



TORNILLO INDEPENDENT SCHOOL DISTRICT

INNOVATING – EMPOWERING – THRIVING

Agenda for Board of Trustees Meeting Tornillo Independent School District

Meeting Date: Wednesday, May 28, 2025

Meeting Type: Regular

Meeting Time: 5:30 PM

Meeting Location: W.E. Neill Service Center, 19210 Cobb, Tornillo, TX 79853

Disclaimer

This meeting will be conducted in accordance with the Texas Open Meetings Act; hence, the **public is welcomed and invited to attend**. When necessary, the Board may enter into *closed session* under the authority of Chapter 551 of the Texas Government Code.

Public comments related to the agenda items listed for this meeting shall be handled as follows: If you would like to sign up for public comment, please submit the following information to aguilarr@tisd.us: (1) your name, (2) contact information, and (3) specify the item(s) you would like to comment upon prior to the board’s deliberation. For more information about public comment, see Policy BED.

All voting will be done in open session.

Items on the Agenda: The subjects (order may be changed) to be discussed, considered, or upon which any formal action may be taken are listed below.

1. **(OTHER) First Order of Business**
Ms. Marlene Bullard, Board President
 - A. Establish a quorum and call the meeting to order
 - B. Pledge of Allegiance to the United States
 - C. District Mission and Vision
2. **(OTHER) Superintendent's Report**
Mrs. Rosa Vega-Barrio, Superintendent
3. **(OTHER) District Recognitions**
A. TISD Band - 1st Division at YISD / RHS Young Band Festival
4. **(OTHER) Open Forum**
Ms. Marlene Bullard, Board President
5. **Lone Star Governance**
 - A. **Student Outcome Monitoring:**
 1. Goal 1: GPM 1.1 & 1.2 3
Mrs. Myrna Lopez, PK-8 Principal
 2. Goal 2: GPM 2.1 & 2.2
Mrs. Myrna Lopez, PK-8 Principal
 - B. 2024-2025 TELPAS Data 18
Mr. Luis Garcia, District Data Fellow
 - C. (Accountability 1) Review Board's Time Use Tracker 26
Ms. Marlene Bullard, Board President
6. **(ADVOCACY) Community Engagement on Student Outcome Goals**
Ms. Marlene Bullard, Board President
7. **(VISION Y) Information / Reports / Presentations**
 - A. Financial Reports-Information Only 1
Mr. Luis M. Guerra, Director of Finance

8. **(VISION Y) Board Items**
 - A. Purchases > \$50,000 threshold - Authorization
 1. Consider Approval to Purchase Dell Laptops for Students 49
Mr. Christopher Escarsega, Network Administrator
 - B. Consider Approval of Low Attendance Waiver 55
Ms. Lizeth Carroll, HR / Compliance Director
 - C. Consider Approval of Blue Bonnet Spanish Pilot Materials 56
Mrs. Myrna Lopez, PK-8 Principal
 - D. Consider Approval of Strong Foundations Stipends 80
Ms. Karina Schulte, District Instructional Specialist
 - E. Consider Approval of Providers for LASO Cycle 3 Grant 102
Ms. Karina Schulte, District Instructional Specialist
 - F. Consider Approval of AED Award Letter and Agreement 129
Ms. Linda Rivero, District Nurse
 - G. Discussion and Possible Action Regarding Sale of Unused Portables 138
Mr. Rene Estrada, Maintenance / Transportation Director
9. **(STRUCTURE) Consent Agenda**
(All items on the Consent Agenda shall be acted upon by one vote without separate discussion, unless a Board Member requests that an item be withdrawn for individual consideration)
 - A. Consider Approval of Minutes from Previous Meetings:
 1. Regular Board Meeting Minutes - April 30, 2025 142
 - B. Consider Approval of Budget Amendments 145
Mr. Luis M. Guerra, Director of Finance
 - C. Consider Approval of Engagement Letter with Gibson, Ruddock, Patterson LLC 147
Mr. Luis M. Guerra, Director of Finance
10. **Next Meeting Tentative Date:** June 4, 2025 - Budget Workshop

Adjournment of the Meeting



Rosa Vega-Barrio
Superintendent of Schools



TORNILLO

**EARLY COLLEGE
DISTRICT**

**Tornillo PK-8
EOY 2025 May Reporting
End of the Year
Reading & Math Data (PK-3rd Grade)**

Lone Star Governance

Kinder Reading & Math

2024-2025 Kinder mClass Reading/Lectura

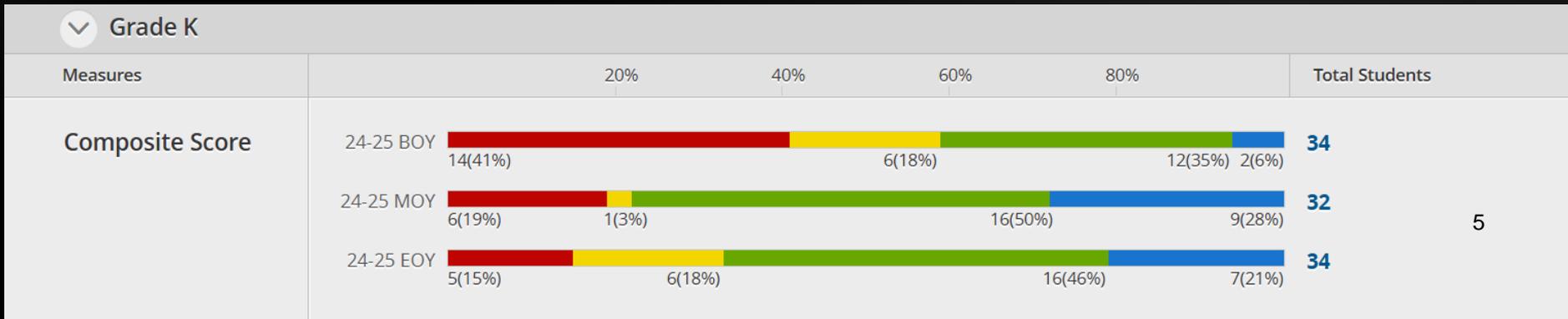
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 13 students	8 stud 57%	9 stud 64%	11 stud 85%	1 stud 7%	3 stud 21%	1 stud 8%	5 stud 36%	2 stud 14%	1 stud 8%
Lectura - Dual Language (Spanish) 32 students	16 stud 47%	25 stud 78%	23 stud 72%	7 stud 21%	1 stud 3%	6 stud 19%	24 stud 24%	6 stud 19%	3 stud 9% 4
Dual Language (English) 32 students	3 stud 9%	2 stud 7%	6 stud 19%	4 stud 12%	5 stud 16%	6 stud 19%	27 stud 79%	25 stud 78%	20 stud 63%
Total Students 45 students	24 stud 50%	34 stud 74%	34 stud 76%	8 stud 17%	4 stud 9%	7 stud 16%	29 stud 60%	8 stud 17%	4 stud 9%

2024-2025 Kinder Math (IXL)

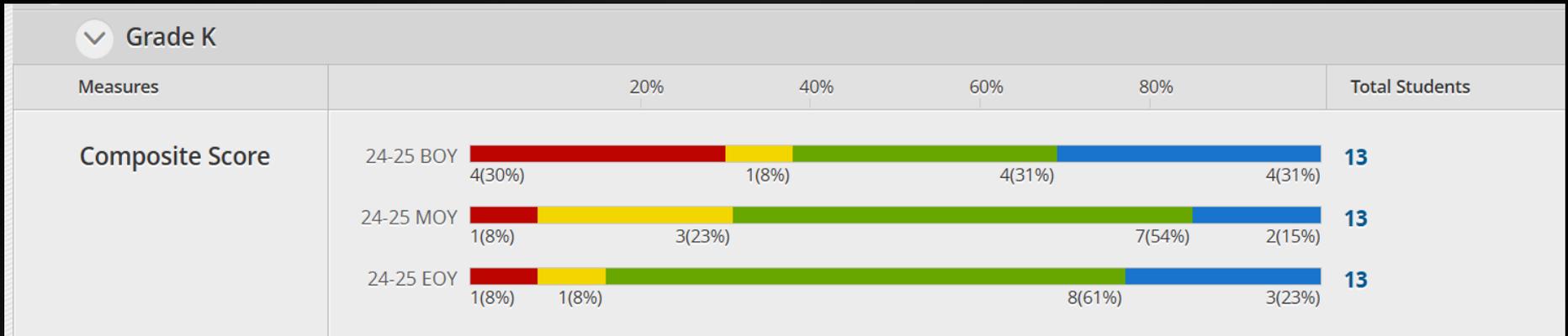
	Tier 1			Tier 2			Tier 3		
Total Students 50 stud	37 stud 77%	43 stud 89%	42 stud 84%	6 stud 13%	3 stud 6%	4 stud 8%	5 stud 10%	2 stud 4%	1 stud 2%

Kinder Reading Progress

Dual Language Classrooms



Monolingual Classroom



Kinder Reading & Math Goals

2024-2025 Kinder mClass Reading/Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 13 students	8 stud 57%	9 stud 64%	11 stud 85%	1 stud 7%	3 stud 21%	1 stud 8%	5 stud 36%	2 stud 14%	1 stud 8%
Lectura - Dual Language (Spanish) 32 students	16 stud 47%	25 stud 78%	23 stud 72%	7 stud 21%	1 stud 3%	6 stud 19%	24 stud 24%	6 stud 19%	3 stud 9%
Dual Language (English) 32 students	3 stud 9%	2 stud 7%	6 stud 19%	4 stud 12%	5 stud 16%	6 stud 19%	27 stud 79%	25 stud 78%	20 stud 63%
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 45 students	24 stud 50%	34 stud 74%	34 stud 76%	8 stud 17%	4 stud 9%	7 stud 16%	29 stud 60%	8 stud 17%	4 stud 9%

2024-2025 Kinder Math (IXL)									
	Tier 1			Tier 2			Tier 3		
Total Students 50 stud	37 stud 77%	43 stud 89%	42 stud 84%	6 stud 13%	3 stud 6%	4 stud 8%	5 stud 10%	2 stud 4%	1 stud 2%

Early Childhood Literacy Progress Measure 2

6

EXAMPLE: The percent of K students that score on grade level or above in mClass Reading will increase from 85% to 95% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
85%	87%	89%	91%	93%	95%

Early Childhood Math Progress Measure 2

EXAMPLE: The percent of K students that score On Grade Level or Above in math on the IXL will increase from 74% to 94% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
74%	78%	82%	86%	90%	94%

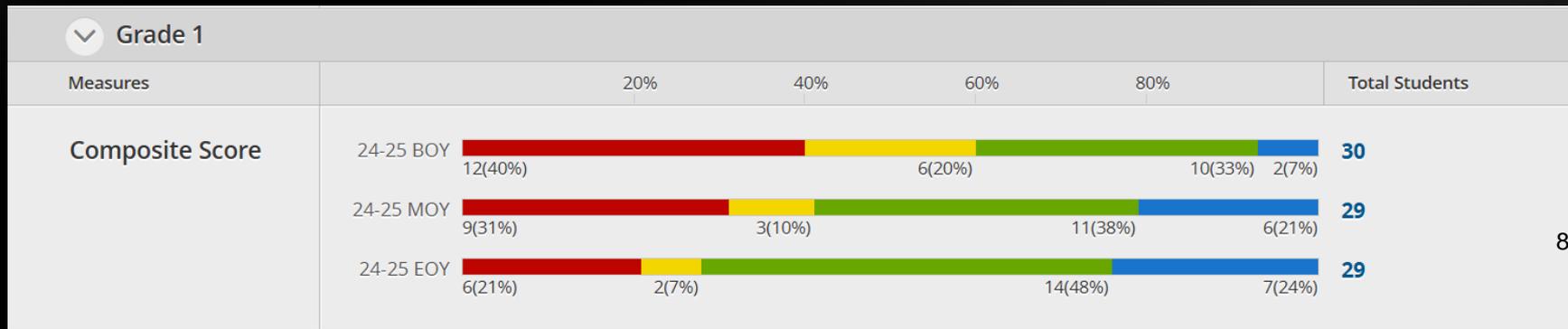
1st Grade Reading & Math

2024-2025 1 st Grade mClass Reading/ Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 22 students	9 stu 45%	16 stud 73%	18 stud 81%	3 stud 15%	3 stud 14%	2 stud 9%	5 stud 25%	3 stud 14%	2 stud 9%
Lectura - Dual Language 29 stud	12 stu 40%	17 stud 59%	21 stud 72%	6 stud 20%	3 stud 10%	2 stud 7%	12 stud 60%	9 31%	6 stud 21%
Dual Language (English) 29 stud	5 stud 23%	7 stud 24%	14 stud 48%	3 stud 17%	5 stud 17%	2 stud 7%	22 stud 73%	17 stud 59%	13 stud 45%
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 51 stud	21 stud 42%	33 stud 65%	39 stud 76%	9 stud 18 stud	6 stud 12%	4 stud 8%	17 stud 34%	12 stud 24%	8 stud 16%

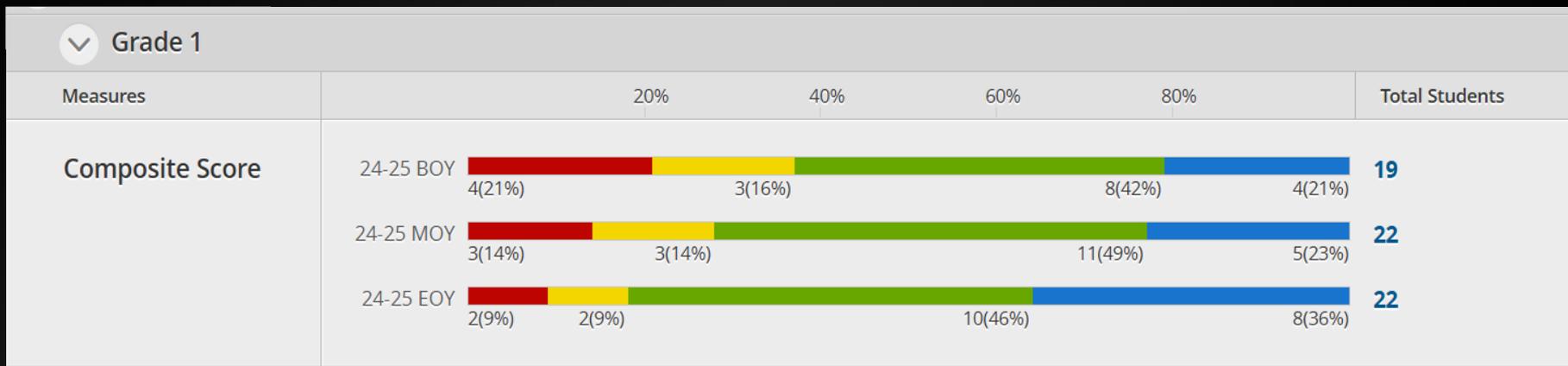
2024-2025 1 st Grade Math (IXL)									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Student 53 stud	40 stud 80%	39 stud 74%	44 stud 83%	7 stud 14%	7 stud 13%	6 stud 11%	3 stud 6%	7 stud 13%	3 stud 6%

1st Grade Reading Progress

Dual Language Classrooms



Monolingual Classrooms



1st Grade Reading & Math Goals

2024-2025 1 st Grade mClass Reading/ Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 22 students	9 stu 45%	16 stud 73%	18 stud 81%	3 stud 15%	3 stud 14%	2 stud 9%	5 stud 25%	3 stud 14%	2 stud 9%
Lectura - Dual Language 29 stud	12 stu 40%	17 stud 59%	21 stud 72%	6 stud 20%	3 stud 10%	2 stud 7%	12 stud 60%	9 31%	6 stud 21%
Dual Language (English) 29 stud	5 stud 23%	7 stud 24%	14 stud 48%	3 stud 17%	5 stud 17%	2 stud 7%	22 stud 73%	17 stud 59%	13 stud 45%
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 51 stud	21 stud 42%	33 stud 65%	39 stud 76%	9 stud 18 stud	6 stud 12%	4 stud 8%	17 stud 34%	12 stud 24%	8 stud 16%

2024-2025 1 st Grade Math (IXL)									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Student 53 stud	40 stud 80%	39 stud 74%	44 stud 83%	7 stud 14%	7 stud 13%	6 stud 11%	3 stud 6%	7 stud 13%	3 stud 6%

Early Childhood Literacy Progress Measure 3

9

EXAMPLE: The percent of 1st grade students that score On Grade Level or Above in mClass Reading will increase from 71% to 91% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
71%	75%	79%	83%	87%	91%

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st grade students that score On Grade Level or Above in math on the IXL will increase from 42% to 90% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
42%	52%	62%	72%	82%	90%

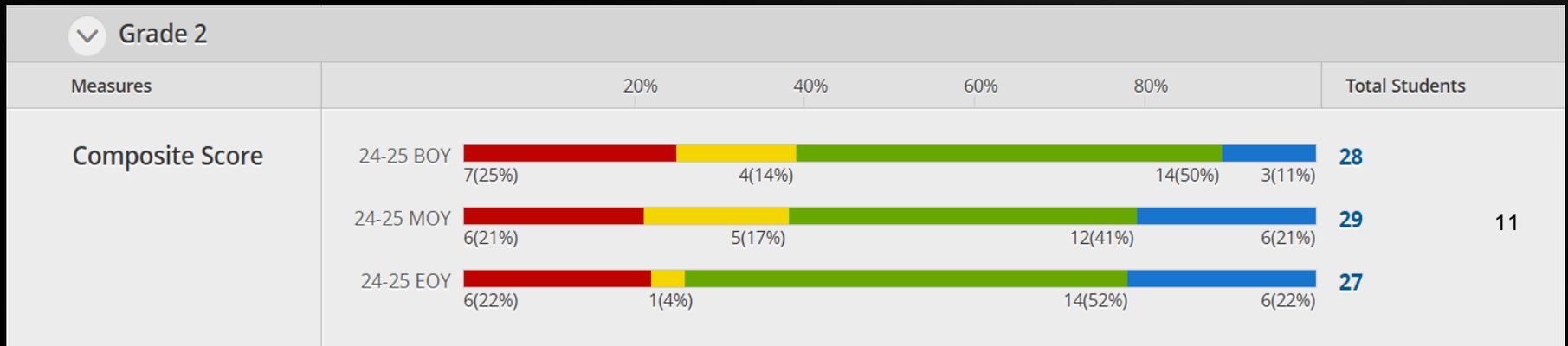
2nd Grade Reading & Math

2 nd Grade mClass Reading/ Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 14 students	8 stud 53%	8 stud 62%	10 stud 72%	3 stud 20%	4 stud 31%	2 stud 14%	4 stud 27%	1 stud 8%	2 stud 14%
Lectura- Dual Language 25 stud	17 stud 65%	18 stud 67%	20 stud 80%	4 stud 15%	5 stud 19%	1 stud 4%	5 stud 19%	4 stud 15%	4 stud 16% ¹⁰
Dual Language (English) 25 stud	6 stud 22%	5 stud 19%	8 stud 32%	1 stud 4%	7 stud 26%	4 stud 16%	19 stud 70%	15 stud 56%	13 stud 52%
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 39 stud	25 stud 61%	26 stud 65%	30 stud 77%	7 stud 17%	9 stud 23%	3 stud 7%	9 stud 22 %	5 stud 13%	6 stud 15%

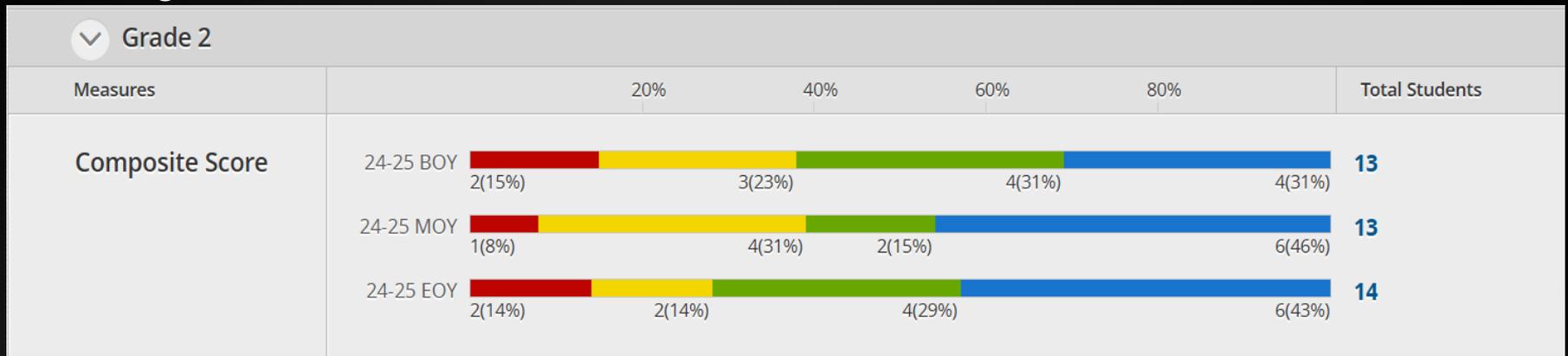
2024-2025 2 nd Grade Math (IXL)									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 43 students	13 stud 33%	18 stud 43%	23 stud 53%	15 stud 38%	10 stud 24%	12 stud 28%	11 stud 28%	14 stud 33%	7 stud 16%

2nd Grade Reading Progress

Dual Language Classrooms



Monolingual Classrooms



2nd Grade Reading & Math Goals

2 nd Grade mClass Reading/ Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 14 students	8 stud 53%	8 stud 62%	10 stud 72%	3 stud 20%	4 stud 31%	2 stud 14%	4 stud 27%	1 stud 8%	2 stud 14%
Lectura- Dual Language 25 stud	17 stud 65%	18 stud 67%	20 stud 80%	4 stud 15%	5 stud 19%	1 stud 4%	5 stud 19%	4 stud 15%	4 stud 16%
Dual Language (English) 25 stud	6 stud 22%	5 stud 19%	8 stud 32%	1 stud 4%	7 stud 26%	4 stud 16%	19 stud 70%	15 stud 56%	13 stud 52%
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 39 stud	25 stud 61%	26 stud 65%	30 stud 77%	7 stud 17%	9 stud 23%	3 stud 7%	9 stud 22%	5 stud 13%	6 stud 15%

2024-2025 2 nd Grade Math (IXL)									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 43 students	13 stud 33%	18 stud 43%	23 stud 53%	15 stud 38%	10 stud 24%	12 stud 28%	11 stud 28%	14 stud 33%	7 stud 16%

Early Childhood Literacy Progress Measure 4

EXAMPLE: The percent of 2nd grade students that score On Grade Level or Above in mClass Reading will increase from 78% to 98% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
78%	82%	86%	90%	94%	98%

Early Childhood Math Progress Measure 4

EXAMPLE: The percent of 2nd grade students that score On Grade Level or Above in math on the IXL will increase from 53% to 90% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
53%	61%	69%	77%	85%	90%

3rd Grade Reading & Math

3rd Grade mClass Reading/ Lectura

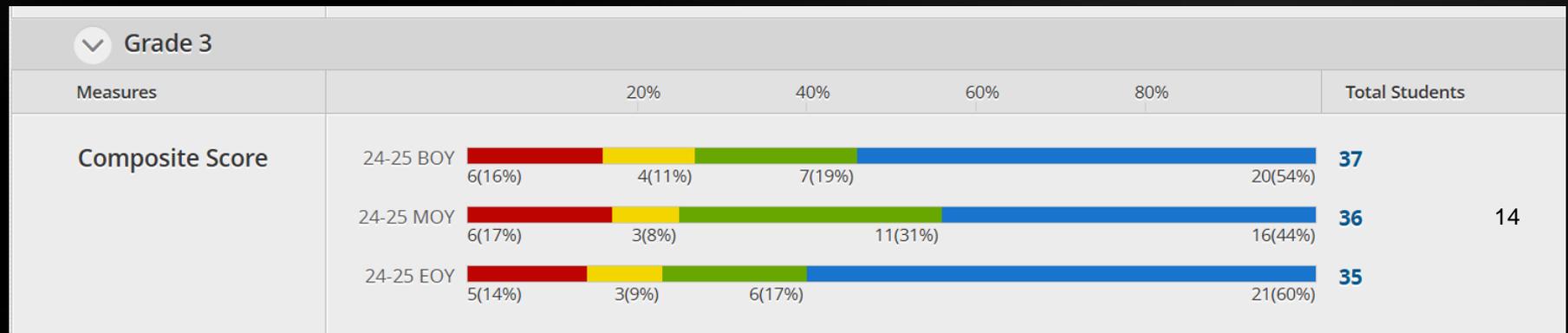
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 22 stud	16 stud 76%	18 stud 82%	17 stud 77%	3 stud 14%	3 stud 14%	3 stud 14%	2 stud 10%	1 stud 5%	2 stud 9%
Lectura- Dual Language 33 stud	27 stud 77%	27 stud 79%	27 stud 82%	4 stud 11%	3 stud 9%	3 stud 9%	4 stud 11%	4 stud 12%	3 stud 9% ¹³
Dual Language (English) 33 stud	10 stud 29%	12 stud 35%	20 stud 61%	8 stud 23%	8 stud 24%	5 stud 15%	18 stud 51%	14 stud 41%	8 stud 24%
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 55 stud	43 stud 77%	45 stud 80%	44 stud 80%	7 stud 13%	6 stud 11%	6 stud 11%	6 stud 11%	5 stud 9%	5 stud 9%

2023-2024 3rd Grade Math (IXL)

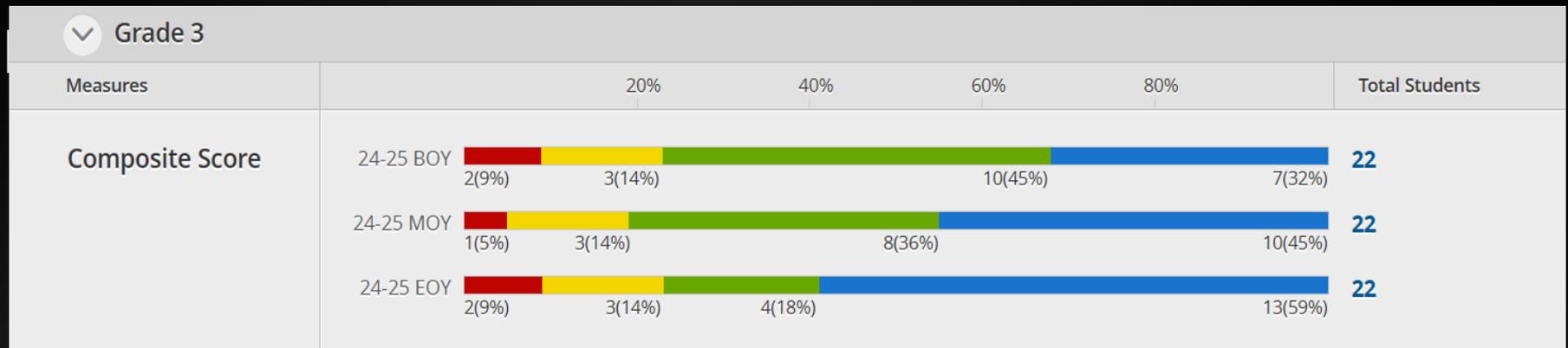
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 56 stud	25 stud 44%	26 stud 45%	31 stud 55%	11 stud 19%	12 stud 21%	11 stud 20%	21 stud 37%	20 stud 34%	13 stud 23%

3rd Grade Reading Progress

Dual Language Classrooms



Monolingual Classrooms



3rd Grade Reading & Math Goals

3rd Grade mClass Reading/ Lectura

	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 22 stud	16 stud 76%	18 stud 82%	17 stud 77%	3 stud 14%	3 stud 14%	3 stud 14%	2 stud 10%	1 stud 5%	2 stud 9%
Lectura- Dual Language 33 stud	27 stud 77%	27 stud 79%	27 stud 82%	4 stud 11%	3 stud 9%	3 stud 9%	4 stud 11%	4 stud 12%	3 stud 9%
Dual Language (English) 33 stud	10 stud 29%	12 stud 35%	20 stud 61%	8 stud 23%	8 stud 24%	5 stud 15%	18 stud 51%	14 stud 41%	8 stud 24%
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 55 stud	43 stud 77%	45 stud 80%	44 stud 80%	7 stud 13%	6 stud 11%	6 stud 11%	6 stud 11%	5 stud 9%	5 stud 9%

2023-2024 3rd Grade Math (IXL)

	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 56 stud	25 stud 44%	26 stud 45%	31 stud 55%	11 stud 19%	12 stud 21%	11 stud 20%	21 stud 37%	20 stud 34%	13 stud 23%

15

Early Childhood Literacy Progress Measure 5

EXAMPLE: The percent of 3rd grade students that score on "Approaches or higher" on STAAR Reading will increase from 52% to 92% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
52%	60%	68%	76%	84%	92%

Early Childhood Math Progress Measure 5

The percent of 3rd grade students that score at the "Approaches level or above" on STAAR Math will increase from 63% September 2024 to 90% by September 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
63%	69%	75%	81%	87%	90%

