



Agenda for Board of Trustees Meeting Tornillo Independent School District

Meeting Date: Wednesday, December 15, 2021

Meeting Type: Regular

Meeting Time: 6:00 PM

Meeting Location: W.E. Neill Service Center, 19210 Cobb, Tornillo, TX 79853

Disclaimer

This meeting will be conducted in accordance with the Texas Open Meetings Act; hence, the **public is welcomed and invited to attend**. When necessary, the Board may enter into *closed session* under the authority of Chapter 551 of the Texas Government Code.

All voting will be done in open session.

Items on the Agenda: The subjects (order may be changed) to be discussed, considered, or upon which any formal action may be taken are listed below.

1. **(OTHER) First Order of Business**
Ms. Marlene Bullard, Board President
 - A. Establish a quorum and call the meeting to order
 - B. Pledge of Allegiance to the United States
2. **(OTHER) Superintendent's Report**
Mrs. Rosa Vega-Barrio, Superintendent
3. **(OTHER) District Recognitions**
 - A. Honoring the 97th Celebration of Tornillo Independent School District
LSG Students
 - B. Football Recognitions
Mr. Luis Vega, Interim Athletic Director
 - C. Student Recognition
LSG Students
 - D. Employee Recognition
LSG Students
 - E. Introduction of New Tornillo ISD Staff
LSG Students
4. **(OTHER) Open Forum**
Ms. Marlene Bullard, Board President
5. **Lone Star Governance**
 - A. Student Outcome Monitoring: Goal 1 & Goal 2
 1. TAPR Report - Public Hearing 3
Mr. Rodrigo Portillo, District Academic Coordinator
 - B. (Accountability 1) Review, Discussion, and Possible Action Regarding Board's Time Use Tracker 31
Ms. Marlene Bullard, Board President
6. **(ADVOCACY) Community Engagement on Student Outcome Goals**
Ms. Marlene Bullard, Board President
7. **(VISION Y) Information / Reports / Presentations**
 - A. Financial Reports-Information Only 32
Mr. Luis M. Guerra, Director of Finance
 - B. TCLAS Decision 7
Ms. Lizeth Carroll, HR / Compliance¹ Director

C.	Transcend Overview Transcend Team	60
8.	(VISION Y) Board Items	
A.	Discussion and Possible Action Regarding Date for Transcend Workshop Mrs. Rosa Vega-Barrio, Superintendent	69
B.	Consider Approval of Transcend Grant Incentives Mr. Rodrigo Portillo, District Academic Coordinator	70
C.	Consider Approval of School Action Fund Incentives Mr. Rodrigo Portillo, District Academic Coordinator	71
D.	Discussion and Possible Action Regarding Decision Points 1 and 7 Mr. Rodrigo Portillo, District Academic Coordinator	74
E.	Consider Approval for Substitute - Wellness Department Position Ms. Lizeth Carroll, HR / Compliance Director	83
F.	Consider Approval for Library/Media Specialist Position Ms. Lizeth Carroll, HR / Compliance Director	86
9.	(STRUCTURE) Consent Agenda (All items on the Consent Agenda shall be acted upon by one vote without separate discussion, unless a Board Member requests that an item be withdrawn for individual consideration)	
A.	Approve minutes from previous meetings:	
1.	Regular Board Meeting Minutes - 11/15/2021	89
B.	Consider Approval of Board Constraints Progress Monitoring #3: The Board shall not make decisions that will impact student outcomes without being well trained, informed, and prepared.	94
C.	Consider Approval of School Health and Related Services Partnership with Frontline/TSBS Ms. Georgina Miramontes, District Diagnostician/SPED/504 Coordinator	95
D.	Consider Approval of Services Agreement between the University of Pittsburgh and Tornillo ISD Mr. Rodrigo Portillo, District Academic Coordinator	99
E.	E-Rate Request for Proposal Bid Awards Mr. Carlos Garcia, Technology Director	110
F.	Consider Approval of Budget Amendments Mr. Luis M. Guerra, Director of Finance	116
G.	Consider Approval of Revised 2021-2022 Academic Calendar Mrs. Rosa Vega-Barrio, Superintendent	117
10.	(OTHER) Executive Session. The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, under Sections 551.071 and 551.074, Texas Government Code. The Board will reconvene into open session to take any necessary action.	
A.	Private Consultation with Attorney Regarding Options for Filling Vacant Athletic Director Position	
11.	Next Meeting Tentative Date: January 26, 2022	

Adjournment of the Meeting



Rosa Vega-Barrio
Superintendent of Schools

2020-21 Texas Academic Performance Report (TAPR)

District Name: TORNILLO ISD

District Number: 071908

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	62%	60%	-	60%	-	-	-	-	-	*	*	56%	80%	60%	60%
	2019	76%	79%	75%	-	75%	-	-	-	-	-	*	*	78%	56%	72%	67%
At Meets Grade Level or Above	2021	39%	30%	20%	-	20%	-	-	-	-	-	*	*	18%	30%	21%	20%
	2019	45%	47%	31%	-	31%	-	-	-	-	-	*	*	34%	11%	26%	20%
At Masters Grade Level	2021	19%	13%	8%	-	8%	-	-	-	-	-	*	*	8%	10%	9%	10%
	2019	27%	28%	17%	-	17%	-	-	-	-	-	*	*	18%	11%	17%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	50%	38%	-	38%	-	-	-	-	-	*	*	38%	40%	38%	36%
	2019	79%	84%	76%	-	76%	-	-	-	-	-	*	*	80%	56%	74%	70%
At Meets Grade Level or Above	2021	31%	18%	3%	-	3%	-	-	-	-	-	*	*	2%	10%	3%	0%
	2019	49%	52%	44%	-	44%	-	-	-	-	-	*	*	48%	22%	40%	35%
At Masters Grade Level	2021	14%	7%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	25%	25%	15%	-	15%	-	-	-	-	-	*	*	18%	0%	15%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	39%	-	39%	-	-	-	-	-	20%	-	40%	36%	38%	36%
	2019	75%	78%	67%	-	67%	-	-	-	-	-	29%	*	71%	53%	66%	64%
At Meets Grade Level or Above	2021	36%	29%	18%	-	18%	-	-	-	-	-	0%	-	18%	18%	17%	16%
	2019	44%	46%	29%	-	29%	-	-	-	-	-	14%	*	31%	20%	28%	25%
At Masters Grade Level	2021	17%	12%	5%	-	5%	-	-	-	-	-	0%	-	6%	0%	5%	5%
	2019	22%	22%	8%	-	8%	-	-	-	-	-	0%	*	6%	13%	7%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	46%	30%	-	30%	-	-	-	-	-	0%	-	28%	36%	30%	32%
	2019	75%	79%	59%	-	59%	-	-	-	-	-	57%	*	61%	53%	59%	55%
At Meets Grade Level or Above	2021	36%	21%	5%	-	5%	-	-	-	-	-	0%	-	4%	9%	5%	5%
	2019	48%	48%	30%	-	30%	-	-	-	-	-	43%	*	29%	33%	30%	25%
At Masters Grade Level	2021	21%	10%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	2%
	2019	28%	27%	9%	-	9%	-	-	-	-	-	14%	*	10%	7%	10%	7%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

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At Approaches Grade Level or Above	2021	53%	46%	30%	-	30%	-	-	-	-	-	0%	-	28%	36%	30%	29%
	2019	67%	74%	59%	-	59%	-	-	-	-	-	29%	*	63%	47%	57%	58%
At Meets Grade Level or Above	2021	27%	20%	11%	-	11%	-	-	-	-	-	0%	-	10%	18%	12%	13%
	2019	35%	39%	18%	-	18%	-	-	-	-	-	0%	*	20%	13%	20%	16%
At Masters Grade Level	2021	8%	5%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	11%	11%	3%	-	3%	-	-	-	-	-	0%	*	4%	0%	3%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	62%	-	62%	-	-	-	-	-	*	*	67%	20%	61%	57%
	2019	86%	89%	59%	-	59%	-	-	-	-	-	*	*	63%	40%	61%	57%
At Meets Grade Level or Above	2021	46%	39%	23%	-	23%	-	-	-	-	-	*	*	26%	0%	23%	16%
	2019	54%	53%	29%	-	29%	-	-	-	-	-	*	*	34%	0%	28%	28%
At Masters Grade Level	2021	30%	23%	9%	-	9%	-	-	-	-	-	*	*	10%	0%	7%	5%
	2019	29%	27%	9%	-	9%	-	-	-	-	-	*	*	11%	0%	10%	8%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	61%	40%	-	40%	-	-	-	-	-	*	*	45%	0%	40%	34%
	2019	90%	94%	83%	-	83%	-	-	-	-	-	*	*	86%	70%	84%	82%
At Meets Grade Level or Above	2021	44%	31%	17%	-	17%	-	-	-	-	-	*	*	19%	0%	16%	16%
	2019	58%	62%	36%	-	36%	-	-	-	-	-	*	*	43%	0%	34%	33%
At Masters Grade Level	2021	25%	14%	2%	-	2%	-	-	-	-	-	*	*	2%	0%	2%	3%
	2019	36%	38%	12%	-	12%	-	-	-	-	-	*	*	14%	0%	13%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	51%	34%	-	34%	-	-	-	-	-	*	*	36%	20%	34%	27%
	2019	75%	78%	55%	-	55%	-	-	-	-	-	*	*	63%	10%	56%	53%
At Meets Grade Level or Above	2021	31%	20%	2%	-	2%	-	-	-	-	-	*	*	2%	0%	2%	0%
	2019	49%	51%	26%	-	26%	-	-	-	-	-	*	*	30%	0%	26%	27%
At Masters Grade Level	2021	13%	6%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	24%	23%	8%	-	8%	-	-	-	-	-	*	*	9%	0%	8%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	55%	36%	-	36%	-	-	-	-	-	0%	*	36%	38%	37%	34%
	2019	68%	67%	37%	-	37%	-	-	-	-	-	*	*	39%	22%	37%	36%

Texas Education Agency
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TORNILLO ISD (071908) - EL PASO COUNTY

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At Meets Grade Level or Above	2021	32%	24%	13%	-	13%	-	-	-	-	-	0%	*	11%	23%	13%	10%
	2019	37%	34%	10%	-	10%	-	-	-	-	-	*	*	11%	0%	10%	10%
At Masters Grade Level	2021	15%	9%	3%	-	3%	-	-	-	-	-	0%	*	4%	0%	3%	2%
	2019	18%	15%	4%	-	4%	-	-	-	-	-	*	*	5%	0%	4%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	56%	25%	-	25%	-	-	-	-	-	11%	*	25%	25%	25%	23%
	2019	81%	83%	61%	-	61%	-	-	-	-	-	*	*	66%	33%	61%	64%
At Meets Grade Level or Above	2021	36%	23%	4%	-	4%	-	-	-	-	-	0%	*	5%	0%	5%	2%
	2019	47%	46%	23%	-	23%	-	-	-	-	-	*	*	25%	11%	23%	24%
At Masters Grade Level	2021	15%	8%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	21%	18%	3%	-	3%	-	-	-	-	-	*	*	3%	0%	3%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	48%	-	48%	-	-	-	-	-	*	*	48%	50%	47%	7 45%
	2019	76%	76%	72%	-	72%	-	-	-	-	-	56%	-	74%	43%	71%	67%
At Meets Grade Level or Above	2021	45%	34%	30%	-	30%	-	-	-	-	-	*	*	37%	7%	28%	28%
	2019	49%	47%	43%	-	43%	-	-	-	-	-	33%	-	46%	14%	42%	38%
At Masters Grade Level	2021	25%	17%	17%	-	17%	-	-	-	-	-	*	*	19%	7%	16%	14%
	2019	29%	26%	25%	-	25%	-	-	-	-	-	33%	-	26%	14%	25%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	28%	-	28%	-	-	-	-	-	*	*	29%	23%	29%	26%
	2019	75%	78%	56%	-	56%	-	-	-	-	-	56%	-	58%	29%	54%	51%
At Meets Grade Level or Above	2021	27%	16%	6%	-	6%	-	-	-	-	-	*	*	6%	8%	6%	4%
	2019	43%	44%	25%	-	25%	-	-	-	-	-	33%	-	26%	14%	25%	17%
At Masters Grade Level	2021	12%	5%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	17%	15%	8%	-	8%	-	-	-	-	-	22%	-	9%	0%	7%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	50%	57%	-	57%	-	-	-	-	-	*	*	58%	50%	55%	56%
	2019	70%	71%	72%	-	72%	-	-	-	-	-	44%	-	75%	29%	71%	67%
At Meets Grade Level or Above	2021	33%	21%	16%	-	16%	-	-	-	-	-	*	*	19%	7%	15%	14%
	2019	42%	39%	39%	-	39%	-	-	-	-	-	33%	-	41%	14%	39%	33%

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TORNILLO ISD (071908) - EL PASO COUNTY

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At Masters Grade Level	2021	10%	5%	1%	-	1%	-	-	-	-	-	*	*	0%	7%	2%	0%
	2019	18%	15%	19%	-	19%	-	-	-	-	-	33%	-	20%	14%	19%	15%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	65%	41%	-	41%	-	-	-	-	-	*	*	37%	53%	42%	37%
	2019	86%	87%	83%	-	83%	-	-	-	-	-	*	-	83%	86%	83%	70%
At Meets Grade Level or Above	2021	46%	37%	19%	-	19%	-	-	-	-	-	*	*	17%	26%	20%	15%
	2019	55%	53%	37%	-	37%	-	-	-	-	-	*	-	34%	57%	33%	18%
At Masters Grade Level	2021	21%	15%	9%	-	9%	-	-	-	-	-	*	*	7%	16%	9%	5%
	2019	28%	24%	8%	-	8%	-	-	-	-	-	*	-	9%	0%	6%	3%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	44%	15%	-	15%	-	-	-	-	-	*	*	19%	0%	16%	15%
	2019	88%	91%	95%	-	95%	-	-	-	-	-	*	-	94%	*	95%	96%
At Meets Grade Level or Above	2021	36%	19%	2%	-	2%	-	-	-	-	-	*	*	2%	0%	2%	2%
	2019	57%	57%	38%	-	38%	-	-	-	-	-	*	-	33%	*	38%	40%
At Masters Grade Level	2021	11%	4%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	17%	11%	3%	-	3%	-	-	-	-	-	*	-	3%	*	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	56%	33%	-	33%	-	-	-	-	-	*	*	31%	41%	35%	27%
	2019	81%	82%	80%	-	80%	-	-	-	-	-	*	-	78%	100%	79%	67%
At Meets Grade Level or Above	2021	43%	31%	12%	-	12%	-	-	-	-	-	*	*	10%	18%	13%	8%
	2019	51%	49%	37%	-	37%	-	-	-	-	-	*	-	34%	57%	38%	24%
At Masters Grade Level	2021	24%	14%	4%	-	4%	-	-	-	-	-	*	*	2%	12%	4%	2%
	2019	25%	21%	13%	-	13%	-	-	-	-	-	*	-	9%	43%	11%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	42%	19%	-	19%	-	-	-	-	-	*	*	18%	22%	19%	15%
	2019	69%	69%	44%	-	44%	-	-	-	-	-	*	-	45%	29%	41%	21%
At Meets Grade Level or Above	2021	28%	17%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	37%	33%	6%	-	6%	-	-	-	-	-	*	-	6%	0%	6%	3%

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TORNILLO ISD (071908) - EL PASO COUNTY

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At Masters Grade Level	2021	14%	7%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	21%	17%	3%	-	3%	-	-	-	-	-	*	-	3%	0%	3%	3%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	44%	-	44%	-	-	-	-	-	33%	*	48%	27%	42%	30%
	2019	68%	67%	47%	-	47%	-	-	-	-	-	10%	*	53%	29%	47%	31%
At Meets Grade Level or Above	2021	50%	44%	26%	-	26%	-	-	-	-	-	0%	*	29%	14%	24%	11%
	2019	50%	47%	28%	-	28%	-	-	-	-	-	0%	*	32%	15%	28%	10%
At Masters Grade Level	2021	12%	8%	4%	-	4%	-	-	-	-	-	0%	*	5%	0%	4%	0%
	2019	11%	9%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	69%	51%	-	51%	-	-	-	-	-	*	-	55%	33%	52%	28%
	2019	68%	67%	47%	-	47%	-	-	-	-	-	18%	*	52%	31%	46%	20%
At Meets Grade Level or Above	2021	57%	53%	34%	-	34%	-	-	-	-	-	*	-	36%	22%	33%	6%
	2019	49%	46%	21%	-	21%	-	-	-	-	-	9%	*	22%	19%	20%	7%
At Masters Grade Level	2021	11%	7%	1%	-	1%	-	-	-	-	-	*	-	1%	0%	1%	0%
	2019	8%	6%	2%	-	2%	-	-	-	-	-	0%	*	1%	6%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	68%	54%	-	54%	-	-	-	-	-	25%	*	56%	48%	52%	51%
	2019	85%	92%	88%	-	88%	-	-	-	-	-	70%	*	93%	68%	87%	86%
At Meets Grade Level or Above	2021	41%	31%	10%	-	10%	-	-	-	-	-	0%	*	9%	13%	10%	7%
	2019	61%	73%	50%	-	50%	-	-	-	-	-	20%	*	54%	32%	49%	38%
At Masters Grade Level	2021	23%	15%	3%	-	3%	-	-	-	-	-	0%	*	3%	4%	3%	3%
	2019	37%	49%	28%	-	28%	-	-	-	-	-	10%	*	33%	11%	28%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	79%	66%	-	66%	-	-	-	-	-	13%	*	73%	33%	64%	50%
	2019	88%	87%	81%	-	81%	-	-	-	-	-	57%	*	85%	65%	81%	75%
At Meets Grade Level or Above	2021	55%	47%	29%	-	29%	-	-	-	-	-	0%	*	35%	6%	28%	12%
	2019	62%	57%	40%	-	40%	-	-	-	-	-	14%	*	42%	29%	39%	25%

