

Agenda of Regular Meeting

The Board of Trustees Ballinger ISD

A Regular Meeting of the Board of Trustees of Ballinger ISD will be held November 11, 2019, beginning at 5:30 PM in the BISD Administration Building
802 Conda Ave
Ballinger, TX 76821.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to order
2. Roll Call/Establish a Quorum
3. Invocation
4. Pledge of Allegiances to the US Flag and the Texas Flag
5. Public Forum/Comments to Board - (Invitation to address the Board- Time Allocation to be specified by the Board President)
6. Items for Information/Reports
 - A. Superintendent's Report
 1. The next Regular School Board Meeting is scheduled for December 9, 2019. We would like for our auditor to present our final audit report for the 2018-2019 School year during our December Regular Meeting. The auditor will not be available on December 9th. Due to this, we would like to have our December Regular Board Meeting on Monday December 16th.
 2. Technology Training for Laptops
 3. ADA Report 4
 4. October Check Register 5
 5. October Supplemental Pay
 - B. Assistant Superintendent Reports
 1. Tax Collection Report 22
 2. Budget Report 24
 3. Investment Report 28
 4. FIRST Report 29
 - C. Elementary Principal Report 32
 - D. Junior High Principal Report 33
 - E. High School Principal Report 34
 - F. Athletic Director Report 36
7. Items for Action/Discussion

| | | |
|----|---|-----|
| A. | Canvassing the official election results of the Ballinger ISD Board of Trustee Election for SMD 2 and Single Member District 7 held on Tuesday November 5, 2019 from the Runnels County Clerk's Office and then certifying the results | 40 |
| B. | Administration of the Statement of Officer | 43 |
| C. | Administration of the "Oath of Office" | 46 |
| D. | Consider action to approve the reorganization of the Ballinger Independent School District Board of Trustees/Election of Officers | 49 |
| E. | Consider action to approve the reorganization of the Ballinger ISD Standing Committees | 50 |
| F. | Consider action to approve Minutes of the Regular Board Meeting held on Monday, October 8, 2018 at 5:30pm. | 52 |
| G. | Consider action to approve the Ballinger Elementary School 2019-2020 Campus Improvement Plan | 56 |
| H. | Consider action to approve the Ballinger Junior High School 2019-2020 Campus Improvement Plan | 96 |
| I. | Consider action to approve the Ballinger High School 2019-2020 Campus Improvement Plan | 130 |
| J. | Consider action to approve a Request for Proposal procurement method for copier services to insure the best value for Ballinger ISD | 167 |
| K. | Consider action to approve Update 114 to include: BDAF(LOCAL) Tax Officials; BE(LOCAL) Time Requirement of Postings; BED(LOCAL) Public Comment; CCGB(LOCAL) Texas Economic Development; CDA(LOCAL)Investments; CH(LOCAL) Purchasing Procedures; CKC(LOCAL) Emergency Operations Plan; CKE(LOCAL) District Security Personnel; CQB(LOCAL) Cybersecurity; DFFA(LOCAL) Furloughs; DH(LOCAL) Firearms; EHBB(LOCAL) Gifted and Talented; ELA(LOCAL) Partnership Charters; FDE(LOCAL) School Safety Transfers; FFAA(LOCAL) UIL Physicals; FFB(LOCAL) Threat Assessment and Safety Teams; FFBA(LOCAL) Trauma-Informed Care; FL(LOCAL) Student Records; GBAA(LOCAL) Public Information Requests; GKA(LOCAL) Firearms | 179 |
| L. | Consider action to approve SHAC (School Health Advisory Committee) members | 188 |
| M. | Consider action to approve nominations for the Board of Directors of the Runnels County Appraisal District. | 190 |
| N. | Discussion item to discuss the possibility of having a UIL girls volleyball program at Ballinger ISD | 194 |
| 8. | Executive Session | |
| A. | Pursuant to Texas Government Code Section 552.0821, deliberation and possible action regarding a matter involving a public school student which may reveal personally identifiable information about the student. | |

- B. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.
 - C. Pursuant to Texas Government Code Section 551.076, to deliberate regarding matters of school safety and security
 - D. Ratify the resignations of employees that have been received by the Superintendent
 - E. Deliberation regarding status of pending criminal matters involving former District employees pursuant to Tex. Gov't Code 551.074; consultation with Board legal counsel regarding pending criminal matters and any other subject matter as permitted by law, pursuant to Tex. Gov't Code 551.071 and 551.129.
- 9. Return to open meeting and take any action deemed necessary upon discussion in the closed meeting.
 - 10. Official Adjournment
-

Jeff Butts- Superintendent

Ballinger ISD Enrollment/ADA/% Attendance

| | Elementary | Junior High | High School | Fairview | Fairview Disc | District |
|---------------------------------------|------------|-------------|-------------|----------|---------------|------------|
| First Day of School Enrollment | 393 | 210 | 284 | 0 | 0 | 887 |
| Aug 19-20 | 396 | 215 | 289 | 1 | 1 | 902 |
| *Enrollment | 353.5 | 207.60 | 280.6 | .38 | 1.00 | 843.08 |
| ADA | 94.68 | 97.46 | 97.75 | 60.00 | 100 | 97.85 |
| % Attend | | | | | | |
| Sept 19-20 | 402 | 216 | 281 | 1 | 3 | 903 |
| *Enrollment | 365.34 | 206.16 | 271.63 | .65 | 1.30 | 845.08 |
| ADA | 95.68 | 95.58 | 95.46 | 65.00 | 74.29 | 95.88 |
| % Attend | | | | | | |
| Oct 19-20 | 404 | 214 | 280 | 1 | 1 | 900 |
| *Enrollment | 364.37 | 203.48 | 265.30 | .09 | 3.73 | 836.93 |
| ADA | 93.46 | 95.63 | 94.74 | 50.00 | 77.36 | 95.33 |
| % Attend | | | | | | |
| Nov 19-20 | | | | | | |
| *Enrollment | | | | | | |
| ADA | | | | | | |
| % Attend | | | | | | |
| Dec 19-20 | | | | | | |
| *Enrollment | | | | | | |
| ADA | | | | | | |
| % Attend | | | | | | |
| Jan 19-20 | | | | | | |
| *Enrollment | | | | | | |
| ADA | | | | | | |
| % Attend | | | | | | |
| Feb 19-20 | | | | | | |
| *Enrollment | | | | | | |
| ADA | | | | | | |
| % Attend | | | | | | |
| Mar 19-20 | | | | | | |
| *Enrollment | | | | | | |
| ADA | | | | | | |
| % Attend | | | | | | |
| Apr 19-20 | | | | | | |
| *Enrollment | | | | | | |
| ADA | | | | | | |
| % Attend | | | | | | |
| May 19-20 | | | | | | |
| *Enrollment | | | | | | |
| ADA | | | | | | |
| % Attend | | | | | | |
| Last Day of School Enrollment | | | | | | |

