to maintain safe, drug-free facilities.</p> <p>Strategy's Expected Result/Impact: Positive impact to campus safety and decrease in vapes/illegal drugs.</p> <p>Staff Responsible for Monitoring: Superintendent, Principal</p> <p>Funding Sources: Title IV, Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td>Some Progress</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Administrators and SRO will walk the campus weekly to check all doors, the grounds, and the perimeter. Weekly documented door audits will be conducted and kept on file to ensure that classroom doors stay locked when students are present and that exterior doors stay locked at all times.</p> <p>Strategy's Expected Result/Impact: Maintain daily safety and security for the campus.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, SRO, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td>Some Progress</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Regularly practice emergency drills in accordance with the Standard Response Protocol in coordination with Hays County Emergency Management.</p> <p>Strategy's Expected Result/Impact: Campus-wide familiarity with emergency procedures and the increased use of the Navigate 360 app for emergency notifications/communication.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, SRO</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">Progress</th> <th style="text-align: center;">January</th> <th style="text-align: center;">June</th> </tr> <tr> <td>Not Started</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td>Some Progress</td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td colspan="3" style="height: 40px; vertical-align: top;">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 5: Camera surveillance system and card access system will be maintained and updated, as needed, on campus.

Strategy's Expected Result/Impact: Ensure that all areas of the campus are covered and monitored appropriately. All exterior doors can remain locked while still giving quick access to students and staff.

Staff Responsible for Monitoring: District Admin., Principal, Asst. Principal, SRO

Funding Sources: Local

Progress	January	June
Not Started		
Some Progress		
Comments		

Strategy 6: Maintain and provide instructional and support facilities for existing and growing student populations.

Strategy's Expected Result/Impact: Ensure an effective and safe educational experience for all students and staff, through long-range plans for the campus facilities.

Staff Responsible for Monitoring: Superintendent, Principal

Funding Sources: Local

Progress	January	June
Not Started		
Some Progress		
Comments		

Jacob's Well Elementary

Wimberley Independent School District



2024-2025

CAMPUS IMPROVEMENT PLAN

CAMPUS IMPROVEMENT PLAN

TABLE OF CONTENTS

Priority 1 – Empower Student Excellence

1.1: Academic Achievement supporting individual student growth at all levels and content areas

1.2: Safety and Well-Being of Students

1.3: College and/or Career and/or Military Readiness growth to new accountability standard

Priority 2 – Support Faculty and Staff Excellence

2.1: Faculty and Staff Satisfaction, Engagement and Well-Being

2.2: Continuous Development and Training

2.3: Competitive Compensation and Benefits for Faculty and Staff

Priority 3 – Strengthen Community Excellence

3.1: Parent and Family Satisfaction and Engagement

3.2: Community Satisfaction and Engagement

3.3: Community Partnerships

Priority 4 – Ensure Operational Excellence

4.1: Strong Financial Stewardship and Operational Efficiency

4.2: Systematic, Long-Range, Transparent Facility Planning

4.3: Open, Two-Way Communication

2023-2024 BOARD OF TRUSTEES

DISTRICT and CAMPUS ADMINISTRATION

Board Members 2024-2025

Dr. Rob Campbell	President
Lexi Jones	Vice President
Chad Canine	Secretary
Andrea Justus	Member
Will Conley	Member
Nathan Cross	Member
Ken Strange	Member

WISD Administration

Dr. Greg Bonewald	Superintendent
Jason Valentine	Assistant Superintendent
Moises Santiago	Chief Financial Officer

Campus Administration

Ryan Wilkes	Principal - WHS	Sonya Tannreuther	Assistant Principal
		Jason Giesen	Assistant Principal
Joseph Holzmann	Principal - DJH	Katy Huebner	Assistant Principal
SueAnna Thomas	Principal - JWE	Marlayna Zachary	Assistant Principal
Dara Brooks	Principal – BHP	Meagan Buck	Assistant Principal

District Education Improvement Committee

The Wimberley ISD District Improvement Plan for 2024-25 was developed by the District Education Improvement Committee. Principals are responsible for using a similar process with the involvement of their School Improvement Teams to develop their campus plans. We would like to acknowledge the following people for their efforts on this plan:

Elected Membership – Teachers

Wimberley High School – Katie Zimmerman, Jana Owen, Brannon Gilley

Danforth Junior High – Shelby Pollard, Elizabeth Edelen

Jacobs Well Elementary – Julie Germanio, Robyn Rivera

Blue Hole Primary – April Greear, Lilli Gonzales, Irene Cano

Other Professional Staff:

All principals in informational / advisory capacity

High School Principal – Ryan Wilkes

Danforth Principal – Joseph Holzmann

Jacob's Well Elementary Principal – SueAnna Thomas

Blue Hole Primary Principal – Dara Brooks

Counseling / Mental Health & Wellness – Lori Pharis

School Safety and Security – Christy Moeller

Parents, Community and Business Members:

Parents – Jen Keate, Christene Schomoe, Melissa Wright, Teri Brushaber, John Shelor, Amy Zeller, Debra Hines

Business / Community – Grant Buck, Rebecca Stoian, Amber Wakem

2023 - 2024 Campus Improvement Committee

Staff - SueAnna Thomas, Marlayna Zachary, Jill Jacobs, Chelsey Myers, Jarae Porter, Melissa Perry, Marcie Jenkins, Sarah Hempel, Mary Grace Barbee

District Population

Wimberley ISD serves approximately 2,700 students in grades PK-12.

4 Campuses:

Wimberley High School	9-12
Danforth Junior High	6-8
Jacob's Well Elementary	3-5
Blue Hole Primary	PK-2

Ethnic Distribution:

	District	Campus
African American	0.85%	1.1%
Hispanic	26.41%	25.4%
White	68.59%	69%
Native American	0.70%	0%
Asian	0.37%	0.4%
Native Hawaiian-Pacific Islander	0.07%	0%
Two-or-More	3.00%	3.6%

Special Populations:

	District	Campus
Economically Disadvantaged	32.7%	31.8%
Emergent Bilingual	7.3%	8.4%
At- Risk	26.93%	34%
Special Education	12.81%	14.4%

Wimberley Independent School District

Vision

Excellence, Innovation, Service

Mission

Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

Belief Statements

In WISD, We Believe:

- STUDENTS are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- PARENTS and FAMILIES are invited, informed, and engaged educational partners.
- FACULTY and STAFF MEMBERS are invested professionals who are equipped and supported to inspire lifelong learners.
- CAMPUS ADMINISTRATORS are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- THE SUPERINTENDENT and CENTRAL OFFICE STAFF are servant leaders who consistently and transparently communicate, inspire, and empower.
- THE BOARD OF TRUSTEES is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond.

WISD STRATEGIC GOALS

1. Empower Student Excellence

- 1.1. Academic Achievement-Growth at All Levels
- 1.2. Safety and Well-Being of Students
- 1.3. College and/or Career and/or Military Ready Students

2. Support Faculty and Staff Excellence

- 2.1 Faculty and Staff Satisfaction, Engagement and Well-Being
- 2.2 Continuous Development and Training
- 2.3 Competitive Compensation and Benefits for Faculty and Staff

3. Strengthen Community Excellence

- 3.1 Parent and Family Satisfaction and Engagement
- 3.2 Community Satisfaction and Engagement
- 3.3. Community Partnerships

4. Ensure Operational Excellence

- 4.1 Strong Financial Stewardship and Operational Efficiency
- 4.2 Systematic, Long-range, Transparent Facility Planning
- 4.3 Open Two-Way Communication

Collaborative Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and our Board-approved goals, the DEIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

Studying current year and longitudinal Texas Academic Progress Report (TAPR) data from previous years:

Student Discipline
Retention
SAT / ACT
Attendance Rates

STAAR EOC and 3-8 Data
Dropouts / Leavers 2022
CTE Program information

College and Career Readiness
Completion Rates
Extra- Curricular Participation

The district also reviews:

Beginning /Middle/ End of Year Assessments

Prior year budgets /expenditures
Faculty needs
The District Strategic Plan

Staff Development Needs
Facility needs
Superintendent Goals

Parent Involvement
Technology needs
Campus Goals

Informal measures such as the following:

- Needs discussed in the Superintendent Advisory Committee meetings held throughout the school year.
- Needs identified through campus faculty meetings carried forward to DEIC meetings.
- Review of previous year initiatives to determine overall effectiveness and necessary continued funding.
- Review of the district's vision and discussion at the district level, regarding current information/research-based strategies that will support vision attainment.

District Attendance and Annual Drop-Out Rates Compared to Region 13 and State of Texas

Data is based on 2022 TAPR / PEIMS information

	Attendance	Drop-Out Rate
Wimberley	95.79%	0.0%
Region 13	91.8%*	2.4%
Texas	92.2%*	2.2%

*Last available data of 2023 TAPR. *

WISD strives to achieve high attendance. The district deploys many incentives at the different campuses to have students at school. The district attendance rate is a little higher than the region and state.

WISD works to keep students motivated in completing their High School education and strongly encourages post- secondary education.

Students that leave school during the course of the year count as LEAVERS for the district. WISD wants to keep students in school for the year. The campuses will work diligently and encourage students to stay in the district.

2024-2025 Accountability:

EC – Kindergarten Readiness – Increased participation in our Pre-K program is leading to higher percentages of students that are Kindergarten Ready.

HB4545- Assessment data was studied. Students that failed the math or reading assessment in any grade 3-8 were placed on priority scheduling list to ensure that their schedules accommodated additional time for reteach throughout the school year to catch up on skills missed in the assessment. Science and Social Studies remediation were also prioritized in tutorial sessions as required by HB4545 and as modified in HB 1416.

Priority 1.1: Academic Achievement supporting individual student growth at all levels and content areas.

STAAR Test	3rd Grade	4th Grade	5th Grade
Reading Language Arts 23-24 Scores	<u>All students</u> - 92% Appr., 66% Meets, 28% Masters <u>Economically Disadvantaged</u> - 90% Appr, 58% Meets, 22%Masters <u>ESL</u> - 88% Appr, 44% Meets, 13% Masters	<u>All students</u> - 96% Appr, 75% Meets, 41% Masters <u>Economically Disadvantaged</u> - 92% Appr, 57% Meets, 24%Masters <u>ESL</u> - 67% Appr, 17% Meets, 8% Masters	<u>All students</u> - 92% Appr., 71% Meets, 37% Masters <u>Economically Disadvantaged</u> - 83% Appr, 57% Meets, 20%Masters <u>ESL</u> - 68% Appr, 21% Meets, 11% Masters
Reading Language Arts Goal Scores by 2025	<u>All students</u> - 96% Appr., 70% Meets, 34% Masters <u>Economically Disadvantaged</u> - 92% Appr, 64% Meets, 25%Masters <u>ESL</u> - 90% Appr, 50% Meets, 20% Masters	<u>All students</u> - 98% Appr, 80% Meets, 50% Masters <u>Economically Disadvantaged</u> - 95% Appr, 65% Meets, 28%Masters <u>ESL</u> - 92% Appr, 50% Meets, 20% Masters	<u>All students</u> - 97% Appr., 76% Meets, 42% Masters <u>Economically Disadvantaged</u> - 93% Appr, 60% Meets, 25%Masters <u>ESL</u> - 75% Appr, 25% Meets, 15% Masters
Mathematics 23-24 Scores	<u>All students</u> - 91% Appr., 59% Meets, 18% Masters <u>Economically Disadvantaged</u> - 88% Appr, 56% Meets, 17%Masters <u>ESL</u> - 88% Appr, 44% Meets, 13% Masters	<u>All students</u> - 86% Appr., 62% Meets, 28% Masters <u>Economically Disadvantaged</u> - 78% Appr, 51% Meets, 22%Masters <u>ESL</u> - 42% Appr, 17% Meets, 8% Masters	<u>All students</u> - 82% Appr., 49% Meets, 15% Masters <u>Economically Disadvantaged</u> - 67% Appr, 31% Meets, 9%Masters <u>ESL</u> - 53% Appr, 16% Meets, 10% Masters
Mathematics Goal Scores by 2026	<u>All students</u> - 95% Appr., 67% Meets, 24% Masters <u>Economically Disadvantaged</u> - 92% Appr, 60% Meets, 21%Masters <u>ESL</u> - 93% Appr, 49% Meets, 17% Masters	<u>All students</u> - 95% Appr., 65% Meets, 25% Masters <u>Economically Disadvantaged</u> - 92% Appr, 60% Meets, 25%Masters <u>ESL</u> - 92% Appr, 50% Meets, 20% Masters	<u>All students</u> - 90% Appr., 68% Meets, 35% Masters <u>Economically Disadvantaged</u> - 82% Appr, 58% Meets, 30%Masters <u>ESL</u> - 60% Appr, 25% Meets, 15% Masters
Science 23-24 Scores	N/A	N/A	<u>All students</u> - 66% Appr., 28% Meets, 9% Masters <u>Economically Disadvantaged</u> - 45% Appr, 21% Meets, 4%Masters <u>ESL</u> - 17% Appr, 6% Meets, 0% Masters
Science Goal Scores by 2026			<u>All students</u> - 75% Appr., 40% Meets, 15% Masters <u>Economically Disadvantaged</u> - 60% Appr, 45% Meets, 10%Masters <u>ESL</u> - 50% Appr, 25% Meets, 10% Masters

Appr=Approaches which is the lowest passing level.