Texas Education Agency
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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	14%	5%	-	5%	-	-	-	-	-	0%	*	6%	0%	6%	2%
	2019	25%	18%	11%	-	11%	-	-	-	-	-	0%	*	14%	0%	10%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	81%	-	81%	-	-	-	-	-	*	*	79%	89%	81%	71%
	2019	93%	93%	91%	-	91%	-	-	-	-	-	89%	-	91%	93%	91%	86%
At Meets Grade Level or Above	2021	69%	64%	42%	-	42%	-	-	-	-	-	*	*	43%	33%	42%	22%
	2019	73%	72%	46%	-	46%	-	-	-	-	-	56%	-	46%	43%	44%	31%
At Masters Grade Level	2021	43%	36%	18%	-	18%	-	-	-	-	-	*	*	19%	11%	19%	7%
	2019	45%	40%	23%	-	23%	-	-	-	-	-	33%	-	24%	14%	22%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	92%	73%	-	73%	-	-	-	-	-	-	-	75%	*	89%	-
At Meets Grade Level or Above	2021	69%	53%	45%	-	45%	-	-	-	-	-	-	-	38%	*	56%	10
At Masters Grade Level	2021	14%	4%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	61%	44%	-	44%	-	-	-	-	-	14%	60%	45%	38%	43%	37%
	2019	78%	80%	66%	-	66%	-	-	-	-	-	44%	63%	69%	49%	65%	58%
At Meets Grade Level or Above	2021	41%	34%	17%	-	17%	-	-	-	-	-	2%	8%	18%	13%	17%	10%
	2019	50%	50%	31%	-	31%	-	-	-	-	-	21%	13%	33%	21%	30%	23%
At Masters Grade Level	2021	18%	12%	4%	-	4%	-	-	-	-	-	0%	0%	4%	3%	4%	3%
	2019	24%	22%	11%	-	11%	-	-	-	-	-	11%	0%	12%	5%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	47%	-	47%	-	-	-	-	-	16%	56%	48%	42%	47%	39%
	2019	75%	75%	58%	-	58%	-	-	-	-	-	27%	55%	62%	39%	57%	47%
At Meets Grade Level or Above	2021	45%	39%	24%	-	24%	-	-	-	-	-	3%	0%	25%	19%	23%	15%
	2019	48%	46%	28%	-	28%	-	-	-	-	-	12%	9%	30%	16%	27%	19%
At Masters Grade Level	2021	18%	12%	6%	-	6%	-	-	-	-	-	0%	0%	7%	4%	6%	5%
	2019	21%	18%	8%	-	8%	-	-	-	-	-	6%	0%	9%	5%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	56%	35%	-	35%	-	-	-	-	-	12%	56%	36%	30%	35%	32%
	2019	82%	86%	73%	-	73%	-	-	-	-	-	55%	88%	76%	58%	72%	69%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	25%	8%	-	8%	-	-	-	-	-	0%	0%	7%	9%	8%	5%
	2019	52%	55%	35%	-	35%	-	-	-	-	-	29%	25%	37%	25%	34%	29%
At Masters Grade Level	2021	18%	10%	1%	-	1%	-	-	-	-	-	0%	0%	1%	1%	1%	1%
	2019	26%	28%	13%	-	13%	-	-	-	-	-	11%	0%	14%	4%	13%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	44%	-	44%	-	-	-	-	-	13%	*	44%	44%	43%	43%
	2019	68%	73%	66%	-	66%	-	-	-	-	-	38%	*	70%	41%	65%	63%
At Meets Grade Level or Above	2021	30%	21%	14%	-	14%	-	-	-	-	-	0%	*	15%	12%	14%	13%
	2019	38%	39%	30%	-	30%	-	-	-	-	-	19%	*	33%	14%	31%	26%
At Masters Grade Level	2021	9%	5%	1%	-	1%	-	-	-	-	-	0%	*	0%	4%	1%	0%
	2019	14%	13%	12%	-	12%	-	-	-	-	-	19%	*	14%	5%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	48%	-	48%	-	-	-	-	-	7%	*	51%	35%	47%	11 36%
	2019	81%	83%	73%	-	73%	-	-	-	-	-	50%	*	76%	56%	73%	64%
At Meets Grade Level or Above	2021	44%	36%	17%	-	17%	-	-	-	-	-	0%	*	19%	10%	17%	8%
	2019	54%	53%	35%	-	35%	-	-	-	-	-	21%	*	36%	26%	35%	26%
At Masters Grade Level	2021	20%	12%	4%	-	4%	-	-	-	-	-	0%	*	3%	5%	4%	1%
	2019	25%	20%	11%	-	11%	-	-	-	-	-	7%	*	11%	9%	10%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	50%	-	50%	-	-	-	-	-	33%	*	51%	44%	50%	38%
	2019	81%	82%	71%	-	71%	-	-	-	-	-	77%	-	70%	71%	71%	57%
At Meets Grade Level or Above	2021	49%	49%	21%	-	21%	-	-	-	-	-	17%	*	23%	11%	21%	9%
	2019	55%	53%	28%	-	28%	-	-	-	-	-	38%	-	28%	29%	29%	19%
At Masters Grade Level	2021	29%	27%	9%	-	9%	-	-	-	-	-	0%	*	10%	4%	10%	3%
	2019	33%	29%	14%	-	14%	-	-	-	-	-	23%	-	15%	10%	14%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	56	-	56	-	-	-	-	-	21	*	57	54	59	56
	2018	63	63	73	-	73	-	-	-	-	-	*	*	75	68	72	72
Grade 4 Mathematics	2019	65	62	48	-	48	-	-	-	-	-	57	*	43	68	48	44
	2018	65	66	70	-	70	-	-	-	-	-	*	*	71	63	69	69
Grade 5 ELA/Reading	2019	81	80	72	-	72	-	-	-	-	-	*	*	72	71	74	73
	2018	80	79	63	-	63	-	-	-	-	-	*	*	64	56	64	61
Grade 5 Mathematics	2019	83	85	86	-	86	-	-	-	-	-	*	*	87	81	85	84
	2018	81	82	60	-	60	-	-	-	-	-	*	*	60	63	60	62
Grade 6 ELA/Reading	2019	42	40	47	-	47	-	-	-	-	-	*	*	47	50	47	46
	2018	47	45	59	-	59	-	-	-	-	-	*	-	59	63	59	57
Grade 6 Mathematics	2019	54	47	39	-	39	-	-	-	-	-	*	*	43	13	39	41
	2018	56	51	40	-	40	-	-	-	-	-	31	-	40	36	40	38
Grade 7 ELA/Reading	2019	77	78	76	-	76	-	-	-	-	-	63	-	77	64	75	75
	2018	76	77	79	-	79	-	-	-	-	-	*	-	78	88	79	80
Grade 7 Mathematics	2019	62	64	57	-	57	-	-	-	-	-	56	-	59	36	55	54
	2018	67	68	75	-	75	-	-	-	-	-	*	-	75	69	74	73
Grade 8 ELA/Reading	2019	77	79	76	-	76	-	-	-	-	-	*	-	77	67	78	88
	2018	79	79	74	-	74	-	-	-	-	-	*	-	78	59	74	73
Grade 8 Mathematics	2019	82	86	96	-	96	-	-	-	-	-	*	-	96	*	96	98
	2018	81	85	76	-	76	-	-	-	-	-	*	-	74	85	76	79
End of Course English II	2019	69	71	55	-	55	-	-	-	-	-	*	*	52	67	52	47
	2018	67	70	61	-	61	-	-	-	-	-	100	-	61	63	62	71
End of Course Algebra I	2019	75	86	73	-	73	-	-	-	-	-	60	*	74	67	73	67
	2018	72	79	79	-	79	-	*	-	-	-	92	-	83	54	80	80
All Grades Both Subjects	2019	69	70	64	-	64	-	-	-	-	-	50	55	65	60	64	62
	2018	69	70	67	-	67	-	*	-	-	-	67	*	68	63	67	66
All Grades ELA/Reading	2019	68	69	64	-	64	-	-	-	-	-	46	67	64	62	64	64
	2018	69	69	68	-	68	-	-	-	-	-	72	*	69	65	68	68
All Grades Mathematics	2019	70	71	64	-	64	-	-	-	-	-	54	40	65	59	63	60
	2018	70	71	66	-	66	-	*	-	-	-	63	*	66	62	66	64

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 19	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	61%	44%	43%	45%	-	-	42%	-	19%	-	20%	16%	29%	68%	28%	66%	
	2019	78%	80%	66%	56%	57%	-	-	*	-	38%	*	38%	-	60%	-	52%	-	
At Meets Grade Level or Above	2021	41%	34%	17%	13%	10%	-	-	14%	-	3%	-	2%	3%	5%	42%	6%	24%	
	2019	50%	50%	31%	24%	24%	-	-	*	-	12%	*	11%	-	20%	-	18%	-	
At Masters Grade Level	2021	18%	12%	4%	4%	0%	-	-	5%	-	1%	-	1%	0%	1%	9%	1%	8%	
	2019	24%	22%	11%	8%	8%	-	-	*	-	3%	*	3%	-	4%	-	5%	-	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	63%	47%	57%	69%	-	-	54%	-	15%	-	13%	21%	32%	72%	31%	71%	
	2019	75%	75%	58%	59%	59%	-	-	*	-	20%	*	20%	-	49%	-	40%	-	
At Meets Grade Level or Above	2021	45%	39%	24%	19%	13%	-	-	21%	-	4%	-	3%	7%	10%	53%	10%	35%	
	2019	48%	46%	28%	23%	23%	-	-	*	-	6%	*	6%	-	15%	-	13%	-	
At Masters Grade Level	2021	18%	12%	6%	9%	0%	-	-	11%	-	1%	-	1%	0%	1%	11%	3%	13%	
	2019	21%	18%	8%	9%	9%	-	-	*	-	1%	*	1%	-	4%	-	4%	13	
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	56%	35%	34%	29%	-	-	35%	-	15%	-	13%	19%	30%	49%	26%	53%	
	2019	82%	86%	73%	61%	62%	-	-	*	-	50%	-	50%	-	75%	-	64%	-	
At Meets Grade Level or Above	2021	37%	25%	8%	8%	18%	-	-	5%	-	0%	-	0%	0%	2%	20%	3%	13%	
	2019	52%	55%	35%	27%	27%	-	-	*	-	23%	-	23%	-	27%	-	26%	-	
At Masters Grade Level	2021	18%	10%	1%	1%	0%	-	-	2%	-	0%	-	0%	0%	1%	0%	1%	4%	
	2019	26%	28%	13%	8%	8%	-	-	*	-	5%	-	5%	-	6%	-	6%	-	
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	48%	44%	34%	-	-	-	34%	-	22%	-	22%	-	24%	54%	27%	93%	
	2019	68%	73%	66%	47%	47%	-	-	-	-	28%	-	28%	-	67%	-	54%	-	
At Meets Grade Level or Above	2021	30%	21%	14%	19%	-	-	-	19%	-	0%	-	0%	-	3%	23%	8%	30%	
	2019	38%	39%	30%	17%	17%	-	-	-	-	6%	-	6%	-	22%	-	18%	-	
At Masters Grade Level	2021	9%	5%	1%	0%	-	-	-	0%	-	0%	-	0%	-	0%	8%	0%	0%	
	2019	14%	13%	12%	7%	7%	-	-	-	-	6%	-	6%	-	4%	-	5%	-	
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	66%	48%	38%	38%	-	-	-	-	20%	-	24%	16%	26%	78%	25%	70%	
	2019	81%	83%	73%	47%	49%	-	-	*	-	64%	-	64%	-	62%	-	58%	-	
At Meets Grade Level or Above	2021	44%	36%	17%	0%	0%	-	-	-	-	2%	-	0%	4%	0%	44%	1%	28%	
	2019	54%	53%	35%	24%	24%	-	-	*	-	8%	-	8%	-	20%	-	18%	-	
At Masters Grade Level	2021	20%	12%	4%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	9%	0%	7%	
	2019	25%	20%	11%	5%	5%	-	-	*	-	0%	-	0%	-	2%	-	3%	-	
All Grades Social Studies																			

