

Agenda of Regular Meeting

The Board of Trustees Abilene Independent School District

A Regular Meeting of the Board of Trustees of Abilene Independent School District will be held Monday, February 10, 2025, beginning at 4:30 PM in the Boardroom, One AISD Center 241 Pine Street, Abilene, Texas 79601.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Call to Order
- II. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.
 - A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
 - I. Professional Employment Contracts
 - II. Executive Director for Secondary Curriculum and Instruction
 - B. The Board may consult with Legal Counsel regarding Pending or Contemplated Litigation and/ or Privileged Legal Advice. (Section 551.071)
 - C. The Board may discuss matters of Safety and Security. (Section 551.076)
 - D. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
 - E. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)
- III. Reconvene from Closed Session (Approximately 6:00 p.m.)
 - A. Invocation
 - B. Pledge of Allegiance to the Flags of the United States of America and the State of Texas
 - C. Board/Superintendent Announcements
 - I. Teaching Minute
- IV. Recognitions
 - A. Employee Award Recipients
 - B. Abilene Young Professionals 20 Under 40 Award
 - C. Texas Association of School Personnel Administrators (TASPA) President-Elect

- V. Oral Communications from the Public
- VI. Consent Agenda
 - A. The Board will consider approval of the Budget Amendments.
 - B. The Board will consider accepting the December Financials.
 - C. The Board will consider approval of the Minutes of the January 13, 2025, Regular Board Meeting and the January 30, 2025, Special Called Board Meeting.
 - D. The Board will consider Policy DC (LOCAL).
 - E. The Board will consider approval of Targeted Improvement Plans (TIP).
- VII. Reports
 - A. Goal Progress Monitoring - Goals 1 and 2
- VIII. Business Items Requiring Board Action
 - A. The Board will consider approval of Policy FL (LOCAL) - Directory Information.
Dr. Jordan Ziemer, Director of Communications
- IX. The Board may take action relevant to Items Covered During Closed Session.
 - A. The Board will consider approval of Personnel Recommendations, if any.
 - I. Executive Director for Secondary Curriculum and Instruction
 - B. Matters pertaining to Real Property, if any
 - C. Matters pertaining to Safety and Security, if any
 - D. Matters pertaining to Litigation, if any
 - E. Matters pertaining to Students, if any
- X. Adjournment

Abilene Independent School District Board Document - Agenda Item

Meeting Date: February 10, 2025

Meeting Type: Regular Board Meeting

Item Type: Consent Future Action Required: No

If Yes, Month: N/A

Subject: Budget Amendments

Background Information: Attached are the budget amendments that require Board of Trustee consideration. Budget amendments needing Board approval are required whenever there is a transfer between functional categories, revenues or expenditures increase or decrease the budget, or a donation is received from an outside source. A summary of these budget amendments by functional category is provided for your review. Amendments approved from the prior two months are also included for your reference.

Attached Supporting Documents:

- Budget Amendments – General Fund Summary
- Budget Amendments – Other Funds Summary
- Proposed Budget Amendments

Fiscal Implications:

ABILENEISD
CONNECT • LEAD • SUCCEED

Administrative Recommendation: Vote to approve proposed budget amendments as presented.

Contact Person: Jennifer Hinds

ABILENE INDEPENDENT SCHOOL DISTRICT

SUMMARY OF PROPOSED BUDGET AMENDMENTS

GENERAL FUND

February 10, 2025

	Approved budget	Proposed amendments	Proposed amended budget
GENERAL FUND:			
Revenues -			
Local	\$ 44,456,091	\$ -	\$ 44,456,091
State	95,152,527	-	95,152,527
Federal	2,391,000	-	2,391,000
Total	141,999,618	-	141,999,618
Expenditures -			
Instruction	82,030,177	109,560	82,139,737
Instructional Resources and Media Services	2,055,877	-	2,055,877
Curriculum and Instructional Staff Development	2,432,575	2,176	2,434,751
Instructional Leadership	3,139,750	-	3,139,750
School Leadership	9,626,823	3,724	9,630,547
Guidance, Counseling and Evaluation Services	7,303,610	(700)	7,302,910
Social Work Services	1,975,305	-	1,975,305
Health Services	2,048,188	-	2,048,188
Student Transportation	5,291,782	-	5,291,782
Extracurricular Activities	5,364,074	17,634	5,381,708
General Administration	6,211,270	-	6,211,270
Plant Maintenance and Operations	17,306,840	-	17,306,840
Security and Monitoring Services	1,469,344	-	1,469,344
Data Processing Services	6,180,368	-	6,180,368
Community Services	638,935	-	638,935
Debt Services	2,622,326	-	2,622,326
Facilities Acquisition and Construction	-	-	-
Payments to JJAEP	175,000	-	175,000
Intergovernmental Charges	700,000	-	700,000
Total	156,572,244	132,394	156,704,638
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	\$ (14,572,626)	\$ (132,394)	\$ (14,705,020)

Summary of Change in Budgeted Fund Balance:

2024-25 Original Budgeted Deficit	(12,931,615)
Net Proceeds of Girl's Golf Tournament Split Between AHS & CHS	(1,320)
FY24 Outstanding Purchase Orders rolled to FY25	(1,683,948)
Reverse budget for FY24 rolled PO's paid in FY24	44,257
Net profit from Abilene Cross Country Invitational split between AHS & CHS	(7,634)
Purchase Board approved Yondr Bags for AHS/CHS/ATEMS	(124,760)
	\$ (14,705,020)

**ABILENE INDEPENDENT SCHOOL DISTRICT
SUMMARY OF PROPOSED BUDGET AMENDMENTS
STUDENT NUTRITION FUND
February 10, 2025**

	Approved budget	Proposed amendments	Proposed amended budget
FOOD SERVICE FUND:			
Revenues -			
Local	\$ 4,033,189	\$ -	\$ 4,033,189
State	380,044	-	380,044
Federal	8,234,096	-	8,234,096
Total	12,647,329	-	12,647,329
Expenditures -			
Food Service	12,478,267	-	12,478,267
Plant Maintenance and Operations	123,923	-	123,923
Facilities Acquisition and Construction	-	-	-
Total	12,602,190	-	12,602,190
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	\$ 45,139	\$ -	\$ 45,139

**DEBT SERVICE FUND
February 10, 2025**

	Approved budget	Proposed amendments	Proposed amended budget
DEBT SERVICE FUND:			
Revenues -			
Local	\$ 17,467,512	\$ -	\$ 17,467,512
State	-	-	-
Total	17,467,512	-	17,467,512
Expenditures -			
Debt Service	17,467,512	-	17,467,512
Other Intergovernmental Charges	-	-	-
Total	17,467,512	-	17,467,512
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	\$ -	\$ -	\$ -

**ABILENE INDEPENDENT SCHOOL DISTRICT
SUMMARY OF PROPOSED BUDGET AMENDMENTS
INTERNAL SERVICE FUND (WORKERS COMP)
February 10, 2025**

	Approved budget	Proposed amendments	Proposed amended budget
INTERNAL SERVICE FUND:			
Revenues -			
Local	\$ 640,000	\$ -	\$ 640,000
Total	<u>640,000</u>	<u>-</u>	<u>640,000</u>
Expenditures -			
General Administration	640,000	-	640,000
Total	<u>640,000</u>	<u>-</u>	<u>640,000</u>
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

PROPOSED BUDGET AMENDMENTS
February 10, 2025

	Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
					Fund	Function	Object	Organization
#1	199-23-6396-00-153-99-153		5,200.00		General	Campus Leadership	Supplies- Technology	Bassetti
	199-11-6395-00-153-11-153		(1,440.00)		General	Instruction	Supplies- Furniture	Bassetti
	199-11-6399-00-153-11-153		(1,760.00)		General	Instruction	Supplies	Bassetti
	199-11-6494-00-153-11-153		(2,000.00)		General	Instruction	Transportation	Bassetti
	(Transfer funds to purchase administration computers)							
#2	199-13-6411-00-108-99-108		676.00		General	Staff Development	Travel-Employee	Dyess
	199-23-6411-01-108-99-108		(300.00)		General	Campus Leadership	Travel-Employee	Dyess
	199-23-6495-00-108-99-108		(376.00)		General	Campus Leadership	Fees & Dues	Dyess
	(Transfer funds to cover travel to TESPA Conference)							
#3	199-13-6411-00-113-99-113		1,500.00		General	Staff Development	Travel-Employee	Purcell
	199-31-6396-00-113-99-113		(700.00)		General	Guidance & Counseling	Supplies-Technology	Purcell
	199-23-6499-00-113-99-113		(800.00)		General	Campus Leadership	Miscellaneous Operating	Purcell
	(Transfer funds to cover travel to TESPA Conference)							
#4	199-36-6299-94-804-99-804		10,000.00		General	Extracurricular Activities	Miscellaneous Contracted Services	Fine Arts
	199-11-6399-94-999-11-804		(10,000.00)		General	Instruction	Supplies	Districtwide
	(Transfer funds to pay for Judges, Clinicians and Accompanists)							
#5	199-36-6399-65-001-91-011		3,817.00		General	Extracurricular Activities	Supplies	AHS
	199-36-6399-65-002-91-021		3,817.00		General	Extracurricular Activities	Supplies	CHS
	199-00-3110-00-000-00-000			(7,634.00)	General	N/A	Budgeted Fund Balance	N/A
	(Net profit split for Abilene Cross Country Invitational)							
#6	199-11-6399-02-001-11-999		62,380.00		General	Instruction	Supplies	AHS
	199-11-6399-02-002-11-999		49,904.00		General	Instruction	Supplies	CHS
	199-11-6399-05-010-11-999		12,476.00		General	Instruction	Supplies	ATEMS
	199-00-3110-00-000-00-000			(124,760.00)	General	N/A	Budgeted Fund Balance	N/A
	(Funds to purchase Board approved Yondr Bags for high schools)							
	General Fund Totals	-	132,394.00	(132,394.00)				

