

**AGENDA OF SCHOOL DISTRICT REGULAR MEETING
SCHOOL BOARD
RED OAK INDEPENDENT SCHOOL DISTRICT
Monday, February 28, 2022**

Notice is hereby given that a Regular Meeting of the School Board of the Red Oak Independent School District will be held on Monday, February 28, 2022 beginning at 7:00 PM at Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. CALL TO ORDER / ESTABLISH QUORUM
2. INVOCATION
3. PLEDGES OF ALLEGIANCE
4. RECOGNITIONS
 - A. Congressional Military Academy Nominee
Howard Gatewood, Principal of Red Oak High School
 - B. Harvard University Scholarship Recipient
Howard Gatewood, Principal of Red Oak High School
5. SUPERINTENDENT'S REPORT
 - A. Curriculum Update
Melissa Sulak, Executive Director of Curriculum and Instruction
 - B. District Update
Brenda Sanford, Superintendent
6. OPEN FORUM 4
7. ACTION ITEMS
 - A. Consent Agenda
 1. Minutes from School Board Special Meeting on January 20, 2022 5
 2. Minutes from School Board Regular Meeting on January 24, 2022 7
 3. Payment of Current Bills Over \$50,000 13
 - B. Consideration and Approval of Certification of Unopposed Candidates 20
for the May 7, 2022 School Board General Election for Place 1 and
Place 2
Brenda Sanford, Superintendent
 - C. Consideration and Approval of Purchase of School Buses from the 22
2021-2022 Budget
Kevin Freels, Assistant Superintendent of District Operations
 - D. Consideration and Approval of Purchase of School Buses from the 26
2022-2023 Budget
Kevin Freels, Assistant Superintendent of District Operations
 - E. Consideration and Approval of SHAC (School Health Advisory 30
Council) Health Education Curriculum
Sue Brown, Director of Health Services
 - F. Consideration and Approval of TASB Local Policy Updates 39
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 - G. Consideration and Approval of TASB Local Policy Update 118 40
Melissa Sulak, Executive Director of Curriculum and Instruction
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Waiver

Kevin Freels, Assistant Superintendent of District Operations

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| 3. Russell P. Schupmann Elementary School | 99 |
| 4. Donald T. Shields Elementary School | 102 |
| 5. H. A. Wooden Elementary School | 104 |
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| 8. Little Hawks Learning Center | 111 |
| C. Enrollment Report | 113 |
| D. Finance Report | 118 |
| E. Fine Arts Report | 126 |
| 9. CLOSED SESSION | |
| A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law. | |
| B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property. | |
| C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation. | |
| D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee | |
| 1. Personnel Matters | |
| 2. Consideration and Approval of Contract Personnel of Campus and District Leadership Positions | |
| E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices. | |
| F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing. | |
| G. Texas Government Code 551.0821 - Personally identifiable information of Public School students. | |
| H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code. | |
| I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness. | |
| J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations. | |
| 10. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION | |
| 11. ADJOURNMENT | |

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will convene in such closed meeting in accordance with the Open

Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.

Any person with a disability or special accommodation need should call 972-617-2941 no later than 10:00 a.m. on the scheduled meeting date.

This notice was posted in compliance with the Open Meetings Act on February 25, 2022 at 4:30 p.m.

Brenda Sanford, Superintendent
(For the Board of Trustees)

AUDIENCE PARTICIPATION SIGN-UP SHEET

Any person wishing to address the Board about a topic related to District business during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

1. Each participant will be limited to two (2) minutes to make comments to the Board.
2. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.
3. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact Kevin Freels, Assistant Superintendent of District Operations, for student issues, and Michelle Ailara, Assistant Superintendent of Human Resources, for employee issues at 972-617-2941. If the subject of your comment involves a pending grievance, please continue to seek resolution through the grievance process and address the Board only at the appropriate stage of that process.
4. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters in closed session, including matters involving individual District staff members and individual students. If your comment concerns one of these subjects, please address your concern through the complaint policies described above.
5. Finally, please be aware that rules of decorum will be enforced during the public comment period. Personal attacks, name-calling, and rude or slanderous remarks will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please fill in the information requested below if you wish to address the Board during the public comment period:

Name _____

Address _____

ROISD Campus Your Child(ren) attends _____

School District of Residence _____ Telephone _____

Topic/ Agenda Item _____

**MINUTES OF THE
SCHOOL BOARD SPECIAL MEETING
RED OAK INDEPENDENT SCHOOL DISTRICT
Thursday, January 20, 2022**

A Special Meeting of the Board of Trustees of Red Oak ISD was held Thursday, January 20, 2022, beginning at 6:30 PM at the Red Oak High School Performing Arts Center, 220 South SH 342, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

The Special Meeting of the School Board was called to order by Melanie Petersen, Vice-President of the School Board, at 6:30 p.m.

The Red Oak ISD School Board met at the Red Oak High School Performing Arts Center and the presiding officer, John Anderson, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

The following Board members were present: Melanie Petersen, Vice-President; Brian Sebring, Secretary; Johnny Knight; Michelle Porter; and Penny Story.

The following Board members were absent: John Anderson and Dr. Joy Shaw.

2. INVOCATION

Mr. Knight led the invocation.

3. PLEDGES OF ALLEGIANCE

Ms. Porter led the Pledges of Allegiance to the American and Texas flags.

4. SUPERINTENDENT'S REPORT

A. Citizen's Facility Planning Committee Presentation

The Citizen's Facility Planning Committee chairs presented a bond recommendation to the Board. The presentation consisted of projects throughout the District that they would recommend be included if the Board chooses to call an election.

5. OPEN FORUM

The following individuals spoke in Open Forum – Michael Mendoza; Kayla Mattox; Chelsea Brantley; Audry Smith; Clint Woodward; Holli Fantroy; Anthony Modesto; Donna Knight; Robert McIntosh; Paul Schmude; Dawn Little; Crystal Doshier; Ginger McClure; and Lachadsyde Franklin in regards to the Citizen's Facility Planning Committee presentation.

6. CLOSED SESSION

The Board did not convene into Closed Session.

- A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
- B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
- C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
- D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee
- E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
- F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
- G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
- H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
- I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
- J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.

7. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board did not convene into Closed Session.

8. ADJOURNMENT

As there was no further business or action to be taken, the meeting adjourned at 8:58 p.m.

John Anderson, Board President

Brian Sebring, Board Secretary

**MINUTES OF THE
SCHOOL BOARD REGULAR MEETING
RED OAK INDEPENDENT SCHOOL DISTRICT
Monday, January 24, 2022**

A Regular Meeting of the Board of Trustees of Red Oak ISD was held Monday, January 24, 2022, beginning at 7:00 PM at the Red Oak High School Performing Arts Center, 220 South SH 342, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

The Regular Meeting of the School Board was called to order by John Anderson, President of the School Board, at 7:00 p.m.

The Red Oak ISD School Board met at the Red Oak High School Performing Arts Center and the presiding officer, John Anderson, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

The following Board members were present: John Anderson, President; Brian Sebring, Secretary; Johnny Knight; Michelle Porter; and Penny Story.

The following Board members were absent: Melanie Petersen and Dr. Joy Shaw.

2. INVOCATION

Mr. Knight led the invocation.

3. PLEDGES OF ALLEGIANCE

Ms. Story led the Pledges of Allegiance to the American and Texas flags.

4. RECOGNITIONS

- A. Top Hawks
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized Top Hawks from each campus. These students are selected based on the 4 Talons of the Hawk – Academic Readiness/Prepared, GRIT, Character, and Service.

- B. Hawk Staff Spotlight
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized Mr. Justin Stapleton, Robotics and Math Teacher at Red Oak High School, as the Hawk Staff Spotlight winner.

- C. School Board Appreciation Month - "Rising Above"
Brenda Sanford, Superintendent

Ms. Sanford recognized the Board members in honor of School Board Appreciation Month. The theme this year is "Rising Above." Ms. Sanford introduced each Board member after reading the Resolution from Greg Abbott, Governor of Texas. Each Board member was presented with a certificate and a small token of appreciation. A short video, featuring students, was shown at the conclusion of the recognition.

5. OPEN FORUM - PUBLIC HEARING

- A. Public Hearing - TAPR (Texas Academic Performance Report)
Melissa Sulak, Executive Director of Curriculum and Instruction

A public hearing was conducted by Melissa Sulak, Executive Director of Curriculum and Instruction, on the Texas Academic Performance Report for the 2020-2021 School Year. The TAPR provides information on the performance of students in each school and district in Texas. The report also provides information on school and district staff, programs, and student demographics. Ms. Sulak shared information that the 2021 Accountability Rating will be the same rating for district and all campuses - Not Rated: Declared State of Disaster. Due to all districts and campuses being "Not Rated: Declared State of Disaster," district and campus data is in numeric form only. Accountability Ratings and District Designations were not awarded. The report also included STAAR results for Reading, Math, Writing, Science and Social Studies; Attendance Rate; HS Drop Out Rate; 4-Year Longitudinal Graduation Rate (Grades 9-12) for the Class of 2020 Cohort; College, Career, and Military Readiness Report; 2021 Student Ethnic Distribution; 2021 Student Demographics; and 2021 Enrollment by Program. There were no questions from the public.

6. SUPERINTENDENT'S REPORT

- A. 2022-2023 Budget Process
Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / Chief Financial Officer

Dr. Johnston presented the Board with the 2022-2023 Fiscal Year Budget Calendar. He shared the timeline with the Board in preparation of finalizing the budget in June of this year in time for the new fiscal year, which begins July 1, 2022.

Ms. Sanford congratulated the Business Office for receiving TASBO's Award of Excellence in Financial Management. Red Oak ISD was one of only 13 recipients of this award.

B. Curriculum Update

Melissa Sulak, Executive Director of Curriculum and Instruction

Academic Aid week was successful. All elementary campuses had between 60 and 100 students each day. Some students completed their HB 4545 academic acceleration time. Red Oak Middle School had 540 students each day and Red Oak High School averaged 250 each day.

C. District Update

Brenda Sanford, Superintendent

Red Oak FFA students competed in the Say When – Winter Pig Jackpot and many of our students placed.

Red Oak ISD launched its inaugural Hawk Parent University on January 6. The event was streamed live and was a joint meeting for middle school and high school parents and covered content regarding student support programs, how to report bullying or incidents to the school, and how the district conducts investigations. Both secondary schools will begin hosting a campus Hawk Parent University for their specific parents and guardians. An elementary program will start in the spring.

Safety Week took place January 10-14.

Congratulations to the ROHS Swim Team, who competed at the District Meet this weekend. Inaky Garcia is the District Champion in the 500 Freestyle and Cameron Foster placed third in the 100 backstroke. All relays swam best times and advanced to Regionals!

One Red Oak High School student made 6th chair on the Euphonium in the Texas All-State Band! Texas All-State performances will be held as part of the annual TMEA Clinic/Convention, February 9–12, 2022.

7. OPEN FORUM

The following individuals spoke in Open Forum – Dale Cooper; Saadi El-Saadi; Jose Moreno; Jake Griffin; Kyle Spurgin; Angela Thomas; James Scott Richards; Amy Hedtke; Justin Stapleton; Timmy Martin; Ana Harwell; James Alexander; Karen Bizzell; Laura Stringfellow; Paul Moten; Kevin Martinez; Sneha Murthy; Gabriela Martinez; Donna Knight; Paul Schmude; Gabriel Garcia; Clint Woodward; Devon James; Joey Madrid; Travn Roberson; Asa Low; Natasha Woodward; Patricia Murphy; Grace Cowger; Tony Holmes; Ymari Ramos;

Crystal Doshier; Chelsea Brantley; Johnny Johnson; Hope Porter; and Bryan Bell in regards to Order Calling a Bond Election.

8. ACTION ITEMS

A. Consent Agenda

1. Minutes from School Board Regular Meeting on December 13, 2021
2. Payment of Current Bills Over \$50,000

Mr. Sebring made a motion to approve the Consent Agenda as presented. Mr. Knight seconded the motion. The motion passed 5 – 0.

B. Consideration and Approval of Annual Investment Report

Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / Chief Financial Officer

Mr. Knight made a motion that after review of the investment policy and strategies that the Board formally adopt the list of qualified brokers as presented on page 41 of the Annual Investment Report. Mr. Sebring seconded the motion. The motion passed 5 – 0.

C. Consideration and Approval of Purchase of District Vehicles from the 2021-2022 Budget

Brent Stanford, Executive Director of Support Services and Julie Phillips, Director of Purchasing

Kevin Freels, Assistant Superintendent of District Operations presented information regarding the purchase of district vehicles to the Board.

Mr. Knight made a motion to approve the purchase of two GMC Sierra 2500 HD trucks from Gunn Chevrolet. Mr. Sebring seconded the motion. The motion passed 5 – 0.

D. Consideration and Approval of General Election Order for the Red Oak Independent School District Trustee Election on May 7, 2022

Brenda Sanford, Superintendent

Mr. Sebring made a motion to approve the Order of Election Calling a General Trustee Election on May 7, 2022. Ms. Porter seconded the motion. The motion passed 4 – 0 with Ms. Story abstaining.

E. Consideration and Approval of Adoption of an Order Calling a Bond Election on May 7, 2022

Brenda Sanford, Superintendent

Ms. Sanford gave a short presentation to recap the information presented by the Citizen’s Facility Planning Committee on January 20 prior to the Board voting.

Mr. Sebring made a motion to approve the Order Calling a Bond Election on May 7, 2022. Mr. Knight seconded the motion. The motion passed 4 – 0 with Ms. Story abstaining.

- F. Consideration and Approval of Joint Election Contract for Election Services with the County of Ellis
Brenda Sanford, Superintendent

Mr. Knight made a motion to approve the Joint Election Contract for Election Services with the County of Ellis. Mr. Sebring seconded the motion. The motion passed 4 – 0 with Ms. Story abstaining.

9. NON-ACTION ITEM

- A. Ethics Update
Chad Timmons - Abernathy, Roeder, Boyd & Hulett, PC

Mr. Chad Timmons, Abernathy, Roeder, Boyd & Hulett, PC, gave an Ethics Update. The presentation included Definitions; Single Purpose; Electioneering; Advocacy; Political Advertising; Basic Guidelines; and Scenarios.

10. INFORMATION ITEMS

- A. Athletic Report
- B. Campus Reports
 - 1. Eastridge Elementary School
 - 2. Red Oak Elementary School
 - 3. Russell P. Schupmann Elementary School
 - 4. Donald T. Shields Elementary School
 - 5. H. A. Wooden Elementary School
 - 6. Red Oak Middle School
 - 7. Red Oak High School
 - 8. Little Hawks Learning Center
- C. Enrollment Report
- D. Finance Report
- E. Fine Arts Report

11. CLOSED SESSION

The Board convened into Closed Session at 10:03 p.m.

- A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.

- B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
- C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
- D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee
 - 1. Personnel Matters
- E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
- F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
- G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
- H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
- I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
- J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.

12. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened back into Open Session at 10:56 p.m.

Mr. Sebring made a motion to approve personnel recommendations as presented in Closed Session. Mr. Knight seconded the motion. The motion passed 5 – 0.

13. ADJOURNMENT

As there was no further business or action to be taken, the meeting adjourned at 10:57 p.m.

John Anderson, Board President

Brian Sebring, Board Secretary

| CHECK | | ACCOUNT | |
|--------|----------------------|-----------|-------------------------------|
| NUMBER | VENDOR | AMOUNT | NUMBER |
| 215127 | ELLIS APPRAISAL DIST | 71,926.14 | 199 E 99 6213 00 703 0 99 000 |
| | | 71,926.14 | Totals for 215127 |
| | | 71,926.14 | Totals for checks |

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|-------------------------|----------------------|----------------|----------------|--------------|
| 199 | GENERAL OPERATING FUND | 0.00 | 0.00 | 71,926.14 | 71,926.14 |
| *** | Fund Summary Totals *** | 0.00 | 0.00 | 71,926.14 | 71,926.14 |

***** End of report *****

| CHECK | | | ACCOUNT | | | | | | |
|--------|--------|--------------|----------|--------|---|----|------|----|--------------|
| NUMBER | VENDOR | | AMOUNT | NUMBER | | | | | |
| 16114 | LABATT | FOOD SERVICE | 2,306.81 | 240 | E | 35 | 6341 | 00 | 101 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 226.50 | 240 | E | 35 | 6342 | 00 | 101 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 3,363.54 | 240 | E | 35 | 6341 | 00 | 102 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 236.71 | 240 | E | 35 | 6342 | 00 | 102 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 1,835.57 | 240 | E | 35 | 6341 | 00 | 102 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 27.24 | 240 | E | 35 | 6342 | 00 | 102 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 1,349.14 | 240 | E | 35 | 6341 | 00 | 102 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 169.39 | 240 | E | 35 | 6342 | 00 | 102 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 2,836.23 | 240 | E | 35 | 6341 | 00 | 103 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 78.65 | 240 | E | 35 | 6342 | 00 | 103 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 2,234.42 | 240 | E | 35 | 6341 | 00 | 103 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 263.92 | 240 | E | 35 | 6342 | 00 | 103 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 1,659.79 | 240 | E | 35 | 6341 | 00 | 103 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 82.45 | 240 | E | 35 | 6342 | 00 | 103 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 2,137.23 | 240 | E | 35 | 6341 | 00 | 105 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 220.96 | 240 | E | 35 | 6342 | 00 | 105 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 2,377.92 | 240 | E | 35 | 6341 | 00 | 105 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 120.58 | 240 | E | 35 | 6342 | 00 | 105 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 519.14 | 240 | E | 35 | 6341 | 00 | 105 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 1,378.52 | 240 | E | 35 | 6341 | 00 | 105 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 292.71 | 240 | E | 35 | 6342 | 00 | 105 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 3,411.06 | 240 | E | 35 | 6341 | 00 | 107 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 270.48 | 240 | E | 35 | 6342 | 00 | 107 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 3,438.11 | 240 | E | 35 | 6341 | 00 | 107 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 115.91 | 240 | E | 35 | 6342 | 00 | 107 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 1,344.82 | 240 | E | 35 | 6341 | 00 | 107 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 205.29 | 240 | E | 35 | 6342 | 00 | 107 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 357.17 | 240 | E | 35 | 6341 | 01 | 999 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 1,074.50 | 240 | E | 35 | 6342 | 01 | 999 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 201.06 | 240 | E | 35 | 6341 | 01 | 999 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 2,559.50 | 240 | E | 35 | 6341 | 01 | 999 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 88.76 | 240 | E | 35 | 6341 | 01 | 999 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 44.38 | 240 | E | 35 | 6342 | 01 | 999 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 1,689.27 | 240 | E | 35 | 6341 | 01 | 999 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 68.25 | 240 | E | 35 | 6341 | 01 | 999 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 34.13 | 240 | E | 35 | 6342 | 01 | 999 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 3,872.70 | 240 | E | 35 | 6341 | 00 | 001 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 4,868.37 | 240 | E | 35 | 6341 | 00 | 001 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 98.45 | 240 | E | 35 | 6342 | 00 | 001 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 4,039.74 | 240 | E | 35 | 6341 | 00 | 001 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 98.15 | 240 | E | 35 | 6342 | 00 | 001 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 6,460.67 | 240 | E | 35 | 6341 | 00 | 041 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 373.46 | 240 | E | 35 | 6342 | 00 | 041 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 3,830.58 | 240 | E | 35 | 6341 | 00 | 041 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 183.53 | 240 | E | 35 | 6342 | 00 | 041 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 1,833.59 | 240 | E | 35 | 6341 | 00 | 041 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 292.08 | 240 | E | 35 | 6342 | 00 | 041 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 3,172.91 | 240 | E | 35 | 6341 | 00 | 041 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 345.39 | 240 | E | 35 | 6342 | 00 | 041 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 1,119.72 | 240 | E | 35 | 6341 | 00 | 041 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 146.56 | 240 | E | 35 | 6342 | 00 | 041 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 1,058.34 | 240 | E | 35 | 6341 | 00 | 041 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 137.61 | 240 | E | 35 | 6342 | 00 | 041 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 3,069.18 | 240 | E | 35 | 6341 | 00 | 101 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 105.24 | 240 | E | 35 | 6342 | 00 | 101 0 99 000 |
| 16114 | LABATT | FOOD SERVICE | 2,609.59 | 240 | E | 35 | 6341 | 00 | 101 0 99 000 |

| CHECK | | ACCOUNT | | | | | | | | | |
|--------|---------------------|-----------|-------------------|---|----|------|----|-----|---|----|-----|
| NUMBER | VENDOR | AMOUNT | NUMBER | | | | | | | | |
| 16114 | LABATT FOOD SERVICE | 292.02 | 240 | E | 35 | 6342 | 00 | 101 | 0 | 99 | 000 |
| 16114 | LABATT FOOD SERVICE | 46.25 | 240 | E | 35 | 6341 | 01 | 999 | 0 | 99 | 000 |
| 16114 | LABATT FOOD SERVICE | 422.11 | 240 | E | 35 | 6341 | 01 | 999 | 0 | 99 | 000 |
| 16114 | LABATT FOOD SERVICE | 61.22 | 240 | E | 35 | 6342 | 01 | 999 | 0 | 99 | 000 |
| 16114 | LABATT FOOD SERVICE | 14.13 | 240 | E | 35 | 6342 | 01 | 999 | 0 | 99 | 000 |
| 16114 | LABATT FOOD SERVICE | 34.42 | 240 | E | 35 | 6342 | 01 | 999 | 0 | 99 | 000 |
| 16114 | LABATT FOOD SERVICE | 260.18 | 240 | E | 35 | 6341 | 01 | 999 | 0 | 99 | 000 |
| 16114 | LABATT FOOD SERVICE | 473.80 | 240 | E | 35 | 6341 | 01 | 999 | 0 | 99 | 000 |
| 16114 | LABATT FOOD SERVICE | 194.70 | 240 | E | 35 | 6342 | 01 | 999 | 0 | 99 | 000 |
| 16114 | LABATT FOOD SERVICE | 194.70 | 240 | E | 35 | 6342 | 01 | 999 | 0 | 99 | 000 |
| | | 78,329.50 | Totals for 16114 | | | | | | | | |
| | | 78,329.50 | Totals for checks | | | | | | | | |

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|-------------------------|----------------------|----------------|----------------|--------------|
| 240 | FOOD SERVICE | 0.00 | 0.00 | 78,329.50 | 78,329.50 |
| *** | Fund Summary Totals *** | 0.00 | 0.00 | 78,329.50 | 78,329.50 |

***** End of report *****

| CHECK | | ACCOUNT | |
|--------|----------------------|----------------|-------------------------------|
| NUMBER | VENDOR | AMOUNT | NUMBER |
| 11955 | CORYELL ROOFING & CO | 6,143.27 | 620 E 51 6629 00 999 0 99 000 |
| 11955 | CORYELL ROOFING & CO | 173,110.07 | 620 E 51 6629 00 999 0 99 000 |
| | | 179,253.34 | Totals for 11955 |
| 11957 | HELLAS CONSTRUCTION | 365,927.80 | 620 E 81 6629 00 999 0 99 |
| | | 000 365,927.80 | Totals for 11957 |

545,181.14 Totals for checks

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|--------------------------------|----------------------|----------------|----------------|--------------|
| 620 | CAP PROJ 2019 SALE OF PROPERTY | 0.00 | 0.00 | 911,108.94 | 911,108.94 |
| *** | Fund Summary Totals *** | 0.00 | 0.00 | 911,108.94 | 911,108.94 |

***** End of report *****

Certification of Unopposed Candidate for the May 7, 2022 School Board Election

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Brenda Sanford, Superintendent

Background Information:

If a candidate is unopposed in the School Board Election, the candidate may be certified as unopposed. In this election year, the positions unopposed are Place 1 and the unopposed candidate is Donna Knight; and Place 2 and the unopposed candidate is Brian Sebring.

Fiscal Implications:

None.

Administrative Recommendation:

The Administration recommends approval of the Certification of Unopposed Candidate for the May 7, 2022 School Board Election.

**CERTIFICATION OF UNOPPOSED CANDIDATES FOR
OTHER POLITICAL SUBDIVISIONS (NOT COUNTY)
CERTIFICACIÓN DE CANDIDATOS ÚNICOS
PARA OTRAS SUBDIVISIONES POLITICAS (NO EL CONDADO)**

To: Presiding Officer of Governing Body
Al: Presidente de la entidad gobernante

As the authority responsible for having the official ballot prepared, I hereby certify that the following candidates are unopposed for election to office for the election scheduled to be held on May 7, 2022

Como autoridad a cargo de la preparación de la boleta de votación oficial, por la presente certifico que los siguientes candidatos son candidatos únicos para elección para un cargo en la elección que se llevará a cabo el 7 de Mayo de 2022

List offices and names of candidates:
Lista de cargos y nombres de los candidatos:

| Office(s) Cargo(s) | Candidate(s) Candidato(s) |
|--|----------------------------------|
| Red Oak ISD Board of Trustees, Place 1 (Red Oak ISD Junta de Regentes, Lugar 1) | Donna Knight |
| Red Oak ISD Board of Trustees, Place 2 (Red Oak ISD Junta de Regentes, Lugar 2) | Brian Sebring |

Signature (Firma)

Debbie Temple

Printed name (Nombre en letra de molde)

Administrative Assistant to the Superintendent

Title (Puesto)

February 28, 2022

Date of signing (Fecha de firma)

(Seal) (sello)

Purchase of School Buses

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Kevin Freels, Assistant Superintendent of District Operations
Brent Stanford, Executive Director of Support Services

Background Information:

This purchase is for (2) 77-passenger buses. These busses will be equipped with the three-point seat belts that meet the requirements of SB 693.