Evaluation Data Sources: Student performance on STAAR Reading Grades 3-5.

Strategy 1: Review, revise and adjust all curriculum units as needed based on changes in student performance based on both formative and summative assessments.

Campus vertical teams will focus on the following and share strategies with their grade level teams at monthly extended planning times (PLC):

- ELAR- Constructed responses and comprehension strategies
- Math - Analytical Reading in Problem solving; Problem Solving based on process standards
- Science - Spiral vocabulary list; Scientific Writing; New TEKS and process standards
- Social Studies - Vocabulary and nonfiction text features
- Texan Roots - Continue to develop lessons based on Texan Roots curriculum

Strategy's Expected Result/Impact: Improvement in the quality of curriculum documents leading to improved student performance.

Staff Responsible for Monitoring: Campus Administration, Teachers

Funding Sources: Local

Progress	January	June
Not Started		
Some Progress		
Comments		

Strategy 2: Utilizing the TEKS Resource System, vertical alignments, and curriculum documents, grade levels will create common assessments for each unit taught. Teachers will use data from STAAR scores, STAR AR, Lexia, NWEA MAP, and common assessments for progress monitoring of students.

Strategy's Expected Result/Impact: Aligned data across grade level for better progress monitoring of students.

Staff Responsible for Monitoring: Campus Administration, MTSS committee, Teachers

Funding Source: Local

Progress	January	June
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Strategy 3: Conduct weekly pop-ins and walkthroughs to monitor and promote effective instructional strategies. Conduct T-TESS calibration among campus appraisers.

Strategy's Expected Result/Impact: Improvement in instructional strategies and quality teaching .

Staff Responsible for Monitoring: Campus Administration, Teachers

Funding Sources: Local

Progress	January	June
Not Started		
Some Progress		
Comments		

Strategy 4: Utilize data analysis through district software (AR STAR, Lexia, NWEA Map Math, Science and Reading), common assessments, and interim assessments (BOY, MOY and EOY) to determine student performance data, establish student growth projections, provide strategic interventions and monitor student progress towards mastery on state assessment. All information will be shared with the MTSS committee so accelerated instruction plans can be put in place.

Strategy's Expected Result/Impact: Targeted instruction and intervention resulting in Improved student growth and performance.

Responsible for Monitoring: Campus Administration, Teachers, MTSS committee

Funding Sources: Local

Progress	January	June
Not Started		
Some Progress		
Comments		

Strategy 5: Increase math performance for students identified as low performing. Provide targeted, small group instruction and intervention for students who did not meet standard on the STAAR test, or who are not meeting grade level expectations. Students below grade level, or who did not meet standard on the STAAR, will meet with a certified teacher in a small group twice a day at least 3-4 times per week. One meeting will be for Tier 1 general instruction and the 2nd meeting will be for targeted intervention. The targeted intervention can be done by the classroom teacher, or the student may be pulled for intervention class during RISE time. This strategy also ensures compliance with HB 1416.

Strategy's Expected Result/Impact: Improved math instruction for all students .

Staff Responsible for Monitoring: Math Teachers, Campus Administration, Intervention Teachers

Funding Sources: Local and Title

Progress	January	June
Not Started		
Some Progress		
Comments		

Strategy 6: Increase reading performance for students identified with dyslexia and or related reading disorders by providing students instruction in designated programs.

Strategy's Expected Result/Impact: Improved reading instruction for dyslexic students.

Staff Responsible for Monitoring: Director of Spec. Education /Dir of 504, Dyslexia and/or SPED teachers, Campus Administration

Funding Sources: Local and designated funds

Progress	January	June
Not Started		
Some Progress		
Comments		

Strategy 7: The district will develop a plan for continuing to provide K-5th Reading Academy for teachers and principals. For the 24-25 school year, JWE will have one new teacher complete the Reading Academy.

Strategy's Expected Result/Impact: Ensuring completion of Reading Academy by all K-3 teachers and administrators.

Staff Responsible for Monitoring: Elementary Principals, Asst. Superintendent

Funding Sources: 199- General Fund

Progress	January	June
Not Started		
Some Progress		
Comments		

Strategy 8: Closing achievement gaps for students in Title I, Targeted Assistance Programs, through MTSS, parent engagement opportunities and HB 1416 tutorials. Provide targeted, small group instruction and intervention for students who did not meet standard on the STAAR test, or who are not meeting grade level expectations. Students below grade level, or who did not meet standard on the STAAR, will meet with a certified teacher in a small group twice a day at least 3-4 times per week. One meeting will be for Tier 1 general instruction and the 2nd meeting will be for targeted intervention. The targeted intervention can be done by the classroom teacher, or the student may be pulled for intervention class during RISE time. This strategy also ensures compliance with HB 1416.

Strategy's Expected Result/Impact: Improve student performance while developing and maintaining relationships with students, parents and staff.

Staff Responsible for Monitoring: Title I Teachers, Counselors and Administration at campus and district level, MTSS committee

Funding Sources: Title I, and Local Funds

Progress	January	June
Not Started		
Some Progress		
Comments		

Priority 1.2: Safety and Well-Being of Students.

Evaluation Data Sources: Texan Roots, results of Multi-Tiered Systems of Support, Behavioral Referrals, Attendance Rates and Survey Data.

<p>Strategy 1: Continue utilizing Texan Roots character education program and Rangers RISE! motto which includes daily announcements, lessons in the classroom including specials, lessons with the counselor, and John Knox / Camp Champion Field trips.</p> <p>Strategy's Expected Result/Impact: Character Education increasing attendance rates, reducing behavioral referrals, providing tools for conflict resolution and providing resources to students who are struggling emotionally.</p> <p>Staff Responsible for Monitoring: Teachers, Administration, TEXAN Roots vertical team, Counselors</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Creation of campus level advisory committees for students, teachers, and parents. Campus administrators will have lunch with students once a month to gain insight into their view of JWE. Campus administrators will host “coffee with the principals” once a nine weeks for families and community members.</p> <p>Strategy's Expected Result/Impact: Genuine, honest and actionable feedback from all stakeholders.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Take the genuine, honest and actionable feedback from the district surveys to implement enhancements and/or changes to JWE by presenting data to the leadership team and staff.</p> <p>Strategy's Expected Result/Impact: Increased student and staff safety, engagement, and satisfaction.</p> <p>Staff Responsible for Monitoring: District Administration, Campus Administrators, Staff</p> <p>Funding Sources: Local and Title</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Continue to implement the school safety plan including drills, door audits, and campus walks.</p> <p>Strategy's Expected Result/Impact: Improved monitoring of student’s performance.</p> <p>Staff Responsible for Monitoring: School Safety Director, Campus Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Priority 1.3: College and/or Career and/or Military Ready Students.

Increase the CCMR rating for Wimberley High School Graduates increasing opportunities for post-graduate success.

Evaluation Data Sources: CCMR Indicators through a tracking platform (EduThings)

<p>Strategy 1: While this goal is aimed at the high school population, JWE will include CTE careers in annual JWE Career Day and promote higher education by having a once a month college t-shirt day. Special area rotation teachers and the counselor will connect their curriculum to future career opportunities.</p> <p>Strategy's Expected Result/Impact: Increased interest in CTE careers and colleges.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Career Day Committee</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
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Goal 2.1: Faculty and Staff Satisfaction, Engagement and Well-Being

WISD campuses will work to improve staff satisfaction, engagement and well-being.

<p>Strategy 1: Gather feedback from Wimberley ISD employees. Administrators will hold leadership, team, and individual meetings throughout the year. End of year summative conferences will be held with staff members asking the following questions:</p> <p style="padding-left: 40px;">What went well in your position/classroom and in the school?</p> <p style="padding-left: 40px;">What needs improvement in your position/classroom and in the school?</p> <p>Activities: Seek feedback through leadership, team, individual, and end of year meetings to gauge staff satisfaction, engagement and well-being.</p> <p>Strategy's Expected Result/Impact: Share with staff enhancements and changes that have been made that correlate with data collected from above meetings</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		

<p>Strategy 2: Develop and implement a mentoring program for new, and new to JWE, staff members. Administrators will hold monthly meetings with new, and new to JWE, staff members to answer any questions and prepare for what is coming up.</p> <p>Strategy's Expected Result/Impact: New staff will create a quicker connection to, and better understanding of, JWE and Wimberley ISD. This will develop the sense of belonging and Texan Pride more quickly.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		

<p>Strategy 3: Celebrate Teachers and Staff, Monthly payday treats, Staff shout outs utilizing nominations from other staff and parents, highlighting positive classroom interactions on social media</p> <p>Activities: Develop campus and district teacher and staff person of the year protocol. Develop a calendar to</p>	Progress	January	June
	Not Started		

celebrate faculty and staff to demonstrate appreciation year-round. Continue with payday treats, Christmas and Teacher appreciation weeks. Have staff shout outs each week in the Ranger Review newsletter. Strategy's Expected Result/Impact: Improved morale, well-being and retention. Staff Responsible for Monitoring: Administration Funding Sources: Local	Some Progress		
	Comments		

Goal 2.2: Continuous Development and Training

WISD campuses will consistently provide professional development to grow our teachers while positively impacting student performance.

<p>Strategy 1: Educating Faculty and Staff through a comprehensive development plan including state required and locally desired training, including TEKS Resource System.</p> <p>Activities: Utilizing results from the PD survey, JWE will provide professional development school wide on topics of greatest interest. Employees will participate in a goal-setting conference with Admin to build personal PD plans/needs. Modify school calendar to include Professional Development as an ongoing process, including extended planning days once a month and PD at monthly staff meetings.</p> <p>Strategy's Expected Result/Impact: JWE staff will grow professionally, positively impacting students.</p> <p>Staff Responsible for Monitoring: Administrators Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Provide elementary teachers with training and resources to enhance math and science instruction.</p> <p>Activities: Implementation of NWEA MAP Math and Science to assess students and use training to implement the appropriate programming based on the data. Professional Development at staff meetings and extended planning days will include how to utilize the data to plan for instruction and enhance learning.</p> <p>Strategy's Expected Result/Impact: Improved teacher confidence in math and science, impacting student achievement.</p> <p>Staff Responsible for Monitoring: Campus Administration Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Establish data digs and curriculum talk as a regular part of grade level, staff, MTSS, and extended planning meetings. Teachers will be trained to utilize T-TESS rubrics, TEKS Resource System, and data to plan for instruction and enhance learning.</p> <p>Activities: Provide structure for meetings so data and curriculum are discussed every week.</p> <p>Strategy's Expected Result/Impact: Increased ability to create lessons and small group instruction based on student need</p> <p>Staff Responsible for Monitoring: Campus and District Administration, Directors Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Priority 3.1: Parent and Family Satisfaction and Engagement

Strengthen parent and family engagement.

<p>Strategy 1: Use feedback from district surveys to evaluate current programs and need for additional programs as reflected in the results.</p> <p>Strategy's Expected Result/Impact: Programming that reflects the goals of JWE and WISD.</p> <p>Staff Responsible for Monitoring: Administration, Directors and Staff.</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Expand communication outreach to parents and families regarding campus events and volunteer opportunities utilizing the website, newsletters, and social media. Include pictures of great happenings at JWE in parent newsletter and on social media</p> <p>Strategy's Expected Result/Impact: Increase the number of parents and families involved with volunteering at JWE and attending JWE events.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Provide information and celebrations via website, newsletters, and social media platforms.</p> <p>Strategy's Expected Result/Impact: Ensure the JWE story is being told while celebrating students and staff.</p> <p>Staff Responsible for Monitoring: Communications Director, Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Priority 3.2: Community Satisfaction and Engagement

Strengthen community satisfaction and engagement.

<p>Strategy 1: Utilize Information from district surveys to enhance, create, or change programming that reflects community feedback and input.</p> <p>Strategy's Expected Result/Impact: Programming that reflects the goals of JWE and WISD.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 2: Expand communication outreach to the community regarding campus events, volunteer opportunities and community partnerships utilizing website and social media platforms.