APPROVED BUDGET AMENDMENTS

January 13, 2025

Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
				Fund	Function	Object	Organization
#1 199-51-6316-02-951-99-951		1,497.00		General	Plant Maintenance	Supplies-Building Repairs	Maintenance
199-11-6399-00-131-11-131 (Transfer funds for Water Bottle Filler installation)		(1,497.00)		General	Instruction	Supplies	Planetarium
#2 199-13-6411-00-821-99-821		495.00		General	Staff Development	Travel-Employee	Director- Accountability
199-13-6495-00-821-99-821		55.00		General	Staff Development	Fees & Dues	Director- Accountability
199-21-6399-00-821-99-821 (Transfer funds for travel and dues)		(550.00)		General	Instructional Leadership	Supplies	Director- Accountability
#3 199-00-5744-00-000-99-999	348.00			General	N/A	Donation	N/A
199-36-6639-69-001-91-011		174.00		General	Extracurricular Activities	Capital Outlay-Equipment	Abilene High
199-36-6639-69-002-91-021 (Donation to help with purchase of trailer for gymnastics)		174.00		General	Extracurricular Activities	Capital Outlay-Equipment	Cooper High
#4 199-00-5744-00-000-99-999	1,435.00			General	N/A	Donation	N/A
199-11-6494-00-010-11-010 (Donation of STAR Grant for AP US History students trip to Dealy Plaza)		1,435.00		General	Instruction	Transportation	ATEMS
#5 199-13-6299-00-999-23-863		4,500.00		General	Staff Development	Miscellaneous Contracted Services	Districtwide
199-21-6399-00-863-23-863 (Transfer funds to cover training)		(4,500.00)		General	Instructional Leadership	Supplies	Special Education
#6 199-11-6XXX-XX-XXX-XX-XXX		98,362.00		General	Instruction	Expenditures	N/A
199-12-6XXX-XX-XXX-XX-XXX		7,211.00		General	Media	Expenditures	N/A
199-13-6XXX-XX-XXX-XX-XXX		234,167.00		General	Staff Development	Expenditures	N/A
199-23-6XXX-XX-XXX-XX-XXX		12,979.00		General	Campus Leadership	Expenditures	N/A
199-31-6XXX-XX-XXX-XX-XXX		683.00		General	Guidance & Counseling	Expenditures	N/A
199-32-6XXX-XX-XXX-XX-XXX		8.00		General	Social Work Services	Expenditures	N/A
199-33-6XXX-XX-XXX-XX-XXX		91.00		General	Health Services	Expenditures	N/A
199-34-6XXX-XX-XXX-XX-XXX		348,471.00		General	Student Transportation	Expenditures	N/A
199-36-6XXX-XX-XXX-XX-XXX		36,935.00		General	Extracurricular Activities	Expenditures	N/A
199-41-6XXX-XX-XXX-XX-XXX		98,470.00		General	General Administration	Expenditures	N/A
199-51-6XXX-XX-XXX-XX-XXX		217,926.00		General	Plant Maintenance	Expenditures	N/A
199-52-6XXX-XX-XXX-XX-XXX		34,309.00		General	Security	Expenditures	N/A
199-53-6XXX-XX-XXX-XX-XXX		593,188.00		General	Data Processing	Expenditures	N/A
199-61-6XXX-XX-XXX-XX-XXX		707.00		General	Community Services	Expenditures	N/A
199-71-6XXX-XX-XXX-XX-XXX		441.00		General	Debt Service	Expenditures	N/A
199-00-3110-00-000-00-000 (FY24 Outstanding Purchase Orders rolled to FY25)			(1,683,948.00)	General	N/A	Budgeted Fund Balance	N/A
#7 199-00-3110-00-000-00-000			44,257.00	General	N/A	Budgeted Fund Balance	N/A
199-11-6XXX-XX-XXX-XX-XXX		(8,119.00)		General	Instruction	Expenditures	N/A
199-31-6XXX-XX-XXX-XX-XXX		(213.00)		General	Guidance & Counseling	Expenditures	N/A
199-33-6XXX-XX-XXX-XX-XXX		(91.00)		General	Health Services	Expenditures	N/A
199-34-6XXX-XX-XXX-XX-XXX		(3,421.00)		General	Student Transportation	Expenditures	N/A
199-36-6XXX-XX-XXX-XX-XXX		(4,937.00)		General	Extracurricular Activities	Expenditures	N/A
199-41-6XXX-XX-XXX-XX-XXX		(5,071.00)		General	General Administration	Expenditures	N/A
199-51-6XXX-XX-XXX-XX-XXX		(17,478.00)		General	Plant Maintenance	Expenditures	N/A
199-53-6XXX-XX-XXX-XX-XXX (Reverse budget for FY24 Rolled PO's paid in FY24)		(4,927.00)		General	Data Processing	Expenditures	N/A
General Fund Totals	<u>1,783.00</u>	<u>1,641,474.00</u>	<u>(1,639,691.00)</u>				

APPROVED BUDGET AMENDMENTS (CONTINUED)
January 13, 2025

Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
				Fund	Function	Object	Organization
Student Nutrition							
#8 240-35-6XXX-XX-XXX-XX-XXX		20,029.00		Food Service	Food Service	Expenditures	
240-00-3110-00-000-00-000			(20,029.00)	Food Service	N/A	Budgeted Fund Balance	N/A
(FY24 Outstanding Purchase Orders rolled to FY25)							
#9 240-00-3110-00-000-00-000			672.00	Food Service	N/A	Budgeted Fund Balance	N/A
240-35-6XXX-XX-XXX-XX-XXX		(672.00)		Food Service	Food Service	Expenditures	
(Reverse budget for FY24 Rolled PO's paid in FY24)							
Student Nutrition Fund Totals	<u>-</u>	<u>19,357.00</u>	<u>(19,357.00)</u>				

APPROVED BUDGET AMENDMENTS

December 9, 2024

	Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
					Fund	Function	Object	Organization
#1	199-23-6396-00-045-99-045		1,200.00		General	Campus Leadership	Supplies-Technology	Mann
	199-11-6396-00-045-11-045		1,200.00		General	Instruction	Supplies-Technology	Mann
	199-33-6396-00-045-99-045		1,200.00		General	Health Services	Supplies-Technology	Mann
	199-31-6396-00-045-99-045		1,250.00		General	Guidance & Counseling	Supplies-Technology	Mann
	199-13-6411-00-045-99-045 (Transfer funds to cover new computer purchases)		(4,850.00)		General	Staff Development	Travel-Employee	Mann
#2	199-36-6412-94-999-99-804		5,000.00		General	Extracurricular Activities	Travel- Student	Districtwide
	199-36-6498-94-804-99-804		5,000.00		General	Extracurricular Activities	Awards	Fine Arts
	199-11-6399-94-999-11-804 (Transfer funds to cover student travel and awards)		(10,000.00)		General	Instruction	Supplies	Districtwide
#3	199-51-6429-00-999-99-999		33,000.00		General	Plant Maintenance	Insurance Costs	Districtwide
	199-41-6429-03-740-99-999 (Transfer to help cover increase in property insurance cost)		(33,000.00)		General	General Administration	Insurance Costs	Districtwide
#4	199-52-6411-00-736-99-736		5,232.00		General	Security	Travel-Employee	Safety & Security
	199-23-6411-00-048-99-048		(218.00)		General	Campus Leadership	Travel-Employee	Craig
	199-12-6495-00-112-99-112		(218.00)		General	Library Services	Fees & Dues	Alcorta
	199-11-6399-00-151-11-151		(218.00)		General	Instruction	Supplies	Thomas
	199-13-6411-00-150-99-150		(218.00)		General	Staff Development	Travel-Employee	Ward
	199-11-6399-00-103-11-103		(218.00)		General	Instruction	Supplies	Bonham
	199-11-6399-00-153-11-153		(218.00)		General	Instruction	Supplies	Bassetti
	199-13-6411-00-108-99-108		(218.00)		General	Staff Development	Travel-Employee	Dyess
	199-23-6411-00-152-99-152		(218.00)		General	Campus Leadership	Travel-Employee	Ortiz
	199-23-6411-00-003-26-003		(218.00)		General	Campus Leadership	Travel-Employee	Woodson CFE
	199-13-6411-00-113-99-113		(218.00)		General	Staff Development	Travel-Employee	Purcell
	199-11-6499-00-047-11-047		(218.00)		General	Instruction	Miscellaneous Operating	Clack
	199-23-6411-00-156-32-156		(218.00)		General	Campus Leadership	Travel-Employee	Long ECC
	199-11-6411-00-002-11-002		(436.00)		General	Instruction	Travel-Employee	Cooper High
	199-23-6411-00-001-99-001		(436.00)		General	Campus Leadership	Travel-Employee	Abilene High
	199-11-6411-00-010-99-010		(218.00)		General	Instruction	Travel-Employee	LIFT
	199-11-6399-00-045-11-045		(218.00)		General	Instruction	Supplies	Mann
	199-11-6399-00-044-11-044		(218.00)		General	Instruction	Supplies	Madison
	199-11-6399-00-116-11-116		(218.00)		General	Instruction	Supplies	Stafford
	199-61-6411-00-107-24-107		(218.00)		General	Community Services	Travel-Employee	Crockett
199-13-6411-00-102-99-102		(218.00)		General	Staff Development	Travel-Employee	Austin	
199-23-6399-00-104-99-104		(218.00)		General	Campus Leadership	Supplies	Bowie	
199-13-6411-00-121-99-121 (Transfer campus share to security budget to cover SRO Conference expense)		(218.00)		General	Staff Development	Travel-Employee	Taylor	
#5	199-00-5744-00-000-99-999	1,967.00			General	N/A	Donation	N/A
	199-11-6399-00-001-11-001 (Donation for purchase of water bottle filler for girls weight room)		1,967.00		General	Instruction	Supplies	Abilene High
#6	199-00-5744-00-000-99-999	5,000.00			General	N/A	Donation	N/A
	199-12-6299-00-001-99-001		2,500.00		General	Library Services	Miscellaneous Contracted Services	Abilene High
	199-12-6299-00-002-99-002 (Donation for author visit and books for freshmen)		2,500.00		General	Library Services	Miscellaneous Contracted Services	Cooper High
#7	199-00-5744-00-000-99-999	1,500.00			General	N/A	Donation	N/A
	199-12-6299-00-001-99-001		750.00		General	Library Services	Miscellaneous Contracted Services	Abilene High
	199-12-6299-00-002-99-002 (Donation for author visit)		750.00		General	Library Services	Miscellaneous Contracted Services	Cooper High