Fiscal Implications:

| | | |
|--------------|---------------------------------|-------------------|
| \$800.00 | Buy Board Fee (invoice fee) | \$800.00 |
| \$113,625.00 | 77 passenger bus (2 total) | \$227,250.00 |
| \$3,091.24 | camera system total for 2 buses | <u>\$3,091.24</u> |
| | Total | \$231,141.24 |

The funds for this purchase will come from a combination of the remaining balance of the Maintenance Tax Note from 2019 and the General Operating Funds from the 2021-2022 budget year.

Administrative Recommendation:

Administration recommends that the Board approve the purchase of (2) 77-passenger buses with the appropriate 3-point seat belts from a combination of the remaining balance of the Maintenance Tax Note from July of 2019 and the General Operating Funds from the 2021-2022 budget year.



Red Oak I.S.D.

Date: February 18, 2022

| | |
|---------------------------------|------------------------------------|
| Body Manufacturer: IC Corp | Model: C3411 Conventional (“2023”) |
| Chassis Manufacturer: IC Corp | Model: PB105 (“2023”) |
| Capacity: 77 Passengers | Number of units: 2 |
| Price/Unit: \$113,625.00 | TOTAL: \$227,250.00 |

Prices are good 30 days from date of this proposal.

| Standard Body Specifications | Chassis Specifications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---------|-----------------|-------------|-----|----------|----------------|--------------|---------|--------|-----------|------------|------|-------------|---------|---------------|--------------|---------|----------|-------------|---------|------------|---------|--------|------------------------|------------|-------------------------|----------------|----------------------|---------------------|--|-----------------|--|-----------------------|--|
| 78” headroom standard 13 rows of 39” seats 3pt (passenger side) 12 rows of 39” and 1 row 26” seat 3pt (driver side) National high back air suspension driver’s seat Windshield wipers, cowl mounted Seat centers on 27” spacing First aid kit and body fluid clean-up kit, state spec Full insulation (roof & sides) Body undercoating, fire resistant Fire extinguisher Rubber flooring throughout (black) Safety triangles Aluminum aisle strips 90,000 BTU heater with defroster School bus yellow paint Two full rows interior dome lights Rear view mirror inside (6 x 30) Rosco cross over mirrors Rear view mirrors “Roscoe” Tail pipe, horizontal, exits left side through bumper Handle, assist, entrance door, outside entrance Flasher system, 8 warning lights, red lights active with door open Specialty roof hatches (2) Warning light LED strobing type State spec LED light pkg. | <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;">Engine:</td> <td>Cummins ISB 6.7</td> </tr> <tr> <td>Horsepower:</td> <td>240</td> </tr> <tr> <td>Steering</td> <td>Power, Tilting</td> </tr> <tr> <td>Power Source</td> <td>12 volt</td> </tr> <tr> <td>Torque</td> <td>560 lb-ft</td> </tr> <tr> <td>Wheelbase:</td> <td>276”</td> </tr> <tr> <td>Alternator:</td> <td>325 amp</td> </tr> <tr> <td>Transmission:</td> <td>Allison 2500</td> </tr> <tr> <td>Brakes:</td> <td>Full air</td> </tr> <tr> <td>Front Axle:</td> <td>10,000#</td> </tr> <tr> <td>Rear Axle:</td> <td>21,000#</td> </tr> <tr> <td>Tires:</td> <td>11R22.5 LRH HSR2 Cont.</td> </tr> <tr> <td>Fuel Tank:</td> <td>100 Gallon with barrier</td> </tr> <tr> <td>Battery System</td> <td>(3) 12 volt 2850 CCA</td> </tr> <tr> <td>Air-Ride Suspension</td> <td></td> </tr> <tr> <td>Warning Buzzers</td> <td></td> </tr> <tr> <td>Auto. Slack Adjusters</td> <td></td> </tr> </table> | Engine: | Cummins ISB 6.7 | Horsepower: | 240 | Steering | Power, Tilting | Power Source | 12 volt | Torque | 560 lb-ft | Wheelbase: | 276” | Alternator: | 325 amp | Transmission: | Allison 2500 | Brakes: | Full air | Front Axle: | 10,000# | Rear Axle: | 21,000# | Tires: | 11R22.5 LRH HSR2 Cont. | Fuel Tank: | 100 Gallon with barrier | Battery System | (3) 12 volt 2850 CCA | Air-Ride Suspension | | Warning Buzzers | | Auto. Slack Adjusters | |
| Engine: | Cummins ISB 6.7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Horsepower: | 240 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Steering | Power, Tilting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Power Source | 12 volt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Torque | 560 lb-ft | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wheelbase: | 276” | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternator: | 325 amp | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Transmission: | Allison 2500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brakes: | Full air | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Front Axle: | 10,000# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rear Axle: | 21,000# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tires: | 11R22.5 LRH HSR2 Cont. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fuel Tank: | 100 Gallon with barrier | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Battery System | (3) 12 volt 2850 CCA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Air-Ride Suspension | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Warning Buzzers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Auto. Slack Adjusters | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Longhorn Bus Sales

LHB VIN: PB005906,
PB005907

9100 N. Loop East, Houston, Texas 77029
Phone: (713) 631-9306

LHB PO: 21-112 23

| Body Options Included | Chassis Options Included |
|--|--|
| Interior paint - (white) Reflective material Entry door (air), outward opening White roof 5/8" plywood, B-C exterior grade 5-ply floor Air stop arms Four emergency E/E windows, vertical hinge Strobe light Monitor, post trip inspection Light, exterior, check, pre-trip 84,500 BTU rear heater Drivers area defrost fan (left) AM/FM/USB Input/PA system Speakers (6) mounted in light bar PDI DOT inspection Lettering (RED OAK I.S.D.) Defrost kit Govern speed set at 65mph Weigh bus Air conditioning 136K BTU (2 bulkheads, 1 mid-shift and drivers dash) (Bergstrom) Motorola 2-way radio | Bendix 4-channel ABS brake system Daytime running lights Throttle (electric) Cruise control Seatbelt cutter Warranty towing: 24 months/Unlimited miles to nearest IC bus dealer |

Both body and chassis specifications meet or exceed Texas School Bus Specification # 070-SB-16 for 2018.

Authorized Signature _____

All stock buses are subject to prior sale.

Buy Board fee not included. If purchasing through Buy Board, and additional \$800.00 must be applied to purchase order (fee is per purchase order not per bus). Longhorn Buy Board number 630-20.

Estimated delivery is 60 -180 days from receipt of PO (dependent on whether bus is built or scheduled to build). Longhorn Bus Sales will not be held responsible for material shortages or delays due to the global COVID-19 pandemic or any other reasons outside our control of the represented OEMs (IC Corp) or third-party vendors used to complete a customers' bus equipment. A bus may be delivered without third-party products (i.e., A/C, GPS, two-way radios, camera surveillance, etc.) and will be installed when available. These shortages will not hold up invoicing of payments for delivered goods.

Longhorn Bus Sales

LHB VIN: PB005906,
PB005907

9100 N. Loop East, Houston, Texas 77029
Phone: (713) 631-9306

LHB PO: 21-112

GATEKEEPER

▪ DVR & Camera Placement Sign-Off Required for Installer

Quote Date
February 22, 2022

Doc #: 44614.3633
Branch: 0

BILL TO

| | |
|-------------------|-----------------------|
| Company | Red Oak ISD 2 systems |
| Address | PO Box 9000 |
| City | Red Oak |
| State / Province | TX |
| ZIP / Postal Code | 75154 |

SHIP TO

| | |
|-------------------|------------------------|
| Company | Red Oak ISD |
| Address | 148 Louise Ritter Road |
| City | Red Oak |
| State / Province | TX |
| ZIP / Postal Code | 75154 |

ORDER INFO

| | | | |
|---------------|-------|-----------|--|
| Customer PO | Quote | Sales Rep | Adrian/Maia |
| Syspro S/O # | | Currency | <input checked="" type="radio"/> USD <input type="radio"/> CAD |
| Delivery Date | | | |

(Delivery Date to be confirmed by GSI Order Desk - Dates are subject to change)

SHIPPING

Shipping Time:

Shipping Type:

Quoted: \$ 80.00

G4-Y35 HD DVR, SD CARD BASED 4 CHANNEL 120FPS (STD Def and AHD) Plus 1 CHANNEL HD 30FPS RECORDER 1080p H.265

| Qty | Includes drive carrier and 500GB drive, power cable, sensor cable, key, (ABS) and mounting screws (no cameras) | | Price Each | Total |
|--|--|---------------------|------------|----------|
| 2 | G4-Y35 HD Assembly | 4 AHD Ch DVR + 1 IP | 708.88 | 1,417.76 |
| 4 | Standard Cameras per DVR | | | |
| Kit for Analog Cameras Only - No IP Cameras Required | | | | |

Y35 ACCESSORIES

| Qty | | | Price Each | Total |
|-----|------------------------------|---|------------|--------|
| 2 | G4-TCR-DrvAlert | Driver Alert Module | 51.67 | 103.34 |
| 2 | CAB000387 REV 1 | Driver Alert Adaptor Cable Rev 1 | 14.70 | 29.39 |
| Yes | G4-WarningDecal English Only | 1 per Vehicle - English Only Decals | | |
| 2 | G4- GPS Antenna V2 | GPS Active Antenna | 35.49 | 70.98 |
| | | Tri-Color - Raised Surface Driver Alert Button - Includes Cable | | |
| | | Driver Alert Adaptor Cable Rev 1 | | |
| | | "THIS VEHICLE MAY BE EQUIPPED WITH VIDEO & AUDIO RECORDING DEVICES" | | |
| | | Active GPS Puck - 4 Pin (Y35 V2, Y35 HD and Y58 Only) | | |

CAMERAS (Cameras do not include cables)

| Qty | | | Price Each | Total |
|-----|-----------------------|---|------------|--------|
| 4 | CAMICAS31AHD-DNGREY | 2.8MM 3.6MM 4.2MM 6.0MM | 173.72 | 694.88 |
| 4 | CAMICAWA11AHD-1.7GREY | HD AHD WIDE ANGLE 720P CAMERA FOR HIGH BACK SEATS | 173.72 | 694.88 |
| 4 | GSWHC2N-15MLD | 15-foot Camera Cable | | |
| 2 | GSWHC2N-30MLD | 30-foot Camera Cable | | |
| 2 | GSWHC2N-60 | 60-foot Camera Cable | | |

MISCELLANEOUS & SHIPPING

| Qty | Part Number | Description | Price Each | Total |
|-----|-------------|-----------------------------|------------|-------|
| | LABOUR | LAB | | |
| 1 | SHIPPING | Shipping price noted above. | 80.00 | 80.00 |

GATEKEEPER SYSTEMS INC.

Abbotsford, BC, V2T 6H1 Tel: 888-666-4833 • Fax: 604-864-8472

- Applicable PST, GST, HST, local, state, and federal taxes to be determined. If exempt, Tax Exemption Certificates must be on file with GSI.
- Total excludes PST, GST, HST, local, state, and federal taxes.
- Limited Warranty: 3 years on SD cards & DVRs. 5 years on interior cameras. 1 year on exterior cameras. 1 year on accessories. 1 year on HD & SSD HD
- This quote may or may not contain a cost for shipping. Unless specifically noted otherwise, shipping will be charged.
- Quote is valid for 60 days

| | |
|--------------------------|--------------------|
| Product Upgrade Discount | |
| Tax Rate | TBD |
| Total | \$ 3,091.24 |

This quote may or may not contain a cost for shipping. Unless specifically noted otherwise, shipping will be charged.

Purchase of School Buses

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Kevin Freels, Assistant Superintendent of District Operations
Brent Stanford, Executive Director of Support Services

Background Information:

This purchase is for (3) 77-passenger buses. These busses will be equipped with the three-point seat belts that meet the requirements of SB 693. This is our historical three bus purchase for the upcoming 2022-2023 school year.

Fiscal Implications:

| | | |
|--------------|---------------------------------|-------------------|
| \$800.00 | Buy Board Fee (invoice fee) | \$800.00 |
| \$113,625.00 | 77 passenger bus (3 total) | \$340,875.00 |
| \$4,616.86 | camera system total for 3 buses | <u>\$4,616.86</u> |
| | Total | \$346,291.86 |

The funds for this purchase will come from the General Operating Funds from the 2022-2023 budget year.

Administrative Recommendation:

Administration recommends that the Board approve the purchase of (3) 77-passenger buses with the appropriate 3-point seat belts from the 2022-2023 budget year.



Red Oak I.S.D.

Date: February 17, 2022

| | |
|---------------------------------|------------------------------------|
| Body Manufacturer: IC Corp | Model: C3411 Conventional (“2023”) |
| Chassis Manufacturer: IC Corp | Model: PB105 (“2023”) |
| Capacity: 77 Passengers | Number of units: 3 |
| Price/Unit: \$113,625.00 | TOTAL: \$340,875.00 |

Prices are good 30 days from date of this proposal.

| Standard Body Specifications | Chassis Specifications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---------|-----------------|-------------|-----|----------|----------------|--------------|---------|--------|-----------|------------|------|-------------|---------|---------------|--------------|---------|----------|-------------|---------|------------|---------|--------|------------------------|------------|-------------------------|----------------|----------------------|---------------------|--|-----------------|--|-----------------------|--|
| 78” headroom standard 13 rows of 39” seats 3pt (passenger side) 12 rows of 39” and 1 row 26” seat 3pt (driver side) National high back air suspension driver’s seat Windshield wipers, cowl mounted Seat centers on 27” spacing First aid kit and body fluid clean-up kit, state spec Full insulation (roof & sides) Body undercoating, fire resistant Fire extinguisher Rubber flooring throughout (black) Safety triangles Aluminum aisle strips 90,000 BTU heater with defroster School bus yellow paint Two full rows interior dome lights Rear view mirror inside (6 x 30) Rosco cross over mirrors Rear view mirrors “Roscoe” Tail pipe, horizontal, exits left side through bumper Handle, assist, entrance door, outside entrance Flasher system, 8 warning lights, red lights active with door open Specialty roof hatches (2) Warning light LED strobing type State spec LED light pkg. | <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Engine:</td> <td style="width: 50%;">Cummins ISB 6.7</td> </tr> <tr> <td>Horsepower:</td> <td>240</td> </tr> <tr> <td>Steering</td> <td>Power, Tilting</td> </tr> <tr> <td>Power Source</td> <td>12 volt</td> </tr> <tr> <td>Torque</td> <td>560 lb-ft</td> </tr> <tr> <td>Wheelbase:</td> <td>276”</td> </tr> <tr> <td>Alternator:</td> <td>325 amp</td> </tr> <tr> <td>Transmission:</td> <td>Allison 2500</td> </tr> <tr> <td>Brakes:</td> <td>Full air</td> </tr> <tr> <td>Front Axle:</td> <td>10,000#</td> </tr> <tr> <td>Rear Axle:</td> <td>21,000#</td> </tr> <tr> <td>Tires:</td> <td>11R22.5 LRH HSR2 Cont.</td> </tr> <tr> <td>Fuel Tank:</td> <td>100 Gallon with barrier</td> </tr> <tr> <td>Battery System</td> <td>(3) 12 volt 2850 CCA</td> </tr> <tr> <td>Air-Ride Suspension</td> <td></td> </tr> <tr> <td>Warning Buzzers</td> <td></td> </tr> <tr> <td>Auto. Slack Adjusters</td> <td></td> </tr> </table> | Engine: | Cummins ISB 6.7 | Horsepower: | 240 | Steering | Power, Tilting | Power Source | 12 volt | Torque | 560 lb-ft | Wheelbase: | 276” | Alternator: | 325 amp | Transmission: | Allison 2500 | Brakes: | Full air | Front Axle: | 10,000# | Rear Axle: | 21,000# | Tires: | 11R22.5 LRH HSR2 Cont. | Fuel Tank: | 100 Gallon with barrier | Battery System | (3) 12 volt 2850 CCA | Air-Ride Suspension | | Warning Buzzers | | Auto. Slack Adjusters | |
| Engine: | Cummins ISB 6.7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Horsepower: | 240 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Steering | Power, Tilting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Power Source | 12 volt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Torque | 560 lb-ft | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wheelbase: | 276” | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternator: | 325 amp | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Transmission: | Allison 2500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brakes: | Full air | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Front Axle: | 10,000# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rear Axle: | 21,000# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tires: | 11R22.5 LRH HSR2 Cont. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fuel Tank: | 100 Gallon with barrier | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Battery System | (3) 12 volt 2850 CCA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Air-Ride Suspension | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Warning Buzzers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Auto. Slack Adjusters | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Longhorn Bus Sales

LHB VIN: PB005906 thru
PB005908

9100 N. Loop East, Houston, Texas 77029
Phone: (713) 631-9306

LHB PO: 21-112 27

| Body Options Included | Chassis Options Included |
|--|--|
| Interior paint - (white) Reflective material Entry door (air), outward opening White roof 5/8" plywood, B-C exterior grade 5-ply floor Air stop arms Four emergency E/E windows, vertical hinge Strobe light Monitor, post trip inspection Light, exterior, check, pre-trip 84,500 BTU rear heater Drivers area defrost fan (left) AM/FM/USB Input/PA system Speakers (6) mounted in light bar PDI DOT inspection Lettering (RED OAK I.S.D.) Defrost kit Govern speed set at 65mph Weigh bus Air conditioning 136K BTU (2 bulkheads, 1 mid-shift and drivers dash) (Bergstrom) Motorola 2-way radio | Bendix 4-channel ABS brake system Daytime running lights Throttle (electric) Cruise control Seatbelt cutter Warranty towing: 24 months/Unlimited miles to nearest IC bus dealer |

Both body and chassis specifications meet or exceed Texas School Bus Specification # 070-SB-16 for 2018.

Authorized Signature _____

All stock buses are subject to prior sale.

Buy Board fee not included. If purchasing through Buy Board, and additional \$800.00 must be applied to purchase order (fee is per purchase order not per bus). Longhorn Buy Board number 630-20.

Estimated delivery is 60 -180 days from receipt of PO (dependent on whether bus is built or scheduled to build). Longhorn Bus Sales will not be held responsible for material shortages or delays due to the global COVID-19 pandemic or any other reasons outside our control of the represented OEMs (IC Corp) or third-party vendors used to complete a customers' bus equipment. A bus may be delivered without third-party products (i.e., A/C, GPS, two-way radios, camera surveillance, etc.) and will be installed when available. These shortages will not hold up invoicing of payments for delivered goods.

Longhorn Bus Sales

LHB VIN: PB005906 thru
PB005908

9100 N. Loop East, Houston, Texas 77029
Phone: (713) 631-9306

LHB PO: 21-112

GATEKEEPER

▪ DVR & Camera Placement Sign-Off Required for Installer

Quote Date
February 22, 2022

Doc #: 44614.3608
Branch: 0

BILL TO

| | |
|-------------------|-----------------------|
| Company | Red Oak ISD 3 systems |
| Address | PO Box 9000 |
| City | Red Oak |
| State / Province | TX |
| ZIP / Postal Code | 75154 |

SHIP TO

| | |
|-------------------|------------------------|
| Company | Red Oak ISD |
| Address | 148 Louise Ritter Road |
| City | Red Oak |
| State / Province | TX |
| ZIP / Postal Code | 75154 |

ORDER INFO

| | | | |
|---------------|-------|-----------|---|
| Customer PO | Quote | Sales Rep | Adrian/Maia |
| Syspro S/O # | | Currency | <input type="radio"/> USD <input type="radio"/> CAD |
| Delivery Date | | | |

(Delivery Date to be confirmed by GSI Order Desk - Dates are subject to change)

SHIPPING

Shipping Time:

Shipping Type:

Quoted: \$ 100.00

G4-Y35 HD DVR, SD CARD BASED 4 CHANNEL 120FPS (STD Def and AHD) Plus 1 CHANNEL HD 30FPS RECORDER 1080p H.265

| Qty | Includes drive carrier and 500GB drive, power cable, sensor cable, key, (ABS) and mounting screws (no cameras) | | Price Each | Total |
|-----|--|---------------------|------------|----------|
| 3 | G4-Y35 HD Assembly | 4 AHD Ch DVR + 1 IP | 708.88 | 2,126.64 |
| 4 | Standard Cameras per DVR | | | |

Kit for Analog Cameras Only - No IP Cameras Required

Y35 ACCESSORIES

| Qty | | | Price Each | Total |
|-----|------------------------------|-------------------------------------|------------|--------|
| 3 | G4-TCR-DrvAlert | Driver Alert Module | 51.67 | 155.00 |
| 3 | CAB000387 REV 1 | Driver Alert Adaptor Cable Rev 1 | 14.70 | 44.09 |
| Yes | G4-WarningDecal English Only | 1 per Vehicle - English Only Decals | | |
| 3 | G4- GPS Antenna V2 | GPS Active Antenna | 35.49 | 106.47 |

Tri-Color - Raised Surface Driver Alert Button - Includes Cable
"THIS VEHICLE MAY BE EQUIPPED WITH VIDEO & AUDIO RECORDING DEVICES"

CAMERAS (Cameras do not include cables)

| Qty | | | Price Each | Total |
|-----|-----------------------|---|------------|----------|
| 6 | CAMICAS31AHD-DNGREY | 2.8MM 3.6MM 4.2MM 6.0MM | 173.72 | 1,042.32 |
| 6 | CAMICAWA11AHD-1.7GREY | HD AHD WIDE ANGLE 720P CAMERA FOR HIGH BACK SEATS | 173.72 | 1,042.32 |
| 6 | GSWHC2N-15MLD | 15-foot Camera Cable | | |
| 3 | GSWHC2N-30MLD | 30-foot Camera Cable | | |
| 3 | GSWHC2N-60 | 60-foot Camera Cable | | |

MISCELLANEOUS & SHIPPING

| Qty | Part Number | Description | Price Each | Total |
|-----|-------------|-----------------------------|------------|--------|
| | LABOUR | LAB | | |
| 1 | SHIPPING | Shipping price noted above. | 100.00 | 100.00 |

GATEKEEPER SYSTEMS INC.

Abbotsford, BC, V2T 6H1 Tel: 888-666-4833 • Fax: 604-864-8472

- Applicable PST, GST, HST, local, state, and federal taxes to be determined. If exempt, Tax Exemption Certificates must be on file with GSI.
- Total excludes PST, GST, HST, local, state, and federal taxes.
- Limited Warranty: 3 years on SD cards & DVRs. 5 years on interior cameras. 1 year on exterior cameras. 1 year on accessories. 1 year on HD & SSD HD
- This quote may or may not contain a cost for shipping. Unless specifically noted otherwise, shipping will be charged.
- Quote is valid for 60 days

| | |
|--------------------------|--------------------|
| Product Upgrade Discount | |
| Tax Rate | TBD |
| Total | \$ 4,616.86 |

This quote may or may not contain a cost for shipping. Unless specifically noted otherwise, shipping will be charged.

School Health Advisory Council (SHAC) Health Education Curriculum

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Susan Brown, Director of Health Services for Red Oak ISD

Background Information:

The School Health Advisory Council (SHAC) duties include recommending curriculum in human sexuality that they consider being suitable in subject and grade level and reflect community values. The council recommends changes to the current curriculum. The recommendation is for “Aim for Success” programs for our elementary, Middle School and High School.

Fiscal Implications:

Aim for Success \$6,465.00

Administrative Recommendation:

The Council recommends the Board approve the changes in the curriculum for human sexuality.

Recommendation from SHAC for ROISD Human Sexuality Instructional Programs for 2021-2022 School Year and Beyond

| Grade Level | Prior Program | 21-22 and Beyond Recommendation |
|-------------|---|--|
| 4th | Proctor and Gamble -Puberty film for girls “Always Changing” | Proctor and Gamble - Puberty film for girls “Always Changing” |
| 5th | Aim for Success – Puberty and Adolescent Development | Just Say Yes - Next Up - Puberty and Adolescent Development |
| 6th | Aim for Success - Equipping Students to make Healthy Choices | Just Say Yes - Aim for Success - Equipping Students to make Healthy Choices |
| 7th | Choosing the Best- Choosing the Best Path -Students were informed about staying abstinent until marriage | Just Say Yes - Focus on Success - Understanding Risks and Rewards of Technology |
| 8th | | Just Say Yes - Focus on Success - Understanding Risks and Rewards of Technology |
| 9th | Choosing the Best- Choosing the Best Journey -Students were informed about staying abstinent, learning to say “no” and healthy choices | Aim for Success – Freedom to Succeed What the Law says about Sexual Activity |
| 11th | Aim for Success - What the Law says about Sexual Activity | Just Say Yes – Freedom to Succeed - What the Law says about Sexual Activity |

The cost of the programs for the 2021-2022 school year is estimated at \$6,465.00 whereas before the programs were using were over \$9500.00.

As of the 2021-2022 school year, student participation may only be achieved if a parent “OPTS IN” to the instruction.

