



Agenda for Board of Trustees Meeting Tornillo Independent School District

Meeting Date: Tuesday, April 19, 2022

Meeting Type: Regular

Meeting Time: 6:00 PM

Meeting Location: W.E. Neill Service Center, 19210 Cobb, Tornillo, TX 79853

Disclaimer

This meeting will be conducted in accordance with the Texas Open Meetings Act; hence, the **public is welcomed and invited to attend**. When necessary, the Board may enter into *closed session* under the authority of Chapter 551 of the Texas Government Code.

Public comments related to the agenda items listed for this meeting shall be handled as follows: If you would like to sign up for public comment, please submit the following information to aguilarr@tisd.us: (1) your name, (2) contact information, and (3) specify the item(s) you would like to comment upon prior to the board's deliberation. For more information about public comment, see Policy BED.

All voting will be done in open session.

Items on the Agenda: The subjects (order may be changed) to be discussed, considered, or upon which any formal action may be taken are listed below.

1. **(OTHER) First Order of Business**
Ms. Marlene Bullard, Board President
 - A. Establish a quorum and call the meeting to order
 - B. Pledge of Allegiance to the United States
2. **(OTHER) Superintendent's Report**
Mrs. Rosa Vega-Barrio, Superintendent
3. **(OTHER) District Recognitions**
 - A. Coyote Slugger Players and Volunteers 4
LSG Students
 - B. Varsity Tennis Team
Mr. Luis Vega, Athletic Director
 - C. Introduction of New Tornillo ISD Staff
LSG Students
 - D. National Assistant Principals Week April 4th - 8th, 2022
LSG Students
 - E. National School Library Month
LSG Students
 - F. Administrative Assistants Day - April 27, 2022
LSG Students
 - G. Employee Recognition
Mrs. Myrna Lopez, TES Principal
4. **(OTHER) Open Forum**
Ms. Marlene Bullard, Board President
5. **Lone Star Governance**
 - A. UIL Academic Team 1

	Ms. Lou Ann Laffler, THS Teacher	
B.	International Library Week Patricia Vega, Library Aide	
C.	ADSY Teachers Mrs. Myrna Lopez, TES Principal & Mrs. Loretta Aguilar, TMS Assistant Principal	
D.	Student Outcome Monitoring: Goal 3	
	1. Tornillo High School - GPM 3.1 & 3.2	13
	Mr. Alejandro Olvera, THS Principal	
E.	Senior Academic Performance Update Mr. Alejandro Olvera, THS Principal	
F.	Discussion and Possible Approval of Revisions to Tornillo ISD Mission Statement	21
	Mr. Rodrigo Portillo, District Academic Coordinator	
G.	Recovery Comparison Presentation	22
	Mr. Rodrigo Portillo, District Academic Coordinator	
H.	Community Education Program Update	85
	Mr. Marco Tristan, Adult Education Administrator	
I.	(Accountability 1) Review, Discussion, and Possible Action Regarding Board's Time Use Trackers	87
	Ms. Marlene Bullard, Board President	
6.	(ADVOCACY) Community Engagement on Student Outcome Goals Ms. Marlene Bullard, Board President	
7.	(VISION Y) Information / Reports / Presentations	
	A. Financial Reports-Information Only	89
	Mr. Luis M. Guerra, Director of Finance	
	B. Quarterly Investment Report	112
	Mr. Luis M. Guerra, Director of Finance	
8.	(VISION Y) Board Items	
	A. Purchases > \$25,000 threshold - Authorization	
	1. Consider Approval of Purchase for Concrete Sidewalk/Curb	123
	Mr. Rene Estrada, Maintenance/Transportation Director	
	2. Consider Approval of Purchase of Rockwall	125
	Mr. Rene Estrada, Maintenance/Transportation Director	
	B. Consider Approval of MOU with UTEP for Residency Program	127
	Mr. Rodrigo Portillo, District Academic Coordinator	
	C. Consider Approval of School Action Fund Blueprint	135
	Mr. Rodrigo Portillo, District Academic Coordinator	
	D. Consider Approval of LSG Workshop May 13 & 14	
	Ms. Marlene Bullard, Board President	
9.	(STRUCTURE) Consent Agenda (All items on the Consent Agenda shall be acted upon by one vote without separate discussion, unless a Board Member requests that an item be withdrawn for individual consideration)	
	A. Consider Approval of Minutes from Previous Meetings:	
	1. Board Training - March 24, 2022	136
	2. Regular Board Meeting Minutes - March 30, 2022	137
	B. Consider Approval of Board Constraint Progress Monitoring #1: The board shall not be involved in day to day operations of the school district.	143
	C. Consider Approval of Tornillo ISD 2022-2023 School Year for Non-Certified Employment Contracts	144
	Ms. Lizeth Carroll, HR / Compliance Director	
	D. Consider Approval of Disposal of Furniture and Equipment	148
	Mr. Rene Estrada, Maintenance/Transportation Director	
	E. Consider Approval of Revisions to Director of Adult Education Position	149
	Mr. Rodrigo Portillo, District Academic Coordinator	
	F. Consider Approval of the ESC 19 Texas Student Data Systems (TSDS), Support Cooperative 2022- 2023 Memorandum of Understanding	150
	Ms. Imelda Garcia, PEIMS/Attendance Coordinator	
	G. Consider Approval of Donations	152
	Mr. Luis M. Guerra, Director of Finance	
	H. Consider Approval to Increase Saturday/Summer School Hourly Pay Rate for Certified Teachers	

Ms. Lizeth Carroll, HR / Compliance Director

I. Consider Approval of the 2022-2023 Academic Calendar

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Mrs. Rosa Vega-Barrio, Superintendent

10. **(OTHER) Executive Session. The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, under Sections 551.071 and 551.074, Texas Government Code. The Board will reconvene into open session to take any necessary action.**
 - A. Consultation with Legal Counsel Regarding Intervention in Public Utility Commission of Texas (PUC) Proceeding PUC Docket No. 52195, SOAH Docket No. 473-21-2606, Application of El Paso Electric Company to Change Rates; Pursuant to Texas Government Code Section 551.071
 - B. Discussion on Superintendent's Employment Contract and Possible Amendments
11. **(STRUCTURE) Continuation of Board Items in Open Session**
 - A. Discuss and Take Appropriate Action Related to Intervention in Public Utility Commission of Texas (PUC) Proceeding PUC Docket No. 52195, SOAH Docket No. 473-21-2606, Application of El Paso Electric Company to Change Rates
Mr. Luis M. Guerra, Director of Finance
 - B. Discussion and Possible Action Regarding Superintendent's Employment Contract and Possible Amendments
12. **Next Meeting Tentative Date:** May 25, 2022

Adjournment of the Meeting



Rosa Vega-Barrio
Superintendent of Schools



COYOTE SLUGGERS 2022

**To all of the participants, thank
you for your time and love of our
students and the sport, you are the
“I” in TISD and you embody
Love ~Serve~Care**











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Tornillo High School

#TISDPROUD

Graduating Class of 2022

- ❖ 33 students are on track
- ❖ 9 will graduate with 22 credits
- ❖ 3 will not meet graduation requirements
- ❖ 13 have EOC projects Qualify for Individual Graduation Committee (IGC).
- ❖ 2 dropped out
- ❖ 35 Certifications
- ❖ 12/35 Western Tech
- ❖ 18 students are pending certification/Microsoft Office

2022 Senior Update

Semester I

- ❖ Students were placed in Edmentum/Credit recovery during the first semester and any students that failed Q1 & Q2 have also been added to credit recovery.
- ❖ Students were monitored and contacted by the counselor/AP/CIS. Monitored Attendance and academic performance. Schedule changes were made according to individual student needs.
- ❖ Students that were struggling academically were required to attend the October Intersession.

2022 Senior Update

Semester II

- ❖ Leadership Updates are conducted weekly with credit recovery teachers and hold student meetings
- ❖ Students at-risk of not graduating attended March Intersession and are attending Saturday Camps
- ❖ Senior Meetings with parents are being held for students that are not meeting graduation requirements. Edmentum courses are updated on a daily basis in order to assign the classes that they are pending for credits (On-Going)
- ❖ Two-week intensive course in order to get pending students to graduate with a certification
This plan will take place during 9th period/Local course.
- ❖ Monitoring and meeting with students that are working on EOC project(s) on weekly basis
- ❖ Senior grades are due May 20th in order to look at completion in advance.

2023 Plan of Action

- ❖ Summer certification camps in order to certify students before they are seniors
- ❖ Hold meetings with 8-12 grade students in order to review credits/needs/clarifications
- ❖ Hold monthly meetings with ALL students & guardians that are falling behind credits and document plan of action (Proactive)
- ❖ WT presentations for students and community members every nine weeks
- ❖ Utilize new Transcript clerk in order to update and flag students in need (Grades 9-12)
- ❖ Implement on-going systems to monitor student performance and ensure that they are ALL on track towards graduation requirements (on-going).
- ❖ Create a high school cross-walk by endorsement and ensure students are taking the proper courses each year.

2022 College Readiness Data

- ❖ TSI Data for Graduating class of 2022:
- ❖ TSI Reading: 15 students
- ❖ TSI Math: 6 students

Plan of Action moving forward

- ❖ TSI camp in Summer of 2022 for incoming freshman
- ❖ Test all incoming 9th graders in TSI/Waiver
- ❖ Create a plan of action for PSAT in order to support students
- ❖ Possible utilization of a waiver for the 2022-2023 school year.
 - Waiver would allow students that qualify under EPCC College Readiness Standards to enroll in freshman –level academic coursework without assessment and enrolled in ED1300.

Senior Academic Performance

- ❖ Dual Credit: 27 students
- ❖ AP Spanish: 25 students
- ❖ Industry certifications (Results in May):
Preliminary numbers: 12

**Office of the Superintendent**

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Tornillo, TX 79853

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MEMORANDUM

To: Members of the Board of Trustees
From: Mr. Rodrigo Portillo, District Academic Coordinator
Subject: Tornillo ISD Mission Statement
Date: April 19, 2022

HISTORY:

Tornillo ISD will be adopting a new mission statement to reflect the 2022-2027 strategic plan and redesign model.

RATIONALE:

For the past year, Tornillo ISD has been working with the Rural Strong Initiative with the intent of redesigning our district. The efforts have led to the identification of Leaps, Graduate Aims, and a revised Mission Statement to better impact student outcomes. We are proposing that the Board of Trustees adopts our new mission: **Empowering our learning community to live their purpose by honoring values and beliefs for a holistic postsecondary journey.**

BUDGET IMPACT:

None

ADMINISTRATIVE RECOMMENDATION:

We recommend the approval of Tornillo ISD's revised Mission Statement

***Vision:** Believe we can succeed, with pride we will achieve.*

***Mission:** The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

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MENU

"RECOVERY"

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| [Large Scale Assessment](#)

Comparisons Matter: Considering What Recovery Is

Now is the Time to Begin Preparing for the Reporting of Spring 2022 Assessment Results



[Nathan Dadey](#) | February 23, 2022

The question about the pandemic impact has largely been answered – it's bad (e.g., [Betebenner et al. 2021](#)). In many cases, really bad. With Spring 2022 assessment – and the subsequent assessment results – on the horizon, the question looming is now “are students recovering”? Answering this question requires (1) determining what recovery *is* and (2) *judging* whether students are actually

recovering.

The answers to these questions have consequential implications for how we communicate about student learning, and thus recovery. Consider two hypothetical headlines that could emerge based on Spring 2022 results:

- **Schools continue to struggle:** *2022 6th graders still not doing as well as 2019 6th graders*
- **School are back on track:** *2022 6th graders doing better than 2021 6th graders*

These headlines provide more nuance than would typically be found in a newspaper headline, yet obviously still are not nuanced enough. Both of these headlines could both be true given the same Spring 2022 assessment results, but neither necessarily enhances public understanding about whether students are actually recovering.

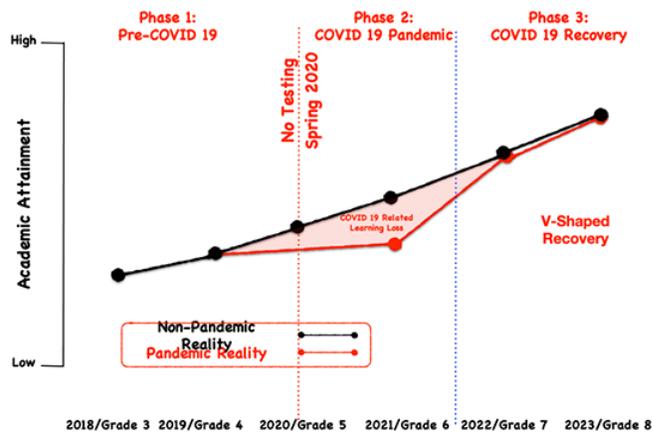
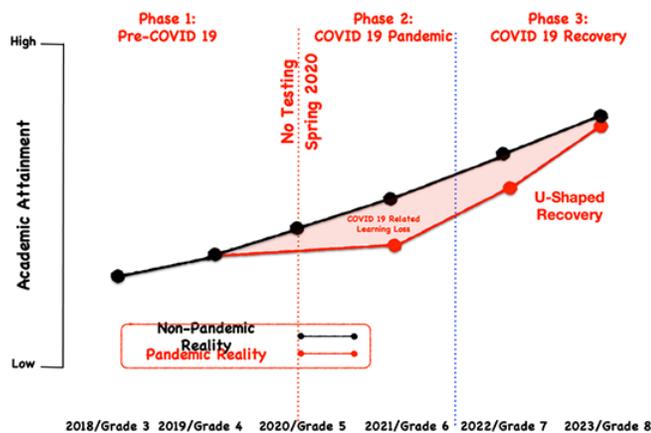
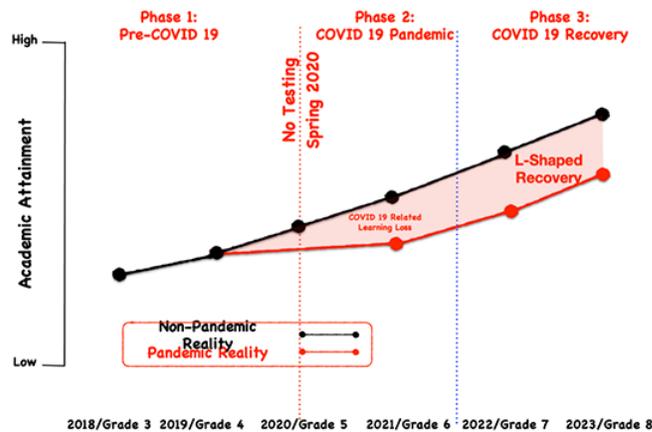
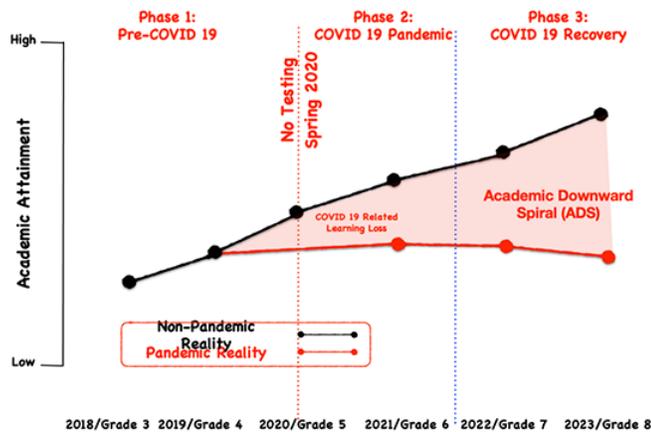
The message that we want to convey about recovery should shape the way we frame comparisons, at least in part. Does “recovery” mean returning to pre-pandemic levels of performance (“Schools continue to struggle”)? Does “recovery” mean improvement from last year (“Schools are back on track”)? Does “recovery” mean both of those things, and more? Of course it does.

So, how do we communicate that message effectively?

Finding the Right Comparisons for Spring 2022 Assessment Results

Last year, the comparison was straightforward. Most states compared Spring 2021 results to Spring 2019 results, and in rare instances looked back prior to 2019. This year, considering Spring 2022 results involves the additional complexity of needing to take into account both pre-pandemic (i.e., 2019) and “during” pandemic (2021) data.

One way to consider these distinctions is through hypotheticals. My colleagues [Betebenner & Wenning \(2021\)](#) proposed comparing actual student performance (i.e., the pandemic reality) to the performance a student *would have had* if the pandemic had not happened (i.e., the non-pandemic reality). In the figure below, Betebenner and Wenning sketch out impact in terms of four trajectories of student performance in sixth grade during the 2020-2021 school year.



The top left panel realizes our worst fears about student academic attainment moving forward – an Academic Downward Spiral (ADS) in which students continue to lose ground. In the top right panel, an L-Shaped trajectory, students make progress from 2021 but never recover from the initial impact of the pandemic. The bottom two panels, U-shaped and V-shaped trajectories, reflect a more positive outcome than either the ADS and L-shaped trajectories, in which student academic attainment quickly or slowly returns to pre-pandemic levels.

Determining whether students are experiencing any or all of these trajectories requires multiple years of data. The Spring 2021 assessment results have set the stage and the stage is bleak (again, see [Betebenner et al. 2021](#)).

Looking ahead, a state’s first task with regard to communicating about the recovery is deciding where to place Spring 2022 results. Betebenner and Wenning optimistically placed Spring 2022 in “Phase 3: COVID-19 Recovery”. Would it be more accurate to place Spring 2022 results as a second data point in “Phase 2: COVID-19 Pandemic”? The correct answer may be somewhere in between and it vary across and even within states, but depicting it accurately will be a critical component of communicating effectively about the recovery.

Now, let’s return to our original questions.

What is Recovery?

What do we mean when we say recovery? Is it an immediate return to pre-pandemic performance (i.e., the V-shaped recovery)? Unlikely, but if so, our primary point of comparison is 2019, which is similar to many of the comparisons conducted on Spring 2021 data. However, in many cases, such a return will require levels of unprecedented growth. So, overly focusing on just 2019 may paint a picture that negates the progress we have made. On the other hand, it is unlikely that we are seeking to understand recovery *just* in terms of our current or ongoing pandemic or post-pandemic reality, in which we would compare Spring 2022 results only to 2021.

Ultimately, we think that *each* comparison holds value and the matter is essentially one of emphasis – what comparison matters more? What should the headline from the SEA be?

Are Students Actually Recovering?

So, what do we say about these hypothetical students, now seventh graders in 2022, and their recovery?

Unfortunately, an important part of messaging Spring 2022 results is going to be effectively communicating that one “post-pandemic” data point is not enough information to answer that question. Unless the Spring 2022 results show a V-shaped trajectory (unlikely) or clearly reflect an Academic Downward Spiral (hopefully unlikely), we will not have enough information to conclusively determine whether we are seeing the beginning of an L-shaped or U-shaped trajectory or even an ADS.

Given this uncertainty, states should:

1. **Define Recovery.** Clearly define what recovery means, in easy to understand terms, and use that consistently throughout communication.
2. **Review Prior Messaging.** Review prior communications about the impact of the pandemic, and in particular how impact has been quantified, and then determine whether messaging in 2022 will be a continuation, or revision of, the messaging in 2021.
3. **Consider Learning Acceleration Efforts.** Determine what can and should be said about the impact of learning acceleration efforts. An unpredicted level of [federal funding](#) has been allocated to education and the public will want to know if those dollars have been well spent. Even if interventions are implemented at the local level, states can play a key role in disseminating information on what is being done and how well it is working.
4. **Consider the Role of Other Data.** Assessment results alone do not tell the whole story about recovery, or lack thereof. Clearly, [student socio-emotional well-being](#) can and should be attended to in communicating about a pandemic. Even more distal measures of student well-being and learning (e.g., enrollment and attendance data) can be valuable and allow us to understand whether some students are in, or at risk of, an Academic Downward Spiral or an L-shaped trajectory.

These recommendations are ordered in terms of importance – if a state does nothing else, it should clearly define what recovery means and use that definition consistently. Building on this definition of recovery is also an understanding of how long it might take to recover, which in many cases will be a multiyear endeavor. Without a clear definition of recovery, messaging can be muddled, stakeholders can get confused, and ultimately the importance of messages around recovery could be lost. And given the impacts from Spring 2021, understanding ²⁵recovery, and subsequently supporting continued

recovery, are paramount.

Finally, it is not too soon to begin considering the definition of recovery. If the past two years have taught us anything, it's that it is never too early to start planning.

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Are Students Recovering from COVID-related Learning Disruptions?

How Kids Are Performing

Gene Kerns, Ed.D.
Chief Academic Officer

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27



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Our mission:

“To accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide.”

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2

Poll

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Poll

30

How has this school year unfolded in comparison with last school year?

31

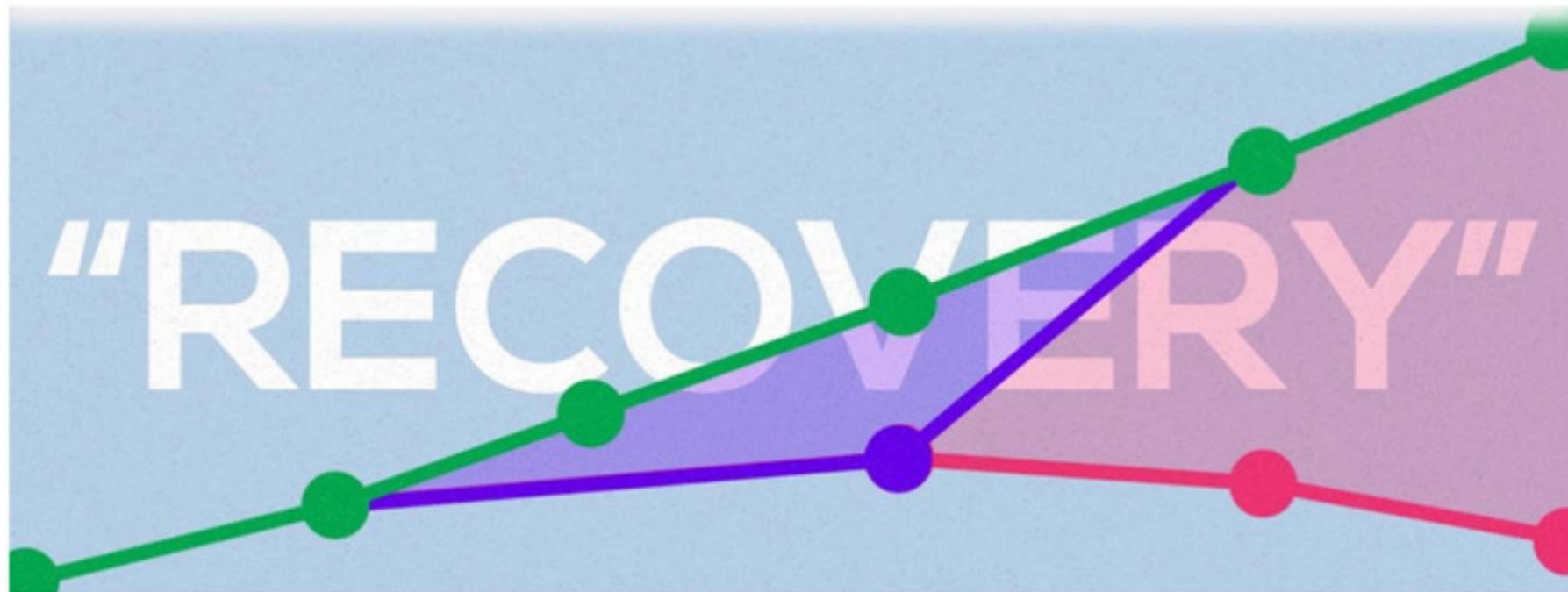
- Much worse
- About the same
- Better
- Much better

Poll

How has this school year gone in comparison with a pre-pandemic year?

33

- Much worse
- Not as well
- About the same



Comparisons Matter: Considering What Recovery Is

Now is the Time to Begin Preparing for the Reporting of Spring 2022 Assessment Results



Nathan Dadey | February 23, 2022

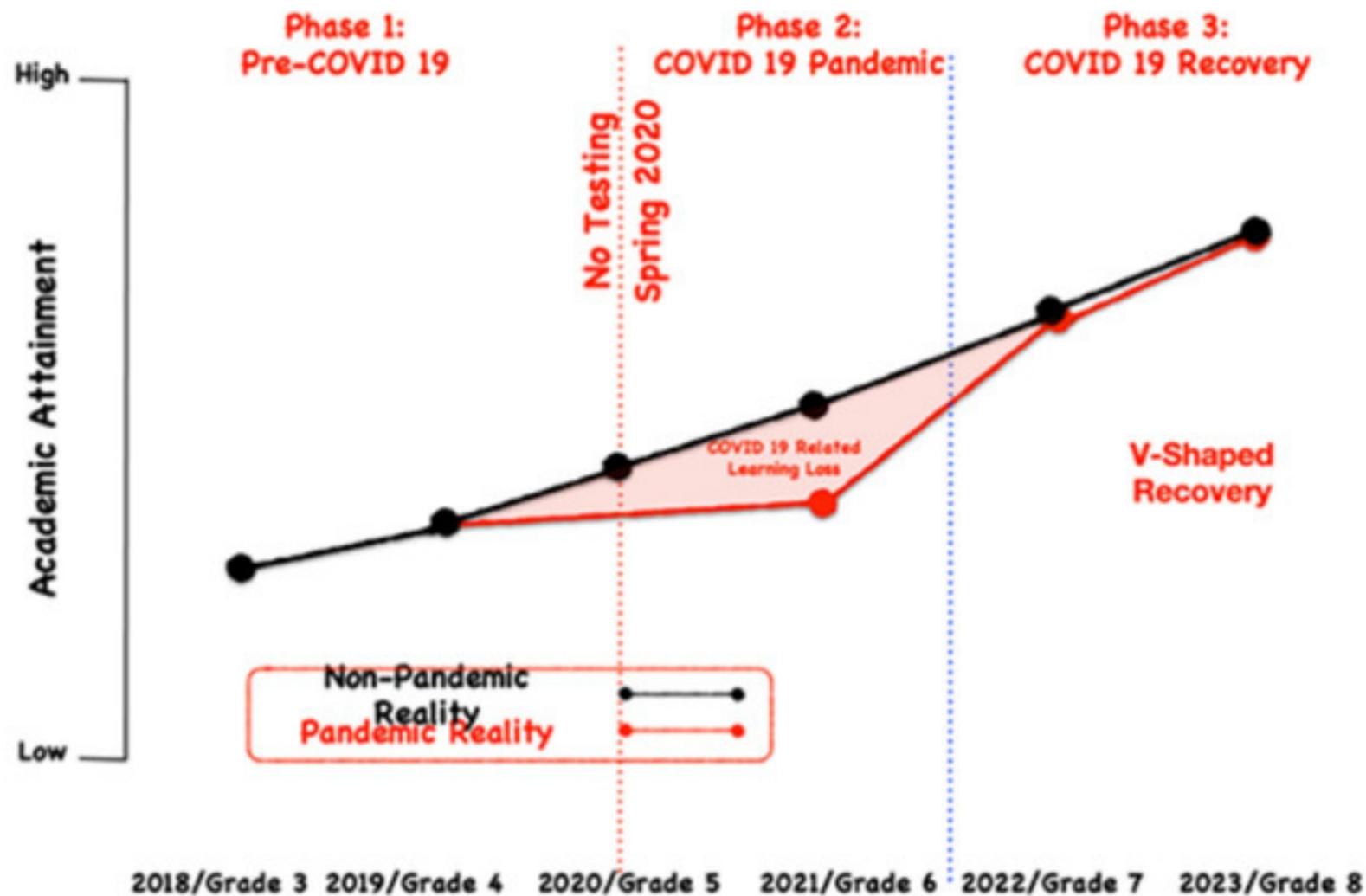
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V-Shaped Recovery

Performance Drop Followed by Brisk Recovery



Poll

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Poll

37

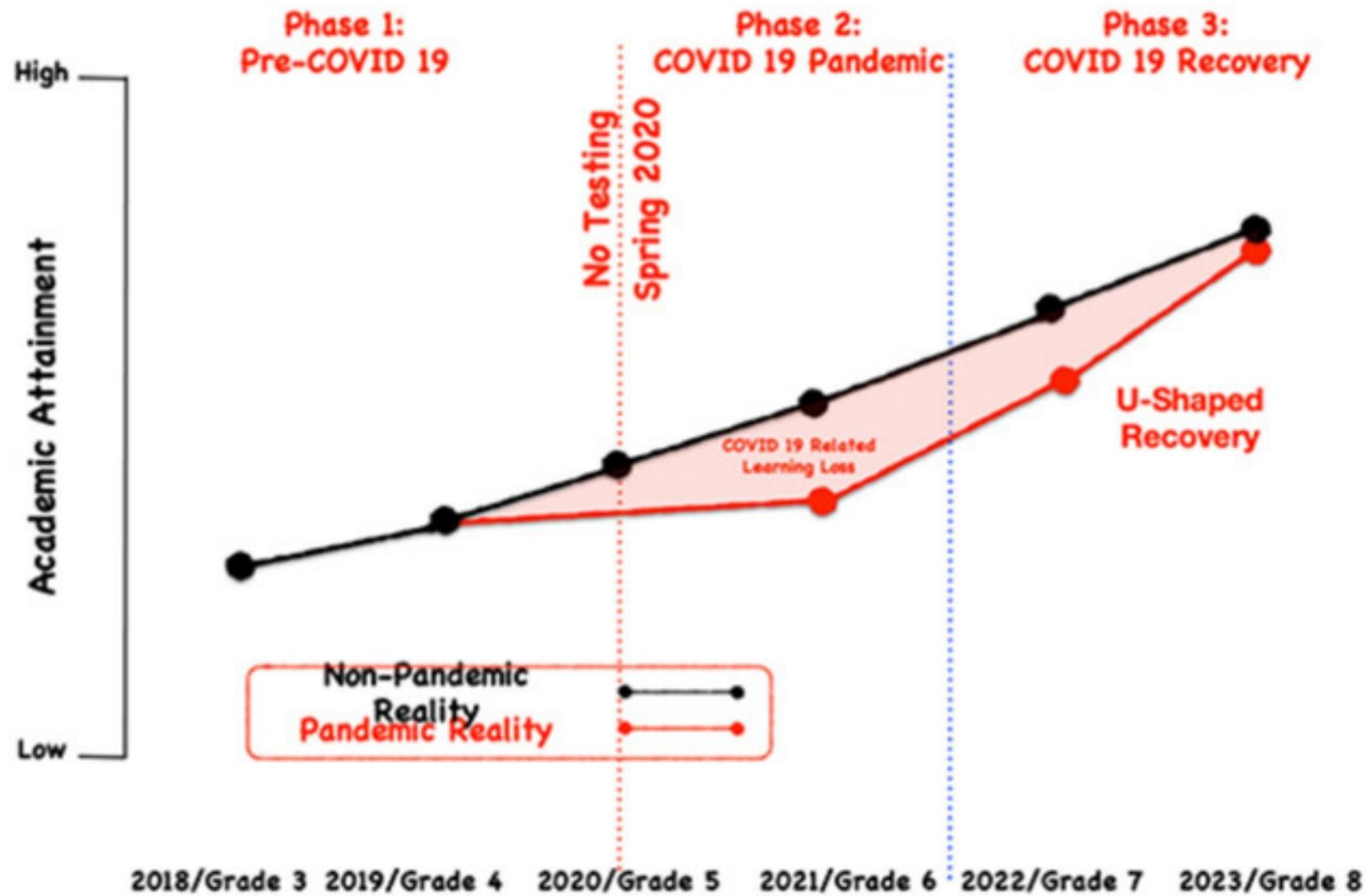
How reasonable is it to expect a “V-shaped Recovery”?