Pre-Kinder Reading & Math

Pre-Kinder CLI Assessment									
	On-Track- T1			Monitor- T2			Needs Support- T3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
CLI Lectura 24 students	5 out of 23 22%	18 out of 24 75%	16 out of 24 67%	0 out of 23 0%	0 out of 24 0%	0 out of 24 0%	18 out of 23 78%	6 out of 24 25%	8 out of 24 33%
CLI Matematicas 24 students	19 out of 23 stud 83%	23 out of 24 96%	22 out of 24 92%	0 out of 23 0%	0 out of 24 0%	0 out of 24 0%	4 out of 23 17%	1 out of 24 4%	2 out of 24 8%
CLI Reading 26 students	2 out of 23 8%	21 out of 27 78%	5 out of 26 19%	0 out of 23 0%	0 out of 27 0%	0 out of 27 0%	21 out of 23 91%	6 out of 27 22%	21 out of 26 81%
CLI Math 26 students	2 out of 23 8%	25 out of 27 93%	26 out of 26 100%	0 out of 23 0%	0 out of 27 0%	0 out of 27 0%	5 out of 23 22%	2 out of 27 2%	0 out of 27 0%

Early Childhood Literacy Progress Measure 1

EXAMPLE: The percent of PreK students that score on grade level or above in CLI Reading will increase from 60% to 90% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
60%	67%	74%	80%	87%	90%

Early Childhood Math Progress Measure 1

EXAMPLE: The percent of PreK students that score On Grade Level or Above in math on the CLI will increase from 80% to 95% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
80%	83%	86%	89%	92%	95%

Next Steps for PK-3rd Grade



Areas of Strength

- Reading Tier 1 Kinder DL students= 85% (mono)
- Math Tier 1 Kinder students = 84%
- Reading 2nd Grade Bilingual T1 from 65% BOY to 80% at EOY
- Reading 3rd Grade Bilingual- Tier 1= 82%
- PK Matematicas: Tier 1= 92%

-Areas of Concern

- 2nd Grade Math = 33% of students at Tier 1 for BOY and 55% at EOY
- 3rd Grade Math = 44% of students at Tier 1 for BOY and 55% at EOY
- PK Reading decrease of T1

Plan for Acceleration

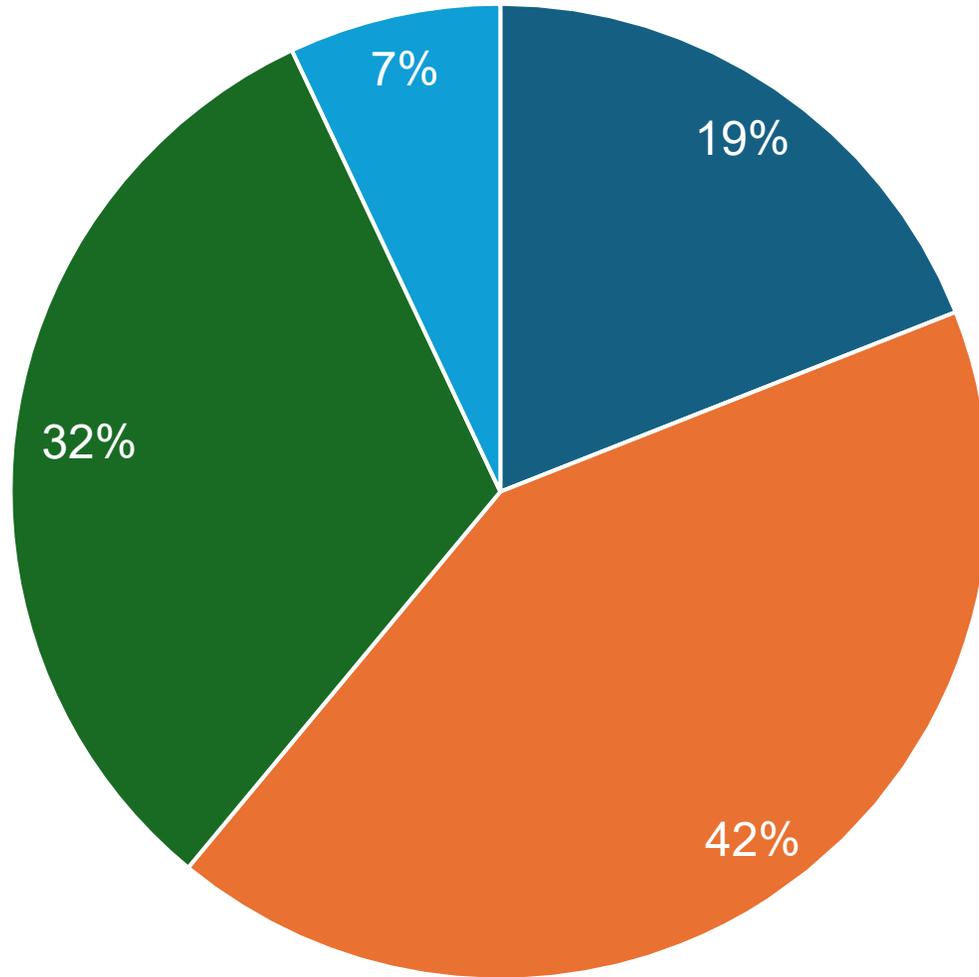
- Summer School for Math, Language Arts, Language Development (Mon-Thur, 8:00-12:00)
- Small Group Intervention (TEKS Driven)
- Teacher Training Fall 2025 on IXL & mClass Intervention Activities
- PK Vocabulary Development for CLI
- Continue with PLCs on Lesson Internalization, Student Work Samples, Lesson Delivery

Tornillo ISD TELPAS Data

Spring 2025



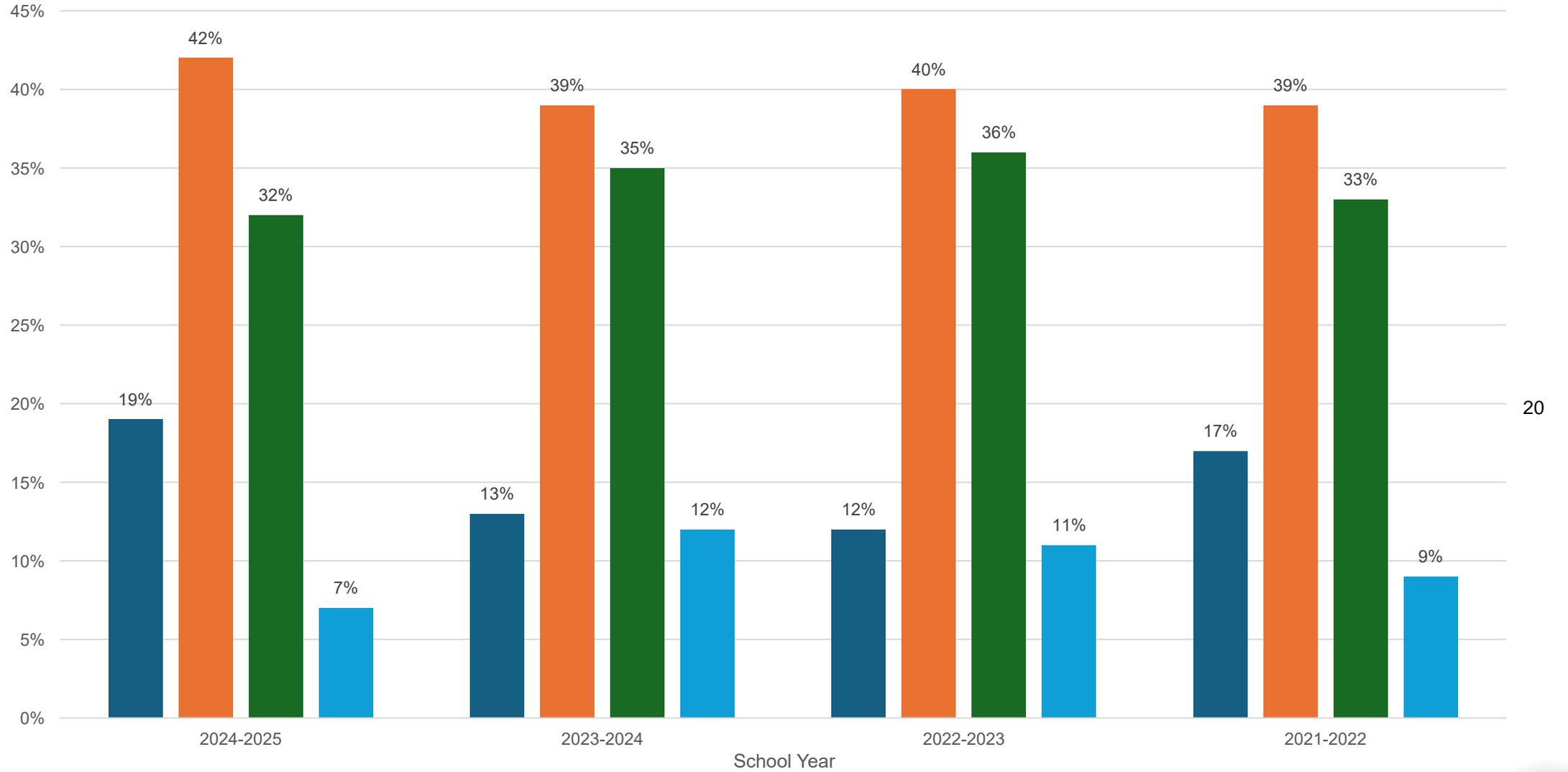
Performance Level indicators Distribution - TISD 2025



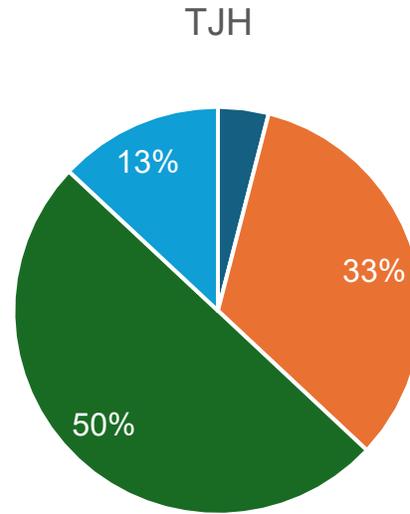
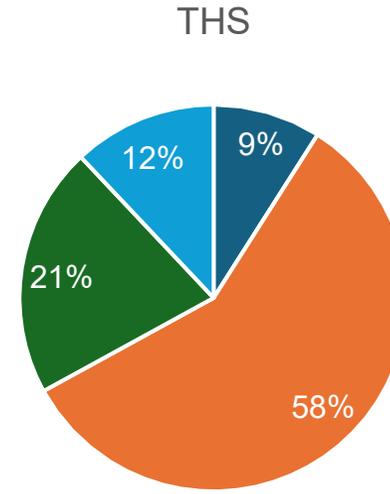
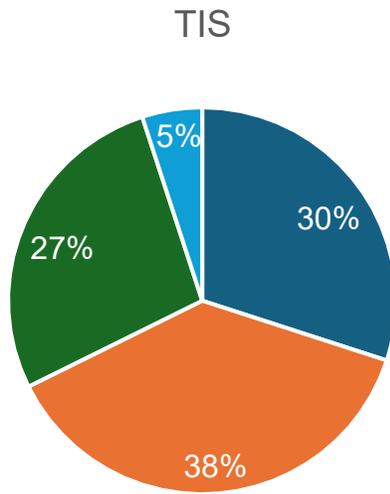
■ Beginning ■ Intermediate ■ Advanced ■ Advanced high



Performance Level Indicator by School Year (TISD)



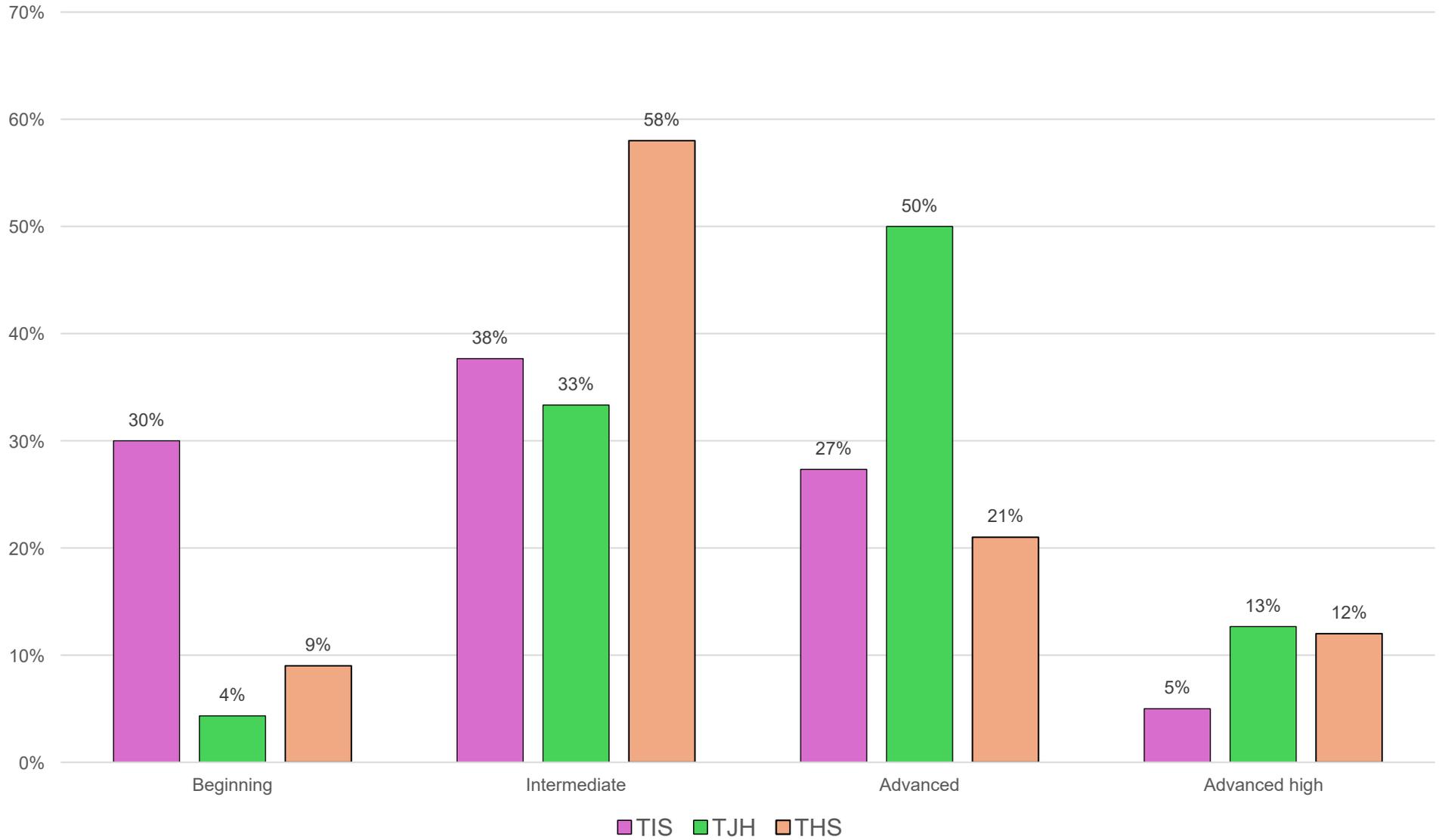
Performance Level Indicators Distribution by Campus



- Beginning
- Intermediate
- Advanced
- Advanced high



Performance Level Indicators by Campus



Student Performance

	Total students tested	Performed at higher level	Student performed at same level	Performed at lower level
TISD	414	24%	62%	14%
		100	256	58
TIS	190	27%	63%	10%
		52	119	19
TJH	101	30%	67%	3%
		30	68	3
THS	123	15%	56%	29%
		18	69	36



*K(39) students are not included since there is not a previous test to compare

Questions



Thank
you!



TIME USE TRACKER

Date: 04/30/2025

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision & Goals		← Minutes setting student outcome goals ← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar	
		← Minutes setting constraints or theories of action ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	45
Progress & Accountability	1	← Minutes performing Board self-evaluations using the LSG Integrity Instrument ← Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs	26
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	
Systems & Processes		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	2
Advocacy & Engagement	1	← Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	
Synergy & Teamwork		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law	
Other		Any time spent on an activity that does not meet the conditions listed above →	1
TOTALS	2		48

Use For Student Outcome Minutes Percentage Calculation:

2

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50

× 100 =

4

% Student Outcome Minutes



FINANCIAL REPORTS

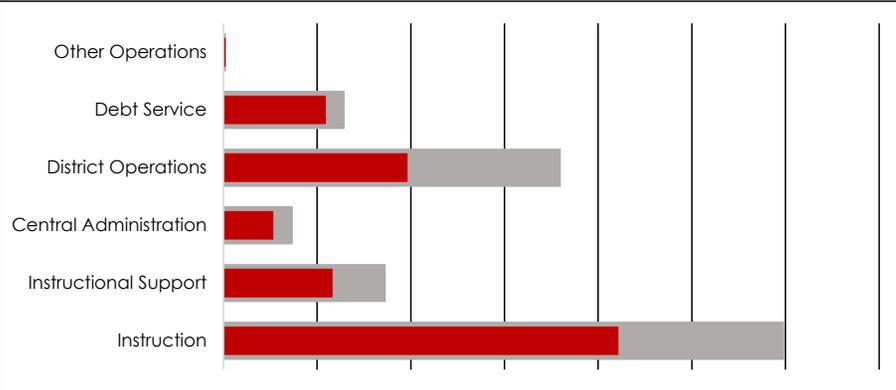
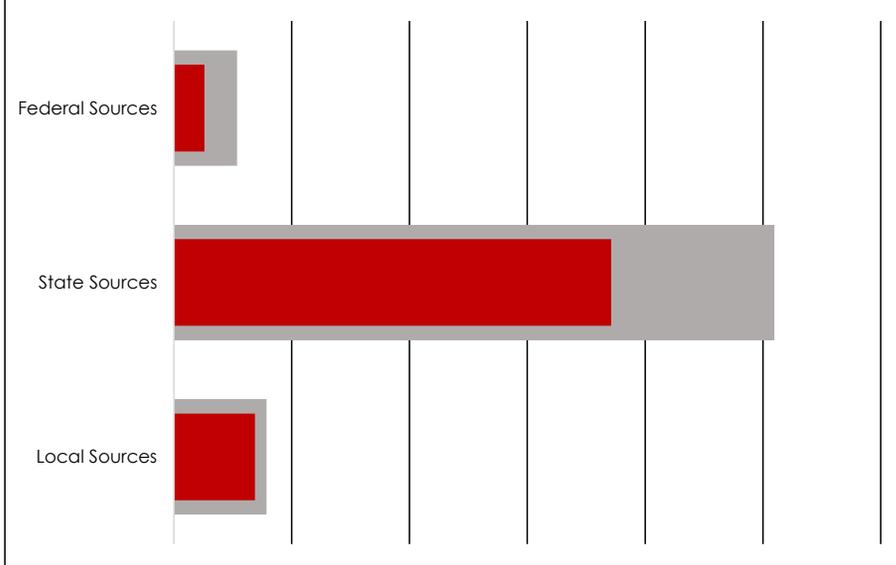
FOR THE MONTH ENDING APRIL, 2025

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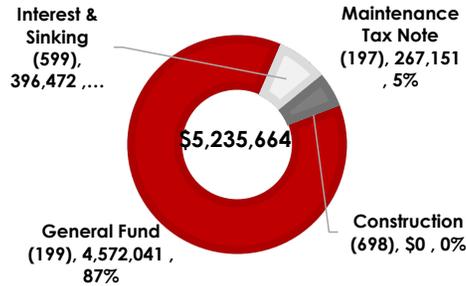
**TORNILLO INDEPENDENT SCHOOL DISTRICT
BOARD FINANCIAL REPORT SUMMARY
As of April 30, 2025**

Board Adopted Revenue and Expenditures

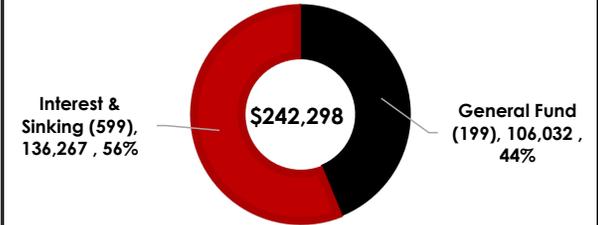


Banking and Investment Pools

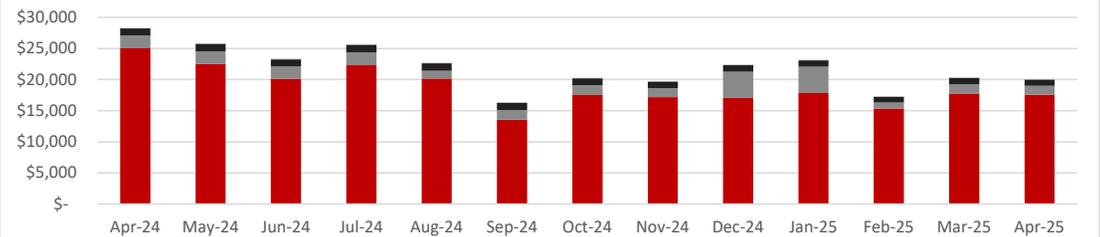
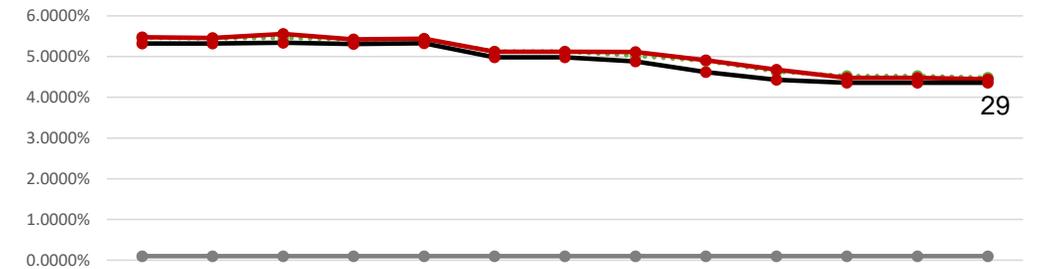
LONE STAR INVESTMENTS



WESTSTAR BANK

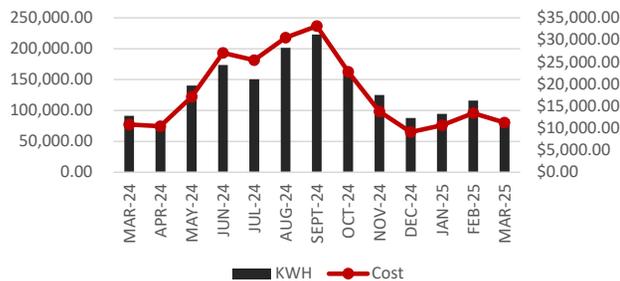


Investment Rate and Interest Revenue Trends

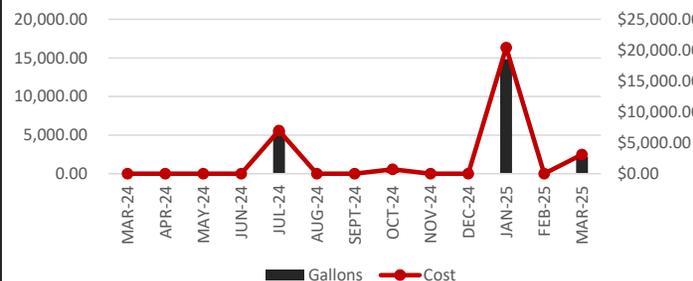


Utilities

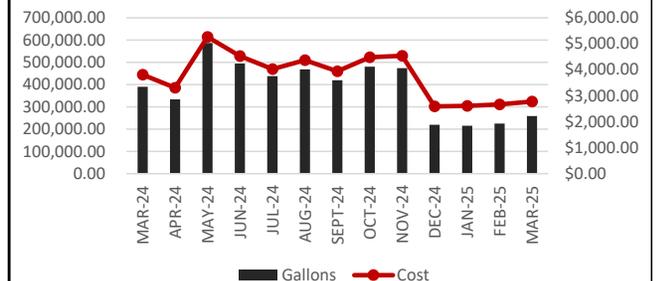
ELECTRICITY



PROPANE



WATER

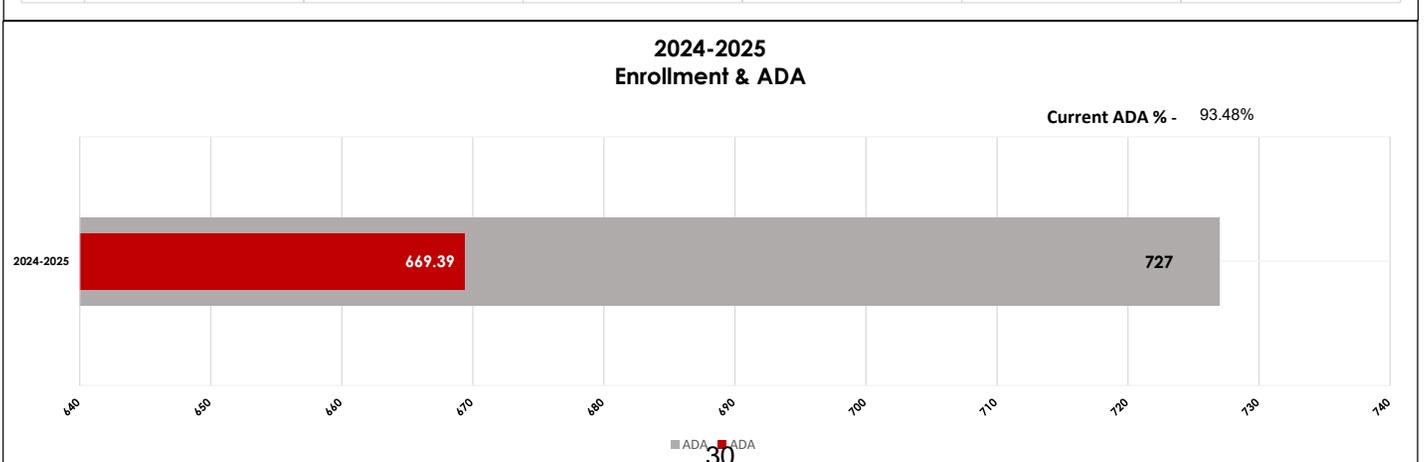
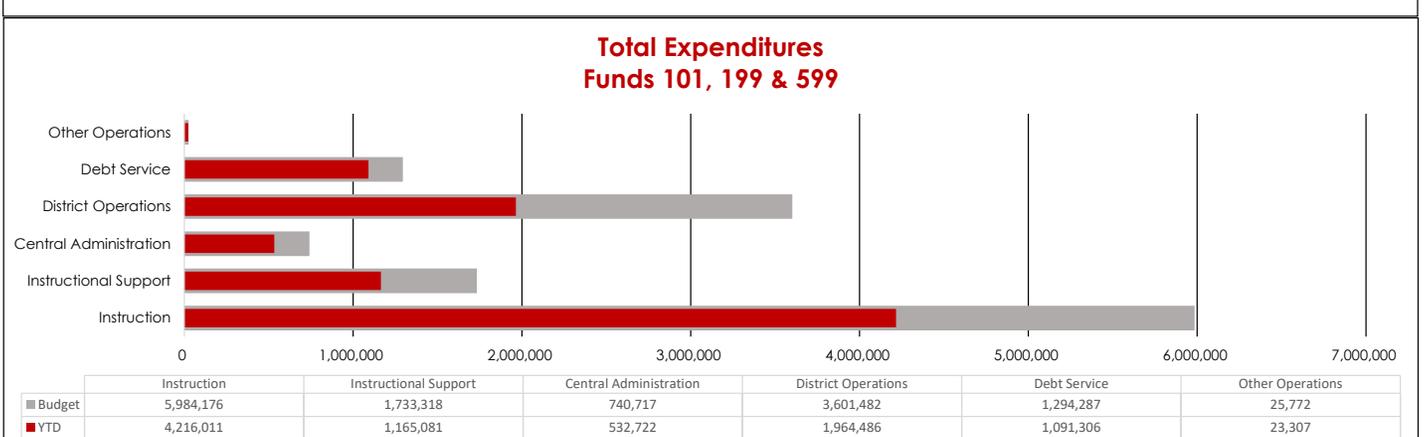
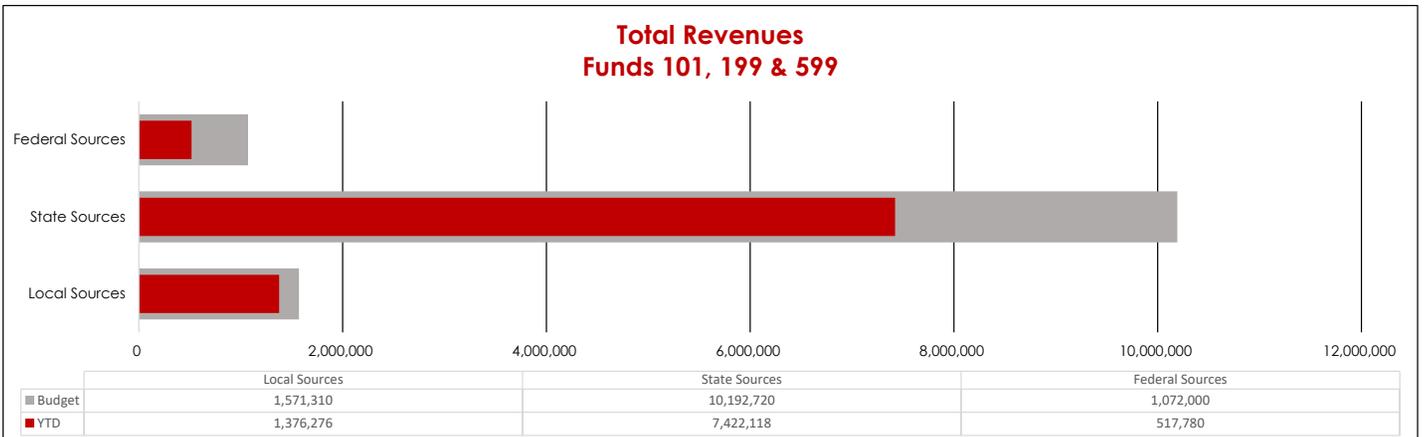


