# TORNILLO INDEPENDENT SCHOOL DISTRICT

**INNOVATING – EMPOWERING – THRIVING**

## Agenda for Board of Trustees Meeting
## Tornillo Independent School District

**Meeting Date:** Wednesday, February 28, 2024
**Meeting Type:** Regular
**Meeting Time:** 5:30 PM
**Meeting Location:** W.E. Neill Service Center, 19210 Cobb, Tornillo, TX 79853

### Disclaimer

This meeting will be conducted in accordance with the Texas Open Meetings Act; hence, the **public is welcomed and invited to attend**. When necessary, the Board may enter into *closed session* under the authority of Chapter 551 of the Texas Government Code.

Public comments related to the agenda items listed for this meeting shall be handled as follows: If you would like to sign up for public comment, please submit the following information to aguilarr@tisd.us: (1) your name, (2) contact information, and (3) specify the item(s) you would like to comment upon prior to the board's deliberation. For more information about public comment, see Policy BED.

**All voting will be done in open session**.

**Items on the Agenda:** The subjects (order may be changed) to be discussed, considered, or upon which any formal action may be taken are listed below.
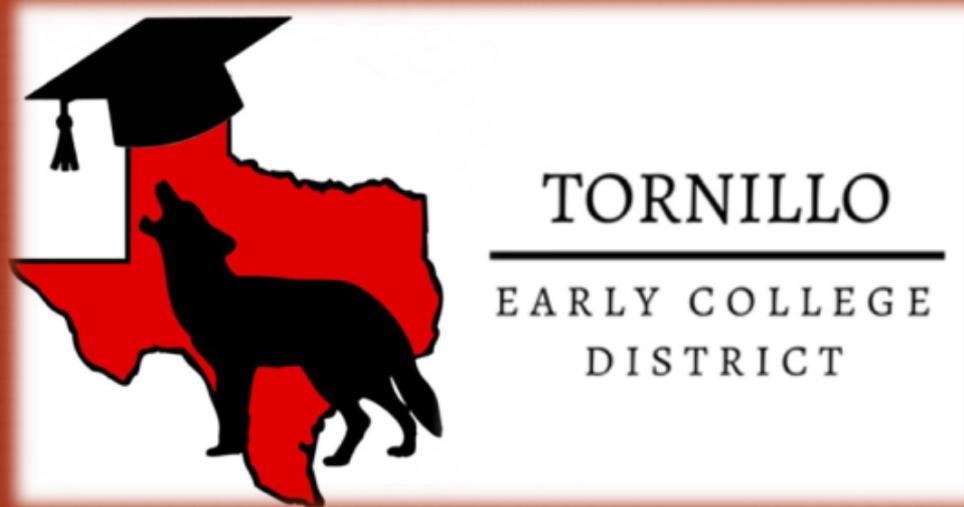
1. **(OTHER) First Order of Business**
   Ms. Marlene Bullard, Board President
   A. Establish a quorum and call the meeting to order
   B. Pledge of Allegiance to the United States
   C. District Mission and Vision
2. **(OTHER) Superintendent's Report**
   Mrs. Rosa Vega-Barrio, Superintendent
3. **(OTHER) District Recognitions**
   A. TISD February Hard Hat Award
      Mrs. Rosa Vega-Barrio, Superintendent
   B. CTE Month
      Student Advisory Council
   C. Introduction of PK-8 SRO
      Ms. Lizeth Carroll, HR / Compliance Director
4. **(OTHER) Open Forum**
   Ms. Marlene Bullard, Board President
5. **Lone Star Governance**
   A. **Student Outcome Monitoring:**
      1. Goal 1: GPM 1.1 - Middle of Year PK-3 Reading & Goal 2: GPM 2.1 - Middle of Year K-3 Math  4
         Mrs. Myrna Lopez, PK-8 Principal
      2. Senior Update                                                                                  15
         Mr. Alejandro Olvera, THS Principal
      3. TSIA2 Results                                                                                  18
         Mr. Alejandro Olvera, THS Principal
      4. TAPR Report - Public Hearing: Statute, TEC 39.306

**Adjournment of the Meeting**

Po          on: Friday, February 23, 2024 at 4:00 PM         Regular Board
Meeting: Wednesday, February 28, 2024

Rosa Vega-Barrio
Superintendent of Schools

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**Tornillo PK-8**
**MOY 2024 February Reporting**

**MOY  Reading & Math Data (PK-3rd Grade)**

**Lone Star Governance**

# Kinder Reading & Math

## 2023-2024 BOY mClass Reading & Lectura/Math (IXL)

### 2023-2024 Kinder mClass Reading/Lectura

|  | Tier 1 | | | Tier 2 | | | Tier 3 | | |
|---|---|---|---|---|---|---|---|---|---|
|  | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY |
| Monolingual 22 Students | 50% 11 stud | 55% 12 stud | | 9% 2 stud | 9% 2 stud | | 41% 9 stud | 36% 8 stud | |
| Lectura - Dual Language 29 students (Spanish) | 69% 20 stud | 86% 25 stud | | 21% 6 stud | 10% 3 stud | | 10% 3 stud | 3% 1 stud | |
| Dual Language (English) 29 total students | 10% 3 stud | 21% 6 | | 24% 7 stud | 7% 2 | | 65% 19 stud | 76% 22 | |
|  | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY |
| Total Students 51 students | 61% 31 stud | 73% 37 stud | | 16% 8 stud | 9% 5 stud | | 24% 12 stud | 18% 9 stud | |

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### 2023-2024 Kinder Math (IXL)

|  | Tier 1 | | | Tier 2 | | | Tier 3 | | |
|---|---|---|---|---|---|---|---|---|---|
| Total Students 51 Students | 96% 45 stud | 69% 36 stud | | 4% 2 stud | 23% 12 stud | | 0% 0 stud | 8% 4 stud | |

fppt.com

# Kinder Lectura & Reading

## Spanish Data

| | | | | | |
|---|---|---|---|---|---|
| **Grade K** | **Reference Data** (Compare these results against a wider population) | | | | |
| TORNILLO INTERMEDIATE | 23-24 BOY | 4(13%) | 7(23%) | 14(45%) | 6(19%) | **31** |
| | 23-24 MOY | 2(6%) | 4(13%) | 16(52%) | 9(29%) | **31** |

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## English Data

| | | | | | |
|---|---|---|---|---|---|
| **Grade K** | **Reference Data** (Compare these results against a wider population) | | | | |
| TORNILLO INTERMEDIATE | 23-24 BOY | 28(53%) | 11(21%) | 6(11%) | 8(15%) | **53** |
| | 23-24 MOY | 27(56%) | 4(8%) | 8(17%) | 9(19%) | **48** |

# 1ˢᵗ Grade Reading & Math

## 2023-2024 BOY mClass Reading & Lectura/Math (IXL)

### 2023-2024 1ˢᵗ Grade mClass Reading/ Lectura

| | Tier 1 | | | Tier 2 | | | Tier 3 | | |
|---|---|---|---|---|---|---|---|---|---|
| | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY |
| Monolingual 9 students | 40% 4 stud | 33% 3 stud | | 10% 1 stud | 44% 4 stud | | 50% 5 stud | 22% 2 stud | |
| Lectura - Dual Language 34 total students | 20% 7 stud | 29% 10 stud | | 14% 5 stud | 17% 6 stud | | 66% 23 stud | 53% 18 stud | |
| Dual Language (English) 34 total students | 9% 3 stud | 9% 3 stud | | 3% 1 stud | 6% 2 stud | | 91% 31 stud | 85% 28 stud | |
| | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY |
| Total Students 43 students | 24% 11 stud | 53% 13 stud | | 13% 6 stud | 23% 10 stud | | 62% 28 stud | 47% 20 stud | |

### 2023-2024 1ˢᵗ Grade Math (IXL)

| | Tier 1 | | | Tier 2 | | | Tier 3 | | |
|---|---|---|---|---|---|---|---|---|---|
| | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY |
| Total Student 43 students | 39% 18 stud | 34% 14 stud | | 48% 22 stud | 46% 19 stud | | 13% 6 stud (10 stud/22%)-> "Not Pinpointed" | 20% 8 stud | |

# 1ˢᵗ Grade Lectura & Reading

## Spanish Data

| Grade 1 | Reference Data (Compare these results against a wider population) | | | | |
|---|---|---|---|---|---|
| TORNILLO INTERMEDIATE | 23-24 BOY | 24(67%) | 5(14%) | 3(8%) | 4(11%) | **36** |
| | 23-24 MOY | 18(52%) | 6(18%) | 8(24%) | 2(6%) | **34** |

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## English Data

| Grade 1 | Reference Data (Compare these results against a wider population) | | | | |
|---|---|---|---|---|---|
| TORNILLO INTERMEDIATE | 23-24 BOY | 37(80%) | 2(4%) | 3(7%) | 4(9%) | **46** |
| | 23-24 MOY | 31(72%) | 6(14%) | 3(7%) | 3(7%) | **43** |

# 2ⁿᵈ Grade Reading & Math

## 2023-2024 BOY mClass Reading & Lectura/Math (IXL)

### 2ⁿᵈ Grade mClass Reading/Lectura

| | Tier 1 | | | Tier 2 | | | Tier 3 | | |
|---|---|---|---|---|---|---|---|---|---|
| | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY |
| Monolingual 16 students | 44% 7 stud | 57% 9 stud | | 25% 4 stud | 25% 4 stud | | 31% 5 stud | 19% 3 stud | |
| Lectura- Dual Language 33 students | 83% 29 stud | 88% 29 stud | | 0% 0 stud | 9% 3 stud | | 17% 6 stud | 3% 1 stud | |
| Dual Language (English) 33 students | 67% 24 stud | 76% 25 stud | | 17% 6 stud | 12% 4 stud | | 17% 6 stud | 12% 4 stud | |
| | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY |
| Total Students 49 students | 70% 36 stud | 78% 38 stud | | 8% 4 stud | 14% 7 stud | | 22% 11 stud | 8% 4 stud | |

## 2023-2024 2ⁿᵈ Grade Math (IXL)

| | Tier 1 | | | Tier 2 | | | Tier 3 | | |
|---|---|---|---|---|---|---|---|---|---|
| | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY |
| Total Students 49 students | 69% 35 stud | 63% 31 stud | | 27% 14 stud | 29% 14 stud | | 4% 2 stud | 8% 4 stud | |

# 2ⁿᵈ Grade Lectura & Reading

## Spanish Data

| Grade 2 | Reference Data (Compare these results against a wider population) | | | |
|---|---|---|---|---|
| **TORNILLO INTERMEDIATE** | 23-24 BOY | 7(19%) | 14(39%) | 15(42%) | **36** |
| | 23-24 MOY | 2(6%) 3(9%) | 12(35%) | 17(50%) | **34** |

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## English Data

| Grade 2 | Reference Data (Compare these results against a wider population) | | | |
|---|---|---|---|---|
| **TORNILLO INTERMEDIATE** | 23-24 BOY | 12(23%) | 10(19%) | 16(31%) | 14(27%) | **52** |
| | 23-24 MOY | 8(16%) | 8(16%) | 19(38%) | 15(30%) | **50** |
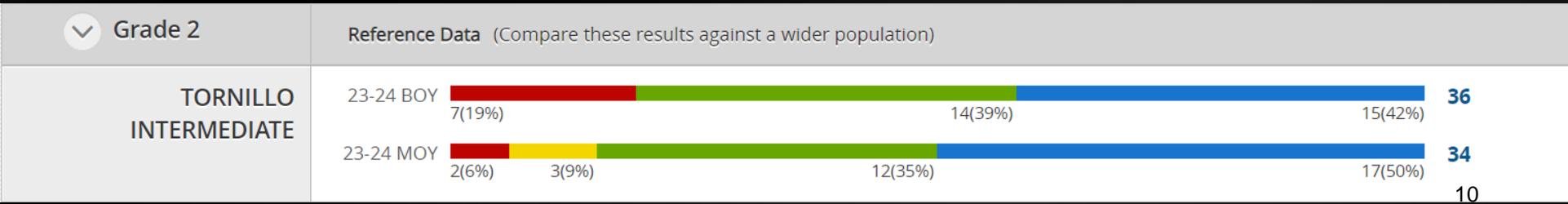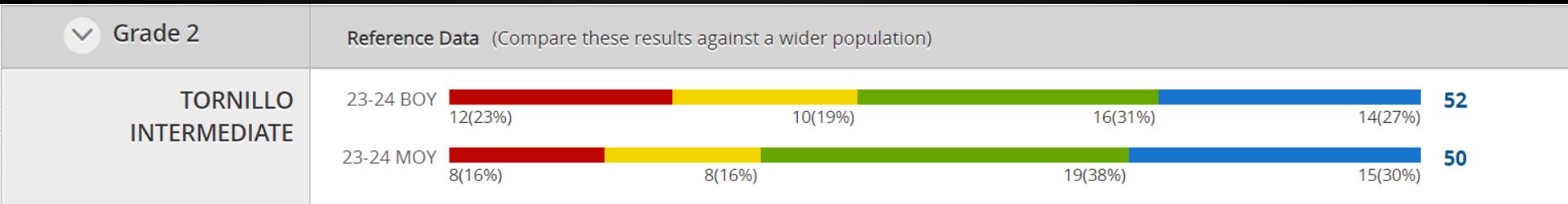
# 3ʳᵈ Grade Reading & Math

## 2023-2024 BOY mClass Reading & Lectura/Math (IXL)

### 3ʳᵈ Grade mClass Reading/Lectura

| | Tier 1 | | | Tier 2 | | | Tier 3 | | |
|---|---|---|---|---|---|---|---|---|---|
| | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY |
| Monolingual 14 students | 72% 10 stud | 78% 11 stud | | 21% 3 stud | 7% 1 stud | | 7% 1 stud | 14% 2 stud | |
| Lectura- Dual Language 39 students | 76% 30 stud | 72% 28 stud | | 12% 5 stud | 10% 4 stud | | 12% 5 stud | 18% 7 stud | |
| Dual Language (English) students | 37% 15 stud | 44% 17 stud | | 15% 6 stud | 28% 11 stud | | 37% 15 stud | 28% 11 stud | |
| | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY |
| Total Students 53 students | 74% 40 stud | 74% 39 stud | | 15% 8 stud | 9% 5 stud | | 11% 6 stud | 17% 9 stud | |

### 2023-2024 3rd Grade Math (IXL)

| | Tier 1 | | | Tier 2 | | | Tier 3 | | |
|---|---|---|---|---|---|---|---|---|---|
| | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY |
| Total Students 53 students | 35% 20 stud | pending | | 39% 22 stud | pending | | 27% 15 stud | pending | |

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# 3rd Grade Lectura & Reading

## Spanish Data

| | Reference Data (Compare these results against a wider population) | | | | |
|---|---|---|---|---|---|
| **Grade 3** | | | | | |
| **TORNILLO INTERMEDIATE** | 23-24 BOY | 5(12%) | 5(12%) | 11(27%) | 20(49%) | **41** |
| | 23-24 MOY | 7(18%) | 4(10%) | 14(36%) | 14(36%) | **39** |

## English Data

| | Reference Data (Compare these results against a wider population) | | | | |
|---|---|---|---|---|---|
| **Grade 3** | | | | | |
| **TORNILLO INTERMEDIATE** | 23-24 BOY | 19(33%) | 9(16%) | 18(32%) | 11(19%) | **57** |
| | 23-24 MOY | 16(29%) | 12(21%) | 19(34%) | 9(16%) | **56** |
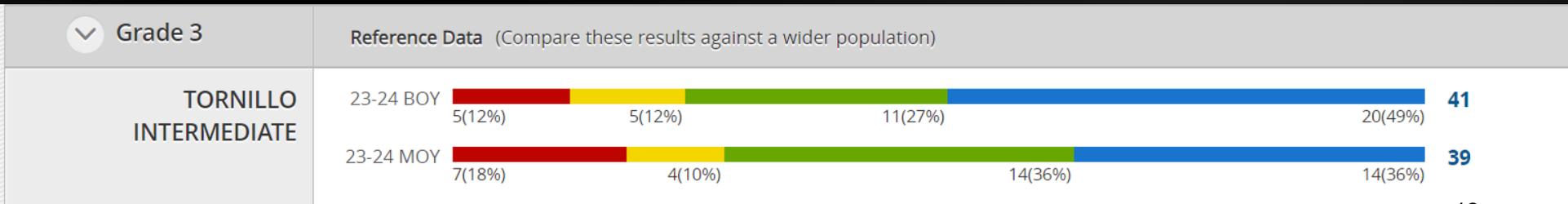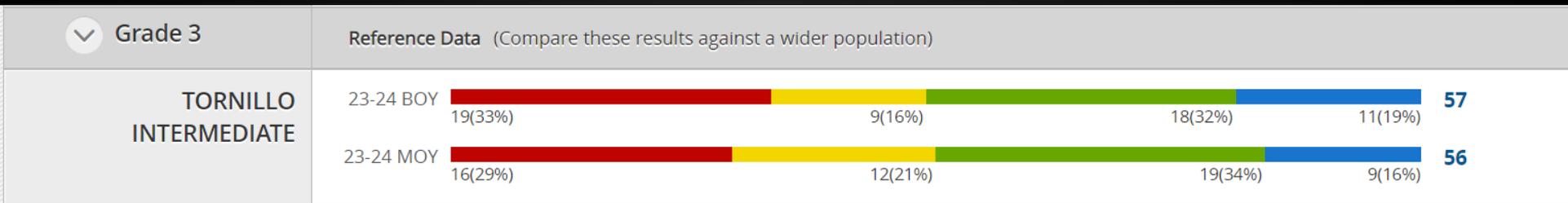
# Pre-Kinder Reading & Math

Pre-Kinder BOY-EOY Data

| Pre-Kinder CLI Assessment | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | On-Track | | | Monitor | | | Needs Support | | | | |
| | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY | | |
| CLI Lectura (20 students) | 22% 4 stud | 85% 17 stud | | 0% 0 | 0% 0 | | 77% 14 stud | 15% 3 stud | | | |
| CLI Matematicas (20 students) | 90% 18 stud | 95% 19 stud | | 0% 0 | 0% 0 | | 10% 2 stud | 5% 1 stud | | | |
| CLI Reading (20 students) | 25% 5 stud | 95% 19 stud | | 5% 1 stud | 0% 0 stud | | 70% 14 stud | 5% 1 stud | | | |
| CLI Math (20 students) | 50% 10 stud | 90% 18 stud | | 0% 0 stud | 0% 0 stud | | 50% 10 stud | 10% 2 stud | | | |

# Next Steps…

## Areas of Strength

-Kinder T1 Reading= 50% or greater in native language

-2nd Grade T1 Reading = 83% at BOY for DL students in native language

-2nd Grade T1 Reading = 67% for DL students in English

-3rd Grade T1 Reading = 70% or greater

-90% of PK students in T1 for Math

## -Areas of Concern

-Kinder T1 is only at 10% in English for DL students

-T3 Reading for all 1st grade students is more than 50%

-77% of PK students are T3 in Reading & Lectura

## -Plan for Acceleration

-March Intersession: Language Arts, Math, Language Development (Mon-Thur, 8:00-1:00)

fppt.com

# Senior update

Tornillo High School class of 2024

# Senior Tracker 2024

- Seniors 77/80  (96.2%)

- WT- 20/21 students will attain certification

- At-Risk- 5 students (22 credits)

- Off-track for graduation 3

- On-Track 72

- IGC – 7 students (9%)

- Coyote Academy- 4 students are currently enrolled (3 Seniors)

# Plan of Action

- Second round of Senior meetings March 4-7

-  The second round of transcript audits has been concluded.

- Monitoring credit recovery every week

- Grade checks every three weeks

- Student/Admin meetings as needed

- Updating Master Tracker

- Certification camps March 4-7 from 8:00-1:00

# TSIA2

Tornillo High School

| Cohort | Total Students | Math Tested | Math Passed | % Math Passed | ELAR Tested | ELAR Passed | % ELAR Passed |
|--------|----------------|-------------|-------------|---------------|-------------|-------------|---------------|
| 2024 | 81 | 54 | 4 | 7.41% | 55 | 13 | 23.64% |
| 2025 | 73 | 30 | 3 | 10.00% | 49 | 4 | 8.16% |
| 2026 | 60 | 20 | 2 | 10.00% | 20 | 1 | 5.00% |
| 2027 | 73 | 26 | 0 | 0.00% | 26 | 13 | 50.00% |

# TSIA2/SURESCORE

Timeline

**SureScore Info. Session**

Information session with teachers to present TSIA2 information and SureScore process

**SureScore Training**

Training for teachers (5) on SureScore Curriculum / Screener Process

**TSIA2 Testing**

- Feb 22/23 – Juniors
- Feb 26/27 – Sophomores
- Feb 28/29 – Seniors

## NOV 23 | DEC 23 | JAN 24 | FEB 24 | MAR 24

**TSIA2 Testing**

Tested ECHS Freshmen and Juniors

**Screener/Curriculum**

- Students who have not passed TSIA2 sections took screener test.
- Received screener results
- Implementing curriculum continuing to February

**Support/Retest**

- Provide support for students
- Retest

# SureScore Screener
## Results

| | ELAR | Math |
|---|---|---|
| # of Students Tested | 96 | 132 |
| (Pass) Tier 1 | 0 | 25 |
| (Approaching )Tier 2 | 41 | 58 |
| (Fail) Tier 3 | 55 | 49 |

**Tornillo HIgh School**

# TORNILLO ISD 2022-23 TEXAS ACADEMIC PERFORMANCE REPORT

## Public Hearing
### TEC §39.306

STATUTE, TEC §39.306, REQUIRES THAT EACH DISTRICT'S BOARD OF TRUSTEES HOLD A PUBLIC HEARING TO DISCUSS THE DISTRICT'S ANNUAL REPORT. COMMISSIONER RULE, TAC §61.1022, INDICATES THIS HEARING FOR PUBLIC DISCUSSION OF THE TEXAS ACADEMIC PERFORMANCE REPORT MUST BE HELD WITHIN 90 CALENDAR DAYS OF RECEIVING THE PDF TAPR (DISTRICT RECEIVED ACCESS TO TAPR REPORT ON DECEMBER 15, 2023). WINTER BREAKS DO NOT COUNT TOWARD THE 90 DAYS. WITHIN TWO WEEKS FOLLOWING THE PUBLIC MEETING, EACH DISTRICT MUST WIDELY PUBLISH ITS ANNUAL REPORT, IN THE SAME FORMAT AS IT WAS RECEIVED FROM TEA (THE REPORT & GLOSSARY WERE PUBLISHED ON THE DISTRICT WEBSITE UNDER REQUIRED POSTINGS ON JANUARY 8, 2024). ADDITIONAL STAFF AND COMMUNITY/PARENT NOTIFICATIONS HAVE BEEN PROVIDED VIA DISTRICT/CAMPUS ELECTRONIC NEWSLETTERS AND HARDCOPY AVAILABLE AT THE PARENT CENTER. PARENT MEETINGS WILL TAKE PLACE AT EACH CAMPUS IN THE MONTHS OF JANUARY AND FEBRUARY.

*As of December 2023, the TAPR does not include *A–F* ratings, Distinction Designations, or Special Education Determination Status. The issuance of the *A–F* ratings under 2023 rule is pending and subject to change.

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2023&lev=D&id=071908&prgopt=reports%2Ftapr%2Fpaper_tapr.sas

# ANNUAL REPORT:

THE PDF TAPR COMPRISES THE MAIN PART OF THE DISTRICT'S ANNUAL REPORT, AND IT MUST BE PUBLISHED IN THE SAME FORMAT AS PROVIDED BY TEA. DISTRICTS MAY PROMOTE THE ONLINE REPORTING SYSTEM AS WELL, BUT THE ANNUAL REPORT MUST USE THE PDF TAPR.

- According to TEC, §39.306, in addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) and the progress of the district and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under TEC, §11.185; and college, career, and military readiness plans adopted under TEC, §11.186. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.

# 2022-2023 ACCREDITATION STATUSES

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

| CDN | DISTRICT NAME | ESC | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes |
|---|---|---|---|---|---|---|---|
| 071908 | TORNILLO ISD | 19 | A - Superior Achievement | B | ACCREDITED | | |

https://tea4avcastro.tea.state.tx.us/accountability/accreditation/2022_2023_accreditation_statuses.html

# STAAR PERFORMANCE TAPR REFERENCE PG. 3-11

| | School Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 78% | **63%** | - | 64% | 43% | * | - | - | - | 41% | 47% | 65% | 58% | 62% | 59% |
| | 2022 | 74% | 74% | **59%** | - | 59% | * | - | - | - | - | 29% | 73% | 61% | 51% | 58% | 53% |
| At Meets Grade Level or Above | 2023 | 49% | 48% | **30%** | - | 30% | 14% | * | - | - | - | 20% | 24% | 31% | 23% | 30% | 24% |
| | 2022 | 48% | 44% | **27%** | - | 28% | * | - | - | - | - | 14% | 40% | 28% | 22% | 27% | 22% |
| At Masters Grade Level | 2023 | 20% | 17% | **9%** | - | 8% | 0% | * | - | - | - | 1% | 0% | 9% | 5% | 8% | 6% |
| | 2022 | 23% | 19% | **9%** | - | 9% | * | - | - | - | - | 0% | 7% | 9% | 7% | 9% | 8% |

# CAMPUS PERFORMANCE OBJECTIVES & PROGRESS

## TEC, §39.306

Students performing at the Meets Grade Level Standard on STAAR Reading grade 3rd-8th, EOC English I & II will increase from 28% in 2019 to 60% by June 2024.
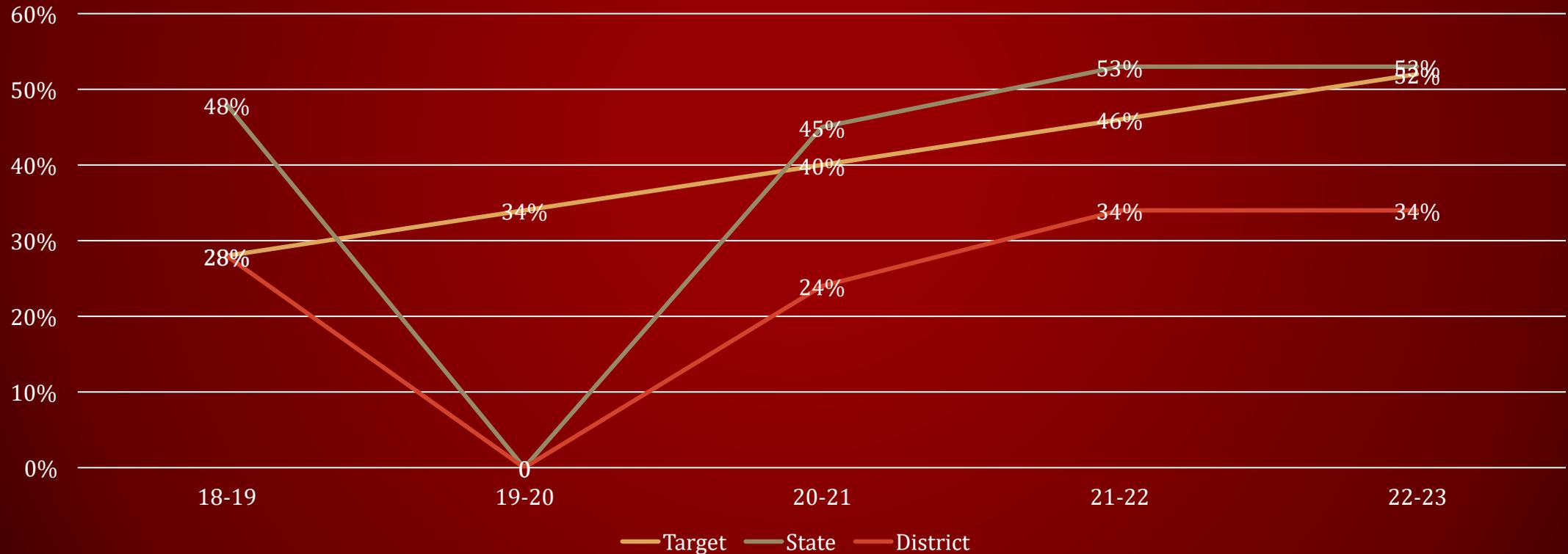


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# CAMPUS PERFORMANCE OBJECTIVES & PROGRESS

## TEC, §39.306

Students performing at the Meets Grade Level Standard on STAAR Math grades 3rd-8th & EOC Algebra 1 will increase from 35% in 2029 to 60% by June 2024.
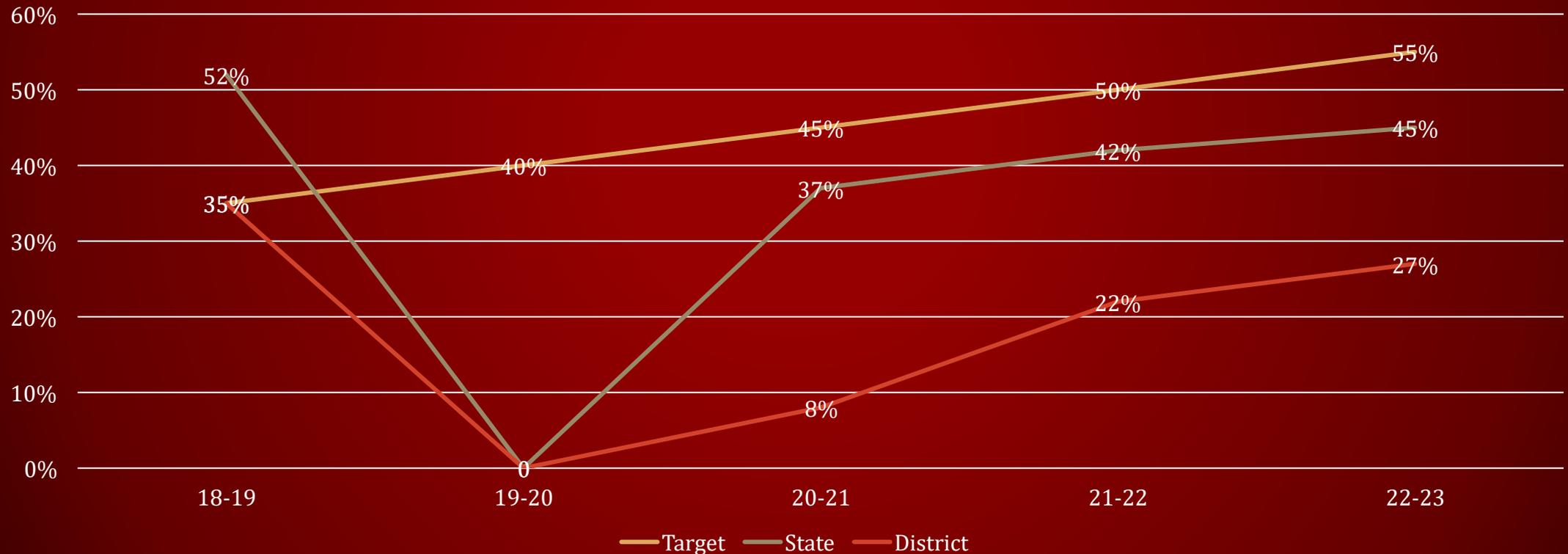
# EARLY CHILDHOOD LITERACY PROGRESS

The percent of 3rd grade students performing at the Meets level in STAAR Reading will increase from 31% in 2019 to 60% by June 2024.

# EARLY CHILDHOOD MATHEMATICS PROGRESS

The percent of 3rd grade students performing at the meets level in STAAR Math will increase from 44% in 2019 to 60% by June 2024.
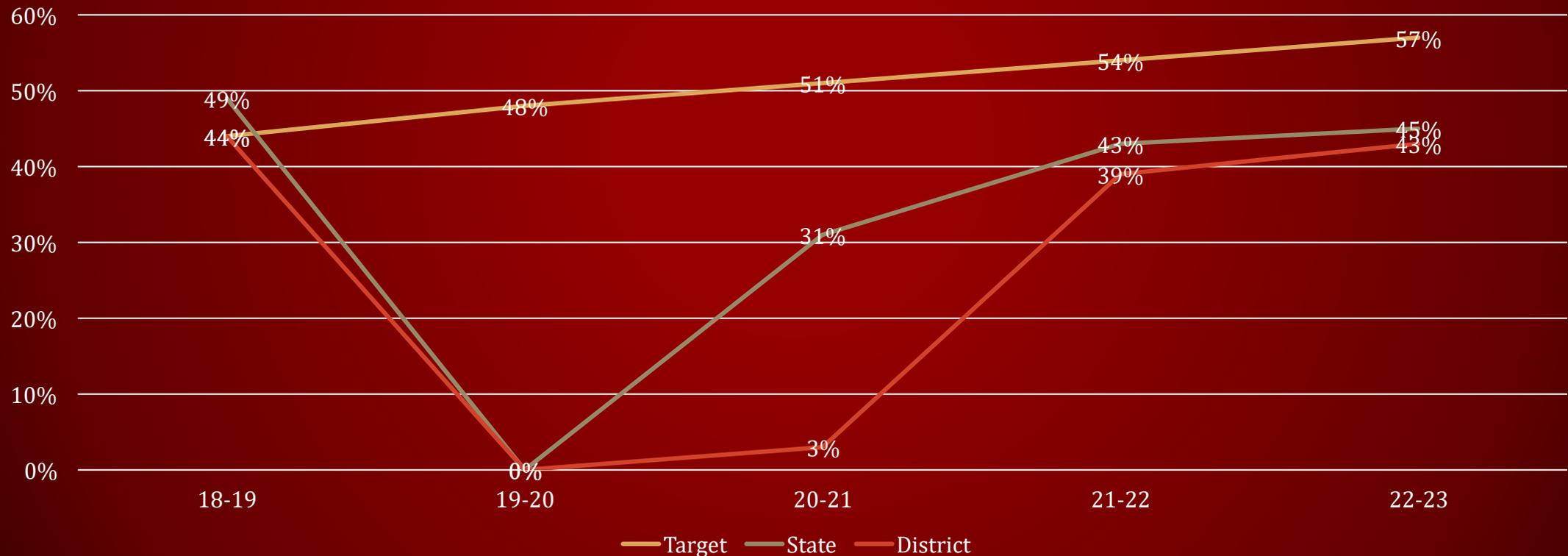
# EARLY CHILDHOOD LITERACY AND MATHEMATICS READINESS PLANS TEC §11.185
## DISTRICT DUAL LANGUAGE VIDEO.MP4

## Focus on the Fundamentals of Literacy Tier 1 Instruction

- Explicit systematic direct instruction in phonics

- Vocabulary complexity

- Knowledge coherence (not skill coherence)

- Writing (in response to reading)
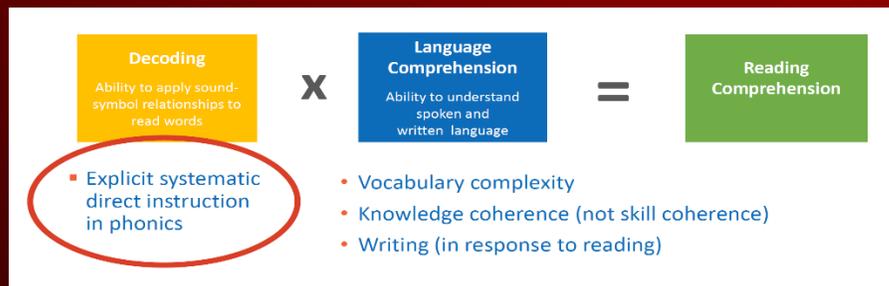
## Focus on the Fundamentals of Mathematics Tier 1 Instruction

- Explicit, systematic Instruction

- Visual Representation ( Hands-on tools) to see abstract concepts

- Math language and vocabulary

- Building fluency in math facts

- Solving equations

- Solving word problems



| Decoding | X | Language Comprehension | = | Reading Comprehension |
|---|---|---|---|---|
| Ability to apply sound-symbol relationships to read words | | Ability to understand spoken and written language | | |

- Explicit systematic direct instruction in phonics
- Vocabulary complexity
- Knowledge coherence (not skill coherence)
- Writing (in response to reading)

# COLLEGE, CAREER, AND MILITARY READINESS

## TEC, §11.186 REF: PG. 22 TAPR REPORT

GOAL 3: STUDENTS GRADUATING COLLEGE, CAREER AND MILITARY READY WILL INCREASE FROM 78% IN JUNE 2019 TO 100% BY JUNE 2024.

**Texas Education Agency**
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**
**TORNILLO ISD (071908) - EL PASO COUNTY**

| Academic Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 75.2% | **93.0%** | - | 93.0% | | - | - | - | - | - | * | 92.4% | 91.7% |
| 2020-21 | 65.2% | 72.0% | **72.4%** | - | 72.4% | | - | - | - | - | - | * | 72.5% | 50.0% |

## TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB)

Student Performance in Postsecondary Institutions TEC, §51.403(e)

- requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated.

**Texas High School Graduates from FY2021**
**Enrolled in Texas Public or Independent Higher Education in FY 2022**

| County | District | | Total Graduates | <2.0 | 2.0-2.49 | 2.5-2.99 | 3.0-3.49 | >3.5 | Unk |
|--------|----------|---|-----------------|------|----------|----------|----------|------|-----|
| | | | | | GPA for 1st Year in Public Higher Education in Texas | | | | |
| | **TORNILLO ISD** | | | | | | | | |
| | 071908001 | TORNILLO H S | | | | | | | |
| | | Four-Year Public University | 8 | 1 | 0 | 0 | 3 | 3 | 1 |
| | | Two-Year Public Colleges | 15 | 2 | 0 | 2 | 4 | 7 | 0 |
| | | Independent Colleges & Universities | 0 | | | | | | |
| | | Not Trackable | 1 | | | | | | |
| | | Not Found | 52 | | | | | | |
| | | Total High School Graduates | 76 | | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency
"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

## SAFE & DRUG-FREE SCHOOLS & COMMUNITIES ACT OF 1994

Civil Rights Data Collection Office for Civil Rights:

Collection Year 20-21
https://civilrightsdata.ed.gov/profile/us/tx/tornillo_isd?surveyYear=2020&nces=4842990

Texas Education Agency
PDM3-132-007
v23.3.1

### TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY BY SSSP TEAM REVIEW

**LEA-level Data**
**Campuses: All Campuses**
2022 - 2023 Summer Collection, Resubmission

LEA:      071908 - TORNILLO ISD

| Action Code | # Incidents Reviewed by SSSP Team | # Incidents Not Reviewed by SSSP Team |
|---|---|---|
| 01  Expulsion w/o plcmnt in other | 0 | 1 |
| 05  Out-of-school suspension | 0 | 43 |
| 06  In-school suspension and related services | 0 | 85 |
| 07  Placement in on or off campus DAEP / TEC 37.008 | 0 | 31 |
| 10  Con't dist's DAEP plcmnt fm prior yr | 0 | 1 |
| 25  Partial Day - Out-of-School Suspension | 0 | 14 |
| 26  Partial Day - In-School Suspension | 0 | 8 |
| Total | 0 | 183 |

### Performance-Based Monitoring

A PBM Discipline Data Validation Student Report is not available for your district (number: 071908) because your district did not trigger any indicator in the PBM Discipline Data Validation System.

# THANK YOU

Questions?

# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: TORNILLO ISD**

**District Number: 071908**

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# Texas Education Agency
## 2022-23 STAAR Performance (TAPR)
### TORNILLO ISD (071908) - EL PASO COUNTY

| | School Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 78% | **65%** | - | 64% | - | * | - | - | - | 40% | * | 65% | 63% | 63% | 54% |
| | 2022 | 76% | 77% | **61%** | - | 63% | * | - | - | - | - | 20% | * | 61% | 67% | 60% | 58% |
| At Meets Grade Level or Above | 2023 | 50% | 52% | **37%** | - | 36% | - | * | - | - | - | 40% | * | 37% | 38% | 37% | 21% |
| | 2022 | 51% | 50% | **41%** | - | 42% | * | - | - | - | - | 20% | * | 42% | 33% | 38% | 37% |
| At Masters Grade Level | 2023 | 20% | 20% | **18%** | - | 18% | - | * | - | - | - | 10% | * | 19% | 13% | 18% | 10% |
| | 2022 | 30% | 27% | **20%** | - | 21% | * | - | - | - | - | 0% | * | 18% | 33% | 19% | 18% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 76% | **84%** | - | 84% | - | * | - | - | - | 60% | * | 81% | 100% | 84% | 79% |
| | 2022 | 71% | 72% | **77%** | - | 79% | * | - | - | - | - | 60% | * | 79% | 67% | 76% | 76% |
| At Meets Grade Level or Above | 2023 | 45% | 45% | **43%** | - | 42% | - | * | - | - | - | 20% | * | 40% | 63% | 43% | 33% |
| | 2022 | 43% | 42% | **39%** | - | 40% | * | - | - | - | - | 20% | * | 39% | 33% | 36% | 34% |
| At Masters Grade Level | 2023 | 19% | 16% | **14%** | - | 12% | - | * | - | - | - | 10% | * | 12% | 25% | 14% | 8% |
| | 2022 | 21% | 18% | **14%** | - | 14% | * | - | - | - | - | 0% | * | 16% | 0% | 10% | 11% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 79% | **79%** | - | 81% | * | - | - | - | - | 67% | - | 82% | 70% | 78% | 83% |
| | 2022 | 77% | 77% | **77%** | - | 77% | - | - | - | - | - | 60% | * | 78% | 75% | 75% | 75% |
| At Meets Grade Level or Above | 2023 | 48% | 49% | **47%** | - | 48% | * | - | - | - | - | 33% | - | 48% | 40% | 46% | 44% |
| | 2022 | 54% | 52% | **46%** | - | 46% | - | - | - | - | - | 60% | * | 51% | 25% | 42% | 43% |
| At Masters Grade Level | 2023 | 22% | 20% | **28%** | - | 29% | * | - | - | - | - | 0% | - | 33% | 10% | 27% | 25% |
| | 2022 | 28% | 25% | **21%** | - | 21% | - | - | - | - | - | 0% | * | 24% | 8% | 21% | 23% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 74% | **86%** | - | 88% | * | - | - | - | - | 67% | - | 85% | 90% | 85% | 86% |
| | 2022 | 70% | 71% | **81%** | - | 81% | - | - | - | - | - | 60% | * | 80% | 83% | 79% | 84% |
| At Meets Grade Level or Above | 2023 | 48% | 49% | **56%** | - | 57% | * | - | - | - | - | 33% | - | 64% | 30% | 56% | 56% |
| | 2022 | 43% | 39% | **49%** | - | 49% | - | - | - | - | - | 60% | * | 49% | 50% | 46% | 50% |
| At Masters Grade Level | 2023 | 22% | 20% | **21%** | - | 21% | * | - | - | - | - | 0% | - | 21% | 20% | 20% | 22% |
| | 2022 | 23% | 19% | **23%** | - | 23% | - | - | - | - | - | 0% | * | 18% | 42% | 19% | 27% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2023 | 81% | 84% | **83%** | - | 82% | * | - | - | - | - | 80% | - | 83% | 80% | 81% | 84% |
| | 2022 | 81% | 82% | **60%** | - | 60% | - | - | - | - | - | 33% | - | 65% | 33% | 58% | 57% |
| At Meets Grade Level or Above | 2023 | 57% | 59% | **57%** | - | 56% | * | - | - | - | - | 60% | - | 56% | 60% | 56% | 55% |
| | 2022 | 58% | 56% | **30%** | - | 30% | - | - | - | - | - | 17% | - | 35% | 0% | 30% | 27% |
| At Masters Grade Level | 2023 | 28% | 28% | **22%** | - | 23% | * | - | - | - | - | 0% | - | 23% | 20% | 20% | 23% |
| | 2022 | 36% | 33% | **10%** | - | 10% | - | - | - | - | - | 0% | - | 12% | 0% | 9% | 8% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 85% | **86%** | - | 88% | * | - | - | - | - | 100% | - | 90% | 70% | 85% | 91% |
| | 2022 | 77% | 80% | **67%** | - | 67% | - | - | - | - | - | 50% | - | 73% | 33% | 67% | 67% |
| At Meets Grade Level or Above | 2023 | 51% | 53% | **60%** | - | 61% | * | - | - | - | - | 80% | - | 65% | 40% | 59% | 64% |
| | 2022 | 48% | 48% | **35%** | - | 35% | - | - | - | - | - | 33% | - | 37% | 22% | 35% | 38 33% |
| At Masters Grade Level | 2023 | 21% | 19% | **16%** | - | 16% | * | - | - | - | - | 0% | - | 15% | 20% | 11% | 18% |
| | 2022 | 25% | 21% | **8%** | - | 8% | - | - | - | - | - | 0% | - | 10% | 0% | 9% | 8% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 68% | **52%** | - | 51% | * | - | - | - | - | 80% | - | 54% | 40% | 50% | 50% |
| | 2022 | 66% | 64% | **32%** | - | 32% | - | - | - | - | - | 33% | - | 35% | 11% | 32% | 25% |
| At Meets Grade Level or Above | 2023 | 36% | 35% | **14%** | - | 14% | * | - | - | - | - | 60% | - | 15% | 10% | 11% | 9% |
| | 2022 | 38% | 32% | **15%** | - | 15% | - | - | - | - | - | 33% | - | 16% | 11% | 16% | 10% |
| At Masters Grade Level | 2023 | 16% | 14% | **2%** | - | 2% | * | - | - | - | - | 0% | - | 2% | 0% | 2% | 2% |
| | 2022 | 18% | 12% | **7%** | - | 7% | - | - | - | - | - | 0% | - | 8% | 0% | 7% | 6% |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 76% | **53%** | - | 53% | * | - | - | - | - | 25% | * | 57% | 0% | 50% | 48% |
| | 2022 | 70% | 68% | **60%** | - | 60% | - | - | - | - | - | * | * | 65% | 38% | 58% | 57% |
| At Meets Grade Level or Above | 2023 | 52% | 48% | **19%** | - | 19% | * | - | - | - | - | 13% | * | 20% | 0% | 16% | 16% |
| | 2022 | 43% | 38% | **24%** | - | 24% | - | - | - | - | - | * | * | 27% | 13% | 26% | 20% |
| At Masters Grade Level | 2023 | 22% | 17% | **3%** | - | 3% | * | - | - | - | - | 0% | * | 4% | 0% | 4% | 2% |
| | 2022 | 23% | 18% | **2%** | - | 2% | - | - | - | - | - | * | * | 3% | 0% | 2% | 3% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | **41%** | - | 40% | * | - | - | - | - | 13% | * | 41% | 40% | 38% | 34% |
| | 2022 | 73% | 71% | **40%** | - | 40% | - | - | - | - | - | * | * | 46% | 13% | 37% | 37% |

| | School Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2023 | 40% | 33% | **7%** | - | 7% | * | - | - | - | - | 13% | * | 7% | 0% | 7% | 4% |
| | 2022 | 39% | 33% | **7%** | - | 7% | - | - | - | - | - | * | * | 8% | 0% | 7% | 9% |
| At Masters Grade Level | 2023 | 16% | 10% | **2%** | - | 2% | * | - | - | - | - | 0% | * | 2% | 0% | 2% | 2% |
| | 2022 | 16% | 11% | **0%** | - | 0% | - | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 78% | **72%** | - | 72% | - | - | - | - | - | * | * | 72% | 75% | 70% | 68% |
| | 2022 | 80% | 79% | **66%** | - | 66% | - | - | - | - | - | 11% | * | 68% | 57% | 66% | 64% |
| At Meets Grade Level or Above | 2023 | 55% | 51% | **38%** | - | 38% | - | - | - | - | - | * | * | 41% | 25% | 36% | 32% |
| | 2022 | 56% | 53% | **41%** | - | 41% | - | - | - | - | - | 0% | * | 42% | 36% | 40% | 38% |
| At Masters Grade Level | 2023 | 27% | 22% | **2%** | - | 2% | - | - | - | - | - | * | * | 3% | 0% | 2% | 0% |
| | 2022 | 37% | 33% | **23%** | - | 23% | - | - | - | - | - | 0% | * | 22% | 29% | 24% | 39 21% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 61% | **23%** | - | 23% | - | - | - | - | - | * | * | 23% | 25% | 20% | 21% |
| | 2022 | 61% | 57% | **37%** | - | 37% | - | - | - | - | - | 11% | * | 36% | 43% | 37% | 36% |
| At Meets Grade Level or Above | 2023 | 37% | 33% | **4%** | - | 4% | - | - | - | - | - | * | * | 5% | 0% | 5% | 3% |
| | 2022 | 31% | 25% | **5%** | - | 5% | - | - | - | - | - | 0% | * | 7% | 0% | 6% | 7% |
| At Masters Grade Level | 2023 | 11% | 8% | **0%** | - | 0% | - | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| | 2022 | 13% | 9% | **1%** | - | 1% | - | - | - | - | - | 0% | * | 2% | 0% | 1% | 2% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 85% | **66%** | - | 66% | - | - | - | - | - | 0% | * | 69% | 50% | 63% | 62% |
| | 2022 | 83% | 83% | **75%** | - | 75% | - | - | - | - | - | * | - | 76% | 69% | 76% | 66% |
| At Meets Grade Level or Above | 2023 | 58% | 58% | **28%** | - | 28% | - | - | - | - | - | 0% | * | 29% | 20% | 25% | 26% |
| | 2022 | 58% | 57% | **47%** | - | 47% | - | - | - | - | - | * | - | 43% | 62% | 48% | 38% |
| At Masters Grade Level | 2023 | 28% | 25% | **10%** | - | 10% | - | - | - | - | - | 0% | * | 12% | 0% | 11% | 9% |
| | 2022 | 37% | 35% | **27%** | - | 27% | - | - | - | - | - | * | - | 27% | 23% | 27% | 17% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 76% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 71% | 70% | **51%** | - | 51% | - | - | - | - | - | * | - | 58% | 17% | 53% | 38% |
| At Meets Grade Level or Above | 2023 | 46% | 42% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 40% | 35% | **8%** | - | 8% | - | - | - | - | - | * | - | 10% | 0% | 8% | 4% |

| | School Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 17% | 11% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 14% | 10% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 76% | **53%** | - | 53% | - | - | - | - | - | 29% | * | 53% | 50% | 51% | 48% |
| | 2022 | 74% | 73% | **47%** | - | 47% | - | - | - | - | - | * | - | 45% | 54% | 48% | 36% |
| At Meets Grade Level or Above | 2023 | 47% | 46% | **21%** | - | 21% | - | - | - | - | - | 14% | * | 22% | 10% | 21% | 17% |
| | 2022 | 45% | 41% | **16%** | - | 16% | - | - | - | - | - | * | - | 20% | 0% | 16% | 15% |
| At Masters Grade Level | 2023 | 17% | 14% | **4%** | - | 4% | - | - | - | - | - | 0% | * | 5% | 0% | 5% | 5% |
| | 2022 | 24% | 19% | **5%** | - | 5% | - | - | - | - | - | * | - | 6% | 0% | 5% | 6% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 62% | **29%** | - | 29% | - | - | - | - | - | 29% | * | 31% | 20% | 27% 40 | 28% |
| | 2022 | 61% | 56% | **43%** | - | 43% | - | - | - | - | - | * | - | 42% | 46% | 44% | 39% |
| At Meets Grade Level or Above | 2023 | 33% | 31% | **6%** | - | 6% | - | - | - | - | - | 0% | * | 7% | 0% | 6% | 3% |
| | 2022 | 31% | 24% | **8%** | - | 8% | - | - | - | - | - | * | - | 8% | 8% | 8% | 9% |
| At Masters Grade Level | 2023 | 16% | 14% | **1%** | - | 1% | - | - | - | - | - | 0% | * | 2% | 0% | 2% | 2% |
| | 2022 | 18% | 12% | **2%** | - | 2% | - | - | - | - | - | * | - | 2% | 0% | 2% | 2% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 71% | **61%** | - | 61% | - | - | - | - | - | 18% | - | 61% | 57% | 60% | 56% |
| | 2022 | 65% | 63% | **46%** | - | 46% | - | - | - | - | - | 20% | * | 44% | 52% | 46% | 38% |
| At Meets Grade Level or Above | 2023 | 52% | 47% | **30%** | - | 30% | - | - | - | - | - | 9% | - | 32% | 22% | 31% | 25% |
| | 2022 | 47% | 42% | **25%** | - | 25% | - | - | - | - | - | 10% | * | 22% | 35% | 26% | 18% |
| At Masters Grade Level | 2023 | 13% | 10% | **4%** | - | 4% | - | - | - | - | - | 0% | - | 5% | 0% | 4% | 3% |
| | 2022 | 11% | 7% | **2%** | - | 2% | - | - | - | - | - | 0% | * | 1% | 6% | 2% | 0% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 73% | **55%** | - | 55% | - | - | - | - | - | 20% | - | 61% | 24% | 55% | 48% |
| | 2022 | 72% | 70% | **60%** | - | 60% | - | - | - | - | - | 30% | * | 64% | 38% | 57% | 40% |
| At Meets Grade Level or Above | 2023 | 54% | 50% | **28%** | - | 28% | - | - | - | - | - | 0% | - | 31% | 12% | 28% | 22% |
| | 2022 | 55% | 51% | **31%** | - | 31% | - | - | - | - | - | 20% | * | 36% | 5% | 31% | 11% |

| | School Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 9% | 6% | **2%** | - | 2% | - | - | - | - | - | 0% | - | 2% | 0% | 2% | 1% |
| | 2022 | 9% | 6% | **2%** | - | 2% | - | - | - | - | - | 0% | * | 3% | 0% | 2% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 85% | **60%** | - | 60% | - | - | - | - | - | 53% | * | 61% | 52% | 58% | 56% |
| | 2022 | 76% | 81% | **55%** | - | 55% | - | - | - | - | - | 40% | * | 54% | 60% | 54% | 50% |
| At Meets Grade Level or Above | 2023 | 43% | 47% | **16%** | - | 16% | - | - | - | - | - | 7% | * | 16% | 16% | 16% | 14% |
| | 2022 | 43% | 44% | **19%** | - | 19% | - | - | - | - | - | 0% | * | 18% | 20% | 20% | 18% |
| At Masters Grade Level | 2023 | 23% | 22% | **4%** | - | 4% | - | - | - | - | - | 0% | * | 5% | 4% | 5% | 3% |
| | 2022 | 27% | 26% | **5%** | - | 5% | - | - | - | - | - | 0% | * | 6% | 4% | 6% | 5% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 89% | **76%** | - | 76% | - | - | - | - | - | 30% | - | 76% | 78% | 75% 41 | 73% |
| | 2022 | 83% | 82% | **67%** | - | 67% | - | - | - | - | - | 27% | * | 67% | 67% | 67% | 64% |
| At Meets Grade Level or Above | 2023 | 56% | 51% | **35%** | - | 35% | - | - | - | - | - | 0% | - | 37% | 28% | 36% | 32% |
| | 2022 | 55% | 48% | **24%** | - | 24% | - | - | - | - | - | 0% | * | 22% | 30% | 25% | 18% |
| At Masters Grade Level | 2023 | 21% | 14% | **7%** | - | 7% | - | - | - | - | - | 0% | - | 9% | 0% | 8% | 7% |
| | 2022 | 21% | 14% | **5%** | - | 5% | - | - | - | - | - | 0% | * | 6% | 4% | 6% | 4% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 95% | **96%** | - | 96% | - | - | - | - | - | 88% | - | 96% | 92% | 95% | 91% |
| | 2022 | 89% | 90% | **84%** | - | 84% | - | - | - | - | - | 67% | * | 89% | 38% | 84% | 71% |
| At Meets Grade Level or Above | 2023 | 70% | 70% | **55%** | - | 55% | - | - | - | - | - | 50% | - | 59% | 31% | 52% | 26% |
| | 2022 | 68% | 65% | **44%** | - | 46% | - | - | - | - | - | 17% | * | 45% | 38% | 45% | 14% |
| At Masters Grade Level | 2023 | 38% | 35% | **25%** | - | 25% | - | - | - | - | - | 0% | - | 29% | 0% | 22% | 2% |
| | 2022 | 42% | 36% | **18%** | - | 19% | - | - | - | - | - | 0% | * | 20% | 0% | 20% | 3% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 85% | **48%** | - | 48% | - | - | - | - | - | * | - | 48% | - | 58% | - |
| | 2022 | 92% | 89% | **67%** | - | 67% | - | - | - | - | - | - | - | 71% | * | 71% | * |
| At Meets Grade Level or Above | 2023 | 61% | 46% | **17%** | - | 17% | - | - | - | - | - | * | - | 17% | - | 21% | - |
| | 2022 | 64% | 48% | **20%** | - | 20% | - | - | - | - | - | - | - | 21% | * | 21% | * |

| | School Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 12% | 2% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | - | 0% | - |
| | 2022 | 13% | 2% | **0%** | - | 0% | - | - | - | - | - | - | - | 0% | * | 0% | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 78% | **63%** | - | 64% | 43% | * | - | - | - | 41% | 47% | 65% | 58% | 62% | 59% |
| | 2022 | 74% | 74% | **59%** | - | 59% | * | - | - | - | - | 29% | 73% | 61% | 51% | 58% | 53% |
| At Meets Grade Level or Above | 2023 | 49% | 48% | **30%** | - | 30% | 14% | * | - | - | - | 20% | 24% | 31% | 23% | 30% | 24% |
| | 2022 | 48% | 44% | **27%** | - | 28% | * | - | - | - | - | 14% | 40% | 28% | 22% | 27% | 22% |
| At Masters Grade Level | 2023 | 20% | 17% | **9%** | - | 8% | 0% | * | - | - | - | 1% | 0% | 9% | 5% | 8% | 6% |
| | 2022 | 23% | 19% | **9%** | - | 9% | * | - | - | - | - | 0% | 7% | 9% | 7% | 9% | 8% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | **64%** | - | 64% | * | * | - | - | - | 30% | 67% | 67% | 53% | 63% 42 | 60% |
| | 2022 | 75% | 74% | **61%** | - | 61% | * | - | - | - | - | 24% | 86% | 63% | 53% | 60% | 54% |
| At Meets Grade Level or Above | 2023 | 53% | 51% | **34%** | - | 33% | * | * | - | - | - | 18% | 33% | 35% | 26% | 33% | 28% |
| | 2022 | 53% | 49% | **34%** | - | 34% | * | - | - | - | - | 16% | 71% | 35% | 27% | 34% | 27% |
| At Masters Grade Level | 2023 | 20% | 17% | **9%** | - | 9% | * | * | - | - | - | 2% | 0% | 10% | 4% | 9% | 7% |
| | 2022 | 25% | 21% | **11%** | - | 11% | * | - | - | - | - | 0% | 14% | 11% | 11% | 11% | 10% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 77% | **62%** | - | 62% | * | * | - | - | - | 49% | 43% | 61% | 62% | 61% | 59% |
| | 2022 | 72% | 73% | **58%** | - | 58% | * | - | - | - | - | 35% | 50% | 60% | 49% | 57% | 55% |
| At Meets Grade Level or Above | 2023 | 45% | 44% | **27%** | - | 27% | * | * | - | - | - | 20% | 14% | 27% | 24% | 27% | 25% |
| | 2022 | 42% | 39% | **22%** | - | 22% | * | - | - | - | - | 15% | 17% | 23% | 19% | 22% | 22% |
| At Masters Grade Level | 2023 | 19% | 15% | **8%** | - | 7% | * | * | - | - | - | 2% | 0% | 7% | 11% | 7% | 7% |
| | 2022 | 20% | 17% | **7%** | - | 7% | * | - | - | - | - | 0% | 0% | 7% | 7% | 6% | 7% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 79% | **63%** | - | 62% | * | - | - | - | - | 41% | * | 63% | 61% | 61% | 59% |
| | 2022 | 76% | 75% | **53%** | - | 53% | - | - | - | - | - | 25% | * | 52% | 53% | 53% | 46% |
| At Meets Grade Level or Above | 2023 | 47% | 45% | **25%** | - | 25% | * | - | - | - | - | 18% | * | 27% | 18% | 25% | 21% |
| | 2022 | 47% | 41% | **19%** | - | 19% | - | - | - | - | - | 10% | * | 20% | 18% | 20% | 15% |

| | School Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 18% | 14% | **5%** | - | 5% | * | - | - | - | - | 0% | * | 6% | 0% | 5% | 5% |
| | 2022 | 21% | 15% | **5%** | - | 5% | - | - | - | - | - | 0% | * | 6% | 2% | 6% | 5% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 80% | **67%** | - | 67% | - | - | - | - | - | 60% | * | 68% | 61% | 66% | 54% |
| | 2022 | 75% | 75% | **66%** | - | 65% | - | - | - | - | - | 44% | * | 70% | 43% | 66% | 53% |
| At Meets Grade Level or Above | 2023 | 52% | 52% | **34%** | - | 34% | - | - | - | - | - | 27% | * | 37% | 17% | 32% | 13% |
| | 2022 | 50% | 46% | **28%** | - | 29% | - | - | - | - | - | 11% | * | 30% | 19% | 28% | 11% |
| At Masters Grade Level | 2023 | 27% | 25% | **15%** | - | 15% | - | - | - | - | - | 0% | * | 17% | 0% | 13% | 2% |
| | 2022 | 30% | 25% | **11%** | - | 11% | - | - | - | - | - | 0% | * | 13% | 0% | 12% | 2% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 37% | **24%** | - | 22% | - | * | - | - | - | 20% | * | 23% | 25% | 22% | 8% |
| | 2022 | 36% | 34% | **30%** | - | 30% | * | - | - | - | - | 20% | * | 29% | 33% | 26% | 24% |
| Reading and Mathematics Including EOC | 2023 | 37% | 37% | **24%** | - | 22% | - | * | - | - | - | 20% | * | 23% | 25% | 22% | 8% |
| | 2022 | 36% | 34% | **30%** | - | 30% | * | - | - | - | - | 20% | * | 29% | 33% | 26% | 24% |
| Reading Including EOC | 2023 | 50% | 52% | **37%** | - | 36% | - | * | - | - | - | 40% | * | 37% | 38% | 37% | 21% |
| | 2022 | 51% | 50% | **41%** | - | 42% | * | - | - | - | - | 20% | * | 42% | 33% | 38% | 37% |
| Math Including EOC | 2023 | 45% | 45% | **43%** | - | 42% | - | * | - | - | - | 20% | * | 40% | 63% | 43% | 33% |
| | 2022 | 43% | 42% | **39%** | - | 40% | * | - | - | - | - | 20% | * | 39% | 33% | 36% | 34% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 37% | **42%** | - | 43% | * | - | - | - | - | 33% | - | 45% | 30% | 41% | 39% |
| | 2022 | 36% | 32% | **35%** | - | 35% | - | - | - | - | - | 60% | * | 38% | 25% | 31% | 32% |
| Reading and Mathematics Including EOC | 2023 | 38% | 37% | **42%** | - | 43% | * | - | - | - | - | 33% | - | 45% | 30% | 41% | 39% |
| | 2022 | 36% | 32% | **35%** | - | 35% | - | - | - | - | - | 60% | * | 38% | 25% | 31% | 32% |
| Reading Including EOC | 2023 | 48% | 49% | **47%** | - | 48% | * | - | - | - | - | 33% | - | 48% | 40% | 46% | 44% |
| | 2022 | 54% | 52% | **46%** | - | 46% | - | - | - | - | - | 60% | * | 51% | 25% | 42% | 43% |
| Math Including EOC | 2023 | 48% | 49% | **56%** | - | 57% | * | - | - | - | - | 33% | - | 64% | 30% | 56% | 56% |
| | 2022 | 43% | 39% | **49%** | - | 49% | - | - | - | - | - | 60% | * | 49% | 50% | 46% | 50% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 44% | **50%** | - | 51% | * | - | - | - | - | 60% | - | 52% | 40% | 50% | 50% |
| | 2022 | 41% | 39% | **23%** | - | 23% | - | - | - | - | - | 17% | - | 27% | 0% | 23% | 22% |

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| | School Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2023 | 43% | 44% | **50%** | - | 51% | * | - | - | - | - | 60% | - | 52% | 40% | 50% | 50% |
| | 2022 | 41% | 39% | **23%** | - | 23% | - | - | - | - | - | 17% | - | 27% | 0% | 23% | 22% |
| Reading Including EOC | 2023 | 57% | 59% | **57%** | - | 56% | * | - | - | - | - | 60% | - | 56% | 60% | 56% | 55% |
| | 2022 | 58% | 56% | **30%** | - | 30% | - | - | - | - | - | 17% | - | 35% | 0% | 30% | 27% |
| Math Including EOC | 2023 | 51% | 53% | **60%** | - | 61% | * | - | - | - | - | 80% | - | 65% | 40% | 59% | 64% |
| | 2022 | 48% | 48% | **35%** | - | 35% | - | - | - | - | - | 33% | - | 37% | 22% | 35% | 33% |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 28% | **7%** | - | 7% | * | - | - | - | - | 13% | * | 7% | 0% | 7% | 4% |
| | 2022 | 31% | 25% | **4%** | - | 4% | - | - | - | - | - | * | * | 5% | 0% | 5% | 6% |
| Reading and Mathematics Including EOC | 2023 | 35% | 28% | **7%** | - | 7% | * | - | - | - | - | 13% | * | 7% | 0% | 7% | 4% |
| | 2022 | 31% | 25% | **4%** | - | 4% | - | - | - | - | - | * | * | 5% | 0% | 5% | 44 6% |
| Reading Including EOC | 2023 | 52% | 48% | **19%** | - | 19% | * | - | - | - | - | 13% | * | 20% | 0% | 16% | 16% |
| | 2022 | 43% | 38% | **24%** | - | 24% | - | - | - | - | - | * | * | 27% | 13% | 26% | 20% |
| Math Including EOC | 2023 | 40% | 33% | **7%** | - | 7% | * | - | - | - | - | 13% | * | 7% | 0% | 7% | 4% |
| | 2022 | 40% | 33% | **7%** | - | 7% | - | - | - | - | - | * | * | 8% | 0% | 7% | 9% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 31% | **4%** | - | 4% | - | - | - | - | - | * | * | 5% | 0% | 5% | 3% |
| | 2022 | 32% | 25% | **5%** | - | 5% | - | - | - | - | - | 0% | * | 7% | 0% | 6% | 7% |
| Reading and Mathematics Including EOC | 2023 | 38% | 32% | **4%** | - | 4% | - | - | - | - | - | * | * | 5% | 0% | 5% | 3% |
| | 2022 | 33% | 25% | **5%** | - | 5% | - | - | - | - | - | 0% | * | 7% | 0% | 6% | 7% |
| Reading Including EOC | 2023 | 55% | 51% | **38%** | - | 38% | - | - | - | - | - | * | * | 41% | 25% | 36% | 32% |
| | 2022 | 56% | 53% | **41%** | - | 41% | - | - | - | - | - | 0% | * | 42% | 36% | 40% | 38% |
| Math Including EOC | 2023 | 43% | 37% | **4%** | - | 4% | - | - | - | - | - | * | * | 5% | 0% | 5% | 3% |
| | 2022 | 37% | 28% | **5%** | - | 5% | - | - | - | - | - | 0% | * | 7% | 0% | 6% | 7% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 23% | **6%** | - | 6% | - | - | - | - | - | * | - | 7% | 0% | 6% | 4% |
| Reading and Mathematics Including EOC | 2023 | 44% | 42% | **7%** | - | 7% | - | - | - | - | - | 0% | * | 9% | 0% | 8% | 7% |
| | 2022 | 41% | 40% | **19%** | - | 19% | - | - | - | - | - | * | - | 20% | 15% | 20% | 15% |
| Reading Including EOC | 2023 | 58% | 58% | **28%** | - | 28% | - | - | - | - | - | 0% | * | 29% | 20% | 25% | 26% |
| | 2022 | 58% | 57% | **46%** | - | 46% | - | - | - | - | - | * | - | 42% | 62% | 48% | 37% |

| | School Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2023 | 51% | 51% | **7%** | - | 7% | - | - | - | - | - | 0% | * | 9% | 0% | 8% | 7% |
| | 2022 | 48% | 48% | **25%** | - | 25% | - | - | - | - | - | * | - | 26% | 23% | 26% | 22% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 35% | **25%** | - | 25% | * | * | - | - | - | 25% | * | 26% | 22% | 25% | 20% |
| | 2022 | 34% | 30% | **17%** | - | 18% | * | - | - | - | - | 17% | 20% | 19% | 9% | 16% | 16% |
| Reading and Mathematics Including EOC | 2023 | 39% | 37% | **21%** | - | 21% | * | * | - | - | - | 21% | 0% | 22% | 18% | 21% | 17% |
| | 2022 | 36% | 32% | **19%** | - | 19% | * | - | - | - | - | 17% | 20% | 21% | 11% | 18% | 17% |
| Reading Including EOC | 2023 | 53% | 53% | **37%** | - | 37% | * | * | - | - | - | 26% | 33% | 37% | 33% | 35% | 31% |
| | 2022 | 53% | 51% | **39%** | - | 39% | * | - | - | - | - | 17% | 60% | 40% | 31% | 38% | 34% |
| Math Including EOC | 2023 | 47% | 45% | **28%** | - | 28% | * | * | - | - | - | 23% | 17% | 29% | 24% | 28% | 26% |
| | 2022 | 43% | 40% | **26%** | - | 26% | * | - | - | - | - | 20% | 20% | 27% | 21% | 25% | 45 25% |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | Region19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 57% | **72%** | - | 74% | * | - | - | - | - | 67% | - | 77% | 50% | 71% | 73% |
| Grade 4 Mathematics | 2023 | 63% | 65% | **77%** | - | 76% | * | - | - | - | - | 67% | - | 77% | 75% | 76% | 79% |
| Grade 5 ELA/Reading | 2023 | 65% | 69% | **69%** | - | 69% | - | - | - | - | - | 70% | - | 67% | 81% | 68% | 67% |
| Grade 5 Mathematics | 2023 | 71% | 75% | **76%** | - | 76% | - | - | - | - | - | 100% | - | 78% | 63% | 75% | 73% |
| Grade 6 ELA/Reading | 2023 | 51% | 46% | **30%** | - | 30% | - | - | - | - | - | 44% | * | 32% | * | 31% | 26% |
| Grade 6 Mathematics | 2023 | 54% | 45% | **32%** | - | 32% | - | - | - | - | - | 56% | * | 31% | * | 32% | 30% |
| Grade 7 ELA/Reading | 2023 | 71% | 72% | **67%** | - | 67% | - | - | - | - | - | * | * | 68% | 57% | 67% | 60% |
| Grade 7 Mathematics | 2023 | 56% | 54% | **34%** | - | 34% | - | - | - | - | - | * | * | 33% | 43% | 35% | 29% |
| Grade 8 ELA/Reading | 2023 | 63% | 66% | **45%** | - | 45% | - | - | - | - | - | 50% | * | 48% | 25% | 44% | 47% |
| End of Course English I | 2023 | 57% | 55% | **53%** | - | 53% | - | - | - | - | - | * | - | 56% | 38% | 54% | 57% |
| End of Course English II | 2023 | 74% | 74% | **64%** | - | 64% | - | - | - | - | - | * | - | 71% | 27% | 63% | 63% |
| End of Course Algebra I | 2023 | 76% | 82% | **69%** | - | 69% | - | - | - | - | - | 75% | * | 69% | 66% | 68% | 68% |
| All Grades Both Subjects | 2023 | 64% | 65% | **57%** | - | 57% | * | - | - | - | - | 58% | 38% | 59% | 50% | 57% | 56% |
| All Grades ELA/Reading | 2023 | 63% | 63% | **56%** | - | 56% | * | - | - | - | - | 49% | * | 59% | 41% | 56% | 55% |
| All Grades Mathematics | 2023 | 66% | 66% | **59%** | - | 59% | * | - | - | - | - | 69% | * | 59% | 62% | 59% | 57% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 37% | **56%** | - | 60% | * | - | - | - | - | 60% | - | 54% | * | 56% | 60% |
| Grade 4 Mathematics | 2023 | 27% | 34% | **50%** | - | 56% | * | - | - | - | - | * | - | 43% | * | 50% | 56% |
| Grade 5 ELA/Reading | 2023 | 37% | 44% | **27%** | - | 27% | - | - | - | - | - | * | - | 33% | * | 27% | 33% |
| Grade 5 Mathematics | 2023 | 48% | 59% | **55%** | - | 55% | - | - | - | - | - | * | - | 56% | * | 55% | 71% |
| Grade 6 ELA/Reading | 2023 | 26% | 30% | **13%** | - | 13% | - | - | - | - | - | 17% | * | 16% | * | 13% | 10% |
| Grade 6 Mathematics | 2023 | 35% | 36% | **24%** | - | 24% | - | - | - | - | - | 0% | - | 20% | * | 19% | 20% |
| Grade 7 ELA/Reading | 2023 | 39% | 43% | **33%** | - | 33% | - | - | - | - | - | * | * | 29% | * | 33% | 31% |
| Grade 7 Mathematics | 2023 | 22% | 23% | **10%** | - | 10% | - | - | - | - | - | * | * | 5% | 29% | 10% | 4% |
| Grade 8 ELA/Reading | 2023 | 39% | 45% | **22%** | - | 22% | - | - | - | - | - | 0% | - | 24% | 17% | 18% | 18% |
| End of Course English I | 2023 | 26% | 30% | **25%** | - | 25% | - | - | - | - | - | * | - | 23% | * | 21% | 25% |
| End of Course English II | 2023 | 41% | 41% | **33%** | - | 33% | - | - | - | - | - | * | - | 39% | 10% | 33% | 32% |
| End of Course Algebra I | 2023 | 58% | 73% | **40%** | - | 40% | - | - | - | - | - | 33% | * | 41% | 33% | 37% | 37% |
| All Grades Both Subjects | 2023 | 38% | 44% | **31%** | - | 31% | * | - | - | - | - | 24% | * | 31% | 29% | 30% | 30% |
| All Grades ELA/Reading | 2023 | 35% | 39% | **29%** | - | 30% | * | - | - | - | - | 19% | * | 31% | 22% | 29% | 28% |
| All Grades Mathematics | 2023 | 40% | 49% | **33%** | - | 33% | * | - | - | - | - | 30% | * | 31% | 38% | 31% | 31% |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency
## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
### TORNILLO ISD (071908) - EL PASO COUNTY

| | School Year | State | Region 19 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** ||||||||||||||||||
| **All Grades All Subjects** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 76% | 78% | **63%** | 76% | - | - | - | 76% | - | 42% | - | 43% | 40% | 58% | 74% | 54% | 88% |
| | 2022 | 74% | 74% | **59%** | 64% | - | - | - | 64% | - | 45% | - | 45% | 45% | 52% | 75% | 47% | 81% |
| At Meets Grade Level or Above | 2023 | 49% | 48% | **30%** | 44% | - | - | - | 44% | - | 10% | - | 11% | 9% | 17% | 46% | 19% | 57% |
| | 2022 | 48% | 44% | **27%** | 36% | - | - | - | 36% | - | 8% | - | 8% | 15% | 19% | 42% | 17% | 46% |
| At Masters Grade Level | 2023 | 20% | 17% | **9%** | 19% | - | - | - | 19% | - | 1% | - | 2% | 0% | 1% | 13% | 5% | 18% |
| | 2022 | 23% | 19% | **9%** | 17% | - | - | - | 17% | - | 1% | - | 1% | 0% | 5% | 13% | 5% | 16% |
| **All Grades ELA/Reading** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 77% | 77% | **64%** | 75% | - | - | - | 75% | - | 43% | - | 38% | 48% | 59% | 82% | 55% | 92% |
| | 2022 | 75% | 74% | **61%** | 60% | - | - | - | 60% | - | 47% | - | 47% | 50% | 61% | 80% | 46% | 92% |
| At Meets Grade Level or Above | 2023 | 53% | 51% | **34%** | 43% | - | - | - | 43% | - | 13% | - | 13% | 13% | 22% | 60% | 23% | 60% |
| | 2022 | 53% | 49% | **34%** | 35% | - | - | - | 35% | - | 13% | - | 12% | 25% | 26% | 51% | 19% | 70% |
| At Masters Grade Level | 2023 | 20% | 17% | **9%** | 25% | - | - | - | 25% | - | 0% | - | 0% | 0% | 1% | 18% | 6%[47] | 14% |
| | 2022 | 25% | 21% | **11%** | 20% | - | - | - | 20% | - | 1% | - | 1% | 0% | 7% | 14% | 7% | 25% |
| **All Grades Mathematics** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 75% | 77% | **62%** | 86% | - | - | - | 86% | - | 34% | - | 43% | 24% | 56% | 66% | 56% | 85% |
| | 2022 | 72% | 73% | **58%** | 82% | - | - | - | 82% | - | 36% | - | 35% | 40% | 50% | 64% | 52% | 76% |
| At Meets Grade Level or Above | 2023 | 45% | 44% | **27%** | 55% | - | - | - | 55% | - | 4% | - | 5% | 4% | 15% | 34% | 22% | 39% |
| | 2022 | 42% | 39% | **22%** | 47% | - | - | - | 47% | - | 0% | - | 0% | 0% | 16% | 23% | 20% | 33% |
| At Masters Grade Level | 2023 | 19% | 15% | **8%** | 19% | - | - | - | 19% | - | 2% | - | 3% | 0% | 2% | 9% | 7% | 9% |
| | 2022 | 20% | 17% | **7%** | 18% | - | - | - | 18% | - | 0% | - | 0% | 0% | 4% | 5% | 7% | 10% |
| **All Grades Science** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 77% | 79% | **63%** | 50% | - | - | - | 50% | - | 51% | - | 56% | 47% | 57% | 75% | 53% | 86% |
| | 2022 | 76% | 75% | **53%** | 24% | - | - | - | 24% | - | 52% | - | 53% | 50% | 23% | 70% | 39% | 77% |
| At Meets Grade Level or Above | 2023 | 47% | 45% | **25%** | 11% | - | - | - | 11% | - | 11% | - | 16% | 8% | 15% | 36% | 12% | 62% |
| | 2022 | 47% | 41% | **19%** | 10% | - | - | - | 10% | - | 8% | - | 5% | 17% | 0% | 35% | 8% | 40% |
| At Masters Grade Level | 2023 | 18% | 14% | **5%** | 0% | - | - | - | 0% | - | 1% | - | 3% | 0% | 0% | 3% | 1% | 21% |
| | 2022 | 21% | 15% | **5%** | 7% | - | - | - | 7% | - | 0% | - | 0% | 0% | 0% | 8% | 1% | 15% |
| **All Grades Social Studies** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 78% | 80% | **67%** | - | - | - | - | - | - | 40% | - | * | 39% | 63% | 79% | 50% | 88% |
| | 2022 | 75% | 75% | **66%** | - | - | - | - | - | - | 56% | - | 59% | * | 63% | 88% | 47% | 67% |
| At Meets Grade Level or Above | 2023 | 52% | 52% | **34%** | - | - | - | - | - | - | 6% | - | * | 7% | 6% | 55% | 6% | 67% |
| | 2022 | 50% | 46% | **28%** | - | - | - | - | - | - | 11% | - | 12% | * | 25% | 60% | 9% | 19% |
| At Masters Grade Level | 2023 | 27% | 25% | **15%** | - | - | - | - | - | - | 2% | - | * | 2% | 0% | 24% | 1% | 31% |
| | 2022 | 30% | 25% | **11%** | - | - | - | - | - | - | 6% | - | 6% | * | 0% | 27% | 2% | 6% |
| **School Progress - Annual Growth** ||||||||||||||||||
| All Grades Both Subjects | 2023 | 64% | 65% | **57%** | 76% | - | - | - | 76% | - | 42% | - | 38% | 46% | 56% | 63% | 54% | 67% |
| All Grades ELA/Reading | 2023 | 63% | 63% | **56%** | 75% | - | - | - | 75% | - | 41% | - | 38% | 46% | 55% | 61% | 53% | 65% |

| | School Year | State | Region 19 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2023 | 66% | 66% | **59%** | 77% | - | - | - | 77% | - | 42% | - | 38% | 47% | 57% | 66% | 56% | 71% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 44% | **31%** | 61% | - | - | - | 61% | - | 20% | - | 21% | 19% | 33% | 39% | 29% | 63% |
| All Grades ELA/Reading | 2023 | 35% | 39% | **29%** | 63% | - | - | - | 63% | - | 17% | - | 13% | 24% | 33% | 40% | 28% | * |
| All Grades Mathematics | 2023 | 40% | 49% | **33%** | 57% | - | - | - | 57% | - | 25% | - | 38% | 16% | 33% | 39% | 30% | * |

\* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

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| | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | 100% | * | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | **96%** | - | 96% | 100% | * | - | - | - | 97% | 100% | 98% | 84% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | **2%** | - | 2% | 0% | * | - | - | - | 0% | 0% | 0% | 10% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | - | 2% | 0% | * | - | - | - | 3% | 0% | 1% | 6% | 2% | 3% |
| Not Tested | 1% | 1% | **0%** | - | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | * | * | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | **95%** | - | 95% | * | * | - | - | - | 97% | 100% | 97% | 84% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | **2%** | - | 1% | * | * | - | - | - | 0% | 0% | 0% | 9% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | - | 4% | * | * | - | - | - | 3% | 0% | 3% | 6% | 3% | 4% |
| Not Tested | 1% | 1% | **0%** | - | 0% | * | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | * | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | - | 99% | * | * | - | - | - | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 94% | 93% | **96%** | - | 97% | * | * | - | - | - | 98% | 100% | 99% | 85% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 4% | **2%** | - | 1% | * | * | - | - | - | 0% | 0% | 0% | 9% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | - | 1% | * | * | - | - | - | 2% | 0% | 0% | 6% | 1% | 1% |
| Not Tested | 1% | 1% | **1%** | - | 1% | * | * | - | - | - | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | * | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | - | 1% | * | * | - | - | - | 0% | 0% | 1% | 0% | 1% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | **95%** | - | 96% | * | - | - | - | - | 96% | * | 99% | 81% | 96% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | - | 3% | * | - | - | - | - | 0% | * | 1% | 13% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | - | 2% | * | - | - | - | - | 4% | * | 1% | 6% | 2% | 2% |
| Not Tested | 1% | 1% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

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| | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | - | 99% | - | - | - | - | - | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 94% | 94% | **97%** | - | 98% | - | - | - | - | - | 94% | * | 98% | 92% | 98% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 1% | - | - | - | - | - | 0% | * | 1% | 8% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | - | 1% | - | - | - | - | - | 6% | * | 1% | 0% | 1% | 0% |
| Not Tested | 1% | 1% | **1%** | - | 1% | - | - | - | - | - | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | **1%** | - | 1% | - | - | - | - | - | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | 50 | |
| SAT/ACT Participant | 93% | 99% | **88%** | - | 88% | - | - | - | - | - | * | - | 88% | - | 86% | * |
| **2022 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | - | 99% | 100% | - | - | - | - | 99% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 93% | 92% | **93%** | - | 95% | 33% | - | - | - | - | 90% | 75% | 98% | 79% | 95% | 93% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | - | 2% | 67% | - | - | - | - | 5% | 25% | 1% | 10% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | - | 3% | 0% | - | - | - | - | 5% | 0% | 1% | 9% | 3% | 4% |
| Not Tested | 1% | 1% | **1%** | - | 1% | 0% | - | - | - | - | 1% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | - | 1% | 0% | - | - | - | - | 1% | 0% | 0% | 2% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | - | 99% | * | - | - | - | - | 98% | 100% | 99% | 98% | 99% | 99% |
| Included in Accountability | 92% | 90% | **92%** | - | 93% | * | - | - | - | - | 88% | 78% | 96% | 80% | 93% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | - | 1% | * | - | - | - | - | 4% | 22% | 1% | 8% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | **4%** | - | 4% | * | - | - | - | - | 7% | 0% | 3% | 9% | 4% | 5% |
| Not Tested | 1% | 1% | **1%** | - | 1% | * | - | - | - | - | 2% | 0% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | **0%** | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | - | 1% | * | - | - | - | - | 2% | 0% | 1% | 2% | 1% | 1% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | * | - | - | - | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | - | 96% | * | - | - | - | - | 93% | 75% | 99% | 79% | 97% | 95% |

| | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 4% | **3%** | - | 2% | * | - | - | - | - | 5% | 25% | 1% | 11% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **2%** | - | 2% | * | - | - | - | - | 2% | 0% | 0% | 9% | 2% | 2% |
| Not Tested | 1% | 1% | **0%** | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 98% | 100% | 100% |
| Included in Accountability | 93% | 92% | **94%** | - | 96% | * | - | - | - | - | 91% | * | 99% | 78% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | - | 2% | * | - | - | - | - | 5% | * | 1% | 13% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | - | 2% | * | - | - | - | - | 5% | * | 0% | 8% | 2% | 3% |
| Not Tested | 2% | 2% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 2% | 0% | 0% |
| Absent | 1% | 2% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 2% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | **99%** | - | 99% | * | - | - | - | - | 100% | * | 100% | 97% | 100% | 100% |
| Included in Accountability | 94% | 94% | **94%** | - | 95% | * | - | - | - | - | 90% | * | 98% | 72% | 96% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | - | 2% | * | - | - | - | - | 10% | * | 2% | 14% | 2% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **2%** | - | 2% | * | - | - | - | - | 0% | * | 0% | 10% | 2% | 3% |
| Not Tested | 2% | 2% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 3% | 0% | 0% |
| Absent | 1% | 2% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 3% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 93% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | * | 100% | * |

