TORNILLO INDEPENDENT SCHOOL DISTRICT

INNOVATING – EMPOWERING – THRIVING

Agenda for Board of Trustees Meeting
Tornillo Independent School District

Meeting Date: Wednesday, July 29, 2026
Meeting Type: Regular
Meeting Time: 5:30 PM
Meeting Location: W.E. Neill Service Center
19210 Cobb
Tornillo, TX 79853

Disclaimer

This meeting will be conducted in person at 19210 Cobb Ave., Tornillo, TX, by remote participation, or a combination of both with some board members participating in-person, and others participating remotely by videoconference. A quorum of the Board will be present at all times at the physical location identified in this notice.

This meeting will be conducted in accordance with the Texas Open Meetings Act; hence, the **public is welcomed and invited to attend**. When necessary, the Board may enter into ***closed session*** under the authority of Chapter 551 of the Texas Government Code.

Public comments related to the agenda items listed for this meeting shall be handled as follows: If you would like to sign up for public comment, please submit the following information to aguilarr@tisd.us: (1) your name, (2) contact information, and (3) specify the item(s) you would like to comment upon prior to the board's deliberation. For more information about public comment, see Policy BED.

All voting will be done in open session.

Items on the Agenda: The subjects (order may be changed) to be discussed, considered, or upon which any formal action may be taken are listed below.

1. **(OTHER) First Order of Business**
   Ms. Marlene Bullard, Board President
   A. Establish a quorum and call the meeting to order
   B. Pledge of Allegiance to the United States
   C. Texas Pledge of Allegiance
   D. District Mission and Vision
2. **(OTHER) Superintendent's Report**
   Mrs. Rosa Vega-Barrio, Superintendent
3. **(OTHER) District Recognitions**
   A. Perfect Attendance for 2025-2026 SY
      Dr. Rosa Vega-Barrio, Superintendent
4. **(OTHER) Open Forum**
   Ms. Marlene Bullard, Board President
5. **Lone Star Governance**
   A. **Student Outcome Monitoring:**
      1. 3rd - 8th Grade STAAR Results
         Mrs. Dania Sotelo, PK-6 Assistant Principal
      2. CCMR Data for 2025-2026 SY

Mrs. Maria Morales, CTE Coordinator
3. TSIA Data 14
Mr. Alejandro Olvera, THS Principal
4. EOC / STAAR Results 16
Mr. Alejandro Olvera, THS Principal
5. AP Spanish Data 18
Mr. Alejandro Olvera, THS Principal
6. OBM Report for Early College High School 20
Mrs. Elizabeth Otero, THS Assistant Principal
B. (Accountability 1) Review Board's Time Use Tracker 27
Ms. Marlene Bullard, Board President
6. **(ADVOCACY) Community Engagement on Student Outcome Goals**
Ms. Marlene Bullard, Board President
7. **(VISION Y) Information / Reports / Presentations**
A. Financial Reports-Information Only 28
Mr. Luis M. Guerra, Director of Finance
B. Quarterly Investment Report - Quarter Ending June 30, 2026 52
Mr. Luis M. Guerra, Director of Finance
C. Virtual / Hybrid Learning Program 64
Mr. Alejandro Olvera, THS Principal
D. AI Framework and Handbook 81
Mrs. Loretta Aguilar, Instructional Specialist - Technology and Mr. Christopher Escarsega, Network Administrator
8. **(VISION Y) Board Items**
A. Purchases > $25,000 threshold - Authorization
1. Consider Approval of Purchase of Vehicles for the Maintenance Department 132
Mr. Rene Estrada, Maintenance / Transportation Director
B. Discussion and possible action to enter an order for the general election on November 3, 2026, and other matters incident and related thereto. 135
Ms. Marlene Bullard, Board President
C. Discussion and Possible Action Regarding Contracted Services for Speech Language Therapy 137
Mrs. Sandra Garcia, HR Generalist
D. Discussion and Possible Action Regarding the District's Property Values and the Funding Lag 148
Mr. Luis M. Guerra, Director of Finance
E. Consider Approval of Stipends for Virtual / Hybrid Learning Program 150
Mr. Alejandro Olvera, THS Principal
F. Consider Approval of Annual Required Professional Development per Policy DMA (LOCAL) 152
Mrs. Myrna Lopez, Director of Administrative Services
9. **(STRUCTURE) Consent Agenda**
(All items on the Consent Agenda shall be acted upon by one vote without separate discussion, unless a Board Member requests that an item be withdrawn for individual consideration)
A. Consider Approval of Minutes from Previous Meetings:
1. Regular Board Meeting Minutes - June 17, 2026 158
B. Consider Approval of Disposal - Technology Equipment and Other 163
Mr. Carlos Garcia, Director of Operations
C. Consider Approval of Budget Amendments 170
Mr. Luis M. Guerra, Director of Finance
D. Consider Approval of Revised MOU with UTEP for Residency Program 172
Mrs. Myrna Lopez, Director of Administrative Services
10. **(OTHER) Executive Session. The Board will enter into a closed session to discuss the following items under Sections 551.076 and 551.089, Texas Government Code. The Board will reconvene into open session to take any necessary action.**
A. Discussion Regarding the Ground Lease between The University of Texas System Board of Regents (UT Lands) and Tornillo ISD for the Premises at Coyote Park
B. Discussion Regarding an Interlocal Agreement for the Use and Maintenance of Coyote Park
11. **(STRUCTURE) Continuation of Board Items in Open Session**
A. Discussion and Possible Action Regarding the Ground Lease between the University of Texas System Board of Regents (UT Lands) and Tornillo ISD for the Premises at Coyote Park

Mr. Luis M. Guerra, Director of Finance

B. Discussion and Possible Action Regarding an Interlocal Agreement for the Use and Maintenance of 182 Coyote Park

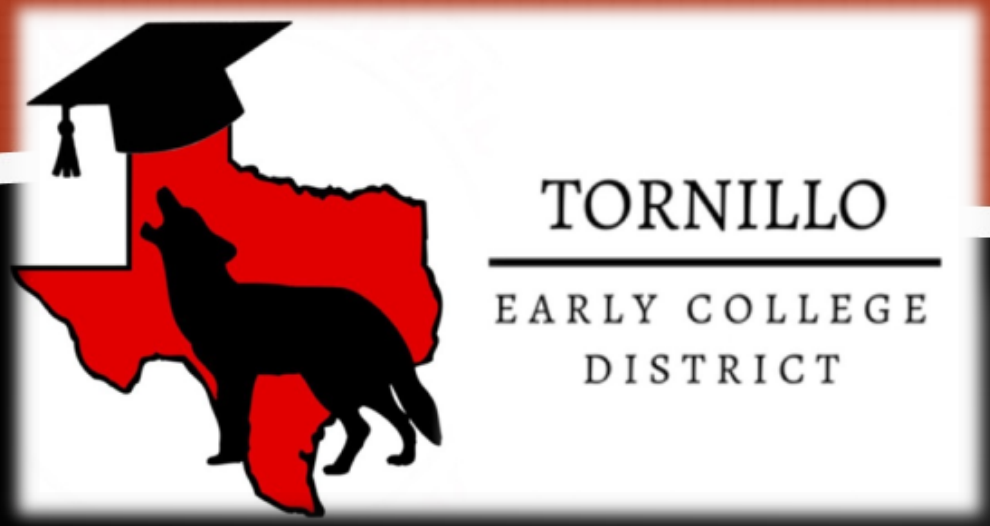
Mr. Luis M. Guerra, Director of Finance

12. **Next Meeting Tentative Date:** August 26, 2026

Adjournment of the Meeting



Rosa Vega-Barrio
Superintendent of Schools



2026 Spring Final STAAR Data 3rd-8th Grade

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3rd Grade STAAR Data

3rd Grade Reading					
	School Year	State	ESC	Campus/District	Comparison
Approaches					
ELAR	2026	60%	65%	81%	-11%
	2025	78%	80%	92%	
SLAR	2026	60%	65%	63%	7%
	2025	53%	58%	56%	
Meets					
ELAR	2026	13%	17%	69%	0%
	2025	52%	54%	69%	
SLAR	2026	29%	33%	22%	-2%
	2025	22%	24%	24%	
Masters					
ELAR	2026	16%	16%	29%	-2%
	2025	23%	22%	31%	
SLAR	2026	16%	16%	11%	-1%
	2025	11%	11%	12%	

3rd Grade Math					
	School Year	State	ESC	Campus/District	Comparison
Approaches	2026	67%	69%	69%	-5%
	2025	70%	74%	74%	
Meets	2026	44%	44%	35%	-3%
	2025	45%	45%	38%	
Masters	2026	22%	20%	15%	-1%
	2025	19%	16%	16%	

Next Steps:

-Weekly PLCs: DDI, Lesson Internalization

-Small group/ Station Rotation

-Progress Monitoring incoming 3rd grade students/ T3 reading & math intervention group

-MTSS –RTI Plan

fppt.com

4th Grade STAAR Data

4th Grade Reading					
	School Year	State	ESC	Campus/District	
Approaches					Comparison
ELAR	2026	77%	82%	93%	19%
	2025	82%	85%	74%	
SLAR	2026	56%	59%	58%	
	2025	51%	61%	64%	
Meets					
ELAR	2026	53%	57%	30%	18%
	2025	54%	58%	48%	
SLAR	2026	38%	36%	29%	
	2025	34%	41%	34%	
Masters					
ELAR	2026	24%	24%	13%	-2%
	2025	24%	24%	15%	
SLAR	2026	17%	13%	19%	
	2025	14%	14%	15%	

4th Grade Math					
	School Year	State	ESC	Campus/District	Comparison
Approaches	2026	69%	73%	56%	-20%
	2025	69%	74%	76%	
Meets	2026	25%	28%	26%	-26%
	2025	46	50	52	
Masters	2026	25%	24%	11%	-13%
	2025	24%	24%	24%	

Next Steps:

-Weekly PLCs: DDI, Lesson Internalization

-Small group/ Station Rotation

-Progress Monitoring T3 reading & math intervention group

-MTSS –RTI Plan

5th Grade STAAR Data

5th Grade reading					Comparison
	School Year	State	ESC	Campus/District	
Approaches					
ELAR	2026	79%	83%	76%	6%
	2025	77%	81%	70%	
SLAR	2026	66%	72%	50%	9%
	2025	65%	73%	41%	
Meets					
ELAR	2026	59%	63%	54%	13%
	2025	58%	61%	41%	
SLAR	2026	36%	37%	20%	12%
	2025	33%	40%	8%	
Masters					
ELAR	2026	35%	35%	27%	5%
	2025	30%	41%	22%	
Spanish	2026	16%	14%	0%	0%
	2025	12%	14%	0%	

5th Grade Math					
	School Year	State	ESC	Campus/District	Comparison
Approaches	2026	74%	82%	58%	0%
	2025	73%	79%	58%	
Meets	2026	27%	32%	26%	13%
	2025	46	50	13	
Masters	2026	20%	21%	9%	-13%
	2025	22%	21%	5%	

5th Grade Science					Comparison
	School Year	State	ESC	Campus/District	
Approaches	2026				
	2025	64%	67%	38%	
Meets	2026				
	2025	30%	28%	10%	
Masters	2026				
	2025	12%	10%	4%	

Next Steps:

-Weekly PLCs: DDI, Lesson Internalization

-Small group/ Station Rotation

-Progress Monitoring T3 reading & math intervention group

-MTSS –RTI Plan

90 min blocks for Reading, Math and Science

6th Grade STAAR Data

6th Grade Reading					
	School Year	State	ESC	Campus/District	Comparison
Approaches	2026	72%	73%	42%	-25%
	2025	75%	75%	67%	
Meets	2026	54%	53%	21%	-22%
	2025	54%	53%	43%	
Masters	2026	29%	26%	5%	-14%
	2025	28%	25%	19%	

6th Grade Math					
	School Year	State	ESC	Campus/District	Comparison
Approaches	2026	73%	74%	40%	-20%
	2025	72%	75%	60%	
Meets	2026	39%	36%	10%	-23%
	2025	38%	36%	33%	
Masters	2026	15%	12%	2%	-3%
	2025	15%	12%	5%	

Next Steps:

-Weekly PLCs: DDI, Lesson Internalization

-Small group/ Station Rotation

-Progress Monitoring T3 reading & math intervention group

-MTSS –RTI Plan

90 min blocks for Reading, Math

fppt.com

7th Grade STAAR Data

7th Grade Reading					
	School Year	State	ESC	Campus/District	Comparison
Approaches	2026	77%	78%	69%	2%
	2025	74%	75%	71%	
Meets	2026	54%	53%	54%	5%
	2025	52%	52%	49%	
Masters	2026	31%	27%	28%	6%
	2025	27%	24%	22%	

7th Grade Math					
	School Year	State	ESC	Campus/District	Comparison
Approaches	2026	48%	44%	17%	32%
	2025	52%	48%	49%	
Meets	2026	29%	22%	0%	-29%
	2025	31%	23%	29%	
Masters	2026	9%	3%	0%	-2%
	2025	10%	4%	2%	

fppt.com

8th Grade STAAR Data

8th GradeReading					Comparison
	School Year	State	ESC	Campus/District	
Approaches	2026	83%	85%	85%	13%
	2025	80%	81%	72%	
Meets	2026	59%	60%	52%	7%
	2025	56%	56%	45%	
Masters	2026	32%	30%	17%	4%
	2025	31%	28%	13%	

8th Grade Math					
	School Year	State	ESC	Campus/District	Comparison
Approaches	2026	73%	77%	75%	32%
	2025	69%	71%	43%	
Meets	2026	47%	49%	42%	35%
	2025	45%	44%	7%	
Masters	2026	16%	12%	13%	13%
	2025	17%	14%	0%	

8th Grade Science				
	School Year	State	ESC	Campus/District
Approaches	2026			
	2025	72%	75%	53%
Meets	2026			
	2025	46%	47%	23%
Masters	2026			
	2025	18%	15%	9%

8th Grade Social Studies					Comparison
	School Year	State	ESC	Campus/District	
Approaches	2026	57%	59%	74%	23%
	2025	55%	55%	51%	
Meets	2026	32%	30%	36%	13%
	2025	30%	26%	23%	
Masters	2026	16%	14%	15%	2%
	2025	16%	12%	13%	

fppt.com

Attendance

Grade	1st 6 Wks	2nd 6 Wks	3rd 6 Wks	4th 6 Wks	5th 6 Wks	6th 6 Wks
PK4	95.24%	93.26%	91.48%	88.75%	91.38%	91.84%
K	96.28%	95.27%	93.76%	92.61%	96.09%	94.33%
1	96.20%	93.34%	91.41%	92.53%	94.69%	89.92%
2	98.11%	95.08%	93.77%	93.60%	94.25%	92.01%
3	96.89%	94.94%	95.17%	95.00%	95.87%	94.73%
4	97.60%	96.43%	94.41%	94.19%	96.73%	94.29%
5	98.95%	97.28%	96.79%	95.93%	94.98%	94.81%
6	97.30%	95.43%	93.24%	93.09%	94.44%	93.66%
7	96.76%	96.16%	94.68%	93.28%	95.78%	94.89%
8	97.56%	96.21%	93.84%	94.99%	94.56%	93.46%

Campus	1st 6 Wks	2nd 6 Wks	3rd 6 Wks	4th 6 Wks	5th 6 Wks	6th 6 Wks
Junior High	97.22%	95.95%	93.93%	93.83%	94.93%	94.00%
Intermediate	97.33%	95.38%	94.19%	93.92%	95.34%	93.33%
District	96.79%	95.35%	93.53%	93.45%	94.26%	92.81%

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Tornillo Independent School District

Tornillo High School

Memorandum

To: Board of Trustees
From: Ms. Morales
Subject: Tornillo High School CCMR Outcomes
Date: 7/15/2026

History:

Tornillo high school CCMR data will be shared with TISD board members and go over the students who earned certifications for the 2026 school year.

CCMR Goal:

The percentage of graduates that will meet the criteria for CCMR will increase from 91% August 2024 to 100% by August 2029.

Budget Impact:

No budget impact

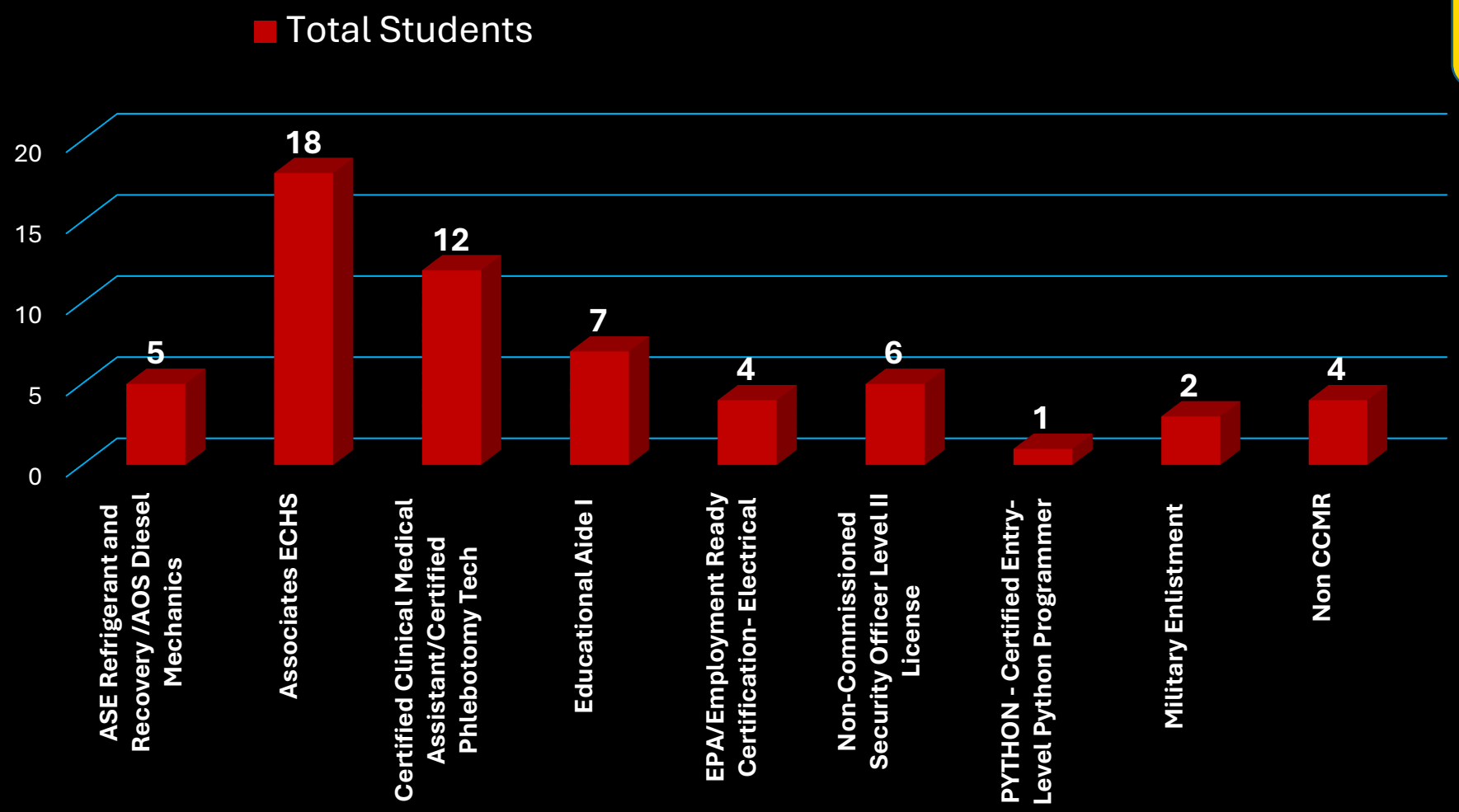
Administrative Recommendation:

*Tornillo High School Coyote Academy will set goals to minimize 22 credits for diploma, Continue to align and complete 4 courses, continue MOU with EPCC for TECHS and Western Technical college, offer College Prep Math and College Prep English.

TORNILLO HIGH SCHOOL - CLASS OF 2026

2026 – 59 Graduates
55 – CCMR Graduate
93%

College, Career, and Military Readiness (CCMR) Certifications



Tornillo Independent School District

Tornillo High School

Memorandum

To: Board of Trustees

From: Joanna Hernandez

Subject: Tornillo High School TSIA2

Date: July 9, 2026

History:

TISD continues to work and assist students in the TSIA2 exam in order to support post-secondary education.

Rationale:

Tornillo High School has adjusted this semester and implemented TSIA2 boot camps for the 2026 summer schedule.

Budget Impact:

No budget impacts.

Administrative Recommendation:

Tornillo High School will continue to have students in TSIA2 camps and test students as needed throughout the school year. TSIA2 camps have been embedded into the instructional day (Acceleration time)

Tornillo High School - TSIA Data

Cohort	Total Students	Math Tested	Math Passed	Math Passed Cohort (%)	ELAR Tested	ELAR Passed	ELAR Passed Cohort (%)
2027	73	25	0	0%	26	3	4%
	65	24	4	6%	24	17	26%
	64	24	7	11%	23	17	27%
	66	25	8	12%	24	18	27%
	65	**25**	**8**	**12%**	**25**	**18**	**28%**
2028	NA						
	46	41	0	0%	41	4	9%
	49	41	0	0%	42	12	24%
	49	40	2	4%	41	12	24%
	52	**41**	**6**	**12%**	**41**	**13**	**25%**
2029	NA						
	54	0	0	0%	49	1	2%
	54	**2**	**1**	**2%**	**49**	**6**	**11%**
2030	NA						
	51	**0**	**0**	**0%**	**48**	**9**	**18%**

Data as of
10/19/2023
10/3/2024
6/17/2025
11/6/2025
7/13/2026

As of		
Total THS Students	222	
ELAR Passed	46	21%
Math Passed	15	7%

Outlook

Supporting Documents/EOC Data

From Olvera, Alejandro <OlveraA@tisd.us>
Date Wed 7/22/2026 4:41 PM
To Aguilar, Rachel <AguilarR@tisd.us>

Algebra1 STAAR	Total Students	Did not meet	Approaches	Meets	Masters
2026 SPRING	61		100%	92%	72%
Algebra May 2025	**58**	**3.00%**	**97.00%**	**88.00%**	**59.00%**
2024 STAAR THS	***17***	**12.00%**	**88.00%**	**36.00%**	**12.00%**
		NO RETESTERS			

Biology STAAR	Total Students	Did not meet	Approaches	Meets	Masters
2026 SPRING	53	17%	83%	49%	17%
Biology May 2025	**55**	**11.00%**	**89.00%**	**51.00%**	**4.00%**
2024 STAAR THS	**68**	**7.00%**	**93.00%**	**48.00%**	**4.00%**
		Currently 9 Re-test students			

English I STAAR	Total Students	Did not meet	Approaches	Meets	Masters
2026 SPRING	62	34%	66%	45%	6%
English 1 May 2025	**68**	**43.00%**	**57.00%**	**37.00%**	**7.00%**
2024 English I STAAR	**81**	**42.00%**	**58.00%**	**50.00%**	**15.00%**
		16			
		Currently 20 Re-test students			

English II STAAR	Total Students	Did not meet	Approaches	Meets	Masters
2026 SPRING	63	32%	68%	54%	2%
English II May 2025	**76**	**37%**	**63%**	**45%**	**4%**
2024 English II STAAR	***72***	**23%**	**77%**	**59%**	**4%**
2025 English I STAAR		43.00%	57.00%	37.00%	7.00%
		Currently 15 Re-test students			

US History STAAR	Total Students	Did not meet	Approaches	Meets	Masters
2026 SPRING	64	**2%**	**98%**	**71%**	**27%**
US History May 2025	**56**	**2%**	**98%**	**68%**	**36.00%**
2024 History STAAR	***72***	**3%**	**97%**	**46%**	**10.00%**
		Currently 1 Re-test students			

Alejandro Olvera
Principal
Phone: 915-765-3500
Email: Olveraa@tisd.us
430-D Oil Mill Dr.
Tornillo, TX., 79853

Tornillo Independent School District

Tornillo High School

Memorandum

To: Board of Trustees

From: Claudia Beanes/Counselor

Subject: Tornillo High School AP Spanish

Date: July 9, 2026

History:

Tornillo high school students took the AP Spanish course and tested for college credit in May 2026. The campus data will be presented to the TISD board of trustees.

Budget Impact:

No budget impact

Administrative Recommendation:

*Tornillo High School continues to offer AP Spanish courses in order for students to be ready for post-secondary opportunities.

AP Score Reports for K-12 Educators

Subject Score Roster - 2025

Data Updated: August 8, 2025
Report Run: July 23, 2026

Tornillo High School (447050)

Spanish Language and Culture

1 Section: THS AP Spanish 7pd (A.Delgado)

Filters Applied:

Teacher: No Selections
Attended / Instructed: All Students
Score: No Selections
Grade: No Selections

STUDENTS TAKING EXAM		MEAN SCORE		% SCORES 3 OR HIGHER	
YOUR GROUP	SCHOOL	YOUR GROUP	SCHOOL	YOUR GROUP	SCHOOL
12	12	**3.92**	3.92	**91.7%**	91.7%
TX	GLOBAL	TX	GLOBAL	TX	GLOBAL
36,859	194,730	3.31	3.55	76.3%	83.8%

Subject Score Roster - 2026

Data Updated: June 27, 2026
Report Run: July 23, 2026

Tornillo High School (447050)

Spanish Language and Culture

3 Sections: THS AP Spanish 3rd P (A.Delgado); THS AP Spanish 5th P (A.Delgado); THS AP Spanish 9th P (A.Delgado)

Filters Applied:

Teacher: No Selections
Attended / Instructed: All Students
Score: No Selections
Grade: No Selections

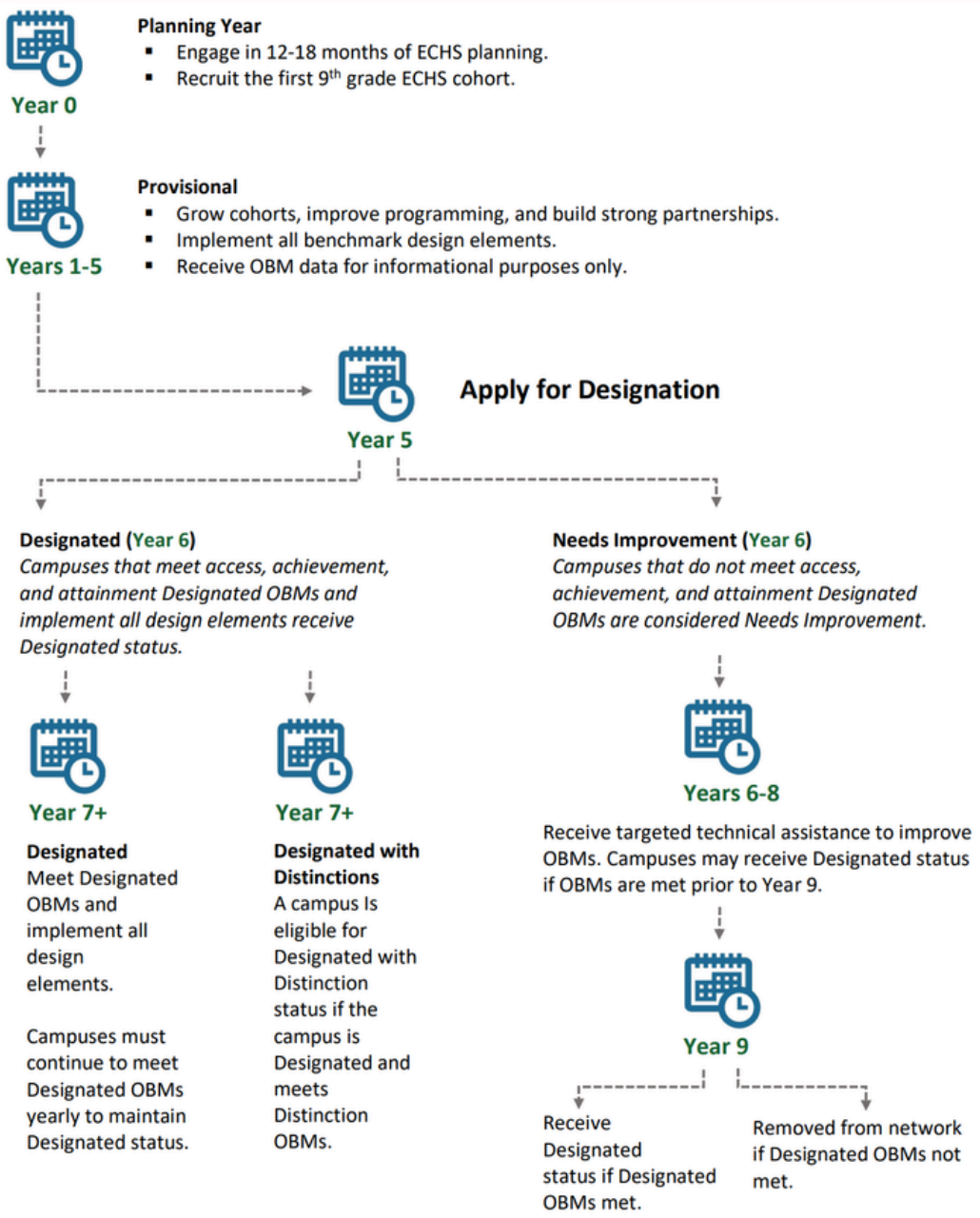
STUDENTS TAKING EXAM		MEAN SCORE		% SCORES 3 OR HIGHER	
YOUR GROUP	SCHOOL	YOUR GROUP	SCHOOL	YOUR GROUP	SCHOOL
26	26	**3.77**	3.77	**88.5%**	88.5%
TX	GLOBAL	TX	GLOBAL	TX	GLOBAL
34,119	187,612	3.32	3.51	76.2%	82.1%

TORNILLO EARLY COLLEGE HS UPDATE

GRADUATION
12 OF 19 STUDENTS GRADUATED WITH THEIR ASSOCIATES



TORNILLO EARLY COLLEGE HS - BLUEPRINT



Planning Year
2019-2020

Provisional (Years 1-5):
2020-2021
2021-2022
2022-2023
2023-2024
(first graduating cohort)
2024-2025

Apply for Designation (Year 5):
2025-2026
(application submitted)

Resource: Early College Blueprint
ECHS-Blueprint-Final.pdf

TORNILLO EARLY COLLEGE HS DESIGNATION PROCESS

Early College High School Designation Process

The TEA designed a designation process for ECHS under the authority of Texas Education Code (TEC) §29.908(b) (2019) and Title 19 Texas Administrative Code (TAC) §102.1091 (effective 2007).

- ✓ Designation is the process by which the TEA determines whether a school can fully implement the design elements of each benchmark and meet the OBMs.
- ✓ Designation, through the Program Application Cycle (PAC), is an annual requirement for ECHS programs.

Designation Expectations

A Designated Early College High School (ECHS) must satisfy Access, Achievement and Attainment criteria annually.

- **Access:** Must meet targets on "At-Risk Students" and "Economically Disadvantaged Students" data indicators
- **Achievement:** Must meet targets on at least three achievement designated data indicators
- **Attainment:** Must meet targets on at least three attainment designated data indicators

OBM Report 2023-2024

Resource: https://texasccrsm.org/resources/resource-library/echs-campus-designation-outcomes-based-measures-obm-calculation-process/

TORNILLO EARLY COLLEGE HS DESIGNATION EXPECTATIONS: ACCESS

Access Outcomes-Based Measures

Student representation in the ECHS program.

Data Indicators	Requirements	
	Designated	**Designated with Distinction**
	*Must meet targets on "At-Risk Students" **and** "Economically Disadvantaged Students" designated data indicators*	*Must meet all designated access data indicators and **two** access distinction data indicators*
At-Risk Students	No more than 25% under district (grades 9-12)	No more than 20% under district (grades 9-12)
Economically Disadvantaged Students	No more than 10% under district (grades 9-12)	No more than 5% under district (grades 9-12)
Emergent Bilingual Students	Not considered for designation	No more than 10% under district
Students with Disabilities	Not considered for designation	No more than 10% under district

- **ACCESS: MUST MEET TARGETS ON "AT-RISK STUDENTS" AND "ECONOMICALLY DISADVANTAGED STUDENTS" DATA INDICATORS**

Resource: https://texasccrsm.org/resources/resource-library/echs-campus-designation-outcomes-based-measures-obm-calculation-process/

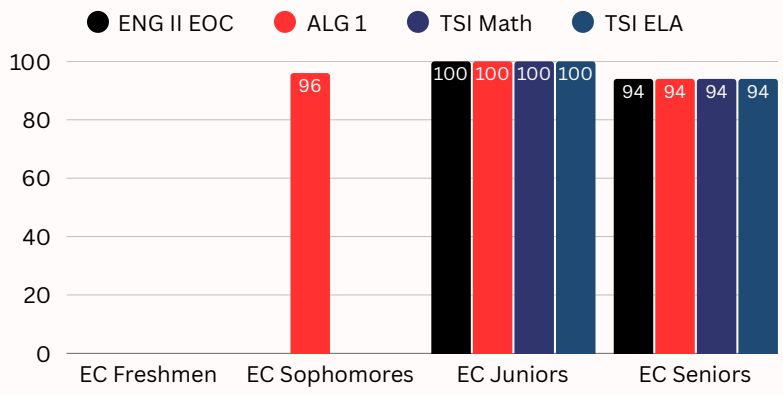
TORNILLO EARLY COLLEGE HS DESIGNATION EXPECTATIONS: ACHIEVEMENT

Achievement Outcomes-Based Measures

Student achievement through high school-based opportunities.

Data Indicators	Requirements	
	Designated	**Designated with Distinction**
	*Must meet targets on at least **three** achievement designated data indicators*	*Must meet targets on at least **three** achievement distinction data indicators*
Algebra I EOC Assessment	70% of students achieve "Approaches Grade Level Performance" or higher by the end of 9th grade	80% of students achieve "Approaches Grade Level Performance" or higher by the end of 9th grade
English II EOC Assessment	70% of students achieve "Approaches Grade Level Performance" or higher by the end of 11th grade	80% of students achieve "Approaches Grade Level Performance" or higher by the end of 11th grade
TSIA and STAAR EOC Criteria in Mathematics	60% of students meet TSIA score or STAAR EOC criteria in mathematics by the end of 11th grade	70% of students meet TSIA score or STAAR EOC criteria in mathematics by the end of 11th grade
TSIA and STAAR EOC Criteria in ELA/Reading	70% of students meet TSIA score or STAAR EOC criteria in ELA/Reading by the end of 11th grade	80% of students meet TSIA score or STAAR EOC criteria in ELA/Reading by the end of 11th grade
High School Graduation Rate	Campus is within 5% of statewide 4-year graduation rate	Campus exceeds the statewide 4-year graduation rate
College Readiness in Mathematics and ELA/Reading	40% of students meet TSIA criteria in mathematics and ELA/Reading (CCMR definition) by graduation	50% of students meet TSIA criteria in mathematics and ELA/Reading (CCMR definition) by graduation

- **ACHIEVEMENT: MUST MEET TARGETS ON AT LEAST THREE ACHIEVEMENT DESIGNATED DATA INDICATORS**



Resource: https://texasccrsm.org/resources/resource-library/echs-campus-designation-outcomes-based-measures-obm-calculation-process/

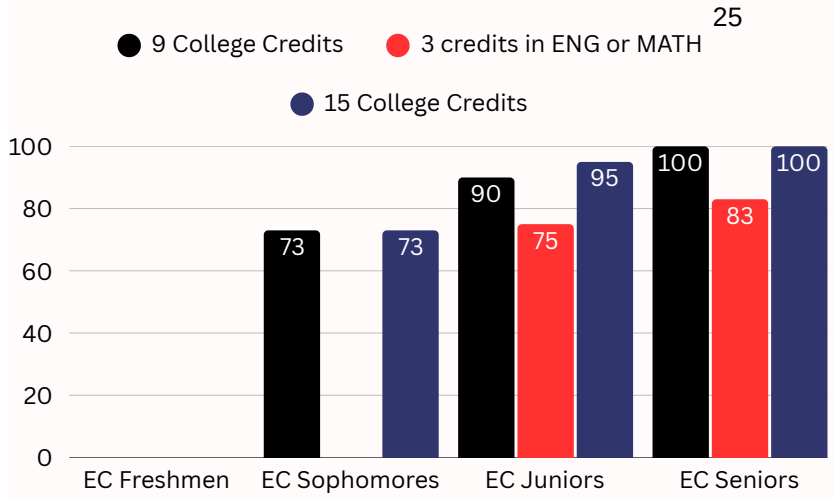
TORNILLO EARLY COLLEGE HS DESIGNATION EXPECTATIONS: ATTAINMENT

Attainment Outcomes-Based Measures

Student attainment of postsecondary opportunities such as Dual Credit, up to 60 college credit hours, or an Associate Degree.

Data Indicators	Requirements	
	Designated ECHS	**Designated with Distinction**
	Must meet targets on at least three attainment designation data indicators	*Must meet targets on at least three attainment distinction data indicators*
Earn 9 College Credit Hours	30% of students earn 9 college credit hours (any) by the end of 10th grade	40% of students earn 9 college credit hours (any) by the end of 10th grade
Earn at least 3 College Credit Hours in ELA or Mathematics	40% of students earn an ENGL or MATH college credit by the end of 11th grade	50% of students earn an ENGL or MATH college credit by the end of 11th grade
Earn 15 College Credit Hours	50% of students earn 15 college credit hours (any) by graduation	60% of students earn 15 college credit hours (any) by graduation
Core Completion	50% of students achieve core completion by graduation	60% of students achieve core completion by graduation
Earn an Associate Degree	50% of students earn an associate degree by graduation	60% of students earn an associate degree by graduation
Persistence	75% of students enrolled remain in the ECHS program through graduation	85% of students enrolled remain in the ECHS program through graduation

ATTAINMENT: MUST MEET TARGETS ON AT LEAST THREE ATTAINMENT DESIGNATED DATA INDICATORS



Resource: https://texasccrsm.org/resources/resource-library/echs-campus-designation-outcomes-based-measures-obm-calculation-process/

TORNILLO EARLY COLLEGE HS

IS

DESIGNATED WITH DISTINCTION

Resource: https://texasccrsm.org/resources/resource-library/echs-campus-designation-outcomes-based-measures-obm-calculation-process/

5:30 pm - 7:00 pm = 1 hr. 30 min. = 90 min.