TORNILLO INDEPENDENT SCHOOL DISTRICT

Revenues & Expenditures

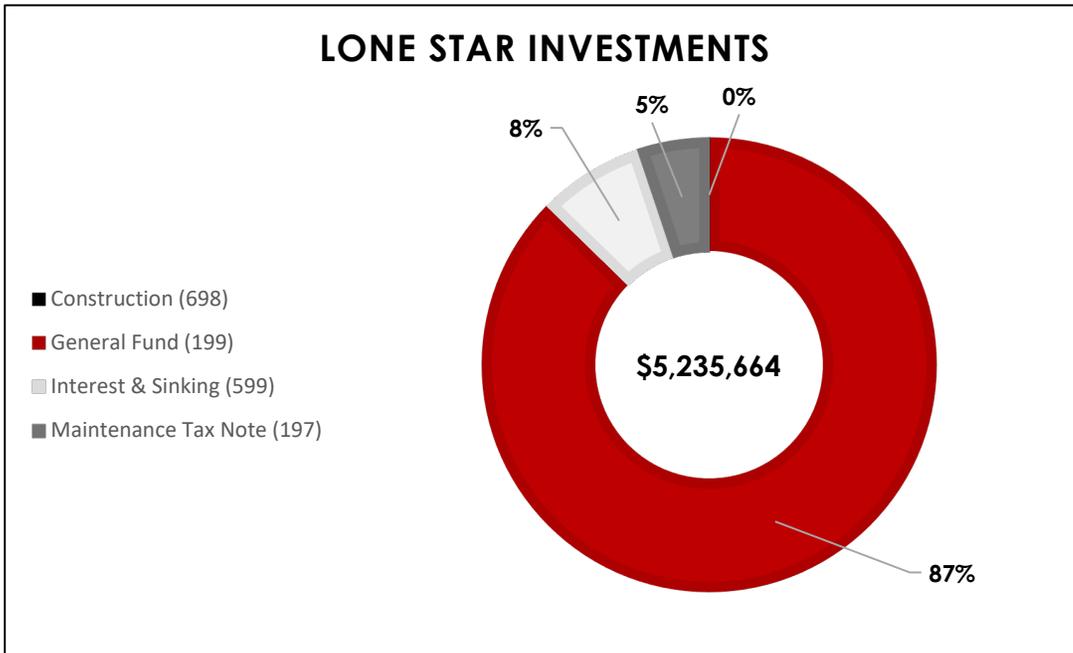
As of April 30, 2025

REVENUES	Fund 101 - CNS			Fund 199 - General Fund			Fund 599 - Debt Service			Total		
	Budget	YTD	Remaining	Budget	YTD	Remaining	Budget	YTD	Remaining	Budget	YTD	Remaining
Local Sources	63,000	95,769	(32,769)	999,200	822,737	176,463	509,110	457,770	51,340	1,571,310	1,376,276	195,034
State Sources	3,000	2,568	432	9,420,968	6,661,435	2,759,533	768,752	758,115	10,637	10,192,720	7,422,118	2,770,602
Federal Sources	792,000	472,539	319,461	280,000	45,242	234,758	0	0	0	1,072,000	517,780	554,220
Total Revenue:	858,000	570,876	287,124	10,700,168	7,529,414	3,170,754	1,277,862	1,215,885	61,977	12,836,030	9,316,175	3,519,855
EXPENSES												
Instruction	0	0	0	5,984,176	4,216,011	1,768,165	0	0	0	5,984,176	4,216,011	1,768,165
Instructional Support	0	0	0	1,733,318	1,165,081	568,237	0	0	0	1,733,318	1,165,081	568,237
Central Administration	0	0	0	740,717	532,722	207,996	0	0	0	740,717	532,722	207,996
District Operations	858,000	667,410	190,590	2,743,482	1,297,076	1,446,406	0	0	0	3,601,482	1,964,486	1,636,996
Debt Service	0	0	0	3,000	0	3,000	1,291,287	1,091,306	199,981	1,294,287	1,091,306	202,981
Other Operations	0	0	0	25,772	23,307	2,465	0	0	0	25,772	23,307	2,465
Total Expenses:	858,000	667,410	190,590	11,230,465	7,234,197	3,996,268	1,291,287	1,091,306	199,981	13,379,752	8,992,913	4,386,839

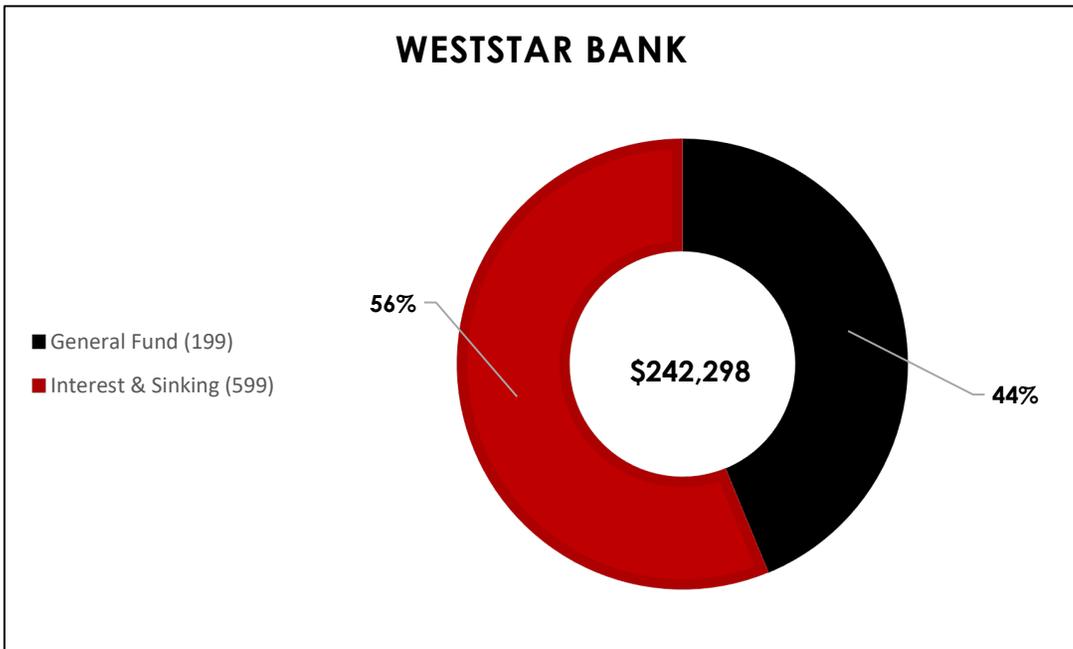


TORNILLO INDEPENDENT SCHOOL DISTRICT

As of April 30, 2025



Account	Beg. Bal.	End. Bal.	Change
Construction (698)	\$0	\$0	\$0
General Fund (199)	5,434,013	4,572,041	(861,973)
Interest & Sinking (599)	395,032	396,472	1,440
Maintenance Tax Note (197)	266,181	267,151	970
Lone Star Investment Pool	\$5,138,849	\$5,235,664	\$96,814



Account	Beg. Bal.	End. Bal.	Change
General Fund (199)	116,974	106,032	(10,942)
Interest & Sinking (599)	122,044	136,267	14,223
WestStar Bank	\$239,018	\$242,298	\$3,280

TORNILLO INDEPENDENT SCHOOL DISTRICT

GENERAL FUND - CASH FLOW

As of April 30, 2025

Beginning Balance \$ 116,974

Day	Taxes	Deposits	Interest	Transfers	IRS	TRS	Payroll	Checks Cleared	Fees	Balance
01								(7,160)		\$ 109,814
02	6,601	2,054						(10,011)		\$ 108,459
03		17,526						(14,782)		\$ 111,203
04				250,000		(101,138)		(33,321)		\$ 226,744
05										\$ 226,744
06										\$ 226,744
07		241						(45,863)		\$ 181,121
08	6,735							(5,477)		\$ 182,379
09				300,000			(260,181)	(5,114)		\$ 217,084
10								(8,045)		\$ 209,038
11		2,671						(23,788)		\$ 187,922
12										\$ 187,922
13										\$ 187,922
14		1,003				(41,725)		(8,698)		\$ 138,501
15	3,215				(30,919)		(1,700)	(6,729)	(388)	\$ 101,981
16		9,518						(2,833)		\$ 108,666
17		2,167		400,000				(5,944)		\$ 504,889
18								(2,443)		\$ 502,446
19										\$ 502,446
20										\$ 502,446
21								(26,098)		\$ 476,348
22	2,689						(259,470)	(454)		\$ 219,114
23		362						(18,352)		\$ 201,124
24		3,679						(33,538)		\$ 171,266
25		4,035						(6,746)		\$ 168,555
26										\$ 168,555
27										\$ 168,555
28								(27,450)		\$ 141,104
29	1,886	4,827						(1,317)		\$ 146,501
30		406	18		(31,194)		(1,700)	(7,999)		\$ 106,032
									Ending Balance \$	106,032

Tornillo Independent School District

Monthly Summary of Investments As of April 30, 2025

Fnd-Obj	ACCOUNT NAME	BEGINNING BALANCE	DEPOSITS	CHECKS	INTEREST	ENDING BALANCE	INTEREST RATE
		4/1/2025				4/30/2025	
199-1110	General Operating	\$ 116,973.92	1,019,618.89	1,030,579.57	18.30	\$ 106,031.54	0.10%
197-1107	Maintenance Tax Note	\$ 266,181.02	0.00	0.00	970.19	\$ 267,151.21	4.4435%
199-1107	Lone Star Inv. Pool#1	\$ 5,434,013.48	70,446.72	950,000.00	17,580.45	\$ 4,572,040.65	4.4435%
599-1110	Interest and Sinking	\$ 122,044.00	14,211.77	0.00	10.81	\$ 136,266.58	0.10% ³³
599-1107	Lone Star Inv. Pool/Int.&Sinking	\$ 395,030.17	0.00	0.00	1,439.83	\$ 396,470.00	4.4435%
599-1107	Lone Star Inv. Pool/I&S Government	\$ 1.97	0.00	0.00	0.01	\$ 1.98	4.3407%

Statement of Compliance:

The foregoing Investment Report complies with the Investment Policy and District Strategies of the Tornillo ISD.

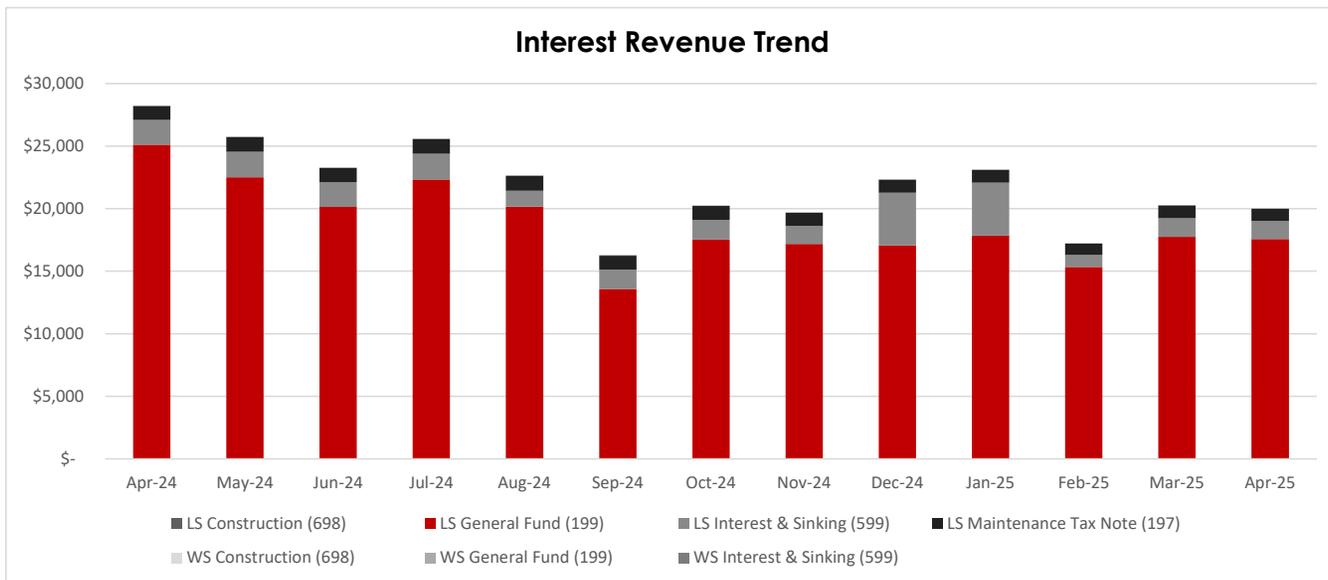
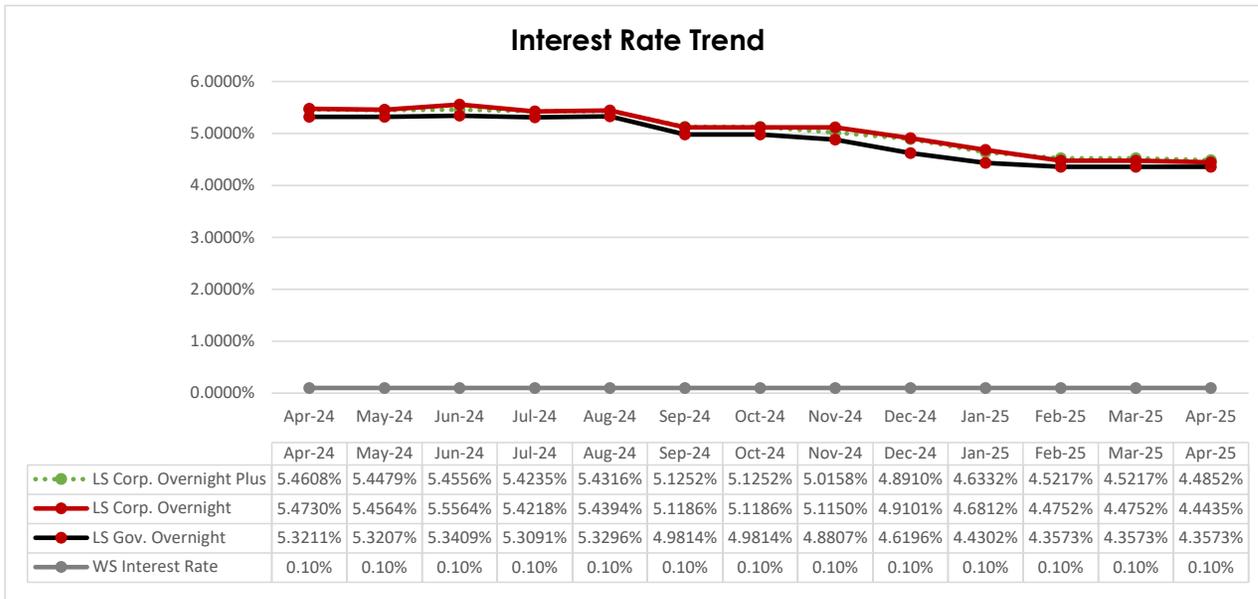
Luis Guerra

Luis Guerra, Director of Finance



TORNILLO INDEPENDENT SCHOOL DISTRICT

INTEREST RATE TRENDS



Participant #: 71908

Lone Star™ April 2025
Investment Pool Monthly Statement

Statement Period: 04/01/2025 to 04/30/2025

Luis M Guerra
Tornillo ISD
PO Box 170
Tornillo, Texas 79853-0170



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Corporate Overnight Fund	4,572,040.65	1.00	4,572,040.65	87.32%
Totals:				4,572,040.65	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Interest & Sinking Account	Corporate Overnight Fund	396,470.00	1.00	396,470.00	7.57%
	Government Overnight Fund	1.98	1.00	1.98	0.00%
Totals:				396,471.98	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Maintenance Tax Note 2008 - Fund 197	Corporate Overnight Fund	267,151.21	1.00	267,151.21	5.11%
Totals:				267,151.21	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	4.43 %	5,235,661.86	1.00	5,235,661.86	100.00 %
Government Overnight Fund	0.00 %	1.98	1.00	1.98	0.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				5,235,663.84	100.00 %

Portfolio Transactions

General Fund - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2025	Starting Balance	5,434,013.48			5,434,013.48
04/04/2025	Withdrawal	5,184,013.48	-250,000.00	1.00	-250,000.00
04/09/2025	Withdrawal	4,884,013.48	-300,000.00	1.00	-300,000.00
04/16/2025	Deposit	4,890,124.22	6,110.74	1.00	6,110.74
04/17/2025	Withdrawal	4,590,124.22	-300,000.00	1.00	-300,000.00
04/17/2025	Withdrawal	4,490,124.22	-100,000.00	1.00	-100,000.00
04/21/2025	Deposit	4,525,704.20	35,579.98	1.00	35,579.98

General Fund - Corporate Overnight Fund (Continued)

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/22/2025	Deposit	4,526,004.20	300.00	1.00	300.00
04/25/2025	Deposit	4,554,460.20	28,456.00	1.00	28,456.00
04/30/2025	Interest	4,572,040.65	17,580.45	1.00	17,580.45
04/30/2025	Ending Balance	4,572,040.65			4,572,040.65

Interest & Sinking Account - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2025	Starting Balance	395,030.17			395,030.17
04/30/2025	Interest	396,470.00	1,439.83	1.00	1,439.83
04/30/2025	Ending Balance	396,470.00			396,470.00

Interest & Sinking Account - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2025	Starting Balance	1.97			1.97
04/30/2025	Interest	1.98	0.01	1.00	0.01
04/30/2025	Ending Balance	1.98			1.98

Maintenance Tax Note 2008 - Fund 197 - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2025	Starting Balance	266,181.02			266,181.02
04/30/2025	Interest	267,151.21	970.19	1.00	970.19
04/30/2025	Ending Balance	267,151.21			267,151.21

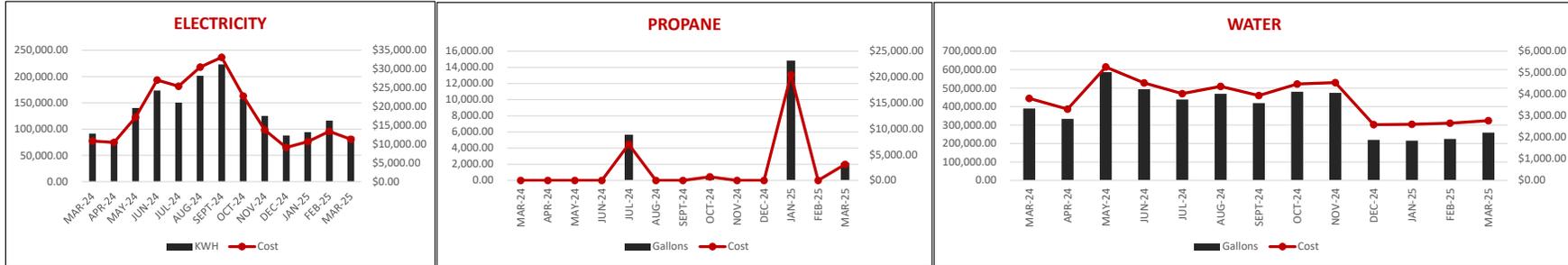
Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

TORNILLO INDEPENDENT SCHOOL DISTRICT

UTILITY USAGE AND COST

Rolling 13 Month Comparison



Utility	MAR-24	APR-24	MAY-24	JUN-24	JUL-24	AUG-24	SEPT-24	OCT-24	NOV-24	DEC-24	JAN-25	FEB-25	MAR-25	Totals
Electricity:														
KWH	91,385.00	79,055.00	140,270.00	173,489.00	150,415.00	201,367.00	223,192.00	157,869.00	125,203.00	87,780.00	94,328.00	116,134.00	86,070.00	1,726,557.00
Cost	\$10,823.22	\$10,443.84	\$17,151.26	\$27,051.92	\$25,431.21	\$30,517.50	\$33,124.75	\$22,798.67	\$13,771.58	\$9,105.56	\$10,645.16	\$13,399.25	\$11,275.85	\$235,539.77
Unit Cost	\$0.12	\$0.13	\$0.12	\$0.16	\$0.17	\$0.15	\$0.15	\$0.14	\$0.11	\$0.10	\$0.11	\$0.12	\$0.13	\$0.14
Propane :														
Gallons	0.00	0.00	0.00	0.00	5,673.69	0.00	0.00	555.20	0.00	0.00	14,823.40	0.00	2,159.70	23,211.99
Cost	\$0.00	\$0.00	\$0.00	\$0.00	\$6,998.37	\$0.00	\$0.00	\$714.34	\$0.00	\$0.00	\$20,437.36	\$0.00	\$3,111.71	\$31,261.78
Unit cost	\$0.00	\$0.00	\$0.00	\$0.00	\$1.23	\$0.00	\$0.00	\$1.29	\$0.00	\$0.00	\$1.38	\$0.00	\$1.44	\$1.35
Water:														
Gallons	390,280.00	333,560.00	586,840.00	494,260.00	438,500.00	469,000.00	419,330.00	480,700.00	474,160.00	219,570.00	215,230.00	224,820.00	258,970.00	5,005,220.00
Cost	\$3,811.35	\$3,313.08	\$5,265.73	\$4,526.48	\$4,031.19	\$4,369.91	\$3,943.15	\$4,480.33	\$4,541.71	\$2,590.99	\$2,606.42	\$2,663.55	\$2,779.89	\$48,923.78
Unit cost	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01	\$0.01

14,823.40
\$20,437.36

Tornillo Independent School District

El Paso Electric Transformer Upgrades

	High School 430 Oil Mill Lighting & Fire Pump 17121	Junior High 300 Oil Mill Upgrade 17124	Intermediate 420-A Oil Mill Upgrade 17123	Elementary 19200 Gabby Upgrade 17122	Total
Paid	\$ 27,545.82	\$ 20,082.17	\$ 22,333.48	\$ 17,853.07	\$ 87,814.54
Total Reimbursed	5,338.32	20,082.17	11,791.27	17,853.07	55,064.83
Balance	\$ 22,207.50	\$ -	\$ 10,542.21	\$ -	\$ 32,749.71
Balance per EP Electric	\$ -	\$ -	\$ -	\$ -	\$ -
Write off contract expired	\$ 22,207.50		\$ 10,542.21		
Additional Reimbursement	\$ -	\$ -	\$ -	\$ -	\$ -

38

Date	Reimbursements				Total
10/3/2018	\$ 1,444.95	\$ 1,465.95	\$ 4,951.78	\$ 7,552.49	\$ 15,415.17
10/15/2019	\$ 1,565.01		\$ 1,794.80	\$ 2,523.03	\$ 5,882.84
10/8/2020				\$ 1,537.64	\$ 1,537.64
11/30/2020	\$ 1,303.10				\$ 1,303.10
9/27/2021		\$ 19,105.81			\$ 19,105.81
9/15/2021	\$ 1,025.26				\$ 1,025.26
9/1/2021			\$ 1,312.08		\$ 1,312.08
9/21/2021				\$ 6,689.74	\$ 6,689.74
8/31/2022		\$ (489.59)	\$ 939.42	\$ (449.83)	\$ -
9/9/2022			\$ 2,793.19		\$ 2,793.19

TORNILLO INDEPENDENT SCHOOL DISTRICT

\$25K AND ABOVE PAYMENTS

As per Board policy CH Local, any single payment of twenty-five-thousand dollars and above must be board approved the transactions take place. The following are the (5) payments over the twenty-five thousand dollar threshold paid to several vendors:

Check #	Amount	Vendor	Comments
----------------	---------------	---------------	-----------------

Note: Payments made to First Financial Group of America are for the employee benefit plan premiums deducted from employees of the District.

Account#: 100003379
 Date Range: 04-01-2025 to 04-30-2025

Check Register

Date: 05-01-2025
 Time: 05:23 PM
 Page 1 of 6

VendorID : WestStar Bank - 100003379

789	04/17/2025	501157	Luis Guerra	Issued	\$234.00	Employee Reimbursement Direct Deposit
790	04/25/2025	500020	Loretta Aguilar	Issued	\$121.00	Employee Reimbursement Direct Deposit
791	04/25/2025	501087	Isela Alvidrez	Issued	\$121.00	Employee Reimbursement Direct Deposit
792	04/25/2025	500832	Damaris Duran	Issued	\$121.00	Employee Reimbursement Direct Deposit
793	04/25/2025	500786	Monica Fuentes Elizondo	Issued	\$121.00	Employee Reimbursement Direct Deposit
794	04/25/2025	501273	Jorge Lazo	Issued	\$121.00	Employee Reimbursement Direct Deposit
795	04/25/2025	501082	Myrna Lopez	Issued	\$121.00	Employee Reimbursement Direct Deposit
796	04/25/2025	500456	Omar Puente	Issued	\$121.00	Employee Reimbursement Direct Deposit
162330	04/03/2025	10013	Texas Department of Public Safety	Issued	\$11.00	Paper Check
162331	04/03/2025	10138	El Paso Disposal, LP	Issued	\$2,164.72	Paper Check
162332	04/03/2025	10786	College Entrance Examination Board PSAT	Issued	\$1,750.00	Paper Check
162333	04/03/2025	20206	Texas Excavation Safety System,	Issued	\$1.15	Paper Check
162334	04/03/2025	20255	Mentru Enterprises	Issued	\$356.00	Paper Check
162335	04/03/2025	20389	Mountain Desert Water LLC	Issued	\$797.50	Paper Check
162336	04/03/2025	20456	Ann Morales	Issued	\$550.00	Paper Check
162337	04/03/2025	20559	RGTG, LLC	Issued	\$431.80	Paper Check
162338	04/03/2025	20890	Summit K12 Holdings, Inc.	Issued	\$3,024.65	Paper Check
162339	04/03/2025	21108	Nancy Menjivar	Void with Reissue	\$980.00	Paper Check
162340	04/03/2025	21125	H2A Consulting LLC	Issued	\$446.25	Paper Check
162341	04/03/2025	21133	Elliott Electric Supply, Inc	Issued	\$222.00	Paper Check
162342	04/04/2025	10601	Office Depot	Issued	\$53.59	Paper Check
162343	04/04/2025	20022	Citibank	Issued	\$42.86	Paper Check
162344	04/04/2025	20234	South Plains Implement, Ltd.	Issued	\$202.64	Paper Check
162345	04/04/2025	20301	El Paso County Tax Assessor-Coll	Issued	\$10.25	Paper Check

05/01/2025

Account#: 100003379
Date Range: 04-01-2025 to 04-30-2025

Check Register

Date: 05-01-2025
Time: 05:23 PM
Page 2 of 6

162346	04/04/2025	20301	El Paso County Tax Assessor-Coll	Issued	\$7.50	Paper Check
162347	04/04/2025	20301	El Paso County Tax Assessor-Coll	Issued	\$10.25	Paper Check
162348	04/04/2025	20662	Citibank	Issued	\$135.79	Paper Check
162349	04/04/2025	20709	xSPEDite School Services	Issued	\$330.00	Paper Check
162350	04/04/2025	21027	LEAF Capital Funding LLC	Issued	\$2,520.14	Paper Check
162352	04/04/2025	10543	Labatt Food Service	Issued	\$5,487.84	Paper Check
162353	04/04/2025	10657	Segovia'S Distributing, Inc.	Issued	\$797.84	Paper Check
162354	04/04/2025	20022	Citibank	Issued	\$861.84	Paper Check
162355	04/04/2025	20389	Mountain Desert Water LLC	Issued	\$45.40	Paper Check
162356	04/04/2025	20876	GH Dairy El Paso	Issued	\$840.50	Paper Check
162357	04/04/2025	21133	Elliott Electric Supply, Inc	Issued	\$424.71	Paper Check
162358	04/04/2025	21135	Yvette Sierra Duchene	Issued	\$1,170.00	Paper Check
162359	04/04/2025	501160	Albert Realyvasquez	Issued	\$767.00	Paper Check
162361	04/04/2025	20169	El Paso County Water Improvement	Issued	\$2,776.89	Paper Check
162362	04/08/2025	501199	Nayeli Mancinas De Galarza	Issued	\$500.00	Paper Check
162363	04/11/2025	10027	Amerigas Propane, L.P.	Issued	\$9,623.71	Paper Check
162364	04/11/2025	10033	Apple, Inc.	Issued	\$1,311.00	Paper Check
162365	04/11/2025	10040	Game One	Issued	\$280.14	Paper Check
162366	04/11/2025	10044	B&H Wholesale	Issued	\$612.50	Paper Check
162367	04/11/2025	10062	Blick Art Materials	Issued	\$377.90	Paper Check
162368	04/11/2025	10190	Fabens Oil Co.	Issued	\$4,368.56	Paper Check
162369	04/11/2025	10361	Home Depot Credit Services	Issued	\$265.44	Paper Check
162370	04/11/2025	10543	Labatt Food Service	Issued	\$14,253.79	Paper Check
162371	04/11/2025	10601	Office Depot	Issued	\$629.06	Paper Check
162372	04/11/2025	10657	Segovia'S Distributing, Inc.	Issued	\$1,376.53	Paper Check
162373	04/11/2025	20022	Citibank	Issued	\$54.70	Paper Check