38

- Very reasonable
- Somewhat reasonable
- Not reasonable

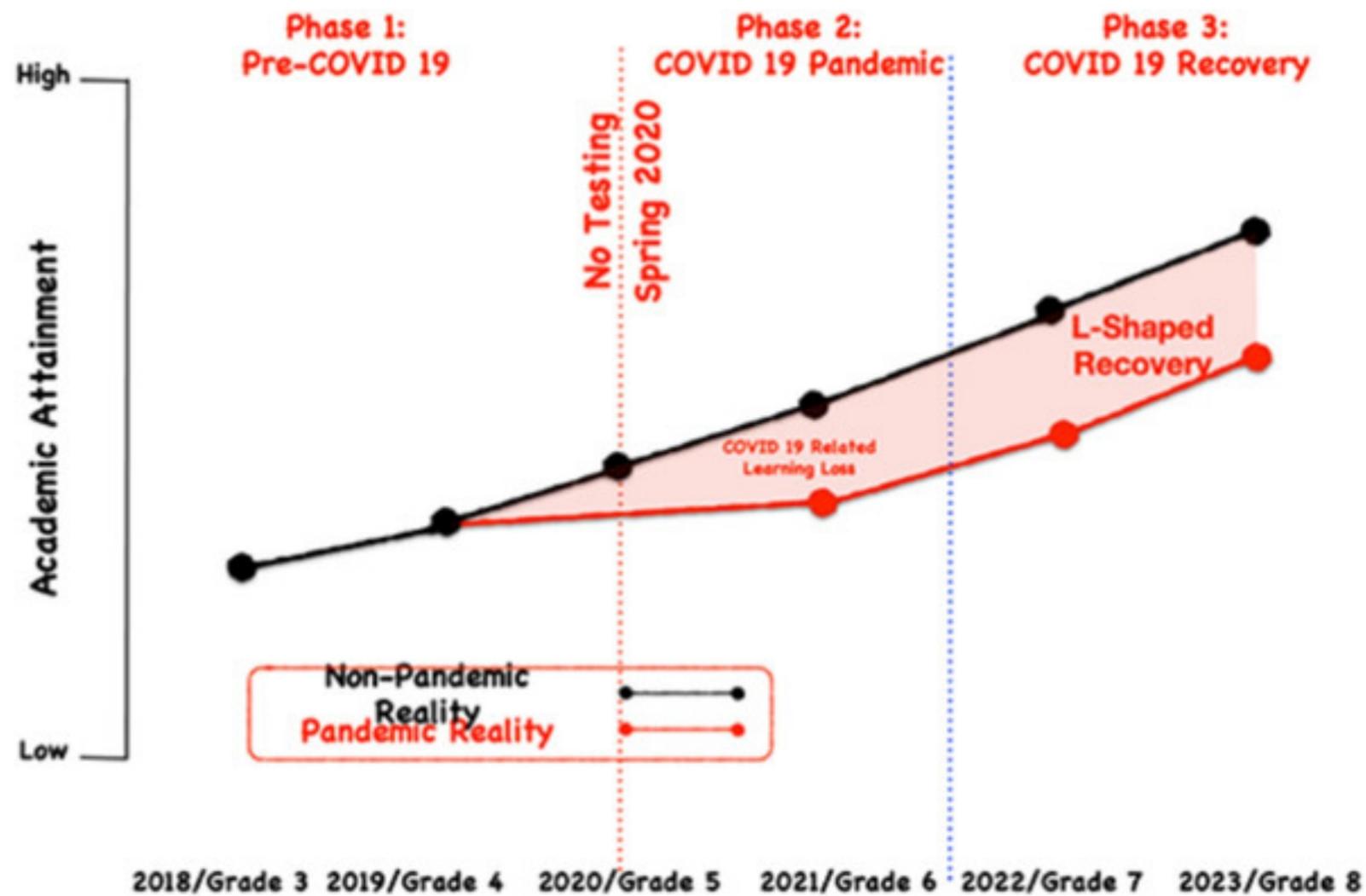
U-Shaped Recovery

Performance Drop Followed by an Extended (shorter or longer) Recovery



L-Shaped Recovery

Performance Drop Followed by Typical Growth

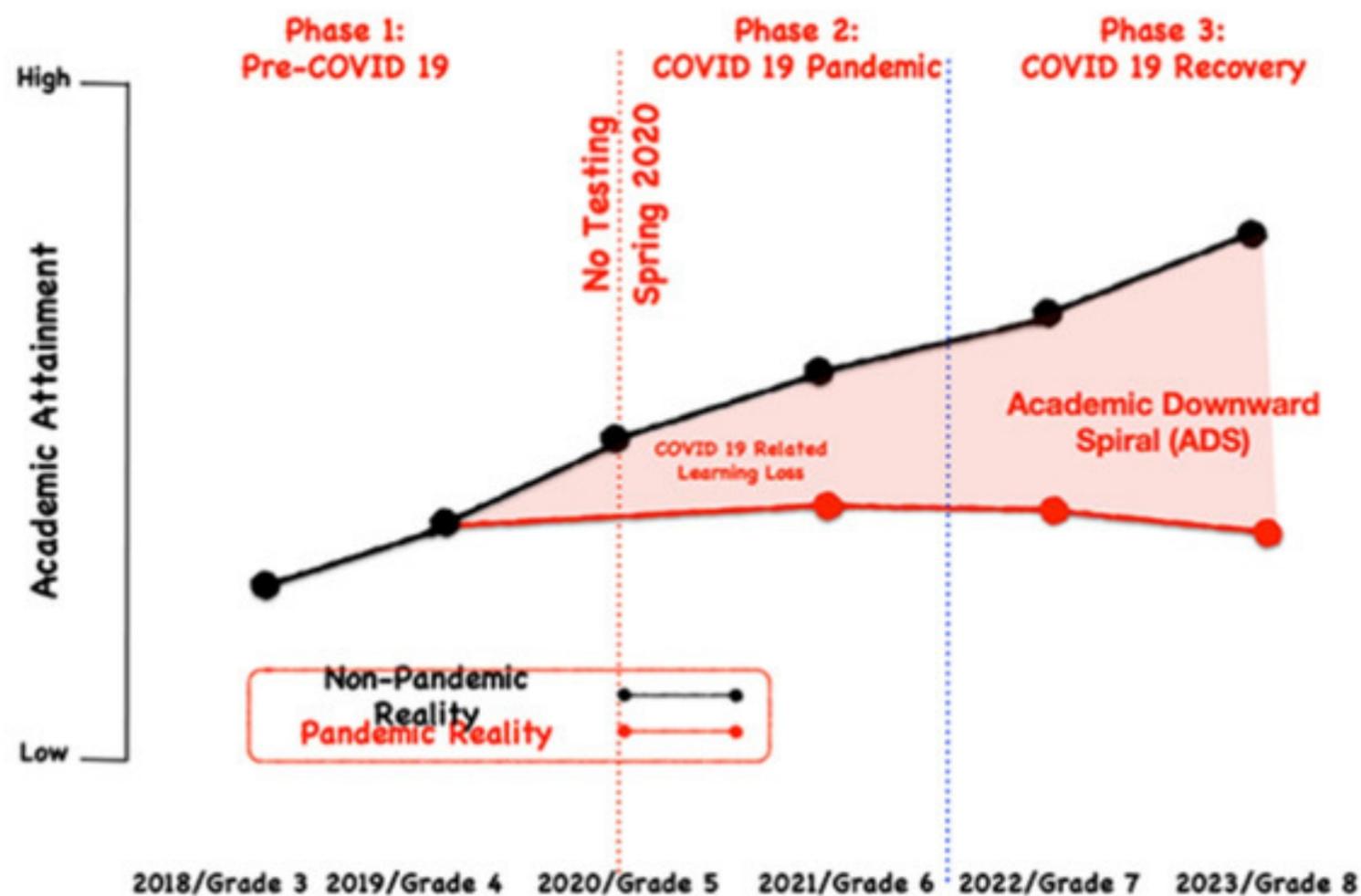


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Academic Downward Spiral (ADS)

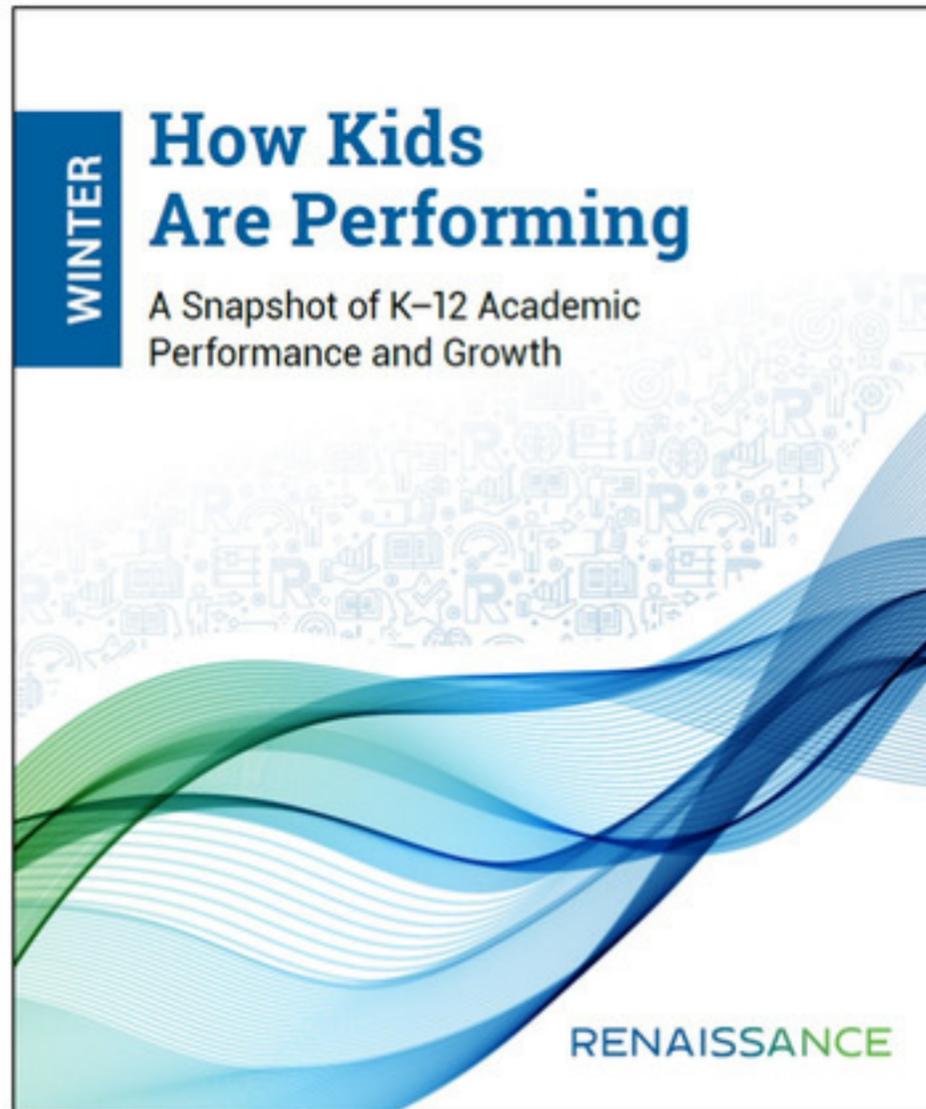
Worst scenario



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2022 *How Kids Are Performing* reports



- 4.4M students from 19,046 schools in Reading
- 2.9M students from 12,754 schools in Math
- National in scope—all **50 states and DC**
- Covered **grades K-12** in reading and **grades K-12** in math
- **Cross-sectional** in methodology

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Methodology 2021-2022

Cross-Sectional

- Compare the overall group **performance** and **growth** of this year's student cadres (e.g. Grade 2, Grade 8) to that of last year's



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We're looking at 2 things

HKAP Light – key metrics

- Performance

SS
(Scale Score)

PR
(Percentile Rank)

- Growth

SGP
(Student Growth Percentile)

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Was there evidence of recovery in the data from the first half of 2021-22?

45

No, if you define recovery as “back to pre-pandemic levels of performance.”

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Overall, students are performing lower this year compared to last year, suggesting that the pandemic continues to have a compounding effect on student achievement.

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Finding #1

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Table 2. Star Unified Scaled Score Performance and Change from Prior Year

Reading/Early Literacy						
	2020–2021 Performance		2021–2022 Performance		Fall Unified SS Difference (2021–2022 minus 2020–2021)	Winter Unified SS Difference (2021–2022 minus 2020–2021)
	Mean Unified Scaled Score		Mean Unified Scaled Score			
	Fall	Winter	Fall	Winter		
Kindergarten (Early Literacy)	712	763	685	753	-27	-10
Grade 1 (Early Literacy)	768	819	749	802	-19	-17
Grade 1 (Reading)	793	840	769	832	-24	-8
Grade 2	876	910	853	901	-23	-9
Grade 3	935	958	922	954	-13	-4
Grade 4	978	994	971	993	-7	-1
Grade 5	1010	1022	1006	1022	-4	0
Grade 6	1037	1044	1032	1043	-5	-1
Grade 7	1058	1062	1052	1059	-6	-3
Grade 8	1078	1080	1071	1077	-7	-3
Grade 9	1084	1084	1077	1079	-7	-5
Grade 10	1095	1094	1091	1092	-4	-2
Grade 11	1099	1097	1095	1095	-4	-2
Grade 12	1101	1097	1095	1091	-6	-6
Overall (K–12)					-9	-3

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RE

red. 16

Table 2. Star Unified Scaled Score Performance and Change from Prior Year

Reading/Early Literacy						
	2020–2021 Performance		2021–2022 Performance		Fall Unified SS Difference (2021–2022 minus 2020–2021)	Winter Unified SS Difference (2021–2022 minus 2020–2021)
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Grade 4	978	994	971	993	-7	-1
Grade 5	1010	1022	1006	1022	-4	0
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Grade 9	1084	1084	1077	1079	-7	-5
Grade 10	1095	1094	1091	1092	-4	-2
Grade 11	1099	1097	1095	1095	-4	-2
Grade 12	1101	1097	1095	1091	-6	-6
Overall (K–12)					-9	-3

48



RE

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Mathematics

	2020–2021 Performance		2021–2022 Performance		Fall Unified SS Difference (2021–2022 minus 2020–2021)	Winter Unified SS Difference (2021–2022 minus 2020–2021)
	Mean Unified Scaled Score		Mean Unified Scaled Score			
	Fall	Winter	Fall	Winter		
Grade 1	800	835	785	830	-15	-5
Grade 2	861	894	851	890	-10	-4
Grade 3	920	950	912	948	-8	-2
Grade 4	965	990	960	991	-5	+1
Grade 5	1005	1026	1001	1027	-4	+1
Grade 6	1039	1053	1031	1049	-8	-4
Grade 7	1062	1074	1052	1066	-10	-8
Grade 8	1082	1092	1070	1082	-12	-10
Grade 9	1084	1089	1072	1079	-12	-10
Grade 10	1096	1100	1087	1093	-9	-7
Grade 11	1101	1105	1091	1095	-10	-10
Grade 12	1100	1101	1090	1090	-10	-11
Overall (1–12)					-8	-3

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Note, positive (green) values indicate improvement in comparing the 2021–2022 and 2020–2021 school years; negative (red) values indicate decline.

Was their evidence of stabilization in the data from the first half of this year?

50

Maybe

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Fall-to-winter growth this year is stronger relative to the same period in last year . . .

Finding #2

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Growth Metrics

Student Growth Percentiles – Fall to Winter

- Star SGPs are higher this year compared to last year in nearly every grade.



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Overall SGPs

by Subject

Up 3 points from last year



Reading



Math

53

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Fall-to-winter growth this year is stronger relative to the same period in last year,

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Finding #2

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Slideshow

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Table 3. Star Student Growth Percentile Results and Change from Prior Year

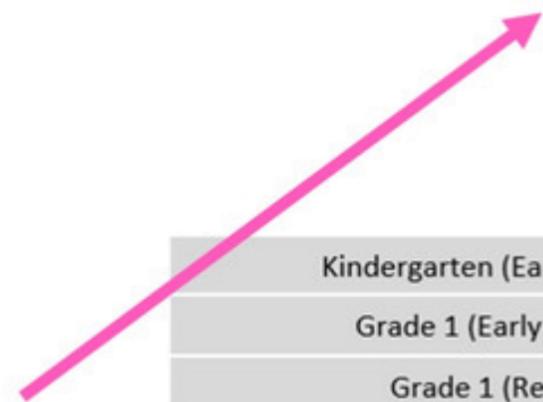
	Reading/Early Literacy		Mathematics	
	Median Fall to Winter SGP		Median Fall to Winter SGP	
	2021–2022	Change from 2020–2021	2021–2022	Change from 2020–2021
Kindergarten (Early Literacy)	51	+2	--	--
Grade 1 (Early Literacy)	35	-10	45	0
Grade 1 (Reading)	45	+1		
Grade 2	47	+4	48	0
Grade 3	52	+5	51	+4
Grade 4	52	+6	54	+8
Grade 5	50	+3	53	+7
Grade 6	48	+2	50	+3
Grade 7	47	+3	49	0
Grade 8	47	+4	49	-1
Grade 9	47	+3	45	0
Grade 10	47	+2	47	0
Grade 11	46	+2	46	-2
Grade 12	46	+1	45	-4
Overall (K–12)	48	+3	50	+3

Note, positive (green) values indicate improvement in comparing the 2021–2022 and 2020–2021 school years; negative (red) values indicate decline.

RE

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1



Slideshow

57

Fall-to-winter growth this year is stronger relative to the same period in last year, but in many grades remains below typical.

Finding #2

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Slideshow

Table 3. Star Student Growth Percentile Results and Change from Prior Year

	Reading/Early Literacy		Mathematics	
	Median Fall to Winter SGP		Median Fall to Winter SGP	
	2021–2022	Change from 2020–2021	2021–2022	Change from 2020–2021
Kindergarten (Early Literacy)	51	+2	--	--
Grade 1 (Early Literacy)	35	-10	45	0
Grade 1 (Reading)	45	+1		
Grade 2	47	+4	48	0
Grade 3	52	+5	51	+4
Grade 4	52	+6	54	+8
Grade 5	50	+3	53	+7
Grade 6	48	+2	50	+3
Grade 7	47	+3	49	0
Grade 8	47	+4	49	-1
Grade 9	47	+3	45	0
Grade 10	47	+2	47	0
Grade 11	46	+2	46	-2
Grade 12	46	+1	45	-4
Overall (K–12)	48	+3	50	+3

Note, positive (green) values indicate improvement in comparing the 2021–2022 and 2020–2021 school years; negative (red) values indicate decline.

RE

vised. 1

Table 3. Star Student Growth Percentile Results and Change from Prior Year

	Reading/Early Literacy		Mathematics	
	Median Fall to Winter SGP		Median Fall to Winter SGP	
	2021–2022	Change from 2020–2021	2021–2022	Change from 2020–2021
Kindergarten (Early Literacy)	51	+2	--	--
Grade 1 (Early Literacy)	35 ←	-10	45 ←	0
Grade 1 (Reading)	45 ←	+1		
Grade 2	47 ←	+4	48	0
Grade 3	52	+5	51	+4
Grade 4	52	+6	54	+8
Grade 5	50	+3	53	+7
Grade 6	48	+2	50	+3
Grade 7	47 ←	+3	49	0
Grade 8	47 ←	+4	49	-1
Grade 9	47 ←	+3	45 ←	0
Grade 10	47 ←	+2	47 ←	0
Grade 11	46 ←	+2	46 ←	-2
Grade 12	46 ←	+1	45 ←	-4
Overall (K–12)	48	+3	50	+3

61

RE Note, positive (green) values indicate improvement in comparing the 2021–2022 and 2020–2021 school years; negative (red) values indicate decline.

erved. 3

SGP in a “normal” year

Mathematics in the start of 2019 – Pre-pandemic

- Overall numbers should hover around 50
- But small variances (+/- 2 points) are fairly common
- Don't confuse this with the 35-65 recommendations for SGP ranges where the group size is MUCH smaller
- The sample size here is HUGE meaning even smaller differences are statistically significant

Mathematics	
	Median SGP: Fall 2019 Baseline Sample
Grade 2	50
Grade 3	52
Grade 4	52
Grade 5	51
Grade 6	49
Grade 7	48
Grade 8	47
Overall	50

62

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Table 3. Star Student Growth Percentile Results and Change from Prior Year

	Reading/Early Literacy		Mathematics	
	Median Fall to Winter SGP		Median Fall to Winter SGP	
	2021–2022	Change from 2020–2021	2021–2022	Change from 2020–2021
Kindergarten (Early Literacy)	51	+2	--	--
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Grade 1 (Reading)	45 ←	+1		
Grade 2	47 ←	+4	48	0
Grade 3	52	+5	51	+4
Grade 4	52	+6	54	+8
Grade 5	50	+3	53	+7
Grade 6	48	+2	50	+3
Grade 7	47 ←	+3	49	0
Grade 8	47 ←	+4	49	-1
Grade 9	47 ←	+3	45 ←	0
Grade 10	47 ←	+2	47 ←	0
Grade 11	46 ←	+2	46 ←	-2
Grade 12	46 ←	+1	45 ←	-4
Overall (K–12)	48	+3	50	+3

63

RE Note, positive (green) values indicate improvement in comparing the 2021–2022 and 2020–2021 school years; negative (red) values indicate decline.

erved. 5

Table 3. Star Student Growth Percentile Results and Change from Prior Year

	Reading/Early Literacy		Mathematics	
	Median Fall to Winter SGP		Median Fall to Winter SGP	
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Grade 4	52	+6	54	+8
Grade 5	50	+3	53	+7
Grade 6	48	+2	50	+3
Grade 7	47	+3	49	0
Grade 8	47	+4	49	-1
Grade 9	47	+3	45	0
Grade 10	47	+2	47	0
Grade 11	46	+2	46	-2
Grade 12	46	+1	45	-4
Overall (K–12)	48	+3	50	+3

64

RE Note, positive (green) values indicate improvement in comparing the 2021–2022 and 2020–2021 school years; negative (red) values indicate decline.

erved. 6

Activity

Most hopeful and most alarming things

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What stood out to you as the most alarming finding?

Type your thoughts below.

^ Instructions



66

Collaborate Board

What stood out to you as the most alarming finding?

What stood out to you as the most hopeful finding?

Type your thoughts below.

^ Instructions



67

Collaborate Board

What stood out to you as the most hopeful finding?

Subgroups: Although performance and growth vary between student and school subgroups, most follow the overall pattern of lower performance but stronger growth this year relative to the last year.