TIME USE TRACKER

Date: 06-17-2026

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision & Goals		← *Minutes setting student outcome goals* ← *Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar*	
		← **Minutes setting constraints or theories of action** ← **Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar**	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	69
Progress & Accountability		← **Minutes performing Board self-evaluations using the LSG Integrity Instrument** ← **Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs**	
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	27 2
Systems & Processes		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	16
Advocacy & Engagement		← **Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action** ← **Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals**	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	1
Synergy & Teamwork		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law	
Other		Any time spent on an activity that does not meet the conditions listed above →	2
TOTALS		90	90

Use For Student Outcome Minutes Percentage Calculation: 0 ÷ 90 × 100 = 0 **% Student Outcome Minutes**

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FINANCIAL REPORTS

FOR THE MONTH ENDING JUNE, 2026

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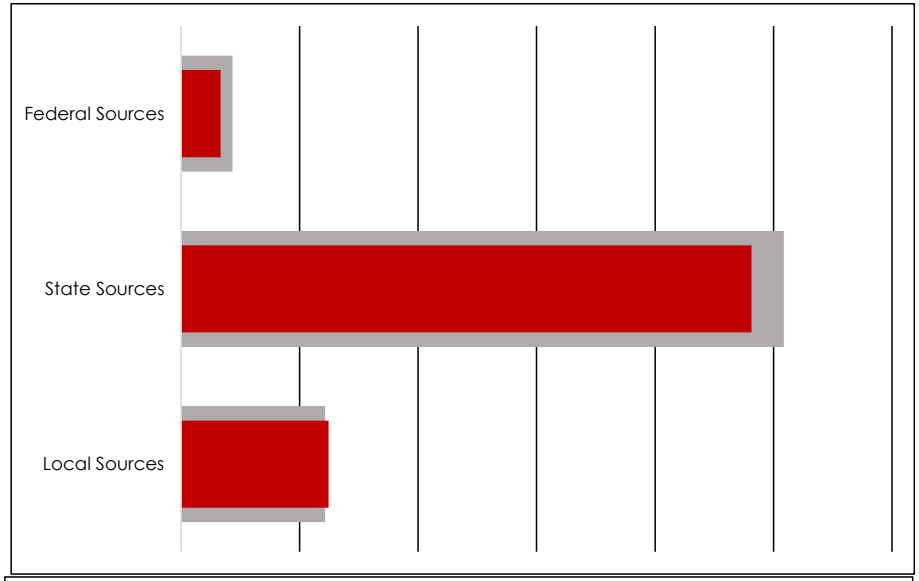
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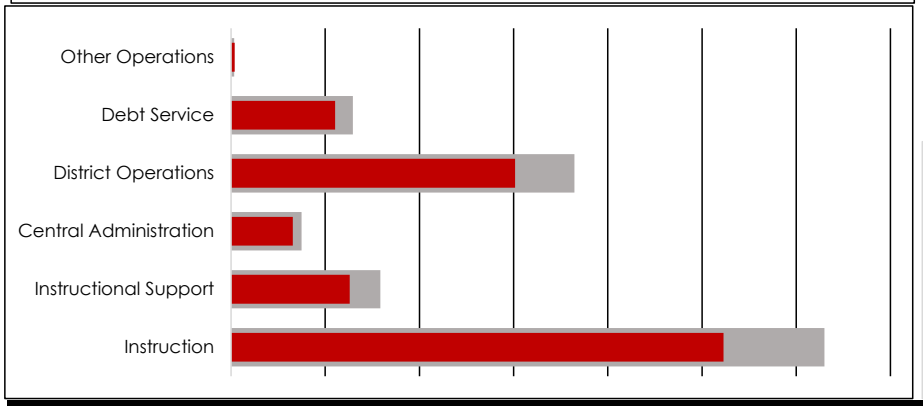
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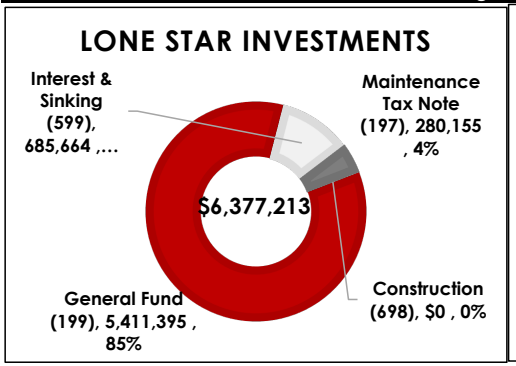
TORNILLO INDEPENDENT SCHOOL DISTRICT
BOARD FINANCIAL REPORT SUMMARY
As of June 30, 2026

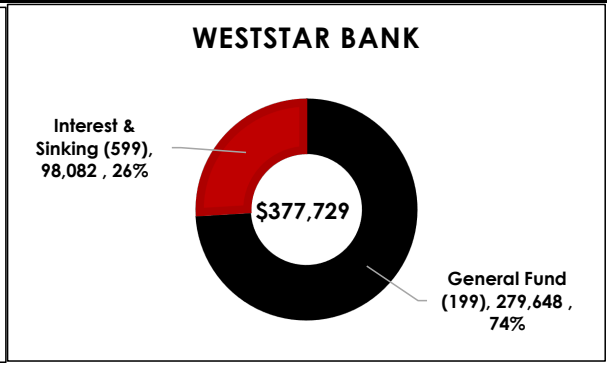
Board Adopted Revenue and Expenditures



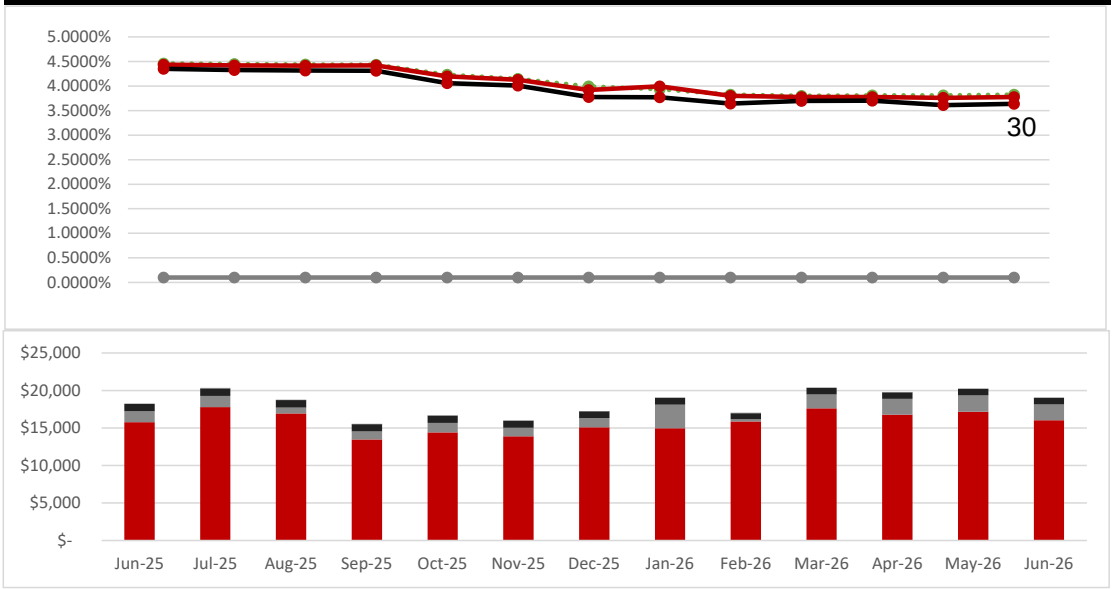


Banking and Investment Pools

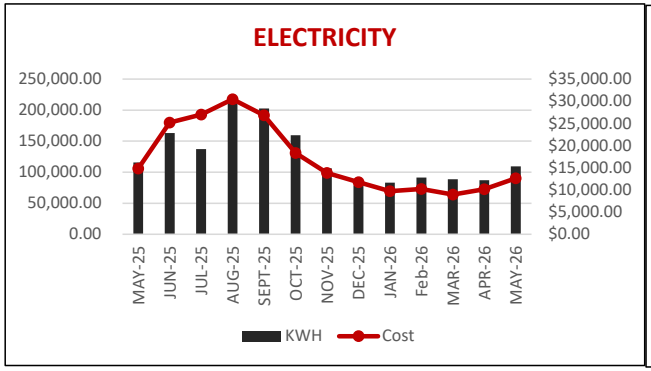


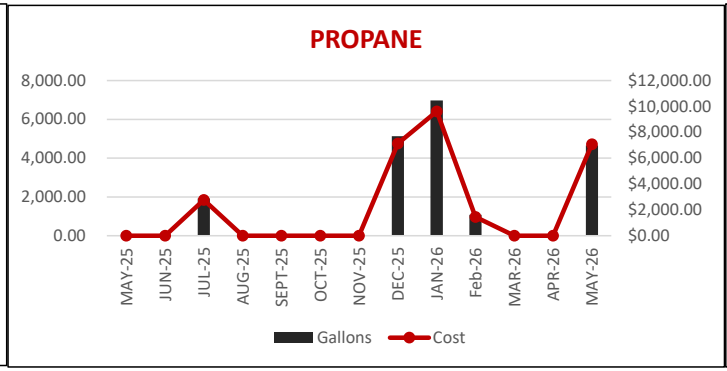


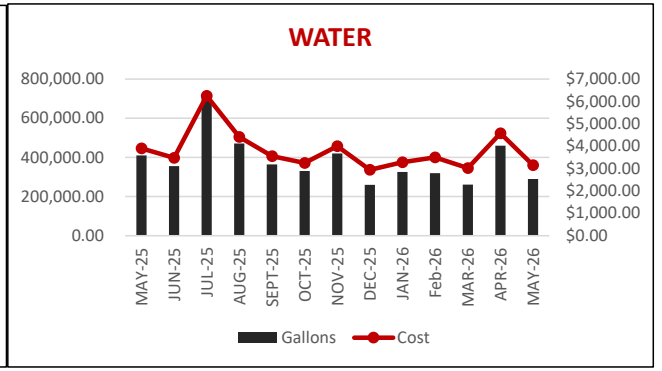
Investment Rate and Interest Revenue Trends



Utilities







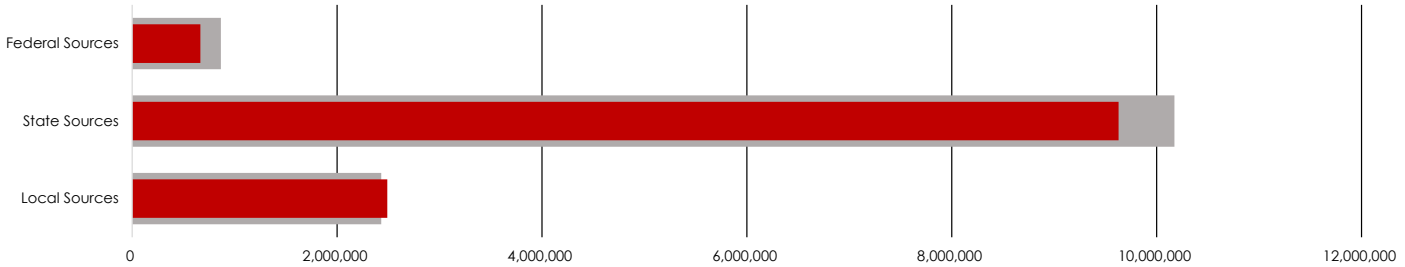
TORNILLO INDEPENDENT SCHOOL DISTRICT

Revenues & Expenditures

As of June 30, 2026

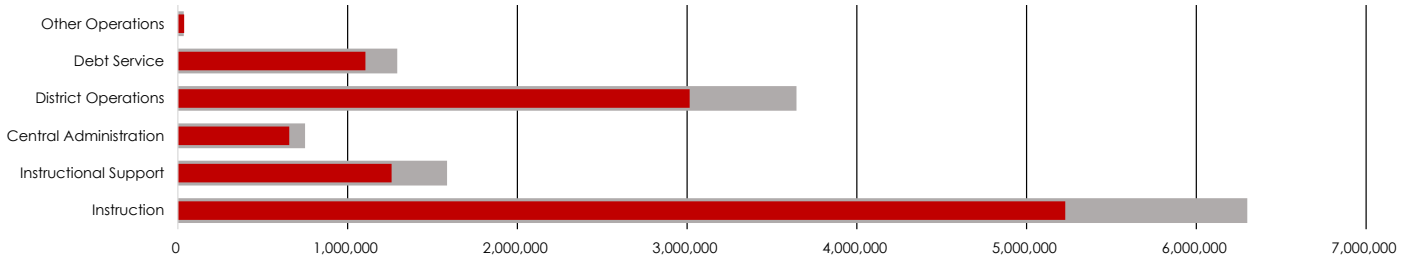
	Fund 101 - CNS			Fund 199 - General Fund			Fund 599 - Debt Service			Total		
	Budget	YTD	Remaining	Budget	YTD	Remaining	Budget	YTD	Remaining	Budget	YTD	Remaining
REVENUES												
Local Sources	114,000	120,172	(6,172)	1,407,873	1,433,785	(25,912)	909,974	936,199	(26,225)	2,431,847	2,490,155	(58,308)
State Sources	2,600	2,533	67	9,927,446	9,027,138	900,308	244,457	599,397	(354,940)	10,174,503	9,629,068	545,435
Federal Sources	705,000	594,606	110,394	160,000	71,384	88,616	0	0	0	865,000	665,990	199,010
Total Revenue:	**821,600**	**717,311**	**104,289**	**11,495,319**	**10,532,306**	**963,013**	**1,154,431**	**1,535,596**	**(381,165)**	**13,471,350**	**12,785,214**	**686,136**
EXPENSES												
Instruction	0	0	0	6,299,481	5,227,197	1,072,284	0	0	0	6,299,481	5,227,197	1,072,284
Instructional Support	0	0	0	1,586,024	1,259,388	326,635	0	0	0	1,586,024	1,259,388	326,635
Central Administration	0	0	0	748,898	656,518	92,379	0	0	0	748,898	656,518	92,379
District Operations	821,600	647,581	174,019	2,822,971	2,366,954	456,017	0	0	0	3,644,571	3,014,535	630,036
Debt Service	0	0	0	3,500	0	3,500	1,289,090	1,104,878	184,212	1,292,590	1,104,878	187,712
Other Operations	0	0	0	34,456	37,214	(2,758)	0	0	0	34,456	37,214	(2,758)
Total Expenses:	**821,600**	**647,581**	**174,019**	**11,495,329**	**9,547,271**	**1,948,058**	**1,289,090**	**1,104,878**	**184,212**	**13,606,019**	**11,299,731**	**2,306,288**

Total Revenues
Funds 101, 199 & 599



	Local Sources	State Sources	Federal Sources
Budget	2,431,847	10,174,503	865,000
YTD	2,490,155	9,629,068	665,990

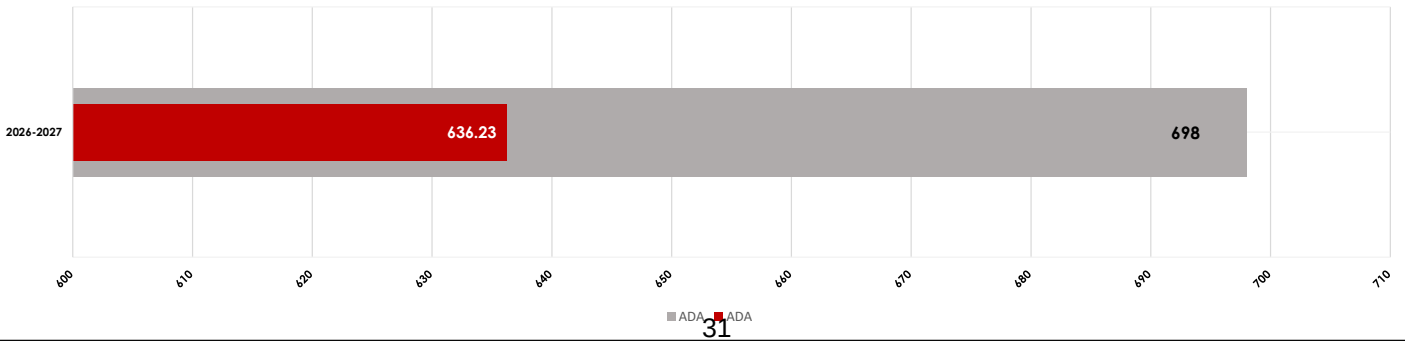
Total Expenditures
Funds 101, 199 & 599



	Instruction	Instructional Support	Central Administration	District Operations	Debt Service	Other Operations
Budget	6,299,481	1,586,024	748,898	3,644,571	1,292,590	34,456
YTD	5,227,197	1,259,388	656,518	3,014,535	1,104,878	37,214

2025-2026
Enrollment & ADA

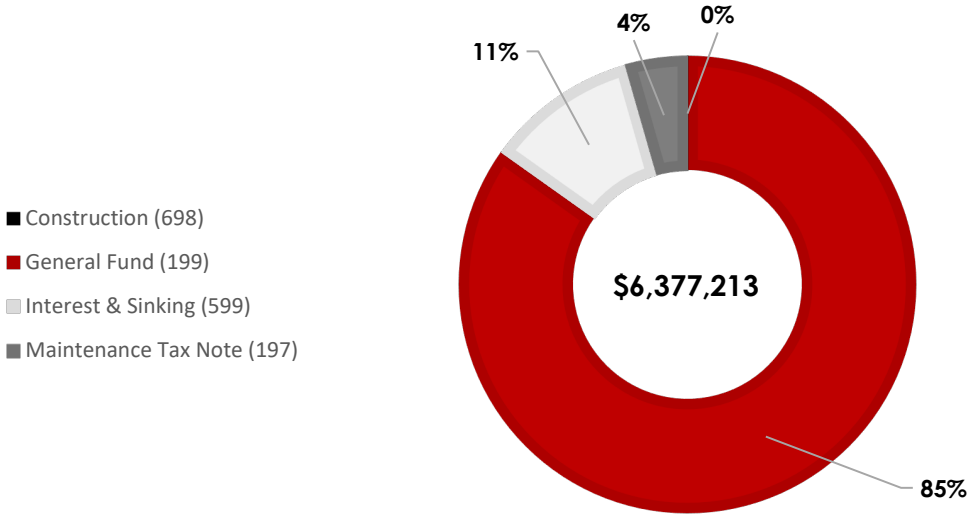
Current ADA % - 92.81%



TORNILLO INDEPENDENT SCHOOL DISTRICT

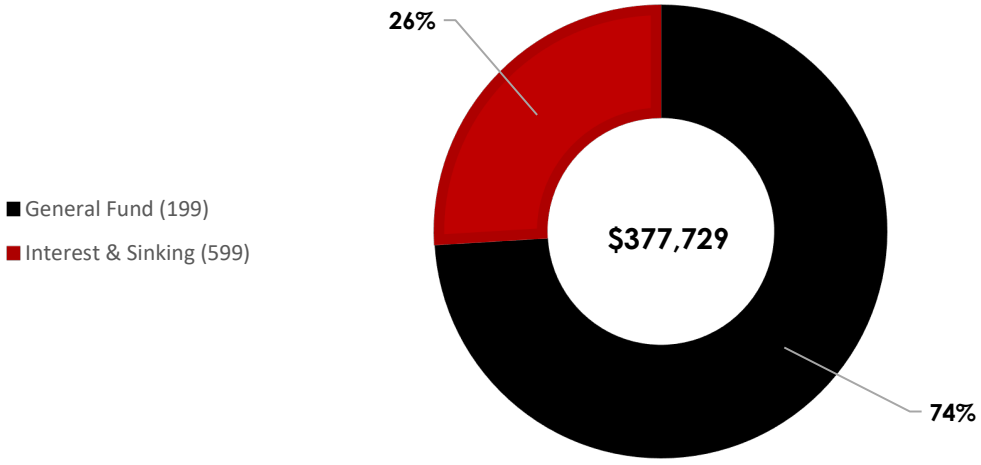
As of June 30, 2026

LONE STAR INVESTMENTS



Account	Beg. Bal.	End. Bal.	Change
Construction (698)	$0	$0	$0
General Fund (199)	5,400,559	5,411,395	10,836
Interest & Sinking (599)	683,544	685,664	2,119
Maintenance Tax Note (197)	279,288	280,155	867
Lone Star Investment Pool	**$6,377,958**	**$6,377,213**	**($744)**

WESTSTAR BANK



Account	Beg. Bal.	End. Bal.	Change
General Fund (199)	278,212	279,648	1,436
Interest & Sinking (599)	91,785	98,082	6,296
WestStar Bank	**$326,070**	**$377,729**	**$51,659**

TORNILLO INDEPENDENT SCHOOL DISTRICT

GENERAL FUND - CASH FLOW

As of June 30, 2026

								Beginning Balance	$	278,212
Day	Taxes	Deposits	Interest	Transfers	IRS	TRS	Payroll	Checks Cleared	Fees	Balance
01	2,225	795						(1,089)		$ 280,143
02		516						(4,616)		$ 276,043
03		22,704						(36)		$ 298,711
04	15,829	581						(5,439)		$ 309,683
05						(95,324)		(5,546)		$ 208,813
06										$ 208,813
07										$ 208,813
08								(22,171)		$ 186,642
09								(47,566)		$ 139,076
10				350,000			(259,268)	(14,747)		$ 215,061
11								(49,824)		$ 165,237
12	2,516					(40,050)		(21,748)		$ 105,956
13										$ 105,956
14										$ 105,956
15					(32,325)		(1,399)	(3,945)	(498)	$ 67,790
16	2,474			200,000				(2,650)		$ 267,614
17								(280)		$ 267,334
18		11,903						(5,466)		$ 273,771
19										$ 273,771
20										$ 273,771
21										$ 273,771
22		644						(7,631)		$ 266,784
23	1,707							(1,538)		$ 266,954
24				300,000						$ 566,954
25		357		100,000			(262,030)	(8,978)		$ 396,302
26								(12,612)		$ 383,690
27										$ 383,690
28										$ 383,690
29		171						(7,657)		$ 376,204
30			21		(33,377)		(1,399)	(61,802)		$ 279,648
01										$ 279,648
								Ending Balance	$	279,648

Tornillo Independent School District

Monthly Summary of Investments
As of June 30, 2026

Fnd-Obj	ACCOUNT NAME	BEGINNING BALANCE 6/1/2026	DEPOSITS	CHECKS	INTEREST	ENDING BALANCE 6/30/2026	INTEREST RATE
199-1110	**General Operating**	$ 278,211.60	1,012,423.31	1,011,008.46	21.37	$ 279,647.82	0.10%
197-1107	**Maintenance Tax Note**	$ 279,287.82	0.00	0.00	866.83	$ 280,154.65	3.7762%
199-1107	**Lone Star Inv. Pool#1**	$ 5,400,558.57	944,813.94	950,000.00	16,022.52	$ 5,411,395.03	3.7762%
599-1110	**Interest and Sinking**	$ 91,785.28	17,971.14	11,682.84	8.00	$ 98,081.58	0.10%
599-1107	**Lone Star Inv. Pool/Int.&Sinking**	$ 683,542.20	0.00	0.00	2,121.53	$ 685,663.73	3.7762%
599-1107	**Lone Star Inv. Pool/I&S Government**	$ 2.11	0.00	0.00	0.01	$ 2.12	3.6371%

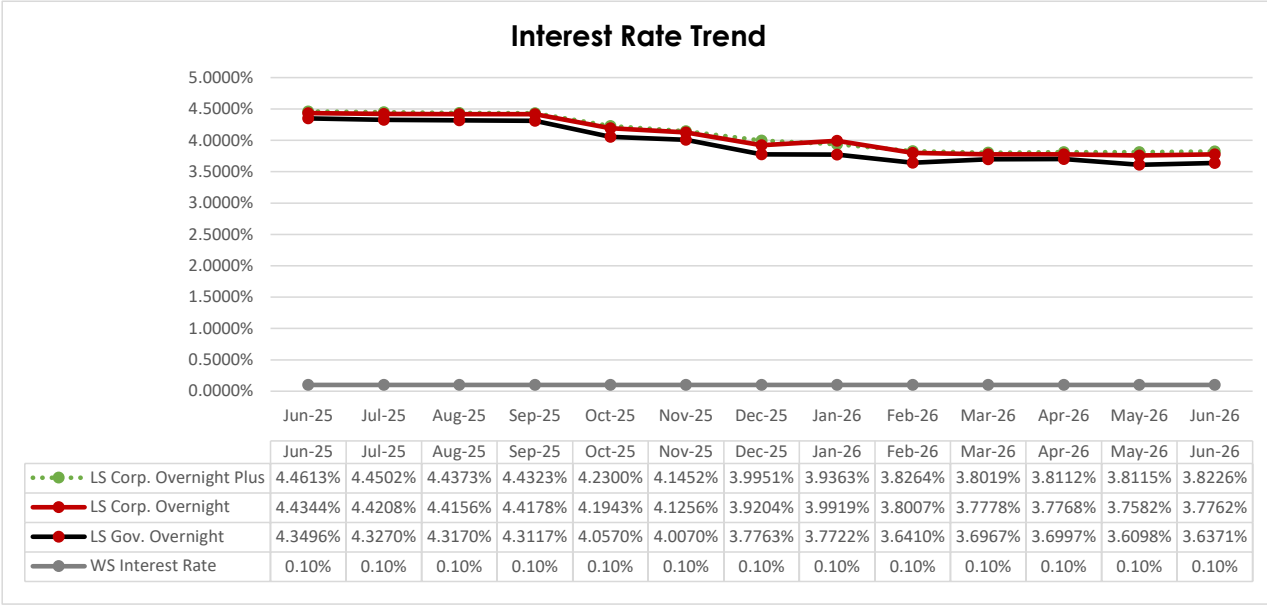
Statement of Compliance:
The foregoing Investment Report complies with the Investment Policy and District Strategies of the Tornillo ISD.

Luis Guerra

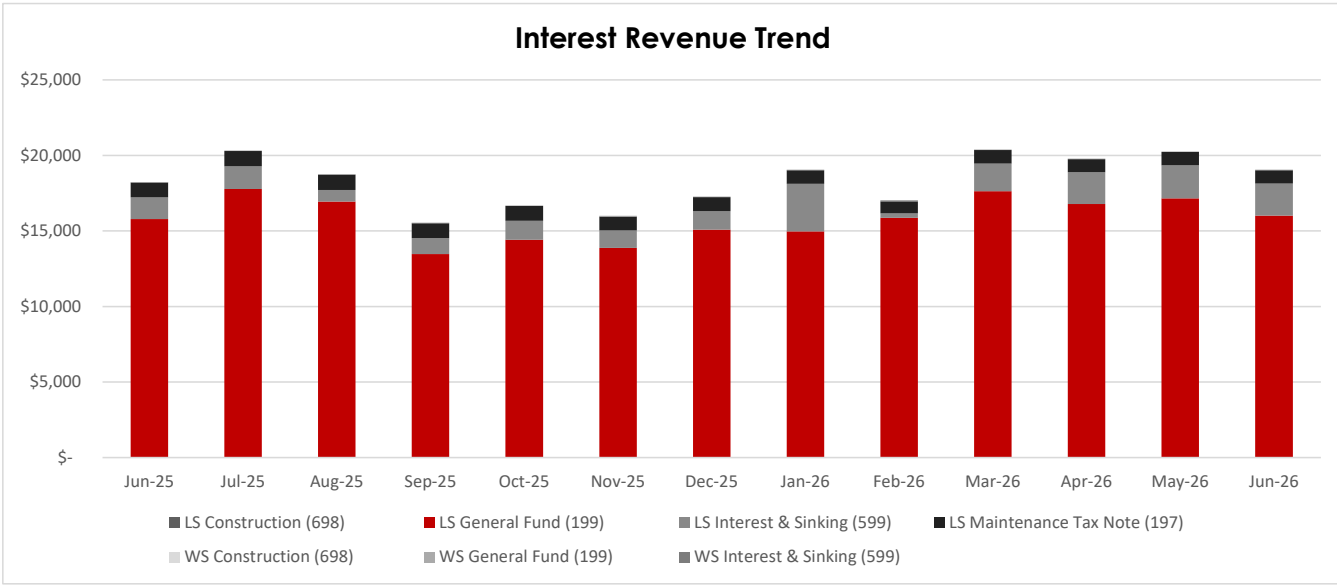
Luis Guerra, Director of Finance

TORNILLO INDEPENDENT SCHOOL DISTRICT

INTEREST RATE TRENDS



	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26
LS Corp. Overnight Plus	4.4613%	4.4502%	4.4373%	4.4323%	4.2300%	4.1452%	3.9951%	3.9363%	3.8264%	3.8019%	3.8112%	3.8115%	3.8226%
LS Corp. Overnight	4.4344%	4.4208%	4.4156%	4.4178%	4.1943%	4.1256%	3.9204%	3.9919%	3.8007%	3.7778%	3.7768%	3.7582%	3.7762%
LS Gov. Overnight	4.3496%	4.3270%	4.3170%	4.3117%	4.0570%	4.0070%	3.7763%	3.7722%	3.6410%	3.6967%	3.6997%	3.6098%	3.6371%
WS Interest Rate	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	0.10%



Participant #: 71908

Lone★Star™ Investment Pool **June 2026 Monthly Statement**

Statement Period: 06/01/2026 to 06/30/2026

Luis M Guerra
Tornillo ISD
PO Box 170
Tornillo,Texas 79853-0170

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Corporate Overnight Fund	5,411,395.03	1.00	5,411,395.03	84.86%
			Totals:	**5,411,395.03**	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Interest & Sinking Account	Corporate Overnight Fund	685,663.73	1.00	685,663.73	10.75%
	Government Overnight Fund	2.12	1.00	2.12	0.00%
			Totals:	**685,665.85**	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Maintenance Tax Note 2008 - Fund 197	Corporate Overnight Fund	280,154.65	1.00	280,154.65	4.39%
			Totals:	**280,154.65**	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	3.78 %	6,377,213.41	1.00	6,377,213.41	100.00 %
Government Overnight Fund	0.00 %	2.12	1.00	2.12	0.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
			Total Value:	**6,377,215.53**	**100.00 %**

Portfolio Transactions

General Fund - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2026	Starting Balance	5,400,558.57			5,400,558.57
06/10/2026	Withdrawal	5,050,558.57	-350,000.00	1.00	-350,000.00
06/16/2026	Withdrawal	4,850,558.57	-200,000.00	1.00	-200,000.00
06/22/2026	Deposit	4,929,713.51	79,154.94	1.00	79,154.94
06/24/2026	Withdrawal	4,629,713.51	-300,000.00	1.00	-300,000.00
06/25/2026	Deposit	5,495,372.51	865,659.00	1.00	865,659.00
06/25/2026	Withdrawal	5,395,372.51	-100,000.00	1.00	-100,000.00

General Fund - Corporate Overnight Fund (Continued)

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/30/2026	Interest	5,411,395.03	16,022.52	1.00	16,022.52
06/30/2026	Ending Balance	5,411,395.03			5,411,395.03

Interest & Sinking Account - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2026	Starting Balance	683,542.20			683,542.20
06/30/2026	Interest	685,663.73	2,121.53	1.00	2,121.53
06/30/2026	Ending Balance	685,663.73			685,663.73

Interest & Sinking Account - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2026	Starting Balance	2.11			2.11
06/30/2026	Interest	2.12	0.01	1.00	0.01
06/30/2026	Ending Balance	2.12			2.12

Maintenance Tax Note 2008 - Fund 197 - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2026	Starting Balance	279,287.82			279,287.82
06/30/2026	Interest	280,154.65	866.83	1.00	866.83
06/30/2026	Ending Balance	280,154.65			280,154.65

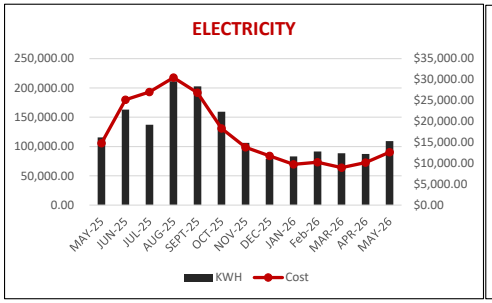
Important Information about this statement

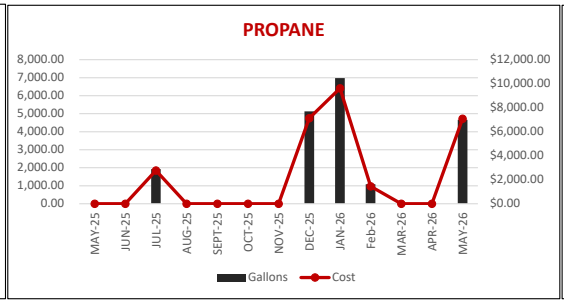
Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

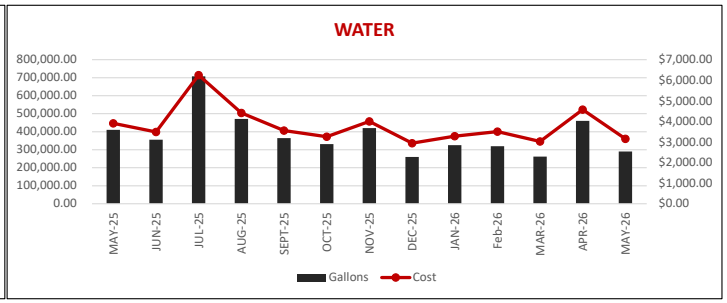
TORNILLO INDEPENDENT SCHOOL DISTRICT

UTILITY USAGE AND COST

Rolling 13 Month Comparison







Utility	MAY-25	JUN-25	JUL-25	AUG-25	SEPT-25	OCT-25	NOV-25	DEC-25	JAN-26	Feb-26	MAR-26	APR-26	MAY-26	Totals
Electricty:														
KWH	115,603.00	163,101.00	137,237.00	211,317.00	202,535.00	159,507.00	106,190.00	78,939.00	83,168.00	91,356.00	88,633.00	87,237.00	109,334.00	1,634,157.00
Cost	$14,797.39	$25,176.97	$27,017.33	$30,467.53	$26,835.05	$18,314.04	$13,833.00	$11,742.80	$9,718.55	$10,227.07	$8,957.43	$10,172.76	$12,633.10	$219,893.02
Unit Cost	$0.13	$0.15	$0.20	$0.14	$0.13	$0.11	$0.13	$0.15	$0.12	$0.11	$0.10	$0.12	$0.12	$0.13
Propane :														
Gallons	0.00	0.00	1,920.00	0.00	0.00	0.00	0.00	5,128.70	6,975.50	1,083.40	0.00	0.00	4,658.20	19,765.80
Cost	$0.00	$0.00	$2,767.77	$0.00	$0.00	$0.00	$0.00	$7,128.90	$9,617.91	$1,451.75	$0.00	$0.00	$7,080.46	$28,046.79
Unit cost	$0.00	$0.00	$0.72	$0.00	$0.00	$0.00	$0.00	$1.39	$1.38	$1.34	$0.00	$0.00	$1.52	$1.42
Water:														
Gallons	410,380.00	355,300.00	706,980.00	471,020.00	364,200.00	330,750.00	419,940.00	259,480.00	325,450.00	319,740.00	261,510.00	460,400.00	290,060.00	4,975,210.00
Cost	$3,907.87	$3,485.14	$6,250.65	$4,411.51	$3,559.48	$3,253.93	$4,000.75	$2,944.25	$3,281.06	$3,503.75	$3,026.94	$4,578.23	$3,154.19	$49,357.75
Unit cost	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01	$0.01

38

14,823.40
$20,437.36

Tornillo Independent School District

El Paso Electric Transformer Upgrades

	High School 430 Oil Mill Lighting & Fire Pump 17121	Junior High 300 Oil Mill Upgrade 17124	Intermediate 420-A Oil Mill Upgrade 17123	Elementary 19200 Gabby Upgrade 17122	Total
Paid	$ 27,545.82	$ 20,082.17	$ 22,333.48	$ 17,853.07	$ 87,814.54
Total Reimbursed	5,338.32	20,082.17	11,791.27	17,853.07	55,064.83
Balance	$ 22,207.50	$ -	$ 10,542.21	$ -	$ 32,749.71
Balance per EP Electric	$ -	$ -	$ -	$ -	$ -
Write off contract expired	$ 22,207.50		$ 10,542.21		
Additional Reimbursement	$ -	$ -	$ -	$ -	$ -

Date	Reimbursements				Total
10/3/2018	$ 1,444.95	$ 1,465.95	$ 4,951.78	$ 7,552.49	$ 15,415.17
10/15/2019	$ 1,565.01		$ 1,794.80	$ 2,523.03	$ 5,882.84
10/8/2020				$ 1,537.64	$ 1,537.64
11/30/2020	$ 1,303.10				$ 1,303.10
9/27/2021		$ 19,105.81			$ 19,105.81
9/15/2021	$ 1,025.26				$ 1,025.26
9/1/2021			$ 1,312.08		$ 1,312.08
9/21/2021				$ 6,689.74	$ 6,689.74
8/31/2022		$ (489.59)	$ 939.42	$ (449.83)	$ -
9/9/2022			$ 2,793.19		$ 2,793.19
8/31/2023					

TORNILLO INDEPENDENT SCHOOL DISTRICT

$25K AND ABOVE PAYMENTS

As per Board policy CH Local, any single payment of twenty-five-thousand dollars and above must be board approved the transactions take place. The following are the (5) payments over the twenty-five thousand dollar threshold paid to several vendors:

Check #	Amount	Vendor	Comments
164667	$29,493.80	First Financial Group	Consisted of Various Invoices

Note: Payments made to First Financial Group of America are for the employee benefit plan premiums deducted from employees of the District.

