

**AGENDA OF RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, February 27, 2023**

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Red Oak Independent School District will be held on Monday, February 27, 2023 beginning at 7:00 PM at Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. CALL TO ORDER / ESTABLISH QUORUM
2. INVOCATION
3. PLEDGES OF ALLEGIANCE
Sarah Saucedo, 6th Grade Student from Red Oak Middle School
4. RECOGNITIONS
 - A. Red Oak High School Swim Team
Madelyn Hooper, Head Swim Coach
 - B. Spelling Bee Winners
Laura Kelly, Instructional Technology Coordinator
 - C. UIL Academics - Middle School
Megan Whitford, Secondary Math and Science Coordinator
5. SUPERINTENDENT'S REPORT
 - A. Red Oak High School Student Council Annual Report
Angela Thomas, Sponsor - Red Oak High School Student Council
 - B. Credit Recovery Report
Howard Gatewood, Principal of Red Oak High School and Lynn Dockery, Director of Secondary Curriculum
 - C. Strong Foundations 4
Melissa Sulak, Executive Director of Curriculum and Instruction
 - D. Strategic Planning Initiative
 - E. District Update
Brenda Sanford, Superintendent
6. OPEN FORUM 7
7. ACTION ITEMS
 - A. Consent Agenda
 1. Minutes from School Board Regular Meeting on January 23, 2023 9
 2. Payment of Current Bills Over \$50,000 16
 3. Secondary Level New Course Proposal for the 2023-2024 School Year 18
 4. Resolution to Pay Staff During Emergency Weather Closure 20
 - B. Consideration and Approval of Purchase of School Buses from the 2023-2024 Budget 23
Kevin Freels, Assistant Superintendent of District Operations and Brent Stanford, Executive Director of Support Services
 - C. Consideration and Approval of Resolution Authorizing Ellis Appraisal District Chief Appraiser or Other Employee of Ellis Appraisal District to Act as Agent for Red Oak ISD 30
Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / CFO

D.	Consideration and Approval of TEA Staff Development Minutes Waiver Kevin Freels, Assistant Superintendent of District Operations	33
E.	Consideration and Approval of TASB Local Board Policy DC (LOCAL) - Employment Practices Michelle Ailara, Assistant Superintendent of Human Resources	34
F.	Consideration and Approval of TASB Local Policy Update 120 Melissa Sulak, Executive Director of Curriculum and Instruction	36
8.	INFORMATION ITEMS	
A.	Enrollment Report	55
B.	Finance Report	59
9.	CLOSED SESSION	
A.	Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.	
B.	Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.	
C.	Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.	
D.	Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.	
	1. Personnel Matters	
	2. Consideration and Approval of Contract Personnel of Campus and District Leadership Positions	
E.	Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.	
F.	Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.	
G.	Texas Government Code 551.0821 - Personally identifiable information of Public School students.	
H.	Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.	
I.	Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.	
J.	Texas Government Code 551.086 - For the purpose of considering economic development negotiations.	
10.	RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION	
11.	ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will convene in such closed meeting in accordance with the Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.

Any person with a disability or special accommodation need should call 972-617-2941 no later than 10:00 a.m. on the scheduled meeting date.

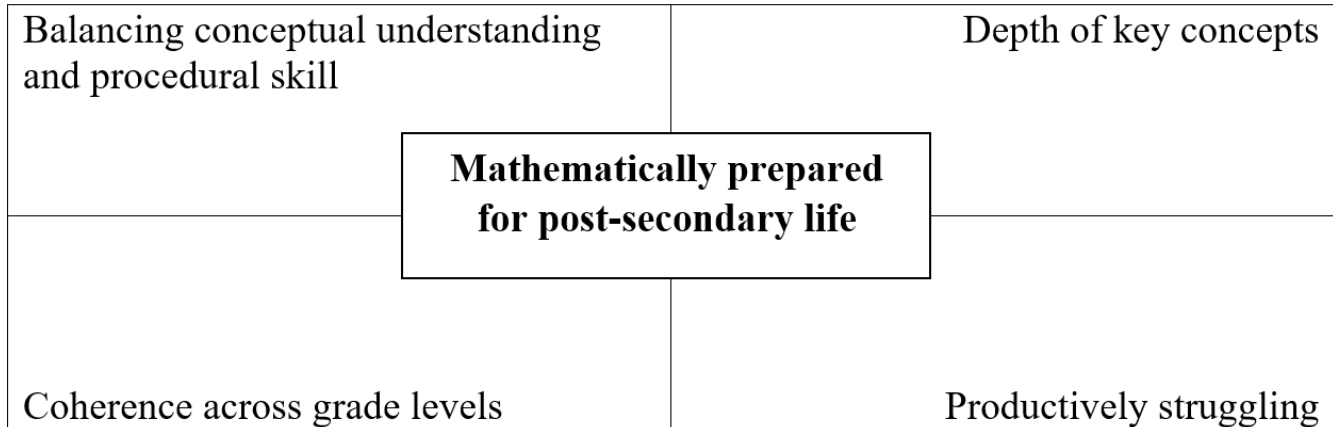
This notice was posted in compliance with the Open Meetings Act on February 24, 2023 at 4:30 p.m.

Brenda Sanford, Superintendent
(For the Board of Trustees)

Red Oak ISD Mathematics Framework

Vision Statement

Red Oak ISD envisions a learning environment that provides equitable mathematics opportunities to develop all students' ability to use and apply mathematics flexibly and confidently. Our mathematics instruction will focus on the balance of teaching conceptual understanding and procedural skills within and across grade levels to tell a connected and cohesive mathematical story. Our students will think critically, engage in productive struggle, and apply mathematics in real-world contexts, preparing them for success in their post-secondary life.



Belief Statements

In Red Oak ISD, we believe in making mathematics accessible for all students by applying research based instructional strategies to mathematics learning. We believe:

- 1.) **In pursuing rigor by balancing conceptual understanding, procedural skill and fluency, and application as required by the standards in the Texas Essential Knowledge and Skills (TEKS).** This balance is important for students to successfully comprehend math concepts and carry them throughout their years of school and post-secondary life, building a deeper understanding as concepts expand. Making the connections between conceptual and procedural content explicit, will allow the student to discover the relationship between procedures and concepts to develop fluency. We believe developing fluency to automaticity contributes to a student's ability to solve difficult problems more flexibly, efficiently, and accurately. Instructional materials are designed so that students can discover these connections and make meaning for themselves.
- 2.) **In focusing on math content that aligns to and meets the rigor of the TEKS for each grade level, while concentrating time and effort on pursuing depth on the most important topics for the grade level.** We believe that the high leverage standards at each grade level have a particular role in a connected and cohesive chapter of the mathematical story. Curriculum documents and instructional materials sequence and identify the critical background knowledge needed to meet the depth and complexity of the grade level TEKS and offer students opportunities to connect mathematical learning to real world experiences. We align teaching strategies, learning outcomes, and assessments to standards, to enable students to envision how mathematical content fits together in the learning process, applies to novel situations, and other contexts.

- 3.) **In connecting concepts within and across grades along a strategic progression of learning so that new understandings are built on previous foundations. Mathematics tells a continuous, connected story throughout a student's PK-12 experience.** Similar to rungs on a ladder, each grade level introduces content, with conceptual approaches starting off towards the bottom of the ladder. As students progress through their mathematical journey, they continue climbing up the ladder to more advanced mathematics, relying on those concepts they learned in the past to be the foundation in which new knowledge is built upon. Curriculum documents and instructional materials provide connections to prior learning as well as future learning, illustrating vertical alignment of concepts.
- 4.) **In engaging students in productive struggle, engaging in multiple opportunities for practice, discussion, representations, and writing that requires them to explain and revise their thinking.** Productive struggle allows students to address problems using their own methods through just the right amount of struggle propelling themselves to the next level of understanding where they are able to transfer knowledge to solve novel problems. Productive struggle encourages the development of perseverance when faced with challenging content similar to the problems they will encounter in real-life situations and values students' individual problem solving approaches.

Partner Commitments

Red Oak ISD is a team, supporting students' mathematical learning both in the school building and out. As a team we commit to the following.

Students will:

- Assume ownership of learning by monitoring their understanding of the material and employing strategies to adjust when faced with challenges.
- Engage in classroom learning opportunities by using manipulatives/mathematical tools and participating in hands-on experiences to access and apply mathematical concepts at a deeper level.
- Persevere in real world mathematical experiences that require critical, flexible thinking and logical reasoning.
- Make explicit connections between conceptual and procedural content by engaging in mathematical discourse on a daily basis by justifying their findings, and using academic language to explain new concepts and further their comprehension of mathematics.
- Partner with families and teachers to establish a community that embraces equitable opportunities for mathematical instruction.

Families will:

- Engage in your student's educational journey by demonstrating curiosity around their learning.
- Encourage and support students to persevere in real world mathematical experiences.
- Contribute to a community of learners by sharing your real-world experiences with mathematics including those unique to your cultural and linguistic backgrounds.
- Feel empowered to communicate openly with your student's teachers and the school.
- Partner with students and teachers to establish a community that embraces equitable opportunities for mathematical instruction.

Teachers will:

- Collaborate with the instructional team to deeply prepare to deliver high quality, TEKS aligned learning experiences with emphasis on high leverage standards which intertwine conceptual and procedural understanding.
- Adhere to a strong and coherent scope and sequence (as provided by the district) and use high-quality instructional materials to ensure student access to the full intent of the TEKS for each grade and course.
- Utilize a multiple representations approach to acquiring mathematical understandings and deepen mathematical thinking through productive struggle.
- Analyze assessment data to implement needed interventions/enrichments based on student misconceptions and understandings.
- Partner with students and families to establish a community that embraces equitable opportunities for mathematical instruction.

Instructional Coaches will:

- Develop teacher understanding for how to design and implement lessons that utilize high-quality instructional materials and balance conceptual and procedural understanding.
- Build teachers' capacity (e.g., modeling, resources, co-planning) in providing instruction that is rooted in productive struggle and developing flexible mathematics thinking.
- Support teachers in analyzing student and campus data to implement the curriculum and research based instructional strategies.
- Provide on-going, job-embedded professional learning and coaching that focuses on increasing teachers' understanding of the high leverage standards and research based instructional strategies, including how to implement it in their daily instruction.
- Partner with teachers, students, and families to establish a community that embraces equitable opportunities for mathematical instruction.

Campus Administrators will:

- Create a campus climate that promotes the implementation and fidelity of high quality math instruction rooted in real world application.
- Develop and implement systems to ensure the campus is engaging in high quality math instruction that aligns with the framework.
- Ensure the use of processes for analyzing student data to implement the curriculum and research based instructional strategies.
- Build collective efficacy by allocating protected time for collaborative mathematics planning weekly.
- Partner with teachers, students and families to establish a community that embraces equitable opportunities for mathematical instruction.

District Administrators will:

- Provide campuses with high-quality instructional materials and the resources necessary that are consistent with the district's Mathematics Framework.
- Offer on-going professional development and coaching focused on mathematics instruction that is aligned to the framework and promote use of real world applications.
- Provide aligned and rigorous assessments that yield reliable data about students' mathematics development.
- Partner with principals, instructional coaches, and teachers to establish a community that embraces equitable opportunities for mathematical instruction.
- Collaboratively facilitate the periodic feedback, review, and revision process of the ROISD Mathematics Framework.

AUDIENCE PARTICIPATION SIGN-UP SHEET

Any person wishing to address the Board about a topic related to District business during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

1. Each participant will be limited to two (2) minutes to make comments to the Board.
2. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.
3. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact Kevin Freels, Assistant Superintendent of District Operations, for student issues, and Michelle Ailara, Assistant Superintendent of Human Resources, for employee issues at 972-617-2941. If the subject of your comment involves a pending grievance, please continue to seek resolution through the grievance process and address the Board only at the appropriate stage of that process.
4. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters in closed session, including matters involving individual District staff members and individual students. If your comment concerns one of these subjects, please address your concern through the complaint policies described above.
5. Finally, please be aware that rules of decorum will be enforced during the public comment period. Personal attacks, name-calling, and rude or slanderous remarks will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please fill in the information requested below if you wish to address the Board during the public comment period:

Name (please print) _____

Address _____

ROISD Campus Your Child(ren) attends _____

School District of Residence _____ Telephone _____

Topic/ Agenda Item _____

Limit on Participation

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Comment

Regular Meetings

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Procedures

Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.

