

Agenda of Regular Meeting

The Board of Trustees Abilene Independent School District

A Regular Meeting of the Board of Trustees of Abilene Independent School District will be held Monday, May 5, 2025, beginning at 4:30 PM in the Boardroom, One AISD Center 241 Pine Street, Abilene, Texas 79601.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Call to Order
- II. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.
 - A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
 - B. The Board may consult with Legal Counsel regarding Pending or Contemplated Litigation and/ or Privileged Legal Advice. (Section 551.071)
 - C. The Board may discuss matters of Safety and Security. (Section 551.076)
 - D. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
 - I. Discuss and consider accepting the donation of land described 289 Pine St., Abilene, Texas 79601 via general warranty deed.
 - E. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)
- III. Reconvene from Closed Session (Approximately 6:00 p.m.)
 - A. Invocation
 - B. Pledge of Allegiance to the Flags of the United States of America and the State of Texas
 - C. Board/Superintendent Announcements
 - I. Teaching Minute
- IV. Recognitions
 - A. Visual Art Scholastic Event (VASE) State Competitors
 - B. TAEA Youth Art Month State Exhibition
 - C. CTE State Honorees
 - D. Leadership Academy Participants

- E. Texas School Public Relations Association (TSPRA) President-Elect and State Awards
- V. Oral Communications from the Public
- VI. Consent Agenda
 - A. The Board will consider approval of the Budget Amendments.
 - B. The Board will consider accepting the March Financials.
 - C. The Board will consider approval of the Minutes of the April 3, 2025, Workshop and April 7, 2025, Regular Board Meeting.
 - D. The Board will consider approval of Spanish RLA Curriculum Pilot.
 - E. The Board will consider approval of Policy FMH (LOCAL).
- VII. Reports
 - A. HR Department Update
 - B. ELA (LOCAL) Policy
Mr. Jay Ashby, Director of the LIFT Center
- VIII. Business Items Requiring Board Action
- IX. The Board may take action relevant to Items Covered During Closed Session.
 - A. The Board will consider approval of Personnel Recommendations, if any.
 - B. Matters pertaining to Real Property, if any
 - I. Discuss and consider accepting the donation of land described 289 Pine St., Abilene, Texas 79601 via general warranty deed.
 - C. Matters pertaining to Safety and Security, if any
 - D. Matters pertaining to Litigation, if any
 - E. Matters pertaining to Students, if any
- X. Adjournment

Abilene Independent School District Board Document - Agenda Item

Meeting Date: May 5, 2025

Meeting Type: Regular Board Meeting

Item Type: Consent Future Action Required: No

If Yes, Month: N/A

Subject: Budget Amendments

Background Information: Attached are the budget amendments that require Board of Trustee consideration. Budget amendments needing Board approval are required whenever there is a transfer between functional categories, revenues or expenditures increase or decrease the budget, or a donation is received from an outside source. A summary of these budget amendments by functional category is provided for your review. Amendments approved from the prior two months are also included for your reference.

Attached Supporting Documents:

- Budget Amendments – General Fund Summary
- Budget Amendments – Other Funds Summary
- Proposed Budget Amendments

Fiscal Implications:

ABILENEISD
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Administrative Recommendation: Vote to approve proposed budget amendments as presented.

Contact Person: Jennifer Hinds

**ABILENE INDEPENDENT SCHOOL DISTRICT
SUMMARY OF PROPOSED BUDGET AMENDMENTS
GENERAL FUND
May 5, 2025**

	Approved budget	Proposed amendments	Proposed amended budget
GENERAL FUND:			
Revenues -			
Local	\$ 44,456,091	\$ -	\$ 44,456,091
State	95,152,527	-	95,152,527
Federal	2,391,000	-	2,391,000
Total	141,999,618	-	141,999,618
Expenditures -			
Instruction	82,136,159	(7,717)	82,128,442
Instructional Resources and Media Services	2,054,720	-	2,054,720
Curriculum and Instructional Staff Development	2,434,751	15,642	2,450,393
Instructional Leadership	3,139,750	(5,012)	3,134,738
School Leadership	9,632,966	100	9,633,066
Guidance, Counseling and Evaluation Services	7,302,910	(5,513)	7,297,397
Social Work Services	1,975,305	-	1,975,305
Health Services	2,048,228	-	2,048,228
Student Transportation	5,291,782	-	5,291,782
Extracurricular Activities	5,359,280	23,769	5,383,049
General Administration	6,211,270	-	6,211,270
Plant Maintenance and Operations	17,331,544	-	17,331,544
Security and Monitoring Services	1,469,344	-	1,469,344
Data Processing Services	6,180,368	-	6,180,368
Community Services	638,935	-	638,935
Debt Services	2,622,326	-	2,622,326
Facilities Acquisition and Construction	-	-	-
Payments to JJAEP	175,000	-	175,000
Intergovernmental Charges	700,000	-	700,000
Total	156,704,638	21,269	156,725,907
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	\$ (14,705,020)	\$ (21,269)	\$ (14,726,289)

Summary of Change in Budgeted Fund Balance:

2024-25 Original Budgeted Deficit	(12,931,615)
Net Proceeds from Girl's Golf Tournament Split Between AHS & CHS	(1,320)
FY24 Outstanding Purchase Orders rolled to FY25	(1,683,948)
Reverse budget for FY24 rolled PO's paid in FY24	44,257
Net profit from Abilene Cross Country Invitational split between AHS & CHS	(7,634)
Purchase Board approved Yondr Bags for AHS/CHS/ATEMS	(124,760)
Net Proceeds from Ice Breaker Softball Tournament Split Between AHS & CHS	(3,862)
Net Proceeds from Bev Ball Volleyball Tournament Split Between AHS & CHS	(8,026)
Net Proceeds from the Soccer Invitational Tournament Split Between AHS & CHS	(5,432)
Net Proceeds from the District Gymnastics Meet to Benefit Gymnastics Program	(3,949)
	<u>\$ (14,726,289)</u>

**ABILENE INDEPENDENT SCHOOL DISTRICT
SUMMARY OF PROPOSED BUDGET AMENDMENTS
STUDENT NUTRITION FUND
May 5, 2025**

	Approved budget	Proposed amendments	Proposed amended budget
FOOD SERVICE FUND:			
Revenues -			
Local	\$ 4,033,189	\$ -	\$ 4,033,189
State	380,044	-	380,044
Federal	8,234,096	-	8,234,096
Total	12,647,329	-	12,647,329
Expenditures -			
Food Service	12,478,267	-	12,478,267
Plant Maintenance and Operations	123,923	-	123,923
Facilities Acquisition and Construction	-	-	-
Total	12,602,190	-	12,602,190
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	\$ 45,139	\$ -	\$ 45,139

**DEBT SERVICE FUND
May 5, 2025**

	Approved budget	Proposed amendments	Proposed amended budget
DEBT SERVICE FUND:			
Revenues -			
Local	\$ 17,467,512	\$ -	\$ 17,467,512
State	-	-	-
Total	17,467,512	-	17,467,512
Expenditures -			
Debt Service	17,467,512	-	17,467,512
Other Intergovernmental Charges	-	-	-
Total	17,467,512	-	17,467,512
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	\$ -	\$ -	\$ -

**ABILENE INDEPENDENT SCHOOL DISTRICT
SUMMARY OF PROPOSED BUDGET AMENDMENTS
INTERNAL SERVICE FUND (WORKERS COMP)
May 5, 2025**

	Approved budget	Proposed amendments	Proposed amended budget
INTERNAL SERVICE FUND:			
Revenues -			
Local	\$ 640,000	\$ -	\$ 640,000
Total	<u>640,000</u>	<u>-</u>	<u>640,000</u>
Expenditures -			
General Administration	640,000	-	640,000
Total	<u>640,000</u>	<u>-</u>	<u>640,000</u>
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