Check Register

VendorID : WestStar Bank - 100003379

883	06/03/2026	501260	Claudia Beanes	Issued	$26.63	Employee Reimbursement Direct Deposit	
884	06/03/2026	500732	Alma Erives	Issued	$282.00	Employee Reimbursement Direct Deposit	
885	06/03/2026	501220	Maria Espinoza	Issued	$204.00	Employee Reimbursement Direct Deposit	
886	06/03/2026	500769	Claudia Herrera-Soto	Issued	$290.87	Employee Reimbursement Direct Deposit	
887	06/03/2026	501082	Myrna Lopez	Issued	$204.00	Employee Reimbursement Direct Deposit	
888	06/03/2026	500021	Dania Sotelo	Issued	$204.00	Employee Reimbursement Direct Deposit	
889	06/10/2026	500409	Alicia Alvarado	Issued	$281.00	Employee Reimbursement Direct Deposit	
890	06/10/2026	501260	Claudia Beanes	Issued	$281.00	Employee Reimbursement Direct Deposit	
891	06/10/2026	500828	Joanna Hernandez	Issued	$281.00	Employee Reimbursement Direct Deposit	
892	06/10/2026	501273	Jorge Lazo	Issued	$281.00	Employee Reimbursement Direct Deposit	
893	06/10/2026	500699	Maria Morales	Issued	$281.00	Employee Reimbursement Direct Deposit	
894	06/10/2026	501206	Alejandro Olvera	Issued	$230.00	Employee Reimbursement Direct Deposit	
895	06/10/2026	501272	Maira Rivera De Santiago	Issued	$281.00	Employee Reimbursement Direct Deposit	
896	06/10/2026	501023	Rosa Vega-Barrio	Issued	$825.18	Employee Reimbursement Direct Deposit	
897	06/25/2026	500020	Loretta Aguilar	Issued	$341.00	Employee Reimbursement Direct Deposit	
898	06/25/2026	501119	Irma Gomez	Issued	$118.87	Employee Reimbursement Direct Deposit	
899	06/25/2026	500769	Claudia Herrera-Soto	Issued	$341.00	Employee Reimbursement Direct Deposit	
900	06/25/2026	500021	Dania Sotelo	Issued	$341.00	Employee Reimbursement Direct Deposit	
901	06/25/2026	501123	Cassandra Soto	Issued	$133.00	Employee Reimbursement Direct Deposit	
902	06/25/2026	500559	Veronica Tovar	Issued	$133.00	Employee Reimbursement Direct Deposit	
164524	06/03/2026	10138	El Paso Disposal, LP	Issued	$2,164.72	Paper Check	Utilities
164525	06/03/2026	10361	Home Depot Credit Services	Issued	$465.05	Paper Check	General maintenance supplies/repair

164526	06/03/2026	10601	Office Depot	Issued	$7,045.11	Paper Check	Instructional Supplies, Office equipment, Office supplies
164527	06/03/2026	10808	Tornillo I.S.D. Cafeteria	Issued	$152.00	Paper Check	To be determined (by Business Office)
164528	06/03/2026	20255	Mentru Enterprises	Issued	$3,298.45	Paper Check	Contracted service
164529	06/03/2026	20369	Hot Shots by: Lomeli's Photo	Issued	$2,721.48	Paper Check	Photography
164530	06/03/2026	20389	Mountain Desert Water LLC	Issued	$327.95	Paper Check	To be determined (by Business Office)
164531	06/03/2026	21027	LEAF Capital Funding LLC	Issued	$2,520.14	Paper Check	Copiers/supplies
164532	06/03/2026	21053	Honors Graduation LLC	Issued	$39.00	Paper Check	Trophies, awards, medals, ribbons, emblems
164533	06/03/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$205.13	Paper Check	To be determined (by Business Office)
164534	06/03/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$122.00	Paper Check	To be determined (by Business Office)
164535	06/03/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$108.00	Paper Check	To be determined (by Business Office)
164536	06/03/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$42.08	Paper Check	To be determined (by Business Office)
164537	06/03/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$599.94	Paper Check	Concession Supplies
164538	06/03/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$599.94	Paper Check	Concession Supplies
164539	06/03/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$83.78	Paper Check	Concession Supplies
164540	06/03/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$71.92	Paper Check	Concession Supplies
164541	06/03/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$26.30	Paper Check	Concession Supplies
164542	06/03/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$383.04	Paper Check	Concession Supplies
164543	06/03/2026	21183	Engage! Learning, LLC	Issued	$17,880.00	Paper Check	Instructional Supplies
164544	06/03/2026	10128	El Paso Central Appraisal District	Issued	$8,755.42	Paper Check	To be determined (by Business Office)
164545	06/03/2026	10139	El Paso Electric Co.	Issued	$12,633.10	Paper Check	Utilities
164546	06/03/2026	10601	Office Depot	Issued	$565.70	Paper Check	Office supplies
164547	06/03/2026	10630	Region 19 Education Service Center	Issued	$4,000.00	Paper Check	To be determined (by Business Office)
164548	06/03/2026	10786	College Entrance Examination Board PSAT	Issued	$1,208.00	Paper Check	To be determined (by Business Office)
164549	06/03/2026	20389	Mountain Desert Water LLC	Issued	$74.25	Paper Check	To be determined (by Business Office)

164550	06/03/2026	20678	Luis Sepulveda	Issued	$1,235.00	Paper Check	Catering Services
164551	06/03/2026	20739	Riverside Assessments, LLC	Issued	$612.06	Paper Check	Testing materials
164552	06/03/2026	21135	Yvette Sierra Duchene	Issued	$450.00	Paper Check	Contracted service
164553	06/08/2026	500828	Joanna Hernandez	Issued	$131.00	Paper Check	
164554	06/08/2026	500519	Elizabeth Otero	Issued	$281.00	Paper Check	
164555	06/10/2026	20354	Texas School Nurse Organization	Issued	$35.00	Paper Check	To be determined (by Business Office)
164556	06/11/2026	10230	Forde-Ferrier, LLC.	Issued	$1,575.00	Paper Check	Classroom supplies
164557	06/11/2026	10361	Home Depot Credit Services	Issued	$867.10	Paper Check	General maintenance supplies/repair
164558	06/11/2026	10616	Peter Piper Pizza	Issued	$127.92	Paper Check	Catering Services
164559	06/11/2026	10630	Region 19 Education Service Center	Issued	$1,560.00	Paper Check	To be determined (by Business Office)
164560	06/11/2026	10657	Segovia'S Distributing, Inc.	Issued	$286.44	Paper Check	Kitchen - Food
164561	06/11/2026	20169	El Paso County Water Improvement	Issued	$3,154.19	Paper Check	Utilities
164562	06/11/2026	20289	Development Resources/ Accutrain	Issued	$87.85	Paper Check	Instructional Supplies
164563	06/11/2026	20297	The Sherwin Williams Company	Issued	$1,516.44	Paper Check	Custodial supplies/equipment/services
164564	06/11/2026	20338	Rio Seco Ag. LLC	Issued	$88.80	Paper Check	Contracted service
164565	06/11/2026	20397	Scholastic Testing Service, Inc.	Issued	$265.19	Paper Check	Instructional Supplies
164566	06/11/2026	20572	Dell Marketing L.P.	Issued	$268.92	Paper Check	Technology - Equipment
164567	06/11/2026	21033	Carnegie Learning Inc.	Issued	$3,600.00	Paper Check	Instructional Supplies
164568	06/11/2026	21106	Texas Taco Cabana, LP	Issued	$445.00	Paper Check	Catering Services
164569	06/11/2026	21109	Mark Porras	Issued	$425.00	Paper Check	Contracted service
164570	06/11/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$8.99	Paper Check	To be determined (by Business Office)
164571	06/11/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$112.49	Paper Check	To be determined (by Business Office)
164572	06/11/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$101.97	Paper Check	To be determined (by Business Office)
164573	06/11/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$129.00	Paper Check	To be determined (by Business Office)
164574	06/11/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$326.32	Paper Check	To be determined (by Business Office)

164575	06/11/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$76.97	Paper Check	To be determined (by Business Office)
164576	06/11/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$56.00	Paper Check	To be determined (by Business Office)
164577	06/11/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$12.34	Paper Check	To be determined (by Business Office)
164578	06/11/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$49.99	Paper Check	To be determined (by Business Office)
164579	06/11/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$27.98	Paper Check	To be determined (by Business Office)
164580	06/11/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$24.98	Paper Check	Concession Supplies
164581	06/11/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$78.94	Paper Check	Concession Supplies
164582	06/11/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$65.30	Paper Check	Concession Supplies
164583	06/11/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$16.48	Paper Check	Concession Supplies
164585	06/21/2026	10045	Baker Glass	Issued	$795.40	Paper Check	General maintenance supplies/repair
164586	06/21/2026	10190	Fabens Oil Co.	Issued	$444.08	Paper Check	Fuel
164587	06/21/2026	10601	Office Depot	Issued	$4,244.01	Paper Check	Instructional Supplies, Office supplies
164588	06/21/2026	10614	Perky Press	Issued	$2,842.50	Paper Check	Printing services
164589	06/21/2026	10616	Peter Piper Pizza	Issued	$384.00	Paper Check	Catering Services
164590	06/21/2026	10630	Region 19 Education Service Center	Issued	$500.00	Paper Check	To be determined (by Business Office)
164591	06/21/2026	20038	wholesale Lumber	Issued	$80.30	Paper Check	General maintenance supplies/repair
164592	06/21/2026	20215	Spectrum Paper Co, Inc.	Issued	$150.00	Paper Check	Custodial supplies/equipment/services
164593	06/21/2026	20255	Mentru Enterprises	Issued	$8,534.00	Paper Check	Contracted service
164594	06/21/2026	20297	The Sherwin Williams Company	Issued	$3,183.20	Paper Check	Custodial supplies/equipment/services
164595	06/21/2026	20572	Dell Marketing L.P.	Issued	$9,315.16	Paper Check	Technology - Equipment
164596	06/21/2026	20642	Faben's Quick Lube	Issued	$74.50	Paper Check	Automotive parts/supplies/services
164597	06/21/2026	20869	Rhema Cont	Issued	$2,570.54	Paper Check	Contracted service
164598	06/21/2026	21133	Elliott Electric Supply, Inc	Issued	$812.34	Paper Check	Electrical supplies/repair
164599	06/21/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$204.80	Paper Check	To be determined (by Business Office)

164600	06/21/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$38.76	Paper Check	To be determined (by Business Office)	
164601	06/21/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$236.86	Paper Check	To be determined (by Business Office)	
164602	06/21/2026	21177	U.S. Bank Corporate Payment Systems	Void with Cancel	$391.24	Paper Check	To be determined (by Business Office)	06/24/2026
164603	06/21/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$172.31	Paper Check	Concession Supplies	
164604	06/22/2026	10139	El Paso Electric Co.	Issued	$22,898.51	Paper Check	Utilities	
164605	06/22/2026	10543	Labatt Food Service	Issued	$6,951.67	Paper Check	Kitchen - Food, Kitchen - Supplies	
164606	06/22/2026	21175	Santos Lopez	Issued	$3,025.00	Paper Check	Contracted service	
164607	06/22/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$395.72	Paper Check	To be determined (by Business Office)	
164608	06/22/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$183.80	Paper Check	To be determined (by Business Office)	
164609	06/22/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$395.72	Paper Check	To be determined (by Business Office)	
164610	06/22/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$395.72	Paper Check	To be determined (by Business Office)	
164611	06/22/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$395.72	Paper Check	To be determined (by Business Office)	
164612	06/22/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$2,206.80	Paper Check	To be determined (by Business Office)	
164613	06/22/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$395.72	Paper Check	To be determined (by Business Office)	
164614	06/22/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$395.72	Paper Check	To be determined (by Business Office)	
164615	06/22/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$75.73	Paper Check	To be determined (by Business Office)	
164616	06/22/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$183.80	Paper Check	To be determined (by Business Office)	
164617	06/22/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$816.00	Paper Check		
164618	06/22/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$395.72	Paper Check	To be determined (by Business Office)	
164619	06/22/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$371.96	Paper Check	Concession Supplies	
164620	06/23/2026	10171	El Paso Community College	Issued	$615.66	Paper Check	To be determined (by Business Office)	
164621	06/23/2026	10361	Home Depot Credit Services	Issued	$60.07	Paper Check	General maintenance supplies/repair	
164622	06/23/2026	10475	Jose Trinidad Vazquez	Issued	$12.00	Paper Check	General maintenance supplies/repair	

164623	06/23/2026	10601	Office Depot	Issued	$1,850.24	Paper Check	Instructional Supplies, Office supplies
164624	06/23/2026	20233	Frontline Technologies Group	Issued	$282.04	Paper Check	Instructional Supplies
164625	06/23/2026	20297	The Sherwin Williams Company	Issued	$557.46	Paper Check	Custodial supplies/equipment/services
164626	06/23/2026	20595	Triple A Restaurants	Issued	$525.00	Paper Check	Catering Services
164627	06/23/2026	20642	Faben's Quick Lube	Issued	$40.00	Paper Check	Automotive parts/supplies/services
164628	06/23/2026	21133	Elliott Electric Supply, Inc	Issued	$951.15	Paper Check	Electrical supplies/repair
164629	06/23/2026	21173	Best Choice Restaurants LLC	Issued	$975.93	Paper Check	Catering Services
164630	06/23/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$21.48	Paper Check	To be determined (by Business Office)
164631	06/23/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$201.98	Paper Check	To be determined (by Business Office)
164632	06/23/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$47.49	Paper Check	To be determined (by Business Office)
164633	06/23/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$62.44	Paper Check	To be determined (by Business Office)
164634	06/23/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$106.46	Paper Check	To be determined (by Business Office)
164635	06/23/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$419.79	Paper Check	To be determined (by Business Office)
164636	06/23/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$518.81	Paper Check	To be determined (by Business Office)
164637	06/23/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$74.80	Paper Check	To be determined (by Business Office)
164638	06/23/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$622.80	Paper Check	To be determined (by Business Office)
164639	06/23/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$58.30	Paper Check	Concession Supplies
164640	06/23/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$29.76	Paper Check	Concession Supplies
164641	06/23/2026	21179	U.S. Bank Corporate Payment Systems	Issued	$213.66	Paper Check	Concession Supplies
164642	06/23/2026	21182	Stewart Southwest Security Group	Issued	$1,967.00	Paper Check	Contracted service
164643	06/24/2026	10361	Home Depot Credit Services	Issued	$158.83	Paper Check	General maintenance supplies/repair
164644	06/24/2026	10630	Region 19 Education Service Center	Issued	$1,500.00	Paper Check	To be determined (by Business Office)
164645	06/24/2026	10870	Windstream	Issued	$1,989.51	Paper Check	Telephone services/supplies
164646	06/24/2026	20038	wholesale Lumber	Issued	$54.57	Paper Check	General maintenance supplies/repair

164647	06/24/2026	20215	Spectrum Paper Co, Inc.	Issued	$72.00	Paper Check	Custodial supplies/equipment/services
164648	06/24/2026	20447	Super Chef Inc.	Issued	$232.50	Paper Check	Catering Services
164649	06/24/2026	21072	Carlene Thomas Consulting LLC	Issued	$5,000.00	Paper Check	Staff Development
164650	06/25/2026	20215	Spectrum Paper Co, Inc.	Issued	$325.00	Paper Check	Custodial supplies/equipment/services
164651	06/25/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$21.28	Paper Check	To be determined (by Business Office)
164652	06/25/2026	21188	Manjar Sweets	Issued	$350.00	Paper Check	Contracted service
164653	06/25/2026	501260	Claudia Beanes	Issued	$204.00	Paper Check	
164654	06/25/2026	500699	Maria Morales	Issued	$204.00	Paper Check	
164655	06/25/2026	500787	Patricia Vega	Issued	$204.00	Paper Check	
164656	06/25/2026	10013	Texas Department of Public Safety	Issued	$11.00	Paper Check	Financial institution services
164657	06/25/2026	10054	Bernie Del Hierro	Issued	$1,100.00	Paper Check	Athletic Officials
164658	06/25/2026	20408	UTEP -College of Education	Issued	$500.00	Paper Check	To be determined (by Business Office)
164659	06/25/2026	20611	Frontline Technologies	Issued	$5,000.00	Paper Check	Contracted service
164660	06/25/2026	21177	U.S. Bank Corporate Payment Systems	Issued	$27.33	Paper Check	To be determined (by Business Office)
164661	06/25/2026	10724	Texas AFT- Associate Membership Program	Issued	$202.50	Paper Check	
164662	06/25/2026	10848	United Way Of El Paso County	Issued	$45.00	Paper Check	
164663	06/25/2026	20008	Texas State Teacher Association	Issued	$49.42	Paper Check	
164664	06/25/2026	20009	Association of Texas Professional Educator	Issued	$60.51	Paper Check	
164665	06/25/2026	20009	Association of Texas Professional Educator	Issued	$70.59	Paper Check	
164666	06/25/2026	20010	LegalShield	Issued	$67.76	Paper Check	
164667	06/25/2026	20011	First Financial Group of America	Issued	$29,493.80	Paper Check	
10002696	06/03/2026	20765	Commerce Bank	Issued	$1,770.04	ACH	
10002697	06/11/2026	20765	Commerce Bank	Issued	$14,667.33	ACH	
10002698	06/21/2026	20765	Commerce Bank	Issued	$6,738.08	ACH	
10002699	06/25/2026	20765	Commerce Bank	Issued	$2,648.00	ACH	

10002700	06/25/2026	20012	Texas Child Support Disbursement Unit	Issued	$1.50	ACH	
10002701	06/25/2026	20012	Texas Child Support Disbursement Unit	Issued	$1.50	ACH	
10002702	06/25/2026	20012	Texas Child Support Disbursement Unit	Issued	$610.80	ACH	
10002703	06/25/2026	20012	Texas Child Support Disbursement Unit	Issued	$785.00	ACH	
10002704	06/25/2026	20012	Texas Child Support Disbursement Unit	Issued	$785.00	ACH	
10002705	06/25/2026	20012	Texas Child Support Disbursement Unit	Issued	$1.50	ACH	
10002706	06/25/2026	20012	Texas Child Support Disbursement Unit	Issued	$1.50	ACH	
10002707	06/25/2026	20012	Texas Child Support Disbursement Unit	Issued	$610.80	ACH	
200001935	06/03/2026	10070	C & M Plaque & Trophy Inc.	Issued	$120.00	Vendor Credit Card	Trophies, awards, medals, ribbons, emblems
200001936	06/03/2026	10542	La Estrella	Issued	$2,300.00	Vendor Credit Card	Uniforms/maintenance/custodial
200001937	06/03/2026	10687	Staples Advantage	Issued	$1,389.22	Vendor Credit Card	Classroom supplies
200001938	06/03/2026	10706	TASB, Inc.	Issued	$100.00	Vendor Credit Card	To be determined (by Business Office)
200001939	06/03/2026	20490	Blanco Ordonez Mata & Wallace P.	Issued	$1,130.00	Vendor Credit Card	Legal
200001940	06/11/2026	10542	La Estrella	Issued	$360.00	Vendor Credit Card	Trophies, awards, medals, ribbons, emblems
200001941	06/11/2026	10546	Lakeshore Learning Materials	Issued	$376.10	Vendor Credit Card	Classroom supplies
200001942	06/11/2026	10669	Sonitrol Of El Paso	Issued	$384.00	Vendor Credit Card	Alarm Maintenance
200001943	06/11/2026	20036	Johnstone Supply	Issued	$1,356.39	Vendor Credit Card	General maintenance supplies/repair
200001944	06/22/2026	10035	Texas ASCD	Issued	$2,685.00	Vendor Credit Card	To be determined (by Business Office)
200001945	06/22/2026	10070	C & M Plaque & Trophy Inc.	Issued	$42.00	Vendor Credit Card	Trophies, awards, medals, ribbons, emblems
200001946	06/22/2026	10308	Guitar Center	Issued	$7,047.01	Vendor Credit Card	Audio equipment/supplies
200001947	06/22/2026	20036	Johnstone Supply	Issued	$70.35	Vendor Credit Card	General maintenance supplies/repair
200001948	06/22/2026	20265	4imprint, Inc.	Issued	$432.01	Vendor Credit Card	Apparel
200001949	06/22/2026	20288	School Mate	Issued	$1,887.00	Vendor Credit Card	Instructional Supplies
200001950	06/22/2026	20312	Service Supply	Issued	$1,447.40	Vendor Credit Card	General maintenance supplies/repair
200001951	06/22/2026	20470	O'Reilly Auto Enterprises LLC	Issued	$23.73	Vendor Credit Card	Automotive parts/supplies/services

200001952	06/22/2026	20799	Zaner Bloser, Inc.	Issued	$1,153.85	Vendor Credit Card	Instructional Supplies
200001953	06/25/2026	10669	Sonitrol Of El Paso	Issued	$90.00	Vendor Credit Card	Security - Intrusion/Fire Alarm Services
200001954	06/25/2026	10859	Verizon Wireless	Issued	$113.18	Vendor Credit Card	Technology - Telecommunications & Internet Access
200001955	06/25/2026	20036	Johnstone Supply	Issued	$243.09	Vendor Credit Card	General maintenance supplies/repair
200001956	06/25/2026	20470	O'Reilly Auto Enterprises LLC	Issued	$218.94	Vendor Credit Card	Automotive parts/supplies/services

Total Checks: 197

Total Amount: 272,758.26

Payee ID	Payee Name	Invoice Number	Invoice Date	Check Number	Check Date	Invoice Description	Account Number	Pgm Year	Invoice Amount
21177	U.S. Bank National Association	114-5279462-926623	06/04/2026	164570	06/11/2026	2879Professional Development items for PD	289-11-6399-00-999-11-8-00	2024	8.99
21177	U.S. Bank National Association	114-6616231-7293845	06/04/2026	164574	06/11/2026	2879Professional Development items for PD	289-11-6399-00-999-11-8-00	2024	326.32
21177	U.S. Bank National Association	114-6076863-4555456	06/04/2026	164577	06/11/2026	2879Professional Development items for PD	289-11-6399-00-999-11-8-00	2024	12.34
21177	U.S. Bank National Association	225-Alvarado	06/14/2026	164607	06/22/2026	Travel arrangements for TCSS June Conference	289-13-6411-00-999-11-8-00	2024	395.72
21177	U.S. Bank National Association	234-Rivera	06/14/2026	164609	06/22/2026	Travel arrangements for TCSS June Conference	289-13-6411-00-999-11-8-00	2024	395.72
21177	U.S. Bank National Association	842-Beanes	06/14/2026	164610	06/22/2026	Travel arrangements for TCSS June Conference	289-13-6411-00-999-11-8-00	2024	395.72
21177	U.S. Bank National Association	226-Morales	06/14/2026	164611	06/22/2026	Travel arrangements for TCSS June Conference	289-13-6411-00-999-11-8-00	2024	395.72
21177	U.S. Bank National Association	224-Hernandez	06/14/2026	164613	06/22/2026	Travel arrangements for TCSS June Conference	289-13-6411-00-999-11-8-00	2024	395.72
21177	U.S. Bank National Association	235-Lazo	06/14/2026	164614	06/22/2026	Travel arrangements for TCSS June Conference	289-13-6411-00-999-11-8-00	2024	395.72
21177	U.S. Bank National Association	313-Olvera	06/14/2026	164618	06/22/2026	Travel arrangements for TCSS June Conference	289-13-6411-00-999-11-8-00	2024	395.72
21177	U.S. Bank National Association	114-4976720-8378621	06/17/2026	164630	06/23/2026	2879Professional Development items for PD	289-11-6399-00-999-11-8-00	2024	21.48
21177	U.S. Bank National Association	ABSP6D	06/08/2026	164636	06/23/2026	Travel arrangements for TCSS June Conference	289-13-6411-00-999-11-8-00	2024	518.81
21177	U.S. Bank National Association	114-8860100-7727427	06/17/2026	164660	06/25/2026	2879Professional Development items for PD	289-11-6399-00-999-11-8-00	2024	27.33
							US Bank Total		3,685.31

Txn ID	Post Date	Account #	Year	Bdgt Owner	Amount	Doc ID	Vendor Name	Paid Date	Invoice Number
1339708	5/21/2026	199-00-2110-02-000-00-0-00	2026	000	(1,498.00)	200001919	Blanco Ordonez Mata & Wallace P.C.	5/21/2026	
1339726	5/21/2026	199-00-2110-02-000-00-0-00	2026	000	(150.00)	200001921	TASB	5/21/2026	
1339728	5/21/2026	199-00-2110-02-000-00-0-00	2026	000	(122.04)	200001922	Verizon Wireless	5/21/2026	
1342052	5/29/2026	461-00-2110-02-000-00-0-00	2026	000	(2,979.28)	200001931	4imprint, Inc.	5/29/2026	
1343057	6/3/2026	461-00-2110-02-000-00-0-00	2026	000	(120.00)	200001935	C & M Plaque & Trophy Inc.	6/3/2026	
1342036	5/29/2026	181-00-2110-02-000-00-0-00	2026	000	(2,571.75)	200001923	C & M Plaque & Trophy Inc.	5/29/2026	
1342034	5/29/2026	199-00-2110-02-000-00-0-00	2026	000	(222.00)	200001923	C & M Plaque & Trophy Inc.	5/29/2026	
1342035	5/29/2026	461-00-2110-02-000-00-0-00	2026	000	(195.00)	200001923	C & M Plaque & Trophy Inc.	5/29/2026	
1342040	5/29/2026	101-00-2110-02-000-00-0-00	2026	000	(90.00)	200001924	Continental Termite & Pest Control,	5/29/2026	
1342039	5/29/2026	199-00-2110-02-000-00-0-00	2026	000	(475.00)	200001924	Continental Termite & Pest Control,	5/29/2026	
1342050	5/29/2026	199-00-2110-02-000-00-0-00	2026	000	(350.92)	200001926	Herff Jones	5/29/2026	
1342056	5/29/2026	199-00-2110-02-000-00-0-00	2026	000	(313.02)	200001929	Johnstone Supply	5/29/2026	
1343053	6/3/2026	244-00-2110-02-000-00-0-00	2026	000	(2,300.00)	200001936	La Estrella	6/3/2026	
1342028	5/29/2026	199-00-2110-02-000-00-0-00	2026	000	(719.24)	200001933	O'Reilly Auto Enterprises LLC	5/29/2026	
1342046	5/29/2026	199-00-2110-02-000-00-0-00	2026	000	(2,167.52)	200001928	School Specialty	5/29/2026	
1343055	6/3/2026	211-00-2110-02-000-00-0-00	2026	000	(1,389.22)	200001937	Staples Advantage	6/3/2026	
1343059	6/3/2026	199-00-2110-02-000-00-0-00	2026	000	(100.00)	200001938	TASB, Inc.	6/3/2026	
1342042	5/29/2026	199-00-2110-02-000-00-0-00	2026	000	(35.00)	200001927	TASB, Inc.	5/29/2026	
1339341	5/15/2026	199-00-2110-02-000-00-0-00	2026	000	(310.00)	200001916	TASBO	5/15/2026	
1342058	5/29/2026	199-00-2110-02-000-00-0-00	2026	000	(329.38)	200001930	William V. MacGill & Co	5/29/2026	
1343061	6/3/2026	199-00-2110-02-000-00-0-00	2026	000	(1,130.00)	200001939	Blanco Ordonez Mata & Wallace P.C.	6/3/2026	
1342054	5/29/2026	199-00-2110-02-000-00-0-00	2026	000	(3,131.59)	200001932	Estrellita	5/29/2026	
1345414	6/11/2026	199-00-2110-02-000-00-0-00	2026	000	(1,356.39)	200001943	Johnstone Supply	6/11/2026	
1345416	6/11/2026	289-00-2110-02-000-00-0-00	2026	000	(360.00)	200001940	La Estrella	6/11/2026	
1345419	6/11/2026	199-00-2110-02-000-00-0-00	2026	000	(205.12)	200001941	Lakeshore Learning Materials	6/11/2026	
1345420	6/11/2026	211-00-2110-02-000-00-0-00	2026	000	(170.98)	200001941	Lakeshore Learning Materials	6/11/2026	
1345412	6/11/2026	199-00-2110-02-000-00-0-00	2026	000	(384.00)	200001942	Sonitrol Of El Paso	6/11/2026	
1342048	5/29/2026	199-00-2110-02-000-00-0-00	2026	000	(2,648.00)	200001925	Guitar Center	5/29/2026	
			Commerce Total		(25,823.45)				

MEMORANDUM

To: Members of the Board of Trustees
From: Luis M. Guerra, Director of Finance
Subject: Quarterly Investment Report – Quarter Ending June 30, 2026
Date: June 29, 2026

Introduction

This report presents a comprehensive look at the investment program and activity of the Tornillo Independent School District (TISD) for the quarter ending June 30, 2026. The Public Funds Investment Act requires quarterly reporting of investment activity and balances.

The investment objectives of preservation and safety of principal, liquidity and yield drive investment activities. These objectives dictate the types of investment vehicles that the TISD utilizes.

As of June 30, 2026, the TISD had funds invested in the Lone Star Investment Pool and at WestStar Bank. At WestStar Bank, the TISD has interest bearing and earnings credit accounts.

Analysis of Investment Performance

The focus of the investment program is the preservation and safety, liquidity and yield of invested funds. Funds must be available to meet daily cash requirements, as well as short-term and long-term needs. Maximizing investment yields are only considered after the other investment objectives have been met. Investment yields are reported for the quarter ending June 30, 2026.

The TISD began the quarter with $7,004,143 in invested funds. This amount decreased to $6,754,944 mainly resulting from decrease of local tax revenue and state aid.

The majority of TISD invested funds are invested in corporate overnight funds. The quarter began with the corporate overnight fund yield of 3.7778% and ended with a corporate overnight fund yield of 3.7762%.

■ Finance Services ■ 19200 Cobb Ave/PO Box 170 ■ Tornillo, Texas 79853 ■ P: (915)765-3000 ■ F: (915)765-3099 ■ www.tisd.us

General Fund – Corporate Overnight Fund

General Fund investments are restricted by payroll pay dates and accounts payable check runs, since payments for all non-student activity funds are initially paid out of this fund. Transfers are made as needed from the Lone Star Investment Pool to WestStar bank to cover cash disbursements. The invested balance in the General Fund began the quarter with $5,976,030 in invested funds and ended the quarter with a balance of $5,694,043. The decrease is mainly due to less Local and State aid.

Investment	Jan-Mar	Apr-June	Change
Lone Star	$5,665,794	$5,411,395	($254,399)
WestStar	310,236	279,648	(30,588)
Total	**$5,976,030**	**$5,691,043**	**($284,987)**

Interest and Sinking Fund – Corporate Overnight Fund

Interest and Sinking (I&S) Fund investments are restricted to the payment of the TISD debt. The invested balance in the I&S Fund began the quarter with $750,570 invested funds and ended the quarter with a balance of $783,745. The increase is due to state and local aid received in the quarter. Bond payment in the amount of $195,182 will be made on August 1, 2026.

Investment	Jan-Mar	Apr-June	Change
Lone Star	$679,259	$685,664	$6,405
WestStar	71,311	98,082	26,771
Total	**$750,570**	**$783,745**	**$33,175**

Maintenance Tax Note – Corporate Overnight Fund

The Maintenance Tax Note Fund began the quarter with an invested balance of $277,538 ended the quarter with a balance of $279,647 The increase in invested funds is attributed to interest earnings of $2,616.53 received during the quarter.

Conclusion

The District will continue to monitor the yields in longer-term investments. Monthly yields have decreased over the course of the quarter and are currently as competitive as yields in long-term investments. The District will continue to use governmental investment pools and should consider fixed maturity

investments when available. As the district's investment officer, I will continue to seek investment opportunities after investment preservation and safety, liquidity and yield are considered. The investment portfolio has met the Public Funds Investment Act and the Board's investment policy requirements throughout the quarter.

Luis Guerra

Luis M Guerra, Investment Office

Tornillo Independent School District

Quarterly Investments Report
As of June 30, 2026

Description	Maturity Date	6/30/2026 Interest Rate*	3/31/2025 Book Value	6/30/2025 Book Value	3/31/2025 Market Value	6/30/2025 Market Value	Change in Book Value	Change in Market Value	Accrued Interest
Lone Star Investment Pool (Cash & Cash Equivalents)									
General Fund (199-1107)	On Demand	3.7704%	$5,665,794.43	$5,411,395.03	$5,665,794.43	$5,409,931.63	-4.49%	-4.52%	$ 49,968.29
M & O Tax Note 2008 (197-1107)	On Demand	3.7704%	$277,538.12	$280,154.65	$277,538.12	$280,078.99	0.94%	0.92%	$ 2,616.53
Interest & Sinking Fund (599-1107)	On Demand	3.6322%	$679,259.90	$685,663.73	$679,259.90	$685,478.31	0.94%	0.92%	$ 6,403.83
Interest & Sinking Fund (599-1107)	On Demand	3.7704%	$2.09	$2.12	$2.06	$2.12	1.44%	2.91%	$ 0.03
Total Lone Star Investment Pool:			**$6,622,594.54**	**$6,377,215.53**	**$6,622,594.51**	**$6,375,491.05**			**$58,988.68**
* Average Interest Rate for the quarter									
WestStar Bank (Cash)									
General Fund (199-1110)	On Demand	0.10%	$310,236.91	$279,647.82	$310,236.91	$279,647.82	-9.86%	-9.86%	$ 54.58
Interest & Sinking Fund (599-1110)	On Demand	0.10%	$71,311.64	$98,081.58	$71,311.64	$98,081.58	37.54%	37.54%	$ 22.38
Total WestStar Bank:			**$381,548.55**	**$377,729.40**	**$381,548.55**	**$377,729.40**			**$76.96**
Total Investments:			**$7,004,143.09**	**$6,754,944.93**	**$7,004,143.06**	**$6,753,220.45**			**$59,065.64**

S&P Rating
Corporate Overnight Fund - AAAm
Government Overnight Fund - AAAm

Portfolio Weight Average Maturity (WAM)				
Asset	**Book Value**	**Days to Maturity**	**Maturity Date**	**WAM**
Lonestar Investment Pool	$6,377,215.53	1.00	9/1/2026	0.9441
WestStar Bank	$377,729.40	1.00	9/1/2026	0.0559
Total	**$6,754,944.93**			**1.0000**

Investment Objectives (Priority Order):

1. Preservation & Safety of principal;
2. Liquidity; and
3. Yield

Luis Guerra

Luis M. Guerra, Investment Officer

Participant #: 71908

Lone★Star™ Investment Pool 2026 3rd Quarter Quarterly Statement

Statement Period: 04/01/2026 to 06/30/2026

Luis M Guerra
Tornillo ISD
PO Box 170
Tornillo,Texas 79853-0170

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
General Fund	Corporate Overnight Fund	5,411,395.03	1.00	5,411,395.03	5,409,931.63	84.86%
			Totals:	**5,411,395.03**	**5,409,931.63**	

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
Interest & Sinking Account	Corporate Overnight Fund	685,663.73	1.00	685,663.73	685,478.31	10.75%
	Government Overnight Fund	2.12	1.00	2.12	2.12	0.00%
			Totals:	**685,665.85**	**685,480.43**	

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
Maintenance Tax Note 2008 - Fund 197	Corporate Overnight Fund	280,154.65	1.00	280,154.65	280,078.89	4.39%
			Totals:	**280,154.65**	**280,078.89**	

Totals

Fund	Number of Shares	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	6,377,213.41	1.00	6,377,213.41	100.00 %
Government Overnight Fund	2.12	1.00	2.12	0.00 %
Corporate Overnight Plus Fund	0.00	1.00	0.00	0.00 %
		Total Value:	**6,377,215.53**	**100.00 %**

Portfolio Transactions

General Fund - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2026	Starting Balance	5,665,794.43			5,665,794.43
04/02/2026	Deposit	5,668,327.75	2,533.32	1.00	2,533.32
04/13/2026	Withdrawal	5,318,327.75	-350,000.00	1.00	-350,000.00
04/15/2026	Deposit	5,319,725.75	1,398.00	1.00	1,398.00
04/17/2026	Withdrawal	5,119,725.75	-200,000.00	1.00	-200,000.00
04/24/2026	Deposit	5,148,064.75	28,339.00	1.00	28,339.00

General Fund - Corporate Overnight Fund (Continued)

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/24/2026	Deposit	5,186,511.58	38,446.83	1.00	38,446.83
04/27/2026	Deposit	5,189,133.39	2,621.81	1.00	2,621.81
04/27/2026	Deposit	5,219,914.99	30,781.60	1.00	30,781.60
04/27/2026	Deposit	5,225,380.10	5,465.11	1.00	5,465.11
04/27/2026	Deposit	5,296,112.15	70,732.05	1.00	70,732.05
04/27/2026	Withdrawal	4,996,112.15	-300,000.00	1.00	-300,000.00
04/28/2026	Deposit	4,996,186.97	74.82	1.00	74.82
04/28/2026	Deposit	5,043,551.01	47,364.04	1.00	47,364.04
04/28/2026	Deposit	5,087,029.01	43,478.00	1.00	43,478.00
04/28/2026	Deposit	5,157,340.14	70,311.13	1.00	70,311.13
04/28/2026	Deposit	5,165,980.38	8,640.24	1.00	8,640.24
04/28/2026	Deposit	5,207,247.85	41,267.47	1.00	41,267.47
04/28/2026	Deposit	5,252,422.92	45,175.07	1.00	45,175.07
04/28/2026	Deposit	5,259,892.51	7,469.59	1.00	7,469.59
04/28/2026	Deposit	5,298,813.42	38,920.91	1.00	38,920.91
04/28/2026	Deposit	5,304,497.18	5,683.76	1.00	5,683.76
04/28/2026	Deposit	5,564,275.75	259,778.57	1.00	259,778.57
04/28/2026	Deposit	5,595,829.75	31,554.00	1.00	31,554.00
04/28/2026	Deposit	5,601,406.52	5,576.77	1.00	5,576.77
04/30/2026	Withdrawal	5,401,406.52	-200,000.00	1.00	-200,000.00
04/30/2026	Interest	5,418,189.09	16,782.57	1.00	16,782.57
05/11/2026	Deposit	5,468,789.09	50,600.00	1.00	50,600.00
05/13/2026	Withdrawal	5,168,789.09	-300,000.00	1.00	-300,000.00
05/15/2026	Withdrawal	4,968,789.09	-200,000.00	1.00	-200,000.00
05/18/2026	Deposit	4,969,638.09	849.00	1.00	849.00
05/18/2026	Deposit	4,971,036.09	1,398.00	1.00	1,398.00
05/18/2026	Deposit	4,971,217.53	181.44	1.00	181.44
05/22/2026	Deposit	5,796,175.53	824,958.00	1.00	824,958.00
05/22/2026	Deposit	5,883,395.37	87,219.84	1.00	87,219.84
05/26/2026	Withdrawal	5,583,395.37	-300,000.00	1.00	-300,000.00
05/29/2026	Withdrawal	5,383,395.37	-200,000.00	1.00	-200,000.00
05/29/2026	Interest	5,400,558.57	17,163.20	1.00	17,163.20
06/10/2026	Withdrawal	5,050,558.57	-350,000.00	1.00	-350,000.00
06/16/2026	Withdrawal	4,850,558.57	-200,000.00	1.00	-200,000.00
06/22/2026	Deposit	4,929,713.51	79,154.94	1.00	79,154.94
06/24/2026	Withdrawal	4,629,713.51	-300,000.00	1.00	-300,000.00
06/25/2026	Deposit	5,495,372.51	865,659.00	1.00	865,659.00
06/25/2026	Withdrawal	5,395,372.51	-100,000.00	1.00	-100,000.00
06/30/2026	Interest	5,411,395.03	16,022.52	1.00	16,022.52
06/30/2026	Ending Balance	5,411,395.03			5,411,395.03

Interest & Sinking Account - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2026	Starting Balance	679,259.90			679,259.90
04/30/2026	Interest	681,367.33	2,107.43	1.00	2,107.43
05/29/2026	Interest	683,542.20	2,174.87	1.00	2,174.87
06/30/2026	Interest	685,663.73	2,121.53	1.00	2,121.53
06/30/2026	Ending Balance	685,663.73			685,663.73

Interest & Sinking Account - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2026	Starting Balance	2.09			2.09
04/30/2026	Interest	2.10	0.01	1.00	0.01
05/29/2026	Interest	2.11	0.01	1.00	0.01

Interest & Sinking Account - Government Overnight Fund (Continued)

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/30/2026	Interest	2.12	0.01	1.00	0.01
06/30/2026	Ending Balance	2.12			2.12

Maintenance Tax Note 2008 - Fund 197 - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2026	Starting Balance	277,538.12			277,538.12
04/30/2026	Interest	278,399.19	861.07	1.00	861.07
05/29/2026	Interest	279,287.82	888.63	1.00	888.63
06/30/2026	Interest	280,154.65	866.83	1.00	866.83
06/30/2026	Ending Balance	280,154.65			280,154.65

Important Information about this statement

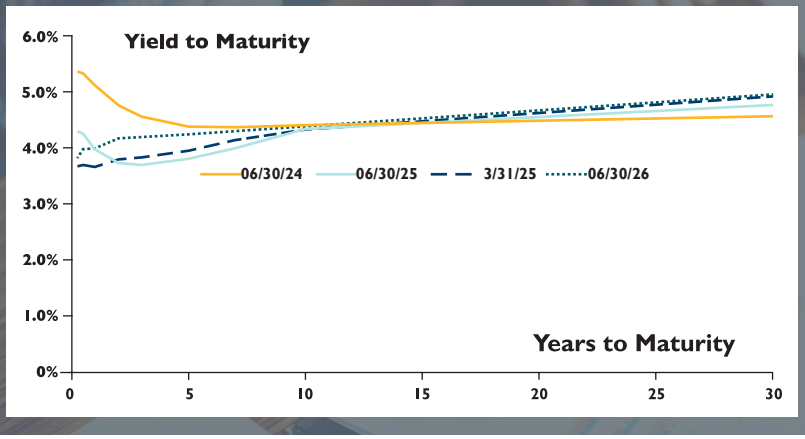
Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

Lone Star Investment Pool

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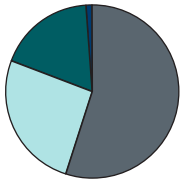
Quarterly Position Report
June 30, 2026



In the second quarter of 2026, markets were guided primarily by ongoing Middle East tensions—particularly the conflict involving Iran—which drove energy-price volatility and elevated uncertainty. US risk assets proved resilient and posted strong gains overall after rebounding in April and advancing further in May. Labor market data remained relatively steady, with payroll growth moderating after April's rebound and unemployment holding near 4.3%, while the Federal Reserve (Fed) kept rates unchanged at 3.50% to 3.75% throughout the quarter; however, by June, attention shifted increasingly to a more hawkish Fed tone under Chair Kevin Warsh, as policymakers emphasized inflation risks, reduced forward guidance, and market expectations moved from a chance of easing earlier in the quarter to pricing in one to two rate hikes by year-end 2026.