APPROVED BUDGET AMENDMENTS (CONTINUED)
December 9, 2024

Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
				Fund	Function	Object	Organization
#8 199-00-5744-00-000-99-999	1,000.00			General	N/A	Donation	N/A
199-11-6399-81-120-30-120 (Donation for school shirts for SAP students)		1,000.00		General	Instruction	Supplies	Hartford
#9 199-36-6399-65-001-91-011		660.00		General	Extracurricular Activities	Supplies	Abilene High
199-36-6399-65-002-91-021		660.00		General	Extracurricular Activities	Supplies	Cooper High
199-00-3110-00-000-00-000 (Split net proceeds from Halloween Girls Golf Tournament)			(1,320.00)	General	N/A	Budgeted Fund Balance	N/A
General Fund Totals	<u>9,467.00</u>	<u>10,787.00</u>	<u>(1,320.00)</u>				

Abilene Independent School District Board Document - Agenda Item VI.B

Meeting Date: February 10, 2025

Meeting Type: Regular Meeting

Item Type: Consent Agenda

Future Action Required: No

If Yes, Month: N/A

Subject: Monthly Financials

Background Information: Attached are December 2024 financial reports. Included is additional information concerning tax collections, payroll information, employee counts, enrollment & average daily attendance. Please note, the report for Projected Average Daily Attendance for the Third Six Weeks (Ended 12/20/2024) is currently unavailable. Our software is working to resolve the matter. As soon as the report is available, I will update the schedule and communicate the latest numbers.

Attached Supporting Documents: December 2024 Monthly Financial Packet

Fiscal Implications: None

Administrative Recommendation: None

Contact Person: Jennifer Hinds



ABILENE ISD

FY25



MONTHLY FINANCIALS

DECEMBER 2024



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01

Memo

Provides a synopsis of revenues and expenditures for the reporting month.

02

Budget vs Actual

Compares actual revenue & expenditures through the reporting month against latest amended budget.

03

Revenue & Expenditure Comparison

Compares prior year revenue & expenditures through the reporting month with current year revenue & expenditures.

04

Governmental Fund Types

Compares revenue & expenditures through the reporting month for all funds. This includes General, Special Revenue, Debt Service, Workers Comp & Capital Projects.

05

Employee Counts

Summary of employee counts through the reporting month by fund and by campus/department.

06

Employee Counts By Month

Summary of employee counts compared to previous month

07

Payroll Counts

Summary of payroll checks & direct deposits.

08

Student Enrollment/ADA

Summary of the student enrollment and average daily attendance for the reporting month.

09

Projected ADA

Summary of projected ADA vs Budgeted ADA by grading period.

10


Tax Collections

Summary of cumulative tax collections vs total levy & prior year.

11

Monthly Donation Report

Summary of monthly donations received for the reporting month.



Memo



To: Dr. John Kuhn, Superintendent of Schools
CC: Dr. Joseph Waldron, Deputy Superintendent
From: Jennifer Hinds, Executive Director of Finance
Date: February 10, 2025
Re: December 2024 Financial Information

Attached are the financial reports for the General Fund for the month ended December 31, 2024 and additional supplemental information for your review.

Revenues

Current property tax revenue for financial statement purposes is recognized at 1/12 of the total budget current tax revenue each month to better match expenditures throughout the year. However, in the supplemental information, the actual current collections are shown compared to the same period in the previous year. Cumulative tax receipts through December are down slightly from last year as a percent of the total levy (44.57% vs. 46.09%). Collections to date are closely in line with historical percentages. Depending on taxpayer payments, the cumulative percent collected from November through February always fluctuates between months. By the end of February, it is expected that current collections will be close to 85% of the total levy based on historical trends.

Budgeted State Foundation revenue and Available School Fund revenue is also recognized equally each month for financial statement purposes rather than recognizing actual receipts which are received in varying amounts throughout the year. As each grading period attendance information is received, the state revenue budget is reviewed. Currently, revenues for state foundation and available school fund are in line with budgeted expectations.

Interest earned through December 2024 is about 67% of the budgeted amount. Investments and interest earnings continue to do well.

Expenditures

At the end of December, total expenditures are at 37.02% of the budget. Total percentage of expenditures is slightly elevated, but not concerning at this time. Payroll cost are within expectations with 34.76% of the total \$128.2M budget expended. *Data Processing Services (FC 53)*, *Intergovernmental Charges (FC 99)*, *Security and Monitoring Services (FC 52)* are trending higher when compared to budget mainly due to large payments made at the beginning of the year for annual expenditures. As the year progresses, these percentages will level out. Juvenile Justice program (FC 95) expenditures are at 88.64% of budget due to increased students attending Taylor County learning center. There likely will need to be an amendment to this budget as expenditures are projected to exceed budgeted amount halfway through the year. Student Transportation (FC 34), Extracurricular Activities (FC 36), Facilities Maintenance and Operations (FC 51) expenditures are elevated due in part to increased expenditures. These budgets are being monitored closely to ensure we stay within the yearly budgeted parameters.

If you have any questions, please contact me.

Abilene Independent School District
Revenues and Expenditures - Budget vs. Actual
General Fund
Period Ending December 2024

	<u>Amended Budget</u>	<u>Year To Date</u>	<u>Difference</u>	<u>%</u>
REVENUES				
5700s - Local	\$ 44,454,308	\$ 15,824,681	\$ (28,629,627)	35.60%
5800s - State	95,152,527	30,761,245	(64,391,282)	32.33%
5900s - Federal	2,391,000	766,806	(1,624,194)	32.07%
Total Revenues	<u>\$ 141,997,835</u>	<u>\$ 47,352,732</u>	<u>\$ (94,645,103)</u>	33.35%
EXPENDITURES				
11 - Instruction	\$ 81,939,996	\$ 28,996,055	\$ 52,943,941	35.39%
12 - Instructional Resources and Media Services	2,048,666	820,808	1,227,858	40.07%
13 - Curriculum and Instructional Staff Development	2,193,358	710,628	1,482,730	32.40%
21 - Instructional Leadership	3,144,800	949,312	2,195,488	30.19%
23 - School Leadership	9,613,844	3,145,836	6,468,008	32.72%
31 - Guidance, Counseling and Evaluation Services	7,303,140	2,389,478	4,913,662	32.72%
32 - Social Work Services	1,975,297	780,505	1,194,792	39.51%
33 - Health Services	2,048,188	741,925	1,306,263	36.22%
34 - Student Transportation	4,946,732	2,498,457	2,448,275	50.51%
36 - Extracurricular Activities	5,331,728	2,361,334	2,970,394	44.29%
41 - General Administration	6,117,871	2,102,325	4,015,546	34.36%
51 - Facilities Maintenance and Operations	17,104,895	7,571,873	9,533,022	44.27%
52 - Security and Monitoring Services	1,435,035	890,263	544,772	62.04%
53 - Data Processing Services	5,592,107	2,435,568	3,156,539	43.55%
61 - Community Services	638,228	252,530	385,698	39.57%
71 - Debt Service	2,621,885	67,984	2,553,901	2.59%
81 - Facilities Acquisition and Construction	-	132,688	(132,688)	#DIV/0!
95 - Juvenile Justice Program	175,000	155,120	19,880	88.64%
99 - Intergovernmental Charges	700,000	356,098	343,902	50.87%
Total Expenditures	<u>\$ 154,930,770</u>	<u>\$ 57,358,790</u>	<u>\$ 97,571,980</u>	37.02%
OTHER				
7900s - Sources	-	-	-	N/A
8900s - Uses	-	-	-	N/A
EXCESS REVENUES AND OTHER RESOURCES OVER (UNDER) EXPENDITURES AND OTHER USES				
	<u>\$ (12,932,935)</u>	<u>\$ (10,006,058)</u>	<u>\$ (22,938,993)</u>	
EXPENDITURES BY OBJECT CODE:				
6100s - Payroll	\$ 128,223,315	\$ 44,564,529	\$ 83,658,786	34.76%
6200s - Purchased and Contracted Services	12,279,330	5,771,073	6,508,257	47.00%
6300s - Supplies and Materials	5,062,240	2,577,656	2,484,584	50.92%
6400s - Miscellaneous Expenditures	5,650,739	4,049,582	1,601,156	71.66%
6500s - Debt Service	2,621,885	67,984	2,553,901	2.59%
6600s - Capital Outlay	1,093,261	327,965	765,296	30.00%
Total Expenditures	<u>\$ 154,930,770</u>	<u>\$ 57,358,790</u>	<u>\$ 97,571,980</u>	37.02%

**Abilene Independent School District
Revenues and Expenditures - Comparison
General Fund
Periods Ended Dec 2024 and 2023**