PROPOSED BUDGET AMENDMENTS
May 5, 2025

	Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
					Fund	Function	Object	Organization
#1	199-36-6412-09-121-99-804 199-11-6399-94-999-11-804 (Transfer funds to help cover Taylor Choir travel)		2,500.00 (2,500.00)		General General	Extracurricular Activities Instruction	Travel-Student Supplies	Taylor Districtwide
#2	199-13-6239-00-999-23-863 199-21-6395-00-863-23-863 199-21-6396-00-863-23-863 199-11-6399-00-999-23-863 (Transfer funds to cover Crisis Prevention training)		8,142.00 (2,480.00) (2,532.00) (3,130.00)		General General General General	Staff Development Instructional Leadership Instructional Leadership Instruction	Education Service Center Services Supplies-Furniture Supplies-Technology Supplies	Districtwide Special Education Special Education Districtwide
#3	199-13-6239-00-999-99-864 199-11-6399-00-999-23-863 199-31-6339-00-864-99-864 199-31-6396-00-864-99-864 199-31-6399-00-864-99-864 (Transfer funds to cover Dyslexia training at Region 14)		7,500.00 (1,987.00) (2,720.00) (1,324.00) (1,469.00)		General General General General General	Staff Development Instruction Guidance & Counseling Guidance & Counseling Guidance & Counseling	Education Service Center Services Supplies Testing Materials Supplies-Technology Supplies	Districtwide Districtwide Alternatiave Learning Alternatiave Learning Alternatiave Learning
#4	199-23-6396-00-104-99-104 199-11-6399-00-104-11-104 199-11-6299-00-104-11-104 (Transfer funds to purchase office computers)		5,100.00 (5,000.00) (100.00)		General General General	Campus Leadership Instruction Instruction	Supplies-Technology Supplies Miscellaneous Contracted Services	Bowie Bowie Bowie
#5	199-11-6498-00-010-11-010 199-11-6494-00-010-11-010 199-23-6411-00-010-99-010 (Transfer funds to purchase ATEMS letter jackets and fund travel for Robotics team)		2,500.00 2,500.00 (5,000.00)		General General General	Instruction Instruction Campus Leadership	Awards Transportation Travel-Employee	LIFT LIFT LIFT
#6	199-36-6399-79-001-91-011 199-36-6399-79-002-91-021 199-00-3110-00-000-00-000 (Transfer funds to split net proceeds from the Ice Breaker Softball tournament)		1,931.00 1,931.00	(3,862.00)	General General General	Extracurricular Activities Extracurricular Activities N/A	Supplies Supplies Budgeted Fund Balance	Abilene High Cooper N/A
#7	199-36-6399-78-001-91-011 199-36-6399-78-002-91-021 199-00-3110-00-000-00-000 (Transfer funds to split net proceeds from the Bev Ball Volleyball tournament)		4,013.00 4,013.00	(8,026.00)	General General General	Extracurricular Activities Extracurricular Activities N/A	Supplies Supplies Budgeted Fund Balance	Abilene High Cooper N/A
#8	199-36-6399-71-001-91-011 199-36-6399-71-002-91-021 199-36-6399-72-001-91-011 199-36-6399-72-002-91-021 199-00-3110-00-000-00-000 (Transfer funds to split net proceeds from the Soccer Invitational tournament)		1,358.00 1,358.00 1,358.00 1,358.00	(5,432.00)	General General General General General	Extracurricular Activities Extracurricular Activities Extracurricular Activities Extracurricular Activities N/A	Supplies Supplies Supplies Supplies Budgeted Fund Balance	Abilene High Cooper Abilene High Cooper N/A
#9	199-36-6299-69-874-91-874 199-36-6399-69-874-91-874 199-36-6419-69-874-91-874 199-36-6498-69-874-91-874 199-00-3110-00-000-00-000 (Transfer funds for the net proceeds from the District Gymnastics Meet)		2,202.00 287.00 373.00 1,087.00	(3,949.00)	General General General General General	Extracurricular Activities Extracurricular Activities Extracurricular Activities Extracurricular Activities N/A	Miscellaneous Contracted Services Supplies Travel-Non Employee Awards Budgeted Fund Balance	Athletics Athletics Athletics Athletics N/A
	General Fund Totals	-	21,269.00	(21,269.00)				

APPROVED BUDGET AMENDMENTS

April 7, 2025

	Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
					Fund	Function	Object	Organization
#1	199-23-6396-00-104-99-104		2,900.00		General	Campus Leadership	Supplies-Technology	Bowie
	199-11-6395-00-104-11-104		(1,500.00)		General	Instruction	Supplies-Furniture	Bowie
	199-11-6299-00-104-11-104 (Transfer funds to purchase office computers)		(1,400.00)		General	Instruction	Miscellaneous Contracted Services	Bowie
#2	199-11-6399-00-116-11-116		1,157.00		General	Instruction	Supplies	Stafford
	199-12-6325-00-116-99-116 (Transfer funds to cover purchase)		(1,157.00)		General	Media	Paperback Books (LRC)	Stafford
#3	199-11-6399-00-156-32-156		481.00		General	Instruction	Supplies	Long ELC
	199-23-6399-00-156-32-156		(300.00)		General	Campus Leadership	Supplies	Long ELC
	199-23-6495-00-156-32-156 (Transfer funds to purchase classroom supplies)		(181.00)		General	Campus Leadership	Fees and Dues	Long ELC
#4	199-11-6494-01-047-11-047		2,000.00		General	Instruction	Transportation	Clack MS
	199-36-6412-00-047-99-047 (Transfer funds to cover reward field trips)		(2,000.00)		General	Extracurricular Activities	Travel-Student	Clack MS
#5	199-36-6412-00-045-99-045		500.00		General	Extracurricular Activities	Travel-Student	Mann MS
	199-33-6396-00-045-99-045		40.00		General	Health Services	Supplies-Technology	Mann MS
	199-11-6399-09-045-11-045		1,000.00		General	Instruction	Supplies	Mann MS
	199-11-6399-00-045-11-045		(500.00)		General	Instruction	Supplies	Mann MS
	199-11-6299-00-045-11-045		(40.00)		General	Instruction	Miscellaneous Contracted Services	Mann MS
	199-36-6412-00-045-99-045 (Transfer funds to cover UIL Fees, computer for nurse and reimburse choir for UIL fees)		(1,000.00)		General	Extracurricular Activities	Travel-Student	Mann MS
#6	199-36-6299-94-804-99-804		1,600.00		General	Extracurricular Activities	Miscellaneous Contracted Services	Fine Arts
	199-36-6499-94-804-99-804		400.00		General	Extracurricular Activities	Miscellaneous Operating	Fine Arts
	199-11-6399-94-999-11-804 (Transfer funds to cover UIL events and Texas State Solo and Ensemble)		(2,000.00)		General	Instruction	Supplies	Districtwide
#7	199-36-6499-94-804-99-804		1,600.00		General	Extracurricular Activities	Miscellaneous Operating	Fine Arts
	199-11-6399-94-999-11-804 (Transfer funds to cover food and snacks for End of Year events - MS One Act Play, UIL Band, UIL Orchestra)		(1,600.00)		General	Instruction	Supplies	Districtwide
	General Fund Totals	-	-	-				

APPROVED BUDGET AMENDMENTS

March 6, 2025

	Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
					Fund	Function	Object	Organization
#1	199-51-6639-03-951-99-951		12,352.00		General	Plant Maintenance	Capital Outlay-Other Equipment	Maintenance
	199-36-6639-77-001-91-011 (Transfer funds to purchase Ice Machines for AHS)		(12,352.00)		General	Extracurricular Activities	Capital Outlay-Other Equipment	AHS
#2	199-36-6412-00-001-99-001		1,176.00		General	Extracurricular Activities	Travel-Student	AHS
	199-11-6399-07-001-11-001 (Transfer funds to cover cost of Band UIL fees)		(1,176.00)		General	Instruction	Supplies	AHS
#3	199-51-6639-00-951-99-951		12,352.00		General	Plant Maintenance	Capital Outlay-Other Equipment	Maintenance
	199-36-6639-77-002-91-021 (Transfer funds to purchase Ice Machines for CHS)		(12,352.00)		General	Extracurricular Activities	Capital Outlay-Other Equipment	CHS
General Fund Totals		<u>-</u>	<u>-</u>	<u>-</u>				

Abilene Independent School District Board Document - Agenda Item VI.B

Meeting Date: May 5, 2025

Meeting Type: Regular Meeting

Item Type: Consent Agenda

Future Action Required: No

If Yes, Month: N/A

Subject: Monthly Financials

Background Information: Attached are March 2025 financial reports. Included is additional information concerning tax collections, payroll information, employee counts, enrollment & average daily attendance.

Attached Supporting Documents: March 2025 Monthly Financial Packet

Fiscal Implications: None

Administrative Recommendation: None

Contact Person: Jennifer Hinds



ABILENE ISD

FY25



MONTHLY FINANCIALS

MARCH 2025



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Memo

Provides a synopsis of revenues and expenditures for the reporting month.

02

Budget vs Actual

Compares actual revenue & expenditures through the reporting month against latest amended budget.

03

Revenue & Expenditure Comparison

Compares prior year revenue & expenditures through the reporting month with current year revenue & expenditures.

04

Governmental Fund Types

Compares revenue & expenditures through the reporting month for all funds. This includes General, Special Revenue, Debt Service, Workers Comp & Capital Projects.

05

Employee Counts

Summary of employee counts through the reporting month by fund and by campus/department.

