



# EAST MOUNTAIN HIGH SCHOOL

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## AGENDA

### EAST MOUNTAIN HIGH SCHOOL GOVERNING COUNCIL

December 14, 2020

- I. Call to Order
- II. Roll Call
- III. Adoption of Agenda
- IV. Approval of Consent Agenda-10 min.
  - A. Budget Adjustment Requests
  - B. Previous meeting minutes
  - C. Check Report
- V. Public Forum/Public Input-10 min.
- VI. Consideration of EMHS GC Action Items for Approval
  - A. Finance Committee and Associated Reports
- VII. Reports
  - A. Principal
- VIII. Discussion or Information Items (No action required)
  - A. Policy Committee Update
- IX. Parking Lot Items for Future GC Meetings
- X. GC Board Member Comments
- XI. Chair's Report/Comment
- XII. Next Meeting Announcement
- XIII. Adjournment



24301 CARES Act	2600 Operation & Maintenance of Plant	56118 General Supplies and Materials	0000 No Program	0000 No Job Class	\$5,000	(\$4,800)	\$200	
					Sub Total	(\$77,997)		
					<b>Indirect Cost</b>			
					<b>DOC. TOTAL</b>	(\$77,997)		

**Justification:**

APS allocation adjustment

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

<b>Approvals by Digital Signature</b>		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Nancy Holmquist	Business Manager	12/3/2020 9:49:09 AM

November 2020 EMHS Governing  
Council Meeting  
Monday, November 16, 2020 6:00 PM  
Mountain

<https://zoom.us/j/97579849495>

Doug Darner: Present  
Janea Davis: Absent  
Brad Hosmer: Absent  
Glenn Hushman: Present  
Brent McCall: Present  
Harley McDaniel: Absent  
James Salsbury: Absent  
Lindsay Schwebke: Present  
Karen Thompson: Present  
Michael Wismer: Present

Present: 6, Absent: 4.

Brad Hosmer: Present

Present: 7, Absent: 3.

I. Call to Order

II. Roll Call

III. Adoption of Agenda

Motion to accept the agenda for the November 16, 2020 meeting. Carried with a motion by Michael Wismer and a second by Lindsay Schwebke.

Janea Davis: Absent, Brad Hosmer: Absent, Harley McDaniel: Absent, James Salsbury: Absent, Doug Darner: Yea, Glenn Hushman: Yea, Brent McCall: Yea, Lindsay Schwebke: Yea, Karen Thompson: Yea, Michael Wismer: Yea

Yea: 6, Nay: 0, Absent: 4

IV. Approval of Consent Agenda

Motion to approve the consent agenda, including the presented BAR, check report, and previous meeting's minutes. Carried with a motion by Michael Wismer and a second by Brad Hosmer.

Janea Davis: Absent, Harley McDaniel: Absent, James Salsbury: Absent, Doug Darner: Yea, Brad Hosmer: Yea, Glenn Hushman: Yea, Brent McCall: Yea, Lindsay Schwebke: Yea, Karen Thompson: Yea, Michael Wismer: Yea

Yea: 7, Nay: 0, Absent: 3

A. Approval of Previous Meeting's Minutes-2 min.

B. Budget Adjustment Requests- 5 min.

C. Check Report-3 min.

V. Public Forum/Public Input-10 min.

VI. Consideration of EMHS GC Action Items for Approval

A. Approval of monthly financial report-10 min.

Motion to accept the monthly financial report Carried with a motion by Brad Hosmer and a second by Doug Darner.

Janea Davis: Absent, Harley McDaniel: Absent, James Salsbury: Absent,

Doug Darner: Yea, Brad Hosmer: Yea, Glenn Hushman: Yea, Brent McCall: Yea, Lindsay Schwebke: Yea, Karen Thompson: Yea, Michael Wismer: Yea

Yea: 7, Nay: 0, Absent: 3

Michael Wismer reported details from the Budget to Actuals report.

The Finance Cmte. did not note any irregularities.

Doug Darner asked for the impact of utilities on monthly charges.

Trey Smith noted that there was nothing irregular about these monthly payments. Nancy Holmquist had originally noted that utility expenses were down during these closures.

Trey also noted that travel expenses were significantly less than previous years.

- B. Election of a new Secretary of the EMHS Governing Council- 3 min.  
Motion to accept the resignation of Michael Wismer as Secretary and to appoint Doug Darner as Secretary of the Governing Council. Carried with a motion by Brad Hosmer and a second by Karen Thompson.

Janea Davis: Absent, Harley McDaniel: Absent, James Salsbury: Absent, Doug Darner: Yea, Brad Hosmer: Yea, Glenn Hushman: Yea, Brent McCall: Yea, Lindsay Schwebke: Yea, Karen Thompson: Yea, Michael Wismer: Yea

Yea: 7, Nay: 0, Absent: 3

## VII. Reports

- A. Principal-10 min.  
Trey Smith provided an analysis on recent ACT/SAT data from the class of 2021. See attached report.  
Several board members expressed an interest in taking a deeper dive of the data in smaller committee.

- B. Student Representative-5 min.  
Stephanie Schuette presented on behalf of Kate Rocco and shared some strategies on how students are coping and building mental resiliency during these times.

- C. Faculty Liason- 5 min.  
Stephanie Schuette provided some examples of how staff are taking care of themselves mentally and physically during quarantine.

- D. Policy Committee Update- 5 min.  
Brent noted that each meeting going forward will have a policy committee update.  
Bylaws, amendments, and policies will be updated within a Carver framework.  
the goal will be to provide a section of policy items for GC discussion and approval each month until complete.

- E. EMHS Foundation Updates-5 min.  
Lindsay presented the attached report on the happenings of the EMHS Foundation.  
One amendment to the report is that the Foundation is shifting from Sage to Quickbooks for bookkeeping.

VIII. Discussion or Information Items (No action required)

A. Additional board members appointed to the Finance Committee. 5 min.  
Karen Thompson will take on the chair of the Finance Cmte.  
Brent McCall and Brad Hosmer will also serve on the committee temporarily.

B. Report on findings from Governing Board trainings-10 min.

IX. Parking Lot Items for Future GC Meetings

X. GC Board Member Comments

XI. Chair's Report/Comment

XII. Next Meeting Announcement

XIII. Adjournment

Motion to adjourn. Carried with a motion by Brad Hosmer and a second by Karen Thompson.

Janea Davis: Absent, Harley McDaniel: Absent, James Salsbury: Absent, Doug Darner: Yea, Brad Hosmer: Yea, Glenn Hushman: Yea, Brent McCall: Yea, Lindsay Schwebke: Yea, Karen Thompson: Yea, Michael Wismer: Yea  
Yea: 7, Nay: 0, Absent: 3

## EMHS Governing Council Minutes 11/4/2020

### Members in Attendance

Brent McCall, Brad Hosmer, Michael Wismer, Janae Davis, Glenn Hushman, Harley McDaniel, Doug Darner, Karen Thompson, Lindsey Shwebke.

### Absent

James Salsberry

### Approval of Agenda

- Doug Darner motioned to approve tonight's agenda.
- Karen Thompson seconded.
- Motion to approve agenda unanimously approved.

### Topic One: Change in How We Approach Financial Reporting and Responsibilities

- Consensus agreement that a singular focus on cash-carry-forward was too myopic. GC interest should include either (temporarily) dip into cash-carry-forward pad, or budget areas that are underspending, to support administration proposals to make investments or take other initiatives that support student learning.
- Consensus agreement that we need better training to understand how to read the new reports for red flags. Finance Committee has big role in helping do this, e.g. pointing out questionable or soft areas. But we are all in support of the need for the new reports.
- Consensus agreement that we need to set aside more time for reviewing finances and as such that we should move to earlier in the meeting agenda (voted on and approved).
- While it seems that we agree we should be ready to repurpose underspent budgets, we also seemed to agree that any changes to the budget should come from the Principal and his/staff. As such, the principal should bring these ideas to the table of the finance committee before bringing them to the full GC.
- Brad asked Michael, in his final month as Chair of Finance, to bring to the regular November meeting any more recommendations on how a finance report should be presented and how the GC should review it.
- **The following motion was made by Doug Darner and seconded by Karen Thompson:**
- **The GC should place a higher priority in the agenda on financial review and oversight, place a stronger emphasis on student achievement, set time limits on presentations and attempt to limit GC meetings to 90 minutes.**

### Topic Two: Changes to the Agenda

- Finance review earlier in the agenda. (Voted on and approved.)

- We need to put timing expectations on all agenda items, especially reports.
- Several liked the idea of moving some of the reports to pre-reads or pre-views (videos)
- We also mentioned the possibility of moving student and teacher reports to every other month.
- Some believed having teacher rep or student reps for the purpose of reacting to topics under consideration of the GC makes sense. By moving the reports toward the end of the agenda that possibility is increased.
- We were encouraged to provide reports and data earlier so that the GC can be better prepared for the conversation. Trey should provide his plan for reports to the Executive Committee in sufficient time that we can post the agenda for the OMA requirements, 72 hours.
  
- When asked about a meeting duration ideal, there initially was reluctance to tie ourselves to a goal. The emphasis should be on quality as efficient as possible. However, later in the meeting the ideal of 90 minutes seemed to lead to a consensus.
  
- Ex Comm. should work with Trey to determine who else we should hear from perhaps on a quarterly basis. EG: The Activity Department, Athletic Department. Important to unpack 'hear from' – about what? Focus on GC issues, EMHS goals ?
  
- Suggestion was made that Trey should vet his proposed agenda with the Ex Com earlier so that we can determine how best to achieve our meeting length goals. Useful discussion of an actual (annual?) calendar to work through the Charter goals, Policy goals, Strategic Plan goals, etc.
  
- Perhaps a hybrid of a more robust pre-session report and a shorter (five minute) in-meeting report makes sense.

### **Topic Three: Student Achievement Goals**

- Reports should be framed based on what we are monitoring.
  
- Brent commits to working with Brad and Doug to finish the policy overhaul so we can be clear on what we are monitoring and the kinds of reports we will receive from Trey. Doug and Brent to work together to blend the Principal Evaluation Committee work.
  
- Reports from teachers and students should be closely aligned to what we are monitoring.

**A roll call vote was taken and the motion was approved unanimously by the GC.**

**Governing Council Meeting: East Mountain High School**  
**Minutes: October 26, 2020**

- I. Call to Order
  - a. Called to order at 6:05pm by Brent McCall
  - b. Location: Zoom virtual meeting
  - c. Council members present: Brad Hosmer, Brent McCall, James Salsbury, Lindsay Schwebke, Karen Thompson, Michael Wismer, Glenn Hushman, Janea Davis, Harley McDaniel
  - d. Council members absent: Doug Darner
  - e. Others in attendance: Kate Rocco (student), Michael Wood (staff), Cathy Kidder (community member), Mark Krueger (community member ), Danny Dunlavy (community member), Amanda Millea (staff), Trey Smith (staff)
  
- II. Opening Comments
- III. Approvals
  - a. MINUTES from the meeting on September 22, 2020, approved unanimously. Brad Hosmer made the motion and Karen seconded.
  - b. AGENDA for this meeting, September 28, 2020, approved unanimously. Michael Wismer made the motion. Karen Thompson seconded.
  - c. List of disposal items, approved unanimously (items attached). Brad Hosmer made the motion and Karen Thompson seconded.
  
- IV. Reports and Reviews
  - a. Student report: Kate Rocco identified some of the pros and cons of online learning. In general, she and many of her peers feel like the process is going as well as it can be.
  
  - b. Faculty report:  
Michael Wood shared some insights on why remote learning has made him a better teacher. He is focused on small, incremental growth for every student. The new system holds him more accountable. And he does not have to worry about the discipline aspects of being in-person.
  
  - c. Principal Report  
Trey Smith shared the attached report. Focus on teacher grading procedures, school re-entry,
  
  - d. Financial Report  
Chair Michael Wismer presented the October financial report

**The Governing Council votes unanimously to approve the month's check disbursement report and associated financial report.**

e. Facility & Asset Management

Trey provided an overview of current facilities projects on the attached report. Additional PPE has been ordered and the school is researching and pricing HVAC system upgrades to meet state COVID-safe requirements.

VI. Old Business

a. None

VII. New Business

a. Review new format for Governing Council agendas.

Michael Wismer brought forth a new format for GC agendas, based on the consent agenda format.

The agenda will support the new software BoardBook tool for future GC meetings.

Bradd Hosmer motioned to accept the new format and Karen Thompson seconded. Unanimously approved

b. Review board trainings

Brent reminded board members of the virtual trainings required by all members. Trey reiterated their importance and helpfulness when evaluating the purpose and effectiveness of board work.

VIII. Adjournment vote was unanimous.

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*Brent McCall, Chair*

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*Michael Wismer, Secretary*

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-024-2021-0005-D  
Fund Type: Flowthrough  
Adjustment Type: Decrease

Fiscal Year: 2020-2021

Entity Name: East Mountain High School

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Mike Vigil Jr., Business Manager

Total Approved Budget (Flowthrough): 18,330

Phone: 505-938-7702

Email: mike@vigilgroup.net

<b>FLOWTHROUGH ONLY</b>	
Budget Period: 07/01/2020	To: 06/30/2021
A. Approved Carryover:	
B. Total Current Year Allocation: 18,330	
D. Total Funding Available: 18,330	

Revenue 24301.0000.41924 (\$420)

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24301 CARES Act	2100 Support Services-Students	56118 General Supplies and Materials	0000 No Program	0000 No Job Class	\$5,000	(\$420)	\$4,580	
Sub Total						(\$420)		
Indirect Cost								
DOC. TOTAL						(\$420)		

**Justification:**

Reduction based off of revised allocation received from APS.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

# East Mountain High School

## Check Report

Begin Date: 10/01/2020; End Date: 10/31/2020; Check Type: Accounts Payable and Payroll Liability; Payee: [All]; Bank: Bank of the West; Accounting Cycle: FY2021; Limit Results to This Cycle: No; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 11/9/2020 1:48:44 PM