The complete meeting of the SHAC where this information was discussed and the recommendation was made by the committee from Tuesday, October 5, 2021 can be viewed here in its’ entirety from the Red Oak ISD web site at: <https://www.redoakisd.org/Page/3330>

Next Up

Puberty and Adolescent Development Program 2021-2022 School Year

This program will be presented in gender-separated groups.

5th Grade Outline for a 60- or 90-Minute Program

Shorter time frames are not available.

Introduction: Who am I?

Students reflect on their own identity.

We are all unique! We are all learning, growing, and have dreams and goals.

Healthy choices lead to healthy consequences.

Interactive game demonstrates how our choices can help or hurt our ability to reach our dreams and goals.

Growing up, Puberty, Adolescence

Introduction and definition of BIG WORDS - puberty, adolescence, reproduction.

When does puberty begin? This is different for everyone and typically ranges anywhere from about 9-14.

Changes begin in the brain with HORMONES before our body begins to change with growth spurts.

Changes happen both inside (feeling different) and outside (looking different).

Common myths about puberty. If you have questions, it is important to talk to your parents.

The Making and Miracle of YOU: Where did I come from?

Fertilization through fetal development including video clip with ultrasound images.

Changes for both boys and girls - hair, skin, eyes, emotions (including how they affect relationships).

Healthy Decisions - The body needs healthy nutrition, plenty of exercise, and enough rest.

Amazing Anatomy- MALES and FEMALES

Identifying terminology and function of the reproductive system:

Female - vagina, uterus, fallopian tubes, ovaries, menstruation, fertilization

Male - penis, urethra, vas deferens, testes/testicles, scrotum, ejaculation

The following information is presented to the specified gender only:

Female - feminine hygiene / Male - erections, wet dreams

Sex- What it is, what it is NOT

Three ways to think about sex: gender, reproduction, intimacy

Sex is NOT a game, "making love", or like seen on TV or media

What love is- giving, freedom, respect, honesty, protecting, encouraging

As suggested by the CDC and directed by the Texas Education Code, sex is best shared in a long term, mutually monogamous relationship, or marriage.

Beware of Sexual Abusers: Sexual abuse is never the victim's fault.

Who may be a sexual abuser? Recognizing forms of sexual abuse.

If you are, or have been, involved in sexual abuse, (1) Stop; (2) Get away; (3) Tell an adult.

Healthy Relationships

Choose your friends wisely - Friends can influence you to make positive choices or negative choices.

A good friend is someone you can count on, trust, considers your feelings, listens, and encourages you.

Dating relationships -

It is best to start with a friendship.

Not a game but a part of learning to have healthy relationships.

Always ask and follow your parents' rules.

Peer pressure- Examples of how peers can try to influence positive or negative decisions.

Conclusion

Make healthy choices that will give you freedom to reach your dreams and goals!

A voluntary, anonymous survey is offered to students. Compiled results and comments are sent to the school. 32

**TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR HEALTH EDUCATION
Elementary Checklist**

| | SFSP | TBA |
|--|------|-----|
| §115.12 Kindergarten | | |
| (3) Mental health and wellness --social and emotional health 3A, B, C, D, E | | ✓ |
| (4) Mental health and wellness - developing a health self-concept 4A, D | | ✓ |
| (9) Injury and violence prevention and safety--healthy relationships and conflict-resolution skills 9A, B | ✓ | |
| (12) Injury and violence prevention and safety--interpersonal violence 12B, C, D | ✓ | |
| §115.13 First Grade | | |
| (3) Mental health and wellness --social and emotional health 3A, B, C, D, E, F, G | | ✓ |
| (4) Mental health and wellness - developing a health self-concept 4A | | ✓ |
| (13) Injury and violence prevention and safety--interpersonal violence 13B, D | | ✓ |
| §115.14 Second Grade | | |
| (3) Mental health and wellness --social and emotional health 3A, B, C, D, E, F, G, H | | ✓ |
| (4) Mental health and wellness - developing a health self-concept 4A | | ✓ |
| (5) Mental health and wellness--identifying and managing mental health and wellness concerns 5B | | ✓ |
| (13) Injury and violence prevention and safety--interpersonal violence 13C | ✓ | |

| Program Options |
|--|
| SFSP - Super Friends with Super Powers K-2nd grade |
| TBA - The Big Adventure K-5th grade |
| EMP - Empowered 3rd-5th grade |
| TNC - The Next Chapter 3rd-5th grade |
| NU - Next Up 5th grade only |
| PTS - Power to Succeed 5th grade |

| | EMP/ TNC | TBA | NU | PTS |
|---|-------------|-----|----|-----|
| §115.15 Third Grade | | | | |
| (3) Mental health and wellness-social and emotional health 3A, B, D, E, F, G, H | | ✓ | | |
| (5) Mental health and wellness--identifying and managing mental health and wellness concerns 5D | | ✓ | | |
| (13) Injury and violence prevention and safety--interpersonal violence 13A, B | ✓ | | | |
| §115.16 Fourth Grade | | | | |
| (3) Mental health and wellness-social and emotional health 3B, D, F, G | | ✓ | | |
| (4) Mental health and wellness-developing a health self-concept 4A | | ✓ | | |
| (5) Mental health and wellness--identifying and managing mental health and wellness concerns 5B, E | | ✓ | | |
| (13) Injury and violence prevention and safety-interpersonal violence 13B, D | ✓ | | | |
| §115.17 Fifth Grade | | | | |
| (3) Mental health and wellness-social and emotional health 3A, B, C | | ✓ | | |
| (4) Mental health and wellness-developing a health self-concept 4A | | ✓ | | |
| (7) Healthy eating and physical activity--food and beverage daily recommendations 7A | | | ✓ | |
| (8) Healthy eating and physical activity--physical activity (9) Healthy eating and physical activity--nutrition and physical activity literacy 9A | | | ✓ | |
| (14) Injury and violence prevention and safety--interpersonal violence 14B | ✓ | | | |
| (15) Alcohol, tobacco, and other drugs--use, misuse, and physiological effects 15A, B, C | | | | ✓ |
| (16) Alcohol, tobacco, and other drugs--short- and long-term impacts 16A, B | | | | ✓ |
| (20) Reproductive and sexual health--healthy relationships 20A, B | | | ✓ | |
| (21) Reproductive and sexual health--personal safety, limits, and boundaries 21B, C | | | ✓ | |
| (22) Reproductive and sexual health--anatomy, puberty, reproduction, and pregnancy 22A, B, C, D, E | | | ✓ | |

Aim for Success

Sexual Health and Equipping Students to Make Healthy Choices 2021-2022 School Year

Program includes age-appropriate versions for 6th grade, 7th-8th grade, and 9th-12th grade.

6th Grade Outline for a One-Hour Program

Portions of the program will be omitted if less than one hour.

Introduction: Dreams and Goals

Choices you make now may affect your future. Staying focused will help you reach your dreams and goals.

Word Game: Demonstrates that, depending on how it's used, sex can have positive or negative consequences. As suggested by the CDC and directed by the Texas Education Code, sex is best shared in a long term, mutually monogamous relationship, or marriage.

Teen Pregnancy

What is the only 100% guaranteed way you won't face a teen pregnancy? Waiting.

Beware of Sexual Abusers

Sexual abuse is never the victim's fault.

Who may be a sexual abuser? How to recognize sexual abuse.

If you are, or have been, involved in sexual abuse, (1) Stop; (2) Get away; (3) Tell an adult.

STDs

According to latest statistics from the CDC, there were about 13 million STD infections in young people ages 15-24 within a year.

STDs can be asymptomatic – no signs, no symptoms, but contagious.

Discussion of HIV/AIDS, Chlamydia, Herpes and HPV (human papilloma virus).

Demonstration shows how easily STDs spread.

Emotional Hurts

Psychologists say having sex is the most intimate form of bonding.

Breaking up after having sex can leave a person with painful memories and emotions.

Gloves Object Lesson: Having sex creates a special bond which makes breaking up harder.

Sexting

Students learn the short- and long- term risks of sexting.

Juvenile sexting laws are discussed.

Once you hit send there are no "take backs".

Conclusion/Survey

Students recap the risks of having sex outside of a marriage, or long-term, mutually monogamous relationship.

Our surveys as well as the CDC show that most teens are not having sex.

A voluntary, anonymous survey is offered to students. Compiled results and comments are sent to the school.

Focus on Success

Understanding the Risks and Rewards of Technology 2021-2022 School Year

Program includes age-appropriate versions for 6th grade, 7th-8th grade, and 9th-12th grade.

6th-12th Grade Outline for a One-Hour Program

Portions of the program will be omitted if less than one hour.

Introduction / Dreams and Goals

Staying focused can help you reach your dreams and goals.

Interactive game shows examples of “old” technology and how quickly things have changed.

Examples of both positive and negative uses of technology, and how those choices could affect your future.

Sex-Saturated Society

Sexual images and pressures appear in advertising, TV/movies, internet, etc.

The impact of advances in technology in culture.

Pressure to look a certain way can lead to anxiety, low self-esteem, and body shaming.

Pornography/Sexting

Pornography is any literature, video, or photography containing nudity, partial nudity, or sexual activity for the purpose of sexual excitement.

Students learn the short- and long- term risks of sexting.

Juvenile Sexting Law and Relationship Privacy Act are discussed.

Sextortion and Revenge Porn are discussed.

Object lesson demonstrates the addictive power of pornography which can lead to an imbalance of dopamine in the brain.

Pornography contributes to human trafficking.

Healthy Choices

Reduce it - Find times to use your technology less.

Replace it - Make time for friends and family and create connections with real relationships.

Reclaim it - Use technology in a healthy and productive way to build relationships.

Healthy Relationships

As suggested by the CDC and directed by the Texas Education Code, sex is best shared in a long term, mutually monogamous relationship, or marriage.

Healthy relationships can be positive and help you grow. They include:

Respect / Honest Communication / Freedom / Trust / Giving / Love

Unhealthy Relationships can be dangerous emotionally and physically. They include:

Disregard / Jealousy / Conflict / Controlling / Are Not Giving / Selfishness

Conclusion / Survey

Choose what's best - Focus on Success!

A voluntary, anonymous survey is offered to students. Response averages/comments are sent to the school.

**TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR HEALTH EDUCATION
Middle School Checklist**

| | AFS | DTS | FTS | FOS | PTS | NAV | RAD/TNC |
|--|-----|-----|-----|-----|-----|-----|---------|
| 6th grade | | | | | | | |
| (3) Mental health and wellness-social and emotional health | | | | | | | |
| 3A, B, C, E, F | | | | | | ✓ | |
| (4) Mental health and wellness--developing a healthy self-concept. | | | | | | | |
| 4A, 4C | | | | | | ✓ | |
| (5) Mental health and wellness--risk and protective factors | | | | | | | |
| 5A, 5B | | | | | | ✓ | |
| (6) Mental health and wellness--identifying and managing mental health and wellness concerns | | | | | | | |
| 6A, B, C, D, E, | | | | | | ✓ | |
| (13) Injury and violence prevention and safety--digital citizenship and media | | | | | | | |
| 13A, B, C, F | ✓ | ✓ | ✓ | ✓ | | | |
| (14) Injury and violence prevention and safety--interpersonal violence | | | | | | | |
| 14B, C, D | | | | ✓ | | | ✓ |
| (15) Alcohol, tobacco, and other drugs--use, misuse, and physiological effects | | | | | | | |
| 15A, D | | | | | ✓ | | |
| (16) Alcohol, tobacco, and other drugs--short-and long-term impacts | | | | | | | |
| 16A,B | | | | | ✓ | | |
| (18) Alcohol, tobacco, and other drugs--risk and protective factors | | | | | | | |
| 18A,C,D | | | | | ✓ | | |
| (20) Reproductive and sexual health--healthy relationships | | | | | | | |
| 20A,C,D,E,F | ✓ | ✓ | ✓ | | | | |
| (21) Reproductive and sexual health--personal safety, limits, and boundaries | | | | | | | |
| 21A,B,C,D,E,F,G | ✓ | ✓ | ✓ | | | | |
| (23) Reproductive and sexual health--sexual risk | | | | | | | |
| 23A,B,C,D,E,F,G,H,I | ✓ | ✓ | ✓ | | | | |

| | AFS | DTS | FTS | FOS | PTS | NAV | RAD/TNC |
|--|-----|-----|-----|-----|-----|-----|---------|
| 7th-8th grade | | | | | | | |
| (3) Mental health and wellness--developing a healthy self-concept | | | | | | | |
| 3A,B,C,D,E,F | | | | | | ✓ | |
| (4) Mental health and wellness--risk and protective factors | | | | | | | |
| 4A,B,C | | | | | | ✓ | |
| (5) Mental health and wellness--identifying and managing mental health and wellness concerns | | | | | | | |
| 5A,C | | | | | | ✓ | |
| (6) Healthy eating and physical activity--food and beverage daily recommendations | | | | | | | |
| 6B,C,D,E,F,G | | | | | | ✓ | |
| (13) Alcohol, tobacco, and other drugs--use, misuse, and physiological effects | | | | | | | |
| 13A,B,C | | | | ✓ | | | |
| (14) Alcohol, tobacco, and other drugs--short-and long-term impacts | | | | | | | |
| 14A,B,C | | | | | | | ✓ |
| (15) Alcohol, tobacco, and other drugs--treatment | | | | | | | |
| 15A,B,D | | | | | ✓ | | |
| (16) Alcohol, tobacco, and other drugs--risk and protective factors | | | | | | | |
| 16C | | | | | | ✓ | |
| (18) Reproductive and sexual health--healthy relationships | | | | | | | |
| 18A,B,C | | | | | | ✓ | |
| (20) Reproductive and sexual health--anatomy, puberty, reproduction, and pregnancy | | | | | | | |
| 20C,E,G | ✓ | ✓ | ✓ | | | | |
| (21) Reproductive and sexual health--personal safety, limits, and boundaries | | | | | | | |
| 21A,B,C,D,E,F,G,H | ✓ | ✓ | ✓ | | | | |
| (23) Reproductive and sexual health--sexual risk | | | | | | | |
| 23A,B,D,D,E,F,G,H,I,J,K,L,M,N,O,P,Q | ✓ | ✓ | ✓ | | | | |

| Program Options |
|--|
| AFS - Aim for Success 6th-12th grade |
| DTS - Determined to Succeed 6th-12th grade |
| FTS - Freedom to Succeed 6th-12th grade |
| FOS - Focus on Success 6th-12th grade |
| PTS - Power to Succeed 5th-12th grade |
| NAV - Navigate 6th-12th grade |
| RAD - Radical 6th-12th grade |
| TNC - The Next Chapter 6th-12th grade |

Freedom to Succeed

What the Law Says About Sexual Activity 2021-2022 School Year

Program includes age-appropriate versions for 6th grade, 7th-8th grade, and 9th-12th grade.

7th-12th Grade Outline for a One-Hour Program

Portions of the program will be omitted if less than one hour.

Introduction: Dreams and Goals

Laws are created to protect you and can help you reach your dreams and goals.

Teen Pregnancy and Child Support

Challenges of teen pregnancy are discussed.

What is the only 100% guaranteed way you won't face a teen pregnancy? Waiting.

As suggested by the CDC and directed by the Texas Education Code, sex is best shared in a long term, mutually monogamous relationship, or marriage.

It's never too late to make a different decision and wait from now on. Focus on the future rather than the past.

How does the law define sex?

Students are given the legal definition of sex which includes any "touching of sexual areas".

Laws are made to protect you. You can protect yourself by being aware of the law.

Criminal Law

Sexual crimes (as defined in your state) are explained including public lewdness, sexual harassment, indecent exposure, indecency with a child, and sexual assault.

Students hear a story demonstrating how serious the legal consequences of sexual crimes can be.

Demonstration shows how difficult it can be to guess someone's age. Individuals or parents can report sex with an underage person as Sexual Assault or even Aggravated Sexual Assault (legal age of consent by state).

Sexual crimes can result in sex offender registration. Even those under the age of 18 could be required to register as a sex offender.

Sexual Abuse/Teen Dating Violence

Sexual abuse is never the victim's fault. If you are, or have been, involved in sexual abuse, tell an adult/seek help.

Teen Dating Violence: Legal definition and "red flags" for unhealthy relationships are discussed.

Sexting/Pornography

Laws regarding pornography and sexting are discussed.

Students learn the short- and long- term risks of sexting.

Juvenile sexting laws and revenge porn laws are discussed.

Once you hit send there are no "take backs".

The Best Protection

Waiting for sexual activity gives you full protection from teen pregnancy, STDs, and legal consequences.

Conclusion/Survey

Our surveys as well as the CDC show that most teens are not having sex.

A voluntary, anonymous survey is offered to students. Compiled results and comments are sent to the school.



**TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR HEALTH EDUCATION
High School Checklist**

| | AFS | DTS | FTS | FOS | PTS | NAV | RAD/TNC |
|--|-----|-----|-----|-----|-----|-----|---------|
| §115.37 High School | | | | | | | |
| (3) Mental health and wellness--social and emotional health | | | | | | ✓ | |
| (4) Mental health and wellness--risk and protective factors | | | | | | ✓ | |
| (11) Injury and violence prevention and safety--digital citizenship and media | | | | | | | |
| 11A | | | | | | | |
| (14) Alcohol, tobacco, and other drugs--short- and long-term impacts | | | | ✓ | | | ✓ |
| (16) Alcohol, tobacco, and other drugs--risk and protective factors | | | | | | | |
| 16A | | | | | ✓ | | |
| (17) Alcohol, tobacco, and other drugs--prevention | | | | | | | |
| 17B | | | | ✓ | ✓ | | |
| (18) Reproductive and sexual health--healthy relationships | | | | | | | |
| 18B | ✓ | ✓ | ✓ | | | | |
| (19) Reproductive and sexual health--personal safety, limits, and boundaries | | | | | | | |
| 19B,C,D,E,F,G,H | ✓ | ✓ | ✓ | | | | |
| (20) Reproductive and sexual health--anatomy, puberty, reproduction, and pregnancy | ✓ | ✓ | ✓ | | | | |
| (23) Reproductive and sexual health--sexual risk | | | | | | | |
| 23A,B,C,D,E,F,G,H,I | ✓ | ✓ | ✓ | | | | |
| §115.38 Health 1 | | | | | | | |
| (2) Mental health and wellness--social and emotional health | | | | | | | |
| 2A | | | | | | ✓ | |
| (3) Mental health and wellness--developing a healthy self-concept | | | | | | ✓ | |
| (4) Mental health and wellness--risk and protective factors | | | | | | ✓ | |
| (5) Mental health and wellness--identifying and managing mental health and wellness concerns | | | | | | | |
| 5A | | | | | | ✓ | |
| (11) Injury and violence prevention and safety--digital citizenship and media | | | | | | | |
| 11A,B | | | | ✓ | | | |
| (12) Injury and violence prevention and safety--interpersonal violence | | | | | | | |
| 12C | | | | | | | ✓ |
| (13) Alcohol, tobacco, and other drugs--use, misuse, and physiological effects | | | | | | | |
| 13C | | | | | | | |
| (14) Alcohol, tobacco, and other drugs--short- and long-term impacts | | | | | ✓ | | |
| (16) Alcohol, tobacco, and other drugs--risk and protective factors | | | | | | | |
| 16A | | | | | ✓ | | |
| (17) Alcohol, tobacco, and other drugs--prevention | | | | | | | |
| 17A | | | | | | | |
| (18) Reproductive and sexual health--healthy relationships | | | | | | | |
| 18A,B | ✓ | ✓ | ✓ | | | | |
| (19) Reproductive and sexual health--personal safety, limits, and boundaries | | | | | | | |
| 19B,C,D,E,F,G,H | ✓ | ✓ | ✓ | | | | |
| (20) Reproductive and sexual health--anatomy, puberty, reproduction, and pregnancy | ✓ | ✓ | ✓ | | | | |
| (21) Reproductive and sexual health--sexual risk | | | | | | | |
| 21A,B,C,D,E,F,G,H,I,J | ✓ | ✓ | ✓ | | | | |
| §115.38 Health 2 | | | | | | | |
| (2) Mental health and wellness--social and emotional health | | | | | | | |
| 2A,B | | | | | | ✓ | |
| (3) Mental health and wellness--developing a healthy self-concept | | | | | | ✓ | |
| (4) Mental health and wellness--risk and protective factors | | | | | | ✓ | |
| (5) Mental health and wellness--identifying and managing mental health and wellness concerns | | | | | | | |
| 5A,B | | | | | | ✓ | |
| (12) Injury and violence prevention and safety--digital citizenship and media | | | | | | | |
| 12A,B | | | | ✓ | | | ✓ |
| (13) Injury and violence prevention and safety--interpersonal violence | | | | | | | |
| 13A,B | | | | | | | ✓ |
| (15) Alcohol, tobacco, and other drugs--short- and long-term impacts | | | | | ✓ | | |
| (18) Alcohol, tobacco, and other drugs--prevention | | | | | ✓ | | |
| (19) Reproductive and sexual health--healthy relationships | | | | | | | |
| 19B | ✓ | ✓ | ✓ | | | | |
| (20) Reproductive and sexual health--personal safety, limits, and boundaries. | | | | | | | |
| 20B,C,D,E | ✓ | ✓ | ✓ | | | | |
| (21) Reproductive and sexual health--anatomy, puberty, reproduction, and pregnancy | | | | | | | |
| 21A | ✓ | ✓ | ✓ | | | | |
| (22) Reproductive and sexual health--sexual risk. | | | | | | | |
| 22B,D,E,F,G,H,I | ✓ | ✓ | ✓ | | | | |

Program Options

AFS - Aim for Success DTS - Determined to Succeed FTS - Freedom to Succeed FOS - Focus on Success PTS - Power to Succeed NAV - Navigate RAD - Radical TNC - The Next Chapter

A connected student is a protected student.®

www.justsayyes.org/wellness-education • (972)422-2322 • information@justsayyes.org

Proposal of TASB Local Policy Updates

Presented for:

Board Action _____x_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____x_____ Provided Later _____

Contact Person:

Brenda Sanford, Superintendent Red Oak ISD

Background Information:

TASB Policy Review with summary that details the recommendations for changes as discussed during the recent review of the district’s localized policy manual by consultant Carolyn Austin. Proposed revisions are attached in BoardBook for your review.

Fiscal Implications:

N/A

Administrative Recommendation:

Administration recommends that the Board adopt the proposed revisions to the localized policy as presented.

TASB LOCAL POLICY UPDATE 118

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Melissa Sulak, Executive Director of Curriculum and Instruction

Background Information:

The update includes changes in local policy related to:

CFD(LOCAL) ACCOUNTING: ACTIVITY FUNDS MANAGEMENT
CQB(LOCAL) TECHNOLOGY RESOURCES: CYBERSECURITY
DFE(LOCAL) TERMINATION OF EMPLOYMENT: RESIGNATION
DP(LOCAL) PERSONNEL POSITIONS
EHAA(LOCAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION
(ALL LEVELS)
EHBC(LOCAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES
EIE(LOCAL) ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION
FDE(LOCAL) ADMISSIONS: SCHOOL SAFETY TRANSFERS
FEA(LOCAL) ATTENDANCE: COMPULSORY ATTENDANCE
FEC(LOCAL) ATTENDANCE: ATTENDANCE FOR CREDIT
FFG(LOCAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT
FL(LOCAL) STUDENT RECORDS

These changes are explained in the attached Explanatory Notes for TASB Localized Policy Manual Update 118

Fiscal Implications:

N/A

Administrative Recommendation:

The administration recommends that the Board, add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 118.

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ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

Please note:

Changes at Update 118 are based almost exclusively on legislation from the 87th Regular Legislative Session.

Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 87th Regular Legislative Session. All referenced bills have already gone into effect unless otherwise noted.

For more information about the bills mentioned below and other changes from the 87th Legislative Session, download the free *2021 Legislative Summary for TASB Members* PDF at <https://store.tasb.org/legislative-summary-for-tasb-members-pdf/>.

The *Local Policy Overview* for Update 118, available in the myTASB Policy Service Resource Library at <https://www.tasb.org/services/policy-service/mytasb/policy-manual-update-resources.aspx>, provides a general, high-level overview of the changes to the (LOCAL) policies included in the update. **(LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.**

Changes to the policy manual based on bills from the special called sessions will be included in Update 119.

A(LEGAL)

BASIC DISTRICT FOUNDATIONS

The A Section table of contents has been updated to include the new codes AIE, Investigations, and AEA, Educational Equity.

In Update 119, Policy Service will be reviewing districts' AE(LOCAL) and recoding any equity provisions to the new AEA(LOCAL).

AE(LEGAL)

EDUCATIONAL PHILOSOPHY

The objectives of public education have been updated to reflect HB 4509 revisions regarding instruction on American patriotism.

AG(LEGAL)

HOME-RULE DISTRICTS

Provisions on home rule districts have been updated to reflect the applicability of Education Code Chapter 39 and special investigations (SB 1365) and parental options to retain students (SB 1697) for these districts.

AIA(LEGAL)

ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Details regarding accountability performance ratings have been added from SB 1365, including the effects of "Not Rated" and D ratings.

AIB(LEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

Revisions to the quality of learning indicators are from HB 4545.

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Significant changes from the 87th Legislature, Regular Session address:

- The authority of conservators, management teams, and boards of managers;

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- Interventions and consequences for D ratings;
- Revisions regarding campus turnaround plans;
- Appeals of interventions and sanctions; and
- New intervention programs, including designation as a resource campus and required compliance with the strong foundations grant program requirements.