68

Finding #3

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Table 4. Subgroup Winter Performance and Fall-to-Winter Growth and Change from Prior Year



Reading/Early Literacy				Mathematics			
Performance (Mean Winter PR)		Growth (Median Fall to Winter SGP)		Performance (Mean Winter PR)		Growth (Median Fall to Winter SGP)	
2021–2022	Change from prior year*	2021–2022	Change from prior year*	2021–2022	Change from prior year*	2021–2022	Change from prior year*

Student Race/Ethnicity

American Indian or Alaska Native	32	-3	45	+4	43	-1	48	+6
Asian	55	-1	51	+1	72	-1	54	+1
Black or African American	24	-1	43	+6	32	-3	44	+6
Hispanic or Latino	23	-3	44	+7	37	-4	47	+7
Pacific Islander	39	-4	48	+9	48	-4	50	+7
Two or More Races	41	-1	49	+5	51	-1	50	+4
White	47	-1	51	+2	58	-1	52	+1

Other Student Characteristics

Students with Disabilities	14	-1	43	+8	22	-1	43	+6
English Language Learners	15	-2	41	+7	34	-3	47	+9

Table 4. Subgroup Winter Performance and Fall-to-Winter Growth and Change from Prior Year



Reading/Early Literacy				Mathematics			
Performance (Mean Winter PR)		Growth (Median Fall to Winter SGP)		Performance (Mean Winter PR)		Growth (Median Fall to Winter SGP)	
2021–2022	Change from prior year*	2021–2022	Change from prior year*	2021–2022	Change from prior year*	2021–2022	Change from prior year*

Student Race/Ethnicity

American Indian or Alaska Native	32	-3	45	+4	43	-1	48	+6
Asian	55	-1	51	+1	72	-1	54	+1
Black or African American	24	-1	43	+6	32	-3	44	+6
Hispanic or Latino	23	-3	44	+7	37	-4	47	+7
Pacific Islander	39	-4	48	+9	48	-4	50	+7
Two or More Races	41	-1	49	+5	51	-1	50	+4
White	47	-1	51	+2	58	-1	52	+1

Other Student Characteristics

Students with Disabilities	14	-1	43	+8	22	-1	43	+6
English Language Learners	15	-2	41	+7	34	-3	47	+9

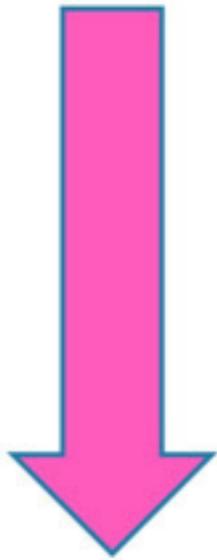
Reading/Early Literacy				Mathematics			
Performance (Mean Winter PR)		Growth (Median Fall to Winter SGP)		Performance (Mean Winter PR)		Growth (Median Fall to Winter SGP)	
2021–2022	Change from prior year*	2021–2022	Change from prior year*	2021–2022	Change from prior year*	2021–2022	Change from prior year*

71

School Locale	2021–2022	Change from prior year*						
Rural	40	-1	49	+2	52	0	50	+1
Suburban	42	-2	49	+3	53	-3	50	+2
Urban	34	-3	46	+4	43	-4	47	+4
School Family Income								
Title I Schoolwide	32	-2	46	+4	43	-2	48	+4
School Type								
Public	37	-2	48	+3	49	-2	50	+3
Catholic and Other Private Schools	61	-1	52	-1	66	0	50	-2

F

11



Reading/Early Literacy				Mathematics			
Performance (Mean Winter PR)		Growth (Median Fall to Winter SGP)		Performance (Mean Winter PR)		Growth (Median Fall to Winter SGP)	
2021–2022	Change from prior year*	2021–2022	Change from prior year*	2021–2022	Change from prior year*	2021–2022	Change from prior year*

72

Overall

Overall (K–12)	39	-2	48	+3	50	-2	50	+3
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Early Grades Reading

An area of heightened concern

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Table 2. Scaled Score Performance: 2021–2022 versus 2020–2021

Reading/Early Literacy						
	2020–2021 Performance		2021–2022 Performance		Fall Unified SS Difference (2021–2022 minus 2020–2021)	Winter Unified SS Difference (2021–2022 minus 2020–2021)
	Mean Unified Scaled Score		Mean Unified Scaled Score			
	Fall	Winter	Fall	Winter		
Kindergarten (Early Literacy)	712	763	685	753	-27	-10
Grade 1 (Early Literacy)	768	819	749	802	-19	-17
Grade 1 (Reading)	793	840	769	832	-24	-8
Grade 2	876	910	853	901	-23	-9
Grade 3	935	958	922	954	-13	-4
Grade 4	978	994	971	993	-7	-1
Grade 5	1010	1022	1006	1022	-4	0
Grade 6	1037	1044	1032	1043	-5	-1
Grade 7	1058	1062	1052	1059	-6	-3
Grade 8	1078	1080	1071	1077	-7	-3
Grade 9	1084	1084	1077	1079	-7	-5
Grade 10	1095	1094	1091	1092	-4	-2
Grade 11	1099	1097	1095	1095	-4	-2
Grade 12	1101	1097	1095	1091	-6	-6
Overall (K–12)					-9	-3

74

RE

red. 14

Grade 1 Reading

2 tests in use

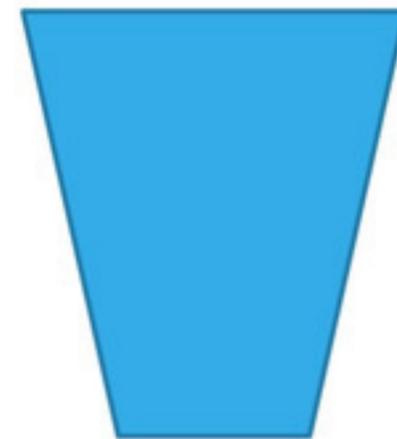
75

Low Performing
Typically Performing



Star
Early Literacy

High Performing



Star
Reading

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Grade 1 Reading

2 tests in use

- Star Early Literacy
 - SGP of 35
- Star Reading
 - SGP of 45



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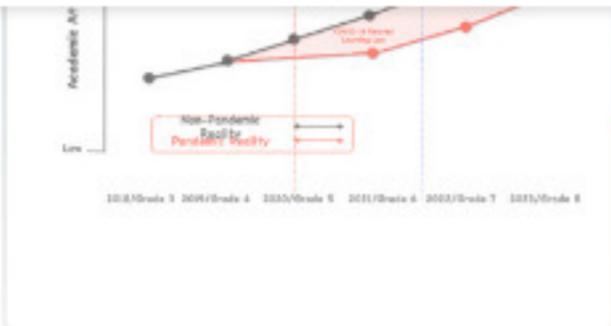
Activity

Matching in Nearpod

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Match each potential recovery graph to the corresponding description. Click the first item of the pair, then the second item. (Not drag-and-drop.)

Instructions



to pre-pandemic levels, but more

returns to pre-pandemic levels.



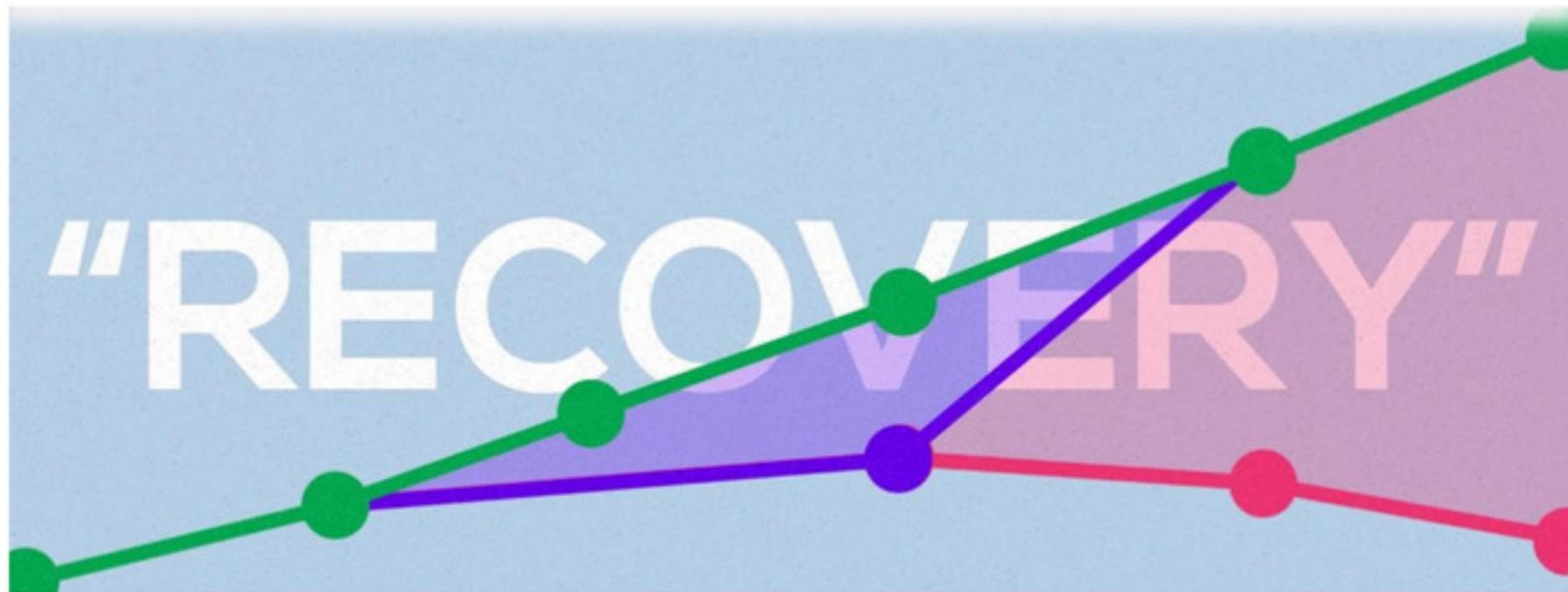
but

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Matching Pairs



Comparisons Matter: Considering What Recovery Is

Now is the Time to Begin Preparing for the Reporting of Spring 2022 Assessment Results

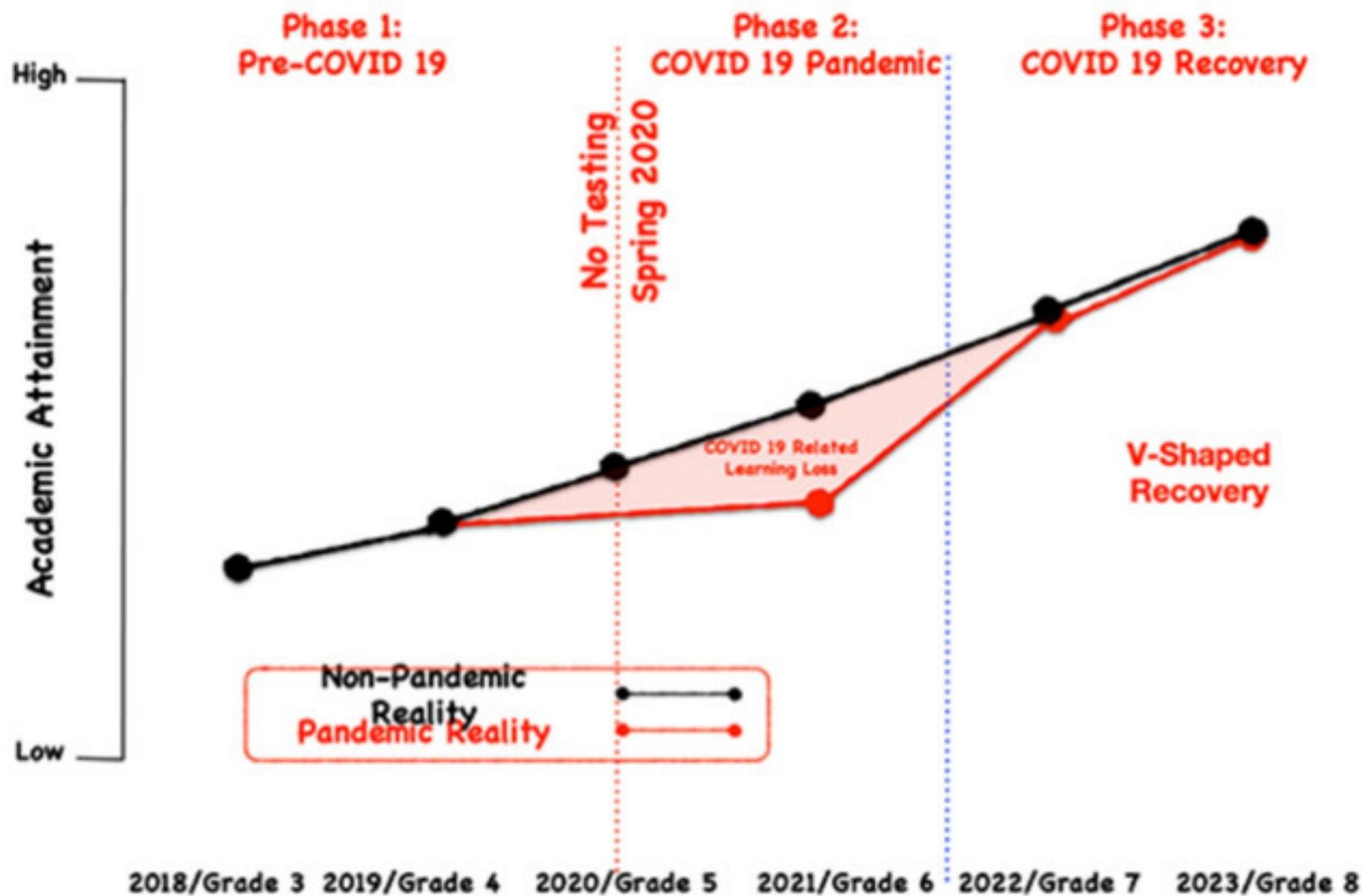


Nathan Dadey | February 23, 2022



V-Shaped Recovery

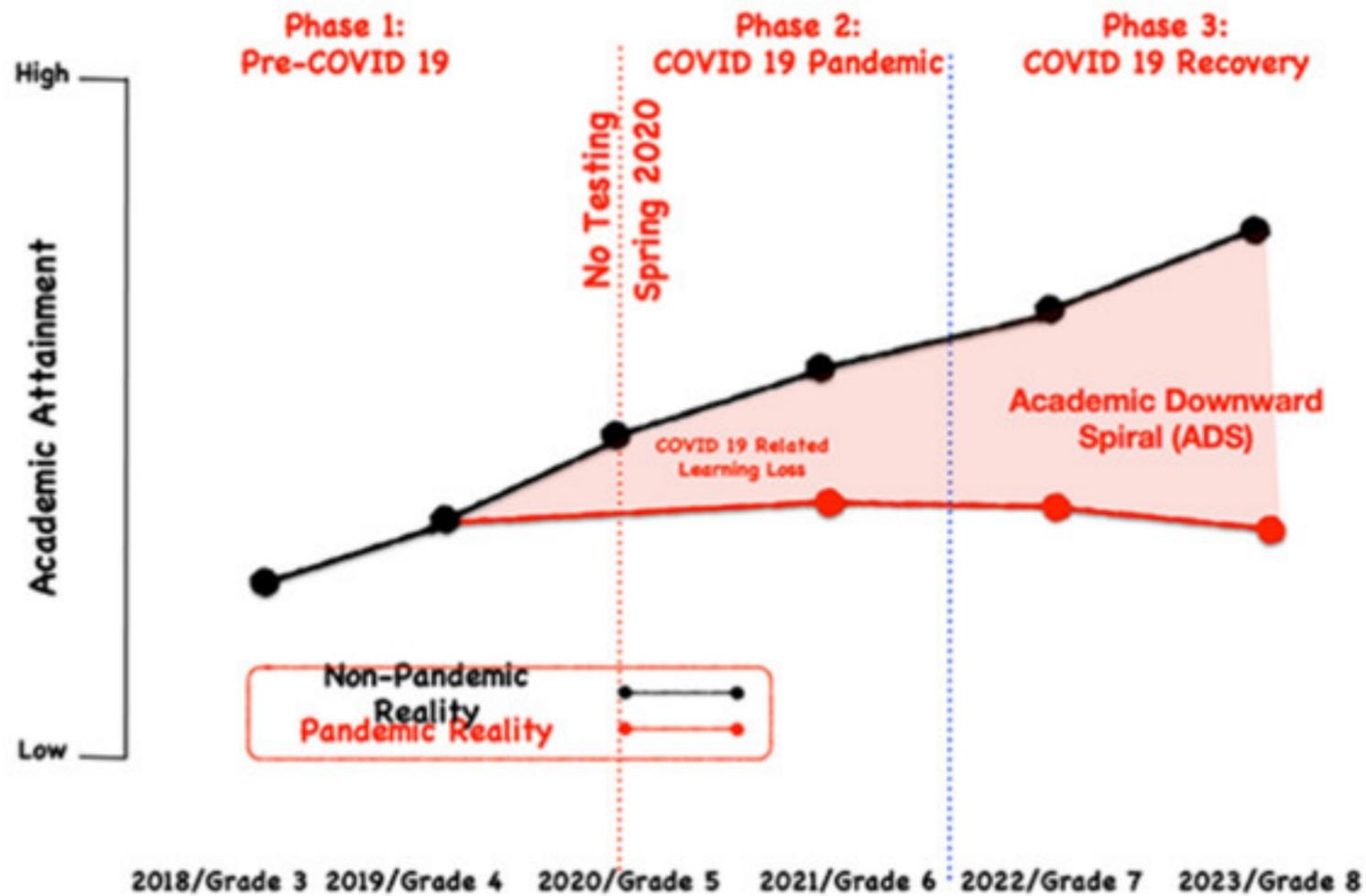
Performance Drop Followed by Brisk Recovery



80

Academic Downward Spiral (ADS)

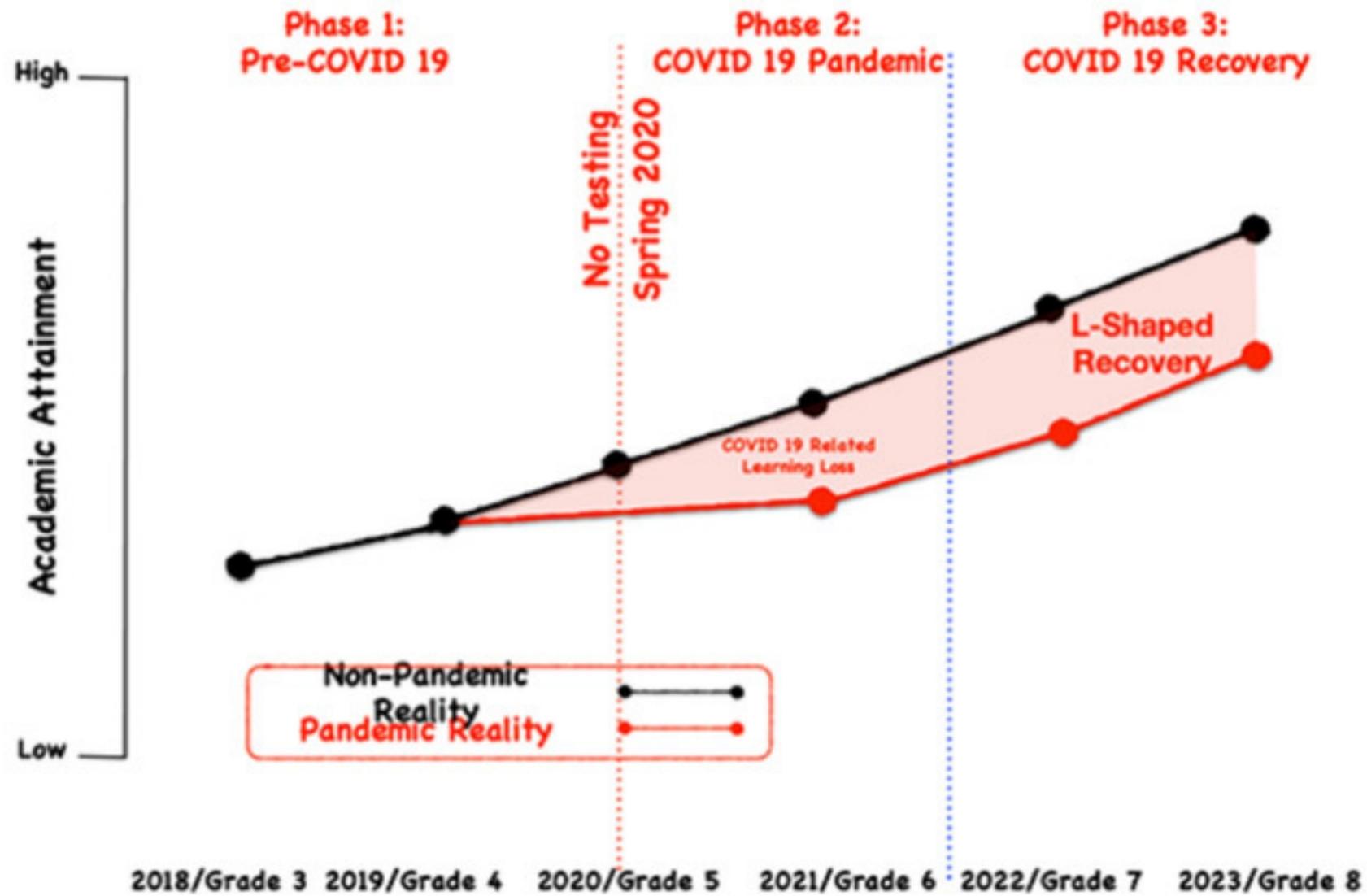
Worst scenario



81

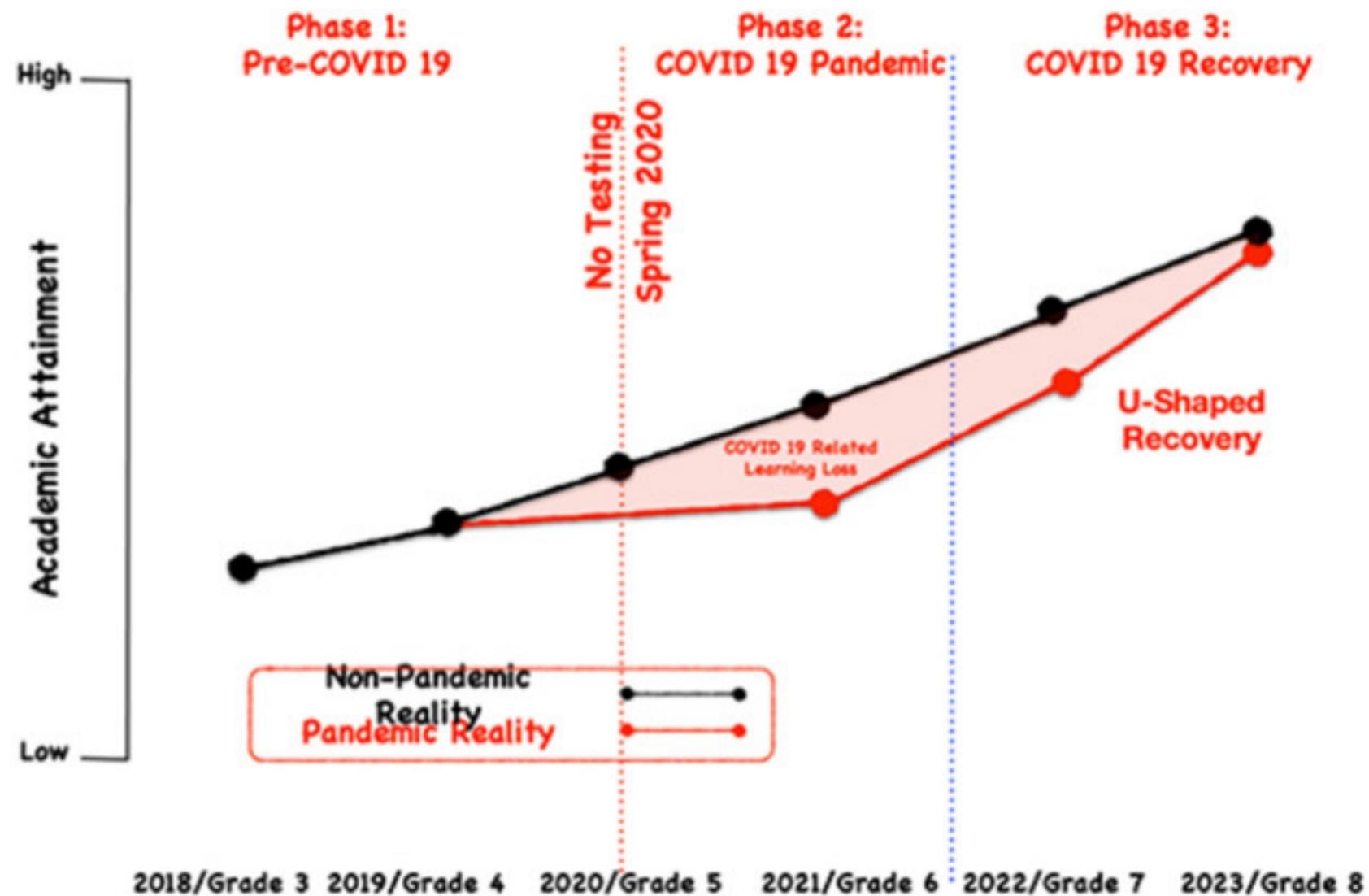
L-Shaped Recovery

Performance Drop Followed by Typical Growth



U-Shaped Recovery

Performance Drop Followed by an Extended (shorter or longer) Recovery



There will not be just one recovery, but many.

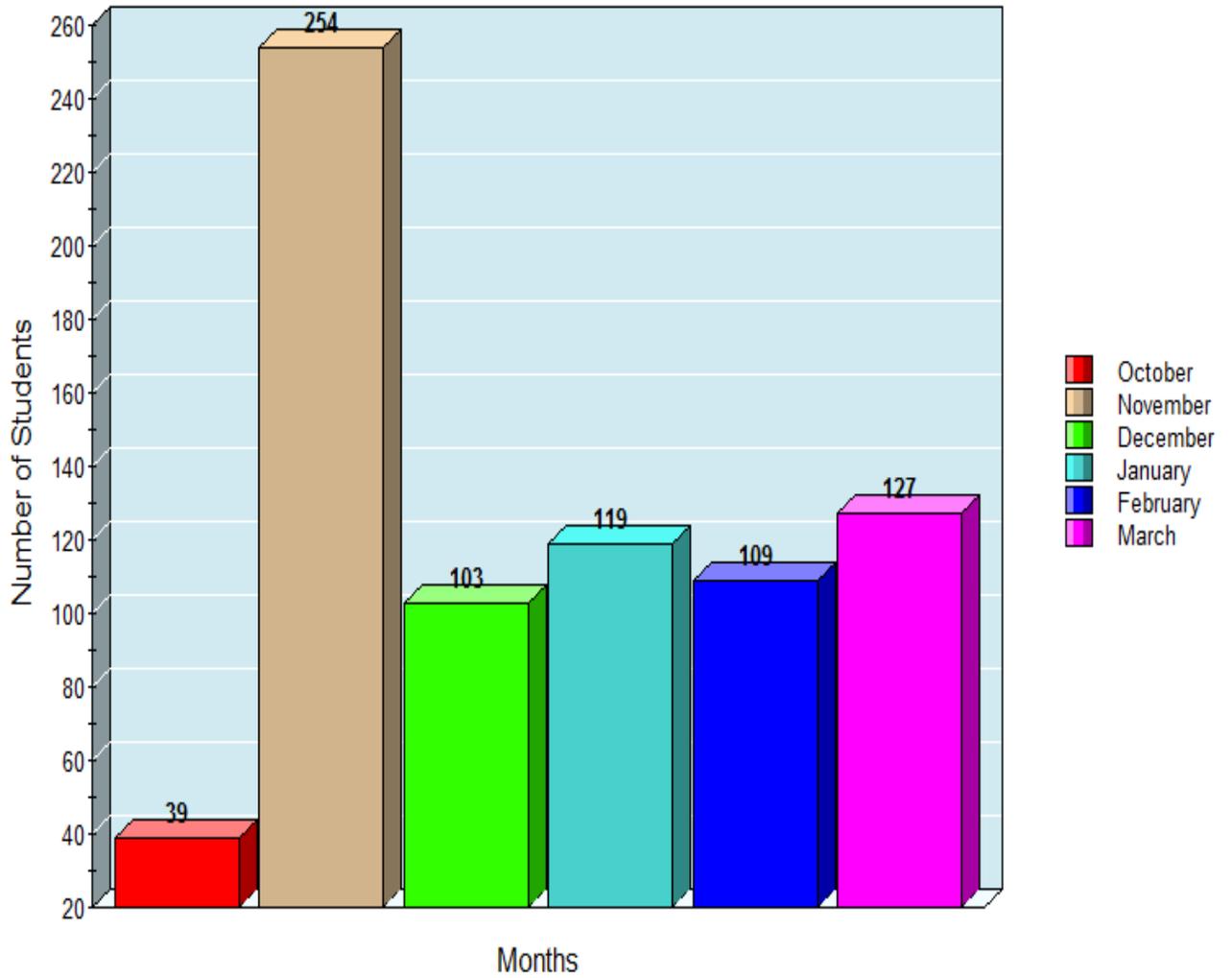
- Will likely vary immensely based on grade level, subject, and/or demographics.