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\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency
## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
### TORNILLO ISD (071908) - EL PASO COUNTY

| | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 91.3% | **94.5%** | - | 94.5% | * | * | - | - | - | 93.8% | 94.6% | 94.7% |
| 2020-21 | 95.0% | 96.4% | **93.7%** | - | 93.7% | 98.0% | - | - | - | - | 93.6% | 93.7% | 93.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 29.5% | **14.5%** | - | 14.5% | * | * | - | - | - | 19.5% | 13.7% | 14.2% |
| 2020-21 | 15.0% | 10.0% | **22.7%** | - | 22.8% | 0.0% | - | - | - | - | 14.3% | 22.4% | 23.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.6% | **0.6%** | - | 0.6% | - | - | - | - | - | 0.0% | 0.7% | 1.1% |
| 2020-21 | 0.9% | 0.6% | **0.6%** | - | 0.6% | * | - | - | - | - | 0.0% | 0.7% | 1.2% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 2.8% | **2.8%** | - | 2.8% | * | - | - | - | - | 0.0% | 2.9% | 3.0% |
| 2020-21 | 2.4% | 2.6% | **2.1%** | - | 2.1% | - | - | - | - | - | 4.5% | 2.2% | 2.5% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 86.6% | **93.0%** | - | 92.9% | * | - | - | - | - | * | 92.5% | 80.0% |
| Received TxCHSE | 0.3% | 0.7% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.5% | 5.4% | **1.4%** | - | 1.4% | * | - | - | - | - | * | 1.5% | 4.0% |
| Dropped Out | 6.4% | 7.4% | **5.6%** | - | 5.7% | * | - | - | - | - | * | 6.0% | 16.0% |
| Graduates and TxCHSE | 90.0% | 87.2% | **93.0%** | - | 92.9% | * | - | - | - | - | * | 92.5% | 80.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 92.6% | **94.4%** | - | 94.3% | * | - | - | - | - | * | 94.0% | 84.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.5% | **88.1%** | - | 88.1% | - | - | - | - | - | * | 87.0% | 82.8% |
| Received TxCHSE | 0.3% | 0.6% | **1.2%** | - | 1.2% | - | - | - | - | - | * | 1.3% | 0.0% |
| Continued HS | 3.9% | 6.9% | **7.1%** | - | 7.1% | - | - | - | - | - | * | 7.8% | 10.3% |
| Dropped Out | 5.8% | 6.9% | **3.6%** | - | 3.6% | - | - | - | - | - | * | 3.9% | 6.9% |
| Graduates and TxCHSE | 90.3% | 86.2% | **89.3%** | - | 89.3% | - | - | - | - | - | * | 88.3% | 82.8% |
| Graduates, TxCHSE, and Continuers | 94.2% | 93.1% | **96.4%** | - | 96.4% | - | - | - | - | - | * | 96.1% | 93.1% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.1% | **92.9%** | - | 92.9% | - | - | - | - | - | 83.3% | 92.2% | 93.1% |
| Received TxCHSE | 0.4% | 0.9% | **1.2%** | - | 1.2% | - | - | - | - | - | 0.0% | 1.3% | 0.0% |
| Continued HS | 1.0% | 1.3% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 7.7% | **5.9%** | - | 5.9% | - | - | - | - | - | 16.7% | 6.5% | 6.9% |
| Graduates and TxCHSE | 92.7% | 91.0% | **94.1%** | - | 94.1% | - | - | - | - | - | 83.3% | 93.5% | 93.1% |

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| | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.7% | 92.3% | **94.1%** | - | 94.1% | - | - | - | - | - | 83.3% | 93.5% | 93.1% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.2% | 91.2% | **94.5%** | - | 94.5% | - | - | - | - | - | 100.0% | 94.3% | 92.9% |
| Received TxCHSE | 0.5% | 0.9% | **1.1%** | - | 1.1% | - | - | - | - | - | 0.0% | 1.1% | 3.6% |
| Continued HS | 1.1% | 1.3% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 6.6% | **4.4%** | - | 4.4% | - | - | - | - | - | 0.0% | 4.6% | 3.6% |
| Graduates and TxCHSE | 92.7% | 92.1% | **95.6%** | - | 95.6% | - | - | - | - | - | 100.0% | 95.4% | 96.4% |
| Graduates, TxCHSE, and Continuers | 93.8% | 93.4% | **95.6%** | - | 95.6% | - | - | - | - | - | 100.0% | 95.4% | 96.4% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 91.9% | **94.5%** | - | 94.5% | - | - | - | - | - | 100.0% | 94.3% | 92.9% |
| Received TxCHSE | 0.5% | 1.1% | **2.2%** | - | 2.2% | - | - | - | - | - | 0.0% | 2.3% | 3.6% |
| Continued HS | 0.5% | 0.5% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 6.5% | **3.3%** | - | 3.3% | - | - | - | - | - | 0.0% | 3.4% | 3.6% |
| Graduates and TxCHSE | 93.2% | 93.0% | **96.7%** | - | 96.7% | - | - | - | - | - | 100.0% | 96.6% | 96.4% |
| Graduates, TxCHSE, and Continuers | 93.8% | 93.5% | **96.7%** | - | 96.7% | - | - | - | - | - | 100.0% | 96.6% | 96.4% |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.6% | **82.0%** | - | 82.0% | - | - | - | - | - | * | 81.4% | 72.0% |
| Received TxCHSE | 0.6% | 1.1% | **3.4%** | - | 3.4% | - | - | - | - | - | * | 3.5% | 0.0% |
| Continued HS | 0.6% | 0.7% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.2% | 6.7% | **14.6%** | - | 14.6% | - | - | - | - | - | * | 15.1% | 28.0% |
| Graduates and TxCHSE | 93.2% | 92.7% | **85.4%** | - | 85.4% | - | - | - | - | - | * | 84.9% | 72.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 93.3% | **85.4%** | - | 85.4% | - | - | - | - | - | * | 84.9% | 72.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 86.6% | **93.0%** | - | 92.9% | * | - | - | - | - | * | 92.5% | 80.0% |
| Class of 2021 | 90.0% | 85.5% | **86.0%** | - | 86.0% | - | - | - | - | - | 60.0% | 85.9% | 80.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 5.3% | **6.1%** | - | 6.2% | * | - | - | - | - | * | 4.8% | 10.0% |
| Class of 2021 | 3.8% | 4.5% | **4.1%** | - | 4.1% | - | - | - | - | - | * | 3.0% | 4.2% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

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| | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2022 | 84.3% | 92.0% | **80.3%** | - | 80.0% | * | - | - | - | - | * | 80.6% | 70.0% |
| Class of 2021 | 81.9% | 92.6% | **78.4%** | - | 78.4% | - | - | - | - | - | * | 79.1% | 58.3% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 97.4% | **86.4%** | - | 86.2% | * | - | - | - | - | * | 85.5% | 80.0% |
| Class of 2021 | 85.7% | 97.1% | **82.4%** | - | 82.4% | - | - | - | - | - | * | 82.1% | 62.5% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 23.6% | 66.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 59.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 6.2% | **9.9%** | - | 9.9% | - | - | - | - | - | * | 7.6% | 16.7% |
| 2020-21 | 3.8% | 5.0% | **3.9%** | - | 3.9% | - | - | - | - | - | * | 2.9% | 4.2% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 89.6% | **73.2%** | - | 73.2% | - | - | - | - | - | * | 74.2% | 58.3% |
| 2020-21 | 80.4% | 90.8% | **76.3%** | - | 76.3% | - | - | - | - | - | * | 76.8% | 58.3% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 95.8% | **83.1%** | - | 83.1% | - | - | - | - | - | * | 81.8% | 75.0% |
| 2020-21 | 84.1% | 95.6% | **80.3%** | - | 80.3% | - | - | - | - | - | * | 79.7% | 62.5% |

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| | District Count | District Percent | State Count | State Percent |
|---|---|---|---|---|
| **Graduates (2021-22 Annual Graduates)** | | | | |
| Total Graduates | 71 | 100.0% | 368,686 | 100.0% |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 45,227 | 12.3% |
| Hispanic | 71 | 100.0% | 191,125 | 51.8% |
| White | 0 | 0.0% | 103,171 | 28.0% |
| American Indian | 0 | 0.0% | 1,159 | 0.3% |
| Asian | 0 | 0.0% | 18,794 | 5.1% |
| Pacific Islander | 0 | 0.0% | 569 | 0.2% |
| Two or More Races | 0 | 0.0% | 8,641 | 2.3% |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 134 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 12 | 16.9% | 51,023 | 13.8% |
| Foundation H.S. Program (Endorsement) | 7 | 9.9% | 14,179 | 3.8% |
| Foundation H.S. Program (DLA) | 52 | 73.2% | 302,917 | 82.2% |
| | | | | |
| Special Education Graduates | 4 | 5.6% | 32,447 | 8.8% |
| Economically Disadvantaged Graduates | 66 | 93.0% | 194,571 | 52.8% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 24 | 33.8% | 40,398 | 11.0% |
| At-Risk Graduates | 55 | 77.5% | 159,689 | 43.3% |
| CTE Completers | 18 | 25.4% | 107,502 | 29.2% |

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# Texas Education Agency
## 2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
### TORNILLO ISD (071908) - EL PASO COUNTY

| Academic Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 75.2% | **93.0%** | - | 93.0% | - | - | - | - | - | * | 92.4% | 91.7% |
| 2020-21 | 65.2% | 72.0% | **72.4%** | - | 72.4% | - | - | - | - | - | * | 72.5% | 50.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 52.9% | 61.3% | **52.1%** | - | 52.1% | - | - | - | - | - | * | 54.5% | 25.0% |
| 2020-21 | 52.7% | 62.8% | **61.8%** | - | 61.8% | - | - | - | - | - | * | 60.9% | 41.7% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 57.1% | 63.7% | **60.6%** | - | 60.6% | - | - | - | - | - | * | 60.6% | 33.3% |
| 2020-21 | 56.1% | 63.8% | **48.7%** | - | 48.7% | - | - | - | - | - | * | 49.3% | 20.8% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 48.2% | 52.5% | **35.2%** | - | 35.2% | - | - | - | - | - | * | 34.8% | 20.8% |
| 2020-21 | 45.7% | 53.2% | **48.7%** | - | 48.7% | - | - | - | - | - | * | 49.3% | 25.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 42.2% | 44.6% | **29.6%** | - | 29.6% | - | - | - | - | - | * | 30.3% | 8.3% |
| 2020-21 | 40.4% | 45.4% | **39.5%** | - | 39.5% | - | - | - | - | - | * | 39.1% | 16.7% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 20.5% | 19.4% | **38.0%** | - | 38.0% | - | - | - | - | - | * | 39.4% | 20.8% |
| 2020-21 | 21.3% | 17.8% | **36.8%** | - | 36.8% | - | - | - | - | - | * | 39.1% | 33.3% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 2.4% | 5.5% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2020-21 | 2.6% | 5.9% | **6.6%** | - | 6.6% | - | - | - | - | - | * | 5.8% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 24.0% | 30.5% | **15.5%** | - | 15.5% | - | - | - | - | - | * | 16.7% | 0.0% |
| 2020-21 | 25.9% | 32.7% | **32.9%** | - | 32.9% | - | - | - | - | - | * | 31.9% | 4.2% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 8.8% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2020-21 | 4.4% | 9.4% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 33.5% | 31.4% | **90.1%** | - | 90.1% | - | - | - | - | - | * | 89.4% | 91.7% |
| 2020-21 | 24.2% | 21.2% | **27.6%** | - | 27.6% | - | - | - | - | - | * | 29.0% | 12.5% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 25.8% | **87.3%** | - | 87.3% | - | - | - | - | - | * | 87.9% | 87.5% |

| Academic Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2020-21 | 18.4% | 15.4% | **23.7%** | - | 23.7% | - | - | - | - | - | * | 24.6% | 4.2% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2020-21 | 0.7% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 2.5% | 1.6% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2020-21 | 2.4% | 1.2% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 5.0% | 6.2% | **4.2%** | - | 4.2% | - | - | - | - | - | * | 3.0% | 8.3% |
| 2020-21 | 4.4% | 5.9% | **3.9%** | - | 3.9% | - | - | - | - | - | * | 4.3% | 8.3% |

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# Texas Education Agency
## 2022-23 CCMR-Related Indicators (TAPR)
### TORNILLO ISD (071908) - EL PASO COUNTY

| | Academic Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 33.9% | **15.5%** | - | 15.5% | - | - | - | - | - | * | 15.2% | 0.0% |
| | 2020-21 | 25.9% | 37.4% | **25.0%** | - | 25.0% | - | - | - | - | - | * | 24.6% | 0.0% |
| Mathematics | 2021-22 | 18.7% | 21.5% | **8.5%** | - | 8.5% | - | - | - | - | - | * | 9.1% | 0.0% |
| | 2020-21 | 19.4% | 24.1% | **15.8%** | - | 15.8% | - | - | - | - | - | * | 15.9% | 0.0% |
| Both Subjects | 2021-22 | 12.6% | 16.7% | **7.0%** | - | 7.0% | - | - | - | - | - | * | 7.6% | 0.0% |
| | 2020-21 | 14.4% | 19.8% | **13.2%** | - | 13.2% | - | - | - | - | - | * | 13.0% | 0.0% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 23.0% | **47.9%** | - | 47.9% | - | - | - | - | - | * | 48.5% | 33.3% |
| | 2020-21 | 8.6% | 19.3% | **19.7%** | - | 19.7% | - | - | - | - | - | * | 20.3% | 20.8% |
| Mathematics | 2021-22 | 14.0% | 27.2% | **28.2%** | - | 28.2% | - | - | - | - | - | * | 27.3% | 20.8% |
| | 2020-21 | 10.3% | 24.1% | **32.9%** | - | 32.9% | - | - | - | - | - | * | 33.3% | 25.0% |
| Both Subjects | 2021-22 | 7.5% | 17.6% | **22.5%** | - | 22.5% | - | - | - | - | - | * | 22.7% | 8.3% |
| | 2020-21 | 4.9% | 14.1% | **13.2%** | - | 13.2% | - | - | - | - | - | * | 13.0% | 16.7% |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 25.7% | **28.8%** | - | 28.3% | * | - | - | - | - | 0.0% | 29.5% | 17.4% |
| | 2021 | 21.1% | 21.2% | **24.2%** | - | 24.2% | - | - | - | - | - | 0.0% | 23.9% | 10.7% |
| English Language Arts | 2022 | 13.2% | 12.2% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021 | 12.1% | 10.3% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022 | 6.9% | 5.0% | **13.7%** | - | 13.0% | * | - | - | - | - | 0.0% | 14.7% | 0.0% |
| | 2021 | 6.1% | 4.1% | **4.5%** | - | 4.5% | - | - | - | - | - | 0.0% | 3.5% | 0.0% |
| Science | 2022 | 9.6% | 8.3% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021 | 8.7% | 6.6% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022 | 12.5% | 9.2% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021 | 11.6% | 6.9% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 33.3% | **52.5%** | - | 53.8% | * | - | - | - | - | - | 50.0% | 62.5% |
| | 2021 | 48.6% | 28.2% | **55.3%** | - | 55.3% | - | - | - | - | - | - | 61.8% | 66.7% |
| English Language Arts | 2022 | 53.2% | 34.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.7% | 17.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 50.4% | 20.4% | **0.0%** | - | 0.0% | * | - | - | - | - | - | 0.0% | - |
| | 2021 | 49.4% | 19.7% | **0.0%** | - | 0.0% | - | - | - | - | - | - | 0.0% | - |
| Science | 2022 | 44.7% | 9.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 41.4% | 11.0% | **-** | - | - | - | - | - | - | - | - | - | - |

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| | Academic Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2022 | 41.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.2% | 19.3% | - | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 83.2% | **94.4%** | - | 93.0% | ? | - | - | - | - | * | 95.5% | 95.8% |
| | 2020-21 | 70.8% | 87.9% | **53.9%** | - | 53.9% | - | - | - | - | - | * | 50.7% | 29.2% |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 17.2% | **4.5%** | - | 4.5% | * | - | - | - | - | * | 4.8% | 0.0% |
| | 2020-21 | 32.9% | 18.6% | **12.2%** | - | 12.2% | - | - | - | - | - | - | 14.3% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 918 | **790** | - | 792 | * | - | - | - | - | * | 792 | 715 |
| | 2020-21 | 1002 | 925 | **864** | - | 864 | - | - | - | - | - | - | 876 | 749 |
| English Language Arts and Writing | 2021-22 | 506 | 465 | **409** | - | 410 | * | - | - | - | - | * | 410 | 360 |
| | 2020-21 | 504 | 464 | **441** | - | 441 | - | - | - | - | - | - | 448 | 377 |
| Mathematics | 2021-22 | 496 | 453 | **381** | - | 382 | * | - | - | - | - | * | 382 | 356 |
| | 2020-21 | 498 | 461 | **423** | - | 423 | - | - | - | - | - | - | 428 | 371 |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 19.8 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 20.0 | 20.3 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021-22 | 19.2 | 19.7 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.6 | 20.0 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 19.3 | 19.4 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.9 | 20.0 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021-22 | 19.8 | 20.1 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 20.3 | 20.6 | - | - | - | - | - | - | - | - | - | - | - |

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| | Academic Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 45.9% | **46.6%** | - | 46.5% | * | - | - | - | - | 14.3% | 47.3% | 27.0% |
| | 2020-21 | 42.5% | 45.3% | **51.5%** | - | 51.5% | - | - | - | - | - | 33.3% | 49.7% | 33.3% |
| English Language Arts | 2021-22 | 16.6% | 15.4% | **15.1%** | - | 15.2% | * | - | - | - | - | 4.8% | 14.9% | 3.3% |
| | 2020-21 | 16.3% | 16.1% | **12.0%** | - | 12.0% | - | - | - | - | - | 5.3% | 11.9% | 2.7% |
| Mathematics | 2021-22 | 19.9% | 17.4% | **15.6%** | - | 15.7% | * | - | - | - | - | 10.0% | 15.4% | 9.2% |
| | 2020-21 | 19.3% | 17.8% | **15.2%** | - | 15.2% | - | - | - | - | - | 21.1% | 14.6% | 14.7% |
| Science | 2021-22 | 21.1% | 23.0% | **16.6%** | - | 16.3% | * | - | - | - | - | 5.3% | 17.8% | 10.6% |
| | 2020-21 | 20.6% | 22.7% | **25.7%** | - | 25.7% | - | - | - | - | - | 15.8% | 24.1% | 26.4% |
| Social Studies | 2021-22 | 22.8% | 23.0% | **13.2%** | - | 13.3% | * | - | - | - | - | 0.0% | 13.2% | 0.0% |
| | 2020-21 | 22.8% | 23.7% | **9.3%** | - | 9.3% | - | - | - | - | - | 0.0% | 9.2% | 0.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 51.0% | **30.3%** | - | 30.3% | - | - | - | - | - | * | 29.0% | 20.8% |
| | 2019-20 | 46.1% | 48.7% | **25.9%** | - | 25.9% | - | - | - | - | - | 11.1% | 24.7% | 15.4% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

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# Texas Education Agency
## 2022-23 Student Information (TAPR)
### TORNILLO ISD (071908) - EL PASO COUNTY

| Student Information | ----------- Membership ----------- | | | | ------------ Enrollment ------------ | | | |
|---|---|---|---|---|---|---|---|---|
| | ---- District ---- | | -------- State -------- | | ---- District ---- | | -------- State -------- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| | | | | | | | | |
| Total Students | 829 | 100.0% | 5,504,150 | 100.0% | 829 | 100.0% | 5,518,432 | 100.0% |
| **Students by Grade:** | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 17,201 | 0.3% | 0 | 0.0% | 25,110 | 0.5% |
| Pre-Kindergarten | 34 | 4.1% | 243,493 | 4.4% | 34 | 4.1% | 244,284 | 4.4% |
|   Pre-Kindergarten: 3-year Old | 2 | 0.2% | 40,199 | 0.7% | 2 | 0.2% | 40,535 | 0.7% |
|   Pre-Kindergarten: 4-year Old | 32 | 3.9% | 203,294 | 3.7% | 32 | 3.9% | 203,749 | 3.7% |
| Kindergarten | 45 | 5.4% | 367,180 | 6.7% | 45 | 5.4% | 367,633 | 6.7% |
| Grade 1 | 53 | 6.4% | 399,048 | 7.2% | 53 | 6.4% | 399,419 | 7.2% |
| Grade 2 | 57 | 6.9% | 395,639 | 7.2% | 57 | 6.9% | 395,969 | 7.2% |
| Grade 3 | 53 | 6.4% | 393,583 | 7.2% | 53 | 6.4% | 393,871 | 7.1% |
| Grade 4 | 49 | 5.9% | 393,765 | 7.2% | 49 | 5.9% | 394,020 | 7.1% |
| Grade 5 | 62 | 7.5% | 395,111 | 7.2% | 62 | 7.5% | 395,384 | 7.2% |
| Grade 6 | 61 | 7.4% | 399,341 | 7.3% | 61 | 7.4% | 399,557 | 7.2% |
| Grade 7 | 50 | 6.0% | 409,362 | 7.4% | 50 | 6.0% | 409,566 | 7.4% |
| Grade 8 | 71 | 8.6% | 425,589 | 7.7% | 71 | 8.6% | 425,758 | 7.7% |
| Grade 9 | 79 | 9.5% | 477,875 | 8.7% | 79 | 9.5% | 478,101 | 8.7% |
| Grade 10 | 73 | 8.8% | 436,752 | 7.9% | 73 | 8.8% | 437,002 | 7.9% |
| Grade 11 | 82 | 9.9% | 385,894 | 7.0% | 82 | 9.9% | 386,246 | 7.0% |
| Grade 12 | 60 | 7.2% | 364,317 | 6.6% | 60 | 7.2% | 366,512 | 6.6% |
| **Ethnic Distribution:** | | | | | | | | |
| African American | 0 | 0.0% | 705,310 | 12.8% | 0 | 0.0% | 706,775 | 12.8% |
| Hispanic | 822 | 99.2% | 2,915,219 | 53.0% | 822 | 99.2% | 2,921,416 | 52.9% |
| White | 5 | 0.6% | 1,410,571 | 25.6% | 5 | 0.6% | 1,416,240 | 25.7% |
| American Indian | 1 | 0.1% | 17,920 | 0.3% | 1 | 0.1% | 17,976 | 0.3% |
| Asian | 0 | 0.0% | 280,306 | 5.1% | 0 | 0.0% | 280,742 | 5.1% |
| Pacific Islander | 0 | 0.0% | 8,696 | 0.2% | 0 | 0.0% | 8,718 | 0.2% |
| Two or More Races | 1 | 0.1% | 166,128 | 3.0% | 1 | 0.1% | 166,565 | 3.0% |
| **Sex:** | | | | | | | | |
| Female | 408 | 49.2% | 2,688,496 | 48.8% | 408 | 49.2% | 2,693,780 | 48.8% |
| Male | 421 | 50.8% | 2,815,654 | 51.2% | 421 | 50.8% | 2,824,652 | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 777 | 93.7% | 3,415,987 | 62.1% | 777 | 93.7% | 3,421,217 | 62.0% |
| Non-Educationally Disadvantaged | 52 | 6.3% | 2,088,163 | 37.9% | 52 | 6.3% | 2,097,215 | 38.0% |
| Section 504 Students | 25 | 3.0% | 407,619 | 7.4% | 25 | 3.0% | 407,904 | 7.4% |
| EB Students/EL | 528 | 63.7% | 1,269,408 | 23.1% | 528 | 63.7% | 1,270,533 | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 47 | 5.0% | 87,162 | 1.5% | | | | |

# Texas Education Agency
## 2022-23 Student Information (TAPR)
### TORNILLO ISD (071908) - EL PASO COUNTY

| Student Information | ----------- Membership ----------- | | | | ------------ Enrollment ------------ | | | |
|---|---|---|---|---|---|---|---|---|
| | ---- District ---- | | -------- State -------- | | ---- District ---- | | -------- State -------- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 13 | 1.6% | 302,409 | 5.5% | 13 | 1.6% | 302,615 | 5.5% |
| Foster Care | 0 | 0.0% | 13,415 | 0.2% | 0 | 0.0% | 13,453 | 0.2% |
| Homeless | 23 | 2.8% | 72,534 | 1.3% | 23 | 2.8% | 72,654 | 1.3% |
| Immigrant | 8 | 1.0% | 122,390 | 2.2% | 8 | 1.0% | 122,504 | 2.2% |
| Migrant | 16 | 1.9% | 13,769 | 0.3% | 16 | 1.9% | 13,810 | 0.3% |
| Title I | 829 | 100.0% | 3,555,650 | 64.6% | 829 | 100.0% | 3,563,890 | 64.6% |
| Military Connected | 0 | 0.0% | 199,203 | 3.6% | 0 | 0.0% | 199,325 | 3.6% |
| At-Risk | 626 | 75.5% | 2,935,164 | 53.3% | 626 | 75.5% | 2,938,753 | 53.3% |
| **Students by Instructional Program:** | | | | | | | | |
| Bilingual/ESL Education | 382 | 46.1% | 1,278,846 | 23.2% | 382 | 46.1% | 1,279,697 | 23.2% |
| Career and Technical Education | 233 | 28.1% | 1,459,380 | 26.5% | 233 | 28.1% | 1,459,687 | 26.5% |
| Career and Technical Education (9-12 grades only) | 182 | 61.9% | 1,203,083 | 72.3% | 182 | 61.9% | 1,203,363 | 72.2% |
| Gifted and Talented Education | 63 | 7.6% | 453,585 | 8.2% | 63 | 7.6% | 453,689 | 8.2% |
| Special Education | 88 | 10.6% | 693,061 | 12.6% | 88 | 10.6% | 702,785 | 12.7% |
| **Students with Disabilities by Type of Primary Disability:** | | | | | | | | |
| Total Students with Disabilities | 88 | | 693,060 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 54 | 61.4% | 305,800 | 44.1% | | | | |
| Students with Physical Disabilities | 18 | 20.5% | 138,820 | 20.0% | | | | |
| Students with Autism | ** | ** | 107,586 | 15.5% | | | | |
| Students with Behavioral Disabilities | 10 | 11.4% | 130,018 | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 10,836 | 1.6% | | | | |
| **Mobility (2021-22):** | | | | | | | | |
| Total Mobile Students | 84 | 9.9% | 893,031 | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 176,665 | 3.3% | | | | |
| Hispanic | 82 | 9.7% | 462,284 | 8.7% | | | | |
| White | 2 | 0.2% | 180,620 | 3.4% | | | | |
| American Indian | 0 | 0.0% | 3,221 | 0.1% | | | | |
| Asian | 0 | 0.0% | 38,716 | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 2,067 | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 29,458 | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 8.5% | 131,925 | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 58 | 11.4% | 191,469 | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 77 | 9.7% | 604,295 | 18.7% | | | | |
| **Student Attrition (2021-22):** | | | | | | | | |
| Total Student Attrition | 77 | 12.2% | 751,495 | 18.1% | | | | |

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|---|---|---|---|---|
| | District | State | District | State |
| **Retention Rates by Grade:** | | | | |
| Kindergarten | 2.0% | 1.5% | 0.0% | 4.5% |
| Grade 1 | 0.0% | 2.5% | 0.0% | 3.6% |
| Grade 2 | 0.0% | 1.6% | 0.0% | 2.0% |
| Grade 3 | 0.0% | 0.8% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.5% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 6 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 7 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 9 | 17.6% | 8.7% | 20.0% | 12.6% |

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| | ---- District ---- | | ----- State ----- | |
|---|---|---|---|---|
| | Count | Percent | Count | Percent |
| **Data Quality:** | | | | |
| Underreported Students | 0 | 0.0% | 7,322 | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|---|---|---|
| **Elementary:** | | |
| Kindergarten | 15.4 | 18.7 |
| Grade 1 | 17.3 | 19.1 |
| Grade 2 | 17.2 | 19.1 |
| Grade 3 | 17.6 | 19.3 |
| Grade 4 | 15.9 | 19.4 |
| Grade 5 | 15.0 | 20.8 |
| Grade 6 | 16.7 | 19.2 |
| **Secondary:** | | |
| English/Language Arts | 11.1 | 16.2 |
| Foreign Languages | 13.8 | 18.8 |
| Mathematics | 12.6 | 17.5 |
| Science | 13.8 | 18.5 |
| Social Studies | 14.7 | 18.9 |

# Texas Education Agency
## 2022-23 Staff Information (TAPR)
### TORNILLO ISD (071908) - EL PASO COUNTY

| Staff Information | ----- District ----- Count | Percent | ------- State ------- Count | Percent |
|---|---|---|---|---|
| | | | | |
| Total Staff | 179.5 | 100.0% | 763,729.4 | 100.0% |
| | | | | |
| Professional Staff: | 100.0 | 55.7% | 489,326.8 | 64.1% |
| Teachers | 69.1 | 38.5% | 371,646.7 | 48.7% |
| Professional Support | 23.0 | 12.8% | 82,878.8 | 10.9% |
| Campus Administration (School Leadership) | 3.8 | 2.1% | 25,300.5 | 3.3% |
| Central Administration | 4.1 | 2.3% | 9,500.8 | 1.2% |
| Educational Aides: | 15.6 | 8.7% | 86,185.9 | 11.3% |
| Auxiliary Staff: | 63.9 | 35.6% | 188,216.7 | 24.6% |
| **Librarians and Counselors (Headcount):** | | | | |
| Full-time Librarians | 1.0 | n/a | 4,258.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 646.0 | n/a |
| Full-time Counselors | 4.0 | n/a | 13,815.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,240.0 | n/a |
| | | | | |
| Total Minority Staff: | 177.5 | 98.9% | 406,630.8 | 53.2% |
| **Teachers by Ethnicity:** | | | | |
| African American | 0.0 | 0.0% | 44,033.4 | 11.8% |
| Hispanic | 67.1 | 97.1% | 110,015.9 | 29.6% |
| White | 2.0 | 2.9% | 203,967.5 | 54.9% |
| American Indian | 0.0 | 0.0% | 1,274.2 | 0.3% |
| Asian | 0.0 | 0.0% | 7,310.0 | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 514.6 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,531.1 | 1.2% |
| **Teachers by Sex:** | | | | |
| Males | 21.9 | 31.7% | 90,752.5 | 24.4% |
| Females | 47.1 | 68.3% | 280,894.2 | 75.6% |
| **Teachers by Highest Degree Held:** | | | | |
| No Degree | 2.0 | 2.9% | 7,591.2 | 2.0% |
| Bachelors | 51.0 | 73.8% | 268,238.6 | 72.2% |
| Masters | 14.1 | 20.4% | 92,878.9 | 25.0% |
| Doctorate | 2.0 | 2.9% | 2,938.0 | 0.8% |
| **Teachers by Years of Experience:** | | | | |
| Beginning Teachers | 6.0 | 8.7% | 36,179.6 | 9.7% |
| 1-5 Years Experience | 26.0 | 37.6% | 97,667.0 | 26.3% |
| 6-10 Years Experience | 6.0 | 8.7% | 76,209.5 | 20.5% |
| 11-20 Years Experience | 24.4 | 35.3% | 101,173.2 | 27.2% |

| Staff Information | ----- District ----- | | ------- State ------- | |
|---|---|---|---|---|
| | Count | Percent | Count | Percent |
| 21-30 Years Experience | 4.7 | 6.8% | 49,550.0 | 13.3% |
| Over 30 Years Experience | 2.0 | 2.9% | 10,867.4 | 2.9% |
| | | | | |
| Number of Students per Teacher | 12.0 | n/a | 14.8 | n/a |

| Staff Information | District | State |
|---|---|---|
| **Experience of Campus Leadership:** | | |
| Average Years Experience of Principals | 8.7 | 6.1 |
| Average Years Experience of Principals with District | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals | 3.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.4 |
| | | |
| Average Years Experience of Teachers: | 10.1 | 11.0 |
| Average Years Experience of Teachers with District: | 6.6 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only):** | | |
| Beginning Teachers | $34,284 | $53,300 |
| 1-5 Years Experience | $57,972 | $56,516 |
| 6-10 Years Experience | $57,757 | $59,732 |
| 11-20 Years Experience | $61,461 | $63,389 |
| 21-30 Years Experience | $71,573 | $67,876 |
| Over 30 Years Experience | $73,279 | $72,560 |
| **Average Actual Salaries (regular duties only):** | | |
| Teachers | $58,493 | $60,717 |
| Professional Support | $73,570 | $72,022 |
| Campus Administration (School Leadership) | $104,942 | $85,167 |
| Central Administration | $112,144 | $112,702 |
| | | |
| Instructional Staff Percent: | 50.3% | 65.1% |
| | | |
| Turnover Rate for Teachers: | 26.7% | 21.4% |
| **Staff Exclusions:** | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,277.2 |
| Educational Aides | 0.0 | 171.8 |
| Auxiliary Staff | 0.0 | 389.8 |
| | | |
| Contracted Instructional Staff: | 0.0 | 2,105.4 |

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# Texas Education Agency
## 2022-23 Staff Information (TAPR)
### TORNILLO ISD (071908) - EL PASO COUNTY

| Designation | ------ District -----  Headcount | Average Payout | ------- State -------  Headcount | Average Payout |
|---|---|---|---|---|
| **Teacher Incentive Allotment:** | | | | |
| Recognized | * | * | 5,474 | $5,974 |
| Exemplary | * | * | 4,862 | $11,898 |
| Master | * | * | 2,224 | $21,920 |

| Program Information | ------ District -----  Count | Percent | ------- State -------  Count | Percent |
|---|---|---|---|---|
| **Teachers by Program (population served):** | | | | |
| Bilingual/ESL Education | 1.4 | 2.0% | 22,050.2 | 5.9% |
| Career and Technical Education | 3.6 | 5.2% | 19,907.7 | 5.4% |
| Compensatory Education | 3.5 | 5.0% | 11,928.5 | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,181.8 | 1.7% |
| Regular Education | 50.8 | 73.6% | 262,398.5 | 70.6% |
| Special Education | 6.9 | 10.0% | 36,110.2 | 9.7% |
| Other | 2.8 | 4.1% | 13,069.7 | 3.5% |

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-   Indicates there is no data for the item.

\*   Indicates results are masked due to small numbers.

\*\*   When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a  Indicates data reporting is not applicable for this group.

?   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Guidelines

## 2022–23 Texas Academic Performance Report

These guidelines intend to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

As of December 2023, the TAPR does not include *A–F* ratings, Distinction Designations, or Special Education Determination Status. The issuance of the *A–F* ratings under 2023 rule is pending and subject to change.

These guidelines are not a substitute for districts' knowledge and full understanding of Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code (TAC), §61.1022. TEC, §39.306 requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report".

Statute, TEC §39.306, requires that each district's board of trustees hold a public hearing to discuss the district's annual report. Commissioner rule, TAC §61.1022, indicates this hearing for public discussion of the Texas Academic Performance Report must be held within 90 calendar days of receiving the PDF TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, in the same format as it was received from TEA.

1. **Annual Report**  The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online reporting system as well, but the annual report must use the PDF TAPR.
    a. According to TEC, §39.306, in addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) and the progress of the district and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under TEC, §11.185; and college, career, and military readiness plans adopted under TEC, §11.186. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.
    b. As of December 2023, the PDF TAPR does not include, *A–F* ratings, Distinction Designations, or Special Education Determination Status.

    Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release in early 2024. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

2. **PEIMS Financial Standard Reports (2021–22 Financial Actual Reports)**  The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at http://tea.texas.gov/financialstandardreports/.

    For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

3. **District Accreditation Status**  Each district's annual report must include the 2022–23 accreditation status. Information on accreditation status is available online at http://tea.texas.gov/accredstatus/.

The report must also include any campuses that earned a distinction designation or was rated.

4.  **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.

5.  **Special Education Determination Status** *(district PDF TAPR only)* The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report. *Not available as of December 2023.*

6.  **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

    - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
    - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
    - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

    For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit https://ocrdata.ed.gov/.

7.  **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

    The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its website. The first page explains the purpose of the report and data calculation methods. Please note THECB anticipates releasing an updated report mid-January 2024.

    If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

8.  **Progress Toward Meeting HB 3 Goals** TEC, §39.306(a)(8) states the Annual Report is to include the progress of the district and each campus in the district toward meeting the goals set in the district's:
    - (A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and
    - (B) college, career, and military readiness plans adopted under Section 11.186.

9.  **Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and

electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing.

10. **Accessing the PDF TAPR** The TAPR is available on the TEA public website (https://tea.texas.gov/perfreport/tapr/index.html). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.

11. **Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. *Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.*

12. **Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is *separate* from widely releasing the annual report to the public. This means for the 2023-24 school year, the 2021-2022 TAPR was posted on District websites as it is the most recent.

13. **Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards.* Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.

14. **Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.

15. **Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.
    - **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.

    - **PDF and Online System Data Sources** The PDF TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.

    - **The Accountability Subset** The PDF TAPR includes the 2022 and 2023 STAAR results of only those students enrolled in the campus or district as of the previous PEIMS October snapshot (October 29, 2021 and October 28, 2022, respectively). See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.

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- **Masking**  The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html.

16. **Recommended Meetings Beyond** the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## Cover Page

Currently, the TAPR does not include scale scores, *A–F* ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the *A–F* ratings under 2023 rule is pending and subject to change**.**

**2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** *(districts serving grades 10–12):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

**STAAR:** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

**Other Important Information:**

*STAAR (with and without accommodations) and STAAR Alternate 2*. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

*Spanish STAAR.* All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

*Rounding of STAAR results.* STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

*Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html.

## STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

*STAAR:*

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

*End-of-Course (EOC):*

English I

English II

Algebra I

Biology

U.S. History

*Accelerated Testers:*

SAT/ACT

*Percentage at Approaches Grade Level or Above.* The percentage of assessments that met or exceeded the Approaches Grade Level standard.

*Percentage at Meets Grade Level or Above.* The percentage of assessments that met or exceeded the Meets Grade Level standard.

*Percentage at Masters Grade Level.* The percentage of assessments that met the Masters Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics.* The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC.* The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.* The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC.* The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

*School Progress Domain— Annual Growth Score* is the percentage of improvement or growth students have made from year to year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

*School Progress Domain—Accelerated Learning Score* is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth, Accelerated Learning and STAAR Progress in the Bilingual Education/ESL report.

## Bilingual Education/ESL

**Bilingual Education (BE):** Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit*. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit*. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English,

with at least half of the instruction delivered in the students' primary language for the duration of the program.

**English as a Second Language (ESL):** An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based*. An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out*. An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

**Alternative Language Program (ALP):** An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception)*. An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver)*. An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

**Emergent Bilingual (EB) Students/English Learner (EL):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## STAAR Participation (2022–23)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

*Assessment Participant:* 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
  - *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
  - *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
  - *Other Exclusions.* The following answer documents were excluded from performance calculations:
    - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
    - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

*Not Tested:* answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

## Attendance, Graduation, and Dropout Rates (2022–23)

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2021–22 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2021–22 school year}}$$

*(Data source: PEIMS 42400)*

**Chronic Absenteeism:** The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\text{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2021–22 school year}}{\text{total number of K–12 students enrolled for at least 10 days during the 2021–22 school year}}$$

*(Data source: PEIMS 42400)*

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate

- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)

- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)

- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult

- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility

- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district

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- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 7 and 8 during the 2021–22 school year}}{\textbf{number of students in grades 7 and 8 in attendance at any time during the 2021–22 school year}}$$

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 9–12 during the 2021–22 school year}}{\textbf{number of students in grades 9–12 in attendance at any time during the 2021–22 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2021-22* reports, available on the TEA website at Completion, Graduation, and Dropout | Texas Education Agency.

For detailed information on data sources, see Appendix H in the *2023 Accountability Manual*. *(Data source: PEIMS 40203, 40110, 42400, and 42500)*

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022.

For the *5-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2017–18. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2021.

For the *6-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2016–17. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2020.

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

*Additional Information on Cohorts:*

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2018–19 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2018–19 but takes 5 years to graduate (i.e., graduates in May 2023) is still part of the 2022 cohort; he or she is not switched to the 2023 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2022. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

**4-Year Longitudinal Rate**

(1)  *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2022 for the 2022 cohort.