Strategy's Expected Result/Impact: Increased community volunteers at JWE

Staff Responsible for Monitoring: Administration

Funding Sources: Local

Progress	January	June
Not Started		
Some Progress		
Comments		

Strategy 3: Provide information and celebrations via district website and social media platforms.

Strategy's Expected Result/Impact: Ensure the JWE story is being told and celebrate students.

Staff Responsible for Monitoring: Communications Director, Administration

Funding Sources: Local

Progress	January	June
Not Started		
Some Progress		
Comments		

Priority 3.3: Community Partnerships

Strategy 1: Expand opportunities for community partnerships with JWE. Utilize information from the district's surveys to create and enhance partnerships - i.e. Best BUDS, Rotary Readers

Strategy's Expected Result/Impact: Increase overall percentage of community/business partners.

Staff Responsible for Monitoring: Administration

Funding Sources: Local

Progress	January	June
Not Started		
Some Progress		
Comments		

Priority 4.1: Strong Financial Stewardship and Operational Efficiency

Strategy 1: Develop a school budget that reflects the goals in the CIP.

Strategy's Expected Result/Impact: Increase in student performance, staff learning and satisfaction, and family/community involvement

Staff Responsible for Monitoring: CFO, Superintendent and Administration

Funding Sources: Local

Progress	January	June
Not Started		
Some Progress		
Comments		

Priority 4.2: Systematic, Long-Range, Transparent Facility Planning

Strategy 1: Walk JWE campus with Head Custodian and Director of Maintenance at least once a year to discuss campus repairs and needs

Strategy's Expected Result/Impact: A campus that is well maintained as it ages.

Staff Responsible for Monitoring: Principal, Head Custodian, Director of Maintenance

Funding Sources: Local

Progress	January	June
Not Started		
Some Progress		
Comments		

Priority 4.3: Open, Two-Way Communication

Strategy 1: Create student/principal and parent/principal advisory groups for open, honest, two-way feedback from a variety of stakeholders.

Strategy's Expected Result/Impact: Feedback that will drive decisions related to JWE performance.

Staff Responsible for Monitoring: Principal

Funding Sources: Local

Progress	January	June
Not Started		
Some Progress		
Comments		

Blue Hole Primary



2024-2025

Campus Improvement Plan

BHP CAMPUS IMPROVEMENT PLAN

TABLE OF CONTENTS

[Board of Trustees, District Administration, & Campus Administration](#)

[District Education Improvement Committee](#)

[District Population](#)

[Mission, Vision](#)

[WISD Strategic Goals](#)

[Comprehensive Needs Assessment](#)

[District Attendance and Annual Dropout Rates](#)

Priority 1 – Empower Student Excellence

- 1.1: Academic Achievement supporting individual student growth at all levels and content areas
- 1.2: Safety and Well-Being of Students
- 1.3: College and/or Career and/or Military Readiness growth to new accountability standard

Priority 2 – Support Faculty and Staff Excellence

- 2.1: Faculty and Staff Satisfaction, Engagement and Well-Being
- 2.2: Continuous Development and Training
- 2.3: Competitive Compensation and Benefits for Faculty and Staff

Priority 3 – Strengthen Community Excellence

- 3.1: Parent and Family Satisfaction and Engagement
- 3.2: Community Satisfaction and Engagement
- 3.3: Community Partnerships

Priority 4 – Ensure Operational Excellence

- 4.1: Strong Financial Stewardship and Operational Efficiency
- 4.2: Systematic, Long-Range, Transparent Facility Planning
- 4.3: Open, Two-Way Communication

2024-2025 BOARD OF TRUSTEES

DISTRICT and CAMPUS ADMINISTRATION

Board Members 2024-2025

Dr. Rob Campbell	President
Lexi Jones	Vice President
Chad Canine	Secretary
Andrea Justus	Member
Will Conley	Member
Nathan Cross	Member
Ken Strange	Member

WISD Administration

Dr. Greg Bonewald	Superintendent
Jason Valentine	Assistant Superintendent
TBA	Chief Financial Officer

Campus Administration

Ryan Wilkes	Principal - WHS	Sonya Tannreuther	Assistant Principal
		Jason Giesen	Assistant Principal
Joseph Holzmann	Principal - DJH	Katy Huebner	Assistant Principal
SueAnna Thomas	Principal - JWE	Marlayna Zachary	Assistant Principal
Dara Brooks	Principal – BHP	Meagan Buck	Assistant Principal



Campus Improvement Committee

The Blue Hole Primary Campus Improvement Plan for 2024-25 was developed by the Campus Improvement Committee. We would like to acknowledge the following people for their efforts on this plan:

Membership

Lille Gonzales, Kimberly Wood, Jessica Buck, Lori Scrogin, Lesley Skrovan, Lana Greene, Debi King, Wendi Norton, Sierra Krauskopf

Other Professional Staff:

Blue Hole Primary Principal – Dara Brooks
Assistant Principal - Meagan Buck
Counselor - Karyn Padilla

Parents, Community and Business Members:

Parent – Amy Zeller
Business / Community – Grant Buck



District Population

Wimberley ISD serves approximately 2,700 students in grades PK-12.

4 Campuses:

Wimberley High School	9-12
Danforth Junior High	6-8
Jacob's Well Elementary	3-5
Blue Hole Primary	PK-2

Ethnic Distribution:

African American	1.00%
Hispanic	25.93%
White	69.00%
Native American	.59%
Asian	0.37%
Native Hawaiian-Pacific Islander	0.07%
Two-or-More	3.04%

Special Populations:

Economically Disadvantaged	31.81%
Emergent Bilingual	6.56%
At- Risk	27.07%
Special Education	12.81%



Wimberley Independent School District

Vision

Excellence, Innovation, Service

Mission

Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

Belief Statements

In WISD, We Believe:

- STUDENTS are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- PARENTS and FAMILIES are invited, informed, and engaged educational partners.
- FACULTY and STAFF MEMBERS are invested professionals who are equipped and supported to inspire lifelong learners.
- CAMPUS ADMINISTRATORS are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- THE SUPERINTENDENT and CENTRAL OFFICE STAFF are servant leaders who consistently and transparently communicate, inspire, and empower.
- THE BOARD OF TRUSTEES is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond.



WISD STRATEGIC GOALS

1. Empower Student Excellence

- 1.1. Academic Achievement-Growth at All Levels
- 1.2 Safety and Well-Being of Students
- 1.3 College and/or Career and/or Military Ready Students

2. Support Faculty and Staff Excellence

- 2.1 Faculty and Staff Satisfaction, Engagement and Well-Being
- 2.2 Continuous Development and Training
- 2.3 Competitive Compensation and Benefits for Faculty and Staff

3. Strengthen Community Excellence

- 3.1 Parent and Family Satisfaction and Engagement
- 3.2 Community Satisfaction and Engagement
- 3.3. Community Partnerships

4. Ensure Operational Excellence

- 4.1 Strong Financial Stewardship and Operational Efficiency
- 4.2 Systematic, Long-range, Transparent Facility Planning
- 4.3 Open Two-Way Communication



Collaborative Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and our Board-approved goals, the DEIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

Studying current year and longitudinal Texas Academic Progress Report (TAPR) data from previous years:

Student Discipline
Retention
SAT / ACT
Attendance Rates

STAAR EOC and 3-8 Data
Dropouts / Leavers 2022
CTE Program information

College and Career Readiness
Completion Rates
Extra- Curricular Participation

The district also reviews:

Beginning /Middle/ End of Year Assessments

Prior year budgets /expenditures
Faculty needs
The District Strategic Plan

Staff Development Needs
Facility needs
Superintendent Goals

Parent Involvement
Technology needs
Campus Goals

Informal measures such as the following:

- Needs discussed in the Superintendent Advisory Committee meetings held throughout the school year.
- Needs identified through campus faculty meetings carried forward to DEIC meetings.
- Review of previous year initiatives to determine overall effectiveness and necessary continued funding.
- Review of the district's vision and discussion at the district level, regarding current information/research-based strategies that will support vision attainment.



District Attendance and Annual Drop-Out Rates Compared to Region 13 and State of Texas

	Attendance	Drop-Out Rate
Wimberley	94.8%	0.0%
Region 13	91.8%*	2.4%
Texas	92.2%*	2.2%

Latest Data Available

WISD strives to achieve high attendance. The district deploys many incentives at the different campuses to have students at school. The district attendance rate is a little higher than the region and state.

WISD works to keep students motivated in completing their High School education and strongly encourages post- secondary education.

Students that leave school during the course of the year count as LEAVERS for the district. WISD and the campuses work diligently to encourage students to stay in the district through graduation.

2023- 2024 Accountability: A-F ratings have been delayed by a court injunction.

EC – Kindergarten Readiness – Increased participation in our Pre-K program is leading to higher percentages of students that are Kindergarten Ready.

HB4545- Assessment data was studied. Students that failed the math or reading assessment in any grade 3-8 were placed on priority scheduling list to ensure that their schedules accommodated additional time for reteach throughout the school year to catch up on skills missed in the assessment. Science and Social Studies remediation were also prioritized in tutorial sessions as required by HB4545 and HB1416.



Priority 1.1: Academic Achievement supporting individual student growth at all levels and content areas.

Evaluation Data Sources: Student performance on STAAR Reading Grades 3-8 and EOC data.

<p>Strategy 1: Review, revise and adjust all curriculum units as needed based on changes in student performance based on both formative and summative assessments.</p> <p>Strategy's Expected Result/Impact: Improvement in the quality of curriculum documents leading to improved student performance.</p> <p>Staff Responsible for Monitoring: Campus Administration, Testing Coordinator, Teachers</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Utilize data analysis through interim assessments (BOY, MOY and EOY) to identify and track students' strengths, weaknesses and progress toward mastery. Implementation of MAP Growth for Reading and Math for interim assessment data.</p> <p>Strategy's Expected Result/Impact: Improved monitoring of student's performance.</p> <p>Staff Responsible for Monitoring: Campus Administration, Testing Coordinator, Teachers</p> <p>Funding Source: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Conduct targeted walk-throughs to monitor and promote effective instructional strategies. T-TESS Calibration among campus appraisers horizontally and vertically.</p> <p>Strategy's Expected Result/Impact: Improvement in instructional strategies and quality teaching .</p> <p>Staff Responsible for Monitoring: Campus Administration, Testing Coordinator, Teachers</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Utilize CLI, DRA, NWEA MAP Math and Reading(K-2) to determine student performance data, establish student growth projections, provide strategic interventions and monitor student progress towards mastery on state assessment.</p> <p>Strategy's Expected Result/Impact: Improved student performance on assessments.</p> <p>Responsible for Monitoring: Campus Administration, Teachers</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 5: Increase math performance for students identified as low performing. Address in remediation, small groups, tutorials, online- programs.

Strategy's Expected Result/Impact: Improved outcome through quality math instruction for all students .

Staff Responsible for Monitoring: Math Teachers, Campus Admin

Funding Sources: Local and Title

Progress	January	June
Not Started		
Some Progress		
Comments		

Strategy 6: Increase reading performance for students identified with dyslexia and or related reading disorders by providing students instruction in designated programs. (NWEA Reading Fluency and Reading Horizons)

Strategy's Expected Result/Impact: Improved reading instruction for students with dyslexia.

Staff Responsible for Monitoring: Director of Spec. Education /Dir of 504, Principals

Funding Sources: Local and designated funds

Progress	January	June
Not Started		
Some Progress		
Comments		

Strategy 7: The district budgets for the K-2nd Reading Academy for teachers and principals.

Strategy's Expected Result/Impact: Ensuring completion of Reading Academy by all K-2 teachers and administrators.

Staff Responsible for Monitoring: Elementary Principals, Asst. Superintendent

Funding Sources: 199- General Fund

Progress	January	June
Not Started		
Some Progress		
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Strategy 8: Closing achievement gaps for students in Title I, Targeted Assistance Programs, through GIST, parent engagement opportunities, and intervention.

Strategy's Expected Result/Impact: Improve student performance while developing and maintaining relationships with students, parents and staff.

Staff Responsible for Monitoring: Teachers, Counselors and Administration at campus and district level

Funding Sources: Title I, and Local Funds

Progress	January	June
Not Started		
Some Progress		
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Priority 1.2: Safety and Well-Being of Students.

Evaluation Data Sources: Texan Roots, results of GIST, Behavioral Referrals, Attendance Rates and Survey Data.