06

Employee Counts By Month

Summary of employee counts compared to previous month

07

Payroll Counts

Summary of payroll checks & direct deposits.

08

Student Enrollment/ADA

Summary of the student enrollment and average daily attendance for the reporting month.

09

Projected ADA

Summary of projected ADA vs Budgeted ADA by grading period.

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Tax Collections

Summary of cumulative tax collections vs total levy & prior year.

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Monthly Donation Report

Summary of monthly donations received for the reporting month.



Memo



To: Dr. John Kuhn, Superintendent of Schools
CC: Dr. Joseph Waldron, Deputy Superintendent
From: Jennifer Hinds, Chief Financial Officer
Date: May 5, 2025
Re: March 2025 Financial Information

Attached are the financial reports for the General Fund for the month ended March 31, 2025, and additional supplemental information for your review.

Revenues

The cumulative percentages of local taxes received through March are slightly higher than last year's percentage collected. Since current taxes become delinquent (i.e., subject to penalties and interest) after January 31st, majority of taxes have been collected by the end of January. For the fiscal year 2025, 88.06% have been collected as of the end of March 2025, aligning with previous years.

Budgeted State Foundation revenue and Available School Fund revenue is also recognized equally each month for financial statement purposes rather than recognizing actual receipts which are received in varying amounts throughout the year. As each grading period attendance information is received, the state revenue budget is reviewed.

Expenditures

At the end of March, total expenditures are at 61.71% of the budget. Total percentage of expenditures is slightly higher than the budgeted 58.33%.

Payroll costs are within expectations with 60.66% of the total \$128.2M budget expended. As we get closer to the summer months, the payroll budget will begin to level off as FY 25 contracted salaries close. This budget is being closely monitored for budget performance as well as planning purposes for FY 26.

The following functions are trending higher than budgeted this month. *Instructional Resources and Media Services (FC12)* due to instructional materials purchases, *Health Services (FC 33)* due to increased substitute costs, *Facilities Maintenance and Operations (FC 51)* due to insurance and supplies and *Community Services (FC 61)* due to extra duty pay. These increased expenditures are expected and should slow once school has completed.

We continue to see the trend of higher than budgeted expenses in the following functions, *Data Processing Services (FC 53)*, *Intergovernmental Charges (FC 99)*, *Security and Monitoring Services (FC 52)*, *Student Transportation (FC 34)*, and *Extracurricular Activities (FC 36)*. This is due to large payments made at the beginning of the year for annual expenditures and increased expenditures. As the year progresses, these percentages will level out. These budgets are being monitored closely to ensure we stay within the yearly budgeted parameters.

Juvenile Justice program (FC 95) expenditures are at 108.05% of budget. Expenditures continue to be elevated due to increased students attending Taylor County learning center. We are currently exploring cost saving strategies to assist in this increased area of expense. This budget will be amended to cover expenditures properly.

If you have any questions, please contact me.

Abilene Independent School District
Revenues and Expenditures - Budget vs. Actual
General Fund
Period Ending March 2025

	<u>Amended Budget</u>	<u>Year To Date</u>	<u>Difference</u>	<u>%</u>
REVENUES				
5700s - Local	\$ 44,456,091	\$ 27,451,202	\$ (17,004,889)	61.75%
5800s - State	95,152,527	54,318,146	(40,834,381)	57.09%
5900s - Federal	2,391,000	1,415,791	(975,209)	59.21%
Total Revenues	<u>\$ 141,999,618</u>	<u>\$ 83,185,139</u>	<u>\$ (58,814,479)</u>	58.58%
EXPENDITURES				
11 - Instruction	\$ 82,138,561	\$ 50,566,031	\$ 31,572,530	61.56%
12 - Instructional Resources and Media Services	2,055,877	1,347,902	707,975	65.56%
13 - Curriculum and Instructional Staff Development	2,434,751	1,308,037	1,126,714	53.72%
21 - Instructional Leadership	3,139,750	1,638,850	1,500,900	52.20%
23 - School Leadership	9,630,547	5,532,355	4,098,192	57.45%
31 - Guidance, Counseling and Evaluation Services	7,302,910	4,176,875	3,126,035	57.19%
32 - Social Work Services	1,975,305	1,234,247	741,058	62.48%
33 - Health Services	2,048,188	1,314,433	733,755	64.18%
34 - Student Transportation	5,291,782	4,199,562	1,092,220	79.36%
36 - Extracurricular Activities	5,358,180	3,637,272	1,720,908	67.88%
41 - General Administration	6,211,270	3,251,003	2,960,267	52.34%
51 - Facilities Maintenance and Operations	17,331,544	11,022,820	6,308,724	63.60%
52 - Security and Monitoring Services	1,469,344	1,051,099	418,245	71.54%
53 - Data Processing Services	6,180,368	3,785,866	2,394,502	61.26%
61 - Community Services	638,935	408,133	230,802	63.88%
71 - Debt Service	2,622,326	1,373,772	1,248,554	52.39%
81 - Facilities Acquisition and Construction	-	133,079	(133,079)	#DIV/0!
95 - Juvenile Justice Program	175,000	189,095	(14,095)	108.05%
99 - Intergovernmental Charges	700,000	539,151	160,849	77.02%
Total Expenditures	<u>\$ 156,704,638</u>	<u>\$ 96,709,582</u>	<u>\$ 59,995,056</u>	61.71%
OTHER				
7900s - Sources	-	-	-	N/A
8900s - Uses	-	-	-	N/A
EXCESS REVENUES AND OTHER RESOURCES OVER (UNDER) EXPENDITURES AND OTHER USES				
	<u>\$ (14,705,020)</u>	<u>\$ (13,524,443)</u>	<u>\$ (28,229,463)</u>	
EXPENDITURES BY OBJECT CODE:				
6100s - Payroll	\$ 128,219,810	\$ 77,779,237	\$ 50,440,573	60.66%
6200s - Purchased and Contracted Services	12,578,574	8,323,853	4,254,721	66.17%
6300s - Supplies and Materials	5,981,610	4,327,422	1,654,188	72.35%
6400s - Miscellaneous Expenditures	5,443,268	4,411,079	1,032,189	81.04%
6500s - Debt Service	2,622,326	1,373,772	1,248,554	52.39%
6600s - Capital Outlay	1,859,049	494,218	1,364,831	26.58%
Total Expenditures	<u>\$ 156,704,638</u>	<u>\$ 96,709,582</u>	<u>\$ 59,995,056</u>	61.71%

**Abilene Independent School District
Revenues and Expenditures - Comparison
General Fund
Periods Ended Mar 2025 and 2024**

	Year to Date				Increase/ (Decrease)	%
	2024	Encumbr.	Actuals	2025		
REVENUES						
Local	\$ 27,701,500	\$ -	\$ 27,451,202	\$ 27,451,202	\$ (250,298)	-0.90%
State	54,733,076	-	54,318,146	54,318,146	(414,930)	-0.76%
Federal	1,789,047	-	1,415,791	1,415,791	(373,256)	-20.86%
Total Revenues	<u>84,223,623</u>	<u>-</u>	<u>83,185,139</u>	<u>83,185,139</u>	<u>(1,038,484)</u>	<u>-1.23%</u>
EXPENDITURES						
Instruction	\$ 48,082,703	\$ 191,324	\$ 50,566,031	\$ 50,757,355	\$ 2,674,652	5.56%
Instructional Resources and Media Services	1,338,142	35,380	1,347,902	1,383,282	45,140	3.37%
Curriculum and Instructional Staff Development	1,706,369	54,245	1,308,037	1,362,282	(344,087)	-20.16%
Instructional Leadership	1,737,196	21,114	1,638,850	1,659,964	(77,232)	-4.45%
School Leadership	5,270,666	11,812	5,532,355	5,544,167	273,501	5.19%
Guidance, Counseling and Evaluation Services	3,444,412	7,638	4,176,875	4,184,513	740,101	21.49%
Social Work Services	478,870	1,917	1,234,247	1,236,164	757,294	158.14%
Health Services	831,196	7,576	1,314,433	1,322,009	490,813	59.05%
Student Transportation	4,042,009	212,953	4,199,562	4,412,515	370,506	9.17%
Extracurricular Activities	3,933,543	218,731	3,637,272	3,856,003	(77,540)	-1.97%
General Administration	3,714,099	299,003	3,251,003	3,550,006	(164,093)	-4.42%
Facilities Maintenance and Operations	10,661,862	210,317	11,022,820	11,233,137	571,275	5.36%
Security and Monitoring Services	1,069,115	54,664	1,051,099	1,105,763	36,648	3.43%
Data Processing Services	3,252,047	346,790	3,785,866	4,132,656	880,609	27.08%
Community Services	392,801	48,803	408,133	456,936	64,135	16.33%
Debt Services	1,254,084	1,784,739	1,373,772	3,158,511	1,904,427	151.86%
Facilities Acquisition and Construction	1,537,701	15,416	133,079	148,495	(1,389,206)	-90.34%
Juvenile Justice Program	89,155	-	189,095	189,095	99,940	112.10%
Intergovernmental Charges	545,069	-	539,151	539,151	(5,918)	-1.09%
Total Expenditures	<u>93,381,039</u>	<u>3,522,422</u>	<u>96,709,584</u>	<u>100,232,006</u>	<u>6,850,967</u>	<u>7.34%</u>
OTHER						
Sources	\$ -	-	-	-	\$ -	#DIV/0!
Uses	-	-	-	-	-	#DIV/0!
EXCESS REVENUES AND OTHER RESOURCES OVER (UNDER) EXPENDITURES AND OTHER USES						
	<u>(9,157,416)</u>	<u>(3,522,422)</u>	<u>(13,524,445)</u>	<u>(17,046,867)</u>	<u>(7,889,451)</u>	
EXPENDITURES BY OBJECT CODE:						
Payroll	\$ 71,711,728	\$ -	\$ 77,779,238	\$ 77,779,238	\$ 6,067,510	8.46%
Purchased and Contracted Services	9,418,250	898,519	8,323,853	9,222,372	(195,878)	-2.08%
Supplies and Materials	4,480,019	506,304	4,327,422	4,833,726	353,707	7.90%
Miscellaneous Expenditures	4,217,170	131,762	4,411,079	4,542,841	325,671	7.72%
Debt Service	1,254,084	1,784,739	1,373,772	3,158,511	1,904,427	151.86%
Capital Outlay	2,299,790	201,097	494,218	695,315	(1,604,475)	-69.77%
Total Expenditures	<u>93,381,039</u>	<u>3,522,422</u>	<u>96,709,584</u>	<u>100,232,006</u>	<u>6,850,967</u>	<u>7.34%</u>

