



Board of Trustees
Agenda of Regular Meeting
Monday, January 23, 2023, 6:00 PM
WISD Administration Building, 951 FM 2325,
Wimberley, TX 78676

Vision Statement - Excellence, Innovation, Service

Mission Statement - Wimberley I.S.D. is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

1. Call the meeting to order and determine a quorum - Presiding Officer Pledge of Allegiance, Invocation, Welcome
2. Special Recognition - Presenter Dr. Bonewald
 - A. WISD Board of Trustees - School Board Recognition Month
3. PUBLIC FORUM - Presiding Officer Before we begin, I will remind the audience of the Board of Trustees' Public Comment rules:
 - Persons who wish to present public comments must sign in prior to meeting start on the day of the meeting and list his/her name; name of the group that he/she represents; and agenda item.
 - Each speaker's submitted comments will be allowed three minutes for presentation to the Board, with six minutes granted to a person with a translator. A group of five persons or more shall appoint one speaker who will be allowed 3 minutes for public comments.
 - The same rules will be observed for public comments on non-agenda items with the following exceptions, 1) public comments on non-agenda items will only be scheduled for regular meetings of the Board and 2) the total time that will be allowed on non-agenda public comments will be 30 minutes.
 - Please keep your comments or criticisms civil and courteous.
 - Please also avoid using profanity and refrain from making personal attacks on others.
 - Except for the speaker's student, no other student's name or identity should be discussed.
 - If you have a concern that you would like heard and resolved, please present your concern through the District's grievance policies. Grievance forms can be obtained at the Central Administration Office or on the District's website.
 - Trustees are not permitted by law to respond or discuss public comments. However, the Board President may direct a speaker to the appropriate administrator for further discussion.

4. Discuss and Consider Approval of Policy AE (Local) Revisions to WISD Beliefs, Mission and Vision - Presenter Dr. Bonewald
5. Approval of Financial Audit Report for 2021-22 - Presenter Robert Gattilia with Singleton, Clark & Company P.C.
6. CFO's Report - Chief Financial Officer, Moises Santiago
 - A. Financials
 - B. Check Register
7. Superintendent's Report
 - A. Danforth Junior High School Safety Audit
 - B. Attendance and Enrollment
 - C. Discuss Aligning Policy and Procedure on School Meal Charges
 - D. 88th Texas Legislative Session Update
 - E. Hays County Mental Health Services Grant
8. Consent Agenda - Presiding Officer Discussion and necessary action - The following items may be considered in part or in entirety.
 - A. Budget Amendment
 - B. Student Enrollment and Attendance
 - C. Minutes of the Regular Meeting, December 12, 2022
 - D. Approve WHS Course Offerings for 2023-24 School Year
9. Closed Session - Presiding Officer The Board may adjourn into closed session pursuant to Texas Government Code Section: 551.071 *et seq.* The Board may then re-enter into Open Session for further discussion and necessary action.
 - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
 - B. Personnel Matters. *Texas Gov't Code §551.074*
 - 1) New hires/terminations/employee discipline
 - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
 - D. Consultation with Attorney. *Texas Gov't Code §551.071*
10. The Board will reconvene and take possible action on items discussed in executive session - Presiding Officer
11. Prepare for next meeting - Presiding Officer Discussion to include, but not limited to: Set date, time, and place of next meeting, upcoming agenda items
12. Adjourn - Presiding Officer



STATE OF TEXAS
OFFICE OF THE GOVERNOR

To catch a glimpse of the Texas of tomorrow, we need only look into the classrooms of today. The boys and girls presently enrolled in our schools will, in due time, take the reins of the nation and determine the destiny of our people. In their prescience, our founders knew that the American democratic experiment could succeed only if our population remained virtuous and educated, and our schools promote the very enlightenment upon which our republic depends. Consequently, the task that befalls our school boards is of the utmost importance.

Recognizing that our educational system is foundational to our social order, individual schools and districts are answerable to the people through elected school boards. These boards set a vision for their district based on students' needs and community values. They uphold standards of rigor, achievement, discipline, and decency, and they provide a forum in which concerned parents and citizens can involve themselves in the educational process and make their voices heard on pressing issues. Ultimately, meaningful progress must be initiated at the grassroots level, and to this end, school boards ensure that the concerns of parents and citizens alike are addressed.

A child's God-given capacity is practically unlimited, and to unlock the fullness of this potential, we must all support the efforts of local school boards in any way we can. We must likewise remain informed about issues facing our school districts, never forgetting that these bodies are accountable to the citizenry.

At this time, I encourage all Texans to acknowledge and celebrate the thousands of school board trustees who voluntarily serve the next generation of leaders. From the Panhandle to the Gulf of Mexico, our school board members advocate on behalf of our children, strive to provide them the best possible education, and ensure that their needs—and those of their parents—remain a central focus. In so doing, they pave the way for a better, brighter future for the Lone Star State.

Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim January 2023 to be

School Board Recognition Month



in Texas and urge the appropriate recognition whereof.

In official recognition whereof,
I hereby affix my signature, this the
18th day of November, 2022.



Governor of Texas

Mission Statement

WISD is dedicated to excellence in education that fosters a culture of kindness and respect, creates lifelong learners, and empowers students to make a positive impact in their community.

We believe that:

- Everything that we do should help ensure the success of all our students.
- As educators, we maximize class time in an engaging and challenging way.
- Our teachers are personally invested in our students.
- Students in Wimberley are committed to community service and the community supports students in return.
- A quality, public Wimberley ISD education drives the future of a successful Texas.
- As a district, we strive to meet the needs of the “whole child”: academically, emotionally, and socially.
- WISD provides the foundation to create engaged citizens who will become lifelong learners.
- All our children, parents, faculty, and staff should be treated with kindness and respect.
- We are committed to excellence in all we do.

Shared Vision

Empowering and inspiring all student to achieve their full potential.

District Goals

1. Achieve excellence in education:
 - a. Increase project-based, hands-on learning opportunities at all grade levels;
 - b. Employ qualified staff who have demonstrated success in teaching and leadership;
 - c. Provide professional development opportunities in all areas including academic, behavior management, and special populations; and
 - d. Provide safe and healthy environments/buildings and facilities.
2. Foster a culture of kindness and respect:

- a. Provide character training and engagement for students and staff that instill the importance of integrity, kindness, honesty, and respect;
 - b. Promote active listening to create students and future citizens who can effectively engage and communicate in a diverse world;
 - c. Communicate effectively between schools for student relationships;
 - d. Provide guidance to improve digital citizenship and media literacy among students and staff; and
 - e. Celebrate diversity and provide a welcoming environment for all students and staff.
3. Create lifelong learners:
- a. Cultivate passion for learning and doing, such that every student can find the way forward to a happy life;
 - b. Reward perseverance and hard work; and
 - c. Provide diverse and relevant learning/course opportunities for all students at all grade levels that are challenging and meaningful.
4. Make a positive community impact:
- a. Provide diverse extracurricular activities that are fun, student-centered, and engaging;
 - b. Increase community partnerships to create opportunities for District collaborations;
 - c. Teach the importance of responsibility and good citizenship; and
 - d. Promote volunteerism through school and extracurricular activities.

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

Mission Statement Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

In WISD, We believe:

- STUDENTS are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- PARENTS and FAMILIES are invited, informed, and engaged educational partners.
- FACULTY and STAFF MEMBERS are invested professionals who are equipped and supported to inspire lifelong learners.
- CAMPUS ADMINISTRATORS are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- THE SUPERINTENDENT and CENTRAL OFFICE STAFF are servant leaders who consistently and transparently inform, support and empower our students, staff, and community.
- THE BOARD OF TRUSTEES is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond.

Vision / Motto Excellence, Innovation, Service

- District Goals**
1. Empower Student Excellence
 - a. Academic Achievement-Growth at All Levels
 - b. Safety and Well-Being of Students
 - c. College and/or Career and/or Military Ready Students
 2. Support Faculty and Staff Excellence
 - a. Faculty and Staff Satisfaction, Engagement and Well-Being
 - b. Continuous Development and Training
 - c. Competitive Compensation and Benefits for Faculty and Staff
 3. Strengthen Community Excellence
 - a. Parent and Family Satisfaction and Engagement
 - b. Community Satisfaction and Engagement
 - c. Community Partnerships
 4. Ensure Operational Excellence
 - a. Strong Financial Stewardship and Operational Efficiency
 - b. Systematic, Long-range, Transparent Facility Planning
 - c. Open Two-Way Communication

DRAFT

BOARD ADOPTION VERSION:

Wimberley ISD Strategic Plan 2023-2027	
<u>In WISD, We Believe:</u>	<ul style="list-style-type: none"> ● STUDENTS are engaged partners in a challenging, relevant education provided within a safe and nurturing environment. ● PARENTS and FAMILIES are invited, informed, and engaged educational partners. ● FACULTY and STAFF MEMBERS are invested professionals who are equipped and supported to inspire lifelong learners. ● CAMPUS ADMINISTRATORS are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower. ● THE SUPERINTENDENT and CENTRAL OFFICE STAFF are servant leaders who consistently and transparently inform, support and empower our students, staff, and community. ● THE BOARD OF TRUSTEES is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond.
<u>Mission:</u> Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.	
<u>Vision/Motto:</u> Excellence, Innovation, Service	
PRIORITIES:	STRATEGIC OBJECTIVES:
P1: Empower Student Excellence	1.1 Academic Achievement-Growth at All Levels 1.2 Safety and Well-Being of Students 1.3 College and/or Career and/or Military Ready Students
P2: Support Faculty and Staff Excellence	2.1 Faculty and Staff Satisfaction, Engagement and Well-Being 2.2 Continuous Development and Training 2.3 Competitive Compensation and Benefits for Faculty and Staff
P3: Strengthen Community Excellence	3.1 Parent and Family Satisfaction and Engagement 3.2 Community Satisfaction and Engagement 3.3 Community Partnerships
P4: Ensure Operational Excellence	4.1 Strong Financial Stewardship and Operational Efficiency 4.2 Systematic, Long-range, Transparent Facility Planning 4.3 Open Two-way Communication

WIMBERLEY INDEPENDENT SCHOOL DISTRICT

ANNUAL FINANCIAL AND
COMPLIANCE REPORT

FOR THE YEAR ENDED
AUGUST 31, 2022



SINGLETON, CLARK
& COMPANY, PC CERTIFIED PUBLIC ACCOUNTANTS

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
ANNUAL FINANCIAL AND COMPLIANCE REPORT
FOR THE YEAR ENDED AUGUST 31, 2022

TABLE OF CONTENTS

<u>Exhibit</u>		<u>Page</u>
	CERTIFICATE OF BOARD	1
	FINANCIAL SECTION	
	Independent Auditor’s Report	5
	Management's Discussion and Analysis	9
	Basic Financial Statements:	
	Government-wide Financial Statements:	
A-1	Statement of Net Position	21
B-1	Statement of Activities	22
	Governmental Fund Financial Statements:	
C-1	Balance Sheet – Governmental Funds	24
C-1R	Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	25
C-2	Statement of Revenues, Expenditures, and Changes in Fund Balance – Governmental Funds	26
C-2R	Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities	27
C-3	Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – General Fund	29
	Proprietary Fund Financial Statements:	
D-1	Statement of Net Position – Proprietary Funds	30
D-2	Statement of Revenues, Expenses, and Changes in Net Position – Proprietary Funds	31
D-3	Statement of Cash Flows – Proprietary Funds	33
	Fiduciary Fund Financial Statements:	
E-1	Statement of Net Position – Fiduciary Funds	34
E-2	Statement of Changes in Net Position – Fiduciary Funds	35
	Notes to the Financial Statements	37
	Required Supplementary Information:	
G-1	Schedule of the District’s Proportionate Share of the Net Pension Liability – Teacher Retirement System	66
G-2	Schedule of District Pension Contributions – Teacher Retirement System	68
G-3	Schedule of the District’s Proportionate Share of the Net OPEB Liability – Texas Public School Retired Employees Group Insurance Plan	70
G-4	Schedule of District OPEB Contributions – Texas Public School Retired Employees Group Insurance Plan	72
	Notes to Required Supplementary Information	75
	Combining and Individual Fund Statements and Schedules:	
H-1	Combining Balance Sheet – Nonmajor Governmental Funds	80
H-2	Combining Statement of Revenues, Expenditures, and Changes in Fund Balance – Nonmajor Governmental Funds	84

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
ANNUAL FINANCIAL AND COMPLIANCE REPORT
FOR THE YEAR ENDED AUGUST 31, 2022

TABLE OF CONTENTS
(Continued)

FINANCIAL SECTION (Continued)

	Combining and Individual Fund Statements and Schedules (Continued):	
J-1	Schedule of Delinquent Taxes Receivable	88
J-2	Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – Child Nutrition Fund	90
J-3	Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – Debt Service Fund	91
J-4	Use of Funds Report – Select State Allotment Programs	92
L-1	Schedule of Required Responses to Selected School First Indicators	93

FEDERAL AWARDS SECTION

	Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	97
	Independent Auditor’s Report on Compliance For Each Major Program and on Internal Control Over Compliance Required by Uniform Guidance and Report on the Schedule of Expenditures of Federal Awards	101
K-1	Schedule of Expenditures of Federal Awards	105
	Notes to the Schedule of Expenditures of Federal Awards	107
	Schedule of Findings and Questioned Costs	109

CERTIFICATE OF BOARD

Wimberley Independent School District
Name of School District

Hays
County

105-905
Co.-Dist. Number

We, the undersigned, certify that the attached annual financial reports of the above named school district were reviewed and (check one) _____ approved _____ disapproved for the year ended August 31, 2022, at a meeting of the Board of Trustees of such school district on the ____ day of _____, _____.

Signature of Board Secretary

Signature of Board President

If the Board of Trustees disapproved of the auditor's report, the reason(s) for disapproving it is (are):
(attach list as necessary)

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FINANCIAL SECTION

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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees of
Wimberley Independent School District

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Wimberley Independent School District, as of and for the year ended August 31, 2022, and the related notes to the financial statements, which collectively comprise Wimberley Independent School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Wimberley Independent School District, as of August 31, 2022, and the respective changes in financial position, and, where applicable, cash flows thereof and the respective budgetary comparison for the General Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Wimberley Independent School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Wimberley Independent School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Wimberley Independent School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Wimberley Independent School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis section which precedes the basic financial statements and the pension and other post-employment benefits liabilities related schedules following the notes to the financial statements be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Wimberley Independent School District's basic financial statements. The accompanying combining schedules of non-major governmental funds, and the schedule of expenditures of federal awards as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining schedules of non-major governmental funds and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

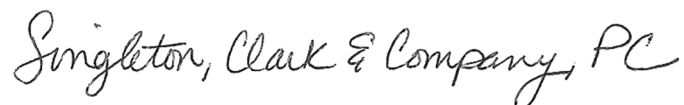
Other Information

Management is responsible for the other information included within the annual report. The other information comprises exhibits required by the Texas Education Agency which present property tax collection and receivable information, budget-to-actual comparisons for the Child Nutrition Fund and Debt Service Fund, and information related to expenditure levels of selected state funding allotments. Our opinions on the basic financial statements do not cover this other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 18, 2022 on our consideration of Wimberley Independent School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Wimberley Independent School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Wimberley Independent School District's internal control over financial reporting and compliance.



Singleton, Clark & Company, PC
Cedar Park, Texas

November 18, 2022

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
MANAGEMENT’S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED AUGUST 31, 2022

MANAGEMENT’S DISCUSSION AND ANALYSIS

In this section of the Annual Financial and Compliance Report, we, the managers of Wimberley Independent School District (the “District”) discuss and analyze the financial performance of the District for the fiscal year ended August 31, 2022. Please read this information in conjunction with the District’s basic financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

- The District’s net position for governmental activities increased by \$719,034 as a result of this year’s current operations, to end at (\$12,990,447).
- Total governmental funds of the District (the General Fund plus all Special Revenue Funds, the Capital Projects Fund, and the Debt Service Fund) reported an overall fund balance decrease of \$640,171, after accounting for a prior period adjustment of \$387,520, to end at \$13,508,479.
- The General Fund of the District reported a total fund balance decrease including a prior period adjustment of \$1,676,853 for the year, to end at \$7,279,617.

OVERVIEW OF THE FINANCIAL SECTION

The Financial Section is the most substantial part of this Annual Financial and Compliance Report. It consists of the independent auditor’s report, management’s discussion and analysis (this section), a set of basic financial statements with required note disclosures, and finally, required supplementary information and other supporting statements and schedules as applicable.

Independent Auditor’s Report

State law requires the District’s financial statements to be audited by an independent certified public accountant each year. The primary purpose of the annual audit is for the auditor to express an opinion as to whether the financial statements of the District appear to be free from material misstatement. The audit is required to be conducted in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. The District received an *Unmodified* opinion on its financial statements this year.

Management’s Discussion and Analysis

The Management’s Discussion and Analysis (MD&A) section of the report is intended to introduce the financial statements and to provide discussion and analysis regarding the financial performance of the District during the year. The MD&A is written by management of the District and provides for a less formal presentation of the financial activities of the District than is found within the basic financial statements themselves.

Basic Financial Statements

The Basic Financial Statements consist of a series of financial statements and required note disclosures. These statements include government-wide financial statements which present the District in a consolidated and long-term manner using full-accrual accounting similar to that of a business enterprise, and fund financial statements which present a more detailed view of the District using a more short-term view and traditional modified-accrual governmental accounting. These financial statements are followed with detailed notes which provide narrative explanations and additional data for full disclosure of information.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED AUGUST 31, 2022

Required Supplementary Information

The previously discussed Management's Discussion and Analysis section is considered to be required supplementary information, however, the governmental reporting framework requires that it be presented before the financial statements. When applicable, additional required supplementary information must follow the financial statements. Within this financial report, the District presents required schedules related to its participation in the Teacher Retirement System of Texas and the Texas Public School Retired Employees Group Insurance Plan.

Combining and Individual Fund Statements and Schedules

The combining statements provide detailed information about the District's nonmajor funds. While the primary financial statements present the nonmajor funds in a consolidated manner, the combining statements list all of the nonmajor funds separately, each in its own column. In addition, this section also includes schedules required by the Texas Education Agency to report tax collection information and budget to actual information for the District's child nutrition and debt service functions.

OVERVIEW OF THE FEDERAL AWARDS SECTION

Report on Internal Controls and Compliance

In accordance with *Government Auditing Standards*, the auditor is required to consider the internal controls the District has in place over financial reporting and whether any noncompliance with rules, laws, and regulations was noted during the audit. This report describes the scope of the testing of internal control and compliance, however, it does not provide an opinion on the effectiveness of internal control or on compliance.

Report on Compliance and Internal Control for Each Major Program

Because the District expended more than \$750,000 in federal grant awards, an additional independent auditor's report on compliance and internal control over the District's major federal grant programs was required. This report provides an opinion by the independent audit firm that the District complied, in all material respects, with the requirements applicable to the federal grants received and expended.

Schedule of Expenditures of Federal Awards

The Schedule of Expenditures of Federal Awards (SEFA) provides a detailed listing of the federal grant awards received by the District during the year. This listing includes federal grant names, identification numbers, and amounts expended.

Schedule of Findings and Questioned Costs

The Schedule of Findings and Questioned Costs provides an overall summary of auditor results, including identification of the type of opinion on the financial statements, whether any significant deficiencies or material weaknesses in internal controls were observed by the audit firm, and whether any material noncompliance was noted. This schedule also lists information related to the audit of the District's major federal programs and lists any audit findings reported by the audit firm for the year.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED AUGUST 31, 2022

Reporting the District as a Whole

The Statement of Net Position and the Statement of Activities

The analysis of the District's overall financial condition and operations begins with the government-wide financial statements which immediately follow this section. The government-wide financial statements include the Statement of Net Position and the Statement of Activities. The primary purpose of these financial statements is to show whether the District is better off or worse off as a result of the year's activities. The Statement of Net Position includes all the District's assets, deferred outflows, liabilities, and deferred inflows at the end of the year while the Statement of Activities includes all the revenues and expenses generated by the District's operations during the year. These apply the accrual basis of accounting which is the basis used by private sector companies.

All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid. The District's revenues are divided into those provided by outside parties who share the costs of some programs, such as tuition received from students from outside the District and grants provided by the U.S. Department of Education to assist children with disabilities or from disadvantaged backgrounds (program revenues), and revenues provided by the taxpayers or by the State of Texas in equalization funding processes (general revenues). All the District's assets are reported whether they serve the current year or future years. Liabilities are considered regardless of whether they must be paid in the current or future years.

The Statement of Net Position and the Statement of Activities report the District's net position and changes in net position. The District's net position (the difference between assets, deferred outflows, liabilities, and deferred inflows) provides one measure of the District's financial health. Over time, increases or decreases in the District's net position are one indicator of whether its financial health is improving or deteriorating. To fully assess the overall health of the District, however, you should consider nonfinancial factors as well, such as changes in the District's average daily attendance or its property tax base and the condition of the District's facilities.

In the Statement of Net Position and the Statement of Activities, school districts divide up their financial activities as follows:

- Governmental activities – School districts report basic services here, including the instruction of students, counseling, co-curricular activities, child nutrition services, transportation, maintenance, community services, and general administration. Property taxes, state block grants based on student attendance and demographics, and other state and federal grants finance most of these activities.
- Business-type activities – School districts may charge a fee to "customers" to help it cover all or most of the cost of services it provides for child care programs or other activities that closely model a business venture.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED AUGUST 31, 2022

Reporting the District's Most Significant Funds

Fund Financial Statements

The fund financial statements follow the government-wide statements and provide detailed information about the most significant funds of the District, not the District as a whole. Laws and regulations require the District to establish separate funds, such as for grants received from the state and federal government, money received from bond issues for capital projects, or for money raised specifically for debt service purposes, in order to clearly display financial accountability for use of these funds.

School districts use two different kinds of funds for operations, governmental funds and proprietary funds, which use different accounting approaches.

- A school district will use *governmental funds* to account for basic services. These use modified accrual accounting (a method that measures the receipt and disbursement of cash and all other financial assets that can be readily converted to cash) and report balances that are available for future spending. The governmental fund statements provide a detailed short-term view of the District's general operations and the basic services it provides. We describe the differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in reconciliation schedules following each of the fund financial statements.
- A school district will use *proprietary funds* to account for the activities for which it charges users (whether outside customers or other units of the District). Proprietary funds use the same accounting methods employed in the Statement of Net Position and the Statement of Activities. In fact, when a district utilizes enterprise funds, (one category of proprietary funds) these are the business-type activities reported in the government-wide statements but they contain more detail and additional information, such as cash flows. Internal service funds (the other category of proprietary funds) report activities that provide supplies and services for a district's other programs and activities, such as a district's self-insurance programs.

The District as Trustee

Reporting the District's Fiduciary Responsibilities

The District is the trustee, or fiduciary, for money raised by student activities and alumni scholarship programs. All of the District's fiduciary activities are reported in separate Statements of Fiduciary Net Position and Changes in Fiduciary Net Position on pages that follow the governmental fund and proprietary fund financial statements. We exclude these resources from the District's other financial statements because the District cannot use these assets to finance its operations. The District is however responsible for applying sound financial internal controls over these funds and for ensuring that these resources are used for their intended purposes.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED AUGUST 31, 2022

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following analysis focuses on the net position (Table I) and changes in net position (Table II) of the District's governmental activities and business-type activities.

Net position of the District's governmental activities increased from (\$14,097,001) to (\$12,990,447). Unrestricted net position – the part of net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements – was (\$6,141,971) at August 31, 2022. The increase in governmental net position was primarily attributable to the differences between modified and full accrual accounting specifically the treatment of debt repayments given that the total net change in fund balances for governmental funds was (\$640,171) including a prior period adjustment and the change in net position of governmental activities was \$719,034 with the positive effect of debt payment treatment being \$2,420,000.

Table I
WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NET POSITION

	Governmental Activities 2022	Governmental Activities 2021	Change	Business- Type Activities 2022	Business- Type Activities 2021	Change
Current & Other Assets	\$ 16,839,976	\$ 18,183,970	\$(1,343,994)	\$ 414,749	\$ 241,666	\$ 173,083
Capital Assets	96,152,545	97,853,149	(1,700,604)	-	-	-
Total Assets	<u>112,992,521</u>	<u>116,037,119</u>	<u>(3,044,598)</u>	<u>414,749</u>	<u>241,666</u>	<u>173,083</u>
Deferred Outflows of Resources	5,676,092	5,569,922	106,170	-	-	-
Current Liabilities	2,464,182	3,179,471	(715,289)	122,783	103,858	18,925
Long-Term Liabilities	119,788,466	125,749,513	(5,961,047)	-	-	-
Total Liabilities	<u>122,252,648</u>	<u>128,928,984</u>	<u>(6,676,336)</u>	<u>122,783</u>	<u>103,858</u>	<u>18,925</u>
Deferred Inflows of Resources	9,406,412	6,775,058	2,631,354	-	-	-
Net Position:						
Net Investment in Capital Assets	(12,691,098)	(12,991,062)	299,964	-	-	-
Restricted	5,842,622	3,662,945	2,179,677	-	-	-
Unrestricted	(6,141,971)	(4,768,884)	(1,373,087)	291,966	137,808	154,158
Total Net Position	<u>\$ (12,990,447)</u>	<u>\$ (14,097,001)</u>	<u>\$ 1,106,554</u>	<u>\$ 291,966</u>	<u>\$ 137,808</u>	<u>\$ 154,158</u>

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED AUGUST 31, 2022

Table II
WIMBERLEY INDEPENDENT SCHOOL DISTRICT
CHANGES IN NET POSITION

	Governmental Activities 2022	Governmental Activities 2021	Change	Business- Type Activities 2022	Business- Type Activities 2021	Change
Revenues:						
Program Revenues:						
Charges for Services	\$ 1,003,250	\$ 2,032,057	\$(1,028,807)	\$624,668	\$447,721	\$176,947
Operating Grants & Contributions	2,760,569	3,859,483	(1,098,914)	-	-	-
General Revenues:						
Maintenance & Operations Taxes	25,775,333	23,150,904	2,624,429	-	-	-
Debt Service Taxes	7,734,315	6,858,234	876,081	-	-	-
State Aid - Formula Grants	1,758,918	2,050,124	(291,206)	-	-	-
Grants & Contributions not Restricted	377,606	169,727	207,879	21,230	18,860	2,370
Investment Earnings	64,125	63,663	462	-	-	-
Miscellaneous	341,094	-	341,094	-	-	-
Total Revenue	<u>39,815,210</u>	<u>38,184,192</u>	<u>1,631,018</u>	<u>645,898</u>	<u>466,581</u>	<u>179,317</u>
Expenses:						
Instruction	16,114,667	16,772,288	(657,621)	-	-	-
Instructional Resources & Media Svcs.	277,964	312,778	(34,814)	-	-	-
Curriculum & Instr. Staff Dev.	333,628	251,906	81,722	-	-	-
Instructional Leadership	495,881	559,494	(63,613)	-	-	-
School Leadership	1,349,518	1,418,062	(68,544)	-	-	-
Guidance, Counseling, & Eval. Svcs.	1,217,056	1,205,255	11,801	-	-	-
Health Services	548,977	516,975	32,002	-	-	-
Student Transportation	918,505	1,030,731	(112,226)	-	-	-
Food Services	1,209,436	946,120	263,316	-	-	-
Extracurricular Activities	2,167,596	1,737,358	430,238	-	-	-
General Administration	1,576,068	1,502,723	73,345	-	-	-
Facilities Maintenance and Operations	3,947,833	3,791,428	156,405	-	-	-
Security and Monitoring Services	635,754	530,566	105,188	-	-	-
Data Processing Services	459,389	533,044	(73,655)	-	-	-
Community Services	-	5,739	(5,739)	-	-	-
Debt Service	2,919,285	3,191,310	(272,025)	-	-	-
Contracted Instr. Svcs. betwn. Pub. Sch.	4,728,475	3,204,957	1,523,518	-	-	-
Other Intergovernmental Charges	267,208	256,825	10,383	-	-	-
Business-Type Activities	-	-	-	335,908	300,651	35,257
Total Expenses	<u>39,182,062</u>	<u>37,767,559</u>	<u>1,414,503</u>	<u>335,908</u>	<u>300,651</u>	<u>35,257</u>
Gain (Loss) on Sale of Assets	(69,946)	33,663	(103,609)	-	-	-
Transfers In/(Out)	155,832	155,832	-	(155,832)	(155,832)	-
Change in Net Position	<u>719,034</u>	<u>606,128</u>	<u>112,906</u>	<u>154,158</u>	<u>10,098</u>	<u>144,060</u>
Net Position at 9/1/22 and 9/1/21	<u>(14,097,001)</u>	<u>(14,703,129)</u>	<u>606,128</u>	<u>137,808</u>	<u>127,710</u>	<u>10,098</u>
Prior Period Adjustment	387,520	-	387,520	-	-	-
Net Position at 8/31/22 and 8/31/21	<u><u>\$(12,990,447)</u></u>	<u><u>\$(14,097,001)</u></u>	<u><u>\$ 1,106,554</u></u>	<u><u>\$291,966</u></u>	<u><u>\$137,808</u></u>	<u><u>\$154,158</u></u>

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED AUGUST 31, 2022

THE DISTRICT'S FUNDS

As the District completed this annual period, the General Fund reported a fund balance of \$7,279,617 which is \$1,676,853 less than last year's total of \$8,956,470. The decrease in fund balance is mainly attributable to realizing lower than anticipated revenues in the current fiscal year.

The District's Debt Service Fund reported a fund balance of \$5,236,420 which is \$1,787,807 more than last year's total of \$3,448,613. The Debt Service fund balance was more at August 31, 2022, as compared to the prior year end, due to revenues greatly exceeding expenditures for the year. The purpose of the Debt Service Fund is to provide for the payment of bond principal and interest payments as it becomes due.

The District's other governmental funds reported combined ending fund balances of \$992,442. This combined balance is \$751,125 less than the previous year. The primary reason for this change in the combined fund balance was due to ongoing construction projects in the Capital Projects Fund.

Over the course of the year, the Board of Trustees generally revises the District's budget based on financial updates provided by management of the District. These amendments involve moving funds from programs that did not need all the resources originally appropriated to them to programs with resource needs, or to react to originally unforeseen circumstances, such as unanticipated new revenues or unavoidable new costs. Budget amendments made during the year in the General Fund in Functions 11, 81, 91 and Other (Uses) were considered significant.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

As of August 31, 2022, the District had \$96,152,545 (net of accumulated depreciation) invested in a broad range of capital assets, including facilities and equipment for instruction, transportation, athletics, administration, and maintenance.

A summary of the ending balances of capital assets by major category for both 2022 and 2021 is as follows:

	Governmental Activities 2022	Governmental Activities 2021	Change
Land	\$ 8,564,895	\$ 8,094,569	\$ 470,326
Construction in Progress	-	35,306,463	(35,306,463)
Buildings	109,892,996	74,169,536	35,723,460
Furniture and Equipment	10,695,711	9,748,692	947,019
Total	<u>129,153,602</u>	<u>127,319,260</u>	<u>1,834,342</u>
Less Accumulated Depreciation	<u>(33,001,057)</u>	<u>(29,466,111)</u>	<u>(3,534,946)</u>
Capital Assets, Net of Depreciation	<u><u>\$ 96,152,545</u></u>	<u><u>\$ 97,853,149</u></u>	<u><u>\$ (1,700,604)</u></u>

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
MANAGEMENT’S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED AUGUST 31, 2022

Debt

At year-end, the District had \$108,843,643 in bonds and other long-term debt outstanding versus \$111,924,530 last year. The decrease is attributable to the District making scheduled payments on its long-term debt during the year.

A summary of the ending balances of long-term debt by type for both 2022 and 2021 is as follows:

	Governmental Activities 2022	Governmental Activities 2021	Change
General Obligation Bonds and Associated Premiums	\$ 108,843,643	\$ 111,924,530	\$ (3,080,887)
Total	\$ 108,843,643	\$ 111,924,530	\$ (3,080,887)

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

Economic factors that contributed to the decrease in the fund balance of the General Fund included the fact that rising property values are over pacing student enrollment and attendance. As property values increase, so does the District’s recapture rate. Recapture increased by 46% over the previous year, whereas enrollment only increased by 2.1% and attendance decreased almost 4%, from 97.8% to 93.88%. Additionally, the student basic allotment of \$6,160 is no longer enough to cover the cost of servicing and providing instruction to students, and must be increased at the state level.

The District's elected and appointed officials considered many factors when setting the fiscal year 2022-2023 budget and tax rates. Those factors include property values, changes in enrollment, the economy, projections of future budget years, and legislative mandates. The District has adopted a General Fund budget of \$35.4 million for the 2022-2023 fiscal year. This reflects an approximate increase of \$6.3 million in budgeted expenditures from the fiscal year 2021-2022 adopted budget to fiscal year 2022-2023.

For the 2022-2023 budget year, the District has reduced its maintenance and operations tax rate at \$0.8911 per hundred of taxable value. The District adopted a debt service tax rate of \$0.2711 for the 2022-2023 budget year in order to fund required debt payments in the coming year. The combined tax rate of the District for the 2022-2023 budget year is \$1.1622 per hundred of taxable value.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the District's Business Office, at Wimberley Independent School District, 951 FM 2325, Wimberley, Texas 78676, or by calling (512) 847-2414.

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BASIC FINANCIAL STATEMENTS

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
AUGUST 31, 2022

Data Control Codes	Primary Government			
	1 Governmental Activities	2 Business-Type Activities	3 Total	
ASSETS				
1110	Cash and Cash Equivalents	\$ 922,403	\$ 202,661	\$ 1,125,064
1120	Investments - Current	14,366,161	-	14,366,161
1225	Property Taxes Receivable, net	1,013,418	-	1,013,418
1240	Due from Other Governments	705,696	-	705,696
1250	Accrued Interest	2,134	-	2,134
1260	Internal Balances	(212,088)	212,088	-
1290	Other Receivables, net	7,926	-	7,926
1300	Inventories	34,326	-	34,326
	Capital Assets:			
1510	Land Purchase and Improvements	8,564,895	-	8,564,895
1520	Buildings and Improvements, net	82,376,016	-	82,376,016
1530	Furniture and Equipment, net	5,211,634	-	5,211,634
1000	Total Assets	<u>112,992,521</u>	<u>414,749</u>	<u>113,407,270</u>
DEFERRED OUTFLOWS OF RESOURCES				
1705	Deferred Outflows-Pension	2,799,268	-	2,799,268
1706	Deferred Outflows-OPEB	2,876,824	-	2,876,824
	Total Deferred Outflows of Resources	<u>5,676,092</u>	<u>-</u>	<u>5,676,092</u>
LIABILITIES				
2110	Accounts Payable	202,303	1,530	203,833
2140	Interest Payable	152,777	-	152,777
2150	Payroll Deductions and Withholdings	152,063	-	152,063
2160	Accrued Wages Payable	1,359,421	-	1,359,421
2177	Due to Trust and Custodial Funds	20	-	20
2180	Due to Other Governments	193,658	-	193,658
2200	Accrued Expenses	72,089	103	72,192
2300	Unearned Revenue	331,851	121,150	453,001
	Noncurrent Liabilities:			
2501	Due Within One Year	2,350,000	-	2,350,000
2502	Due in More Than One Year	106,493,643	-	106,493,643
2540	Net Pension Liability	3,351,368	-	3,351,368
2545	Other Post-Employment Benefits Liability	7,593,455	-	7,593,455
2000	Total Liabilities	<u>122,252,648</u>	<u>122,783</u>	<u>122,375,431</u>
DEFERRED INFLOWS OF RESOURCES				
2605	Deferred Inflows-Pension	4,124,671	-	4,124,671
2606	Deferred Inflows-OPEB	5,281,741	-	5,281,741
	Total Deferred Inflows of Resources	<u>9,406,412</u>	<u>-</u>	<u>9,406,412</u>
NET POSITION				
3200	Net Investment in Capital Assets	(12,691,098)	-	(12,691,098)
	Restricted for:			
3820	Federal & State Programs	398,139	-	398,139
3850	Debt Service	5,440,308	-	5,440,308
3860	Capital Projects	4,175	-	4,175
3900	Unrestricted	(6,141,971)	291,966	(5,850,005)
3000	Total Net Position	<u>\$ (12,990,447)</u>	<u>\$ 291,966</u>	<u>\$ (12,698,481)</u>

The notes to the financial statements are an integral part of this statement.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
AUGUST 31, 2022

Data Control Codes	1 Expenses	Program Revenues		
		3 Charges for Services	4 Operating Grants and Contributions	
Primary Government:				
GOVERNMENTAL ACTIVITIES:				
11	Instruction	\$ 16,114,667	\$ 6,063	\$ 962,018
12	Instructional Resources & Media Services	277,964	-	(3,508)
13	Curriculum & Instructional Staff Development	333,628	-	64,597
21	Instructional Leadership	495,881	-	(5,046)
23	School Leadership	1,349,518	-	(18,881)
31	Guidance, Counseling, & Evaluation Services	1,217,056	-	43,344
33	Health Services	548,977	-	272,719
34	Student Transportation	918,505	-	1,699
35	Food Services	1,209,436	203,398	1,283,285
36	Extracurricular Activities	2,167,596	774,136	(12,204)
41	General Administration	1,576,068	19,653	22,820
51	Facilities Maintenance and Operations	3,947,833	-	70,264
52	Security and Monitoring Services	635,754	-	30,134
53	Data Processing Services	459,389	-	(3,357)
72	Interest on Long-Term Debt	2,915,185	-	52,685
73	Bond Issuance Cost & Fees	4,100	-	-
81	Facilities Acquisition and Construction	14,822	-	-
91	Contracted Instructional Services between Public Schools	4,728,475	-	-
99	Other Intergovernmental Charges	267,208	-	-
TG	Total Governmental Activities:	<u>39,182,062</u>	<u>1,003,250</u>	<u>2,760,569</u>
BUSINESS-TYPE ACTIVITIES:				
01	Enterprise Fund - After School Program	100,135	159,233	-
02	Enterprise Fund - Tuition Paid Extended Pre-K	235,773	465,435	-
TB	Total Business-Type Activities:	<u>335,908</u>	<u>624,668</u>	<u>-</u>
TP	TOTAL PRIMARY GOVERNMENT:	<u>\$ 39,517,970</u>	<u>\$ 1,627,918</u>	<u>\$ 2,760,569</u>
General Revenues:				
Taxes:				
MT	Property Taxes, Levied for General Purposes			
DT	Property Taxes, Levied for Debt Service			
SF	State Aid - Formula Grants			
GC	Grants and Contributions, not Restricted			
IE	Investment Earnings			
MI	Miscellaneous Local and Intermediate Revenue			
	Total General Revenues			
S1	Loss on Sale of Property			
FR	Transfers In/(Out)			
TR	Total General Revenues and Transfers			
CN	Change in Net Position			
NB	Net Position -- Beginning			
PA	Prior Period Adjustment			
NE	Net Position -- Ending			

The notes to the financial statements are an integral part of this statement.

Net (Expense) Rev. & Changes in Net Position		
6	7	8
Primary Gov.		
Governmental Activities	Business-Type Activities	Total
\$ (15,146,586)	\$ -	\$ (15,146,586)
(281,472)	-	(281,472)
(269,031)	-	(269,031)
(500,927)	-	(500,927)
(1,368,399)	-	(1,368,399)
(1,173,712)	-	(1,173,712)
(276,258)	-	(276,258)
(916,806)	-	(916,806)
277,247	-	277,247
(1,405,664)	-	(1,405,664)
(1,533,595)	-	(1,533,595)
(3,877,569)	-	(3,877,569)
(605,620)	-	(605,620)
(462,746)	-	(462,746)
(2,862,500)	-	(2,862,500)
(4,100)	-	(4,100)
(14,822)	-	(14,822)
(4,728,475)	-	(4,728,475)
(267,208)	-	(267,208)
<u>(35,418,243)</u>	<u>-</u>	<u>(35,418,243)</u>
-	59,098	59,098
-	229,662	229,662
-	288,760	288,760
<u>(35,418,243)</u>	<u>288,760</u>	<u>(35,129,483)</u>
25,775,333	-	25,775,333
7,734,315	-	7,734,315
1,758,918	-	1,758,918
377,606	21,230	398,836
64,125	-	64,125
341,094	-	341,094
<u>36,051,391</u>	<u>21,230</u>	<u>36,072,621</u>
(69,946)	-	(69,946)
155,832	(155,832)	-
<u>36,137,277</u>	<u>(134,602)</u>	<u>36,002,675</u>
719,034	154,158	873,192
(14,097,001)	137,808	(13,959,193)
387,520	-	387,520
<u>\$ (12,990,447)</u>	<u>\$ 291,966</u>	<u>\$ (12,698,481)</u>

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
AUGUST 31, 2022

Data Control Codes	10 General Fund	50 Debt Service Fund	98 Other Funds	98 Total Governmental Funds
ASSETS				
1110 Cash and Cash Equivalents	\$ -	\$ 6,515	\$ 907,689	\$ 914,204
1120 Investments - Current	8,918,626	5,235,958	211,577	14,366,161
1220 Property Taxes - Delinquent	899,474	226,541	-	1,126,015
1230 Allowance for Uncollectible Taxes (Credit)	(89,944)	(22,653)	-	(112,597)
1240 Due from Other Governments	515,472	949	189,275	705,696
1250 Accrued Interest	-	818	1,316	2,134
1260 Due from Other Funds	162,212	-	50	162,262
1290 Other Receivables	5,249	-	2,677	7,926
1310 Inventories	11,637	-	22,689	34,326
1000 Total Assets	<u>\$ 10,422,726</u>	<u>\$ 5,448,128</u>	<u>\$ 1,335,273</u>	<u>\$ 17,206,127</u>
LIABILITIES				
2110 Accounts Payable	\$ 123,207	\$ -	\$ 79,096	\$ 202,303
2150 Payroll Deductions and Withholdings	152,063	-	-	152,063
2160 Accrued Wages Payable	1,340,289	-	19,132	1,359,421
2170 Due to Other Funds	50	1,417	160,795	162,262
2177 Due to Trust and Custodial Funds	212,108	-	-	212,108
2180 Due to Other Governments	187,255	6,403	-	193,658
2200 Accrued Expenditures	69,609	-	2,480	72,089
2300 Unavailable Revenues	248,998	-	81,328	330,326
2000 Total Liabilities	<u>2,333,579</u>	<u>7,820</u>	<u>342,831</u>	<u>2,684,230</u>
DEFERRED INFLOWS OF RESOURCES				
2600 Deferred Inflows-Unavailable Revenues	809,530	203,888	-	1,013,418
Total Deferred Inflows of Resources	<u>809,530</u>	<u>203,888</u>	<u>-</u>	<u>1,013,418</u>
FUND BALANCES				
Nonspendable:				
3410 Inventories	11,637	-	22,689	34,326
Restricted for:				
3450 Federal or State Funds Restricted	-	-	398,139	398,139
3470 Capital Acq. and Contractual Oblig.	-	-	4,175	4,175
3480 Retirement of Long-Term Debt	-	5,236,420	-	5,236,420
Assigned for:				
3590 Other Assigned Fund Balance	-	-	567,439	567,439
3600 Unassigned Fund Balance	7,267,980	-	-	7,267,980
3000 Total Fund Balances	<u>7,279,617</u>	<u>5,236,420</u>	<u>992,442</u>	<u>13,508,479</u>
4000 Total Liabilities, Deferred Inflows, and Fund Balances	<u>\$ 10,422,726</u>	<u>\$ 5,448,128</u>	<u>\$ 1,335,273</u>	<u>\$ 17,206,127</u>

The notes to the financial statements are an integral part of this statement.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE
STATEMENT OF NET POSITION
AUGUST 31, 2022

		1
Total Fund Balances - Governmental Funds	\$	13,508,479
¹ Capital assets used in governmental activities are not current financial resources and, therefore, are not reported in the governmental funds.		
Governmental capital assets	\$	129,153,602
Less accumulated depreciation	<u>(33,001,057)</u>	96,152,545
² Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Bonds payable, including unamortized premiums	(108,843,643)	
Net pension liability	(3,351,368)	
Net OPEB liability	<u>(7,593,455)</u>	(119,788,466)
³ Accrued interest on long-term debt related to governmental fund activities is not due and payable in the current period and, therefore, not reported in the governmental funds.		(152,777)
⁴ Deferred outflows and inflows of resources related to pensions and other post-employment benefits are applicable to future periods and, therefore, are not reported in the funds.		
Deferred outflows of resources related to pensions	2,799,268	
Deferred inflows of resources related to pensions	(4,124,671)	
Deferred outflows of resources related to OPEB	2,876,824	
Deferred inflows of resources related to OPEB	<u>(5,281,741)</u>	(3,730,320)
⁵ Property taxes are recognized as revenue in the governmental funds when collected, but recognized on the Statement of Activities in the year levied. Therefore, property taxes receivable, net of allowance for uncollectible accounts, is added to the Statement of Net Position for governmental activities.		1,013,418
⁷ The District uses an Internal Service Fund to charge the costs of certain activities, such as the provision of workers compensation insurance, to other individual funds. Even though the Internal Service Fund is a proprietary fund, the assets and liabilities of this fund are added to the Statement of Net Position for governmental activities.		6,674
¹⁹ Net Position of Governmental Activities	<u>\$</u>	<u>(12,990,447)</u>

The notes to the financial statements are an integral part of this statement.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2022

Data	10	50	98	Total
Control	General	Debt	Other	Governmental
Codes	Fund	Service Fund	Funds	Funds
REVENUES				
5700 Local and Intermediate Sources	\$ 26,274,924	\$ 7,739,001	\$ 896,433	\$ 34,910,358
5800 State Program Revenues	3,188,266	52,685	199,991	3,440,942
5900 Federal Program Revenues	316,875	-	2,857,928	3,174,803
5020 Total Revenues	<u>29,780,065</u>	<u>7,791,686</u>	<u>3,954,352</u>	<u>41,526,103</u>
EXPENDITURES				
0011 Instruction	14,622,974	-	1,131,432	15,754,406
0012 Instructional Resources & Media Services	269,293	-	-	269,293
0013 Curriculum & Instructional Staff Development	255,713	-	64,287	320,000
0021 Instructional Leadership	482,035	-	1,176	483,211
0023 School Leadership	1,321,097	-	102	1,321,199
0031 Guidance, Counseling & Evaluation Services	1,136,463	-	58,003	1,194,466
0033 Health Services	257,612	-	264,264	521,876
0034 Student Transportation	827,472	-	345,032	1,172,504
0035 Food Services	-	-	1,125,318	1,125,318
0036 Extracurricular Activities	1,362,401	-	681,810	2,044,211
0041 General Administration	1,478,589	-	46,100	1,524,689
0051 Facilities Maintenance and Operations	3,580,182	-	191,207	3,771,389
0052 Security and Monitoring Services	548,577	-	81,368	629,945
0053 Data Processing Services	423,321	-	11,485	434,806
0071 Debt Service - Principal	-	2,420,000	-	2,420,000
0072 Debt Service - Interest	-	3,579,779	-	3,579,779
0073 Debt Service - Bond Issuance Costs	-	4,100	-	4,100
0081 Facilities Acquisition and Construction	913,152	-	703,893	1,617,045
0091 Contracted Instruct. Svcs. between Public Schools	4,279,550	-	-	4,279,550
0099 Other Intergovernmental Charges	241,839	-	-	241,839
6030 Total Expenditures	<u>32,000,270</u>	<u>6,003,879</u>	<u>4,705,477</u>	<u>42,709,626</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>(2,220,205)</u>	<u>1,787,807</u>	<u>(751,125)</u>	<u>(1,183,523)</u>
OTHER FINANCING SOURCES (USES)				
7915 Transfers In	155,832	-	-	155,832
7080 Total Other Financing Sources (Uses)	<u>155,832</u>	<u>-</u>	<u>-</u>	<u>155,832</u>
1200 Net Change in Fund Balance	(2,064,373)	1,787,807	(751,125)	(1,027,691)
0100 Fund Balance - Beginning	8,956,470	3,448,613	1,743,567	14,148,650
1300 Prior Period Adjustment	387,520	-	-	387,520
3000 Fund Balance - Ending	<u>\$ 7,279,617</u>	<u>\$ 5,236,420</u>	<u>\$ 992,442</u>	<u>\$ 13,508,479</u>

The notes to the financial statements are an integral part of this statement.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES,
EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2022

	Total Net Change in Fund Balances – Governmental Funds	\$ (1,027,691)
1	Governmental funds report the portion of capital outlay for capitalized assets as expenditures. However, in the Statement of Activities, the costs of those assets are allocated over their estimated useful lives as depreciation expense.	
	Expenditures for capitalized assets	\$ 2,050,147
	Less current year depreciation	<u>(3,680,805)</u> (1,630,658)
2	Repayment of principal on bonds, notes, and capital leases is an expenditure in the governmental funds, but this expenditure is removed from the Statement of Activities and the repayments instead reduce long-term liabilities on the Statement of Net Position.	2,420,000
3	Accumulated accretion on bonds issued by governmental activities is recognized only when paid in the governmental funds, but is treated as interest expense on the Statement of Activities as it accretes.	(20,242)
4	Since long-term debt is not recorded in governmental funds, amortization of related issuance premiums and discounts is also not recorded.	681,129
5	The change in accrued interest due on long-term debt issued for governmental activities does not affect current financial resources and therefore is not reported in the governmental funds.	3,707
6	Property taxes are recognized as revenue in the governmental funds when collected but recognized on the Statement of Activities in the year levied. Therefore the uncollected amount of the current year levy is added to current year property tax revenue on the Statement of Activities.	7,759
7	Governmental funds report pension contributions as expenditures. However, pension contributions are reported as deferred outflows of resources on the Statement of Net Position if made after the net pension liability measurement date. In addition, the change in the net pension liability, adjusted for changes in deferred pension items, is reported as pension expense in the Statement of Activities.	199,455
8	Governmental funds report OPEB contributions as expenditures. However, OPEB contributions are reported as deferred outflows of resources on the Statement of Net Position if made after the net OPEB liability measurement date. In addition, the change in the net OPEB liability, adjusted for changes in deferred OPEB items, is reported as OPEB expense in the Statement of Activities.	155,521
9	Since capital assets are not reported in governmental funds, gains or losses on disposal of capital assets are also not reported in governmental funds.	(69,946)
19	Change in Net Position of Governmental Activities	<u><u>\$ 719,034</u></u>

The notes to the financial statements are an integral part of this statement.

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL – GENERAL FUND
FOR THE YEAR ENDED AUGUST 31, 2022

Data Control Codes	Budgeted Amounts		Actual	Variance With Final Budget	
	Original	Final	Amounts (GAAP BASIS)		
REVENUES					
5700	Local & Intermediate Sources	\$ 26,210,049	\$ 26,292,617	\$ 26,274,924	\$ (17,693)
5800	State Program Revenues	2,438,526	3,656,660	3,188,266	(468,394)
5900	Federal Program Revenues	251,583	316,920	316,875	(45)
5020	Total Revenues	28,900,158	30,266,197	29,780,065	(486,132)
EXPENDITURES					
Current:					
0011	Instruction	14,342,026	14,710,570	14,622,974	87,596
0012	Instructional Resources & Media Svcs.	271,270	270,831	269,293	1,538
0013	Curriculum & Instructional Staff Dev.	274,922	260,543	255,713	4,830
0021	Instructional Leadership	482,621	485,768	482,035	3,733
0023	School Leadership	1,214,473	1,327,613	1,321,097	6,516
0031	Guidance, Counseling & Evaluation Svcs.	1,118,512	1,138,555	1,136,463	2,092
0033	Health Services	303,642	265,380	257,612	7,768
0034	Student Transportation	744,081	830,924	827,472	3,452
0036	Extracurricular Activities	1,331,946	1,372,989	1,362,401	10,588
0041	General Administration	1,484,995	1,493,657	1,478,589	15,068
0051	Facilities Maintenance & Operations	3,757,173	3,604,611	3,580,182	24,429
0052	Security and Monitoring Services	420,184	544,573	548,577	(4,004)
0053	Data Processing Services	400,023	425,293	423,321	1,972
0061	Community Services	400	-	-	-
0081	Facilities Acquisition & Construction	-	913,155	913,152	3
Intergovernmental:					
0091	Contr. Instr. Svcs. between Public Sch.	2,412,367	5,211,285	4,279,550	931,735
0099	Other Intergovernmental Charges	251,169	245,000	241,839	3,161
6030	Total Expenditures	28,809,804	33,100,747	32,000,270	1,100,477
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	90,354	(2,834,550)	(2,220,205)	614,345
OTHER FINANCING SOURCES (USES)					
7915	Transfers In	-	155,832	155,832	-
7949	Other Resources	155,832	-	-	-
8949	Other (Uses)	(273,135)	-	-	-
7080	Total Other Financing Sources (Uses)	(117,303)	155,832	155,832	-
1200	Net Change in Fund Balances	(26,949)	(2,678,718)	(2,064,373)	614,345
0100	Fund Balance-September 1 (Beginning)	8,956,470	8,956,470	8,956,470	-
1300	Prior Period Adjustment	-	-	387,520	387,520
3000	Fund Balance-August 31 (Ending)	\$ 8,929,521	\$ 6,277,752	\$ 7,279,617	\$ 1,001,865

The notes to the financial statements are an integral part of this statement.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
PROPRIETARY FUNDS
AUGUST 31, 2022

Data Control Codes	Business-Type Activities After School Program	Business-Type Activities Tuition Paid Extended Pre-K	Governmental Activities Internal Service Fund	Total Proprietary Funds	
ASSETS					
1110	Cash and Cash Equivalents	\$ 162,048	\$ 40,613	\$ 8,199	\$ 210,860
1260	Due from Other Funds	-	212,088	-	212,088
1000	Total Assets	162,048	252,701	8,199	422,948
LIABILITIES					
Current Liabilities:					
2110	Accounts Payable	30	1,500	-	1,530
2200	Accrued Expenditures	103	-	-	103
2300	Unearned Revenue	38,845	82,305	1,524	122,674
2000	Total Liabilities	38,978	83,805	1,524	124,307
NET POSITION					
3900	Unrestricted Net Position	123,070	168,896	6,675	298,641
3000	Total Net Position	\$ 123,070	\$ 168,896	\$ 6,675	\$ 298,641

The notes to the financial statements are an integral part of this statement.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
PROPRIETARY FUNDS
FOR THE YEAR ENDED AUGUST 31, 2022

Data Control Codes	Business-Type Activities After School Program	Business-Type Activities Tuition Paid Extended Pre-K	Governmental Activities Internal Service Fund	Total Proprietary Funds
OPERATING REVENUES				
5700 Local and Intermediate Sources	\$ 159,233	\$ 465,435	\$ -	\$ 624,668
5800 State Program Revenues	6,776	14,454	-	21,230
5020 Total Revenues	<u>166,009</u>	<u>479,889</u>	<u>-</u>	<u>645,898</u>
OPERATING EXPENSES				
6100 Payroll Costs	94,567	227,740	-	322,307
6300 Supplies and Materials	3,007	6,533	-	9,540
6400 Other Operating Costs	2,561	1,500	-	4,061
6030 Total Expenses	<u>100,135</u>	<u>235,773</u>	<u>-</u>	<u>335,908</u>
Income (Loss) before Contri. and Transfers	65,874	244,116	-	309,990
8911 Transfers Out	<u>(31,765)</u>	<u>(124,067)</u>	<u>-</u>	<u>(155,832)</u>
1300 Change in Net Position	34,109	120,049	-	154,158
0100 Total Net Position - Beginning	88,961	48,847	6,675	144,483
3300 Total Net Position - Ending	<u>\$ 123,070</u>	<u>\$ 168,896</u>	<u>\$ 6,675</u>	<u>\$ 298,641</u>

The notes to the financial statements are an integral part of this statement.