<p>Strategy 1: Implementation year three of Texan Roots character education program.</p> <p>Strategy's Expected Result/Impact: Character Education increasing attendance rates, reducing behavioral referrals, providing tools for conflict resolution and providing resources to students who are struggling emotionally.</p> <p>Staff Responsible for Monitoring: Teachers, Administration, Director of Support Services, Counselors, Faculty</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Encouraging extracurricular and community participation through engagement events such as Meet the Teacher, Literacy Night, Science Night, Fitness night, etc.</p> <p>Strategy's Expected Result/Impact: Increased student participation, better attendance.</p> <p>Staff Responsible for Monitoring: Teachers, Staff, Counselors, Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Creation of campus level advisory committees for students, teachers, parents and community members.</p> <p>Strategy's Expected Result/Impact: Genuine, honest and actionable feedback from all stakeholders.</p> <p>Staff Responsible for Monitoring: Campus Administration, Department /Grade Chairs / Directors / Asst. Supt, Superintendent</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 4: Continue to develop campus safety plans / schematics
 Continue the development campus safety plans which will include:

- Including training & awareness of sexual abuse, neglect, trafficking & other maltreatment of children
- Suicide prevention, conflict resolution, violence prevention, behavior supports and dropout reduction
- Trauma informed care including psychological first aid
- Utilizing After Action Reports to improve responses to Lockdown Drills
- Continue to provide training and guidance to threat assessment Campus Teams
- Collaborate with OEM and Local First Responders in developing a campus specific emergency response plan with designated triage, emergency landing zone, relocation site, incident command designation, and media response with law enforcement, controlled access.

Strategy's Expected Result/Impact: Safe student, faculty, staff and volunteers on campus.

Staff Responsible for Monitoring: School Safety Director, Campus Administration

Funding Sources: Local

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Priority 1.3: College and/or Career and/or Military Ready Students.

Increase the awareness of college and career or military service

Evaluation Data Sources:

Strategy 1: Increase student awareness of college and career and military service by increasing career day opportunities campus wide. Continue college t-shirt day on the first Tuesday of the month.

Strategy's Expected Result/Impact: Increased awareness and interest in future careers by students

Staff Responsible for Monitoring: Campus administration, campus counselors, teachers

Funding Sources: Local

Progress	January	June
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Goal 2.1: Faculty and Staff Satisfaction, Engagement and Well-Being

BHP will work to improve staff satisfaction, engagement and well-being.

<p>Strategy 1: Gather feedback form BHP employees.</p> <p>Activities: Seek feedback through staff advisory committees to gauge staff satisfaction, engagement and well-being. SHAC survey will provide data on implementation of stress-relieving activities.</p> <p>Strategy's Expected Result/Impact: Create baseline data for employee satisfaction, engagement and well-being</p> <p>Staff Responsible for Monitoring: Administrators, Counselor, SEL Teacher</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Celebrate Teachers and Staff</p> <p>Activities: Continue campus and staff person of the year protocol. Develop a calendar to celebrate faculty and staff to demonstrate appreciation year-round.</p> <p>Strategy's Expected Result/Impact: Improved morale, well-being and retention.</p> <p>Staff Responsible for Monitoring: Principals, Office team</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Goal 2.2: Continuous Development and Training

WISD campuses will consistently provide professional development to grow our teachers while positively impacting student performance.

<p>Strategy 1: Educating Faculty and Staff through a comprehensive development plan including state required and locally desired training.</p> <p>Activities: The district will provide a Professional Development survey for planning purposes of local PD offerings. Employees will participate in a goal-setting conference with Admin to build personal PD plans/needs. Modify school calendar to include Professional Development as an ongoing process.</p> <p>Strategy's Expected Result/Impact: WISD adults will grow professionally, positively impacting students.</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Staff Responsible for Monitoring: Counselors, Administrators, Directors</p> <p>Funding Sources: Local</p>													
<p>Strategy 2: Provide elementary teachers with training and resources to enhance math and science instruction.</p> <p>Activities: Implementation of NWEA MAP Reading to assess students and use training to implement the appropriate programming based on the data.</p> <p>Strategy's Expected Result/Impact: Improved teacher confidence in Reading, impacting student Achievement.</p> <p>Staff Responsible for Monitoring: District and Campus Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Develop and implement a “grow your own” program</p> <p>Activities: Provide information for teachers and assistants interested in growing professionally within education.</p> <p>Strategy's Expected Result/Impact: Increased number of internal promotions and hiring alumni.</p> <p>Staff Responsible for Monitoring: Campus and District Administration, Directors</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Goal 2.3: Competitive Compensation and Benefits for Faculty and Staff

<p>Strategy 1: Develop systematic, annual analysis to ensure regional competitiveness in salary and benefits.</p> <p>Activities: Regional analysis of salary and benefits through research.</p> <p>Strategy's Expected Result/Impact: WISD will increase and improve awareness of salary and available benefits.</p> <p>Staff Responsible for Monitoring: Counselors, Administrators, Directors</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Priority 3.1: Parent and Family Satisfaction and Engagement

Strengthen parent and family engagement.

<p>Strategy 1: Continue to implement annual parent and family satisfaction/engagement surveys.</p> <p>Strategy's Expected Result/Impact: Use feedback to evaluate current programs and need for additional programs as reflected in the results.</p> <p>Staff Responsible for Monitoring: Administration, Directors and Staff.</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Expand communication outreach to community members regarding campus events and volunteer opportunities.</p> <p>Strategy's Expected Result/Impact: Increase the number of volunteers on campus to provide assistance and additional safety measures for large events on campus.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Provide information and celebrations via campus newsletter and social media platforms.</p> <p>Strategy's Expected Result/Impact: Ensure the BHP story is being told while celebrating students.</p> <p>Staff Responsible for Monitoring: Communications Director, Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Priority 3.2: Community Satisfaction and Engagement

Strengthen community satisfaction and engagement.

<p>Strategy 1: Continue to implement annual community satisfaction and engagement surveys.</p> <p>Strategy's Expected Result/Impact: Information to seek programming that reflects community feedback and input.</p> <p>Staff Responsible for Monitoring: Administration</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> </table>	Progress	January	June	Not Started			Some Progress		
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<p>Strategy 2: Expand communication outreach to the community regarding campus events, volunteer opportunities and community partnerships.</p> <p>Strategy's Expected Result/Impact: Increased community volunteers.</p> <p>Staff Responsible for Monitoring: Communications Director, Administration, Counselor</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td data-bbox="1528 272 1711 310">Progress</td> <td data-bbox="1711 272 1864 310">January</td> <td data-bbox="1864 272 2041 310">June</td> </tr> <tr> <td data-bbox="1528 310 1711 347">Not Started</td> <td data-bbox="1711 310 1864 347"></td> <td data-bbox="1864 310 2041 347"></td> </tr> <tr> <td data-bbox="1528 347 1711 384">Some Progress</td> <td data-bbox="1711 347 1864 384"></td> <td data-bbox="1864 347 2041 384"></td> </tr> <tr> <td data-bbox="1528 384 1711 480">Comments</td> <td colspan="2" data-bbox="1711 384 2041 480"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Provide information and celebrations via district website and social media platforms.</p> <p>Strategy's Expected Result/Impact: Ensure the WISD story is being told and celebrate students.</p> <p>Staff Responsible for Monitoring: Communications Director, Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td data-bbox="1528 557 1711 594">Progress</td> <td data-bbox="1711 557 1864 594">January</td> <td data-bbox="1864 557 2041 594">June</td> </tr> <tr> <td data-bbox="1528 594 1711 631">Not Started</td> <td data-bbox="1711 594 1864 631"></td> <td data-bbox="1864 594 2041 631"></td> </tr> <tr> <td data-bbox="1528 631 1711 669">Some Progress</td> <td data-bbox="1711 631 1864 669"></td> <td data-bbox="1864 631 2041 669"></td> </tr> <tr> <td data-bbox="1528 669 1711 764">Comments</td> <td colspan="2" data-bbox="1711 669 2041 764"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Priority 3.3: Community Partnerships

<p>Strategy 1: Expand opportunities for community partnerships with the Wimberley Education Foundation, Best Buds, Wimberley Library.</p> <p>Strategy's Expected Result/Impact: Increase overall percentage of community/business partners.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td data-bbox="1528 977 1711 1015">Progress</td> <td data-bbox="1711 977 1864 1015">January</td> <td data-bbox="1864 977 2041 1015">June</td> </tr> <tr> <td data-bbox="1528 1015 1711 1052">Not Started</td> <td data-bbox="1711 1015 1864 1052"></td> <td data-bbox="1864 1015 2041 1052"></td> </tr> <tr> <td data-bbox="1528 1052 1711 1089">Some Progress</td> <td data-bbox="1711 1052 1864 1089"></td> <td data-bbox="1864 1052 2041 1089"></td> </tr> <tr> <td data-bbox="1528 1089 1711 1185">Comments</td> <td colspan="2" data-bbox="1711 1089 2041 1185"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Priority 4.1: Strong Financial Stewardship and Operational Efficiency

<p>Strategy 1: Develop fund balance protocol within a balanced annual budget.</p> <p>Strategy's Expected Result/Impact: Guidelines to follow when considering fund balance expenditures while maintaining transparency in building a balanced budget.</p> <p>Staff Responsible for Monitoring: CFO, Superintendent and Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Conduct energy efficiency audits to maximize funds for day to day operations.</p> <p>Strategy's Expected Result/Impact: Reduction in utility and maintenance expenses.</p> <p>Staff Responsible for Monitoring: Director of Maintenance/Custodial and Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Create systemic processes for procurement of professional services.</p> <p>Strategy's Expected Result/Impact: Protocol that maximizes funds and quality of service while maintaining transparency from start to finish of a project.</p> <p>Staff Responsible for Monitoring: Directors, Administration, CFO</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <td>Progress</td> <td>January</td> <td>June</td> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td>Comments</td> <td colspan="2"></td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Priority 4.2: Systematic, Long-Range, Transparent Facility Planning

<p>Strategy 1: Create a long-range facility plan through a committee of staff, parents, community and external partners. WISD has partnered with a firm to study facility needs in preparation of the long-range facility plan.</p> <p>Strategy's Expected Result/Impact: Enhanced community understanding and support of the current and projected facility needs of WISD.</p> <p>Staff Responsible for Monitoring: Superintendent, Director of Maintenance</p> <p>Funding Sources: Local</p>	Progress	January	June
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Priority 4.3: Open, Two-Way Communication

<p>Strategy 1: Maintain teacher/superintendent and community/superintendent advisory groups for open, honest, two-way feedback from a variety of stakeholders.</p> <p>Strategy's Expected Result/Impact: Feedback that will drive decisions related to district performance.</p> <p>Staff Responsible for Monitoring: Superintendent, Director of Communication</p> <p>Funding Sources: Local</p>	Progress	January	June
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**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: District Improvement Plans

Date: September 16, 2024

Presenter: Valentine/Campus Principals

Consent

1. BACKGROUND INFORMATION

Texas Education Code § 11.251. Planning and Decision-Making Process.

(a) The board of trustees of each independent school district shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. The board shall annually approve district and campus performance objectives and shall ensure that the district and campus plans:

- (1) are mutually supportive to accomplish the identified objectives; and
- (2) at a minimum, support the state goals and objectives

2. ADMINISTRATIVE RECOMMENDATION Approve as presented

BOARD ACTION REQUIRED

Wimberley Independent School District



2024-2025

DISTRICT IMPROVEMENT PLAN

DISTRICT IMPROVEMENT PLAN

TABLE OF CONTENTS

[Board of Trustees, District Administration, & Campus Administration](#)

[District Education Improvement Committee](#)

[District Population](#)

[Mission, Vision](#)

[WISD Strategic Goals](#)

[Comprehensive Needs Assessment](#)

[District Attendance and Annual Dropout Rates](#)

[Priority 1 – Empower Student Excellence](#)

- 1.1: Academic Achievement supporting individual student growth at all levels and content areas
- 1.2: Safety and Well-Being of Students
- 1.3: College and/or Career and/or Military Readiness growth to new accountability standard

[Priority 2 – Support Faculty and Staff Excellence](#)

- 2.1: Faculty and Staff Satisfaction, Engagement and Well-Being
- 2.2: Continuous Development and Training
- 2.3: Competitive Compensation and Benefits for Faculty and Staff

[Priority 3 – Strengthen Community Excellence](#)

- 3.1: Parent and Family Satisfaction and Engagement
- 3.2: Community Satisfaction and Engagement
- 3.3: Community Partnerships

[Priority 4 – Ensure Operational Excellence](#)

- 4.1: Strong Financial Stewardship and Operational Efficiency
- 4.2: Systematic, Long-Range, Transparent Facility Planning
- 4.3: Open, Two-Way Communication

2024-2025 BOARD OF TRUSTEES

DISTRICT and CAMPUS ADMINISTRATION

Board Members 2023-2024

Dr. Rob Campbell	President
Lexi Jones	Vice President
Chad Canine	Secretary
Andrea Justus	Member
Will Conley	Member
Nathan Cross	Member
Ken Strange	Member

WISD Administration

Dr. Greg Bonewald	Superintendent
Jason Valentine	Assistant Superintendent
TBA	Chief Financial Officer

Campus Administration

Ryan Wilkes	Principal - WHS	Sonya Tannreuther	Assistant Principal
		Jason Giesen	Assistant Principal
Joseph Holzmann	Principal - DJH	Katy Huebner	Assistant Principal
SueAnna Thomas	Principal - JWE	Marlayna Zachary	Assistant Principal
Dara Brooks	Principal – BHP	Meagan Buck	Assistant Principal



District Education Improvement Committee

The Wimberley ISD District Improvement Plan for 2024-25 was developed by the District Education Improvement Committee. Principals are responsible for using a similar process with the involvement of their School Improvement Teams to develop their campus plans. We would like to acknowledge the following people for their efforts on this plan:

Elected Membership – Teachers

Wimberley High School – Katie Zimmerman, Jana Owen, Brannon Gilley
Danforth Junior High – Shelby Pollard, Elizabeth Edelen
Jacobs Well Elementary – Julie Germanio, Robyn Rivera
Blue Hole Primary – April Greear, Lillie Gonzales, Irene Cano

Other Professional Staff:

All principals in informational / advisory capacity
High School Principal – Ryan Wilkes
Danforth Principal – Joseph Holzmann
Jacob’s Well Elementary Principal – SueAnna Thomas
Blue Hole Primary Principal – Dara Brooks
Counseling / Mental Health & Wellness – Lori Pharis
District Safety/Security & School Initiatives – Christi Moeller

Parents, Community and Business Members:

Parents – Jen Keate, Christene Schmoe, Melissa Wright, Teri Brushaber, John Shelor, Amy Zeller, Debra Hines

Business / Community – Grant Buck, Rebecca Storian, Amber Wakem



District Population

Wimberley ISD serves approximately 2,700 students in grades PK-12.

