

Agenda of Special Called Meeting

The Board of Trustees Abilene Independent School District

A Special Called Meeting of the Board of Trustees of Abilene Independent School District will be held Tuesday, October 22, 2024, beginning at 5:00 PM in the Alta Vista Room, One AISD Center 241 Pine Street, Abilene, Texas 79601.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Call to Order
- II. Board/Superintendent Announcements/Information
- III. Oral Communication from the Public
- IV. Discuss SB 1882
- V. Discuss System of Great Schools
- VI. Adjournment



The Power to Change

SB1882 for Abilene ISD

September 30, 2024

Dr. Brian Ziemer, ETAA CEO

Today's Discussion



- **Brief overview of SB1882 at Longview ISD**
- **Operational architecture of ISD/OP relationship**
- **Nature of ISD/OP authorizing contract**
- **Technical accounting for ISD/OP relationship**
- **TEA SB1882 application process and timeline**
- **AISD administrator SB1882 applicant certification**

Why SB 1882?

- Texas public education is a compliance business. ISDs do not change old ways or create new ways. **They comply.**
- From the 1990s, public charter schools had flexibility to make core changes, but only partial funding.
- After 2015, DOI (HB1842) provided ISDs certain flexibility, but did not allow core operational changes.
- The key ISD question from mid-1990s until 2017:
How can a Texas ISD receive a charter's power to change with full funding to put change to work?
- In 2017, SB1882 provided financial incentives for ISDs to partner with non-profit charter school partners, higher education institutions, and certain municipalities.
- ***SB1882 gave visionary ISDs the power to change!***

Benefits of SB 1882: Financial

- **2017-18 PEIMS Actual Financial Data**
State Operating Funds: \$20,555,835 Total Per Student: \$9,934
- **2018-19 PEIMS Actual Financial Data**
State Operating Funds: \$20,515,312 Total Per Student: \$10,470
- **2019-20 PEIMS Actual Financial Data**
State Operating Funds: \$33,414,189 Total Per Student: \$10,811
- **2020-21 PEIMS Actual Financial Data**
State Operating Funds: \$41,446,742 Total Per Student: \$11,505
- **2021-22 PEIMS Actual Financial Data**
State Operating Funds: \$43,209,779 Total Per Student: \$12,504
- **2022-23 PEIMS Actual Financial Data**
State Operating Funds: \$38,782,940 Total Per Student: \$11,590

Net \$74,711,354 gain in only four school years!

Benefits of SB 1882: Open

- Our LISD-ETAA partnership allows for creative solutions
- Each ETAA campus has a unique specialization
- We can adapt schools to our unique neighborhoods
- Families have real choices about their schools
- Our inter-charter collaboration is bearing much fruit
- ***“No pain, no gain”... Growth pains are yielding gains!***

SB1882 has given us the power to change!

Benefits of S

Progress!

East Texas Montessori Prep Academy

*~In SY23, CLI Engage scored 94% of PreK-K as High Quality Students
~PLC teams aligned multiple programs with TEKS (language, literacy)*

Bramlette STEAM Academy

*~15% decrease in 1st Graders reading below grade level since 2020
~Lowest CA2 5th Grade reading below grade level since 2020 (14%)*

J.L. Everhart Magnet Elementary

*~19% inc. in STAAR passing from 2020 1st Grade to 2022 3rd Grade (60%)
~in 2023 4th Grade, same group increased to 83% STAAR passing rate*

Johnston-McQueen Elementary

*~13% decrease in 1st Graders reading below grade level since 2020
~Lowest CA2 5th Grade reading below grade level since 2020 (19%)*

Ware East Texas Montessori Academy

*~66% of 5th Graders at Meets/Master in Math (doubled since 2020)
~5th Grade Team adopted rigorous, small group teaching methods*

Forest Park Magnet School

*~60% decrease in 8th Graders reading below grade level since 2020
~90% of SY23 8th Graders had Good or Better grasp of ELA curriculum*