Check Date	Check Number	Payee	Type	Amount
10/01/2020	1604	Coffeetime Bottled Water & Coffee Service	Accounts Payable	\$12.41
10/05/2020	EFT	NM Public Schools Insurance Authority	Payroll Liability	\$20,571.78
10/15/2020	10540	AAA Organic Pest Control, Inc.	Accounts Payable	\$102.48
10/15/2020	10541	Allied 100, LLC	Accounts Payable	\$179.88
10/15/2020	10542	B & D Industries, Inc.	Accounts Payable	\$527.93
10/15/2020	10543	Bennecke, Jennifer	Accounts Payable	\$28.95
10/15/2020	10544	CenturyLink Business Services	Accounts Payable	\$424.92
10/15/2020	10545	Charter School Nursing Servcies	Accounts Payable	\$1,094.93
10/15/2020	10546	CNM - Cashiers Office	Accounts Payable	\$1,163.75
10/15/2020	10547	Cooperative Educational Svcs	Accounts Payable	\$2,081.76
10/15/2020	10548	De Lage Landen Financial Services, Inc.	Accounts Payable	\$3,166.09
10/15/2020	10549	Document Solutions Inc.	Accounts Payable	\$388.93
10/15/2020	10550	Entranosa Water	Accounts Payable	\$866.35
10/15/2020	10551	Fiber Platform, LLC	Accounts Payable	\$2,015.57
10/15/2020	10552	Gardenswartz Team Sales	Accounts Payable	\$930.00
10/15/2020	10553	Gountis, Brenda	Accounts Payable	\$100.00
10/15/2020	10554	Lee, Martha E	Accounts Payable	\$175.00
10/15/2020	10555	Millennium Communications	Accounts Payable	\$159.00
10/15/2020	10556	N.M. Tax & Rev Worker Comp Fee	Accounts Payable	\$175.15
10/15/2020	10557	NuMSP LLC dba J and J Technical Services	Accounts Payable	\$5,160.00
10/15/2020	10558	Swiftreach Network, LLC	Accounts Payable	\$1,253.75
10/15/2020	10559	The Vigil Group, LLC	Accounts Payable	\$2,289.49
10/15/2020	1781	Schuette, Stephanie	Accounts Payable	\$467.86
10/15/2020	1782	Sphero, Inc.	Accounts Payable	\$2,043.63
10/15/2020	EFT	BANK OF THE WEST	Payroll Liability	\$60,206.81
10/15/2020	EFT	Internal Revenue Service	Payroll Liability	\$19,630.22
10/15/2020	EFT	NM Educational Retirement Board	Payroll Liability	\$48,069.76
10/22/2020	EFT	New Mexico Taxation and Revenue Department	Payroll Liability	\$5,318.00
10/29/2020	EFT	NM State Department of Labor	Payroll Liability	\$306.48
10/30/2020	10560	Accountability & Compliance Resources LLC	Accounts Payable	\$418.94
10/30/2020	10561	ALEKS/McGraw-Hill School Education	Accounts Payable	\$194.25
10/30/2020	10562	BYU Independent Study	Accounts Payable	\$30.00
10/30/2020	10563	Century Link	Accounts Payable	\$415.31
10/30/2020	10564	Cooperative Educational Svcs	Accounts Payable	\$1,415.20
10/30/2020	10565	EMHS Foundation	Accounts Payable	\$32,683.34
10/30/2020	10566	Gardenswartz Team Sales	Accounts Payable	\$909.74
10/30/2020	10567	Holcomb Law Office	Accounts Payable	\$336.57
10/30/2020	10568	Moss Adams LLP	Accounts Payable	\$9,918.57
10/30/2020	10569	National Assoc. for Gifted Children	Accounts Payable	\$119.00
10/30/2020	10570	Naviance, Inc.	Accounts Payable	\$3,129.91
10/30/2020	10571	Nee, Adelynn J	Accounts Payable	\$10.00
10/30/2020	10572	NM Gas Company, Inc.	Accounts Payable	\$173.10
10/30/2020	10573	NuMSP LLC dba J and J Technical Services	Accounts Payable	\$5,160.00
10/30/2020	10574	PNM Electric	Accounts Payable	\$1,998.56
10/30/2020	10575	Simply Design	Accounts Payable	\$377.56
10/30/2020	10576	T-Mobile USA Inc.	Accounts Payable	\$2.01
10/30/2020	10577	Trullinger, Elisa	Accounts Payable	\$96.25
10/30/2020	10578	Verizon Wireless	Accounts Payable	\$51.33
10/30/2020	14251	LegalShield	Payroll Liability	\$215.30
10/30/2020	14252	Allstate Workplace Division	Payroll Liability	\$1,098.01

10/30/2020	14253	ASpire Financial Services	Payroll Liability	\$3,884.00
10/30/2020	14254	ING ReliaStar Life Ins Co	Payroll Liability	\$2,290.00
10/30/2020	14255	NM Retiree Health Care Authority	Payroll Liability	\$5,562.72
10/30/2020	14256	Security Benefit	Payroll Liability	\$850.00
10/30/2020	14257	United Way of Central New Mexico	Payroll Liability	\$30.00
10/30/2020	1605	Coffeetime Bottled Water & Coffee Service	Accounts Payable	\$66.77
10/30/2020	1783	Dauk, Susan	Accounts Payable	\$351.81
10/30/2020	EFT	BANK OF THE WEST	Payroll Liability	\$58,292.39
10/30/2020	EFT	Internal Revenue Service	Payroll Liability	\$19,107.64
<b>Sub Total</b>				<b>\$328,099.16</b>

# East Mountain High School

## Balance Sheet Report

Cycle: FY2021; Fund Class: [All]; Fund Columns: [All Non-Zero Funds]; Account Expression: [All]; Balance Date: 10/31/2020; Detail: No; Created On: 11/9/2020 1:42:04 PM

Description	11000	14000	23000	24106	24154	24301	25233	25264	26211	27109	29102	31200	31400	31600	31700	31701	31703	Total
11000 - Cash Assets	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00
11014 - B of W - Student Activity	\$0.00	\$0.00	\$34,190.85	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$34,190.85
11015 - B of W - Athletic Activity	\$0.00	\$0.00	\$11,758.74	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,758.74
11016 - B of W - Payroll	\$285,727.21	\$0.00	\$0.00	(\$140,846.09)	(\$614.93)	\$0.00	(\$21,315.51)	\$0.00	\$0.00	\$0.00	(\$9,155.31)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$113,795.37
11017 - B of W - Operating	(\$655,103.65)	\$31,345.40	\$0.00	\$91,663.19	(\$2,151.97)	\$0.00	\$21,315.51	\$231.00	\$147.31	(\$10,582.38)	\$11,992.91	\$0.00	\$0.00	\$335,536.80	\$0.00	\$175,605.88	\$0.00	\$0.00
11018 - B of W - SPSO	\$0.00	\$0.00	\$10,723.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,723.95
11019 - B of W - Gen Operating	\$1,239,895.13	(\$5,457.09)	\$0.00	\$40,247.74	\$2,766.90	(\$21,608.68)	\$0.00	(\$228.12)	\$0.00	\$17,582.30	\$0.00	\$0.00	(\$2,105.01)	(\$14,466.61)	\$0.00	\$87,503.64	\$9,026.00	\$1,353,156.20
<b>Subtotal of Account Type: Asset</b>	<b>\$870,718.69</b>	<b>\$25,888.31</b>	<b>\$56,673.54</b>	<b>(\$8,935.16)</b>	<b>\$0.00</b>	<b>(\$21,608.68)</b>	<b>\$0.00</b>	<b>\$2.88</b>	<b>\$147.31</b>	<b>\$6,999.92</b>	<b>\$2,837.60</b>	<b>\$0.00</b>	<b>(\$2,105.01)</b>	<b>\$321,070.19</b>	<b>\$0.00</b>	<b>\$263,109.52</b>	<b>\$9,026.00</b>	<b>\$1,523,825.11</b>
<b>Subtotal of Account Group: Assets</b>	<b>\$870,718.69</b>	<b>\$25,888.31</b>	<b>\$56,673.54</b>	<b>(\$8,935.16)</b>	<b>\$0.00</b>	<b>(\$21,608.68)</b>	<b>\$0.00</b>	<b>\$2.88</b>	<b>\$147.31</b>	<b>\$6,999.92</b>	<b>\$2,837.60</b>	<b>\$0.00</b>	<b>(\$2,105.01)</b>	<b>\$321,070.19</b>	<b>\$0.00</b>	<b>\$263,109.52</b>	<b>\$9,026.00</b>	<b>\$1,523,825.11</b>
21011 - Accounts Payable	\$652.70	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$652.70
23011 - Accrued Salaries and Benefits	\$1,083.52	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,083.52
23124 - State Retirement Contributions	\$45,463.00	\$0.00	\$0.00	\$568.34	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$46,031.34
23125 - Employee Insurance	\$18,909.26	\$0.00	\$0.00	(\$37.92)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$18,871.34
23126 - Unemployment Insurance	\$104.28	\$0.00	\$0.00	\$7.32	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$111.60
23147 - Voluntary Deductions	(\$2,413.43)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$2,413.43)
24214 - State Taxes	\$5,107.59	\$0.00	\$0.00	\$22.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,130.39
<b>Subtotal of Account Type: Liability</b>	<b>\$68,906.92</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$560.54</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$69,467.46</b>
32300 - Unreserved Fund Balance	\$589,419.62	\$30,199.86	\$54,139.65	(\$13,953.15)	\$0.00	\$0.00	\$0.00	\$2.88	\$147.31	\$10,139.92	\$2,837.60	(\$66,695.75)	(\$168,600.34)	\$495,100.62	(\$704.66)	\$269,389.69	\$9,026.00	\$1,210,449.25
Net Increase/Decrease	\$212,392.15	(\$4,311.55)	\$2,533.89	\$4,457.45	\$0.00	(\$21,608.68)	\$0.00	\$0.00	\$0.00	(\$3,140.00)	\$0.00	\$66,695.75	\$166,495.33	(\$174,030.43)	\$704.66	(\$6,280.17)	\$0.00	\$243,908.40
<b>Subtotal of Account Type: Fund Balance</b>	<b>\$801,811.77</b>	<b>\$25,888.31</b>	<b>\$56,673.54</b>	<b>(\$9,495.70)</b>	<b>\$0.00</b>	<b>(\$21,608.68)</b>	<b>\$0.00</b>	<b>\$2.88</b>	<b>\$147.31</b>	<b>\$6,999.92</b>	<b>\$2,837.60</b>	<b>\$0.00</b>	<b>(\$2,105.01)</b>	<b>\$321,070.19</b>	<b>\$0.00</b>	<b>\$263,109.52</b>	<b>\$9,026.00</b>	<b>\$1,454,357.65</b>
<b>Subtotal of Account Group: Liabilities/Fund Balance</b>	<b>\$870,718.69</b>	<b>\$25,888.31</b>	<b>\$56,673.54</b>	<b>(\$8,935.16)</b>	<b>\$0.00</b>	<b>(\$21,608.68)</b>	<b>\$0.00</b>	<b>\$2.88</b>	<b>\$147.31</b>	<b>\$6,999.92</b>	<b>\$2,837.60</b>	<b>\$0.00</b>	<b>(\$2,105.01)</b>	<b>\$321,070.19</b>	<b>\$0.00</b>	<b>\$263,109.52</b>	<b>\$9,026.00</b>	<b>\$1,523,825.11</b>

# East Mountain High School

## Account Summary Report

Cycle: FY2021; Begin Date: 07/01/2020; End Date: 10/31/2020; Account Type: Expenditure; Subtotal Elements: Fund,Function; Account Expression: ([Fund] >= "11000") ; Subtotal By Account Type: No; Include Unposted Transactions: No; Created On: 11/9/2020 12:37:22 PM

Account Code	Adopted Budget	1st Qtr. BARs	2nd Qtr. BARs	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
Function 1000 - Instruction	\$2,449,076.00		\$ 14,691.00	\$2,463,767.00	\$557,931.92	\$1,558,952.55	\$346,882.53
Function 2100 - Support Services-Students	\$418,359.00			\$418,359.00	\$70,439.19	\$325,549.72	\$22,370.09
Function 2200 - Support Services-Instruction	\$118,472.00			\$118,472.00	\$601.36	\$20,062.99	\$97,807.65
Function 2300 - Support Services-General Administration	\$418,796.00			\$418,796.00	\$116,891.71	\$262,493.30	\$39,410.99
Function 2400 - Support Services-School Administration	\$129,093.00			\$129,093.00	\$42,070.93	\$72,763.43	\$14,258.64
Function 2500 - Central Services	\$170,212.00			\$170,212.00	\$60,619.66	\$122,035.10	(\$12,442.76)
Function 2600 - Operation & Maintenance of Plant	\$383,521.00			\$383,521.00	\$128,036.77	\$238,247.82	\$17,236.41
Function 2700 - Student Transportation	\$34,244.00			\$34,244.00	\$5,036.38	\$11,149.75	\$18,057.87
Function 2900 - Other Support Services	\$60,000.00			\$60,000.00	\$0.00	\$0.00	\$60,000.00
<b>Fund 11000 - Operational</b>	<b>\$4,181,773.00</b>			<b>\$4,196,464.00</b>	<b>\$981,627.92</b>	<b>\$2,611,254.66</b>	<b>\$603,581.42</b>
<b>Fund 14000 - Instructional Materials</b>	<b>\$29,257.00</b>			<b>\$29,257.00</b>	<b>\$4,324.50</b>	<b>\$2,182.32</b>	<b>\$22,750.18</b>
<b>Fund 23000 - Activity Funds</b>	<b>\$131,082.00</b>			<b>\$131,082.00</b>	<b>\$4,209.00</b>	<b>\$10,407.27</b>	<b>\$116,465.73</b>
<b>Fund 24106 - IDEA-B</b>	<b>\$48,773.00</b>			<b>\$48,773.00</b>	<b>\$9,495.70</b>	<b>\$38,749.03</b>	<b>\$528.27</b>
<b>Fund 24154 - Title II</b>	<b>\$15,307.00</b>			<b>\$15,307.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$15,307.00</b>
<b>Fund 24301 - CARES Act</b>	<b>\$96,747.00</b>			<b>\$96,747.00</b>	<b>\$21,608.68</b>	<b>\$10,033.92</b>	<b>\$65,104.40</b>
<b>Fund 25264 - Supplemental DOD Impact Aid</b>	<b>\$3.00</b>			<b>\$3.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3.00</b>
<b>Fund 26211 - Target School Grant</b>	<b>\$147.00</b>			<b>\$147.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$147.00</b>
<b>Fund 27107 - GOB School Library</b>	<b>\$4,539.00</b>	<b>\$ 73.00</b>		<b>\$4,612.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,612.00</b>
<b>Fund 27109 - Instructional Materials GAA of 2019</b>	<b>\$7,976.00</b>			<b>\$7,976.00</b>	<b>\$3,140.00</b>	<b>\$0.00</b>	<b>\$4,836.00</b>
<b>Fund 29102 - Private Dir Grants (Categorical)</b>	<b>\$2,838.00</b>			<b>\$2,838.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,838.00</b>
<b>Fund 31200 - PSCOC Lease Reimbursement</b>	<b>\$ -</b>	<b>\$ 267,156.00</b>		<b>\$267,156.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$267,156.00</b>
<b>Fund 31400 - Special Capital Outlay-State</b>	<b>\$155,368.00</b>	<b>\$ 21,095.00</b>		<b>\$176,463.00</b>	<b>\$17,637.93</b>	<b>\$71,761.17</b>	<b>\$87,063.90</b>
<b>Fund 31600 - Capital Improvements HB-33</b>	<b>\$682,661.00</b>			<b>\$682,661.00</b>	<b>\$177,319.45</b>	<b>\$461.08</b>	<b>\$504,880.47</b>
<b>Fund 31700 - Capital Improvements SB-9 State Match</b>	<b>\$3,098.00</b>			<b>\$3,098.00</b>	<b>\$0.00</b>	<b>\$3,550.69</b>	<b>(\$452.69)</b>
<b>Fund 31701 - Capital Improvement SB-9 Local</b>	<b>\$347,591.00</b>			<b>\$347,591.00</b>	<b>\$7,902.84</b>	<b>\$53,149.93</b>	<b>\$286,538.23</b>
<b>Fund 31703 - SB-9 State Match - Cash</b>	<b>\$9,026.00</b>			<b>\$9,026.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$9,026.00</b>
<b>Grand Total</b>	<b>\$5,716,186.00</b>	<b>\$ 288,324.00</b>	<b>\$ 14,691.00</b>	<b>\$6,019,201.00</b>	<b>\$1,227,266.02</b>	<b>\$2,801,550.07</b>	<b>\$1,990,384.91</b>

### Approved Budget Adjustment Requests (BARs) October, 2020

Number	Change to Fund	Description	Amount
001-024-2021-0005-D	24301	Reduction of CARES Act per APS Memo	\$ (420)

#### Notes:

- Operational encumbrances went down by \$228,356
- Payroll expenditures totaled \$810,343 for the month of October 2020
- Total expenditures are down \$121,654 from the same period in the prior year

# East Mountain High School

## Statement of Revenues and Expenditures and Change in Fund

Cycle: FY2021; Fund Class: [All]; Fund Columns: [All Non-Zero Funds]; Account Expression: [All]; Include Element Value: Yes; Revenue Element: Object, Expenditure Element: Object; Begin Date: 07/01/2020; End Date: 10/31/2020