Public comment shall occur at the beginning of the meeting.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed two minutes per meeting.

Meeting Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

**MINUTES OF THE
RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, January 23, 2023**

A Regular Meeting of the Board of Trustees of Red Oak ISD was held Monday, January 23, 2023, beginning at 7:00 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

The Regular Meeting of the School Board was called to order by John Anderson, President of the School Board, at 7:00 p.m.

The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, John Anderson, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

The following Board members were present: John Anderson, President; Melanie Petersen, Vice President; Brian Sebring, Secretary; Donna Knight; Johnny Knight; Michelle Porter; and Penny Story.

The following Board members were absent: None.

2. INVOCATION

Henry H. Batson, III, Senior Pastor of Faith Fellowship Church, led the invocation.

3. PLEDGES OF ALLEGIANCE

Hudson Waller, 5th Grade Student from Wooden Elementary School, led the Pledges of Allegiance to the American and Texas flags.

4. RECOGNITIONS

- A. Top Hawks
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized Top Hawks from each campus. These students are selected based on the 4 Talons of the Hawk – Academic Readiness/Prepared, GRIT, Character, and Service.

- B. Hawk Staff Spotlight
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized Ms. Lauren Crain, History Teacher at

Red Oak High School, as the Hawk Staff Spotlight winner.

- C. Red Oak High School Choir
Keith Lathrom, Choir Director

Keith Lathrom, Choir Director, and Ms. Knight recognized members of the Red Oak High School Choir who were selected to be in the American Choral Directors Association National Honor Choirs.

- D. Red Oak High School Varsity Football Team
Melvin Robinson, Assistant Football Coach and Johnny Johnson, Assistant Football Coach

Melvin Robinson and Johnny Johnson, Red Oak High School Assistant Football Coaches and Mr. Sebring recognized members of the Red Oak High School Varsity Football Team for being named Bi-District Champions, Area Finalists, and All-District awards.

- E. Red Oak High School Varsity Volleyball Team
Hope Porter, Head Coach

Hope Porter, Head Coach, and Ms. Porter recognized Red Oak High School Varsity Volleyball Team members for receiving All-District awards.

- F. School Board Appreciation Month - "Moving Forward"
Brenda Sanford, Superintendent

Ms. Sanford recognized the Board in honor of School Board Appreciation Month. The theme this year is "Moving Forward." Ms. Sanford read the Resolution from Greg Abbott, Governor of Texas. The Red Oak High School Choir sang in honor of the Board and the Red Oak High School Student Council presented each Board member with a small token of appreciation. Ms. Sanford presented each Board member with a certificate; and a short video, featuring students, was shown at the conclusion of the recognition.

5. OPEN FORUM - PUBLIC HEARING

- A. Public Hearing - TAPR (Texas Academic Performance Report)
Melissa Sulak, Executive Director of Curriculum and Instruction

A public hearing was conducted by Melissa Sulak, Executive Director of Curriculum and Instruction, on the Texas Academic Performance Report for the 2021-2022 School Year. The TAPR provides information on the performance of students in each school and district in Texas. The report also provides information on school and district staff, programs, and student demographics. The report included STAAR results for Reading, Math, Writing, Science and Social Studies; Attendance Rate; HS Drop Out Rate; 4-Year Longitudinal Graduation Rates; 5-Year Extended Longitudinal Graduation Rates; 6-Year Extended Longitudinal Graduation Rates; Graduation Plan Rates; College, Career, and Military Readiness Report; Student Ethnic Distribution; Student Demographics; and Enrollment by

Program. There were no questions from the public.

6. SUPERINTENDENT'S REPORT

A. 2023-2024 Budget Process

Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / Chief Financial Officer

Dr. Johnston presented the Board with the 2023-2024 Fiscal Year Budget Calendar. He shared the timeline with the Board in preparation of finalizing the budget in June of this year in time for the new fiscal year, which begins July 1, 2023.

B. District Update

Brenda Sanford, Superintendent

Congratulations to our campus and state National Career Development Association Poetry and Art Contest winners from Red Oak High School.

Each contestant created a poster that reflected the theme "Career Development Around the World: Making Connections and Increasing Access to Impact the Global Labor Market." The winning entries are being sent to nationals for the final contest that will take place in May.

Senior Division Category Art 2

1st Place, "Rooted in Industry" - Grace Cowger, 12th Grade

2nd Place, "The Development Train" - Lisa Green, 12th Grade

3rd Place, "Different Jobs Around the World" - Madison Smith, 12th Grade

Adult Student Division Category Art 2

1st Place, "Making Connections to Impact the Global Labor Market Around the World" - Angelina Cisneros, 12th Grade

Open Adult Division Category Art 2

1st Place, "Lifelong Development" - Zachary Russell Teacher

Safety Week took place January 17-20. This week was set aside for all campuses to perform safety drills in order to review procedures. Everyone did a great job.

Congratulations to Red Oak High School swimmer Inaky Garcia for breaking another school record. He broke the 100-yard butterfly record with a time of 59.12. The previous record was set back in 2006. He previously broke the 100-yard backstroke record last season.

Thank you to the Class of 2022 alumni that participated in Alumni Return Day. These students took time to return to their high school alma mater to speak with current ROHS juniors and seniors about their college experience so far. We are proud of these students and appreciate their willingness to share their experiences.

Red Oak High School student Angel Ortero exhibited his memorial bench, in memory of a ROHS staff member who passed away, at the Fort Worth Livestock Show and Rodeo. He was awarded a blue ribbon for his project.

The Red Oak High School Boys Swim Team was named the District 14-5A Varsity Boys Division Swimming and Diving Team Runner-Up. All members of the Boys Swim Team are advancing to Regionals February 3rd and 4th. Coach Maddie Hooper was named Boys Coach of the Year.

Boys 200 Yard Medley Relay (Cameron Foster, Inaky Garcia, Marco Cruz, Landon Gerken) – 2nd place

Cameron Foster – District Champion in the 50-yard Freestyle and 100-yard Backstroke

Inaky Garcia – District Champion in the 200-yard Individual Medley and 2nd place in the 500-yard Freestyle

Marco Cruz – 2nd place in the 200-yard Freestyle and 3rd place in the 100-yard butterfly

Boys 200 Yard Freestyle Relay (Caden Williams, Harrison Aitken, Skyler Ayala, Vicente Chavez) – 3rd place

Boys 400 Yard Freestyle Relay (Cameron Foster, Inaky Garcia, Marco Cruz, Landon Gerken) – District Champions

Thank you to Mr. Steven Hardi of Page for the generous donation of over 80 Cisco phones to Red Oak ISD. These phones will be used in areas throughout the District that need a phone or a replacement phone.

Ms. Sanford said that she was asked what committees and meetings the district has that are open to the public. She shared the following information with the Board:

The Red Oak Community Advisory Council is an advisory group comprised of parents, staff, community members and business owners. The meetings are not open to the public.

The District Advisory Committee is required to have one open meeting each year. Their meetings are not open to the public but they will have one open meeting this year.

The Employee Action Committee is strictly for staff and their meetings are not open to the public.

The Student Health Advisory Council (SHAC) is a required committee that meets four times per year and is open to the public.

The other committees/meetings the District has are:

Superintendent’s Coffee Talk (open to the public); Town Hall Meetings (open to the public); Community Partner Academy (application required); Citizens Facility Planning Committee (not open, but information posted after meetings); Student Advisory Committee (not open to the public); Board Meetings (open to the public); Textbook Committee (not open, but has a review meeting open to the public). Other ways to get involved: attend Parent University; PTA; Booster Clubs; and Open Houses.

- C. Discussion of Growth and Facility Planning
Brenda Sanford, Superintendent

Ms. Sanford informed the Board that the deadline for calling a bond election is February 17. She also addressed accommodating growth, use of existing facilities, road in front of proposed new middle school site and election costs.

Ms. Sanford also answered questions from the Board.

7. OPEN FORUM

The following individuals spoke in Open Forum – Hanson Inyang in regards to parent involvement and Mandi Garcia in regards to a bond election.

8. ACTION ITEMS

A. Consent Agenda

1. Minutes from School Board Regular Meeting on December 19, 2022
2. Payment of Current Bills Over \$50,000
3. Interlocal Agreement with Region 10 Multi-Region Purchasing Cooperative for the 2023-2024 School Year

Ms. Petersen made a motion to approve the Consent Agenda as presented. Mr. Knight seconded the motion. The motion passed 7 – 0.

- B. Consideration and Approval of General Election Order for the Red Oak Independent School District Trustee Election on May 6, 2023
Brenda Sanford, Superintendent

Ms. Petersen made a motion to approve the Order of Election Calling a General Trustee Election on May 6, 2023. Ms. Knight seconded the motion. The motion passed 7 – 0.

- C. Consideration and Approval of Secondary Level New Course Proposals for the 2023-2024 School Year
Melissa Sulak, Executive Director of Curriculum and Instruction

Ms. Petersen made a motion to approve the Secondary Level New Course Proposals for the 2023-2024 School Year. Ms. Knight seconded the motion. The motion passed 7 – 0.

9. INFORMATION ITEMS
 - A. Enrollment Report
 - B. Finance Report

10. CLOSED SESSION

The Board convened into Closed Session at 9:27 p.m.

- A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
- B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
- C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
- D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee
 1. Personnel Matters
- E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
- F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
- G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
- H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
- I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
- J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.

11. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened back into Open Session at 11:03 p.m. Ms. Petersen made a motion to approve personnel recommendations as presented in Closed Session. Mr. Knight seconded the motion. The motion passed 7 – 0.

12. ADJOURNMENT

As there was no further business or action to be taken, the meeting adjourned at 11:04 p.m.

John Anderson, Board President

Brian Sebring, Board Secretary

CHECK		ACCOUNT			
NUMBER	VENDOR	AMOUNT	NUMBER		
220095	TXU ENERGY	22,427.44	199 E 51 6259 02 001 0 99 000		
220095	TXU ENERGY	13,593.30	199 E 51 6259 02 041 0 99 000		
220095	TXU ENERGY	4,679.44	199 E 51 6259 02 101 0 99 000		
220095	TXU ENERGY	3,418.73	199 E 51 6259 02 102 0 99 000		
220095	TXU ENERGY	3,195.27	199 E 51 6259 02 103 0 99 000		
220095	TXU ENERGY	4,410.90	199 E 51 6259 02 105 0 99 000		
220095	TXU ENERGY	3,011.21	199 E 51 6259 02 999 0 99 000		
220095	TXU ENERGY	4,797.77	198 E 51 6259 02 999 0 99 000		
220095	TXU ENERGY	1,488.87	199 E 51 6259 02 870 0 99 000		
220095	TXU ENERGY	531.76	199 E 51 6259 02 996 0 99 000		
220095	TXU ENERGY	1,175.52	199 E 51 6259 02 995 0 99 000		
220095	TXU ENERGY	7,281.23	199 E 51 6259 02 001 0 22 000		
		70,011.44	Totals for 220095		
220244	ELLIS APPRAISAL DIST	87,201.10	199 E 99 6213 00 703 0 99 000		
		87,201.10	Totals for 220244		
		157,212.54	Totals for checks		