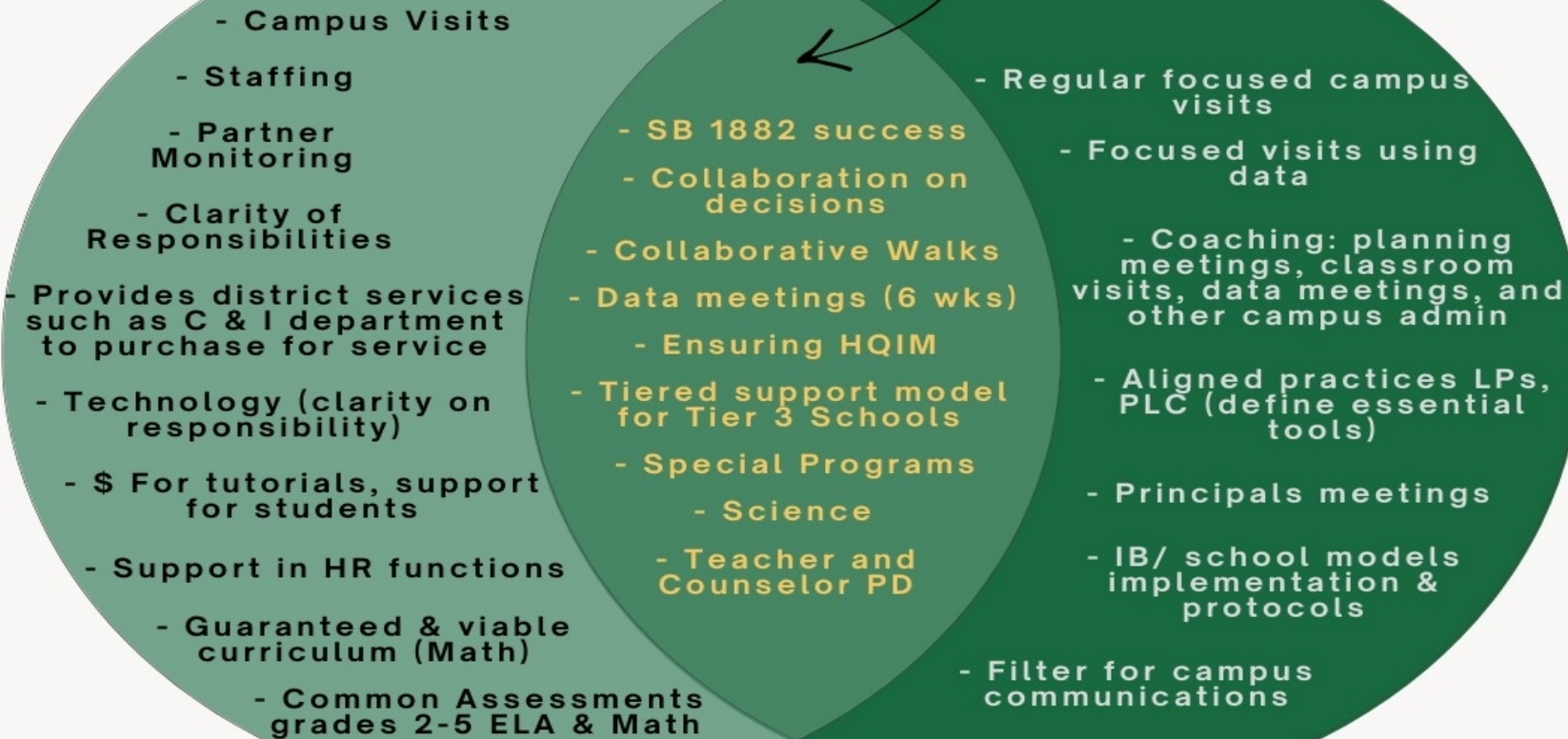


LONGVIEW ISD & SB 1882 COMMON LANGUAGE

LONGVIEW ISD

LISD &
CHARTER
PARTNERS

CHARTER
PARTNERS



Working Together

Let's look at the contract



LISD Partner Financial Workbook

East Texas Advanced Academies

Campuses: 041 111 122 123 125 127

Total ADA 2,864.7

Gross Revenue	Authorizing Fee	Mandatory Costs	Staff Allocation	Optional Services	Net Revenue
\$34,792,370	-\$3,048,319	-\$7,655,483	-\$18,757,145	-\$4,141,406	\$1,190,017

Revenue Detail	Total	Per Pupil
Gross Revenue	\$34,792,370	\$12,145.10
Federal Revenue	\$1,022,199	\$356.82
SHARS	\$572,945	\$200.00
Federal ESSER Funds	\$449,253	\$156.82
State and Local Revenue	\$33,770,171	\$11,788.28
S.B. 1882 Revenues	\$4,952,143	\$1,728.66

Authorizing Fee	Total
	\$3,048,319

*This fee is used for district administrative expenses including the Longview ISD Board of Trustees, Superintendent's Office, and Innovation Office.