4 Campuses:

Wimberley High School	9-12
Danforth Junior High	6-8
Jacob's Well Elementary	3-5
Blue Hole Primary	PK-2

Ethnic Distribution:

African American	.85%
Hispanic	26.41%
White	68.59%
Native American	.70%
Asian	0.37%
Native Hawaiian-Pacific Islander	0.07%
Two-or-More	3.00%

Special Populations:

Economically Disadvantaged	32.70%
Emergent Bilingual	7.30%
At- Risk	26.93%
Special Education	14.26%



Wimberley Independent School District

Vision

Excellence, Innovation, Service

Mission

Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

Belief Statements

In WISD, We Believe:

- **STUDENTS** are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- **PARENTS** and **FAMILIES** are invited, informed, and engaged educational partners.
- **FACULTY** and **STAFF MEMBERS** are invested professionals who are equipped and supported to inspire lifelong learners.
- **CAMPUS ADMINSTRATORS** are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- **THE SUPERINTENDENT** and **CENTRAL OFFICE STAFF** are servant leaders who consistently and transparently communicate, inspire, and empower.
- **THE BOARD OF TRUSTEES** is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond.



WISD STRATEGIC GOALS

1. Empower Student Excellence

- 1.1. Academic Achievement-Growth at All Levels
- 1.2 Safety and Well-Being of Students
- 1.3 College and/or Career and/or Military Ready Students

2. Support Faculty and Staff Excellence

- 2.1 Faculty and Staff Satisfaction, Engagement and Well-Being
- 2.2 Continuous Development and Training
- 2.3 Competitive Compensation and Benefits for Faculty and Staff

3. Strengthen Community Excellence

- 3.1 Parent and Family Satisfaction and Engagement
- 3.2 Community Satisfaction and Engagement
- 3.3. Community Partnerships

4. Ensure Operational Excellence

- 4.1 Strong Financial Stewardship and Operational Efficiency
- 4.2 Systematic, Long-range, Transparent Facility Planning
- 4.3 Open Two-Way Communication



Collaborative Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and our Board-approved goals, the DEIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

Studying current year and longitudinal Texas Academic Progress Report (TAPR) data from previous years:

Student Discipline
Retention
SAT / ACT
Attendance Rates

STAAR EOC and 3-8 Data
Dropouts / Leavers 2022
CTE Program information

College and Career Readiness
Completion Rates
Extra- Curricular Participation

The district also reviews:

Beginning /Middle/ End of Year Assessments

Prior year budgets /expenditures
Faculty needs
The District Strategic Plan

Staff Development Needs
Facility needs
Superintendent Goals

Parent Involvement
Technology needs
Campus Goals

Informal measures such as the following:

- Needs discussed in the Superintendent Advisory Committee meetings held throughout the school year.
- Needs identified through campus faculty meetings carried forward to DEIC meetings and a Comprehensive Collaborative Needs Assessment Survey.
- Review of previous year initiatives to determine overall effectiveness and necessary continued funding.
- Review of the district’s vision and discussion at the district level, regarding current information/research-based strategies that will support vision attainment.



District Attendance and Annual Drop-Out Rates Compared to Region 13 and State of Texas

	Attendance	Drop-Out Rate
Wimberley	94.8%	0.0%
Region 13	91.8%*	2.4%
Texas	92.2%*	2.2%

*Last available data of 2023 TAPR. *

WISD strives to achieve high attendance. The district deploys many incentives at the different campuses to have students at school. The district attendance rate is a little higher than the region and state.

WISD works to keep students motivated in completing their High School education and strongly encourages post- secondary education.

Students that leave school during the course of the year count as LEAVERS for the district. WISD and the campuses work diligently to encourage students to stay in the district through graduation.

2024- 2025 Accountability: Delayed due to court injunction.

EC – Kindergarten Readiness – Increased participation in our Pre-K program is leading to higher percentages of students that are Kindergarten Ready.

HB4545- Assessment data was studied. Students that failed the math or reading assessment in any grade 3-8 were placed on a priority scheduling list to ensure that their schedules accommodated additional time for reteach throughout the school year to catch up on skills missed in the assessment. Science and Social Studies remediation were also prioritized in tutorial sessions as required by HB4545 and as modified in HB1416.



Priority 1.1: Academic Achievement supporting individual student growth at all levels and content areas.

Evaluation Data Sources: Student performance on STAAR Reading Grades 3-8 and EOC data.

<p>Strategy 1: Review, revise and adjust all curriculum units as needed based on changes in student performance based on both formative and summative assessments. District wide availability of TEKS Resource System for alignment.</p> <p>Strategy's Expected Result/Impact: Improvement in the quality of curriculum documents leading to improved student performance.</p> <p>Staff Responsible for Monitoring: Campus Administration, Testing Coordinator, Teachers</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Utilize data analysis through interim assessments (BOY, MOY and EOY) to identify and track students' strengths, weaknesses and progress toward mastery. Implementation of MAP Growth for Math, Reading and Science for interim assessment data.</p> <p>Strategy's Expected Result/Impact: Improved monitoring of student's performance.</p> <p>Staff Responsible for Monitoring: Campus Administration, Testing Coordinator, Teachers</p> <p>Funding Source: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Conduct targeted walk-throughs at district and campus levels to monitor and promote effective instructional strategies. T-TESS calibration among campus appraisers horizontally and vertically.</p> <p>Strategy's Expected Result/Impact: Improvement in instructional strategies and quality teaching.</p> <p>Staff Responsible for Monitoring: Campus Administration, Testing Coordinator, Teachers</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Utilize CLI, TPRI, DRA, Reading Plus, NWEA MAP Math(K-10), Reading (K-12) and NWEA MAP Science (K-9) to determine student performance data, establish student growth projections, provide strategic interventions and monitor student progress towards mastery on state assessment.</p> <p>Strategy's Expected Result/Impact: Improved student performance on state assessment resulting in positive percentage gains in all locally or state assessed content areas.</p> <p>Responsible for Monitoring: Campus Administration, Teachers</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 5: Increase math performance for students identified as low performing. Address in remediation, small groups, tutorials, online- programs.</p> <p>Strategy's Expected Result/Impact: Improved outcomes through quality math instruction for all students.</p> <p>Staff Responsible for Monitoring: Math Teachers, Campus Admin</p> <p>Funding Sources: Local and Title</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 6: Increase reading performance for students identified with dyslexia and or related reading disorders by providing students instruction in designated programs. (NWEA Reading Fluency and Reading Horizons Implementation)</p> <p>Strategy's Expected Result/Impact: Improved reading instruction for students with dyslexia.</p> <p>Staff Responsible for Monitoring: Director of Special Education /Director of 504</p> <p>Funding Sources: Local and designated funds</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 7: The district budgets for the K-3 Reading Academy for teachers and principals.</p> <p>Strategy's Expected Result/Impact: Ensuring completion of Reading Academy by all K-3 teachers and admin.</p> <p>Staff Responsible for Monitoring: Elementary Principals, Asst. Superintendent</p> <p>Funding Sources: 199- General Fund</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 8: Closing achievement gaps for students in Title I, Targeted Assistance Programs, special populations, through MTSS, parent engagement opportunities and HB4545/HB1416 tutorials.</p> <p>Strategy's Expected Result/Impact: Improve student performance while developing and maintaining relationships with students, parents and staff.</p> <p>Staff Responsible for Monitoring: Title I Teachers, Counselors, Administration at campus and district level</p> <p>Funding Sources: Title I, and Local Funds</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Priority 1.2: Safety and Well-Being of Students.

Evaluation Data Sources: Texan Roots, results of Multi-Tiered Systems of Support, Behavioral Referrals, Attendance Rates and Survey Data.

<p>Strategy 1: Implementation year three of Texan Roots character education program.</p> <p>Strategy's Expected Result/Impact: Character Education increasing attendance rates, reducing behavioral referrals, provide tools for conflict resolution and provide resources to students who are struggling emotionally.</p> <p>Staff Responsible for Monitoring: Administration, Director of Support Services, Counselors, Faculty</p> <p>Funding Sources: Local, Title IV A</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Encouraging extracurricular and community participation through engagement events. (Open House, GT, EB, Literacy/Math Night, etc.)</p> <p>Strategy's Expected Result/Impact: Increased student participation, better attendance and prevent dropouts when engaged on campus.</p> <p>Staff Responsible for Monitoring: Teachers, Staff, Counselors, Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Creation of campus and district level advisory committees for students, teachers, parents and community members.</p> <p>Strategy's Expected Result/Impact: Genuine, honest and actionable feedback from all stakeholders.</p> <p>Staff Responsible for Monitoring: Campus Administration, Department /Grade Chairs / Directors / Asst. Supt, Superintendent</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Implement annual safety, satisfaction and engagement surveys establishing baseline data and action plans.</p> <p>Strategy's Expected Result/Impact: Genuine, honest and actional feedback from the surveys.</p> <p>Staff Responsible for Monitoring: District Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Strategy 5: Continue to develop campus safety plans and training

Continue the development of campus safety plans which will include:

- Training & awareness of sexual abuse, neglect, trafficking & other maltreatment of children
- Suicide prevention, conflict resolution, violence prevention, behavior supports and dropout reduction
- Trauma informed care training through contracted LPC
- Utilizing After Action Reports to improve responses to Lockdown Drills
- Continue to provide training and guidance to threat assessment Campus Teams
- Collaborate with OEM and Local First Responders in developing a campus specific emergency response plan with designated triage, emergency landing zone, relocation site, incident command designation, and media response with law enforcement, controlled access.

Strategy's Expected Result/Impact: Improve safety for faculty, staff, students and parents while on campus.

Staff Responsible for Monitoring: School Safety Director, Campus Administration

Funding Sources: Local

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Priority 1.3: College and/or Career and/or Military Ready Students.

Increase the CCMR rating for Wimberley High School Graduates increasing opportunities for post-graduate success.

Evaluation Data Sources: CCMR Indicators through a tracking platform.

