



Board of Trustees
Agenda of Regular Meeting
Monday, January 22, 2024, 6:00 PM
WISD Administration Building, 951 FM 2325,
Wimberley, TX 78676

Vision Statement - Excellence, Innovation, Service

Mission Statement - Wimberley I.S.D. is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

1. Call the meeting to order and determine a quorum - Presiding Officer Pledge of Allegiance, Reflection, Welcome
2. Special Recognition – Presenter Dr. Bonewald
 - A. WISD Board of Trustees- School Board Recognition Month
3. PUBLIC FORUM - Presiding Officer
 - Persons who wish to present public comments must sign in prior to meeting start on the day of the meeting and list his/her name; name of the group that he/she represents; and agenda item.
 - Each speaker's submitted comments will be allowed three minutes for presentation to the Board, with six minutes granted to a person with a translator.
 - The same rules will be observed for public comments on non-agenda items with the following exceptions, 1) public comments on non-agenda items will only be scheduled for regular meetings of the Board and 2) the total time that will be allowed on non-agenda public comments will be 30 minutes.
 - Please keep your comments or criticisms civil and courteous.
 - Please also avoid using profanity and refrain from making personal attacks on others.
 - Except for the speaker's student, no other student's name or identity should be discussed.
 - If you have a concern that you would like heard and resolved, please present your concern through the District's grievance policies. Grievance forms can be obtained at the Central Administration Office or on the District's website.
 - Trustees are not permitted by law to respond or discuss public comments. However, the Board President may direct a speaker to the appropriate administrator for further discussion.
4. PUBLIC HEARING- Texas Academic Performance Report-Jason Valentine

5. Information Items
 - A. Strategic Plan Update: Priority 2- Support Faculty and Staff Excellence- Presenters- Jason Valentine, Lori Pharis, Dr. Bonewald
6. Action Items
 - A. Discuss and Consider Approval of Policy Update 122
 - B. Discuss and Consider Approval of WHS Course Offerings for 2024-25 School Year
7. CFO's Report - Chief Financial Officer, Moises Santiago
 - A. Financials
 - B. Check Register
8. Board President's Report
9. Superintendent's Report
10. Consent Agenda - Presiding Officer Discussion and necessary action - The following items may be considered for approval in part or in entirety.
 - A. Student Enrollment and Attendance
 - B. Minutes of the Regular Meeting- December 18, 2023
11. Closed Session - Presiding Officer The Board may adjourn into closed session pursuant to Texas Government Code Section: 551.071 *et seq.* The Board may then re-enter into Open Session for further discussion and necessary action.
 - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
 - B. Personnel Matters. *Texas Gov't Code §551.074*
 - 1) New hires/terminations/employee discipline
 - 2) Superintendent's Evaluation
 - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
 - D. Consultation with Attorney. *Texas Gov't Code §551.071*
12. The Board will reconvene and take possible action on items discussed in executive session - Presiding Officer
13. Prepare for next meeting - Presiding Officer Discussion to include, but not limited to: Set date, time, and place of next meeting, upcoming agenda items
14. Adjourn - Presiding Officer

Wimberley ISD

2022-2023

TAPR Report Public Hearing
[WISD TAPR Report](#)



Texas Academic Performance Report (TAPR)

2022-2023 Report is based on data from that school year, even though the report is published in the following school year.

Accreditation Status

District Number: 105905

2023 Accountability Rating: Has been delayed

2023 Special Education Determination Status: Has been delayed

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration): ASVAB Alternative Test Offered

2023 FIRST Rating: A Superior

Accreditation: Accredited

Pursuant to 19 TAC Ss 97.1055(a)(13) - delayed again...pending accountability lawsuit

Alternative ASVAB Test offered in WISD happens a couple of different times. There are career interest survey/class offered at JH. PSAT offered at the HS has a career exploration section. Although not formally, elective courses at WHS will do some career exploration.

Texas Academic Performance Report (TAPR)

Compiled by TEA for every district and campus using:

- ❖ PEIMS
- ❖ Student Assessment Data

2022-2023 TAPR is published as a PDF

- ❖ Includes a wide range of information on the performance of students in each district and campus in the state
- ❖ Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
- ❖ Provides extensive information on school and district staff, programs, and student demographics.

TEA produces a glossary of terms for the TAPR report found in the link - [TAPR Glossary](#)

PEIMS = Public Education Information Management System - encompasses all data requested and received by TEA about public education, including student demographic and academic performance, personnel, financial, and organizational information.

In blue, where it reads TAPR Glossary, that is a link to the 47 page TEA Document with definitions and explanations.

Texas Academic Performance Report (TAPR)

- ❖ STAAR Performance - reported for 2022 and 2023
 - 3 Performance rates: *Approaches Grade Level*, *Meets Grade Level*, *Masters Grade Level*
 - Reported for each assessment: all grades, all subjects, all grades by subject
- ❖ STAAR - Academic Growth - reported for 2022 and 2023
 - Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
 - Reported by Grade and Subject
- ❖ Bilingual Education/English as a Second Language
 - Includes STAAR performance (disaggregated by various program instructional models) for students
 - Reported for 2022 and 2023
- ❖ STAAR Participation
 - Reported for 2022-2023

Performance

All Grades Change in Performance 2022 to 2023.

Level	Reading 3-ELA 2 Eoc		Math 3-Algebra I	
	State	District	State	District
Approaches Grade Level	+2	+4	+3	+6
Meets Grade Level	0	+3	+3	+5
Masters Grade Level	-5	-5	-1	0

WISD Performance Rate is higher than the States in all categories for 2023, these numbers reflect growth vs. loss from 2022 results in STAAR to results in 2023.

Our scores and rate of change are higher on average over the state and regional data.

This data is inclusive of ALL tests in the defined columns (page 8 of TAPR). Pages 3-7 of TAPR report individual subjects.

Performance

All Grades Change in Performance 2022 to 2023.

Level	Science Grades 5, 8 & Bio EOC		Social Studies Grade 8 & US EOC	
	State	District	State	District
Approaches Grade Level	+1	+6	+3	+8
Meets Grade Level	0	+8	+2	+8
Masters Grade Level	-3	+2	-3	0

WISD Performance Rate is higher than the States in all categories for 2023, these numbers reflect growth vs. loss from 2022 results in STAAR to results in 2023.

Although our rate of positive change may not be as high as state, our scores are higher on average over the state and regional data.

This data is inclusive of ALL tests in the defined columns (page 8 of TAPR). Pages 3-7 of TAPR report individual subjects.

Progress Measure

All Grades School Progress from 2022 (Student growth from 22-23)

Year	ELA/Reading		Mathematics	
	State	District	State	District
2022	78%	77%	69%	61%
2023	63%	71%	66%	69%

**First year of a new exam and scoring (STAAR 2.0).

All Grades in ELA and Math - specific data found on page 13-14 of TAPR School Progress Domain— Annual Growth Score is the percentage of improvement or growth students have made from year to year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

Participation Rates


All Tests Participation from 2022 to 2023

Year	All Tests	
	State	District
2022	99%	99%
2023	99%	100%

Pages 15 - 17 of the TAPR Report. - All tests is reported above. Individual subjects are on those pages as well.

Attendance, Graduation and Dropout Rates - Reported 2020-2021 and 2021-2022

Includes:

- ❖ Attendance Rate
 - ❖ Chronic Absenteeism
 - ❖ Annual Dropout Rate (Grades 7-8 and Grades 9-12)
 - ❖ 4-year Longitudinal Graduation Rate
 - ❖ 5- year Longitudinal Graduation Rate
 - ❖ 6-year Longitudinal Graduation Rate
 - ❖ Graduation Plan Rates (Longitudinal and Annual)
- 

Pages 18-20 of TAPR Report

Attendance, Graduation and Dropout Data

	State	Region 13	WISD
Attendance Rate			
20-21	95%	95.5%	97.8%
21-22	92.2%	91.8%	94.0%
Chronic Absenteeism			
20-21	15%	13.2%	4.3%
21-22	25.7%	26.8%	17.7%

	State	Region 13	WISD
Annual Dropout Rate (Gr 7-8)			
20-21	.9%	.6%	0%
21-22	.7%	.5%	0%
Annual Dropout Rate (Gr 9-12)			
20-21	2.4%	2.0%	.6%
21-22	2.2%	2.2%	.9%

	State	Region 13	WISD
Class of 2022 Graduation Rate			
4-Yr	89.7%	91.5%	96.3%
Class of 2021 Graduation Rate			
4-Yr	90.0%	91.7%	95.5%
5-Yr	92.2%	93.5%	97.7%

Percentages are being compared between State, Region 13 and WISD for attendance rate, chronic absenteeism (student missing 10% or greater of total number of days enrolled during the school year for any reason), annual dropout rate and graduation rates.

Pages 18-20 of TAPR Report

College Career and Military Readiness (CCMR)

- ❖ CCMR Graduates, College Ready Graduates, Career/Military Ready Graduates
- ❖ CCMR Indicators
 - TSIA Results
 - CTE Coherent Sequence
 - Completed and Received Credit for College Prep Courses
 - AP/IB Results
 - SAT/ACT Results
- ❖ Other Postsecondary Indicators
 - Advanced Dual-Credit Course Completion
 - Graduates Enrolled in Texas Institutions of Higher Education (TX HE)
 - Graduates in TX IHE Completing one year without Enrollment in a Developmental Education Course

TSI - Texas Success Initiative Assessment (page 16 of the TAPR Glossary)

CTE - Career and Technical Education

AP - Advanced Placement

IB - International Baccalaureate (we do not offer)

TXIHE - Texas Institutions of Higher Education

Pages 22-26 of TAPR Report

CCMR 2021-2022

College Ready

	State	Region 13	WISD
College Ready	52.9%	58.7%	64.0%*
TSI-ELA	57.1%	66.5%	61.2%
TSI-Math	48.2%	57.3%	49.5%*
AP	20.5%	29.0%	41.1%*
Dual Credit	24.0%	21.9%	41.6%*
On-Ramps	4.4%	12.5%	12.6%

Career or Military Ready

	State	Region 13	WISD
Career/Military Ready	33.5%	25.2%	25.7%*
IBC Grads	28.0%	18.8%	18.7%*
Level 1 or 2 Cert	.7%	.3%	.5%
Completed IEP and Workforce Readiness	2.5%	2.3%	0%
Advanced Diploma under SPED	5.0%	5.5%	6.5%*

Overall, went from 66.1% in 21 to 75.7% in 22

* Indicates increases from 21-22*

Standards explained for College Readiness is defined on page 15 of the TAPR Glossary.

Standards explained for Career or Military Ready explained on page 15 of the TAPR Glossary.

Increases are only noted for WISD

Page 22-25 of TAPR Report



Related Indicators

	State	Region 13	WISD
SAT/ACT Tested	71.5%	72.7%	62.6%*
SAT/ACT Above Criterion	32.1%	45.6%	61.2%
Avg SAT	1001	1062	1121
Avg ACT	19.5	23.7	23.5*
TX IHE Enrollment	46.7%	44.5%	55.8%

* Indicates increases from 21-22*

Campus Performance Objectives

Embedded into Campus Improvement Plans

[WHS Campus Improvement Plan](#)

[DJH Campus Improvement Plan](#)

[JWE Campus Improvement Plan](#)

[BHP Campus Improvement Plan](#)

Campus Performance objectives are embedded in the campus improvement plans that are linked here to the campus website for each plan.

Student, Staff and Program Information

- ❖ Student - Enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)
- ❖ Staff - Information (including total staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary and teacher turnover rate information)
- ❖ Program - Student enrollment by program and teachers by program (population served)

Student data is noted on pages 27- 29 on the TAPR Report. Explanation of what is on those pages is above.

Staff and Program data is noted on pages 30-32

Student and Staff Information

Students	State	WISD Count	WISD
Mobility	16.8%	217	8.9%
Ethnic Distribution			
African American	27, 1.0%		
Hispanic	699, 26.0%		
White	1,857, 69%		
American Indian	16, .6%		
Asian	10, .4%		
Pacific Islander	2, .1%		
Two or more races	82, 3%		

Staff	District	
Total Staff	362.4	100%
Teachers	180.6	49.8%
Professional Support	34.9	9.6%
Campus Admin	9	2.5%
Central Admin	5	1.4%
Educational Aides	64.5	17.8%
Auxiliary Staff	68.5	18.9%
Librarians	1	n/a
Counselors	3 FT, 2PT	n/a

Mobility - students enrolled less than 83% of the school year in WISD

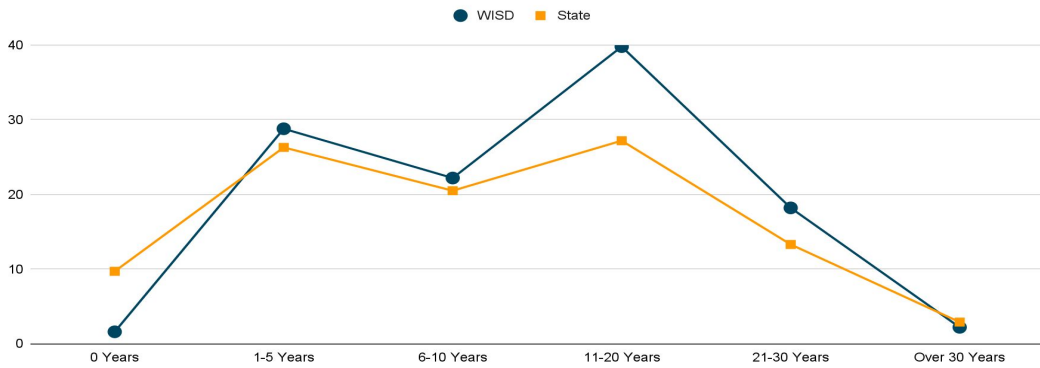
When there are two numbers, the first is the number of students, second is the percentage of of students in that category.

Page 27 of TAPR for students

Page 30 of TAPR for staff

Teachers Average Experience

Average Years of Teacher Experience



Page 30 of TAPR
Salary data is on page 31 of TAPR

Teachers by Program

	State%	WISD Count	WISD %
Bilingual/ESL	5.9%	3.3	1.8%
CTE	5.4%	11.3	6.3%
Compensatory Ed	3.2%	.3	.2%
GT	1.7%	0	0%
Regular Ed	70.6%	148.2	82.1%
SPED	9.7%	15.9	8.8%
Other	3.5%	1.5	.9%

Teachers by program data are on page 32 of TAPR

Report on Violent or Criminal Incidents

TEC Section 39.06 requires each district to publish, as a part of the Annual Report, a report on violent or criminal incidents that occur at each campus

Must Include:

- ❖ Number, rate and type of violent or criminal incidents that occurred on each campus (to extent permitted by FERPA)
- ❖ Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- ❖ Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

****Wimberley ISD is in compliance with current Texas law for safe and secure campuses as well as maintenance of Board Policies in accordance with Texas Law.****

Thanks to Mrs. Simmons and Campus Principals, we are doing well here and always working to improve.

Report on Violent or Criminal Incidents

Reason Code	Description	Texan Academy	Blue Hole Primary	Jacobs Well Elementary	Danforth JH	Wimberley HS
11	Used, exhibited, possessed firearm	0	0	0	0	0
12	Used, exhibited, possessed illegal knife	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0
16	Arson	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against a school district employee/volunteer	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0
47	Manlaughter	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0
49	Engages in deadly conduct	0	0	0	0	0
57	Continuous sexual abuse of a young child or children	0	0	0	0	0

Data secured from the final PEIMS submission from the 21-22 school year. There is nothing for WISD to report in the categories of violent or criminal incidents based on the reason codes that qualify such events.

Student Performance in Postsecondary

TEC Section 39.06 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during their first year enrolled after graduation from high school

This data is compiled by the Texas Higher Education Coordinating Board (THECB)

The most current report is for the 2021-2022 High School Graduates

- ❖ Student performance is measured by the Grade Point Average (GPA) earned by the 2021-22 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2021.
- ❖ For each student, the grade points and college-level semester credit hours earned by the student in Fall of 2022, Spring 2023 and Summer 2023 are added together and averaged to determine the GPA

Data was gathered from the Texas Higher Education Coordinating Board form the 19-20 graduates.

[TXHE Coordinating Board Website](#)

Student Performance in Postsecondary

Wimberley High School - 105905001	
2021-2022 High School Graduates GPA in Higher Education in 2022	
Institution	total
Four-Year Public University	61
Two-Year Public Colleges	19
Independent Colleges & Universities	35
Not Trackable	4
Not Found	95
Total High School Graduates	214

GPA Data not yet available.

Data was gathered from the Texas Higher Education Coordinating Board form the 19-20 graduates.

[TXHECB Data on all HS's by County](#)

TAPR Report is available online or paper copies upon request.

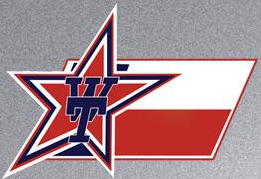
Questions can be directed to:

Jason Valentine

jason.valentine@wimberleyisd.net

512-847-2414 ext. 2003



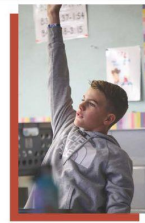


WIMBERLEY ISD STRATEGIC PLAN 2023-2027



WE BELIEVE

- **STUDENTS** are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- **PARENTS** and **FAMILIES** are invited, informed, and engaged educational partners.
- **FACULTY** and **STAFF MEMBERS** are invested professionals who are equipped and supported to inspire lifelong learners.
- **CAMPUS ADMINISTRATORS** are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- The **SUPERINTENDENT** and **CENTRAL OFFICE STAFF** are servant leaders who consistently and transparently inform, support and empower our students, staff, and community.
- The **BOARD OF TRUSTEES** is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond.

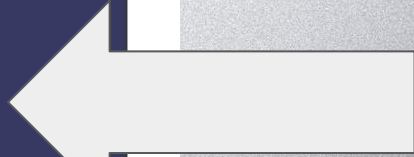


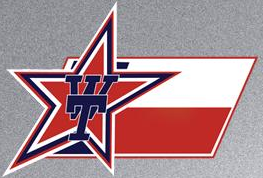
MISSION
 Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

VISION
 Excellence, Innovation, Service



- ### PRIORITIES
- 1. EMPOWER Student Excellence**
 - 1.1 Academic Achievement - Growth at All Levels
 - 1.2 Safety and Well-Being of Students
 - 1.3 College and/or Career and/or Military Ready Students
 - 2. SUPPORT Faculty and Staff Excellence**
 - 2.1 Faculty and Staff Satisfaction, Engagement, and Well-Being
 - 2.2 Continuous Development and Training
 - 2.3 Competitive Compensation and Benefits for Faculty and Staff
 - 3. STRENGTHEN Community Excellence**
 - 3.1 Parent and Family Satisfaction and Engagement
 - 3.2 Community Satisfaction and Engagement
 - 3.3 Community Partnerships
 - 4. ENSURE Operational Excellence**
 - 4.1 Strong Financial Stewardship and Operational Efficiency
 - 4.2 Systematic, Long-Range, Transparent Facility Planning
 - 4.3 Open Two-Way Communication





Priority 2

Support Faculty & Staff Excellence

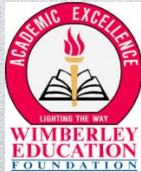
2.1 - Faculty and Staff Satisfaction, Engagement, and Well-Being

2.2 - Continuous Development and Training

2.3 - Competitive Compensation and Benefits for Faculty and Staff

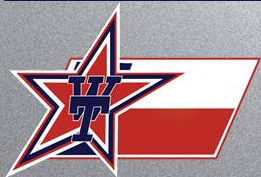
2.1 - Faculty and Staff Satisfaction, Engagement, and Well-Being

- *WISD SHAC Survey results point us toward Employee Wellness*
 - Target Areas identified, must work with a school schedule:
 - Healthy Snacks
 - Yoga
 - Access to in person, local Mental Health Support
 - Partner funding: WEF, The Greater Mercy Foundation, WISD and Local LMHPs, and other Local Area Partners



2.1 - Faculty and Staff Satisfaction, Engagement, and Well-Being

- Healthy Snacks: *Delivered once a month to campuses for teachers*
- Yoga: *Free Each Wednesday*
 - 217 total people came to yoga during Semester 1
 - 13 classes
 - Average of 17 per class
 - dozens of connections
 - at least 30 downward dogs
 - Too many to count sighs of relief
 - more relaxed bodies going out than came in
- Mental Health Sessions: *Free, Local, In-Person Sessions with LMHP after school*
 - 14 employees served
 - 4 waiting to be connected this semester
 - 4 LMHPs providing the service at a discounted rate as a support to WISD
 - Higher demand than anticipated, seeking additional funding
- Feedback and the Future



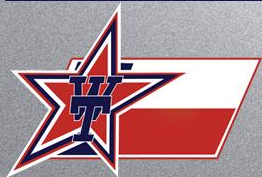
2.2 - Continuous Development and Training

2.2.3 Evaluate and modify the school calendar to increase opportunity for aligned professional development.

- DEIC is currently considering 24-25 School Calendars
- Professional Development Survey Review with Principals
- Prepare 24-25 Professional Development Survey for Teachers to begin planning



2024-2025 Calendar
A work in progress....



Wimberley ISD
Excellence. Innovation. Service.

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STRATEGIC PLAN UPDATE

2.2 - Continuous Development and Training

2.2.3 Evaluate and modify the school calendar to increase opportunity for aligned professional development.

- TEKS Resource Training DJH/WHS on 10/20/2023
 - Trauma Informed Care for DJH/WHS on 10/20/2023

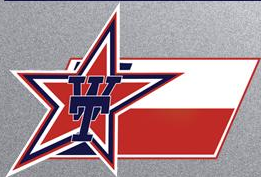
- TEKS Resource Training BHP/JWE on 2/16/2024
 - Trauma Informed Care for BHP/JWE (embedded into campus meetings)



2.2 - Continuous Development and Training

2.2.4 Provide elementary teachers with training and resources to enhance math and science instruction.

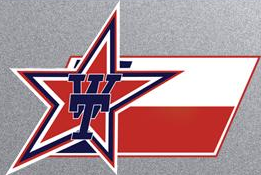
- NWEA MAP Math K-5 for 23-24 - Training/Data Evaluation on 2/16/2024
- NWEA MAP Science 3-5 for 23-24 - Training/Data Evaluation on 2/16/2024
 - Complete fall and some mid-year testing - now what? Reports training



2.3.1 Develop Systematic, Annual Analysis of Staff Compensation to Ensure Regional Competitiveness: Teacher Pay Scale Comparison

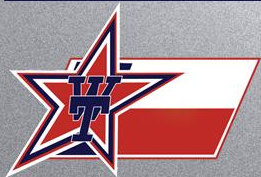
Summary

	My Organization	Market Median	Comparison to Market (%)	Dollar Difference (\$)
Number of Districts		37		
Number of Teachers	189	216		
0-Year Salary	\$46,500	\$51,500	90.3%	(\$5,000)
5-Year Salary	\$52,760	\$53,650	98.3%	(\$890)
10-Year Salary	\$56,030	\$55,800	100.4%	\$230
15-Year Salary	\$59,584	\$59,018	101.0%	\$566
20-Year Salary	\$61,273	\$61,350	99.9%	(\$77)
Highest Salary on Schedule	\$68,300	\$66,710	102.4%	\$1,590
Average Salary	\$57,712	\$57,330	100.7%	\$382

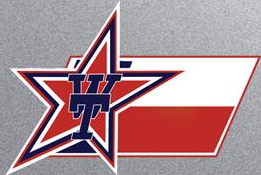


2.3.1 Develop Systematic, Annual Analysis of Staff Compensation to Ensure Regional Competitiveness: Paraprofessional and Auxiliary Starting Pay Comparison

Starting Pay Rate (2023-24)	Instructional Aide	Child Nutrition	Custodial	Bus Driver
Region 13 (Median Minimum)	\$15.00	\$13.50	\$15.00	\$21.00
WISD	\$15.00	\$15.00	\$15.00	\$19.25
Comparison to Market (%)	100% (82.6% in 2022)	111.1% (87.2% in 2022)	100% (86.0% in 2022)	91.7% (88.9% in 2022)
Comparison to Market (\$ Difference)	\$0.00/hr.	\$1.50/hr.	\$0.00/hr.	(\$1.75/hr.)



Questions?



Wimberley ISD
Excellence. Innovation. Service.

³⁵
STRATEGIC PLAN UPDATE

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION**

ACTION PAGE

Subject: Discuss and consider Approval of Policy Update 122

Date: 01/22/2024

Presented by: Jason Valentine

BACKGROUND INFORMATION

In August TASB Policy Service issued an important 2023 Post-Legislative Policy Changes Policy Alert that provides information about updates to WISD policy manual following the 88th legislature, Regular Session. The Alert includes a preliminary list of local policies, along with relevant Senate or House Bill numbers, that are addressed in the update 122

Policy update 122 was made available in late November and sent to the board for Review

Local Policy Changes Summary:

CQB(LOCAL) - Additional language regarding cybersecurity as a result of SB 271

CS(LOCAL) - Deleted

CSA(LOCAL) - Created - to move policy from CS to CSA - Facility Standards and Security

DC(LOCAL) - Nepotism exception for Bus Drivers - gives authority to Superintendent to hire

EHB(LOCAL) - HB 3928 adding language to comply with rules from SBOE on Dyslexia and related disorders

EHBC(LOCAL) - Deleted and moved to EHBCA with update to law in HB 1416

EHBCA(LOCAL) - Creation of EHBCA(LEGAL) in order to comply with HB 1416 and accelerated learning plans

EIC(LOCAL) - HB 3803 Parents can request a student to retake a class even though they passed. The original grade will remain as the grade for GPA calculation purposes if the course is a GPA course at WHS based on TEA guidance. (attached separately to reflect WISD policy).

FEA(LOCAL) - SB 68 adjustment to allow for students to have two excused absences for career investigation opportunities in their junior and senior years. (Two each year)

FFAC(LOCAL) - Response to SB 629 and the use of opioid antagonists and respiratory distress medication on campus

FFB(LOCAL) - Additional language on having a procedure for students to report concerning behavior by another student for assessment by the team or District employee. This also allows for employees to remain anonymous in a report of concerning behavior.

FL(LOCAL) - HB 1416 repeals accelerated learning committees and mandates accelerated learning plans while making the superintendent the custodian of those records versus the principal.

ADMINISTRATIVE RECOMMENDATION

Approve as recommended

BOARD ACTION REQUIRED

Yes. Review and adopt local policies as recommended

Plan The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

Coordinator The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.

Training The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the Department of Information Resources; and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

Security Breach Notifications Upon discovering or receiving notification of a breach of system security or a security incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

FACILITY STANDARDS

CS
(LOCAL)

**Use of Bathrooms
and Changing
Facilities**

~~The District shall apply rules concerning the use of restrooms, locker rooms, and changing facilities in a manner consistent with the biological sex of the individual. Individuals shall be required to use the restroom, locker room, or changing facility that corresponds with their biological sex. Additionally, there is a single-use restroom available at each campus for any individual who prefers not to use the multi-user restroom, locker room, or changing facility.~~

~~For purposes of this policy, a statement of an individual's biological sex on the person's birth certificate shall be considered to have correctly stated the individual's biological sex only if the statement was:~~

- ~~1. Entered at or near the time of the individual's birth; or~~
- ~~2. Modified to correct any type of scrivener or clerical error regarding the individual's biological sex.~~

**Building Access
Control**

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

**Use of Bathrooms
and Changing
Facilities**

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1. Entered at or near the time of the individual's birth; or
2. Modified to correct any type of scrivener or clerical error regarding the individual's biological sex.

EMPLOYMENT PRACTICES

DC
(LOCAL)

Personnel Duties	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
Posting Vacancies	The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.
Applications	All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position. [For information related to the evaluation of criminal history records, see DBAA.]
Employment of Contractual Personnel	The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel. The Board retains final authority for employment of contractual personnel. [See DCA, DCB, DCC, and DCE as appropriate]
Employment of Noncontractual Personnel	<hr/> Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL). <hr/> The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]
Employment Assistance Prohibited	No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]

Dyslexia and Related Disorders

The District shall comply with all rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test students for dyslexia and related disorders.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

~~SPECIAL PROGRAMS
COMPENSATORY SERVICES AND INTENSIVE PROGRAMS~~

EHBC
(LOCAL)

	Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.
Accelerated Instruction	The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.
Accelerated Learning Committee	When a student fails to perform satisfactorily on a math or reading state-mandated assessment in grades 3, 5, or 8, an accelerated learning committee shall develop a written educational plan in accordance with law. If a parent requests that the student be assigned to a particular teacher the following school year, the request shall be addressed in accordance with the District's administrative procedures.
	A parent complaint about the content or implementation of the educational plan shall be filed in accordance with FNG. Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals.

COMPENSATORY SERVICES AND INTENSIVE PROGRAMS
ACCELERATED INSTRUCTION

EHBCA
(LOCAL)

Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.

Accelerated Instruction

The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.

Parent Request

If a student fails to perform satisfactorily on a state-mandated assessment, a parent's request that the student be assigned to a particular teacher the following school year shall be addressed in accordance with the District's administrative procedures.

Accelerated Education Plan

Appropriate District staff shall develop an accelerated education plan for a student who fails to perform satisfactorily on the same state-mandated assessment for two or more consecutive years.

A parent complaint about the content or implementation of the accelerated education plan shall be filed in accordance with FNG.

PROPOSED REVISIONS 12.1.23

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken at any grade level, unless excluded below.

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned.

The calculation shall include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in physical education; any courses substituted for physical education; athletics; band; summer school; any local credit course; any fine arts course; any course for which credit is earned outside the regular school day; any dual credit course taken anywhere other than the District high school; any assigned remediation or tutoring course; any course for which a pass/fail grade is assigned; or through credit by examination, with or without prior instruction.

**Weighted Grade
System**

Categories

The District shall categorize and weight eligible courses as Advanced, Honors, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Advanced

Eligible Advanced Placement (AP) and dual credit courses shall be categorized and weighted as Advanced courses.

Honors

Eligible Pre-AP courses shall be categorized and weighted as Honors courses.

Regular

All other eligible courses shall be categorized and weighted as Regular courses.

**Weighted Grade
Point Average**

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted grade point average (GPA):

Grade	Advanced	Honors	Regular
100	6.0	5.0	4.0
99	5.9	4.9	3.9
98	5.8	4.8	3.8
97	5.7	4.7	3.7
96	5.6	4.6	3.6

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Grade	Advanced	Honors	Regular
95	5.5	4.5	3.5
94	5.4	4.4	3.4
93	5.3	4.3	3.3
92	5.2	4.2	3.2
91	5.1	4.1	3.1
90	5.0	4.0	3.0
89	4.9	3.9	2.9
88	4.8	3.8	2.8
87	4.7	3.7	2.7
86	4.6	3.6	2.6
85	4.5	3.5	2.5
84	4.4	3.4	2.4
83	4.3	3.3	2.3
82	4.2	3.2	2.2
81	4.1	3.1	2.1
80	4.0	3.0	2.0
79	3.9	2.9	1.9
78	3.8	2.8	1.8
77	3.7	2.7	1.7
76	3.6	2.6	1.6
75	3.5	2.5	1.5
74	3.4	2.4	1.4
73	3.3	2.3	1.3
72	3.2	2.2	1.2
71	3.1	2.1	1.1
70	3.0	2.0	1.0
Below 70	0	0	0

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

	<p>When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if an equivalent course is offered to the same class of students in the District.</p>
<p>Local Graduation Honors</p>	<p>For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fifth six-week grading period of the senior year.</p> <p>Grades received in May for dual credit courses shall also be included in the calculation.</p> <p>For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]</p>
<p>Valedictorian and Salutatorian</p>	<p>The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:</p> <ol style="list-style-type: none">1. Have been continuously enrolled in the District high school for the three years immediately preceding graduation;2. Be graduating after exactly eight semesters of enrollment in high school; and3. Have completed the foundation program with the distinguished level of achievement.
<p><i>Ties</i></p>	<p>In case of a tie in weighted GPAs after calculation to the fourth decimal place, the District shall recognize all students involved in the tie as sharing the honor and title.</p>
<p>Highest-Ranking Graduate</p>	<p>The local eligibility criteria for recognition as the valedictorian shall not affect recognition of the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.</p> <p>The District shall calculate class rank for this purpose at the end of the school year.</p>

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

Excused Absences

In addition to excused absences required by law, the District shall excuse absences for the following purposes. A student shall be required to submit verification of these absences in accordance with administrative regulations.

Higher Education Visits

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education.

Career Investigation

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit a professional's workplace for purposes of exploring the student's interest in pursuing a career in that professional's field.

Armed Services Enlistment

The District shall excuse a student 17 years of age or older for up to four days during his or her enrollment in high school for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard.

Early Voting or Election Clerk

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk.

Learner or Driver's License

The District shall excuse a student 15 years of age or older for one day during his or her enrollment in high school for each of the following:

- Visiting a driver's license office to obtain a learner license; or
- Visiting a driver's license office to obtain a driver's license.

[For extracurricular activity absences, see FM.]

Withdrawal for Nonattendance

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent ~~ten~~10 consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

Students Attending Homeschools

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing
Compulsory
Attendance

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

U122 CHANGES + PROPOSED REVISIONS 1.11.24

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Opioid Antagonist

This provision shall be applicable to every campus.

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Medication for
Respiratory Distress

The District authorizes school personnel who have been adequately trained to administer medication for respiratory distress in accordance with law and this policy. Administration of this type of medication shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing respiratory distress.

On-Campus

Authorized and trained individuals may administer medication for respiratory distress at any time a person is experiencing this type of distress on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer this medication so that at least one trained individual is present on campus during regular school hours.

Maintenance,
Availability, and
Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for use; and acquisition or purchase, maintenance, expiration, disposal, and availability of medication for respiratory distress at each campus.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the administration of medication to a person experiencing respiratory distress, including notice of any change to or discontinuation of these provisions.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

Threat Assessment and Safe and Supportive Team	In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.
Training	Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.
Student Reports	Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.
Employee Confidentiality	<p>A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.</p> <p>The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.</p>
Imminent Threats or Emergencies	A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.
Threat Assessment Process	<p>The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures, the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:</p> <ol style="list-style-type: none">1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

Guidance to School
Community

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Reports

The team shall provide reports to the Texas Education Agency as required by law.

STUDENT RECORDS

FL
(LOCAL)

Comprehensive System

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

Custodian of Records

The ~~principal~~ principal is custodian of all records for currently enrolled students. ~~The Superintendent~~ The Superintendent is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any ~~documentation of discussion or action by an accelerated learning committee convened~~ education plan developed for the student.
5. Health services record, including:
 - a. The results of any tuberculin tests required by the District.
 - b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]

STUDENT RECORDS

FL
(LOCAL)

- c. Immunization records. [See FFAB]
6. Attendance records.
7. Student questionnaires.
8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
9. Verified reports of serious or recurrent behavior patterns.
10. Copies of correspondence with parents and others concerned with the student.
11. Records transferred from other districts in which the student was enrolled.
12. Records pertaining to participation in extracurricular activities.
13. Information relating to student participation in special programs.
14. Records of fees assessed and paid.
15. Records pertaining to student and parent complaints.
16. Other records that may contribute to an understanding of the student.

Access by Parents

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or

reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;
4. Reviewing an education record to fulfill the official's professional responsibility; or

5. Investigating or evaluating programs.

**Transcripts and
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records
Responsibility for
Students in Special
Education**

The ~~director of special education~~ director of special education shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at ~~the District special education office~~ the District special education office.

**Procedure to Amend
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ~~ten~~10 District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ~~ten~~10 District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory
Information**

Directory information for District students has been classified into two separate categories:

STUDENT RECORDS

FL
(LOCAL)

1. Items for use only for school-sponsored purposes; and
2. Items for all other purposes.

School-Sponsored
Purposes

For the following school-sponsored purposes—~~all District publications and announcements —~~ — all District publications and announcements — directory information shall include ~~student name; photograph; date of birth; degrees, honors, and awards received; dates of attendance; grade level; enrollment status; participation in officially recognized activities and sports; and weight and height of members of athletic teams~~ student name; photograph; date of birth; degrees, honors, and awards received; dates of attendance; grade level; enrollment status; participation in officially recognized activities and sports; and weight and height of members of athletic teams.

All Other Purposes

For all other purposes, directory information shall include ~~student name; photograph; degrees, honors, and awards received; grade level; enrollment status; participation in officially recognized activities and sports; and weight and height of members of athletic teams~~ student name; photograph; degrees, honors, and awards received; grade level; enrollment status; participation in officially recognized activities and sports; and weight and height of members of athletic teams.