CHECK			ACCOUNT									
NUMBER	VENDOR		AMOUNT	NUMBER								
17221	LABATT	FOOD SERVICE	95.94	240	E	35	6341	01	999	0	99	000
17221	LABATT	FOOD SERVICE	79.87	240	E	35	6341	01	999	0	99	000
17221	LABATT	FOOD SERVICE	427.73	240	E	35	6341	01	999	0	99	000
17221	LABATT	FOOD SERVICE	387.85	240	E	35	6341	01	999	0	99	000
17221	LABATT	FOOD SERVICE	198.09	240	E	35	6342	01	999	0	99	000
17221	LABATT	FOOD SERVICE	6,841.83	240	E	35	6341	00	001	0	99	000
17221	LABATT	FOOD SERVICE	1,081.18	240	E	35	6342	00	001	0	99	000
17221	LABATT	FOOD SERVICE	105.07	240	E	35	6341	00	001	0	99	000
17221	LABATT	FOOD SERVICE	112.95	240	E	35	6341	00	001	0	99	000
17221	LABATT	FOOD SERVICE	7,791.62	240	E	35	6341	00	001	0	99	000
17221	LABATT	FOOD SERVICE	1,534.53	240	E	35	6342	00	001	0	99	000
17221	LABATT	FOOD SERVICE	60.18	240	E	35	6341	00	001	0	99	000
17221	LABATT	FOOD SERVICE	6,116.47	240	E	35	6341	00	041	0	99	000
17221	LABATT	FOOD SERVICE	1,221.51	240	E	35	6342	00	041	0	99	000
17221	LABATT	FOOD SERVICE	4,694.28	240	E	35	6341	00	041	0	99	000
17221	LABATT	FOOD SERVICE	738.44	240	E	35	6342	00	041	0	99	000
17221	LABATT	FOOD SERVICE	3,351.48	240	E	35	6341	00	041	0	99	000
17221	LABATT	FOOD SERVICE	373.86	240	E	35	6342	00	041	0	99	000
17221	LABATT	FOOD SERVICE	3,288.26	240	E	35	6341	00	041	0	99	000
17221	LABATT	FOOD SERVICE	554.21	240	E	35	6342	00	041	0	99	000
17221	LABATT	FOOD SERVICE	2,683.73	240	E	35	6341	00	101	0	99	000
17221	LABATT	FOOD SERVICE	335.87	240	E	35	6342	00	101	0	99	000
17221	LABATT	FOOD SERVICE	3,633.80	240	E	35	6341	00	101	0	99	000
17221	LABATT	FOOD SERVICE	740.84	240	E	35	6342	00	101	0	99	000
17221	LABATT	FOOD SERVICE	3,475.53	240	E	35	6341	00	102	0	99	000
17221	LABATT	FOOD SERVICE	392.32	240	E	35	6342	00	102	0	99	000
17221	LABATT	FOOD SERVICE	4,181.36	240	E	35	6341	00	102	0	99	000
17221	LABATT	FOOD SERVICE	412.62	240	E	35	6342	00	102	0	99	000
17221	LABATT	FOOD SERVICE	4,929.09	240	E	35	6341	00	103	0	99	000
17221	LABATT	FOOD SERVICE	546.02	240	E	35	6342	00	103	0	99	000
17221	LABATT	FOOD SERVICE	1,885.65	240	E	35	6341	00	103	0	99	000
17221	LABATT	FOOD SERVICE	696.14	240	E	35	6342	00	103	0	99	000
17221	LABATT	FOOD SERVICE	3,373.82	240	E	35	6341	00	105	0	99	000
17221	LABATT	FOOD SERVICE	544.57	240	E	35	6342	00	105	0	99	000
17221	LABATT	FOOD SERVICE	2,240.37	240	E	35	6341	00	105	0	99	000
17221	LABATT	FOOD SERVICE	438.93	240	E	35	6342	00	105	0	99	000
17221	LABATT	FOOD SERVICE	7,166.40	240	E	35	6341	00	107	0	99	000
17221	LABATT	FOOD SERVICE	793.44	240	E	35	6342	00	107	0	99	000
17221	LABATT	FOOD SERVICE	2,557.00	240	E	35	6341	00	107	0	99	000
17221	LABATT	FOOD SERVICE	953.99	240	E	35	6342	00	107	0	99	000
			81,036.84	Totals for 17221								

81,036.84 Totals for checks

Secondary Level New Course Proposals for 2023-2024

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:

Melissa Sulak, Executive Director of Curriculum & Instruction

Background Information:

In accordance with ROISD Policy EH (LOCAL), it is required that the ROISD School Board be presented with secondary courses scheduled to be added to the ROISD secondary curriculum. Occasionally, a student successfully completes AP Calculus AB and wants to take AP Calculus BC to while at ROHS for post-secondary application purposes.

Fiscal Implications:

Course funding will be the same as AP Calculus AB.

Administrative Recommendation:

The administration recommends that the Board approve the new course proposal as presented in order to be in compliance with local and state policies.

AP Calculus BC - Recommended Grade Placement: 11-12

ROHS Number: 32149

Credit: 1

GPAL: 3

Prerequisite: Pre-Calculus

PEIMS: APCALCBC A3100102

This course is an expansion of the Advanced Placement Calculus AB course. It includes all topics covered in Advanced Placement Calculus AB plus additional topics. Common topics require a similar depth of understanding. This course is the equivalent of a combined Calculus I and Calculus II course at the college level. Broad concepts and widely applicable models are emphasized. Extensions to AP Calculus AB include: parametric, polar, and vector functions; use of slope fields and Euler's method to find solutions to differential equations; improper integrals and series; solving logistic equations; and polynomial approximations. At the conclusion of this course, students may take the Advanced Placement BC Calculus Test which provides the opportunity to earn college credit in Calculus.

FOR ROHS PEIMS ONLY: 1 year, Not DC

Resolution to Pay Staff During Emergency Weather Closure

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached _____ Provided Later _____

Contact Person:

Brenda Sanford, Superintendent

Background Information:

On February 3rd, 4th, and 24th, Brenda Sanford, Superintendent of Schools, by her authority granted in Board Policy EB(LOCAL) initiated a district-wide emergency closure for reasons of public health and safety due to inclement winter weather resulting in unsafe travel conditions.

The Board approved 2021-2022 calendar had adequate staff development days that were converted to student instructional days which results in no need for additional instructional days to be added to the calendar; however, due to the district-wide closures on said dates, the district would be required to open additional staff work days or otherwise cause staff to lose pay, unless the Board approves pay via resolution for said closure dates.

The proposed resolution allows the Superintendent under Board Policy DEA(LOCAL) to pay all employees scheduled to work on said closure dates whose duties could not be completed due to emergency district closure.

Fiscal Implications:

No negative bearing on the operating budget for the 2021-2022 school year, as the budget already assumes full pay for all work days in the contract year for the employees of the district;

Administrative Recommendation:

The administration recommends the approval of the Resolution to Pay Staff During Emergency Weather Closure.

**Resolution of the Board of Trustees
of the Red Oak Independent School District
to Pay Staff During Emergency Weather Closure**

WHEREAS, the Red Oak Independent School District Board of Trustees (Board) is committed to compensating staff as the school operating budget allows regardless of unexpected district-wide closure or unexpected remote-work status, when financially feasible;

WHEREAS, the Board recognizes that the Superintendent of Schools, by her authority granted in Board Policy EB(LOCAL) initiated a district-wide emergency closure on February 3rd, 4th, and 24th, for reasons of public health and safety due to inclement winter weather on these dates wherein Red Oak experienced significant amounts of freezing rain along with other frozen precipitation resulting in unsafe travel conditions;

WHEREAS, the Red Oak ISD calendar for the 2021-2022 school year has a surplus of required instruction minutes meaning that no **instructional** days will be needed other than adjustments made to staff development days being converted to **instructional** days; meaning no instructional days will need to be added to the existing 2021-2022 school calendar;

WHEREAS, the Board recognizes that the district closure would require the district to open for additional **staff** work days or otherwise cause staff to lose daily pay unless the Board approves pay during the closures so described above;

WHEREAS pursuant to Board Policy DEA(LOCAL) regarding “pay during closing”, the Board desires to pay all employees whose duties could not be completed due to emergency district closure for said closure days as described above;

WHEREAS, the Board has considered and declares that this decision will have no negative bearing on the operating budget for the 2021-2022 school year, as the budget already assumes full pay for all work days in the contract year for the employees of the district;

WHEREAS, the Board declares the adoption of such payment will serve the public purpose of supporting the safety, wellness, morale, and retention of district employees which will directly contribute to the success of the district’s educational purpose;

WHEREAS, the Board also declares the adoption of such payment will serve the public purpose of saving money for three full days of operating costs within the district’s operating budget;

WHEREAS, the Board declares that all employees that were scheduled to work on said closure days as described in this resolution are to be paid in full for a scheduled work day, despite the district-wide emergency closure.

NOW THEREFORE BE IT RESOLVED that the Red Oak Independent School District Board of Trustees approves and authorizes the Superintendent of Schools to pay all employees who were scheduled to work on said closure days, whose duties could not be completed due to emergency district closure.

BE IT FURTHER RESOLVED that the Red Oak ISD Board of Trustees finds the individualized determination, through written resolution, to pay employees scheduled to work on above described days provides sufficient controls to ensure the intended public purposes stated herein are sufficiently accomplished and that the district will receive the return benefits as herein described.

The above resolution is passed and adopted this the 28th day of March, 2022 by the Board of Trustees of the Red Oak Independent School District.

John Anderson, President, ROISD Board of Trustees

ATTEST:

Brian Sebring, Secretary, ROISD Board of Trustees

Purchase of School Buses

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Kevin Freels, Assistant Superintendent of District Operations
Brent Stanford, Executive Director of Support Services

Background Information:

This purchase is for two (2) 77-passenger buses and one (1) 54 passenger (3 wheelchair). These buses will be equipped with the three-point seat belts that meet the requirements of SB 693. This is our historical three bus purchase for the upcoming 2023-2024 school year.

Fiscal Implications:

\$800.00	Buy Board Fee (invoice fee)	\$800.00
\$132,679.00	77 passenger bus (2 total)	\$265,358.00
\$128,185.00	54 passenger (3 wheelchair) bus	\$128,185.00
\$4,800.44	camera system total for 3 buses	<u>\$4,800.44</u>
	Total	\$399,143.44

The funds for this purchase will come from the General Operating Funds from the 2023-2024 budget year.

Administrative Recommendation:

Administration recommends that the Board approve the purchase of two (2) 77-passenger buses and one (1) 54 passenger (3 wheelchair) bus with the appropriate 3-point seat belts from the 2023-2024 budget year.



Red Oak I.S.D.

Date: February 15, 2023

Body Manufacturer: IC Corp	Model: C3411 Conventional (“2024”)
Chassis Manufacturer: IC Corp	Model: PB105 (“2024”)
Capacity: 77 Passengers	Number of units: 2
Price/Unit: \$132,679.00	TOTAL: \$265,358.00

Prices are good 30 days from date of this proposal.

Standard Body Specifications	Chassis Specifications
78” headroom standard	Engine: Cummins ISB 6.7
13 rows of 39” seats 3pt (RT)	Horsepower: 240
12 rows of 39” and 1 row 26” seat 3pt (LT)	Steering: Power, Tilting
National high back air suspension driver’s seat	Power Source: 12 VDC
Windshield wipers, cowl mounted	Torque: 560 lb-ft
First aid kit and body fluid clean-up kit, state spec	Wheelbase: 276”
Full insulation (roof & sides)	Alternator: 325 amp
Body undercoating, fire resistant	Transmission: Allison 2500
Fire extinguisher	Brakes: Full air
Rubber flooring throughout (black)	Front Axle: 10,000#
Safety triangles	Rear Axle: 21,000#
Aluminum aisle strips	Tires: 11R22.5 LRH AH37
90,000 BTU heater with defroster	Fuel Tank: 100 Gallon with barrier
School bus yellow paint	Battery System: (3) 12 volt 2850 CCA
Two full rows interior dome lights	Air-Ride Suspension
Rear view mirror inside (6 x 30)	Warning Buzzers
Rosco cross over mirrors (with mini hawk-eye)	Auto. Slack Adjusters
Rear view mirrors “Roscoe” (black, motorized)	
Tail pipe, horizontal, exits left side through bumper	
Handle, assist, entrance door, outside entrance	
Flasher system, 8 warning lights, red lights active with door open	
Specialty roof hatches (2)	
Warning light LED strobing type	
State spec LED light pkg.	