<p>Strategy 1: Increase the number of students who score a 3 or above on Advanced Placement exam scores and earn college credit by providing additional test prep materials for all AP students.</p> <p>Strategy's Expected Result/Impact: Improvement in the quality of curriculum documents leading to improved student performance.</p> <p>Staff Responsible for Monitoring: Campus administration, Department Chairs /Directors / Asst. Supt</p> <p>Funding Sources: Local, Perkins</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2 Increase student performance on PSAT, SAT, ACT and TSI by offering opportunities for students to access preparation materials.</p> <p>Strategy's Expected Result/Impact: Increase student performance on exams.</p> <p>Staff Responsible for Monitoring: Campus Administration, Counselors and Teachers</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: By the end of students' junior year, all students will participate in the TSIA2 assessment by offering multiple opportunities on campus each year.</p> <p>Strategy's Expected Result/Impact: Increase in TSIA2 participation resulting in improved CCMR outcomes.</p> <p>Staff Responsible for Monitoring: C & I Department, Campus Administration and Counselors</p> <p>Funding Sources: Carl Perkins, Gen Ed</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 4: Increase dual credit/enrollment opportunities, through ACC and UT OnRamps.</p> <p>Strategy's Expected Result/Impact: More graduates with college credits as they exit high school.</p> <p>Staff Responsible for Monitoring: Campus Administration, Counselors, Department Chair</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 5: Increase participation in CTE related endorsements.</p> <p>Strategy's Expected Result/Impact: Offer a variety of experiences and growth opportunities within the CTE Department.</p> <p>Staff Responsible for Monitoring: CTE Department, Campus Administration</p> <p>Funding Sources: Carl Perkins, Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 6: Continue to review and improve CTE programs by:</p> <ul style="list-style-type: none"> -Adding the most up to date and innovative equipment, materials and supplies -Adding teacher and student licenses and certifications to meet curriculum standards -Aligning career pathways with workforce trends -Create new partnerships in the community for practicums <p>Strategy's Expected Result/Impact: Purchase required necessities including curriculum to ensure increase in teacher and student certifications to meet House Bill 3.</p> <p>Staff Responsible for Monitoring: Administration, Coordinator of CTE and CTE Faculty</p> <p>Funding Sources: Carl Perkins, Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 7: Ensure CTE teachers prepare and test students for certification to ensure workforce ready students.</p> <p>Strategy's Expected Result/Impact: Improved CCMR performance.</p> <p>Staff Responsible for Monitoring: WHS Campus Admin, Counselors and CTE Dept. Head</p> <p>Funding Sources: Carl Perkins, Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 8: Continue to educate all students on higher education opportunities, financial assistance programs and state programs that support post-secondary goals. Meet with 8th grade students regarding endorsement options in programs of study to meet House Bill 3 requirements as students are building their four-year plan.</p> <p>Strategy's Expected Result/Impact: Student selection of endorsement in creation of four-year plan utilizing interest and career inventory survey data.</p> <p>Staff Responsible for Monitoring: Campus Administration, Counselors, CTE Department</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Goal 2.1: Faculty and Staff Satisfaction, Engagement and Well-Being

WISD campuses will work to improve staff satisfaction, engagement and well-being.

<p>Strategy 1: Gather feedback form Wimberley ISD employees through surveys to support decision regarding staff engagement and wellbeing.</p> <p>Activities: Seek feedback through staff advisory committees to gauge staff satisfaction, engagement and well-being.</p> <p>Strategy's Expected Result/Impact: Maintain employee satisfaction, engagement and well-being.</p> <p>Staff Responsible for Monitoring: Administrators, Directors</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Develop and implement a recruiting protocol for all staff.</p> <p>Activities: Engage in recruitment activities and expand available resources for advertising positions and benefits of working in WISD.</p> <p>Strategy's Expected Result/Impact: Fill vacant positions in a timely manner with high quality personnel.</p> <p>Staff Responsible for Monitoring: Director of HR, Administrators, Directors</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Celebrate Teachers and Staff</p> <p>Activities: Implementation of campus and district teacher and staff person of the year protocol. Develop a calendar to celebrate faculty and staff to demonstrate appreciation year-round.</p> <p>Strategy's Expected Result/Impact: Improved morale, well-being and retention.</p> <p>Staff Responsible for Monitoring: Administration and Directors</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Goal 2.2: Continuous Development and Training

WISD campuses will consistently provide professional development to grow our teachers while positively impacting student performance.

<p>Strategy 1: Educating Faculty and Staff through a comprehensive development plan including state required and locally desired training.</p> <p>Activities: The district will provide Professional Development survey for planning purposes of local PD offerings. Employees will participate in a goal-setting conference with Admin to build personal PD plans/needs. Modify school calendar to include Professional Development as an ongoing process.</p> <p>Strategy's Expected Result/Impact: WISD adults will grow professionally, positively impacting students.</p> <p>Staff Responsible for Monitoring: Counselors, Administrators, Directors</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 2: Provide elementary teachers with training and resources to enhance reading, math & science instruction.</p> <p>Activities: Implementation of NWEA MAP Reading, Math and Science to assess students and use training to implement the appropriate programing based on the data.</p> <p>Strategy's Expected Result/Impact: Improved teacher confidence in reading, math & science, impacting student achievement.</p> <p>Staff Responsible for Monitoring: District and Campus Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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<p>Strategy 3: Develop and implement a “grow your own” program</p> <p>Activities: Provide informational sessions for teachers interested in growing professionally within education. Utilization of human services courses at HS to encourage students to pursue education as a career.</p> <p>Strategy's Expected Result/Impact: Increased number of internal promotions and hiring alumni.</p> <p>Staff Responsible for Monitoring: Campus and District Administration, Directors</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th>Progress</th> <th>January</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Not Started</td> <td></td> <td></td> </tr> <tr> <td>Some Progress</td> <td></td> <td></td> </tr> <tr> <td colspan="3">Comments</td> </tr> </tbody> </table>	Progress	January	June	Not Started			Some Progress			Comments		
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Goal 2.3: Competitive Compensation and Benefits for Faculty and Staff

<p>Strategy 1: Develop systematic, annual analysis to ensure regional competitiveness in salary and benefits.</p> <p>Activities: Regional analysis of salary and benefits through research and personnel study.</p> <p>Strategy's Expected Result/Impact: WISD will increase compensation competitiveness and improve staff awareness.</p> <p>Staff Responsible for Monitoring: Counselors, Administrators, Directors</p> <p>Funding Sources: Local</p>	Progress	January	June
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Priority 3.1: Parent and Family Satisfaction and Engagement

Strengthen parent and family engagement.

<p>Strategy 1: Develop and implement annual parent and family satisfaction/engagement survey.</p> <p>Strategy's Expected Result/Impact: Use feedback to evaluate current programs and need for additional programs as reflected in the results.</p> <p>Staff Responsible for Monitoring: Administration, Directors and Staff.</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		

<p>Strategy 2: Expand communication outreach to community members regarding campus events and volunteer opportunities.</p> <p>Strategy's Expected Result/Impact: Increase the number of volunteers on campus to provide assistance and additional safety measures for large events on campus.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		



<p>Strategy 3: Provide information and celebrations via district website and social media platforms.</p> <p>Strategy's Expected Result/Impact: Ensure the WISD story is being told while celebrating students.</p> <p>Staff Responsible for Monitoring: Communications Director, Administration</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		

Priority 3.2: Community Satisfaction and Engagement

Strengthen community satisfaction and engagement.

<p>Strategy 1: Develop and implement annual community satisfaction and engagement survey.</p> <p>Strategy's Expected Result/Impact: Information to seek programing that reflects community feedback and input.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		

<p>Strategy 2: Expand communication outreach to community regarding campus events, volunteer opportunities and community partnerships in CTE Practicum.</p> <p>Strategy's Expected Result/Impact: Increased community volunteers and expansion of the CTE Practicum Program.</p> <p>Staff Responsible for Monitoring: Communications Director, Administration, CTE Staff</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		

<p>Strategy 3: Provide information and celebrations via district website and social media platforms.</p> <p>Strategy's Expected Result/Impact: Ensure the WISD story is being told and celebrate students.</p> <p>Staff Responsible for Monitoring: Communications Director, Administration</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		



Priority 3.3: Community Partnerships

<p>Strategy 1: Expand opportunities for community partnerships with the Wimberley Education Foundation, practicum/internship host sites and better participation in the CTE Advisory Board.</p> <p>Strategy's Expected Result/Impact: Increase community/business partnerships.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		

Priority 4.1: Strong Financial Stewardship and Operational Efficiency

<p>Strategy 1: Develop fund balance protocol within a balanced annual budget.</p> <p>Strategy's Expected Result/Impact: Guidelines to follow when considering fund balance expenditures while maintaining transparency in building a balanced budget.</p> <p>Staff Responsible for Monitoring: CFO, Superintendent and Administration</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		

<p>Strategy 2: Conduct a facility needs assessment to determine current state of WISD Facilities.</p> <p>Strategy's Expected Result/Impact: Prioritized use of resources to enhance facilities.</p> <p>Staff Responsible for Monitoring: Director of Maintenance/Custodial and Administration</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		

<p>Strategy 3: Create systemic processes for procurement of professional services.</p> <p>Strategy's Expected Result/Impact: Protocol that maximizes funds and quality of service while maintaining transparency from start to finish of a project.</p> <p>Staff Responsible for Monitoring: Directors, Administration, CFO</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		



Priority 4.2: Systematic, Long-Range, Transparent Facility Planning

<p>Strategy 1: Create a long-range facility plan through a task force of staff, parents, community and external partners. WISD has partnered with a firm to study facility needs in preparation of the long-range facility plan.</p> <p>Strategy's Expected Result/Impact: Enhanced community understanding and support of the current and projected facility needs of WISD.</p> <p>Staff Responsible for Monitoring: Superintendent, Director of Maintenance</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		

Priority 4.3: Open, Two-Way Communication

<p>Strategy 1: Create student/superintendent and community/superintendent advisory groups for open, honest, two-way feedback from a variety of stakeholders.</p> <p>Strategy's Expected Result/Impact: Feedback that will drive decisions related to district performance.</p> <p>Staff Responsible for Monitoring: Superintendent, Director of Communication</p> <p>Funding Sources: Local</p>	Progress	January	June
	Not Started		
	Some Progress		
	Comments		

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: Revised Polling Locations

Date: 9/16/24

Presenter:

Consent

Signed Contract and REVISED POLLING LOCATIONS

External

Election

Jennifer Doinoff- Hays County Election Administrator

I've attached your signed contract and Joint Elections Agreement. Also, the Commissioners Court approved an additional early voting and election day location at Jovie Belterra for this coming election. You will need to amend your notice with the attached list of locations.

For the Contracting Officer:

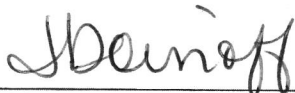
Jennifer Doinoff
Elections Administrator, Hays County
120 Stagecoach Trail,
San Marcos, Texas 78666
Tel: (512) 393-7310
Fax: (512) 878-6699
Email: jennifer.doinoff@co.hays.tx.us

For the LPS:

Dr. Greg Bonewald, Superintendent
Wimberley I.S.D.
951 FM 2325,
Wimberley, TX 78676
Tel: (512) 847-2414
Fax: (512) 847-2142
Email: greg.bonewald@wimberleyisd.net

Witness by my hand this the 15 day of July, 2024.

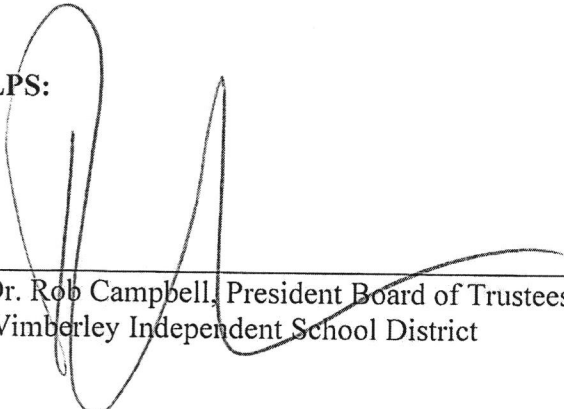
Contracting Officer:



Jennifer Doinoff, Elections Administrator
Hays County, Texas

Witness by my hand this the 15th day of July, 2024.