We have also added an existing prohibition on student trustees participating in a closed board meeting when a personnel matter is being considered.

Provisions on monitoring reviews and on-site investigations have been moved to AIE, Investigations.

AIE(LEGAL) ACCOUNTABILITY: INVESTIGATIONS

Provisions on special investigations (formerly *special accreditation investigations*) and monitoring reviews and activities have been revised as a result of SB 1365 and moved to this new code on investigations.

BA(LEGAL) BOARD LEGAL STATUS

The provision regarding the board's governance authority has been moved to BAA(LEGAL), which addresses the board's powers and duties.

BAA(LEGAL) BOARD LEGAL STATUS: POWERS AND DUTIES

The provision regarding the board's governance authority has been moved from BA(LEGAL) and revised to better reflect statutory wording.

SB 1365 adds exceptions to the board's exclusive power to govern and oversee the management of the district to address the appointment of a board of managers.

Provisions on the board's authority related to district property have been deleted, as they are included at other codes.

BBA(LEGAL) BOARD MEMBERS: ELIGIBILITY/QUALIFICATIONS

Changes to this legally referenced policy include:

- Clarification regarding felony convictions for eligibility and service as a board member (HB 1540 and Attorney General Opinion KP-0251); and
- Revisions to the definition of "residence" (SB 1111).

BBBA(LEGAL) ELECTIONS: CONDUCTING ELECTIONS

Provisions updated in accordance with HB 3107 include those related to election orders, election notices, filing information, delivery or submission of election documents, drawings to determine the order of names on the ballot, and temporary branch polling places.

SB 1116 requires a new internet posting 21 days before election day with information about the upcoming election.

Requirements regarding early voting rosters have been updated in accordance with HBs 1382 and 1622.

BBBB(LEGAL) ELECTIONS: POST-ELECTION PROCEDURES

HB 3107 clarifies processes for tied votes and runoff elections.

SB 1116 includes a new requirement to post online detailed information on election results.

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BBBD(LLEGAL) ELECTIONS: CAMPAIGN ETHICS

Amended Ethics Commission rules change the definition of "political advertising" to address text messages.

BBD(LLEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

The State Board of Education must require school safety training for trustees per HB 690 and work with the Texas School Safety Center to develop curriculum and materials by January 1, 2022.

BBFA(LLEGAL) ETHICS: CONFLICT OF INTEREST DISCLOSURES

A definition of "contract" has been added to assist with application of conflicts disclosure provisions. Other provisions have been reordered, reworded, and removed for readability.

BDF(LLEGAL) BOARD INTERNAL ORGANIZATION: CITIZEN ADVISORY COMMITTEES

HB 1525 imposes new meeting requirements for school health advisory councils, including posting of meeting details in advance of meetings and preparing and posting meeting minutes and recordings.

CBA(LLEGAL) STATE AND FEDERAL REVENUE SOURCES: STATE

An existing provision regarding the purpose of the Foundation School Program has been added.

CBB(LLEGAL) STATE AND FEDERAL REVENUE SOURCES: FEDERAL

We have referenced an existing provision that prohibits the use of federal loan or grant funds to procure or obtain foreign telecommunications equipment.

CCG(LLEGAL) LOCAL REVENUE SOURCES: AD VALOREM TAXES

Provisions on ad valorem taxes were affected by several bills.

- HB 1525 includes exceptions to the prohibition on levying a maintenance tax at a rate with the intent to create a surplus in maintenance tax revenue to pay the district's debt service. We have also added a reference to the consequences of violating the prohibition without an applicable exception.
- SB 1438 addresses the calculation and adoption of tax rates in a disaster area.

Because provisions permitting a district to adopt a tax rate before adopting a budget no longer align with current statutes and TEA processes for calculating the maximum compressed rate, they have been deleted from the policy.

CCGA(LLEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

Legislation affected several provisions on tax exemptions and payments:

- SB 1427 clarifies that the temporary exemption for qualified property damaged by disaster applies only to physical damage.
- SB 1438 repeals the provisions permitting a governing body to adopt a temporary exemption for qualified property damaged by disaster, making the exemption automatic.
- HB 988 addresses exemptions for goods-in-transit when the district is in a disaster area.
- SB 742 expands the existing provision regarding installment payments in a disaster area to include property in an *emergency* area.

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CCH(LEGAL)

LOCAL REVENUE SOURCES: APPRAISAL DISTRICT

A recent attorney general opinion clarifies that an employee of an appraisal district may not serve as a trustee in a school district that is a participating entity in the appraisal district.

HB 988 creates a criminal offense for a board member, officer, or employee of a participating taxing unit, such as a school district, who communicates with the appraisal district to influence a property's appraisal value unless the person owns or leases the property.

The circumstances under which a person is ineligible to serve on the board of directors of an appraisal district were revised by SB 63, and additional detail on eligibility restrictions have been added from existing law.

Provisions on adjusting the number of appraisal board members in special circumstances have been removed.

CDC(LEGAL)

OTHER REVENUES: GIFTS AND SOLICITATIONS

HB 1525 requires a district to accept donations from a parent-teacher organization or association to fund supplemental educational staff positions and spend the donation for the designated purpose.

Under HB 3979, a district is prohibited from accepting private funding for curriculum or professional development for a course as described by Education Code 28.002(h-3)(3), which pertains to certain social studies course content and requirements.

CE(LEGAL)

ANNUAL OPERATING BUDGET

SB 1365 prohibits use of local funds to initiate or maintain an action against the state or officer of the state arising out of a decision, order, or determination that is final and unappealable under the Texas Education Code, unless specifically authorized.

The bill also creates a criminal offense for a board member who votes to approve an expenditure in violation of an Education Code provision for a purpose for which the funds may not be spent.

CFA(LEGAL)

ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

A reference to the updated *Financial Accountability System Resource Guide*, adopted June 2021, has been added.

CFC(LEGAL)

ACCOUNTING: AUDITS

A reference to the updated *Financial Accountability System Resource Guide*, adopted June 2021, has been added.

CFD(LOCAL)

ACCOUNTING: ACTIVITY FUNDS MANAGEMENT

Recommended revisions to this local policy are to align with the recently adopted amendments to the *Financial Accountability System Resource Guide (FASRG)*, Module 1, Appendix H, on activity funds. (See the *FASRG Financial Accounting and Reporting Appendices* at <https://tea.texas.gov/sites/default/files/fasrg17-module1-farappendices-final-accessible.pdf>.)

Substantive changes include clarification that student activity funds are those funds raised and collected by student clubs and organizations. Approval to spend those funds rests solely with the student organization or club, with disbursement management and approvals by the principal and sponsor.

A more specific reference to the district's accounting practices and procedures was added regarding management of expenditures.

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CH(LEGAL) PURCHASING AND ACQUISITION

The Professional Services Procurement Act was revised to address procurement of services by forensic analysts and science experts (HB 3774) and physicians, optometrists, and registered nurses under certain circumstances (SB 799).

A definition of a "contingent fee contract" for legal services has been added from SB 1821, and other revisions on this topic are from HB 1428.

SB 799 also amends provisions on management fees under cooperative purchasing contracts.

CHE(LEGAL) PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

Districts are prohibited from entering into certain contracts with a company for goods and services unless the contract contains written verification that the company:

- Does not boycott energy companies, as described (SB 13); and
- Does not discriminate against a firearm entity or firearm trade association, as described (SB 19).

Existing statutory provisions on vendor conflict of interest questionnaires have been added for completeness.

CHF(LEGAL) PURCHASING AND ACQUISITION: PAYMENT PROCEDURES

HB 1476 imposes additional requirements on districts regarding disputed invoices with vendors.

CHG(LEGAL) PURCHASING AND ACQUISITION: REAL PROPERTY AND IMPROVEMENTS

Revisions to the annual eminent domain reporting requirements have been added from SB 157.

CHH(LEGAL) PURCHASING AND ACQUISITION: FINANCING PERSONAL PROPERTY PURCHASES

SB 58 adds cloud computing services to the definition of personal property under the Public Property Finance Act.

Existing legal sources related to the Public Property Finance Act have been added for completeness and address lease-purchase contracts and fair processes for competitive bidding.

CK(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT

Changes from HB 3597 include the following:

- A district will have three, not six, months to respond to a notification from the Texas School Safety Center (TxSSC) that the district failed to report the results of its safety audit.
- A copy of a memorandum of understanding or mutual aid agreement between a district and another entity addressing school safety and security issues provided to the TxSSC is confidential and not subject to disclosure under the Public Information Act.

CKA(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: INSPECTIONS

Extensive revisions to this legally referenced policy on asbestos are a result of amended Texas Asbestos Health Protection rules effective July 8, 2021.

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CKB(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

HB 3597 requires the commissioner of education in consultation with other relevant entities to adopt rules on emergency drills and exercises. The previous Administrative Code provisions have been removed pending development of the new rules.

Before a district may conduct an active threat exercise, the district must comply with new notice provisions and other requirements in accordance with SB 168. The [Regulations Resource Manual](#) includes a sample notification form.

CKC(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

Legislative cleanup resulted in several revisions to this legally referenced policy on emergency plans:

- HB 3607 removes a reference to an expired statute;
- HB 3597 clarifies that a multihazard emergency operations plan must include responding to a train derailment if a district *facility*, rather than a *school*, is within 1000 yards of a railroad track; and
- HB 3597 corrects a reference to the *five*, not *four*, phases of emergency management to be addressed in a multihazard emergency operations plan.

CKD(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY MEDICAL EQUIPMENT AND PROCEDURES

Although still required, the annually provided instruction on cardiopulmonary resuscitation and the use of automated external defibrillators no longer has to meet guidelines under the Health and Safety Code. (SB 199)

CKE(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: SECURITY PERSONNEL

HB 1788 addresses a school district's immunity from liability for damages resulting from a reasonable action by security personnel to maintain safety at a school campus, including actions relating to possession or use of a firearm. The district also has immunity from liability for any reasonable action taken by a district employee who has written permission from the board to carry a firearm on campus.

We have revised the provisions on authorizing handguns from Attorney General Opinion GA-1051 in light of the repeal of Penal Code 46.035 by HB 1927.

CKEA(LLEGAL)

SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

SB 24 adds new pre-employment procedures that law enforcement agencies must follow before hiring a licensed peace officer.

If the Texas Commission on Law Enforcement (TCOLE) provides model policies on the topics required in law, a law enforcement agency must, within 180 days of TCOLE providing the policies, adopt a policy on the required topics and may adopt the model policies. (HB 3712)

A law enforcement agency that intends to use a drone for law enforcement purposes must, no later than January 1, 2022, adopt a policy regarding the use of force by means of a drone. (HB 1758)

HB 929 amends existing provisions on body-worn cameras and requires an officer to keep the camera activated during an investigation in which the officer is participating.

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CKEB(LEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS

SB 741 permits a school marshal to carry a concealed handgun and eliminates the previous requirement for the firearm to be locked in a secure safe within the marshal's immediate reach if the marshal has direct, regular contact with students.

CKEC(LEGAL) SECURITY PERSONNEL: SCHOOL RESOURCE OFFICERS

SB 1191 amends the definition of a school resource officer to exclude a peace officer who only provides services at extracurricular activities.

CLA(LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY

A new requirement to post human trafficking warning signs has been added from SB 1831.

CLE(LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: FLAG DISPLAYS

Pursuant to SB 797, schools must display in each building a poster or framed copy of the national motto that also includes representations of the U.S. and state flags if donated or purchased from private donations.

CMD(LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

HB 3261 expands the items and services on which a district can use its technology and instructional materials allotment (TIMA).

The bill also eliminates the provision requiring a district to purchase items in a specified order.

CNA(LEGAL) TRANSPORTATION MANAGEMENT: STUDENT TRANSPORTATION

SB 204 permits a district to operate a transportation system for interdistrict transfer students outside district boundaries and without having an interlocal agreement with the transferring district if the district meets applicable certification requirements and has a policy that prohibits the screening of transfer requests using academic performance, disciplinary history, or attendance records.

Please contact your policy consultant if your district will use this approach and you need changes to FDA(LOCAL). The [Regulations Resource Manual](#) includes a sample certification statement.

A district in a disaster area is eligible for transportation funding for the cost of transporting a meal or instructional materials in accordance with SB 462.

Other revisions are to better match legal sources.

CNC(LEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

SB 1267 repeals provisions on school bus emergency evacuation training.

CO(LEGAL) FOOD AND NUTRITION MANAGEMENT

SB 1351 revises provisions permitting a campus to donate surplus food. Links have also been updated.

CQ(LEGAL) TECHNOLOGY RESOURCES

SB 475 adds "robotic process automation" to the examples of next generation technology.

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CQA(LLEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The list of required internet postings has been updated to include:

- Election information and election results (SB 1116);
- Notice of school health advisory council (SHAC) meetings, minutes, and recordings (HB 1525);
- A link to the comptroller website to find information on the district's agreements to limit appraised property values (existing requirement);
- Information regarding compliance with requirements for a district that will operate a transportation system outside district boundaries without an interlocal agreement (SB 204); and
- The district's employment policy and any referenced regulations (HB 750).

The optional posting pertaining to annual notice of programs for college credit has been updated as a result of SB 1095.

CQB(LLEGAL)

TECHNOLOGY RESOURCES: CYBERSECURITY

Reporting of a breach of system security to TEA now includes a requirement to also report to an entity with which TEA contracts and may be made by district employees other than the cybersecurity coordinator per SB 1696.

Cybersecurity training requirements were amended by HB 1118 and SB 1267.

Security breach notifications under the Business and Commerce Code were amended by HB 3746.

CQB(LLOCAL)

TECHNOLOGY RESOURCES: CYBERSECURITY

Based on HB 1118 and SB 1267, the provision addressing board delegation to the superintendent regarding cybersecurity training has been revised to:

- Reflect the elimination of the annual training requirement (except for the cybersecurity coordinator); and
- Give the superintendent the authority to impose consequences for failure to complete required training.

Recommended revisions regarding reports of breaches involving student information are based on SB 1696, which permits the district, rather than the cybersecurity coordinator, to report breaches to TEA and others as required by law.

Sample procedures in the [Regulations Resource Manual](#) have also been updated based on these changes.

CRD(LLEGAL)

INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

SB 1444 permits a district participating in TRS ActiveCare to opt out of participation as described and prohibits a district participating in TRS ActiveCare from offering health coverage that is not provided under TRS ActiveCare.

Other revisions are to reorder provisions for better flow, remove unnecessary provisions, and better reflect legal sources.

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CV(LEGAL) FACILITIES CONSTRUCTION

HB 2581 amends provisions on contracting procedures for construction projects, including evaluation of submissions and criteria for awarding construction contracts.

SB 338 permits a district to adopt and incorporate into relevant contracts the Texas Facilities Commission's uniform general conditions.

CVB(LEGAL) FACILITIES CONSTRUCTION: COMPETITIVE SEALED PROPOSALS

HB 2581 requires a district using competitive sealed proposals for construction projects to make the evaluations public within 7 business days of the contract award and provide the evaluations to all offerors. A reference to provisions on weighting the value assigned to price has also been added.

DBA(LEGAL) EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: CREDENTIALS AND RECORDS

New provisions from HB 1525 and SB 1356 permit members of teacher organizations and other eligible individuals to participate in a tutoring program to provide supplemental instruction to students as overseen by the superintendent.

DC(LEGAL) EMPLOYMENT PRACTICES

A new posting requirement from HB 750 requires a district to post on its website the employment policy required by Education Code 11.1513(a) and any regulations referenced in the policy. Any form referenced in the policy must be posted on the district's intranet or at a district administrative office.

HB 1525 requires a district to accept donations from a parent-teacher organization or association to fund supplemental educational staff positions and spend the donation for the designated purpose.

DEA(LEGAL) COMPENSATION AND BENEFITS: COMPENSATION PLAN

With limited exceptions, HB 1525 requires a district to maintain salaries provided for the 2019–20 school year under HB 3, 86th Legislative Session, as long as the employee remains employed by the district.

Revisions regarding TRS surcharges for rehired retirees include:

- A prohibition against a district passing on to a retiree the cost of TRS surcharges (SB 202); and
- A temporary exemption from TRS surcharges through February 1, 2025, when a retiree is employed to mitigate student learning loss (SB 288).

DEAA(LEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

HB 1525 eliminates the requirement that a teacher be certified to be designated a master, exemplary, or recognized teacher under a local optional teacher designation system.

Changes to provisions on mentor teachers and achievement academy stipends are from SB 1267.

DEC(LEGAL) COMPENSATION AND BENEFITS: LEAVES AND ABSENCES

Districts that employ peace officers must implement two new leave provisions.

- SB 1359 requires a policy allowing the use of paid mental health leave by officers who experience a traumatic event in the scope of employment.
- HB 2073 requires the board to develop and implement a paid quarantine leave policy for district peace officers who are ordered to isolate or quarantine because of possible or known exposure to a communicable disease while on duty.

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In July, Policy Service sent an email with information on local policy changes to districts which our records show employ peace officers. If your district employs peace officers and has not yet contacted the district's policy consultant for policy revisions, please do so.

DECB(LLEGAL) LEAVES AND ABSENCES: MILITARY LEAVE

HB 1589 adds new disaster leave provisions for employees in the military who are called to state active duty in response to a disaster.

DFE(LLEGAL) TERMINATION OF EMPLOYMENT: RESIGNATION

HB 2519 requires notice to employees whom the district reports to SBEC for contract abandonment and limits SBEC's authority to sanction a teacher who files a resignation after the 45th day but no later than the 30th day before the first day of instruction.

DFE(LOCAL) TERMINATION OF EMPLOYMENT: RESIGNATION

Revisions to this local policy on resignations are guided by a recent commissioner of education proposal for decision. Based on the relevant statutory wording, a contract employee's resignation effective at the end of the school year must be filed with the board of trustees or the board's designee, and the board's designee, typically the superintendent, may not further delegate the ability to receive these resignations. As a result, we recommend revising the policy language to give the superintendent *or other person designated by board action* the authority to accept these resignations.

New recommended text states that if a contract employee provides a resignation to a supervisor who has not been designated by the board to accept such resignations, the supervisor shall instruct the employee to submit the resignation to the superintendent or other person designated by board action.

We have also clarified that a superintendent may delegate authority to accept at-will resignations to other administrators.

The [Regulations Resource Manual](#) includes sample resolutions if the board chooses to designate a district employee, in addition to the superintendent, to accept contract employee resignations.

Please note: We have revised this policy to indicate that the assistant superintendent of human resources is also authorized by the board to accept resignations from at-will and contract employees, as discussed at the district's recent policy review.

DG(LLEGAL) EMPLOYEE RIGHTS AND PRIVILEGES

As a result of HB 3979, a teacher in a required social studies course may not be compelled to discuss a current event or widely debated and currently controversial issue of public policy or social affairs.

DGC(LLEGAL) EMPLOYEE RIGHTS AND PRIVILEGES: IMMUNITY

SB 6 provides that a person is not liable for injury or death caused by exposing an individual to a pandemic disease during a pandemic emergency except as provided by law.

DH(LLEGAL) EMPLOYEE STANDARDS OF CONDUCT

HB 375 amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

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DIA(LLEGAL)

EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

SB 45 clarifies that an employer commits an unlawful employment practice for failing to take immediate and appropriate corrective action regarding sexual harassment that the employer or employer's agents knew or should have known was occurring.

SB 282 prohibits a district from using public money to settle or pay a sexual harassment claim against a board member or an officer or employee of the district.

DMA(LLEGAL)

PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

Numerous revisions throughout this legally referenced policy on staff development are a result of SB 1267, which amends current requirements and requires SBEC, by June 1, 2022, to create a clearinghouse on continuing education and training requirements that includes recommendations for the frequency of training.

Boards must develop a professional development policy by August 1, 2022, that includes a schedule of training based on the clearinghouse or notes any differences between the board policy and the clearinghouse recommendations. Policy Service will provide local policy recommendations following publication of the clearinghouse.

Other legislation affecting this policy includes:

- HB 159, requiring certain elements be included in educator staff development;
- HB 1525, delaying requirements for teacher literacy achievement academies;
- HB 2681, requiring teachers of elective Bible courses to be certified in one of three areas and complete commissioner-developed training; and
- SB 199, eliminating the requirement for instruction on cardiopulmonary resuscitation and the use of automated external defibrillators to meet guidelines under the Health and Safety Code.

DP(LLEGAL)

PERSONNEL POSITIONS

SB 179 mandates that the board adopt a policy requiring a school counselor to spend at least 80 percent of the school counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). See DP(LOCAL), below, for more information.

Provisions in relevant employment contracts cannot conflict with the policy, and a district must annually assess the policy.

DP(LOCAL)

PERSONNEL POSITIONS

Revisions regarding school counselors are based on SB 179, which mandates that the board adopt a policy requiring a school counselor to spend at least 80 percent of total work time on duties that are components of a comprehensive school counseling program (CSCP). If the board determines that, because of staffing needs in the district or at a campus, a school counselor cannot spend 80 percent of work time on CSCP components, the policy must address further details regarding the counselor's duties.

The recommended policy text is structured for the administration, rather than the board, to make the initial administrative determination about a counselor's job duties. If the board approves that determination, the board shall direct the superintendent to develop a revised job description for that counselor that will address the requirements in law.

The list of principal qualifications has been adjusted to include a reference to the job description.

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In accordance with these revisions, TASB HR Services has revised its model job descriptions available to subscribers in the HR Library at <https://www.tasb.org/services/hr-services/mytasb/model-job-descriptions/campus-instruction.aspx>.

E(LLEGAL) INSTRUCTION

The E Section table of contents has been revised to change the subtitle of EKBA to English Learners/Emergent Bilingual Students to align with changes from SB 2066.

EB(LLEGAL) SCHOOL YEAR

A district may receive full ADA if it provides at least 43,200 minutes of instructional time to students enrolled in a school operating an adult high school charter school program in accordance with SB 1615.

EEB(LLEGAL) INSTRUCTIONAL ARRANGEMENTS: CLASS SIZE

Class size limits have been extended to prekindergarten by SB 2081.

EEL(LLEGAL) INSTRUCTIONAL ARRANGEMENTS: CONTRACTS WITH OUTSIDE AGENCIES

Driver training *schools* are renamed driver training *providers* by HB 1560.

EF(LLEGAL) INSTRUCTIONAL RESOURCES

SB 348 clarifies that a parent is entitled to review teaching and instructional materials while a child is participating in virtual or remote learning and to observe virtual instruction.

EHA(LLEGAL) CURRICULUM DESIGN: BASIC INSTRUCTIONAL PROGRAM

As provided by SB 6, a district is not liable for damages or monetary relief from a cancellation or modification of a course, program, or activity if the action is due to a pandemic emergency.

EHAA(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Provisions on required instruction have been added to reflect HB 4509 revisions regarding instruction on American patriotism, Texas history, and the free enterprise system.

HB 1525 imposes several requirements regarding human sexuality curriculum materials, including:

- Revised parental notification and new parental consent provisions;
- Posting of proposed and adopted curriculum materials and options for a parent to purchase copyrighted materials from the publisher; and
- New board policy on adopting curriculum materials [see EHAA(LOCAL), below].

The [Regulations Resource Manual](#) includes a sample board resolution for convening the SHAC and a sample parental consent form.

SB 123 revises the list of topics that must be addressed in character education programs.

EHAA(LOCAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New provisions are recommended based on HB 1525, which imposes several requirements regarding human sexuality curriculum materials, including a board policy on adopting curriculum materials. The policy follows the steps required by law, including board adoption of a resolution to convene the school health

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advisory council (SHAC) to hold meetings and make recommendations to the board at a public meeting, as well as board confirmation that the recommendations meet the requirements in law before taking action by a record vote.

The [Regulations Resource Manual](#) includes a sample board resolution for convening the SHAC and a sample parental consent form.

EHAD(LEGAL) BASIC INSTRUCTIONAL PROGRAM: ELECTIVE INSTRUCTION

Driver training *schools* are renamed driver training *providers* by HB 1560.

EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

SB 89 requires districts to add supplemental information to the individualized education program (IEP) of any child who was enrolled in special education during the 2019–20 or 2020–21 school years.

The admission, review, and dismissal committee of a student who is participating in the new supplemental special education services and instructional materials program created by SB 1716 must provide certain information to parents and cannot consider the supplemental services when developing the IEP.

HB 785 imposes new requirements when a student has a behavioral improvement or intervention plan.

EHBB(LEGAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

HB 1525 eliminates the statutory requirement for a district to annually certify its gifted and talented program to the commissioner.

EHBC(LEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Numerous legislative changes affect this legally referenced policy on compensatory and accelerated services.

- The compensatory education allotment may be used for services of an instructional coach (HB 1525).
- The list of students at risk of dropping out of school excludes students who are retained in prekindergarten (SB 1697) and includes students enrolled in a dropout recovery school (HB 572) and students participating in an adult high school charter school program (SB 1615).
- The term "limited English proficient" has been changed to "emergent bilingual" (SB 2066).
- New provisions have been added on required services after an unsatisfactory performance on state assessments, including accelerated instruction, accelerated learning committees, and parent requests for specific teachers (HB 4545).

EHBC(LOCAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Recommended revisions to this local policy include references to accelerated instruction and accelerated learning committees as revised by HB 4545 and direct parents to FNG, the district's existing grievance policy, for complaints about educational plans.