Longhorn Bus Sales

LHB VIN: RB791988 and
RB791989

9100 N. Loop East, Houston, Texas 77029
Phone: (713) 631-9306

LHB PO 22-152

Body Options Included	Chassis Options Included
Interior paint - (white) Reflective material Entry door (air), outward opening White roof Sub floor 5/8" 5-ply plywood sub floor Air stop arms Four emergency E/E windows, vertical hinge Strobe light Monitor, post trip inspection Light, exterior, check, pre-trip 84,500 BTU rear heater Drivers area defrost fan (left) AM/FM/USB Input/PA system Speakers (6) mounted in light bar Collision mitigation PDI DOT inspection Lettering (RED OAK I.S.D.) Defrost kit Govern speed set at 65mph Weigh bus Air conditioning 136K BTU (2 bulkheads, 1 mid-shift and drivers dash) (Bergstrom) Motorola 2-way radio	Bendix 4-channel ABS brake system Daytime running lights Throttle (electric) Cruise control Seatbelt cutter Warranty towing: 24 months/Unlimited miles to nearest IC bus dealer

Both body and chassis specifications meet or exceed Texas School Bus Specification # 070-SB-16 for 2018.

Authorized Signature _____

All stock buses are subject to prior sale.

Buy Board fee not included. If purchasing through Buy Board, and additional \$800.00 must be applied to purchase order (fee is per purchase order not per bus). Longhorn Buy Board number 630-20.

Estimated delivery is 60 -180 days from receipt of PO (dependent on whether bus is built or scheduled to build). Longhorn Bus Sales will not be held responsible for material shortages or delays due to the global COVID-19 pandemic or any other reasons outside our control of the represented OEMs (IC Corp) or third-party vendors used to complete a customers' bus equipment. A bus may be delivered without third-party products (i.e., A/C, GPS, two-way radios, camera surveillance, etc.) and will be installed when available. These shortages will not hold up invoicing of payments for delivered goods.

Longhorn Bus Sales

LHB VIN: RB791988 and
RB791989

9100 N. Loop East, Houston, Texas 77029
Phone: (713) 631-9306

LHB PO 22-152



Red Oak I.S.D.

Date: February 15, 2023

Body Manufacturer: IC Corp	Model: C2608 Conventional (“2024”)
Chassis Manufacturer: IC Corp	Model: PB105 (“2024”)
Capacity: 54 Passenger (3 wheelchair)	Number of units: 1
Price/Unit: \$128,185.00	TOTAL: \$128,185.00

Prices are good 30 days from date of this proposal.

Standard Body Specifications	Chassis Specifications
78” headroom standard	Engine: Cummins ISB 6.7
Passenger seat (LT) 39” 2 leg, BTI, 3PT, (5)	Horsepower: 220
Passenger seat (RT) 39” 2 leg, BTI, 3PT (5)	Torque 520 ft-lb
Windshield wipers (2) cowl mounted	Wheelbase: 217”
Center aisle position for balanced seating	Alternator: 325 amp
First aid kit and body fluid kit	Transmission: Allison 2500
Full length sound insulation	Brakes: Full Air
Body undercoating	Front axle: 10,000-lb
Fire extinguisher	Rear axle: 19,800-lb
Rubber flooring throughout (black)	Tires: 255/70R 22.5H AH37
Triangle reflectors (3)	Fuel tank: 65 gallon BTR
Aluminum floor trim	Power steering
90,000 BTU driver heater with defroster	Tilt steering
School bus yellow paint	Idle mgmt. system
Two full rows interior dome lights	Warning buzzers
Rear view mirror inside (6 x 30)	Auto. slack adjusters
Cross over mirror (“Roscoe”), mini hawk-eye	Engine exhaust brake
Rear view mirrors (2) (“Roscoe”), black, motorized	Air ride suspension
Driver defog fan (left of driver)	Battery system 3-12 volt 2850 CCA
Emergency door buzzer and hold-back device	Power source 12VDC
State spec LED light pkg.	Mud flaps
Step treads (“Koroseal”)	
National hi-back air ride driver’s seat	
Drivers seatbelt orange	
Two roof hatches (“Specialty”)	
Four emergency E/E windows, vertical hinge	
Air stop arm (“Specialty”)	
Monitor, post trip inspection	
Light, exterior, check	

Longhorn Bus Sales

LHB VIN: RB444138

9100 N. Loop East, Houston, Texas 77029
Phone: (713) 631-9306

LHB PO: 22-044 26

Body Options Included	Chassis Options Included
Entrance air door outward opening Reflective material Interior paint (spring white) 3pt seat belts (16 sets) Sub floor, plywood 5/8", 5 ply, B-C exterior grade Dark tinted/laminated glass 80,000 BTU right wall heater White roof Upholstery gray ("Prevail") 4 LH track mounted seats, 2 RH track seats, 3PT 3 w/c positions Wheelchair tie downs Lift - w/c ("Braun") AM/FM/USB input/PA radio system Speakers (4) mounted in light bar Strobe light Toolbox compartment with lock PDI DOT inspection Lettering (RED OAK I.S.D.) Defrost kit Govern speed set at 65mph Weigh bus Air conditioning 126K BTU (2 bulkheads and drivers dash) (Bergstrom) Motorola 2-way radio	Cruise control, electronic Daytime running lights Hand throttle, electronic Warranty - towing: 24/unlimited to nearest IC bus dealer

Both body and chassis specifications meet or exceed Texas School Bus Specification # 070-SB-16 for 2018.

Authorized Signature _____

All stock buses are subject to prior sale.

Buy Board fee not included. If purchasing through Buy Board, and additional \$800.00 must be applied to purchase order (fee is per purchase order not per bus). Longhorn Buy Board number 630-20.

Estimated delivery is 60 -180 days from receipt of PO (dependent on whether bus is built or scheduled to build). Longhorn Bus Sales will not be held responsible for material shortages or delays due to the global COVID-19 pandemic or any other reasons outside our control of the represented OEMs (IC Corp) or third-party vendors used to complete a customers' bus equipment. A bus may be delivered without third-party products (i.e., A/C, GPS, two-way radios, camera surveillance, etc.) and will be installed when available. These shortages will not hold up invoicing of payments for delivered goods.

GATEKEEPER

DVR & Camera Placement Sign-Off Required for Installer

Quote Date
February 16, 2023

Doc #: 44973.5749
Branch: 0

BILL TO

Company	Red Oak ISD 3 systems
Address	PO Box 9000
City	Red Oak
State / Province	TX
ZIP / Postal Code	75154

SHIP TO

Company	Red Oak ISD
Address	148 Louise Ritter Road
City	Red Oak
State / Province	TX
ZIP / Postal Code	75154

	LABOUR	LAB		
1	SHIPPING	Shipping price noted above. Freight Estimate valid for 30 days - Freight quotes older than 30 days may change without notice	146.00	146.00

GATEKEEPER SYSTEMS INC. Abbotsford, BC, V2T 6H1 Tel: 888-666-4833 • Fax: 604-864-8472

• **Applicable PST, GST, HST, local, state, and federal taxes to be determined. If exempt, Tax Exemption Certificates must be on file with GSI.**

- Total excludes PST, GST, HST, local, state, and federal taxes.
- Limited Warranty: 3 years on SD cards & DVRs. 5 years on interior cameras. 1 year on exterior cameras. 1 year on accessories. 1 year on HD & SSD HD
- This quote may or may not contain a cost for shipping. Unless specifically noted otherwise, shipping will be charged.
- **Quote is valid for 30 days**

Product Upgrade Discount	
Tax Rate	TBD
Total	\$ 4,800.44

This quote may or may not contain a cost for shipping.

Resolution Authorizing the Ellis Appraisal District Chief Appraiser or Other Employee of EAD to Act as Agent in Regard to Filing a Protest Against the Comptroller’s 2022 Property Value Study for Red Oak ISD

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services/Chief Financial Officer

Background Information:

As part of the state and local funding formula for school districts, the Foundation School Plan (FSP), a component is the Property Value Study (PVS) that is used to provide the taxable assessed value of property for the school district to determine the amount of state funding each district receives. The School District PVS results can affect a school district's state funding allocation. If the PVS is higher than the local property value, the amount of state funding may be reduced.

The purpose of the School District Property Value Study (PVS) is to help ensure equitable distribution of state funding for public education. Government Code Section § 403.302 requires the Texas Comptroller of Public Accounts to conduct a study to estimate the total taxable value of all property in each school district at least once every two years. The Comptroller's Property Tax Assistance Division (PTAD) conducts the School District PVS to estimate a school district's taxable property value and then certifies those values to the commissioner of education.

The chief appraiser for the county appraisal district (CAD) determines the local property values for tax collection and tax rate purposes. The Comptroller’s Office tests samples of the CAD’s appraisals to determine the PVS. The School District PVS is used to ensure equitable distribution of education funds so school districts have roughly the same number of dollars to spend per student, regardless of the school district's property wealth.

Since the process of determining the local property values and the Comptroller’s property value study are not the same, there may be variations in the results. If the Comptroller’s Office values vary by more than 5% of the CAD values, Texas Government Code Section § 403.303(d) allows a school district to appeal the Comptroller’s PVS within 40 days after the Comptroller’s Office releases the preliminary PVS.

Historically, if there are variations in the two (2) values that negatively impacted a school districts state funding, the Chief Appraiser would appeal on behalf of the school district. In 2021, changes were made to Section § 9.4302(e)(2) of the Texas Administrative Code regarding the appeals process. The new rules state that a chief appraiser or other employee of an appraisal district that appraises property for a school district protesting the comptroller’s property value study findings may not be designated as the agent for the protesting school district unless:

- A. the governing body of the appraisal district authorizes the chief appraiser or other employee of the appraisal district to act as agent for the protesting school district;
- B. the governing body of the protesting school district authorizes the chief appraiser or other employee of the appraisal district to act as agent for the school district; and
- C. the superintendent of the protesting school district signs the petition representing that the chief appraiser or other employee of the appraisal district has been properly authorized pursuant to this subchapter and the laws of the State of Texas to act as agent for the school district.

Fiscal Implications:

There are no fiscal implications for authorizing Ellis Appraisal District (EAD) to represent the District.

Administrative Recommendation:

Administration recommends the Board adopt the Resolution Authorizing the Ellis Appraisal District Chief Appraiser or Other Employee of EAD to Act as Agent in Regard to Filing a Protest Against the Comptroller's 2022 Property Value Study for Red Oak ISD.

**RESOLUTION
AUTHORIZING THE ELLIS APPRAISAL DISTRICT CHIEF APPRAISER
OR OTHER EMPLOYEE OF EAD TO ACT AS AGENT IN
REGARD TO FILING A PROTEST AGAINST THE
COMPTROLLER’S 2022 PROPERTY VALUE STUDY
FOR RED OAK ISD**

WHEREAS, the Board of Trustees of said Independent School District intend to protest the Comptroller’s Property Value Study for tax year 2022;

WHEREAS, 34 TEX. ADMIN. CODE § 9.4302 permits the governing body of a school district to designate the Chief Appraiser and other employees of the appraisal district to act as its agent for the school district in the protest of the Comptroller’s Property Value Study;

WHEREAS, the Board of Trustees of said Independent School District have voted to approve and grant authority to the Chief Appraiser of the Ellis Appraisal District (“EAD”) and all other EAD employees, as delegated and determined by the EAD Chief Appraiser, to act as its agent regarding its protest of the Comptroller’s Property Value Study for tax year 2022;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of said Independent School District hereby authorize and otherwise grant authority to the EAD Chief Appraiser and all other employees of EAD to act as its agent in its protest of the Comptroller’s Property Value Study for tax year 2022.

This resolution shall become effective upon its passage.