LPS:



Dr. Rob Campbell, President Board of Trustees
Wimberley Independent School District

- F. **Severability.** If any provision of the Contract is found to be invalid, illegal, or unenforceable by a court of competent jurisdiction, such invalidity, illegality, or unenforceability shall not affect the remaining provisions of this Contract and parties to this Contract shall perform their obligations under this Contract in accordance with the intent of the parties to this Contract as expressed in the terms and provisions.
- G. **Force Majeure.** Either of the parties to this Agreement shall be excused from any delays and/or failures in the performance of the terms and conditions of this Contract, to the extent that such delays and/or failures result from causes beyond the delaying/failing entity's reasonable control, including but not limited to war (whether declared or not), armed conflict or the serious threat of the same (including but not limited to hostile attack, blockade, military embargo), hostilities, invasion, act of a foreign enemy, extensive military mobilization, civil war, riot, rebellion, revolution, military or usurped power, insurrection, civil commotion or disorder, mob violence, act of civil disobedience, act of terrorism, sabotage or piracy; plague, epidemic, pandemic, outbreaks of infectious disease or any other public health crisis, including quarantine, social distancing, isolation or other behavioral restrictions; act of authority whether lawful or unlawful, compliance with any law or governmental order, rule, regulation or direction, curfew restriction, expropriation, compulsory acquisition, seizure of works, requisition, nationalization; act of God or natural disaster such as but not limited to violent storm, cyclone, typhoon, hurricane, tornado, earthquake, landslide, flood, damage or destruction by lightning, drought; explosion, fire, destruction of machines, equipment and of any kind of installation, prolonged breakdown of transport, telecommunication or electric current; shortage or inability to obtain critical material or supplies to the extent not subject to the reasonable control of the subject ("force majeure event ") whether foreseeable or unforeseeable by the parties at the time of the execution of this Agreement. Any delaying/failing shall, with all reasonable diligence, attempt to remedy the cause of delay and/or failure and shall recommence all remaining duties under this Agreement within a reasonable time of such remedy, or, when applicable, on the next available dates under the Texas Election Code.
- H. **Representatives.** For the purposes of implementing this Contract and coordinating activities, the Contracting Officer and the LPS designate the following individuals for submission of information, documents, and notice:

3. The authority to serve as custodian of voted ballots or other Election records; or
 4. Any other nontransferable function specified under Section 31.096 or other provisions of law.
- B. **Cancellation of Election.** If the LPS cancels its Election pursuant to Section 2.053 of the Texas Election Code, the Contracting Officer shall be entitled to receive an administrative fee of \$0. The Contracting Officer shall submit an invoice for the administrative fee as soon as reasonably possible after the cancellation, and the LPS shall pay the fee.
- C. **Contract Copies to Treasure and Auditor.** In accordance with Section 31.099 of the Texas Election Code, the Contracting Officer agrees to file copies of the Contract with the County Treasurer and the County Auditor of Hays County, Texas.
- D. **Election to Resolve a Tie.** If an Election is necessary to resolve a tie vote, the terms of the Contract shall extend to the second Election, except:
1. The LPS and the Contracting Officer will agree upon the date of the Election and the early voting schedule subject to provisions of the Election Code and regarding other elections being conducted by the Contracting Officer.
 2. The LPS will be responsible for any Department of Justice preclearance submission under Section 5 of the Federal Voting Rights Act.
 3. An attempt will be made to use the Election workers that worked in the first Election; those poll workers will not have additional training provided by the Contracting Officer.
 4. The cost of the Election will be borne by the LPS; the Contracting Officer will work with the LPS on cost management.
- E. **Amendment/Modification.** Except as otherwise provided, this Contract may not be amended, modified, or changed in any respect except in writing, duly executed by the parties hereto. Both the Contracting Officer and the LPS may propose necessary amendments or modifications to this Contract in writing to conduct the Election smoothly and efficiently, except that any such proposals must be approved by the Contracting Officer and the governing body of the LPS or its authorized agent, respectively.

- B. **Administrative Fee.** The Contracting Officer shall charge a fee equal to 10% of the LPS's share of the cost of the Election or a minimum of \$0.00.
- C. **Equipment Rental Fee.** Per Section 123.03 of the Texas Election Code, the Hays County Commissioners Court has set the equipment rental fee at ~~\$5~~^{3.15} each per controller, Scanner, Tenex Touch pad and per Verity Duo component. If the County acquires additional equipment during the term of the Contract, the charge for the use of the equipment may be reset by the Hays County Commissioners Court.

I. **TERM AND TERMINATION**

- A. **Initial Term.** The initial term of the contract shall commence upon the last LPS's execution hereof and shall continue thereafter in full force and effect for one year, subject to the termination rights set forth herein.
- B. **Renewal.** Subject to the termination rights set forth herein, this Contract shall be renewed annually.
- C. **Termination.** If either LPS to this agreement wishes to terminate this Contract for convenience or for cause, they must provide not less than ninety (90) days' written notice to the other and allow for discussion of the desired outcome and options to reach the desired outcome. In the event of termination, it is understood and agreed that only the amounts due to the Contracting Officer for services provided and expenses incurred will be due and payable.

J. **MISCELLANEOUS PROVISIONS**

- A. **Nontransferable Functions.** In accordance with Section 31.096 of the Texas Election Code, nothing in this Contract shall authorize or permit a change in:
1. The authority with whom or the place at which any document or record relating to the Election is to be filed.
 2. The officers who conduct the official canvass of the Election returns.

- D. Ballot Information.** The LPS shall prepare the text for the LPS's official ballot in English and Spanish and provide to the Contracting Officer as soon as possible at the end of the period for ordering the Election or filing for candidacy. The ballot information shall include a list of propositions showing the order and the exact manner in which the candidates' name shall appear on the ballot. The LPS shall promptly review for correctness the ballot when requested by the Contracting Officer to do so prior to the finalization and shall approve by e-mail or by signature in person.
- E. Precinct Reports to the Texas Secretary of State.** Based on information provided by the Contracting Officer, the LPS shall prepare, and file all required precinct reports with the Texas Secretary of State.
- F. Annual Voting Report.** The LPS shall be responsible for filing its annual voting system report to the Texas Secretary of State as required under Chapter 123 et seq. of the Texas Election Code.

G. SPECIAL PROVISIONS RELATED TO ELECTION WORKERS

- A. Number of Election Workers at Election Day Polling Locations.** It is agreed by the Contracting Officer and the LPS that there will be at least three Election workers at each Election Day polling location: the presiding judge, the alternate judge, and at least one election clerk appointed by the presiding judge. The number of necessary clerks is derived from the number of Elections at the poll and the number of registered voters at the poll.
- B. Compensation for Election Workers.** The Contracting Officer shall compensate all Election workers in accordance with the Contracting Officer's established compensation policies, in accordance with Chapter 32 of the Texas Election Code. The Contracting Officer shall pay the workers and be reimbursed by the parties sharing the polling locations.

H. PAYMENT

- A. Charges and Distribution of Costs.** In consideration of the joint election services provided by the Contracting Officer, the LPS will be charged a share of the Election costs and an administrative fee in accordance with Texas Election Code 31.001 and Chapter 271. The costs distribution is set forth in the Joint Election Agreement.

Q. Recount.

1. The LPS shall advise the Contracting Officer if a recount is required by law or requested, and the Contracting Officer and the LPS shall discuss how such recount is to be conducted. The LPS shall reimburse the Contracting Officer for the cost of such recount which is not included in the original cost estimate.

R. Schedule for Performance of Services. The Contracting Officer shall perform all Election services in accordance with and in compliance with the time requirements set out in the Texas Election Code.

S. Contracting with Third Parties. In accordance with Section 31.098 of the Texas Election Code, the Contracting Officer is authorized to contract with third parties for Election services and supplies. The cost of such third- services and supplies will be paid by the Contracting Officer and reimbursed by the LPS.

II. RESPONSIBILITIES OF THE LPS. The WISD shall perform the following responsibilities:

A. Nomination of Presiding Judges and Alternate Judges. The Contracting Officer shall recommend appointment of Election Day presiding and alternate judges, central accumulation station judges, and the Early Voting Ballot Board (EVBB) presiding judge, all of whom shall meet the eligibility requirements in Subchapter C of Chapter 32 of the Texas Election Code.

B. Election Orders, Election Notices, and Canvass. The LPS shall be responsible for the preparing, adopting, publishing, and posting of all required election orders, resolutions, notices, and other documents, including bilingual materials, evidencing action by the LPS of all actions necessary to call the Election. The LPS shall be responsible for conducting the official canvass of the Election.

C. Map/Annexations. The LPS shall provide the Contracting Officer with an updated map and street index (including address numbers) of its jurisdiction in and electronic or printed format and shall advise the Contracting Officer in writing of any new developments, annexations or de-annexations and any other changes to the master voter registration list within the jurisdiction.

Code. The Contracting Officer shall arrange for the use of all polling places and shall arrange for the setting up of the polling location including tables, chairs and voting booths.

- M. **Election Night Reports.** The Contracting Officer shall prepare the unofficial and official tabulation of precinct results under Section 66.056(a) of the Texas Election Code. The unofficial tabulation of Early Voting precinct results and Election Day precinct results shall be made available to the LPS via email as soon as they are prepared and may be released under law, but no earlier than 7:00 pm on Election Day. The tabulation reports may also be provided to other counties as necessary for the Election. As soon as reasonably possible, the Contracting Officer will post all reports for public review on the Hays County Elections website at www.co.hays.tx.us/elections.
- N. **Provisional Votes/ Determination of Mail Ballots Timely Received under Section 86.007(d) of the Texas Election Code.** The Contracting Officer, serving as the Voter Registrar, shall retain the provisional voting affidavits and shall provide the information on each of the voters' status. The Contracting Officer shall reconvene the EVBB after the Election within the time set forth in Section 65.051 of the Texas Election Code for the purpose of determining the disposition of the provisional votes. At the same time, the EVBB will review mail ballots timely received under Section 86.007(d) of the Texas Election Code to determine whether such will be counted and to resolve any issues with such ballots.
- O. **Canvass Material Preparation.** Promptly after determination of the provisional votes and resolution of any mail ballots, the Contracting Officer shall work with the EVBB and tabulation supervisor to tally the accepted provisional votes and resolved mail ballots, amend the unofficial tabulations, and submit new official tabulations to the LPS. These reports will serve as the canvass materials for the LPS.
- P. **Custodian of Election Records.** The Election records will be submitted to the LPS except for those records that must be maintained by the Contracting Officer as Voter Registrar in accordance with Section 66.051 of the Texas Election Code. The Contracting Officer is hereby appointed the custodian of voted ballots (which in the case of the ballots cast on the Verity Duo Hybrid voting system consist of the paper backup) and shall preserve them in accordance with Chapter 66 of the Texas Election Code and other applicable law. The Contracting Officer shall also maintain custody of the records pertaining to the operation of the Verity Controllers and Duo.

1. The Contracting Officer shall supervise and conduct the early voting by mail and by personal appearance and shall secure personnel to serve as Early Voting Deputies.
2. The Contracting Officer shall receive mail ballot applications on behalf of the LPS. All applications for mail ballots shall be processed in accordance with Title 7 of the Texas Election Code by the Contracting Officer or deputies at the Records Building located at the Hays County Government Center at 120 Stagecoach, San Marcos, Texas 78666. Applications for mail ballots sent to the LPS shall be promptly faxed to the Contracting Officer at (512) 878-6699, or emailed to elections@co.hays.tx.us for timely processing and then the original sent application forwarded to the Contracting Officer for proper retention.
3. Early voting ballots shall be secured and maintained at the Records Office at 120 Stagecoach Trail, San Marcos, Texas 78666. In accordance with Chapter 87 of the Texas Election Code. The Early Voting Ballot Board shall meet at the same location unless posted differently.
4. Early Voting by personal appearance for the Election shall be conducted during the hours and days at the locations as determined by the Contracting Officer in consultation with the LPS and in accordance with the Texas Election Code.

L. Election Day Activities.

1. The Contracting Officer and staff shall be available from 6:00 am until the completion of the vote counting on Election Day to render technical support and assistance to voters and Election workers.
2. The Contracting Officer and staff shall prepare and conduct Election Night intake of election equipment, supplies, and records.
3. The Contracting Officer and designee shall serve as central counting station manager and tabulation supervisor, counting the votes in conjunction with the Early Voting Ballot Board and the Central Counting Station judges.
4. Election Day polling locations are determined by the Contracting Officer in consultation with the LPS and in accordance with the Texas Election

and early voting kits (including the appropriate envelopes, lists, forms, name tags, posters, and signage described in Chapters 51, 61, and 62, and subchapter B of chapter 66 of the Texas Election Code) seals, sample ballots, thermal paper rolls for use in the Verity Controllers, batteries for use in the voting system equipment, supplies for the electronic poll books, and all consumable type office supplies necessary to hold an Election.

- F. **Registered Voters List.** The Contracting Officer shall provide lists of registered voters required by law for use on Election Day and for the Early Voting period.
- G. **Notice of Previous Polling Place.** The Contracting Officer shall post notices of a change in a polling place at the entrance to the previous polling location. Section 43.062 of the Texas Election Code provides that the notice shall state the location has changed and give the location of the new polling place.
- H. **Election Equipment.** The Contracting Officer shall prepare and distribute the Verity Duo Hybrid Voting System components from Hart Intercivic, Inc. (“Hart”) for the Election. This voting System includes the equipment referred to as “Duo” and Verity Controllers”. Each polling location will have at least one voting machine that is accessible to disabled voters to provide a practical and effective means for voters with disabilities to cast a secret ballot.
- I. **Ballots.** The Contracting Officer or designee shall be responsible for the preparation, printing, programming and distribution of English and Spanish ballots and sample ballots, including the mail ballots, based on the information provided by the LPS, including the names of the candidates, names of the offices sought, order of names on the ballot, propositions on the ballot, and the Spanish translation of the offices and any propositions. The ballot will be prepared in these formats: Verity Duo Hybrid Voting System, paper, and auditory.
- J. **Applications for Mail Ballots.** The LPS and Contracting Officer agree that early voting by mail ballots shall be processed in accordance with the applicable provisions of the Texas Election Code and that 120 Stagecoach Trail, San Marcos, Texas 78666 is the early voting clerk's mailing address to which ballot applications and ballots voted by mail shall be sent for the LPS.
- K. **Early Voting.** In accordance with Sections 31.096 and 32.097(b) of the Texas Election Code, the Contracting Officer shall serve as the Early Voting Clerk for the Election.