2019-2020
Current ADA
836.93

2019-2020
Proposed Budget ADA
825

*Enrollment as of the last day of the month

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|------------------------|--------|-----------------|---------------------------|----------------------------|-----------------|-----|
| 003005 | 10-01-2019 | BISD OPERATING FUND | 215324 | | 863-00-5742.00-000-000000 | PAYROLL INT TO OPER | 50.13 | N |
| 003006 | 10-01-2019 | BISD OPERATING FUND | 215323 | | 799-00-5742.01-000-000000 | WC INT TO OPERATING | 10.88 | N |
| 003007 | 10-15-2019 | CLAIMS ADMINISTRATIV | 215348 | E PYMT | 799-00-1265.00-000-000000 | E PYMT | 1,275.00 | N |
| 003008 | 10-11-2019 | BISD OPERATING FUND | 215352 | XTRA ST UP HC | 199-00-5752.32-000-000000 | XTRA STRT UP GATE FOR HOME | 200.00 | N |
| 003009 | 10-29-2019 | BISD OPERATING FUND | 215448 | NSF CHECK | 199-00-5752.32-000-000000 | NSF L CLIFTON | 60.00 | N |
| 004908 | 10-03-2019 | DAIRY QUEEN | 118680 | BIG LAKE JH | 865-00-2190.22-163-000000 | BJHS CHEER MEALS | 49.50 | N |
| 004909 | 10-03-2019 | GAS 'N' GRUB | 118673 | 188722 JH | 865-00-2190.22-163-000000 | BJHS CHEER MEALS | 40.00 | N |
| 004910 | 10-10-2019 | ROXAN BOWMAN | 118752 | REIM ON INK | 865-00-2190.21-122-000000 | REIMBURSEMENT | 45.89 | N |
| | | | 118764 | REIMB WIND | 865-00-2190.21-122-000000 | REIMBURSEMENT | 39.90 | N |
| Totals for Check 004910 | | | | | | | 85.79 | |
| 004911 | 10-10-2019 | FCCLA | 118749 | 82729 | 865-00-2190.21-110-000000 | MEMBERSHIP DUES | 1,136.00 | N |
| 004912 | 10-10-2019 | PIZZA HEAVEN | 118728 | JV CHR MEALS | 865-00-2190.21-122-000000 | MEALS FOR JV CHEER | 48.00 | N |
| 004913 | 10-10-2019 | JACOB SCOTT | 118751 | REIMB ROTARY | 865-00-2190.21-140-000000 | REIMBURSEMENT | 530.00 | N |
| 004914 | 10-10-2019 | THE TREADMILL | 118753 | BAND WILSON | 865-00-2190.21-100-000000 | FUNDRAISER PAYMENT | 6,608.50 | N |
| 004915 | 10-10-2019 | VARSIITY SPIRIT FASHIO | 118703 | 12614283 | 865-00-2190.22-163-000000 | PO Created by Req: 118981 | 6,229.91 | N |
| | | | 118703 | 68000737 | 865-00-2190.22-163-000000 | PO Created by Req: 118981 | 291.35 | N |
| | | | 118703 | 68000753 | 865-00-2190.22-163-000000 | PO Created by Req: 118981 | 398.00 | N |
| Totals for Check 004915 | | | | | | | 6,919.26 | |
| 004916 | 10-14-2019 | PAINT ROCK EXCURSIO | 118777 | 4th gr field tr | 865-00-2190.23-195-000000 | 4th grade f.t. | 61.00 | N |
| 004917 | 10-17-2019 | BISD OPERATING FUND | 118799 | SR CARN ST UP | 865-00-2190.21-220-000000 | STRT UP FOR SR CARNIVAL | 800.00 | N |
| 004918 | 10-17-2019 | SONIC DRIVE-IN | 118783 | 121826 CHR | 865-00-2190.22-163-000000 | CHEER GAME MEAL | 50.00 | N |
| 004919 | 10-24-2019 | APPLES-N-SPICE | 118579 | HOMECOMING | 865-00-2190.21-119-000000 | FLOWERS FOR HOMECOMING | 80.00 | N |
| | | | 118815 | 4162 MUMS | 865-00-2190.21-122-000000 | HOMECOMING CHEER MUMS | 443.00 | N |
| Totals for Check 004919 | | | | | | | 523.00 | |
| 004920 | 10-24-2019 | GANDY INK | 118736 | 660744 ORDER# | 865-00-2190.21-142-000000 | DECA T-SHIRTS | 587.50 | N |
| 004921 | 10-24-2019 | ORIENTAL TRADING CO | 118758 | 698724305-01 | 865-00-2190.21-119-000000 | BLACK OUT/PINK OUT PEP | 97.93 | N |
| 004922 | 10-24-2019 | SKILLSUSA | 118810 | 5113 CHAPT ID | 865-00-2190.21-113-000000 | MEMBERSHIP DUES | 168.00 | N |
| 004923 | 10-24-2019 | SOUTHWESTERN EXPO | 118793 | ENTRY FEES | 865-00-2190.21-109-000000 | ENTREES | 525.00 | N |
| 004924 | 10-24-2019 | SYNCHRONY/AMAZON | 118692 | FALL | 865-00-2190.21-101-000000 | FALL PRODUCTION | 23.97 | N |
| | | | 118709 | FCCLA | 865-00-2190.21-110-000000 | FCCLA PINK OUT FUNDRAISER | 68.30 | N |
| Totals for Check 004924 | | | | | | | 92.27 | |
| 004925 | 10-24-2019 | THE TREADMILL | 118816 | TF FOR PINK | 865-00-2190.21-122-000000 | PINK OUT JERSEYS | 40.45 | N |
| 004926 | 10-24-2019 | VARSIITY SPIRIT FASHIO | 118818 | 12665910 | 865-00-2190.21-122-000000 | FINAL PAYMENT | 5,061.19 | N |
| 004927 | 10-31-2019 | MASTERCARD | 118674 | BEADS ELEM | 865-00-2190.23-184-000000 | HEB Camp tattoo sales | 102.25 | N |
| | | | 118677 | RIBBONS | 865-00-2190.23-184-000000 | tattoos heb camp | 196.00 | N |
| Totals for Check 004927 | | | | | | | 298.25 | |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|-----------------------|--------|--------------|---------------------------|---------------------------|------------------|-----|
| 004928 | 10-31-2019 | PAK QUALITY FOODS | 118853 | 630129 | 865-00-2190.21-142-000000 | DECA FAJITA MEAL | 258.40 | N |
| 004929 | 10-31-2019 | WAL-MART COMMUNITY | 118762 | SR CARN CONC | 865-00-2190.21-220-000000 | SENIOR CARNIVAL | 857.53 | N |
| 012464 | 10-11-2019 | TCTA | DEDCH | | 863-00-2159.00-057-000000 | REFUND SEPT DEDUCTION | -17.50 | N |
| 012467 | 10-11-2019 | FIRST FINANCIAL ADMIN | DEDCH | | 863-00-2153.00-025-000000 | CHECK NOT ISSUED | -4.28 | N |
| | | | DEDCH | | 863-00-2153.00-026-000000 | CHECK NOT ISSUED | -113.13 | N |
| | | | DEDCH | | 863-00-2153.00-027-000000 | CHECK NOT ISSUED | -18.00 | N |
| | | | DEDCH | | 863-00-2159.00-061-000000 | CHECK NOT ISSUED | -14.95 | N |
| Totals for Check 012467 | | | | | | | -150.36 | |
| 012468 | 10-11-2019 | ASSN OF TEXAS PROF E | DEDCH | | 863-00-2159.00-008-000000 | CHECK NOT ISSUED | -17.50 | N |
| 012485 | 10-25-2019 | ASSN OF TEXAS PROF E | DEDCH | | 863-00-2159.00-008-000000 | OCT DED MISCELLANEOUS | 903.00 | N |
| 012486 | 10-25-2019 | BISD OPERATING FUND | DEDCH | | 863-00-2159.00-109-000000 | OCT DED MISCELLANEOUS | 535.00 | N |
| | | | DEDCH | | 863-00-2159.00-110-000000 | OCT DED MISCELLANEOUS | 2,569.35 | N |
| | | | DEDCH | | 863-00-2159.00-113-000000 | OCT DED MISCELLANEOUS | 63.16 | N |
| Totals for Check 012486 | | | | | | | 3,167.51 | |
| 012487 | 10-25-2019 | EDUCATION CAREER AL | DEDCH | | 863-00-2159.00-115-000000 | OCT DED MISCELLANEOUS | 425.00 | N |
| 012488 | 10-25-2019 | FIRST FINANCIAL ADMIN | DEDCH | | 863-00-2153.00-003-000000 | OCT DED HEALTH INSURANCE | 184.50 | N |
| | | | DEDCH | | 863-00-2153.00-014-000000 | OCT DED HEALTH INSURANCE | 4,831.46 | N |
| | | | DEDCH | | 863-00-2153.00-021-000000 | OCT DED HEALTH INSURANCE | 33.93 | N |
| | | | DEDCH | | 863-00-2153.00-025-000000 | OCT DED LIFE INSURANCE | 443.01 | N |
| | | | DEDCH | | 863-00-2153.00-026-000000 | OCT DED HEALTH INSURANCE | 4,677.98 | N |
| | | | DEDCH | | 863-00-2153.00-027-000000 | OCT DED LIFE INSURANCE | 1,561.50 | N |
| | | | DEDCH | | 863-00-2153.00-084-000000 | OCT DED LIFE INSURANCE | 238.29 | N |
| | | | DEDCH | | 863-00-2153.00-103-000000 | OCT DED HEALTH INSURANCE | 452.01 | N |
| | | | DEDCH | | 863-00-2153.00-104-000000 | OCT DED HEALTH INSURANCE | 471.00 | N |
| | | | DEDCH | | 863-00-2153.00-114-000000 | OCT DED LIFE INSURANCE | 2.40 | N |
| | | | DEDCH | | 863-00-2159.00-002-000000 | OCT DED INCOME REPLACEMEN | 1,135.26 | N |
| | | | DEDCH | | 863-00-2159.00-030-000000 | OCT DED TAX SHEL. ANNUITY | 125.00 | N |
| | | | DEDCH | | 863-00-2159.00-035-000000 | OCT DED TAX SHEL. ANNUITY | 1,200.00 | N |
| | | | DEDCH | | 863-00-2159.00-038-000000 | OCT DED TAX SHEL. ANNUITY | 225.00 | N |
| | | | DEDCH | | 863-00-2159.00-042-000000 | OCT DED TAX SHEL. ANNUITY | 75.00 | N |
| | | | DEDCH | | 863-00-2159.00-043-000000 | OCT DED TAX SHEL. ANNUITY | 50.00 | N |
| | | | DEDCH | | 863-00-2159.00-055-000000 | OCT DED INCOME REPLACEMEN | 190.00 | N |
| | | | DEDCH | | 863-00-2159.00-056-000000 | OCT DED TAX SHEL. ANNUITY | 325.00 | N |
| | | | DEDCH | | 863-00-2159.00-061-000000 | OCT DED MISCELLANEOUS | 44.85 | N |
| | | | DEDCH | | 863-00-2159.00-099-000000 | OCT DED MISCELLANEOUS | 9.00 | N |
| | | | DEDCH | | 863-00-2159.00-105-000000 | OCT DED HSA | 746.66 | N |
| | | | DEDCH | | 863-00-2159.00-107-000000 | OCT DED MISCELLANEOUS | 18.95 | N |
| | | | DEDCH | | 863-00-2159.00-108-000000 | OCT DED MISCELLANEOUS | 790.16 | N |
| Totals for Check 012488 | | | | | | | 17,830.96 | |
| 012489 | 10-25-2019 | TCTA | DEDCH | | 863-00-2159.00-057-000000 | OCT DED MISCELLANEOUS | 36.00 | N |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|----------------------|--------|----------------|---------------------------|-----------------------------|------------------|-----|
| 012490 | 10-25-2019 | TXS CHILD SUPPORT DI | DEDCH | | 863-00-2159.00-065-000000 | OCT DED MISCELLANEOUS | 850.50 | N |
| 042698 | 10-07-2019 | TASA | 118591 | 44132 | 199-41-6499.00-701-099000 | MADE FOR WRONG AMT | -400.00 | N |
| | | | 118531 | CONV BALANCE | 199-41-6499.01-702-099000 | MADE FOR WRONG AMT | -2,975.00 | N |
| Totals for Check 042698 | | | | | | | -3,375.00 | |
| 042820 | 10-03-2019 | ANGELO TITAN TECHNO | 215306 | 18001515 | 199-81-6629.00-001-099000 | PA SYSTEM | 3,192.50 | N |
| | | | 215306 | 18001499/18001 | 199-81-6629.00-041-099000 | PA SYSTEM | 3,192.00 | N |
| | | | 215306 | 18001499/18001 | 199-81-6629.00-041-099000 | PA SYS | 1.09 | N |
| Totals for Check 042820 | | | | | | | 6,385.59 | |
| 042821 | 10-03-2019 | AT&T MOBILITY | 215309 | HS PH | 199-51-6259.02-001-099000 | HS PH | 160.50 | N |
| | | | 215309 | JH PH | 199-51-6259.02-041-099000 | JH PH | 160.50 | N |
| | | | 215309 | ELEM PH | 199-51-6259.02-101-099000 | ELEM PH | 214.00 | N |
| | | | 215309 | PHONE | 199-51-6259.02-999-091000 | PHONE | 107.00 | N |
| | | | 215309 | AD PH | 199-51-6259.02-999-091000 | AD PH | 95.01 | N |
| | | | 215309 | PHONE | 199-51-6259.02-999-099000 | PHONE | 214.00 | N |
| Totals for Check 042821 | | | | | | | 951.01 | |
| 042822 | 10-03-2019 | ATHLETIC SUPPLY INC | 118632 | 178004 | 199-36-6399.31-999-091000 | Coaching Gear | 655.00 | N |
| | | | 118633 | 178006 | 199-36-6399.32-999-091000 | FootballSupplies Add ON | 2,031.00 | N |
| | | | 118628 | 178003 | 199-36-6399.32-999-091000 | Helmet Stripes/Stars | 520.00 | N |
| Totals for Check 042822 | | | | | | | 3,206.00 | |
| 042823 | 10-03-2019 | BCRR INC | 118530 | 531065 | 199-51-6319.00-101-099000 | PO Created by Req: 118794 | 955.73 | N |
| 042824 | 10-03-2019 | BUDDY PEEL | 215307 | STUD/ATH INS | 199-36-6429.99-999-099000 | STUDENT ACCIDENT ATHLET INS | 15,099.00 | N |
| 042825 | 10-03-2019 | CITY OF BALLINGER | 215310 | SEPT WATER | 199-51-6259.01-001-022000 | WATER | 710.88 | N |
| | | | 215310 | SEPT WATER | 199-51-6259.01-001-099000 | WATER | 1,251.13 | N |
| | | | 215310 | SEPT WATER | 199-51-6259.01-041-099000 | WATER | 1,095.12 | N |
| | | | 215310 | SEPT WATER | 199-51-6259.01-101-099000 | WATER | 1,342.23 | N |
| | | | 215310 | SEPT WATER | 199-51-6259.01-999-099000 | WATER | 3,934.70 | N |
| Totals for Check 042825 | | | | | | | 8,334.06 | |
| 042826 | 10-03-2019 | DATA RECOGNITION CO | 118642 | S047094 | 199-11-6339.00-101-011000 | ESL Testing | 46.40 | N |
| | | | 118642 | S047094 | 199-11-6339.00-101-011000 | WRONG VENDOR/PO | -46.40 | N |
| Totals for Check 042826 | | | | | | | .00 | |
| 042827 | 10-03-2019 | DK HANEY ROOFING, IN | 215315 | 2093051 | 199-51-6319.00-101-099000 | ELEM MAINT SUPPLIES | 500.00 | N |
| 042828 | 10-03-2019 | ESC REGION 15 | 215313 | 162021328 | 199-41-6219.00-750-099000 | PROF CONTRACT SERVICES | 2,500.00 | N |
| | | | 118722 | 162 21331 | 461-00-2190.23-190-000000 | Author visit | 305.00 | N |
| Totals for Check 042828 | | | | | | | 2,805.00 | |
| 042829 | 10-03-2019 | ESGI LLC | 118574 | 909414 QUOTE | 211-12-6329.00-101-030000 | Data collection:Kinder | 736.00 | N |
| 042830 | 10-03-2019 | ELOYED FUENTES | 215302 | BRADE CLOCK | 199-36-6129.32-999-091000 | V FB WORKER | 30.00 | N |
| 042831 | 10-03-2019 | GLOBAL INDUSTRIAL EQ | 118718 | 114966995 | 199-51-6249.02-101-099000 | Bike rack | 225.11 | N |
| 042832 | 10-03-2019 | JUNIOR LIBRARY GUILD | 118675 | 482982 | 199-12-6329.00-101-099000 | Yearly membership | 1,396.64 | N |
| 042833 | 10-03-2019 | TYLAN LONG | 215317 | AG TRVL REIMB | 199-36-6412.72-001-022000 | AG TRAVEL | 48.79 | N |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|----------------------|--------|---------------|---------------------------|-----------------------------|------------------|-----|
| 042834 | 10-03-2019 | MELODYS SOUTHWEST | 215314 | 46782 | 199-34-6219.05-999-099000 | BUS DRIVER DRUG TESTING | 60.00 | N |
| 042835 | 10-03-2019 | MICHAEL MINZENMAYE | 215303 | V B BRADY | 199-36-6129.32-999-091000 | V FB WORKER | 30.00 | N |
| | | | 215303 | JV FB REAGAN | 199-36-6129.33-999-091000 | JV FB WORKER | 20.00 | N |
| | | | 215303 | 2 JH FB CISCO | 199-36-6129.35-999-091000 | JV FB WORKER | 40.00 | N |
| Totals for Check 042835 | | | | | | | 90.00 | |
| 042836 | 10-03-2019 | PASKE SHELL-PASKE TI | 215320 | TIRE REPAIR | 199-34-6249.60-999-099000 | REPAIRS | 15.00 | N |
| | | | 215320 | OIL CHG | 199-34-6249.60-999-099000 | REPAIRS | 78.70 | N |
| Totals for Check 042836 | | | | | | | 93.70 | |
| 042837 | 10-03-2019 | QUILL CORP | 118661 | 1475234 | 199-11-6399.00-101-011000 | F&P cardstock | 21.99 | N |
| | | | 118661 | 1475235 | 199-11-6399.00-101-011000 | F&P cardstock | 43.98 | N |
| Totals for Check 042837 | | | | | | | 65.97 | |
| 042838 | 10-03-2019 | RELIANT, DEPT 0954 | 215311 | SEPT ELEC | 199-51-6259.03-001-022000 | ELEC | 3,847.56 | N |
| | | | 215311 | SEPT ELEC | 199-51-6259.03-001-099000 | ELEC | 6,926.03 | N |
| | | | 215311 | SEPT ELEC | 199-51-6259.03-041-099000 | ELEC | 3,164.62 | N |
| | | | 215311 | SEPT ELEC | 199-51-6259.03-101-099000 | ELEC | 6,022.89 | N |
| | | | 215311 | SEPT ELEC | 199-51-6259.03-101-099000 | ELEC | 2,342.17 | N |
| | | | 215311 | SEPT ELEC | 199-51-6259.03-999-099000 | ELEC | 228.83 | N |
| Totals for Check 042838 | | | | | | | 22,532.10 | |
| 042839 | 10-03-2019 | MIKE RILEY | 215304 | JV FB REAGAN | 199-36-6129.33-999-091000 | JV FB ANNOUNCER | 20.00 | N |
| | | | 215304 | JH FB CISCO | 199-36-6129.35-999-091000 | JH FB ANNOUNCER | 40.00 | N |
| Totals for Check 042839 | | | | | | | 60.00 | |
| 042840 | 10-03-2019 | RUNNELS COUNTY | 118634 | JH PAPER | 199-12-6329.00-041-099000 | 1 year renewal subscription | 28.00 | N |
| | | | 215305 | ADMIN PAPER | 199-41-6329.00-750-099000 | AMDIN NEWSPAPER | 28.00 | N |
| Totals for Check 042840 | | | | | | | 56.00 | |
| 042841 | 10-03-2019 | SCHERZ LANDSCAPING | 118582 | 56544 | 199-51-6319.01-999-099000 | FERTILIZER FOR FB FIELD | 800.00 | N |
| 042842 | 10-03-2019 | SWANK MOVIE LICENSI | 118646 | 2739816 | 199-12-6399.00-041-099000 | MOVIE LICENSE RENEWAL | 449.00 | N |
| 042843 | 10-03-2019 | TMEA REGION 6 EZ MS | 118681 | REGISTRATION | 199-36-6499.23-041-099000 | MIDDLE SCHOOL CHOIR | 95.00 | N |
| 042844 | 10-03-2019 | CAROLINE TOLIVER | 215321 | TRAVEL REIMB | 199-41-6411.00-750-099000 | TRAVEL REIMB | 42.92 | N |
| 042845 | 10-03-2019 | VST SERVICE LLC | 215319 | 8170 | 161-11-6219.00-001-011000 | TECH SERVICES | 1,200.00 | N |
| | | | 215319 | 8170 | 161-11-6219.00-041-011000 | TECH SERVICES | 1,200.00 | N |
| | | | 215319 | 8170 | 161-11-6219.00-101-011000 | TECH SERVICES | 1,200.00 | N |
| Totals for Check 042845 | | | | | | | 3,600.00 | |
| 042846 | 10-03-2019 | WEST TEXAS FIRE EXTI | 215316 | 0202160 | 199-51-6319.01-001-099000 | HS CUSTODIAL | 51.64 | N |
| 042847 | 10-03-2019 | TEACHER DIRECT | 118542 | SO47094 | 199-12-6399.00-101-099000 | Library supplies | 46.40 | N |
| 042848 | 10-10-2019 | ALL ABOUT SIGNS | 215337 | 31581 | 199-36-6499.33-999-091000 | FB SCOREBOARD | 1,321.00 | N |
| 042849 | 10-10-2019 | ATHLETIC SUPPLY INC | 118626 | 178122 | 199-36-6399.32-999-091000 | Locker Name Tags | 85.00 | N |
| 042850 | 10-10-2019 | ATMOS ENERGY | 215347 | GAS | 199-51-6259.04-001-022000 | HS VOC | 92.30 | N |
| | | | 215347 | GAS | 199-51-6259.04-001-099000 | HS | 189.59 | N |
| | | | 215347 | GAS | 199-51-6259.04-041-099000 | JH | 92.31 | N |
| | | | 215347 | GAS | 199-51-6259.04-101-099000 | ELEM | 201.90 | N |
| | | | 215347 | GAS | 199-51-6259.04-999-099000 | OTHER | 151.83 | N |
| Totals for Check 042850 | | | | | | | 727.93 | |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|----------------------|--------|---------------|---------------------------|--------------------------------|------------------|-----|
| 042851 | 10-10-2019 | RA BAGWELL OIL CO IN | 215331 | 65740 | 199-51-6311.00-999-099000 | SEPT FUEL | 283.12 | N |
| 042852 | 10-10-2019 | BALLINGER PRINTING & | 118765 | 19591 | 199-11-6399.00-001-011000 | PO Created by Req: 119047 | 430.50 | N |
| | | | 118765 | 19591 | 199-51-6319.01-999-099000 | PO Created by Req: 119047 | 803.50 | N |
| Totals for Check 042852 | | | | | | | 1,234.00 | |
| 042853 | 10-10-2019 | BYOB WATER STORE | 118635 | 4414 ELEM | 199-13-6499.00-101-011000 | Water | 10.00 | N |
| | | | 118759 | 4415 HS | 199-23-6499.00-001-099000 | WATER FOR LOUNGE | 48.00 | N |
| | | | 215325 | ADMIN WTER | 199-41-6399.00-750-099000 | AMIN WATER | 6.00 | N |
| Totals for Check 042853 | | | | | | | 64.00 | |
| 042854 | 10-10-2019 | CLAIMS ADMINISTRATIV | 215345 | WC | 199-11-6143.00-001-011000 | WORK COMP | 3,721.40 | N |
| | | | 215345 | WC | 199-11-6143.00-041-011000 | WORK COMP | 3,522.69 | N |
| | | | 215345 | WC | 199-11-6143.00-101-011000 | WORK COMP | 5,636.30 | N |
| | | | 215345 | WC | 199-23-6143.00-001-099000 | WORK COMP | 794.86 | N |
| | | | 215345 | WC | 199-23-6143.00-041-099000 | WORK COMP | 361.30 | N |
| | | | 215345 | WC | 199-23-6143.00-101-099000 | WORK COMP | 379.37 | N |
| | | | 215345 | WC | 199-36-6143.00-999-091000 | WORK COMP | 849.06 | N |
| | | | 215345 | WC | 199-41-6143.00-701-099000 | WORK COMP | 541.95 | N |
| | | | 215345 | WC | 199-51-6143.00-999-099000 | WORK COMP | 686.47 | N |
| | | | 215345 | WC | 199-51-6143.00-999-099000 | WORK COMP | 541.95 | N |
| | | | 215345 | WC | 199-51-6143.03-999-099000 | WORK COMP | 776.80 | N |
| | | | 215345 | WC | 199-53-6143.00-001-099000 | WORK COMP | 72.26 | N |
| | | | 215345 | WC | 199-53-6143.00-041-099000 | WORK COMP | 90.32 | N |
| | | | 215345 | WC | 199-53-6143.00-101-099000 | WORK COMP | 90.33 | N |
| Totals for Check 042854 | | | | | | | 18,065.06 | |
| 042855 | 10-10-2019 | CHICK-FIL-A | 118774 | 4331178 | 199-36-6412.47-999-091000 | Meals for CC Teams after Sonor | 25.10 | N |
| 042856 | 10-10-2019 | CICIS PIZZA | 118769 | | 199-36-6412.32-999-091000 | Varsity FB Meals | 230.00 | N |
| 042857 | 10-10-2019 | CICIS PIZZA #124 | 118773 | 2779 CC MEALS | 199-36-6412.47-999-091000 | Meals for CC Teams after Sonor | 110.91 | N |
| 042858 | 10-10-2019 | CLAWSON MECHANICAL | 118739 | 2203 | 199-81-6629.00-999-099000 | AC REPAIR | 97,500.00 | N |
| 042859 | 10-10-2019 | TEXAS DEPT OF PUBLIC | 215341 | 201908-177489 | 199-41-6219.00-750-099000 | CRIME RECORDS | 3.00 | N |
| 042860 | 10-10-2019 | DAIRY QUEEN | 215339 | REPLACEMENT | 199-36-6412.37-999-091000 | REPLACEMENT CK FOR BBALL M | 192.68 | N |
| 042861 | 10-10-2019 | DAIRY QUEEN | 118771 | JH CC SONORA | 199-36-6412.46-999-091000 | Meals for JH CC at Sonora Meet | 246.56 | N |
| 042862 | 10-10-2019 | EASY PULL SERVICES | 118757 | 17574 | 199-11-6249.72-001-022000 | TRAILER MAINTENANCE | 720.00 | N |
| 042863 | 10-10-2019 | ESC REGION 15 | 215338 | 226 137 | 270-11-6329.20-999-099000 | NEW TEACHER ACADEMY | 241.63 | N |
| 042864 | 10-10-2019 | DAVID FERGUSON | 215349 | CAPS REIMB | 199-51-6319.00-999-099000 | CAPS REIMB FOR MAINT | 46.22 | N |
| 042865 | 10-10-2019 | FRONTIER | 215327 | 051311-5 | 199-51-6259.02-001-099000 | HS PH | 195.75 | N |
| | | | 215327 | 051311-5 | 199-51-6259.02-041-099000 | JH PH | 219.87 | N |
| | | | 215327 | 051311-5 | 199-51-6259.02-101-099000 | EL PH | 300.12 | N |
| | | | 215327 | 051311-5 | 199-51-6259.02-999-099000 | OTH PH | 184.54 | N |
| Totals for Check 042865 | | | | | | | 900.28 | |
| 042866 | 10-10-2019 | VANCE GOHLKE | 215343 | SEPT TRAINER | 199-36-6219.00-001-091000 | SEPT TRAINER | 542.50 | N |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|-----------|------------|----------------------|--------|---------------|---------------------------|--------------------------------|---------------|-----|
| 042867 | 10-10-2019 | HIGGINBOTHAMS CO IN | 118568 | 137094/9 | 199-11-6399.72-001-022000 | OPEN PO | 77.99 | N |
| | | | 118568 | 137275/9 | 199-11-6399.72-001-022000 | OPEN PO | 11.99 | N |
| | | | 215326 | | 199-51-6319.00-001-099000 | HS | 6.49 | N |
| | | | 215326 | | 199-51-6319.00-041-099000 | JH | 63.95 | N |
| | | | 215326 | | 199-51-6319.00-101-099000 | EL | 17.94 | N |
| | | | 215326 | | 199-51-6319.01-999-099000 | FB FIELD | 19.00 | N |
| | | | | | | Totals for Check 042867 | 197.36 | |
| 042868 | 10-10-2019 | FSW ENTERPRISES LLC | 215328 | 1819 | 199-52-6219.00-001-099000 | DRUG DOGS SEPT | 300.00 | N |
| 042869 | 10-10-2019 | INTERSTATE ALL BATTE | 118699 | 1902302043226 | 199-12-6399.00-001-099000 | BATTERY'S FOR CALCULATORS | 192.80 | N |
| 042870 | 10-10-2019 | JUNIOR LIBRARY GUILD | 118698 | | 199-12-6329.00-001-099000 | BOOK ORDER FOR LIBRARY | 1,995.20 | N |
| 042871 | 10-10-2019 | BETH MANLEY | 118766 | 5042010598789 | 199-13-6499.00-001-011000 | ESL TEST FEE | 118.87 | N |
| 042872 | 10-10-2019 | MARC-MID-AMERICAN R | 215333 | 0676690 | 199-51-6319.01-001-099000 | HS CUSTODIAL SPLS | 240.00 | N |
| | | | 215333 | 0676690 | 199-51-6319.01-041-099000 | JH CUSTODIAL SPLS | 240.00 | N |
| | | | 215333 | 0676690 | 199-51-6319.01-101-099000 | ELEM CUSTODIAL SPLS | 240.00 | N |
| | | | | | | Totals for Check 042872 | 720.00 | |
| 042873 | 10-10-2019 | MUELLER INC | 118567 | 5654491 | 199-11-6399.72-001-022000 | OPEN PO | 110.00 | N |
| | | | 118567 | 5687864 | 199-11-6399.72-001-022000 | OPEN PO | 138.33 | N |
| | | | | | | Totals for Check 042873 | 248.33 | |
| 042874 | 10-10-2019 | BARON SERVICE PARTS | 215336 | 1230-394659 | 199-34-6319.00-999-099000 | BUS SPLS | 59.94 | N |
| | | | 215336 | 1230-397214 | 199-34-6319.00-999-099000 | BUS SPLS | 59.94 | N |
| | | | | | | Totals for Check 042874 | 119.88 | |
| 042875 | 10-10-2019 | STEVE OVERBY | 215346 | OLD HS | 199-51-6249.02-999-099000 | MOWING OLD HS | 125.00 | N |
| | | | 215346 | HS | 205-51-6499.00-101-032000 | MOWING HS | 50.00 | N |
| | | | | | | Totals for Check 042875 | 175.00 | |
| 042876 | 10-10-2019 | PIZZA HEAVEN | 118767 | 136398 | 199-36-6412.33-999-091000 | JV Football Meals | 237.00 | N |
| 042877 | 10-10-2019 | QUILL CORP | 118658 | 1680529 | 199-11-6399.00-101-011000 | Work room supplies | 348.21 | N |
| | | | 118660 | 1680531 | 199-23-6399.00-101-099000 | office supplies | 185.56 | N |
| | | | 118660 | 1680530 | 199-23-6399.00-101-099000 | office supplies | 111.46 | N |
| | | | 118660 | 1680512 | 199-23-6399.00-101-099000 | office supplies | 26.51 | N |
| | | | 118660 | 1680513 | 199-23-6399.00-101-099000 | office supplies | 19.99 | N |
| | | | | | | Totals for Check 042877 | 691.73 | |
| 042878 | 10-10-2019 | SCHOLASTIC INC | 118724 | M6744472 | 199-11-6399.00-041-011000 | READING ENRICHMENT | 626.34 | N |
| 042879 | 10-10-2019 | SOUTHWEST FOOD EXC | 215330 | 19091050 | 240-35-6219.02-999-099000 | SEPT FOOD SERV | 44,079.19 | N |
| 042880 | 10-10-2019 | SHOPDECA.ORG | 118723 | 45211 | 199-11-6399.76-001-022000 | DECA COMPETITION | 165.73 | N |
| 042881 | 10-10-2019 | SHAUGHN SIMS DC INC | 215332 | 103275 | 199-34-6219.04-999-099000 | BUS PHYSICALS | 200.00 | N |
| 042882 | 10-10-2019 | SONIC DRIVE-IN | 118768 | JV FB MEAL | 199-36-6412.35-999-091000 | JH Football Meals | 325.00 | N |
| 042883 | 10-10-2019 | STEPHANIE BOWSHER | 118763 | REIMB BUCEES | 199-11-6411.74-001-022000 | REIMBURSEMENT | 72.00 | N |
| 042884 | 10-10-2019 | TASA | 215334 | J BUTTS REG | 199-41-6499.00-701-099000 | TASA MEMBERSHIP | 400.00 | N |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|---------------------|--------|--------------|---------------------------|----------------------------|-----------------|-----|
| 042885 | 10-10-2019 | TMEA | 118694 | TMEA FEES | 199-36-6499.17-001-099000 | FEES | 110.00 | N |
| | | | 118694 | TMEA FEES | 199-36-6499.17-041-099000 | FEES | 110.00 | N |
| Totals for Check 042885 | | | | | | | 220.00 | |
| 042886 | 10-10-2019 | TMEA REGION 6 EZ MS | 118726 | FEES | 199-36-6399.23-041-099000 | 6TH GRADE HONOR CHOIR FEES | 55.00 | N |
| 042887 | 10-10-2019 | TRACTOR SUPPLY CRE | 118572 | | 199-11-6399.72-001-022000 | OPEN PO | 14.99 | N |
| | | | 118572 | | 199-11-6399.72-001-022000 | OPEN PO | 58.98 | N |
| | | | 118572 | | 199-11-6399.72-001-022000 | OPEN PO | 48.96 | N |
| | | | 118572 | | 199-11-6399.72-001-022000 | OPEN PO | 189.96 | N |
| | | | 118572 | | 199-11-6399.72-001-022000 | OPEN PO | 10.97 | N |
| | | | 215329 | TIRE | 199-36-6399.35-999-091000 | TIRE | 41.99 | N |
| | | | 215329 | SPLS | 199-51-6319.00-001-099000 | SUPPLIES | 33.98 | N |
| Totals for Check 042887 | | | | | | | 399.83 | |
| 042888 | 10-10-2019 | THE TREADMILL | 118775 | BSTR CL PLQ | 199-36-6399.30-999-091000 | BST CLB PLAQUE | 19.00 | N |
| | | | 118775 | BSTR CL PLQ | 199-36-6399.30-999-091000 | TRAINER SHIRTS | 65.00 | N |
| | | | 118775 | BSTR CL PLQ | 199-36-6399.30-999-091000 | HS FB PRINTS | 201.50 | N |
| | | | 118775 | BSTR CL PLQ | 199-36-6399.30-999-091000 | REPAIR JERSERY/PADS | 22.00 | N |
| Totals for Check 042888 | | | | | | | 307.50 | |
| 042889 | 10-10-2019 | TUNE IN | 118647 | 118647 | 199-11-6399.00-041-011000 | UIL | 205.90 | N |
| 042890 | 10-10-2019 | WALSH GALLEGOS TRE | 215342 | 569595 | 199-41-6211.00-701-099000 | LEGAL SVC | 378.00 | N |
| | | | 215342 | 569595 | 199-41-6211.00-701-099000 | LEGAL SVC | 1,297.00 | N |
| Totals for Check 042890 | | | | | | | 1,675.00 | |
| 042891 | 10-10-2019 | WEAVER TECHNOLOGIE | 118589 | 1447569 OCT | 161-51-6259.02-999-099000 | Open PO | 593.42 | N |
| 042892 | 10-10-2019 | CINDY WEST | 215340 | REIMB FINGER | 199-41-6219.02-701-099000 | C WEST FINGER PRINT REIMB | 49.26 | N |
| 042893 | 10-10-2019 | WEST CENTRAL CELLUL | 215335 | 10535935 | 199-51-6259.02-999-099000 | PH | 168.89 | N |
| 042894 | 10-10-2019 | PAM WEST | 215344 | 1289 | 199-00-2110.19-000-000000 | CONSULTING | 300.00 | N |
| | | | 215344 | 1302 | 199-00-2110.19-000-000000 | CONSULTING | 150.00 | N |
| | | | 215344 | 1289 | 199-00-2110.19-000-000000 | CONSULTING | 542.40 | N |
| | | | 215344 | 1326 | 199-41-6239.01-701-099000 | CONSULTING | 1,200.00 | N |
| Totals for Check 042894 | | | | | | | 2,192.40 | |
| 042895 | 10-10-2019 | THE PENWORTHY CO | 118676 | 556136-IN | 199-12-6329.00-101-099000 | Books | 233.04 | N |
| 042896 | 10-11-2019 | HIGGINBOTHAMS CO IN | 215350 | | 199-51-6319.00-001-099000 | HS MAINT | 64.46 | N |
| | | | 215351 | | 199-51-6319.00-001-099000 | MAINT | 19.99 | N |
| | | | 215350 | | 199-51-6319.00-101-099000 | ELEM MAINT | 54.57 | N |
| | | | 215351 | | 199-51-6319.00-101-099000 | MAINT | 32.93 | N |
| | | | 215350 | | 199-51-6319.00-999-099000 | OTH MAINT | 134.79 | N |
| | | | 215351 | | 199-51-6319.00-999-099000 | MAINT | 147.12 | N |
| Totals for Check 042896 | | | | | | | 453.86 | |
| 042897 | 10-17-2019 | BALLINGER PARTS PLU | 215380 | 129494/G | 199-51-6319.00-999-099000 | OTHER MAINT SPLS | 30.15 | N |
| 042898 | 10-17-2019 | BCRR INC | 215363 | 531126 | 199-51-6249.05-999-099000 | CAFETERIA REPAIRS | 2,941.90 | N |
| | | | 118740 | 531264 | 199-51-6319.00-001-099000 | PO Created by Req: 119018 | 297.38 | N |
| Totals for Check 042898 | | | | | | | 3,239.28 | |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|----------------------|--------|---------------|---------------------------|--------------------------------|-----------------|-----|
| 042899 | 10-17-2019 | BEST BUY | 118611 | 4031176 | 161-11-6399.99-999-011000 | Upgrades | 4,599.91 | N |
| 042900 | 10-17-2019 | BYOB WATER STORE | 118785 | 4413 | 199-23-6499.00-041-099000 | WATER DELIVERY /OPEN PO | 18.00 | N |
| 042901 | 10-17-2019 | CDW GOVERNMENT INC | 118610 | KWHM208 | 161-11-6398.00-999-011000 | Technology Supplies | 3,470.43 | N |
| | | | 118613 | KVLB162 | 161-11-6399.00-001-011000 | Principals | 99.57 | N |
| | | | 118613 | KVLB162 | 161-11-6399.00-041-011000 | Principals | 99.58 | N |
| | | | 118613 | KVLB162 | 161-11-6399.00-101-011000 | Principals | 132.77 | N |
| | | | 118690 | VCC0868 | 161-53-6399.00-999-099000 | Toliver and Garza Replacements | 3,149.15 | N |
| Totals for Check 042901 | | | | | | | 6,951.50 | |
| 042902 | 10-17-2019 | CONTERRA ULTRA BRO | 118587 | | 161-11-6219.03-001-099000 | Open PO | 211.75 | N |
| | | | 118587 | | 161-34-6219.03-999-099000 | Open PO | 211.75 | N |
| | | | 118587 | | 161-51-6219.03-999-099000 | Open PO | 211.75 | N |
| Totals for Check 042902 | | | | | | | 635.25 | |
| 042903 | 10-17-2019 | DATA RECOGNITION CO | 215381 | 136752 | 199-11-6321.00-041-025000 | JH ESL TSTING MATERIAL | 76.48 | N |
| | | | 215381 | 136752 | 199-11-6339.00-001-025000 | HS ESL TSTING MATERIAL | 76.48 | N |
| | | | 215381 | 136752 | 199-11-6339.00-101-025000 | ELEM ESL TSTING MATERIAL | 152.97 | N |
| Totals for Check 042903 | | | | | | | 305.93 | |
| 042904 | 10-17-2019 | JAMIE DUDLEY | 215372 | FUN 5 MEAL \$ | 270-11-6499.20-999-099000 | FUN 5 MEAL MONEY | 1,292.00 | N |
| 042905 | 10-17-2019 | EDLIO, LLC | 118612 | 19072 | 161-11-6219.00-001-011000 | Wedsite renewal | 1,732.58 | N |
| | | | 118612 | 19072 | 161-11-6219.00-001-011000 | WRONG AMOUNT ON CK | -1,732.58 | N |
| | | | 118612 | 19072 | 161-11-6219.00-041-011000 | Wedsite renewal | 1,732.58 | N |
| | | | 118612 | 19072 | 161-11-6219.00-041-011000 | WRONG AMOUNT ON CK | -1,732.58 | N |
| | | | 118612 | 19072 | 161-11-6219.00-101-011000 | Wedsite renewal | 1,785.08 | N |
| | | | 118612 | 19072 | 161-11-6219.00-101-011000 | WRONG AMOUNT ON CK | -1,785.08 | N |
| Totals for Check 042905 | | | | | | | .00 | |
| 042906 | 10-17-2019 | DALE ELLIS | 118787 | | 199-36-6411.23-041-099000 | ALL REGION CHOIR AUDITIONS | 72.00 | N |
| | | | 118787 | | 199-36-6412.23-041-099000 | ALL REGION CHOIR AUDITIONS | 45.00 | N |
| Totals for Check 042906 | | | | | | | 117.00 | |
| 042907 | 10-17-2019 | FileWave | 118770 | 6433 QUOTE | 161-11-6399.04-001-011000 | software renewal | 3,936.00 | N |
| | | | 118770 | 6433 QUOTE | 161-11-6399.04-041-011000 | software renewal | 3,936.00 | N |
| | | | 118770 | 6433 QUOTE | 161-11-6399.04-101-011000 | software renewal | 1,968.00 | N |
| Totals for Check 042907 | | | | | | | 9,840.00 | |
| 042908 | 10-17-2019 | FSI OF ABILENE | 215369 | 1152066 | 199-51-6249.00-101-099000 | ELEM FILTERS | 756.00 | N |
| 042909 | 10-17-2019 | HARRELL TRUCK AND T | 215367 | 853847 | 199-51-6319.00-999-099000 | MAINT | 98.42 | N |
| 042910 | 10-17-2019 | HILTON AUSTIN AIRPOR | 215373 | FUND FIVE | 270-11-6499.20-999-099000 | HOTEL FUN 5 | 2,478.03 | N |
| 042911 | 10-17-2019 | HOUSE OF CHEMICALS I | 215365 | 561585 | 199-51-6319.01-101-099000 | ELEM CUSTODIAL | 183.81 | N |
| 042912 | 10-17-2019 | ROBERT MADDEN INDU | 215366 | 4782699 | 199-51-6319.00-001-099000 | HS MAINT | 118.55 | N |
| 042913 | 10-17-2019 | MICKEY PHILLIPS | 215364 | HS RM FRSHNR | 199-51-6319.00-001-099000 | HS MAINT | 64.00 | N |
| 042914 | 10-17-2019 | MATT'S WATER WELL S | 215370 | 424 | 199-51-6319.00-001-099000 | PARTS AND REPAIRS | 1,014.65 | N |
| 042915 | 10-17-2019 | MAYFIELD PAPER CO IN | 215362 | | 199-51-6319.01-001-099000 | HS SPLS | 508.53 | N |
| | | | 215362 | | 199-51-6319.01-001-099000 | HS SPLS | 542.98 | N |
| | | | 215362 | | 199-51-6319.01-041-099000 | JH SPLS | 508.53 | N |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|-----------|------------|---------------------|--------|--------------|---------------------------|--------------------------------|------------------|-----|
| | | | 215362 | | 199-51-6319.01-041-099000 | JH SPLS | 542.96 | N |
| | | | 215362 | | 199-51-6319.01-101-099000 | ELEM SPLS | 508.53 | N |
| | | | 215362 | | 199-51-6319.01-101-099000 | ELEM SPLS | 542.96 | N |
| | | | | | | Totals for Check 042915 | 3,154.49 | |
| 042916 | 10-17-2019 | PRO-ED | 118656 | 2797576 | 199-11-6339.00-101-011000 | dyslexia protocols | 9.40 | N |
| | | | 118656 | 2797576 | 199-11-6339.00-101-023000 | dyslexia protocols | 50.00 | N |
| | | | | | | Totals for Check 042916 | 59.40 | |
| 042917 | 10-17-2019 | QUILL CORP | 118529 | BAL ON INV | 199-41-6399.00-701-099000 | PO Created by Req: 118793 | 35.06 | N |
| 042918 | 10-17-2019 | RENAISSANCE | 215371 | RPRNQ114406 | 161-11-6219.00-041-011000 | JH | 1,500.00 | N |
| | | | 215371 | RPRNQ114406 | 161-11-6219.00-101-011000 | EL | 1,500.00 | N |
| | | | 215371 | RPRNQ114406 | 199-11-6219.01-041-011000 | CONTRACT SVC | 3,130.65 | N |
| | | | 215371 | RPRNQ114406 | 199-11-6219.01-101-011000 | CONTRACT SVC | 5,888.15 | N |
| | | | | | | Totals for Check 042918 | 12,018.80 | |
| 042919 | 10-17-2019 | SCHOOL SPECIALTY | 118721 | 208124049193 | 199-11-6399.00-101-011000 | PO Created by Req: 118997 | 27.35 | N |
| | | | 118716 | 308103452181 | 199-11-6399.00-101-011000 | Math and ELAR supplies | 662.06 | N |
| | | | | | | Totals for Check 042919 | 689.41 | |
| 042920 | 10-17-2019 | SHOPPIN BASKIT | 215378 | | 199-41-6399.00-701-099000 | EDUPHORIA MEAL | 10.27 | N |
| | | | 215378 | | 199-41-6399.00-702-099000 | SB MEALS | 78.30 | N |
| | | | 215378 | | 199-41-6399.00-750-099000 | BUS OFC GEN SPLS | 35.55 | N |
| | | | 215375 | | 199-51-6319.00-001-099000 | HS SPLS | 38.92 | N |
| | | | 215375 | | 199-51-6319.00-101-099000 | ELEM SPLS | 41.73 | N |
| | | | 215376 | | 199-51-6319.00-101-099000 | ELEM MAINT | 5.27 | N |
| | | | 215377 | | 199-51-6319.00-101-099000 | MAINT | 4.99 | N |
| | | | 215374 | | 199-51-6319.00-999-099000 | MAINT SPLS | 3.99 | N |
| | | | 215375 | | 199-51-6319.00-999-099000 | OTHER MAINT SPLS | 11.98 | N |
| | | | 215377 | | 199-51-6319.00-999-099000 | MAINT | 70.97 | N |
| | | | 215375 | | 199-51-6319.01-999-099000 | FB FIELD | 21.98 | N |
| | | | 215376 | | 199-51-6319.01-999-099000 | FB FIELD | 5.98 | N |
| | | | | | | Totals for Check 042920 | 329.93 | |
| 042921 | 10-17-2019 | SONIC - BALLINGER | 118786 | STAFF DRINKS | 461-00-2190.22-165-000000 | STAFF DRINKS | 30.69 | N |
| 042922 | 10-17-2019 | TEXAS ASSN OF RURAL | 215379 | JEFF BUTTS | 199-41-6499.02-701-099000 | MBSHP TARS | 450.00 | N |
| 042923 | 10-17-2019 | THE TREADMILL | 118755 | HS OFFICE | 461-00-2190.21-131-000000 | EMBROIDERY FOR OFFICE SHIRT | 64.00 | N |
| | | | 118756 | HS T SHIRTS | 461-00-2190.21-131-000000 | STAFF T-SHIRTS | 817.70 | N |
| | | | | | | Totals for Check 042923 | 881.70 | |
| 042924 | 10-17-2019 | TUNE IN | 118655 | 947253 | 199-36-6399.00-101-099000 | UIL | 110.00 | N |
| 042925 | 10-17-2019 | PAM WEST | 215368 | 1345 | 199-41-6239.01-701-099000 | CONSULTATION | 750.00 | N |
| 042928 | 10-17-2019 | BALLINGER PARTS PLU | 215384 | 129840 | 199-11-6399.72-001-022000 | AG SUPPLIES | 62.98 | N |
| 042929 | 10-17-2019 | EDLIO, LLC | 215385 | 19072 | 161-11-6219.00-001-011000 | PROF SERVICES | 1,732.58 | N |
| | | | 215385 | 19072 | 161-11-6219.00-041-011000 | PROF SERVICES | 1,732.58 | N |
| | | | 215385 | 19072 | 161-11-6219.00-101-011000 | PROF SERVICES | 1,685.08 | N |
| | | | | | | Totals for Check 042929 | 5,150.24 | |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|----------------------|--------|---------------|---------------------------|-------------------------------|-----------------|-----|
| 042930 | 10-24-2019 | ANDY HINDS | 215395 | JH FB BANGS | 199-36-6299.35-999-091000 | JH FB OFCL | 120.00 | N |
| 042931 | 10-24-2019 | AREA IV FFA | 118796 | 189621 | 199-11-6399.72-001-022000 | AREA DUES | 707.00 | N |
| 042932 | 10-24-2019 | ATHLETIC SUPPLY INC | 118731 | 178745 | 199-36-6399.33-999-091000 | Coaches Wind Suites and polos | 640.00 | N |
| | | | 118548 | 178746 | 199-36-6399.33-999-091000 | Coaches Clothes | 298.00 | N |
| | | | 118553 | 178744 | 199-36-6399.43-999-091000 | Shoes for athletes | 545.00 | N |
| | | | 118553 | 178744 | 199-36-6399.44-999-091000 | Shoes for athletes | 545.00 | N |
| Totals for Check 042932 | | | | | | | 2,028.00 | |
| 042933 | 10-24-2019 | ZEKE BAILEY | 215403 | V FB GRP | 199-36-6299.32-999-091000 | V FB OFCL | 100.00 | N |
| 042934 | 10-24-2019 | BALLINGER | 118643 | SONIC REIMB | 461-00-2190.23-190-000000 | Petty Cash reimbursement | 68.59 | N |
| 042935 | 10-24-2019 | BANGS ATHLETIC BOOS | 118827 | 3006 | 199-36-6412.33-999-091000 | JV FB and Cheerleader Meals | 324.00 | N |
| 042936 | 10-24-2019 | BIG COUNTRY DISTRICT | 118794 | 189622 | 199-11-6399.72-001-022000 | DISTRICT DUES | 404.00 | N |
| 042937 | 10-24-2019 | STEPHANIE BOWSHER | 118823 | CONF MEALS | 199-36-6411.74-001-022000 | NATIONAL FALL LEADERSHIP-FC | 51.00 | N |
| 042938 | 10-24-2019 | JEFFERY G BUTTS | 215415 | HENRYS DINER | 199-41-6499.02-701-099000 | REIMB FOR DIS CC ADM MEAL | 53.71 | N |
| 042939 | 10-24-2019 | WACEY CASON | 215387 | JH FB V BANGS | 199-36-6299.35-999-091000 | JH FB | 120.00 | N |
| 042940 | 10-24-2019 | CLAYTON HARE | 215404 | V FB GRP | 199-36-6299.32-999-091000 | V FB OFCL | 100.00 | N |
| 042941 | 10-24-2019 | CLIF QUICK | 215390 | JV FB ANSON | 199-36-6299.33-999-091000 | JV FB OFCL | 80.00 | N |
| 042942 | 10-24-2019 | TEXAS DEPT OF PUBLIC | 215386 | 201902-165030 | 199-41-6219.00-750-099000 | CCH NAME SRCH CLRG RECORD | 3.00 | N |
| 042943 | 10-24-2019 | DOUCET PLUMBING INC | 118744 | 7110 | 199-51-6319.06-001-099000 | PO Created by Req: 119022 | 650.00 | N |
| 042944 | 10-24-2019 | DAYTON EDDLEMAN | 215397 | V FB BANGS | 199-36-6299.35-999-091000 | JH FB OFCL | 115.00 | N |
| 042945 | 10-24-2019 | FLINN SCIENTIFIC INC | 118748 | 1329730 | 199-11-6399.05-001-011000 | SCIENCE SUPPLIES | 565.80 | N |
| 042946 | 10-24-2019 | FOLLETT SCHOOL SOLU | 118719 | 2449227A | 199-11-6329.00-101-011000 | 5th grade Books | 153.50 | N |
| 042947 | 10-24-2019 | ELOYED FUENTES | 215408 | V FB GRP | 199-36-6129.32-999-091000 | V FB WORKER | 30.00 | N |
| 042948 | 10-24-2019 | HARRELL TRUCK AND T | 215414 | 853889 | 199-34-6319.00-999-099000 | BUS REPAIR | 1,475.75 | N |
| 042949 | 10-24-2019 | JOHN PATTERSON | 215394 | JH FB BANGS | 199-36-6299.35-999-091000 | JH FB OFCL | 120.00 | N |
| 042950 | 10-24-2019 | JUNIOR LIBRARY GUILD | 118679 | 486363 | 199-12-6329.00-041-099000 | BOOK ORDER | 1,469.00 | N |
| 042951 | 10-24-2019 | JUSTIN RHODES | 215402 | JH FB GRP | 199-36-6299.35-999-091000 | JH FB OFCL | 120.00 | N |
| 042952 | 10-24-2019 | JOHN KELLERMEIER | 215407 | V FB GRP | 199-36-6299.32-999-091000 | V FB OFCL | 100.00 | N |
| | | | 215388 | JV FB ANSON | 199-36-6299.33-999-091000 | ANSON JV FB OFCL | 80.00 | N |
| Totals for Check 042952 | | | | | | | 180.00 | |
| 042953 | 10-24-2019 | MATTHEW KIRKHAM | 215389 | JV FB ANSON | 199-36-6299.33-999-091000 | JV FB OFCL | 80.00 | N |
| 042954 | 10-24-2019 | KELLY LIPSEY | 118831 | REG CC MEALS | 199-36-6412.48-999-091000 | Regional XC Meals | 513.00 | N |
| 042955 | 10-24-2019 | MICKEY PHILLIPS | 215417 | 1175 | 199-51-6319.00-041-099000 | JH ROOM FRESHENERS | 60.00 | N |
| 042956 | 10-24-2019 | CLAYTON MARTIN | 215418 | V FB BANGS | 199-36-6299.32-999-091000 | V FB OFCL | 115.00 | N |
| 042957 | 10-24-2019 | THADD MARTIN | 215399 | V FB BANGS | 199-36-6299.32-999-091000 | V FB OFCL | 115.00 | N |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|---------------------|--------|---------------|---------------------------|--------------------------------|------------------|-----|
| 042958 | 10-24-2019 | MCM ELGANTE HOTEL | 118832 | REG CC HOTEL | 199-36-6412.48-999-091000 | Regional XC Rooms | 837.12 | N |
| 042959 | 10-24-2019 | MELODYS SOUTHWEST | 215411 | 46887 | 199-34-6219.05-999-099000 | BUS DRIVER DRUG TEST | 60.00 | N |
| 042960 | 10-24-2019 | MICHAEL MINZENMAYE | 215391 | JV FB ANSON | 199-36-6129.33-999-091000 | JV FB WORKER | 20.00 | N |
| | | | 215396 | JH FB BANGS | 199-36-6129.35-999-091000 | JH FB WORKER | 40.00 | N |
| Totals for Check 042960 | | | | | | | 60.00 | |
| 042961 | 10-24-2019 | PENDER'S MUSIC CO | 118682 | 490318/491715 | 199-36-6399.23-041-099000 | JH AUDITION MUSIC | 129.34 | N |
| 042962 | 10-24-2019 | PITNEY BOWES INC | 215413 | 3308278314 | 199-41-6269.00-701-099000 | POSTAGE MACH RENTAL FEB | 640.83 | N |
| | | | 215413 | 3308923408 | 199-41-6269.00-701-099000 | POSTAGE MACH RENTAL MAY | 640.83 | N |
| | | | 215413 | 3309550715 | 199-41-6269.00-701-099000 | POSTAGE MACH RENTAL AUG | 640.83 | N |
| Totals for Check 042962 | | | | | | | 1,922.49 | |
| 042963 | 10-24-2019 | PROGRESSIVE PIZZA | 118811 | DIST CC MEALS | 199-36-6412.46-999-091000 | Meals for JH CC after district | 141.86 | N |
| 042964 | 10-24-2019 | QUILL CORP | 118659 | 1329194 | 199-11-6399.00-101-011000 | Class supplies | 63.87 | N |
| | | | 118659 | 1328218 | 199-11-6399.00-101-011000 | Class supplies | 22.99 | N |
| | | | 118659 | 1328218 | 199-11-6399.00-101-011000 | Class supplies | 22.99 | N |
| | | | 215410 | 2252548 | 199-41-6399.00-701-099000 | ADMIN SUPPLIES PREV YR | 17.50 | N |
| Totals for Check 042964 | | | | | | | 127.35 | |
| 042965 | 10-24-2019 | RILEY RAMBO | 215406 | V FB GRP | 199-36-6299.32-999-091000 | V FB OFCL GRP CREEK | 100.00 | N |
| | | | 215393 | JH FB BANGS | 199-36-6299.35-999-091000 | JH FB OFCL | 120.00 | N |
| Totals for Check 042965 | | | | | | | 220.00 | |
| 042966 | 10-24-2019 | RYAN REID | 215400 | V FB BANGS | 199-36-6299.32-999-091000 | V FB OFCL | 115.00 | N |
| 042967 | 10-24-2019 | RELIANT, DEPT 0954 | 215420 | ELEC | 199-51-6259.03-000-099000 | YOUTH BASEBALL UTILITIES | 211.67 | N |
| | | | 215420 | ELEC | 199-51-6259.03-001-022000 | HS ELEC | 3,496.58 | N |
| | | | 215420 | ELEC | 199-51-6259.03-001-099000 | HS ELEC | 6,207.93 | N |
| | | | 215420 | ELEC | 199-51-6259.03-041-099000 | JH ELEC | 2,801.46 | N |
| | | | 215420 | ELEC | 199-51-6259.03-101-099000 | ELEM ELEC | 5,723.35 | N |
| | | | 215420 | ELEC | 199-51-6259.03-999-099000 | OTHER ELEC | 2,784.72 | N |
| Totals for Check 042967 | | | | | | | 21,225.71 | |
| 042968 | 10-24-2019 | MIKE RILEY | 215392 | JH FB BANGS | 199-36-6129.35-999-091000 | JH FB ANNOUNCER | 40.00 | N |
| 042969 | 10-24-2019 | AARON RODRIGUEZ | 215419 | JV FB ANSON | 199-36-6299.33-999-091000 | JV FB OFCL | 80.00 | N |
| 042970 | 10-24-2019 | ROOSTER'S CHICKEN | 118826 | ju fb meals | 199-36-6412.33-999-091000 | JV FB & Cheerleader Meals | 275.00 | N |
| 042971 | 10-24-2019 | RUNNELS COUNTY | 118792 | ACT 530851 HS | 199-23-6499.00-001-099000 | 1 YEAR SUBSCRIPTION | 28.00 | N |
| 042972 | 10-24-2019 | RUSSELL COLLETT | 215409 | JH FB GRP | 199-36-6299.35-999-091000 | JH FB OFCL | 120.00 | N |
| 042973 | 10-24-2019 | DAVID SAMANIEGO | 215401 | JH FB GRP | 199-36-6299.35-999-091000 | JH FB OFCL | 120.00 | N |
| 042974 | 10-24-2019 | SCHOOL SPECIALTY | 118644 | 208123969640 | 199-11-6399.00-041-011000 | REENTRY CARDSTOCK FOR 8TH | 28.64 | N |
| 042975 | 10-24-2019 | SHELDON BATY | 215405 | V FB GRP | 199-36-6299.32-999-091000 | V FB OFCL | 100.00 | N |
| 042976 | 10-24-2019 | SHSU CFFA | 118738 | STUDY | 199-36-6499.72-001-022000 | LDE STUDY MATERIAL | 40.00 | N |
| 042977 | 10-24-2019 | MARSHALL RAY SIMPSO | 215398 | V FB BANGS | 199-36-6299.32-999-091000 | V FB OFCL | 115.00 | N |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|----------------------|--------|---------------|---------------------------|--------------------------------|-----------------|-----|
| 042978 | 10-24-2019 | SUTTON COUNTY STEA | 118833 | 284 | 199-36-6412.47-999-091000 | CC meals after district meet | 246.40 | N |
| 042979 | 10-24-2019 | SYNCHRONY/AMAZON | 118598 | DYSLEXIA | 199-11-6399.00-001-011000 | DYSLEXIA | 36.97 | N |
| | | | 118672 | JH OFC | 199-11-6399.00-041-011000 | OFFICE SUPPLIES | 62.02 | N |
| | | | 118670 | FCS | 199-11-6399.74-001-022000 | FCS KITCHEN SUPPLIES | 81.45 | N |
| | | | 118671 | CERT HOLDERS | 199-36-6399.17-041-099000 | STATE CERTIFICATE | 41.97 | N |
| | | | 118583 | ADM OFC | 199-41-6399.00-701-099000 | ADMIN DESK CALENDAR | 16.49 | N |
| | | | 118702 | ADM OFC | 199-41-6399.00-701-099000 | ADMIN YEARLY FILING | 16.51 | N |
| | | | 118730 | ADM SUPPLY | 199-41-6399.00-701-099000 | PO Created by Req: 119007 | 70.10 | N |
| | | | 118559 | ELEM MAINT | 199-51-6249.02-101-099000 | ELEM MAINT | 78.40 | N |
| | | | 118537 | OTDR CLSRM | 199-51-6319.00-001-099000 | OUTDR CLSRM LIGHTS | 331.98 | N |
| | | | 118559 | SWING HNGR | 199-51-6319.00-101-099000 | ELEM MAINT | 74.36 | N |
| | | | 118689 | LAM FOR MAINT | 199-51-6319.00-999-099000 | LAMINATORE AND FILM | 164.39 | N |
| | | | 118604 | MAINT KNOB | 199-51-6319.00-999-099000 | PO Created by Req: 118873 | 67.62 | N |
| Totals for Check 042979 | | | | | | | 1,042.26 | |
| 042980 | 10-24-2019 | TASSP | 215416 | FUND 5 REG | 270-11-6499.20-999-099000 | FUND 5 REG ELEM CONF | 400.00 | N |
| 042981 | 10-24-2019 | TEXAS FFA ASSN | 118795 | 189620 | 199-11-6399.72-001-022000 | STATE DUES | 1,563.90 | N |
| 042982 | 10-24-2019 | TEXAS TECH UIL | 118834 | REG CC ENTRY | 199-36-6499.47-999-091000 | Regional XC Entry Fee | 280.00 | N |
| 042983 | 10-24-2019 | THE TREADMILL | 118812 | BHS EXTRA | 461-00-2190.21-131-000000 | STAFF SHIRT | 20.95 | N |
| 042984 | 10-24-2019 | WEST TEXAS FIRE EXTI | 215412 | 0203912 | 199-51-6319.01-101-099000 | ELEM CUSTODIAL SUPPLIES | 111.00 | N |
| 042985 | 10-28-2019 | DALE ELLIS | 118825 | STUDENT | 199-36-6411.23-041-099000 | REGION LEVEL AUDITIONS | 80.00 | N |
| | | | 118825 | SPONS MEALS | 199-36-6412.23-041-099000 | REGION LEVEL AUDITIONS | 32.00 | N |
| Totals for Check 042985 | | | | | | | 112.00 | |
| 042986 | 10-31-2019 | ALERT SERVICES INC | 118848 | 5046220 | 199-36-6399.56-999-091000 | Medical Supplies | 99.95 | N |
| 042987 | 10-31-2019 | AT&T MOBILITY | 215444 | CELL PH | 161-51-6259.02-999-099000 | TECHNOLOGY | 107.08 | N |
| | | | 215444 | CELL PH | 199-51-6259.02-001-099000 | HS | 160.62 | N |
| | | | 215444 | CELL PH | 199-51-6259.02-041-099000 | JH | 160.62 | N |
| | | | 215444 | CELL PH | 199-51-6259.02-101-099000 | ELEM | 202.95 | N |
| | | | 215444 | CELL PH | 199-51-6259.02-999-091000 | HS | 95.09 | N |
| | | | 215444 | CELL PH | 199-51-6259.02-999-099000 | OTHER | 214.16 | N |
| Totals for Check 042987 | | | | | | | 940.52 | |
| 042988 | 10-31-2019 | ATHLETIC SUPPLY INC | 118547 | 179324 | 199-36-6399.38-999-091000 | HS Girls Basketball Practice | 1,355.00 | N |
| | | | 118772 | 179323 | 199-36-6499.47-999-091000 | Medals and Plaques for CC Meet | 195.00 | N |
| Totals for Check 042988 | | | | | | | 1,550.00 | |
| 042989 | 10-31-2019 | CAROLYN D CARSON | 215442 | SEPT BANK | 199-41-6239.01-750-099000 | BANK RECS | 350.00 | N |
| 042990 | 10-31-2019 | CITY OF BALLINGER | 215441 | WATER | 199-51-6259.01-001-022000 | VOC | 838.81 | N |
| | | | 215441 | WATER | 199-51-6259.01-001-099000 | HS | 1,206.93 | N |
| | | | 215441 | WATER | 199-51-6259.01-041-099000 | JH | 1,105.52 | N |
| | | | 215441 | WATER | 199-51-6259.01-101-099000 | ELEM | 1,131.63 | N |
| | | | 215441 | WATER | 199-51-6259.01-999-099000 | OTHER | 4,018.83 | N |
| Totals for Check 042990 | | | | | | | 8,301.72 | |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|-----------|------------|----------------------|--------|-----------------|---------------------------|--------------------------------|-----------------|-----|
| 042991 | 10-31-2019 | ECKERT & COMPANY LL | 215447 | FALL AUDIT | 199-41-6212.00-750-099000 | AUDIT FALL 2019 | 17,500.00 | N |
| 042992 | 10-31-2019 | FORT CONCHO | 118828 | FIELD TRIP | 199-11-6411.00-101-011000 | Field Trip | 183.00 | N |
| 042993 | 10-31-2019 | HOLIDAY INN EXPRESS- | 118854 | 23176074 | 199-36-6411.72-001-022000 | OIL BELT DISTRICT LDE'S | 131.52 | N |
| 042994 | 10-31-2019 | CHUCK LIPSEY | 215446 | REG CC TRAV | 199-41-6411.00-701-099000 | TRAVEL TO REG CC | 209.96 | N |
| 042995 | 10-31-2019 | MASTERCARD | 118725 | SMORE GRIFFIS | 199-11-6399.00-041-011000 | SMORE.COM SUBSCRIPTION | 69.00 | N |
| | | | 118581 | SMORE | 199-23-6499.00-101-099000 | Subscription | 79.00 | N |
| | | | 215437 | LBK MEALS CC | 199-36-6412.47-999-091000 | CC LUBBOCK MEALS REG MEET | 276.33 | N |
| | | | 215436 | J BUTTS | 199-41-6299.00-750-099000 | SMORES J BUTTS | 79.00 | N |
| | | | 215440 | VISTA PRINT | 199-41-6399.00-701-099000 | ART FEE FOR VISTA PRINT | 5.00 | N |
| | | | 215438 | PAPPADEAUX | 199-41-6419.00-702-099000 | GROUP MEAL FOR SB CONVENTI | 147.89 | N |
| | | | 215439 | FUEL SB CONV | 199-41-6419.00-702-099000 | GAS FOR SB CONV TRAVEL | 17.60 | N |
| | | | | | | Totals for Check 042995 | 673.82 | |
| 042996 | 10-31-2019 | OMNI HOTELS & RESOR | 118840 | HOTEL & PRKG | 199-36-6411.74-001-022000 | NATIONAL FALL LEADERSHIP-FC | 239.27 | N |
| | | | 118857 | 32MFFBPG | 199-36-6412.74-001-022000 | NATIONAL FALL LEADERSHIP-FC | 688.11 | N |
| | | | | | | Totals for Check 042996 | 927.38 | |
| 042997 | 10-31-2019 | ASHLEY ROMAN | 215445 | MEAL ACT | 240-00-5751.00-000-000000 | REFUND ON CHILDRENS LUNCH | 61.40 | N |
| 042998 | 10-31-2019 | RUNNELS COUNTY | 118852 | BHS LIBRARY | 199-12-6499.00-001-099000 | NEWSPAPER FOR LIBRARY | 28.00 | N |
| | | | 215443 | 26690 | 199-41-6491.00-701-099000 | CONST MGR AD IN PAPER | 195.00 | N |
| | | | | | | Totals for Check 042998 | 223.00 | |
| 042999 | 10-31-2019 | SONIC - MERKEL | 118846 | V FB MEALS | 199-36-6412.32-999-091000 | Varsity FB Meals | 342.45 | N |
| | | | 118847 | JH FB MEALS | 199-36-6412.35-999-091000 | JH Football Meals | 240.00 | N |
| | | | | | | Totals for Check 042999 | 582.45 | |
| 043000 | 10-31-2019 | TARPLEY MUSIC CO INC | 118746 | 2499351, 240513 | 199-11-6249.17-001-011000 | SUPPLIES AND REPAIRS | 406.21 | N |
| | | | 118746 | 2499462, 250234 | 199-11-6249.17-041-011000 | SUPPLIES AND REPAIRS | 84.00 | N |
| | | | 118746 | 2489209, 250234 | 199-36-6399.17-001-099000 | SUPPLIES AND REPAIRS | 2,218.06 | N |
| | | | 118746 | 2499246, 249935 | 199-36-6399.17-041-099000 | SUPPLIES AND REPAIRS | 867.13 | N |
| | | | | | | Totals for Check 043000 | 3,575.40 | |
| 043001 | 10-31-2019 | TASBO | 118842 | INVEST TRNG | 199-41-6399.00-701-099000 | INVESTMENT TRNG WORKSHOP | 265.00 | N |
| 043002 | 10-31-2019 | TEACHER SYNERGY LL | 118801 | 101682631 | 199-11-6399.00-101-011000 | Science worksheets | 42.03 | N |
| 043003 | 10-31-2019 | VARSITY SPIRIT | 118841 | ENTRY FEE | 199-36-6399.02-001-091000 | ENTRY FEES | 425.00 | N |
| 043004 | 10-31-2019 | WAL-MART COMMUNITY | 118727 | JH EVENT | 199-11-6399.00-041-011000 | The event | 40.18 | N |
| | | | 118649 | JH GIFT CARDS | 199-11-6399.00-041-011000 | GIFT CARD-PRINCIPAL FUND | 250.00 | N |
| | | | 118580 | ELEM SPLS | 199-11-6399.00-101-011000 | F&P organization | 43.68 | N |
| | | | 118717 | ELEM BD TABLE | 199-11-6499.02-101-011000 | Birthday Table | 62.41 | N |
| | | | 215435 | MAINT OFC | 199-34-6399.00-999-099000 | MAINT OFC SUPPLIES | 79.10 | N |
| | | | 118638 | D HERNANDEZ | 205-11-6399.00-101-032000 | Class Supplies | 96.08 | N |
| | | | 118654 | ELEM SUPPLIES | 205-11-6399.00-101-032000 | Class supplies | 106.92 | N |
| | | | | | | Totals for Check 043004 | 678.37 | |
| 105333 | 10-02-2019 | BRIAN ARROTT | 215289 | | 437-21-6411.00-751-023000 | SEPTEMBER 2019 TRAVEL | 378.39 | N |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|---------------------|--------|-------------|---------------------------|--------------------------------|------------------|-----|
| 105334 | 10-02-2019 | BISD OPERATING FUND | 215292 | | 313-93-6493.00-751-023000 | B - SALARIES | 15,098.97 | N |
| 105335 | 10-02-2019 | EYRIN BOOK | 215291 | | 437-31-6411.01-751-023000 | W- TRAVEL TO ASSIST DIAG | 19.46 | N |
| | | | 215291 | | 437-31-6411.01-751-023000 | CH - TRANSITION TRAVEL | 81.38 | N |
| Totals for Check 105335 | | | | | | | 100.84 | |
| 105336 | 10-02-2019 | CHASE | 215301 | | 313-11-6399.00-751-023000 | BJ - BRAINPOP RENEWAL | 135.60 | N |
| | | | 215301 | | 313-11-6399.00-751-023000 | BE - TPT MATH AND READING | 252.00 | N |
| | | | 215301 | | 313-11-6399.00-751-023000 | BH - SOFA SACK/SENSORY PAD | 214.98 | N |
| | | | 215301 | | 313-11-6399.00-751-023000 | CE - CHEW STIXX | 24.51 | N |
| | | | 215301 | | 313-11-6399.00-751-023000 | BE - PPCD CLASS SUPPLIES | 40.87 | N |
| | | | 215301 | | 313-31-6339.00-751-023000 | KABC-II, BASC-3 FORMS | 305.02 | N |
| | | | 215301 | | 313-31-6339.00-751-023000 | BYI-2 TEST KIT - TRISH PROBAND | 543.24 | N |
| | | | 215301 | | 313-31-6339.00-751-023000 | FIEFER ASSESSMENT OF | 728.20 | N |
| | | | 215301 | | 313-31-6339.00-751-023000 | ABAS-3 FORMS | 273.90 | N |
| | | | 215301 | | 437-11-6399.00-751-023000 | BH - COTTON CANDY SUGAR | 18.03 | N |
| | | | 215301 | | 437-11-6399.00-751-023000 | BE - REPAIR CHAIR | 16.68 | N |
| | | | 215301 | | 437-21-6399.00-751-023000 | STAMPS | 15.60 | N |
| | | | 215301 | | 437-21-6411.00-751-023000 | DIRECTOR'S RETREAT EXPENSE | 248.77 | N |
| | | | 215301 | | 437-21-6499.00-751-023000 | DIAG MEETING LUNCH | 43.11 | N |
| | | | 215301 | | 437-31-6399.01-751-023000 | C- POSTAGE | 1.60 | N |
| | | | 215301 | | 437-31-6399.01-751-023000 | BH - PENCILS | 30.32 | N |
| | | | 215301 | | 437-31-6399.01-751-023000 | B - TPT COUNSELING BUNDLE | 38.00 | N |
| | | | 215301 | | 437-31-6499.01-751-023000 | DIAG MEETING LUNCH | 9.63 | N |
| | | | 215301 | | 437-31-6499.01-751-023000 | BE - DIAG MEETING LUNCH | 9.52 | N |
| | | | 215301 | | 437-31-6499.01-751-023000 | CE - DIAG MEETING LUNCH | 8.65 | N |
| | | | 215301 | | 437-31-6499.01-751-023000 | CH - DIAG MEETING LUNCH | 9.63 | N |
| | | | 215301 | | 437-31-6499.01-751-023000 | W - DIAG MEETING LUNCH | 8.62 | N |
| | | | 215301 | | 437-33-6399.01-751-023000 | BJ - GLOVES AND DISP. PADS | 72.39 | N |
| Totals for Check 105336 | | | | | | | 3,048.87 | |
| 105337 | 10-02-2019 | CITY OF BALLINGER | 215295 | | 437-51-6259.00-751-099000 | WATER-TRASH-SEWER-STREET | 134.29 | N |
| 105338 | 10-02-2019 | COLEMAN ISD | 215294 | | 313-93-6493.00-751-023000 | C - SALARIES | 16,099.69 | N |
| | | | 215294 | | 314-93-6493.00-751-023000 | C - SALARIES | 1,568.33 | N |
| Totals for Check 105338 | | | | | | | 17,668.02 | |
| 105339 | 10-02-2019 | KRISTI COOK | 215288 | | 437-31-6411.01-751-023000 | SEPTEMBER 2019 TRAVEL | 368.88 | N |
| 105340 | 10-02-2019 | FRONTIER | 215300 | | 437-51-6259.00-751-099000 | FAX PHONE LINE | 63.07 | N |
| 105341 | 10-02-2019 | FRONTLINE TECHNOLO | 215296 | INVUS108130 | 437-11-6219.00-751-023000 | W - WEBINAR 504/RTI/SPED | 800.00 | N |
| 105342 | 10-02-2019 | LORI FOIL | 215293 | | 437-11-6219.00-751-023000 | B - SPEECH SUPERVISION SEPT | 2,580.77 | N |
| 105343 | 10-02-2019 | NCS PEARSON INC | 215297 | 7211689 | 313-31-6339.00-751-023000 | Q-GLOBAL SCORING/WIAT2, WIS | 180.00 | N |
| 105344 | 10-02-2019 | MARTHA PINCKNEY | 215290 | | 437-31-6411.01-751-023000 | W- TRAVEL TO ASSIST DIAG | 74.24 | N |
| 105345 | 10-02-2019 | DANELL SIMS | 215299 | | 437-11-6219.00-751-023000 | BE - SPEECH ASSESSMENT SEPT | 1,243.70 | N |
| 105346 | 10-02-2019 | TASBO | 215298 | 324261 | 437-21-6411.00-751-023000 | SYNERGY CONF-BRIAN & DARLE | 295.00 | N |
| | | | 215298 | 324262 | 437-21-6411.00-751-023000 | SYNERGY CONF-BRIAN & DARLE | 295.00 | N |
| Totals for Check 105346 | | | | | | | 590.00 | |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|----------------------|--------|-------------|---------------------------|--------------------------------|------------------|-----|
| 105347 | 10-02-2019 | UNITED STATES POSTA | 215287 | | 437-21-6269.01-751-023000 | PO BOX RENTAL - 1 YEAR | 76.00 | N |
| 105348 | 10-14-2019 | ATMOS ENERGY | 215355 | | 437-51-6259.00-751-099000 | GAS | 21.83 | N |
| 105349 | 10-14-2019 | BALLINGER PRINTING & | 215356 | 19603 | 437-11-6399.00-751-023000 | BJ - LAMINATING POSTER | 56.00 | N |
| 105350 | 10-14-2019 | ASHLEY BOOK | 215353 | | 437-11-6219.00-751-023000 | C - PT SEPT 2019 | 1,233.08 | N |
| | | | 215353 | | 437-11-6219.00-751-023000 | B - PT SEPT 2019 | 1,096.98 | N |
| | | | 215353 | | 437-11-6219.00-751-023000 | W - PT SEPT 2019 | 205.86 | N |
| Totals for Check 105350 | | | | | | | 2,535.92 | |
| 105351 | 10-14-2019 | HEARTLAND SPECIAL E | 215357 | | 437-11-6219.00-751-023000 | C - VI SERVICES AUG & SEPT | 600.00 | N |
| 105352 | 10-14-2019 | BETH OWENS | 215354 | | 437-11-6219.00-751-023000 | C - OT SEPT 2019 | 1,354.47 | N |
| | | | 215354 | | 437-11-6219.00-751-023000 | B - OT SEPT 2019 | 679.46 | N |
| | | | 215354 | | 437-11-6219.00-751-023000 | W - OT SEPT 2019 | 1,413.63 | N |
| Totals for Check 105352 | | | | | | | 3,447.56 | |
| 105353 | 10-14-2019 | PRO-ED | 215360 | 927397 | 313-31-6339.00-751-023000 | 3 EACH TOLD-P:5 & TOLD-I:5 KIT | 2,115.30 | N |
| 105354 | 10-14-2019 | SHOPPIN BASKIT | 215358 | | 437-31-6499.01-751-023000 | B'FST ITEMS FOR DIAG MEETING | 8.54 | N |
| 105355 | 10-14-2019 | SOUTHPAW ENTERPRIS | 215361 | 0455806-IN | 313-11-6399.00-751-023000 | BJ - CUDDLE SWING | 297.54 | N |
| 105356 | 10-14-2019 | TEACHTOWN | 215359 | 7543 | 313-11-6399.00-751-023000 | BH/CH - TRANSISTION | 3,548.94 | N |
| 105357 | 10-29-2019 | BAYES ACHIEVEMENT C | 215426 | | 313-11-6223.00-751-023000 | CH - SEPT RELATED SERVICES | 315.00 | N |
| | | | 215426 | | 313-11-6223.00-751-023000 | CH - RESIDENTIAL SERVICES | 20,224.71 | N |
| Totals for Check 105357 | | | | | | | 20,539.71 | |
| 105358 | 10-29-2019 | BISD OPERATING FUND | 215423 | | 313-93-6493.00-751-023000 | B - SALARIES | 14,837.29 | N |
| | | | 215430 | | 437-00-2183.00-000-000000 | 2018-19 SHARS EXTRA FUNDS | 14,651.31 | N |
| Totals for Check 105358 | | | | | | | 29,488.60 | |
| 105359 | 10-29-2019 | CHASE | 215421 | | 313-11-6399.00-751-023000 | BE - PPCD CLASS MTLs | 121.69 | N |
| | | | 215421 | | 313-11-6399.00-751-023000 | CH- IPAD | 329.99 | N |
| | | | 215421 | | 313-11-6399.00-751-023000 | W - CORE VOCABULARY - PAIGE | 256.93 | N |
| | | | 215421 | | 313-11-6399.00-751-023000 | BE - SPEECH APPS - R. RATHMEL | 27.45 | N |
| | | | 215421 | | 313-11-6399.00-751-023000 | BJ - BRAIN POP RENEWAL - ROC | 230.00 | N |
| | | | 215421 | | 313-11-6399.00-751-023000 | BJ - TREATMENT TABLE | 875.64 | N |
| | | | 215421 | | 313-31-6339.00-751-023000 | DP-3 FORMS | 231.00 | N |
| | | | 215421 | | 313-31-6339.00-751-023000 | B - PARICONNECT F/FAR SCORIN | 60.00 | N |
| | | | 215421 | | 437-11-6399.00-751-023000 | BE - BINDERS - S. KING | 6.98 | N |
| | | | 215421 | | 437-11-6399.00-751-023000 | CJ - SPLASH GUARDS | 5.99 | N |
| | | | 215421 | | 437-11-6399.00-751-023000 | WE - POSTAGE | 2.05 | N |
| | | | 215421 | | 437-11-6399.00-751-023000 | BE - BINDERS - S. KING | 20.94 | N |
| | | | 215421 | | 437-11-6399.00-751-023000 | BE - TPT DOWNLOAD | 3.26 | N |
| | | | 215421 | | 437-11-6399.00-751-023000 | CJ - SPLASH GUARDS | 140.00 | N |
| | | | 215421 | | 437-11-6399.00-751-023000 | BJ - LIGHT COVERS | 28.09 | N |
| | | | 215421 | | 437-11-6499.01-751-023000 | B'FAST FOR TRAINING IN OFFICE | 18.94 | N |
| | | | 215421 | | 437-11-6499.01-751-023000 | BH - DIAG MEETING MEAL/SP OL | 9.74 | N |
| | | | 215421 | | 437-21-6399.00-751-023000 | BINDERS AND CUTLERY F/OFFIC | 24.76 | N |
| | | | 215421 | | 437-21-6399.00-751-023000 | COFFEE F/OFFICE | 44.46 | N |
| | | | 215421 | | 437-21-6411.00-751-023000 | SNERGY TRAVEL EXP | 704.49 | N |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|-----------|------------|---------------------|--------|-------------|--------------------------------|-------------------------------|------------------|-----|
| | | | 215421 | | 437-21-6499.00-751-023000 | MEAL/PERSONAL CARE SERVICE | 23.66 | N |
| | | | 215421 | | 437-21-6499.00-751-023000 | DIAG MEETING MEAL | 40.33 | N |
| | | | 215421 | | 437-31-6399.01-751-023000 | B - COUNSELING APPS | 52.50 | N |
| | | | 215421 | | 437-31-6499.01-751-023000 | DIAG MEETING FOOD | 21.00 | N |
| | | | 215421 | | 437-31-6499.01-751-023000 | DIAG MEETING MEAL | 9.60 | N |
| | | | 215421 | | 437-31-6499.01-751-023000 | W - DIAG MEETING MEAL | 9.63 | N |
| | | | 215421 | | 437-31-6499.01-751-023000 | BH - DIAG MEETING MEAL | 8.65 | N |
| | | | 215421 | | 437-31-6499.01-751-023000 | CH - DIAG MEETING MEAL | 8.65 | N |
| | | | 215421 | | 437-31-6499.01-751-023000 | BE - DIAG MEETING MEAL | 8.65 | N |
| | | | 215421 | | 437-31-6499.01-751-023000 | CE - DIAG MEETING MEAL | 8.65 | N |
| | | | | | Totals for Check 105359 | | 3,333.72 | |
| 105360 | 10-29-2019 | CITY OF BALLINGER | 215433 | | 437-51-6259.00-751-099000 | WATER-SEWER-TRASH-STREET | 134.29 | N |
| 105361 | 10-29-2019 | COLEMAN ISD | 215429 | | 437-00-2183.00-000-000000 | C - 2018-19 SHARS EXTRA FUNDS | 14,651.31 | N |
| 105362 | 10-29-2019 | NCS PEARSON INC | 215422 | | 313-31-6339.00-751-023000 | BASC-3 BESS & INTERVENTION G | 327.01 | N |
| | | | 215427 | 7390983 | 313-31-6339.00-751-023000 | BASC-3 SDH FORMS | 187.62 | N |
| | | | | | Totals for Check 105362 | | 514.63 | |
| 105363 | 10-29-2019 | NTS COMMUNICATIONS | 215425 | | 437-51-6259.00-751-099000 | FAX PHONE LD LINE | 8.29 | N |
| 105364 | 10-29-2019 | VANESSA RICHARDS | 215432 | | 437-31-6411.01-751-023000 | C - TRAVEL F/DIAG MEETING | 40.70 | N |
| 105365 | 10-29-2019 | TASB | 215424 | 53276 | 437-21-6143.00-751-023000 | 2018-19 W.C. PAYROLL AUDIT | 271.00 | N |
| 105366 | 10-29-2019 | WAL-MART COMMUNITY | 215428 | | 437-11-6399.00-751-023000 | BJ - SUPPLIES LIFE SKILLS | 13.76 | N |
| | | | 215428 | | 437-11-6399.00-751-023000 | BE - POOL NOODLE | 1.50 | N |
| | | | 215428 | | 437-11-6399.00-751-023000 | C - IPAD CHARGER | 15.76 | N |
| | | | 215428 | | 437-11-6399.00-751-023000 | BJ - FREBREEZ | 4.94 | N |
| | | | 215428 | | 437-11-6399.00-751-023000 | BE - FOOD F/LIFE SKILLS | 25.32 | N |
| | | | 215428 | | 437-11-6399.00-751-023000 | W - BATTERIES - PAIGE G | 8.74 | N |
| | | | 215428 | | 437-21-6399.00-751-023000 | OFFICE SUPPLIES | 36.32 | N |
| | | | 215428 | | 437-21-6399.00-751-023000 | PLATES F/OFFICE | 9.64 | N |
| | | | 215428 | | 437-21-6399.00-751-023000 | CUPS F/OFFICE | 3.88 | N |
| | | | 215428 | | 437-21-6399.00-751-023000 | KEURIG & CREAMER F/OFFICE | 101.48 | N |
| | | | 215428 | | 437-21-6399.00-751-023000 | SUPPLIES F/OFFICE | 37.52 | N |
| | | | 215428 | | 437-31-6399.01-751-023000 | B - BOXES F/MATERIALS | 2.64 | N |
| | | | 215428 | | 437-33-6399.01-751-023000 | BE - WIPES | 12.88 | N |
| | | | 215428 | | 437-33-6399.01-751-023000 | BE - WIPES | 25.76 | N |
| | | | | | Totals for Check 105366 | | 300.14 | |
| 105367 | 10-29-2019 | WINTERS ISD | 215434 | | 313-93-6493.00-751-023000 | W - SALARIES | 41,469.40 | N |
| | | | 215431 | | 437-00-2183.00-000-000000 | W - 2018-19 SHARS EXTRA FUND | 14,651.31 | N |
| | | | | | Totals for Check 105367 | | 56,120.71 | |
| IRS10 | 10-25-2019 | INTERNAL REVENUE SE | DEDCH | | 863-00-2151.00-000-000000 | OCT WIRE PAYROLL DEDUCTION | 35,195.24 | N |
| | | | DEDCH | | 863-00-2152.01-000-000000 | OCT WIRE PAYROLL DEDUCTION | 7,669.52 | N |
| | | | DEDCH | | 863-00-2152.02-000-000000 | OCT WIRE PAYROLL DEDUCTION | 7,669.52 | N |
| | | | | | Totals for Check IRS10 | | 50,534.28 | |