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
FOR THE YEAR ENDED AUGUST 31, 2022

Data Control Codes	Business-Type	Business-Type	Governmental	Total Proprietary Funds
	Activities After School Program	Activities Tuition Paid Extended Pre-K	Activities Internal Service Fund	
<u>Cash Flows from Operating Activities</u>				
Cash Received from User Charges	\$ 169,260	\$ 281,872	\$ -	\$ 451,132
Cash Payments to Employees for Services	(94,567)	(227,740)	-	(322,307)
Cash Payments to Suppliers	(3,007)	(5,033)	-	(8,040)
Cash Payments for Other Operating Activities	(2,458)	(1,500)	-	(3,958)
Net Cash Provided by (Used for) Operating Activities	<u>69,228</u>	<u>47,599</u>	<u>-</u>	<u>116,827</u>
<u>Cash Flows from Non-Capital Financing Activities</u>				
Transfers to Other Funds	(31,765)	(124,067)	-	(155,832)
Net Cash prvd. by (Used for) Non-Cap. Financ. Activities	<u>(31,765)</u>	<u>(124,067)</u>	<u>-</u>	<u>(155,832)</u>
Net Increase (Decrease) in Cash and Cash Equivalents	37,463	(76,468)	-	(39,005)
Cash and Cash Equiv. at the Beginning of the Year	124,585	117,081	8,199	249,865
Cash and Cash Equivalents at the End of the Year:	<u>\$ 162,048</u>	<u>\$ 40,613</u>	<u>\$ 8,199</u>	<u>\$ 210,860</u>
<u>Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used for) Operating Activities</u>				
Operating Income (Loss):	\$ 65,874	\$ 244,116	\$ -	\$ 309,990
Effect of Increases and Decreases in Current Assets and Liabilities:				
(Increase) Decrease in Due From Other Funds	-	(212,088)	-	(212,088)
Increase (Decrease) in Accounts Payable	-	1,500	-	1,500
Increase (Decrease) in Due to Other Funds	3,251	14,071	-	17,322
Increase (Decrease) in Accrued Expenses	103	-	-	103
Net Cash Provided by (Used for) Operating Activities	<u>\$ 69,228</u>	<u>\$ 47,599</u>	<u>\$ -</u>	<u>\$ 116,827</u>

The notes to the financial statements are an integral part of this statement.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
FIDUCIARY FUNDS
AUGUST 31, 2022

Data Control Codes	828 Private- Purpose Trust Fund	829 Private- Purpose Trust Fund	865 Custodial Fund
ASSETS			
1110 Cash and Cash Equivalents	\$ 50	\$ 1,250	\$ 59,768
1260 Due from Other Funds	-	-	20
1000 Total Assets	<u>50</u>	<u>1,250</u>	<u>59,788</u>
LIABILITIES			
Current Liabilities:			
2110 Accounts Payable	-	-	41
2300 Deferred Revenues	50	1,250	-
2000 Total Liabilities	<u>50</u>	<u>1,250</u>	<u>41</u>
NET POSITION			
Restricted for:			
3800 Individuals and Organizations	-	-	59,747
3000 Total Net Position	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 59,747</u>

The notes to the financial statements are an integral part of this statement.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
STATEMENT OF CHANGES IN NET POSITION
FIDUCIARY FUNDS
FOR THE YEAR ENDED AUGUST 31, 2022

Data Control Codes	828 Private- Purpose Trust Fund	829 Private- Purpose Trust Fund	865 Custodial Fund
ADDITIONS			
Contributions:			
5750 Fundraising Activities	\$ -	\$ -	\$ 164,769
5020 Total Contributions	<u>-</u>	<u>-</u>	<u>164,769</u>
DEDUCTIONS			
6400 Other Operating Costs	-	-	106,824
6030 Total Deductions	<u>-</u>	<u>-</u>	<u>106,824</u>
1200 Net Increase/(Decrease) in Fiduciary Net Position	-	-	57,945
0100 Net Position - Beginning	-	-	1,802
3000 Net Position - Ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 59,747</u>

The notes to the financial statements are an integral part of this statement.

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Financial Reporting Entity

This report includes those activities, organizations and functions related to Wimberley Independent School District (the “District”), which are controlled by or dependent upon the District’s governing body, the Board of Trustees (the “Board”). The Board, a seven member group, is the level of government having governance responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the District. Since the District receives funding from local, state, and federal government sources, it must comply with the requirements of the entities providing those funds. However, the District is not included in any other governmental “reporting entity” as defined by Statement No. 14 of the Governmental Accounting Standards Board (GASB), since Board members are elected by the public and have decision making authority. Furthermore, there are no legally separate organizations, known as “component units”, included within the reporting entity.

The accounting policies of the District comply with the rules prescribed by the Texas Education Agency (TEA) in its Financial Accountability System Resource Guide (FASRG). These accounting policies conform to generally accepted accounting principles applicable to state and local governments.

Government-wide and Fund Financial Statements

The government-wide financial statements (i.e. the Statement of Net Position and the Statement of Activities) report information on all of the nonfiduciary activities of the District. The effect of interfund activity has been removed from these statements. Governmental activities, which are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes and other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Custodial funds have no measurement focus. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided and 2) operating grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes. As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures are recorded only when payment is due.

Major revenue sources considered susceptible to accrual include state and federal program revenues and property taxes. No accrual for property taxes collected within sixty days of year end has been made as such amounts are deemed immaterial; delinquent property taxes at year end are reported as deferred inflows of resources within the governmental fund financial statements.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

Major Funds and Fund Types

The District reports the following major governmental funds:

The General Fund includes financial resources that are not required to be reported separately in another fund. It is a budgeted fund, and any unrestricted fund balances are considered to be resources available for current operations.

The Debt Service Fund includes debt service taxes and other revenues collected to retire bond principal and to pay interest due. It is a budgeted fund.

Additionally, the District reports the following fund types:

Special Revenue Funds are governmental funds which include resources restricted, committed, or assigned for specific purposes by a grantor or the Board. Federally financed programs where unused balances are returned to the grantor at the close of specified project periods are accounted for in these funds.

Enterprise Funds are proprietary funds used to account for operations of the District whereby individuals or others are charged a fee for a specific benefit or service and there is a desire to measure a specific gain or loss on the activity.

Internal Service Funds are proprietary funds used to account for activities such as workers' compensation self-insurance, self-funded health insurance, and employee health savings accounts. The District utilizes an Internal Service Fund to account for its participation in a workers' compensation shared risk pool.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

Private Purpose Trust Funds are fiduciary funds used to account for donations for which the donors have stipulated that both the principal and the income may be used for purposes that benefit parties outside the District. The District utilizes this fund type to account for money collected and held for the purpose of awarding scholarships to selected students.

Custodial Funds are fiduciary funds used to account for resources held for others in a custodial capacity. The District utilizes this fund type to account for funds held on behalf of student clubs and organizations.

Budgetary Information

Budgets are prepared annually for the General Fund, the Child Nutrition Fund, and the Debt Service Fund on the modified accrual basis, which is consistent with generally accepted accounting principles. A formal budget is prepared by the end of August and is adopted by the Board at a public meeting after public notice of the meeting has been given no earlier than the 30th day or later than the 10th day before the public hearing. The legal level of control for budgeted expenditures is the function level within the budgeted funds. Amendments to the budget are required prior to expending amounts greater than the budgeted amounts at the function level. Budgets are controlled at the departmental or campus level, the same level at which responsibility for operations is assigned. The budget was monitored by the administration throughout the year and amendments were brought to the Board as needed.

Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position or Fund Balance

Investments - The District's investment policies and types of investments are governed by Section 2256 of the Texas Government Code ("Public Funds Investment Act"). The types of investments allowed under the Public Funds Investment Act are detailed in Note 2 - Deposits and Investments. The District's management believes that it complied with the requirements of the Public Funds Investment Act and the District's investment policies. The District accrues interest on temporary investments based on the terms and effective interest rates of the specific investments. Temporary investments throughout the year consisted of investments in external investment pools, which are recognized at amortized cost, and money market accounts.

Inventories - Inventories are generally not recorded in the General Fund or Child Nutrition Fund due to amounts of expendable supplies held or purchased food not being deemed material. When inventories are recorded, they are charged to expenditures when consumed. Amounts recorded are offset by a fund balance classification titled "nonspendable" which indicates that the inventory does not represent "available expendable resources."

Capital Assets - Capital assets, which include land, buildings and improvements, construction in progress, furniture and equipment, and vehicles are reported in the governmental activities column in the government-wide financial statements. Capital assets are defined by the District as assets with an initial, individual cost of at least \$5,000 and a useful life of greater than one year. Such assets are recorded at historical cost, if purchased, or estimated fair value at the date of donation, if donated. The costs of normal maintenance and repairs that do not add to the value of the assets or materially extend assets lives are not capitalized. Capital assets (other than land and construction in progress) are depreciated using the straight line method over the following estimated useful lives: buildings and improvements - fifteen to thirty years, furniture and equipment - three to twenty years, and vehicles - five to ten years.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

Prepaid Items - Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements. Prepaid items are charged to expenditures when consumed. When prepaid items are recorded, they are charged to expenditures when the value represented by the prepaid item has been used. Amounts recorded are offset by a fund balance classification titled “nonspendable” which indicates that the prepaid item amount does not represent “available expendable resources.”

Ad Valorem Property Taxes - Delinquent taxes, when received, are prorated between maintenance and debt service based on rates adopted for the year of the levy. Allowances for uncollectibles within the General and Debt Service Funds are based upon historical experience in collecting property taxes. Uncollectible personal property taxes are periodically reviewed and written off, but the District is prohibited from writing off real property taxes without specific statutory authority from the Texas Legislature.

Accumulated Sick Leave Liability - The State of Texas (the “State”) has created a minimum sick leave program consisting of five days of sick leave per year with no limit on accumulation and transferability among districts for every person regularly employed in Texas public schools. Each district’s local Board is required to establish a sick leave plan. Local school districts may provide additional sick leave beyond the state minimum.

Pensions - The fiduciary net position of the Teacher Retirement System of Texas (“TRS”) has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, and information about assets, liabilities and additions to/deductions from TRS’s fiduciary net position. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with benefit terms. Investments are reported at fair value.

Other Post-Employment Benefits - The fiduciary net position of the Teacher Retirement System of Texas TRS Care Plan (TRS-Care) has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to other post-employment benefits, OPEB expense, and information about assets, liabilities and additions to/deductions from TRS Care’s fiduciary net position. Benefit payments are recognized when due and payable in accordance with the benefit terms. There are no investments as this is a pay-as-you-go plan and all cash is held in a cash account.

Deferred Outflows and Deferred Inflows of Resources - The District complies with GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position*, which provides guidance for reporting the financial statement elements of deferred outflows of resources, which represent a consumption of the District’s net position that is applicable to a future reporting period, and deferred inflows of resources, which represent the District’s acquisition of net position applicable to a future reporting period.

The District complies with GASB Statement No. 65, *Items Previously Reported as Assets and Liabilities*, which establishes accounting and financial reporting standards that reclassify, as deferred outflows of resources or deferred inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows of resources or inflows of resources, certain items that were previously reported as assets and liabilities.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

Fund Balance/Deficit - The District complies with GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, which establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds.

Statement of Cash Flows - For purposes of the statement of cash flows when Proprietary Funds are used, cash and cash equivalents include demand deposits.

Fair Value Measurements - The District adopted GASB Statement No. 72, *Fair Value Measurement and Application*, which defines fair value as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction. Fair value accounting requires characterization of the inputs used to measure fair value into a three-level fair value hierarchy as follows:

- Level 1 inputs are based on unadjusted quoted market prices for identical assets or liabilities in an active market the entity has the ability to access
- Level 2 inputs are observable inputs that reflect the assumptions market participants would use in pricing the asset or liability developed based on market data obtained from sources independent from the entity
- Level 3 are unobservable inputs that reflect the entity's own assumptions about the assumptions market participants would use in pricing the asset or liability developed based on the best information available

There are three general valuation techniques that may be used to measure fair value:

- Market approach - uses prices generated by market transactions involving identical or comparable assets or liabilities
- Cost approach - uses the amount that currently would be required to replace the service capacity of an asset (replacement cost)
- Income approach - uses valuation techniques to convert future amounts to present amounts based on current market expectations

Data Control Codes

The Data Control Codes shown on the financial statements refer to the account code structure prescribed by the FASRG. TEA requires school districts to display these codes in their financial statements to ensure accuracy in building a state-wide data base for policy development and funding plans.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

2. DEPOSITS AND INVESTMENTS

The Public Funds Investment Act authorizes the District to invest in funds under a written investment policy, which is approved annually by the Board. The primary objectives of the District's investment strategy for operating and custodial funds, in order of priority, are safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. The primary objective of the District's investment strategy for Debt Service and Capital Projects Funds is sufficient investment liquidity to meet related obligations.

The District is authorized to invest in the following investment instruments provided that they meet the guidelines established in the investment policy:

- Obligations of, or guaranteed by, governmental entities
- Certificates of deposit and share certificates
- Fully collateralized repurchase agreements
- Securities lending programs
- Banker's acceptances
- Commercial paper
- No-load money market mutual funds and no-load mutual funds
- Guaranteed investment contracts as an investment vehicle for bond proceeds
- Public funds investment pools

The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the School Depository Act. The depository bank deposits for safekeeping and trust with the District's agent approved pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance. Therefore the District is not exposed to custodial credit risk.

Under the depository contract, the District, at its own discretion, may invest funds in time deposits and certificates of deposit provided by the depository bank at interest rates approximating United States Treasury Bill rates.

At August 31, 2022, the carrying amount of the District's deposits was \$1,186,132 and the bank balance was \$1,492,212. The District's deposits with financial institutions at August 31, 2022 and during the year ended August 31, 2022 were entirely covered by FDIC insurance or by pledged collateral held by the District's agent bank in the District's name. The deposits were collateralized in accordance with Texas law and the District maintains copies of all safekeeping receipts in the name of the District.

The District maintains a cash pool consisting of demand deposits. The combined pool is available for use by most Special Revenue Funds. If a fund overdraws its share of the pool, the overdraft is reported as an interfund payable in that fund. The offsetting interfund receivable is reported in the General Fund.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

The following is disclosed regarding coverage of combined balances on the date of highest deposit:

- a) Name of depository bank: Wells Fargo, Texas
- b) The amount of bond and/or security pledged as of the date of the highest combined balance on deposit was 1,967,101.
- c) The largest cash, savings and time deposit combined account balance amounted to \$1,967,101 and occurred during the month of March, 2022.
- d) Total amount of FDIC coverage at the time of highest combined balance was \$500,000.

Investments held at August 31, 2022 consisted of the following:

<u>Investment Type</u>	<u>Fair Value</u>	<u>Weighted Average Maturity (Days)</u>	<u>Standard & Poor's Rating</u>
Local Government Investment Pools:			
Lone Star Investment Pool	\$ 2,097,045	1	AAAm
TD Ameritrade (fixed income)	12,269,116	1	
Total Investments	<u>\$ 14,366,161</u>		

The District had investments in one external local governmental investment pool at August 31, 2022, consisting of the Lone Star Investment Pool. The District also had investments in TD Ameritrade.

The Corporate Overnight Fund is a fund within the Lone Star Investment Pool. Its objective is to maintain a stable \$1.00 per share net asset value (NAV), while it provides the highest possible rate of return. The fund represents one of three Texas public investment funds sponsored by the Texas Association of School Boards (TASB). The other funds--Government Overnight Fund and Corporate Overnight Plus Fund--also maintain S&P Global ratings. The Lone Star Investment Pool was created pursuant to the Interlocal Cooperation Act of the State of Texas as an investment vehicle for local school districts and other public entities. The funds within Lone Star Investment Pool are not registered mutual funds under the Investment Company Act of 1940, and are not available to individual investors.

The Lone Star Investment Pool is sponsored by TASB. The investment advisers to the pool are American Beacon Advisors and Standish. First Public LLC provides administrative and distribution services to the pool and State Street Bank is the custodian for all pool assets. In addition, CAPTRUST Financial Advisors monitors the pool's operations and performance and reports its findings to First Public and the board of trustees for the Lone Star Investment Pools.

The District also invested in US Treasury Notes with interest rates ranging from 1.375% to 2.75%. All these US Treasury Notes are custodied at TD Ameritrade.

Credit Risk - Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The ratings of securities by nationally recognized agencies are designed to give an indication of credit risk. At August 31, 2022, investments were included in local governmental investment pools with ratings from Standard & Poor's and US Treasury Notes in compliance with the District's investment policy.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

Custodial Credit Risk - Deposits are exposed to custodial credit risk if they are not covered by depository insurance and the deposits are uncollateralized, collateralized with securities held by the pledging financial institution, or collateralized with securities held by the pledging financial institution's trust department or agent but not in the District's name. Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the District, and are held by either the counterparty or the counterparty's trust department or agent but not in the District's name. At August 31, 2022, the District was not exposed to custodial credit risk.

Concentration of Credit Risk - Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investments in a single issuer. Information regarding investments in any one issuer that represents five percent or more of the District's total investments must be disclosed under GASB Statement No. 40, excluding investments issued or explicitly guaranteed by the U.S. government. At August 31, 2022, the District had 100% of its investments in local governmental investment pools and US Treasury Notes.

Interest Rate Risk - As a means of minimizing risk of loss due to interest rate fluctuations, the District's investment policy requires that maturities will not exceed the weighted average maturity of 180 days for any internally created pool fund group and one year from the time of purchase for any other individual investment. The Board may specifically authorize a longer maturity for a given investment, within legal limits. The District considers the holdings in the local governmental investment pools to have a one day weighted average maturity due to the fact that the share position can usually be redeemed each day at the discretion of the shareholders, unless there has been a significant change in value. At August 31, 2022, investments were included in local government investment pools and US Treasury Notes which have a weighted average maturity of one day.

3. PROPERTY TAXES

The Texas Legislature in 1979 adopted a comprehensive Property Tax Code (the "Code") which established a county-wide appraisal district and an appraisal review board in each county in the State. The Hays County Central Appraisal District (the "Appraisal District") is responsible for the recording and appraisal of all property in the District. Under the Code, the school board sets the tax rates on property and the Hays County Tax Assessor/Collector provides tax collection services. The Appraisal District is required under the Code to assess property at 100% of its appraised value. Further, real property must be reappraised at least every three years. Under certain circumstances, taxpayers and taxing units, including the District, may challenge orders of the Appraisal Review Board through various appeals and, if necessary, legal action.

Property taxes are levied as of October 1 in conformity with Subtitle E, Texas Property Tax Code. Taxes are due on receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed. On January 1 of each year, a tax lien attaches to property to secure the payment of all taxes and penalties and interest that are ultimately imposed. Property tax revenues are considered available when they become due or past due and receivable within the current period, including those property taxes expected to be collected during a 60 day period after the end of the District's fiscal year. The assessed value at January 1, 2021, upon which the October 2021 levy was based was \$2,809,362,955. The District levied taxes based on a combined tax rate of \$1.1812 per \$100 of assessed valuation for local maintenance (general governmental services) and debt service.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

4. DUE FROM/TO OTHER GOVERNMENTS

The District participates in a variety of federal and state programs from which it receives grants to partially or fully fund certain activities. The District also receives entitlements from the State through the School Foundation and Per Capita Programs. Grants and entitlements are recorded as revenue when earned, therefore at year end amounts earned but not yet received in cash may be recorded as due from the grantor government. Amounts already received in cash but not yet earned are recorded as due to the grantor government.

A summary of amounts recorded as Due From/Due To Other Governments in the basic financial statements as of August 31, 2022 are summarized below:

Due From Other Governments:	General	Debt	Non-Major	
	Fund	Service Fund	Governmental	Total
	_____	_____	_____	_____
Governmental Activities:				
Foundation & Per Capita Entitlements	\$ 498,382	\$ -	\$ -	\$ 498,382
State Grants	-	-	8,698	8,698
Federal Grants	-	-	180,575	180,575
Miscellaneous	17,092	949	-	18,041
Total - Governmental Activities	<u>\$ 515,474</u>	<u>\$ 949</u>	<u>\$ 189,273</u>	<u>\$ 705,696</u>

Due To Other Governments:

	General	Debt	
	Fund	Service Fund	Total
	_____	_____	_____
Governmental Activities:			
Foundation & Per Capita Entitlements	\$ 187,254	\$ -	\$ 187,254
State Grants	-	6,404	6,404
Total - Governmental Activities	<u>\$ 187,254</u>	<u>\$ 6,404</u>	<u>\$ 193,658</u>

5. INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS

During the course of operations, the individual funds of the District may engage in temporary borrowings of money between one another to meet liquidity needs. These interfund receivables and payables are recorded on the balance sheet of the loaning fund as “Due from Other Funds” and on the balance sheet of the borrowing fund as “Due to Other Funds”. Amounts are repaid when funds are available in the borrowing fund.

Individual funds may also make payments between one another which are intended to be permanent and therefore not repaid. These transactions are recorded on the statement of revenues, expenditures, and changes in fund balance as “Transfers Out” for the paying fund and “Transfers In” for the receiving fund.

The After School Program and the Tuition Paid Extended Pre-K Funds transferred \$31,765 and \$124,067 respectively to the General Fund related to overhead costs incurred by the General Fund to operate these funds.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

The composition of interfund balances as of August 31, 2022 was as follows:

Receivable Fund	Payable Fund	Amount
General Fund	Special Revenue Funds	\$ 159,805
	Debt Service Fund	1,416
	Trust and Custodial Funds	991
Total General Fund		<u>162,212</u>
Special Revenue Funds	General Fund	50
Total Special Revenue Funds		<u>50</u>
Enterprise Fund	General Fund	212,088
Total Enterprise Fund		<u>212,088</u>
Trust and Custodial Funds	General Fund	20
Total Trust and Custodial Funds		<u>20</u>
Grand Total		<u><u>\$ 374,370</u></u>

6. CAPITAL ASSETS

Capital asset activity for the year ended August 31, 2022 was as follows:

	Beginning Balance 9/1/21	Additions	Retirements	Adjustments	Ending Balance 8/31/22
Governmental Activities:					
Capital Assets, not Being Depreciated:					
Land	\$ 8,094,569	\$ 470,326	\$ -	\$ -	\$ 8,564,895
Construction in Progress	35,306,463	416,997	-	(35,723,460)	-
Total Capital Assets, not Being Depreciated	<u>43,401,032</u>	<u>887,323</u>	<u>-</u>	<u>(35,723,460)</u>	<u>8,564,895</u>
Capital Assets, Being Depreciated:					
Buildings and Improvements	74,169,536	-	-	35,723,460	109,892,996
Furniture and Equipment	9,748,692	1,162,824	(215,805)	-	10,695,711
Total Capital Assets, Being Depreciated	<u>83,918,228</u>	<u>1,162,824</u>	<u>(215,805)</u>	<u>35,723,460</u>	<u>120,588,707</u>
Less Accumulated Depreciation for:					
Buildings and Improvements	(24,649,859)	(2,867,121)	-	-	(27,516,980)
Furniture and Equipment	(4,816,252)	(813,684)	145,859	-	(5,484,077)
Total Accumulated Depreciation	<u>(29,466,111)</u>	<u>(3,680,805)</u>	<u>145,859</u>	<u>-</u>	<u>(33,001,057)</u>
Governmental Activities Capital Assets, Net	<u><u>\$ 97,853,149</u></u>	<u><u>\$(1,630,658)</u></u>	<u><u>\$ (69,946)</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 96,152,545</u></u>

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

Depreciation expense was charged to the functions of the District as follows:

Function	Depreciation Allocation
Instruction	\$ 1,652,636
Instructional Resources & Media Services	28,249
Curriculum & Instructional Staff Development	33,568
Instructional Leadership	50,689
School Leadership	138,594
Guidance, Counseling & Evaluation Services	125,299
Health Services	54,745
Student Transportation	122,996
Food Services	118,046
Extracurricular Activities	214,438
General Administration	159,940
Facilities Maintenance and Operations	395,619
Security and Monitoring Services	66,081
Data Processing Services	45,611
Contracted Instructional Services between Public Schools	448,925
Other Intergovernmental Charges	25,369
Totals	\$ 3,680,805

7. BONDS, NOTES, AND OTHER LONG-TERM LIABILITIES

Governmental activities long-term debt obligations at August 31, 2022 consisted of the following:

General Long-Term Debt Description	Outstanding at August 31, 2022
\$8,819,996 Unlimited Tax Refunding Bonds, Series 2014; due in annual installments of \$55,000 to \$1,510,000 through February 15, 2032; interest at 2.00% to 3.75%.	\$ 8,384,438
\$8,840,000 Unlimited Tax Refunding Bonds, Series 2015; due in annual installments of \$610,000 to \$2,105,000 through February 15, 2035; interest at 4.00%.	8,840,000
\$8,875,000 Unlimited Tax Refunding Bonds, Series 2016; due in annual installments of \$480,000 to \$2,370,000 through February 15, 2037; interest at 2.00% to 4.00%.	8,875,000
\$9,005,000 Unlimited Tax Building and Refunding Bonds, Series 2017; due in annual installments of \$260,000 to \$1,405,000 through February 15, 2037; interest at 2.00% to 4.00%.	5,175,000
\$43,510,000 Unlimited Tax Building Bonds, Series 2018; due in annual installments of \$595,000 to \$2,590,000 through February 15, 2048; interest at 3.00% to 5.00%.	41,890,000
\$24,528,649 Unlimited Tax Refunding Bonds, Series 2020; due in annual installments of \$125,000 to \$4,365,000 through February 15, 2043; interest at 1.85% to 5.00%.	24,747,346
Total General Long-Term Debt	\$ 97,911,784

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

The following is a summary of changes in long-term liabilities for the year ended August 31, 2022:

Type	Outstanding 9/1/21	Additions	Deletions	Accretion	Outstanding 8/31/22	Due in One Year
Bonds Payable:						
General Oblig. & Refunding Bonds	\$100,311,542	\$ -	\$ (2,420,000)	\$ 20,242	\$ 97,911,784	\$2,350,000
Premium on Issuance of Bonds	11,612,988	-	(681,129)	-	10,931,859	-
Total Bonds Payable	111,924,530	-	(3,101,129)	20,242	108,843,643	2,350,000
Total Governmental Activities	<u>\$111,924,530</u>	<u>\$ -</u>	<u>\$ (3,101,129)</u>	<u>\$ 20,242</u>	<u>\$108,843,643</u>	<u>\$2,350,000</u>

For the general obligation bonds, the District has pledged as collateral the proceeds of a continuing, direct annual tax levied against taxable property within the District. The Texas Education Code generally limits issuance of additional ad valorem tax bonds if the tax rate needed to pay aggregate principal and interest amounts of the District's tax bond indebtedness would exceed \$0.50 per \$100 of assessed valuation of taxable property within the District.

Annual principal installments for outstanding bonds vary each year. The debt service requirements to maturity for general obligation bonds as of August 31, 2022 are as follows:

Year Ended August 31,	Bonds Payable			Total Requirements
	Principal	Accumulated Accretion	Interest	
2023	\$ 2,350,000	\$ -	\$ 3,494,780	\$ 5,844,780
2024	1,950,000	-	3,979,734	5,929,734
2025	2,795,000	99,441	3,366,129	6,260,570
2026	3,120,000	-	3,275,479	6,395,479
2027	3,360,000	-	3,144,979	6,504,979
2028-2032	20,295,000	-	13,421,700	33,716,700
2033-2037	26,535,000	-	9,272,958	35,807,958
2038-2042	18,693,649	218,697	5,549,015	24,461,361
2043-2047	15,895,000	-	2,053,513	17,948,513
2048	2,599,997	-	103,600	2,703,597
Total	<u>\$ 97,593,646</u>	<u>\$ 318,138</u>	<u>\$ 47,661,887</u>	<u>\$ 145,573,671</u>

8. TEACHER RETIREMENT SYSTEM OF TEXAS PENSION PLAN

A. Pension Plan Description

The Teacher Retirement System of Texas (TRS or System or Plan) is a public employee retirement system (PERS) that is a multiple-employer, cost-sharing, defined benefit pension plan with a special funding situation. The Plan is administered by the Board of Trustees of TRS. Information regarding the Board of TRS and its composition can be found within the separately issued TRS Annual Comprehensive Financial Report within Note 1 to the financial statements. That report may be obtained online at www.trs.texas.gov; by writing to TRS at 1000 Red River Street, Austin, Texas, 78701-2698; or by calling (512) 542-6592.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED AUGUST 31, 2022

Benefits are established or amended under the authority of the Texas Constitution, Article XVI, Section 67 and by the Legislature in the Texas Government Code, Title 8, Subtitle C. The Board of Trustees does not have the authority to establish or amend benefits.

B. Benefits Provided

TRS provides retirement, disability, and death benefits. Membership in the Plan includes all employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempt from membership under Texas Government Code, Title 8, Section 822.002.

State law requires the plan to be actuarially sound in order for the legislature to consider a benefit enhancement, such as a supplemental payment to the retirees. The pension became actuarially sound in May 2019 when the 86th Texas legislature approved the TRS Pension Reform Bill (SB12) that provided gradual contribution increases from the state, participating employers and active employees for the fiscal years 2019 through 2024.

C. Contributors to the Plan

Contributors to the Plan include active members, employers, and the State of Texas as the only non-employer contributing entity. The State is also the employer for senior colleges, medical schools, and state agencies, including TRS. In each respective role, the State contributes to the plan in accordance with State Statutes and the General Appropriations Act.

The number of participating employers during fiscal year 2021 are disclosed in the following table.

<u>Participating Employers</u>	
Independent School Districts	1,021
Charter Schools (open enrollment only)	192
Community and Junior Colleges	50
Senior Colleges and Universities	48
Regional Service Centers	20
Medical Schools	9
Educational Districts	3
State Agency	1
Total	1,344

Plan membership as of August 31, 2020 is shown in the following table. Because the actuarial valuation was based on a roll forward from fiscal year 2020 (see Section F), the Plan membership counts are as of August 31, 2020.

<u>Pension Plan Membership</u>	
Retired plan members or beneficiaries currently receiving benefits	445,274
Inactive plan members entitled to but not yet receiving benefits	322,682
Active plan members	914,752
	1,682,708

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED AUGUST 31, 2022

The Average Expected Remaining Service Life (AERSL) of 6.3082 years is based on membership information as of the beginning of the fiscal year.

D. Contributions

Contribution requirements are established or amended pursuant to the following state laws:

- Article 16, Section 67 of the Texas Constitution requires the legislature to establish a member contribution rate of not less than 6 percent of the member's annual compensation and a state contribution rate of not less than 6 percent and not more than 10 percent of the aggregate annual compensation paid to members of the System during the fiscal year.
- Government Code section 821.006 prohibits benefit improvements if it increases the amortization period of TRS' unfunded actuarial liability to greater than 31 years or, if the amortization period already exceeds 31 years, the period would be increased by such action. Actuarial implications of the funding provided in this manner are determined by the System's actuary.

Contribution requirements are established or amended pursuant to the following state laws:

As the non-employer contributing entity, the State of Texas contributes to the retirement system the current employer contribution rate times the aggregate annual compensation of all members of the Plan during the fiscal year, reduced by the employer contributions described on the following page.

All participating employers and the State of Texas, as the employer for senior universities and medical schools, are required to pay the employer contribution rate in the following situations:

- On the portion of a member's salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code
- During a new member's first 90 days of employment
- When any or all of an employee's salary is paid by federal, private, local or non-educational and general funds
- When the employing district is a public junior college or junior college district, the employer shall contribute to the retirement system an amount equal to 50 percent of the state contribution rate for certain instructional or administrative employees and 100 percent of the state contribution rate for all other employees.

Contribution rates and amounts for active employees, participating employers, and the State of Texas for the current and prior fiscal year are shown below.

<u>Contribution Rates</u>	<u>2021</u>	<u>2022</u>
Members	7.70%	8.00%
Employer	7.50%	7.75%
State of Texas (NECE)	7.50%	7.75%
 <u>Contribution Amounts</u>		
Members	\$ 1,421,026	\$ 1,564,728
Employer	561,184	644,733
State of Texas (NECE)	1,080,822	1,163,618

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED AUGUST 31, 2022

Employers are also required to pay surcharges in the following cases:

- All public schools, charter schools and regional education service centers must contribute 1.6 percent of the member’s salary beginning in fiscal year 2021, gradually increasing to 2 percent in fiscal year 2025.
- When employing a retiree of TRS, the employer shall pay an amount equal to the member contribution and the state contribution as an employment after retirement surcharge.

E. Net Pension Liability

Components of the Net Pension Liability of the Plan as of August 31, 2021 are disclosed below.

<u>Components of Pension Liability</u>	<u>Total</u>
Total Pension Liability	\$ 227,273,463,630
Less: Plan Fiduciary Net Position	<u>(201,807,002,496)</u>
Net Pension Liability	<u>\$ 25,466,461,134</u>
Net Position as Percentage of Total Pension Liability	88.79%

F. Actuarial Methods and Assumptions

Roll Forward

The actuarial valuation was performed as of August 31, 2020. Update procedures were used to roll forward the total pension liability to August 31, 2021.

The total pension liability is determined by an annual actuarial valuation. The actuarial methods and assumptions were selected by the Board of Trustees based upon analysis and recommendations by the System's actuary. The Board of Trustees has sole authority to determine the actuarial assumptions used for the Plan. The actuarial methods and assumptions were primarily based on a study of actual experience for the three year period ending August 31, 2017 and were adopted in July 2018.

The post-retirement mortality rates for healthy lives were based on the 2018 TRS of Texas Healthy Pensioners Mortality Tables, with full generational projection using the ultimate improvement rates from the most recently published projection scale U-MP. The active mortality rates were based on 90 percent of the RP-2014 Employee Mortality Tables for males and females, also with full generational mortality.

The long-term expected rate of return on pension plan investments is 7.25 percent. The long-term expected rate of return on plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense, and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return for each major asset class included in the System's target asset allocation as of August 31, 2021 are summarized in the chart following chart:

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

Asset Class*	Target Allocation %**	Long-Term Expected Geometric Real Rate of Return*	Expected Contribution to Long- Term Portfolio Returns
Global Equity			
USA	18.00%	3.60%	0.94%
Non-U.S. Developed	13.00%	4.40%	0.83%
Emerging Markets	9.00%	4.60%	0.74%
Private Equity	14.00%	6.30%	1.36%
Stable Value			
Government Bonds	16.00%	(0.20)%	0.01%
Absolute Return (Including Credit Sensitive Investments)	0.00%	1.10%	0.00%
Stable Value Hedge Funds	5.00%	2.20%	0.12%
Real Return			
Real Estate	15.00%	4.50%	1.00%
Energy, Natural Resources and Infrastructure	6.00%	4.70%	0.35%
Commodities	0.00%	1.70%	0.00%
Risk Parity	8.00%	2.80%	0.28%
Asset Allocation Leverage			
Cash	2.00%	(0.70)%	(0.01)%
Asset Allocation Leverage	(6.00)%	(0.50)%	0.03%
Inflation Expectation			2.20%
Volatility Drag*			0.95%
Expected Return	100.00%		6.90%

*Absolute Return includes Credit Sensitive Investments.

**Target allocations are based on the FY2021 policy model.

***Capital Market Assumptions come from Aon Hewitt (as of 08/31/2021).

****The volatility drag results from the conversion between arithmetic and geometric mean returns.

The following table discloses the assumptions that were applied to this measurement period.

Actuarial Methods and Assumptions

Valuation Date	August 31, 2020 rolled forward to August 31, 2021
Actuarial Cost Method	Individual Entry Age Normal
Asset Valuation Method	Market Value
Single Discount Rate	7.25%
Long-Term Expected Rate	7.25%
Municipal Bond Rate as of August 2020	1.95% - Source for the rate is the Fixed Income Market Data/Yield Curve/Data Municipal bonds with 20 years to maturity that include only federally tax-exempt municipal bonds as reported in Fidelity Index's "20-Year Municipal GO AA Index."
Last year ending August 31 in Projection Period (100 years)	2120
Inflation	2.30%
Salary Increases	3.05% to 9.05% including inflation
Ad hoc post-employment benefit changes	None

The actuarial assumptions used in the determination of the total pension liability are the same assumptions used in the actuarial valuation as of August 31, 2020. For a full description of these assumptions please see the actuarial valuation report dated November 9, 2020.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

G. Discount Rate

A single discount rate of 7.25 percent was used to measure the total pension liability. The single discount rate was based on the expected rate of return on plan investments of 7.25 percent. The projection of cash flows used to determine this single discount rate assumed that contributions from active members, employers and the non-employer contributing entity will be made at the rates set by the Legislature during the 2019 legislative session. It is assumed that future employer and state contributions will be 8.50 percent of payroll in fiscal year 2020 gradually increasing to 9.55 percent of payroll over the next several years. This includes all employer and state contributions for active and rehired retirees.

Based on these assumptions, the pension plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

H. Change of Assumptions Since the Prior Measurement Date

There were no changes in assumptions since the prior measurement date.

I. Sensitivity of the Net Pension Liability to the Single Discount Rate Assumption

The following table presents the net pension liability of the plan using the discount rate of 7.25 percent, and what the net pension liability would be if it were calculated using a discount rate that is one percentage point lower (6.25 percent) or one percentage point higher (8.25 percent) than the current rate.

Sensitivity of the Net Pension Liability to the Single Discount Rate Assumption			
	1% Decrease 6.25%	Current Single Discount Rate 7.25%	1% Increase 8.25%
District's Proportionate Share of the Net Pension Liability:	\$ 7,323,272	\$ 3,351,368	\$ 128,949

J. District Net Pension Liabilities, Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions, and Pension Expense

The Net Pension Liability of the Plan as a whole was last measured as of August 31, 2021 and the total pension liability used to calculate the Net Pension Liability was determined by an actuarial valuation as of that date. The District was assigned a proportion of the Plan’s Net Pension Liability based on the District’s contributions to the Plan relative to the contributions of all employers for the period September 1, 2020 through August 31, 2021.

The table below presents a two-year comparison of the District’s assigned proportion and resulting proportionate share of the collective Net Pension Liability, as well as the State’s proportionate share of the Net Pension Liability associated with the District.

	Measurement Date		Change
	8/31/20	8/31/21	
District's Proportion of the Collective Net Pension Liability	0.000121556393	0.000131599296	0.000010042903
District's Proportionate Share of the Net Pension Liability	\$ 6,510,312	\$ 3,351,368	\$ (3,158,944)
State's Proportionate Share of the Net Pension Liability Associated with the District	13,515,574	6,451,067	(7,064,507)
Total Pension Liability	66 \$ 20,025,886	\$ 9,802,435	\$ (10,223,451)

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

At August 31, 2022, Wimberley Independent School District reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	\$ 5,608	\$ 235,939
Changes in actuarial assumptions	1,184,643	516,403
Difference between projected and actual investment earnings	208,163	3,018,242
Changes in proportion and difference between the employer's contributions and the proportionate share of contributions	756,121	354,087
Contributions paid to TRS subsequent to the measurement date	644,733	-
Total	\$ 2,799,268	\$ 4,124,671

The net amounts of the employer's balances of deferred outflows and inflows of resources related to pensions (not including the deferred contribution paid subsequent to the measurement date) will be recognized in pension expense as shown below:

Measurement Year Ended August 31,	Pension Expense Amount
2022	\$ (285,097)
2023	(316,726)
2024	(580,712)
2025	(831,463)
2026	27,374
Thereafter	16,488

For the year ended August 31, 2022, Wimberley Independent School District recognized pension expense of (\$199,455) and revenue of \$25,790 for support provided by the State.

9. EMPLOYEE HEALTH CARE COVERAGE

During the year ended August 31, 2022, employees of the District were covered by the state-wide health insurance plan, TRS Active Care. The District contributed \$225 per month per employee to the Plan, the State provided an additional \$75 per month per employee, and employees, at their option, authorized payroll withholdings to pay contributions or premiums for dependents. TRS manages TRS Active Care. The Plan is administered by Aetna while Caremark was assigned the prescription drug plan.

10. OTHER POST-EMPLOYMENT BENEFITS (OPEB) PLAN – TRS-CARE

A. Plan Description

The Texas Public School Retired Employees Group Insurance Program (TRS-Care) is a multiple-employer, cost-sharing, defined Other Post-Employment Benefit (OPEB) plan with a special funding situation. The TRS-Care program was established in 1986 by the Texas Legislature.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED AUGUST 31, 2022

The Board of Trustees of TRS administers the TRS-Care program and the related fund in accordance with the Texas Insurance Code Chapter 1575. The Board of Trustees is granted the authority to establish basic and optional group insurance coverage for participants as well as to amend benefit terms as needed under Chapter 1575.052. The Board may adopt rules, plans, procedures, and orders reasonably necessary to administer the program, including minimum benefits and financing standards. Further detailed information regarding TRS and TRS-Care is available in a separately issued Annual Comprehensive Financial Report for TRS that includes financial statements and required supplementary information. That report may be obtained online at www.trs.texas.gov; by writing to TRS at 1000 Red River Street, Austin, Texas, 78701-2698; or by calling (512) 542-6592.

B. Benefits Provided

TRS-Care provides health insurance coverage to retirees from public schools, charter schools, regional service centers, and other educational districts who are members of the TRS pension system. Eligible non-Medicare retirees and their dependents may enroll in TRS-Care Standard, a high-deductible health plan. Eligible Medicare retirees and their dependents may enroll in the TRS-Care Medicare Advantage medical plan and the TRS-Care Medicare Rx prescription drug plan. To qualify for TRS-Care coverage, a retiree must have at least 10 years of service credit in the TRS pension system.

The General Appropriations Act passed by the 86th Legislature included funding to maintain TRS-Care premiums at their current level through 2021. The 86th legislature also passed Senate Bill 1682 which requires TRS to establish a contingency reserve in the TRS-Care fund equal to 60 days of expenditures. This amount is estimated at \$271,311,000 as of August 31, 2021.

C. Contributors to TRS-Care

Contributors to the plan include active and retired members, employers, and the State of Texas as the only non-employer contributing entity.

During fiscal year 2021, the number of participating employers are presented in the following table.

<u>Participating Employers</u>	
Independent School Districts	1,020
Open Enrollment Charter Schools	192
Regional Service Centers	20
Other Educational Districts	3
Total	1,235

TRS-Care plan membership as of August 31, 2020 is shown in the following table. Because the actuarial valuation was based on a roll-forward (See Section F), the counts are as of that date.

<u>TRS-Care Plan Membership</u>	
Active plan members	745,937
Inactive plan members currently receiving benefits	188,244
Inactive plan members entitled to but not yet receiving benefits	12,312
Total	946,493

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED AUGUST 31, 2022

The Average Expected Remaining Service Life (AERSL) of 9.1672 is based on the membership information as of the beginning of the fiscal year.

D. Contributions

Contribution rates for the TRS-Care plan are established in State Statute by the Texas Legislature, and there is no continuing obligation to provide benefits beyond each fiscal year. The TRS-Care plan is currently funded on a pay-as-you-go basis and is subject to change based on available funding. Funding for TRS-Care is provided by retiree premium contributions; and contributions from the state, active employees, and participating employers are based on active employee compensation. The TRS Board does not have the authority to set or amend contribution rates.

At the inception of the plan, funding was projected to last 10 years through fiscal year 1995. The original funding was sufficient to maintain the solvency of the fund through fiscal year 2000. Since that time, appropriations and contributions have been established to fund the benefits for each successive biennium.

Section 1575.202 of the Texas Insurance Code establishes the State's contribution rate which is 1.25 percent of the employee's salary. Section 1575.203 establishes the active employee rate which is 0.65 percent of salary. Section 1575.204 establishes a public school contribution rate of not less than 0.25 percent or not more than 0.75 percent of the salary of each active employee of the employer. The actual public school contribution rate is prescribed by the Legislature in the General Appropriations Act, which is 0.75 percent of each active employee's pay for fiscal year 2021.

Contribution rates and amounts for active employees, participating employers, and the State of Texas for the current and prior fiscal year are shown on the next page.

<u>Contribution Rates</u>	<u>2021</u>	<u>2022</u>
Members	0.65%	0.65%
Employer	0.75%	0.75%
State of Texas	1.25%	1.25%
Federal/Private Funding*	1.25%	1.25%
 <u>Contribution Amounts</u>		
Members	\$ 119,956	\$ 127,134
Employer	153,775	163,346
State of Texas (NECE)	190,733	205,344

* Contributions paid from federal funds and private grants are remitted by the employer and paid at the State rate.

All employers whose employees are covered by the TRS pension plan are also required to pay a surcharge of \$535 per month when employing a retiree of the TRS. The TRS-Care surcharges for fiscal year 2021 totaled \$10,876,829.

A supplemental appropriation was authorized by Senate Bill 1264 of the 86th Texas Legislature to provide \$2,208,137 for fiscal year 2020 and \$3,312,206 for fiscal year 2021, for consumer protections against medical and health care billing by certain out-of-network providers. Funding for both years was in fiscal year 2021.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED AUGUST 31, 2022

The premium rates for retirees are reflected in the following table.

TRS-Care Monthly Premium Rates		
	Medicare	Non-Medicare
Retiree or Surviving Spouse	\$ 135	\$ 200
Retiree and Spouse	529	689
Retiree or Surviving Spouse and Children	468	408
Retiree and Family	1,020	999

E. Net OPEB Liability

Components of the Net OPEB Liability of the TRS-Care plan as of August 31, 2021 are disclosed in the following table.

<u>Components of OPEB Liability</u>	<u>Total</u>
Total OPEB Liability	\$ 41,113,711,083
Less: Plan Fiduciary Net Position	(2,539,242,470)
Net OPEB Liability	\$ 38,574,468,613
Net Position as a Percentage of Total OPEB Liability	6.18%

The Net OPEB Liability increased by \$0.6 billion, from \$38.0 billion as of August 31, 2020 to \$38.6 billion as of August 31, 2021. The increase was less than expected, due primarily to favorable claims experience. The \$4.0 billion experience gain offset the impact of the lower discount rate, from 2.33 percent to 1.95 percent, and also offset much of the natural liability increase due to the passage of time.

F. Actuarial Methods and Assumptions

Roll Forward

The actuarial valuation was performed as of August 31, 2020. Update procedures were used to roll forward the Total OPEB Liability to August 31, 2021.

The actuarial valuation of the OPEB plan offered through TRS-Care is similar to the actuarial valuation performed for the pension plan, except that the OPEB valuation is more complex.

In addition to the Demographic assumptions; salary increases, inflation rates used for members of TRS are identical to the assumptions employed in the August 31, 2021 TRS annual pension actuarial valuation.

Demographic Assumptions

The rates of mortality, retirement, termination and disability incidence are identical to the assumptions used to value the pension liabilities of the Teacher Retirement System of Texas (TRS). The demographic assumptions were developed in the experience study performed for TRS for the period ending August 31, 2017.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED AUGUST 31, 2022

Mortality Assumptions

The active mortality rates were based on 90 percent of the RP-2014 Employee Mortality Tables for males and females. The post-retirement mortality rates for healthy lives were based on the 2018 TRS of Texas Healthy Pensioner Mortality Tables. The rates were projected on a fully generational basis using the ultimate improvement rates from mortality projection scale MP-2018.

Election Rates

Normal Retirement - 65 percent participation rate prior to age 65 and 40 percent participation rate after age 65. Pre-65 retirees - 25 percent are assumed to discontinue coverage at age 65

Health Care Trend Rates

The initial medical trend rates were 8.50 percent for Medicare retirees and 7.10 percent for non-Medicare retirees. There was an initial prescription drug trend rate of 8.50 percent for all retirees. The initial trend rates decrease to an ultimate trend rate of 4.25 percent over a period of 12 years.

Actuarial Methods and Assumptions

Valuation Date	August 31, 2020, rolled forward to August 31, 2021
Actuarial Cost Method	Individual Entry-Age Normal
Inflation	2.30%
Single Discount Rate	1.95% as of August 31, 2021
Aging Factors	Based on plan specific experience
Expenses	Third-party administrative expenses related to the delivery of health care benefits are included in the age-adjusted claims costs.
Salary Increases	3.05% to 9.05%, including inflation
Ad Hoc Post-Employment Benefit Changes	None

G. Discount Rate

A single discount rate of 1.95 percent was used to measure the total OPEB liability. This was a decrease of 0.38 percent in the discount rate since the previous year. Since the plan is a pay-as-you-go plan, the single discount rate is equal to the prevailing municipal bond rate.

H. Change of Assumptions Since the Prior Measurement Date

The single discount rate changed from 2.33 percent as of August 31, 2020 to 1.95 percent, as of August 31, 2021. This change increased the Total OPEB Liability.

I. Changes of Benefit Terms Since the Prior Measurement Date

There were no changes in benefit terms since the prior measurement date.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2022

J. Sensitivity of the Net OPEB Liability to the Single Discount Rate Assumption

The following presents the Net OPEB Liability of the plan using the discount rate for 20-year, tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher, as well as what the Net OPEB liability would be if it were calculated using a discount rate that is one percentage point lower, 0.95 percent or one percentage point higher, 2.95 percent, than the AA/Aa rate. The source for the rate is the

Fixed Income Market Data/Yield Curve/Data Municipal bonds with 20 years to maturity that include only federally tax-exempt municipal bonds as reported in Fidelity Index's "20-Year Municipal GO AA Index."

Sensitivity of the Net OPEB Liability to the Single Discount Rate Assumption			
	1% Decrease 0.95%	Current Single Discount Rate 1.95%	1% Increase 2.95%
District's Proportionate Share of the Net OPEB Liability	\$ 9,159,457	\$ 7,593,455	\$ 6,360,961

K. Sensitivity of the Net OPEB Liability to the Healthcare Cost Trend Rate Assumptions

The following presents the net OPEB liability of the plan using the assumed healthcare cost trend rate, as well as what the net OPEB liability would be if it were calculated using a trend rate that is one percent lower or one-percent higher than the assumed healthcare cost trend rate.

Sensitivity of the Net OPEB Liability to the Healthcare Cost Trend Rate Assumption			
	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
District's Proportionate Share of the Net OPEB Liability	\$ 6,150,447	\$ 7,593,455	\$ 9,529,614

L. District Net OPEB Liabilities, Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB, and OPEB Expense

The Net OPEB Liability of the TRS-Care program as a whole was last measured as of August 31, 2021 and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date. The District was assigned a proportion of TRS Care's Net OPEB Liability based on the District's contributions to the program relative to the contributions of all employers for the period September 1, 2020 through August 31, 2021.

The table below presents a two-year comparison of the District's assigned proportion and resulting proportionate share of the collective Net OPEB Liability, as well as the State's proportionate share of the Net OPEB Liability associated with the District.

	Measurement Date		Change
	8/31/20	8/31/21	
District's Proportion of the Collective Net OPEB Liability	0.000192417837	0.000196851847	0.000004434010
District's Proportionate Share of the Net OPEB Liability	\$ 7,314,671	\$ 7,593,455	\$ 278,784
State's Proportionate Share of the Net OPEB Liability Associated with the District	9,829,164	10,173,538	344,374
Total OPEB Liability	<u>\$ 17,143,835</u>	<u>\$ 17,766,993</u>	<u>\$ 623,158</u>

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED AUGUST 31, 2022

At August 31, 2022, Wimberley Independent School District reported its proportionate share of TRS's deferred outflows of resources and deferred inflows of resources related to other post-employment benefits from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	\$ 326,934	\$ 3,675,764
Changes in actuarial assumptions	841,064	1,605,875
Difference between projected and actual investment earnings	8,346	102
Change in proportion and difference between the employer's contributions and the proportionate share of contributions	1,537,134	-
Contributions paid to TRS subsequent to the measurement date	163,346	-
Total	\$ 2,876,824	\$ 5,281,741

The net amounts of the employer's balances of deferred outflows and inflows of resources related to OPEB (not including the deferred contribution paid subsequent to the measurement date) will be recognized in OPEB expense as follows:

Measurement Year Ended August 31,	OPEB Expense Amount
2022	\$ (538,682)
2023	(538,867)
2024	(538,819)
2025	(338,936)
2026	(68,333)
Thereafter	(544,626)

For the year ended August 31, 2022, Wimberley Independent School District recognized OPEB expense of (\$155,521) and revenue of (\$375,481) for support provided by the State.

11. FRINGE BENEFITS PAID BY OTHER GOVERNMENTS

The Medicare Prescription Drug, Improvement, and Modernization Act of 2003 established prescription drug coverage for Medicare beneficiaries known as Medicare Part D. Under Medicare Part D, TRS-Care receives retiree drug subsidy payments from the federal government to offset certain prescription drug expenditures for eligible TRS-Care participants. For the years ended August 31, 2022 and August 31, 2021, the subsidy payments received by TRS-Care on behalf of the District were \$80,401 and \$82,468, respectively.

12. FUND BALANCES

The District complies with GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, which establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. Those fund balance classifications are on the following page.

Nonspendable - Amounts that cannot be spent because they are either not in a spendable form or are legally or contractually required to be maintained intact.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED AUGUST 31, 2022

Restricted - Amounts that can be spent only for specific purposes because of constraints imposed by external providers, or imposed by constitutional provisions or enabling legislation.

Committed - Amounts that can only be used for specific purposes pursuant to approval by formal action by the Board.

Assigned - For the General Fund, the Board, or an official or body that has been delegated authority by the Board, may appropriate amounts that are to be used for a specific purpose. For all other governmental funds, any remaining positive amounts not previously classified as nonspendable, restricted or committed.

Unassigned - Amounts that are available for any purpose; these amounts can be reported only in the District's General Fund.

A detail of the fund balance amounts within each category is included on the governmental funds balance sheet.

Fund balance of the District may be committed for a specific purpose by formal action of the Board, the District's highest level of decision-making authority. Commitments may be established, modified, or rescinded only through a resolution approved by the Board. The Board has delegated authority to the Superintendent to assign fund balance for a specific purpose. In circumstances where an expenditure is to be made for a purpose for which amounts are available in multiple fund balance classifications, the order in which resources will be expended is as follows: restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance.