Passed, adopted and resolved by the Board of Trustees, at a meeting at which a quorum was present and a majority of the trustees voting for and at which meeting this resolution, in written form, was before the Board at the time of its adoption.

ADOPTED on the _____ day of February, 2023.

RED OAK INDEPENDENT SCHOOL DISTRICT

John Anderson
President, Board of Trustees

ATTEST:

Brian Sebring
Secretary, Board of Trustees

Staff Development Minutes Waiver for 2023-2024 School Year

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____ Provided Later _____

Contact Persons:

Kevin Freels, Assistant Superintendent for District Operations

Background Information:

TEA has stated districts will have the opportunity to apply for a Staff Development Minutes Waiver to receive up to 2,100 minutes in our calendar for staff development in the 2023-2024 school year.

Approving this waiver allows more flexibility in accounting for our 75,600 minutes as required by HB 2610. ROISD has applied and been granted the waiver every year since the school calendar changed to the minute's requirement in the 2015-2016 school year.

Once approved by the Board, the waiver will be submitted to TEA for final approval.

Fiscal Implications:

N/A

Administrative Recommendation:

Administration recommends the Board approve the Staff Development Minutes Waiver for up to 2,100 minutes for the 2023-2024 school year.

TASB Local Board Policy DC (LOCAL) Policy Update

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Michelle Ailara, Assistant Superintendent of Human Resources

Background Information:

TASB Board Policy DC (LOCAL) currently reads that the Board delegates to the Superintendent the authority to hire contractual personnel from April 1 to August 31. Due to the staffing challenges facing Texas Public Schools and really everywhere right now, we are beginning our hiring season earlier in the year. For example: Red Oak ISD is hosting our first district job fair for 2023 – 2024 on February 25th at ROMS. Administrators then set up interviews and begin their process to hire. The next board meeting is scheduled for the Monday after the job fair, which does not provide enough time for completion of the hiring process. However, the next Board Meeting would not be until March 27th, which would be too much time, with the concern of losing applicants who want a contract for confirmation of their position. This year, we also continued to hire through the beginning of the school year into September. At that time, we need a quick turnaround in order to get staff on the campuses. Administration is requesting that we adjust the wording in the local policy to provide opportunities for us to quickly hire new applicants beginning earlier (February 15) and ending later (September 29) than the hiring season has been in the past.

Fiscal Implications:

N/A

Administrative Recommendation:

Administration recommends that the Board revise TASB Board Policy DC (LOCAL) as recommended.

PROPOSED REVISIONS

Personnel Duties	<p>The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.</p>
Posting Vacancies	<p>The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.</p>
Applications	<p>All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.</p> <p>[For information related to the evaluation of criminal history records, see DBAA.]</p>
Employment of Contractual Personnel	<p>The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.</p> <p>The Board retains final authority for employment of contractual personnel. From April 1 February 15 to August 31 September 15, however, the Board delegates to the Superintendent the authority to hire contractual personnel for contracts governed by Chapter 21 of the Education Code in accordance with DCA and DCB. The Board shall retain final authority for employment of all other contractual personnel in accordance with DCE.</p> <p>[See DCA, DCB, and DCE as appropriate]</p>
Employment of Noncontractual Personnel	<p>The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis.</p> <p>[See DCD]</p>
Employment Assistance Prohibited	<p>No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]</p>

TASB LOCAL POLICY UPDATE 120

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Melissa Sulak, Executive Director of Curriculum and Instruction

Background Information:

The update includes changes in local policy related to:

- CKC(LOCAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS
- CRD(LOCAL) INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE
- FNG(LOCAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES
- FO(LOCAL) STUDENT DISCIPLINE

These changes are explained in the attached Explanatory Notes for TASB Localized Policy Manual Update 120.

Fiscal Implications: N/A

Administrative Recommendation:

Administration recommends that the Board, add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 120.

Explanatory Notes

TASB Localized Policy Manual Update 120

Red Oak ISD

AIC(LEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Revised Administrative Code rules, effective June 7, 2022, and reflected on pages 7–8, address the requirements for local improvement plans by certain districts or campuses assigned a D rating. The rules also address modification of a campus turnaround plan due to a change in circumstances. (See page 15.)

Other revisions reflect changes to citations of Administrative Code rules.

AIE(LEGAL) ACCOUNTABILITY: INVESTIGATIONS

A new Note on page 3 references recently revised Administrative Code rules regarding an informal review or hearing following a TEA investigation.

An existing Administrative Code provision regarding compliance investigations has been added on page 5.

BBD(LEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

A new Administrative Code rule, effective May 31, 2022, requiring board members to complete training on school safety has been added on page 8.

BE(LEGAL) BOARD MEETINGS

Changes prompted by new and revised Administrative Code rules regarding board meetings by videoconference, effective September 15, 2022, are reflected on pages 9–10.

CCGA(LEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

Citations to a new Administrative Code rule addressing installment payment of taxes on property not directly damaged in a disaster or emergency area are included on page 9.

CFA(LEGAL) ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

Revisions reflect the adoption of version 18.0 of the *Financial Accountability System Resource Guide*.

CFC(LEGAL) ACCOUNTING: AUDITS

Revisions reflect the adoption of version 18.0 of the *Financial Accountability System Resource Guide*.

CKB(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

Changes reflect extensive revisions to Administrative Code rules regarding mandatory drills, effective June 26, 2022.

New Administrative Code provisions addressing optional active threat exercises are also incorporated.

CKC(LOCAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

Education Code 37.108(d) requires a district's multihazard emergency operations plan to include responding to a train derailment near a district school if a district facility is within 1,000 yards of a railroad track. New recommended local policy text incorporates this requirement into the list of procedures that must be addressed.

The *Legal Issues in Update 120* memo describes common legal concerns and best practices specific to [this policy's topic](#).

Explanatory Notes

TASB Localized Policy Manual Update 120

Red Oak ISD

CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Changes reflect revised Administrative Code provisions, effective June 7, 2022, regarding permitted uses of the instructional materials and technology allotment. Other revisions have been made to delete outdated terminology.

A revised Administrative Code rule, effective October 16, 2022, requiring certification of compliance with the Children's Internet Protection Act has been added on page 9.

CQA(LLEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Based on revised Administrative Code rules, the following requirements have been added at Other Required Internet Postings:

- Certain districts or campuses assigned a D rating must notify the public of the meeting to gather input to develop a local improvement plan. (See item 8.)
- Districts conducting an active threat exercise must provide notice through multiple distribution networks, including the district's website. (See item 35.)

CRD(LLEGAL) INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

Revised Administrative Code rules, effective August 18, 2022, prompted revisions to the definitions of full- and part-time employees.

In addition, we have removed the Note referencing the district's innovation plan, as it is no longer necessary. See the explanation at CRD(LOCAL), below.

CRD(LOCAL) INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

Due to revisions to the Insurance Code that went into effect September 1, 2022, the exemption claimed under the district's innovation plan is no longer necessary. [See Alternative Group Health Coverage Prohibited at CRD(LLEGAL).] We recommend removing from this policy the text that reflected that portion of your innovation plan.

EHAA(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Revisions at the bottom of page 2 reflect changes to the citations of Administrative Code rules addressing instruction related to positive character traits and personal skills.

EHAB(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ELEMENTARY)

Revisions include a new Administrative Code rule, effective April 28, 2022, regarding phonics curricula.

EHAC(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Revised Administrative Code rules, effective August 1, 2022, and reflected on pages 3–4, changed the required course offerings for grades 9–12 related to social studies and physical education.

Explanatory Notes

TASB Localized Policy Manual Update 120

Red Oak ISD

EHBAB(LLEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Changes on pages 8–9 include revised Administrative Code rules, effective June 7, 2022, regarding review of a student's behavior improvement plan or behavioral intervention plan.

EHBAE(LLEGAL) SPECIAL EDUCATION: PROCEDURAL REQUIREMENTS

Revised Administrative Code rules, effective June 7, 2022, regarding the timeline for requesting a hearing on a due process complaint are included on pages 5–6.

EHBC(LLEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Changes reflect new Administrative Code provisions, effective June 9, 2022, regarding accelerated instruction and accelerated learning committees for students who fail to perform satisfactorily on certain assessment instruments. The new provisions derive from HB 4545, 87th Texas Legislature, Regular Session 2021.

EIE(LLEGAL) ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

Changes are to better match legal sources and remove repealed Administrative Code rules.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

New Administrative Code rules, effective August 21, 2022, regarding notice about the Texas First Early High School Completion Program and the Texas First Scholarship Program are included on pages 8–9. Other revisions have been made to update citations.

Please note: For the 2022–23 school year, each high school must provide a written notification to each student and the student's parent or guardian listing the eligibility criteria for the programs. After the 2022–23 school year, the school must provide the notice upon a student's initial enrollment in high school.

EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Changes have been made to incorporate revised Administrative Code rules and to better reflect legal sources.

EKBA(LLEGAL) STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS

Revisions have been made to include Administrative Code provisions, effective August 9, 2022, regarding emergent bilingual students and individual graduation committees. A repealed provision regarding the grade placement committee has been deleted.

FB(LLEGAL) EQUAL EDUCATIONAL OPPORTUNITY

Changes are to better reflect legal sources.

FFA(LLEGAL) STUDENT WELFARE: WELLNESS AND HEALTH SERVICES

For clarity, a reference to policy provisions regarding school-based health centers has been added on page 4.

Explanatory Notes

TASB Localized Policy Manual Update 120

Red Oak ISD

FFAE(LEGAL)

WELLNESS AND HEALTH SERVICES: SCHOOL-BASED HEALTH CENTERS

For clarity, a reference to policy provisions regarding expanding or changing health-care services at a school has been added on page 3.

FFG(LEGAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

The Note on page 5 now references Administrative Code rules regarding investigations of abuse or neglect in a school setting.

FFI(LOCAL)

STUDENT WELFARE: FREEDOM FROM BULLYING

District bullying policies must address prevention and mediation of bullying incidents and comply with minimum standards adopted by TEA. TEA recently issued updated [Proposed Minimum Standards for Bullying Prevention Policies and Procedures](#) for public comment from October 28 through November 28, 2022. Policy Service will recommend local policy revisions following publication of the final TEA minimum standards.

FNG(LOCAL)

STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

Revisions to this local policy are recommended at Other Complaint Processes to:

- Clarify how special education complaints are addressed.
- Encompass all instructional resources policies.
- Reference the required hearing procedure for eligibility disputes under school nutrition programs.

The *Legal Issues in Update 120* memo describes common legal concerns and best practices specific to [this policy's topic](#).

FO(LOCAL)

STUDENT DISCIPLINE

Recommended revisions to this local policy are to clarify circumstances when restraint may be used generally and to more prominently address restraint of a student who receives special education services.

FOF(LEGAL)

STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

Revised Administrative Code rules, effective June 7, 2022, regarding restraint and time-out are included beginning on page 10. A statement has been amended to refer to new documentation and notification requirements in 19 Administrative Code 89.1053(e). Other changes include citations to revised Administrative Code rules.