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Tornillo ISD Community Education Monthly Attendance

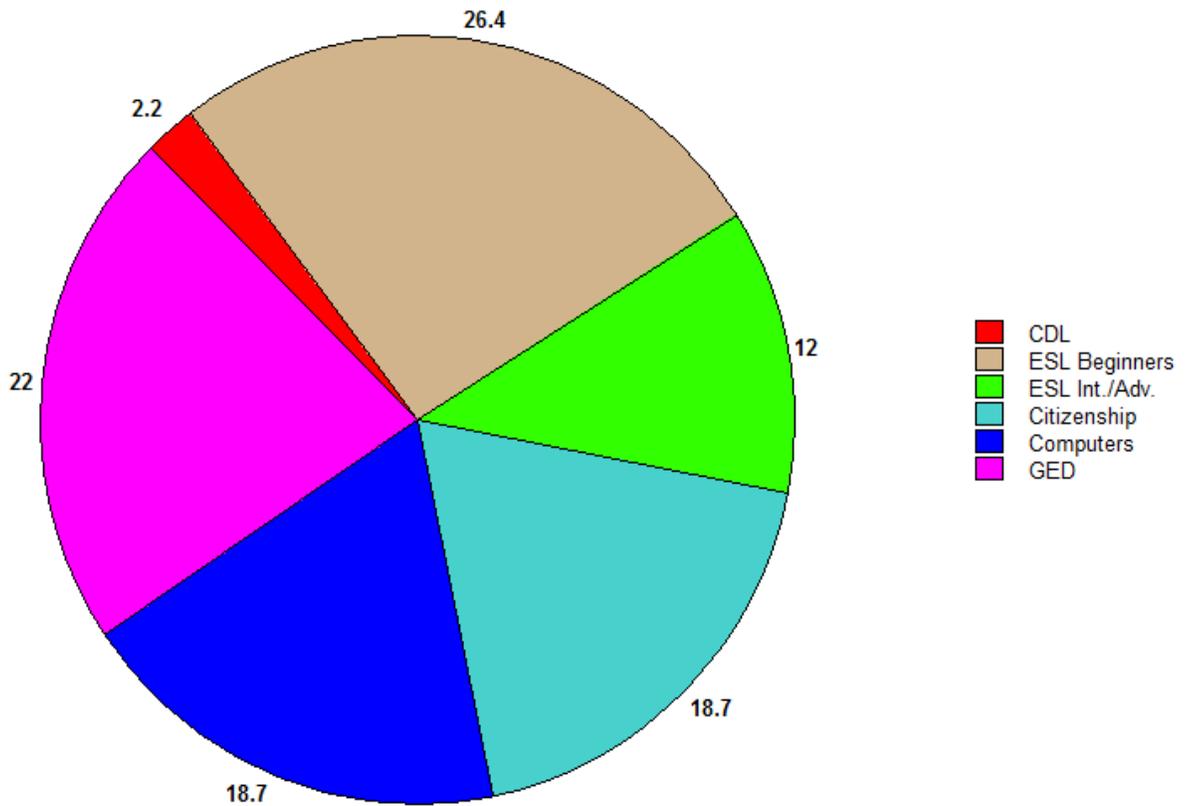


First Day of classes was October 27, 2021

Tornillo ISD
Community Education Program
Total Students Enrolled: 91

Program	# of students	% of program
ESL Beginners	24	26.4%
ESL Int./Adv.	11	12.0 %
Citizenship	17	18.7%
Computers	17	18.7%
GED	20	22%
CDL	2	2.2%

Tornillo ISD Community Education



TIME USE TRACKER

Date: 04/14/2022

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision & Goals		← Minutes setting student outcome goals ← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar	
		← Minutes setting constraints or theories of action ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	36
Progress & Accountability	2	← Minutes performing Board self-evaluations using the LSG Integrity Instrument ← Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs	87
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	
Systems & Processes		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	5
Advocacy & Engagement	45	← Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	23
Synergy & Teamwork		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law	32
Other		Any time spent on an activity that does not meet the conditions listed above →	8
TOTALS	47		72

Use For Student Outcome Minutes Percentage Calculation:

47

÷

119

× 100 =

39

% Student Outcome Minutes

TIME USE TRACKER

Date: 03/24/2022

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision & Goals		← Minutes setting student outcome goals ← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar	
		← Minutes setting constraints or theories of action ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	196
Progress & Accountability		← Minutes performing Board self-evaluations using the LSG Integrity Instrument ← Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs	88
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	
Systems & Processes		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	
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		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	
Synergy & Teamwork		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law	
Other		Any time spent on an activity that does not meet the conditions listed above →	1
TOTALS	0		197

Use For Student Outcome Minutes Percentage Calculation:

0

÷

197

× 100 =

0

% Student Outcome Minutes



FINANCIAL REPORTS

FOR THE MONTH ENDING MARCH, 2022

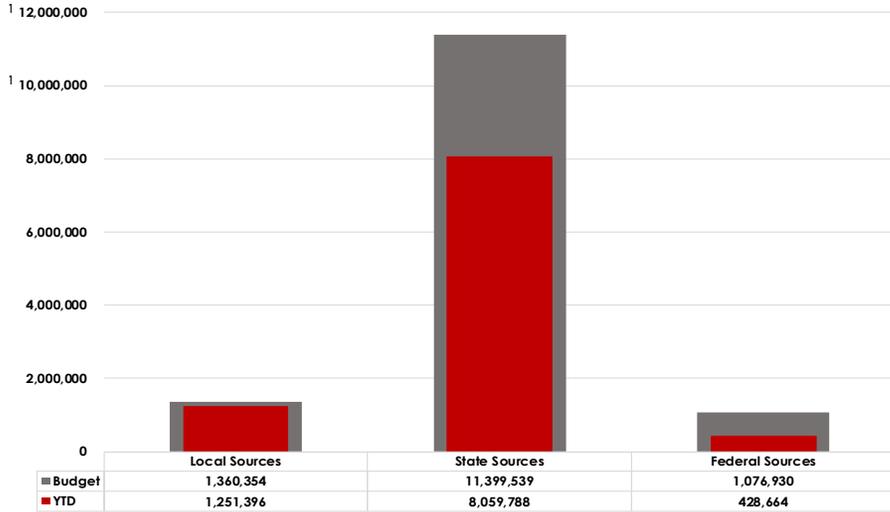
Table of Contents

Summary Report	1
Revenues & Expenditures.....	2
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General Fund Cash Flow.....	4
Monthly Investment Summary	5
Investment Trends.....	6
Lone Star Monthly Statement.....	7
Utility Usage & Cost	11
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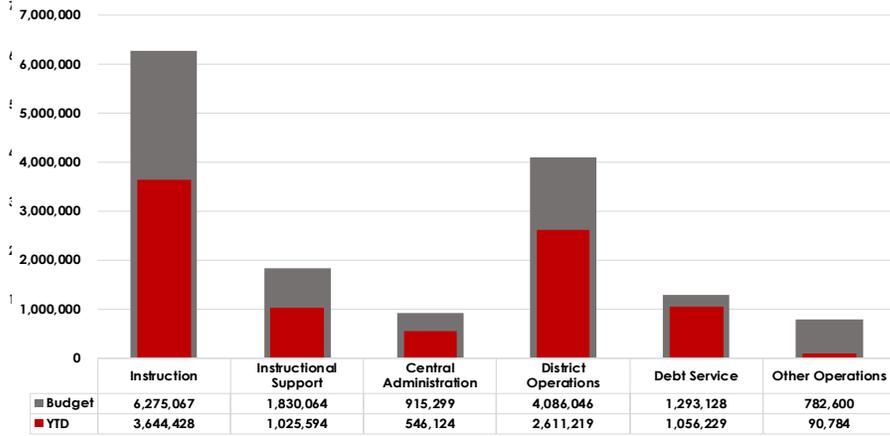
**TORNILLO INDEPENDENT SCHOOL DISTRICT
BOARD FINANCIAL REPORT SUMMARY
As of March 31, 2022**

Board Adopted Revenue and Expenditures

Revenue

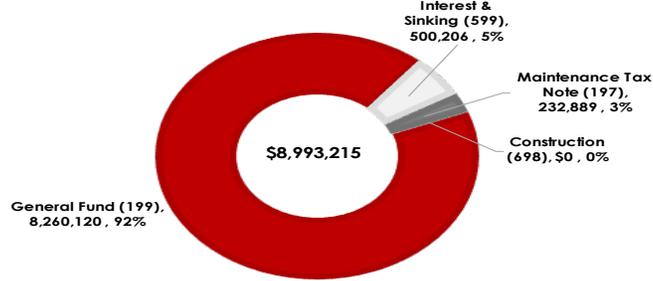


Expenditures

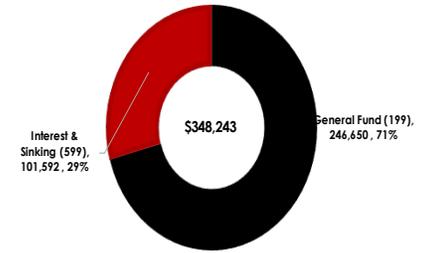


Banking and Investment Pools

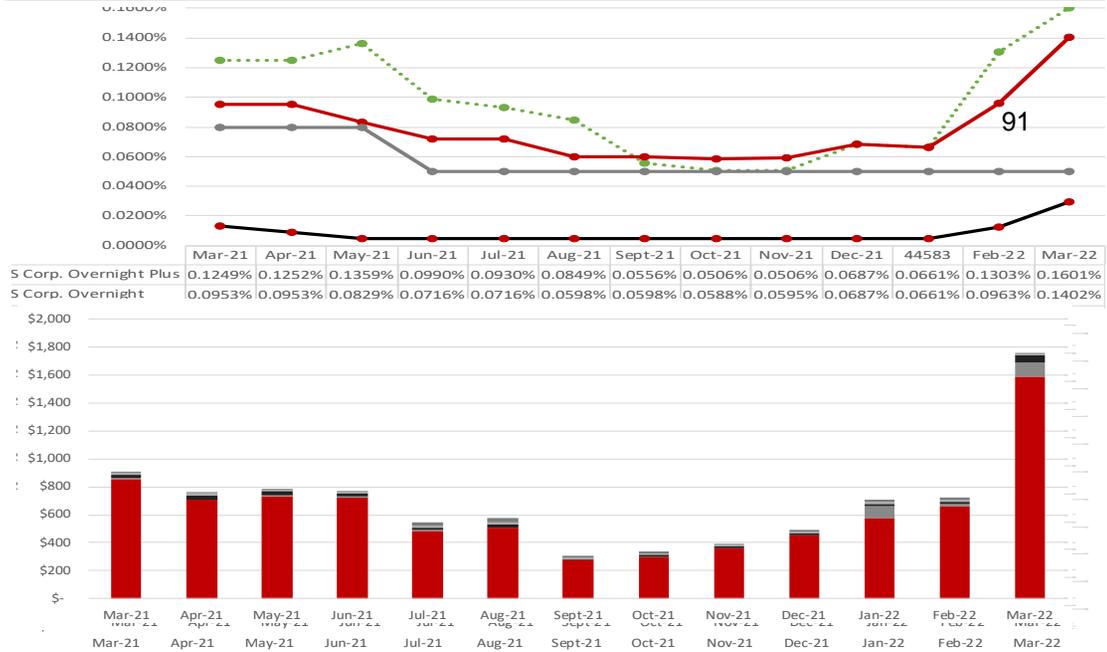
LONE STAR INVESTMENTS



WESTSTAR BANK

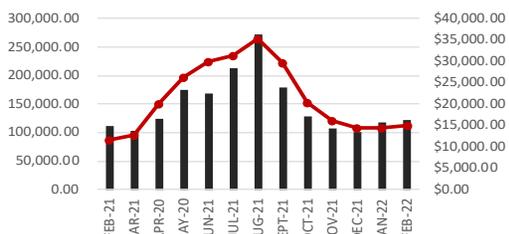


Investment Rate and Interest Revenue Trends

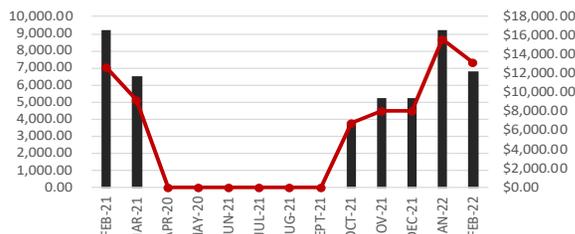


Utilities

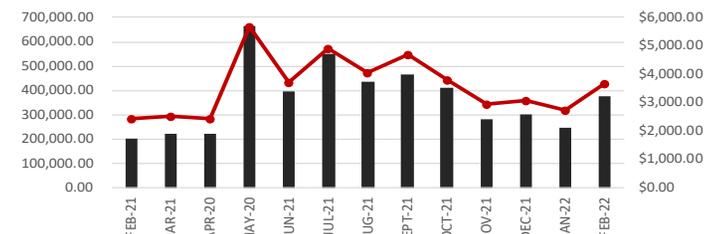
ELECTRICITY



PROPANE



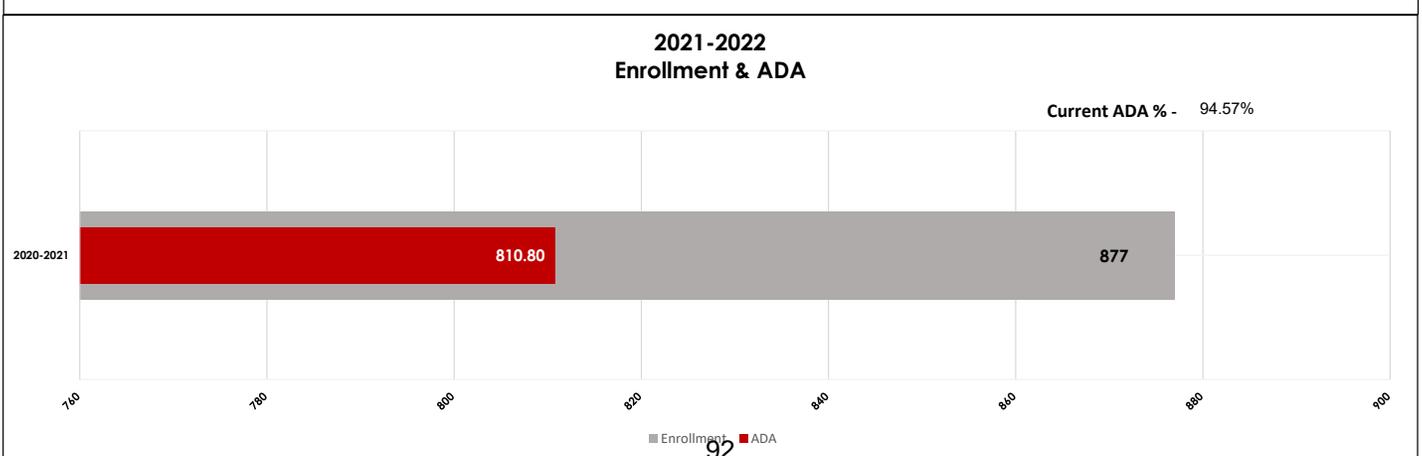
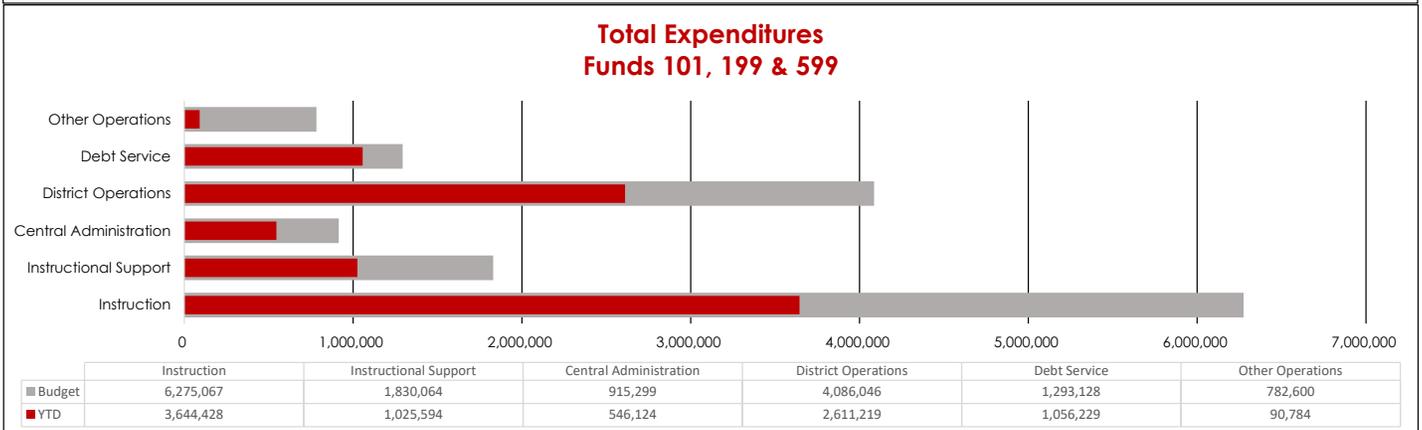
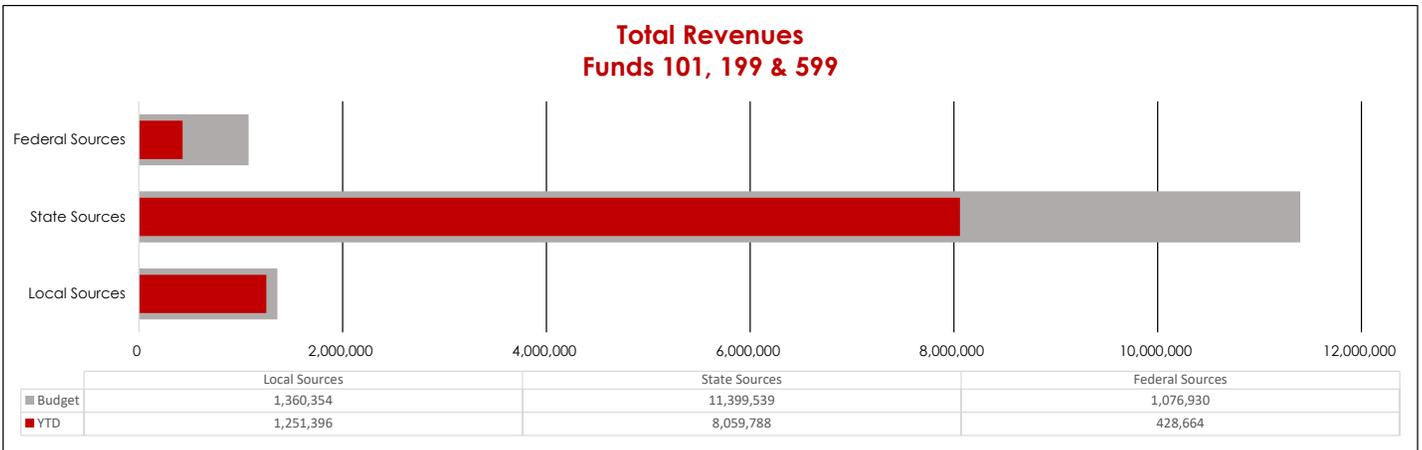
WATER



TORNILLO INDEPENDENT SCHOOL DISTRICT

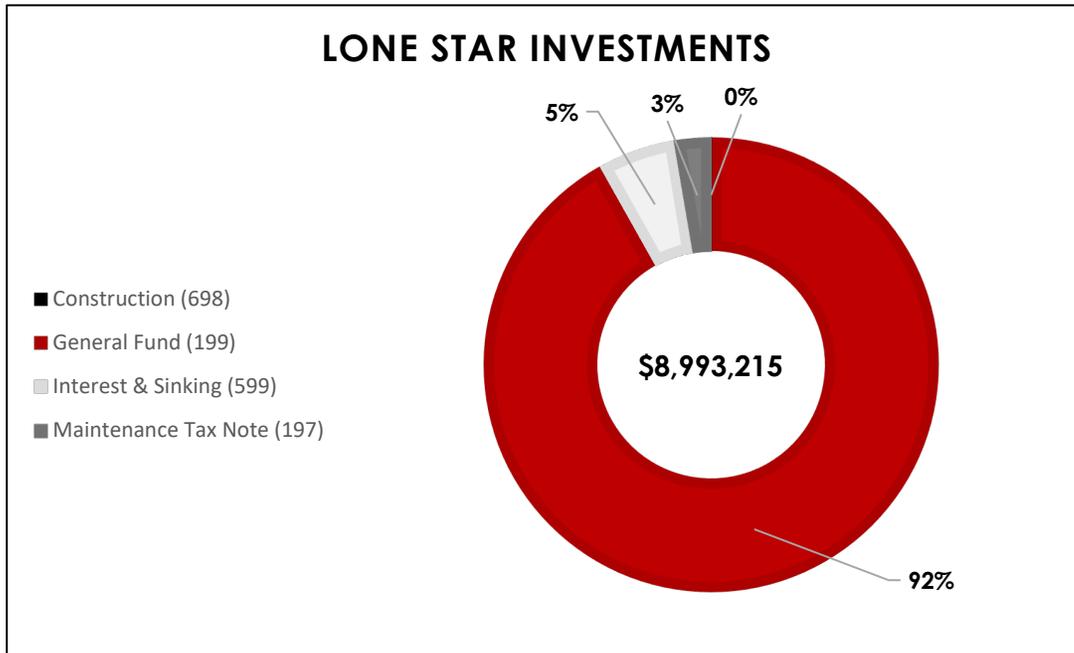
Revenues & Expenditures As of March 31, 2022

REVENUES	Fund 101 - CNS			Fund 199 - General Fund			Fund 599 - Debt Service			Total		
	Budget	YTD	Remaining	Budget	YTD	Remaining	Budget	YTD	Remaining	Budget	YTD	Remaining
Local Sources	50,000	35,255	14,745	891,000	820,345	70,655	419,354	395,797	23,557	1,360,354	1,251,396	108,958
State Sources	4,000	2,087	1,913	10,567,109	7,065,400	3,501,709	828,430	992,302	(163,872)	11,399,539	8,059,788	3,339,751
Federal Sources	901,930	399,859	502,071	175,000	28,805	146,195	0	0	0	1,076,930	428,664	648,266
Total Revenue:	955,930	437,200	518,730	11,633,109	7,914,549	3,718,560	1,247,784	1,388,099	(140,315)	13,836,823	9,739,849	4,096,974
EXPENSES												
Instruction	0	0	0	6,275,067	3,644,428	2,630,639	0	0	0	6,275,067	3,644,428	2,630,639
Instructional Support	0	0	0	1,830,064	1,025,594	804,471	0	0	0	1,830,064	1,025,594	804,471
Central Administration	0	0	0	915,299	546,124	369,175	0	0	0	915,299	546,124	369,175
District Operations	955,930	668,848	287,082	3,130,116	1,942,371	1,187,745	0	0	0	4,086,046	2,611,219	1,474,827
Debt Service	0	0	0	0	0	0	1,293,128	1,056,229	236,899	1,293,128	1,056,229	236,899
Other Operations	0	0	0	782,600	90,784	691,816	0	0	0	782,600	90,784	691,816
Total Expenses:	955,930	668,848	287,082	12,933,146	7,249,300	5,683,846	1,293,128	1,056,229	236,899	15,182,204	8,974,377	6,207,827

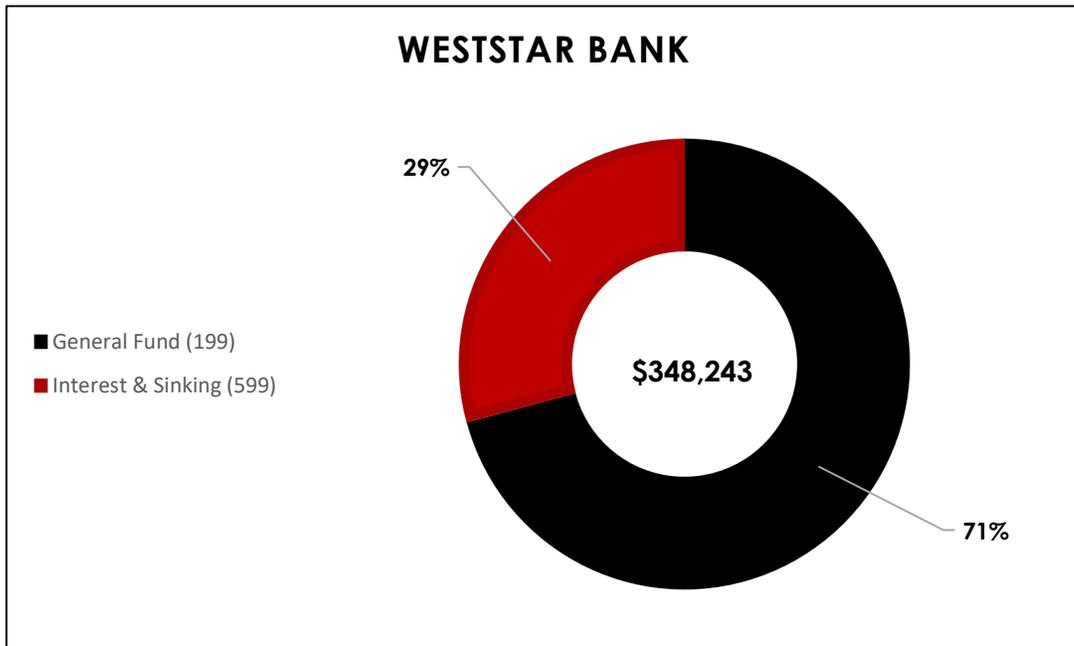


TORNILLO INDEPENDENT SCHOOL DISTRICT

As of March 31, 2022



Account	Beg. Bal.	End. Bal.	Change
Construction (698)	\$0	\$0	\$0
General Fund (199)	7,822,523	8,260,120	437,597
Interest & Sinking (599)	500,101	500,206	104
Maintenance Tax Note (197)	232,842	232,889	47
Lone Star Investment Pool	\$8,555,467	\$8,993,215	\$437,748



Account	Beg. Bal.	End. Bal.	Change
General Fund (199)	266,175	246,650	(19,525)
Interest & Sinking (599)	62,682	101,592	38,911
WestStar Bank	\$328,857	\$348,243	\$19,386

TORNILLO INDEPENDENT SCHOOL DISTRICT

GENERAL FUND - CASH FLOW

As of March 31, 2022

Beginning Balance \$ 266,175

Day	Taxes	Deposits	Interest	Transfers	IRS	TRS	Payroll	Checks Cleared	Fees	Balance
01		196						(2,610)		\$ 263,762
02	18,806	123						(67,778)		\$ 214,913
03								(2,036)		\$ 212,877
04		267		150,000				(36,966)		\$ 326,178
05										\$ 326,178
06										\$ 326,178
07		448				(103,231)		(9,351)		\$ 214,043
08	22,916							(25,256)		\$ 211,703
09		374						(42,087)		\$ 169,990
10		486		480,000			(287,519)	(3,570)		\$ 359,387
11		700						(9,583)		\$ 350,504
12										\$ 350,504
13										\$ 350,504
14						(46,728)		(3,568)		\$ 300,208
15	13,186				(35,883)		(1,317)	(49,253)	(873)	\$ 226,069
16								(46,156)		\$ 179,913
17								(2,613)		\$ 177,300
18								(17,391)		\$ 159,909
19										\$ 159,909
20										\$ 159,909
21								(6,554)		\$ 153,355
22	14,441	75						(7,478)		\$ 160,394
23		1,207								\$ 161,601
24		273						(2,719)		\$ 159,154
25		25,752						(6,573)		\$ 178,333
26										\$ 178,333
27										\$ 178,333
28		16,710		445,000				(2,281)		\$ 637,762
29		617					(323,195)	(14,561)		\$ 300,622
30	10,758	727						(15,640)		\$ 296,467
31		184	10		(45,073)		(1,388)	(3,550)		\$ 246,650
Ending Balance									\$	246,650

Tornillo Independent School District

Monthly Summary of Investments

As of March 31, 2022

Fnd-Obj	ACCOUNT NAME	BEGINNING	DEPOSITS	CHECKS	INTEREST	ENDING	INTEREST RATE
		BALANCE				BALANCE	
		3/1/2022				3/31/2022	
199-1110	General Operating	\$ 266,175.31	1,203,244.84	1,222,780.33	10.43	\$ 246,650.25	0.05%
197-1107	Maintenance Tax Note	\$ 232,840.58	0.00	0.00	48.50	\$ 232,889.08	0.1402%
199-1107	Lone Star Inv. Pool#1	\$ 7,822,523.47	1,511,010.81	1,075,000.00	1,586.06	\$ 8,260,120.34	0.1402%
698-1107	Lone Star Inv. Pool/Capital Projects	\$ -	0.00	0.00	0.00	\$ -	0.0000%
599-1110	Interest and Sinking	\$ 62,681.59	38,907.08	0.00	3.68	\$ 101,592.35	0.05% 95
599-1107	Lone Star Inv. Pool/Int.&Sinking	\$ 500,101.45	0.00	0.00	104.17	\$ 500,205.62	0.1402%
599-1107	Lone Star Inv. Pool/I&S Government	\$ 1.68	0.00	0.00	0.00	\$ 1.68	0.0296%
		\$ -				\$ -	
698-1107	Lone Star Inv. Pool/CP Government	\$ -	0.00	0.00	0.00	\$ -	0.0000%
698-1110	Construction Funds	\$ (0.00)	0.00	0.00	0.00	\$ (0.00)	0.05%

Statement of Compliance:

The foregoing Investment Report complies with the Investment Policy and District Strategies of the Tornillo ISD.

