

AGENDA
UNION CITY BOARD OF EDUCATION

Regular Meeting
Monday, September 13, 2021
6:00 PM

High School Library
105 West Division Street
Union City , Oklahoma 73090

1. Call the meeting to order and roll call
2. Board to receive student input
3. Superintendent Report
 - A. Facilities update- air units
 - B. Transition Services-Voc Rehab and Pre-Employment Transition Services
 - C. Gifted testing
 - D. Lobby update
 - E. Elementary basketball season coach update- Mrs. Bosler
4. Discussion and possible board action regarding Return To Learn Plan. (COVID)
5. Discussion and possible action regarding activity fund fundraisers and expenditures for the 2021-2022 school year.
 - HS Cheer Candy Bars All expenditures related to HS Cheer
6. Board to discuss and vote to approve, not approve, or table the 2021-2022 Estimate of Needs and the Expenditure budget for fiscal year ending June 30, 2022.
7. Discussion and possible board action on adopting the Canadian County Hazard Mitigation Plan update for 2021-2026.
8. Discussion and possible board action regarding adopting/updating/revising the entire Section D (Personnel) of the Union City Public Schools policies.
9. Public Input
10. Proposed executive session to discuss the appointment of an individual and/or interview candidates for vacant school board seat #2. 25 O.S. 307 (B)(1)70 O.S. Section 5-118 and discussion of any matter where disclosure of information would violate confidentiality requirements of state or federal law. 25 O.S. 307(B)(7)
 - A. Vote to convene or not to convene into executive session.
 - B. Acknowledge return to open session.
 - C. Executive session minutes compliance announcement.
11. Discussion and possible action appointing an individual to vacant school board seat #2.
12. Consent Agenda-All of the following items, which concern reports and items of a routine nature normally approved at a board meeting, will be approved by one vote unless any one board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of items A-
 - A. Approve the minutes of the Regular Board Meeting held August 16th, 2021 and the Special meeting held August 2nd, 2021.
 - B. Approve the encumbrances from the following funds:

1. General Fund 50000-60000 & 139-163 totaling \$188,369.81
2. Building Fund 50000-60000 & 36-42 totaling \$73,144.87
- C. Approve the warrants from the following funds:
 3. General Fund #164-331 totaling \$216,165.33
 4. Building Fund 62-99 totaling \$32,713.53
- D. Approval of the monthly financial report of activity funds.
13. New Business
14. Adjourn

NOTICE OF THIS MEETING WAS GIVEN TO THE COUNTY CLERK AND THIS PUBLIC NOTICE AND PROPOSED AGENDA WAS POSTED IN ACCORDANCE WITH THE OKLAHOMA STATE OPEN MEETING LAW.

Posted on 9-10-2021 at 03:10 p.m. on the front door(east) of the Union City Elementary Building located at 105 W Division in Union City, OK 73090 by Becky Slothower.



Pre-ETS

FY2022-A

PRE-EMPLOYMENT TRANSITION SERVICES

Fact Sheet

The National Center for Disability Education and Training, University Oklahoma Outreach, through a grant from the Oklahoma Department of Rehabilitation Services, is making available **Pre-Employment Transition Service** (Pre-ETS) activities to high school students with disabilities. The activities described below are introductory services and are intended to help students with disabilities get an early start in identifying career interests to achieve community integration, independence, post-secondary education and/or competitive integrated employment.

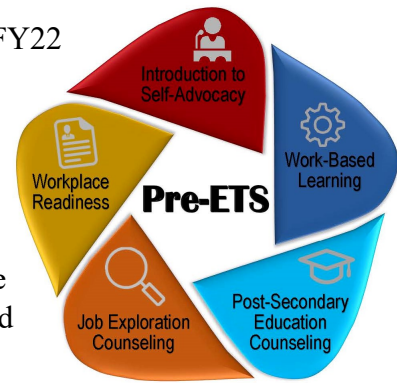
Pre-ETS are the career-focused preparation activities outlined below:

- **Job Exploration:** Exploring the world of work and career options; skills-assessments and interest inventories, labor market and in-demand occupation information
- **Work-Based Learning:** Explore appropriate workplace behaviors, participate in work-site tours and job shadowing experiences
- **Workplace Readiness:** Preparing students for the workplace; soft skills training, peer mentoring, independent living skills, and accessing transportation
- **Self-Advocacy:** Helping the student learn more about themselves, their disabilities, and how to present themselves responsibly; recognize their strengths and how to advocate for their needs and develop strategies for goal setting, time management and problem solving
- **Post-Secondary Counseling:** Exploring options for students seeking careers that require post-secondary education

Pre-ETS coordination:

- Pre-ETS activities are designed to supplement and enhance, **not** replace, a local education agency's transition program.
- Pre-ETS is designed to assist *students with a documented disability*, ages 14-21, and enrolled in an education program.
- Students are **not** required to have a current Individual Education Plan (IEP), 504 plan, or have been determined eligible or ineligible for Vocational Rehabilitation services to participate in Pre-ETS activities.
- There is **no cost** for Pre-ETS to individuals receiving the services, their families or the school.
- A legal guardian's written consent **is** required to provide Pre-ETS.
- Participation in Pre-ETS does **not** qualify an individual for VR services.
- A student **may receive any one or any combination** of Pre-ETS tailored to their educational needs and the goal of competitive integrated employment.
- Pre-ETS activities can be provided **individually** or in a **group setting**.

FY22



Who can participate?

One or more Pre-Employment Transition Service activities can be provided to students with disabilities who have been determined eligible or are potentially eligible for DRS services and who have identified need for Pre-Employment Transition Services.

When and where do Pre-ETS take place?

The University of Oklahoma transition specialist works in collaboration with school personnel and other community partners to provide Pre-Employment Transition Service activities. These activities may be provided individually or in groups. They may take place during or after school hours, depending on the activity, duration, availability of student and coordination with partners.

How do I request Pre-ETS?

Student with a disability, who are potentially eligible or already eligible for DRS services, must complete a “Request for Pre-Employment Transition Services Authorization” form. The form must be signed by his/her parent or legal guardian and school staff.

How can Pre-ETS specialists support you?

- Conduct regularly scheduled school visits to deliver Pre-ETS activities
- Attend IEP meeting when invited
- Assist schools in enhancing established Pre-ETS student services
- Assist in developing clear communication between DRS and Education
- Identify and address community needs related to student skill development
- Partner with VR counselors and other community members in the provision of career development and work experiences
- Align curriculum and programs vertically across grade levels and content areas
- Structured communication and intervention regarding student needs

Benefits to the high school student?

- ✓ Identification of student career interests and needs
- ✓ Awareness of the variety of options and the role of post-secondary education and training
- ✓ Development of plan with outcome-oriented goals and activities
- ✓ Awareness of the variety of careers available and the variety of jobs within career fields
- ✓ Broaden perspective of personal skills to utilize, reinforce and develop for work
- ✓ Increased communication with family about student’s progress and needs
- ✓ Broaden self-awareness, including how to request accommodations or services and supports

To request more information about Pre-ETS contact: Judi Goldston at jgoldston@ou.edu