For the Month of October

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|--------------|--------|-------------|---------------------------|----------------------------|-------------------|-----|
| TRS 10 | 10-25-2019 | TRS OF TEXAS | DEDCH | | 863-00-2155.00-000-000000 | OCT WIRE PAYROLL DEDUCTION | 40,802.99 | N |
| | | | DEDCH | | 863-00-2155.01-000-000000 | OCT WIRE PAYROLL DEDUCTION | 2,019.35 | N |
| | | | DEDCH | | 863-00-2155.02-000-000000 | OCT WIRE PAYROLL DEDUCTION | 2,366.19 | N |
| | | | DEDCH | | 863-00-2155.03-000-000000 | OCT WIRE PAYROLL DEDUCTION | 367.61 | N |
| | | | DEDCH | | 863-00-2155.04-000-000000 | OCT WIRE PAYROLL DEDUCTION | 3,974.31 | N |
| | | | DEDCH | | 863-00-2155.05-000-000000 | OCT WIRE PAYROLL DEDUCTION | 1,565.51 | N |
| | | | DEDCH | | 863-00-2155.06-000-000000 | OCT WIRE PAYROLL DEDUCTION | 2,430.98 | N |
| | | | DEDCH | | 863-00-2155.07-111-000000 | OCT WIRE PAYROLL DEDUCTION | 535.00 | N |
| | | | DEDCH | | 863-00-2155.08-000-000000 | OCT WIRE PAYROLL DEDUCTION | 7,451.04 | N |
| Totals for Check TRS 10 | | | | | | | 61,512.98 | |
| TRS10 | 10-15-2019 | TRS OF TEXAS | DEDCH | | 863-00-2153.00-069-000000 | OCT WIRE PAYROLL DEDUCTION | 13,878.26 | N |
| | | | DEDCH | | 863-00-2153.00-077-000000 | OCT WIRE PAYROLL DEDUCTION | 14,659.26 | N |
| | | | DEDCH | | 863-00-2153.00-100-000000 | OCT WIRE PAYROLL DEDUCTION | 28,097.00 | N |
| | | | DEDCH | | 863-00-2153.00-101-000000 | OCT WIRE PAYROLL DEDUCTION | 10,936.00 | N |
| | | | DEDCH | | 863-00-2153.00-102-000000 | OCT WIRE PAYROLL DEDUCTION | 8,331.00 | N |
| Totals for Check TRS10 | | | | | | | 75,901.52 | |
| Total Checks | | | | | | | 794,817.99 | |

End of Report

DISTRIBUTION SUMMARY

BEGINNING: 10/1/2019 ENDING: 10/31/2019

Entity

30-BALLINGER ISD

| Current Taxes | Tax Paid | M & O | I & S | P & I | M & O | I & S | Total M & O | Total I & S | Tax & Fees | Attorney | Late Paid | Current Total |
|---------------|-----------------|-----------------|-------------|-----------------|-----------------|-------------|-----------------|-------------|-----------------|-----------------|--------------|-----------------|
| 2019 | 177,627.08 | 177,627.08 | 0.00 | 0.00 | 0.00 | 0.00 | 177,627.08 | 0.00 | 177,627.08 | 0.00 | 753.08 | 178,380.16 |
| Delq Taxes | Tax Paid | M & O | I & S | P & I | M & O | I & S | Total M & O | Total I & S | Tax & Fees | Attorney | Late Paid | Delq Total |
| 2018 | 3,383.28 | 3,383.28 | 0.00 | 758.28 | 758.28 | 0.00 | 4,141.56 | 0.00 | 4,141.56 | 845.12 | 54.22 | 5,040.90 |
| 2017 | 1,290.90 | 1,290.90 | 0.00 | 418.34 | 418.34 | 0.00 | 1,709.24 | 0.00 | 1,709.24 | 338.40 | 0.00 | 2,047.64 |
| 2016 | 296.92 | 296.92 | 0.00 | 135.85 | 135.85 | 0.00 | 432.77 | 0.00 | 432.77 | 86.58 | 0.00 | 519.35 |
| 2015 | 209.14 | 209.14 | 0.00 | 121.32 | 121.32 | 0.00 | 330.46 | 0.00 | 330.46 | 66.07 | 0.00 | 396.53 |
| 2014 | 47.29 | 47.29 | 0.00 | 33.17 | 33.17 | 0.00 | 80.46 | 0.00 | 80.46 | 16.07 | 0.00 | 96.53 |
| 2013 | 9.57 | 9.57 | 0.00 | 7.75 | 7.75 | 0.00 | 17.32 | 0.00 | 17.32 | 3.46 | 0.00 | 20.78 |
| 2012 | 7.37 | 7.37 | 0.00 | 11.43 | 11.43 | 0.00 | 18.80 | 0.00 | 18.80 | 3.54 | 0.00 | 22.34 |
| 2008 | 48.97 | 48.97 | 0.00 | 67.20 | 67.20 | 0.00 | 116.17 | 0.00 | 116.17 | 22.62 | 0.00 | 138.79 |
| | 5,293.44 | 5,293.44 | 0.00 | 1,553.34 | 1,553.34 | 0.00 | 6,846.78 | 0.00 | 6,846.78 | 1,381.86 | 54.22 | 8,282.86 |

SUMMARY TOTALS

Entity
30-BALLINGER ISD

22

| Refunded Amounts | |
|------------------|-------------------|
| Tax Paid | (666.41) |
| P & I | 0.00 |
| Attorney | 0.00 |
| Late Fees | 0.00 |
| Sub Total | 184,473.86 |

| Distribution Amounts | |
|----------------------|---------------------|
| Tax Paid | 182,920.52 |
| P & I | 1,553.34 |
| Sub Total | 184,473.86 |
| Attorney | 1,381.86 |
| Late Fees | 807.30 |
| Grand Total | \$186,663.02 |

| Current Collections | | | |
|------------------------|-------------------|----------------------|-------------------|
| Tax Levy | 177,627.08 | M&O Levy | 177,627.08 |
| P & I | 0.00 | M&O P & I | 0.00 |
| Total | 177,627.08 | M&O Total | 177,627.08 |
| Delinquent Collections | | | |
| Tax Levy | 5,293.44 | M&O Levy | 5,293.44 |
| P & I | 1,553.34 | M&O P & I | 1,553.34 |
| Total | 6,846.78 | M&O Total | 6,846.78 |

| | |
|----------------------|-------------------|
| Total | 184,473.86 |
| M&O Total | 184,473.86 |
| I&S Total | 0.00 |
| Total | 184,473.86 |

YTD SUMMARY REPORT OCTOBER 2019 30-BALLINGER ISD

| YEAR | ORIGINAL LEVY | ADJUSTMENTS | SUPPLEMENTS | SUPPLEMENTS | ADJUSTED LEVY | COLLECTED | COLLECTED W/LATEFEES | PENALTY & INTEREST | ATTORNEY | UNCOLLECTED | YTD COLLECTED | UNCOLLECTED W/LATEFEES | YTD COLLECTED W/LATEFEES |
|--|---------------|-------------|-------------|--------------|---------------|------------|----------------------|--------------------|--------------|-------------|---------------|------------------------|--------------------------|
| 2019 | 3,647,822.12 | (4,029.66) | 13.35 | 3,643,805.81 | 177,627.08 | 178,380.16 | 0.00 | 0.00 | 3,466,178.73 | 177,627.08 | 3,470,130.72 | 178,380.16 | |
| 2018 | 54,265.64 | (292.50) | 0.00 | 53,973.14 | 3,383.28 | 3,437.50 | 758.28 | 845.12 | 50,589.86 | 3,383.28 | 50,973.65 | 3,437.50 | |
| 2017 | 31,026.79 | 0.00 | 0.00 | 31,026.79 | 1,290.90 | 1,290.90 | 418.34 | 338.40 | 29,735.89 | 1,290.90 | 29,735.89 | 1,290.90 | |
| 2016 | 12,454.25 | 0.00 | 0.00 | 12,454.25 | 296.92 | 296.92 | 135.85 | 86.58 | 12,157.33 | 296.92 | 12,164.17 | 296.92 | |
| 2015 | 8,833.60 | 0.00 | 0.00 | 8,833.60 | 209.14 | 209.14 | 121.32 | 66.07 | 8,624.46 | 209.14 | 8,624.46 | 209.14 | |
| 2014 | 7,747.38 | 0.00 | 0.00 | 7,747.38 | 47.29 | 47.29 | 33.17 | 16.07 | 7,700.09 | 47.29 | 7,700.09 | 47.29 | |
| 2013 | 7,169.47 | 0.00 | 0.00 | 7,169.47 | 9.57 | 9.57 | 7.75 | 3.46 | 7,159.90 | 9.57 | 7,159.90 | 9.57 | |
| 2012 | 6,680.03 | 0.00 | 0.00 | 6,680.03 | 7.37 | 7.37 | 11.43 | 3.54 | 6,672.66 | 7.37 | 6,672.66 | 7.37 | |
| 2011 | 4,858.50 | 0.00 | 0.00 | 4,858.50 | 0.00 | 0.00 | 0.00 | 0.00 | 4,858.50 | 0.00 | 4,858.50 | 0.00 | |
| 2010 | 4,474.49 | 0.00 | 0.00 | 4,474.49 | 0.00 | 0.00 | 0.00 | 0.00 | 4,474.49 | 0.00 | 4,474.49 | 0.00 | |
| 2009 | 3,229.28 | 0.00 | 0.00 | 3,229.28 | 0.00 | 0.00 | 0.00 | 0.00 | 3,229.28 | 0.00 | 3,229.28 | 0.00 | |
| 2008 | 1,732.37 | 0.00 | 0.00 | 1,732.37 | 48.97 | 48.97 | 67.20 | 22.62 | 1,683.40 | 48.97 | 1,697.28 | 48.97 | |
| 2007 | 1,080.60 | 0.00 | 0.00 | 1,080.60 | 0.00 | 0.00 | 0.00 | 0.00 | 1,080.60 | 0.00 | 1,101.30 | 0.00 | |
| 2006 | 752.09 | 0.00 | 0.00 | 752.09 | 0.00 | 0.00 | 0.00 | 0.00 | 752.09 | 0.00 | 754.31 | 0.00 | |
| 2005 | 235.19 | 0.00 | 0.00 | 235.19 | 0.00 | 0.00 | 0.00 | 0.00 | 235.19 | 0.00 | 256.73 | 0.00 | |
| 2004 | 265.06 | 0.00 | 0.00 | 265.06 | 0.00 | 0.00 | 0.00 | 0.00 | 265.06 | 0.00 | 265.06 | 0.00 | |
| 2003 | 125.59 | 0.00 | 0.00 | 125.59 | 0.00 | 0.00 | 0.00 | 0.00 | 125.59 | 0.00 | 125.59 | 0.00 | |
| 2002 | 86.98 | 0.00 | 0.00 | 86.98 | 0.00 | 0.00 | 0.00 | 0.00 | 86.98 | 0.00 | 86.98 | 0.00 | |
| 2001 | 114.63 | 0.00 | 0.00 | 114.63 | 0.00 | 0.00 | 0.00 | 0.00 | 114.63 | 0.00 | 114.63 | 0.00 | |
| 2000 | 91.73 | 0.00 | 0.00 | 91.73 | 0.00 | 0.00 | 0.00 | 0.00 | 91.73 | 0.00 | 91.73 | 0.00 | |
| 1999 | 77.55 | 0.00 | 0.00 | 77.55 | 0.00 | 0.00 | 0.00 | 0.00 | 77.55 | 0.00 | 77.55 | 0.00 | |
| 1998 | 23.70 | 0.00 | 0.00 | 23.70 | 0.00 | 0.00 | 0.00 | 0.00 | 23.70 | 0.00 | 23.70 | 0.00 | |
| 1997 | 27.00 | 0.00 | 0.00 | 27.00 | 0.00 | 0.00 | 0.00 | 0.00 | 27.00 | 0.00 | 27.00 | 0.00 | |
| 1996 | 66.75 | 0.00 | 0.00 | 66.75 | 0.00 | 0.00 | 0.00 | 0.00 | 66.75 | 0.00 | 66.75 | 0.00 | |
| 1995 | 39.75 | 0.00 | 0.00 | 39.75 | 0.00 | 0.00 | 0.00 | 0.00 | 39.75 | 0.00 | 39.75 | 0.00 | |
| 1994(PRIOR) | 75.18 | 0.00 | 0.00 | 75.18 | 0.00 | 0.00 | 0.00 | 0.00 | 75.18 | 0.00 | 75.18 | 0.00 | |
| | 3,793,355.72 | (4,322.16) | 13.35 | 3,789,046.91 | 182,920.52 | 183,727.82 | 1,553.34 | 1,381.86 | 3,606,126.39 | 182,920.52 | 3,610,527.35 | 183,727.82 | |
| RATE SUMMARY INFORMATION | | | | | | | | | | | | | |
| M&O | 3,793,290.25 | (4,322.16) | 13.35 | 3,788,981.44 | 182,920.52 | 182,920.52 | 1,553.34 | 1,381.86 | 3,606,060.92 | 182,920.52 | 3,610,527.35 | 183,727.82 | |
| I&S | 65.47 | 0.00 | 0.00 | 65.47 | 0.00 | 0.00 | 0.00 | 0.00 | 65.47 | 0.00 | 65.47 | 0.00 | |
| SPC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| RATE SUMMARY INFORMATION CURRENT YEAR | | | | | | | | | | | | | |
| M&O | 3,647,822.12 | (4,029.66) | 13.35 | 3,643,805.81 | 177,627.08 | 177,627.08 | 0.00 | 0.00 | 3,466,178.73 | 177,627.08 | 3,470,130.72 | 178,380.16 | |
| I&S | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| SPC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| RATE SUMMARY INFORMATION DELINQUENT YEARS | | | | | | | | | | | | | |
| M&O | 145,468.13 | (292.50) | 0.00 | 145,175.63 | 5,293.44 | 5,293.44 | 1,553.34 | 1,381.86 | 139,882.19 | 5,293.44 | 145,175.63 | 5,293.44 | |
| I&S | 65.47 | 0.00 | 0.00 | 65.47 | 0.00 | 0.00 | 0.00 | 0.00 | 65.47 | 0.00 | 65.47 | 0.00 | |
| SPC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| | 145,533.60 | (292.50) | 0.00 | 145,241.10 | 5,293.44 | 5,293.44 | 1,553.34 | 1,381.86 | 139,947.66 | 5,293.44 | 145,241.10 | 5,293.44 | |

PERCENT COLLECTED ORIGINAL ROLL = 4.869%
ADJUSTED ROLL = 4.875%

**2019-20 Baininger ISJ
YTD Monthly Revenue / Expenditures
Board Report 11-5-2019**

| | | Operating Fund 199 | | Revenues / | | Monthly | | Balances | | Percent | |
|------|--|---------------------------|---------------------|-----------------------|------------|-----------------------|-------------------|-----------------------|-----------------|-----------------------|---------------|
| | | Current | Encumbrances | Expenditures | YTD | Expenditures | Revenues / | Expenditures | Balances | of | |
| | | Budget | YTD | YTD | YTD | YTD | Revenues / | Expenditures | Balances | Budget | |
| | REVENUES | | | | | | | | | | |
| | General Fund | | | | | | | | | | |
| | 199 | | | | | | | | | | |
| 5700 | Local Intermediate, and Out of State * | 3,589,612.00 | | 284,912.51 | | 347,292.81 | | 3,909,182.47 | | 7.94% | |
| 5800 | State Program Revenues | 6,588,705.00 | | 2,458,889.61 | | 1,108,148.00 | | 4,129,815.39 | | 37.32% | |
| 5900 | Federal Program Revenues | 0.00 | | 0.00 | | 0.00 | | 0.00 | | 0.00% | |
| 7900 | Other Res.Non-Op/Trans.In | 0.00 | | 0.00 | | 0.00 | | 0.00 | | 0.00% | |
| | Total Revenues | \$10,178,317.00 | | \$2,743,802.12 | | \$1,455,440.81 | | \$8,038,997.86 | | 26.96% | |
| | EXPENDITURES | | | | | | | | | | |
| 0011 | Instruction | 5,154,569.00 | | 37,898.46 | | 901,651.26 | | 385,836.95 | | 4,215,019.28 | 17.49% |
| 0012 | Instructional Resources and Media Services | 114,167.00 | | 548.45 | | 20,409.25 | | 12,265.38 | | 93,209.30 | 17.88% |
| 0013 | Curriculum & Staff Development | 65,522.00 | | 1,183.87 | | 4,292.12 | | 1,840.30 | | 60,046.01 | 6.55% |
| 0021 | Instructional | 12,819.00 | | 0.00 | | 0.00 | | 0.00 | | 12,819.00 | 0.00% |
| 0023 | School Administration | 558,106.00 | | 144.42 | | 79,792.95 | | 37,520.61 | | 478,168.63 | 14.30% |
| 0031 | General Counseling & Guidance | 398,066.00 | | 1,534.52 | | 59,035.82 | | 26,776.43 | | 337,495.66 | 14.83% |
| 0033 | Health Services | 66,242.00 | | 0.00 | | 9,414.27 | | 4,489.61 | | 56,827.73 | 14.21% |
| 0034 | Student Transportation * | 393,086.00 | | 0.00 | | 63,185.57 | | 54,554.75 | | 329,900.43 | 16.07% |
| 0036 | Co-Curricular Activities * | 737,921.00 | | 25,488.69 | | 104,837.87 | | 54,983.39 | | 607,594.44 | 14.21% |
| 0041 | General Administration * | 496,592.00 | | 1,468.77 | | 104,575.20 | | 53,613.66 | | 390,548.03 | 21.06% |
| 0051 | Plant Maintenance & Operation * | 1,257,434.00 | | 222,701.07 | | 328,545.10 | | 167,095.18 | | 706,187.83 | 26.13% |
| 0052 | Security | 35,300.00 | | 0.00 | | 3,619.55 | | 300.00 | | 31,680.45 | 10.25% |
| 0053 | Data Processing Services | 99,058.00 | | 0.00 | | 14,009.16 | | 6,649.93 | | 85,048.84 | 14.14% |
| 0081 | Facilities * | 207,500.00 | | | | 125,797.84 | | 103,885.59 | | 81,702.16 | 60.63% |
| 0093 | Special Ed / Fairview | 162,212.00 | | 0.00 | | 62,763.00 | | 0.00 | | 99,449.00 | 38.69% |
| 0099 | Intergovernmental Charges | 101,131.00 | | 0.00 | | 0.00 | | 0.00 | | 101,131.00 | 0.00% |
| 8900 | Subsidies * | 573,334.00 | | 0.00 | | 63,566.35 | | 47,905.10 | | 509,767.65 | 11.09% |
| | (Technology - Fund 161 - \$517,550) | | | | | | | | | | |
| | (Food Service Subsidy - \$55,784) | | | | | | | | | | |
| | Total Expenditures | 10,433,059.00 | | \$290,968.25 | | \$1,945,495.31 | | \$957,716.88 | | \$8,196,595.44 | 18.65% |

* Current Budget Amendments
** Previous Budget Amendments

2019-20 Ballinger ISD
YTD Monthly Revenue / Expenditures
Board Report 11-5-2019

Technology Fund 161

| | Current Budget | Encumbrances YTD | Revenues / Expenditures YTD | Monthly Revenues / Expenditures | Balances | Percent of Budget |
|---------------------|----------------------------------|------------------|-----------------------------|---------------------------------|--------------------|--|
| REVENUES | | | | | | |
| | General Fund | 161 | | | | |
| 5700 | Other Revenue from Local Sources | | 4,900.00 | 2,300.00 | 850.00 | 2,600.00 46.94% |
| 5800 | State Program Revenues | 0.00 | | 725.71 | 0.00 | -725.71 0.00% |
| 5900 | Federal Program Revenues (ERATE) | 0.00 | | 0.00 | 0.00 | 0.00 0.00% |
| 7900 | Other Resources * | | 517,550.00 | 63,565.35 | 47,905.10 | 453,984.65 12.28% |
| | Total Revenues | | 522,450.00 | \$66,591.06 | \$48,755.10 | \$455,858.94 12.75% |
| EXPENDITURES | | | | | | |
| 0011 | Instruction * | | 257,300.00 | 21,851.35 | 31,496.00 | 31,204.25 203,952.65 12.24% |
| 0023 | School Administration | | 500.00 | 0.00 | 0.00 | 500.00 0.00% |
| 0034 | Pupil Transportation | | 3,000.00 | 2,117.50 | 423.50 | 211.75 459.00 14.12% |
| 0051 | Plant Maintenance & Operation | | 5,000.00 | 8,051.70 | 1,717.42 | 912.25 -4,769.12 34.35% |
| 0053 | Data Processing Services | | 196,792.00 | 6,152.05 | 33,061.22 | 17,288.23 157,578.73 16.80% |
| | Total Expenditures | | 462,592.00 | \$38,172.60 | \$66,698.14 | \$49,616.48 \$357,721.26 14.42% |

2019-20 Ballinger ISD
YTD Monthly Revenue / Expenditures
Board Report 11-5-2019

| | | <u>Food Service Fund 240</u> | | Revenues / | | Monthly | | Percent | |
|---------------------|--------------------------------------|------------------------------|--------------------|-------------------------|---------------------|---------------------|--------------|---------|--|
| | Current Budget | Encumbrances YTD | Expenditures YTD | Revenues / Expenditures | Balances | of Budget | | | |
| REVENUES | | | | | | | | | |
| | Food Service | 240 | | | | | | | |
| 5700 | Local Intermediate, and Out of State | 186,035.00 | 17,310.05 | 6,227.73 | 168,724.95 | 9.30% | | | |
| 5800 | State Program Revenues | 3,000.00 | 0.00 | 0.00 | 3,000.00 | 0.00% | | | |
| 5900 | Federal Program Revenues | 367,722.00 | 17,744.84 | 0.00 | 349,977.16 | 4.83% | | | |
| 7900 | Other Resources | 55,784.00 | 0.00 | 0.00 | 55,784.00 | 0.00% | | | |
| | Total Revenues | 612,541.00 | \$35,054.89 | \$6,227.73 | \$577,486.11 | 5.72% | | | |
| EXPENDITURES | | | | | | | | | |
| 0035 | Food Services | 612,541.00 | 0.00 | 42,616.61 | 43,299.31 | 6.96% | | | |
| 0051 | Plant Maintenance & Operation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% | | | |
| 0081 | Facilities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% | | | |
| 0000 | Other Uses Non-Op-Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% | | | |
| | Total Expenditures | 612,541.00 | \$0.00 | \$42,616.61 | \$43,299.31 | \$569,924.39 | 6.96% | | |

Investment Report for Ballinger ISD
2019 Third Quarter
(July - September 2019)

| | | | <u>July</u> | <u>August</u> | <u>September</u> |
|---|---------|----------------|-------------|---------------|------------------|
| Texpool | | | | | |
| Operating Fund | | \$34,902.52 | 2.4344% | 2.1910% | 2.1635% |
| Workers Compensation Reserve Fund | | \$5,402.55 | 2.4344% | 2.4005% | 2.3812% |
| Lone Star | | | | | |
| Liquidity Plus Fund | | \$44,288.56 | 2.3713% | 2.1640% | 2.9630% |
| TexSTAR | | | | | |
| Operating Fund | | \$33,552.44 | 2.3883% | 2.1258% | 2.1065% |
| First National Bank of Ballinger | | | | | |
| Lone Star CD #14120 | 32 days | \$463,120.73 | 2.3050% | - | 2.1050% |
| Fall 2003 – Lone Star #12355 | 32 days | \$406,144.30 | 0.2750% | 2.2750% | 2.0900% |
| Fall 2005 (3) #12987 | 32 days | \$515,526.05 | 2.0000% | 2.1100% | 2.0650% |
| Fall 2006 (1) #14592 | 32 days | \$1,245,445.45 | - | 2.1100% | 2.0650% |
| Fall 2007 (1) #14593 | 32 days | \$588,904.53 | - | 2.1100% | 2.0650% |
| Winter 2010 #14184 | 32 days | \$554,385.46 | 2.0000% | 2.1100% | 2.0650% |
| Winter 2012 #14441 | 32 days | \$1,092,766.23 | 2.2000% | - | 2.0650% |
| Workers Compensation #12367 | 32 days | \$66,094.04 | 2.3050% | - | 2.0900% |

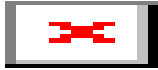
The information in this report is in compliance with our local investment policy and the Public Funds Investment Act. Supporting documentation available upon request.

| Workers Comp Totals as of 9/30/2019 | |
|---|---------------------|
| Texpool | \$ 5,402.55 |
| FNB - CD | \$66,115.25 |
| Claims Paid | \$ 1,092.00 |
| WC Reserve Line Item | \$ 14,651.31 |
| Cash on Hand | \$ 5,929.68 |
| Total | \$ 93,190.80 |
| Maximum Total Needed for 2019-20 \$ 142,122.00 | |


 Superintendent 11-8-19
 Date


 Financial Investment Officer 11-8-19
 Date

Select an option Rating Year 2018-2019 District Number district #Select An Option[Help]
[Home]



Financial Integrity Rating System of Texas

2018-2019 Ratings based on School Year 2017-2018 Data - District Status Detail

Name: BALLINGER ISD(200901)
Status: Passed
Rating: A = Superior
District Score: 90

Publication Level 1: 8/7/2019 3:33:27 PM
Publication Level 2: 8/8/2019 2:06:12 PM
Last Updated: 8/8/2019 2:06:12 PM
Passing Score: 60

| # | Indicator Description | Updated | Score |
|-----|---|----------------------|-------|
| 1 | Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively? | 8/6/2019 12:21:19 AM | Yes |
| 2 | Review the AFR for an unmodified opinion and material weaknesses. The school district must pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to indicator 2.A. or to both indicators 2.A and 2.B. | | |
| 2.A | Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.) | 8/6/2019 12:21:19 AM | Yes |
| 2.B | Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) | 8/6/2019 12:21:19 AM | No |
| 3 | Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though | 8/6/2019 12:21:20 AM | Yes |

| | | | |
|----|--|----------------------------|------------------------|
| | payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.) | | |
| 4 | Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? | 8/6/2019 12:21:20 AM | Yes |
| 5 | This indicator is not being scored. | | |
| | | | 1 Multiplier Sum |
| 6 | Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? (See ranges below.) | 8/6/2019 12:21:20 AM | 10 |
| 7 | Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges below.) | 8/6/2019 12:21:21 AM | 10 |
| 8 | Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.) (See ranges below.) | 8/6/2019 12:21:21 AM | 10 |
| 9 | Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? | 8/6/2019 12:21:22 AM | 10 |
| 10 | Was the debt service coverage ratio sufficient to meet the required debt service? (See ranges below.) | 8/6/2019 12:21:22 AM | 10 |
| 11 | Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.) | 8/6/2019 12:21:23 AM | 10 |
| 12 | Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.) | 8/6/2019 12:21:24 AM | 10 |
| 13 | Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? | 8/6/2019 12:21:24 AM | 10 |
| 14 | Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material | 8/6/2019 12:21:25 AM | 0 |

| | | | |
|----|---|----------------------------|------------------------|
| | noncompliance.) | | |
| 15 | Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship? | 8/6/2019 12:21:25 AM | 10 |
| | | | 90 Weighted Sum |
| | | | 1 Multiplier Sum |
| | | | 90 Score |

Determination Of Rating

A Did the district answer 'No' to Indicators 1, 3, 4, or 2.A? If so, the school district's rating is **F** for **Substandard Achievement** regardless of points earned.