**Abilene Independent School District
Revenues and Expenditures
Governmental Fund Types
Period Ending Mar 2025**

	<u>Revenues/ Other Resources</u>	<u>Expenditures/ Other Uses</u>	<u>Revenues Over/(Under) Expenditures</u>
General Fund:			
190 Shotwell Complex	\$ 635,103	561,262	\$ 73,841
191 FY22 Board Approved Capital Projects	-	133,079	(133,079)
197 Extracurricular (beyond District)	6,846	233,539	(226,693)
199 General Operating	82,543,190	95,781,702	(13,238,512)
Total	<u>\$ 83,185,139</u>	<u>\$ 96,709,582</u>	<u>\$ (13,524,443)</u>
Special Revenue Fund:			
205 Head Start	1,478,399	1,892,291	(413,892)
206 McKinney Vento Grant	45,390	56,622	(11,232)
211 ESEA Title I	3,153,226	3,513,622	(360,396)
224 IDEA-B Formula	2,490,885	3,226,253	(735,368)
225 IDEA-B Preschool	75,812	101,114	(25,302)
226 IDEA-B Discretionary Deaf	-	-	-
240 Food Service	7,548,569	7,352,685	195,884
242 Summer Feeding	-	736	(736)
244 Carl Perkins-Vocational Education	121,844	133,276	(11,432)
255 ESEA Title II, TPTR	145,032	161,278	(16,246)
263 Title III	44,128	44,087	41
279 TCLASS ESSER III	-	61,750	(61,750)
280 ARP II Homeless COVID Recovery	-	-	-
281 JROTC Department of Defense	-	-	-
282 ESSER III	-	-	-
284 IDEA-B Forumula ARP (ESSER)	-	-	-
285 IDEA-B Preschool, ARP	-	-	-
288 Early Head Start	1,538,815	1,950,544	(411,729)
289 Title IV, Part A - SSAEP	28,375	56,455	(28,080)
309 Adult Education-Federal	456,259	496,837	(40,578)
312 Temp. Assistance for Needy Families-Federal	16,034	17,494	(1,460)
379 ARP Homeless I_TEHCY Supplemental	35,757	35,757	-
410 Textbook	1,562,235	1,531,288	30,947
412 Childcare Services	-	22,416	(22,416)
429 State Funded Special Revenue Funds	390,701	462,792	(72,091)
431 Adult Education-State	59,233	57,675	1,558
435 Deaf Ed - State	58,715	59,023	(308)
461 Campus Activity Fund	272,216	151,564	120,652
480 Partners In Education	-	-	-
481 Holland Medical HS Community Donation	1,500	-	1,500
487 Dodge Jones	16,000	-	16,000
488 Dian Graves Owen	-	16,255	(16,255)
489 Abilene Education Foundation	166,463	145,115	21,348
492 Kids Learning Together	60,130	27,531	32,599
493 Homeless Supply Program	5,000	13,153	(8,153)
496 Regional Day School for the Deaf-Local	174,497	209,755	(35,258)
499 Other	14,594	-	14,594
Total	<u>\$ 19,959,809</u>	<u>\$ 21,797,368</u>	<u>\$ (1,837,559)</u>
Debt Service Fund:			
599 Debt Service	<u>\$ 19,385,040</u>	<u>\$ 13,579,179</u>	<u>\$ 5,805,861</u>
Workers Comp Fund:			
770 Workers Comp	<u>\$ 481,493</u>	<u>\$ 367,946</u>	<u>\$ 113,547</u>
Capital Projects Fund:			
620 Capital Projects-2019 Bonds	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

**Abilene Independent School District
Employee Counts As of March 31, 2025**

Org	Campus/Department	March 2025		
		General Fund	Employee Counts Other Funds	Total
High Schools:				
001	Abilene High School	172.250	22.300	194.550
002	Cooper High School	167.250	23.990	191.240
009	Holland Medical HS-HSU	7.000	-	7.000
010	ATEMS High School	45.000	9.300	54.300
011	The LIFT	2.000	-	2.000
Middle Schools:				
044	Madison Middle School	69.050	17.875	86.925
045	Mann Middle School	69.732	20.000	89.732
047	Clack Middle School	75.750	12.000	87.750
048	Craig Middle School	84.750	13.000	97.750
Elementary Schools:				
102	Austin Elementary	69.820	11.010	80.830
103	Bonham Elementary	60.760	14.000	74.760
104	Bowie Elementary	58.520	18.000	76.520
108	Dyess Elementary	58.320	15.400	73.720
112	Alcorta Elementary	46.020	9.000	55.020
113	Purcell Elementary	60.240	15.000	75.240
116	Stafford Elementary	54.348	12.000	66.348
121	Taylor Elementary	65.620	15.000	80.620
150	Ward Elementary	46.960	14.100	61.060
151	Thomas Elementary	25.880	11.000	36.880
152	Ortiz Elementary	23.980	11.000	34.980
153	Bassetti Elementary	61.690	11.000	72.690
155	Martinez Elementary	65.760	17.000	82.760
Other Campuses:				
003	Woodson Center for Excellence	38.950	6.000	44.950
004	Adult Education	4.000	7.000	11.000
006	DAEP	18.000	-	18.000
008	Juvenile Detention Ctr	2.000	-	2.000
107	Crockett Early Head Start	3.000	61.060	64.060
120	Hartford/SAP	4.300	-	4.300
131	Planetarium	0.500	-	0.500
156	Long Early Learning Center	74.500	96.440	170.940
Departments:				
701	Superintendent	3.000	-	3.000
720	Student Services	5.000	-	5.000
726	Deputy Supt/Operations	6.000	-	6.000
727	Finance	5.000	-	5.000
728	Human Resources	11.500	-	11.500
729	Accounting & Payroll Department	9.000	-	9.000
731	Purchasing Department	6.500	-	6.500
733	Textbook/Instructional Materials	1.000	-	1.000
734	Leadership	5.500	-	5.500
740	AISD Districtwide	2.000	-	2.000
742	One AISD Center	2.000	-	2.000
800	Transportation	102.000	-	102.000
801	Curriculum & Instruction	11.000	1.000	12.000
804	Fine Arts	3.000	-	3.000
806	LRC Services	2.000	-	2.000
808	Technology Center	24.500	-	24.500
810	Employee Benefits	1.000	-	1.000
819	Social Workers	6.000	-	6.000
832	Director of CTE	3.000	-	3.000
852	Academic Support/Staff Development	1.000	-	1.000
862	Communications	6.000	-	6.000
863	Special Education	34.950	8.050	43.000
867	Bilingual Coordinator	4.000	-	4.000
872	Attendance Officers	4.050	-	4.050
873	Health Services	1.000	-	1.000
874	Athletics	4.000	-	4.000
876	Shotwell Concessions	-	1.000	1.000
880	Title I Office	-	7.000	7.000
893	AISD TV	1.000	-	1.000
908	Print Shop	2.000	-	2.000
925	PEIMS Department	4.000	-	4.000
938	Food Service	-	25.625	25.625
939	Catering (Food Service)	-	2.000	2.000
951	Maintenance	46.000	-	46.000
952	Warehouse	6.500	-	6.500
953	Custodial	4.000	-	4.000
954	Energy Management	1.000	-	1.000
Total		1,864.450	507.150	2,371.600

*Employee Counts are based on assignment account FTE Percentage to enable us to determine which fund and campus the employee is assigned to.