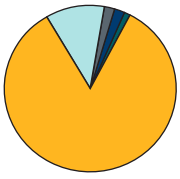
Government Overnight Fund		**Duration 0.12389**
	Participant Assets	**Market Value**
Beginning of Quarter Balance	7,569,666,756.18	7,569,728,610.46
Deposits	1,880,943,302.16	
Withdrawals	(2,974,776,652.04)	
End of Quarter Balance	6,475,833,406.30	6,474,359,437.22

Agencies	55%
Cash/Repo	26%
Treasuries	18%
MM Funds	1%



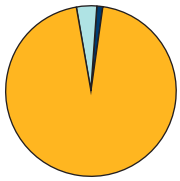
Corporate Overnight Fund		**Duration 0.20105**
	Participant Assets	**Market Value**
Beginning of Quarter Balance	4,766,736,153.49	4,765,599,836.49
Deposits	637,146,692.88	
Withdrawals	(1,058,313,954.44)	
End of Quarter Balance	4,345,568,891.93	4,344,393,724.06

Commercial Paper	84%
Cash/Repo	11%
Agencies	2%
MM Funds	2%
Treasuries	1%



Corporate Overnight Plus Fund		**Duration 0.25285**
	Participant Assets	**Market Value**
Beginning of Quarter Balance	13,145,298,676.80	13,141,307,517.88
Deposits	3,312,415,203.01	
Withdrawals	(5,855,454,394.48)	
End of Quarter Balance	10,602,259,485.33	10,598,989,475.99

Commercial Paper	95%
Cash/Repo	4%
MM Funds	1%



Returns	**April**		**May**		**June**	
	Average Rate	**7-day SEC Yield**	**Average Rate**	**7-day SEC Yield**	**Average Rate**	**7-day SEC Yield**
Govt Overnight Fund	3.64%	3.65%	3.61%	3.62%	3.64%	3.65%
Corp Overnight Fund	3.77%	3.78%	3.76%	3.77%	3.78%	3.79%
Corp Overnight Plus Fund	3.82%	3.83%	3.81%	3.82%	3.82%	3.83%

William Mastrodicasa — Lone Star Investment Pool Investment Officers — Tammy Davis

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Investment Managers:
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Mellon Investments Corp (Dreyfus)

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TASA

Lone Star Monthly Performance Update

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Fund Performance Update

June 30, 2026

Comments by Mellon, Investment Manager

While the conflict in the Middle East continues to be a focus for financial markets, Federal Reserve (Fed) Chair Kevin Warsh's first Federal Open Market Committee (FOMC) meeting received a lot of attention. The Fed left rates unchanged at 3.5% to 3.75% in a unanimous vote with a hawkish tilt. The statement was cut significantly shorter with little, if any, forward guidance and Chair Warsh reiterated that the Fed's 2% inflation target will remain. The statement removed the easing bias that had drawn dissents at the previous meeting. Chair Warsh did not submit a forecast for the Summary of Economic Projections (SEP), but the median unemployment rate was revised lower for 2026, while inflation was revised higher. Notably, nine of the 18 participants penned a 2026 rate hike. Members now see the balance of risks as more clearly skewed toward higher inflation. Chair Warsh announced a wide-ranging reform agenda for the Fed consisting of five task forces: communications policy, balance sheet policy, improvements to the data sources the Fed uses, implications of artificial intelligence (AI) for productivity and jobs, and the Fed's inflation framework. As of the end of June, the fed funds futures market was pricing one to two rate hikes by the end of 2026.

Active Participants This Month

Schools and Colleges	608
Other Governmental Entities	93
Total	*701*

Thank you for celebrating 30+ years with us!

Throughout the coming year, the following list will be updated as we recognize all ongoing accounts that have been with Lone Star for 30 years or more.

Terrell ISD
Queen City ISD
Cotton Center ISD
Flour Bluff ISD
Ingram IS
Houston ISD
Columbus ISD
Birdville ISD
San Jacinto College Dist.
Brownfield ISD
Corrigan-Camden ISD
West Orange Cove CISD
Corpus Christi ISD
Coldspring-Oakhurst CISD
Motley County ISD
Klein ISD
Austin ISD
Dayton ISD
Rusk ISD
Pampa ISD
Alice ISD
Azle ISD
Pittsburg ISD

Lone★Star™
Investment Pool



Government Overnight Fund

Return Information

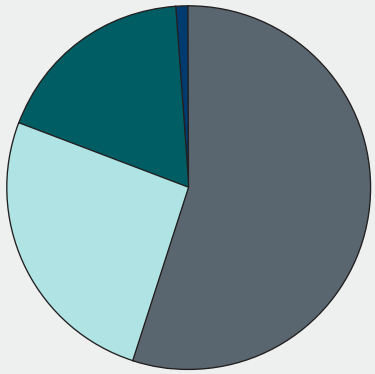
June 30, 2026

Average Monthly Return (a)	3.64%
SEC 7-day Fund Yield (b)	3.65%
Weighted Average Maturity One (c)	45 days
Weighted Average Maturity Two (c)	105 days
Portfolio Maturing beyond One Year	4%
Net Asset Value (NAV)	$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	1,676,901,158.44	1,676,901,158.44
US Treasuries	1,137,098,841.97	1,135,900,839.69
Agencies	3,579,850,844.73	3,579,574,877.93
Money Market Funds	81,982,561.16	81,982,561.16
Total Assets	*6,475,833,406.30*	*6,474,359,437.22*

Investment Distribution



(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Lone★Star™
Investment Pool



Corporate Overnight Fund

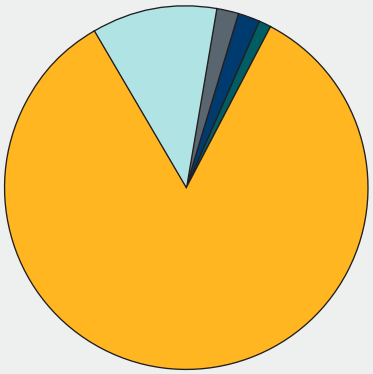
Return Information
June 30, 2026

Average Monthly Return (a)	3.78%
SEC 7-day Fund Yield (b)	3.79%
Weighted Average Maturity One (c)	49 days
Weighted Average Maturity Two (c)	72 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	503,132,633.57	503,132,633.57
US Treasuries	29,664,958.89	29,653,430.70
Agencies	103,640,486.68	103,620,293.44
Commercial Paper	3,636,797,403.09	3,635,653,956.65
Money Market Funds	72,333,409.70	72,333,409.70
Total Assets	*4,345,568,891.93*	*4,344,393,724.06*

Investment Distribution



Commercial Paper	84%
Cash/Repo	11%
Agencies	2%
Money Market	2%
Treasuries	1%

(b)

SEC 7-Day Yield Calculation

$$\text{Yield} = 2\left[\left(\frac{a-b}{cd}+1\right)^{6}-1\right]$$

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period

Lone★Star™
Investment Pool



Corporate Overnight Plus Fund

Return Information

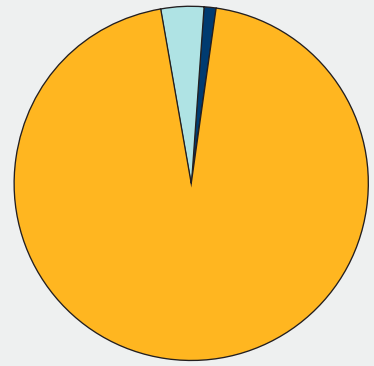
June 30, 2026

Average Monthly Return (a)	3.82%
SEC 7-day Fund Yield (b)	3.83%
Weighted Average Maturity One (c)	62 days
Weighted Average Maturity Two (c)	91 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	454,342,222.70	454,342,222.70
US Treasuries	-	-
Agencies	-	-
Commercial Paper	10,037,021,291.03	10,033,751,281.69
Money Market Funds	110,895,971.60	110,895,971.60
Total Assets	*10,602,259,485.33*	*10,598,989,475.99*

Investment Distribution



(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.

Tornillo High School
Hybrid / Virtual Grant

Region 19's Only Participating Campus

Two-Year TEA Grant • Grades 9–12

Year 1: Planning | Year 2: Implementation

Attendance • Innovation

Purpose

- ✓ Improve student attendance through flexibility.
- ✓ Create a 'School Within a School' learning model.
- ✓ Maintain strong student connections while expanding learning opportunities.
- ✓ Meet all TEA grant requirements and expenditures.

65

Student Focus (Year 2)

✓ TECHS students
✓ Career & Technical Education (Vocational) students
✓ Coyote Academy students
✓ Students meeting campus eligibility criteria
✓ Students remain eligible for athletics, UIL, field trips, pep rallies, and campus events.

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Year 1 Planning Priorities

- ✓ Program rationale
- ✓ Hybrid/virtual instructional model
- ✓ Academic model & schedules
- ✓ Progress monitoring
- ✓ Attendance systems
- ✓ Staff & student selection (Open to staff, student survey and interviews)
- ✓ Professional development
- ✓ Operations & resource alignment

67

TEA Expectations

- ✓ Attend all required TEA meetings
- ✓ Submit quarterly expenditure reports
- ✓ Document implementation progress
- ✓ Maintain grant compliance

68

Program Health Dashboard

- ✓ Student Engagement
- ✓ Course Pass Rate
- ✓ Enrollment
- ✓ Attendance
- ✓ Counseling & Outreach for at-risk students

69

Campus Success Metrics

- ✓ EOC Performance
- ✓ A-B Rated Campus
- ✓ Graduation Rate
- ✓ CCMR Outcomes
- ✓ Improved Attendance

70

Roadmap

- ✓ Finalize planning team
- ✓ Develop student criteria
- ✓ Create schedules
- ✓ Family communication
- ✓ Year 2 Launch

71

Budgeting

Description of Required Expenditures

Object Codes that Might Apply

Allowable Use of Funds	PROGRAMS Planning Year MAX	PROGRAMS Implementation Year MAX	PROGRAMS Total	CAMPUSES Planning Year MAX	CAMPUSES Implementation Year MAX	CAMPUSES Total	Possible Object Codes
Leader release time for virtual/hybrid program planning	$ 25,000		$ 25,000	$ 60,000		$ 60,000	6100
Educator Stipends or Salary support	$ 20,000	$ 15,000	$ 35,000	$ 20,000	$ 20,000	$ 40,000	6100, 6200
Travel Expenses	$ 5,000	$ 5,000	$ 10,000	$ 5,000	$ 5,000	$ 10,000	6400
High-quality instructional material and professional development support	$ 20,000	$ 20,000	$ 40,000	$ 35,000	$ 35,000	$ 70,000	6200, 6300
Technology	$ 20,000	$ 10,000	$ 30,000	$ 20,000	$ 20,000	$ 40,000	6300, 6600 (requires approval)
School community engagement support	$ 10,000		$ 10,000	$ 10,000		$ 10,000	6100, 6200, 6400
			$ 150,000			$ 230,000	

	PROGRAMS	POSSIBLE MAX	CAMPUSES	POSSIBLE MAX
Payroll Costs	6100	$ 70,000		$ 110,000
Professional and Contracted Services	6200	$ 115,000		$ 160,000
Supplies and Material	6300	$ 70,000		$ 110,000
Other Operating Costs	6400	$ 20,000		$ 20,000
Debt Services	6500	$ -		$ -
Capital Outlay	6600	requires approval		requires approval
Operating Transfers Out	8911	$ -		$ -

Possible Budgeting Scenarios Depending on How You Code the Required Expenditures

Tentative VHPA YEAR 1 TIMELINE (Planning & Readiness | SY 2026–27)



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Design & Plan

March 2026 — approx. February 2027

Build your VHPA Team

Program lead needs 16 hrs/week dedicated time

Engage stakeholders

Surveys, focus groups, pilot data

Create your academic plan

Curriculum, staffing, schedule, technology

Create your operations plan and run a pilot

Plans include staffing, schedules, finances, technology, and cybersecurity

Campuses secure board approval

Required before applying for authorization

Launch or apply for authorization

By end of Year 1 — this is the deliverable

Year 1 supports are designed to guide a school through comprehensive planning. The TA Provider will personalize coaching calls for individual school needs.

Launch & Improve

Approx. March 2027 — April 2028



Set measurable goals

Student engagement, mastery, attendance targets



Monitor with data

BOY, MOY, EOY progress toward grade-level mastery



2 Continuous improvement cycles

Review, adjust, and improve what you've launched



Demonstrate accountability

Operating toward an A or B rating

Year 2 supports help the TA Provider further personalize for each school based on data.

13

Showing Data! a Plus

School Commitments

PART 2 OF 2

Deliverables, reporting, and what it means to stay in good standing throughout the grant period.

Complete all deliverables on time

Meet all milestones by the timeline specified by the VHPA team, including the required program lead meetings with TEA grant program and finance staff.

Report expenditures regularly

Regularly submit expenditures — monthly preferred, quarterly at minimum — to remain on track with grant expenditures.

Submit a launch plan — and follow through

Submit a comprehensive launch plan and either implement a virtual/hybrid program or apply for campus authorization for SY 2027–28 by end of Year 1.

Third-party vendors: engage TA first

If partnering with a private or third-party vendor, engage with your designated TA provider first to develop a comprehensive provider selection plan. Preserve your school system's authority to design and implement. Disclose any vendor-imposed limitations.

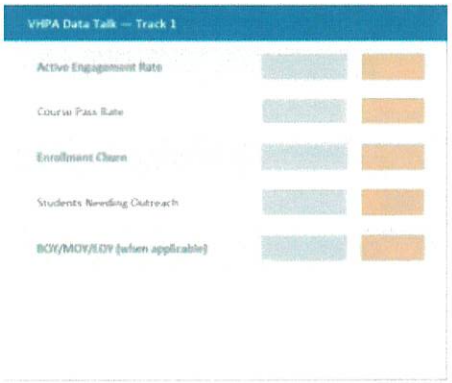
Stay engaged and on-track

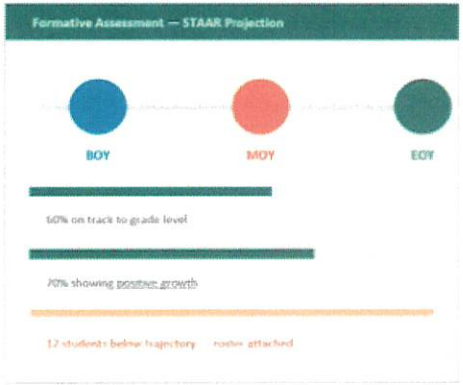
School systems that disengage from VHPA may have their membership terminated and forfeit access to remaining funding.

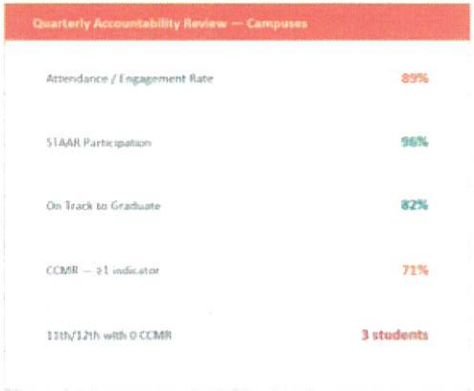
TEA
Texas Education Agency

How We Use Data During Coaching Calls

Coaching calls include structured data reviews and developing action plans







Monthly Data Dashboard

Program lead fills in before every coaching call

Formative Assessment Diagnostic

Submitted within 10 days of BOY, MOY, and EOY windows

Quarterly Accountability Review

Reviewed at each quarterly meeting with TA provider

Track 1: Four Leading Indicators of Program Health

Reviewed together every month – these surface problems early enough to act on them.



Active Engagement Rate

"Are my students showing up?"

% enrolled students who logged in and did meaningful work this week



Course Pass Rate

"Are my students learning?"

% of students currently earning a passing grade in all enrolled courses



Enrollment Churn

"Is my program stable?"

Unique students entering OR exiting ÷ total enrolled – track separately from net change



Students Needing Outreach

"Who do I call today?"

Named list of students with no LMS activity in 3+ days

47

Year 2 Program Success Metrics: Two Tracks

For schools that launch in year 1, these metrics will also be reviewed in coaching calls

TRACK 1

Program Health

Reviewed monthly

- Active Engagement Rate
- Course Pass Rate
- Enrollment Churn
- Students Needing Outreach (named roster)

TRACK 2

Accountability

Reviewed quarterly

- Attendance / Engagement Rate
- STAAR / EOC Participation Rate
- On Track to Graduate
- CCMR - % with at least one indicator

BOY · MOY · EOY

Formative assessment diagnostic – 3x per year
Key question: % of students on track to score at STAAR grade level

Track 2: Accountability Indicators

Reviewed quarterly. These connect your program to your Texas A-F rating.

Attendance / Engagement Rate

≥ 90%

% of students actively engaged on scheduled instructional days

All Domains

STAAR / EOC Participation

≥ 95%

Every eligible student must test – participation below 95% flags your accountability rating

Domains 1 & 3

On Track to Graduate

≥ 85%

% meeting credit benchmarks by grade: 9th=6+, 10th=12+, 11th=18+, 12th=24+

Domain 1

CCMR Progress

≥ 1 per student

Named list of students with no LMS activity in 3+ days

Domain 3

CCMR priority: List every 11th and 12th grader with zero indicators at each quarterly review. These students will need a plan immediately.

GOVERNANCE FRAMEWORK

Template for Texas School Districts

Field	Entry
Aligned With	Texas SB 1964 (eff. Sep 1, 2025) | TAC 219 | HB 3512 (eff. Sep 1, 2025) | HB 149 / TRAIGA | SB 12
District	Tornillo Independent School District
Superintendent	Dr. Rosy Vega-Barrio
Technology Director / AI Risk Officer	Carlos Garcia & Christopher Escarsega
Adoption Date	July 20 2026
Next Review	Annually; Tier 3 (HSAI) systems reviewed semi-annually.

SECTION 1: PURPOSE & LEGAL BASIS

1.1 Purpose of This Framework

This Artificial Intelligence Governance Framework establishes **Tornillo Independent School District** policies and procedures for the responsible procurement, deployment, oversight, and evaluation of artificial intelligence systems. It is designed to protect students, staff, and community members while enabling the district to leverage AI tools that enhance educational outcomes.

1.2 Legal Authority

This framework is adopted in compliance with the following:

Governing Law	Reference / Summary
Texas Senate Bill 1964 (89th Leg., eff. Sep 1, 2025)	AI Code of Ethics and minimum governance standards for local governments, including school districts
Texas Government Code §2054	DIR oversight authority
NIST AI Risk Management Framework (AI RMF 1.0)	Federal alignment standard referenced in SB 1964
FERPA (20 U.S.C. §1232g)	Student education records privacy
COPPA	Children's Online Privacy Protection Act
HB 149 / TRAIGA (eff. Jan 1, 2026)	Texas Responsible AI Governance Act; public-facing AI disclosure and biometric identifier requirements
HB 3512 (eff. Sep 1, 2025)	Annual cybersecurity and AI training required for cybersecurity coordinator and any elected/appointed officials who have access to a

Governing Law	Reference / Summary
	local government computer system and utilize it to perform at least 25% of their duties
SB 12	Parental consent required for biometric data storage and health/wellness AI capturing psychological student data
DIR Prohibited Technologies List	All AI tools must be screened against DIR's prohibited software/application/developer list before procurement
TAC 219: DIR AI Code of Ethics	Minimum AI risk management standards, AI Code of Ethics, AI Risk Officer, and heightened scrutiny AI system (HSAI) requirements

1.3 What TAC 219 Requires of School Districts

Under TAC 219 (adopted pursuant to SB 1964), school districts, as local governmental entities, are required to:

- Adopt the AI Code of Ethics established by DIR under TAC §219.11(a)
- Designate an employee as the AI Risk Officer (TAC §219.21(a)) (this may be an existing employee with added duties)
- Establish a process to identify and inventory all heightened scrutiny AI (HSAI) systems (TAC §219.21(b))
- Conduct a written AI risk assessment before deploying any HSAI system (TAC §219.22(a)-(b))
- Have the designated AI Risk Officer review the completed risk assessment and approve or deny HSAI deployment, then notify the executive head (TAC §219.22(c))
- Retain written risk assessment records per the state records retention schedule (TAC §219.22(d))
- Adopt an acceptable use policy (AUP) for each HSAI system and train all employees on it (TAC §219.24(b))
- Provide risk-specific training to employees who access, use, or manage an HSAI system (TAC §219.24(c))
- Contractually require vendors deploying HSAI systems to implement the NIST AI Risk Management Framework (TAC §219.24(d))
- Consider conducting a full AI impact assessment when deploying an HSAI system, in alignment with state agency requirements (TAC §219.23(e) — encouraged, not mandatory for school districts)
- Comply with all DIR requirements regarding procurement of information resources that include an HSAI system (TAC §219.23(e)(1))

1.4 Scope

This framework applies to all AI systems procured, developed, or deployed by Tornillo Independent School District, including:

- Instructional AI tools and adaptive learning platforms
- Administrative AI systems (student information, HR, finance)
- Security and surveillance AI (facial recognition, behavior monitoring)
- Communication AI tools (chatbots, automated messaging)
- Vendor-supplied AI embedded in purchased software

SECTION 2: KEY DEFINITIONS

The following definitions are aligned with Texas Government Code §2054 as amended by SB 1964 and TAC 219:

Term	SB 1964 / TAC 219 / District Definition
Artificial Intelligence (AI) System	A machine-based system that, for a given set of objectives, makes predictions, recommendations, or decisions influencing real or virtual environments. (Tex. Gov. Code §2054.003(1-a))
Heightened Scrutiny AI System (HSAI)	An AI system that serves as a controlling factor or principal basis in decisions affecting an individual's rights, benefits, privileges, or obligations — requiring additional oversight, documentation, and bias testing.
Controlling Factor	An AI system's output that singularly determines or substantially drives a consequential outcome without meaningful human review. (Tex. Gov. Code §2054.003(2-c))
Principal Basis	An AI system's output that serves as the primary rationale or driver behind a decision, even if human review technically occurs. (Tex. Gov. Code §2054.003(11))
Consequential Decision	A decision that materially affects an individual's rights, benefits, privileges, or obligations. (Tex. Gov. Code §2054.003(2-b))
AI Code of Ethics	The statewide code established by DIR under TAC §219.11(a) setting minimum standards for AI fairness, transparency, accountability, and human oversight. School districts are required to adopt this code.
AI Risk Officer	A designated district employee responsible for promoting ethical AI procurement, ensuring risk assessments are completed, reviewing HSAI deployments, and notifying the executive head of deployment decisions. (TAC §219.21) — May be an existing employee with added duties.
Deployer	The district or department that uses or operates an AI system — distinct from the developer who built it.
AI System Inventory	A documented registry of all HSAI systems in active use by the district, maintained and provided to DIR upon request. (TAC §219.21(b))
Biometric Data	Data derived from unique biological characteristics such as faceprints, voiceprints, or fingerprints used to identify an individual. Requires prior written parental consent before collection or storage for students. (TEC 26.009; SB 12)
Disablement Protocol	A documented technical or operational procedure to immediately disable an AI system if harmful, inaccurate, or unauthorized outputs are detected. (TAC §219.11(c)(2)(C))
DIR-Certified AI Training	Annual AI literacy training programs certified by DIR as required by HB 3512, covering AI fundamentals, ethics, bias awareness, and responsible use in a government/education context. (Applies to cybersecurity coordinator AND certain elected/appointed officials with ≥25% computer)
Personal Identifying Information (PII)	As defined by Texas Business & Commerce Code §521.002(a)(1).
Unlawful Harm	As defined by Texas Government Code §2054.701.

SECTION 3: AI SYSTEM RISK CLASSIFICATION

SB 1964 and TAC 219 establish a tiered approach to AI oversight. Districts must classify AI systems before deployment and apply the corresponding level of scrutiny and controls.

3.1 Risk Tiers

Tier	Description	District Examples
TIER 1 Low Risk	AI that assists humans with no direct effect on individual rights, benefits, or privileges.	Scheduling assistants, curriculum recommendation tools, grammar checkers, AI chatbots for general information.
TIER 2 Moderate Risk	AI that informs decisions affecting individuals but is not the controlling factor. Human review is meaningful and documented.	Student early-warning/intervention systems, attendance pattern analysis, adaptive assessment platforms, AI tutoring tools with intervention data.
TIER 3 High Risk (HSAI)	AI serving as a controlling factor or principal basis in decisions affecting rights, benefits, or privileges. Requires full heightened scrutiny protocol under TAC §219.22 and §219.24.	Automated disciplinary scoring, special education eligibility determination, employee performance AI, facial recognition for access control, health/wellness AI capturing psychological data for evaluation.

3.2 Classification Decision Process

Before deploying any AI system, the AI Risk Officer will complete the AI System Classification Worksheet (Appendix A) and obtain approval from the AI Team. The following questions guide classification:

- Does the AI system's output directly determine an outcome affecting an individual's rights, benefits, or enrollment without substantive human review? → If YES: Tier 3 (HSAI)
- Does the AI system's output serve as the "principal basis" for a human decision about an individual, even if a human technically makes the final call? → If YES: Tier 3 (HSAI)
- Does the AI system's output inform a human decision-maker who has genuine authority to override the system? → If YES: Tier 2
- Is the AI system purely assistive with no individual-level decision output? → If YES: Tier 1
- Does the AI system collect biometric data (faceprints, voiceprints)? → If YES: Biometric Consent Protocol required (Section 12) regardless of tier
- Is this a health/wellness AI capturing psychological student data? → If YES: Tier 3 + Parental Consent required (Section 12.2)

SECTION 4: AI SYSTEM INVENTORY

TAC §219.21(b) requires school districts, as local governmental entities, to establish a process to identify and inventory all HSAI systems and provide this information to DIR upon request.

4.1 District AI System Inventory Register

System Name / Vendor	Department / Campus	Risk Tier	Date Deployed	Date of Last Review	Brief Description of AI Function	Responsible Party
Google Gemini for Education	District-Wide	Tier 1 (Low Risk)	July 22, 2025	June 22, 2026	Generative AI platform used for instructional support, lesson planning, research assistance, content creation, and	Technology Director / AI Risk Officer (Christopher Escarsega)

System Name / Vendor	Department / Campus	Risk Tier	Date Deployed	Date of Last Review	Brief Description of AI Function	Responsible Party
					administrative productivity.	
Microsoft 365 Copilot	District-Wide	Tier 1 (Low Risk)	July 22, 2025	June 22, 2026	AI-powered productivity assistant integrated with Microsoft 365 for document creation, email drafting, meeting summaries, data analysis, and workflow automation.	Technology Director / AI Risk Officer (Christopher Escarsega)
ChatGPT / OpenAI	District-Wide	Tier 1 (Low Risk)	July 22, 2025	June 22, 2026	Generative AI platform used by staff and teachers for lesson planning, professional communications, instructional content development, research assistance, and administrative support.	Technology Director / AI Risk Officer (Christopher Escarsega)
Canva / Canva Pty Ltd	District-Wide	Tier 1 (Low Risk)	July 22, 2025	June 22, 2026	AI-powered graphic design and content creation suite (Canva Magic Studio) used by staff and students for generating presentations, lesson materials, image/video editing, text-to-image generation, and collaborative visual projects.	Technology Director / AI Risk Officer (Christopher Escarsega)

Note: The district has approved Google Gemini for Education, Microsoft 365 Copilot, and ChatGPT for authorized educational and administrative use. Staff must comply with district data privacy requirements and shall not enter confidential student information, personally identifiable information (PII), special education records, discipline records, medical information, or other protected district data into AI systems unless specifically authorized and protected by an approved data privacy agreement.

Staff shall only use district-approved enterprise versions of AI tools that provide contractual privacy protections. Public consumer AI tools may not be used for student records, employee records, confidential district information, or protected educational data unless specifically approved by the Technology Department.

Students may use district-approved AI tools only when permitted by the classroom teacher and in accordance with academic integrity expectations.

Responsible Party: Technology Director / AI Risk Officer (Christopher Escarsega)

SECTION 5: AI CODE OF ETHICS

TAC §219.11(a) requires every school district to adopt the AI Code of Ethics established by DIR and follow the ethical principles in the procurement, development, deployment, or use of AI systems. This section establishes Tornillo Independent School District ethical commitments, aligned with SB 1964, TAC 219, and the NIST AI Risk Management Framework.

Principle (TAC §219.11)	District Commitment
Human Oversight & Control(§219.11(c))	All AI systems used by the district shall be subject to meaningful human oversight. AI systems must be deployed in ways that enable staff to review and analyze inputs and outputs throughout the AI lifecycle. HSAI systems require heightened human oversight. No AI system shall make a final, unreviewed decision affecting a student's or employee's rights, benefits, or enrollment status. AI systems must be capable of being disabled until harmful or inaccurate outputs can be remedied.
Fairness(§219.11(d))	The district shall ensure its use of AI systems does not infringe upon the legally protected rights and liberties of students and staff or result in unlawful harm. Data governance practices for AI systems shall be implemented throughout the AI system's lifecycle to ensure fairness. Disparate impact analysis shall be conducted for any Tier 3 system.
Accuracy(§219.11(e))	Staff shall be trained to understand the importance of verifying AI outcomes for accuracy. Processes shall be formalized for monitoring system accuracy before deployment and throughout the AI lifecycle, as accuracy may change over time.
Redress(§219.11(f))	A mechanism shall be provided to seek redress when an AI system makes a consequential decision that unfairly impacts a student, employee, or other individual in a material way. A designated point of contact shall handle such inquiries. Internal procedures shall allow staff to identify and remedy negative impacts caused by AI systems.
Transparency(§219.11(g))	The district shall disclose when individuals interact with an AI system and when an AI system is used to make material decisions about their rights or access to district services. AI systems shall never be represented as human when interacting with students, families, or the public. All public-facing AI must identify itself as AI before interacting with users (HB 149 / BCC §552.051).
Data Privacy & Data Minimization(§219.11(h))	The district shall collect and maintain only the PII needed for operations and establish a process to delete PII consistent with records retention schedules. Employees shall be trained about the risk of inputting sensitive data or PII into publicly available AI systems. AI systems shall comply with FERPA, COPPA, and Texas data privacy law. Student data shall not be used to train external AI models without explicit board approval and parental consent.
Security(§219.11(i))	AI systems shall be monitored, secured, and tested to prevent or limit security attacks. AI system providers must disclose known vulnerabilities and resolutions in a timely manner. AI systems must meet NIST SP 800-53 security controls.
Accountability & Liability(§219.11(j))	Training shall be provided to employees on how to use AI systems effectively, safely, and ethically. Vendors shall be contractually bound to these AI ethical principles and applicable laws. All AI systems deployed must comply with state and federal law. Appropriate retention schedules shall be established for AI system records, including Public Information Act implications.
Evaluation(§219.11(k))	Methods shall be established for regular evaluation of AI systems to ensure ongoing educational benefit. All AI systems shall be evaluated annually; HSAI systems shall be reviewed semi-annually. Evaluations shall be documented.
Documentation(§219.11(l))	Records shall be maintained of the data sources used in AI systems and how AI systems are modified throughout their lifecycle. Documentation of preliminary assessments, ongoing monitoring, and complaints shall be maintained throughout each AI system's lifecycle.
Prohibited Technologies	The district shall screen all AI tools against the DIR Prohibited Technologies List and the Texas Governor's Executive Order prohibiting social media applications on government devices/networks before procurement or deployment.

Principle (TAC §219.11)	District Commitment
Biometric Protection(SB 12 / TEC 26.009)	The district shall not deploy AI systems that uniquely identify students using biometric data without prior written parental consent. No AI system shall collect, store, or use student biometric data, including faceprints, voiceprints, or fingerprints, without documented prior written consent in the student's file.

SECTION 6: PROCUREMENT & APPROVAL PROCESS

6.1 Approval Workflow by Risk Tier

Step	Tier 1 (Low)	Tier 2 (Moderate)	Tier 3 (High / HSAI)
AI System Classification Worksheet	Required	Required	Required
Technology Director Review	Required	Required	Required
DIR Prohibited Technologies Screening	Required	Required	Required
DIR Prohibited Technologies List	Required	Required	Required
Data Privacy Impact Assessment	Optional	Required	Required
Bias & Equity Impact Assessment	Not Required	Required	Required (with demographic audit)
Cybersecurity Review (NIST controls)	Basic	Standard	Full NIST SP 800-53 review
Vendor AI Compliance Attestation	Recommended	Required	Required
Vendor NIST AI RMF Contractual Requirement(TAC §219.24(d))	Not Required	Encouraged	Required — vendor must contractually implement NIST AI RMF
Written AI Risk Assessment (TAC §219.22)	Not Required	Not Required	Required before deployment or material change
HSAI-Specific Acceptable Use Policy (AUP)(TAC §219.24(b))	Not Required	Not Required	Required — all employees using the system must be trained on it
Risk-Specific Employee Training(TAC §219.24(c))	Not Required	Not Required	Required for all employees who access, use, or manage the HSAI
Superintendent Approval	Not Required	Suggested	Suggested
Board Notification	Not Required	Informational	Formal Board Approval Suggested
Biometric Consent Protocol (if applicable)	As needed	As needed	Required if biometric data involved
Public Website Disclosure	Optional	Suggested	Required
HSAI Risk Assessment Record Retention(TAC §219.22(d))	Not Required	Not Required	Required (retain written risk assessment per state records schedule)

Step	Tier 1 (Low)	Tier 2 (Moderate)	Tier 3 (High / HSAI)
AI Impact Assessment (TAC §219.23(e))	Not Required	Not Required	Strongly encouraged (not mandatory for districts, but considered best practice)

6.2 Vendor Contract Requirements

All contracts with AI system vendors must include provisions requiring the vendor to:

- Disclose whether and how AI is used in the product, including embedded AI features
- Disclose which AI models underlie the product (including any third-party models) to support DIR Prohibited Technologies and Governor's Executive Order compliance
- Provide documentation of bias testing, training data sources, and model performance metrics
- Comply with FERPA, COPPA, and Texas student data privacy law
- Agree not to use district data to train AI models without written consent
- Allow third-party security audits upon district request
- Notify the district within 48 hours of any data breach involving district data
- For HSAI (Tier 3): contractually implement the NIST AI Risk Management Framework (TAC §219.24(d))
- Be bound to the district's AI ethical principles and applicable laws (TAC §219.11(j)(2)(B))
- Allow student-level data export to fulfill FERPA educational record requests, including AI-generated intervention or tutoring records (SB 12; TEC §26.004(b))

SECTION 7: AI RISK ASSESSMENT FORM (TAC §219.22)

TAC §219.22 requires school districts to conduct a written AI risk assessment before deploying any HSAI (Tier 3) system and at the time any material change is made to the system. Complete this form for all Tier 3 systems before deployment. Districts are also encouraged to complete this form for Tier 2 systems as a best practice.

📋 **Note:** TAC §219.23 (Full AI Impact Assessment) is expressly required for state agencies. Under TAC §219.23(e), school districts are required to comply with DIR procurement requirements for HSAI systems and are encouraged, but not mandated, to conduct a full impact assessment. Districts that choose to complete the full impact assessment should use Parts A–E of this form.

Part A: System Identification

Field	Response
System Name:	Gemini
Vendor / Developer:	Google
Department / Campus:	District-Wide
Primary Contact:	
Risk Tier Classification:	Tier 1 (Low Risk)
Assessment Date:	July 22, 2025
Description of AI System Purpose and Function:	**Core Purpose:** A native AI collaborator embedded directly across the Google Workspace for Education suite (including

Field	Response
	Docs, Sheets, Slides, Drive, and Gmail) designed to optimize teacher workflows and student productivity. **Data Privacy & Security:** Enforces enterprise-grade data protections mapped to the school's existing Google Admin security settings. The environment is entirely ad-free. All user interactions stay strictly within the institution's domain and are **never** human-reviewed or used to train public Google AI models.
Describe the decisions or outputs the AI system makes or influences:	**Key Outputs:** Provides inline writing and editing help in Docs, generates data-driven formulas and categorizations in Sheets, creates slide outlines and visual graphics, and summarizes long text strings from Drive or Gmail. **Human Control:** Gemini acts solely as a supportive drafting partner. It holds zero autonomous authority over administrative operations or student evaluations. All lesson structures, data models, and campus communications must be reviewed and authorized by a human operator.
Does this system collect or process biometric data (faceprints, voiceprints)? If YES, is prior written parental consent in place? (TEC 26.009; SB 12)	☐ Yes — consent mechanism: _____ ☑No biometric data
Is this a health/wellness tool that captures psychological student data for evaluation or treatment? (TEC 26.009; SB 12)	☐ Yes — parental consent required ☑ No
Has the vendor been screened against the DIR Prohibited Technologies List?	☑ Yes — cleared☐ No — action required☐ Pending

Field	Response
System Name:	Copilot
Vendor / Developer:	Microsoft 365
Department / Campus:	District-Wide
Primary Contact:	
Risk Tier Classification:	Tier 1 (Low Risk)
Assessment Date:	July 22, 2025
Description of AI System Purpose and Function:	**Core Purpose:** A secure AI assistant used by faculty, staff, and students to streamline lesson planning, accelerate research, and automate administrative tasks. **Data Privacy & Security:** Protected by **Enterprise Data Protection (EDP)**. All data and prompts are strictly encrypted and kept private within the school's network. They are **never** used to train public AI models.
Describe the decisions or outputs the AI system makes or influences:	Key Outputs: Generates first drafts of educational materials (quizzes, rubrics, lesson plans), summarizes long documents/meetings, and analyzes spreadsheet data.

Field	Response
	Human Control: The AI cannot make autonomous decisions, grade assignments, or enact policy. It acts purely as a drafting assistant, and all outputs require human review and approval.
Does this system collect or process biometric data (faceprints, voiceprints)? If YES, is prior written parental consent in place? (TEC 26.009; SB 12)	☐ Yes — consent mechanism: _____☑ No biometric data
Is this a health/wellness tool that captures psychological student data for evaluation or treatment? (TEC 26.009; SB 12)	☐ Yes — parental consent required ☑ No
Has the vendor been screened against the DIR Prohibited Technologies List?	☑ Yes — cleared☐ No — action required☐ Pending

Field	Response
System Name:	ChatGPT
Vendor / Developer:	OpenAI
Department / Campus:	District-Wide
Primary Contact:	
Risk Tier Classification:	Tier 1 (Low Risk)
Assessment Date:	July 22, 2025
Description of AI System Purpose and Function:	**Core Purpose:** An AI assistant used by faculty, staff, or students to assist with drafting text, brainstorming creative instructional ideas, and formatting open-source information. **Data Privacy & Security: Note for Institutional Compliance:** Because this is a standard account (not ChatGPT Edu), data is *not* shielded by default enterprise agreements. User prompts and uploaded files may be used by OpenAI to train public models. To maintain institutional privacy, users must manually go to **Settings > Data Controls** and turn off **"Improve the model for everyone"**. No confidential institutional data or personally identifiable student data should be entered.
Describe the decisions or outputs the AI system makes or influences:	**Key Outputs:** Generates text drafts, structures basic lesson frameworks, provides coding/scripting assistance, and formats public datasets. **Human Control:** Acts strictly as an external, consumer-grade drafting aid. It has zero integration with school systems and holds no autonomous authority over grading, evaluations, or policy. All outputs require mandatory human verification.
Does this system collect or process biometric data (faceprints, voiceprints)? If YES, is prior written parental consent in place? (TEC 26.009; SB 12)	☐ Yes — consent mechanism: _____✓ No biometric data
Is this a health/wellness tool that captures psychological student data for	☐ Yes — parental consent required ☑ No

Field	Response
evaluation or treatment? (TEC 26.009; SB 12)	
Has the vendor been screened against the DIR Prohibited Technologies List?	☑ Yes — cleared☐ No — action required☐ Pending

Field	Response
System Name:	Canva / Canva Pty Ltd
Vendor / Developer:	OpenAI
Department / Campus:	District-Wide
Primary Contact:	
Risk Tier Classification:	Tier 1 (Low Risk)
Assessment Date:	July 22, 2025
Description of AI System Purpose and Function:	**Core Purpose** **An AI-powered graphic design and multimedia creation suite (via Canva Magic Studio) used by faculty, staff, and students to assist with drafting text (Magic Write), generating visual elements, building interactive presentations, organizing digital whiteboards, and formatting instructional templates.** **Note for Institutional Compliance: Under our Canva for Education institutional framework, student and staff data is rigorously protected. Canva is a signatory of the National Data Privacy Agreement (NDPA) and is fully FERPA and COPPA compliant. Through the *Canva Shield* security umbrella, Canva explicitly states that user content, prompts, and uploaded assets from Education accounts are not used to train public or proprietary AI models. Furthermore, the Technology Director retains absolute administrative control to toggle or restrict specific Magic Studio AI tools by user role or campus.**
Describe the decisions or outputs the AI system makes or influences:	**Key Outputs** Generates custom graphic layouts, presentation decks, text-to-image/video media assets, text modifications (summarizing, rewriting, tone adjustment), and automated classroom activities or quiz frameworks. **Human Control** Acts strictly as a collaborative visual and textual drafting aid. It operates completely independently of core student information systems (SIS) and holds no autonomous authority over grading, academic evaluations, or district policy. All AI-generated designs and textual outputs require mandatory human review and verification before classroom deployment or grading.
Does this system collect or process biometric data (faceprints, voiceprints)? If YES, is prior written parental consent in place? (TEC 26.009; SB 12)	☐ Yes — consent mechanism: _____✓ No biometric data

Field	Response
Is this a health/wellness tool that captures psychological student data for evaluation or treatment? (TEC 26.009; SB 12)	☐ Yes — parental consent required ☑ No
Has the vendor been screened against the DIR Prohibited Technologies List?	☑ Yes — cleared☐ No — action required☐ Pending

Part B: Security & Performance Risk Assessment (TAC §219.22(b))

This section directly addresses the written risk assessment requirements of TAC §219.22(b) for HSAI systems.