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162374	04/11/2025	20022	Citibank	Issued	\$108.47	Paper Check
162375	04/11/2025	20022	Citibank	Issued	\$128.50	Paper Check
162376	04/11/2025	20022	Citibank	Issued	\$404.96	Paper Check
162377	04/11/2025	20022	Citibank	Issued	\$5.00	Paper Check
162378	04/11/2025	20022	Citibank	Issued	\$201.49	Paper Check
162379	04/11/2025	20022	Citibank	Issued	\$672.77	Paper Check
162380	04/11/2025	20022	Citibank	Issued	\$108.47	Paper Check
162381	04/11/2025	20022	Citibank	Issued	\$108.47	Paper Check
162382	04/11/2025	20022	Citibank	Issued	\$108.47	Paper Check
162383	04/11/2025	20022	Citibank	Issued	\$108.47	Paper Check
162384	04/11/2025	20022	Citibank	Issued	\$693.92	Paper Check
162385	04/11/2025	20022	Citibank	Issued	\$108.47	Paper Check
162386	04/11/2025	20038	wholesale Lumber	Issued	\$173.35	Paper Check
162387	04/11/2025	20215	Spectrum Paper Co, Inc.	Issued	\$5,342.10	Paper Check
162388	04/11/2025	20255	Mentru Enterprises	Issued	\$510.88	Paper Check
162389	04/11/2025	20447	Super Chef Inc.	Issued	\$1,587.00	Paper Check
162390	04/11/2025	20642	Faben's Quick Lube	Issued	\$7.00	Paper Check
162391	04/11/2025	20876	GH Dairy El Paso	Issued	\$882.20	Paper Check
162392	04/11/2025	20902	El paso Vacuum	Issued	\$87.20	Paper Check
162393	04/11/2025	21071	Alfonso Barraza	Issued	\$200.00	Paper Check
162394	04/11/2025	21135	Yvette Sierra Duchene	Issued	\$585.00	Paper Check
162396	04/16/2025	10361	Home Depot Credit Services	Issued	\$89.84	Paper Check
162397	04/16/2025	10543	Labatt Food Service	Issued	\$13,304.55	Paper Check
162398	04/16/2025	10601	Office Depot	Issued	\$2,764.12	Paper Check
162399	04/16/2025	10617	Pitneybowes	Issued	\$200.00	Paper Check
162400	04/16/2025	20022	Citibank	Issued	\$603.86	Paper Check

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162401	04/16/2025	20022	Citibank	Issued	\$345.00	Paper Check
162402	04/16/2025	20022	Citibank	Issued	\$345.00	Paper Check
162403	04/16/2025	20207	Indian Product	Issued	\$1,290.30	Paper Check
162404	04/16/2025	20215	Spectrum Paper Co, Inc.	Issued	\$150.75	Paper Check
162405	04/16/2025	20303	Positive Proof, Inc.	Issued	\$677.95	Paper Check
162406	04/16/2025	20428	Monahans-Wickett-Pyote ISD	Issued	\$689.75	Paper Check
162407	04/16/2025	20572	Dell Marketing L.P.	Issued	\$12,380.04	Paper Check
162408	04/16/2025	20627	Sweetwater Sound, Inc.	Issued	\$646.00	Paper Check
162409	04/16/2025	20639	UTeach Science Program	Issued	\$1,400.00	Paper Check
162410	04/16/2025	20662	Citibank	Issued	\$112.56	Paper Check
162411	04/16/2025	20876	GH Dairy El Paso	Issued	\$1,138.66	Paper Check
162412	04/16/2025	20902	El paso Vacuum	Issued	\$149.15	Paper Check
162413	04/16/2025	21118	Cybersoft Technologies, Inc.	Issued	\$1,995.00	Paper Check
162414	04/16/2025	21136	CHAMP U LLC	Issued	\$1,500.00	Paper Check
162418	04/16/2025	500987	Alonso Delgado	Issued	\$567.00	Paper Check
162419	04/16/2025	501220	Maria Espinoza	Issued	\$133.00	Paper Check
162420	04/16/2025	500069	Elvia Hernandez	Issued	\$424.00	Paper Check
162421	04/16/2025	500405	Albert Pinon	Issued	\$162.00	Paper Check
162422	04/16/2025	501160	Albert Realyvasquez	Issued	\$515.00	Paper Check
162424	04/17/2025	10139	El Paso Electric Co.	Issued	\$11,561.03	Paper Check
162425	04/17/2025	10630	Region 19 Education Service Center	Issued	\$350.00	Paper Check
162426	04/17/2025	20022	Citibank	Issued	\$2,671.28	Paper Check
162427	04/17/2025	20763	Walsh Gallegos Trevino Russo & Kyle P.C.	Issued	\$1,000.00	Paper Check
162428	04/17/2025	20180	ACET	Issued	\$550.00	Paper Check
162429	04/25/2025	10190	Fabens Oil Co.	Issued	\$367.01	Paper Check
162430	04/25/2025	10543	Labatt Food Service	Issued	\$299.25	Paper Check

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162431	04/25/2025	10601	Office Depot	Issued	\$171.05	Paper Check
162432	04/25/2025	10657	Segovia'S Distributing, Inc.	Issued	\$962.41	Paper Check
162433	04/25/2025	20022	Citibank	Issued	\$439.02	Paper Check
162434	04/25/2025	20022	Citibank	Issued	\$199.80	Paper Check
162435	04/25/2025	20022	Citibank	Issued	\$83.40	Paper Check
162436	04/25/2025	20022	Citibank	Issued	\$1,193.72	Paper Check
162437	04/25/2025	20022	Citibank	Issued	\$819.30	Paper Check
162438	04/25/2025	20215	Spectrum Paper Co, Inc.	Issued	\$343.80	Paper Check
162439	04/25/2025	20305	Texas Tech University T-Stem	Issued	\$120.00	Paper Check
162440	04/25/2025	20315	Sure Score	Issued	\$1,817.40	Paper Check
162441	04/25/2025	20584	Electro Medical Analysis, Inc.	Issued	\$195.00	Paper Check
162442	04/25/2025	20662	Citibank	Issued	\$243.54	Paper Check
162443	04/25/2025	20662	Citibank	Issued	\$19.96	Paper Check
162444	04/25/2025	20821	Winsupply of West El Paso	Issued	\$650.75	Paper Check
162445	04/25/2025	20876	GH Dairy El Paso	Issued	\$841.70	Paper Check
162446	04/25/2025	20895	linde gas & equipment inc	Issued	\$48.15	Paper Check
162447	04/25/2025	21135	Yvette Sierra Duchene	Issued	\$495.00	Paper Check
162449	04/25/2025	500979	Rachel Aguilar	Issued	\$312.00	Paper Check
162450	04/25/2025	500987	Alonso Delgado	Issued	\$478.00	Paper Check
162451	04/25/2025	500405	Albert Pinon	Issued	\$100.00	Paper Check
10002507	04/04/2025	20765	Commerce Bank	Issued	\$18,814.72	ACH
10002508	04/11/2025	20765	Commerce Bank	Issued	\$2,909.65	ACH
10002509	04/25/2025	20765	Commerce Bank	Issued	\$4,754.78	ACH
200001649	04/04/2025	10105	Continental Termite & Pest Control,	Issued	\$780.00	Vendor Credit Card
200001650	04/04/2025	10672	Southern Computer Warehouse	Issued	\$975.00	Vendor Credit Card
200001651	04/04/2025	20036	Johnstone Supply	Issued	\$48.86	Vendor Credit Card

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200001652	04/04/2025	20490	Blanco Ordonez Mata & Wallace P.	Issued	\$1,235.00	Vendor Credit Card
200001653	04/04/2025	20626	School Outfitters LLC	Issued	\$5,642.66	Vendor Credit Card
200001654	04/11/2025	10342	Herff Jones	Issued	\$955.00	Vendor Credit Card
200001655	04/11/2025	20052	DEMCO, Inc	Issued	\$598.28	Vendor Credit Card
200001656	04/11/2025	20113	Jones School Supply Co. Inc	Issued	\$462.00	Vendor Credit Card
200001657	04/11/2025	20135	William V. MacGill & Co	Issued	\$1,016.13	Vendor Credit Card
200001658	04/11/2025	20470	O'Reilly Auto Enterprises LLC	Issued	\$45.98	Vendor Credit Card
200001659	04/11/2025	20490	Blanco Ordonez Mata & Wallace P.	Issued	\$342.00	Vendor Credit Card
200001661	04/17/2025	10603	Oriental Trading Co., Inc.	Issued	\$328.43	Vendor Credit Card
200001662	04/17/2025	10669	Sonitrol Of El Paso	Issued	\$2,266.00	Vendor Credit Card
200001663	04/17/2025	20470	O'Reilly Auto Enterprises LLC	Issued	\$24.39	Vendor Credit Card
200001664	04/25/2025	10221	Flinn Scientific, Inc.	Issued	\$915.88	Vendor Credit Card
200001665	04/25/2025	10672	Southern Computer Warehouse	Issued	\$6,936.00	Vendor Credit Card
200001666	04/25/2025	10687	Staples Advantage	Issued	\$5,431.63	Vendor Credit Card
200001667	04/25/2025	10707	TASBO	Issued	\$170.00	Vendor Credit Card
200001668	04/25/2025	20265	4imprint, Inc.	Issued	\$602.49	Vendor Credit Card

Total Checks: 144

Total Amount: 197,257.61

<u>Pavee Name</u>	<u>Invoice Number</u>	<u>Invoice Date</u>	<u>Invoice Description</u>	<u>Account Number</u>	<u>Invoice Amount</u>	<u>Invoice Type</u>	<u>Doc ID</u>
Citibank	112-6171076-0294660-1	03/22/2025	Misc. items for Finance office	199-41-6399-00-750-99-0-00	42.86	PO	154958
Citibank	77753	03/27/2025	UIL Academics hotel rooms 3-25-25	181-36-6412-00-001-99-0-00	861.84	PO	155489
Citibank	2331	04/04/2025	Student trip lunch	199-11-6499-00-918-99-0-00	54.7	PO	154983
Citibank	210-2025	04/10/2025	Hotel reservations for Track Meet in Denver City 4-9-25	181-36-6412-00-001-91-0-00	108.47	PO	155589
Citibank	22	04/04/2025	Student trip lunch	199-11-6499-00-918-99-0-00	128.5	PO	154983
Citibank	2IJ4YZ	04/07/2025	2025 Spring ACET Conference -L Guerra	199-41-6411-00-750-99-0-00	404.96	PO	155578
Citibank	04072025	04/04/2025	Student trip lunch	199-11-6499-00-918-99-0-00	5	PO	154983
Citibank	112-6881058-5402646	04/02/2025	Student supply for PK8 students use	199-11-6399-00-044-23-0-00	201.49	PO	155551
Citibank	NQR-806	02/09/2025	Travel arrangements for Solution Tree - RTI training	289-13-6411-00-999-11-8-00	672.77	PO	155226
Citibank	208-2025	04/10/2025	Hotel reservations for Track Meet in Denver City 4-9-25	181-36-6412-00-001-91-0-00	108.47	PO	155589
Citibank	211-2025	04/10/2025	Hotel reservations for Track Meet in Denver City 4-9-25	181-36-6412-00-001-91-0-00	108.47	PO	155589
Citibank	202-2025	04/10/2025	Hotel reservations for Track Meet in Denver City 4-9-25	181-36-6412-00-001-91-0-00	108.47	PO	155589
Citibank	223-2025	04/10/2025	Hotel reservations for Track Meet in Denver City 4-9-25	181-36-6412-00-001-91-0-00	108.47	PO	155589 46
Citibank	3OM59Z	03/27/2025	Flight and hotel for the TCSS conference	199-13-6411-00-916-11-0-00	28.29	PO	155535
Citibank	3OM59Z	03/27/2025	Flight and hotel for the TCSS conference	289-13-6411-00-999-11-8-00	665.63	PO	155535
Citibank	219-2025	04/10/2025	Hotel reservations for Track Meet in Denver City 4-9-25	181-36-6412-00-001-91-0-00	108.47	PO	155589
Citibank	3PVNOP	04/14/2025	2025 Teacher Incentive Allotment Conference	199-13-6411-23-999-11-0-00	603.86	PO	155618
Citibank	110010-Carroll	04/14/2025	2025 Teacher Incentive Allotment Conference	199-13-6411-23-999-11-0-00	345	PO	155618
Citibank	110010-Lopez	04/14/2025	2025 Teacher Incentive Allotment Conference	199-13-6411-23-999-11-0-00	345	PO	155618
Citibank	27726436	04/15/2025	SeaWorld tickets for Senior Trip 2025	865-00-2191-01-001-01-0-00	29.98	PO	155610
Citibank	27726436	04/15/2025	SeaWorld tickets for Senior Trip 2025	865-00-2191-29-001-29-0-00	1,433.74	PO	155610
Citibank	NB250146	04/15/2025	Schlittrebahn Waterpark tickets for Senior Trip	865-00-2191-29-001-29-0-00	1,721.72	PO	155609
Citibank	42ZC4H	04/16/2025	Travel arrangements for the blended learning grant summit in Houston, TX.	211-13-6411-26-041-30-0-00	2,671.28	PO	155630
Citibank	057249	04/17/2025	HS Music instructional supplies	289-11-6399-00-999-30-0-00	439.02	PO	155558
Citibank	112-4456609-0556234	02/02/2025	Laptop chargers for students	199-11-6249-01-001-99-0-00	199.8	PO	155418
Citibank	112-5763537-7241809	04/02/2025	Amazon orders for 24-25 SY for supplies and materials	199-21-6399-00-918-23-0-00	83.4	PO	154986
Citibank	112-4451459-0263411	04/14/2025	Senior graduation activities	199-11-6499-00-001-11-2-22	1,193.72	PO	155577
Citibank	112-1399943-6411432	02/01/2025	SCG Goal increase students sense of belonging reduce the percentage of students who report not feeling safe or having a sense of belonging from 18.31% to 5%	289-11-6399-00-999-11-8-00	819.3	PO	155319
Citibank	SF-0000101948	04/23/2025	Six Flags ticket fee for Senior Trip	865-00-2191-29-001-29-0-00	1,693.74	PO	155608
Citibank	SF-0000101948	04/23/2025	Six Flags ticket fee for Senior Trip	865-00-2191-01-001-01-0-00	127.98	PO	155608

Citibank Sams Club	10281231809	04/02/2025	Food items for staff development meeting on 4-4-25	199-13-6499-00-001-11-0-00	135.79	PO 155561
Citibank Sams Club	10280627632	04/01/2025	Purchase concession items for the month of April and May 2025	865-00-2191-01-999-01-0-00	64.4	PO 155540
Citibank Sams Club	515659132550364069099	04/11/2025	SpEd department supplies for school year 2024-2025	199-21-6399-00-918-23-0-00	112.56	PO 154942
Citibank Sams Club	821848392743924328368	04/17/2025	Award items/Snacks for PBIS	244-11-6399-00-041-22-0-01	243.54	PO 155604
Citibank Sams Club	07220745238459860860	04/17/2025	Award items/Snacks for PBIS	244-11-6399-00-041-22-0-01	19.96	PO 155604
Citibank Total					16,000.65	

Txn ID	Post Date	Account #	Year	Bdgt Owner	Amount	Doc ID	Vendor ID	Vendor Name	Paid Date
1263267	3/28/2025	211-00-2110-02-000-00-0-00	2025	000	-10907.45	200001648	20626	School Outfitters LLC	3/28/2025
1261228	3/21/2025	181-00-2110-02-000-00-0-00	2025	000	-296.00	200001639	10542	La Estrella	3/21/2025
1261214	3/21/2025	199-00-2110-02-000-00-0-00	2025	000	-1801.25	200001643	20597	El Paso Reprographics	3/21/2025
1261218	3/21/2025	199-00-2110-02-000-00-0-00	2025	000	-1190.00	200001640	10707	TASBO	3/21/2025
1261212	3/21/2025	199-00-2110-02-000-00-0-00	2025	000	-861.48	200001642	20470	O'Reilly Auto Enterprises LLC	3/21/2025
1261222	3/21/2025	199-00-2110-02-000-00-0-00	2025	000	-177.83	200001638	10384	Insco Distributing Inc.	3/21/2025
1261220	3/21/2025	199-00-2110-02-000-00-0-00	2025	000	-142.71	200001641	20036	Johnstone Supply	3/21/2025
1261227	3/21/2025	289-00-2110-02-000-00-0-00	2025	000	-3438.00	200001639	10542	La Estrella	3/21/2025
1263277	3/28/2025	181-00-2110-02-000-00-0-00	2025	000	-1819.35	200001644	10070	C & M Plaque & Trophy Inc.	3/28/2025
1263272	3/28/2025	199-00-2110-02-000-00-0-00	2025	000	-226.04	200001645	10603	Oriental Trading Co., Inc.	3/28/2025
1263265	3/28/2025	199-00-2110-02-000-00-0-00	2025	000	-145.00	200001647	10707	TASBO	3/28/2025
1263275	3/28/2025	211-00-2110-02-000-00-0-00	2025	000	-570.00	200001646	10672	Southern Computer Warehouse	3/28/2025
1263271	3/28/2025	263-00-2110-02-000-00-0-00	2025	000	-49.83	200001645	10603	Oriental Trading Co., Inc.	3/28/2025
1263273	3/28/2025	461-00-2110-02-000-00-0-00	2025	000	-99.43	200001645	10603	Oriental Trading Co., Inc.	3/28/2025 ⁴⁸
1267806	4/17/2025	199-00-2110-02-000-00-0-00	2025	000	-2266.00	200001662	10669	Sonitrol Of El Paso	4/17/2025
1267808	4/17/2025	199-00-2110-02-000-00-0-00	2025	000	-24.39	200001663	20470	O'Reilly Auto Enterprises LLC	4/17/2025
1267276	4/11/2025	199-00-2110-02-000-00-0-00	2025	000	-598.28	200001655	20052	DEMCO, Inc	4/11/2025
1267278	4/11/2025	199-00-2110-02-000-00-0-00	2025	000	-462.00	200001656	20113	Jones School Supply Co. Inc	4/11/2025
1267268	4/11/2025	199-00-2110-02-000-00-0-00	2025	000	-342.00	200001659	20490	Blanco Ordenez Mata & Wallace P.C.	4/11/2025
1267274	4/11/2025	199-00-2110-02-000-00-0-00	2025	000	-45.98	200001658	20470	O'Reilly Auto Enterprises LLC	4/11/2025
1267272	4/11/2025	480-00-2110-02-000-00-0-00	2025	000	-1016.13	200001657	20135	William V. MacGill & Co	4/11/2025
1267280	4/11/2025	865-00-2110-02-000-00-0-00	2025	000	-105.93	200001660	10068	Bsn Sports Collegiate	4/11/2025
Commerce					-26585.08				



MEMORANDUM

To: Board of Trustees
From: Mr. Christopher Escarsega, Network & Cybersecurity Administrator
Subject: Consider Approval to Purchase Dell Laptops for Students
Date: May 28, 2025

RATIONALE:

As part of our strategic investment in expanding access to high-quality digital learning resources, we are proposing an initiative to increase the availability of student laptops in 3rd and 9th grade classrooms. This initiative supports the district's goal of providing equitable access to current technology tools that foster student engagement, creativity, and achievement across all academic areas.

Purpose of the Laptop Expansion Initiative

1. **Advance Digital Learning Access:** With the increasing integration of interactive digital tools in core instruction, this initiative ensures more students have access to individual devices that support their learning. The addition of new laptops will allow broader and more consistent use of modern instructional software and platforms.
2. **Support Curriculum Innovation:** As the district continues to implement more digitally integrated curricula, these new devices will enable students to access enhanced educational experiences, particularly in areas such as STEM, literacy, and personalized learning. The laptops are required to support current and future software that cannot run effectively on older or shared devices.
3. **Enhance Instructional Delivery:** By providing additional laptops that meet today's performance and security standards, teachers will be better equipped to deliver technology-enhanced instruction. This supports more efficient classroom workflows and improves student participation in digital assignments and assessments.

Budget Impact

A total of \$95,994.80 is proposed for the purchase of 110 student laptops to support the expansion of digital learning in targeted grade levels. The Tech Lending Laso Grant will be used to fund this initiative.

Account Numbers: 429-11-6395-14-999-11-1-00

Administrative Recommendation

The purchase of these laptops represents a strategic expansion of our digital learning infrastructure. This investment will allow the district to reach more students with up-to-date educational technology, support ongoing curriculum development, and provide teachers with tools that enhance instructional delivery. The inclusion of a five-year warranty reduces long-term maintenance costs and ensures sustainability. We respectfully request the Board's approval to proceed with this technology enhancement initiative.



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Quote Name:	Dell Pro 14 PC14250	Sales Rep	Norahilda Mercado
Quote No.	3000190364914.2	Phone	1(800) 4563355, 6177436
Total	\$95,994.80	Email	Norahilda.Mercado@dell.com
Customer #	1897105	Billing To	ACCOUNTS PAYABLE
Quoted On	May. 20, 2025		TORNILLO ISD
Expires by	Jun. 19, 2025		P O BOX 170
Contract Name	State of Texas Department of Information Resources (TX DIR)		TORNILLO, TX 79853-0170
Contract Code	C000001269299		
Customer Agreement #	DIR-CPO-5792		
Deal ID	29379369		

Message from your Sales Rep

Please use the Order button to securely place the order with your preferred payment method online. You may contact your Dell sales team if you have any questions. Thank you for shopping with Dell.

Regards,
Norahilda Mercado

Additional Comments

DELL BUSINESS CREDIT^: If your purchase qualifies for a promotional offer, the promotion will automatically be applied to this quote and will be reflected in your monthly statement. NO INTEREST IF PAID IN FULL WITHIN 90 DAYS; Available at time of purchase on (1) qualifying XPS, Latitude, OptiPlex, Precision, Vostro, Inspiron, G-Series \$699 or more, (2) Dell monitors \$199 or more and (3) PowerEdge, PowerVault and Dell Networking, when using Dell Business Credit on October 31, 2022 through November 27, 2022. Minimum purchase amount may be required. Minimum monthly payments are required but may not pay your purchase in full by the end of the promotional period due to purchase amount, promotion length, additional purchases or allocation of payments in excess of the minimum payment. Promotional offer is valid only when account remains in good standing. Accrued Finance Charges will be billed from the transaction posting date, if the purchase balance is not paid in full within 90 days. RESTRICTIONS; Assumes product is available. Any promotional offer is limited-time and intended for qualified customers. Offers, including those at Dell.com may vary, are subject to credit approval and may be changed without notice. PROMOTION DOES NOT INCLUDE printer cables, toner, warranty or any peripheral items. Refurbished and/or used purchases do not qualify for promotions. Promotional financing is made available to Dell Direct customers only and is not combinable with other Dell, DFS or other vendor offers.

Shipping Group

Shipping To

RECEIVING DEPT
TORNILLO ISD
19200 COBB ST
TORNILLO, TX 79853
(915) 765-3030

Shipping Method

Standard Delivery

Product	Unit Price	Quantity	Subtotal
Dell Pro 14 (PC14250) XCTO Base	\$872.68	110	\$95,994.80

Subtotal:	\$95,994.80
Shipping:	\$0.00
Non-Taxable Amount:	\$95,994.80
Taxable Amount:	\$0.00
Estimated Tax:	\$0.00

Total: \$95,994.80



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Shipping Group Details

Shipping To

RECEIVING DEPT
TORNILLO ISD
19200 COBB ST
TORNILLO, TX 79853
(915) 765-3030

Shipping Method

Standard Delivery

	Unit Price	Quantity	Subtotal
Dell Pro 14 (PC14250) XCTO Base	\$872.68	110	\$95,994.80

Estimated delivery if purchased today:

Jun. 17, 2025

Contract # C000001269299

Customer Agreement # DIR-CPO-5792

Description	SKU	Unit Price	Quantity	Subtotal
Dell Pro 14 (PC14250) XCTO Base	210-BPBS	-	110	-
Intel(R) Core(TM) 5 120U (10 cores, up to 5.0 GHz)	379-BGGZ	-	110	-
Windows 11 Pro	619-BBQD	-	110	-
Magnetite color, textured finish	354-BBKD	-	110	-
Activate Your Microsoft 365 For A 30 Day Trial	630-ABBT	-	110	-
Integrated Intel(R) graphics for Intel(R) Core(TM) 5 120U processor	338-CRJM	-	110	-
Intel vPro Enterprise Management Not Offered	631-BCBH	-	110	-
8 GB: 1 x 8 GB, DDR5, 5600 MT/s (5200 MT/s with Intel Core processors)	370-BCML	-	110	-
256 GB TLC SSD	400-BSKQ	-	110	-
14", Touch, FHD+, 300 nit, 100% sRGB, Anti-Glare, FHD+IR Cam	391-BJPH	-	110	-
FHD HDR + IR Camera, Facial Recognition, TNR, Camera Shutter, Microphone	319-BBKH	-	110	-
English US backlit Copilot key keyboard, 79-key	583-BMLQ	-	110	-
Intel(R) AX211 WLAN Driver	555-BMMG	-	110	-
Intel® Wi-Fi 6E (6 where 6E unavailable) AX211, 2x2, 802.11ax, Bluetooth® 5.3 wireless card	555-BLLQ	-	110	-
3-cell, 45 Wh, ExpressCharge Capable, ExpressCharge Boost Capable	451-BDKT	-	110	-
65W AC adapter, USB Type-C	492-BDTG	-	110	-
No Fingerprint Reader	346-BLPB	-	110	-
E4 Power Cord 1M for US	537-BBDO	-	110	-
Quick Start Guide	340-DTVR	-	110	-
Documentation	340-DNBV	-	110	-
ENERGY STAR Qualified	387-BBLW	-	110	-
Custom Configuration	817-BBBB	-	110	-
Dell Additional SW - Dell Pro Laptop	658-BFVB	-	110	-
Dell Pro 14 (PC14250) Mix Model, 65W, Type-C	340-DVZM	-	110	-
Intel® Core™ i5 Label	389-FHKG	-	110	-
Windows AutoPilot	634-BRWG	-	110	-

EPEAT 2018 Registered (Gold)	379-BDZB	-	110	-
English, French, Spanish, Brazilian Portuguese	619-BBPD	-	110	-
Intel® Rapid Storage Technology Driver	409-BCYQ	-	110	-
ProSupport Plus: Next Business Day Onsite, 1 Year	714-0178	-	110	-
ProSupport Plus: Next Business Day Onsite, 4 Year Extended	714-0206	-	110	-
ProSupport Plus: Accidental Damage Service, 5 Years	714-0220	-	110	-
ProSupport Plus: Keep Your Hard Drive, 5 Years	714-0221	-	110	-
ProSupport Plus: 7x24 Technical Support, 5 Years	714-0222	-	110	-
Dell Limited Hardware Warranty	714-0313	-	110	-
Dell Limited Hardware Warranty Extended Year(s)	975-3461	-	110	-
Thank you for choosing Dell ProSupport Plus. For tech support, visit www.dell.com/contactdell or call 1-866-516-3115	997-8367	-	110	-

Subtotal:	\$95,994.80
Shipping:	\$0.00
Estimated Tax:	\$0.00
<hr/>	
Total:	\$95,994.80

Important Notes

Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for thirty days from the date of this Quote. All products, pricing, and other information is based on the latest information available and is subject to change for any reason, including but not limited to tariffs imposed by government authorities. Supplier reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

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Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.



Human Resources Department

19200 Cobb Street
Tornillo, TX 79853
Phone 915.765.3050
Fax 915.765.3099

MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

**Finance Department**

19200 Cobb Street

Tornillo, TX 79853

Phone 915.765.3010

MEMORANDUM

To: Members of the Board of Trustees
From: Myrna Lopez, Principal Tornillo PK-8
Subject: Approval of use of the Spanish Blue
Bonnet Reading and Math Curriculum
Date: May 19, 2025

History:

Tornillo Kinder–5th grade has used Amplify Reading, Amplify Lectura, and Eureka Math as Tier 1 instructional materials for several years. For 2025–2026, the district approved Blue Bonnet English Reading and Math materials, which are fully aligned with TEKS and STAAR.

In March 2025, after local board approval, TEA clarified that Blue Bonnet Spanish materials are still in the IMRA approval process and require separate board approval to pilot with teachers and students.

Rationale:

During PLCs, monolingual and bilingual teachers collaborate closely with instructional specialists and service providers to internalize lessons, plan effective instruction, and analyze student data—all to ensure strong Tier 1 teaching. For the 2025–2026 school year, monolingual English classrooms will use Blue Bonnet instructional materials, guided by a Scope and Sequence tailored to our campus calendar and student needs. Implementing the Spanish version of Blue Bonnet will allow all teachers to continue collaborating effectively and aligning instruction across programs.

Budget Impact:

- **Blue Bonnet K–5 English Instructional Materials:** No cost to campus. Covered by LASO 3 grant funds.
 - **Total cost covered:** \$29,852.00
- **Blue Bonnet K–5 Spanish Pilot Materials:** No cost to campus. Covered by Strong Foundations (LASO 3) grant.
 - **Total cost covered:** \$15,717.00

If Blue Bonnet Spanish Pilot is not approved:

The campus must purchase Amplify Spanish Reading Materials for 2025–2026 at a cost of **\$31,226.29** using **campus funds**. LASO 3 funds **cannot** be used for Amplify Spanish.