	Year to Date				Increase/ (Decrease)	%
	2023	Encumbr.	Actuals	2024		
REVENUES						
Local	\$ 34,288,543	\$ -	\$ 15,824,681	\$ 15,824,681	\$ (18,463,862)	-53.85%
State	30,785,746	-	30,761,245	30,761,245	(24,501)	-0.08%
Federal	90,247	-	766,806	766,806	676,559	749.67%
Total Revenues	<u>65,164,536</u>	<u>-</u>	<u>47,352,732</u>	<u>47,352,732</u>	<u>(17,811,804)</u>	<u>-27.33%</u>
EXPENDITURES						
Instruction	\$ 27,583,535	\$ 333,292	\$ 28,996,055	\$ 29,329,347	\$ 1,745,812	6.33%
Instructional Resources and Media Services	849,227	78,094	820,808	898,902	49,675	5.85%
Curriculum and Instructional Staff Development	650,236	126,817	710,628	837,445	187,209	28.79%
Instructional Leadership	972,044	1,717	949,312	951,029	(21,015)	-2.16%
School Leadership	2,982,329	21,255	3,145,836	3,167,091	184,762	6.20%
Guidance, Counseling and Evaluation Services	1,934,772	6,201	2,389,478	2,395,679	460,907	23.82%
Social Work Services	321,499	799	780,505	781,304	459,805	143.02%
Health Services	462,916	12,000	741,925	753,925	291,009	62.86%
Student Transportation	2,630,962	88,212	2,498,457	2,586,669	(44,293)	-1.68%
Extracurricular Activities	2,493,042	231,393	2,361,334	2,592,727	99,685	4.00%
General Administration	2,224,337	331,533	2,102,325	2,433,858	209,521	9.42%
Facilities Maintenance and Operations	7,202,969	230,116	7,571,873	7,801,989	599,020	8.32%
Security and Monitoring Services	884,894	45,656	890,263	935,919	51,025	5.77%
Data Processing Services	2,729,036	684,307	2,435,568	3,119,875	390,839	14.32%
Community Services	344,031	1,167	252,530	253,697	9,666	3.96%
Debt Services	157,356	9,765	67,984	77,749	(79,607)	-50.59%
Facilities Acquisition and Construction	185,253	681	132,688	133,369	(51,884)	-28.01%
Juvenile Justice Program	42,720	-	155,120	155,120	112,400	263.11%
Intergovernmental Charges	366,519	-	356,098	356,098	(10,421)	-2.84%
Total Expenditures	<u>54,917,676</u>	<u>2,203,005</u>	<u>57,358,790</u>	<u>59,561,795</u>	<u>4,644,119</u>	<u>8.46%</u>
OTHER						
Sources	\$ -	-	-	-	\$ -	#DIV/0!
Uses	-	-	-	-	-	#DIV/0!
EXCESS REVENUES AND OTHER RESOURCES OVER (UNDER) EXPENDITURES AND OTHER USES						
	<u>10,246,860</u>	<u>(2,203,005)</u>	<u>(10,006,058)</u>	<u>(12,209,063)</u>	<u>(22,455,923)</u>	
EXPENDITURES BY OBJECT CODE:						
Payroll	\$ 40,692,713	\$ -	\$ 44,564,526	\$ 44,564,526	\$ 3,871,813	9.51%
Purchased and Contracted Services	6,552,590	1,084,637	5,771,073	6,855,710	303,120	4.63%
Supplies and Materials	2,937,216	922,548	2,577,656	3,500,204	562,988	19.17%
Miscellaneous Expenditures	3,650,995	166,505	4,049,582	4,216,087	565,092	15.48%
Debt Service	157,356	9,765	67,984	77,749	(79,607)	-50.59%
Capital Outlay	926,805	19,551	327,965	347,516	(579,289)	-62.50%
Total Expenditures	<u>54,917,676</u>	<u>2,203,005</u>	<u>57,358,790</u>	<u>59,561,795</u>	<u>4,644,119</u>	<u>8.46%</u>

**Abilene Independent School District
Revenues and Expenditures
Governmental Fund Types
Period Ending December 2024**

	<u>Revenues/ Other Resources</u>	<u>Expenditures/ Other Uses</u>	<u>Revenues Over/(Under) Expenditures</u>
General Fund:			
190 Shotwell Complex	\$ 562,742	470,146	\$ 92,596
191 FY22 Board Approved Capital Projects	-	712,536	(712,536)
197 Extracurricular (beyond District)	-	108,890	(108,890)
199 General Operating	46,789,990	56,067,218	(9,277,228)
Total	<u>\$ 47,352,732</u>	<u>\$ 57,358,790</u>	<u>\$ (10,006,058)</u>
Special Revenue Fund:			
205 Head Start	1,338,057	1,035,068	302,989
206 McKinney Vento Grant	22,454	26,715	(4,261)
211 ESEA Title I	1,879,885	2,188,238	(308,353)
224 IDEA-B Formula	1,781,063	1,883,529	(102,466)
225 IDEA-B Preschool	52,661	57,338	(4,677)
226 IDEA-B Discretionary Deaf	-	-	-
240 Food Service	4,492,729	4,194,428	298,301
242 Summer Feeding	-	736	(736)
244 Carl Perkins-Vocational Education	75,095	73,133	1,962
255 ESEA Title II, TPTR	94,544	92,335	2,209
263 Title III	13,651	13,356	295
279 TCLASS ESSER III	-	61,750	(61,750)
280 ARP II Homeless COVID Recovery	-	-	-
281 JROTC Department of Defense	-	-	-
282 ESSER III	-	-	-
284 IDEA-B Forumula ARP (ESSER)	-	-	-
285 IDEA-B Preschool, ARP	-	-	-
288 Early Head Start	1,221,128	1,068,020	153,108
289 Title IV, Part A - SSAEP	-	49,960	(49,960)
309 Adult Education-Federal	305,996	290,261	15,735
312 Temp. Assistance for Needy Families-Federal	9,441	10,026	(585)
379 ARP Homeless I_TEHCY Supplemental	35,757	35,757	-
410 Textbook	1,254,522	1,530,688	(276,166)
412 Childcare Services	-	22,268	(22,268)
429 State Funded Special Revenue Funds	185,485	191,279	(5,794)
431 Adult Education-State	46,765	42,290	4,475
435 Deaf Ed - State	35,299	33,679	1,620
461 Campus Activity Fund	134,654	82,231	52,423
480 Partners In Education	-	-	-
481 Holland Medical HS Community Donation	-	-	-
487 Dodge Jones	-	-	-
488 Dian Graves Owen	-	5,664	(5,664)
489 Abilene Education Foundation	103,960	83,152	20,808
492 Kids Learning Together	-	10,762	(10,762)
493 Homeless Supply Program	-	7,339	(7,339)
496 Regional Day School for the Deaf-Local	-	121,940	(121,940)
499 Other	12,557	-	12,557
Total	<u>\$ 13,095,703</u>	<u>\$ 13,211,942</u>	<u>\$ (116,239)</u>
Debt Service Fund:			
599 Debt Service	<u>\$ 11,263,082</u>	<u>\$ 4,085</u>	<u>\$ 11,258,997</u>
Workers Comp Fund:			
770 Workers Comp	<u>\$ 277,589</u>	<u>\$ 220,145</u>	<u>\$ 57,444</u>
Capital Projects Fund:			
620 Capital Projects-2019 Bonds	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

**Abilene Independent School District
Employee Counts As of December 31, 2024**

Org	Campus/Department	December 2024		
		General Fund	Other Funds	Total
High Schools:				
001	Abilene High School	171.250	20.300	191.550
002	Cooper High School	168.250	23.990	192.240
009	Holland Medical HS-HSU	7.000	-	7.000
010	ATEMS High School	46.000	12.000	58.000
011	The LIFT	2.000	-	2.000
Middle Schools:				
044	Madison Middle School	67.050	17.875	84.925
045	Mann Middle School	71.232	21.000	92.232
047	Clack Middle School	77.750	11.000	88.750
048	Craig Middle School	86.250	15.000	101.250
Elementary Schools:				
102	Austin Elementary	69.500	12.010	81.510
103	Bonham Elementary	59.100	16.000	75.100
104	Bowie Elementary	50.900	18.000	68.900
108	Dyess Elementary	60.330	17.400	77.730
112	Alcorta Elementary	47.700	11.000	58.700
113	Purcell Elementary	58.920	19.000	77.920
116	Stafford Elementary	51.328	14.000	65.328
121	Taylor Elementary	57.300	16.000	73.300
150	Ward Elementary	51.600	12.800	64.400
151	Thomas Elementary	46.200	16.000	62.200
152	Ortiz Elementary	54.300	13.000	67.300
153	Bassetti Elementary	63.340	10.000	73.340
155	Martinez Elementary	44.400	17.000	61.400
Other Campuses:				
003	Woodson Center for Excellence	39.950	9.000	48.950
004	Adult Education	4.000	7.000	11.000
006	DAEP	18.000	-	18.000
008	Juvenile Detention Ctr	2.000	-	2.000
107	Crockett Early Head Start	4.000	69.560	73.560
120	Hartford/SAP	4.300	1.000	5.300
131	Planetarium	1.000	-	1.000
156	Long Early Learning Center	73.500	101.440	174.940
Departments:				
701	Superintendent	3.000	-	3.000
720	Student Services	5.000	-	5.000
726	Deputy Supt/Operations	5.000	-	5.000
727	Finance	3.000	-	3.000
728	Human Resources	10.500	-	10.500
729	Accounting & Payroll Department	11.000	-	11.000
731	Purchasing Department	6.500	-	6.500
733	Textbook/Instructional Materials	1.000	-	1.000
734	Leadership	5.500	-	5.500
740	AISD Districtwide	2.000	-	2.000
742	One AISD Center	2.000	-	2.000
800	Transportation	104.500	-	104.500
801	Curriculum & Instruction	11.000	1.000	12.000
804	Fine Arts	3.000	-	3.000
806	LRC Services	2.000	-	2.000
808	Technology Center	25.000	-	25.000
810	Employee Benefits	1.000	-	1.000
819	Social Workers	6.000	-	6.000
832	Director of CTE	3.000	-	3.000
852	Academic Support/Staff Development	1.000	-	1.000
862	Communications	6.000	-	6.000
863	Special Education	33.950	6.050	40.000
867	Bilingual Coordinator	4.000	-	4.000
872	Attendance Officers	4.050	-	4.050
873	Health Services	1.000	-	1.000
874	Athletics	4.000	-	4.000
876	Shotwell Concessions	-	1.000	1.000
880	Title I Office	-	6.000	6.000
893	AISD TV	1.000	-	1.000
908	Print Shop	2.000	-	2.000
925	PEIMS Department	5.000	-	5.000
938	Food Service	-	26.625	26.625
939	Catering (Food Service)	-	2.000	2.000
951	Maintenance	55.000	-	55.000
952	Warehouse	6.500	-	6.500
953	Custodial	5.000	-	5.000
954	Energy Management	1.000	-	1.000
Total		1,897.950	544.050	2,442.000

*Employee Counts are based on assignment account FTE Percentage to enable us to determine which fund and campus the employee is assigned to.