TAC §219.22(b) Requirement	Google Gemini: Response / Evidence
Known security risks of this HSAI system (§219.22(b)(1))	**Malicious Document Injection:** Attackers can craft files with hidden instructions that, when analyzed by Gemini via Google Drive integrations, execute malicious commands. **Cross-Tenant Logic Failures:** Probabilistic confusion if multiple documents with conflicting internal operational logic are analyzed concurrently. **Workspace Access Creep:** Risks stemming from overly broad file sharing permissions within Google Drive, allowing Gemini to pull data from files that users should not access.
Mitigation steps available to limit identified security risks (§219.22(b)(1))	**Admin Console Control:** Google Workspace Administrators must centrally manage Gemini settings, restricting or allowing access strictly by Organizational Units (OUs). **Drive Permissiveness Audit:** Continuous automated auditing of Google Drive file-sharing parameters (internal vs. public links) to limit the context window scope of Gemini. **Prompt Sanitization Training:** Educating institutional staff on checking and stripping out any hidden metadata or structural strings before analyzing external public documents.
Accuracy of system outputs — measurements of accuracy and relevance (§219.22(b)(2)(A))	Google does not provide quantified accuracy logs directly to the institution. Relevance is structurally enhanced through Google Workspace Extensions and direct Google Search grounding. **Measurement Standard:** Enforces mandatory **Human-in-the-Loop (HITL)** evaluation. Users are instructed to verify any critical data points using the "Double-Check Response" tool, which runs secondary Google searches to cross-examine claims.
Operational performance metrics — model latency, uptime, and error rate (§219.22(b)(2)(B))	**Latency:** Fast processing cycles, averaging 1 to 4 seconds for native text generation across Docs, Slides, and Gmail.

TAC §219.22(b) Requirement	Google Gemini: Response / Evidence
	Uptime: Protected under the core **Google Workspace for Education Service Level Agreement (SLA)**, aiming for a **99.9%** operational threshold. **Error Rate:** Low system-level error rates; exceptions and localized generation failures are tracked through Google Workspace Admin status reporting dashboards.
Description of the system's algorithms and how it makes decisions (§219.22(b)(3)(A))	Powered by Google's native multimodal Gemini deep learning models, built on highly optimized transformer architectures. **Decision-Making Mechanism:** Operates purely through neural-network probabilistic weights. It processes input instructions across text, code, images, or audio concurrently to output the statistically most fitting data generation matrix, holding no actual administrative logic or self-determined intent.
Data used to train the system's model (§219.22(b)(3)(B))	Pre-trained on Google's extensive, multi-billion-node multimodal web indexes, open source archives, literature, and specifically compiled training sets. **Crucial Compliance Note:** Under the Google Workspace Education agreement, all customer data, prompts, and created assets are stored privately within the school's domain and are **never** harvested for public model training or reviewed by human data annotators at Google.
Availability of inputs and outputs for ongoing monitoring of decision-making (§219.22(b)(3)(C))	Available via the **Google Admin Console**. System administrators can pull comprehensive usage reports, audit logs, and access records to monitor deployment patterns across the institutional ecosystem.

TAC §219.22(b) Requirement	Microsoft Copilot: Response / Evidence
Known security risks of this HSAI system (§219.22(b)(1))	**Indirect Prompt Injection:** Malicious commands hidden inside external documents or web pages processed by Copilot could hijack the model's behavior. **Over-Privileged Access (Internal Leakage):** If a school's internal SharePoint or OneDrive permissions are misconfigured by IT, Copilot may accidentally surface confidential files to unauthorized users within the institution. **System Prompt Leakage:** Attackers using sophisticated prompt-chaining techniques could extract internal organizational guardrails or system rules.

TAC §219.22(b) Requirement	Microsoft Copilot: Response / Evidence
Mitigation steps available to limit identified security risks (§219.22(b)(1))	**Data Governance Enforcement:** Strictly enforce the principle of least privilege across institutional SharePoint and OneDrive environments before rolling out Copilot. **Enterprise Data Protection (EDP):** Enforce mandatory login using the institutional tenant, ensuring all prompts are encrypted and completely isolated from public data streams. **User Training:** Mandatory training sessions instructing staff and students to never treat Copilot as a source of secure authentication or data boundary controls.
Accuracy of system outputs — measurements of accuracy and relevance (§219.22(b)(2)(A))	There is no objective, automated numerical accuracy score provided natively by Microsoft. Relevance is optimized via Retrieval-Augmented Generation (RAG) through the Microsoft Graph. **Measurement Standard:** Evaluation relies strictly on **Human-in-the-Loop (HITL)** verification. Users must manually review, fact-check, and cross-reference all outputs against authoritative sources before deployment.
Operational performance metrics — model latency, uptime, and error rate (§219.22(b)(2)(B))	**Latency:** Average token generation latency spans 2 to 5 seconds depending on query complexity and system load. **Uptime:** Governed by the broader Microsoft 365 Service Level Agreement (SLA), targeting a **99.9%** uptime baseline. **Error Rate:** Monitored via the Microsoft 365 Service Health Dashboard; standard API timeouts or processing errors are reported through IT tenant alerts.
Description of the system's algorithms and how it makes decisions (§219.22(b)(3)(A))	Copilot runs on advanced generative transformer architectures (primarily OpenAI's GPT models) integrated with Microsoft's proprietary indexing algorithms. **Decision-Making Mechanism:** The system does not possess deterministic logic or agency. It makes statistical, probabilistic predictions to generate the most relevant sequence of words (tokens) based on the context of the user's prompt combined with the retrieved tenant data.
Data used to train the system's model (§219.22(b)(3)(B))	Pre-trained on immense, publicly available datasets from the internet, digitized books, academic repositories, open-source code, and licensed media. **Crucial Compliance Note:** No institutional files, prompt histories, or student/faculty interactions from the school's environment are used to train or modify the underlying model.

TAC §219.22(b) Requirement	Microsoft Copilot: Response / Evidence
Availability of inputs and outputs for ongoing monitoring of decision-making (§219.22(b)(3)(C))	Fully available to institutional IT administrators. All user inputs (prompts) and outputs can be centrally tracked, archived, and audited using the **Microsoft Purview** compliance portal and standard M365 unified audit logs.

TAC §219.22(b) Requirement	ChatGPT Response / Evidence
Known security risks of this HSAI system (§219.22(b)(1))	**Public Data Leakage:** Because this is a standard consumer-grade account, user prompts and uploaded institutional files are retained by default and may be integrated into public training models. **Shadow AI Exposure:** Individual usage lacks centralized enterprise IT firewall protections, increasing susceptibility to credential phishing and account-takeover attacks. **Model Inversion / Privacy Leakage:** Susceptibility to targeted reverse-engineering prompts where malicious actors attempt to extract sensitive data previously input by other users.
Mitigation steps available to limit identified security risks (§219.22(b)(1))	**Mandatory Configuration Change:** Every user must manually navigate to **Settings > Data Controls** and turn off **"Improve the model for everyone"** to stop data training. **Strict PII Ban:** Complete institutional prohibition of inputting Personally Identifiable Information (PII), FERPA-protected student records, or sensitive financial data. **Browser/Network Guardrails:** Implementation of endpoint monitoring or web-filtering tools to block unapproved extensions interacting with the ChatGPT web interface.
Accuracy of system outputs — measurements of accuracy and relevance (§219.22(b)(2)(A))	No baseline metrics are provided to institutional users. Accuracy fluctuates dramatically depending on the model version used (free vs. plus tiers) and the specific academic domain being queried. **Measurement Standard:** Rely entirely on individual, manual user verification. The system exhibits a recognized baseline risk for "hallucinations" (confident fabrication of facts) on ungrounded data.
Operational performance metrics — model latency, uptime, and error rate (§219.22(b)(2)(B))	**Latency:** Highly variable. Free tiers experience significant degradation during peak traffic hours, while paid tiers average 1 to 3 seconds. **Uptime:** Subject to public OpenAI status logs. No enterprise-backed availability or uptime guarantees are provided for standard tier accounts.

TAC §219.22(b) Requirement	ChatGPT Response / Evidence
	Error Rate: Subject to standard consumer network drops or API rate-limiting blocks, which are handled individually at the user interface level.
Description of the system's algorithms and how it makes decisions (§219.22(b)(3)(A))	Utilizes OpenAI's proprietary Generative Pre-trained Transformer (GPT) neural network architecture. **Decision-Making Mechanism:** It relies on deep learning weights to predict text paths autoregressively. It processes information linearly and structurally based on past data correlations, carrying no actual semantic comprehension or authoritative decision-making weight.
Data used to train the system's model (§219.22(b)(3)(B))	Trained on diverse web text corpuses, open-source repositories, articles, books, and user-submitted conversations. **Compliance Risk:** Unless the "Data Controls" opt-out is manually selected by the end-user, all inputs typed into standard accounts are routinely processed for future model training cycles.
Availability of inputs and outputs for ongoing monitoring of decision-making (§219.22(b)(3)(C))	**Extremely Limited:** Central IT administration has zero centralized visibility, dashboard tracking, or auditing capabilities for individual standard accounts. Ongoing monitoring is confined exclusively to the local chat history panel visible to the individual user.

TAC §219.22(b) Requirement	Canva Response / Evidence
Known security risks of this HSAI system (§219.22(b)(1))	**Centralized Admin Controls (Canva Shield): The Technology Director holds master controls to globally toggle or role-restrict specific Magic Studio tools (e.g., locking Text-to-Image for specific student groups while allowing Magic Write for staff).** **Contractual Data Shield Enforcement: Under the district's Canva for Education framework (NDPA/FERPA/COPPA compliant), all user prompts, uploads, and creations are contractually excluded from public model training cycles automatically.** **Automated Input Content Moderation: Canva features automated pre-execution filters that instantly intercept and block offensive, copyrighted, or policy-violating prompts before they reach the backend AI engine.**
Mitigation steps available to limit identified security risks (§219.22(b)(1))	**Mandatory Configuration Change:** Every user must manually navigate to **Settings > Data Controls** and turn off **"Improve the model for everyone"** to stop data training.

TAC §219.22(b) Requirement	Canva Response / Evidence
	Strict PII Ban: Complete institutional prohibition of inputting Personally Identifiable Information (PII), FERPA-protected student records, or sensitive financial data. **Browser/Network Guardrails:** Implementation of endpoint monitoring or web-filtering tools to block unapproved extensions interacting with the ChatGPT web interface.
Accuracy of system outputs — measurements of accuracy and relevance (§219.22(b)(2)(A))	**No Empirical Accuracy Benchmarks:** Canva does not provide objective factual accuracy metrics or statistical confidence intervals to institutional users for text or design layouts. **Contextual / Aesthetic Validation:** Because it functions as a design assistant rather than an analytical research repository, output success is measured contextually by educators based on stylistic alignment, visual layout clarity, and relevance to the curriculum. **Hallucination Risk Threshold:** Text generation tools (Magic Write) carry a low-to-moderate baseline risk of factual fabrication ("hallucinations"). Continuous human oversight and validation are strictly mandatory for text blocks prior to instructional use.
Operational performance metrics — model latency, uptime, and error rate (§219.22(b)(2)(B))	**Latency: Text modifications and layout edits render within 1 to 3 seconds. Complex, compute-heavy tasks like Text-to-Image and Text-to-Video generation average 5 to 15 seconds depending on cloud queue density.** **Uptime: Tied directly to Canva’s global infrastructure availability, supported by multi-region AWS environments. System status is tracked via Canva's public status dashboard, with no distinct custom SLAs provided for standard educational tenants.** **Error Rate: Heavily reliant on regional client network speeds and concurrent global API multi-tenant traffic. Processing hiccups are managed natively via front-end user notifications ("Something went wrong, please try again") and resolve gracefully without system crashes.**
Description of the system's algorithms and how it makes decisions (§219.22(b)(3)(A))	**Multi-Model Orchestration Engine:** Merges proprietary computer vision algorithms (for layout generation, color palettes, and graphic alignment) with licensed foundational models (LLMs and diffusion networks via API cloud configurations). **Decision-Making Mechanism:** Operates mathematically through spatial proximity scoring for visual layouts and autoregressive vector prediction for language workflows. The system maps incoming text prompts to high-dimensional latent space representations to predict the

TAC §219.22(b) Requirement	Canva Response / Evidence
	highest-probability design arrangement, exercising no independent administrative logic or policy authority.
Data used to train the system's model (§219.22(b)(3)(B))	**Training Corpus:** Core models are pre-trained on expansive open-source web scraping datasets, text corpuses, public-domain media repositories, and Canva's own vast marketplace of licensed, commercial stock assets. **Total Institutional Data Isolation:** By virtue of the managed Canva for Education enterprise agreement, all district branding assets, classroom uploads, user prompts, and finished designs are completely sandboxed and omitted from Canva's AI retraining pipelines.
Availability of inputs and outputs for ongoing monitoring of decision-making (§219.22(b)(3)(C))	**Centralized Admin Dashboard Visibility: The Technology Director / Central IT Admin possesses high-level structural oversight across the tenant workspace, including user activity reporting, sharing permission auditing, and cloud folder access tracking.** **Workspace Inspection and Audit Capabilities: Although administrators do not have a live streaming feed of raw prompt strings, they retain overarching administrative authority to review any project hosted within the school district's domain spaces, enabling rapid removal or locking of offending content.**

Part C: Fairness & Bias Assessment

Question	Google Gemini: Response / Evidence
Has the vendor provided bias testing results for this system?	• ☑ Yes ☐ No ☐ In ProgressEvidence: Google provides general model documentation and research updates regarding its ongoing alignment with Google's *AI Principles*. Furthermore, Google builds explicit **Model Fairness Evaluation Toolkits** directly into its enterprise developer ecosystems to allow organizations to test their own local data slices for bias.
Were any demographic disparities identified in accuracy or outcomes?	☑ Yes (describe below) ☐ No ☐ Unknown_____ **Specifically regarding systemic over-correction.** Google's Gemini models have faced notable public and academic scrutiny for algorithmic balancing errors. In an effort to mitigate historic, internet-wide racial and gender erasure, early tuning layers historically over-compensated, accidentally generating historically inaccurate or contextually absurd demographic outputs (e.g., generating racially diverse imagery for historic groups where it was factually incorrect).

Question	Google Gemini: Response / Evidence
What mitigation measures are in place for identified biases?	**Context-Aware Filtering:** Google continuously rolls out incremental foundational patches (e.g., transition to Imagen 3 / upgraded Gemini architectures) designed to balance demographic representation with precise contextual and historical accuracy. **Double-Check Grounding:** The "Double-Check Response" tool allows users to instantly execute a secondary live Google Search overlay, visually highlighting which statements are supported by external sources and which are unverified or potentially biased model hallucinations.
What student or staff subgroups are most affected by this system's outputs?	**Most Negatively Affected:** Students and staff working within highly specialized historical, theological, or hyper-localized cultural subjects where the model's generalized diversity-injection rules may distort factual accuracy. **Most Positively Affected:** heavy users of the Google Workspace environment (Docs, Slides, Sheets) who require assistive writing tools to bridge accessibility gaps, such as speech-to-text generation or real-time document summarization.
Has an independent equity audit been performed? (Required for Tier 3)	☐ Yes ☑ No ☐ Planned — Date: ____ While Google partners extensively with academic red-teams and civil-society groups to pressure-test their systems before major rollouts, they do *not* provide a standalone, independent institutional equity audit for your specific Google Workspace for Education domain deployment.

Question	Microsoft Copilot: Response / Evidence
Has the vendor provided bias testing results for this system?	☑ Yes ☐ No ☐ In Progress Evidence: Microsoft evaluates its generative models against its internal *Responsible AI Standard*. While Microsoft does not issue automated, real-time localized bias metrics directly to the consumer dashboard, they publish public **Responsible AI Transparency Notes** and **Application Cards**. These documents provide generalized evaluations of model fairness, representation limitations, and stereotyping vulnerabilities observed during red-teaming phases.
Were any demographic disparities identified in accuracy or outcomes?	☑ Yes (describe below) ☐ No ☐ Unknown_____ **Structurally.** Consistent with all large language models (LLMs) built on frontier transformer bases, there is an inherent performance disparity favoring Western demographics, Eurocentric cultural contexts, and standardized American English. The model performs with

Question	Microsoft Copilot: Response / Evidence
	higher accuracy and greater contextual nuance when processing prompts in English compared to regional dialects or non-English languages.
What mitigation measures are in place for identified biases?	**Multi-layered System Guardrails:** Microsoft implements foundational **Reinforcement Learning from Human Feedback (RLHF)** alongside active system-level metaprompts. These metaprompts inject invisible, structural safety guidelines into user queries before they hit the model, explicitly directing the system to reject the generation of hate speech, toxic stereotypes, or demographic exclusions. **Grounding Architecture:** Through Retrieval-Augmented Generation (RAG), Copilot binds its generation layer directly to your institution's own verified data repositories (SharePoint/OneDrive), minimizing the injection of broad internet-born biases.
What student or staff subgroups are most affected by this system's outputs?	**Most Negatively Affected:** Non-native English speakers, students/staff communicating in regional dialects, and individuals from non-Western cultural or historical backgrounds. The system may occasionally misinterpret nuance or penalize syntax variations. **Most Positively Affected:** Students with specific neurodivergent learning traits or physical disabilities who leverage Copilot's processing features to summarize overwhelming blocks of text or generate structural templates for writing assignments.
Has an independent equity audit been performed? (Required for Tier 3)	☐ Yes ☑ No ☐ Planned — Date: ____ **Independent institutional equity audit is provided out-of-the-box by Microsoft.** Microsoft performs external, third-party "red-team" security and fairness evaluations at the foundational model level (OpenAI base models), but the vendor does *not* execute an independent equity audit tailored to your school's specific tenant environment.

Question	ChatGPT: Response / Evidence
Has the vendor provided bias testing results for this system?	☑ Yes ☐ No ☐ In Progress Evidence: **At the macro level.** OpenAI publishes extensive system cards alongside major model releases (e.g., GPT-4o system cards). These reports explicitly outline the results of rigorous toxicity, stereotyping, and political bias tests executed prior to commercial launch. However, no ongoing bias testing metrics are customized or delivered to standard user accounts.

Question	ChatGPT: Response / Evidence
Were any demographic disparities identified in accuracy or outcomes?	☑ Yes (describe below) ☐ No ☐ Unknown_____ OpenAI openly documents that standard ChatGPT models carry structural biases toward Western viewpoints, standard English prose, and majority internet data footprints. **Specific Educational Disparity:** Research demonstrates an evaluation disparity where the model's tone-evaluation mechanisms may disproportionately flag or misjudge text written by English as a Second Language (ESL) students, misinterpreting their structural syntax variations as lower-quality or AI-generated work.
What mitigation measures are in place for identified biases?	**Post-Training Moderation:** OpenAI uses RLHF and specialized automated moderation endpoints to strip out flagrant demographic biases, hate speech, and explicit prejudices. **User-Level Context Controls:** Users have access to "Custom Instructions" to manually inject regional context or personal guardrails to steer the model away from defaulting to standard Western-centric assumptions.
What student or staff subgroups are most affected by this system's outputs?	**Most Negatively Affected:** ESL (English as a Second Language) students and students from historically marginalized socio-economic backgrounds whose community vernaculars are underrepresented in internet text corpuses. **Most Positively Affected:** General students utilizing the tool as an ungrounded, everyday writing brainstorm or coding assistant to lower baseline learning friction.
Has an independent equity audit been performed? (Required for Tier 3)	☐ Yes ☑ No ☐ Planned — Date: ____ Standard consumer ChatGPT accounts have not undergone an independent, education-specific institutional equity audit. OpenAI relies entirely on general internal testing and voluntary external research collaborations.

Question	Canva: Response / Evidence
Has the vendor provided bias testing results for this system?	☑ Yes ☐ No ☐ In Progress Evidence: **Under the Canva Shield trust and safety umbrella, Canva documents that all its generative AI utilities (including Magic Media text-to-image and Magic Write text-to-text tools) undergo rigorous safety and debiasing evaluations before public deployment. Canva publicly shares its human-centric approach to testing visual fairness and has announced the development and open-sourcing of an internal "bias steering model" built to foster more inclusive representation. However, continuous or localized bias testing reports**

Question	Canva: Response / Evidence
	are not delivered dynamically to individual school district tenants.
Were any demographic disparities identified in accuracy or outcomes?	☑ Yes (describe below) ☐ No ☐ Unknown_____ Canva acknowledges that foundational generative visual and text models carry historical internet bias, frequently defaulting to Eurocentric cultural traits, Western visual environments, and gender stereotypes for specific professions (e.g., defaulting to specific demographics when generating images of a "doctor" vs. a "teacher"). **Specific Educational Disparity:** For text-based workflows (Magic Write), the underlying language models rely on highly structured, standard English text corpuses. This creates an outcome disparity where creative writing or formatting outputs may feel less aligned with the conversational idioms, vernacular variations, or structural syntaxes typical of English as a Second Language (ESL) students.
What mitigation measures are in place for identified biases?	**Canva utilizes an automated bias steering layer within its Text-to-Image pipeline. This engine acts as a backend prompt enhancer, dynamically injecting diverse demographic distributions (ethnicity, gender, age, ability) to ensure generative image sets look multi-cultural and balanced by default.** **Canva Shield Automated Input/Output Moderation: Automated algorithms scan incoming prompt text to intercept and block explicit discriminatory or hateful language. Simultaneously, output monitors intercept and filter out visual anomalies or biased edge cases before they render on the user's screen.** **Educational Community Feedback Loop: Canva features localized reporting mechanisms ("Report this image/text") allowing educators and students to flag culturally insensitive or stereotypical outputs, which feeds directly into the vendor's model refinement loop.**
What student or staff subgroups are most affected by this system's outputs?	**Most Negatively Affected: Students and staff attempting to generate hyper-specific, authentic visual materials for historically underrepresented or regional indigenous subcultures, as the generative media database may over-simplify or misrepresent localized traditions in favor of mainstream global media defaults.** **Most Positively Affected: Neurodivergent students, visual learners, and students facing fine-motor or spatial organization barriers. The multimodal nature of Canva's AI (e.g., text-to-image or instant slide**

Question	Canva: Response / Evidence
	generation) allows these students to rapidly articulate complex academic concepts visually without being bottlenecked by manual layout or typing friction.
Has an independent equity audit been performed? (Required for Tier 3)	☐ Yes ☑ No ☐ Planned — Date: ____ While Canva for Education's data handling is thoroughly audited and certified by independent student safety organizations (such as **iKeepSafe** for strict FERPA/COPPA compliance and NDPA alignment), the individual generative algorithms within the Magic Studio suite have not undergone a third-party, education-specific institutional equity audit. Canva relies entirely on internal testing under Canva Shield guidelines and collaborative academic feedback.

Part D: Privacy & Data Security

Question	Google Gemini: Response / Evidence
What personally identifiable information (PII) does this system collect or process?	Processes Google Workspace institutional login profiles (Google Admin managed Entra/Workspace accounts), names, educational email addresses, IP endpoints, and internal organizational contents pulled contextually from Google Docs, Sheets, Slides, Gmail, or Drive files.
Is student data involved? If yes, is FERPA compliance documented?	☑ Yes — FERPA compliant ☐ No student data ☐ Under review
Is data used to train the vendor's AI models?	☐ Yes (describe consent mechanism) ☑ No ☐ Unknown
What cybersecurity controls does the vendor maintain? (Request NIST SP 800-53 documentation)	Google maintains enterprise-grade alignments mapped meticulously to **NIST SP 800-53** parameters, verified structurally through **FedRAMP Moderate** certifications, SOC 2/3 reviews, and ISO/IEC 27001, 27017, and 27018 compliance certifications.
Data breach notification SLA in contract?	☑ Yes — Hours: ____ ☐ No ☐ Pending
Does the vendor allow student-level data export to fulfill FERPA/TEC 26.004(b) records requests, including AI-generated records?	☑ Yes ☐ No — issue to resolve ☐ Partial
Is Data Minimization in place? (TAC §219.11(h)) Only PII necessary for operations collected.	☑ Yes ☐ No — remediation needed

Question	Microsoft Copilot: Response / Evidence
What personally identifiable information (PII) does this system collect or process?	Processes institutional login credentials (Microsoft Entra ID), names, school email addresses, IP addresses, and any user-submitted PII or institutional data embedded

Question	Microsoft Copilot: Response / Evidence
	within prompts or attached files (such as OneDrive documents, emails, or SharePoint files).
Is student data involved? If yes, is FERPA compliance documented?	☑ Yes — FERPA compliant ☐ No student data ☐ Under review
Is data used to train the vendor's AI models?	☐ Yes (describe consent mechanism) ☑ No ☐ Unknown
What cybersecurity controls does the vendor maintain? (Request NIST SP 800-53 documentation)	Microsoft maintains a comprehensive framework mapped tightly to **NIST SP 800-53** controls, verified independently via **FedRAMP Moderate/High** authorizations, SOC 1/2/3 compliance matrices, and ISO/IEC 27001/27018 certifications.
Data breach notification SLA in contract?	☑ Yes — Hours: ____ ☐ No ☐ Pending
Does the vendor allow student-level data export to fulfill FERPA/TEC 26.004(b) records requests, including AI-generated records?	☑ Yes ☐ No — issue to resolve ☐ Partial
Is Data Minimization in place? (TAC §219.11(h)) Only PII necessary for operations collected.	☑ Yes ☐ No — remediation needed

Question	ChatGPT: Response / Evidence
What personally identifiable information (PII) does this system collect or process?	Collects account names, personal or school email addresses, payment/billing details (if using a paid Plus tier), browser device cookies, IP addresses, and **any unstructured PII explicitly written into prompts or uploaded within text/image files.**
Is student data involved? If yes, is FERPA compliance documented?	☐ Yes — FERPA compliant ☐ No student data ☑ Under review **No student data** (*Crucial Compliance Warning:* Because this is a standard account, it does not carry an institutional FERPA agreement out of the box. Institutional policy must completely bar the entry of student-protected datasets).
Is data used to train the vendor's AI models?	☑ Yes (describe consent mechanism) ☐ No ☐ Unknown By default, standard consumer accounts consent to data training upon account creation. **Consent Mechanism / Mitigation:** Users must manually click through **Settings Data Controls** and slide off **"Improve the model for everyone"** to opt out of future model training loops.
What cybersecurity controls does the vendor maintain? (Request NIST SP 800-53 documentation)	OpenAI maintains SOC 2 Type II compliance and foundational data encryption parameters at rest (AES-256) and in transit (TLS 1.2+). However, NIST SP 800-53 controls are typically reserved for Enterprise/Team plans, meaning standard consumer account frameworks may require supplementary institutional documentation requests.

Question	ChatGPT: Response / Evidence
Data breach notification SLA in contract?	☐ Yes — Hours: ____ ☑ No ☐ Pending
Does the vendor allow student-level data export to fulfill FERPA/TEC 26.004(b) records requests, including AI-generated records?	☐ Yes ☐ No — issue to resolve ☑ Partial Individual users can manually download and export their specific account data footprint directly via their local dashboard, but central IT administrators lack any tenant-wide ability to force-export data.
Is Data Minimization in place? (TAC §219.11(h)) Only PII necessary for operations collected.	☐ Yes ☑ No — remediation needed Standard consumer models default to retaining and processing complete contextual string inputs for downstream model optimization cycles unless explicitly disabled manually.

Question	Canva: Response / Evidence
What personally identifiable information (PII) does this system collect or process?	Collects core directory details required for provisioning accounts under the managed district tenant, including user account names, school-issued email addresses, and structural group assignments (classes/roles). It also ingests technical telemetry data (browser/device profiles, IP addresses, authentication security logs) and any unstructured PII that staff or students explicitly insert into design text layouts, presentation prompts, graphic layers, or multimedia uploads.
Is student data involved? If yes, is FERPA compliance documented?	☑ Yes — FERPA compliant ☐ No student data ☐Under review **Evidence: Unlike standard consumer accounts, our managed Canva for Education framework is backed by a signed National Data Privacy Agreement (NDPA) or a localized Data Processing Addendum (DPA). Canva is an official signatory of the Student Data Privacy Consortium (SDPC) model, providing documented alignment with FERPA and COPPA safety requirements. Student data is strictly walled off within the district's private cloud workspace.**
Is data used to train the vendor's AI models?	☐ Yes (describe consent mechanism) ☑ No ☐ Unknown **Evidence / Mitigation:** Under the protected *Canva Shield* protocols designated for verified K-12 institutional accounts, Canva contractually guarantees that no student or staff content, prompt inputs, branding assets, or completed multimedia designs are utilized to train their proprietary or third-party partner AI models. Model training exclusions are enforced automatically tenant-wide at the admin level, removing the need for individual manual user opt-outs.
What cybersecurity controls does the vendor maintain? (Request NIST SP 800-53 documentation)	Canva maintains institutional-grade security architecture verified by independent audits, including **SOC 2 Type II** and **ISO/IEC 27001** certifications. All data payloads are encrypted utilizing industry-standard AES-256 protocols at rest and TLS 1.2+ protocols while in transit.

Question	Canva: Response / Evidence
	While Canva aligns its corporate infrastructure security framework with the high-level control families of NIST SP 800-53, specific mapping documentation for localized K-12 environments must be requested directly from the Canva Education Procurement Compliance division via our established account channel.
Data breach notification SLA in contract?	☑ Yes — Hours: ____ ☐ No ☐ Pending
Does the vendor allow student-level data export to fulfill FERPA/TEC 26.004(b) records requests, including AI-generated records?	☐ Yes ☐ No — issue to resolve ☑ Partial Individual users can manually download and export their specific account data footprint directly via their local dashboard, but central IT administrators lack any tenant-wide ability to force-export data.
Is Data Minimization in place? (TAC §219.11(h)) Only PII necessary for operations collected.	☑ Yes ☐ No — remediation needed

Part E: Human Oversight & Transparency

Question	Google Gemini: Response / Evidence
Can a human meaningfully review and override the AI system's output before action is taken?	☑ Yes ☐ No ☐ Partial — describe: ___
How will students, families, or employees be notified when this AI system influences a decision about them?	Notification is satisfied through the district's annual technology disclosure agreements and the Google Workspace for Education core privacy announcements. The AI acts only as an operational drafting aid and does not autonomously make enrollment, grading, or disciplinary decisions.
For public-facing AI: Does the system identify itself as AI before interacting with users? (HB 149 / BCC §552.051)	☐ Yes ☐ No — required ☑ N/A (not public-facing)
Is the district's public AI use policy updated to include this system?	☑ Yes ☐ No — Update required by: ____
Can the AI explain why it produced a given output (explainability)?	☐ Full ☑ Partial ☐ None
Is staff training in place to interpret and critically evaluate AI outputs?	☑ Yes ☐ No — Training by: ____
Is a Kill-Switch / emergency disable protocol documented for this system? (TAC §219.11(c))	☑ Yes — documented at: ____☐ No — must be established before deployment
Is ongoing accuracy monitoring in place throughout the AI lifecycle? (TAC §219.11(e), §219.22(b)(2))	☑ Yes — describe: ____☐ No — monitoring plan required

Question	Microsoft Copilot: Response / Evidence
Can a human meaningfully review and override the AI system's output before action is taken?	☑ Yes ☐ No ☐ Partial — describe: ___
How will students, families, or employees be notified when this AI system influences a decision about them?	The tool does not directly evaluate individuals or automate administrative decisions, notification occurs at the policy level. The district lists Copilot in its Acceptable Use Policy (AUP). If a staff member uses it to synthesize high-level parent communications or program materials, standard school communication headers or footers can include a basic transparency notice.
For public-facing AI: Does the system identify itself as AI before interacting with users? (HB 149 / BCC §552.051)	☐ Yes ☐ No — required ☑ N/A (not public-facing)
Is the district's public AI use policy updated to include this system?	☑ Yes ☐ No — Update required by: ____
Can the AI explain why it produced a given output (explainability)?	☐ Full ☑ Partial ☐ None
Is staff training in place to interpret and critically evaluate AI outputs?	☑ Yes ☐ No — Training by: ____
Is a Kill-Switch / emergency disable protocol documented for this system? (TAC §219.11(c))	☑ Yes — documented at: ____☐ No — must be established before deployment
Is ongoing accuracy monitoring in place throughout the AI lifecycle? (TAC §219.11(e), §219.22(b)(2))	☑ Yes — describe: ____☐ No — monitoring plan required

Question	ChatGPT: Response / Evidence
Can a human meaningfully review and override the AI system's output before action is taken?	☑ Yes ☐ No ☐ Partial — describe: ___
How will students, families, or employees be notified when this AI system influences a decision about them?	The district's public AI policy explicitly states that standard consumer-grade AI systems are classified as provisional brainstorming utilities. Staff are barred from inputting personal student dossiers to generate custom behavioral or administrative decisions, eliminating hidden algorithmic influence.
For public-facing AI: Does the system identify itself as AI before interacting with users? (HB 149 / BCC §552.051)	☐ Yes ☐ No — required ☑ N/A (not public-facing)
Is the district's public AI use policy updated to include this system?	☐ Yes ☑ No — Update required by: ____
Can the AI explain why it produced a given output (explainability)?	☐ Full ☐ Partial ☑ None
Is staff training in place to interpret and critically evaluate AI outputs?	☑ Yes ☐ No — Training by: ____
Is a Kill-Switch / emergency disable protocol documented for this system? (TAC §219.11(c))	☑ Yes — documented at: ____☐ No — must be established before deployment

Question	ChatGPT: Response / Evidence
Is ongoing accuracy monitoring in place throughout the AI lifecycle? (TAC §219.11(e), §219.22(b)(2))	☑ Yes — describe: ____☐ No — monitoring plan required

Question	Canva: Response / Evidence
Can a human meaningfully review and override the AI system's output before action is taken?	☑ Yes ☐ No ☐ Partial — describe: ___
How will students, families, or employees be notified when this AI system influences a decision about them?	The district's central AI policy explicitly classifies the Canva platform as an interactive digital design assistant and multimedia presentation utility. Because its AI functions are restricted exclusively to visual layouts, template structuring, and personal asset generation, **the platform has zero intersection with, or capability to influence, any evaluative or administrative decision-making processes**. Staff are structurally blocked from processing student evaluation metrics or behavioral portfolios through Canva, eliminating any hidden algorithmic influence over student outcomes.
For public-facing AI: Does the system identify itself as AI before interacting with users? (HB 149 / BCC §552.051)	☐ Yes ☐ No — required ☑ N/A (not public-facing)
Is the district's public AI use policy updated to include this system?	☐ Yes ☑ No — Update required by: ____
Can the AI explain why it produced a given output (explainability)?	☐ Full ☐ Partial ☑ None
Is staff training in place to interpret and critically evaluate AI outputs?	☑ Yes ☐ No — Training by: ____
Is a Kill-Switch / emergency disable protocol documented for this system? (TAC §219.11(c))	☑ Yes — documented at: ____☐ No — must be established before deployment
Is ongoing accuracy monitoring in place throughout the AI lifecycle? (TAC §219.11(e), §219.22(b)(2))	☑ Yes — describe: ____☐ No — monitoring plan required

Part F: HSAI Requirements Addendum (Tier 3 Only)

Complete this section for any AI system classified as Tier 3 (HSAI). This section directly tracks the mandatory requirements of TAC §§219.22 and 219.24.

Requirement	Legal Basis	Status
Written risk assessment completed before deployment or material change	TAC §219.22(a)-(b)	☐ Complete ☐ In Progress ☐ Not Started
Risk assessment documents the system's security risks, mitigation steps, performance metrics, and transparency information	TAC §219.22(b)	☐ Complete ☐ In Progress ☐ Not Started

Requirement	Legal Basis	Status
Designated employee (AI Risk Officer) reviewed the completed written risk assessment	TAC §219.22(c)(1)	☐ Complete ☐ Pending
AI Risk Officer approved or denied deployment and notified the executive head	TAC §219.22(c)(2)	☐ Approved — Date: ____☐ Denied☐ Pending
Written risk assessment and all relevant documents retained per state records retention schedule	TAC §219.22(d)	☐ Yes — Location: ____☐ No
HSAI-specific Acceptable Use Policy (AUP) adopted identifying acceptable uses and limitations	TAC §219.24(b)	☐ Yes — AUP document: ____☐ No — Required before deployment
All employees using this HSAI system trained on the specific AUP	TAC §219.24(b)	☐ Yes ☐ No — Training by: ____
Risk-specific training provided to all employees who access, use, or manage this HSAI system	TAC §219.24(c)	☐ Yes ☐ No — Training by: ____
Vendor contractually required to implement the NIST AI Risk Management Framework	TAC §219.24(d)	☐ Yes ☐ No — Required for HSAI
Formal demographic accuracy audit completed by independent reviewer	Best practice / SB 1964	☐ Complete ☐ Scheduled: ____ ☐ Not started
Transparency documentation (model card) obtained from vendor	Best practice / SB 1964	☐ Complete ☐ In progress ☐ Not available
Executive head formally approved deployment	Local governance	☐ Approved — Date: ____ ☐ Pending
Individual notice mechanism tested and operational	SB 1964 / TAC §219.11(g)	☐ Tested ☐ Pending ☐ Not applicable
Grievance/redress process for affected individuals documented and communicated	TAC §219.11(f)	☐ Yes — See Section ____ ☐ No
Semi-annual review schedule established	Best practice / TAC §219.11(k)	☐ Yes — Dates: ____ ☐ No
Ongoing accuracy monitoring plan established for system lifecycle	TAC §219.11(e), §219.22(b)(2)	☐ Yes ☐ No — Required
AI impact assessment considered/conducted (encouraged for districts)	TAC §219.23(e)	☐ Completed ☐ In progress ☐ Chose to defer — reason: ____

Signature	Name / Date
Technology Director Signature / Date:	
Superintendent Signature / Date:	

SECTION 8: NOTICE & TRANSPARENCY REQUIREMENTS

8.1 Individual Notice

When a Tier 2 or Tier 3 AI system is used in a decision affecting a student's or employee's rights, benefits, privileges, or disciplinary status, the district shall provide notice that:

- Clearly identifies that an AI system was used or considered in the decision
- Describes in plain language what the AI system does and how it informed the decision
- States the individual's right to request human review of the decision
- Provides contact information to submit questions or a complaint

8.2 Public-Facing AI Disclosure (HB 149 / BCC §552.051)

Under HB 149 (Texas Responsible AI Governance Act), governmental entities that make an AI system available to interact with the public must disclose to each user, before or at the time of interaction, that they are interacting with an AI system regardless of whether it would be obvious to a reasonable person. All district chatbots, virtual assistants, and AI-powered communication tools on public-facing platforms (websites, parent portals, etc.) must include this disclosure before any interaction begins.