Staff Allocation Detail	Total	Per Pupil
Campus Administration	\$1,236,213	\$432
Base Salaries		
Teacher Base Salaries	\$13,594,001	\$4,745
Support Staff Base Salaries	\$2,342,553	\$818
Substitute Teacher Base Salaries	\$183,886	\$64
Teacher Incentive Allotment	\$0	\$0
LIFT Program Payments	\$0	\$0
Staff Benefits	\$1,400,491	\$489
Total	\$18,757,145	\$6,548
Method of Finance		
Federal Title Funds	\$0	\$0
Federal ESSER Funds	\$449,253	\$157
State & Local Funds	\$18,307,891	\$6,391
LIFT (FUND INC)	\$0	\$0

Mandatory Cost Detail	Total	Per Pupil
Non-Optional Services	\$5,476,474	\$1,911.69
Maintenance	\$4,304,057	\$1,502.43
Data Sharing/Record Keeping	\$912,875	\$318.66
Juvenile Detention Center/Da	\$259,543	\$90.60
Fund Balance	\$753,986	\$263.20
Risk Pool	\$165,043	
LIFT / TIA	\$1,259,980	\$439.83
Federal Expenditures (Non-Salary Costs)	\$0	\$57.61 \$0.00
Total	\$7,655,483	\$2,672.33

Optional Service Detail	Total	Per Pupil
Health	\$200,825	\$70.10
Substitute Teachers/ASOP	\$0	\$0.00
Special Education	\$829,343	\$289.50
Dyslexia	\$632,662	\$220.85
Transportation	\$1,924,715	\$671.87
Security	\$428,461	\$149.56
IT	\$0	\$0.00
International Baccalaureate	\$125,399	\$43.77
Certified Substitute Teachers/RN In Excess of Staff Allocation	Compensation in accordance with district payscale.	
Uncertified Substitute Teachers/LVN In Excess of Staff Allocation	Compensation in accordance with district payscale.	
Misc. Transportation	Contract basis.	
Total	\$4,141,406	\$1,445.66

Financial Cooperation

Let's look at the accounting

Getting Started

*Let's look at
the application*

Looking toward School Year 2025-26 inception...

- 1 **Key dates: December 6 & 16, 2024**
- 2 **Study the Texas Partnerships Guide**
- 3 **Obtain AISD officer SB1882 certification**
- 4 **Estimate at <https://txpartnerships.org/tools/>**
- 5 **Execute partnership agreement**
- 6 **Prepare operational systems (e.g. accounting)**



Thank you, AISD!
ETAA, Your SB1882 Partner
Go Eagles and Cougars !

SGS Overview and School Action Possibilities

October 22, 2024
Abilene ISD Special Board Meeting

If System of Great Schools Districts:

- Seek to **understand** school performance and community needs and demands;
- Use that information to **take bold action** to create what's needed, expand what works, and replace what doesn't;
- **Empower families** to make choices that best fit the needs of their children and provide authentic, equitable access to those options; and
- Create **sustainable and effective** central office structures that drive cross-departmental collaboration;

Then every child will have access to a high-quality, best-fit school and families will have the schools they want and need in their communities.

System of Great Schools (SGS)

- A System of Great Schools Strategy is a **district-level problem solving approach**, that seeks to understand school performance and community demands and use that information to make decisions about improvement strategies.
- It requires systematic thinking and an **openness to pursuing all possible options** to create the set of school options that families want and deserve.
- It empowers educators to design and lead campuses or networks of campuses around **coherent, specialized school models**.
- It **empowers families** to make choices that best fit the needs of their children.

Abilene ISD Theory of Action

If Abilene ISD rigorously reviews our current **systems** to determine what is working and what needs improvement,
and
creates a plan to improve our **student experience** through high-quality, engaging instruction
by
effective teachers at school with great leaders,
then
more A/B seats are available to our students so that we will **equip AISD learners** to make a positive impact in their world and **student outcomes** will improve.