13. REVENUE FROM LOCAL AND INTERMEDIATE SOURCES

During the current year, revenues from local and intermediate sources consisted of the following:

Type	Non-Major					Total
	General Fund	Debt Service Fund	Governmental Funds	Proprietary Funds	Custodial Funds	
Property Taxes	\$ 25,777,961	\$ 7,723,928	\$ -	\$ -	\$ -	\$ 33,501,889
Tuition and Fees	6,063	-	-	-	-	6,063
Investment Income	46,636	15,067	2,420	-	-	64,123
Rent	19,653	-	-	-	-	19,653
Gifts	-	-	40,013	-	-	40,013
Insurance Recovery	132,129	-	-	-	-	132,129
Food Sales	-	-	203,398	-	-	203,398
Athletics	149,467	-	-	-	-	149,467
Enterprising Revenues	11,114	-	614,572	624,668	-	1,250,354
Miscellaneous Local Revenue	131,901	6	36,030	-	164,769	332,706
Total	\$ 26,274,924	\$ 7,739,001	\$ 896,433	\$ 624,668	\$ 164,769	\$ 35,699,795

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED AUGUST 31, 2022

14. UNEARNED REVENUE

Unearned revenue at August 31, 2022 consisted of the following amounts:

Fund	Local Grants	State Grants	Federal Grants	Total
General Fund	\$ 248,994	\$ -	\$ -	\$ 248,994
Non-Major Governmental Funds	-	15,294	66,035	81,329
Proprietary Funds	122,677	-	-	122,677
Trust Funds	1,300	-	-	1,300
Total	\$ 372,971	\$ 15,294	\$ 66,035	\$ 454,300

15. RISK MANAGEMENT

The District’s risk management program includes coverages through third party insurance providers for property, automobile liability, school professional liability, crime, workers’ compensation, and other miscellaneous bonds. During the year ended August 31, 2022, there were no significant reductions in insurance coverage from coverage in the prior year. Losses in excess of the various deductible levels are covered through traditional indemnity coverage for buildings and contents, and vehicle liability with various insurance firms. Settled claims have not exceeded insurance limits for the past three years.

16. COMMITMENTS AND CONTINGENCIES

The District participates in a number of federal financial assistance programs. Although the District’s grant programs have been audited in accordance with the provisions of *Government Auditing Standards* and when applicable, the Uniform Guidance, for the year ended August 31, 2022, these programs are subject to financial and compliance audits performed by the specific grantors. These audits, if performed, could result in amounts of expenditures being disallowed by the granting agencies and subject to repayment. The District however expects that such amounts, if any, would be immaterial.

17. UNEMPLOYMENT COMPENSATION POOL

During the year ended August 31, 2022, Wimberley Independent School District provided unemployment compensation coverage to its employees through participation in the TASB Risk Management Fund (the Fund). The Fund was created and is operated under the provisions of the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code. The Fund’s Unemployment Compensation Program is authorized by Section 22.005 of the Texas Education Code and Chapter 172 of the Texas Local Government Code. All members participating in the Fund execute Interlocal Agreements that define the responsibilities of the parties.

The Fund meets its quarterly obligation to the Texas Workforce Commission. Expenses are accrued monthly until the quarterly payment has been made. Expenses can be reasonably estimated; therefore there is no need for specific or aggregate stop loss coverage for the Unemployment Compensation pool. For the year ended August 31, 2022, the Fund anticipates that Wimberley Independent School District has no additional liability beyond the contractual obligation for payment of contribution. The Fund engages the services of an independent auditor to conduct a financial audit after the close of each year on August 31. The audit is accepted by the Fund’s Board of Trustees in February of the following year. The Fund’s audited financial statements as of August 31, 2021, are available on the TASB Risk Management Fund website and have been filed with the Texas Department of Insurance in Austin.

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 FOR THE YEAR ENDED AUGUST 31, 2022

18. IMPLEMENTATION OF NEW GASB STANDARD

During the year, the District implemented Governmental Accounting Standards Board Statement No. 87 - Leases (GASB 87). The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

As of August 31, 2022, the District did not have any items required to be recorded as right to use lease assets as a result of implementing GASB 87.

19. PRIOR PERIOD ADJUSTMENT

The effect on beginning net position of the prior period adjustments described is summarized as follows:

	General Fund
Fund balance as previously stated 8/31/2021	\$ 8,956,470
Effect of reversing deferred revenue	\$ 387,520
Fund balance as restated at 8/31/2021	\$ 9,343,990

The District recognized as of the beginning of the year an amount that had previously been considered deferred revenue.

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REQUIRED SUPPLEMENTARY INFORMATION

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY -
TEACHER RETIREMENT SYSTEM
FOR THE YEAR ENDED AUGUST 31, 2022

	Measurement Year			
	2021	2020	2019	2018
District's Proportion of the Net Pension Liability	0.0131599296%	0.0121556393%	0.0133465690%	0.0123998626%
District's Proportionate Share of the Net Pension Liability	\$ 3,351,368	\$ 6,510,312	\$ 6,937,964	\$ 6,858,185
State's Proportionate Share of the District Net Pension Liability	6,451,067	13,515,574	11,369,458	12,043,585
Total Pension Liability	<u>\$ 9,802,435</u>	<u>\$ 20,025,886</u>	<u>\$ 18,307,422</u>	<u>\$ 18,901,770</u>
District's Covered-Employee Payroll	\$ 19,559,137	\$ 17,474,896	\$ 15,491,099	\$ 14,494,988
District's Proportionate Share of the Net Pension Liability as a Percentage of its Covered-Employee Payroll	17.13%	37.26%	44.79%	47.31%
Plan Fiduciary Net Position as a Percentage of the Total Net Pension Liability	88.79%	75.54%	75.24%	73.74%

The amounts presented are determined as of the Plan's measurement year which was as of August 31 in each prior calendar year from the District's fiscal year end.

This schedule reflects the available years of data since the adoption of GASB 68.

Measurement Year			
2017	2016	2015	2014
0.0114466992%	0.0001115600%	0.0001147600%	0.0000632880%
\$ 3,660,038	\$ 4,215,563	\$ 4,056,613	\$ 1,690,510
7,185,063	8,520,431	7,930,976	6,911,552
<u>\$ 10,845,101</u>	<u>\$ 12,735,994</u>	<u>\$ 11,987,589</u>	<u>\$ 8,602,062</u>
\$ 13,790,309	\$ 13,106,003	\$ 12,369,644	\$ 11,873,426
26.54%	32.17%	32.79%	14.24%
82.17%	78.00%	78.43%	83.25%

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DISTRICT PENSION CONTRIBUTIONS –
TEACHER RETIREMENT SYSTEM
FOR THE YEAR ENDED AUGUST 31, 2022

	Fiscal Year			
	2022	2021	2020	2019
Contractually Required Contribution	\$ 644,733	\$ 561,184	\$ 501,630	\$ 467,143
Contribution in Relation to the Contractually Required Contribution	<u>(644,733)</u>	<u>(561,184)</u>	<u>(501,630)</u>	<u>(467,143)</u>
Contribution Deficiency (Excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's Covered-Employee Payroll	\$ 19,559,137	\$ 18,454,874	\$ 17,474,896	\$ 15,491,099
Contributions as a Percentage of Covered-Employee Payroll	3.30%	3.04%	2.87%	3.02%

The amounts presented are as of the District's fiscal year end of August 31.

This schedule reflects the available years of data since the inception of GASB 68 and will eventually reflect ten years of data.

Fiscal Year			
2018	2017	2016	2015
\$ 417,373	\$ 375,576	\$ 354,357	\$ 293,373
<u>(417,373)</u>	<u>(375,576)</u>	<u>(354,357)</u>	<u>(293,373)</u>
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
\$ 14,494,988	\$ 13,790,309	\$ 13,106,003	\$ 12,369,644
2.88%	2.72%	2.70%	2.37%

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY –
TEXAS PUBLIC SCHOOL RETIRED EMPLOYEES GROUP INSURANCE PLAN
FOR THE YEAR ENDED AUGUST 31, 2022

	Measurement Year		
	2021	2020	2019
District's Proportion of the Net Liability for Other Post Employment Benefits	0.0196851847%	0.0192417837%	0.0187284285%
District's Proportionate Share of the Net Post Employment Benefit Liability	\$ 7,593,455	\$ 7,314,671	\$ 8,856,904
State's Proportionate Share of the Net Post Employment Benefit Liability Associated with the District	10,173,538	9,829,164	11,768,843
Total Other Post Employment Benefits Liability	<u>\$ 17,766,993</u>	<u>\$ 17,143,835</u>	<u>\$ 20,625,747</u>
District's Covered Payroll	\$ 18,454,874	\$ 17,474,896	\$ 15,491,099
District's Proportionate Share of the Net OPEB Liability as a Percentage of its Covered Payroll	41.15%	41.86%	57.17%
Plan Fiduciary Net Position as a Percentage of the Total Net OPEB Liability	6.18%	4.99%	2.66%

The amounts presented are determined as of the Plan's measurement year which was as of August 31 in each prior calendar year from the District's fiscal year end.

This schedule reflects the available years of data since the adoption of GASB 75.

Measurement Year	
2018	2017
0.0180048891%	0.0158458979%
\$ 8,990,003	\$ 6,890,787
<u>12,481,624</u>	<u>10,928,127</u>
<u>\$ 21,471,627</u>	<u>\$ 17,818,914</u>
\$ 14,494,988	\$ 13,790,309
62.02%	49.97%
1.57%	0.91%

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF DISTRICT OPEB CONTRIBUTIONS –
 TEXAS PUBLIC SCHOOL RETIRED EMPLOYEES GROUP INSURANCE PLAN
 FOR THE YEAR ENDED AUGUST 31, 2022

	Fiscal Year		
	2022	2021	2020
Contractually Required Contribution	\$ 163,346	\$ 153,775	\$ 146,251
Contribution in Relation to the Contractually Required Contribution	(163,346)	(153,775)	(146,251)
District's Covered Payroll	\$ 19,559,137	\$ 18,454,874	\$ 17,474,896
Contributions as a Percentage of Covered Payroll	0.84%	0.83%	0.84%

The amounts presented are as of the District's fiscal year end of August 31.

This schedule reflects the available years of data since the inception of GASB 75 and will eventually reflect ten years of data.

Fiscal Year		
2019	2018	2017
\$ 122,604	\$ 115,131	\$ 75,847
(122,604)	(115,131)	(75,847)
\$ 15,491,099	\$ 14,494,988	\$ 13,790,309
0.79%	0.79%	0.55%

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED AUGUST 31, 2022

Teacher Retirement System

Actuarial Assumptions

The information presented in the required supplementary schedules was used in the actuarial valuation for determining the actuarially determined contribution rate and the Net Pension Liability in accordance with GASB 68. Actuarial methods and assumptions used for funding purposes can be found in the Teacher Retirement System of Texas Pension Plan note to the financial statements.

Changes of Benefit Terms

State law requires the plan to be actuarially sound in order for the legislature to consider a benefit enhancement, such as a supplemental payment to the retirees. The pension became actuarially sound in May 2019 when the 86th Texas legislature approved the TRS Pension Reform Bill (SB12) that provided gradual contribution increases from the state, participating employers and active employees for the fiscal years 2019 through 2024.

Changes of Assumptions

- There were no changes in assumptions since the prior measurement date.
-

Texas Public School Retired Employees Group Insurance Plan

Actuarial Assumptions

Actuarial methods and assumptions used for funding purposes can be found in the Other Post-Employment Benefits (OPEB) Plan – TRS-Care note to the financial statements.

Changes of Assumptions Since the Prior Measurement Date

The following assumptions, methods and plan changes which are specific to TRS-Care were updated from the prior year's report:

- The single discount rate changed from 2.33 percent as of August 31, 2020 to 1.95 percent, as of August 31, 2021.

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**COMBINING AND INDIVIDUAL FUND
STATEMENTS AND SCHEDULES**

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS
 AUGUST 31, 2022

		211	224	225	226
Data					
Control					
Codes		ESEA, Title I, Part A	IDEA-Part B, Formula	IDEA-Part B, Preschool	IDEA-Part B, Discretionary
ASSETS					
1110	Cash and Cash Equivalents	\$ -	\$ -	\$ -	\$ 32,446
1120	Investments - Current	-	-	-	-
1240	Due from Other Governments	15,927	42,158	-	-
1250	Accrued Interest	-	-	-	-
1260	Due from Other Funds	-	-	-	-
1290	Other Receivables	-	-	-	-
1310	Inventories	-	-	-	-
1000A	Total Assets	<u>\$ 15,927</u>	<u>\$ 42,158</u>	<u>\$ -</u>	<u>\$ 32,446</u>
LIABILITIES					
2110	Accounts Payable	\$ -	\$ -	\$ -	\$ -
2160	Accrued Wages Payable	-	-	-	-
2170	Due to Other Funds	15,927	42,158	-	-
2200	Accrued Expenditures	-	-	-	-
2300	Unearned Revenues	-	-	-	32,446
2000	Total Liabilities	<u>15,927</u>	<u>42,158</u>	<u>-</u>	<u>32,446</u>
FUND BALANCES					
Nonspendable:					
3410	Inventories	-	-	-	-
3450	Federal or State Funds Restricted	-	-	-	-
3470	Capital Acq. and Contractual Oblig.	-	-	-	-
3590	Other Assigned Fund Balance	-	-	-	-
3000	Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
4000	Total Liab., Def. Inflows, and Fund Balances	<u>\$ 15,927</u>	<u>\$ 42,158</u>	<u>\$ -</u>	<u>\$ 32,446</u>

EXHIBIT H-1 (CONTINUED)

240	244	255	263	281	282	289	383
National Breakfast and Lunch Program	Career and Technical- Basic Grant	ESEA, Title II, Part A	Title III, Part A	Elementary & Secondary School Emergency Relief II	Elementary & Secondary School Emergency Relief III	Title IV, Part A, Subpart 1	Professional Staff Development
\$ 447,497	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,798	\$ -
-	-	-	-	-	-	-	-
28,060	-	-	-	7,794	86,636	-	5,000
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
22,689	-	-	-	-	-	-	-
<u>\$ 498,246</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 7,794</u>	<u>\$ 86,636</u>	<u>\$ 12,798</u>	<u>\$ 5,000</u>
\$ 35,016	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
19,132	-	-	-	-	-	-	-
-	-	-	-	7,794	86,636	-	5,000
2,480	-	-	-	-	-	-	-
20,790	-	-	-	-	-	12,798	-
<u>77,418</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>7,794</u>	<u>86,636</u>	<u>12,798</u>	<u>5,000</u>
22,689	-	-	-	-	-	-	-
398,139	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
<u>420,828</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 498,246</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 7,794</u>	<u>\$ 86,636</u>	<u>\$ 12,798</u>	<u>\$ 5,000</u>

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS
 AUGUST 31, 2022

	385	392	397	410
Data Control Codes	State Supplemental Visually Impaired	Non- Educational Comm.-Based Sup.	Advanced Placement Incentives	State Textbook Fund
ASSETS				
1110 Cash and Cash Equivalents	\$ -	\$ 5	\$ 1,698	\$ 47,508
1120 Investments - Current	-	-	-	-
1240 Due from Other Governments	-	-	-	-
1250 Accrued Interest	-	-	-	-
1260 Due from Other Funds	-	-	-	-
1290 Other Receivables	-	-	-	-
1310 Inventories	-	-	-	-
1000A Total Assets	<u>\$ -</u>	<u>\$ 5</u>	<u>\$ 1,698</u>	<u>\$ 47,508</u>
LIABILITIES				
2110 Accounts Payable	\$ -	\$ -	\$ -	\$ 35,089
2160 Accrued Wages Payable	-	-	-	-
2170 Due to Other Funds	-	-	-	-
2200 Accrued Expenditures	-	-	-	-
2300 Unearned Revenues	-	5	1,698	12,419
2000 Total Liabilities	<u>-</u>	<u>5</u>	<u>1,698</u>	<u>47,508</u>
FUND BALANCES				
Nonspendable:				
3410 Inventories	-	-	-	-
3450 Federal or State Funds Restricted	-	-	-	-
3470 Capital Acq. and Contractual Oblig.	-	-	-	-
3590 Other Assigned Fund Balance	-	-	-	-
3000 Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
4000 Total Liab., Def. Inflows, and Fund Balances	<u>\$ -</u>	<u>\$ 5</u>	<u>\$ 1,698</u>	<u>\$ 47,508</u>

429		461		492		493		699	
State Funded Special Revenue Funds	Campus Activity Funds	San Marcos Civic Foundation	Local Grant Fund	Capital Projects Fund	Total Non- Major Governmental Funds				
\$ -	\$ 362,436	\$ 2,716	\$ -	\$ 585	\$ 907,689				
-	211,548	-	-	29	211,577				
3,700	-	-	-	-	189,275				
-	-	-	-	1,316	1,316				
-	50	-	-	-	50				
-	2,187	490	-	-	2,677				
-	-	-	-	-	22,689				
<u>\$ 3,700</u>	<u>\$ 576,221</u>	<u>\$ 3,206</u>	<u>\$ -</u>	<u>\$ 1,930</u>	<u>\$ 1,335,273</u>				
\$ 1,200	\$ 7,791	\$ -	\$ -	\$ -	\$ 79,096				
-	-	-	-	-	19,132				
2,289	991	-	-	-	160,795				
-	-	-	-	-	2,480				
211	-	961	-	-	81,328				
<u>3,700</u>	<u>8,782</u>	<u>961</u>	<u>-</u>	<u>-</u>	<u>\$ 342,831</u>				
-	-	-	-	-	\$ 22,689				
-	-	-	-	-	398,139				
-	-	2,245	-	1,930	4,175				
-	567,439	-	-	-	567,439				
<u>-</u>	<u>567,439</u>	<u>2,245</u>	<u>-</u>	<u>1,930</u>	<u>992,442</u>				
<u>\$ 3,700</u>	<u>\$ 576,221</u>	<u>\$ 3,206</u>	<u>\$ -</u>	<u>\$ 1,930</u>	<u>\$ 1,335,273</u>				

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
 NONMAJOR GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2022

Data	211	224	225	226
Control Codes	ESEA, Title I, Part A	IDEA-Part B, Formula	IDEA-Part B, Preschool	IDEA-Part B, Discretionary
REVENUES				
5700 Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -
5800 State Program Revenues	-	-	-	-
5900 Federal Program Revenues	204,767	560,163	9,392	-
5020 Total Revenues	204,767	560,163	9,392	-
EXPENDITURES				
0011 Instruction	204,767	551,620	9,392	-
0013 Curriculum & Instr. Staff Development	-	185	-	-
0021 Instructional Leadership	-	1,176	-	-
0023 School Leadership	-	-	-	-
0031 Guidance, Counseling & Evaluation Svcs.	-	7,182	-	-
0033 Health Services	-	-	-	-
0034 Student Transportation	-	-	-	-
0035 Food Services	-	-	-	-
0036 Extracurricular Activities	-	-	-	-
0041 General Administration	-	-	-	-
0051 Facilities Maintenance and Operations	-	-	-	-
0052 Security and Monitoring Services	-	-	-	-
0053 Data Processing Services	-	-	-	-
0081 Facilities Acquisition and Construction	-	-	-	-
6030 Total Expenditures	204,767	560,163	9,392	-
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	-	-	-	-
1200 Net Change in Fund Balance	-	-	-	-
0100 Fund Balance - Beginning	-	-	-	-
3000 Fund Balance - Ending	\$ -	\$ -	\$ -	\$ -

240	244	255	263	281	282	289	383
National Breakfast and Lunch Program	Career and Technical- Basic Grant	ESEA, Title II, Part A	Title III, Part A	Elementary & Secondary School Emergency Relief II	Elementary & Secondary School Emergency Relief III	Title IV, Part A, Subpart 1	Professional Staff Development
\$ 230,198	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
15,654	-	-	-	-	-	-	9,518
1,267,631	22,609	55,753	15,624	345,538	267,775	108,676	-
1,513,483	22,609	55,753	15,624	345,538	267,775	108,676	9,518
-	22,609	-	15,624	60,021	48,480	-	5,318
-	-	55,753	-	-	-	-	4,200
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	27,380	4,100	17,115	-
-	-	-	-	125,887	68,043	70,334	-
-	-	-	-	-	11,865	-	-
1,125,318	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	37,399	2,445	-
-	-	-	-	11,708	67,067	18,602	-
-	-	-	-	-	30,821	180	-
-	-	-	-	-	-	-	-
-	-	-	-	120,542	-	-	-
1,125,318	22,609	55,753	15,624	345,538	267,775	108,676	9,518
388,165	-	-	-	-	-	-	-
388,165	-	-	-	-	-	-	-
32,663	-	-	-	-	-	-	-
\$ 420,828	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
 NONMAJOR GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2022

Data Control Codes	385	392	397	410
	State Supplemental Visually Impaired	Non- Educational Comm.-Based Sup.	Advanced Placement Incentives	State Textbook Fund
REVENUES				
5700	Local and Intermediate Sources	\$ -	\$ -	\$ -
5800	State Program Revenues	514	-	167,960
5900	Federal Program Revenues	-	-	-
5020	Total Revenues	<u>514</u>	<u>-</u>	<u>167,960</u>
EXPENDITURES				
0011	Instruction	514	-	167,960
0013	Curriculum & Instr. Staff Development	-	-	-
0021	Instructional Leadership	-	-	-
0023	School Leadership	-	-	-
0031	Guidance, Counseling & Evaluation Svcs.	-	-	-
0033	Health Services	-	-	-
0034	Student Transportation	-	-	-
0035	Food Services	-	-	-
0036	Extracurricular Activities	-	-	-
0041	General Administration	-	-	-
0051	Facilities Maintenance and Operations	-	-	-
0052	Security and Monitoring Services	-	-	-
0053	Data Processing Services	-	-	-
0081	Facilities Acquisition and Construction	-	-	-
6030	Total Expenditures	<u>514</u>	<u>-</u>	<u>167,960</u>
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>-</u>	<u>-</u>	<u>-</u>
1200	Net Change in Fund Balance	-	-	-
0100	Fund Balance - Beginning	-	-	-
3000	Fund Balance - Ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

429	461	492	493	699	
State Funded Special Revenue Funds	Campus Activity Funds	San Marcos Civic Foundation	Local Grant Fund	Capital Projects Fund	Total Non- Major Governmental Funds
\$ -	\$ 625,126	\$ 2,694	\$ 37,319	\$ 1,096	\$ 896,433
6,345	-	-	-	-	199,991
-	-	-	-	-	2,857,928
6,345	625,126	2,694	37,319	1,096	3,954,352
419	104	-	37,319	7,285	1,131,432
3,700	-	449	-	-	64,287
-	-	-	-	-	1,176
-	102	-	-	-	102
2,226	-	-	-	-	58,003
-	-	-	-	-	264,264
-	-	-	-	333,167	345,032
-	-	-	-	-	1,125,318
-	681,810	-	-	-	681,810
-	6,256	-	-	-	46,100
-	-	-	-	93,830	191,207
-	-	-	-	50,367	81,368
-	-	-	-	11,485	11,485
-	-	-	-	583,351	703,893
6,345	688,272	449	37,319	1,079,485	4,705,477
-	(63,146)	2,245	-	(1,078,389)	(751,125)
-	(63,146)	2,245	-	(1,078,389)	(751,125)
-	630,585	-	-	1,080,319	1,743,567
\$ -	\$ 567,439	\$ 2,245	\$ -	\$ 1,930	\$ 992,442

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DELINQUENT TAXES RECEIVABLE
FOR THE YEAR ENDED AUGUST 31, 2022

Last 10 Years Ended August 31,		Tax Rates		3 Assessed/Appraised Value for School Tax Purposes
		1	2	
		Maintenance	Debt Service	
2013	and prior years	Various	Various	Various
2014		1.09000	0.20770	1,479,682,063
2015		1.09000	0.20770	1,564,987,670
2016		1.09000	0.20770	1,610,982,155
2017		1.09000	0.20770	1,735,436,466
2018		1.09000	0.20770	1,807,225,553
2019		1.09000	0.27270	2,028,233,654
2020		1.01650	0.27270	2,245,068,647
2021		0.95680	0.27270	2,500,247,499
2022	(School year under audit)	0.90850	0.27270	2,809,362,955
TOTALS				

10 Beginning Balance 9/1/21	20 Current Year's Total Levy	31 Maintenance Collections	32 Debt Service Collections	40 Entire Year's Adjustments	50 Ending Balance 8/31/22
164,428	\$ -	\$ 3,332	\$ 635	\$ 1	\$ 160,462
32,167	-	2,264	432	-	29,471
33,812	-	2,256	430	-	31,126
51,648	-	7,285	1,388	(539)	42,436
55,947	-	8,478	1,616	9,686	55,539
60,263	-	8,338	1,589	10,599	60,935
89,392	-	7,873	1,970	18,660	98,209
130,837	-	15,981	4,287	83	110,652
498,902	-	277,457	79,079	6,657	149,023
-	33,184,195	25,207,471	7,566,403	(22,159)	388,162
<u>\$ 1,117,396</u>	<u>\$ 33,184,195</u>	<u>\$ 25,540,735</u>	<u>\$ 7,657,829</u>	<u>\$ 22,988</u>	<u>\$ 1,126,015</u>

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
 BUDGET AND ACTUAL – CHILD NUTRITION FUND
 FOR THE YEAR ENDED AUGUST 31, 2022

Data Control Codes	Budgeted Amounts		Actual	Variance With Final Budget	
	Original	Final	Amounts (GAAP BASIS)		
REVENUES					
5700	Local & Intermediate Sources	\$ 327,060	\$ 242,000	\$ 230,198	\$ (11,802)
5800	State Program Revenues	4,250	15,750	15,654	(96)
5900	Federal Program Revenues	332,892	1,228,250	1,267,631	39,381
5020	Total Revenues	<u>664,202</u>	<u>1,486,000</u>	<u>1,513,483</u>	<u>27,483</u>
EXPENDITURES					
0035	Food Services	933,657	1,146,124	1,125,318	20,806
6030	Total Expenditures	<u>933,657</u>	<u>1,146,124</u>	<u>1,125,318</u>	<u>20,806</u>
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>(269,455)</u>	<u>339,876</u>	<u>388,165</u>	<u>48,289</u>
OTHER FINANCING SOURCES (USES)					
7949	Other Resources	269,455	-	-	-
7080	Total Other Finance Sources (Uses)	<u>269,455</u>	<u>-</u>	<u>-</u>	<u>-</u>
1200	Net Change in Fund Balances	-	339,876	388,165	48,289
0100	Fund Balance-September 1 (Beginning)	32,663	32,663	32,663	-
3000	Fund Balance-August 31 (Ending)	<u>\$ 32,663</u>	<u>\$ 372,539</u>	<u>\$ 420,828</u>	<u>\$ 48,289</u>

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
 BUDGET AND ACTUAL – DEBT SERVICE FUND
 FOR THE YEAR ENDED AUGUST 31, 2022

Data Control Codes	Budgeted Amounts		Actual	Variance With Final Budget	
	Original	Final	Amounts (GAAP BASIS)		
REVENUES					
5700	Local & Intermediate Sources	\$ 7,778,124	\$ 7,766,059	\$ 7,739,001	\$ (27,058)
5800	State Program Revenues	-	52,685	52,685	-
5020	Total Revenues	<u>7,778,124</u>	<u>7,818,744</u>	<u>7,791,686</u>	<u>(27,058)</u>
EXPENDITURES					
Debt Service:					
0071	Principal on Long Term Debt	6,010,280	2,420,000	2,420,000	-
0072	Interest on Long Term Debt	-	3,579,780	3,579,779	1
0073	Bond Issuance Cost and Fees	-	10,500	4,100	6,400
6030	Total Expenditures	<u>6,010,280</u>	<u>6,010,280</u>	<u>6,003,879</u>	<u>6,401</u>
1100	Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>1,767,844</u>	<u>1,808,464</u>	<u>1,787,807</u>	<u>(20,657)</u>
1200	Net Change in Fund Balances	1,767,844	1,808,464	1,787,807	(20,657)
0100	Fund Balance-September 1 (Beginning)	3,448,613	3,448,613	3,448,613	-
3000	Fund Balance-August 31 (Ending)	<u>\$ 5,216,457</u>	<u>\$ 5,257,077</u>	<u>\$ 5,236,420</u>	<u>\$ (20,657)</u>

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
USE OF FUNDS REPORT – SELECT STATE ALLOTMENT PROGRAMS
FOR THE YEAR ENDED AUGUST 31, 2022

Data Control Codes	1 Responses
Section A: Compensatory Education Programs	
Districts are required to use at least 55% of state compensatory education state allotment funds on direct program costs. Statutory Authority: Texas Education Code §48.104.	
AP1	Did your District expend any state compensatory education program state allotment funds during the District's fiscal year? Yes
AP2	Does the District have written policies and procedures for its state compensatory education program? Yes
AP3	Total state allotment funds received for state compensatory education programs during the District's fiscal year. \$ 1,132,059
AP5	Actual direct program expenditures for state compensatory education programs during the district's fiscal year. (PICs 24, 26, 28, 29, 30, 34) \$ 612,794
Section B: Bilingual Education Programs	
Districts are required to use at least 55% of bilingual education state allotment funds on direct program costs. Statutory Authority: Texas Education Code §48.105.	
AP8	Did your District expend any bilingual education program state allotment funds during the District's fiscal year? Yes
AP9	Does the District have written policies and procedures for its bilingual education program? Yes
AP10	Total state allotment funds received for bilingual education programs during the district's fiscal year. \$ 80,056
AP12	Actual direct program expenditures for bilingual education programs during the District's fiscal year. (PICs 25, 35) \$ 284,569

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF REQUIRED RESPONSES TO SELECTED SCHOOL FIRST INDICATORS
 FOR THE YEAR ENDED AUGUST 31, 2022

Data Control Codes		1 Responses
SF1	Was there an unmodified opinion in the Annual Financial Report on the financial statements as a whole?	Yes
SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement?	No
SF3	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If there was a warrant hold not cleared in 30 days, then not timely.)	Yes
SF4	Was the school district issued a warrant hold? (Yes even if cleared within 30 days.)	No
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?	No
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	No
SF7	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules in effect at the fiscal year end?	Yes
SF8	Did the school board members discuss the school district's property values at a board meeting within 120 days before the school district adopted its budget?	Yes
SF9	Total accumulated accretion on CABs included in government-wide financial statements at fiscal year end.	\$ 318,139

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FEDERAL AWARDS SECTION

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

To the Board of Trustees of
Wimberley Independent School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Wimberley Independent School District, as of and for the year ended August 31, 2022, and the related notes to the financial statements, which collectively comprise Wimberley Independent School District's basic financial statements and have issued our report thereon dated November 18, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Wimberley Independent School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Wimberley Independent School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Wimberley Independent School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Wimberley Independent School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

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Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Singleton, Clark & Company, PC

Singleton, Clark & Company, PC
Cedar Park, Texas

November 18, 2022

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON
INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY UNIFORM GUIDANCE AND
REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

To the Board of Trustees of
Wimberley Independent School District

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Wimberley Independent School District's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Wimberley Independent School District's major federal programs for the year ended August 31, 2022. Wimberley Independent School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Wimberley Independent School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Wimberley Independent School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Wimberley Independent School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Wimberley Independent School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Wimberley Independent School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Wimberley Independent School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Wimberley Independent School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Wimberley Independent School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Wimberley Independent School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Opinion on Each Major Federal Program

In our opinion, Wimberley Independent School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2022.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by *Uniform Guidance*

We have audited the financial statements of Wimberley Independent School District as of and for the year ended August 31, 2022, and have issued our report thereon dated November 18, 2022, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditure of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Singleton, Clark & Company, PC

Singleton, Clark & Company, PC
Cedar Park, Texas

November 18, 2022

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2022

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM OR CLUSTER TITLE	1 Federal ALN Number	2a Pass-Through Entity Identifying Number	3 Federal Expenditures
U.S. DEPARTMENT OF EDUCATION			
<u>Passed through Texas Education Agency</u>			
ESEA, Title I, Part C - Education of Migratory Children	84.011	22-105905	\$ 204,767
IDEA - Part B, Formula ¹	84.027A	226600011059056600	560,163
IDEA - Part B, Preschool ¹	84.173A	226610011059056610	9,392
Career and Technical Education - Basic Grant	84.048A	22420006105905	22,609
ESEA, Title II, Part A - Teacher and Principal Training	84.367A	22694501105905	55,753
Title III, Part A - English Lang. Acquisition and Enhancement	84.365A	226710011055905	15,624
COVID-19, ESSER II	84.425D	215210011055905	389,804
COVID-19, ESSER III	84.425U	21528001105905	267,775
Total ALN 84.425			<u>657,579</u>
ELC Reopening Schools	93.323	39352201	91,561
Title IV, Part A, Subpart 1	84.424A	22680101105905	17,115
Total Passed through Texas Education Agency			<u>1,634,563</u>
TOTAL U.S. DEPARTMENT OF EDUCATION			<u>1,634,563</u>
U.S. DEPARTMENT OF AGRICULTURE			
<u>Passed through Texas Education Agency</u>			
National School Breakfast Program ²	10.553	71402201	169,097
National School Lunch Program ²	10.555	71302201	973,299
Total Passed through Texas Education Agency			<u>1,142,396</u>
<u>Passed through Texas Department of Agriculture</u>			
Food Distribution Program - Non-Cash Assistance ²	10.555	NT4XL1YGLGC5	65,816
Emergency Operational Cost Reimbursement Program ²	10.555	NT4XL1YGLGC5	59,419
Total ALN 10.555			<u>125,235</u>
Total Passed through Texas Department of Agriculture			<u>125,235</u>
TOTAL U.S. DEPARTMENT OF AGRICULTURE			<u>1,267,631</u>
U.S. DEPARTMENT OF JUSTICE			
<u>Passed through Texas State University</u>			
Natl. Ins. of Justice Research, Eval., and Dev. Projects Grant	16.560	22-105905	47,000
Total Passed through Texas State University			<u>47,000</u>
TOTAL U.S. DEPT. OF JUSTICE			<u>47,000</u>
TOTAL EXPENDITURES OF FEDERAL AWARDS			<u>\$ 2,949,194</u>
<i>Not Considered Federal Financial Assistance:</i>			
School Health and Related Services (SHARS) Revenue			\$ 186,543
E-Rate Revenue			39,066
TOTAL FEDERAL REVENUE PER STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE			<u>\$ 3,174,803</u>

¹ Special Education (IDEA) Cluster as defined in OMB Compliance Supplement.

² Child Nutrition Cluster as defined in OMB Compliance Supplement.

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2022

1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal awards expenditures of Wimberley Independent School District (the “District”) under programs of the federal government for the year ended August 31, 2022. The information in the accompanying Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, change in net position, or cash flows of the District.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting - The expenditures reported on the Schedule are presented using the modified-accrual basis of accounting, with the exception of the National School Lunch Program, School Breakfast Program and the Food Distribution Program. Under the modified-accrual basis of accounting, revenues are recognized in the accounting period in which they become measurable and available, and expenditures in the accounting period in which the fund liability is incurred, if measurable. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited to reimbursement.

Expenditures for the National School Lunch Program, School Breakfast Program and the Food Distribution Program are shown on the Schedule in an amount equal to the related revenue, but are not specifically attributable to this revenue source. Expenditures are reported in this manner due to the Child Nutrition Fund being a fund that combines local, state, and federal revenues, and spends those resources together to support the overall operations of the Child Nutrition Program.

The District has elected to not use the 10% de minimis indirect cost rate as allowed under the Uniform Guidance.

Relationship to Basic Financial Statements - Expenditures of federal awards are reported in the District’s basic financial statements in the special revenue funds.

Relationship to Federal Financial Reports - Amounts reported in the accompanying Schedule agree with the amounts reported in the related federal financial reports in all significant respects.

Valuation of Non-Cash Programs – The District values revenues and expenditures for the Food Distribution Program based on the value of commodities received.

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 FOR THE YEAR ENDED AUGUST 31, 2022

SECTION I – SUMMARY OF AUDITOR’S RESULTS

FINANCIAL STATEMENTS

Type of auditor’s report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? Yes No
- Significant deficiencies identified that are not considered to be material weaknesses? Yes None reported

Noncompliance material to financial statements noted? Yes No

FEDERAL AWARDS

Internal control over major programs:

- Material weakness(es) identified? Yes No
- Significant deficiencies identified that are not considered to be material weaknesses? Yes None reported

Type of auditor’s report issued on compliance for major programs:

Child Nutrition Cluster	Unmodified
-------------------------	------------

Any audit findings disclosed that are required to be reported in accordance with the federal Uniform Guidance? Yes No

Identification of major programs:

ALN Number(s)	Name of Federal Program or Cluster
10.553, 10.555	Child Nutrition Cluster

Dollar threshold used to distinguish Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee? Yes No

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
FOR THE YEAR ENDED AUGUST 31, 2022

SECTION II – FINANCIAL STATEMENT FINDINGS

Findings Related to Financial Statements Which are Required to be Reported in Accordance with Government Auditing Standards:

No findings or questioned costs required to be reported in accordance with *Government Auditing Standards* for the years ended August 31, 2022 and August 31, 2021.

SECTION III – FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS

Findings Related to Federal Awards Which are Required to be Reported in Accordance with federal Uniform Guidance:

No findings or questioned costs required to be reported in accordance with federal Uniform Guidance for the years ended August 31, 2022 and 2021.



Date: January 23, 2023

Monthly Financial Highlights

- The monthly Financial Reports represent financial data through December 31, 2022.
- The cash and investment balances of all governmental and proprietary funds at month end is \$17,792,416. The General Fund makes up the largest portion of that number with \$8,818,850 or roughly 50% and the Debt Service \$7,359,134 (41%). The unaudited ending general fund balance as of December 31, 2022 is \$14,777,128 equivalent to 6.57 operating months (**see page 2**).
- Through the end of the month (4/12 or 33.0% of the budget year):
 - The General Fund has collected \$16,662,693 (48.41% of the budget revenue) and has spent \$9,165,582 (25.91% of the revised budget expenditures) (**See page 3**).
 - The Child Nutrition fund has collected \$445,727 (38.34% of its budgeted revenue) and has spent \$351,340 (38.9% of its budgeted expenditures) (**See page 8**).
 - Meals served during the month of December 2022 decreased by 7,072 when compared to December 2021, equivalent to 40% for total breakfasts and 30% for total lunches (**See page 8**).
 - The operating days in November 2022 (11 days) were one day less when compared to December 2021. When converting the meals to those served during an operating day, daily meals decreased by 35% for total breakfasts and total lunches decreased by 23% (**See page 8**).
 - The number of children approved for Free Meals in December 2022 was 641 and the number approved for reduced meals was 80. All meals were provided at free of charge the previous year under the SSO program (**See page 8**).
 - The Debt Service fund collected \$4,552,598 (47.42% of the budgeted revenue). Debt service payments are made twice a year, February 15th and August 15th (**See page 9**).
- Special Revenue funds consist of Federal, State, and local grants received by the District. Some of these grants such as Title I and IDEA are non-competitive grants which the District receives based on certain types of student population reported through PEIMS. Other grants such as the San Marcos Civic Foundation and the Wimberley Education Foundation are competitive grants and are awarded based on demonstrated needs. This group of funds also includes Federal ESSER funding. Total revenue collected is \$998,236 and total expenditures spent is \$906,802 (**See page 10**).



Division of Business Support Services

951 FM 2325
Wimberley, Texas 78676
Ph: (512) 847-2414
Fx: (512) 847-2142

- Total proprietary funds (Blue Hole Afterschool Program, Jacob's Well Afterschool Program and Tuition Based Pre-K Program) revenue collected is \$69,982, \$44,082, and \$317,401, respectively. Total expenditures are \$28,791, \$13,420, and \$89,439 respectively. Resulting in a net profit of \$41,191, \$30,662, and \$227,962, respectively, through the month of December 2022 (**See page 11**).
- Current Tax collections for the month of December 2022 totaled \$15,374,793 representing 37.89% of the levy collected during the month. Approximately 45.6% of the total levy has been collected through the end of December 2022, compared to 51.96% the previous year. About 45.62% of the budgeted tax revenue has been realized year to date as compared to 51.95% over the previous year (**See page 12**).
- During the month of December 2022 there was total of 3,208 student riders in the morning routes and 5,478 in the afternoon routes with an average number of student riders of 292 in the morning and 498 in the afternoon routes, which is a decrease of 17.4% student ridership over the previous year. The district currently has 13 mornings and 12 afternoon routes at an average daily mileage of 662 (**See page 15**).

Should have any questions regarding these financials please contact me.

Moises Santiago SFO, RTSBA
Chief Financial Officer
Wimberley Independent School District

Wimberley Independent School District

Financial Reports

December 31, 2022

Wimberley Independent School District
Combined Balance Sheet
for the Month Ending December 31, 2022
(Un-Audited)

	<u>General</u> <u>Fund</u>	<u>Child Nutrition</u> <u>Fund</u>	<u>Debt Service</u> <u>Fund</u>	<u>Special Revenue</u> <u>Funds</u>	<u>Enterprising</u> <u>Funds</u>	<u>Total</u>	
Assets:							
11XX	Cash and Cash Equivalents	\$ -	\$ 494,444.44	\$ 17,000.04	\$ 585,117.19	\$ 388,263.88	\$ 1,484,825.55
	Current Investments	8,818,850.26	-	7,342,134.08	146,605.68	-	16,307,590.02
	Total Cash and Investments	\$ 8,818,850.26	\$ 494,444.44	\$ 7,359,134.12	\$ 731,722.87	\$ 388,263.88	\$ 17,792,415.57
12XX	Property Taxes - Delinquent	899,474.00	-	226,541.00	-	-	1,126,015.00
	Allowance for Uncollectible Taxes	(89,944.00)	-	(22,653.00)	-	-	(112,597.00)
	Accrued Interest	0.04	-	817.59	-	-	817.63
	Due from State Agencies	498,382.45	32,525.81	185,759.00	135,863.30	-	852,530.56
	Due from other Governments	7,403,307.58	-	2,252,459.87	-	-	9,655,767.45
	Due from Other Funds	169,480.57	-	(585.45)	8,079.26	212,088.00	389,062.38
	Other Receivables	5,059.37	8,100.63	-	2,771.86	-	15,931.86
	Total Receivables	\$ 8,885,760.01	\$ 40,626.44	\$ 2,642,339.01	\$ 146,714.42	\$ 212,088.00	\$ 11,927,527.88
13XX	Inventories	12,931.15	22,688.96	-	-	-	35,620.11
	Prepaid Items	-	-	-	-	-	-
	Other Current Assets	\$ 12,931.15	\$ 22,688.96	\$ -	\$ -	\$ -	\$ 35,620.11
	Total Current Assets	\$ 17,717,541.42	\$ 557,759.84	\$ 10,001,473.13	\$ 878,437.29	\$ 600,351.88	\$ 29,755,563.56
215X	Accounts Payable	\$ 18,664.88	141.90	-	1,200.00	30.01	\$ 20,036.79
	Other Liabilities	-	-	-	-	-	-
	Payroll Deductions and Withholdings	115,707.92	-	-	-	-	115,707.92
216X	Accrued Wages Payable	1,340,289.20	19,132.40	-	-	-	1,359,421.60
	Due to Debt Service	-	-	-	-	-	-
	Due to State Agencies	187,274.00	-	6,404.00	-	-	193,678.00
	Due to other Governments	218,816.61	-	2,912.99	165,669.38	-	387,398.98
22XX	Accrued Expenses	69,608.87	2,479.98	-	-	102.90	72,191.75
23XX	Deferred Revenues	180,521.56	20,790.47	-	59,015.32	1,524.65	261,852.00
	Deferred Inflows	809,530.00	-	203,888.00	-	-	1,013,418.00
	Total Liabilities	\$ 2,940,413.04	\$ 42,544.75	\$ 213,204.99	\$ 225,884.70	\$ 1,657.56	\$ 3,423,705.04
Fund Balance/Equity							
	Reserved/Designated Fund Balance		140,645.33	3,448,613.06	549,791.00	-	4,139,049.39
3601	Reserved for Current Year						
3602	Expenditures/Expenses	14,777,128.38	374,569.76	\$ 6,339,655.08	102,761.59	598,694.32	22,192,809.13
3600	Unreserved Fund Balance/Fund Equity	\$ -	-	-	-	-	-
	Total Fund Balance/Equity	\$ 14,777,128.38	\$ 515,215.09	\$ 9,788,268.14	\$ 652,552.59	\$ 598,694.32	\$ 26,331,858.52
	Total Liabilities and Fund Equity	\$ 17,717,541.42	\$ 557,759.84	\$ 10,001,473.13	\$ 878,437.29	\$ 600,351.88	\$ 29,755,563.56

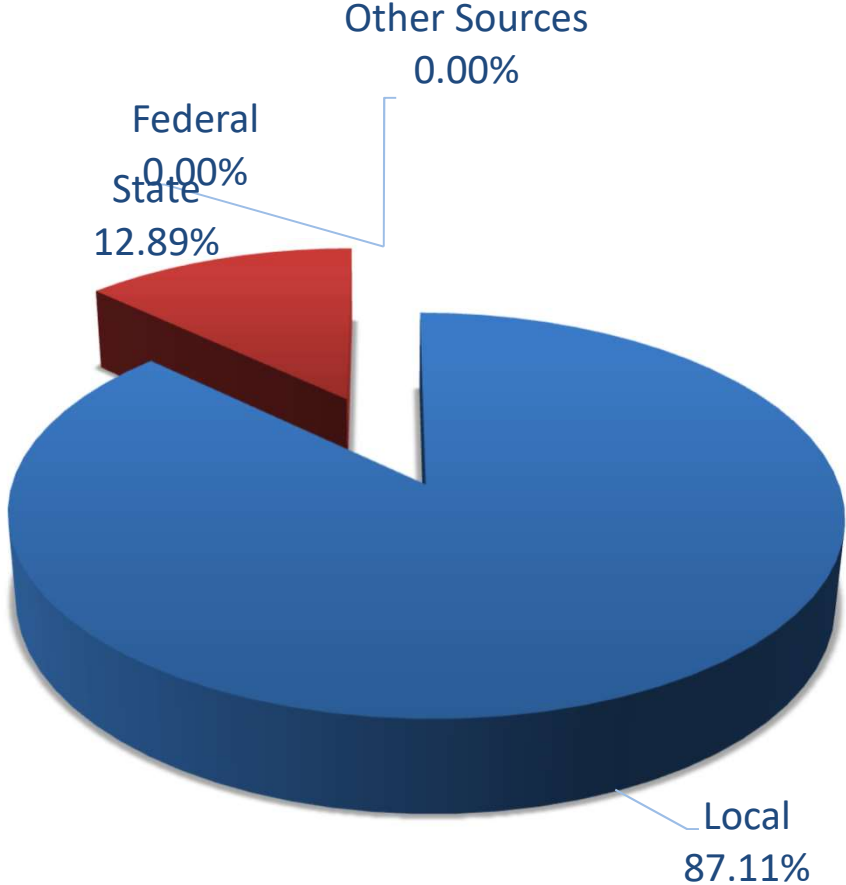
Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending December 31, 2022
(Un-Audited)

	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:							
Local	\$ 13,659,990.30	\$ 31,645,845	\$ 31,645,845	\$ -	\$ 14,514,261.23	(17,131,583.77)	45.86%
State	\$ 1,301,844.92	2,423,663	2,423,663	\$ -	\$ 2,148,431.97	(275,231.03)	88.64%
Federal	\$ 18,000.00	195,000	195,000	\$ -	\$ -	(195,000.00)	0.00%
Other Sources	\$ -	155,832	155,832	\$ -	\$ -	(155,832.00)	0.00%
Total Revenues	\$ 14,979,835.22	\$ 34,420,340	\$ 34,420,340	\$ -	\$ 16,662,693.20	\$ (17,757,646.80)	48.41%
11-Instruction	\$ 4,974,228.24	14,797,018	14,797,018	69,797.10	\$ 5,069,297.76	9,657,923.14	34.26%
12-Library	\$ 86,989.09	267,641	267,641	13,290.51	\$ 82,307.86	172,042.63	30.75%
13-Prof Dev	\$ 72,292.15	171,645	171,645	45.00	\$ 43,811.55	127,788.45	25.52%
21-Instruct Admin	\$ 156,172.82	470,032	470,032	8,346.69	\$ 184,000.65	277,684.66	39.15%
23-Campus Admin	\$ 408,277.29	1,320,131	1,320,131	12,181.55	\$ 456,570.54	851,378.91	34.59%
31-Counselors	\$ 373,110.61	795,037	795,037	5,882.86	\$ 304,314.40	484,839.74	38.28%
33-Health Services	\$ 55,837.82	283,556	283,556	3,232.85	\$ 77,673.75	202,649.40	27.39%
34-Transportation	\$ 272,685.68	976,009	976,009	94,501.09	\$ 234,294.12	647,213.79	24.01%
36-Co-Curricular	\$ 427,144.96	1,354,923	1,354,923	7,511.90	\$ 507,414.75	839,996.35	37.45%
41-Gen Admin	\$ 483,656.61	1,422,196	1,422,196	5,890.38	\$ 488,599.01	927,706.61	34.36%
51-Maintenance	\$ 1,216,912.24	3,574,913	3,574,913	885,893.53	\$ 1,192,981.04	1,496,038.43	33.37%
52-Security	\$ 58,720.28	780,657	780,657	20,035.50	\$ 149,847.35	610,774.15	19.20%
53-Data Services	\$ 175,233.33	481,053	481,053	6,460.51	\$ 243,788.94	230,803.55	50.68%
61-Community Services		390	390			390.00	0.00%
81-Facilities Acquisition/Constr.		-	-			-	NA
91-Purchase of WADA-Chp 49	\$ 436,753.00	8,393,449	8,393,449			8,393,449.00	0.00%
99-Other Intergovernmental charge	\$ 118,941.91	283,400	283,400		\$ 130,679.92	152,720.08	46.11%
00-Other Uses		-	-			-	NA
Total Expenditures and Other Uses	\$ 9,316,956.03	\$ 35,372,050	\$ 35,372,050	\$ 1,133,069.47	\$ 9,165,581.64	\$ 25,073,398.89	25.91%
Excess of Revenues Over (Under)							
Expenditures and Other Uses	\$ 5,662,879.19	\$ (951,710)	\$ (951,710)	(1,133,069.47)	\$ 7,497,111.56		
Unaudited Beginning Fund Balance September 1, 2022		\$ 7,279,617	\$ 7,279,617	-	\$ 7,279,617.00		
		129					
Fund Balance Ending - Monthly Reporting Period		\$ 6,327,907	\$ 6,327,907	(1,133,069.47)	\$ 14,776,728.56	\$ 8,448,821.56	

Wimberley Independent School District
Detail of Expenditures & Other Uses(Program) - General Fund
for the Month Ending December 31, 2022
(Un-Audited)

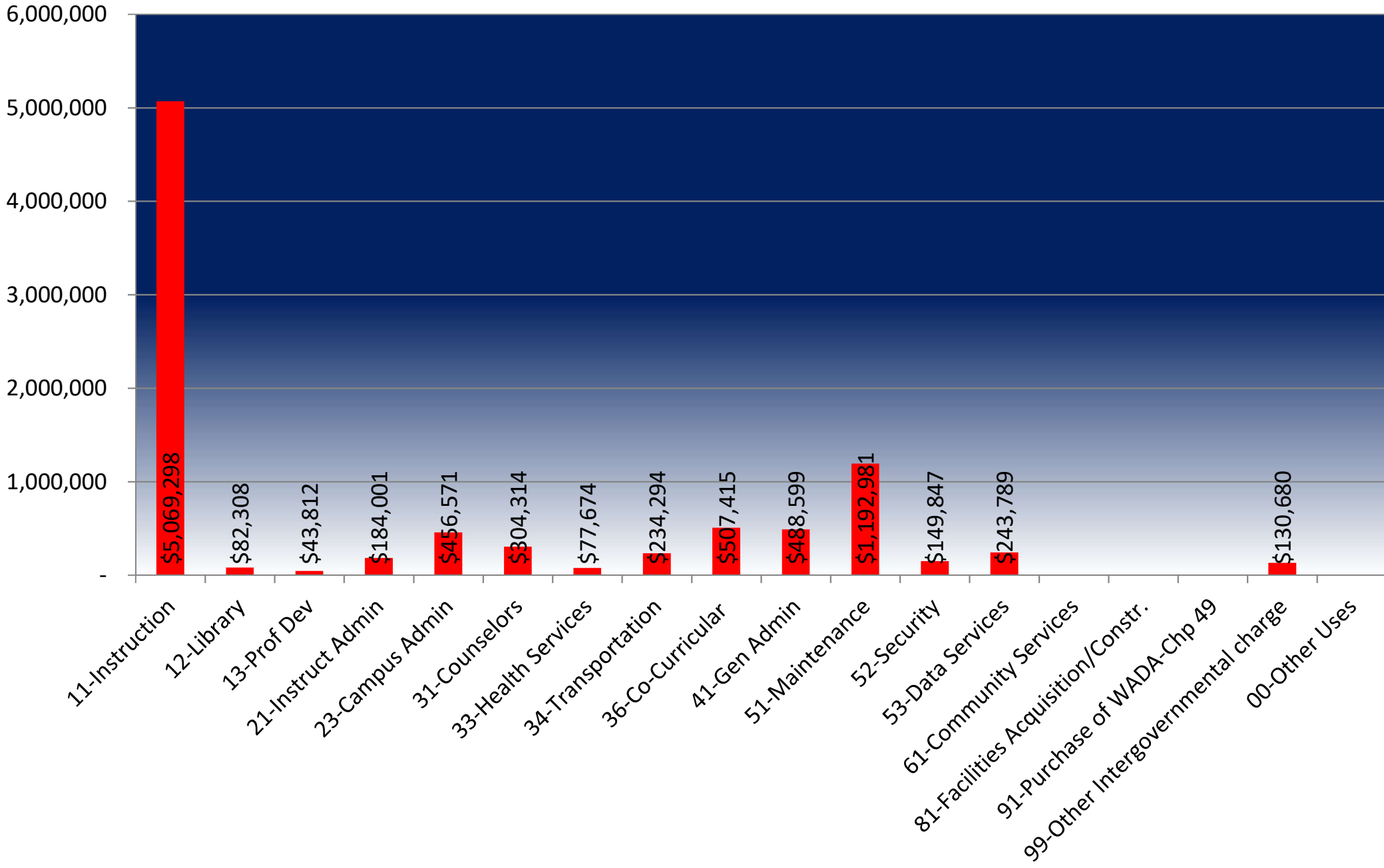
	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<i>Expenditures and Other Uses by Program Code:</i>							
11-Basic Educational Services	3,339,550.28	10,425,363	10,425,363	45,743.02	3,513,353.18	6,866,266.80	33.70%
21-Gifted and Talented	97,937.09	285,212	285,212		88,941.29	196,270.71	31.18%
22-Career and Technical	347,859.74	960,444	960,444	1,843.59	331,032.41	627,568.00	34.47%
23-Services to Students with Disabilities	858,027.76	2,479,724	2,479,724	48,221.26	942,204.84	1,489,297.90	38.00%
24-Accelerated Education	129,972.40	407,479	407,479	4,140.00	135,731.73	267,607.27	33.31%
25-Bilingual Education and Special Language	73,969.41	292,440	292,440		99,242.36	193,197.64	33.94%
28-Disciplinary Alternative Education (DAEP)	33,471.28	102,176	102,176		34,369.11	67,806.89	33.64%
32-Pre-Kindergarten	160,666.40					-	NA
33-Prekindergarten Special Education Services	21,027.61	55,792	55,792		18,405.94	37,386.06	32.99%
35-Prekindergarten Bilingual Services	24,391.60					-	NA
36-Early Education Allotment	59,311.17	85,053	85,053		27,763.67	57,289.33	32.64%
37-Dyslexia	51,378.30	159,340	159,340		53,075.64	106,264.36	33.31%
38-College, Career & Military Readiness	80,484.71	242,733	242,733		80,877.44	161,855.56	33.32%
43-Dyslexia - Special Education	25,772.67	82,683	82,683		28,279.73	54,403.27	34.20%
91-Athletics and Related Activities	373,211.37	1,140,266	1,140,266	7,237.92	445,509.73	687,518.35	39.07%
99-Undistributed	3,639,924.24	18,653,345	18,653,345	1,025,883.68	3,366,794.57	14,260,666.75	18.05%
Total Expenditures and Other Uses	9,316,956.03	35,372,050	35,372,050	1,133,069.47	9,165,581.64	25,073,398.89	25.91%