Description	11000 - Operational	14000 - Total Instructional Materials	23000 - Non-Instructional Support	24106 - Entitlement IDEA-B	24301 - CARES Act	25264 - Supplemental DOD Impact A	26211 - Target School Grant	27109 - Instructional Materials	29102 - Private Dir Grants	31200 - Public School Capital Out	31400 - Special Capital Outlay-St	31600 - Capital Improvements HB-3	31700 - Capital Improvements SB-9	31701 - Capital Improvement SB-9	31703 - SB-9 State Match - Cash	Total
41110 - Ad Valorem Taxes – School District	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,289.02	\$0.00	\$1,622.67	\$0.00	\$4,911.69
41701 - Fees – Activities	\$36,266.28	\$0.00	\$6,584.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$42,850.28
41920 - Contributions and Donations From Private Sources	\$3,350.05	\$0.00	\$158.89	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,508.94
41924 - Flowthrough Grants from Charter Schools	\$0.00	\$0.00	\$0.00	\$13,953.15	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,953.15
41953 - Insurance Recoveries	\$0.00	\$12.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12.95
41980 - Refund of Prior Year's Expenditures	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$66,695.75	\$168,600.34	\$0.00	\$704.66	\$0.00	\$0.00	\$236,000.75
43101 - State Equalization Guarantee	\$1,154,403.74	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,154,403.74
43204 - Prior Year Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,532.92	\$0.00	\$0.00	\$0.00	\$0.00	\$15,532.92
<b>Total Revenue</b>	<b>\$1,194,020.07</b>	<b>\$12.95</b>	<b>\$6,742.89</b>	<b>\$13,953.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$66,695.75</b>	<b>\$184,133.26</b>	<b>\$3,289.02</b>	<b>\$704.66</b>	<b>\$1,622.67</b>	<b>\$0.00</b>	<b>\$1,471,174.42</b>
51100 - Salaries Expense	\$567,802.16	\$0.00	\$0.00	\$7,079.28	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$574,881.44
51300 - Additional Compensation	\$38,690.28	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$38,690.28
52111 - Educational Retirement	\$85,395.72	\$0.00	\$0.00	\$1,001.70	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$86,397.42
52112 - ERA - Retiree Health	\$12,070.02	\$0.00	\$0.00	\$141.55	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,211.57
52210 - FICA Payments	\$31,144.51	\$0.00	\$0.00	\$414.39	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$31,558.90
52220 - Medicare Payments	\$8,183.70	\$0.00	\$0.00	\$96.93	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,280.63
52311 - Health and Medical Premiums	\$34,745.89	\$0.00	\$0.00	\$646.84	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$35,392.73
52312 - Life	\$125.46	\$0.00	\$0.00	\$3.42	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$128.88
52313 - Dental	\$2,221.06	\$0.00	\$0.00	\$69.24	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,290.30
52314 - Vision	\$329.24	\$0.00	\$0.00	\$15.12	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$344.36
52500 - Unemployment Compensation	\$396.05	\$0.00	\$0.00	\$22.03	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$418.08
52710 - Workers Compensation Premium	\$19,406.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,406.00
52720 - Workers Compensation Employer's Fee	\$337.65	\$0.00	\$0.00	\$5.20	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$342.85
53211 - Diagnosticians - Contracted	\$661.55	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$661.55
53330 - Professional Development	\$295.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$295.00
53411 - Auditing	\$10,457.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,457.95
53413 - Legal	\$970.91	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$970.91
53414 - Other Professional/Technical Services	\$8,400.37	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,400.37
53711 - Other Charges	\$17,651.37	\$0.00	\$1,345.70	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$18,997.07
54311 - Maintenance & Repair Furniture/Fixtures/Equipment	\$1,778.62	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,778.62
54315 - Maintenance & Repair - Bldgs/Gmnds/Equipment (SB-9)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$527.93	\$0.00	\$527.93
54411 - Electricity	\$8,266.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,266.22
54412 - Natural Gas (Buildings)	\$334.66	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$334.66
54415 - Water/Sewage	\$6,561.29	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,561.29
54416 - Communication Services	\$28,705.49	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$28,705.49
54500 - Construction Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,902.75	\$0.00	\$0.00	\$0.00	\$13,902.75
54630 - Rentals of Computers and Related Equipment	\$8,013.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,013.95
54640 - Lease to Purchase	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$163,416.70	\$0.00	\$0.00	\$0.00	\$163,416.70
55200 - Property/Liability Insurance	\$50,602.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$50,602.00
55914 - Contracts - Interagency	\$783.42	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$783.42
55915 - Other Contract Services	\$7,264.31	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,264.31
55916 - Bus Inspections	\$145.63	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$145.63
56111 - Instructional Materials Cash - 50% Textbooks	\$0.00	\$4,324.50	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,324.50
56112 - Other Textbooks	\$6,445.19	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,445.19
56113 - Software	\$13,056.57	\$0.00	\$0.00	\$0.00	\$21,025.01	\$0.00	\$0.00	\$3,140.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,374.91	\$0.00	\$44,596.49
56118 - General Supplies and Materials	\$10,321.22	\$0.00	\$2,863.30	\$0.00	\$583.67	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,768.19
56216 - Maintenance Supplies/Parts	\$64.46	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$64.46
57331 - Fixed Assets (More Than \$5,000)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,637.93	\$0.00	\$0.00	\$0.00	\$0.00	\$17,637.93
<b>Total Expenditure</b>	<b>\$981,627.92</b>	<b>\$4,324.50</b>	<b>\$4,209.00</b>	<b>\$9,495.70</b>	<b>\$21,608.68</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,140.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$17,637.93</b>	<b>\$177,319.45</b>	<b>\$0.00</b>	<b>\$7,902.84</b>	<b>\$0.00</b>	<b>\$1,227,266.02</b>
<b>Total Other Financing Sources (Uses)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

<b>Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses</b>	\$212,392.15	(\$4,311.55)	\$2,533.89	\$4,457.45	(\$21,608.68)	\$0.00	\$0.00	(\$3,140.00)	\$0.00	\$66,695.75	\$166,495.33	(\$174,030.43)	\$704.66	(\$6,280.17)	\$0.00	\$243,908.40
Fund Balance, Beginning of year	\$589,419.62	\$30,199.86	\$54,139.65	(\$13,953.15)	\$0.00	\$2.88	\$147.31	\$10,139.92	\$2,837.60	(\$66,695.75)	(\$168,600.34)	\$495,100.62	(\$704.66)	\$269,389.69	\$9,026.00	\$1,210,449.25
<b>Fund Balance, End of year</b>	<b>\$801,811.77</b>	<b>\$25,888.31</b>	<b>\$56,673.54</b>	<b>(\$9,495.70)</b>	<b>(\$21,608.68)</b>	<b>\$2.88</b>	<b>\$147.31</b>	<b>\$6,999.92</b>	<b>\$2,837.60</b>	<b>\$0.00</b>	<b>(\$2,105.01)</b>	<b>\$321,070.19</b>	<b>\$0.00</b>	<b>\$263,109.52</b>	<b>\$9,026.00</b>	<b>\$1,454,357.65</b>



# Governing Council November 2020-Principal Report

# ACT/SAT- Class of 2021

Traditionally, all grade levels take an ACT/SAT in the Fall and Spring.

Two mission specific charter goals with APS are to increase grade level cohort performance on those tests.

Due to COVID, no tests were administered in Spring 2020.

In Fall 2020, test administration was allowed in pods of 5.

Prioritized seniors to take ACT, SAT.

Juniors took the PSAT, important for National Merit qualification.

# ACT/SAT- Class of 2021, Fall 2020

EMHS ACT average composite: 22.66

National average: 20.6

NM average: 19.4

EMHS SAT average composite: 1094

National average: 1059

NM average: 1055

Averages and comparisons are difficult this year and will be for a couple years. Participation rates are unpredictable.

EMHS administers to all students of a class (usually these tests are optional)

An EMHS highlight: First student with a perfect ACT score (36) in over a decade.

# College readiness benchmarks

## The ACT College Readiness Benchmarks

College Course	ACT Subject-Area Test	ACT Benchmark
English Composition	English	18
College Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23

### **72 total EMHS seniors took the exam**

52 English ready (72%)

33 Math ready (46%)

43 Reading ready (60%)

38 Science ready (53%)

### **NM averages:**

English ready (48%)

Math ready (28%)

Reading ready (37%)

Science ready (27%)

### **National averages:**

English ready (64%)

Math ready (44%)

Reading ready (50%)

Science ready (40%)

# Other measures

PISA exam- 15 year olds (mostly sophomores)

Allows comparisons to other countries who self-select

Department measures:

- Pre-assessments

- Regular and periodic projects that demonstrate key academic skills

- Departmental common formative assessment

- Comprehensive assessments-like Inquiry papers-standard expectations across grade level

- Classroom grades

**11/10/2020**

**EMHS Foundation Meeting Notes**

**-Director Update, Adelynn Nee**

- Virtual Golf Fundraiser completed
- Sold 8 Foursomes, some paid extra to support school
- \$8,300 made well above \$1,000 or so late year (which was low historically)
- This format would work well again
- Some hiccups with Paa-Ko but all worked out and great relationship building, looking forward to the future!
- Annual Fund has raised \$1,500 so far, which is good. Total yearly goal is \$15,000. This excludes donations made that are marked for restricted funds (a large restricted donation was received).
- Plan is to provide an opportunity for donations to the Annual Fund during the Christmas Season/End of Year Giving
- Looking towards the future, since large gatherings are not likely to be allowed in the near future. One option is an online auction or raffle, which typically do well but many of our large items are travel and trip packages. Gala is cancelled and will need to be rescheduled. Thinking about an online auction for January possibly.

**-Financial Report**

- New Bookkeeper, Ryan Knight, was hired to catch up the books for 2019-2020 and completed.
- Foundation had intended to move from Quickbooks to Sage, but migration was unsuccessful, so the Foundation is utilizing Quickbooks again.
- Budget proposal was sent out for discussion. Many items to weigh as expenses and fundraising capabilities have drastically changed with Covid and remote learning.

# East Mountain High School

## Check Report November 1 - 30, 2020

Begin Date: 11/01/2020; End Date: 11/30/2020; Check Type: Accounts Payable and Payroll Liability; Payee: [All]; Bank: Bank of the West; Accounting Cycle: FY2021; Limit Results to This Cycle: Yes; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 12/4/2020 11:29:03 AM

Check Date	Check Number	Payee	Type	Amount	
11/13/2020	10579	AAA Organic Pest Control, Inc.	Accounts Payable	\$102.48	
11/13/2020	10580	Bernalillo County Fleet/Facility Dept	Accounts Payable	\$564.45	
11/13/2020	10581	Candelaria, Trudy A.	Accounts Payable	\$5,482.94	Contract SLP
11/13/2020	10582	Charter School Nursing Sercvies	Accounts Payable	\$2,745.42	
11/13/2020	10583	CNM - Cashiers Office	Accounts Payable	\$5,060.19	Dual Cr Materials
11/13/2020	10584	Cooperative Educational Svcs	Accounts Payable	\$2,463.97	Temp Custodian & Diag
11/13/2020	10585	De Lage Landen Financial Services, Inc.	Accounts Payable	\$1,661.78	Monthly Copier Lease
11/13/2020	10586	Entranosa Water	Accounts Payable	\$579.60	
11/13/2020	10587	Extempore, The Speaking Practice App	Accounts Payable	\$606.75	
11/13/2020	10588	Fiber Platform, LLC	Accounts Payable	\$718.19	
11/13/2020	10589	NAPA Auto Parts	Accounts Payable	\$180.46	
11/13/2020	10590	New Mexico Locking Systems	Accounts Payable	\$106.32	
11/13/2020	10591	NuMSP LLC dba J and J Technical Services	Accounts Payable	\$5,160.00	Monthly IT Services
11/13/2020	10592	Public Charter Schools of New Mexico	Accounts Payable	\$200.00	
11/13/2020	10593	Rezac, Lorinda	Accounts Payable	\$95.00	
11/13/2020	10594	Smith III, James E	Accounts Payable	\$59.95	
11/13/2020	10595	Staples Business Advantage	Accounts Payable	\$6,968.52	PPE, Sanitizing supplies
11/13/2020	10596	The Vigil Group, LLC	Accounts Payable	\$2,798.48	Sub Business Manager
11/13/2020	10597	Valerie Davis	Accounts Payable	\$92.00	
11/13/2020	1784	Janes, Tucker	Accounts Payable	\$144.00	
11/30/2020	10598	Accountability & Compliance Resources LLC	Accounts Payable	\$418.94	
11/30/2020	10599	ALEKS/McGraw-Hill School Education	Accounts Payable	\$29.27	
11/30/2020	10600	B & D Industries, Inc.	Accounts Payable	\$95.79	
11/30/2020	10601	Bohannon, Lynsey	Accounts Payable	\$220.00	

11/30/2020	10602	Charter School Nursing Svcies	Accounts Payable	\$3,374.07	
11/30/2020	10603	Cooperative Educational Svcs	Accounts Payable	\$1,671.11	Temp Custodian & Diag
11/30/2020	10604	Daly, Cynthia S	Accounts Payable	\$50.00	
11/30/2020	10605	EMHS Foundation	Accounts Payable	\$32,683.34	December Lease Pymt
11/30/2020	10606	Gardenswartz Team Sales	Accounts Payable	\$79.96	
11/30/2020	10607	Holcomb Law Office	Accounts Payable	\$483.82	
11/30/2020	10608	NM Gas Company, Inc.	Accounts Payable	\$706.23	
11/30/2020	10609	PNM Electric	Accounts Payable	\$1,895.00	
11/30/2020	10610	Sanchez, Kimberly N	Accounts Payable	\$255.00	
11/30/2020	10611	Savvas Learning Company, LLC	Accounts Payable	\$396.00	
11/30/2020	10612	Staples Business Advantage	Accounts Payable	\$44.07	
11/30/2020	10613	Texas Association of School Boards, Inc.	Accounts Payable	\$1,875.00	Boardbook Subscription
11/30/2020	10614	Verizon Wireless	Accounts Payable	\$51.33	
11/30/2020	1606	Coffeetime Bottled Water & Coffee Service	Accounts Payable	\$27.29	SPSO-Bottled Water
11/30/2020	1785	New Mexico Association of Student Councils	Accounts Payable	\$420.00	Student Council Fees
11/30/2020	1786	Flake, Hannah	Accounts Payable	\$169.00	Speech & Debate
11/04/2020	EFT	NM Public Schools Insurance Authority	Payroll Liability	\$20,090.86	
11/13/2020	EFT	BANK OF THE WEST	Payroll Liability	\$58,370.29	
11/13/2020	EFT	Internal Revenue Service	Payroll Liability	\$19,147.39	
11/13/2020	EFT	New Mexico Taxation and Revenue Department	Payroll Liability	\$5,130.39	
11/13/2020	EFT	NM Educational Retirement Board	Payroll Liability	\$46,031.34	
11/30/2020	14258	NM Retiree Health Care Authority	Payroll Liability	\$5,619.73	
11/30/2020	14259	LegalShield	Payroll Liability	\$215.30	
11/30/2020	14260	ASPIre Financial Services	Payroll Liability	\$3,884.00	
11/30/2020	14261	ING ReliaStar Life Ins Co	Payroll Liability	\$2,290.00	
11/30/2020	14262	Security Benefit	Payroll Liability	\$850.00	
11/30/2020	14263	United Way of Central New Mexico	Payroll Liability	\$30.00	
11/30/2020	14264	Allstate Workplace Division	Payroll Liability	\$1,066.58	
11/30/2020	EFT	BANK OF THE WEST	Payroll Liability	\$59,337.45	
<b>Sub Total</b>				<b>\$302,799.05</b>	