Abilene Independent School District Employee Counts By Month

Month	Fiscal Year 2024-2025 Employee Counts			Change vs Prior Month
	General Fund	Other Funds	Total	
September	1,909.950	549.050	2,459.000	
October	1,892.950	558.050	2,451.000	(8.000)
November	1,899.950	555.050	2,455.000	4.000
December	1,897.950	544.050	2,442.000	(13.000)
January				
February				
March				
April				
May				
June				
July				
August				
Fiscal Year 2025				(17.000)

**ABILENE INDEPENDENT SCHOOL DISTRICT
SUPPLEMENTAL INFORMATION
PERIOD ENDED DECEMBER 31, 2024**

NUMBER OF PAYROLL CHECKS AND DIRECT DEPOSITS:

	2024-25	2023-24	Net
	Payroll checks/direct deposits		Change
September	2,379	2,352	28
October	2,391	2,362	29
November	2,400	2,372	28
December	2,396	2,388	9
January		2,397	(2,397)
February		2,418	(2,418)
March		2,409	(2,409)
April		2,382	(2,382)
May		2,368	(2,368)
June		2,366	(2,366)
July		2,302	(2,302)
August		-	-

This information is presented to determine if there are any significant fluctuations in the number of employees being paid in any given month. It only includes regular employees from all funding sources, but not any substitutes.

**ABILENE INDEPENDENT SCHOOL DISTRICT
STUDENT ENROLLMENT & ATTENDANCE DATA
PERIOD ENDED DECEMBER 31, 2024**

Student Enrollment Counts:

	2024-25 FY25 Enrollment Amount	2023-24 FY24 Enrollment Amount	Year-Over-Year Change
September	14,607	14,676	(69.00)
October	14,538	14,632	(94.00)
November	14,539	14,640	(101.00)
December	14,409	14,498	(89.00)
January	-	-	-
February	-	-	-
March	-	-	-
April	-	-	-
May	-	-	-
June	-	-	-
July	-	-	-
August	-	-	-

Attendance Rate:

	2024-25 Attendance Rate	2023-24 Attendance Rate	Year-Over-Year Change
September	93.40%	93.90%	-0.50%
October	95.40%	89.10%	6.30%
November	92.00%	92.00%	0.00%
December	90.20%	94.50%	-4.30%
January			0.00%
February			0.00%
March			0.00%
April			0.00%
May			0.00%
June			0.00%
July			0.00%
August			0.00%

Average Daily Attendance:

	2024-25 FY25 ADA Amount	2023-24 FY24 ADA Amount	Year-Over-Year Change
September	13,643	13,781	(137.83)
October	13,869	13,037	832.14
November	13,376	13,469	(92.92)
December	12,997	13,701	(703.69)
January	-	-	-
February	-	-	-
March	-	-	-
April	-	-	-
May	-	-	-
June	-	-	-
July	-	-	-
August	-	-	-

**ABILENE INDEPENDENT SCHOOL DISTRICT
PROJECTED AVERAGE DAILY ATTENDANCE
PERIOD ENDED DECEMBER 31, 2024**

PROJECTED AVERAGE DAILY ATTENDANCE

	Cumulative ADA	2024-2025 Projected End of Year		Budget VS. Actual Cumulative		
		ADA	WADA	ADA	WADA	
Budgeted	12,600	n/a	18,588.193			
Six week period -						
First	ENDS 9/20/2024	13,291.980	13,291.980	19,169.376	691.980	581.183
Second	ENDS 11/1/2024	13,259.790	13,259.790	19,137.073	659.790	548.880
Third	ENDS 12/20/2024	-	-	-	-	-
Fourth	ENDS 2/13/2024	-	-	-	-	-
Fifth	ENDS 4/4/2024	-	-	-	-	-
Sixth	ENDS 5/22/2024	-	-	-	-	-

This information is presented to project what the ADA/WADA will be at the end of 2024-25. The projected ADA is based on a historical average that compares each six weeks cumulative ADA with the final ADA. WADA is calculated based on the various weights of each instructional setting. The State revenue budget is based on the budgeted ADA/WADA

**ABILENE INDEPENDENT SCHOOL DISTRICT
SUPPLEMENTAL INFORMATION
PERIOD ENDED DECEMBER 31, 2024**

TAX COLLECTIONS - current:

	2024-25		2023-24		Variance Compared to Tax Levy (Cumulative)	
	Cumulative tax collections Amount	Percent	Cumulative tax collections Amount	Percent	Amount	Percent
Tax levy	\$ 58,683,576	100.00%	\$ 60,039,293	100.00%		
September	-	0.00%	-	0.00%	-	0.00%
October	724,030	1.23%	1,191,850	1.99%	(443,773.00)	-0.76%
November	8,798,912	14.99%	8,481,229	14.13%	506,923.00	0.86%
December	26,154,973	44.57%	27,674,626	46.09%	(892,287.00)	-1.52%
January		0.00%	43,950,152	73.20%	(42,956,377.00)	-73.20%
February		0.00%	50,084,059	83.42%	(48,953,839.00)	-83.42%
March		0.00%	50,626,483	84.32%	(49,481,991.00)	-84.32%
April		0.00%	51,119,984	85.14%	(49,963,196.00)	-85.14%
May		0.00%	51,570,214	85.89%	(50,403,323.00)	-85.89%
June		0.00%	55,537,411	92.50%	(54,282,307.00)	-92.50%
July		0.00%	55,833,211	92.99%	(54,569,857.00)	-92.99%
August		0.00%	-	0.00%	-	0.00%

This information will be used to track District tax collections. Any significant deviations would potentially warrant an adjustment to the District budget. Taxes are officially levied on October 1. As a result, there are no current collections during the month of September each year. Tax collections become delinquent on January 31.



Abilene ISD
Monthly Donations Report
December 2024

Date	Campus/Department	Donor Name	Donor Address	Value	Description of Donation	Purpose of Donation	Fund
12/3/2024	Hartford SAP	Lowe's Home Improvement	4134 Ridgemont Dr (06)	\$ 541.96	Tree, Ornaments, Inflatable	Christmas decorations	199-120
12/6/2024	AHS/CHS	Abilene Eagle Booster	PO Box 928 (04)	\$ 347.75	Monetary	Gymnastic Trailer Purchase	199
12/6/2024	Craig Middle School	Frontier Texas	625 N 1st St (01)	\$ 64.00	Museum Passes	Door Prizes for Family Night	
12/16/2024	CHS	Anonymous	Anonymous	\$ 15,000.00	Monetary	Stu Co Chinle Program	485
12/18/2024	Madison	Anonymous	Anonymous	\$ 21.00	Monetary	Theatre Department Show Expense	461

Abilene Independent School District Board Document - Agenda Item VI.C

Meeting Date: February 10, 2025

Meeting Type: Regular Meeting

Item Type: Consent

Future Action Required: No

If Yes, Month: N/A

Subject: January 2025 Minutes

Background Information:

Attached Supporting Documents:

- January 13, 2025 – Regular Meeting Minutes
- January 30, 2025 – Special Called Meeting

Fiscal Implications:

Administrative Recommendation:

Approve minutes as presented.

Contact Person:

Robin Jones, Administrative Assistant to the Superintendent and Board of Trustees



Minutes of the January 13, 2025,
Regular Meeting of the Board of Trustees

The Board of Trustees of the Abilene Independent School District met in a Regular Meeting at 4:30 p.m., January 13, 2025, in the Boardroom at One AISD Center 241 Pine Street, Abilene, Texas 79601. Mrs. Angie Wiley, President of the Board of Trustees, called the meeting to order at 4:30 p.m., observed that a quorum was present, and stated that notice of the meeting had been duly posted in the time and manner prescribed by law.

Trustees present for all or part of the meeting: Mrs. Angie Wiley, President; Mr. Rodney Goodman, Vice President; Mrs. Cindy Earles, Secretary; Mr. Bill Enriquez, Assistant Secretary, Dr. Danny Wheat, Mr. Blair Schroeder and Dr. Taylor Tidmore.

Members absent: None

Administrators present for all or part of the meeting: Dr. John Kuhn, Superintendent; Dr. Joseph Waldron, Deputy Superintendent; Mrs. Patti Blue, Associate Superintendent for Curriculum and Instruction; Dr. Gustavo Villanueva, Associate Superintendent for Student Services; Mrs. Alison Sims, Associate Superintendent for the Development of Human Resources; Dr. Jordan Ziemer, Director of Communications; Mrs. Jennifer Hinds, Executive Director for Finance; and Mrs. Robin Jones, Assistant to the Superintendent and Board of Trustees.

- I. Call to Order
- II. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.

Mrs. Angie Wiley announced that a Closed Session would be held under the provisions of Texas Code, Chapter 551. The Board convened in Closed Session at 4:30 p.m.

- A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
 - I. Professional Employment Contracts
- B. The Board may consult with Legal Counsel regarding Pending or Contemplated Litigation and/ or Privileged Legal Advice. (Section 551.071)
- C. The Board may discuss matters of Safety and Security. (Section 551.076)
- D. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
- E. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)
- F. The Board may consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code, including the appeal of the discipline of a public school child. (Section 551.071)
- G. The Board may conduct a meeting to deliberate in a case involving an appeal of the discipline of a public school child. (Section 551.082)

- III. Reconvene from Closed Session (Approximately 6:00 p.m.)

The Board reconvened at 6:01 p.m.

- A. Invocation

Mrs. Angie Wiley called on Dr. Gustavo Villanueva to give the invocation and lead the pledges.

- B. Pledge of Allegiance to the Flags of the United States of America and the State of Texas
- C. Board/Superintendent Announcements

Dr. John Kuhn made the following announcements:

- Happy Board Appreciation Month
- The district will be closed on Monday, January 20, for the Martin Luther King, Jr. holiday
- Taylor County Stock Show: January 16-18, 2025
- Planning for College and Career Seminar at McMurry: January 25, 2025

Mrs. Angie Wiley commended Dr. Jordan Ziemer and the AISD Communications Team for the outstanding representation of AISD in the new Abilene Community Guide.