WHS Course Offerings Changes for 2024-25

- Aligned coursebook with CTE Program of Study. This includes updating a few classes that follow in the sequence of each Program of Study.
 - Added certification opportunities to the Program of Study
- Added McMurry University as an online dual credit option for students to earn additional credits online. There is a fee that students must pay for taking an online course.
 - Principles of Communication/Public Speaking - can replace the TSI test if the student passes this course
 - Contemporary Math/Advanced Qualitative Reasoning - can replace the TSI test if the student passes this course
 - Music Appreciation
 - General Psychology
- Simplified Art courses into Art I - IV instead of separating drawing/painting/advanced studio art.
- Added Prerequisite for Early Release and Late Arrival - For the graduating class of 2026 and thereafter, students must meet [CCMR](#) standards set by the State of Texas to be considered.
- Added the following additional courses:
 - Physics C - Calculus-based physics
 - AP Economics (replaced Honors Economics) - adjusted GPA to 6.0
 - Personal Financial Literacy (alternative to Economics)
 - Instructional Practices (replaced PALS II) - Level 3 CTE course
 - Digital Design and Media Production (Yearbook) - yearbook option for non-photographers
 - Graphic Design I and II (only graphic design, no yearbook responsibilities)

WIMBERLEY HIGH SCHOOL



COURSE GUIDE

2024-2025

Updated January 19, 2024

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ACADEMIC INFORMATION

GRADE LEVEL ADVANCEMENT

The listing below is a summary of the minimum number of course credits required for grade level classification:

Sophomore: 5 Credits
Junior: 10 Credits
Senior: 15 Credits

Credits earned prior to High School enrollment will not be used for classification purposes. Changes in the grade level classification will be made after the completion and calculation of earned credits from each school year. Reclassification at semester, due to extenuating circumstances, must be approved by the principal. Students entering the school year with 15 credits will not be classified as a senior unless the student is able to graduate with the current year's graduating class.

The Wimberley Independent School District, in compliance with State Board of Education Rules, will make all promotions only on the basis of academic achievement.

GRADE POINT AVERAGE (GPA)

The Cumulative Grade Point Average (GPA) is a computer-generated calculation based on a weighted Grade Point Average Scale. All courses will be designated with a weighted numerical value of 4.0 for Regular Courses, 5.0 for Honors and Advanced Courses, and 6.0 for Advanced Placement and ACC Dual-Credit Courses. Course weight will be determined by a consensus of the faculty department chairperson, the high school principal, and the superintendent of schools, in compliance with state-mandated guidelines. Please refer to the Course Weightings by Subject and Graduating Class for course weight designation.

GPA calculation is determined by the addition of accumulated grade points divided by the number of grade point credits.

GPA is rounded to the nearest 1/1000th decimal place.

Grade Points: Numerical calculation derived from each semester grade in course based on course weight

Grade Point Credits: Course credits used in calculating GPA

Earned Credits: Course credits used to satisfy state-approved number of credits for graduation

Semester grades of 69 or below receive 0 grade points and 0 grade point credits; however, the District shall award earned credit for a full session (1 credit) course on a term-by-term basis.

In a full session course where either term grade is below 70 and the two term grades are averaged to a grade of 70 or better, one earned credit shall be given.

The following chart is used for conversion of numeric grade to grade points:

Numeric Score	Advanced	Honors	Regular
100	6.0	5.0	4.0
99	5.9	4.9	3.9
98	5.8	4.8	3.8
97	5.7	4.7	3.7
96	5.6	4.6	3.6
95	5.5	4.5	3.5
94	5.4	4.4	3.4
93	5.3	4.3	3.3
92	5.2	4.2	3.2
91	5.1	4.1	3.1
90	5.0	4.0	3.0
89	4.9	3.9	2.9
88	4.8	3.8	2.8
87	4.7	3.7	2.7
86	4.6	3.6	2.6
85	4.5	3.5	2.5
84	4.4	3.4	2.4
83	4.3	3.3	2.3
82	4.2	3.2	2.2
81	4.1	3.1	2.1
80	4.0	3.0	2.0
79	3.9	2.9	1.9
78	3.8	2.8	1.8
77	3.7	2.7	1.7
76	3.6	2.6	1.6
75	3.5	2.5	1.5
74	3.4	2.4	1.4
73	3.3	2.3	1.3
72	3.2	2.2	1.2
71	3.1	2.1	1.1
70	3.0	2.0	1.0
Below 70	0	0	0

Courses repeated for "Audit" receive 0 earned credit, 0 grade point credit and 0 grade points. "Audit" courses are used for UIL eligibility purposes.

GPA for “Students Entering Grade 9 in School Year 14-15 & Thereafter” includes a select group of Core Courses, AP Courses, and Early College Start Courses. In addition, the following course situations will not count on GPA. Courses earned in the following situations will count as earned credit only.

- Courses taken outside the regular school year
- Correspondence Courses
- Summer School Courses
- Credit by Exam
- Credit Recovery
- Online Courses provided outside WISD (Effective for all students entering grade 9 in the 2012-13 School Year and thereafter)

CLASS RANK

Class rank is determined by a numerical listing of Cumulative GPA, from highest to lowest, within each grade classification. Class rank is calculated upon the completion of each school year.

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with Local EIC Policy and administrative regulations by using grades available at the time of calculations at then end of the fifth six week grading period of the senior year. Graduating senior final class rank will reflect grade point credit coursework in grades 9-12.

Class rank for transfer students will be established by conforming all coursework completed prior to enrollment in Wimberley High School to the WISD-approved, weighted grade point average scale. Transfer courses that WHS does not offer will receive earned credit only. Upon completion of the transfer student’s GPA, in accordance with WISD-approved GPA calculation, the student will then be ranked within the current grade classification. **The following conversion chart will be used when a transfer student’s grades are reported by letter grades only:**

A+	98	B+	88	C+	78	D	70
A	95	B	85	C	75	F	69
A-	92	B-	82	C-	72		

Class rank for early graduates will be established in accordance with the expected completion date of all graduation requirements. Students attempting to complete WISD and state graduation requirements during the regular school year will be included in the class rank of the current year’s graduating senior class. Students attempting to complete WISD and state graduation requirements outside of the regular school year will be included in the class rank of the current year’s graduating senior class.

HONOR GRADUATES

The **top ten percent** of the students in the graduating class will be recognized as honor graduates and will receive an award certificate at graduation exercises. Additionally, each applicant for admission to any general academic teaching institution as listed in Education Code 61.003 will be automatically admitted to the institution if the applicant:

1. Is a first-time freshman;
2. Graduated in one of the two school years preceding the academic year for which the applicant is applying for admission from a public or private high school in Texas that is accredited by a generally recognized accrediting organization; and
3. Graduated with a grade point average in the top ten percent of the student’s high school graduating class.

High School rank for students seeking automatic admission to a general teaching institution on the basis of their class rank is determined and reported as follows:

1. Class rank shall be based on the end of the eleventh grade, middle of the twelfth grade, or at high school graduation, whichever is most recent at the application deadline.
2. The top ten percent of a high school class shall not contain more than ten percent of the total class size.
3. The student’s rank shall be reported by the applicant’s high school or school district as a specific number out of a specific number total class size.
4. Class rank shall be determined by the Texas school or school district from which the student graduated or are expected to graduate. (Education Code 51.803)

The University of Texas-Austin will automatically admit the top 6% of freshman applicants from Texas high schools and the remaining spaces will be filled with students under holistic review.

In accordance with current WISD-approved policy, valedictorian and salutatorian are respectively named as the two students with the highest GPA in the graduating senior class. **To be eligible for either honor, a student must have continuously attended Wimberley High School for their entire sophomore, junior, and senior year, and must have completed the Recommended or Distinguished Achievement Program.**

Administrative discretion by the principal, or principal’s designee, is retained in resolving conflict arising from policy.

In the event the top two students maintain the same GPA/Class Rank, both students will share the valedictorian honor with no salutatorian being named; however, the Highest Ranking Graduate Designation and Scholarship, provided by the State of Texas will be selected by core course GPA calculation through the fifth decimal place. Should a tie develop for salutatorian, all those tied shall be recognized.

ADMINISTRATIVE-APPROVED SCHEDULE CHANGES

Pursuant to Senate Bill 1 of the Texas Education Code, Chapter 25, Admission, Transfer, and Attendance, Section 25.092 Minimum Attendance for Class Credit states:

(a) Except as provided by this section, a student may not be given credit for a class unless the student is in attendance for at least 90 percent of the days the class is offered.

Wimberley High School, in compliance with the above stated statute, will provide a period at the **beginning of the Fall semester for administrative-approved schedule changes**. After this period, all requested schedule changes must be addressed by the following procedure:

1. Student must attend an appropriate number of tutorials as determined by the teacher.
2. Student must turn in all classwork.
3. Student must conference with the teacher.
4. Parent of the student must conference with the teacher.

Only after the completion of the above requirements and the approval of the principal will a schedule change be addressed. **Please note that schedule changes granted after the initial period at the beginning of the Fall semester, may result in loss of credit.**

ACADEMIC CREDIT RECOVERY

- Credit recovery must be approved by principal
- Credit recovery consists of a computer-based program of instruction (Edgenuity)
- Credit recovery will count as earned credit only, will not replace grade of failed course, and will not count on GPA

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR) ACCELERATION PROGRAMS

Any student (grades 9-12) failing to meet the established state passing standard on the STAAR English Language Arts, Mathematics, Science, or Social Studies Examination will be required to attend the following accelerated programs (as offered):

- Accelerated STAAR Summer School
- STAAR Summer Testing
- Accelerated STAAR English Language Arts, Math, Science, Social Studies Courses
- Mandatory Accelerated STAAR Tutorials

CREDIT BY EXAMINATION

According to Wimberley ISD Board Policy EHDC (LEGAL), the District shall give a student in grades 6-12 credit for an academic subject in which the student has **received no prior instruction if the student scores 90 percent or above** on a criterion-referenced examination for acceleration for the applicable course.

According to Wimberley ISD Board Policy EHDB (LOCAL), the District shall give a student in grades 6-12 credit for an academic subject in which the student has **received prior instruction if the student scores 70 percent or above** on a criterion-referenced examination for the applicable course.

Examinations used to earn credit shall assess the student's mastery of Texas Essential Knowledge and Skills and shall be properly evaluated before credit will be granted. "Credit by Examination" shall appear on the academic achievement record for students in grades 9-12, subject to approval by district administrators and the student's parent or guardian.

Credit by Exam(s) results must be provided to the counselor/registrar no later than 30 days prior to the end of the semester for which credit is to be awarded. For students completing Credit by Exam(s) for required graduation credit, the results must be provided to the counselor/registrar no later than 30 days prior to the date of graduation. Credit by exam shall not be used to gain eligibility for participation in extracurricular activities.

Credit by exam is provided during the summer by WISD. Students must pre-register with their counselor for the exams.

CORRESPONDENCE COURSES

Wimberley ISD will allow resident students, students temporarily residing abroad, or out-of-school youth and adults to earn units of credit in grades 9-12 by taking correspondence courses from another educational institution. Credit toward state graduation requirements shall be granted only under the following conditions:

1. The institution offering the course is The University of Texas at Austin, Texas Technological University, or another public institution of higher education approved by the Texas State Commissioner of Education.
2. The correspondence course includes the state-required TEKS for such a course.
3. The specific course has been approved by the Texas State Commissioner of Education.

Resident students may earn a maximum of four credits to count toward state graduation requirements by correspondence. Students temporarily living abroad and out-of-school youth and adults shall earn a minimum of 12 state-required credits in residence. [19 TAC 75.163(a), (b)]

Correspondence Course(s) results must be provided to the counselor/registrar no later than 30 days prior to the end of the semester for which credit is to be awarded. For students completing Correspondence course(s) for required graduation credit, the results must be provided to the counselor/registrar no later than 30 days prior to the date of graduation.

TEXAS VIRTUAL SCHOOL NETWORK

TxVSN acts as a statewide clearinghouse for quality Online Courses. These courses are fee-based (paid for by students).

Effective for all students entering grade 9 in the 2012-13 School Year and thereafter online courses provided outside WISD will count as earned credit only. Please see WHS Counseling Center for details.

GIFTED/TALENTED EDUCATION PROGRAM

In accordance with the Texas State Plan for the Education of Gifted/Talented Students, Wimberley ISD is committed to the identification, selection, and placement of gifted/talented students in grades K-12.

Wimberley High School actively provides services for the gifted/talented (G/T) student by providing an array of learning opportunities that emphasizes content in the four core academic areas and is commensurate with the abilities of gifted/talented (G/T) students. Students identified as gifted/talented are encouraged to enroll in G/T specific, Honors, and Advanced Placement Courses.

HONORS COURSES

Honors Courses are designed to prepare students for AP Courses. The courses are significantly more demanding than regular courses. Students and parents must be aware that more advanced levels of reading, homework, and projects will be required.

ADVANCED PLACEMENT COURSES

Advanced Placement Courses are designed to meet the national standards of The College Board and are intended to prepare students to take the AP Examinations. These courses are rigorous in content and require dedication from the students involved.

Students who receive a failing grade for any two consecutive grading periods will be required to attend a conference between the student's parent(s), the AP course instructor, and the principal.

Students enrolled in an AP Course are not required to take the AP Exam. In order to receive high school AP credit, students must meet minimum standards for the course. Each university sets requirements for granting college credit.

The AP Exams are administered in May and have a required fee that is paid by the student. Students receiving free or reduced lunch may qualify to have all or part of the fee waived.

Dual Enrollment Program - UT OnRamps

OnRamps is a for cost dual enrollment option for students in specific classes. Students are enrolled in the local credit course and college credit course through the UT System. WHS will offer Statistics and College Algebra. Students will be required to pay a fee for the course which will be communicated to the students prior to the beginning of the course.

ARTICULATED CTE/COURSES

Get College Credit through ACC

Many Career Technology Education (CTE) courses offered at WHS have been articulated for COLLEGE CREDIT through Austin Community College. After successful completion of the articulated class (average of 80 or better, and teacher approval), WHS will forward the information to ACC where they will put "Credit-in-Escrow" for the student. Once the student enrolls at ACC and successfully completes at least one ACC credit course, the "Credit-in-Escrow" will be applied to that student, at no cost to the student.

WHS articulated courses include: Entrepreneurship, Accounting I, Principles of Business, Marketing, & Finance, Graphic Design & Illustration I & II, Web Technologies, Game Programming & Design, Construction Technology I, and Engineering Design & Presentation I.

DUAL CREDIT PROGRAM

Wimberley ISD has articulated an agreement between Wimberley High School and Austin Community College, which allows Grades 9-12, with permission of parent, counselor, and principal, to enroll in classes meeting the following criteria:

Dual Credit or Co-Enrollment - a course that earns college credit and may be used to satisfy high school graduation requirements.

Credit-in-Escrow - a course that is part of a Tech-Prep articulation agreement between WHS and ACC. After high school graduation, the program of study is continued at ACC and awarded credit in escrow for high school courses identified in the agreement.

The requirements for a college course to be considered for Dual Credit at the high school level are that 1) it must provide advanced academic instruction beyond or in greater depth than the TEKS defined by the Texas Education Agency, 2) the college offering the course must be accredited, 3) the student must have the permission of the parent, counselor, and the principal, and 4) the student must meet all admissions requirements established by the college.

Dual Credit Courses may meet criteria for the **Distinguished Level of Achievement** and generally transfer from ACC to another institution. The accepting institution will determine if the course will transfer.

Tuition and fees are not charged for Dual Credit Courses taken on the Wimberley High School campus; however, students are required to pay for textbooks and materials. Distance Learning/Online Courses, through ACC, and courses taken on an ACC campus require a \$150.00 fee per course

Students must complete an ACC Application for Admission Packet and must pass the TSI Assessment (or the ACC Alternative Test) prior to enrollment in a course. Students exempt from the TSI Assessment, by STAAR, SAT, or ACT must provide verification, and an official Wimberley High School Transcript must accompany the Application for Admission. **All items must be completed in compliance with WHS and ACC deadlines for admission.**

Dual Credit classes will count as a weighted (6.0) course. Only designated courses will count on the student's grade point average (GPA). To receive state-required graduation credit, students must attend no less than 90% of the time the class is offered.

Note: In accordance with WHS cumulative GPA calculation, only select ACC Dual Credit Courses will count on a student's GPA.

As Dual Credit grades are reported by letter only, the following conversion chart will be used :

A	95	B	85	C	75	D	70	F	69
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Students enrolled in Dual Credit classes are considered Austin Community College students; therefore, all confidentiality issues under FERPA are limited to the student. Access to grades in progress by WHS administration is disclosed by the student. Curriculum for ACC Dual Credit courses are established and monitored by Austin Community College.

DUAL CREDIT COURSES COUNTING FOR GPA CREDIT MUST BE TAKEN AT WIMBERLEY HIGH SCHOOL. COURSES TAKEN BY DISTANCE LEARNING AND AUSTIN COMMUNITY COLLEGE ON-CAMPUS COURSES WILL NOT COUNT FOR GPA CREDIT.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

Wimberley High School provides a comprehensive program of study for students with limited English proficiency. The program is designed for speakers of languages other than English and is focused upon providing an educational transition to an English-speaking setting. For students whose first language is other than English, the native language serves as the foundation for English language acquisition. Cognitive skills transfer from one language to another, and students literate in their first language will apply these skills and other academic proficiencies to the second language.

GRADUATION UNDER SPECIAL EDUCATION PROGRAM

A student who has completed four years in a state-approved special education program at the high school level will be eligible to receive a diploma under one of the following conditions:

1. The student meets the requirements as specified in the Texas Education Agency's **Administration Guide and Handbook of Special Education**.
2. The student is in a cooperative, work-study program under the supervision of a Vocational Adjustment Coordinator and Texas Rehabilitation Commission.
3. The student is recommended for graduation by the Texas Rehabilitation Counselor and the Admissions, Review, and dismissal (ARD) Committee and approved by the principal.

HOME SCHOOL INFORMATION

The State of Texas does not award a diploma to students that are homeschooled. In addition, the Texas Education Agency does not regulate, index, monitor, approve, nor register the programs available to parents that choose to homeschool. **In the event a home-schooled student wishes to enter WISD, policies and procedures are in place to assess the mastery level of courses that students in home schools have taken. The results of the assessments may be used for grade placement and/or award of credit.**

When the District becomes aware that a student is being, or will be home schooled, the Superintendent, or Superintendent's designee, may request a letter of notification from the parents of their intention to homeschool using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship. If the parents refuse to submit a letter of notification or if the District has evidence that the school-age child is not being home schooled, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTICE OF NONDISCRIMINATION**

Wimberley Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing educational services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, as amended.

Wimberley Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

The following District staff member has been designated to coordinate compliance with these requirements:

Title IX and 504 Compliance Coordinator:

Jason Valentine
WISD, 951 FM 2325, Wimberley, Texas 78676

Services for the Homeless and for Title I Participants - Other designated staff you may need to contact include:

Liaison for Homeless Children and Youths, who coordinates services for homeless students:

Jason Valentine
WISD, 951 FM 2325, Wimberley, Texas 78676

Parent Involvement Coordinator, who works with parents of students participating in Title 1 programs:

Jason Valentine
WISD, 951 FM 2325, Wimberley, Texas 78676

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTICE OF NONDISCRIMINATION**

Es la política del distrito independiente de la escuela de Wimberley a no discriminar en base de la raza, del color, del origen nacional, del sexo, o de la desventaja en sus programas vocacionales, servicios según los requisitos del titular VI del acto de las derechas civiles de 1964, según la enmienda prevista por Title IX de las enmiendas de Educatin de 1972, y de la sección 504 del acto de la rehabilitación de 1973, según la enmienda prevista. Adamás, WISD tomará medidas para asegurar que la carencia de las habilidades de lengua inglesa no será una barrera a la admisión y participación en todos los programas educativos y vocacionales.

ALL STUDENTS ENTERING WIMBERLEY HIGH SCHOOL IN GRADE 9 IN THE SCHOOL YEAR 2014-15 & THEREAFTER, MUST ENTER WITH THE FOUNDATION PROGRAM & AT LEAST ONE ENDORSEMENT

Section 504 Services

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination and assures that students with disabilities have educational opportunities commensurate to those provided to nondisabled students. Eligible students are regarded as having a physical or mental impairment that substantially limits one or more major life activities. Once identified, students are ensured access to a Free and Appropriate Public Education through accommodations provided the district in the general education setting. The statute is intended to prevent intentional or unintentional discrimination against persons with disabilities. Questions related to Section 504 supports can be directed to the campus Section 504 Coordinator or to your student's counselor at (512)847-5729, or to the District Director of Special Services at (512)847-7567.

Special Education Services

Wimberley ISD provides a continuum of specially designed instructional services and supports to meet the needs of students with disabilities who are determined eligible to receive special education services by their IEP Teams. Services and supports may include, but are not limited to, Speech and related services, accommodations, vocational or transition education classes, modified curriculum, or alternate curriculum. Students may receive these services and supports in the special education setting or the general education setting depending upon the decisions of the IEP Team and in accordance with their IEP (Individualized Education Plan). Students receiving special education services may be eligible to enroll in courses in the Special Education setting depending upon the decisions of their IEP Team and in accordance with their IEP. For questions regarding enrollment in these courses or your student's IEP, please contact your student's Special Education Folder Teacher or the Campus Special Education Coordinator at (512)847-5729. For questions regarding Special Education eligibility, please contact your student's campus counselor or the District Director of Special Services at (512)847-7567.

WIMBERLEY ISD GRADUATION REQUIREMENTS

Effective for all students entering Grade 9 In School Year 2014-15 & Thereafter
Foundation + Endorsement Program /WISD 4X4

	Credits
English* English I, II, III, IV	4
Mathematics* Algebra I, Geometry & two advanced Math courses (must be enrolled in a math course each year)	4
Science* Must include Biology, Chemistry, Physics, & advanced Science course	4
Social Studies* World Geography, World History, US History, US Government/Economics	4
(WHS students are required to be in each of the 4 core subjects EACH year of High School (4X4). Students who “Double Up” or earn HS Credit in JH, may graduate with 4+ credits in any of the core classes if they choose to “Double Up” or took Alg I in JH. Students who enroll from another high school with core credits other than what is listed still meet graduation requirements as long as they are within 4X4.	
Languages Other Than English (LOTE)	2
Physical Education	1
Fine Arts	1
Endorsements (4-course sequence of specified courses)	6
Enrichments (2 courses to include: Health, Professional Communications, 1/2 credit each)	
Total Credits:	26

Distinguished Level of Achievements

A student must successfully complete at least one Endorsement, including 4 credits in Science & 4 credits in Math to include Algebra II. Students must be enrolled in an English, science, social studies, and math class all 4 years of high school. That may mean that a student graduates with more than 4 credits in math and science.

Performance Acknowledgements

A student may earn a performance acknowledgement on their transcript for outstanding performance on any of the following:

- Completing at least 12 hours of college academic courses, including dual-credit & advanced technical credit
- In bilingualism & bi-literacy
- On a college AP or IB exam
- On the PSAT, SAT or ACT
- For earning a nationally or internationally recognized industry certification

Foundation/No Endorsement Program/Administrative Placement

Foundation Program, without Endorsement, is a 22-Credit Graduation Program consisting of 4 credits in English, 3 credits in Mathematics to include Algebra 1 and Geometry, 3 credits in Science to include Biology, 3 credits in Social Studies to include World Geography, United States History, Government and Economics, 2 credits in a Language Other Than English, 1 credit in Physical Education, 1 credit in Fine Arts, and 5 State Approved Electives.

A student may only “opt out” to the Foundation Program at the end of their 10th grade year. This Graduation Program requires administrative approval.

WIMBERLEY HIGH SCHOOL GRADUATION ENDORSEMENTS & PROGRAMS OF STUDY

All students entering Wimberley High School in Grade 9 in the school year 2014-15 & thereafter, must enter with the Foundation program & at least one endorsement.

Arts & Humanities Endorsement

Does not have a program of study or practicum.

Business & Industry Endorsement

Program of Study

Animal Science

Plant Science

Applied Agricultural Engineering

Design and Multimedia Arts

Digital Communications

Marketing and Sales

Public Services Endorsement

Program of Study

Healthcare Therapeutics

Healthcare Diagnostics

Teaching and Training

Family & Community Services

Science, Technology, Engineering & Mathematics Endorsement

Program of Study

Engineering

Programming and Software Development

Multidisciplinary Studies Endorsement

Allows a student to complete prescribed courses from each of the four foundation subject areas, advanced placement courses from each of the four foundation subject areas or four advanced courses from within one endorsement area or among endorsement areas not in a coherent sequence. Does not have a program of study or practicum.

WIMBERLEY HIGH SCHOOL

CORE GPA CREDITS (Current 9th-11th Graders)

CUMULATIVE GPA CALCULATION

For 9th grade entering WHS 2020-2021 School Year and thereafter

English Language Arts Core Credit

English I (4.0) or English I (Honors) (5.0)

English II (4.0) or English II (Honors) (5.0)

English III (4.0) or English III AP (6.0) or DC Composition I/II (6.0)

English IV (4.0) or English IV AP (6.0) or DC Composition I/II (6.0) or British Literature I/II (6.0)

Mathematics Core Credit

Algebra I (4.0) or Algebra I (Honors) (5.0)

Geometry (4.0) or Geometry (Honors) (5.0)

Algebra II (4.0) or Algebra II (Honors) (5.0) - Distinguished Credit Requirement

Pre-Calculus (4.0) or Pre-Calculus Honors (5.0)

Calculus AP (6.0)

Science Core Credit

Biology I (4.0) or Biology I (Honors) (5.0)

Chemistry I (4.0) or Chemistry I Honors (5.0)

Biology AP (6.0) or DC Biology (6.0)

Chemistry AP (6.0) or DC Chemistry (6.0)

Physics (4.0) or Physics BI AP (6.0) or DC Physics (6.0)

Social Studies Core Credit

World Geography (4.0) or World Geography Honors (5.0)

World History (4.0) or World History AP (6.0) or DC World History I/II (6.0)

US History (4.0) or US History AP (6.0) or DC US History I/II (6.0)

US Government (4.0) or US Government AP (6.0) or DC US Government (6.0) - one semester

Economics (4.0) or Personal Financial Literacy (4.0) or Economics (AP) (6.0) or DC Economics (6.0) - one semester

WIMBERLEY HIGH SCHOOL COURSE GUIDE

2024-2025

Administrative Placement

5CPCE

College Preparatory Course English Language Arts

Grade: 12

Credits: 1

Target Group: Students needing to be considered college ready based on the skills necessary to pass the TSI Assessment.

ADMINISTRATIVE PLACEMENT ONLY

General Purpose: To provide students with the opportunity to remediate skills necessary for successful passing of the TSI Assessment

5CPCM

College Preparatory Course Mathematics

Grade: 12

Credits: 1

Target Group: Students needing to be considered college ready based on the skills necessary to pass the TSI Assessment.

ADMINISTRATIVE PLACEMENT ONLY

General Purpose: To provide students with the opportunity to remediate skills necessary for successful passing of the TSI Assessment

5PFL

Personal Financial Literacy

Grade: 12

Credits: .5

Target Group: Students needing to be considered college ready based on the skills necessary to pass the TSI Assessment and needing a financial plan for paying for College.

ADMINISTRATIVE PLACEMENT ONLY

General Purpose: To provide students with the opportunity to research personal financial literacy, including instructions in methods of paying for college and other postsecondary education and training.

5TECWT

Research & Technical Writing

Grade: 9-12

Credits: 1

Target Group: Students needing to pass an ELA EOC

ADMINISTRATIVE PLACEMENT ONLY

General Purpose: To provide students with the opportunity to remediate skills necessary for successful passing of the ELA EOC.

5PATH1 (First time taken)

5PATH2 (Second time taken)

5PATH3 (Third time taken)

5PATH4 (Fourth time taken)

Path-College/Career Prep I-IV

Grade: 9, 10, 11, 12

Credits: 1

Prerequisite:: None

Advances intellectual curiosity, conscientiousness, dependability, emotional stability and perseverance through tasks that foster deeper levels of reasoning in the four core content areas. Path courses focus on developing the habits and skills that are expected in college study and the workforce.

ADMINISTRATIVE PLACEMENT ONLY

Advances intellectual curiosity, conscientiousness, dependability, emotional stability and perseverance through tasks that foster deeper levels of reasoning in the four core content areas. Path courses focus on developing the habits and skills that are expected in college study and the workforce.

NOTES

WIMBERLEY HIGH SCHOOL COURSE GUIDE

2022-2023

Course #	Course Name	Course Description
ENGLISH		
5ESOL1	ESOL 1	Grades: 9, 10, 11, 12 Credits: 1 Target Group: Speakers of other languages General Purpose: Provides a transition to English-speaking setting Emphasis: Talking and writing about their homes, cultures, experiences while learning English.
5ESOL2	ESOL 2	Grades: 10, 11, 12 Credits: 1 Prerequisite: 5ESOL 1 General Purpose: Continues to provide a transition to English-speaking setting Emphasis: Sharpening listening, speaking, reading, and writing skills in English
5ESOL3	ESOL 3	Grades: 11, 12 Credits: 1 (Local) Prerequisite: ESOL 2 General Purpose: Continues to provide a transition to English-speaking setting Emphasis: Continued practice in listening, speaking, reading, and writing skills in English <i>Note: Students taking this course must also take English III (ENG3)</i>
5ESOL4	ESOL 4	Grade: 12 Credits: 1 (Local) Prerequisite: ESOL 3 General Purpose: Continues a transition to English speaking setting Emphasis: Continued practice in listening, speaking, reading, and writing skills in English <i>Note: Students taking this course must also take English IV (ENG4)</i> <i>Purpose: Preparing students to pass grade level STARR Writing EOC Exam.</i>

5ENG1	English I	<p>Grade: 9 Credits: 1</p> <p>General Purpose: Provides world literature as a base for extending English skills Emphasis: Developing writing and grammar skills, Creating a research project. Studying literary forms such as novels, drama, short stories, poetry and essays.</p>
5ENG1P	English I (Honors)	<p>Grade: 9 Credits: 1</p> <p>Prerequisite: Carefully read page 6 pertaining to Honors courses. Summer reading required. See Dept. Head for details.</p> <p>General Purpose: Students learn to write and analyze well enough to obtain possible college credit in English by examination during Senior year of High School</p> <p>Emphasis: Reading and analyzing world literature. Practicing higher level thinking and writing skills based on independent reading and writing. Creating a research project.</p>
5ENG2	English II	<p>Grade: 10 Credits: 1</p> <p>Prerequisite: English I</p> <p>General Purpose: Provides world literature as a base for extending English skills beyond the level of English I.</p> <p>Emphasis: Persuasive and analytical modes of writing. Reviewing grammar and usage skills. Studying novels, plays, short stories, poetry and essays. Preparing to pass the Exit Level STAAR test.</p>
5ENG2P	English II (Honors)	<p>Grade: 10 Credits: 1</p> <p>Prerequisite: Successful completion of ENGI (Honors) or ENGI. Parental permission required. Carefully read page 6 pertaining to Honors courses. Summer reading required. See Dept. Head for details.</p> <p>General Purpose: Students continue to write and analyze well enough to obtain possible college credit in English by examination during Senior year of High School.</p> <p>Emphasis: Developing analytical writing skills supported by incorporating textual evidence. Reading and analyzing world literature. Practicing higher level thinking and writing skills based on independent reading</p>

		and writing. Creating a research project and presenting the findings in a multimedia program.
5ENG3	English III	<p>Grade: 11 Credits: 1</p> <p>Prerequisite: English I, II General Purpose: Provides American literature as a base for extending English skills. Emphasis: Chronological survey of American literature including a variety of class novels. Study of composition and language use with review of sentence structure, organization of paragraph, essay writing, and critical analysis of literature. Creating a research project.</p>
5ENG3A	English III (AP) Language and Composition	<p>Grade: 11 Credits: 1</p> <p>Prerequisite: Successful completion of ENGLI (Honors) or ENGLI. Carefully read page 6 pertaining to AP courses. Summer reading required. See Dept. Head for details. General Purpose: Third step in preparing students to do well in college English and producing students able to write and analyze well enough to obtain possible college credit in English by examination during senior year of high school. Emphasis: In-depth exploration of non-fiction and author's craft written in various historical periods, disciplines, and rhetorical contexts. Extensive instruction in composition and research. Study of numerous literary works to give sufficient preparation in analyzing the language and style of prose passages.</p>
5ENG4	English IV	<p>Grade: 12 Credits: 1</p> <p>Prerequisite: English I, II, III General Purpose: Provides British literature as cultural base for modern society and emphasizes written discourse appropriate for the business world, the larger society and higher education. Emphasis: A planned progression of critical thinking skills guiding students in the development of reading and writing skills which will enable them to analyze independently the prose and poetry of the English-speaking world. A major research paper and the senior project.</p>

5ENG4A	English IV (AP) Literature and Composition	<p>Grade: 12 Credits: 1</p> <p>Prerequisite: Successful completion of ENGLI (AP) or ENGLII. Carefully read page 6 pertaining to AP courses. Summer reading required. See Dept. Head for details.</p> <p>General Purpose: To prepare students for success in college English and enable them to obtain possible college credit in English by examination.</p> <p>Emphasis: An in-depth study of literature and author's craft, focused on novels, poetry, and short stories. Coupled with intensive attention to writing skills and critical thinking skills. Independent reading and interpretation of works comprising the foundations of Western thought. A major research paper and the senior project.</p>
5COLE1	Composition I - DC/ENG 3	<p>Grade: 11 Credits: .5</p> <p>Prerequisite: Successful completion of ENGLI or ENGLII (Honors). This course is for Junior students.</p> <p><i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i></p> <p><i>Note: This course can count for ENGLI A. Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</i></p>
5COLE2	Composition II - DC/ENG 3	<p>Grade: 11 Credits: .5</p> <p>Prerequisite: Successful completion of 5COLE1 with a grade of C or better.</p> <p><i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i></p> <p><i>Note: This course can count for ENGLI B. Students should check with the colleges/universities they plan to attend to see if college credit will be granted</i></p>
5COES1	Composition I - DC/ENG 4	<p>Grade: 12 Credits: .5</p> <p>Prerequisite: Successful completion of ENGLI or ENGLII (AP). This course is for senior students.</p> <p><i>Note: This is an Austin Community College class. See</i></p>

		<p><i>ACG Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i></p> <p>Note: This course can count for ENGIVA. Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</p>
5COES2	Composition II - DC/ENG 4	<p>Grade: 12 Credits: .5</p> <p>Prerequisite: Successful completion of COLES1 with a grade of C or better.</p> <p><i>Note: This is an Austin Community College class. See ACG Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i></p> <p><i>Note: This course can count for ENGIVB. Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</i></p>
5COBL1	British Literature I - DC/BL 1	<p>Grade: 12 Credits: .5</p> <p>Prerequisite: Successful completion of COLEN1 and COLEN2 with a grade of C or better in COLEN2.</p> <p><i>Note: This is an Austin Community College class. See ACG Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i></p> <p><i>Note: This course can count for ENGIVA. Students should check with the colleges/universities they plan to attend to see if college credit will be granted</i></p>
5COBL2	British Literature II - DC/BL 2	<p>Grade: 12 Credits: .5</p> <p>Prerequisite: Successful completion of 5COLE1 and 5COLE2 with a grade of C or better in 5OLE2.</p> <p><i>Note: This is an Austin Community College class. See ACG Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i></p> <p><i>Note: This course can count for ENGIVB. Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</i></p>

5CRWRT	Creative and Imaginative Writing	<p>Grade: 11, 12 Credits: 1</p> <p>Target Group: Students interested in creative writing.</p> <p>General Purpose: To provide students with the opportunity to extend beyond the types of writing included in standard English classes.</p> <p>Emphasis: Practicing a variety of literary genres, including poetry, prose and drama. Analyzing fellow students' creative literature as well as their own. Publishing works in a literary magazine created by students.</p>
5HUMAN	Humanities	<p>Grade: 11, 12 Credits: 1</p> <p>Target Group: Students interested in the understanding, appreciation, and enjoyment of the fine arts.</p> <p>General Purpose: To provide students opportunities to create original works related to the course work.</p> <p>Emphasis: Cultural movements as they are related to art, architecture, music, theatre, literature, philosophy, and values of particular cultures.</p> <p><i>Note: This does not take the place of English I, II, III or IV. Students may NOT repeat this course.</i></p>
SPEECH		
5SPEEC	Professional Communications	<p>Grade: 9, 10, 11, 12 Credits: .5</p> <p>Designed to introduce students to a variety of speaking/communication situations. Emphasis will be on speaking and listening skills, with a special focus on delivery.</p>

MATHEMATICS

5SLM	Strategic Learning for High School Math / Pre-Algebra	<p>Grade: 9 Credits: 1</p> <p>This course is intended to create strategic mathematical learners from underprepared mathematics students. The basic understanding will stimulate students to think about their approach to mathematical learning. This course will provide foundational support for mathematical concepts, STAAR remediation, and strategic skills for learning. This course should be taken prior to Algebra 1.</p>
5ALG1	Algebra I	<p>Grade: 9, 10 Credits: 1</p> <p>The primary goal is to acquaint students in the use of mathematical ideas in solving problems ranging from everyday applications to the sciences. Students receive a broad spectrum of skills applicable to future studies in math.</p>
5ALG1P	Algebra I (Honors)	<p>Grade: 9 Credits: 1</p> <p>Prerequisite: Carefully read page 6 pertaining to Honors courses. Students need to be prepared for intense mathematical instruction encompassing the use of mathematical ideas in solving a wide variety of problems. Students receive a strong background of skills applicable for future studies in math. Intended for students who plan to continue through Pre-Calculus.</p>
5ALG2	Algebra II	<p>Grade: 10, 11, 12 Credits: 1</p> <p>Prerequisite: Algebra I An extension of first-year Algebra I. Topics include polynomial relations and applications, quadratic relations, functions, probability and systems of equations, exponential and logarithmic functions, and cone sections.</p>
5ALG2P	Algebra II (Honors)	<p>Grade: 10, 11 Credits: 1</p> <p>Prerequisite: Students must have successfully</p>

		<p>completed Algebra I. Carefully read page 6 pertaining to Honors courses.</p> <p>Algebra II Honors requires additional exploratory investigations. Emphasis is placed on topics concerning advanced factoring, the issue of linear programming, exponential and logarithmic functions and the use of real roots of polynomial functions.</p>
5MTHMD	Math Models	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Algebra 1 and Geometry Math Models is a class designed to bridge the gap between Algebra 1 and Algebra 2. Skills in this class will primarily deal with re enforcing concepts that will be needed to be successful in Algebra 2. Math Models can serve as a 4th math credit.</p>
5GEOM	Geometry	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Prerequisite: Algebra I Concepts of space geometry are integrated with plane geometry. Trigonometry, constructions, coordinate geometry and transformations are additional topics offered. Algebraic skills are reviewed and reinforced.</p>
5GEOMP	Geometry (Honors)	<p>Grade: 9, 10, Credits: 1</p> <p>Prerequisite: Students must have successfully completed Algebra I. Carefully read page 6 pertaining to Honors courses. Students must be prepared for intense mathematical instruction which will encompass the elements of geometry and higher order math processes. Intended for students who plan to continue at least through Pre-Calculus.</p>
5COALG	UT OnRamps College Algebra	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Algebra 1, Algebra II, and Geometry In this course, students deepen their critical thinking skills and develop their ability to persist through challenges as they explore function families: Linear, Absolute Value, Quadratic, Polynomial, Radical, Rational, Exponential, and Logarithmic. Students analyze data algebraically and with technology while developing their knowledge of properties of functions, matrices and</p>

		<p>systems of equations, and complex numbers. Students will experience high-quality curriculum designed by the faculty at The University of Texas at Austin. The pedagogy of the course, Inquiry-Based Learning, encourages students to take an active role in the construction of their learning. This learning will be accomplished by abstraction, generalization, problem solving, and modeling.</p> <p>3 College Credits UT Course Code: M 301</p>
5STATS	UT OnRamps Statistics	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Algebra I, Algebra II, and Geometry and Pre-Calculus Honors</p> <p>This course is designed to help you learn the basics of data analysis, including descriptive and inferential statistical procedures that are commonly used in basic statistical research. You will learn techniques for graphing and describing data; explore common function patterns including linear, exponential and logistic functions; be introduced to correlation and linear regression; learn the basic principles of hypothesis testing and the inferences that can be drawn from them; and develop the skills necessary for evaluating the conditional probability of events. This course satisfies the core math requirement at UT Austin and is guaranteed to transfer and apply to any undergraduate degree at all other public colleges and universities in Texas.</p>
5ATOM	Advanced Topics of Math	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Algebra I, Algebra II, Geometry and Pre-Calculus</p> <p>Designed to be a bridge between Pre-calculus and a full curriculum in Calculus. Curriculum will include in-depth review of algebra topics including exponential and logarithmic, polynomial, and rational functions, as well as sequence and series, a full review of trigonometric functions, the nature of the limits of functions using both algebra and technology and the concepts of differential calculus with a special emphasis on problem solving.</p>
5PRCAL	Pre-Calculus	<p>Grade:11,12 Credits:1</p> <p>Prerequisite: Students must have successfully completed Alg. 2 and Geometry</p>

		Following a reinforcement of Alg. 2, Pre-Calculus adds additional coverage of advanced mathematical topics including trigonometric equations and identities, polar coordinates and complex numbers, and limits.
5PRCAP	Pre-Calculus (Honors)	Grade: 11, 12 Credits: 1 Prerequisite: Students must have successfully completed Algebra II (Pre-AP/Honors) and Geometry (Pre-AP/Honors) or Geometry. Parental permission required. Carefully read page 6 pertaining to Honors courses. Pre-Calculus Honors requires additional coverage of advanced mathematical topics including trigonometric equations and identities, polar coordinates and complex numbers, and limits. The final portion of the course includes a short introduction to Calculus.
5CALAB (AB)	Calculus AB (AP)	Grade: 12 Credits: 1 Prerequisite: Students must have successfully completed Pre-Calculus (Honors). Carefully read page 6 pertaining to AP courses. An advanced study of both differential and integrated calculus. Conceptual and mechanical understandings of Calculus are explored.