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 19	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	50%	-	-	-	-	-	-	37%	-	71%	8%	21%	80%	31%	56%
	2019	81%	82%	71%	-	-	-	-	-	-	71%	*	70%		32%		54%	
At Meets Grade Level or Above	2021	49%	49%	21%	-	-	-	-	-	-	7%	-	14%	0%	10%	51%	8%	14%
	2019	55%	53%	28%	-	-	-	-	-	-	19%	*	17%		4%		13%	
At Masters Grade Level	2021	29%	27%	9%	-	-	-	-	-	-	2%	-	5%	0%	0%	22%	1%	11%
	2019	33%	29%	14%	-	-	-	-	-	-	6%	*	7%		0%		4%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
2021 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	88%	67%	99%	-	99%	-	-	-	-	-	96%	100%	99%	99%	99%	100%	
Included in Accountability	83%	63%	95%	-	96%	-	-	-	-	-	90%	96%	97%	89%	96%	95%	
Not Included in Accountability: Mobile	3%	2%	2%	-	2%	-	-	-	-	-	3%	0%	1%	9%	2%	2%	
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	-	-	-	-	-	4%	4%	2%	2%	2%	2%	
Not Tested	12%	33%	1%	-	1%	-	-	-	-	-	4%	0%	1%	1%	1%	0%	
Absent	2%	3%	0%	-	0%	-	-	-	-	-	1%	0%	0%	0%	0%	0%	
Other	10%	30%	1%	-	1%	-	-	-	-	-	3%	0%	1%	1%	1%	0%	
2019 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	15
Included in Accountability	94%	94%	94%	-	94%	-	-	-	-	-	98%	100%	99%	76%	95%	93%	
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	-	-	-	-	-	1%	0%	1%	13%	3%	3%	
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	2%	-	-	-	-	-	1%	0%	1%	11%	3%	4%	
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.0%	98.7%	-	98.7%	*	-	-	-	-	97.8%	98.7%	98.7%
2018-19	95.4%	95.2%	96.6%	-	96.6%	-	*	-	-	-	95.6%	96.6%	96.8%
Chronic Absenteeism													
2019-20	6.7%	7.0%	2.1%	-	2.1%	*	-	-	-	-	6.5%	2.0%	1.9%
2018-19	11.4%	11.5%	5.4%	-	5.4%	-	*	-	-	-	13.4%	4.7%	4.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.7%	1.2%	-	1.2%	-	-	-	-	-	0.0%	1.3%	0.9%
2018-19	1.9%	2.2%	1.5%	-	1.5%	-	*	-	-	-	0.0%	1.5%	0.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.4%	91.3%	-	91.3%	-	-	-	-	-	100.0%	92.0%	92.9%
Received TxCHSE	0.4%	0.8%	1.1%	-	1.1%	-	-	-	-	-	0.0%	1.1%	3.6%
Continued HS	3.9%	5.7%	2.2%	-	2.2%	-	-	-	-	-	0.0%	1.1%	0.0%
Dropped Out	5.4%	5.2%	5.4%	-	5.4%	-	-	-	-	-	0.0%	5.7%	3.6%
Graduates and TxCHSE	90.7%	89.1%	92.4%	-	92.4%	-	-	-	-	-	100.0%	93.1%	96.4%
Graduates, TxCHSE, and Continuers	94.6%	94.8%	94.6%	-	94.6%	-	-	-	-	-	100.0%	94.3%	96.4%
Class of 2019													
Graduated	90.0%	87.9%	80.0%	-	80.0%	-	-	-	-	-	*	80.2%	65.4%
Received TxCHSE	0.5%	0.9%	1.1%	-	1.1%	-	-	-	-	-	*	1.2%	0.0%
Continued HS	3.7%	5.2%	4.4%	-	4.4%	-	-	-	-	-	*	3.5%	7.7%
Dropped Out	5.9%	6.1%	14.4%	-	14.4%	-	-	-	-	-	*	15.1%	26.9%
Graduates and TxCHSE	90.4%	88.7%	81.1%	-	81.1%	-	-	-	-	-	*	81.4%	65.4%
Graduates, TxCHSE, and Continuers	94.1%	93.9%	85.6%	-	85.6%	-	-	-	-	-	*	84.9%	73.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.9%	82.0%	-	82.0%	-	-	-	-	-	*	81.4%	72.0%
Received TxCHSE	0.5%	1.0%	3.4%	-	3.4%	-	-	-	-	-	*	3.5%	0.0%
Continued HS	1.3%	1.6%	1.1%	-	1.1%	-	-	-	-	-	*	1.2%	0.0%
Dropped Out	6.1%	6.4%	13.5%	-	13.5%	-	-	-	-	-	*	14.0%	28.0%
Graduates and TxCHSE	92.6%	91.9%	85.4%	-	85.4%	-	-	-	-	-	*	84.9%	72.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.6%	86.5%	-	86.5%	-	-	-	-	-	*	86.0%	72.0%
Class of 2018													
Graduated	92.2%	90.7%	98.4%	-	98.4%	-	*	-	-	-	*	98.4%	100.0%
Received TxCHSE	0.6%	1.1%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.6%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.1%	6.7%	1.6%	-	1.6%	-	*	-	-	-	*	1.6%	0.0%
Graduates and TxCHSE	92.8%	91.7%	98.4%	-	98.4%	-	*	-	-	-	*	98.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.3%	98.4%	-	98.4%	-	*	-	-	-	*	98.4%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.5%	98.4%	-	98.4%	-	*	-	-	-	*	98.4%	100.0%
Received TxCHSE	0.7%	1.2%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.1%	6.6%	1.6%	-	1.6%	-	*	-	-	-	*	1.6%	0.0%
Graduates and TxCHSE	93.3%	92.7%	98.4%	-	98.4%	-	*	-	-	-	*	98.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.4%	98.4%	-	98.4%	-	*	-	-	-	*	98.4%	100.0%
Class of 2017													
Graduated	92.4%	90.8%	95.0%	-	95.0%	-	-	-	-	-	*	94.9%	90.0%
Received TxCHSE	0.7%	1.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	7.1%	5.0%	-	5.0%	-	-	-	-	-	*	5.1%	10.0%
Graduates and TxCHSE	93.2%	92.2%	95.0%	-	95.0%	-	-	-	-	-	*	94.9%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	95.0%	-	95.0%	-	-	-	-	-	*	94.9%	90.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.4%	89.4%	-	89.4%	-	-	-	-	-	100.0%	89.9%	89.7%
Class of 2019	90.0%	87.9%	79.1%	-	79.1%	-	-	-	-	-	*	79.3%	63.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Class of 2019	4.2%	1.5%	1.4%	-	1.4%	-	-	-	-	-	*	1.4%	5.9%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.0%	82.1%	-	82.1%	-	-	-	-	-	55.6%	81.3%	57.7%
Class of 2019	83.5%	93.8%	63.9%	-	63.9%	-	-	-	-	-	*	65.2%	41.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	97.0%	82.1%	-	82.1%	-	-	-	-	-	55.6%	81.3%	57.7%
Class of 2019	87.6%	95.3%	65.3%	-	65.3%	-	-	-	-	-	*	66.7%	47.1%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	64.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	4.4%	1.8%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	92.4%	82.4%	-	82.4%	-	-	-	-	-	55.6%	81.5%	57.7%
2018-19	82.1%	92.2%	65.3%	-	64.9%	-	*	-	-	-	*	67.6%	47.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	96.1%	82.4%	-	82.4%	-	-	-	-	-	55.6%	81.5%	57.7%
2018-19	85.9%	93.6%	65.3%	-	64.9%	-	*	-	-	-	*	67.6%	47.1%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	85	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	85	100.0%	184,060	51.1%
White	0	0.0%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	15	17.6%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	70	82.4%	292,532	81.2%
Special Education Graduates	9	10.6%	29,018	8.1%
Economically Disadvantaged Graduates	81	95.3%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	26	30.6%	29,639	8.2%
At-Risk Graduates	58	68.2%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	69.5%	51.8%	-	51.8%	-	-	-	-	-	77.8%	53.1%	42.3%
2018-19	72.9%	74.9%	77.3%	-	77.0%	-	*	-	-	-	*	78.9%	61.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	61.8%	40.0%	-	40.0%	-	-	-	-	-	11.1%	40.7%	26.9%
2018-19	53.0%	58.0%	54.7%	-	54.1%	-	*	-	-	-	*	56.3%	17.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	68.1%	48.2%	-	48.2%	-	-	-	-	-	11.1%	48.1%	23.1%
2018-19	60.7%	65.8%	38.7%	-	39.2%	-	*	-	-	-	*	39.4%	5.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	55.0%	18.8%	-	18.8%	-	-	-	-	-	0.0%	18.5%	3.8%
2018-19	48.6%	55.7%	29.3%	-	29.7%	-	*	-	-	-	*	29.6%	5.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	48.2%	17.6%	-	17.6%	-	-	-	-	-	0.0%	17.3%	3.8%
2018-19	44.2%	47.5%	20.0%	-	20.3%	-	*	-	-	-	*	21.1%	5.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	18.7%	31.8%	-	31.8%	-	-	-	-	-	11.1%	33.3%	23.1%
2018-19	21.1%	17.3%	38.7%	-	39.2%	-	*	-	-	-	*	40.8%	17.6%
Associate Degree (Annual Graduates)													
2019-20	2.1%	4.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	4.1%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	29.5%	8.2%	-	8.2%	-	-	-	-	-	0.0%	7.4%	0.0%
2018-19	23.1%	24.8%	25.3%	-	24.3%	-	*	-	-	-	*	25.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	8.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	3.0%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.3%	24.7%	-	24.7%	-	-	-	-	-	77.8%	25.9%	26.9%
2018-19	40.4%	38.0%	52.7%	-	52.7%	-	*	-	-	-	*	53.5%	52.9%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.1%	17.6%	-	17.6%	-	-	-	-	-	11.1%	18.5%	11.5%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	8.1%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	0.9%	2.4%	-	2.4%	-	-	-	-	-	22.2%	2.5%	7.7%
2018-19	2.3%	0.6%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	5.0%	5.9%	-	5.9%	-	-	-	-	-	55.6%	6.2%	7.7%
2018-19	2.7%	3.5%	1.3%	-	1.4%	-	*	-	-	-	*	1.4%	5.9%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	40.6%	14.1%	-	14.1%	-	-	-	-	-	11.1%	13.6%	0.0%
	2018-19	33.4%	42.1%	20.0%	-	20.3%	-	*	-	-	-	*	19.7%	0.0%
Mathematics	2019-20	21.2%	29.0%	8.2%	-	8.2%	-	-	-	-	-	0.0%	7.4%	0.0%
	2018-19	24.7%	31.2%	10.7%	-	10.8%	-	*	-	-	-	*	11.3%	0.0%
Both Subjects	2019-20	16.4%	23.7%	5.9%	-	5.9%	-	-	-	-	-	0.0%	4.9%	0.0%
	2018-19	18.8%	25.0%	9.3%	-	9.5%	-	*	-	-	-	*	9.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	18.5%	42.4%	-	42.4%	-	-	-	-	-	0.0%	44.4%	23.1%
	2018-19	5.1%	13.8%	13.3%	-	13.5%	-	*	-	-	-	*	14.1%	5.9%
Mathematics	2019-20	9.7%	21.6%	9.4%	-	9.4%	-	-	-	-	-	0.0%	9.9%	3.8%
	2018-19	7.3%	20.1%	20.0%	-	20.3%	-	*	-	-	-	*	19.7%	5.9%
Both Subjects	2019-20	4.2%	12.6%	9.4%	-	9.4%	-	-	-	-	-	0.0%	9.9%	3.8%
	2018-19	2.6%	9.1%	5.3%	-	5.4%	-	*	-	-	-	*	5.6%	5.9%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.8%	18.7%	-	18.7%	-	-	-	-	-	0.0%	19.0%	18.9%
	2019	25.2%	22.0%	18.6%	-	18.7%	-	*	-	-	-	11.1%	19.4%	12.2%
English Language Arts	2020	12.7%	9.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2019	14.5%	10.4%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	3.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2019	7.4%	4.5%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Science	2020	9.4%	6.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2019	10.4%	6.6%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	7.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2019	13.9%	8.4%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	41.2%	96.9%	-	96.9%	-	-	-	-	-	-	96.7%	100.0%
	2019	51.0%	37.4%	87.1%	-	87.1%	-	-	-	-	-	*	87.1%	66.7%
English Language Arts	2020	50.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	39.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	21.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	15.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	32.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	25.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	97.1%	100.0%	-	100.0%	-	-	-	-	-	77.8%	100.0%	100.0%
	2018-19	75.0%	95.3%	96.0%	-	95.9%	-	*	-	-	-	*	95.8%	88.9%
At/Above Criterion for All Examinees	2019-20	35.7%	20.9%	5.5%	-	5.5%	-	-	-	-	-	0.0%	4.7%	0.0%
	2018-19	36.1%	20.7%	5.6%	-	5.6%	-	*	-	-	-	*	5.8%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	944	805	-	805	-	-	-	-	-	730	803	737
	2018-19	1027	938	845	-	845	-	-	-	-	-	-	843	751
English Language Arts and Writing	2019-20	513	476	411	-	411	-	-	-	-	-	359	410	366
	2018-19	517	472	424	-	424	-	-	-	-	-	-	424	366
Mathematics	2019-20	506	468	394	-	394	-	-	-	-	-	371	393	370
	2018-19	510	466	421	-	421	-	-	-	-	-	-	420	385
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	19	14	-	14	-	-	-	-	-	12	13	12
	2018-19	21	19	15	-	15	-	*	-	-	-	*	15	13
English Language Arts	2019-20	20	19	13	-	13	-	-	-	-	-	10	13	11
	2018-19	20	19	13	-	13	-	*	-	-	-	*	13	11
Mathematics	2019-20	20	19	14	-	14	-	-	-	-	-	13	14	14
	2018-19	20	20	16	-	16	-	*	-	-	-	*	16	15
Science	2019-20	21	19	14	-	14	-	-	-	-	-	13	14	13
	2018-19	21	20	15	-	15	-	*	-	-	-	*	15	12

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	49.0%	48.3%	-	48.3%	-	-	-	-	-	28.0%	49.2%	34.9%
	2018-19	44.6%	46.0%	42.7%	-	42.5%	-	*	-	-	-	18.2%	41.7%	22.3%
English Language Arts	2019-20	18.2%	17.6%	10.7%	-	10.7%	-	-	-	-	-	0.0%	10.8%	0.0%
	2018-19	17.8%	16.6%	12.3%	-	12.0%	-	*	-	-	-	4.5%	11.8%	3.6%
Mathematics	2019-20	20.7%	18.7%	24.7%	-	24.7%	-	-	-	-	-	28.0%	25.9%	20.6%
	2018-19	20.4%	17.9%	19.4%	-	19.1%	-	*	-	-	-	4.5%	19.3%	13.6%
Science	2019-20	22.4%	24.4%	29.5%	-	29.5%	-	-	-	-	-	25.0%	30.7%	26.2%
	2018-19	21.7%	25.4%	27.2%	-	26.9%	-	*	-	-	-	9.1%	26.9%	18.3%
Social Studies	2019-20	24.6%	25.0%	9.5%	-	9.5%	-	-	-	-	-	0.0%	9.5%	0.0%
	2018-19	23.6%	22.2%	7.6%	-	7.6%	-	*	-	-	-	0.0%	7.4%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	54.9%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
	2018-19	59.0%	53.2%	98.7%	-	98.6%	-	*	-	-	-	*	100.0%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	57.9%	36.0%	-	35.1%	-	*	-	-	-	*	34.7%	0.0%
	2017-18	53.4%	57.5%	50.0%	-	50.0%	-	-	-	-	-	*	50.0%	36.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	57.7%	36.4%	-	40.0%	-	*	-	-	-	-	36.4%	-
	2017-18	60.7%	47.0%	29.0%	-	29.0%	-	-	-	-	-	-	30.0%	*

Texas Education Agency
2020-21 Student Information (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	913	100.0%	5,359,040	100.0%	914	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	20	2.2%	196,560	3.7%	20	2.2%	197,093	3.7%
Kindergarten	58	6.4%	360,865	6.7%	58	6.3%	361,349	6.7%
Grade 1	53	5.8%	380,973	7.1%	53	5.8%	381,403	7.1%
Grade 2	48	5.3%	379,725	7.1%	48	5.3%	380,122	7.1%
Grade 3	64	7.0%	380,802	7.1%	64	7.0%	381,135	7.1%
Grade 4	65	7.1%	385,090	7.2%	65	7.1%	385,364	7.2%
Grade 5	52	5.7%	395,436	7.4%	52	5.7%	395,649	7.4%
Grade 6	76	8.3%	414,197	7.7%	76	8.3%	414,357	7.7%
Grade 7	68	7.4%	421,222	7.9%	68	7.4%	421,347	7.8%
Grade 8	80	8.8%	422,386	7.9%	80	8.8%	422,505	7.9%
Grade 9	95	10.4%	436,396	8.1%	95	10.4%	436,523	8.1%
Grade 10	78	8.5%	420,502	7.8%	78	8.5%	420,705	7.8%
Grade 11	78	8.5%	388,143	7.2%	78	8.5%	388,443	7.2%
Grade 12	78	8.5%	362,888	6.8%	79	8.6%	364,600	6.8%
Ethnic Distribution:								
African American	0	0.0%	680,285	12.7%	0	0.0%	681,401	12.7%
Hispanic	910	99.7%	2,835,771	52.9%	911	99.7%	2,840,982	52.9%
White	3	0.3%	1,418,789	26.5%	3	0.3%	1,424,251	26.5%
American Indian	0	0.0%	18,712	0.3%	0	0.0%	18,755	0.3%
Asian	0	0.0%	253,856	4.7%	0	0.0%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	0	0.0%	143,368	2.7%	0	0.0%	143,763	2.7%
Sex:								
Female	469	51.4%	2,620,239	48.9%	469	51.3%	2,624,722	48.9%
Male	444	48.6%	2,738,801	51.1%	445	48.7%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	862	94.4%	3,229,178	60.3%	863	94.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	51	5.6%	2,129,862	39.7%	51	5.6%	2,138,169	39.8%
Section 504 Students	24	2.6%	387,490	7.2%	24	2.6%	387,622	7.2%
EB Students/EL	514	56.3%	1,108,207	20.7%	514	56.2%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	19	1.8%	66,833	1.2%				
Students w/ Dyslexia	4	0.4%	241,070	4.5%	4	0.4%	241,197	4.5%
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	20	2.2%	57,709	1.1%	20	2.2%	57,811	1.1%
Immigrant	6	0.7%	108,025	2.0%	6	0.7%	108,092	2.0%
Migrant	30	3.3%	16,657	0.3%	30	3.3%	16,733	0.3%
Title I	913	100.0%	3,457,855	64.5%	914	100.0%	3,464,887	64.5%
Military Connected	1	0.1%	144,596	2.7%	1	0.1%	144,683	2.7%
At-Risk	712	78.0%	2,634,284	49.2%	713	78.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	365	40.0%	1,123,936	21.0%	365	39.9%	1,124,413	20.9%
Gifted and Talented Education	60	6.6%	443,781	8.3%	60	6.6%	443,849	8.3%
Special Education	72	7.9%	595,885	11.1%	72	7.9%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	47	65.3%	253,352	42.5%				
Students with Physical Disabilities	**	**	127,106	21.3%				
Students with Autism	*	*	83,737	14.1%				
Students with Behavioral Disabilities	11	15.3%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	66	7.2%	726,083	13.8%				
By Ethnicity:								
African American	0	0.0%	148,832	2.8%				
Hispanic	65	7.1%	372,491	7.1%				
White	1	0.1%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	7.8%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	38	7.9%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	64	7.5%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	68	9.8%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.4%	0.0%	4.8%
Grade 1	2.3%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	1.5%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	3.6%	0.2%	0.0%	0.4%
Grade 9	1.4%	4.7%	0.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