The text also explains that parental requests for a student to be assigned to a particular teacher following a student's unsatisfactory performance on a grade 3, 5, or 8 math or reading assessment shall be handled in accordance with the district's administrative procedures. The [Regulations Resource Manual](#) includes sample procedures and a form for these parental requests.

The [Legal Issues in Update 118](#) memo describes common legal concerns and best practices specific to [this policy topic](#).

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EHBE(LLEGAL) SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

SB 2066 revises the term "limited English proficient" to "emergent bilingual" in several instances and adds a definition of the new term.

EHBF(LLEGAL) SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION

In addition to existing career and technology education program notification requirements, SB 1095 adds a requirement for the district to provide parents notification of certain work-based education programs offered by the district.

EHBG(LLEGAL) SPECIAL PROGRAMS: PREKINDERGARTEN

Eligibility for free prekindergarten enrollment for three-year-olds has been extended by HB 725 to children who were in foster care in another state.

Subject to certain requirements, a parent may elect for a student to repeat prekindergarten or enroll in prekindergarten for the first time if the student would have been eligible the previous year and has not yet enrolled in kindergarten (SB 1697).

To obtain an exemption from requirements regarding prekindergarten classes for four-year-olds, a district must first solicit proposals for partnerships (HB 1525).

A prekindergarten program provided by a private entity must comply with class size limits (SB 2081).

EHBK(LLEGAL) SPECIAL PROGRAMS: OTHER INSTRUCTIONAL INITIATIVES

As revised by HB 3257, instruction required during Holocaust Remembrance Week must include materials developed or approved by the Texas Holocaust, Genocide, and Antisemitism Advisory Commission.

EHDD(LLEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

In addition to existing career and technology program notification requirements, SB 1095 adds a requirement for the district to provide notice of work-based education programs offered by the district, such as internships, externships, apprenticeships, or a Pathways in Technology Early College High School (P-TECH) program, and to notify parents of the qualifications for enrolling in these programs. A district must also provide notice regarding subsidies to take college advanced placement tests or international baccalaureate examinations.

An agreement with an institution of higher education must designate an employee of the district or the higher education institution as responsible for providing academic advising to students who will enroll in a dual credit course, as specified by SB 1277.

EI(LLEGAL) ACADEMIC ACHIEVEMENT

Revised Administrative Code rules require the academic achievement record to reflect compliance with the requirement to complete a free application for federal student aid (FAFSA) or Texas application for state financial aid (TASFA).

SB 1888 eliminates the Early High School Graduation Scholarship Program.

EIE(LLEGAL) ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

HB 4545 eliminates grade advancement provisions for students in grades 5 and 8.

SB 1697 creates parental options to retain students in prekindergarten through grade 8 or retake a high school credit course, even if the student has met the promotion standards or passed the course. In addi-

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tion, a parent may enroll a student in prekindergarten or kindergarten as specified if the student was eligible the previous year. The bill includes a process to be followed if the district disagrees with the request. However, if the parent participates in that process, the parent may make the final decision whether the student will be retained. The retention provisions for grades 4–8 and for high school courses expire September 1, 2022.

EIE(LOCAL)

ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

Outdated provisions on grade advancement testing have been removed as a result of HB 4545, including provisions on assignment of retained students, which were based on Administrative Code provisions addressing grade advancement requirements. The statement about eliminating the practice of retaining students is recommended for deletion, as it is only needed if a district operates an optional extended year program (OEYP) under Education Code 29.082.

Accelerated instruction is now addressed at EHBC.

Please review your policy and contact your policy consultant if the district's grade level promotion standards need revision. The article "Level-Up? Promotion to the Next Grade Depends on Board Policy" (available in the TASB Member Center at <https://www.tasb.org/members/enhance-district/local-promotion-standards/>) provides additional information on grade level promotion standards.

The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

Please note: We have revised promotion standards for grades 1–8 to match the district's current nomenclature for language arts/reading, as discussed at the district's recent policy review.

EIF(LEGAL)

ACADEMIC ACHIEVEMENT: GRADUATION

SB 369 adds details regarding how a school counselor reports compliance with the requirement for a student to complete a free application for federal student aid (FAFSA) or Texas application for state financial aid (TASFA).

The statutory expiration date for individual graduation committees was repealed by HB 1603.

Provisions on the Texas First Early High School Completion Program are from SB 1888.

Revised Administrative Code rules clarify that the requirement to demonstrate proficiency in specific communication skills for graduation may be satisfied beginning in grade 8.

EK(LEGAL)

TESTING PROGRAMS

We have removed TEA obligations regarding reimbursement procedures for college preparation assessments.

EKB(LEGAL)

TESTING PROGRAMS: STATE ASSESSMENT

The statutory term "limited English proficient" has been changed to "emergent bilingual" (SB 2066).

SB 1267 permits the district employee who oversees test administration to require other district employees who administer assessments to repeat test administration training.

References to the Texas Success Initiative Assessment, Version 2.0 (TSIA2) have been added as a result of revised Administrative Code rules.

Revisions regarding accelerated instruction are based on HB 4545.

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EKBA(LLEGAL) STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS

The statutory term "limited English proficient" has been changed to "emergent bilingual" (SB 2066).

EL(LLEGAL) CAMPUS OR PROGRAM CHARTERS

HB 3607 revises funding provisions applicable when a district contracts with an open-enrollment charter school to jointly operate a campus.

SBs 1365 and 1697 revise the list of laws applicable to charter campuses or programs.

EMB(LLEGAL) MISCELLANEOUS INSTRUCTIONAL POLICIES: TEACHING ABOUT CONTROVERSIAL ISSUES

HB 3979 adds numerous restrictions for a social studies course in the required curriculum.

EMI(LLEGAL) MISCELLANEOUS INSTRUCTIONAL POLICIES: STUDY OF RELIGION

HB 2681 permits a district to offer an elective course on the Bible beginning in grade 6, rather than grade 9.

FD(LLEGAL) ADMISSIONS

A statement has been added for new provisions from HB 4545 regarding enrollment in prekindergarten and kindergarten under certain circumstances. A cross-reference has also been added to EIE(LLEGAL).

SB 746 requires a parent to provide to the district in writing the parent's contact information.

In accordance with SB 1615, a student enrolled in an adult high school charter school program is entitled to the benefits of the available school fund if the student is under 50 years of age.

FDA(LLEGAL) ADMISSIONS: INTERDISTRICT TRANSFERS

SB 481 allows a student to transfer to another district if the student's current district will offer only virtual instruction for more than one grading period during the school year.

A cross-reference to CNA has been added for provisions on operating a transportation system outside the district to transport interdistrict transfer students.

FDAA(LLEGAL) INTERDISTRICT TRANSFERS: PUBLIC EDUCATION GRANTS

SB 1365 revises public education grants to make a student eligible if the student is assigned to a campus with any unacceptable performance rating.

FDB(LLEGAL) ADMISSIONS: INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

SB 1365 revises public education grants to make a student eligible if the student is assigned to a campus with any unacceptable performance rating.

FDE(LLEGAL) ADMISSIONS: SCHOOL SAFETY TRANSFERS

HB 375 amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

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FDE(LOCAL)

ADMISSIONS: SCHOOL SAFETY TRANSFERS

Recommended revisions are to reflect a change from HB 375, which amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of “a disabled individual.”

FEA(LEGAL)

ATTENDANCE: COMPULSORY ATTENDANCE

HB 699 requires a school district to excuse a student's absence resulting from a serious or life-threatening illness or related treatment that makes the student's attendance infeasible, if proper documentation is provided.

SB 289 creates an optional excused absence for a student who is at least 15 years old to be absent for one day to obtain a learner license and for one day to obtain a driver's license.

HB 3165 provides an affirmative defense to truant conduct if absences were due to a child's voluntary absence from home because of abuse.

FEA(LOCAL)

ATTENDANCE: COMPULSORY ATTENDANCE

We have added text to address SB 289, which creates an optional excused absence for a student who is at least 15 years old to be absent for one day to obtain a learner license and for one day to obtain a driver's license. **Contact the district's policy consultant if your district will not permit these excused absences.** The [Regulations Resource Manual](#) includes at FEA a sample form for students to verify an absence to visit a driver's license office and, at FEB, a chart listing acceptable documentation for absences, including for learner permits and driver's licenses.

Various references about providing verification of the absences addressed in the policy have been consolidated into a single statement.

The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

FEC(LEGAL)

ATTENDANCE: ATTENDANCE FOR CREDIT

HB 699 prohibits a district from considering excused absences resulting from a serious or life-threatening illness or related treatment in determining whether a student has satisfied attendance requirements for a final grade or credit.

Please note: Because the district's innovation plan adopted in March 2021 no longer includes exemptions regarding attendance for a final grade or credit, we have removed the note referring to that plan.

FEC(LOCAL)

ATTENDANCE: ATTENDANCE FOR CREDIT

Numerous revisions are recommended to this local policy on attendance for credit.

- As reflected in the revision at Absences Considered, in calculating whether a student has met the 90 percent attendance requirement, HB 699 creates an exception for absences resulting from a serious or life-threatening illness or related treatment. The [Regulations Resource Manual](#) includes sample letters to notify parents of student absences, which have been updated to reflect this exception.
- Administrative details on documentation of student illnesses have been included in the *Model Student Handbook* and are recommended for deletion.
- Provisions on the attendance committee's consideration of the best interest of the student, extenuating circumstances, and conditions for awarding credit or a final grade have been revised and re-ordered to emphasize a student's mastery of the essential knowledge and skills and maintaining a passing grade rather than assigning a student to attend programs for an amount of time equivalent to the student's absences.

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The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

Please note: Because the district's innovation plan adopted in March 2021 no longer includes exemptions regarding attendance for a final grade or credit, we have removed the note referring to that plan and the description of the exemption. We have also set a more reasonable deadline for submitting a petition for final grade or credit, as discussed at the district's recent policy review.

FED(LEGAL) ATTENDANCE: ATTENDANCE ENFORCEMENT

HB 699 prohibits a district from referring a student to truancy court and requires a district to provide counseling to a student who is absent due to a severe or life-threatening illness or related treatment.

The sample Truancy Prevention Measures Checklist in the [Regulations Resource Manual](#) has been updated to reflect this change.

FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

SB 1267 requires that training on unassigned epinephrine auto-injectors be in accordance with the district's professional development policy, which must be adopted by August 1, 2022, following publication of the SBEC clearinghouse on continuing education and training requirements. See DMA(LEGAL) above for information.

SB 6 addresses immunity of certain medical professionals for injury or death caused by care, treatment, or failure to provide care or treatment relating to a pandemic disease.

FFB(LEGAL) STUDENT WELFARE: CRISIS INTERVENTION

HB 3597 provides flexibility regarding the requirement for a district's threat assessment team to include a variety of members with extensive expertise and now requires the superintendent to ensure, *to the greatest extent practicable*, that the members have the required expertise.

FFBA(LEGAL) CRISIS INTERVENTION: TRAUMA-INFORMED CARE

SB 1267 requires that training on trauma-informed care be in accordance with the district's professional development policy, which must be adopted by August 1, 2022, following publication of the SBEC clearinghouse on continuing education and training requirements. See DMA(LEGAL) above for information.

The bill also repeals the requirement to report on training compliance to TEA.

FFEB(LEGAL) COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

As required by SB 279, student identification cards must include the contact information for the National Suicide Prevention Lifeline and the Crisis Text Line and may include a local suicide prevention hotline, if available.

FFG(LEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

HB 3379 changes the standard of reporting child abuse and neglect from "cause to believe" to "*reasonable* cause to believe."

In addition, we have reordered provisions to better align with the structure of FFG(LOCAL) and have added an existing definition for completeness.

FFG(LOCAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Recommended revisions to this local policy incorporate HB 3379 changes to the standard of reporting child abuse and neglect from "cause to believe" to "*reasonable* cause to believe."

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A reference to the definition of a person responsible for the care, custody, or welfare of a child has been added for clarification.

We have also clarified that training will be as required by law and district policy in anticipation of the new district professional development policy that must be in place by August 2022. See DMA above for more information.

FFH(LEGAL) STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Dating violence training is now only required on campuses that instruct students in grade six or higher in accordance with SB 1267.

An adjustment to the Note on Title IX explains that the Office for Civil Rights (OCR) has issued a formal interpretation that discrimination on the basis of sex under Title IX includes discrimination on the basis of sexual orientation and gender identity.

FFI(LEGAL) STUDENT WELFARE: FREEDOM FROM BULLYING

In accordance with SB 2050, district bullying policies must address prevention and mediation of bullying incidents and comply with minimum standards adopted by TEA. Policy Service will recommend local policy revisions following publication of the TEA minimum standards.

FL(LEGAL) STUDENT RECORDS

Changes in federal law prompted revisions regarding access to student information by military recruiters, who may have access to a student's district-provided email address unless a parent has advised the district not to release this information.

FL(LOCAL) STUDENT RECORDS

At Types of Education Records, we have replaced an outdated reference to the "grade placement committee" with a reference to the "accelerated learning committee" in accordance with HB 4545.

The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

Please note: Information regarding the custodian of records, confidentiality of records of students in special education, and directory information has been revised as discussed at the district's recent policy review.

FM(LEGAL) STUDENT ACTIVITIES

The requirement for the UIL to provide training to extracurricular students in recognizing the symptoms of catastrophic injuries and the risks of using dietary supplements has been removed by SB 1267.

HB 1080 provides that a district may not exclude a student from participating in a UIL activity solely because the student receives outpatient mental health services from a mental health facility or is absent for this purpose.

A district may permit homeschool students to represent the school in UIL activities as provided by HB 547. **If your district will permit homeschool students to participate in UIL activities and you currently have a provision in FD(LOCAL) prohibiting nonenrolled students from participating in curricular or extracurricular activities, please contact your policy consultant for an adjustment to that policy.**

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HB 2721 prohibits a student from participating in any future extracurricular activity sponsored by the district or the UIL if the UIL determines that the student caused bodily injury to an extracurricular official in retaliation for the official's performance of duties.

Other provisions have been reordered for better flow.

FNCD(LLEGAL) STUDENT CONDUCT: TOBACCO USE AND POSSESSION

SB 248 amends the definition of "e-cigarette" to include the liquid solution or other material used in the device.

FNCG(LLEGAL) STUDENT CONDUCT: WEAPONS

HB 1927 prompted revisions regarding the Penal Code offense of unlawful carrying of weapons and a reference to the appropriate legal source for handgun offenses.

HB 957 removes firearm silencer from the list of prohibited weapons in Texas Penal Code 46.05.

FNG(LLEGAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

SB 348 clarifies that a parent is entitled to review teaching and instructional materials while a child is participating in virtual or remote learning and to observe virtual instruction.

FOC(LLEGAL) STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

HB 375 amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

FOD(LLEGAL) STUDENT DISCIPLINE: EXPULSION

HB 375 amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

FOF(LLEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

When a district takes disciplinary action that constitutes a change of placement for a student who receives special education services, HB 785 requires the district to take certain actions relating to functional behavior assessments and behavioral intervention plans.

GBA(LLEGAL) PUBLIC INFORMATION PROGRAM: ACCESS TO PUBLIC INFORMATION

The name of an employee accused of an improper relationship between an educator and student is confidential until the employee is indicted for the offense, except as specified by HB 246. The [Regulations Resource Manual](#) includes sample procedures to address release of this information by a campus.

Provisions on the release of personal information have been revised for:

- Board members (HB 1082); and
- Current or honorably retired peace officers and commissioned security officers (SB 841).

Confidentiality of crime victim information has been revised based on HB 2357.

The sample election of confidentiality forms in the [Regulations Resource Manual](#) have been updated to reflect these changes.

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GBAA(LLEGAL) INFORMATION ACCESS: REQUESTS FOR INFORMATION

Changes to this policy on requests for information are from SB 1225.

- If a district's physical offices are closed, but staff is working remotely, the district must make a good faith effort to continue responding to Public Information Act (PIA) requests for information.
- Provisions on temporary suspension of the PIA due to a catastrophe apply only when a district is *significantly* impacted and limit extensions of a suspension to only once per catastrophe.

GKA(LLEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

HB 1927 revises the Penal Code's list of places where the possession of weapons is prohibited.

Changes in federal law prompted revisions regarding the use of unmanned aircraft systems.

GKD(LLEGAL) COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

HB 525 protects religious organizations from closure by a governmental entity during a disaster.

HB 1239 amends the Texas Religious Freedom Restoration Act to prohibit a government agency or public official from ordering the closure of a place of worship and clarifies that the Act cannot be suspended by the governor during a disaster.

GKE(LLEGAL) COMMUNITY RELATIONS: BUSINESS, CIVIC, AND YOUTH GROUPS

Districts may not regulate learning pods in accordance with SB 1955.

GNB(LLEGAL) RELATIONS WITH EDUCATIONAL ENTITIES: REGIONAL EDUCATION SERVICE CENTERS

Changes to the provisions on core services provided by education service centers reflect that the gifted and talented allotment was reinstated by HB 1525.

GNC(LLEGAL) RELATIONS WITH EDUCATIONAL ENTITIES: COLLEGES AND UNIVERSITIES

Provisions requiring certain districts to develop a plan to increase enrollment in higher education were deleted by SB 1677.

GRB(LLEGAL) RELATIONS WITH GOVERNMENTAL ENTITIES: INTERLOCAL COOPERATION CONTRACTS

Provisions on entering into intergovernmental support agreements with a branch of the armed forces have been added as a result of SB 780.

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| Code | Type | Action To Be Taken | Note |
|-------------|-------------|---------------------------|---------------------------|
| ATTN | (NOTE) | No policy enclosed | See explanatory note |
| A | (LEGAL) | Replace table of contents | Revised table of contents |
| AE | (LEGAL) | Replace policy | Revised policy |
| AG | (LEGAL) | Replace policy | Revised policy |
| AIA | (LEGAL) | Replace policy | Revised policy |
| AIB | (LEGAL) | Replace policy | Revised policy |
| AIC | (LEGAL) | Replace policy | Revised policy |
| AIE | (LEGAL) | ADD policy | See explanatory note |
| BA | (LEGAL) | DELETE policy | See explanatory note |
| BAA | (LEGAL) | Replace policy | Revised policy |
| BBA | (LEGAL) | Replace policy | Revised policy |
| BBBA | (LEGAL) | Replace policy | Revised policy |
| BBBB | (LEGAL) | Replace policy | Revised policy |
| BBBD | (LEGAL) | Replace policy | Revised policy |
| BBD | (LEGAL) | Replace policy | Revised policy |
| BBFA | (LEGAL) | Replace policy | Revised policy |
| BDF | (LEGAL) | Replace policy | Revised policy |
| CBA | (LEGAL) | Replace policy | Revised policy |
| CBB | (LEGAL) | Replace policy | Revised policy |
| CCG | (LEGAL) | Replace policy | Revised policy |
| CCGA | (LEGAL) | Replace policy | Revised policy |
| CCH | (LEGAL) | Replace policy | Revised policy |
| CDC | (LEGAL) | Replace policy | Revised policy |
| CE | (LEGAL) | Replace policy | Revised policy |
| CFA | (LEGAL) | Replace policy | Revised policy |
| CFC | (LEGAL) | Replace policy | Revised policy |
| CFD | (LOCAL) | Replace policy | Revised policy |
| CH | (LEGAL) | Replace policy | Revised policy |
| CHE | (LEGAL) | Replace policy | Revised policy |
| CHF | (LEGAL) | Replace policy | Revised policy |
| CHG | (LEGAL) | Replace policy | Revised policy |
| CHH | (LEGAL) | Replace policy | Revised policy |
| CK | (LEGAL) | Replace policy | Revised policy |
| CKA | (LEGAL) | Replace policy | Revised policy |

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| Code | Type | Action To Be Taken | Note |
|-------------|-------------|---------------------------|----------------|
| CKB | (LEGAL) | Replace policy | Revised policy |
| CKC | (LEGAL) | Replace policy | Revised policy |
| CKD | (LEGAL) | Replace policy | Revised policy |
| CKE | (LEGAL) | Replace policy | Revised policy |
| CKEA | (LEGAL) | Replace policy | Revised policy |
| CKEB | (LEGAL) | Replace policy | Revised policy |
| CKEC | (LEGAL) | Replace policy | Revised policy |
| CLA | (LEGAL) | Replace policy | Revised policy |
| CLE | (LEGAL) | Replace policy | Revised policy |
| CMD | (LEGAL) | Replace policy | Revised policy |
| CNA | (LEGAL) | Replace policy | Revised policy |
| CNC | (LEGAL) | Replace policy | Revised policy |
| CO | (LEGAL) | Replace policy | Revised policy |
| CQ | (LEGAL) | Replace policy | Revised policy |
| CQA | (LEGAL) | Replace policy | Revised policy |
| CQB | (LEGAL) | Replace policy | Revised policy |
| CQB | (LOCAL) | Replace policy | Revised policy |
| CRD | (LEGAL) | Replace policy | Revised policy |
| CV | (LEGAL) | Replace policy | Revised policy |
| CVB | (LEGAL) | Replace policy | Revised policy |
| DBA | (LEGAL) | Replace policy | Revised policy |
| DC | (LEGAL) | Replace policy | Revised policy |
| DEA | (LEGAL) | Replace policy | Revised policy |
| DEAA | (LEGAL) | Replace policy | Revised policy |
| DEC | (LEGAL) | Replace policy | Revised policy |
| DECB | (LEGAL) | Replace policy | Revised policy |
| DFE | (LEGAL) | Replace policy | Revised policy |
| DFE | (LOCAL) | Replace policy | Revised policy |
| DG | (LEGAL) | Replace policy | Revised policy |
| DGC | (LEGAL) | Replace policy | Revised policy |
| DH | (LEGAL) | Replace policy | Revised policy |
| DIA | (LEGAL) | Replace policy | Revised policy |
| DMA | (LEGAL) | Replace policy | Revised policy |
| DP | (LEGAL) | Replace policy | Revised policy |

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| Code | Type | Action To Be Taken | Note |
|-------------|-------------|---------------------------|---------------------------|
| DP | (LOCAL) | Replace policy | Revised policy |
| E | (LEGAL) | Replace table of contents | Revised table of contents |
| EB | (LEGAL) | Replace policy | Revised policy |
| EEB | (LEGAL) | Replace policy | Revised policy |
| EEL | (LEGAL) | Replace policy | Revised policy |
| EF | (LEGAL) | Replace policy | Revised policy |
| EHA | (LEGAL) | Replace policy | Revised policy |
| EHAA | (LEGAL) | Replace policy | Revised policy |
| EHAA | (LOCAL) | ADD policy | See explanatory note |
| EHAD | (LEGAL) | Replace policy | Revised policy |
| EHBAB | (LEGAL) | Replace policy | Revised policy |
| EHBB | (LEGAL) | Replace policy | Revised policy |
| EHBC | (LEGAL) | Replace policy | Revised policy |
| EHBC | (LOCAL) | Replace policy | Revised policy |
| EHBE | (LEGAL) | Replace policy | Revised policy |
| EHBF | (LEGAL) | Replace policy | Revised policy |
| EHBG | (LEGAL) | Replace policy | Revised policy |
| EHBK | (LEGAL) | Replace policy | Revised policy |
| EHDD | (LEGAL) | Replace policy | Revised policy |
| EI | (LEGAL) | Replace policy | Revised policy |
| EIE | (LEGAL) | Replace policy | Revised policy |
| EIE | (LOCAL) | Replace policy | Revised policy |
| EIF | (LEGAL) | Replace policy | Revised policy |
| EK | (LEGAL) | Replace policy | Revised policy |
| EKB | (LEGAL) | Replace policy | Revised policy |
| EKBA | (LEGAL) | Replace policy | Revised policy |
| EL | (LEGAL) | Replace policy | Revised policy |
| EMB | (LEGAL) | Replace policy | Revised policy |
| EMI | (LEGAL) | Replace policy | Revised policy |
| FD | (LEGAL) | Replace policy | Revised policy |
| FDA | (LEGAL) | Replace policy | Revised policy |
| FDAA | (LEGAL) | Replace policy | Revised policy |
| FDB | (LEGAL) | Replace policy | Revised policy |
| FDE | (LEGAL) | Replace policy | Revised policy |

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| Code | Type | Action To Be Taken | Note |
|-------------|-------------|---------------------------|----------------|
| FDE | (LOCAL) | Replace policy | Revised policy |
| FEA | (LEGAL) | Replace policy | Revised policy |
| FEA | (LOCAL) | Replace policy | Revised policy |
| FEC | (LEGAL) | Replace policy | Revised policy |
| FEC | (LOCAL) | Replace policy | Revised policy |
| FED | (LEGAL) | Replace policy | Revised policy |
| FFAC | (LEGAL) | Replace policy | Revised policy |
| FFB | (LEGAL) | Replace policy | Revised policy |
| FFBA | (LEGAL) | Replace policy | Revised policy |
| FFEB | (LEGAL) | Replace policy | Revised policy |
| FFG | (LEGAL) | Replace policy | Revised policy |
| FFG | (LOCAL) | Replace policy | Revised policy |
| FFH | (LEGAL) | Replace policy | Revised policy |
| FFI | (LEGAL) | Replace policy | Revised policy |
| FL | (LEGAL) | Replace policy | Revised policy |
| FL | (LOCAL) | Replace policy | Revised policy |
| FM | (LEGAL) | Replace policy | Revised policy |
| FNCD | (LEGAL) | Replace policy | Revised policy |
| FNCG | (LEGAL) | Replace policy | Revised policy |
| FNG | (LEGAL) | Replace policy | Revised policy |
| FOC | (LEGAL) | Replace policy | Revised policy |
| FOD | (LEGAL) | Replace policy | Revised policy |
| FOF | (LEGAL) | Replace policy | Revised policy |
| GBA | (LEGAL) | Replace policy | Revised policy |
| GBAA | (LEGAL) | Replace policy | Revised policy |
| GKA | (LEGAL) | Replace policy | Revised policy |
| GKD | (LEGAL) | Replace policy | Revised policy |
| GKE | (LEGAL) | Replace policy | Revised policy |
| GNB | (LEGAL) | Replace policy | Revised policy |
| GNC | (LEGAL) | Replace policy | Revised policy |
| GRB | (LEGAL) | Replace policy | Revised policy |



(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

| | | |
|-----------------|--|--|
| Contact: | School Districts and Education Service Centers | Community Colleges |
| | policy.service@tasb.org | colleges@tasb.org |
| | 800.580.7529 512.467.0222 | 800.580.1488 512.467.3689 |

**Fiduciary
Responsibility**

The Superintendent, principal, and sponsor, as applicable, shall be responsible for the proper administration of District and campus activity funds and student activity funds in accordance with state law and local policy, District-~~approved~~ accounting practices and procedures, and the [Texas Education Agency \(TEA\) Financial Accountability System Resource Guide](#).