SCIENCE

5IPC	Integrated Physics and Chemistry	Grade: 9, 10 Credits: 1 Integration of physics and chemistry in the following topics: motion, waves, energy transformations, properties of matter, changes in matter, and solution chemistry.
5BIO	Biology I	Grade: 9, 10 Credits: 1 Biological education structures its content around three basic themes: cell biology, genetics, and living systems, including the classification, functioning and ecology of organisms.
5BIOP	Biology I (Honors)	Grade: 9, 10 Credits: 1

		<p>Prerequisite: Must have passed the 8th grade science STAAR exam. Carefully read page 6 pertaining to Honors courses.</p> <p>Biology is the study of living organisms and how they interact with one another. In this fast paced course, students will study all living things in depth, considering how they grow, reproduce, react to change, interact with each other, and eventually die. We will also explore many current topics in science as they relate to everyday life through class discussions, recent scientific articles, labs, and several projects. The course is organized from micro to macrobiology, and ends with a preview of AP Biology labs and skills. By the end of the year, students will have a deep conceptual understanding of major topics in biology and a skill set to succeed in future Honor's level science courses and AP Biology.</p>
5BIO2	Biology II (AP)	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Biology I Pre-AP/Honors Carefully read page 6 pertaining to AP courses.</p> <p>AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions.</p>
5CHM1	Chemistry I	<p>Grade: 10, 11 Credits: 1</p> <p>Prerequisite: Biology I, Algebra I</p> <p>Chemistry is the study of matter – topics include atomic structure, the periodic table, chemical reactions, stoichiometry, thermochemistry, gases, and solutions. Laboratory work is used to form and test hypotheses, measure and analyze data and draw conclusions based on data and knowledge of chemistry.</p>
5CHMP	Chemistry I (Honors)	<p>Grade: 10, 11 Credits: 1</p> <p>Prerequisite: Biology I, Algebra I. Recommended: concurrent enrollment in Algebra II. Carefully read page 6 pertaining to Honors courses.</p> <p>In addition to the description given for Chemistry I, Chemistry I Honors will serve as preparation for</p>

		Chemistry II AP or College Chemistry. Emphasis is placed on laboratory work, quantitative chemistry and extensive problem solving.
5CHM2P	Chemistry II (AP)	Grade: 11, 12 Credits: 1 Prerequisite: Algebra II and Honors Chemistry. Carefully read page 6 pertaining to AP courses. The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.
5PHS1	Physics I	Grade: 11, 12 Credits: 1 Prerequisite: Two years of high school mathematics. Students in the course will attain a fundamental knowledge of the principles of motion, forces, sound, light, electricity, magnetism and energy. The course, which shall include at least 40% laboratory investigation and field work, provides students with a conceptual framework, factual knowledge, and analytical and scientific skills to deal critically in a real-world setting.
5PHSAP	Physics BI (AP)	Grade: 11, 12 Credits: 1 Prerequisite: Recommended completion of Algebra II Honors. Recommended concurrent enrollment in Pre-Calculus Honors. Carefully read page 6 pertaining to AP courses. Physics BI (AP) is equivalent to a first-semester college course in algebra-based physics, an introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, and mechanical waves and sound.
5PHSP2	Physics BII (AP)	Grade: 12 Credits: 1

		<p>Prerequisite: Physics BI (AP), Algebra II Honors, Pre-Calculus Honors. Carefully read page 6 pertaining to AP courses.</p> <p>Physics BII (AP) is equivalent to a second-semester college course in algebra-based physics. This is an algebra-based, introductory college-level physics course that will expand your understanding of physics as you explore topics such as fluids; thermodynamics: electric force, field and potential; electric circuits; magnetism and electromagnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics.</p>
5PHSC	Physics C	<p>Grade: 12 Credits: 1</p> <p>Prerequisites: Completed one year of physics, completed or concurrent enrollment in calculus</p> <p>AP Physics C: Electricity and Magnetism is a two-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in one of the physical sciences or engineering. Students cultivate their understanding of physics through classroom study and activities as well as hands-on laboratory work as they explore concepts like change, force interactions, fields, and conservation.</p>
5ANAPH	Anatomy and Physiology (CTE)	<p>Grade: 11, 12 Credits: 1</p> <p>This course provides a comprehensive study of the anatomy and physiology of the human body. Topics include body organization; homeostasis; histology; and the integumentary, skeletal, muscular, cardiovascular, respiratory, nervous, digestive, endocrine, lymphatic, immune and reproductive systems. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. Laboratory work includes dissection of preserved specimens, microscopic study, physiologic experiments, computer simulations, and multimedia presentations.</p>
5AAS	Advanced Animal Science (CTE)	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: At least one credit from Agriculture, Food, & Natural Resources cluster, must include Small Animal Management /Equine Science or</p>

		<p>Veterinary Medical Applications Examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. Counts as a 4th Science Credit</p>
5APSS	Advance Plant and Soil Science (CTE)	<p>Grade: 11, 12 Credits: 1</p> <p>Provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. Counts as a 4th Science Credit</p>
5FRSCI	Forensic Science (CTE)	<p>Grade: 11, 12 Credits: 1</p> <p>Forensic science is the application of scientific methods to matters involving crime and the public. Crime scene investigation will be taught so students will have general knowledge on techniques used in the field. Students will also be exposed to basic understanding of common forensic science concepts and learn how analysis of specific types of evidence is analyzed in a forensic science laboratory. Topics will include but are not limited to crime scene, hairs, explosives, serology, DNA, toxicology, fingerprints, footwear, questioned documents, chromatography, blood spatter, and psychology. Counts as a 4th Science Credit</p>
5ENGPS	Engineering Design and Problem Solving (CTE)	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Principles of Applied Engineering and Engineering and Design Presentation I The Engineering Design and Problem-Solving course is the creative process of solving problems by identifying needs and then devising solutions. The solution may be a product, technique, structure, or process depending on the problem. Counts as a 4th Science Credit</p>
5ESAP	Environmental Science (AP)	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Students must have successfully</p>

completed Biology, Chemistry, and Algebra I. Carefully read page 6 pertaining to AP courses. The AP Environmental Science course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course helps students identify and analyze natural and human-induced environmental problems. It enables them to learn how to assess the risks associated with these problems and evaluate alternative solutions for resolving and preventing them.

SOCIAL STUDIES

5WGEO	World Geography	Grade: 9 Credits: 1 This course helps students explore the physical and cultural features of the earth as well as the effects of climate and physical geography on various regions of the world. Current events will be strongly emphasized.
5WGEOH	World Geography Honors	Grade:9 Credits:1 This course helps students explore the physical and cultural features of the earth as well as the effects of climate and physical geography on various regions of the world. Current events will be strongly emphasized. This Honors course will be taught at a more rigorous level preparing students for AP level coursework.
5WHIST	World History	Grade: 10 Credits: 1 During the first part of this course, students will examine the history of the world from a global perspective from the Neolithic Revolution (Circa 10,000-3,000 BCE) to the present. Major civilizations in Afro-Eurasia and the Americas will be the focus along with the emphasis on the technological, intellectual, cultural, economic, and political advances, studies of the world's belief systems, and conflicts.
5WHSTA	World History (AP)-Modern	Grade: 10 Credits: 1 Prerequisite: Carefully read page 6 pertaining to

		<p>AP courses. Students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.</p>
5USH	US History	<p>Grade: 11 Credits: 1</p> <p>Survey of the American experience from post Civil War reconstruction through the domestic and foreign affairs of the '50s, '60s, '70s and '80s. It will include the innovations of the American Industrial Revolution, westward expansion, progressive reform movements, events leading to World War I, the depression of the '30s, World War II, civil rights movement, and social conditions of the '50s through the start of the 21st century.</p>
5USHAP	US History (AP)	<p>Grade: 11 Credits: 1</p> <p>Prerequisite: Carefully read page 6 pertaining to AP courses. <i>This course is designed to be the equivalent of a two-semester introductory college or university U.S. history course.</i> In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and</p>

		settlement; politics and power; work, exchange, and technology; America in the world; geography and environment; and culture and society.
5COUS1	US History 1301 - DC/US HIST	<p>Grade: 11 Credits: .5</p> <p><i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for ECS classes.</i></p> <p><i>Note: This course can count for US History. Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</i></p>
5COUS2	US History 1302 - DC/US HIST	<p>Grade: 11 Credits: .5</p> <p><i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for ECS classes.</i></p> <p><i>Note: This course can count for high school US History. Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</i></p>
5GOV	Government	<p>Grade: 12 Credits: .5</p> <p>A study of events leading to the writing and adoption of the Constitution, United States constitutional principles, political structure, and amendments. Also includes the federal system and coverage of state and local governments.</p> <p><i>Partner course for Economics (ECO)</i></p>
5GOVP	Government (AP)	<p>Grade: 12 Credits: .5</p> <p>Prerequisite: Carefully read page 6 pertaining to AP courses.</p> <p>Provides students an analytical perspective regarding the processes of government, politics and economics in the United States. It requires familiarity with the various institutions, groups, beliefs, and ideas that constitute US political and economic reality. Information will be presented at a college pace. The AP test in government administered at the conclusion of the course.</p> <p><i>Government (AP) and Politics and Economics are partner</i></p>

		<i>courses taught at the Senior level and must be scheduled together. Partner Course for Politics and Economics</i>
5COGOV	College US Government - DC/GOVT	<p>Grade: 12 Credits: .5</p> <p><i>Note: This is an Austin Community College class. See ACC Course Catalog in the counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i></p> <p><i>Note: This course can count for high school government. Students should check with the colleges/ universities they plan to attend to see if college credit will be granted.</i></p>
5ECO	Economics	<p>Grade: 12 Credits: .5</p> <p>Provides a basic understanding of America's economic system. Includes study of the fundamental concepts of the free enterprise, profit motive, competition, fiscal policies, role of government, and the role of labor. Current economic topics, problems, and potential solutions are also included. <i>Partner course for Government (GOVT).</i></p>
5PFLE	Personal Financial Literacy	<p>Grade: 12 Credits: .5</p> <p>This course will develop citizens who have the knowledge and skills to make sound, common informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. The knowledge gained in this course has far-reaching effects for students personally as well as the economy as a whole. <i>Partner course for Government (GOVT).</i></p>
5ECOP	Microeconomics (AP)	<p>Grade: 12 Credits: .5</p> <p>AP Microeconomics is a college-level course that introduces students to the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs,</p>

		charts, and data to analyze, describe, and explain economic concepts. College Course Equivalent AP Microeconomics is equivalent to a one-semester introductory college course in economics. <i>Government (AP) and Microeconomics are partner courses taught at the Senior level and must be scheduled. Partner Course for Government AP</i>
5COECO	College Economics - DC/ECO	Grade: 12 Credits: .5 <i>Note: This is an Austin Community College class. See AGC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes. Note: This course can count for high school Economics. Students should check with the colleges/ universities they plan to attend to see if college credit will be granted.</i>

Languages other than English

5SPN1	Spanish I	Grade: 9, 10, 11 Credits: 1 This course teaches basic Spanish vocabulary, beginning grammar and communication skills. Students also learn the structure of language and become familiar with cultural differences and similarities.
5SPN2	Spanish II	Grade: 9, 10, 11, 12 Credits: 1 Prerequisite: Spanish I Students are expected to have mastered and retained the knowledge and concepts taught in Spanish I. This course is designed to extend vocabulary and grammar skills. Students learn to communicate in eight tenses and to effectively use the basic parts of speech.
5SPN2P	Spanish II (Honors)	Grade: 9, 10, 11, 12 Credits: 1 Prerequisite: Successful completion of Spanish I or Spanish I (Pre-AP/Honors). Parental permission required. Carefully read page 6 pertaining to

		<p>Pre-AP/Honors courses. Students are expected to have mastered and retained the knowledge and concepts taught in Spanish I. This course is designed to extend vocabulary and grammar skills. Students learn to communicate in eight tenses and to effectively use the basic parts of speech, relating to their English counterparts.</p>
5SPN3P	Spanish III (Honors)	<p>Grade: 10, 11, 12 Credits:</p> <p>Prerequisite: Successful completion of Spanish II or Spanish II (Honors). Provides the necessary grammatical and verbal skills to communicate at a novice level or above. Emphasis will be on conversational skills useful in the workplace.</p>
5STLC	Special Topics in Language and Culture	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Only available through Administrative Placement. Substitutes for Spanish II. Course explores traditions, history, and culture of targeted Spanish language. <i>Note: Meeting of Spanish Dept. Hd., Spanish teacher, and Administrative Committee will determine placement</i></p>
5ASL1 5ASL2	American Sign Language I, II	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Prerequisite: None The study of world language, this course provides the student with an understanding of human existence and the nature of communication and the complexity of culture.</p>

ART

5ART1	Art I	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Art I provides an understanding of the elements and principles of design through various art forms. The student will be provided the opportunity to work in the areas of design, drawing, painting, printmaking, ceramics and sculpture. This course will provide the student with experiences that incorporate a variety of media, artistic styles, and historical periods.</p>
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5ART2D	Art II	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Prerequisite: Successful completion of Art I Art II is designed for the student who successfully completes HS Art I and is interested in continuing their exploration of the artistic process. Students will complete projects which address more complicated visual concepts of creative problem solving and will be given more freedom to choose their own mediums, refine techniques and develop individual styles. Projects will be evaluated and graded with a higher degree of expectation towards skill and excellence of presentation. Students will complete a series of sketchbook assignments as well as an “altered journal” in addition to major projects. Students will also be expected to speak and write with discrimination using the visual vocabulary they learned in Art I.</p>
5ART3D	Art III	<p>Grade: 10, 11, 12 Credits: 1</p> <p>Prerequisite: Successful completion of Art II Art III is a studio art course which continues to provide an in-depth study of the concepts introduced in the preceding years of art. This course will require complex projects involving innovative and imaginative self-expression through various art media. Aesthetic appreciation through visual discrimination and judgment will be developed. Students will be required to assemble a cohesive portfolio, as well as an awareness of career opportunities. Professional and college preparation will be emphasized.</p>
5ART4D	Art IV	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Successful completion of Art III Art IV is a studio art course which continues to provide an in-depth study of the concepts introduced in the preceding years of art. This course will require complex projects involving innovative and imaginative self-expression through various art media. Aesthetic appreciation through visual discrimination and judgment will be developed. Students will engage in critical</p>

analysis of artworks created as they refine the quality of work through a thematic series and several breadth pieces. Students will be required to assemble a cohesive portfolio and demonstrate an awareness of visual art career opportunities. Professional and college preparation will be emphasized.

BAND/MUSIC

5JZBN1	Jazz Band I	Grade: 9, 10, 11, 12 Credits: 1 The Jazz Band plays for community events and performs concerts. Additional rehearsals are required for major performances and contests. Prerequisite: Audition required
5JZBN2	Jazz Band II	Grade: 10, 11, 12 Credits: 1 Prerequisite: Successful completion of Jazz Band I. A continuation of Jazz Band I.
5JZBN3	Jazz Band III	Grade: 11, 12 Credits: 1 Prerequisite: Successful completion of Jazz Band II. A continuation of Jazz Band II and students are expected to audition for All-Region Jazz Band.
5JZBN4	Jazz Band IV	Grade: 12 Credits: 1 Prerequisite: Successful completion of Jazz Band III A continuation of Jazz Band III and students are expected to audition for All-Region Jazz Band.
5MBPE1/ 5BNDC1	Band I	Grade: 9 Credits: 1 Open to any student who shows interest in performing with WHS Band program. Marching Band I earns a .5 PE credit. Concert Band I earns a .5 Fine Arts credit.
5MBPE2/	Band II	Grade: 10

5BND2		<p>Credits: 1</p> <p>Prerequisite: Band I A continuation and progression of Band I. Marching Band II earns a .5 PE credit Concert Band II earns a .5 Fine Arts credit</p>
5BAND3	Band III	<p>Grade: 11 Credits: 1</p> <p>Prerequisite: Band II A progression of Band II. Enrollment is based on completion of Band II. Students are expected to tryout for AllRegion and UIL Solo and Ensemble Contest.</p>
5BAND4	Band IV	<p>Grade: 12 Credits: 1</p> <p>Prerequisite: Band III A continuation and progression of Band III. Enrollment is based on completion of Band III. Students are expected to tryout for Region and UIL Solo and Ensemble Contest.</p>

MUSICAL THEATRE SHOW CHOIR

5CHOR1 5CHOR2 5CHOR3 5CHOR4	Choir I, II, III, IV	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Students will explore the techniques of music theatre performance from the perspective of an actor, singer and dancer. Class will employ both group and individual instruction and activities will include dance, choreography, song analysis, vocal technique and other instruction related to vocal performance and stage presence.</p>
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THEATRE ARTS

5THET1 5THET2 5THET3 5THET4	Theatre Arts I-IV	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>An introductory performance course incorporating basic acting techniques, the role of the actor in interpreting dramatic literature and the historical evolution of performance styles and dramatic themes.</p>
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		Prerequisite: Theatre Arts I-4, Must perform in at least one public performance in the spring.
5THPR1 5THPR2 5THPR3 5THPR4	Theatre Production I-IV	Grade: 9, 10, 11, 12 Credits: 1 Prerequisite: Audition only; auditions held in the spring, Theatre 1 credit preferred. This is the most advanced performing group in the theatre department. In this class, the students will be responsible for performing, producing, and designing most of the school plays that include a fall show or musical, and the UIL One-Act Play. You must be in this class to participate in the One-Act Play contest. After school time is required.
5COST1	Costume Design I (Tech Theatre)	Grade: 9, 10, 11, 12 Credits: 1 A production focusing on the importance of costume design in theatrical endeavors. Students will research, design, and execute the costumes for a variety of performance activities. Elements include the theories of costuming, creation of patterns, methods of construction, and application of technology.
5COST2	Costume Design II (Tech Theatre)	Grade: 10, 11, 12 Credits: 1 Prerequisite: Costume Design I, Must perform in productions Like Costume Design I, this course is a practical production course focusing on the importance of costume design in theatrical endeavors.
5COST3	Costume Design III (Tech Theatre)	Grade: 11, 12 Credits: 1 Prerequisite: Costume Design II, Must perform in productions Like Costume Design II, this course is a practical production course in which the students continue to develop costume design skills.
5COST4	Costume Design IV (Tech Theatre)	Grade: 12 Credits: 1 Prerequisite: Costume Design III, Must perform in

		<p>productions Like Costume Design III, this course is a practical production course in which the students continue to develop costume design skills.</p>
5MUTH1 5MUTH2 5MUTH3 5MUTH4	Musical Theatre I-IV	<p>Grade: 9, 10, 11, 12 Credits:1 Prerequisite: Choir, Band or Audition</p> <p>Students must have some experience reading music. Students will explore the techniques of music theatre 36 performance from the perspective of an actor, singer, and dancer. Class will employ both group and individual instruction and activities will include dance, choreography, song analysis, vocal technique and other instruction related to vocal performance and stage presence.</p> <p>Students enrolled in Musical Theatre will be required to participate in performances.</p>
5TECH1	Technical Theatre I	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>A practical production course in which the students develop stagecraft skills. Emphasis lies in designing and building scenery, constructing costumes and props, running lights, sound and backstage aspects of theatrical productions.</p>
5TECH2	Technical Theatre II	<p>Grade: 10, 11, 12 Credits: 1</p> <p>Prerequisite: Technical Theatre I and Teacher Approval. Must perform in productions Like Technical Theatre I, this course is a practical production course in which the students develop stagecraft skills.</p>
5TECH3	Technical Theatre III	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Technical Theatre II and Teacher approval. Must perform in productions Like Technical Theatre I and II, this course is a practical production course in which the students continue to develop stagecraft skills.</p>

5TECH4	Technical Theatre IV	Grade: 12 Credits: 1 Prerequisite: Technical Theatre III and teacher approval. Must perform in productions Like Technical Theatre I, II and III, this course is a practical production course in which the students continue to develop stagecraft skills.
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PE/ATHLETICS/HEALTH

5PEITS	PE Individual and Team Sports	Grade: 9, 10, 11, 12 Credits: 1 Students may only earn one state-approved PE credit, all other credits are local. Physical Education course including units on football, basketball, baseball, volleyball, softball, badminton, tennis, golf, weight lifting and conditioning, running, etc.
5AEROB	Aerobics	Grade: 9, 10, 11, 12 Credits: 1 Students may only earn one state-approved PE credit, all other credits are local. Physical Education course including vigorous rhythmic movements to music as well as reinforcing exercise safety. Emphasis is place on participation rate and level and to place an importance on being physically active and physically fit.
5HLTH	Health	Grade: 9, 10, 11, 12 Credits: .5 Students acquire facts, develop proper attitudes and establish practices and habits that will contribute to personal, family, and community health in the following areas: consumer health, body growth and development, fitness for daily living, nutrition, the use of tobacco, alcohol, and drugs.
59ATHD	9th Grade Boys Athletics Single or Double Blocked	Grade: 9 Credits: 1 Students may earn up to four state-approved PE credits. Provides for 9th grade competitive participation in athletics. Students will participate in a year round

		strength and conditioning program.
5BTH...	<p>Boys Athletics</p> <p>5BTH1D 1st time, double blocked 5BTH1S 1st time, single blocked 5BTH2D 2nd time, double blocked 5BTH2S 2nd time, single blocked 5BTH3D 3rd time, double blocked 5BTH3S 3rd time, single blocked 5BTH4D 4th time, double blocked 5BTH4S 4th time, single blocked</p>	<p>Grade: 10, 11, 12 Credits: 1</p> <p>Students may earn up to four state-approved PE credits. Provides for junior varsity and varsity competitive participation in athletics. Students will participate in year round strength and conditioning program.</p>
5ATTR...	<p>Athletic Trainer</p> <p>5ATTR1 1st time 5ATTR2 2nd time 5ATTR3 3rd time 5ATTR4 4th time</p>	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Students may earn up to four state-approved PE credits. Provides an opportunity for study and application of the components of sports medicine, sports medicine related careers, organizational and administrative considerations, prevention of athletic injuries and conditioning, recognition, evaluation, and immediate care of athletic injuries, First Aid/CPR/AED and emergency procedures.</p>
5GTH...	<p>Girls Athletics</p> <p>5GTH1D 1st time, double blocked 5GTH1S 1st time, single blocked 5GTH2D 2nd time, double blocked 5GTH2S 2nd time, single blocked 5GTH3D 3rd time, double blocked 5GTH3S 3rd time, single blocked 5GTH4D 4th time, double blocked 5GTH4S 4th time, single blocked</p>	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Students may earn up to four state-approved PE credits. Provides for 9th, junior varsity and varsity competitive participation in athletics. Students will participate in year round strength and conditioning program.</p>
5TT...	<p>Tennis</p> <p>5TT1S First time taken, single blocked 5TT1D Second time taken, double blocked 5TT2S Second time taken, single blocked 5TT2D Third time taken, double blocked 5TT3D Third time taken, double blocked 5TT3S Third time taken, single blocked 5TT4D Fourth time taken, double blocked 5TT4S Fourth time taken, single blocked</p>	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Students may earn up to four state-approved PE credits. Provides for 9th, junior varsity and varsity competitive participation in Tennis.</p>
5SWT...	<p>Swim Team Athletics</p>	<p>Grade: 9, 10, 11, 12</p>

<p>5SWT1D 1st time, double blocked 5SWT1S 1st time, single blocked 5SWT2D 2nd time, double blocked 5SWT2S 2nd time, single blocked 5SWT3D 3rd time, double blocked 5SWT3S 3rd time, single blocked 5SWT4D 4th time, double blocked 5SWT4S 4th time, single blocked</p>	<p>Credits: 1</p> <p>Competitive Swim Team Only</p>
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PEER LEADERSHIP

<p>5PAL1</p>	<p>Peer Assistance and Leadership I</p>	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Faculty and teacher nominated, teacher selected. Designed to help students become the best that they can be. Students will develop the skills necessary to enhance their leadership qualities in their personal lives, their school and their community. The role of the PAL student will be to facilitate more informed, and more responsible, decision-making skills on the part of their peers and with younger students from other campuses. Students will be required to create and lead service-related projects both on and off campus with minimum supervision. A behavioral contract is required.</p>
<p>5INPR</p>	<p>Instructional Practices</p>	<p>Grade: 11, 12 Credits: 2</p> <p>Instructional Practices is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direction instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. Prerequisite: A coherent sequence of 2 or more classes in the Education and Training career pathway.</p>
<p>5UNCH</p>	<p>Unified Champs</p>	<p>Grade: 10, 11, 12 Credits: 1</p>

Prerequisite: Faculty and teacher nominated, teacher selected, application required.

Course description: Unified Champion Schools (UCS) is a unique program through Special Olympics, Inc. that promotes acceptance and inclusion among students with and without intellectual disabilities. Set in a fun, interactive, Unified environment, participants engage in advocacy, leadership, fitness, and sports opportunities – together. UCS is a student-driven program; the students will form a Unified Youth Leadership Team whose members consider activity options and recruit new and existing participants to join in planning and hosting events and activities. The constant theme of UCS is inclusion, so students of varying abilities participate in every opportunity as peers and equals, with the goal of forming true friendships and utilizing the unique talents and abilities of each person. Class time will include both lessons/ instruction in topics such as inclusion, awareness, advocacy, as well as fitness and sport opportunities. Some participation outside of the school day may be required.

DUAL CREDIT ELECTIVES

5COPSY

**Intro to Psychology
DC/INTRO TO PSYCH**

Grade: 10, 11, 12

Credits: .5

Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.

Note: Students should check with the colleges/universities they plan to attend to see if college credit will be granted.

5COSOC

**Intro to Sociology
DC/INTRO TO SOC**

Grade: 10, 11, 12 Credits: .5

Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.

Note: Students should check with the colleges/universities they plan to attend to see if college credit will be granted.

5COMCCO	<p>Principles of Communication/Public Speaking</p>	<p>Grade: 10, 11, 12 Credits: .5</p> <p>Note: This is a McMurry University Dual Credit Academy online asynchronous class. There is a flat fee of \$200. (TCGN SPCH 1311) - 3 CREDIT HOURS An introductory study and application of the basic principles of communication. This course is an option for the general education requirements in the oral communication competency. Emphasis is placed on the acquisition of communication skills that can be applied in interpersonal, small group, and public speaking contexts. Specific concepts explored by this course include self concept and esteem, leadership, conflict management, diversity and intercultural communication issues, listening, nonverbal, communication anxieties, and ethical considerations as both the sender and receiver of messages. Also carefully read page 5 for the WHS course book for requirements for DC classes. Note: Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</p>
5COMCM	<p>Contemporary Math/Advanced Quantitative Reasoning</p>	<p>Grade: 10, 11, 12 Credits: .5</p> <p>Note: This is a McMurry University Dual Credit Academy online asynchronous class. There is a flat fee of \$200. (TCGN MATH 1332) - 3 CREDIT HOURS This course focuses on conveying the power of mathematics by showing a variety of problems that can be modeled and solved by quantitative means. This course will give a broad sense of what Math is about and how it applies to everyday life. Some of the topics this course may include are Management Science, Statistics, The Science of Data, Voting and Social Choice, Fairness and Game Theory, The Digital Revolution, On Size and Growth, and Your Money and Resources. Also carefully read page 5 for the WHS course book for requirements for DC classes. Note: Students should check with the colleges/universities they plan to attend to see if college</p>

		credit will be granted.
5COMCFA	Music Appreciation	<p>Grade: 10, 11, 12 Credits: .5</p> <p>Note: This is a McMurry University Dual Credit Academy online asynchronous class. There is a flat fee of \$200.</p> <p>(TCCN MUSI 1306) - 3 CREDIT HOURS This course fulfills the fine arts general education requirement. The music appreciation survey course is designed to provide students with the foundation to understand and appreciate basic elements of music through critical and creative thinking/listening. These elements will be taught through the focus on a single musical style, such as Rock & Roll, Jazz, World Music, R&B and Hip Hop. The style to be covered in the course will be announced every semester and will be on a rotating schedule. Also carefully read page 5 for the WHS course book for requirements for DC classes. Note: Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</p>
5COMCPY	General Psychology	<p>Grade: 10, 11, 12 Credits: .5</p> <p>Note: This is a McMurry University Dual Credit Academy online asynchronous class. There is a flat fee of \$200.</p> <p>(TCCN PSYC 2301) - 3 CREDIT HOURS Designed as a course for anyone interested in psychology, and is required for psychology majors, minors, and nursing majors, and is optional for the General Education Requirement for Personal and Global Perspectives. This course is an overview of the scientific study of factors underlying human and animal behavior. Topics include physiological bases of behavior, learning, development, personality theories, social interaction, psychological disorders, and therapy. Also carefully read page 5 for the WHS course book for requirements for DC classes. Note: Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</p>

DEBATE

5DBT1	Debate I	Grade: 9, 10, 11, 12 Credits: 1 An introduction to the rhetoric and structure of classical debate. Emphasis is on research, strategy and argumentation. Oration and extemporaneous speaking is also included. Students will be required to participate in all scheduled tournaments during the year
5DBT2	Debate II	Grade: 10, 11, 12 Credits: 1 Prerequisite: Debate I Competitive speaking and debate for tournament and UIL competition. Students will be required to participate in all scheduled tournaments during the year.
5DBT3	Debate III	Grade: 11, 12 Credits: 1 Prerequisite: Debate II Advanced competitive speaking and debate experiences for tournament and UIL competition. Students will be required to participate in all scheduled tournaments during the year. Note: Students wishing to participate in Debate IV should sign up for Competitive Speech IV (COMSP4).

COMPETITIVE SPEECH

5CMSP1	Competitive Speech I	Grade: 9, 10, 11, 12 Credits: 1 Individualized independent study for competitive speaking/debate. Students will be required to participate in all scheduled tournaments during the year.
5CMSP2	Competitive Speech II	Competitive Speech II Grade: 10, 11, 12 Credits: 1 Prerequisite: Competitive Speech
5CMSP3	Competitive Speech III	Grade: 11, 12 Credits: 1 Prerequisite: Competitive Speech II
5CMSP4	Competitive Speech IV	Prerequisite: Grades: 12 Debate III or Competitive Speech III

		Credits: 1
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UIL

5UIL1	UIL Competition I	Grade: 9, 10, 11, 12 Credits: .5 or 1 (Local) Students participating in University Interscholastic League Academic Events
5UIL2	UIL Competition II	Grade: 10, 11, 12 Credits: .5 or 1 (Local)
5UIL3	UIL Competition III	Grade: 11, 12 Credits: .5 or 1 (Local)
5UIL4	UIL Competition IV	Grade: 12 Credits: .5 or 1 (Local)

LOCAL CREDITS

5OFFAD	Office Assistant	Grade: 9, 10, 11, 12 Credits: 1 (Local) Prerequisite: Principal's/Counselor's Approval A student is permitted to be an aide for only one period a day. Although one local credit will be earned, the grade will not be counted in figuring GPA or class rank. Placement will be at the discretion of the administration based on need.
5FCI	FCI Service Dog Training	Grade: 10, 11, 12 Credits: 1 (Local) Prerequisite: Principles of Agriculture Recommended FCI Dog Behavior and Training will introduce the knowledge and skills required to become a Certified Professional Dog Trainer. Students will study dog behavior and temperament. They will learn science-based training theory including operant and classical conditioning. Students will understand that these principles apply to all living beings and are applied in zoos, aquariums and even the management of people. Fifty percent of the class will be hands-on training with a

variety of dogs including service dogs in training. In addition to developing training knowledge and skills, goals include exposing students to the wide variety of career opportunities within the animal behavior and management field.

LATE ARRIVAL/EARLY RELEASE

5LA1
5LA5

Late Arrival

Grade: 11-12 or Dual Credit Student
Credits: 0

Prerequisite: For graduating class of 2026 and thereafter, students must meet CCMR standards set by the State of Texas to be considered.

5ER4
5ER8

Early Release

Grade: 11-12 or Dual Credit Student
Credits: 0

Prerequisite: For graduating class of 2026 and thereafter, students must meet CCMR standards set by the State of Texas to be considered.