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Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.0	17.7
Grade 1	19.0	18.0
Grade 2	18.0	18.0
Grade 3	15.1	18.2
Grade 4	15.6	18.3
Grade 5	17.3	19.8
Grade 6	16.4	19.4
Secondary:		
English/Language Arts	12.7	15.7
Foreign Languages	18.2	17.8
Mathematics	13.8	16.9
Science	15.4	17.9
Social Studies	14.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	176.9	100.0%	745,316.3	100.0%
Professional Staff:	95.7	54.1%	479,219.1	64.3%
Teachers	71.5	40.4%	369,395.4	49.6%
Professional Support	17.0	9.6%	78,787.8	10.6%
Campus Administration (School Leadership)	3.2	1.8%	22,378.5	3.0%
Central Administration	4.0	2.2%	8,657.4	1.2%
Educational Aides:	16.0	9.0%	79,348.7	10.6%
Auxiliary Staff:	65.2	36.9%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	4.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	168.9	95.5%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	64.6	90.3%	104,985.0	28.4%
White	6.9	9.7%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	21.7	30.3%	88,006.1	23.8%
Females	49.8	69.7%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	52.6	73.6%	269,818.0	73.0%
Masters	17.9	25.0%	92,432.5	25.0%
Doctorate	1.0	1.4%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.7	9.4%	24,880.4	6.7%
1-5 Years Experience	20.9	29.3%	102,753.7	27.8%
6-10 Years Experience	9.0	12.6%	74,854.8	20.3%
11-20 Years Experience	28.9	40.4%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	4.0	5.6%	47,975.4	13.0%
Over 30 Years Experience	2.0	2.8%	11,278.0	3.1%
Number of Students per Teacher				
	12.8	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.5	6.4
Average Years Experience of Principals with District	2.5	5.5
Average Years Experience of Assistant Principals	1.0	5.5
Average Years Experience of Assistant Principals with District	1.0	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.2	11.2
Average Years Experience of Teachers with District:	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,638	\$50,849
1-5 Years Experience	\$52,208	\$53,288
6-10 Years Experience	\$45,910	\$56,282
11-20 Years Experience	\$58,857	\$59,900
21-30 Years Experience	\$61,951	\$64,637
Over 30 Years Experience	\$68,531	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$54,580	\$57,641
Professional Support	\$63,174	\$68,030
Campus Administration (School Leadership)	\$80,528	\$83,424
Central Administration	\$98,224	\$109,662
Instructional Staff Percent:		
Instructional Staff Percent:	48.3%	64.6%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	16.1%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	6.5%	22,870.6	6.2%
Career and Technical Education	5.4	7.5%	18,987.7	5.1%
Compensatory Education	1.6	2.2%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	50.4	70.5%	262,447.1	71.0%
Special Education	6.6	9.2%	34,862.5	9.4%
Other	2.9	4.1%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

TIME USE TRACKER

Date: _____

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision & Goals		← Minutes setting student outcome goals ← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar	
		← Minutes setting constraints or theories of action ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	
Progress & Accountability		← Minutes performing Board self-evaluations using the LSG Integrity Instrument ← Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs	
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	31
Systems & Processes		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	
Advocacy & Engagement		← Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	
Synergy & Teamwork		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law	
Other		Any time spent on an activity that does not meet the conditions listed above →	
TOTALS			

Use For Student Outcome Minutes Percentage Calculation:

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× 100 =

% Student Outcome Minutes



FINANCIAL REPORTS

FOR THE MONTH ENDING NOVEMBER, 2021

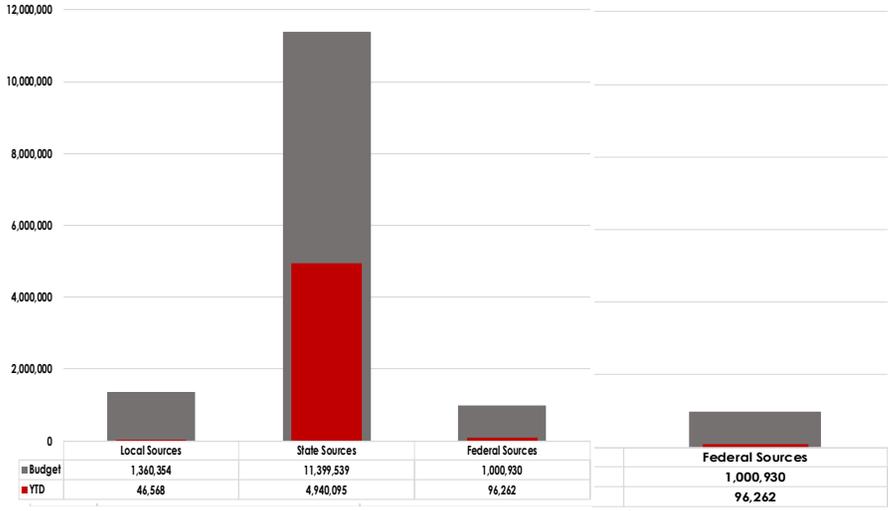
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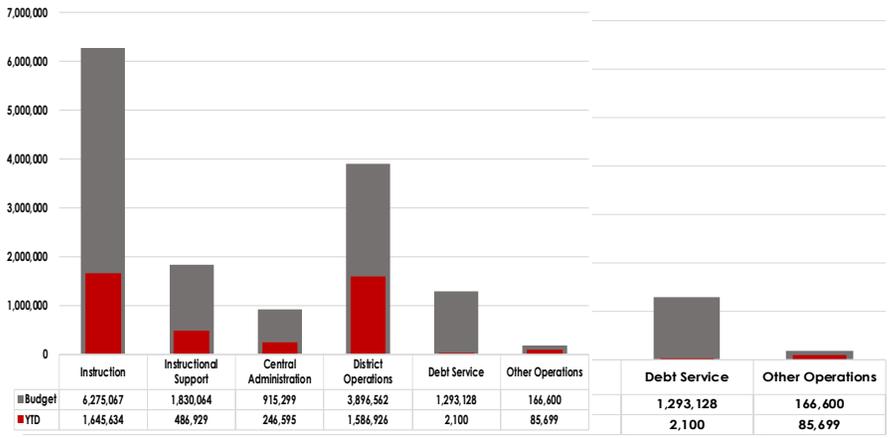
**TORNILLO INDEPENDENT SCHOOL DISTRICT
BOARD FINANCIAL REPORT SUMMARY
As of November 30, 2021**

Board Adopted Revenue and Expenditures

Revenue

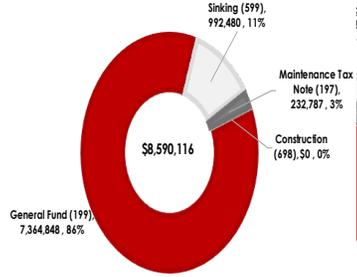


Expenditures

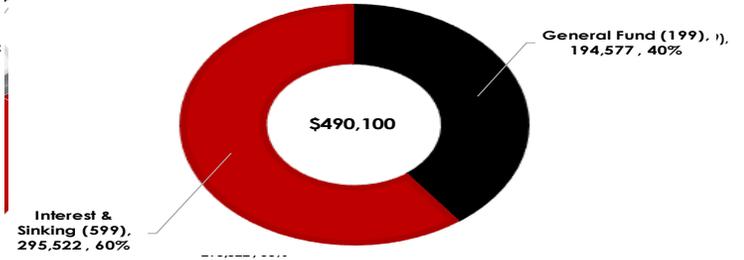


Banking and Investment Pools

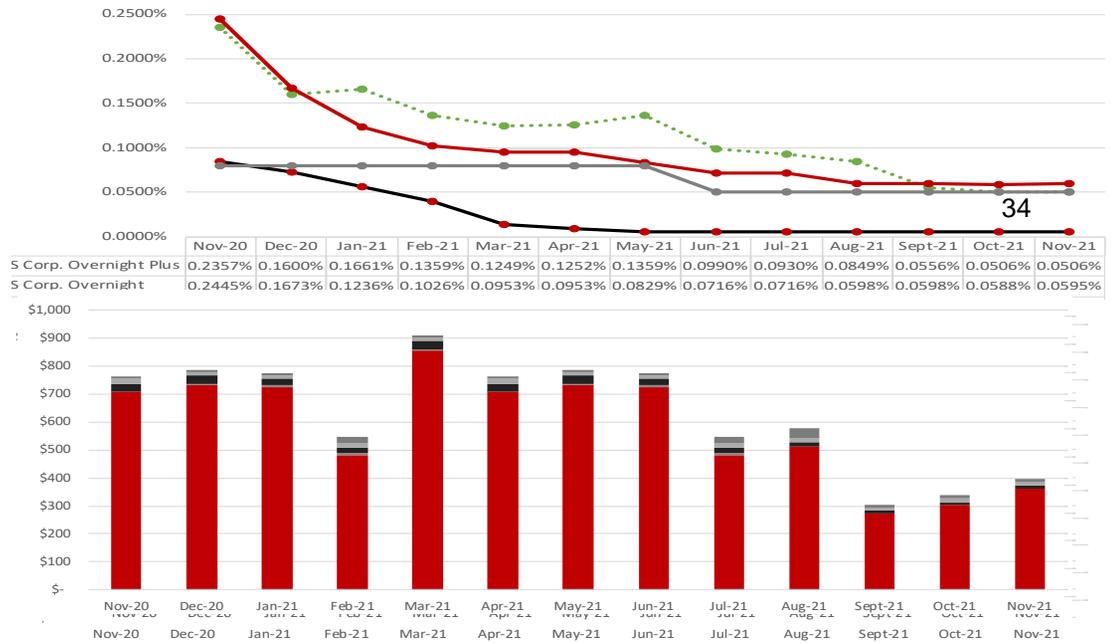
LONE STAR INVESTMENTS



WESTSTAR BANK

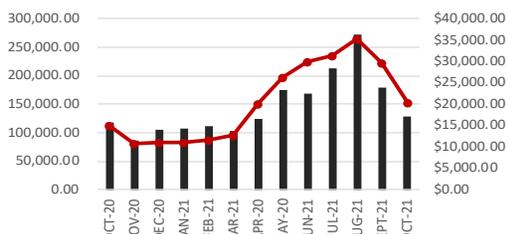


Investment Rate and Interest Revenue Trends

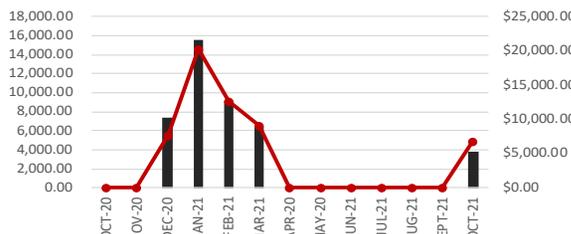


Utilities

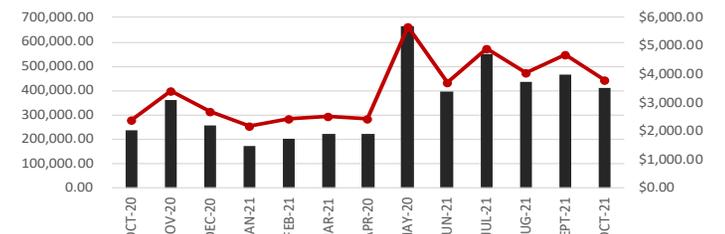
ELECTRICITY



PROPANE



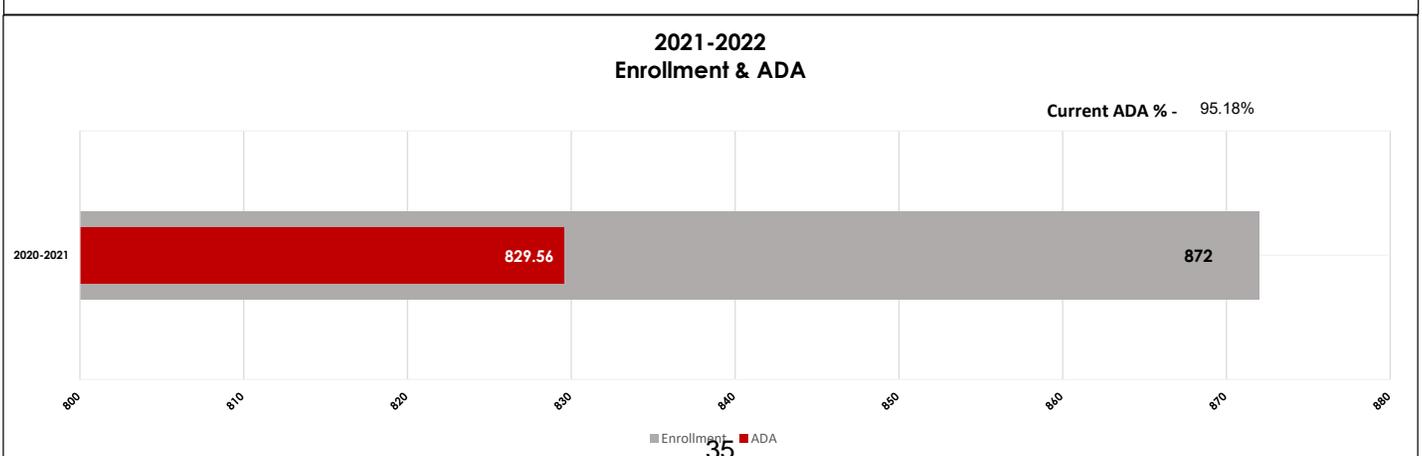
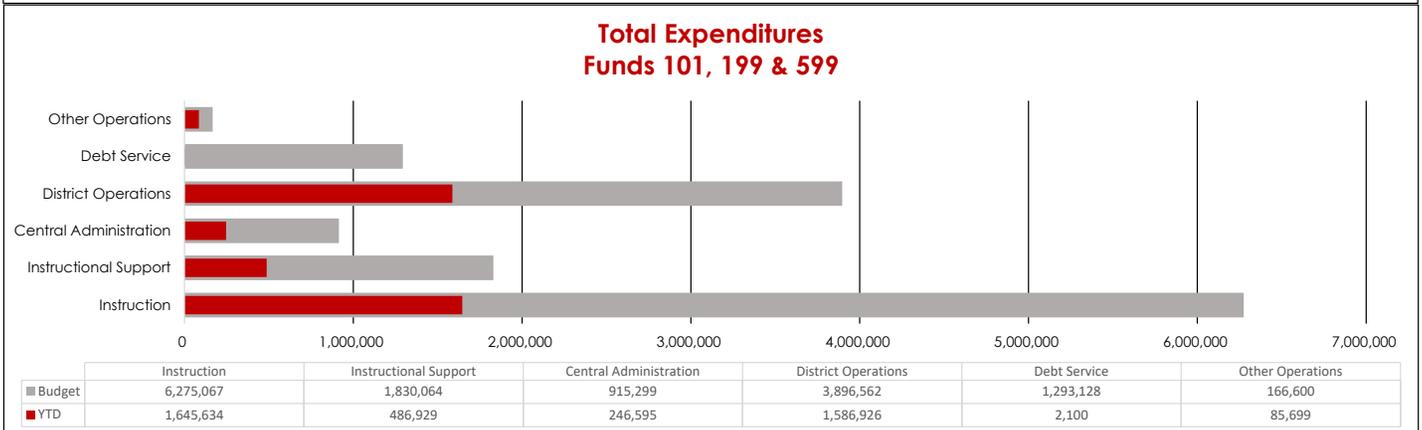
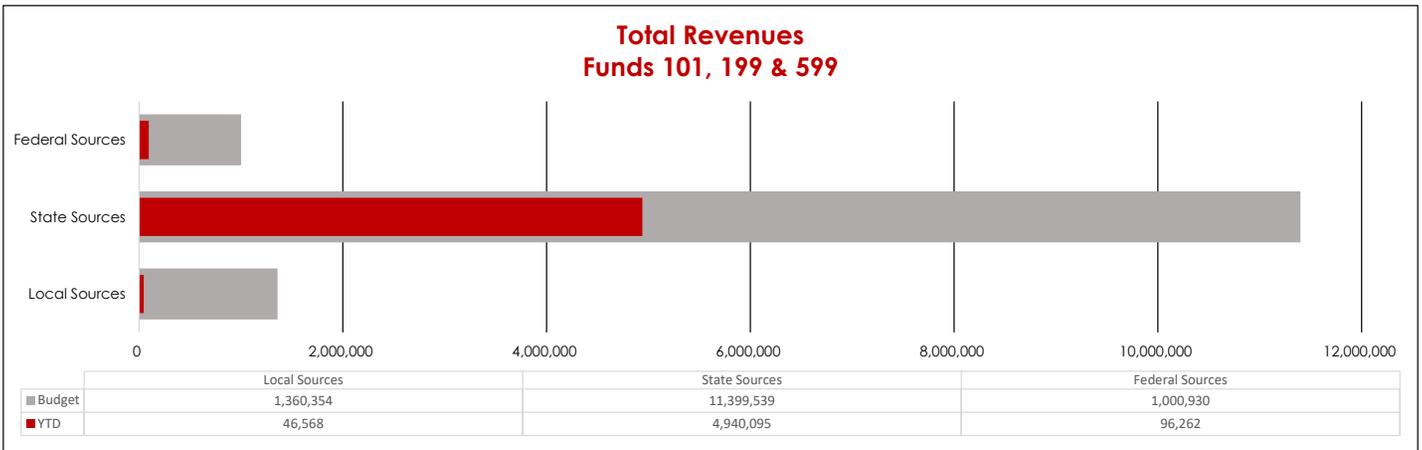
WATER