# East Mountain High School

## Account Summary Report - November 30, 2020

Fund	Adopted Budget	1st Qtr BARs	October BARs	November BARs	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available
Subtotal: Function 1000 - Instruction	\$2,449,076.00		\$14,691.00		\$2,463,767.00	\$735,635.07	\$1,395,745.31	\$332,386.62
Subtotal: Function 2100 - Support Services-Students	\$418,359.00				\$418,359.00	\$103,817.35	\$292,135.49	\$22,406.16
Subtotal: Function 2200 - Support Services-Instruction	\$118,472.00				\$118,472.00	\$686.66	\$25,858.69	\$91,926.65
Subtotal: Function 2300 - General Administration	\$418,796.00				\$418,796.00	\$146,118.11	\$233,298.94	\$39,378.95
Subtotal: Function 2400 - School Administration	\$129,093.00				\$129,093.00	\$51,209.77	\$63,672.30	\$14,210.93
Subtotal: Function 2500 - Central Services	\$170,212.00				\$170,212.00	\$72,177.00	\$106,579.45	(\$8,544.45)
Subtotal: Function 2600 - Operation & Maintenance	\$383,521.00				\$383,521.00	\$145,244.52	\$220,006.65	\$18,269.83
Subtotal: Function 2700 - Student Transportation	\$34,244.00				\$34,244.00	\$5,338.01	\$10,311.70	\$18,594.29
Subtotal: Function 2900 - Other Support Services	\$60,000.00				\$60,000.00	\$0.00	\$0.00	\$60,000.00
<b>Subtotal: Fund 11000 - Operational</b>	<b>\$4,181,773.00</b>	<b>\$0.00</b>	<b>\$14,691.00</b>	<b>\$0.00</b>	<b>\$4,196,464.00</b>	<b>\$1,260,226.49</b>	<b>\$2,347,608.53</b>	<b>\$588,628.98</b>
<b>Subtotal: Fund 14000 - Instl Matls</b>	<b>\$29,257.00</b>				<b>\$29,257.00</b>	<b>\$4,720.50</b>	<b>\$2,182.32</b>	<b>\$22,354.18</b>
<b>Subtotal: Fund 23000 - Activity Funds</b>	<b>\$131,082.00</b>				<b>\$131,082.00</b>	<b>\$4,989.29</b>	<b>\$9,959.98</b>	<b>\$116,132.73</b>
<b>Subtotal: Fund 24106 - IDEA-B</b>	<b>\$48,773.00</b>				<b>\$48,773.00</b>	<b>\$12,662.98</b>	<b>\$35,582.92</b>	<b>\$527.10</b>
<b>Subtotal: Fund 24154 - Title II</b>	<b>\$15,307.00</b>				<b>\$15,307.00</b>	<b>\$475.00</b>	<b>\$510.00</b>	<b>\$14,322.00</b>
<b>Subtotal: Fund 24301 - CARES Act</b>	<b>\$96,747.00</b>				<b>\$96,747.00</b>	<b>\$28,577.20</b>	<b>\$3,124.00</b>	<b>\$65,045.80</b>
<b>Subtotal: Fund 25264 - DOD Impact Aid</b>	<b>\$3.00</b>				<b>\$3.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3.00</b>
<b>Subtotal: Fund 26211 - Target School Grant</b>	<b>\$147.00</b>				<b>\$147.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$147.00</b>
<b>Subtotal: Fund 27107 - GOB Public School Library</b>	<b>\$4,539.00</b>		<b>\$73.00</b>		<b>\$4,612.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,612.00</b>
<b>Subtotal: Fund 27109 - Instructional Materials</b>	<b>\$7,976.00</b>				<b>\$7,976.00</b>	<b>\$3,140.00</b>	<b>\$0.00</b>	<b>\$4,836.00</b>
<b>Subtotal: Fund 29102 - Private Dir Grants</b>	<b>\$2,838.00</b>				<b>\$2,838.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,838.00</b>
<b>Subtotal: Fund 31200 - Lease Assistance</b>	<b>\$0.00</b>		<b>\$267,156.00</b>		<b>\$267,156.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$267,156.00</b>
<b>Subtotal: Fund 31400 - Special Capital Outlay-State</b>	<b>\$155,368.00</b>		<b>\$21,095.00</b>		<b>\$176,463.00</b>	<b>\$17,637.93</b>	<b>\$71,761.17</b>	<b>\$87,063.90</b>

Subtotal: Fund 31600 - HB-33	\$682,661.00				\$682,661.00	\$177,319.45	\$461.08	\$504,880.47
Subtotal: Fund 31700 - SB-9 State	\$3,098.00				\$3,098.00	\$0.00	\$3,550.69	(\$452.69)
Subtotal: Fund 31701 - SB-9 County	\$347,591.00				\$347,591.00	\$40,681.97	\$20,370.80	\$286,538.23
Subtotal: Fund 31703 - SB-9 State Match - Cash	\$9,026.00				\$9,026.00	\$0.00	\$0.00	\$9,026.00
Grand Total	\$5,716,186.00	\$0.00	\$303,015.00	\$0.00	\$6,019,201.00	\$1,550,430.81	\$2,495,111.49	\$1,973,658.70

**Approved Budget Adjustment Requests (BARs), November, 2020**

Number	Change to Fund	Description	Amount
<b>Total</b>			\$ -

- NOTES:**
- Operational Fund encumbrances decreased \$263,752.45 as of November 30, 2020
  - Actual YTD Expenditures (Actuals) increased by \$278,598.57 from October 31, 2020 through November 30, 2020
  - Payroll expenses totaled \$241,436.87 for the month of November
  - Operational Expenditures are down by \$32, 578.25 compared to the same period last year

# East Mountain High School

## Balance Sheet Report

Cycle: FY2021; Fund Class: [All]; Fund Columns: [All Non-Zero Funds]; Account Expression: [All]; Balance Date: 11/30/2020; Detail: No; Created On: 12/3/2020 4:35:45 PM

Description	11000	14000	23000	24106	24154	24301	25233	25264	26211	27109	29102	31200	31400	31600	31700	31701	31703	Total
11000 - Cash Assets	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00
11014 - B of W - Student Activity	\$0.00	\$0.00	\$34,206.99	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$34,206.99
11015 - B of W - Athletic Activity	\$0.00	\$0.00	\$11,738.74	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,738.74
11016 - B of W - Payroll	\$367,007.28	\$0.00	\$0.00	(\$143,820.59)	(\$614.93)	\$0.00	(\$21,315.51)	\$0.00	\$0.00	\$0.00	(\$9,155.31)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$192,100.94
11017 - B of W - Operating	(\$655,103.65)	\$31,345.40	\$0.00	\$91,663.19	(\$2,151.97)	\$0.00	\$21,315.51	\$231.00	\$147.31	(\$10,582.38)	\$11,992.91	\$0.00	\$0.00	\$335,536.80	\$0.00	\$175,605.88	\$0.00	\$0.00
11018 - B of W - SPSO	\$0.00	\$0.00	\$10,696.66	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,696.66
11019 - B of W - Gen Operating	\$1,194,641.84	(\$5,853.09)	\$0.00	\$40,247.74	\$2,291.90	(\$28,577.20)	\$0.00	(\$228.12)	\$0.00	\$17,582.30	\$0.00	\$0.00	(\$2,105.01)	(\$13,996.24)	\$0.00	\$54,958.23	\$9,026.00	\$1,267,988.35
<b>Subtotal of Account Type: Asset</b>	<b>\$906,745.47</b>	<b>\$25,492.31</b>	<b>\$56,642.39</b>	<b>(\$11,909.66)</b>	<b>(\$475.00)</b>	<b>(\$28,577.20)</b>	<b>\$0.00</b>	<b>\$2.88</b>	<b>\$147.31</b>	<b>\$6,999.92</b>	<b>\$2,837.60</b>	<b>\$0.00</b>	<b>(\$2,105.01)</b>	<b>\$321,540.56</b>	<b>\$0.00</b>	<b>\$230,564.11</b>	<b>\$9,026.00</b>	<b>\$1,516,931.68</b>
<b>Subtotal of Account Group: Assets</b>	<b>\$906,745.47</b>	<b>\$25,492.31</b>	<b>\$56,642.39</b>	<b>(\$11,909.66)</b>	<b>(\$475.00)</b>	<b>(\$28,577.20)</b>	<b>\$0.00</b>	<b>\$2.88</b>	<b>\$147.31</b>	<b>\$6,999.92</b>	<b>\$2,837.60</b>	<b>\$0.00</b>	<b>(\$2,105.01)</b>	<b>\$321,540.56</b>	<b>\$0.00</b>	<b>\$230,564.11</b>	<b>\$9,026.00</b>	<b>\$1,516,931.68</b>
21011 - Accounts Payable	\$625.57	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$625.57
23011 - Accrued Salaries and Benefits	\$1,083.52	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,083.52
23122 - Social Security	\$9,544.62	\$0.00	\$0.00	\$137.74	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$9,682.36
23123 - Medicare	\$2,505.14	\$0.00	\$0.00	\$32.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,537.36
23124 - State Retirement Contributions	\$45,934.61	\$0.00	\$0.00	\$568.34	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$46,502.95
23125 - Employee Insurance	\$19,695.80	\$0.00	\$0.00	(\$37.78)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,658.02
23126 - Unemployment Insurance	\$203.60	\$0.00	\$0.00	\$14.64	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$218.24
23141 - Federal Income Taxes	\$7,478.09	\$0.00	\$0.00	\$15.36	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,493.45
23147 - Voluntary Deductions	(\$2,613.43)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$2,613.43)
24214 - State Taxes	\$5,158.26	\$0.00	\$0.00	\$22.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,181.06
<b>Subtotal of Account Type: Liability</b>	<b>\$89,615.78</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$753.32</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$90,369.10</b>
32300 - Unreserved Fund Balance	\$589,419.62	\$30,199.86	\$54,139.65	(\$13,953.15)	\$0.00	\$0.00	\$0.00	\$2.88	\$147.31	\$10,139.92	\$2,837.60	(\$66,695.75)	(\$168,600.34)	\$495,100.62	(\$704.66)	\$269,389.69	\$9,026.00	\$1,210,449.25
Net Increase/Decrease	\$227,710.07	(\$4,707.55)	\$2,502.74	\$1,290.17	(\$475.00)	(\$28,577.20)	\$0.00	\$0.00	\$0.00	(\$3,140.00)	\$0.00	\$66,695.75	\$166,495.33	(\$173,560.06)	\$704.66	(\$38,825.58)	\$0.00	\$216,113.33
<b>Subtotal of Account Type: Fund Balance/Retained Earnings</b>	<b>\$817,129.69</b>	<b>\$25,492.31</b>	<b>\$56,642.39</b>	<b>(\$12,662.98)</b>	<b>(\$475.00)</b>	<b>(\$28,577.20)</b>	<b>\$0.00</b>	<b>\$2.88</b>	<b>\$147.31</b>	<b>\$6,999.92</b>	<b>\$2,837.60</b>	<b>\$0.00</b>	<b>(\$2,105.01)</b>	<b>\$321,540.56</b>	<b>\$0.00</b>	<b>\$230,564.11</b>	<b>\$9,026.00</b>	<b>\$1,426,562.58</b>
<b>Subtotal of Account Group: Liabilities/Fund Balance</b>	<b>\$906,745.47</b>	<b>\$25,492.31</b>	<b>\$56,642.39</b>	<b>(\$11,909.66)</b>	<b>(\$475.00)</b>	<b>(\$28,577.20)</b>	<b>\$0.00</b>	<b>\$2.88</b>	<b>\$147.31</b>	<b>\$6,999.92</b>	<b>\$2,837.60</b>	<b>\$0.00</b>	<b>(\$2,105.01)</b>	<b>\$321,540.56</b>	<b>\$0.00</b>	<b>\$230,564.11</b>	<b>\$9,026.00</b>	<b>\$1,516,931.68</b>

# East Mountain High School

## Statement of Revenues and Expenditures and Change in Fund Balance as of November 30, 2020

Description	11000 - Operational	14000 - Instr Matls	23000 - Activity Funds	24106 - IDEA-B	24154 - Title II	24301 - CARES Act	25264 - DOD Impact Aid	26211 - Target School Grant	27109 - Instrl Matls	29102 - Private Dir Grants	31200 - Lease Assistance	31400 - Special Capital Outlay	31600 - HB-3	31700 - SB-9 (State)	31701 - SB-9	31703 - SB-9 State Match - Cash	Total
41110 - Ad Valorem Taxes – School District	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,759.39	\$0.00	\$1,856.39	\$0.00	\$5,615.78
41701 - Fees – Activities	\$36,318.01	\$0.00	\$7,186.10	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$43,504.11
41920 - Contributions and Donations From Private Sources	\$3,350.05	\$0.00	\$305.93	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,655.98
41924 - Flowthrough Grants from Charter Schools	\$0.00	\$0.00	\$0.00	\$13,953.15	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,953.15
41953 - Insurance Recoveries	\$0.00	\$12.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12.95
41980 - Refund of Prior Year's Expenditures	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$66,695.75	\$168,600.34	\$0.00	\$704.66	\$0.00	\$0.00	\$236,000.75
43101 - State Equalization Guarantee	\$1,448,268.50	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,448,268.50
43204 - Prior Year Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,532.92	\$0.00	\$0.00	\$0.00	\$0.00	\$15,532.92
<b>Total Revenue</b>	<b>\$1,487,936.56</b>	<b>\$12.95</b>	<b>\$7,492.03</b>	<b>\$13,953.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$66,695.75</b>	<b>\$184,133.26</b>	<b>\$3,759.39</b>	<b>\$704.66</b>	<b>\$1,856.39</b>	<b>\$0.00</b>	<b>\$1,766,544.14</b>
51100 - Salaries Expense	\$739,032.01	\$0.00	\$0.00	\$9,439.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$748,471.05
51300 - Additional Compensation	\$52,533.68	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$52,533.68
52111 - Educational Retirement	\$111,567.80	\$0.00	\$0.00	\$1,335.60	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$112,903.40
52112 - ERA - Retiree Health	\$15,769.32	\$0.00	\$0.00	\$188.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,958.05
52210 - FICA Payments	\$40,764.76	\$0.00	\$0.00	\$552.13	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$41,316.89
52220 - Medicare Payments	\$10,706.51	\$0.00	\$0.00	\$129.15	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,835.66
52311 - Health and Medical Premiums	\$46,122.02	\$0.00	\$0.00	\$866.60	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$46,988.62
52312 - Life	\$172.61	\$0.00	\$0.00	\$4.70	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$177.31
52313 - Dental	\$2,931.37	\$0.00	\$0.00	\$92.32	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,023.69
52314 - Vision	\$437.43	\$0.00	\$0.00	\$20.16	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$457.59
52500 - Unemployment Compensation	\$495.37	\$0.00	\$0.00	\$29.35	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$524.72
52710 - Workers Compensation Premium	\$19,406.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,406.00
52720 - Workers Compensation Employer's Fee	\$337.65	\$0.00	\$0.00	\$5.20	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$342.85
53211 - Diagnosticians - Contracted	\$930.10	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$930.10
53212 - Speech Therapists - Contracted	\$5,482.94	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,482.94
53330 - Professional Development	\$295.00	\$0.00	\$0.00	\$0.00	\$475.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$770.00
53411 - Auditing	\$10,457.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,457.95
53413 - Legal	\$1,454.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,454.73
53414 - Other Professional/Technical Services	\$17,737.28	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,737.28
53711 - Other Charges	\$19,738.80	\$0.00	\$2,125.99	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$21,864.79
54311 - Maintenance & Repair Furniture/Fixtures/Equipment	\$1,884.94	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,884.94
54315 - Maintenance & Repair - Bldgs/Grnds/Equipment (SB-9)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$623.72	\$0.00	\$623.72
54411 - Electricity	\$10,161.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,161.22
54412 - Natural Gas (Buildings)	\$1,040.89	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,040.89
54415 - Water/Sewage	\$7,140.89	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,140.89
54416 - Communication Services	\$34,635.01	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$34,635.01
54500 - Construction Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,902.75	\$0.00	\$0.00	\$0.00	\$13,902.75
54630 - Rentals of Computers and Related Equipment	\$9,675.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$9,675.73
54640 - Lease to Purchase	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$163,416.70	\$0.00	\$32,683.34	\$0.00	\$196,100.04
55200 - Property/Liability Insurance	\$50,602.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$50,602.00
55812 - Board Training	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00
55914 - Contracts - Interagency	\$1,347.87	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,347.87
55915 - Other Contract Services	\$11,130.84	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,130.84
55916 - Bus Inspections	\$145.63	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$145.63
56109 - Instructional Materials On-Line Digital Subscriptions	\$0.00	\$396.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$396.00
56111 - Instructional Materials Cash - 50% Textbooks	\$0.00	\$4,324.50	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,324.50
56112 - Other Textbooks	\$12,112.13	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,112.13
56113 - Software	\$13,085.84	\$0.00	\$0.00	\$0.00	\$0.00	\$21,025.01	\$0.00	\$0.00	\$3,140.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,374.91	\$0.00	\$44,625.76
56118 - General Supplies and Materials	\$10,445.25	\$0.00	\$2,863.30	\$0.00	\$0.00	\$6,152.21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,460.76
56216 - Maintenance Supplies/Parts	\$244.92	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$244.92
57331 - Fixed Assets (More Than \$5,000)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,637.93	\$0.00	\$0.00	\$0.00	\$0.00	\$17,637.93
57332 - Supply Assets (\$5,000 or Less)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,399.98	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,399.98
<b>Total Expenditure</b>	<b>\$1,260,226.49</b>	<b>\$4,720.50</b>	<b>\$4,989.29</b>	<b>\$12,662.98</b>	<b>\$475.00</b>	<b>\$28,577.20</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,140.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$17,637.93</b>	<b>\$177,319.45</b>	<b>\$0.00</b>	<b>\$40,681.97</b>	<b>\$0.00</b>	<b>\$1,550,430.81</b>
<b>Total Other Financing Sources (Uses)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses</b>	<b>\$227,710.07</b>	<b>(\$4,707.55)</b>	<b>\$2,502.74</b>	<b>\$1,290.17</b>	<b>(\$475.00)</b>	<b>(\$28,577.20)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$3,140.00)</b>	<b>\$0.00</b>	<b>\$66,695.75</b>	<b>\$166,495.33</b>	<b>(\$173,560.06)</b>	<b>\$704.66</b>	<b>(\$38,825.58)</b>	<b>\$0.00</b>	<b>\$216,113.33</b>
Fund Balance, Beginning of year	\$589,419.62	\$30,199.86	\$54,139.65	(\$13,953.15)	\$0.00	\$0.00	\$2.88	\$147.31	\$10,139.92	\$2,837.60	(\$66,695.75)	(\$168,600.34)	\$495,100.62	(\$704.66)	\$269,389.69	\$9,026.00	\$1,210,449.25
<b>Fund Balance, End of year</b>	<b>\$817,129.69</b>	<b>\$25,492.31</b>	<b>\$56,642.39</b>	<b>(\$12,662.98)</b>	<b>(\$475.00)</b>	<b>(\$28,577.20)</b>	<b>\$2.88</b>	<b>\$147.31</b>	<b>\$6,999.92</b>	<b>\$2,837.60</b>	<b>\$0.00</b>	<b>(\$2,105.01)</b>	<b>\$321,540.56</b>	<b>\$0.00</b>	<b>\$230,564.11</b>	<b>\$9,026.00</b>	<b>\$1,426,562.58</b>