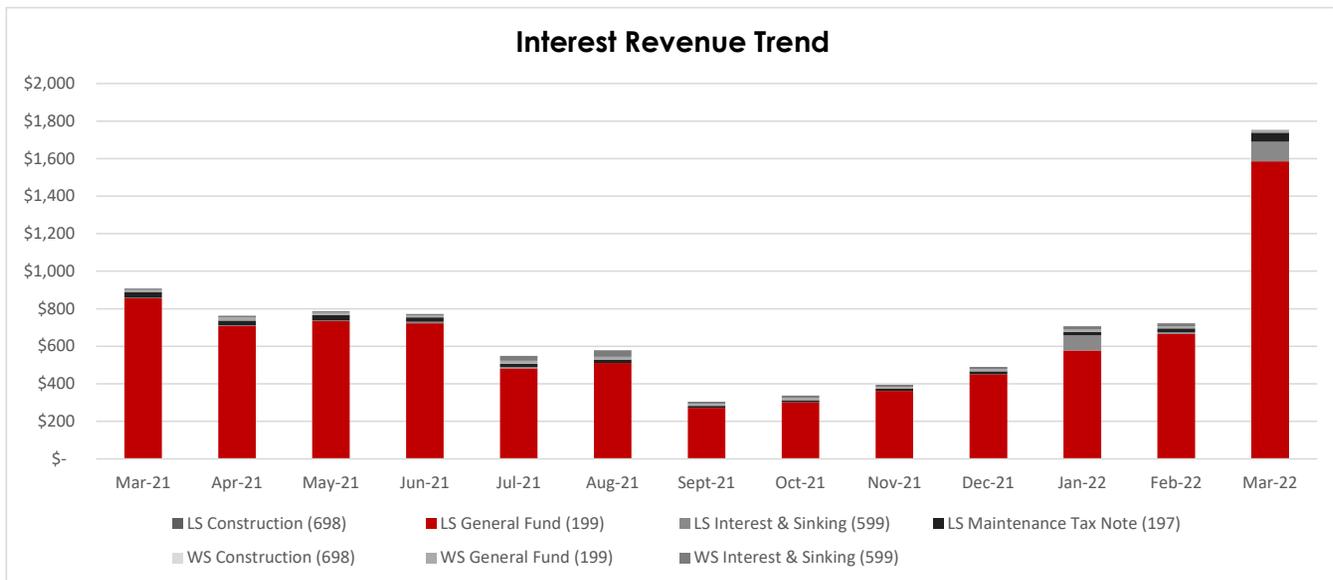
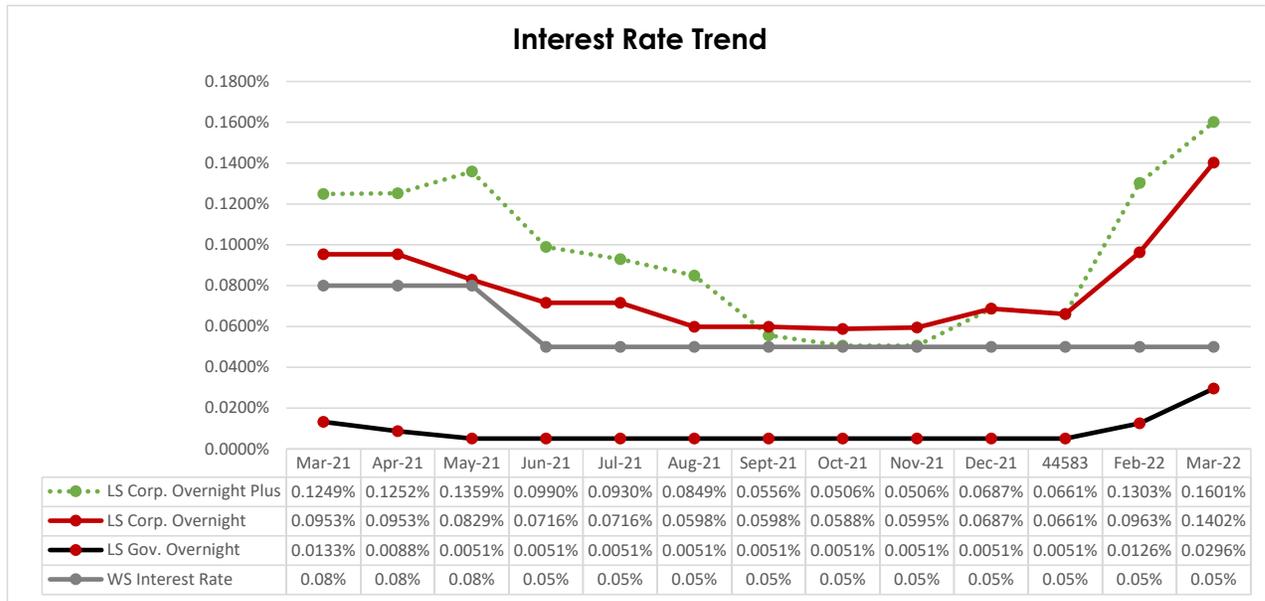


Luis Guerra, Director of Finance



TORNILLO INDEPENDENT SCHOOL DISTRICT

INTEREST RATE TRENDS



Participant #: 71908

Lone Star™ March 2022
Investment Pool Monthly Statement

Statement Period: 03/01/2022 to 03/31/2022

Luis M Guerra
Tornillo ISD
PO Box 170
Tornillo, Texas 79853-0170



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Corporate Overnight Fund	8,260,120.34	1.00	8,260,120.34	91.85%
Totals:				8,260,120.34	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Interest & Sinking Account	Corporate Overnight Fund	500,205.62	1.00	500,205.62	5.56%
	Government Overnight Fund	1.68	1.00	1.68	0.00%
Totals:				500,207.30	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Maintenance Tax Note 2008 - Fund 197	Corporate Overnight Fund	232,889.08	1.00	232,889.08	2.59%
Totals:				232,889.08	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.25 %	8,993,215.04	1.00	8,993,215.04	100.00 %
Government Overnight Fund	0.00 %	1.68	1.00	1.68	0.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				8,993,216.72	100.00 %

Portfolio Transactions

General Fund - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
03/01/2022	Starting Balance	7,822,523.47			7,822,523.47
03/01/2022	Deposit	7,859,059.31	36,535.84	1.00	36,535.84
03/04/2022	Withdrawal	7,709,059.31	-150,000.00	1.00	-150,000.00
03/10/2022	Withdrawal	7,229,059.31	-480,000.00	1.00	-480,000.00
03/15/2022	Deposit	7,232,344.83	3,285.52	1.00	3,285.52
03/22/2022	Deposit	7,304,047.89	71,702.97	1.00	71,702.97
03/25/2022	Deposit	8,304,291.80	1,000,244.00	1.00	1,000,244.00

General Fund - Corporate Overnight Fund (Continued)

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
03/28/2022	Withdrawal	7,859,291.80	-445,000.00	1.00	-445,000.00
03/30/2022	Deposit	7,861,378.35	2,086.55	1.00	2,086.55
03/31/2022	Deposit	8,258,534.28	397,155.93	1.00	397,155.93
03/31/2022	Interest	8,260,120.34	1,586.06	1.00	1,586.06
03/31/2022	Ending Balance	8,260,120.34			8,260,120.34

Interest & Sinking Account - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
03/01/2022	Starting Balance	500,101.45			500,101.45
03/31/2022	Interest	500,205.62	104.17	1.00	104.17
03/31/2022	Ending Balance	500,205.62			500,205.62

Interest & Sinking Account - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
03/01/2022	Starting Balance	1.68			1.68
03/31/2022	Ending Balance	1.68			1.68

Maintenance Tax Note 2008 - Fund 197 - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
03/01/2022	Starting Balance	232,840.58			232,840.58
03/31/2022	Interest	232,889.08	48.50	1.00	48.50
03/31/2022	Ending Balance	232,889.08			232,889.08

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

Tornillo Independent School District

El Paso Electric Transformer Upgrades

	High School 430 Oil Mill Lighting & Fire Pump 17121	Junior High 300 Oil Mill Upgrade 17124	Intermediate 420-A Oil Mill Upgrade 17123	Elementary 19200 Gabby Upgrade 17122	Total
Paid	\$ 27,545.82	\$ 20,082.17	\$ 22,333.48	\$ 17,853.07	\$ 87,814.54
Total Reimbursed	5,338.32	20,571.76	8,058.66	18,302.90	52,271.64
Balance	\$ 22,207.50	\$ (489.59)	\$ 14,274.82	\$ (449.83)	\$ 35,542.90
Balance per EP Electric	\$ 22,399.97	\$ -	\$ 14,432.52	\$ -	\$ 36,832.49
Additional Reimbursement	\$ 192.47	\$ 489.59	\$ 157.70	\$ 449.83	\$ 1,289.59

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Date	Reimbursements				Total
10/3/2018	\$ 1,444.95	\$ 1,465.95	\$ 4,951.78	\$ 7,552.49	\$ 15,415.17
10/15/2019	\$ 1,565.01		\$ 1,794.80	\$ 2,523.03	\$ 5,882.84
10/8/2020				\$ 1,537.64	\$ 1,537.64
11/30/2020	\$ 1,303.10				\$ 1,303.10
9/27/2021		\$ 19,105.81			\$ 19,105.81
9/15/2021	\$ 1,025.26				\$ 1,025.26
9/1/2021			\$ 1,312.08		\$ 1,312.08
9/21/2021				\$ 6,689.74	\$ 6,689.74

TORNILLO INDEPENDENT SCHOOL DISTRICT

\$25K AND ABOVE PAYMENTS

As per Board policy CH Local, any single payment of twenty-five-thousand dollars and above must be board approved the transactions take place. The following are the (5) payments over the twenty-five thousand dollar threshold paid to several vendors:

Check #	Amount	Vendor	Comments
156151	\$31,460.63	Carpet Pile of TX	Consisted of Various Invoices
156183	\$25,455.87	Labatt Food Service	Consisted of Various Invoices
10002008	\$84,108.99	Commerce Bank	Consisted of Various Invoices

Note: Payments made to First Financial Group of America are for the employee benefit plan premiums deducted from employees of the District.

Account#: 100003379
 Date Range: 03-01-2022 to 03-31-2022

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VendorID : WestStar Bank - 100003379

362	03/04/2022	501145	Mario Ayala	Issued	\$638.00	Employee Reimbursement Direct Deposit
363	03/04/2022	501065	Jacqueline Bouche	Issued	\$360.00	Employee Reimbursement Direct Deposit
364	03/04/2022	500899	Aimee Granados	Issued	\$144.00	Employee Reimbursement Direct Deposit
365	03/11/2022	501065	Jacqueline Bouche	Issued	\$180.00	Employee Reimbursement Direct Deposit
366	03/11/2022	500459	Jesus Garcia	Issued	\$270.00	Employee Reimbursement Direct Deposit
367	03/11/2022	500828	Joanna Hernandez	Issued	\$60.00	Employee Reimbursement Direct Deposit
368	03/22/2022	501087	Isela Alvidrez	Issued	\$73.00	Employee Reimbursement Direct Deposit
369	03/25/2022	500899	Aimee Granados	Issued	\$252.00	Employee Reimbursement Direct Deposit
156122	03/04/2022	10013	Texas Department of Public Safety	Issued	\$13.00	Paper Check
156123	03/04/2022	10033	Apple, Inc.	Issued	\$403.00	Paper Check
156124	03/04/2022	10045	Baker Glass	Issued	\$50.00	Paper Check
156125	03/04/2022	10097	Communities In Schools El Paso Inc.	Issued	\$7,500.00	Paper Check
156126	03/04/2022	10128	El Paso Central Appraisal District	Issued	\$3,903.16	Paper Check
156127	03/04/2022	10190	Fabens Oil Co.	Issued	\$55.51	Paper Check
156128	03/04/2022	10190	Fabens Oil Co.	Issued	\$23.54	Paper Check
156129	03/04/2022	10190	Fabens Oil Co.	Issued	\$43.15	Paper Check
156130	03/04/2022	10475	Jose Trinidad Vazquez	Issued	\$38.00	Paper Check
156131	03/04/2022	10601	Office Depot	Issued	\$2,929.83	Paper Check
156132	03/04/2022	10667	Solid Border, Inc.	Issued	\$18,829.26	Paper Check
156133	03/04/2022	10864	Walmart Community/Capital One	Issued	\$497.56	Paper Check
156134	03/04/2022	20022	Citibank	Issued	\$526.96	Paper Check
156135	03/04/2022	20022	Citibank	Issued	\$358.96	Paper Check
156136	03/04/2022	20022	Citibank	Issued	\$492.96	Paper Check
156137	03/04/2022	20022	Citibank	Issued	\$564.96	Paper Check

Account#: 100003379
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156138	03/04/2022	20022	Citibank	Issued	\$463.96	Paper Check
156139	03/04/2022	20022	Citibank	Issued	\$564.96	Paper Check
156140	03/04/2022	20022	Citibank	Issued	\$526.96	Paper Check
156141	03/04/2022	20022	Citibank	Issued	\$564.96	Paper Check
156142	03/04/2022	20022	Citibank	Issued	\$564.96	Paper Check
156143	03/04/2022	20022	Citibank	Issued	\$55.24	Paper Check
156144	03/04/2022	20038	wholesale Lumber	Issued	\$75.94	Paper Check
156145	03/04/2022	20059	Subway	Issued	\$174.75	Paper Check
156146	03/04/2022	20060	Nasco Education LLC	Issued	\$6.72	Paper Check
156147	03/04/2022	20168	Lowe's Business Account	Issued	\$82.41	Paper Check
156148	03/04/2022	20169	El Paso County Water Improvement	Issued	\$3,671.78	Paper Check
156149	03/04/2022	20301	El Paso County Tax Assessor-Coll	Issued	\$7.50	Paper Check
156150	03/04/2022	20306	Perez Propane LLC	Issued	\$375.22	Paper Check
156151	03/04/2022	20657	Carpet Pile of TX	Issued	\$31,460.63	Paper Check
156152	03/04/2022	20662	Citibank	Issued	\$1.46	Paper Check
156153	03/04/2022	20710	Araceli L. Muro	Issued	\$1,600.00	Paper Check
156154	03/04/2022	20788	Sandra Mercuri Educational Consultants	Issued	\$5,000.00	Paper Check
156155	03/04/2022	20810	T-Mobile USA Inc.	Issued	\$500.00	Paper Check
156156	03/04/2022	20812	Western States Fire Protection Co	Issued	\$2,990.00	Paper Check
156157	03/04/2022	20821	Winsupply of West El Paso	Issued	\$331.50	Paper Check
156158	03/04/2022	20902	El paso Vacuum	Issued	\$163.47	Paper Check
156159	03/04/2022	20909	Marina Olivares Rodriguez	Issued	\$180.00	Paper Check
156160	03/04/2022	20910	Rogelio Gardea	Issued	\$450.00	Paper Check
156161	03/04/2022	20911	Carlos Campos	Issued	\$400.00	Paper Check
156162	03/04/2022	500899	Aimee Granados	Issued	\$126.00	Paper Check
156163	03/11/2022	10025	Alpine ISD	Issued	\$7,300.00	Paper Check

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156164	03/11/2022	10033	Apple, Inc.	Issued	\$1,050.00	Paper Check
156165	03/11/2022	10054	Bernie Del Hierro	Issued	\$2,092.00	Paper Check
156166	03/11/2022	10080	Ced-Triangle Electric -El Paso	Issued	\$379.56	Paper Check
156167	03/11/2022	10138	El Paso Disposal, LP	Issued	\$4,655.64	Paper Check
156168	03/11/2022	10171	El Paso Community College	Issued	\$5,600.00	Paper Check
156169	03/11/2022	10190	Fabens Oil Co.	Issued	\$201.81	Paper Check
156170	03/11/2022	10190	Fabens Oil Co.	Issued	\$23.52	Paper Check
156171	03/11/2022	10190	Fabens Oil Co.	Issued	\$72.88	Paper Check
156172	03/11/2022	10190	Fabens Oil Co.	Issued	\$75.79	Paper Check
156173	03/11/2022	10190	Fabens Oil Co.	Issued	\$218.09	Paper Check
156174	03/11/2022	10190	Fabens Oil Co.	Issued	\$297.92	Paper Check
156175	03/11/2022	10190	Fabens Oil Co.	Issued	\$152.99	Paper Check
156176	03/11/2022	10190	Fabens Oil Co.	Issued	\$30.97	Paper Check
156177	03/11/2022	10190	Fabens Oil Co.	Issued	\$42.21	Paper Check
156178	03/11/2022	10190	Fabens Oil Co.	Issued	\$157.30	Paper Check
156179	03/11/2022	10190	Fabens Oil Co.	Issued	\$44.62	Paper Check
156180	03/11/2022	10190	Fabens Oil Co.	Issued	\$69.25	Paper Check
156181	03/11/2022	10224	Flowers Baking Co.	Issued	\$564.26	Paper Check
156182	03/11/2022	10361	Home Depot Credit Services	Issued	\$375.90	Paper Check
156183	03/11/2022	10543	Labatt Food Service	Issued	\$25,455.87	Paper Check
156184	03/11/2022	10601	Office Depot	Issued	\$50.99	Paper Check
156185	03/11/2022	10657	Segovia'S Distributing, Inc.	Issued	\$1,799.24	Paper Check
156186	03/11/2022	10784	The Cable Source	Issued	\$381.90	Paper Check
156187	03/11/2022	10843	UIL Online Store	Issued	\$2,800.00	Paper Check
156188	03/11/2022	10864	Walmart Community/Capital One	Issued	\$987.09	Paper Check
156189	03/11/2022	20022	Citibank	Issued	\$617.55	Paper Check

Account#: 100003379
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156190	03/11/2022	20022	Citibank	Issued	\$241.77	Paper Check	
156191	03/11/2022	20022	Citibank	Issued	\$617.55	Paper Check	
156192	03/11/2022	20022	Citibank	Issued	\$267.93	Paper Check	
156193	03/11/2022	20022	Citibank	Issued	\$617.55	Paper Check	
156194	03/11/2022	20114	Quinteros Meat Company Inc	Issued	\$1,054.91	Paper Check	
156195	03/11/2022	20215	Spectrum Paper Co, Inc.	Issued	\$493.84	Paper Check	
156196	03/11/2022	20306	Perez Propane LLC	Issued	\$146.23	Paper Check	
156197	03/11/2022	20465	806 Technologies, Inc	Issued	\$2,250.00	Paper Check	
156198	03/11/2022	20572	Dell Marketing L.P.	Issued	\$73.69	Paper Check	
156199	03/11/2022	20662	Citibank	Issued	\$140.50	Paper Check	
156200	03/11/2022	20662	Citibank	Issued	\$236.14	Paper Check	
156201	03/11/2022	20709	xSPEDite School Services	Issued	\$1,162.50	Paper Check	
156202	03/11/2022	20714	Children's Home therapy specialists dba Villa Children's therapy	Issued	\$760.00	Paper Check	
156203	03/11/2022	20718	SHI International	Issued	\$66.72	Paper Check	
156204	03/11/2022	20835	Mission Chevrolet LTD	Issued	\$4,608.94	Paper Check	
156205	03/11/2022	20876	GH Dairy El Paso	Issued	\$2,749.56	Paper Check	
156206	03/11/2022	20886	Gamez Enterprises, Inc.	Issued	\$101.50	Paper Check	
156207	03/11/2022	20887	Ellen Leventhal	Issued	\$775.00	Paper Check	
156208	03/11/2022	20891	MicroShare	Issued	\$13,330.35	Paper Check	
156209	03/11/2022	20902	El paso Vacuum	Issued	\$437.62	Paper Check	
156210	03/11/2022	10724	Texas AFT- Associate Membership Program	Issued	\$105.00	Paper Check	
156211	03/11/2022	10848	United Way Of El Paso County	Issued	\$7.50	Paper Check	
156212	03/11/2022	20007	Stuart C. Cox	Issued	\$689.50	Paper Check	
156213	03/11/2022	20008	Texas State Teacher Association	Issued	\$69.12	Paper Check	
156214	03/11/2022	20009	Association of Texas Professional Educator	105	Issued	\$118.40	Paper Check
156215	03/11/2022	20010	LegalShield	Issued	\$80.71	Paper Check	

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156216	03/11/2022	20011	First Financial Group of America	Issued	\$15,695.91	Paper Check
156217	03/22/2022	500767	Shannon Carrasco	Issued	\$73.00	Paper Check
156218	03/22/2022	501058	Martina Collins	Issued	\$73.00	Paper Check
156219	03/22/2022	501183	Jacob Contreras	Issued	\$73.00	Paper Check
156220	03/22/2022	501141	David Corral	Issued	\$73.00	Paper Check
156221	03/22/2022	500828	Joanna Hernandez	Issued	\$396.00	Paper Check
156222	03/22/2022	500878	Lou Ann Laffler	Issued	\$73.00	Paper Check
156223	03/22/2022	500878	Lou Ann Laffler	Issued	\$1,296.00	Paper Check
156224	03/22/2022	500469	Demetrio Moreno	Issued	\$73.00	Paper Check
156225	03/22/2022	500772	Gabriela Nevarez	Issued	\$73.00	Paper Check
156226	03/22/2022	500256	Mauricio Santillan-Marroquin	Issued	\$73.00	Paper Check
156227	03/22/2022	500128	Jose Silva-Smith	Issued	\$169.00	Paper Check
156228	03/22/2022	500128	Jose Silva-Smith	Issued	\$73.00	Paper Check
156229	03/25/2022	10139	El Paso Electric Co.	Issued	\$15,087.32	Paper Check
156230	03/25/2022	10190	Fabens Oil Co.	Issued	\$2,553.40	Paper Check
156231	03/25/2022	10601	Office Depot	Issued	\$1,807.36	Paper Check
156232	03/25/2022	10617	Pitneybowes	Issued	\$201.00	Paper Check
156233	03/25/2022	10808	Tornillo I.S.D. Cafeteria	Issued	\$214.50	Paper Check
156234	03/25/2022	10864	Walmart Community/Capital One	Issued	\$607.58	Paper Check
156235	03/25/2022	10870	Windstream	Issued	\$1,906.09	Paper Check
156236	03/25/2022	20022	Citibank	Issued	\$137.50	Paper Check
156237	03/25/2022	20022	Citibank	Issued	\$178.80	Paper Check
156238	03/25/2022	20022	Citibank	Issued	\$82.15	Paper Check
156239	03/25/2022	20173	Adventures in Learning	Issued	\$1,050.00	Paper Check
156240	03/25/2022	20219	Sierra Welding Supply	Issued	\$350.00	Paper Check
156241	03/25/2022	20306	Perez Propane LLC	Issued	\$256.34	Paper Check

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156242	03/25/2022	20435	SHI International Corp	Issued	\$3,920.00	Paper Check
156243	03/25/2022	20562	Stout Hardwood Floor Company Inc	Issued	\$27,924.40	Paper Check
156244	03/25/2022	20677	hand2mind, Inc.	Issued	\$1,441.80	Paper Check
156245	03/25/2022	20739	Riverside Assessments, LLC	Issued	\$706.20	Paper Check
156246	03/25/2022	20760	Little Free Library Ltd	Issued	\$374.95	Paper Check
156247	03/25/2022	20788	Sandra Mercuri Educational Consultants	Issued	\$2,500.00	Paper Check
156248	03/25/2022	20821	Winsupply of West El Paso	Issued	\$5,789.81	Paper Check
156249	03/25/2022	20887	Ellen Leventhal	Issued	\$142.50	Paper Check
156250	03/25/2022	20889	Distractions, Inc.	Issued	\$774.00	Paper Check
10002008	03/04/2022	20765	Commerce Bank	Issued	\$84,108.99	ACH
10002010	03/11/2022	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10002011	03/11/2022	20012	Texas Child Support Disbursement Unit	Issued	\$311.00	ACH
10002012	03/11/2022	20012	Texas Child Support Disbursement Unit	Issued	\$3.00	ACH
10002013	03/11/2022	20012	Texas Child Support Disbursement Unit	Issued	\$296.77	ACH
10002014	03/11/2022	20012	Texas Child Support Disbursement Unit	Issued	\$575.50	ACH
10002015	03/11/2022	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10002016	03/11/2022	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10002017	03/11/2022	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10002018	03/11/2022	20012	Texas Child Support Disbursement Unit	Issued	\$265.00	ACH
10002019	03/11/2022	20012	Texas Child Support Disbursement Unit	Issued	\$137.50	ACH
10002020	03/11/2022	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10002021	03/11/2022	20012	Texas Child Support Disbursement Unit	Issued	\$242.00	ACH
200000566	03/04/2022	10105	Continental Termite & Pest Control,	Issued	\$475.00	Vendor Credit Card
200000567	03/04/2022	10542	La Estrella	Issued	\$1,602.00	Vendor Credit Card
200000568	03/04/2022	10603	Oriental Trading Co., Inc.	Issued	\$1,055.36	Vendor Credit Card
200000569	03/04/2022	10679	Spectrum Imaging	Issued	\$4,151.30	Vendor Credit Card

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200000570	03/04/2022	10687	Staples Advantage	Issued	\$56.20	Vendor Credit Card
200000571	03/04/2022	10703	TASB	Issued	\$870.00	Vendor Credit Card
200000572	03/04/2022	10707	TASBO	Issued	\$270.00	Vendor Credit Card
200000573	03/04/2022	20263	TCEA	Issued	\$379.00	Vendor Credit Card
200000574	03/04/2022	20470	O'Reilly Auto Enterprises LLC	Issued	\$336.61	Vendor Credit Card
200000575	03/04/2022	20597	El Paso Reprographics	Issued	\$375.00	Vendor Credit Card
200000576	03/04/2022	20775	American Refrigeration Supplies, Inc	Issued	\$92.18	Vendor Credit Card
200000577	03/11/2022	10027	Amerigas Propane, L.P.	Issued	\$13,196.87	Vendor Credit Card
200000578	03/11/2022	10068	Bsn Sports Collegiate	Issued	\$1,721.51	Vendor Credit Card
200000579	03/11/2022	10105	Continental Termite & Pest Control,	Issued	\$950.00	Vendor Credit Card
200000580	03/11/2022	10603	Oriental Trading Co., Inc.	Issued	\$474.01	Vendor Credit Card
200000581	03/11/2022	20052	DEMCO, Inc	Issued	\$489.26	Vendor Credit Card
200000582	03/11/2022	20312	Service Supply	Issued	\$259.00	Vendor Credit Card
200000583	03/11/2022	20470	O'Reilly Auto Enterprises LLC	Issued	\$995.56	Vendor Credit Card
200000584	03/11/2022	20480	National Center for Youth Issues	Issued	\$300.00	Vendor Credit Card
200000585	03/11/2022	20490	Blanco Ordonez Mata & Wallace P.	Issued	\$2,097.50	Vendor Credit Card
200000586	03/11/2022	20645	Professional Document Systems, Inc.	Issued	\$3,808.24	Vendor Credit Card