B. Determine the rating by the applicable number of points. (Indicators 6-15)

| | |
|------------------------------------|--------|
| A = Superior | 90-100 |
| B = Above Standard | 80-89 |
| C = Meets Standard | 60-79 |
| F = Substandard Achievement | <60 |

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

Home Page: [Financial Accountability](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

The [Texas Education Agency](#)

1701 North Congress Avenue · Austin, Texas, 78701 · (512) 463-9734

FIRST 5.7.1.0

Central Office (325) 365-7500
High School (325) 365-3547



Junior High (325) 365-3537
Elementary (325) 365-3527

**Ballinger Elementary Principal's Report
NOVEMBER 2019**

I. Schedule of Events

- a. November 12 – November Birthday Table
- b. November 13 – Pizza with the Principal (perfect attendance award)
- c. November 14 – UIL Ready Writing, Creative Writing
- d. November 22 – Thanksgiving Luncheon, Kinder Thanksgiving Feast (2:30 PM)
- e. November 25-29 – Thanksgiving Break, no school
- f. December 4 – UIL Spelling
- g. December 9 – District UIL Meet @ TLCA San Angelo
- h. December 10 – December Birthday Table
- i. December 12 – 3rd-5th grade Christmas Program, 6:00 PM, HS Auditorium
- j. December 17 – Kinder-2nd grade Christmas Program, 9:30 AM, Elementary Cafetorium

II. Updates

- a. UIL Parent Night was well attended last Tuesday. UIL coaches met with parents to explain how each contest worked and to enlist parent support in practicing for their child's event(s).

Total Student Enrollment: 404

Average Daily Attendance: 96.45%

- Head Start/PPCD – 20
- Pre-K – 28
- Kinder – 50
- 1st Grade – 55
- 2nd Grade – 59
- 3rd Grade – 67
- 4th Grade – 62
- 5th Grade – 63

- Head Start – 90.18%
- Pre-K – 93.95%
- Kinder – 94.84%
- 1st Grade – 96.62%
- 2nd Grade – 97.43%
- 3rd Grade – 96.95%
- 4th Grade – 97.21%
- 5th Grade – 96.16%



**Ballinger Junior High Principal's Report
November 2019**

I. Schedule of Events

- a. November 11th Veteran's Day Assembly, B-ball Girls @ Sonora
- b. November 13th UIL Writing Competition, New Teacher Academy
- c. November 14th JH District OAP Contest, B-ball v. Sonora @ home
- d. November 18th B-ball v Grape Creek, Girls @ home, Boys @ GC
- e. November 19th JH Thanksgiving Meal
- f. November 22nd The Event- Rewarding Attendance and Academic Success, NJHS to serve at elementary Thanksgiving lunch
- g. November 25th-29th Thanksgiving Holiday
- h. December 2nd B-ball v. Brady, Girls @ Brady, Boys @ home
- i. December 3rd -20th Benchmark Tests
- j. December 6th-7th Brownwood B Team Tournament
- k. December 8th Band Christmas Concert 3:00 pm
- l. JH District UIL @ TLCA

II. Updates

- a. Enrollment is at 214 students.
- b. Overall attendance is at 95.63%.
6th- 96.69% 7th- 95.54% 8th- 94.75%
- c. 37 BJH students have received the Tell Me Something Good award recognizing their leadership and kindness towards others.
- d. Our November Teacher of the Month is Jennifer Cullen.
- e. All JH students have set grade and behavior goals for the 3rd Six Weeks with their Targeted Instruction Teacher.
- f. BJH will be giving the STAAR Interim Assessments in December and February to benchmark students' growth.



**Ballinger High School
Board Report
November 11, 2019**

Schedule of Upcoming Events

November 11

- Veteran's Day Assembly – Auditorium @ 1:30pm

November 12

- JV/VG v. Bangs @ Home: 5:00pm
- JV/VB scrimmage v. JN/Eula/Christoval @ Eula

November 13

- New Teacher Academy @ HS Library: 4:00pm

November 15

- Bi-District FB Playoff v. Childress @ Graham: 7:00pm

November 16

- Wall Tournament 9th Boys BBall
- JWV,JVR, & VG . Mason @ Ballinger: 1:00pm

November 17

- DECA Fajita Dinner Fundraiser: 11:00am @ St. Mary's Parish Hall

November 19

- F,JV,V Boys @ Breckinridge: 4:00 pm
- JVR, VG @ Christoval: 5:00pm

November 21

- Fall Production School Performance: TBD

November 22

- JV/V Boys @ Irion County: 5:00pm
- VG v. Garden City @ Home: 6:15

November 25-29

- Thanksgiving Break

November 25

- JVR, VG @ Albany: 5:00pm

November 26

- F,JV,V Boys @ SA Lakeview: 4:00pm

December 3

- JV, V Boys v. Abilene Christian HS @ Home: 5:00
- F Boys v. Ozona @ Home: 4:00 pm

- JWV Girls v. SA Central @ Home: 4:00pm
- JVR, VG v. Colorado City @ Home: 5:00pm

December 4

- New Teacher Academy @ Admin: 4:00pm

December 5-7

- VG Johnson City Tournament
- JV, VB Winters Tournament
- FB Jim Ned Tournament

December 8

- Winter Band Concert: Auditorium @ 3:00pm

Attendance

- ADA 95.59%

Enrollment

- 83 - 9th
- 60 - 10th
- 72 - 11th
- 64 - 12th
- 279 - Total

CNA Program

CNA program is up and running. Our supplies are mostly in and the students are beginning their skills training. our instructor is impressed and excited about the future of the program. CNA students will start their clinicals after in January.

WOW Conference

BHS will be taking a group of 40 students to the WOW (World of Work) conference on Nov. 13th. Students will get to participate in Mock interviews (and provide resumes), listen to a key note speaker, visit career booths and participate in workforce readiness activities.

BALLINGER BEARCATS

Athletic Board Report

11-11-2019

Cross Country Report:

District Results:

7th Grade Girls NA 7

8th Grade Girls NA

JV Girls 1st

Varsity Girls 3rd

7th Boys NA

8th Boys NA

JV Boys 1st

Varsity Boys 3rd

Regional Results:

Girls placed 17th

Daniella Pena 21 12:57

Addison Martin 25 13:04

Jillian Halfmann 102 14:15

Skyla Hostetter 116 14:31

Emaleigh Rosser 118 14:35

Boys placed 15th

Javion Zavala 46 18:01

Joe Guerrero 84 18:54

Dylan Hostetter 89 19:03

Andreas Garza 98 19:18

Jaton Reed 110 19:42

Football Report:

Coleman Results:

7th Grade lost 40-6

8th Grade lost 40-0

JV lost 34-6

Varsity won 63-7

TLCA Results

7th Grade won 30-16

8th Grade lost 28-0

JV No Game

Varsity TBA

Bi District Playoff Game vs. Childress

Friday Nov. 15th at Graham (7:00)

JH Girls Basketball: TLCA Results: 7th A 65-4, 8th A 40-16, 7th B 21-5, 8th B 24-6

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 8-A

Date: 11/11/19

Subject: Canvassing of the Ballinger ISD Board of Trustee Election held on November 5, 2019 for SMD 2 and SMD 7.

Information: Sec. 67.004. PROCEDURE FOR LOCAL CANVASS. At the time set for convening the canvassing authority for the local canvass, the presiding officer of the canvassing authority shall deliver the sealed precinct returns to the authority. The authority shall open the returns for each precinct and canvass them as provided by this section. Two members of the authority constitute a quorum for purposes of canvassing an election.

The Board of Trustees of the Ballinger ISD School District will be presented the election results. The election results will be presented by the Board President to the Board at the canvassing meeting.

Action Recommended:

Canvass and certify the election results for SMD 2 and SMD 7 that was held on Tuesday, November 5, 2019.

CANVASS OF GENERAL ELECTION

I, Manuel Galvan, Chairman of School Board
(name) (office)
of Ballinger, Texas, met with the Ballinger ISD School Board
(political subdivision holding election) (body acting as canvassing board)
sitting as the canvassing board to canvass the general election of November 5, 20 19
on November 11, 20 19 at Ballinger Texas.

I certify that the figures on the tally sheets correspond with the figures on the returns.

Witness my hand this 11th day of November, 20 19.

Presiding Officer of Canvassing Authority

Cumulative Report — Unofficial
RUNNELS COUNTY, TEXAS — JOINT GENERAL AND SPECIAL ELECTION — November 05, 2019

Total Number of Voters : 1,532 of 1 = 153,200.00%

Precincts Reporting 10 of 10 = 100.00%

| Party | Candidate | Absentee | Early | Election | Total |
|--|------------------------|------------|------------|------------|------------|
| SCHOOL BOARD SINGLE MEMBER DISTRICT 2 Ballinger ISD, Vote For 1 | | | | | |
| | Eloyed Fuentes | 0 0.00% | 10 17.54% | 32 32.65% | 42 27.10% |
| | Scott King | 0 0.00% | 47 82.46% | 66 67.35% | 113 72.90% |
| Cast Votes: | | 0 0.00% | 57 91.94% | 98 91.59% | 155 91.72% |
| Over Votes: | | 0 0.00% | 0 0.00% | 0 0.00% | 0 0.00% |
| Under Votes: | | 0 0.00% | 5 8.06% | 9 8.41% | 14 8.28% |
| SCHOOL BOARD SINGLE MEMBER DISTRICT 7 Ballinger ISD, Vote For 1 | | | | | |
| | Cheryl Buchanan | 7 100.00% | 30 50.00% | 63 60.00% | 100 58.14% |
| | Michelle R. Aguilera | 0 0.00% | 30 50.00% | 42 40.00% | 72 41.86% |
| Cast Votes: | | 7 100.00% | 60 98.36% | 105 96.33% | 172 97.18% |
| Over Votes: | | 0 0.00% | 0 0.00% | 0 0.00% | 0 0.00% |
| Under Votes: | | 0 0.00% | 1 1.64% | 4 3.67% | 5 2.82% |
| MAYOR Ballinger, Vote For 1 | | | | | |
| | Dawnl Seymore | 4 40.00% | 126 54.55% | 151 47.48% | 281 50.27% |
| | Sam Mallory | 6 60.00% | 105 45.45% | 167 52.52% | 278 49.73% |
| Cast Votes: | | 10 100.00% | 231 95.85% | 318 95.78% | 558 95.88% |
| Over Votes: | | 0 0.00% | 0 0.00% | 0 0.00% | 0 0.00% |
| Under Votes: | | 0 0.00% | 10 4.15% | 14 4.22% | 24 4.12% |
| SINGLE MEMBER DISTRICT 1 Ballinger, Vote For 1 | | | | | |
| | Clyde Kresia | 2 66.67% | 9 17.31% | 29 48.33% | 40 34.78% |
| | Jason Gore | 1 33.33% | 43 82.69% | 31 51.67% | 75 65.22% |
| Cast Votes: | | 3 100.00% | 52 98.11% | 60 95.24% | 115 96.64% |
| Over Votes: | | 0 0.00% | 0 0.00% | 0 0.00% | 0 0.00% |
| Under Votes: | | 0 0.00% | 1 1.89% | 3 4.76% | 4 3.36% |
| SINGLE MEMBER DISTRICT 2 Ballinger, Vote For 1 | | | | | |
| | Richard (Rick) Morrish | 6 100.00% | 53 76.81% | 100 86.21% | 158 83.25% |
| | CHAD HARDI (W) | 0 0.00% | 1 1.45% | 0 0.00% | 1 0.52% |
| | CHADHARDY (W) | 0 0.00% | 1 1.45% | 0 0.00% | 1 0.52% |
| | CHAD HARDY (W) | 0 0.00% | 13 18.84% | 15 12.93% | 28 14.66% |
| | HARDY (W) | 0 0.00% | 1 1.45% | 1 0.86% | 2 1.05% |
| Cast Votes: | | 6 100.00% | 69 89.61% | 116 77.85% | 191 82.33% |
| Over Votes: | | 0 0.00% | 0 0.00% | 0 0.00% | 0 0.00% |
| Under Votes: | | 0 0.00% | 8 10.39% | 33 22.15% | 41 17.67% |

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 8B

Date: 11/11/19

Subject: Administration of the Statement of Officer which is administered by a board officer or designee

Information: Article XVI, Section 1 of the Texas constitution requires all elected or appointed state and local officers to take the official oath of office found in Section 1(a) and to subscribe to the anti-bribery statement found in Section 1(b) before entering upon the duties of their offices.

Cheryl Buchanan (SMD 7) and Scott King (SMD 2) must complete the Statement of Officer form before taking the "Oath of Office". The signed completed form will stay at the Ballinger ISD Administration Office.

Action Recommended:

Administration of Statement of the Officer by a current board officer or designee to the two people who are to take office after the Tuesday, November 5, 2019 Ballinger ISD School Trustee Election.

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 8C

Date: 11/11/19

Subject: Administration of the “Oath of Office” by a Ballinger ISD Notary Public

Information: Board Policy BBB (LEGAL) sets the guidelines for the administration of the Oath of Office. The guidelines state the qualifications required issue the Oath of Office. A Notary Public meets one of these qualifications.

Cheryl Buchanan (SMD 7) and Scott King (SMD 2) must take the “Oath of Office” before serving on the BISD School Board.

Action Recommended:

The “Oath of Office” will be administered by a school administration official that qualifies as a Notary Public of Texas.

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334
FAX 512-463-5569
Filing Fee: None



OATH OF OFFICE

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, Cheryl Buchanan, do solemnly swear (or affirm), that I will faithfully
execute the duties of the office of School Board Member, Single Member District 7 of
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws
of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of Texas

County of Runnels

Sworn to and subscribed before me on this _____ day of _____, 20____.

(Affix Notary Seal.
only if oath
administered by a
notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Printed or Typed Name

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334
FAX 512-463-5569
Filing Fee: None



OATH OF OFFICE

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,

I, Scott King, do solemnly swear (or affirm), that I will faithfully execute the duties of the office of School Board Member, Single Member District 2 of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of Texas

County of Runnels

Sworn to and subscribed before me on this _____ day of _____, 20____.

(Affix Notary Seal,
only if oath
administered by a
notary)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Printed or Typed Name

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 8-D

Date: 11/11/19

Subject: Organization of the Ballinger ISD Board of Trustees

Information: In Board Policy BDAA (LEGAL) it states: "At the first meeting after each election and qualification of Board members, the members of the Board shall organize by selecting:

- 1.) A president, who shall be a member of the Board.
- 2.) A secretary, who may or may not be a member of the Board.
- 3.) Such other officers and committees as the Board may deem necessary.

Education Code 11.061(c)."

BDAA (LOCAL) states: "The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting."

Action Recommended:

Action to organize the Board by electing a President, Vice President, and Secretary.

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 8E

Date: 11/11/19

Subject: Organization of BISD School Board standing committees

Information: BDB (LOCAL) states: The President shall appoint members to special committees created by the Board to fulfill specific assignments, unless otherwise provided by Board action. These committees may include District personnel and citizens. The function of committees shall be fact finding, deliberative, and advisory, but not administrative. Special committees shall report their findings to the Board and shall be dissolved upon completion of the assigned task or vote of the Board. The President of the Board and the Superintendent shall be ex officio members of all Board committees, unless otherwise provided by Board action. Committees may transact business only within the specific authority granted by the Board. To be binding, all such business must be reported to the Board at the next regular or special meeting for approval and entry into the minutes as a public record. At the meeting during which Board officers are elected, the Board President shall accept volunteers to serve annually on standing committees. The standing committees shall be considered dismissed at the next election of Board officers.

Action Recommended:

BISD Board standing committees need to be organized.

Ballinger ISD Board Committees 2018-2019

Program Committee:

Scott King

Jason Battle

Cheryl Buchanan

Building & Grounds Committee:

Jason Strube

Dale Halfmann

Manuel Galvan

Technology Committee:

Cheryl Buchanan

Jason Strube

Dan Slaughter

Transportation Committee:

Scott King

Dale Halfmann

Manuel Galvan

Safety Committee:

Dale Halfmann

Jason Strube

Jason Battle

Minutes of Regular Meeting – October 14, 2019

The Board of Trustees

Ballinger ISD

A Regular of the Board of Trustees of Ballinger ISD was held Monday, October 14, 2019, beginning at 5:30 PM in the BISD Administration Building, 802 Conda Ave, Ballinger, Texas 76821.

1. Call to order by President Manuel Galvan
2. Roll Call/Establish a Quorum – A quorum was established.

Manuel Galvan
Jason Strube
Jason Battle
Dale Halfmann
Danny Slaughter
Scott King
Cheryl Buchanan

Jeff Butts
Caroline Toliver

Eleven visitors signed in.

3. Invocation
4. Pledge of Allegiances to the US Flag and the Texas Flag
5. Public Forum/Comments to Board - (Invitation to address the Board- Time Allocation to be specified by the Board President)
6. Items for Information/Reports
 - A. Superintendent's Report
 1. Our next Regular School Board Meeting is scheduled for November 11th, 2019 at 5:30pm. We will canvass the votes from the November 5th School Board Election during this meeting. The timeline to canvass the votes must be done between November 8th and November 18th.
 2. Technology Report by Mr. Billy Mobley – presented a potential technology device for school board members.
 3. Senate Bill 11 Implementation Report – Safety Bill – Stop The Bleed Training will be on November 4th for the district.
 4. Baseball Field Update – Deadline for submitting Construction Manager at Risk is Oct 15th.
 5. Enrollment Report
 6. September Check Register Report
 7. September Supplemental Pay Report
 - B. Assistant Superintendent Report

1. Tax Collection Report
 2. Budget Report
 3. SFE Report by Mr. Bobby Green
 4. ESL Report
 - C. Elementary Principal Report including the 2018-19 Accountability Report with an overall rating of B presented by Mrs. Jamie Dudley
 - D. High School Principal Report including the 2018-19 Accountability Report with an overall rating of B presented by Mr. Ryan Knickerbocker
 - E. Junior High Report including the 2018-19 Accountability Report with an overall rating of D presented by Mrs. Leslie Griffis
 - F. Ballinger ISD Accountability Summary Report with an overall rating of B presented by Mrs. Toliver
 - G. Athletic Director Report – Coach Chuck Lipsey was not present due to athletic duties.
7. Items for Action/Discussion
- A. Consider action to approve the minutes from the Regular Board Meeting held on August 12, 2019 and the Regular Board Meeting held on September 9, 2019 as corrected as presented. Motion made by Mr. King and seconded by Mr. Slaughter. The motion passed unanimously.
 - B. Discussion and information on the Ballinger American Legion and their baseball program provided by Mr. Robert Virden and Commander Alex Kvapil of Post 8 in Ballinger.
 - C. Consider action to approve the 2019-2020 District Improvement Plan. Motion made by Mr. Slaughter and seconded by Mrs. Buchanan. The motion passed unanimously. (See Attachment)
 - D. Consider action to approve the Ballinger ISD Threat Assessment Team and to give the Superintendent the authority to make adjustments to the Team as needed throughout the school year. Motion made by Mrs. Buchanan and seconded by Mr. Battle. The motion passed unanimously. (See Attachment)
 - E. Consider action on Budget Amendments as presented. Motion made by Mr. Halfmann and seconded by Mr. King. The motion passed unanimously.
 - F. Consider action to approve the process of choosing the Construction Manager at Risk for the rebuilding of the baseball field. The architect from Jacob and Martin and Mr. Butts will decide on the CMAR. Motion made by Mr. King and seconded by Mr. Strube. The motion passed unanimously.

The Board came out of open session at 8:03 P.M.

The Board went into closed session at 8:14 P.M.

8. Executive Session
 (This item requires a closed meeting as authorized by Section 551.001 through 551.146 of the Texas Government Code)

- A. Pursuant to Texas Government Code Section 552.0821, deliberation and possible action regarding a matter involving a public school student which may reveal personally identifiable information about the student.
 - B. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.
 - C. Ratify the resignations of employees that have been received by the Superintendent
 - D. Pursuant to Texas Government Code Section 551.076, to deliberate regarding matters of school safety and security
9. Return to open meeting and take any action deemed necessary upon discussion in the closed meeting.

The Board came out at 8:27 P.M.

The Board returned to open session at 8:28 P.M.

Mr. King moved, seconded by Mr. Battle to adjourn. The motion passed una

10. Official Adjournment

The Board adjourned at 8:29 PM.

President

Secretary

Date

Date

Minutes of Called Meeting – October 28, 2019

The Board of Trustees Ballinger ISD

A Called of the Board of Trustees of Ballinger ISD was held Monday, October 28, 2019, beginning at 5:30 PM in the BISD Administration Building, 802 Conda Ave, Ballinger, Texas 76821.

1. Call to order
2. Roll Call/Establish a Quorum (Those listed were present)

Manual Galvan
Jason Strube
Dale Halfmann
Dan Slaughter
Cheryl Buchanan

Jeff Butts
Caroline Toliver

Three visitors were present.

3. Public Forum/Comments to the Board: (This is an invitation to address the Board. The Time allocation will be specified by the Board President.) No participation.
4. Items for Action/Discussion
 - A. Consider action to approve Collier Construction Company as the Construction Manager AT Risk for the reconstruction of the Ballinger ISD Baseball Field and to allow the Superintendent the authority to enter into a contract and make changes as needed. Motion made by Mr. Slaughter and seconded by Mr. Strube. The motion passed unanimously.
(See Attachment)
 - B. Consider action to approve a budget amendment as presented by Mrs. Toliver. Motion made by Mr. Halfmann and seconded by Mr. Strube. The motion passed unanimously.
(See Attachment)
5. Official Adjournment. Motion made by Mrs. Buchanan and seconded by Mr. Halfmann. The motion passed unanimously. Meeting ended at 6:05 PM.

Manual Galvan, President

Cheryl Buchanan, Secretary

Date

Date

Ballinger ISD

Ballinger Elementary School

Campus Improvement Plan
2019-2020

Accountability Rating: Met Standard

Academic Achievement in Science

Top 25% Comparative Academic Growth

Top 25% Comparative Closing the Gaps

MISSION STATEMENT

The mission of Ballinger ISD is to promote life-long learners who are responsible and productive citizens.

VISION STATEMENT

The vision of Ballinger Elementary is to provide quality educational experiences for our students with the support of administration, teachers, and parents to enable each student to be a successful citizen.

CORE BELIEFS

Our core belief at Ballinger Elementary is that as we provide a caring, nurturing educational experience for our students, they will be able to perform at their best levels both academically and socially.

PLANNING AND DECISION MAKING COMMITTEE

| NAME: | POSITION: | SIGNATURE: |
|---------------------|-------------------------------|------------|
| D'Ann Hatler | Recorder | |
| Jamie Dudley | Principal | |
| Johnny Rumph | Assistant Principal | |
| Jennifer O'Donnell | School Counselor | |
| Darcy Cauley | Instructional Specialist | |
| Courtney Leverett | Kindergarten Teacher | |
| Sherry Cavazos | 1 st Grade Teacher | |
| Shelly Holden | 2 nd Grade Teacher | |
| Alison Burrell | 4 th Grade Teacher | |
| Allison Busenlehner | 5 th Grade Teacher | |
| Jeanne Duke | Special Programs Teacher | |
| Samantha King | Special Education Teacher | |
| Toni Bowman | Community Representative | |
| Delores Guebara | Business Representative | |
| Tamara Moore | Parent Representative | |
| | Parent Representative | |
| Cheryl Clayton | Community Representative | |

Comprehensive Needs Assessment

1. DEMOGRAPHICS

Demographic Summary:

The demographics of Ballinger Elementary are as follows for the 2019-2020 school year. African Americans comprise 1.7% of our student population. Hispanic students are 44.8%, White students are 49.5%, Asian students are 0.07%, and we are 63.3% economically disadvantaged. We are 49.7% At-Risk and our mobility rate is 13%. Ballinger ISD is a rural 3-A district with an elementary student count of 404. Our class size average for the elementary campus is 13.9. We employ 35 teachers and 15 paraprofessional staff. We have 10 ELL students (2.5%), 10 Gifted/Talented students (2.5%), and 61 Special Education students (15.2%) including Speech only students. Our district is predominantly supported by agriculture and manufacturing.

Demographic Needs:

With increasing numbers of students receiving Special Education services, there is an ever-growing need for additional staff (a third special education teacher) ~~and support personnel~~ to effectively meet the unique needs of our students. There is a need for additional SpEd resources including an additional classroom for content mastery. There is also a need for additional resources for ELL students.

BES has seen success with departmentalizing science in Grades 3-5 in the last two years. Focusing directly on aligned science TEKS has doubled the percentage of students meeting the grade level standard on the 5th grade STAAR science test. BES seeks to implement a similar formula for social studies, a subject that often gets pushed aside to focus on math and ELAR.

2. STUDENT ACHIEVEMENT

Student Achievement Summary:

Ballinger Elementary has earned the “Met Standard” rating from the state for the past five years. Each year the staff at Ballinger Elementary disaggregate the STAAR scores. As we are reviewing and studying the information, we identify the lowest performing objectives per core subject area and they become our primary focus for the upcoming school year. The objectives that are identified are then maintained as the priority for the school year. Ballinger Elementary received an overall scaled score of 82 out of 100 to earn a “Met Standard” rating in the 2018-19 school year. In Domain I (Student Achievement) we received a scaled score of 78, in Domain II (School Progress) we received a scaled score of 83, and in Domain III (Closing the Gaps) we received a scaled score of 79. Three distinctions were earned: academic achievement in science, top 25% comparative academic growth, top 25% comparative closing the gaps.

Student Achievement Needs:

Student achievement needs at Ballinger Elementary have been identified and are listed in priority order.

1. Our students must be taught skills at high level of complexity and rigor to be successful in mastering the TEKS. The increased fidelity required in the TEKS must be attained so that our students will be successful in the State testing program, STAAR.

2. BES must continue to use a variety of data to evaluate and drive instruction. The data must also be used to identify and serve those students in need of intervention.
3. Fundamental Five strategies for Quality Instruction must continue to be implemented in the classrooms.
4. Professional development and implementation of guided reading/math instruction are a priority in grades K-2.
5. Differentiated instruction for G/T students, and all students will be a priority for teachers in their classrooms.

3. SCHOOL CULTURE AND CLIMATE

School Culture and Climate Summary:

At Ballinger Elementary, students, teachers, and administrators are expected to exhibit certain characteristics (the Bearcat Way). These qualities include skills in college and workforce readiness, citizenship, leadership and problem solving, and communication. The Bearcat Way (see appendix) is a road map of where our campus is headed. At BES, we foster a *growth mindset*, striving for continuous improvement for students, teachers, and administrators.

School Culture and Climate Needs:

The area to continue to work on at the elementary campus is to streamline our processes/systems; whether it is RtI, BOY/MOY/EOY testing, lesson planning, data analysis, curriculum, or even the master schedule. We are working to examine all of our resources and determine whether or not they help us move toward our goal of providing students with quality instruction driven by data. Other needs identified include:

- Continued efforts to recognize positive contributions of students and staff.
- Heart education (Manners of the Heart)
- Increased opportunities for staff input in scheduling and duty assignments.

4. STAFF QUALITY, RECRUITMENT, AND RETENTION

Staff Quality, Recruitment, and Retention Summary:

Ballinger Elementary has a teaching staff of 35, a paraprofessional staff of 15, 1 school counselor, 1 instructional specialist, 1 administrative assistant, 1 PEIMS clerk, 3 custodians, and 2 administrators. All teaching staff members have the appropriate state certification, and all paraprofessionals are highly qualified. We have had some success in attracting and retaining quality people at our campus. Some of the reasons we are able to retain quality faculty members include small class sizes (14 average), incentive stipends for higher degrees, \$500 increase in teacher salary above state base, and a family atmosphere. Most of the employees on our campus live in the community, several of whom are Ballinger ISD graduates. There has been a fair amount of turnover in the staff for a number of reasons. Some teachers leave because their spouses are accepting job opportunities elsewhere, there are many staff members who have chosen to stay home with their children, and others who are leaving for retirement.

Staff Quality, Recruitment, and Retention Needs:

Ballinger Elementary administration will continue to hire the most qualified applicants to fill positions and ensure that each new employee shares our educational philosophy of **continual growth and life-long learning**. The administration will also continue efforts to maintain a positive and enriching

work environment for staff members by effectively communicating and inviting staff input in the decision-making process. The administration will strive to place teachers and other staff members in the positions in which they are best suited and where they are most effective.

Needs identified by the committee include:

- Substitute teacher orientation and training
- Maintain a full-time ISS monitor
- Maintain a full-time Instructional Specialist to assist teachers in improving instruction
- Continue to allow for self-driven professional development (Bearcat Way Academy)
- All K-3 teachers, instructional specialists, and administrators will be required to attend a state mandated Reading Academy by 2021.

5. CURRICULUM, INSTRUCTION, AND ASSESSMENT

Curriculum, Instruction, and Assessment Summary:

Ballinger Elementary uses the TEKS Resource System curriculum management system, which assists our teachers in providing a guaranteed and viable curriculum for every student. Our teachers use the vertical alignment documents, the standard scope and sequence (Year-at-a-Glance) for every grade level, and Instructional Focus Documents (IFDs) to assist in lesson preparation. This allows us to verify that all TEKS are being taught. Our teachers are working with diligence to ensure that the curriculum is taught at a high level of complexity and rigor. All classes follow the TEKS requirements in their subject matter. Head Start uses the Frog Street curriculum, and Pre-Kindergarten uses the Scholastic Big Day for Pre-K curriculum.

Curriculum, Instruction, and Assessment Needs:

Ballinger elementary administration will continue to schedule regular PLCs for teachers to plan assessments and analyze student mastery of the learning standards. Teachers will continue to familiarize themselves with the IFDs and implement the use of more project-based assessment tools found in the TEKS Resource System. Staff professional development will continue to focus on improved instructional strategies, data analysis, and targeted interventions.

Some of the needs for the curriculum area include the following:

1. Commitment to identifying and using the same vocabulary through the entire elementary campus in Mathematics and Science.
2. Differentiated instruction training and implementation in the classroom.
3. Maintain math and reading curriculum coordinators, add a science curriculum coordinator.

6. FAMILY AND COMMUNITY INVOLVEMENT

Family and Community Involvement Summary:

Parent involvement at the elementary level has continued to improve this school year. Our parents support our fundraisers at a high level and attend school functions and programs routinely. Teachers continue to have at least one parent conference per student each year. Parents are invited to participate in classroom parties three times per school year and are invited to attend an annual awards assembly. This year, the Parent-Teacher Organization (PTO) continued a “Muffins with Mom” day and a “Donuts with Dad” day, which was well attended. Several parents participate in Meet the Teacher night, Birthday table (monthly) “Walk to School” day, the Fall Festival, Thanksgiving meal, and many other activities throughout the school year. Teachers also utilize programs like Remind 101, Dojo, Book It, and Six Flags Sixty Minutes of Reading.

Family and Community Involvement Needs:

The most pressing need identified at this point is to continue to have effective, positive leadership in the Parent Teacher Organization (PTO). BES would also like to see an increase in opportunities for parent volunteers.

7. SCHOOL CONTEXT AND ORGANIZATION

School Context and Organization Summary:

Ballinger Elementary uses a schedule similar to most comparable elementary school in our area. However, BES offers scheduled times (40-60 minute blocks) for our Pull Out Program (POPs) to provide targeted interventions for our students. We offer Physical Education to students for 30 minutes each day. Music and Computer classes are also scheduled on a rotational basis. Core subjects are scheduled in 60-90 minute blocks depending on the grade level. Two 15-minute recesses are also scheduled for grades PK, K, and 1, and one 15-minute recess for all other grade levels.

School Context and Organization Needs:

BES continues to make improvements to the Master Schedule to increase the quantity and quality of instructional time (a 5-minute break for announcements/attendance, extended intervention time). Maintaining a 120-minute block for English Language Arts and Reading is a priority. However, the end goal is still to build common times for core instruction.

8. TECHNOLOGY

Technology Summary:

Ballinger Elementary is a technology-rich environment. We have had a 1-to-1 initiative for 5th Grade students for the last several years. All classrooms in grades 2-4 are equipped with at least 6 devices with internet capabilities (laptops/desktop). All classrooms in grades Kindergarten-2 are equipped with at least 4 classroom iPads. Both Pre-Kindergarten classrooms have classroom sets of iPads. There is also one computer lab on campus with 22 stations. All classrooms have document cameras and Wi-Fi access. Every teacher also has a MacBook Pro for his/her use. Each classroom is currently equipped with a projection unit. However most of these are over 10 years old.

Technology Needs:

As Ballinger Elementary moves forward with implementing programs like Lexia and Renaissance with fidelity, the need for more access to computers/tablets is ever growing. Campus administration is partnering with the district technology department to utilize every available device in the most efficient way possible. Aside from that, campus teachers have expressed the need for focused training on how to utilize the technology

currently available to them. The committee notes a need for technology that allows teachers to better implement Fundamental Five practices and other district initiatives in the classroom (wireless projection, video recording/downloading).

The greatest technology need for BES as this time is reliable connectivity, which will require replacing outdated server equipment and other updates to our infrastructure, and dependable devices (laptops, projectors, copy machines).

Comprehensive Needs Assessment – Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement planning Data:

- District goals
- Campus goals
- Current and/or prior year(s) district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data:

- Texas academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 – Student Achievement
- Performance Index Framework Data: Index 2 – Student Progress
- Performance Index Framework Data: Index 3 – Closing Performance Gaps
- Performance index Framework Data: Index 4 – Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Release Test Questions
- Texas English Language Proficiency Assessment System (TEPLAS) results
- Texas Primary Reading Inventory (TPRI) results
- Student Success Initiative (SSI), Grade 5, data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates

Student Data: Student Groups

- Attendance data
- Mobility rate
- Discipline records
- Class size averages by grade and subject

Employee Data:

- Highly qualified staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Teacher STaR Chart technology data
- Teacher retention data

Parent/Community Data:

- Parent Involvement Rate

Support Systems and Other Data:

- Budgets/entitlements and expenditures data
- Study of best practices

Title I – Schoolwide Program

Ballinger Elementary is a Title I Schoolwide campus. Our economically disadvantaged percentage is 63.3%. This allows BES to spend the funds received on the success of all students on our campus.

TEN SCHOOLWIDE COMPONENTS

1. Comprehensive Needs Assessment
2. Schoolwide Reform strategies
3. Instruction by highly qualified teachers
4. High-quality and ongoing professional development for teachers, principals, and paraprofessionals; and, if appropriate, student services personnel, parents, and other staff
5. Strategies to attract highly qualified teachers (*Highly Qualified guidelines were removed effective for the 2016-17 school year.*)
6. Strategies to increase parental involvement
7. Plans for assisting preschool children in the transition from early childhood programs to elementary school programs
8. Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program
9. Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards
10. Coordination and integration of federal, state and local services and programs

These Title I Components are met through elements and strategies listed in this Campus Improvement Plan.

Coordinated School Health

Coordinated School Health (CSH) is a systemic approach of advancing student academic performance by promoting, practicing and coordinating school health education and services for the benefit and well-being of students in establishing healthy behaviors designed to last their lifetime. There are 8 components to a CSH program:

1. Health Education
2. Physical Education
3. Health Services
4. Counseling and Mental Health Services
5. Healthy and Safe School Environment
6. Staff Wellness Promotion
7. Nutrition Services
8. Parent and Community Involvement

All Texas school districts are required by law to adopt and implement a CSH program in grades K-8. In the past, Ballinger Elementary has used a program called Coordinated Health Approach To Child Health (CATCH). CATCH guides students on how to be healthy for a lifetime and is now the #1 health promotion and childhood obesity prevention program available. BES plans to fully implement the CATCH program or an approved alternative program in the 2020-21 school year.

State Compensatory Education

Students are entered into the State Compensatory Education (SCE) program when they meet one of the following criteria areas. A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years.
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument (Grades 3-5).
5. Is pregnant or is a parent.
6. Has been placed in an AEP during the preceding or current school year.
7. Has been expelled during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release.
9. Was previously reported through PEIMS to have dropped out of school.
10. Is a student of limited English proficiency.
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS.
12. Is homeless.
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Students are exited from the SCE program when they no longer meet one of the 13 criteria areas listed above.

| | |
|---|--------------|
| Total SCE funds allotted to this campus | \$363,779.00 |
| Total Professional FTEs funded through SCE at this campus | 8.0 |

At Ballinger Elementary School, State Compensatory Funds are used to support Title I initiatives.

State Compensatory Education Program Evaluation

Grades 3-5

| | Math % Met Standard | | | Reading/ELA % Met Standard | | | Writing % Met Standard | | | Science % Met Standard | | |
|-----------------------------|---------------------|------|------|----------------------------|------|------|------------------------|------|------|------------------------|------|------|
| | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| Students At –Risk | 33% | 56% | 66% | 39% | 63% | 64% | 21% | 52% | 62% | 56% | 66% | 68% |
| Students Not At-Risk | 78% | 77% | 89% | 85% | 92% | 92% | 67% | 86% | 87% | 91% | 100% | 97% |

The comprehensive, intensive, accelerated instruction program at Ballinger Elementary consists of after school tutorials for students at-risk, additional staff members to reduce the student to teacher ratio, and the implementation of the Three-Tier Reading and Math Model Program to reduce the risk for students dropping out of school.

Federal, State, and Local Funding Sources

Federal funding sources that will be integrated and coordinated with State and Local funds to meet the needs of all students are listed below.

| FEDERAL PROGRAMS | | STATE PROGRAMS | |
|---------------------------------------|-----------|---|-----------|
| <i>Title I, Part A Basic Programs</i> | \$240,289 | <i>State Compensatory Education</i> | \$312,899 |
| <i>Title I, Part C (Migrant)</i> | \$1,268 | | |
| SSA Member | | | |
| <i>Title II, Part A (TPTR)</i> | \$11,493 | | |
| <i>Title III, LEP ESC</i> | \$940 | | |
| SSA Member | | | |
| <i>IDEA – B</i> | \$0 | IDEA B funds were all used at HS/JH this year | |
| <i>HeadStart</i> | \$84,000 | | |

**For the purposes of this plan, the term “all students” includes African American, Hispanic, White, Economically Disadvantaged, Male, Female, Special Education, English as a Second Language (ESL), Gifted and Talented, At-Risk, Dyslexic, Migrant, and Limited English Proficient (LEP).*

Upon evaluation of the effectiveness of the SCE program, the committee finds that the following goals and objectives are areas of prioritization.