# Latest from PED

- No projected timeline for middle/high school re-entry  
Watch Bernalillo County red, yellow, green status
- Small group (5:1) Special Ed and Athletics can resume after Jan.18...IF:
- school participates in surveillance testing (10% of staff weekly)
- If hybrid becomes an option, student cohorting is required (no switching classes, teachers)
- Currently reporting student and staff COVID positive cases to PED, Enviro. Dept.

# Updates to Spring remote procedures

- Wednesdays full Student Teacher Engagement time in the morning
- Tighten up attendance
- Grade level advocacy collaboration
- Equitable grading procedures (late work is accepted, etc)

**Location**

- 25 La Madera Rd, Sandia Park, NM 87047



**School Leadership**

- Trey Smith, Principal
- Governing Board Members:
  1. Brent McCall, Chair
  2. Brad Hosmer, Vice-Chair
  3. Michael Wismer, Secretary
  4. Doug Darner
  5. Karen Thompson
  6. James Salisbury
  7. Harley McDaniel
  8. Lindsay Schwebke
  9. Glenn Husman
  10. Janea Davis

**Mission/Vision**

- Mission: As a small regional school, East Mountain High School uses best practices to engage students in curricular programs, involve students in the community, and prepare students for success after graduation, including college, career and citizenship.
- Vision: East Mountain High School is a model college-preparatory school that provides outstanding learning experiences which engage, challenge and inspire each individual to achieve excellence.

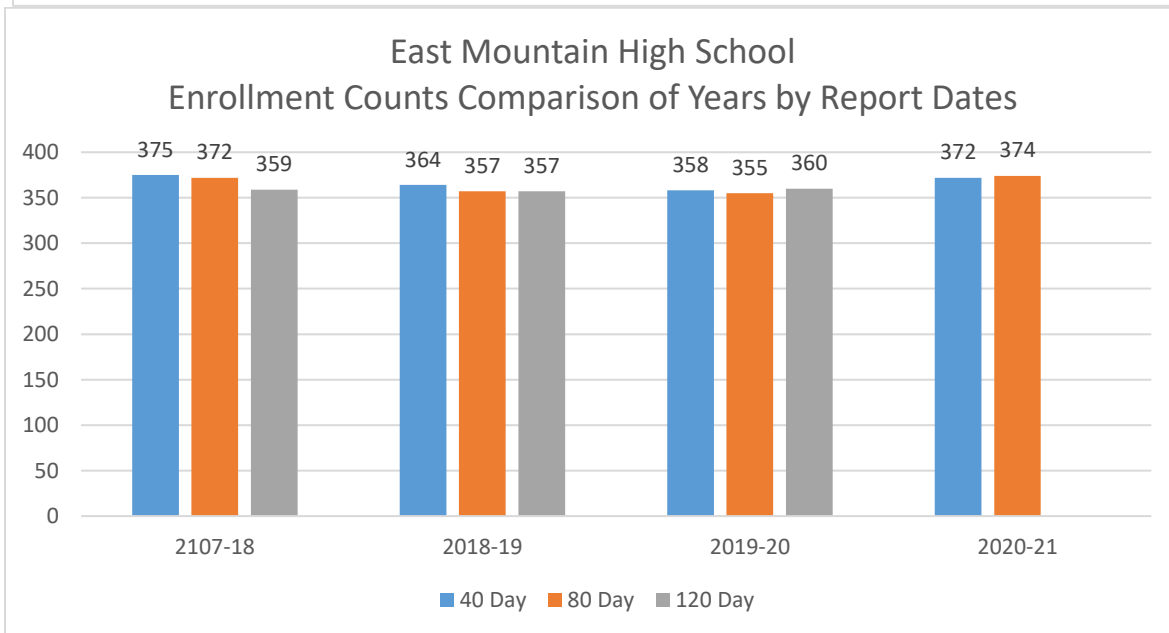
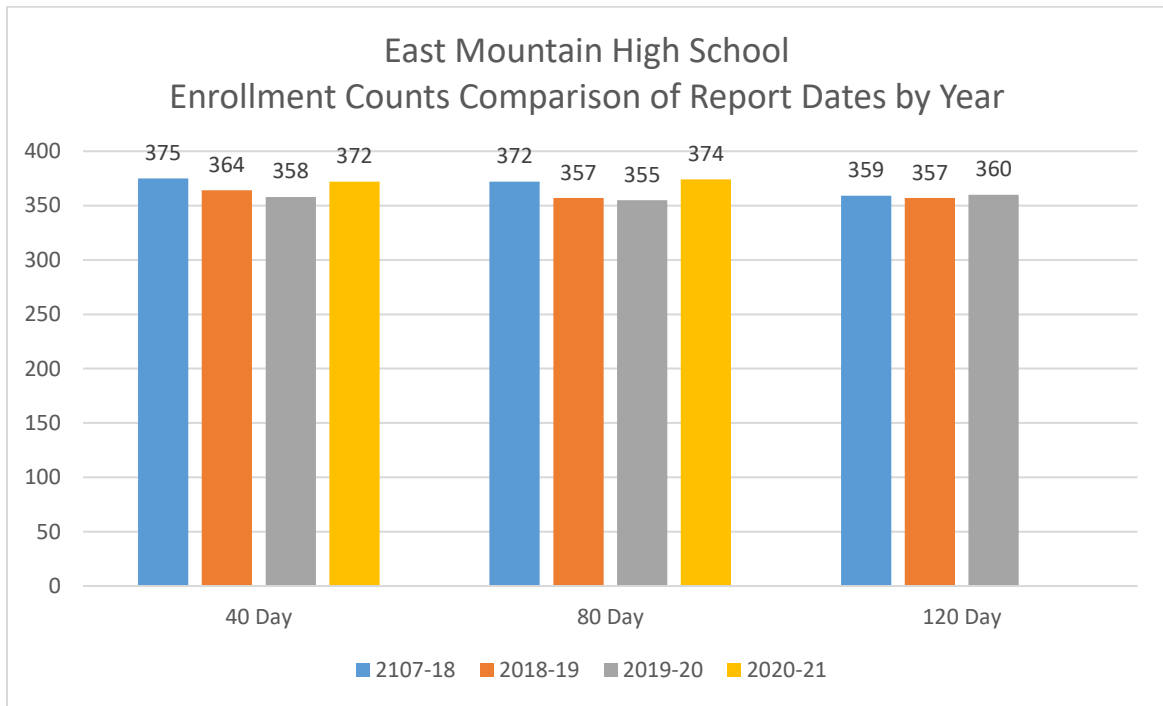
**History**

- Originally Chartered by the Public Education Commission in 1999
- Renewed by APS in 2015, 2020
  - Contract: July 1, 2020-June 30, 2025

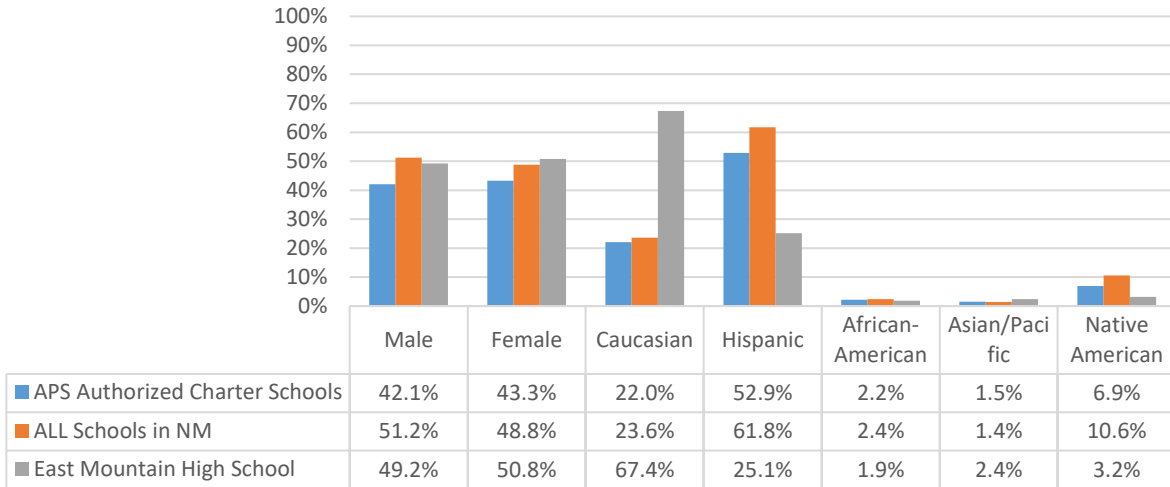
- Renewal due: October 1, 2024
- Received Blue Ribbon in 2018
- Received Early College status in 2018

**Demographics**

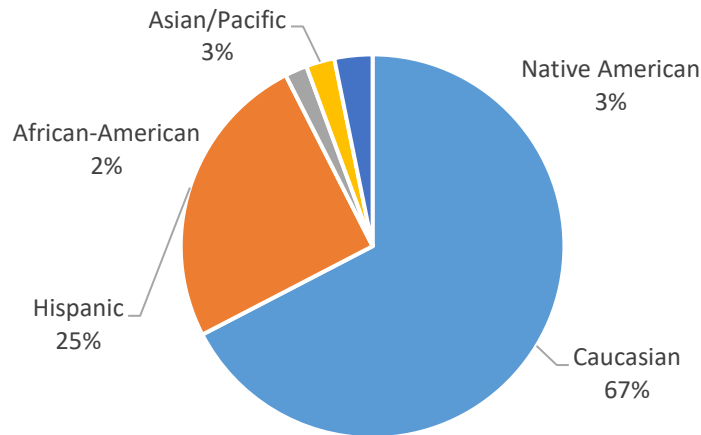
- The enrollment cap is 390.

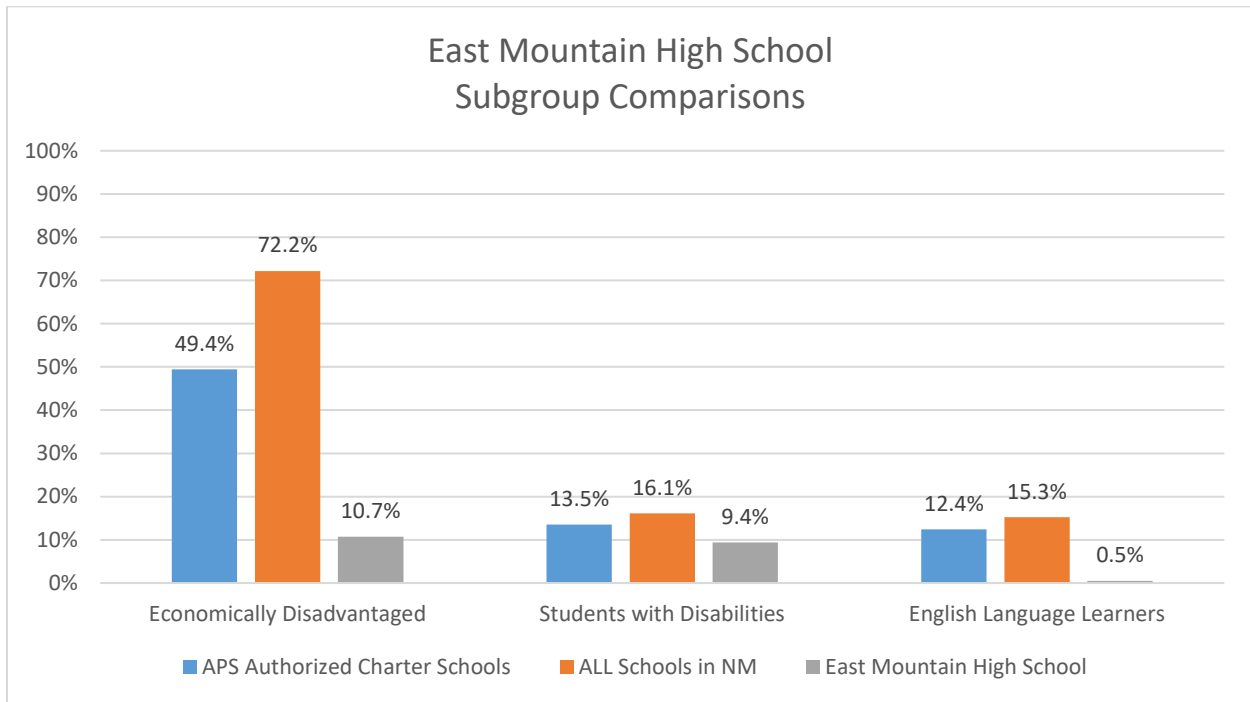


East Mountain High School  
Demographics Compared to All Schools in New Mexico and APS  
Authorized Charter Schools