Abilene Independent School District Employee Counts By Month

Month	Fiscal Year 2024-2025 Employee Counts			Change vs Prior Month
	General Fund	Other Funds	Total	
September	1,909.950	549.050	2,459.000	
October	1,892.950	558.050	2,451.000	(8.000)
November	1,899.950	555.050	2,455.000	4.000
December	1,897.950	544.050	2,442.000	(13.000)
January	1,885.450	533.160	2,418.610	(23.390)
February	1,876.450	522.150	2,398.600	(20.010)
March	1,864.450	507.150	2,371.600	(27.000)
April				
May				
June				
July				
August				
Fiscal Year 2025				(87.400)

**ABILENE INDEPENDENT SCHOOL DISTRICT
SUPPLEMENTAL INFORMATION
PERIOD ENDED FEBRUARY 28, 2025**

NUMBER OF PAYROLL CHECKS AND DIRECT DEPOSITS:

	2024-25	2023-24	Net
	Payroll checks/direct deposits		Change
September	2,379	2,352	28
October	2,391	2,362	29
November	2,400	2,372	28
December	2,396	2,388	9
January	2,384	2,397	(14)
February	2,375	2,418	(43)
March	2,366	2,409	(44)
April		2,382	(2,382)
May		2,368	(2,368)
June		2,366	(2,366)
July		2,302	(2,302)
August		-	-

This information is presented to determine if there are any significant fluctuations in the number of employees being paid in any given month. It only includes regular employees from all funding sources, but not any substitutes.

**ABILENE INDEPENDENT SCHOOL DISTRICT
STUDENT ENROLLMENT & ATTENDANCE DATA
PERIOD ENDED FEBRUARY 28, 2025**

Student Enrollment Counts:

	2024-25 FY25 Enrollment Amount	2023-24 FY24 Enrollment Amount	Year-Over-Year Change
September	14,607	14,676	(69.00)
October	14,538	14,632	(94.00)
November	14,539	14,640	(101.00)
December	14,409	14,498	(89.00)
January	14,435	14,602	(167.00)
February	14,446	14,510	(64.00)
March	14,436	14,507	(71.00)
April	-	-	-
May	-	-	-
June	-	-	-
July	-	-	-
August	-	-	-

Attendance Rate:

	2024-25 Attendance Rate	2023-24 Attendance Rate	Year-Over-Year Change
September	93.40%	93.90%	-0.50%
October	95.40%	89.10%	6.30%
November	92.00%	92.00%	0.00%
December	90.20%	94.50%	-4.30%
January	86.10%	88.40%	-2.30%
February	92.20%	92.70%	-0.50%
March	93.50%	92.70%	0.80%
April			0.00%
May			0.00%
June			0.00%
July			0.00%
August			0.00%

Average Daily Attendance:

	2024-25 FY25 ADA Amount	2023-24 FY24 ADA Amount	Year-Over-Year Change
September	13,643	13,781	(137.83)
October	13,869	13,037	832.14
November	13,376	13,469	(92.92)
December	12,997	13,701	(703.69)
January	12,429	12,908	(479.63)
February	13,319	13,451	(131.56)
March	13,498	13,448	49.67
April	-	-	-
May	-	-	-
June	-	-	-
July	-	-	-
August	-	-	-

**ABILENE INDEPENDENT SCHOOL DISTRICT
PROJECTED AVERAGE DAILY ATTENDANCE
PERIOD ENDED FEBRUARY 28, 2025**

PROJECTED AVERAGE DAILY ATTENDANCE:

	Cumulative ADA	2024-2025 Projected End of Year		Budget VS. Actual Cumulative		
		ADA	WADA	ADA	WADA	
Budgeted	12,600	n/a	18,588.193			
Six week period -						
First	ENDS 9/20/2024	13,291.980	13,291.980	19,169.376	691.980	581.183
Second	ENDS 11/1/2024	13,259.790	13,259.790	19,137.073	659.790	548.880
Third	ENDS 12/20/2024	13,226.740	13,226.790	19,103.908	626.740	515.715
Fourth	ENDS 2/13/2024	13,070.830	13,070.830	18,947.452	470.830	359.259
Fifth	ENDS 4/4/2024	13,042.110	13,042.110	19,292.609	442.110	704.416
Sixth	ENDS 5/22/2024	-	-	-	-	-

This information is presented to project what the ADA/WADA will be at the end of 2024-25. The projected ADA is based on a historical average that compares each six weeks cumulative ADA with the final ADA. WADA is calculated based on the various weights of each instructional setting. The State revenue budget is based on the budgeted ADA/WADA

**ABILENE INDEPENDENT SCHOOL DISTRICT
SUPPLEMENTAL INFORMATION
PERIOD ENDED FEBRUARY 28, 2025**

TAX COLLECTIONS - current:

	2024-25		2023-24		Variance Compared to Tax Levy (Cumulative)	
	Cumulative tax collections Amount	Percent	Cumulative tax collections Amount	Percent	Amount	Percent
Tax levy	\$ 58,876,587	100.00%	\$ 60,039,293	100.00%		
September	-	0.00%	-	0.00%	-	0.00%
October	724,030	1.23%	1,191,850	1.99%	(447,614.00)	-0.76%
November	8,798,912	14.94%	8,481,229	14.13%	479,650.00	0.81%
December	26,154,973	44.42%	27,674,626	46.09%	(981,246.00)	-1.67%
January	47,498,417	80.67%	43,950,152	73.20%	4,400,755.00	7.47%
February	50,837,131	86.35%	50,084,059	83.42%	1,722,282.00	2.93%
March	51,846,140	88.06%	50,626,483	84.32%	2,201,402.00	3.74%
April		0.00%	51,119,984	85.14%	(50,127,526.00)	-85.14%
May		0.00%	51,570,214	85.89%	(50,569,101.00)	-85.89%
June		0.00%	55,537,411	92.50%	(54,460,843.00)	-92.50%
July		0.00%	55,833,211	92.99%	(54,749,338.00)	-92.99%
August		0.00%	-	0.00%	-	0.00%

This information will be used to track District tax collections. Any significant deviations would potentially warrant an adjustment to the District budget. Taxes are officially levied on October 1. As a result, there are no current collections during the month of September each year. Tax collections become delinquent on January 31.



Abilene ISD
Monthly Donations Report
March 2025

Date	Campus/Department	Donor Name	Donor Address	Value	Description of Donation	Purpose of Donation	Fund
3/7/2025	Bonham	Walk with Noe	1609 Cottonwood St (01)	\$ 16,000.00	Monetary	ADAPT Classroom/Students	461
3/18/2025	ATEMS	DCOA	174 Cypress St Ste 301 (01)	\$ 25,000.00	Monetary	Greenhouse	461
3/20/2025	Holland	Hendrick Health	1900 Pine St (01)	\$ 1,500.00	Monetary	Scrubs for Students	481

Abilene Independent School District Board Document - Agenda Item VI.C

Meeting Date: May 5, 2025

Meeting Type: Workshop and Regular Meeting

Item Type: Consent

Future Action Required: No

If Yes, Month: N/A

Subject: April 2025 Minutes

Background Information:

Attached Supporting Documents:

- April 3, 2025 – Workshop Meeting Minutes
- April 7, 2025 – Regular Meeting Minutes

Fiscal Implications:

Administrative Recommendation:

Approve minutes as presented.

Contact Person:

Robin Jones, Administrative Assistant to the Superintendent and Board of Trustees



Minutes of the April 3, 2025,
Workshop Meeting of the Board of Trustees

The Board of Trustees of the Abilene Independent School District met in a Workshop Meeting at 5:00 p.m., April 3, 2025, in the Alta Vista Room at One AISD Center 241 Pine Street, Abilene, Texas 79601. Mrs. Angie Wiley, President of the Board of Trustees, called the meeting to order at 5:00 p.m., observed that a quorum was present, and stated that notice of the meeting had been duly posted in the time and manner prescribed by law.

Trustees present for all or part of the meeting: Mrs. Angie Wiley, President; Mr. Rodney Goodman, Vice President, Mrs. Cindy Earles, Secretary; Mr. Bill Enriquez, Assistant Secretary; Dr. Danny Wheat, Mr. Blair Schroeder, and Dr. Taylor Tidmore.