8.3 AI-Generated Records and Public Information Requests

AI-generated records may be subject to the Texas Public Information Act (Government Code Ch. 552). The district shall treat AI-generated records according to their applicable classification:

- Website chatbot conversation histories: classified as General Correspondence — may be subject to a public information request (PIR)
- AI meeting transcription outputs: classified as Staff Meeting Minutes — subject to PIR
- AI-generated lesson plans or professional development content: review with legal counsel for PIR applicability
- AI tutoring or intervention records: subject to FERPA and TEC §26.004(b) parent records requests

The district shall consult with legal counsel regarding records retention obligations for AI-generated content. The Technology Director / AI Risk Officer shall ensure vendors can produce AI-generated records in response to PIR and FERPA requests.

SECTION 9: GOVERNANCE & OVERSIGHT STRUCTURE

9.1 Roles & Responsibilities

📋 **Note:** Regarding the AI Risk Officer: TAC §219.21(a) requires school districts, as local governmental entities, to designate an employee as the AI Risk Officer. This may be an existing employee, such as the Technology Director, with this responsibility added to their current duties. A separate hire is not required.

Role	AI Governance Responsibilities
Superintendent	Formally approve Tier 3 AI deployments; receive annual AI governance report; adopt and revise AI framework policy.
	Overall accountability for district AI compliance; Tier 3 deployments; designate AI Governance Lead; receive notification from the Technology Director of HSAI deployment approvals or denials (TAC §219.22(c)).
Technology Director (AI Governance Lead / AI Risk	Designated as the district's AI Risk Officer (if assigned); maintain AI system inventory; lead risk assessments for HSAI systems; review completed risk

Role	AI Governance Responsibilities
Officer*)*Per TAC §219.21(a), a designated district employee must serve as AI Risk Officer. The Technology Director may fill this role.	assessments and approve or deny HSAI deployment; notify the executive head of HSAI decisions; coordinate vendor compliance; manage DIR reporting; lead annual framework review.
Campus Principals	Ensure campus-level AI use complies with this framework; report any unauthorized AI use to Technology Director / AI Risk Officer; support staff training completion.
Chief Financial Officer	Ensure AI procurement contracts include required compliance provisions; coordinate with legal counsel on vendor agreements.
Human Resources Director	Ensure AI systems used in HR decisions comply with heightened scrutiny requirements; manage staff AI use training programs.
Legal Counsel	Review heightened scrutiny AI contracts; advise on SB 1964, HB 3512, and TAC 219 compliance; manage complaints and appeals involving AI; advise on public records obligations for AI-generated content.
Teaching & Learning Staff	Evaluate AI instructional tools for pedagogical quality and equity; report concerns to campus principal or Technology Director.

9.2 Annual AI Governance Review

The Technology Director / AI Risk Officer shall lead an annual review of this framework each year. The review shall include:

- Audit of the AI System Inventory for accuracy and completeness
- Risk assessment updates for all active Tier 3 (HSAI) systems
- Review of any complaints or incidents involving AI systems
- Assessment of staff AI literacy and training completion rates
- Review of DIR guidance and any updates to the statewide AI Code of Ethics (TAC §219.11(a))
- Verification that all HSAI risk assessment records are retained per state records retention schedule (TAC §219.22(d))
- Review of DIR Prohibited Technologies List and Governor's Executive Order for any newly prohibited AI tools
- Recommendation to the Board for any framework updates

9.3 Redress for Consequential AI Decisions (TAC §219.11(f))

Pursuant to TAC §219.11(f), the district shall maintain a method of redress for individuals who believe an AI system has made a consequential decision that unfairly impacts them in a material way. The district may fulfill this obligation through existing grievance processes outlined in policies FNG(LOCAL), DGBA(LOCAL), and GF(LOCAL), provided those processes:

- Allow the affected individual to request human review of an AI-influenced decision
- Ensure a qualified staff member, not the AI system, makes the final determination on the grievance
- Document the AI system's role in the original decision and the outcome of the grievance
- Are communicated to affected individuals as part of the AI notice required under Section 8.2

Contact for AI Redress Requests: Christopher Escarsega, AI Risk Officer, 915-765-3036, Escarsegac@tisd.us

SECTION 10: STAFF & STUDENT AI USE GUIDELINES

10.1 Acceptable Use — All AI Tools

All users of district AI systems (staff, students, and contractors) must:

- Use AI tools only for authorized educational or administrative purposes
- Never input sensitive personal data (SSNs, medical records, discipline records) into AI tools not approved for such use
- Never input PII or confidential data into unauthorized or publicly available AI systems (TAC §219.11(h)(4)(C))
- Always apply critical judgment to AI-generated content; never accept AI outputs as final without review
- Report suspected AI errors, bias, or misuse to a supervisor or the Technology Director
- Not attempt to circumvent AI system controls, filters, or safety features

10.2 Staff AI Use — Additional Requirements

- Staff may not use AI systems to make unilateral decisions about students' academic standing, discipline, or special education eligibility
- AI-generated assessments, reports, or communications must be reviewed and approved by a qualified staff member before being acted upon or shared
- Staff must complete district AI literacy training before using any Tier 2 or Tier 3 system
- AI use in grading must be disclosed to students and families
- Staff must not use AI tools to discuss or provide content related to human sexuality, sexual orientation, or gender identity unless the tool has been vetted under TEC §28.004 and district policy

10.4 AI Literacy Training Requirements (HB 3512)

HB 3512 (eff. Sep 1, 2025) requires annual DIR-certified AI training for the cybersecurity officer (and any elected/appointed officials who have access to a local government computer system and utilize it to perform at least 25% of their duties) , in addition to existing cybersecurity training.

SECTION 11: OPERATIONAL AI SAFETY PROTOCOLS

11.1 Emergency Disable Protocol (TAC §219.11(c))

Pursuant to TAC §219.11(c)(2)(C), the district must ensure AI systems can be disabled until harmful or inaccurate outputs can be remedied. For each deployed AI system, the AI risk officer shall document:

- The specific mechanism or procedure for disabling the system (e.g., vendor contact, API key revocation, network block)
- The personnel authorized to initiate the disablement protocol
- The threshold conditions that trigger immediate disablement (e.g., biased outputs, safety violation, data breach)
- The notification chain when a system is disabled (executive head, affected campus principals)
- The review process before a disabled system may be reactivated

AI System Name	Disable Mechanism	Authorized Personnel	Reactivation Approval
All AI apps list on AI Framework.	Content Keeper	AI Risk Officer	AI Risk Officer

AI System Name	Disable Mechanism	Authorized Personnel	Reactivation Approval

11.2 AI Accuracy Monitoring Throughout Lifecycle (TAC §219.11(e), §219.22(b))

Pursuant to TAC §219.11(e) and §219.22(b), the district shall formalize processes for monitoring AI system accuracy before deployment and throughout the AI lifecycle. The AI Team shall establish a monitoring plan for each active AI system that includes:

- Pre-deployment accuracy baseline testing
- Periodic spot-checking of AI outputs
- A defined process for staff to report suspected AI errors or inaccurate outputs
- Escalation procedures when accuracy degradation is detected
- Documentation of monitoring results in the AI System Inventory

SECTION 12: BIOMETRIC DATA & STUDENT CONSENT REQUIREMENTS

This section establishes the district's requirements for AI systems that collect or process biometric data or sensitive student information, pursuant to TEC §26.009, SB 12, and HB 149.

12.1 Biometric Data — Prior Written Parental Consent Required

The district shall obtain prior written parental consent before any AI system collects, stores, or uses biometric data, including faceprints, voiceprints, or fingerprints, to identify students. (TEC §26.009(a)(2)(B); SB 12)

- The consent form shall clearly explain what biometric data is collected, how it is stored, who has access, and how it will be used
- AI tools using voice recognition for any purpose (including transcription that identifies individual speakers) shall be reviewed for biometric consent applicability
- No AI system shall collect student biometric data without documented prior written consent in the student's file
- The AI risk officer shall maintain a registry of all AI tools that process biometric data and confirm consent status

12.2 Health, Wellness, and Mental Health AI — Parental Consent Required

AI tools that function as health or wellness tools and capture psychological data used for evaluation or treatment of students require parental consent. (TEC §26.009(a)(1); SB 12)

- Before deploying any AI mental health tool, wellness survey platform, or social-emotional learning AI that captures psychological data, the district shall notify parents and obtain written consent
- These systems shall be classified as Tier 3 (HSAI) and subject to full heightened scrutiny protocol
- The district shall ensure these tools do not initiate or facilitate conversations about human sexuality, sexual orientation, or gender identity without compliance with TEC §28.004

12.3 Prohibited Biometric Identification Without Consent

The district shall not develop or deploy any AI system for the purpose of uniquely identifying a specific individual using biometric data, or for the targeted or untargeted gathering of images or other media from the Internet or other publicly available sources without the individual's consent, if such gathering would infringe on any right of the individual under the U.S. Constitution, the Texas Constitution, or state or federal law. (HB 149)

SECTION 13: FRAMEWORK ADOPTION

Field	Entry
Board Meeting Date:	7/29/2026
Board Meeting Location:	19210 Cobb Ave, Tornillo, TX 79853
Agenda Item Number:	7.d.
Superintendent Signature:	
Technology Director Signature:	

Version History

Version	Date	Author	Summary of Changes
1.0			Initial adoption

APPENDIX A — AI SYSTEM CLASSIFICATION QUICK REFERENCE WORKSHEET

Use this worksheet to classify a proposed AI system before beginning the full risk assessment. Answer each question in sequence and stop at the first matching tier.

#	Classification Question (Gemini for Google)	If YES →	Answer
1	Does the AI system's output directly and automatically determine an outcome affecting a student or employee (e.g., automatic denial, automatic discipline trigger) without any human review step?	→ TIER 3 (HSAI)	☐ Yes ☑ No
2	Does the AI output serve as the "principal basis" for a human decision about an individual, even if a human technically makes the final call?	→ TIER 3 (HSAI)	☐ Yes ☑ No
3	Does the AI output inform a human decision-maker who has genuine discretion and authority to override the system, and this override capability is actually used in practice?	→ TIER 2 (Moderate)	☐ Yes ☑ No
4	Is the AI system purely assistive (helping with tasks like scheduling, drafting, or aggregating information) with no individual-level decision output?	→ TIER 1 (Low)	☑ Yes ☐ No
5	Does the AI system collect or process biometric data (faceprints, voiceprints, fingerprints) to identify students?	→ Biometric Consent Protocol required (Section 12) regardless of tier	☐ Yes ☑ No
6	Is this a health/wellness AI that captures psychological data for evaluation or treatment of students?	→ Tier 3 + Parental Consent required (Section 12.2)	☐ Yes ☑ No

#	Classification Question (Gemini for Google)	If YES →	Answer
7	Has the vendor been screened against the DIR Prohibited Technologies List ?	→ Must clear before any tier deployment	☑ Cleared ☐ Pending ☐ Prohibited

System Being Classified:	Final Tier Classification:
Classified By: Christopher Escarsega, AI Rick Officer	Date: 6/4/2026

#	Classification Question (Microsoft Copilot)	If YES →	Answer
1	Does the AI system's output directly and automatically determine an outcome affecting a student or employee (e.g., automatic denial, automatic discipline trigger) without any human review step?	→ TIER 3 (HSAI)	☐ Yes ☑ No
2	Does the AI output serve as the "principal basis" for a human decision about an individual, even if a human technically makes the final call?	→ TIER 3 (HSAI)	☐ Yes ☑ No
3	Does the AI output inform a human decision-maker who has genuine discretion and authority to override the system, and this override capability is actually used in practice?	→ TIER 2 (Moderate)	☐ Yes ☑ No
4	Is the AI system purely assistive (helping with tasks like scheduling, drafting, or aggregating information) with no individual-level decision output?	→ TIER 1 (Low)	☑ Yes ☐ No
5	Does the AI system collect or process biometric data (faceprints, voiceprints, fingerprints) to identify students?	→ Biometric Consent Protocol required (Section 12) regardless of tier	☐ Yes ☑ No
6	Is this a health/wellness AI that captures psychological data for evaluation or treatment of students?	→ Tier 3 + Parental Consent required (Section 12.2)	☐ Yes ☑ No
7	Has the vendor been screened against the DIR Prohibited Technologies List ?	→ Must clear before any tier deployment	☑ Cleared ☐ Pending ☐ Prohibited

System Being Classified:	Final Tier Classification:
Classified By: Christopher Escarsega, AI Rick Officer	Date: 6/4/2026

#	Classification Question (ChatGPT)	If YES →	Answer
1	Does the AI system's output directly and automatically determine an outcome affecting a student or employee (e.g., automatic denial, automatic discipline trigger) without any human review step?	→ TIER 3 (HSAI)	☐ Yes ☑ No
2	Does the AI output serve as the "principal basis" for a human decision about an individual, even if a human technically makes the final call?	→ TIER 3 (HSAI)	☐ Yes ☑ No

#	Classification Question (ChatGPT)	If YES →	Answer
3	Does the AI output inform a human decision-maker who has genuine discretion and authority to override the system, and this override capability is actually used in practice?	→ TIER 2 (Moderate)	☐ Yes ☑ No
4	Is the AI system purely assistive (helping with tasks like scheduling, drafting, or aggregating information) with no individual-level decision output?	→ TIER 1 (Low)	☑ Yes ☐ No
5	Does the AI system collect or process biometric data (faceprints, voiceprints, fingerprints) to identify students?	→ Biometric Consent Protocol required (Section 12) regardless of tier	☐ Yes ☑ No
6	Is this a health/wellness AI that captures psychological data for evaluation or treatment of students?	→ Tier 3 + Parental Consent required (Section 12.2)	☐ Yes ☑ No
7	Has the vendor been screened against the DIR Prohibited Technologies List ?	→ Must clear before any tier deployment	☑ Cleared ☐ Pending ☐ Prohibited

System Being Classified:	Final Tier Classification:
Classified By: Christopher Escarsega, AI Risk Officer	Date: 6/4/2026

APPENDIX B — SB 1964 / TAC 219 / HB 3512 COMPLIANCE CHECKLIST

For use by: (Technology Director / AI Risk Officer) | Items marked (*) are expressly required of school districts under TAC 219 or SB 1964.

Requirement	Legal Basis	Status
* AI Code of Ethics formally adopted	TAC §219.11(a)	☐ Complete ☑ In Progress ☐ Not Started
* Employee designated as AI Risk Officer (may be Technology Director with added duties)	TAC §219.21(a)	☑ Complete ☐ In Progress ☐ Not Started
* Process established to identify and inventory all HSAI systems	TAC §219.21(b)	☑ Complete ☐ In Progress ☐ Not Started
* Written risk assessment completed before HSAI deployment or material change	TAC §219.22(a)-(b)	☑ Complete ☐ In Progress ☐ Not Started
* Risk assessment documents security risks, performance metrics, and transparency info	TAC §219.22(b)	☑ Complete ☐ In Progress ☐ Not Started
* AI Risk Officer reviewed risk assessment and approved/denied HSAI deployment	TAC §219.22(c)(1)-(2)	☑ Complete ☐ In Progress ☐ Not Started
* Executive head notified of AI Risk Officer's HSAI deployment decision	TAC §219.22(c)(2)	☐ Complete ☑ In Progress ☐ Not Started
* Written risk assessment retained per state records retention schedule	TAC §219.22(d)	☑ Complete ☐ In Progress ☐ Not Started

Requirement	Legal Basis	Status
* HSAI-specific Acceptable Use Policy (AUP) adopted for each HSAI system	TAC §219.24(b)	☑ Complete ☐ In Progress ☐ Not Started
* All employees using each HSAI system trained on its specific AUP	TAC §219.24(b)	☐ Complete ☑ In Progress ☐ Not Started
* Risk-specific training provided to employees who access, use, or manage each HSAI	TAC §219.24(c)	☐ Complete ☑ In Progress ☐ Not Started
* Vendor contracts for HSAI systems require NIST AI RMF implementation	TAC §219.24(d)	☑ Complete ☐ In Progress ☐ Not Started
* DIR procurement requirements for HSAI systems followed	TAC §219.23(e)(1)	☑ Complete ☐ In Progress ☐ Not Started
AI impact assessment considered/conducted for HSAI deployment (encouraged for districts)	TAC §219.23(e)(2)-(3)	☐ Completed ☐ Deferred — reason: ____
* Individual notice mechanism in place for heightened scrutiny systems	SB 1964	☐ Complete ☐ In Progress ☑ Not Started
* Redress process for AI-affected individuals documented	TAC §219.11(f)	☑ Complete ☐ In Progress ☐ Not Started
* Disablement protocols documented for each active AI system	TAC §219.11(c)	☐ Complete ☑ In Progress ☐ Not Started
* Ongoing AI accuracy monitoring plan in place	TAC §219.11(e), §219.22(b)(2)	☐ Complete ☑ In Progress ☐ Not Started
* Data minimization policy in place	TAC §219.11(h)	☑ Complete ☐ In Progress ☐ Not Started
* PII prohibition in unauthorized AI systems communicated and enforced	TAC §219.11(h)(4)(C)	☑ Complete ☐ In Progress ☐ Not Started
* AI governance aligned with NIST AI Risk Management Framework	SB 1964	☑ Complete ☐ In Progress ☐ Not Started
* Vendor contracts include SB 1964 compliance provisions	SB 1964	☑ Complete ☐ In Progress ☐ Not Started
* Annual framework review scheduled	SB 1964 / TAC 219	☐ Complete ☐ In Progress ☐ Not Started
* Board of Trustees approved Tier 3 deployments	Local governance	☐ Complete ☐ In Progress ☐ Not Started
* DIR-certified AI training in place for all staff using computers ≥25% of duties (optional)	HB 3512; TEC §11.175	☐ Complete ☐ In Progress ☐ Not Started
* Cybersecurity coordinator completed DIR-certified cybersecurity AND AI training annually (and any elected/appointed officials who have access to a local government computer system and utilize it to perform at least 25% of their duties)	TEC §11.175(h-1); HB 3512	☐ Complete ☑ In Progress ☐ Not Started
* All public-facing AI systems disclose AI interaction before use	HB 149 / BCC §552.051	☐ Complete ☐ In Progress ☑ Not Started
* Prior written parental consent obtained for any student biometric data collection	TEC §26.009; SB 12	☐ Complete ☐ In Progress ☑ Not Started

Requirement	Legal Basis	Status
* Parental consent protocol in place for health/wellness AI capturing psychological student data	TEC §26.009; SB 12	☐ Complete ☐ In Progress ☑ Not Started
* All AI tools screened against DIR Prohibited Technologies List	DIR / Gov. Executive Order	☑ Complete ☐ In Progress ☐ Not Started
* AI vendor model disclosures reviewed for DIR Prohibited Technologies List compliance	Gov. Executive Order	☑ Complete ☐ In Progress ☐ Not Started
* Vendor contracts require student-level data export for FERPA/TEC §26.004(b) requests	FERPA; TEC §26.004(b)	☑ Complete ☐ In Progress ☐ Not Started
* AI-generated records retention policy reviewed with legal counsel	Texas Public Information Act	☐ Complete ☐ In Progress ☑ Not Started

Disclaimer & Adoption Record

Not Legal Advice This checklist is a compliance and operational reference compiled by Education Service Center Region 19 (ESC 19) for the School Systems it serves. It is not legal advice and does not establish an attorney-client relationship. Review with qualified legal counsel before adoption or any policy change. Statutory citations and effective dates were current as of the publication date; verify against the latest Texas Register, DIR publications, and TEA correspondence before relying on any provision. Local board policies and individual circumstances may require additional or different measures.

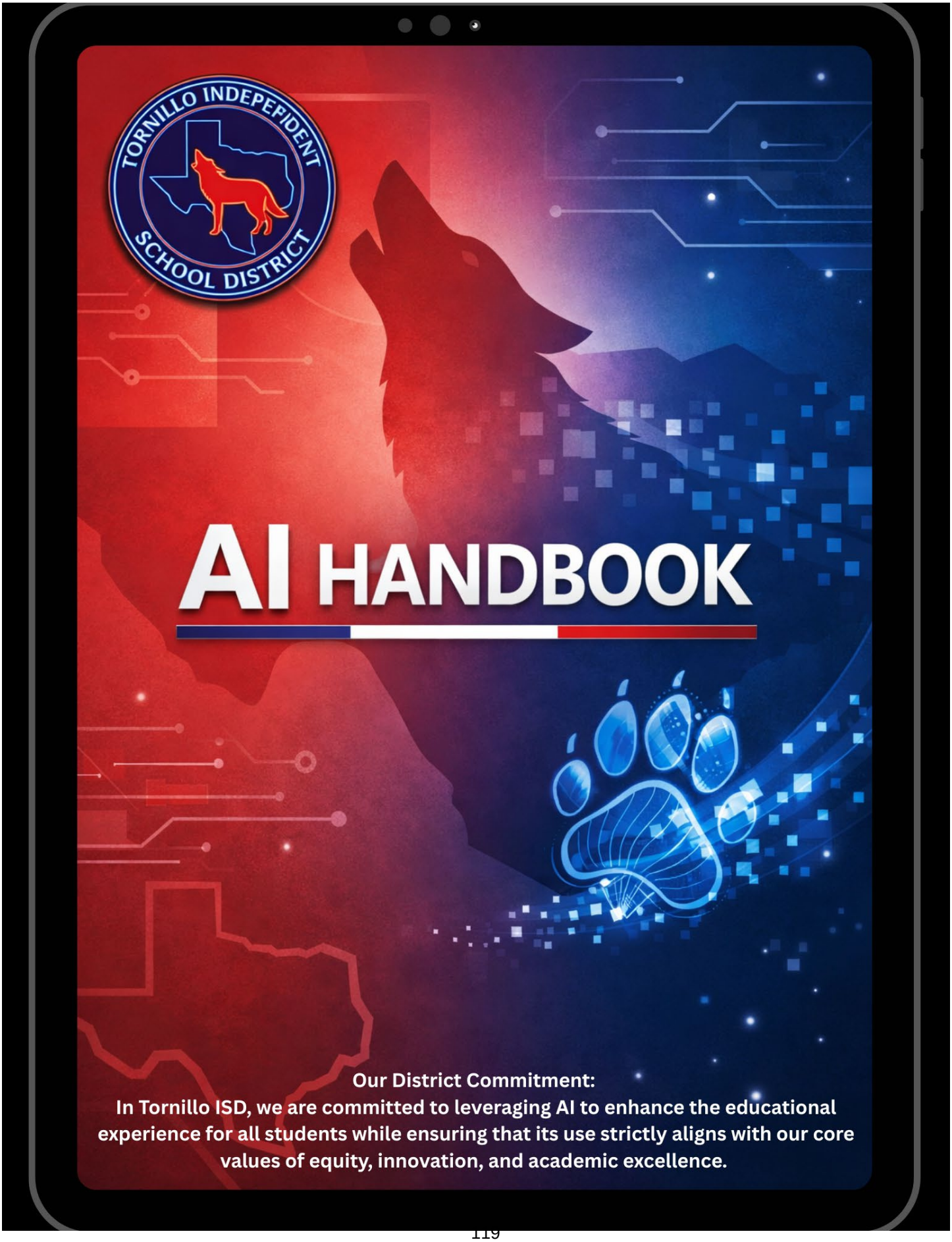

TORNILLO INDEPENDENT SCHOOL DISTRICT
AI HANDBOOK
Our District Commitment:
In Tornillo ISD, we are committed to leveraging AI to enhance the educational experience for all students while ensuring that its use strictly aligns with our core values of equity, innovation, and academic excellence.

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Introduction

Purpose of the Handbook

This handbook serves as a foundational guide for the responsible use of Artificial Intelligence (AI) within Tornillo ISD, with the understanding that AI is an evolving technology. As AI continues to advance, so too will our practices, policies, and educational strategies. The purpose of this handbook is not only to provide current guidelines and best practices but also to establish an adaptable framework that can scale alongside future developments in AI technology.

For additional information regarding the District's use of Artificial Intelligence (AI) and technology resources, please refer to **TASB Policy CQD (LEGAL)** available at:
https://pol.tasb.org/PolicyOnline/PolicyDetails?key=443&code=CQD#legalTabContent

Overview of AI in Education

Artificial Intelligence (AI) in a K-12 environment refers to the use of advanced computer systems that simulate human intelligence to enhance teaching, learning, and administrative processes. In this setting, AI can assist with personalized learning, data analysis, classroom management, and resource optimization. It can automate routine tasks, provide real-time feedback to students, support differentiated instruction, and improve student outcomes by offering tailored educational experiences based on individual learning needs and behaviors.

AI also plays a critical role in supporting educators by streamlining administrative functions, assisting with custom curriculum development, and offering tools to track student progress accurately. While AI holds transformative potential for education, offering opportunities to enhance both teaching and learning experiences within Tornillo ISD, its integration presents challenges that must be carefully and proactively managed. Issues such as data privacy, algorithmic bias, and the ethical use of technology are critical concerns that need strategic addressing to ensure that AI supports rather than detracts from our educational mission

At Tornillo ISD, we integrate AI to enrich student learning, ensuring every technological advancement reflects our core commitment to equity, innovation, and academic excellence.

Guidelines for AI Use in Tornillo ISD

Use AI to Enhance Learning, Not Replace It

AI tools should be used to support critical thinking, creativity, and personalized learning. Teachers and students must understand that AI is a tool to aid in learning, not a substitute for personal effort, individual inquiry, or independent problem-solving.

Ensure Ethical and Responsible Use

All users are expected to engage with AI technologies ethically, following district policies on academic honesty and digital citizenship. This includes proper attribution and citation of AI-generated content, ensuring integrity and fairness in all academic activities.

Respect Privacy and Data Security

Users must follow strict district policies on privacy and data security when interacting with AI tools. Personal and student records must be completely protected, and AI tools must never be used in a way that violates privacy laws or district guidelines. Teachers are responsible for educating students about data protection.

Be Aware of AI Bias and Limitations

Users should be trained to recognize that AI systems are not free from bias and can reflect the limitations of the data used to train them. Teachers should educate students on how to critically assess AI outputs and identify potential biases in automated recommendations, assessments, or learning tools.

Continuous Learning and Adaptation

AI technologies evolve rapidly; therefore, district users must commit to continuous learning and adaptation. Ongoing professional development for teachers and digital literacy training for students will ensure that AI tools are used effectively and responsibly as new solutions emerge.

Safety, Privacy, and Security

AI Safety and Compliance

The District complies with all relevant safety, privacy, and security regulations regarding the use of technology, including federal laws FERPA (Family Educational Rights and Privacy Act) and COPPA (Children's Online Privacy Protection Act), to fully protect student data and privacy. Tornillo ISD will work closely with AI vendors and tool providers to ensure that all deployments adhere to strict safety standards. Contracts with AI vendors will include explicit legal clauses regarding privacy compliance, accompanied by ongoing audits. Board policy CQ Legal and Local guides our technology resource implementation.

Data Guidelines for AI Technology

To protect district information and student data, regulated, confidential, and sensitive data must not be input into AI technology that is not listed on p.9 of the handbook.

Examples of this data include:

1. Regulated Data- Student health information, medical records, credit card/financial details, and criminal justice records.
2. Confidential Data- Personally Identifiable Information (PII) such as social security numbers, birthdates, student home addresses, and proprietary district intellectual property.
3. Sensitive Data- District operational workflows, employee personnel records, performance evaluations, and internal administrator communications.

Considerations for AI Use

Best Practices for Digital Citizenship

Students and teachers are continuously guided on the responsible use of AI and the importance of maintaining academic integrity. Training emphasizes utilizing AI to support, rather than replace, individual critical thinking and creativity. Proper citation practices and avoiding plagiarism are highlighted as key pillars of responsible online behavior. Furthermore, students are explicitly taught about their digital footprints and how their online actions affect their personal, professional, and academic reputations.

Ethical Use and Transparency

Tornillo ISD empowers users to leverage AI ethically and transparently. By consistently practicing proper attribution and citation of AI-generated materials, our community upholds the highest standards of academic honesty, ensuring fairness and integrity remain at the heart of our digital citizenship.

Ensuring Fairness and Equity

Common pitfalls associated with AI use in education include algorithmic bias, the reinforcement of historical inequities, and the compounding of the digital divide. AI systems can unintentionally reflect and reinforce biases present in their training datasets, leading to unfair outcomes in areas such as student automated assessment or resource allocation. The digital divide also presents a prominent risk, as students with limited access to private hardware or reliable home internet may not benefit equally from AI tools. Tornillo ISD mitigates these negative impacts by conducting regular audits, evaluating tool outputs for patterns of bias, and ensuring equitable district-wide device deployment.

Tornillo ISD mitigates these risks by conducting regular evaluations of approved AI tools, reviewing outputs for potential bias, providing district-issued devices to support equitable access, and offering ongoing digital citizenship and cybersecurity education through **Vector Solutions**. These efforts help ensure that AI technologies are implemented responsibly, fairly, and in alignment with the district's educational mission.

Identifying Potential Risks in Tornillo ISD

While AI offers transformative educational benefits, Tornillo ISD recognizes the importance of proactively identifying and managing associated risks, such as algorithmic bias and the digital divide. Because AI systems can inadvertently mirror historical biases present in their training data, there is a risk of unfair outcomes in areas like automated student assessment or resource distribution. Additionally, the digital divide poses a significant challenge; students lacking reliable home internet or personal devices may not benefit equally from these advancements. To protect our students, Tornillo ISD proactively monitors these issues through regular systemic audits, critical reviews of AI outputs for discriminatory patterns, and an unwavering commitment to ensuring equitable technology access across our entire student population.

Developing Mitigation Strategies & Taskforce Initiatives

To aggressively address and mitigate these risks, Tornillo ISD will establish a dedicated AI Taskforce. This specialized group will be responsible for developing comprehensive mitigation strategies and overseeing routine ethical audits to ensure all district AI systems are fair, unbiased, and equitable. The task force will champion initiatives to close the digital divide, guaranteeing universal access to transformative AI technologies for every learner. By integrating continuous data monitoring, establishing active feedback loops between educators and students, and adhering to our district-wide AI literacy framework, the task force will ensure that all AI tools are deployed ethically and inclusively.

Actively Addressing and Dismantling AI Bias

Addressing bias requires ongoing vigilance and community partnership. Tornillo ISD mandates the regular evaluation of all approved AI tools to detect and eliminate algorithmic prejudices, particularly in critical areas like personalized learning, automated grading, and resource allocation. Through continuous professional development for our staff and active collaboration with diverse community stakeholders, the district is equipped to recognize and dismantle technological bias. This ensures that our AI applications never reinforce existing disparities but rather serve as equitable instruments that elevate academic excellence for all learners.

Uses of AI in PK-12 Academics

AI as a Teaching Tool

Assessment and Feedback: Real-time analysis of student performance to pinpoint structural learning gaps, enabling immediate instructional adjustments.

Automated Grading: Rapid grading of structured assessments and quizzes, giving instant feedback to students, and returning administrative time back to teachers.

Content Creation: Efficient generation of customized learning materials, quizzes, worksheets, and comprehensive lesson plans mapped to standard curriculums.

Differentiated Instruction: Dynamic tailoring of learning activities and resources to fit diverse educational profiles, including advanced tracks and special education accommodations.

Language Translation and Inclusivity: Automated language learning support and translation features to ensure accessibility for non-native English speakers.

AI for Student Engagement & Learning

AI-Driven Learning Analytics: Empowers students to take ownership of their education by tracking their own progress through intuitive platforms that highlight individual strengths, identify areas for growth, and analyze personal learning habits.

Language and Translation Support: Enhances accessibility and language acquisition for all learners by utilizing conversational AI bots, advanced speech recognition, and instant translation features.

Dynamic Interactive Learning: Keeps students engaged through interactive, AI-powered exercises that automatically adapt to match their current skill levels and personal interests.

Immersive Educational Experiences: Utilizes augmented and virtual reality environments to bring history, science, and geography to life, providing hands-on, memorable learning encounters.

Creative Exploration Tools: Encourages artistic and literary expression by allowing students to explore complex projects and ideas using AI-powered writing assistants, art generators, and music composition platforms.

Personalized Learning Paths: Allows students to navigate their education at their own optimal pace, delivering customized lessons, resource recommendations, and targeted support based on their unique performance data.

On-Demand Virtual Tutors: Provides reliable access to virtual study assistants capable of guiding students through homework, explaining complex concepts, and generating practice exercises at any time.

Advanced Assistive Technologies: Integrates high-performance speech-to-text and text-to-speech capabilities to ensure all learning environments and materials remain deeply accessible to every student.

Instantaneous Feedback: Delivers immediate, actionable feedback on quizzes, essays, and problem-solving tasks, allowing students to instantly adjust and refine their learning strategies.

Critical Thinking and Simulations: Challenges students with interactive games and real-world simulations specifically designed to foster critical problem-solving, active experimentation, and sharp decision-making skills.

Approved AI Tools for Tornillo ISD

Gemini

Streamline administrative workflows and dynamic lesson planning for teachers; assist students with advanced essay drafting, organizing research databases, and driving collaborative group projects.

Teachers & Staff	Students
Free with district login	Free with district login

Canva AI Tools

Enables easy creation of presentations, project posters, and digital designs using automated suggestions and secure text-to-image elements.

Teachers & Staff	Students
Free with district login	Free with district login

Microsoft Copilot

Provides a secure interactive chat interface for real-time lesson generation, text summarization, brainstorming ideas, and productivity enhancement.

Teachers & Staff	Students
Free with district login	Free with district login

ChatGPT

Utilized by educational staff to efficiently draft parent communications, conceptualize instructional strategies, and streamline daily.

Teachers & Staff	Students
Free with district login	Not Available to Students

Uses of AI in Educational Administration

AI for Campus & Central Administration Optimization

- Analytics Tools
- Scheduling and Timetabling Tools

- Behavior Management
- Communication and Collaboration Tools
- Learning Management Systems (LMS)
- Safety and Security Systems
- Professional Development
- AI for Social Media Management
- Teaching and Learning Support

AI in Decision-Making

- Predictive Analytics in Education
- Strategic Data-Driven Decision Making
- Feedback Analysis
- Technology Planning and Evaluation
- Cybersecurity Risk Assessment
- Safety and Security Monitoring
- Resource Allocation and Budget Planning

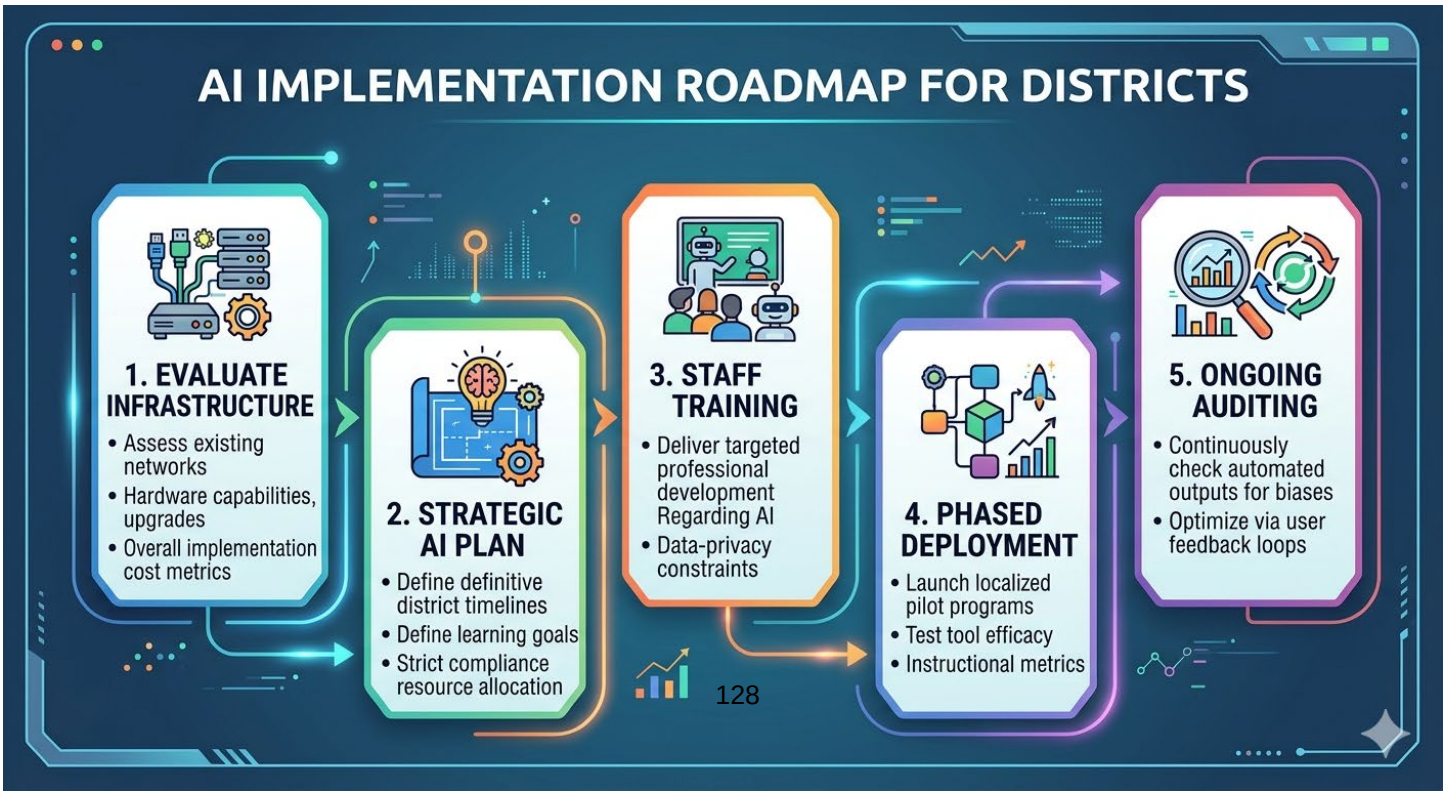
Steps for Strategic District AI Implementation

Appendix:

Glossary of AI Terms

Adaptive Learning Platform: A digital educational system utilizing data-driven algorithmic instructions to dynamically customize learning materials for individual students based on active responses.

AI Literacy: The critical baseline knowledge and technical competencies required to effectively navigate, interpret, evaluate, and responsibly leverage AI systems.



Algorithm: A strict, mathematical set of rules or sequential logical processes followed by a computer system to solve complex problems or automate data operations.

Artificial Intelligence (AI): The broad simulation of human cognitive intelligence by computer systems, specifically encompassing learning, logic formulation, contextual adaptation, and reasoning.

Automation: The functional programming of technical systems to execute explicit workflows with minimal human intervention, maximizing operational efficiency.

Bias in AI: Systemic prejudice embedded within an AI's model structure, stemming from unrepresentative or skewed training datasets, leading to unequal or discriminatory outputs.