CAREER AND TECHNOLOGY EDUCATION COURSE OFFERINGS

Program of Study

Career Cluster	Program of Study	Available Courses
BUSINESS AND INDUSTRY ENDORSEMENT		
Agriculture, Food, and Natural Resources	Animal Science	<ul style="list-style-type: none"> ● Principles of Agriculture, Food, and Natural Resources ● Equine Science ● Small Animal Management ● Livestock Production ● Advanced Animal Science <ul style="list-style-type: none"> ○ <i>Elanco Fundamentals of Animal Science Certification</i> ● Veterinary Medical Applications <ul style="list-style-type: none"> ○ <i>Elanco Veterinary Medical Applications Certification</i> ● Practicum in Agriculture, Food, and Natural Resources
	Applied Agricultural Engineering	<ul style="list-style-type: none"> ● Principles of Agriculture, Food, and Natural Resources ● Agriculture Mechanics and Metal Technologies <ul style="list-style-type: none"> ○ <i>OSHA 10 Certification</i> ● Agricultural Structures, Design, and Fabrication <ul style="list-style-type: none"> ○ <i>AWS D91 Sheet Metal Certification</i> ● Agriculture Equipment Design and Fabrication/Lab <ul style="list-style-type: none"> ○ <i>AWS D91 Sheet Metal Certification</i> ● Practicum in Welding
	Environmental and Natural Resources	<ul style="list-style-type: none"> ● Principles of Agriculture, Food, and Natural Resources ● Wildlife, Fisheries, and Ecology Management <ul style="list-style-type: none"> ○ <i>Hunter's Education and Boaters Education</i> ● Practicum in Agriculture, Food, and Natural Resources
	Plant Science	<ul style="list-style-type: none"> ● Principles of Agriculture, Food, and Natural Resources ● Floral Design <ul style="list-style-type: none"> ○ <i>Texas State Florist's Association Knowledge Based Floral Certification</i> ○ <i>Texas State Florist's Association Level I & II Floral Certification</i> ● Advanced Plant and Soil Science <ul style="list-style-type: none"> ○ <i>BASF Plant Science Certification</i> ● Turf Grass Management/Landscape Design Management ● Horticultural Science <ul style="list-style-type: none"> ○ <i>Texas Certified Landscape Associate (TCLA) - at least 16 yo</i> ○ <i>Texas Certified Nursery Professional</i> ● Greenhouse Operations and Production ● Practicum in Agriculture, Food, and Natural Resources
Arts, AV Technology, & Communication	Design and Multimedia Arts	<ul style="list-style-type: none"> ● Principles of Arts, AV Technology, and Communication ● Commercial Photography I (Yearbook) ● Graphic Design and Illustration I

		<ul style="list-style-type: none"> ● Commercial Photography II (Yearbook) ● Graphic Design and Illustration II <ul style="list-style-type: none"> ○ <i>Adobe Photoshop Professional Certification</i> ○ <i>Adobe InDesign Professional Certification</i> ○ <i>Adobe Illustrator Professional Certification</i> ● Practicum in Commercial Photography ● Practicum in Graphic Design and Illustration
	Digital Communications	<ul style="list-style-type: none"> ● Principles of Arts, AV Technology, and Communication ● Audio Video Production I ● Audio Video Production II <ul style="list-style-type: none"> ○ <i>Adobe Certified Professional in Digital Video (Premiere)</i> ● Audio Video Production II Lab (Cinematography) ● Practicum in Audio Video Production
Business, Marketing, and Finance	Marketing and Sales	<ul style="list-style-type: none"> ● Principles of Business, Marketing, and Finance ● Advertising ● Social Media Marketing <ul style="list-style-type: none"> ○ <i>Student Social Media Marketing Certification</i> ● Sports and Entertainment Marketing ● Virtual Business <ul style="list-style-type: none"> ○ <i>Social Media Training by Hubspot</i> ○ <i>Website Design by Hubspot</i> ● Money Matters <ul style="list-style-type: none"> ○ <i>Ramsey Education Foundations in Personal Finance</i> ● Practicum in Marketing

PUBLIC SERVICE ENDORSEMENT

Education and Training Career	Teaching and Training	<ul style="list-style-type: none"> ● Principles of Human Services ● Child Development ● Instructional Practices ● Practicum in Education and Training
Health Science	Health Care Diagnostics	<ul style="list-style-type: none"> ● Principles of Health Science ● Medical Terminology ● Health Science Theory ● Medical Microbiology ● Anatomy and Physiology ● Practicum in Health Science
	Health Care Therapeutic	<ul style="list-style-type: none"> ● Principles of Health Science ● Medical Terminology ● Anatomy and Physiology ● Health Science Theory ● Patient Care Technician <ul style="list-style-type: none"> ○ <i>Patient Care Technician Certification</i> ● Pharmacology <ul style="list-style-type: none"> ○ <i>Pharmacy Technician Certification</i> ● Practicum in Health Science

Human Services	Family and Community Services	<ul style="list-style-type: none"> ● Principles of Human Services ● Child Development <ul style="list-style-type: none"> ○ <i>Child Development Associate</i> ○ <i>Community Health Worker</i> ● Lifetime Nutrition and Wellness <ul style="list-style-type: none"> ○ <i>Food Handler License</i> ● Counseling and Mental Health ● Practicum in Human Services
STEM ENDORSEMENT		
STEM	Engineering	<ul style="list-style-type: none"> ● Principles of Applied Engineering ● Engineering Design and Presentation I <ul style="list-style-type: none"> ○ <i>Autodesk Associate (Certified User) AutoCAD</i> ● Engineering Design and Problem Solving ● Practicum in STEM
STEM	Programming and Software Development	<ul style="list-style-type: none"> ● Principles of Applied Engineering ● Computer Science I <ul style="list-style-type: none"> ○ <i>Entry Level Python Programmer Certification</i> ● AP Computer Science II ● Robotics I, II <ul style="list-style-type: none"> ○ <i>OSHA 10</i> ● Practicum in STEM

CAREER AND TECHNOLOGY EDUCATION COURSE OFFERINGS

Course Descriptions

Agriculture, Food, and Natural Resources

5PRNAG	Principles of Agriculture, Food, & Natural Resources	Grade: 9, 10, 11, 12 This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations of the Agriculture field. This course is required for students wanting to enter this pathway.	Credits: 1
5LDM	Landscape Design and Management	Grades: 10, 11, 12 Landscape Design and Management is designed to develop an understanding of landscape design and management techniques and practices. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: .5
5TGM	Turf Grass Management	Grades: 10, 11, 12 Turf Grass Management is designed to develop an understanding of turf grass management techniques and practices. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: .5

5HORT	Horticulture Science	Grades: 10, 11, 12 Horticultural Science is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: 1
5GOP	Greenhouse Operations and Production	Grades: 10, 11, 12 Greenhouse Operation and Production is designed to develop an understanding of greenhouse production techniques and practices. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: 1
5FLDSN	Floral Design	Grades: 11, 12 Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Prerequisite: Principles of Agriculture, Food, And Natural Resources (Includes a fee of \$20.00 for materials and supplies.)	Counts as a fine arts credit Credits:1
5APSS	Advance Plant and Soil Science	Grade: 11, 12 Provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. Counts as a 4th Science Credit	Credits: 1
5SAM	Small Animal Management	Grades: 10, 11, 12 Acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: .5
5ES	Equine Science	Grades: 10, 11, 12 Equine Science students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: .5
5LP	Livestock Production	Grades: 10, 11, 12 In Livestock Production, students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: 1
5WFEM	Wildlife, Fisheries, and Ecology Management	Grades: 10, 11, 12 Wildlife, Fisheries, and Ecology Management examines the management of game and nongame wildlife species, fish, and aquacrops and their ecological needs as related to current agricultural practices. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: 1
5VETMD	Veterinary Medical Applications	Grade: 10, 11, 12 Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species. Prerequisite: Principles of Agriculture, Small Animal Management, Equine Science and/or Wildlife	Credits: 1

5AAS	Advanced Animal Science	Grade: 11, 12 Examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. Counts as a 4th Science Credit	Credits: 1
5ASD	Ag Structures Design & Fabrication	Grade: 10, 11, 12 In Agricultural Structures Design and Fabrication, students will explore career opportunities, entry requirements, and industry expectations.	Credits: 1
5AGMEC	Agriculture Mechanics and Metal Tech	Grade: 10, 11, 12 This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metalworking techniques. To prepare for careers in agricultural power, structural, and technical systems, students must attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations. There is a \$20 fee associated with this class. Prerequisite: Principles of Agriculture, Food, and Natural Resources.	Credits: 1
5AEDL	Agricultural Equipment Design and Fabrication/Lab	Grade: 11, 12 In this course students will acquire knowledge and skills related to the design and fabrication of agricultural equipment. There is a \$20 fee associated with this class. Recommended Prerequisite: Agricultural Mechanics and Metal Technologies.	Credits: 2
5PRAG	Practicum in Agriculture, Food and Natural Resources	Grade: 12 Practicum in Agriculture, Food, and Natural Resources is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Prerequisite: A coherent sequence of 2 or more classes in the Ag, Food, and Natural Resources career pathway.	Credits: 2

ARTS, AV TECHNOLOGY, AND COMMUNICATION

5PRNAV	Principles of Arts, Audio/Video Technology, and Communications	Grade: 9, 10, 11, 12 Students learn and complete real-world projects such as understanding camera fundamentals and composition for photography, preparing advertising and marketing materials, designing clothing, or creating and preparing audio and digital files for various types of output. This course is required for students wanting to enter this pathway.	Credits: 1
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5PHOT1	Commercial Photography I (Yearbook Photography)	Grade: 10, 11, 12 Credits: 1 This comprehensive course is designed to introduce high school students to the art and techniques of commercial photography while actively engaging in capturing images for the school yearbook. Through a hands-on approach, students will explore the principles of photography, from composition and lighting to editing and publication. Emphasizing the significance of visual storytelling, this course will equip students with the skills necessary to produce captivating and professional-grade images for the yearbook. Note: Students enrolled in this course will be Yearbook staff members, so hours may be required outside of class in order to complete yearbook assignments.
5GRPH1	Graphic Design and Illustration I	Grade: 10, 11, 12 Credits: 1 This course delves into the world of graphic design. It builds upon the foundations of Principles of Arts, A/V Technology, & Communications, ensuring a seamless transition into the complexities of the Adobe design software. Through hands-on projects, students will explore advanced techniques, design principles, and creative problem-solving strategies essential for professional graphic designers. Prerequisites: Completion of the Principles of Arts, A/V Technology, and Communications course is required for enrollment in this graphic design course. Students should have a foundational understanding of Adobe design software programs and basic design concepts.
5PHOT2	Commercial Photography II (Yearbook Photography Editors)	Grade: 11, 12 Credits: 1 Building upon the foundational skills acquired in Commercial Photography I, this advanced course delves deeper into commercial photography, specifically focusing on developing students' personal portfolios. <u>The course encourages students to take on roles as adept yearbook photographers, leaders, and editors</u> for the school yearbook. Prerequisite: Commercial Photography I and Yearbook experience
5GRPH2	Graphic Design and Illustration II	Grade: 11, 12 Credits: 1 This advanced-level Graphic Design course is designed to elevate students' skills to a professional level while providing an opportunity to build a robust portfolio. Through this course, students will earn college credit through the ACC (Articulation for College Credit) program while preparing for Adobe professional certification exams in Photoshop, InDesign, and Illustrator. Prerequisite: Graphic Design and Illustration I is required for enrollment in this college-level course.
NEW	Digital Design and Media Production (Yearbook)	Grade: 9,10,11, 12 Credits: 1 This course invites current and aspiring yearbook staffers to cultivate creative thinking, craft innovative design strategies, and harness communication tools for effective collaboration and independent work. Students will delve into the intricacies of yearbook spreads and page design, honing their ability to gather information critically for informed decision-making and problem-solving in their designs. Throughout the course, students will master digital design principles that extend beyond yearbook creation, laying a strong foundation applicable to diverse disciplines. This course equips yearbook staff members with a comprehensive skill set, blending

		<p>creative prowess with technical expertise and ethical practices essential in the realm of digital media and design.</p> <p>Note: Students enrolled in this course will be Yearbook staff members, so hours may be required outside of class in order to complete yearbook assignments.</p>
5AVPR1	Audio/Video Production I	<p>Grade: 10, 11, 12 Credits: 1</p> <p>This course will explore the Audio and Video production industry and its post secondary educational and career opportunities. Students will gain job-specific training for entry level employment in audio, video, television, and motion picture careers. Professional grade equipment and software will be used in the creation of student lead productions. Students will be involved in every aspect of several class and small group audio, video, and film style production projects.</p> <p>Recommended Prerequisite : Principles of Arts, A/V Technology, & Communications</p>
5AVPR2	Audio/ Video Production II	<p>Grade: 11, 12 Credits: 1</p> <p>Students will work on several audio/video productions created for television, cable television, education, radio, entertainment, business and/or industry. Students may concentrate on specific areas of interest such as videography, video editing, film editing, audio recording, audio mixing, sound reinforcement, sound design, dialog editing, lighting, directing, producing, still or animated computer graphics, special effects, voice talent, on-camera talent, production management and camera operation. Additional time beyond regular school hours is required for productions.</p> <p>Recommended Prerequisite : Audio/Video Production I</p>
5CNTOG	Audio/Video Production 2 LAB (Cinematography)	<p>Grade: 11, 12 Credits: 1</p> <p>Building upon concepts taught in A/V Production, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production products. Through diverse forms of storytelling and production, students will exercise and develop creativity, intellectual curiosity, and critical-thinking, problem-solving, and collaborative skills. This course will require time outside of class on any day of the week (especially on a game night). We will produce gameday and school related audio/video productions for live events throughout the year and you will be required to be present and available in order to be in the class.</p> <p>Recommended Prerequisite: Audio/Video Production 1</p>
5PRAYR	Practicum in Graphic Design and Illustration (Yearbook II)	<p>Grade: 12 Credits: 2</p> <p>Students will be expected to develop a hands-on understanding of the industry with a focus on skill proficiency. Instruction may be delivered through lab-based classroom experiences creating graphics, logos, media, and the yearbook or career preparation opportunities in the community.</p> <p>Recommended Prerequisite : Completion of a Arts, A/V Technology, and Communications Career Pathway</p>
5PRAAV	Practicum in Audio/Video Production	<p>Grade: 12 Credits: 2</p> <p>Students in this class will develop advanced knowledge and skills in their chosen field of study related to audio and video production. Students will develop their portfolio of work that will assist them in gaining entry level employment, earning admittance into college film/video, television/radio broadcasting, and audio production programs, as well as securing post-secondary scholarships. Additional time beyond regular school hours is required for</p>

productions.

Prerequisite: Graphic Design and Illustration II and Graphic Design and Illustration II Lab

BUSINESS, MARKETING, AND FINANCE

5PRBMF	Principles of Business, Marketing, and Finance	Grade: 9, 10, 11, 12 In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance. This course is required for students wanting to enter this pathway.	Credits: 1
5MM	Money Matters	Grade: 10, 11, 12 Money Matters will promote financial responsibility among teens by building their basic money management skills. Students will investigate money management from a personal financial perspective. Strongly recommended for all students. Recommended Prerequisite : Principles of Business, Marketing, and Finance	Credits: 1
5ADV	Advertising	Grade: 10, 11, 12 Advertising is designed as a comprehensive introduction to the principles and practices of advertising. Students will gain knowledge of techniques used in current advertising, including print, broadcast and digital media. Recommended Prerequisite : Principles of Business, Marketing, and Finance	Credits: .5
5SMM	Social Media Marketing	Grade: 10, 11, 12 Social Media Marketing is designed to look at the rise of social media and how marketers are integrating social media tools in their overall marketing strategy. Recommended Prerequisite : Principles of Business, Marketing, and Finance	Credits: .5
5SPEM	Sports and Entertainment Marketing	Grade: 10, 11, 12 Sports and Entertainment Marketing will provide students with a thorough understanding of the marketing concepts and theories that apply to sports and entertainment. The areas this course will cover include basic marketing concepts, publicity, sponsorship, endorsements, licensing, branding, event marketing, promotions, and sports and entertainment marketing strategies. Recommended Prerequisite : Principles of Business, Marketing, and Finance	Credits: .5
5VB	Virtual Business	Grade: 10, 11, 12 Virtual Business is designed for students to start a virtual business by creating a web presence, conducting online and off-line marketing, examining contracts appropriate for an online business, and demonstrating project-management skills. Students will also maintain business records and understand legal issues associated with a virtual business. Recommended Prerequisite: Principles of Business, Marketing, and Finance	Credits: .5
5PRABM	Practicum in Business	Grade: 12 Practicum in Business Management is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a variety of locations	Credits: 2

	Management	appropriate to the nature and level of experience. Prerequisite: Completion of a Business/Marketing/Finance Career Pathway
5PRAM	Practicum in Marketing	Grade: 12 Credits: 2 Practicum in Marketing is designed to give students knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribution, financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Prerequisite: Completion of a Business/Marketing/Finance Career Pathway

HEALTH SCIENCE

5PRNHS	Principles of Health Science	Grade: 9, 10, 11, 12 Credits: 1 The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the healthcare industry. This course is required for students wanting to enter this pathway.
5HLTSC	Health Science Theory	Grade: 10, 11, 12 Credits: 1 The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development. Prerequisite: Principles of Health Science, Biology
5MEDTM	Medical Terminology	Grade: 10, 11, 12 Credits: 1 The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology. Prerequisite: Principles of Health Science
5MEDMB	Medical Microbiology	Grade: 10, 11, 12 Credits: 1 The Medical Microbiology course is designed to explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases. Students must meet the 40% laboratory and fieldwork requirement. This course satisfies a high school science graduation requirement. Prerequisite: Biology
5ANAPH	Anatomy and Physiology	Grade: 11, 12 Credits: 1 The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Prerequisite: Biology and a second science
5PHARM	Pharmacology	Grade: 12 Credits: 1 This course is designed to introduce students to the structure of medical pharmacology. Pharmacy Tech Certification earned.

		Prerequisite: Principles of Health Science
5PRAHS	Practicum in Health Science	Grade: 12 Credits: 2 The Practicum in Health Science course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Prerequisite: Health Science Theory and Biology
5PHSPC	Practicum in Health Science/Patient Care Technician	Grade: 12 Credits: 2 The Practicum in Health Science course with PCT will involve students having hands-on Patient Care Tech certification training for part of the practicum as well as hands-on training in a variety of locations appropriate to the nature and level of experience. Prerequisite: Health Science Theory and Biology

HUMAN SERVICES/EDUCATION & TRAINING

5PHS	Principles of Human Services	Grade: 9, 10, 11, 12 Credits: 1 Introductory course to enable students to investigate careers in the human services cluster, including counseling and mental health, early childhood development, family and community, and personal care services.
5CHDEV	Child Development	Grade: 10, 11, 12 Credits: 1 This course is recommended for those interested in professions involving children. The process of human development from conception through adolescence is studied. Prerequisite: Principles of Human Services
5LNW	Lifetime Nutrition and Wellness	Grade: 10, 11, 12 Credits: .5 Lifetime Nutrition and Wellness is a laboratory course which allows students to use the principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences. Prerequisite: Principles of Human Services
5IPS	Interpersonal Studies	Grade: 10, 11, 12 Credits: .5 Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services. Recommended Prerequisite: Principles of Human Services
5CMH	Counseling and Mental Health	Grade: 11, 12 Credits: 1 In Counseling and Mental Health, students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations on their actions and responsibilities and the implications of their actions. Students understand how professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities. Recommended Prerequisite: Principles of Human Services

5PRAHU	Practicum in Human Services	Grade: 12 Practicum in Human Services provides background knowledge and occupation-specific training that focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community-services careers. Prerequisite: A coherent sequence of 2 or more classes in the Human Services career pathway.	Credits: 2
5INPR	Instructional Practices	Grade: 11, 12 Instructional Practices is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direction instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. Prerequisite: A coherent sequence of 2 or more classes in the Education and Training career pathway.	Credits: 2
5PRET	Practicum in Education and Training	Grade: 12 Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Prerequisite: Instructional Practices Recommended prerequisites: Principles of Education and Training, Human Growth and Development, and Child Development.	Credits: 2

STEM

5PRNAE	Principles of Applied Engineering	Grade: 9, 10, 11, 12 Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects.	Credits: 1
5ENGP1	Engineering Design and Presentation I	Grade: 10, 11, 12 The primary focus will be an introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, auxiliary views, and reproduction processes. This course instructs students in modern graphics and modeling fundamentals for engineering design. Prerequisite: Principles of Applied Engineering	Credits: 1
5ENGPS	Engineering Design and Problem Solving	Grade: 10, 11, 12 The Engineering Design and Problem-Solving course is the creative process of solving problems by identifying needs and then devising solutions. The solution may be a product, technique, structure, or process depending on the problem. Prerequisite: Principles of Applied Engineering and Engineering and Design Presentation I	Credits: 1

5ROBO1 5ROBO2	Robotics I,II	Grade: 10, 11, 12 Students who are members of the Wimberley Robotics team. This class comes with after school and weekend commitments. Wimberley Robotics competes in UIL BEST Robotics competition and UIL FIRST Robotics Competition.	Credits: 1
5CSI	Computer Science 1	Grade: 10, 11, 12 Computer Science 1 will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. The course will spend a majority of the year learning the Python programming language. The students will work to prepare for the Certified Entry Level Python Programmer exam which every student will be expected to take and become certified in.	Credits: 1
5CS2	AP Computer Science A	Grade: 11, 12 AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures. Prerequisite: Computer Science I Counts as a 4th Math Credit	Credits: 1
5PSTEM	Practicum in STEM	Grade: 12 The Practicum in STEM course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Prerequisite: Algebra I and Geometry. Recommended prerequisites: two STEM Career Cluster credits	Credits: 2

LOCAL VS. STATE-APPROVED ELECTIVES EARNED CREDIT VS GPA CREDIT

The following credit situations are for earned credit only and will not be used in the calculation of GPA

Courses satisfying high school credit requirements completed prior to HS enrollment
(Students Entering Grade 9 In School Year 2014-15 & Thereafter
will be allowed to count Alg. 1 or Algebra 1 PAP in their GPA)

Courses taken outside the regular school year

Correspondence Courses

Summer School Courses

Credit by Exam

Credit Recovery

Online Courses provided outside WISD

(Effective for all students entering grade 9 in the 2012-13 School Year and thereafter)



WIMBERLEY HIGH SCHOOL

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Date: January 22, 2024

Monthly Financial Highlights

- The monthly Financial Reports represent financial data through December 31, 2023.
- The cash and investment balances of all governmental and proprietary funds at month end is \$13,115,427. The Debt Service makes up the largest portion of that number with \$9,341,478 (71%) and the General Fund \$1,685,679 (13%). The unaudited ending general fund balance as of December 31, 2023 is -\$68,118 equivalent to -0.02 operating months (**See page 2**).

Please note that the general fund balance's negative position is as of December 31st. Due to the release of the tax statements on the 28th and the resume of tax payments, the actual general fund balance has increased to \$4.4 million as of Friday, January 19, 2024.

- Through the end of the month (4/12 or 33.0% of the budget year):
 - The General Fund has collected \$2,001,437 (6.36% of the budget revenue) and has spent \$9,496,753 (29.02% of the revised budget expenditures) (**See page 3**).
 - The Child Nutrition fund has collected \$442,980 (37.90% of its budgeted revenue) and has spent \$347,573 (33.56% of its budgeted expenditures) (**See page 8**).
 - Meals served during the month of December 2023 increased by 2,276 when compared to December 2022, equivalent to 7% for total breakfast and 17% for total lunches (**See page 8**).
 - The operating days in December 2023 (14 days) were 4 days more when compared to December 2022 (11 days). When converting the meals to those served during an operating day, daily meals decreased by 16% for total breakfasts and decreased by 8% for total lunches (**See page 8**).
 - The Debt Service fund collected \$724,738 (6.74% of the budgeted revenue). No bond principal or interest payments were paid during this month. Debt service payments are made twice a year, February 15th and August 15th (**See page 9**).
- Special Revenue funds consist of Federal, State, and local grants received by the District. Some of these grants such as Title I and IDEA are non-competitive grants which the District

receives based on certain types of student population reported through PEIMS. Other grants such as the San Marcos Civic Foundation and the Wimberley Education Foundation are competitive grants and are awarded based on demonstrated needs. This group of funds also includes Federal ESSER funding. Total revenue collected is \$1,084,835 and total expenditures spent is \$963,584 (**See page 10**).

- Total proprietary funds (Blue Hole Afterschool Program, Jacob's Well Afterschool Program and Tuition Based Pre-K Program) revenue collected is \$84,575, \$50,236, and \$272,240, respectively. Total expenditures are \$39,653, \$20,731, and \$178,780, respectively. Resulting in a net profit of \$44,922, \$29,504, and \$93,460, respectively, through the month of December 2023. (**See page 11**).
- Current Tax collections for the month of December 2023 totaled \$666,474 representing 1.75% of the levy collected during the month. Approximately 1.91% of the total levy has been collected through the end of December 2023, compared to 45.60% the previous year. About 2.15% of the total budgeted tax revenue has been realized year to date as compared to 45.62% over the previous year (**See page 12**).
- During the month of December 2023 there was total of 10,461 student riders, which is 1,775 more, year over year. When comparing to the previous month, service days are 3 days less and student riders decreased by 2,414. Year to Date student ridership is 3,890 (6.6%) more than the previous year. The district has a total of 15 bus routes in the morning and afternoon, covering a total daily mileage of 1,103 (**See page 15**).

Should have any questions regarding these financials please contact me.

Moises Santiago SFO, RTSBA
Chief Financial Officer
Wimberley Independent School District

Wimberley Independent School District

Financial Reports

December 31, 2023

Wimberley Independent School District
Combined Balance Sheet
for the Month Ending December 31, 2023
(Un-Audited)

	<u>General</u>	<u>Child Nutrition</u>	<u>Debt Service</u>	<u>Special Revenue</u>	<u>Enterprising</u>		
	<u>Fund</u>	<u>Fund</u>	<u>Fund</u>	<u>Funds</u>	<u>Funds</u>	<u>Total</u>	
Assets:							
11XX	Cash and Cash Equivalents	\$ (638,696.02)	\$ 488,366.95	\$ 1,468.95	\$ 410,196.31	\$ 886,000.83	\$ 1,147,337.02
	Current Investments	2,324,374.99	-	9,340,008.90	303,706.19	-	11,968,090.08
	Total Cash and Investments	\$ 1,685,678.97	\$ 488,366.95	\$ 9,341,477.85	\$ 713,902.50	\$ 886,000.83	\$ 13,115,427.10
12XX	Property Taxes - Delinquent	1,061,982.00	-	277,830.00	-	-	1,339,812.00
	Allowance for Uncollectible Taxes	(106,198.00)	-	(27,783.00)	-	-	(133,981.00)
	Accrued Interest	0.04	-	817.59	-	-	817.63
	Due from State Agencies	239,371.45	77,380.59	480,531.00	171,668.41	-	968,951.45
	Due from other Governments	466,258.64	-	173,575.45	-	-	639,834.09
	Due from Other Funds	547.62	-	1,336.26	772.17	-	2,656.05
	Other Receivables	11,283.47	20,859.08	-	2,955.86	-	35,098.41
	Total Receivables	\$ 1,673,245.22	\$ 98,239.67	\$ 906,307.30	\$ 175,396.44	\$ -	\$ 2,853,188.63
13XX	Inventories	13,460.21	13,283.23	-	-	-	26,743.44
	Prepaid Items	-	-	-	-	-	-
	Other Current Assets	\$ 13,460.21	\$ 13,283.23	\$ -	\$ -	\$ -	\$ 26,743.44
	Total Current Assets	\$ 3,372,384.40	\$ 599,889.85	\$ 10,247,785.15	\$ 889,298.94	\$ 886,000.83	\$ 15,995,359.17
215X	Accounts Payable	\$ 850.00	-	-	1,200.00	-	\$ 2,050.00
	Other Liabilities	-	-	-	-	-	-
	Payroll Deductions and Withholdings	163,505.44	-	-	-	-	163,505.44
216X	Accrued Wages Payable	1,275,448.01	16,132.34	-	-	-	1,291,580.35
	Due to Debt Service	1,336.26	-	-	-	-	1,336.26
	Due to State Agencies	863,444.00	-	(40,054.00)	-	-	823,390.00
	Due to other Governments	(31,065.04)	-	8,902.54	432.42	-	(21,730.08)
22XX	Accrued Expenses	46,139.86	2,436.96	-	-	98.19	48,675.01
23XX	Deferred Revenues	151,497.25	21,949.95	-	64,907.84	1,524.65	239,879.69
	Deferred Inflows	955,784.00	-	(250,047.00)	-	-	705,737.00
	Total Liabilities	\$ 3,426,939.78	\$ 40,519.25	\$ (281,198.46)	\$ 66,540.26	\$ 1,622.84	\$ 3,254,423.67
Fund Balance/Equity							
	Reserved/Designated Fund Balance	13,562.26	131,239.60	3,448,613.06	549,791.00	-	4,143,205.92
3601	Reserved for Current Year						
3602	Expenditures/Expenses	-	-	\$ -	-	-	-
3600	Unreserved Fund Balance/Fund Equity	\$ (68,117.64)	428,131.00	7,080,370.55	272,967.68	884,377.99	8,597,729.58
	Total Fund Balance/Equity	\$ (54,555.38)	\$ 559,370.60	\$ 10,528,983.61	\$ 822,758.68	\$ 884,377.99	\$ 12,740,935.50
124							
	Total Liabilities and Fund Equity	\$ 3,372,384.40	\$ 599,889.85	\$ 10,247,785.15	\$ 889,298.94	\$ 886,000.83	\$ 15,995,359.17

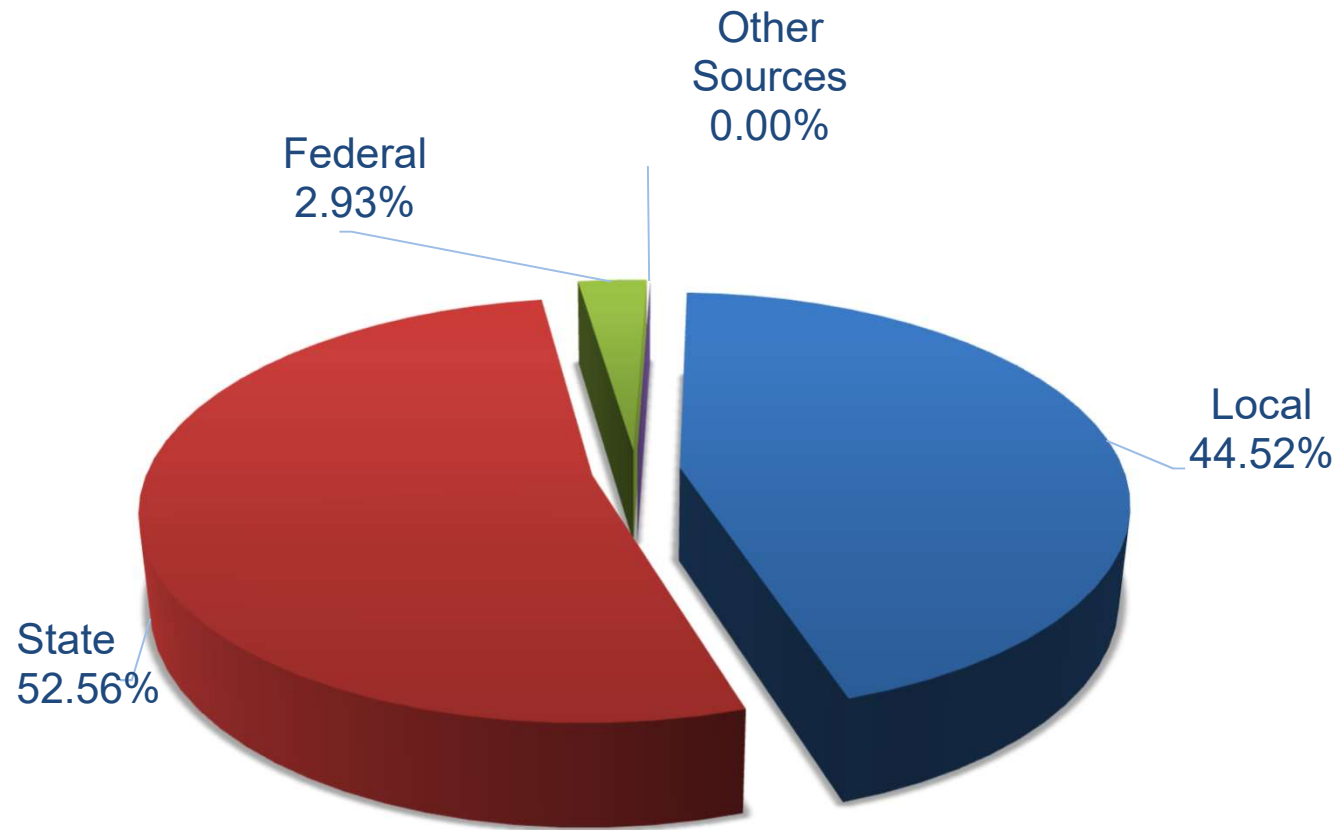
Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending December 31, 2023
(Un-Audited)

	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended/</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:							
Local	\$ 14,502,085.23	\$ 28,380,707	\$ 28,380,707	\$ -	\$ 891,001.87	(27,489,705.13)	3.14%
State	\$ 2,148,431.97	2,669,842	2,669,842	\$ -	\$ 1,051,868.31	(1,617,973.69)	39.40%
Federal	\$ -	334,143	334,143	\$ -	\$ 58,566.54	(275,576.46)	17.53%
Other Sources	\$ -	91,878	91,878	\$ -	\$ -	(91,878.00)	0.00%
Total Revenues	\$ 16,650,517.20	\$ 31,476,570	\$ 31,476,570	\$ -	\$ 2,001,436.72	\$ (29,475,133.28)	6.36%
11-Instruction	\$ 5,057,671.50	15,431,481	15,449,934	72,027.74	\$ 5,143,598.42	10,234,307.84	33.29%
12-Library	\$ 82,307.86	245,527	245,527	1,766.24	\$ 82,669.86	161,090.90	33.67%
13-Prof Dev	\$ 39,664.07	158,390	158,190	390.00	\$ 48,252.93	109,547.07	30.50%
21-Instruct Admin	\$ 183,992.18	652,312	634,649	7,112.68	\$ 186,500.05	441,036.27	29.39%
23-Campus Admin	\$ 456,495.33	1,275,255	1,273,755	9,984.04	\$ 439,141.38	824,629.58	34.48%
31-Counselors	\$ 319,022.82	985,380	1,022,590	1,341.18	\$ 367,413.99	653,834.83	35.93%
33-Health Services	\$ 77,672.27	215,160	215,160	277.36	\$ 75,006.19	139,876.45	34.86%
34-Transportation	\$ 234,223.38	1,012,158	1,012,158	86,655.11	\$ 380,490.92	545,011.97	37.59%
36-Co-Curricular	\$ 502,748.12	1,432,521	1,432,521	8,279.41	\$ 544,252.02	879,989.57	37.99%
41-Gen Admin	\$ 488,597.48	1,486,208	1,491,208	12,482.96	\$ 514,618.19	964,106.85	34.51%
51-Maintenance	\$ 1,192,981.04	3,782,933	3,782,933	801,987.90	\$ 1,286,899.21	1,694,045.89	34.02%
52-Security	\$ 132,408.72	681,012	646,512	12,360.01	\$ 75,905.71	558,246.28	11.74%
53-Data Services	\$ 243,788.94	436,233	429,433	13,422.10	\$ 210,471.54	205,539.36	49.01%
81-Facilities Acquisition/Constr.	\$ -	-	-	-	\$ -	-	NA
91-Purchase of WADA-Chp 49	\$ -	4,608,715	4,608,715	-	\$ -	4,608,715.00	0.00%
99-Other Intergovernmental charge	\$ 130,679.92	316,600	316,600	-	\$ 141,533.05	175,066.95	44.70%
00-Other Uses	\$ -	-	-	-	\$ -	-	NA
Total Expenditures and Other Uses	\$ 9,142,253.63	\$ 32,719,885	\$ 32,719,885	\$ 1,028,086.73	\$ 9,496,753.46	\$ 22,195,044.81	29.02%
Excess of Revenues Over (Under) Expenditures and Other Uses	\$ 7,508,263.57	\$ (1,243,315)	\$ (1,243,315)	(1,028,086.73)	\$ (7,495,316.74)		
Unaudited Beginning Fund Balance September 1, 2023		\$ 7,440,759	\$ 7,440,759	-	\$ 7,440,759.00		
Fund Balance Ending - Monthly Reporting Period		\$ 6,197,444	\$ 6,197,444	(1,028,086.73)	\$ (54,557.74) \$ (6,252,001.74)		

Wimberley Independent School District
Detail of Expenditures & Other Uses(Program) - General Fund
for the Month Ending December 31, 2023
(Un-Audited)