Total Checks: 171

Total Amount: 381,366.62

Commerce Payments March 2022

Txn ID	Post Date	Account #	Year	Bdgt	Owner	Amount	Doc ID	Orig Doc. ID	Vendor ID	Vendor Name	Paid Date	Description	Check Number
941089	2/11/2022	181-00-2110-02-000-00-0-00	2022	000		(5,600.00)	200000540	200000540	10068	Bsn Sports Collegiate	2/11/2022	Credit Card Payable	200000540
942757	2/18/2022	181-00-2110-02-000-00-0-00	2022	000		(1,200.00)	200000548	200000548	10068	Bsn Sports Collegiate	2/18/2022	Credit Card Payable	200000548
941095	2/11/2022	199-00-2110-02-000-00-0-00	2022	000		(190.40)	200000544	200000544	20075	Edmentum Inc	2/11/2022	Credit Card Payable	200000544
941091	2/11/2022	211-00-2110-02-000-00-0-00	2022	000		(120.00)	200000541	200000541	10603	Oriental Trading Co., Inc.	2/11/2022	Credit Card Payable	200000541
941117	2/11/2022	289-00-2110-02-000-00-0-00	2022	000		(950.00)	200000547	200000547	20643	Project Lead The Way, Inc.	2/11/2022	Credit Card Payable	200000547
941099	2/11/2022	461-00-2110-02-000-00-0-00	2022	000		(1,182.61)	200000542	200000542	10649	Scholastic Book Fairs	2/11/2022	Credit Card Payable	200000542
941097	2/11/2022	281-00-2110-02-000-00-0-00	2022	000		(4,286.81)	200000545	200000545	20626	School Outfitters LLC	2/11/2022	Accounts Payable	200000545
941109	2/11/2022	199-00-2110-02-000-00-0-00	2022	000		(5,917.76)	200000543	200000543	10679	Spectrum Imaging	2/11/2022	Credit Card Payable	200000543
941110	2/11/2022	101-00-2110-02-000-00-0-00	2022	000		(235.53)	200000543	200000543	10679	Spectrum Imaging	2/11/2022	Credit Card Payable	200000543
937640	2/4/2022	199-00-2110-02-000-00-0-00	2022	000		(4,605.00)	200000537	200000537	20490	Blanco Ordonez Mata & Wallace P.C.	2/4/2022	Credit Card Payable	200000537
936220	1/28/2022	199-00-2110-02-000-00-0-00	2022	000		(3,988.43)	200000521	200000521	10679	Spectrum Imaging	1/28/2022	Credit Card Payable	200000521
937624	2/4/2022	199-00-2110-02-000-00-0-00	2022	000		(2,894.19)	200000533	200000533	10706	TASB, Inc.	2/4/2022	Credit Card Payable	200000533
937620	2/4/2022	181-00-2110-02-000-00-0-00	2022	000		(2,740.00)	200000527	200000527	10068	Bsn Sports Collegiate	2/4/2022	Credit Card Payable	200000527
937644	2/4/2022	199-00-2110-02-000-00-0-00	2022	000		(1,595.00)	200000535	200000535	20032	Plan B Networks, Inc.	2/4/2022	Credit Card Payable	200000535
937627	2/4/2022	199-00-2110-02-000-00-0-00	2022	000		(674.66)	200000530	200000530	10620	Positive Promotions	2/4/2022	Credit Card Payable	200000530
937613	2/4/2022	199-00-2110-02-000-00-0-00	2022	000		(504.00)	200000538	200000538	20597	El Paso Reprographics	2/4/2022	Credit Card Payable	200000538
937628	2/4/2022	461-00-2110-02-000-00-0-00	2022	000		(439.78)	200000530	200000530	10620	Positive Promotions	2/4/2022	Credit Card Payable	200000530
937617	2/4/2022	199-00-2110-02-000-00-0-00	2022	000		(321.32)	200000529	200000529	10603	Oriental Trading Co., Inc.	2/4/2022	Credit Card Payable	200000529
936221	1/28/2022	101-00-2110-02-000-00-0-00	2022	000		(162.87)	200000521	200000521	10679	Spectrum Imaging	1/28/2022	Credit Card Payable	200000521
937615	2/4/2022	199-00-2110-02-000-00-0-00	2022	000		(129.25)	200000528	200000528	10070	C & M Plaque & Trophy Inc.	2/4/2022	Credit Card Payable	200000528
937637	2/4/2022	199-00-2110-02-000-00-0-00	2022	000		(110.92)	200000536	200000536	20470	O'Reilly Auto Enterprises LLC	2/4/2022	Credit Card Payable	200000536
937642	2/4/2022	199-00-2110-02-000-00-0-00	2022	000		(55.20)	200000534	200000534	20017	School Specialty	2/4/2022	Credit Card Payable	200000534
936213	1/28/2022	199-00-2110-02-000-00-0-00	2022	000		(45.00)	200000523	200000523	20036	Johnstone Supply	1/28/2022	Credit Card Payable	200000523
937622	2/4/2022	199-00-2110-02-000-00-0-00	2022	000		(12.99)	200000532	200000532	10687	Staples Advantage	2/4/2022	Credit Card Payable	200000532
936206	1/28/2022	199-00-2110-02-000-00-0-00	2022	000		(15,626.78)	200000519	200000519	10027	Amerigas Propane, L.P.	1/28/2022	Credit Card Payable	200000519
936225	1/28/2022	199-00-2110-02-000-00-0-00	2022	000		(1,575.00)	200000525	200000525	20597	El Paso Reprographics	1/28/2022	Credit Card Payable	200000525
936215	1/28/2022	199-00-2110-02-000-00-0-00	2022	000		(50.95)	200000524	200000524	20470	O'Reilly Auto Enterprises LLC	1/28/2022	Credit Card Payable	200000524
933635	1/14/2022	199-00-2110-02-000-00-0-00	2022	000		(2,000.00)	200000509	200000509	20032	Plan B Networks, Inc.	1/14/2022	Credit Card Payable	200000509

933638	1/14/2022	199-00-2110-02-000-00-0-00	2022 000	(725.50)	200000510	200000510	20312 Service Supply	1/14/2022	Credit Card Payable	200000510
936211	1/28/2022	199-00-2110-02-000-00-0-00	2022 000	(844.20)	200000520	200000520	10672 Southern Computer Warehouse	1/28/2022	Credit Card Payable	200000520
937633	2/4/2022	199-00-2110-02-000-00-0-00	2022 000	(3,988.43)	200000531	200000531	10679 Spectrum Imaging	2/4/2022	Credit Card Payable	200000531
931820	1/7/2022	199-00-2110-02-000-00-0-00	2022 000	(3,891.15)	200000502	200000502	10679 Spectrum Imaging	1/7/2022	Credit Card Payable	200000502
909526	11/5/2021	199-00-2110-02-000-00-0-00	2022 000	(3,891.15)	200000461	200000461	10679 Spectrum Imaging	11/5/2021	Credit Card Payable	200000461
900984	10/8/2021	199-00-2110-02-000-00-0-00	2022 000	(3,891.15)	200000425	200000425	10679 Spectrum Imaging	10/8/2021	Credit Card Payable	200000425
902095	10/22/2021	199-00-2110-02-000-00-0-00	2022 000	(2,971.35)	200000436	200000436	10679 Spectrum Imaging	10/22/2021	Credit Card Payable	200000436
936221	1/28/2022	101-00-2110-02-000-00-0-00	2022 000	(162.87)	200000521	200000521	10679 Spectrum Imaging	1/28/2022	Credit Card Payable	200000521
931821	1/7/2022	101-00-2110-02-000-00-0-00	2022 000	(158.90)	200000502	200000502	10679 Spectrum Imaging	1/7/2022	Credit Card Payable	200000502
909527	11/5/2021	101-00-2110-02-000-00-0-00	2022 000	(158.90)	200000461	200000461	10679 Spectrum Imaging	11/5/2021	Credit Card Payable	200000461
900985	10/8/2021	101-00-2110-02-000-00-0-00	2022 000	(158.90)	200000425	200000425	10679 Spectrum Imaging	10/8/2021	Credit Card Payable	200000425
920169	12/3/2021	199-00-2110-02-000-00-0-00	2022 000	(101.25)	200000480	200000480	10679 Spectrum Imaging	12/3/2021	Credit Card Payable	200000480
881627	8/6/2021	242-00-2110-02-000-00-0-00	2021 000	(246.38)	200000381	200000381	10679 Spectrum Imaging	8/6/2021	Accounts Payable	200000381
881626	8/6/2021	199-00-2110-02-000-00-0-00	2021 000	(5,704.41)	200000381	200000381	10679 Spectrum Imaging	8/6/2021	Credit Card Payable	200000381
				(84,108.99)						

CITIBANK MARCH 2022

<u>Pavee ID</u>	<u>Pavee Name</u>	<u>Invoice Number</u>	<u>Invoice Date</u>	<u>Invoice Posted Date</u>	<u>Check Number</u>	<u>Date</u>	<u>Invoice Description</u>	<u>Invoice Amount</u>
20022	Citibank	3YN8U8	03/03/2022	03/04/2022	156134	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	45.67
20022	Citibank	3YN8U8	03/03/2022	03/04/2022	156134	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	45.67
20022	Citibank	3YN8U8	03/03/2022	03/04/2022	156134	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	217.81
20022	Citibank	3YN8U8	03/03/2022	03/04/2022	156134	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	217.81
20022	Citibank	3PR8P3	02/09/2022	03/02/2022	156135	03/04/2022	Lodging and Transportation for Mr. Ford to attend the TMEA Convention.	358.96
20022	Citibank	3YM7J5	03/03/2022	03/04/2022	156136	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	42.72
20022	Citibank	3YM7J5	03/03/2022	03/04/2022	156136	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	42.72
20022	Citibank	3YM7J5	03/03/2022	03/04/2022	156136	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	203.76
20022	Citibank	3YM7J5	03/03/2022	03/04/2022	156136	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	203.76
20022	Citibank	3YR7U6	03/03/2022	03/04/2022	156137	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	48.96
20022	Citibank	3YR7U6	03/03/2022	03/04/2022	156137	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	48.96
20022	Citibank	3YR7U6	03/03/2022	03/04/2022	156137	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	233.52
20022	Citibank	3YR7U6	03/03/2022	03/04/2022	156137	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	233.52
20022	Citibank	3YCS4S	03/03/2022	03/04/2022	156138	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	40.21
20022	Citibank	3YCS4S	03/03/2022	03/04/2022	156138	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	40.21
20022	Citibank	3YCS4S	03/03/2022	03/04/2022	156138	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	191.77
20022	Citibank	3YCS4S	03/03/2022	03/04/2022	156138	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	191.77
20022	Citibank	3YPZMF	03/03/2022	03/04/2022	156139	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	48.96
20022	Citibank	3YPZMF	03/03/2022	03/04/2022	156139	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	48.96
20022	Citibank	3YPZMF	03/03/2022	03/04/2022	156139	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	233.52
20022	Citibank	3YPZMF	03/03/2022	03/04/2022	156139	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	233.52
20022	Citibank	3YJULM	03/03/2022	03/04/2022	156140	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	45.67
20022	Citibank	3YJULM	03/03/2022	03/04/2022	156140	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	45.67
20022	Citibank	3YJULM	03/03/2022	03/04/2022	156140	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	217.81
20022	Citibank	3YJULM	03/03/2022	03/04/2022	156140	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	217.81
20022	Citibank	3YNWA6	03/03/2022	03/04/2022	156141	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	48.96
20022	Citibank	3YNWA6	03/03/2022	03/04/2022	156141	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	48.96
20022	Citibank	3YNWA6	03/03/2022	03/04/2022	156141	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	233.52
20022	Citibank	3YNWA6	03/03/2022	03/04/2022	156141	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	233.52
20022	Citibank	3YPHAI	03/03/2022	03/04/2022	156142	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	48.96
20022	Citibank	3YPHAI	03/03/2022	03/04/2022	156142	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	48.96
20022	Citibank	3YPHAI	03/03/2022	03/04/2022	156142	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	233.52
20022	Citibank	3YPHAI	03/03/2022	03/04/2022	156142	03/04/2022	Governance Camp Travel-LSG Students and Sponsors	233.52
20022	Citibank	INV135417769	02/28/2022	03/03/2022	156143	03/04/2022	Monthly fee for Zoom Subscription	55.24
20022	Citibank	1000055843	02/28/2022	03/10/2022	156189	03/11/2022	Transcend Travel 02/28/22-03/03/22	617.55
20022	Citibank	085815	02/25/2022	02/25/2022	156190	03/11/2022	McDonalds receipt, 245	241.77
20022	Citibank	1000055842	02/28/2022	03/10/2022	156191	03/11/2022	Transcend Travel 02/28/22-03/03/22	617.55
20022	Citibank	065035	02/21/2022	02/21/2022	156192	03/11/2022	McDonalds receipt	267.93
20022	Citibank	1000055841	02/28/2022	03/10/2022	156193	03/11/2022	Transcend Travel 02/28/22-03/03/22	617.55
20022	Citibank	1966228	03/09/2022	03/23/2022	156236	03/25/2022	Catering for PBL Training	137.50
20022	Citibank	272	03/22/2022	03/23/2022	156237	03/25/2022	Postage for Advertisement New Student Enrollment	178.80
20022	Citibank	1775869	03/09/2022	03/23/2022	156238	03/25/2022	Catering for PBL Training	82.15
20662	Citibank Sams Club	228470193001	02/18/2022	03/03/2022	156152	03/04/2022	For catering Teachers/Staff on Jan. 3, 2022	1.46
20662	Citibank Sams Club	37857526913215128921	03/06/2022	03/10/2022	156199	03/11/2022	Lunch for staff	140.50
20662	Citibank Sams Club	21210265863762174075	03/03/2022	03/07/2022	156200	03/11/2022	Snacks for Literacy Carnival -Reading Across Tornillo	236.14
Total								7,823.78



MEMORANDUM

To: Members of the Board of Trustees
From: Luis M. Guerra, Director of Finance
Subject: Quarterly Investment Report – Quarter Ending March 31, 2022
Date: April 19, 2022

Introduction

This report presents a comprehensive look at the investment program and activity of the Tornillo Independent School District (TISD) for the quarter ending March 31, 2022. The Public Funds Investment Act requires quarterly reporting of investment activity and balances.

The investment objectives of preservation and safety of principal, liquidity and yield drive investment activities. These objectives dictate the types of investment vehicles that the TISD utilizes.

As of March 31, 2022, the TISD had funds invested in the Lone Star Investment Pool and at WestStar Bank. At WestStar Bank, the TISD has interest bearing and earnings credit accounts.

Analysis of Investment Performance

The focus of the investment program is the preservation and safety, liquidity and yield of invested funds. Funds must be available to meet daily cash requirements, as well as short-term and long-term needs. Maximizing investment yields are only considered after the other investment objectives have been met. Investment yields are reported for the quarter ending March 31, 2022.

The TISD began the quarter with \$9,244,154 in invested funds. This amount increased to \$9,339,415 mainly resulting from processing grant disbursements and interest and sinking tax payments during the quarter.

The majority of TISD invested funds are invested in corporate overnight funds. The quarter began with the corporate overnight fund yield of 0.0596% and ended with a corporate overnight fund yield of 0.0908%.

General Fund – Corporate Overnight Fund

General Fund investments are restricted by payroll pay dates and accounts payable check runs, since payments for all non-student activity funds are initially paid out of this fund. Transfers are made as needed from the Lone Star Investment Pool to WestStar bank to cover cash disbursements. The invested balance in the General Fund began the quarter with \$7,677,629 in invested funds and ended the quarter with a balance of \$8,506,771. The increase mainly due to grant reimbursents.

Investment	Oct-Dec	Jan-Mar	Change
Lone Star	\$7,561,743	\$8,260,120	\$698,378
WestStar	115,886	246,650	130,764
Total	\$7,677,629	\$8,506,771	\$829,141

Interest and Sinking Fund – Corporate Overnight Fund

Interest and Sinking (I&S) Fund investments are restricted to the payment of the TISD debt. The invested balance in the I&S Fund began the quarter with \$1,334,375 in invested funds and ended the quarter with a balance of \$601,798. The decrease in invested funds is attributed to February bond interest payments in the amount of \$1,054,990 and tax revenue of \$322,413 during the quarter.

Investment	Oct-Dec	Jan-Mar	Change
Lone Star	\$992,543	\$500,206	(\$492,337)
WestStar	341,832	101,592	(240,239)
Total	\$1,334,375	\$601,798	(\$732,577)

Maintenance Tax Note – Corporate Overnight Fund

The Maintenance Tax Note Fund began the quarter with an invested balance of \$232,802 and ended the quarter with a balance of \$232,889. The increase in invested funds is attributed to interest earnings of \$87 received during the quarter.

Conclusion

COVID-19 continues to impact the equity markets resulting from transitory inflation and US treasury maintaining interest rates near zero the economy is gradually getting better.

The District will continue to monitor the yields in longer term investments. Monthly yields have slightly increased over the course of the quarter and are currently as competitive as yields in longer term investments. The District will continue to use governmental investment pools and should consider fixed maturity investments when available. As the district's investment officer, I will continue to seek investment opportunities after investment preservation and safety, liquidity and yield are considered. The investment portfolio has met the Public Funds Investment Act and the Board's investment policy requirements throughout the quarter.



Luis M Guerra, Investment Office

Tornillo Independent School District

Quarterly Investments Report

As of March 31, 2022

Description	Maturity Date	3/31/2022 Interest Rate*	12/31/2021 Book Value	3/31/2022 Book Value	12/31/2021 Market Value	3/31/2022 Market Value	Change in Book Value	Change in Market Value	Accrued Interest
Lone Star Investment Pool (Cash & Cash Equivalents)									
General Fund (199-1107)	On Demand	0.090800%	\$7,561,172.75	\$8,260,120.34	\$7,561,088.98	\$8,258,242.88	9.24%	9.22%	\$ 2,828.36
M & O Tax Note 2008 (197-1107)	On Demand	0.090800%	\$232,802.20	\$232,889.08	\$232,802.20	\$232,836.15	0.04%	0.01%	\$ 86.88
Interest & Sinking Fund (599-1107)	On Demand	0.090800%	\$992,543.03	\$500,205.62	\$992,543.03	\$500,091.93	-49.60%	-49.62%	\$ 195.63
Construction Fund (698-1107)	On Demand	0.000000%	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	\$ -
Interest & Sinking Fund (599-1107)	On Demand	0.000000%	\$1.68	\$1.68	\$1.68	\$1.68	0.00%	0.00%	\$ -
Construction Account - Government (698-1107)	On Demand	0.000000%	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	\$ -
Total Lone Star Investment Pool:			\$8,786,519.66	\$8,993,216.72	\$8,786,435.89	\$8,991,172.64			\$3,110.87
* Average Interest Rate for the quarter									
WestStar Bank (Cash)									
General Fund (199-1110)	On Demand	0.05%	\$115,886.48	\$246,650.25	\$115,886.48	\$246,650.25	112.84%	112.84%	\$ 36.33
Interest & Sinking Fund (599-1110)	On Demand	0.05%	\$341,831.67	\$101,592.35	\$341,831.67	\$101,592.35	-70.28%	-70.28%	\$ 35.76
Construction Fund (698-1110)	On Demand	0.05%	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	\$ -
Total WestStar Bank:			\$457,718.15	\$348,242.60	\$457,718.15	\$348,242.60			\$72.09
Total Investments:			\$9,244,237.81	\$9,341,459.32	\$9,244,154.04	\$9,339,415.24			\$3,182.96

S&P Rating
Corporate Overnight Fund - AAAm
Government Overnight Fund - AAAm

Asset	Portfolio Weight Average Maturity (WAM)			
	Book Value	Days to Maturity	Maturity Date	WAM
Lonestar Investment Pool	\$8,993,216.72	1.00	7/1/2022	0.9627
WestStar Bank	\$348,242.60	1.00	7/1/2022	0.0373
Total	\$9,341,459.32			1.0000

Investment Objectives (Priority Order):

1. Preservation & Safety of principal;
2. Liquidity; and
3. Yield



Luis M. Guerra, Investment Officer





First Public
12007 Research Blvd.
Austin, Texas 78759
800.558.8875 • firstpublic.com

Fund Performance Update

March 31, 2022

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank

Investment Managers:

*American Beacon Advisors and
Mellon Investments Corp (Dreyfus)*

The Lone Star Investment Pool is endorsed by:



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

As expected, the Fed raised the target rate by 25 basis points to a range of 0.25-0.50% at the March 16th FOMC meeting. It was the first hike since 2018. The more surprising information from the meeting was that the dot plot rose dramatically, indicating six more rate hikes in 2022, which would be a hike at every remaining meeting this year. In the weeks following the meeting, comments from Fed members continued to be more hawkish. At the end of March, the Fed funds futures market was pricing in approximately an 80% chance that the hike in May would be 50 instead of 25 basis points. Inflation continued to soar, led by rising fuel prices. Payrolls rose by 431,000 in March, but the surprise was in the 418,000 gain in the labor force. The labor force is now just 174,000 below its pre-pandemic level. The yield curve flattened in March as the 2s to 10s part of the curve became inverted. The yield on the two-year note rose the most, increasing by 90 basis points to 2.34%.

Active Participants This Month

Schools and Colleges	573
Other Governmental Entities	79
<i>Total</i>	652



Government Overnight Fund

Return Information

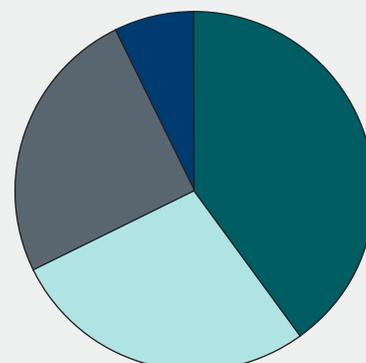
March 31, 2022

Average Monthly Return (a)	0.11%
SEC 7-day Fund Yield (b)	0.20%
Weighted Average Maturity One (c)	27 days
Weighted Average Maturity Two (c)	88 days
Portfolio Maturing beyond One Year	5%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	1,475,762,773.36	1,475,762,773.36
US Treasuries	2,147,876,864.75	2,146,246,374.24
Agencies	1,345,017,008.65	1,344,945,638.68
Money Market Funds	349,357,969.15	349,357,969.15
Total Assets	5,318,014,615.91	5,316,312,755.43

Investment Distribution



Treasuries	40%
Cash Repo	28%
Agencies	25%
Money Market	7%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

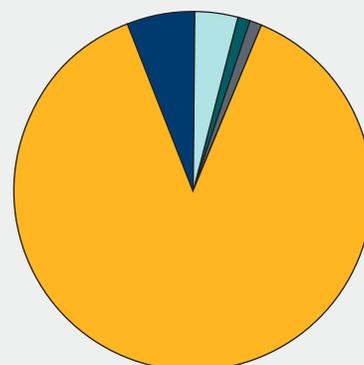
March 31, 2022

Average Monthly Return (a)	0.25%
SEC 7-day Fund Yield (b)	0.35%
Weighted Average Maturity One (c)	28 days
Weighted Average Maturity Two (c)	63 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	145,003,507.43	145,003,507.43
US Treasuries	49,994,977.78	49,992,955.50
Agencies	10,000,000.00	10,003,286.50
Commercial Paper	3,415,340,962.95	3,414,465,523.07
Money Market Funds	238,931,301.79	238,928,296.10
Total Assets	3,859,270,749.95	3,858,393,568.60

Investment Distribution



Commercial Paper	88%
Money Market	6%
Cash Repo	4%
Treasuries	1%
Agencies	1%

(b) **SEC 7-Day Yield Calculation**

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^{6} - 1 \right]$$

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

March 31, 2022

Average Monthly Return (a)	0.28%
SEC 7-day Fund Yield (b)	0.40%
Weighted Average Maturity One (c)	37 days
Weighted Average Maturity Two (c)	68 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	-	-
US Treasuries	-	-
Agencies	30,000,000.00	30,009,859.50
Commercial Paper	9,671,919,533.57	9,669,129,852.85
Money Market Funds	130,798,469.69	130,796,633.83
Total Assets	9,832,718,003.26 *	9,829,936,346.18*

* Total Assets reflects unsettled securities transaction that has a net effect of (90,054,511.21)

Investment Distribution



Commercial Paper	98%
Money Market	1%*
Agencies	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.

Participant #: 71908

Lone Star™ 2022 2nd Quarter
Investment Pool **Quarterly Statement**

Statement Period: 01/01/2022 to 03/31/2022

Luis M Guerra
Tornillo ISD
PO Box 170
Tornillo, Texas 79853-0170



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
General Fund	Corporate Overnight Fund	8,260,120.34	1.00	8,260,120.34	8,258,242.88	91.85%
Totals:				8,260,120.34	8,258,242.88	

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
Interest & Sinking Account	Corporate Overnight Fund	500,205.62	1.00	500,205.62	500,091.93	5.56%
	Government Overnight Fund	1.68	1.00	1.68	1.68	0.00%
Totals:				500,207.30	500,093.61	

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
Maintenance Tax Note 2008 - Fund 197	Corporate Overnight Fund	232,889.08	1.00	232,889.08	232,836.15	2.59%
Totals:				232,889.08	232,836.15	

Totals

Fund	Number of Shares	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	8,993,215.04	1.00	8,993,215.04	100.00 %
Government Overnight Fund	1.68	1.00	1.68	0.00 %
Corporate Overnight Plus Fund	0.00	1.00	0.00	0.00 %
Total Value:			8,993,216.72	100.00 %

Portfolio Transactions

General Fund - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
01/01/2022	Starting Balance	7,561,172.75			7,561,172.75
01/03/2022	Withdrawal	7,361,172.75	-200,000.00	1.00	-200,000.00
01/07/2022	Deposit	7,424,856.25	63,683.50	1.00	63,683.50
01/12/2022	Withdrawal	7,044,856.25	-380,000.00	1.00	-380,000.00
01/18/2022	Deposit	7,047,984.41	3,128.16	1.00	3,128.16
01/18/2022	Deposit	7,049,238.81	1,254.40	1.00	1,254.40

General Fund - Corporate Overnight Fund (Continued)

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
01/25/2022	Deposit	8,113,075.81	1,063,837.00	1.00	1,063,837.00
01/27/2022	Deposit	8,115,437.81	2,362.00	1.00	2,362.00
01/27/2022	Withdrawal	7,865,437.81	-250,000.00	1.00	-250,000.00
01/28/2022	Deposit	7,914,215.04	48,777.23	1.00	48,777.23
01/31/2022	Interest	7,914,792.46	577.42	1.00	577.42
02/11/2022	Withdrawal	7,434,792.46	-480,000.00	1.00	-480,000.00
02/15/2022	Deposit	7,504,640.14	69,847.68	1.00	69,847.68
02/24/2022	Deposit	7,539,893.14	35,253.00	1.00	35,253.00
02/24/2022	Withdrawal	7,129,893.14	-410,000.00	1.00	-410,000.00
02/25/2022	Deposit	7,134,611.40	4,718.26	1.00	4,718.26
02/25/2022	Deposit	7,143,712.33	9,100.93	1.00	9,100.93
02/25/2022	Deposit	7,152,693.08	8,980.75	1.00	8,980.75
02/25/2022	Deposit	7,694,439.08	541,746.00	1.00	541,746.00
02/25/2022	Deposit	7,694,485.21	46.13	1.00	46.13
02/25/2022	Deposit	7,710,230.25	15,745.04	1.00	15,745.04
02/25/2022	Deposit	7,720,307.90	10,077.65	1.00	10,077.65
02/25/2022	Deposit	7,821,858.59	101,550.69	1.00	101,550.69
02/28/2022	Interest	7,822,523.47	664.88	1.00	664.88
03/01/2022	Deposit	7,859,059.31	36,535.84	1.00	36,535.84
03/04/2022	Withdrawal	7,709,059.31	-150,000.00	1.00	-150,000.00
03/10/2022	Withdrawal	7,229,059.31	-480,000.00	1.00	-480,000.00
03/15/2022	Deposit	7,232,344.83	3,285.52	1.00	3,285.52
03/22/2022	Deposit	7,304,047.80	71,702.97	1.00	71,702.97
03/25/2022	Deposit	8,304,291.80	1,000,244.00	1.00	1,000,244.00
03/28/2022	Withdrawal	7,859,291.80	-445,000.00	1.00	-445,000.00
03/30/2022	Deposit	7,861,378.35	2,086.55	1.00	2,086.55
03/31/2022	Deposit	8,258,534.28	397,155.93	1.00	397,155.93
03/31/2022	Interest	8,260,120.34	1,586.06	1.00	1,586.06
03/31/2022	Ending Balance	8,260,120.34			8,260,120.34

Interest & Sinking Account - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
01/01/2022	Starting Balance	992,543.03			992,543.03
01/11/2022	Deposit	1,054,999.03	62,456.00	1.00	62,456.00
01/31/2022	Interest	1,055,080.03	81.00	1.00	81.00
02/01/2022	Withdrawal	843,855.03	-211,225.00	1.00	-211,225.00
02/01/2022	Withdrawal	575,211.28	-268,643.75	1.00	-268,643.75
02/01/2022	Withdrawal	535,159.28	-40,052.00	1.00	-40,052.00
02/01/2022	Withdrawal	295,759.28	-239,400.00	1.00	-239,400.00
02/01/2022	Withdrawal	74,859.28	-220,900.00	1.00	-220,900.00
02/01/2022	Withdrawal	23,840.99	-51,018.29	1.00	-51,018.29
02/01/2022	Withdrawal	90.99	-23,750.00	1.00	-23,750.00
02/23/2022	Deposit	500,090.99	500,000.00	1.00	500,000.00
02/28/2022	Interest	500,101.45	10.46	1.00	10.46
03/31/2022	Interest	500,205.62	104.17	1.00	104.17
03/31/2022	Ending Balance	500,205.62			500,205.62

Interest & Sinking Account - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
01/01/2022	Starting Balance	1.68			1.68
03/31/2022	Ending Balance	1.68			1.68

Maintenance Tax Note 2008 - Fund 197 - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
01/01/2022	Starting Balance	232,802.20			232,802.20
01/31/2022	Interest	232,820.38	18.18	1.00	18.18
02/28/2022	Interest	232,840.58	20.20	1.00	20.20
03/31/2022	Interest	232,889.08	48.50	1.00	48.50
03/31/2022	Ending Balance	232,889.08			232,889.08

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

Tornillo Independent School District

Maintenance Department

Memorandum

To: Board of Trustees

From: Rene Estrada, Maintenance/Transportation Director

Subject: Sidewalk and curb

Date:4/7/2022

History:

The district does not have any sidewalks where students can safely walk to the upper campuses when entering the yellow gates.