Machine Learning (ML): A prominent subset of AI focused on training software models to identify deep patterns within complex datasets and improve predictive behavior over time without explicit static coding.

Purpose

As technology evolves, Tornillo ISD is committed to preparing our students for a dynamic future while safeguarding their well-being, privacy, and academic integrity. This Code of Ethics establishes a framework for the responsible, equitable, and effective use of Artificial Intelligence (AI) by students, faculty, and administrators.

1. Core Ethical Principles

Privacy, Security, and Data Protection

The safety of our students and staff is paramount.

- **Data Privacy:** No personally identifiable information (PII)—including student names, ID numbers, grades, or behavioral records—shall be entered into public or third-party AI models.
- **Compliance:** All AI tools utilized within the district must comply with FERPA, COPPA, and Texas data privacy laws.
- **Vetting:** Only district-approved AI platforms may be used for instructional or administrative purposes.

Equity and Accessibility

AI should bridge gaps, not widen them.

- **The Digital Divide:** Tornillo ISD will ensure that all students have equal access to approved AI tools and the necessary hardware/internet to use them, regardless of socioeconomic status.
- **Bias Mitigation:** Staff must remain vigilant against algorithmic bias. AI outputs must be critically evaluated to ensure they do not reinforce cultural, racial, gender, or linguistic stereotypes.

Academic Integrity and Human Oversight

AI is a tool to enhance learning, not replace thinking.

- **The "Human-in-the-Loop" Principle:** AI will never replace the critical role of the educator. Final decisions regarding grading, student discipline, and curriculum will always be made by human professionals.
- **Authentic Learning:** Students will be taught how to use AI as a collaborator for brainstorming and research, while emphasizing that submitting AI-generated work as their own constitutes academic dishonesty.

2. Standard Operating Guidelines

For Students

- **Transparency:** Students must disclose when and how AI was used in the creation of an assignment (e.g., via citations or a brief reflection statement).
- **Critical Thinking:** Students are expected to fact-check AI outputs, as AI can generate incorrect information ("hallucinations").
- **Responsible Citizenship:** Using AI to create deepfakes, cyberbully, cheat, or generate inappropriate content is strictly prohibited and subject to the TISD Student Code of Conduct.

For Faculty and Staff

- **Instructional Integration:** Teachers are encouraged to use AI to streamline lesson planning, generate diverse examples, and differentiate instruction for varying learning needs.
- **Bias and Grading:** AI may be used to assist in generating feedback, but it cannot be the sole determinant of a student's grade.

- **Professional Development:** The district will provide ongoing training to ensure staff feel confident, competent, and ethical in their AI usage.

For Administration

- **Procurement:** Vendor AI tools must undergo a rigorous vetting process regarding data security and ethical sourcing.
- **Transparency with Community:** TISD will maintain open communication with parents and the community regarding how AI is being used in classrooms.

3. Implementation Matrix

To ensure this policy translates from paper to the classroom, Tornillo ISD will utilize the following implementation framework:

Stakeholder	Responsibility	Action Item
Technology Dept.	Security & Vetting	Maintain a "Whitelist" of approved, data-secure AI tools for campus use.
Campus Leadership	Oversight & Culture	Integrate AI guidelines into student handbooks and academic integrity policies.
Teachers	Instruction & Modeling	Clearly define "AI-Allowed" vs. "AI-Prohibited" zones for specific assignments.

> **District Commitment**
> *Tornillo ISD believes that by fostering AI literacy today, we empower our students to lead tomorrow. We commit to navigating this technological frontier with caution, curiosity, and an unwavering commitment to the human element of education.*

MEMORANDUM

To: Board of Trustees
From: Rene Estrada, Maintenance / Transportation Director
Subject: Replace Maintenance Vehicles
Date: July 17, 2026

HISTORY:
The Tornillo ISD maintenance department has outdated vehicles and will need to replace most of them as the vehicles are at least 17 years old and reaching their limits.

RATIONALE:
The district is asking for approval to purchase three new vehicles

BUDGET IMPACT:
The budget impact will be from the committed fund balance in the amount $112,405.00

ADMINISTRATIVE RECOMMENDATION:
The recommendation to the Board of Trustees is to approve the purchase of the vehicles .

CALDWELL COUNTRY CHEVROLET II LLC

800 HWY 21 E CALDWELL, TEXAS 77836

Buy Board 724-23

End User:	TORNILLO ISD	**Caldwell Rep:**	Sidd Barnett
Contact:	RENE ESTRADA	**Phone:**	918-703-1409
Phone/Email:	Estradare@tisd.us / 915-497-4203	**Date:**	07/10/2026
Product Desc.:	2026 Chevrolet Colorado (14C43) 4WD Crew Cab WT	**Email:**	sbarnett@usaautomotivepartners.com

A. Bid Series:	11 CHEVROLET COLORADO EXTENDED CAB	**A. Base Price:**	$37,250.00

B. Published Options [Itemize each below]

Quote Number: QUO-06281-X5G1C6

Code	**Model Vehicle**	
14C43	2026 Chevrolet Colorado (14C43) 4WD Crew Cab WT	
Code	**Options**	**Bid Price**
A2X	Seat adjuster, driver 8-way power	$0.00
AL9	Seat adjuster, power driver lumbar control	$0.00
CGN	Bedliner, Spray-on, Black with Chevrolet logo	$0.00
QHR	Tires, 255/65R17 all-season, blackwall	$0.00
A50	Seats, front bucket	$0.00
GU6	Rear axle, 3.42 ratio	$0.00
BDR	Locking cylinder Tailgate, keyed cylinder lock	$0.00
L3B	Engine, TurboMax	$0.00
N5G	Steering wheel, wrapped	$0.00
PPA	Tailgate, EZ-Lift and Lower	$0.00
RD6	Wheels, 17" X 8.0" (43.2 cm x 20.3 cm), Ultra Silver Metallic steel	$0.00
VK3	License plate kit, front	$0.00
BPC	StowFlex Tailgate, storage compartment, lockable	$0.00
FE9	Emissions, Federal requirements	$0.00
GAZ	Summit White	$0.00
MFC	Transmission, 8-speed automatic	$0.00
PCU	WT Convenience Package II	$0.00
R9W	Deleted Mobile Service Plus.	$0.00
4WT	Work Truck Preferred Equipment Group	$0.00
H1T	Jet Black, Cloth seat trim	$0.00
P0W	24 Months OnStar Telematics	$0.00
URL	11.3" diagonal advanced color LCD display with Google Built-In	$0.00
Total of B. Published Options		$0.00

C. Unpublished Options [Itemize each below, not to exceed 25%]

Unpublished Options	**Bid Price**
26MY BUYBOARD PRICE DIFFERENCE $7,260	$0.00
Dealer Install - 2" Ball	$85.00
Total of C. Unpublished Options	$85.00

D. Registration & Title Paperwork:	$0.00
E. Upfitter/Quote Number: 133	$0.00
F. Delivery ETA: STOCK UNIT REF T1282053 + T1282047 + T1282049	

G. Floor Plan Interest (for in-stock and/or equipped vehicles):	$0.00
H. Lot Insurance (for in-stock and/or equipped vehicles):	$0.00
I. Contract Price Adjustment:	$0.00
J. Additional Delivery Charge (miles):	$0.00
K. Subtotal:	$37,335.00
L. Quantity Ordered 3 **x K =**	$112,005.00
M. Trade in:	$0.00
N. Coop Fee per purchase order:	$400.00
O. Total purchase price with Co-Op Fee:	$112,405.00

IMPORTANT NOTES

- **We sincerely appreciate your business. To ensure prompt processing, please submit all purchase orders to fleetcentral@usaautomotivepartners.com.**
- **Order acceptance will be confirmed once vehicle availability has been verified or the manufacturer has accepted the factory order.**
- **Estimated lead times are provided based on current information and may be adjusted due to manufacturer or supply conditions.**

ORDER OF NOVEMBER 3, 2026, GENERAL ELECTION FOR THE BOARD OF TRUSTEES OF THE TORNILLO INDEPENDENT SCHOOL DISTRICT

An election is hereby ordered to be held on **November 3, 2026,** for the purpose of:

Electing four (4) Tornillo ISD School Board Members for Place Nos. 4, 5, 6 and 7 for a full four-year term each.

The positions for which the election will be conducted are the following and the persons currently holding those positions are as follows:

Place No. 4 (4-year term)	Hector Lopez
Place No. 5 (4-year term)	Enrique Vega
Place No. 6 (4-year term)	Ofelia Bosquez
Place No. 7 (4-year term)	Ida Estrada

Applications for a place on the ballot shall be filed with the Tornillo Independent School District by: August 17, 2026.

Early voting by personal appearance will be conducted at all Early Voting Stations designated by the El Paso County Elections Department in **Exhibit A** to this Order. Early Voting Station locations, dates, and times are subject to change at any time. Any registered voter may vote at any Early Voting Station.

Early voting shall take place beginning on Monday, October 19, 2026, and ending on Friday, October 30, 2026.

Early Voting Schedule is enclosed as **Exhibit A**.

Applications for ballot by mail shall be mailed by UPS or Federal Express to:

Lisa Wise
Early Voting Clerk
Elections Department
500 E. San Antonio, Suite #314
El Paso, Texas 79901

Alternatively, you may send your application or letter for a ballot by fax or email as follows:

Fax to (915) 546-2220 (if faxed make sure your application is legible); OR

E-mail to ballotrequests@epcounty.com.

Applications for ballots by mail must be received no later than the close of business on **October 23, 2026.**

Ordered this the ____ day of _____, 2026.

_____
Signature of Presiding Officer

_____	_____
Member	Member
_____	_____
Member	Member
_____	_____
Member	Member

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Human Resources Department
19200 Cobb Street
Tornillo, TX 79853
Phone 915.765.3010

MEMORANDUM

To: Members of the Board of Trustees
From: Sandra Garcia, HR Specialist
Subject: Discussion and Possible Action of Speech Language Pathologist Contracted Services
Date: July 22, 2026

History:
The District has experienced limited interest in its full-time Speech-Language Pathologist (SLP) vacancy. One qualified applicant was offered the position but declined because of the salary. A regional compensation review indicates that the District's SLP compensation is below that of comparable school districts in Region 19.

To maintain required evaluations and speech-language services, the administration also evaluated contracted service models as an alternative to hiring a full-time district SLP.

Options and Cost Comparison

Option	Service Model	Estimated Cost	Assessment
Full-time district SLP	District-employed licensed SLP	See attached regional salary comparison	Recruitment has been unsuccessful; District compensation is below comparable regional districts.
Soliant	Contracted SLP services	Approximately $122,000 annually	Highest-cost contracted option reviewed.
xSPEDite - Option 2	One licensed SLP plus one Speech-Language Pathology Assistant (SLPA)	$3,000-$3,500 per month; approximately $36,000-$42,000 annually	Recommended model; combines licensed supervision, service capacity, and lower projected cost.

Rationale:
- The recommended model is the lowest-cost contracted option evaluated and is substantially less expensive than the Soliant estimate.
- The model includes a licensed SLP and an SLPA, supporting service delivery under licensed supervision.
- According to xSPEDite's proposal, Option 2 supports service quality and compliance with applicable federal and state special education requirements, including IDEA.
- Contracting responds to the District's recruitment challenge while ensuring required evaluations and services continue.

Budget Impact:
The estimated cost of xSPEDite Option 2 is $3,000-$3,500 per month, or approximately $36,000-$42,000 annually, depending on the final contract term and service needs.

Administrative Recommendation:
The administration recommends authorizing xSPEDite Option 2 rather than continuing to pursue a full-time district SLP at the current compensation level. Based on the information reviewed, this option offers the strongest balance of fiscal responsibility, licensed supervision, service quality, and regulatory compliance.

We are requesting that the Board of Trustees authorize the administration to proceed with xSPEDite Option 2 for contracted speech-language pathology services, at an estimated annual cost of $36,000-$42,000.

Speech Language Pathologist Compensation Comparison

July 2026

District	Pay Grade	Calendars		Minimum	Midpoint	Maximum
			Daily	**$303.02**	**$348.82**	**$391.77**
Tornillo ISD (24-25)	PG 106	187 Days		$56,665.33	$65,229.93	$73,261.58
			Daily	**$319.97**	**$376.44**	**$432.91**
Anthony ISD (26-27)	AP4	197 Days		$63,034.00	$74,159.00	$85,283.00
			Daily	**$392.03**	**$466.71**	**$541.38**
San Elizario ISD (24-25)	P6	163 Days		$ 63,901.50	$ 76,073.40	$88,245.30
			Daily	**$330.77**	**$403.38**	**$475.99**
Fabens ISD (25-26)	P4	197 Days		$65,162	$79,466	$93,770
		207 Days		$68,469	$83,500	$98,530
			Daily			
Sierra Blanca ISD	Contracted	Services				
			Daily			
Ft. Hancock ISD	Contracted	Services				
			Daily	**$353.06**	**$415.37**	**$477.68**
Canutillo ISD (26-27)	P5	190 Days		$67,081.40	$78,920.30	$90,759.2
			Daily	**$276.55**	**$341.42**	**$406.29**
Ysleta ISD (25-26)	PG305	188 Days		$51,991.40	$64,186.96	$76, 382.52
		226 Days		$62, 500.30	$77,160.92	$91, 821.54
			Daily	**$334.64**	**$367.74**	**$404.11**
Socorro ISD	N/A	187 Days		$62,579	$68,768	$75,569
		212 Days		$70,943,68	77,960.88	$85, 671.80
			Daily	**$368.01**	**$443.39**	**$518.70**
El Paso ISD (26-27)	P106	192 Days		$70,658	$85,131	$99,604

Speech-Language Pathology (SLP) Services Quote

Vendor: Soliant

Service Description

The vendor proposes providing a licensed Speech-Language Pathologist (SLP) to perform the following services:

- Direct speech-language therapy services
- Speech-language evaluations
- Participation in Admission, Review, and Dismissal (ARD) Committee meetings
- Completion of evaluation reports and ARD paperwork
- Individualized Education Program (IEP) documentation
- Collaboration with school personnel and families, as needed

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Proposed Provider Qualifications

- Texas Licensed Speech-Language Pathologist
- Master's Degree in Speech-Language Pathology
- 11 years of professional experience
- School-based experience
- Experience supervising Speech-Language Pathology Assistants (SLPAs)
- Experience serving students with:
    - Developmental Delays
    - Speech and Language Disorders
    - Articulation Disorders
    - Autism Spectrum Disorder (ASD)
- Experience with IEP development and implementation

Pricing

Description	Estimated Cost
Hourly Rate	**$90.00 per hour**
Weekly Schedule	**37.5 hours per week**
Estimated Weekly Cost	**Approximately $3,300–$3,375**
Estimated Annual Cost (37 school weeks)	**Approximately $122,100–$124,875**

Vendor Notes

- Rates are all-inclusive.
- No additional placement or administrative fees.
- Billing is based only on actual hours worked by the contractor.

This format reads as a **vendor quote** rather than a recommendation and is appropriate to include in a Board packet under supporting documentation.

make sure it only include the data i provided do not assume

Understood. Based **only** on the information provided in the emails, here's a factual quote with no assumptions or added information.

Vendor Quote for Speech-Language Pathology (SLP) Services

Vendor: Soliant

Proposed Services

The vendor indicated the estimated pricing would include:

- Therapy services
- Evaluations
- Admission, Review, and Dismissal (ARD) meetings
- ARD paperwork

The estimate provided was based on approximately **60 students** receiving **30 minutes of speech therapy per week**.

Proposed Provider Qualifications

- Master's Degree in Speech-Language Pathology
- Licensed in Texas
- 11 years of experience
- School-based experience
- Experience supervising SLPAs
- Experience with developmental delays, speech, articulation, and Autism Spectrum Disorder (ASD)
- Experience with Individualized Education Programs (IEPs)

Pricing Provided by Vendor

Description	Quote
Hourly Rate	$90–$94 per hour (depending on qualifications and experience)
Estimated Weekly Cost	Approximately $3,300 (based on a full-time position working 37.5 hours per week at an estimated rate of $90/hour)
Estimated Annual Cost	Approximately $122,100 (37 school weeks × $3,300 per week)

Vendor Notes

- Rates are all-inclusive.
- No additional fees.
- The district would only be invoiced for the actual hours worked by the contractor each week.

Vendor Quote for Speech-Language Pathology (SLP) Services

Vendor: xSPEDite

Assumptions Provided by Vendor

- 60 students
- Each student receives 30 minutes per week
- Therapy is provided in groups of 4 students
- 37-week school year
- Only direct therapy time is included (not evaluations, ARDs, documentation, travel, consultation, Medicaid billing, or other indirect services)

Staffing Options

Option 1 – Two SLP Model

Estimated Monthly Cost: $3,500–$4,000 per month

Includes:

- Direct therapy
- Evaluations
- ARDs
- Documentation
- Consultation
- Flexibility for fluctuating caseloads

Option 2 – SLP + SLPA Model

Estimated Monthly Cost: $3,000–$3,500 per month

Includes:

- SLP supervision
- Direct therapy by the SLPA
- Evaluations by the SLP

- ARD participation
- Compliance activities

Workload Calculation

Description	Calculation
Weekly Direct Therapy Groups	60 students ÷ 4 students per group = 15 groups
Weekly Direct Therapy Time	15 groups × 30 minutes = 450 minutes (7.5 hours)
Annual Direct Therapy Time	7.5 hours/week × 37 weeks = 277.5 hours
Average Monthly Direct Therapy Time	277.5 hours ÷ 9 months = 30.8 hours/month

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Estimated Monthly Cost Based on Direct Therapy Hours

Staffing Model	Hourly Rate	Average Monthly Hours	Estimated Monthly Cost
One SLP	$85/hour	30.8	$2,621/month
One SLPA	$72/hour	30.8	$2,220/month

Vendor Notes

The vendor states that, based on the direct therapy workload of approximately **7.5 hours per week**, one provider can comfortably deliver the therapy. A second SLP would generally only be needed if additional coverage is required for:

- Speech evaluations and reevaluations
- Initial referrals
- ARD/IEP meetings
- Medicaid/SHARS documentation
- Parent consultations
- Makeup sessions

- Compliance and supervisory responsibilities

xSPEDite
SCHOOL SERVICES
PO Box 1183, Clint, TX 79836

July 20, 2026

Proposal for Speech-Language Pathology (SLP) Services
2026–2027 School Year

For

Tornillo Independent School District

19200 Cobb Ave

Tornillo, TX 79853

xSPEDite School Services, LLC does not discriminate on the basis of race, creed, color, ethnicity, national origin, religion, sex, sexual orientation, gender expression, age, height, weight, physical or mental ability, veteran status, military obligations, and marital status.

Executive Summary

xSPEDite School Services respectfully submits this proposal to provide comprehensive Speech-Language Pathology (SLP) services for Tornillo ISD during the 2026–2027 school year. Based on an estimated caseload of 60 students requiring at least 30 minutes of speech therapy per week, xSPEDite offers flexible staffing models that ensure compliance with IDEA requirements and deliver high-quality, cost-effective services. Since 2017, xSPEDite has partnered with school districts throughout the region, providing experienced, credentialed professionals who improve service delivery and reduce personnel costs.

District Needs

Approximately 60 students require speech-language services. The district seeks a reliable, compliant, and fiscally responsible solution that provides direct therapy, evaluations, ARD participation, documentation, and consultation, while avoiding the long-term costs of hiring full-time employees.

Proposed Service Options

Option	Staffing Model	Estimated Monthly Cost	Best For
Option 1	Two Licensed SLPs	$3,500–$4,000	High evaluation volume and maximum flexibility
Option 2	One Licensed SLP + One SLPA	$3,000–$3,500	Cost-effective ongoing service delivery

Pricing Assumptions

- Approximately 60 students
- 30 minutes of therapy per student each week
- Therapy delivered in groups of four students
- 37-week instructional calendar
- Monthly estimates reflect direct therapy workload; Option 1 includes additional evaluation and compliance capacity.

Service Hour Calculations

• 60 students ÷ 4 students per group = 15 groups
• 15 groups × 30 minutes = 450 minutes (7.5 hours) per week
• 7.5 hours × 37 weeks = 277.5 annual direct therapy hours
• Approximately 30.8 direct therapy hours per month

Benefits to Tornillo ISD

- Licensed and experienced speech-language professionals.
- Evaluations, ARD participation, documentation, consultation, and compliance support.
- No TRS, health insurance, payroll taxes, leave, retirement, or recruiting costs.
- Flexible staffing that can adjust to changing student needs.
- Services may be funded through IDEA-B, SHARS/Medicaid, and other allowable state and federal funding.

Investment

Based on the projected caseload, approximately 7.5 hours of direct therapy are required each week (approximately 277.5 hours annually or 31 hours per month).

Recommendation

xSPEDite recommends Option 2 (One SLP and One SLPA) as the preferred solution because it provides the greatest value while maintaining licensed supervision, high-quality service delivery, and compliance with all applicable requirements. If evaluation demands or enrollment increase, the district can transition to Option 1 without disrupting services.

Closing

xSPEDite appreciates the opportunity to partner with Tornillo ISD in providing exceptional services to students. We are committed to responsive service, regulatory compliance, and outstanding customer support. We welcome the opportunity to discuss this proposal and answer any questions.

If you have any questions or need any other services, please contact Roxanne Franco, M.Ed., at 915-346-5514 or rfranco@xspedite.com.

TORNILLO INDEPENDENT SCHOOL DISTRICT
PROPERTY VALUE DISCUSSION

	Historical FY24		Historical FY25		Current FY26		Budget FY27
Property values used for local collections (LCPV)	$ 95,029,922		$ 90,591,678		$ 100,483,232		$ 197,150,300
M&O Tax Rate	$ 0.6688		$ 0.6669		$ 0.6189		$ 0.6128
Local Collections	$ 1,032,354	No lag	$ 1,114,688	No lag	$ 1,177,111	No lag	$ 1,592,035
Property values used for state calculations (SCPV)	$ 90,591,678		$ 100,483,232		$ 197,150,300		$ 259,796,805
WADA	1,439.27		1,447.77		1,414.11		1,410.07
Wealth per WADA	$ 62,943		$ 69,406		$ 139,417		$ 184,244
State Aid FSP	$ 8,605,945		$ 8,997,129		$ 8,086,936		$ 8,892,287
Hold Harmless Adjustment	$ -		$ -		$ -		$ -
Adjusted State Aid FSP	$ 8,605,945		$ 8,997,129		$ 8,086,936		$ 8,892,287
Total Cost of Tier I	$ 9,020,035		$ 9,070,957		$ 9,527,389		$ 9,488,347
Local Share of Tier 1	$ (582,323)	6.46%	$ (619,881)	6.83%	$ (1,121,588)	11.77%	$ (1,386,952)
State Share of Tier 1	$ 8,437,712	93.54%	$ 8,451,076	93.17%	$ 8,405,801	88.23%	$ 8,101,395

Prior to HB3, state aid was based upon the prior year property values. This meant that state funding value lagged the local value by a year. HB3 implemented changes to the funding formulas so that the state aid would be based upon current year values. Prior to changes implemented by HB3 state share of Tier 1 funding was reduced year over year as a result of increasing property values.

Land	Value
Homesite:	11,644,891
Non Homesite:	24,232,826
Ag Market:	41,222,777
Timber Market:	0

Improvement	Value
Homesite:	67,427,604
Non Homesite:	73,720,398

Non Real	Count	Value
Personal Property:	120	167,070,711
Mineral Property:	1	11,473
Autos:	0	0

Ag	Non Exempt	Exempt
Total Productivity Market:	41,222,777	0
Ag Use:	8,106,866	0
Timber Use:	0	0
Productivity Loss:	33,115,911	0

Total Land	(+)	77,100,494
Total Improvements	(+)	141,148,002
Total Non Real	(+)	167,082,184
Market Value	=	385,330,680
Productivity Loss	(-)	33,115,911
Appraised Value	=	352,214,769
Homestead Cap	(-)	10,034,430
23.231 Cap	(-)	2,534,866
Assessed Value	=	339,645,473
Total Exemptions Amount (Breakdown on Next Page)	(-)	79,848,668
Net Taxable	=	259,796,805

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count
DP	7,095,546	356,045	1,280.09	1,280.09	58
OV65	18,773,106	587,711	1,017.59	1,017.59	180
Total	25,868,652	943,756	2,297.68	2,297.68	238
Tax Rate	1.0878000				

Freeze Taxable	(-)	943,756
Freeze Adjusted Taxable	=	258,853,049

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE * (TAX RATE / 100)) + ACTUAL TAX
2,818,101.15 = 258,853,049 * (1.0878000 / 100) + 2,297.68

Certified Estimate of Market Value:	324,117,647
Certified Estimate of Taxable Value:	199,735,894
Tax Increment Finance Value:	0
Tax Increment Finance Levy:	0.00

Tornillo Independent School District

Tornillo High School

Memorandum

To: Board of Trustees

From: Alejandro Olvera/Principal

Subject: Virtual/Hybrid mandated expenditures

Date: July 17, 2026

History:

Tornillo High School will go over the required expenditures for VHPA.

Rationale:

Virtual/Hybrid program would allow students to take advantage of on line learning opportunities.

Budget Impact:

No budget impact for TISD. The campus will be awarded $60, 000 to plan and implement the program by the 2027-2028 school year.

Administrative Recommendation:

Approval of the required expenditures would allow us to continue planning with TEA.

Required Expenditures for VHAP (program only)

2026-2027 & 2027-2028

Awarded Amount $150,000.00 for two years			
Description	Amount /Year 1	Amount/ Year 2	Stipends
Leader VHAP	25,000.00	NONE	3 stipends at 8,333.33 Year 1 only
Educator Stipend	20,000.00	15,000.00	*5 stipends at 4000.00 year 1 *5 stipends at 3000.00 year 2
Travel Expenses	5,000.00	5,000.00	n/a
Instructional Material	20,000.000	20,000.00	n/a
Technology Supplies	20,000.00	10,000.00	n/a
School Community Engagement	10,000.00	NONE	n/a
Total	100,000.00	50,000.00	

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Human Resources Department
19200 Cobb Street
Tornillo, TX 79853
Phone 915.765.3010

MEMORANDUM

To: Members of the Board of Trustees
From: Myrna Lopez, Director of Administrative Services
Subject: Professional Development: Required Staff Development
Date: July 22, 2026

Purpose
To request Board approval of the district's 2026–2027 Professional Development Plan, including required staff development, mandatory training, and the professional learning community (PLC) cycle.

Background
Each school year, the Superintendent recommends a professional development plan for all District employees. In accordance with State Board for Educator Certification (SBEC) requirements, the Board annually reviews the professional development clearinghouse and considers the District's plan for approval (DMA Local Policy). The plan includes a schedule of training required for educators and other school personnel at the District and campus levels. In addition,

In addition, Texas Education Code § 21.4515 also requires the Board of Trustees to annually review the continuing education and training clearinghouse published under Texas Education Code § 21.4514 and adopt a professional development policy guided by the clearinghouse's training recommendations.

Educators who hold a Standard Certificate issued by SBEC must also complete the continuing professional education (CPE) requirements applicable to renewal of the certificate every five years.

Materials for Board Review
- Professional Development Clearinghouse document
- Tornillo ISD July Back-to-School Professional Development Schedule
- 2026-2027 Mandatory Training Schedule
- 2026-2027 PLC Professional Development Cycle Schedule

District Budget Impact:
Annual programming allocated funds:
Online Vector Solution- $2.000
Bilingual PD- $24,000 (10% of bilingual total annual funds allocated for certification of staff pending bilingual certification)
Gifted and Talented- $3,000

Administrative Recommendation:
The Administration recommends that the Board of Trustees approve the 2026–2027 Professional Development Plan as presented.

26-27 BOY PD Schedule

July 20th	July 21st	July 22nd	July 23rd	July 24th
District Conference – Dr. Villa Classroom Systems & MTSS	District & Campus Based BOY Conference	1st 9 Wks. TEKS Academies & Job Alike	ELPS Workshop	Convocation & Workday 3:00-5:00 Open House

Important Planning Info:

2nd 9 Wks:	3rd 9 Wks:	4th 9 Wks:
Oct. 12th G.T Update Oct. 14th Data & Planning	Jan. 4th Mental Health PD Jan. 5th Data & Planning	Mar. 5th 4th 9 Weeks Data & Planning

TISD PLC – Professional Development Cycle (District Priority 3 & Legal/Local DMA)

https://tea.texas.gov/about-tea/leadership/state-board-educator-certification/sbec-meetings/sbec-2022/clearinghouse-publication.pdf

Week	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	Apr.	May
Week 1 Attendance Matters PK-6 Ms. Carroll 7-12 Mrs. Otero		8/3 MTSS Handbook [St Support Admin.] 8/4 RTI Progress Monitoring Eduphoria [St. Support Admin.] 8/5 ARC's of Sts Profile (Inst. Leads) 8/6 FERPA & PPRA (VSO) 8/7 SPED/504/Dyslexia [Diag]	8/31 (VSO) Health Emergencies: Life Threatening Allergies & Health Emergencies: Breathing Emergencies, Choking, and the Heimlich Maneuver & Severe Bleeding Response: Wound Packing and Tourniquet Use 9/1 (VSO) Health Emergencies: Diabetes Awareness & Opioid Response Awareness 9/2 Seizure Training for School Personnel by Epilepsy Foundation of America 9/3 School-Wide Positive Behavioral Interventions & Supports (VSO) 9/6 TISD Student Mentorship Program		BOY Data Analysis: Turning Data into Action Implement & monitor targeted interventions.	Families, Staff, Students: Engage. Attend. Achieve.	MOY Data Analysis: Turning Data into Action Implement & monitor targeted interventions.	Tier II: Targeted Supports (Students at Risk) Strategies that Work	Tier III: Intensive Supports (Chronic Absenteeism) Strategies that Work	Attendance is everyone's responsibility. Implement & monitor targeted interventions.	EOY Data Analysis: Attendance Design - Needs Assessment & Next Steps
Week 2 TISD AI Teaching & Learning Mrs. Aguilar & Mrs. Lopez		8/10 (SB 1267) Comp. School Counseling Program [Campus Counselor] 8/11 (SB 1267) Bullying Prevention [Campus Counselor] 8/12 (SB 1267) Suicide & NSSI [Campus Counselor] 8/13 (SB 1267) Child Abuse [Campus Counselor] 8/14 (SB 1267) Human Trafficking (VSO)	Integrating AI into Teaching and Learning Across Content Areas		Integrating AI into Teaching and Learning Across Content Areas	Integrating AI into Teaching and Learning Across Content Areas	Integrating AI into Teaching and Learning Across Content Areas	Integrating AI into Teaching and Learning Across Content Areas		Integrating AI into Teaching and Learning Across Content Areas	TISD AI Analysis & Next Steps
Week 3 Student Support Framework PK-6 Mrs. Alvarado 7-12 Mrs. Beanes		8/17 Treat Assessment & Safe & Supportive School Team [Campus Counselors] 8/18 Grief Informed & Trama Informed Training (VSO) 8/19 TTSSS Domain 1 [St. Support Admin.] 8/20 TPBSS Domain 2 [St. Support Admin.] 8/21 TPBSS Domain 3 [St. Support Admin.]	SSF-L9 Climate & Culture	SSF-L8 Partnerships with Families & Communities	SSF-L7 Capacity Building	SSF-L6 Systems & Structures	SSF-L3 Physical Health and Wellness	SSF-L1 Mental Health Wellness		SSF-L4 Behavior Support and Response Practices	SSF-L5 Academic Readiness
Week 4 TISD MTSS PK-6 Ms. Carroll 7-12 Mrs. Morales	7/20 MTSS (SB 1267) 7/21 Epinephrine Auto-Injector Training, AED; 7/22 Safety Training UIL Program (Athletic Director) 7/23 ELPS	8/24 TTSSS Domain 4 [St. Support Admin.] 8/25 TIA Training [St. Support Admin.] 8/26 TISD AI Framework (LA) 8/27 Student Support Framework [Campus Team] 8/28 Slips, Trips, & Falls (VSO)	Tier I Expectations, Progress Monitoring, & Family Communication	Tier II Interventions, Progress Monitoring, & Family Communication			Tier III Interventions, Progress Monitoring, & Family Communication	MTSS Team Meetings & Problem Solving	Behavior Supports & PBIS	MTSS Team Meetings Analysis, & Next Steps	
Week 5 State Testing Training	7/27 EOP SRP & Crisisio (VSO/Tech) 7/28 Employee Handbook (HR) 7/29 Standard Code of Ethics/Sexual Harassment 7/30 District Fundraising & Field Trips Protocols (Mr. Guerra & Mrs. Lopez) 7/31 Cybersecurity (VSO)			EOC Annual Training Mrs. Aguilar & Mr. Escarsega					STAAR Annual Training Mrs. Aguilar & Mr. Escarsega	Student Success Tool (SST) Transition & Next Steps Mrs. Lopez	

PLC Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
HB 4545/1605 Eduphoria Weekly Progress Monitoring Documentation	RTI: Attendance, Academic, Behavior Progress Monitoring Eduphoria Documentation	*Content/Data PLC*	District Scheduled PD	Lesson Planning
Inst. Specialists Lead & Monitored	Student Support Admin. Lead & Monitored	*Grade Level/Dept. Lead Facilitated*		Teacher/Grade /Department Lead

District Priority 3
Professional Development (ESF Lever 1, 3-5)

Texas Continuing Professional Education

Continuing Professional Education (CPE) is required for all Texas educators holding a standard certificate. The appropriate number of clock-hours of continuing professional education (CPE) must be completed during each five-year renewal period (TAC §232.11).
https://tea.texas.gov/texas-educators/preparation-and-continuing-education/continuing-professional-education-cpe

District Professional Development Requirement and Employee Contract Performance Requirement
TTESS: Professional practices and responsibilities dimension 4.3 https://teachfortexas.org/Resource_Files/Guides/T-TESS_Rubric.pdf
Professional development required staff development dma (legal)
https://pol.tasb.org/Policy/Download/443?filename=DMA(LEGAL).pdf

RTI Schedule

LPAC	Attendance	Academic/Behavior
July 27-August 21st Newly Enrolled Students	**Daily** **Teachers** take attendance during the official attendance snapshot. **Attendance clerks** verify coding. Parents notified of absences. Tier 1 Interventions **Weekly (Mondays)** **Campus attendance administrator** reviews: Students with 3+ absences Excessive tardies Attendance patterns Truancy concerns Conducts Home Visits Sets Monday Attendance RTI Team Meetings Tier II & III: • Progress Monitoring • Intervention Plan • Parent Communication & Participation **Bi-Weekly & ADA Every 6 Weeks (Mondays)** **Campus leadership reviews:** ADA Chronic absenteeism Attendance by grade Student groups Campus trends **Required by Texas Law** Trigger interventions when students: Have **3 unexcused absences** (early intervention) Reach **10% of enrolled days absent** (chronic absenteeism) Approach compulsory attendance violations Need truancy prevention measures	**Daily** **Teachers** provide data driven tier 1 instruction & intervention Progress Monitors **BOY, MOY, EOY Campus Admin.** Reviews: Assessment data & Id. Tier II & Tier III students. PLC Data Lead Analysis **RTI Mtgs. Every 4 Weeks** (1st Monday after Progress reports/Report Cards are issued) Campus Admin. Sets RTI meetings for sts failing, misbehaving, coded at-risk, failed state assessment prior year, reading/math below grade level. • Data Review • Progress monitoring • Intervention fidelity • Student growth Tier movement • Parent Participation Required for Tier II & III • Tiered Intervention Plans w/Id. Supports • Referral considerations
August. 20th BOY LPAC – Returning EL's		
Oct. 15th 1st Grading Period Progress Review		
January 7th Semester LPAC Review		
February 4th Mid-Year review & Preparation for TELPAS		
March 25th Annual Review end-of year decisions		
May 26th Year 1 & 2 monitoring for former EL's		
June 3rd Reclassification (exit)		

TORNILLO INDEPENDENT SCHOOL DISTRICT

2026-2027 TRAINING SCHEDULE

Training Title	Description	Freq	Due Date	Training Resource	Teachers, Counselors & Administrators	Auxiliary
Teacher Appraisal	New teachers or never been evaluated an overview of the rubric. All teachers need timeline overview. (Texas code 150.1006 Teacher Orientation)	Annual	New Employee Orientation	Technology Instructional Specialist	X	
Employee Handbook	District handbook will be reviewed and signed digitally. Campus handbook must be in compliance.	Annual	In-Service Week	HR	X	X
Emergency Operation Plan- Standard Response Protocol	Texas Code 37.108	Annual	In-Service Week	Public Safety	X	X
Standard Code of Ethics/ Sexual Harassment	District Mandate	Annual	In-Service Week	HR	X	X
Sexual Harassment	TAC 465.33	Annual	In-Service Week	HR	X	X
Slips, Trips & Falls	District Mandate	Annual	July 2026	Vector Solutions	X	X
Youth Suicide: Awareness, Prevention, and Postvention	TEC 38.351(g) and TEC 21.451	Annual	July 2026	Vector Solutions	X	X
Student Mental Health: Awareness, Intervention, and Referral	TEC 22.904	Annual	July 2026	Vector Solutions	X	X
Bullying : Recognition and Response	TEC 21.451	Annual	August 2026	Vector Solutions	X	X
Cyberbullying	TEC 21.451	Annual	August 2026	Vector Solutions	X	X
Civil Rights in Food Service	USDA 7 CFR Part 15/TDA	Annual	August 2026	Vector Solutions	X	X
Trauma-Informed Practices	TEC 38.036	Annual	September 2026	Vector Solutions	X	X
Opioid Overdose Response Awareness	TEC 38.224	Annual	September 2026	Vector Solutions	X	
School-Wide Positive Behavioral Interventions and Supports	District Mandate	Annual	October 2026	Vector Solutions	X	
Health Emergencies: Breathing Emergencies, Choking, and the Heimlich Maneuver	District Mandate	Annual	October 2026	Vector Solutions	X	X
Texas Cybersecurity Awareness for Employees Program	HB 3834 GC 2054.5191	Annual	November 2026	Vector Solutions	X	
Health Emergencies: Diabetes Awareness	THSC 168.004-168.005	Annual	November 2026	Vector Solutions	Designated Unlicensed Diabetes Care Assistants (UDCAs)	

TORNILLO INDEPENDENT SCHOOL DISTRICT

2026-2027 TRAINING SCHEDULE

Workplace Bullying: Awareness and Prevention	TEC 21.451(d)(3)(C)	Annual	December 2026	Vector Solutions	X	X
Human Trafficking Awareness	TEC 38.0041	Annual	January 2027	Vector Solutions	X	X
Seizure Training for School Personnel by Epilepsy Foundation of America	TEC 38.033	Annual	January 2027	Vector Solutions	X	X
FERPA: Confidentiality of Records	District Mandate	Annual	February, 2027	Vector Solutions	X	
Severe Bleeding Response: Wound Packing and Tourniquet Use	TEC 38.030	Annual	February 2027	Vector Solutions	X	X
Health Emergencies: Life Threatening Allergies	TEC 38.208-38.210	Annual	March 2027	Vector Solutions	X	X
CPR and First Aid, AED	TEC 22.902 & 33.086	2-Years		Pro ProAction EMT, American Heart Association, American Red Cross, or similar Action	Nurses, PE instructors, coaches, marching band directors, Safety, CNS, IT	
School Behavioral Threat Assessment	TEC 37.115	One-time		ESC 19 & TSSC	SBTA Team	
Dyslexia Awareness	TEC 21.054(b)			TEA Website	Teachers	

Minutes of Regular Board Meeting

W.E. Neill Service Center, 19210 Cobb, Tornillo, TX 79853
Wednesday, June 17, 2026

Present: Ofelia Bosquez, Marlene Bullard, Ines Delgado, Ida Estrada, Maria Saldana
Absent: Hector Lopez, Enrique Vega.