ADMINISTRATIVE RECOMMENDATION:

Approval is requested to use Blue Bonnet Spanish Pilot Materials for the 2025–2026 school year.

***Vision:** Believe we can succeed, with pride we will achieve.*

***Mission:** The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

SLAR Amplify and Bluebonnet Pilot Side by Side

1st-3rd Grade Lesson Samples

1st Grade Habilidades y destrezas/Destrezas fundamentales Side by Side

Contenido

Introducción 1

Lección 1 Código básico: diptongo /ai/ > ai 33

Destrezas fundamentales (20 min) <ul style="list-style-type: none"> • A calentar motores • Presentar el diptongo /ai/ > ai (Conciencia fonológica, Fonética) • Practicar el diptongo /ai/ > ai (Fonética) 	Lectura (20 min) <ul style="list-style-type: none"> • Presentar el capítulo "Jaime y Nana" • Leer "Jaime y Nana" • Comprensión de la lectura
---	--

Lección 2 Código básico: Diptongo /au/ > au 45

Gramática (5 min) <ul style="list-style-type: none"> • A calentar motores 	Destrezas fundamentales (20 min) <ul style="list-style-type: none"> • Cómo identificar sonidos aislados • Presentación del sonido /au/ (Conciencia fonológica) • Escritura de palabras con el diptongo au (Ortografía) 	Lectura (15 min) <ul style="list-style-type: none"> • Presentar el capítulo "¡Un gigante!" • Leer "¡Un gigante!"
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Lección 3 Código básico: Diptongo /ei/ > ei 56

Destrezas fundamentales (15 min) <ul style="list-style-type: none"> • A calentar motores • Presentar el diptongo /ei/ > ei (Conciencia fonológica) • Escritura de palabras con el diptongo ei (Fonética) 	Lectura (25 min) <ul style="list-style-type: none"> • Leer "La visita de Leila" • Preguntas para comentar sobre "La visita de Leila"
---	---

Lección 4 Repaso: Diptongos y verbos 67

Destrezas fundamentales (5 min) <ul style="list-style-type: none"> • A calentar motores 	Gramática (20 min) <ul style="list-style-type: none"> • Sustantivos en frases orales • Identificar las contracciones <i>al</i> y <i>del</i> • Identificar verbos como palabras de acción 	Lectura (15 min) <ul style="list-style-type: none"> • Releer los capítulos "Jaime y Nana", "¡Un gigante!" o "La visita de Leila"
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Contenido

Introducción 1

Lección 1 Código básico: Diptongo /ai/ > ai 31

Destrezas fundamentales (20 min) <ul style="list-style-type: none"> • A calentar motores • Presentar el diptongo /ai/ > ai • Practicar el diptongo /ai/ > ai 	Lectura (20 min) <ul style="list-style-type: none"> • Presentar el capítulo "Jaime y Nana" • Leer "Jaime y Nana" • Comprensión de lectura
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Lección 2 Código básico: Diptongo /au/ > au 44

Gramática (5 min) <ul style="list-style-type: none"> • A calentar motores 	Destrezas fundamentales (20 min) <ul style="list-style-type: none"> • Cómo identificar sonidos aislados • Presentación del sonido /au/ • Escritura de palabras con el diptongo au 	Lectura (15 min) <ul style="list-style-type: none"> • Presentar el capítulo "¡Un gigante!" • Leer el capítulo "¡Un gigante!"
---	---	---

Lección 3 Código básico: Diptongo /ei/ > ei 56

Destrezas fundamentales (15 min) <ul style="list-style-type: none"> • A calentar motores • Presentar el diptongo /ei/ > ei • Escritura de palabras con el diptongo ei 	Lectura (25 min) <ul style="list-style-type: none"> • Leer "La visita de Leila" • Preguntas para comentar sobre "La visita de Leila"
--	---

Lección 4 Repaso: Diptongos y verbos 67

Destrezas fundamentales (5 min) <ul style="list-style-type: none"> • A calentar motores 	Gramática (20 min) <ul style="list-style-type: none"> • Sustantivos en frases orales • Identificar las contracciones <i>al</i> y <i>del</i> • Identificar verbos como palabras de acción 	Lectura (15 min) <ul style="list-style-type: none"> • Releer los capítulos "Jaime y Nana", "¡Un gigante!" o "La visita de Leila"
---	--	--

CÓDIGO BÁSICO

Diptongo /ei/ > ei

ENFOQUE PRINCIPAL DE LA LECCIÓN

Destrezas fundamentales

- Los estudiantes identificarán el diptongo /ei/ > ei. **TEKS 1.2.B.i**
- Los estudiantes mezclarán y segmentarán palabras multisilábicas en voz alta. **TEKS 1.2.A.v; TEKS 1.2.A.vi**
- Los estudiantes escucharán y producirán la correspondencia de sonido del diptongo /ei/. Los estudiantes leerán palabras escritas con el diptongo /ei/ > ei. **TEKS 1.2.B.iv**
- Los estudiantes escribirán palabras con el diptongo /ei/ > ei. **TEKS 1.2.C.vi**

Lectura

- Los estudiantes leerán "La visita de Leila" con propósito y comprensión, y responderán preguntas orales y escritas sobre el capítulo. **TEKS 1.4; TEKS 1.6.A; TEKS 1.6.G**

CÓDIGO BÁSICO

Diptongo /ei/ > ei

ENFOQUE PRINCIPAL DE LA LECCIÓN

Destrezas fundamentales

- Los estudiantes identificarán el diptongo /ei/ > ei. **TEKS 1.2.B.i**
- Los estudiantes seguirán instrucciones orales, mezclarán y segmentarán palabras multisilábicas en voz alta. **TEKS 1.1.B; TEKS 1.2.A.v; TEKS 1.2.A.vi**
- Los estudiantes escucharán y producirán el sonido del diptongo /ei/. Los estudiantes leerán palabras escritas con el diptongo /ei/ > ei. **TEKS 1.2.B.iv**
- Los estudiantes trabajarán en colaboración escuchando atentamente a sus compañeros, tomando turnos y contribuyendo en forma apropiada. **TEKS 1.1.D**
- Los estudiantes escribirán palabras con el diptongo /ei/ > ei. **TEKS 1.2.C.vi**

Lectura

- Los estudiantes leerán con propósito y comprensión "La visita de Leila", escucharán y harán preguntas orales y escritas sobre la lectura, y usarán un recurso para encontrar palabras. **TEKS 1.1.A; TEKS 1.3.A; TEKS 1.2.D; TEKS 1.4; TEKS 1.6.A; TEKS 1.6.G**
- Los estudiantes colaborarán para volver a contar la historia de "La visita de Leila", respondiendo a preguntas en oraciones completas. **TEKS 1.7.D; TEKS 1.8.C**

Amplify

VISTAZO A LA LECCIÓN

	Agrupación	Duración	Materiales
Destrezas fundamentales (15 min)			
A calentar motores: – Mezclar y segmentar sílabas (Conciencia fonológica)	Toda la clase	5 min	<input type="checkbox"/> Componente digital 3.1
Presentar el diptongo /ei/ > ei (Conciencia fonológica)	Toda la clase	5 min	<input type="checkbox"/> Tarjetas grandes de letras para el diptongo ei <input type="checkbox"/> Tarjetas de imágenes (reina, seis)
Escritura de palabras con el diptongo ei (Fonética)	Grupos pequeños	5 min	<input type="checkbox"/> Página de actividades 3.1
Lectura (25 min)			
Leer "La visita de Leila"	Toda la clase	15 min	<input type="checkbox"/> Libro de lectura <i>Jaime y el cactus gigante</i> <input type="checkbox"/> Libro grande <i>Jaime y el cactus gigante</i>
Preguntas para comentar sobre "La visita de Leila"	Grupos pequeños	10 min	<input type="checkbox"/> Libro de lectura <i>Jaime y el cactus gigante</i> <input type="checkbox"/> Componente digital 3.2 <input type="checkbox"/> Página de actividades 3.2

Bluebonnet

VISTAZO A LA LECCIÓN

	Agrupación	Duración	Materiales
Destrezas fundamentales (15 min)			
A calentar motores: – Mezclar y segmentar sílabas	Toda la clase	5 min	<input type="checkbox"/> Componente digital 3.1
Presentar el diptongo /ei/ > ei	Toda la clase	5 min	<input type="checkbox"/> Tarjetas grandes de letras para el diptongo ei <input type="checkbox"/> Tarjetas de imágenes (reina, seis)
Escritura de palabras con el diptongo ei	Grupos pequeños	5 min	<input type="checkbox"/> Página de actividades 3.1
Lectura (25 min)			
Leer "La visita de Leila"	Toda la clase	15 min	<input type="checkbox"/> Libro de lectura <i>Jaime y el cactus gigante</i> <input type="checkbox"/> Libro grande <i>Jaime y el cactus gigante</i> <input type="checkbox"/> diccionario pictográfico o recurso digital 61
Preguntas para comentar sobre "La visita de Leila"	Grupos pequeños	10 min	<input type="checkbox"/> Libro de lectura <i>Jaime y el cactus gigante</i> <input type="checkbox"/> Componente digital 3.2 <input type="checkbox"/> Página de actividades 3.2

ESCRITURA DE PALABRAS CON EL DIPTONGO EI (5 MIN)



Trabajar en grupos pequeños

- Pida a los estudiantes que formen grupos pequeños (de tres o cuatro integrantes).
- A continuación, reparta la Página de actividades 3.1.
- Explique que deben leer las palabras en voz alta, alternando el turno con sus compañeros de grupo.
- Luego, debajo de cada imagen, deberán escribir la palabra que le corresponde.
- Por último, pida que encierren en un círculo el diptongo *ei* en cada palabra.

Página de actividades 3.1



ESCRITURA DE PALABRAS CON EL DIPTONGO EI (5 MIN)



Trabajar en grupos pequeños

- Pida a los estudiantes que formen grupos pequeños (de tres o cuatro integrantes).
- A continuación, reparta la Página de actividades 3.1.
- Explique que deben leer las palabras en voz alta alternando el turno con sus compañeros de grupo. Asegúrese de que escuchen atentamente a sus compañeros para no repetir palabras y contribuir de forma apropiada con una nueva palabra.
- Luego, debajo de cada imagen, deberán escribir la palabra que le corresponde.
- Por último, pida que encierren en un círculo el diptongo *ei* en cada palabra.
- Apoye a los estudiantes zurdos cuando escriban; en la introducción de la unidad encontrará recomendaciones pertinentes.

Lección 3 Código básico: Diptongo /ei/ i ei

Página de actividades 3.1



Amplify

Nombre: _____

Fecha: _____

3.1

Página de actividades

aceituna
reina

aceite
veinte

seis



6



Instrucciones: Pida a los estudiantes que lean las palabras en voz alta. Luego, pídale que escriban cada palabra de abajo de la imagen correspondiente.

Bluebonnet

Nombre: _____

Fecha: _____

3.1

Página de actividades

aceituna
reina

aceite
veinte

seis



6



Instrucciones: Pida a los estudiantes que lean de forma alternada las palabras en voz alta. Luego, pídale que escriban cada palabra debajo de la imagen correspondiente y al terminar pida que encierren en un círculo el diptongo ei en cada palabra.

2nd Grade

Conocimiento/Unidad 4 Side

by Side

Amplify

Lección 5 El ataque a Washington D. C.

77

Presentar la lectura en voz alta (10 min)	Lectura en voz alta (30 min)	Aplicación (20 min)
<ul style="list-style-type: none"> ¿Qué hemos aprendido hasta ahora? 	<ul style="list-style-type: none"> Escuchar con un propósito "El ataque a Washington D. C." Preguntas de comprensión Practicar las palabras: <i>aplacar</i> 	<ul style="list-style-type: none"> ¿Qué sucedió y cuándo? Galería de imágenes de los Estados Unidos en 1812: Dolley Madison

Lección 6 Franjas anchas y estrellas brillantes

92

Presentar la lectura en voz alta (10 min)	Lectura en voz alta (30 min)	Aplicación (20 min)
<ul style="list-style-type: none"> ¿Qué hemos aprendido hasta ahora? Información o términos básicos del contexto 	<ul style="list-style-type: none"> Escuchar con un propósito "Franjas anchas y estrellas brillantes" Preguntas de comprensión Practicar palabras: <i>inspiraron</i> 	<ul style="list-style-type: none"> ¿Qué sucedió y cuándo? Galería de imágenes de los Estados Unidos en 1812: Francis Scott Key

Lección 7 La batalla después de la guerra

109

Presentar la lectura en voz alta (10 min)	Lectura en voz alta (30 min)	Aplicación (20 min)
<ul style="list-style-type: none"> ¿Qué hemos aprendido hasta ahora? 	<ul style="list-style-type: none"> Escuchar con un propósito "La batalla después de la guerra" Preguntas de comprensión Practicar palabras: <i>asombrado</i> 	<ul style="list-style-type: none"> Canción: "La batalla de Nueva Orleans" Expresiones y frases: "Querer es poder"

Lección 8 La paz y los piratas

123

Presentar la lectura en voz alta (10 min)	Lectura en voz alta (30 min)	Aplicación (20 min)
<ul style="list-style-type: none"> ¿Qué hemos aprendido hasta ahora? Información o términos básicos del contexto 	<ul style="list-style-type: none"> Escuchar con un propósito "La paz y los piratas" Preguntas de comprensión Practicar palabras: <i>abatidos</i> y <i>eufóricos</i> 	<ul style="list-style-type: none"> Investigación sobre la guerra de 1812

Repaso del Conocimiento 4 (1 día)

139

Evaluación del Conocimiento 4 (1 día)

142

Actividades finales (1 día)

146

Recursos para el maestro

151

Bluebonnet

Lección 5 El ataque a Washington, D.C.

73

Presentar la lectura en voz alta (10 min)	Lectura en voz alta (30 min)	Aplicación (20 min)
<ul style="list-style-type: none"> ¿Qué hemos aprendido hasta ahora? 	<ul style="list-style-type: none"> Escuchar con un propósito "El ataque a Washington, D.C." Preguntas de comprensión Practicar palabras: <i>mitigar</i> 	<ul style="list-style-type: none"> ¿Qué pasó cuándo? Una galería de imágenes de América en 1812: Dolley Madison

Lección 6 Franjas anchas y estrellas brillantes

87

Presentar la lectura en voz alta (10 min)	Lectura en voz alta (30 min)	Aplicación (20 min)
<ul style="list-style-type: none"> ¿Qué hemos aprendido hasta ahora? Información o términos básicos del contexto 	<ul style="list-style-type: none"> Escuchar con un propósito "Franjas anchas y estrellas brillantes" Preguntas de comprensión Practicar palabras: <i>inspirado</i> 	<ul style="list-style-type: none"> ¿Qué pasó cuándo? Una galería de imágenes de América en 1812: Francis Scott Key

Lección 7 La batalla después de la guerra

102

Presentar la lectura en voz alta (10 min)	Lectura en voz alta (30 min)	Aplicación (20 min)
<ul style="list-style-type: none"> ¿Qué hemos aprendido hasta ahora? 	<ul style="list-style-type: none"> Escuchar con un propósito "La batalla después de la guerra" Preguntas de comprensión Practicar palabras: <i>asombrado</i> 	<ul style="list-style-type: none"> Reporte sobre la Batalla de Nueva Orleans Refranes y frases: "Querer es poder"

Lección 8 La paz y los piratas

115

Presentar la lectura en voz alta (10 min)	Lectura en voz alta (30 min)	Aplicación (20 min)
<ul style="list-style-type: none"> ¿Qué hemos aprendido hasta ahora? Información o términos básicos del contexto 	<ul style="list-style-type: none"> Escuchar con un propósito "La paz y los piratas" Preguntas de comprensión Practicar palabras: <i>abatidos</i> y <i>jubilosos</i> 	<ul style="list-style-type: none"> Investigación de la guerra de 1812

65

Repaso de la Unidad (1 día)

129

Evaluación de la Unidad (1 día)

132

Actividades Finales (1 día)

135

Recursos para el maestro

139

Amplify

LA GUERRA DE 1812

La batalla después de la guerra

ENFOQUE PRINCIPAL DE LA LECCIÓN

Audición y expresión oral

Los estudiantes resumirán los eventos de la batalla de Baltimore.

✦ **TEKS 2.6.G; TEKS 2.7.D**

Lectura

Los estudiantes explicarán por qué la guerra de 1812 suele llamarse la segunda guerra de Independencia de los Estados Unidos.

✦ **TEKS 2.6.G; TEKS 2.9.D.i**

Lenguaje

Los estudiantes demostrarán comprensión de la palabra académica general *asombrado*.

✦ **TEKS 2.3.B**

Audición y expresión oral

Los estudiantes escucharán una grabación de *The Battle of Orleans* y resumirán las ideas clave de la batalla de Nueva Orleans.

✦ **TEKS 2.7.D**

EVALUACIÓN FORMATIVA

Boleto de salida

Escritura Los estudiantes explicarán por qué la guerra de 1812 suele llamarse la segunda guerra de Independencia de los Estados Unidos.

✦ **TEKS 2.6.G; TEKS 2.9.D.i**

7

7

Bluebonnet

LA GUERRA DE 1812

La batalla después de la guerra

ENFOQUE PRINCIPAL DE LA LECCIÓN

Audición y expresión oral

Los estudiantes volverán a contar los acontecimientos de la batalla de Baltimore.

✦ **TEKS 2.6.G; TEKS 2.7.D**

Lectura

Los estudiantes explicarán por qué la guerra de 1812 se llama la segunda guerra de Independencia de los Estados Unidos.

✦ **TEKS 2.6.G; TEKS 2.9.D.i**

Lenguaje

Los estudiantes demostrarán su comprensión de la palabra académica general *asombrado*.

✦ **TEKS 2.3.B**

Audición y expresión oral

Los estudiantes parafrasearán los eventos de la batalla de Nueva Orleans.

✦ **TEKS 2.7.D**

66

EVALUACIÓN FORMATIVA

Boleto de salida

Escritura Los estudiantes explicarán por qué la guerra de 1812 se llama la segunda guerra de Independencia de los Estados Unidos.

Lección 7: La batalla después de la guerra

Aplicación



Audición y expresión oral: Los estudiantes escucharán una grabación de *The Battle of Orleans* y resumirán las ideas clave de la batalla de Nueva Orleans.

TEKS 2.7.D

CANCIÓN “THE BATTLE OF NEW ORLEANS” (15 MIN)

- Reproduzca una grabación de *The Battle of New Orleans* (“La batalla de Nueva Orleans”). Puede reproducir también una versión en español de la canción.
- Pida a los estudiantes que presten atención a los nombres de algunas personas que ya hayan escuchado en las lecciones del Conocimiento 4.



Verificar la comprensión

Con un compañero: Describan a un compañero una cosa que hayan aprendido en las lecturas en voz alta del Conocimiento 4. Luego pidan a su compañero que les describa algo que haya aprendido en las lecturas.

[Pida a algunos estudiantes que compartan sus respuestas].

Lección 7: La batalla después de la guerra

Aplicación



Audición y expresión oral: Los estudiantes parafrasearán los eventos de la batalla de Nueva Orleans.

TEKS 2.7.D

REPORTAJE SOBRE LA BATALLA DE NUEVA ORLEANS (15 MIN)

- Asigne a los estudiantes un rol: reportero y soldado.
- El reportero le hará preguntas al soldado sobre la batalla de Nueva Orleans. El soldado proporcionará un relato de primera mano de sus experiencias para que el reportero pueda publicar un artículo.



Verificar la comprensión

Con un compañero: Pida al soldado que resuma sus experiencias durante la batalla de Nueva Orleans. El reportero hará preguntas y registrará información para publicar un artículo. Tanto el soldado como el reportero trabajarán juntos para garantizar que la información sea correcta y secuencial.

67

[Pida a varios estudiantes que compartan sus artículos con la clase.]

3rd Grade Conocimiento /Unidad 3 Side by Side

Lección 6 “La vida diaria en Roma, Parte I” y “Cupido y Psique”

142

Audición y expresión oral (45 min) <ul style="list-style-type: none"> • Introducción a la lectura en voz alta • Presentar la lectura en voz alta • Resumir la lectura • Practicar palabras: <i>ingenioso</i> 	Lectura (30 min) <ul style="list-style-type: none"> • Introducción a la lectura • Lectura con un compañero • Resumen de la lectura 	Escritura (30 min) <ul style="list-style-type: none"> • Presentar la escritura de opinión • Escritura de opinión 	Lenguaje (15 min) <ul style="list-style-type: none"> • Ortografía: Palabras con <i>que, qui</i>
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Lección 7 “La vida diaria en Roma, Parte II” y “La espada de Damocles”

172

Audición y expresión oral (45 min) <ul style="list-style-type: none"> • Introducción a la lectura en voz alta • Presentar la lectura en voz alta • Comentar la lectura en voz alta • Practicar palabras: <i>caos</i> 	Lectura (30 min) <ul style="list-style-type: none"> • Introducción a la lectura • Lectura en grupos pequeños • Comentar la lectura 	Escritura (30 min) <ul style="list-style-type: none"> • Revisar un ensayo de opinión • Esquema de un ensayo de opinión 	Lenguaje (15 min) <ul style="list-style-type: none"> • Gramática: Pretérito imperfecto
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Pausa 1

194

Lección 8 “Julio César: Gran luchador, gran escritor”

202

Lectura (45 min) <ul style="list-style-type: none"> • Vocabulario • Introducción a la lectura • Lectura con un compañero 	Audición y expresión oral (40 min) <ul style="list-style-type: none"> • Introducción a la lectura en voz alta • Presentar la lectura en voz alta • Comentar la lectura en voz alta 	Escritura (20 min) <ul style="list-style-type: none"> • Primer borrador de un ensayo de opinión • Ensayo de opinión con un compañero 	Lenguaje (15 min) <ul style="list-style-type: none"> • Morfología: Sufijos <i>-or, -ora</i>
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Lección 9 “Julio César: Los últimos años” y “El cruce del Rubicón”

222

Audición y expresión oral (45 min) <ul style="list-style-type: none"> • Introducción a la lectura en voz alta • Presentar la lectura en voz alta • Comentar la lectura en voz alta • Practicar palabras: <i>incivilizado</i> 	Lectura (30 min) <ul style="list-style-type: none"> • Presentar la lectura • Lectura individual 	Escritura (45 min) <ul style="list-style-type: none"> • Preparación para el debate • ¿Héroe o traidor? • Escribir un debate • Presentar el debate
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Lección 5 “La vida diaria en Roma” y “La espada de Damocles”

110

Audición y expresión oral (45 min) <ul style="list-style-type: none"> • Introducción a la Lectura en voz alta • Presentar la Lectura en voz alta • Lectura en voz alta: “La vida diaria en Roma” • Resumir la lectura • Practicar palabras: <i>ingenioso</i> 	Lectura (30 min) <ul style="list-style-type: none"> • Introducción a la lectura • Lectura en grupos pequeños: “La espada de Damocles” • Comentar la lectura 	Escritura (30 min) <ul style="list-style-type: none"> • Presentar la escritura de opinión • Respuestas argumentativas 	Lenguaje (15 min) <ul style="list-style-type: none"> • Ortografía: Palabras con <i>que, qui</i>
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Pausa 1

136

Lección 6 “Julio César: gran luchador, gran escritor”

144

Lectura (45 min) <ul style="list-style-type: none"> • Vocabulario • Introducción a la lectura • Lectura con un compañero: “Julio César: gran luchador, gran escritor” 	Audición y expresión oral (40 min) <ul style="list-style-type: none"> • Introducción a la Lectura en voz alta • Presentar la Lectura en voz alta • Lectura en voz alta: “Julio César” • Comentar la Lectura en voz alta 	Escritura (20 min) <ul style="list-style-type: none"> • Establecer una opinión • Párrafo introductorio 	Lenguaje (15 min) <ul style="list-style-type: none"> • Morfología: sufijos <i>-or y -ora</i>
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Lección 7 “Julio César: los últimos años” y “El cruce del Rubicón”

166

Audición y expresión oral (40 min) <ul style="list-style-type: none"> • Introducción a la Lectura en voz alta • Presentar la Lectura en voz alta • Lectura en voz alta: “Julio César: los últimos años” • Comentar la Lectura en voz alta • Practicar palabras: <i>incivilizado</i> 	Lectura (30 min) <ul style="list-style-type: none"> • Presentar la lectura • Lectura individual: “Julio César: El cruce del Rubicón” 	Escritura (30 min) <ul style="list-style-type: none"> • Primer párrafo • Segundo párrafo • Tercer párrafo 	Lenguaje (15 min) <ul style="list-style-type: none"> • Gramática: pretérito imperfecto
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LECCIÓN

6

“La vida diaria en Roma, Parte I” y “Cupido y Psique”

ENFOQUE PRINCIPAL DE LA LECCIÓN

Audición y expresión oral

Los estudiantes tomarán notas en un organizador gráfico para resumir los aspectos principales del estilo de vida romano.

➔ **TEKS 3.3.B; TEKS 3.6.B; TEKS 3.6.G**

Lectura

Los estudiantes volverán a contar el mito de “Cupido y Psique” y compararán el final con sus predicciones. **TEKS 3.6.C**

Escritura

Los estudiantes identificarán el punto de vista en un pasaje.

➔ **TEKS 3.9.E.iii; TEKS 3.12.C; TEKS 3.13.C**

Lenguaje

➔ Los estudiantes leerán y escribirán palabras con *qu-*. **TEKS 3.2.A.iii**

LECCION

5

“La vida diaria en Roma” y “La espada de Damocles”

ENFOQUE PRINCIPAL DE LA LECCIÓN

Audición y expresión oral

Los estudiantes resumirán los aspectos clave del estilo de vida romano en un organizador gráfico.

➔ **TEKS 3.3.B; TEKS 3.4; TEKS 3.6.B; TEKS 3.6.E; TEKS 3.6.G; TEKS 3.9.D.I**

Lectura

Los estudiantes explicarán cómo las acciones de Damocles desencadenaron eventos en un orden determinado. **TEKS 3.8.B; TEKS 3.9.A**

Escritura

Los estudiantes evaluarán un enunciado argumentativo de respuesta escrita extendida para comprender la tarea y su propósito.

➔ **TEKS 3.2.D; TEKS 3.9.E.II; TEKS 3.9.E.III; TEKS 3.12.C; TEKS 3.13.C**

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Lenguaje

Los estudiantes leerán y escribirán palabras con *que-* y *qui-*.

➔ **TEKS 3.2.A.III**

Escritura



Enfoque principal: Los estudiantes identificarán el punto de vista en un pasaje.

TEKS 3.9.E.iii; TEKS 3.12.C; TEKS 3.13.C

PRESENTAR LA ESCRITURA DE OPINIÓN (5 MIN)

TEKS 3.9.E.iii; TEKS 3.12.C

- Explique a los estudiantes los elementos clave de un texto de opinión con la cartulina que preparó con anticipación o con la Proyección digital PD.U4.L6.2.

► Proyección digital PD.U4.L6.2.

- El propósito de un párrafo de opinión es dar la opinión sobre un tema.
- El autor toma posición con respecto a un tema (su opinión).
- Presenta detalles y evidencia para fundamentar la opinión.
- Intenta influenciar en la opinión del lector.
- Intenta convencer al lector de que haga algo.

ESCRITURA DE OPINIÓN (25 MIN)

TEKS 3.9.E.iii; TEKS 3.12.C

- Pida a los estudiantes que extraigan las Páginas de actividades 6.3 y 6.4.
- Lea el pasaje de la Página de actividades 6.3 en voz alta y pida a los estudiantes que piensen en el propósito de su ensayo de opinión. Después de leer, pregunte:
 - ¿Cuál es el propósito de este ensayo de opinión?
 - ¿Cuál es la postura del autor? ¿Cómo lo saben?
- Pida a los estudiantes que identifiquen y subrayen tres evidencias que presente el autor.

Escritura



Enfoque principal: Los estudiantes evaluarán una consigna argumentativa de respuesta escrita extendida para comprender la tarea y su propósito.

TEKS 3.2.D; TEKS 3.9.E.II; TEKS 3.9.E.III; TEKS 3.12.C; TEKS 3.13.C

PRESENTAR LA ESCRITURA DE OPINIÓN (5 MIN)

- Explique a los estudiantes que una respuesta escrita extendida es un ensayo escrito en respuesta a un texto y una consigna específicos. Este ensayo es informativo o argumentativo. Una respuesta informativa se basa en evidencia textual para explicar un tema. Una respuesta argumentativa se basa en evidencia textual para respaldar una opinión.
- Dirija la atención de los estudiantes a la Proyección digital de una tabla de Criterios de respuesta escrita extendida. Explique a los estudiantes que esta es una rúbrica para un escrito argumentativo o de opinión en el que comenzarán a trabajar hoy.
- Indique a los estudiantes que todas las respuestas escritas largas se califican según una tabla de Criterios de evaluación de 5 puntos. Explique que la tabla se divide en dos partes principales: Organización y desarrollo de ideas y convenciones del lenguaje.
- Indique a los estudiantes que lean la parte de la tabla sobre Organización y desarrollo de ideas.

Pensar-Reunirse-Compartir: Comparte con tu compañero las diferencias que notas entre anotar 3 puntos versus anotar 0 puntos.

- Enfátice a los estudiantes que una puntuación de 3 puntos incluye un ensayo claro y completamente desarrollado que mantiene el enfoque e incorpora evidencia textual apropiada y de apoyo.