**Student Activity
Funds**

The Superintendent ~~or designee~~ shall ensure that student activity accounts are maintained to manage all class funds, ~~organization funds~~, and ~~any~~ other funds raised and collected by [student clubs or organizations from students](#) for a school-related purpose. The principal or designee shall issue receipts for all funds prior to their deposit into the appropriate District account at the District depository.

Student activity funds shall be included in the annual audit of the District's fiscal accounts. [See CFC]

Use and
Expenditure

Funds collected by student groups shall be used only for purposes authorized by the [student club or organization](#). ~~or upon approval of the sponsor~~. The principal ~~and sponsor or designee~~ shall [manage and](#) approve all disbursements. All funds raised by student organizations must be expended for the benefit of the students.

**District and Campus
Activity Funds**

The Superintendent shall [ensure District accounting practices and procedures address](#) ~~establish regulations governing~~ the expenditure of District and campus activity funds generated from vending machines, rentals, gate receipts, concessions, and other local sources of revenue over which the District has direct control. Funds generated from such sources shall be expended for the benefit of the District or its students and shall be related to the District's educational purpose.

Approval

Approval from the immediate supervisor or designee shall be obtained prior to a disbursement being made to any employee, including the principal.

Carryover Funds

All funds shall be left in the appropriate account and each sponsoring group shall retain the carryover funds for the next fiscal year. If [a club or an](#) organization ceases to function or exist, the unexpended funds ~~of the organization~~ shall be credited to the appropriate administrative activity account.

Plan The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

Coordinator The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency (TEA) in cybersecurity matters ~~and as required by law report to TEA breaches of system security.~~

Training The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be ~~used in the District; annually completed by each employee and Board member; and~~
2. Verify and report compliance with ~~staff~~ training requirements in accordance with guidance from the Department of Information Resources; ~~and~~
- ~~2.3.~~ Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

Security Breach Notifications Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The ~~District~~ District's cybersecurity coordinator shall disclose a breach involving sensitive, protected, or confidential student information ~~as required by TEA and parents in accordance with~~ law.

TERMINATION OF EMPLOYMENT
RESIGNATION

DFE
(LOCAL)

General Requirements

All resignations shall be submitted in writing to the Superintendent, assistant superintendent of human resources, or other person designated by Board action in accordance with this policy designee. The employee shall give reasonable notice and shall include in the letter a statement of the reasons for resigning. A prepaid certified or registered letter of resignation shall be considered submitted upon mailing.

At-Will Employees

The Superintendent or assistant superintendent of human resources designee shall be authorized to accept the resignation of an at-will employee at any time. The Superintendent may delegate to other administrators the authority to accept a resignation of an at-will employee.

Contract Employees

The Superintendent, assistant superintendent of human resources, or other person designated by Board action designee shall be authorized to receive a contract employee's resignation effective at the end of the school year or submitted after the last day of the school year and before the penalty-free resignation date. If an employee provides a resignation to a supervisor who has not been designated by the Board to accept resignations, the supervisor shall instruct the employee to submit the resignation to the Superintendent or other person designated by Board action. The resignation requires no further action by the District and is accepted upon receipt by the Superintendent or other person designated by Board action.

The Superintendent, assistant superintendent of human resources, or other person designated by Board action shall be authorized to accept a contract employee's resignation submitted or effective at any other time. If an employee provides a resignation to a supervisor who has not been designated by the Board to accept resignations, the supervisor shall instruct the employee to submit the resignation to the Superintendent or other person designated by Board action. The Superintendent or other person designated by Board action ~~The Superintendent or other Board designee~~ shall either accept the resignation or submit the matter to the Board in order to pursue sanctions allowed by law.

Withdrawal of Resignation

Once submitted and accepted, the resignation of a contract employee may not be withdrawn without consent of the Board.

**Principal
Qualifications**

In addition to the minimal certification requirement, ~~athe~~ principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage ~~budgets~~~~budget~~ and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
1. Other qualifications deemed necessary by the Board ~~and included in the job description.~~

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

7. If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision. -

**Human Sexuality
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

~~Each student~~ ~~Students at all grade levels~~ who ~~has~~~~have~~ been identified as being at risk of dropping out of school, who ~~is~~~~are~~ not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment, shall be provided accelerated and/or compensatory educational services.

Accelerated Instruction

The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily ~~based~~ on a state-mandated ~~needs~~ assessment. ~~The principal shall ensure that each identified student is receiving services.~~

Accelerated Learning Committee

When a student fails to perform satisfactorily on a math or reading state-mandated assessment in grades 3, 5, or 8, an accelerated learning committee shall develop a written educational plan in accordance with law. If a parent requests that the student be assigned to a particular teacher the following school year, the request shall be addressed in accordance with the District's administrative procedures.

A parent complaint about the content or implementation of the educational plan shall be filed in accordance with FNG. ~~The services provided each student shall be consistent with the goals and strategies established in the District and campus improvement plans and shall be reviewed for effectiveness at the close of each grading period. Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals.~~

~~Parents of students who are not successful in meeting requirements for promotion shall be informed of any available options, such as an extended year program or summer school.~~

~~{See EIE}~~

Curriculum Mastery

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

Students Receiving
Special Education
Services

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

**Standards for
Mastery**

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade.
2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.

Kindergarten

In kindergarten, promotion to the next grade level shall be based on a student's mastery of reading and mathematics standards as defined in the student handbook.

Grades 1–8

In grades 1–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for language arts/reading, mathematics, social studies, and science, and a grade of 70 or above in language arts/reading and ~~in~~ mathematics.

Grades 9–12

Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EI]

**Accelerated
Instruction**

~~If a student fails to demonstrate proficiency on a state-mandated assessment, the student shall be provided accelerated instruction in accordance with state law. Additionally, students in grades 5 and 8 shall be subject to all provisions of GRADE ADVANCEMENT TESTING, below.~~

**Grade Advancement
Testing**

~~Except when a student will be assessed in reading or mathematics above his or her enrolled grade level, students in grades 5 and 8 must meet the passing standard on the applicable state mandated assessments in reading and mathematics to be promoted to the next grade level, in addition to the District's local standards for mastery and promotion.~~

~~Definition of 'Parent'~~

~~For purposes of this policy and decisions related to grade advancement requirements, a student's "parent" shall be defined to include either of the student's parents or guardians; a person designated by the parent, by means of a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code, to have responsibility for the student in all school-related matters [see FD]; a surrogate parent acting on behalf of a student with a disability; a person designated by the parent or guardian to serve on the grade placement committee (GPC) for all purposes; or in the event that a parent, guardian, or designee cannot be located, a person designated by the Superintendent or designee to act on behalf of the student. [See EIE(LEGAL)]~~

~~Alternate
Assessment
Instrument~~

~~The Superintendent or designee shall select from the state approved list, if available, for each applicable subject an alternate assessment instrument that may be used for the third testing opportunity. Each student's GPC shall decide whether he or she shall be given the statewide assessment instrument or the applicable alternate instrument for the third testing opportunity. The committee's decision shall be based on a review of the student's performance in the previous testing opportunities, local assessments, and any other circumstances it deems appropriate.~~

~~Standards for
Promotion Upon
Appeal~~

~~If a parent initiates an appeal of his or her child's retention following the student's failure to demonstrate proficiency after the third testing opportunity, the GPC shall review all facts and circumstances in accordance with law.~~

~~The student shall not be promoted unless:~~

- ~~1. All members of the GPC agree that the student is likely to perform on grade level if given additional accelerated instruction during the following school year in accordance with the educational plan developed by the GPC; and~~
- ~~2. The student has completed required accelerated instruction in the subject area for which the student failed to demonstrate proficiency.~~

~~Whether the GPC decides to promote or to retain a student in this manner, the committee shall determine an accelerated instruction~~

~~plan for the student for the following school year, providing for interim reports to the student's parent and opportunities for the parent to consult with the teacher or principal as needed. The principal or designee shall monitor the student's progress during the following school year to ensure that he or she is progressing in accordance with the plan.~~

~~Transfer Students~~

~~When a student transfers into the District having failed to demonstrate proficiency on applicable assessment instruments after two testing opportunities, a GPC shall convene for that student. The GPC shall review any available records of decisions regarding testing and accelerated instruction from the previous district and determine an accelerated instruction plan for the student.~~

~~If a parent initiates an appeal for promotion when a student transfers into the District having failed to demonstrate proficiency after three testing opportunities, the GPC shall review any available records of decisions regarding testing, accelerated instruction, retention, or promotion from the previous district and issue a decision in accordance with the District's standards for promotion.~~

~~Assignment of
Retained Students~~

~~A student not promoted to the next grade level shall remain at the same campus or shall be assigned to a similar campus setting.~~

~~Reducing Student
Retention~~

~~The District shall establish procedures designed to reduce retaining students at a grade level, with the ultimate goal being elimination of the practice of retaining students. [See EHBC]~~

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, as defined by the Penal Code, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; or
 - g. Continuous sexual abuse of a young child or [disabled individual children](#).

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

Excused Absences

In addition to excused absences required by law, the District shall excuse absences for the following purposes. [A student shall be required to submit verification of these absences in accordance with administrative regulations.](#)

Higher Education Visits

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education. ~~A student shall be required to submit verification of such visits in accordance with administrative regulations.~~

Armed Services Enlistment

The District shall excuse a student 17 years of age or older for up to four days during his or her enrollment in high school for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard. ~~A student shall be required to submit verification of such activities in accordance with administrative regulations.~~

Early Voting or Election Clerk

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk. ~~A student shall be required to submit verification of service in accordance with administrative regulations.~~

Learner or Driver's License

The District shall excuse a student 15 years of age or older for one day during his or her enrollment in high school for each of the following:

- Visiting a driver's license office to obtain a learner license; or
- Visiting a driver's license office to obtain a driver's license.

[For extracurricular activity absences, see FM.]

Withdrawal for Nonattendance

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent ten consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

Students Attending Homeschools

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

ATTENDANCE
COMPULSORY ATTENDANCE

FEA
(LOCAL)

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing
Compulsory
Attendance

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

Note: ~~This local policy has been revised in accordance with the District's innovation plan.~~⁴

This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.

Consideration of All Absences Considered

Except as otherwise provided by law, all absences incurred while enrolled in the District ~~All absences~~ shall be considered in determining whether a student has attended the required percentage of days under this policy.

Attendance Committees

The Board shall establish an attendance committee or as many committees as necessary for efficient implementation of Education Code 25.092.

The Superintendent ~~or designee~~ shall make the specific appointments in accordance with legal requirements.

Parental Notice of Excessive Absences

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

Methods for Regaining Credit or Awarding a Final Grade

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

Petitions for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than ~~15~~³⁰ days after the last day of classes.

The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. The attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student ~~Students~~ who ~~has~~^{have} lost credit or ~~has~~^{have} not received a final grade because of excessive absences may regain

credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

~~The~~ When a student's absence for personal illness exceeds five consecutive days, the principal or attendance committee may require verification that the student present a statement from a physician or health-care provider in accordance with administrative regulations clinic verifying the illness or condition that caused the student's extended absence from school as a condition of classifying an the absence for personal illness as one for which there are extenuating circumstances.

Best Interest Standard

In reaching consensus regarding If a student's student has established a questionable pattern of absences and how, the student can be awarded credit principal or a final grade, the attendance committee shall attempt to ensure may require that its decision is in the best interest of the a student. The Superintendent shall develop administrative regulations to document the attendance committee's decision present a physician's or clinic's statement of illness after a single day's absence as a condition of classifying the absence as one for which there are extenuating circumstances.

Guidelines on Extenuating Circumstances

~~In accordance with the District's innovation plan, factors including assignments, tests, projects, classroom activities, and other instructional activities shall be used to determine student mastery and the awarding of credit or a final grade. [See EIA]~~

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject. adhere to the following guidelines to determine attendance for award of credit or a final grade:

1. ~~When~~ If makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as that are allowed under compulsory attendance requirements shall be considered days of attendance for award of credit or a final grade. [See FEA] (LEGAL) at Excused Absences for Compulsory Attendance Determinations.]
2. ~~The attendance~~ A transfer or migrant student incurs absences only after his or her enrollment in the District.
3. ~~The committee shall consider the acceptability and authenticity of documented reasons for the student's absences.~~
- 4.2. The committee shall consider whether the reasons for the absences were for reasons out of the student's or parent's or student's control and whether documentation for the absence is acceptable.

~~5.—The committee shall consider whether or not the student has completed assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.~~

6.3. The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

~~In reaching consensus regarding a student's absences, the committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent or designee shall develop administrative regulations addressing the committee's documentation of the decision.~~

Imposing Conditions for Awarding Credit or a Final Grade

The attendance committee shall consider the student's unique circumstances and, if necessary, shall ~~may~~ impose any of the following conditions for ~~awarding students with excessive absences to regain~~ credit or ~~be awarded~~ a final grade that permit the student to meet the instructional requirements of the class rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences. Conditions may include:

1. Maintaining attendance standards for the rest of the semester.

1. Completing additional assignments, as specified by the committee or teacher.

2. Attending tutorial sessions as scheduled, ~~which may include Saturday classes or before and after school programs.~~

2. Completing other instructional programs, as specified by the committee.

~~3.—Maintaining the attendance standards for the rest of the semester.~~

4.3. Taking an examination to earn credit. [See EHDB]

~~5.—Attending a flexible school day program.~~

~~6.—Attending summer school.~~

In all cases, the student must ~~also~~ earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

Red Oak ISD
070911

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

⁴~~Innovation Plan:~~
~~<http://www.redoakisd.org/?DivisionID=10785&DepartmentID=25199>~~

DATE ISSUED: ~~11/12/2021~~ 10/30/2017
UPDATE 118 LDU 2017.05
FEC(LOCAL)-~~A~~X

ADOPTED:

4 of 4 83

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has [reasonable](#) cause to believe that an adult was a victim of abuse or neglect as a child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) 252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. [As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.](#)
[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

Confidentiality

In accordance with state law, the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

¹ Texas Abuse Hotline Website: <http://www.txabusehotline.org>

Comprehensive System

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

Custodian of Records

The [assistant superintendent of district operations](#)~~principal~~ is custodian of all records for currently enrolled students. The [assistant superintendent of district operations](#)~~principal~~ is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any documentation of discussion or action by [an accelerated learning](#)~~a-grade placement~~ committee convened for the student.
5. Health services record, including:
 - a. The results of any tuberculin tests required by the District.

- b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]
- c. Immunization records. [See FFAB]
- 6. Attendance records.
- 7. Student questionnaires.
- 8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
- 9. Verified reports of serious or recurrent behavior patterns.
- 10. Copies of correspondence with parents and others concerned with the student.
- 11. Records transferred from other districts in which the student was enrolled.
- 12. Records pertaining to participation in extracurricular activities.
- 13. Information relating to student participation in special programs.
- 14. Records of fees assessed and paid.
- 15. Records pertaining to student and parent complaints.
- 16. Other records that may contribute to an understanding of the student.

Access by Parents

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents

may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;

4. Reviewing an education record to fulfill the official's professional responsibility; or
5. Investigating or evaluating programs.

**Transcripts and
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records
Responsibility for
Students in Special
Education**

The director of ~~specialized learning~~ ~~special education~~ shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at the ~~District~~ ~~department of special~~ education ~~service center~~.

**Procedure to Amend
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ten District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ten District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory
Information**

Directory information for District students has been classified into two separate categories:

1. Items for use only for school-sponsored purposes; and
2. Items for all other purposes.

School-Sponsored
Purposes

For the following school-sponsored purposes—all District publications and announcements—directory information shall include student name; address; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards; dates of attendance; grade level; participation in recognized activities and sports; and weight and height of members of athletic teams.

All Other Purposes

~~The District shall~~The District has designated the following categories of information as directory information: student name, address, telephone listing, photograph/image, major field of study, honors, awards, degrees, grade level, most recent educational institution attended, participation in officially recognized activities and sports, and weight and height of members of athletic teams.

~~The District limits the disclosure of directory information to disclosures for District or campus sponsored purposes (such as district/campus generated programs for athletic or other events, campus generated yearbooks, District/campus generated digital media, District/campus generated publicity or news media stories), and disclosures to these specific third party requesters that are 501(c)(3) organizations: PTAs supporting school campuses and the District, booster clubs supporting school teams and organizations, and parent groups supporting the District's academic programs (such as gifted and talented education, dyslexia/reading services and special education services).~~

~~The District will not release~~disclose student directory information for any purpose~~to third party requesters~~ other than a school-sponsored purpose, unless required by law. [See FL(LEGAL)]~~these designated above.~~

Staff Development Minutes Waiver for 2022-2023 School Year

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____ Provided Later _____

Contact Persons:

Kevin Freels, Assistant Superintendent for District Operations
Melissa Sulak, Executive Director of Curriculum and Instruction

Background Information:

On January 18, 2022 TEA once again granted districts the opportunity to apply for a Staff Development Minutes Waiver to receive up to 2,100 minutes in our calendar for staff development. Approving this waiver allows more flexibility in accounting for our 75,600 minutes as required by HB 2610. ROISD has applied and been granted the waiver every year since school calendar changed to the minute’s requirement in 2015-2016 school year. Once approved by the Board, the waiver will be submitted to TEA for final approval and district administrators can present a calendar for the 2022-2023 school year.

Fiscal Implications:

N/A

Administrative Recommendation:

The Administration recommends approval of the Staff Development Minutes Waiver for up to 2,100 minutes for the 2022-2023 school year.



MONTHLY BOARD REPORT ATHLETICS

Date: February 2022

Current Sports:

ROHS Varsity Boys Basketball team is currently 24-6 on the season. The varsity boys were 14-0 in 14-5A district play. The boys basketball varsity team is the 2021-2022 14-5A District Champion.

ROHS Varsity Girls Basketball team is 24-8 on the season. The varsity girls finished 12-0 in 14-5A district play. The Lady Hawk Girls Varsity are the 2021-2022 14-5A District Champions.

ROHS Boys Varsity Soccer team is currently 11-1-3 on the season. The varsity boys are 4-0-2 in 14-5A district play and in first place.

ROHS Girls Varsity Soccer team is currently 10-1-3 on the season. The varsity girls are 5-0-1 in 14-5A district play and in first place.

Current Projects:

Working to improve football weight room, locker room, and meeting room areas
Reviewing the ROISD Extracurricular Code of Conduct for possible updates
Reviewing staffing and budget needs for the 2022-2023 school year.

National Signing Day:

ROISD athletics held a National Signing Day ceremony in the ROHS Competition Gym on February 7. Seven ROHS student-athletes signed college letters of intent.

Important Upcoming Dates:

- March 4 - Red Oak Tennis Tournament
- March 8 - 14-5A District play for softball begins
- March 15 - 14-5A District play for baseball begins
- March 15 - End of 14-5A District Soccer Games
- March 28/29 - 14-5A District Golf Tournament





BOARD REPORT
EASTRIDGE ELEMENTARY SCHOOL

Date: February 2022

Enrollment Data

| GRADE LEVEL | TOTAL STUDENTS | REMAINING SPOTS |
|-----------------------|-----------------------|------------------------|
| PK | 21 | 1 |
| KINDERGARTEN | 66 | 22 |
| 1 ST GRADE | 86 | 2 |
| 2 ND GRADE | 68 | 0 |
| 3 RD GRADE | 85 | 3 |
| 4 TH GRADE | 76 | 12 |
| 5 TH GRADE | 69 | 0 |



MY CAMPUS DEMONSTRATED HOW HAWKS UNITE BY:

- Our staff unites each day as we face sub shortages and staff illness. Each staff member steps up and helps ensure our building is running smoothly.

MY CAMPUS EXHIBITED ACADEMIC READINESS BY:

- Benchmarks (Grades 3-5) – our students worked hard and showed some growth in a variety of areas. Teachers are going to take that data to begin planning intervention for the spring semester.
- First grade met to discuss dyslexia screeners. They have created instructional interventions to meet those students' needs.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING APPRECIATION BY:

- Recognizing Bus Drivers on Appreciation Day with breakfast
- Recognizing our AMAZING Counselor, Angela Fitzgerald for National School Counseling Week
- STUCO showed teachers appreciation with snacks and messages of appreciation on Valentines Day.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING HONOR BY:

- Recognizing our staff on the Fab Fridays in February with extra love shown by RAK (Admin team) to our teachers. Some examples are: Sonic Drinks; Hot cocoa/ coffee bar, etc.
- Staff Member of the Month; Heart of the Teacher recognition
- Student of the Month Recognition

MY CAMPUS DID A GREAT JOB IN THE AREA OF:

- 100th Day Celebration fun and activities
- Valentines activities and fun for our students
- Practicing testing procedures with benchmark testing and TELPAS testing preparation



BOARD REPORT
RED OAK ELEMENTARY SCHOOL

Date: February 17, 2022

| Grade Level | Total Students | Remaining Spots |
|-------------|----------------|-----------------|
| PK | 39 | 5 |
| Kinder | 61 | 5 |
| 1st Grade | 88 | 0 |
| 2nd Grade | 62 | 4 |
| 3rd Grade | 94 | 16 |
| 4th Grade | 76 | 12 |
| 5th Grade | 111 | 14 |
| TLC | 16 | |
| ECSE | 22 | |



MY CAMPUS EXHIBITED ACADEMIC READINESS BY:

- ROE Instructional Coaches have been modeling for teachers and sharing instructional strategies in PLCs to improve instruction in the classrooms. We are very thankful for their support.
- Teachers have been breaking down specific TEKS during their PLC using a process learned through Texas Instructional Leadership. As we continue to grow our skills, we have had a variety of visitors from other campus come to view the process.
- Teachers have been continuing their work on Reading Academy.
- Kindergarten, first and second grade teachers have done a great job implementing Saxon phonics. The students are benefitting from the program.
- Teachers continued accelerated instruction for students who did not meet standard on STAAR last year during Talon Time.
- Teachers are continuing middle of the year testing for students to check progress in reading and math.
- Students participated in UIL events such as number sense, creative writing, ready writing and oral reading.

MY CAMPUS EXHIBITED SEEKING OPPORTUNITIES AND CHALLENGES OF LEARNING BY:

- Mrs. Stone continued to meet with the principal mentor to continue to grow her skills.
- Students took their spring benchmark tests and worked to show growth from their previous year STAAR scores. Teachers will use the data to plan for instruction as we move through the spring semester.
- One teacher from each tested grade level, Instructional Coaches and Mrs. Stone participated in Lead4ward Rockin' Review to gain ideas for STAAR review this spring.

MY CAMPUS SHOWED HOW TO COMMUNICATE/THE IMPORTANCE OF ENCOURAGEMENT BY:

- ROE teachers have been celebrating students by encouraging positive behavior through the use of Talon Tickets and Positive Office Referrals.
- ROE classes have been working hard to earn the "Golden Spoon" award during lunches each week. The award is given to the class from each grade level with the most points on Friday. The classes with the most points at the end of the week have been receiving a prize.

- Students participated in the NED show to learn to “Never give up, Encourage others and Do their best”.

MY CAMPUS DEMONSTRATED LEAVING A LEGACY OF SERVICE BY:

- Library assistants have been helping keep our Learning Commons in top working order by taking charge of a certain area of the Learning Commons.
- Mrs. Jackson began Student Council and students are currently working on a variety of ways to serve ROE.
- ROE celebrated Black History Month by learning about contributions of famous African Americans through the daily announcements.

MY CAMPUS DID A GREAT JOB IN THE AREA OF:

- Our PLCs have been a productive time for teachers and are making a difference for our students.
- ROE held their Spring Title 1 Family Engagement Night, For the Love of Reading, where kindergarten performed, parents and students were able to visit the book fair, and students participated in a variety of activities around the school.