General Fund Revenues Collected to Date

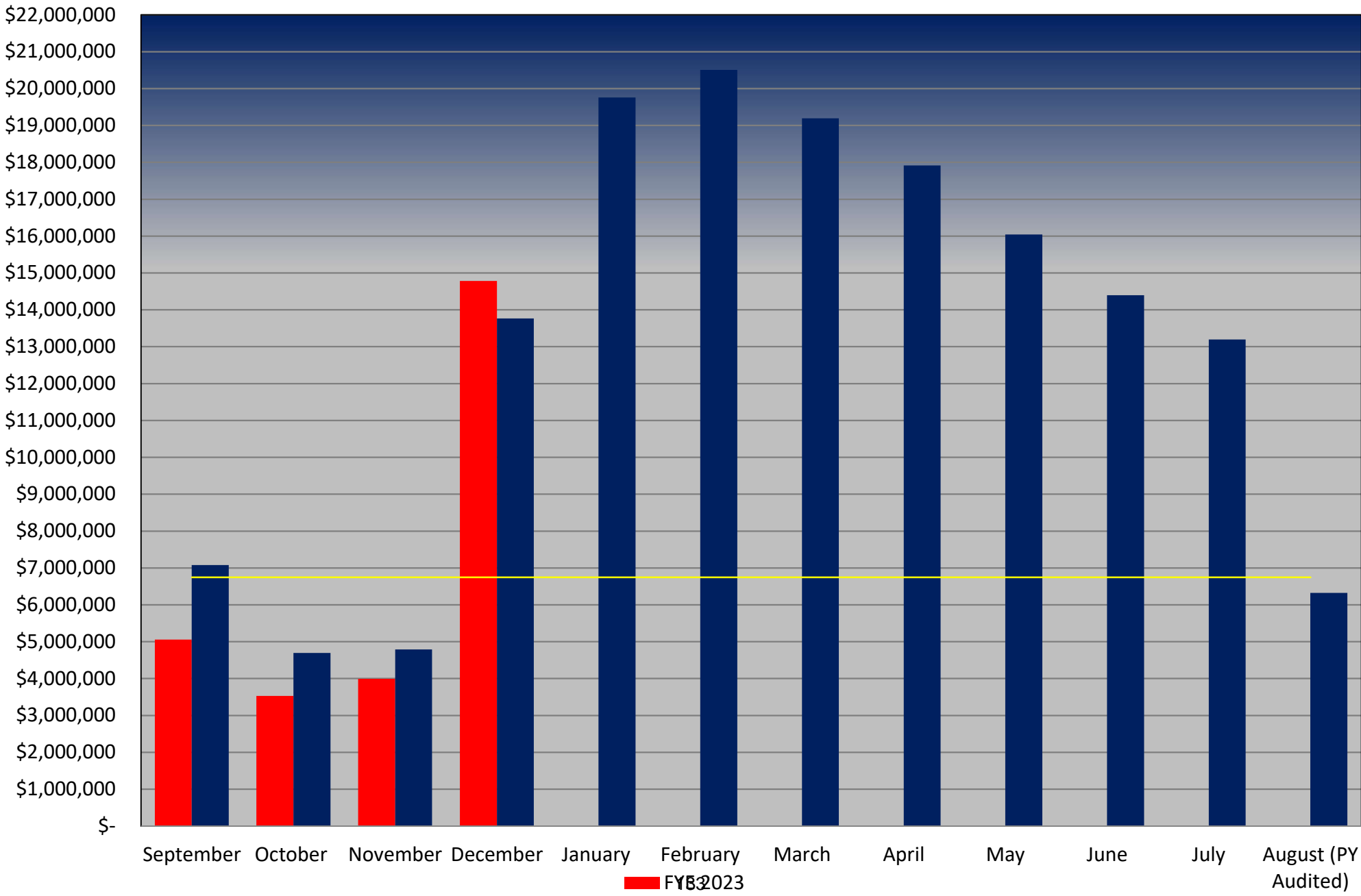


■ Local ■ State ■ Federal ■ Other Sources

General Fund Expenditures to Date



Fund Balance by Month



Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending December 31, 2022
(Un-Audited)

	CHILD NUTRITION FUND					
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues and Other Resources:						
Local	\$ 71,250.82	\$ 325,900	\$ 325,900	\$ 246,374.10	\$ (79,525.90)	75.60%
State	-	15,135	15,135	-	(15,135.00)	0.00%
Federal	464,612.54	821,500	821,500	199,353.12	(622,146.88)	24.27%
Other sources	-	-	-	-	-	NA
Total Revenues and Other Resources	\$ 535,863.36	\$ 1,162,535	\$ 1,162,535	\$ 445,727.22	\$ (716,807.78)	38.34%
Expenditures and Other Uses:						
35-6100 Payroll	155,074.50	431,795	431,795	133,404.18	298,390.82	30.90%
35-6200 Professional and Contracted Services	13.00	13,406	13,406	22.66	13,383.34	0.17%
35-6341 Food Supplies	176,010.08	292,295	292,295	186,936.46	105,358.54	63.95%
35-6342 Non-Food Supplies	18,272.63	38,795	38,795	15,973.28	22,821.72	41.17%
35-6344 USDA Commodities	-	50,000	50,000	-	50,000.00	0.00%
35-6349 Miscellaneous Supplies	37.53	7,800	7,800	15.98	7,784.02	0.20%
35-6300 Supplies & Materials	13,760.69	40,221	40,221	13,594.61	26,626.39	33.80%
35-6400 Food Service Other Operating Expenses	2,187.16	12,500	12,500	1,392.54	11,107.46	11.14%
35-6600 Food Service Capital Expenses	-	16,289	16,289	-	16,289.00	0.00%
Total Expenditures	\$ 365,355.59	\$ 903,101	\$ 903,101	\$ 351,339.71	\$ 551,761.29	38.90%
Excess of Revenues and Other Resources						
Over (Under) Expenditures	\$ 170,507.77	\$ 259,434	\$ 259,434	\$ 94,387.51		
Unaudited Fund Balance September 1, 2022		420,828	420,828	420,828.00		
Fund Balance Ending - Monthly Reporting Period		\$ 680,262	\$ 680,262	\$ 515,215.51	\$ (165,046.49)	

	Prior Year/Mo.	Current Year/Mo.	Increase/(Decrease)	% Change	Current Year / Increase /			
					Prior Year/Mo.	Year/Day	(Decrease)	% Change
School Breakfast Program Meals Served: (Days)					12	11		
Free-Bkfst	4,979	1,597	(3,382)	-68%	415	145	(270)	-65%
Reduced-Bkfst	-	156	156	#DIV/0!	-	14	14	#DIV/0!
Paid-Bkfst	-	1,231	1,231	#DIV/0!	-	112	112	#DIV/0!
Total	4,979	2,984	(1,995)	-40%	415	271	(144)	-35%
School Lunch Program Meals Served:								
Free-Lunch	17,065	4,402	(12,663)	-74%	1,422	400	(1,022)	-72%
Reduced-Lunch	-	448	448	#DIV/0!	-	41	41	#DIV/0!
Paid-Lunch	-	7,138	7,138	#DIV/0!	-	649	649	#DIV/0!
Total	17,065	11,988	(5,077)	-30%	1,422	1,090	(332)	-23%
Grant Totals	22,044	14,972	(7,072)	-32%	1,837	1,361	(476)	-26%

	Prior Year/Mo.	Current Year/Mo.	Increase/(Decrease)	% Change
Number of Children approved for Free Meals	-	641	641	#DIV/0!
Number of Children approved for Reduced Meals	-	80	80	#DIV/0!
Total	-	134	721	#DIV/0!

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending December 31, 2022
(Un-Audited)

DEBT SERVICE FUND

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>		<u>Original</u> <u>Budget</u>		<u>Revised</u> <u>Budget</u>		<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>		<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:										
Local Revenue										
Taxes, Current Year Levy	4,002,895.44	\$	9,466,608	\$	9,466,608	\$	4,316,685.62	\$	(5,149,922.38)	45.60%
Taxes, Prior Year	19,589.09		40,000		40,000		32,388.38		(7,611.62)	80.97%
Penalties, Interest and Other Tax Revenues	13,083.90		40,700		40,700		6,300.55	\$	(34,399.45)	15.48%
Earnings from Investments	(5,327.14)		3,000		3,000		11,435.53		8,435.53	381.18%
Miscellaneous Revenue	-		-		-		-		-	NA
Local Revenue	\$ 4,030,241.29	\$	9,550,308	\$	9,550,308	\$	4,366,810.08	\$	(5,183,497.92)	45.72%
State Revenue										
Additional State Aid for Homestead Exemption	\$ 52,685.00	\$	50,000	\$	50,000	\$	185,759.00		135,759.00	371.52%
State Revenue	\$ 52,685.00	\$	50,000	\$	50,000	\$	185,759.00	\$	135,759	371.52%
Other Sources										
Issuance of Bonds	\$ -	\$	-	\$	-	\$	-		-	NA
Operating Transfer In	\$ -	\$	-	\$	-	\$	29.07		29.07	NA
Bond Premium/Discount	\$ -	\$	-	\$	-	\$	-		-	NA
Other Source Revenue	\$ -	\$	-	\$	-	\$	29.07	\$	29	0.00%
Total Revenue	\$ 4,082,926.29	\$	9,600,308.00	\$	9,600,308.00	\$	4,552,598.15	\$	(5,047,709.85)	47.42%
Expenditures:										
71-6511 Bond Principal	-		2,350,000		2,350,000		-		2,350,000.00	0.00%
71-6521 Interest on Bonds	-		3,494,780		3,494,780		-		3,494,780.00	0.00%
71-6599 Other Debt Service Fees	-		10,500		10,500		750.00		9,750.00	7.14%
	-		-		-		-		-	
Total Expenditures	\$ -	\$	5,855,280	\$	5,855,280	\$	750.00	\$	5,854,530.00	0.01%
Excess of Revenues										
Over (Under) Expenditures	\$ 4,082,926.29	\$	3,745,028	\$	3,745,028	\$	4,551,848.15			
Unaudited Fund Balance September 1, 2022		\$	5,236,420	\$	5,236,420	\$	5,236,420.00			
Fund Balance Ending - Monthly Reporting Period		\$	8,981,448	\$	8,981,448	\$	9,788,268.15	\$	806,820.15	

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending December 31, 2022
(Un-Audited)

SPECIAL REVENUE FUNDS					
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Revised Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:					
Local	\$ 269,377.21	\$ 1,477,182	\$ 406,125.14	\$ (1,071,057.23)	27.49%
State	119,695.96	1,523	1,523.32	-	100.00%
Federal	69,374.38	1,918,947	590,587.69	(1,328,359.31)	30.78%
Total Revenues	\$ 458,447.55	\$ 3,397,653	\$ 998,236.15	\$ (2,399,416.54)	29.38%
Expenditures:					
11-Instruction	39,111.30	1,370,574	395,418.74	975,155.25	28.85%
12-Library	-	-	2,444.40	(2,444.40)	NA
13-Prof Dev	-	64,947	21,082.16	43,864.84	32.46%
21-Instruct Admin	-	136,039	39,022.57	97,016.43	28.68%
23-School Leadership	-	0	13,452.00	(13,451.80)	6726000.00%
31-Counselors	1,632.32	143,140	46,578.57	96,561.43	32.54%
33-Health Services	37,376.37	113,336	41,139.79	72,196.40	36.30%
34-Transportation	-	-	7,948.98	(7,948.98)	NA
36-Co-Curricular	172,012.19	889,360	298,724.65	590,635.34	33.59%
41-Gen Admin	3,062.00	121,738	17,149.37	104,588.63	14.09%
51-Maintenance	-	-	18,950.34	(18,950.34)	NA
52-Security	-	-	1,222.20	(1,222.20)	NA
53-Data Services	-	-	3,668.16	(3,668.16)	NA
61-Community Service	-	-	-	-	NA
81-Facilities Acquisition/Constr	-	-	-	-	NA
99-Other Intergovernmental Charges	-	-	-	-	NA
00-Other Uses	-	-	-	-	NA
Total Expenditures	\$ 253,194.18	\$ 2,839,134	\$ 906,801.93	\$ 1,932,332	31.94%
Excess of Revenues					
Over (Under) Expenditures	\$ 205,253.37	\$ 558,518.32	\$ 91,434.22		
Unaudited Fund Balance September 1, 2022		\$ 992,442.00	\$ 992,442.00	\$ 992,442.00	
Fund Balance Ending - Monthly Reporting Period		\$ 1,550,960.32	\$ 1,083,876.22	\$ (467,084.10)	

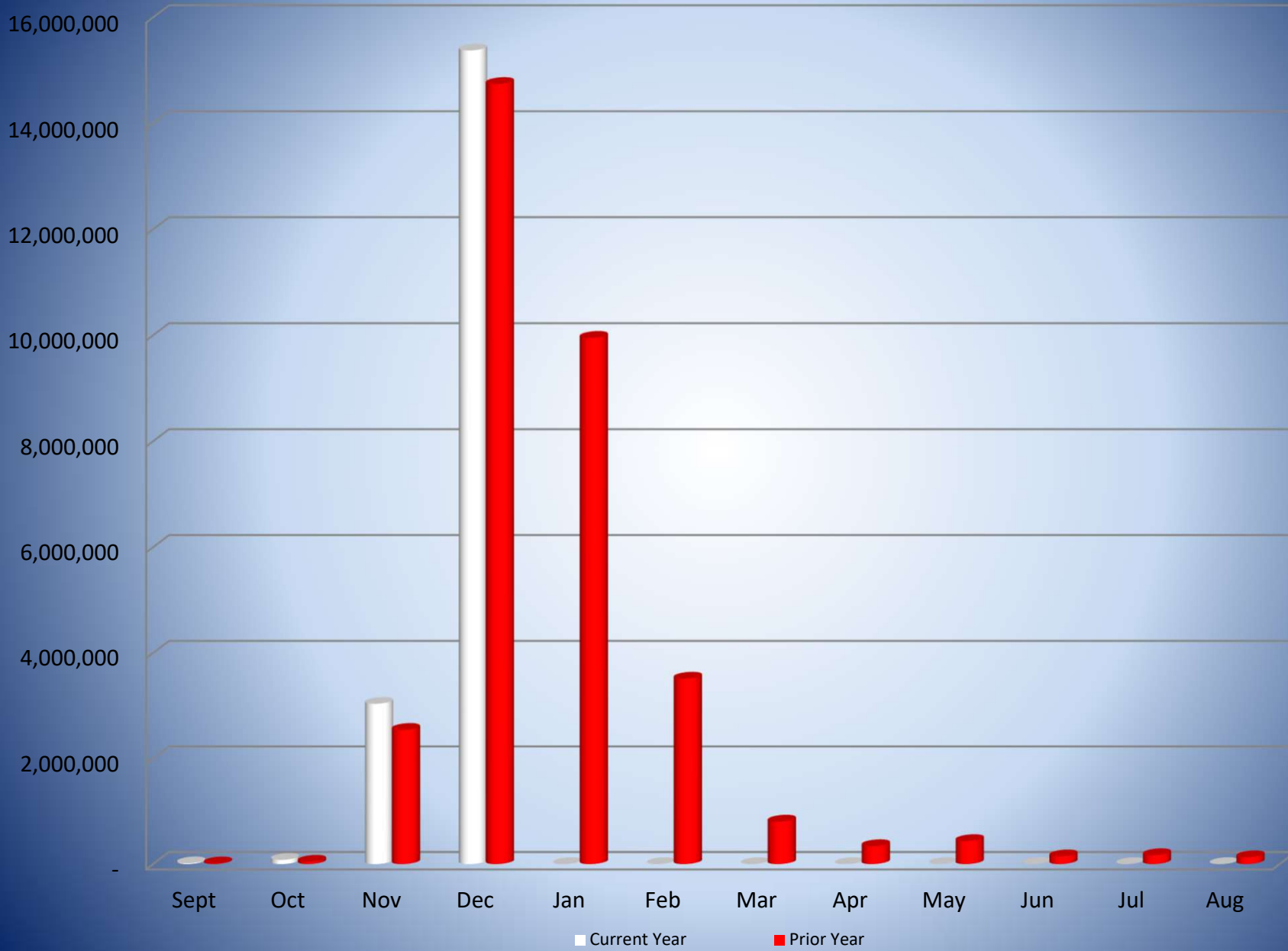
Wimberley Independent School District
Statement of Revenues, Expenses, and Changes in Equity
for the Month Ending December 31, 2022
(Un-Audited)

	<u>2022-2023</u> <u>Blue Hole</u> <u>After School</u> <u>Program</u>	<u>2022-2023</u> <u>Jacob's Well</u> <u>After School</u> <u>Program</u>	<u>2022-2023</u> <u>Blue Hole</u> <u>Pre-K</u> <u>Program</u>	<u>2022-2023</u> <u>Total Revenues/</u> <u>Expenses</u>
<i>Revenues and Other Resources:</i>				
Local	\$ 68,690.71	\$ 43,455.98	\$ 312,994.88	\$ 425,141.57
State	1,291.68	625.84	4,405.96	6,323.48
Other sources	-	-	-	-
Total Revenues and Other Resources	\$ 69,982.39	\$ 44,081.82	\$ 317,400.84	\$ 431,465.05
<i>Expenses and Other Uses:</i>				
6100 Payroll	25,531.35	12,229.10	89,438.67	127,199.12
6200 Professional and Contracted Services	-	-	-	-
6300 Supplies and Materials	3,259.80	-	-	3,259.80
6400 Other Operating Expenses	-	1,190.87	-	1,190.87
6600 Capital Outlay	-	-	-	-
8000-Other Uses	-	-	-	-
Total Expenses	\$ 28,791.15	\$ 13,419.97	\$ 89,438.67	\$ 131,649.79
Excess of Revenues and Other Resources				
Over (Under) Expenses	\$ 41,191.24	\$ 30,661.85	\$ 227,962.17	\$ 299,815.26
Unaudited Fund Equity September 1, 2022	\$ 75,508.00	\$ 47,562.00	\$ 168,896.00	\$ 291,966.00
Fund Balance Ending - Monthly Reporting Period	\$ 116,699.24	\$ 78,223.85	\$ 396,858.17	\$ 591,781.26

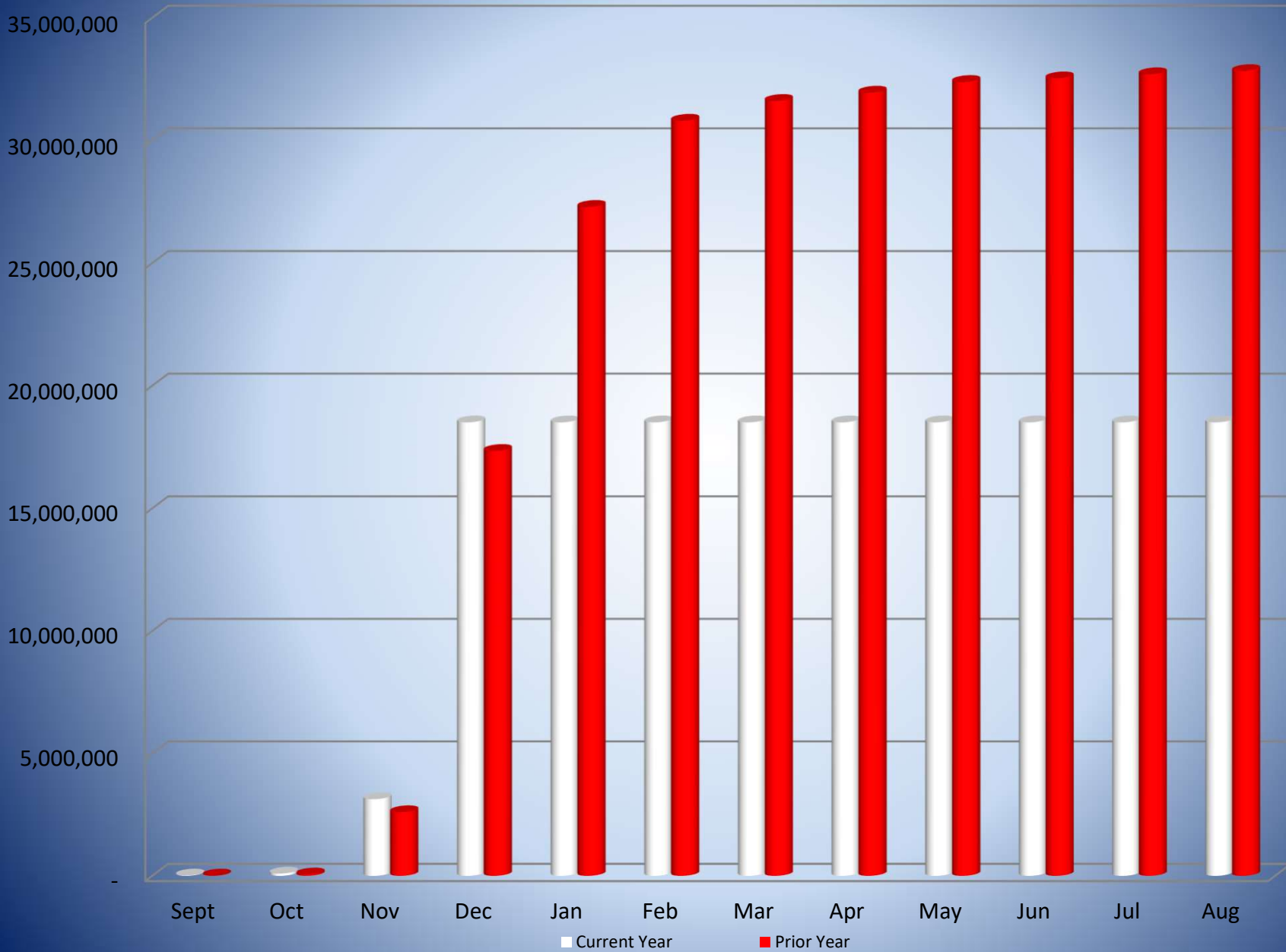
Wimberley Independent School District
Monthly Tax Collection Report
for the Month Ending December 31, 2022

	Prior Year 2021-2022				Current Year 2022-2023			
	General Fund	Debt Service Fund	Total	% of Levy	General Fund	Debt Service Fund	Total	% of Levy
Current Month Tax Collections:								
5711 Taxes-Current Year Tax Levy	\$ 11,338,243.54	\$ 3,403,345.59	\$ 14,741,589.13	44.18%	\$ 11,788,399.87	\$ 3,586,393.40	\$ 15,374,793.27	37.89%
5712 Taxes-Delinquent Collections	\$ 45,188.25	\$ 12,389.63	\$ 57,577.88		\$ 21,227.69	\$ 6,377.29	\$ 27,604.98	
5719 Penalties and Interest	\$ 16,845.63	\$ 4,319.85	\$ 21,165.48		\$ 8,969.04	\$ 2,621.61	\$ 11,590.65	
Total Current Month Collections	\$ 11,400,277.42	\$ 3,420,055.07	\$ 14,820,332.49		\$ 11,818,596.60	\$ 3,595,392.30	\$ 15,413,988.90	
Fiscal Year to Date Collections:								
5711 Taxes-Current Year Tax Levy	\$ 13,337,907.86	\$ 4,002,895.44	\$ 17,340,803.30	51.96%	\$ 14,189,003.80	\$ 4,316,685.62	\$ 18,505,689.42	45.60%
5712 Taxes-Delinquent Collections	\$ 91,014.93	\$ 23,626.79	\$ 114,641.72		\$ 108,037.08	\$ 32,388.38	\$ 140,425.46	
5719 Penalties and Interest	\$ 37,365.96	\$ 9,046.20	\$ 46,412.16		\$ 22,021.27	\$ 6,300.55	\$ 28,321.82	
Total Revenue Collected	\$ 13,466,288.75	\$ 4,035,568.43	\$ 17,501,857.18		14,319,062.15	4,355,374.55	18,674,436.70	
Total Budgeted Tax Revenue (Current, Delinquent, Penalty & Interest)	\$ 25,917,271.00	\$ 7,774,424.00	\$ 33,691,695.00		\$ 31,390,395.00	\$ 9,546,608.00	\$ 40,937,003.00	
Percentage of Budget Collected	51.96%	51.91%	51.95%		45.62%	45.62%	45.62%	

Month to Date Tax Collections Current Levy



Year to Date Tax Collections Current Levy



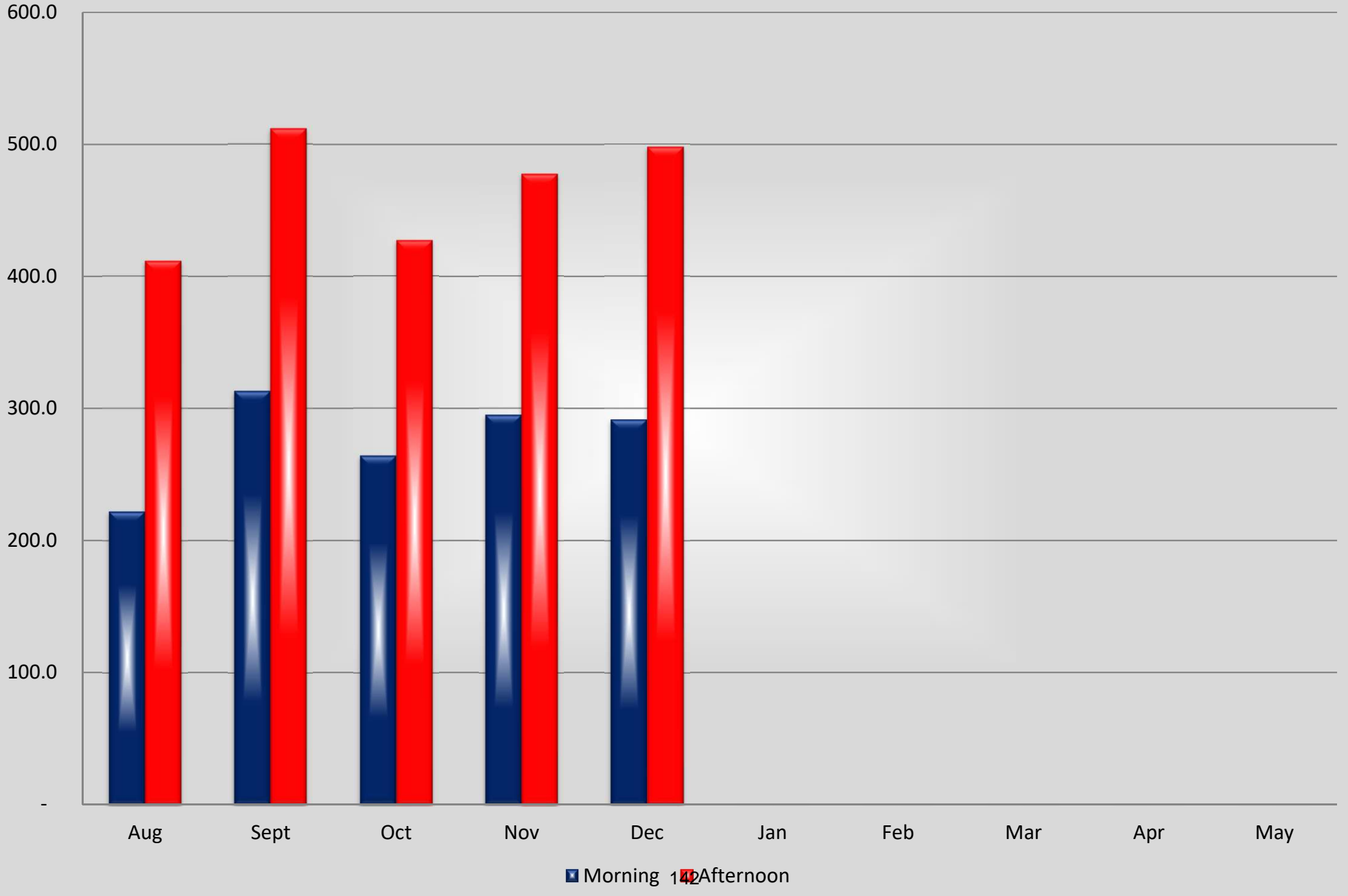
140

Wimberley Independent School District
Summary of Transportation - Student Riders
for the Month Ending December 31, 2022

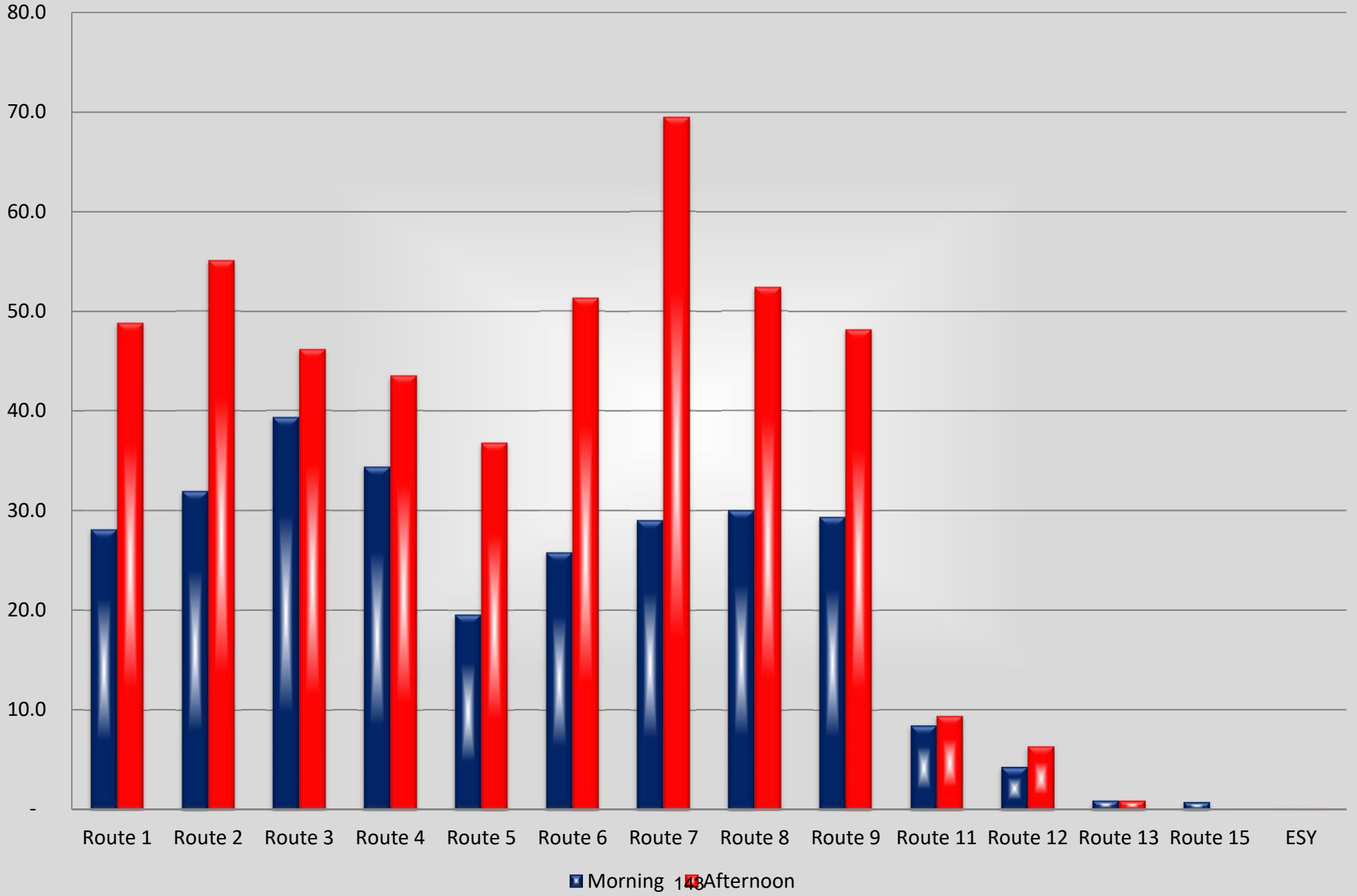
Morning:	Days:	11	21	19	17	11						79	Average	Daily	Annual
	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Total	Ridership	Mileage	Mileage	
Route 1	262.0	628.0	529.0	529.0	272.0						2,220.0	28.1	39.35	3,108.65	
Route 2	379.0	779.0	517.0	517.0	331.0						2,523.0	31.9	29.29	2,313.91	
Route 3	407.0	874.0	708.0	708.0	411.0						3,108.0	39.3	24.80	1,959.20	
Route 4	353.0	793.0	576.0	576.0	418.0						2,716.0	34.4	25.07	1,980.53	
Route 5	195.0	408.0	353.0	353.0	237.0						1,546.0	19.6	19.54	1,543.66	
Route 6	276.0	650.0	421.0	421.0	271.0						2,039.0	25.8	27.27	2,154.33	
Route 7	134.0	722.0	531.0	531.0	377.0						2,295.0	29.1	28.98	2,289.42	
Route 8	20.0	729.0	617.0	617.0	388.0						2,371.0	30.0	17.51	1,383.29	
Route 9	276.0	676.0	515.0	515.0	338.0						2,320.0	29.4	18.12	1,431.48	
Route 11	89.0	186.0	146.0	146.0	96.0						663.0	8.4	22.18	1,752.22	
Route 12	34.0	98.0	76.0	76.0	49.0						333.0	4.2	29.99	2,369.21	
Route 13	10.0	20.0	15.0	15.0	10.0						70.0	0.9	38.67	3,054.93	
Route 15	3.0	16.0	15.0	15.0	10.0						59.0	0.7	0.59	46.61	
ESY	4.0	-	-	-	-						4.0	0.1	9.80	774.20	
Total	2,442.0	6,579.0	5,019.0	5,019.0	3,208.0	-	-	-	-	-	22,267.0	281.9	331.16	26,161.64	
Average number of students	222.0	313.3	264.2	295.2	291.6	-	-	-	-	-	281.9				

Afternoon:	August	September	October	November	December	January	February	March	April	May	Total	Average	Daily	Annual
	Ridership	Mileage	Mileage	Mileage	Mileage	Mileage	Mileage	Mileage	Mileage	Mileage	Mileage	Ridership	Mileage	Mileage
Route 1	557.0	1,060.0	848.0	848.0	542.0						3,855.0	48.8	40.71	3,216.09
Route 2	773.0	1,265.0	856.0	856.0	602.0						4,352.0	55.1	28.71	2,268.09
Route 3	500.0	1,055.0	788.0	788.0	514.0						3,645.0	46.1	34.02	2,687.58
Route 4	476.0	1,041.0	716.0	716.0	489.0						3,438.0	43.5	24.98	1,973.42
Route 5	376.0	781.0	657.0	657.0	434.0						2,905.0	36.8	24.41	1,928.39
Route 6	539.0	1,132.0	898.0	898.0	586.0						4,053.0	51.3	21.54	1,701.66
Route 7	465.0	1,662.0	1,244.0	1,244.0	872.0						5,487.0	69.5	26.12	2,063.48
Route 8	260.0	1,245.0	988.0	988.0	657.0						4,138.0	52.4	20.00	1,580.00
Route 9	406.0	1,123.0	841.0	841.0	594.0						3,805.0	48.2	21.22	1,676.38
Route 11	108.0	218.0	153.0	153.0	104.0						736.0	9.3	27.59	2,179.61
Route 12	54.0	147.0	109.0	109.0	76.0						495.0	6.3	22.78	1,799.62
Route 13	10.0	20.0	15.0	15.0	8.0						68.0	0.9	38.61	3,050.19
Route 15	-	-	-	-	-						-	-	-	0.00
ESY	4.0	-	-	-	-						4.0	0.1	0.00	0.00
Total	4,528.0	10,749.0	8,113.0	8,113.0	5,478.0	-	-	-	-	-	36,981.0	468.1	330.69	26,124.51
Average number of students	411.6	511.9	427.0	477.2	498.0	-	-	-	-	-	468.1			
Average daily mileage														661.85

Total Average Number of Students



Average Ridership by Routes



CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
0	12/01/2022	199 E 21 6495 00 832 0 99 000	Aim Fund Services	Educator's Professional Liability - Jason Valentine	55.00
0	12/01/2022	199 E 41 6499 00 702 0 99 000	Blick Art Materials LLC	Appreciation tiles for Strategic Plan participants	158.51
0	12/01/2022	199 E 41 6499 00 701 0 99 000	Blick Art Materials LLC	Appreciation tiles for Strategic Plan participants	158.52
0	12/01/2022	161 E 36 6299 GW 001 0 91 DCO	Brookshire Brothers	Officials & Game Worker Meals Football	209.89
0	12/01/2022	461 E 36 6499 AA 001 0 91 000	Chick-fil-A	Tournament Meals	152.35
0	12/01/2022	461 E 36 6499 AA 001 0 91 000	Chick-fil-A	Tournament Meals	164.80
0	12/01/2022	461 E 36 6499 A8 041 0 91 000	Chick-fil-A	JH Boys Basketball Concessions	183.60
0	12/01/2022	461 E 36 6499 A3 001 0 91 000	Crown Awards	Football District and Area Trophies	204.39
0	12/01/2022	461 E 36 6499 A3 001 0 91 000	Crown Awards	District Football Trophy	127.03
0	12/01/2022	199 E 36 6399 00 001 0 91 CHR	Dollar General	Cheer Supplies	35.85
0	12/01/2022	461 E 36 6499 61 001 0 99 000	HEB Credit Receivables	Supplies for National Support Staff	39.61
0	12/01/2022	199 E 11 6399 00 001 0 22 FCS	HEB Credit Receivables	Classroom Supplies	40.43
0	12/01/2022	461 E 36 6499 00 102 0 99 000	HEB Credit Receivables	Conference Day Lunch	413.82
0	12/01/2022	199 E 21 6499 00 832 0 99 000	HEB Credit Receivables	Bus Driver appreciation breakfast 11/17	64.35
0	12/01/2022	461 E 36 6499 00 102 0 99 000	HEB Credit Receivables	Supplies & Snacks	92.88
0	12/01/2022	199 E 34 6499 00 805 0 99 000	HEB Credit Receivables	Safety Meeting/Thanksgiving Office Breakfast Food	30.98
0	12/01/2022	461 E 36 6499 A3 001 0 91 000	HEB Credit Receivables	Football Drinks	99.97
0	12/01/2022	461 E 36 6499 A3 001 0 91 000	HEB Credit Receivables	Football Drinks	89.40
0	12/01/2022	461 E 36 6499 A3 001 0 91 000	HEB Credit Receivables	Football Drinks	98.30
0	12/01/2022	461 E 36 6499 66 102 0 99 000	HEB Credit Receivables	Flowers for teachers who lost a loved one	52.92
0	12/01/2022	199 E 41 6499 00 750 0 99 HRS	HEB Credit Receivables	New Hire Orientation Food	68.18
0	12/01/2022	240 E 35 6499 00 999 0 99 000	HEB Credit Receivables	Supplies For Staff Meeting	9.96
0	12/01/2022	461 E 36 6499 A3 001 0 91 000	HEB Credit Receivables	Football Drinks	96.00
0	12/01/2022	461 E 36 6499 A4 001 0 91 000	HEB Credit Receivables	Volleyball Banquet Incentives	404.95
0	12/01/2022	199 E 11 6399 00 001 0 22 FCS	HEB Credit Receivables	Classroom Supplies for Thanksgiving feast	32.46
0	12/01/2022	461 E 36 6499 61 001 0 99 000	HEB Credit Receivables	Supplies for National Support Staff day	72.96
0	12/01/2022	240 E 35 6499 00 999 0 99 000	HEB Credit Receivables	Food Service Office & Meeting Supplies	46.66
0	12/01/2022	199 E 51 6319 00 830 0 99 000	HEB Credit Receivables	Supplies For Appreciation Bags For Maint. & Cust. Staff	95.18
0	12/01/2022	461 E 36 6499 18 001 0 99 000	HEB Credit Receivables	Supplies for Jazz music night for Band	93.09
0	12/01/2022	461 E 36 6499 00 102 0 99 000	HEB Credit Receivables	Conference Day Lunch	63.00
0	12/01/2022	461 E 36 6499 61 001 0 99 000	HEB Credit Receivables	Coffee, creamer and sugar for office.	23.16
0	12/01/2022	461 E 36 6499 A3 001 0 91 000	HEB Credit Receivables	Football District Meeting - Drinks, breakfast, snacks	109.04
0	12/01/2022	199 E 36 6399 00 001 0 91 CHR	HEB Credit Receivables	Cheer Supplies to throw out candy for pep rally	119.86
0	12/01/2022	461 E 36 6499 43 001 0 99 000	Hexco, Inc.	UIL Hosted Invitationals Testing Materials	795.00
0	12/01/2022	199 E 11 6399 00 001 0 22 EGN	Home Depot Credit Services	Engineering Supplies	75.78
0	12/01/2022	199 E 41 6499 00 702 0 99 000	Jason's Deli	11/17/2022 Board of Trustees training	125.28
0	12/01/2022	461 E 36 6499 00 102 0 99 000	Jason's Deli	Costume Winner Lunches	255.12
0	12/01/2022	461 E 36 6499 A3 001 0 91 000	Jason's Deli	Football Meals	1,425.90
0	12/01/2022	199 E 41 6499 00 702 0 99 000	Jason's Deli	Board meeting 11/14, meal split 7-Board, 13-Admin	85.33

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
0	12/01/2022	199 E 41 6499 00 701 0 99 000	Jason's Deli	Board meeting 11/14, meal split 7-Board, 13-Admin	158.30
0	12/01/2022	199 E 41 6499 00 701 0 99 000	Kelly's Hill Country BBQ	Supt Faculty Advisory Committee meeting 11/15	98.50
0	12/01/2022	865 E 36 6499 50 001 0 22 000	King Feed & Hardware, Inc	Supplies	29.99
0	12/01/2022	199 E 52 6499 00 810 0 99 000	Leaning Pear LLC	Wellness center transition meeting - A. Lyles, P. Whiteman, G. Combs, C. Lee, J. Kenley	83.56
0	12/01/2022	199 E 52 6499 00 810 0 99 000	Leaning Pear LLC	Counselor's Meeting - C. Lee, J. Jacobs, L. Pharis, A. Phillips, K. Vannoy, D. Howard, A. Lyles	123.37
0	12/01/2022	199 E 41 6499 00 750 0 99 000	Leaning Pear LLC	Business Office Lunch	115.80
0	12/01/2022	195 E 53 6319 00 831 0 99 000	Mail Stop	Returning Supplies	25.89
0	12/01/2022	865 E 36 6499 50 001 0 22 000	National FFA Organization	FFA Jacket	84.00
0	12/01/2022	461 E 36 6499 A8 041 0 91 000	Pizza Hut	JH Boys Basketball Concessions	71.94
0	12/01/2022	199 E 36 6412 00 001 0 91 CHR	Pizza Hut	Meals before game	148.25
0	12/01/2022	461 E 36 6499 AA 001 0 91 000	Pizza Hut	Girls Basketball Meals	93.93
0	12/01/2022	244 E 11 6399 00 001 3 22 000	Prusa Research	Prusa i3 MK3S+ 3D Printer	813.43
0	12/01/2022	199 E 11 6399 00 001 0 11 GEN	Ready Refresh	Water Machine Rental	40.04
0	12/01/2022	199 E 11 6399 00 001 0 11 GEN	Ready Refresh	Water Machine Rental	40.04
0	12/01/2022	199 E 36 6399 00 001 0 91 CHR	Sam's Club Direct	Flowers For Senior Night & Snack Sales Supplies	97.98
0	12/01/2022	461 E 36 6499 61 001 0 99 000	Sam's Club Direct	Flowers For Senior Night & Snack Sales Supplies	19.40
0	12/01/2022	711 E 61 6399 00 102 0 99 000	Sam's Club Direct	Kid Connection Snacks	737.75
0	12/01/2022	461 E 36 6499 A4 001 0 91 000	Schlotzsky's	Volleyball playoff meals	297.37
0	12/01/2022	199 E 21 6499 00 832 0 99 000	Schlotzsky's	Testing Coordinator Meeting	130.92
0	12/01/2022	461 E 36 6499 00 101 0 99 000	Schlotzsky's	Lunch For Staff	146.89
0	12/01/2022	199 E 11 6399 00 001 0 22 TEC	Scirra Limited	Construct 3 Subscription Annual	393.77
0	12/01/2022	199 E 11 6399 00 833 0 23 SLP	TeachersPayTeachers	Books For Speech Team	58.50
0	12/01/2022	199 E 12 6399 00 101 0 99 000	Walmart Business	2 Gaming Chairs For JWE Library	70.00
0	12/01/2022	199 E 36 6412 00 001 0 91 CHR	Whataburger, Inc.	Pre Game Meals	118.55
0	12/01/2022	461 E 36 6499 A3 001 0 91 000	Whataburger, Inc.	Football Post Game Meals	1,110.90
0	12/01/2022	461 E 36 6499 A3 001 0 91 000	Whataburger, Inc.	Football Coaches Meals	20.28
0	12/01/2022	199 E 36 6412 00 001 0 99 SPC	Whataburger, Inc.	Student/Employee Meals and Travel for Speech and Debate	93.00
0	12/01/2022	461 E 36 6499 A8 041 0 91 000	Whataburger, Inc.	Coaches Meals	20.13
0	12/01/2022	240 E 35 6399 00 102 0 99 000	Wimberley Ace Hardware	Thermometer For Scudder Cooler	12.99
0	12/01/2022	461 E 36 6499 A6 001 0 91 000	Wimberley Shamrock	Tennis Breakfast Hospitality	61.78
Totals for 0					11,786.76
51464	12/01/2022	199 E 11 6399 KI 102 0 25 ESL	Abecedarian ABC, LLC	ABCDerian ABC LLC Uppercase English alpha. letters Lowercase alpha. letters Upper case English alpha ARC Lowercase English alpha ARC	75.91
51464	12/01/2022	199 E 11 6329 PK 102 0 25 ESL	Abecedarian ABC, LLC	ABCDerian ABC LLC Uppercase English alpha. letters Lowercase alpha. letters Upper case English alpha ARC	76.17

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
				Lowercase English alpha ARC	
				Totals for 51464	152.08
51471	12/01/2022	199 E 11 6399 00 102 0 11 GEN	Amazon Capital Services	Astrobright Cardstock- 17.49 Neenah White Cardstock - 15.99 Westcott 15" paper cutter - 40.73 Bostitch 45 Electric stapler- 47.71 Bostitch staple for stapler - 5.69 x 2= 11.38	17.49
51471	12/01/2022	461 E 36 6499 SO 001 0 23 000	Amazon Capital Services	Credit for Bowling Shirts	-259.87
51471	12/01/2022	199 E 11 6399 00 001 0 11 TEX	Amazon Capital Services	Credit for Notebooks	-39.99
51471	12/01/2022	199 E 11 6329 00 101 0 24 RDG	Amazon Capital Services	Supplies for Mrs. Evers	9.98
51471	12/01/2022	199 E 11 6399 00 102 0 23 000	Amazon Capital Services	Classroom management and supplies	39.41
51471	12/01/2022	199 E 11 6399 00 041 0 23 000	Amazon Capital Services	Classroom management and supplies	26.04
51471	12/01/2022	199 E 21 6399 00 833 0 23 000	Amazon Capital Services	Classroom management and supplies	12.64
51471	12/01/2022	461 E 36 6499 29 041 0 99 000	Amazon Capital Services	Props & Costumes	134.42
51471	12/01/2022	199 E 11 6399 00 041 0 11 GEN	Amazon Capital Services	Campus Supplies - Student badges	27.98
51471	12/01/2022	461 E 36 6499 00 041 0 99 000	Amazon Capital Services	Campus Supplies - Student badges	5.14
51471	12/01/2022	195 E 11 6395 00 101 0 11 000	Amazon Capital Services	Tech supplies for JWE	49.99
51471	12/01/2022	199 E 11 6399 PK 102 0 11 GEN	Amazon Capital Services	Learning Resources STEM Explorers Marble Runners - 18 Pieces, Ages 5+ STEM Toys and Activities for Kids, IRIS USA Craft Plastic Organizers and Storage, Rolling Storage Cart Learning Resources Tumble Trax Magnetic Marble Run, PicassoTiles Magnetic 15 Piece Character Action Figures Toddler Toy Set Magnet Expansion Variety Pack Educat	157.66
51471	12/01/2022	199 E 11 6399 01 102 0 11 GEN	Amazon Capital Services	Desk organizer pennies pet storage broom bandages The best place to read How to catch a monster stem toy	92.11
51471	12/01/2022	199 E 11 6399 PK 102 0 11 GEN	Amazon Capital Services	class \$ 1.Inooves Combo Bulletin Board Strips - Black Felt Cork Board Strips with Magnetic Strip, 2. 48PCS Toddler Wooden Stacking Building Blocks Montessori Toys for 1 2 3 4 5 6 Year Old 3. Scribbledo 6 Pack Small Dry Erase White Board 9 x 12 Inch Lapboard 1 Personal Portable White Boards 4.EBOOT Star Stickers 1750 Count Self-Adhesive Stickers Stars (Silver) 5.Kids Magnetic Tiles Toys, 100Pcs 3D Magnetic Building Blocks 6.KTRIO Staple Remover Professional Magnetic Easy Staple 7.Crayola Artista II Activity Paint, 16 Fl Oz (Pack of 1), Brown 8. 2 Pack Classroom Timers for Teachers Kids Large Magnetic Digital Timer Blue Pink	154.17
51471	12/01/2022	461 E 36 6499 AA 001 0 91 000	Amazon Capital Services	LT Basketball/Boys Soccer Supplies	21.30
51471	12/01/2022	461 E 36 6499 AH 001 0 91 000	Amazon Capital Services	LT Basketball/Boys Soccer Supplies	67.74

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
51471	12/01/2022	461 E 36 6499 AA 001 0 91 000				Amazon Capital Services	LT Basketball/Boys Soccer Supplies			6.69
51471	12/01/2022	461 E 36 6499 AH 001 0 91 000				Amazon Capital Services	LT Basketball/Boys Soccer Supplies			21.30
51471	12/01/2022	199 E 11 6394 00 041 0 11 MTH				Amazon Capital Services	Math Calculators			216.98
51471	12/01/2022	199 E 11 6394 00 041 0 11 MTH				Amazon Capital Services	Math Calculators			650.94
51471	12/01/2022	199 E 11 6394 00 041 0 11 MTH				Amazon Capital Services	Credit Math Calculators			-108.49
51471	12/01/2022	493 E 11 6399 00 001 0 11 G04				Amazon Capital Services	***WEF***Project Runway			1,000.00
51471	12/01/2022	461 E 36 6499 29 001 0 99 000				Amazon Capital Services	***WEF***Project Runway			75.95
									Totals for 51471	2,379.58
51473	12/01/2022	461 E 36 6499 15 001 0 99 000				Arevalo, Julie	State Golf , Track favor meet			58.44
									Totals for 51473	58.44
51474	12/01/2022	461 E 36 6499 A0 001 0 91 000				Athletic Supply Inc.	Boys Soccer Equipment			6,364.78
51474	12/01/2022	461 E 36 6499 AH 001 0 91 000				Athletic Supply Inc.	Boys Soccer Equipment			325.22
51474	12/01/2022	461 E 36 6499 A0 001 0 91 000				Athletic Supply Inc.	Football Uniforms			23,520.00
51474	12/01/2022	161 E 36 6399 00 001 0 91 SOC				Athletic Supply Inc.	Boys Soccer Supplies			2,261.00
									Totals for 51474	32,471.00
51475	12/01/2022	162 E 36 6399 00 001 0 99 000				ATSSB Region 18	ATSSB All Region Entry fee Please change the address on file to: 725 S. Franklin St. La Grange, TX 78945			575.00
									Totals for 51475	575.00
51476	12/01/2022	199 E 11 6394 00 001 0 22 CTE				B & H Photo & Electronics Corp.	Supplies for Audio/video Class			194.99
									Totals for 51476	194.99
51477	12/01/2022	199 E 13 6411 00 001 0 25 ESL				Bagby, Dean	Reimbursement for ESL Certification			118.87
									Totals for 51477	118.87
51478	12/01/2022	240 E 35 6411 MI 999 0 99 000				Baldwin, Heather	Mileage reimbursement 10/6/22-11/29/22			113.13
									Totals for 51478	113.13
51479	12/01/2022	199 E 41 6411 MI 701 0 99 000				Bonewald, Gregory	Travel Reimbursement 11/1 - 11/30/2022			442.39
51479	12/01/2022	199 E 41 6411 ME 701 0 99 000				Bonewald, Gregory	Travel Reimbursement 11/1 - 11/30/2022			13.37
51479	12/01/2022	199 E 41 6411 00 701 0 99 000				Bonewald, Gregory	Travel Reimbursement 11/1 - 11/30/2022			155.49
									Totals for 51479	611.25
51480	12/01/2022	161 E 36 6399 00 001 0 91 SOF				BSN Sports Inc.	Softball uniform accessories			1,182.20
51480	12/01/2022	161 E 36 6399 00 041 0 91 CRC				BSN Sports Inc.	JH XC Replacement Uniforms			225.63
									Totals for 51480	1,407.83