Members absent: None

Administrators present for all or part of the meeting: Dr. Joseph Waldron, Deputy Superintendent; Mrs. Patti Blue, Associate Superintendent for Curriculum and Instruction; Mrs. Alison Sims, Associate Superintendent for the Development of Human Resources; Dr. Jordan Ziemer, Executive Director of Communications; Mrs. Jennifer Hinds, Chief Financial Officer; and Mrs. Robin Jones, Assistant to the Superintendent and Board of Trustees

I. Call to Order

A. Oral Communication from the Public

Mrs. Angie Wiley asked if anyone wishing to address the Board had completed a public comment card. There was one:

- Ms. Tammy Fogle – Amplify Curriculum
- B. Board/Superintendent Announcements/Information

II. Board Workshop Items

A. Budget Workshop

Mrs. Jennifer Hinds shared the first in a series of Board workshops informing the Board as the FY26 budget and tax rates are being prepared. This presentation focused on the overall budget timeline, budget impacts around the state, critical factors for Abilene ISD, budget strategy and budget priority for Fiscal Year 2026.

B. Group Medical Insurance Proposal

Mr. Heath Haygood, Sr. Account Executive with HUB, presented BCBSTX as the recommended group health insurance plan for the 2025-2026 school year. He shared an overview of the selection process, a financial overview, the BCBSTX Proposal Tabulation, and Evaluation of Proposers.

C. Curriculum Adoption

Mrs. Lyndsey Williamson, Executive Director of Secondary Education, presented an overview of Amplify, a new curriculum requested for Middle School RLA. She discussed the North Star Goal, RLA Data, Program Description, Strong Foundations Planning, and why Amplify was selected.

D. Special Ed Review

Mrs. Patti Blue shared that with the transition to new leadership as well as many other district innovations, having an outside group come in and give us feedback regarding our Special Education program would be very beneficial. Texas Council of Administrators of Special Education (TCASE) will look at all aspects of our program to help us ensure that we are using our resources to provide the appropriate services to our students. An Executive Summary should be provided by the end of May, first of June. This will help as plans for the 25-26 school year and beyond are finalized.

III. Agenda for Regular Meeting April 7, 2025

A. Consent Agenda Items

- I. Finance: Budget Amendments
- II. Finance: February Financials
- III. Approval of Minutes
- IV. TASB Policy Update 124
- V. Group Medical Insurance for 2026
- VI. Adoption of Reading Language Arts Curriculum for Grades 6-8
- VII. Job Order Contract for Commercial Fencing and Installation, Proposal 014, 24-25
- VIII. Job Order Contract for Concrete Services, Proposal 013, 24-25
- IX. Certification of Provision of Instructional Materials 2025-2026
- X. Quarterly Investment Report

- B. Reports
 - I. Student Nutrition Report
 - II. Curriculum and Instruction Update
- C. Business Items Requiring Board Action
 - I. Month of the Military Child Proclamation
 - II. Renaming of Mann Middle School
 - III. Audit Services
- IV. Adjournment

There being no further business, this meeting adjourned at 6:34 p.m.

APPROVED:

President

ATTEST:

Secretary

Minutes of the April 7, 2025
Regular Meeting of the Board of Trustees

The Board of Trustees of the Abilene Independent School District met in a Regular Meeting at 4:30 p.m., April 7, 2025, in the Boardroom at One AISD Center 241 Pine Street, Abilene, Texas 79601. Mrs. Angie Wiley, President of the Board of Trustees, called the meeting to order at 4:30 p.m., observed that a quorum was present, and stated that notice of the meeting had been duly posted in the time and manner prescribed by law.

Trustees present for all or part of the meeting: Mrs. Angie Wiley, President; Mr. Rodney Goodman, Vice President, Mrs. Cindy Earles, Secretary; Mr. Bill Enriquez, Assistant Secretary; Dr. Danny Wheat, Mr. Blair Schroeder and Dr. Taylor Tidmore.

Members absent: None

Administrators present for all or part of the meeting: Dr. John Kuhn, Superintendent; Dr. Joseph Waldron, Deputy Superintendent; Mrs. Patti Blue, Associate Superintendent for Curriculum and Instruction; Mrs. Alison Sims, Associate Superintendent for the Development of Human Resources; Mrs. Jennifer Hinds, Chief Financial Officer; and Mrs. Robin Jones, Assistant to the Superintendent and Board of Trustees

- I. Call to Order
- II. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.

Mrs. Angie Wiley announced that a Closed Session would be held under the provisions of Texas Code, Chapter 551. The Board convened in Closed Session at 4:31 p.m.

- A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
 - I. Professional Employment Contracts
- B. The Board may consult with Legal Counsel regarding Pending or Contemplated Litigation and/ or Privileged Legal Advice. (Section 551.071)
- C. The Board may discuss matters of Safety and Security. (Section 551.076)
- D. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
- E. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)

- III. Reconvene from Closed Session (Approximately 6:00 p.m.)

The Board reconvened at 6:05 p.m.

- A. Invocation

Mrs. Angie Wiley called on Dr. Joseph Waldron to give the invocation and lead the pledges.

- B. Pledge of Allegiance to the Flags of the United States of America and the State of Texas
- C. Board/Superintendent Announcements
 - I. Continuing Education Credit Hours Completed by Board Members

Mrs. Angie Wiley announced that all Board Members have met or exceeded the required continuing education hours.

- II. Teaching Minute

This episode of the Teaching Minute highlighted TEKS Readiness Standard 8.6.B taught by Ms. Jennifer Menske, 8th grade Reading Language Arts teacher at Madison Middle School.

- IV. Recognitions

- A. AHS State Swimmer and Diver

Mr. Jim Garfield, Executive Director of Athletics, recognized Lucas Lee (ATEMS and Abilene High School) for qualifying for the UIL state swim and dive meet in Austin, Texas. He is the first male diver to qualify for state in Abilene ISD history.

- B. Teacher Incentive Allotment Designees

Ms. Kimberly Brumley, Director of Federal Programs, recognized ninety-two AISD teachers for their outstanding classroom performance through the Teacher Incentive Allotment (TIA) program. Forty are first time designees, forty-five are continuing at the same level, and seven are receiving higher level designations. These designations include Master, Exemplary, or Recognized and receive awards ranging from \$4,564 to \$20,667 annually over the five-year designation period.

C. Employee Award Recipients

Mrs. Kaitlyn Paonessa, Assistant Director of Communications, recognized the following Employee Award Recipients:

- Auxiliary – Brahim Coulibaly, Technology Computer Technician
- New Teacher – Jordan Parker, 6th Grade ELA at Craig Middle School
- Paraprofessional – Gerald Shelby, SPED Aide at DAEP
- Student Support – Brooke Taylor, Positive Behavior Support Liaison at Stafford Elementary
- Substitute Teacher – RitaJo Smith
- Teacher – Sara Garza, English as a Second Language Teacher at Abilene High School

D. Purchasing Award of Merit

Dr. Joseph Waldron recognized the Purchasing Department for receiving the Award of Merit for Purchasing Operations by the Texas Association of School Business Officials (TASBO) for the second year in a row.

E. Texas School Public Relations Association (TSPRA) President-Elect and State Awards

This item was moved to the May 6 Regular Board Meeting.

V. Oral Communications from the Public

Mrs. Angie Wiley asked if anyone wishing to address the Board had completed a public comment card. There was one.

- Mindy Morris – Attendance staff reduction from 5 to 2

VI. Consent Agenda

Mrs. Angie Wiley asked if there was a motion regarding the Consent Agenda. Mr. Rodney Goodman made a motion to approve the Consent Agenda as present. The motion was seconded by Mr. Blair Schroeder and passed 7-0.

Ayes: Wheat, Schroeder, Goodman, Tidmore, Enriquez, Earles, and Wiley

Nays: None

- A. The Board will consider approval of the Budget Amendments.
- B. The Board will consider accepting the February Financials.
- C. The Board will consider approval of the Minutes of the March 6, 2025, Workshop and Regular Board Meeting.
- D. The Board will consider approval of TASB Policy Update 124.
- E. The Board will consider approval of Group Medical Insurance for 2026.
- F. The Board will consider approval of the adoption of Reading Language Arts Curriculum for Grades 6-8.
- G. The Board will consider approval of Job Order Contract for Commercial Fencing and Installation, Proposal 014, 24-25.
- H. The Board will consider approval of Job Order Contract for Concrete Services, Proposal 013, 24-25.
- I. The Board will consider approval of the Certification of Provision of Instructional Materials 2025-2026.
- J. The Board will consider approval of the Quarterly Investment Report.