GOAL 1: By May 2024, Ballinger Elementary School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE 1: By May 2020, 53% of all students* in grades 3, 4, and 5 at Ballinger Elementary will meet standard on the Mathematics portion of the State Assessment or an appropriate standardized test.

Summative Evaluation: School Report Card, 2020 Accountability Summary, Distinction for Academic Achievement in Mathematics earned

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evidence |
|----------------|--|--|-----------------|---|--|
| 1,2,8,9 | 1. Math teaching staff will analyze STAAR objectives failed by students and develop instructional strategies to address those needs using an integrated, thematic, open-ended, developmentally appropriate curriculum with an emphasis on the individual student. | Campus Principal Instructional Staff | Summer 2019 | STAAR results Eduphoria Benchmarks TEKS Resource System | Six-weeks grades Tutorial rosters Intervention goals |
| 1,2,9,10 | 2. State adopted or campus approved equivalent math program will be used with all students, especially those most at-risk of failure. | Campus Principal Math teachers Intervention teachers | Daily Weekly | Math supplementals provided through state adoption TEKS Resource System Moby Max 3 Tier Math program Prodigy | Progress monitoring Program usage logs |
| 2,9 | 3. Regular use of critical thinking skills, word problems, math manipulatives, and number sense techniques for all students, especially those most at-risk of failure. | Campus Principal Math Instructional Staff Para-professionals | Regular | Math supplementals provided through state adoption Problem of the Day TEKS Resource System Title I Fund 211- aide salaries | Six weeks grades Teacher Lesson Plans |

| | | | | | |
|-------|---|--|------------------------------|--|--|
| 1,2,9 | 4. Instruction of TEKS reporting categories not covered by the State Assessment objectives will be included for all students, especially those most at-risk of failure. | Campus Principal Math Instructional Staff | Every six-weeks | Math supplementals as provided through state adoption TEKS Resource System Online resources 3 Tier Math program | Six weeks grades Tutorial rosters |
| 2,9 | 5. Computer- assisted State Assessment preparation and remediation will be provided for all students, especially those most at-risk of failure. | Campus Principal Math Instructional Staff | Weekly | Computer State Assessment practice materials Accelerated Math STAR Math Eduphoria Computer Programs (Freckle, Prodigy) | 6 week grades POPs schedules |
| 2,8 | 6. All students who have failed, who are at-risk of failure, or who need additional help will be provided the opportunity to attend tutorials after taking a STAAR Math benchmark. | Campus Principal Math Instructional Staff Tutorial Instructional Staff | Spring Semester (Mon.-Thur.) | STAAR based practice materials State Compensatory Education | Six weeks grades STAAR benchmark grades Tutorial rosters |
| 2,9 | 7. Paraprofessionals are available in intervention classes to offer opportunities for individualized instruction. | Campus Principal Para-professionals Math interventionist | Daily | IDEA-B Fund 224 –portion of paraprofessional salary Title I Fund 211- paraprofessional salaries | STAAR scores Master Schedule Intervention goals |
| 2,9 | 8. Extra professionals allow for class size to be under or at the 22:1 ratio in PK – 4th grade. | Campus Principal | August 2019 – May 2020 | State Compensatory Education Funds-portion of teachers' salaries | Six weeks grades STAAR scores |

GOAL 1: By May 2024, Ballinger Elementary School will have met the State Standard and met 100% of the System Safeguards.

| | | | | | |
|---------|---|--|----------------------|--|---|
| 2,4,9 | 10. Math teachers will be offered opportunities to attend staff development for specific math needs. Substitutes will be used to cover classrooms if staff development occurs during the school day. | Campus Principal Math Instructional Staff | As available | Region XV Outside Training opportunities District Professional Development Trainings | Certificate of completion |
| 2,8,9 | 11. The response to intervention (Rtl) committee may use additional assessments to determine further accommodations for at-risk students. | RTI committee | Every six-weeks | Hawthorne Dyslexia Screening | Rtl Meeting minutes |
| 1,2,3,9 | 12. The 3-Tier Math model program may be used daily with students identified as at-risk of math difficulties in grades 1-5. | Math Teacher Math Interventionist | August 2019-May 2020 | Math assessments Computer programs | Progress monitoring Math Assessments |
| 1,2,8,9 | 13. Diagnostic math tests will be administered to identified at-risk students evaluating the students' math ability and establishing individual goals. | Math Teachers Math interventionist | August 2019-May 2020 | Math assessments TEKS Resource System Eduphoria | Math assessments |
| 1,2,4,9 | 14. Implement guided math instruction during the regular math class period. | Math Teachers Instructional Specialist | August 2019-May 2020 | Purchase of horseshoe/kidney tables to facilitate guided instruction Professional development (Region XV and other conferences) | T-TESS Evaluations |

OBJECTIVE 2: By May 2020, 59% of all students* in grades 3, 4, and 5 at Ballinger Elementary will meet the standard on the Reading portion of the State Assessment or an appropriate standardized test.

Summative Evaluation: School Report Card, 2020 Accountability Summary, Distinction for Academic Achievement in Reading earned

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evidence |
|----------------|-------------------|-----------------------|----------|-----------|----------|
|----------------|-------------------|-----------------------|----------|-----------|----------|

| | | | | | |
|---------|--|--|--|--|--|
| 1,2,8,9 | 1. Reading staff will analyze STAAR objectives failed by students and develop instructional strategies to address those needs using an integrated, thematic, open-ended, developmentally appropriate curriculum with an emphasis on the individual student. | Campus Principal Instructional Staff | Summer 2019 | STAAR scores Eduphoria | Six-weeks grades Tutorial rosters Benchmarks Intervention goals |
| 1,8 | 2. Diagnostic reading tests will be administered to each student, evaluating the student's reading ability and establishing individual goals. | Campus Principal Instructional Staff | September 2019 January 2020 May 2020 | State testing materials TPRI Renaissance Reading Program | Intervention goals Assessment calendar |
| 2,9 | 3. Three-tier Reading Model program will be used daily with students identified as at-risk of reading difficulties in grades K-5. | Campus Principal Reading Interventionist | Weekly (Mon.-Thur.) | Title I Fund 211 Professional Salary | Six weeks grades Master schedule |
| 2,9 | 4. Reading incentive programs will be maintained for all students: <ul style="list-style-type: none"> • AR Six Weeks Rewards • Book-It • Read to Succeed | Campus Principal Reading Instructional Staff Reading interventionist | Every six weeks | Donations from local businesses and parents Library books Renaissance Learning | Six weeks grades AR reports |
| 2,4,9 | 5. Cooperative learning techniques (Frequent Small-Group Purposeful Talk) will be used with all students, especially those identified as at-risk of failure. | Campus Principal Reading Instructional Staff | Daily | ESC Training Staff | Teacher lesson plans Classroom observations |
| 2,9 | 6. A literature-based reading approach that balances the basal reading program, phonics, reading/writing techniques and whole language will be used with all students, especially those identified as at-risk of failure. | Campus Principal Reading Instructional Staff | Daily | ESC Region XV Novel Units Basal Read Naturally Saxon Phonics Tumblebooks E-Books TEKS Resource System | Six weeks grades Teacher lesson plans |

| | | | | | |
|--------|--|--|------------------------------|---|--|
| 2,9,10 | 7. Computer-assisted State Assessment preparation and remediation will be provided for all students, especially those most at-risk of failure. | Campus Principal Reading Instructional Staff | Weekly | Computer State Assessment practice material Eduphoria Moby Max | Six weeks grades Moby Max reports Tutorial rosters |
| 1,2,10 | 8. All students who have failed, who are at-risk of failing, or who need additional help will be provided the opportunity to attend tutorials after taking Reading STAAR benchmark. | Campus Principal Reading Instructional Staff Tutorial Staff | Spring semester (Mon.-Thur.) | State Assessment practice materials State Compensatory Education | Six weeks grades Tutorial rosters STAAR benchmark grades |
| 2,9,10 | 9. Extended year classes may be offered to At-Risk students following summer school guidelines. | Campus Principal Summer School Coordinator Reading Instructional Staff | June 2020 - August 2020 | Operating Budget-Summer School State Compensatory Education | EOY Grades STAAR results Tutorial rosters |
| 2,9 | 10. Identified LEP students will receive services, with parental permission, depending on English Language Proficiency level. | Teachers with ESL certification ESL Coordinator | Weekly | English as a Second Language Content-Based Program | Six weeks grades |
| 2,3,9 | 11. Identified gifted/talented students will receive services for 2-3 hours per week through a pull-out program. | GT Teacher | Weekly (Tues and Thur.) | G/T curriculums | Student schedules Master schedule |
| 2,9 | 12. Identified gifted/talented students will receive enriched instruction in the regular classroom. | Grade Level Teachers | Weekly | G/T curriculums Enrichment materials provided by adopted textbooks | Six weeks grades Teacher lesson plans |

| | | | | | |
|---------|---|---|----------------------|---|---|
| 2,9 | 13. Students identified as exhibiting characteristics of dyslexia will receive additional services during POPs. | Dyslexia Teacher | Weekly (Mon.-Thur.) | Take Flight | Master schedule |
| 2,5 | 14. Extra professionals allow for class size to be under or at the 22:1 ratio in PK – 4th grade. | Campus Principal | Daily | State Compensatory Education Funds-portion of teachers' salaries | TxEIS Enrollment |
| 1,2,4,9 | 14. Implement guided reading instruction during the regular reading class period (grades K-2). | Math Teachers Instructional Specialist | August 2019-May 2020 | Purchase of classroom furniture/equipment facilitate guided instruction Professional development (Region XV and other conferences) | T-TESS Evaluations |
| 2,8,9 | 16. The response to intervention committee may use additional assessments to determine further accommodations for the at-risk students. | RTI committee | As needed | TPRI Progress monitoring Hawthorne Dyslexia screening RTI Referral Packet | STAAR scores Six weeks grades t Intervention goals met |
| 2,4,9 | 17. Reading and language teachers will be offered opportunities for staff development in their subject area. (Substitutes will cover classes if staff development occurs during the school day.) | Campus Principal Curriculum Specialist | As available | Region XV Outside training sources District Professional Development | Workshop /Seminar/ conference Certificates |

GOAL 1: By May 2024, Ballinger Elementary School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE 3: By May 2020, 50% of all students* in grade 4 at Ballinger Elementary will meet standard on the Writing portion of the State Assessment or an appropriate standardized test.

Summative Evaluation: School Report Card, 2020 Accountability Summary, Distinction for Academic Achievement in Writing earned

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evidence |
|----------------|---|---|------------------------------|---|--|
| 1,2,8,9 | 1. Writing teachers will analyze STAAR objectives failed by students and develop instructional strategies to address those needs using an integrated, thematic, open-ended, developmentally appropriate curriculum with an emphasis on the individual student. | Campus Principal Instructional Staff | Summer 2019 | STAAR scores Eduphoria Formative Assessments | PLC minutes Teacher lesson plans |
| 2,4,9 | 2. Daily writing in all content areas, daily Oral Language techniques, and cooperative learning techniques will be used with all students as reinforcement of writing skills. | Instructional Staff Campus Principal | Daily | Textbooks Writing Resources PD in Fundamental Five | Teacher lesson plans Classroom observations |
| 2,9,10 | 3. All students who have failed, who are at-risk of failing, or who need additional help will be provided the opportunity to attend tutorials after taking a Writing STAAR benchmark. | Tutorial Instructional Staff grades 3-5 | Spring semester (Mon.-Thur.) | Classroom teachers STAAR practice materials | Six weeks grades Tutorial rosters |
| 2,9 | 4. Identified LEP students will receive services, with parental permission, depending on English Language Proficiency Level. | Grade level teachers | Weekly | English as a Second Language program | Six weeks grades OLPT |
| 2,3,9 | 5. Identified gifted/talented students will receive services 1-2 hours per week through a pull-out program. | GT Teacher | Weekly (Tues. and Thur.) | G/T curriculum | Six weeks grades Master schedule |
| 2,9 | 6. Identified gifted/talented students will receive enriched instruction in the regular classroom. | Instructional staff | Weekly | G/T curriculum Enrichment materials provided by adopted textbooks and other resources. | Six weeks grades Teacher lesson plans |

| | | | | | |
|--------|--|---|-------------------|---|--|
| 2,5,10 | 7. Extra professionals allow for class size to be under or at the 22:1 ratio in PK – 4th grade. | Campus Principal | Daily | State Compensatory Education Funds – portion of teachers' salaries | TxEIS Enrollment |
| 2,8,9 | 9. The response to intervention committee may use additional assessments to determine further accommodations for the at-risk students. | RTI committee | Ongoing/as needed | Dyslexia screening Hawthorne Eduphoria | State Assessment scores Six weeks grades Student success |
| 2,4,9 | 10. Writing teachers will be offered opportunities for staff development in their subject area. Substitutes will cover classes if staff development occurs during the school day. | Campus Principal Curriculum Specialist | As available | Region XV Outside training sources District Staff Development | Certificates of completion |

Goal 1: By May 2024, Ballinger Elementary School will have met the State Standard and met 100% of the System Safeguards.

Objective 4: By May 2020, 70% of all students* in grade 5 at Ballinger Elementary will meet standard on the Science portion of the State Assessment.

Summative Evaluation: School Report Card, 2020 Accountability Summary, Distinction for Academic Achievement in Science earned

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evidence |
|----------------|---|---|------------------------------|--|---|
| 1,2,8,9 | 1. Science teachers will analyze STAAR objectives failed by students and develop strategies to address those needs using an integrated, thematic, open-ended developmentally appropriate curriculum with an emphasis on the individual students. | Campus Principal Science Instructional Staff | August 2019 | STAAR scores Eduphoria Formative Assessments | PLC minutes Teacher lesson plans |
| 2,9 | 2. TEKS Resource System will be used with all students, especially those most at-risk of failure. State Adopted Textbooks & instructional aides will be used for additional activities for STAAR objectives not met by any student. | Campus Principal Science Instructional Staff | Daily | Science supplementals as provided through state adoption TEKS Resource System | Teacher lesson plans |
| 2,9 | 3. Instruction of TEKS objectives not covered by the State Assessment objectives will be included for all students, especially those at-risk of failure. | Campus Principal Science Instructional Staff | Every six-weeks | Science materials as provided through state adoption TEKS Resource System | Teacher lesson plans |
| 2,9 | 4. Computer-assisted State Assessment preparation and remediation will be provided for all students, especially those most at-risk of failure. | Campus Principal Science Instructional Staff | Weekly | Eduphoria Moby Max | Moby Max reports Tutorial rosters |
| 2,9 | 5. All students who have failed, who are at-risk of failure, or who need additional help will be provided the opportunity to attend tutorials after taking a STAAR Science benchmark. | Campus Principal Science Instructional Staff Tutorial Instructional Staff | Spring Semester (Mon.-Thur.) | State Assessment practice materials Additional instructional materials | Six weeks grades Tutorial Roster |
| 2,8,9 | 9. The response to intervention committee may use additional assessments to determine further accommodations for the at-risk students. | RTI committee | On-going/As needed | Hawthorne Dyslexia screening | Intervention goals met Rtl meeting minutes |

| | | | | | |
|-------|--|---|--------------|---------------------------------------|----------------------------|
| 2,4,9 | 10. Science teachers will be offered opportunities for staff development in their subject area. Substitutes will cover classes if staff development occurs during the school day. | Campus Principal Curriculum Specialist | As available | Region XV Outside training sources | Certificates of completion |
|-------|--|---|--------------|---------------------------------------|----------------------------|

GOAL 1: By May 2024, Ballinger Elementary School will have met the State Standards and met 100% of the system safeguards.

OBJECTIVE 5: By May 2020, 94% of all Economically Disadvantaged students taking the State Assessment at Ballinger Elementary will pass the Reading portion, 86% will pass the Mathematic portion, 91% will pass the Writing portion, and 86% will pass the Science portion.

Summative Evaluation: Improved results on state assessments; Improved variance between student groups; Will meet all system safeguards.

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evidence |
|----------------|---|--|----------------------|---|--|
| 2,4 | 1. Professional development opportunities will be provided to instructional staff, centered on understanding students of poverty. | Campus Principal Campus leadership team | Summer 2020 | ESC Region 15 Operating budget | Staff sign-in sheets Certificates of completion |
| 2,4 | 2. Instructional staff will routinely implement Fundamental Five practices in the classroom to include: Lesson Frame, Power Zone, Frequent Small-Group Purposeful Talk, Recognizing & Reinforcing, and Critical Writing. | Campus Principal Curriculum Coordinators Instructional staff | Daily | Fundamental Five books Continued professional development Planning time | Teacher lesson plans Classroom walk throughs and observations |
| 2,4 | 3. Instructional staff will routinely use the gradual release teaching method in the classroom (I do, we do, you do). | Campus Principal Curriculum Coordinators Instructional staff | Weekly | Opportunity for teachers to observe other classrooms Planning time | Teacher lesson plans Classroom walk throughs and observations |
| 2,4 | 4. Teachers will establish classroom procedures and routines incorporating student perspectives and unspoken norms and assumptions about classroom behavior. | Campus Principal Instructional staff | Yearly (each August) | Continued professional development in classroom management ESC Region 15 | Classroom Management Plans Posted classroom procedures |
| 2,6,9 | 5. Teachers will communicate regularly with parents of students who are failing or are at-risk of failing. | Instructional staff | Every three weeks | Conference time Email | Teacher parent communication logs |

GOAL 2: By May 2024, All students at Ballinger Elementary will be taught by highly qualified teachers, and thereafter 100% highly qualified staff will be maintained.

OBJECTIVE 1: By May 2020, appropriately certified teachers will continue to teach 100% of all classes, 100% of paraprofessionals assisting with student instruction will continue to be highly qualified, and 100% of teachers will continue to receive high quality professional development.

Summative Evaluation: 100% of the classes will be taught by appropriately certified teachers and paraprofessionals in Ballinger Elementary.

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evidence |
|-----------------------|---|------------------------------|-----------------------------------|--|--|
| 5 | 1. Maintain a thirty-year pay scale for all instructional staff. | School Board Superintendent | Annually | District Budget | Improved pay scale for teachers with long-term experience |
| 5 | 2. Maintain a stipend for receiving a master's degree. | School Board Superintendent | Annually | District Budget | Improved income for teachers with advanced degrees |
| 4,5,9 | 3. Paraprofessionals will have 45 college hours or pass state mandated test. | Region XV ESC | As needed | Paraprofessional training academies Academy manuals Title II Part A Fund 255 – Prof. Development | College transcript Academy attendance Acceptable score on state mandated test |
| 2,3,5,9 | 4. All staff will be certified in the area for which they are hired. | Campus Principal | Before the interview is conducted | Title II Part A Fund 255 – contracted services. | High quality and highly qualified paraprofessional. Staff Transcript, SBEC Certification |
| 2,3,5,9 | 5. All teachers will be certified to teach the subject for which they are hired. | Campus Principal | Before the interview is conducted | Recruitment of highly qualified teachers SBEC | Teacher certificates |

| | | | | | |
|--------|---|---|--|---|-------------------------|
| 3,4 | 6. Classroom teachers will attend at least six hours of Gifted/Talented training each year. | Campus Principal | Annually | Region XV Outside training opportunities | Attendance certificates |
| 3,4,10 | 7. Teachers will attend appropriate staff development for the students and subject areas for which they are hired. Substitutes will cover classes if staff development occurs during the school day. | Campus Principal Curriculum Specialist | As available | Region XV On-line training resources Title I Stimulus | Attendance certificates |
| 2,3,5 | 8. Administrative staff will attend ASU job fair as needed and advertise in various surrounding area media to recruit highly qualified teachers. | Campus Principal District Superintendent | As jobs and job fairs become available | ASU Local and surrounding newspapers Ballinger ISD website Region XV website | Highly qualified staff |

GOAL 3: By May 2024, all students at Ballinger Elementary will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE 1: By May 2020, the number of incidents involving violence, tobacco, alcohol and other drug use (TAOD), will be reduced from 2018-2019 by 5% as measured by PEIMS and number of discipline referrals.

***Summative Evaluation:** Reduced number violence and/or drug-related of discipline referrals (Discipline Manager/PEIMS reports).*

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evidence |
|-----------------------|---|---|--|--|---|
| 2 | 1. A Student Code of Conduct will be maintained focusing each student's action on desired behaviors. | Campus Principal SBDM committee | Daily | Parent/Student Handbook | Decreased number of discipline referrals |
| 2 | 2. Provide a staffed in-school suspension room for students who exhibit persistent disruptive behaviors. | Campus Principal Aides/Substitutes | As needed | ISS Monitor | Decreased number of discipline referrals |
| 2,4 | 4. Provide restraint and timeout training for campus teams. | Campus Principal Region XV ESC | As needed | Region XV ESC, SpEd Coop | Decrease in use of restraint |
| 2,10 | 5. Provide classroom guidance in conflict resolution and character education to all students, especially those at-risk, with a special emphasis on staying drug-free. | Instructional staff School Counselor | Every six-weeks | Classroom teachers Region XV Manners of the Heart | Decreased number of discipline referrals |
| 2,10 | 6. Encourage collaboration between law enforcement, juvenile justice officials, CPS personnel, MHMR and school personnel to provide consistent expectations of student behavior. | Superintendent Campus Principal Counselor | As needed | Local law enforcement Juvenile Probation CPS CRCG | Decreased number of discipline referrals |
| 2,10 | 7. Maintain a campus crisis safety team. | Campus Principal Counselor | Annually | Region XV | Updated Crisis Plan. Scheduled practices/drills |
| 1 | 9. Examine building annually for security and safety concerns by getting input from staff members. | Superintendent Campus Principal All Staff 83 | Annually Weekly Daily As Needed | Superintendent Principal Staff | Inspection reports. Compliance with Fire/Safety codes Safe School Environment |

| | | | | | |
|-------|---|--------------------------------------|---------------------|---|--|
| 2,10 | 10. Bearcat Pride awards will be given to students exemplifying monthly traits to encourage students to use good character in decision-making. | Counselor Grade Level Teachers | Monthly Annually | "Building Good Citizens for Texas" Counselor's fund | Six Weeks awards Assemblies Positive school environment |
| 2, 10 | 11. School-wide focus on Red Ribbon week activities that target living a drug free life style | Counselor | October | Counselor's Fund | Daily announcements Positive school environment |

GOAL 4: By May 2024, parental involvement and communication in all aspects of the education program at Ballinger Elementary will be maintained.

OBJECTIVE 1: By May 2020, Ballinger Elementary will increase parental involvement in educational decisions.

Summative Evaluation: teacher-parent communication logs, parent sign-in sheets, increased parent attendance to parent-teacher conferences.

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|-----------------------|--|---|--|---|---|
| 1,6 | 1. School/parent/student compacts will be reviewed and updated annually. | SBDM committee | Annually | SBDM members | Completed compact to be signed |
| 2,6 | 2. School/parent/student compacts will be signed annually and kept on file. | Campus Principal | Annually | Registration | Reduced number of parental complaints |
| 2,6 | 3. Weekly or every 3 weeks progress reports will be sent to parents of students at-risk of failing the six weeks. | Grade level teachers | Every three weeks End of six-weeks grading period On-going | TXGradebook program | Parental awareness of academic expectations Six weeks grades Honor Roll |
| 2,6 | 4. Translator will be provided, if necessary, for conferences with instructional staff or principal. | Campus Principal Instructional staff Bilingual Staff | As needed | Bilingual personnel | Parental awareness of academic expectations |
| 2,6 | 5. A campus newsletter will be distributed to parents 3 times per year via internet or hard copy if requested. | Staff | 3 times per year | Grade level teachers Counselor Librarian Region xv | Parent awareness of academic expectations |
| 6 | 6. Parents of special needs students will be actively involved in the IEP/ARD process. | Diagnostician Campus Principal Special ed. Staff ARD Facilitator | Annually | ARD meetings | Increased parental attendance at ARD meetings |
| 6 | 7. The Parent/Teacher Organization will be supported by school staff and administration. | Campus principal School staff | On-going | Campus meeting areas | Completion of projects PTO meeting sign-in sheets PTO meeting minutes |
| 6,9 | 8. Letters concerning State Assessment testing dates will be sent home. | Campus Principal Testing Coordinator | 1st Semester | Pearson | Improved parental communication Letter copy |

| | | | | | |
|-----|--|--|-----------------------------------|--|--|
| 6,9 | 9. Regularly scheduled family fun activities will be held. | Parental Involvement Coordinator | 1 time per semester | Sign-In sheets Campus meeting areas | Sign-In sheets |
| 6,7 | 11. Workshops for parents will be offered as needed, i.e. State Assessment, Pre-K, etc. | Campus Principal Counselor Instructional staff ESC | As needed | Sign-in sheets Campus meeting areas | Sign-in sheets |
| 6 | 12. Parents will be invited to join their children in special activities/occasions: | Parental Involvement Contact All staff | Monthly Bi/Monthly | Sign-in sheets | Class parties Walk-to-School Day Muffins with Mom Donuts with Dad PTO Fall Festival Awards Assemblies |
| 6,7 | 13. Parents will be provided with information regarding the parent component of the educational experience. | Counselor Classroom teachers | Every six weeks grading period | Region XV website | Improved home/school communication |
| 6,7 | 14. Teacher-parent conferences will be scheduled for students who have not met the state standards to discuss educational needs of the student. | Grade level teachers Grade Placement Committee | May 2010 – July 2020 | State Assessment scores | GPC meeting minutes Teacher parent communication logs |
| 6 | 15. State performance standards and other local assessment results will be given to the parents in a language and form they can understand. | Campus Principal | April 2020-July 2020 | TEA Online translations | Copies of letters sent home |
| 6,7 | 17. The Campus Plan will be available for viewing by public on the Ballinger ISD web-site and in the principal's office. | Campus Principal Technology Coordinator | Fall of each school year | Computer Ballinger ISD Web page | Improved home/school communication Hits on the website URL to link of CIP |
| 6,7 | 18. Parents will be provided with information regarding Title I activities and funding that the elementary school receives | Campus Principal Parent Involvement Coordinator Grade Level Teachers | First Six Weeks | Title I information Region XV Power Point Computer | Parent Sign in sheets |

GOAL 4: By May 2024, parental involvement and communication in all aspects of the education program at Ballinger Elementary will be maintained.

OBJECTIVE 2: By August 2020, transition into and through the public school system at Ballinger Elementary will be made as smooth as possible for students and parents.

***Summative Evaluation:** A smooth progression through the educational system will be maintained for students PK-5.*

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|-----------------------|---|---|-----------------------------|--|--|
| 2,7 | 1. Speech screening and therapy will be provided for pre-school and kindergarten students. | Campus Principal Speech Pathologist | August 2019 and on-going | Testing materials | Speech pathologist's logs and schedule |
| 6,7 | 2. Screening and orientation visits for parents and students enrolling in public school for the first time will be provided. | Campus Principal Counselor School Nurse Pre-K/Kindergarten staff | Spring 2020 | Head Start Area day care facilities Kinder Camp | Increased number of parents/students Pre-registering |
| 6 | 3. "Meet the Teacher" will be held prior to the beginning of school. | Campus Principal Instructional staff | August 2019 | Instructional staff | Sign-In sheets |
| 2 | 4. All elementary students will attend at least one pep rally at the secondary school. | Campus Principal Instructional Staff | Fall 2019 | Bus requisition | Smooth transition into junior high school |
| 2,9 | 5. Fifth grade students will be visited by Bearcat Band director and Art teacher for secondary fine arts orientation. | Campus Principal Jr. High Band Director Jr. High Art Teacher | Spring 2020 | Band members | Smooth transition into junior high school |
| 2,9 | 6. Fifth grade students will be provided a junior high orientation. | Jr. High Principal | Spring 2020 | | Smooth transition into junior high school |
| 2,9 | 7. Head Start and Mother's Day Out students will attend elementary school orientation and tour. | Head Start Staff MDO Staff Campus Principal | Spring 2020 | Head Start MDO | Smooth transition into elementary school |
| 2,9 | 8. Any child planning to attend BES is encouraged to attend elementary school orientation. | Day care staff Campus Principal | Spring 2020 | Day Care Kinder Camp | Smooth transition into elementary school |
| 2,9 | 9. Head Start students will be invited to share library and computer labs with the elementary school. | Head start facilitator Librarian Principal | As needed | Students of each facility Computer Lab Reading Buddies | Smooth transition into elementary school |

| | | | | | |
|-----|--|--|---|---|---|
| | | | | Library | |
| 1 | 10. The campus plan will be reviewed and updated annually, based on the current year needs assessment. | Campus Principal Counselor SBDM committee | First twelve weeks of school | Meeting agenda and minutes | Completed plan |
| 4,8 | 11. Teachers will hold grade level and subject/department meetings to ensure curriculum alignment and to share resources. | Campus Principal Curriculum Coordinators Grade level teachers | Each Six Weeks | In-service/ Workday Conference period Planning Day | Six weeks grades Lesson plans |
| 4 | 13. Training on inclusion of students diagnosed with dyslexia and/or related disorders will be available to instructional staff, as needed. | Campus Principal Counselor Dyslexia Teacher | As needed August 2019-May 2020 | Region XV ESC | Six weeks grades Tutorial Roster |
| 4,6 | 14. Training on methods of improving communication between school and home will be provided as needed. | Campus Principal SBDM committee Instructional Staff | As needed August 2019-May 2020 | ESC Region XV Outside resources On-line resources | Improved communication between home and school |
| 4 | 15. Training will be provided to instructional staff on web page design. | Campus Principal Instructional Staff Technology Integration Specialist | As needed August 2019-May 2020 | ESC Region XV Outside resources On-line resources | Staff sign-in sheets Teacher web pages |
| 1,2 | 16. Fifth Grade Students will use laptops in order to improve the transition into junior high, their skills & use, understanding of the laptop, and the programs. | Campus Principal Instructional Staff Technology Integration Specialist | August 2019– May 2020 | Instructional Staff Apple laptops | Laptop distribution records |
| 2,9 | 17. Transportation to and from events in a handicap accessible bus will be provided to ensure needs of all students are met. | Campus Principals Bus Drivers Teachers Paraprofessionals | August 2019– Ongoing | Handicap-accessible Bus IDEA-B Funds | Smooth transition into primary school/ junior high school |

GOAL 5: By May 2024, Ballinger Elementary will provide staff development designed to improve student performance and behaviors.

OBJECTIVE 1: By May 2020, Ballinger Elementary students will demonstrate improved classroom behavior and academic performance.

Summative Evaluation: Professional development sign-in sheets, evidence of implementation in T-TESS walkthroughs/observations, reduced number of discipline referrals for class disruption.

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|-----------------------|---|---|-----------------------------|---|---|
| 2,4,9 | 1.TBSI will build campus level knowledge and skills on the use of positive behavioral supports. | Campus Crisis Team Campus Principal Counselor Special Ed. Counselor | August 2019-May 2020 | Texas Behavior Support System In-service | Campus Team |
| 1,8 | 2. Staff will review AEIS and State Accountability Reports to assess areas needing improvement. | Campus Crisis Team Campus Principal Counselor | Annually | 2018 Assessment Reports In-service PBMAS AEIS | Test Results Progress reports |
| 2,4 | 3. Teachers will establish classroom procedures and routines incorporating student perspectives and unspoken norms and assumptions about classroom behavior. | Campus Principal Instructional staff | Yearly (each August) | Continued professional development in classroom management ESC Region 15 | Classroom Management Plans Posted classroom procedures |
| 2,4 | 4. Summer inservice will include an annual refresher course on Fundamental Five (best instructional practices). | Campus Principal | Yearly (each August) | Scheduled time during August inservice | Staff sign-in sheets |
| 1, 2, 4,9 | 5. Teachers will be provided professional development focusing on guided small group instruction, especially in reading. | Campus Principal Instructional Specialist | August 2019-July 2020 | Title I, scheduled time during inservice days | Staff sign-in sheets, certificates |

GOAL 6: By May 2024, Ballinger Elementary will provide equitable access to technological, instructional resources for all students and instructional staff.

OBJECTIVE 1: By May 2020, Ballinger Elementary School will enhance student acquisition of knowledge through integration of curriculum with technology tools.

Summative Evaluation: Improved use of technology by students and instructional staff.

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|----------------|--|---|-----------|--|--|
| 2,9 | 1. All students in grades K-5 will practice proper keyboarding skills and techniques. | Keyboarding Teacher Instructional Staff | Weekly | Software | Periodic evaluation of skills by instructional staff |
| 2 | 2. All students will follow acceptable use policy as outlined in Ballinger Elementary handbook. | Campus Principal Instructional Staff | Daily | Acceptable use policy Ballinger Elementary Handbook | Periodic review of software reports Smoothwall |
| 2,9 | 3. Technology integrated into instruction will provide enriched learning opportunities to all students. | Campus Principal Instructional Specialist Keyboarding Teacher Technology Staff | Daily | WAN, LAN Internet Title II Part D – Member of shared service arrangement ESC Region XV | Increased use of technology in instructional setting |
| 1,4,8,9 | 4. Instructional staff will be trained to use technology to track student progress. | Campus Principal Counselor Technology Staff | Annually | AR Reports, AM Reports STAR Evaluation Reports TPRI reports Title II Part D – – Member of shared service arrangement ESC Region XV Eduphoria | Individualization of expectations for all students |
| 2,9 | 5. Technology integrated into instruction will be provided and maintained by the technology staff in order to provide technological opportunities for all students. | Campus Principal Technology Coordinator Instructional Specialist | As needed | WAN, LAN Internet Title II Part D –Member of shared services arrangement with ESC Region XV | Increased use of technology in instructional setting |

| | | | | | |
|-------|---|---|-----------------|---|---|
| 4,9 | 6. Instructional staff will be trained on minor problem solving techniques prior to intervention by technology staff. | Campus Principal Technology Staff Technology Coordinator Instructional Staff | As needed | Title II Part D – Member of shared services arrangement ESC Region XV Tech help desk | Increased use of technology in instructional setting Tech help desk data |
| 1,2,9 | 7. 5th Grade Students will use laptop Computers. 1st-4th grade will have access to desktops/tablets in the classroom. | Campus Principal Technology Staff Technology Coordinator Instructional Staff | Daily | Laptops Network | Scores Evaluation |
| 1,2,9 | 8. Students will be provided access to a 25-station computer lab on a regular basis. | Campus Principal Technology Staff Technology Coordinator Instructional Staff Computer Teacher | Every Six Weeks | Member of Shared Services arrangement | Six Weeks Grades |

GOAL 7: By May 2024, the average attendance at Ballinger Elementary will be maintained at 99% of actual enrollment of all students.

OBJECTIVE 1: By May 2020, Ballinger Elementary will provide incentives to maintain student attendance.

Summative Evaluation: *Decrease in number of chronic absentees, as defined by the State, increased Average Daily Attendance rate.*

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|-----------------------|---|--|---|--|--|
| 2,9 | 1. Classroom teachers will focus on the importance of attendance and encourage regular attendance through a variety of approaches. | Campus Principal Counselor Instructional Staff | Daily | TxEIS Attendance records | TxEIS Phone logs |
| 2,6,9 | 2. Staff will phone parents to check on students who are absent two or more days a week or show a pattern of excessive absences. | Truancy Prevention Facilitator Principal Counselor | As needed | TxEIS | TxEIS Phone logs |
| 1,2,9 | 3. Attendance records of at-risk students will be reviewed every three weeks and will be filed, if necessary. | Counselor Truancy Prevention Facilitator | Every three weeks Every six-weeks | Attendance records TxEIS | Student attendance records Copy's of notification letters |
| 6 | 4. Parents will be notified of specific attendance policies. | Counselor Campus Principal Truancy Prevention Facilitator | Beginning of the year As attendance problems occur | Registration packet | Signed documents on file |
| 2,6,9 | 5. Attendance awards will be given for perfect attendance. | Grade level teachers Counselor Campus Principal | Each six weeks | Attendance records Donations from local businesses. | Pizza with the Principal Six Weeks Attendance Assembly |
| 1, 2 | 6. Students will track their own attendance daily. | Grade level teachers | Daily | Support for setting up tracking system | Student tracking sheets |

GOAL 8: By May 2024, Ballinger Elementary will coordinate and integrate federal, state and local programs to provide optimal instruction for all students.

OBJECTIVE 1: By May 2020, Ballinger Elementary will provide individualized instruction for students and/or parents when applicable.

Summative Evaluation: Improved results on the State Assessment or an appropriate standardized test.

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evidence |
|-----------------------|--|--|--|--|---|
| 2,9,10 | 1. Staff will use all available resources to provide individualized instruction to students, especially those identified as at-risk. | Campus Principal Instructional staff SBDM committee Intervention teachers | Weekly (Mon.- Thur.) | State Compensatory Ed. Fund 199 | Master schedule Teacher lesson plans |
| 1,2,9 | 2. Curriculum alignment will ensure that students receive instruction based on identified needs. | Campus Principal Curriculum Coordinators Instructional staff | Daily | State Compensatory Ed. Fund 199 TEKS Resource System YAG | PLC minutes Teacher lesson plans |
| 6 | 3. A student handbook, updated annually, will be available on the BISD website or a hardcopy upon request to all parents explaining the procedures required for available nutrition programs. | Campus Principal SBDM committee Food Services Director | Registration day | Print Shop Online | Number of students participating in nutrition programs |
| 6,10 | 4. Adult education classes will be advertised through the public media, as well as notes sent home with students. | Adult Education Coordinator | On-going | Adult Education Program Local Media | Number of students participating in adult education program |
| 6,10 | 5. Information about various social services will be available as needed. | Counselor Head Start Family Services Director | As needed throughout grading periods | Social Services CRCG | Number of students receiving social services |
| 1,2,9 | 6. Identified students will be placed in the ESL program with parental permission. | ESL Coordinator ESL Certified Teachers | As assessments show a need | Federal funds | TELPAS |
| 1,2,9 | 7. Identification of migrant students will be made within three weeks of their enrollment through the Priority for Services processes and identified students will be placed in the migrant program with parental permission Intervention, if needed will be provided within six weeks of enrollment. | Migrant Coordinator | As identified | Federal funds Achieve 3000 Region XV | NGS |

GOAL 9: By May 2024, will ensure the development of socio-economically disadvantaged (SES) children.

OBJECTIVE 1: By May 2020, Ballinger Elementary will provide opportunities for Early Childhood learning environments for socio-economically disadvantaged children.

***Summative Evaluation:** Improved student performance on universal screeners for the low SES student.*

| Title I Comp.# | Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evidence |
|----------------|---|---|-----------------------------------|---|--------------------------------|
| 7 | 1. Teacher will operate a full-day Pre-kindergarten program. | Superintendent | Daily | - teacher salaries and benefits | TxEIS Enrollment |
| 7 | 2. The curriculum of the Pre-kindergarten program will facilitate transition into the learning environment. | Campus principal Curriculum Coordinators Pre-K Teachers | Daily | Big Day for PK curriculum | Teacher lesson plans |
| 2,7,9 | 3. The Pre-kindergarten program will provide access to those children who may need early childhood intervention. | Pre-K Teachers | As needed for new students, daily | Rider 78 Fund | TxEIS Enrollment |
| 2,9 | 4. The school will contribute toward providing socio-economically disadvantaged students with school supplies. | Counselor | As needed by students | Community donations Operating budget | School counselor documentation |
| 2,9 | 5. The school will provide Pre-K students with a free breakfast and lunch. | Cafeteria Staff | Daily | National School Lunch Program | TxEIS data |

BES Campus Improvement Plan Overview 2019-20

BISD Mission Statement: The mission of Ballinger ISD is to promote life-long learners who are responsible and productive citizens.

Needs Assessment:

- Increased number of students receiving special education services has created a need for additional staffing/classrooms to best accommodate the unique needs of our students.
- Guided small group instruction will be a priority, particularly in K-2 ELAR. Training and support for implementation will be needed.
- Substitute teacher training and retention
- Curriculum coordinator for science

Notable Changes:

Goal 1: By May 2020, Ballinger Elementary School will have met the State Standard and met 100% of the System Safeguards.