CHECK CHECK		ACCOUNT		INVOICE		
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION	AMOUNT
51481	12/01/2022	161 E 36 6499 00 001 0 91 BKB		Burnet High School	JV & Freshman Basketball Tournament 12/1/22 & 12/3/22	550.00
					Totals for 51481	550.00
51482	12/01/2022	865 E 36 6499 15 041 0 99 000		C.C. Creations LTD	Texan Cheer Sweatshirts	835.50
					Totals for 51482	835.50
51483	12/01/2022	865 E 36 6499 BB 001 0 99 000		Centex Recognition	Leo Club T Shirts	728.60
51483	12/01/2022	461 E 36 6499 A3 001 0 91 000		Centex Recognition	Embroidered Shirts Football	340.00
51483	12/01/2022	865 E 36 6499 22 001 0 99 000		Centex Recognition	Senior Shirts	2,659.00
					Totals for 51483	3,727.60
51484	12/01/2022	240 E 35 6341 LU 001 0 99 000		Central Texas Food Bank	Storage Fees	181.70
					Totals for 51484	181.70
51485	12/01/2022	199 E 34 6249 00 805 0 99 000		Conley Enterprises Co. Inc.	Bus 21 , tire dismount and mount/balance	90.00
					Totals for 51485	90.00
51486	12/01/2022	284 E 31 6219 00 833 2 23 ARP		Daughtery, David	Special Education Assessments/Evaluations	1,170.00
					Totals for 51486	1,170.00
51489	12/01/2022	199 E 11 6244 00 001 0 11 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November	0.72
51489	12/01/2022	161 E 36 6244 00 808 0 91 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	135.99
51489	12/01/2022	199 E 11 6244 00 001 0 11 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	40.67
51489	12/01/2022	199 E 11 6244 00 101 0 11 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	550.55
51489	12/01/2022	199 E 11 6244 00 102 0 11 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	638.16
51489	12/01/2022	199 E 12 6244 00 001 0 99 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	64.54
51489	12/01/2022	199 E 12 6244 00 041 0 99 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	28.01
51489	12/01/2022	199 E 21 6244 00 832 0 99 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	18.07
51489	12/01/2022	199 E 21 6244 00 833 0 23 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	391.56
51489	12/01/2022	199 E 23 6244 00 001 0 99 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	100.17
51489	12/01/2022	199 E 23 6244 00 041 0 99 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	106.65
51489	12/01/2022	199 E 23 6244 00 101 0 99 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	181.97
51489	12/01/2022	199 E 23 6244 00 102 0 99 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	648.90
51489	12/01/2022	199 E 31 6244 00 001 0 99 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	131.98
51489	12/01/2022	199 E 31 6244 00 041 0 99 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	156.19
51489	12/01/2022	199 E 34 6244 00 805 0 99 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	20.88
51489	12/01/2022	199 E 41 6244 00 701 0 99 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	156.78
51489	12/01/2022	199 E 41 6244 00 750 0 99 ZAB		Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22	63.84

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
51489	12/01/2022	199 E 41 6244 HR 750 0 99 ZAB				Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22			75.71
51489	12/01/2022	240 E 35 6244 00 999 0 99 000				Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22			9.04
51489	12/01/2022	199 E 11 6244 00 001 0 11 ZAB				Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22			34.85
51489	12/01/2022	199 E 11 6244 00 101 0 11 ZAB				Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22			74.10
51489	12/01/2022	199 E 11 6244 00 102 0 11 ZAB				Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22			99.12
51489	12/01/2022	199 E 11 6244 00 001 0 11 ZAB				Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22			574.35
51489	12/01/2022	199 E 11 6244 00 041 0 11 ZAB				Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22			434.01
51489	12/01/2022	199 E 11 6244 00 101 0 11 ZAB				Dex Imaging LLC	2022-2023: District Copy Maintenance - November 22			353.88
									Totals for 51489	5,090.69
51490	12/01/2022	199 E 11 6499 00 041 0 11 TEC				Edmentum, Inc.	Study Island Program License			532.00
									Totals for 51490	532.00
51491	12/01/2022	199 E 13 6411 00 102 0 99 000				Education Service Center, Region 13	Region 13 service center FA2248732---Make & Take Reading Academies Workshop			135.00
									Totals for 51491	135.00
51492	12/01/2022	199 E 12 6329 00 001 0 99 000				Follett Content Solutions LLC	Follett WHS College Prep			241.51
51492	12/01/2022	199 E 12 6329 00 102 0 99 000				Follett Content Solutions LLC	Follett-BHp-Holiday Books 22			463.11
51492	12/01/2022	199 E 12 6329 00 001 0 99 000				Follett Content Solutions LLC	Follett - WHS - 22			294.06
51492	12/01/2022	199 E 12 6329 00 001 0 99 000				Follett Content Solutions LLC	Follett - WHS - 22			335.35
									Totals for 51492	1,334.03
51493	12/01/2022	199 E 51 6259 08 001 0 99 000				Frontier Communications, Inc.	2022-2023: Telephone Lines for Fire Alarms - November 2022			447.24
51493	12/01/2022	199 E 51 6259 08 041 0 99 000				Frontier Communications, Inc.	2022-2023: Telephone Lines for Fire Alarms - November 2022			306.30
51493	12/01/2022	199 E 51 6259 08 101 0 99 000				Frontier Communications, Inc.	2022-2023: Telephone Lines for Fire Alarms - November 2022			168.46
51493	12/01/2022	199 E 51 6259 08 804 0 99 000				Frontier Communications, Inc.	2022-2023: Telephone Lines for Fire Alarms - November 2022			119.31
51493	12/01/2022	199 E 51 6259 08 805 0 99 000				Frontier Communications, Inc.	2022-2023: Telephone Lines for Fire Alarms - November 2022			150.96
51493	12/01/2022	199 E 51 6259 08 833 0 23 000				Frontier Communications, Inc.	2022-2023: Telephone Lines for Fire Alarms - November 2022			85.05
51493	12/01/2022	199 E 51 6259 08 836 0 99 000				Frontier Communications, Inc.	2022-2023: Telephone Lines for Fire Alarms - November 2022			157.32
									Totals for 51493	1,434.64
51494	12/01/2022	161 E 36 6499 00 001 0 91 BKB				Glen Rose ISD	HS Boys Varsity Basketball Tournament 12/8/22-12/10/22			400.00
									Totals for 51494	400.00
51495	12/01/2022	199 E 11 6399 00 041 0 23 000				Griffis, John	Reimbursement to John Griffis for classroom managemnt/rewards			301.29
									Totals for 51495	301.29

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION		AMOUNT
51504	12/01/2022	199 E 51 6259 07 102 0 99 000				Hydro Gas Co.	2022-2023: Propane - November - Blue Hole		830.66
51504	12/01/2022	199 E 51 6259 07 001 0 99 000				Hydro Gas Co.	2022-2023: Propane - November HS		1,269.90
51504	12/01/2022	199 E 51 6259 07 041 0 99 000				Hydro Gas Co.	2022-2023: Propane - November Danforth		2,656.33
								Totals for 51504	4,756.89
51505	12/01/2022	461 E 36 6499 A3 001 0 91 000				Jason's Deli	Wimberley Football Pregame Meal 12/2/2022		940.34
								Totals for 51505	940.34
51508	12/01/2022	240 E 35 6341 BK 102 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		316.38
51508	12/01/2022	240 E 35 6341 LU 102 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		2,214.92
51508	12/01/2022	240 E 35 6342 LU 102 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		301.69
51508	12/01/2022	240 E 35 6342 BK 102 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		363.21
51508	12/01/2022	240 E 35 6341 LU 102 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		253.92
51508	12/01/2022	240 E 35 6341 BK 101 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		344.04
51508	12/01/2022	240 E 35 6341 LU 101 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		579.01
51508	12/01/2022	240 E 35 6342 BK 101 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		19.34
51508	12/01/2022	240 E 35 6342 LU 101 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		45.10
51508	12/01/2022	240 E 35 6341 LU 101 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		253.92
51508	12/01/2022	240 E 35 6341 LU 041 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		2,131.61
51508	12/01/2022	240 E 35 6341 BK 041 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		199.44
51508	12/01/2022	240 E 35 6342 BK 041 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		10.61
51508	12/01/2022	240 E 35 6342 LU 041 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		31.83
51508	12/01/2022	240 E 35 6341 LU 001 0 99 000				Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food		2,970.47
51508	12/01/2022	240 E 35 6341 BK 001 0 99 000				Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food		279.32
51508	12/01/2022	240 E 35 6342 BK 001 0 99 000				Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food		11.90
51508	12/01/2022	240 E 35 6342 LU 001 0 99 000				Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food		35.68
51508	12/01/2022	240 E 35 6342 LU 001 0 99 000				Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food		62.26
51508	12/01/2022	240 E 35 6341 LU 102 0 99 000				Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		-314.16
								Totals for 51508	10,110.49
51509	12/01/2022	161 E 36 6499 PD 001 0 91 TEN				La Grange ISD	Tennis Court use 10/13/22		50.00
								Totals for 51509	50.00
51510	12/01/2022	199 E 11 6399 KI 102 0 11 GEN				Lakeshore Learning Materials	Word building magnetic letters #LC357 Write and wipe lapboard #KC70 Lowercase alphabet dough #LA532		136.79
								Totals for 51510	136.79
51511	12/01/2022	199 E 51 6319 00 804 0 99 000				Lennox Industries Inc.	evaporator coil for HR at admin		1,052.27

CHECK CHECK		ACCOUNT		INVOICE		AMOUNT
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION	
Totals for 51511						1,052.27
51512	12/01/2022	865 E 36 6499 50 001 0 22 000		San Antonio Livestock Show	Entry Fees for San Antonio Livestock Show & Rodeo	2,660.00
Totals for 51512						2,660.00
51513	12/01/2022	161 E 36 6499 00 001 0 91 BKB		Marion ISD	Basketball Tournament Entry Fee	400.00
Totals for 51513						400.00
51514	12/01/2022	161 E 36 6299 GW 001 0 91 DCO		Morrow, Bryan	11/10/22 Texans vs. Boerne South 11/14/22 Texans vs. Fredericksburg 11/15/22 Texans vs. Poth/Regents 11/17/22 Texans vs. Fredericksburg 11/21/22 Texans vs. Blanco	35.00
51514	12/01/2022	161 E 36 6299 GW 041 0 91 DCO		Morrow, Bryan	11/10/22 Texans vs. Boerne South 11/14/22 Texans vs. Fredericksburg 11/15/22 Texans vs. Poth/Regents 11/17/22 Texans vs. Fredericksburg 11/21/22 Texans vs. Blanco	30.00
51514	12/01/2022	161 E 36 6299 GW 001 0 91 DCO		Morrow, Bryan	11/10/22 Texans vs. Boerne South 11/14/22 Texans vs. Fredericksburg 11/15/22 Texans vs. Poth/Regents 11/17/22 Texans vs. Fredericksburg 11/21/22 Texans vs. Blanco	40.00
51514	12/01/2022	161 E 36 6299 GW 041 0 91 DCO		Morrow, Bryan	11/10/22 Texans vs. Boerne South 11/14/22 Texans vs. Fredericksburg 11/15/22 Texans vs. Poth/Regents 11/17/22 Texans vs. Fredericksburg 11/21/22 Texans vs. Blanco	30.00
51514	12/01/2022	161 E 36 6299 GW 041 0 91 DCO		Morrow, Bryan	11/10/22 Texans vs. Boerne South 11/14/22 Texans vs. Fredericksburg 11/15/22 Texans vs. Poth/Regents 11/17/22 Texans vs. Fredericksburg 11/21/22 Texans vs. Blanco	30.00
Totals for 51514						165.00
51515	12/01/2022	199 E 34 6319 00 805 0 99 000		NAPA Auto Parts	Bus 13 A/C Compressor	473.65
51515	12/01/2022	199 E 34 6319 00 805 0 99 000		NAPA Auto Parts	Bus 41,38,36 Parts	1,550.03
Totals for 51515						2,023.68
51516	12/01/2022	240 E 35 6341 BK 102 0 99 000		DFA Dairy Brands DALLAS	Breakfast/Lunch Food	94.56
51516	12/01/2022	240 E 35 6341 LU 102 0 99 000		DFA Dairy Brands DALLAS	Breakfast/Lunch Food	283.67
51516	12/01/2022	240 E 35 6341 BK 102 0 99 000		DFA Dairy Brands DALLAS	Breakfast/Lunch Food	103.17
51516	12/01/2022	240 E 35 6341 LU 102 0 99 000		DFA Dairy Brands DALLAS	Breakfast/Lunch Food	309.49
51516	12/01/2022	240 E 35 6341 BK 101 0 99 000		DFA Dairy Brands DALLAS	Breakfast/Lunch Food	61.97
51516	12/01/2022	240 E 35 6341 LU 101 0 99 000		DFA Dairy Brands DALLAS	Breakfast/Lunch Food	144.61
51516	12/01/2022	240 E 35 6341 BK 101 0 99 000		DFA Dairy Brands DALLAS	Breakfast/Lunch Food	61.93
51516	12/01/2022	240 E 35 6341 LU 101 0 99 000		DFA Dairy Brands DALLAS	Breakfast/Lunch Food	144.51
Totals for 51516						1,203.91

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
51517	12/01/2022	199 E 11 6399 00 001 0 11 GEN			Office Depot, Inc.	General Office Supplies		107.19	
51517	12/01/2022	199 E 11 6399 00 001 0 11 GEN			Office Depot, Inc.	Supplies for teacher workroom		177.97	
								Totals for 51517	285.16
51518	12/01/2022	244 E 11 6395 00 001 3 22 000			PassAssured LLC	**Perkins** Aztec's Individual Pharmacy Tech Training Program		2,990.00	
								Totals for 51518	2,990.00
51519	12/01/2022	199 E 51 6259 10 001 0 99 000			PEC	2022-2023: Electric - November 2022		12,604.34	
51519	12/01/2022	199 E 51 6259 10 041 0 99 000			PEC	2022-2023: Electric - November 2022		7,175.73	
51519	12/01/2022	199 E 51 6259 10 101 0 99 000			PEC	2022-2023: Electric - November 2022		6,700.47	
51519	12/01/2022	199 E 51 6259 10 102 0 99 000			PEC	2022-2023: Electric - November 2022		5,866.05	
51519	12/01/2022	199 E 51 6259 10 800 0 99 000			PEC	2022-2023: Electric - November 2022		984.76	
51519	12/01/2022	199 E 51 6259 10 801 0 99 000			PEC	2022-2023: Electric - November 2022		417.08	
51519	12/01/2022	199 E 51 6259 10 802 0 99 000			PEC	2022-2023: Electric - November 2022		417.08	
51519	12/01/2022	199 E 51 6259 10 804 0 99 000			PEC	2022-2023: Electric - November 2022		632.82	
51519	12/01/2022	199 E 51 6259 10 805 0 99 000			PEC	2022-2023: Electric - November 2022		417.09	
51519	12/01/2022	199 E 51 6259 10 806 0 99 000			PEC	2022-2023: Electric - November 2022		92.25	
51519	12/01/2022	199 E 51 6259 10 830 0 99 000			PEC	2022-2023: Electric - November 2022		687.29	
51519	12/01/2022	199 E 51 6259 10 836 0 99 000			PEC	2022-2023: Electric - November 2022		1,692.86	
								Totals for 51519	37,687.82
51520	12/01/2022	199 E 11 6399 00 001 0 11 CH1			J W Pepper & Son, Inc.	Choir Music for Winter Concert.		50.00	
								Totals for 51520	50.00
51521	12/01/2022	199 E 11 6219 00 833 0 23 SHR			Perez, Amanda	Physical Therapy Services for children ages 3-21		639.13	
51521	12/01/2022	199 E 11 6219 00 833 0 23 000			Perez, Amanda	Physical Therapy Services for children ages 3-21		958.70	
51521	12/01/2022	199 E 11 6219 00 833 0 23 ECI			Perez, Amanda	Physical Therapy Services for children ages 3-21		239.67	
								Totals for 51521	1,837.50
51522	12/01/2022	199 E 21 6399 00 832 0 99 000			Pitney Bowes Purchase Power	2022-2023: Postage - November		5.00	
51522	12/01/2022	199 E 23 6399 00 001 0 99 000			Pitney Bowes Purchase Power	2022-2023: Postage - November		75.00	
51522	12/01/2022	199 E 23 6399 00 041 0 99 000			Pitney Bowes Purchase Power	2022-2023: Postage - November		50.00	
51522	12/01/2022	199 E 23 6399 00 101 0 99 000			Pitney Bowes Purchase Power	2022-2023: Postage - November		20.83	
51522	12/01/2022	199 E 23 6399 00 102 0 99 000			Pitney Bowes Purchase Power	2022-2023: Postage - November		25.00	
51522	12/01/2022	199 E 41 6399 00 701 0 99 000			Pitney Bowes Purchase Power	2022-2023: Postage - November		25.00	
51522	12/01/2022	199 E 41 6399 00 750 0 99 000			Pitney Bowes Purchase Power	2022-2023: Postage - November		129.17	
51522	12/01/2022	240 E 35 6399 00 999 0 99 000			Pitney Bowes Purchase Power	2022-2023: Postage - November		40.00	
51522	12/01/2022	199 E 41 6499 00 750 0 99 000			Pitney Bowes Purchase Power	2022-2023: Postage - November		5.00	

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
51522	12/01/2022	199 E 21 6399 00 833 0 23 000				Pitney Bowes Purchase Power	2022-2023: Postage - November			50.00
51522	12/01/2022	199 E 41 6399 00 750 0 99 HRS				Pitney Bowes Purchase Power	2022-2023: Postage - November			75.00
									Totals for 51522	500.00
51523	12/01/2022	161 E 36 6399 00 001 0 91 SOF				Pro-Tuff Decals	Buckets for Softball			133.75
									Totals for 51523	133.75
51524	12/01/2022	199 E 51 6499 00 830 0 99 000				Ready Refresh	22/23 OPEN PO MONTHLY WATER SERVICE - November			135.90
									Totals for 51524	135.90
51525	12/01/2022	162 E 36 6499 00 001 0 99 000				RMA Toll Processing	Toll Bill for HS Band and UIL Band on Oct. 28 and Oct. 29			14.93
51525	12/01/2022	199 E 36 6499 00 001 0 22 EGN				RMA Toll Processing	Toll Bill for Robotics and HS Band on Oct. 28 and Oct. 29			1.85
51525	12/01/2022	162 E 36 6499 00 001 0 99 000				RMA Toll Processing	Toll Bill for Robotics and HS Band on Oct. 28 and Oct. 29			3.42
									Totals for 51525	20.20
51526	12/01/2022	865 E 36 6499 50 001 0 22 000				Rodeo Austin	Entry Fees for Austin Livestock Show & Rodeo			1,070.00
									Totals for 51526	1,070.00
51527	12/01/2022	461 E 36 6499 A8 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			137.26
51527	12/01/2022	461 E 36 6499 AA 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			137.26
51527	12/01/2022	461 E 36 6499 A8 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			127.52
51527	12/01/2022	461 E 36 6499 AA 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			127.52
51527	12/01/2022	461 E 36 6499 A8 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			225.04
51527	12/01/2022	461 E 36 6499 AA 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			225.04
51527	12/01/2022	461 E 36 6499 A8 041 0 91 000				Sam's Club Direct	Concession for Junior High Basketball			230.60
51527	12/01/2022	461 E 36 6499 AA 041 0 91 000				Sam's Club Direct	Concession for Junior High Basketball			230.60
									Totals for 51527	1,440.84
51528	12/01/2022	461 E 36 6499 61 001 0 99 000				Sam's Club Direct	Supplies for National Support Staff Day.			40.54
									Totals for 51528	40.54
51529	12/01/2022	865 E 36 6499 50 001 0 22 000				San Angelo Livestock Show	Entry Fees for San Angelo Livestock Show			1,204.00
									Totals for 51529	1,204.00
51530	12/01/2022	161 E 36 6499 PD 001 0 91 FTB				San Antonio ISD	Athletics: Wimberley Hosted Site: Football Playoff WHS vs. YMLA			1,511.96
									Totals for 51530	1,511.96
51531	12/01/2022	461 E 36 6499 93 101 0 99 000				Science Mill	3rd Grade Field Trip			972.00

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 51531					972.00
51532	12/01/2022	199 E 34 6319 00 805 0 99 000	Southwest Bus Sales Inc.	Bus Parts	1,137.42
Totals for 51532					1,137.42
51533	12/01/2022	199 E 41 6499 00 702 0 99 000	Standard Chair of Gardner, Inc.	Boston Rocker, Retiree gift	473.00
Totals for 51533					473.00
51534	12/01/2022	162 E 11 6399 00 041 0 11 000	Strait Music	***WEF*** Music Stands	840.00
51534	12/01/2022	493 E 11 6399 00 001 0 11 G09	Strait Music	***WEF*** Music Stands	3,000.00
51534	12/01/2022	162 E 36 6399 00 001 0 99 000	Strait Music	reeds	634.00
51534	12/01/2022	162 E 36 6399 00 001 0 99 000	Strait Music	more percussion needs	1,139.96
Totals for 51534					5,613.96
51535	12/01/2022	199 E 31 6339 00 833 0 23 000	Super Duper Publications	CAAP-2 Artic Response Forms	90.00
Totals for 51535					90.00
51536	12/01/2022	161 E 36 6495 00 001 0 91 DCO	TABC	Basketball Coaches Membership - Michael Whitten Head Coach Group Rate 3 members	130.00
Totals for 51536					130.00
51537	12/01/2022	199 E 11 6399 05 101 0 11 GEN	TeachersPayTeachers	Supplies for Ms. Grantham	26.47
Totals for 51537					26.47
51538	12/01/2022	161 E 36 6399 00 001 0 91 SOF	Team Express	Softball exercise bands	192.50
Totals for 51538					192.50
51539	12/01/2022	195 E 11 6395 00 102 0 11 000	Technology For Education, LLC	BHP IP base speakers - solution discovery	520.00
Totals for 51539					520.00
51540	12/01/2022	461 E 36 6499 29 001 0 99 000	Teed Shirts, Inc.	Theater T-Shirts	654.02
Totals for 51540					654.02
51541	12/01/2022	161 E 36 6411 00 001 0 91 000	Trinity University	Sports Medicine 2023 Johnny Gonzales	110.00
Totals for 51541					110.00
51542	12/01/2022	199 E 51 6249 00 001 0 99 000	Turnkey Security, Inc.	22-23 December - SECURITY MONITORING SERVICE FEE	75.00
51542	12/01/2022	199 E 51 6249 00 041 0 99 000	Turnkey Security, Inc.	22-23 December - SECURITY MONITORING SERVICE FEE	25.00
51542	12/01/2022	199 E 51 6249 00 101 0 99 000	Turnkey Security, Inc.	22-23 December - SECURITY MONITORING SERVICE FEE	25.00

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
51542	12/01/2022	199 E 51 6249 00 102 0 99 000			Turnkey Security, Inc.	22-23 December - SECURITY MONITORING SERVICE FEE		25.00	
51542	12/01/2022	199 E 51 6249 00 804 0 99 000			Turnkey Security, Inc.	22-23 December - SECURITY MONITORING SERVICE FEE		25.00	
51542	12/01/2022	199 E 51 6249 00 805 0 99 000			Turnkey Security, Inc.	22-23 December - SECURITY MONITORING SERVICE FEE		25.00	
51542	12/01/2022	199 E 51 6249 00 102 0 99 BHP			Turnkey Security, Inc.	22-23 December - SECURITY MONITORING SERVICE FEE		25.00	
								Totals for 51542	225.00
51543	12/01/2022	199 E 51 6319 00 001 0 99 000			United Refrigeration, Inc.	WHS Kitchen Ice Maker		85.80	
								Totals for 51543	85.80
51544	12/01/2022	461 E 36 6499 34 001 0 99 000			University of Texas Debate Team	Entry fee for Speech and Debate		55.00	
								Totals for 51544	55.00
51545	12/01/2022	865 E 36 6499 15 041 0 99 000			Varsity Spirit Brands	2-Sided Circle Sign and Bag Transfer		197.69	
								Totals for 51545	197.69
51546	12/01/2022	199 E 41 6299 00 702 0 99 000			Verette, Ronald	November School Board Meeting		125.00	
								Totals for 51546	125.00
51547	12/01/2022	199 E 41 6499 00 701 0 99 000			Walmart Business	Snacks and supplies for Dee Howard's retirement		158.31	
								Totals for 51547	158.31
51548	12/01/2022	461 E 36 6499 A3 001 0 91 000			Whataburger, Inc.	Wimberley Football Post Game Meals 12/2/22		862.50	
								Totals for 51548	862.50
51549	12/01/2022	199 E 11 6329 00 101 0 24 RDG			Wilson Language Training Corporatio	Supplies for Mrs. Evers		104.00	
								Totals for 51549	104.00
51552	12/01/2022	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		5.94	
51552	12/01/2022	199 E 51 6319 00 808 0 99 000			Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		29.72	
51552	12/01/2022	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		23.79	
51552	12/01/2022	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		4.69	
51552	12/01/2022	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		2.17	
51552	12/01/2022	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		17.14	
51552	12/01/2022	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		6.00	
51552	12/01/2022	199 E 51 6319 00 102 0 99 BHP			Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		8.14	
51552	12/01/2022	199 E 51 6319 00 102 0 99 BHP			Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		-0.85	
51552	12/01/2022	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		16.97	
								Totals for 51552	113.71

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
51553	12/01/2022	461 E 36 6499 A4 001 0 91 000			Wimberley Flower Shop	10/19/22 Volleyball Senior Night Flowers INV# 009627 ORD# 91452		286.87	
						Totals for 51553		286.87	
51554	12/01/2022	865 E 36 6499 BB 001 0 99 000			Wimberley Gold Santa	Donation from Leo Club		500.00	
						Totals for 51554		500.00	
51555	12/01/2022	199 E 51 6259 06 001 0 99 000			Wimberley Water Supply	2022-2023: Water - November 2022		1,751.42	
51555	12/01/2022	199 E 51 6259 06 041 0 99 000			Wimberley Water Supply	2022-2023: Water - November 2022		1,399.30	
51555	12/01/2022	199 E 51 6259 06 804 0 99 000			Wimberley Water Supply	2022-2023: Water - November 2022		85.79	
51555	12/01/2022	199 E 51 6259 06 830 0 99 000			Wimberley Water Supply	2022-2023: Water - November 2022		41.24	
51555	12/01/2022	199 E 51 6259 06 808 0 99 000			Wimberley Water Supply	2022-2023: Water - November 2022		1,310.59	
51555	12/01/2022	199 E 51 6259 06 836 0 99 000			Wimberley Water Supply	2022-2023: Water - November 2022		277.09	
						Totals for 51555		4,865.43	
51556	12/01/2022	199 E 33 6411 00 001 0 99 000			Wood, Ann	Reimbursement for Houston TSNO Annual Conference 2022		105.43	
51556	12/01/2022	199 E 33 6411 00 041 0 99 000			Wood, Ann	Reimbursement for Houston TSNO Annual Conference 2022		105.43	
51556	12/01/2022	199 E 33 6411 00 101 0 99 000			Wood, Ann	Reimbursement for Houston TSNO Annual Conference 2022		105.43	
51556	12/01/2022	199 E 33 6411 00 102 0 99 000			Wood, Ann	Reimbursement for Houston TSNO Annual Conference 2022		105.42	
						Totals for 51556		421.71	
51557	12/01/2022	161 E 36 6499 PD 001 0 91 VOB			Yoakum ISD	Volleyball Playoff Hosted Site WHS vs. Bellville 7/8/22		659.46	
						Totals for 51557		659.46	
51558	12/01/2022	162 E 11 6495 00 041 0 11 000			ATSSB Region 18	Payment for Registration Fees Region Middle School		225.00	
51558	12/01/2022	162 E 11 6499 00 041 0 11 000			ATSSB Region 18	Payment for Registration Fees Region Middle School		400.00	
						Totals for 51558		625.00	
51559	12/01/2022	161 E 36 6499 00 001 0 91 GBB			Lavernia High School	Girls Basketball Tournament 9th/JV		250.00	
						Totals for 51559		250.00	
51560	12/07/2022	461 E 36 6499 61 001 0 99 000			EZ Eats LLC	Food for Christmas Party		937.50	
						Totals for 51560		937.50	
51561	12/07/2022	461 E 36 6499 61 001 0 99 000			Middleton Brewing LLC	Facility Rental for Christmas Party		650.00	
						Totals for 51561		650.00	
51562	12/08/2022	161 E 36 6399 00 001 0 91 TRN			Alert Services, Inc.	Trainer Supplies		495.00	
51562	12/08/2022	161 E 36 6399 00 001 0 91 TRN			Alert Services, Inc.	Trainer Supplies		103.00	

CHECK CHECK		ACCOUNT		INVOICE	
NUMBER	DATE	NUMBER	VENDOR	DESCRIPTION	AMOUNT
51562	12/08/2022	161 E 36 6399 00 001 0 91 TRN	Alert Services, Inc.	Trainer Supplies	138.00
Totals for 51562					736.00
51567	12/08/2022	199 E 51 6319 01 830 0 99 000	Amazon Capital Services	General Supplies	10.90
51567	12/08/2022	461 E 36 6499 88 001 0 23 000	Amazon Capital Services	Supplies for Life Skills classroom.	32.98
51567	12/08/2022	199 E 11 6399 00 101 0 11 GEN	Amazon Capital Services	Items for 3rd Grade Performance	152.42
51567	12/08/2022	199 E 11 6399 00 001 0 11 GEN	Amazon Capital Services	Supplies for cookie exchange	76.59
51567	12/08/2022	461 E 36 6499 00 101 0 99 000	Amazon Capital Services	Christmas gift for staff	149.98
51567	12/08/2022	199 E 21 6399 00 833 0 23 000	Amazon Capital Services	Supplies for Students with OT Services and Office Supplies	53.41
51567	12/08/2022	199 E 11 6399 00 102 0 23 OCT	Amazon Capital Services	Supplies for Students with OT Services and Office Supplies	19.69
51567	12/08/2022	461 E 36 6499 77 001 0 99 000	Amazon Capital Services	Supplies for elf night for PALS.	368.65
51567	12/08/2022	199 E 11 6399 00 001 0 22 MFG	Amazon Capital Services	Supplies for Welding Class	99.48
51567	12/08/2022	199 E 11 6399 00 102 0 11 GEN	Amazon Capital Services	Blue Hole Supplies	1,289.06
51567	12/08/2022	199 E 41 6329 00 701 0 99 000	Amazon Capital Services	reading material	21.98
51567	12/08/2022	199 E 41 6399 00 701 0 99 000	Amazon Capital Services	corner protectors for furniture	12.98
51567	12/08/2022	199 E 11 6399 00 101 0 11 GEN	Amazon Capital Services	Supplies for 3rd Grade Program	122.97
51567	12/08/2022	199 E 11 6329 00 101 0 24 RDG	Amazon Capital Services	Supplies for Evers	57.89
51567	12/08/2022	199 E 11 6399 03 101 0 11 GEN	Amazon Capital Services	Supplies for Mrs. Grant	55.27
51567	12/08/2022	199 E 11 6399 03 101 0 11 GEN	Amazon Capital Services	Supplies for Mrs. Grant	54.62
51567	12/08/2022	199 E 11 6399 04 101 0 11 GEN	Amazon Capital Services	Supplies for Ms. Parma	74.79
51567	12/08/2022	711 E 61 6499 00 101 0 99 000	Amazon Capital Services	Supplies for Kid Connection	166.13
51567	12/08/2022	199 E 11 6399 05 101 0 11 GEN	Amazon Capital Services	Supplies for Ms. Perry	86.97
51567	12/08/2022	199 E 11 6394 00 041 0 11 MTH	Amazon Capital Services	Calculator	99.34
51567	12/08/2022	195 E 11 6395 00 001 0 11 000	Amazon Capital Services	WHS Tech supplies	88.21
51567	12/08/2022	195 E 11 6395 00 101 0 11 000	Amazon Capital Services	JWE tech supplies	651.69
51567	12/08/2022	199 E 12 6399 00 001 0 99 000	Amazon Capital Services	WHS - Christmas Cards for Deer Creek Nursing Home	39.84
51567	12/08/2022	195 E 53 6395 00 831 0 99 000	Amazon Capital Services	Laptop	635.99
51567	12/08/2022	199 E 11 6399 04 101 0 11 GEN	Amazon Capital Services	Supplies for Ms. Parma	75.61
Totals for 51567					4,497.44
51569	12/08/2022	461 E 36 6499 AJ 001 0 91 000	Athletic Supply Inc.	Coaches Gear-Speed & Strength	119.00
51569	12/08/2022	461 E 36 6499 A3 001 0 91 000	Athletic Supply Inc.	Football Kicking Net	490.00
51569	12/08/2022	461 E 36 6499 AZ 001 0 91 000	Athletic Supply Inc.	Trainer Beanie	160.00
51569	12/08/2022	161 E 36 6399 00 001 0 91 SOC	Athletic Supply Inc.	Boys Soccer Pants	82.00
51569	12/08/2022	161 E 36 6399 00 041 0 91 FTB	Athletic Supply Inc.	JH Football Supplies	177.00
Totals for 51569					1,028.00
51570	12/08/2022	199 E 11 6399 00 001 0 22 FCS	Barthels, Stephanie	Reimbursement for supplies for Family Consumer Science Class. (Were needed last minute for a project)	91.45

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
51578	12/08/2022	199 E 11 6399 00 001 0 11 GEN				Centex Recognition	Embroidery on Security Shirts			56.00
							Totals for 51578			56.00
51579	12/08/2022	461 E 36 6499 A8 041 0 91 000				Chick-fil-A	JH Boys Basketball Concessions 01/05/2022			187.60
							Totals for 51579			187.60
51580	12/08/2022	461 E 36 6499 A8 041 0 91 000				Chick-fil-A	JH Boys Basketball Concessions 01/09/2022			187.60
							Totals for 51580			187.60
51581	12/08/2022	461 E 36 6499 A8 041 0 91 000				Chick-fil-A	JH Boys Basketball Concessions 01/18/2022			187.60
							Totals for 51581			187.60
51582	12/08/2022	461 E 36 6499 A8 041 0 91 000				Chick-fil-A	JH Boys Basketball Concessions 01/23/2022			187.60
							Totals for 51582			187.60
51583	12/08/2022	461 E 36 6499 A8 041 0 91 000				Chick-fil-A	JH Boys Basketball Concessions 01/30/2022			187.60
							Totals for 51583			187.60
51584	12/08/2022	461 E 36 6499 A8 041 0 91 000				Chick-fil-A	JH Boys Basketball Concessions 12/12/22			187.60
							Totals for 51584			187.60
51585	12/08/2022	199 E 99 6213 00 703 0 99 000				Comal Appraisal District	2023-1st Quarter Contribution			87.73
							Totals for 51585			87.73
51586	12/08/2022	199 E 51 6249 00 001 0 99 000				Commercial Kitchen	Service Fee and Refrig Labor			315.30
							Totals for 51586			315.30
51587	12/08/2022	199 E 51 6319 00 830 0 99 000				Cragg's Do It Best Lumber & Home Ce	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS			109.97
51587	12/08/2022	199 E 51 6319 00 830 0 99 000				Cragg's Do It Best Lumber & Home Ce	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS			29.98
51587	12/08/2022	199 E 51 6319 00 830 0 99 000				Cragg's Do It Best Lumber & Home Ce	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS			-13.49
							Totals for 51587			126.46
51588	12/08/2022	199 E 51 6249 00 102 0 99 BHP				Culligan of San Marcos	22/23 OPEN PO MONTHLY SALT FOR BHP			32.50
							Totals for 51588			32.50
51589	12/08/2022	195 E 53 6395 00 831 0 99 000				Dell Marketing L.P.	DELL - teacher computers			841.35
51589	12/08/2022	195 E 11 6395 00 102 0 11 000				Dell Marketing L.P.	DELL - teacher computers			2,524.05
51589	12/08/2022	195 E 11 6395 00 041 0 11 000				Dell Marketing L.P.	DELL - teacher computers			2,524.05
51589	12/08/2022	195 E 11 6395 00 101 0 11 000				Dell Marketing L.P.	DELL - teacher computers			2,524.05

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 51589					8,413.50
51590	12/08/2022	199 E 36 6412 00 001 0 99 SPC	Dripping Springs ISD	Entry fee for Speech and Debate competition	186.00
Totals for 51590					186.00
51591	12/08/2022	199 E 34 6239 00 805 0 99 000	Education Service Center, Region 20	TRANS DEPT BD PHYSICAL - Richard Vanhoozer	90.00
Totals for 51591					90.00
51592	12/08/2022	199 E 51 6249 05 830 0 99 000	Express Care	22-23 OPEN PO MAINT STATE INSPECTIONS AND OIL CHANGES	7.00
51592	12/08/2022	199 E 51 6249 05 830 0 99 000	Express Care	22-23 OPEN PO MAINT STATE INSPECTIONS AND OIL CHANGES	7.00
Totals for 51592					14.00
51593	12/08/2022	199 E 51 6249 00 041 0 99 000	Extreme Texas Air LLC	Eval of Engineered Air Unit and provide quote for repair	920.00
Totals for 51593					920.00
51594	12/08/2022	199 E 11 6399 00 001 0 11 SCI	Flinn Scientific, Inc.	Supplies for Science classroom.	1,111.38
Totals for 51594					1,111.38
51595	12/08/2022	199 E 12 6329 00 101 0 99 000	Follett Content Solutions LLC	Follett JWE Nov 2022	212.46
51595	12/08/2022	199 E 12 6329 00 001 0 99 000	Follett Content Solutions LLC	Follett - ASL books - HS	30.33
Totals for 51595					242.79
51596	12/08/2022	161 E 36 6412 ME 001 0 91 DCO	Gatti's Pizza	Wimberley Football Post Game Meal 12-9-22	1,085.88
Totals for 51596					1,085.88
51597	12/08/2022	161 E 36 6499 00 001 0 91 SWN	Georgetown ISD	Georgetown Holiday Invite - Swim	115.00
Totals for 51597					115.00
51598	12/08/2022	161 E 36 6499 00 001 0 91 VOB	Glen Rose ISD	Volleyball Tournament 8/18/22-8/20/22	125.00
51598	12/08/2022	161 E 36 6399 00 001 0 91 VOB	Glen Rose ISD	Volleyball Tournament 8/18/22-8/20/22	325.00
Totals for 51598					450.00
51599	12/08/2022	240 E 35 6342 LU 102 0 99 000	Gulf Coast Paper Co.	Blue Hole 2022-2023	319.50
51599	12/08/2022	240 E 35 6342 BK 102 0 99 000	Gulf Coast Paper Co.	Blue Hole 2022-2023	106.50
51599	12/08/2022	240 E 35 6342 BK 101 0 99 000	Gulf Coast Paper Co.	Jacob's Well 2022-2023	101.52
51599	12/08/2022	240 E 35 6342 LU 101 0 99 000	Gulf Coast Paper Co.	Jacob's Well 2022-2023	236.88
51599	12/08/2022	240 E 35 6342 BK 041 0 99 000	Gulf Coast Paper Co.	Open PO 2022-2023	106.20
51599	12/08/2022	240 E 35 6342 LU 041 0 99 000	Gulf Coast Paper Co.	Open PO 2022-2023	318.58
51599	12/08/2022	240 E 35 6342 LU 102 0 99 000	Gulf Coast Paper Co.	Open PO 2022-2023	101.67

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
51599	12/08/2022	240 E 35 6342 BK 102 0 99 000			Gulf Coast Paper Co.	Open PO 2022-2023		33.89	
51599	12/08/2022	240 E 35 6342 BK 101 0 99 000			Gulf Coast Paper Co.	Open PO 2022-2023		117.40	
51599	12/08/2022	240 E 35 6342 LU 101 0 99 000			Gulf Coast Paper Co.	Open PO 2022-2023		244.40	
51599	12/08/2022	240 E 35 6342 BK 001 0 99 000			Gulf Coast Paper Co.	Open PO 2022-2023		88.18	
51599	12/08/2022	240 E 35 6342 LU 001 0 99 000			Gulf Coast Paper Co.	Open PO 2022-2023		249.92	
								Totals for 51599	2,024.64
51600	12/08/2022	461 E 36 6499 AI 001 0 91 000			Hampton Inn & Suites-Ft. Worth/Burl	Girls Soccer Tournament Accommodations - Jan. 2023		929.02	
								Totals for 51600	929.02
51601	12/08/2022	161 E 36 6499 00 001 0 91 SWN			Hays CISD	Johnson HS Swim Team - ATTN: Gabe Parsley - 10 Swimmers		100.00	
								Totals for 51601	100.00
51602	12/08/2022	199 E 34 6249 00 805 0 99 000			Hays County Bar-B-Que	December Meeting		374.75	
								Totals for 51602	374.75
51603	12/08/2022	199 E 11 6399 03 101 0 11 GEN			Hempel, Sarah	Books for Class		40.00	
								Totals for 51603	40.00
51604	12/08/2022	461 E 36 6499 A8 001 0 91 000			Hill Country Trophy, LLC	Sub-Varsity Basketball Awards p/u 12/13/22		149.70	
								Totals for 51604	149.70
51605	12/08/2022	199 E 11 6394 00 102 0 11 GEN			Houston Communications, Inc.	HCI		110.29	
								Totals for 51605	110.29
51606	12/08/2022	195 E 11 6395 00 041 0 11 000			iTurity LLC	Chargers DJHS		570.00	
								Totals for 51606	570.00
51607	12/08/2022	461 E 36 6499 A3 001 0 91 000			Jason's Deli	Football Pregame Meals 12/9/22		956.52	
								Totals for 51607	956.52
51608	12/08/2022	461 E 36 6499 AT 001 0 91 000			Kasper, Nikki	Tennis Camp Worker 2022		160.00	
51608	12/08/2022	461 E 36 6499 AT 001 0 91 000			Kasper, Nikki	Tennis Camp Worker Week 2 2022		160.00	
								Totals for 51608	320.00
51609	12/08/2022	199 E 51 6249 00 041 0 99 000			Kurita America Inc.	22 - 23 MONTHLY WATER TREATMENT/CHEMICAL SERVICES OPEN PO		501.22	
								Totals for 51609	501.22
51610	12/08/2022	240 E 35 6341 LU 101 0 99 000			La Costenita Distributor Inc	Lunch Food 2022-2023		330.24	

CHECK		CHECK		ACCOUNT				INVOICE		
NUMBER	DATE	NUMBER				VENDOR		DESCRIPTION	AMOUNT	
Totals for 51610									330.24	
51612	12/08/2022	240 E 35 6341 BK 102 0 99 000				Labatt Food Service LLC		Breakfast/Lunch Food and Non-Food	517.54	
51612	12/08/2022	240 E 35 6341 LU 102 0 99 000				Labatt Food Service LLC		Breakfast/Lunch Food and Non-Food	1,665.63	
51612	12/08/2022	240 E 35 6341 BK 101 0 99 000				Labatt Food Service LLC		Breakfast/Lunch Food and Non-Food	202.07	
51612	12/08/2022	240 E 35 6341 LU 101 0 99 000				Labatt Food Service LLC		Breakfast/Lunch Food and Non-Food	3,227.02	
51612	12/08/2022	240 E 35 6342 BK 101 0 99 000				Labatt Food Service LLC		Breakfast/Lunch Food and Non-Food	160.83	
51612	12/08/2022	240 E 35 6342 LU 101 0 99 000				Labatt Food Service LLC		Breakfast/Lunch Food and Non-Food	308.60	
51612	12/08/2022	240 E 35 6341 LU 041 0 99 000				Labatt Food Service LLC		Breakfast/Lunch Food and Non-Food	2,430.47	
51612	12/08/2022	240 E 35 6341 BK 041 0 99 000				Labatt Food Service LLC		Breakfast/Lunch Food and Non-Food	203.92	
51612	12/08/2022	240 E 35 6342 BK 041 0 99 000				Labatt Food Service LLC		Breakfast/Lunch Food and Non-Food	33.63	
51612	12/08/2022	240 E 35 6342 LU 041 0 99 000				Labatt Food Service LLC		Breakfast/Lunch Food and Non-Food	33.63	
51612	12/08/2022	240 E 35 6341 LU 001 0 99 000				Labatt Food Service LLC		Breakfast Food/Non-Food Lunch Food/Non-Food	2,304.85	
51612	12/08/2022	240 E 35 6341 BK 001 0 99 000				Labatt Food Service LLC		Breakfast Food/Non-Food Lunch Food/Non-Food	145.99	
51612	12/08/2022	240 E 35 6342 BK 001 0 99 000				Labatt Food Service LLC		Breakfast Food/Non-Food Lunch Food/Non-Food	26.24	
51612	12/08/2022	240 E 35 6342 LU 001 0 99 000				Labatt Food Service LLC		Breakfast Food/Non-Food Lunch Food/Non-Food	62.66	
51612	12/08/2022	240 E 35 6341 LU 001 0 99 000				Labatt Food Service LLC		Breakfast Food/Non-Food Lunch Food/Non-Food	693.55	
51612	12/08/2022	240 E 35 6342 BK 001 0 99 000				Labatt Food Service LLC		Breakfast Food/Non-Food Lunch Food/Non-Food	6.77	
51612	12/08/2022	240 E 35 6342 LU 001 0 99 000				Labatt Food Service LLC		Breakfast Food/Non-Food Lunch Food/Non-Food	20.31	
Totals for 51612									12,043.71	
51613	12/08/2022	461 E 36 6499 43 001 0 99 000				LaVerne Funderburk CPA		UIL Accounting Tests.	341.25	
Totals for 51613									341.25	
51614	12/08/2022	199 E 51 6259 08 001 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - December 2022	1,773.21	
51614	12/08/2022	199 E 51 6259 08 041 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - December 2022	1,179.86	
51614	12/08/2022	199 E 51 6259 08 101 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - December 2022	877.31	
51614	12/08/2022	199 E 51 6259 08 102 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - December 2022	1,309.59	
51614	12/08/2022	199 E 51 6259 08 804 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - December 2022	476.98	
51614	12/08/2022	199 E 51 6259 08 805 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - December 2022	106.37	
51614	12/08/2022	199 E 51 6259 08 808 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - December 2022	194.45	
51614	12/08/2022	199 E 51 6259 08 807 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - December 2022	350.69	
51614	12/08/2022	199 E 51 6259 08 836 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - December 2022	518.53	
51614	12/08/2022	199 E 51 6259 08 001 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - Credit	-190.67	
51614	12/08/2022	199 E 51 6259 08 041 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - Credit	-119.44	
51614	12/08/2022	199 E 51 6259 08 101 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - Credit	-82.28	
51614	12/08/2022	199 E 51 6259 08 102 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - Credit	-119.44	
51614	12/08/2022	199 E 51 6259 08 804 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - Credit	-46.01	
51614	12/08/2022	199 E 51 6259 08 805 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - Credit	-19.91	

CHECK		CHECK		ACCOUNT				INVOICE		
NUMBER	DATE	NUMBER				VENDOR		DESCRIPTION	AMOUNT	
51614	12/08/2022	199 E 51 6259 08 808 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - Credit	-15.48	
51614	12/08/2022	199 E 51 6259 08 807 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - Credit	-26.54	
51614	12/08/2022	199 E 51 6259 08 836 0 99 000				LogMeIn Communications, Inc		2022-2023: Telephone - Credit	-61.94	
Totals for 51614									6,105.28	
51615	12/08/2022	199 E 34 6499 00 805 0 99 000				Lower Colorado River Authority		2022-2023 Monthly Radio Service for Transportation Dept. - Open PO	471.82	
51615	12/08/2022	199 E 34 6499 00 805 0 23 000				Lower Colorado River Authority		2022-2023 Monthly Radio Service for Transportation Dept. - Open PO	174.93	
Totals for 51615									646.75	
51617	12/08/2022	199 E 51 6319 01 001 0 99 000				Matera Paper Co., Inc.		Custodial Supplies	137.86	
51617	12/08/2022	199 E 51 6319 01 041 0 99 000				Matera Paper Co., Inc.		Custodial Supplies	137.86	
51617	12/08/2022	199 E 51 6319 01 101 0 99 000				Matera Paper Co., Inc.		Custodial Supplies	137.86	
51617	12/08/2022	199 E 51 6319 01 800 0 99 000				Matera Paper Co., Inc.		Custodial Supplies	137.86	
51617	12/08/2022	199 E 51 6319 01 102 0 99 BHP				Matera Paper Co., Inc.		Custodial Supplies	137.81	
51617	12/08/2022	199 E 51 6319 01 001 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.54	
51617	12/08/2022	199 E 51 6319 01 041 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.54	
51617	12/08/2022	199 E 51 6319 01 101 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.54	
51617	12/08/2022	199 E 51 6319 01 800 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.54	
51617	12/08/2022	199 E 51 6319 01 801 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.54	
51617	12/08/2022	199 E 51 6319 01 804 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.54	
51617	12/08/2022	199 E 51 6319 01 805 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.54	
51617	12/08/2022	199 E 51 6319 01 830 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.58	
51617	12/08/2022	199 E 51 6319 01 102 0 99 BHP				Matera Paper Co., Inc.		Custodial supplies	43.56	
51617	12/08/2022	199 E 51 6319 01 001 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.24	
51617	12/08/2022	199 E 51 6319 01 041 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.24	
51617	12/08/2022	199 E 51 6319 01 101 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.24	
51617	12/08/2022	199 E 51 6319 01 800 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.24	
51617	12/08/2022	199 E 51 6319 01 801 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.24	
51617	12/08/2022	199 E 51 6319 01 804 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.24	
51617	12/08/2022	199 E 51 6319 01 805 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.24	
51617	12/08/2022	199 E 51 6319 01 830 0 99 000				Matera Paper Co., Inc.		Custodial supplies	43.28	
51617	12/08/2022	199 E 51 6319 01 102 0 99 BHP				Matera Paper Co., Inc.		Custodial supplies	43.23	
51617	12/08/2022	199 E 51 6319 01 001 0 99 000				Matera Paper Co., Inc.		Custodial supplies	417.13	
51617	12/08/2022	199 E 51 6319 01 041 0 99 000				Matera Paper Co., Inc.		Custodial supplies	417.13	
51617	12/08/2022	199 E 51 6319 01 101 0 99 000				Matera Paper Co., Inc.		Custodial supplies	417.13	
51617	12/08/2022	199 E 51 6319 01 800 0 99 000				Matera Paper Co., Inc.		Custodial supplies	417.13	
51617	12/08/2022	199 E 51 6319 01 801 0 99 000				Matera Paper Co., Inc.		Custodial supplies	417.13	

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
51617	12/08/2022	199 E 51 6319 01 804 0 99 000			Matera Paper Co., Inc.	Custodial supplies		417.13	
51617	12/08/2022	199 E 51 6319 01 805 0 99 000			Matera Paper Co., Inc.	Custodial supplies		417.13	
51617	12/08/2022	199 E 51 6319 01 830 0 99 000			Matera Paper Co., Inc.	Custodial supplies		417.49	
51617	12/08/2022	199 E 51 6319 01 102 0 99 BHP			Matera Paper Co., Inc.	Custodial supplies		416.64	
								Totals for 51617	5,224.40
51618	12/08/2022	199 E 11 6399 00 001 0 22 MFG			Matheson Tri-Gas, Inc.	2022-2023 Gas Cylinder Rentals November 2022		261.47	
								Totals for 51618	261.47
51619	12/08/2022	461 E 36 6499 AA 001 0 91 000			Mima's	Breakfast Tacos 11/21 & 12/3		40.00	
51619	12/08/2022	461 E 36 6499 AA 001 0 91 000			Mima's	Breakfast Tacos 11/21 & 12/3		66.00	
								Totals for 51619	106.00
51620	12/08/2022	161 E 36 6299 GW 041 0 91 DCO			Morrow, Bryan	11/28/22 Texans vs. Boerne North Clock		35.00	
								Totals for 51620	35.00
51621	12/08/2022	199 E 34 6319 00 805 0 99 000			NAPA Auto Parts	Bus 41,38,36 Parts		29.88	
								Totals for 51621	29.88
51622	12/08/2022	199 E 36 6299 00 001 0 99 SPC			Nunley, Hannah	Judging and Practice fees.		230.00	
								Totals for 51622	230.00
51625	12/08/2022	240 E 35 6341 BK 102 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		154.79	
51625	12/08/2022	240 E 35 6341 LU 102 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		464.35	
51625	12/08/2022	240 E 35 6341 BK 101 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		41.29	
51625	12/08/2022	240 E 35 6341 LU 101 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		96.33	
51625	12/08/2022	240 E 35 6341 BK 101 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		30.96	
51625	12/08/2022	240 E 35 6341 LU 101 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		72.23	
51625	12/08/2022	240 E 35 6341 LU 041 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		25.75	
51625	12/08/2022	240 E 35 6341 BK 041 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		8.58	
51625	12/08/2022	240 E 35 6341 LU 041 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		232.25	
51625	12/08/2022	240 E 35 6341 BK 041 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		77.42	
51625	12/08/2022	240 E 35 6341 LU 001 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		80.16	
51625	12/08/2022	240 E 35 6341 BK 001 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		25.81	
51625	12/08/2022	240 E 35 6341 LU 001 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		41.42	
51625	12/08/2022	240 E 35 6341 BK 001 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		12.90	
51625	12/08/2022	240 E 35 6341 LU 001 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		105.98	
51625	12/08/2022	240 E 35 6341 BK 001 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		34.42	
51625	12/08/2022	240 E 35 6341 BK 102 0 99 000			DFA Dairy Brands DALLAS	Breakfast/Lunch Food		128.99	