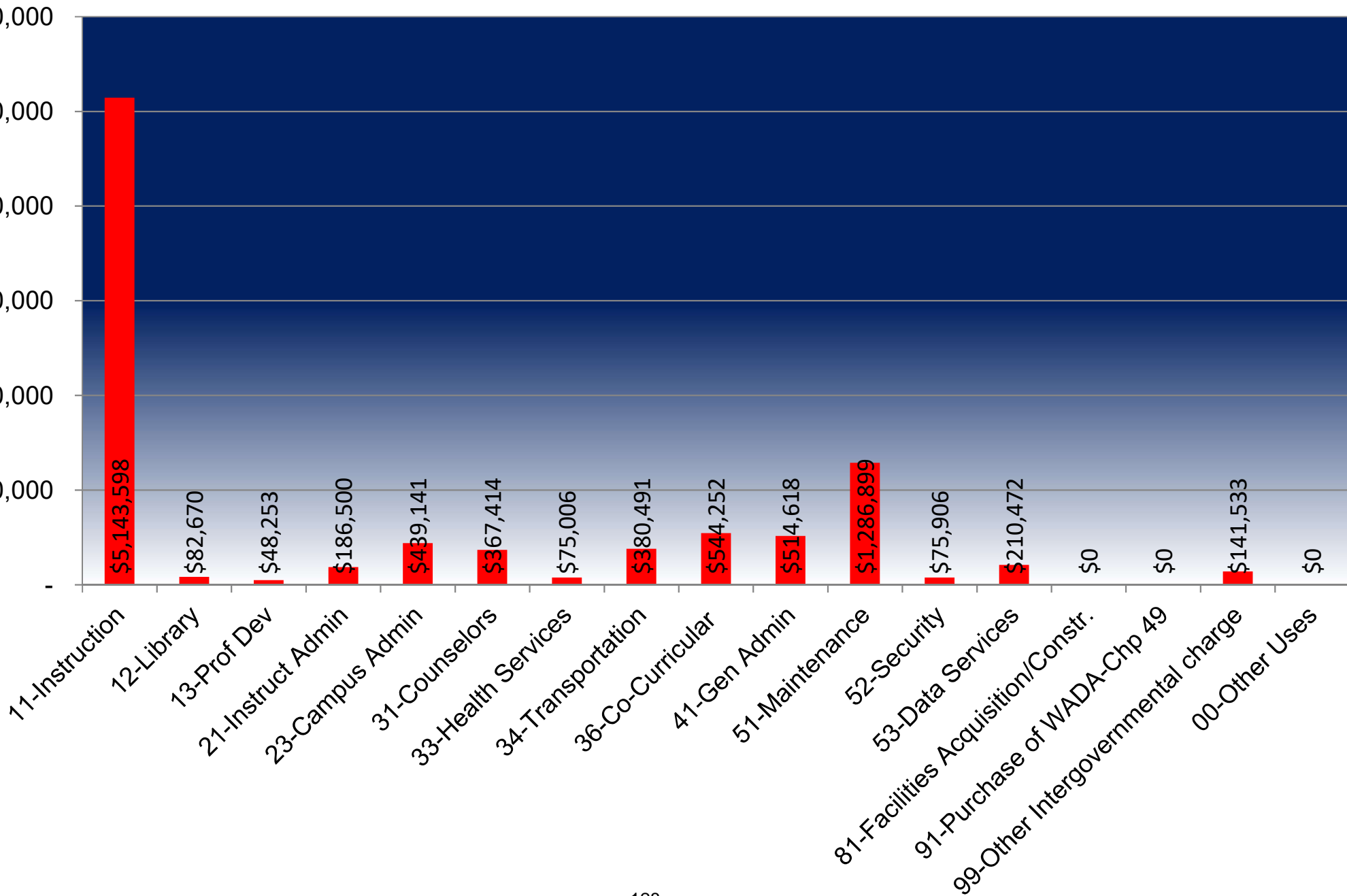
GENERAL FUND							
<i>Expenditures and Other Uses by Program Code:</i>	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
11-Basic Educational Services	3,513,219.31	10,218,966	10,218,966	49,600.35	3,397,116.85	6,772,248.80	33.24%
21-Gifted and Talented	88,941.29	256,533	256,533	173.25	84,218.52	172,141.23	32.83%
22-Career and Technical	331,032.41	932,594	932,594	1,695.97	288,043.70	642,854.33	30.89%
23-Services to Students with Disabilities	931,262.07	3,237,962	3,237,962	39,047.75	1,044,260.60	2,154,653.65	32.25%
24-Accelerated Education	133,078.77	658,264	658,264	129.00	203,955.86	454,179.14	30.98%
25-Bilingual Education and Special Language	98,692.74	276,634	276,634	747.00	91,428.52	184,458.48	33.05%
28-Disciplinary Alternative Education (DAEP)	34,369.11	110,417	110,417	-	37,020.40	73,396.60	33.53%
33-Prekindergarten Special Education Services	18,405.94	75,028	75,028	9,785.00	52,817.71	12,425.29	70.40%
36-Early Education Allotment	27,763.67	202,953	202,953	-	67,978.39	134,974.61	33.49%
37-Dyslexia	53,038.14	161,009	161,009	40.00	39,997.43	120,971.57	24.84%
38-College, Career & Military Readiness	80,877.44	251,868	251,868	-	85,114.15	166,753.85	33.79%
43-Dyslexia - Special Education	28,242.23	84,371	84,371	-	70,561.35	13,809.65	83.63%
91-Athletics and Related Activities	441,107.28	1,207,466	1,207,466	4,758.60	465,529.03	737,178.37	38.55%
99-Undistributed	3,362,223.23	15,045,820	15,045,820	922,109.81	3,568,710.95	10,554,999.24	23.72%
Total Expenditures and Other Uses	9,142,253.63	32,719,885	32,719,885	1,028,086.73	9,496,753.46	22,195,044.81	29.02%

General Fund Revenues Collected Year to Date

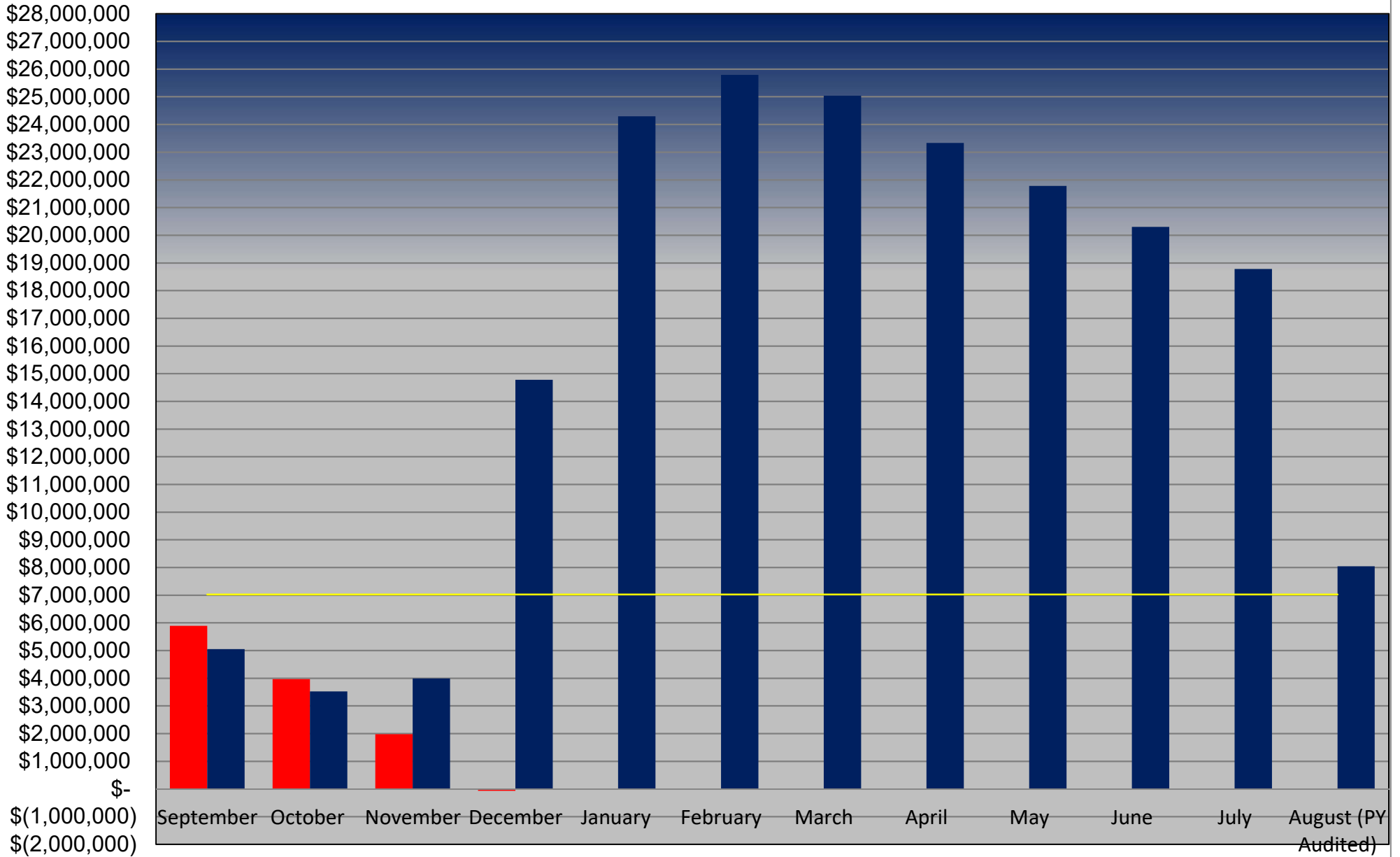


■ Local ■ State ■ Federal ■ Other Sources

General Fund Expenditures Year to Date



Fund Balance by Month



■ FYE 2024
 ■ FYE 2023
 129 — 3 Months Operating Expenditures

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending December 31, 2023
(Un-Audited)

CHILD NUTRITION FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues and Other Resources:						
Local	\$ 246,374.00	\$ 619,090	\$ 619,090	\$ 269,065.70	\$ (350,024.30)	43.46%
State	-	7,400	7,400	-	(7,400.00)	0.00%
Federal	199,353.12	542,300	542,300	173,914.09	(368,385.91)	32.07%
Other sources	-	-	-	-	-	NA
Total Revenues and Other Resources	\$ 445,727.12	\$ 1,168,790	\$ 1,168,790	\$ 442,979.79	\$ (725,810.21)	37.90%
Expenditures and Other Uses:						
35-6100 Payroll	133,404.18	363,905	363,905	143,696.06	220,208.94	39.49%
35-6200 Professional and Contracted Services	22.66	120	120	14.95	105.05	12.46%
35-6341 Food Supplies	186,479.36	405,000	456,790	174,556.35	282,233.65	38.21%
35-6342 Non-Food Supplies	15,973.28	58,795	58,795	13,870.72	44,924.28	23.59%
35-6344 USDA Commodities	-	55,000	55,000	-	55,000.00	0.00%
35-6349 Miscellaneous Supplies	15.98	2,300	2,300	219.00	2,081.00	9.52%
35-6300 Supplies & Materials	13,594.61	18,750	18,750	265.75	18,484.25	1.42%
35-6400 Food Service Other Operating Expenses	1,357.54	19,600	19,600	6,460.53	13,139.47	32.96%
35-6600 Food Service Capital Expenses	-	70,000	60,500	8,490.00	52,010.00	14.03%
Total Expenditures	\$ 350,847.61	\$ 993,470	\$ 1,035,760	\$ 347,573.36	\$ 688,186.64	33.56%
Excess of Revenues and Other Resources Over (Under) Expenditures	\$ 94,879.51	\$ 175,320	\$ 133,030	\$ 95,406.43		
Unaudited Fund Balance September 1, 2023		463,964	463,964	463,964.00		
Fund Balance Ending - Monthly Reporting Period		\$ 639,284	\$ 596,994	\$ 559,370.43	\$ (37,623.57)	

	Current				Current			
	Prior Year/Mo.	Year/Mo.	Increase/ (Decrease)	% Change	Prior Year/Mo.	Year/Day	Increase / (Decrease)	% Change
School Breakfast Program Meals Served: (Days)					11	14		
Free-Bkfst	1,597	1,755	158	10%	145	125	(20)	-14%
Reduced-Bkfst	156	96	(60)	-38%	14	7	(7)	-50%
Paid-Bkfst	1,231	1,344	113	9%	112	96	(16)	-14%
Total	2,984	3,195	211	7%	271	228	(43)	-16%
School Lunch Program Meals Served:								
Free-Lunch	4,402	5,187	785	18%	400	371	(29)	-7%
Reduced-Lunch	448	367	(81)	-18%	41	26	(15)	-37%
Paid-Lunch	7,138	8,499	1,361	19%	649	607	(42)	-6%
Total	11,988	14,053	2,065	17%	1,090	1,004	(86)	-8%
Grant Totals	14,972	17,248	2,276	15%	1,361	1,232	(129)	-9%

	Prior Year/Mo.	Current Year/Mo.	Increase/(Decrease)	% Change
Number of Children approved for Free Meals	641	639	(2)	-0.3%
Number of Children approved for Reduced Meals	80	58	(22)	-27.5%
Total	721	697	(24)	-3.3%

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending December 31, 2023
(Un-Audited)

DEBT SERVICE FUND

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:						
Local Revenue						
Taxes, Current Year Levy	4,316,685.62	\$ 10,553,832	\$ 10,553,832	198,521.91	\$ (10,355,310.09)	1.88%
Taxes, Prior Year	32,388.38	45,000	45,000	11,988.65	(33,011.35)	26.64%
Penalties, Interest and Other Tax Revenues	6,300.55	45,000	45,000	9,933.58	\$ (35,066.42)	22.07%
Earnings from Investments	11,435.53	110,000	110,000	23,763.14	(86,236.86)	21.60%
Miscellaneous Revenue	-	-	-	-	-	NA
Local Revenue	\$ 4,366,810.08	\$ 10,753,832	\$ 10,753,832	\$ 244,207.28	\$ (10,509,624.72)	2.27%
State Revenue						
Additional State Aid for Homestead Exemption	\$ 185,759.00	\$ -	\$ -	\$ 480,531.00	480,531.00	NA
State Revenue	\$ 185,759.00	\$ -	\$ -	\$ 480,531.00	\$ 480,531	NA
Other Sources						
Issuance of Bonds	\$ -	\$ -	\$ -	\$ -	-	NA
Operating Transfer In	\$ -	\$ -	\$ -	\$ -	-	NA
Bond Premium/Discount	\$ -	\$ -	\$ -	\$ -	-	NA
Other Source Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Total Revenue	\$ 4,552,569.08	\$ 10,753,832.00	\$ 10,753,832.00	\$ 724,738.28	\$ (10,029,093.72)	6.74%
Expenditures:						
71-6511 Bond Principal	-	6,308,597	6,308,597	-	6,308,597.00	0.00%
71-6521 Interest on Bonds	-	3,979,734	3,979,734	-	3,979,734.00	0.00%
71-6599 Other Debt Service Fees	750.00	10,500	10,500	750.00	9,750.00	7.14%
Total Expenditures	\$ 750.00	\$ 10,298,831	\$ 10,298,831	\$ 750.00	\$ 10,298,081.00	0.01%
Excess of Revenues						
Over (Under) Expenditures	\$ 4,551,819.08	\$ 455,001	\$ 455,001	\$ 723,988.28		
Unaudited Fund Balance September 1, 2023		\$ 9,242,599	\$ 9,242,599	\$ 9,242,599.00		
Fund Balance Ending - Monthly Reporting Period		\$ 9,697,600	\$ 9,697,600	\$ 9,966,587.28	\$ 268,987.28	

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending December 31, 2023
(Un-Audited)

SPECIAL REVENUE FUNDS					
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Revised Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:					
Local	\$ 406,125.14	\$ 971,875	\$ 454,215.57	\$ (517,659.54)	46.74%
State	1,523.32	430,165	226,206.16	(203,958.73)	52.59%
Federal	93,518.31	1,174,204	404,413.70	(769,789.81)	34.44%
Total Revenues	\$ 501,166.77	\$ 2,576,244	\$ 1,084,835.43	\$ (1,491,408.08)	42.11%
Expenditures:					
11-Instruction	64,417.64	1,040,355	414,572.86	625,781.92	39.85%
12-Library	-	-	-	-	NA
13-Prof Dev	-	9,805	2,595.00	7,210.00	26.47%
21-Instruct Admin	-	50,277	21,001.50	29,275.50	41.77%
23-School Leadership	-	76,603	29,560.19	47,042.81	38.59%
31-Counselors	-	291,450	61,078.85	230,371.15	20.96%
33-Health Services	-	79,502	26,455.92	53,045.72	33.28%
34-Transportation	-	-	-	-	NA
36-Co-Curricular	295,984.24	1,035,019	317,857.75	717,161.06	30.71%
41-Gen Admin	-	10,809	3,042.45	7,766.25	28.15%
51-Maintenance	-	-	-	-	NA
52-Security	-	85,182	72,397.80	12,784.09	84.99%
53-Data Services	-	-	-	-	NA
61-Community Service	-	-	-	-	NA
81-Facilities Acquisition/Constr	-	10,000	15,022.06	(5,022.06)	150.22%
99-Other Intergovernmental Charges	-	-	-	-	NA
00-Other Uses	-	-	-	-	NA
Total Expenditures	\$ 360,401.88	\$ 2,689,001	\$ 963,584.38	\$ 1,725,416	35.83%
Excess of Revenues					
Over (Under) Expenditures	\$ 140,764.89	\$ (112,757.31)	\$ 121,251.05		
Unaudited Fund Balance September 1, 2023		\$ 702,825.00	\$ 702,825.00	\$ 702,825.00	
Fund Balance Ending - Monthly Reporting Period		\$ 590,067.69	\$ 824,076.05	\$ 234,008.36	

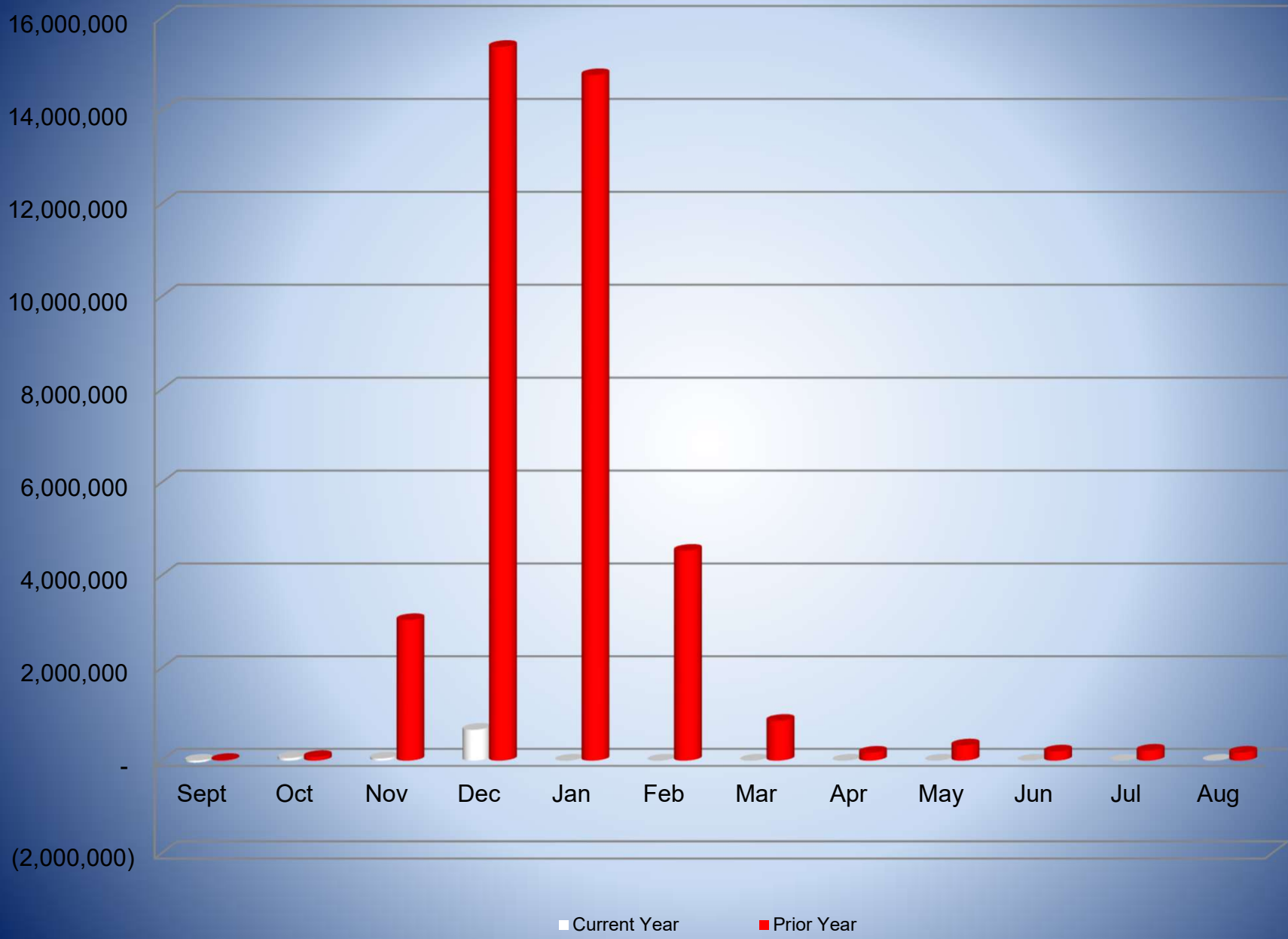
Wimberley Independent School District
Statement of Revenues, Expenses, and Changes in Equity
for the Month Ending December 31, 2023
(Un-Audited)

	<u>2023-2024</u> <u>Blue Hole</u> <u>After School</u> <u>Program</u>	<u>2023-2024</u> <u>Jacob's Well</u> <u>After School</u> <u>Program</u>	<u>2023-2024</u> <u>Blue Hole</u> <u>Pre-K</u> <u>Program</u>	<u>2023-2024</u> <u>Total Revenues/</u> <u>Expenses</u>
<i>Revenues and Other Resources:</i>				
Local	\$ 83,071.75	\$ 49,067.20	\$ 261,974.37	\$ 394,113.32
State	1,503.01	1,168.43	10,265.48	12,936.92
Other sources	-	-	-	-
Total Revenues and Other Resources	\$ 84,574.76	\$ 50,235.63	\$ 272,239.85	\$ 407,050.24
<i>Expenses and Other Uses:</i>				
6100 Payroll	32,131.50	19,760.80	170,076.77	221,969.07
6200 Professional and Contracted Services	-	-	-	-
6300 Supplies and Materials	1,432.54	970.68	2,613.96	5,017.18
6400 Other Operating Expenses	-	-	-	-
6600 Capital Outlay	6,088.97	-	6,088.97	12,177.94
8000-Other Uses	-	-	-	-
Total Expenses	\$ 39,653.01	\$ 20,731.48	\$ 178,779.70	\$ 239,164.19
Excess of Revenues and Other Resources Over (Under) Expenses	\$ 44,921.75	\$ 29,504.15	\$ 93,460.15	\$ 167,886.05
Unaudited Fund Balance September 1, 2023	\$ 122,353.15	\$ 72,921.85	\$ 513,263.00	\$ 708,538.00
Fund Balance Ending - Monthly Reporting Period	\$ 167,274.90	\$ 102,426.00	\$ 606,723.15	\$ 876,424.05

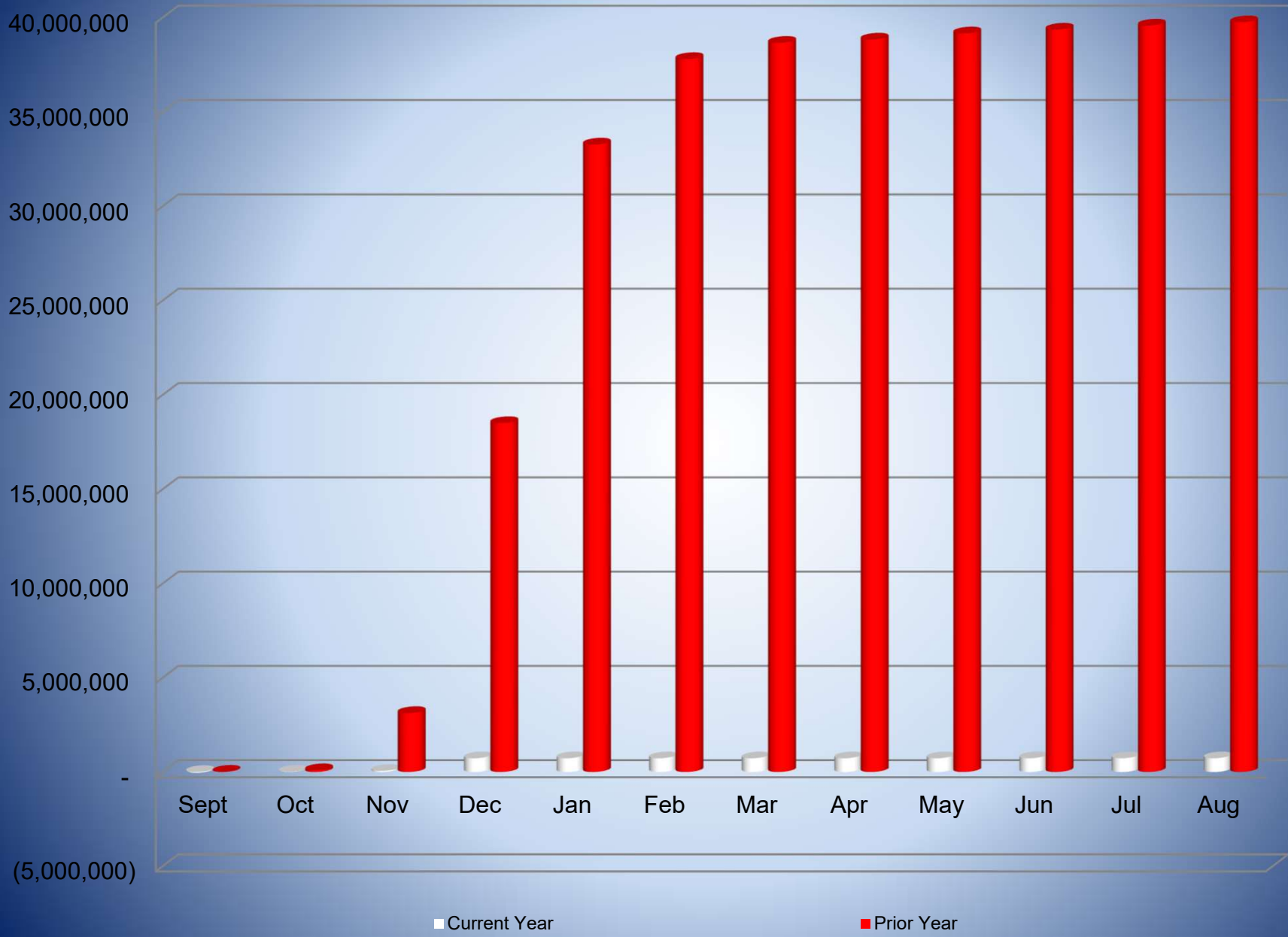
Wimberley Independent School District
Monthly Tax Collection Report
for the Month Ending December 31, 2023

	Prior Year 2022-2023				Current Year 2023-2024			
	General Fund	Debt Service Fund	Total	% of Levy	General Fund	Debt Service Fund	Total	% of Levy
Current Month Tax Collections:								
5711 Taxes-Current Year Tax Levy	\$ 11,788,399.87	\$ 3,586,393.40	\$ 15,374,793.27	37.89%	\$ 482,086.65	\$ 184,387.25	\$ 666,473.90	1.75%
5712 Taxes-Delinquent Collections	\$ 21,227.69	\$ 6,377.29	\$ 27,604.98		\$ 42,928.48	\$ 11,850.66	\$ 54,779.14	
5719 Penalties and Interest	\$ 8,969.04	\$ 2,621.61	\$ 11,590.65		\$ 10,742.62	\$ 2,616.43	\$ 13,359.05	
Total Current Month Collections	\$ 11,818,596.60	\$ 3,595,392.30	\$ 15,413,988.90		\$ 535,757.75	\$ 198,854.34	\$ 734,612.09	
Fiscal Year to Date Collections:								
5711 Taxes-Current Year Tax Levy	\$ 14,189,003.80	\$ 4,316,685.62	\$ 18,505,689.42	45.60%	\$ 528,546.93	\$ 198,521.91	\$ 727,068.84	1.91%
5712 Taxes-Delinquent Collections	\$ 108,037.08	\$ 32,388.38	\$ 140,425.46		\$ 43,960.18	\$ 11,988.65	\$ 55,948.83	
5719 Penalties and Interest	\$ 22,021.27	\$ 6,300.55	\$ 28,321.82		\$ 35,275.71	\$ 9,933.58	\$ 45,209.29	
Total Revenue Collected	\$ 14,319,062.15	\$ 4,355,374.55	\$ 18,674,436.70		607,782.82	220,444.14	828,226.96	
Total Budgeted Tax Revenue (Current, Delinquent, Penalty & Interest)	\$ 31,390,395.00	\$ 9,546,608.00	\$ 40,937,003.00		\$ 27,842,157.00	\$ 10,643,832.00	\$ 38,485,989.00	
Percentage of Budget Collected	45.62%	45.62%	45.62%		2.18%	2.07%	2.15%	

Month to Date Tax Collections Current Levy



Year to Date Tax Collections Current Levy

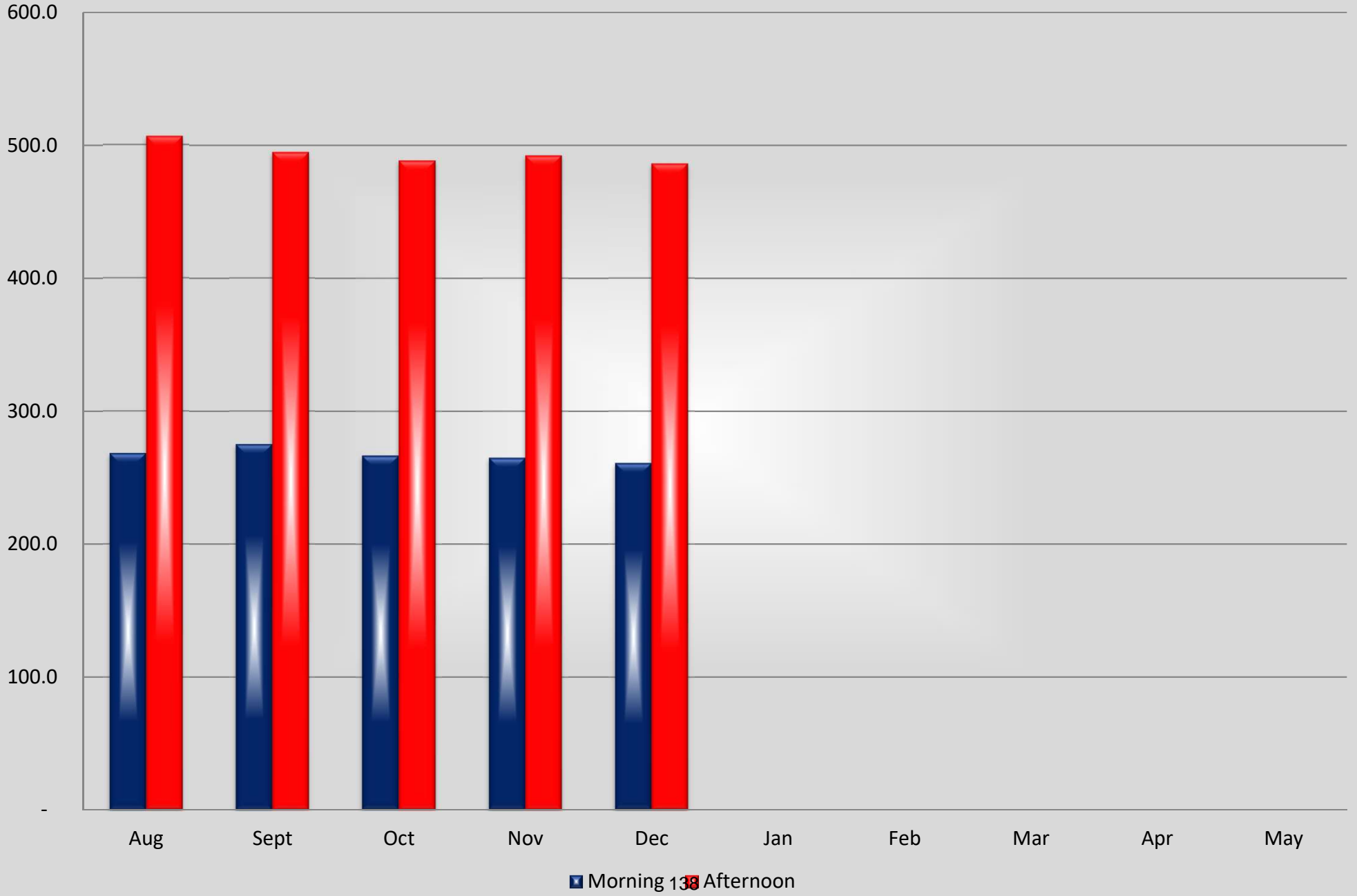


**Wimberley Independent School District
Summary of Transportation - Student Riders
for the Month Ending December 31, 2023**

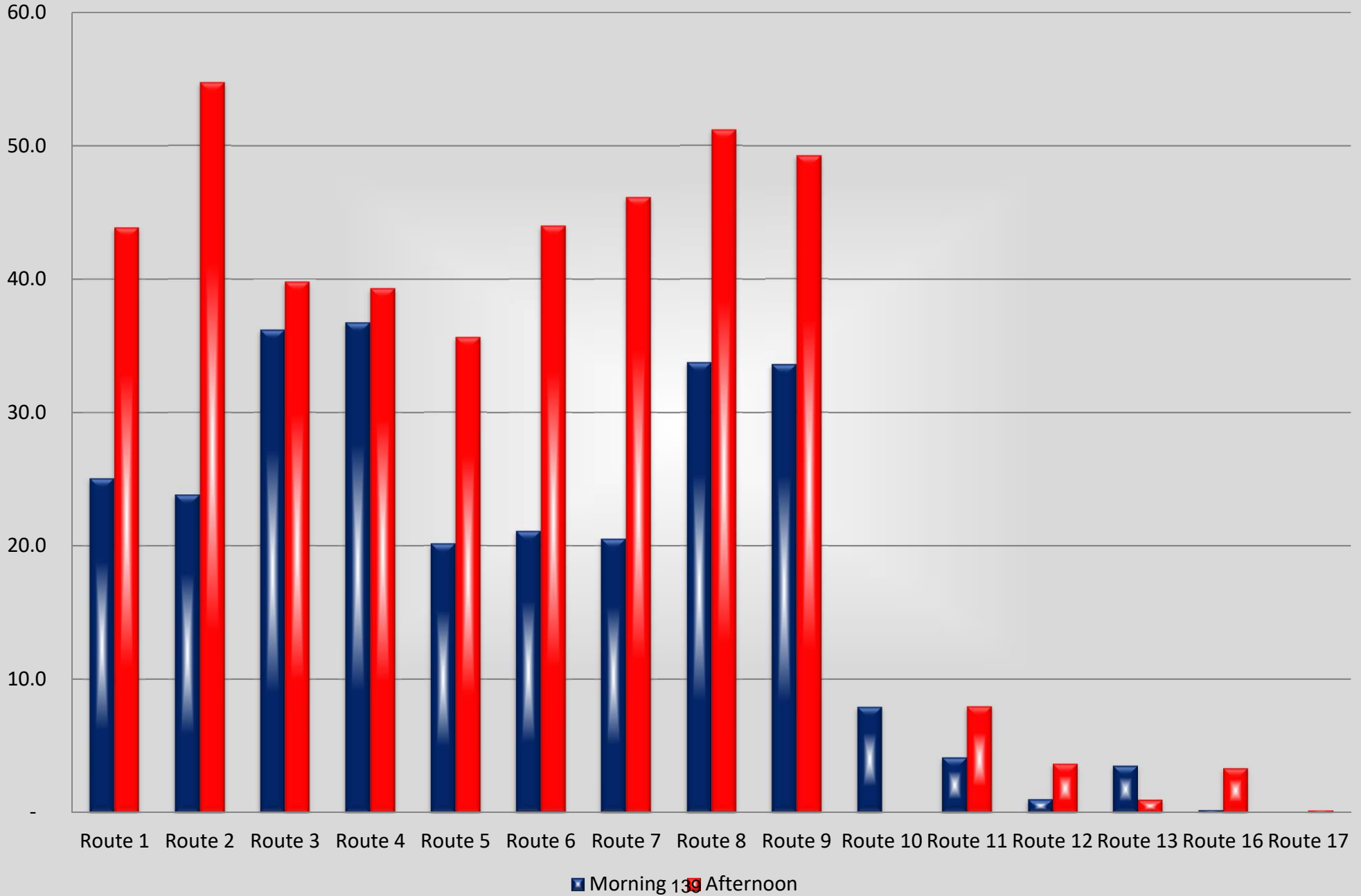
Morning:	Days:	12	20	20	17	14						83	<u>Average</u>	<u>Daily</u>	<u>Annual</u>
	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Total</u>	<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>	
Route 1	276.0	524.0	481.0	444.0	356.0	-	-	-	-	-	2,081.0	25.1	46.50	3,859.50	
Route 2	303.0	518.0	490.0	391.0	277.0	-	-	-	-	-	1,979.0	23.8	35.00	2,905.00	
Route 3	435.0	803.0	697.0	585.0	483.0	-	-	-	-	-	3,003.0	36.2	48.00	3,984.00	
Route 4	453.0	750.0	796.0	598.0	454.0	-	-	-	-	-	3,051.0	36.8	34.00	2,822.00	
Route 5	226.0	401.0	402.0	339.0	305.0	-	-	-	-	-	1,673.0	20.2	38.00	3,154.00	
Route 6	257.0	423.0	422.0	346.0	304.0	-	-	-	-	-	1,752.0	21.1	34.00	2,822.00	
Route 7	274.0	432.0	385.0	346.0	267.0	-	-	-	-	-	1,704.0	20.5	35.00	2,905.00	
Route 8	410.0	705.0	684.0	550.0	453.0	-	-	-	-	-	2,802.0	33.8	32.00	2,656.00	
Route 9	373.0	622.0	644.0	625.0	524.0	-	-	-	-	-	2,788.0	33.6	30.00	2,490.00	
Route 11	97.0	165.0	155.0	128.0	108.0	-	-	-	-	-	653.0	7.9	32.00	2,656.00	
Route 12	53.0	70.0	82.0	74.0	62.0	-	-	-	-	-	341.0	4.1	27.00	2,241.00	
Route 13	21.0	18.0	19.0	17.0	7.0	-	-	-	-	-	82.0	1.0	84.00	6,972.00	
Route 16	41.0	66.0	66.0	61.0	54.0	-	-	-	-	-	288.0	3.5	42.00	3,486.00	
Route 17	-	4.0	10.0	-	-	-	-	-	-	-	14.0	0.2	49.00	4,067.00	
Total	3,219.0	5,501.0	5,333.0	4,504.0	3,654.0	-	-	-	-	-	22,211.0	267.6	566.50	47,019.50	
Average number of students	268.3	275.1	266.7	264.9	261.0	-	-	-	-	-	267.6				