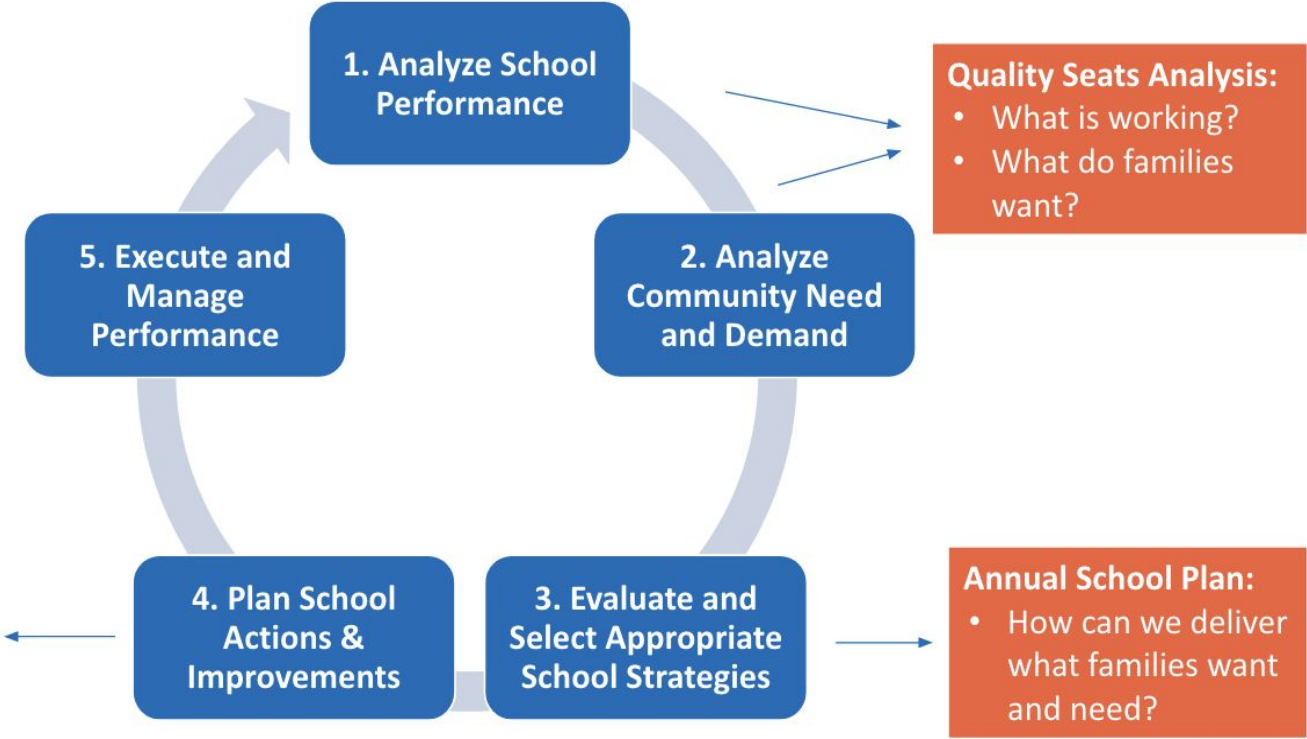
North Star Goal

A North Star Goal serves as an ambitious goal that **aligns district priorities and resources** toward providing **high-quality, best-fit schools** that **families and communities** want and need.

By the end of the 2028-2029 School Year, 75% of students in Abilene ISD will be sitting in A and B seats.

SGS Districts Analyze Performance & Recommend Bold School Actions

The **System of Great Schools (SGS)** supports districts in developing a strategic mix of **best-fit schools for students and families**. SGS supports this through the following process:



Executive Advisor

The Executive Advisor's role is to fully support the district in the decision-making process for:

- Quality Seats Analysis (QSA)
- Annual School Planning (ASP)
- School Action Fund (SAF) Grant decision process
- SAF Grant Implementation process
- Support for the Office of Innovation (weekly calls/conferencing; adhoc calls/texts)
- Support and coaching for the Superintendent (regular calls/conferencing; adhoc calls/texts)
- Other Central Office Staff support
- Board Support (as needed presentations, calls, and board meetings)
- TEA Liaison

Executive Advisor - MAYA Consulting

- **Sarah Gudenkauf, Ed.D.**
 - Lead Executive Advisor
 - Direct TEA Liaise
- **Leslie Whitworth**
 - Project Manager
 - Direct Contact for Dr. Munoz
- **Elise Kail, Ed.D.**
 - Superintendent SGS Coach
 - Former Chief Innovation Officer

Approaches to Integration of SGS:

What are you attempting to solve and how will you get there?