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION		AMOUNT	
51625	12/08/2022	240 E 35 6341 LU 102 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		386.96	
51625	12/08/2022	240 E 35 6341 BK 101 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		72.27	
51625	12/08/2022	240 E 35 6341 LU 101 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		168.64	
51625	12/08/2022	240 E 35 6341 LU 041 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		180.68	
51625	12/08/2022	240 E 35 6341 BK 041 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		60.23	
51625	12/08/2022	240 E 35 6341 LU 001 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		54.33	
51625	12/08/2022	240 E 35 6341 BK 001 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		17.21	
51625	12/08/2022	240 E 35 6341 BK 102 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		128.99	
51625	12/08/2022	240 E 35 6341 LU 102 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		386.96	
51625	12/08/2022	240 E 35 6341 BK 101 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		72.27	
51625	12/08/2022	240 E 35 6341 LU 101 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		168.60	
51625	12/08/2022	240 E 35 6341 LU 041 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		144.71	
51625	12/08/2022	240 E 35 6341 BK 041 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		47.33	
51625	12/08/2022	240 E 35 6341 LU 001 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		118.85	
51625	12/08/2022	240 E 35 6341 BK 001 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food		38.71	
									Totals for 51625	3,680.37
51626	12/08/2022	199 E 31 6339 00 833 0 23 SHR				PAR Inc.	Testing Material		105.00	
									Totals for 51626	105.00
51627	12/08/2022	199 E 31 6339 00 833 0 23 SHR				Pearson	Scoring Subscription		45.00	
51627	12/08/2022	199 E 31 6339 00 833 0 23 SHR				Pearson	Scoring Subscription		371.00	
									Totals for 51627	416.00
51628	12/08/2022	199 E 51 6259 10 806 0 99 000				PEC	2022-2023: Electric - November 2022		250.19	
51628	12/08/2022	199 E 51 6259 10 808 0 99 000				PEC	2022-2023: Electric - November 2022		5,128.74	
									Totals for 51628	5,378.93
51629	12/08/2022	162 E 11 6329 00 041 0 11 000				J W Pepper & Son, Inc.	Music for DJH Band		329.00	
51629	12/08/2022	162 E 11 6329 00 041 0 11 000				J W Pepper & Son, Inc.	Music for DJH Band		1,003.99	
									Totals for 51629	1,332.99
51630	12/08/2022	199 E 11 6399 00 041 0 23 000				Phonak, LLC	Audio shoe for student		73.99	
									Totals for 51630	73.99
51631	12/08/2022	199 E 11 6399 00 001 0 22 EGN				Pitsco Education LLC	Robotics & Engineering Supplies		555.00	
									Totals for 51631	555.00
51632	12/08/2022	199 E 34 6499 00 805 0 99 000				Ready Refresh	2022-2023 - Water Delivery Service for Transportation		16.00	

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 51632					16.00
51633	12/08/2022	199 E 51 6411 01 830 0 99 000	Rivera, Darrell	Travel Reimbursement for 10/03 and 11/01	656.25
Totals for 51633					656.25
51634	12/08/2022	161 E 36 6499 00 001 0 91 FTB	RMA Toll Processing	Toll Charge for WHS Athletic Football on October 28	4.45
51634	12/08/2022	161 E 36 6499 00 001 0 91 FTB	RMA Toll Processing	Toll Charge for WHS Athletic Football on October 28	4.45
Totals for 51634					8.90
51635	12/08/2022	199 E 41 6495 00 750 0 99 000	Round Rock ISD	Payment of CTPA 2023 Annual Fee - Central TX Purchasing Alliance	150.00
Totals for 51635					150.00
51636	12/08/2022	711 E 61 6399 00 102 0 99 000	School Dismissal Manager	School Dismissal Manager account set up, training, support and hosting for school year 2022-2023	1,350.00
Totals for 51636					1,350.00
51637	12/08/2022	199 E 51 6249 00 041 0 99 000	Sign Crafters, Inc.	DJHS Beth Grayson Sign	1,567.08
Totals for 51637					1,567.08
51638	12/08/2022	199 E 41 6212 00 750 0 99 000	Singleton, Clark & Company, PC	Audit - Final Professional Auditing Services - Final Fieldwork	13,800.00
Totals for 51638					13,800.00
51639	12/08/2022	199 E 34 6319 00 805 0 99 000	Snap-On Industrial	Parts for A/C Machine	153.46
Totals for 51639					153.46
51640	12/08/2022	161 E 36 6299 GO 001 0 91 DCO	South Texas Chapter Basketball Offi	Scrimmage Services 10/29/22, 11/01/22	300.00
Totals for 51640					300.00
51641	12/08/2022	461 E 36 6499 A3 001 0 91 000	Sportdecals, Inc	Football Decals	475.75
Totals for 51641					475.75
51642	12/08/2022	199 E 11 6399 00 041 0 11 GEN	Staples Business Advantage	Staples Campus Supplies	86.79
51642	12/08/2022	199 E 11 6399 00 041 0 11 GEN	Staples Business Advantage	Staples Campus Supplies	427.27
51642	12/08/2022	199 E 41 6399 00 750 0 99 HRS	Staples Business Advantage	Credit for Pickup/No Reship/Credit	-96.04
51642	12/08/2022	199 E 41 6399 00 750 0 99 HRS	Staples Business Advantage	Office Supplies	135.19
51642	12/08/2022	199 E 11 6399 00 041 0 11 SCI	Staples Business Advantage	SCI Supplies	219.59
Totals for 51642					772.80

CHECK CHECK		ACCOUNT		INVOICE						
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION					AMOUNT
51643	12/08/2022	199 E 41 6411 00 701 0 99 000		TASA	First Time Superintendent Training, 3rd session					295.00
					Totals for 51643					295.00
51644	12/08/2022	461 E 36 6499 38 041 0 99 000		Teed Shirts, Inc.	Shirts Choir					692.75
					Totals for 51644					692.75
51645	12/08/2022	240 E 35 6341 LU 102 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food					111.60
51645	12/08/2022	240 E 35 6341 LU 041 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food					46.08
51645	12/08/2022	240 E 35 6341 BK 041 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food					9.50
51645	12/08/2022	240 E 35 6341 LU 001 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food					36.00
51645	12/08/2022	240 E 35 6341 BK 001 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food					5.70
51645	12/08/2022	240 E 35 6341 LU 001 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food					70.10
51645	12/08/2022	240 E 35 6341 BK 101 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food					37.10
51645	12/08/2022	240 E 35 6341 LU 101 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food					119.85
					Totals for 51645					435.93
51646	12/08/2022	461 E 36 6499 A8 001 0 91 000		Vasara Photography	Boys Basketball 3x5 Banners QTY 12					1,045.00
					Totals for 51646					1,045.00
51647	12/08/2022	199 E 41 6211 00 701 0 99 000		Walsh Gallegos Trevino Kyle & Robin IND Annual Retainer						1,000.00
51647	12/08/2022	199 E 41 6211 00 701 0 99 000		Walsh Gallegos Trevino Kyle & Robin for professional services rendered through October 15, 2022						126.00
					Totals for 51647					1,126.00
51648	12/08/2022	199 E 11 6399 00 001 0 22 CTE		Ward's Science	Forensic Science Classroom Supplies.					481.71
					Totals for 51648					481.71
51649	12/08/2022	711 E 61 6499 00 101 0 99 000		Wells Fargo Bank - Cash	Kid Connection Craft					19.76
51649	12/08/2022	461 E 36 6499 89 101 0 99 000		Wells Fargo Bank - Cash	Party Decorations					47.00
51649	12/08/2022	461 E 36 6499 89 101 0 99 000		Wells Fargo Bank - Cash	Decorations					58.00
					Totals for 51649					124.76
51650	12/08/2022	461 E 36 6499 A0 001 0 91 000		Westcom Wireless Inc.	Football headset Package					2,146.33
51650	12/08/2022	461 E 36 6499 A3 001 0 91 000		Westcom Wireless Inc.	Football headset Package					2,146.33
					Totals for 51650					4,292.66
51653	12/08/2022	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS					43.31
51653	12/08/2022	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS					16.98
51653	12/08/2022	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS					-16.98

CHECK		CHECK		ACCOUNT				INVOICE			
NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION		AMOUNT	
51653	12/08/2022	199 E 51 6319 00 102 0 99	BHP	Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	21.24					
51653	12/08/2022	199 E 51 6319 00 102 0 99	BHP	Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	-21.24					
51653	12/08/2022	199 E 51 6319 00 800 0 99	000	Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	12.74					
51653	12/08/2022	199 E 51 6319 00 041 0 99	000	Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	3.18					
51653	12/08/2022	195 E 53 6499 00 831 0 99	000	Wimberley Ace Hardware	22/23 OPEN PO TECH MATERIALS AND SUPPLIES	22.08					
51653	12/08/2022	195 E 53 6499 00 831 0 99	000	Wimberley Ace Hardware	22/23 OPEN PO TECH MATERIALS AND SUPPLIES	8.49					
51653	12/08/2022	199 E 51 6319 00 041 0 99	000	Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	5.35					
51653	12/08/2022	199 E 51 6319 00 041 0 99	000	Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	27.99					
51653	12/08/2022	199 E 51 6319 00 041 0 99	000	Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	8.49					
51653	12/08/2022	199 E 51 6319 00 808 0 99	000	Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	42.44					
Totals for 51653										174.07	
51654	12/08/2022	461 E 36 6499 A3 001 0 91	000	Wimberley Flower Shop	11/01/22 INV# 9666 Order# 91618 Football Senior Night	200.00					
					Flowers						
Totals for 51654										200.00	
51655	12/08/2022	461 E 36 6499 AI 001 0 91	000	Yvette Foster Photography	WHS Girls Soccer Banners	300.00					
Totals for 51655										300.00	
51656	12/12/2022	161 E 36 6412 00 001 0 91	DCO	Charter Up, LLC	Charters for Football Playoffs	3,379.54					
51656	12/12/2022	161 E 36 6412 00 001 0 91	DCO	Charter Up, LLC	Charters for Football Playoffs	3,379.54					
Totals for 51656										6,759.08	
51657	12/14/2022	199 E 51 6249 00 041 0 99	000	Airco Mechanical Ltd	AirCO quote for DJHS	1,000.00					
Totals for 51657										1,000.00	
51660	12/14/2022	199 E 11 6399 04 101 0 11	GEN	Amazon Capital Services	Supplies for Ms. Porter	7.99					
51660	12/14/2022	199 E 11 6399 04 101 0 11	GEN	Amazon Capital Services	Supplies for Mrs. LeFevre	119.99					
51660	12/14/2022	199 E 11 6399 04 101 0 11	GEN	Amazon Capital Services	Supplies for Mrs. LeFevre	52.14					
51660	12/14/2022	195 E 11 6395 00 001 0 11	000	Amazon Capital Services	P Desktop - WHS	1,353.97					
51660	12/14/2022	162 E 11 6399 00 001 0 11	000	Amazon Capital Services	percussion equipment	76.67					
51660	12/14/2022	162 E 36 6399 00 041 0 99	000	Amazon Capital Services	Classroom Supplies	116.29					
51660	12/14/2022	195 E 11 6395 00 101 0 11	000	Amazon Capital Services	JWE Tech	68.99					
51660	12/14/2022	199 E 11 6399 03 101 0 11	GEN	Amazon Capital Services	Supplies for Hempel	29.98					
51660	12/14/2022	199 E 11 6399 04 101 0 11	GEN	Amazon Capital Services	Supplies for LeFevre	86.82					
51660	12/14/2022	199 E 11 6399 04 101 0 11	GEN	Amazon Capital Services	Supplies for Ms. Parma	51.41					
51660	12/14/2022	195 E 53 6399 00 831 0 99	000	Amazon Capital Services	General Technology Supplies	92.79					
51660	12/14/2022	195 E 11 6395 00 001 0 11	000	Amazon Capital Services	HS WiFi cards for laptops	109.95					
51660	12/14/2022	199 E 11 6395 00 001 0 11	IMA	Amazon Capital Services	DJHS Tech supplies	218.84					

CHECK		CHECK		ACCOUNT				INVOICE		
NUMBER	DATE	NUMBER				VENDOR		DESCRIPTION	AMOUNT	
51660	12/14/2022	195 E 11 6395 00 001 0 11 000				Amazon Capital Services		P Desktop - WHS	593.96	
51660	12/14/2022	199 E 11 6399 00 001 0 11 GEN				Amazon Capital Services		Scantron sheets for testing	106.49	
51660	12/14/2022	865 E 36 6499 35 001 0 99 000				Amazon Capital Services		Art Club Supplies	36.98	
									Totals for 51660	3,123.26
51661	12/14/2022	199 E 51 6319 00 041 0 99 000				Architectural Division 8 Inc		Danforth 300 Wing Lock Rm 321	142.00	
									Totals for 51661	142.00
51662	12/14/2022	195 E 11 6395 00 001 0 11 000				B & H Photo & Electronics Corp.		PB Desktop	3,462.28	
51662	12/14/2022	195 E 11 6395 00 001 0 11 000				B & H Photo & Electronics Corp.		Asus Laptop	895.49	
									Totals for 51662	4,357.77
51663	12/14/2022	199 E 36 6495 00 001 0 99 UIL				Biggers, Bradley		Reimbursement for payment to The Atlantic Monthly Group LLC for UIL Current Events Membership.	34.99	
									Totals for 51663	34.99
51664	12/14/2022	199 E 11 6399 00 001 0 11 ART				Blick Art Materials LLC		Art Supplies	510.75	
									Totals for 51664	510.75
51665	12/14/2022	865 E 36 6499 KC 101 0 99 000				C.C. Creations LTD		T-shirts for Sunshine Club	825.00	
									Totals for 51665	825.00
51666	12/14/2022	195 E 11 6395 00 101 0 11 000				CDW Government, Inc.		Credit for HP SB X360 11 G3 Chrome	-186.19	
51666	12/14/2022	195 E 53 6395 LF 831 0 99 000				CDW Government, Inc.		Windows Edu upgrade and software assurance	7,796.88	
									Totals for 51666	7,610.69
51667	12/14/2022	240 E 35 6341 LU 999 0 99 000				Central Texas Food Bank		Storage Fees for November 2022	308.00	
									Totals for 51667	308.00
51668	12/14/2022	199 E 23 6399 00 102 0 99 000				Clear Visions, Inc.		Business Cards	26.68	
51668	12/14/2022	199 E 51 6319 01 001 0 99 000				Clear Visions, Inc.		Business Cards	16.68	
51668	12/14/2022	199 E 51 6319 00 830 0 99 000				Clear Visions, Inc.		Business Cards	30.00	
51668	12/14/2022	199 E 23 6399 00 101 0 99 000				Clear Visions, Inc.		Business Cards	40.02	
51668	12/14/2022	199 E 21 6399 00 833 0 23 000				Clear Visions, Inc.		Business Cards	13.34	
51668	12/14/2022	199 E 23 6399 00 001 0 99 000				Clear Visions, Inc.		Business Cards	126.73	
51668	12/14/2022	161 E 36 6399 00 001 0 91 000				Clear Visions, Inc.		Business Cards	33.35	
51668	12/14/2022	199 E 41 6399 00 701 0 99 000				Clear Visions, Inc.		Business Cards	133.40	
51668	12/14/2022	199 E 21 6399 00 832 0 99 000				Clear Visions, Inc.		Business Cards	133.40	
51668	12/14/2022	199 E 41 6399 00 750 0 99 HRS				Clear Visions, Inc.		Business Cards	133.40	

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
									Totals for 51668	687.00
51669	12/14/2022	199 E 52 6299 00 001 0 99 000				Compliance Consortium Corporation	2022-2023 - HS & JH Student Drug and Alcohol Testing			176.00
51669	12/14/2022	199 E 52 6299 00 001 0 99 000				Compliance Consortium Corporation	2022-2023 - HS & JH Student Drug and Alcohol Testing			819.00
									Totals for 51669	995.00
51670	12/14/2022	199 E 51 6319 00 102 0 99 BHP				Cragg's Do It Best Lumber & Home Ce	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS			27.96
									Totals for 51670	27.96
51671	12/14/2022	240 E 35 6411 MI 999 0 99 000				Currin, Joyce	Mileage reimbursement-Joyce Currin 10/3/22-11/30/22			175.26
									Totals for 51671	175.26
51672	12/14/2022	161 E 36 6299 EM 001 0 91 DCO				Wimberley EMS	Football Standby 2022 Fall Season			2,000.00
51672	12/14/2022	161 E 36 6299 EM 041 0 91 DCO				Wimberley EMS	Football Standby 2022 Fall Season			650.00
									Totals for 51672	2,650.00
51673	12/14/2022	199 E 13 6411 00 102 0 23 000				Education Service Center, Region 13	Standards-Based Individualized Education Program (IEP) Process Training Fall 2022 (K.Mars)			25.00
									Totals for 51673	25.00
51674	12/14/2022	199 E 34 6239 00 805 0 99 000				Education Service Center, Region 20	Driver D&A for C. Grad and J. Montemayor			70.00
51674	12/14/2022	199 E 34 6239 00 805 0 99 000				Education Service Center, Region 20	Driver D&A for C. Grad and J. Montemayor			70.00
51674	12/14/2022	199 E 34 6239 00 805 0 99 000				Education Service Center, Region 20	TRANS DEPT BD DRUG ALCOHOL for B. Rivera, D. Bagby, J. Winebrenner, O. Baldwin, R. Nietfeld, R. Durkin, S. Frank, L. Titus, V. Simpson, R. Van Hoozer			450.00
51674	12/14/2022	161 E 36 6239 00 999 0 91 000				Education Service Center, Region 20	TRANS DEPT BD DRUG ALCOHOL for B. Rivera, D. Bagby, J. Winebrenner, O. Baldwin, R. Nietfeld, R. Durkin, S. Frank, L. Titus, V. Simpson, R. Van Hoozer			210.00
51674	12/14/2022	162 E 36 6239 00 001 0 99 000				Education Service Center, Region 20	TRANS DEPT BD DRUG ALCOHOL for B. Rivera, D. Bagby, J. Winebrenner, O. Baldwin, R. Nietfeld, R. Durkin, S. Frank, L. Titus, V. Simpson, R. Van Hoozer			70.00
51674	12/14/2022	199 E 36 6239 00 001 0 99 000				Education Service Center, Region 20	TRANS DEPT BD DRUG ALCOHOL for B. Rivera, D. Bagby, J. Winebrenner, O. Baldwin, R. Nietfeld, R. Durkin, S. Frank, L. Titus, V. Simpson, R. Van Hoozer			70.00
									Totals for 51674	940.00
51675	12/14/2022	199 E 13 6411 00 102 0 37 000				Education Service Center, Region 4	Session ID 1508064 Dyslexia Conference 12/01/2022 (L.Gonzales)			37.50
51675	12/14/2022	199 E 13 6411 00 102 0 43 000				Education Service Center, Region 4	Session ID 1508064 Dyslexia Conference 12/01/2022			37.50

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
				(L.Gonzales)	
				Totals for 51675	75.00
51676	12/14/2022	161 E 36 6412 ME 001 0 91 DCO	Golden Corral - Temple	Football Meals - Travel to State Tournament 120 @ \$12/PP	1,440.00
				Totals for 51676	1,440.00
51677	12/14/2022	199 E 99 6213 00 703 0 99 000	Hays Central Appraisal Dist	2023 1ST QTR BILLING	69,824.19
				Totals for 51677	69,824.19
51678	12/14/2022	199 E 11 6399 00 001 0 11 ART	HEB Credit Receivables	Art Supplies	38.69
51678	12/14/2022	199 E 41 6499 00 701 0 99 000	HEB Credit Receivables	Amy Lyles Retirement Cake and Snacks for school board meeting	32.98
51678	12/14/2022	199 E 41 6499 00 702 0 99 000	HEB Credit Receivables	Amy Lyles Retirement Cake and Snacks for school board meeting	11.94
51678	12/14/2022	199 E 41 6499 00 701 0 99 000	HEB Credit Receivables	Amy Lyles Retirement Cake and Snacks for school board meeting	11.94
51678	12/14/2022	461 E 36 6499 00 101 0 99 000	HEB Credit Receivables	Staff Appreciation	234.68
				Totals for 51678	330.23
51679	12/14/2022	461 E 36 6499 AA 001 0 91 000	Hill Country Trophy, LLC	Girls Basketball Subvarsity Tournament	146.75
				Totals for 51679	146.75
51680	12/14/2022	161 E 36 6412 00 001 0 91 DCO	Hilton - Arlington	Football State Tournament Accommodations and Meal	5,922.99
51680	12/14/2022	161 E 36 6412 ME 001 0 91 DCO	Hilton - Arlington	Football State Tournament Accommodations and Meal	2,040.01
				Totals for 51680	7,963.00
51681	12/14/2022	199 E 51 6249 00 102 0 99 000	Hired Killers, Inc.	22/23 OPEN PO PEST CONTROL FOR ALL CAMP	15.00
				Totals for 51681	15.00
51682	12/14/2022	199 E 11 6394 00 101 0 11 TEC	iTurity LLC	Chromebook Repair	89.00
				Totals for 51682	89.00
51683	12/14/2022	199 E 51 6319 00 041 0 99 000	King Feed & Hardware, Inc	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	25.98
				Totals for 51683	25.98
51685	12/14/2022	240 E 35 6341 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	882.95
51685	12/14/2022	240 E 35 6341 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	3,090.19
51685	12/14/2022	240 E 35 6342 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	308.18
51685	12/14/2022	240 E 35 6342 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	102.72

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
51685	12/14/2022	240 E 35 6341 BK 101 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		882.95	
51685	12/14/2022	240 E 35 6341 LU 101 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		668.55	
51685	12/14/2022	240 E 35 6342 BK 101 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		30.10	
51685	12/14/2022	240 E 35 6342 LU 101 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		62.48	
51685	12/14/2022	240 E 35 6341 LU 041 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		2,192.07	
51685	12/14/2022	240 E 35 6341 BK 041 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		258.22	
51685	12/14/2022	240 E 35 6342 BK 041 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		4.88	
51685	12/14/2022	240 E 35 6342 LU 041 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food		14.62	
51685	12/14/2022	240 E 35 6341 LU 001 0 99 000			Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food		2,242.98	
51685	12/14/2022	240 E 35 6341 BK 001 0 99 000			Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food		214.20	
51685	12/14/2022	240 E 35 6342 BK 001 0 99 000			Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food		19.43	
51685	12/14/2022	240 E 35 6342 LU 001 0 99 000			Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food		58.28	
51685	12/14/2022	240 E 35 6341 LU 001 0 99 000			Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food		27.86	
Totals for 51685								11,060.66	
51687	12/14/2022	199 E 51 6319 01 001 0 99 000			Matera Paper Co., Inc.	Custodial supplies		59.57	
51687	12/14/2022	199 E 51 6319 01 041 0 99 000			Matera Paper Co., Inc.	Custodial supplies		59.57	
51687	12/14/2022	199 E 51 6319 01 101 0 99 000			Matera Paper Co., Inc.	Custodial supplies		59.57	
51687	12/14/2022	199 E 51 6319 01 800 0 99 000			Matera Paper Co., Inc.	Custodial supplies		59.57	
51687	12/14/2022	199 E 51 6319 01 102 0 99 BHP			Matera Paper Co., Inc.	Custodial supplies		59.57	
51687	12/14/2022	199 E 51 6319 01 001 0 99 000			Matera Paper Co., Inc.	Custodial supplies		1,338.81	
51687	12/14/2022	199 E 51 6319 01 041 0 99 000			Matera Paper Co., Inc.	Custodial supplies		1,338.81	
51687	12/14/2022	199 E 51 6319 01 101 0 99 000			Matera Paper Co., Inc.	Custodial supplies		1,338.81	
51687	12/14/2022	199 E 51 6319 01 800 0 99 000			Matera Paper Co., Inc.	Custodial supplies		1,338.81	
51687	12/14/2022	199 E 51 6319 01 102 0 99 BHP			Matera Paper Co., Inc.	Custodial supplies		1,338.75	
51687	12/14/2022	199 E 51 6319 00 001 0 99 000			Matera Paper Co., Inc.	Plumbing parts for District repairs and or replacements.		32.63	
51687	12/14/2022	199 E 51 6319 00 041 0 99 000			Matera Paper Co., Inc.	Plumbing parts for District repairs and or replacements.		32.63	
51687	12/14/2022	199 E 51 6319 00 101 0 99 000			Matera Paper Co., Inc.	Plumbing parts for District repairs and or replacements.		32.64	
51687	12/14/2022	199 E 51 6319 00 001 0 99 000			Matera Paper Co., Inc.	Plumbing parts for District repairs and or replacements.		134.50	
51687	12/14/2022	199 E 51 6319 00 041 0 99 000			Matera Paper Co., Inc.	Plumbing parts for District repairs and or replacements.		134.50	
51687	12/14/2022	199 E 51 6319 00 101 0 99 000			Matera Paper Co., Inc.	Plumbing parts for District repairs and or replacements.		134.61	
51687	12/14/2022	199 E 51 6319 00 001 0 99 000			Matera Paper Co., Inc.	Plumbing parts for District repairs and or replacements.		17.18	
51687	12/14/2022	199 E 51 6319 00 041 0 99 000			Matera Paper Co., Inc.	Plumbing parts for District repairs and or replacements.		17.18	
51687	12/14/2022	199 E 51 6319 00 101 0 99 000			Matera Paper Co., Inc.	Plumbing parts for District repairs and or replacements.		17.19	
51687	12/14/2022	199 E 51 6319 01 001 0 99 000			Matera Paper Co., Inc.	Custodial supplies		34.39	
51687	12/14/2022	199 E 51 6319 01 041 0 99 000			Matera Paper Co., Inc.	Custodial supplies		34.39	
51687	12/14/2022	199 E 51 6319 01 101 0 99 000			Matera Paper Co., Inc.	Custodial supplies		34.39	
51687	12/14/2022	199 E 51 6319 01 800 0 99 000			Matera Paper Co., Inc.	Custodial supplies		34.39	
51687	12/14/2022	199 E 51 6319 01 801 0 99 000			Matera Paper Co., Inc.	Custodial supplies		34.39	

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
51687	12/14/2022	199 E 51 6319 01 804 0 99 000				Matera Paper Co., Inc.	Custodial supplies			34.39
51687	12/14/2022	199 E 51 6319 01 805 0 99 000				Matera Paper Co., Inc.	Custodial supplies			34.39
51687	12/14/2022	199 E 51 6319 01 830 0 99 000				Matera Paper Co., Inc.	Custodial supplies			34.43
51687	12/14/2022	199 E 51 6319 01 102 0 99 BHP				Matera Paper Co., Inc.	Custodial supplies			34.44
									Totals for 51687	7,854.50
51688	12/14/2022	199 E 11 6399 00 001 0 22 MFG				Matheson Tri-Gas, Inc.	2022-2023 Gas Cylinder Rentals Open PO			60.72
51688	12/14/2022	199 E 11 6399 00 001 0 22 MFG				Matheson Tri-Gas, Inc.	2022-2023 Gas Cylinder Rentals Open PO			132.08
									Totals for 51688	192.80
51689	12/14/2022	461 E 36 6499 00 102 0 99 000				Mima's	Taco's for the return after Winter break			314.50
									Totals for 51689	314.50
51690	12/14/2022	461 E 36 6499 A8 001 0 91 000				Mima's	Boys Subvarsity Tournament Hospitality			60.00
									Totals for 51690	60.00
51691	12/14/2022	161 E 36 6299 GW 041 0 91 DCO				Morrow, Bryan	Clock worker 11/29 & 12/1			25.00
51691	12/14/2022	161 E 36 6299 GW 001 0 91 DCO				Morrow, Bryan	Clock worker 11/29 & 12/1			35.00
									Totals for 51691	60.00
51692	12/14/2022	199 E 52 6394 00 810 0 99 000				Navigate360 LLC	Emergency Management Suite Subscription - per Student			6,671.62
									Totals for 51692	6,671.62
51693	12/14/2022	240 E 35 6341 BK 102 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food			120.38
51693	12/14/2022	240 E 35 6341 LU 102 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food			361.14
51693	12/14/2022	240 E 35 6341 BK 101 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food			10.33
51693	12/14/2022	240 E 35 6341 LU 101 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food			24.10
51693	12/14/2022	240 E 35 6341 BK 101 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food			34.41
51693	12/14/2022	240 E 35 6341 LU 101 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food			103.21
51693	12/14/2022	240 E 35 6341 LU 001 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food			51.61
51693	12/14/2022	240 E 35 6341 BK 001 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food			17.21
51693	12/14/2022	240 E 35 6341 LU 001 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food			12.92
51693	12/14/2022	240 E 35 6341 BK 001 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food			4.30
									Totals for 51693	739.61
51694	12/14/2022	162 E 36 6399 00 001 0 99 000				Pender's Music Company	uil contest music			200.00
51694	12/14/2022	162 E 36 6399 00 001 0 99 000				Pender's Music Company	uil contest music			27.00
51694	12/14/2022	162 E 36 6399 00 001 0 99 000				Pender's Music Company	jazz music			13.98
51694	12/14/2022	162 E 36 6399 00 001 0 99 000				Pender's Music Company	jazz music			136.86

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
51694	12/14/2022	162 E 11 6399 00 001 0 11 000				Pender's Music Company	UIL and Christmas Music			174.00
								Totals for 51694		551.84
51695	12/14/2022	199 E 51 6319 00 001 0 99 000				Rexel USA, Inc.	Electrical Supplies - WHS			141.41
								Totals for 51695		141.41
51696	12/14/2022	865 E 36 6499 50 001 0 22 000				RMA Toll Processing	Toll Bill for FFA on November 13 and 14			3.70
51696	12/14/2022	161 E 36 6499 00 001 0 91 FTB				RMA Toll Processing	Toll Bill for Athletics on November 25			4.84
51696	12/14/2022	162 E 36 6499 00 001 0 99 000				RMA Toll Processing	Toll Bill for HS Band on October 28 and October 29			36.11
51696	12/14/2022	162 E 36 6499 00 001 0 99 000				RMA Toll Processing	Toll Bill for HS Band for October 29			32.44
								Totals for 51696		77.09
51697	12/14/2022	199 E 51 6319 00 830 0 99 000				Robert Madden Industries	Maint Shop AC			373.66
								Totals for 51697		373.66
51698	12/14/2022	461 E 36 6499 61 001 0 99 000				Sam's Club Direct	Snacks for vending sales.			143.43
								Totals for 51698		143.43
51699	12/14/2022	461 E 36 6499 A8 041 0 91 000				Sam's Club Direct	Junior High Basketball Concession			215.64
51699	12/14/2022	461 E 36 6499 AA 041 0 91 000				Sam's Club Direct	Junior High Basketball Concession			215.64
51699	12/14/2022	461 E 36 6499 A8 041 0 91 000				Sam's Club Direct	Junior High Basketball Concession			116.43
51699	12/14/2022	461 E 36 6499 AA 041 0 91 000				Sam's Club Direct	Junior High Basketball Concession			116.43
								Totals for 51699		664.14
51700	12/14/2022	199 E 11 6219 IN 101 0 23 000				San Marcos Interpreting Service for ASL Interpreting Services at JWE for student				2,998.20
51700	12/14/2022	199 E 11 6219 IN 101 0 23 000				San Marcos Interpreting Service for ASL Interpreting Services at JWE for student				1,871.31
								Totals for 51700		4,869.51
51701	12/14/2022	199 E 23 6411 MI 001 0 99 000				Scharlach, Shad	Milage reimbursement for Hutto 12/2 and Alamodome 12/9 football games.			146.25
								Totals for 51701		146.25
51702	12/14/2022	461 E 36 6499 A8 001 0 91 000				Schleder, Melodie	Meal Reimbursement - Boys Basketball 12/9/22 & 12/10/22			353.09
								Totals for 51702		353.09
51703	12/14/2022	199 E 11 6399 00 041 0 11 SCI				Staples Business Advantage	SCI Supplies			43.50
51703	12/14/2022	199 E 11 6399 00 041 0 11 GEN				Staples Business Advantage	Campus Supplies - Admin			599.29
51703	12/14/2022	199 E 41 6399 00 750 0 99 000				Staples Business Advantage	Business Office Supplies			116.43
								Totals for 51703		759.22

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
51704	12/14/2022	162 E 36 6399 00 041 0 99 000				Strait Music	Repair of Bell Tenon Cork, Bent Keys and Minor Adjust			37.00
51704	12/14/2022	162 E 36 6249 00 001 0 99 000				Strait Music	band repairs			20.00
51704	12/14/2022	162 E 36 6249 00 001 0 99 000				Strait Music	band repairs			79.00
									Totals for 51704	136.00
51705	12/14/2022	244 E 11 6395 00 001 3 22 000				Stukent, Inc.	**Perkins** Social Simulation 1 Year Access			800.00
									Totals for 51705	800.00
51706	12/14/2022	162 E 36 6399 00 041 0 99 000				Sweetwater Sound LLC	Supplies for the Band Hall			241.99
									Totals for 51706	241.99
51707	12/14/2022	161 E 36 6499 00 001 0 91 SWN				Swim Freak, LLC	Swim Uniforms			44.00
51707	12/14/2022	161 E 36 6399 00 001 0 91 SWN				Swim Freak, LLC	Swim Uniforms			632.00
									Totals for 51707	676.00
51708	12/14/2022	199 E 21 6411 00 832 0 99 000				TASA	TASA Mid Winter Conference Registration - G. Bonewald, J. Valentine			445.00
51708	12/14/2022	199 E 41 6411 00 701 0 99 000				TASA	TASA Mid Winter Conference Registration - G. Bonewald, J. Valentine			445.00
									Totals for 51708	890.00
51709	12/14/2022	461 E 36 6499 PV 001 0 99 000				Texas Dept of Motor Vehicles	Monthly Vehicle inquiry usage fee.			26.00
									Totals for 51709	26.00
51711	12/14/2022	199 E 51 6259 22 804 0 99 000				Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - November 2022			236.32
51711	12/14/2022	199 E 51 6259 22 001 0 99 000				Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - November 2022			1,292.47
51711	12/14/2022	199 E 51 6259 22 041 0 99 000				Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - November 2022			680.95
51711	12/14/2022	199 E 51 6259 22 101 0 99 000				Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - November 2022			667.00
51711	12/14/2022	199 E 51 6259 22 102 0 99 000				Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - November 2022			667.00
51711	12/14/2022	199 E 51 6259 22 800 0 99 000				Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - November 2022			314.72
51711	12/14/2022	199 E 51 6259 22 830 0 99 000				Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - November 2022			259.84
51711	12/14/2022	199 E 51 6259 22 805 0 99 000				Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - November 2022			77.33
51711	12/14/2022	199 E 51 6259 22 801 0 99 000				Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - November 2022			77.33
51711	12/14/2022	199 E 51 6259 22 802 0 99 000				Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - November 2022			77.34
51711	12/14/2022	199 E 51 6259 22 836 0 99 000				Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - November 2022			629.43
51711	12/14/2022	199 E 51 6259 22 001 0 99 000				Texas Disposal Systems, Inc.	Roll Off Rental from November 01 - November 29 for AG Building			137.32
51711	12/14/2022	199 E 11 6499 00 001 0 22 VBT				Texas Disposal Systems, Inc.	Roll Off Rental from November 01 - November 29 for AG			137.31

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER		VENDOR	INVOICE DESCRIPTION	AMOUNT
					Building	
					Totals for 51711	5,254.36
51712	12/14/2022	240 E 35 6341 LU 041 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food	105.02
51712	12/14/2022	240 E 35 6341 BK 041 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food	11.01
					Totals for 51712	116.03
51713	12/14/2022	199 E 23 6411 MI 001 0 99 000		Valentine, Jason	Travel Reimbursement	76.25
51713	12/14/2022	199 E 21 6411 MI 832 0 99 000		Valentine, Jason	Travel Reimbursement	127.50
					Totals for 51713	203.75
51714	12/14/2022	199 E 36 6412 00 001 0 91 CHR		Varsity Spirit Brands	Cheer competition entry fee.	500.00
					Totals for 51714	500.00
51715	12/14/2022	199 E 41 6211 00 701 0 99 000		Walsh Gallegos Trevino Kyle & Robin Professional Services Rendered through November 15, 2022		315.00
					Totals for 51715	315.00
51716	12/14/2022	711 E 61 6499 00 101 0 99 000		Wells Fargo Bank - Cash	Pizza for Kid Connection	60.63
					Totals for 51716	60.63
51717	12/14/2022	199 E 23 6411 MI 001 0 99 000		Wilkes, Ryan	Milage for Liberty Hills Band competition 10/29, Jarrell football playoff game 11/25, Alamodome game 12/9, Burnet Soccer game 12/13.	326.25
					Totals for 51717	326.25
51720	12/14/2022	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	13.58
51720	12/14/2022	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	48.43
51720	12/14/2022	199 E 51 6319 00 800 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	23.74
51720	12/14/2022	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	23.78
51720	12/14/2022	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	8.49
51720	12/14/2022	199 E 51 6319 00 800 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	34.31
51720	12/14/2022	199 E 51 6319 00 800 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	42.49
51720	12/14/2022	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.54
51720	12/14/2022	199 E 51 6319 00 041 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.54
51720	12/14/2022	199 E 51 6319 00 101 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.52
51720	12/14/2022	199 E 51 6319 00 102 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.52
51720	12/14/2022	199 E 51 6319 00 102 0 99 BHP		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.52
51720	12/14/2022	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	14.44
51720	12/14/2022	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	6.44

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 51720					223.34
51721	12/14/2022	461 E 36 6499 BG 001 0 23 000	Wimberley Gardens, LLC	18 + Supplies	59.80
Totals for 51721					59.80
51722	12/14/2022	195 E 11 6395 00 001 0 11 000	AGParts Worldwide Inc.	HP 11 G8-EE (TOUCH) 11.6" LCD WITH BUILT-IN DIGITIZER (WITHOUT BEZEL)	79.95
Totals for 51722					79.95
51724	12/15/2022	461 E 36 6499 49 101 0 99 000	Amazon Capital Services	Supplies for C. Jacobs	66.19
51724	12/15/2022	199 E 11 6399 05 101 0 11 GEN	Amazon Capital Services	Supplies for Mrs. Rivera	130.93
51724	12/15/2022	461 E 36 6499 49 101 0 99 000	Amazon Capital Services	Supplies for Parma	25.98
51724	12/15/2022	199 E 11 6399 KI 102 0 11 GEN	Amazon Capital Services	Crafare Christmas eyeglasses 24pc 50 pc push pin thumb tacks wooden clips Scotch Thermal Laminating pouches 5 mil Learning Resources Counting Surprise Storex Letter Flat Tray 5pk Wooden Alphabet Trail	144.32
51724	12/15/2022	199 E 11 6399 00 001 0 22 EGN	Amazon Capital Services	Supplies for Engineering Gondola project.	242.73
51724	12/15/2022	461 E 36 6499 43 001 0 99 000	Amazon Capital Services	Medals for UIL competition.	38.94
51724	12/15/2022	461 E 36 6499 00 041 0 99 000	Amazon Capital Services	Holiday Party Supplies	245.65
Totals for 51724					894.74
51725	12/15/2022	461 E 36 6499 A8 001 0 91 000	Brookshire Brothers	Meals duiring hoopfest 12/28	65.39
51725	12/15/2022	461 E 36 6499 AA 001 0 91 000	Brookshire Brothers	Meals duiring hoopfest 12/28	65.39
Totals for 51725					130.78
51726	12/15/2022	461 E 36 6499 A8 001 0 91 000	Brookshire Brothers	Meals duiring hoopfest 12/29	65.39
51726	12/15/2022	461 E 36 6499 AA 001 0 91 000	Brookshire Brothers	Meals duiring hoopfest 12/29	65.39
Totals for 51726					130.78
51727	12/15/2022	461 E 36 6499 A8 001 0 91 000	Brookshire Brothers	Meals duiring hoopfest 12/29	65.39
51727	12/15/2022	461 E 36 6499 AA 001 0 91 000	Brookshire Brothers	Meals duiring hoopfest 12/29	65.39
Totals for 51727					130.78
51728	12/15/2022	240 E 35 6341 LU 102 0 99 SCA	Brothers Food Service	Breakfast/Lunch Produce	177.75
51728	12/15/2022	240 E 35 6341 BK 101 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food	68.33
51728	12/15/2022	240 E 35 6341 LU 101 0 99 SCA	Brothers Food Service	Breakfast/Lunch Food	229.42
Totals for 51728					475.50
51729	12/15/2022	161 E 36 6399 00 001 0 91 SOF	BSN Sports Inc.	Softball Uniforms	492.48

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 51729					492.48
51730	12/15/2022	195 E 11 6395 00 101 0 11 000	CDW Government, Inc.	HP SB X360 11MK G3 MT8183	186.19
Totals for 51730					186.19
51731	12/15/2022	461 E 36 6499 A7 001 0 91 000	Centex Recognition	Swim Supplies	475.00
Totals for 51731					475.00
51732	12/15/2022	461 E 36 6499 AH 001 0 91 000	Chicken Express - Burnet	Team Meal 12/13/22 - Boys Soccer 30x\$9.50	285.00
Totals for 51732					285.00
51733	12/15/2022	461 E 36 6499 AA 001 0 91 000	Hill Country Trophy, LLC	Girls sub-varsity hoopfest medals	82.00
Totals for 51733					82.00
51734	12/15/2022	240 E 35 6341 BK 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	70.00
51734	12/15/2022	240 E 35 6341 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	484.89
51734	12/15/2022	240 E 35 6342 BK 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	14.56
51734	12/15/2022	240 E 35 6342 LU 101 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food	33.96
51734	12/15/2022	240 E 35 6341 LU 001 0 99 000	Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food	862.14
51734	12/15/2022	240 E 35 6341 BK 001 0 99 000	Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food	60.00
51734	12/15/2022	240 E 35 6342 BK 001 0 99 000	Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food	22.81
51734	12/15/2022	240 E 35 6342 LU 001 0 99 000	Labatt Food Service LLC	Breakfast Food/Non-Food Lunch Food/Non-Food	68.40
Totals for 51734					1,616.76
51735	12/15/2022	199 E 34 6311 GS 805 0 23 000	Midtex Oil, L.P.	2022-2023: Unleaded Fuel	157.43
51735	12/15/2022	199 E 51 6311 GS 830 0 99 000	Midtex Oil, L.P.	2022-2023: Unleaded Fuel	530.77
51735	12/15/2022	199 E 34 6311 GS 805 0 99 000	Midtex Oil, L.P.	2022-2023: Unleaded Fuel	157.43
51735	12/15/2022	195 E 53 6311 GS 831 0 99 000	Midtex Oil, L.P.	2022-2023: Unleaded Fuel	53.98
51735	12/15/2022	199 E 34 6311 DS 805 0 99 000	Midtex Oil, L.P.	2022-2023: Diesel Fuel	3,594.97
51735	12/15/2022	199 E 34 6311 DS 805 0 23 000	Midtex Oil, L.P.	2022-2023: Diesel Fuel	1,198.33
Totals for 51735					5,692.91
51736	12/15/2022	461 E 36 6499 AA 001 0 91 000	Mima's	Varsity Hoopfest 12/28-12/30	75.00
51736	12/15/2022	461 E 36 6499 A8 001 0 91 000	Mima's	Varsity Hoopfest 12/28-12/30	75.00
Totals for 51736					150.00
51737	12/15/2022	461 E 36 6499 AA 001 0 91 000	Mima's	12/10/22 Lady Texan Basketball Tournament	80.00
Totals for 51737					80.00

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
51738	12/15/2022	161 E 36 6299 GW 041 0 91 DCO				Morrow, Bryan	Clock worker 12/6/22, 12/5/22, 12/8/22			120.00
									Totals for 51738	120.00
51739	12/15/2022	199 E 51 6249 05 830 0 99 000				NAPA Auto Parts	SEPT - FEB 22-23 MAINT AUTO PARTS			7.99
51739	12/15/2022	199 E 51 6249 05 830 0 99 000				NAPA Auto Parts	SEPT - FEB 22-23 MAINT AUTO PARTS			269.18
									Totals for 51739	277.17
51740	12/15/2022	240 E 35 6341 BK 102 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food			68.76
51740	12/15/2022	240 E 35 6341 LU 102 0 99 000				DFA Dairy Brands DALLAS	Breakfast/Lunch Food			206.28
									Totals for 51740	275.04
51741	12/15/2022	461 E 36 6499 A8 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			242.37
51741	12/15/2022	461 E 36 6499 AA 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			242.37
51741	12/15/2022	461 E 36 6499 A8 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			232.32
51741	12/15/2022	461 E 36 6499 AA 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			232.31
51741	12/15/2022	461 E 36 6499 A8 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			197.67
51741	12/15/2022	461 E 36 6499 AA 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			197.67
51741	12/15/2022	461 E 36 6499 A8 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			64.98
51741	12/15/2022	461 E 36 6499 AA 001 0 91 000				Sam's Club Direct	Concessions for Boys and Girls Basketball			64.98
									Totals for 51741	1,474.67
51742	12/15/2022	240 E 35 6341 LU 001 0 99 000				The New World Bakery, Inc	Breakfast/Lunch Food			42.75
51742	12/15/2022	240 E 35 6341 BK 001 0 99 000				The New World Bakery, Inc	Breakfast/Lunch Food			13.65
51742	12/15/2022	240 E 35 6341 LU 001 0 99 000				The New World Bakery, Inc	Breakfast/Lunch Food			65.52
51742	12/15/2022	240 E 35 6341 BK 001 0 99 000				The New World Bakery, Inc	Breakfast/Lunch Food			7.60
									Totals for 51742	129.52
51743	12/15/2022	161 E 36 6411 00 001 0 91 000				UTSA - Health Science Center	Johnny Gonzales Sports Clinic Registration			100.00
									Totals for 51743	100.00
51744	12/15/2022	199 E 41 6299 00 702 0 99 000				Verette, Ronald	December School Board Meeting			125.00
									Totals for 51744	125.00
51745	12/15/2022	199 E 51 6319 00 830 0 99 000				Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS			10.19
51745	12/15/2022	199 E 51 6319 00 808 0 99 000				Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS			15.29
51745	12/15/2022	199 E 51 6319 00 830 0 99 000				Wimberley Ace Hardware	SEP - FEB 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS			17.09
									Totals for 51745	42.57

<u>CHECK</u>	<u>CHECK</u>	<u>ACCOUNT</u>		<u>INVOICE</u>		
<u>NUMBER</u>	<u>DATE</u>	<u>NUMBER</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>		<u>AMOUNT</u>
					Totals for checks	448,463.82

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
161	Athletics Fund	0.00	0.00	35,886.27	35,886.27
162	Band	0.00	0.00	6,426.64	6,426.64
195	ERATE/Technology	0.00	0.00	25,494.08	25,494.08
199	General Operating Fund	0.00	0.00	237,474.31	237,474.31
240	Food Service Fund	0.00	0.00	48,531.15	48,531.15
244	CARL PERKINS, TITLE I PART C	0.00	0.00	7,728.93	7,728.93
284	IDEA-B Preschool - ARRA-LEA	0.00	0.00	1,170.00	1,170.00
461	Campus Activity Funds	0.00	0.00	67,404.71	67,404.71
493	WISD Education Foundation	0.00	0.00	4,000.00	4,000.00
711	Afterschool Program	0.00	0.00	2,334.27	2,334.27
865	ACTIVITY FUND	0.00	0.00	12,013.46	12,013.46
***	Fund Summary Totals ***	0.00	0.00	448,463.82	448,463.82

***** End of report *****

NOTICE OF INTRUDER DETECTION AUDIT FORM

Date of Intruder Detection Audit: 12-8-2022
 Campus Name: DANFORTH JH
 Physical Address: 200 TEXAN BLVD
 Principal Name: Christi Moeller
 Principal Email Address: Christi.moeller@wimberleyisd.net
 Campus Phone Number: 512-847-2101

District Name: WIMBERLEY ISD
 Superintendent Name: DR. GREG BONEWALD

THIS DOCUMENT SERVES AS THE OFFICIAL NOTICE OF INTRUDER DETECTION AUDIT FOR YOUR CAMPUS

Pursuant to the charge issued by Governor Greg Abbott on June 1, 2022, to the Texas School Safety Center (TxSSC) in coordination with the Texas Education Agency (TEA), the TxSSC is given authority to conduct in-person, unannounced, random intruder detection audits on school districts. The charge specifies that TxSSC designated staff and/or contractor (Inspector) should approach campuses to find weak points and how quickly they can penetrate buildings without being stopped. The audit will help determine if schools have implemented their Multi-Hazard Emergency Operations Plans (EOP). This process improves accountability and ensures school districts are following the plans they created.

Your District's Superintendent and Primary Law Enforcement Entity were notified prior to this Intruder Detection Audit. The full cooperation of your campus staff is required. The Inspector shall be given access to all areas of your campus, and a campus staff representative shall be assigned to escort the Inspector across your campus to test all exterior instructional facility doors and a sampling of internal classroom doors as appropriate.

For questions pertaining to this form, the Inspector's authority, or the Intruder Detection Audit, contact Nate Turner, Associate Director for School Safety Readiness, Texas School Safety Center at Texas State University via phone at (512) 245-0895 or via email at nturner@txstate.edu.

General Findings: No Findings documented by Inspector at this time

Unsecured access gained into school
 Unsecured exterior door(s)
 Unsecured classroom door(s) ONLY If district has a policy
 Documentation of weekly exterior door sweeps was not observed

A full report with all required correction actions and/or follow-up action steps will be sent to the District Superintendent no later than 5 business days of the Audit.

Required Signatures (Print & Sign):

Intruder Detection Inspector: Katy Odiorne / Katy Odiorne

At the conclusion of the Intruder Detection Audit, the Inspector is required to leave the original copy of this Notice with the Campus Contact at the time of the Audit to provide documentation of the Audit and provide immediate notification of any findings.

Campus Contact: Christi Moeller / cmoeller

The Campus Contact shall provide a copy of this Notice to the Inspector before the Inspector leaves the campus. By signing this document, the Campus Contact agrees to immediately forward this completed Notice of Intruder Detection Audit to the District Superintendent named above.

WIMBERLEY ISD

FY 2022-23

Budget Amendment #2

January 23, 2023

RECOMMENDATION:

The Administration recommends the listed budget amendments and transfers be approved.

BACKGROUND INFORMATION:

In accordance with the TEA budget and accounting procedures and guidelines, the District's official budget includes the General Fund, Food Service Fund, and the Debt Service Fund. The Board of Trustees should approve the adoption of the budgets associated with these funds, and subsequent amendments, at the *Fund Function* level. Other Special Revenue Funds for grants and capital projects should be approved on a *Project Basis*; and consequently, *are* not required to be approved with the same level of detail.

The administration routinely allows transfers of existing budgeted funds within the same fund function in order to accommodate the necessary operations of the requesting department or campus. These transfers usually become necessary due to account coding requirements. Requests for transfers of existing funds between functions are reviewed by the administration to ensure that the related expenditures will not exceed the overall approved budget at the function level. These requests allowed at the administrative level are subject to final approval by the Board of Trustees.

In addition to the transfers of existing budget funds outlined above, the Board of Trustees must approve requests for new appropriations prior to expenditure. These requests include appropriations from fund balance, and reappropriation of designated fund balances.