Rationale:

District would like to install a sidewalk that covers from the yellow gates up to the Jr High School to allow students a safe route to the upper campuses.

Budget Impact:

The budget impact will be \$36,000 taken from the following account:

199.51.6299.00.951.99.0.18

Administrative Recommendation:

The recommendation to the Board of Trustees is to approve from the committedcp found balance the construction of a new sidewalk and curb for the upper campuses through RC Concrete.

RC CONCRETE

207 S MOON RD
EL PASO, TX 79927

915-860-0751 PH 915-790-0987 fax
RCCONCRETE1@GMAIL.COM



Client **Tornillo ISD**

Tornillo Intermediate Warehouse Entrance

Location:

Prepared by: *Ralph Carrillo*

Date: *23-Feb-22*

Cost Estimate

48

124	Description of the work	
1	New 840 ln.ft of new 24" curb-n-gutter to placed @ existing roadway	
2	New 4200 sq.ft of 5'ft sidewalk w/ handicap ramps @ existing school entrances	
	Sidewalk to be placed @ new curb-n-gutter	
	Demolition at existing driveways to place new ramps	
	Partial sidewalk at 7ft wide	

Total

\$ 36,000.00

Tornillo Independent School District

Maintenance Department

Memorandum

To: Board of Trustees

From: Rene Estrada, Maintenance/Transportation Director

Subject: perimeter Rockwall

Date:4/07/2022

History:

The district does not have a way to secure the rear of the upper campuses to prevent the students from leaving the campuses and an intruder from entering or abducting a student. This has left the district in an unsafe situation

Rationale:

The district would like to construct a rock wall in the upper campuses from the front of the intermediate to surround the rear of the intermediate and continue around the back of the JR high

Budget Impact:

The budget impact will be \$155,503.00 taken from the following account:

199.81.6629.01.951.99.018

Administrative Recommendation:

The recommendation to the Board of Trustees is to approve from the committed fund balance the construction of a new rock wall for the upper campuses



Date	Estimate #
3/30/2022	3122

5438 Gateway East El Paso, TX 79905
 Tel: 915-532-6215 Fax 915-351-9569
 contact.us@primeirrigation.org

PREPARED BY: RICK GUTIERREZ
Location
TISD
Project
Rockwall
PHONE NUMBER

Name / Address
Tornillo ISD 430-D Old Mill Rd Att: Rene Estrada

Contract No.	
--------------	--

QTY	Unit/item	JOB DESCRIPTION	COST	Total
1,580	lf	Provide all labor, materials and equipment to install rockwall: Region 19 19-187297 Excavate footing 18" x 12" w/4- #4 rebar continuous. Install #4 rebar horizontally every 10 ft. 6'H	15.85	25,043.00
593	Perch	Install rockwall 6' H	220.00	130,460.00

All material is guaranteed to be of good quality. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from the above specifications involving extra costs will be executed only upon written order. This will become an extra charge over and above the estimate. All work is guaranteed unless otherwise specified in writing.

Subtotal	\$155,503.00
Tax (8.25%)	\$0.00
Total	\$155,503.00

APPROVED FOR RELEASE OF QUOTE:

ESTIMATE APPROVED BY: 126

**Office of the Superintendent**

19200 Cobb Ave. | PO Box 170

Tornillo, TX 79853

Phone 915.765.3005

Fax 915.765.3099

MEMORANDUM

To: Members of the Board of Trustees
From: Mr. Rodrigo Portillo, Assistant Superintendent
Subject: Teacher Residency MOU with UTEP
Date: April 19, 2022

HISTORY:

This Agreement sets forth the expectations and commitments of UTEP and Tornillo ISD to establish a *Full Year Clinical Teaching Residency Program*.

RATIONALE:

The Program differs from prior traditional teacher preparation models primarily in having specifically recruited and trained Mentor Teachers, teacher candidates who commit to a year-long residency program, and a full-time UTEP Site Coordinator for the Residency Program. A shared Governance Committee will provide leadership and oversight of the Program. During the initial year of implementation, the Program will receive technical support from the University-School Partnerships for the Renewal of Educator Preparation (“US PREP”) National Center housed at Texas Tech University. The US PREP model includes professional development, technical support, and data sharing focused on the transformation of university-based teacher preparation programs in Texas and nationwide.

BUDGET IMPACT:

\$25,000 per resident:

\$20,000 for each resident

\$3,500 stipend for mentor

\$1,500 operational

All funds have been earmarked through TCLAS Grant, Decision Point 5

ADMINISTRATIVE RECOMMENDATION:

In order to provide the support and continue our efforts to decrease the teacher shortage, it is our recommendation that the board approves the MOU.

***Vision:** Believe we can succeed, with pride we will achieve.*

***Mission:** The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

EDUCATIONAL AFFILIATION AGREEMENT

between

TORNILLO INDEPENDENT SCHOOL DISTRICT

and

THE UNIVERSITY OF TEXAS AT EL PASO

This Agreement is entered into effective as of the date of last signature below, between the Tornillo Independent School District (“TISD” or “District” indistinctly) and The University of Texas at El Paso, a Texas State Agency, Texas Public Institution of Higher Education and member institution of The University of Texas System (“UTEP”) for the joint exercise of their authority.

RECITALS:

WHEREAS, UTEP students in its College of Education Teacher Preparation Program are required to do clinical student teaching as part of their degree program; and

WHEREAS, UTEP and the District have a history of collaborating in placing student teachers to perform their practicum education at Tornillo Independent School District schools; and

WHEREAS, UTEP has obtained external support for the implementation of a new program regarding teacher training and student teaching that involves collaboration between schools, colleges of education, PreK-12 schools, and school districts and is known as a “*Full Year Clinical Teaching Residency Program*”.

NOW, THEREFORE, in consideration of the mutual commitments contained in this Agreement, the parties agree as follows:

1. Purpose.

The purpose of this Agreement is to allow UTEP and Tornillo Independent School District to implement the *Full Year Clinical Teaching Residency Program* in the District (“Program”). The Program differs from prior traditional teacher preparation models primarily in having specifically recruited and trained Mentor Teachers, teacher candidates who commit to a year-long residency program, and a full-time UTEP Site Coordinator for the Residency Program. A shared Governance Committee will provide leadership and oversight of the Program. During the initial year of implementation, the Program will receive technical support from the University-School Partnerships for the Renewal of Educator Preparation (“US PREP”) National Center housed at Texas Tech University. The US PREP model includes professional development, technical support, and data sharing focused on the transformation of university-based teacher preparation programs in Texas and nationwide.

2. Definitions.

- 2.1. Mentor Teacher - a certified teacher that models good teaching and wise counseling; primarily responsible for supervising the work and activities of the Residents while performing student teaching.
- 2.2. Resident - a UTEP student who is a Teacher Candidate in his/her final year of the Teacher Preparation Program.
- 2.3. Site Principal – The Principal of a District school at which Residents perform student teaching under the supervision of Mentor Teachers.
- 2.4. Course Instructor - a College of Education faculty member.
- 2.5. UTEP Site Coordinator - a College of Education faculty member housed within the District to administer, coach, and evaluate Residents, teach courses, and coordinate and provide relevant Professional Development to Mentor Teachers.
- 2.6. Teacher Preparation Program - a professional preparation program for teacher certification according to the standards of the State Board of Educator Certification.
- 2.7. Professional Development (in-service) - activities designed to improve Mentor Teachers' effectiveness and increase their students' learning and achievement.
- 2.8. Governance Committee - a leadership and oversight committee for the Program as described in Section 5 of this Agreement.
- 2.9. Resident Improvement Plan (Plan) - a detailed improvement and accountability plan of action developed for UTEP Residents identified as falling far below the college's academic and/or professional standards or Program expectations.
- 2.10. FERPA. Family Educational Rights and Privacy Act (20 U.S.C. Section 1232g)
- 2.11. PK-12 Student. A PK-12 student enrolled in Tornillo Independent School District schools.

3. District Obligations.

Pursuant to the terms of this Agreement, the District shall:

- 3.1. Recruit and provide high-quality Mentor Teachers sufficient in numbers for a cohort of up to 20 Residents, without additional compensation from UTEP.
- 3.2. Provide a training stipend of no more than \$20,000 annually to Residents placed in the District for the duration of the year-long residency.
- 3.3. Provide a classroom during after school hours sufficient in size to host up to 20 UTEP students, solely for conducting teacher education courses, seminars, and student counseling.
- 3.4. Provide office space at a site for the UTEP Site Coordinator that is secure and adequate for administrative duties and for individual conferences with Residents.
- 3.5. Share and analyze student achievement/benchmark data with UTEP for the purpose of improving student learning and for program improvement.
- 3.6. Assign Mentor Teachers, in conjunction with the UTEP Site Coordinator, to actively supervise, mentor and evaluate their assigned Residents using UTEP processes and performance assessment tools.

- 3.7. Provide opportunities for the Residents to attend district-level and school-level professional development activities.
- 3.8. Provide wireless internet access to Residents while at District facilities in conformance with District's Acceptable Use Policy.

4. UTEP Obligations.

Pursuant to this Agreement, UTEP shall:

- 4.1. Provide at its sole cost a full-time UTEP Site Coordinator employed by the UTEP College of Education to carry out the duties designated for the Program.
- 4.2. Consistent with UTEP hiring processes, utilize the cooperating district Governance Committee to provide recommendations to the Dean regarding potential Course Instructors for the Program.
- 4.3. Adapt and support programming that helps Program graduates meet state and federal guidelines, as well as district needs, for high-quality teacher preparation.
- 4.4. Assure that all Residents selected for participation in Program have satisfactorily completed all portions of the UTEP curriculum that are a prerequisite for participation in the Program.
- 4.5. Verify that prior to any UTEP Site Coordinator's, Course Instructor's, or Resident's initial interaction with District PK-12 Students at any District site under this Agreement, that such person undergoes background clearance as required by law.
- 4.6. To the extent not in conflict with UTEP's policies and procedures, comply with District policies and procedures that are made known to the UTEP College of Education and ensure that the UTEP Site Coordinator, all Course Instructors, and all Residents are aware of these policies.
- 4.7. Inform all UTEP Residents and personnel participating in the Program that they are required to comply with the rules and regulations of Tornillo Independent School District while on premises of Tornillo Independent School District schools and to comply with the requirements of federal and state laws and regulations regarding the confidentiality of information in records maintained by Tornillo Independent School District.
- 4.8. Provide upfront and ongoing training to Mentor Teachers about the Program and their role and responsibilities.
- 4.9. Inform Residents that all student teaching or related work performed at the District is without compensation or employee benefits and that there is no promise or expectation of employment at the District or UTEP at any time.
- 4.10. Place a Resident on a Resident Performance Improvement Plan (Plan), monitor performance, and enforce Plan provisions when appropriate to ensure that Residents perform satisfactorily in the assessment by Tornillo Independent School District and UTEP.
- 4.11. Remove a Resident from the assignment to the Program when Tornillo Independent School District determines that the Resident has violated the rules and regulations of Tornillo Independent School District; has disclosed information that is confidential by law; or has engaged in conduct that disrupts the activities carried on by the Tornillo Independent School District or threatens the safety of Tornillo Independent School District personnel or students.

5. Governance Committee.

Pursuant to this Agreement, the Parties shall each in good faith actively participate in shared governance for the collaboration under the Program, including the following:

- 5.1. The Governance Committee shall be comprised of a minimum of Five (5) and a maximum of twelve (12) members based on the number of District campuses participating in Residency Placements.
- 5.2. The District shall appoint to the Governance Committee the Superintendent of the District or designee, the Site Principals, and such other members as the District determines appropriate, who are familiar with the Program.
- 5.3. UTEP shall appoint to the Governance Committee the Dean of the College of Education or designee, the UTEP Site Coordinator, UTEP program leads, and such other members as the UTEP determines appropriate.
- 5.4. Convene and attend Governance Committee meetings twice per semester and additionally as needed to address concerns or provide additional communication regarding the Program.
- 5.5. Actively participate in evaluation of UTEP in-service and pre-service teacher education program effectiveness, specifically including whether through the Program the Residents are learning key skills needed from the District's perspective.
- 5.6. Support for the distribution of program/graduate effectiveness surveys to District personnel in order to document the outcomes and effectiveness of the Program.
- 5.7. Support the distribution of PK-12 Student surveys for the purposes of professional learning.
- 5.8. Ensure that roles and responsibilities of the Site Coordinator and key operational components of the Program are established in writing and are updated as needed, consistent with this Agreement.
- 5.9. Ensure that the roles and responsibilities of UTEP and the District when applying for or performing under any grants awarded for support of the Program are established in writing and are previously agreed to by both Parties. The Governance Committee shall be provided advance notice of any grants sought by UTEP related to the Program. Absent express written agreement by the Governance Committee, there shall be no recourse against the District for expenditures made with grant funds.
- 5.10. Ensure that the Program and all related activities shall be conducted in a manner that does not discriminate against any person on a basis prohibited by applicable law, including but not limited to: race, color, national origin, religion, sex, age, veteran status, or disability.
- 5.11. Permit representatives of the accrediting entity for Tornillo Independent School District and/or UTEP to have reasonable access to premises of Tornillo Independent School District schools for purposes related to the accreditation process.

6. FERPA

- 6.1. As to the educational records of Residents, UTEP is responsible for ensuring compliance with applicable privacy legislation and all other applicable laws and regulations including yet not limited to the confidentiality of personally identifiable student records under FERPA and applicable state law. For purposes of this Agreement, pursuant to FERPA, UTEP hereby designates Tornillo Independent School District, a Resident's Mentor

Teacher, Site Principal, and Governance Committee members as school officials with a legitimate educational interest in the educational records of any Resident who participates in the Program to the extent that access to the records is required by Tornillo Independent School District to carry out the Program. Tornillo Independent School District agrees to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.

- 6.2. As to the educational records of any PK-12 Student, Tornillo Independent School District is responsible for ensuring compliance with applicable privacy legislation and all other applicable laws and regulations including yet not limited to the confidentiality of personally identifiable student records under FERPA and applicable state law. For purposes of this Agreement, pursuant to FERPA, Tornillo Independent School District hereby designates a Resident who is a designated student teacher of a PK-12 Student as a school official with a legitimate educational interest in the educational records of such PK-12 Student to the extent that access to the records is required by the Resident to carry out the Full Year Clinical Teaching Residency Program. Each Resident shall agree to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.

7. Term.

This Agreement will be effective from the date of last signature below (“Effective Date”) and ending five (5) years from Effective Date.

8. Termination.

Except as otherwise provided in this Agreement and applicable law, rule and regulation, this Agreement may only be terminated by written notification of either Party to the other Party at least six (6) months prior to the termination date. The Parties agree to use their best efforts to allow sufficient opportunity for Residents participating in the Program to graduate prior to the effective date of termination. Upon termination, unless otherwise expressly provided, any property purchased in furtherance of this Agreement shall remain the property of the Party that purchased such property.

9. Notices.

All notices required under this Agreement shall be in writing and delivered either by personal delivery or by United States certified mail, return receipt requested. Such notices shall be deemed given when received by such Party’s designated representative at the address as follows:

If to Tornillo Independent School

District :

Tornillo Independent School District
Rosy Vega-Barrio
Superintendent of Schools
Tornillo Independent School District
19000 Cobb
Tornillo, TX 79853

If to UTEP:

The University of Texas at El Paso
Attn. Provost and Vice President for
Academic Affairs
500 W. University Ave
El Paso, TX 79968

or such other address or addressee as later provided by a Party through written notice signed by a duly authorized representative to the other Party.

11. Disputes:

This Agreement is based on the common trust and good faith of the Parties. In case of disputes concerning any fact, interpretation, allowable costs, etc. arise during performance of this Agreement, reasonable efforts shall be made to find an amicable resolution to said dispute(s) through informal discussions between the Parties' duly authorized representatives.

12. Amendment and Assignment:

Any changes or amendments to this Agreement may only be made by mutual written agreement of the Parties signed by duly authorized representatives of each of the Parties. This Agreement may not be assigned by either Party without the express written consent of the other Party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement. No oral representations of any officer, agent, or employee of Tornillo Independent School District, or UTEP shall affect or modify any obligations of either Party under this Agreement.

13. Entire Agreement:

This Agreement and any subsequent amendments hereto constitute the entire and only agreement between the Parties relating to the matters described herein, and supersedes all prior agreements and discussions, whether written or oral. Unless expressly stated, this Agreement confers no rights on any person(s) or business entity(s) that is not a Party hereto.

14. Budgetary Considerations

Resources for implementation of this Program may come from either Party, depending upon budgetary availability. Neither Party is obligated to expend any resources in connection with the Program unless specifically stated otherwise in this Agreement. No implementation of any portion of the Program may be initiated prior to the written assurance of such budgetary availability to the other Party hereto. To the extent any external funding is required by a Party in order to implement the Program and funding for such purposes is not appropriated to that Party or is not otherwise available to the Party, the Party shall have no further financial obligations upon such determination. Should either Party not have funding to carry out any obligations of a particular exchange effort conducted under the Program, it shall immediately notify the other Party of such fact and of such portions of the Program that may be deemed terminated or modified due to the lack of funding.

15. Relationship of the Parties.

This Agreement shall not be construed to create a relationship of partners, brokers, employees, servants or agents as between the Parties. The Parties to the Agreement are acting as independent contractors. Faculty and Mentors who participate in the Program remain employees of their home organization.

16. Use of Institutions' Name; Advertising and Publicity.

Neither Party shall use the other Party's name, or any name that is likely to suggest that it is related to the other party, in any advertising, promotion or sales literature without first obtaining the written consent of the other Party.

17. Waiver.

A waiver of any breach of any provision of this Agreement shall not be construed as a continuing waiver of said breach or a waiver of any other breaches of the same or other provisions of the Agreement.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives on the dates established below.

THE UNIVERSITY OF TEXAS AT EL Tornillo Independent School District
PASO

By: _____
John Wiebe,
Provost and Vice President for Academic
Affairs

By: _____
Superintendent of Schools

Date: _____

Date: _____

**Office of the Superintendent**

19200 Cobb Ave. | PO Box 170

Tornillo, TX 79853

Phone 915.765.3005

Fax 915.765.3099

MEMORANDUM

To: Members of the Board of Trustees
From: Mr. Rodrigo Portillo, District Academic Coordinator
Subject: School Action Fund Blueprint
Date: April 19, 2022

HISTORY:

The School Action Grant program aims to increase the number of students in great schools by providing customized planning support to districts committed to bold action to transform low-performing schools and expand access to world-class learning environments for students. There are eight school action models that applicants can select from and Tornillo ISD has selected the redesign of a campus through a blended learning model.

RATIONALE:

The grant and model selected will support the school leader to lead a community driven design process and implement a whole school redesign that reimagines school and addresses circumstances created by the COVID-19 pandemic. The ESF-aligned educational model has been developed to serve community needs, utilize blended learning, address mental health and social resiliency, provide high-dosage tutoring, and include an extended school year. Tornillo has and will be supported in the whole school redesign by a TEA-vetted and matched technical assistance provider with deep experience in whole school redesign and personalized learning.

BUDGET IMPACT:

The grant, through implementation funds available, will bring in up to \$375,000.

ADMINISTRATIVE RECOMMENDATION:

We recommend the approval of the School Action Fund Blueprint.

***Vision:** Believe we can succeed, with pride we will achieve.*

***Mission:** The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students ¹³⁵ college readiness and success in a global society.*



TORNILLO INDEPENDENT SCHOOL DISTRICT

INNOVATING – EMPOWERING – THRIVING

MINUTES OF BOARD TRAINING MEETING

W.E. Neill Service Center, 19210 Cobb, Tornillo, Texas

Thursday, March 24, 2022

- 5:31PM –
5:31PM
1. **(OTHER) First Order of Business**
 - A. Establish a quorum and call the meeting to order
The meeting was called to order at 6:00 PM by Board President, Marlene Bullard, and it was established that a quorum was present.

MEMBERS PRESENT:
 Marlene Bullard, President
 Ida Estrada, Vice President
 Ofelia Bosquez, Secretary
 Daniel Dozal
 Hector Lopez
 Maria Saldaña

MEMBERS ABSENT:
 Enrique Vega

SUPERINTENDENT
 Rosa Isela Vega-Barrio, Superintendent

- B. Pledge of Allegiance to the United States
Marlene Bullard, Board President, led the Board of Trustees in the Pledge of Allegiance to the United States of America.

- 5:31PM –
5:32PM
2. **(OTHER) Open Forum - None**

3. **(VISION Y) Board Items**

- A. Raise Your Hand Texas Trustee Advocacy Program Workshop
Missy Bender, RYHT, led the Board of Trustees in the Raise Your Hand Texas Trustee Advocacy Program Work.
No Action Necessary.

4. **Next Meeting Tentative Date: March 30, 2022**

There being no further business, Ofelia Bosquez made the motion and Maria Saldana seconded the motion to adjourn meeting. Motion passed unanimously. Meeting adjourned at 8:48PM.

5:32PM –
8:48PM

8:48PM

Marlene Bullard _____ Date
 President, Board of Trustees

Ofelia Bosquez _____ Date
 Secretary, Board of Trustees



TORNILLO INDEPENDENT SCHOOL DISTRICT

INNOVATING – EMPOWERING – THRIVING

MINUTES OF REGULAR BOARD MEETING

W.E. Neill Service Center, 19210 Cobb, Tornillo, Texas

Wednesday, March 30, 2022

- 6:00PM –
6:01PM
- 1. (OTHER) First Order of Business**
- A. Establish a quorum and call the meeting to order
The meeting was called to order at 6:00 PM by Board President, Marlene Bullard, and it was established that a quorum was present.

MEMBERS PRESENT:
Marlene Bullard, President
Ida Estrada, Vice President
Ofelia Bosquez, Secretary
Maria Saldaña
Enrique Vega

MEMBERS ABSENT:
Daniel Dozal
Hector Lopez

SUPERINTENDENT
Rosa Isela Vega-Barrio, Superintendent

- B. Pledge of Allegiance to the United States
Marlene Bullard, Board President, led the Board of Trustees in the Pledge of Allegiance to the United States of America.

- 6:01PM –
6:05PM
- 2. (OTHER) Superintendent’s Report**
- Mrs. Rosa Vega-Barrio, Superintendent, provided the Board of Trustees with the Superintendent’s report.
No Action Necessary.

3. (OTHER) District Recognitions

- 6:05PM –
6:10PM
- A. Tornillo ISD Campus Teachers of the Year
LSG students presented Campus Teachers of the Year to the Board of Trustees.
No Action Necessary.
1. Tornillo Elementary School - Virginia Trujillo
 2. Tornillo Intermediate School - Claudia Anaya
 3. Tornillo Junior High School - Amanda Telles
 4. Tornillo High School - Shannon Carrasco

- 6:10PM –
6:19PM
- B. Tornillo ISD Paraprofessionals of the Year
LSG students presented Paraprofessionals of the Year to the Board of Trustees.
No Action Necessary.
1. Tornillo Elementary School - Maria Herrera
 2. Tornillo Intermediate School - Emma Muñoz
 3. Tornillo Junior High School - Vanessa Ayala
 4. Tornillo High School - Eddie Reyes
 5. Tornillo Central Office - Sandy Garcia
 6. Technology/Security Department - Hector Valadez

- 7. Child Nutrition Department - Rosa Hernandez
- 8. Maintenance Department - Carlos Samaniego
- 9. Custodial Department - Ramona Suarez

6:19PM –
6:24pm

- C. THS Employee Recognitions
Mr. Alejandro Olvera, THS Principal, recognized THS employees for their work at the campus.
No Action Necessary.

6:24PM –
6:28PM

- D. Employee Recognition
Mrs. Myrna Lopez, TES Principal, recognized Yvette Sierra and Georgina Miramontes for their work within the district.
No Action Necessary.

6:28PM –
6:31PM

- E. Introduction of New Tornillo ISD Staff
LSG students presented new employees to the Board of Trustees.
 - Julieta Gonzalez, TMS CNS Helper
 - Jordi Elias, TMS PE Teacher
 - Cassidy Aguirre, Finance Clerk
 - Perla Arras, Transcript and Early Colle

6:31PM –
6:32PM

4. (OTHER) Open Forum - None

6:32PM –
6:48PM

5. (ADVOCACY) Community Engagement on Student Outcome Goals

Mrs. Nadia De La Rosa, TMS Principal, participated in the Community Engagement on Student Outcome Goals. Mrs. De La Rosa recognized TMS teachers for their benchmark scores.

6. Lone Star Governance

A. Student Outcome Monitoring: Goal 1 & Goal 2

1. Tornillo Intermediate School – GPM 1.1, GPM 1.2 & GPM 2.1, GPM 2.2
Mrs. Nadia De La Rosa, TMS Principal, presented GPM 1.1, GPM 1.2 and GPM 2.1, GPM 2.2 to the Board of Trustees.
No Action Necessary.

6:48PM –
7:04PM

2. Tornillo Junior High School – GPM 1.2 & GPM 2.2
Mrs. Nadia De La Rosa, TMS Principal, presented GPM 1.2 and GPM 2.2 to the Board of Trustees.
No Action Necessary.

7:04PM –
7:17PM

3. Tornillo High School – GPM 1.3 & GPM 2.3
Mr. Alejandro Olvera, THS Principal, presented GPM 1.3 and GPM 2.3 to the Board of Trustees.
No Action Necessary.

7:17PM –
7:19PM

- B. (Accountability 1) Review, Discussion, and Possible Action Regarding Board’s Time Use Tracker
Ms. Marlene Bullard, Board President, facilitated the review of the Board’s Time Use

Tracker.

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Board's Time Use Tracker, as presented.

Motion Passed Unanimously.

7:19PM – **7. (VISION Y) Information / Reports / Presentations**

7:23PM

A. Financial Reports - Information Only

Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Financial Reports for February 2022.

No Action Necessary.

8. (VISION Y) Board Items

A. Purchases > \$25,000 threshold – Authorization

7:23PM –

7:27PM

1. Consider Approval of Purchase of Furniture for High School

Mr. Alejandro Olvera, THS Principal, presented the Board of Trustees with the Purchase of Furniture for High School.

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the purchase of Furniture for High School, as presented.

Motion Passed Unanimously.