Tabla de ensayo de opinión

Elementos clave de un ensayo de opinión:

- El propósito de un párrafo de opinión es dar la opinión sobre un tema.
- El autor toma posición con respecto a un tema (su opinión).
- Presenta detalles y evidencia para fundamentar la opinión
- Intenta influenciar en la opinión del lector
- Intenta convencer al lector de que haga algo

Puntuación del desempeño	Desarrollo y Organización de Ideas
3	<ol style="list-style-type: none"> Idea central y tesis <ul style="list-style-type: none"> • La opinión es fácil de identificar. • La respuesta es fácil de seguir. • Hay un enfoque claro. Organización <ul style="list-style-type: none"> • Incluye una introducción y una conclusión. • La opinión está bien respaldada. • Las ideas (oraciones y párrafos) siguen una secuencia lógica. Aquí hay un enfoque claro. Evidencia <ul style="list-style-type: none"> • Se incluye y explica la evidencia textual. • La evidencia se relaciona con la opinión. Expresión de ideas: <ul style="list-style-type: none"> • Las palabras expresan claramente la opinión del escritor.

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Amplify TX SLAR GK Multimedia Hub Student License - 1yr (2025-2026)	\$5.00	50	0	\$250.00	\$0.00
TOTAL				\$5,068.00	\$4,680.00

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Amplify TX SLAR G1 Multimedia Hub Student License - 1yr (2025-2026)	\$5.00	50	0	\$250.00	\$0.00
TOTAL				\$5,350.00	\$4,680.00

SLAR Grade 2

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify SLAR G2 Complete Teacher Bundle - 1yr (2025-2026)	\$1,965.00	2	0	\$3,930.00	\$0.00
Amplify SLAR G2 Complete Student Kit - 1yr (2025-2026)	\$117.00	0	50	\$1,170.00	\$4,680.00

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify TX SLAR G2 Multimedia Hub Student License - 1yr (2025-2026)	\$5.00	50	0	\$250.00	\$0.00
TOTAL				\$5,350.00	\$4,680.00

SLAR Grade 3

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify SLAR G3 Complete Teacher Bundle - 1yr (2025-2026)	\$1,408.00	2	0	\$2,816.00	\$0.00
Amplify SLAR G3 Complete Student Kit - 1yr (2025-2026)	\$104.00	0	50	\$1,040.00	\$4,160.00
Amplify TX SLAR G3 Multimedia Hub Student License - 1yr (2025-2026)	\$5.00	50	0	\$250.00	\$0.00
TOTAL				\$4,106.00	\$4,160.00

SLAR Grade 4

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify SLAR G4 Complete Teacher Bundle - 1yr (2025-2026)	\$1,408.00	2	0	\$2,816.00	\$0.00
Amplify SLAR G4 Complete Student Kit - 1yr (2025-2026)	\$104.00	0	50	\$1,040.00	\$4,160.00
Amplify TX SLAR G4 Multimedia Hub Student License - 1yr (2025-2026)	\$5.00	50	0	\$250.00	\$0.00
TOTAL				\$4,106.00	\$4,160.00

SLAR Grade 5

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify SLAR G5 Complete Teacher Bundle - 1yr (2025-2026)	\$1,408.00	2	0	\$2,816.00	\$0.00
Amplify SLAR G5 Complete Student Kit - 1yr (2025-2026)	\$104.00	0	55	\$1,144.00	\$4,576.00
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TOTAL				\$1,500.00	\$0.00

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SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	Standard	\$6,435.12	\$2,144.83	\$4,290.29

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1. **Scope.** These Terms and Conditions (the "Customer Terms") are a legal agreement between Amplify Education, Inc. ("Amplify") and your school, district, state agency, or other educational organization ("you" or "Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). Unless otherwise specified in the Quote, these Customer Terms and the Quote constitute the entire agreement between Amplify and Customer regarding the license and use of the Products (the "Agreement"). This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. You represent and warrant that: (1) you are of legal age to accept this Agreement; (2) you are authorized to accept this Agreement and to access and use the Products; and (3) your use of the Products will comply at all times with Amplify's [Acceptable Use Policy](http://amplify.com/acceptable-use) available at amplify.com/acceptable-use ("AUP"). If you do not agree to this Agreement, do not access, download, or use the Products.
2. **License.** Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means an individual teacher or other personnel employed by Customer, or an individual student registered or authorized for instruction with Customer, who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to Amplify's AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.
3. **Restrictions.** Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be detailed in materials associated with the Product you are accessing. Further, Customer may not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party

subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are “commercial items” (as defined at 48 CFR 2.101), comprising “commercial computer software” and “commercial computer software documentation,” as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

4. **Reservation of Rights.** SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. “IP Rights” means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify’s IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see [amplify.com/virtual-patent-marking](https://www.amplify.com/virtual-patent-marking)).

5. **Payments.** In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. **Shipments.** Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify’s written authorization.

7. **Account Information.** For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users’ accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

8. **Confidentiality.** Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form (“Confidential Information”). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer’s contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. **Student Data.** The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable current or former student of Customer (“Student Data”). Student Data may include personal information from a student’s “educational records,” as defined by the Family Educational Rights and Privacy Act of 1974 (“FERPA”). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a “school official” under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children’s Online Privacy Protection Act (“COPPA”), the Protection of Pupil Rights Amendment (“PPRA”), and applicable state laws relating to student data privacy. Amplify’s [Privacy Policy](https://www.amplify.com/customer-privacy) at [amplify.com/customer-privacy](https://www.amplify.com/customer-privacy) (“Privacy Policy”) will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users’ use of the Products, including making a copy of the [Privacy Policy](https://www.amplify.com/customer-privacy) available to the parents or guardians of users who are under the age of 13. In addition, Amplify has entered into the Data Privacy Agreements listed at [amplify.com/privacy-security](https://www.amplify.com/privacy-security) aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer’s student data privacy documentation process.

10. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement (“Customer Materials”), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at amplify.com/customer-requirements.

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED “AS IS” AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER’S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER’S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY’S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER’S OR ANY AUTHORIZED USER’S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term/Termination. This Agreement will be in effect for the Term and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word “including” means “including without limitation.” This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the

appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information



MEMORANDUM

To: Tornillo ISD Board of Directors

From: Karina Schulte, District Instructional Specialist

Subject: Stipends- Strong Foundations Implementation School Improvement PLC Supports for grades 6-Algebra I

Date: May 26, 2025

HISTORY:

Tornillo ISD was awarded the Strong Foundations Implementation School Improvement PLC Supports Grant for math, grades 6-Algebra 1 for the 2025-2026 school year.

RATIONALE:

TEA requires that these funds be used for a service provider and for stipends to ensure compliance and implementation of the SFI PLC supports grant. The assigned PLC grade levels are part of the TIP requirements.

The following table represents the stipend distribution:

Breakdown of stipends	
Project Manager	\$ 6,000.00
JH Instructional coach	\$4,000.00
7 th , 8 th math teacher	\$ 8,400.00
6 th math teacher	\$ 2,800.00
HS math coach-Alg. 1	\$ 1,400.00
Alg. 1 math teacher	\$ 1,400.00
Total	\$ 24,000

BUDGET IMPACT:

Grant funds will cover the complete cost of the stipends.

ADMINISTRATIVE RECOMMENDATION: The Administration is recommending that the Board of Trustees approve the stipends to ensure compliance and implementation of the SFI PLC supports grant for the 2025-2026 school year.



Organization: TORNILLO ISD
 Campus/Site: N/A
 Vendor ID: 1746027397

County District: 071908
 ESC Region: 19
 School Year: 2024-2025

SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

General Information GS2000 - Certify and Submit

Due: 04/07/2025 11:59 PM
 Application Status: Program Fiscal Negotiate

Amendment #: 00
 Version #: 04

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/05/2025 11:49 AM
GS2300 - Negotiation Comments and Confirmation	*	Complete	04/10/2025 12:19 PM
Program Description			
PS3013 - Program Plan	*	Complete	03/05/2025 11:49 AM
PS3400 - Equitable Access and Participation	*	Complete	03/05/2025 11:50 AM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	04/16/2025 03:40 PM
BS6101 - Payroll Costs	*	Complete	04/16/2025 03:41 PM
BS6201 - Professional and Contracted Services	*	Complete	04/16/2025 03:43 PM
BS6401 - Other Operating Costs	*	Complete	03/05/2025 01:07 PM
BS6501 - Debt Services	*	Complete	03/05/2025 01:07 PM
BS6601 - Capital Outlay	*	Complete	03/05/2025 01:07 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/05/2025 12:22 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official		Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>	
First Name: Luis	Initial: M	Last Name: Guerra	Title: Finance Director
Phone: 915-765-3010	Ext:	E-Mail: guerral@tisd.us	

Submitter Information

First Name: LUIS	Last Name: GUERRA
Approval ID: luis.guerra2	Submit Date and Time: 04/16/2025 03:47:04 PM



Organization: TORNILLO ISD
Campus/Site: N/A
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County District: 071908
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2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: TORNILLO ISD		
Mailing Address Line 1: P O BOX 170		
Mailing Address Line 2:		
City: TORNILLO	State: TX	Zip Code: 79853

B. Unique Entity Identifier (SAM)
UEI (SAM): V1NVGXMSCBT5

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Luis	Initial: M	Last Name: Guerra				
Title: Finance Director						
Telephone: 915-765-3010	Ext.:	E-Mail: guerral@tisd.us				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Lizeth	Initial: A	Last Name: Carroll				
Title: Instructional Compliance Officer						
Telephone: 915-765-3050	Ext.:	E-Mail: carroll@tisd.us				



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2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

For questions or assistance, please contact Michael Kuntz at michael.kuntz@tea.texas.gov. Thank you.

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date: <input type="text" value="03/24/2025"/>	Schedule: <input type="text" value="BS6201"/>
TEA Negotiation Note:		
<p>For the Blended Learning Grant: Funding must be budgeted to contract with an approved design and implementation vendor (required) for technical assistance to support planning and implementation of the new operational model. Note: 15% of awarded funds will be dedicated to the budget towards phase 2 and phase 3 grant implementation support by an approved technical assistance provider. Please adjust the budget as necessary to ensure the grant requirements have been met.</p>		
Grantee Comments:		<input checked="" type="checkbox"/> LEA Completed Change
2.	Date: <input type="text" value="03/24/2025"/>	Schedule: <input type="text" value="BS6001"/>
TEA Negotiation Note:		
<p>For the SFI K-5 grant, the LEA is required to use 50% of grant funds to contract with a single Strong Foundations Approved Provider to provide High Quality Professional Learning. It looks like the LEA is just short of this percentage requirement by \$500, Please increase this line item to \$210,500.</p>		
Grantee Comments:		<input checked="" type="checkbox"/> LEA Completed Change
3.	Date: <input type="text" value="03/24/2025"/>	Schedule: <input type="text" value="BS6001"/>
TEA Negotiation Note:		
<p>For the 24-25 SFI SI PLC Grant, the LEA must budget at least 50% of grant funds for additional support from the Approved Provider and/or salaries, partial salaries, or stipends for instructional coaches or other positions directly supporting PLC facilitation and implementation of the instructional materials</p>		



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2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

General Information
 GS2300 - Negotiation Comments and Confirmation

Grantee Comments: <input checked="" type="checkbox"/> LEA Completed Change	
<div style="background-color: #cccccc; height: 50px;"></div>	
4. Date: <input type="text" value="03/28/2025"/>	Schedule: <input type="text" value="BS6201"/> ▼
TEA Negotiation Note: For the 2025-2027 Blended Learning grant, the costs towards the approved provider must be itemized. Please move to #2 in part 1 of this schedule. Additionally, part 3 will need to be completed to include a service and purpose. Thank you.	
Grantee Comments: <input checked="" type="checkbox"/> LEA Completed Change	
<div style="background-color: #cccccc; height: 50px;"></div>	
5. Date: <input type="text" value="03/28/2025"/>	Schedule: <input type="text" value="BS6201"/> ▼
TEA Negotiation Note: For all SFI grants, the costs allocated towards the approved provider must be itemized. Please move to #2 in part 4 of this schedule. Additionally, part 6 will need to be completed to include a service and purpose. Thank you.	
Grantee Comments: <input checked="" type="checkbox"/> LEA Completed Change	
<div style="background-color: #cccccc; height: 50px;"></div>	
6. Date: <input type="text" value="04/02/2025"/>	Schedule: <input type="text" value="BS6001"/> ▼
TEA Negotiation Note: For the 24-25 SFI SI PLC Grant, the LEA must budget at least 50% of grant funds for additional support from the Approved Provider and/or salaries, partial salaries, or stipends for instructional coaches or other positions directly supporting PLC facilitation and implementation of the instructional materials. Please increase the current allocation in 6200 or add monies into 6100 to ensure this requirement has been met.	
Grantee Comments: <input checked="" type="checkbox"/> LEA Completed Change	
<div style="background-color: #cccccc; height: 50px;"></div>	

Add Row

Delete Row



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2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

Program Description PS3013 - Program Plan

A. Required Assurances

1. Select all boxes to indicate compliance with the assurances.

- The applicant assures that the LEA commits to the assurances outlined by each LASO initiative both in the Qualtrics application and in the initiative Program Guidelines, for which the LEA has an award.
- The applicant assures that the LEA understands that if the initiative assurances are not met by the LEA or the LEA disengages with the supports/initiatives provided, the TEA reserves the right to terminate the LEA's partnership in the LASO grant program.
- The applicant assures that the LEA superintendent has approved participation in all LASO supports that the LEA is awarded.
- The applicant assures they will adhere to activities and allowable use of funds for each LASO initiative the LEA has been awarded.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.



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2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

Program Description PS3400 - Equitable Access and Participation

Part 1: Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers

Group	Description
1. <input type="text" value="Select One"/>	

Add Line

Remove Line



Organization: TORNILLO ISD
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SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: See Program Guidelines for individual project funding authorization.

Part 1: Available Funding

Available Funding								
Description	2025-2027 ADSY	2025-2027 APCSP	2025-2027 Blended Learning	25-27 ECHS	24-25 Instructional Leadership	25-27 PTECH	25-26 SAF	24-25 SFI (R76)
1. Fund/SSA Code		429	429					
2. Planning Amount								
3. Final Amount		\$12,000	\$238,400					
4. Carryover								
5. Reallocation								
Total Funds Available		\$12,000	\$238,400					

Part 2: Budget Summary

A. Budgeted Costs										
Description	Class/ Object Code	2025-2027 ADSY	2025-2027 APCSP	2025-2027 Blended Learning	25-27 ECHS	24-25 Instructional Leadership	25-27 PTECH	25-26 SAF	24-25 SFI (R76)	
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No								
2. Payroll Costs	6100			\$105,800						
3. Professional and Contracted Services	6200			\$35,760						
4. Supplies and Material	6300		\$10,967	\$76,314						
5. Other Operating Costs	6400									
6. Debt Services	6500									
7. Capital Outlay	6600									
8. Operating Transfers Out	8911									
Total Direct Costs			\$10,967	\$217,874						
9. Indirect Costs			\$1,033	\$20,526						
Total Budgeted Costs			\$12,000	\$238,400						
Total Funds Available Minus Total Costs			\$0	\$0						
10. Payments to Member Districts of SSA	6493									

B. Pre-Award Costs
 Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
 Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

**Program Budget
 BS6001 - Program Budget Summary and Support**

Part 3: Available Funding

Available Funding						
Description	24-25 SFI K-5 (R94)	24-25 SFI 6-8 (R94)	24-25 SFI SI PLC	24-25 SFP (R76)	24-25 SFP (R94)	24-25 Tech Lending Grant
1. Fund/SSA Code	429	429	211			429
2. Planning Amount						
3. Final Amount	\$421,000	\$200,000	\$75,000			\$160,000
4. Carryover						
5. Reallocation						
Total Funds Available	\$421,000	\$200,000	\$75,000			\$160,000

Part 4: Budget Summary

A. Budgeted Costs							
Description	Class/ Object Code	24-25 SFI K-5 (R94)	24-25 SFI 6-8 (R94)	24-25 SFI SI PLC	24-25 SFP (R76)	24-25 SFP (R94)	24-25 Tech Lending Grant
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No					
2. Payroll Costs	6100	\$120,899	\$77,300	\$26,500			
3. Professional and Contracted Services	6200	\$210,500	\$100,000	\$42,042			
4. Supplies and Material	6300	\$39,500	\$480				\$146,224
5. Other Operating Costs	6400	\$13,853	\$5,000				
6. Debt Services	6500						
7. Capital Outlay	6600						
8. Operating Transfers Out	8911						
Total Direct Costs		\$384,752	\$182,780	\$68,542			\$146,224
9. Indirect Costs		\$36,248	\$17,220	\$6,458			\$13,776
Total Budgeted Costs		\$421,000	\$200,000	\$75,000			\$160,000
Total Funds Available Minus Total Costs		\$0	\$0	\$0			\$0
10. Payments to Member Districts of SSA	6493						

B. Pre-Award Costs
 Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
 Part 4C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: TORNILLO ISD
 Campus/Site: N/A
 Vendor ID: 1746027397

County District: 071908
 ESC Region: 19
 School Year: 2024-2025

SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	2025-2027 ADSY	2025-2027 APCSP	2025-2027 Blended Learning	25-27 ECHS	24-25 Instructional Leadership	25-27 PTECH	25-26 SAF	24-25 SFI (R76)
			\$105,800					

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	2025-2027 ADSY	2025-2027 APCSP	2025-2027 Blended Learning	25-27 ECHS	24-25 Instructional Leadership	25-27 PTECH	25-26 SAF	24-25 SFI (R76)
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	2025-2027 ADSY	2025-2027 APCSP	2025-2027 Blended Learning	25-27 ECHS	24-25 Instructional Leadership	25-27 PTECH	25-26 SAF	24-25 SFI (R76)
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	2025-2027 ADSY	2025-2027 APCSP	2025-2027 Blended Learning	25-27 ECHS	24-25 Instructional Leadership	25-27 PTECH	25-26 SAF	24-25 SFI (R76)
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input checked="" type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>



Organization: TORNILLO ISD
 Campus/Site: N/A
 Vendor ID: 1746027397

County District: 071908
 ESC Region: 19
 School Year: 2024-2025

SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

Program Budget BS6101 - Payroll Costs

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

Part 5: Total Payroll Costs

Payroll costs entered on BS6001						
Total Payroll Costs	24-25 SFI K-5 (R94)	24-25 SFI 6-8 (R94)	24-25 SFI SI PLC	24-25 SFP (R76)	24-25 SFP (R94)	24-25 Tech Lending Grant
\$120,899	\$77,300	\$26,500				

Part 6: Number and Type of Positions

A. Administrative Support or Clerical Staff						
Position Type	24-25 SFI K-5 (R94)	24-25 SFI 6-8 (R94)	24-25 SFI SI PLC	24-25 SFP (R76)	24-25 SFP (R94)	24-25 Tech Lending Grant
1. Administrative support or clerical staff (integral to program)						

B. LEA Positions						
Position Type	24-25 SFI K-5 (R94)	24-25 SFI 6-8 (R94)	24-25 SFI SI PLC	24-25 SFP (R76)	24-25 SFP (R94)	24-25 Tech Lending Grant
1. Professional staff	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions						
Position Type	24-25 SFI K-5 (R94)	24-25 SFI 6-8 (R94)	24-25 SFI SI PLC	24-25 SFP (R76)	24-25 SFP (R94)	24-25 Tech Lending Grant
1. Professional staff	<input type="checkbox"/>					
2. Paraprofessionals	<input type="checkbox"/>					
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>					



Organization: TORNILLO ISD
Campus/Site: N/A
Vendor ID: 1746027397

County District: 071908
ESC Region: 19
School Year: 2024-2025

SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

**Program Budget
 BS6101 - Payroll Costs**

Part 7: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input checked="" type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input checked="" type="checkbox"/>

Part 8: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: TORNILLO ISD
 Campus/Site: N/A
 Vendor ID: 1746027397

County District: 071908
 ESC Region: 19
 School Year: 2024-2025

SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	Class/Object Code	2025-2027 ADSY	2025-2027 APCSP	2025-2027 Blended Learning	25-27 ECHS	24-25 Instructional Leadership	25-27 PTECH	25-26 SAF	24-25 SFI (R76)
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291			\$35,760					
Subtotal Professional and Contracted Services Costs				\$35,760					
Remaining 6200 Costs That Do Not Require Specific Approval									
Total Professional and Contracted Services Costs				\$35,760					

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)									
Description	2025-2027 ADSY	2025-2027 APCSP	2025-2027 Blended Learning	25-27 ECHS	24-25 Instructional Leadership	25-27 PTECH	25-26 SAF	24-25 SFI (R76)	
1. Service: <input type="text" value="Service F"/>			\$35,760						
Specify Purpose:	<input type="text" value="Blended learning Collegiate Edu-Nation (CEN) supports small and rural districts"/>								
<input type="button" value="Add Item"/>					<input type="button" value="Delete Item"/>				
Total Professional and Consulting Services Costs			\$35,760						

Part 4: Professional and Contracted Services

Budgeted Costs							
Description	Class/Object Code	24-25 SFI K-5 (R94)	24-25 SFI 6-8 (R94)	24-25 SFI SI PLC	24-25 SFP (R76)	24-25 SFP (R94)	24-25 Tech Lending Grant
1. Rental or				92			



Organization: TORNILLO ISD
 Campus/Site: N/A
 Vendor ID: 1746027397

County District: 071908
 ESC Region: 19
 School Year: 2024-2025

SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

**Program Budget
 BS6201 - Professional and Contracted Services**

Lease of Buildings, Space in Buildings, or Land	6269						
2. Professional and Consulting Services	6219 6239 6291	\$210,500	\$100,000	\$37,500			
Subtotal Professional and Contracted Services Costs		\$210,500	\$100,000	\$37,500			
Remaining 6200 Costs That Do Not Require Specific Approval				\$4,542			
Total Professional and Contracted Services Costs		\$210,500	\$100,000	\$42,042			

Part 5: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 6 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)						
Description	24-25 SFI K-5 (R94)	24-25 SFI 6-8 (R94)	24-25 SFI SI PLC	24-25 SFP (R76)	24-25 SFP (R94)	24-25 Tech Lending Grant
1. Service: <input type="text" value="Service P"/>	\$210,500					
Specify Purpose:	<input type="text" value="Tornillo ISD will receive assistance from the ESC Region 19 Implementation Advisor"/>					
2. Service: <input type="text" value="Service P"/>		\$100,000				
Specify Purpose:	<input type="text" value="Secondary math Carnegie as service Provider 6-Algebra 1"/>					
3. Service: <input type="text" value="Service P"/>			\$37,500			
Specify Purpose:	<input type="text" value="Implementation Advisors assist campuses in completing required deliverables, including action plans"/>					
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>						
Total Professional and Consulting Services Costs	\$210,500	\$100,000	\$37,500			



Organization: TORNILLO ISD
 Campus/Site: N/A
 Vendor ID: 1746027397

County District: 071908
 ESC Region: 19
 School Year: 2024-2025

SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	2025-2027 ADSY	2025-2027 APCSP	2025-2027 Blended Learning	25-27 ECHS	24-25 Instructional Leadership	25-27 PTECH	25-26 SAF	24-25 SFI (R76)
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411								
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412								
3. Educational Field Trips LEA must keep documentation locally.	6412 6494								
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413								
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419								
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419								
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx								
Subtotal Other Operating Costs									
Remaining 6400 Costs That Do Not Require Specific Approval									
Total Other Operating Costs									

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: TORNILLO ISD
 Campus/Site: N/A
 Vendor ID: 1746027397

County District: 071908
 ESC Region: 19
 School Year: 2024-2025

SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

**Program Budget
 BS6401 - Other Operating Costs**

Part 3: Other Operating Costs

Budgeted Costs							
Description	Class/ Object Code	24-25 SFI K-5 (R94)	24-25 SFI 6-8 (R94)	24-25 SFI SI PLC	24-25 SFP (R76)	24-25 SFP (R94)	24-25 Tech Lending Grant
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411						
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412						
3. Educational Field Trips LEA must keep documentation locally.	6412 6494						
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413						
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419						
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419						
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx						
Subtotal Other Operating Costs							
Remaining 6400 Costs That Do Not Require Specific Approval		\$13,853	\$5,000				
Total Other Operating Costs		\$13,853	\$5,000				

Part 4: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: TORNILLO ISD
 Campus/Site: N/A
 Vendor ID: 1746027397

County District: 071908
 ESC Region: 19
 School Year: 2024-2025

SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs									
Description	Class/ Object Code	2025-2027 ADSY	2025-2027 APCSP	2025-2027 Blended Learning	25-27 ECHS	24-25 Instructional Leadership	25-27 PTECH	25-26 SAF	24-25 SFI (R76)
1. SBITA Liability - Principal	6514								
2. SBITA Liability - Interest	6526								
3. Capital Lease Liability - Principal	6512								
4. Capital Lease Liability - Interest	6522								
5. Interest on Debt	6523								
Total Debt Service Costs									

Budgeted Costs							
Description	Class/ Object Code	24-25 SFI K-5 (R94)	24-25 SFI 6-8 (R94)	24-25 SFI SI PLC	24-25 SFP (R76)	24-25 SFP (R94)	24-25 Tech Lending Grant
1. SBITA Liability - Principal	6514						
2. SBITA Liability - Interest	6526						
3. Capital Lease Liability - Principal	6512						
4. Capital Lease Liability - Interest	6522						
5. Interest on Debt	6523						
Total Debt Service Costs							

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Select One



Organization: TORNILLO ISD
Campus/Site: N/A
Vendor ID: 1746027397

County District: 071908
ESC Region: 19
School Year: 2024-2025

SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

Program Budget BS6501 - Debt Services

Part 3: Description of Property

Property	
1. Property Description:	<input type="text"/>
Fund Source:	<input type="text"/> <input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	Property Value: <input type="text"/>
<input type="text"/>	Contract Start Date: <input type="text"/>
<input type="text"/>	Contract End Date: <input type="text"/>

Add Item

Delete Item



Organization: TORNILLO ISD
 Campus/Site: N/A
 Vendor ID: 1746027397

County District: 071908
 ESC Region: 19
 School Year: 2024-2025

SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs								
Description	2025-2027 ADSY	2025-2027 APCSP	2025-2027 Blended Learning	25-27 ECHS	24-25 Instructional Leadership	25-27 PTECH	25-26 SAF	24-25 SFI (R76)
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
Total Capital Outlay Costs								

Budgeted Costs						
Description	24-25 SFI K-5 (R94)	24-25 SFI 6-8 (R94)	24-25 SFI SI PLC	24-25 SFP (R76)	24-25 SFP (R94)	24-25 Tech Lending Grant
1. Library Books and Media (Capitalized and Controlled by Library)						
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)						
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2						
Total Capital Outlay Costs						

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: TORNILLO ISD
 Campus/Site: N/A
 Vendor ID: 1746027397

County District: 071908
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SAS#: LASOAA25

2024-2025 Learning Acceleration Supports Opportunities (LASO) Cycle 3

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> Print and sign the form. Scan the signed form and save it to your desktop. Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R:	\$0	R:	\$0	R:	\$0	R:	\$0

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R:	\$0	R:	\$0	R:	\$0	R:	\$0



MEMORANDUM

To: Tornillo ISD Board of Directors
From: Karina Schulte, District Instructional Specialist
Subject: Providers for Learning Acceleration Support Opportunities (LASO) Cycle 3 Grant
Date: May 26, 2025

HISTORY:

Tornillo ISD was awarded the Learning Support Opportunities (LASO) Cycle 3. Two grant programs within this award include the Strong Foundations Implementation and Strong Foundations Implementation School Support Improvement PLC Supports.

RATIONALE:

As per the grant stipulations, 50% of Strong Foundations Implementation and Strong Foundations Implementation School Improvement PLC Supports must go to the chosen provider(s).

Grant Program	Area of Support	Funding Breakdown	Provider	Amount to Provider
Strong Foundation Implementation	K-5 RLA	\$209,000	ESC19	\$104,500
Strong Foundation Implementation	K-5 Math	\$212,000	ESC 19	\$106,000
Strong Foundation Implementation	6-Alg 1 Math	\$200,000	Carnegie	\$100,000
SF Implementation School Improvement PLC Supports	6-Alg 1 Math	\$75,000	Carnegie	\$37, 500

BUDGET IMPACT:

SFI Grant funds will cover all the expenses related to the chosen provider(s).

ADMINISTRATIVE RECOMMENDATION:

The Administration is recommending that the Board of Trustees approve ESC 19 and Carnegie as our providers for services rendered for Strong Foundations Implementation and Strong Foundations Schol Improvement PLC Supports for the 2025-2026 school year.

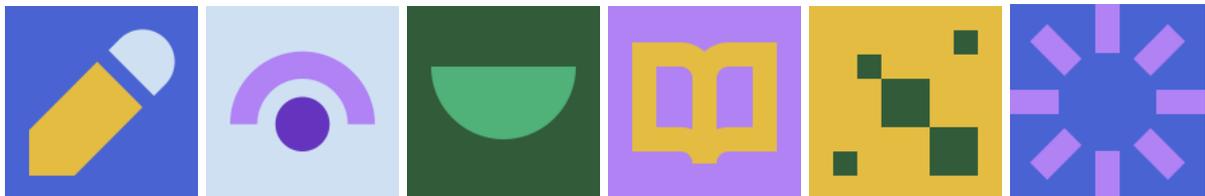
Carnegie Learning
Strong Foundations
Implementation Grant

Tornillo Independent School District

Cost Proposal Created: 3/7/2025
Proposal Valid Through: 4/30/2025

Attention:

Rosy Vega-Barrio
rvegab@tisd.us



Carnegie Learning is excited to continue and expand our partnership with Tornillo ISD. The proposal below outlines our Strong Foundations partnership plan and professional development, aligned with Tornillo ISD's goals and objectives, to support the district through LASO Cycle III and the Strong Foundations Implementation Grant for both Elementary and Secondary.