ADMINISTRATIVE CONSIDERATIONS:

The Administration has reviewed the following transfers/re-appropriations and determined the following:

Revenues:

- Fund 199 (General Fund) – to book check from TASB insurance claim related to the C/O board room flooding, \$44,508

Net Change in the Revenue Budget is \$44,508.00 (See page 3)

Expenditures:

- Function 11 (Instruction) – repurposed funds for ESL interpreting services, \$15,796
- Function 13 (Instructional Staff Dev) – allocated funds for student travel, \$1597
- Function 21 (Instructional Leadership) – repurposed funds for ESL interpreting services, - \$1500
- Function 34 (Transportation) – repurposed funds for ESL interpreting services, - \$15,000
- Function 36 (Cocurricular) – transfer funds to proper function, \$107
- Function 41 (Gen Admin) – to cover half the cost for an employee time clock, - \$1375

- Function 51 (Maintenance) – to book expense budget for the TASB insurance claim, \$44,508
- Function 52 (Security & Monitoring) – to cover short-fall in game workers account, - \$1000
- Function 53 (Data Processing Services) – to cover half the cost for an employee time clock, \$1375

Net Change in the Expenditures Budget is \$44,508.00 (See page 3)

ACTION REQUIRED

Board Approval

SUPPORT INFORMATION

Additional information provided upon request.
Contact: Moises Santiago – Chief Financial Officer

WIMBERLEY ISD
FY2022-23
Budget Amendment 2

	GENERAL FUND			CHILD NUTRITION PROGRAM			DEBT SERVICE			TOTAL REVISED BUDGET		
	FY2022-23 Revised Budget	Budget Adjustments	Budget Amend #2	FY2022-23 Revised Budget	Budget Adjustments	Budget Amend #2	FY2022-23 Revised Budget	Budget Adjustments	Budget Amend #2	FY2022-23 Revised Budget	Budget Adjustments	Budget Amend #2
5700 - Local Revenue	31,622,845	44,508	31,667,353	325,900		325,900	9,550,308		9,550,308	41,499,053	44,508	41,543,561
5800 - State Revenue	2,423,663		2,423,663	15,135		15,135	50,000		50,000	2,488,798	0	2,488,798
5900 - Federal Revenue	218,000		218,000	821,500		821,500	0		0	1,039,500	0	1,039,500
7900 - Other Resources Non-Op Revenue	155,832		155,832	0		0	0		0	155,832	0	155,832
Total Revenues	34,420,340	44,508	34,464,848	1,162,535	0	1,162,535	9,600,308	0	9,600,308	45,183,183	44,508	45,227,691
11 Instruction	14,796,518	15,796	14,812,314			0			0	14,796,518	15,796	14,812,314
12 Instructional Resources/Media	272,770		272,770			0			0	272,770	0	272,770
13 Instruction Staff Development	187,304	1,597	188,901			0			0	187,304	1,597	188,901
21 Instructional Leadership	395,918	(1,500)	394,418			0			0	395,918	(1,500)	394,418
23 School Leadership	1,324,607		1,324,607			0			0	1,324,607	0	1,324,607
31 Guidance & Counseling Services	945,467		945,467			0			0	945,467	0	945,467
33 Health Services	233,225		233,225			0			0	233,225	0	233,225
34 Student (Pupil) Transportation	922,039	(15,000)	907,039			0			0	922,039	(15,000)	907,039
35 Food Services	0			903,101	0	903,101			0	903,101	0	903,101
36 Cocurricular/Extracurricular	1,354,823	107	1,354,930			0			0	1,354,823	107	1,354,930
41 General Administration	1,450,360	(1,375)	1,448,985			0			0	1,450,360	(1,375)	1,448,985
51 Plant Maintenance & Operations	3,509,390	44,508	3,553,898			0			0	3,509,390	44,508	3,553,898
52 Security & Monitoring Services	821,337	(1,000)	820,337			0			0	821,337	(1,000)	820,337
53 Data Processing Services	481,053	1,375	482,428			0			0	481,053	1,375	482,428
61 Community Services	390		390			0			0	390	0	390
71 Debt Services	0					0	5,855,280	0	5,855,280	5,855,280	0	5,855,280
81 Facilities Acquisition/Constr.	0					0			0	0	0	0
91 Chapter 49 Payments	8,393,449		8,393,449			0			0	8,393,449	0	8,393,449
99 Other Intergovernmental charge	283,400		283,400			0			0	283,400	0	283,400
00 Other Resources Non-Op Expense	0					0			0	0	0	0
Total Expenditures	35,372,050	44,508	35,416,558	903,101	0	903,101	5,855,280	0	5,855,280	42,130,431	44,508	42,174,939
Unaudited Beginning Fund Balance	7,279,617	7,279,617	7,279,617	420,828	420,828	420,828	5,236,420	5,236,420	5,236,420	12,936,865	12,936,865	12,936,865
Net Changes in Fund Balance	(951,710)	0	(951,710)	259,434	0	259,434	3,745,028	0	3,745,028	3,052,752	0	3,052,752
Projected End of Year Fund Balance	6,327,907	7,279,617	6,327,907	680,262	420,828	680,262	8,981,448	5,236,420	8,981,448	15,989,617	12,936,865	15,989,617

WIMBERLEY INDEPENDENT SCHOOL DISTRICT
FY23 Student Enrollment
1/17/2023

Tuition based Pre-K 106

EE/PPCD

PK (drop in)	PK-4	47	PK -3	18						65
Kindergarten			22	18	22	21	21	21	21	146
First Grade	22	21	22	19	22	22	18	22	21	189
Second Grade	19	19	16	21	22	21	21	21	19	179
Third Grade		21	21	21	21	20	21	21	20	166
Fourth Grade	21	20	21	20	20	21	21	20	21	185
Fifth Grade		21	23	23	22	23	24	23	23	182
Sixth Grade										232
Seventh Grade										196
Eighth Grade										227
Ninth Grade										229
Tenth Grade										208
Eleventh Grade										190
Twelfth Grade										186

Transfers	
Employee	Non Employee
3	14
2	19
3	28
5	25
6	24
4	21
3	29
10	30
5	23
3	32
1	40
3	28
4	33
3	22

55 368

Enrollment Total 2686 FUNDED TOTAL: 2580

423

BLUE HOLE CAMPUS

EC/Kindergarten - 2nd Grade

579

JACOB'S WELL CAMPUS

3rd - 5th Grade

533

DANFORTH CAMPUS

6TH - 8TH Grade

655

HIGH SCHOOL CAMPUS

9TH - 12TH Grade

813

187

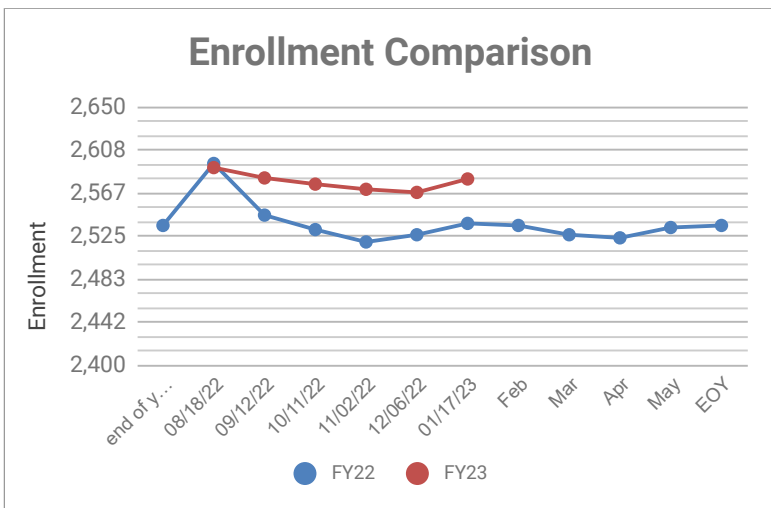
District Transfer Students Appx. Savings to District	
\$2,530,691	
Austin	5
Blanco	29
Comal	75
Dripping Spr	24
Hays	77
Leander	1
Luling	1
San Marcos	211

WIMBERLEY INDEPENDENT SCHOOL DISTRICT FY23 Student Enrollment

By Campus	05/25/22	08/18/22	09/12/22	10/11/22	11/02/22	12/06/22	01/17/23	Feb	Mar	Apr	May	EOY
Blue Hole	536	578	577	568	571	572	579					
Jacob's Well	558	522	525	528	528	530	533					
Danforth	626	660	653	653	649	648	655					
WHS	805	831	826	826	822	817	813					

All	end of	08/18/22	09/12/22	10/11/22	11/02/22	12/06/22	01/17/23	Feb	Mar	Apr	May	EOY
FY22	2535	2595	2545	2531	2519	2526	2537	2535	2526	2523	2533	2535
FY23		2591	2581	2575	2570	2567	2580					

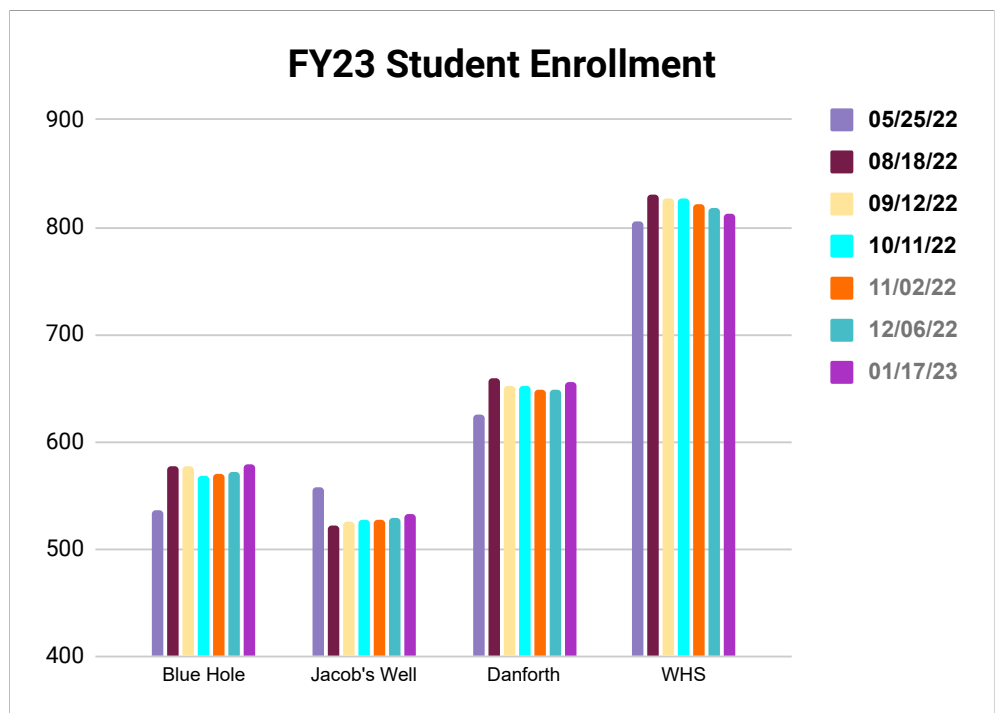
Transfer	end of	08/18/22	09/12/22	10/11/22	11/02/22	12/06/22	01/17/23	Feb	Mar	Apr	May	EOY
FY22	409	436	419	414	413	418	417	416	418	415	409	409
FY23		427	420	420	419	425	423					



All students		FY23	Transfer students	
#	Increase %		#	Increase %
56	2%	Aug	18	4%
46	2%	Sept	11	3%
40	2%	Oct	11	3%
35	1%	Nov	10	2%
32	1%	Dec	16	4%
45	2%	Jan	14	3%
0	0%	Feb	0	0%
0	0%	Mar	0	0%
0	0%	Apr	0	0%
0	0%	May	0	0%
0	0%	EOY	0	0%

Jan 2023	All Students	Transfers Students	% Transfers
District	2580	423	16%
WHS	813	134	16%
Danforth	655	103	16%
JWE	533	87	16%
Blue Hole	579	99	17%

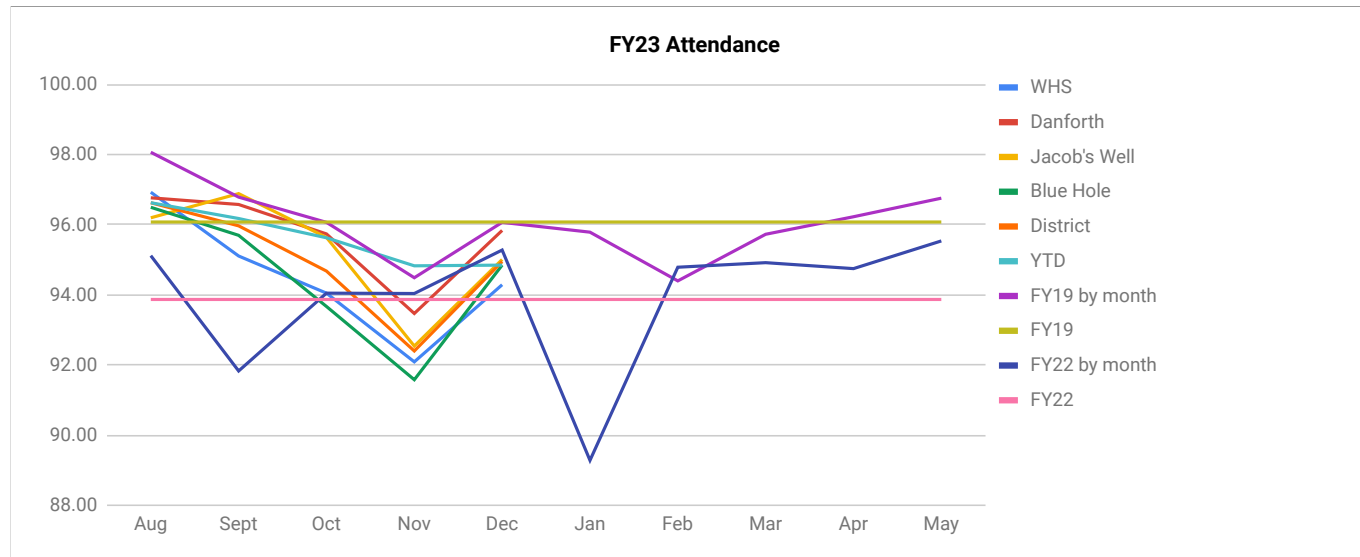
Jan 2023	
FY23 Budgeted Enrollment	2584
FY23 Actual	2580
Difference	-4
FY23 Budgeted Tution PK	84
FY23 Actual Tution PK	106
Difference	+22



**FY23 Attendance
December 2022**

(FY19 is included in the comparison since it was the last normal year before COVID hit.)

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
WHS	96.93	95.11	94.05	92.09	94.29					
Danforth	96.77	96.58	95.74	93.47	95.84					
Jacob's Well	96.20	96.89	95.64	92.54	95.01					
Blue Hole	96.50	95.70	93.67	91.58	94.85					
District	96.63	95.97	94.68	92.40	94.95					
YTD	96.63	96.18	95.63	94.83	94.85					
FY19 by month	98.07	96.79	96.07	94.49	96.07	95.79	94.4	95.73	96.23	96.76
FY19	96.08	96.08	96.08	96.08	96.08	96.08	96.08	96.08	96.08	96.08
FY22 by month	95.12	91.83	94.05	94.04	95.28	89.28	94.79	94.92	94.75	95.54
FY22	93.87	93.87	93.87	93.87	93.87	93.87	93.87	93.87	93.87	93.87



FY23 Budgeted Attendance Rate	96.50
FY23 Year to Date Actual Attendance Rate	94.85
Difference	-1.65

	FY23	FY22	
		Aug	
WHS	96.93	95.28	1.65
Danforth	96.77	95.70	1.07
Jacob's Well	96.20	95.64	0.56
Blue Hole	96.50	94.30	2.20
District	96.63	95.12	1.51
YTD	96.63	95.12	1.51
			1.37
		Sept	
WHS	95.11	93.33	1.78
Danforth	96.58	90.97	5.61
Jacob's Well	96.89	91.91	4.98
Blue Hole	95.70	91.15	4.55
District	95.97	91.83	4.14
YTD	96.18	92.90	3.28
			4.23
		Oct	
WHS	94.05	94.28	-0.23
Danforth	95.74	94.47	1.27
Jacob's Well	95.64	93.73	1.91
Blue Hole	93.67	94.49	-0.82
District	94.68	94.05	0.63
YTD	95.63	93.40	2.23
			0.53
		Nov	
WHS	92.09	94.28	-2.19
Danforth	93.47	95.05	-1.58
Jacob's Well	92.54	94.54	-2.00
Blue Hole	91.58	92.67	-1.09
District	92.40	94.04	-1.64
YTD	94.83	93.57	1.26
			-1.72
		Dec	
WHS	94.29	94.79	-0.50
Danforth	95.84	96.12	-0.28
Jacob's Well	95.01	95.67	-0.66
Blue Hole	94.85	95.44	-0.59
District	94.95	95.28	-0.33
YTD	94.85	93.84	1.01
			-0.51

	FY23	FY22	
		Jan	
WHS		91.43	-91.43
Danforth		88.45	-88.45
Jacob's Well		87.28	-87.28
Blue Hole		88.97	-88.97
District		89.28	-89.28
YTD		93.02	-93.02
			-89.03
		Feb	
WHS		94.83	-94.83
Danforth		94.75	-94.75
Jacob's Well		95.08	-95.08
Blue Hole		94.91	-94.91
District		94.79	-94.79
YTD		93.28	-93.28
			-94.89
		Mar	
WHS		94.44	-94.44
Danforth		94.86	-94.86
Jacob's Well		95.90	-95.90
Blue Hole		95.26	-95.26
District		94.92	-94.92
YTD		93.51	-93.51
			-95.12
		Apr	
WHS		93.34	-93.34
Danforth		94.49	-94.49
Jacob's Well		96.71	-96.71
Blue Hole		95.26	-95.26
District		94.75	-94.75
YTD		93.67	-93.67
			-94.95
		May	
WHS		94.59	-94.59
Danforth		95.67	-95.67
Jacob's Well		96.49	-96.49
Blue Hole		96.40	-96.40
District		95.54	-95.54
YTD		93.87	-93.87
			-95.79



Minutes of Regular Meeting

Board of Trustees

A Regular Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, December 12, 2022**, beginning at **6:00 PM** in the WISD Administration Building, 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum - The regular meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:00 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Ken Strange, Lexi Jones, Andrea Justus, Nathan Cross, Will Conley, Chad Canine.

Administrators Present: Dr. Bonewald, Jason Valentine, Moises Santiago, Laurie Grisham, Ryan Wilkes, SueAnna Thomas, Christi Moeller

Directors Present: Allen Bruggman, Roz Simmons

The Pledge of Allegiance to the U.S. flag was led by the Board of Trustees. Dr. Campbell held a moment of silence and the District's Vision, Mission and Goals were read.

2. Special Recognition - State Qualifiers WHS Speech and Debate teams - Kyla Brookshire-DeLeon, Speech and Debate teacher introduced the state qualifiers for speech and debate: Azula Hunter-Thiam, Alex Davenport, Josh Bober, Sammy Shelor, Kathryn McKinney, and Gage Trudeau.
3. Public Hearing - Financial Integrity Rating System of Texas - Moises Santiago reviewed the FIRST report for the Board and public present. The District received a Superior rating with a score of 96.
4. Public Forum - No individual requested to address the Board during public forum.
5. Administer Oath of Office to Newly Elected Board Member - Place 5 - Chad Canine publicly took his Oath of Office. It was officially completed on November 16, 2022, after the Statement of Elected Officer was signed.
6. Election of Board Officers - Ken Strange made a nomination for President of Rob Campbell. This nomination was approved by a vote of 7-0.
Ken Strange made a nomination for Vice President of Lexi Jones. This nomination was approved by a vote of 7-0.
Lexi Jones made a nomination for Secretary of Will Conley. Nathan Cross made a nomination for Secretary of Andrea Justus. Will Conley, Dr. Campbell, Lexi Jones, and Ken Strange voted to approve Will Conley. Nathan Cross, Chad Canine, and Andrea Justus voted to approve Andrea Justus.

7. Discuss and Consider Approval of Legislative Priorities - Dr. Bonewald reviewed the draft of legislative priorities as previously discussed by the Board. Motion to accept the legislative priorities as presented. This motion, made by Ken Strange and seconded by Lexi Jones, Passed, Yea: 7, Nay: 0
8. CFO's Report - Moises Santiago reviewed the November financials and the first Quarterly Investment report.
 - A. Financials
 - B. Check Register
 - C. First Quarterly Investment Report
9. Superintendent's Report - Balanced Scorecard draft - Dr. Bonewald reviewed the draft with the Board. He asked for feedback from the Board and for adoption in January.
10. Consent Agenda - Motion to accept the consent agenda as presented. This motion, made by Ken Strange and seconded by Lexi Jones, Passed Yea: 7, Nay: 0.
 - A. Student Enrollment and Attendance
 - B. Minutes of the Regular Meeting, November 14, 2022
 - C. Minutes of the Called Meeting, November 16, 2022
 - D. Minutes of the Called Meeting, November 17, 2022
 - E. Amend Minutes of August 22, 2022 Regular Meeting
 - F. Resolution Adopting the Revised Investment Policy CDA (Local) Other Revenues Investments
11. Motion was made to go back to agenda item 6 (Election of officers) and open the appointment of Secretary. Will Conley declined the position due to work obligations. This motion, made by Will Conley and seconded by Ken Strange, Passed Yea:7, Nay: 0. Motion to nominate Andrea Justus as Secretary of the Board. This motion, made by Will Conley, was unseconded and unanimously approved.
12. Closed Session - The Board adjourned into closed session at 6:49 p.m. pursuant to Texas Government Code Section: 551.071 et seq.
 - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
 - 1) Personnel Matters. *Texas Gov't Code §551.074*
 - B. New hires/terminations/employee discipline
 - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
 - D. Consultation with Attorney. *Texas Gov't Code §551.071*
13. The Board will reconvene and take possible action on items discussed in executive session - The Board reconvened at 7:33 p.m.

Motion to offer Dollie Dietz and Josie Loving a position at WISD. This motion, made by Ken Strange and seconded by Lexi Jones, Passed Yea: 7, Nay: 0.

Motion to accept, with sincere regret the resignation of Connie Holcolm. This motion, made by Ken Strange and seconded by Andrea Justus, Passed Yea: 7, Nay: 0

14. Prepare for next meeting - The next regular meeting is scheduled for January 23, 2022. The Board decided to meet for a special workshop in January to review the Board operating procedures.
15. Adjourn - There being no further business to discuss, motion to adjourn at 7:34 p.m. This motion, made by Ken Strange, unseconded. was unanimously approved.

Andrea Justus, Secretary

Dr. Rob Campbell, President



WHS Course Offerings Changes for 2023-24

The Wimberley High School course offerings were modified some for 23-24 in an effort to streamline our CTE pathways that created redundancy while not culminating in a certification opportunity.

English - Added English Course Option - Humanities

Math - Adjusted the name of Strategic Learning Math Class to include the term Pre-Algebra to clarify the purpose of the course

Social Studies - No Changes

Science - No Changes

Languages other than English (LOTE) - Added Spanish 3 Honors

Electives - Local Credit - Office Assistant

CTE - Name change with A/V Production 2 Lab to include Cinematography moving to 1 credit

- Removed Ag Structure Lab - added Practicum in Ag to this pathway
- FCI Service Dog Training was added to local credits in Animal Science sequence
- Removed Video Game Design from Digital Communications
- Delete Animation I from Design and Multimedia Arts
- Add Instructional Practices PEIMS Code 13014400 to Teaching and Training 2 credits
- Add Sports and Entertainment Marketing in conjunction with Virtual Business

Drop the following Programs of Study in CTE:

- Medical Therapy
- Accounting and Financial Services
- Business Management
- Early Learning

*****A change in the pathway, does not mean a course has been dropped. We streamlined pathway offerings to move students to completing programs and maximizing certification opportunities.*****

Registration for the 23-24 school year will begin very soon.

Please let me know if you have any questions.

Thank you.

WIMBERLEY HIGH SCHOOL



COURSE GUIDE

2023-2024

Updated January 17, 2023

TABLE OF CONTENTS

Academic Information	3-8
<ul style="list-style-type: none">● Grade Level Advancement● Grade Point Average (GPA)● Class Rank● Honor Graduates● Administrative-Approved Schedule Changes● Academic Credit Recovery● STAAR Acceleration Program● Credit by Examination● Correspondence Courses● Texas Virtual School Network● Gifted/Talented Education Program● Honors Courses● Advanced Placement Courses● Articulated CTE Courses● Dual Credit Program● UT On Ramps Program● English for Speakers of Other Languages● Graduation under Special Education Program● Home School Information● Notice of Non-Discrimination● Section 504 Program● Special Education Services	
WISD Graduation Requirements and Endorsements/Programs of Study	9 - 10
Core GPA Credits (Cumulative GPA Calculation)	11
Administrative Placement	12-13
Course Descriptions	14-43
Career and Technology Course Offerings	44-55
Local Vs. State-Approved-Elective Credit/Earned Credit Vs. GPA Credit	56

ACADEMIC INFORMATION

GRADE LEVEL ADVANCEMENT

The listing below is a summary of the minimum number of course credits required for grade level classification:

- Sophomore:** 5 Credits
- Junior:** 10 Credits
- Senior:** 15 Credits

Credits earned prior to High School enrollment will not be used for classification purposes. Changes in the grade level classification will be made after the completion and calculation of earned credits from each school year. Reclassification at semester, due to extenuating circumstances, must be approved by the principal. Students entering the school year with 15 credits will not be classified as a senior unless the student is able to graduate with the current year's graduating class.

The Wimberley Independent School District, in compliance with State Board of Education Rules, will make all promotions only on the basis of academic achievement.

GRADE POINT AVERAGE (GPA)

The Cumulative Grade Point Average (GPA) is a computer-generated calculation based on a weighted Grade Point Average Scale. All courses will be designated with a weighted numerical value of 4.0 for Regular Courses, 5.0 for Honors and Advanced Courses, and 6.0 for Advanced Placement and ACC Dual-Credit Courses. Course weight will be determined by a consensus of the faculty department chairperson, the high school principal, and the superintendent of schools, in compliance with state-mandated guidelines. Please refer to the Course Weightings by Subject and Graduating Class for course weight designation.

GPA calculation is determined by the addition of accumulated grade points divided by the number of grade point credits.

GPA is rounded to the nearest 1/1000th decimal place.

Grade Points: Numerical calculation derived from each semester grade in course based on course weight

Grade Point Credits: Course credits used in calculating GPA

Earned Credits: Course credits used to satisfy state-approved number of credits for graduation

Semester grades of 69 or below receive 0 grade points and 0 grade point credits; however, the District shall award earned credit for a full session (1 credit) course on a term-by-term basis.

In a full session course where either term grade is below 70 and the two term grades are averaged to a grade of 70 or better, one earned credit shall be given.

The following chart is used for conversion of numeric grade to grade points:

Numeric Score	Advanced	Honors	Regular
100	6.0	5.0	4.0
99	5.9	4.9	3.9
98	5.8	4.8	3.8
97	5.7	4.7	3.7
96	5.6	4.6	3.6
95	5.5	4.5	3.5
94	5.4	4.4	3.4
93	5.3	4.3	3.3
92	5.2	4.2	3.2
91	5.1	4.1	3.1
90	5.0	4.0	3.0
89	4.9	3.9	2.9
88	4.8	3.8	2.8
87	4.7	3.7	2.7
86	4.6	3.6	2.6
85	4.5	3.5	2.5
84	4.4	3.4	2.4
83	4.3	3.3	2.3
82	4.2	3.2	2.2
81	4.1	3.1	2.1
80	4.0	3.0	2.0
79	3.9	2.9	1.9
78	3.8	2.8	1.8
77	3.7	2.7	1.7
76	3.6	2.6	1.6
75	3.5	2.5	1.5
74	3.4	2.4	1.4
73	3.3	2.3	1.3
72	3.2	2.2	1.2
71	3.1	2.1	1.1
70	3.0	2.0	1.0
Below 70	0	0	0

Courses repeated for "Audit" receive 0 earned credit, 0 grade point credit and 0 grade points. "Audit" courses are used for UIL eligibility purposes.

GPA for “Students Entering Grade 9 in School Year 14-15 & Thereafter” includes a select group of Core Courses, AP Courses, and Early College Start Courses. In addition, the following course situations will not count on GPA. Courses earned in the following situations will count as earned credit only.

- Courses taken outside the regular school year
- Correspondence Courses
- Summer School Courses
- Credit by Exam
- Credit Recovery
- Online Courses provided outside WISD (Effective for all students entering grade 9 in the 2012-13 School Year and thereafter)

CLASS RANK

Class rank is determined by a numerical listing of Cumulative GPA, from highest to lowest, within each grade classification. Class rank is calculated upon the completion of each school year.

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with Local EIC Policy and administrative regulations by using grades available at the time of calculations at then end of the fifth six week grading period of the senior year. Graduating senior final class rank will reflect grade point credit coursework in grades 9-12.

Class rank for transfer students will be established by conforming all coursework completed prior to enrollment in Wimberley High School to the WISD-approved, weighted grade point average scale. Transfer courses that WHS does not offer will receive earned credit only. Upon completion of the transfer student’s GPA, in accordance with WISD-approved GPA calculation, the student will then be ranked within the current grade classification. **The following conversion chart will be used when a transfer student’s grades are reported by letter grades only:**

A+	98	B+	88	C+	78	D	70
A	95	B	85	C	75	F	69
A-	92	B-	82	C-	72		

Class rank for early graduates will be established in accordance with the expected completion date of all graduation requirements. Students attempting to complete WISD and state graduation requirements during the regular school year will be included in the class rank of the current year’s graduating senior class. Students attempting to complete WISD and state graduation requirements outside of the regular school year will be included in the class rank of the current year’s graduating senior class.

HONOR GRADUATES

The **top ten percent** of the students in the graduating class will be recognized as honor graduates and will receive an award certificate at graduation exercises. Additionally, each applicant for admission to any general academic teaching institution as listed in Education Code 61.003 will be automatically admitted to the institution if the applicant:

1. Is a first-time freshman;
2. Graduated in one of the two school years preceding the academic year for which the applicant is applying for admission from a public or private high school in Texas that is accredited by a generally recognized accrediting organization; and
3. Graduated with a grade point average in the top ten percent of the student’s high school graduating class.

High School rank for students seeking automatic admission to a general teaching institution on the basis of their class rank is determined and reported as follows:

1. Class rank shall be based on the end of the eleventh grade, middle of the twelfth grade, or at high school graduation, whichever is most recent at the application deadline.
2. The top ten percent of a high school class shall not contain more than ten percent of the total class size.
3. The student’s rank shall be reported by the applicant’s high school or school district as a specific number out of a specific number total class size.
4. Class rank shall be determined by the Texas school or school district from which the student graduated or are expected to graduate. (Education Code 51.803)

The University of Texas-Austin will automatically admit the **top 6%** of freshman applicants from Texas high schools and the remaining spaces will be filled with students under holistic review.

In accordance with current WISD-approved policy, valedictorian and salutatorian are respectively named as the two students with the highest GPA in the graduating senior class. **To be eligible for either honor, a student must have continuously attended Wimberley High School for their entire sophomore, junior, and senior year, and must have completed the Recommended or Distinguished Achievement Program.**

Administrative discretion by the principal, or principal’s designee, is retained in resolving conflict arising from policy.

In the event the top two students maintain the same GPA/Class Rank, both students will share the valedictorian honor with no salutatorian being named; however, the Highest Ranking Graduate Designation and Scholarship, provided by the State of Texas will be selected by core course GPA calculation through the fifth decimal place. Should a tie develop for salutatorian, all those tied shall be recognized.

ADMINISTRATIVE-APPROVED SCHEDULE CHANGES

Pursuant to Senate Bill 1 of the Texas Education Code, Chapter 25, Admission, Transfer, and Attendance, Section 25.092 Minimum Attendance for Class Credit states:

(a) Except as provided by this section, a student may not be given credit for a class unless the student is in attendance for at least 90 percent of the days the class is offered.

Wimberley High School, in compliance with the above stated statute, will provide a period at the **beginning of the Fall semester for administrative-approved schedule changes**. After this period, all requested schedule changes must be addressed by the following procedure:

1. Student must attend an appropriate number of tutorials as determined by the teacher.
2. Student must turn in all classwork.
3. Student must conference with the teacher.
4. Parent of the student must conference with the teacher.

Only after the completion of the above requirements and the approval of the principal will a schedule change be addressed. **Please note that schedule changes granted after the initial period at the beginning of the Fall semester, may result in loss of credit.**

ACADEMIC CREDIT RECOVERY

- Credit recovery must be approved by principal
- Credit recovery consists of a computer-based program of instruction (Edgenuity)
- Credit recovery will count as earned credit only, will not replace grade of failed course, and will not count on GPA

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR) ACCELERATION PROGRAMS

Any student (grades 9-12) failing to meet the established state passing standard on the STAAR English Language Arts, Mathematics, Science, or Social Studies Examination will be required to attend the following accelerated programs (as offered):

- Accelerated STAAR Summer School
- STAAR Summer Testing
- Accelerated STAAR English Language Arts, Math, Science, Social Studies Courses
- Mandatory Accelerated STAAR Tutorials

CREDIT BY EXAMINATION

According to Wimberley ISD Board Policy EHDC (LEGAL), the District shall give a student in grades 6-12 credit for an academic subject in which the student has **received no prior instruction if the student scores 90 percent or above** on a criterion-referenced examination for acceleration for the applicable course.

According to Wimberley ISD Board Policy EHDB (LOCAL), the District shall give a student in grades 6-12 credit for an academic subject in which the student has **received prior instruction if the student scores 70 percent or above** on a criterion-referenced examination for the applicable course.

Examinations used to earn credit shall assess the student's mastery of Texas Essential Knowledge and Skills and shall be properly evaluated before credit will be granted. "Credit by Examination" shall appear on the academic achievement record for students in grades 9-12, subject to approval by district administrators and the student's parent or guardian.

Credit by Exam(s) results must be provided to the counselor/registrar no later than 30 days prior to the end of the semester for which credit is to be awarded. For students completing Credit by Exam(s) for required graduation credit, the results must be provided to the counselor/registrar no later than 30 days prior to the date of graduation. Credit by exam shall not be used to gain eligibility for participation in extracurricular activities.

Credit by exam is provided during the summer by WISD. Students must pre-register with their counselor for the exams.

CORRESPONDENCE COURSES

Wimberley ISD will allow resident students, students temporarily residing abroad, or out-of-school youth and adults to earn units of credit in grades 9-12 by taking correspondence courses from another educational institution. Credit toward state graduation requirements shall be granted only under the following conditions:

1. The institution offering the course is The University of Texas at Austin, Texas Technological University, or another public institution of higher education approved by the Texas State Commissioner of Education.
2. The correspondence course includes the state-required TEKS for such a course.
3. The specific course has been approved by the Texas State Commissioner of Education.

Resident students may earn a maximum of four credits to count toward state graduation requirements by correspondence. Students temporarily living abroad and out-of-school youth and adults shall earn a minimum of 12 state-required credits in residence. [19 TAC 75.163(a), (b)]

Correspondence Course(s) results must be provided to the counselor/registrar no later than 30 days prior to the end of the semester for which credit is to be awarded. For students completing Correspondence course(s) for required graduation credit, the results must be provided to the counselor/registrar no later than 30 days prior to the date of graduation.

TEXAS VIRTUAL SCHOOL NETWORK

TxVSN acts as a statewide clearinghouse for quality Online Courses. These courses are fee-based (paid for by students).

Effective for all students entering grade 9 in the 2012-13 School Year and thereafter online courses provided outside WISD will count as earned credit only. Please see WHS Counseling Center for details.

GIFTED/TALENTED EDUCATION PROGRAM

In accordance with the Texas State Plan for the Education of Gifted/Talented Students, Wimberley ISD is committed to the identification, selection, and placement of gifted/talented students in grades K-12.

Wimberley High School actively provides services for the gifted/talented (G/T) student by providing an array of learning opportunities that emphasizes content in the four core academic areas and is commensurate with the abilities of gifted/talented (G/T) students. Students identified as gifted/talented are encouraged to enroll in G/T specific, Honors, and Advanced Placement Courses.

HONORS COURSES

Honors Courses are designed to prepare students for AP Courses. The courses are significantly more demanding than regular courses. Students and parents must be aware that more advanced levels of reading, homework, and projects will be required.

ADVANCED PLACEMENT COURSES

Advanced Placement Courses are designed to meet the national standards of The College Board and are intended to prepare students to take the AP Examinations. These courses are rigorous in content and require dedication from the students involved.

Students who receive a failing grade for any two consecutive grading periods will be required to attend a conference between the student's parent(s), the AP course instructor, and the principal.

Students enrolled in an AP Course are not required to take the AP Exam. In order to receive high school AP credit, students must meet minimum standards for the course. Each university sets requirements for granting college credit.

The AP Exams are administered in May and have a required fee that is paid by the student. Students receiving free or reduced lunch may qualify to have all or part of the fee waived.

Dual Enrollment Program - UT OnRamps

OnRamps is a for cost dual enrollment option for students in specific classes. Students are enrolled in the local credit course and college credit course through the UT System. WHS will offer Statistics and College Algebra. Students will be required to pay a fee for the course which will be communicated to the students prior to the beginning of the course.

ARTICULATED CTE/COURSES

Get College Credit through ACC

Many Career Technology Education (CTE) courses offered at WHS have been articulated for COLLEGE CREDIT through Austin Community College. After successful completion of the articulated class (average of 80 or better, and teacher approval), WHS will forward the information to ACC where they will put "Credit-in-Escrow" for the student. Once the student enrolls at ACC and successfully completes at least one ACC credit course, the "Credit-in-Escrow" will be applied to that student, at no cost to the student.

WHS articulated courses include: Entrepreneurship, Accounting I, Principles of Business, Marketing, & Finance, Graphic Design & Illustration I & II, Web Technologies, Game Programming & Design, Construction Technology I, and Engineering Design & Presentation I.

DUAL CREDIT PROGRAM

Wimberley ISD has articulated an agreement between Wimberley High School and Austin Community College, which allows Grades 9-12, with permission of parent, counselor, and principal, to enroll in classes meeting the following criteria:

Dual Credit or Co-Enrollment - a course that earns college credit and may be used to satisfy high school graduation requirements.

Credit-in-Escrow - a course that is part of a Tech-Prep articulation agreement between WHS and ACC. After high school graduation, the program of study is continued at ACC and awarded credit in escrow for high school courses identified in the agreement.

The requirements for a college course to be considered for Dual Credit at the high school level are that 1) it must provide advanced academic instruction beyond or in greater depth than the TEKS defined by the Texas Education Agency, 2) the college offering the course must be accredited, 3) the student must have the permission of the parent, counselor, and the principal, and 4) the student must meet all admissions requirements established by the college.

Dual Credit Courses may meet criteria for the **Distinguished Level of Achievement** and generally transfer from ACC to another institution. The accepting institution will determine if the course will transfer.

Tuition and fees are not charged for Dual Credit Courses taken on the Wimberley High School campus; however, students are required to pay for textbooks and materials. Distance Learning/Online Courses, through ACC, and courses taken on an ACC campus require a \$150.00 fee per course

Students must complete an ACC Application for Admission Packet and must pass the TSI Assessment (or the ACC Alternative Test) prior to enrollment in a course. Students exempt from the TSI Assessment, by STAAR, SAT, or ACT must provide verification, and an official Wimberley High School Transcript must accompany the Application for Admission. **All items must be completed in compliance with WHS and ACC deadlines for admission.**

Dual Credit classes will count as a weighted (6.0) course. Only designated courses will count on the student's grade point average (GPA). To receive state-required graduation credit, students must attend no less than 90% of the time the class is offered.

Note: In accordance with WHS cumulative GPA calculation, only select ACC Dual Credit Courses will count on a student's GPA.

As Dual Credit grades are reported by letter only, the following conversion chart will be used :

A	95	B	85	C	75	D	70	F	69
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Students enrolled in Dual Credit classes are considered Austin Community College students; therefore, all confidentiality issues under FERPA are limited to the student. Access to grades in progress by WHS administration is disclosed by the student. Curriculum for ACC Dual Credit courses are established and monitored by Austin Community College.

DUAL CREDIT COURSES COUNTING FOR GPA CREDIT MUST BE TAKEN AT WIMBERLEY HIGH SCHOOL. COURSES TAKEN BY DISTANCE LEARNING AND AUSTIN COMMUNITY COLLEGE ON-CAMPUS COURSES WILL NOT COUNT FOR GPA CREDIT.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

Wimberley High School provides a comprehensive program of study for students with limited English proficiency. The program is designed for speakers of languages other than English and is focused upon providing an educational transition to an English-speaking setting. For students whose first language is other than English, the native language serves as the foundation for English language acquisition. Cognitive skills transfer from one language to another, and students literate in their first language will apply these skills and other academic proficiencies to the second language.

GRADUATION UNDER SPECIAL EDUCATION PROGRAM

A student who has completed four years in a state-approved special education program at the high school level will be eligible to receive a diploma under one of the following conditions:

1. The student meets the requirements as specified in the Texas Education Agency's **Administration Guide and Handbook of Special Education**.
2. The student is in a cooperative, work-study program under the supervision of a Vocational Adjustment Coordinator and Texas Rehabilitation Commission.
3. The student is recommended for graduation by the Texas Rehabilitation Counselor and the Admissions, Review, and dismissal (ARD) Committee and approved by the principal.

HOME SCHOOL INFORMATION

The State of Texas does not award a diploma to students that are homeschooled. In addition, the Texas Education Agency does not regulate, index, monitor, approve, nor register the programs available to parents that choose to homeschool. **In the event a home-schooled student wishes to enter WISD, policies and procedures are in place to assess the mastery level of courses that students in home schools have taken. The results of the assessments may be used for grade placement and/or award of credit.**

When the District becomes aware that a student is being, or will be home schooled, the Superintendent, or Superintendent's designee, may request a letter of notification from the parents of their intention to homeschool using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship. If the parents refuse to submit a letter of notification or if the District has evidence that the school-age child is not being home schooled, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

WIMBERLEY INDEPENDENT SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Wimberley Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing educational services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, as amended.

Wimberley Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

The following District staff member has been designated to coordinate compliance with these requirements:

Title IX and 504 Compliance Coordinator:

Jason Valentine
WISD, 951 FM 2325, Wimberley, Texas 78676

Services for the Homeless and for Title I Participants - Other designated staff you may need to contact include:

Liaison for Homeless Children and Youths, who coordinates services for homeless students:

Jason Valentine
WISD, 951 FM 2325, Wimberley, Texas 78676

Parent Involvement Coordinator, who works with parents of students participating in Title 1 programs:

Jason Valentine
WISD, 951 FM 2325, Wimberley, Texas 78676

WIMBERLEY INDEPENDENT SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Es la política del distrito independiente de la escuela de Wimberley a no discriminar en base de la raza, del color, del origen nacional, del sexo, o de la desventaja en sus programas vocacionales, servicios según los requisitos del titular VI del acto de las derechas civiles de 1964, según la enmienda prevista por Title IX de las enmiendas de Educatin de 1972, y de la sección 504 del acto de la rehabilitación de 1973, según la enmienda prevista. Además, WISD tomará medidas para asegurar que la carencia de las habilidades de lengua inglesa no será una barrera a la admisión y participación en todos los programas educativos y vocacionales.

ALL STUDENTS ENTERING WIMBERLEY HIGH SCHOOL IN GRADE 9 IN THE SCHOOL YEAR 2014-15 & THEREAFTER, MUST ENTER WITH THE FOUNDATION PROGRAM & AT LEAST ONE ENDORSEMENT

Section 504 Services

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination and assures that students with disabilities have educational opportunities commensurate to those provided to nondisabled students. Eligible students are regarded as having a physical or mental impairment that substantially limits one or more major life activities. Once identified, students are ensured access to a Free and Appropriate Public Education through accommodations provided the district in the general education setting. The statute is intended to prevent intentional or unintentional discrimination against persons with disabilities. Questions related to Section 504 supports can be directed to the campus Section 504 Coordinator or to your student's counselor at (512)847-5729, or to the District Director of Special Services at (512)847-7567.

Special Education Services

Wimberley ISD provides a continuum of specially designed instructional services and supports to meet the needs of students with disabilities who are determined eligible to receive special education services by their IEP Teams. Services and supports may include, but are not limited to, Speech and related services, accommodations, vocational or transition education classes, modified curriculum, or alternate curriculum. Students may receive these services and supports in the special education setting or the general education setting depending upon the decisions of the IEP Team and in accordance with their IEP (Individualized Education Plan). Students receiving special education services may be eligible to enroll in courses in the Special Education setting depending upon the decisions of their IEP Team and in accordance with their IEP. For questions regarding enrollment in these courses or your student's IEP, please contact your student's Special Education Folder Teacher or the Campus Special Education Coordinator at (512)847-5729. For questions regarding Special Education eligibility, please contact your student's campus counselor or the District Director of Special Services at (512)847-7567.

WIMBERLEY ISD GRADUATION REQUIREMENTS

Effective for all students entering Grade 9 In School Year 2014-15 & Thereafter
Foundation + Endorsement Program /WISD 4X4

	Credits
English* English I, II, III, IV	4
Mathematics* Algebra I, Geometry & two advanced Math courses (must be enrolled in a math course each year)	4
Science* Must include Biology, Chemistry, Physics, & advanced Science course	4
Social Studies* World Geography, World History, US History, US Government/Economics	4
(WHS students are required to be in each of the 4 core subjects EACH year of High School (4X4). Students who "Double Up" or earn HS Credit in JH, may graduate with 4+ credits in any of the core classes if they choose to "Double Up" or took Alg I in JH.	
Languages Other Than English (LOTE)	2
Physical Education	1
Fine Arts	1
Endorsements (4-course sequence of specified courses)	6
Enrichments (2 courses to include: Health, Professional Communications, 1/2 credit each)	
Total Credits:	26

Distinguished Level of Achievements

A student must successfully complete at least one Endorsement, including 4 credits in Science & 4 credits in Math to include Algebra II. Students must be enrolled in an English, science, social studies, and math class all 4 years of high school. That may mean that a student graduates with more than 4 credits in math and science.

Performance Acknowledgements

A student may earn a performance acknowledgement on their transcript for outstanding performance on any of the following:

- Completing at least 12 hours of college academic courses, including dual-credit & advanced technical credit
- In bilingualism & bi-literacy
- On a college AP or IB exam
- On the PSAT, ACT-PLAN, SAT or ACT
- For earning a nationally or internationally recognized industry certification

Foundation/No Endorsement Program/Administrative Placement

Foundation Program, without Endorsement, is a 22-Credit Graduation Program consisting of 4 credits in English, 3 credits in Mathematics to include Algebra 1 and Geometry, 3 credits in Science to include Biology, 3 credits in Social Studies to include World Geography, United States History, Government and Economics, 2 credits in a Language Other Than English, 1 credit in Physical Education, 1 credit in Fine Arts, and 5 State Approved Electives.

A student may only "opt out" to the Foundation Program at the end of their 10th grade year. This Graduation Program requires administrative approval.

WIMBERLEY HIGH SCHOOL GRADUATION ENDORSEMENTS & PROGRAMS OF STUDY

All students entering Wimberley High School in Grade 9 in the school year 2014-15 & thereafter, must enter with the Foundation program & at least one endorsement.

Arts & Humanities Endorsement

Program of Study

Visual Arts
Performing Arts: Instrumental
Performing Arts: Jazz Band
Performing Arts: Vocal
Performing Arts: Theatre

Business & Industry Endorsement

Program of Study

Agribusiness
Animal Science
Agriculture, Food, and Natural Resources
Environmental and Natural Resources
Plant Science
Applied Agricultural Engineering
Design and Multimedia Arts
Digital Communications
Business Management
Marketing and Sales

Public Services Endorsement

Program of Study

Healthcare Therapeutic
Healthcare Diagnostics
Teaching and Training
Family & Community Services

Science, Technology, Engineering & Mathematics Endorsement

Program of Study

Science: Biological
Science: Chemical & Physical
Engineering
Mathematics

Multidisciplinary Studies Endorsement

Program of Study

Allows a student to complete prescribed courses from each of the four foundation subject areas, advanced placement courses from each of the four foundation subject areas or four advanced courses from within one endorsement area or among endorsement areas not in a coherent sequence.

WIMBERLEY HIGH SCHOOL

CORE GPA CREDITS (Current 9th-11th Graders)

CUMULATIVE GPA CALCULATION

For 9th grade entering WHS 2020-2021 School Year and thereafter

English Language Arts Core Credit

English I (4.0) or English I (Honors) (5.0)

English II (4.0) or English II (Honors) (5.0)

English III (4.0) or English III AP (6.0) or DC Composition I/II (6.0)

English IV (4.0) or English IV AP (6.0) or DC Composition I/II (6.0) or British Literature I/II (6.0)

Mathematics Core Credit

Algebra I (4.0) or Algebra I (Honors) (5.0)

Geometry (4.0) or Geometry (Honors) (5.0)

Algebra II (4.0) or Algebra II (Honors) (5.0) - Distinguished Credit Requirement

Pre-Calculus (4.0) or Pre-Calculus Honors (5.0)

Calculus AP (6.0)

Science Core Credit

Biology I (4.0) or Biology I (Honors) (5.0)

Chemistry I (4.0) or Chemistry I Honors (5.0)

Biology AP (6.0) or DC Biology (6.0)

Chemistry AP (6.0) or DC Chemistry (6.0)

Physics (4.0) or Physics BI AP (6.0) or DC Physics (6.0)

Social Studies Core Credit

World Geography (4.0) or World Geography Honors (5.0)

World History (4.0) or World History AP (6.0) or DC World History I/II (6.0)

US History (4.0) or US History AP (6.0) or DC US History I/II (6.0)

US Government (4.0) or US Government AP (6.0) or DC US Government (6.0) - one semester

Economics (4.0) Or Economics (Honors) (5.0) or DC Economics (6.0) - one semester

WIMBERLEY HIGH SCHOOL COURSE GUIDE

2022-2023

Administrative Placement

5CPCE

College Preparatory Course English Language Arts

Grade: 12

Credits: 1

Target Group: Students needing to be considered college ready based on the skills necessary to pass the TSI Assessment.

ADMINISTRATIVE PLACEMENT ONLY

General Purpose: To provide students with the opportunity to remediate skills necessary for successful passing of the TSI Assessment

5CPCM

College Preparatory Course Mathematics

Grade: 12

Credits: 1

Target Group: Students needing to be considered college ready based on the skills necessary to pass the TSI Assessment.

ADMINISTRATIVE PLACEMENT ONLY

General Purpose: To provide students with the opportunity to remediate skills necessary for successful passing of the TSI Assessment

5PFL

Personal Financial Literacy

Grade: 12

Credits: .5

Target Group: Students needing to be considered college ready based on the skills necessary to pass the TSI Assessment and needing a financial plan for paying for College.

ADMINISTRATIVE PLACEMENT ONLY

General Purpose: To provide students with the opportunity to research personal financial literacy, including instructions in methods of paying for college and other postsecondary education and training.

5TECWT

Research & Technical Writing

Grade: 9-12

Credits: 1

Target Group: Students needing to pass an ELA EOC

ADMINISTRATIVE PLACEMENT ONLY

General Purpose: To provide students with the opportunity to remediate skills necessary for successful passing of the ELA EOC.

5PATH1 (First time taken)

5PATH2 (Second time taken)

5PATH3 (Third time taken)

5PATH4 (Fourth time taken)

Path-College/Career Prep I-IV

Grade: 9, 10, 11, 12

Credits: 1

Prerequisite:: None

Advances intellectual curiosity, conscientiousness, dependability, emotional stability and perseverance through tasks that foster deeper levels of reasoning in the four core content areas. Path courses focus on developing the habits and skills that are expected in college study and the workforce.

ADMINISTRATIVE PLACEMENT ONLY

Advances intellectual curiosity, conscientiousness, dependability, emotional stability and perseverance through tasks that foster deeper levels of reasoning in the four core content areas. Path courses focus on developing the habits and skills that are expected in college study and the workforce.

NOTES

WIMBERLEY HIGH SCHOOL COURSE GUIDE

2022-2023

Course #	Course Name	Course Description
ENGLISH		
5ESOL1	ESOL 1	Grades: 9, 10, 11, 12 Credits: 1 Target Group: Speakers of other languages General Purpose: Provides a transition to English-speaking setting Emphasis: Talking and writing about their homes, cultures, experiences while learning English.
5ESOL2	ESOL 2	Grades: 10, 11, 12 Credits: 1 Prerequisite: 5ESOL 1 General Purpose: Continues to provide a transition to English-speaking setting Emphasis: Sharpening listening, speaking, reading, and writing skills in English
5ESOL3	ESOL 3	Grades: 11, 12 Credits: 1 (Local) Prerequisite: ESOL 2 General Purpose: Continues to provide a transition to English-speaking setting Emphasis: Continued practice in listening, speaking, reading, and writing skills in English <i>Note: Students taking this course must also take English III (ENG3)</i>
5ESOL4	ESOL 4	Grade: 12 Credits: 1 (Local) Prerequisite: ESOL 3 General Purpose: Continues a transition to English speaking setting Emphasis: Continued practice in listening, speaking, reading, and writing skills in English

		<p><i>Note: Students taking this course must also take English IV (ENG4)</i></p> <p><i>Purpose: Preparing students to pass grade level STARR Writing EOC Exam.</i></p>
5ENG1	English I	<p>Grade: 9 Credits: 1</p> <p>General Purpose: Provides world literature as a base for extending English skills Emphasis: Developing writing and grammar skills, Producing a research project. Studying literary forms such as novels, drama, short stories, poetry and essays.</p>
5ENG1P	English I (Honors)	<p>Grade: 9 Credits: 1</p> <p>Prerequisite: Carefully read page 6 pertaining to Honors courses. Summer reading required. See Dept. Head for details.</p> <p>General Purpose: Students learn to write and analyze well enough to obtain possible college credit in English by examination during Senior year of High School</p> <p>Emphasis: Reading and analyzing world literature. Practicing higher level thinking and writing skills based on independent reading and writing. Creating a research project.</p>
5ENG2	English II	<p>Grade: 10 Credits: 1</p> <p>Prerequisite: English I</p> <p>General Purpose: Provides world literature as a base for extending English skills beyond the level of English I.</p> <p>Emphasis: On persuasive and declarative modes. Reviewing grammar and usage skills. Studying novels, plays, short stories, poetry and essays. Preparing to pass the Exit Level STAAR test.</p>
5ENG2P	English II (Honors)	<p>Grade: 10 Credits: 1</p> <p>Prerequisite: Successful completion of ENGI (Honors) or ENGI. Parental permission required. Carefully read page 6 pertaining to Honors courses. Summer reading required. See Dept. Head for details.</p> <p>General Purpose: Students continue to write and analyze well enough to obtain possible college credit in English by examination during Senior year of High</p>

		<p>School.</p> <p>Emphasis: Developing writing skills for the college bound student. Reading and analyzing world literature. Practicing higher level thinking and writing skills based on independent reading and writing. Creating a research project and presenting the findings in a multimedia program.</p>
5ENG3	English III	<p>Grade: 11 Credits: 1</p> <p>Prerequisite: English I, II General Purpose: Provides American literature as a base for extending English skills. Emphasis: Chronological survey of American literature including a variety of class novels. Study of composition and language use with review of sentence structure, organization of paragraph, essay writing, and critical analysis of literature. Creating a research project.</p>
5ENG3A	English III (AP) Language and Composition	<p>Grade: 11 Credits: 1</p> <p>Prerequisite: Successful completion of ENGII (Honors) or ENGII. Carefully read page 6 pertaining to AP courses. Summer reading required. See Dept. Head for details. General Purpose: Third step in preparing students to do well in college English and producing students able to write and analyze well enough to obtain possible college credit in English by examination during senior year of high school. Emphasis: Intensive in-depth exploration of the foundation of American literature, reading prose written in various historical periods, disciplines, and rhetorical contexts. Extensive instruction in composition and research. Numerous literary works studied to give sufficient preparation in analyzing the language and style of prose passages.</p>
5ENG4	English IV	<p>Grade: 12 Credits: 1</p> <p>Prerequisite: English I, II, III General Purpose: Provides British literature as cultural base for modern society and emphasizes written discourse appropriate for the business world, the larger society and higher education. Emphasis: A planned progression of critical thinking</p>

		skills guiding students in the development of reading and writing skills which will enable them to analyze independently the prose and poetry of the English-speaking world. A major research paper and the senior project.
5ENG4A	English IV (AP) Literature and Composition	Grade: 12 Credits: 1 Prerequisite: Successful completion of ENIII (AP) or ENIII. Carefully read page 6 pertaining to AP courses. Summer reading required. See Dept. Head for details. General Purpose: To prepare students for success in college English and enable them to obtain possible college credit in English by examination. Emphasis: A study of numerous British and world literary classics, coupled with intensive attention to writing skills and critical thinking skills. Independent reading and interpretation of works comprising the foundations of Western thought.
5COLE1	Composition I - DC/ENG 3	Grade: 11 Credits: .5 Prerequisite: Successful completion of ENGII or ENGII (Honors). This course is for Junior students. <i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i> <i>Note: This course can count for ENIII A. Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</i>
5COLE2	Composition II - DC/ENG 3	Grade: 11 Credits: .5 Prerequisite: Successful completion of 5COLE1 with a grade of C or better. <i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i> <i>Note: This course can count for ENIII B. Students should check with the colleges/universities they plan to attend to see if college credit will be granted</i>
5COES1	Composition I - DC/ENG 4	Grade: 12 Credits: .5

		<p>Prerequisite: Successful completion of ENGIII or ENGIII (AP). This course is for senior students. <i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i></p> <p>Note: This course can count for ENGIVA. Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</p>
5COES2	Composition II - DC/ENG 4	<p>Grade: 12 Credits: .5</p> <p>Prerequisite: Successful completion of COLES1 with a grade of C or better. <i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i> <i>Note: This course can count for ENGIVB. Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</i></p>
5COBL1	British Literature I - DC/BL 1	<p>Grade: 12 Credits: .5</p> <p>Prerequisite: Successful completion of COLEN1 and COLEN2 with a grade of C or better in COLEN2. <i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i> <i>Note: This course can count for ENGIVA. Students should check with the colleges/universities they plan to attend to see if college credit will be granted</i></p>
5COBL2	British Literature II - DC/BL 2	<p>Grade: 12 Credits: .5</p> <p>Prerequisite: Successful completion of 5COLE1 and 5COLE2 with a grade of C or better in 5OLE2. <i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i> <i>Note: This course can count for ENGIVB. Students should</i></p>

		<i>check with the colleges/universities they plan to attend to see if college credit will be granted.</i>
5CRWRT	Creative and Imaginative Writing	<p>Grade: 11, 12 Credits: 1</p> <p>Target Group: Students interested in creative writing. General Purpose: To provide students with the opportunity to extend beyond the types of writing included in standard English classes. Emphasis: Practicing a variety of literary genres, including poetry, prose and drama. Analyzing fellow students' creative literature as well as their own. Publishing works in a literary magazine created by students.</p>
5HUMAN	Humanities	<p>Grade: 11, 12 Credits: 1</p> <p>Target Group: Students interested in the understanding, appreciation, and enjoyment of the fine arts. General Purpose: To provide students opportunities to create original works related to the course work. Emphasis: Cultural movements as they are related to art, architecture, music, theatre, literature, philosophy, and values of particular cultures. <i>Note: This does not take the place of English I, II, III or IV. Students may NOT repeat this course.</i></p>
SPEECH		
5SPEEC	Professional Communications	<p>Grade: 9, 10, 11, 12 Credits: .5</p> <p>Designed to introduce students to a variety of speaking/communication situations. Emphasis will be on speaking and listening skills, with a special focus on delivery.</p>

MATHEMATICS

5SLM	Strategic Learning for High School Math / Pre-Algebra	<p>Grade: 9 Credits: 1</p> <p>This course is intended to create strategic mathematical learners from underprepared mathematics students. The basic understanding will stimulate students to think about their approach to mathematical learning. This course will provide foundational support for mathematical concepts, STAAR remediation, and strategic skills for learning. This course should be taken prior to Algebra 1.</p>
5ALG1	Algebra I	<p>Grade: 9, 10 Credits: 1</p> <p>The primary goal is to acquaint students in the use of mathematical ideas in solving problems ranging from everyday applications to the sciences. Students receive a broad spectrum of skills applicable to future studies in math.</p>
5ALG1P	Algebra I (Honors)	<p>Grade: 9 Credits: 1</p> <p>Prerequisite: Carefully read page 6 pertaining to Honors courses. Students need to be prepared for intense mathematical instruction encompassing the use of mathematical ideas in solving a wide variety of problems. Students receive a strong background of skills applicable for future studies in math. Intended for students who plan to continue through Pre-Calculus.</p>
5ALG2	Algebra II	<p>Grade: 10, 11, 12 Credits: 1</p> <p>Prerequisite: Algebra I An extension of first-year Algebra I. Topics include polynomial relations and applications, quadratic relations, functions, probability and systems of equations, exponential and logarithmic functions, and cone sections.</p>
5ALG2P	Algebra II (Honors)	<p>Grade: 10, 11 Credits: 1</p> <p>Prerequisite: Students must have successfully</p>

		<p>completed Algebra I. Carefully read page 6 pertaining to Honors courses.</p> <p>Algebra II Honors requires additional exploratory investigations. Emphasis is placed on topics concerning advanced factoring, the issue of linear programming, exponential and logarithmic functions and the use of real roots of polynomial functions.</p>
5MTHMD	Math Models	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Algebra 1 and Geometry Math Models is a class designed to bridge the gap between Algebra 1 and Algebra 2. Skills in this class will primarily deal with re enforcing concepts that will be needed to be successful in Algebra 2. Math Models can serve as a 4th math credit.</p>
5GEOM	Geometry	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Prerequisite: Algebra I Concepts of space geometry are integrated with plane geometry. Trigonometry, constructions, coordinate geometry and transformations are additional topics offered. Algebraic skills are reviewed and reinforced.</p>
5GEOMP	Geometry (Honors)	<p>Grade: 9, 10, Credits: 1</p> <p>Prerequisite: Students must have successfully completed Algebra I. Carefully read page 6 pertaining to Honors courses. Students must be prepared for intense mathematical instruction which will encompass the elements of geometry and higher order math processes. Intended for students who plan to continue at least through Pre-Calculus.</p>
5COALG	UT OnRamps College Algebra	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Algebra 1, Algebra II, and Geometry In this course, students deepen their critical thinking skills and develop their ability to persist through challenges as they explore function families: Linear, Absolute Value, Quadratic, Polynomial, Radical, Rational, Exponential, and Logarithmic. Students analyze data algebraically and with technology while developing their knowledge of properties of functions, matrices and</p>

		<p>systems of equations, and complex numbers. Students will experience high-quality curriculum designed by the faculty at The University of Texas at Austin. The pedagogy of the course, Inquiry-Based Learning, encourages students to take an active role in the construction of their learning. This learning will be accomplished by abstraction, generalization, problem solving, and modeling.</p> <p>3 College Credits UT Course Code: M 301</p>
5STATS	UT OnRamps Statistics	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Algebra I, Algebra II, and Geometry This course is designed to help you learn the basics of data analysis, including descriptive and inferential statistical procedures that are commonly used in basic statistical research. You will learn techniques for graphing and describing data; explore common function patterns including linear, exponential and logistic functions; be introduced to correlation and linear regression; learn the basic principles of hypothesis testing and the inferences that can be drawn from them; and develop the skills necessary for evaluating the conditional probability of events. This course satisfies the core math requirement at UT Austin and is guaranteed to transfer and apply to any undergraduate degree at all other public colleges and universities in Texas.</p>
5ATOM	Advanced Topics of Math	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Algebra I, Algebra II, Geometry and Pre-Calculus Designed to be a bridge between Pre-calculus and a full curriculum in Calculus. Curriculum will include in-depth review of algebra topics including exponential and logarithmic, polynomial, and rational functions, as well as sequence and series, a full review of trigonometric functions, the nature of the limits of functions using both algebra and technology and the concepts of differential calculus with a special emphasis on problem solving.</p>
5PRCAL	Pre-Calculus	<p>Grade:11,12 Credits:1</p> <p>Prerequisite: Students must have successfully completed Alg. 2 and Geometry</p>

		Following a reinforcement of Alg. 2, Pre-Calculus adds additional coverage of advanced mathematical topics including trigonometric equations and identities, polar coordinates and complex numbers, and limits.
5PRCAP	Pre-Calculus (Honors)	Grade: 11, 12 Credits: 1 Prerequisite: Students must have successfully completed Algebra II (Pre-AP/Honors) and Geometry (Pre-AP/Honors) or Geometry. Parental permission required. Carefully read page 6 pertaining to Honors courses. Pre-Calculus Honors requires additional coverage of advanced mathematical topics including trigonometric equations and identities, polar coordinates and complex numbers, and limits. The final portion of the course includes a short introduction to Calculus.
5CALAB (AB)	Calculus AB (AP)	Grade: 12 Credits: 1 Prerequisite: Students must have successfully completed Pre-Calculus (Honors). Carefully read page 6 pertaining to AP courses. An advanced study of both differential and integrated calculus. Conceptual and mechanical understandings of Calculus are explored.