Instruction Sheet

TASB Localized Policy Manual Update 120

Red Oak ISD

Code	Type	Action To Be Taken	Note
AIC	(LEGAL)	Replace policy	Revised policy
AIE	(LEGAL)	Replace policy	Revised policy
BBD	(LEGAL)	Replace policy	Revised policy
BE	(LEGAL)	Replace policy	Revised policy
CCGA	(LEGAL)	Replace policy	Revised policy
CFA	(LEGAL)	Replace policy	Revised policy
CFC	(LEGAL)	Replace policy	Revised policy
CKB	(LEGAL)	Replace policy	Revised policy
CKC	(LOCAL)	Replace policy	Revised policy
CMD	(LEGAL)	Replace policy	Revised policy
CQA	(LEGAL)	Replace policy	Revised policy
CRD	(LEGAL)	Replace policy	Revised policy
CRD	(LOCAL)	Replace policy	Revised policy
EHAA	(LEGAL)	Replace policy	Revised policy
EHAB	(LEGAL)	Replace policy	Revised policy
EHAC	(LEGAL)	Replace policy	Revised policy
EHBAB	(LEGAL)	Replace policy	Revised policy
EHBAE	(LEGAL)	Replace policy	Revised policy
EHBC	(LEGAL)	Replace policy	Revised policy
EIE	(LEGAL)	Replace policy	Revised policy
EIF	(LEGAL)	Replace policy	Revised policy
EKB	(LEGAL)	Replace policy	Revised policy
EKBA	(LEGAL)	Replace policy	Revised policy
FB	(LEGAL)	Replace policy	Revised policy
FFA	(LEGAL)	Replace policy	Revised policy
FFAE	(LEGAL)	Replace policy	Revised policy
FFG	(LEGAL)	Replace policy	Revised policy
FFI	(LOCAL)	No policy enclosed	See explanatory note
FNG	(LOCAL)	Replace policy	Revised policy
FO	(LOCAL)	Replace policy	Revised policy
FOF	(LEGAL)	Replace policy	Revised policy



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; ~~and~~
3. Response to a nearby train derailment, as applicable; and
- ~~3-4.~~ Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

~~**Note:** This local policy has been revised in accordance with the District's innovation plan.¹~~

~~In accordance with the District's innovation plan, the District is exempt from the requirements of the Education Code regarding group health benefits for school employees and the prohibition on making group health coverage available after coverage under TRS ActiveCare has begun.~~

District Contribution

The Board annually shall determine the District's contribution to employee health insurance premiums as part of the budget development and adoption process.

Continuation Coverage

The District shall continue its contribution toward the cost of the employee's group health insurance coverage while the employee is on paid leave or, if applicable, while the employee is on family and medical leave. [See DEC]

The District shall not otherwise expend public funds for group health insurance coverage of an employee who is not on paid leave status. However, an employee who is not on paid leave status or FMLA leave shall be allowed to continue group health insurance coverage, at his or her own expense, for the period specified in the District's group health insurance plan.

¹ ~~Innovation Plan: <https://www.redoakisd.org>~~

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints [within the scope of Section 504, including complaints](#) concerning identification, evaluation, or educational placement of a student with a disability, ~~within the scope of Section 504~~ shall be submitted in accordance with FB and the procedural safeguards handbook.
9. [Complaints within the scope of the Individuals with Disabilities Education Act, including complaints](#) ~~Complaints~~ concerning identification, evaluation, educational placement, or discipline of a student with a disability, ~~within the scope of the Individuals with Disabilities Education Act~~ shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with [the EF series](#).

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiled is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. In reaching a decision, the Superintendent or designee may consider

the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Campus Behavior Coordinator

In accordance with the District's innovation plan, the District is exempt from the state law requiring that a single person at each campus be designated to serve as the campus behavior coordinator (CBC).

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards

of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.

3. Protect property from serious damage.

~~3.4.~~ Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

~~4. Control an irrational student.~~

~~5.1. Protect property from serious damage.~~

~~A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]~~

Video and Audio Monitoring

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

¹ Innovation Plan: <https://www.redoakisd.org>

RED OAK ISD

Daily Enrollment & Attendance Analysis for the Day ending: 2-17-2023

RED OAK HIGH SCHOOL - 001						
	CY	EOY 2021-22	EOY 2020-21	EOY 2019-20	EOY 2018-19	EOY 2017-18
12th Grade	523	480	423	468	444	455
11th Grade	444	500	477	432	458	439
10th Grade	516	458	529	511	438	458
9th Grade	665	556	475	540	511	456
Total Enrollment	2148	1994	1904	1951	1851	1808

Total Absences:	134
Daily ADA	% of Attendance
2013.50	93.76
4TH SW ADA	% of Attendance
2013.52	93.72
Yearly ADA	% of Attendance
2023.01	93.92

1st SW ADA Percentage Breakdown		
ROHS	2-17 Only	1-9 THRU 2-17
12th Grade	94.26	93.64
11th Grade	91.44	93.81
10th Grade	93.22	94.15
9th Grade	95.34	93.40

RED OAK MIDDLE SCHOOL - 041						
	CY	EOY 2021-22	EOY 2020-21	EOY 2019-20	EOY 2018-19	EOY 2017-18
8th Grade	543	588	498	470	503	478
7th Grade	516	512	544	514	447	480
6th Grade	485	492	486	529	487	433
Total Enrollment	1544	1592	1528	1513	1437	1391

Total Absences:	111
Daily ADA	% of Attendance
1433.00	92.81
4TH SW ADA	% of Attendance
1467.44	95.07
Yearly ADA	% of Attendance
1446.71	94.43

1st SW ADA Percentage Breakdown		
ROMS	2-17 Only	1-9 THRU 2-17
8th Grade	91.88	94.73
7th Grade	93.80	95.19
6th Grade	92.78	95.33

ELLIS COUNTY JJAEP - 009						
	CY	EOY 2021-22	EOY 2020-21	EOY 2019-20	EOY 2018-19	EOY 2017-18
12th Grade						
11th Grade						
10th Grade						
9th Grade						
8th Grade	1					
7th Grade						
6th Grade						
5th Grade						
Total Enrollment	1					

Total Absences:	-
Daily ADA	% of Attendance
-	-
4TH SW ADA	% of Attendance
-	-
Yearly ADA	% of Attendance
-	-

1st SW ADA Percentage Breakdown		
JJAEP	2-17 Only	1-9 THRU 2-17
12th Grade		
11th Grade		
10th Grade		
9th Grade		
8th Grade		
7th Grade		
6th Grade		
5th Grade		

RED OAK ELEMENTARY - 101						
	CY	EOY 2021-22	EOY 2020-21	EOY 2019-20	EOY 2018-19	EOY 2017-18
5th Grade	71	113	107	98	113	113
4th Grade	98	75	108	116	100	106
3rd Grade	68	97	73	103	101	91
2nd Grade	88	68	95	78	94	101
1st Grade	75	94	72	94	81	90
Kinder	86	62	85	72	79	71
Pre-K	31	38	19	46	36	34
EE	19	22	24	15	15	14
Total Enrollment	536	569	583	622	619	620

Total Absences:	31
Daily ADA	% of Attendance
485.50	94.09
4TH SW ADA	% of Attendance
490.34	95.20
Yearly ADA	% of Attendance
481.10	94.55

1st SW ADA Percentage Breakdown		
ROE	2-17 Only	1-9 THRU 2-17
5th Grade	95.77	96.65
4th Grade	94.90	95.47
3rd Grade	89.71	95.62
2nd Grade	90.91	95.23
1st Grade	96.00	95.95
Kinder	95.35	93.63
Pre-K	96.97	94.57
EE	100.00	90.53

WOODEN ELEMENTARY - 102		EOY	EOY	EOY	EOY	EOY
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	93	96	85	118	97	93
4th Grade	78	87	85	97	112	94
3rd Grade	91	74	71	96	96	100
2nd Grade	60	87	79	83	98	91
1st Grade	80	60	88	85	78	91
Kinder	82	72	54	98	73	67
Pre-K	28	38	22	0	29	17
EE	2	1	3	1	3	4
Total Enrollment	514	515	487	578	586	557

Total Absences:	31.5
------------------------	-------------

Daily ADA	% of Attendance
466.00	93.67
4TH SW ADA	% of Attendance
471.08	95.74
Yearly ADA	% of Attendance
459.84	94.26

1st SW ADA Percentage Breakdown		
HAW	2-17 Only	1-9 THRU 2-17
5th Grade	93.55	95.61
4th Grade	98.72	95.90
3rd Grade	94.51	96.56
2nd Grade	93.33	97.22
1st Grade	91.25	94.96
Kinder	90.24	94.92
Pre-K	96.30	92.97
EE	0.00	0.00

EASTRIDGE ELEMENTARY - 103		EOY	EOY	EOY	EOY	EOY
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	86	69	88	67	89	80
4th Grade	99	75	61	75	61	91
3rd Grade	78	89	76	56	79	67
2nd Grade	87	67	72	70	62	73
1st Grade	81	86	61	78	76	65
Kinder	69	68	67	64	64	63
Pre-K	21	21	14	32	14	21
EE	1	4	3	2	1	3
Total Enrollment	522	479	442	444	446	463

Total Absences:	17
------------------------	-----------

Daily ADA	% of Attendance
493.50	96.67
4TH SW ADA	% of Attendance
487.36	95.58
Yearly ADA	% of Attendance
471.33	94.86

1st SW ADA Percentage Breakdown		
EES	2-17 Only	1-9 THRU 2-17
5th Grade	97.67	97.60
4th Grade	98.99	96.54
3rd Grade	96.16	95.36
2nd Grade	97.70	94.73
1st Grade	91.36	94.84
Kinder	97.10	94.52
Pre-K	100.00	91.05
EE	0.00	0.00

SHIELDS ELEMENTARY - 105		EOY	EOY	EOY	EOY	EOY
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	106	100	88	104	116	106
4th Grade	83	107	86	91	95	111
3rd Grade	76	74	88	85	88	90
2nd Grade	92	77	73	93	75	84
1st Grade	83	79	75	73	89	70
Kinder	86	78	67	78	70	83
Pre-K	42	34	16	35	25	16
EE	17	22	17	10	15	11
Total Enrollment	585	571	510	569	573	571

Total Absences:	30.5
------------------------	-------------

Daily ADA	% of Attendance
529.00	94.64
4TH SW ADA	% of Attendance
531.82	95.65
Yearly ADA	% of Attendance
505.19	94.00

1st SW ADA Percentage Breakdown		
DTS	2-17 Only	1-9 THRU 2-17
5th Grade	95.28	96.20
4th Grade	93.90	96.76
3rd Grade	98.68	96.58
2nd Grade	97.83	96.55
1st Grade	96.34	95.39
Kinder	91.95	94.45
Pre-K	96.00	93.40
EE	55.56	85.50

SCHUPMANN - 107		EOY	EOY	EOY	EOY	EOY
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	110	109	90	74	75	82
4th Grade	108	98	81	75	60	69
3rd Grade	111	98	83	68	71	61
2nd Grade	116	94	90	69	63	63
1st Grade	105	109	85	62	65	63
Kinder	94	104	88	68	49	61
Pre-K	35	36	27	22	11	19
EE	5	2	5	3	2	5
Total Enrollment	684	650	549	441	396	423

Total Absences:	60.5
-----------------	------

1st SW ADA Percentage Breakdown		
RPS	2-17 Only	1-9 THRU 2-17
5th Grade	91.82	95.67
4th Grade	89.81	94.70
3rd Grade	91.89	95.26
2nd Grade	93.10	94.58
1st Grade	82.86	93.36
Kinder	95.74	95.54
Pre-K	91.43	92.00
EE	0.00	0.00

Daily ADA	% of Attendance
601.00	90.85
4TH SW ADA	% of Attendance
624.86	94.77
Yearly ADA	% of Attendance
615.47	93.94