East Mountain High School  
Racial Make-Up of Students

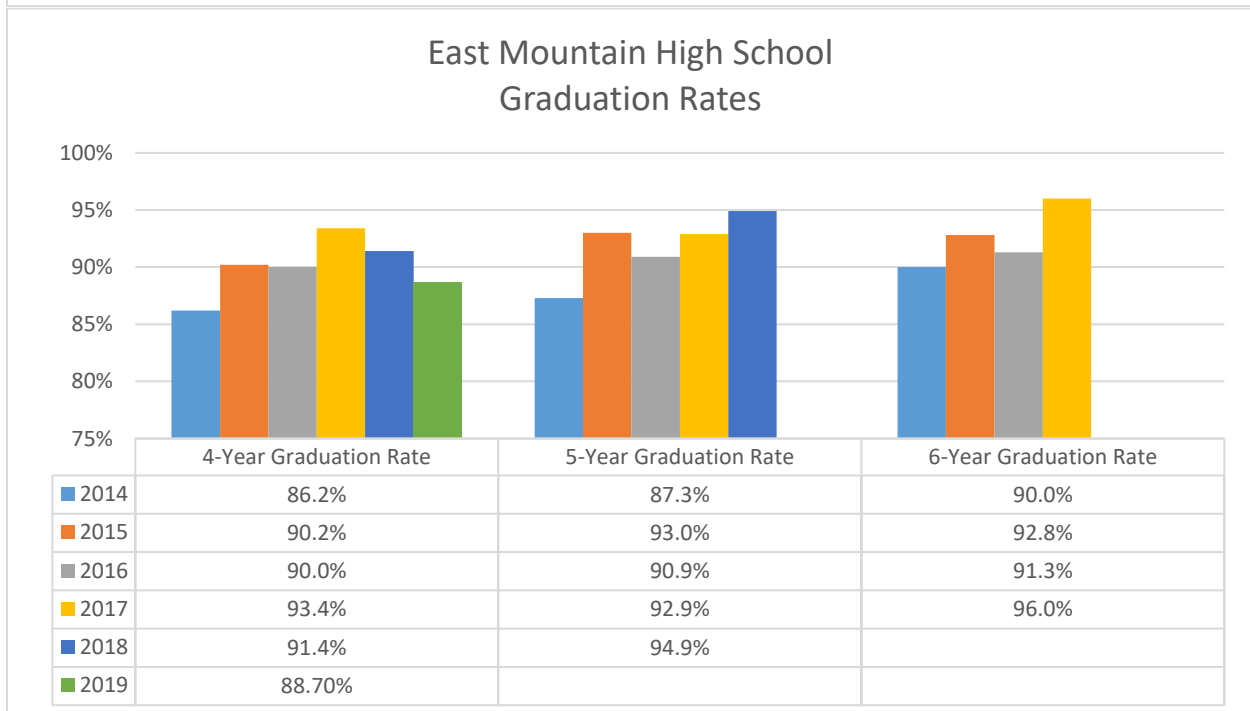
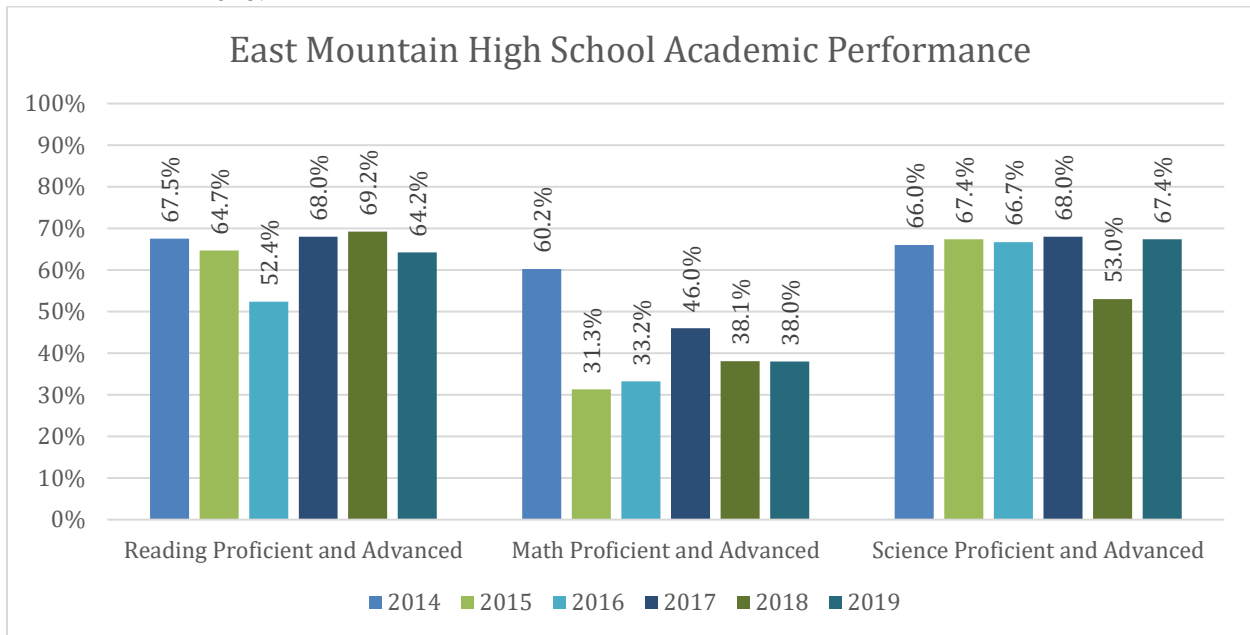




**Academic Performance**

School Report Card:

- 2014: A
- 2015: A
- 2016: A
- 2017: A
- 2018: A



<b>Academic Performance</b>	
	<p><b>Mission Specific Goals</b></p> <ol style="list-style-type: none"> <li>1) Provide goal statements for your current two mission specific goals.               <ol style="list-style-type: none"> <li>a) <i>If you don't have or know your two mission specific goals, go to step 3.</i></li> </ol> </li> <li>2) Provide any data from the last calendar year if available.</li> <li>3) Provide any new mission specific goals or revisions to your current goals.</li> </ol>
	<p><b>Continuous Learning Plan</b></p> <ol style="list-style-type: none"> <li>1) Provide highlights of your Continuous Learning Plan</li> <li>2) Provide data from your Continuous Learning Plan (ex. Engagement, etc.)</li> </ol>
	<p><b>Re-Entry Plan (Fall)</b></p> <ol style="list-style-type: none"> <li>1) Provide highlights of your Re-Entry Plans</li> <li>2) Where are you now in the re-entry plan (ex. Virtual for semester/year vs. Hybrid)</li> <li>3) What are your plans for instruction in the Spring?</li> <li>4) Successes from first part of the fall semester?</li> <li>5) Concerns from first part of the fall semester?</li> <li>6) Provide any data from your Re-Entry Plan (ex. Engagement, enrollment, surveys, etc.)</li> </ol>
<i>For Spring Site Visit</i>	<p><b>Re-Entry Plan (Spring)</b></p> <ul style="list-style-type: none"> <li>⇒ <i>Section will be reviewed in the Spring.</i></li> <li>⇒ <i>Expectations will be updated and shared by February 2021</i></li> </ul>
	<p><b>Strategic Planning (90-Day Plan in New Mexico DASH – Fall)</b></p> <ol style="list-style-type: none"> <li>1) Provide highlights of your 90-day plans</li> <li>2) How has the focus, on changing adult behavior for improvement in academic achievement, impacted your school?</li> </ol>
<i>For Spring Site Visit</i>	<p><b>Strategic Planning (90-Day Plan in New Mexico DASH – Spring)</b></p> <ol style="list-style-type: none"> <li>1) Provide highlights of your 90-day plans</li> <li>2) How has the focus, on changing adult behavior for improvement in academic achievement, impacted your school?</li> </ol>
<b>Educational Plan</b>	
<i>For Spring Site Visit</i>	<p><b>Mission of the School</b></p> <ol style="list-style-type: none"> <li>1) Describe how you have been able to maintain your mission during virtual/hybrid education.</li> </ol>
<i>For Spring Site Visit</i>	<p><b>Teaching Aligned to Mission</b></p> <ul style="list-style-type: none"> <li>• <i>Possible virtual classroom observation in the Spring</i></li> </ul>
	<p><b>Education Law Compliance</b></p> <ol style="list-style-type: none"> <li>1) Describe how you have measured engagement with students during virtual/hybrid education.</li> <li>2) Describe any changes you have made to your attendance policy.</li> </ol>
	<p><b>Social/Emotional Support of Students</b></p> <ol style="list-style-type: none"> <li>1) Describe how you have supported students social/emotional needs.</li> </ol>
<i>For Spring Site Visit</i>	<p><b>Discipline Policies and Practices</b></p> <ol style="list-style-type: none"> <li>1) Describe or Provide a copy of the data that you used to analyze discipline.</li> <li>2) Describe any changes you have made to your discipline policy or practice as a result of analyzing that data.</li> </ol>



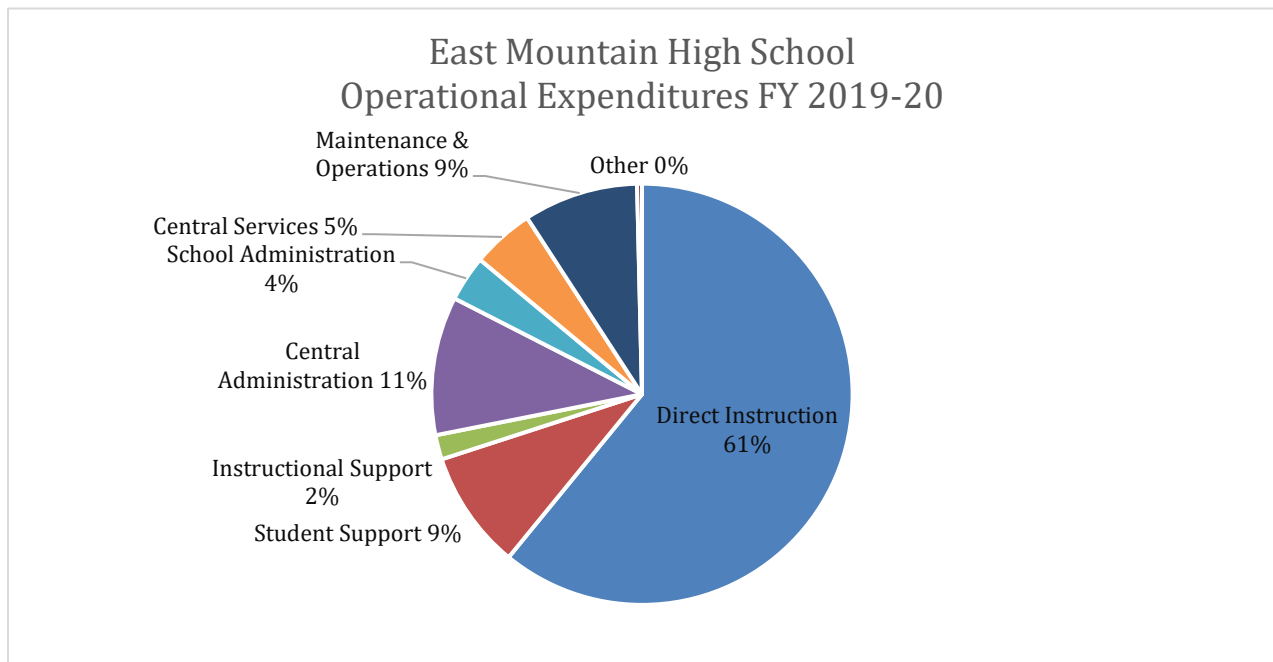
<i>For Spring Site Visit</i>	<b>Controversial Issues</b> 1) Provide a copy of your instruction of controversial issues policy
	<b>English Learners</b> 1) Describe how you have supported English Learners during virtual/hybrid education.
<b>Governing Council - For the following items please provide the information in the Google Document, located on the Google Drive titled "Governing Council Information."</b>	
	<b>Bylaws/Policies</b>
	<b>Controversial Issues</b>
	<b>Membership/Regular Meetings</b>
	<b>Training</b>
	<b>Oversight of School Management</b>
<b>Employees</b>	
<i>For Spring Site Visit</i>	<b>Licensure</b> <ul style="list-style-type: none"> <li>Will be measured through STARS Report</li> </ul>
<i>For Spring Site Visit</i>	<b>Employee Rights</b> <ul style="list-style-type: none"> <li>Provide a link to your employee handbook.</li> </ul>
<i>For Spring Site Visit</i>	<b>Background Checks</b> <ul style="list-style-type: none"> <li>Provide your Background Check Policy</li> </ul>
	<b>Professional Development Plan</b> <ul style="list-style-type: none"> <li>Describe your professional development plan for teachers, staff, and school leaders.</li> </ul>
<b>Operations</b>	
	<b>Admissions/Lottery/Wait Lists</b> Describe how your admission/lottery/wait list process was changed or improved because of the Pandemic.
<i>For Spring Site Visit</i>	<b>Facilities</b> <ul style="list-style-type: none"> <li>Provide an update on your facility. (ex. Renovating an area, upgrades, improvements, or expansion)</li> </ul>
<i>For Spring Site Visit</i>	<b>Safe School Plan</b> <ul style="list-style-type: none"> <li>Will be measured as schools turn in their site safety plan on December 4.</li> </ul>
<i>For Spring Site Visit</i>	<b>Transparency</b> <ul style="list-style-type: none"> <li>Provide a link to the sunshine portal on your website.</li> <li>Provide a link to the 2019-20 performance framework on your website.</li> </ul>
<i>For Spring Site Visit</i>	<b>Education Technology Plan</b> <ul style="list-style-type: none"> <li>Describe your education technology plan to support student learning.</li> </ul>

	Meets
	Working to Meet
	Does Not Meet

**Financial Information**

Operational Expenditures by Function

		%	Amount	Example of Expenditures by Fund
1000	Direct Instruction	61%	\$2,055,713.59	Teachers, EAs, instructional coaches, etc.
2100	Student Support	9%	\$306,800.77	Social workers, counseling, ancillary services, etc.
2200	Instructional Support	2%	\$63,382.93	Library/Media services, instruction-related technology, academic student assessment, etc.
2300	Central Administration	11%	\$359,069.64	Governance Council, executive administration, community relations, etc.
2400	School Administration	4%	\$118,666.99	School Administrator, etc.
2500	Central Services	5%	\$161,309.22	Business Manager, human resources, printing, technology services, etc.
2600	Maintenance and Operations	9%	\$297,347.96	M&O of buildings, upkeep of grounds and vehicles, security, safety, etc.
	Other	0%	\$12,576.77	Student Transportation
	<b>GRAND TOTAL</b>		<b>\$3,374,867.87</b>	



A total of 75% of Operational dollars go directly to supporting student success, including expenditures in Direct Instruction, Student Support, Instructional Support and School Administration.