Afternoon:	<u>August</u>	<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>Total</u>	<u>Average</u>	<u>Daily</u>	<u>Annual</u>
	<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>	<u>Mileage</u>	<u>Mileage</u>	<u>Mileage</u>	<u>Mileage</u>	<u>Mileage</u>	<u>Mileage</u>	<u>Mileage</u>	<u>Mileage</u>	<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>
Route 1	519.0	877.0	918.0	762.0	566.0	-	-	-	-	-	3,642.0	43.9	44.00	3,652.00
Route 2	669.0	1,058.0	1,092.0	962.0	763.0	-	-	-	-	-	4,544.0	54.7	36.50	3,029.50
Route 3	513.0	807.0	757.0	659.0	567.0	-	-	-	-	-	3,303.0	39.8	47.00	3,901.00
Route 4	510.0	840.0	798.0	624.0	491.0	-	-	-	-	-	3,263.0	39.3	30.00	2,490.00
Route 5	419.0	685.0	704.0	636.0	512.0	-	-	-	-	-	2,956.0	35.6	36.00	2,988.00
Route 6	563.0	936.0	861.0	721.0	571.0	-	-	-	-	-	3,652.0	44.0	28.00	2,324.00
Route 7	546.0	882.0	956.0	793.0	653.0	-	-	-	-	-	3,830.0	46.1	35.00	2,905.00
Route 8	619.0	1,080.0	1,000.0	884.0	666.0	-	-	-	-	-	4,249.0	51.2	25.00	2,075.00
Route 9	579.0	916.0	929.0	876.0	786.0	-	-	-	-	-	4,086.0	49.2	27.00	2,241.00
Route 10	942.0	1,497.0	1,447.0	1,204.0	992.0	-	-	-	-	-				
Route 11	107.0	161.0	154.0	125.0	109.0	-	-	-	-	-	656.0	7.9	26.00	2,158.00
Route 12	44.0	67.0	68.0	54.0	67.0	-	-	-	-	-	300.0	3.6	27.00	2,241.00
Route 13	19.0	18.0	18.0	17.0	7.0	-	-	-	-	-	79.0	1.0	84.00	6,972.00
Route 16	31.0	66.0	64.0	54.0	57.0	-	-	-	-	-	272.0	3.3	42.00	3,486.00
Route 17	-	4.0	9.0	-	-	-	-	-	-	-	13.0	0.2	49.00	4,067.00
Total	6,080.0	9,894.0	9,775.0	8,371.0	6,807.0	-	-	-	-	-	34,845.0	419.8	536.50	44,529.50
Average number of students	506.7	494.7	488.8	492.4	486.2	-	-	-	-	-	419.8			
Average daily mileage														1,103.00

Total Average Number of Students



Average Ridership by Routes



Board - Vendor Check History Report (Dates: 12/01/23 - 12/31/23)

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
0	12/01/2023	199 E 52 6499 00 810 0 99 000	A to Z Copy & Print, LLC	Copy of WHS Survey Plat 1990	3.38
0	12/01/2023	199 E 41 6499 00 702 0 99 000	Amazon Capital Services	Frames for Poster to Honor Coach G, Tennis	16.64
0	12/01/2023	461 E 36 6499 AG 001 0 91 000	BSN Sports Inc.	Coaches apparel	338.14
0	12/06/2023	161 E 36 6412 ME 001 0 91 DCO	Chick-fil-A	Student meals at regional volleyball tournament	223.14
0	12/06/2023	199 E 36 6412 00 001 0 91 CHR	Chick-fil-A	Meals For Cheer	23.99
0	12/06/2023	461 E 36 6499 A8 041 0 91 000	Chick-fil-A	JH Boys Basketball Concessions	216.07
0	12/06/2023	461 E 36 6499 AA 001 0 91 000	Chick-fil-A	Girls Basketball Tournament Meals	155.76
0	12/06/2023	461 E 36 6499 AA 001 0 91 000	Chick-fil-A	Girls Basketball Tournament Meals	121.93
0	12/06/2023	461 E 36 6499 88 001 0 23 000	Chick-fil-A	Meals For WHS Life Skills Travel	82.75
0	12/06/2023	199 E 36 6412 00 001 0 91 CHR	Chick-fil-A	Cheer Food	29.18
0	12/06/2023	161 E 36 6411 ME 001 0 91 000	Chick-fil-A	Admin Meal Volleyball Playoff	18.99
0	12/04/2023	461 E 36 6499 A3 001 0 91 000	Crown Awards	Football Trophy	135.18
0	12/04/2023	199 E 31 6411 ME 001 0 99 000	HEB Credit Receivables	Professional Development Meals for Kris Vannoy, Adriana Phillips and Cade Pharis	49.15
0	12/04/2023	199 E 11 6399 00 001 0 22 FCS	HEB Credit Receivables	Classroom Supplies	37.46
0	12/04/2023	199 E 21 6499 00 832 0 99 000	HEB Credit Receivables	Kitchen Supplies/Snacks for dept related meetings	94.28
0	12/04/2023	199 E 41 6499 00 750 0 99 HRS	HEB Credit Receivables	New Hire Orientation Snacks	27.74
0	12/04/2023	461 E 36 6499 66 001 0 99 000	HEB Credit Receivables	Supplies	75.00
0	12/04/2023	461 E 36 6499 A3 001 0 91 000	HEB Credit Receivables	Football Drinks	115.88
0	12/04/2023	865 E 36 6499 50 001 0 22 000	HEB Credit Receivables	Supplies For Student FFA Meeting	93.41
0	12/04/2023	199 E 11 6399 00 001 0 22 FCS	HEB Credit Receivables	Classroom Supplies	459.78
0	12/04/2023	199 E 11 6399 00 001 0 22 FCS	HEB Credit Receivables	Clasrrom Supplies	103.24
0	12/04/2023	461 E 36 6499 AA 001 0 91 000	HEB Credit Receivables	Girls Basketball Tournament Meals	118.22
0	12/04/2023	199 E 11 6399 00 001 0 22 FCS	HEB Credit Receivables	Classroom Supplies	35.97
0	12/04/2023	461 E 36 6499 61 001 0 99 000	HEB Credit Receivables	Supplies for Para Appreciation	44.92
0	12/04/2023	461 E 36 6499 94 001 0 22 000	HEB Credit Receivables	Supplies for Floral	136.79
0	12/04/2023	461 E 36 6499 A3 001 0 91 000	HEB Credit Receivables	Football Drinks	113.62
0	12/04/2023	461 E 36 6499 94 001 0 22 000	HEB Credit Receivables	Supplies for Floral	36.20
0	12/04/2023	461 E 36 6499 A3 001 0 91 000	HEB Credit Receivables	Football Drinks	109.68
0	12/04/2023	461 E 36 6499 A4 001 0 91 000	HEB Credit Receivables	Team Mom Appreciation	1,029.75
0	12/04/2023	461 E 36 6499 AA 001 0 91 000	HEB Credit Receivables	Girls Basketball Tournament Meals	159.07
0	12/04/2023	461 E 36 6499 AA 001 0 91 000	HEB Credit Receivables	Girls Basketball Tournament Meals	25.22
0	12/04/2023	461 E 36 6499 AA 001 0 91 000	HEB Credit Receivables	Girls Basketball Tournament Supplies	26.45
0	12/04/2023	461 E 36 6499 AA 001 0 91 000	HEB Credit Receivables	Girls Basketball Tournament Meals	159.12
0	12/06/2023	199 E 11 6399 00 041 0 11 CH1	Home Depot Credit Services	Speaker For Choir Use	45.97
0	12/06/2023	199 E 51 6319 00 001 0 99 000	Home Depot Credit Services	Blinds	28.96
0	12/06/2023	162 E 36 6399 00 001 0 99 000	Home Depot Credit Services	Supplies For Band	112.45
0	12/04/2023	865 E 36 6499 30 001 0 99 000	Image Market	Spanish Club T shirts.	359.00
0	12/01/2023	199 E 21 6411 00 832 0 99 000	IMCAT	IMCAT Annual Conference Registration - Jason Valentine	375.00

Board - Vendor Check History Report (Dates: 12/01/23 - 12/31/23)

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
0	12/01/2023	199 E 41 6499 00 750 0 99 000	Leaning Pear LLC	Business Office Lunch	101.97
0	12/01/2023	461 E 36 6499 00 102 0 99 000	Leaning Pear LLC	Lunch for Halloween costume contest winners	205.11
0	12/01/2023	199 E 11 6399 00 001 0 22 EGN	Lowe's Home Improvement Warehouse	Engineering Supplies	90.86
0	12/01/2023	461 E 36 6499 33 101 0 99 000	Lowe's Home Improvement Warehouse	JWE & BH Library Christmas Trees	249.60
0	12/01/2023	461 E 36 6499 33 102 0 99 000	Lowe's Home Improvement Warehouse	JWE & BH Library Christmas Trees	249.60
0	12/01/2023	461 E 36 6499 00 102 0 99 000	Mima's	Breakfast tacos for staff	509.87
0	12/01/2023	199 E 36 6412 00 001 0 91 CHR	Mima's	Cheer Camp Food	385.92
0	12/01/2023	199 E 34 6319 00 805 0 99 000	NAPA Auto Parts	General Shop Supplies: Orange cleaner and engine degreaser.	29.05
0	12/01/2023	199 E 34 6319 00 805 0 99 000	NAPA Auto Parts	Shop Supplies	71.36
0	12/01/2023	199 E 11 6399 00 001 0 22 AGR	NAPA Auto Parts	Supplies for Ag class.	59.49
0	12/01/2023	199 E 33 6411 00 102 0 99 000	National Association of School Nurs	NASN membership for Kathleen Gregorczyk, BHP nurse	159.50
0	12/01/2023	199 E 23 6399 00 101 0 99 000	National School Forms Inc.	Nurse Passes For JWE & BHP	345.73
0	12/01/2023	199 E 23 6399 00 102 0 99 000	National School Forms Inc.	Nurse Passes For JWE & BHP	345.72
0	12/01/2023	199 E 34 6399 00 805 0 99 000	Office Depot, Inc.	General office supplies.	56.67
0	12/01/2023	199 E 52 6399 00 041 0 99 000	Pathmark Traffic Products Of	Speed bumps for DJH	1,272.00
0	12/01/2023	199 E 31 6339 00 833 0 23 000	Pearson Assessments	Testing Materials	64.00
0	12/04/2023	199 E 11 6399 00 041 0 11 CH1	J W Pepper & Son, Inc.	Credit/Return-Once Upon a December mp3 accompaniment download for Choir use	-33.20
0	12/04/2023	199 E 36 6399 00 001 0 99 CH1	J W Pepper & Son, Inc.	Music For Choir	16.39
0	12/04/2023	199 E 11 6399 00 041 0 11 CH1	J W Pepper & Son, Inc.	Once Upon a December mp3 accompaniment download for Choir use	33.20
0	12/04/2023	199 E 11 6399 00 041 0 11 CH1	J W Pepper & Son, Inc.	Once Upon a December Accompaniment MP3 Download	33.20
0	12/04/2023	199 E 36 6399 00 001 0 99 CH1	J W Pepper & Son, Inc.	Christmas Music For Choir	58.20
0	12/01/2023	461 E 36 6499 00 102 0 99 000	Pizza Hut	Pizza For Paraprofessionals Appreciation Day	328.89
0	12/01/2023	461 E 36 6499 34 001 0 99 000	Pizza Hut	Food for competition	28.98
0	12/01/2023	199 E 36 6412 00 001 0 22 AGR	Pizza Hut	Student/Employee food for travel.	57.46
0	12/04/2023	461 E 36 6499 AJ 001 0 91 000	Rack Performance, LLC	Iron Giants Strength Summit Winter Tour	30.00
0	12/01/2023	199 E 23 6399 00 001 0 99 000	Raptor Technologies, LLC	Raptor Visitor Badges	110.00
0	12/01/2023	199 E 23 6499 00 001 0 99 000	Ready Refresh	Water Machine Rental	48.70
0	12/01/2023	161 E 36 6412 ME 001 0 91 DCO	Schlotzsky's	Volleyball Meal at Regional Playoffs	4.99
0	12/01/2023	161 E 36 6412 ME 001 0 91 DCO	Schlotzsky's	Volleyball Meals at Regional Playoffs	203.45
0	12/01/2023	161 E 36 6412 ME 001 0 91 DCO	Schlotzsky's	Volleyball Meals at Regional Playoffs	299.64
0	12/01/2023	461 E 36 6499 AA 001 0 91 000	Schlotzsky's	Girls Basketball Tournament Meals	199.54
0	12/01/2023	461 E 36 6499 A4 001 0 91 000	Schlotzsky's	Volleyball Team Meals For Playoffs	238.36
0	12/01/2023	461 E 36 6499 A4 001 0 91 000	Schlotzsky's	Volleyball Team Meals For Playoffs	288.62
0	12/01/2023	199 E 41 6499 00 702 0 99 000	Schlotzsky's	November Board Meeting Meals	84.65
0	12/01/2023	199 E 41 6499 00 701 0 99 000	Schlotzsky's	November Board Meeting Meals	157.21
0	12/01/2023	199 E 41 6499 00 701 0 99 000	Schlotzsky's	Superintendent Faculty Advisory Committee Meeting	147.29

Board - Vendor Check History Report (Dates: 12/01/23 - 12/31/23)

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
0	12/01/2023	461 E 36 6499 A8 041 0 91 000	Target Stores Division	Supplies for Jr High Boys Basketball Concessions	30.00
0	12/01/2023	199 E 11 6399 00 101 0 23 000	TeachersPayTeachers	Suppliment to Curriculum	5.00
0	12/01/2023	199 E 41 6499 00 750 0 99 HRS	Texas Dept of Public Safety	Background Checks For Contractors	37.07
0	12/01/2023	461 E 36 6499 18 001 0 99 000	Walmart Business	Supplies For Band	74.19
0	12/04/2023	461 E 36 6499 A3 001 0 91 000	Whataburger, Inc.	Coaches Meals For FB Game	33.37
0	12/04/2023	199 E 36 6412 00 001 0 22 AGR	Whataburger, Inc.	Meals For FFA Student Travel	110.69
0	12/04/2023	461 E 36 6499 A8 001 0 91 000	Wimberley Shamrock	Boys Basketball Tournament Meals	89.09
0	12/04/2023	461 E 36 6499 A6 001 0 91 000	Wimberley Shamrock	Tennis Tournament Hospitality	59.80
Totals for 0					12,308.71
54756	12/07/2023	199 E 41 6211 00 701 0 99 000	The Fowler Law Firm, P.C.	3494-008 Business and Contracts	2,475.00
54756	12/07/2023	199 E 41 6211 00 701 0 99 000	The Fowler Law Firm, P.C.	3494-001 General Representation	3,787.50
54756	12/07/2023	199 E 41 6211 00 701 0 99 000	The Fowler Law Firm, P.C.	3494-001 General Representation	1,397.50
54756	12/07/2023	199 A 00 1290 00 000 0 00 000	The Fowler Law Firm, P.C.	Account 008 Reissue from Fraudulent Check	1,997.50
54756	12/07/2023	199 E 41 6211 00 701 0 99 000	The Fowler Law Firm, P.C.	Statement Balance on Account 008	12,065.00
54756	12/07/2023	199 E 41 6211 00 701 0 99 000	The Fowler Law Firm, P.C.	Statement Balance on Account 001	4,684.00
Totals for 54756					26,406.50
54760	12/07/2023	711 E 61 6399 00 102 0 99 000	Amazon Capital Services	Kid Connection activity supplies	105.50
54760	12/07/2023	199 E 11 6399 00 101 0 24 MTH	Amazon Capital Services	Supplies for Mrs. Hempel	223.32
54760	12/07/2023	199 E 11 6399 04 101 0 11 GEN	Amazon Capital Services	Supplies for Mrs. LeFevre	66.56
54760	12/07/2023	199 E 11 6399 04 101 0 11 GEN	Amazon Capital Services	Supplies for Mrs. LeFevre	60.76
54760	12/07/2023	199 E 11 6399 03 101 0 11 GEN	Amazon Capital Services	Replace Wrong Pencil Sharpener	36.98
54760	12/07/2023	199 E 11 6399 04 101 0 11 GEN	Amazon Capital Services	Supplies for Ms. Porter	261.33
54760	12/07/2023	199 E 11 6399 00 701 0 99 000	Amazon Capital Services	Office Supplies	191.97
54760	12/07/2023	199 E 11 6399 02 102 0 11 GEN	Amazon Capital Services	Classroom supplies for Mrs. King; 2nd grade	97.83
54760	12/07/2023	461 E 36 6499 49 102 0 99 000	Amazon Capital Services	Classroom supplies for Mrs. King; 2nd grade	97.76
54760	12/07/2023	199 E 11 6399 00 102 0 11 GEN	Amazon Capital Services	Supplies for on campus get together; M. Buck	25.98
54760	12/07/2023	199 E 11 6399 00 001 0 11 GEN	Amazon Capital Services	Cards for staff.	30.98
54760	12/07/2023	711 E 61 6399 00 101 0 99 000	Amazon Capital Services	Supplies for Kid Connection	36.98
54760	12/07/2023	199 E 11 6399 02 102 0 11 GEN	Amazon Capital Services	Classroom supplies for Mrs. Sumers; 2nd grade	88.41
54760	12/07/2023	461 E 36 6499 77 001 0 99 000	Amazon Capital Services	Supplies for elf night.	149.73
54760	12/07/2023	199 E 11 6399 03 101 0 11 GEN	Amazon Capital Services	Supplies for Germanio's Class	49.97
54760	12/07/2023	199 E 11 6399 05 101 0 11 GEN	Amazon Capital Services	Supplies for Mrs. Espinoza	106.94
54760	12/07/2023	199 E 11 6399 00 001 0 11 SCI	Amazon Capital Services	Supplies for Science Class	187.12
54760	12/07/2023	199 E 11 6399 05 101 0 11 GEN	Amazon Capital Services	Supplies for Mr. Mere	54.52
54760	12/07/2023	199 E 41 6399 00 750 0 99 000	Amazon Capital Services	Received Stamp For Business Office	35.89
54760	12/07/2023	199 E 51 6319 00 830 0 99 000	Amazon Capital Services	Pressure washer hose	42.99
54760	12/07/2023	199 E 11 6399 00 001 0 11 SCI	Amazon Capital Services	Supplies for Science Class	29.65

Board - Vendor Check History Report (Dates: 12/01/23 - 12/31/23)

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT	
					Totals for 54760	1,981.17
54761	12/07/2023	199 E 11 6399 00 041 0 11 ART	Armadillo Clay & Supplies	Armadillo Clay order per Tharpe	293.08	
					Totals for 54761	293.08
54762	12/07/2023	162 E 36 6399 00 001 0 99 000	ATSSB Region 18	DO NOT MAIL- please return to John Winebrenner at WHS ATSSB Region Entry	537.50	
					Totals for 54762	537.50
54763	12/07/2023	199 E 41 6411 MI 701 0 99 000	Bonewald, Gregory	Mileage Reimbursement	402.30	
					Totals for 54763	402.30
54764	12/07/2023	865 E 36 6499 31 001 0 99 000	Centex Recognition	T Shirts for Student Council.	480.60	
					Totals for 54764	480.60
54765	12/07/2023	240 E 35 6341 LU 041 0 99 000	Central Texas Food Bank	Lunch Food Delivery-Danforth JH	26.76	
					Totals for 54765	26.76
54766	12/07/2023	199 E 99 6213 00 703 0 99 000	Comal Appraisal District	2024-1st Quarter Contribution	73.65	
					Totals for 54766	73.65
54767	12/07/2023	162 E 36 6412 00 001 0 99 000	Comfort Suites - Bastrop	10 rooms for Region Band tryouts Please return check to me.	1,422.99	
					Totals for 54767	1,422.99
54768	12/07/2023	199 E 51 6319 00 830 0 99 000	Cragg's Do It Best Lumber & Home Ce	Cragg's Do It Best Lumber & Home Center, Inc - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	16.49	
					Totals for 54768	16.49
54769	12/07/2023	199 E 11 6399 00 101 0 23 000	Curriculum Associates, LLC	Curriculum workbooks (M.Jenkins)	201.60	
					Totals for 54769	201.60
54770	12/07/2023	199 E 51 6319 00 001 0 99 000	Dealers Electrical Supply	Electrical Supplies DW	79.08	
54770	12/07/2023	199 E 51 6319 00 041 0 99 000	Dealers Electrical Supply	Electrical Supplies DW	79.08	
54770	12/07/2023	199 E 51 6319 00 101 0 99 000	Dealers Electrical Supply	Electrical Supplies DW	79.08	
54770	12/07/2023	199 E 51 6319 00 102 0 99 000	Dealers Electrical Supply	Electrical Supplies DW	79.08	
54770	12/07/2023	199 E 51 6319 00 808 0 99 000	Dealers Electrical Supply	Electrical Supplies DW	71.59	
54770	12/07/2023	199 E 51 6319 00 102 0 99 BHP	Dealers Electrical Supply	Electrical Supplies DW	79.09	
					Totals for 54770	467.00

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54772	12/07/2023	199 E 11 6244 00 001 0 11 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	750.61
54772	12/07/2023	199 E 11 6244 00 041 0 11 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	232.75
54772	12/07/2023	199 E 11 6244 00 101 0 11 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	808.29
54772	12/07/2023	199 E 11 6244 00 001 0 11 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	38.34
54772	12/07/2023	199 E 11 6244 00 041 0 11 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	73.21
54772	12/07/2023	199 E 11 6244 00 102 0 11 ZAB	Dex Imaging LLC	2023 - 2024 : District Copy Machine Maintenance	185.06
54772	12/07/2023	199 E 11 6399 00 101 0 11 GEN	Dex Imaging LLC	3pk 15K Staples-JWE Right Side Copy Machine	99.00
54772	12/07/2023	199 E 23 6399 00 102 0 99 000	Dex Imaging LLC	Toners, Waste Toner Bottle, & Staples For BHP Main Office Copy Machine	72.08
54772	12/07/2023	199 E 11 6399 00 041 0 11 GEN	Dex Imaging LLC	Black Toner & Staples For DJHS Copy Machine	99.00
54772	12/07/2023	199 E 23 6399 00 041 0 99 000	Dex Imaging LLC	Black Toner & Staples For DJHS Copy Machine	99.00
Totals for 54772					2,457.34
54773	12/07/2023	199 E 36 6412 00 001 0 99 SPC	Dripping Springs ISD	Entry fees for Speech & Debate Competition.	666.00
Totals for 54773					666.00
54774	12/07/2023	493 E 11 6412 00 001 0 22 G17	Enterprise Rent-A-Car	**WEF** Vehicle Rental To Take Mr. Gilley's Students to the Science Olympiad	136.52
Totals for 54774					136.52
54775	12/07/2023	199 E 13 6239 00 832 0 99 000	Education Service Center, Region 13	Reading Academies	3,000.00
Totals for 54775					3,000.00
54776	12/07/2023	199 E 12 6329 00 102 0 99 000	Follett Content Solutions LLC	Follett - BHP book 23-24	530.46
Totals for 54776					530.46
54777	12/07/2023	240 E 35 6342 LU 041 0 99 000	Gulf Coast Paper Co.	Breakfast/Lunch Non-Food-Danforth	332.64
Totals for 54777					332.64
54778	12/07/2023	199 E 99 6213 00 703 0 99 000	Hays County Tax Assessor	Assessing-Collecting Fees For 2022 Tax Rolls	2,056.05
Totals for 54778					2,056.05
54779	12/07/2023	199 E 36 6412 00 001 0 99 UIL	Hexco, Inc.	UIL Hosted Invitationals test .	795.00
Totals for 54779					795.00
54780	12/07/2023	199 E 51 6249 00 001 0 99 000	Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES	115.63
54780	12/07/2023	199 E 51 6249 00 041 0 99 000	Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES	115.63

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54780	12/07/2023	199 E 51 6249 00 101 0 99 000	Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES	115.63
54780	12/07/2023	199 E 51 6249 00 102 0 99 000	Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES	115.63
54780	12/07/2023	199 E 51 6249 00 804 0 99 000	Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES	115.63
54780	12/07/2023	199 E 51 6249 00 800 0 99 000	Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES	115.63
54780	12/07/2023	199 E 51 6249 00 805 0 99 000	Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES	115.63
54780	12/07/2023	199 E 51 6249 00 102 0 99 BHP	Hired Killers, Inc.	Hired Killers, Inc. - 23/24 OPEN PO PEST CONTROL FOR ALL CAMPUSES	115.59
Totals for 54780					925.00
54781	12/07/2023	224 E 11 6219 00 833 4 23 000	Horn, Robin	Deaf and Hard of Hearing	910.00
Totals for 54781					910.00
54782	12/07/2023	199 E 51 6259 07 001 0 99 000	Hydro Gas Co.	2023-2024 : Propane - Open PO	368.24
54782	12/07/2023	199 E 51 6259 07 041 0 99 000	Hydro Gas Co.	2023-2024 : Propane - Open PO	980.49
54782	12/07/2023	199 E 51 6259 07 001 0 99 000	Hydro Gas Co.	2023-2024 : Propane - Open PO	367.75
Totals for 54782					1,716.48
54783	12/07/2023	199 E 52 6299 00 001 0 99 000	Interquest Detection Canines	2023-2024 : Canine Contraband Detection	350.00
54783	12/07/2023	199 E 52 6299 00 041 0 99 000	Interquest Detection Canines	2023-2024 : Canine Contraband Detection	350.00
Totals for 54783					700.00
54784	12/07/2023	199 E 51 6249 00 041 0 99 000	Kurita America Inc.	Kurita America Inc. - 23/24 MONTHLY WATER TREATMENT/CHEMICAL SERVICES	516.00
Totals for 54784					516.00
54790	12/07/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	3,728.50
54790	12/07/2023	240 E 35 6341 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	171.74
54790	12/07/2023	240 E 35 6342 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	24.71
54790	12/07/2023	240 E 35 6342 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	54.02
54790	12/07/2023	240 E 35 6341 BK 001 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	102.17
54790	12/07/2023	240 E 35 6341 LU 001 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	306.50
54790	12/07/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	-4.24
54790	12/07/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	-39.20
54790	12/07/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	135.39

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54790	12/07/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	15.44
54790	12/07/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	2,740.07
54790	12/07/2023	240 E 35 6341 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	138.85
54790	12/07/2023	240 E 35 6342 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	19.28
54790	12/07/2023	240 E 35 6342 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	57.83
54790	12/07/2023	240 E 35 6341 BK 001 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	33.95
54790	12/07/2023	240 E 35 6341 LU 001 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	101.84
54790	12/07/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	3,676.23
54790	12/07/2023	240 E 35 6341 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	28.69
54790	12/07/2023	240 E 35 6342 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	65.38
54790	12/07/2023	240 E 35 6342 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	171.24
54790	12/07/2023	240 E 35 6341 BK 001 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	48.55
54790	12/07/2023	240 E 35 6341 LU 001 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	145.64
54790	12/07/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	104.82
54790	12/07/2023	240 E 35 6342 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	137.06
54790	12/07/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	-164.93
54790	12/07/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	4,574.68
54790	12/07/2023	240 E 35 6341 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	179.30
54790	12/07/2023	240 E 35 6342 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	20.34
54790	12/07/2023	240 E 35 6341 BK 001 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	236.97
54790	12/07/2023	240 E 35 6341 LU 001 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	372.37
54790	12/07/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	2,137.82
54790	12/07/2023	240 E 35 6341 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	31.10
54790	12/07/2023	240 E 35 6342 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	43.57
54790	12/07/2023	240 E 35 6342 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	17.34
54790	12/07/2023	240 E 35 6341 BK 001 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	70.88
54790	12/07/2023	240 E 35 6341 LU 001 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	129.95
54790	12/07/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	-6.03
54790	12/07/2023	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	629.89
54790	12/07/2023	240 E 35 6342 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	15.30
54790	12/07/2023	240 E 35 6341 BK 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	181.07
54790	12/07/2023	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	2,733.33
54790	12/07/2023	240 E 35 6342 BK 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	92.44
54790	12/07/2023	240 E 35 6342 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	112.19
54790	12/07/2023	240 E 35 6341 BK 101 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	149.05
54790	12/07/2023	240 E 35 6341 LU 101 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	347.78
54790	12/07/2023	240 E 35 6341 BK 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	60.46
54790	12/07/2023	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	1,613.43
54790	12/07/2023	240 E 35 6342 BK 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	14.82

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54790	12/07/2023	240 E 35 6342 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	34.59
54790	12/07/2023	240 E 35 6341 BK 101 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	88.07
54790	12/07/2023	240 E 35 6341 LU 101 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	205.50
54790	12/07/2023	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	1,804.74
54790	12/07/2023	240 E 35 6342 BK 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	131.11
54790	12/07/2023	240 E 35 6342 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	171.75
54790	12/07/2023	240 E 35 6341 BK 101 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	119.81
54790	12/07/2023	240 E 35 6341 LU 101 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	279.57
54790	12/07/2023	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	69.13
54790	12/07/2023	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	273.24
54790	12/07/2023	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	23.16
54790	12/07/2023	240 E 35 6341 BK 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	43.43
54790	12/07/2023	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	1,713.61
54790	12/07/2023	240 E 35 6342 BK 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	8.01
54790	12/07/2023	240 E 35 6342 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	8.01
54790	12/07/2023	240 E 35 6341 BK 101 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	112.27
54790	12/07/2023	240 E 35 6341 LU 101 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	161.59
54790	12/07/2023	240 E 35 6341 BK 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	28.69
54790	12/07/2023	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	2,018.84
54790	12/07/2023	240 E 35 6342 BK 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	22.62
54790	12/07/2023	240 E 35 6342 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	22.61
54790	12/07/2023	240 E 35 6341 BK 101 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	98.24
54790	12/07/2023	240 E 35 6341 LU 101 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	66.98
54790	12/07/2023	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	1,579.29
54790	12/07/2023	240 E 35 6342 BK 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	83.97
54790	12/07/2023	240 E 35 6342 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	161.34
54790	12/07/2023	240 E 35 6341 BK 101 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	43.45
54790	12/07/2023	240 E 35 6341 LU 101 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	101.37
Totals for 54790					35,032.57
54791	12/07/2023	199 E 51 6259 08 001 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO	1,783.09
54791	12/07/2023	199 E 51 6259 08 041 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO	1,167.15
54791	12/07/2023	199 E 51 6259 08 101 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO	1,064.50
54791	12/07/2023	199 E 51 6259 08 102 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO	1,344.35
54791	12/07/2023	199 E 51 6259 08 804 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO	494.99
54791	12/07/2023	199 E 51 6259 08 805 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO	120.94
54791	12/07/2023	199 E 51 6259 08 808 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO	126.56
54791	12/07/2023	199 E 51 6259 08 807 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO	326.25
54791	12/07/2023	199 E 51 6259 08 836 0 99 000	LogMeIn Communications, Inc	2023-2024 : Telephone - Open PO	615.93

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					Totals for 54791	7,043.76
54792	12/07/2023	199 E 34 6394 00 805 0 99 000	Lower Colorado River Authority	Radio Repair	197.20	
					Totals for 54792	197.20
54793	12/07/2023	199 E 11 6399 00 001 0 22 MFG	Matheson Tri-Gas, Inc.	Acetylene	73.32	
					Totals for 54793	73.32
54794	12/07/2023	224 E 11 6219 00 833 4 23 000	Mayor, Laurie	Orientation and Mobility Services	805.00	
					Totals for 54794	805.00
54795	12/07/2023	195 L 00 2310 RP 001 0 00 000	McBay, Jonathan	Refund For Found Chromebook	150.00	
					Totals for 54795	150.00
54796	12/07/2023	199 E 41 6219 00 701 0 99 000	Moak Casey LLC	Continuous Improvement Consortium Monthly Dues for Nov 23	1,200.00	
					Totals for 54796	1,200.00
54797	12/07/2023	162 E 36 6399 00 001 0 99 000	My Design Team, Inc.	Final payment for 2023 UIL Marching Show	2,500.00	
					Totals for 54797	2,500.00
54798	12/07/2023	199 E 11 6399 00 001 0 22 MFG	New Braunfels Welders Supply Inc.	Open PO for gas bottle lease.	77.00	
					Totals for 54798	77.00
54799	12/07/2023	162 E 11 6399 00 001 0 11 000	Pender's Music Company	concert music and ensemble	82.67	
					Totals for 54799	82.67
54800	12/07/2023	199 E 34 6319 00 805 0 99 000	Ready Refresh	2023-2024 - Water Delivery Service for Transportation	89.19	
54800	12/07/2023	199 E 34 6499 00 805 0 23 000	Ready Refresh	2023-2024 - Water Delivery Service for Transportation	29.73	
					Totals for 54800	118.92
54801	12/07/2023	162 E 36 6412 00 001 0 99 000	RMA Toll Processing	WHS Band Travel	2.01	
54801	12/07/2023	199 E 36 6412 00 001 0 22 EGN	RMA Toll Processing	WHS Robotics Team Travel	8.48	
54801	12/07/2023	162 E 36 6412 00 001 0 99 000	RMA Toll Processing	WHS Band Travel to Austin Acheive	4.13	
54801	12/07/2023	461 E 36 6499 SO 001 0 23 000	RMA Toll Processing	Special Olympics Travel	1.75	
54801	12/07/2023	161 E 36 6412 00 001 0 91 DCO	RMA Toll Processing	WHS Football Travel	3.10	
54801	12/07/2023	199 E 36 6412 00 001 0 91 CHR	RMA Toll Processing	WHS Cheer Travel	5.37	
					Totals for 54801	24.84
54802	12/07/2023	461 E 36 6499 00 001 0 99 000	Sam's Club Direct	Supplies for staff Christmas Party.	250.47	

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54802	12/07/2023	461 E 36 6499 66 001 0 99 000	Sam's Club Direct	Supplies for Sunshine Club birthday celebration.	47.94
Totals for 54802					298.41
54803	12/07/2023	199 E 34 6319 00 805 0 99 000	Southwest Bus Sales Inc.	We have several SPED and regular buses that need new clearance lights and emergency door holders.	71.30
54803	12/07/2023	199 E 34 6319 00 805 0 23 000	Southwest Bus Sales Inc.	We have several SPED and regular buses that need new clearance lights and emergency door holders.	71.30
Totals for 54803					142.60
54805	12/07/2023	162 E 36 6399 00 001 0 99 000	Strait Music	Drum heads for marching season	414.00
54805	12/07/2023	162 E 36 6399 00 001 0 99 000	Strait Music	drum sticks	52.00
54805	12/07/2023	162 E 36 6249 00 001 0 99 000	Strait Music	instrument repair- flute and clarinet	175.00
54805	12/07/2023	162 E 36 6249 00 001 0 99 000	Strait Music	instrument repair- flute and clarinet	235.00
54805	12/07/2023	162 E 11 6399 00 001 0 11 000	Strait Music	percussion needs	55.00
54805	12/07/2023	162 E 11 6399 00 001 0 11 000	Strait Music	percussion needs	56.00
Totals for 54805					987.00
54806	12/07/2023	244 E 11 6395 00 001 4 22 000	Stukent, Inc.	**Perkins** Social Media Simternship 1 Year Access	800.00
Totals for 54806					800.00
54807	12/07/2023	199 E 41 6299 00 702 0 99 000	TASB, Inc	Local District Update 2023.09, Unique Policy Changes	40.00
Totals for 54807					40.00
54808	12/07/2023	199 E 51 6629 00 041 0 99 000	Texas AirSystems LLC	Texas Air Systems	9,789.00
Totals for 54808					9,789.00
54809	12/07/2023	461 E 36 6499 PV 001 0 99 000	Texas Dept of Motor Vehicles	Monthly Usage Fee.	25.16
Totals for 54809					25.16
54810	12/07/2023	199 E 51 6249 00 001 0 99 000	Turnkey Security, Inc.	Turnkey Security, Inc.	75.00
54810	12/07/2023	199 E 51 6249 00 041 0 99 000	Turnkey Security, Inc.	Turnkey Security, Inc.	25.00
54810	12/07/2023	199 E 51 6249 00 101 0 99 000	Turnkey Security, Inc.	Turnkey Security, Inc.	25.00
54810	12/07/2023	199 E 51 6249 00 102 0 99 000	Turnkey Security, Inc.	Turnkey Security, Inc.	25.00
54810	12/07/2023	199 E 51 6249 00 804 0 99 000	Turnkey Security, Inc.	Turnkey Security, Inc.	25.00
54810	12/07/2023	199 E 51 6249 00 805 0 99 000	Turnkey Security, Inc.	Turnkey Security, Inc.	25.00
54810	12/07/2023	199 E 51 6249 00 102 0 99 BHP	Turnkey Security, Inc.	Turnkey Security, Inc.	25.00
Totals for 54810					225.00
54811	12/07/2023	162 E 36 6412 00 001 0 99 000	TxTag	Toll Fees	13.62