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2022 cohort*}}$$

(2)  *Received TxCHSE:* For the 2022 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2022. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\text{number of students in the 2022 cohort*}}$$

(3)  *Continued High School:* The percentage of the 2022 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2022 cohort*}}$$

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

(4) *Dropped Out:* The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\text{number of students in the 2022 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

$$\frac{\text{number of students from the 2022 cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022}}{\text{number of students in the 2022 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\text{number of students from the cohort who received a high school diploma by August 31, 2022}\\ \text{plus}\\ \text{number of students from the cohort who received a TxCHSE by August 32, 2022}\\ \text{plus}\\ \text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}\end{array}}{\text{number of students in the 2022 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

**5-Year Extended Longitudinal Rate**

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2022, for the 2021 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2021 cohort*}}$$

(2) *Received TxCHSE:* For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\text{number of students in the 2021 cohort*}}$$

(3) *Continued High School:* The percentage of the 2021 cohort still enrolled as students in the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2021 cohort who dropped out and did not return by the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\text{number of students from the cohort who received a high school diploma by August 31, 2022}\\ \textbf{plus}\\ \text{number of students from the cohort who received a TxCHSE by August 31, 2022}\end{array}}{\text{number of students in the 2021 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\text{number of students from the cohort who received a high school diploma by August 31, 2022}\\ \textbf{plus}\\ \text{number of students from the cohort who received a TxCHSE by August 31, 2022}\\ \textbf{plus}\\ \text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}\end{array}}{\text{number of students in the 2021 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

**6-year Extended Longitudinal Rate**

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2022, for the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2020 cohort*}}$$

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

(2) *Received TxCHSE:* For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2022**

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**number of students in the 2020 cohort\***

(3) *Continued High School:* The percentage of the 2020 cohort still enrolled as students in the fall of the **2022–23** school year. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2022–23 school year**

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**number of students in the 2020 cohort\***

(4) *Dropped Out:* The percentage of the 2020 cohort who dropped out and did not return by the fall of the **2022–23** school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2022–23 school year**

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**number of students in the 2020 cohort\***

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022**
**plus**
**number of students from the cohort who received a TxCHSE by August 31, 2022**

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**number of students in the 2020 cohort\***

(6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022**
**plus**
**number of students from the cohort who received a TxCHSE by August 31, 2022**
**plus**
**number of students from the cohort who were enrolled in the fall of the 2022–23 school year**

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**number of students in the 2020 cohort\***

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89

or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

*Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022**

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**number of students in the 2022 cohort \*\***

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2017–18. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2021. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022**

---

**number of students in the 2021 cohort\*\***

(3) 6-*Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2016–17. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2020. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022**

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**number of students in the 2020 cohort\*\***

\*\*    The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

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For further information on these rates, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2021-22*. *(Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

**Graduation Program:** The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2022) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\text{number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP}}{\text{number of graduates in the Class of 2022 with reported graduation plans}}$$

**(excludes graduates with FHSP graduation plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\text{number of graduates in the Class of 2022 who complete a 4-year FHSP-E}}{\text{number of graduates in the Class of 2022 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in the Class of 2022 who complete a 4-year FHSP-DLA}}{\text{number of graduates in the Class of 2022 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\text{number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA}}{\text{number of graduates in the Class of 2022 with reported graduation plans}}$$

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RHSP/DAP Graduates (Annual Rate) (2021-22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\text{number of graduates in SY 2021-22 reported with graduation codes for RHSP or DAP}}{\text{number of graduates in SY 2021-22 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

FHSP-E Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\text{number of graduates in SY 2021–22 who earn an FHSP-E}}{\text{number of graduates in SY 2021–22 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2021–22 who earn an FHSP-DLA}}{\text{number of graduates in SY 2021–22 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2021–22 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\text{number of graduates in SY 2021–22 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. See the Texas Education Data Standards for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

## Graduation Profile (2022-2023)

**Annual Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2021–22 are also shown:

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- Minimum High School Program (MHSP)

- Recommended High School Program (RHSP)

- Distinguished Achievement Program (DAP)

- Foundation High School Program (FHSP)

*(Data source: PEIMS 40203)*

**Special Education:** The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

**Economically Disadvantaged:** The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

$$\frac{\text{number of graduates in the 2021–22 school year eligible for free or reduced-price lunch or other public assistance}}{\text{total number of graduates in the 2021-22 school year}}$$

**Emergent Bilingual (EB)/English Learner (EL):** The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms "Emergent Bilingual," "English learner" and "Limited English Proficient" (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

**At-Risk:** The count and percentage of graduates identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: PEIMS 40100)*

$$\frac{\text{number of graduates in the 2021–22 school year considered as at risk}}{\text{total number of graduates in the 2021-22 school year}}$$

**CTE Completers:** The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records)*

# College, Career, or Military* Readiness (CCMR) (2022–23)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

# College Readiness

1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between

an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2022, SAT and ACT results through the July 2022 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*

2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*

4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

## Career/Military Readiness

6) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunsetting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. *(Data source: PEIMS 40100)*

7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*

8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA) (*Data source: PEIMS 40203 and 40110*)

9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*

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10) **\*Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard *(Data source: PEIMS 40203)*

*\*Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2021 and 2022 annual graduates is included for indicators displaying military readiness.*

## College, Career, or Military Ready Graduates

**College, Career, or Military Ready (Student Achievement):** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness.*

**Only College Ready:** The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness.*

**Only Career/Military Ready:** The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness.*

## College Ready Graduates

**College Ready:** The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. *(Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)*

**TSI Criteria Graduates:** The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

| TSI Criteria | | | | | | | |
|---|---|---|---|---|---|---|---|
| **TSIA1 and/or TSIA2** | | **SAT** | | **ACT** | | **College Prep Course** | |
| >= ELAR criteria shown below | **or** | >=480 on the Evidence-Based Reading and Writing (EBRW) | **or** | >=19 on English **and** >= 23 Composite | **or** | Complete and earn credit for ELA college prep course | |
| >= Mathematics criteria shown below | **or** | >=530 on Mathematics | **or** | >=19 on Mathematics **and** >=23 Composite | **or** | Complete and earn credit for mathematics college prep course | |

| Subject | Assessment Version | Score Requirements for CCMR | | | | |
|---|---|---|---|---|---|---|
| **English Language Arts and Reading (ELAR)** | TSIA1 | Score ≥ 351 on Reading | | | | |
| | TSIA2 | Score ≥ 945 on the ELAR College Readiness Classification (CRC) | AND | | Score ≥ 5 on the essay | |
| | | OR | | | | |
| | | Score < 945 on the ELAR CRC | AND | Score ≥ 5 on the diagnostic | AND | Score ≥ 5 on the essay |
| | Combination | Score ≥ 945 on the ELAR CRC on the TSIA2 | AND | | Score ≥ 5 on the TSIA1 essay | |
| | | OR | | | | |
| | | Score < 945 on the ELAR CRC on the TSIA2 | AND | Score ≥ 5 on the diagnostic on the TSIA2 | AND | Score ≥ 5 on the TSIA1 essay |
| **Mathematics** | TSIA1 | Score ≥ 350 on Mathematics | | | | |
| | TSIA2 | Score ≥ 950 on the Mathematics CRC | | | | |
| | | OR | | | | |
| | | Score < 950 on the Mathematics CRC | AND | Score = 6 on the diagnostic | | |

The percentages are calculated as follows:

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

*English Language Arts.*

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA}}{\text{number of 2021-22 annual graduates}}$$

*Mathematics.*

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics}}{\text{number of 2021-22 annual graduates}}$$

*Both Subjects.*

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA \underline{and} mathematics}}{\text{number of 2021-22 annual graduates}}$$

*Any Subject.*

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA \underline{or} mathematics}}{\text{number of 2021-22 annual graduates}}$$

**AP/IB Criteria Met in Any Subject:** The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2021-22 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2021-22 annual graduates}}$$

**Associate Degree:** The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

$$\frac{\text{number of 2021-22 annual graduates who earned an associate degree by August 31 immediately following high school graduation.}}{\text{number of 2021-22 annual graduates}}$$

**Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{Number of 2021-22 annual graduates}}$$

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

**OnRamps Course Credits:** The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

$$\frac{\text{number of 2021-22 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2021-22 annual graduates}}$$

## Career/Military Ready Graduates

**Career or Military Ready Graduates:** The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

**Approved Industry-Based Certification:** The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2023 Accountability Manual*. *(Data source: PEIMS 48011)*

$$\frac{\text{number of 2021-22 annual graduates who earned an approved industry-based certification}}{\text{number of 2021-22 annual graduates}}$$

**Graduates with Level I or Level II Certificate:** The percentage of annual graduates who earned a level I or level II certificate *(Data source: THECB)*

$$\frac{\text{number of 2021-22 annual graduates who earned a level I or level II certificate}}{\text{number of 2021-22 annual graduates}}$$

**Graduates with Completed IEP and Workforce Readiness:** The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2023 Accountability Manual*. *(Data source: PEIMS 40203)*

$$\frac{\text{number of 2021-22 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2021-22 annual graduates}}$$

**Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student:** The percentage of annual graduates under an advanced diploma plan and identified as a current special education student *(Data source: PEIMS 40203 and 42401)*

$$\frac{\text{number of 2021-22 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student}}{\text{number of 2021-22 annual graduates}}$$

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## CCMR-related Indicators (2022–23)

**TSIA Results (Graduates >= Criterion) (Annual Graduates**): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 *(Data source: THECB and PEIMS 40203)*

*English Language Arts.*

| number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA |
|---|
| number of 2021-22 annual graduates |

*Mathematics.*

| number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics |
|---|
| number of 2021-22 annual graduates |

*Both Subjects.*

| number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA <u>and</u> mathematics |
|---|
| number of 2021-22 annual graduates |

**Completed and Received Credit for College Prep Courses (Annual Graduates):** The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*
*English Language Arts.*

| number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA |
|---|
| number of 2021-22 annual graduates |

*Mathematics.*

| number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics |
|---|
| number of 2021-21 annual graduates |

*Both Subjects.*

| number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics |
|---|
| number of 2021-22 annual graduates |

**AP/IB Results (Participation) (Grades 11–12):** The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. *(Data source: College Board and IB)*

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# 2022–23 Texas Academic Performance Report (TAPR) Glossary

*All Subjects.*

$$\frac{\text{number of students in grades 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination}}{\text{total students enrolled in grades 11 \& 12}}$$

*English Language Arts.*

$$\frac{\text{number of students in grades 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination in ELA}}{\text{total students enrolled in grades 11 \& 12}}$$

*Mathematics.*

$$\frac{\text{number of students in grade 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination in mathematics}}{\text{total students enrolled in grades 11 \& 12}}$$

*Science.*

$$\frac{\text{number of students in grade 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination in science}}{\text{total students enrolled in grades 11 \& 12}}$$

*Social Studies.*

$$\frac{\text{number of students in grade 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination in social studies}}{\text{total students enrolled in grades 11 \& 12}}$$

*(Data source: College Board, IB, and PEIMS 40110)*

**AP/IB Results (Examinees >= Criterion) (Grades 11–12):** The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

*All Subjects.*

$$\frac{\text{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion}}{\text{number of 11th and 12th graders with at least one AP or IB examination}}$$

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

*English Language Arts.*

$$\frac{\text{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in ELA}}{\text{number of 11th and 12th graders with at least one AP or IB examination in ELA}}$$

*Mathematics.*

$$\frac{\text{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in mathematics}}{\text{number of 11th and 12th graders with at least one AP or IB examination in mathematics}}$$

*Science.*

$$\frac{\text{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in science}}{\text{number of 11th and 12th graders with at least one AP or IB examination in science}}$$

*Social Studies.*

$$\frac{\text{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in social studies}}{\text{number of 11th and 12th graders with at least one AP or IB examination in social studies}}$$

*(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)*

**AP/IB Results (11th & 12th Graders >= Criterion):** The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

*All Subjects.*

$$\frac{\text{number of 11}^{\text{th}} \text{ and 12}^{\text{th}} \text{ graders in the 2021-22 school year with at least one AP or IB score at or above criterion}}{\text{total students enrolled in 11}^{\text{th}} \text{ and 12}^{\text{th}} \text{ grades}}$$

**SAT/ACT Results (Annual Graduates):** Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2021-22 graduates who took either the SAT or the ACT

$$\frac{}{\text{number of 2021-22 graduates reported}}$$

(2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\text{number of 2021-22 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2021-22 graduates reported}}$$

**Average SAT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2021-22 graduates who took the SAT}}{\text{number of 2021-22 graduates who took the SAT}}$$

(2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2021-22 graduates who took the SAT}}{\text{number of 2021-22 graduates who took the SAT}}$$

(3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2021-22 graduates who took the SAT}}{\text{number of 2021-22 graduates who took the SAT}}$$

*(Data source: College Board and PEIMS 40203)*

**Average ACT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2021-22 graduates who took the ACT}}{\text{number of 2021-22 graduates who took the ACT}}$$

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2021-22 graduates who took the ACT}}{\text{number of 2021-22 graduates who took the ACT}}$$

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2021-22 graduates who took the ACT}}{\text{number of 2021-22 graduates who took the ACT}}$$

(4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2021-22 graduates who took the ACT}}{\text{number of 2021-22 graduates who took the ACT}}$$

## Other Postsecondary Indicators (2022–23)

*Advanced/Dual-Credit Course Completion (Grades 9–12):* The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25.](#)

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: PEIMS 43415)*

*Any Subject.*

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2021-22}}$$

*English Language Arts.*

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2021-22}}$$

*Mathematics.*

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2021-22}}$$

*Science.*

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one science course in 2021-22}}$$

*Social Studies.*

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one social studies course in 2021-22}}$$

*(Data source: PEIMS 43415)*

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2020-21 school year who attended a public or independent college or university in Texas in the following academic year}}{\text{number of graduates during the 2020-21 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.
*(Data source: THECB)*

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

## Student Information (2022–23)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2020–2021, use the data displayed under Membership.

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**Enrollment:** Students reported as enrolled as of the last Friday in October (October 28, 2022).

**Membership:** Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

> • scheduled to attend at least two hours of instruction each school day or

> • participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

**Total Students:** The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: PEIMS 40110)*

**Students by Grade:** The count of students in each grade divided by the total number of students. *(Data source: PEIMS 40110)*

**Ethnic Distribution:** The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS 40100, 30040, 30050, 30090)*

**Male/Female:** The number and percentage of students who are identified as male or female. *(Data source: PEIMS 40100)*

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\text{number of students eligible for free or reduced-price lunch or other public assistance}}{\text{total number of students}}$$

*(Data source: PEIMS 40100 and TEA Student Assessment Division)*

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**Section 504 Students:** The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

**Emergent bilingual students/English learner (EB/EL) :** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" (EL) and "Emergent Bilingual" (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts

report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2022–23, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

**Students with Dyslexia:** The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

**Foster Care:** The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

**Homeless:** The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" —
> (A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and
> (B) includes —
>> (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;
>>
>> (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];
>>
>> (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
>>
>> (iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

*(Data source: PEIMS 40100)*

**Immigrant:** The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years." The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS 40100)*

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

**Migrant:** The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

**Title I:** The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

**Military Connected:** The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\text{number of students in the 2022–23 school year considered as at risk}}{\text{total number of students}}$$

*(Data source: PEIMS 40110)*
**Student by Instructional Program:**
The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9–12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)

- 08—Learning Disability (LD)

- 12—Developmental Delay (DD)

- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

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- 01—Orthopedic Impairment (OI)

- 03—Auditory Impairment (AI)

- 04—Visual Impairment (VI)

- 05—Deaf-Blind (DB)

- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)

- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

*(Data source: PEIMS 41163)*

**Mobility**:  The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\text{number of mobile students in 2021–22}}{\text{number of students who were in membership at any time during the 2021–22 school year}}$$

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

**Attrition Rate:** The percentage of students enrolled in fall 2021-22 who did not return to the same campus in the fall of 2022-23. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2021-22 did not offer the next grade they were expected to move into in 2022-23 or if they were at a campus in 2021-22 that was no longer active in 2022-23.  Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2022-23.

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2022-23. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2021} - \text{number of students who returned in fall 2022}}{\text{number of students enrolled in fall 2021}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

**Retention Rates by Grade***:* The percentage of students in Texas public schools who enrolled in fall 2022 in the same grade in which they were reported for the last six-week period of the prior school year (2021–22).

$$\frac{\text{number of students enrolled in the same grade from one school year to the next}}{\text{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2021–22* available from TEA*. (Data source: PEIMS 40110)*

**Data Quality** *(not on campus profile)*: The percentage of errors made by the district in the PEIMS Student Leaver Data.

*Percent of Underreported Students.* Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2021–22 the end of the school-start window was September 30, 2022)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2021–22 school year}}$$

*(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)*

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).

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For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.

- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.

- Classes where the number of students served is reported as zero are not included.

- Service codes with the "SR" prefix are not included.

- Teacher roles coded as "teacher" and/or "substitute teacher" are included.

- Only class settings coded as "regular class" are included.

- Missing partial FTE counts are not included.

- Elementary classes in which the number of students exceeds 100 are not included.

- Mixed grade-level class averages are not included.

*(Data source: PEIMS 30090)*

## Staff Information (2022–23)

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

**Auxiliary Staff** *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities

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record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

**Librarians and Counselors (Headcount):** The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

**Total Minority Staff:** The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Highest Degree Held:** The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Years of Experience:** The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

**Number of Students per Teacher:** The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

**Experience of Campus Leadership:** The average years of experience for principals and assistant principals.

*Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

*Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

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*Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

*Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

*(Data source: PEIMS 30050)*

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

*Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

*Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

*Campus Administration (School Leadership).* Principals, assistant principals, and other administrators reported with a specific school ID.

*Central Administration (not on campus profile).* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

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**Instructional Staff Percent** *(district profile only)*: The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2021–22 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: PEIMS 30040, 30050, and 30090)*

**Turnover Rate for Teachers** *(not on campus profile)*: The percentage of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23. It is calculated as the total FTE count of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23, divided by the total teacher FTE count for the fall of 2021–22. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: PEIMS 30040 and 30090)*

**Staff Exclusions** *(not on campus profile):* The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

*Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

*Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: PEIMS 30055 and 30060)*

**Contracted Instructional Staff:** The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

**Teacher Incentive Allotment (TIA):** The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2022-23 school year. *(Data source: Division of District Talent Systems)*

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**Teachers by Program** *(population served):* The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

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**Appendix A**

**Advanced Academic Courses**

- All courses shown were for the 2020–21 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

## English Language Arts

| Course Code | Course Name |
|---|---|
| I3220500 | IB LNG A: LANG & LIT STD LEVEL |
| I3220600 | IB LNG A: LANG & LIT HIGH LEVL |
| I3220700 | IB LNG A: LITERATURE STD LEVEL |
| I3220800 | IB LNG A: LITERATURE HIGH LEVL |
| I3220900 | IB LITERATURE & PERF STD LEVEL |
| I3366020 | IB PHILOSOPHY HIGHER LEVEL |
| 03221100 | RESEARCH/TECHNICAL WRITING |
| 03221200 | CREATIVE WRITING |
| 03221500 | LITERARY GENRES (LIT GENR) |
| 03221600 | HUMANITIES (FIRST TIME TAKEN) |
| 03221800 | INDEP STUDY/ENGLISH (1ST TIME) |
| 03231000 | INDEP STUDY/JOURNALISM (1ST) |
| 03231902 | ADV BROADCAST JOURNALISM III |
| 03240400 | ORAL INTERPRETATION III |
| 03240800 | DEBATE III (DEBATE 3) |
| 03241100 | PUBLIC SPEAKING III (PUBSPKG3) |
| 03241200 | INDEP STUDY/SPEECH (1ST TIME) |
| A3220100 | AP ENGLISH LANGUAGE AND COMP |
| A3220200 | AP ENGLISH LITERATURE AND COMP |

## Mathematics

| Course Code | Course Name |
|---|---|
| A3580110 | AP COMPUTER SCIENCE A - MATH |
| A3580120 | AP COMPUTER SCIENCE A - LOTE |
| I3580310 | IB COMP SCI A - HIGHR LVL MATH |
| I3580320 | IB COMP SCI A - HIGHR LVL LOTE |
| 03101100 | PRECALCULUS (PRE CALC) |
| 03102500 | INDEP STUDY IN MATH (1ST TIME) |
| 03102501 | INDEP STUDY IN MATH (2ND TIME) |

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| Course Code | Course Name |
|---|---|
| 03580370 | DISCRETE MATH FOR COMP SCIENCE |
| 03580395 | ROBOTICS PROGRAMMING & DESIGN |
| 12701410 | APPLIED MATH FOR TECH PROFNALS |
| 13001000 | MATH APPL IN AG/FOOD/& NAT RES |
| 13016700 | ACCOUNTING II |
| 13016900 | STAT & BUSNESS DECISION MAKING |
| 13018000 | FINANCIAL MATHEMATICS |
| 13020970 | MATH FOR MEDICAL PROFESSIONALS |
| 13032950 | MANU ENGINEERING TECHNOLOGY II |
| 13036700 | ENGINEERING MATHEMATICS |
| 13037050 | ROBOTICS II |
| 13037600 | DIGITAL ELECTRONICS |
| A3100101 | AP CALCULUS AB |
| A3100102 | AP CALCULUS BC |
| A3100200 | AP STATISTICS (APSTATS) |
| I3100100 | IB MATHEMATICAL STUDIES STAN. |
| I3100200 | IB MATHEMATICS STANDARD LEVEL |
| I3100300 | IB MATHEMATICS HIGHER LEVEL |
| I3100400 | IB FURTHER MTHEMATICS HIGH LVL |
| I3100500 | IB MATH ANALYS & APRCH STD LVL |
| I3100600 | IB MATH ANALYS & APRCH HGH LVL |
| I3100700 | IB MATH APS & INTERPT STD LVL |
| I3100800 | IB MATH APPS & INTERPT HGH LVL |

## Technology Applications

| Course Code | Course Name |
|---|---|
| 03580200 | COMPUTER SCIENCE I |
| 03580300 | COMPUTER SCIENCE II (TACS2) |
| A3580300 | AP COMPUTER SCIENCE PRINCIPLES |
| I3580200 | IB COMPUTER SCIENCE STD LEVEL |
| I3580400 | IB INFO TECH-GLOBL SOC STD LVL |
| I3580500 | IB INFO TECH-GLOBL SOC HIGH LVL |

## Fine Arts

| Course Code | Course Name |
|---|---|
| 03150400 | MUSIC IV, BAND IV |
| 03150800 | MUSIC IV, ORCHESTRA IV |
| 03151200 | MUSIC IV, CHOIR IV |
| 03151600 | MUSIC IV, JAZZ ENSEMBLE IV |
| 03152000 | MUSIC IV, INSTRUMENTL ENSEM IV |
| 03152400 | MUSIC IV, VOCAL ENSEMBLE IV |
| 03250400 | THEATRE IV, THEATRE ARTS IV |
| 03251000 | THEATRE IV, THEATRE PROD IV |

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| Course Code | Course Name |
| --- | --- |
| 03251200 | TECHNICAL THEATRE IV (TH4TECH) |
| 03502300 | ART IV, DRAWING III |
| 03502400 | ART IV, PAINTING III |
| 03502500 | ART IV, PRINTMAKING III |
| 03502600 | ART IV, FIBERS III |
| 03502700 | ART IV, CERAMICS III |
| 03502800 | ART IV, SCULPTURE III |
| 03502900 | ART IV, JEWELRY III |
| 03503100 | ART IV, PHOTOGRAPHY III |
| 03830400 | DANCE IV, PRINCIPLS OF DNCE IV |
| A3150200 | AP MUSIC THEORY |
| A3500100 | AP ART HISTORY |
| A3500300 | AP STUDIO ART:DRWING PORTFOLIO |
| A3500400 | AP STUDIO ART:2-DIM DSGN PORTF |
| A3500500 | AP STUDIO ART:3-DIM DSGN PORTF |
| I3250200 | MUSIC STUDIES, IB MUSIC SL |
| I3250300 | MUSIC STUDIES, IB MUSIC HL |
| I3600100 | ART, IB VISUAL ARTS HL |
| I3600200 | ART, IB VISUAL ARTS SL |
| I3750200 | THEATRE, IB THEATRE SL |
| I3750300 | THEATRE, IB THEATRE HL |
| I3830100 | DANCE, LEVEL III, IB DANCE I |
| I3830200 | DANCE, LEVEL IV, IB DANCE II |
| I3830300 | IB FILM STANDARD LEVEL |
| I3830400 | IB FILM HIGHER LEVEL |

## Science

| Course Code | Course Name |
| --- | --- |
| I3060001 | IB SPRTS EXERS&HLTH SCI ST LVL |
| I3060002 | IB SPRTS EXERS&HLTH SCI HGH LV |
| 13000700 | ADVANCED ANIMAL SCIENCE |
| 13002100 | ADV PLANT & SOIL SCIENCE |
| 13020600 | ANATOMY & PHYSIOLOGY |
| 13020700 | MEDICAL MICROBIOLOGY |
| 13020800 | PATHOPHYSIOLOGY |
| 13023000 | FOOD SCIENCE |
| 13029500 | FORENSIC SCIENCE |
| 13036400 | BIOTECHNOLOGY I |
| 13036450 | BIOTECHNOLOGY II |
| 13037100 | PRINCIPLES OF TECHNOLOGY |
| 13037200 | SCIENTIFIC RESEARCH & DESIGN |
| 13037210 | SCIENTIFIC RESEARCH & DESGN II |

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

| Course Code | Course Name |
| --- | --- |
| 13037220 | SCIEN RESEARCH & DESIGN III |
| 13037300 | ENG DESIGN & PROB SOLVING |
| 13037500 | ENGINEERING SCIENCE |
| A3010200 | AP BIOLOGY |
| A3020000 | AP ENVIRONMENTAL SCIENCE |
| A3040000 | AP CHEMISTRY |
| A3050003 | AP PHYSICS 1: ALGEBRA BASED |
| A3050004 | AP PHYSICS 2: ALGEBRA BASED |
| A3050005 | AP PHYSICS C: ELECTR&MAGNETISM |
| A3050006 | AP PHYSICS C: MECHANICS |
| I3010201 | IB BIOLOGY STANDARD LEVEL |
| I3010202 | IB BIOLOGY HIGHER LEVEL |
| I3020000 | IB ENVIRN SYS & SOC STND LEVL |
| I3030001 | IB DESIGN TECHNOLOGY STD LEVEL |
| I3030002 | IB DESIGN TECHNOLOGY HIGHR LVL |
| I3040002 | IB CHEMISTRY STANDARD LEVEL |
| I3040003 | IB CHEMISTRY HIGHER LEVEL |
| I3050002 | IB PHYSICS STANDARD LEVEL |
| I3050003 | IB PHYSICS HIGHER LEVEL |

## Social Studies/History

| Course Code | Course Name |
| --- | --- |
| A3220300 | AP INTERNATIONAL ENGL LANGUAGE |
| I3302300 | IB SOC & CULTRL ANTHRO STD LVL |
| I3302400 | IB SOC & CULTRL ANTHRO HGH LVL |
| I3302500 | IB GLOBAL POLITICS STAND LEVEL |
| I3302600 | IB GLOBAL POLITICS HIGHER LVL |
| N1290325 | IB BUSINESS & MGT STANDARD LVL |
| N1290326 | IB BUSINESS & MGT HIGHER LEVEL |
| 03310301 | ECONOMICS ADV STUDIES (1ST) |
| 03380001 | SOCIAL STD ADV STDYS (1ST TME) |
| A3310100 | AP MICROECONOMICS |
| A3310200 | AP MACROECONOMICS |
| A3330100 | AP U.S. GOVERNMENT & POLITICS |
| A3330200 | AP COMPARATIVE GOVT & POLITICS |
| A3340100 | AP UNITED STATES HISTORY |
| A3340200 | AP EUROPEAN HISTORY |
| A3350100 | AP PSYCHOLOGY |
| A3360100 | AP HUMAN GEOGRAPHY (WRLD GEOG) |
| A3360200 | AP HUMAN GEOGRAPHY (ELECTIVE) |
| A3370100 | AP WORLD HISTORY |
| I3301100 | IB HISTORY STANDARD LEVEL |

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

| Course Code | Course Name |
|---|---|
| I3301200 | IB HIST AFRICA&MIDEAST HGHR LV |
| I3301300 | IB HIST OF AMERICAS HIGHER LVL |
| I3301400 | IB HIST ASIA&OCEANIA HIGHR LVL |
| I3301500 | IB HIST OF EUROPE HIGHER LEVEL |
| I3302100 | IB GEOGRAPHY STANDARD LEVEL |
| I3302200 | IB GEOGRAPHY HIGHER LEVEL |
| I3303100 | IB ECONOMICS STANDARD LEVEL |
| I3303200 | IB ECONOMICS HIGHER LEVEL |
| I3304100 | IB PSYCHOLOGY STANDARD LEVEL |
| I3304200 | IB PSYCHOLOGY HIGHER LEVEL |
| I3366010 | IB PHILOSOPHY STANDARD LEVEL |

## Foreign Language

| Course Code | Course Name |
|---|---|
| I3110300 | IB LANGUAGE AB INITIO STD LEVL |
| 03110400 | LANG O/T ENGLISH IV - ARABIC |
| 03110500 | LANG O/T ENGLISH V - ARABIC |
| 03110600 | LANG O/T ENGLISH VI - ARABIC |
| 03110700 | LANG O/T ENGLISH VII-ARABIC |
| 03110910 | SEM LOT, ADV 1ST TIME, ARABIC |
| 03110920 | SEM LOT, ADV 2ND TIME, ARABIC |
| 03110930 | SEM LOT, ADV 3RD TIME, ARABIC |
| 03120400 | LANG O/T ENGLISH IV - JAPANESE |
| 03120500 | LANG O/T ENGLISH V-JAPANESE |
| 03120600 | LANG O/T ENGLISH VI - JAPANESE |
| 03120700 | LANG O/T ENGLISH VII-JAPANESE |
| 03120910 | SEM LOT, ADV 1ST TME, JAPANESE |
| 03120920 | SEM LOT, ADV 2ND TME, JAPANESE |
| 03120930 | SEM LOT, ADV 3RD TME, JAPANESE |
| 03400400 | LANG O/T ENGLISH IV - ITALIAN |
| 03400500 | LANG O/T ENGLISH V - ITALIAN |
| 03400600 | LANG O/T ENGLISH VI - ITALIAN |
| 03400700 | LANG O/T ENGLISH VII-ITALIAN |
| 03400910 | SEM LOT, ADV 1ST TIME, ITALIAN |
| 03400920 | SEM LOT, ADV 2ND TIME, ITALIAN |
| 03400930 | SEM LOT, ADV 3RD TIME, ITALIAN |
| 03410400 | LANG O/T ENGLISH IV - FRENCH |
| 03410500 | LANG O/T ENGLISH V - FRENCH |
| 03410600 | LANG O/T ENGLISH VI - FRENCH |
| 03410700 | LANG O/T ENGLISH VII - FRENCH |
| 03410910 | SEM LOT, ADV 1ST TIME, FRENCH |
| 03410920 | SEM LOT, ADV 2ND TIME, FRENCH |
| 03410930 | SEM LOT, ADV 3RD TIME, FRENCH |

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

| Course Code | Course Name |
|---|---|
| 03420400 | LANG O/T ENGLISH IV - GERMAN |
| 03420500 | LANG O/T ENGLISH V - GERMAN |
| 03420600 | LANG O/T ENGLISH VI - GERMAN |
| 03420700 | LANG O/T ENGLISH VII - GERMAN |
| 03420910 | SEM LOT, ADV 1ST TIME, GERMAN |
| 03420920 | SEM LOT, ADV 2ND TIME, GERMAN |
| 03420930 | SEM LOT, ADV 3RD TIME, GERMAN |
| 03430400 | LOTE CLASSIC LNG, LVL IV LATIN |
| 03430500 | LOTE CLASSIC LNG, LVL V LATIN |
| 03430600 | LOTE CLASSIC LNG, LVL VI LATIN |
| 03430700 | LOTE CLASSIC LNG LVL VII LATIN |
| 03440400 | LANG O/T ENGLISH IV - SPANISH |
| 03440440 | SPANISH FOR SPAN SPEAKERS LVL4 |
| 03440500 | LANG O/T ENGLISH V - SPANISH |
| 03440600 | LANG O/T ENGLISH VI - SPANISH |
| 03440700 | LANG O/T ENGLISH VII - SPANISH |
| 03440910 | SEM LOT, ADV 1ST TIME, SPANISH |
| 03440920 | SEM LOT, ADV 2ND TIME, SPANISH |
| 03440930 | SEM LOT, ADV 3RD TIME, SPANISH |
| 03450400 | LANG O/T ENGLISH IV - RUSSIAN |
| 03450500 | LANG O/T ENGLISH V - RUSSIAN |
| 03450600 | LANG O/T ENGLISH VI - RUSSIAN |
| 03450700 | LANG O/T ENGLISH VII-RUSSIAN |
| 03450910 | SEM LOT, ADV 1ST TIME, RUSSIAN |
| 03450920 | SEM LOT, ADV 2ND TIME, RUSSIAN |
| 03450930 | SEM LOT, ADV 3RD TIME, RUSSIAN |
| 03470400 | LANG O/T ENGLISH IV PORTUGUESE |
| 03470500 | LANG O/T ENGLISH V PORTUGUESE |
| 03470600 | LANG O/T ENGLISH VI PORTUGUESE |
| 03470700 | LANG O/T ENGLISH VII-PORTUGUES |
| 03470910 | SEM LOT, ADV 1ST TIME, PORTUGE |
| 03470920 | SEM LOT, ADV 2ND TIME, PORTUGE |
| 03470930 | SEM LOT, ADV 3RD TIME, PORTUGE |
| 03490400 | LANG O/T ENGLISH IV - CHINESE |
| 03490500 | LANG O/T ENGLISH V - CHINESE |
| 03490600 | LANG O/T ENGLISH VI - CHINESE |
| 03490700 | LANG O/T ENGLISH VII-CHINESE |
| 03490910 | SEM LOT, ADV 1ST TIME, CHINESE |
| 03490920 | SEM LOT, ADV 2ND TIME, CHINESE |
| 03490930 | SEM LOT, ADV 3RD TIME, CHINESE |
| 03510400 | LNG OTH THN ENG LVL IV VIETNAM |
| 03510500 | LNG OTH THN ENG LVL V VIETNAM |
| 03510600 | LNG OTH THN ENG LVL VI VIETNAM |

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

| Course Code | Course Name |
|---|---|
| 03510700 | LNG OTH THN EN LVL VII VIETNAM |
| 03510910 | SEM LOT, ADV 1ST TIME, VIETNAM |
| 03510920 | SEM LOT, ADV 2ND TIME, VIETNAM |
| 03510930 | SEM LOT, ADV 3RD TIME, VIETNAM |
| 03520400 | LANG OTHR THN ENG LVL IV HINDI |
| 03520500 | LANG OTHR THAN ENG LVL V HINDI |
| 03520600 | LANG OTHR THN ENG LVL VI HINDI |
| 03520700 | LANG OTH THN ENG LVL VII HINDI |
| 03520910 | SEM LOT, ADV 1ST TIME, HINDI |
| 03520920 | SEM LOT, ADV 2ND TIME, HINDI |
| 03520930 | SEM LOT, ADV 3RD TIME, HINDI |
| 03530910 | SEM LOT, ADV 1ST TIME, URDU |
| 03530920 | SEM LOT, ADV 2ND TIME, URDU |
| 03530930 | SEM LOT, ADV 3RD TIME, URDU |
| 03980400 | LANG O/T ENGLISH IV - ASL |
| 03996000 | OTHER FOREIGN LANGUAGES IV |
| 03996100 | OTHER FOREIGN LANGUAGES V |
| 03996200 | OTHER FOREIGN LANGUAGES VI |
| 03996300 | OTHER FOREIGN LANGUAGES VII |
| 11401910 | SEM LOT, ADV 1ST TIME, TURKISH |
| 11401920 | SEM LOT, ADV 2ND TIME, TURKISH |
| 11401930 | SEM LOT, ADV 3TD TIME, TURKISH |
| 11403610 | SEM LOT, ADV 1ST TIME, KOREAN |
| 11403620 | SEM LOT, ADV 2ND TIME, KOREAN |
| 11403630 | SEM LOT, ADV 3RD TIME, KOREAN |
| A3120400 | AP LANG & CULTURE - JAPANESE |
| A3400400 | AP LANG & CULTURE - ITALIAN |
| A3410100 | AP LANGUAGE & CULTURE - FRENCH |
| A3420100 | AP LANGUAGE & CULTURE - GERMAN |
| A3430100 | AP LATIN |
| A3440100 | AP LANG & CULTURE - SPANISH |
| A3440200 | AP LITER & CULTURE - SPANISH |
| A3490400 | AP LANGUAGE &CULTURE - CHINESE |
| I3110400 | IB LNG B MODRN LANG SL- ARABIC |
| I3110500 | IB LNG B MODRN LANG HL- ARABIC |
| I3120400 | IB LNG B MODRN LNG SL-JAPANESE |
| I3120500 | IB LNG B MODRN LNG HL-JAPANESE |
| I3410400 | IB LNG B MODERN LANG SL-FRENCH |
| I3410500 | IB LNG B MODERN LANG HL-FRENCH |
| I3420400 | IB LNG B MODERN LANG SL-GERMAN |
| I3420500 | IB LNG B MODERN LANG HL-GERMAN |
| I3430400 | IB LNG B CLASSIC LANG SL-LATIN |
| I3430500 | IB LNG B CLASSIC LANG HL-LATIN |

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

| Course Code | Course Name |
|---|---|
| I3440400 | IB LNG B MODRN LANG SL-SPANISH |
| I3440500 | IB LNG B MODRN LANG HL-SPANISH |
| I3450400 | IB LNG B MODRN LANG SL-RUSSIAN |
| I3450500 | IB LNG B MODRN LANG HL-RUSSIAN |
| I3480400 | IB LNG B MODERN LANG SL-HEBREW |
| I3480500 | IB LNG B MODERN LANG HL-HEBREW |
| I3490400 | IB LNG B MODRN LANG SL-CHINESE |
| I3490500 | IB LNG B MODRN LANG HL-CHINESE |
| I3520400 | IB LANG B MODERN LANG SL-HINDI |
| I3520500 | IB LANG B MODERN LANG HL-HINDI |
| I3996000 | IB LANG B, MODRN LANG SL OTHER |
| I3996100 | IB LANG B, MODRN LANG HL OTHER |
| 03430910 | CLS LNG SEM, ADV 1ST TME LATIN |
| 03430920 | CLS LNG SEM, ADV 2ND TME LATIN |
| 03430930 | CLS LNG SEM, ADV 3RD TME LATIN |
| 03530400 | LOE, LEVEL IV - URDU |
| 03530500 | LOE, LEVEL V - URDU |
| 03530600 | LOE, LEVEL VI - URDU |
| 03530700 | LOE, LEVEL VII - URDU |
| 03980910 | AMER SIGN LNG ADV STD 1ST TIME |
| 03980920 | AMER SIGN LNG ADV STD 2ND TIME |
| 03980930 | AMER SIGN LNG ADV STD 3RD TIME |
| 11401400 | LANG OTH ENG/LVLIV/TURK |
| 11401500 | LANG OTH ENG/LVLV/TURK |
| 11401600 | LANG OTH ENG/LVLVI/TURK |
| 11401700 | LANG OTH ENG/LVLVII/TURK |
| 11403200 | LANG OTH ENG/LVLIV/KOR |
| 11403300 | LANG OTH ENG/LVLV/KOR |
| 11403400 | LANG OTH ENG/LVLVI/KOR |
| 11403500 | LANG OTH ENG/LVLVII/KOR |
| 03380021 | SOCIAL STD ADV STDYS (2ND TME) |

## Career and Technical Education

| Course Code | Course Name |
|---|---|
| N1100014 | AP RESEARCH |
| N1130026 | AP SEMINAR |

## Other

| Course Code | Course Name |
|---|---|
| N1290322 | IB THEORY OF KNOWLEDGE |
| I3305100 | IB WORLD RELIGIONS STANDARD LVL |
| N1290317 | GIFD & TAL IND STUD MENTOR III |

| Course Code | Course Name |
|---|---|
| N1290318 | GIFD & TAL IND STUD MENTOR IV |

# Appendix B
# PEIMS Role Identifications
**(In Alphabetical Order by Label)**

**CENTRAL ADMINISTRATORS**

004....................................................................Assistant/Associate/Deputy Superintendent
027....................................................................Superintendent/CAO/CEO/President
061....................................................................Asst/Assoc/Deputy Exec Director
062....................................................................Component/Department Director
063....................................................................Coordinator/Manager/Supervisor

**CAMPUS ADMINISTRATORS**

003....................................................................Assistant Principal
020....................................................................Principal

**EITHER CENTRAL OR CAMPUS ADMINISTRATORS\***

012....................................................................Instructional Officer
028....................................................................Teacher Supervisor
040....................................................................Athletic Director
043....................................................................Business Manager
044....................................................................Tax Assessor and/or Collector
045....................................................................Director - Personnel/Human Resources
055....................................................................Registrar
060....................................................................Executive Director

**PROFESSIONAL SUPPORT STAFF**

002 ...................................................................Art Therapist
005 ...................................................................Psychological Associate
006....................................................................Audiologist
007....................................................................Corrective Therapist

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008.................................................................Counselor
011 ...............................................................Educational Diagnostician
013.................................................................Librarian
015.................................................................Music Therapist
016.................................................................Occupational Therapist
017.................................................................Certified Orientation & Mobility Specialist
018.................................................................Physical Therapist
019 ...............................................................Physician
021.................................................................Recreational Therapist
022.................................................................School Nurse
023.................................................................LSSP/Psychologist
024.................................................................Social Worker
026.................................................................Speech Therapist/Speech-Lang Pathologist
030.................................................................Visiting Teacher/Truant Officer
032.................................................................Work-Based Learning Site Coordinator
041.................................................................Teacher Facilitator
042.................................................................Teacher Appraiser
054.................................................................Department Head
056.................................................................Athletic Trainer
058.................................................................Other Campus Professional Personnel
064.................................................................Specialist/Consultant
065.................................................................Field Service Agent
079.................................................................Other ESC Professional Personnel
080.................................................................Other Non-Campus Professional Personnel
100.............................................................. Instructional Materials Coordinator
101.............................................................. Legal Services
102 ...............................................................Communications Professional
103 ...............................................................Research/Evaluation Professional
104 ...............................................................Internal Auditor
105 ...............................................................Security
106 ...............................................................District/Campus Information Technology Professional
107 ...............................................................Food Service Professional
108 ...............................................................Transportation
109 ...............................................................Athletics
110 ...............................................................Custodial
111 ...............................................................Maintenance
112 ...............................................................Business Services Professional
113 ...............................................................Other District Exempt Professional Auxiliary
114 ...............................................................Other Campus Exempt Professional Auxiliary
115.................................................................Psychiatric Nurse
116.................................................................Licensed Clinical Social Worker
117.................................................................Licensed Professional Counselor
118.................................................................Licensed Marriage & Family Therapist

TEACHERS

087.................................................................Teacher
047.................................................................Substitute Teacher

EDUCATIONAL AIDES

033.................................................................Educational Aide
036.................................................................Certified Interpreter

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# 2022–23 Texas Academic Performance Report (TAPR) Glossary

**AUXILIARY STAFF**

Employment record, but no responsibility records.

\* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

5:30 PM - 7:30 PM = 120 min.

| TIME USE TRACKER | | | **Date:** 01/24/2024 |
|---|---|---|---|

| Framework | Student Outcome Minutes | The Board tracks its time invested during public authorized meetings | Other Topic Minutes |
|---|---|---|---|
| **Vision & Goals** | 47 | ← *Minutes setting student outcome goals*<br>← *Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar* | |
| | | ← **Minutes setting constraints or theories of action**<br>← **Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar** | |
| | | Minutes setting timelines, deadlines, goals, or plans on other items or outcomes →<br>Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes → | 55 |
| **Progress & Accountability** | | ← **Minutes performing Board self-evaluations using the LSG Integrity Instrument**<br>← **Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs** | 118 |
| | | Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument →<br>Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs → | |
| **Systems & Processes** | | Minutes discussing, debating, and voting on items removed from or on the consent agenda →<br>Time used for public comments on items not on the Board meeting agenda → | 6 |
| **Advocacy & Engagement** | 4 | ← **Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action**<br>← **Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals** | |
| | | Minutes hosting all other Board led, co-led, or called community or committee meetings →<br>Minutes for all other recognitions → | 7 |
| **Synergy & Teamwork** | | Minutes fulfilling statutorily required public hearings, forums, and comments<br>Minutes fulfilling statutorily required or Lone Star Governance workshops<br>Minutes in closed session as permitted by law | |
| **Other** | | Any time spent on an activity that does not meet the conditions listed above → | 1 |
| **TOTALS** | 51 | → 120 ← | 69 |

*Use For Student Outcome Minutes Percentage Calculation:*

51 ÷ 120 × 100 = 42.5 **% Student Outcome Minutes**

# FINANCIAL REPORTS

## FOR THE MONTH ENDING **JANUARY, 2023**

# Table of Contents

## Board Adopted Revenue and Expenditures

Federal Sources

State Sources

Local Sources

Other Operations

Debt Service

District Operations

Central Administration

Instructional Support

Instruction
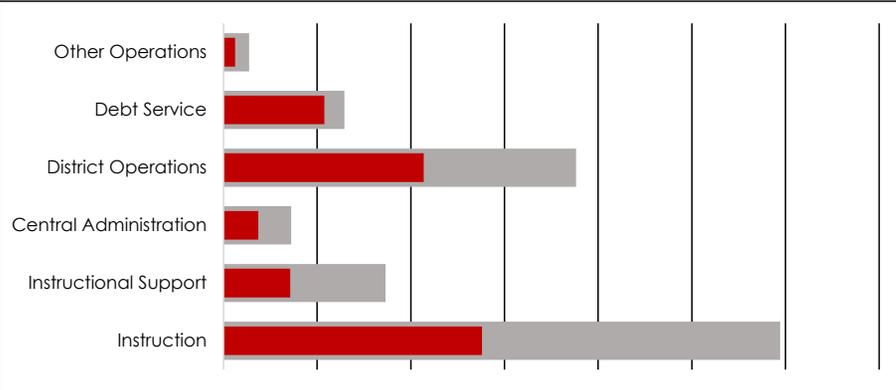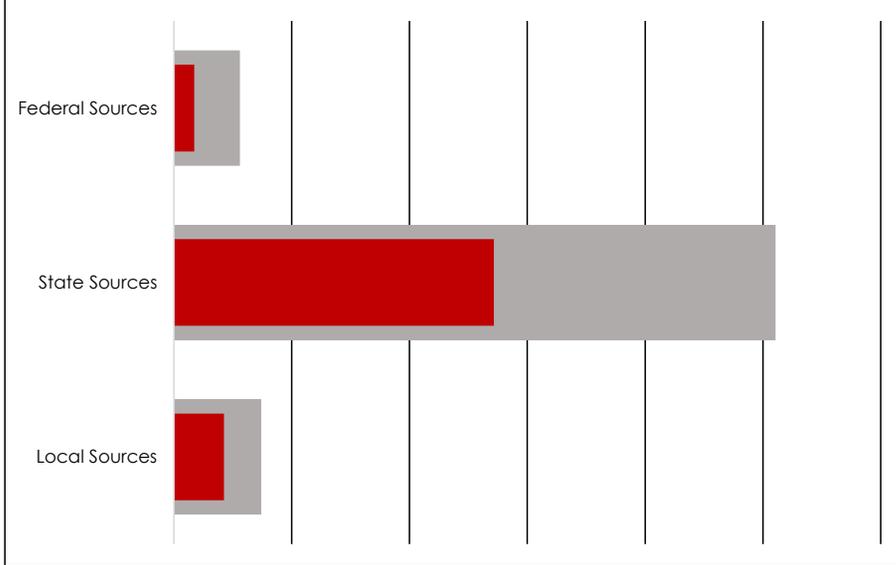
## Banking and Investment Pools

### LONE STAR INVESTMENTS

$6,481,285

- Interest & Sinking (599), 38,850, 1%
- Maintenance Tax Note (197), 250,838, 4%
- General Fund (199), 6,191,597, 95%
- Construction (698), $0, 0%

### WESTSTAR BANK

$555,864

- General Fund (199), 209,526, 38%
- Interest & Sinking (599), 346,338, 62%
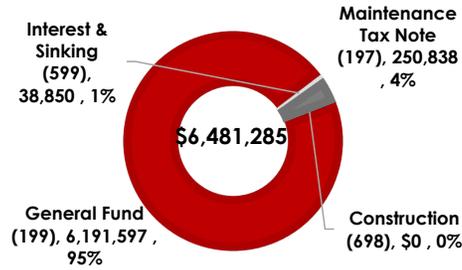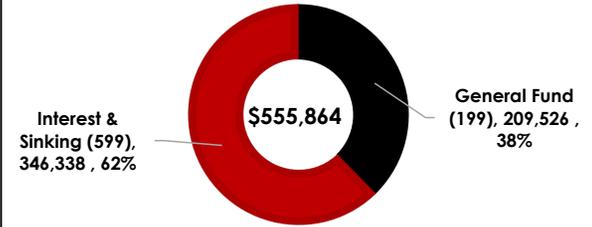
## Investment Rate and Interest Revenue Trends

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## Utilities

### ELECTRICITY

KWH — Cost

### PROPANE

Gallons — Cost

### WATER

Gallons — Cost
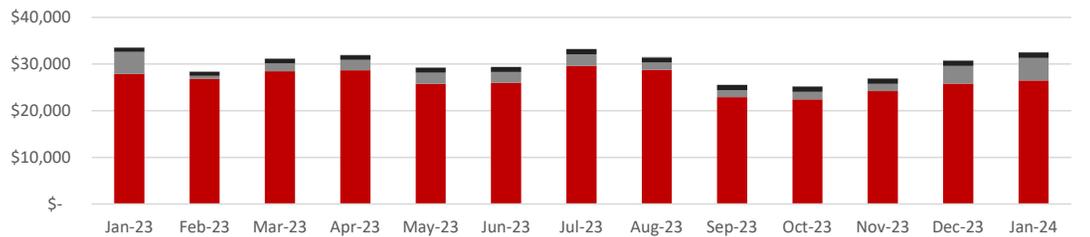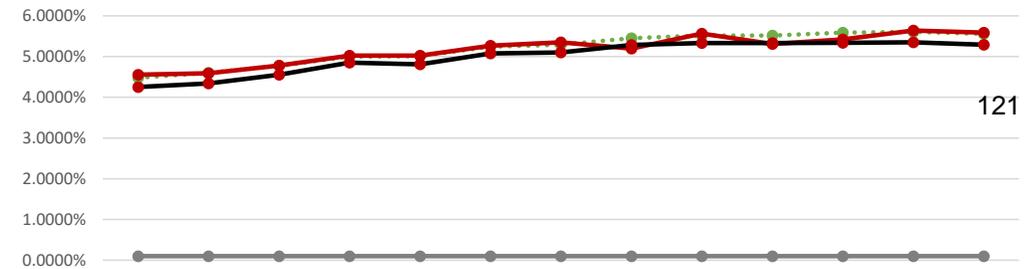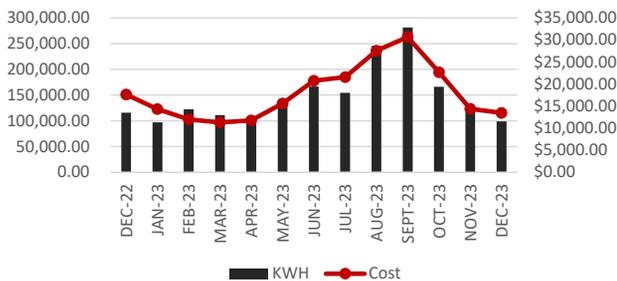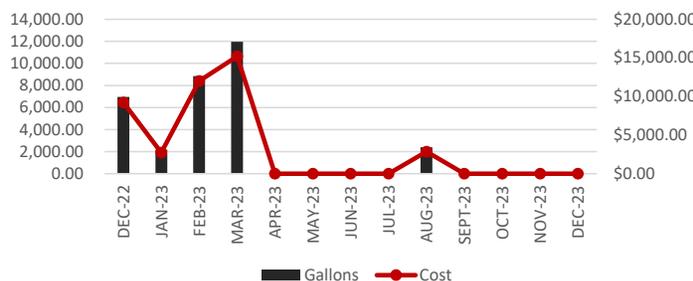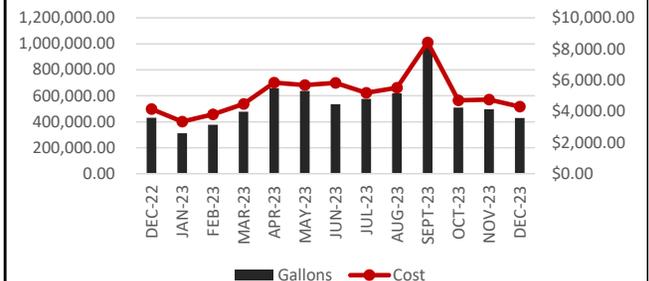
# TORNILLO INDEPENDENT SCHOOL DISTRICT
## Revenues & Expenditures
### As of January 31, 2024

| | Fund 101 - CNS | | | Fund 199 - General Fund | | | Fund 599 - Debt Service | | | Total | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Budget | YTD | Remaining | Budget | YTD | Remaining | Budget | YTD | Remaining | Budget | YTD | Remaining |
| **REVENUES** | | | | | | | | | | | | |
| Local Sources | 66,400 | 15,907 | 50,493 | 978,000 | 540,248 | 437,752 | 439,500 | 293,411 | 146,089 | 1,483,900 | 849,565 | 634,335 |
| State Sources | 2,400 | 0 | 2,400 | 9,364,757 | 4,714,922 | 4,649,835 | 849,298 | 717,403 | 131,895 | 10,216,455 | 5,432,325 | 4,784,130 |
| Federal Sources | 744,200 | 249,870 | 494,330 | 375,000 | 93,536 | 281,464 | 0 | 0 | 0 | 1,119,200 | 343,406 | 775,794 |
| **Total Revenue:** | **813,000** | **265,776** | **547,224** | **10,717,757** | **5,348,705** | **5,369,052** | **1,288,798** | **1,010,814** | **277,984** | **12,819,555** | **6,625,295** | **6,194,260** |
| | | | | | | | | | | | | |
| **EXPENSES** | | | | | | | | | | | | |
| Instruction | 0 | 0 | 0 | 5,942,555 | 2,759,170 | 3,183,385 | 0 | 0 | 0 | 5,942,555 | 2,759,170 | 3,183,385 |
| Instructional Support | 0 | 0 | 0 | 1,730,599 | 711,933 | 1,018,666 | 0 | 0 | 0 | 1,730,599 | 711,933 | 1,018,666 |
| Central Administration | 0 | 0 | 0 | 721,506 | 372,012 | 349,494 | 0 | 0 | 0 | 721,506 | 372,012 | 349,494 |
| District Operations | 813,000 | 513,781 | 299,219 | 2,950,191 | 1,624,517 | 1,325,674 | 0 | 0 | 0 | 3,763,191 | 2,138,298 | 1,624,893 |
| Debt Service | 0 | 0 | 0 | 3,000 | 0 | 3,000 | 1,288,798 | 1,076,392 | 212,406 | 1,291,798 | 1,076,392 | 215,406 |
| Other Operations | 0 | 0 | 0 | 274,206 | 124,919 | 149,287 | 0 | 0 | 0 | 274,206 | 124,919 | 149,287 |
| **Total Expenses:** | **813,000** | **513,781** | **299,219** | **11,622,057** | **5,592,551** | **6,029,506** | **1,288,798** | **1,076,392** | **212,406** | **13,723,855** | **7,182,724** | **6,541,131** |

## Total Revenues
### Funds 101, 199 & 599

| | Local Sources | State Sources | Federal Sources |
|---|---|---|---|
| Budget | 1,483,900 | 10,216,455 | 1,119,200 |
| YTD | 849,565 | 5,432,325 | 343,406 |

## Total Expenditures
### Funds 101, 199 & 599

| | Instruction | Instructional Support | Central Administration | District Operations | Debt Service | Other Operations |
|---|---|---|---|---|---|---|
| Budget | 5,942,555 | 1,730,599 | 721,506 | 3,763,191 | 1,291,798 | 274,206 |
| YTD | 2,759,170 | 711,933 | 372,012 | 2,138,298 | 1,076,392 | 124,919 |

## 2023-2024
### Enrollment & ADA

**Current ADA % -** 96.16%

2023-2024: 721.91 | 762

ADA / ADA

# TORNILLO INDEPENDENT SCHOOL DISTRICT

## As of January 31, 2024

### LONE STAR INVESTMENTS

1%  4%  0%

- Construction (698)
- General Fund (199)
- Interest & Sinking (599)
- Maintenance Tax Note (197)

$6,481,285

95%
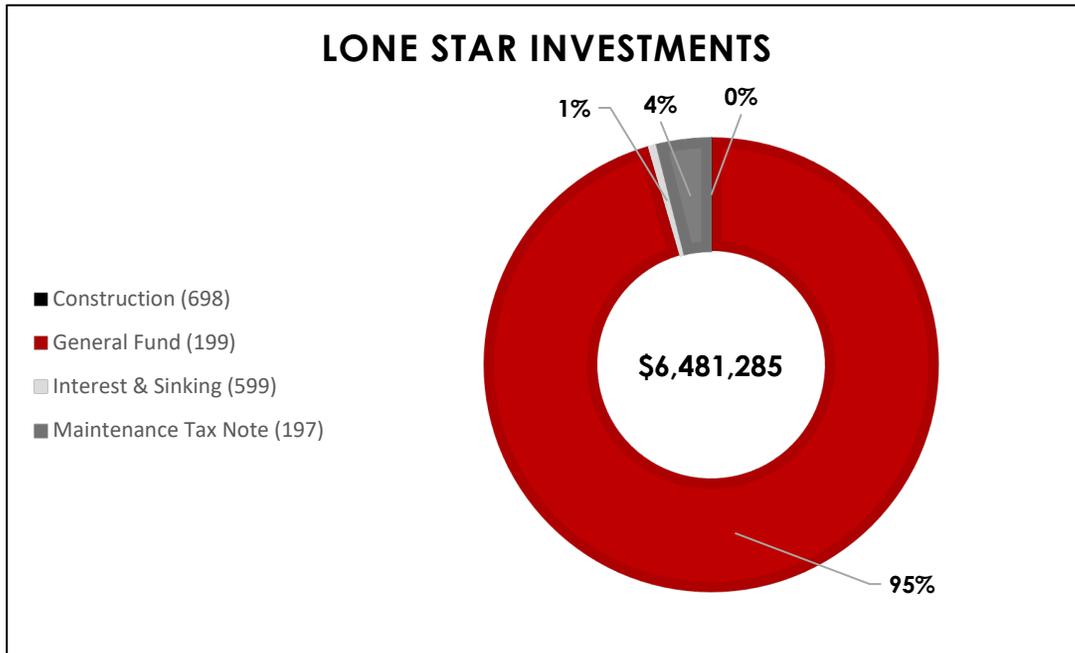
| Account | Beg. Bal. | End. Bal. | Change |
|---|---|---|---|
| Construction (698) | $0 | $0 | $0 |
| General Fund (199) | 5,653,017 | 6,191,597 | 538,580 |
| Interest & Sinking (599) | 1,055,291 | 38,850 | (1,016,441) |
| Maintenance Tax Note (197) | 249,663 | 250,838 | 1,175 |
| **Lone Star Investment Pool** | **$6,957,971** | **$6,481,285** | **($476,686)** |

### WESTSTAR BANK

- General Fund (199)
- Interest & Sinking (599)

62%  $555,864  38%
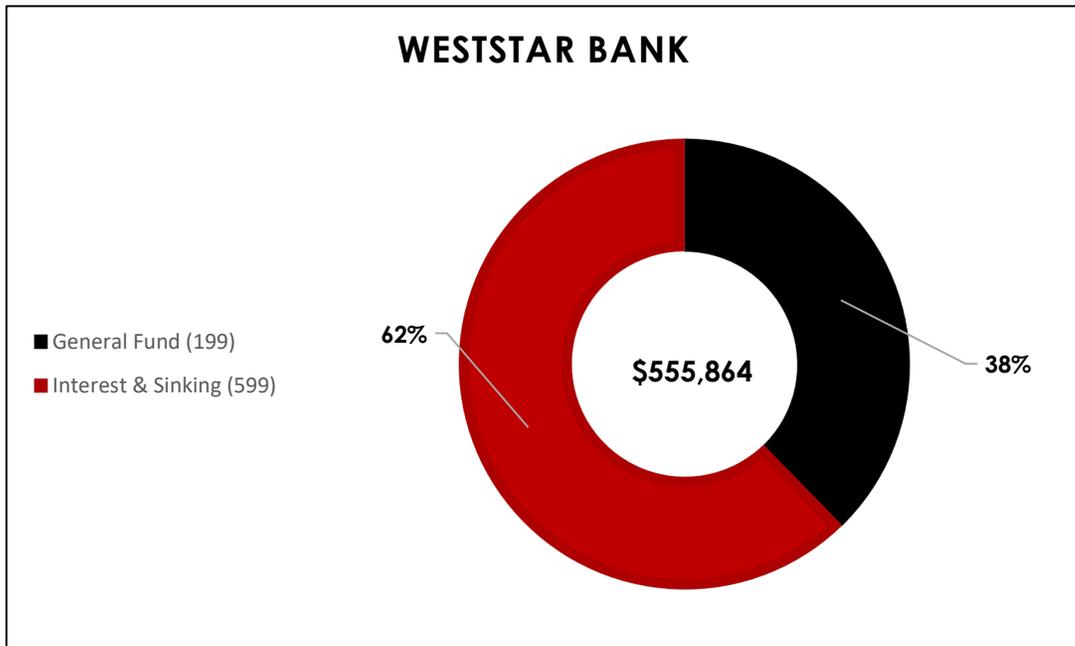
| Account | Beg. Bal. | End. Bal. | Change |
|---|---|---|---|
| General Fund (199) | 328,580 | 209,526 | (119,055) |
| Interest & Sinking (599) | 222,788 | 346,338 | 123,550 |
| **WestStar Bank** | **$551,368** | **$555,864** | **$4,495** |

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# TORNILLO INDEPENDENT SCHOOL DISTRICT
## GENERAL FUND - CASH FLOW
### As of January 31, 2024

**Beginning Balance** $ 328,580

| Day | Taxes | Deposits | Interest | Transfers | IRS | TRS | Payroll | Checks Cleared | Fees | Balance |
|---|---|---|---|---|---|---|---|---|---|---|
| 01 | | | | | | | | | | $ 328,580 |
| 02 | 14,927 | | | | | | | (7,707) | | $ 335,800 |
| 03 | 2,979 | | | | | | | (180) | | $ 338,600 |
| 04 | | | | | | | | (1,347) | | $ 337,253 |
| 05 | 14,737 | 6,754 | | | | | | (96) | | $ 358,647 |
| 06 | | | | | | | | | | $ 358,647 |
| 07 | | | | | | | | | | $ 358,647 |
| 08 | 13,058 | | | | | (116,875) | | (11,800) | | $ 243,030 |
| 09 | | 289 | | | | | | (10,322) | | $ 232,997 |
| 10 | 12,933 | 1,001 | | 350,000 | | | (274,641) | (4,554) | | $ 317,736 |
| 11 | | 57 | | (147) | | | | (6,533) | | $ 311,112 |
| 12 | 16,802 | 87 | | | (32,063) | (43,905) | (579) | (38,600) | | $ 212,852 |
| 13 | | | | | | | | | | $ 212,852 |
| 14 | | | | | | | | | | $ 212,852 |
| 15 | | | | | | | | | | $ 212,852 |
| 16 | 7,730 | 132 | | | | | | (37,967) | (473) | $ 182,275 |
| 17 | 8,451 | | | | | | | (8,864) | | $ 181,863 |
| 18 | | | | | | | | (4,472) | | $ 177,391 |
| 19 | 20,809 | 1,960 | | | | | | (36,398) | | $ 163,761 |
| 20 | | | | | | | | | | $ 163,761 |
| 21 | | | | | | | | | | $ 163,761 |
| 22 | 5,506 | 812 | | | | | | (17,240) | | $ 152,840 |
| 23 | | 27 | | | | | | (2,606) | | $ 150,262 |
| 24 | 15,488 | 732 | | | | | (0) | (55,690) | | $ 110,791 |
| 25 | | 58,685 | | 320,000 | | | (283,099) | (7,294) | | $ 199,083 |
| 26 | 83,180 | | | | | | | (39,470) | | $ 242,794 |
| 27 | | | | | | | | | | $ 242,794 |
| 28 | | | | | | | | | | $ 242,794 |
| 29 | 7,549 | 2,119 | | | | | | (2,884) | | $ 249,577 |
| 30 | 28,080 | 10 | | | | | | (23,278) | | $ 254,389 |
| 31 | | 64 | 20 | | (33,062) | | (579) | (11,307) | | $ 209,526 |
| | | | | | | | | **Ending Balance** | **$** | **209,526** |

# Tornillo Independent School District

## Monthly Summary of Investments
## As of January 31, 2024

| Fnd-Obj | ACCOUNT NAME | BEGINNING BALANCE 1/1/2024 | DEPOSITS | CHECKS | INTEREST | ENDING BALANCE 1/31/2024 | INTEREST RATE |
|---|---|---|---|---|---|---|---|
| 199-1110 | General Operating | $ 328,580.38 | 994,956.30 | 1,114,031.49 | 20.38 | $ 209,525.57 | 0.10% |
| 197-1107 | Maintenance Tax Note | $ 249,663.31 | 0.00 | 0.00 | 1,175.12 | $ 250,838.43 | 5.5570% |
| 199-1107 | Lone Star Inv. Pool#1 | $ 5,653,017.30 | 1,182,070.62 | 670,000.00 | 26,509.19 | $ 6,191,597.11 | 5.5570% |
| 599-1110 | Interest and Sinking | $ 222,787.87 | 175,765.33 | 52,239.95 | 24.71 | $ 346,337.96 | 0.10% |
| 599-1107 | Lone Star Inv. Pool/Int.&Sinking | $ 1,055,288.75 | 0.00 | 1,021,252.00 | 4,812.76 | $ 38,849.51 | 5.5570% |
| 599-1107 | Lone Star Inv. Pool/I&S Government | $ 1.82 | 0.00 | 0.00 | 0.01 | $ 1.83 | 5.2905% |

**Statement of Compliance:**

**The foregoing Investment Report complies with the Investment Policy and District Strategies of the Tornillo ISD.**

_Luis M Guerra_
_____
Luis Guerra, Director of Finance

# TORNILLO INDEPENDENT SCHOOL DISTRICT
## INTEREST RATE TRENDS

### Interest Rate Trend

|  | Jan-23 | Feb-23 | Mar-23 | Apr-23 | May-23 | Jun-23 | Jul-23 | Aug-23 | Sep-23 | Oct-23 | Nov-23 | Dec-23 | Jan-24 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LS Corp. Overnight Plus | 4.4815% | 4.6035% | 4.7718% | 4.9989% | 5.0113% | 5.2433% | 5.2925% | 5.4505% | 5.5157% | 5.5179% | 5.5867% | 5.6074% | 5.5570% |
| LS Corp. Overnight | 4.5560% | 4.5890% | 4.7781% | 5.0234% | 5.0241% | 5.2693% | 5.3534% | 5.1942% | 5.5620% | 5.3098% | 5.4208% | 5.6398% | 5.5874% |
| LS Gov. Overnight | 4.2530% | 4.3389% | 4.5526% | 4.8544% | 4.8120% | 5.0790% | 5.1031% | 5.2831% | 5.3309% | 5.3309% | 5.3384% | 5.3507% | 5.2905% |
| WS Interest Rate | 0.10% | 0.10% | 0.10% | 0.10% | 0.10% | 0.10% | 0.10% | 0.10% | 0.10% | 0.10% | 0.10% | 0.10% | 0.10% |

### Interest Revenue Trend

Legend: LS Construction (698), LS General Fund (199), LS Interest & Sinking (599), LS Maintenance Tax Note (197), WS Construction (698), WS General Fund (199), WS Interest & Sinking (599)

**FIRST PUBLIC**®
MEMBER FINRA/SIPC

**Participant #:**    71908

**Lone★Star**™ **January 2024**
Investment Pool **Monthly Statement**

**Statement Period:**    01/01/2024 to 01/31/2024

Luis M Guerra
Tornillo ISD
PO Box 170
Tornillo,Texas 79853-0170

## Summary of Portfolio Holdings

| Account | Fund | Number of Shares | Price Per Share | Account Balance | % Port. |
|---|---|---|---|---|---|
| *General Fund* | Corporate Overnight Fund | 6,191,597.11 | 1.00 | 6,191,597.11 | 95.53% |
| | | | **Totals:** | **6,191,597.11** | |

| Account | Fund | Number of Shares | Price Per Share | Account Balance | % Port. |
|---|---|---|---|---|---|
| *Interest & Sinking Account* | Corporate Overnight Fund | 38,849.51 | 1.00 | 38,849.51 | 0.60% |
| | Government Overnight Fund | 1.83 | 1.00 | 1.83 | 0.00% |
| | | | **Totals:** | **38,851.34** | |

| Account | Fund | Number of Shares | Price Per Share | Account Balance | % Port. |
|---|---|---|---|---|---|
| *Maintenance Tax Note 2008 - Fund 197* | Corporate Overnight Fund | 250,838.43 | 1.00 | 250,838.43 | 3.87% |
| | | | **Totals:** | **250,838.43** | |

*Totals*

| Fund | Yield | Share Quantity | Price Per Share | Fund Balance (USD) | % Port. |
|---|---|---|---|---|---|
| Corporate Overnight Fund | 5.56 % | 6,481,285.05 | 1.00 | 6,481,285.05 | 100.00 % |
| Government Overnight Fund | 0.00 % | 1.83 | 1.00 | 1.83 | 0.00 % |
| Corporate Overnight Plus Fund | 0.00 % | 0.00 | 1.00 | 0.00 | 0.00 % |
| | | | **Total Value:** | **6,481,286.88** | **100.00 %** |

## Portfolio Transactions

*General Fund - Corporate Overnight Fund*

| Settle Date | Trade Type | Share Balance | Number of Shares | Price/Share | Amount (USD) |
|---|---|---|---|---|---|
| 01/01/2024 | Starting Balance | 5,653,017.30 | | | 5,653,017.30 |
| 01/04/2024 | Deposit | 5,661,682.30 | 8,665.00 | 1.00 | 8,665.00 |
| 01/04/2024 | Deposit | 5,668,408.90 | 6,726.60 | 1.00 | 6,726.60 |
| 01/05/2024 | Deposit | 5,701,120.01 | 32,711.11 | 1.00 | 32,711.11 |
| 01/10/2024 | Deposit | 5,718,860.60 | 17,740.59 | 1.00 | 17,740.59 |
| 01/10/2024 | Withdrawal | 5,368,860.60 | -350,000.00 | 1.00 | -350,000.00 |
| 01/16/2024 | Deposit | 5,441,550.27 | 72,689.67 | 1.00 | 72,689.67 |

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### General Fund - Corporate Overnight Fund  (Continued)

| Settle Date | Trade Type | Share Balance | Number of Shares | Price/Share | Amount (USD) |
|---|---|---|---|---|---|
| 01/23/2024 | Deposit | 5,487,368.22 | 45,817.95 | 1.00 | 45,817.95 |
| 01/25/2024 | Deposit | 6,289,866.22 | 802,498.00 | 1.00 | 802,498.00 |
| 01/25/2024 | Withdrawal | 5,969,866.22 | -320,000.00 | 1.00 | -320,000.00 |
| 01/29/2024 | Deposit | 5,976,857.36 | 6,991.14 | 1.00 | 6,991.14 |
| 01/30/2024 | Deposit | 6,115,538.69 | 138,681.33 | 1.00 | 138,681.33 |
| 01/30/2024 | Deposit | 6,157,695.45 | 42,156.76 | 1.00 | 42,156.76 |
| 01/30/2024 | Deposit | 6,159,461.50 | 1,766.05 | 1.00 | 1,766.05 |
| 01/30/2024 | Deposit | 6,165,087.92 | 5,626.42 | 1.00 | 5,626.42 |
| 01/31/2024 | Interest | 6,191,597.11 | 26,509.19 | 1.00 | 26,509.19 |
| 01/31/2024 | Ending Balance | 6,191,597.11 | | | 6,191,597.11 |

### Interest & Sinking Account - Corporate Overnight Fund

| Settle Date | Trade Type | Share Balance | Number of Shares | Price/Share | Amount (USD) |
|---|---|---|---|---|---|
| 01/01/2024 | Starting Balance | 1,055,288.75 | | | 1,055,288.75 |
| 01/31/2024 | Adjustment Add Shares | 1,305,290.75 | 250,002.00 | 1.00 | 250,002.00 |
| 01/31/2024 | Adjustment Add Shares | 1,523,590.75 | 218,300.00 | 1.00 | 218,300.00 |
| 01/31/2024 | Adjustment Add Shares | 1,828,015.75 | 304,425.00 | 1.00 | 304,425.00 |
| 01/31/2024 | Adjustment Add Shares | 2,076,140.75 | 248,125.00 | 1.00 | 248,125.00 |
| 01/31/2024 | Withdrawal | 1,826,088.75 | -250,052.00 | 1.00 | -250,052.00 |
| 01/31/2024 | Withdrawal | 1,607,738.75 | -218,350.00 | 1.00 | -218,350.00 |
| 01/31/2024 | Withdrawal | 1,389,388.75 | -218,350.00 | 1.00 | -218,350.00 |
| 01/31/2024 | Withdrawal | 1,141,213.75 | -248,175.00 | 1.00 | -248,175.00 |
| 01/31/2024 | Withdrawal | 891,161.75 | -250,052.00 | 1.00 | -250,052.00 |
| 01/31/2024 | Withdrawal | 586,686.75 | -304,475.00 | 1.00 | -304,475.00 |
| 01/31/2024 | Withdrawal | 338,511.75 | -248,175.00 | 1.00 | -248,175.00 |
| 01/31/2024 | Withdrawal | 34,036.75 | -304,475.00 | 1.00 | -304,475.00 |
| 01/31/2024 | Interest | 38,849.51 | 4,812.76 | 1.00 | 4,812.76 |
| 01/31/2024 | Ending Balance | 38,849.51 | | | 38,849.51 |

### Interest & Sinking Account - Government Overnight Fund

| Settle Date | Trade Type | Share Balance | Number of Shares | Price/Share | Amount (USD) |
|---|---|---|---|---|---|
| 01/01/2024 | Starting Balance | 1.82 | | | 1.82 |
| 01/31/2024 | Interest | 1.83 | 0.01 | 1.00 | 0.01 |
| 01/31/2024 | Ending Balance | 1.83 | | | 1.83 |

### Maintenance Tax Note 2008 - Fund 197 - Corporate Overnight Fund

| Settle Date | Trade Type | Share Balance | Number of Shares | Price/Share | Amount (USD) |
|---|---|---|---|---|---|
| 01/01/2024 | Starting Balance | 249,663.31 | | | 249,663.31 |
| 01/31/2024 | Interest | 250,838.43 | 1,175.12 | 1.00 | 1,175.12 |
| 01/31/2024 | Ending Balance | 250,838.43 | | | 250,838.43 |

## Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

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# TORNILLO INDEPENDENT SCHOOL DISTRICT
## UTILITY USAGE AND COST
### Rolling 13 Month Comparison

| Utility | DEC-22 | JAN-23 | FEB-23 | MAR-23 | APR-23 | MAY-23 | JUN-23 | JUL-23 | AUG-23 | SEPT-23 | OCT-23 | NOV-23 | DEC-23 | Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Electricty:** | | | | | | | | | | | | | | |
| KWH | 115,940.00 | 96,979.00 | 122,322.00 | 111,227.00 | 105,739.00 | 134,682.00 | 166,682.00 | 154,457.00 | 245,438.00 | 281,494.00 | 165,896.00 | 116,716.00 | 98,716.00 | 1,916,288.00 |
| Cost | $17,600.71 | $14,314.00 | $11,982.01 | $11,288.26 | $11,752.97 | $15,604.88 | $20,768.83 | $21,566.18 | $27,549.97 | $30,655.06 | $22,677.96 | $14,362.44 | $13,460.26 | $233,583.53 |
| Unit Cost | $0.15 | $0.15 | $0.10 | $0.10 | $0.11 | $0.12 | $0.12 | $0.14 | $0.11 | $0.11 | $0.14 | $0.12 | $0.14 | $0.12 |
| **Propane :** | | | | | | | | | | | | | | |
| Gallons | 6,956.40 | 2,173.20 | 8,857.60 | 11,953.10 | 0.00 | 0.00 | 0.00 | 0.00 | 2,400.60 | 0.00 | 0.00 | 0.00 | 0.00 | 32,340.90 |
| Cost | $9,236.82 | $2,745.60 | $12,021.14 | $15,198.75 | $0.00 | $0.00 | $0.00 | $0.00 | $2,861.85 | $0.00 | $0.00 | $0.00 | $0.00 | $42,064.16 |
| Unit cost | $1.33 | $1.26 | $1.36 | $1.27 | $0.00 | $0.00 | $0.00 | $0.00 | $1.19 | $0.00 | $0.00 | $0.00 | $0.00 | $1.30 |
| **Water:** | | | | | | | | | | | | | | |
| Gallons | 430,330.00 | 312,500.00 | 377,220.00 | 477,640.00 | 657,900.00 | 638,180.00 | 534,660.00 | 576,400.00 | 618,180.00 | 1,005,400.00 | 508,510.00 | 495,240.00 | 428,970.00 | 7,061,130.00 |
| Cost | $4,156.38 | $3,343.00 | $3,814.54 | $4,473.96 | $5,837.77 | $5,694.18 | $5,832.11 | $5,186.41 | $5,508.62 | $8,426.50 | $4,701.99 | $4,758.58 | $4,299.24 | $66,033.28 |
| Unit cost | $0.01 | $0.01 | $0.01 | $0.01 | $0.01 | $0.01 | $0.01 | $0.01 | $0.01 | $0.01 | $0.01 | $0.01 | $0.01 | $0.01 |

# Tornillo Independent School District
## El Paso Electric Transformer Upgrades

| | High School<br>430 Oil Mill<br>Lighting & Fire Pump 17121 | Junior High<br>300 Oil Mill<br>Upgrade 17124 | Intermediate<br>420-A Oil Mill<br>Upgrade 17123 | Elementary<br>19200 Gabby<br>Upgrade 17122 | Total |
|---|---|---|---|---|---|
| Paid | $ 27,545.82 | $ 20,082.17 | $ 22,333.48 | $ 17,853.07 | $ 87,814.54 |
| Total Reimbursed | 5,338.32 | 20,082.17 | 11,791.27 | 17,853.07 | 55,064.83 |
| Balance | $ 22,207.50 | $ - | $ 10,542.21 | $ - | $ 32,749.71 |
| | | | | | |
| Balance per EP Electric | $ - | $ - | $ - | $ - | $ - |
| Write off contract expired | $ 22,207.50 | | $ 10,542.21 | | |
| Additional Reimbursement | $ - | $ - | $ - | $ - | $ - |

| Date | Reimbursements | | | | Total |
|---|---|---|---|---|---|
| 10/3/2018 | $ 1,444.95 | $ 1,465.95 | $ 4,951.78 | $ 7,552.49 | $ 15,415.17 |
| 10/15/2019 | $ 1,565.01 | | $ 1,794.80 | $ 2,523.03 | $ 5,882.84 |
| 10/8/2020 | | | | $ 1,537.64 | $ 1,537.64 |
| 11/30/2020 | $ 1,303.10 | | | | $ 1,303.10 |
| 9/27/2021 | | $ 19,105.81 | | | $ 19,105.81 |
| 9/15/2021 | $ 1,025.26 | | | | $ 1,025.26 |
| 9/1/2021 | | | $ 1,312.08 | | $ 1,312.08 |
| 9/21/2021 | | | | $ 6,689.74 | $ 6,689.74 |
| 8/31/2022 | | $ (489.59) | $ 939.42 | $ (449.83) | $ - |
| 9/9/2022 | | | $ 2,793.19 | | $ 2,793.19 |

# TORNILLO INDEPENDENT SCHOOL DISTRICT
## $25K AND ABOVE PAYMENTS

As per Board policy CH Local, any single payment of twenty-five-thousand dollars and above must be board approved the transactions take place. The following are the (5) payments over the twenty-five thousand dollar threshold paid to several vendors:

| Check # | Amount | Vendor | Comments |
|---|---|---|---|
| 160026 | $34,199.79 | EP Tech Works LLC | Board Approved |
| 10002309 | $32,090.40 | Commerce | Consisted of multiple invoices |
| 10002328 | $45,190.46 | Commerce | Consisted of multiple invoices |

Note: Payments made to First Financial Group of America are for the employee benefit plan premiums deducted from employees of the District.