- ✓ North Star Goal
- ✓ Office of Innovation
- ✓ Quality Seats Analysis (What is the data stating?)
- ✓ Annual School Plan
- ✓ Community Engagement (What do families want?)
- ✓ Innovative School Designs
- ✓ Lone Star Governance Training and Student Outcomes Monitoring
- Full Implementation of High Quality Instructional Materials (HQIM)
- Partnership Schools
- Partnership Cross-Learning of Best Practices

Must Do's:

- ❑ Finalize AE(Local)
- ❑ Apply for the Planning Grant for the upcoming cycle (December)
 - ❑ This provides a planning year for 2025-2026
- ❑ Continue the QSA analysis regularly
- ❑ Continue the Annual School Planning regularly
- ❑ Ongoing Family & Community Engagement for wants and needs
- ❑ Continue application for supporting grants toward bold actions

Process for School Actions through Annual School Planning

Determine
School
Action

Restart

New School

Reassign

Redesign

Determine
District or
Partner
Managed

District-Run

ACE -Restarts Only

Advanced STEM

ADSY Full Year

Partner-Run

Turnaround "F" Only

Innovation

Must Do's:

- ❑ Update ELA Local (this policy sets out the procedures for districts to be authorizers of in-district charter schools)
- ❑ Finalize AE(Local)
- ❑ Apply for the Planning Grant for the upcoming cycle (December)
 - ❑ This provides a planning year for 2025-2026
- ❑ Have an administrator attend *Texas Authorizer Leadership Academy*
- ❑ Conduct a *Call for Quality Schools* process
- ❑ Board approves or disapproves of CQS applicants if any selected to bring forward
- ❑ Continue the QSA analysis regularly
- ❑ Continue the Annual School Planning regularly
- ❑ Ongoing Family & Community Engagement for wants and needs
- ❑ Continue application for supporting grants toward bold actions

What Happens Once A District Has An 1882 Partnership?

- Board provides autonomy for the partner through a process
 - People
 - Time
 - Money
- Partnership Has a Board separate from the AISD Board
- Board Enters into a Contractual Agreement
 - Timeframe (up to 10 years)
 - Decisions on services “bought” from the district
 - Performance requirements - financial and student outcomes
 - Failure to meet these can lead to termination
 - Sometimes partnerships end early through a mutual agreement
- Partnerships would be regularly monitored by Office of Innovation

Challenging Aspects of Partnership

- Community understanding of partnerships
- Board understanding “autonomy”
- Navigating the “new normal” with district staff and the new way of conducting businesses with the partnership campus(es)
- Ongoing campus monitoring through a contractual lens
- Not the “way we have always done it” mind-set
- Perception of funding inequities
- Sustainability of changes after grant funds are expended
- Openness to thinking about new ways toward teaching and learning at partnership campus(es)

Positive Aspects of Partnership

- Held to higher standards of performance than district campuses
- New innovative methods of teaching and learning are utilized
- Families have more choice of school types for their children
- Money is brought into the district although it is primarily stipulated for the campuses that fall under the partnership(s)
- District Service Offices have the opportunity to learn new ways of conducting business
- High-need students reap the benefits of new school designs
- Excitement is generated in the community
- Accountability exemptions depending on the school type
- New district partnerships could emerge: Colleges, Universities, Non-Profits, governmental entities

SAF Grant **Planning** Possibilities Funding:

District Run Actions Planning	Grant Funding	Partner-Managed Actions Planning	Grant Funding
Planning Year School Admin Release	\$80,000	Partner Org Start-up	\$125,000
District Innovation Officer	\$20,000	District Innovation Officer	\$30,000
HQIM Support	\$30,000		
Educator Stipends & Salaries	\$40,000		
Travel Expenses	\$15,000	Travel Expenses	\$15,000
School/Community Engagement	\$15,000	School/Community Engagement	\$15,000

SAF **Implementation** Grant Funding Possibilities:

District Run Actions Implementation	Grant Funding	Partner-Managed Actions Implementation	Grant Funding
		Operating Partner Funding	\$300,000
District Innovation Officer	\$20,000	District Innovation Officer	\$50,000
HQIM Support	\$75,000	Third Party School Quality Review	\$10,000
Educator Stipends & Salaries	\$125,000		
Travel Expenses	\$15,000		
School/Community Engagement	\$15,000	School/Community Engagement	\$15,000

Questions?