TORNILLO INDEPENDENT SCHOOL DISTRICT

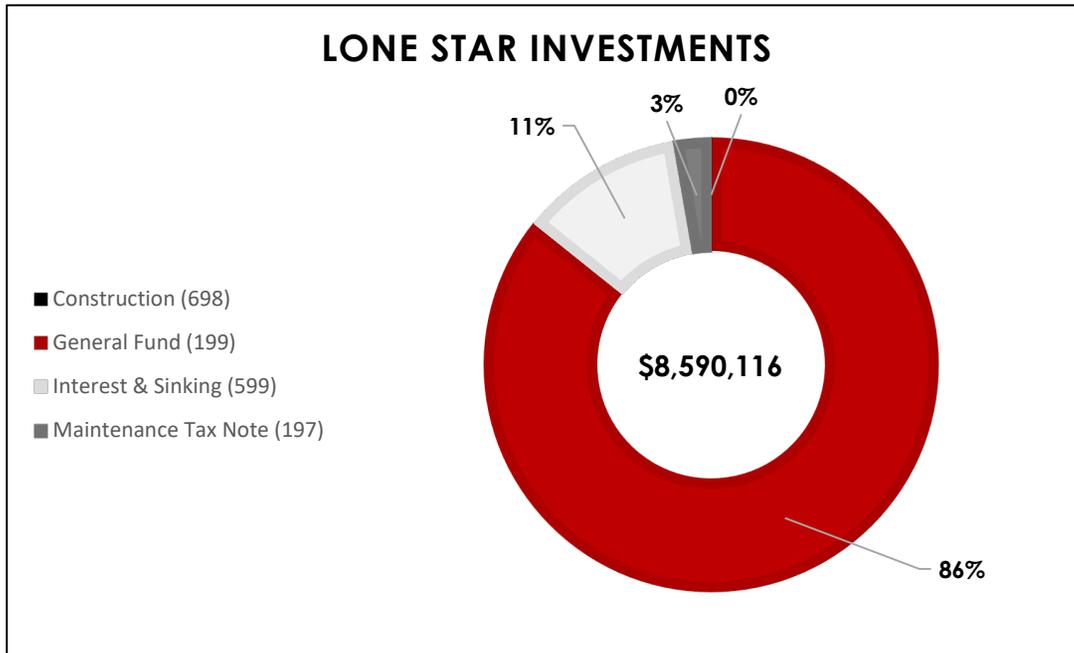
Revenues & Expenditures As of November 30, 2021

REVENUES	Fund 101 - CNS			Fund 199 - General Fund			Fund 599 - Debt Service			Total		
	Budget	YTD	Remaining	Budget	YTD	Remaining	Budget	YTD	Remaining	Budget	YTD	Remaining
Local Sources	50,000	12,060	37,940	891,000	28,229	862,771	419,354	6,278	413,076	1,360,354	46,568	1,313,786
State Sources	4,000	0	4,000	10,567,109	3,947,793	6,619,316	828,430	992,302	(163,872)	11,399,539	4,940,095	6,459,444
Federal Sources	825,930	85,758	740,172	175,000	10,505	164,495	0	0	0	1,000,930	96,262	904,668
Total Revenue:	879,930	97,818	782,112	11,633,109	3,986,526	7,646,583	1,247,784	998,580	249,204	13,760,823	5,082,925	8,677,898
EXPENSES												
Instruction	0	0	0	6,275,067	1,645,634	4,629,432	0	0	0	6,275,067	1,645,634	4,629,432
Instructional Support	0	0	0	1,830,064	486,929	1,343,135	0	0	0	1,830,064	486,929	1,343,135
Central Administration	0	0	0	915,299	246,595	668,704	0	0	0	915,299	246,595	668,704
District Operations	879,930	505,548	374,382	3,016,632	1,081,378	1,935,254	0	0	0	3,896,562	1,586,926	2,309,636
Debt Service	0	0	0	0	0	0	1,293,128	2,100	1,291,028	1,293,128	2,100	1,291,028
Other Operations	0	0	0	166,600	85,699	80,901	0	0	0	166,600	85,699	80,901
Total Expenses:	879,930	505,548	374,382	12,203,662	3,546,234	8,657,428	1,293,128	2,100	1,291,028	14,376,720	4,053,883	10,322,837

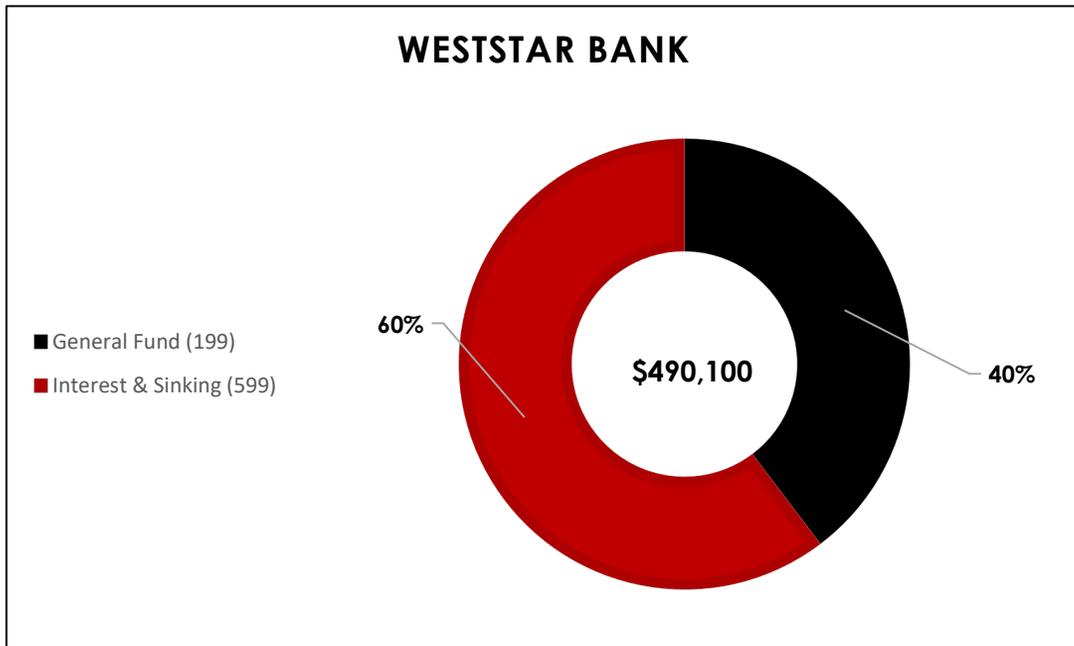


TORNILLO INDEPENDENT SCHOOL DISTRICT

As of November 30, 2021



Account	Beg. Bal.	End. Bal.	Change
Construction (698)	\$0	\$0	\$0
General Fund (199)	6,868,867	7,364,848	495,982
Interest & Sinking (599)	176	992,480	992,304
Maintenance Tax Note (197)	232,776	232,787	12
Lone Star Investment Pool	\$7,101,818	\$8,590,116	\$1,488,297



Account	Beg. Bal.	End. Bal.	Change
General Fund (199)	364,909	194,577	(170,332)
Interest & Sinking (599)	273,243	295,522	22,279
WestStar Bank	\$638,152	\$490,100	(\$148,052)

TORNILLO INDEPENDENT SCHOOL DISTRICT

GENERAL FUND - CASH FLOW

As of November 30, 2021

Beginning Balance \$ 364,909

Day	Taxes	Deposits	Interest	Transfers	IRS	TRS	Payroll	Checks Cleared	Fees	Balance
01		98						(68,343)		\$ 296,664
02	4,877	1,480						(22,540)		\$ 280,480
03								(14,418)		\$ 266,061
04		227						(29,694)		\$ 236,595
05		219						(75,220)		\$ 161,593
06										\$ 161,593
07										\$ 161,593
08				150,000		(114,225)		(536)		\$ 196,832
09	6,049	4,117						(8,672)		\$ 198,326
10								(8,077)		\$ 190,249
11										\$ 190,249
12		992		400,000			(293,015)	(33,872)		\$ 264,354
13										\$ 264,354
14										\$ 264,354
15		473			(39,782)	(48,258)	(1,699)	(13,245)	(432)	\$ 161,411
16	15,880							(9,343)		\$ 167,949
17		11,892		200,000			(167,908)	(53,513)		\$ 158,420
18					(13,785)			(1,181)		\$ 143,453
19		5,081		450,000			(279,306)	(51,501)		\$ 267,726
20										\$ 267,726
21										\$ 267,726
22		1,418						(4,079)		\$ 265,066
23	12,577	191						(8,868)		\$ 268,966
24								(21,552)		\$ 247,415
25										\$ 247,415
26								(5,898)		\$ 241,517
27										\$ 241,517
28										\$ 241,517
29								(12,697)		\$ 228,820
30	6,250	171	9		(36,473)		(1,699)	(2,500)		\$ 194,577
Ending Balance \$										194,577

Tornillo Independent School District

Monthly Summary of Investments

As of November 30, 2021

Fnd-Obj	ACCOUNT NAME	BEGINNING	DEPOSITS	CHECKS	INTEREST	ENDING	INTEREST RATE
		BALANCE				BALANCE	
		11/1/2021				11/30/2021	
199-1110	General Operating	\$ 364,908.85	1,271,990.07	1,442,330.84	9.23	\$ 194,577.31	0.05%
197-1107	Maintenance Tax Note	\$ 232,775.57	0.00	0.00	11.89	\$ 232,787.46	0.0506%
199-1107	Lone Star Inv. Pool#1	\$ 6,868,866.55	2,687,921.12	2,192,302.00	362.58	\$ 7,364,848.25	0.0595%
698-1107	Lone Star Inv. Pool/Capital Projects	\$ -	0.00	0.00	0.00	\$ -	0.0000%
599-1110	Interest and Sinking	\$ 273,243.05	22,717.78	450.00	11.63	\$ 295,522.46	0.05%
599-1107	Lone Star Inv. Pool/Int.&Sinking	\$ 176.36	992,302.00	0.00	1.82	\$ 992,480.18	0.0595%
599-1107	Lone Star Inv. Pool/I&S Government	\$ 1.68	0.00	0.00	0.00	\$ 1.68	0.0051%
		\$ -				\$ -	
698-1107	Lone Star Inv. Pool/CP Government	\$ -	0.00	0.00	0.00	\$ -	0.0000%
698-1110	Construction Funds	\$ (0.00)	0.00	0.00	0.00	\$ (0.00)	0.05%

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Statement of Compliance:

The foregoing Investment Report complies with the Investment Policy and District Strategies of the Tornillo ISD.

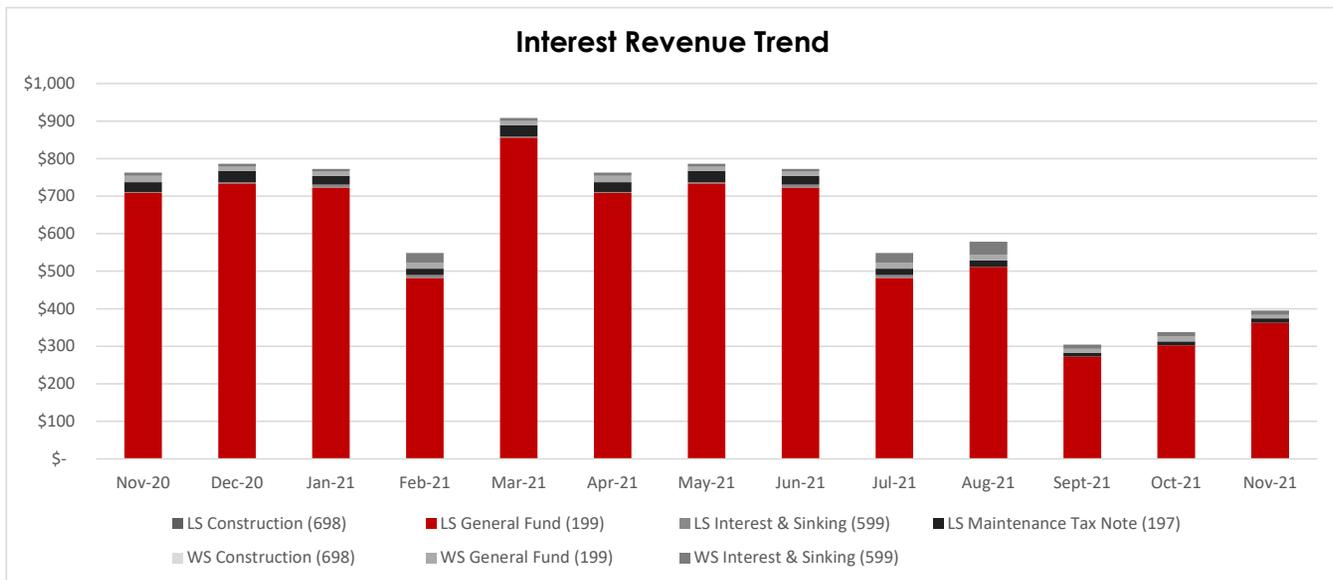
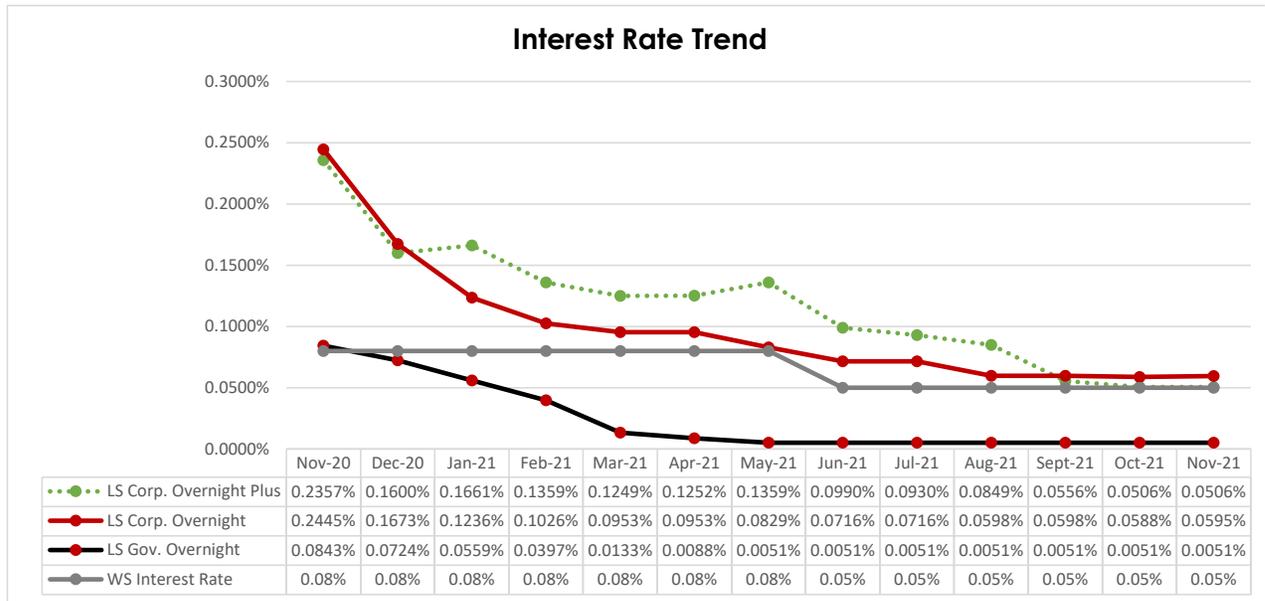


Luis Guerra, Director of Finance



TORNILLO INDEPENDENT SCHOOL DISTRICT

INTEREST RATE TRENDS



Participant #: 71908

Lone Star™ November 2021
Investment Pool Monthly Statement

Statement Period: 11/01/2021 to 11/30/2021

Luis M Guerra
Tornillo ISD
PO Box 170
Tornillo, Texas 79853-0170



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Corporate Overnight Fund	7,364,848.25	1.00	7,364,848.25	85.74%
Totals:				7,364,848.25	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Interest & Sinking Account	Corporate Overnight Fund	992,480.18	1.00	992,480.18	11.55%
	Government Overnight Fund	1.68	1.00	1.68	0.00%
Totals:				992,481.86	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Maintenance Tax Note 2008 - Fund 197	Corporate Overnight Fund	232,787.46	1.00	232,787.46	2.71%
Totals:				232,787.46	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.06 %	8,590,115.89	1.00	8,590,115.89	100.00 %
Government Overnight Fund	0.00 %	1.68	1.00	1.68	0.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				8,590,117.57	100.00 %