7:27PM –

7:31PM

2. Consider Approval of Floor Repair for Tornillo Middle School Campuses

Mr. Rene Estrada, Maintenance/Transportation Director, presented the Board of Trustees with the Floor Repair for Tornillo Middle School Campuses.

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the purchase of Floor Repair for Tornillo Middle School Campuses, as presented.

Motion Passed Unanimously.

7:31PM –

7:37PM

3. Consider Approval of Purchase for Concrete Sidewalk/Curb

Mr. Rene Estrada, Maintenance/Transportation Director, presented the Board of Trustees with the Purchase of Concrete Sidewalk/Curb.

Ida Estrada made the motion and Enrique Vega seconded the motion to approve the purchase of Concrete Sidewalk/Curb, as presented.

Motion Failed with a 2-3-0 Vote.

7:37PM –

7:38PM

4. Consider Approval to Purchase Partitions for Campuses

Mr. Rene Estrada, Maintenance/Transportation Director, presented the Board of Trustees with the Purchase of Partitions for Campuses.

Marlene Bullard made the motion and Ofelia Bosquez seconded the motion to approve the purchase of Partitions for Campuses, as presented.

Motion Passed Unanimously.

7:38PM –

7:40PM

5. Consider Approval to Purchase Replacement Roof Top Units

Mr. Rene Estrada, Maintenance/Transportation Director, presented the Board of Trustees with the Purchase of Replacement Roof Top Units.

Ofelia Bosquez made the motion and Enrique Vega seconded the motion to approve the Purchase of Replacement Roof Top Units, as presented.

Motion Passed Unanimously.

7:40PM –
7:42PM

6. Consider Approval of Purchase of Air Purifier Units

Mr. Rene Estrada, Maintenance/Transportation Director, presented the Board of Trustees with the Purchase of Air Purifier Units.

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the purchase of Air Purifier Units, as presented.

Motion Passed Unanimously.

7:42PM –
7:45PM

7. Consider Approval of Purchase of Furniture for Tornillo Junior High School Library

Mrs. Nadia De La Rosa, TMS Principal, presented the Board of Trustees with the Purchase of Furniture for the Tornillo Junior High School Library.

Ofelia Bosquez made the motion and Enrique Vega seconded the motion to approve the purchase of Furniture for Tornillo Junior High School Library, as presented.

Motion Passed Unanimously.

7:45PM –
7:48PM

B. Consider Approval of UTEP Part Time Tutor Compensation – TCLAS

Mr. Rodrigo Portillo, District Academic Coordinator, presented the Board of Trustees with the UTEP Part Time Tutor Compensation – TCLAS.

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the UTEP Part Time Tutor Compensation – TCLAS, as presented.

Motion Passed Unanimously.

7:48PM –
7:52PM

C. Discussion and Possible Approval of New Position of Systems Administrator (Technology Department)

Ms. Lizeth Carroll, HR / Compliance Director, presented the Board of Trustees with the New Position of Systems Administrator (Technology Department).

Marlene Bullard made the motion and Ida Estrada seconded the motion to approve the New Position of Systems Administrator (Technology Department), as presented.

Motion Passed Unanimously.

9. (STRUCTURE) Consent Agenda

7:52PM –
7:56PM

A. Consider Approval of Minutes from Previous Meetings:

1. Regular Board Meeting Minutes – 02/18/2022

B. Purchases > \$25,000 threshold – Authorization

1. Consider Approval to Purchase 10GB Main Fiber Installation

C. Consider Approval of Engagement Letter with Gibson, Ruddock Patterson LLC

D. Consider Approval of Budget Amendments

E. Consider Approval of Amended Interlocal Participation Agreement with TASB Risk Management Fund

F. Consider Approval of Donations

G. Consider Approval of 2022-2023 West Texas Food Service Interlocal Agreement

H. Consider Approval of Contracts for the 2022-2023 School Year

I. Change Regular Board Meeting Dates for April and May

J. Consider Approval of Disposal of Technology Equipment and Other Items

K. Consider Approval of MOU with the University of Texas at Austin for 2022-2023 U.S. Department of Education SEED Research Study for AP Computer Science A

Ofelia Bosquez requested consent agenda item 9.H be removed from consent agenda for separate consideration. With consent agenda item 9.H removed, Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve consent agenda items, as presented.

Motion Passed Unanimously.

9.H. – Consider Approval of Contracts for the 2022-2023 School Year
Ms. Lizeth Carroll, HR / Compliance Director, provided clarification for Contracts for the 2022-2023 School Year.

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Contracts for the 2022-2023 school year, as presented.

Motion Passed Unanimously.

7:56PM –
8:28PM

10. (OTHER) Executive Session. The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, under Sections 551.071 and 551.074, Texas Government Code. The Board will reconvene into open session to take any necessary action.

- A. Consultation with Legal Counsel Regarding Intervention in Public Utility Commission of Texas (PUC) Proceeding PUC Docket No. 52195, SOAH Docket No. 473-21-2606, Application of El Paso Electric Company to Change Rates; Pursuant to Texas Government Code Section 551.071
- B. Discussion Regarding Administration’s Recommendation for Athletic Director
- C. Discussion Regarding Possible Revisions to Network/Systems Administrator Job Description and Possible Change in Pay Grade

No Action was taken during Executive Session.

The Board of Trustees reconvened from Executive Session at 8:28 PM.

8:28PM –
8:29PM

11. (STRUCTURE) Continuation of Board Items in Open Session

- A. Discuss and Take Appropriate Action Related to Intervention in Public Utility Commission of Texas (PUC) Proceeding PUC Docket No. 52195, SOAH Docket No. 473-21-2606, Application of El Paso Electric Company to Change Rates
Mr. Luis M. Guerra, Director of Finance, informed the Board of Trustees no action would be taken at this time.

No Action Taken.

- B. Discussion and Possible Action to Approve Administration’s Recommendation for Athletic Director
Ms. Lizeth Carroll, HR / Compliance Director, presented the Board of Trustees with Administration’s Recommendation for Athletic Director.

Ofelia Bosquez made the motion and Enrique Vega seconded the motion to approve Administration’s Recommendation for Athletic Director, as presented.

Motion Passed with a 4-0-1 Vote. Maria Saldana abstained.

- C. Discussion and Possible Approval of Revisions to Network/Systems Administrator Job Description and Possible Change in Pay Grade

8:30PM –
8:31PM

Ms. Lizeth Carroll, HR / Compliance Director, presented the Board of Trustees with Revisions to Network/Systems Administrator Job Description and Approval of Change in Pay Grade.

Ofelia Bosquez made the motion and Enrique Vega seconded the motion to approve the Revisions to Network/Systems Administrator Job Description and Approval of Change in Pay Grade, as presented.

Motion Passed Unanimously.

8:31PM 12. Next Meeting Tentative Date: April 27, 2022

There being no further business, Ofelia Bosquez made the motion and Enrique Vega seconded the motion to adjourn meeting. Motion passed unanimously. Meeting adjourned at 8:31PM.

Marlene Bullard Date
President, Board of Trustees

Ofelia Bosquez Date
Secretary, Board of Trustees

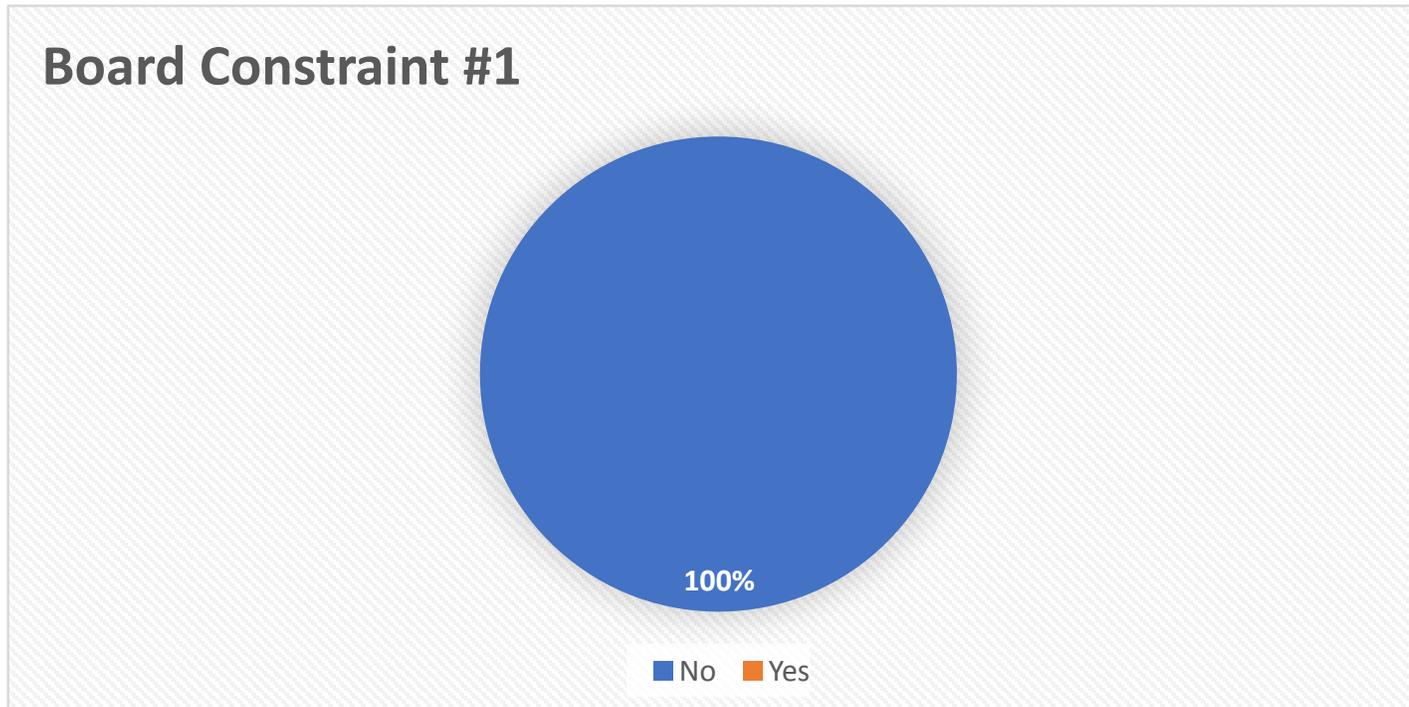
Board Self Constraint Progress Monitoring Survey

Board Constraints Progress Monitoring #1: The board shall not be involved in the day to day operations of the school district.

SURVEY RESULTS

Question: Has the Board and / or a Board Member been involved in the day to day operations of the school district?

Results: 5 Board of Trustees responded “NO”; 2 Did Not Respond





Human Resources Department

19200 Cobb Street
Tornillo, TX 79853
Phone 915.765.3050

MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

TORNILLO ISD
2022-2023 Letter of Reasonable Assurance List

Employee #	Name	Last Name	Letter of Reasonable Assurance
500979	Aguilar	Rachel	Yes
501241	Aguirre	Cassidy	Yes
500140	Almengor	Guadalupe	Yes
500173	Alvarado	Eduardo	Yes
500923	Alvidrez	Micaela	Yes
501144	Alvidrez	Zaira	Yes
500722	Armadillo	Rosalba	Yes
500805	Armendariz	Janet	Yes
501242	Arras	Perla	Yes
501187	Avila	Noe	Yes
501084	Ayala	Roxanne	Yes
500860	Ayala	Vanessa	Yes
500906	Borjas	Bryan	Yes
500710	Brew	Anna	Yes
500593	Brizuela	Leticia	Yes
501148	Calleros	Katya	Yes
500741	Carbajal	Marisela	Yes
501164	Castillo	Luis	Yes
500746	Castillo	Maria	Yes
500791	Castro	Claudia	Yes
501101	Chavez	Kimberly	Yes
500931	Chuca-Perez	Patricia	Yes
500749	Colorado	Nancy	Yes
501188	Cortez	Javier	Yes
500572	De Leon	Alejandra	Yes
501243	Escajeda	Sofia	Yes
500725	Estrada	Maria	Yes
500690	Estrada	Raymundo	Yes
501012	Estrada	Rene	Yes
500716	Fierro Elias	Reyna	Yes
501096	Flores	Brandyn	Yes
501071	Fuentes	Hugo	Yes
500473	Garcia	Maria	Yes
500900	Garcia	Sandra	Yes
500683	Gines de Torres	Maria	Yes
501133	Gonzales	Jacqueline	Yes
500812	Gonzales	Michael	Yes
500118	Gonzalez	Jesus	Yes
500863	Gonzalez	Julieta	Yes
501068	Gonzalez	Ilse	Yes
500867	Gonzalez	Ismael	Yes
501222	Gonzalez	Ruth	Yes
500610	Hernandez	Juan	Yes
500733	Hernandez	Moises	Yes

TORNILLO ISD
2022-2023 Letter of Reasonable Assurance List

Employee #	Name	Last Name	Letter of Reasonable Assurance
500677	Hernandez	Raul	Yes
500609	Hernandez	Rosa	Yes
501045	Herrera	Maria	Yes
500887	Hicks	Daniel	Yes
500497	Lopez	Monica	Yes
501199	Mancinas De Galarza	Nayeli	Yes
501163	Mancinas Molina	Hector	Yes
501156	Martinez	Cesar	Yes
501085	Medina	Maribel	Yes
501204	Melendez	Favio	Yes
500784	Munoz	Emma	Yes
501205	Murillo	Jennifer	Yes
501244	Murillo	Stephanie	Yes
500657	Olivas De Garcia	Maria Del Carmen	Yes
501246	Ortiz	Rebecca	Yes
501198	Pacheco Ayala	Aurelia	Yes
500019	Portillo	Elizabeth	Yes
500265	Ramirez	Silvia	Yes
500992	Ramos	Maria	Yes
500185	Reyes	Heriberto	Yes
500238	Rodriguez	Silvia	Yes
500071	Rodriguez	Lorenza	Yes
501080	Rodriguez Sanchez	Veronica	Yes
500714	Romero	Jose	Yes
500245	Samaniego	Carlos	Yes
501185	Santillan	Rebeca	Yes
501218	Santillana Pena	Arturo	Yes
500993	Sarinana	Yolanda	Yes
501075	Saucedo	Javier	Yes
501030	Saucedo	Jose	Yes
501002	Saucedo	Emily	Yes
501078	Slape	Roy	Yes
501245	Smith	Allen	Yes
501108	Soroa	Cynthia	Yes
501186	Sotelo	Daniaelle	Yes
501123	Soto	Cassandra	Yes
501095	Soto	Sandra	Yes
501010	Suarez	Daisy	Yes
500167	Suarez	Ramona	Yes
501077	Valadez Rodriguez	Hector	Yes
500639	Valenzuela	Anita	Yes
500902	Varela	Ramon	Yes
500682	Vasquez	Maria	Yes
500671	Vda De Hernandez	Ma	Yes

TORNILLO ISD
2022-2023 Letter of Reasonable Assurance List

Employee #	Name	Last Name	Letter of Reasonable Assurance
500787	Vega	Patricia	Yes
500154	Villalobos	Rosa	Yes
500721	Zul	Maria	Yes

Tornillo Independent School District

Maintenance Department

Memorandum

To: Board of Trustees

From: Rene Estrada, Maintenance/Transportation Director

Subject: disposal of surplus furniture by means of auction

Date:4/07/2022

History:

The district has had furniture that is no longer needed and accumulating old metal desk chairs

Rationale:

The district would like to auction off surplus furniture that is no longer needed

Budget Impact:

This will not impact any budget

Administrative Recommendation:

The recommendation to the Board of Trustees is to approve the disposal of the furniture that is no longer needed by means of auction

**Office of the Superintendent**

19200 Cobb Ave. | PO Box 170

Tornillo, TX 79853

Phone 915.765.3005

Fax 915.765.3099

MEMORANDUM

To: Members of the Board of Trustees
From: Mr. Rodrigo Portillo, District Academic Coordinator
Subject: Adult Education, Grant Funded and Job Description Additions
Date: April 19, 2022

HISTORY:

The TCLAS Grant, Decision Point 11, has granted funds for additional support of the implementation of afterschool programs with High Impact Tutoring.

RATIONALE:

Currently, Tornillo ISD's Adult Ed Coordinator is funded through ESSER III monies. To use TCLAS Grant funds, TISD must add afterschool programming and High Impact Tutoring verbiage as listed below. The grant will allow funding for this position for the next two years.

1. Participate in the after-school steering committee for strategic planning and continuous quality improvement.
2. Coordinate with Project Manager to assure tutors complete trainings.
3. Coordinate with Project Manager implement the strategic plan and all the components of the program.
4. Participate in data collection and reporting to TEA on the efficacy and impact of tutoring and afterschool programs.
5. Participate in professional learning to educators implementing selected materials.
6. Coordinate with administrators and other stakeholders to bring High Quality Afterschool programming to Tornillo ISD and its community.

BUDGET IMPACT:

Salary as earmarked in TCLAS Grant, Decision Point 11.

ADMINISTRATIVE RECOMMENDATION:

We recommend the Board of Trustees approves 1) the use of TCLAS grant funds for the position and 2) the additional job description duties as assigned.

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**Texas Student Data Systems (TSDS) Support Cooperative
 2022-2023 Memorandum of Understanding (MOU)
 071907 – Canutillo ISD**

The above listed LEA agrees to participate in the Texas Student Data Systems (TSDS), Support Cooperative with Education Service Center Region 19 (ESC Region 19) during the 2022-2023 school year,

Description:

The TSDS Support Cooperative is designed to provide support with the TSDS initiative by the Texas Education Agency. The Texas Student Data System is the statewide system that modernizes and improves the quality of data collection, management, and reporting in Texas education. Using the train-the-trainer model, ESC Region 19 will provide training to the LEA's TSDS stewards on all modules necessary to support TSDS. The Goal of the TSDS Cooperative is to continue to provide in-depth timely information on critical issues, support, and training with current and new TSDS initiatives for the LEA's TSDS Stewards.

The TSDS Support Cooperative cost,

- **TSDS Support (\$1,250)** - This level of support will maintain the LEA's steward's knowledge base and provide support for all current and any new core collections for TSDS.

TSDS support provided to all ESC Region 19's LEAs free of charge from local ESC funds:

- Provide telephone support and technical assistance to the LEA's TSDS stewards.
- Assist LEAs with their PEIMS data submissions to meet published deadlines.
- Utilize the edit rules in the Data Standards in the review of the data submitted by LEA's.
- Verify that the LEA's submissions contain data for all records required by the collections.
- Ensure that all fatal errors are corrected.
- Accept the LEA's PEIMS submissions by the specified due dates for each collection.
- Include the LEA's Stewards on the appropriate ESC- R19 TSDS Stewards email list-serve.
- Monitor the LEA's UID PET file submissions.
- Provide access to PEIMS-related training materials on the ESC Region 19 PEIMS website.
- Assist the LEA in identifying resources which can be used to answer PEIMS-related questions.

LEA's joining the ESC Region 19 TSDS Cooperative will receive the services listed above at no charge; as well as the additional services and training opportunities listed below.

TSDS Fee Based Services - ESC Region 19 agrees to:

- Provide support and train-the-trainer sessions to the LEA's TSDS TIMS steward.
- Provide support and train-the-trainer sessions to the LEA's Technical steward.
- Provide support and train-the-trainer sessions to assist LEA's with TSDS PEIMS.
- Provide support and train-the-trainer sessions to support current TSDS Core Collections.
- Provide two sessions on the latest updates affecting all TSDS collections.
- Provide one half-day session, an introduction to PEIMS, including TEDS, UID, and TRES.
- Monitor and review all LEA's data submissions to ensure that TEA due dates are being met.
- Provide LEA's PEIMS Coordinators with TSDS PEIMS file comparisons with prior year submissions.
- After hours support services, ESC Region 19 TSDS personnel will work collaboratively with the LEA's TSDS stewards to assist with required TSDS Submissions, to meet state mandated deadlines. This service provided only on dates files are due to TEA provided advance notice is received.

Each participating LEA agrees to:

- Attend all applicable TSDS sessions to ensure that all materials are received and discussed, if attendance is not possible a copy of the presented material will be made available.
- Provide contact information for all the LEA's TSDS Stewards.
- Meet the ESC's established due dates for all TSDS data submissions to allow sufficient time for ESC Region 19 personnel to review and accept the LEA's data before the TEA deadline.
- This Memorandum of Understanding, its fees or services may be modified or amended if required.

Membership Options

Initial the Selected Option

 X **Option 1.) TSDS Co-op Member – Membership Fee \$1,250.00**

- Membership covers the cost for 4 LEA attendees per session, after which there will be a charge of \$250.00 per attendee / session
- Unlimited support for TSDS

 Option 2.) Non-Member – Membership Fee \$0.00

- All TSDS session fees: \$500.00 per attendee / session
- TSDS fee-based support \$100.00 per hour (1/4-hour minimum)
- (Open / Blanket Purchase Order Required)

Option Choice: Option 1 PO Number: _____

Signature of Superintendent / Designee Date

 Imelda Garcia 915-765-3045 Garcia I @ tisd.us
Name of LEA Contact Phone Number email

Name of LEA Secondary Contact Phone Number email

Education Service Center Region 19 Executive Director Date

For additional information, contact:

MIS Manager Joel Molina
Education Service Center Region 19
6611 Boeing Drive • El Paso, Texas 79925
Phone 915-780-6594 • Fax: 915-780-6582 • jmolina@esc19.net

TORNILLO INDEPENDENT

SCHOOL DISTRICT

Educating children today to be the leaders of tomorrow.



Tornillo Independent School District Donation Acknowledgement Form

Date of Request: 4/07/2022

School/Department: Tornillo Junior High

On behalf of Tornillo Independent School District, I am asking that the Board of Trustees approves the acceptance of the following items:

Donation Description	Quantity	Value
Texas A&M University Check	1	\$500

Purpose of donation:

Incentive for participation in 2022 Texas School Survey of Drug and Alcohol Use.

(7th & 8th graders)

Donor or Donor Organization Name: Texas A&M University

Address, City, State & Zip Code: 4476 TAMU

College Station, TX 77843

Check one Non-monetary donation

This donation will be recorded in the campus/department activity account

This donation is for the benefit of the following club or team and will be recorded in their account if the donation is monetary in

Club Name: _____

Account Number: _____

Sponsor Signature: _____ Date: _____

Requestor's Signature: [Signature] Date: 4-11-22

Board President Signature: _____ Date: _____

Copy to Finance Department & Requestor

Original to be kept by Executive Secretary

Vision: Believe we can succeed, with pride we will achieve.

Mission: The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.

TORNILLO INDEPENDENT

SCHOOL DISTRICT

Educating children today to be the leaders of tomorrow.



DONATION REQUEST FORM

My name is Rene & Ilda Estrada I would like to make a

- Monetary Donation of \$ 500.⁰⁰
 Non-monetary donation of _____
(Please check one)

Please indicate the campus and campus organization, to which you would like to designate this donation to:

Campus: Tornillo HS. Campus Organization: Prom

***If no program or club is selected the Administrator will decide what student or campus activity fund will receive the donation.**

Please indicate if you would like to designate this donation for a specific project Yes No

***If the answer is no the District will use the funds as necessary for the club or program of your choice.**

***If the answer is yes, please briefly explain how you would like the funds to be spent:**

Prom Band

Donor Printed Name: IDA ESTRADA

Donor Signature: Ilda Estrada Date: 4/14/2022

Recipient Printed Name Rachel Aguilar

Recipient Signature: Raguilar Date: 4/14/2022

Indicate the following if donation is monetary: Cash: Check:
Check Number: _____

***Please make checks payable to Tornillo ISD**

TORNILLO INDEPENDENT

SCHOOL DISTRICT

Educating children today to be the leaders of tomorrow.



Tornillo Independent School District Donation Acknowledgement Form

Date of Request: 04/14/2022 School/Department: THS

On behalf of Tornillo Independent School District, I am asking that the Board of Trustees approves the acceptance of the following items:

Donation Description	Quantity	Value
Monetary Donation		\$500

Purpose of donation:

Band for 2022 Prom

Donor or Donor Organization Name: Rene & Ida Estrada

Address, City, State & Zip Code: _____

- Check one
- Non-monetary donation
 - This donation will be recorded in the campus/department activity account
 - This donation is for the benefit of the following club or team and will be recorded in their account if the donation is monetary in
Club Name: _____
Account Number: _____
Sponsor Signature: _____ Date: _____

Requestor's Signature:  Date: 4/14/2022

Board President Signature: _____ Date: _____

Copy to Finance Department & Requestor

Original to be kept by Executive Secretary

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Human Resources Department

19200 Cobb Street
Tornillo, TX 79853
Phone 915.765.3050

MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

From: [Carroll, Lizeth](#)
To: [Carroll, Lizeth](#)
Subject: FW: summer school teacher rates/ 4/14 PAR19 rescheduled
Date: Wednesday, April 13, 2022 12:18:24 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

From: DAVID VALLE <DVALLE@ESC19HS.NET>
Sent: Tuesday, April 12, 2022 12:11 PM

Good afternoon colleagues,
 Below is a summary of the responses I received regarding summer school teachers' pay.

	District	Summer School Teacher Pay Rate Per Hour	Comments
1	Anthony	pending	
2	Canutillo	\$50.00	tentative
3	Clint	\$50.00	
4	Dell City	\$25.00	
5	EPISD	\$50.00	
6	Fabens	pending	daily
7	Ft. Hancock	\$50.00	tentative
8	San Elizario	\$50.00	
9	Sierra Blanca	pending	
10	Socorro	\$50.00	
11	Tornillo	\$40.00	
12	Ysleta	\$50.00	

Respectfully,

David Valle
 Director for Human Resources and Risk Management
 Human Resources



EDUCATION SERVICE CENTER REGION 19
 6611 Boeing Dr.
 El Paso, TX 79925
 PHONE: (915)780-5318 or (915)790-4637
 FAX: (915)780-6583 or (915)591-1730

TISD 2022-2023 Academic Calendar

TEA Option 2 HB3

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
August 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JULY	07/04 - 07/08	.....District Closed
	07/11 - 07/15	.....Student Registration
16	07/25 - 07/28	.....District Staff Development
16	07/29	.....P/T Conference
AUGUST	08/01	.....1st Semester Begins / Classes Begin
SEPTEMBER	09/05	.....Holiday - Labor Day
OCTOBER	10/03 - 10/07	.....Extended Year
23	10/10 - 10/14	.....District Closed
NOVEMBER	11/21 - 11/25	.....Holiday - Thanksgiving
DECEMBER	12/06 - 12/09	.....Testing - STAAR
	12/16	.....1st Semester Ends, Early Release for Students/Staff
21	12/19 - 12/30	.....Holiday - District Closed
JANUARY	01/02 - 01/05	.....Holiday - District Closed
21	01/06	.....Teacher Planning / No School for Students
60	01/09	.....2nd Semester Begins / Classes Begin
16	01/16	.....Holiday - Martin Luther King
FEBRUARY	02/28	.....P/T Conference for EL
MARCH	03/01 - 03/02	.....P/T Conference for MS
11	03/02 - 03/02	.....P/T Conference for HS
55	03/06 - 03/10	.....Extended Year
16	03/13 - 03/17	.....Holiday - Spring Break
APRIL	04/04 - 04/14	.....Testing - STAAR
	04/07	.....Holiday - Good Friday
MAY	05/02 - 05/12	.....Testing - STAAR
17	05/29	.....Holiday - Memorial Day
JUNE	06/08	.....2nd Semester Ends, Early Release for Students/Staff
72	06/20 - 06/30	.....Testing

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

KEY

	State Testing
	Parent/Teacher Conference
	Staff Development / Teacher Planning
	Holiday
	Extended Year

Instructional Minutes : 75,600 (K-12th), 37,800 (Pre-K)

Weeks	Days	Minutes
1st	⁰ 44	HS/JH:20240 EL/IS:20460
2nd	¹ 40	HS/JH:18170 EL/IS:18368
3rd	⁰ 39	HS/JH:17940 EL/IS:18135
4th	¹ 57	HS/JH:25990 EL/IS:26230
	² 180	HS/JH:82340 EL/IS:83235

	Open House
[]	9 Weeks Begins/Ends
	Teacher Work Day
	New Employee Orientation
	Student Academy/Teacher Planning
	Pay Day
	Early Release Students & Teachers
	Early Release Students Only