A. **Nomination of Presiding Judges and Alternate Judges.** The Contracting Officer shall recommend appointment of Election Day presiding and alternate judges, central accumulation station judges, and the Early Voting Ballot Board (EVBB) presiding judge, all of whom shall meet the eligibility requirements in Subchapter C of Chapter 32 of the Texas Election Code.

B. **Notification to Presiding and Alternate Judges; Appointment of Clerks.**

1. The Contracting Officer shall notify each presiding and alternate judge of his or her appointment. The notification will also include the assigned polling station, the date of the election training(s), the date and time of the Election, the rate of compensation, the number of clerks the judge may appoint, the eligibility requirements for Election workers, and the name of the presiding or alternate judge as appropriate.

2. The election judge will make the clerk appointments in consultation with the Contracting Officer. If a presiding judge or the alternate judge does not speak both English and Spanish, and the election precinct is one subject to Section 272.002 and 272.009 of the Texas Election Code, the Contracting Officer shall ensure that a bilingual election clerk is appointed. The Contracting Officer shall notify the clerks of the same information that the judges receive under this section.

C. **Election Training.** The Contracting Officer shall be responsible for conducting Election training for the presiding judges, alternate judges, clerks, and early voting deputies in the operation and troubleshooting of the Verity Duo Hybrid voting system and the conduct of elections, including qualifying voters, issuing ballot style codes, maintaining order at the polling location, and conducting provisional voting.

D. **Logic and Accuracy Testing.** In advance of Early Voting (including the sending of any mail ballots), the Contracting Officer, the tabulation supervisor, and the other members the Contracting Officer designates for the testing board shall conduct all logic and accuracy testing in accordance with the procedures set forth by the Texas Election Code and under guidelines provided by the Secretary of State's office. The Contracting Officer shall also be responsible for the publication of the required notice of such testing.

E. **Election Supplies.** The Contracting Officer shall procure, prepare, and distribute to the presiding judges for use at the polling locations on Election Day (and to the Early Voting clerks during Early Voting) the following Election supplies: election

CONTRACT FOR ELECTION SERVICES

This **Contract for Election Services** ("Contract") is made and entered into by and between the **Elections Administrator of Hays County, Texas** ("**Contracting Officer**") and the **Wimberley Independent School District**, a Local Political Subdivision in or partially in Hays County ("**LPS**") pursuant to the authority under Section 31.092(a) of the Texas Election Code.

RECITALS

GENERAL PROVISIONS.

- A. The purpose of this Contract is to maintain consistency and accessibility in voting practices, polling places, and election procedures to best assist the voters of the LPS. For purposes of this Contract the term "Election" will include any resulting recount or election contest. It will also apply to any election to resolve a tie.
 - B. The Contracting Officer is hereby appointed to serve as the LPS's Election Day Officer and Early Voting Clerk to conduct the Election for those areas located within the contracting jurisdiction. As Election Officer and Early Voting Clerk, the Contracting Officer will coordinate, supervise, and conduct all aspects of administering voting in connection with the Election in compliance with all applicable laws.
 - C. The LPS agrees to commit the funds necessary to pay for Election-related expenses for the LPS's Election in accordance with Chapter 31 and 271 of the Texas Election Code.
 - D. The Contracting Officer has the right to enter into agreements with other entities at any time and may require that authorities of LPS's holding elections on the same day in all or part of the same territory to enter into a Joint election agreement as authorized in Chapter 271 of the Teas Election Code.
- I. **RESPONSIBILITIES OF CONTRACTING OFFICER.** The Contracting Officer shall be responsible for performing the following services and furnishing the following material and equipment in connection with the Election:

Agreement will be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

Section 14. Any notice provided for under this Agreement will be forwarded to the following addresses:

Hays County Elections Administrator
Elections Department
120 Stagecoach Trail
San Marcos, Texas 78666

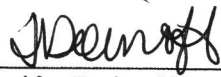
Wimberley I.S.D
Central Office
951 FM 2325
Wimberley, TX 78676

Section 15. Nothing contained in this Agreement will authorize or permit a change in the office with whom or the place at which any document or record relating to the Election(s) is to be filed, or place at which any function of the canvass of the election returns is to be performed, or the officer to serve as custodian of voted ballots or other election records.

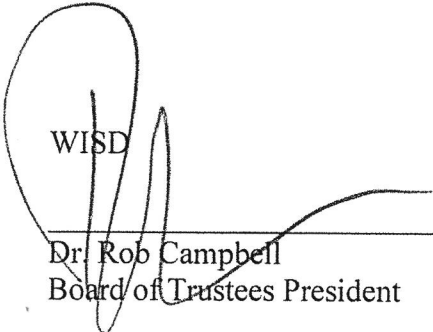
Section 16. This Agreement shall take effect immediately upon execution by both parties hereof and shall inure to the benefit and be binding upon the administrators, successors and assigns of the Parties hereto.

WITNESS OUR HANDS this 15th day of July, 2024

Hays County Elections Administrator




Jennifer Doinoff
Elections Administrator


WISD

Dr. Rob Campbell
Board of Trustees President

Attest:

Attest:



Chad Canine
Board of Trustees Secretary

\$1,000-dollar minimum cost for elections that don't exceed that total. Since programming and supplies would exceed the cost of elections with very small voter registration populations. Equipment Rental Fees allocated separately.

Section 10. Amendments. This Agreement may not be amended or modified except in writing and executed by both the WISD and the County. Neither party may assign this Agreement without the written consent of the other party. However, the Officer may assign deputies to perform any of the contracted services and may contract with third persons for election services and supplies.

Section 11. Effective Date. This Agreement contains the entire agreement between the parties and supersedes all prior understandings and agreements between the parties regarding such matters. The term of this Agreement will commence on **August 1, 2024 and end on July 31, 2025.**

Section 12. Force Majeure. Either of the parties to this Agreement shall be excused from any delays and/or failures in the performance of the terms and conditions of this Contract, to the extent that such delays and/or failures result from causes beyond the delaying/failing party's reasonable control, including but not limited to war (whether declared or not), armed conflict or the serious threat of the same (including but not limited to hostile attack, blockade, military embargo), hostilities, invasion, act of a foreign enemy, extensive military mobilization, civil war, riot, rebellion, revolution, military or usurped power, insurrection, civil commotion or disorder, mob violence, act of civil disobedience, act of terrorism, sabotage or piracy; plague, epidemic, pandemic, outbreaks of infectious disease or any other public health crisis, including quarantine, social distancing, isolation or other behavioral restrictions; act of authority whether lawful or unlawful, compliance with any law or governmental order, rule, regulation or direction, curfew restriction, expropriation, compulsory acquisition, seizure of works, requisition, nationalization; act of God or natural disaster such as but not limited to violent storm, cyclone, typhoon, hurricane, tornado, earthquake, landslide, flood, damage or destruction by lightning, drought; explosion, fire, destruction of machines, equipment and of any kind of installation, prolonged breakdown of transport, telecommunication or electric current; shortage or inability to obtain critical material or supplies to the extent not subject to the reasonable control of the subject party ("force majeure event") whether foreseeable or unforeseeable by the parties at the time of the execution of this Agreement. Any delaying/failing party shall, with all reasonable diligence, attempt to remedy the cause of delay and/or failure and shall recommence all remaining duties under this Agreement within a reasonable time of such remedy, or, when applicable, on the next available dates under the Texas Election Code.

Section 13. Should any provision in this Agreement be found or deemed to be invalid, this Agreement will be construed as not containing the provision and all other provisions which are otherwise lawful will remain in full force and effect, and to this end the provisions of this Agreement are declared to be severable. In case any one or more of the provisions contained in this Agreement are for any reason held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality, or unenforceability will not affect any other provision thereof, and this

Section 7. Use of Common Ballot. It is agreed by the parties to this Agreement that a common ballot will be used for joint elections. The USB ("USB") containing the voted ballots for an election will be delivered by the Election Judges to the Hays County Election Administrator's office at 120 Stagecoach Trail, San Marcos, Texas and the USB'S will remain in the Hays County Election Administrator's custody, except that the County agrees to provide the WISD with the necessary documentation, if requested, for canvass of an election or in the event the voted ballots are required for a recount or any court proceedings in which the WISD may be a party. The County agrees to maintain custody of the USB'S containing the voted ballots for the period of time prescribed by the Texas Election Code. All USB'S that are not placed in active voting equipment will remain locked in the Officers' office. USBS will not be replaced without being logged out and checked out by the Officer at any time during an election. An audit shall be conducted to ensure that all USBS are present and accounted for. A spreadsheet shall be completed at the end of Early Voting and Election Day returns that will identify the number of signatures on the Combination Log and the Number of Cancelled booths, for a representation of voter totals. All replaced equipment will remain secured until after tabulation to ensure that all checks and balances have been satisfied.

Section 8. Reporting of Returns. The Officer shall prepare the unofficial and official tabulation of precinct results under Section 66.056(a) of the Texas Election Code. The unofficial tabulation of Early Voting precinct results and Election Day precinct results shall be made available to the WISD via email as soon as they are prepared and may be released under law, but no earlier than 7:00 p.m. on Election Day. The Officer or their designee will use their best efforts to post all reports for public review on the Hays County Elections website at www.co.hays.tx.us/elections as soon as reasonably possible.

Section 9. Cost Sharing. The WISD agrees to the cost sharing provisions below. This includes Hays County, the school districts of the county, the cities of the county, and the water districts and all other entities contracting for election services. The costs incurred with Early Voting locations and Early Voting Clerks will be shared only by entities utilizing the polling location for their individual election contest.

The formula is as follows:

Example:

Registered Voters in County -	135,000	$135,000/255,000=$	52.94% of total cost
Registered Voters in Joint Entity A -	100,000	$100,000/255,000=$	39.23% of total cost
Registered Voters in Joint Entity B -	20,000	$20,000/255,000=$	7.84% of total cost
Aggregate Registered Voters -	255,000		

**JOINT ELECTION AGREEMENT BETWEEN HAYS COUNTY AND THE
WIMBERLEY INDEPENDENT SCHOOL DISTRICT**

This Joint Election Agreement ("Agreement") is entered into on **July 15, 2025**,²⁰²⁴ between the **Wimberley Independent School District**, (the "WISD") **951 FM 2325** and Hays County (the "County"), 120 Stagecoach Trail, San Marcos, Texas 78666, collectively referred to as the Parties.

This Agreement is authorized by Chapter 31 of the Texas Election Code, Chapter 791 of the Texas Government Code and Section 271.002 and 271.003 of the Texas Election Code. The Parties to the Agreement agree as follows:

Section 1. Scope of Agreement. The WISD enters into this Agreement for the conduct of the elections to be held from **August 1, 2023 through July 31, 2024**.²⁰²⁴

Section 2. Appointment of Election Officer. The WISD appoints the Hays County Elections Administrator to serve as the Election Officer (the "Officer") in order to perform and supervise the duties and responsibilities of the Election Officer for any election from August 2023 through July 2024.²⁰²⁵

Section 3. Early Voting Polling Locations. To facilitate the administration of elections, and as a convenience to the voters, during the early voting period established by statute, the WISD agrees to designate the Hays County Election Administrator's Office, 120 Stagecoach Trail, San Marcos, Texas 78666 as the main early voting polling place for the WISD. Furthermore, the WISD agrees to designate temporary branch early polling places in accordance with Section 85.062, Election Code, V.T.C.A. as called out in the latest Election Orders.

Section 4. Voting by Mail Ballot. The WISD and County agree that early voting by mail ballot shall be conducted in accordance with the applicable provisions of the Texas Election Code and that 120 Stagecoach Trail, San Marcos, Texas 78666 is the early voting clerk's mailing address to which ballot applications and ballots voted by mail shall be sent for the WISD.

Section 5. Election Day Polling Locations. Election Day voting shall be held in approved vote centers where appropriate at the dates, times, and locations recommended by the Election Officer and authorized and ordered by the governing body of the WISD.

Section 6. Election Day. On Election Day, all forms used in the conduct of the election, including but not limited to the poll list, signature roster, ballot registers, expense accounts, and all oaths and certificates will be used jointly by the two agencies. All forms will be returned to the Hays County Election Administrator who shall keep them in her custody for the period prescribed by the Texas Election Code. The County agrees to furnish the WISD with copies of any election documents upon the WISD's request at no charge.