Portfolio Transactions

General Fund - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
11/01/2021	Starting Balance	6,868,866.55			6,868,866.55
11/01/2021	Deposit	6,925,006.53	56,139.98	1.00	56,139.98
11/01/2021	Deposit	6,962,775.56	37,769.03	1.00	37,769.03
11/01/2021	Deposit	6,970,425.56	7,650.00	1.00	7,650.00
11/01/2021	Deposit	7,044,517.96	74,092.40	1.00	74,092.40
11/01/2021	Deposit	7,106,830.34	62,312.35	1.00	62,312.35
11/01/2021	Deposit	7,114,815.68	7,985.37	1.00	7,985.37

General Fund - Corporate Overnight Fund (Continued)

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
11/01/2021	Deposit	7,122,486.99	7,671.31	1.00	7,671.31
11/01/2021	Deposit	7,135,750.57	13,263.58	1.00	13,263.58
11/01/2021	Deposit	7,356,261.14	220,510.57	1.00	220,510.57
11/01/2021	Deposit	7,359,429.99	3,168.85	1.00	3,168.85
11/08/2021	Withdrawal	7,209,429.99	-150,000.00	1.00	-150,000.00
11/10/2021	Deposit	7,211,929.99	2,500.00	1.00	2,500.00
11/12/2021	Deposit	7,214,340.79	2,410.80	1.00	2,410.80
11/12/2021	Deposit	7,290,201.79	75,861.00	1.00	75,861.00
11/12/2021	Deposit	7,367,659.35	77,457.56	1.00	77,457.56
11/12/2021	Withdrawal	6,967,659.35	-400,000.00	1.00	-400,000.00
11/17/2021	Withdrawal	6,767,659.35	-200,000.00	1.00	-200,000.00
11/18/2021	Deposit	6,770,608.35	2,949.00	1.00	2,949.00
11/19/2021	Withdrawal	6,320,608.35	-450,000.00	1.00	-450,000.00
11/23/2021	Deposit	6,323,434.67	2,826.32	1.00	2,826.32
11/24/2021	Deposit	7,364,485.67	1,041,051.00	1.00	1,041,051.00
11/29/2021	Deposit	7,992,437.67	627,952.00	1.00	627,952.00
11/29/2021	Deposit	8,342,114.67	349,677.00	1.00	349,677.00
11/29/2021	Deposit	8,356,787.67	14,673.00	1.00	14,673.00
11/30/2021	Transfer Out	7,364,485.67	-992,302.00	1.00	-992,302.00
11/30/2021	Interest	7,364,848.25	362.58	1.00	362.58
11/30/2021	Ending Balance	7,364,848.25			7,364,848.25

Interest & Sinking Account - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
11/01/2021	Starting Balance	176.36			176.36
11/30/2021	Transfer In	992,478.36	992,302.00	1.00	992,302.00
11/30/2021	Interest	992,480.18	1.82	1.00	1.82
11/30/2021	Ending Balance	992,480.18			992,480.18

Interest & Sinking Account - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
11/01/2021	Starting Balance	1.68			1.68
11/30/2021	Ending Balance	1.68			1.68

Maintenance Tax Note 2008 - Fund 197 - Corporate Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
11/01/2021	Starting Balance	232,775.57			232,775.57
11/30/2021	Interest	232,787.46	11.89	1.00	11.89
11/30/2021	Ending Balance	232,787.46			232,787.46

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

Tornillo Independent School District

El Paso Electric Transformer Upgrades

	High School 430 Oil Mill Lighting & Fire Pump 17121	Junior High 300 Oil Mill Upgrade 17124	Intermediate 420-A Oil Mill Upgrade 17123	Elementary 19200 Gabby Upgrade 17122	Total
Paid	\$ 27,545.82	\$ 20,082.17	\$ 22,333.48	\$ 17,853.07	\$ 87,814.54
Total Reimbursed	5,338.32	20,571.76	8,058.66	18,302.90	52,271.64
Balance	\$ 22,207.50	\$ (489.59)	\$ 14,274.82	\$ (449.83)	\$ 35,542.90
Balance per EP Electric	\$ 22,399.97	\$ -	\$ 14,432.52	\$ -	\$ 36,832.49
Additional Reimbursement	\$ 192.47	\$ 489.59	\$ 157.70	\$ 449.83	\$ 1,289.59

Date	Reimbursements				Total
10/3/2018	\$ 1,444.95	\$ 1,465.95	\$ 4,951.78	\$ 7,552.49	\$ 15,415.17
10/15/2019	\$ 1,565.01		\$ 1,794.80	\$ 2,523.03	\$ 5,882.84
10/8/2020				\$ 1,537.64	\$ 1,537.64
11/30/2020	\$ 1,303.10				\$ 1,303.10
9/27/2021		\$ 19,105.81			\$ 19,105.81
9/15/2021	\$ 1,025.26				\$ 1,025.26
9/1/2021			\$ 1,312.08		\$ 1,312.08
9/21/2021				\$ 6,689.74	\$ 6,689.74

TORNILLO INDEPENDENT SCHOOL DISTRICT

\$25K AND ABOVE PAYMENTS

As per Board policy CH Local, any single payment of twenty-five-thousand dollars and above must be board approved the transactions take place. The following are the (5) payments over the twenty-five thousand dollar threshold paid to several vendors:

Check #	Amount	Vendor	Comments
155785	\$30,908.49	First Financial Group of America	Consisted of Several Invoices
20000465	\$25,700.00	Edmentum	Board Approved
10001923	\$93,640.21	Commerce	Consisted of Several Invoices

Note: Payments made to First Financial Group of America are for the employee benefit plan premiums deducted from employees of the District.

Account#: 100003379
 Date Range: 11-01-2021 to 11-30-2021

Check Register

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VendorID : WestStar Bank - 100003379

312	11/05/2021	500409	Alicia Alvarado	Issued	\$102.00	Employee Reimbursement Direct Deposit
313	11/12/2021	500020	Loretta Aguilar	Issued	\$82.00	Employee Reimbursement Direct Deposit
314	11/12/2021	500979	Rachel Aguilar	Issued	\$59.90	Employee Reimbursement Direct Deposit
315	11/12/2021	500519	Elizabeth Otero	Issued	\$82.00	Employee Reimbursement Direct Deposit
316	11/12/2021	501061	Rodrigo Portillo	Issued	\$82.00	Employee Reimbursement Direct Deposit
317	11/12/2021	500128	Jose Silva-Smith	Issued	\$82.00	Employee Reimbursement Direct Deposit
318	11/12/2021	501023	Rosa Vega-Barrío	Issued	\$82.00	Employee Reimbursement Direct Deposit
319	11/19/2021	500856	Sarah Mena	Issued	\$175.00	Employee Reimbursement Direct Deposit
320	11/19/2021	500891	Stephanie Mendez	Issued	\$175.00	Employee Reimbursement Direct Deposit
321	11/19/2021	501033	Valeria Ramos	Issued	\$175.00	Employee Reimbursement Direct Deposit
322	11/19/2021	500777	Azeneth Vega	Issued	\$175.00	Employee Reimbursement Direct Deposit
155703	11/01/2021	10543	Labatt Food Service	Issued	\$6,948.94	Paper Check
155704	11/01/2021	20572	Dell Marketing L.P.	Issued	\$3,370.66	Paper Check
155705	11/01/2021	500185	Heriberto Reyes	Issued	\$180.00	Paper Check
155706	11/05/2021	10097	Communities In Schools El Paso Inc.	Issued	\$7,500.00	Paper Check
155707	11/05/2021	10138	El Paso Disposal, LP	Issued	\$1,922.98	Paper Check
155708	11/05/2021	10601	Office Depot	Issued	\$695.54	Paper Check
155709	11/05/2021	10870	Windstream	Issued	\$3,841.06	Paper Check
155710	11/05/2021	20038	wholesale Lumber	Issued	\$30.29	Paper Check
155711	11/05/2021	20039	Riddell	Issued	\$530.98	Paper Check
155712	11/05/2021	20120	HB Electronics	Issued	\$135.00	Paper Check
155713	11/05/2021	20169	El Paso County Water Improvement	Issued	\$3,800.20	Paper Check
155714	11/05/2021	20215	Spectrum Paper Co, Inc.	46 Issued	\$572.50	Paper Check
155715	11/05/2021	20572	Dell Marketing L.P.	Issued	\$3,184.37	Paper Check

Account#: 100003379
Date Range: 11-01-2021 to 11-30-2021

Check Register

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155716	11/05/2021	20611	Frontline Technologies	Issued	\$192.95	Paper Check
155717	11/05/2021	20650	City of El Paso Texas	Issued	\$2,100.64	Paper Check
155718	11/05/2021	20671	Team 1st Technologies LLC	Issued	\$3,146.00	Paper Check
155719	11/05/2021	20804	EP Techworks LLC	Issued	\$780.00	Paper Check
155720	11/05/2021	20810	T-Mobile USA Inc.	Issued	\$1,000.00	Paper Check
155721	11/05/2021	500648	Arlene Portillo Castro	Issued	\$102.00	Paper Check
155723	11/05/2021	501173	Elena Rodriguez	Issued	\$102.00	Paper Check
155724	11/05/2021	20022	Citibank	Issued	\$90.95	Paper Check
155725	11/05/2021	20022	Citibank	Issued	\$90.95	Paper Check
155726	11/05/2021	20022	Citibank	Issued	\$90.95	Paper Check
155727	11/12/2021	10033	Apple, Inc.	Issued	\$525.00	Paper Check
155728	11/12/2021	10190	Fabens Oil Co.	Issued	\$52.47	Paper Check
155729	11/12/2021	10220	Flick's	Issued	\$30.00	Paper Check
155730	11/12/2021	10224	Flowers Baking Co.	Issued	\$415.92	Paper Check
155731	11/12/2021	10361	Home Depot Credit Services	Issued	\$390.33	Paper Check
155732	11/12/2021	10543	Labatt Food Service	Issued	\$22,464.20	Paper Check
155733	11/12/2021	10601	Office Depot	Issued	\$965.24	Paper Check
155734	11/12/2021	10630	Region 19 Education Service Center	Issued	\$90.00	Paper Check
155735	11/12/2021	10784	The Cable Source	Issued	\$5,376.00	Paper Check
155736	11/12/2021	10808	Tornillo I.S.D. Cafeteria	Issued	\$210.00	Paper Check
155737	11/12/2021	10859	Verizon Wireless	Issued	\$373.48	Paper Check
155738	11/12/2021	20038	wholesale Lumber	Issued	\$44.95	Paper Check
155739	11/12/2021	20215	Spectrum Paper Co, Inc.	Issued	\$82.00	Paper Check
155740	11/12/2021	20306	Perez Propane LLC	Issued	\$240.55	Paper Check
155741	11/12/2021	20438	Texas Council of Administrators	Issued	\$125.00	Paper Check
155742	11/12/2021	20587	Bradley's Hardware Inc	Issued	\$132.98	Paper Check

Account#: 100003379
Date Range: 11-01-2021 to 11-30-2021

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155743	11/12/2021	20662	Citibank	Issued	\$226.82	Paper Check	
155744	11/12/2021	20662	Citibank	Issued	\$201.52	Paper Check	
155745	11/12/2021	20714	Children's Home therapy specialists dba Villa Children's therapy	Issued	\$940.00	Paper Check	
155746	11/12/2021	20867	BC Entertainment LLC	Issued	\$911.24	Paper Check	
155749	11/19/2021	10137	El Paso County Water Improvement	Issued	\$68.60	Paper Check	
155750	11/19/2021	10139	El Paso Electric Co.	Issued	\$20,290.57	Paper Check	
155751	11/19/2021	10361	Home Depot Credit Services	Issued	\$728.23	Paper Check	
155752	11/19/2021	10601	Office Depot	Issued	\$587.03	Paper Check	
155753	11/19/2021	10616	Peter Piper Pizza	Issued	\$54.66	Paper Check	
155754	11/19/2021	10624	Dean Foods Company	Issued	\$266.30	Paper Check	
155755	11/19/2021	10657	Segovia'S Distributing, Inc.	Issued	\$3,688.17	Paper Check	
155756	11/19/2021	20022	Citibank	Issued	\$69.00	Paper Check	
155757	11/19/2021	20022	Citibank	Issued	\$109.75	Paper Check	
155758	11/19/2021	20022	Citibank	Issued	\$69.00	Paper Check	
155759	11/19/2021	20022	Citibank	Issued	\$69.00	Paper Check	
155760	11/19/2021	20024	Responsive Learning	Issued	\$300.00	Paper Check	
155761	11/19/2021	20114	Quinteros Meat Company Inc	Issued	\$1,251.65	Paper Check	
155762	11/19/2021	20301	El Paso County Tax Assessor-Coll	Issued	\$8.25	Paper Check	
155763	11/19/2021	20301	El Paso County Tax Assessor-Coll	Issued	\$8.25	Paper Check	
155764	11/19/2021	20301	El Paso County Tax Assessor-Coll	Issued	\$8.25	Paper Check	
155765	11/19/2021	20301	El Paso County Tax Assessor-Coll	Issued	\$8.25	Paper Check	
155766	11/19/2021	20456	Ann Morales	Issued	\$1,000.00	Paper Check	
155767	11/19/2021	20494	RedGear LLC	Issued	\$950.00	Paper Check	
155768	11/19/2021	20572	Dell Marketing L.P.	Issued	\$3,233.32	Paper Check	
155769	11/19/2021	20615	Exploros, Inc.	48	Issued	\$2,000.00	Paper Check
155770	11/19/2021	20662	Citibank	Issued	\$194.91	Paper Check	

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 Date Range: 11-01-2021 to 11-30-2021

Check Register

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155771	11/19/2021	20662	Citibank	Issued	\$111.83	Paper Check
155772	11/19/2021	20662	Citibank	Issued	\$94.04	Paper Check
155773	11/19/2021	20662	Citibank	Issued	\$84.69	Paper Check
155774	11/19/2021	20709	xSPEDite School Services	Issued	\$1,492.50	Paper Check
155775	11/19/2021	20788	Sandra Mercuri Educational Consultants	Issued	\$2,500.00	Paper Check
155776	11/19/2021	20860	TPS Publishing Inc.	Issued	\$4,947.76	Paper Check
155777	11/19/2021	20876	GH Dairy El Paso	Issued	\$2,151.20	Paper Check
155778	11/30/2021	10724	Texas AFT- Associate Membership Program	Issued	\$183.75	Paper Check
155779	11/30/2021	10848	United Way Of El Paso County	Issued	\$15.00	Paper Check
155780	11/30/2021	20007	Stuart C. Cox	Issued	\$1,379.00	Paper Check
155781	11/30/2021	20008	Texas State Teacher Association	Issued	\$138.24	Paper Check
155782	11/30/2021	20009	Association of Texas Professional Educator	Issued	\$121.94	Paper Check
155783	11/30/2021	20009	Association of Texas Professional Educator	Issued	\$130.28	Paper Check
155784	11/30/2021	20010	LegalShield	Issued	\$187.32	Paper Check
155785	11/30/2021	20011	First Financial Group of America	Issued	\$30,908.49	Paper Check
10001922	11/12/2021	20765	Commerce Bank	Issued	\$93,364.21	ACH
10001923	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10001924	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10001925	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$242.00	ACH
10001926	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$311.00	ACH
10001927	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10001928	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$265.00	ACH
10001929	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$265.00	ACH
10001930	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10001931	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$3.00	ACH
10001932	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$575.50	ACH

Account#: 100003379
Date Range: 11-01-2021 to 11-30-2021

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10001933	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$575.50	ACH
10001934	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10001935	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10001936	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$296.77	ACH
10001937	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$3.00	ACH
10001938	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$311.00	ACH
10001939	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$296.77	ACH
10001940	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$242.00	ACH
10001941	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
10001942	11/30/2021	20012	Texas Child Support Disbursement Unit	Issued	\$1.50	ACH
200000458	11/05/2021	10068	Bsn Sports Collegiate	Issued	\$900.00	Vendor Credit Card
200000459	11/05/2021	10070	C & M Plaque & Trophy Inc.	Issued	\$395.00	Vendor Credit Card
200000460	11/05/2021	10669	Sonitrol Of El Paso	Issued	\$2,196.00	Vendor Credit Card
200000461	11/05/2021	10679	Spectrum Imaging	Issued	\$4,050.05	Vendor Credit Card
200000462	11/05/2021	10702	TASA	Issued	\$1,780.00	Vendor Credit Card
200000463	11/05/2021	20017	School Specialty Inc.	Issued	\$322.25	Vendor Credit Card
200000464	11/05/2021	20052	DEMCO, Inc	Issued	\$854.36	Vendor Credit Card
200000465	11/05/2021	20075	Edmentum Inc	Issued	\$25,700.00	Vendor Credit Card
200000466	11/12/2021	10669	Sonitrol Of El Paso	Issued	\$2,335.00	Vendor Credit Card
200000467	11/12/2021	10687	Staples Advantage	Issued	\$669.80	Vendor Credit Card
200000468	11/12/2021	10707	TASBO	Issued	\$375.00	Vendor Credit Card
200000469	11/12/2021	20017	School Specialty Inc.	Issued	\$1,043.25	Vendor Credit Card
200000470	11/12/2021	20391	Ken Scholten dba KD Scholten Com	Issued	\$372.42	Vendor Credit Card
200000471	11/12/2021	20470	O'Reilly Auto Enterprises LLC	Issued	\$288.75	Vendor Credit Card
200000472	11/12/2021	20490	Blanco Ordonez Mata & Wallace P.	Issued	\$1,400.00	Vendor Credit Card
200000473	11/12/2021	20643	Project Lead The Way, Inc.	Issued	\$162.00	Vendor Credit Card