Executive Summary

The Strong Foundations Implementation Grant offers Local Education Agencies (LEAs) targeted support to improve student outcomes, grounded in research that demonstrates the profound impact of providing students with grade-level assignments, high-quality instruction, deep engagement, and maintaining high expectations every day (The Opportunity Myth, TNTP, 2018).

As a trusted partner, Carnegie Learning will collaborate closely with districts and all key stakeholders to co-create and implement strategic plans tailored to their specific needs. Leveraging our evidence-based instructional methodologies and deep expertise in change management, we will support districts in developing both the technical and adaptive conditions necessary for sustainable improvement. This includes refining current structures and systems, fostering teacher capacity, and aligning instructional practices with the needs of diverse learners.

Through this partnership, Carnegie Learning ensures that each district's journey toward improved student achievement is guided by a clear vision, actionable strategies, and a commitment to continuous growth, making a lasting, positive impact on every student's educational experience. Our districts and their experience are the best examples of what you can expect from Carnegie Learning's partnership, as you can see below.

Testimonials



“Carnegie's dedication to supporting our teachers through targeted classroom walkthroughs and the establishment of effective professional learning communities has been transformative. Carnegie is working side by side with our district and campus administrators to equip our educators with the tools and strategies necessary to create an environment where students engage deeply with mathematical concepts, encouraging them to articulate their thinking and tackle challenges collaboratively.”

Evangelina Gracia

Mercedes ISD, Elementary Curriculum Director



“Our partnership with Carnegie Learning has significantly elevated our efforts to improve student achievement by effectively implementing high-quality instructional materials. Their team's deep expertise and commitment to supporting our educators have been instrumental in helping us implement effective change management strategies, leading to improved classroom practices and student outcomes.”

Maria Fernandez

Legacy Preparatory Charter Academy,
Executive Director of Curriculum

“Carnegie Learning has been instrumental in bringing our vision for mathematics instruction at East Central ISD to life. Their dedicated coaching, strategic planning, and leadership support empower us to identify and address our blind spots while designing effective systems centered around student achievement data. This collaboration has significantly enhanced teacher content knowledge, pedagogical practices, and student engagement. Our partnership with Carnegie Learning has been key to the successful implementation of the LASO 2.0 grant, with their guidance and consultations proving invaluable throughout the process.”

Jennifer Kasper

East Central ISD, Director of Curriculum and Instruction



Recommendation for Statement of Work

Tornillo ISD + Carnegie Learning: Strong Foundations Implementation

Strong Foundations Implementation and Product Supports

The Strong Foundations Grant Supports are intentionally designed to help the LEA with change management. These supports are provided from **Summer 2025-May 2026**. The Strong Foundations Implementation Grant supports districts by improving student outcomes through grade-level assignments, strong instruction, engagement, and high expectations. Carnegie Learning works collaboratively with districts to design strategic plans that foster both technical and adaptive changes for sustainable success.

Services and Support for Leaders, Teachers, and Students:

- **Leadership:** Carnegie Learning collaborates closely with leaders to develop a comprehensive implementation plan centered on the Strong Foundations principles. Leaders develop action plans centered on their district's needs and context.
- **Training & Professional Learning:** Carnegie Learning provides research-based sessions to equip leaders and teachers with best practices for implementing high-quality instructional materials (HQIM). These sessions build understanding around effective protocols, unit and lesson internalization, and assessment strategies.
- **Coaching & Consultation:** Ongoing, tailored coaching sessions and consultations guide district teams through change management processes, helping them refine instructional practices and align systems. To support the effective implementation of HQIM and to empower teachers to effectively deliver grade-level instruction, these supports take place within the classroom and provide side-by-side individualized coaching, modeling, or planning with a Carnegie Learning Coach who carefully builds relationships with each teacher they support to maximize their impact. Examples of coaching activities include formal coaching cycles, demonstration lesson cycles, on-the-spot coaching, PLC facilitation, and collaborative lesson internalization. **Carnegie Learning Product Advisors partner with LEAs to ensure that the required turnkey content from TEA is facilitated in a setting and format that aligns to the district's unique needs while ensuring the facilitation of the content engages teachers and coaches effectively.**
- **Multi-tiered Support:** Knowledge-building opportunities between training sessions offer flexible, adaptive support to ensure successful implementation at all levels.
- **Observations & Feedback:** Carnegie Learning conducts observations, learning walks, and calibration to provide evidence-based feedback and targeted action steps for teachers, enhancing instructional quality.

Deliverables:

- Customized action plans for building the technical and adaptive conditions for HQIM success
- Progress monitoring and data reporting for continuous improvement
- Product-specific professional learning for continuous development
- Flexible, targeted support for addressing evolving needs in schools.

With these services, district leaders are empowered to create a sustainable culture of high expectations and student achievement. At the same time, teachers gain practical tools for effective instruction, resulting in improved student learning experiences.

Phase of Work	Topic	Description	Audience	Date
	Collaborative Kick-Off	Initial meeting to build relationships with the district team and the Carnegie Learning team. Carnegie Learning will provide feedback on the HQIM Readiness Inventory and Strong Start Transition Plan, as well as determine a support plan for the 2025-2026 SY.	District Leadership Team	May and June
	Establishing HQIM Implementation Goals and Progress Monitoring Plans	This professional learning and working session will provide support for the district team to prepare for effective implementation of HQIM. The research-based session will provide the district with support and guidance on their HQIM Implementation Goals and Progress Monitoring Plan.	District Leadership Team	July
	Creating the Conditions for Successful HQIM Implementation	This professional learning and working session will support building district leaders' knowledge of the technical and adaptive conditions required for successful HQIM Implementation. Leaders will receive support and guidance in assessing their current state and making a strong plan to support gaps.	District Leadership Team	August
	Leading Internalization and PLCs	This professional learning and working session will build district leaders' knowledge of effective PLC practices to support HQIM	District Leadership Team Coaches and teachers	September

		implementation and develop a deeper understanding of what unit and lesson internalization is.		
	Preparing for Learning Walks with HQIM Implementation	This professional learning and working session is designed to support district leaders' knowledge of HQIM observation and feedback practices. Leaders and coaches will receive observation and walk-through support centered on lesson and unit internalization.	District Leadership Team Building Leaders Coaches	October
	Establishing Observation and Feedback Practices	Conducting side-by-side walkthroughs with the District Leadership Team and Admin.	District Leadership Team Building Leaders	October-November
	Developing an Aligned Assessment Strategy	This professional learning and working session is designed to build district leaders' knowledge of how to prioritize HQIM-embedded assessments to align their assessment strategy. Leaders will gain a deep understanding of the importance for teachers to know how students are building their knowledge and skills that are aligned with what is taught in the lesson or unit.	District Leadership Team	November
	Professional Learning Unit and Lesson Internalization	Product-specific consistent professional learning to support coaches and teachers on HQIM, that focuses on the belief that all students can achieve and deserve access to grade-level content.	Coaches and Teachers	Ongoing
	Data Collection, Reporting, and Submission	Carnegie Learning will monitor, collect, and report monthly status reports, surveys, and observation data on behalf of TEA.	District Leadership Team	Monthly
	Flexible Supports	Flexible support for coaches and teachers as determined by data and feedback. Examples include observations and feedback, topic planning and internalization, facilitating lesson internalization, lesson rehearsals, and targeted professional learning sessions.	Coaches and Teachers	Ongoing

	<p>Customized Technical Assistance</p>	<p>These may include:</p> <ul style="list-style-type: none"> ● Custom data reports ● Stakeholder engagement support ● PLC support ● Bi-weekly check-ins ● Co-learning walks with leaders ● Co-observations with leaders. 	<p>District Leadership Team</p> <p>Coaches and Teachers</p>	<p>Ongoing</p>
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Program Pricing

Includes one full year of professional services, including all components identified in the above SOW and resulting in delivery of all grant deliverables, as required by TEA's LASO Strong Foundations grant.

BLUEBONNET SECONDARY MATH SFI PROGRAM SUPPORT		
Service	# Units	Total Price
PROGRAM MANAGEMENT - IMPLEMENTATION ADVISOR SUPPORT		
Kickoff Meeting		<i>included</i>
Virtual Bi-Weekly Partnership Meetings		<i>included</i>
Action Plans & SOW Deliverables		<i>included</i>
Program Analysis and Implementation Plan		<i>included</i>
Leadership Walkthroughs	2	
SESSIONS/ WORKSHOPS		
Virtual Workshops	6 Coaching Workshops 5 Teacher Workshops	<i>included</i>
Leadership Walkthroughs	2	<i>included</i>
Flexible Supports <ul style="list-style-type: none"> • Supports 1-5: 2 Sessions Each (6 Hours) • Support 6: 1 Session (Virtual) 	6	<i>included</i>
EXTENDED PROFESSIONAL LEARNING SUPPORTS		
Onsite Coaching Support Days (On-Site) Can Include: <ul style="list-style-type: none"> • <i>Formal Coaching Cycles</i> • <i>Side-By-Side Instructional Coaching</i> • <i>Demonstration Lesson cycle</i> • <i>Collaborative Lesson Cycle</i> • <i>Lesson Co-Facilitation</i> • <i>PLC Facilitation</i> • <i>Lesson Planning</i> • <i>Implementation Fidelity Observations</i> • <i>Instructional Leadership Walkthrough</i> 	11	<i>included</i>
Virtual Hours Can Include: <ul style="list-style-type: none"> • <i>Virtual 1:1 Coaching</i> • <i>Virtual Group Coaching</i> • <i>Office Hours</i> 	15	<i>included</i>
Total Fixed Price		\$100,000

Carnegie Learning Partnership Team

Sharon Roth

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Jamila Rogers

Implementation Advisor
jrogers@carnegielearning.com

This agreement is subject to the terms and conditions outlined in Appendix A attached here to.

Intending to be legally bound, this agreement becomes effective upon the last dated signature below.

Carnegie Learning, Inc.

By: _____

Name (print): _____

Title: _____

Date: _____

Tornillo ISD

By: _____

Name (print): _____

Title: _____

Date: _____

APPENDIX A

TERMS AND CONDITIONS

I. Services It is agreed that Carnegie Learning, Inc. (“Carnegie Learning”) will provide the consulting services (the “Services”) described in the accompanying proposal to which these Terms and Conditions are attached (the “Proposal”) to the District named in this Proposal (the “District”), as an independent contractor, provided that District pays, in a timely manner, all of the fees and expenses set forth in this Proposal. This Proposal shall not be modified except by a later written agreement signed by both parties. Nothing contained herein shall be construed to create an employment or principal-agent relationship, or a partnership or joint venture, between Carnegie Learning and District, and neither party shall have the right, power or authority to obligate or bind the other in any manner whatsoever.

II. Warranty, Liability and Indemnification.

A. Professionalism. Carnegie Learning represents and warrants that it will exercise due professional care and competence in the performance of the Services. District must provide Carnegie Learning with written notice of any deficiencies in any of the Services within sixty (60) days of performance of such Services. For any breach of the above warranty so notified to Carnegie Learning, District’s exclusive remedy, and Carnegie Learning’s entire liability, shall be the re-performance of such Services. If Carnegie

Learning does not reperform the Services as warranted, District shall be entitled to recover the fees paid to Carnegie Learning for such deficient Services.

B. Carnegie Learning Warranties. Carnegie Learning further represents and warrants to District that: (a) Carnegie Learning has the proper skill, training, and background so as to be able to perform the Services in a competent and professional manner and that all work will be performed in accordance with applicable standards; (b) District shall receive free, good and clear title to all Deliverables which may be developed by Carnegie Learning under this Proposal or which is provided or delivered to District by Carnegie Learning pursuant to this Proposal, which title shall be free and clear of any and all liens, encumbrances, claims or litigation, whether pending or threatened; (d) no Deliverable or other materials delivered by Carnegie Learning to District hereunder shall infringe on or violate (i) any copyright, trademark, or patent right, (ii) any other proprietary or other right of any third party, including but not limited to any third party right to privacy, or (iii) any applicable law or regulation; and (e) no Deliverable or other materials delivered by Carnegie Learning to District hereunder shall contain any scandalous, libelous or unlawful matter or material.

C. Mutual Representations and Warranties. Each party represents and warrants to the other party that: (a) such party has the full corporate right, power and authority to enter into this Proposal, and to perform the acts required of it hereunder; (b) the execution of this Proposal by such party, and the performance by such party of its obligations and duties hereunder, do not and will not violate any agreement to which such party is a party or by which it is otherwise bound; (c) when executed and delivered by such party, this Proposal will constitute a legal, valid and binding obligation of such party, enforceable against such party in accordance with its terms; and (d) each party acknowledges that the other party makes no representations, warranties or agreements related to the subject matter hereof which are not expressly provided for in this Proposal.

D. Aggregate Liability. To the fullest extent permitted by applicable law, the total aggregate liability of Carnegie Learning, regardless of whether such liability is based on breach of contract, tort, strict liability, breach of warranties, failure of essential purpose or otherwise, under this Proposal or with respect to the Services shall be limited to the fees paid to and retained by Carnegie Learning under this Proposal.

E. Special Damages. In no event will Carnegie Learning or District be liable for consequential, incidental, indirect, punitive or special damages (including loss of profits, data, business or goodwill), regardless of whether such liability is based on breach of contract, tort, strict liability, breach of warranties, failure of essential purpose or otherwise, and even if advised of the likelihood of such damages.

F. DISCLAIMER OF WARRANTIES. EXCEPT AS OTHERWISE STATED IN THIS SECTION II, CARNEGIE LEARNING MAKES NO WARRANTIES OF ANY KIND OR NATURE, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR USE, OR WARRANTIES OF ANY PRODUCTS OR SERVICES, OR THE APPROPRIATENESS OF DISTRICT SPECIFICATIONS.

G. Insurance. Carnegie Learning shall maintain in full force and effect during the term of this Proposal insurance coverage in amounts sufficient to satisfy its obligations under this Proposal.

III. Deliverables.

A. Rights to Deliverables. Upon full payment, Carnegie hereby assigns to District any and all rights, title and interest, including, without limitation, copyrights, trade secrets and proprietary rights, to the materials created by Carnegie Learning specifically for District hereunder and required to be delivered to District by virtue of their description or specification as a deliverable in the Proposal (the "Deliverables"). The Deliverables exclude all third party works and products whether or not included or embedded in the Deliverables. The Deliverables shall be deemed to be "works made for hire" under the federal copyright laws. Carnegie Learning agrees to give District reasonable assistance, at District's expense, to perfect such assignment of such rights, title and interest. However, the Deliverables may include data, modules,

components, designs, utilities, subsets, objects, program listings, tools, models, programs, systems, analysis frameworks, and specifications (collectively, “Technical Elements”) owned or developed by Carnegie Learning prior to, or independently from, its engagement hereunder (“Technical Elements”) and Carnegie Learning retains all rights thereto (and to any modifications or enhancements to Technical Elements developed in the course of performing the Services). Accordingly, to the extent that any such Technical Elements are integrated into any Deliverables, Carnegie Learning hereby grants to District a perpetual, worldwide, non-exclusive, paid-up, limited license to use, copy and modify such Technical Elements as integrated into such Deliverables for internal purposes only. Notwithstanding anything to the contrary contained herein, Carnegie Learning retains all rights to its knowledge, experience and know-how (including processes, ideas, concepts and techniques) acquired in the course of performing the Services, and District hereby grants to Carnegie Learning a perpetual, worldwide, paid-up license to use, copy, modify and sublicense any Technical Elements acquired or developed hereunder in the course of Carnegie Learning’s business.

B. Acceptance. If District reasonably determines that a Deliverable fails in any material respect to meet the specifications and/or other acceptance criteria mutually agreed upon by the parties, District shall (i) promptly notify Carnegie Learning in writing of such failure, and (ii) specify in reasonable detail the nature and extent of such failure. Upon receipt of such notice, Carnegie Learning shall, solely through the performance of additional Services, make such adjustments, modifications or revisions as are necessary to cause such Deliverable to so meet such specifications and/or other acceptance criteria. At such time as such a Deliverable so meets such specifications and/or other acceptance criteria, District shall issue a writing indicating its acceptance of such Deliverable. In any case, each such Deliverable shall be deemed accepted unless rejected in writing within ten (10) business days of the delivery by Carnegie Learning of such Deliverable. Notwithstanding the rejection of any Deliverable by District, operational use of such Deliverable shall be deemed to constitute acceptance thereof.

C. Confidentiality. Neither party shall disclose Confidential Information (as defined below) of the other party. The receiving party shall use the same degree of care as it uses to protect the confidentiality of its own confidential information of like nature, but no less than a reasonable degree of care, to maintain in confidence the Confidential Information of the disclosing party. The foregoing obligations shall not apply to any information that (i) is required to be disclosed by law, subpoena or other process or (ii) is disclosed in connection with any dispute, claim or action between the parties. Confidential Information means information related to the subject matter of the Proposal and any of the projects thereunder (including any third party information), and the business of the disclosing party, which (a) derives economic value, actual or potential, from not being generally known to or readily ascertainable by other persons who can obtain economic value from the disclosure or use of the information, (b) is the subject of efforts by the disclosing party or owner of the third party Confidential Information that are reasonable under the circumstances to maintain the secrecy of the information, and (c) is identified by either party as “Confidential” and/or “Proprietary”, or which, under all of the circumstances, ought reasonably to be treated as confidential and/or proprietary, including this Proposal. Confidential Information shall not include any information that (i) is at the time of disclosure, or thereafter becomes, through a source other than the receiving party, publicly known, (ii) is subsequently learned from a third party that does not impose an obligation of confidentiality on the receiving party, (iii) was known to the receiving party at the time of disclosure, or (iv) is developed independently by the receiving party. The obligations of confidentiality hereunder shall continue for a period of three (3) years from the date of the last disclosure of Confidential Information hereunder.

IV. Term and Termination. This Proposal will terminate when the Services have been performed. Either party may terminate this Proposal in the event of a material breach of this Proposal by the other party (which shall include any failure by District to make timely payment of any fees or reimbursement of expenses due under this Proposal), which breach is not cured within thirty (30) days after written notice by the non-breaching party. District shall pay Carnegie Learning for all fees and expenses incurred through the effective date of termination, provided that such payment shall not affect any other rights and remedies Carnegie Learning may have under this Proposal. The provisions of this Proposal which give the parties rights beyond termination of this Proposal will survive any termination of this Proposal.

V. Taxes and Payment.

A. Taxes. Carnegie Learning shall be responsible for determining the applicability of any sales, use, excise, or similar transactional taxes that may be applicable to the performance of the Services, if any, and shall include such on Carnegie Learning's invoice for the corresponding Services. District shall pay applicable taxes on the invoice or, in lieu of the payment of any such taxes, District may provide Carnegie Learning with a certificate acceptable to the taxing authorities exempting District from payment of such taxes. Carnegie Learning shall pay all taxes collected from District to the appropriate taxing authority.

B. Payment. The fees and/or expenses invoiced hereunder, except for any amounts disputed by District, and unless otherwise specified in the Proposal, shall be payable by District within thirty (30) days of District's receipt of each invoice.

VI. Severability. If any portion of this Proposal is held to be void, invalid or otherwise unenforceable, in whole or part, the remaining portions of this Proposal shall remain in effect.

VII. Governing Law; Entirety. This Proposal shall be governed by and construed in accordance with the laws of the State of Texas except for its conflict of laws principles, this Proposal and Terms and Conditions constitute the entire agreement between the parties with respect to the subject matter hereof, and there are not oral understandings or agreements other than as set forth herein. No waiver, modification or additions to this Proposal or its provisions shall be valid unless in writing signed by the parties hereto as described as set forth in Section II.

Carnegie Learning
Strong Foundations
Implementation PLC Grant

Tornillo Independent School District

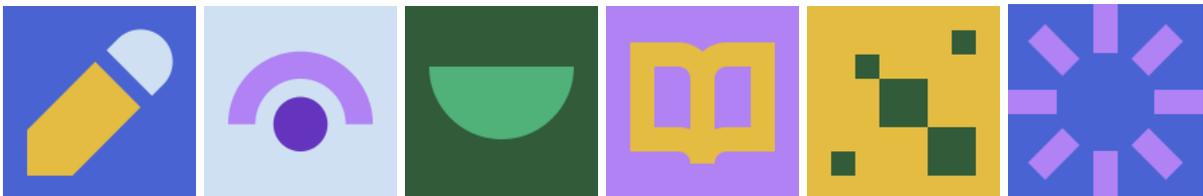
Cost Proposal Created: 4/28/2025

Proposal Valid Through: 5/17/2025

Attention:

Rosy Vega-Barrio

rvegab@tisd.us



Carnegie Learning is excited to continue and expand our partnership with Tornillo ISD. The proposal below outlines our Strong Foundations partnership plan and professional development, aligned with Tornillo ISD's goals and objectives, to support the district through LASO Cycle III and the Strong Foundations Implementation Grant for both Elementary and Secondary.

Executive Summary

The Strong Foundations Implementation Grant offers Local Education Agencies (LEAs) targeted support to improve student outcomes, grounded in research that demonstrates the profound impact of providing students with grade-level assignments, high-quality instruction, deep engagement, and maintaining high expectations every day (The Opportunity Myth, TNTP, 2018).

As a trusted partner, Carnegie Learning will collaborate closely with districts and all key stakeholders to co-create and implement strategic plans tailored to their specific needs. Leveraging our evidence-based instructional methodologies and deep expertise in change management, we will support districts in developing both the technical and adaptive conditions necessary for sustainable improvement. This includes refining current structures and systems, fostering teacher capacity, and aligning instructional practices with the needs of diverse learners.

Through this partnership, Carnegie Learning ensures that each district's journey toward improved student achievement is guided by a clear vision, actionable strategies, and a commitment to continuous growth, making a lasting, positive impact on every student's educational experience. Our districts and their experience are the best examples of what you can expect from Carnegie Learning's partnership, as you can see below.

Testimonials



“Carnegie's dedication to supporting our teachers through targeted classroom walkthroughs and the establishment of effective professional learning communities has been transformative. Carnegie is working side by side with our district and campus administrators to equip our educators with the tools and strategies necessary to create an environment where students engage deeply with mathematical concepts, encouraging them to articulate their thinking and tackle challenges collaboratively.”

Evangelina Gracia

Mercedes ISD, Elementary Curriculum Director



“Our partnership with Carnegie Learning has significantly elevated our efforts to improve student achievement by effectively implementing high-quality instructional materials. Their team's deep expertise and commitment to supporting our educators have been instrumental in helping us implement effective change management strategies, leading to improved classroom practices and student outcomes.”

Maria Fernandez

Legacy Preparatory Charter Academy,
Executive Director of Curriculum

“Carnegie Learning has been instrumental in bringing our vision for mathematics instruction at East Central ISD to life. Their dedicated coaching, strategic planning, and leadership support empower us to identify and address our blind spots while designing effective systems centered around student achievement data. This collaboration has significantly enhanced teacher content knowledge, pedagogical practices, and student engagement. Our partnership with Carnegie Learning has been key to the successful implementation of the LASO 2.0 grant, with their guidance and consultations proving invaluable throughout the process.”

Jennifer Kasper

East Central ISD, Director of Curriculum and Instruction



Recommendation for Statement of Work

Tornillo ISD + Carnegie Learning: Strong Foundations Implementation

Strong Foundations Implementation and Product Supports

The Strong Foundations Grant Supports are intentionally designed to help the LEA with change management. These supports are provided from **Summer 2025-May 2026**. The Strong Foundations Implementation Grant supports districts by improving student outcomes through grade-level assignments, strong instruction, engagement, and high expectations. Carnegie Learning works collaboratively with districts to design strategic plans that foster both technical and adaptive changes for sustainable success.

Services and Support for Leaders, Teachers, and Students:

- **Leadership:** Carnegie Learning collaborates closely with leaders to develop a comprehensive implementation plan centered on the Strong Foundations principles. Leaders develop action plans centered on their district's needs and context.
- **Training & Professional Learning:** Carnegie Learning provides research-based sessions to equip leaders and teachers with best practices for implementing high-quality instructional materials (HQIM). These sessions build understanding around effective protocols, unit and lesson internalization, and assessment strategies.
- **Coaching & Consultation:** Ongoing, tailored coaching sessions and consultations guide district teams through change management processes, helping them refine instructional practices and align systems. To support the effective implementation of HQIM and to empower teachers to effectively deliver grade-level instruction, these supports take place within the classroom and provide side-by-side individualized coaching, modeling, or planning with a Carnegie Learning Coach who carefully builds relationships with each teacher they support to maximize their impact. Examples of coaching activities include formal coaching cycles, demonstration lesson cycles, on-the-spot coaching, PLC facilitation, and collaborative lesson internalization. **Carnegie Learning Product Advisors partner with LEAs to ensure that the required turnkey content from TEA is facilitated in a setting and format that aligns to the district's unique needs while ensuring the facilitation of the content engages teachers and coaches effectively.**
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Deliverables:

- Customized action plans for building the technical and adaptive conditions for HQIM success
- Progress monitoring and data reporting for continuous improvement
- Product-specific professional learning for continuous development
- Flexible, targeted support for addressing evolving needs in schools.

With these services, district leaders are empowered to create a sustainable culture of high expectations and student achievement. At the same time, teachers gain practical tools for effective instruction, resulting in improved student learning experiences.

Phase of Work	Topic	Description	Audience	Date
	Collaborative Kick-Off	Initial meeting to build relationships with the district team and the Carnegie Learning team. Carnegie Learning will provide feedback on the HQIM Readiness Inventory and Strong Start Transition Plan, as well as determine a support plan for the 2025-2026 SY.	District Leadership Team	May and June
	Establishing HQIM Implementation Goals and Progress Monitoring Plans	This professional learning and working session will provide support for the district team to prepare for effective implementation of HQIM. The research-based session will provide the district with support and guidance on their HQIM Implementation Goals and Progress Monitoring Plan.	District Leadership Team	July
	Creating the Conditions for Successful HQIM Implementation	This professional learning and working session will support building district leaders' knowledge of the technical and adaptive conditions required for successful HQIM Implementation. Leaders will receive support and guidance in assessing their current state and making a strong plan to support gaps.	District Leadership Team	August
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		implementation and develop a deeper understanding of what unit and lesson internalization is.		
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	Professional Learning Unit and Lesson Internalization	Product-specific consistent professional learning to support coaches and teachers on HQIM, that focuses on the belief that all students can achieve and deserve access to grade-level content.	Coaches and Teachers	Ongoing
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	Flexible Supports	Flexible support for coaches and teachers as determined by data and feedback. Examples include observations and feedback, topic planning and internalization, facilitating lesson internalization, lesson rehearsals, and targeted professional learning sessions.	Coaches and Teachers	Ongoing

	<p>Customized Technical Assistance</p>	<p>These may include:</p> <ul style="list-style-type: none"> ● Custom data reports ● Stakeholder engagement support ● PLC support ● Bi-weekly check-ins ● Co-learning walks with leaders ● Co-observations with leaders. 	<p>District Leadership Team</p> <p>Coaches and Teachers</p>	<p>Ongoing</p>
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Program Pricing

Includes one full year of professional services, including all components identified in the above SOW and resulting in delivery of all grant deliverables, as required by TEA's LASO Strong Foundations grant.

BLUEBONNET SECONDARY MATH SFI PLC PROGRAM SUPPORT		
Service	# Units	Total Price
PROGRAM MANAGEMENT - IMPLEMENTATION ADVISOR SUPPORT		
Included with SFI Contract		<i>included</i>
PLC SESSIONS/ WORKSHOPS		
PLC Session (Onsite)	20	<i>included</i>
PLC Session (Virtual)	11	<i>included</i>
Total Fixed Price		\$37,500

Carnegie Learning Partnership Team

Sharon Roth

Regional Vice President,
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Dr. Stephanie Doran

Vice President, Customer
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sdoran@carnegielearning.com

Peter Carellas

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Professional Learning
pcarellas@carnegielearning.com

Paige Hamlin

Account Manager
phamlin@carnegielearning.com

Jamila Rogers

Implementation Advisor
jrogers@carnegielearning.com

This agreement is subject to the terms and conditions outlined in Appendix A attached here to.

Intending to be legally bound, this agreement becomes effective upon the last dated signature below.

Carnegie Learning, Inc.

By: _____

Name (print): _____

Title: _____

Date: _____

Tornillo ISD

By: _____

Name (print): _____

Title: _____

Date: _____

APPENDIX A

TERMS AND CONDITIONS

I. Services It is agreed that Carnegie Learning, Inc. (“Carnegie Learning”) will provide the consulting services (the “Services”) described in the accompanying proposal to which these Terms and Conditions are attached (the “Proposal”) to the District named in this Proposal (the “District”), as an independent contractor, provided that District pays, in a timely manner, all of the fees and expenses set forth in this Proposal. This Proposal shall not be modified except by a later written agreement signed by both parties. Nothing contained herein shall be construed to create an employment or principal-agent relationship, or a partnership or joint venture, between Carnegie Learning and District, and neither party shall have the right, power or authority to obligate or bind the other in any manner whatsoever.