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54811	12/07/2023	161 E 36 6412 00 001 0 91 DCO	TxTag	Toll Fees	1.86
54811	12/07/2023	161 E 36 6412 00 001 0 91 DCO	TxTag	Toll Fees	9.82
54811	12/07/2023	199 E 36 6412 00 001 0 91 CHR	TxTag	Toll Fees	9.82
54811	12/07/2023	161 E 36 6412 00 001 0 91 DCO	TxTag	Toll Fees	5.58
54811	12/07/2023	199 E 36 6412 00 001 0 99 SPC	TxTag	Toll Fees	3.09
54811	12/07/2023	199 E 11 6412 PK 102 0 11 000	TxTag	Toll Fees	47.94
54811	12/07/2023	161 E 36 6412 00 001 0 91 DCO	TxTag	Toll Fees	8.17
54811	12/07/2023	162 E 36 6412 00 001 0 99 000	TxTag	Toll Fees	14.85
54811	12/07/2023	161 E 36 6412 00 001 0 91 DCO	TxTag	Toll Fees	8.17
Totals for 54811					122.92
54812	12/07/2023	199 E 51 6249 02 805 0 99 000	Vanguard Fire Systems, LP	Valve Leaking - needs repacked	487.00
Totals for 54812					487.00
54813	12/07/2023	199 E 41 6211 00 701 0 99 000	Walsh Gallegos Trevino Kyle & Robin	For professional services rendered through November 15, 2023	167.50
Totals for 54813					167.50
54814	12/07/2023	461 E 36 6499 89 101 0 99 000	Wells Fargo Bank - Cash	Social Club expenses	40.84
Totals for 54814					40.84
54817	12/07/2023	199 E 51 6319 00 041 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	15.29
54817	12/07/2023	199 E 51 6319 00 041 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	7.64
54817	12/07/2023	199 E 51 6319 00 001 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	6.95
54817	12/07/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	7.64
54817	12/07/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	1.00
54817	12/07/2023	199 E 51 6319 00 808 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	28.54
54817	12/07/2023	199 E 51 6319 00 102 0 99 BHP	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	22.07
54817	12/07/2023	199 E 51 6319 00 041 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	12.63
Totals for 54817					101.76

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54818	12/07/2023	199 E 11 6399 PK 102 0 25 ESL	Abeceadarian ABC, LLC	Classroom supplies for Mrs. Gonzales	94.95
Totals for 54818					94.95
54819	12/07/2023	461 E 36 6499 A6 001 0 91 000	Albini Family LP	Tennis Team Banner	215.00
Totals for 54819					215.00
54820	12/07/2023	199 E 11 6399 02 102 0 11 GEN	Amazon Capital Services	Classroom supplies for Mrs. Weger; 2nd grade	134.40
54820	12/07/2023	461 E 36 6499 49 102 0 99 000	Amazon Capital Services	Classroom supplies for Mrs. Weger; 2nd grade	100.00
54820	12/07/2023	712 E 11 6399 00 102 0 11 000	Amazon Capital Services	Supplies for Pre-K	65.79
Totals for 54820					300.19
54821	12/07/2023	161 E 36 6499 00 001 0 91 SWN	Burnet CISD	Swim Entry Fees 120923	288.00
Totals for 54821					288.00
54822	12/07/2023	199 E 51 6319 01 001 0 99 000	Ferguson Enterprises, LLC	Custodial Supplies	13.74
54822	12/07/2023	199 E 51 6319 01 041 0 99 000	Ferguson Enterprises, LLC	Custodial Supplies	13.74
54822	12/07/2023	199 E 51 6319 01 101 0 99 000	Ferguson Enterprises, LLC	Custodial Supplies	13.74
54822	12/07/2023	199 E 51 6319 01 102 0 99 BHP	Ferguson Enterprises, LLC	Custodial Supplies	13.74
54822	12/07/2023	199 E 51 6319 01 001 0 99 000	Ferguson Enterprises, LLC	Custodial Supplies	13.74
54822	12/07/2023	199 E 51 6319 01 041 0 99 000	Ferguson Enterprises, LLC	Custodial Supplies	13.74
54822	12/07/2023	199 E 51 6319 01 101 0 99 000	Ferguson Enterprises, LLC	Custodial Supplies	13.74
54822	12/07/2023	199 E 51 6319 01 102 0 99 BHP	Ferguson Enterprises, LLC	Custodial Supplies	13.74
54822	12/07/2023	199 E 51 6319 01 001 0 99 000	Ferguson Enterprises, LLC	Custodial Supplies	17.52
54822	12/07/2023	199 E 51 6319 01 041 0 99 000	Ferguson Enterprises, LLC	Custodial Supplies	17.52
54822	12/07/2023	199 E 51 6319 01 101 0 99 000	Ferguson Enterprises, LLC	Custodial Supplies	17.52
54822	12/07/2023	199 E 51 6319 01 102 0 99 BHP	Ferguson Enterprises, LLC	Custodial Supplies	17.55
Totals for 54822					180.03
54823	12/07/2023	199 E 51 6319 02 801 0 99 000	Grainger	New door handle for baseball dugout	25.50
Totals for 54823					25.50
54824	12/07/2023	199 E 51 6319 00 808 0 99 000	King Feed & Hardware, Inc	King Feed & Hardware, Inc - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	5.98
Totals for 54824					5.98
54825	12/07/2023	161 E 36 6412 ME 001 0 91 DCO	Mayfield Dairy Queen-Wally's	Meals for Football 12/8/23	1,187.50
Totals for 54825					1,187.50
54826	12/07/2023	161 E 36 6299 GW 041 0 91 DCO	Morrow, Bryan	Game Worker 11/29	30.00

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 54826					30.00
54828	12/07/2023	199 E 51 6319 00 001 0 99 000	Rexel USA, Inc.	Bulbs - DW	2.19
54828	12/07/2023	199 E 51 6319 00 041 0 99 000	Rexel USA, Inc.	Bulbs - DW	2.19
54828	12/07/2023	199 E 51 6319 00 101 0 99 000	Rexel USA, Inc.	Bulbs - DW	2.19
54828	12/07/2023	199 E 51 6319 00 102 0 99 000	Rexel USA, Inc.	Bulbs - DW	2.19
54828	12/07/2023	199 E 51 6319 00 808 0 99 000	Rexel USA, Inc.	Bulbs - DW	2.19
54828	12/07/2023	199 E 51 6319 00 804 0 99 000	Rexel USA, Inc.	Bulbs - DW	2.19
54828	12/07/2023	199 E 51 6319 00 102 0 99 BHP	Rexel USA, Inc.	Bulbs - DW	2.21
54828	12/07/2023	199 E 51 6319 00 001 0 99 000	Rexel USA, Inc.	Bulbs - DW	40.19
54828	12/07/2023	199 E 51 6319 00 041 0 99 000	Rexel USA, Inc.	Bulbs - DW	40.19
54828	12/07/2023	199 E 51 6319 00 101 0 99 000	Rexel USA, Inc.	Bulbs - DW	40.19
54828	12/07/2023	199 E 51 6319 00 102 0 99 000	Rexel USA, Inc.	Bulbs - DW	40.19
54828	12/07/2023	199 E 51 6319 00 808 0 99 000	Rexel USA, Inc.	Bulbs - DW	40.19
54828	12/07/2023	199 E 51 6319 00 804 0 99 000	Rexel USA, Inc.	Bulbs - DW	40.19
54828	12/07/2023	199 E 51 6319 00 102 0 99 BHP	Rexel USA, Inc.	Bulbs - DW	40.21
54828	12/07/2023	199 E 51 6319 00 001 0 99 000	Rexel USA, Inc.	Bulbs - DW	4.39
54828	12/07/2023	199 E 51 6319 00 041 0 99 000	Rexel USA, Inc.	Bulbs - DW	4.39
54828	12/07/2023	199 E 51 6319 00 101 0 99 000	Rexel USA, Inc.	Bulbs - DW	4.39
54828	12/07/2023	199 E 51 6319 00 102 0 99 000	Rexel USA, Inc.	Bulbs - DW	4.39
54828	12/07/2023	199 E 51 6319 00 808 0 99 000	Rexel USA, Inc.	Bulbs - DW	4.39
54828	12/07/2023	199 E 51 6319 00 804 0 99 000	Rexel USA, Inc.	Bulbs - DW	4.39
54828	12/07/2023	199 E 51 6319 00 102 0 99 BHP	Rexel USA, Inc.	Bulbs - DW	4.36
Totals for 54828					327.40
54829	12/07/2023	161 E 36 6499 PD 001 0 91 DCO	Schertz-Cibolo-Universal City ISD	Playoff Game Wimberley Football vs. Orange Grove 11/17/23 Facility Fee	474.01
Totals for 54829					474.01
54830	12/07/2023	199 E 41 6299 00 702 0 99 000	TASB, Inc	TASB Localized Update 122	2,325.12
Totals for 54830					2,325.12
54831	12/07/2023	461 E 36 6499 AI 001 0 91 000	Texas State University	Girls Soccer Team Building event University Camp - Lows	715.00
Totals for 54831					715.00
54832	12/07/2023	461 E 36 6499 AI 001 0 91 000	Yvette Foster Photography	Girls Soccer Team Banner	300.00
Totals for 54832					300.00
54833	12/08/2023	199 E 51 6249 00 001 0 99 000	Ford Audio-Video Systems, LLC	Theater Lighting Repairs	1,760.00

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 54833					1,760.00
54834	12/14/2023	161 E 36 6399 00 001 0 91 TRN	Alert Services, Inc.	Trainer Supplies	151.40
Totals for 54834					151.40
54839	12/14/2023	199 E 11 6399 00 001 0 22 AGR	Amazon Capital Services	Supplies for AG and AG Barn	49.80
54839	12/14/2023	461 E 36 6499 95 001 0 22 000	Amazon Capital Services	Supplies for AG and AG Barn	94.17
54839	12/14/2023	161 E 36 6399 00 001 0 91 000	Amazon Capital Services	Office Supplies for FH	238.37
54839	12/14/2023	461 E 36 6499 AG 001 0 91 000	Amazon Capital Services	Holiday Hats for Softball	71.98
54839	12/14/2023	461 E 36 6499 AG 001 0 91 000	Amazon Capital Services	Softball Supplies	218.40
54839	12/14/2023	461 E 36 6499 AI 001 0 91 000	Amazon Capital Services	GK Gloves for Girls Soccer	195.96
54839	12/14/2023	199 E 11 6399 03 101 0 11 GEN	Amazon Capital Services	RETURN	-23.50
54839	12/14/2023	195 E 53 6395 00 041 0 99 000	Amazon Capital Services	DJH Tech	26.46
54839	12/14/2023	195 E 53 6395 00 001 0 99 000	Amazon Capital Services	WHS tech supplies	351.29
54839	12/14/2023	195 E 53 6395 00 001 0 99 000	Amazon Capital Services	WHS tech supplies	307.96
54839	12/14/2023	199 E 11 6399 00 001 0 22 EGN	Amazon Capital Services	Storage cart for Engineering class.	199.00
54839	12/14/2023	199 E 11 6399 02 102 0 11 GEN	Amazon Capital Services	Classroom supplies for Mrs. Sumers; 2nd grade	45.77
54839	12/14/2023	461 E 36 6499 33 102 0 99 000	Amazon Capital Services	Supplies for on campus get together; M. Buck	39.24
54839	12/14/2023	461 E 36 6499 00 101 0 99 000	Amazon Capital Services	Supplies for Mrs. Thomas	206.96
54839	12/14/2023	199 E 11 6399 00 101 0 23 000	Amazon Capital Services	Classroom supplies and incentives	26.98
54839	12/14/2023	199 E 21 6399 00 833 0 23 000	Amazon Capital Services	Classroom supplies and incentives	2.66
54839	12/14/2023	199 E 11 6399 00 101 0 23 OCT	Amazon Capital Services	Classroom supplies and incentives	1.63
54839	12/14/2023	199 E 11 6399 00 102 0 23 OCT	Amazon Capital Services	Classroom supplies and incentives	0.56
54839	12/14/2023	199 E 11 6399 00 101 0 23 000	Amazon Capital Services	Classroom supplies and incentives	383.14
54839	12/14/2023	199 E 21 6399 00 833 0 23 000	Amazon Capital Services	Classroom supplies and incentives	37.68
54839	12/14/2023	199 E 11 6399 00 101 0 23 OCT	Amazon Capital Services	Classroom supplies and incentives	22.99
54839	12/14/2023	199 E 11 6399 00 102 0 23 OCT	Amazon Capital Services	Classroom supplies and incentives	8.20
54839	12/14/2023	199 E 11 6399 00 041 0 11 ENG	Amazon Capital Services	Amazon order for English Supplies per Erin Baumann	115.36
54839	12/14/2023	199 E 11 6399 04 101 0 11 GEN	Amazon Capital Services	Supplies for Porter	177.19
54839	12/14/2023	461 E 36 6499 49 102 0 99 000	Amazon Capital Services	Classroom supplies for Mrs. Spangenberg; 2nd grade	8.99
54839	12/14/2023	199 E 23 6499 00 102 0 99 000	Amazon Capital Services	Hats for teachers; M. Buck	243.16
54839	12/14/2023	199 E 11 6399 00 001 0 11 GEN	Amazon Capital Services	Supplies for office and AP testing supplies.	287.34
54839	12/14/2023	461 E 36 6499 87 001 0 99 000	Amazon Capital Services	Supplies for office and AP testing supplies.	119.34
54839	12/14/2023	199 E 11 6399 00 001 0 11 GEN	Amazon Capital Services	Supplies for Engineering and office.	158.25
54839	12/14/2023	199 E 11 6399 00 001 0 22 EGN	Amazon Capital Services	Supplies for Engineering and office.	258.65
54839	12/14/2023	461 E 36 6499 33 102 0 99 000	Amazon Capital Services	BHP	232.20
Totals for 54839					4,106.18
54841	12/14/2023	461 E 36 6499 A3 001 0 91 000	Athletic Supply Inc.	Football Supplies	1,140.00

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54841	12/14/2023	161 E 36 6399 00 001 0 91 BAB	Athletic Supply Inc.	Varsity Baseball Uniforms	1,145.00
54841	12/14/2023	461 E 36 6499 AF 001 0 91 000	Athletic Supply Inc.	Varsity Baseball Uniforms	211.00
54841	12/14/2023	161 E 36 6399 00 041 0 91 BKB	Athletic Supply Inc.	JH Basketball Scorebooks	48.00
54841	12/14/2023	161 E 36 6399 00 001 0 91 BAB	Athletic Supply Inc.	Baseball Uniform Apparel	727.00
54841	12/14/2023	461 E 36 6499 A3 001 0 91 000	Athletic Supply Inc.	Hoodies for Football	1,074.00
54841	12/14/2023	461 E 36 6499 A0 001 0 91 000	Athletic Supply Inc.	Boys Basketball Supplies	2,673.50
54841	12/14/2023	461 E 36 6499 A8 001 0 91 000	Athletic Supply Inc.	Boys Basketball Supplies	4,264.33
54841	12/14/2023	461 E 36 6499 A9 001 0 91 000	Athletic Supply Inc.	Boys Basketball Supplies	865.17
54841	12/14/2023	161 E 36 6399 00 041 0 91 BKB	Athletic Supply Inc.	JH Boys Basketball Supplies	69.00
Totals for 54841					12,217.00
54842	12/14/2023	162 E 36 6299 00 001 0 99 000	Atkins, Shannon	Open PO for Marching Tech Contract	1,250.00
Totals for 54842					1,250.00
54843	12/14/2023	199 E 21 6299 00 832 0 99 000	Avant Services	Consulting Services - ERate July 2023 - December 2023	750.00
Totals for 54843					750.00
54844	12/14/2023	195 E 11 6395 00 001 0 11 000	B & H Photo & Electronics Corp.	WHS Tech	141.62
54844	12/14/2023	195 E 11 6395 00 001 0 11 000	B & H Photo & Electronics Corp.	WHS Tech	216.13
54844	12/14/2023	195 E 11 6395 00 001 0 11 000	B & H Photo & Electronics Corp.	WHS Tech	317.96
Totals for 54844					675.71
54845	12/14/2023	161 E 36 6499 00 041 0 91 GBB	Barton Middle School	Girls Basketball Tournament Entry Fee	800.00
Totals for 54845					800.00
54846	12/14/2023	199 E 11 6399 00 001 0 22 AGR	Bill Doran Company	Open PO for flowers for floral design class.	565.25
Totals for 54846					565.25
54847	12/14/2023	161 E 36 6399 00 041 0 91 GBB	BSN Sports Inc.	Supplies for JH Girls Athletics	460.75
54847	12/14/2023	161 E 36 6399 00 041 0 91 GTR	BSN Sports Inc.	Supplies for JH Girls Athletics	460.75
54847	12/14/2023	161 E 36 6399 00 041 0 91 VOB	BSN Sports Inc.	Supplies for JH Girls Athletics	460.90
54847	12/14/2023	161 E 36 6399 00 001 0 91 SOF	BSN Sports Inc.	Softball Apparel/Uniforms	235.40
54847	12/14/2023	161 E 36 6399 00 001 0 91 GTR	BSN Sports Inc.	Girls Track Gear	516.74
Totals for 54847					2,134.54
54848	12/14/2023	865 E 36 6499 KC 101 0 99 000	C.C. Creations LTD	Sunshine Club T-shirts	851.20
Totals for 54848					851.20
54849	12/14/2023	161 E 36 6399 00 001 0 91 SOF	Cardinal's Sports Center Inc.	Softball Jerseys	540.00

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 54849					540.00
54850	12/14/2023	461 E 36 6499 00 102 0 99 000	Centex Recognition	Full Moon T-Shirts	189.00
54850	12/14/2023	461 E 36 6499 A4 041 0 91 000	Centex Recognition	JH Volleyball Shirts	263.86
54850	12/14/2023	865 E 36 6499 22 001 0 99 000	Centex Recognition	Senior Shirts.	2,343.25
Totals for 54850					2,796.11
54851	12/14/2023	199 E 11 6399 00 001 0 22 EGN	Certiport	ACU Practice Tests. ACU exam voucher and retake.	1,001.50
Totals for 54851					1,001.50
54852	12/14/2023	461 E 36 6499 00 001 0 99 000	Cockerham, Melissa	Reimbursement for retirement gift for Mrs. Huey.	87.91
Totals for 54852					87.91
54853	12/14/2023	461 E 36 6499 59 001 0 99 000	College Board	PSAT testing fees.	2,003.74
Totals for 54853					2,003.74
54854	12/14/2023	224 E 31 6219 00 833 4 23 000	Daughtery, David	Special Education Evaluations	90.00
Totals for 54854					90.00
54855	12/14/2023	199 E 11 6399 00 001 0 11 GEN	Dex Imaging LLC	Black Toner & Staples For WHS Upstairs Workroom Left Side	99.00
Totals for 54855					99.00
54856	12/14/2023	161 E 36 6394 00 001 0 91 000	Electro-Mech Scoreboard Co.	Scoreboard Supplies	60.00
Totals for 54856					60.00
54857	12/14/2023	161 E 36 6299 EM 041 0 91 DCO	Wimberley EMS	Football 2023 Emergency Services Standby	800.00
54857	12/14/2023	161 E 36 6299 EM 001 0 91 DCO	Wimberley EMS	Football 2023 Emergency Services Standby	1,300.00
Totals for 54857					2,100.00
54858	12/14/2023	199 E 51 6319 01 102 0 99 BHP	Ferguson Enterprises, LLC	Tork Mini Jumbo Tissue RL	213.05
Totals for 54858					213.05
54859	12/14/2023	199 E 12 6329 00 102 0 99 000	Follett Content Solutions LLC	Follett - BHP Summer 2023	437.18
54859	12/14/2023	199 E 12 6329 00 101 0 99 000	Follett Content Solutions LLC	Follett - JWE Spanish Books	829.79
Totals for 54859					1,266.97
54860	12/14/2023	461 E 36 6499 89 101 0 99 000	HEB Credit Receivables	Supplies for Social Club Party	170.66
54860	12/14/2023	461 E 36 6499 A3 001 0 91 000	HEB Credit Receivables	Ref# 276013 Football Drinks	117.82
54860	12/14/2023	461 E 36 6499 89 101 0 99 000	HEB Credit Receivables	Supplies for Social Club Party	13.40

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54860	12/14/2023	461 E 36 6499 00 101 0 99 000	HEB Credit Receivables	Teacher treats for fall semester	210.66
Totals for 54860					512.54
54861	12/14/2023	199 E 36 6329 00 001 0 99 UIL	Hexco, Inc.	UIL Copy Editing for Journalism.	69.00
Totals for 54861					69.00
54862	12/14/2023	461 E 36 6499 AA 001 0 91 000	Hill Country Trophy, LLC	Trophy for Girls Sub-varsity tournament 12/07/23	273.00
Totals for 54862					273.00
54863	12/14/2023	461 E 36 6499 18 001 0 99 000	Historic Productions LLC	Registration and deposit for Hawaii trip	81,000.00
Totals for 54863					81,000.00
54864	12/14/2023	461 E 36 6499 77 001 0 99 000	Hobby Lobby Stores, Inc.	Supplies For PALS Elf Night	17.96
Totals for 54864					17.96
54865	12/14/2023	199 E 21 6299 00 833 0 23 000	Houston ISD	Texas Shars Medicaid Administration - MFCS	173.48
Totals for 54865					173.48
54866	12/14/2023	199 E 11 6394 00 041 0 11 000	iTurity LLC	iTurity order per Annas Medley	1,944.80
Totals for 54866					1,944.80
54867	12/14/2023	199 E 31 6299 00 811 0 99 000	John Knox Ranch	Fall Semester John Knox Field Trips	18,960.00
Totals for 54867					18,960.00
54868	12/14/2023	461 E 36 6499 A8 001 0 91 000	Kelly's Hill Country BBQ	Varsity Hoopfest Hospitality Meals 12/28/23	320.00
54868	12/14/2023	461 E 36 6499 AA 001 0 91 000	Kelly's Hill Country BBQ	Varsity Hoopfest Hospitality Meals 12/28/23	320.00
Totals for 54868					640.00
54869	12/14/2023	199 E 51 6319 00 001 0 99 000	King Feed & Hardware, Inc	King Feed & Hardware, Inc - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	34.97
Totals for 54869					34.97
54873	12/14/2023	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	2,851.37
54873	12/14/2023	240 E 35 6341 BK 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	45.08
54873	12/14/2023	240 E 35 6342 BK 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	18.18
54873	12/14/2023	240 E 35 6342 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	44.45
54873	12/14/2023	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	2,297.68
54873	12/14/2023	240 E 35 6341 BK 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	417.60
54873	12/14/2023	240 E 35 6342 BK 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	48.91

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54873	12/14/2023	240 E 35 6342 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	57.55
54873	12/14/2023	240 E 35 6341 BK 041 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	13.78
54873	12/14/2023	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	282.63
54873	12/14/2023	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	15.44
54873	12/14/2023	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	2,612.97
54873	12/14/2023	240 E 35 6341 BK 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	114.01
54873	12/14/2023	240 E 35 6342 BK 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	26.61
54873	12/14/2023	240 E 35 6342 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	30.93
54873	12/14/2023	240 E 35 6341 BK 041 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	116.07
54873	12/14/2023	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	2,590.22
54873	12/14/2023	240 E 35 6341 BK 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	103.38
54873	12/14/2023	240 E 35 6342 BK 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	26.76
54873	12/14/2023	240 E 35 6342 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	53.21
54873	12/14/2023	240 E 35 6341 BK 041 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	48.56
54873	12/14/2023	240 E 35 6341 LU 041 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	145.69
54873	12/14/2023	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	2,281.66
54873	12/14/2023	240 E 35 6341 BK 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	28.69
54873	12/14/2023	240 E 35 6342 BK 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	48.43
54873	12/14/2023	240 E 35 6342 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	44.10
54873	12/14/2023	240 E 35 6341 LU 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	2,552.13
54873	12/14/2023	240 E 35 6341 BK 041 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	117.59
54873	12/14/2023	240 E 35 6341 BK 041 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	43.88
54873	12/14/2023	240 E 35 6341 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	266.04
54873	12/14/2023	240 E 35 6341 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	1,067.14
54873	12/14/2023	240 E 35 6342 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	218.47
54873	12/14/2023	240 E 35 6342 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	33.33
54873	12/14/2023	240 E 35 6341 BK 102 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	319.18
54873	12/14/2023	240 E 35 6341 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	15.44
54873	12/14/2023	240 E 35 6341 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	109.88
54873	12/14/2023	240 E 35 6341 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	1,198.50
54873	12/14/2023	240 E 35 6342 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	220.19
54873	12/14/2023	240 E 35 6342 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	73.39
54873	12/14/2023	240 E 35 6341 BK 102 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	1,325.64
54873	12/14/2023	240 E 35 6341 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	-354.44
Totals for 54873					21,570.32
54874	12/14/2023	199 E 34 6319 VF 805 0 99 000	Midtex Oil, L.P.	Our Fleet is in need of engine oil and other vehicle fluids.	2,146.11
54874	12/14/2023	199 E 34 6319 VF 805 0 23 000	Midtex Oil, L.P.	Our Fleet is in need of engine oil and other vehicle	919.76

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54874	12/14/2023	199 E 34 6311 GS 805 0 23 000	Midtex Oil, L.P.	fluids. 2023 - 2024 : Unleaded Fuel	221.32
54874	12/14/2023	199 E 51 6311 GS 830 0 99 000	Midtex Oil, L.P.	2023 - 2024 : Unleaded Fuel	746.15
54874	12/14/2023	199 E 34 6311 GS 805 0 99 000	Midtex Oil, L.P.	2023 - 2024 : Unleaded Fuel	221.32
54874	12/14/2023	195 E 53 6311 GS 831 0 99 000	Midtex Oil, L.P.	2023 - 2024 : Unleaded Fuel	75.88
54874	12/14/2023	199 E 34 6311 DS 805 0 99 000	Midtex Oil, L.P.	2023 - 2024 : Diesel Fuel	6,466.33
54874	12/14/2023	199 E 34 6311 DS 805 0 23 000	Midtex Oil, L.P.	2023 - 2024 : Diesel Fuel	2,155.45
Totals for 54874					12,952.32
54875	12/14/2023	162 E 11 6399 00 041 0 11 000	Music and Arts	Euphoniums	1,292.93
54875	12/14/2023	162 E 36 6399 00 041 0 99 000	Music and Arts	Euphoniums	4,309.76
54875	12/14/2023	162 E 36 6499 00 041 0 99 000	Music and Arts	Euphoniums	2,154.88
54875	12/14/2023	461 E 36 6499 18 041 0 99 000	Music and Arts	Euphoniums	861.94
Totals for 54875					8,619.51
54876	12/14/2023	199 E 51 6249 05 830 0 99 000	NAPA Auto Parts	NAPA Auto Parts - SEPT - FEB 23-24 MAINT AUTO PARTS	0.89
Totals for 54876					0.89
54877	12/14/2023	199 E 31 6339 00 833 0 23 000	Pearson	Testing Materials	1,008.97
54877	12/14/2023	199 E 31 6339 00 833 0 23 SHR	Pearson	Testing Materials	183.33
54877	12/14/2023	199 E 31 6339 00 833 0 23 000	Pearson	Testing Materials	143.03
54877	12/14/2023	199 E 31 6339 00 833 0 23 SHR	Pearson	Testing Materials	25.99
Totals for 54877					1,361.32
54878	12/14/2023	162 E 11 6399 00 001 0 11 000	Pender's Music Company	concert music and ensemble	74.00
Totals for 54878					74.00
54879	12/14/2023	199 E 11 6399 00 001 0 22 EGN	REV Robotics LLC	Supplies for Engineering class.	266.50
Totals for 54879					266.50
54880	12/14/2023	162 E 36 6412 00 001 0 99 000	RMA Toll Processing	WHS Band Toll Fees To Austin Achieve	5.96
54880	12/14/2023	161 E 36 6412 00 001 0 91 DCO	RMA Toll Processing	WHS Football Travel	12.75
54880	12/14/2023	199 E 36 6412 00 001 0 99 SPC	RMA Toll Processing	WHS Speech & Debate Toll Fees	8.50
54880	12/14/2023	199 E 21 6499 00 832 0 99 000	RMA Toll Processing	Asst. Super. Toll Fees - Region 13	15.29
54880	12/14/2023	161 E 36 6412 00 001 0 91 DCO	RMA Toll Processing	WHS Football Travel/Toll Fees	13.04
Totals for 54880					55.54
54881	12/14/2023	461 E 36 6499 A8 001 0 91 000	Sam's Club Direct	Basketball Concession	972.22
54881	12/14/2023	461 E 36 6499 AA 001 0 91 000	Sam's Club Direct	Basketball Concession	972.23

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54881	12/14/2023	461 E 36 6499 A8 001 0 91 000	Sam's Club Direct	Basketball Concessions	119.66
54881	12/14/2023	461 E 36 6499 AA 001 0 91 000	Sam's Club Direct	Basketball Concessions	119.67
54881	12/14/2023	461 E 36 6499 A8 001 0 91 000	Sam's Club Direct	Basketball Concessions	95.25
54881	12/14/2023	461 E 36 6499 AA 001 0 91 000	Sam's Club Direct	Basketball Concessions	95.25
Totals for 54881					2,374.28
54882	12/14/2023	199 E 41 6499 00 750 0 99 000	San Marcos Daily Record	Notice of Public Meeting to Discuss Wimberley ISD's State Financial Accountability Rating	36.12
Totals for 54882					36.12
54883	12/14/2023	161 E 36 6499 00 001 0 91 SOF	Seguin ISD	Softball Tournament 02/15-02/17/2024 Entry Fee	375.00
Totals for 54883					375.00
54884	12/14/2023	711 E 81 6639 00 102 0 99 000	ShadePro, L.L.C.	35x40 Shade For BHP Playground	6,088.97
54884	12/14/2023	712 E 81 6639 00 102 0 99 000	ShadePro, L.L.C.	35x40 Shade For BHP Playground	6,088.97
54884	12/14/2023	461 E 81 6639 00 102 0 99 000	ShadePro, L.L.C.	35x40 Shade For BHP Playground	6,022.06
Totals for 54884					18,200.00
54885	12/14/2023	199 E 51 6249 00 001 0 99 000	Skyline Equipment LLC	Service call to WHS	265.00
Totals for 54885					265.00
54886	12/14/2023	199 E 34 6319 00 805 0 99 000	Southwest Bus Sales Inc.	Bus 31 floor is rotten and must be replaced. This quote is for the specific parts required.	3,095.97
54886	12/14/2023	199 E 34 6319 00 805 0 99 000	Southwest Bus Sales Inc.	Bus 33 needs new shocks and breaks.	1,151.30
54886	12/14/2023	199 E 34 6319 00 805 0 99 000	Southwest Bus Sales Inc.	The bus fleet is in need of new filters	838.14
54886	12/14/2023	199 E 34 6319 00 805 0 23 000	Southwest Bus Sales Inc.	The bus fleet is in need of new filters	359.21
Totals for 54886					5,444.62
54887	12/14/2023	162 E 36 6249 00 041 0 99 000	Strait Music	Supplies	60.00
54887	12/14/2023	162 E 11 6249 00 041 0 11 000	Strait Music	Sousaphone Repairs	534.38
54887	12/14/2023	162 E 11 6399 00 041 0 11 000	Strait Music	Percussion Equipment for Christmas	252.00
Totals for 54887					846.38
54888	12/14/2023	199 E 51 6259 22 001 0 99 000	Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	1,398.88
54888	12/14/2023	199 E 51 6259 22 041 0 99 000	Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	736.96
54888	12/14/2023	199 E 51 6259 22 101 0 99 000	Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	722.00
54888	12/14/2023	199 E 51 6259 22 102 0 99 000	Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	722.00
54888	12/14/2023	199 E 51 6259 22 800 0 99 000	Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	340.48
54888	12/14/2023	199 E 51 6259 22 830 0 99 000	Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	281.12

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54888	12/14/2023	199 E 51 6259 22 805 0 99 000	Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	83.67
54888	12/14/2023	199 E 51 6259 22 801 0 99 000	Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	83.66
54888	12/14/2023	199 E 51 6259 22 802 0 99 000	Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	83.67
54888	12/14/2023	199 E 51 6259 22 836 0 99 000	Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	680.96
54888	12/14/2023	199 E 51 6259 22 804 0 99 000	Texas Disposal Systems, Inc.	2023-2024 : Trash & Recycling Pick Up - Open PO	256.48
Totals for 54888					5,389.88
54889	12/14/2023	162 E 11 6399 00 001 0 11 000	Texas Educational Colorguard Assoc.	Registration fee 2024 season	800.00
Totals for 54889					800.00
54890	12/14/2023	199 E 51 6319 01 001 0 99 000	The Home Depot Pro	Custodial	194.92
54890	12/14/2023	199 E 51 6319 01 041 0 99 000	The Home Depot Pro	Custodial	194.92
54890	12/14/2023	199 E 51 6319 01 101 0 99 000	The Home Depot Pro	Custodial	194.92
54890	12/14/2023	199 E 51 6319 01 102 0 99 BHP	The Home Depot Pro	Custodial	194.91
Totals for 54890					779.67
54891	12/14/2023	199 E 36 6412 00 001 0 99 CH1	TMEA Region IX Vocal Division	Area competition fee Bella Fischer Wimberley High School.	7.00
Totals for 54891					7.00
54892	12/14/2023	461 E 36 6499 SO 001 0 23 000	TxTag	Toll Fees	22.14
54892	12/14/2023	161 E 36 6412 00 001 0 91 DCO	TxTag	Toll Fees	9.14
54892	12/14/2023	199 E 11 6412 PK 102 0 11 000	TxTag	Toll Fees	12.90
Totals for 54892					44.18
54893	12/14/2023	161 E 36 6495 00 001 0 91 DCO	UTSA - Health Science Center	Johnny Gonzales Registration for 51st Annual Symposium on Sports Medicine 02/17-02/18/24	100.00
Totals for 54893					100.00
54894	12/14/2023	199 E 21 6411 MI 832 0 99 000	Valentine, Jason	Mileage 11/09/23 thru 12/11/23	432.30
Totals for 54894					432.30
54895	12/14/2023	199 E 31 6411 MI 001 0 99 000	Vannoy, Kristina	Mileage reimbursement for Region 13 training.	45.72
Totals for 54895					45.72
54896	12/14/2023	199 E 11 6399 00 001 0 11 SCI	Vernier Software	Supplies for Science.	2,166.90
Totals for 54896					2,166.90
54897	12/14/2023	199 E 41 6429 00 750 0 99 000	Waldrip Insurance Agency	2024 Annual Bond Insurance Renewal - Liberty Mutual Insurance (effective 12/31/2023-12/31/2024)	255.00

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 54897					255.00
54898	12/14/2023	199 E 11 6399 00 001 0 11	SCI Ward's Science	Supplies for Science.	131.98
Totals for 54898					131.98
54899	12/14/2023	461 E 36 6499 89 101 0 99 000	Wells Fargo Bank - Cash	Staff Party	67.97
54899	12/14/2023	711 E 61 6399 00 101 0 99 000	Wells Fargo Bank - Cash	Kid Connection Treats	25.02
Totals for 54899					92.99
54900	12/14/2023	161 E 36 6412 ME 001 0 91 DCO	Whataburger, Inc.	Football Meals at Quarterfinal Tournament	1,072.50
Totals for 54900					1,072.50
54901	12/14/2023	461 E 36 6499 A8 041 0 91 000	Whataburger, Inc.	Coaches Meals for JH Basketball	27.56
Totals for 54901					27.56
54902	12/14/2023	461 E 36 6499 A3 001 0 91 000	Whataburger, Inc.	Football Meals at Area Playoff 11/17/23	1,573.00
Totals for 54902					1,573.00
54903	12/14/2023	461 E 36 6499 A8 041 0 91 000	Whataburger, Inc.	Jh Boys Basketball Coaches Meals	30.37
Totals for 54903					30.37
54904	12/14/2023	461 E 36 6499 A8 041 0 91 000	Whataburger, Inc.	Coaches meals for JH Boys Basketball	37.80
Totals for 54904					37.80
54913	12/14/2023	199 E 52 6399 00 810 0 99 000	Wimberley Ace Hardware	Open PO For Security Related Materials	6.79
54913	12/14/2023	199 E 52 6399 00 810 0 99 000	Wimberley Ace Hardware	Open PO For Security Related Materials	71.38
54913	12/14/2023	199 E 51 6319 00 101 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	16.98
54913	12/14/2023	199 E 51 6319 00 101 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	27.19
54913	12/14/2023	199 E 51 6319 00 041 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	30.58
54913	12/14/2023	199 E 51 6319 00 808 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	57.27
54913	12/14/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	-30.37
54913	12/14/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	25.88
54913	12/14/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	69.38