Account#: 100003379
Date Range: 11-01-2021 to 11-30-2021

Check Register

Date: 12-08-2021

Time: 08:35 AM

Page 6 of 6

200000475	11/19/2021	10595	NCS Pearson, Inc	Issued	\$3,559.80	Vendor Credit Card
200000476	11/19/2021	10651	Scholastic Inc.	Issued	\$4,252.38	Vendor Credit Card
200000477	11/19/2021	10672	Southern Computer Warehouse	Issued	\$30.15	Vendor Credit Card
200000478	11/19/2021	20643	Project Lead The Way, Inc.	Issued	\$5,062.00	Vendor Credit Card
200000479	11/19/2021	20739	Riverside Assessments, LLC	Issued	\$361.39	Vendor Credit Card

Total Checks: 133

Total Amount: 307,760.14

Commerce Payments

909529	11/5/2021	2022	000	-900.00	200000458	AP Check	200000458	AP Check	10068	Bsn Sports Collegiate	11/5/2021
909531	11/5/2021	2022	000	-395.00	200000459	AP Check	200000459	AP Check	10070	C & M Plaque & Trophy Inc.	11/5/2021
909523	11/5/2021	2022	000	-2196	200000460	AP Check	200000460	AP Check	10669	Sonitrol Of El Paso	11/5/2021
906757	10/29/2021	2022	000	-7528	200000457	AP Check	200000457	AP Check	10626	Records Consultants, Inc.	10/29/2021
905289	10/29/2021	2022	000	-6705.93	200000451	AP Check	200000451	AP Check	20017	School Specialty	10/29/2021
905295	10/29/2021	2022	000	-2586.55	200000455	AP Check	200000455	AP Check	20635	Stewart & Stevenson LLC	10/29/2021
905285	10/29/2021	2022	000	-2550	200000450	AP Check	200000450	AP Check	10703	TASB	10/29/2021
905281	10/29/2021	2022	000	-796.18	200000452	AP Check	200000452	AP Check	20036	Johnstone Supply	10/29/2021
905291	10/29/2021	2022	000	-316.51	200000456	AP Check	200000456	AP Check	20775	American Refrigeration Supplies, Inc	10/29/2021
905293	10/29/2021	2022	000	-15.36	200000454	AP Check	200000454	AP Check	20470	O'Reilly Auto Enterprises LLC	10/29/2021
902093	10/22/2021	2022	000	-1250	200000439	AP Check	200000439	AP Check	10706	TASB, Inc.	10/22/2021
902075	10/22/2021	2022	000	-705.6	200000444	AP Check	200000444	AP Check	20391	Ken Scholten dba KD Scholten Company	10/22/2021
902077	10/22/2021	2022	000	-462.25	200000445	AP Check	200000445	AP Check	20517	Super Duper Inc	10/22/2021
902057	10/22/2021	2022	000	-445.02	200000442	AP Check	200000442	AP Check	20036	Johnstone Supply	10/22/2021
902063	10/22/2021	2022	000	-390	200000441	AP Check	200000441	AP Check	20017	School Specialty	10/22/2021
902061	10/22/2021	2022	000	-135	200000440	AP Check	200000440	AP Check	10707	TASBO	10/22/2021
902098	10/22/2021	2022	000	-130.81	200000437	AP Check	200000437	AP Check	10687	Staples Advantage	10/22/2021
902085	10/22/2021	2022	000	-19	200000432	AP Check	200000432	AP Check	10070	C & M Plaque & Trophy Inc.	10/22/2021
902068	10/22/2021	2022	000	-37800	200000446	AP Check	200000446	AP Check	20641	Lexia Learning Systems LLC	10/22/2021
902079	10/22/2021	2022	000	-22953	200000448	AP Check	200000448	AP Check	20647	AVID Center	10/22/2021
902073	10/22/2021	2022	000	-2400	200000447	AP Check	200000447	AP Check	20643	Project Lead The Way, Inc.	10/22/2021
900995	10/8/2021	2022	000	-2684	200000426	AP Check	200000426	AP Check	10702	TASA	10/8/2021
				-93364.21							



Tornillo ISD: ADSY Board Communication



Priorities

Tornillo Independent School District is engaged in designing innovative plans for a full year redesign of 2 elementary campus, utilizing Additional Days School Year (ADSY).

Through the ADSY Full Year Redesign, we will facilitate a planning process to prioritize and reorganize resources as part of an Additional Days School Year that gives schools the opportunity to work towards three priorities:

- 1) Re-imagine the teaching job**
- 2) Accelerate and enrich learning**
- 3) Strengthen whole-child supports**



Stressors / Advantages

Main Sources of Teacher Stress:	Advantages of ADSY for Teachers:
Responsible for a huge number of student expectations (e.g., 235 core content SEs for 1st grade teachers)	The ability to team teach with other teachers. Team Leader Teachers helping design curriculum for their teacher team to utilize. More days equals additional time to cover standards and improved productivity each day.
Can regularly have 12 hour work days	Opportunity to plan during extended planning time, giving them back time with their families
Limited job-embedded planning	Ample job-embedded planning built into schedule
Minimal breaks	Breaks built into the schedule throughout the year
Main Sources for Student Stress:	Advantages of ADSY for Students:
Limited time in day for brain breaks	Brain breaks built into the schedule each day
Limited time for play	Extended time for play allowed
Limited time for enrichment	Enrichment activities built into schedule



Family Benefits

In addition to teacher and student benefits, an extended year supports families seeking to maximize their child's educational opportunities and provide them with safe and healthy environments.

Limits "Summer Slide"

32% of low-SES kindergartners never used a computer for educational purposes in the summer before 1st grade, compared to 16% of high-SES students¹

Summer Childcare Support

58% of children age 5-14 have no regular child-care arrangement during the summer

Reduces Summer Expenses

The average weekly cost of summer learning programs in Texas is **\$205** (as reported by parents who pay a fee for programming)

Safe and Healthy Environments

86% of low-SES parents say that safety is very important when selecting an afterschool program. Healthy nutritional options were also identified as a main selection criterion.

56



Schedule



International Comparison of Teacher Time

This allows other countries to increase planning time which may lead to teacher benefits.

Increased Planning Time for Teachers¹:



Japan (#8 PISA Ranking²)
10 to 15 hours of [lesson study](#) / week. Teachers plan, observe, and debrief lessons together



Singapore (#1 PISA Ranking)
Teachers have 20 hours per week to collaborate



Finland (#4 PISA Ranking)
Teachers have one afternoon each week for joint planning and curriculum development

Teacher Benefits:

Teaching is the first choice career for 82% of teachers in Japan (compared with 59% in the US)³

Annual attrition rate of 3-4% (compared to 8% in the US)⁴

~90% of trained teachers remain in the profession for the duration of their careers⁵

Time data compiled by Boston Consulting Group; 1. [How High-Achieving Countries Develop Great Teachers](#) 2. [PISA 2015 Results in Focus](#) 3. [OECD TALIS 2018 Country Notes](#) 4. [Teacher Turnover: Why it Matters and What We Can Do About It](#) 5. [Finland: Teacher and Principal Quality](#)



Sample of Job Description

TITLE: ADSY PROJECT MANAGER

QUALIFICATIONS: EDUCATION REQUIRED

Master's degree from a recognized, accredited college or university

1. Valid Texas Educator Certification
2. Valid Texas Mid-Management or Standard Principal Certification required
3. Advancing Educational Leadership (AEL) certificate or its equivalent (ILD/ILT) certificate must be obtained within 3 months of start date as designated by the district.
4. T-TESS Certification preferred or must be obtained within the first 3 months of start date

WORK EXPERIENCE REQUIRED

1. Successful experience as a principal or minimum 3 years successful experience as an assistant principal
2. Minimum three years of successful classroom teaching experience

PERFORMANCE RESPONSIBILITIES:

- Have a strong working knowledge of research-based elementary instructional practices, especially those that work best with highly diverse and at-risk populations;
- A strong working knowledge of elementary scheduling and content;
- Actively collaborate with Area Superintendents, principals, district coordinators, interventionists, and campus staff in aligning, developing, and implementing a different calendar;
- Actively collaborate with Area Superintendents, principals, district coordinators, interventionists, and campus staff in identifying program needs;
- Actively collaborate with Texas Education Agency, Educate Texas, higher education institutes, industries, other ADSY programs, and nonprofits involved with the development of ADSY programs;
- Maintain a budget for ADSY development and implementation of ADSY pilots;
- Be knowledgeable and apt at creating, evaluating, and communicating critical data points (qualitative and quantitative) impacting all phases of ADSY both during development and after implementation – especially state tested areas by district, campus, and teacher to include, when available, a correlation with data provided by the State of Texas and/or College Board;
- Have a strong technology aptitude;
- Assist in research and grant writing related to the needs of the ADSY program;
- Must be willing to work weekends and some evenings to assist in coordinating ADSY Task Force meetings;
- Must attend training on ADSY planning, practices, and methodologies and develop and host sessions for ADSY staff and parents;
- Present at conferences (local, state, and national) and to the local school board, councils, campuses;
- Work toward the development of pilot ADSY program(s)
- Any other duties as assigned



Tornillo ISD ADSY Work Recap

- Tornillo ISD has already a calendar that includes 30 extra days of Instruction.
- Sample ADSY Project Manager Job Description included
- TISD has strong, internal candidates that can take over the responsibilities mentioned in the sample Job Description.



Tornillo + Transcend

#RuralStrong

The End In Mind – The Why

The Rural Schools Design Community is here to support each rural community in determining their unique path forward to imagine and build transformative, equitable learning environments.

Focus on deeply understanding your current learning model, the root causes of what is working as well as what is not working and for whom.

Identified strategic areas to prioritize for their design journeys, have a compelling case for change and a plan to engage their wider community.

Envision new experiences for your learning community, try out parts of that vision, and create a plan for ongoing innovation

Belief that the experiences kids have each and every day while they're at school are really important. It's not just the ends; how you get there matters! The experiences kids have every day should feel affirming and relevant; they should support the whole child, foster connection and community, and more!

**GATHER YOUR PEOPLE &
DESIGN YOUR JOURNEY**

August - September



**REFLECT, SHARE,
& PLAN**

January



**PRIORITIZE FOCUS AREAS FOR
DESIGN JOURNEY**

November - December



The Journey



JENNY O'MEARA

**DEEPLY UNDERSTAND THE
CURRENT MODEL**

October



What are we building?

COMMUNITY ENGAGEMENT

PLAN



A plan that identifies who should be involved in the design process and how your planning team will engage the wider community over the course of your design journey.

CURRENT STATE BLUEPRINT



A comprehensive snapshot of your existing learning model and an analysis of what is working well, what is not, for whom and why.

CASE FOR CHANGE



A compelling narrative that you'll share with your community that explains why now is the time to embark on this design journey and your aspirations for what learning could look like in the future.

COMMUNITY MEETING



A school/district-based meeting you will facilitate with your community to share what you have learned and get feedback on where you might go next.

Work So
far...

Coaching Sessions

Site Visit

1:1 Interviews

Focus Group Interviews

Classroom Visits

Leaps Survey

TISD Blueprint

TISD Blueprint

- Leaps
 - Community And Connection
 - Rigorous Learning
 - Relevance



TISD Blueprint – Graduate Aims

Post-Secondary Journey

- Learning Strategies (Transferable Skill)

Questioning Practices, Student Think Aloud, Multiple ways and models, “I haven’t thought about that in that way”, Extension of learning, Diversification

- Career Knowledge and Skills (Academic and Career Knowledge and Skills)

Technology embedded tasks, Knowledge and Articulation of career opportunities, Project based teaching and learning

- Critical Thinking (Transferable Skill)

Critical Reading, Critical Writing, Inquiry based teaching and learning

Nurturing Culture, Innovation, and High Expectations

- Sense of Purpose (Social Emotional Factors)

Growth Mindset , Relationship Skills, Cultural Relevant Teaching and Learning, Self-Direction

Collaboration to Maximize Resources

- Agency (Global Competencies)

Knowledge and articulation of what they want, Perseverance, Dependability

TISD Blueprint – Student Message

You are in charge!

Have a sense of purpose and be rooted in your why.

You will know stuff and think deeply about the problems you solve, while learning how to learn.

#YouAreInCharge

#YaSeArmó

#WhatIsYourWhy

#YouNeverStopLearning



TISD Blueprint – Next Steps

Mission: Empowering our learning community to live their purpose by honoring values and beliefs for a holistic postsecondary journey.

- Cabinet Informational
- Student, Staff, Board Case For Change
- Leadership Informational
- Leadership Meeting
- Meet With Core Team – Finalize
- Board Presentation – Final Blueprint
- Community Meeting





MEMORANDUM

To: Board of Trustees
From: Rosa Vega-Barrio, Superintendent
Subject: Transcend Board Workshop
Date: December 15, 2021

HISTORY:

Tornillo ISD is participating in Rural Schools Redesign through Transcend.

RATIONALE:

There are requirements that need to be met through Transcend. One of the requirements is to meet with the Board of Trustees prior to January 15, 2022 to create student graduate profiles.

BUDGET IMPACT:

None

ADMINISTRATIVE RECOMMENDATION:

Administration is recommending the Board chose a date prior to January 15, 2022 for Transcend workshop.



Human Resources Department

19200 Cobb Street
Tornillo, TX 79853
Phone 915.765.3050
Fax 915.765.3099

MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:



Human Resources Department

19200 Cobb Street
Tornillo, TX 79853
Phone 915.765.3050
Fax 915.765.3099

MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

School Action Fund
Attachment

Quantifiable Need

- 1) According to TEA STAAR data, only 3 out of 30 indicators were met at Tornillo Intermediate School, under Domain 3 for the 2018-2019 school year. Tornillo Intermediate received an F rating in 2019 under Domain 3.
- 2) According to TEA STAAR data, Tornillo Intermediate received a score of 62 on Academic Growth for the 2018-2019 school year earning a D rating.
- 3) Tornillo Intermediate has 92.5% of students that are economically disadvantaged.

Plans for addressing need

- 1) Identify Tornillo Intermediate as a candidate for the School Action Fund Grant. It is important to us that our campus leaders are involved in the needs assessment reflection. Campus leadership was required to develop high leverage actions through the Effective Schools Framework (ESF) self assessment and identify 2-3 plan of action items to meet sub population improvement.
- 2) Our campus leaders have identified the following as the high leverage focus areas: content knowledge and pedagogical practices, delivery of standards both face to face and in a blended learning environment, quality of lesson plans, and meeting the needs of diverse learners.
- 3) Selection criteria and rubrics for a new deeper/blended learning model & partners will be designed to select a model that meets students' needs & includes critical leadership, training, & support for teachers. New deeper/blended learning models must be based on evidence and successful implementation.

District Requirements

- 1) carry out its school support and improvement activities, including how the ISD will develop a school improvement plan for the eligible campuses selected for this grant.
- 2) monitor schools receiving the School Action Fund-Planning Grant, including how the ISD will: (a) Monitor school improvement plans upon submission and implementation, and (b) Implement additional action following unsuccessful implementation of such plan after a number of years determined by the district.
- 3) use a rigorous review process to recruit, screen, select, and evaluate any external organizations with whom the ISD will work with to support the campus(es) selected for this grant.
- 4) align other Federal, State, and local resources to carry out the activities supported with funds received under this subsection.
- 5) modify, as appropriate, practices and policies to provide operational flexibility that enables full and effective implementation of the school action.

- 6) incorporate one or more evidence-based strategies during the implementation phase.