- I. Teaching Minute

IV. Recognitions

A. School Board Appreciation Month

Each board member was individually recognized by campus principals as follows:

- Mrs. Angie Wiley – Mr. Jay Ashby, ATEMS High School
- Mr. Rodney Goodman – Mrs. Michele Josselet, Alcorta Elementary
- Mrs. Cindy Earles – Mrs. Melissa Scott, Stafford Elementary
- Mr. Bill Enriquez – Mr. Heath Wright, Dyess Elementary
- Dr. Danny Wheat – Mr. Joshua Newton, Madison Middle School
- Mr. Blair Schroeder – Mrs. Leslye Roberts, Taylor Elementary
- Dr. Taylor Tidmore – Mr. Blake Fuller, Ward Elementary

V. Oral Communications from the Public

Mrs. Angie Wiley asked if anyone wishing to address the Board had completed a public comment card. There was one.

- Ms. Cynthia Alvidrez – Special Education

VI. Public Hearing on 2023-2024 Texas Academic Performance Report

Mrs. Angie Wiley called on Mrs. Patti Blue to give a brief summary of the 2023-2024 Texas Academic Performance Report. The TAPR gathers a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics. Mrs. Blue shared performance level of “approaching” in 20 areas. In 65% of those 20 areas, AISD saw a decrease from the 2022-2023 score. In 100% of those 20 areas AISD was below State performance. STAAR Annual Growth, STAAR Participation, Attendance, Graduation, and Dropout were all highlighted along with College, Career, and Military Readiness (CCMR). Full report for any Texas school district can be accessed at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/index.html>.

A. Open Public Hearing

The Public Hearing opened at 6:29 p.m.

B. Receive Public Comment

Mrs. Angie Wiley asked if anyone from the public wished to address the Board regarding the 2023-2024 Texas Academic Performance Report. There was none.

C. Close Public Hearing

The Public Hearing closed at 6:40 p.m.

VII. Consent Agenda

Mrs. Angie Wiley asked if there was a motion regarding the Consent Agenda. Dr. Danny Wheat made a motion to approve the Consent Agenda as present. The motion was seconded by Mr. Rodney Goodman and passed 7-0.

Ayes: Schroeder, Wheat, Goodman, Tidmore, Earles, Wiley, and Enriquez

Nays: None

- A. The Board will consider approval of the Budget Amendments.
- B. The Board will consider accepting the November Financials.
- C. The Board will consider approval of the Minutes of the December 9, 2024, Workshop and Regular Board Meeting.
- D. The Board will consider approval of the Investment Report for Quarter Ending November 30, 2024.
- E. The Board will consider Policy DC (LOCAL).
- F. The Board will consider approval of a Resolution regarding Employee Compensation during Inclement Weather Closure.

VIII. Reports

A. Abilene Education Foundation Annual Report

Mr. Adam Samuels, Executive Director for Abilene Education Foundation, presented an update on their program support and grants awarded. The 2023-2024 total investment in AISD students and teachers was \$538,000. The AISD Class of 2024 scholarship offers total was \$16.2 million.

B. Student Services Department Report

Mrs. Alison Camp, Executive Director for Student Services, presented an overview of the Student Services Department which included the following key areas where assistance is provided to all campuses:

- Health Services
- Social Workers

- Attendance
- Behavior Supports
- CHAMPS Coaches

C. Goal Progress Measure – CCMR

Goals have been set regarding the percentage of AISD students that graduate meeting College Career Military Readiness. Mrs. Patti Blue presented the first CCMR update for the year as part of Lone Star Governance. As of January 2025, 359 seniors have met CCMR. There are 770 seniors districtwide, as of 1/10/2025.

IX. Business Items Requiring Board Action

A. The Board will consider approval of the District and Financial Compliance Report.

Mr. Jeromy Stephens, Partner with Eide Bailly, presented an overview of the annual audit of the District's financial records for year ending August 31, 2024. Abilene ISD was presented with a clean audit of the 2023-2024 financials.

Dr. Taylor Tidmore made a motion to approve the District and Financial Compliance Report as present. The motion was seconded by Mr. Blair Schroeder and passed 7-0.

Ayes: Goodman, Wiley, Enriquez, Earles, Schroeder, Wheat, and Tidmore

Nays: None

B. The Board will consider approval of the High School Cell Phone Policy Resource Request.

Dr. Gustavo Villanueva presented a funding request to support the implementation of the new cell phone policy at our high schools. This policy restricts cell phone use during the instructional day and is designed to enhance student engagement, improve focus, and create a more productive learning environment. To effectively enforce this policy, funding for the purchase of YONDR pouches was requested. This is a solution that has proven successful in managing cell phone access in educational settings.

Mr. Blair Schroeder made a motion to approve the High School Cell Phone Policy Resource Request as presented. The motion was seconded by Dr. Taylor Tidmore and passed 7-0.

Ayes: Enriquez, Earles, Wiley, Wheat, Goodman, Tidmore, and Schroeder.

Nays: None

C. The Board will consider approval of the 2023-2024 Shotwell Complex Financial Report.

Mrs. Jennifer Hinds presented the 2023-2024 Shotwell Complex Financial Report which included the Revenue and Expenditures, FY24 vs FY23, and a 10-year historical look back.

Mrs. Angie Wiley made a motion to approve the 2023-2024 Shotwell Complex financial Report as presented. The motion was seconded by Dr. Danny Wheat and passed 7-0

Ayes: Earles, Goodman, Schroeder, Wiley, Wheat, Enriquez, and Tidmore.

Nays: None

D. The Board will consider approval of the 2025-2026 AISD Academic School Calendar.

Mrs. Alison Sims presented for consideration 2025-2026 AISD Academic Calendar – Draft B as recommended by the District Wide Consultation Committee (DWCC) and the Calendar Committee.

Mr. Rodney Goodman made a motion to approve the 2025-2026 Abilene ISD Academic School Calendar as presented. The motion was seconded by Mrs. Cindy Earles and passed 7-0.

Ayes: Tidmore, Wheat, Enriquez, Schroeder, Wiley, Earles, and Goodman

Nays: None

E. The Board will consider approval of TEA Corrective Action Plan (Case #SRDR2024-07-02).

Dr. Gustavo Villanueva presented a notification to AISD regarding non-compliance issues identified through a compliance review of student discipline data. The violations included improper out-of-school suspensions (OSS) of students experiencing homelessness and students below Grade 3. The district is also cited for potentially failing to submit accurate, useful and timely PEIMS data. TEA has requested AISD's voluntary agreement to a Corrective Action Plan (CAP) aimed at ensuring compliance and avoiding formal investigation or sanctions.

Dr. Danny Wheat made a motion to approve TEA Corrective Action Plan (Case #SRDR2024-07-02) as presented. The motion was seconded by Mr. Blair Schroeder and passed 7-0.

Ayes: Wheat, Schroeder, Tidmore, Earles, Wiley, Goodman, and Enriquez

Nays: None

F. The Board will consider approval of the 2025-2026 Head Start/Early Head Start Refunding Proposal, 2025-2026 Program Goals and Objectives, and updated 2024-2025 Community Needs Assessment.

Mrs. Julie Wilson, Director of Early Childhood, presented the annual update and reviewed the Refunding Application, Community Needs and Program Goals. AISD received notice of the annual funding and enrollment levels AISD is

eligible to apply for Fiscal Year 25. The fiscal year for Head Start is May 1, 2025– April 30, 2026. This refunding application is for year four of our five-year grant cycle. The refunding proposal was approved by the Head Start Policy Council on December 17, 2024.

Mrs. Cindy Earles made a motion to approve the 2025-2026 Head Start/Early Head Start Refunding Proposal, 2025-2026 Program Goals and Objectives, and updated 2024-2025 Community Needs Assessment as presented. The motion was seconded by Mr. Bill Enriquez and passed 7-0.

Ayes: Earles, Enriquez, Goodman, Wiley, Wheat, Schroeder, and Tidmore

Nays: None

G. The Board will consider a Resolution regarding the "Building Brighter Futures" Initiative.

Dr. John Kuhn shared that AISD has been involved in long-range planning processes involving staff and community members since August 2024. The process began with a series of "Strategic Footprint" meetings which involved up to 80 community and staff representatives. "Pathways to Possibility" was the next phase and it involved public conversations and idea generation and prioritization sessions at AISD's four middle schools. These conversations combined with a great deal of administration planning and brainstorming have resulted in a long-range plan for AISD's elementary schools that we are calling "Building Brighter Futures." The purpose of this initiative is to ensure that we turn AISD's vision into a concrete reality for our community and our students. The three principal components are School Choice Pilot, Specialized Academic Programming and Sunsetting Campuses.

Mr. Blair Schroeder made a motion to approve the Resolution regarding the "Building Brighter Futures" Initiative as presented. The motion was seconded by Dr. Taylor Tidmore and passed 7-0.

Ayes: Wiley, Goodman, Earles, Enriquez, Tidmore, Wheat, and Schroeder.

Nays: None

X. The Board may take action relevant to Items Covered During Closed Session.

A. The Board will consider approval of Personnel Recommendations, if any.

Dr. Danny Wheat made a motion to approve the Personnel Recommendations as presented. The motion was seconded by Mr. Bill Enriquez and passed 7-0.

Ayes: Tidmore, Earles, Wheat, Goodman, Schroeder, Enriquez, and Wiley

Nays: None

B. The Board will consider and take action on student discipline appeal matter.

Dr. Taylor Tidmore made a motion to uphold the decision of administration and affirm the expulsion of the student. The motion was seconded by Mrs. Cindy Earles and passed 7-0.

Ayes: Enriquez, Wheat, Tidmore, Schroeder, Earles, Wiley, and Goodman

Nays: None

C. Matters pertaining to Real Property, if any

D. Matters pertaining to Safety and Security, if any

E. Matters pertaining to Litigation, if any

XI. Adjournment

There being no further business, the meeting adjourned at 8:42 p.m.

APPROVED:

President

ATTEST:

Secretary

Minutes of the January 30, 2025,
Special Called Meeting of the Board of Trustees

The Board of Trustees of the Abilene Independent School District met in a Special Called Meeting at 5:15 p.m., January 30, 2025, in the Boardroom at One AISD Center 241 Pine Street, Abilene, Texas 79601. Mrs. Angie Wiley, President of the Board of Trustees, called the meeting to order at 5:11 p.m., observed that a quorum was present, and stated that notice of the meeting had been duly posted in the time and manner prescribed by law.