**East Mountain High School**  
2020-21 FALL Site Visit Report

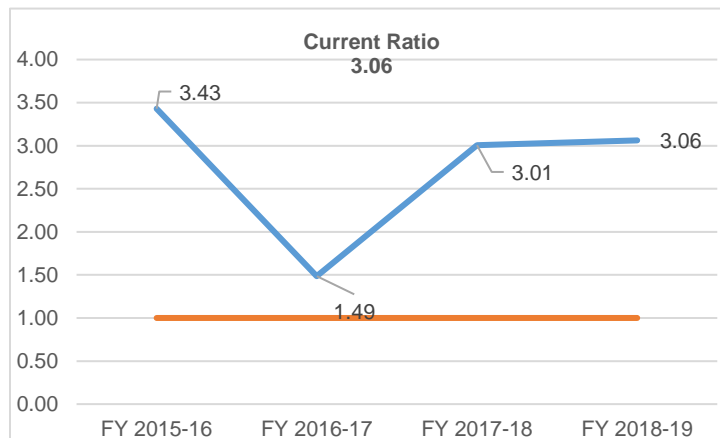
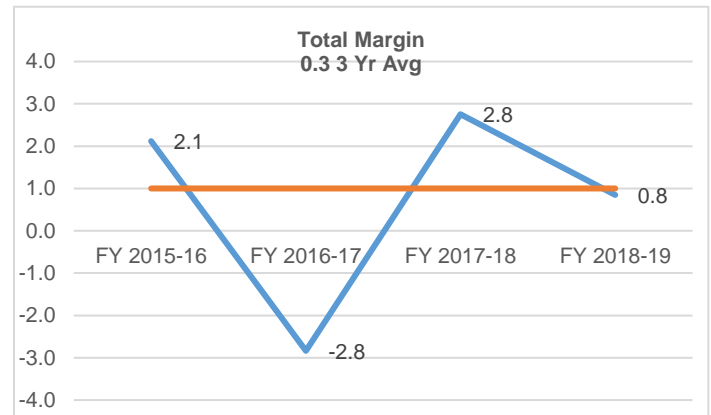
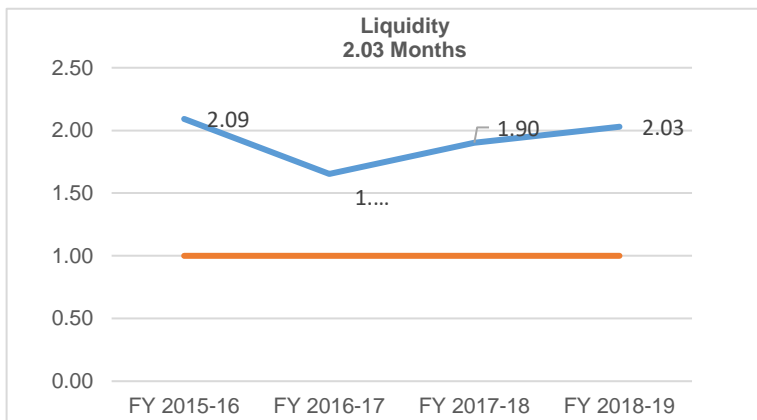
Charter School Name: East Mountain High School  
Date of Site Visit: October 7, 2020  
Name of Reviewer: Roberta Velasquez

	Meets
	Working to Meet
	Does Not Meet

This portion will contain data calculated by Charter School Business Manager- 2018-19 Data is being used for calculations below

1. Current Ratios - Measures the school's ability to pay its debt as they come due. Ratio should be greater than 1:1 and not less than or equal to 0.9
2. Liquidity - Measures the school's ability to pay its obligations over the next 12 months. School should have at least 1 month and not less than .5 months
3. Total Margin - Measures the deficit or surplus a school yields out of its total revenues. Three year should be positive and most recent year is positive
4. Special Education Maintenance Of Effort (MOE) - School YTD expenditures must be equal to or greater than previous year or meet one of the three allowable exceptions

**Financial Performance**



**Financial Compliance**

*Upload all requested documents one week prior to site visit. Specifics are below, if you have questions, contact Roberta.*

	<p><b>Audit Findings</b></p> <ul style="list-style-type: none"> <li>• Upload updated Internal Control Policies and Procedures Last reviewed in March 2020. Process of review is ongoing.</li> </ul>
	<ul style="list-style-type: none"> <li>• Upload current approved Correction Action Plan <ul style="list-style-type: none"> <li>○ File Name: [School Name] - CAP</li> </ul> </li> </ul>
	<p><b>Chief Procurement Officer Compliance</b></p> <ul style="list-style-type: none"> <li>○ Trey Smith -License expires July 2021</li> </ul>
	<p><b>Business Official License Consultant hired July 20, 2020 due to employee being out on leave.</b></p> <ul style="list-style-type: none"> <li>○ Nancy Holmquist license expires June 30, 2024</li> <li>○ Mike Vigil license expires June 30, 2022 (Contracted)</li> </ul>
	<p><b>Finance and Audit Committee Members</b></p> <ul style="list-style-type: none"> <li>• List provided by Charter Leader</li> </ul>
	<p><b>Financial Reports posted on Website</b></p> <ul style="list-style-type: none"> <li>• Charter School Business Manager to review independently: <ul style="list-style-type: none"> <li>○ Link to Sunshine portal present</li> <li>○ Governing Council minutes from most recent GC meeting posted</li> <li>○ Financial Reports presented to GC posted on website</li> <li>○ BARS have been approved by GC and noted in minutes</li> <li>○ Disbursements have been approved by GC and noted in minutes</li> </ul> </li> </ul>
	<p><b>Special Ed Maintenance of Effort</b></p> <ul style="list-style-type: none"> <li>• Charter School Business Manager to review SPED MOE to determine if school is on target for FYE compliance</li> </ul>

### Financial Audit

	<p><b>Bank Reconciliation</b></p> <ul style="list-style-type: none"> <li>• Upload most recent approved bank reconciliation. Reviewed August 2020</li> </ul>
	<p><b>Journal Entries</b></p> <ul style="list-style-type: none"> <li>• Must be approved by second party             <ul style="list-style-type: none"> <li>○ Reviewed all JE's. GC reviews and approves. E-mails from Trey with approval provided.</li> </ul> </li> </ul>
	<p><b>Cash Receipts</b></p> <ul style="list-style-type: none"> <li>• Upload Cash receipt journal from accounting system</li> <li>• Upload cash receipt, bank deposit receipt, and corresponding bank statement Reviewed 3 cash receipts, 7/17/20 for \$810.45, 7/20 For \$928.83, and 8/18/20 for \$70.00</li> </ul>
	<p><b>Payroll Reports</b></p> <ul style="list-style-type: none"> <li>• Charter School Business Manager will review bank reconciliation to ensure timely submission             <ul style="list-style-type: none"> <li>○ CRS-1 report due 25<sup>th</sup> of the following month submitted 9/22/2020</li> <li>○ Educational Retirement Board (ERB) due 15<sup>th</sup> of each month submitted 9/14/2020</li> <li>○ Retiree Health Care (RHC) due 10<sup>th</sup> of each month</li> <li>○ New Mexico Public School Insurance Authority (NMPSIA) due 10<sup>th</sup> of each month submitted 10/5/2020</li> </ul> </li> </ul>
	<p><b>Purchase Orders</b></p> <ul style="list-style-type: none"> <li>• Upload a purchase order report. Reviewed Staples and Gardenswartz PO's</li> </ul>
	<p><b>Request for Reimbursement – must be submitted quarterly for all funds that run through APS</b></p> <ul style="list-style-type: none"> <li>• RfR's submitted monthly now that Vigil Group is helping. They are normally done on a monthly basis.</li> </ul>



**Special Education Review**

0-59% - Does not Meet	60-79% - Working to Meet	80-100% - Meets
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<b>1. Processes and Accountability</b>	Total points= <u>15.88</u> / <u>18.88</u> points = <u>84</u> %
<b>2. IEP Compliance</b>	Total points= <u>29</u> / <u>30</u> points = <u>97</u> %
<b>3. Transition Compliance</b>	Total points= <u>17</u> / <u>18</u> points = <u>94</u> %
<b>4. Evaluation Compliance</b>	Total points= <u>8.5</u> / <u>12</u> points = <u>71</u> %

Follow-up to previous site visit from Spring 2020		
Site Visit – 4/29/20	Recommendations	Evidence of Improvement During Current Visit
<ul style="list-style-type: none"> <li>• <b>East Mountain H.S. has no pending previously identified concerns.</b></li> </ul>		

\* **Highlighted** items have not been completed. Follow-up will be conducted in the **spring 2021**.

<b><u>Current site visit - Fall 2020</u></b>	
Date: <u>10/7/20</u>	Reviewer: <u>Patricia Espinoza</u>
Grades: <u>9th-12th</u>	Total Enrollment: <u>350</u> SWD: <u>37</u> GI: <u>66</u>
SPED providers: <u>3-Sp. Ed. Teachers including Sp. Ed. Coordinator, 1-SW, 2-EAs</u>	
Contracted: <u>SLP, Diagnostician</u>	
Documents due date: <u>10/2/20</u>	Date documents were uploaded: <u>10/2/20</u>



<b>1. Processes and Accountability</b>		<b>18.25 points</b>
<i>*See links to state and federal regulations for additional guidance</i>		
<b>1.a. The school has Special Education Policies and procedures that address implementation of IDEA and New Mexico Special Education Rules</b> – Each New Mexico public agency, within the scope of its authority, shall develop and implement appropriate policies, procedures, programs and services to ensure that all children with disabilities who reside within the agency’s educational jurisdiction, ... are identified and evaluation and have access to a free appropriate public education (FAPE) in compliance with all applicable requirements of state and federal laws and regulations. If the public charter school is an LEA, that charter school is responsible for ensuring that the requirements are met 6.31.2.9(A), 6.31.2.11(I)(3) <b>The school has a policy that states their provision of a free appropriate public education for all students with disabilities – 2 points</b>		
		Total points = <u>2</u> /2
<b>1.b. The school has a written process that documents how they keep track of IEPs and Re-evaluations.</b> a) The school has a written description for completing IEPs – 2 points b) The school has a written description for completing Reevaluations – 2 points c) The school has an updated master spreadsheet with student demographics, IEP and Reevaluation due dates – 3 points		
		Total points = <u>7</u> /7
<b>1.c. The School has Discipline plan that outlines implementation of school wide discipline policy for Students with Disabilities. Discipline policy includes specific provisions for students with disabilities and plan for the school to utilize IEP in discipline of students with disabilities – 3 points</b>		
		Total points = <u>3</u> /3
<b>1.d. School has a plan for the provision of an Alternative Education Setting (AES) and a written manifestation process.</b> A removal of a child with a disability from the child’s current educational placement is a change of placement if: The removal is for more than 10 school days in a row; or The child has been subjected to a series of removals that constitute a pattern (34 CFR §300.536) – 2 points		
		Total points = <u>3</u> /3
<b>1.e. The school has a written document explaining their continuum of services.</b> The school shall ensure that a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services. 34 C.F.R. 300.115(a) – 3 points		
		Total points = <u>0</u> /3
<b>1.f. Special Education Coordinator Training Attendance – APS sponsored – Each item - .25 points</b> Sep. 2019 <u>YES</u> Nov. 2019 <u>YES</u> Jan. 2020 <u>    </u> March 2020 <u>    </u>		
		Total points = <u>.5</u> /.5
<b>1.g. Special education caseloads are balanced and with a licensed special education teacher per STARS report.</b> Caseload waivers are appropriate for school size – Each reporting period - .33 points  40 <sup>th</sup> <u>YES</u> 80 <sup>th</sup> <u>    </u> 120 <sup>th</sup> <u>    </u>		
		Total points = <u>.33</u> /.33
<b>1. Processes and Accountability</b>		Total points= <u>15.88</u> / <u>18.88</u> points



<p><b>2. IEP Compliance</b>  <b>The following parts of the IEP reviewed are in compliance.</b>  <i>See links to state and federal regulations for additional guidance.</i></p> <p align="right"><b>36 - 50 possible points*</b>  <i>*Points will be adjusted to reflect all areas reviewed</i></p>	
<p><b>2.a. The IEPs reviewed are current per STARS report.</b> An IEP Team meeting must be held to review the child's IEP periodically, but not less than annually, to determine whether the annual goals for the child are being achieved. (34 C.F.R. § 300.324(b)(1)(i)). - <b>Each reporting period - 2 points</b></p> <p>40<sup>th</sup> <u>YES</u>      80<sup>th</sup> _____      120<sup>th</sup> _____</p>	<p><b>Total points = <u>2</u>/2</b></p>
<p><b>2.b. PLPs-Present levels of performance- Includes scores, data and narratives.</b> Must include all related services. The IEP shall include a statement of the child's present levels of academic achievement and functional performance. 34 CFR 300.320(a)(1) -</p> <p><b>Must meet al requirements per IEP - Each IEP - 2 points</b></p>	<p><b>Total points = <u>4</u>/4</b></p>
<p><b>2.c. Goals- Must be measurable.</b> Must include all related services. An IEP shall include both academic and functional goals. The IEP shall include a statement of measurable annual goals, including academic and functional goals. 34 C.F.R. § 300.320(a)(3) and 71 Fed. Reg. 46662 (August 14, 2006) -</p> <p><b>Must meet al requirements per IEP - Each IEP - 2 points</b></p>	<p><b>Total points = <u>4</u>/4</b></p>
<p><b>2.d. PTGs-Goals must include measurable progress towards goals.</b> The IEP shall include a description of how the child's progress toward meeting the annual goals will be measured; and when periodic reports on the progress the child is making toward meeting the annual goals (such as through the use of quarterly or other periodic reports, concurrent with the issuance of report cards) will be provided to the parent. (34 C.F.R. § 300.320(a)(2)(ii))</p> <p><b>Must meet al requirements per IEP - Each IEP - 2 points</b></p> <p><b>IEP #2- Student newly enrolled, points were adjusted.</b></p>	<p><b>Total points = <u>2</u>/2</b></p>
<p><b>2.e. Service Schedule- Accurately reflects beginning date, frequency, duration and location of services, including related services.</b> The IEP shall include a statement of the special education and related services to be provided to the child, or on behalf of the child. (34 C.F.R. § 300.39(b)(3))</p> <p><b>Must meet al requirements per IEP - Each IEP - 2 points</b></p>	<p><b>Total points = <u>4</u>/4</b></p>
<p><b>2.f. LRE- data based and reflects how the student is placed within the continuum of service. The Least Restrictive Environment</b> section of the IEP provides the necessary documentation that the IEP Team determined placement in the least restrictive environment according to the IDEA requirements and this procedural directive. (20 U.S.C. §1412(a)(5)(A); also, 34 C.F.R. §300.114(a)(2))</p> <p><b>Must meet all requirements per IEP - Each IEP - 1 points</b></p>	<p><b>Total points = <u>2</u>/2</b></p>
<p><b>2.g. PWN- Prior Written Notice - Records all proposals by school and parents- documents what was discussed including the continuum of services.</b> Special education and related services are included in a child's FAPE; and therefore, a proposal to revise a child's IEP, which typically involves a change to the type, amount, or location of the special education and related services being provided to a child, would trigger requirements to provide prior written notice. (34 CFR § 300.503)</p> <p><b>Must meet al requirements per IEP - Each IEP - 2 points</b></p> <p><b>IEP #1 &amp; IEP #2 - Both are missing a proposal for the level of service. (1.5 points each)</b></p>	<p><b>Total points = <u>3</u>/4</b></p>