VII. Reports

A. Student Nutrition Report

Mrs. Kandance Grenwelge, Director of Student Nutrition shared an update on the department which included the philosophy of Student Nutrition, the increase in school meals served, the focus on expanding the menu variety next year, staff health and safety training, and nutrition education outlook. Mrs. Grenwelge also shared that AISD will once again provide a free Summer Meal program which will include new locations at the Mall of Abilene, the Abilene Zoo, and local splash pads.

B. Curriculum and Instruction Update

Mrs. Patti Blue provided a Curriculum and Instruction update that included current projects, summer learning plans, and preparations for the 2025-2026 school year. She shared that AISD received \$1.7 million in grant funds from TEA which will be used to launch new learning models at Bowie, Purcell, and Ward Elementary. Work is still being done as Mann Middle School transitions to a STEAM-focused campus. The elementary summer school model is also being refined to better meet the needs of students.

C. Building a Collaborative Culture

Dr. Joseph Waldron reported on the work that has been done to establish a culture of collaboration around significant issues in the Abilene ISD system. He shared the process and outcomes from three collaborative conversations that included Transportation, Enrollment/Registration, and Student IDs.

VIII. Business Items Requiring Board Action

A. The Board will consider approval of a Month of the Military Child Proclamation.

Mrs. Alison Camp, Executive Director for Student Services, presented a proclamation that represents a public declaration of support for Abilene ISD’s military-connected students and their families and recognizes April as the Month of the Military Child.

Mr. Blair Schroeder made a motion to approve the Month of the Military Child Proclamation as presented. The motion was seconded by Mrs. Cindy Earles and passed 7-0.

Ayes: Goodman, Wiley, Tidmore, Enriquez, Earles, Schroeder, and Wheat

Nays: None

B. The Board will consider the renaming of Mann Middle School.

Mr. Chad Drake, Principal of Mann Middle School, shared a presentation that included progress on Mann Middle School’s redesign which includes new guiding documents, expanded Science, Technology, Engineering, Arts, and Mathematics electives, and the intentional integration of the arts. The renaming of Mann Middle School to Mann STEAM Academy was recommended.

Mr. Blair Schroeder made a motion to approve renaming Mann Middle School to Mann STEAM Academy as presented. The motion was seconded by Dr. Taylor Tidmore and passed 7-0.

Ayes: Enriquez, Tidmore, Earles, Goodman, Wiley, Wheat, and Schroeder

Nays: None

C. The Board will consider selection of Auditor and delegation of authority to negotiate Audit Service Agreement.

Mrs. Jennifer Hinds shared an overview of the auditor selection process. The recommendation is to select Eide Bailley, LLP as the district’s financial auditor and to delegate authority to the superintendent or designee to negotiate and execute a contract.

Mrs. Angie Wiley made a motion to select Eide Bailley, LLP to perform the audit of the Abilene Independent School District and delegate authority to the superintendent or designee to negotiate, finalize, and execute a contract. The motion was seconded by Dr. Danny Wheat and passed 7-0.

Ayes: Schroeder, Wheat, Wiley, Earles, Goodman, Enriquez, and Tidmore

Nays: None

IX. The Board may take action relevant to Items Covered During Closed Session.

A. The Board will consider approval of Personnel Recommendations, if any.

B. Matters pertaining to Real Property, if any

C. Matters pertaining to Safety and Security, if any

D. Matters pertaining to Litigation, if any

E. Matters pertaining to Students, if any

X. Adjournment

There being no further business, the meeting adjourned at 7:43 p.m.

APPROVED:

President

ATTEST:

Secretary

Abilene Independent School District Board Document - Agenda Item VI.D

Meeting Date: May 5, 2025

Meeting Type: Regular Meeting

Item Type: Consent

Future Action Required: If Yes, Month:

Subject: Spanish RLA Curriculum Pilot

Background Information:

The AISD Board previously approved the use of Bluebonnet RLA curriculum as part of the LASO Cycle 3 grant. Because we have bilingual classrooms, we need access to the Spanish version of these materials. For the 25-26 school year, the only way we can access these materials is by becoming part of TEA's pilot program.

Attached Supporting Documents:

Fiscal Implications:

If we need to order any print materials not covered through the pilot, we can use funds from our Strong Foundations Implementation Grant. There may be some printing costs to make sure teachers have their materials in time for training sessions. Again, we can access the Strong Foundations Implementation Grant.

Administrative Recommendation:

Approve our participation in the pilot.

Contact Person:

Patti Blue



Board of Trustees Meeting

Workshop - May 1, 2025



Bluebonnet Learning Spanish Pilot

Patti Blue

Associate Superintendent for Curriculum and Instruction



Bluebonnet Learning Spanish Pilot instructional materials will be made available in spring 2025 to Texas school districts or open enrollment charters wishing to pilot one or more Spanish products in school year 2025–26.

Texas school districts interested in piloting materials can do so, provided they

- 1) agree to provide feedback on the materials and implementation and
- 2) agree to the pilot licensing restrictions.

Once a school district's participation request and acknowledgments are received, access to the designated materials will be granted.



From TEA's FAQ:

Q: When is the earliest school districts will have access to the complete pilot materials?

A: Full access to the pilot digital files is planned for mid-April 2025 for those who have been approved through the Pilot application.

Q: How soon after applying should a school district expect to receive access to digital material?

A: The turnaround time for access depends on the volume of applications for the pilot. Districts can expect access within 10–14 working days of the submission of a completed pilot application.



From TEA's FAQ:

Q: Are the trade books included, or are those to be purchased separately?

A: Trade books will be included in the Aprendizaje Bluebonnet printed materials orders. Trade books will not be available online due to license restrictions.

Q: If a school district is preparing to purchase Bluebonnet Learning in English and Spanish, do they have to be part of the pilot?

A: Yes. Pilot approval is required for access to and implementation of Aprendizaje Bluebonnet pilot instructional materials for school year 2025–26.



From TEA's FAQ:

Q: Will the pilot instructional materials include grammar components for grades 4 and 5?

A: Aprendizaje Bluebonnet Artes del lenguaje y lectura K–5 is designed to meet 100% TEKS coverage in all grades.

Q: When will the biliteracy program guidance be available?

A: The Biliteracy Program Guide for Aprendizaje Bluebonnet Artes del lenguaje y lectura K–5 is included as a digital-only resource available for pilot users.

Q: Are there intervention materials available? Or are the pilot materials only Tier 1?

A: Aprendizaje Bluebonnet instructional materials are considered full-subject, Tier-1 materials.



From TEA's FAQ:

Q: What type of cross-linguistic (i.e., Bilingual) connections are offered in the Spanish instructional materials?

A: There are a few different ways that the Aprendizaje Bluebonnet instructional materials offer cross-linguistic connections.

- One cross-linguistic connection within the materials is lesson margin notes. All lessons include at least one margin note with academic and/or linguistic support for students. Teachers who use Aprendizaje Bluebonnet have many resources embedded within the materials to help them support all learners and provide linguistic accommodations as needed.
- Similar to the English version, Texas students who engage with the Aprendizaje Bluebonnet instructional materials have meaningful opportunities to participate in language-rich conversations with peers and engage in authentic problem-solving experiences. Students may be native Spanish speakers or learning Spanish in a bilingual program, such as dual language immersion, in school. Regardless, they will make sense of the content they learn while speaking, listening, reading, and writing about it in Spanish. With its consistent structure and coherent approach to modeling across grade levels, students will engage in a way that helps them build their knowledge and skills on grade-level tasks.



From TEA's FAQ:

Q: What type of cross-linguistic (i.e., Bilingual) connections are offered in the Spanish instructional materials?

- Additionally, teachers may use the Aprendizaje Bluebonnet instructional materials as a scaffold to support students who are participating in a transitional bilingual education program and are about to be reclassified to all-English instruction. Reading and understanding in English and Spanish give emergent bilingual students alternative ways to engage with concepts while maintaining the rigor of the content, allowing students to make metalinguistic connections between the two languages and build their linguistic repertoire.

- Aprendizaje Bluebonnet Spanish Artes del lenguaje y lectura K–5 Specific Cross-Linguistic Connections:

For Aprendizaje Bluebonnet Spanish Artes del lenguaje y lectura K–5 (including Destrezas Fundamentales K–3), there is a Biliteracy Resource Guide that includes information on cross-linguistic connections as well as a side-by-side list of text titles and vocabulary.



From TEA's FAQ:

Q: Are the materials a direct translation of the English version?

A: The Bluebonnet Learning Spanish instructional materials, Aprendizaje Bluebonnet, are not a direct translation of the English version. Some aspects are translated, but the Spanish materials are primarily transadapted.