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54913	12/14/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	MATERIALS Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	39.99
54913	12/14/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	3.90
54913	12/14/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	-47.97
54913	12/14/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	56.96
54913	12/14/2023	199 E 11 6399 00 001 0 22 MFG	Wimberley Ace Hardware	Welding Supplies	23.00
54913	12/14/2023	199 E 11 6399 00 001 0 22 MFG	Wimberley Ace Hardware	welding supplies	40.77
54913	12/14/2023	199 E 51 6319 00 041 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	30.58
54913	12/14/2023	199 E 51 6319 00 101 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	6.79
54913	12/14/2023	199 E 51 6319 00 001 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	5.94
54913	12/14/2023	199 E 51 6319 00 041 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	2.95
54913	12/14/2023	199 E 51 6319 00 001 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	16.99
54913	12/14/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	28.04
54913	12/14/2023	199 E 52 6399 00 810 0 99 000	Wimberley Ace Hardware	Open PO For Security Related Materials	8.49
54913	12/14/2023	199 E 52 6399 00 810 0 99 000	Wimberley Ace Hardware	Open PO For Security Related Materials	19.82
54913	12/14/2023	199 E 52 6399 00 810 0 99 000	Wimberley Ace Hardware	Open PO For Security Related Materials	6.60
54913	12/14/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	8.49
54913	12/14/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	16.14
54913	12/14/2023	199 E 51 6319 00 101 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	6.79
54913	12/14/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	8.49
54913	12/14/2023	199 E 51 6319 00 041 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	2.03
54913	12/14/2023	199 E 51 6319 00 808 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES & MATERIALS	30.58
54913	12/14/2023	199 E 51 6319 00 808 0 99 000	Wimberley Ace Hardware	Wimberley Ace Hardware - SEPT - FEB 23-24 MAINT SUPPLIES &	29.99

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
MATERIALS					
Totals for 54913					620.44
54914	12/14/2023	461 E 36 6499 A8 001 0 91 000	Wimberley Donuts	Donuts for Boys sub-varsity basketball tournament 12/16/23	256.00
Totals for 54914					256.00
54915	12/14/2023	199 E 51 6249 00 041 0 99 000	Extreme Texas Air LLC	EXtreme Texas Air - 23/24 Open PO A/C Services	1,335.00
Totals for 54915					1,335.00
54916	12/19/2023	865 E 36 6499 40 041 0 99 000	Crisis Bread Basket	NJHS Food Drive	1,233.45
Totals for 54916					1,233.45
54918	12/20/2023	199 E 11 6399 00 101 0 23 000	Amazon Capital Services	Classroom supplies and incentives	7.62
54918	12/20/2023	199 E 21 6399 00 833 0 23 000	Amazon Capital Services	Classroom supplies and incentives	0.75
54918	12/20/2023	199 E 11 6399 00 101 0 23 OCT	Amazon Capital Services	Classroom supplies and incentives	0.46
54918	12/20/2023	199 E 11 6399 00 102 0 23 OCT	Amazon Capital Services	Classroom supplies and incentives	0.16
54918	12/20/2023	199 E 11 6399 00 001 0 11 GEN	Amazon Capital Services	Supplies for Engineering and office.	80.88
54918	12/20/2023	199 E 11 6399 00 001 0 22 EGN	Amazon Capital Services	Supplies for Engineering and office.	132.16
54918	12/20/2023	195 E 11 6395 00 001 0 11 000	Amazon Capital Services	WHS Tech	204.84
54918	12/20/2023	865 E 36 6499 31 001 0 99 000	Amazon Capital Services	Supplies for Student Council fundraiser.	73.23
54918	12/20/2023	461 E 36 6499 49 102 0 99 000	Amazon Capital Services	Classroom supplies for Mrs. Spangenberg; 2nd grade	103.41
54918	12/20/2023	199 E 12 6329 00 001 0 99 000	Amazon Capital Services	Book Series	39.68
54918	12/20/2023	199 E 11 6399 00 001 0 11 GEN	Amazon Capital Services	School supplies for office and teachers.	37.46
Totals for 54918					680.65
54919	12/20/2023	199 E 51 6259 09 001 0 99 000	Aqua Texas, Inc	2023-2024: Sewer - Open PO	1,970.30
54919	12/20/2023	199 E 51 6259 09 041 0 99 000	Aqua Texas, Inc	2023-2024: Sewer - Open PO	1,337.12
54919	12/20/2023	199 E 51 6259 09 102 0 99 000	Aqua Texas, Inc	2023-2024: Sewer - Open PO	603.72
54919	12/20/2023	199 E 51 6259 09 804 0 99 000	Aqua Texas, Inc	2023-2024: Sewer - Open PO	191.12
54919	12/20/2023	199 E 51 6259 09 001 0 99 000	Aqua Texas, Inc	2023-2024 : Sewer For New Accounts	1,270.68
54919	12/20/2023	199 E 51 6259 09 808 0 99 000	Aqua Texas, Inc	2023-2024 : Sewer For New Accounts	1,337.12
54919	12/20/2023	199 E 51 6259 06 101 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	874.35
54919	12/20/2023	199 E 51 6259 06 801 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	240.25
54919	12/20/2023	199 E 51 6259 06 802 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	240.25
54919	12/20/2023	199 E 51 6259 06 805 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	240.25
54919	12/20/2023	199 E 51 6259 09 101 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	1,586.58
54919	12/20/2023	199 E 51 6259 09 801 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	280.53
54919	12/20/2023	199 E 51 6259 09 802 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	280.53
54919	12/20/2023	199 E 51 6259 09 805 0 99 000	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	280.53

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54919	12/20/2023	199 E 51 6259 06 102 0 99 BHP	Aqua Texas, Inc	2023-2024: Water and Sewer - Open PO	539.08
Totals for 54919					11,272.41
54920	12/20/2023	199 E 11 6399 00 001 0 11 ART	Armadillo Clay & Supplies	Open PO for Armadillo Clay & Supplies for art class. See attached.	869.04
Totals for 54920					869.04
54921	12/20/2023	162 E 11 6399 00 001 0 11 000	ATSSB Region 18	Entry fee for ATSSB Area tryouts. Do Not Mail. Please return to me	200.00
Totals for 54921					200.00
54922	12/20/2023	461 E 36 6499 AH 001 0 91 000	Beyond Pulse LLC	Soccer Beyond Pulse Subscription	1,670.00
Totals for 54922					1,670.00
54923	12/20/2023	199 E 11 6219 00 833 0 23 000	Blaydes, Elizabeth	Speech Therapy Services	2,730.00
Totals for 54923					2,730.00
54926	12/20/2023	240 E 35 6341 BK 001 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Wimberley HS	22.50
54926	12/20/2023	240 E 35 6341 LU 001 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Wimberley HS	218.50
54926	12/20/2023	240 E 35 6341 BK 001 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Wimberley HS	25.25
54926	12/20/2023	240 E 35 6341 LU 001 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Wimberley HS	154.25
54926	12/20/2023	240 E 35 6341 BK 001 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Wimberley HS	62.25
54926	12/20/2023	240 E 35 6341 LU 001 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Wimberley HS	379.25
54926	12/20/2023	240 E 35 6341 BK 101 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Jacob's Well Elementary	48.60
54926	12/20/2023	240 E 35 6341 LU 101 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Jacob's Well Elementary	113.40
54926	12/20/2023	240 E 35 6341 BK 101 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Jacob's Well Elementary	138.00
54926	12/20/2023	240 E 35 6341 LU 101 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Jacob's Well Elementary	179.00
54926	12/20/2023	240 E 35 6341 LU 101 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Jacob's Well Elementary	54.00
54926	12/20/2023	240 E 35 6341 BK 101 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Jacob's Well Elementary	96.60
54926	12/20/2023	240 E 35 6341 LU 101 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Jacob's Well Elementary	338.40
54926	12/20/2023	240 E 35 6341 BK 041 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Danforth JH	59.50
54926	12/20/2023	240 E 35 6341 LU 041 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Danforth JH	299.00
54926	12/20/2023	240 E 35 6341 BK 041 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Danforth JH	49.00
54926	12/20/2023	240 E 35 6341 LU 041 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Danforth JH	252.50
54926	12/20/2023	240 E 35 6341 BK 102 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Blue Hole Primary	94.00
54926	12/20/2023	240 E 35 6341 LU 102 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Blue Hole Primary	426.00
54926	12/20/2023	240 E 35 6341 BK 041 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Danforth JH	56.75
54926	12/20/2023	240 E 35 6341 LU 041 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food-Danforth JH	276.75
Totals for 54926					3,343.50

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54927	12/20/2023	199 E 11 6219 00 833 0 23 SHR	Buck, Rebekah	Physical Therapy Services	1,996.25
Totals for 54927					1,996.25
54928	12/20/2023	161 E 36 6499 00 001 0 91 SWN	Burnet CISD	Swim Meet Entry Fees 12/19/23	252.00
Totals for 54928					252.00
54929	12/20/2023	199 E 11 6399 00 041 0 11 GEN	Centex Recognition	2023-2024 Staff Shirts	1,132.20
Totals for 54929					1,132.20
54930	12/20/2023	865 E 36 6499 15 001 0 99 000	Centex Recognition	Shirts for Cutie Camp.	1,800.05
Totals for 54930					1,800.05
54931	12/20/2023	199 E 52 6299 00 001 0 99 000	Compliance Consortium Corporation	2023-2024 - JH & JH Student Drug & Alcohol Testing	704.20
54931	12/20/2023	199 E 52 6299 00 041 0 99 000	Compliance Consortium Corporation	2023-2024 - JH & JH Student Drug & Alcohol Testing	301.80
Totals for 54931					1,006.00
54932	12/20/2023	199 E 34 6399 00 805 0 99 000	Conley Enterprises Co. Inc.	Open PO for vehicle inspections	6.09
54932	12/20/2023	199 E 34 6499 00 805 0 23 000	Conley Enterprises Co. Inc.	Open PO for vehicle inspections	0.91
54932	12/20/2023	199 E 34 6399 00 805 0 99 000	Conley Enterprises Co. Inc.	Open PO for vehicle inspections	6.09
54932	12/20/2023	199 E 34 6499 00 805 0 23 000	Conley Enterprises Co. Inc.	Open PO for vehicle inspections	0.91
Totals for 54932					14.00
54933	12/20/2023	199 E 13 6239 00 832 0 99 000	Education Service Center, Region 13	Reading Academies	4,000.00
Totals for 54933					4,000.00
54934	12/20/2023	161 E 36 6399 00 001 0 91 TRN	Frio-Hydration LLC	Trainer Water Cooler Supplies	154.95
Totals for 54934					154.95
54935	12/20/2023	161 E 36 6299 GW 001 0 91 DCO	Greeson, Jerry	Contract Trainer 12/8/23	175.00
Totals for 54935					175.00
54936	12/20/2023	199 E 11 6399 00 041 0 23 000	Griffis, John	Behavior management and token economy system.	33.70
54936	12/20/2023	199 E 11 6399 00 041 0 23 000	Griffis, John	Behavior management and token economy system.	50.88
54936	12/20/2023	199 E 11 6399 00 041 0 23 000	Griffis, John	Behavior management and token economy system.	40.75
54936	12/20/2023	199 E 11 6399 00 041 0 23 000	Griffis, John	Behavior management and token economy system.	54.05
54936	12/20/2023	199 E 11 6399 00 041 0 23 000	Griffis, John	Behavior management and token economy system.	59.70
54936	12/20/2023	199 E 11 6399 00 041 0 23 000	Griffis, John	Behavior management and token economy system.	31.36
54936	12/20/2023	199 E 11 6399 00 041 0 23 000	Griffis, John	Behavior management and token economy system.	47.15

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 54936					317.59
54937	12/20/2023	240 E 35 6342 LU 001 0 99 000	Gulf Coast Paper Co.	Breakfast/Lunch Non-Food-Wimberley HS	571.32
54937	12/20/2023	240 E 35 6342 LU 041 0 99 000	Gulf Coast Paper Co.	Breakfast/Lunch Non-Food-Danforth	678.10
54937	12/20/2023	240 E 35 6342 LU 102 0 99 000	Gulf Coast Paper Co.	Breakfast/Lunch Non-Food-Blue Hole Primary	45.30
54937	12/20/2023	240 E 35 6342 BK 102 0 99 000	Gulf Coast Paper Co.	Breakfast/Lunch Non-Food-Blue Hole Primary	45.30
Totals for 54937					1,340.02
54939	12/20/2023	199 E 41 6499 00 702 0 99 000	HEB Credit Receivables	Water and Snacks for December Board Meeting	31.93
Totals for 54939					31.93
54940	12/20/2023	199 E 51 6299 00 830 0 99 000	Herrgon Maintenance LLC	District Grounds Maintenance	9,116.67
Totals for 54940					9,116.67
54941	12/20/2023	199 E 51 6259 07 001 0 99 000	Hydro Gas Co.	2023-2024 : Propane - Open PO	612.75
54941	12/20/2023	199 E 51 6259 07 041 0 99 000	Hydro Gas Co.	2023-2024 : Propane - Open PO	980.98
Totals for 54941					1,593.73
54942	12/20/2023	240 R 00 5751 00 000 0 00 000	Jurica, Vergie	Meal account refund	39.30
Totals for 54942					39.30
54943	12/20/2023	240 E 35 6341 LU 101 0 99 000	La Costenita Distributor Inc	Lunch Food-Jacob's Well Elementary	438.24
54943	12/20/2023	240 E 35 6341 LU 101 0 99 000	La Costenita Distributor Inc	Lunch Food-Jacob's Well Elementary	438.24
Totals for 54943					876.48
54944	12/20/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	629.89
54944	12/20/2023	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	3,056.40
54944	12/20/2023	240 E 35 6341 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	258.20
54944	12/20/2023	240 E 35 6342 BK 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	40.80
54944	12/20/2023	240 E 35 6342 LU 001 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	74.75
54944	12/20/2023	240 E 35 6341 BK 001 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	253.44
54944	12/20/2023	240 E 35 6341 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	521.13
54944	12/20/2023	240 E 35 6341 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	2,365.01
54944	12/20/2023	240 E 35 6342 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	474.62
54944	12/20/2023	240 E 35 6342 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	158.21
54944	12/20/2023	240 E 35 6341 LU 102 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	449.11
54944	12/20/2023	240 E 35 6341 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	62.40
54944	12/20/2023	240 E 35 6341 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	2,693.32
54944	12/20/2023	240 E 35 6341 BK 102 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	111.65

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54944	12/20/2023	240 E 35 6341 LU 102 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food	334.94
Totals for 54944					11,483.87
54945	12/20/2023	199 E 34 6499 00 805 0 99 000	Lower Colorado River Authority	Lower Colorado River Authority for Monthly Radio Service	585.00
54945	12/20/2023	199 E 34 6319 00 805 0 23 000	Lower Colorado River Authority	Lower Colorado River Authority for Monthly Radio Service	195.00
Totals for 54945					780.00
54946	12/20/2023	161 E 36 6299 GW 041 0 91 DCO	Morrow, Bryan	Game Worker 11/9	30.00
54946	12/20/2023	161 E 36 6299 GW 041 0 91 DCO	Morrow, Bryan	Game Worker 12/4/23, 12/8/23, *12/9/23, 12/11/23, *12/16/23	30.00
54946	12/20/2023	161 E 36 6299 GW 001 0 91 DCO	Morrow, Bryan	Game Worker 12/4/23, 12/8/23, *12/9/23, 12/11/23, *12/16/23	20.00
54946	12/20/2023	461 E 36 6499 AA 001 0 91 000	Morrow, Bryan	Game Worker 12/4/23, 12/8/23, *12/9/23, 12/11/23, *12/16/23	45.00
54946	12/20/2023	161 E 36 6299 GW 041 0 91 DCO	Morrow, Bryan	Game Worker 12/4/23, 12/8/23, *12/9/23, 12/11/23, *12/16/23	30.00
54946	12/20/2023	461 E 36 6499 A8 001 0 91 000	Morrow, Bryan	Game Worker 12/4/23, 12/8/23, *12/9/23, 12/11/23, *12/16/23	95.00
Totals for 54946					250.00
54952	12/20/2023	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	128.21
54952	12/20/2023	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	40.84
54952	12/20/2023	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	91.86
54952	12/20/2023	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	30.62
54952	12/20/2023	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	108.16
54952	12/20/2023	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	36.05
54952	12/20/2023	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	111.04
54952	12/20/2023	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	36.05
54952	12/20/2023	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	154.46
54952	12/20/2023	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	51.49
54952	12/20/2023	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	88.03
54952	12/20/2023	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	57.73
54952	12/20/2023	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	28.60
54952	12/20/2023	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	12.21
54952	12/20/2023	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	123.35
54952	12/20/2023	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Wimberley HS	42.84
54952	12/20/2023	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	92.71
54952	12/20/2023	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	32.62
54952	12/20/2023	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	45.93
54952	12/20/2023	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	15.31
54952	12/20/2023	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	155.96
54952	12/20/2023	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	51.04
54952	12/20/2023	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	79.43
54952	12/20/2023	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	26.48

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54952	12/20/2023	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	77.27
54952	12/20/2023	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	25.76
54952	12/20/2023	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	127.94
54952	12/20/2023	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	42.65
54952	12/20/2023	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	77.42
54952	12/20/2023	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Danforth JH	27.53
54952	12/20/2023	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary	122.46
54952	12/20/2023	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary	367.36
54952	12/20/2023	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary	134.67
54952	12/20/2023	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary	396.01
54952	12/20/2023	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary	144.18
54952	12/20/2023	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary	432.54
54952	12/20/2023	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Jacob's Well Elementary	55.13
54952	12/20/2023	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Jacob's Well Elementary	128.64
54952	12/20/2023	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Jacob's Well Elementary	49.00
54952	12/20/2023	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Jacob's Well Elementary	114.34
54952	12/20/2023	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Jacob's Well Elementary	68.00
54952	12/20/2023	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Jacob's Well Elementary	158.67
54952	12/20/2023	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Jacob's Well Elementary	49.00
54952	12/20/2023	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Jacob's Well Elementary	114.34
54952	12/20/2023	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Jacob's Well Elementary	61.26
54952	12/20/2023	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Jacob's Well Elementary	142.94
Totals for 54952					4,558.13
54953	12/20/2023	199 E 23 6411 MI 001 0 99 000	Parker, Shiela	Mileage Reimbursement for Sealy High School Choir Competition and Fredericksburg High School Girls Basketball.	248.90
Totals for 54953					248.90
54954	12/20/2023	199 E 51 6499 00 830 0 99 000	Ready Refresh	23/24 OPEN PO MONTHLY WATER SERVICE	26.96
Totals for 54954					26.96
54955	12/20/2023	224 E 11 6219 00 833 4 23 000	Sights Unseen Experience Based Lear	Visual Instructions Services	2,897.50
Totals for 54955					2,897.50
54956	12/20/2023	199 E 34 6319 00 805 0 23 000	Southwest Bus Sales Inc.	The King Pin on Bus 10 in busted and needs to be replaced.	520.30
Totals for 54956					520.30
54957	12/20/2023	199 E 11 6399 00 041 0 11 GEN	Staples Business Advantage	Staples order for Teacher Supplies per Jordyn Mere	233.06

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CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
54957	12/20/2023	199 A 00 1310 00 000 0 00 000	Staples Business Advantage	District Copy Paper	5,065.60
54957	12/20/2023	199 E 11 6399 00 041 0 11 GEN	Staples Business Advantage	Staples order per Jordyn Mere	312.15
54957	12/20/2023	199 E 11 6399 00 101 0 23 000	Staples Business Advantage	Supplies	153.85
54957	12/20/2023	199 E 21 6399 00 833 0 23 000	Staples Business Advantage	Supplies	302.42
Totals for 54957					6,067.08
54958	12/20/2023	199 E 13 6411 00 041 0 99 TEC	Texas Computer Ed. Association	TCEA Convention fee for Sivils	399.00
54958	12/20/2023	199 E 13 6411 00 041 0 99 GEN	Texas Computer Ed. Association	TCEA Membership & fee for Winebrenner	399.00
Totals for 54958					798.00
54959	12/20/2023	199 E 51 6319 00 001 0 99 000	Tex-Air Filters	WHS quarterly filters	611.80
Totals for 54959					611.80
54962	12/20/2023	240 E 35 6341 LU 001 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS	88.20
54962	12/20/2023	240 E 35 6341 BK 001 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS	24.70
54962	12/20/2023	240 E 35 6341 LU 001 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS	122.76
54962	12/20/2023	240 E 35 6341 BK 001 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS	9.50
54962	12/20/2023	240 E 35 6341 LU 001 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS	40.16
54962	12/20/2023	240 E 35 6341 LU 001 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS	66.96
54962	12/20/2023	240 E 35 6341 BK 001 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS	3.80
54962	12/20/2023	240 E 35 6341 LU 001 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS	23.04
54962	12/20/2023	240 E 35 6341 BK 001 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Wimberley HS	17.10
54962	12/20/2023	240 E 35 6341 BK 101 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Jacob's Well Elementary	30.40
54962	12/20/2023	240 E 35 6341 LU 101 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Jacob's Well Elementary	99.48
54962	12/20/2023	240 E 35 6341 BK 101 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Jacob's Well Elementary	7.60
54962	12/20/2023	240 E 35 6341 LU 101 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Jacob's Well Elementary	131.40
54962	12/20/2023	240 E 35 6341 BK 102 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Blue Hole Primary	7.13
54962	12/20/2023	240 E 35 6341 LU 102 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Blue Hole Primary	92.05
54962	12/20/2023	240 E 35 6341 BK 102 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Blue Hole Primary	15.20
54962	12/20/2023	240 E 35 6341 LU 102 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Blue Hole Primary	45.00
54962	12/20/2023	240 E 35 6341 LU 041 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	76.01
54962	12/20/2023	240 E 35 6341 BK 041 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	13.41
54962	12/20/2023	240 E 35 6341 LU 041 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	63.96
54962	12/20/2023	240 E 35 6341 BK 041 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	3.80
54962	12/20/2023	240 E 35 6341 LU 041 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	36.00
54962	12/20/2023	240 E 35 6341 BK 041 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	9.50
54962	12/20/2023	240 E 35 6341 LU 041 0 99 000	The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	56.20
Totals for 54962					1,083.36

Board - Vendor Check History Report (Dates: 12/01/23 - 12/31/23)

<u>CHECK</u>	<u>CHECK</u>	<u>ACCOUNT</u>	<u>VENDOR</u>	<u>INVOICE</u>	<u>AMOUNT</u>
<u>NUMBER</u>	<u>DATE</u>	<u>NUMBER</u>		<u>DESCRIPTION</u>	
54963	12/20/2023	199 E 41 6499 00 702 0 99 000	Verette, Ronald	Security 12/18/23 Board Meeting	200.00
				Totals for 54963	200.00
54964	12/20/2023	199 E 11 6399 00 001 0 22 MFG	Wimberley Ace Hardware	Supplies for welding class	62.00
				Totals for 54964	62.00
				Totals for checks	428,579.51

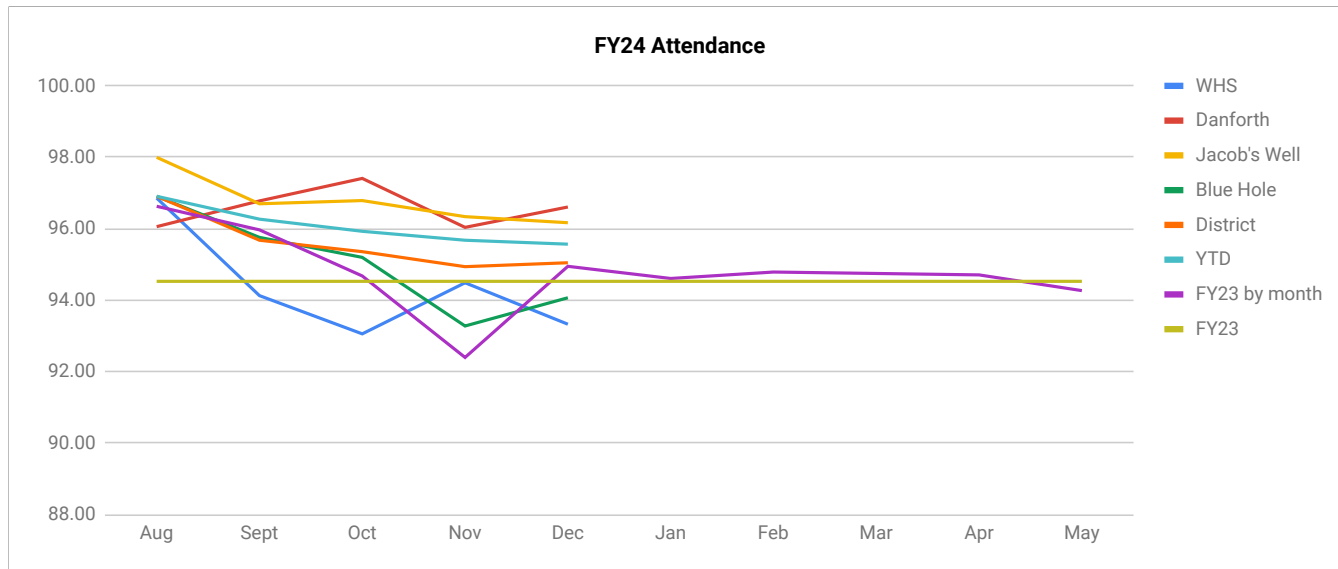
FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
161	Athletics Fund	0.00	0.00	13,054.11	13,054.11
162	Band	0.00	0.00	16,611.13	16,611.13
195	ERATE/Technology	150.00	0.00	1,642.14	1,792.14
199	General Operating Fund	7,063.10	0.00	167,739.44	174,802.54
224	IDEA B Formula	0.00	0.00	4,702.50	4,702.50
240	Food Service Fund	0.00	39.30	79,647.65	79,686.95
244	CARL PERKINS, TITLE I PART C	0.00	0.00	800.00	800.00
461	Campus Activity Funds	0.00	0.00	117,348.20	117,348.20
493	WISD Education Foundation	0.00	0.00	136.52	136.52
711	Afterschool Program	0.00	0.00	6,256.47	6,256.47
712	Tuition Base Pre-K Program	0.00	0.00	6,154.76	6,154.76
865	ACTIVITY FUND	0.00	0.00	7,234.19	7,234.19
***	Fund Summary Totals ***	7,213.10	39.30	421,327.11	428,579.51

***** End of report *****

FY24 Attendance 2024

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
WHS	96.86	94.13	93.06	94.49	93.33					
Danforth	96.06	96.78	97.41	96.04	96.61					
Jacob's Well	98.00	96.70	96.79	96.34	96.17					
Blue Hole	96.91	95.76	95.20	93.28	94.07					
District	96.91	95.68	95.36	94.94	95.05					
YTD	96.91	96.27	95.93	95.68	95.57					
FY23 by month	96.63	95.97	94.68	92.40	94.95	94.61	94.79	94.75	94.71	94.27
FY23	94.53	94.53	94.53	94.53	94.53	94.53	94.53	94.53	94.53	94.53



FY24 Budgeted Attendance Rate	94.50
FY24 Year to Date Actual Attendance Rate	95.57
Difference	+1.07

	FY24	FY23	
		Aug	
WHS	96.86	96.93	-0.07
Danforth	96.06	96.77	-0.71
Jacob's Well	98.00	96.20	1.80
Blue Hole	96.91	96.50	0.41
District	96.91	96.63	0.28
YTD	96.91	96.63	0.28
			0.36
		Sept	
WHS	94.13	95.11	-0.98
Danforth	96.78	96.58	0.20
Jacob's Well	96.70	96.89	-0.19
Blue Hole	95.76	95.70	0.06
District	95.68	95.97	-0.29
YTD	96.27	96.18	0.09
			-0.23
		Oct	
WHS	93.06	94.05	-0.99
Danforth	97.41	95.74	1.67
Jacob's Well	96.79	95.64	1.15
Blue Hole	95.20	93.67	1.53
District	95.36	94.68	0.68
YTD	95.93	95.63	0.30
			0.84
		Nov	
WHS	94.49	92.09	2.40
Danforth	96.04	93.47	2.57
Jacob's Well	96.34	92.54	3.80
Blue Hole	93.28	91.58	1.70
District	94.94	92.40	2.54
YTD	95.68	94.83	0.85
			2.62
		Dec	
WHS	93.33	94.29	-0.96
Danforth	96.61	95.84	0.77
Jacob's Well	96.17	95.01	1.16
Blue Hole	94.07	94.85	-0.78
District	95.05	94.95	0.10
YTD	95.57	94.85	0.72
			0.05

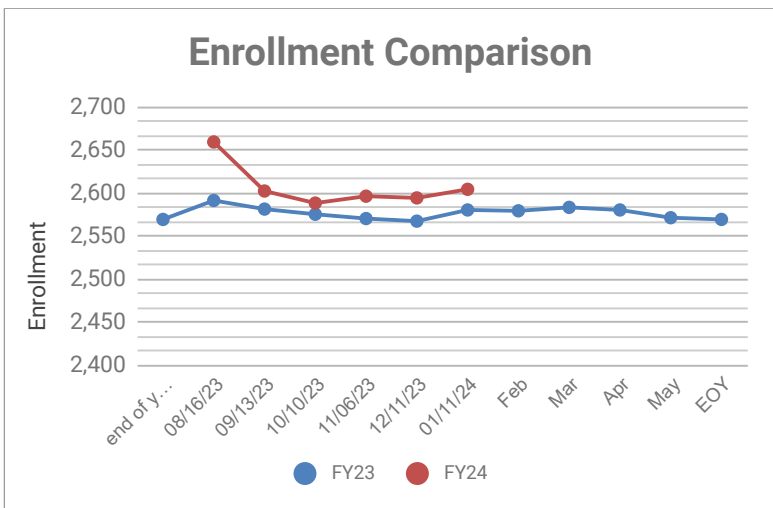
	FY24	FY23	
		Jan	
WHS		93.66	-93.66
Danforth		94.68	-94.68
Jacob's Well		95.60	-95.60
Blue Hole		94.89	-94.89
District		94.61	-94.61
YTD		94.81	-94.81
			-94.71
		Feb	
WHS		93.79	-93.79
Danforth		95.53	-95.53
Jacob's Well		95.85	-95.85
Blue Hole		94.43	-94.43
District		94.79	-94.79
YTD		94.79	-94.79
			-94.90
		Mar	
WHS		93.06	-93.06
Danforth		95.51	-95.51
Jacob's Well		95.54	-95.54
Blue Hole		96.79	-96.79
District		94.75	-94.75
YTD		94.78	-94.78
			-95.23
		Apr	
WHS		94.90	-94.90
Danforth		94.64	-94.64
Jacob's Well		96.67	-96.67
Blue Hole		93.01	-93.01
District		94.71	-94.71
YTD		94.56	-94.56
			-94.81
		May	
WHS		92.13	-92.13
Danforth		95.89	-95.89
Jacob's Well		95.60	-95.60
Blue Hole		94.21	-94.21
District		94.27	-94.27
YTD		94.53	-94.53
			-94.46

WIMBERLEY INDEPENDENT SCHOOL DISTRICT FY24 Student Enrollment

By Campus	05/24/23	08/16/23	09/13/23	10/10/23	11/06/23	12/11/23	01/11/24	Feb	Mar	Apr	May	EOY
Blue Hole	573	584	568	570	568	564	573					
Jacob's Well	539	553	546	543	548	552	554					
Danforth	650	653	632	625	630	630	635					
WHS	807	869	856	850	850	848	842					

All	end of	08/16/23	09/13/23	10/10/23	11/06/23	12/11/23	01/11/24	Feb	Mar	Apr	May	EOY
FY23	2569	2591	2581	2575	2570	2567	2580	2579	2583	2580	2571	2569
FY24		2659	2602	2588	2596	2594	2604					

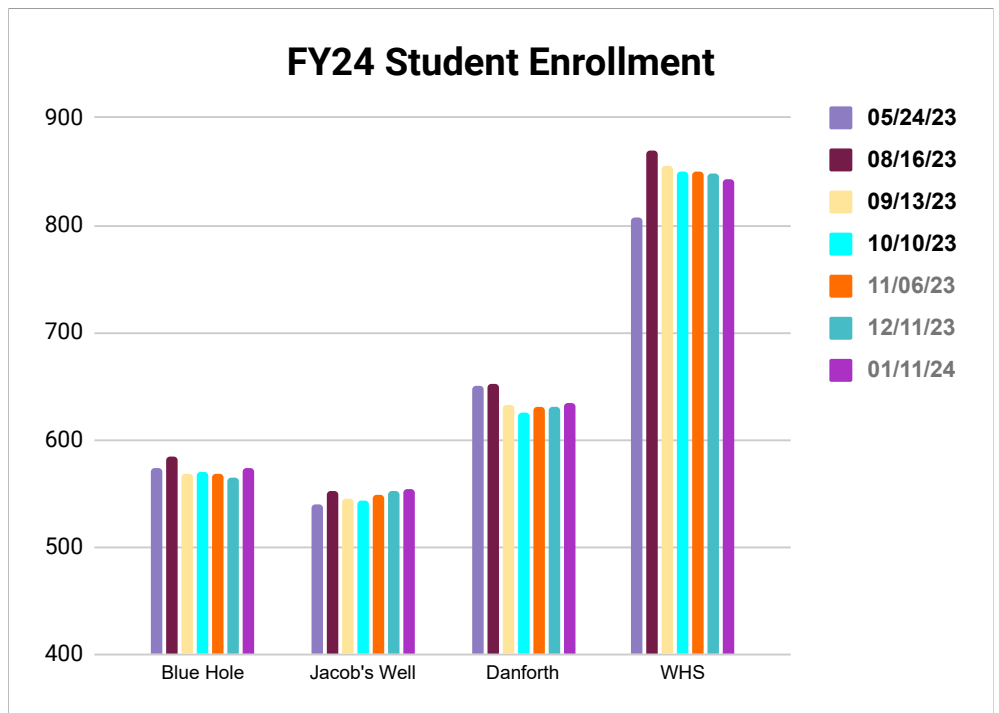
Transfer	end of	08/16/23	09/13/23	10/10/23	11/06/23	12/11/23	01/11/24	Feb	Mar	Apr	May	EOY
FY23	419	436	420	420	419	425	423	426	423	426	421	419
FY24		446	421	418	422	424	423					



All students		FY24	Transfer students	
#	Increase %		#	Increase %
90	3%	Aug	27	6%
33	1%	Sept	2	0%
19	1%	Oct	-1	0%
27	1%	Nov	3	1%
25	1%	Dec	5	1%
35	1%	Jan	4	1%
	0%	Feb		0%
	0%	Mar		0%
	0%	Apr		0%
	0%	May		0%
	0%	EOY		0%

Jan 2024	All Students	Transfers Students	% Transfers
District	2604	423	16%
WHS	842	149	18%
Danforth	635	108	17%
JWE	554	86	16%
Blue Hole	573	80	14%

Jan FY24	
FY24 Budgeted Enrollment	2597
FY24 Actual	2604
Difference	+7
FY24 Budgeted Tuition PK	110
FY24 Actual Tuition PK	91
Difference	-19



WIMBERLEY INDEPENDENT SCHOOL DISTRICT
FY24 Student Enrollment
01/11/2024

Tuition based Pre-K 91

EE/PPCD										0
PK (drop in)	PK-4	42		PK-3	11					53
Kindergarten		22	18	22	21	21	22	21	22	169
First Grade		21	21	20	20	20	19	20	21	162
Second Grade	22	22	19	21	20	22	19	22	22	189
Third Grade	21	20	22	21	21	20	21	20	20	186
Fourth Grade	20	19	20	20	19	20	19	19	21	177
Fifth Grade	21	22	20	21	22	21	21	21	22	191
Sixth Grade										200
Seventh Grade										241
Eighth Grade										194
Ninth Grade										240
Tenth Grade										217
Eleventh Grade										188
Twelfth Grade										197

Transfers	
Employee	Non Employee
1	4
2	19
3	19
3	29
4	24
6	24
2	26
4	36
10	32
6	20
5	37
2	43
5	25
4	28

57 366

Enrollment Total	2695	FUNDED TOTAL:	2604
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423

BLUE HOLE CAMPUS

EC/Kindergarten - 2nd Grade

573

JACOB'S WELL CAMPUS

3rd - 5th Grade

554

DANFORTH CAMPUS

6TH - 8TH Grade

635

HIGH SCHOOL

9TH - 12TH Grade

842

District Transfer Students Appx. Savings to District	
\$2,527,442	
Austin	6
Blanco	24
Comal	78
Dripping Spr	21
Hays	68
Lockhart	1
Marbel Falls	3
Navarro	2
San Marcos	219
Seguin	1