1. **(OTHER) First Order of Business**

5:30PM – 5:32PM

A. Establish a quorum and call the meeting to order
The meeting was called to order at 5:31 PM by Board President Marlene Bullard, and it was established that a quorum was present.

B. Pledge of Allegiance to the United States
Marlene Bullard, Board President, led the Board of Trustees in the Pledge of Allegiance to the United States of America.

C. Texas Pledge of Allegiance
Marlene Bullard, Board President, led the Board of Trustees in the Pledge of Allegiance to the United States of America.

D. District Mission and Vision
Ofelia Bosquez, Board Secretary, read the District Mission and Vision Statements.

5:32PM – 5:34PM

2. **(OTHER) Superintendent's Report**
Dr. Rosa Vega-Barrio, Superintendent, presented the Board of Trustees with the Superintendent's Report.
No Action Necessary

3. **(OTHER) Open Forum**

5:34PM – 5:45PM

- Isela Alvidrez, TISD Teacher, participated in Open Forum. Ms. Alvidrez voiced concerns regarding lack of funds for field trips and financial transparency.

- Bryan Alvarez, TISD Community Member, participated in Open Forum. Mr. Alvarez voiced concerns regarding district financial responsibility and transparency. He also voiced concerns regarding the restructuring and new positions.

4. **Lone Star Governance**

5:45PM – 5:47PM

A. (Accountability 1) Review Board's Time Use Trackers
Ms. Marlene Bullard, Board President, facilitated the review of the Board's Time Use Tracker.
No Action Necessary.

5:47PM – 5:48PM

5. **(ADVOCACY) Community Engagement on Student Outcome Goals** - None

5:48PM – 5:51PM

6. **(VISION Y) Information / Reports / Presentations**
A. Financial Reports-Information Only

Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Financial Reports for April 2026.
No Action Necessary.

5:51PM - 5:52pm

B. Annual SHAC Report
Mr. Carlos Garcia, Director of Operations, presented the Board of Trustees with the Annual SHAC Report.
No Action Necessary.

7. **(VISION Y) Board Items**

5:52PM – 5:54PM

A. Consider Approval of Interlocal Joint Services Agreement for Physician Standing Orders to Administer Unassigned, Non-Prescribed Medication
Dr. Rosa Vega-Barrio, Superintendent, presented the Board of Trustees with the Interlocal Joint Services Agreement for Physician Standing Orders to Administer Unassigned, Non-Prescribed Medication.
Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Interlocal Joint Services Agreement for Physician Standing Orders to Adminster Unassigned, Non-Prescried Medicaation, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

5:54PM – 6:03PM

B. Discussion and Possible Action Regarding Voter Approval Tax Rate Election (VATRE)
Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Voter Approval Tax Rate Election (VATRE).
Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Voter Approval Tax Rate Election process and order an efficiency audit, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

6:03PM – 6:46PM

C. Consider Approval of the 2026-2027 School Year Non-Teacher Salary Pay Scale
Mrs. Sandy Garcia, HR Generalist, presented the Board of Trustees with the 2026-2027 School Year Non-Teacher Salary Pay Scale.
Marlene Bullard made the motion and Ofelia Bosquez seconded the motion to approve 5% salary increase for paraprofessionals and 10% salary increase for auxilary.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

Maria Saldana made the motion and seconded the motion to approve correction item moving the CTE Coordinator from PG 106 to PG 108, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the correction item moving the Instructional Materials and Digital Learning Specialist from PG 107 to PG 108, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve moving the Diagnositician/SPED/504 Coordinator from PG 107 to PG 108, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

Marlene Bullard made the motion and Ida Estrada seconded the motion to approve increasing the daily rate for the finance director.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Nay, Ida Estrada: Yea, Maria Saldana: Nay
Yea: 3, Nay: 2

6:46PM – 6:55PM

D. Consider Approval of the 2026-2027 School Year TL-1 Salary Pay Scale
Mrs. Sandy Garcia, HR Generalist, presented the Boardd of Trustees with the 2026-2027 School Year TL-1 Salary Pay Scale.
Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve 2026-2027 school year TL-1 salary pay scale, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

(STRUCTURE) Consent Agenda

6:55PM – 7:00PM

(All items on the Consent Agenda shall be acted upon by one vote without separate discussion, unless a Board Member requests that an item be withdrawn for individual consideration)

A. **Consider Approval of Minutes from Previous Meetings:**
   1. Regular Board Meeting Minutes - May 27, 2026
   2. Budget Workshop - June 5, 2026

B. Consider Approval of Regular Board Meeting Dates for 2026-2027

C. Consider Approval of Revisions to the 2026-2027 Academic Calendar

D. Consider Approval of TASB Policy Manual Update 127 (2nd Reading) affecting the following (LOCAL) Policies:

1. BJCF(LOCAL): SUPERINTENDENT - NONRENEWAL
2. CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS
3. DC(LOCAL): EMPLOYMENT PRACTICES
4. DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
5. DP(LOCAL): PERSONNEL POSITIONS

6. DPA(LOCAL): PERSONNEL POSITIONS - PRINCIPALS
7. DPB(LOCAL): PERSONNEL POSITIONS - OTHER PERSONNEL POSITIONS
8. EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS
9. FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY

E. Consider Approval of Shared Services Agreement (SSA) with ESC Region 19 for the 2026-2027 Migrant Program

F. Consider Approval of the 2026-2027 Letter of Agreement Eduphoria Suite / TEKS Bank with ESC Region 19

G. Consider Approval of Donations

H. Consider Approval of Agreement Renewal with Texas Tech University Health Sciences Center to provide Child and Adolescent Behavioral Health Services via Telehealth

I. Consider Approval of 2026-2027 Organization Chart

J. Discussion and Possible Action Regarding Revisions to DC(LOCAL) Policy

K. Consider Approval of 2026-2027 Student Code of Conduct

Ofelia Bosquez requested consent agenda item 8.G. be removed from consent agenda for separate consideration. Maria Saldana requested consent agenda item 8.I. be removed from consent agenda for separate consideration. With consent agenda items 8.G. and 8.I. removed, Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve consent agenda items, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

8.G. – Consider Approval of Donations
Mrs. Ofelia Bosquez pulled item for clarification. Mr. Luis M. Guerra, Director of Finance, provided additional information about the donations.
Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Donations, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

8.I. – Consider Approval of the 2026-2027 Organization Chart
Mrs. Maria Saldana pulled item to comment on the work being done by supervisors.
Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Donations, as presented.
Passed.
Ofelia Bosquez: Yea, Marlene Bullard: Yea, Ines Delgado: Yea, Ida Estrada: Yea, Maria Saldana: Yea
Yea: 5, Nay: 0

10. **Next Meeting Tentative Date:** July 29, 2026

7:00PM

There being no further business, Ofelia Bosquez made the motion and Ida Estrada seconded the motion to adjourn the meeting. Motion passed unanimously. Meeting adjourned at 7:00 PM.

_____

Marlene Bullard Date
President, Board of Trustees

_____

Ofelia Bosquez Date
Secretary, Board of Trustees

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Technology Department
19200 Cobb Avenue
Tornillo, TX 79853
Phone 915.765.3035
Fax 915.765.3099

MEMORANDUM

To: Board of Trustees
From: Carlos Garcia, Executive Director of Technology
Subject: Disposal - Equipment and Other
Date: 07/29/2026

HISTORY:

Equipment, supplies, scrap metal/wood/plastic, parts, misc. item(s), and uniforms that are either obsolete, non-functional, broken, no longer needed, worn out, or has been replaced, and has been taken out from the campus(es)/department(s) and stored in a designated storage room in the technology service center. This may includes items on behalf of technology, security, custodial, or maintenance departments.

RATIONALE:

Disposal of all inventoried and non-inventoried equipment, supplies, scrap metal/wood/plastic, parts, and other misc. items, and uniforms as per attached listings to avoid the accumulation of items no longer used or needed by the district.

In addition, we are recommending the disposal of several pieces of band equipment that are broken, no longer operational, or are no longer being used. These items are currently occupying space.
We are also recommending the disposal of a district vehicle that has primarily been used by the Technology Department to transport equipment between campuses and to the auction site. The vehicle is in need of repairs, and due to ongoing budget constraints, it is no longer cost-effective to continue investing in its maintenance, inspections, and upkeep, particularly given its infrequent use. For the occasional transportation needs that arise, the department can utilize other available district vehicles. This vehicle was originally purchased through the El Paso County Sheriff's Office auction in 2020 for $25.00

BUDGET IMPACT:

If auctioned, auction-able equipment will be sold and all sales will be deposited into a general fund account as per existing finance procedures.

ADMINISTRATIVE RECOMMENDATION:

The recommendation to the Board of Trustees is to approve the disposal of all listed items in the following order of preference:
1. If an auction is planned and conducted within a month period, to be quoted and auctioned off to highest bidder. All sales will be deposited into a general fund account.
2. Trade-in any eligible equipment for discounts on new equipment if applicable.
3. To be donated to a non-profit organization. Non-profit organization must provide proof of status and written request.
4. To be disposed locally through a local scrap metal/plastic recycling company.

Vision: *Believe we can succeed, with pride we will achieve.*
Mission: *The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

Asset Class	Manufacturer	Model	Serial Number	Barcode
Computer	Dell	OptiPlex 7080 MFF	5M92BD3	10843
Document Camera	SMART Technologies	Document Camera 450	A102HW48A0420	6567
Document Camera	SMART Technologies	Document Camera 450	A102HW48A0422	6571
Document Camera	SMART Technologies	Document Camera 450	A102HW48A0347	6593
Document Camera	SMART Technologies	Document Camera 450	A102HW48A0174	6606
Document Camera	SMART Technologies	Document Camera 450	A102HW48A0433	7564
Document Camera	SMART Technologies	Document Camera 450	A102HW48A0289	7565
Document Camera	HUE	HD Pro		10234
Document Camera	HUE	HD Pro		10235
Document Camera	HUE	HD Pro		10236
Document Camera	HUE	HD Pro		10237
Document Camera	HUE	HD Pro		10238
Document Camera	HUE	HD Pro		10240
Document Camera	HUE	HD Pro		10243
Document Camera	HUE	HD Pro		10244
Document Camera	HUE	HD Pro		10245
Document Camera	HUE	HD Pro		10246
Document Camera	HUE	HD Pro		10250
Document Camera	HUE	HD Pro		10256
Document Camera	HUE	HD Pro		10257
Document Camera	HUE	HD Pro		10258
Document Camera	HUE	HD Pro		10260
Document Camera	HUE	HD Pro		10262
Document Camera	HUE	HD Pro		10263
Document Camera	HUE	HD Pro		10379
Document Camera	HUE	HD Pro		10448
Document Camera	HUE	HD		13569
Environmental Sensor	Verkada	SV11	JQ93-963R-C7FM	11139
Environmental Sensor	Verkada	SV11	JQ9T-7AXG-4DMW	11141
Environmental Sensor	Verkada	SV11	JQ9K-KJJ4-YL6H	11144
Environmental Sensor	Verkada	SV11	JQ9T-AY9T-6J97	11146
Environmental Sensor	Verkada	SV11	JQ9H-ECR3-KW6D	11147
Environmental Sensor	Verkada	SV11	JQ9E-RE7E-Q44G	11148
Environmental Sensor	Verkada	SV11	JQ94-L397-WNPR	11151
Environmental Sensor	Verkada	SV11	JQ9T-CHXT-TPYM	11153
Laptop	Dell	Latitude 3390	DTQ58L2	7970
Laptop	Dell	Latitude 3410	JX3B663	10280
Laptop	Dell	Latitude 3410	BX3B663	10315
Laptop	Dell	Latitude 3410	J71B663	10349
Laptop	Dell	Latitude 3190 2-in-1	GKJT3Z2	10364
Laptop	Microsoft	Surface Laptop 3	020993502757	10432
Laptop	Dell	Latitude 3190 2-in-1	41JGVT2	10923
Laptop	Dell	Latitude 3190 2-in-1	3Z5JVT2	10924

Laptop	HP	EliteBook x360 1030 G2	5CG752118J	10978
Laptop	Dell	Latitude 5320	HMKRVG3	11045
Laptop	Dell	Latitude 5320	FMKRVG3	11052
Laptop	Dell	Latitude 5320	2PKRVG3	11055
Laptop	Dell	Latitude 5320	JQKRVG3	11057
Laptop	Dell	Latitude 5320	4QKRVG3	11059
Laptop	Dell	Latitude 5320	2SKRVG3	11063
Laptop	Dell	Latitude 5320	GRKRVG3	11074
Laptop	Dell	Latitude 5320	HNKRVG3	11078
Laptop	Dell	Latitude 5320	4SKRVG3	11084
Laptop	Dell	Latitude 5320	GPKRVG3	11085
Laptop	Dell	Latitude 5320	3QKRVG3	11094
Laptop	Dell	Latitude 5320	DQKRVG3	11099
Laptop	Dell	Latitude 5320	BPKRVG3	11105
Laptop	Dell	Latitude 5320	JNKRVG3	11106
Laptop	Dell	Latitude 5320	6NKRVG3	11108
Laptop	Dell	Latitude 5320	DNKRVG3	11109
Laptop	Dell	Latitude 5320	1PKRVG3	11111
Laptop	Dell	Latitude 5320	4W3QDL3	11175
Laptop	Dell	Latitude 3190 2-in-1	29DS2J3	11185
Laptop	Dell	Latitude 3190 2-in-1	J8W01J3	11190
Laptop	Dell	Latitude 3190 2-in-1	GV4VZH3	11192
Laptop	Dell	Latitude 3190 2-in-1	FN111J3	11198
Laptop	Dell	Latitude 3190 2-in-1	C2MG2J3	11209
Laptop	Dell	Latitude 3190 2-in-1	6LPNZH3	11223
Laptop	Dell	Latitude 3190 2-in-1	68VPZH3	11228
Laptop	Dell	Latitude 3190 2-in-1	728TZH3	11234
Laptop	Dell	Latitude 3190 2-in-1	2JPF2J3	11237
Laptop	Dell	Latitude 3190 2-in-1	G49TZH3	11250
Laptop	Dell	Latitude 3190 2-in-1	BX2Y2J3	11261
Laptop	Dell	Latitude 3190 2-in-1	3S2Y2J3	11262
Laptop	Dell	Latitude 3190 2-in-1	J8MG2J3	11312
Laptop	Dell	Latitude 3190 2-in-1	FR1G2J3	11314
Laptop	Dell	Latitude 3190 2-in-1	3L3R2J3	11339
Laptop	Dell	Latitude 3190 2-in-1	94YQ2J3	11343
Laptop	Dell	Latitude 3190 2-in-1	HQVF1J3	11347
Laptop	Dell	Latitude 3190 2-in-1	J7M11J3	11352
Laptop	Dell	Latitude 3190 2-in-1	2L6Y2J3	11363
Laptop	Dell	Latitude 3190 2-in-1	HZ7P2J3	11392
Laptop	Dell	Latitude 3190 2-in-1	6WCCZH3	11397
Laptop	Dell	Latitude 3190 2-in-1	JRL21J3	11413
Laptop	Dell	Latitude 3190 2-in-1	4NLX2J3	11416
Laptop	Dell	Latitude 3190 2-in-1	GHMD2J3	11417
Laptop	Dell	Latitude 3190 2-in-1	FCL21J3	11420

Laptop	Dell	Latitude 3190 2-in-1	4H5CZH3	11422
Laptop	Dell	Latitude 3190 2-in-1	138TZH3	11435
Laptop	Dell	Latitude 3190 2-in-1	9XFD2J3	11442
Laptop	Dell	Latitude 3190 2-in-1	6RP01J3	11443
Laptop	Dell	Latitude 3190 2-in-1	2M901J3	11458
Laptop	Dell	Latitude 3190 2-in-1	JWBTZH3	11463
Laptop	Dell	Latitude 3190 2-in-1	95J01J3	11475
Laptop	Dell	Latitude 3190 2-in-1	9CLG2J3	11696
Laptop	Dell	Latitude 3190 2-in-1	5FHW2J3	11781
Laptop	Dell	Latitude 3190 2-in-1	HWJQ2J3	11804
Laptop	Dell	Latitude 3190 2-in-1	DDW01J3	11806
Laptop	Dell	Latitude 3190 2-in-1	4LM11J3	11818
Laptop	Dell	Latitude 3190 2-in-1	BH6S2J3	11824
Laptop	Dell	Latitude 3120	1HJ77K3	12021
Laptop	Dell	Latitude 3120	G3147K3	12030
Laptop	Dell	Latitude 3190 2-in-1	J9QV2J3	12520
Laptop	Dell	Latitude 3190 2-in-1	HD0F1J3	12525
Laptop	Dell	Latitude 3190 2-in-1	GYPG1J3	12526
Laptop	Dell	Latitude 3190 2-in-1	BCDD2J3	12564
Laptop	Dell	Latitude 3190 2-in-1	D9CW2J3	12725
Laptop	Dell	Latitude 3190 2-in-1	5WDD2J3	13638
Mobile Hotspot	T-Mobile	T9	3.59785E+14	10669
Mobile Hotspot	T-Mobile	T9	3.59785E+14	10712
Scanner	HP	Scanjet Enterprise 7000 s2	CN4A8D70880617	9160
Scanner	HP	Scanjet Enterprise 7000 s2	CN55DD702Q0617	9162
Tablet	Microsoft	Surface Pro	013094490853	10866
Tablet	Microsoft	Surface Pro 7+	14774513653	11026
Wireless Headset	Logitech	H820e	2022TF082948	9346
Wireless Headset	Logitech	H820e	2022TF084118	10004
Wireless Headset	Logitech	H820e	2022TF081268	10014
Wireless Headset	Logitech	H820e	2022TF084208	10031
Wireless Headset	Logitech	H820e	2022TF084578	10053

Item	Make/Model	Serial #	Condition:
Keyboard	Casio		Broken
Keyboard	Casio	CTK-558	Broken
Keyboard	Casio	CTK-2300	Broken
Keyboard	Casio	CTK-2300	Broken
Temple Blocks			Old/Broken
Orchestral Bells	Rhythm Band Inst.		Broken
Traffic style light	AGI		Broken
Cymbal stand			Broken
Concert Snare	DeRosa		Broken
Concert Snare	Mapex	3008555	Broken
Keyboard Amp	AB20		Broken
Keyboard Amp	First Act		Broken
(14) Acoustic Guitars	Lyons		Broken
(4) Music Stands	Various		Broken
Pick-up Truck	2003 Dodge Ram 2500	3D7KU28603G736508	Out of Service


CASIO
DeRosa
GORILLA
BAND


GORILLA


Cobb
Florida
03
Tornillo I.S.D.
Public Safety
RAM 2500
Honesty, Integrity and Commitment

MEMORANDUM

To: Members of the Board of Trustees
From: Luis M Guerra, Director of Finance
Subject: Budget Amendment - Administration
Date: July 29, 2026

Budget Amendment Request

1. Requesting a budget amendment to allocate to Function 99- Intergovernmental charges from Function 61-Community Services as the result of increased appraisal fees.

Increase

199.99.6213.00.703.99.0.00	9,000

Decrease

199.61.6144.00.999.99.0.00	$5,000
181.36.6499.00.999.99.0.00	4,000

2. Requesting a budget amendment to allocate Function 71- debt service for year end reclassifications of Lease agreement Region 19 and copier lease from Function 11-Instruction.

Increase

199.71.6512.00.999.99.0.00	$25,000
199.71.6522.00.999.99.0.00	3,000

Decrease

199.11.6119.00.044.11.0.00	$28,000

3. Requesting a budget amendment to allocate to Function 41- Administration from Function 11- Instruction as the result of increase legal fees from SPED department and efficiency audit.

Increase

199.41.6211.00.750.99.0.00	$30,000
199.41.6212.00.750.99.0.00	14,000

Decrease

199.11.6119.00.041.11.0.00	$44,000

Board President:_____Date: _____

Board Secretary:_____Date: _____

■ Finance Services ■ 19200 Cobb Ave/PO Box 170 ■ Tornillo, Texas 79853 ■ P: (915)765-3000 ■ F: (915)765-3099 ■ www.tisd.us

MEMORANDUM

To: Board of Trustees
From: Mrs. Myrna Lopez, Director of Administrative Services
Subject: Revised MOU for UTEP Residency Program
Date: July 24, 2026

HISTORY:
The school board approved the MOU with UTEP for the teacher residency program during the April 2026 board meeting.

RATIONALE:
The UTEP updated the MOU due to HB 2 requirements. Legal reviewed the revised MOU and approved.

BUDGET IMPACT:
None

ADMINISTRATIVE RECOMMENDATION:
Administration recommends that the Board of Trustees approve the revised MOU with UTEP.

PREP RESIDENCY PRESERVICE PROGRAM
EDUCATIONAL AFFILIATION AGREEMENT
between
TORNILLO INDEPENDENT SCHOOL DISTRICT
and
THE UNIVERSITY OF TEXAS AT EL PASO

This Agreement ("Agreement") is entered into effective as of the date of last signature below ("Effective Date"), between Tornillo Independent School District ("District") and The University of Texas at El Paso, a Texas State Agency, Texas Public Institution of Higher Education and component institution of the University of Texas System ("UTEP") for the joint exercise of their authority. Jointly UTEP and the District shall be hereinafter identified as the "Parties" and individually a "Party".

RECITALS

WHEREAS, UTEP students in its College of Education Teacher Preparation Program are required to do clinical student teaching as part of their degree program;

WHEREAS, UTEP and the District have a history of collaborating in placing student teachers to perform their practicum education at District schools;

WHEREAS, UTEP has obtained external support for the implementation the program regarding teacher training and student teaching that involves collaboration between schools, colleges of education, PreK-12 schools, and school districts and is known as a *"Preparing and Retaining Educators through Partnership (PREP) Residency Preservice Program"*.

WHEREAS, House Bill 2 of the 89th Texas Legislature established the Preparing and Retaining Educators through Partnerships Program ("PREP") Allotment to strengthen the quality of teacher recruitment, preparation and mentorship across the state and this Agreement is intended to satisfy the PREP partnership components and applicable requirements in Texas Education Code (TEC) §§ 21.902, 21.904, and 48.157, and 19 Texas Administrative Code (TAC) Chapter 228 (as applicable).

WHEREAS, the Parties wish to enter this Agreement to establish the PREP Residency Preservice Program.

NOW, THEREFORE, in consideration of the mutual commitments contained in this Agreement, the Parties agree as follows:

1. Purpose

The purpose of this Agreement is to allow UTEP and District to implement the *Preparing and Retaining Educators through Partnership (PREP) Residency Preservice Program* in the District ("Program"). The Program differs from other traditional teacher preparation models primarily in having specifically recruited and trained Mentor Teachers, teacher candidates who commit to a year-long residency program, and a full-time UTEP Site Coordinator for the Program. A shared Governance Committee will provide leadership and oversight of the Program.

The Program shall facilitate a learning-centered partnership between the District and UTEP in compliance with the Preparing & Retaining Educators through Partnership ("PREP") Program Allotment; and to support a high-quality teacher residency that results in effective classroom practice and positive PK–12 student outcomes.

2. Definitions

2.1. Mentor Teacher – a certified teacher that models good teaching and wise counseling; primarily responsible for supervising the work and activities of the Residents while performing student teaching.

2.2. Resident – a UTEP student who is a Teacher Candidate in his/her final year of the Teacher Preparation Program.

2.3. Site Principal – The Principal of a District school at which Residents perform student teaching under the supervision of Mentor Teachers.

2.4. Course Instructor – a UTEP College of Education faculty member.

2.5. UTEP Site Coordinator – a UTEP College of Education faculty member housed within the District to administer, coach, and evaluate Residents, teach courses, and coordinate and provide relevant Professional Development to Mentor Teachers.

2.6. Teacher Preparation Program – a professional preparation program for teacher certification according to the standards of the State Board of Educator Certification.

2.7. Professional Development (in-service) – activities designed to improve Mentor Teachers' effectiveness and increase their students' learning and achievement.

2.8. Governance Committee – a leadership and oversight committee for the Program as described in Section 6 of this Agreement.

2.9. Resident Improvement Plan ("Plan") – a detailed improvement and accountability plan of action developed for UTEP Residents identified as falling far below the UTEP College of Education academic and/or professional standards or Program expectations.

2.10. FERPA – Family Educational Rights and Privacy Act (20 U.S.C. Section 1232g).

2.11. PK-12 Student – A PK-12 student enrolled in District schools.

3. Collaborative Goals

3.1. Provide Residents with professional instructional coaching and opportunities to engage in co-teaching throughout their clinical placement at a District School.

3.2. Ensure compliance with State Board for Educator Certification ("SBEC') requirements for Residents seeking initial certification, as well as with PREP Program Allotment requirements.

3.3. Establish and communicate compliance procedures associated with participation in the Program.

4. District Obligations

Pursuant to the terms of this Agreement, the District shall:

4.1. Recruit and provide high-quality Mentor Teachers sufficient in numbers for a cohort of up to 20 Residents, without additional compensation from UTEP.

4.2. Supply facility resources (e.g., meeting space with furnishings and technology) to support partnership activities, as available and appropriate.

4.3. Provide a classroom during after school hours sufficient in size to host up to 20 UTEP students, solely for conducting teacher education courses, seminars, and student counseling.

4.4. Provide office space at a site for the UTEP Site Coordinator that is secure and adequate for administrative duties and for individual conferences with Residents.

4.5. Share and analyze student achievement/benchmark data with UTEP for the purpose of improving student learning and for Program improvement.

4.6. Assign Mentor Teachers, in conjunction with the UTEP Site Coordinator, to actively supervise, mentor and evaluate their assigned Residents using UTEP processes and performance assessment tools.

4.7. Provide opportunities for the Residents to attend district-level and school-level professional development activities.

4.8. Provide wireless internet access to Residents while at District facilities in conformance with District's Acceptable Use Policy.

4.9. Provide Residents access to District curriculum systems and instructional resources.

4.10. Permit Resident video recording for licensure and professional development purposes in accordance with District policy; provided signed parental consent forms are secured as required.

5. UTEP Obligations

Pursuant to this Agreement, UTEP shall:

5.1. Provide at its sole cost a full-time UTEP Site Coordinator employed by the UTEP College of Education to carry out the duties designated for the Program.

5.2. Subject to UTEP hiring processes, utilize the cooperating district Governance Committee to provide recommendations to the Dean regarding potential Course Instructors for the Program.

5.3. Adapt and support programming that helps Program graduates meet state and federal guidelines, as well as district needs, for high-quality teacher preparation.

5.4. Assure that all Residents selected for participation in Program have satisfactorily completed all portions of the UTEP curriculum that are a prerequisite for participation in the Program.

5.5. Verify that prior to any UTEP Site Coordinator's, Course Instructor's, or Resident's initial interaction with District PK-12 Students at any District site under this Agreement, that such person undergoes background clearance as required by applicable law.

5.6. To the extent not in conflict with UTEP's policies and procedures, comply with District policies and procedures provided to UTEP and ensure that the UTEP Site Coordinator, all Course Instructors, and all Residents are aware of these policies.

5.7. Inform all UTEP Residents and personnel participating in the Program that they are required to comply with the District rules and regulations while on premises of District schools and to comply with the requirements of federal and state laws and regulations regarding the confidentiality of information in records maintained by District.

5.8. Provide upfront and ongoing training to Mentor Teachers about the Program and their role and responsibilities and develop a plan to ensure quality training that meets SBEC requirements.

5.9. Inform Residents that all student teaching or related work performed at the District is without compensation or employee benefits and that there is no promise or expectation of employment at the District or UTEP at any time.

5.10. Place a Resident on a Resident Performance Improvement Plan ("Plan"), monitor performance, and enforce Plan provisions when appropriate to ensure that Residents perform satisfactorily in the assessment by District and UTEP.

5.11. Remove a Resident from the assignment to the Program when District determines that the Resident has violated District rules and regulations of; has disclosed information that is confidential by law; or has engaged in conduct that disrupts the activities carried on by District or threatens the safety of District personnel or students.

5.12. Maintain Resident records in accordance with applicable laws, rules and regulations.

5.13. Assign qualified UTEP Course Instructor(s) and/or a UTEP Site Coordinator for Resident supervision and evaluation and ensure timely communications between the Parties.

5.14. Design differentiated preparation models responsive to District workforce needs, including accelerated and employment-embedded Grow Your Own pathways.

5.15. Ensure compliance with all other applicable requirements for teacher resident preparation pursuant to 19 TAC Chapter 228, Educator Preparation Program Requirements.

6. Governance Committee

Pursuant to this Agreement, the Parties shall each in good faith actively participate in shared governance for the collaboration under the Program, including the following:

6.1. The Governance Committee shall be comprised of a minimum of five (5) and a maximum of twelve (12) members based on the number of District campuses participating in Program residency placements.

6.2. The District shall appoint to the Governance Committee the Superintendent of the District or designee, the Site Principals, and such other members as the District determines appropriate, who are familiar with the Program.

6.3. UTEP shall appoint to the Governance Committee the Dean of the College of Education or designee, the UTEP Site Coordinator, UTEP program leads, and such other members as UTEP determines appropriate.

6.4. Convene and attend Governance Committee meetings twice per semester and additionally as needed to address concerns or provide additional communication regarding the Program.

6.5. Actively participate in evaluation of UTEP in-service and pre-service teacher education program effectiveness, specifically including whether through the Program the Residents are learning key skills needed from the District's perspective.

6.6. Support for the distribution of program/graduate effectiveness surveys to District personnel in order to document the outcomes and effectiveness of the Program.

6.7. Support the distribution of PK-12 Student surveys for the purposes of professional learning.

6.8. Ensure that roles and responsibilities of the Site Coordinator and key operational components of the Program are established in writing and are updated as needed, consistent with this Agreement.

6.9. Ensure that the roles and responsibilities of UTEP and the District when applying for or performing under any grants awarded for support of the Program are established in writing and are previously agreed to by both Parties. The Governance Committee shall be provided advance notice of any grants sought by UTEP related to the Program. Absent express written agreement by the Governance Committee, there shall be no recourse against the District for expenditures made with grant funds.

6.10. Ensure that the Program and all related activities shall be conducted in a manner that does not discriminate against any person on a basis prohibited by applicable law, including but not limited to: race, color, national origin, religion, sex, age, veteran status, or disability.

6.11. Permit representatives of the accrediting entity for District and/or UTEP to have reasonable access to premises of District school for purposes related to the accreditation process.

7. Joint Obligations

Pursuant to this Agreement:

7.1. The Parties will implement a Mentor Teacher support and/or reassignment protocol as needed.

7.2. Each Party will designate a UTEP Site Coordinator responsible for direct communication with and management of Residents. These responsibilities will be explicitly included in the personnel job descriptions.

7.3. The Parties will design the Program and site scheduling to ensure a minimum of 750 hours of co-teaching under the supervision the Mentor Teacher during the Resident's residency year.

7.4. Parties will identify processes and timelines to ensure Residents complete all required coursework and training for the Enhanced Standard Certificate, including—if needed—scheduled release time or designated professional learning periods.

7.5. The Parties will develop individualized support plans for Residents, as needed, with clear roles and responsibilities for both Parties.

7.6. The Parties will identify the evaluative tools, rubrics, and measures used to evaluate Resident progress and performance, and how data will be collected and communicated to all Parties.

7.7. The Parties will adopt a shared informal observation/walkthrough tool for coaching and progress monitoring, and calibrate on its use at least annually.

7.8. The Parties shall ensure compliance with FERPA and District policies in any collection, storage, or sharing of data related to the Program.

7.9. UTEP Site Coordinator will communicate observation schedules and results to designated District personnel in the manner agreed upon by the Parties.

7.10. The Parties will develop a plan to address remaining programmatic costs necessary for effective implementation, including but not limited to quality field supervision, coaching calibration, and materials.

7.11. UTEP personnel will adhere to District campus-visit procedures (e.g., check-in, scheduling, and observation protocols), which the District will provide in writing and update as needed.

7**.12.** Subject to applicable law and limitation, the Parties will share and co-analyze de-identified PK–12 performance data for the purpose of preparing Residents to positively impact PK–12 student learning and for the continuous improvement of the Program.

8. FERPA

8.1. As to the educational records of Residents, UTEP is responsible for ensuring compliance with applicable privacy legislation and all other applicable laws and regulations including yet not limited to the confidentiality of personally identifiable student records under FERPA and applicable state law. For purposes of this Agreement, pursuant to FERPA,

UTEP hereby designates District, a Resident's Mentor Teacher, Site Principal, and Governance Committee members as school officials with a legitimate educational interest in the educational records of any Resident who participates in the Program to the extent that access to the records is required by District to carry out the Program. District agrees to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.

8.2. As to the educational records of any PK-12 Student, District is responsible for ensuring compliance with applicable privacy legislation and all other applicable laws and regulations including yet not limited to the confidentiality of personally identifiable student records under FERPA and applicable state law. For purposes of this Agreement, pursuant to FERPA, District hereby designates a Resident who is a designated student teacher of a PK-12 Student as a school official with a legitimate educational interest in the educational records of such PK-12 Student to the extent that access to the records is required by the Resident to carry out the Full Year Clinical Teaching Residency Program. Each Resident shall agree to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.

9. Term

This Agreement will be effective from the Effective Date and shall continue in effect for a period ending five (5) years after the Effective Date.

10. Termination

Except as otherwise provided in this Agreement and applicable law, rule and regulation, this Agreement may only be terminated by written notification of either Party to the other Party at least six (6) months prior to the termination date. The Parties agree to use their best efforts to allow sufficient opportunity for Residents participating in the Program to graduate prior to the Effective Date of termination. Upon termination, unless otherwise expressly provided, any property purchased in furtherance of this Agreement shall remain the property of the Party that purchased such property.

Upon termination, the District will notify appropriate Texas Education Agency staff of the termination of this Agreement.

11. Notices

All notices required under this Agreement shall be in writing and delivered either by personal delivery or by United States certified mail, return receipt requested. Such notices shall be deemed given when received by such Party's designated representative at the address as follows:

If to District:
Tornillo Independent School District
Attn. Superintendent
PO Box 170
Tornillo, TX 79853

If to UTEP:
The University of Texas at El Paso
Attn. Provost and Vice President for Academic Affairs
500 W. University Ave
El Paso, TX 79968

or such other address or addressee as later provided by a Party through written notice signed by a duly authorized representative to the other Party.

12. Governing Law & Venue
This Agreement is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas. The Parties consent to the exclusive jurisdiction and venue of the federal and state courts located in El Paso County, Texas, in any action arising out of or relating to this Agreement.

13. Disputes
This Agreement is based on the common trust and good faith of the Parties. In case of disputes concerning any fact, interpretation, allowable costs, etc. arising during performance of this Agreement, reasonable efforts shall be made to find an amicable resolution to said dispute(s) through informal discussions between the Parties' duly authorized representatives.

14. Amendment and Assignment
Any changes or amendments to this Agreement may only be made by mutual written agreement of the Parties signed by duly authorized representatives of each of the Parties. This Agreement may not be assigned by either Party without the express written consent of the other Party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement. No oral representations of any officer, agent, or employee of District, or UTEP shall affect or modify any obligations of either Party under this Agreement.

15. Entire Agreement
This Agreement and any subsequent amendments hereto constitute the entire and only agreement between the Parties relating to the matters described herein, and supersedes all prior agreements and discussions, whether written or oral. Unless expressly stated, this Agreement confers no rights on any person(s) or business entity(s) that is not a Party hereto.

16. Budgetary Considerations
Resources for implementation of this Program may come from either Party, depending upon budgetary availability. Neither Party is obligated to expend any resources in connection with the Program unless specifically stated otherwise in this Agreement. No implementation of any portion of the Program may be initiated prior to the written assurance of such budgetary availability to the other Party hereto. To the extent any external funding is required by a Party in order to implement the Program and funding for such purposes is not appropriated to that Party or is not otherwise available to the Party, the Party shall have no further financial obligations upon such determination. Should either Party not have funding to carry out any obligations of a particular exchange effort conducted under the Program, it shall immediately notify the other Party of such fact and of such portions of the Program that may be deemed terminated or modified due to the lack of funding.

17. Relationship of the Parties
This Agreement shall not be construed to create a relationship of partners, brokers, employees, servants or agents as between the Parties. The Parties to the Agreement are acting as independent contractors. Faculty and Mentors who participate in the Program remain employees of their home organization.

18. Use of Institutions' Name; Advertising and Publicity
Neither Party shall use the other Party's name, or any name that is likely to suggest that it is related to the other party, in any advertising, promotion or sales literature without first obtaining the written consent of the other Party.

19. Waiver
A waiver of any breach of any provision of this Agreement shall not be construed as a continuing waiver of said breach or a waiver of any other breaches of the same or other provisions of the Agreement.

20. Signatures; Counterparts
This Agreement may be executed in counterparts. which together shall constitute one agreement, each of which is deemed an original, and delivered electronically with the same legal effect as an original. Facsimile, electronic or PDF signatures shall be deemed originals.

IN WITNESS WHEREOF, the Parties have caused this Agreement (as amended) to be executed by their duly authorized representatives on the dates established below.

TORNILLO INDEPENDENT SCHOOL DISTRICT	**THE UNIVERSITY OF TEXAS AT EL PASO**
By: _____	By: _____
Dr. Rosy Vega-Barrio	John Wiebe, Ph.D.
Superintendent	Provost and Vice President for Academic Affairs
Date:_____	Date:_____

TORNILLO INDEPENDENT
SCHOOL DISTRICT
Educating children today to be the leaders of tomorrow.

Technology Department
19200 Cobb Avenue
Tornillo, TX 79853
Phone 915.765.3035
Fax 915.765.3099

MEMORANDUM

To: Board of Trustees
From: Luis M Guerra
Subject: Tornillo Coyote Park
Date: 7/29/2026

HISTORY:

Tornillo ISD leases the land from UT Land Sytems for a (10) year period for the Coyote park Lease agreement #8954 from period 7/1/2025-6/30/3035.

RATIONALE:

Discussion and possible action regarding the termination of ground lease between The University of Texas System Board of Regents (UT Lands) and Tornillo Independent School District for the premises at Coyote Park.

BUDGET IMPACT:

No budget impact

ADMINISTRATIVE RECOMMENDATION:

Motion to authorize the District's administration to terminate the existing ground lease between The University of Texas System Board of Regents (UT Lands) and Tornillo Independent School District for the premises at Coyote Park on such terms and conditions as discussed during closed session and to authorize the District's superintendent and/or Board President to execute such agreements and related documents in furtherance of such termination and as discussed during closed session.

Vision: *Believe we can succeed, with pride we will achieve.*
Mission: *The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

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MEMORANDUM

To: Board of Trustees
From: Luis M Guerra
Subject: Tornillo Coyote Park
Date: 7/29/2026

HISTORY:

Tornillo ISD the leases of the land from UT Land Sytems for a (10) year period for the Coyote park Lease agreement #8954 from period 7/1/2025-6/30/3035. Tornillo ISD also have Interlocal agreements with The El Paso County for the ugrades made in 2019 to the park such solar lighting, rock walls and irrigation systems and sod. Now the El Paso County has bond funds to renovate the baseball park but require the lease be transfered to them. Tornillo ISD will terminate lease and enter into a local agreement with the El PAso County for the continued maintenance of grounds and small repairs.

RATIONALE:

Discussion and possible action regarding an interlocal agreement for the use and maintenance of Coyote Park.

BUDGET IMPACT:

No budget impact

ADMINISTRATIVE RECOMMENDATION:

Motion to authorize the District's administration to enter into an interlocal agreement with El Paso County, Texas, for the use and maintenance of Coyote Park on such terms and conditions as discussed during closed session and to authorize the District's superintendent /or Board President to execute such interlocal agreement and any related documents in furtherance of such agreement and as discussed during closed session.

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