<p><b>2.h. IEP Team Participants</b>-The <i>IEP Team Meeting Participants</i> signature page of the IEP shall reflect the members of the IEP Team who were present and participated in the IEP Team meeting, and shall further provide the necessary documentation that the IEP Team meeting was duly constituted. The names of the IEP Team meeting participants shall be typed as well as their participation reflected by their signature. (34 C.F.R. § 300.321(a))</p> <p><b>Must meet all requirements per IEP – Each IEP – 1 points</b> <span style="float:right"><b>Total points = <u>2</u>/2</b></span></p>
<p><b>2.i. Parent Involvement:</b> Schools shall afford parents of a child with a disability an opportunity to participate in meetings with respect to the identification, evaluation, and educational placement of the child and the provision of FAPE to the child. (34 C.F.R. § 300.501(b)(1))</p> <p><b>Must meet all requirements per IEP – Each IEP – 1 points</b> <span style="float:right"><b>Total points = <u>2</u>/2</b></span></p>
<p><b>2.j. Parent notification:</b> The steps Schools shall take to ensure parent participation in EDT and/or IEP Team meetings shall include notifying parents of the meeting early enough to ensure that they will have an opportunity to attend and scheduling the meeting at a mutually agreed on time and place. (34 C.F.R. § 300.322(a))</p> <p><b>Must meet all requirements per IEP – Each IEP – 1 points</b> <span style="float:right"><b>Total points = <u>2</u>/2</b></span></p>
<p><i>The following items will be reviewed only for IEPs that include data indicating these items should be addressed by the IEP team.</i></p> <p align="right"><i>Total points will be adjusted accordingly.</i></p>
<p><b>2.k. Testing Accommodations</b> – A statement of accommodations necessary to measure the academic achievement and functional performance of the child on state and districtwide assessment. 34 CFR 300.320(a)(6)(i)</p> <p><b>Must meet all requirements per IEP – Each IEP – 1 points</b> <span style="float:right"><b>Total points = <u>2</u>/2</b></span></p>
<p><b>2.l. FBA/BIP if appropriate</b>- The IEP team must, in the case of a child whose behavior impedes the child’s learning or that of others, consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior. Including conducting Functional Behavior Assessments (FBAs) and integration of Behavioral Intervention Plans (BIPs) into the IEPs. 34 CFR 300.324(a)(2)(i), (6.31.2.11(F) (1) NMAC)</p> <p><b>Alternate Assessment</b> – If the IEP team determines that a child must take an alternate assessment, the IEP must contain a statement of why the child cannot participate in the regular assessment and why the particular alternate assessment selected is appropriate for the child. 34 CFR 300.320(a)(6)(ii). Alternate Assessment must be included in the IEP.</p> <p><b>ESY - The school has ESY eligibility data recorded for every student receiving Extended School Year services.</b> ESY services may be provided only if a child’s IEP Team determines, on an individual basis, that the services are necessary for the provision of FAPE to the child. (34 C.F.R. § 300.106(a)(1-2))</p> <p><b>Each item per IEP – 1 point</b> <span style="float:right"><b>Total points = <u>N/A</u>/1</b></span></p>
<p><b><u>2. IEP Compliance</u></b> <span style="float:right"><b>Total points= <u>29</u> / <u>30</u> points</b></span></p>



<p><b>3. Transition Compliance</b></p> <p><b>The transition plans for students with disabilities (age 14+) are in compliance with Indicator 13.</b> Schools shall integrate transition planning into the IEP process. The <i>Transition Services</i> section of the IEP includes the results of transition assessment, the student’s post-secondary goals and course of study, and coordinated set of activities. However, transition services also shall be incorporated throughout the IEP including in the annual goals, special education and related services. 34 CFR 300.320(b), (6.31.2.11(G) (2) NMAC)</p>	
<b>9 – 27 points</b>	
<p><b>3.a. Measurable post-secondary goals:</b> The IEP must include appropriate measurable post-secondary goals based upon age appropriate transition assessments related to Training, Education, Employment, and <i>Where appropriate</i>, independent living skills. (34 C.F.R. § 300.320(b) (1); 6.31.2.11(G) (3) (a) NMAC)</p>	
<p><b>Must meet all requirements per IEP – Each IEP – 1 points</b></p>	<p><b>Total points = <u>2</u>/2</b></p>
<p><b>3.b. Post-secondary goals updated annually</b> – IEP must be current and contain Measurable post-secondary goals. Goals should be reviewed/updated annually.</p>	
<p><b>Must meet all requirements per IEP – Each IEP – 1 points</b></p>	<p><b>Total points = <u>2</u>/2</b></p>
<p><b>3.c. Transition assessment</b> – The IEP must include evidence that the measurable post-secondary goals were based on age appropriate transition assessment(s). Age appropriate transition assessments from multiple sources providing information on strengths, needs, preferences, and interests.</p>	
<p><b>Must meet all requirements per IEP – Each IEP – 1 points</b></p>	<p><b>Total points = <u>2</u>/2</b></p>
<p><b>3.d. Course of study</b> – The IEP must include a course of study that will reasonably enable the student to meet his or her post-secondary goals. Included in the course of study: A multi-year description, current school year through anticipated exit year, credits to be earned for all years, and specific electives identified by course name.</p>	
<p><b>Must meet all requirements per IEP – Each IEP – 1 points</b></p>	<p><b>Total points = <u>1</u>/2</b></p>
<p><b>IEP #1 &amp; IEP #2 – Both IEPs, Course of Study is missing the school year the students will be completing each grade level. (.5 points each IEP)</b></p>	
<p><b>3.e. Coordinated Transition activities</b> – The IEP must include coordinated transition activities that will reasonably enable the student to meet his/her postsecondary goals related to: Instruction, Related service(s), Community experience(s), Development of employment and post-school objectives, Acquisition of daily living skills (if appropriate) and Functional evaluation (if appropriate)</p>	
<p><b>Must meet all requirements per IEP – Each IEP – 1 points</b></p>	<p><b>Total points = <u>2</u>/2</b></p>
<p><b>3.f. Annual goals related to post school goals</b> – The IEP must include annual IEP goal(s) related to the student’s transition services needs.</p>	
<p><b>Must meet all requirements per IEP – Each IEP – 1 points</b></p>	<p><b>Total points = <u>2</u>/2</b></p>



<p><b>3.g. Student invited to IEP Team meeting</b> – The student’s file must include documented evidence that the student was invited to participate in his/her IEP meeting prior to the date the meeting was held.</p> <p><b>Must meet all requirements per IEP – Each IEP – 1 points</b> <span style="float: right;"><b>Total points = <u>2</u>/2</b></span></p>
<p><b>3.h. Participating agency</b> – If appropriate, the IEP must include evidence that a representative of any participating agency was invited to the IEP meeting with the prior consent of the parent or student who has reached the age of majority.</p> <p><b>Must meet all requirements per IEP – Each IEP – 1 points</b> <span style="float: right;"><b>Total points = <u>2</u>/2</b></span></p>
<p><b>3.i. All students by the age of 14 have been informed of Rights That Will Transfer at Age of Majority.</b> Beginning no later than the first IEP to be in effect when the child turns fourteen (14), or younger, if determined appropriate by the IEP team, and updated annually thereafter; the IEP shall include a statement that the child has been informed of the child’s rights under the IDEA that will transfer to the child on reaching the age of majority. (34 C.F.R. § 300.320(c); 6.31.2.11(G) (3) (c) NMAC).</p> <p><b>Must meet all requirements per IEP – Each IEP – 1 points</b> <span style="float: right;"><b>Total points = <u>2</u>/2</b></span></p>
<p><b>3.j. Special Education IEPs submitted on time for SPP 13 upload – 1.5 points</b></p> <p>SPP 13 IEP file upload due date _____ File upload date completed _____ <span style="float: right;"><b>Total points = <u>N/A</u>/1.5</b></span></p> <p><i>Will complete after SPP-13 upload</i></p>
<p><b>3.k. All districts are required to administer and report Post-School Outcomes Survey</b>, even if they had no high school students that exited in the reporting year. The Public Education Department, Special Education Bureau conducts an annual State-Wide Follow-up Study, as a mandated requirement of the State Performance Plan, to provide post school follow-up information to OSEP to address <b>SPP Indicator 14</b>.</p> <p><b>PSO surveys completed and uploaded by September 30, 2020 – 1.5 points</b> <span style="float: right;"><b>Total points = <u>N/A</u>/1.5</b></span></p> <p><i>Will complete in the spring 2021</i></p>
<p><b><u>3. Transition Compliance</u></b> <span style="float: right;"><b>Total points= <u>17</u> / <u>18</u> points</b></span></p>



<p><b>4. Evaluation Compliance</b>  <b>The following parts of the Evaluation reviewed are in compliance</b>  <i>* See links to state and federal regulations for additional guidance.</i></p>		<p><b>10 - 20 possible points*</b>  <i>*Points will be adjusted to reflect all areas reviewed</i></p>
<p><b>4.a. The school is in compliance with Indicator 11 per STARS report (60 day timeline: signed consent/date evaluation is complete)</b> to comply with this regulation, the school shall conduct a full and individual initial evaluation, in accordance with §300.305 and §300.306, before the initial provision of special education and related services to a child with a disability. (34 C.F.R. § 300.301(a))  <b>Each reporting period - 1 point</b></p>		
<p>40<sup>th</sup> <u>N/A</u>      80<sup>th</sup> _____      120<sup>th</sup> _____</p> <p><b>No Initial Evaluations</b></p>	<p><b>Total points= <u>N/A</u>/1</b></p>	
<p><b>4.b. The Re-evaluations are current per STARS report.</b> Schools shall reevaluate a child with a disability at least once every three (3) years, unless the parent and the district agree that a reevaluation is unnecessary. (34 C.F.R. § 300.303(b)(2)) - <b>Each reporting period - 2 points</b></p>		
<p>40<sup>th</sup> <u>YES</u>      80<sup>th</sup> _____      120<sup>th</sup> _____</p>	<p><b>Total points= <u>2</u>/2</b></p>	
<p><b>4.c. REED - Review of existing evaluation data.</b> As part of an initial evaluation (if appropriate) and as part of any reevaluation under this part, the IEP Team and other qualified professionals, as appropriate, must - Review existing evaluation data on the child, including - Evaluations and information provided by the parents of the child; Current classroom-based, local, or State assessments, and classroom-based observations; and Observations by teachers and related services providers; 34 CFR 300.305 (a)(1)(i,ii,iii)</p>		
<p><b>REED document - 5 points</b></p> <p><b>IEP #2- REED is incomplete, missing current Academic performance. (3.5 points)</b></p>		<p><b>Total points= <u>3.5</u>/5</b></p>
<p><b>4.d. PWN - Prior Written Notice of intent to Evaluate/Reevaluate - Notice.</b> The public agency must provide notice to the parents of a child with a disability, in accordance with § 300.503, that describes any evaluation procedures the agency proposes to conduct. 34 CFR 300.304(a)</p>		
<p><b>Each evaluation's PWN - 2 point</b></p> <p><b>IEP #2 - Missing PWN notifying parents of the intent to Reevaluate.</b></p>		<p><b>Total points= <u>0</u>/2</b></p>
<p><b>4.e. Consent for Initial Evaluation/Reevaluation with testing - Parental consent for initial evaluation.</b> (1)(i) The public agency proposing to conduct an initial evaluation to determine if a child qualifies as a child with a disability under § 300.8 must, after providing notice consistent with §§ 300.503 and 300.504, obtain informed consent, consistent with § 300.9, from the parent of the child before conducting the evaluation. <b>Parental consent for reevaluations.</b> Must obtain informed parental consent, in accordance with § 300.300(a)(1), prior to conducting any reevaluation of a child with a disability. 34 CFR 300.300(a) &amp;(c)(1)(i)</p>		
<p><b>Each evaluation's consent - 3 points</b></p> <p><b>Reevaluation conducted with no formal testing.</b></p>		<p><b>Total points= <u>N/A</u>/3</b></p>



<p><b>4.f. Initial Evaluation/Reevaluation Report - Initial evaluations.</b> Each public agency must conduct a full and individual initial evaluation, in accordance with §§ 300.304 through 300.306, before the initial provision of special education and related services to a child with a disability under this part. <b>Reevaluations.</b> A public agency must ensure that a reevaluation of each child with a disability is conducted in accordance with §§ 300.304 through 300.311 - If the public agency determines that the educational or related services needs, including improved academic achievement and functional performance, of the child warrant a reevaluation; or if the child's parent or teacher requests a reevaluation. The public agency provides a copy of the evaluation report and the documentation of determination of eligibility at no cost to the parent. 34 CFR 300.301(a), 34 CFR 300.303(a)(1-2), 34 CFR 300.306(a)(2)</p> <p><b>Each evaluation's report - 3 points</b> <span style="float:right">Total points= <u>N/A</u>/3</span></p> <p><b>Reevaluation conducted with no formal testing.</b></p>
<p><b>4.g. Eligibility Determination Team Meeting (Initial/Reevaluation) - Determination of eligibility.</b> Upon completion of the administration of assessments and other evaluation measures, for each eligibility being considered - A group of qualified professionals and the parent of the child determines whether the child is a child with a disability, as defined in § 300.8, in accordance with paragraph (c) of this section and the educational needs of the child. In the case of a <b>reevaluation</b> of a child, whether the child continues to need special education and related services; 34 CFR 300.306(a)(1), 34 CFR 300.305 (a)(2)(iii)(B)</p> <p><b>Complete EDT forms per evaluation - 3 points</b> <span style="float:right">Total points= <u>3</u>/3</span></p>
<p><b>4.h. Initial IEPs - provision of services.</b> Each public agency must ensure that - A meeting to develop an IEP for a child is conducted <u>within 30 days</u> of a determination that the child needs special education and related services; 34 CFR 300.323(c)(1)</p> <p><b>30 days initial placement timeline - 2 points</b> <span style="float:right">Total points= <u>N/A</u>/2</span></p> <p><b>File reviewed included a Reevaluation</b></p>
<p><b>4.i. Consent for Initial Placement - Parental consent for services.</b> A public agency that is responsible for making FAPE available to a child with a disability must obtain informed consent from the parent of the child before the initial provision of special education and related services to the child. 34 CFR 300.300 (b)(1)</p> <p><b>Consent for initial placement - 2 points</b> <span style="float:right">Total points= <u>N/A</u>/2</span></p> <p><b>File reviewed included a Reevaluation</b></p>
<p><b><u>4. Evaluation Compliance</u></b> <span style="float:right">Total points= <u>8.5</u> / <u>12</u> points</span></p>



Concerns from Current Visit – 10/7/20	Recommendations	Action Plan (with completion dates)
<p><b>2.g. IEP Compliance - PWN – Prior Written Notice – IEP #1 &amp; IEP #2 – Both are missing a proposal for the level of service.</b></p>	<p>PWNs <b>must</b> include all items and options the <b>Public Agency</b> and/or <b>Parent/guardian</b> proposed during the IEP meeting. Proposals must include detailed documentation that supports the proposal. This page is a summary of the discussions held during the meeting. It includes information about: (but not limited to)</p> <ul style="list-style-type: none"> <li>-Provision of <b>services</b> and <b>setting</b></li> <li>-Provision of Related Services &amp; supports</li> <li>-Transition information (Transition services, goals, graduation path, outside agencies, transfer of rights)</li> <li>-State testing and accommodations</li> <li>-Behavioral supports</li> </ul> <p>*Refer to “IEP Manual October 2011” Technical Manual from NMPED.</p>	<p>Ensure all IEPs include a complete and accurate Prior Written notice of all proposed actions. Proposals must include proper justification based on data that justifies reason for acceptance or rejection.</p> <p><b>Review spring 2021</b></p>
<p><b>3.d. Transition Plan – Course of Study IEP #1 &amp; IEP #2 - Course of Study is missing the school year the students will be completing each grade.</b></p>	<p>Transition IEPs must include a multi-year description of coursework from the student’s current to anticipated exit year that is designed to help achieve the student’s desired post-school goals.</p>	<p>Train staff to ensure this section is completed accurately.</p> <p><b>Review spring 2021</b></p>
<p><b>4.c. Evaluation – REED – Review of Existing Evaluation Data IEP #2– REED is incomplete, missing current Academic performance.</b></p>	<p>As part of ... any reevaluation under this part, the IEP Team and other qualified professionals, as appropriate, must Review existing evaluation data on the child, including - Evaluations and information provided by the parents of the child; current classroom-based, local, or state assessments, and classroom-based observations; and observations by teachers and related services providers; to determine if additional data is needed.</p>	<p>For upcoming reevaluations, ensure the REED includes all the necessary data that will enable the Eligibility Determination Team to make the appropriate decisions as part of the Reevaluation process.</p> <p><b>Review spring 2021</b></p>
<p><b>4.d. Evaluation-PWN – Prior Written Notice of intent to Evaluate/Reevaluate IEP # 2 – Missing PWN notifying parents of the intent to evaluate.</b></p>	<p>The public agency must provide notice to the parents of a child with a disability, in accordance with § 300.503, that describes any evaluation procedures the agency proposes to conduct.</p>	<p>Ensure PWN is provided to parents prior to conducting any evaluation.</p> <p><b>Review spring 2021</b></p>

\* **Highlighted** items will be followed-up during **Spring 2021 site visit**.