Account#:     100003379
Date Range:   01-01-2024 to 01-31-2024

# Check Register

Date: 02-01-2024
Time: 03:27 PM

Page 1 of 9

**VendorID : WestStar Bank - 100003379**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 635 | 01/05/2024 | 500837 | Lizeth Carroll | Issued | $31.72 | Employee Reimbursement Direct Deposit |
| 636 | 01/24/2024 | 500033 | Roberto Garcia | Issued | $277.00 | Employee Reimbursement Direct Deposit |
| 637 | 01/24/2024 | 501157 | Luis Guerra | Issued | $120.00 | Employee Reimbursement Direct Deposit |
| 638 | 01/24/2024 | 501270 | Alejandro Gutierrez-Meraz | Issued | $277.00 | Employee Reimbursement Direct Deposit |
| 639 | 01/26/2024 | 500020 | Loretta Aguilar | Issued | $277.00 | Employee Reimbursement Direct Deposit |
| 159873 | 01/05/2024 | 500887 | Daniel Hicks | Issued | $1,125.00 | Paper Check |
| 159874 | 01/05/2024 | 10027 | Amerigas Propane, L.P. | Issued | $9,063.91 | Paper Check |
| 159875 | 01/05/2024 | 10190 | Fabens Oil Co. | Issued | $865.75 | Paper Check |
| 159876 | 01/05/2024 | 10864 | Walmart Community/Capital One | Issued | $68.80 | Paper Check |
| 159877 | 01/05/2024 | 10870 | Windstream | Issued | $1,957.40 | Paper Check |
| 159878 | 01/05/2024 | 20022 | Citibank | Issued | $199.54 | Paper Check |
| 159879 | 01/05/2024 | 20022 | Citibank | Issued | $13.59 | Paper Check |
| 159880 | 01/05/2024 | 20022 | Citibank | Issued | $69.50 | Paper Check |
| 159881 | 01/05/2024 | 20022 | Citibank | Issued | $96.80 | Paper Check |
| 159882 | 01/05/2024 | 20022 | Citibank | Issued | $189.00 | Paper Check |
| 159883 | 01/05/2024 | 20022 | Citibank | Issued | $35.98 | Paper Check |
| 159884 | 01/05/2024 | 20022 | Citibank | Issued | $214.98 | Paper Check |
| 159885 | 01/05/2024 | 20022 | Citibank | Issued | $429.03 | Paper Check |
| 159886 | 01/05/2024 | 20022 | Citibank | Issued | $189.00 | Paper Check |
| 159887 | 01/05/2024 | 20022 | Citibank | Issued | $141.68 | Paper Check |
| 159888 | 01/05/2024 | 20022 | Citibank | Issued | $5.00 | Paper Check |
| 159889 | 01/05/2024 | 20022 | Citibank | Issued | $429.03 | Paper Check |
| 159890 | 01/05/2024 | 20022 | Citibank | Issued | $750.88 | Paper Check |
| 159891 | 01/05/2024 | 20022 | Citibank | Issued | $103.00 | Paper Check |

Account#: 100003379
Date Range: 01-01-2024 to 01-31-2024

# Check Register

Date: 02-01-2024
Time: 03:27 PM

Page 2 of 9

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 159892 | 01/05/2024 | 20022 | Citibank | Issued | $185.72 | Paper Check |
| 159893 | 01/05/2024 | 20038 | wholesale Lumber | Issued | $12.76 | Paper Check |
| 159894 | 01/05/2024 | 20206 | Texas Excavation Safety System, | Issued | $15.20 | Paper Check |
| 159895 | 01/05/2024 | 20215 | Spectrum Paper Co, Inc. | Issued | $94.44 | Paper Check |
| 159896 | 01/05/2024 | 20255 | Mentru Enterprises | Issued | $5,349.89 | Paper Check |
| 159897 | 01/05/2024 | 20353 | Barnes and Noble Book Store | Issued | $479.84 | Paper Check |
| 159898 | 01/05/2024 | 20662 | Citibank | Issued | $128.72 | Paper Check |
| 159899 | 01/05/2024 | 20662 | Citibank | Issued | $259.48 | Paper Check |
| 159900 | 01/05/2024 | 20662 | Citibank | Issued | $128.72 | Paper Check |
| 159901 | 01/05/2024 | 20662 | Citibank | Issued | $137.88 | Paper Check |
| 159902 | 01/05/2024 | 20662 | Citibank | Issued | $611.64 | Paper Check |
| 159903 | 01/05/2024 | 20662 | Citibank | Issued | $119.17 | Paper Check |
| 159904 | 01/05/2024 | 20758 | FLRA VAZQUEZ, LLC dba DIAMOND CATERING | Issued | $3,386.40 | Paper Check |
| 159905 | 01/05/2024 | 20792 | Bell 2 Bell Educator Supplies LLC | Issued | $2,983.84 | Paper Check |
| 159906 | 01/05/2024 | 20810 | T-Mobile USA Inc. | Issued | $300.00 | Paper Check |
| 159907 | 01/05/2024 | 20895 | linde gas & equipment inc | Issued | $50.78 | Paper Check |
| 159908 | 01/05/2024 | 20994 | Galls, LLC | Issued | $33.03 | Paper Check |
| 159909 | 01/05/2024 | 21011 | Adrian Castaneda | Issued | $750.00 | Paper Check |
| 159910 | 01/05/2024 | 21012 | Sandra I Gonzalez | Issued | $750.00 | Paper Check |
| 159911 | 01/05/2024 | 21021 | Tech-vac, LLC | Issued | $24,500.00 | Paper Check |
| 159912 | 01/05/2024 | 21035 | one stop glass LLC | Issued | $526.00 | Paper Check |
| 159913 | 01/05/2024 | 21040 | Joseph Curie | Issued | $145.00 | Paper Check |
| 159914 | 01/05/2024 | 21041 | Jerame "Cory" Marshall | Issued | $145.00 | Paper Check |
| 159915 | 01/05/2024 | 21042 | Christian Bittner | Issued | $145.00 | Paper Check |
| 159916 | 01/05/2024 | 21043 | Bruce Ray | Issued | $145.00 | Paper Check |
| 159917 | 01/05/2024 | 21044 | Brant Weston Ferguson | Issued | $145.00 | Paper Check |

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| 159918 | 01/05/2024 | 21045 | Arcot Manufacturing Corporation | Issued | $469.66 | Paper Check |
|--------|------------|-------|--------------------------------|--------|---------|-------------|
| 159920 | 01/05/2024 | 20122 | CNA Surety | Issued | $1,502.00 | Paper Check |
| 159921 | 01/12/2024 | 10033 | Apple, Inc. | Issued | $2,139.75 | Paper Check |
| 159922 | 01/12/2024 | 10138 | El Paso Disposal, LP | Issued | $2,125.40 | Paper Check |
| 159923 | 01/12/2024 | 10220 | Flick's | Issued | $175.00 | Paper Check |
| 159924 | 01/12/2024 | 10268 | Gibson,Ruddock,Patterson, Llc. | Issued | $15,000.00 | Paper Check |
| 159925 | 01/12/2024 | 10601 | Office Depot | Issued | $8,019.49 | Paper Check |
| 159926 | 01/12/2024 | 10808 | Tornillo I.S.D. Cafeteria | Issued | $1,710.00 | Paper Check |
| 159927 | 01/12/2024 | 10864 | Walmart Community/Capital One | Issued | $652.44 | Paper Check |
| 159928 | 01/12/2024 | 20022 | Citibank | Issued | $764.25 | Paper Check |
| 159929 | 01/12/2024 | 20022 | Citibank | Issued | $333.90 | Paper Check |
| 159930 | 01/12/2024 | 20022 | Citibank | Issued | $333.96 | Paper Check |
| 159931 | 01/12/2024 | 20255 | Mentru Enterprises | Issued | $12,765.68 | Paper Check |
| 159932 | 01/12/2024 | 20301 | El Paso County Tax Assessor-Coll | Issued | $8.25 | Paper Check |
| 159933 | 01/12/2024 | 20338 | Rio Seco Ag. LLC | Issued | $207.40 | Paper Check |
| 159934 | 01/12/2024 | 20447 | Super Chef Inc. | Issued | $309.00 | Paper Check |
| 159935 | 01/12/2024 | 20456 | Ann Morales | Issued | $32.50 | Paper Check |
| 159936 | 01/12/2024 | 20572 | Dell Marketing L.P. | Issued | $4,685.17 | Paper Check |
| 159937 | 01/12/2024 | 20611 | Frontline Technologies | Issued | $138.42 | Paper Check |
| 159938 | 01/12/2024 | 20642 | Faben's Quick Lube | Issued | $74.00 | Paper Check |
| 159939 | 01/12/2024 | 20662 | Citibank | Issued | $25.91 | Paper Check |
| 159940 | 01/12/2024 | 20662 | Citibank | Issued | $56.86 | Paper Check |
| 159941 | 01/12/2024 | 20662 | Citibank | Issued | $86.44 | Paper Check |
| 159942 | 01/12/2024 | 20662 | Citibank | Issued | $80.34 | Paper Check |
| 159943 | 01/12/2024 | 20662 | Citibank | Issued | $197.46 | Paper Check |
| 159944 | 01/12/2024 | 20922 | Ana Maria Quintero Munoz | Issued | $270.00 | Paper Check |

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|---|---|---|---|---|---|---|---|
| 159945 | 01/12/2024 | 20942 | The Science Duo, LLC | Issued | $598.00 | Paper Check |
| 159946 | 01/12/2024 | 20951 | Elite Sportswear LP | Issued | $1,173.21 | Paper Check |
| 159947 | 01/12/2024 | 20979 | Ruly's Mobile Welding | Issued | $2,516.25 | Paper Check |
| 159948 | 01/12/2024 | 21018 | J Taylor Education, Inc. | Issued | $731.00 | Paper Check |
| 159949 | 01/12/2024 | 21035 | one stop glass LLC | Issued | $2,849.00 | Paper Check |
| 159950 | 01/12/2024 | 10190 | Fabens Oil Co. | Issued | $182.99 | Paper Check |
| 159951 | 01/12/2024 | 10054 | Bernie Del Hierro | Issued | $3,029.00 | Paper Check |
| 159952 | 01/12/2024 | 10190 | Fabens Oil Co. | Issued | $211.39 | Paper Check |
| 159953 | 01/12/2024 | 20169 | El Paso County Water Improvement | Issued | $4,299.24 | Paper Check |
| 159954 | 01/12/2024 | 20214 | Pecos-Barstow Toyah ISD | Issued | $329.00 | Paper Check |
| 159955 | 01/12/2024 | 20301 | El Paso County Tax Assessor-Coll | Issued | $7.50 | Paper Check |
| 159956 | 01/12/2024 | 500544 | Luis Vega | Issued | $2,157.00 | Paper Check |
| 159957 | 01/17/2024 | 10190 | Fabens Oil Co. | Issued | $7.66 | Paper Check |
| 159958 | 01/17/2024 | 20297 | The Sherwin Williams Company | Issued | $433.47 | Paper Check |
| 159959 | 01/19/2024 | 10027 | Amerigas Propane, L.P. | Issued | $637.37 | Paper Check |
| 159960 | 01/19/2024 | 10062 | Blick Art Materials | Issued | $3.04 | Paper Check |
| 159961 | 01/19/2024 | 10190 | Fabens Oil Co. | Issued | $2,533.30 | Paper Check |
| 159962 | 01/19/2024 | 10224 | Flowers Baking Co. | Issued | $254.52 | Paper Check |
| 159963 | 01/19/2024 | 10279 | Govconnection, Inc. | Issued | $3,750.00 | Paper Check |
| 159964 | 01/19/2024 | 10361 | Home Depot Credit Services | Issued | $803.77 | Paper Check |
| 159965 | 01/19/2024 | 10475 | Jose Trinidad Vazquez | Issued | $10.00 | Paper Check |
| 159966 | 01/19/2024 | 10630 | Region 19 Education Service Center | Issued | $2,800.00 | Paper Check |
| 159967 | 01/19/2024 | 10635 | Roll-N-Enterprise | Issued | $480.00 | Paper Check |
| 159968 | 01/19/2024 | 10808 | Tornillo I.S.D. Cafeteria | Issued | $1,961.50 | Paper Check |
| 159969 | 01/19/2024 | 10864 | Walmart Community/Capital One | Issued | $423.97 | Paper Check |
| 159970 | 01/19/2024 | 10867 | West Texas County Courier | Issued | $350.00 | Paper Check |

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|---|---|---|---|---|---|---|---|---|
| 159971 | 01/19/2024 | 20022 | Citibank | | Issued | $49.00 | Paper Check | |
| 159972 | 01/19/2024 | 20022 | Citibank | | Issued | $10.91 | Paper Check | |
| 159973 | 01/19/2024 | 20022 | Citibank | | Issued | $1,334.97 | Paper Check | |
| 159974 | 01/19/2024 | 20022 | Citibank | | Issued | $872.00 | Paper Check | |
| 159975 | 01/19/2024 | 20038 | wholesale Lumber | | Issued | $132.79 | Paper Check | |
| 159976 | 01/19/2024 | 20114 | Quinteros Meat Company Inc | | Issued | $263.20 | Paper Check | |
| 159977 | 01/19/2024 | 20206 | Texas Excavation Safety System, | | Issued | $50.00 | Paper Check | |
| 159978 | 01/19/2024 | 20215 | Spectrum Paper Co, Inc. | | Issued | $19.00 | Paper Check | |
| 159979 | 01/19/2024 | 20297 | The Sherwin Williams Company | | Issued | $270.08 | Paper Check | |
| 159980 | 01/19/2024 | 20353 | Barnes and Noble Book Store | | Issued | $621.08 | Paper Check | |
| 159981 | 01/19/2024 | 20642 | Faben's Quick Lube | | Issued | $18.50 | Paper Check | |
| 159982 | 01/19/2024 | 20658 | Sirius Education Solutions, LLC | | Issued | $3,465.00 | Paper Check | |
| 159983 | 01/19/2024 | 20662 | Citibank | | Issued | $219.82 | Paper Check | |
| 159984 | 01/19/2024 | 20886 | Gamez Enterprises, Inc. | | Issued | $157.58 | Paper Check | |
| 159985 | 01/19/2024 | 20890 | Summit K12 Holdings, Inc. | | Issued | $21,647.50 | Paper Check | |
| 159986 | 01/19/2024 | 21011 | Adrian Castaneda | | Issued | $250.00 | Paper Check | |
| 159987 | 01/19/2024 | 21012 | Sandra I Gonzalez | | Issued | $250.00 | Paper Check | |
| 159988 | 01/19/2024 | 21022 | ZLabs Inc. | | Issued | $262.50 | Paper Check | |
| 159989 | 01/19/2024 | 21033 | Carnegie Learning Inc. | | Issued | $3,600.00 | Paper Check | |
| 159991 | 01/19/2024 | 10013 | Texas Department of Public Safety | | Issued | $7.00 | Paper Check | |
| 159992 | 01/19/2024 | 10846 | United States Postal Service | | Void with Cancel | $428.00 | Paper Check | 01/26/2024 |
| 159993 | 01/19/2024 | 20022 | Citibank | | Issued | $105.08 | Paper Check | |
| 159994 | 01/19/2024 | 20961 | Tennis Outlet | | Issued | $1,817.40 | Paper Check | |
| 159995 | 01/23/2024 | 501206 | Alejandro Olvera | | Issued | $160.00 | Paper Check | |
| 159996 | 01/26/2024 | 10027 | Amerigas Propane, L.P. | | Issued | $10,851.18 | Paper Check | |
| 159997 | 01/26/2024 | 10040 | Game One | | Issued | $1,396.67 | Paper Check | |

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|---|---|---|---|---|---|---|---|
| 159998 | 01/26/2024 | 10054 | Bernie Del Hierro | Issued | $2,400.00 | Paper Check |
| 159999 | 01/26/2024 | 10080 | Ced-Triangle Electric -El Paso | Issued | $8,262.22 | Paper Check |
| 160000 | 01/26/2024 | 10134 | El Paso County | Issued | $7,547.75 | Paper Check |
| 160001 | 01/26/2024 | 10139 | El Paso Electric Co. | Issued | $10,862.11 | Paper Check |
| 160002 | 01/26/2024 | 10171 | El Paso Community College | Issued | $834.36 | Paper Check |
| 160003 | 01/26/2024 | 10190 | Fabens Oil Co. | Issued | $740.81 | Paper Check |
| 160004 | 01/26/2024 | 10224 | Flowers Baking Co. | Issued | $112.05 | Paper Check |
| 160005 | 01/26/2024 | 10361 | Home Depot Credit Services | Issued | $168.10 | Paper Check |
| 160006 | 01/26/2024 | 10543 | Labatt Food Service | Issued | $16,260.87 | Paper Check |
| 160007 | 01/26/2024 | 10601 | Office Depot | Issued | $1,475.65 | Paper Check |
| 160008 | 01/26/2024 | 10617 | Pitneybowes | Issued | $201.00 | Paper Check |
| 160009 | 01/26/2024 | 10657 | Segovia'S Distributing, Inc. | Issued | $2,927.70 | Paper Check |
| 160010 | 01/26/2024 | 10844 | UIL Study Materials | Issued | $89.50 | Paper Check |
| 160011 | 01/26/2024 | 10846 | United States Postal Service | Issued | $432.00 | Paper Check |
| 160012 | 01/26/2024 | 10864 | Walmart Community/Capital One | Issued | $181.35 | Paper Check |
| 160013 | 01/26/2024 | 10870 | Windstream | Issued | $1,957.56 | Paper Check |
| 160014 | 01/26/2024 | 20022 | Citibank | Issued | $208.96 | Paper Check |
| 160015 | 01/26/2024 | 20022 | Citibank | Issued | $15.58 | Paper Check |
| 160016 | 01/26/2024 | 20022 | Citibank | Issued | $756.82 | Paper Check |
| 160017 | 01/26/2024 | 20022 | Citibank | Issued | $194.44 | Paper Check |
| 160018 | 01/26/2024 | 20022 | Citibank | Issued | $408.97 | Paper Check |
| 160019 | 01/26/2024 | 20038 | wholesale Lumber | Issued | $161.34 | Paper Check |
| 160020 | 01/26/2024 | 20114 | Quinteros Meat Company Inc | Issued | $945.70 | Paper Check |
| 160021 | 01/26/2024 | 20215 | Spectrum Paper Co, Inc. | Issued | $230.00 | Paper Check |
| 160022 | 01/26/2024 | 20303 | Positive Proof, Inc. | Issued | $145.95 | Paper Check |
| 160023 | 01/26/2024 | 20338 | Rio Seco Ag. LLC | Issued | $1,261.46 | Paper Check |

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|---|---|---|---|---|---|---|---|
| 160024 | 01/26/2024 | 20564 | Nothing Bundt Cakes | Issued | $277.50 | Paper Check |
| 160025 | 01/26/2024 | 20662 | Citibank | Issued | $466.14 | Paper Check |
| 160026 | 01/26/2024 | 20804 | EP Techworks LLC | Issued | $34,199.79 | Paper Check |
| 160027 | 01/26/2024 | 20810 | T-Mobile USA Inc. | Issued | $300.00 | Paper Check |
| 160028 | 01/26/2024 | 20821 | Winsupply of West El Paso | Issued | $717.93 | Paper Check |
| 160029 | 01/26/2024 | 20876 | GH Dairy El Paso | Issued | $2,414.62 | Paper Check |
| 160030 | 01/26/2024 | 20902 | El paso Vacuum | Issued | $71.99 | Paper Check |
| 160031 | 01/26/2024 | 20963 | Martin Olivas | Issued | $525.00 | Paper Check |
| 160032 | 01/26/2024 | 21011 | Adrian Castaneda | Issued | $500.00 | Paper Check |
| 160033 | 01/26/2024 | 21012 | Sandra I Gonzalez | Issued | $500.00 | Paper Check |
| 160036 | 01/26/2024 | 20254 | Texas Association of School Pers | Issued | $160.00 | Paper Check |
| 10002318 | 01/05/2024 | 20765 | Commerce Bank | Issued | $32,090.40 | ACH |
| 10002319 | 01/16/2024 | 20765 | Commerce Bank | Issued | $2,057.12 | ACH |
| 10002320 | 01/26/2024 | 20012 | Texas Child Support Disbursement Unit | Issued | $1.50 | ACH |
| 10002321 | 01/26/2024 | 20012 | Texas Child Support Disbursement Unit | Issued | $1.50 | ACH |
| 10002322 | 01/26/2024 | 20012 | Texas Child Support Disbursement Unit | Issued | $311.00 | ACH |
| 10002323 | 01/26/2024 | 20012 | Texas Child Support Disbursement Unit | Issued | $1.50 | ACH |
| 10002324 | 01/26/2024 | 20012 | Texas Child Support Disbursement Unit | Issued | $311.00 | ACH |
| 10002325 | 01/26/2024 | 20012 | Texas Child Support Disbursement Unit | Issued | $265.00 | ACH |
| 10002326 | 01/26/2024 | 20012 | Texas Child Support Disbursement Unit | Issued | $1.50 | ACH |
| 10002327 | 01/26/2024 | 20012 | Texas Child Support Disbursement Unit | Issued | $265.00 | ACH |
| 10002328 | 01/31/2024 | 20765 | Commerce Bank | Issued | $45,190.46 | ACH |
| 200001302 | 01/05/2024 | 10052 | Baudville, Inc. | Issued | $1,179.72 | Vendor Credit Card |
| 200001303 | 01/05/2024 | 10105 | Continental Termite & Pest Control, | Issued | $1,695.00 | Vendor Credit Card |
| 200001304 | 01/05/2024 | 10542 | La Estrella | Issued | $3,800.00 | Vendor Credit Card |
| 200001305 | 01/05/2024 | 10669 | Sonitrol Of El Paso | Issued | $1,989.00 | Vendor Credit Card |

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|---|---|---|---|---|---|---|---|
| 200001306 | 01/05/2024 | 10672 | Southern Computer Warehouse | Issued | $721.74 | Vendor Credit Card |
| 200001307 | 01/05/2024 | 10707 | TASBO | Issued | $840.00 | Vendor Credit Card |
| 200001308 | 01/05/2024 | 10859 | Verizon Wireless | Issued | $170.16 | Vendor Credit Card |
| 200001309 | 01/05/2024 | 20036 | Johnstone Supply | Issued | $7,859.88 | Vendor Credit Card |
| 200001310 | 01/05/2024 | 20257 | Seidlitz Education | Issued | $2,311.55 | Vendor Credit Card |
| 200001311 | 01/05/2024 | 20470 | O'Reilly Auto Enterprises LLC | Issued | $281.33 | Vendor Credit Card |
| 200001312 | 01/05/2024 | 20597 | El Paso Reprographics | Issued | $877.40 | Vendor Credit Card |
| 200001313 | 01/05/2024 | 20635 | Stewart & Stevenson LLC | Issued | $620.87 | Vendor Credit Card |
| 200001314 | 01/12/2024 | 10542 | La Estrella | Issued | $1,890.00 | Vendor Credit Card |
| 200001315 | 01/12/2024 | 10679 | Spectrum Imaging | Issued | $780.00 | Vendor Credit Card |
| 200001316 | 01/12/2024 | 10687 | Staples Advantage | Issued | $449.19 | Vendor Credit Card |
| 200001317 | 01/12/2024 | 10707 | TASBO | Issued | $185.00 | Vendor Credit Card |
| 200001318 | 01/12/2024 | 20312 | Service Supply | Issued | $609.18 | Vendor Credit Card |
| 200001319 | 01/12/2024 | 20470 | O'Reilly Auto Enterprises LLC | Issued | $131.93 | Vendor Credit Card |
| 200001320 | 01/12/2024 | 10153 | El Paso Times | Issued | $245.00 | Vendor Credit Card |
| 200001321 | 01/19/2024 | 10308 | Guitar Center | Issued | $1,499.00 | Vendor Credit Card |
| 200001322 | 01/19/2024 | 10542 | La Estrella | Issued | $334.00 | Vendor Credit Card |
| 200001323 | 01/19/2024 | 10669 | Sonitrol Of El Paso | Issued | $334.00 | Vendor Credit Card |
| 200001324 | 01/19/2024 | 10672 | Southern Computer Warehouse | Issued | $240.58 | Vendor Credit Card |
| 200001325 | 01/19/2024 | 10707 | TASBO | Issued | $145.00 | Vendor Credit Card |
| 200001326 | 01/19/2024 | 20265 | 4imprint, Inc. | Issued | $1,503.69 | Vendor Credit Card |
| 200001327 | 01/19/2024 | 20470 | O'Reilly Auto Enterprises LLC | Issued | $260.18 | Vendor Credit Card |
| 200001328 | 01/19/2024 | 20645 | Terralogic Document Systems | Issued | $2,313.36 | Vendor Credit Card |
| 200001330 | 01/26/2024 | 10034 | Arspec, Inc. | Issued | $1,960.00 | Vendor Credit Card |
| 200001331 | 01/26/2024 | 10105 | Continental Termite & Pest Control, | Issued | $565.00 | Vendor Credit Card |
| 200001332 | 01/26/2024 | 10603 | Oriental Trading Co., Inc. | Issued | $365.18 | Vendor Credit Card |

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|---|---|---|---|---|---|---|---|
| 200001333 | 01/26/2024 | 10669 | Sonitrol Of El Paso | Issued | $2,672.00 | Vendor Credit Card |
| 200001334 | 01/26/2024 | 20036 | Johnstone Supply | Issued | $1,334.63 | Vendor Credit Card |
| 200001335 | 01/26/2024 | 20135 | William V. MacGill & Co | Issued | $389.55 | Vendor Credit Card |
| 200001336 | 01/26/2024 | 20265 | 4imprint, Inc. | Issued | $2,279.39 | Vendor Credit Card |
| 200001337 | 01/26/2024 | 20391 | Ken Scholten dba KD Scholten Com | Issued | $76.50 | Vendor Credit Card |

**Total Checks:**     211

**Total Amount:**     413,734.03

| Post Date | Account # | Year | Amount | Doc ID | System | Orig Doc. ID | Vendor Name | Paid Date |
|---|---|---|---|---|---|---|---|---|
| 12/15/2023 | 199-00-2110-02-000-00-0-00 | 2024 | (1,190.00) | 200001299 | AP Check | 200001299 | Blanco Ordonez Mata & Wallace P.C. | 12/15/2023 |
| 12/15/2023 | 281-00-2110-02-000-00-0-00 | 2024 | (1,549.95) | 200001291 | AP Check | 200001291 | Guitar Center | 12/15/2023 |
| 12/15/2023 | 199-00-2110-02-000-00-0-00 | 2024 | (309.00) | 200001292 | AP Check | 200001292 | La Estrella | 12/15/2023 |
| 12/7/2023 | 461-00-2110-02-000-00-0-00 | 2024 | (249.61) | 200001284 | AP Check | 200001284 | Oriental Trading Co., Inc. | 12/7/2023 |
| 12/15/2023 | 199-00-2110-02-000-00-0-00 | 2024 | (6,217.73) | 200001300 | AP Check | 200001300 | Stewart & Stevenson LLC | 12/15/2023 |
| 12/7/2023 | 199-00-2110-02-000-00-0-00 | 2024 | (349.00) | 200001288 | AP Check | 200001288 | TCEA | 12/7/2023 |
| 12/15/2023 | 282-00-2110-02-000-00-0-00 | 2024 | (899.00) | 200001297 | AP Check | 200001297 | Vex Robotics | 12/15/2023 |
| 12/7/2023 | 199-00-2110-02-000-00-0-00 | 2024 | (739.86) | 200001287 | AP Check | 200001287 | William V. MacGill & Co | 12/7/2023 |
| 6/22/2023 | 199-00-2110-02-000-00-0-00 | 2023 | (15,260.75) | 200001123 | AP Check | 200001123 | NCS Pearson, Inc | 6/22/2023 |
| 12/7/2023 | 199-00-2110-02-000-00-0-00 | 2024 | (5,325.50) | 200001285 | AP Check | 200001285 | Sonitrol Of El Paso | 12/7/2023 |
| 1/5/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (877.40) | 200001312 | AP Check | 200001312 | El Paso Reprographics | 1/5/2024 |
| 1/5/2024 | 282-00-2110-02-000-00-0-00 | 2024 | (1,179.72) | 200001302 | AP Check | 200001302 | Baudville, Inc. | 1/5/2024 |
| 1/12/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (245.00) | 200001320 | AP Check | 200001320 | El Paso Times | 1/12/2024 |
| 1/12/2024 | 282-00-2110-02-000-00-0-00 | 2024 | (1,890.00) | 200001314 | AP Check | 200001314 | La Estrella | 1/12/2024 |
| 12/15/2023 | 199-00-2110-02-000-00-0-00 | 2024 | (10,610.75) | 200001293 | AP Check | 200001293 | NCS Pearson, Inc | 12/15/2023 |
| 1/12/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (131.93) | 200001319 | AP Check | 200001319 | O'Reilly Auto Enterprises LLC | 1/12/2024 |
| 1/12/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (609.18) | 200001318 | AP Check | 200001318 | Service Supply | 1/12/2024 |
| 1/12/2024 | 429-00-2110-02-000-00-0-00 | 2024 | (449.19) | 200001316 | AP Check | 200001316 | Staples Advantage | 1/12/2024 |
| 1/12/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (185.00) | 200001317 | AP Check | 200001317 | TASBO | 1/12/2024 |
| 1/5/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (170.16) | 200001308 | AP Check | 200001308 | Verizon Wireless | 1/5/2024 |
| 1/5/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (1,695.00) | 200001303 | AP Check | 200001303 | Continental Termite & Pest Control, | 1/5/2024 |
| 1/5/2024 | 282-00-2110-02-000-00-0-00 | 2024 | (7,859.88) | 200001309 | AP Check | 200001309 | Johnstone Supply | 1/5/2024 |
| 12/1/2023 | 199-00-2110-02-000-00-0-00 | 2024 | (782.08) | 200001281 | AP Check | 200001281 | Johnstone Supply | 12/1/2023 |
| 12/1/2023 | 282-00-2110-02-000-00-0-00 | 2024 | (9,997.80) | 200001281 | AP Check | 200001281 | Johnstone Supply | 12/1/2023 |
| 1/5/2024 | 181-00-2110-02-000-00-0-00 | 2024 | (3,800.00) | 200001304 | AP Check | 200001304 | La Estrella | 1/5/2024 |
| 1/5/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (281.33) | 200001311 | AP Check | 200001311 | O'Reilly Auto Enterprises LLC | 1/5/2024 |
| 1/5/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (2,311.55) | 200001310 | AP Check | 200001310 | Seidlitz Education | 1/5/2024 |
| 1/5/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (1,989.00) | 200001305 | AP Check | 200001305 | Sonitrol Of El Paso | 1/5/2024 |
| 1/5/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (721.74) | 200001306 | AP Check | 200001306 | Southern Computer Warehouse | 1/5/2024 |
| 1/5/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (620.87) | 200001313 | AP Check | 200001313 | Stewart & Stevenson LLC | 1/5/2024 |
| 1/5/2024 | 199-00-2110-02-000-00-0-00 | 2024 | (840.00) | 200001307 | AP Check | 200001307 | TASBO | 1/5/2024 |
| | | | (79,337.98) | | | | | |

| Payee Name | Invoice Number | Invoice Date | Invoice Description | Account Number | Invoice Amount | Doc ID |
|---|---|---|---|---|---|---|
| Citibank | 001925 | 12/12/2023 | 901 PK-8 Catering/Hospitality/ Employee appreciation | 101-35-6399-00-901-99-0- | 199.54 | 153770 |
| Citibank | INV234099450 | 12/30/2023 | Zoom subscription for superintendent | 199-41-6499-00-701-99-0- | 13.59 | 153921 |
| Citibank | 112-4751411-8038622 | 12/08/2023 | To purchase items for Finance Department. | 199-41-6399-00-750-99-0- | 69.50 | 153736 |
| Citibank | 663030244 | 12/03/2023 | IMCAT Conference Travel Expenses - Flight, hotel, registration, rental | 199-13-6411-00-916-11-0- | 96.80 | 154123 |
| Citibank | RTRAL2VKQ | 10/30/2023 | 2023 TASPA Winter Conference & Personnel Law Conference for School Administrators | 199-41-6411-00-727-99-0- | 189.00 | 153997 |
| Citibank | 113-6388332-8321060 | 09/26/2023 | To purchase items for Finance Department. | 199-41-6399-00-750-99-0- | 35.98 | 153736 |
| Citibank | 3UQ2ML | 10/12/2023 | ACET Fall Conference -L.Guerra and S. Cruz | 199-41-6411-00-750-99-0- | 214.98 | 153873 |
| Citibank | 3UQ2ML | 10/12/2023 | hotel, flight and rental | 199-41-6411-00-750-99-0- | | |
| Citibank | 6205 | 12/06/2023 | 2023 TASPA Winter Conference & Personnel Law Conference for School Administrators | 199-41-6411-00-727-99-0- | 429.03 | 153997 |
| Citibank | REXNPRCGC | 10/26/2023 | 2023 TASPA Winter Conference & Personnel Law Conference for School Administrators | 199-41-6411-00-727-99-0- | 189.00 | 153997 |
| Citibank | 663042575 | 12/05/2023 | 2023 TASPA Winter Conference & Personnel Law Conference for School Administrators | 199-41-6411-00-727-99-0- | 141.68 | 153997 |
| Citibank | 3UQ2ML-1 | 10/17/2023 | ACET Fall Conference -L.Guerra and S. Cruz hotel, flight and rental | 199-41-6411-00-750-99-0- | 5.00 | 153873 |
| Citibank | 5206 | 12/05/2023 | 2023 TASPA Winter Conference & Personnel Law Conference for School Administrators | 199-41-6411-00-727-99-0- | 429.03 | 153997 |
| Citibank | 504 | 12/15/2023 | December Leadership Catering | 461-41-6499-00-750-99-0- | 750.88 | 154118 |
| Citibank | 1/10009 | 12/04/2023 | December Leadership Catering | 461-41-6499-00-750-99-0- | 103.00 | 154118 |
| Citibank | 659414346 | 10/24/2023 | ACET Fall Conference -L.Guerra and S. Cruz | 199-41-6411-00-750-99-0- | 185.72 | 153873 |
| Citibank | 659414346 | 10/24/2023 | hotel, flight and rental | 199-41-6411-00-750-99-0- | | |
| Citibank | 157 | 01/04/2024 | To purchase tickets for Movie Radical for Teachers/Aides | 282-11-6499-00-044-30-0- | 764.25 | 154198 |
| Citibank | 916-Morales | 10/24/2023 | LSSSCA Counselor Conference | 199-31-6411-00-044-11-0- | 333.90 | 153940 |
| Citibank | 327CZ9 | 10/25/2023 | Flight, hotel, and rental for 2023 Texas Assessment Conference | 279-13-6411-01-916-11-0- | 333.96 | 153905 |
| Citibank | 1NE1GCI002013M | 12/13/2023 | Costume for Ms. Vega | 199-41-6499-00-701-99-0- | 49.00 | 92201 |
| Citibank | T107463014 | 12/13/2023 | IMCAT Conference Travel Expenses - Flight, hotel, registration, rental | 199-13-6411-00-916-11-0- | 10.91 | 154123 |
| Citibank | 42575654517 | 11/06/2023 | School visits to observe HQIM campuses | 429-13-6411-02-999-11-0- | 1,334.97 | 154029 |
| Citibank | S31622543 | 11/29/2023 | Baritone Horn | 282-11-6399-00-001-30-0- | 872.00 | 154110 |
| Citibank | 3651880145 | 01/03/2024 | interest fee | 199-41-6499-00-750-99-0- | 105.08 | 92195 |
| Citibank | 426RN9 | 01/10/2024 | Attending 2024 TASBO Engage in Huston TX | 199-34-6411-00-934-99-0- | 208.96 | 154214 |
| Citibank | T107606140 | 12/15/2023 | Toll fees -Ms. Carroll | 199-41-6411-00-727-99-0- | 15.58 | 92202 |
| Citibank | 14786-012624-236 | 01/23/2024 | Snack Pack | 282-11-6499-00-044-30-0- | 310.00 | 154260 |
| Citibank | 14786-012624-236 | 01/23/2024 | Movie Tickets | 282-11-6499-00-044-30-0- | 446.82 | 154260 |
| Citibank | 112-2078818-4435463 | 01/08/2024 | Board appreciation gift | 199-41-6499-00-702-99-0- | 194.44 | 154203 |
| Citibank | 37EUJ7 | 01/23/2024 | Flight & hotel for TCEA Convention - Technology Instr. Specialist | 199-13-6411-00-999-21-0- | 408.97 | 154255 |
| Citibank | 422XQO | 01/10/2024 | Hotel reservation for Senior Trip 2024 -17 rooms | 865-00-2191-01-001-01-0- | 417.92 | 154269 |
| Citibank | 424PBS | 01/10/2024 | Hotel reservation for Senior Trip 2024 -17 rooms | 865-00-2191-01-001-01-0- | 223.21 | 154269 |
| Citibank Sams Club | 704888494993948316338 | 01/04/2024 | 903 HS Catering/Hospitality/ Employee appreciation | 101-35-6341-00-903-99-0- | 128.72 | 153776 |
| Citibank Sams Club | 040250133158418831860 | 12/08/2023 | 211A Family & Community Engagement Program Districtwide Event | 211-61-6499-00-999-30-0- | 259.48 | 154138 |
| Citibank Sams Club | 70488849993948316338 | 01/04/2024 | 903 HS Catering/Hospitality/ Employee appreciation | 101-35-6341-00-903-99-0- | 128.72 | 153776 |
| Citibank Sams Club | 876946027405745554536 | 12/08/2023 | Misc. items for "Xmas End of Semster" events | 199-53-6499-00-953-99-0- | 137.88 | 154137 |
| Citibank Sams Club | 409659982760378047059 | 12/08/2023 | Misc. items for student perfect attendance recognition | 282-11-6499-00-041-30-0- | 131.07 | 154136 |
| Citibank Sams Club | 409659982760378047059 | 12/08/2023 | Misc. items for student perfect attendance recognition | 282-11-6499-00-001-30-0- | 131.07 | 154136 |
| Citibank Sams Club | 409659982760378047059 | 12/08/2023 | Misc. items for student perfect attendance recognition | 282-11-6499-00-044-30-0- | 349.51 | 154136 |
| Citibank Sams Club | 740878563603961376358 | 12/02/2023 | 903 HS Catering/Hospitality/ Employee appreciation | 101-35-6341-00-903-99-0- | 119.17 | 153776 |
| Citibank Sams Club | 32404689249426872311 | 10/30/2023 | 903 HS Catering/Hospitality/ Employee appreciation | 101-35-6341-00-903-99-0- | 25.91 | 153776 |
| Citibank Sams Club | 86855373932196225265 | 12/12/2023 | Misc. Items for SpEd department use for 23-24 SY | 199-11-6499-00-918-23-0- | 56.86 | 153954 |
| Citibank Sams Club | 66177056571566168127 | 01/04/2024 | Items for STEM-H Jan. 5, 2024 PD | 211-13-6499-26-999-11-0- | 86.44 | 154197 |
| Citibank Sams Club | 10132867222 | 01/05/2024 | Purchase for crisis counseling | 461-23-6499-00-001-00-0- | 80.34 | 154204 |

| | | | | | | |
|---|---|---|---|---|---|---|
| Citibank Sams Club | 101423973334058495463 | 09/08/2023 | Cross Country Hospitality | 181-36-6499-00-001-91-0- | 197.46 | 153720 |
| Citibank Sams Club | 092220398139813811058186 | 12/27/2023 | PK-8th Teachers PD Catering Jan. 4&5, 2024 | 199-13-6499-00-044-11-0- | 219.82 | 154173 |
| Citibank Sams Club | 10103579890 | 09/27/2023 | Items for sophomore class homecoming booth. | 865-00-2191-03-001-03-0- | 178.30 | 153871 |
| Citibank Sams Club | 814649998340388059049 | 01/26/2024 | To purchase snacks for UIL Event 1/27/24 | 181-36-6499-00-044-99-0- | 466.14 | 154246 |
| | | | | | 8,726.86 | |

# 2023-2024 Quarterly Report

# Child Nutrition Department

Norma Aguirre

# Participation by Program

| Program & Reimbursement Rate | November PK-8 Total Meals | | HS | December PK-8 | | HS | January PK-8 | | HS |
|---|---|---|---|---|---|---|---|---|---|
| SBP-Breakfast – $2.73 | 7,029 | | 2,790 | 4,645 | | 1,585 | 7,092 | | 2,392 |
| NSLP-Lunch – $4.27 | 7,471 | | 3,077 | 4,780 | | 1,843 | 7,272 | | 2,753 |
| CACFP- | Total Supper District Wide | | | Total Supper District Wide | | | Total Supper District Wide | | |
| Supper- $4.25 Additional-CIL - 0.2950 (Cash In Lieu) | 1,480 | | | 755 | | | 1,575 | | |
| CACFP-Head Start | BK/Lunch | Snack | ADULTS | BK/Lunch | Snack | ADULTS | BK/Lunch | Snack | ADULTS |
| Bk-$3.00 Lunch- $5.25 Snack- 2.25 Adult-$5.25 | 447/576 | 533 | 86 | 308/352 | 328 | 45 | 462/612 | 597 | 81 |

# New Program Fresh Fruit And Vegetables

Encourages healthier school environments by promoting nutrition education.

Monthly Menu Created By Vendor

## FEBRUARY 2024
### FRESH FRUIT & VEGETABLE PROGRAM
### TORNILLO ISD

| TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|---|
|  |  | 1 | 2 |
| Granny Apples | 7 | 8 Mandarins | 9 |
| RLOOM ATOES | 14 | 15 BLOOD ORANGES | 16 |
| mon Plums | 21 | 22 ROCKiT APPLES | 23 |
| 27 Pink Lemons | 28 | 29 Baby Pink Lady Apples |  |

| Projects | Status | |
|---|---|---|
| New Cafeteria | Finished | |
| Fresh Fruit & Vegetable Grant<br>Offered Tuesdays & Thursdays | Awarded $21,820.10 | Start Date Jan 23 |
| TDA Administrative Review For The Month Of October 2023 | Closed | Letter Attached |
| CNS Advisory Committee | Scheduled Quarterly | Great Input From Student , Parents and Administration |
| | | |
| | | |
| | | |
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| | | |
| | | |

▸ THANK YOU!