- Objective 1: 53% of students will Meet Standard in Mathematics
- Objective 2: 59% of students will Meet Standard in Reading
- Objective 3: 50% of students will Meet Standard in Writing
- Objective 4: 70% of students will Meet Standard in Science
- Objective 5: 94% of Economically Disadvantaged students will pass Reading, 86% will pass Mathematics, 91% will pass Writing, and 86% will pass Science.

*Approaches=passing, Meets Standard is our new focus.

BALLINGER JUNIOR HIGH CAMPUS IMPROVEMENT PLAN

2019-2020

Updated: November 4, 2019

*

Date of School Board Approval

TABLE OF CONTENTS

| | |
|--|-------|
| Mission Statement | 4 |
| Planning and Decision Making Committee..... | 5 |
| Comprehensive Needs Assessment..... | 6 |
| Prioritized Areas of Concern | 7 |
| State Compensatory Education..... | 8-9 |
| Federal, State and Local Funding Sources..... | 10 |
| Program Evaluation/Data | 11-20 |
| Goal 1: | 12-18 |
| Ballinger Junior High will have Met Standard and met 100% of the System Safeguards. | |
| Goal 2: | 19-23 |
| The drop out, failure and attendance rates of Ballinger Jr. High will be superior than state averages. | |
| Goal 3: | 23-25 |
| Ballinger Jr. High students will be educated in learning environments that are safe, drug free, and conducive to learning. | |
| Goal 4: | 26-27 |
| At Ballinger Junior High, 100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development. | |
| Goal 5: | 28-29 |
| Parents and community will be partners in the education of students in Ballinger Jr. High. | |
| Goal 6: | 30 |
| Ballinger Junior High will provide one to one computing for all students and instructional staff. | |
| Goal 7: | 31-33 |
| In Ballinger Junior High, all students and each student group, including special needs students, will be Provided opportunities to demonstrate academic success and to participate in school activities. | |

BALLINGER JUNIOR HIGH SCHOOL
MISSION STATEMENT

Our mission is to promote lifelong learners who are responsible
and productive citizens.

Planning and Decision Making Committee

| | | |
|-------------------|---------------------------|---------------------|
| Leslie Griffis | Principal | |
| Renee Fulton | Co-Chair- Teacher | Expires August 2020 |
| Matthew Cleveland | Co-Chair- Teacher | Expires August 2020 |
| Wendi Poteet | Teacher | Expires August 2021 |
| Jennifer Cullen | Teacher | Expires August 2021 |
| Lashea Butts | Teacher | Expires August 2020 |
| Lisa Halfmann | Para-Professional | Expires August 2020 |
| Maria Rodriguez | Para-Professional | Expires August 2021 |
| Kim Castleberry | Non-teaching Professional | Expires August 2020 |
| Elizabeth Rangel | Parent | Expires August 2020 |
| Donna Williams | Business | Expires August 2021 |
| Shaelynna Holik | Community | Expires August 2020 |
| | | |

Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted with the Committee on November 4, 2019.

| Participants in Attendance | Data Sources Examined |
|--|--|
| Leslie Griffis Kim Castleberry Wendi Poteet Jennifer Cullen LaShea Butts Renee Fulton | Student Disciplinary Action Report Failure Report (Principal's Office) ADA Report Campus Eduphoria Performance reports Programs Report Master Schedule STAAR Results State Accountability |

Summary of Findings Prioritized Areas of Concern

| Areas of Concern | Data Source |
|---|---|
| Overall STAAR Results- Not meeting year to year goals (Goal 1) <ul style="list-style-type: none"> - Math - Social Studies - Science - Writing - Reading | Site-based Committee Parents Teachers STAAR RESULTS |
| <i>Domain 2- Student Progress from year to year (Goal 1)</i> | STAAR RESULTS |
| <i>Domain 3- Student % on grade level in Reading and Math (Goal 1)</i> <ul style="list-style-type: none"> - All Students - Multiple Sub pops categories not performing at the higher levels - Hispanic (In all tests) - Economically Disadvantaged (in all tests) - SPED(in all tests) | STAAR RESULTS |
| RTI- Not being implemented with fidelity RTI- Training needed | Teacher feedback Students Failure List (6 weeks/semester/EOY) Students not meeting Six Weeks Goals Summer school Retention list |
| Average Daily Attendance too low Students missing too much school | PEIMS report Gradebook reports Saturday School |
| | |

| | MATH % MET STANDARD | | | READING % MET STANDARD | | | WRITING % MET STANDARD | | | SCIENCE % MET STANDARD | | | SOCIAL STUDIES % MET STANDARD | | |
|-----------------------------|---------------------------|------|------|------------------------------|------|------|------------------------------|------|------|------------------------------|------|------|--|------|------|
| | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| STUDENTS AT-RISK | 56 | 49 | 44 | 52 | 43 | 42 | 39 | 61 | 46 | 63 | 44 | 57 | 59 | 9 | 28 |
| STUDENTS NOT AT- RISK | 95 | 87 | 87 | 96 | 84 | 82 | 88 | 89 | 86 | 94 | 92 | 90 | 90 | 54 | 90 |

State Compensatory Education

The total amount SCE funds awarded to Ballinger Junior High was \$84,523

The FTE's in the SCE program allotted to Ballinger Junior High were as follows:

| Employee Category | Comp Ed |
|-------------------|---------|
| Professional | 1.47 |
| Para-Professional | 0 |

Ballinger ISD follows the thirteen Student Eligibility Criteria * to consider a student's placement into this program.

Students who are placed in this program for either not advancing from one grade to the next or if previously reported through PEIMS as having dropped out, will never exit the program. All other students have the ability to exit when certain criteria are met.

* see page 11 for listing

State Compensatory Education

State of Texas and Ballinger ISD Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years.
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent.
6. Has been placed in an AEP during the preceding or current school year.
7. Has been expelled during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release.
9. Was previously reported through PEIMS to have dropped out of school.
10. Is a student of limited English proficiency.
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS.
12. Is homeless.
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Federal, State and Local Funding Sources

Funding sources that will be integrated and coordinated with state and local funds need to meet the needs of all students.

| SOURCE | AMOUNTS for 2019-20 |
|--------------------------------------|----------------------------|
| IDEA-B | \$42,644 |
| Title I Part C | \$424 |
| Title III – LEP (Member of SSA-ESC)* | \$0 |
| State Compensatory Education (State) | \$42,659 |
| Title II A | \$15,452 |

GOAL 1: Ballinger Junior High will have met the State Standard.

OBJECTIVE 1: By May 2020, 80% of all students and each student group* including Special Education students tested will pass all portions of the state assessment, 40% of all students will be on meet grade level and 15% of all students will meet Masters level of the state assessment. This campus will meet all System Safeguards in every area tested.

SUMMATIVE EVALUATION: Approaching levels: 2019-2020- 80%. **Meets grade level:** 2019-2020- 40%. **Master levels:** 2019-20 20%. Ballinger Jr. High will meet all System Safeguards.

*W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T, Bilingual/ESL

** Addressing additional targeted status

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|---|---|---|--|---|
| 1. Review STAAR test results and re-teach students at-risk of failure. <ul style="list-style-type: none"> a. ** Identify low performance objectives and re-teach b. Correlate curriculum objectives to meet these needs c. ** Use tutorial classes for remediation and to improve performance d. ** STAAR tutorial enrichment classes e. Benchmark testing in second semester f. ** Summer school g. Disaggregated STAAR data h. Monitor percentage of students meeting grade level in all sub pops i. ** Conduct PLC meetings every 6 weeks j. Bearcat Success elective classes k. School-wide focus on instructional strategies l. Set six weeks goals for every student and track achievement of goals | Principal, Counselor, All Teachers and Staff, instructional specialist | Review every six weeks throughout the Fall 2019 Spring 2020. | Previous STAAR Test Scores Summer School Program – 2 Teachers TEKS Resource System Teachers Resources | Practice Test Scores Benchmark Tests Tutorial Attendance Grade Reporting |
| 2. Provide test information to parents through newsletters sent with all students. <ul style="list-style-type: none"> a. Make aware of needs b. Stress importance improving achievement for students at-risk of failure c. SSI communications | Principal Counselor All Teachers and Staff Curriculum Specialist | August 2019-May 2020 and after practice tests Test results mailed in June 2020 | Previous years Test Scores Practice STAAR test results Parent conferences | Parent awareness is reflected in improved benchmark/practice test scores |

| | | | | |
|--|--|-----------------------------------|--|---|
| | | | Parent contact logs Provide state study guide Develop PGP's | |
| 3. ** Teachers, principal and administrators will receive sustained, intensive, classroom-focused professional development to address the learning needs of all students. (Especially, Economically disadvantaged and Hispanic students) a. TEKS Resource Conference b. Instructional systems training c. Fundamental 5 book study d. Texas Gateway online programs for ESL support in sheltered training e. G/T training | Principal Counselor All Teachers and Staff | August 2019 – May 2020 | ESC XV TEKS Resource Texas Gateway Fundamental 5 | Students' performance will be monitored through records of achievement. |
| 4. TEKS Resource System | Principal All Teachers | August 2019 Continuous process | Administration Budget ESC 15 | Teacher trainings Lesson Plans |
| 5. ARD Committee will determine appropriate standardized test for special education students. | ARD Committee | Annually | ARD decision Making guide STAAR Accommodation Manual | IEP's Benchmark tests |
| 6. Distribute IEP's and modifications to assigned teachers. | Diagnostician Special Education Teachers | August 2019 | IEP's | Signature page |
| 7. Provide teacher training on testing procedures for all standardized tests. | Counselor Special Education Teachers Diagnostician | Annually | STAAR Accommodation Manual | Signature page |

GOAL 1: Ballinger Junior High will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE 2: By May 2020, 80% of all students and each student group* including special education students, will pass the Reading and Writing portion of the STAAR test.

SUMMATIVE EVALUATION: Approaching levels: 2019-2020- 80%. **Meets grade level:** 2019-2020- 40%. **Master levels:** 2019-20 15%. Ballinger Jr. High will meet all System Safeguards.

*W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T, Bilingual/ESL

** Addressing additional targeted status

| Initiative, Strategy or Activity | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|--|--|---|--|---|
| 1. Review STAAR test results and re-teach students at-risk of failure. <ul style="list-style-type: none"> a. ** Identify low performance objective/s and re-teach b. Correlate curriculum objectives to meet these needs c. ** Monitor percentage of students meeting grade level in all sub pops d. ** Use academic/tutorials for remediation e. ** Identify students for Tier II and III f. Benchmark testing second semester and continued throughout the year. g. Screening/Diagnostic Tests h. ** Conduct PLC meetings every 6 weeks i. Specifically, utilize strategies that help ELL and Hispanic students for English language acquisition. | Principal Counselor Teachers and Staff Reading teachers: English teacher Curriculum Specialist | Review every six weeks throughout the Fall 2019, Spring 2020. | Previous years Test Scores STAAR Practice Released STAAR test STAAR Accommodati-on Manual Available Screenings resources, Lexia | Practice Test Scores STAAR Prep Materials Grade Reporting |
| 2. Provide test information to parents through communications sent with all students. <ul style="list-style-type: none"> a. Make aware of needs b. Stress importance improving achievement for students at-risk of failure c. SSI pamphlets/letters/reports d. PGP forms TxEIS. | Principal Counselor Teachers and Staff Curriculum Specialist | August 2019-May 2020, and after practice tests and assessments. Test results mailed in June 2020. | Previous years Test Scores Practice STAAR test results Parent conferences | Parent awareness is reflected in improved practice test scores |

| | | | | |
|--|---|--|---|---|
| <p>2. Implement reading improvement program for grade-assigned students.</p> <ul style="list-style-type: none"> a. Lexia b. Mandatory summer school c. Reading Enrichment class d. Computer assisted instruction e. Tutorials f. RTI Intervention through enrichment classes g. SSI for 8th grade students | <p>Principal Reading teachers Writing teachers</p> | <p>Summer 2020 Daily</p> | <p>Summer school Program – 2 Teachers, Learning Ally</p> | <p>List of students who attended summer school</p> <p>Improved six weeks grades STAAR Results</p> |
| <p>4. Provide AR reading program and encourage students to achieve maximum potential.</p> | <p>Librarian Reading Teachers</p> | <p>Beginning, mid-term, and end-of-year STAR testing</p> | <p>STAR Test software AR software AR books Incentive Program, Learning Ally</p> | <p>Improved STAR test results Improved six weeks grades.</p> |
| <p>5. ARD Committee will determine appropriate standardized test for special education students.</p> | <p>ARD Committee</p> | <p>Annually</p> | <p>ARD Decision Making Guide STAAR Accommodati on Manual</p> | <p>IEP's Benchmark Test</p> |
| <p>6. Distribute IEP's and modifications to assigned teachers.</p> | <p>Diagnostician Special Education teachers</p> | <p>Annually</p> | <p>IEP's</p> | <p>Signature page</p> |
| <p>7. Provide teacher training on testing procedures for all standardized tests.</p> | <p>Counselor Special Education teacher Diagnostician</p> | <p>Annually</p> | <p>STAAR Accommodati on Manual</p> | <p>Signature page</p> |
| <p>8. Offer AR trip/prizes/parties as an incentive for students to read more.</p> | <p>Principal Counselor Reading teachers Librarian</p> | <p>Review AR points list every 6 weeks</p> | <p>AR points Summary report Librarian Reading teachers</p> | <p>Increase in campus AR points</p> |

GOAL 1: Ballinger Junior High will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE 3: By May 2020, 80% of all students and each student group*including special education will pass the Social Studies and Science portion of the state test.

SUMMATIVE EVALUATION: Approaching levels: 2019-2020- 80%. **Meets grade level:** 2019-2020- 40%. **Master levels:** 2019-20 15%. Ballinger Jr. High will meet all System Safeguards.

*W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T, Bilingual/ESL

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|--|---|---|--|--|
| 1. Review STAAR test results and re-teach students at-risk of failure. <ul style="list-style-type: none"> a. Identify low performance objective and re-teach b. Correlate curriculum objectives to meet these needs c. Use academic/tutorials for remediation d. Benchmark testing second semester and continued throughout the year. e. Conduct PLC meetings every 6 weeks | Principal Counselor Social Studies/Science Teachers Curriculum Specialist | Review every six weeks throughout Fall 2019 and Spring 2020 | Released STAAR tests STAAR review material Eduphoria TEKS Resource System | 6 weeks tests scores Benchmark test scores Grade reporting |
| 2. ARD committee will determine appropriate standardized test for special education students | ARD Committee | Annually | STAAR Accommodation Manual ARD decision making guide | IEP's Benchmark tests |
| 3. Distribute IEP's and modifications to assigned teachers | Diagnostician Special education teachers | Annually | IEP's | Signature page |
| 4. Provide teacher training on testing procedures for all standardized tests | Diagnostician Counselor Special Education teacher | Annually | STAAR Accommodations Manual | Signature page |

GOAL 1: Ballinger Junior High will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE 4: By May, 2020 80% of all students and each student group*including special education will pass the Math portion of the state test.

SUMMATIVE EVALUATION: Approaching levels: 2019-2020- 80%. **Meets grade level:** 2019-2020- 40%. **Master levels:** 2019-20 15%. Ballinger Jr. High will meet all System Safeguards.

*W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T, Bilingual/ESL

** Addressing additional targeted status

| Initiative, Strategy or Activity | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|---|---|---|--|---|
| 1. Review STAAR test results and re-teach students at-risk of failure. <ul style="list-style-type: none"> a. ** Identify low performance objective and re-teach b. ** Monitor percentage of students meeting grade level in all sub pops c. Correlate curriculum objectives to meet these needs d. ** Use academic/tutorials for remediation e. ** Identify students for Tier II and III f. Benchmark testing second semester and continued throughout the year. g. Screening/Diagnostic Tests h. ** Conduct PLC meetings every 6 weeks | Principal Counselor Teachers and Staff Reading teachers: English teacher Curriculum Specialist | Review every six weeks throughout the Fall 2019, Spring 2020. | Previous years Test Scores STAAR Practice Released STAAR test STAAR Accommodati-on Manual | Practice Test Scores STAAR Prep Materials Grade Reporting |
| 2. Provide test information to parents through communications sent with all students. <ul style="list-style-type: none"> a. Make aware of needs b. Stress importance improving achievement for students at-risk of failure c. SSI pamphlets/letters/reports d. PGP forms TxEIS. | Principal Counselor Teachers and Staff Curriculum Specialist | August 2019-May 2020, and after practice tests and assessments. Test results mailed in June 2020. | Previous years Test Scores Practice STAAR test results Parent conferences | Parent awareness is reflected in improved practice test scores |

| | | | | |
|--|---|----------------------|---|--|
| <p>3. Implement math improvement program for grade-assigned students.</p> <ul style="list-style-type: none"> a. Mandatory summer school b. Math Enrichment class c. Computer assisted instruction d. Tutorials e. RTI Intervention through enrichment classes f. SSI | Principal Math Teacher | Summer 2019 Daily | SUMMER SCHOOL Program – 2 Teachers | List of students who attended summer school Improved six weeks grades STAAR Results |
| 5. ARD Committee will determine appropriate standardized test for special education students. | ARD Committee | Annually | ARD Decision Making Guide STAAR Accommodati on Manual | IEP's Benchmark Test |
| 6. Distribute IEP's and modifications to assigned teachers. | Diagnostician Special Education teachers | Annually | IEP's | Signature page |
| 7. Provide teacher training on testing procedures for all standardized tests. | Counselor Special Education teacher Diagnostician | Annually | STAAR Accommodati on Manual | Signature page |

Goal 2: The drop out, failure and attendance rates of Ballinger Junior High School will be superior to the state averages in alignment with the TAPR.

Objective 1: Strive for a student attendance rate of 97% as measured by ADA (average daily attendance).

Summative Evaluation: The attendance rate of Ballinger Jr. High is superior to the state averages in alignment with TAPR.

*W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T, Bilingual/ESL

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|--|---|--|---|--|
| 1. Maintain a positive atmosphere through recognition and awards for: a. Attendance b. Grades c. Citizenship | Principal Counselor Teachers | Ongoing | Activity Accounts Incentives and recognition for attendance, citizenship, academic progress, being visible and accessible on campus. | Attendance Records Honor Roll Report Cards |
| 2. Principal/Counselor/PEIMS Secretary will contact parents of students with excessive absences by phone, letter or home visit. | Counselor Principal PEIMS Police Officer if needed | Fall 2019, Spring 2020 | Student Records Teacher Concerns | Attendance Records Grade Reports |
| 3. Implement the "EVENT" Qualifiers (per 6 weeks): 1. 80 or above in all classes 2. 2 absences 3. 2 tardies 4. no referrals to office 5. no zeros 6. Additional qualifiers TBD by Event Committee | Principal Teacher Counselor | End of each grading period | Campus wide fund-raiser (ZAP)- Zeros Aren't Permitted Detention program | Number of students qualifying |
| 4. Team with local police department and the municipal judge to enforce student attendance laws. | PEIMS JH Principal Local law enforcement: Judge Caroline Little, Chief Stan Maresch | Throughout 2019-2020 school year | Ballinger PD Municipal Court Teachers PEIMS | Daily attendance log PEIMS Citations and fines Phone calls Letters to parents Attendance committee meetings |
| 5. Saturday school for students who are out of compliance with attendance laws in order to make up missed work. | JH Principal (ASSISTANT PRINCIPAL) PEIMS Parents | As needed during 2019-2020 school year | Local funding Saturday School Teacher | Saturday school attendance log, graded make-up work, progress reports, six weeks grades |

Goal 2: The drop out, failure and attendance rates of Ballinger Junior High School will be superior to state averages in alignment with the TAPR

Objective 2: Ballinger Junior High will make every attempt to maintain a zero drop out rate by using every available resource to make sure students attend school on a regular basis and track all students who withdraw from school to make sure they are properly coded into PEIMS.

Summative Evaluation: No recorded drop-outs on TAPR report.

*W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T, Bilingual/ESL

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|---|---|--|---|--|
| 1. Continuous monitoring of at-risk students to prevent dropouts | Counselor JH Principal | Fall 2019, Spring 2020 | Teacher Reports Progress Reports Report Cards Attendance Records Call/Visits | Low or no drop-out rate |
| 2. Counseling will be provided for at-risk students | Counselor JH Principal | Fall 2019, Spring 2020 | Teacher Reports Progress Reports Report Cards Attendance Records MHMR Personnel Local Agencies | Low or no drop-out rate Sign-in sheet is provided for mentors Improved student performance |
| 3. A Personal Graduation Plan will be developed between students, teachers and parents in an effort to keep students in school | Counselor | Fall 2019, Spring 2020 | Teacher Reports Progress Reports Report Cards Attendance Records Discipline Reports | Low or no drop-out rate |
| 4. Offer electives in an attempt to keep and/or meet students' interest | Coaches: football, basketball, track, cross country Elective teachers: art, band, choir, tech. app., Ag, theatre arts, Spanish | Fall 2019, Spring 2020 | Salaries | Number of students enrolled |
| 5. Upon each student withdrawal, if no record request is received from another school within a 5 day period, attendance clerk calls the school where student is to be enrolled. If effort to contact is unsuccessful, we call previous school attended. If no communication transpires with the prior school student was enrolled, parent or nearest relative is called. Lastly, the local police | Attendance clerk School counselor JH Principal Local law enforcement | Immediately after withdrawal or until student is properly coded on PEMIS | Student records TRES Police records | Student accurately coded on PEIMS |

| | | | | |
|---|--|--|---|---|
| department is contacted to run location check on withdrawn student. | | | | |
| 6. Contact CRCG (Community Resource Coordinating Group) as a resource for students who show a pattern of being unsuccessful in the normal school environment. | JH Counselor Tim Timmerman – President of CRCG | As needed during 2019-2020 school year | Progress reports Attendance records CRCG agencies School counselor | Six weeks/semester failing list Counseling referrals |
| 7. Response to Intervention (RTI) | RTI Committee | Fall 2019, Spring 2020 | ESC Region XV MHMR CRCG | Identified students will show academic progress on report cards |
| 8. Transition of students from Junior High to High school and from Elementary to Junior High. | JH Principal Counselor Teachers and Students | Spring 2020 to Fall 2020 | Bus | Sign-in sheets or attendance sheets |
| 9. Tier II and III Intervention/support/Dyslexia | RTI Team Counselor JH Principal Teachers | Fall 2019- Spring 2020 | Teachers | Progress Monitoring |
| 10. Contact Juvenile Probation Office for referral to STAR counseling | JH counselor Tim Timmerman – probation officer | As needed during 2019-2020 school year | STAR counseling Juvenile Probation | Six weeks/semester failing list Counseling referrals |

Goal 2: The drop out, failure and attendance rates of Ballinger Junior High School will be superior to the state averages in alignment with the TAPR

Objective 3: Reduce failure rate for the 2019-2020 school year.

Summative Evaluation: No student failures for the 2019-2020 school year.

*W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T, Bilingual/ESL

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|--|---------------------------------------|----------|-----------------------|---|
| <ol style="list-style-type: none"> 1. Implement Tier II and III RTI Intervention to address failures/failure prevention. 2. Tutorials for all grades 3. Enrichment classes for Math and Reading 4. Progress monitoring continuously on "Gradebook" | JH Principal Counselor Teachers | Ongoing | Campus administrators | Sample 2018 master schedules Failure reports |

Goal 3: Ballinger Junior High students will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 1: 100% of staff will be educated in crisis prevention and preparedness and are familiar with the Emergency Operation Plan

SUMMATIVE EVALUATION: 100% OF THE STAFF ARE PREPARED FOR CRISIS INTERVENTION.

*W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T, Bilingual/ESL

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|--|---|-----------------------|--|---|
| 1. Maintain campus preparedness in case of crisis. * Update training for new personnel. | Principal Counselor Local Law Enforcement | Fall 2019-Spring 2020 | Staff Crisis-Management Plan Local Law Enforcement Homeland Security Disaster Plan, ESC Region XV | Successful drill in crisis procedures. |
| 2. Provide students with classroom support after a crisis | Principal Counselor Teachers | Fall 2019-Spring 2020 | Staff Crisis-Management Plan ESC Region XV | Students continue learning in a supportive environment. |
| 3. Provide support for survivors | Counselor | Fall 2019-Spring 2020 | Staff Crisis-Management Plan ESC Region XV Local Clergy | Student and staff needs are met by counselors. |
| 4. Maintain a suicide identification, prevention/intervention plan | Counselor | Fall 2019-Spring 2020 | Staff Crisis-Management Plan Harmony Family Services ESC Region XV | Effectiveness of Crisis-Management Plan |
| 5. Examine security and safety procedures * All visitors to sign in | Principal Counselor | Fall 2019-Spring 2020 | Staff Crisis-Management Plan Local Law Enforcement ESC Region XV | ESC XV Safety Team walk through and follow up. |

Goal 3: Ballinger Junior High students will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 2: By May 2020 the number of disciplinary referrals as measured by PEIMS will be reduced by **30%**.

SUMMATIVE EVALUATION: There is a reduction of disciplinary referrals.

*W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T, Bilingual/ESL

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|---|--|-----------------------|---|---|
| 1. Annually update Student Code of Conduct and Discipline Management Plan | Principal Campus Site-Base Committee District Improvement Committee RTI Committee | Fall 2019-Spring 2020 | Student Code of Conduct Discipline Management Plan Chapter 37 PEIMS Discipline Reports | Reduction in disciplinary referrals |
| 2. Maintain an On Campus Suspension (OCS) Program | Principal Staff | Fall 2019-Spring 2020 | Local funds | Reduction in OCS placements. |
| 3. Provide District DAEP | Principal Staff | Fall 2019-Spring 2020 | Fairview personnel | Reduction in DAEP placements. |
| 4. RTI Team | Principal Counselor Teacher Committee | Fall 2019-Spring 2020 | ESC Region XV, MHMR, Sp. Ed., CVCOG | Reduction in disciplinary referrals Improved student academic performance 30% |
| 5. Educate students about negative effects of drug use. | Principal Counselor | October 2019 | Red Ribbon Week Certified Counselors Classroom teachers Drug Dog | Student registration forms Lesson Plans |
| 6. Teachers have a classroom management plan | Teachers | Fall 2019 | Summer In-service | PEIMS Disciplinary Data |

Goal 4: At Ballinger Junior High, 100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development.

Objective 1: By May 2020, 100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development in Curriculum and Fundamental 5 instructional behaviors.

SUMMATIVE EVALUATION: 100% of teachers and 100% of paraprofessionals with instructional duties will have received high quality professional development.

*W, H, AA, ED, Migrant, M, F, LEP, Spec.Ed., G/T, Bilingual/ESL, At-Risk

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|---|---|---|---|--|
| 1. Teachers, principal, administrators, and paraprofessionals will receive sustained, intensive, classroom focused professional development, including instructional technology, in order to address the needs of all students. | Principal Superintendent Central Office Staff Staff | August 2019 | District Budget/pay scale | Staff Development |
| 2. Teacher leadership used to determine campus needs | Principal Staff- Leadership Campus Site Based Committee | March 2019-May 2020 | T-TESS Teacher Self-Reports Teacher/Student Surveys | Teacher/Student surveys Professional Development |
| 3. Conduct training to meet campus needs: | Principal ESC Region XV Staff Local Staff Local Law Enforcement Technology Dept. | Orientation- August 2019 In-service-August 2019-May 2020 | District Administrators ESC Region XV Staff Workshops Student Code of Conduct Employee Handbook Technology Plan Campus Crisis Management Plan | Completion of training certificates Reduction in disciplinary referrals Readiness to deal with a possible crises |

| | | | | |
|--|---|---------------------------|---|---|
| 4. Cooperate with Education Service Center to coordinate curriculum needs and conduct professional development | Principal ESC Region XV Staff Curriculum Specialist | Fall 2019 Spring 2020 | Workshops Curriculum Guides ESC Surveys | Improved STAAR scores Improved six weeks grades Reduction in failures |
| 5. Provide regular education teachers professional development relating to instruction of students with disabilities | Diagnostician Principal ESC Region XV RTI Committee | August 2019 May 2020 | ESC Region XV | Completion of training certificates |
| 6. Offer Eduphoria training for new teachers to facilitate use of STAAR information | ESC Region XV Curriculum Specialist | Summer 2019- Fall 2020 | ESC Region XV or local training by in-school personal | Increase in scores or benchmark tests |
| 7. Continue to provide information regarding areas of change in state standardized testing | Principal ESC Region XV Staff Special Ed. Coop Teachers | August 2019-May 2020 | TEA ESC Region XV Special Ed. Coop | Increase in scores on benchmark tests. |

Goal 5: Parents and community will be partners in the education of students in Ballinger Jr. High.

Objective 1: By May 2019, at least 90% of all students’ parents and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

SUMMATIVE EVALUATION: School records indicate that at least 90% of students’ parents and/or family members participated in partnership in academic/social activities.

*W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T, Bilingual/ESL

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|---|------------------------------------|--|---|--|
| 1 Conduct parent/school activities <ul style="list-style-type: none"> a. Open house/orientation with parents b. Awards assembly c. The Event d. Laptop roll out e. PTO FUN DAY | Principal Teachers | Open House Aug. 2019 May 2020 Fall 2019-May 2020 | Principal’s Activity Fund Student Incentive Fund | Sign up sheet showing participation and involvement by parents |
| 2. Communicate with parents by: <ul style="list-style-type: none"> a. Schedule of Events b. Teachers will send grade reports with comments when needed d. Contact Log e. Gradebook/ Technology f. SSI Communications g. Website h. Newsletter/Week at a Glance i. Principal welcome letter j. Remind101 k. Teacher webpages l. KRUN m. Social Media | Principal Teachers Counselor | Every three weeks Every six weeks Fall 2019- Summer 2020. | Postage Newspaper School marquee Internet ESC XV | Parents receiving information regarding student progress will generate greater parental support. Shown by returned grade reports. |

| | | | | |
|---|--|-----------------------------------|---|---|
| <p>3. Communicate with community to:</p> <ul style="list-style-type: none"> a. Publicize all positive aspects of the school in newspaper, radio and ballingernews.com b. Encourage community participation in open house/volunteer groups | <p>Principal Counselor Sponsors</p> | <p>Fall 2019, Spring 2020</p> | <p>Ballinger Ledger KRUN radio station Newsletters School marquee Technology Social Media</p> | <p>Continue community awareness of school activities results in greater community support by documentation of invitations and newspaper clippings</p> |
| <p>4. Distribute information to parents of special needs students based on survey of needs/interest</p> | <p>Diagnostician Special Ed. Coop for Special Services</p> | <p>August 2019 – May 2020</p> | <p>Handout and brochures provided by Coop for Special Services ESC Region XV</p> | <p>Surveys returned</p> |

Goal 6: Ballinger Jr. High will provide one to one computing for all students and instructional staff.

Objective 1: By May 2020, students and staff will possess necessary skills and equipment to utilize all available forms of technology.

SUMMATIVE EVALUATION: Students, student groups and instructional staff demonstrated increased mastery in appropriate technology applications.

*W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T, Bilingual/ESL

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Formative Evaluation |
|---|---|------------|---|---|
| 1. Provide training to teachers so that they can effectively teach Technology embedded in TEKS. | Principal ESC Region XV Technology | Continuous | ESC Region XV Technology Integrator | Student mastery of Technology embedded in TEKS STAR Chart |
| 2. Design curriculum component in each core area that would implement the use of technology. | Principal ESC Region XV Staff Teachers District Technology Integrator | Continuous | Curriculum guides TEKS Online resources Software | Student work product Turn in Technology Lesson |
| 3. Embed technology standards into lesson design to increase understanding of the SAMR model. | Principal District Technology Director, Integrator and Technology | Continuous | Technology Director and Staff | Staff use of computers and multi-media equipment Students one to one computing |
| 4. Establish technology benchmarks at each grade level. | Principal Technology Teacher | Continuous | Curriculum guides TEKS | Test 8 th Grade year |
| 5. Provide students with knowledge of internet etiquette and acceptable use of school computers. | Principal District Technology Director Technology Teachers | Continuous | Handbook Computer Policy | Student and parents signature form |

GOAL 7: In Ballinger Junior High all students and each student group, including identified special needs students will be provided opportunities to demonstrate academic success and to participate in school activities.

OBJECTIVE 1: By May 2020, 90% of students and each student group, including special needs students will participate in school activities and pass an appropriate assessment instrument.

SUMMATIVE EVALUATION: By May 2020, 90% of students and each student group, including special needs students participate in school activities and pass an appropriate assessment instrument.

| Initiative, Strategy or Activity | Person Responsible | Timeline | Resources | Method of Evaluation |
|--|---|-----------------------|---|--|
| 1. Improve effective communication for identifying, intervening and referring special populations | Principal Special Population Reps. Counselor RTI committee | Fall 2019-Spring 2020 | Faculty/Staff meetings Called meetings RTI | IEP's, checklists, teacher reports or nominations and testing. |
| 2. Ensure least restrictive environment for special needs students | Principal Special Population Reps. Counselor | Fall 2019-Spring 2020 | ARD meetings, LPAC meetings - IEPs | Progress indicated by IEP's and/or report cards. |
| 3. Provide special modification as needed for pregnant students a. physical accommodations b. services available | Counselor Principal | Fall 2019-Spring 2020 | Meetings with parents, teachers and support agencies | Students' continuing education |
| 4. Continue goals and objectives for campus dyslexia program provide forms for: a. parent observation b. teacher observation c. data gathering d. referral e. parent notification 5. Continue process and establish responsibility for: a. Screening b. Evaluation c. Identification d. placement e. maintain staff awareness of dyslexia and knowledge of intervention steps f. provide students with individual instruction to work toward reading proficiency | Principal Dyslexia Rep. | Fall 2019-Spring 2020 | Meetings with parents, teachers, and support agencies | Committee reports Individual Education Plans Testing results |

| | | | | |
|--|--|---|--------------------|---|
| <p>6. Serve all eligible students identified as LEP through ESL program</p> <ul style="list-style-type: none"> a. the LPAC Committee will meet to insure appropriate placement and scholastic progression of students b. provide cooperative planning for teachers who serve LEP students c. modifications based on testing results will provided for identified students | <p>Principal ESL Rep.</p> | <p>Fall 2019-Spring 2020</p> | <p>Local funds</p> | <p>Committee reports</p> <p>Individual education plans</p> <p>Testing results</p> <p>ESL students exiting program</p> <p>Progress from ESL Imagine Learning program</p> |
| <p>7. Provide appropriate learning experiences for all students identified as Gifted and Talented</p> <ul style="list-style-type: none"> a. Place students who excel consistently or show potential to excel in specific subject matter aptitude in a program designed to fit their needs b. Provide “honors” classes in the areas of language arts (reading) and math, and expanded opportunities in science and social studies c. Provide opportunities for higher level thinking skills by enriching and accelerating the curriculum. d. Maintain a GT portfolio for identified students that will be given to students at the end of the 8th grade year | <p>Principal GT Core Teachers</p> <p>(continued)</p> | <p>Fall 2019-Spring 2020</p> <p>(continued)</p> | <p>Local funds</p> | <p>Students’ successfully completing programs and advancing to higher levels Placement in appropriate high school classes</p> |

GOAL 7: In Ballinger Junior High all students and each student group, including identified special needs students will be provided opportunities to demonstrate academic success and to participate in school activities.

OBJECTIVE 2: Ensure that all Ballinger Junior High teachers appropriately and successfully instruct, modify, provide necessary interventions, and document intervention for both Special Education and 504 students as well as following appropriate protocol when referring a student for Sp. Ed. Services.

SUMMATIVE EVALUATION: Lower failure rate, raise student performance, and ensure appropriate placement of students in special education.

| Initiative, Strategy or Activity | Person Responsible | Timeline | Resources | Method of Evaluation |
|---|--|-----------------|------------------|---|
| 1. Provide special education and 504 training for jr. high faculty/staff in the following areas: instruction, modification, and the referral process. | Principal Teachers Brian Arrott, Director of Special Education | October 2019 | Local funding | Workshop attendance, documentation, certificate of training. |
| 2. Provide RTI training for jr. high faculty/staff in the following areas: instruction, modifications, interventions, documentation of interventions, and the referral of a student for RTI services. | RTI Team JH Principal | November 2019 | Local funding | Work shop attendance documentation Certificate of training |

RESOURCES

Ballinger Junior High Campus Improvement Plan Goals 2019-20

GOAL 1: Ballinger Junior High will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE 1: By May 2020, 90% of all students and each student group* including Special Education students tested will pass all portions of the state assessment, **60% of all students will be on meet grade level and** 45% of all students will have met Masters level of the state assessment. This campus will meet all System Safeguards in every area tested.

OBJECTIVE 2: By May 2020, 90% of all students and each student group* including special education students, will pass the **reading and writing portion** of the STAAR test.

OBJECTIVE 3: By May 2020, 90% of all students and each student group* including special education will pass the **social studies and science** portion of the state test.

OBJECTIVE 4: By May, 2020 90% of all students and each student group* including special education will pass the **math portion** of the state test.

SUMMATIVE EVALUATION: Over the next 4 years, 2016-2020, students will incrementally increase passing standards in all **3** levels of testing, “**Approaching, Meets, and Masters.**” **Approaching levels:** 2016-17 75%. 2017-18 80%. 2018-19 85%. 2019-2020- 90%. **Meets grade level:** 2016-17 30%. 2017-18 40%. 2018-19 50%. 2019-2020- **60%**. **Master levels:** 2016-17 15%. 2017-18 25%. 2018-19 35%. 2019-2020- 45%. Ballinger Jr. High will meet all System Safeguards.

*W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T, Bilingual/ESL

** Addressing additional targeted status

**** We are still in the process of meeting current goals and objectives. We identified the strategies that we are currently working on. Better monitoring of these strategies will address the additional targeted status.**

Goal 2: The drop out, failure and attendance rates of Ballinger Junior High School will be superior to the state averages in alignment with the TAPR.

Objective 1: Strive for a student attendance rate of 98% as measured by ADA (average daily attendance).

Objective 2: Ballinger Junior High will make every attempt to maintain a zero dropout rate by using every available resource to make sure students

attend school on a regular basis and track all students who withdraw from school to make sure they are properly coded into PEIMS.

- Objective 3:** Reduce failure rate for the 2019-2020 school year to zero.
- Goal 3:** Ballinger Junior High students will be educated in learning environments that are safe, drug free, and conducive to learning.
- Objective 1:** 100% of staff will be educated in crisis prevention and preparedness. (EOP)
- Objective 2:** By May 2020 the number of disciplinary referrals as measured by PEIMS will be reduced by 30%.
- Goal 4:** At Ballinger Junior High, 100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development.
- Objective 1:** By May 2020, 100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development in Curriculum and Fundamental 5 instructional behaviors.
- Goal 5:** Parents and community will be partners in the education of students in Ballinger Jr. High.
- Objective 1:** By May 2020, at least 90% of all students' parents and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).
- Goal 6:** Ballinger Jr. High will provide one to one computing for all students and instructional staff.
- Objective 1:** By May 2020, students and staff will possess necessary skills and equipment to utilize all available forms of technology.
- GOAL 7:** In Ballinger Junior High all students and each student group, including identified special needs students will be provided opportunities to demonstrate academic success and to participate in school activities.
- OBJECTIVE 1:** By May 2020, 90% of students and each student group, including special needs students will participate in school activities and pass an appropriate assessment instrument.
- OBJECTIVE 2:** Ensure that all Ballinger Junior High teachers appropriately and successfully instruct, modify, provide necessary interventions, and document intervention for both Special Education and 504 students as well as following appropriate protocol when referring a student for Sp. Ed. Services.

Ballinger High School Campus Improvement Plan 2019-2020

Adopted by BHS SBDM November 4, 2019
Approved by School Board November 11, 2019

Mission Statement

The mission of Ballinger Independent School District is to promote lifelong learners that are responsible and productive citizens.

Ballinger High School students will enter to learn and go forth to serve as the tradition continues of building great citizens for Texas.