BOARD REPORT
RUSSELL P. SCHUPMANN ELEMENTARY SCHOOL

Date: February 2022

Enrollment Data

| GRADE LEVEL | TOTAL STUDENTS | REMAINING SPOTS | BIL TOTAL STUDENTS | BIL REMAINING SPOTS |
|-----------------------|----------------|-----------------|--------------------|---------------------|
| PK | 21 | 1 | 15 | 7 |
| KINDERGARTEN | 87 | 1 | 12 | 10 |
| 1 ST GRADE | 93 | -5 | 15 | 7 |
| 2 ND GRADE | 75 | 13 | 17 | 5 |
| 3 RD GRADE | 88 | 0 | 11 | 11 |
| 4 TH GRADE | 88 | 0 | 11 | 11 |
| 5 TH GRADE | 98 | 2 | 8 | 17 |



MY CAMPUS EXHIBITED ACADEMIC READINESS BY:

- Our CIP emphasizes the use of small group instruction, ongoing professional development, guided reading support, the usage of Talon Time and additional support and intervention as needed.
- Incentives for students meeting goals are provided at the campus level.

MY CAMPUS SHOWED GROWTH BY:

- Reading pull-out groups are being conducted by our reading support crew at RPS (including additional Title 1 tutors).
- Individual and small group data meeting are conducted with staff members to analyze student progress and areas of need.
- 3-5 team leaders attended the Rockin Review Lead4ward conference in February.

MY CAMPUS SHOWED RESILIENCE BY:

- PLC and LO meetings (include alignment of instruction, assessments, and tools to support ongoing growth).
- Our Professional Learning Communities (PLC) are focusing on the four critical questions centered around student learning.

MY CAMPUS SHOWED TENACITY BY:

- Students are able to set goals based on their individual level.
- Teachers are tracking individual student data to monitor progress.

MY CAMPUS SHOWED RESPECT FOR OTHERS BY:

- Following the school-wide discipline program that focuses on the concept of REACH (Respect, Encourage, Appreciate, Communicate, Honor) to provide our students with structure and awareness.

MY CAMPUS SHOWED THE IMPORTANCE OF ENCOURAGEMENT BY:

- Students in the 100 club and students meeting their individual goals are rewarded for their hard work.
- Students and staff members are able to give shout outs through anchored and excellence moments. We also encourage each other through positive bombardments of appreciation messages.
- The House System continues to promote a positive culture and climate for all students and staff. Points are given through DOJO to help encourage students academically and behaviorally.
- We highlight students each week and have house competitions to increase student engagement and motivation.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING APPRECIATION BY:

- We celebrated National School Counseling week this month with themed days dedicated to show kindness and appreciation.
- A 3rd grade fine arts demonstration and gallery of student artwork will be displayed for Black History Month.
- Classroom awards will be given to students based on behavior and academics.
- Positive referrals for students and other incentives to promote positive behavior across the campus are implemented at RPS.
- House competitions help to increase the competitive spirit for academics and behavior across the campus.

MY CAMPUS SHOWED HOW TO COMMUNICATE/THE IMPORTANCE OF COMMUNICATION BY:

- Campus-wide communication methods are used to communicate with parents, provide classroom incentives, collect data for RTI and campus review.
- LMS platforms are used for communication of activities, assignments, assessments, and messaging information (Seesaw and Canvas).
- The Campus has utilized Facebook, Twitter, Dojo, phone blasts, and email blasts to communicate school-wide information to parents.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING HONOR BY:

- The campus will choose a Heart of the Teacher for the month of February.
- A teacher, staff and student of the month will also be chosen to honor individuals that go over and beyond each day.

MY CAMPUS DEMONSTRATED LEGACY THROUGH SERVICE BY:

- The campus will continue highlighting acts of service demonstrated by teachers and students on our social media page and through our campus newsletter.



BOARD REPORT
DONALD T. SHIELDS ELEMENTARY SCHOOL

Date: February 2022

Enrollment Data

| GRADE LEVEL | TOTAL STUDENTS | REMAINING SPOTS |
|-----------------------|----------------|--------------------------|
| PK | 38 | 2 AM Half Day |
| KINDERGARTEN | 78 | 10 |
| 1 ST GRADE | 78 | 10 |
| 2 ND GRADE | 76 | 12 |
| 3 RD GRADE | 76 | 12 |
| 4 TH GRADE | 107 | 3 |
| 5 TH GRADE | 97 | 24-25 students per class |
| Total | 567 | |



MY CAMPUS EXHIBITED ACADEMIC READINESS BY:

- Benchmark scores have show growth in student achievement across grade levels.

MY CAMPUS DEMONSTRATED LEGACY THROUGH SERVICE BY:

- A Shields teacher lost her home to a house fire, and several of the DTS teachers came over to assist in the clean-up. DTS staff also started gift card collections and money drives to assist the family!

OTHER THINGS I WOULD LIKE TO SHARE WITH YOU ABOUT OUR CAMPUS ARE:

- Shields Elementary won the “Hawk Hunt” Grant competition and earned \$10K to put towards a three-part grant based on student engagement.



BOARD REPORT
H. A. WOODEN ELEMENTARY SCHOOL

Date: February 2022

Enrollment Data

| GRADE LEVEL | TOTAL STUDENTS | REMAINING SPOTS |
|-----------------------|--------------------------------|--------------------|
| PK | ESL/Gen. ed-22 Bilingual-17 | 0 Bilingual-5 |
| KINDERGARTEN | 57 Bilingual-13 | 9 Bilingual-9 |
| 1 ST GRADE | 48 Bilingual-10 | 18 Bilingual-12 |
| 2 ND GRADE | 65 Bilingual-18 | 23 Bilingual-4 |
| 3 RD GRADE | 56 Bilingual-14 | 10 Bilingual-8 |
| 4 TH GRADE | 63 Bilingual-22 | 3 Bilingual-0 |
| 5 TH GRADE | 69 Bilingual-23 | 0 Bilingual-0 |



MY CAMPUS DEMONSTRATED HOW HAWKS UNITE BY:

- Wooden staff came together for benchmark and field testing. Staff members from various grade levels wrote students words of encouragement and celebrated student growth with these students.
- Many staff members also supported our fellow Shields teacher that lost her home in a fire by providing monetary and gift card donations.

MY CAMPUS EXHIBITED ACADEMIC READINESS BY:

- Data meetings are showing growth all across the campus. Grade level meetings reviewing data and growth were held and plans to continue to move students forward were created by each team with the support of our instructional coaches.

MY CAMPUS SHOWED GROWTH BY:

- Teachers are reviewing data from CBAs and running records to identify areas of strength and weakness. During PLC meetings teachers create intervention and enrichment plans to address specific student needs.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING APPRECIATION BY:

- Staff and students showered Mrs. Bowers with love during Counselor Appreciation Week.
- Student council created cards for all staff members for Valentines Day.

MY CAMPUS SHOWED HOW TO COMMUNICATE/THE IMPORTANCE OF COMMUNICATION BY:

- Teachers have been sharing updated progress measures with parents in regards to DRA, TPRI, and Benchmark data.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING HONOR BY:

- We honored our 4th six weeks Wooden Warrior students for showing Grit, Character, and Service. We also celebrated our UIL winners and Special Olympic Winner.

MY CAMPUS DEMONSTRATED LEGACY THROUGH SERVICE BY:

- Student council made Valentine cards for a local nursing home and provided candy to the home.

MY CAMPUS DID A GREAT JOB IN THE AREA OF:

- The 100th Day of school was busy and fun! We also had our annual Glow Run on this day. Students enjoyed our 100th day activities and running in the gym with black lights.

OTHER THINGS I WOULD LIKE TO SHARE WITH YOU ABOUT OUR CAMPUS ARE:

- Wooden families and staff came together for Spirit Night at Chick-fil-A. It was wonderful to see the many faces of Wooden coming together to support this amazing campus.



BOARD REPORT
RED OAK MIDDLE SCHOOL

Date: February 2022

| Grade Level | Total Students |
|-----------------------|-----------------------|
| 6 th Grade | 488 |
| 7 th Grade | 510 |
| 8 th Grade | 590 |

Total: 1,588



MY CAMPUS EXHIBITED ACADEMIC READINESS BY:

- During our PD day on February 18, 7/8 grade teachers reviewed data from our Benchmarks and started developing plans on how to meet each student's needs.
- During our PD day on February 18, 6th grade teachers began their cohort training in Restorative Discipline Practices training with Dr. Phillip Carney.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING APPRECIATION BY:

- Our student council spotlighted famous African Americans during Black History Month.
- Students and staff showered our counselors with gifts and notes of love during National Counselor Appreciation Week.
- Teachers were given a new cooler/lunchbox for the appreciation that they are doing for students at ROMS.

MY CAMPUS SHOWED THE IMPORTANCE OF SEEKING OPPORTUNITIES AND CHALLENGES OF LEARNING:

- On Saturday, February 19, the High Steppers drill team were crowned the Texas State Champions for officers and team! They received the highest score in military and novelty of the entire competition. They competed against High School and Middle School teams.
- The Choir sent 10 students to the Region 20 Choir Concert to represent our district.
- On Saturday, February 12 the High Steppers drill team competed in the Crowd Pleasures Competition and won:
 - Grand Champion Officers
 - Grand Champion Social Officers
 - Overall Grand Champion Team.
- 8th grade girls' basketball finished 2nd in their district tournament.
- 7th grade girls' basketball finished 1st in their district tournament.
- 8th grade boys' basketball won the silver bracket.



BOARD REPORT
RED OAK HIGH SCHOOL

Date: February 2022

Enrollment Data

| GRADE LEVEL | TOTAL STUDENTS |
|------------------------|----------------|
| 9 TH GRADE | 556 |
| 10 TH GRADE | 473 |
| 11 TH GRADE | 505 |
| 12 TH GRADE | 487 |



MY CAMPUS DEMONSTRATED HOW HAWKS UNITE BY:

- Our Girls and Boys Basketball won District and are in the playoffs, with the girls advancing to the third round.

MY CAMPUS EXHIBITED ACADEMIC READINESS BY:

- We remade our Talon Times to provide enrichment to increase our masters' level for all EOC areas. This change will address our targeted support of ELA. We will also provide intervention support for our lower tier students.
- During the EOC last year, we stayed in positive points gained and our math compared to all other schools during a pandemic was the best overall in the area.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING APPRECIATION BY:

- We awarded staff members with perfect attendance for the month.
- We passed the Lifesaver Award to the most deserving staff member each week.
- We presented the Students of the Month awards.
- STUCO set up a hot chocolate and dessert bar for our custodians and helped them do their daily cleaning tasks. We appreciate our custodians and all they do to keep our school clean!

MY CAMPUS DID A GREAT JOB IN THE AREA OF:

- Our Top 25 students selected their STAR Teachers!

OTHER THINGS I WOULD LIKE TO SHARE WITH YOU ABOUT OUR CAMPUS ARE:

- Our staff did a tremendous job on EOC retesting; Growth was significant in all areas, with ELAR being the highest it has ever been in the history of ROHS!



BOARD REPORT
LITTLE HAWKS LEARNING CENTER

Date: February 2022

MY CAMPUS SHOWED GROWTH BY:

We know that families today, especially those in education, are still facing a large burden due to Covid and all its far-reaching ramifications. LHLC staff is working to ensure that we are providing all we can for the Little Hawks. With that being said, we retrained our staff in the Conscious Discipline model. One of the hallmarks of Little Hawks has always been the relationships formed with our students and families. Ideas like this teacher led initiative to ensure our youngest are learning to deal with stressors, thereby helping families at home, is what makes our center a constant top tier center.

MY CAMPUS SHOULD BE RECOGNIZED FOR:

LHLC has once again been asked to be a training campus for Childcare Licensing. When CCL trains new inspectors, they tour top quality facilities in order to give a new inspector an idea of what a campus should be. LHLC has been a training center for each of the past 5 years.

MY CAMPUS DID A GREAT JOB IN THE AREA OF:

ATB and Little Hawks have completed all licensing inspections for the year and passed with 0 citations. We are inspected for paperwork, safety measures, curriculum, classroom environment, and student interactions. The childcare staff are working diligently to provide high quality care at every level.

OTHER THINGS I WOULD LIKE TO SHARE WITH YOU ABOUT OUR CAMPUS ARE:

- Students on LHLC waitlist: 0
- Students on ATB waitlist: 24
- LHLC open staffing positions: 2
- ATB open staffing positions: 3



RED OAK ISD

Daily Enrollment & Attendance Analysis for the Day ending: 1-31-2022

| RED OAK HIGH SCHOOL - 001 | | EOY | EOY | EOY | EOY |
|---------------------------|-------------|-------------|-------------|-------------|-------------|
| | CY | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 12th Grade | 490 | 423 | 468 | 444 | 455 |
| 11th Grade | 505 | 477 | 432 | 458 | 439 |
| 10th Grade | 471 | 529 | 511 | 438 | 458 |
| 9th Grade | 557 | 475 | 540 | 511 | 456 |
| Total Enrollment | 2023 | 1904 | 1951 | 1851 | 1808 |

| | |
|------------------------|------------------------|
| Total Absences: | 185 |
| Daily ADA | % of Attendance |
| 1837.50 | 90.85 |
| 4TH SW ADA | % of Attendance |
| 1765.50 | 87.27 |
| Yearly ADA | % of Attendance |
| 1852.90 | 91.69 |

| 4th SW ADA Percentage Breakdown | | |
|---------------------------------|-----------|----------------|
| ROHS | 1-31 Only | 1-10 THRU 2-17 |
| 12th Grade | 90.19 | 87.64 |
| 11th Grade | 90.69 | 87.02 |
| 10th Grade | 91.93 | 88.04 |
| 9th Grade | 90.66 | 86.53 |

| RED OAK MIDDLE SCHOOL - 041 | | EOY | EOY | EOY | EOY |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|
| | CY | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 8th Grade | 588 | 498 | 470 | 503 | 478 |
| 7th Grade | 512 | 544 | 514 | 447 | 480 |
| 6th Grade | 487 | 486 | 529 | 487 | 433 |
| Total Enrollment | 1587 | 1528 | 1513 | 1437 | 1391 |

| | |
|------------------------|------------------------|
| Total Absences: | 120 |
| Daily ADA | % of Attendance |
| 1467.00 | 92.44 |
| 4TH SW ADA | % of Attendance |
| 1413.93 | 89.23 |
| Yearly ADA | % of Attendance |
| 1462.11 | 93.01 |

| 4th SW ADA Percentage Breakdown | | |
|---------------------------------|-----------|----------------|
| ROMS | 1-31 Only | 1-10 THRU 2-17 |
| 8th Grade | 92.01 | 88.79 |
| 7th Grade | 92.58 | 88.93 |
| 6th Grade | 92.81 | 90.09 |

| ELLIS COUNTY JJAEP - 009 | | EOY | EOY | EOY | EOY |
|--------------------------|----------|---------|---------|---------|---------|
| | CY | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 12th Grade | 0 | | | | |
| 11th Grade | 0 | | | | |
| 10th Grade | 0 | | | | |
| 9th Grade | 0 | | | | |
| 8th Grade | 0 | | | | |
| 7th Grade | 0 | | | | |
| 6th Grade | 0 | | | | |
| 5th Grade | 0 | | | | |
| Total Enrollment | 0 | | | | |

| | |
|------------------------|------------------------|
| Total Absences: | - |
| Daily ADA | % of Attendance |
| - | - |
| 4TH SW ADA | % of Attendance |
| - | - |
| Yearly ADA | % of Attendance |
| - | - |

| 4th SW ADA Percentage Breakdown | | |
|---------------------------------|-----------|----------------|
| JJAEP | 1-31 Only | 1-10 THRU 2-17 |
| 12th Grade | | |
| 11th Grade | | |
| 10th Grade | | |
| 9th Grade | | |
| 8th Grade | | |
| 7th Grade | | |
| 6th Grade | | |
| 5th Grade | | |

| RED OAK ELEMENTARY - 101 | | EOY | EOY | EOY | EOY |
|--------------------------|------------|------------|------------|------------|------------|
| | CY | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 5th Grade | 113 | 107 | 98 | 113 | 113 |
| 4th Grade | 76 | 108 | 116 | 100 | 106 |
| 3rd Grade | 98 | 73 | 103 | 101 | 91 |
| 2nd Grade | 65 | 95 | 78 | 94 | 101 |
| 1st Grade | 93 | 72 | 94 | 81 | 90 |
| Kinder | 65 | 85 | 72 | 79 | 71 |
| Pre-K | 38 | 19 | 46 | 36 | 34 |
| EE | 19 | 24 | 15 | 15 | 14 |
| Total Enrollment | 567 | 583 | 622 | 619 | 620 |

| | |
|------------------------|------------------------|
| Total Absences: | 47 |
| Daily ADA | % of Attendance |
| 499.50 | 91.40 |
| 4TH SW ADA | % of Attendance |
| 477.83 | 87.67 |
| Yearly ADA | % of Attendance |
| 488.03 | 92.25 |

| 4th SW ADA Percentage Breakdown | | |
|---------------------------------|-----------|----------------|
| ROE | 1-31 Only | 1-10 THRU 2-17 |
| 5th Grade | 92.04 | 87.20 |
| 4th Grade | 93.42 | 92.24 |
| 3rd Grade | 87.76 | 86.73 |
| 2nd Grade | 90.77 | 87.06 |
| 1st Grade | 90.32 | 87.48 |
| Kinder | 98.46 | 89.91 |
| Pre-K | 86.84 | 83.93 |
| EE | 85.71 | 75.71 |

| WOODEN ELEMENTARY - 102 | | EOY | EOY | EOY | EOY |
|-------------------------|------------|------------|------------|------------|------------|
| | CY | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 5th Grade | 95 | 85 | 118 | 97 | 93 |
| 4th Grade | 85 | 85 | 97 | 112 | 94 |
| 3rd Grade | 72 | 71 | 96 | 96 | 100 |
| 2nd Grade | 84 | 79 | 83 | 98 | 91 |
| 1st Grade | 60 | 88 | 85 | 78 | 91 |
| Kinder | 69 | 54 | 98 | 73 | 67 |
| Pre-K | 39 | 22 | 0 | 29 | 17 |
| EE | 1 | 3 | 1 | 3 | 4 |
| Total Enrollment | 505 | 487 | 578 | 586 | 557 |

| | |
|------------------------|------------------------|
| Total Absences: | 60 |
| Daily ADA | % of Attendance |
| 424.50 | 87.62 |
| 4TH SW ADA | % of Attendance |
| 435.86 | 90.11 |
| Yearly ADA | % of Attendance |
| 448.25 | 92.89 |

| 4th SW ADA Percentage Breakdown | | |
|---------------------------------|-----------|----------------|
| HAW | 1-31 Only | 1-10 THRU 2-17 |
| 5th Grade | 92.63 | 91.80 |
| 4th Grade | 78.82 | 89.24 |
| 3rd Grade | 90.28 | 89.88 |
| 2nd Grade | 91.67 | 91.02 |
| 1st Grade | 90.00 | 88.74 |
| Kinder | 84.06 | 88.92 |
| Pre-K | 79.49 | 91.15 |
| EE | 0.00 | 0.00 |

| EASTRIDGE ELEMENTARY - 103 | | EOY | EOY | EOY | EOY |
|----------------------------|------------|------------|------------|------------|------------|
| | CY | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 5th Grade | 70 | 88 | 67 | 89 | 80 |
| 4th Grade | 76 | 61 | 75 | 61 | 91 |
| 3rd Grade | 89 | 76 | 56 | 79 | 67 |
| 2nd Grade | 67 | 72 | 70 | 62 | 73 |
| 1st Grade | 88 | 61 | 78 | 76 | 65 |
| Kinder | 71 | 67 | 64 | 64 | 63 |
| Pre-K | 21 | 14 | 32 | 14 | 21 |
| EE | 3 | 3 | 2 | 1 | 3 |
| Total Enrollment | 485 | 442 | 444 | 446 | 463 |

| | |
|------------------------|------------------------|
| Total Absences: | 41 |
| Daily ADA | % of Attendance |
| 431.00 | 91.42 |
| 4TH SW ADA | % of Attendance |
| 416.15 | 88.37 |
| Yearly ADA | % of Attendance |
| 429.84 | 92.89 |

| 4th SW ADA Percentage Breakdown | | |
|---------------------------------|-----------|----------------|
| EES | 1-31 Only | 1-10 THRU 2-17 |
| 5th Grade | 95.71 | 85.44 |
| 4th Grade | 92.11 | 90.41 |
| 3rd Grade | 89.89 | 89.59 |
| 2nd Grade | 92.54 | 88.90 |
| 1st Grade | 89.77 | 85.31 |
| Kinder | 90.14 | 90.03 |
| Pre-K | 85.71 | 93.20 |
| EE | 100.00 | 100.00 |

| SHIELDS ELEMENTARY - 105 | | EOY | EOY | EOY | EOY |
|---------------------------------|------------|----------------|----------------|----------------|----------------|
| | CY | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 5th Grade | 97 | 88 | 104 | 116 | 106 |
| 4th Grade | 107 | 86 | 91 | 95 | 111 |
| 3rd Grade | 76 | 88 | 85 | 88 | 90 |
| 2nd Grade | 76 | 73 | 93 | 75 | 84 |
| 1st Grade | 79 | 75 | 73 | 89 | 70 |
| Kinder | 78 | 67 | 78 | 70 | 83 |
| Pre-K | 37 | 16 | 35 | 25 | 16 |
| EE | 17 | 17 | 10 | 15 | 11 |
| Total Enrollment | 567 | 510 | 569 | 573 | 571 |

| | |
|------------------------|------------------------|
| Total Absences: | 54.5 |
| Daily ADA | % of Attendance |
| 485.50 | 90.00 |
| 4TH SW ADA | % of Attendance |
| 471.46 | 87.13 |
| Yearly ADA | % of Attendance |
| 491.65 | 92.46 |

| 4th SW ADA Percentage Breakdown | | |
|--|------------------|-----------------------|
| DTS | 1-31 Only | 1-10 THRU 2-17 |
| 5th Grade | 94.85 | 87.99 |
| 4th Grade | 87.85 | 87.98 |
| 3rd Grade | 93.33 | 87.38 |
| 2nd Grade | 90.79 | 87.66 |
| 1st Grade | 88.61 | 86.76 |
| Kinder | 88.46 | 88.57 |
| Pre-K | 71.05 | 78.91 |
| EE | 88.89 | 69.84 |

| SCHUPMANN - 107 | | EOY | EOY | EOY | EOY |
|-------------------------|------------|----------------|----------------|----------------|----------------|
| | CY | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 5th Grade | 106 | 90 | 74 | 75 | 82 |
| 4th Grade | 99 | 81 | 75 | 60 | 69 |
| 3rd Grade | 97 | 83 | 68 | 71 | 61 |
| 2nd Grade | 91 | 90 | 69 | 63 | 63 |
| 1st Grade | 107 | 85 | 62 | 65 | 63 |
| Kinder | 98 | 88 | 68 | 49 | 61 |
| Pre-K | 36 | 27 | 22 | 11 | 19 |
| EE | 1 | 5 | 3 | 2 | 5 |
| Total Enrollment | 635 | 549 | 441 | 396 | 423 |

| | |
|------------------------|------------------------|
| Total Absences: | 65 |
| Daily ADA | % of Attendance |
| 551.00 | 89.45 |
| 4TH SW ADA | % of Attendance |
| 548.18 | 89.32 |
| Yearly ADA | % of Attendance |
| 540.23 | 91.09 |

| 4th SW ADA Percentage Breakdown | | |
|--|------------------|-----------------------|
| RPS | 1-31 Only | 1-10 THRU 2-17 |
| 5th Grade | 89.62 | 90.22 |
| 4th Grade | 84.85 | 86.18 |
| 3rd Grade | 93.81 | 92.95 |
| 2nd Grade | 92.31 | 87.34 |
| 1st Grade | 88.79 | 88.24 |
| Kinder | 88.78 | 90.93 |
| Pre-K | 83.33 | 89.09 |
| EE | 0.00 | 0.00 |