**TORNILLO INDEPENDENT**

SCHOOL DISTRICT

*Educating children today to be the leaders of tomorrow.*

***Technology Department***
19200 Cobb Avenue
Tornillo, TX 79853
Phone 915.765.3035
Fax 915.765.3099

# MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

**Apic Solutions Texas, LLC**
**12285 Pellicano Dr, Ste B3**
**El Paso, TX 79936**
**915-313-4310**

# Quote

| Date | Quote # |
|---|---|
| 2/21/2024 | 000831 |

| Customer |
|---|
| Tornillo ISD<br>Carlos Garcia<br>19200 Cobb Ave<br>Tornillo, TX 79853 |

| Ship To |
|---|
| Tornillo ISD<br>19200 Cobb Ave<br>Tornillo, TX 79853 |

| Contract # | Rep | Project# |
|---|---|---|
| Region 19 Contract#21-7404 | KT | |

| Item | Description | Quantity | Cost | MSRP | UOM | Total |
|---|---|---|---|---|---|---|
| | Access Control for 8 Gates throughout the District | | | | | |
| RC-04-MCT-M | Isonas RC-04-MCT-M Mullion Reader Controller | 8 | 1,068.78 | | | 8,550.24 |
| RC04-25 | Isonas Pure IP RC-04 Cable 25' pigtail | 8 | 54.624 | | | 436.99 |
| RS310 | Rim E-Strike 3/4in Deep with Spacers | 8 | 391.00 | | | 3,128.00 |
| Manual Exit Button | Manual Exit Button | 8 | 125.00 | | | 1,000.00 |
| KEYPAD PODIU... | Keypad Pedestal<br>with Security Box | 8 | 300.00 | | | 2,400.00 |
| Conduit Material | Conduit Material 1/2' Couplings, LNB, etc | 1 | 1,250.00 | | | 1,250.00 |
| Cat 6 drop | Single Category 6 drop from workstation to nearest telecom room (Outside Plant) | 8 | 250.00 | | | 2,000.00 |
| Labor | Installation for Access Control system to include pedestals, REX, Reader, Conduit, Etc | 1 | 9,500.00 | | | 9,500.00 |
| MISC | Miscellaneous Material (Velcro, J-Hooks, Screws, etc) | 1 | 250.00 | | | 250.00 |

| **Total** | $28,515.23 |
|---|---|
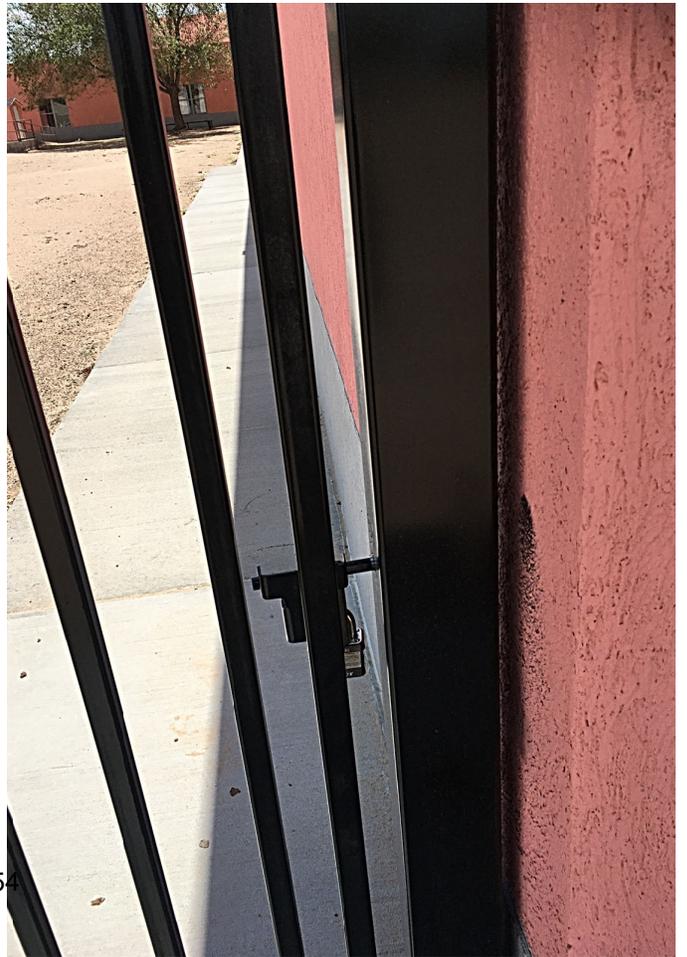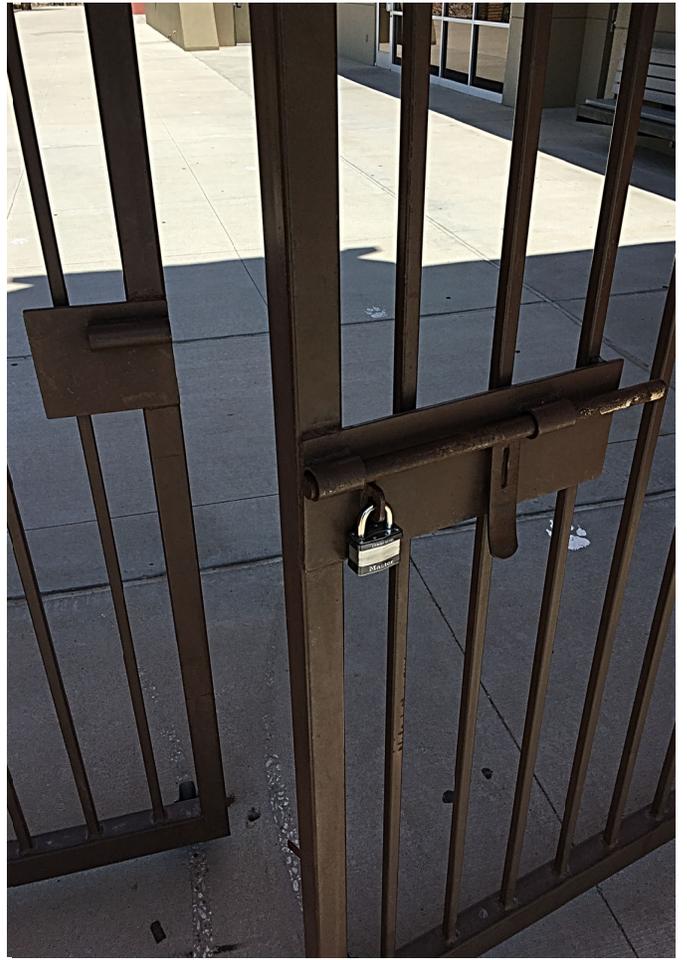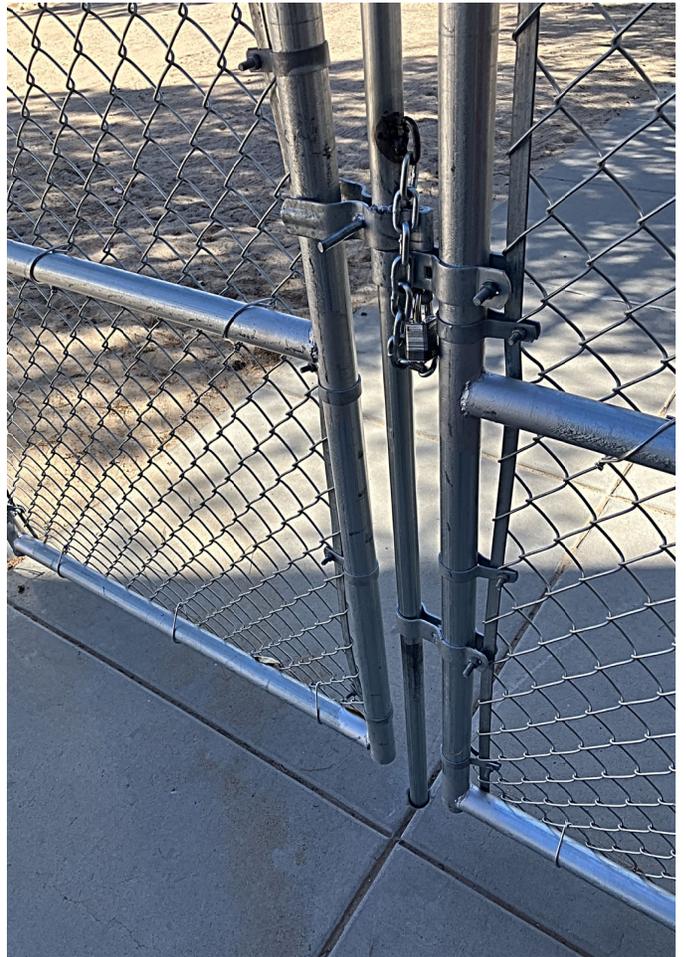
Signature _____

***Technology Department***
19200 Cobb Avenue
Tornillo, TX 79853
Phone 915.765.3035
Fax 915.765.3099

# MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

# DELLTechnologies

## Your quote is ready for purchase.

Complete the purchase of your personalized quote through our secure online checkout before the quote expires on **Mar. 08, 2024**.

You can download a copy of this quote during checkout.

**Place your order**

| | | | |
|---|---|---|---|
| **Quote Name:** | **1/2** | Sales Rep | NORAHILDA MERCADO |
| **Quote No.** | **3000172122634.1** | Phone | (800) 456-3355, 18009993355 |
| **Total** | **$12,296.96** | Email | Norahilda_Mercado@Dell.com |
| Customer # | 1897105 | **Billing To** | ACCOUNTS PAYABLE |
| Quoted On | Feb. 07, 2024 | | TORNILLO ISD |
| Expires by | Mar. 08, 2024 | | P O BOX 170 |
| Contract Name | Texas Department of Information Resources (TX DIR) | | TORNILLO, TX 79853-0170 |
| Contract Code | C000000006841 | | |
| Customer Agreement # | TX DIR-TSO-3763 | | |
| Deal ID | 26507774 | | |

**Message from your Sales Rep**

Please use the Order button to securely place the order with your preferred payment method online. You may contact your Dell sales team if you have any questions. Thank you for shopping with Dell.

Regards,
NORAHILDA MERCADO

**Additional Comments**

DELL BUSINESS CREDIT^: If your purchase qualifies for a promotional offer, the promotion will automatically be applied to this quote and will be reflected in your monthly statement. NO INTEREST IF PAID IN FULL WITHIN 90 DAYS; Available at time of purchase on (1) qualifying XPS, Latitude, OptiPlex, Precision, Vostro, Inspiron, G-Series $699 or more, (2) Dell monitors $199 or more and (3)PowerEdge, PowerVault and Dell Networking, when using Dell Business Credit on October 31, 2022 through November 27, 2022. Minimum purchase amount may be required. Minimum monthly payments are required but may not pay your purchase in full by the end of the promotional period due to purchase amount, promotion length, additional purchases or allocation of payments in excess of the minimum payment. Promotional offer is valid only when account remains in good standing. Accrued Finance Charges will be billed from the transaction posting date, if the purchase balance is not paid in full within 90 days. RESTRICTIONS; Assumes product is available. Any promotional offer is limited-time and intended for qualified customers. Offers, including those at Dell.com may vary, are subject to credit approval and may be changed without notice. PROMOTION DOES NOT INCLUDE printer cables, toner, warranty or any peripheral items. Refurbished and/or used purchases do not qualify for promotions. Promotional financing is made available to Dell Direct customers only and is not combinable with other Dell, DFS or other vendor offers.

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## Shipping Group

**Shipping To**
RECEIVING DEPT
TORNILLO ISD
19200 COBB ST
TORNILLO, TX 79853
(915) 765-3030

**Shipping Method**
Standard Delivery

| Product | Unit Price | Quantity | Subtotal |
|---|---|---|---|
| **OptiPlex Micro (Plus 7010)** | **$1,537.12** | **8** | **$12,296.96** |

| | | |
|---|---|---|
| **Subtotal:** | **$12,296.96** |
| **Shipping:** | **$0.00** |
| **Environmental Fee:** | **$0.00** |
| **Non-Taxable Amount:** | **$12,296.96** |
| **Taxable Amount:** | **$0.00** |
| **Estimated Tax:** | **$0.00** |
| **Total:** | **$12,296.96** |

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# Shipping Group Details

| Shipping To | Shipping Method |
|---|---|
| RECEIVING DEPT<br>TORNILLO ISD<br>19200 COBB ST<br>TORNILLO, TX 79853<br>(915) 765-3030 | Standard Delivery |

| | Unit Price | Quantity | Subtotal |
|---|---|---|---|
| **OptiPlex Micro (Plus 7010)** | $1,537.12 | 8 | $12,296.96 |

Estimated delivery if purchased today:
Feb. 22, 2024
Contract # C000000006841
Customer Agreement # TX DIR-TSO-3763

| Description | SKU | Unit Price | Quantity | Subtotal |
|---|---|---|---|---|
| OptiPlex Micro (Plus 7010) | 210-BFXT | - | 8 | - |
| 13th Gen Intel Core i7-13700 (8+8 Cores/30MB/24T/2.1GHz to 5.1GHz/65W) | 338-CHCJ | - | 8 | - |
| Windows 11 Pro, English, Brazilian Portuguese PT-BR, French, Spanish | 619-ARSB | - | 8 | - |
| No Microsoft Office License Included - 30 day Trial Offer Only | 658-BCSB | - | 8 | - |
| 32GB (1X32GB) DDR5 Non-ECC Memory | 370-AGWM | - | 8 | - |
| M.2 2230 512GB PCIe NVMe Class 35 Solid State Drive | 400-BOQM | - | 8 | - |
| M2X3.5 Screw for SSD/DDPE | 773-BBBC | - | 8 | - |
| NO RAID | 817-BBBN | - | 8 | - |
| Micro Plus with 65W CPU L5.5 FSJ local build | 329-BHPS | - | 8 | - |
| US Power Cord | 450-AAZN | - | 8 | - |
| Intel(R) AX211 Wi-Fi 6E 2x2 and Bluetooth | 555-BHDU | - | 8 | - |
| Internal Antenna | 555-BHDV | - | 8 | - |
| Wireless Driver, Intel(R) WiFi 6e AX211 2x2 (Gig+) + Bluetooth | 555-BIIO | - | 8 | - |
| No Additional Video Ports | 492-BCKH | - | 8 | - |
| Dell KB522 Business Multimedia Keyboard (US) | 580-AFHW | - | 8 | - |
| Dell Optical Mouse - MS116 (Black) | 570-ABIE | - | 8 | - |
| No Cover Selected | 325-BCZQ | - | 8 | - |
| Dell Additional Software | 658-BFPY | - | 8 | - |
| ENERGY STAR Qualified | 387-BBLW | - | 8 | - |
| Dell Watchdog Timer | 379-BEZG | - | 8 | - |
| Quick Start Guide, OptiPlex Micro Plus | 340-DDHH | - | 8 | - |
| Trusted Platform Module (Discrete TPM Enabled) | 329-BBJL | - | 8 | - |
| Shipping Material | 340-CQYN | - | 8 | - |
| Shipping Label | 389-BBUU | - | 8 | - |
| FSJ Reg label 180W adaptor | 389-FBSK | - | 8 | - |
| Intel Rapid Storage Technology Driver MFF | 658-BFQK | - | 8 | - |
| Intel Core i7 vPro Enterprise Processor Label | 389-EDDR | - | 8 | - |
| Desktop BTO Standard shipment | 800-BBIO | - | 8 | - |
| 180 Watt A/C Adapter, TCO Compliant | 450-BBBM | - | 8 | - |

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| | | | | |
|---|---|---|---|---|
| Custom Configuration | 817-BBBB | - | 8 | - |
| No Option Included | 340-ACQQ | - | 8 | - |
| EPEAT 2018 Registered (Gold) | 379-BDZB | - | 8 | - |
| Internal Speaker | 520-AAVE | - | 8 | - |
| Intel vProEnterprise | 631-ADQL | - | 8 | - |
| Dell Limited Hardware Warranty Plus Service | 812-3886 | - | 8 | - |
| ProSupport Plus: Accidental Damage Service, 3 Years | 812-3926 | - | 8 | - |
| ProSupport Plus: Keep Your Hard Drive, 3 Years | 812-3927 | - | 8 | - |
| ProSupport Plus: Next Business Day Onsite 3 Years | 812-3928 | - | 8 | - |
| ProSupport Plus: 7x24 Technical Support, 3 Years | 812-3929 | - | 8 | - |
| Thank you for choosing Dell ProSupport Plus. For tech support, visit www.dell.com/contactdell or call 1-866-516-3115 | 997-8367 | - | 8 | - |
| No Accidental Damage Selected | 981-4619 | - | 8 | - |

|  | |
|---|---|
| **Subtotal:** | **$12,296.96** |
| **Shipping:** | **$0.00** |
| **Environmental Fee:** | **$0.00** |
| **Estimated Tax:** | **$0.00** |
| **Total:** | **$12,296.96** |

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# Important Notes

## Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for thirty days from the date of this Quote. All product, pricing and other information is based on the latest information available and is subject to change. Supplier reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

**Governing Terms**: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier´s affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

**Supplier Software Licenses and Services Descriptions**: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

**Offer-Specific, Third Party and Program Specific Terms**: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringspecificterms ("Offer Specific Terms").

**In case of Resale only**: Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

**In case of Financing only**: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

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# DELLTechnologies

## Your quote is ready for purchase.

Complete the purchase of your personalized quote through our secure online checkout before the quote expires on **Mar. 22, 2024**.

You can download a copy of this quote during checkout.

**Place your order**

| | | | |
|---|---|---|---|
| **Quote No.** | **3000172775549.1** | Sales Rep | NORAHILDA MERCADO |
| **Total** | **$2,117.01** | Phone | (800) 456-3355, 18009993355 |
| Customer # | 1897105 | Email | Norahilda_Mercado@Dell.com |
| Quoted On | Feb. 21, 2024 | **Billing To** | ACCOUNTS PAYABLE |
| Expires by | Mar. 22, 2024 | | TORNILLO ISD |
| | Texas Department of | | P O BOX 170 |
| Contract Name | Information Resources (TX DIR) | | TORNILLO, TX 79853-0170 |
| Contract Code | C000000006841 | | |
| Customer Agreement # | TX DIR-TSO-3763 | | |
| Deal ID | 26507774 | | |

**Message from your Sales Rep**

Please use the Order button to securely place the order with your preferred payment method online. You may contact your Dell sales team if you have any questions. Thank you for shopping with Dell.

Regards,
NORAHILDA MERCADO

**Additional Comments**

DELL BUSINESS CREDIT^: If your purchase qualifies for a promotional offer, the promotion will automatically be applied to this quote and will be reflected in your monthly statement. NO INTEREST IF PAID IN FULL WITHIN 90 DAYS; Available at time of purchase on (1) qualifying XPS, Latitude, OptiPlex, Precision, Vostro, Inspiron, G-Series $699 or more, (2) Dell monitors $199 or more and (3)PowerEdge, PowerVault and Dell Networking, when using Dell Business Credit on October 31, 2022 through November 27, 2022. Minimum purchase amount may be required. Minimum monthly payments are required but may not pay your purchase in full by the end of the promotional period due to purchase amount, promotion length, additional purchases or allocation of payments in excess of the minimum payment. Promotional offer is valid only when account remains in good standing. Accrued Finance Charges will be billed from the transaction posting date, if the purchase balance is not paid in full within 90 days. RESTRICTIONS; Assumes product is available. Any promotional offer is limited-time and intended for qualified customers. Offers, including those at Dell.com may vary, are subject to credit approval and may be changed without notice. PROMOTION DOES NOT INCLUDE printer cables, toner, warranty or any peripheral items. Refurbished and/or used purchases do not qualify for promotions. Promotional financing is made available to Dell Direct customers only and is not combinable with other Dell, DFS or other vendor offers.

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## Shipping Group

**Shipping To**
RECEIVING DEPT
TORNILLO ISD
19200 COBB ST
TORNILLO, TX 79853
(915) 765-3030

**Shipping Method**
Standard Delivery

| Product | Unit Price | Quantity | Subtotal |
|---|---|---|---|
| **OptiPlex All-in-One (Plus 7410)** | **$2,117.01** | **1** | **$2,117.01** |

| | |
|---|---|
| **Subtotal:** | **$2,117.01** |
| **Shipping:** | **$0.00** |
| **Non-Taxable Amount:** | **$2,117.01** |
| **Taxable Amount:** | **$0.00** |
| **Estimated Tax:** | **$0.00** |
| **Total:** | **$2,117.01** |

**License Subtotal for Commitment Term: $0.00**
*Excludes Taxes

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# Shipping Group Details

| Shipping To | Shipping Method |
|---|---|
| RECEIVING DEPT<br>TORNILLO ISD<br>19200 COBB ST<br>TORNILLO, TX 79853<br>(915) 765-3030 | Standard Delivery |

|  | Unit Price | Quantity | Subtotal |
|---|---|---|---|
| **OptiPlex All-in-One (Plus 7410)**<br>Estimated delivery if purchased today:<br>Mar. 07, 2024<br>Contract # C000000006841<br>Customer Agreement # TX DIR-TSO-3763 | $2,117.01 | 1 | $2,117.01 |

| Description | SKU | Unit Price | Quantity | Subtotal |
|---|---|---|---|---|
| OptiPlex All-in-One (Plus 7410) | 210-BFXB | - | 1 | - |
| 13th Gen Intel Core i9-13900 (8+16 Cores/36MB/32T/2.0GHz to 5.2GHz/65W) | 338-CHCO | - | 1 | - |
| Windows 11 Pro, English, Spanish, French, Brazilian Portuguese | 619-ARSE | - | 1 | - |
| No Microsoft Office License Included - 30 day Trial Offer Only | 658-BCSB | - | 1 | - |
| CrowdStrike Endpoint Protection Enterprise w Essential Support 1yr | 634-CCLH | - | 1 | - |
| 32GB (2X16GB) DDR5 Non-ECC Memory | 370-AGWN | - | 1 | - |
| M.2 2280 512GB PCIe NVMe Class 40 Solid State Drive | 400-BOQF | - | 1 | - |
| Thermal Pad, Screw and Rubber for SSD | 412-ABEK | - | 1 | - |
| NO RAID | 817-BBBN | - | 1 | - |
| Intel Integrated Graphics | 490-BBFG | - | 1 | - |
| OptiPlex All-in-One Plus, 23.8" FHD Non-touch, FHD camera, UMA, 160W Bronze Power Supply | 329-BHQQ | - | 1 | - |
| System Power Cord (Philipine/TH/US) | 450-AAOJ | - | 1 | - |
| Screw for WLAN card | 555-BIGS | - | 1 | - |
| Dell KB216 Wired Keyboard English | 580-ADJC | - | 1 | - |
| Dell Optical Mouse - MS116 (Black) | 570-ABIE | - | 1 | - |
| No Cover Selected | 325-BCZQ | - | 1 | - |
| Dell Additional Software | 658-BFPY | - | 1 | - |
| ENERGY STAR Qualified | 387-BBLW | - | 1 | - |
| Dell Watchdog Timer | 379-BEZG | - | 1 | - |
| Quick Start Guide, OptiPlex All-in-One Plus | 340-DDFQ | - | 1 | - |
| Trusted Platform Module (Discrete TPM Enabled) | 329-BBJL | - | 1 | - |
| Package for Fixed/ HAS/ no stand (DAO, CCC) | 340-DDGK | - | 1 | - |
| DAO factory Information | 340-DFWR | - | 1 | - |
| Shipping Label | 389-BBUU | - | 1 | - |
| Regulatory Label for OptiPlex All-in-One Plus, 160W Bronze, FSJ | 389-FBTV | - | 1 | - |
| SW Driver, Intel Rapid Storage Technology, OptiPlex All-in-One | 658-BFQI | - | 1 | - |
| Intel Core i9 vPro Enterprise Processor Label | 389-EDDS | - | 1 | - |
| Desktop BTO Standard shipment | 800-BBIO | - | 1 | - |

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| | | | | |
|---|---|---|---|---|
| Height Adjustable Stand for OptiPlex All-in-One Plus | 575-BCNO | - | 1 | - |
| Custom Configuration | 817-BBBB | - | 1 | - |
| Intel vPro Enterprise | 631-ADPR | - | 1 | - |
| EPEAT 2018 Registered (Silver) | 379-BDTO | - | 1 | - |
| Non-Touch LCD, Dell OptiPlex AIO | 391-BBDM | - | 1 | - |
| Thank you choosing Dell ProSupport. For tech support, visit //support.dell.com/ProSupport | 989-3449 | - | 1 | - |
| Dell Limited Hardware Warranty Plus Service | 997-6870 | - | 1 | - |
| ProSupport: Next Business Day Onsite 3 Years | 997-6895 | - | 1 | - |
| ProSupport: 7x24 Technical Support, 3 Years | 997-6915 | - | 1 | - |

| | |
|---|---|
| **Subtotal:** | **$2,117.01** |
| **Shipping:** | **$0.00** |
| **Estimated Tax:** | **$0.00** |
| **Total:** | **$2,117.01** |

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## Important Notes

### Terms of Sale

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**Supplier Software Licenses and Services Descriptions**: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

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Electronically linked terms and descriptions are available in hard copy upon request.

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**DELL**Technologies

## Your quote is ready for purchase.

Complete the purchase of your personalized quote through our secure online checkout before the quote expires on **Mar. 22, 2024**.

You can download a copy of this quote during checkout.

**Place your order**

| | | | |
|---|---|---|---|
| **Quote Name:** | **qty 8** | Sales Rep | NORAHILDA MERCADO |
| **Quote No.** | **3000172777770.1** | Phone | (800) 456-3355, 18009993355 |
| **Total** | **$12,518.72** | Email | Norahilda_Mercado@Dell.com |
| Customer # | 1897105 | **Billing To** | ACCOUNTS PAYABLE |
| Quoted On | Feb. 21, 2024 | | TORNILLO ISD |
| Expires by | Mar. 22, 2024 | | P O BOX 170 |
| Contract Name | Texas Department of Information Resources (TX DIR) | | TORNILLO, TX 79853-0170 |
| Contract Code | C000000006841 | | |
| Customer Agreement # | TX DIR-TSO-3763 | | |
| Deal ID | 26507774 | | |

**Message from your Sales Rep**

Please use the Order button to securely place the order with your preferred payment method online. You may contact your Dell sales team if you have any questions. Thank you for shopping with Dell.

Regards,
NORAHILDA MERCADO

**Additional Comments**

DELL BUSINESS CREDIT^: If your purchase qualifies for a promotional offer, the promotion will automatically be applied to this quote and will be reflected in your monthly statement. NO INTEREST IF PAID IN FULL WITHIN 90 DAYS; Available at time of purchase on (1) qualifying XPS, Latitude, OptiPlex, Precision, Vostro, Inspiron, G-Series $699 or more, (2) Dell monitors $199 or more and (3)PowerEdge, PowerVault and Dell Networking, when using Dell Business Credit on October 31, 2022 through November 27, 2022. Minimum purchase amount may be required. Minimum monthly payments are required but may not pay your purchase in full by the end of the promotional period due to purchase amount, promotion length, additional purchases or allocation of payments in excess of the minimum payment. Promotional offer is valid only when account remains in good standing. Accrued Finance Charges will be billed from the transaction posting date, if the purchase balance is not paid in full within 90 days. RESTRICTIONS; Assumes product is available. Any promotional offer is limited-time and intended for qualified customers. Offers, including those at Dell.com may vary, are subject to credit approval and may be changed without notice. PROMOTION DOES NOT INCLUDE printer cables, toner, warranty or any peripheral items. Refurbished and/or used purchases do not qualify for promotions. Promotional financing is made available to Dell Direct customers only and is not combinable with other Dell, DFS or other vendor offers.

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## Shipping Group

**Shipping To**
RECEIVING DEPT
TORNILLO ISD
19200 COBB ST
TORNILLO, TX 79853
(915) 765-3030

**Shipping Method**
Standard Delivery

| Product | Unit Price | Quantity | Subtotal |
|---|---|---|---|
| **OptiPlex All-in-One (Plus 7410)** | **$1,564.84** | **8** | **$12,518.72** |

| | |
|---|---|
| Subtotal: | $12,518.72 |
| Shipping: | $0.00 |
| Non-Taxable Amount: | $12,518.72 |
| Taxable Amount: | $0.00 |
| Estimated Tax: | $0.00 |
| **Total:** | **$12,518.72** |

**License Subtotal for Commitment Term: $0.00**
*Excludes Taxes

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# Shipping Group Details

| **Shipping To** | **Shipping Method** |
|---|---|
| RECEIVING DEPT | Standard Delivery |
| TORNILLO ISD | |
| 19200 COBB ST | |
| TORNILLO, TX 79853 | |
| (915) 765-3030 | |

| | Unit Price | Quantity | Subtotal |
|---|---|---|---|
| **OptiPlex All-in-One (Plus 7410)** | $1,564.84 | 8 | $12,518.72 |

Estimated delivery if purchased today:
Mar. 01, 2024
Contract # C000000006841
Customer Agreement # TX DIR-TSO-3763

| Description | SKU | Unit Price | Quantity | Subtotal |
|---|---|---|---|---|
| OptiPlex All-in-One (Plus 7410) | 210-BFWZ | - | 8 | - |
| 13th Gen Intel Core i7-13700 (8+8 Cores/30MB/24T/2.1GHz to 5.1GHz/65W) | 338-CHCJ | - | 8 | - |
| Windows 11 Pro, English, Brazilian Portuguese PT-BR, French, Spanish | 619-ARSB | - | 8 | - |
| No Microsoft Office License Included - 30 day Trial Offer Only | 658-BCSB | - | 8 | - |
| 16GB (1X16GB) DDR5 Non-ECC Memory | 370-AGWU | - | 8 | - |
| M.2 2230 256GB PCIe NVMe Class 35 Solid State Drive | 400-BOQJ | - | 8 | - |
| Thermal Pad, Screw and Rubber for SSD | 412-ABEK | - | 8 | - |
| NO RAID | 817-BBBN | - | 8 | - |
| Intel Integrated Graphics | 490-BBFG | - | 8 | - |
| OptiPlex All-in-One Plus, 23.8" FHD Non-touch, FHD camera, UMA, 160W Bronze Power Supply | 329-BHQQ | - | 8 | - |
| System Power Cord (Philipine/TH/US) | 450-AAOJ | - | 8 | - |
| Intel(R) AX211 Wi-Fi 6E 2x2 and Bluetooth | 555-BHDU | - | 8 | - |
| Screw for WLAN card | 555-BIGS | - | 8 | - |
| Wireless Driver, Intel AX211 Wi-Fi 6E (6Ghz) 2x2, Bluetooth | 555-BIGV | - | 8 | - |
| Dell Pro Wireless Keyboard and Mouse - KM5221W - English - Black | 580-AJJG | - | 8 | - |
| Mouse included with Keyboard | 570-AADI | - | 8 | - |
| No Cover Selected | 325-BCZQ | - | 8 | - |
| Dell Additional Software | 658-BFPY | - | 8 | - |
| ENERGY STAR Qualified | 387-BBLW | - | 8 | - |
| Dell Watchdog Timer | 379-BEZG | - | 8 | - |
| Quick Start Guide, OptiPlex All-in-One Plus | 340-DDFQ | - | 8 | - |
| Print on Demand Label | 389-BDQH | - | 8 | - |
| Trusted Platform Module (Discrete TPM Enabled) | 329-BBJL | - | 8 | - |
| Package for Fixed/ HAS/ no stand (DAO, CCC) | 340-DDGK | - | 8 | - |
| DAO factory Information | 340-DFWR | - | 8 | - |
| Shipping Label | 389-BBUU | - | 8 | - |
| Regulatory Label for OptiPlex All-in-One Plus, 160W Bronze, FSJ | 389-FBTV | - | 8 | - |
| SW Driver, Intel Rapid Storage Technology, OptiPlex All-in-One | 658-BFQI | - | 8 | - |

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| | | | | |
|---|---|---|---|---|
| Intel Core i7 vPro Enterprise Processor Label | 389-EDDR | - | 8 | - |
| Desktop BTS/BTP Shipment | 800-BBIP | - | 8 | - |
| Height Adjustable Stand for OptiPlex All-in-One Plus | 575-BCNO | - | 8 | - |
| Fixed Hardware Configuration | 998-FZQK | - | 8 | - |
| Intel vPro Enterprise | 631-BBKQ | - | 8 | - |
| EPEAT 2018 Registered (Silver) | 379-BDTO | - | 8 | - |
| Non-Touch LCD, Dell OptiPlex AIO | 391-BBDM | - | 8 | - |
| Dell Limited Hardware Warranty Plus Service | 997-6870 | - | 8 | - |
| ProSupport Plus: Accidental Damage Service, 3 Years | 997-6939 | - | 8 | - |
| ProSupport Plus: Keep Your Hard Drive, 3 Years | 997-6949 | - | 8 | - |
| ProSupport Plus: Next Business Day Onsite 3 Years | 997-6959 | - | 8 | - |
| ProSupport Plus: 7x24 Technical Support, 3 Years | 997-6979 | - | 8 | - |
| Thank you for choosing Dell ProSupport Plus. For tech support, visit www.dell.com/contactdell or call 1-866-516-3115 | 997-8367 | - | 8 | - |

|  |  |
|---|---|
| **Subtotal:** | **$12,518.72** |
| **Shipping:** | **$0.00** |
| **Estimated Tax:** | **$0.00** |
| **Total:** | **$12,518.72** |

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# Important Notes

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Electronically linked terms and descriptions are available in hard copy upon request.

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Dell Marketing LP. U.S. only. Dell Marketing LP. is located at One Dell Way, Mail Stop 8129, Round Rock, TX 78682

# DELLTechnologies

## A quote for your consideration

Based on your business needs, we put the following quote together to help with your purchase decision. Below is a detailed summary of the quote we've created to help you with your purchase decision.

To proceed with this quote, you may respond to this email, order online through your **Premier page**, or, if you do not have Premier, use this **Quote to Order**.

| | | | |
|---|---|---|---|
| **Quote No.** | **3000172777639.1** | Sales Rep | NORAHILDA MERCADO |
| **Total** | **$18,778.08** | Phone | (800) 456-3355, 18009993355 |
| Customer # | 1897105 | Email | Norahilda_Mercado@Dell.com |
| Quoted On | Feb. 21, 2024 | **Billing To** | ACCOUNTS PAYABLE |
| Expires by | Mar. 22, 2024 | | TORNILLO ISD |
| Contract Name | Texas Department of Information Resources (TX DIR) | | P O BOX 170 |
| | | | TORNILLO, TX 79853-0170 |
| Contract Code | C000000006841 | | |
| Customer Agreement # | TX DIR-TSO-3763 | | |
| Deal ID | 26507774 | | |

**Message from your Sales Rep**

Please use the Order button to securely place the order with your preferred payment method online. You may contact your Dell sales team if you have any questions. Thank you for shopping with Dell.

Regards,
NORAHILDA MERCADO

**Additional Comments**

DELL BUSINESS CREDIT^: If your purchase qualifies for a promotional offer, the promotion will automatically be applied to this quote and will be reflected in your monthly statement. NO INTEREST IF PAID IN FULL WITHIN 90 DAYS; Available at time of purchase on (1) qualifying XPS, Latitude, OptiPlex, Precision, Vostro, Inspiron, G-Series $699 or more, (2) Dell monitors $199 or more and (3)PowerEdge, PowerVault and Dell Networking, when using Dell Business Credit on October 31, 2022 through November 27, 2022. Minimum purchase amount may be required. Minimum monthly payments are required but may not pay your purchase in full by the end of the promotional period due to purchase amount, promotion length, additional purchases or allocation of payments in excess of the minimum payment. Promotional offer is valid only when account remains in good standing. Accrued Finance Charges will be billed from the transaction posting date, if the purchase balance is not paid in full within 90 days. RESTRICTIONS; Assumes product is available. Any promotional offer is limited-time and intended for qualified customers. Offers, including those at Dell.com may vary, are subject to credit approval and may be changed without notice. PROMOTION DOES NOT INCLUDE printer cables, toner, warranty or any peripheral items. Refurbished and/or used purchases do not qualify for promotions. Promotional financing is made available to Dell Direct customers only and is not combinable with other Dell, DFS or other vendor offers.

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## Shipping Group

**Shipping To**
RECEIVING DEPT
TORNILLO ISD
19200 COBB ST
TORNILLO, TX 79853
(915) 765-3030

**Shipping Method**
Standard Delivery

| Product | Unit Price | Quantity | Subtotal |
|---|---|---|---|
| **OptiPlex All-in-One (Plus 7410)** | **$1,564.84** | **12** | **$18,778.08** |

| | |
|---|---|
| **Subtotal:** | **$18,778.08** |
| **Shipping:** | **$0.00** |
| **Non-Taxable Amount:** | **$18,778.08** |
| **Taxable Amount:** | **$0.00** |
| **Estimated Tax:** | **$0.00** |
| **Total:** | **$18,778.08** |

**License Subtotal for Commitment Term: $0.00**
*Excludes Taxes

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# Shipping Group Details

| Shipping To | Shipping Method |
|---|---|
| RECEIVING DEPT<br>TORNILLO ISD<br>19200 COBB ST<br>TORNILLO, TX 79853<br>(915) 765-3030 | Standard Delivery |

|  | Unit Price | Quantity | Subtotal |
|---|---|---|---|
| **OptiPlex All-in-One (Plus 7410)** | $1,564.84 | 12 | $18,778.08 |

Estimated delivery if purchased today:
Mar. 01, 2024
Contract # C000000006841
Customer Agreement # TX DIR-TSO-3763

| Description | SKU | Unit Price | Quantity | Subtotal |
|---|---|---|---|---|
| OptiPlex All-in-One (Plus 7410) | 210-BFWZ | - | 12 | - |
| 13th Gen Intel Core i7-13700 (8+8 Cores/30MB/24T/2.1GHz to 5.1GHz/65W) | 338-CHCJ | - | 12 | - |
| Windows 11 Pro, English, Brazilian Portuguese PT-BR, French, Spanish | 619-ARSB | - | 12 | - |
| No Microsoft Office License Included - 30 day Trial Offer Only | 658-BCSB | - | 12 | - |
| 16GB (1X16GB) DDR5 Non-ECC Memory | 370-AGWU | - | 12 | - |
| M.2 2230 256GB PCIe NVMe Class 35 Solid State Drive | 400-BOQJ | - | 12 | - |
| Thermal Pad, Screw and Rubber for SSD | 412-ABEK | - | 12 | - |
| NO RAID | 817-BBBN | - | 12 | - |
| Intel Integrated Graphics | 490-BBFG | - | 12 | - |
| OptiPlex All-in-One Plus, 23.8" FHD Non-touch, FHD camera, UMA, 160W Bronze Power Supply | 329-BHQQ | - | 12 | - |
| System Power Cord (Philipine/TH/US) | 450-AAOJ | - | 12 | - |
| Intel(R) AX211 Wi-Fi 6E 2x2 and Bluetooth | 555-BHDU | - | 12 | - |
| Screw for WLAN card | 555-BIGS | - | 12 | - |
| Wireless Driver, Intel AX211 Wi-Fi 6E (6Ghz) 2x2, Bluetooth | 555-BIGV | - | 12 | - |
| Dell Pro Wireless Keyboard and Mouse - KM5221W - English - Black | 580-AJJG | - | 12 | - |
| Mouse included with Keyboard | 570-AADI | - | 12 | - |
| No Cover Selected | 325-BCZQ | - | 12 | - |
| Dell Additional Software | 658-BFPY | - | 12 | - |
| ENERGY STAR Qualified | 387-BBLW | - | 12 | - |
| Dell Watchdog Timer | 379-BEZG | - | 12 | - |
| Quick Start Guide, OptiPlex All-in-One Plus | 340-DDFQ | - | 12 | - |
| Print on Demand Label | 389-BDQH | - | 12 | - |
| Trusted Platform Module (Discrete TPM Enabled) | 329-BBJL | - | 12 | - |
| Package for Fixed/ HAS/ no stand (DAO, CCC) | 340-DDGK | - | 12 | - |
| DAO factory Information | 340-DFWR | - | 12 | - |
| Shipping Label | 389-BBUU | - | 12 | - |
| Regulatory Label for OptiPlex All-in-One Plus, 160W Bronze, FSJ | 389-FBTV | - | 12 | - |
| SW Driver, Intel Rapid Storage Technology, OptiPlex All-in-One | 658-BFQI | - | 12 | - |

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| Description | Part # | | Qty | |
|---|---|---|---|---|
| Intel Core i7 vPro Enterprise Processor Label | 389-EDDR | - | 12 | - |
| Desktop BTS/BTP Shipment | 800-BBIP | - | 12 | - |
| Height Adjustable Stand for OptiPlex All-in-One Plus | 575-BCNO | - | 12 | - |
| Fixed Hardware Configuration | 998-FZQK | - | 12 | - |
| Intel vPro Enterprise | 631-BBKQ | - | 12 | - |
| EPEAT 2018 Registered (Silver) | 379-BDTO | - | 12 | - |
| Non-Touch LCD, Dell OptiPlex AIO | 391-BBDM | - | 12 | - |
| Dell Limited Hardware Warranty Plus Service | 997-6870 | - | 12 | - |
| ProSupport Plus: Accidental Damage Service, 3 Years | 997-6939 | - | 12 | - |
| ProSupport Plus: Keep Your Hard Drive, 3 Years | 997-6949 | - | 12 | - |
| ProSupport Plus: Next Business Day Onsite 3 Years | 997-6959 | - | 12 | - |
| ProSupport Plus: 7x24 Technical Support, 3 Years | 997-6979 | - | 12 | - |
| Thank you for choosing Dell ProSupport Plus. For tech support, visit www.dell.com/contactdell or call 1-866-516-3115 | 997-8367 | - | 12 | - |

| | |
|---|---|
| **Subtotal:** | **$18,778.08** |
| **Shipping:** | **$0.00** |
| **Estimated Tax:** | **$0.00** |
| **Total:** | **$18,778.08** |

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# Important Notes

## Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for thirty days from the date of this Quote. All product, pricing and other information is based on the latest information available and is subject to change. Supplier reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

**Governing Terms**: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier´s affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

**Supplier Software Licenses and Services Descriptions**: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

**Offer-Specific, Third Party and Program Specific Terms**: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringspecificterms ("Offer Specific Terms").

**In case of Resale only**: Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

**In case of Financing only**: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

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# TORNILLO INDEPENDENT SCHOOL DISTRICT

INNOVATING – EMPOWERING – THRIVING

# MEMORANDUM

**To:** Board of Trustees
**From:** Rosy Vega-Barrio, Superintendent
**Subject:** Lead Your School Trainings
**Date:** February 28, 2024

## HISTORY:
Each year teachers and staff expand their knowledge and skills through professional development provided by the district.

## RATIONALE:
Leadership has been working with Lead Your School to plan various trainings for teachers and instructional staff. The training is divided to fit the needs and schedule of the district's scheduled PD days.

Item 1: PowerWalks and Observer Training – February 2024 to July 2025 (Ongoing Consultation)
Item 2: Instructional Effectiveness Scan – March 21st and March 22nd (Consultation)
Item 3: Leadership Training and Consultation – June 19th (Leadership Summit)
Item 4: Teacher Inservice Training – July 24th (Teacher PD week)
Item 5: ELAR Teacher Training and Support – July 25th (Teacher PD week)
Item 6: Teacher Inservice Training – July 26th (District Convocation)

## BUDGET IMPACT:
The cost is broken down by Item (listed below and attached) and will be covered using various accounts. The total cost to be paid to Lead Your School will be $99,400.

Item 1: $21,900, Item 2: $9,900 & Item 5: $8,900 will be covered with Title I funds.

Item 3: $16,900 will be covered with funds originally set aside for AVID costs.

Item 4: $23,400 will be covered using Blended Learning funds.

Item 6: $18,400 will be covered using the Strong Connections Grant (pending board approval).

## ADMINISTRATIVE RECOMMENDATION:
Administration is recommending the Board of Trustees approve the professional development costs for $99,400.