Trustees present for all or part of the meeting: Mrs. Angie Wiley, President; Mr. Rodney Goodman, Vice President; Mrs. Cindy Earles, Secretary; Mr. Bill Enriquez, Assistant Secretary, Dr. Danny Wheat, Dr. Taylor Tidmore, and Mr. Blair Schroeder. Members absent: None.

Administrators present for all or part of the meeting: Mrs. Robin Jones, Administrative Assistant to the Superintendent and Board of Trustees.

I. Call to Order

- A. Announcement by the chairman whether a quorum is present and that the meeting had been duly called, and that notice of the meeting had been posted in the time and manner required by law

II. Oral Communication from the Public

Mrs. Angie Wiley asked if anyone wishing to address the Board had completed a public comment card. There was none.

- III. Closed Session: A closed session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and section 551.0821.

Mrs. Angie Wiley announced that a Closed Session would be held under the provisions of Texas Code, Chapter 551. The Board convened in Closed Session at 5:12 p.m.

- A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
- I. Professional Employment Contracts
- II. The Superintendent Performance Evaluation and Contract Consideration
- B. Consultation with Legal Counsel regarding Pending or Contemplated Litigation and/ or Privileged Legal Advice (Section 551.071)
- C. The Board may discuss the value, exchange and/ or disposition of real property. (Section 551.072)
- D. The Board may discuss matters of Safety and Security. (Section 551.076)
- E. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)

IV. Reconvene from Closed Session

The Board reconvened at 6:39 p.m.

- V. The Board may take action relevant to Items Covered During Closed Session.

- A. Professional Employment Contracts

Dr. Taylor Tidmore made a motion to approve the Professional Employment Contracts as presented in Closed Session. The motion was seconded by Mr. Blair Schroeder and approved 7-0.

Ayes: Tidmore, Wheat, Schroeder, Wiley, Earles, Goodman, and Enriquez

Nays: None

- B. Superintendent Performance Evaluation and Contract Consideration

Mrs. Cindy Earles made a motion to extend the Superintendent's Contract through June 30, 2028 with further negotiations regarding compensation to take place at a future meeting. The motion was seconded by Mr. Bill Enriquez and approved 7-0.

Ayes: Enriquez, Earles, Goodman, Wiley, Wheat, Schroeder, and Tidmore

Nays: None

VI. Adjournment

There being no further business, the meeting adjourned at 6:45 p.m.

APPROVED:

Angie Wiley, President

ATTEST:

Cindy Earles, Secretary

Personnel Duties	The Superintendent or designee shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
Posting Vacancies	The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates.
Recruitment and Selection	<p>The Superintendent or designee shall determine the personnel needs of the District.</p> <p>The Superintendent shall ensure that persons recommended for employment meet all qualifications established by law and the Board for the type of position for which recommendation is made.</p> <p>A personal interview shall be required for all persons employed by the District.</p>
Applications	<p>All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.</p> <p>[For information related to the evaluation of criminal history records, see DBAA.]</p>
Employment of Contractual Personnel	<p>The Board delegates to the Superintendent the authority to employ contracted personnel below the level of principal. This hiring authority shall revert to the Board on November 1 of each calendar year unless reauthorized by Board action. The Superintendent shall inform the Board of any persons hired under this authority.</p> <p>The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.</p> <p>The Board retains final authority for employment of contractual personnel at the level of principal and above.</p> <p>[See DCA, DCB, DCC, and DCE as appropriate.]</p>
Employment of Noncontractual Personnel	<p>The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis.</p> <p>[See DCD]</p>
Employment Assistance Prohibited	No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in

violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]

Abilene Independent School District Board Document - Agenda Item IV.E.

Meeting Date: February 10, 2025

Meeting Type: Board Meeting

Item Type: Approval Future Action Required: Yes

If Yes, Month: February

Subject: Approval of Targeted Improvement Plans

Background Information: As part of the Every Student Succeed Act, requires action to improve schools that are underperforming or have low graduation rates. This ranking is based on Domain 3 of the STAAR exams. This is the “Closing the Gap” domain of the exams. It focuses on identifying underperforming student groups. Each year, campuses are federally identified and could be given one of three different identifications. A campus could be identified as Comprehensive Support and Improvement, Targeted Support and Improvement or Additional Targeted Support.

Campuses that are identified at “Comprehensive” or have received grant funds from the Effective Schools Framework (ESF) must complete a Targeted Improvement Plan (TIP). The board must approve these plans prior to submission to the Texas Education Agency.

The Comprehensive campuses completing a TIP plan are Ortiz, Bowie, and Clack. The campuses that received ESF funds are Stafford, Purcell, Taylor and Ortiz. Ortiz only has to create one plan that will cover both being comprehensive and receiving ESF funds.

Attached Supporting Documents:

Fiscal Implications:

None

Administrative Recommendation:

None at this time.

Contact Person:

Dr. Karen Munoz, Executive Director for Innovation and Program Development

**Targeted Improvement Plans
February 2025**

Campus	School Improvement Strategy	Reallocation of resources	Curriculum Programs	Stakeholder Engagement	Description of strategy
Bowie	OER with Strong Foundations Implementation	We will provide time and space for lesson internalization for campus teachers and interventionists, ongoing support and training for new curriculum adoption and support from district and campus curriculum coordinators.	Eureka (K-5) Bluebonnet Learning (K-5)	Stakeholder input has been collected through a parent meeting on comprehensive support and strategies (November 19, 2024), through the campus-based consultation committee, and through faculty meetings and PLC time. Each group reviewed campus data, provided feedback on instructional strategies currently in place and gave input on strategies that would benefit the campus.	Teachers have participated in engage2learn coaching, including two teachers who are currently enrolled in e2L Coaches Academy. Teachers and administrators also attended PLC training provided by Solution Tree in August 2025. Coaching strategies learned in the training are aligned with research-based instructional strategies. Should we not receive the Strong Foundations Implementation grant, one evidence-based instructional intervention that is incorporated into this strategy is to provide the campus leadership team paired coaching around supporting teachers with research based instructional strategies. Evidence for this intervention is found on the What Works Clearinghouse under providing paired coaching to campus principals.
Ortiz	OER with Strong Foundations Implementation	Time will need to be allocated for teachers to attend professional development. Reading teachers will require additional support from Instructional Coordinator and district Reading Coordinators. The Master Schedule will	Eureka (K-5) Bluebonnet Learning (K-5)	Strong Foundations Planning Committee, Strategic Planning Committee, and Pathways to Possibilities meetings were held districtwide to elicit campus and community feedback. Ortiz held Parent Forums September 17, 18, and 19 to share Title One information and plans for improving instruction at Ortiz. Staff at Ortiz met to discuss Campus Improvement Plan and adjustments needed 10-23-24 and 1-8-25.	Ortiz Elementary is partnering with Engage to Learn (e2L) to provide individual coaching for teachers (all teachers have been individually coached either last year or currently) on research based instructional strategies to improve instruction. Administration has also been provided coaching and insight to lead teachers through necessary changes for student growth. Solution Tree PLC training was attended by campus and grade level leadership to ensure effective PLC implementation. Should we not receive the Strong Foundations Implementation grant, paired coaching for

		need to be adjusted to allocate time for PLC and internalization of Reading lessons.		Consistently staff shared lack of equity of resources for Spanish teachers.	administrators will occur to better support teachers in research based instructional practices and will be incorporated as supported in the What Works Clearinghouse.
Purcell	OER with Strong Foundations Implementation	Time will need to be allocated for teachers to receive training on the implementation of Bluebonnet. Reading teachers will need support from our district wide content support staff. Time during PLC to internalize and model the reading lessons.	Eureka (K-5) Bluebonnet Learning (K-5)	During the Back to School PD day, we reviewed the Campus Needs Assessment and the Campus Improvement Plan. A meeting with the grade level leaders was held on November 22, 2024 to identify progress towards our Campus Improvement Plan. The district held Strategic Footprint meetings with campus and department leads, Strong Foundation meetings, and Pathways to Possibility meetings which included community members were held several times during the first semester to engage and solicit feedback on school improvement.	Five teachers and the principal received e2L training on research based instructional strategies. In addition, we took four teachers and two admin to the Solution Tree PLC Conference to ensure effective PLC implementation. Ten teachers will attend the Solution Tree PLC Conference this summer. Should the district not receive the Strong Foundations Implementation grant, The What Works Clearinghouse Recommends Developing School Leaders: Findings from a Randomized Control Trial Study of the Executive Development Program and Paired Coaching (2022). I received paired coaching with an Engage 2 Learn coach in order to better coach teachers in research based instructional strategies. This strategy will continue to be used to assist teachers in their content.
Stafford	OER with Strong Foundations Implementation	Time will have to be allocated for teachers to be trained with Bluebonnet Learning. Reading teachers will need additional support from Instructional Coordinators to internalize lessons. We will ensure teachers have time to	Eureka (K-5) Bluebonnet Learning (K-5)	Parents at Stafford filled out surveys to provide feedback about systems, structures and academic support needed for student success at the end of each semester. Teachers meet 4 times a year to discuss improvement processes in both math and reading as well as consistent instructional strategies Kinder - 5th grade (9-18-24, 10-9-24, 11-6-24, 1-15-24). Teachers fill out feedback surveys each grading period to	Campus leaders are being coached by engage2Learn to plan professional learning for researched based instructional strategies. Should we not receive the grant for Strong Foundations Implementation, the campus will incorporate the evidence based intervention by providing the campus leadership team paired coaching support around supporting teachers with research based instructional strategies. Evidence for this intervention is found on the "What Works Clearinghouse" under providing paired coaching to campus principals

		work with colleagues to ensure effective instructional practices are being used.		provide input on assistance and resources they need to be successful. Admin meets with team leaders once a grading period to receive feedback (8-12-24, 8-26-24, 10-7-24, 10-30-24, 12-2-24). Campus admin participates in Strong Foundations Planning to research the effectiveness of Bluebonnet Reading. Campus admin also participated in Strategic Footprint Meetings with community members and parents to discuss district improvement ideas.	
Taylor	OER with Strong Foundations Implementation	The implementation of Strong Foundations and Bluebonnet Curriculum will require allocation of time and funding for training for the new curriculum and appropriate time for teachers to internalize lessons. Master schedule will need to be analyzed to ensure that appropriate instructional time is provided for the implementation of the curriculum for each grade. Instructional coaching focused on	Eureka (K-5) Bluebonnet Learning (K-5)	Campus principal has participated in the district Strong Foundations Planning Grant Committee and the district Strategic Planning Committee. Parent meetings were held on August 27, 29 and September 5 to provide parents information and processes for providing feedback. Parent surveys are provided and data analyzed by the instructional leadership team and campus staff. The Campus Based Consultation Committee meets to provide feedback and review the campus improvement plan each quarter.	The partnership with engage2Learn provides leadership coaching for the principal and instructional coordinator to provide coaching and support to classroom teachers for implementation of researched based instructional strategies. The partnership with engage2Learn and the attendance at Solution Tree Professional Learning Community Institute provided professional learning on collaborative planning and data analysis. Should we not receive the Strong Foundations Implementation grant, one evidence-based instructional intervention that is incorporated into this strategy is to provide the campus leadership team paired coaching around supporting teachers with research based instructional strategies. Evidence for this intervention is found on the What Works Clearinghouse under providing paired coaching to campus principals.