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D. Aggregate Liability. To the fullest extent permitted by applicable law, the total aggregate liability of Carnegie Learning, regardless of whether such liability is based on breach of contract, tort, strict liability, breach of warranties, failure of essential purpose or otherwise, under this Proposal or with respect to the Services shall be limited to the fees paid to and retained by Carnegie Learning under this Proposal.

E. Special Damages. In no event will Carnegie Learning or District be liable for consequential, incidental, indirect, punitive or special damages (including loss of profits, data, business or goodwill), regardless of whether such liability is based on breach of contract, tort, strict liability, breach of warranties, failure of essential purpose or otherwise, and even if advised of the likelihood of such damages.

F. DISCLAIMER OF WARRANTIES. EXCEPT AS OTHERWISE STATED IN THIS SECTION II, CARNEGIE LEARNING MAKES NO WARRANTIES OF ANY KIND OR NATURE, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR USE, OR WARRANTIES OF ANY PRODUCTS OR SERVICES, OR THE APPROPRIATENESS OF DISTRICT SPECIFICATIONS.

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III. Deliverables.

A. Rights to Deliverables. Upon full payment, Carnegie hereby assigns to District any and all rights, title and interest, including, without limitation, copyrights, trade secrets and proprietary rights, to the materials created by Carnegie Learning specifically for District hereunder and required to be delivered to District by virtue of their description or specification as a deliverable in the Proposal (the "Deliverables"). The Deliverables exclude all third party works and products whether or not included or embedded in the Deliverables. The Deliverables shall be deemed to be "works made for hire" under the federal copyright laws. Carnegie Learning agrees to give District reasonable assistance, at District's expense, to perfect such assignment of such rights, title and interest. However, the Deliverables may include data, modules,

components, designs, utilities, subsets, objects, program listings, tools, models, programs, systems, analysis frameworks, and specifications (collectively, “Technical Elements”) owned or developed by Carnegie Learning prior to, or independently from, its engagement hereunder (“Technical Elements”) and Carnegie Learning retains all rights thereto (and to any modifications or enhancements to Technical Elements developed in the course of performing the Services). Accordingly, to the extent that any such Technical Elements are integrated into any Deliverables, Carnegie Learning hereby grants to District a perpetual, worldwide, non-exclusive, paid-up, limited license to use, copy and modify such Technical Elements as integrated into such Deliverables for internal purposes only. Notwithstanding anything to the contrary contained herein, Carnegie Learning retains all rights to its knowledge, experience and know-how (including processes, ideas, concepts and techniques) acquired in the course of performing the Services, and District hereby grants to Carnegie Learning a perpetual, worldwide, paid-up license to use, copy, modify and sublicense any Technical Elements acquired or developed hereunder in the course of Carnegie Learning’s business.

B. Acceptance. If District reasonably determines that a Deliverable fails in any material respect to meet the specifications and/or other acceptance criteria mutually agreed upon by the parties, District shall (i) promptly notify Carnegie Learning in writing of such failure, and (ii) specify in reasonable detail the nature and extent of such failure. Upon receipt of such notice, Carnegie Learning shall, solely through the performance of additional Services, make such adjustments, modifications or revisions as are necessary to cause such Deliverable to so meet such specifications and/or other acceptance criteria. At such time as such a Deliverable so meets such specifications and/or other acceptance criteria, District shall issue a writing indicating its acceptance of such Deliverable. In any case, each such Deliverable shall be deemed accepted unless rejected in writing within ten (10) business days of the delivery by Carnegie Learning of such Deliverable. Notwithstanding the rejection of any Deliverable by District, operational use of such Deliverable shall be deemed to constitute acceptance thereof.

C. Confidentiality. Neither party shall disclose Confidential Information (as defined below) of the other party. The receiving party shall use the same degree of care as it uses to protect the confidentiality of its own confidential information of like nature, but no less than a reasonable degree of care, to maintain in confidence the Confidential Information of the disclosing party. The foregoing obligations shall not apply to any information that (i) is required to be disclosed by law, subpoena or other process or (ii) is disclosed in connection with any dispute, claim or action between the parties. Confidential Information means information related to the subject matter of the Proposal and any of the projects thereunder (including any third party information), and the business of the disclosing party, which (a) derives economic value, actual or potential, from not being generally known to or readily ascertainable by other persons who can obtain economic value from the disclosure or use of the information, (b) is the subject of efforts by the disclosing party or owner of the third party Confidential Information that are reasonable under the circumstances to maintain the secrecy of the information, and (c) is identified by either party as “Confidential” and/or “Proprietary”, or which, under all of the circumstances, ought reasonably to be treated as confidential and/or proprietary, including this Proposal. Confidential Information shall not include any information that (i) is at the time of disclosure, or thereafter becomes, through a source other than the receiving party, publicly known, (ii) is subsequently learned from a third party that does not impose an obligation of confidentiality on the receiving party, (iii) was known to the receiving party at the time of disclosure, or (iv) is developed independently by the receiving party. The obligations of confidentiality hereunder shall continue for a period of three (3) years from the date of the last disclosure of Confidential Information hereunder.

IV. Term and Termination. This Proposal will terminate when the Services have been performed. Either party may terminate this Proposal in the event of a material breach of this Proposal by the other party (which shall include any failure by District to make timely payment of any fees or reimbursement of expenses due under this Proposal), which breach is not cured within thirty (30) days after written notice by the non-breaching party. District shall pay Carnegie Learning for all fees and expenses incurred through the effective date of termination, provided that such payment shall not affect any other rights and remedies Carnegie Learning may have under this Proposal. The provisions of this Proposal which give the parties rights beyond termination of this Proposal will survive any termination of this Proposal.

V. Taxes and Payment.

A. Taxes. Carnegie Learning shall be responsible for determining the applicability of any sales, use, excise, or similar transactional taxes that may be applicable to the performance of the Services, if any, and shall include such on Carnegie Learning's invoice for the corresponding Services. District shall pay applicable taxes on the invoice or, in lieu of the payment of any such taxes, District may provide Carnegie Learning with a certificate acceptable to the taxing authorities exempting District from payment of such taxes. Carnegie Learning shall pay all taxes collected from District to the appropriate taxing authority.

B. Payment. The fees and/or expenses invoiced hereunder, except for any amounts disputed by District, and unless otherwise specified in the Proposal, shall be payable by District within thirty (30) days of District's receipt of each invoice.

VI. Severability. If any portion of this Proposal is held to be void, invalid or otherwise unenforceable, in whole or part, the remaining portions of this Proposal shall remain in effect.

VII. Governing Law; Entirety. This Proposal shall be governed by and construed in accordance with the laws of the State of Texas except for its conflict of laws principles, this Proposal and Terms and Conditions constitute the entire agreement between the parties with respect to the subject matter hereof, and there are not oral understandings or agreements other than as set forth herein. No waiver, modification or additions to this Proposal or its provisions shall be valid unless in writing signed by the parties hereto as described as set forth in Section II.



Wellness Department
430-D Oil Mill Road
Tornillo, TX 79853
Phone 915.765.3565
Fax 915.765.3599

MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:



Living for Zachary

Date:

Organization Name:

Attention:

Donation Mailing Address:

City:

State:

Zip Code:

Re: AED Award Letter

Dear _____ (Organization's Name),

Living for Zachary is a 501(c)(3) non-profit organization dedicated to raising awareness and preventing sudden cardiac arrest in youth. Your organization submitted an Automated External Defibrillator (AED) Donation Application to Living for Zachary. After reviewing your application, our AED Donation Committee has determined your organization has met the eligibility requirements for AED placement.

- Organization that works directly with youth ages 12-22 years old
- Organization that demonstrates a financial need for an AED
- Organization that exhibits a need for AED placement in the proposed facility

This letter is official notification that your organization will be receiving a Living for Zachary AED Package at no cost. The details of the package are included in the AED Donation Program Agreement and Liability Release.

As an AED owner, your organization will be responsible for maintaining this device. Therefore, below is a list of duties that must be performed to ensure functionality at all times.

- Inspect AED monthly to ensure it is rescue ready (verify status indicator is flashing and both sets of pads are within expiration date)
- Replace pads and battery prior to expiration
- Maintain a minimum of 8 employees/members CPR/AED certified at all times (AHA certifications must be renewed every 2 years)
- Notify your local fire and police department to let them know the location of AED placement within your facility
- Register your Living for Zachary donated AED device(s) with [AED365](#) and complete monthly inspections (see instructions below)
- If an outdoor AED is awarded, someone within your organization is responsible for coordinating the transportation of the AED to on- and off-site activities year round

Finally, your receipt of our AED donation is conditioned upon your execution of the AED Donation Program Agreement and Liability Release. Please read the agreement carefully and execute the agreement. Also, please verify the address in the header as this is where the AED will be shipped and email us with any changes.

If you have any questions about our AED donation, the process for receiving or your organization's responsibilities going forward, please feel free to contact us at 972-478-5959.



Living for Zachary

Thank you for applying and congratulations on making your organization's facility "Heart Safe!"

Sincerely,

Jessica Cook

Jessica Cook
Executive Director
Living for Zachary



**AED DONATION PROGRAM AGREEMENT AND
LIABILITY RELEASE**

This AED Donation Program Agreement and Liability Release (this “Agreement”) is made and entered into as of _____ (Date) by and between Living for Zachary (“L4Z”) and _____ (the “Participant”).

R E C I T A L S

WHEREAS, L4Z is a non-profit organization with a mission dedicated to saving young lives from sudden cardiac arrest and raising awareness of undiagnosed heart issues in teens;

WHEREAS, the Participant has submitted an Automated External Defibrillator (“AED”) Donation Application to L4Z’s AED Donation Program and the AED Donation Committee has determined that the Participant meets the eligibility requirements for AED placement;

WHEREAS, L4Z is relying on the representations made by the Participant in the AED Donation Application;

WHEREAS, L4Z will donate an AED and other related safety equipment (the “Donated Equipment”) to the Participant (and a list of Donated Equipment is set forth in the AED Award Letter sent by L4Z to Participant, the “Award Letter”), and as a recipient of the Donated Equipment, Participant agrees to the mutual conditions and obligations as set forth herein.

WHEREAS, In addition to any other protection that may be provided by local, state, or federal law, Texas law provides these specific liability protections for AED usage and providers of emergency care:

- Section 779.006 of the Texas Health and Safety Code protects any person or entity that acquires an AED, and any person or entity that owns or occupies the facility wherein an AED is located, from liability for civil damages related to the use, attempted use, or failure to use an AED, unless such conduct is willfully or wantonly negligent.
- Section 779.006 of the Texas Health and Safety Code protects any person or entity that provides training in the use of an AED from liability for civil damages related to such training, unless such conduct is willfully or wantonly negligent.
- Section 74.151 of the Texas Civil Practices and Remedies Code protects volunteers who in good faith administer emergency care, including the use of an AED, from liability, unless the volunteer’s conduct was willfully or wantonly negligent, or unless the volunteer’s negligent act or omission was a producing cause of the emergency for which care is being administered.

NOW, THEREFORE, in consideration of the foregoing and the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, L4Z and the Participant, intending to be legally bound, hereby agree as follows:

1. Required Training/Specific Duties. The Participant hereby agrees to follow any instructions or rules established by L4Z in writing in connection with the Donated Equipment which shall include participating in CPR/AED training class and the performance of the specific duties in connection with the Donated Equipment as set forth in the Award Letter. Such specific duties include (i) Register your Living for Zachary donated AED device(s) with AED365 and complete monthly inspections with AED365 to ensure functionality (which shall include verifying that the status indicator is flashing and both sets of pads are within the expiration date); (ii) replacement of pads and battery prior to expiration; and (iii) maintenance of a minimum of 8 employees/members of Participant that are CPR/AED certified at all times (such AHA certifications must be renewed every 2 years).

2. No Representation or Warranty with Respect to Donated Equipment. The Participant acknowledges and agrees that L4Z is neither the manufacturer nor a seller of the Donated Equipment. Neither L4Z nor any of its directors, officers, employees, or agents makes any representation or warranty, express or implied, to the fitness or functionality of the Donated Equipment and will have no liability to the Participant or any other person resulting from the use of the Donated Equipment.

3. Liability Release and Covenant Not to Sue. participant covenants not to sue, releases, and forever discharges l4z, its directors, officers, employees, or agents (“releasees”) from and against all claims, damages, injuries, losses, actions, lawsuits, proceedings, expenses, costs, and attorney fees arising out of, involving or relating to the aed donation program, including, but not limited to, any claim that a releasees’ acts or omissions were caused in whole or in part by the strict liability, negligence, or gross negligence by the releasees.

4. Bankruptcy. If a receiver, liquidator or trustee shall be appointed for the Participant or if the Participant shall be adjudicated a bankrupt or insolvent, or if any petition for bankruptcy, reorganization or arrangement pursuant to federal bankruptcy law, or any similar federal or state law, shall be filed by or against, consented to, or acquiesced in by the Participant or if any proceeding for the dissolution or liquidation of the Participant shall be instituted (the “Bankruptcy Event”), the Participant hereby agrees to notify L4Z of such Bankruptcy Event and shall promptly, but in no event later than 10 days from the date of the Bankruptcy Event, return the Donated Equipment to L4Z so that L4Z may select a replacement candidate for AED placement.

5. Voluntary Dissolution. If the Participant shall voluntarily dissolve, liquidate its assets, or otherwise cease to do business (the “Dissolution Event”), the Participant agrees to notify L4Z prior to such Dissolution Event and, in good faith, return the Donated Equipment to L4Z prior to the Dissolution Event so that L4Z may select a replacement candidate for AED placement.

6. Ownership of Donated Equipment. The Participant hereby covenants that the Participant shall be the owner and in possession of the Donated Equipment and shall not gift, sell, or otherwise transfer the Donated Equipment to any other person or entity without the prior written consent of L4Z.

7. Authority. The Participant here represents that the individual executing this Agreement on behalf of the Participant is duly authorized to execute this Agreement on behalf of such Participant and that this Agreement is binding on such Participant.

8. Assignment; Successors. No party may assign or transfer this Agreement, or any rights or obligations hereunder, without the prior written consent of the other party hereto; provided, however, that L4Z and Participant may assign this Agreement to any of its subsidiaries or successors. This Agreement shall be binding upon, and inure to the sole benefit of, the parties, their successors, permitted assigns and legal representatives.

9. Governing Law. This Agreement, all claims or causes of action that may be based upon, arise out of or relate to this Agreement, shall be governed by and shall be construed in accordance with the internal laws of the State of Texas.

10. Amendment. This Agreement may not be amended, supplemented or otherwise modified except in a writing signed by all parties.

11. Counterparts. This Agreement may be executed by one or more of the parties to this Agreement on any number of separate counterparts, and all of said counterparts taken together shall be deemed to constitute one and the same instrument. Delivery of an executed signature page of this Agreement by facsimile or electronic mail transmission shall be effective as delivery of a manually executed counterpart hereof.

LIVING FOR ZACHARY

By: *Jessica Cook*

Printed Name: Jessica Cook
Title: Executive Director

Participant Name: _____

By: _____

Printed Name: _____

Title: _____

Date Signed: _____

AED: Defibtech Lifeline
OUTDOOR PACKAGE (qty 1)

- (1) Defibtech Lifeline
- (1) Long Life Battery
 - (1) Adult Pads
- (1) CPR Ready Kit
- (1) Waterproof Case



Living for Zachary

AED PROGRAM GUIDELINES

Thank you for committing to make your facility “heart safe” with the addition of an Automated External Defibrillator from Living for Zachary. In an effort to help your organization deploy a successful AED Program, below are some basic program guidelines:

1. **AED Coordinator:** Select a qualified individual from the organization to monitor all aspects of your AED Program. ****If there is a change in staff, you are responsible of notifying Living for Zachary with the new AED Coordinator.****
2. **AED Placement:** AED should be placed in a high traffic, centrally located area. If possible, try to locate near other emergency medical equipment (Fire Extinguisher, First Aid Cabinet, Fire Alarm, Security Alarm). Do not, I repeat DO NOT lock AED down or place in a secured area which cannot be accessed by those who use the facility.

Notify your local fire and police department to let them know the location of AED placement within your facility. ****Register your Living for Zachary donated AED device(s) with AED365 and complete monthly inspections (see details in agreement).**

3. **Mounting AED:** All indoor AED donations will come with an Alarmed Wall Cabinet to house the AED. To mount cabinet, you will need four screws, which are not included. Furthermore, in order to comply with the American Disabilities Act, the cabinet should be mounted no more than 48 inches from bottom of cabinet to the floor.
4. **Replacing Parts:** Your device has three expiring pads, battery, adult pads and infant child pads. The factory stated life is listed below; **however, consult the expiration sticker on the part for an exact date.**

Part	Life Expectancy
Battery	5 years
Adult Pads	2 years

5. **Monthly Inspections:** To ensure that your device is functioning, it is imperative that someone perform a monthly inspection. When inspecting the AED, you should do a visual check of the following:

Status Indicator Light: If flashing Green, AED is “Rescue-Ready”
Adult Pads: If inspection date is not beyond expiration, pads are in good condition.

6. **CPR/AED Training:** Operating an AED is very easy. However, responding properly to a Sudden Cardiac Arrest event can be very stressful to an untrained person. Therefore, it is imperative that your organization train and certify any employee who may be asked to respond and utilize your AED.

If you adhere to these guidelines, your AED Program will be prepared to handle any Sudden Cardiac Arrest that may arise.

Sincerely,
 Living for Zachary Staff



TORNILLO INDEPENDENT SCHOOL DISTRICT

Maintenance Department

MEMORANDUM

To: Board of Trustees
From: Rene Estrada, Maintenance / Transportation Director
Subject: Portable Sale
Date: May 28, 2025

HISTORY:

Tornillo ISD previously used portables for classes or storage.

RATIONALE:

The district is requesting approval to sell portable buildings that are no longer needed. The sale would take place through a public auction.

BUDGET IMPACT:

There will not be any budget impact. The cost of the auction will be paid through the portable sales.

ADMINISTRATIVE RECOMMENDATION:

Administration recommends that the Board of Trustees approve the sale of the unused portables through auction.

Tornillo
Intermediate School









MINUTES OF REGULAR BOARD MEETING

W.E. Neill Service Center, 19210 Cobb, Tornillo, Texas

Wednesday, April 30, 2025

5:30PM –
5:31PM

1. (OTHER) First Order of Business

- A. Establish a quorum and call the meeting to order

The meeting was called to order at 5:30 PM by Board President, Marlene Bullard, and it was established that a quorum was present.

MEMBERS PRESENT:

Marlene Bullard, President
Ida Estrada, Vice President
Ofelia Bosquez, Secretary
Ines Delgado
Maria Saldaña
Enrique Vega

MEMBERS ABSENT:

Hector Lopez

- B. Pledge of Allegiance to the United States

Marlene Bullard, Board President, led the Board of Trustees in the Pledge of Allegiance to the United States of America.

- C. District Mission and Vision

Ofelia Bosquez, Board Secretary, read the district vision and mission.

5:31PM –
5:40PM

2. (OTHER) Superintendent's Report

Mrs. Rosa Vega-Barrio, Superintendent, presented the Board of Trustees with the Superintendent's Report.

No Action Necessary.

5:40PM –
5:41PM

3. (OTHER) Open Forum - None

4. Lone Star Governance

- A. (Accountability 1) Review Board's Time Use Tracker

Ms. Marlene Bullard, Board President, facilitated the review of the board's time use trackers.

No Action Necessary.

5:42PM –
5:43PM

5. (ADVOCACY) Community Engagement on Student Outcome Goals – None

5:43PM –
5:44PM

6. (VISION Y) Information / Reports / Presentations

- A. Financial Reports – Information Only

Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Financial Reports for March 2025.

No Action Necessary.

5:44PM –
5:45PM

- B. Quarterly Investment Report

Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the

Quarterly Investment Report.
No Action Necessary.

5:45PM –
5:46PM

- C. 2024 – 2025 Annual Screening Report
Ms. Linda Rivero, District Nurse, presented the Board of Trustees with the 2024-2025 Annual Screening Report.
No Action Necessary.

5:46PM –
5:54PM

- D. School Finance and Property Tax Update
Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the School Finance and Property Tax Update.
No Action Necessary.

7. (STRUCTURE) Board Items

5:54PM –
5:57PM

- A. Consider Approval of MOU between La Nube and Tornillo ISD
Mrs. Rosa Vega-Barrio, Superintendent, presented the Board of Trustees with the MOU between La Nube and Tornillo ISD.
Ofelia Bosquez made the motion and Enrique Vega seconded the motion to approve the MOU between La Nube and Tornillo ISD, as presented.
Motion Passed Unanimously.

5:57PM –
6:04PM

- B. Consider Approval of Property Value Discussion VATRE Tax Increase
Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Property Value Discussion VATRE Tax Increase.
Marlene Bullard made the motion and Ofelia Bosquez seconded the motion to table the item.
Motion to Table Item Passed Unanimously.

6:04PM –
6:13PM

- C. Consider Approval of Blue Bonnet Spanish Pilot Materials for 2025-2026 School Year
Ms. Karina Schulte, District Instructional Specialist, presented the Board of Trustees with the Blue Bonnet Spanish Pilot Materials for 2025-2026 School Year.
Ofelia Bosquez made the motion and Enrique Vega seconded the motion to approve the Blue Bonnet Spanish Pilot Materials for 2025-2026 School year.
Motion Lost; 3-3-0.

6:13PM –
6:19PM

- D. Discussion and Possible Action Regarding Date for Budget Workshop
Marlene Bullard made the motion and Maria Saldaña seconded the motion to approve June 4th as tentative date for the Budget Workshop.
Motion Passed Unanimously.

8. (STRUCTURE) Consent Agenda

6:19PM –
6:20PM

- A. Consider Approval of Minutes from Previous Meetings:
1.Regular Board Meeting Minutes - February 26, 2025
B. Consider Approval of 2025-2026 Letters of Reasonable Assurance
C. Consider Approval of Donations
D. Consider Approval of One Time Payment of \$1000 to Qualifying Employees
E. Consider Approval of Budget Amendments

*Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve ALL items on the consent agenda, as presented.
Motion Passed Unanimously.*

9. Next Meeting Tentative Date: May 28, 2025

There being no further business, Ida Estrada made the motion and Ofelia Bosquez seconded the motion to adjourn the meeting. Motion passed unanimously. Meeting adjourned at 6:20 PM.

Marlene Bullard _____ Date
President, Board of Trustees

Ofelia Bosquez _____ Date
Secretary, Board of Trustees



MEMORANDUM

To: Members of the Board of Trustees
From: Luis M Guerra, Director of Finance
Subject: Budget Amendment - Administration
Date: May 28, 2025

Budget Amendment Request

1. Requesting a budget amendment to allocate to various functions as the result of 2024-2025 one time salary increases expenditures.

Increase

199.13.6119.00.999.99.0.OS	\$ 682
199.23.6119.00.999.99.0.OS	\$ 769
199.31.6119.00.999.99.0.OS	\$ 724
199.32.6129.00.999.99.0.00	\$ 2,029

Decrease

199.21.6119.00.999.99.0.OS	\$ 1,000
199.52.6119.00.999.99.0.OS	\$ 2,200
199.51.6119.00.999.99.0.OS	\$ 1,004

2. Requesting a budget amendment to allocate the Teacher incentive allotment for 2024-2025 school year recipients.

Increase

199.11.6121.23.999.11.0.00	\$ 13,669
199.11.6118.23.999.11.0.00	\$146,084
199.11.6141.23.999.11.0.00	\$ 5,192
199.11.6143.23.999.11.0.00	\$ 36
199.11.6145.23.999.11.0.00	\$ 1,790
199.11.6146.23.999.11.0.00	\$ 30,435
199.11.6149.23.999.11.0.00	\$ 5,514
199.11.6399.23.999.11.0.00	\$ 13,709
199.11.6299.23.999.11.0.00	\$ 12,892
199.41.6499.23.999.11.0.00	\$ 3,183



TORNILLO INDEPENDENT SCHOOL DISTRICT

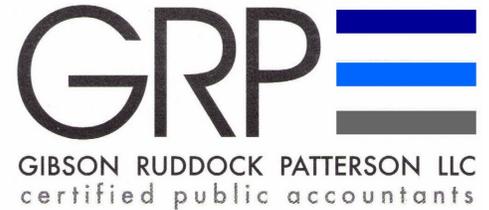
Finance Services

Board President: _____ Date: _____

Board Secretary: _____ Date: _____

600 SUNLAND PARK, 6-300
EL PASO, TX 79912

P 915 356-3700
F 915 356-3779
W GRP-CPA.COM



April 30, 2025

Board of Trustees and Management
Tornillo Independent School District
19200 Cobb Ave.
Tornillo, TX 79853

We are pleased to confirm our understanding of the services we are to provide for Tornillo Independent School District for the year ended August 31, 2025.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Tornillo Independent School District as of and for the year ended August 31, 2025. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Tornillo Independent School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Tornillo Independent School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion and Analysis
2. Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual – General Fund and related notes
3. Schedule of the District's Proportionate Share of the Net Pension Liability -Teacher Retirement System of Texas and the related notes
4. Schedule of District Contributions for Pensions -Teacher Retirement System of Texas and related notes

5. Schedule of the District's Proportionate Share of the Net OPEB Liability -Teacher Retirement System of Texas and related notes
6. Schedule of District Contributions for Other Post-Employment Benefits (OPEB) -Teacher Retirement System of Texas and related notes.

We have also been engaged to report on supplementary information other than RSI that accompanies Tornillo Independent School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements:

1. Combining fund statements
2. Schedule of expenditures of federal awards and related notes

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report. We expect that we will be provided the final version of all documents comprising the annual report, including other information, prior to the date of the auditor's report so that required audit procedures can be completed prior to the issuance of the auditor's report.

1. Required TEA Schedules

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations*

(CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statement and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of significant inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement and they may bill you for responding to this inquiry.

According to GAAS, significant risks include management override of controls, and GAAS presumes that revenue recognition is a significant risk. Accordingly, we have considered these as significant risks. However, planning has not concluded, and modifications may be made to our risk assessment. Those modifications will be communicated to those charged with governance in a timely manner in writing.

Our audit of the financial statements does not relieve you of your responsibilities.

Audit Procedures— Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Tornillo Independent School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the

objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the OMB *Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Tornillo Independent School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Tornillo Independent School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America with the oversight of those charge with governance; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19 related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies

of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

With regard to publishing the financial statements on your website, you understand that websites are a means of distributing information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information on the website with the original document.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Tornillo Independent School District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. We will also assist with the submission of the data collection form and required TEA Annual Financial Report submission. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations and schedules we request and will locate any documents selected by us for testing.

We will schedule the engagement based in part on deadlines, working conditions, and the availability of your key personnel. We will plan the engagement based on the assumption that your personnel will cooperate and provide assistance by performing tasks such as preparing requested schedules, retrieving supporting documents, and preparing confirmations. If, for whatever reason, your personnel are unavailable to provide the necessary assistance in a timely manner, it may substantially increase the work we have to do to complete the engagement within the established deadlines, resulting in an increase in fees over our original fee estimate.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. We will coordinate with you the electronic submission and certification.

The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to Tornillo Independent School District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Gibson Ruddock Patterson LLC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Texas Education Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Gibson Ruddock Patterson LLC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Texas Education Agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Shelly J. Ruddock is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit in August 2025.

Our audit engagement ends on delivery of our audit report. Any follow-up services that might be required will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, confirmation service provider fees, etc.) except that we agree that our gross fee will not exceed \$59,900. If our assistance is needed with the implementation of GASB 101, the fee will be at our standard hourly rates and the estimated total fee for the additional time related to those services can be determine when deemed necessary. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter and our fees will be adjusted accordingly.

You may request that we perform additional services not addressed in this engagement letter. If this occurs, we will communicate with you regarding the scope of the additional services and the estimated fees. We also may issue a separate engagement letter covering the additional services. In the absence of any other written communication from us documenting such additional services, our services will continue to be governed by the terms of this engagement letter.

As part of this engagement, and for no additional fee, we will prepare and submit the electronic submissions of the annual financial and compliance report and the related data feed file. This is an additional service we will provide to assist the District in satisfying the audit submission requirements dictated by the Division

of Financial Compliance of the Texas Education Agency. However, District personnel will be required to review and perform the necessary finalization procedures required by the submission process.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Trustees of Tornillo Independent School District, which will also address other information in accordance with AU-C 720, *The Auditor's Responsibilities Relating to Other Information included in Annual Reports*. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express an opinion or issue reports, or withdrawing from the engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

You have requested that we provide you with a copy of our most recent external peer review report and any subsequent reports received during the contract period. Accordingly, our 2022 peer review report accompanies this letter.

We appreciate the opportunity to be of service to Tornillo Independent School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Very truly yours,



Gibson Ruddock Patterson LLC



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Report on the Firm's System of Quality Control

September 16, 2022

To the Owners of Gibson, Ruddock, Patterson, LLP
and the Peer Review Committee of the TXCPA

We have reviewed the system of quality control for the accounting and auditing practice of Gibson, Ruddock, Patterson, LLP (the firm) in effect for the year ended June 30, 2022. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a system review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act and an audit of an employee benefit plan.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Gibson, Ruddock, Patterson, LLC in effect for the year ended June 30, 2022, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. Gibson, Ruddock, Patterson, LLC has received a peer review rating of *pass*.

Crowe LLP
Crowe LLP
Austin, Texas