# A La Carte Service Proposal 1.2: February 2024
## Tornillo Independent School District

Lead Your School

# Lead Your School

## A La Carte Service Proposal ver. 1.2: Tornillo ISD (2024)

1. PowerWalks Observation System and Observer Training
   a. 3 Semester District Subscription
      i. ==February 1, 2024 – July 31, 2025==
         1. PowerWalks is a formative classroom observation system that is aligned to T-TESS and designed to facilitate the building of new instructional habits and routines. Used by campuses across the country for over 10 years, PowerWalks leverages behavioral cues and leadership reinforcement for the purpose of improving the overall quality of delivered instruction.

   b. Observer Training Modules
      i. Observers can include Principals, Assistant Principals, Instructional Coaches, Central Office Leaders, Counselors, and Teachers.
         1. Maximum Participants
            a. 8 trainees per session (up to 16 trainees total)
         2. Two repeating training sessions per day.

      ii. Module 1 ==(February 23, 2024):== System Overview and The Classroom Observation
         1. Module 1 trains observers on the fundamentals of effective formative observation and how to access and navigate the PowerWalks system. The training includes on-site, facilitated practice classroom observations.
            a. AM Session: 8:15am – 11:15am
            b. PM Session: 11:30am – 2:30pm

      iii. Module 2 ==(Spring 2024):== Introduction to Data Report Building
         1. With Module 2 training, observers are taught how to build data reports within the PowerWalks system. The reports generated are derived from actual classroom observation data collected on the campus.
            a. AM Session: 8:15am – 11:15am
            b. PM Session: 11:30am – 2:30pm

      iv. Module 3 ==(Spring or Fall 2024):== Opportunity Coaching
         1. With Module 3 training, observers are taught to fundamentals of effective feedback and coaching conversations, with a focus on group and informal coaching conversations.
            a. AM Session: 8:15am – 11:15am
            b. PM Session: 11:30am – 2:30pm

      v. Module 4 ==(Fall 2024):== Semi-Formal Coaching
         1. With Module 4 training, observers are taught to fundamentals of individual coaching conversations, with a focus on directive and reflective coaching conversations.
            a. AM Session: 8:15am – 11:15am
            b. PM Session: 11:30am – 2:30pm

      vi. Module 5 ==(Fall 2024):== Enhanced Implementation and Calibration
            a. Campus 1: 8:15am – 11:15am
            b. Campus 2: 11:45am – 2:45pm

| | |
|---|---|
| Item Cost | $37,900.00 |
| *Less: Legacy Discount* | *-$16,000.00* |
| **TISD Price** | **$21,900.00** |

2. <mark>March 21 and 22, 2024</mark>: Instructional effectiveness scan, campus leadership consultation and problem solving.
   a. March 21, 2024: On-site instructional effectiveness scans.
   b. March 22. 2024: Leadership debrief and consultation.
      i. Campus 1 - 8:00am – 9:00am
      ii. Campus 2 - 9:15am – 10:15am
      iii. District - 10:30am – 11:30am

| | |
|---|---|
| Item Cost: | $10,900.00 |
| *Less: Legacy Discount* | *-$1,000.00* |
| **TISD Price** | **$9,900.00** |

3. <mark>June 19, 2024:</mark> Leadership Training and Consultation: <mark>Training and consultation provided by two LYS Coaches.</mark>
   a. **Systems for Success: Better Foundation Trinity Implementation**
      i. An overview and campus specific dive into the value, purpose, and effective implementation of the Foundation Trinity (Scope and Sequence, Short-Cycle Formative Assessment, and High-Volume Formative Classroom Observation). The fidelity implementation of the Foundation Trinity is critical for increasing educator capacity, ensuring education service continuity, and improving student performance. The identification of the Foundation Trinity and its genesis in public schools was based on the work of the **Texas Innovative School Redesign Group** *(a joint TEA, ESC 13, Gates Foundation initiative: led by Sean Cain, E. Don Brown, and Mike Laird)*.
         1. Includes training materials for up to 50 participants.
         2. Includes 50 copies of ***The Classroom Playbook: The Power of a Common Scope and Sequence***, by Sean Cain and Mike Laird.
            a. Recommended Training Time - 8:00am – 10:30am

   b. **Awareness to Expertise: Leading Staff Through the Learning Curve**
      i. Building instructional expertise is a focused, purposeful, and collaborative endeavor. Learn how to move your campus forward by embracing the practices and processes that accelerate every teacher's journey from **Awareness to Expertise**. This session is aligned with the books, ***The Fundamental 5 Revisited: Exceptional Instruction in Every Setting***, by Sean Cain, Mike Laird, Sherilynn Cotten, and Jayne Ellspermann; and ***Little Things Matter: Management Lessons From Exceptional School Leaders***, by Sean Cain and Mike Laird.
         1. Includes training materials for up to 50 participants.
         2. Includes 50 copies of ***Little Things Matter: Management Lessons From Exceptional School Leaders***, by Sean Cain and Mike Laird.
            a. Recommended Training Time - 10:30am – 12:00pm

   c. **Fast Fundamentals: The Elevating Power of The Fundamental 5**
      i. This presentation will provide an overview of significantly high-yield instructional practices visually showcase the power of The Fundamental 5 when compared to typical pedagogy. Includes implementation tips and hacks.

1. Includes training materials for up to 50 participants.
   a. Recommended Training Time - 1:30pm – 3:00pm

| | |
|---|---|
| Item Cost | $19,900.00 |
| *Less: Legacy Discount* | *-$3,000.00* |
| **TISD Price** | **$16,900.00** |

4. July 24, 2024: Teacher Inservice Training:  Training and consultation provided by two LYS Coaches.
   a. **Fast Fundamentals: The Elevating Power of The Fundamental 5**
      i. This presentation will provide an overview of significantly high-yield instructional practices visually showcase the power of The Fundamental 5 when compared to typical pedagogy. Includes implementation tips and hacks.
         1. Includes training materials for up to 100 participants.
         2. Includes 50 copies of ***The Fundamental 5 Revisited: Exceptional Instruction In Every Setting***, by Sean Cain, Mike Laird, Sherilynn Cotten, and Jayne Ellspermann.
         3. Recommended Presentation Times
            a. Secondary - 8:00am – 9:30am
            b. Elementary – 12:00pm – 1:30pm

   b. **The Wall: Breaking Through the Rigor/Relevance Barrier**
      i. Over the course of the pandemic, the quality of delivered instruction in the typical classroom regressed dramatically. As schools attempt to bounce back, it is critical that teachers implement enhanced instructional practices at high frequency and high quality. This presentation will provide an overview of significantly high-yield instructional practices visually showcase the power of the practices when compared to typical pedagogy.
         1. Includes training materials for up to 100 participants.
         2. Recommended Presentation Times
            a. Secondary - 9:30am – 10:30am
            b. Elementary – 1:30pm – 2:30pm

   c. **Close Like a Boss**
      i. Teacher training on the correct use of the high-yield instructional practice of Lesson Closure with implementation tip and problem solving support for teachers. Lesson Framing with Appropriate Lesson Closure is a Fundamental 5 practice identified by the **Texas Innovative School Redesign Group** *(a joint TEA, ESC 13, Gates Foundation initiative: led by Sean Cain, E. Don Brown, and Mike Laird)*. The practice is discussed in great depth in the books, ***The Fundamental 5: The Formula For Quality Instruction***, by Sean Cain and Mike Larid; ***The Fundamental 5 Revisited: Exceptional Instruction In Every Setting***, by Sean Cain, Mike Laird, Sherilynn Cotten, and Jayne Ellspermann; and ***Close Like A Boss: A Problem Solver's Guide For Consistent Lesson Closure***, by Sean Cain.
         1. Includes training materials for up to 100 participants.
         2. Includes 50 copies of ***Close Like A Boss: A Problem Solver's Guide For Consistent Lesson Closure***, by Sean Cain.
         3. Recommended Presentation Times
            a. Secondary - 10:30am – 11:45pm
            b. Elementary – 2:30pm – 3:45pm

# Lead Your School

Item Cost: $28,900.00
*Less: Conference Discount* -*$5,500.00*
**TISD Price:** **$23,400.00\***
If audience size exceeds 100, a $80.00 fee per extra participant will be assessed.

5. <mark>July 25, 2024:</mark> Inservice training and consultation for ELAR Teachers – <mark>Training will be provided by two LYS Coaches</mark>.
   a. **Customized Training for Primary and Secondary ELAR Teachers. Topics to be determined by TISD Leadership Staff and LYS Coaching Staff.**
      i. Recommended Training Times
         1. Secondary - 8:00am – 11:00pm
         2. Elementary – 12:00pm – 3:00pm

   Item Cost: $10,900.00
   *Less: Conference Discount* -*$2,000.00*
   **TISD Price:** **$8,900.00**

6. <mark>July 26, 2024:</mark> Teacher Inservice Training on Stealth SEL Practices<mark>: Training and consultation provided by two LYS Coaches.</mark>
   a. **Emotionally Healthy Classrooms: Emotionally Healing Learning Through Enhanced Pedagogy**
      i. 90 to 120 minute presentation that guides participants in enhanced classroom practices that support student emotional health and academic performance.
         1. Includes required training materials for up to 100 participants.
         2. Includes <mark>100</mark> copies of **Stealth SEL: Healthy Social Emotional Learning Through Enhanced Pedagogy,** by Sean Cain and Tricia Tsang.
         3. Recommended Presentation Times
            a. Secondary - 9:00am – 10:15am
            b. Elementary – 12:00pm – 2:15pm

   b. **Get Them Working With You: The Fundamentals of Recognition & Reinforcement**
      i. 60 to 75 minute presentation that guides participants in the implementation of fundamental practices that position teachers to harness the amplifying power of student effort and growth to transform the classrooms from plodding to productive.
         1. Includes required training materials for up to 100 participants.
         2. Recommended Presentation Times
            a. Secondary - 10:15am – 11:30am
            b. Elementary – 2:15pm – 3:30pm

   Item Cost: $23,900.00
   *Less: Conference Discount* -*$5,500.00*
   **TISD Price:** **$18,400.00\***

# Lead Your School

**District Investment**

| | | |
|---|---|---|
| ___ | **Item 1: PowerWalks and Observer Training** | **$21,900.00** |
| ___ | **Item 2:  Instructional Effectiveness Scan** | **$9,900.00** |
| ___ | **Item 3:  Leadership Training and Consultation** | **$16,900.00** |
| ___ | **Item 4:  Teacher Inservice Training (Instruction)** | **$23,400.00** |
| ___ | **Item 5:  ELAR Teacher Training & Support** | **$8,900.00** |
| ___ | **Item 6:  Teacher Inservice Training (Behavior)** | **$18,400.00** |
| ___ | ***Less: Entire Package Discount*** | ***-$1,000.00*** |

**Total:**                                                        **$_____***

* If audience size exceeds contracted size, an additional fee per extra participant will be assessed.


**If accepted, payment due by: July 31, 2024**


_____     _____     _____     _____
**District Approval Signature      Date          Lead Your School Signature      Date**

# Tornillo Independent School District

Maintenance Department

# Memorandum

To: Board of Trustees
From: Rene Estrada, Maintenance/TransportationDirector
Subject: Securing the premises with 8ft chainlink fence and gates
Date: 2/15/2024

### History:
The Tornillo Independent School District was given a safety directive to secure the buildings from intruders to include 8ft high chainlink fence and gates

### Rationale:
The Tornillo District has received quotes to modify chainlink fence and gates from 6ft to 8ft.

### Budget Impact:
The budget impact will be $161,190.00
This amount will be paid through the safety grant that was awarded to the district.

### Administrative Recommendation:
The recommendation to the Board of Trustees is to approve the hiring of a contractor to construct and modify from 6ft to 8ft chainlink fence

Estradare@tisd.us

# CITY FENCE & PIPE CO.

**10865 DYER**
**EL PASO, TEXAS 79934**
**915-821-8900**
**FAX 915-751-4016**

## PROPOSAL SPECIFICATIONS

NAME TORNILLO ISD

ADDRESS _____

LOCATION ALL LOCATIONS

CONTRACT NO. _____

DATE 2-9-24

TELEPHONE NO. _____

G.M. O.K. RENE ESTRADA

| S-MAN | DRAWING# | STAKED | REQ. DATE | HEIGHT | MESH: TYPE & GAUGE | |
|---|---|---|---|---|---|---|
| Ken | NO | — | ASAP | 8 FT. | 2" | 9 GA. |

| POST: TERMINAL | LINE | TOPRAIL | GATES: SINGLE | | D.D. | | ROLL |
|---|---|---|---|---|---|---|---|
| 3" & 4" | 2⅜ | 1⅝ | AS NEEDED | H W | H W | H W | H W |
| WT-40 | GT-40 | SKETCH | | | | | |

1) DEMO 3710 FT. OF EXISTING FENCE
2) 1580 FT. OF NEW 8 FOOT FENCING COMPLETE
3) 58 EACH NEW TERMINAL POSTS w/ HARDWARE
4) 2065 FT. RAISE 6 FT TO 8 FOOT FENCE (WELD POSTS, NEW 8 FT. CHAIN LINK)
5) RAISE 76 EACH TERMINAL POSTS TO 8 FEET
6) 12 EACH 4X8 SWING GATES w/ HARDWARE
7) 225 FT. OF 8 FOOT DOUBLE DRIVE GATES w/ HARDWARE
8) 2500 PSI CONCRETE FOOTINGS
9) ALL NECESSARY HARDWARE TO COMPLETE PROJECT

TOTAL $ 161,190

SALESMAN SIGNATURE _____

CUSTOMER APPROVAL _____

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This is not a proposal--written proposal will be presented.

**KENNETH P. MOWAD**
City Fence & Pipe Co.
President
Notre Dame Class 75

# Tornillo Independent School District

Maintenance Department

# Memorandum

To: Board of Trustees
From: Rene Estrada, Maintenance/TransportationDirector
Subject: Securing the premises with 8ft rockwall fence
Date: 2/15/2024

### History:
The Tornillo Independent School District was given a safety directive to secure the buildings from intruders to include 8ft high rockwalls

### Rationale:
The Tornillo District has received quotes to modify current rockwalls from 6ft to 8ft high.

### Budget Impact:
The budget impact will be $157,500.00
This amount will be paid through the safety grant that was awarded to the district.

### Administrative Recommendation:
The recommendation to the Board of Trustees is to approve the hiring of a contractor to construct 8ft rockwalls

February 13, 2024

**PROPOSAL**
**ESC Region 19 Allied States Cooperative (ASC)**
**(MRO) CONTRACT # 23-7457**

Rene Estrada
Tornillo Independent School District
19200 Cobb Ave.
Tornillo, TX 79853
915 765-3060

## PROJECT: ROCK WALL

Black Stallion Contractors is pleased to provide our proposal for the construction development requested for the above-mentioned project. We have reviewed the plans and specifications and our proposal is as follows:

**SCOPE OF WORK:**
- **3400LF of rock wall**
- **6' high to 8'**
- **637 Perches**
- **Demo top add 2 feet**

**SUB TOTAL: $150,000.00**
**MOBILIZATION 5%: $7,500.00**
**TOTAL: $ 157,500.00**

**EXCLUSIONS:**

- Temporary/Permanent Fencing, Vapor Barrier/Screening of Pads
- Shoring/Soil Retention, Unsuitable Soil Removal or Replacement, Archaeological Issues
- Gas/Communication Lines, Meters/Fees, Mechanical/Electrical- Any Utility Relocation
- Testing/Permits/Bonds, Environmental Impact Tests
- Technical Specifications
- Asbestos Abatement, Hazardous Material Handling
- Any concrete work besides footing
- Any work not mentioned within Scope of Work

**OFFERED BY:**

**BLACK STALLION CONTRACTORS INC.**

# MEMORANDUM

**To:**       Board of Trustees
**From:**    Norma Aguirre, District CNS Manager
**Subject:** 2023 – 2024 Adult Meal Prices
**Date:**    February 28, 2024

## HISTORY:
The USDA requires meals served to adults not directly involved in the operation and administration of school nutrition programs be priced accordingly to cover the overall cost of the meal.

FNS-GD-1988-0012

## RATIONALE:
Each year the CNS department reviews costs and adjusts adult meal prices accordingly.

## BUDGET IMPACT:
None

## ADMINISTRATIVE RECOMMENDATION:
Administration is recommending the Board of Trustees approve the 2023-2024 adult meal prices, as presented.

## Adult Meal Calculator Worksheet

This worsheet provides the information needed to calucate adult meal prices using both approved methods. Choose the method of calculation (see the *Administrator's Reference Manual (ARM), Section 19, Meal Pricing* for additional information on which method to use). If the rate applies, record the rate in the *Amount CE Recieves* cell. If using Method 1, record the local student paid charge in the designated *Local Stuent Paid Charge* cell. If using Excel, this worksheet will automatically calculate the amounts in the *Minimum Adult Charge* and *Total Federal Funds* cells. All amounts are carried to 4 digits and must be rounded up when determining the adult meal price. Non-pricing programs must always use Method 2. TDA posts the current reimbursement rates at *SquareMeals.org*.

Use the applicable rates for the school year when the adult meal prices will apply.

| Method 1 Lunch | Amount CE Receives |
|---|---|
| Federal Funds/Reimbursement Rate | |
| Paid Reimbursement Rate | |
| Performance-Based Rate | |
| Severe Need Lunch Rate | |
| USDA Foods Rate | |
| Total Federal Funds Received | $    - |
| Highest Local Student Price Charged | |
| **Minimum Adult Charge** | $    - |

| Method 1 Breakfast | Amount CE Receives |
|---|---|
| Federal Funds/Reimbursement Rate | |
| Paid Reimbursement Rate | |
| Severe Need Breakfast Rate | |
| USDA Foods Rate (Add if USDA Foods are used at breakfast) | |
| Total Federal Funds Received | $    - |
| Highest Local Student Price Charged | |
| **Minimum Adult Breakfast Charge** | $    - |

| Method 2 Lunch | Amount CE Receives |
|---|---|
| Federal Funds/Reimbursement Rate | |
| Free Reimbursement Rate | $    4.25 |
| Performance-Based Rate | $    0.08 |
| Severe Need Lunch Rate | |
| USDA Foods Rate | $    0.37 |
| Total Federal Funds Received | $    4.70 |
| **Minimum Adult Charge** | $    4.70 |

| Method 2 Breakfast | Amount CE Receives |
|---|---|
| Federal Funds/Reimbursement Rate | |
| Free Reimbursement Rate | $    2.28 |
| Severe Need Breakfast Rate | $    0.37 |
| USDA Foods Rate (Add if USDA Foods are used at breakfast) | |
| Total Federal Funds Received | $    2.65 |
| **Minimum Adult Breakfast Charge** | $    2.65 |

lunch · 4.75        Bk   $375

7/26/22

***Wellness Department***
430-D Oil Mill Road
Tornillo, TX 79853
Phone 915.765.3565
Fax 915.765.3599

# MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

# Tornillo High School
## Tentative Payment Schedule

Total Package Cost Based on 30 Paying:

Price: $1829 per person (Quad Rate)

(Sample Pay Schedule)

| | | |
|---|---|---|
| **(Non-Refundable) Deposit –** | **August 8, 2024** | **$100** |
| **Registration Forms Due** | **August 8, 2024** | |
| **Payment #1** | **September 8, 2024** | **$325** |
| **Payment #2** | **October 8, 2024** | **$325** |
| **Payment #3** | **November 8, 2024** | **$325** |
| **Payment # 4** | **December 8, 2024** | **$325** |
| **Payment # 5** | **January 8, 2025** | **$325** |
| **Final Payment –** | **February 1, 2025** | **Balance Due** |

# Tornillo High School
## Tentative Payment Schedule

Total Package Cost Based on 30 Paying:

Price: $1829 per person (Quad Rate)

(Sample Pay Schedule)

| | | |
|---|---|---|
| **(Non-Refundable) Deposit –** | **March 8, 2024** | **$100** |
| **Registration Forms Due** | **March 8, 2024** | |
| **Payment #2 –** | **April 8, 2024** | **$150** |
| **Payment #3 –** | **May 8, 2024** | **$150** |
| **Payment #4-** | **June 8, 2024** | **$150** |
| **Payment #5** | **July 8, 2024** | **$150** |
| **Payment #6** | **August 8, 2024** | **$150** |
| **Payment #7** | **September 8, 2024** | **$150** |

| | | |
|---|---|---|
| **Payment #8** | October 8, 2024 | $150 |
| **Payment #9** | November 8, 2024 | $150 |
| **Payment # 10** | December 8, 2024 | $150 |
| **Payment # 11** | January 8, 2025 | $150 |
| **Final Payment –** | February 1, 2025 | Balance Due |

***Wellness Department***
430-D Oil Mill Road
Tornillo, TX 79853
Phone 915.765.3565
Fax 915.765.3599

# MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

# RESOLUTION IN SUPPORT OF A FAIR AND TRANSPARENT ACCOUNTABILITY SYSTEM

**WHEREAS** the Tornillo Independent School District (ISD) Board of Trustees believes in a fairly and consistently applied Accountability Rating System from year-to-year;

**WHEREAS** the Tornillo ISD Board of Trustees acknowledges that the Rating System should provide transparency to parents and the public with simple, accessible, and understandable information;

**WHEREAS** the transparency objective is also furthered by requiring the Commissioner to provide the measures, methods, and procedures to school districts that *will be* applied to school districts from year-to-year and without mid-year change;

**WHEREAS** year-to-year consistency allows timely notice to school districts and their campuses to plan school improvement efforts based on the measures, methods, and procedures adopted by the Commissioner;

**WHEREAS** the Texas legislature requires the Commissioner to provide the measures, methods, and procedures on a year-to-year basis and without mid-year change. Without annual consistency, school districts and campuses cannot effectively plan to achieve high-performance ratings unless the Commissioner complies with the legislature's mandate;

**NOW, THEREFORE, BE IT RESOLVED THAT** the Tornillo ISD Board of Trustees joins in collective efforts with other Texas School Boards to:

- Commit our support in pursuing action to ensure the Rating System provides a *fair, transparent, and effective system* for assigning performance ratings to school districts based on consistent measures, methods, and procedures.

- Oppose the Commissioner's retroactive and drastic mid-year change to the measures, methods, and procedures used for the 2022-2023 school year performance ratings.

- Stand in support of the Rating System adhering to Texas state law as passed by the Texas legislature.

- Stand in support of efforts to reform the Accountability Rating System to one that uses multiple effective school measures for all grade levels and a more holistic approach to assign the ratings of a campus and the performance of each student in lieu of relying heavily on one standardized test.

**PASSED & APPROVED** on the _____ day of _____, 2024.


_____   _____   _____
      **President**            **Vice President**          **Secretary**

## MINUTES OF REGULAR BOARD MEETING
W.E. Neill Service Center, 19210 Cobb, Tornillo, Texas
Wednesday, January 24, 2024

**1. (OTHER) First Order of Business**

5:30PM –
5:31PM

    A. Establish a quorum and call the meeting to order
    The meeting was called to order at 5:30 PM by Board President, Marlene Bullard, and it
    was established that a quorum was present.

| MEMBERS PRESENT: | MEMBERS ABSENT: |
|---|---|
| Marlene Bullard, President | |
| Ida Estrada, Vice President | |
| Ofelia Bosquez, Secretary | |
| Daniel Dozal | |
| Hector Lopez | |
| Maria Saldaña | |
| Enrique Vega | |

    B. Pledge of Allegiance to the United States
    Marlene Bullard, Board President, led the Board of Trustees in the Pledge of Allegiance
    to the United States of America.

    C. District Mission and Vision
    Ofelia Bosquez, Board Secretary, read the district vision and mission.

5:31PM –
5:34PM

**2. (OTHER) Superintendent's Report**
Mrs. Rosa Vega-Barrio, Superintendent, presented the Board of Trustees with the
Superintendent's Report.
*No Action Necessary.*

**3. District Recognitions**
    A. National School Counseling Week (February 5-9, 2024)
    Student Advisory Council presented the Board of Trustees with the proclamation for
    National School Counseling Week.

5:34PM –
5:41PM

    *No Action Necessary.*

    B. School Board Recognition Month
    Student Advisory Council presented the Board of Trustees with the proclamation for
    School Board Recognition Month.
    *No Action Necessary.*

5:41PM –
5:42PM

**4. (OTHER) Open Forum –** None

**5. Lone Star Governance**
*Marlene Bullard moved to move item 5.B. – THS Early Graduate ahead on the agenda.*

**5:45PM – 6:03PM**

A.  Intervene Progress Update
Ms. Trashona Marks, Intervene K-12, presented the Board of Trustees with the Intervene Progress Update.
*No Action Necessary.*

**5:42PM – 5:45PM**

B.  THS Early Graduate
Mr. Alejandro Olvera, THS Principal, presented early graduate, B. Rivera, to the Board of Trustees.
*No Action Necessary.*

**6:03PM – 6:17PM**

C.  **Student Outcome Monitoring**
1. Goal 1 – GPM 1.3 & Goal 2 – GPM 2.3
Mr. Alejandro Olvera, THS Principal, presented the Board of Trustees with Goal 1 – GPM 1.3 & Goal 2 – GPM 2.3 updates.
*No Action Necessary.*

**6:17PM – 6:29PM**

2. 4th-8th STAAR Interim Results
Mrs. Myrna Lopez, PK-8 Principal, presented the Board of Trustees with the 4th-8th STAAR Interim results.
*No Action Necessary.*

**6:29PM – 6:32PM**

D.  2023-2024 Migrant Education Program (MEP) – Fall Semester
Ms. Lizeth Carroll, HR / Compliance Director, presented the Board of Trustees with the 2023-2024 Migrant Education Program (MEP) – Fall Semester.
*No Action Necessary.*

**6:32PM – 6:33PM**

E.  (Accountability 1) Review Board's Time Use Tracker
Ms. Marlene Bullard, Board President, facilitated the review of the board's time use tracker.
*No Action Necessary.*

**6:33PM – 6:34PM**

6.  **(ADVOCACY) Community Engagement on Student Outcome Goals –** None

7.  **(VISION Y) Information / Reports / Presentations**
*Marlene Bullard moved to move item 8-Board Items ahead on the agenda.*

**6:56PM – 6:58PM**

A.  Financial Reports – Information Only
Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Financial Reports for December 2023.
*No Action Necessary.*

**6:58PM – 6:59PM**

B.  Quarterly Investment Report – Quarter Ending December 31, 2023
Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Quarterly Investment Report – Quarter Ending December 31, 2023.
*No Action Necessary.*

**6:59PM – 7:11PM**

C.  LASO Grant Update
Mrs. Loretta Aguilar, Instructional Specialist – Technology, presented the Board of

Trustees with the LASO Grant Update.
*No Action Necessary.*

7:11PM –
7:13PM
D. School Counseling Data
Mrs. Maria Morales, PK-8 Assistant Principal, presented the Board of Trustees with the School Counseling Data.
*No Action Necessary.*

7:13PM –
7:20PM
E. Districtwide SEL Assessment & Fall Climate Survey Results
Mrs. Maria Morales, PK-8 Assistant Principal & TISD Counselors, presented the Board of Trustees with the Districtwide SEL Assessment & Fall Climate Survey Results.
*No Action Necessary.*

7:20PM –
7:26PM
F. Mid-Year Human Resources Department Update
Ms. Lizeth Carroll, HR / Compliance Director, presented the Board of Trustees with the Mid-Year Human Resources Department Update.
*No Action Necessary.*

## 8. (STRUCTURE) Board Items

6:34PM –
6:44PM
A. Discussion and Possible Action Regarding Fiscal 2022-2023 Audit (Annual Financial and Compliance Reports for the Year Ended August 31, 2023)
Ms. Shelly J. Ruddock, Gibson, Rudduck & Patterson LLC CPA, presented the Board of Trustees with the Fiscal 2022-2023 Audit (Annual Financial and Compliance Reports for the Year Ended August 31, 2023).
*Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Fiscal 2022-2023 Audit (Annual Financial and Compliance Reports for the Year Ended August 31, 2023), as presented.*
*Motion Passed Unanimously.*

6:44PM –
6:49PM
B. Purchases > $25,000 threshold – Authorization
1. Discussion and Possible Action Regarding COPS Grant Surveillance System Upgrades
Mr. Carlos Garcia, Technology Director, presented the Board of Trustees with the COPS Grant Surveillance System Upgrades.
*Daniel Dozal made the motion and Ofelia Bosquez seconded the motion to approve the COPS Grant Surveillance System Upgrades, as presented.*
*Motion Passed Unanimously.*

6:49PM –
6:56PM
2.Discussion and Possible Action Regarding Purchase of 2024 Van for CTE Student Transportation
Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Purchase of a 2024 Van for CTE Student Transportation.
*Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Purchase of a 2024 Van for CTE Student Transportation, as presented.*
*Motion Passed Unanimously.*

7:26PM –
7:30PM
## 9. (STRUCTURE) Consent Agenda

A. Consider Approval of Minutes from Previous Meetings:
    1. Regular Board Meeting Minutes – November 30, 2023
B. Consider Approval of TASB Policy Manual Update 122 (2nd Reading) affecting the following (LOCAL) Policies:
    1. CQB(LOCAL): TECHNOLOGY RESOURCES – CYBERSECURITY
    2. CSA(LOCAL): FACILITY STANDARDS – SAFETY AND SECURITY
    3. DC(LOCAL): EMPLOYMENT PRACTICES
    4. EHB(LOCAL): CURRICULUM DESIGN – SPECIAL PROGRAMS
    5. EHBC(LOCAL): SPECIAL PROGRAMS – COMPENSATORY SERVICES AND INTENSIVE PROGRAMS
    6. EHBCA(LOCAL): COMPENSATORY SERVICES AND INTENSIVE PROGRAMS – ACCELERATED INSTRUCTION
    7. FEA(LOCAL): ATTENDANCE – COMPULSORY ATTENDANCE
    8. FFAC(LOCAL): WELLNESS AND HEALTH SERVICES – MEDICAL TREATMENT
    9. FFB(LOCAL): STUDENT WELFARE – CRISIS INTERVENTION
    10. FL(LOCAL): STUDENT RECORDS
C. Consider Approval of Updated Regular Board Meeting Dates for 2023-2024
D. Consider Approval of 2024-2025 Academic Calendar
E. Consider Approval of E-Rate Internet Access Multi-Year Contract
F. Consider Approval of 2024-2025 Budget Timeline
G. Consider Approval of Disposal – Technology Equipment and Other
H. Consider Approval of Donations
I. Consider Approval of 2024 Polling Place Agreement between El Paso County and Tornillo ISD
J. Consider Approval of 2025 Senior Trip

*Marlene Bullard requested consent agenda item 9.J. be removed from consent agenda for separate consideration. With consent agenda item 9.J. removed, Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve consent agenda items, as presented.*
*Motion Passed Unanimously.*

9.J. Consider Approval of 2025 Senior Trip
Mrs. Claudia Herrera-Soto, Instructional Specialist, provided clarification regarding the 2025 Senior Trip. Marlene Bullard requested the item be tabled.
*Marlene Bullard made the motion and Ofelia Bosquez seconded the motion to table item.*
*Motion to Table Item Passed Unanimously.*

7:30PM **10. Next Meeting Tentative Date:** January 25, 2024
*There being no further business, Ofelia Bosquez made the motion and Enrique Vega seconded the motion to adjourn meeting. Motion passed unanimously. Meeting adjourned at 6:55 PM.*

_____
Marlene Bullard                                                    Date
President, Board of Trustees

_____
Ofelia Bosquez                                  Date
Secretary, Board of Trustees

# TORNILLO INDEPENDENT SCHOOL DISTRICT
INNOVATING – EMPOWERING – THRIVING

## MINUTES OF SPECIAL BOARD MEETING
W.E. Neill Service Center, 19210 Cobb, Tornillo, Texas
Thursday, February 8, 2024

**1. (OTHER) First Order of Business**

5:30PM – 5:31PM

    A. Establish a quorum and call the meeting to order
The meeting was called to order at 5:30 PM by Board President, Marlene Bullard, and it was established that a quorum was present.

| MEMBERS PRESENT: | MEMBERS ABSENT: |
|---|---|
| Marlene Bullard, President | Daniel Dozal |
| Ida Estrada, Vice President | Hector Lopez |
| Ofelia Bosquez, Secretary | |
| Maria Saldana | |
| Enrique Vega | |

    B. Pledge of Allegiance to the United States
Marlene Bullard, Board President, led the Board of Trustees in the Pledge of Allegiance to the United States of America.

**2. (OTHER) Open Forum**

5:31PM – 5:32PM

- Matthew Moreno, student at TISD, participated in Open Forum. Mr. Moreno spoke regarding the football program.

**3. (VISION Y) Board Items**

5:32PM – 5:57PM

    A. Discussion and Possible Action Regarding 2024-2026 Football Participation
Mr. Luis Vega, Athletic Director, presented the Board of Trustees with the 2024-2026 Football Participation.
*Ofelia Bosquez made the motion and Enrique Vega seconded the motion to approve the 2024-2026 Football participation, as presented.*
*Motion Passed Unanimously.*

**4. Next Meeting Tentative Date: February 28, 2024**

5:57PM – 5:58PM

*There being no further business, Ofelia Bosquez made the motion and Enrique Vega seconded the motion to adjourn meeting. Motion passed unanimously. Meeting adjourned at 5:58PM.*

_____
Marlene Bullard                      Date
President, Board of Trustees

_____
Ofelia Bosquez                        Date
Secretary, Board of Trustees

# MEMORANDUM

To:       Members of the Board of Trustees

From:    Luis M Guerra, Director of Finance

Subject: Budget Amendment - Administration

Date:     February 28, 2024

---

Budget Amendment Request

1. Requesting a budget change to increase revenues and expenditures for Child Nutrition Department recently awarded Fresh Fruit and Vegetable Program FY 23-24.

   Increase

   | | |
   |---|---|
   | 101.00.5939.00.000.00.0.95 | $21,820.10 |
   | 101.35.6341.00.901.99.0.00 | 21,820.10 |

   Board President:_____ Date: _____

   Board Secretary:_____ Date: _____

*Educating children today to be the leaders of tomorrow.*

# TORNILLO INDEPENDENT

## SCHOOL DISTRICT

*Educating children today to be the leaders of tomorrow.*

Tornillo Independent School District
Donation Acknowledgement Form

Date of Request: 2/2/24          School/Department: Ed & Training Program

On behalf of Tornillo Independent School District, I am asking that the Board of
Trustees approves the acceptance of the following items:

| Donation Description | Quantity | Value |
|---|---|---|
| Cookies - Valentine Hearts | 100 | $100 |
| | | |
| | | |
| | | |

Purpose of donation:

Students will use them as part of their
Cookie gram sell for Valentines Day.

Donor or Donor Organization Name: Dynasty Cakes & Sweets
Address, City, State & Zip Code: 10484 Valle Suave
Socorro, Tx 79927

Check one  ☑ Non-monetary donation
○ This donation will be recorded in the campus/department activity
account
☑ This donation is for the benefit of the following club or team and will be
recorded in their account if the donation is monetary in
Club Name: _____
Account Number: _____
Sponsor Signature: _____  Date: _____

Requestor's Signature: Elvira Garcia          Date: 2/2/24

Board President Signature: _____  Date: _____

Copy to Finance Department & Requestor

Original to be kept by Executive Secretary

**Vision:** *Believe we can succeed, with pride we will achieve.*
**Mission:** *The mission of the District is to educate and inspire students in a safe and supportive environment which will
result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

1 of 1

**TORNILLO INDEPENDENT**

SCHOOL DISTRICT

*Educating children today to be the leaders of tomorrow.*

***Human Resources Department***
19200 Cobb Avenue
Tornillo, TX 79853
Phone 915.765.3000
Fax 915.765.3099

# MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

## FIRST AMENDMENT TO INTERLOCAL AGREEMENT FOR SCHOOL RESOURCE OFFICERS BETWEEN EL PASO COUNTY AND TORNILLO INDEPENDENT SCHOOL DISTRICT

This First Amendment, with an effective date of January 1, 2024, regardless of the date executed by the parties, is made to the Interlocal Agreement for School Resource Officers previously executed by and between El Paso County ("County") and Tornillo Independent School District ("TISD") with an effective date of January 1, 2023 (2022-1072; herein, the "Agreement").

### RECITALS

**WHEREAS,** El Paso County and the Tornillo Independent School District are authorized to enter into this Agreement pursuant to the Interlocal Cooperation Act, Chapter 791, Texas Government Code; and

**WHEREAS,** the Tornillo Independent School District is within El Paso County's primary law enforcement jurisdiction; and

**WHEREAS,** El Paso County and the Tornillo Independent School District desire to join forces to conduct a program of School Based Policing through School Resource Officers; and

**WHEREAS,** each Party specifies that it will pay for the performance of these functions of government from current revenues available to the paying Party; and

**WHEREAS,** this Agreement for interlocal cooperation for El Paso County to provide school resource officers to the Tornillo Independent School District benefits the citizens and constituents of all jurisdictions concerned; and

**NOW THEREFORE,** in consideration of the mutual covenants and conditions hereinafter expressed, the Parties agree as follows:

1. **Adoption of Recitals.** The above stated Recitals are incorporated herein by reference, are made a part of the Agreement, and will be as effective as if repeated verbatim.

2. **Subsection A of Section I** is hereby deleted in its entirety and replaced with the following:

   A. **Officers Provided.** El Paso County Sheriff's Office will provide two (2) School Resource Officers to TISD. Each School Resource Officer will work a 42-hour week, except during vacations, sick leave, and any other time off officers are allowed or required to have in accordance with the contracts between the El Paso County Sheriff's Office, County, and the El Paso County Sheriff's Officers

Association, as well as any training the School Resource Officers may be required to attend. School Resource Officers shall be entitled to a one-half (1/2) hour paid lunch period and will be subject to emergency calls during lunch. County is not obligated to replace any School Resource Officers who have been granted any leave time, including any extended leave. School Resource Officers will be assigned primary duties at secondary schools within TISD. School Resource Officers will perform duties at feeder schools when required. School Resource Officers will at all relevant times be employees of the El Paso County Sheriff's Office and will be subject to the rules and regulations of the El Paso County Sheriff's Office.

3. **Section II** is hereby deleted in its entirety and replaced with the following:

   **Section II Term of Agreement.** This Agreement shall commence on the 1$^{st}$ day of January 2023 and shall terminate on the 1$^{st}$ day of January 2029, regardless of the date of execution of this Agreement.

4. **Subsection B of Section III** is hereby deleted in its entirety and replaced with the following:

   B. For services provided from the 1st day of January 2024 through the 1st day of January 2025, TISD shall pay the County the base salary of One Hundred Fifty-Two Thousand Six Dollars and 40/100 ($152,006.40) for the Services and School Resource Officers and Three Thousand Three Hundred Thirty-Three and 00/100 Dollars ($3,333.00) for the vehicles assigned to TISD.

5. **Subsection C of Section III** is hereby deleted in its entirety and replaced with the following:

   C. For services provided from the 1st day of January 2025 through the 1st day of January 2026, TISD shall pay the County the base salary of One Hundred Fifty-Nine Thousand Six Hundred Six Dollars and 72/100 Dollars ($159,606.72) for the Services and School Resource Officers and Three Thousand Three Hundred Ninety-Three and 00/100 Dollars ($3,393.00) for the vehicles assigned to TISD.

6. **Subsection D of Section III** is hereby deleted in its entirety and replaced with the following:

   D. For services provided from the 1st day of January 2026 through the 1st day of January 2027, TISD shall pay the County the base salary of One Hundred Sixty-Three Thousand Six Hundred Twenty-Five Dollars and 28/100 Dollars ($163,625.28) for the Services and School Resource Officers and Three Thousand Four Hundred Fourteen and 00/100 Dollars ($3,414.00) for the vehicles assigned to TISD.

First Amendment to School Resource Officers Interlocal Agreement.
January 1, 2023 to December 31, 2029.    2024-0028

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7. **Subsection E of Section III** is hereby deleted in its entirety and replaced with the following:

    E.    For services provided from the 1st day of January 2027 through the 1st day of January 2028 TISD shall pay the County the base salary of One Hundred Sixty-Seven Thousand Seven Hundred Thirty-One Dollars and 20/100 Dollars ($167,731.20) for the Services and School Resource Officers and Three Thousand Four Hundred Thirty-Four and 00/100 Dollars ($3,434.00) for the vehicles assigned to TISD.

8. **Subsection F of Section III** is hereby deleted in its entirety and replaced with the following:

    F. For services provided from the 1st day of January 2028 through the 1st day of January 2029 TISD shall pay the County the base salary of One Hundred Seventy-Six Thousand One Hundred Seventeen Dollars and 76/100 Dollars (176,117.76) for the Services and School Resource Officers and Three Thousand Four Hundred Ninety-Six Dollars and 00/100 Dollars (3,496.00) for the vehicles assigned to TISD.

9. **Subsection G of Section III** is hereby deleted in its entirety and replaced with the following:

    G. After the School Resource Officers' assigned working hours, TISD shall pay associated overtime costs at a rate mandated by the contract between County and the El Paso County Sheriff's Officers Association. Such overtime will be billed to TISD on a quarterly basis. Any overtime to be paid by TISD must be authorized, in advance, by TISD.

10. **Subsection H of Section III** is hereby deleted in its entirety and replaced with the following:

    H. When a School Resource Officer is absent from an assigned school for more than ten (10) consecutive work days, TISD will cease being billed for that School Resource Officer's salary and benefits beginning on Eleventh (11th) day of the School Resource Officer's absence, unless the Sheriff, at his discretion, assigns another Sheriff's Office deputy to fulfill the duties of the School Resource Officer during the School Resource Officer's absence. Billing will not resume until the School Resource Officer returns to regular duty at the School Resource Officer's assigned school.

First Amendment to School Resource Officers Interlocal Agreement.
January 1, 2023 to December 31, 2029.    2024-0028

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11. **Subsection I of Section III** is hereby deleted in its entirety and replaced with the following:

   I. This Agreement is based on a 365-day calendar year and payments shall be due, payable, and owing regardless of whether school is in session. School Resource Officers may be made available to patrol areas within TISD boundaries during summer break and school holidays, except during holidays designated under the contract between County and the El Paso County Sheriff's Officers Association.

12. **Subsection J of Section III** is hereby added to the Agreement and reads:

   J. Payment shall be made to County on a quarterly basis and shall be due on the tenth (10th) day after receipt of an invoice for services under this Agreement.

13. **Subsection K of Section III** is hereby added to the Agreement and reads:

   K. Payments submitted under this Agreement shall be made payable to El Paso County, Attn: El Paso County Auditor, 800 E. Overland, Room 406, El Paso, Texas 79901.

*Signatures on following two pages*

First Amendment to School Resource Officers Interlocal Agreement.
January 1, 2023 to December 31, 2029.    2024-0028

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IN WITNESS WHEREOF, the Parties have executed this Agreement in their official capacities, with legal authority to do so.


**EL PASO COUNTY**
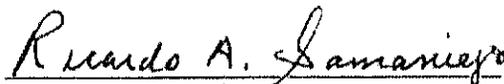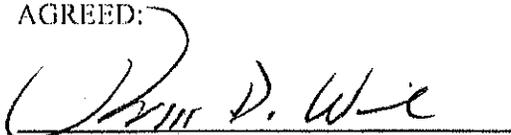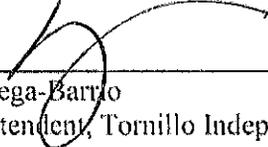
Ricardo A. Samaniego
County Judge, El Paso County

Date:_____01-22-2024_____

AGREED:

Richard D. Wiles
El Paso County Sheriff

First Amendment to School Resource Officers Interlocal Agreement.
January 1, 2023 to December 31, 2029.    2024-0028

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TORNILLO INDEPENDENT SCHOOL DISTRICT

Rosy Vega-Barrio
Superintendent, Tornillo Independent School District

Date: 1/30/24

First Amendment to School Resource Officers Interlocal Agreement.
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