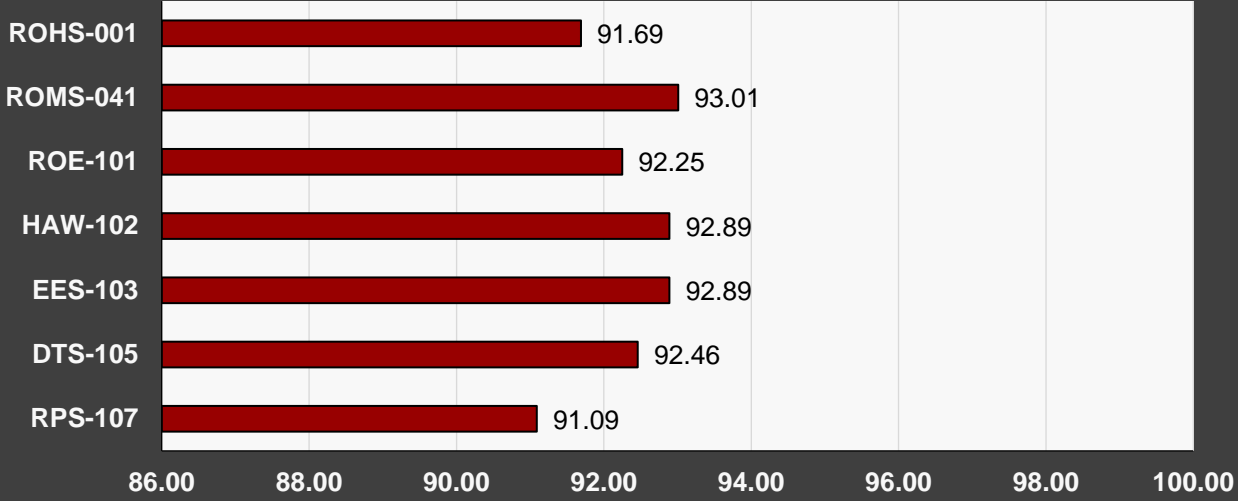
| ROISD Enrollment/Grade Level | | EOY | EOY | EOY | EOY |
|------------------------------|-------------|-------------|-------------|-------------|-------------|
| | CY | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 12th Grade | 490 | 423 | 468 | 444 | 455 |
| 11th Grade | 505 | 477 | 432 | 458 | 439 |
| 10th Grade | 471 | 529 | 511 | 438 | 458 |
| 9th Grade | 557 | 475 | 540 | 511 | 456 |
| 8th Grade | 588 | 498 | 470 | 503 | 478 |
| 7th Grade | 512 | 544 | 514 | 447 | 480 |
| 6th Grade | 487 | 486 | 529 | 487 | 433 |
| 5th Grade | 481 | 458 | 461 | 490 | 474 |
| 4th Grade | 443 | 421 | 454 | 428 | 471 |
| 3rd Grade | 432 | 391 | 408 | 435 | 409 |
| 2nd Grade | 383 | 409 | 393 | 392 | 412 |
| 1st Grade | 427 | 381 | 392 | 389 | 379 |
| Kinder | 381 | 361 | 380 | 335 | 345 |
| Pre-K | 171 | 98 | 135 | 115 | 107 |
| EE | 41 | 52 | 31 | 36 | 37 |
| Total Enrollment | 6369 | 6003 | 6118 | 5908 | 5833 |

| | |
|-----------------|-------|
| Total Absences: | 572.5 |
|-----------------|-------|

| | |
|------------|-----------------|
| Daily ADA | % of Attendance |
| 5696.00 | 90.88 |
| 4TH SW ADA | % of Attendance |
| 5528.91 | 88.29 |
| Yearly ADA | % of Attendance |
| 5713.01 | 92.27 |

| ROISD Campus YRLY SUM | | EOY | EOY | EOY | EOY |
|-------------------------|-------------|-------------|-------------|-------------|-------------|
| | CY | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| ROHS-001 | 2023 | 1904 | 1951 | 1851 | 1808 |
| ROMS-041 | 1587 | 1528 | 1513 | 1437 | 1391 |
| ROE-101 | 567 | 583 | 622 | 619 | 620 |
| HAW-102 | 505 | 487 | 578 | 586 | 557 |
| EES-103 | 485 | 442 | 444 | 446 | 463 |
| DTS-105 | 567 | 510 | 569 | 573 | 571 |
| RPS-107 | 635 | 549 | 441 | 396 | 423 |
| Total Enrollment | 6369 | 6003 | 6118 | 5908 | 5833 |

CAMPUS ADA PERCENTAGE - YTD



| YEAR TO DATE | |
|--------------|-------|
| ROHS-001 | 91.69 |
| ROMS-041 | 93.01 |
| ROE-101 | 92.25 |
| HAW-102 | 92.89 |
| EES-103 | 92.89 |
| DTS-105 | 92.46 |
| RPS-107 | 91.09 |



Monthly Financial Report

February 2021

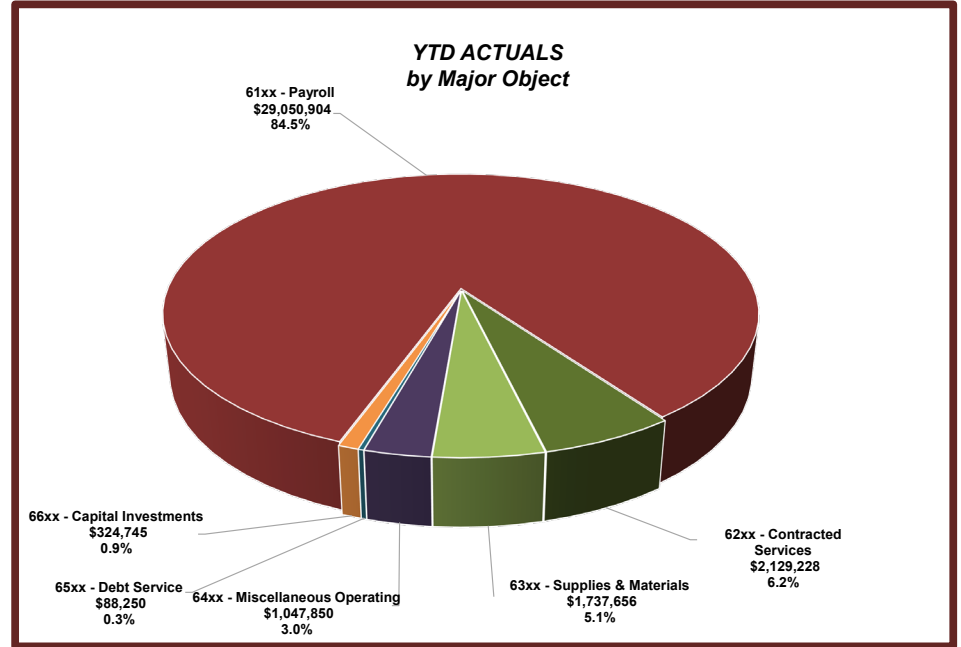
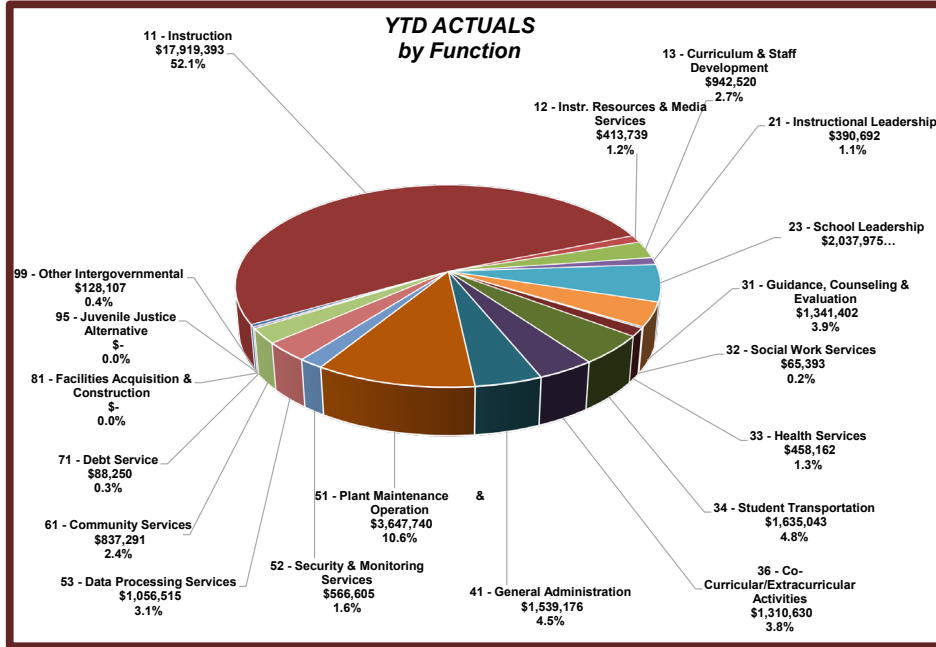
Red Oak ISD - General Fund
Revenue/Expenditure Detail
As of January 31, 2022

| | Amended Budget | 2021-2022 YTD Actuals | Outstanding Encumbrances | Balance | % Expended to Budget | 2020-2021 YTD Actuals | YTD Actuals Variance |
|---|----------------------|-----------------------|--------------------------|-----------------------|----------------------|-----------------------|----------------------|
| Revenues | | | | | | | |
| 57xx Local | \$ 26,633,168 | \$ 23,380,159 | \$ - | \$ 3,253,009 | 87.79% | \$ 19,225,070 | \$ 4,155,089 |
| 58xx State | 36,972,775 | 18,001,972 | | 18,970,803 | 48.69% | 18,371,138 | (369,166) |
| 59xx Federal | 950,000 | 9,687 | | 940,313 | 1.02% | 50,781 | (41,094) |
| TOTAL | \$ 64,555,943 | \$ 41,391,817 | \$ - | \$ 23,164,126 | 64% | \$ 37,646,988 | \$ 3,744,829 |
| Expenditures | | | | | | | |
| 11 Instruction | \$ 32,553,384 | \$ 17,919,393 | \$ 217,690 | \$ 14,416,301 | 55.71% | \$ 17,095,626 | \$ 823,767 |
| 12 Instr. Resources & Media Services | 949,806 | 413,739 | 16,909 | 519,158 | 45.34% | 433,761 | (20,023) |
| 13 Curriculum & Staff Development | 1,679,306 | 942,520 | 53,293 | 683,493 | 59.30% | 844,957 | 97,563 |
| 21 Instructional Leadership | 749,074 | 390,692 | 4,124 | 354,258 | 52.71% | 440,221 | (49,529) |
| 23 School Leadership | 3,842,691 | 2,037,975 | 15,688 | 1,789,028 | 53.44% | 1,928,025 | 109,950 |
| 31 Guidance, Counseling & Evaluation | 2,642,887 | 1,341,402 | 165,951 | 1,135,534 | 57.03% | 1,384,772 | (43,370) |
| 32 Social Work Services | 121,483 | 65,393 | 97 | 55,993 | 53.91% | 65,235 | 158 |
| 33 Health Services | 803,254 | 458,162 | 125 | 344,967 | 57.05% | 418,820 | 39,342 |
| 34 Student Transportation | 3,262,420 | 1,635,043 | 243,628 | 1,383,749 | 57.59% | 1,545,156 | 89,887 |
| 36 Co-Curricular/Extracurricular Activities | 2,418,606 | 1,310,630 | 76,078 | 1,031,898 | 57.33% | 1,329,560 | (18,930) |
| 41 General Administration | 2,765,020 | 1,539,176 | 55,489 | 1,170,355 | 57.67% | 1,450,838 | 88,338 |
| 51 Plant Maintenance & Operation | 7,196,881 | 3,647,740 | 990,715 | 2,558,426 | 64.45% | 3,437,797 | 209,942 |
| 52 Security & Monitoring Services | 1,070,391 | 566,605 | 19,932 | 483,854 | 54.80% | 475,402 | 91,203 |
| 53 Data Processing Services | 1,640,749 | 1,056,515 | 15,921 | 568,313 | 65.36% | 1,188,863 | (132,348) |
| 61 Community Services | 1,992,670 | 837,291 | 13,186 | 1,142,194 | 42.68% | 888,867 | (51,576) |
| 71 Debt Service | 475,000 | 88,250 | - | 386,750 | 18.58% | 94,743 | (6,493) |
| 81 Facilities Acquisition & Construction | 113,321 | - | - | 113,321 | 0.00% | - | - |
| 95 Juvenile Justice Alternative | 49,000 | - | - | 49,000 | 0.00% | - | - |
| 99 Other Intergovernmental | 230,000 | 128,107 | 101,072 | 821 | 99.64% | 110,298 | 17,809 |
| TOTAL | \$ 64,555,943 | \$ 34,378,633 | \$ 1,989,896 | \$ 28,187,414 | 56% | \$ 33,132,939 | \$ 1,245,693 |
| Other Resources/(Uses) | | | | | | | |
| Sale of Property | \$ 0 | \$ - | \$ - | \$ - | 0.00% | \$ - | \$ - |
| | \$ 0 | \$ - | \$ - | \$ 0 | 0% | \$ - | \$ - |
| Revenue Over (Under) Expenditures | \$ 0 | \$ 7,013,185 | \$ (1,989,896) | \$ (5,023,288) | | \$ 4,514,049 | \$ 2,499,136 |

*The District reports on the modified accrual basis.

**State Revenue includes an estimated total of \$9,670,230 for the July, August and end of year payment.

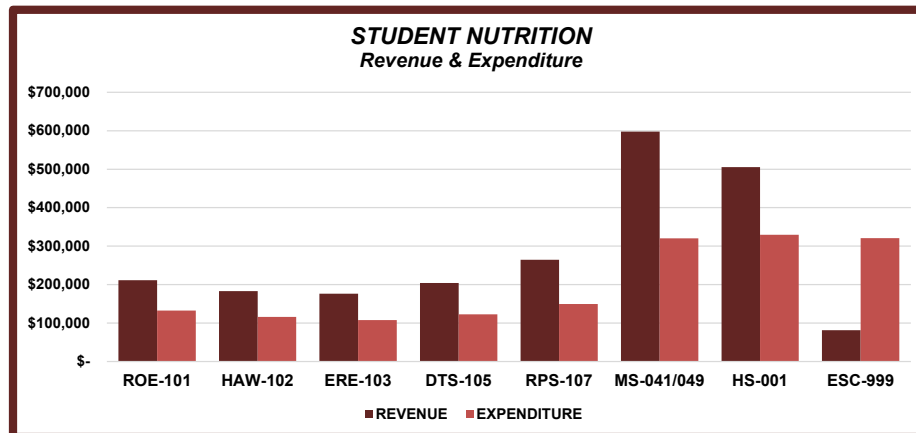
Red Oak ISD - General Fund
Revenue / Expenditure Detail
As of January 31, 2022



Red Oak ISD - Student Nutrition
Revenue / Expenditure Detail
 As of January 31, 2022

| | ROE-101 | HAW-102 | ERE-103 | DTS-105 | RPS-107 | MS-041 | HS-001 | ESC-999 | TOTAL |
|---|---------|---------|---------|---------|---------|--------|--------|---------|-------|
| Average Daily Participation (ADP): | | | | | | | | | |
| Breakfast | 130 | 89 | 117 | 142 | 185 | 321 | 108 | 0 | 1,092 |
| Lunch | 314 | 285 | 257 | 278 | 375 | 931 | 691 | 0 | 3,131 |
| Afterschool | 14 | 9 | 16 | 17 | 12 | 0 | 0 | 0 | 68 |

| | ROE-101 | HAW-102 | ERE-103 | DTS-105 | RPS-107 | MS-041/049 | HS-001 | ESC-999 | TOTAL | ORIGINAL BUDGET | % EXP TO BUDGET |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---------------------|---------------------|---------------------|-----------------|
| 57xx Local Revenue | \$ 14,084 | \$ 14,406 | \$ 11,206 | \$ 14,021 | \$ 21,018 | \$ 47,986 | \$ 98,890 | \$ 37,901 | \$ 259,512 | \$ 848,500 | 31% |
| 58xx State Matching | - | - | - | - | - | - | - | 43,527 | \$ 43,527 | 80,000 | 54% |
| 5921 Federal - Breakfast | 38,109 | 25,127 | 33,689 | 43,332 | 54,817 | 86,678 | 29,369 | - | \$ 311,121 | 260,000 | 120% |
| 5922 Federal - Lunch | 159,305 | 143,577 | 131,367 | 146,886 | 188,731 | 463,028 | 376,986 | - | \$ 1,609,879 | 1,330,205 | 121% |
| 5923 USDA Commodities | - | - | - | - | - | - | - | - | \$ - | 120,000 | 0% |
| TOTAL REVENUE | \$ 211,498 | \$ 183,109 | \$ 176,262 | \$ 204,239 | \$ 264,567 | \$ 597,692 | \$ 505,245 | \$ 81,428 | \$ 2,224,039 | \$ 2,638,705 | 84% |
| 61xx Payroll | \$ 57,666 | \$ 47,932 | \$ 42,389 | \$ 50,470 | \$ 58,416 | \$ 110,359 | \$ 164,295 | \$ 242,097 | \$ 773,625 | \$ 1,476,355 | 52% |
| 62xx Contracted Services | 1,809 | 1,466 | 1,260 | 1,522 | 2,824 | 1,937 | 7,106 | 7,035 | \$ 24,960 | 41,793 | 60% |
| 63xx Supplies | 72,808 | 66,460 | 64,228 | 70,831 | 88,096 | 201,642 | 157,896 | 69,842 | \$ 791,803 | 1,102,992 | 72% |
| 64xx Travel / Miscellaneous | - | - | - | - | - | - | - | 1,971 | \$ 1,971 | 11,065 | 18% |
| 66xx Capital Outlay | - | - | - | - | - | 6,469 | - | - | \$ 6,469 | 6,500 | 100% |
| TOTAL EXPENDITURES | \$ 132,283 | \$ 115,858 | \$ 107,878 | \$ 122,823 | \$ 149,337 | \$ 320,407 | \$ 329,297 | \$ 320,945 | \$ 1,598,827 | \$ 2,638,705 | 61% |
| Other Sources (Uses) | | | | | | | | | | | |
| Operating Transfers In | | | | | | | | | | | |
| Revenue Over (Under) Expenditures | \$ 79,215 | \$ 67,252 | \$ 68,385 | \$ 81,416 | \$ 115,230 | \$ 277,284 | \$ 175,948 | \$ (239,518) | \$ 625,212 | \$ - | |



*The District reports on the modified accrual basis.

Red Oak ISD - Debt Service Fund
Revenue / Expenditure Detail
As of January 31, 2022

| | Original Budget | YTD Actuals | Outstanding Encumbrances | Balance | % Expended to Budget |
|--|----------------------|---------------------|-----------------------------|-----------------------|----------------------------|
| Revenues | | | | | |
| 57xx Local | \$ 9,426,870 | \$ 8,448,984 | \$ - | \$ 977,886 | 89.63% |
| 58xx State | 239,183 | 205,625 | - | 33,558 | 85.97% |
| TOTAL | \$ 9,666,053 | \$ 8,654,609 | \$ - | \$ 1,011,444 | 89.54% |
| Expenditures | | | | | |
| 71 Debt Service | \$ 10,592,054 | 4,861,139 | \$ - | \$ 5,730,915 | 45.89% |
| TOTAL | \$ 10,592,054 | \$ 4,861,139 | \$ - | \$ 5,730,915 | 45.89% |
| Other Resources/(Uses) | | | | | |
| Issuance of Bonds | \$ - | \$ - | \$ - | \$ - | 0.00% |
| Premium/Discount | - | - | - | - | 0.00% |
| Escrow | - | - | - | - | 0.00% |
| TOTAL | \$ - | \$ - | \$ - | \$ - | 0.00% |
| Revenue Over (Under) Expenditures | \$ (926,001) | \$ 3,793,470 | \$ - | \$ (4,719,471) | |

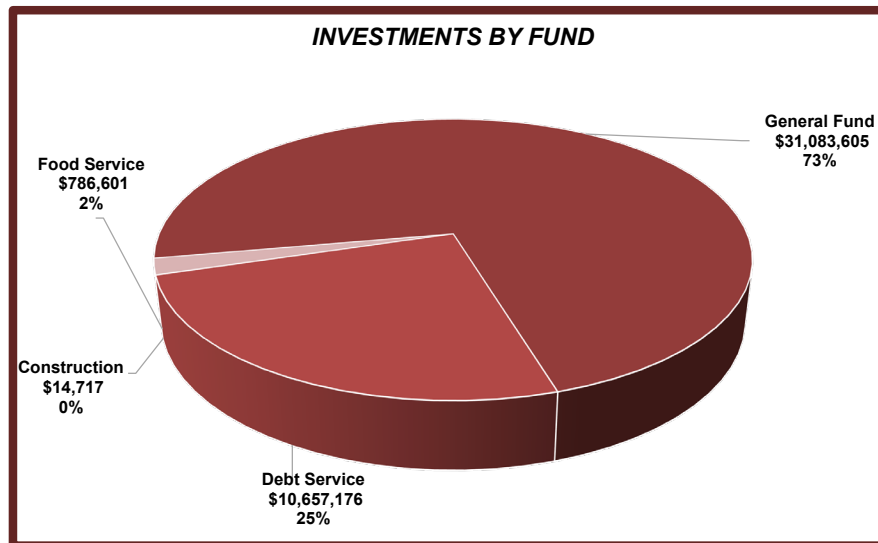
Red Oak Independent School District
Investment Summary Report
 As of January 31, 2022

| INVESTMENT POOL ACCOUNTS | BEGINNING BALANCE 01/01/2022 | DEPOSITS | WITHDRAWALS | INTEREST FOR MONTH | ENDING BALANCE 01/31/2022 | INTEREST RATE | INTEREST YEAR TO DATE |
|--|---------------------------------|----------------------|---------------------|--------------------|------------------------------|---------------|-----------------------|
| <u>TEXSTAR</u> | | | | | | | |
| General Fund | \$ 9,730.82 | \$ - | \$ - | 0.05 | \$ 9,730.87 | 0.0100% | \$ 0.39 |
| <u>TEXPOOL</u> | | | | | | | |
| General Fund | 2,462.75 | - | - | - | 2,462.75 | 0.0460% | - |
| Money Market | 1,420.74 | - | - | - | 1,420.74 | 0.0460% | - |
| <u>FIRST PUBLIC-GOV.OVERNIGHT</u> | | | | | | | |
| General Fund | 18,479,825.92 | 18,365,454.64 | 5,775,471.85 | 182.01 | 31,069,990.72 | 0.0076% | 639.94 |
| Debt Service | 4,120,276.45 | 6,536,840.95 | - | 58.98 | 10,657,176.38 | 0.0076% | 159.30 |
| Construction | 14,716.63 | - | - | 0.09 | 14,716.72 | 0.0076% | 0.47 |
| Food Service | 404,124.15 | 615,471.85 | 233,000.00 | 5.17 | 786,601.17 | 0.0076% | 16.66 |
| TOTAL INVESTMENT POOLS | \$ 23,032,557 | \$ 25,517,767 | \$ 6,008,472 | \$ 246 | \$ 42,542,099 | | 816.76 |

We, the approved Investment Officers of Red Oak ISD, hereby certify the Investment Report represents the investment portion of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy CDA

 (signature on file)
 William Johnston, Ed.D., CPA
 Assistant Superintendent of Business Services/CFO

 (signature on file)
 Saundra King, RTSBA
 Finance Coordinator



RED OAK ISD-TAX COLLECTIONS

Monthly Tax Collections

As of January 31, 2022

GENERAL FUND

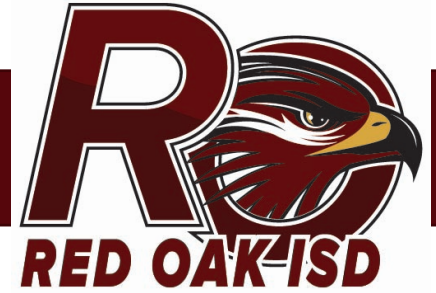
| | MONTHLY | YEAR TO DATE | BUDGET | YTD % OF BUDGET |
|----------------------------------|-------------------|-------------------|-------------------|--------------------|
| CURRENT TAXES COLLECTED | 18,047,114 | 22,036,279 | 24,349,720 | 90.50% |
| DELINQUENT TAX COLLECTED | 15,594 | 146,564 | 200,000 | 73.28% |
| PENALTIES AND INTEREST COLLECTED | 4,850 | 50,279 | 150,000 | 33.52% |
| TOTAL FUNDS COLLECTED | 18,067,558 | 22,233,122 | 24,699,720 | 90.01% |

DEBT SERVICE

| | MONTHLY | YEAR TO DATE | BUDGET | YTD % OF BUDGET |
|----------------------------------|------------------|------------------|------------------|--------------------|
| CURRENT TAXES COLLECTED | 6,865,156 | 8,380,873 | 9,286,870 | 90.24% |
| DELINQUENT TAX COLLECTED | 5,410 | 49,993 | 50,000 | 99.99% |
| PENALTIES AND INTEREST COLLECTED | 1,792 | 17,954 | 30,000 | 59.85% |
| TOTAL FUNDS COLLECTED | 6,872,359 | 8,448,821 | 9,366,870 | 90.20% |

| | | | | |
|------------------------------|-------------------|-------------------|-------------------|---------------|
| TOTAL TAX COLLECTIONS | 24,939,917 | 30,681,943 | 34,066,590 | 90.06% |
|------------------------------|-------------------|-------------------|-------------------|---------------|

Questions



Bill Johnston

Chief Financial Officer

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MONTHLY BOARD REPORT

FINE ARTS

Date: February 2022

Red Oak High School

Band:

The 1st semester was amazing for the kids, parents, and staff. We had a tremendous amount of help from our parents and we are very fortunate to have them! The band began preparing for UIL Concert Sight Reading and Solo and Ensemble Contests. The Color Guard completed two contests and the band hosted a major guard competition on Jan. 29th.

Theatre:

ROMS performed their One Act Play for the community as well as competing this month.

Hawk Theatre is offering an audition workshop for all students in April.

Art:

Congratulations are in order for our ROHS students who competed in the the Texas Visual Arts Association Juried Competition. Nearly 400 students competed and only 30 made the final show to participate in the awards round in the gallery in Dallas and we are have 2 that made it!!

DrillTeam:

The Hawkettes competed at the Crowd Pleasers Dance Contest and brought home 12 awards, including four first place winners.

Cheer:

Cheer has finished their competition season. They received. NCA Nationals 5th Coed Intermediate Game Day Division in their last competition.

The team is currently cheering for basketball games and gearing up for tryouts in March.