		Bluebonnet implementation and walkthroughs from administration will be needed to support teachers and ensure fidelity of implementation of the curriculum.			
Clack	Other: HQIM	RLA teachers will require additional support from administration/instructional facilitators to implement Amplify Curriculum. Times designated into the master schedule for PLCs to internalize curriculum and develop effective strategies for implementation of the curriculum. Continual support from Carnegie coaching visits provided to math staff.	<p>Carnegie Learning (6-12)</p> <p>Identify RLA resources for 6-8 that align with the TEKS and RBIS.</p>	AISD personnel and community stakeholders were encouraged to attend our Pathways to Possibilities meeting on November 12th to become the leading district in the Big Country by implementing innovative programs that utilize facilities and resources efficiently.	Our campus leadership team attended PLC training with Solution Tree to develop a campus-wide Professional Learning Community of teachers. We are partnering with E2L, training our Instructional Facilitator through their Coaches' Academy to provide instructional support and coaching to staff to implement researched-based instructional strategies in our classrooms. From the What Works Clearinghouse, we are enlisting the support of Engage2Learn to develop school leaders, campus principals and instructional facilitators, through a paired coaching approach that supports the development of researched-based instructional strategies in our classrooms.

Abilene Independent School District Board Document - Agenda Item VII.A

Meeting Date: February 10, 2025

Meeting Type: Regular

Item Type: Report

Future Action Required: NO

If Yes, Month: N/A

Subject: Goal Progress Measures Update

Background Information: As part of Lone Star Governance, we will be presenting Goal Progress Measure Updates throughout the year. This update will be for HB 3 Goal #1 and HB 3 Goal #2.

Attached Supporting Documents:

PowerPoint presentation

Fiscal Implications:

NONE

Administrative Recommendation:

NONE

Contact Person:

Patti Blue





Board of Trustees Meeting

February 10, 2025



HB 3 Goal Progress Measure Goal # 1 and Goal #2

Keri Thornburg

Executive Director - Elementary Curriculum and Instruction

Mandi Joiner

Elementary RLA Content Coordinator



Early Childhood Literacy Board Outcome Goal: The percentage of 3rd grade students who score Meets Grade Level or above on STAAR Reading will increase from 40% in August 2022 to 53% by August 2027.

MAP Reading - District - Meets and Masters Achievement

Goal Progress Measure	May 2023-24	Fall 2024-25	Winter 2024-25	May 2025 Goal
GPM 1.1 – The percentage of Kindergarten students who score “Meets Grade Level” or “Masters Grade Level” on Reading MAPS will increase from 37% in May, 2024 to 41% in May of 2025.	37	39	41	41
GPM 1.2 – The percentage of First Grade students who score “Meets Grade Level” or “Masters Grade Level” on Reading MAPS will increase from 28% in May 2024 to 31% in May 2025.	28	33	24	31
GPM 1.3 – The percentage of Second Grade students who score “Meets Grade Level” or “Masters Grade Level” on Reading MAPS will increase from 35% in May, 2024 to 38% in May 2025.	35	28	29	38
GPM 1.4 – The percentage of Third Grade students who score “Meets Grade Level” or “Masters Grade Level” on Reading MAPS will increase from 38% in May 2024 to 41% in May 2025.	38	32	33	41



Early Childhood Math Board Outcome Goal: The percentage of 3rd grade students who score Meets Grade Level or above on STAAR Math will increase from 44% in August 2022 to 66% by August 2027.

MAPS Math - District - Meets and Masters Achievement

Goal Progress Measure	May 2023-24	Fall 2024-25	Winter 2024-25	May 2025 Goal
GPM 2.1 – The percentage of Kindergarten students who score “Meets Grade Level” or “Masters Grade Level” on Math MAPS will increase from 46% in May, 2024 to 50% in May of 2025.	46	39	39	50
GPM 2.2 – The percentage of First Grade students who score “Meets Grade Level” or “Masters Grade Level” on Math MAPS will increase from 40% in May 2024 to 44% in May 2025.	40	34	29	44
GPM 2.3 – The percentage of Second Grade students who score “Meets Grade Level” or “Masters Grade Level” on Math MAPS will increase from 29% in May, 2024 to 33% in May 2025.	29	30	30	33
GPM 2.4 – The percentage of Third Grade students who score “Meets Grade Level” or “Masters Grade Level” on Math MAPS will increase from 40% in May 2024 to 44% in May 2025.	40	30	31	44



Questions

Abilene Independent School District Board Document - Agenda Item II.D

Meeting Date: **February 10, 2025**

Meeting Type: **Regular**

Item Type: **Board Action Item** Future Action Required: No If Yes, Month:

Subject: **Policy FL(LOCAL) - Directory Information**

Background Information:

Board Policy [FL\(LEGAL\)](#) establishes student education record maintenance and access guidelines. This policy also clarifies parental rights and procedures regarding the disclosure of “directory information”, which refers to information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. This policy allows the district to make directory information available to the public. In most cases, this information must be provided promptly upon request, unless parents of the student have opted out of providing directory information to the public.

The district clarifies the categories of information it considers to be directory information subject to public disclosure in Policy [FL\(LOCAL\)](#), which currently states the following:

The District has designated the following categories of information as directory information: student name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.

In practice, this designation means that anyone who requests directory information from Abilene ISD, including for-profit vendors and certain third parties, could receive student home addresses, direct contact information, school photographs, and birth details.

To better protect student and family privacy, district administration requested a draft revision of FL(LOCAL) from TASB for your consideration and possible approval. This revision designates two separate categories of directory information in Abilene ISD: (1) items for use only for school-sponsored purposes, and (2) items for all other purposes. If this revision is adopted, student addresses, phone listings, photographs, and dates and places of birth would be designated as directory information for school-sponsored purposes only (e.g., district publications), and the district would no longer be obligated to provide vendors and certain third parties with the ability to directly solicit our students and families.

Attached Supporting Documents:

- Abilene ISD FL(L)-A to A1 proposed revisions 1-28-25 (PDF, TASB)
- Meeting presentation slides (Dr. Ziemer)

Fiscal Implications: None

Administrative Recommendation: Adopt the proposed revision to FL(LOCAL) as presented.

Contact Person: Dr. Jordan Ziemer, Director of Communications

PROPOSED REVISIONS

(See page 5)

Comprehensive System

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

Custodian of Records

The director of guidance and counseling is custodian of all records for currently enrolled students. The director of guidance and counseling is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any accelerated education plan developed for the student.
5. Health services record, including:
 - a. The results of any tuberculin tests required by the District.

- b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]
- c. Immunization records. [See FFAB]
- 6. Attendance records.
- 7. Student questionnaires.
- 8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
- 9. Verified reports of serious or recurrent behavior patterns.
- 10. Copies of correspondence with parents and others concerned with the student.
- 11. Records transferred from other districts in which the student was enrolled.
- 12. Records pertaining to participation in extracurricular activities.
- 13. Information relating to student participation in special programs.
- 14. Records of fees assessed and paid.
- 15. Records pertaining to student and parent complaints.
- 16. Other records that may contribute to an understanding of the student.

Access by Parents

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents

may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;

4. Reviewing an education record to fulfill the official's professional responsibility; or
5. Investigating or evaluating programs.

**Transcripts and
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records
Responsibility for
Students in Special
Education**

The director of special education shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at the Administration Building, One City Center, 241 Pine Street, Abilene, TX 79601.

**Procedure to Amend
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within 10 District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within 10 District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory
Information**

~~The District has designated the following categories of information as directory information: student name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.~~ Directory information for District students has been classified into two separate categories:

1. Items for use only for school-sponsored purposes; and
2. Items for all other purposes.

School-Sponsored
Purposes

For the following school-sponsored purposes — all District publications and announcements — directory information shall include student name, address, telephone listing, photograph, date and place of birth, honors and awards received, dates of attendance, grade level, most recent educational institution attended, participation in officially recognized activities and sports, weight and height of members of athletic teams, and enrollment status.

All Other Purposes

For all other purposes, directory information shall include student name, honors and awards received, dates of attendance, grade level, most recent educational institution attended, participation in officially recognized activities and sports, weight and height of members of athletic teams, and enrollment status.



Board of Trustees Regular Meeting

February 10, 2025



Policy FL(LOCAL) Directory Information

*Dr. Jordan Ziemer
Director of Communications*



Background: FL(LEGAL)

- Establishes **student education record** maintenance and access guidelines
- Clarifies parental rights and procedures regarding the disclosure of **“directory information”**
 - *“Information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed”*
- Allows the district to make directory information available to the public **upon request**



Under Consideration: FL(LOCAL)

- Designates categories AISD considers to be directory information **subject to public disclosure**
- *Student name; **address; telephone listing; electronic mail address; photograph; date and place of birth;** major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.*

FL(LOCAL)

Proposed Revision

Directory Information

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Questions?

Thank you for your support!





Policy FL(LOCAL) Directory Information

*Dr. Jordan Ziemer
Director of Communications*