Transadapting refers to adapting educational and informational content from one language to another, considering grammar and contextual differences while maintaining educational objectives and informational accuracy.

- **Aprendizaje Bluebonnet Artes del lenguaje y lectura K–5**
 - K–5 SLAR materials are mostly transadapted from K-5 RLA. A small number of units include transcreated content; these lessons primarily focus on poetry, personal narratives, nursery rhymes, or authentic Spanish texts to help ensure full coverage of the SLAR TEKS.
 - **Transcreating** involves adapting content from one language to another, maintaining the standards, genre, tone, style, and context. It goes beyond direct translation to ensure that students are using authentic texts.
- **Aprendizaje Bluebonnet Destrezas Fundamentales K–3**
 - Destrezas Fundamentales K–3 materials have been created from scratch, which makes the instructional materials unique to the Aprendizaje Bluebonnet program as they are not transadapted, transcreated, or translated.



During the May 5, 2025 regular Board Meeting we will be asking for your approval to participate in the pilot.



QUESTIONS

Abilene Independent School District Board Document – VI.E.

Meeting Date: May 5, 2025

Meeting Type: Board Meeting

Item Type: Presentation

Future Action Required: Yes

If Yes, Month: May 5, 2025

Subject: Senior Participation in Commencement Exercises if State Test Scores Not Received

Background Information:

Current local board policy FMH regarding Commencement Exercises states “To be eligible to participate in commencement activities and ceremonies, a student shall meet all state and local graduation requirements, including all applicable state testing.”

The State of Texas allows for students to complete projects assigned by a campus Individual Graduation Committee (IGC) for two non-passed EOC exams to meet graduation requirements. Abilene ISD currently has 9 seniors who have three or more EOCs needed to pass in order to graduate at the end of this school year, so they do not qualify to graduate by completing projects assigned by the IGC. All 9 students took the EOC exams needed between April 15-29.

Per the TEA Testing Calendar, early results are expected to be reported to school districts by May 23, 2025. This is the date of the district's first commencement ceremony.

Attached Supporting Documents:

Curriculum & Instruction: Presentation

Fiscal Implications: None

Administrative Recommendation:

State Legal Policy FMH says “A student who completes all graduation requirements except for required end-of-course assessment instruments may be issued a certificate of coursework completion. A district may allow a student who receives a certificate of coursework completion to participate in a graduation ceremony with students receiving high school diplomas.”

A change to FMH(Local) is being recommended to the following:

If TEA is unable to deliver results from the final spring testing opportunity by noon on the Wednesday prior to the district's first scheduled high school commencement ceremony, the student shall be permitted to participate in the spring commencement activities and ceremonies.

Contact Person:

Lyndsey Williamson, Executive Director of Secondary Education

Patti Blue, Associate Superintendent of Curriculum and Instruction



**Local Policy FMH
Commencement Exercises
Abilene ISD**

*Mrs. Lyndsey
Williamson*

*Executive Director for
Secondary Education*

Current Local Policy Regarding Commencement Exercises

FMH (Local)

To be eligible to participate in commencement activities and ceremonies, a student shall meet all state and local graduation requirements, including all applicable state testing.

Legal Policy Regarding Commencement Exercises

FMH (Legal)

A student who completes all graduation requirements except for required end-of-course assessment instruments may be issued a certificate of coursework completion. **A district may allow a student who receives a certificate of coursework completion to participate in a graduation ceremony with students receiving high school diplomas.**

Requirements to Receive a HS Diploma

EIF (Legal) [excerpt]

A student may graduate and receive a diploma only if the student:

1. Successfully completes the curriculum requirements identified by the State Board of Education (SBOE)..., has performed satisfactorily on applicable state assessments..., and complies with the financial aid application requirements...; or
2. Successfully completes an individualized education program (IEP) developed under Education Code 29.005.

Individual Graduation Committees (IGC)

- Option that allows students to graduate even if they have not passed all five STAAR End-Of-Course Exams.
- Projects or portfolios assigned for up to two non-passed EOC exams

Current and Past Issue

- Currently there are 9 Abilene ISD students who have not passed three or more EOC exams and do not qualify to graduate via IGC decision
- All 9 students took the tests they have not yet passed between April 15-29
- TEA Testing Calendar states that early results are expected to be reported to school districts by May 23rd (date of district's first commencement ceremony)
- Similar issue in 2022-2023

Possible Solution to Current and Future Uncertainty

In 2022-2023, the following was added to FMH (Local):

For the 2022-23 school year only, if TEA is unable to deliver before the date of the spring commencement ceremony the results from the final spring testing opportunity for a student who has met all other requirements, the student shall be permitted to participate in the spring commencement activities and ceremonies.

Possible Solution to Current and Future Uncertainty

An addition to FMH (Local) is being recommended to the following:

If TEA is unable to deliver results from the final spring testing opportunity by noon on the Wednesday prior to the district's first scheduled high school commencement ceremony, the student shall be permitted to participate in the spring commencement activities and ceremonies.

Questions?

**Commencement
Exercises**

To be eligible to participate in commencement activities and ceremonies, a student shall meet all state and local graduation requirements, including all applicable state testing. [See EI, EIF]

~~For the 2022-23 school year only, if TEA is unable to deliver before the date of the spring commencement ceremony the results from the final spring testing opportunity for a student who has met all other requirements, the student shall be permitted to participate in the spring commencement activities and ceremonies.~~

If TEA is unable to deliver results from the final spring testing opportunity by noon on the Wednesday prior to the district's first scheduled high school commencement ceremony, the student shall be permitted to participate in the spring commencement activities and ceremonies.

Abilene Independent School District Board Document - Agenda Item VII.A.

Meeting Date: May 5, 2025

Meeting Type: Regular Meeting

Item Type: Presentation

Future Action Required: No

If Yes, Month: N/A

Subject: Human Resources Overview

Background Information:

This presentation will be an overview of data and information about the make-up of our faculty and staff in Abilene ISD. Also provided will be information regarding substitutes and employee benefits. Future goals of the Human Resources department and accomplishments will also be shared.

Attached Supporting Documents:

PowerPoint Presentation

District Data Packet

Fiscal Implications:

none

Administrative Recommendation:

none

Contact Person:

Alison Sims



Abilene Independent School District Board Document - Agenda VII.B.

Meeting Date: May 5, 2025

Meeting Type: Regular Board Meeting

Item Type: Presentation

Future Action Required: Yes

If Yes, Month: June

Subject: ELA (Local) Policy

Background Information: The district has been actively exploring partnership opportunities under Texas Education Code §11.174 for more than a year, supported by a state planning grant. Adoption of this local policy is a procedural next step to align with TEA requirements and does not commit the district to any specific partner or campus. The policy is modeled after TEA and TASB recommendations. This step ensures compliance while supporting continued planning already underway.

Attached Supporting Documents: (2) Presentation, Draft - ELA (LOCAL) Policy

Fiscal Implications:

None

Administrative Recommendation: We recommend adoption of ELA (LOCAL) policy (at the June Regular Meeting).

Contact Person: Mr. Jay Ashby, Mrs. Patti Blue



**Proposed ELA Local
Policy**

May 5, 2025

Jay Ashby

Review of Timeline

- June 2017: Senate Bill 1882 Passed
- July 2023: Admin Retreat Presentation
- Oct. 2024: Board Meeting: Discussed SB 1882 within context of System of Great Schools
- Nov. 2024: Pathways to Possibility Tour
- Dec. 2024: Applied for School Action Fund-Partner Managed Planning Grant
- Feb. 2025: Awarded Grant

Current Board Policy

Legal Framework

- TEC §11.174 allows districts to contract with a partner to operate a district campus or program
- The partnership must be governed by a performance contract
- Requires districts to grant the partner a local campus charter under Chapter 12, Subchapter C

What The Proposed Policy Does

- Adds to current board policy legal framework
- Ensures transparency, consistency, and local control
- Creates a local framework aligned with the TEA and TASB model policy
- Allows us to move forward with a potential operating partner in a legally compliant way

What This Proposed Policy Does Not Do

- It does not commit us to a specific partner
- It does not hand over a campus or remove district authority
- It does not change anything about our current district operations

Why now?

- We've received grant funding to explore this partnership pathway
- TEA timelines expect districts to have local policy in place

Policy Highlights

- Clear application and review process
- Transparency and public accountability built in
- Performance contract required for any partner
- Strong district oversight with clear evaluation checkpoints

Districts With Similar Policies

Lubbock ISD

El Paso ISD

Midland ISD

Ector County ISD

Crowley ISD

Tyler ISD

Recommendation

We recommend adoption of this local policy.

- Supports current direction
- Keeps us compliant with TEA expectations
- Positions us to take advantage of the future partnership opportunity

Questions?