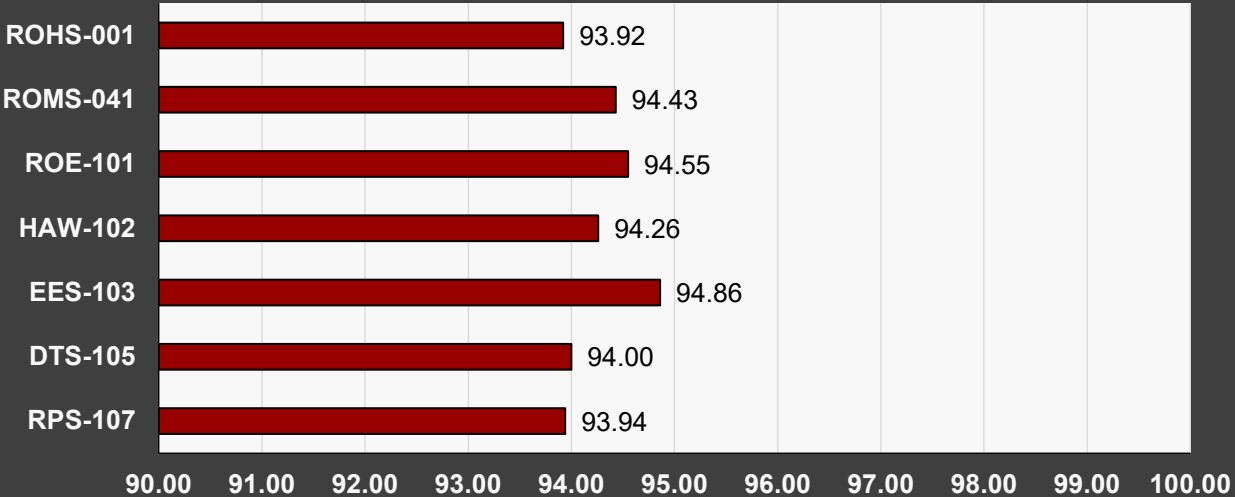
ROISD Enrollment/Grade Level		EOY	EOY	EOY	EOY	EOY
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
12th Grade	523	480	423	468	444	455
11th Grade	444	500	477	432	458	439
10th Grade	516	458	529	511	438	458
9th Grade	665	556	475	540	511	456
8th Grade	544	588	498	470	503	478
7th Grade	516	512	544	514	447	480
6th Grade	485	492	486	529	487	433
5th Grade	466	487	458	461	490	474
4th Grade	466	442	421	454	428	471
3rd Grade	424	432	391	408	435	409
2nd Grade	443	393	409	393	392	412
1st Grade	424	428	381	392	389	379
Kinder	417	384	361	380	335	345
Pre-K	157	167	98	135	115	107
EE	44	51	52	31	36	37
Total Enrollment	6534	6370	6003	6118	5908	5833

Total Absences:	415.5
-----------------	-------

Daily ADA	% of Attendance
6022.50	93.56
4TH SW ADA	% of Attendance
6088.42	94.74
Yearly ADA	% of Attendance
6005.06	94.20

ROISD Campus YRLY SUM		EOY	EOY	EOY	EOY	EOY
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
ROHS-001	2148	1994	1904	1951	1851	1808
ROMS-041	1544	1592	1528	1513	1437	1391
ROE-101	536	569	583	622	619	620
HAW-102	514	515	487	578	586	557
EES-103	522	479	442	444	446	463
DTS-105	585	571	510	569	573	571
RPS-107	684	650	549	441	396	423
Total Enrollment	6533	6370	6003	6118	5908	5833

CAMPUS ADA PERCENTAGE - YTD



YEAR TO DATE	
ROHS-001	93.92
ROMS-041	94.43
ROE-101	94.55
HAW-102	94.26
EES-103	94.86
DTS-105	94.00
RPS-107	93.94



Monthly Financial Report

February 2023

RED OAK ISD-TAX COLLECTIONS

Monthly Tax Collections

As of January 31, 2023

GENERAL FUND

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	6,389,690	25,402,701	29,195,770	87.01%
DELINQUENT TAX COLLECTED	(758)	42,505	200,000	21.25%
PENALTIES AND INTEREST COLLECTED	2,355	41,468	150,000	27.65%
TOTAL FUNDS COLLECTED	6,391,287	25,486,674	29,545,770	86.26%

DEBT SERVICE

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	2,358,946	9,379,363	10,551,132	88.89%
DELINQUENT TAX COLLECTED	(399)	14,530	50,000	29.06%
PENALTIES AND INTEREST COLLECTED	911	15,435	30,000	51.45%
TOTAL FUNDS COLLECTED	2,359,459	9,409,328	10,631,132	88.51%

TOTAL TAX COLLECTIONS	8,750,746	34,896,002	40,176,902	86.86%
------------------------------	------------------	-------------------	-------------------	---------------

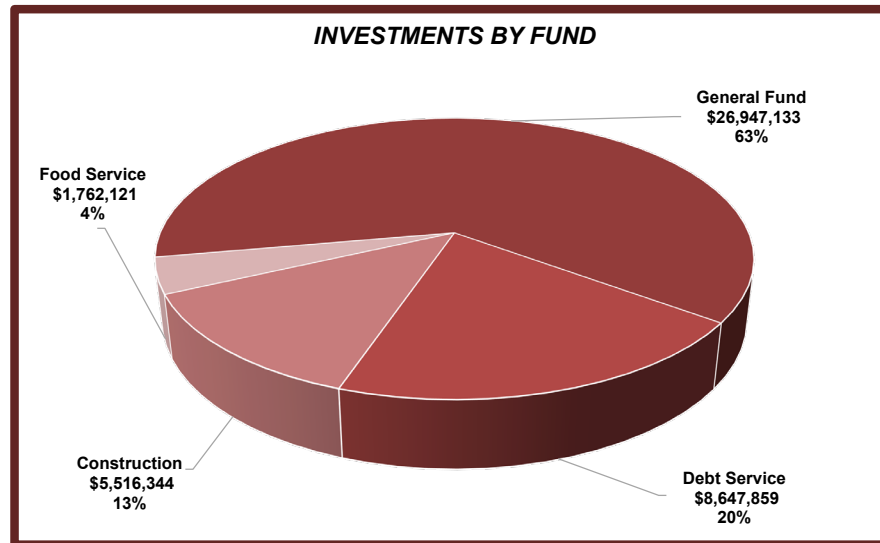
Red Oak Independent School District
Investment Summary Report
As of January 31, 2023

INVESTMENT POOL ACCOUNTS	BEGINNING BALANCE 01/01/2023	DEPOSITS	WITHDRAWALS	INTEREST FOR MONTH	ENDING BALANCE 01/31/2023	INTEREST RATE	INTEREST YEAR TO DATE
<u>TEXSTAR</u>							
General Fund	\$ 9,879.25	\$ -	\$ -	35.67	\$ 9,914.92	4.2515%	\$ 167.38
<u>TEXPOOL</u>							
General Fund	2,501.59	-	-	8.99	2,510.58	4.3098%	43.70
Money Market	1,443.05	-	-	5.27	1,448.32	4.3098%	25.16
<u>FIRST PUBLIC-GOV.OVERNIGHT</u>							
General Fund	18,751,120.74	25,149,756.31	17,078,873.75	111,256.07	26,933,259.37	4.3103%	358,167.75
Debt Service	1,497,435.38	7,125,311.01	-	25,112.90	8,647,859.29	4.3103%	43,509.49
Construction	14,982.74	5,500,000.00	-	1,361.18	5,516,343.92	4.3103%	1,573.55
Food Service	1,745,930.08	110,000.00	100,000.00	6,190.97	1,762,121.05	4.3103%	29,687.54
TOTAL INVESTMENT POOLS	\$ 22,023,293	\$ 37,885,067	\$ 17,178,874	\$ 143,971	\$ 42,873,457		433,174.57

We, the approved Investment Officers of Red Oak ISD, hereby certify the Investment Report represents the investment portion of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy CDA

 (signature on file)
 William Johnston, Ed.D., CPA
 Assistant Superintendent of Business Services/CFO

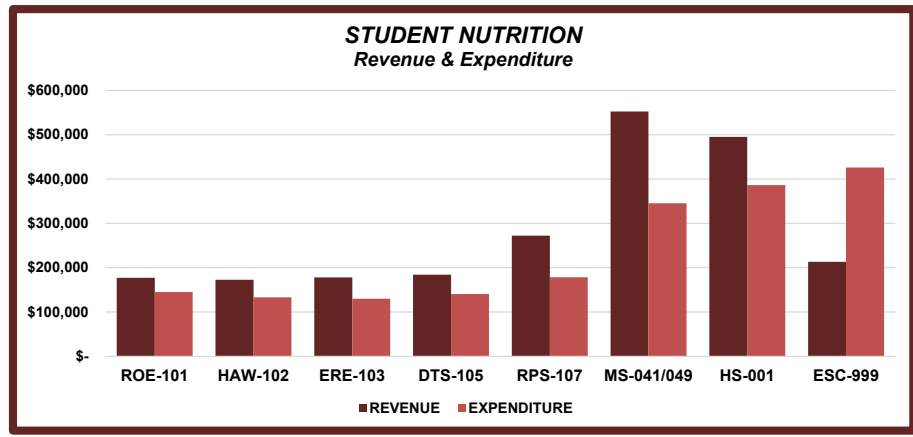
 (signature on file)
 Sandra King, RTSBA
 Finance Coordinator



Red Oak ISD - Student Nutrition
Revenue / Expenditure Detail
 As of January 31, 2023

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041	HS-001	ESC-999	TOTAL
Average Daily Participation (ADP):									
Breakfast	130	115	124	150	235	322	146	0	1,222
Lunch	345	338	356	350	476	1097	985	0	3,947
Afterschool	23	21	32	26	33	0	0	0	135

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041/049	HS-001	ESC-999	TOTAL	ORIGINAL BUDGET	% EXP TO BUDGET
57xx Local Revenue	\$ 41,500	\$ 45,878	\$ 48,109	\$ 49,392	\$ 56,494	\$ 153,878	\$ 193,758	\$ 72,792	\$ 661,802	\$ 661,700	100%
58xx State Matching	-	-	-	-	-	-	-	18,827	\$ 18,827	105,000	18%
5921 Federal - Breakfast	26,673	22,547	25,946	32,539	53,674	63,361	25,679	-	\$ 250,420	310,000	81%
5922 Federal - Lunch	109,103	104,284	104,052	102,404	162,032	334,786	275,721	-	\$ 1,192,381	1,530,000	78%
5923 USDA Commodities	-	-	-	-	-	-	-	-	\$ -	120,000	0%
5949 Other Revenue	-	-	-	-	-	-	-	121,508	\$ 121,508		
TOTAL REVENUE	\$ 177,276	\$ 172,709	\$ 178,107	\$ 184,335	\$ 272,200	\$ 552,025	\$ 495,159	\$ 213,128	\$ 2,244,938	\$ 2,726,700	82%
61xx Payroll	\$ 65,117	\$ 48,655	\$ 48,965	\$ 58,191	\$ 54,875	\$ 122,081	\$ 175,034	\$ 241,640	\$ 814,557	\$ 1,545,943	53%
62xx Contracted Services	2,306	2,045	1,844	4,296	3,768	3,433	5,849	12,841	\$ 36,383	41,200	88%
63xx Supplies	77,766	82,358	79,145	77,947	119,786	219,656	205,336	120,627	\$ 982,622	1,928,492	51%
64xx Travel / Miscellaneous	-	-	-	-	-	-	-	4,514	\$ 4,514	11,065	41%
66xx Capital Outlay	-	-	210	-	-	-	-	46,099	\$ 46,309	200,000	23%
TOTAL EXPENDITURES	\$ 145,189	\$ 133,058	\$ 130,165	\$ 140,435	\$ 178,429	\$ 345,170	\$ 386,219	\$ 425,720	\$ 1,884,385	\$ 3,726,700	51%
Other Sources (Uses)											
Operating Transfers In											
Revenue Over (Under) Expenditures	\$ 32,087	\$ 39,650	\$ 47,942	\$ 43,901	\$ 93,771	\$ 206,855	\$ 108,940	\$ (212,593)	\$ 360,553	\$ (1,000,000)	



*The District reports on the modified accrual basis.