SCIENCE

5IPC	Integrated Physics and Chemistry	Grade: 9, 10 Credits: 1 Integration of physics and chemistry in the following topics: motion, waves, energy transformations, properties of matter, changes in matter, and solution chemistry.
5BIO	Biology I	Grade: 9, 10 Credits: 1 Biological education structuring its content around three basic themes: cell biology, genetics, and living systems, including the classification, functioning and ecology of organisms.
5BIOP	Biology I (Honors)	Grade: 9, 10 Credits: 1

		<p>Prerequisite: Carefully read page 6 pertaining to Honors courses.</p> <p>Biology is the study of living organisms and how they interact with one another. In this fast paced course, students will study all living things in depth, considering how they grow, reproduce, react to change, interact with each other, and eventually die. We will also explore and debate many current issues in science as they relate to everyday life through class discussions, recent scientific articles, labs, and several projects. Course is organized from the macro to microbiology, and ends with a month long preview of AP Biology II. By the end of the year, students will have a deep conceptual understanding of major topics in biology and a skill set to succeed in AP Biology.</p>
5BIO2	Biology II (AP)	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Biology I Pre-AP/Honors Carefully read page 6 pertaining to AP courses.</p> <p>Advanced Placement Biology II affords students the opportunity to complete an introductory course at the college level. This course is focused on building connections between biology at the cellular and molecular level through biology at the environmental level. Taught macro to micro, the course is extraordinarily fast-paced and covers all major fields of biology as well as data analysis and statistics. Several units and projects are designed to help students understand the complex role biology has on society and the responsibility that students have to make informed decisions about issues raised by advancements and research in biology.</p>
5CHM1	Chemistry I	<p>Grade: 10, 11 Credits: 1</p> <p>Prerequisite: Biology I, Algebra I</p> <p>Basic concepts of chemistry, including the periodic table, atomic structure, chemical reactions, solutions, acids and bases, and organic chemistry. Laboratory work is used to form and test hypotheses, measure and analyze data and draw conclusions based on data and knowledge of chemistry.</p>
5CHMP	Chemistry I (Honors)	<p>Grade: 10, 11 Credits: 1</p>

		<p>Prerequisite: Biology I, Algebra I. Carefully read page 6 pertaining to Honors courses. Preparation for Chemistry II AP or College Chemistry. Emphasis is placed on quantitative chemistry and extensive problem solving. Additional areas, such as solutions, equilibrium, nuclear chemistry, and electrochemistry are studied in depth.</p>
5CHM2P	Chemistry II (AP)	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Chemistry I Pre-AP/Honors, summer reading requirement. Carefully read page 6 pertaining to AP courses. An in-depth study of chemical concepts and principles integrating the specialized areas of chemistry such as organic chemistry, quantitative and qualitative analysis, and nuclear chemistry. Student activities emphasize accurate observations, collection of data, data analysis and the safe manipulation of laboratory apparatus and materials. Through laboratory experiences, students should gain an operational definition of the concepts and principles of chemistry.</p>
5PHS1	Physics I	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Two years of high school mathematics. Students in the course will attain a fundamental knowledge of the principles of motion, forces, sound, light, electricity, magnetism and energy. The course, which shall include at least 40% laboratory investigation and field work, provides students with a conceptual framework, factual knowledge, and analytical and scientific skills to deal critically in a real-world setting.</p>
5PHSAP	Physics BI (AP)	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Recommended completion of Algebra II Honors. Recommended concurrent enrollment in Pre-Calculus Honors. Carefully read page 6 pertaining to AP courses. Physics BI (AP) is equivalent to a first-semester college course in algebra-based physics, an introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics,</p>

		dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, and mechanical waves and sound.
5PHSP2	Physics BII (AP)	<p>Grade: 12 Credits: 1</p> <p>Prerequisite: Physics BI (AP), Algebra II Honors, Pre-Calculus Honors. Carefully read page 6 pertaining to AP courses. Physics BII (AP) is equivalent to a second-semester college course in algebra-based physics. This is an algebra-based, introductory college-level physics course that will expand your understanding of physics as you explore topics such as fluids; thermodynamics: electric force, field and potential; electric circuits; magnetism and electromagnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics.</p>
5ANAPH	Anatomy and Physiology (CTE)	<p>Grade: 11, 12 Credits: 1</p> <p>A laboratory-oriented course in which students investigate the structures and functions of the components of the human body. The course presents the investigation of the specialization of cells, how cells function cooperatively as tissues and organs, and the interrelationships of systems that result in a living organism.</p>
5AAS	Advanced Animal Science (CTE)	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: At least one credit from Agriculture, Food, & Natural Resources cluster, must include Small Animal Management /Equine Science or Veterinary Medical Applications Examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. Counts as a 4th Science Credit</p>
5FRSCI	Forensic Science (CTE)	<p>Grade: 11, 12 Credits: 1</p> <p>This course is designed to challenge students with topics such as, fingerprinting, blood typing and spattering, trajectories (for ballistics as well as blood spattering),</p>

		comparative anatomy, and chemical analysis of drugs, poisons, and trace evidence, and the dynamics of Physics. Counts as a 4th Science Credit
5ENGPS	Engineering Design and Problem Solving (CTE)	Grade: 11, 12 Credits: 1 Prerequisite: Principles of Applied Engineering and Engineering and Design Presentation I The Engineering Design and Problem-Solving course is the creative process of solving problems by identifying needs and then devising solutions. The solution may be a product, technique, structure, or process depending on the problem. Counts as a 4th Science Credit
5ESAP	Environmental Science (AP)	Grade: 11, 12 Credits: 1 Prerequisite: Students must have successfully completed Biology and Chemistry Carefully read page 6 pertaining to AP courses. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

SOCIAL STUDIES

5WGEO	World Geography	Grade: 9 Credits: 1 This course helps students explore the physical and cultural features of the earth as well as the effects of climate and physical geography on various regions of the world. Current events will be strongly emphasized.
5WGEOH	World Geography Honors	Grade: 9 Credits: 1 This course helps students explore the physical and

		cultural features of the earth as well as the effects of climate and physical geography on various regions of the world. Current events will be strongly emphasized. This Honors course will be taught at a more rigorous level preparing students for AP level coursework.
5WHIST	World History	Grade: 10 Credits: 1 During the first part of this course, students will examine the history of the world from a global perspective from the Neolithic Revolution (Circa 10,000-3,000 BCE) to the present. Major civilizations in Afro-Eurasia and the Americas will be the focus along with the emphasis on the technological, intellectual, cultural, economic, and political advances, studies of the world's belief systems, and conflicts.
5WHSTA	World History (AP)-Modern	Grade: 10 Credits: 1 Prerequisite: Carefully read page 6 pertaining to AP courses. Students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.
5USH	US History	Grade: 11 Credits: 1 Survey of the American experience from post Civil War reconstruction through the domestic and foreign affairs of the '50s, '60s, '70s and '80s. It will include the innovations of the American Industrial Revolution, westward expansion, progressive reform movements, events leading to World War I, the depression of the '30s, World War II, civil rights movement, and social conditions of the '50s through the start of the 21st century.

5USHAP	US History (AP)	<p>Grade: 11 Credits: 1</p> <p>Prerequisite: Carefully read page 6 pertaining to AP courses. <i>This course is designed to be the equivalent of a two-semester introductory college or university U.S. history course.</i> In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and environment; and culture and society.</p>
5COUS1	US History 1301 - DC/US HIST	<p>Grade: 11 Credits: .5</p> <p><i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for EGS classes.</i> <i>Note: This course can count for US History. Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</i></p>
5COUS2	US History 1302 - DC/US HIST	<p>Grade: 11 Credits: .5</p> <p><i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for EGS classes.</i> <i>Note: This course can count for high school US History. Students should check with the colleges/universities they plan to attend to see if college credit will be granted.</i></p>

5GOV	Government	<p>Grade: 12 Credits: .5</p> <p>A study of events leading to the writing and adoption of the Constitution, United States constitutional principles, political structure, and amendments. Also includes the federal system and coverage of state and local governments.</p> <p><i>Partner course for Economics (ECO)</i></p>
5GOVP	Government (AP)	<p>Grade: 12 Credits: .5</p> <p>Prerequisite: Carefully read page 6 pertaining to AP courses.</p> <p>Provides students an analytical perspective regarding the processes of government, politics and economics in the United States. It requires familiarity with the various institutions, groups, beliefs, and ideas that constitute US political and economic reality. Information will be presented at a college pace. The AP test in government administered at the conclusion of the course.</p> <p><i>Government (AP) and Politics and Economics are partner courses taught at the Senior level and must be scheduled together. Partner Course for Politics and Economics</i></p>
5COGOV	College US Government - DC/GOVT	<p>Grade: 12 Credits: .5</p> <p><i>Note: This is an Austin Community College class. See ACC Course Catalog in the counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i></p> <p><i>Note: This course can count for high school government. Students should check with the colleges/ universities they plan to attend to see if college credit will be granted.</i></p>
5ECO	Economics	<p>Grade: 12 Credits: .5</p> <p>Provides a basic understanding of America's economic system. Includes study of the fundamental concepts of the free enterprise, profit motive, competition, fiscal policies, role of government, and the role of labor. Current economic topics, problems, and potential solutions are also included. <i>Partner course for Government (GOVT).</i></p>
5POLEC	Politics and Economics Honors	<p>Grade: 12 Credits: .5</p>

		<p>A major component of this course is the American economic system as it relates to US Government and politics. Information will be presented at a College freshman pace.</p> <p><i>Government (AP) and Politics and Economics are partner courses taught at the Senior level and must be scheduled. Partner Course for Government AP</i></p>
5COECO	College Economics - DC/ECO	<p>Grade: 12 Credits: .5</p> <p><i>Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes.</i></p> <p><i>Note: This course can count for high school Economics. Students should check with the colleges/ universities they plan to attend to see if college credit will be granted.</i></p>

Languages other than English

5SPN1	Spanish I	<p>Grade: 9, 10, 11 Credits: 1</p> <p>This course teaches basic Spanish vocabulary, beginning grammar and communication skills. Students also learn the structure of language and become familiar with cultural differences and similarities.</p>
5SPN2	Spanish II	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Prerequisite: Spanish I Students are expected to have mastered and retained the knowledge and concepts taught in Spanish I. This course is designed to extend vocabulary and grammar skills. Students learn to communicate in eight tenses and to effectively use the basic parts of speech.</p>
5SPN2P	Spanish II (Honors)	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Prerequisite: Successful completion of Spanish I or Spanish I (Pre-AP/Honors). Parental permission required. Carefully read page 6</p>

		<p>pertaining to Pre-AP/Honors courses. Students are expected to have mastered and retained the knowledge and concepts taught in Spanish I. This course is designed to extend vocabulary and grammar skills. Students learn to communicate in eight tenses and to effectively use the basic parts of speech, relating to their English counterparts.</p>
5SPN3P	Spanish III (Honors)	<p>Grade: 10, 11, 12 Credits:</p> <p>Prerequisite: Successful completion of Spanish II or Spanish II (Honors). Provides the necessary grammatical and verbal skills to communicate at a novice level or above. Emphasis will be on conversational skills useful in the workplace.</p>
5STLC	Special Topics in Language and Culture	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Only available through Administrative Placement. Substitutes for Spanish II. Course explores traditions, history, and culture of targeted Spanish language. <i>Note: Meeting of Spanish Dept. Hd., Spanish teacher, and Administrative Committee will determine placement</i></p>
5ASL1 5ASL2	American Sign Language I, II	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Prerequisite: None The study of world language, this course provides the student with an understanding of human existence and the nature of communication and the complexity of culture.</p>

ART

5ART1	Art I	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>A beginning art course where students are given opportunities to experiment in a variety of art forms with an assortment of materials. Art 1A: Design, Drawing, Color Theory. Art 1B: Painting, Ceramics/Sculpture, Printmaking</p>
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5ART2D	Art II Drawing	Grade: 9, 10, 11, 12 Credits: 1 Prerequisite: Successful completion of Art I In depth study of basic drawing techniques: establishing composition, drawing from still life and from real life, anatomy and the figure, stimulating creativity, and drawing through art history. A variety of materials will be explored.
5ART2P	Art II Painting	Grade: 9, 10, 11, 12 Credits: 1 Prerequisite: Successful completion of Art I An introduction to the basic elements of painting. Students will study composition and form, painting techniques, and will incorporate the use of acrylic, watercolors, and India ink.
5ART3D	Art III Drawing	Grade: 10, 11, 12 Credits: 1 Prerequisite: Art II or Art II specialization In depth study of advanced drawing techniques and further exploration for art techniques learned in Art II Drawing. A variety of materials will be explored.
5ART3P	Art III Painting	Grade: 10, 11, 12 Credits: 1 Prerequisite: Successful completion of Art II A continuation of Art II Painting
5ART4D	Art IV Drawing	Grade: 11, 12 Credits: 1 Prerequisite: Art III specialization
5ART4P	Art IV Painting	Grade: 11, 12 Credits: 1 Prerequisite: Successful completion of Art III
5ARTSA	Advance Studio Art	Grade: 11, 12 Credits: 1 Prerequisite: Successful completion of Art I, II ,III Advanced drawing is a course where students refine and apply skills and ideas they develop throughout the course to produce drawings.

BAND/MUSIC

5JZBN1	Jazz Band I	Grade: 9, 10, 11, 12 Credits: 1 The Jazz Band plays for community events and performs concerts. Additional rehearsals are required for major performances and contests. Prerequisite: Audition required
5JZBN2	Jazz Band II	Grade: 10, 11, 12 Credits: 1 Prerequisite: Successful completion of Jazz Band I. A continuation of Jazz Band I.
5JZBN3	Jazz Band III	Grade: 11, 12 Credits: 1 Prerequisite: Successful completion of Jazz Band II. A continuation of Jazz Band II and students are expected to audition for All-Region Jazz Band.
5JZBN4	Jazz Band IV	Grade: 12 Credits: 1 Prerequisite: Successful completion of Jazz Band III A continuation of Jazz Band III and students are expected to audition for All-Region Jazz Band.
5MBPE1/ 5BNDC1	Band I	Grade: 9 Credits: 1 Open to any student who shows interest in performing with WHS Band program. Marching Band I earns a .5 PE credit. Concert Band I earns a .5 Fine Arts credit.
5MBPE2/ 5BNDC2	Band II	Grade: 10 Credits: 1 Prerequisite: Band I A continuation and progression of Band I. Marching Band II earns a .5 PE credit Concert Band II earns a .5 Fine Arts credit
5BAND3	Band III	Grade: 11

		<p>Credits: 1</p> <p>Prerequisite: Band II A progression of Band II. Enrollment is based on completion of Band II. Students are expected to tryout for AllRegion and UIL Solo and Ensemble Contest.</p>
5BAND4	Band IV	<p>Grade: 12 Credits: 1</p> <p>Prerequisite: Band III A continuation and progression of Band III. Enrollment is based on completion of Band III. Students are expected to tryout for Region and UIL Solo and Ensemble Contest.</p>

MUSICAL THEATRE SHOW CHOIR

<p>5CHOR1 5CHOR2 5CHOR3 5CHOR4</p>	Choir I, II, III, IV	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Students will explore the techniques of music theatre performance from the perspective of an actor, singer and dancer. Class will employ both group and individual instruction and activities will include dance, choreography, song analysis, vocal technique and other instruction related to vocal performance and stage presence.</p>
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THEATRE ARTS

<p>5THET1 5THET2 5THET3 5THET4</p>	Theatre Arts I-IV	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>An introductory performance course incorporating basic acting techniques, the role of the actor in interpreting dramatic literature and the historical evolution of performance styles and dramatic themes.</p> <p>Prerequisite: Theatre Arts I-4, Must perform in at least one public performance in the spring.</p>
<p>5THPR1 5THPR2 5THPR3 5THPR4</p>	Theatre Production I-IV	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>Prerequisite: Audition only; auditions held in the</p>

		<p>fall and spring</p> <p>This is the most advanced performing group in the theatre department. In this class, the students will be responsible for performing, producing, and designing most of the school plays that include a fall show or musical, and the UIL One-Act Play. You must be in this class to participate in the One-Act Play contest. After school time is required.</p>
5COST1	Costume Design I (Tech Theatre)	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>A production focusing on the importance of costume design in theatrical endeavors. Students will research, design, and execute the costumes for a variety of performance activities. Elements include the theories of costuming, creation of patterns, methods of construction, and application of technology.</p>
5COST2	Costume Design II (Tech Theatre)	<p>Grade: 10, 11, 12 Credits: 1</p> <p>Prerequisite: Costume Design I, Must perform in productions Like Costume Design I, this course is a practical production course focusing on the importance of costume design in theatrical endeavors.</p>
5COST3	Costume Design III (Tech Theatre)	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Costume Design II, Must perform in productions Like Costume Design II, this course is a practical production course in which the students continue to develop costume design skills.</p>
5COST4	Costume Design IV (Tech Theatre)	<p>Grade: 12 Credits: 1</p> <p>Prerequisite: Costume Design III, Must perform in productions Like Costume Design III, this course is a practical production course in which the students continue to develop costume design skills.</p>
5MUTH1 5MUTH2 5MUTH3 5MUTH4	Musical Theatre I-IV	<p>Grade: 9, 10, 11, 12 Credits: 1 Prerequisite: Choir, Band or Audition</p>

		<p>Students must have some experience reading music. Students will explore the techniques of music theatre 36 performance from the perspective of an actor, singer, and dancer. Class will employ both group and individual instruction and activities will include dance, choreography, song analysis, vocal technique and other instruction related to vocal performance and stage presence.</p> <p>Students enrolled in Musical Theatre will be required to participate in performances.</p>
5TECH1	Technical Theatre I	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>A practical production course in which the students develop stagecraft skills. Emphasis lies in designing and building scenery, constructing costumes and props, running lights, sound and backstage aspects of theatrical productions.</p>
5TECH2	Technical Theatre II	<p>Grade: 10, 11, 12 Credits: 1</p> <p>Prerequisite: Technical Theatre I, Must perform in productions Like Technical Theatre I, this course is a practical production course in which the students develop stagecraft skills.</p>
5TECH3	Technical Theatre III	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Technical Theatre II, Must perform in productions Like Technical Theatre I and II, this course is a practical production course in which the students continue to develop stagecraft skills.</p>
5TECH4	Technical Theatre IV	<p>Grade: 12 Credits: 1</p> <p>Prerequisite: Technical Theatre III, Must perform in productions Like Technical Theatre I, II and III, this course is a practical production course in which the students continue to develop stagecraft skills.</p>

PE/ATHLETICS/HEALTH

5PEITS	PE Individual and Team Sports	Grade: 9, 10, 11, 12 Credits: 1 Students may only earn one state-approved PE credit, all other credits are local. Physical Education course including units on football, basketball, baseball, volleyball, softball, badminton, tennis, golf, weight lifting and conditioning, running, etc.
5AEROB	Aerobics	Grade: 9, 10, 11, 12 Credits: 1 Students may only earn one state-approved PE credit, all other credits are local. Physical Education course including vigorous rhythmic movements to music as well as reinforcing exercise safety. Emphasis is place on participation rate and level and to place an importance on being physically active and physically fit.
5HLTH	Health	Grade: 9, 10, 11, 12 Credits: .5 Students acquire facts, develop proper attitudes and establish practices and habits that will contribute to personal, family, and community health in the following areas: consumer health, body growth and development, fitness for daily living, nutrition, the use of tobacco, alcohol, and drugs.
59ATHD	9th Grade Boys Athletics Single or Double Blocked	Grade: 9 Credits: 1 Students may earn up to four state-approved PE credits. Provides for 9th grade competitive participation in athletics. Students will participate in a year round strength and conditioning program.
5BTH...	Boys Athletics 5BTH1D 1st time, double blocked 5BTH1S 1st time, single blocked 5BTH2D 2nd time, double blocked 5BTH2S 2nd time, single blocked 5BTH3D 3rd time, double blocked 5BTH3S 3rd time, single blocked	Grade: 10, 11, 12 Credits: 1 Students may earn up to four state-approved PE credits. Provides for junior varsity and varsity competitive participation in athletics. Students will participate in

	5BTH4D 4th time, double blocked 5BTH4S 4th time, single blocked	year round strength and conditioning program.
5ATTR...	Athletic Trainer 5ATTR1 1st time 5ATTR2 2nd time 5ATTR3 3rd time 5ATTR4 4th time	Grade: 9, 10, 11, 12 Credits: 1 Students may earn up to four state-approved PE credits. Provides an opportunity for study and application of the components of sports medicine, sports medicine related careers, organizational and administrative considerations, prevention of athletic injuries and conditioning, recognition, evaluation, and immediate care of athletic injuries, First Aid/CPR/AED and emergency procedures.
5GTH...	Girls Athletics 5GTH1D 1st time, double blocked 5GTH1S 1st time, single blocked 5GTH2D 2nd time, double blocked 5GTH2S 2nd time, single blocked 5GTH3D 3rd time, double blocked 5GTH3S 3rd time, single blocked 5GTH4D 4th time, double blocked 5GTH4S 4th time, single blocked	Grade: 9, 10, 11, 12 Credits: 1 Students may earn up to four state-approved PE credits. Provides for 9th, junior varsity and varsity competitive participation in athletics. Students will participate in year round strength and conditioning program.
5TT...	Tennis 5TT1S First time taken, single blocked 5TT1D Second time taken, double blocked 5TT2S Second time taken, single blocked 5TT2D Third time taken, double blocked 5TT3D Third time taken, double blocked 5TT3S Third time taken, single blocked 5TT4D Fourth time taken, double blocked 5TT4S Fourth time taken, single blocked	Grade: 9, 10, 11, 12 Credits: 1 Students may earn up to four state-approved PE credits. Provides for 9th, junior varsity and varsity competitive participation in Tennis.
5SWT...	Swim Team Athletics 5SWT1D 1st time, double blocked 5SWT1S 1st time, single blocked 5SWT2D 2nd time, double blocked 5SWT2S 2nd time, single blocked 5SWT3D 3rd time, double blocked 5SWT3S 3rd time, single blocked 5SWT4D 4th time, double blocked 5SWT4S 4th time, single blocked	Grade: 9, 10, 11, 12 Credits: 1 Competitive Swim Team Only

PEER LEADERSHIP

5PAL1	Peer Assistance and Leadership I	<p>Grade: 11, 12 Credits: 1</p> <p>Prerequisite: Faculty and teacher nominated, teacher selected.</p> <p>Designed to help students become the best that they can be. Students will develop the skills necessary to enhance their leadership qualities in their personal lives, their school and their community. The role of the PAL student will be to facilitate more informed, and more responsible, decision-making skills on the part of their peers and with younger students from other campuses. Students will be required to create and lead service-related projects both on and off campus with minimum supervision. A behavioral contract is required.</p>
5PAL2	Peer Assistance and Leadership II	<p>Grade: 12 Credits: 1</p> <p>Prerequisite: Completion of PALS I and teacher selected.</p> <p>A continuation of PAL I.</p>
5UNCH	Unified Champs	<p>Grade: 10, 11, 12 Credits: 1</p> <p>Prerequisite: Faculty and teacher nominated, teacher selected, application required.</p> <p>Course description: Unified Champion Schools (UCS) is a unique program through Special Olympics, Inc. that promotes acceptance and inclusion among students with and without intellectual disabilities. Set in a fun, interactive, Unified environment, participants engage in advocacy, leadership, fitness, and sports opportunities – together. UCS is a student-driven program; the students will form a Unified Youth Leadership Team whose members consider activity options and recruit new and existing participants to join in planning and hosting events and activities. The constant theme of UCS is inclusion, so students of varying abilities participate in every opportunity as peers and equals, with the goal of forming true friendships and utilizing the unique talents and abilities of each person. Class time will include both lessons/ instruction in topics such as inclusion, awareness, advocacy, as well as fitness and sport opportunities. Some participation outside of the school</p>

day may be required.

DUAL CREDIT ELECTIVES

5COPSY	Intro to Psychology DC/INTRO TO PSYCH	Grade: 10, 11, 12 Credits: .5 Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes. Note: Students should check with the colleges/universities they plan to attend to see if college credit will be granted.
5COSOC	Intro to Sociology DC/INTRO TO SOC	Grade: 10, 11, 12 Credits: .5 Note: This is an Austin Community College class. See ACC Course Catalog in the Counseling office for course description. Also carefully read page 5 for the WHS course book for requirements for DC classes. Note: Students should check with the colleges/universities they plan to attend to see if college credit will be granted.

DEBATE

5DBT1	Debate I	Grade: 9, 10, 11, 12 Credits: 1 An introduction to the rhetoric and structure of classical debate. Emphasis is on research, strategy and argumentation. Oration and extemporaneous speaking is also included. Students will be required to participate in all scheduled tournaments during the year
5DBT2	Debate II	Grade: 10, 11, 12 Credits: 1 Prerequisite: Debate I Competitive speaking and debate for tournament and UIL competition. Students will be required to participate in all scheduled tournaments during the year.
5DBT3	Debate III	Grade: 11, 12 Credits: 1 Prerequisite: Debate II Advanced competitive speaking and debate experiences for tournament and UIL competition. Students will be required to participate in all scheduled tournaments

during the year.
 Note: Students wishing to participate in Debate IV should sign up for Competitive Speech IV (COMSP4).

COMPETITIVE SPEECH

5CMSP1	Competitive Speech I	Grade: 9, 10, 11, 12 Credits: 1 Individualized independent study for competitive speaking/debate. Students will be required to participate in all scheduled tournaments during the year.
5CMSP2	Competitive Speech II	Competitive Speech II Grade: 10, 11, 12 Credits: 1 Prerequisite: Competitive Speech
5CMSP3	Competitive Speech III	Grade: 11, 12 Credits: 1 Prerequisite: Competitive Speech II
5CMSP4	Competitive Speech IV	Prerequisite: Grades: 12 Debate III or Competitive Speech III Credits: 1

UIL

5UIL1	UIL Competition I	Grade: 9, 10, 11, 12 Credits: .5 or 1 (Local) Students participating in University Interscholastic League Academic Events
5UIL2	UIL Competition II	Grade: 10, 11, 12 Credits: .5 or 1 (Local)
5UIL3	UIL Competition III	Grade: 11, 12 Credits: .5 or 1 (Local)
5UIL4	UIL Competition IV	Grade: 12 Credits: .5 or 1 (Local)

LOCAL CREDITS

5OFFAD	Office Assistant	Grade: 9, 10, 11, 12 Credits: 1 (Local) Prerequisite: Principal's/Counselor's Approval A student is permitted to be an aide for only one period a day. Although one local credit will be earned, the grade will not be counted in figuring GPA or class rank. Placement will be at the discretion of the administration based on need.
5FCI	FCI Service Dog Training	Grade: 10, 11, 12 Credits: 1 (Local) Prerequisite: Principles of Agriculture Recommended FCI Dog Behavior and Training will introduce the knowledge and skills required to become a Certified Professional Dog Trainer. Students will study dog behavior and temperament. They will learn science-based training theory including operant and classical conditioning. Students will understand that these principles apply to all living beings and are applied in zoos, aquariums and even the management of people. Fifty percent of the class will be hands-on training with a variety of dogs including service dogs in training. In addition to developing training knowledge and skills, goals include exposing students to the wide variety of career opportunities within the animal behavior and management field.

LATE ARRIVAL/EARLY RELEASE

5LA1 5LA5	Late Arrival 1 & 5	Grade: 11-12 or Dual Credit Student Credits: 0
5ER4 5ER8	Early Release 4 & 8	Grade: 11-12 or Dual Credit Student Credits: 0

CAREER AND TECHNOLOGY EDUCATION COURSE OFFERINGS

Program of Study

Career Cluster	Program of Study	Available Courses
BUSINESS AND INDUSTRY ENDORSEMENT		
Agriculture, Food, and Natural Resources	Animal Science	<ul style="list-style-type: none"> Principles of Agriculture, Food, and Natural Resources Equine Science Small Animal Management Livestock Production Advanced Animal Science Practicum in Agriculture, Food, and Natural Resources Veterinary Medical Applications
	Applied Agricultural Engineering	<ul style="list-style-type: none"> Principles of Agriculture, Food, and Natural Resources Agricultural Structures, Design, and Fabrication Practicum in Agriculture, Food, and Natural Resources
	Environmental and Natural Resources	<ul style="list-style-type: none"> Principles of Agriculture, Food, and Natural Resources Wildlife, Fisheries, and Ecology Management Practicum in Agriculture, Food, and Natural Resources
	Plant Science	<ul style="list-style-type: none"> Principles of Agriculture, Food, and Natural Resources Floral Design Advanced Plant and Soil Science Turf Grass Management Landscape Design Management Horticultural Science Greenhouse Operations and Production Practicum in Agriculture, Food, and Natural Resources
Architecture and Construction	Carpentry	<ul style="list-style-type: none"> Principles of Construction Ag Structures Design & Fabrication Construction Technology I Construction Technology II Practicum in Construction Technology
Arts, AV Technology, & Communication	Design and Multimedia Arts	<ul style="list-style-type: none"> Principles of Arts, AV Technology, and Communication Commercial Photography I Graphic Design and Illustration I Commercial Photography II (Yearbook) Graphic Design and Illustration II (Yearbook) Practicum in Commercial Photography Practicum in Graphic Design and Illustration
	Digital Communications	<ul style="list-style-type: none"> Principles of Arts, AV Technology, and Communication Audio Video Production I Audio Video Production II Audio Video Production II Lab (Cinematography) Practicum in Audio Video Production

Business, Marketing, and Finance	Marketing and Sales	<ul style="list-style-type: none"> ● Principles of Business, Marketing, and Finance ● Advertising ● Social Media Marketing ● Sports and Entertainment Marketing ● Virtual Business ● Practicum in Marketing
Agriculture, Food, and Natural Resources	Applied Agricultural Engineering	<ul style="list-style-type: none"> ● Principles of Agriculture, Food, and Natural Resources ● Agriculture Mechanics and Metal Technologies ● Agriculture Equipment Design and Fabrication/Lab ● Practicum in Welding
PUBLIC SERVICE ENDORSEMENT		
Education and Training Career	Teaching and Training	<ul style="list-style-type: none"> ● Principles of Human Services ● Child Development ● Instructional Practices ● Practicum in Education and Training
Health Science	Health Care Diagnostics	<ul style="list-style-type: none"> ● Principles of Health Science ● Medical Terminology ● Health Science Theory ● Medical Microbiology ● Anatomy and Physiology ● Practicum in Health Science
	Health Care Therapeutic	<ul style="list-style-type: none"> ● Principles of Health Science ● Medical Terminology ● Anatomy and Physiology ● Health Science Theory ● Patient Care Technician ● Pharmacology ● Practicum in Health Science
Human Services	Family and Community Services	<ul style="list-style-type: none"> ● Principles of Human Services ● Child Development ● Lifetime Nutrition and Wellness ● Counseling and Mental Health ● Practicum in Human Services
STEM ENDORSEMENT		
STEM	Engineering	<ul style="list-style-type: none"> ● Principles of Applied Engineering ● Engineering Design and Presentation I ● Engineering Design and Problem Solving ● Practicum in STEM

CAREER AND TECHNOLOGY EDUCATION COURSE OFFERINGS

Course Descriptions

Agriculture, Food, and Natural Resources

5PRNAG	Principles of Agriculture, Food, & Natural Resources	Grade: 9, 10, 11, 12 This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations of the Agriculture field. This course is required for students wanting to enter this pathway.	Credits:1
5LDM	Landscape Design and Management	Grades: 10, 11, 12 Landscape Design and Management is designed to develop an understanding of landscape design and management techniques and practices. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: .5
5TGM	Turf Grass Management	Grades: 10, 11, 12 Turf Grass Management is designed to develop an understanding of turf grass management techniques and practices. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: .5
5HORT	Horticulture Science	Grades: 10, 11, 12 Horticultural Science is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: 1
5GOP	Greenhouse Operations and Production	Grades: 10, 11, 12 Greenhouse Operation and Production is designed to develop an understanding of greenhouse production techniques and practices. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: 1
5FLDSN	Floral Design	Grades: 11, 12 Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Prerequisite: Principles of Agriculture, Food, And Natural Resources (Includes a fee of \$20.00 for materials and supplies.)	Counts as a fine arts credit Credits:1
5APSS	Advance Plant and Soil Science	Grade: 11, 12 Provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. Counts as a 4th Science Credit	Credits: 1
5SAM	Small Animal Management	Grades: 10, 11, 12 Acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: .5

5ES	Equine Science	Grades: 10, 11, 12 Equine Science students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: .5
5LP	Livestock Production	Grades: 10, 11, 12 In Livestock Production, students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: 1
5WFEM	Wildlife, Fisheries, and Ecology Management	Grades: 10, 11, 12 Wildlife, Fisheries, and Ecology Management examines the management of game and nongame wildlife species, fish, and aquacrops and their ecological needs as related to current agricultural practices. Prerequisite: Principles of Agriculture, Food, And Natural Resources	Credits: 1
5VETMD	Veterinary Medical Applications	Grade: 10, 11, 12 Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species. Prerequisite: Principles of Agriculture, Small Animal Management, Equine Science and/or Wildlife	Credits: 1
5AAS	Advanced Animal Science	Grade: 11, 12 Examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. Counts as a 4th Science Credit	Credits: 1
5PRAG	Practicum in Agriculture, Food and Natural Resources	Grade: 12 Practicum in Agriculture, Food, and Natural Resources is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Prerequisite: A coherent sequence of 2 or more classes in the Ag, Food, and Natural Resources career pathway.	Credits: 2

ARCHITECTURE AND CONSTRUCTION

5PRNCN	Principles of Construction	Grade: 9, 10, 11, 12 Includes OSHA requirements, tool identification, permit requirements, site preparation, foundations, framing, plumbing, climate control, electrical, dry walling, and interior finish work. Grading is 25% class work and 75% field work. This course is required for students wanting to enter this pathway.	Credits: 1
5ASD	Ag Structures Design & Fabrication	Grade: 10, 11, 12 In Agricultural Structures Design and Fabrication, students will explore career opportunities, entry requirements, and industry expectations.	Credits: 1

5CONT1	Construction Technology I	Grade: 10, 11, 12 In Construction Technology I, students will gain knowledge and skills needed to enter the workforce as carpenters or building maintenance supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, tool usage, building materials, codes, and framing. Recommended Prerequisite: For safety and liability considerations, limiting course enrollment to 15 students is recommended.	Credits: 2
5CONT2	Construction Technology II	Grade: 11, 12 In Construction Technology II, students will gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians, or supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will build on the knowledge base from Construction Technology I and are introduced to exterior and interior finish out skills. Recommended Prerequisite: For safety and liability considerations, limiting course enrollment to 15 students is recommended.	Credits: 2
5PRACT	Practicum in Construction Technology	Grade: 12 In Practicum in Construction Technology, students will be challenged with the application of knowledge and skills gained in previous construction-related coursework. In many cases students will be allowed to work at a job (paid or unpaid) outside of school or be involved in local projects the school has approved for this class. Prerequisite: A coherent sequence of 2 or more classes in the Architecture and Construction career pathway.	Credits: 2

ARTS, AV TECHNOLOGY, AND COMMUNICATION

5PRNAV	Principles of Arts, Audio/Video Technology, and Communications	Grade: 9, 10, 11, 12 Students learn and complete real-world projects such as understanding camera fundamentals and composition for photography, preparing advertising and marketing materials, designing clothing, or creating and preparing audio and digital files for various types of output. This course is required for students wanting to enter this pathway.	Credits: 1
5PHOT1	Commercial Photography I	Grade: 10, 11, 12 Students will learn the basics of digital photography including camera parts and functions, proper handling of a camera, relating the elements and principles of art to photography, and taking quality photographs. Additionally, students will learn to edit and retouch images in Photoshop, research professional photographers and photography genres, and explore potential careers in photography. Recommended Prerequisite : Principles of Arts, A/V Technology, & Communications	Credits: 1

5GRPH1	Graphic Design and Illustration I	Grade: 10, 11, 12 This is an introductory course that explores the various elements and principles of design and how they fit together. An emphasis is placed on terminology, design techniques, color, and software training using Adobe Photoshop, Illustrator, and InDesign. Typography and layout are additional concentrations included in the class. This course is about the organization of visual information. Recommended Prerequisite : Principles of Arts, A/V Technology, & Communications	Credits: 1
5PHOT2	Commercial Photography II (Yearbook)	Grade: 11, 12 Commercial Photography Technology II students will work with the Graphic Design and Illustration II (yearbook) students to take and edit photos for the Yearbook. Additionally, students will focus on the entrepreneur and creating an individualized business plan for beginning a photography business which includes the creation of a business website, obtaining an Adobe Certified Associate (ACA) certification in Adobe Photoshop, and producing a professional career portfolio. Recommended Prerequisite : Commercial Photography I	Credits: 1
5GRPH2	Graphic Design and Illustration II (Yearbook)	Grade: 11, 12 Graphic Design II students will work with the Commercial Photography II (yearbook) students to manipulate digital images and create and edit different page layouts. Students will also create different graphics, designs, posters, and banners as individual projects. Additionally, students can earn up to three Adobe Certified Associate (ACA) certifications in Adobe Photoshop, Illustrator and InDesign by end-of-course examinations in order to build their professional portfolios. Recommended Prerequisite : Graphic Design and Illustration I	Credits: 1
5AVPR1	Audio/Video Production I	Grade: 10, 11, 12 This course will explore the Audio and Video production industry and its post secondary educational and career opportunities. Students will gain job-specific training for entry level employment in audio, video, television, and motion picture careers. Professional grade equipment and software will be used in the creation of student lead productions. Students will be involved in every aspect of several class and small group audio, video, and film style production projects. Recommended Prerequisite : Principles of Arts, A/V Technology, & Communications	Credits: 1
5AVPR2	Audio/ Video Production II	Grade: 11, 12 Students will work on several audio/video productions created for television, cable television, education, radio, entertainment, business and/or industry. Students may concentrate on specific areas of interest such as videography, video editing, film editing, audio recording, audio mixing, sound reinforcement, sound design, dialog editing, lighting, directing, producing, still or animated computer graphics, special effects, voice talent, on-camera talent, production management and camera operation. Additional time beyond regular school hours is required for productions. Recommended Prerequisite : Audio/Video Production I	Credits: 1
5CNTOG	Audio/Video Production 2 LAB (Cinematography)	Grade: 11, 12 Building upon concepts taught in A/V Production, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production products. Through diverse forms of	Credits: 1

		<p>storytelling and production, students will exercise and develop creativity, intellectual curiosity, and critical-thinking, problem-solving, and collaborative skills. This course will require time outside of class on any day of the week (especially on a game night). We will produce gameday and school related audio/video productions for live events throughout the year and you will be required to be present and available in order to be in the class.</p> <p>Recommended Prerequisite: Audio/Video Production 1</p>
5PRAYR	Practicum in Graphic Design and Illustration (Yearbook II)	<p>Grade: 12 Credits: 2</p> <p>Students will be expected to develop a hands-on understanding of the industry with a focus on skill proficiency. Instruction may be delivered through lab-based classroom experiences creating graphics, logos, media, and the yearbook or career preparation opportunities in the community.</p> <p>Recommended Prerequisite : Completion of a Arts, A/V Technology, and Communications Career Pathway</p>
5PRAAV	Practicum in Audio/Video Technology	<p>Grade: 12 Credits: 2</p> <p>Students in this class will develop advanced knowledge and skills in their chosen field of study related to audio and video production. Students will develop their portfolio of work that will assist them in gaining entry level employment, earning admittance into college film/video, television/radio broadcasting, and audio production programs, as well as securing post-secondary scholarships. Additional time beyond regular school hours is required for productions.</p> <p>Recommended Prerequisite : Completion of a Arts, A/V Technology, and Communications Career Pathway</p>

BUSINESS, MARKETING, AND FINANCE

5PRBMF	Principles of Business, Marketing, and Finance	<p>Grade: 9, 10, 11, 12 Credits: 1</p> <p>In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance. This course is required for students wanting to enter this pathway.</p>
5MM	Money Matters	<p>Grade: 10, 11, 12 Credits: 1</p> <p>Money Matters will promote financial responsibility among teens by building their basic money management skills. Students will investigate money management from a personal financial perspective.</p> <p>Strongly recommended for all students.</p> <p>Recommended Prerequisite : Principles of Business, Marketing, and Finance</p>
5ADV	Advertising	<p>Grade: 10, 11, 12 Credits: .5</p> <p>Advertising is designed as a comprehensive introduction to the principles and practices of advertising. Students will gain knowledge of techniques used in current advertising, including print, broadcast and digital media.</p> <p>Recommended Prerequisite : Principles of Business, Marketing, and Finance</p>

5SMM	Social Media Marketing	Grade: 10, 11, 12 Social Media Marketing is designed to look at the rise of social media and how marketers are integrating social media tools in their overall marketing strategy. Recommended Prerequisite : Principles of Business, Marketing, and Finance	Credits: .5
5SPEM	Sports and Entertainment Marketing	Grade: 10, 11, 12 Sports and Entertainment Marketing will provide students with a thorough understanding of the marketing concepts and theories that apply to sports and entertainment. The areas this course will cover include basic marketing concepts, publicity, sponsorship, endorsements, licensing, branding, event marketing, promotions, and sports and entertainment marketing strategies. Recommended Prerequisite : Principles of Business, Marketing, and Finance	Credits: .5
5VB	Virtual Business	Grade: 10, 11, 12 Virtual Business is designed for students to start a virtual business by creating a web presence, conducting online and off-line marketing, examining contracts appropriate for an online business, and demonstrating project-management skills. Students will also maintain business records and understand legal issues associated with a virtual business. Recommended Prerequisite: Principles of Business, Marketing, and Finance	Credits: .5
5PRABM	Practicum in Business Management	Grade: 12 Practicum in Business Management is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a variety of locations appropriate to the nature and level of experience. Prerequisite: Completion of a Business/Marketing/Finance Career Pathway	Credits: 2
5PRAM	Practicum in Marketing	Grade: 12 Practicum in Marketing is designed to give students knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribution, financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Prerequisite: Completion of a Business/Marketing/Finance Career Pathway	Credits: 2

HEALTH SCIENCE

5PRNHS	Principles of Health Science	Grade: 9, 10, 11, 12 The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the healthcare industry. This course is required for students wanting to enter this pathway.	Credits: 1
5HLTSC	Health Science Theory	Grade: 10, 11, 12 The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development. Prerequisite: Principles of Health Science, Biology	Credits: 1
5MEDTM	Medical Terminology	Grade: 10, 11, 12 The Medical Terminology course is designed to introduce students to the structure of medical	Credits: 1

		terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology. Prerequisite: Principles of Health Science
5MEDMB	Medical Microbiology	Grade: 10, 11, 12 Credits: 1 The Medical Microbiology course is designed to explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases. Students must meet the 40% laboratory and fieldwork requirement. This course satisfies a high school science graduation requirement. Prerequisite: Biology and Chemistry
5ANAPH	Anatomy and Physiology	Grade: 11, 12 Credits: 1 The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Prerequisite: Biology and a second science
5PHARM	Pharmacology	Grade: 12 Credits: 1 This course is designed to introduce students to the structure of medical pharmacology. Pharmacy Tech Certification earned. Prerequisite: Principles of Health Science
5PRAHS	Practicum in Health Science	Grade: 12 Credits: 2 The Practicum in Health Science course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Prerequisite: Health Science Theory and Biology
5PHSPC	Practicum in Health Science/Patient Care Technician	Grade:12 Credits: 2 The Practicum in Health Science course with PCT will involve students having hands-on Patient Care Tech certification training for part of the practicum as well as hands-on training in a variety of locations appropriate to the nature and level of experience. Prerequisite: Health Science Theory and Biology

HUMAN SERVICES/EDUCATION & TRAINING

5PHS	Principles of Human Services	Grade: 9, 10, 11, 12 Credits: 1 Introductory course to enable students to investigate careers in the human services cluster, including counseling and mental health, early childhood development, family and community, and personal care services.
5CHDEV	Child Development	Grade: 10, 11, 12 Credits: 1 This course is recommended for those interested in professions involving children. The process of human development from conception through adolescence is studied. Prerequisite: Principles of Human Services
5LNW	Lifetime Nutrition and	Grade: 10, 11, 12 Credits: .5 Lifetime Nutrition and Wellness is a laboratory course which allows students to use the

	Wellness	<p>principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.</p> <p>Prerequisite: Principles of Human Services</p>
5IPS	Interpersonal Studies	<p>Grade: 10, 11, 12 Credits: .5</p> <p>Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.</p> <p>Recommended Prerequisite: Principles of Human Services</p>
5CMH	Counseling and Mental Health	<p>Grade: 11,12 Credits: 1</p> <p>In Counseling and Mental Health, students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations on their actions and responsibilities and the implications of their actions. Students understand how professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.</p> <p>Recommended Prerequisite: Principles of Human Services</p>
5PRAHU	Practicum in Human Services	<p>Grade: 12 Credits: 2</p> <p>Practicum in Human Services provides background knowledge and occupation-specific training that focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community-services careers..</p> <p>Prerequisite: A coherent sequence of 2 or more classes in the Human Services career pathway.</p>
5INPR	Instructional Practices	<p>Grade: 11, 12 Credits: 2</p> <p>Instructional Practices is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direction instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.</p> <p>Prerequisite: A coherent sequence of 2 or more classes in the Education and Training career pathway.</p>
5PRET	Practicum in Education and Training	<p>Grade: 12 Credits: 2</p> <p>Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices.</p> <p>Prerequisite: A coherent sequence of 2 or more classes in the Education and Training career pathway.</p>

LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY

5FRSCI	Forensic Science	Grade: 11, 12 This course is designed to challenge students with topics such as fingerprinting, blood typing and spattering, trajectories (for ballistics as well as blood spattering), comparative anatomy, and chemical analysis of drugs, poisons, trace evidence, and the dynamics of Physics. Counts as a 4th Science Credit	Credits: 1
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Applied Agricultural Engineering

5PRNAG	Principles of Agriculture, Food, & Natural Resources	Grade: 9, 10, 11, 12 This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations of the Agriculture field. This course is required for students wanting to enter this pathway.	Credits: 1
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5AGMEC	Agriculture Mechanics and Metal Tech	Grade: 10, 11, 12 This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metalworking techniques. To prepare for careers in agricultural power, structural, and technical systems, students must attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations. There is a \$20 fee associated with this class. Prerequisite: Principles of Agriculture, Food, and Natural Resources.	Credits: 1
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5AEDL	Agricultural Equipment Design and Fabrication/Lab	Grade: 11, 12 In this course students will acquire knowledge and skills related to the design and fabrication of agricultural equipment. There is a \$20 fee associated with this class. Recommended Prerequisite: Agricultural Mechanics and Metal Technologies.	Credits: 2
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5PRAG	Practicum in Agriculture, Food and Natural Resources	Grade: 12 Practicum in Agriculture, Food, and Natural Resources is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Prerequisite: A coherent sequence of 2 or more classes in the Ag, Food, and Natural Resources career pathway.	Credits: 2
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STEM

5PRNAE	Principles of Applied	Grade: 9, 10, 11, 12	Credits: 1
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	Engineering	Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects.
5ENGP1	Engineering Design and Presentation I	Grade: 10, 11, 12 Credits: 1 The primary focus will be an introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, auxiliary views, and reproduction processes. This course instructs students in modern graphics and modeling fundamentals for engineering design. Prerequisite: Principles of Applied Engineering
5ENGPS	Engineering Design and Problem Solving	Grade: 10, 11, 12 Credits: 1 The Engineering Design and Problem-Solving course is the creative process of solving problems by identifying needs and then devising solutions. The solution may be a product, technique, structure, or process depending on the problem. Prerequisite: Principles of Applied Engineering and Engineering and Design Presentation I
5ROBO1 5ROBO2	Robotics I,II	Grade: 10, 11, 12 Credits: 1 Students who are members of the Wimberley Robotics team. This class comes with after school and weekend commitments. Wimberley Robotics competes in UIL BEST Robotics competition and UIL FIRST Robotics Competition.
5CSI	Computer Science 1	Grade: 10, 11, 12 Credits: 1 Computer Science 1 will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media.
5CS2	AP Computer Science A	Grade: 11, 12 Credits: 1 AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures. Prerequisite: Computer Science I Counts as a 4th Math Credit
5PSTEM	Practicum in STEM	Grade: 12 Credits: 2 The Practicum in STEM course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Prerequisite: A coherent sequence of 2 or more classes in the STEM Career Pathway

LOCAL VS. STATE-APPROVED ELECTIVES EARNED CREDIT VS GPA CREDIT

The following credit situations are for earned credit only and will not be used in the calculation of GPA

Courses satisfying high school credit requirements completed prior to HS enrollment
(Students Entering Grade 9 In School Year 2014-15 & Thereafter
will be allowed to count Alg. 1 or Algebra 1 PAP in their GPA)

Courses taken outside the regular school year

Correspondence Courses

Summer School Courses

Credit by Exam

Credit Recovery

Online Courses provided outside WISD

(Effective for all students entering grade 9 in the 2012-13 School Year and thereafter)



WIMBERLEY HIGH SCHOOL

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