Planning and Decision Making Committee

| Name | Position Parent, Business, Community, Teacher, etc | Term 2 year term limit Year ending |
|---------------------|--|--|
| Ryan Knickerbocker | Principal | N/A |
| Beth Manley | Committee Chair - Teacher | 2020 |
| Tessa Knickerbocker | Counselor | N/A |
| Jennifer Brown | Teacher | 2021 |
| Becky Dixon | Teacher | 2020 |
| Jacob Scott | Teacher | 2021 |
| Jamal Anene | Teacher | 2021 |
| Jayne Blakemore | Teacher | 2020 |
| Ruben Fuentes | Parent | 2021 |
| Donna Williams | Business | 2020 |
| Sarah Long | Community | 2020 |
| | | |
| | | |
| | | |
| | | |

Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted by the Committee on November 4, 2019.

| Participants in Attendance | Data Sources Examined |
|----------------------------|--|
| Ryan Knickerbocker | TEA Accountability Reports STAAR Data--disaggregated Student attendance data ACT data School Report Card |
| Beth Manley | |
| Tessa Knickerbocker | |
| Jennifer Brown | |
| Becky Dixon | |
| Jacob Scott | |
| Jamal Anene | |
| Jayne Blakemore | |
| Ruben Fuentes | |
| Donna Williams | |
| Sarah Long | |
| | |
| | |
| | |

Summary of Findings

| Prioritized Areas of Concern | |
|---|-----------------------------|
| Areas of Concern | Data Source |
| Closing performance gaps with a focus on economically disadvantaged | TEA 2019 Index 3 |
| Raising level expectations in all classes to challenge all students to earn at least a years growth in learning | TEA Accountability Rating |
| Increasing the percentage of students from Approaches to Meets and from Meets to Mastering level | TEA 2019 Index 3 |
| Increasing the student attendance rate | District Attendance Figures |

**In this plan, the term “student groups” refers to students who are
W, H, AA, ED, Migrant, M, F, LEP, Spec. Ed., G/T**

Title I – School wide Program

Ballinger High School is a Title I School wide campus. Our economically disadvantaged percentage is 44.7%.

TEN SCHOOLWIDE COMPONENTS

1. Comprehensive Needs Assessment
2. School wide Reform strategies
3. Instruction by highly qualified teachers
4. High-quality and ongoing professional development for teachers, principals, and paraprofessionals; and, if appropriate, student services personnel, parents, and other staff
5. Strategies to attract highly qualified teachers (*Highly Qualified guidelines were removed effective for the 2016-17 school year.*)
6. Strategies to increase parental involvement
7. Plans for assisting preschool children in the transition from early childhood programs to elementary school programs
8. Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program
9. Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards
10. Coordination and integration of federal, state and local services and programs

These Title I Components are met through elements and strategies listed in this Campus Improvement Plan.

State Compensatory Education

The State Compensatory Education program at this campus consists of in-school tutorials for students at-risk of failure, additional science and math classes to review the concepts on state assessments, maintaining an alternate campus, and providing an Optional Flexible School Day Program (OFSDP).

Total SCE funds allotted to this Campus \$54,008

Total FTEs funded through SCE at this Campus 1.08 Professional FTE

Students are entered into the State Compensatory Education program according to the State Guidelines.

Students may be exited from the State Compensatory Education program when they no longer meet State Guidelines or when they demonstrate consistent satisfactory performance on state assessments and in their scheduled classes.

State Compensatory Education Program Evaluation

Program Evaluation/Needs Assessment

District Comp Ed %

| | Math % Met Standard | | | Science % Met Standard | | | Social Studies % Met Standard | | | ELA % Met Standard | | |
|-----------------------------|------------------------|------|------|---------------------------|------|------|----------------------------------|------|------|-----------------------|------|------|
| | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| Students At-Risk | 67 | 72 | 78 | 75 | 78 | 78 | 77 | 83 | 84 | 28 | 58 | 58 |
| Students Not At-Risk | 78 | 96 | 90 | 86 | 100 | 95 | 100 | 100 | 93 | 74 | 93 | 93 |

STAAR data only

State Compensatory Education

State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

| Drop Outs | | | |
|-----------------------------|------|------|-------------------|
| | 2017 | 2018 | 2019 |
| Students At-Risk | 0 | 0 | Not Available Yet |
| Students Not At-Risk | 2 | 0 | Not Available Yet |

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

| Federal Programs/Funding Source | |
|--|--------------|
| | |
| <i>Title I, Part C (Migrant)</i> | \$0.00 |
| <i>Carl Perkins/ SSA member (Fund 331)</i> | \$10,533.00 |
| <i>IDEA B (Fund 224)</i> | \$112,251.00 |
| <i>Title II, Part A (Fund 255)</i> | \$14,500.00 |
| <i>Title III</i> | \$0.00 |
| State Programs/Funding Source | |
| | |
| <i>State Compensatory Education</i> | \$54,008.00 |
| <i>High School Allotment</i> | \$0.00 |
| | |
| | |
| | |
| | |

GOAL #1: By May 2020, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE #1: By May 2020, 98% of all students and each student group will earn at least a year’s growth in learning as measured by STAAR scores from last year to this year.

SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups;

| *Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|---|----------------------------|--|---|
| 1,2,8,9 | Review STAAR scores to identify differences among student sub-groups. | Principal District curriculum director | September 2019 | Disaggregated STAAR scores Eduphoria reports In-service | Released STAAR scores 3 week assessments 6 week assessments 3-week grade reports 6 weeks grades |
| 1,2,9 | Students who have failed a core subject STAAR test may be placed assigned mandatory tutorials | Principal Counselor Teachers | October 2019 | Course guide SCE Funds STAAR exit scores | STAAR scores 3-week grade reports 6 weeks grades |
| 1,9 | Students enrolled in core subject areas will review specific STAAR objectives at least three weeks prior to test date | District curriculum director Teachers | STAAR test dates | STAAR review materials Teacher-made materials STAAR exit scores Hedgehog (Science/Social Studies) APEX | STAAR exit scores |
| 1,8 | Teachers Identify individual students who did not meet progress on STAAR | Principal Teachers | October 2019 | STAAR Academic Growth Report | 2020 STAAR Scores |

GOAL #1: By May 2020, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE #1: By May 2020, 98% of all students will have earned at least a year’s growth as compared to last year’s STAAR scores.

SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups;

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|--|---|----------------------------|---|--|
| 1,8, | Remediate sub-groups during the first semester close the performance gaps | Principal Counselor ESL/Migrant Director Teachers | December 2019 | Disaggregated exit scores Eduphoria reports In-service Tutorials STAAR Classes | STAAR exit scores Teacher input 3-week grade reports 6 weeks grades |
| 8 | Any student may be placed in Mandatory tutorials. | Principal Counselor Teachers | September 2019 | STAAR scores Eduphoria reports Lesson plans Teacher recommendation | 3-week grade reports 6 weeks grades Semester exam STAAR scores |
| 10 | Provide intervention program for students who fail exit tests; with an emphasis in the areas of reading and writing. | Principal Counselor Teachers | August 2019 | Exit scores Practice test scores Student schedules Tutorials CLT SCE Funds APEX Tutorial Program STAAR Classes | Released scores System safeguards |
| 10 | Provide Optional Flexible School Day Program (OFSDP) for students at-risk of failure. | Principal Counselor Teachers | August 2019 | APEX Courses | Graduation rates |

GOAL #1: By May 2020, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE #1: By May 2020, 98% of all students will have earned a year’s growth as compared to the STAAR scores from the year before.

SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups;

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|---|------------------------------------|----------------------------|---|--|
| 2,9 | Provide Targeted Instruction for students at-risk of failure including tutorial instruction. | Principal Counselor Teachers | September 2019 | Disaggregated exit scores Eduphoria reports In-service Tutorials STAAR Review | STAAR exit scores Teacher contact records 3-week grade reports 6 weeks grades |
| 6 | Emphasize to parents/guardians the importance of attendance during the administration of STARR exams. | Principal Counselor Teachers | February 2020 | STAAR scores Eduphoria reports Practice STAAR exams Lesson plans Teacher recommendation | 3-week grade reports 6 weeks grades Semester exam STAAR scores |

GOAL #1: By May 2020, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE #2: By May 2020, 100% of all students and student sub-groups will take appropriate state assessments.

SUMMATIVE EVALUATION: Improved results on state assessment; Improved student performance in LRE.

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|---|---|---|--|---|
| 9 | Provide opportunities for students to explore options related to transition plan. | Teachers Counselor | Each six weeks | TRC, MHMR, computers, Internet access, bus transportation, meals including community based instruction, vocational experiences, guest speakers, technology based job exploration, and preview technical institutes World of Work Career Day, ESC Transition Fair. | Teacher Documentation Review of IEP's and transition plans |
| 8 | Administer appropriate level state assessment test to all students. | Counselor ARD Committee | ARD Meetings At specific test dates LPAC meetings | 2019 test results IEPs | STAAR STAAR Alternative |
| 10 | Improve communications between general education, 504, and special education staff regarding pre-intervention/referral/re-evaluation process. | Principal Counselor Sp. Ed. Director 504 Coordinator | December 2019 May 2020 | Committee meetings Needs assessment Teacher documentation FIE Mentor program RTI committee | Student referrals and achievement Teacher documentation |

GOAL #1: By May 2020, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE #2: By May 2020, 100% of all students and student sub-groups will take appropriate state assessments.

SUMMATIVE EVALUATION: Improved results on state assessment; Improved student performance in LRE.

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|--|---|----------------------------|---|--|
| 9 | Ensure least restrictive environment for special needs students with periodic review of options. | ARD, LPAC, 504, At-risk, Migrant and Dyslexia committees RTI committee | December 2019 May 2020 | ARD committee IEP modification sheets Teacher conferences Idea B (Fund 224) Title I, Part C | Student referrals and achievement reports Teacher documentation |
| 10 | Coordinate and review related services. | ARD, LPAC, 504, At-risk, Migrant and Dyslexia committees RTI committee | December 2019 May 2020 | Parent/teacher input Related services personnel Title I, Part C | Student progress reports Teacher documentation |
| 4 | Provide opportunities for staff training on interventions, support options, modifications, and documentation and evaluation process. | Principal Sp Ed Director LPAC Migrant coordinator Special ed staff RTI committee | December 2019 May 2020 | Staff development Needs assessment Parent/student input Region XV ESC Parent letter in report card Evaluation of parental response | Faculty meeting agendas Sign in sheets |
| 4,10 | Maintain Response to Intervention program with training for staff on options for all students | Principal Migrant coordinator RTI committee Teachers | December 2019 May 2020 | Parent letter in report card Evaluation of parental response | Student progress reports Teacher documentation |

GOAL #1: By May 2020, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE #3: By May 2020, the needs of identified gifted/talented students will be met.

SUMMATIVE EVALUATION: Improved communications of GT guidelines, improved instruction of GT students, completion of GT guidelines, and improved instructional opportunities for GT students.

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|--|---|----------------------------|-------------------------------------|---|
| 8 | Meetings of G/T committee as required. Committee members are: principal, G/T coordinator, counselor, and faculty from the four core subject areas. | Principal Counselor G/T Coordinator | August 2019 | Meeting agendas Needs assessment | Committee meetings agendas and minutes |
| 8 | Provide differentiated activities for G/T students in honors and advanced classes | G/T Teachers Principal Counselor | December 2019 May 2020 | Operating budget | Periodic review of lesson plans Teacher evaluations |
| 4,5 | G/T Training and in-service for teachers providing G/T services. | G/T Teachers | As needed | ESC-Region 15 staff | Periodic review of training records In-service records |
| 8 | Provide G/T outlets in college level classes, UIL math, speech, journalism, and other academic competitions, UIL Science | Teachers | December 2019 May 2020 | Operating budget | Periodic review of G/T outlets Master schedule Course guide |
| 8 | Offer educational field trips | G/T coordinator | December 2019 May 2020 | Operating budget | Staff/student surveys |
| 8 | Follow state guidelines for G/T nominations/exiting criteria | Principal Counselor G/T Coordinator | December 2019 May 2020 | Guidelines | RTI committee |

GOAL #1: By May 2020, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE #3: By May 2020, the needs of identified gifted/talented students will be met.

SUMMATIVE EVALUATION: Improved communications of GT guidelines, improved instruction of GT students, completion of GT guidelines, and improved instructional opportunities for GT students.

| Title I Comp | Activity/Strategy | Person (s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|--------------|--|---|---------------------|---|--|
| 8 | Provide online/face-to-face college classes to eligible junior and senior students | Principal Counselor G/T Coordinator Classroom facilitators | September 2019 | Angelo State University 1 – 1 Initiative Howard College | Number of credit hours earned |
| 8 | Provide extended Internet access for students enrolled in online college classes | Technology | September 2019 | 1 – 1 Initiative | Number of credit hours earned |
| 8 | Utilize computers/online resources to enrich curriculum | Teachers | September 2019 | Operating budget | TTESS/Classroom observations TTESS Teacher Self-Report |

GOAL #1: By May 2020, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

OBJECTIVE # 4: By May 2020, 98% of all LEP/ESL students taking the STAAR test at Ballinger HS will earn a years growth on the STAAR Assessments.

SUMMATIVE EVALUATION: Improved results on state assessment; Improved variance between student groups; Will meet AYP

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|---|------------------------------|----------------------------|--|---|
| 8 | Analyze assessment results to determine areas of weakness | ESL staff LPAC members | August 2019 | Eduphoria reports TELPAS reports Region XV staff | Committee meetings agendas and minutes |
| 2 | Identify LEP students language level and determine instructional placement | ESL staff LPAC members | August 2019 | OLPT scores HLS Region XV training | Student schedules POPs services Tutorials 6 weeks grades |
| 4, | Provide instructional strategies to teachers supporting English Language Learners | ESL staff | December 2019 May 2020 | ESC-Region 15 staff | Periodic review of training records In-service records |
| 4 | Provide cultural sensitivity professional development for teachers | ESL staff | December 2019 May 2020 | ESC-Region 15 staff | Periodic review of training records In-service records |
| 6 | Invite LEP parents to share cultural gifts with school and classroom | ESL staff Teachers | December 2019 May 2020 | LPAC members Parents | Lesson plans |

GOAL #2: By May 2020, 95% of Ballinger HS at risk students will achieve the Approaching rating on their performance on the appropriate state assessment.

OBJECTIVE #1: By May 2020, the number of at risk students at BHS meeting satisfactory performance on state assessments will increase by 5% and the percentage of students who drop out will be less than 2%.

SUMMATIVE EVALUATION: At-risk and low performing students will be provided opportunities to improve grades and/or regain lost credit.

| Title I Comp | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|--|--|----------------------------|--|--|
| 9 | Implement mandatory tutorials in assigned classrooms Monday – Thursday for students failing at The 3 rd and 6 th week of each marking period | Principal Asst. Principal All Teachers | September 2019 May 2020 | Six weeks grade reports Three week progress reports Failure Report | Tutorial roll sheets Teacher reports Teacher Tutorial Roster |
| 9,10 | Provide summer classes or provide information regarding other summer school options for students failing any classes. | Principal Counselor | July 2020 | APEX | Failure reports Registration information |
| 9 | Provide students with information on credit by exam. | Principal Counselor | May 2020 | Announcements for specific classrooms | Failure reports Registration information Handbook |
| 9 | Direct low performing students to progress reports at the end of the 3-week reporting period. | Principal Teachers | December 2019 May 2020 | Grading reports Progress reports Advisory Grade Checks | Teacher records |
| 9 | Provide access to APEX Courses for students having credit, grade, or scheduling concerns. | Principal Counselor | August 2019 May 2020 | APEX Courses | Roll Sheets |
| 2 | Continue Writing Across Curriculum to improve writing scores and make students aware of the use of writing in each subject area. | Principal Teachers | August 2019 May 2020 | Writing Samples PD from ESC Region 15 Campus PD | Teacher Documentation Writing Samples Test Scores |
| 2 | Continue Cross Curricular Instruction. | Principal Teachers | August 2019 May 2020 | Teacher Collaborative Planning Classroom Activities | Teacher Documentation Test Scores |
| 6 | Provide students and parents access to students' grades through the online grade book. (TxConnect) | Principal Teachers | August 2019 May 2020 | TxConnect | Tutorial roll sheets Teacher reports |

GOAL #2: By May 2020, 95% of Ballinger HS at risk students will the Approaching rating on their performance on the appropriate state assessment.

OBJECTIVE #2: By May 2020, the completion rate for all students and student groups will be at least 98%.

SUMMATIVE EVALUATION: Provide alternatives for 5th year seniors and students who need to make up core credits. Completion rate will be at least 98%.

| Title I Comp | Activity/Strategy | Person (s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|--------------|--|---|-----------------------------|--|---|
| 9 | Identify students at risk for drop-out | Principal Counselor At-risk coordinator | August 2019 January 2020 | At-risk student list Report Cards Principal/ Counselor/ Staff conferences | State/local policies Report cards Progress reports STAAR scores Attendance Discipline referrals Junior High reports |
| 6 | Provide at risk students and parents information regarding alternative schools, computer based classes, and home school options. | Principal Counselor | August 2019 January 2020 | Home school/alternative school information APEX | Principal/counselor conferences |
| 9 | Adjust schedules for at risk students. | Principal Counselor | August 2019 January 2020 | Student records Counselor referrals Teacher recommendations | Student course requests Individual schedules Parent/teacher conferences |
| 6 | Telephone and visit at risk students and parents to offer support and encouragement. | Principal Counselor | August 2019 January 2020 | Conference times | Calendar records PRS log; home visits |
| 6 | Meet with at risk students, parents, teachers, counselor and principal to discuss interventions, as needed. | Principal Counselor | August 2019 January 2020 | RTI committee conferences Intervention material Howard College staff AVID | Teacher progress reports; attendance committee; report cards; notices of concern; teacher's letters to parents; Discipline records |

GOAL #2: By May 2020, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #2: By May 2020, the completion rate for all students and student groups will be at least 98%.

SUMMATIVE EVALUATION: Provide alternatives for 5th year seniors and students who need to make up core credits. Completion rate will be at least 98%.

| Title I Comp | Activity/Strategy | Person (s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|---|------------------------------------|--|--|---|
| 9 | Individualized Credit Recovery will be available through computer software. | Counselor | July 2019 December 2019 May 2020 | APEX Courses | APEX data report that shows credit recovery |
| 9 | Enroll students at Fairview Alternative Campus where daycare is provided. | Principal Counselor | July 2019 December 2019 May 2020 | Alternative campus Operating budget | Campus reports Principal reports Student report cards |
| 6 | Provide opportunities for individual parent conferences with the counselor or principals. | Principal Counselor | December 2019 May 2020 | Parent Letters Parent night | Meetings held with signature page |
| 9 | Enroll students in Optional Flexible School Day Program. | Principal Counselor Director | December 2019 June 2020 | APEX Courses Software | Assessments STAAR scores Credit Needs |

GOAL #2: By May 2020, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #3: Provide incentives to maintain attendance for all students and student groups.

SUMMATIVE EVALUATION: Average attendance will increase to at least 96%. Parents will be contacted as soon as possible regarding excessive absences.

| Title I Comp | Activity/Strategy | Person (s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|---|---|----------------------------|--|--|
| 1 | Incentives for students with perfect attendance each six weeks. | Admin Teachers Students | December 2019 May 2020 | Activity accounts Recognition Assembly Character Program | Attendance Records |
| 1 | Offer Exam Exemptions for 9 th – 12 th grade students as defined in the Student Handbook | Principal Teachers | December 2019 May 2020 | Student Handbook | Attendance Records Grade Reports Advisory Attendance Checks |
| 6 | Contact parents before students reach excessive absence limit. Send Warning letters with list of absences regarding potential violations of State Truancy Laws. | Assistant Principal | December 2019 May 2020 | Enrollment records | Attendance Records Teacher contact log report Letters to parents Student handbook information |
| 1 | Provide Saturday school as determined by principals | Principal Attendance clerk Attendance committee | December 2019 May 2020 | Attendance report Attendance Committee meeting reports | Increased attendance Improved student performance Committee agendas |
| 9 | Examine goals and expectations for Optional Flexible School Day Program. | Principal Counselor | December 2019 June 2020 | APEX Courses Software | Assessments STAAR scores |
| | | | | | |

GOAL #2: By May 2020, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #4: By May 2020, services will be provided to all students identified with dyslexia and other related disorders.

SUMMATIVE EVALUATION: Students with dyslexia and other related disorders will be identified and receive service based on their needs.

| Title I Comp | Activity/Strategy | Person (s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|--------------|---|---|---------------------------|---------------------------|--|
| 9 | Refer students for screening profile for dyslexia and other related disorders, as needed. | Principal Dyslexia coordinator Teachers | December 2019 May 2020 | Student Screening Process | Referral forms Staff evaluations |
| 8,9 | Develop an individual student plan to meet student's needs. | RTI committee Dyslexia coordinator | December 2019 May 2020 | Committee meetings | Meeting minutes Lesson plans Teacher documentation Modification sheet |

GOAL #2: By May 2020, 95% of Ballinger HS at risk students will master the appropriate state assessment.

OBJECTIVE #5: Reduce absenteeism, dropout rate, and loss of credit for pregnant and parenting students.

SUMMATIVE EVALUATION: The drop out rate, absenteeism will be reduced thereby allowing pregnant and parenting students to meet state standards.

| Title I Comp | Activity/Strategy | Person (s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|---------------------|---|--|----------------------------|---|---|
| 8 | Provide counseling services. | Principal Counselor School nurse | December 2019 May 2020 | Literature | Counseling records |
| 8 | Provide school and health services as indicated by the pregnancy related services checklist | Counselor School nurse | December 2019 May 2020 | List of other health providers | School records |
| 10 | Provide assistance in obtaining services from governmental and community agencies. | Counselor | December 2019 May 2020 | Lists of governmental and community agencies | Counselor notes and/or student records |
| 10 | Assist students in finding day care | Counselor | December 2019 May 2020 | Counseling services | Counselor records |
| 9 | Provide Compensatory Education Home Instruction (CEHI) | Principal Counselor | December 2019 May 2020 | TEA | Student records and counselor documentation |
| 9 | Provide schedule changes/shortened school days on recommendation | Principal Counselor | December 2019 May 2020 | Schedules Student folders Medical reports | Student schedules |
| 10 | May enroll students at Fairview Alternative Campus where daycare is provided | Principal Counselor | December 2019 May 2020 | Alternative campus Operating budget | Campus reports Principal reports Student report cards |
| 10 | Enroll students in Optional Flexible School Day Program. | Principal Counselor | December 2019 June 2020 | APEX Courses Software | Assessments STAAR scores |

GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE #1: Maintain discipline procedures to insure learning success for all students.

SUMMATIVE EVALUATION: Increase staff awareness and involvement in disciplinary procedures.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|--|----------------------------|--|--|
| 2 | Review discipline management plan for BHS annually. | Principal | May 2020 | Staff evaluations, professional development | Students Code of Conduct Minutes of staff meetings/agenda Principal meeting agenda |
| 2 | Monitor, update, and enforce the student code of conduct by using discipline referrals to make decisions, give/seek feedback to/from staff members. | Principal Asst. principal SBDMC | December 2019 May 2020 | Staff evaluations Principal's newsletter Daily announcements | Minutes of staff meetings Agenda items Student Code of Conduct Parent/student handbook Referral Data |
| 2 | Review, monitor and enforce an Extra-curricular code of conduct | Principal Extra-curricular sponsors Translator | December 2019 May 2020 | Student handbook | Staff meetings/ agendas Policy change statements Student Code of Conduct Parent/student handbook |
| 2 | Monitor, update and enforce Technology AUP using Suspicious Search Reports | Principal Technology Dir. | December 2019 May 2020 | Student handbook | Staff meetings/ agendas Policy change statements Student Code of Conduct Parent/student handbook |
| 2 | Monitor and enforce district dress code | Principal All staff | December 201 May 2020 | Student handbook | Discipline referrals Teacher/staff input |
| 2 | Implement "Character program" through advisory period | Principal All staff | December 2019 May 2020 | Character Strong Character Program | Discipline referrals Teacher/staff input |

GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE #1: Maintain discipline procedures to insure learning success for all students.

SUMMATIVE EVALUATION: Increase staff awareness and involvement in disciplinary procedures.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|--|----------------------------|--|--|
| 2 | Students with behavioral challenges will have access to campus level positive behavior support staff. | Behavior Intervention Team | December 2019 May 2020 | TBSI Training Behavior Intervention Team CPI Training Positive Behavior Support Training Staff Development Restorative Discipline | Time in regular education classes increased |
| 3, 4 | Provide restraint and timeout training for the special education teachers. | Principal SpEd staff | August 2019 | Behavior Intervention Team CPI training SpEd Co-op Services | Certificate of completion by responsible persons |
| 3, 4 | Provide restraint and timeout resources, as needed. | Principal SpEd staff | August 2019 | Behavior Intervention Team CPI training SpEd Co-op Services | Meeting agenda Sign in sheets |
| 2 | Provide instruction in an alternative education setting when mandated by law and when positive behavior interventions have been unsuccessful. | Principal Fairview personnel | May 2020 | SCE Funds \$54,008. | Discipline referrals Teacher/Staff Input Parent Conferences |
| 2 | Maintain 14 Point Test Security Plan. | Counselor Principal Campus Testing Coordinator | Fall 2019 Spring 2020 | TEA | Maintain testing procedures that produce meaningful and accurate results Seating charts |

GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE #2: By May 2020, the number of incidents involving violence, tobacco, alcohol and other drug use (TAOD), will be reduced by 5% as measured by PEIMS and number of discipline referrals.

SUMMATIVE EVALUATION: Reduction in discipline referrals resulting in improved learning environment.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|--|---|----------------------------|--|---|
| 2 | Review and revise Crisis Response plan | Administrative office Counselor Crisis Team | August 2019 | Crisis Team agendas | Crisis Team agendas Record of meeting |
| 2, 3, 4 | Present key elements of crisis response plan to faculty. | Counselor | August 2020 | Faculty meeting agendas | Calendar of events Faculty meeting agendas |
| 2 | Educate students about the negative effects of tobacco/e-cig use | Principal Counselor | Fall 2019 Spring 2020 | Concho Valley Drug and Alcohol Prevention Counsel | Decrease in tobacco/e-cig related incidences |
| 2 | Educate students about negative effects of drug use. | Principal Counselor | Fall 2019 Spring 2020 | Concho Valley Drug and Alcohol Prevention Counsel | Student registration form Lesson Plans Club agendas School newspaper |
| 2 | Provide Life Decisions Programs/ Motivational Speakers | Principal BHS Student Council | Fall 2019 Spring 2020 | HS Principal fund Community organizations | Decrease in referrals Improved learning environment |
| 2 | Organize activities for students during Red Ribbon Week | BHS Student Council Counselor | October - November 2019 | Concho Valley Drug and Alcohol Prevention Counsel | Decrease in referrals |
| 2 | Maintain random student drug testing program | Principal Counselor | Fall 2019 Spring 2020 | Melody's Southwest Drug Consortium Operating budget | Decrease in referrals |

GOAL #3: Ballinger High School students will be educated in learning environments that are safe, drug free, and conducive to learning.

OBJECTIVE #3: By May 2020, awareness information concerning bullying, hazing, and dating violence will be provided to staff, students, and parents.

SUMMATIVE EVALUATION: Reduction of incidences resulting in improved learning environment.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|---|----------------------------|---|---|
| 3, 4 | Provide staff development regarding the District policy and the reporting process for dating violence. | Principal Counselor | Fall 2019 | In-service | Attendance records |
| 2 | Provide student awareness sessions regarding dating violence behaviors, bullying, hazing and other forms of intimidation. | FCS teacher Counselor Business and Technology teacher | Fall 2019 Spring 2020 | Guide supplied by the State Curriculum Guest Speakers | Lesson plans Individual counseling reports Increase in student awareness Activity Calendar |
| 2 | Provide information regarding teen dating violence and sexual violence to parents | Principal FCS teacher Counselor | Fall 2019 Spring 2020 | Internet sources Community organizations | Parental awareness of protocol for reporting behaviors |
| 2 | Provide a safety plan for students | CIP Principal Counselor | September 2019 | Guide supplied by the state | Individual student plans, as needed |
| 2 | Continue implementation of Bullying plan | Principal Counselor All staff | Fall 2019 Spring 2020 | Bullying plan | Decrease bullying incidents |

GOAL #4: By May 2020, 100% of core academic classes will be taught by appropriately certified teachers and 100% highly qualified paraprofessionals will be maintained.

OBJECTIVE #1: By May 2020, appropriately certified teachers will teach 100% of all classes, 100% of paraprofessionals with instructional duties will meet ESSA guidelines to be highly qualified, and 100% of teachers will receive high quality professional development.

SUMMATIVE EVALUATION: All teachers and paraprofessionals will meet NCLB Highly Qualified standards leading to improved student performance.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|---|----------------------------|---|--|
| 3,4,5 | Encourage Professional staff to attend workshops relating to their primary teaching field. | Principal | June 2020 | Service Center Schedules | TTESS document TSR document Teacher/Principal Memorandums |
| 10 | Review Personnel Folders on annual basis and make changes/updates to meet NCLB guidelines. | Principal Administration office | June 2020 | Personnel Folders Administration office | Certification documents College Transcripts Work history records |
| 3,4,5 | Technology training will be provided to all instructional staff | Technology Director Technology integrator | December 2019 May 2020 | ESC | Lesson plans TTESS Texas STaR Chart |
| 3,4 | Encourage Professional staff to obtain additional certifications by challenging the ExCet/TEXES tests in as many fields as possible | Superintendent District curriculum director Principal | June 2020 | TEA SBOE SBEC | Certification documents SBEC |
| *****5 | Provide supplemental salary for highly qualified teachers | | | HS Allotment- Title II, Part A- | Certification documents |

GOAL #5: Parents and community will be partners in the education of students at Ballinger High School.

OBJECTIVE #1: By May 2020, at least 75% of all students' parents and or family members will participate in at least one school sponsored academic activity for/with their children.

SUMMATIVE EVALUATION: Improved parental participation/communication.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|---|----------------------------|---|--|
| 6 | Invite parents and students to freshmen orientation (night meeting). | Principal Counselor Teachers | Spring 2020 | Letter sent to parents Newspaper Sign in sheets Social Media | Sign in sheets |
| 6 | Recognize parents at academic events. | Activity sponsors | August 2019- May 2020 | Letter sent to parents School calendar Social Media Remind 101 | Sign in sheets Agenda for Events |
| 6 | Actively involve parents of special need students in the IEP/ARD process. | Diagnostician Principal Special Ed. Staff | May 2020 | Notice of ARD Phone Call Email | Meeting agendas Signature pages Notice of ARD Meeting Minutes |
| 4,6 | Provide financial aid workshop for students and parents | Counselor ASU and HC Staff | October 2019 | Angelo State University Howard College Increased awareness of financial aid | Sign in sheets |
| 6 | Provide opportunities for individual parent conferences with the counselor | Counselor | August 2019 - May 2020 | Parent Letter Phone Call Email Remind 101 | Meetings held with signature page Counselor Google Form |
| 4,6 | Invite parents to attend an informative meeting regarding college transitions/financial aid | Counselor | October 2019 | Angelo State University Howard College | Meetings held with signature page |

GOAL #5: Parents and community will be partners in the education of students at Ballinger High School.

OBJECTIVE #2: By May 2020, information will be provided to all parents/guardians concerning student activities, achievements and accomplishments.

SUMMATIVE EVALUATION: Improved parental participation/communication.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|--|--|------------------------------|---|--|
| 6 | Make a parent calendar available. | Principal Counselor Secretary | September 2019 - May 2020 | http://www.ballingerisd.net Social Media Remind 101 | Website Update |
| 6 | Provide a list of scholarships and financial aid opportunities to senior parents. | Principal Counselor | September 2019 May 2020 | http://www.ballingerisd.net Avid Remind 101 Facebook | Mail outs School website Social Media |
| 4,6 | Distribute information to parents of special need students based on survey of needs and interests. | Diagnostician Special Ed. Staff Co-op for special services | December 2019 May 2020 | Handouts/brochures provided by Co-op for special services ESC 15 | Surveys returned |
| 6 | Provide access to parents through TxConnect; thereby allowing communication of grades and attendance to parents and students | Principal Teachers | September 2019 | TxConnect program | Improve communication concerning grades/attendance with students and parents |
| 6 | Publicize the BHS web site. | Administrators Technology director | May 20120 | http://www.ballingerisd.net Remind 101 Social Media | Letter sent to parents Newspaper Local media Social Media |
| 6 | Publicize events. | Principal Activity sponsors | May 2020 | http://www.ballingerisd.net Remind 101 Social Media Ballinger News KRUN Radio | Local media |
| 6 | Provide and publicize Teacher Web Pages | Administrators Teachers Technology Dept. | Dec 2019 May 2020 | http://www.ballingerisd.net Teacher syllabus | Internet School website |
| 6 | Utilize <u>Remind</u> web application to communicate with parents and students | Principal Counselor Teachers | Dec 2019 May 2020 | www.remind.com Remind 101 APP Remind 101 Website | Internet Remind 101 APP Remind 101 Website |

GOAL #6: BISD will continue to provide equitable access to technological instructional resources to all students and instructional staff.

OBJECTIVE #1: By May 2020, students and staff will possess necessary skills to utilize all available forms of technology.

SUMMATIVE EVALUATION: Increased use of technology by staff and students.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|--|--|----------------------------|---|--|
| 1,5 | Maintain 1 to 1 Laptop Initiative | Principal Technology director Ballinger Technology Advisory Committee Campus Tech Committee | September 2019 May 2020 | District technology budget Ballinger Technology Advisory Committee Campus Tech Committee | Increased use of technology by students and staff |
| 1 | Meet diverse learning needs using appropriate technology | Principal SpEd All Teachers | September 2019 May 2020 | PC Viewer, Projection viewer, 1 to 1 Laptops Graphing Calculators | Six weeks grade report StaR Chart |
| 1 | Integrate TA TEKS into content based learning | Principal Tech integrator Teachers | September 2019 May 2020 | 1 to 1 Laptops PC Viewer, Projection viewer TEKS Resouce | Lesson plans TTESS StaR Chart |
| 1 | Encourage student use of appropriate technologies in the acquisition of knowledge and understanding | Principal Teachers Tech director | September 2019 May 2020 | 1 to 1 Laptops Graphing Calculators Professional Development | Lesson plans Increased use of technology |
| 1 | Encourage student use of text, graphics, animation, multimedia to acquire information, solve problems and communicate their learning | Principal Tech integrator Business and Technology teacher Teachers | September 2019 May 2020 | Pod Casting Projection viewer 1 to 1 Laptops | Lesson plans Increased use of technology |
| 1 | Encourage student use of varied technologies in preparation for successful career | Principal Tech integrator | May 2020 | 1 to 1 Laptops Projection viewer | Lesson plans Six weeks grade report Student Survey |

| | | | | | |
|--|--|---|--|--|--|
| | | Business and Technology teacher Teachers | | | |
|--|--|---|--|--|--|

GOAL #7: All students will be prepared for success following graduation.

OBJECTIVE #1: During the 2019-2020 school year, graduating seniors will score at or above a composite score of 20 on the ACT and/or at or above a combined score of 1000 on the SAT.

SUMMATIVE EVALUATION: Graduating seniors will score at or above the state average for SAT/ACT tests.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|------------------|---|---|------------------------|--|---|
| 9 | Specific materials and study courses for ACT/SAT will be made available to all students. | Principal Counselor | May 2020 | College Board ACT website AVID Remind 101 Social Media | School announcements www.ballingerisd.net ACT and SAT web sites |
| 2 | ACT will be offered at least four times on campus. SAT testing information will be communicated. | Counselor | May 2020 | Remind 101 Social Media Posters School Announcements | School announcements www.ballingerisd.net Posters around school and teachers classrooms Activity calendar Registration test dates and registration deadlines will be posted |
| 2,6 | Provide registration information to students and parents about the TSI Compliancy. | Counselor | May 2020 | Howard College Angelo State University | School announcements www.ballingerisd.net |
| 2,9 | Provide appropriate ACT and SAT for Special Education, 504 and other legally accommodated students with accommodations. (extended time, taped tests, reader-furnished tests). | Counselor Diagnostician SpEd teachers | May 2020 | Extended time Oral Testing | Application for extended time/modifications will be mailed to eligible special education students |
| 2,6,9 | ACT student workshop will be publicized. | Counselor | May 2020 | TBD | Number of students taking the ACT test |

| | | | | | |
|-----|---|-----------|-----------|---|-----------------------------------|
| 6 | Provide opportunities for individual parent conferences with the counselor. | Counselor | May 2020 | Parent Letter Parent night Parent Communication | Meetings held with signature page |
| 2,6 | ACT test results will be made available. | Counselor | July 2020 | Mailed Results to students Cumulative Folders | Test Results |

GOAL #7: All students will be prepared for success following graduation.

OBJECTIVE #2: Increased contact with students providing options for career pathways, military, and college programs.

SUMMATIVE EVALUATION: Students will have a variety of contacts and resources to achieve success in post secondary educational, vocational, and military enrollment.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|--|--------------------------------------|----------------------------|--|--|
| 10 | Provide job training to eligible students through Vocational Educational Co-Op and the Special Education VAC program. | Vocational teachers | June 2020 | | Identification guidelines Planning sheets from coordinator Student list |
| 10 | Provide opportunity for students to counsel with military recruiters. | Principal Counselor | December 2019 May 2020 | | Record of visits Announcement to students |
| 6,9, 10 | Provide information regarding admissions, educational costs, scholarships, federal and state grant/loan programs; assistance available to special need students, parents and school staff. | Counselor Special education staff | May 2020 | Scholarship information Texas/PELL Grant info DARS Texas MHMR | Handouts to students Mail outs to parents Newspaper articles www.ballingerisd.net Announcements at school Parent Night FAFSA Night |
| 10 | Administer "ASVAB" (Armed Services Vocational Aptitude Battery) test to juniors. | Counselor Military Recruiters | May 2020 | Department of Defense | Calendar Announcements at school Post-test information/"how to use" website |
| 1 | Achieve a post-secondary graduate, military, vocational school, or college acceptance rate of 75%. | Counselor | June 2020 | | Student/Parent contact Military and college contacts Requests for transcripts |
| | | | | | |
| | | | | | |

GOAL #7: All students will be prepared for success following graduation.

OBJECTIVE #2: Increased contact with students providing options for career pathways, military, and college programs.

SUMMATIVE EVALUATION: Students will have a variety of contacts and resources to achieve success in post secondary educational, vocational, and military enrollment.

| Title I Comp. | Activity/Strategy | Person(s) Responsible | Evaluation Timeline | Resources | Formative Evaluation |
|----------------------|---|--|----------------------------|---|--|
| 1,2 | Provide students with information concerning Job Corp, as applicable | Counselor | June 2020 | | Requests for applications for Job Corp |
| 1,2 | Provide CTE courses/supplies for possible articulation into vocational/technical and/or two-year college programs | Counselor Principal CTE teachers | December 2019 May 2020 | State adopted materials Carl Perkins-\$10,533. | PEIMS information submitted in career and technology |
| 1,2 | Participate in Career/College Day for students | Principal Counselor | May 2020 | Howard College WOW | Student success after graduation |
| 1,2 | Provide online and face-to-face college classes to eligible junior and senior students for dual credit/college credit | Principal Counselor G/T Coordinator Classroom facilitator | December 2019 May 2020 | Howard College Angelo State University 1 – 1 Initiative | Number of credit hours earned |
| | | | | | |



BALLINGER High School



"THE TRADITION LIVES ON"

2107 N. Broadway
Ballinger, TX
76821-0231

Office: (325) 365-3588
Fax: (325) 365-5920

Ballinger High School Campus Improvement Plan Overview 2019-20

BISD Mission Statement: The Mission of Ballinger Independent School District is to promote lifelong learners that are responsible and productive citizens.

Campus Needs Assessment:

- Work on closing performance gaps, especially economically disadvantaged
- Increase academic growth in all students
- Increase rigor and expectations of all learners in all courses to challenge students
- Increase percentage achieving Meets Expectations from Approaching and Mastery from Meets Expectations
- Increase student attendance rate

Notable Changes to Campus Improvement Plan

Goal 1 – Objective 1 will address our biggest area of growth on our campus Report Card – Academic Growth (68). Strategies were updated and added to address this area. Through fidelity in implementing and monitoring of the targeted strategies will address these areas:

Goal 1: By May 2020, Ballinger High School will have met the State Standard and met 100% of the System Safeguards.

Objective 1: By May 2020, 98% of all students will have earned a year's growth as compared to the STAAR scores from the year before.