Red Oak ISD - Debt Service Fund
Revenue / Expenditure Detail
 As of January 31, 2023

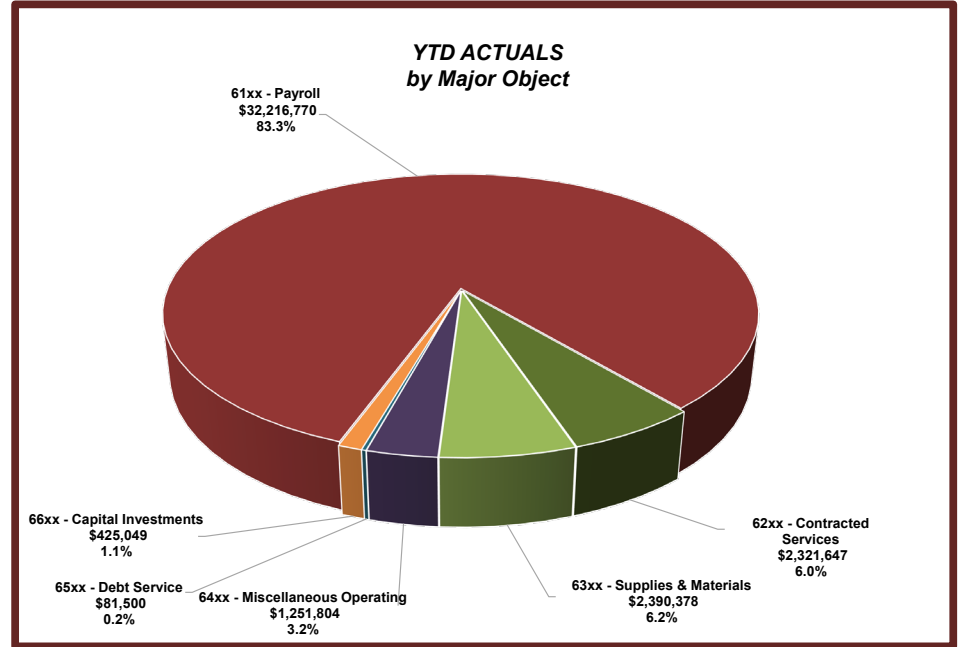
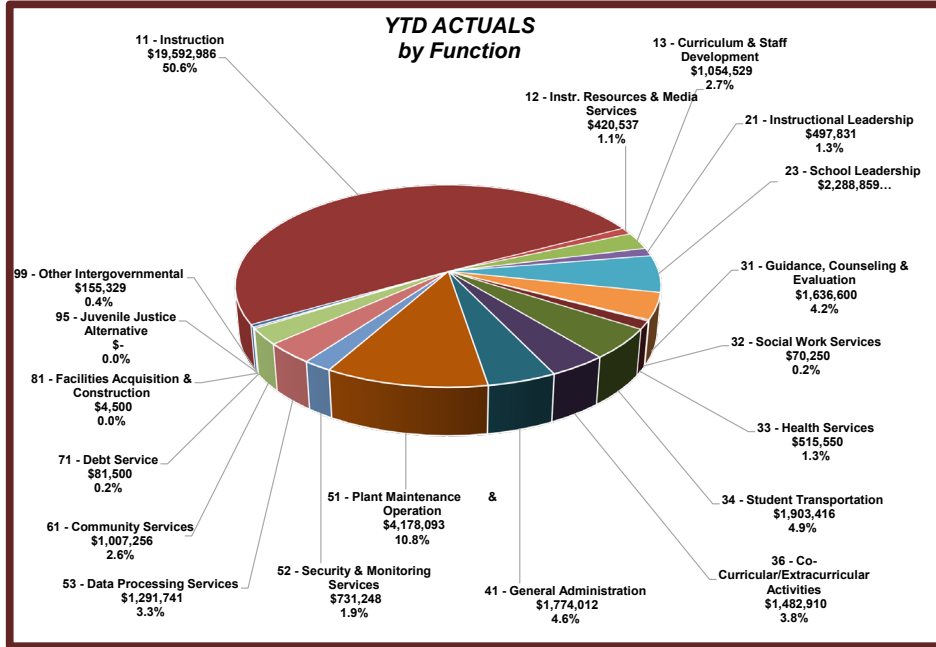
	Original Budget	YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget
Revenues					
57xx Local	\$ 10,691,132	\$ 9,871,668	\$ -	\$ 819,464	92.34%
58xx State	25,000	-	-	25,000	0.00%
TOTAL	\$ 10,716,132	\$ 9,871,668	\$ -	\$ 844,464	92.12%
Expenditures					
71 Debt Service	\$ 10,045,240	7,757,106	\$ -	\$ 2,288,134	77.22%
TOTAL	\$ 10,045,240	\$ 7,757,106	\$ -	\$ 2,288,134	77.22%
Other Resources/(Uses)					
Issuance of Bonds	\$ -	\$ -	\$ -	\$ -	0.00%
Premium/Discount	-	-	-	-	0.00%
Escrow	-	-	-	-	0.00%
TOTAL	\$ -	\$ -	\$ -	\$ -	0.00%
Revenue Over (Under) Expenditures	\$ 670,892	\$ 2,114,562	\$ -	\$ (1,443,670)	

Red Oak ISD - General Fund
Revenue/Expenditure Detail
As of January 31, 2023

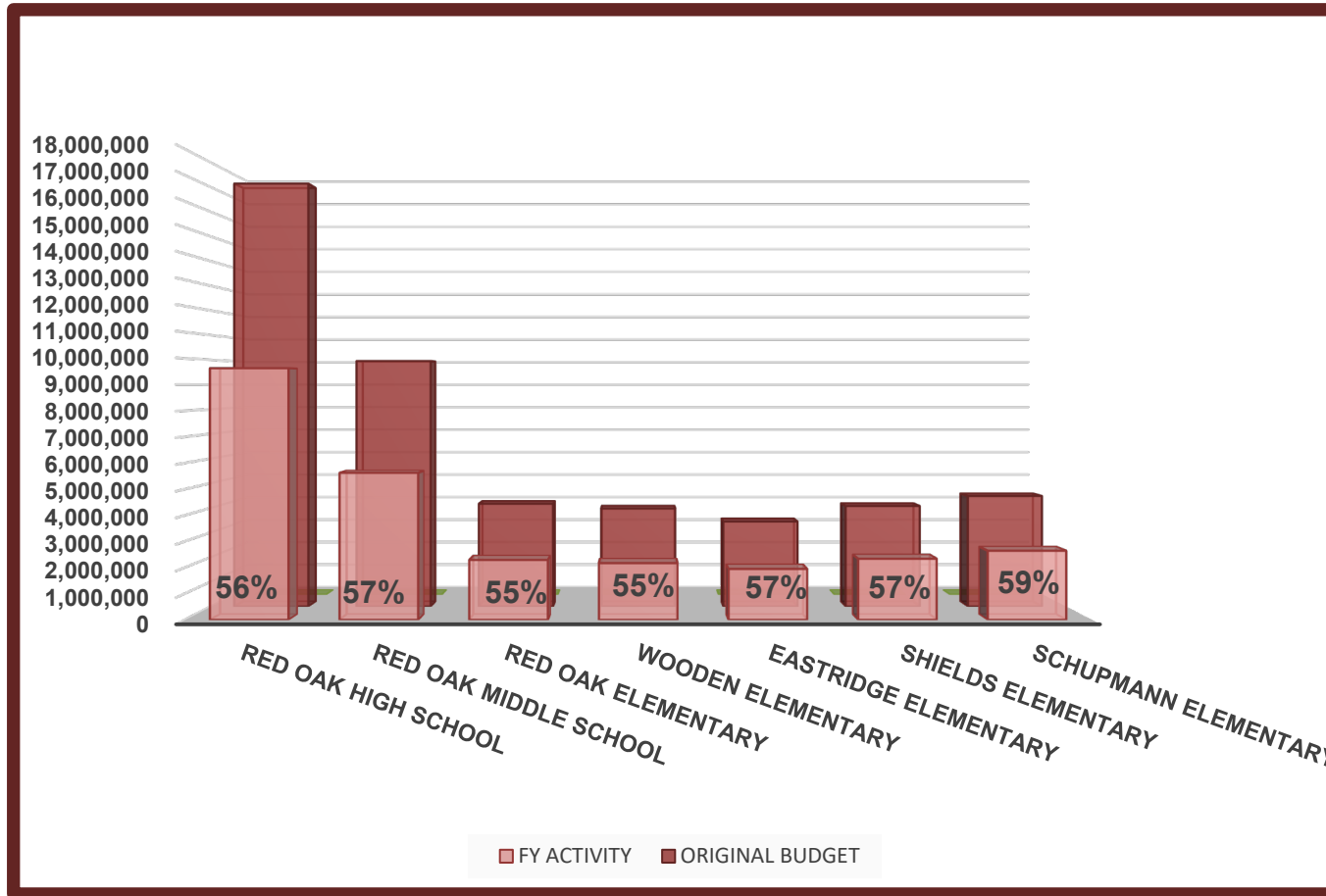
	Amended Budget	2022-2023 YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget	2021-2022 YTD Actuals (Audited)	YTD Actuals Variance
Revenues							
57xx Local	\$ 29,446,686	\$ 26,595,697	\$ -	\$ 2,850,989	90.32%	\$ 22,973,055	\$ 3,622,643
58xx State	38,218,922	18,011,765	-	20,207,157	47.13%	18,667,809	(656,044)
59xx Federal	1,150,000	1,410,841	-	(260,841)	122.68%	9,687	1,401,154
TOTAL	\$ 68,815,608	\$ 46,018,303	\$ -	\$ 22,797,305	67%	\$ 41,650,551	\$ 4,367,753
Expenditures							
11 Instruction	\$ 35,159,270	\$ 19,592,986	\$ 356,771	\$ 15,209,513	56.74%	\$ 18,274,428	\$ 1,318,558
12 Instr. Resources & Media Services	1,031,672	420,537	10,870	600,265	41.82%	419,985	552
13 Curriculum & Staff Development	1,936,350	1,054,529	15,914	865,907	55.28%	963,713	90,816
21 Instructional Leadership	816,034	497,831	4,672	313,531	61.58%	398,098	99,733
23 School Leadership	4,034,222	2,288,859	7,148	1,738,215	56.91%	2,077,182	211,677
31 Guidance, Counseling & Evaluation	2,888,265	1,636,600	78,220	1,173,445	59.37%	1,366,575	270,026
32 Social Work Services	175,548	70,250	55	105,243	40.05%	66,411	3,839
33 Health Services	902,216	515,550	2,406	384,260	57.41%	466,988	48,562
34 Student Transportation	3,314,580	1,903,416	128,927	1,282,237	61.32%	1,652,613	250,803
36 Co-Curricular/Extracurricular Activities	2,488,881	1,482,910	89,698	916,272	63.19%	1,328,532	154,378
41 General Administration	2,967,403	1,774,012	53,780	1,139,610	61.60%	1,564,092	209,920
51 Plant Maintenance & Operation	7,343,382	4,178,093	1,140,764	2,024,526	72.43%	3,679,513	498,580
52 Security & Monitoring Services	1,387,310	731,248	54,293	601,768	56.62%	575,921	155,327
53 Data Processing Services	1,698,076	1,291,741	60,493	345,842	79.63%	1,065,319	226,422
61 Community Services	1,774,578	1,007,256	63,327	703,995	60.33%	852,082	155,175
71 Debt Service	450,500	81,500	-	369,000	18.09%	88,250	(6,750)
81 Facilities Acquisition & Construction	52,321	4,500	-	47,821	8.60%	-	4,500
95 Juvenile Justice Alternative	45,000	-	-	45,000	0.00%	-	-
99 Other Intergovernmental	350,000	155,329	186,756	7,915	97.74%	128,107	27,221
TOTAL	\$ 68,815,608	\$ 38,687,148	\$ 2,254,096	\$ 27,874,365	59%	\$ 34,967,809	\$ 3,719,339
Other Resources/(Uses)							
Sale of Property	\$ 0	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
	\$ 0	\$ -	\$ -	\$ 0	0%	\$ -	\$ -
Revenue Over (Under) Expenditures	\$ 0	\$ 7,331,155	\$ (2,254,096)	\$ (5,077,060)		\$ 6,682,741	\$ 648,414

*The District reports on the modified accrual basis.

Red Oak ISD - General Fund
Revenue / Expenditure Detail
As of January 31, 2023



Red Oak ISD - General Fund
Comparison by Campus
As of January 31, 2023



Questions



Bill Johnston

Chief Financial Officer

972-617-4005

bill.johnston@redoakisd.org