Strategies:

- Remediate identified subgroups through focused tutorials to close the performance gap
- Proper utilization of tutorial time
- Teachers identify individual (and all levels of) students who did not meet progress
- Provide intervention programs to students who fail EOC with emphasis on reading and writing
- Targeted Instruction for students at risk of failure

Title I – Added the Title I school wide components to the CIP as well as indicated how our strategies relate to at least one of the 10 components.

Overview of CIP our Process

- Updated goals, objectives, and strategies to reflect current dates, practices, and focus areas
- Identified that current goals, objectives, strategies that are in the plan are effective practices when implemented
- Committee discussed how to ensure fidelity in implementing this plan
 - Staff knowledge of plan (outside of committee members)
 - Streamline plan
 - Use plan as a tool
 - Accountability

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 7J

Date: 11/11/19

Subject: Copy Service Request for Proposal

Information:

Our current copy lease will expire on January 31, 2020. The Board is required to procure a purchasing method to insure the best value for Ballinger ISD. We would like to go out for a Request for Proposals (RFP) and have a proposal ready to submit to the Board for approval by the January Regular Meeting.

Action Recommended:

Board action to approve going out for Request for Proposals (RFP) for copier services for Ballinger ISD.



REQUEST FOR PROPOSAL

Ballinger ISD
802 Conda Ave
Ballinger, Tx 76821

Request for Proposal District Copy and Print Services

Jeff Butts
Ballinger ISD Superintendent of Schools
(325)365-3588

I. REQUEST FOR PROPOSAL

Purpose

The Ballinger Independent School District (District) is seeking proposals for a managed print solution. This solution will encompass all of the District's printing and copier needs and equipment. The District is considering alternatives for solutions listed below for this service with additional options for each.

1. **Printing/Copying as a service** – Vendor provided equipment, maintenance, support staff, and supplies.
2. **Service support and supply contract** – Vendor provides maintenance, support staff, and supplies.

The proposals are required to provide a solution to address the following needs:

1. Copiers and printers must work with Windows and Mac OS and preferred compatibility with iOS and Chrome OS.
2. Copier service, maintenance, parts, and supplies
3. Multifunction device service, maintenance, parts, and supplies
4. Networked printer service, maintenance, parts, and supplies
5. Document imaging features (scan to email, scan to location or equivalent)
6. Secure/Private Print
7. Data security and access control
8. Printer and copier use monitoring and reporting
9. Faxing capabilities as appropriate
10. Appropriate licensing for solution
11. Physical identification of method (ID tag) for Vendor, District, and/or supported equipment
12. Supplies included should be specified (toner, staples, etc.)
13. Paper costs are currently not included, but could be considered in proposal.
14. Volume pools desired. New printers/copiers added during year will not result in increased base fee
15. 4 hour or better response time guarantee
16. 95% uptime guarantee
17. Any Vendor staff must pass appropriate background checks as required by State Law and District Policy. Vendor is responsible for cost and must provide proof.

Background

The Ballinger Independent School District consists of approximately 900 students. The district copiers are housed within five buildings (Central Office, High School, Middle School, Elementary, and Special Education Office). The District currently leases all copier, multifunction, and printer equipment. The District currently utilizes a company to provide labor, service, parts, and supplies for the designated equipment. Paper supplies is presently provided by the district but may entertain outsourcing with contract.

Current Contract Yearly impressions (expires 12/31/2019)

Central Office:

Large Color MFP **84k Black/36k Color**
Large MFP **900K Black**

High School:

Large MFP **600K Black**
Large MFP **600K Black**
Small MFP **42K Black**
Small MFP **36K Black**
Small MFP **36K Black**
Small MFP **36K Black**
Small MFP **36K Black**
Small MFP **36K Black**
Large Color MFP **84k Black/36k Color**
Large Color MFP **84k Black/36k Color**

Junior High School:

Large MFP **600K Black**
Large MFP **600K Black**
Small MFP **60K Black**
Large Color MFP **84k Black/36k Color**

Elementary School:

Large MFP **600K Black**
Large MFP **600K Black**
Large MFP **600K Black**
Large MFP **600K Black**
Large Color MFP **84k Black/36k Color**

Special Education Office:

Small MFP **42K Black**

1.1 Schedule of Events

The following is the estimated schedule of events for this project. The schedule may change depending on the results of the responses and a final schedule will be established prior to contracting with the successful Vendor.

EVENT DATE

1. Release of RFP November 12, 2019
2. RFP Walk-Throughs or questions due November 22, 2019
3. Proposals due December 3, 2019 (before 2:00pm CST)
4. Evaluation of Responses December 4, 2019 (2:00 pm CST)
5. Award Bid December 5, 2019 (2:00 pm CST)
6. Board approval and contracts December 9, 2019 (8:00 pm CST)
7. Installation and configuration complete January 6th, 2020

II TERMS AND CONDITIONS OF REQUEST FOR PROPOSAL (“RFP”)

2.0 Response Submissions

Response to this RFP can be submitted in a sealed package and delivered via a trackable delivery service or personally, on or before 2 pm CST December 3, 2019.

Attention to:

Jeff Butts
Copier RFP
Ballinger Independent School District
802 Conda Ave.
PO Box 231
Ballinger, Texas 76821

The response packages will be **opened** at **2:00pm** CST on December 4, 2019 at the same location. It is the sole responsibility of the respondents to ensure their responses arrive in a timely manner. The District reserves the right to reject all late arrivals. The Vendors must submit two (2) copies of proposal along with any unique maintenance contracts.

2.1 Costs Associated with Preparation of the Vendor’s Response

The District will not be liable for any cost incurred by the respondents in preparing responses to this RFP or negotiations associated with award of a contract.

2.2 Questions

Questions regarding this RFP should be emailed to Billy Mobley (billy.mobley@ballingerisd.net) and must be submitted on or before November 22, 2019.

2.3 Proposal Binding Period

Prices quoted in the Vendor’s response for all labor and materials will remain in effect for a period of at least sixty (90) business days from the closing of the RFP.

2.4 Omissions

Omission in the proposal of any provision herein described shall not be construed as to relieve The Vendor of any responsibility or obligation requisite to the complete and satisfactory delivery, operation, and support of any and all equipment or services.

2.5 Price Quotations

Price quotations are to include the furnishing of all materials, equipment, maintenance and training manuals, tools, and the provision of all labor and services necessary or proper for the completion of the work except as may be otherwise expressly provided in the Contract Documents. The District will not be liable for any costs beyond those proposed herein and awarded, including, but not limited to, any unforeseen costs related to this project. Time and materials quotes will be unacceptable.

2.6 Variation in Quantities and Configurations

Equipped and capacity requirements are the best estimates currently available. The District reserves the right to modify quantity and configuration requirements. The Vendor agrees to lease The District the revised quantity of items at the unit price as stated in the RFP regardless of quantity changes.

2.7 Project and Service Lead

The Vendor will provide a Project Lead and Service Lead who will act as a single point of contact for all activities regarding the initial project and ongoing service. The Project Manager will be required to make on-site decisions regarding the scope of the work and any changes required by the installation work. The Project Manager will be entirely responsible for all aspects of the work and shall have the authority to make immediate decisions regarding implementation or changes to the work. The Service Lead will be responsible for ongoing service and support related to the contract.

2.8 The Vendor Qualifications

2.8.1 Experience

The Vendor must submit a written statement of qualifications documenting the following areas of experience:

The selected Vendor shall be fully capable and have at least 5 years' experience in printer and copier service and support systems as well as any specified networking equipment, specifically any electronic devices providing connectivity for network devices. To ensure the system has continued support, The District will contract only with Vendors having a successful history of sales, installation, service, and support. During the evaluation process, The District may, with full cooperation of The Vendors, visit The Vendors' places of business, observe operations, and inspect records.

2.8.3 References

The District may, with full cooperation of The Vendors, visit client installation to observe equipment operations and consult with references. Specified visits and discussion shall be arranged through The Vendors; however, The Vendor personnel shall not be present during discussions with references. The Vendor must provide a minimum of five (3) reference accounts at which similar work, both in scope and design, have been completed by The Vendor within the last five years.

2.9 Equal Employment Opportunity

In connection with the execution of this Contract, The Vendors and subcontractors shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, age, national origin or marital status. The Vendors shall take affirmative action to ensure that minority and disadvantaged applicants are employed and employees are treated during their employment without regard to race, religion, color, sex, age, national origin or marital status.

2.10 Safety

The Vendor shall take the necessary precautions and bear the sole responsibility for the safety of the methods employed in performing the work. The Vendor shall at all times comply with the regulations set forth by federal, state, and local laws, rules, and regulations concerning "OSHA" and all applicable state labor laws, regulations and standards. The Vendor shall indemnify and hold harmless The District from and against all liabilities, suits, damages, costs and expenses (including attorney's fees and court costs) which may be imposed on The District because of The Vendor, subcontractor, or supplier's failure to comply with the regulations stated herein.

2.11 Patents and Royalties

The Vendor, without exception, shall indemnify and hold harmless The District and its employees from any liability of any nature or kind, including costs and expenses for or on account of any trademarked, copyrighted, patented, or non-patented invention, process, or article manufactured or used in the performance of the Contract, including its use by The District. If The Vendor or subcontractor uses any design, device, or materials covered by letters, patent, trademark, or copyright, it is mutually understood and agreed without exception that the proposal prices shall include all royalties or cost arising from the use of such design, device, or materials in any way involved in the work.

2.12 Indemnification

The Vendor shall indemnify and hold harmless The District, its agents and employees from or on account of any injuries or damages, received or sustained by any person or persons during or on account of any operation connected with this Contract; or by consequence of any negligence (excluding negligence by The District, its agents or employees) in connection with the same; or by use of any improper materials or by or on account of any act or omission of said Vendor or its subcontractors, agents, servants or employees. The Vendor further agrees to indemnify and hold harmless The District, its agents or employees, against claims or liability arising from or based upon the violation of any federal, state, county, city or other applicable laws, bylaws, ordinances, or regulations by The Vendor, its agents, associates, or employees.

The indemnification provided above shall obligate The Vendor to defend at its own expense or to provide for such defense, at The District's option, of any and all claims of liability and all suits and actions of every name and description that may be brought against The District which may result from the operations and activities under this Contract whether the installation operations be performed by The Vendor, subcontractor, or by anyone directly or indirectly employed by either.

The award of this Contract to The Vendor shall obligate The Vendor to comply with the foregoing indemnity provision; however, the collateral obligation of insuring this indemnity must be complied with as set forth.

2.13 Liability and Insurance

The Vendor shall assume the full duty, obligation, and expense of obtaining and maintaining necessary insurance.

2.13.1 Insurance Coverage

The Vendor shall be fully liable to provide and maintain in force during the life of this Contract, such insurance, including Public Liability Insurance, Product Liability Insurance, Auto Liability Insurance, Workman's Compensations and Employer's Liability Insurance as will assure to The District the protection contained in the foregoing indemnification provision undertaken by The Vendor. Such policies shall be issued by United States Treasury-approved companies authorized to do business in the State of Texas, having agents upon whom service of process may be made in The District's name, and shall contain as a minimum, the following provisions, coverages, and policy limits of liability.

2.13.2 General Liability

The Vendor will have General Liability Insurance as shall protect The District, The Vendor, subcontractor, agents, and employees from claims for damages. The limits of liability provided by such policy shall be no less than One Million Dollars (\$1,000,000.00) per occurrence combined single limit bodily injury and property damage, and an amount not less than Two Million Dollars (\$2,000,000.00) for damages on account of all occurrences.

2.13.3 Product Liability

The Vendor will have Product Liability or Completed Operations Insurance with bodily injury limits of liability of not less than One Million Dollars (\$1,000,000.00) per person; One Million Dollars (\$1,000,000.00) per occurrence and Two Million Dollars (\$2,000,000.00) aggregate.

2.13.4 Auto Liability

The Vendor will have Auto Liability Insurance with bodily injury limits of not less than One Million Dollars (\$1,000,000.00) per occurrence and property damage limits of not less than One Million Dollars (\$1,000,000.00).

2.13.5 Workman's Compensation & Employer's Liability

The Vendor will have Worker's Compensation and Employer's Liability Insurance with minimum limits as required by the State of Texas but in no case less than One Hundred Thousand Dollars (\$100,000.00).

2.13.6 Claims

In any and all claims against The District or any of their agents or employees by any employee of The Vendor, any subcontractor, or anyone directly or indirectly employed by any of the contracting parties or anyone for whose acts any of them may be liable, the indemnification obligation under indemnification shall not be limited in any way by any limitation on the amount or types of damages, compensation acts, disability benefit acts, or other employee benefit acts.

2.13.7 Contractual liability

The District shall not be responsible for loss or damages to vendor's property either on or off The District's premise. The vendor is solely responsible for loss or damage to shipments and deliveries of all equipment and materials until turnover of finished project. The vendor shall be one hundred percent (100%) responsible for their personnel and personal property.

2.13.8 Personal Injury

The Vendor shall procure and maintain adequate personal injury insurance to protect the vendor's personnel and The District against damages for bodily injury including death that may arise from operations under this contract. Also the Vendor's insurance shall cover the Vendor's subcontractors, and/or anyone directly or indirectly employed by the Vendor.

2.14 Bonding

2.14.1 Performance and Payment Bonding

Within seven (7) days after notice of award, The Vendor is required to have valid Performance and Payment Bonds in force covering the work performed up to the acceptance by The District. The Bonds must be in the amount of one hundred (100) percent of the Contract amount, guaranteeing to The District the completion and performance of the work covered in such as well as full payment of all suppliers, agents, laborers, or subcontractors employed in the performance of the project. Such Bonds shall be in a form and with a surety acceptable to The District and shall provide for the protection of all persons supplying labor or materials used for the performance of the work. Purchase order(s) will not be issued until on hundred (100) percent payment bonds are received.

The Vendor agrees to keep such Bonds, or a replacement thereof, in force at all times during the course of the performance under this project. In addition to the foregoing requirements, such bonds shall contain provision, whether by attaching endorsements or supplemental agreements, guaranteeing to The District the successful completion of the project. The Vendor may comply with the requirements of this provision by causing said Bonds to specifically name The District as one of the parties to whom the protection afforded by said Bonds is extended or as an alternate, may furnish The District with a separate Performance Bond meeting the same criteria.

2.15 RFP Requirements

2.15.1 Proposal Preparation and Submission Requirements

2.15.1.1 Authorized Representative

All proposals must be signed by an authorized representative of the Vendor. All information requested must be submitted. Failure to submit all information requested may result in the exclusion of the submitted proposal from consideration, a lower score in the evaluation of the proposal, or the reviewing parties requesting the missing information.

2.15.1.2 Proposal Preparation

Submitted proposals should be written in a concise simple manner, providing a straight forward solution to the RFP. Respondents should focus upon providing the most cost effective yet technologically sound solution to the district.

2.15.1.3 Proprietary Information/Trade Secrets

All submitted data, including information prepared for the district in response to this RFP will exclusively belong to The District. The information will be open to public inspection as required by law. Any trade secrets or proprietary information will not be disclosed to the public; however, such information should be brought to the attention of the district with adequate reason for such withholding.

2.15.2 Oral Presentation

Respondents to the RFP may be required to give an oral presentation of their proposal to The District. The purpose of the oral presentation will be for the Vendor to elaborate on their proposal and to provide clarity for members of The District. No negotiation will take place at this presentation. The time and date of the presentation, if required, will be announced. Oral presentations are solely an option for the district and may or may not be conducted.

2.15.3 Specific Requirements

Vendors should provide a thorough and as detailed proposal as possible such that The District will have the proper information by which to evaluate responses. Specifically, Vendors are required to submit the following information as a complete proposal: The documents should be prepared, labeled and arranged as follows:

| | |
|------------|---|
| I | Cover Letter |
| II | Formal Vender response to RFP with detailed Scope of Work and Cost Breakout Contract with Signature Page |
| III | |
| IV | References |
| V | Additional Vendor information |
| VI | Vendor Response Security (Bid Bond) and W-9 form (if applicable) |

Proposals should address the following items in above format:

- Vendor overview, qualifications and experience implementing proposed system
- Responses to RFP required needs
- Proposed Solution clearly indicating which of the three primary options the proposal is in response to.
- Four and five year contract options. Annual contract renewal on September 1st.
- All costs, licensing information for installation and expected yearly renewals shall be disclosed.
- Clearly broken down into parts
- Product Literature/Media
- Vendor References
- Bond and Vendor W-9 Form (dated within current calendar year)
- Description of vendor staff, hours of work, duties, responsibilities, and
- For responses including equipment
 - Description of equipment provided, expectation of reliability, and replacement cycles.
 - Solution for existing equipment if Vendor is providing equipment

2.15.4 Vendor Walk-through

Vendors are welcome and encouraged to schedule a walk-through of all sites in order to assist in data collection. Walk-throughs can be scheduled with Billy Mobley by phone (325-365-3588x1911) or via email at billy.mobley@ballingerisd.net.

2.16 Evaluation and Award of Responses

The District may at its discretion and at no fee to The District, invite any Vendor to appear for questioning during response evaluation for the purpose of clarifying statements in the response.

2.16.1 Right to Reject

The District reserves the right to accept or reject all proposals or sections thereof. In addition, The District reserves the right to award without further discussion. Therefore, responses should be submitted initially with the most favorable terms that The Vendor can propose.

2.16.2 Evaluation Criteria

The criteria for selection of The Vendor will entail several specific considerations. The District reserves the right at any time to request documentation or additional information/clarification on any of the following but not limited to: Vendor qualifications; Vendor understanding of the project scope of work and overall goal; Vendor compliance with specifications detailed in RFP; Vendors demonstrated ability to perform.

2.16.3 Award of Project

The District will select and award the project to a single Vendor felt best meeting the evaluation criteria. Price will not be the only consideration.

The District reserves the right to cancel this RFP, reject submitted proposals or portions of proposals at any time prior to the awarding of the project. The District is not required to provide a statement of reason as to why any proposal is deemed as not being most advantageous to the goals of The District. The District is not obligated to commit to any products or services as a result of the publication of this document. All proposed solutions will be presented to The District for final approval. The District reserves the right at any time to reject portions of this project.

2.17 Special Conditions

The facilities are academic in nature and thus activities in all customer facilities will not be interrupted by The Vendor's work activities. The computer systems associated with this work will not be taken off-line or removed from service during normal working hours. Arrangements must be made by The Vendor to coordinate any such activities. The Vendor will be required to work around all of the conditions listed above as well as working with The District staff to minimize disruptions to normal customer activities.

2.17.1 Contract Modification

The Vendor agrees that all contract modifications (change orders) are to be submitted in writing to the Project Coordinator no less than five (5) days before work on modified areas is to take place. Any extension of contract dates will be discussed between the Project Manager and the Project Coordinator and placed in writing on the contract modification. Price markup for contract modifications shall not exceed five (5) percent of the comparable material and labor breakout on the response form in section IV for the Prime Vendor and ten (10) percent for Subcontractors.

2.18 Cancellation

In the event provisions of the RFP are violated by The Vendor, The District may give written notice to The Vendor stating the deficiencies and unless deficiencies are corrected within five (5) working days, recommendations will be made to The District for immediate cancellation. The District reserves the right to terminate immediately any contract resulting from this RFP for failure to correct deficiencies.

2.19 Performance Liability

In the event the Vendor does not complete the project by **the date listed in timeline**. The District reserves the right to deduct from the final payment five hundred dollars (\$500.00) per day until the project is complete. Performance penalties will not be incurred due to weather events or other unforeseen events by the District.

2.20 Advertising

The Vendor agrees not to use the results from this RFP as a part of any commercial advertising without prior written approval of The District.

III. EVALUATION CRITERIA (vendors will be evaluated according the bid matrix below.)

| | | |
|--|-------------------------|---------------------|
| BSD #124 Local Area Network Expansion 2015-2015 | | |
| Evaluation Criteria Matrix | | |
| Factor | Points Available | Vendor Score |
| Total Value and Price of Proposal | 30 | |
| Proposal meets district goals and needs | 25 | |
| Compatibility of systems | 20 | |
| Vendor in Good Standing and Local/State Vendors | 15 | |
| Complete Bid Packet | 10 | |
| Totals | 100 | |

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 7K

Date: 11/11/19

Subject: Board Policy Update 114

Information: The Board is required to approve policy updates. The policy update that is an Action Item during this meeting is Policy Update 114.

Action Recommended:

Board Action

Vantage Points

A Board Member's Guide to Update 114

Please note: *Vantage Points* is an executive summary, prepared specifically for board members, of the TASB Localized Update. The topic-by-topic outline and brief descriptions focus on key issues to help local officials understand changes found in the policies.

The description of policy changes in *Vantage Points* is highly summarized. Please pay careful attention to the more detailed, district-specific Explanatory Notes and the policies in your localized update packet.

For questions, contact Policy Service at policy.service@tasb.org, call us at 800-580-7529, or visit our website at policy.tasb.org.

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

© 2019 Texas Association of School Boards, Inc. All rights reserved.



Numerous bills were enacted in the 86th Legislative Session. In this *Vantage Points*, we will focus primarily on the local policies impacted by these new laws. There are a few policies that are recommended for updating in response to revised guidance from the Texas Education Agency. Different from previous versions of the *Vantage Points*, we have organized this document to align with the sections of the policy manual.

We strongly encourage you to review the Explanatory Notes contained in your district's update packet for information specific to your policies and additional background on all the changes to the legal policies. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

Section B—Local Governance

Tax Officials

BDAF(LOCAL) POLICY CONSIDERATION

A few districts had provisions regarding tax officials at this code. Since the statutory language on tax officials is being moved to CCG(LEGAL), districts with this policy will find that the content regarding the employment of an assessor or collector of district taxes has been moved to CCG(LOCAL). The BDAF policy code has been deleted from the table of contents and is no longer an active code.

Board Meetings

SB 494 reduced the time required to post notice of an emergency meeting from two hours to one hour. This new one-hour requirement would also apply to an amendment to the meeting agenda after the 72-hour deadline, which is known as a supplemental notice. The same bill revised what constitutes an emergency or urgent public necessity that would permit the board to hold an emergency meeting or to amend its agenda after the 72-hour deadline.

SB 1640 revised the definition of "deliberation" and added new provisions that prohibit a series of communications between board members. Board members should review the sections in BE(LEGAL) titled *Deliberation and Prohibited Series of Communications* for more information.

BE(LOCAL) POLICY CONSIDERATION

SB 494 reduces the time required to post notice of an emergency meeting or to provide a supplemental notice from two hours to one hour. A recommended revision to BE(LOCAL) reflects this change. All other legislative changes regarding board meetings are reflected in BE(LEGAL).

Public Comment

HB 2840 impacts the manner in which public comment is conducted in your district. Prior to this legislation, the board had ample discretion to manage the portion of the meeting when citizens could address the board. The law now requires that public comment be permitted on agenda items at all meetings, including regular meetings, special meetings, and board workshops. The opportunity for the public to address the board on an agenda item must be before or during the board's deliberation on the item. The bill also states that the board cannot prohibit public criticism of the board unless the criticism is otherwise prohibited by law. HB 2840 does permit the board to establish reasonable rules that govern the amount of time an individual is permitted to speak, with additional time permitted for speakers that require certain translation services.

BED(LOCAL) POLICY CONSIDERATION

The vast majority of school districts were permitting public comment prior to this new law. In response to HB 2840, the following revisions to BED(LOCAL) are recommended:

- Deletion of the overall time for public comment.
- Deletion of the requirement that delegations of a certain number appoint one spokesperson.
- At regular meetings, public comment continues to be permitted on any topic, whether it is an item on the posted agenda or not.
- At special meetings, including board workshops or work sessions, public comment is limited to items on the posted agenda.
- A new provision is included requiring all public comment to occur at the beginning of the meeting.

To assist with efficient management of board meetings when large numbers of individuals wish to address the board, the revised policy permits the presiding officer to make adjustments to procedures, such as adjusting the time allotted to each speaker, reordering agenda items, deferring public comments on nonagenda items, and continuing agenda items to a later meeting.

For those few districts that did not permit public comment at board meetings prior to this legislation, the revisions made to BED(LOCAL) will now permit public comment at all board meetings but only for agenda items. The policy for these districts also states when public comment will be received and includes a provision that permits the presiding officer to make adjustments to procedures for meeting efficiency as well as time limits for individuals to address the board.

If the board wishes to limit public comment to agenda items at regular meetings, adjust the individual time limit, or make other adjustments to this policy, please contact the district's TASB policy consultant.

To assist the board in developing public comment procedures, Policy Services provides samples in the *TASB Regulations Resource Manual*. Please contact your superintendent or your TASB policy consultant if you wish to review these sample board procedures.

**Section C—
Business and
Support Services**

**Texas Economic
Development Act**

CCGB(LOCAL) POLICY CONSIDERATION

For those districts that currently have a local policy at CCGB(LOCAL), we recommend a more streamlined version of that policy. The revised policy removes legal provisions that can be found in CCGB(LEGAL) and addresses provisions that require board action, such as establishing the threshold for the large project application, setting the standard application fee, providing procedures for filing and processing the application, outlining the board and superintendent responsibilities regarding the application and implementation of the agreement, and providing a statement regarding conflicts of interest.

Investments

HB 2706 permits the district to invest bond proceeds or pledged revenue to the extent allowed by the Public Funds Investment Act, other laws, and the district's local policy.

CDA(LOCAL) POLICY CONSIDERATION

The recommended changes to CDA(LOCAL) permit the district to invest bond proceeds or pledged revenue in accordance with law. Additional recommended revisions clarify that, should the district exercise the option to invest in bond proceeds, those investments could not be made in no-load mutual funds.

Governmental Accounting Standards Board (GASB) Statement 84 revised terminology to change "agency" funds to "custodial" funds. In response, a corresponding change is recommended in the local policy.

Finally, a few districts' local policies included a statement requiring an annual portfolio report to the board in addition to the monthly or quarterly reports the board receives. Because there is no requirement to reflect this practice in policy, the provision is recommended for removal. A district may continue to provide this annual report without the policy provision.

**Purchasing
Procedures**

CH(LOCAL) POLICY CONSIDERATION

The Texas Education Agency, through its *Financial Accountability System Resource Guide*, requires the district to have purchasing procedures to comply with a variety of state and federal laws. Recommended policy text has been added that requires the superintendent to develop those procedures.

**Emergency
Operations
Plans**

CKC(LOCAL) POLICY CONSIDERATION

Recommended revisions to this policy require the district's emergency operations plan to include active shooter response procedures (HB 2195) and to ensure that a substitute teacher has access to campus buildings and materials to carry out duties of a regular district employee during an emergency or emergency drill (SB 11).

**Security
Personnel**

CKE(LOCAL) POLICY CONSIDERATION

This policy has been revised to comply with SB 1707. The bill prohibits district peace officers or school resource officers (SRO) from being assigned routine discipline or school administrative tasks. A statement to this effect has been added to the policy.

SB 1707 also requires that the board determine the duties of the district's peace officers and SROs and include those duties in specific documents, such as the district improvement plan, the student code of conduct, and other appropriate publications. For districts with a police force, if your policy describes the powers and duties of your police officers, your policy will meet this requirement. If your district has entered into an agreement with local law enforcement to hire SROs and has this currently reflected in your policy manual, new policy language is recommended to satisfy the SB 1707 requirement to determine SRO duties.

Cybersecurity

CQB(LOCAL) POLICY CONSIDERATION

This new recommended policy code has been created to house the new cybersecurity policy required by SB 820 and to address the cybersecurity training of employees and board members required by HB 3834. This new code is also where provisions on security breaches are now found; these provisions were formerly coded at policy CQ. The security breach text has

been revised to address reporting requirements to the Texas Education Agency in accordance with SB 820.

**Section D—
Personnel**

Furloughs

DFFA(LOCAL) POLICY CONSIDERATION

A minor revision is recommended to this policy as a result of HB 3 moving statutory provisions on furloughs from Education Code Chapter 42 to Chapter 48. The detail has been removed in favor of the cross-reference to policy DEA.

Firearms

DH(LOCAL) POLICY CONSIDERATION

HB 1143 prohibits a district from regulating the manner in which a handgun, firearm, or ammunition is stored in a locked vehicle in a district parking area, provided the item is not in plain view. Recommended changes to this policy and GKA(LOCAL) reflect this new law by deleting language requiring firearms in locked vehicles to be unloaded.

**Section E—
Instruction**

**Gifted and
Talented
Program**

EHBB(LOCAL) POLICY CONSIDERATION

Based on HB 3 and the newly adopted Texas State Plan for the Education of Gifted/Talented Students, EHBB(LEGAL) and (LOCAL), the policies on gifted and talented (GT) services, have been updated. EHBB(LOCAL) has undergone a complete review to ensure that all required provisions are included in the policy as reflected in law and the state plan. In addition to the revisions to existing text, new recommended provisions address use of GT funds and the annual compliance certification the district must make to the commissioner. This recommended policy also addresses parent consultations for exiting students, appeals, and broader language regarding the selection committee. The remaining revisions are recommended to provide more flexibility to the district regarding reassessments and placement of transfer students in the GT program.

**Partnership
Charters**

ELA(LOCAL) POLICY CONSIDERATION

This policy only appears in a few districts' policy manuals. A minor revision has been made to the legal citation in this policy as a result of HB 3, which

moved funding provisions regarding partnership charters from Education Code Chapter 42 to Chapter 48.

**Section F—
Students**

**School Safety
Transfers**

FDE(LOCAL) POLICY CONSIDERATION

TEA's recent revisions to the Unsafe School Choice Option Guidance Handbook prompted recommended changes at FDE(LOCAL) to update the list of violent criminal offenses for which a victim is eligible for a transfer to another school within the district.

UIL Physicals

FFAA(LOCAL) POLICY CONSIDERATION

A new UIL rule requires students who are participating in marching band to have a pre-participation physical in accordance with the schedule established by the UIL. Recommended revisions to this policy broaden the language to accommodate future changes to UIL rules and allow the superintendent to designate other extracurricular programs for which the district will require physicals.

**Threat
Assessments**

FFB(LEGAL) includes new provisions regarding the establishment and composition of threat assessment and safe and supportive school teams as required by SB 11 and the process these teams will use in evaluating individuals and students who make threats of violence or exhibit harmful, threatening, or violent behavior.

FFB(LOCAL) POLICY CONSIDERATION

This new recommended local policy has been created in response to SB 11 and addresses the requirement for boards to adopt policies and procedures regarding the threat assessment and safe and supportive teams. The district's policies and procedures must be consistent with the model policies and procedures developed by the Texas School Safety Center (TxSSC). TASB collaborated with the TxSSC to develop this policy.

The TxSSC advises that district procedures need to be individualized to fit each district's unique circumstances. The TxSSC website has numerous resources to assist in developing such procedures.

Trauma-Informed Care

FFBA(LOCAL) POLICY CONSIDERATION

This new recommended local policy on trauma-informed care has also been developed to comply with SB 11. The details of the district's trauma-informed care program must be included in the district improvement plan. The policy specifies the elements required to be addressed in the district's trauma-informed care program, including increasing staff and parent awareness of trauma-informed care, required training, and available counseling options for students affected by trauma or grief. The policy also affirms that the district must report training compliance to TEA.

Student Records

FL(LOCAL) POLICY CONSIDERATION

This policy has been revised to assist with the implementation of the district's safe and supportive school program (see policy FFB) as required by SB 11. The new recommended provision at Access by School Officials clarifies that a person appointed to a team that supports the safe and supportive school program may access student records if the person has a legitimate educational interest in the records.

**Section G—
Community and
Governmental
Relations**

**Public
Information
Requests**

GBAA(LOCAL) POLICY CONSIDERATION

SB 494 permits the board of a district impacted by a catastrophe to temporarily suspend the Public Information Act. This policy includes new recommended provisions to delegate to the superintendent the authority to approve the initial suspension period of up to seven consecutive days and provide the required notices. For an extension beyond the initial seven-day period, the law requires the board to determine whether it is still impacted by the catastrophe. Thus, the recommended local policy text requires the board to approve an extension.

Firearms

GKA(LOCAL) POLICY CONSIDERATION

HB 1143 prohibits a district from regulating the manner in which a handgun, firearm, or ammunition is stored in a locked vehicle in a district parking area, provided the item is not in plain view. Recommended changes to this policy and DH(LOCAL) reflect this new law by deleting language requiring firearms in locked vehicles to be unloaded.

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 7L

Date: 11/11/19

Subject: Approval of the District's School Health Advisory Council (SHAC)

Information:

The board is required to approve the School Health Advisory Council to assist the district in ensuring that the local community values are reflected in the district's health education instruction and to assist in the decisions made in the areas of health education and instruction of Ballinger ISD.

Action Recommended:

To approve the SHAC members as presented

Ballinger ISD Proposed SHAC Members

2019-2020

Elementary Parents:

Marcy Moffett

Meagan Smith

Junior High Parents:

Crystal Clinton

Douglas Fuchs

High School Parents:

Ruben Fuentes

Richard Lange

School Staff

Jamie Dudley

Crystal Tipton

Janice Travis

*Pending school board approval on November 11 meeting.

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 7M

Date: 11/11/2019

Subject: Board of Directors for the Runnels County Appraisal District

Information: The Board is asked each year to submit nominations for the Runnels County Appraisal Board. Five places are up for re-election. The Board may choose to place all of their votes for one candidate or spread the votes out among more than one candidate.

Action Recommended:

To approve nominations for the Runnels County Appraisal Board

Runnels County Appraisal District
P.O. Box 524 – 505 Hutchings Ave.
Ballinger, TX 76821
325-365-3583

October 17, 2019

Urgent---Dated Action Required

**VOTING ALLOCATION
For
2020 - 2021 Board of Directors**

*Attached is the Voting Entitlement for election of the Board of Directors for the Runnel County Appraisal District for the 2020 - 2021 term. A ballot, listing all the nominations timely received and the number of votes entitled are enclosed. **Please return the ballot with resolution (a sample resolution has been provided below) and return it by December 2, 2019.***

The appraisal district is governed by a board of five directors. A director must reside in the district for at least two years immediately preceding the date he/she takes office. A person cannot serve on the board of directors if he/she owns property on which there are delinquent taxes due, unless they are being paid under an active current payout agreement.

A person may serve on the governing body of a taxing unit (for example, city council member, schoolboard trustee, etc.) and still be eligible to serve as a director. An employee of a taxing unit is not eligible to serve as a director, unless that employee is also an elected official; an example being, a city council member employed by the school. Provisions in the Tax Code prohibit nepotism and conflict of interest for directors, Appraisal Review Board members, chief appraisers, and employees.

Members of the board of directors are appointed by vote of the governing bodies of the county, incorporated cities/towns and school districts located in the appraisal district. The voting entitlement is determined by dividing each taxing unit's tax levy in the prior year by the total amount of taxed imposed by all voting taxing units in the appraisal district, times 1,000, times 5 (the number of seats).

Each voting taxing unit may nominate, by resolution, one candidate for each position on the Board, which is (5) 2020 - 2021. The presiding officer of each governing body shall submit the name(s) of the unit's nominee(s) to the Chief appraiser before December 1, 2019.

Thank you very much. If you have questions about this process please call me.

Respectfully,

PaulScott Randolph



PaulScott Randolph, RPA/CCA
Chief Appraiser, Runnels CAD

OFFICIAL BALLOT
ISSUED TO

BALLINGER I.S.D.

VOTES = 1,353

For BOARD OF DIRECTORS – Runnels County Appraisal District
2020 - 2021 Term

Directions: Please enter the number of votes cast in the blank beside the name of the candidate/s of your choice. You may cast all of your votes for one candidate or distribute your votes among several.

CANDIDATES NOMINATED

- *Mr. Alvin Dunn – Current Member _____ (incumbent)
- *Mr. Roy Brown – Current Member _____ (incumbent)
- *Mr. Joe Gerhart – Current Member _____ (incumbent)
- Mr. Johnny Bob Pritchard _____ (ARB Chairman-outgoing)
- Mr. Robert Gibson _____
- Mr. Greg Schwertner _____
- Mr. Doug Wheat _____
- Mrs. Karen Thorpe _____
- Mr. Bill Hancock _____
- Mr. Jeff Smith _____
- Mr. Carl Williams _____
- Mr. Jason Gore _____

RESOLUTION

WHEREAS, the Texas Property Tax Code, Section 6.03 requires that each taxing unit entitled to vote, cast their vote by resolution and submit it to the Chief Appraiser of the County, before December 1, 2019.

NOW, THEREFORE, BE IT RESOLVED, that BALLINGER ISD submits the above official ballot, as issued by the Chief Appraiser, stating our vote/s for candidate/s for the election of the Board of Directors for Runnels County Appraisal District for the 2020 - 2021.

PASSED, APPROVED and ADOPTED this _____ day of _____, 2019,
in _____ session of the Board of Trustees, BALLINGER ISD.

PRESIDING OFFICER

192

ATTEST

RUNNELS COUNTY APPRAISAL DISTRICT

Voting Entitlement for Board of Directors for the 2020 - 2021 Term

Formula: Voting Unit's 2019 Levy ÷ Total of All Levies x 1,000 x Number of Seats (5) = Number of Votes

2020 - 2021 (5 Members)

| Jurisdiction | 2019 Tax Levy | % of Total Levy | x 1,000 | x 5 | # of Votes |
|---|---------------------|--------------------|---------|-----|--------------|
| Runnels County | \$4,796,365 | 0.3267 | x 1000 | x 5 | 1,634 |
| City of Ballinger | \$1,083,491 | 0.0738 | x 1000 | x 5 | 369 |
| City of Miles | \$113,085 | 0.0077 | x 1000 | x 5 | 39 |
| City of Winters | \$567,848 | 0.0387 | x 1000 | x 5 | 193 |
| Ballinger ISD | \$3,973,865 | 0.2707 | x 1000 | x 5 | 1,353 |
| Bronte ISD | \$380,430 | 0.0259 | x 1000 | x 5 | 130 |
| Jim Ned CISD | \$149,665 | 0.0102 | x 1000 | x 5 | 51 |
| Miles ISD | \$948,593 | 0.0646 | x 1000 | x 5 | 323 |
| Coleman ISD | \$36,360 | 0.0025 | x 1000 | x 5 | 12 |
| Oifen ISD | \$142,657 | 0.0097 | x 1000 | x 5 | 49 |
| Panther Creek CISD | \$270,518 | 0.0184 | x 1000 | x 5 | 92 |
| Winters ISD | \$2,217,433 | 0.1510 | x 1000 | x 5 | 755 |
| TOTAL | \$14,680,310 | 1.0000 | | | 5,000 |
| 3 Seats Director's 2015 | | | | | |
| | Term | Re-election | | | |
| Alvin Dunn | 2016-2017 | 2017 | | | |
| Gary Kemp | 2016-2017 | 2017 | | | |
| Kerwin Denton | 2016-2017 | 2017 | | | |
| Sylvester Schwertner | 2015-2016 | 2016 | | | |
| Allen Belk <small>1yr for Replaced Lowell Freeman</small> | 2015-2016 | 2016 | | | |
| 2 Seats Director's 2016 | | | | | |
| | Term | Re-election | | | |
| Alvin Dunn | 2016-2017 | 2017 | | | |
| Gary Kemp | 2016-2017 | 2017 | | | |
| Kerwin Denton | 2016-2017 | 2017 | | | |
| Sylvester Schwertner | 2017-2018 | 2018 | | | |
| Roy Brown | 2017-2018 | 2018 | | | |
| 3 Seats Director's 2017 | | | | | |
| | Term | Re-election | | | |
| Alvin Dunn | 2016-2017 | 2019 | | | |
| Gary Kemp | 2016-2017 | 2019 | | | |
| Kerwin Denton | 2016-2017 | 2019 | | | |
| Sylvester Schwertner <small>serve 3yrs</small> | 2017-2018 | 2019 | | | |
| Roy Brown <small>serve 3yrs</small> | 2017-2018 | 2019 | | | |
| 5 Seats Director's 2019 | | | | | |
| | Term | Re-election | | | |
| | 2020-2021 | 2021 | | | |
| | 2020-2021 | 2021 | | | |
| | 2020-2021 | 2021 | | | |
| | 2020-2021 | 2021 | | | |
| | 2020-2021 | 2021 | | | |

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 7I

Date: 11/11/2019

Subject: UIL Girls Volleyball

Information:

It has been brought to some of the Board members attention that there is some people in the community that are interested in Ballinger ISD having a University Interscholastic League Girls Volleyball Program.

Action Recommended:

Discussion Only