Human Resources Department

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Phone 915.765.3050
Fax 915.765.3099

MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

TCLAS

Decision Points 1 and 7

TCLAS OVERVIEW

Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports available to Local Education Agencies (LEAs) to accelerate student learning in the wake of COVID 19 utilizing funds from the state discretionary ESSER III allocation and general revenue appropriated in the 87th Texas Legislature. Through TCLAS, TEA aims to:

- Provide a strategic approach to accessing learning acceleration supports that meet the local needs of students, teachers, communities and school systems
- Leverage statewide resources to allow for deeper, more targeted supports and services for LEAs at a lower cost to the state
- Develop coordinated and coherent supports for LEAs based on needs identified by Texas educators for the coming school year

The TCLAS grant application is a one stop shop application providing LEAs access to over \$1.4 billion in funding and services and access to over 15 TEA initiatives.

MONEY AWARDED TO TISD

Total Amount Awarded:

- **Direct grant funds: \$2,760,783**
- **Estimated award for LEA supports paid directly by TEA: \$346,829**

DECISION POINTS AWARDED

Decision 2: High Quality Instructional Materials (Professional learning supports and Incentive pay for teachers, Print Materials, Instructional Coaches)

Decision 3: Supplemental HQIM (Decodable texts and take home materials for PK-1, Dyslexia Tool)

Decision 4: Teacher Recruitment Support (Paraprofessional Certification \$8000 for certification or \$19,000 for degree, Education and Training, Growth of E&T program (\$10,000 to grow the program))

DECISION POINTS AWARDED

Decision 5: Residency Program (Teacher Resident Stipend, District Implementation Funds for mentor stipends, travel, supplies)

Decision 6: In School Tutoring

Decision 9: Dual Credit Faculty Expansion (6 spots up to \$25,000 for Master's Degree and Dual Credit Credentialing)

DECISION POINTS AWARDED

Need Board Support...

Decision 1: Accelerated Learning Strategic Planning (Planning Supports similar to Resilient Schools, Data Strategy Position)

80

LEAs will receive grant funds for a full-time data fellow to support build-out of data systems, dashboards, and protocols for continuous improvement. Funds will only be available during the time period for which the LEA is participating in 1a.

DECISION POINTS AWARDED

Need Board Support...

Decision 7: Additional Days School Year (Technical Assistance Provider, Funding for ADYS project manager, Operational Funding)

81

Funds designated project manager to drive cross-departmental collaboration and strategic plan development.

WHY?

Decision 1 and 7 are specifically designed...

To help schools improve on practices

Support systems

Help structure and align systems

Retention of high performing teachers and staff



Human Resources Department

19200 Cobb Street
Tornillo, TX 79853
Phone 915.765.3050
Fax 915.765.3099

MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

Tornillo Independent School District

Human Resources

Job Description

Job Title:	Substitute – Wellness Dept.	Wage/Hour Status:	Non-Exempt
Reports To:	District Registered Nurse	Schedule:	As needed
Department/School:	Wellness	Date Revised:	12/9/2021

Primary Purpose:

The primary purpose of this position is to be a substitute for personnel in the Wellness department in their absence.

Qualifications:

Education/Certification:

Medical background
Proof of current training in Basic Life Support (must be completed within first 60 days)

Special Knowledge/Skills:

Demonstrate the ability to effectively communicate with district employees, parents and students.

Experience:

One year experience in health-related position; experience working with school-age children (preferred)

Major Responsibilities and Duties:

1. Reports to campus secretary and/or administrator upon arrival to building.
2. Provide direct care using school health protocols and individualized health plans (IHPs) established by the Registered School Nurse supervisor.
3. Provides coverage when assigned, based on the student's healthcare needs; keeps the campus administration and clerical staff informed of any pertinent information related to the healthcare of the students.
4. Provides temporary and emergency care for sick and injured students or employees according to TISD policy.
5. Maintain accurate and confidential student health records.
6. Comply with policies established by federal and state laws, Texas Department of Health rule, State Board of Education rule, and board policy in health services area. Comply with all district and campus routines and regulations.
7. Maintains established routines and procedures in assigned Wellness office.
8. Notifies parents of accident or illness and secures medical care for students in emergency cases if parents or emergency contact cannot be reached.
9. Performs any extra duties normally assigned.
10. Upholds and adheres to safety rules and policies of the TISD safety program.
11. Supports the goals and objectives of the school district and follows all district policies.
12. Performs any other duties as assigned by the appropriate supervisor.
13. Demonstrates the ability to attend work on a regular routine basis to avoid disruption to district operations.
14. Provides optimal customer service to all students, employees, parents, community, members and any other stakeholders of the district.
15. Maintains confidentiality.



Working Conditions:

Mental Demands: Reading; ability to communicate effectively (verbal and written); maintain emotional control under stress, ability to provide health care services

Physical Demands/Environmental Factors: Moderate standing, stooping, bending, and lifting

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved By: (HR)

Date:

Board Approved Date:





Human Resources Department

19200 Cobb Street
Tornillo, TX 79853
Phone 915.765.3050
Fax 915.765.3099

MEMORANDUM

To:
From:
Subject:
Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

Tornillo Independent School District

Human Resources

Job Description

Job Title: Library Media Specialist

Wage/Hour Status: Exempt

Reports To: Campus Principal

Schedule: 207 days

Department/School: Assigned campus

Date Revised: 12/10/2021

Primary Purpose:

The primary duty of this position is to provide instructional practices and instructional support to the campuses/district via the library and via instructional technology.

Qualifications:

Education/Certification:

- Valid Standard All Level School Librarian Certificate or Provisional Learning Resources Endorsement or Professional Learning Resources Specialist Certificate
- Valid Teaching Certificate
- Completed at least 12 semester hours towards a Masters Degree in Library Science or completed 6 semester hours of coursework required by a state recognized alternative school Librarian Certification program

Experience:

- Previous library experience (Preferred)
- Three years of creditable teaching experience

Major Responsibilities and Duties:

1. Provides effective instructional strategies.
2. Provides effective classroom management and organization.
3. Supports districtwide library services.
4. Provides a positive learning environment.
5. Maintains a neat and attractive Library Media Center and its displays for a variety of activities.
6. Maintains a logical and orderly arrangement of materials on shelves and in storage areas.
7. Selects quality materials based on curriculum, teacher and student needs, interests, and abilities, while maintaining a balanced collection.
8. Utilizes district policy and selection tools and procedures in selecting materials and equipment.
9. Develops strategies and long-range plans which enhance the library skills/reading program.
10. Utilizes district policy selection tools and procedures in selecting materials and equipment.
11. Develops strategies and long-range plans which enhance the library skills/reading program.
12. Participates in campus, district, and state goal-setting activities.
13. Establishes effective utilization of the media center by working with individuals, groups, and classes which support the curriculum and school's academic goals.
14. Provides an effective circulation and maintenance system for materials and equipment.
15. Develops and maintains budget information for media center's allocated funds.
16. Complies with campus, district and state policies and procedures as appropriate.
17. Keeps systematic records and compiles statistical data so that program efficiency can be evaluated.
18. Develops professionally through professional readings, workshops, committees, in-services, professional organizations, etc.
19. Provides information in a variety of formats (such as books, CD, software) which will enhance student learning.



20. Provide sources of information outside of the campus media center (such as through ILL, databases, personal contacts, etc.)
21. Plans with administrators, teachers and students, individually and in groups, for effective use of library materials and facilities.
22. Assists with maintaining the accuracy and relevance of information on the campus homepage, the online calendar and the library media center webpages.
23. Supports campus technology use through instructional planning, basic equipment troubleshooting, and submitting work order requests as needed.
24. Establishes and maintains positive relationships with administrators, staff, students and community through effective communication and public relations.
25. Creates an environment in which students and staff can work at productive levels.
26. Provides optimal customer service to all students, employees, parents, community members and any other stakeholders of the district.
27. Provides collection access and maintenance.
28. Coordinates special services such as Region XIX, interlibrary loan, media broadcasts, material production, etc.
29. Upholds and adheres to the safety rules and policies of the TISD safety program.
30. Supports the goals and objectives of the school district and follows all district policies.
31. Demonstrates the ability to attend work on a regular and routine basis to avoid disruption to district operations.
32. Performs any other duties assigned by the appropriate supervisor.

Supervisory Responsibilities:

None

Working Conditions:

Mental Demands: Reading, ability to communicate effectively (verbal and written), ability to operate computers.

Physical Demands/Environmental Factors: Prolonged use of computer; works with frequent interruptions; moderate standing, stooping, bending, and lifting.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved By: (HR)

Date:

Board Approved Date:





TORNILLO INDEPENDENT SCHOOL DISTRICT

INNOVATING – EMPOWERING – THRIVING

MINUTES OF REGULAR BOARD MEETING

W.E. Neill Service Center, 19210 Cobb, Tornillo, Texas

Monday, November 15, 2021

- 6:00PM – 1. **(OTHER) First Order of Business**
 6:00PM A. Establish a quorum and call the meeting to order
 The meeting was called to order at 6:00 PM by Board President, Marlene Bullard, and it was established that a quorum was present.

MEMBERS PRESENT:
 Marlene Bullard, President
 Ida Estrada, Vice President
 Ofelia Bosquez, Secretary
 Maria Saldana

MEMBERS ABSENT:
 Daniel Dozal
 Hector Lopez
 Enrique Vega

SUPERINTENDENT
 Rosa Isela Vega-Barrio, Superintendent

- B. Pledge of Allegiance to the United States
 Marlene Bullard, Board President, led the Board of Trustees in the Pledge of Allegiance to the United States of America.

- 6:00PM – 2. **(OTHER) Superintendent’s Report**
 6:02PM Mrs. Rosa Vega-Barrio, Superintendent, provided the Board of Trustees with the Superintendent’s report.
No Action Necessary.

- 6:02PM – 3. **(OTHER) District Recognitions**
 6:06PM A. Cross Country
 Mr. Luis Vega, Interim Athletic Director, presented the Board of Trustees with the girls varsity cross country team for making it to the state competition. Mr. Vega also recognized Angel Torres and Daniel Romero for competing at the boys cross country state meet.
No Action Necessary.

- 6:06PM – B. Employee Recognition
 6:22PM LSG Students presented the Board of Trustees with TES employees who were nominated to be recognized for their contribution to the campus.
1. Cassandra Soto
 2. Lorenza Rodriguez
 3. Katya Calleros
 4. Brandyn Flores
 5. Kimberly Chavez
 6. Maria Herrera
 7. Patricia Vega
 8. Jorge Torres

- 9. Zaira Alvidrez
- 10. Sandra Soto

6:22PM – 4. **(OTHER) Open Forum** - None
6:22PM

5. Lone Star Governance

A. Student Outcome Monitoring:

1. Goal 3: 2021-2022 College, Career, and Military Readiness Enrollment Update
Mr. Rodrigo Portillo, District Academic Coordinator, presented the Board of Trustees with the College, Career, and Military Readiness Enrollment Update.
No Action Necessary.

6:22PM –
6:25PM

2. Beginning of Year Staff & Student Climate Survey

a. Tornillo Elementary School

Mrs. Myrna Lopez, TES Principal, and Ms. Elena Rodriguez, TES Counselor, presented the Board of Trustees with the BOY Elementary Staff & Student Climate Survey results.

b. Tornillo Middle School: 3rd – 5th

Mrs. Nadia De La Rosa, TMS Principal, and Mrs. Alicia Alvarado, TMS Counselor, presented the Board of Trustees with the BOY 3rd-5th Staff & Student Climate Survey results

c. Tornillo Middle School: 6th – 8th

Mrs. Nadia De La Rosa, TMS Principal, and Mrs. Arlene Portillo-Castro, TMS Counselor, presented the Board of Trustees with the BOY 6th-8th Staff & Student Climate Survey results

d. Tornillo High School

Mr. Alejandro Olvera, THS Principal, presented the Board of Trustees with the BOY THS Staff & Student Climate Survey results
No Action Necessary.

6:58PM –
7:00PM

B. (Accountability 1) Review, Discussion, and Possible Action Regarding Board's Time Use Trackers

Marlene Bullard, Board President, facilitated the review of the Board's Time Use Trackers.

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Board's Time Use Trackers, as presented.

Motion Passed Unanimously.

7:00PM –
7:13PM

C. Discussion, Review, and Possible Action Regarding Board's Quarterly Progress Tracker from August 1, 2021 through October 31, 2021

Marlene Bullard, Board President, facilitated the review of the Board's Quarterly Progress Tracker from August 1, 2021 through October 31, 2021.

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to approve the Board's Quarterly Progress Tracker from August 1, 2021 through October 31, 2021, as

presented.
Motion Passed Unanimously.

7:13PM – 6. **(ADVOCACY) Community Engagement on Student Outcome Goals** – None
7:13PM

7. **(VISION Y) Information / Reports / Presentations**

A. 2021-2022 Annual Immunization Report

7:13PM – Ms. Rosa Vega-Barrio, Superintendent, presented the Board of Trustees with the 2021-
7:14PM 2022 Annual Immunization Report.
No Action Necessary.

B. Financial Reports - Information Only

7:14PM – Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the
7:15PM Financial Reports for November 2021.
No Action Necessary.

C. Public Hearing on FIRST Ratings

7:15PM – Mr. Luis M. Guerra, Director of Finance, presented the Board of Trustees with the Public
7:26PM Hearing on FIRST Ratings.
No Action Necessary.

8. **(VISION Y) Board Items**

A. Discussion and Possible Action for El Paso Central Appraisal District Board of Directors
Nominee

7:26PM – Ms. Marlene Bullard, Board President, presented the Board of Trustees with the El Paso
7:28PM Central Appraisal District Board of Directors Nominee. The Board did not make a
nomination.
No Action Necessary.

B. Consider Approval of Raise Your Hand Texas - Trustee Advocates

7:28PM – Ms. Marlene Bullard, Board President, presented the Board of Trustees with the Raise
7:33PM Your Hand Texas – Trustee Advocates.
*Ida Estrada made the motion and Maria Saldana seconded the motion to approve the
Raise Your Hand Texas – Trustee Advocates, as presented.*
Motion Passed Unanimously.

9. **(STRUCTURE) Consent Agenda**

A. Purchases > \$25,000 threshold – Authorization

7:33PM – 1. Consider Approval of Updated Quote for High School Main Gym Floor
7:38PM Maintenance

B. Approve minutes from previous meetings:

1. Regular Board Meeting Minutes – 10/26/2021

C. Consider Approval of School Board Member / Superintendent Continuing Education
Services Agreement with ESC Region 19 for 2021-2022

D. Consider Approval of Board Constraint Progress Monitoring #2: The board shall not
make decisions based upon adult conveniences over student needs

E. Consider Approval of Budget Amendments

F. Consider Approval of 2021-2022 COVID-19 Relief One Time Lump Sum Payment

Maria Saldana requested item 9.F-Consider Approval of 2021-2022 COVID-19 Relief One Time Lump Sum Payment, to be removed from the consent agenda for individual consideration.

*With item 9.F. pulled from consent agenda, Ofelia Bosquez made the motion and Maria Saldana seconded the motion to approve all consent agenda items, as presented.
Motion Passed Unanimously.*

9.F.- Consider Approval of 2021-2022 COVID-19 Relief One Time Lump Sum Payment
Mr. Luis M. Guerra, Director of Finance, provided clarification on the 2021-2022 COVID-19 Relief One Time Lump Sum Payment.

Maria Saldana made the motion and Ida Estrada seconded the motion approve the 2021-2022 COVID-19 Relief One Time Lump Sum Payment, as presented.

Motion Passed Unanimously.

10. (OTHER) Executive Session. The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, under Sections 551.071 and 551.074, Texas Government Code. The Board will reconvene into open session to take any necessary action.

7:38PM –
8:04PM

A. Discussion Regarding Administration’s Recommendation for Athletic Director
Administration Recommended Board of Trustees to pull item 10.A-Discussion Regarding Administration’s Recommendation for Athletic Director.

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to table item 10.A-Discussion Regarding Administration’s Recommendation for Athletic Director.

Motion to Table Item Passed Unanimously.

B. Discussion on Employee / Board / Superintendent Communication

No Action was taken during Executive Session.

The Board of Trustees reconvened from Executive Session at 7:42 PM.

11. (STRUCTURE) Continuation of Board Items in Open Session

A. Discussion and Possible Action to Approve Administration’s Recommendation for Athletic Director

Administration Recommended Board of Trustees to pull item 11.A-Discussion and Possible Action to Approve Administration’s Recommendation for Athletic Director.

Ofelia Bosquez made the motion and Ida Estrada seconded the motion to table item 11.A-Discussion and Possible Action to Approve Administration’s Recommendation for Athletic Director.

Motion to Table Item Passed Unanimously.

8:04PM –
8:06PM

12. Next Meeting Tentative Date: Regular Board Meeting –November 17, 2021

There being no further business, Maria Saldana made the motion and Ida Estrada seconded the motion to adjourn meeting. Motion passed unanimously. Meeting adjourned at 8:06 PM.

Marlene Bullard Date
President, Board of Trustees

Ofelia Bosquez Date
Secretary, Board of Trustees

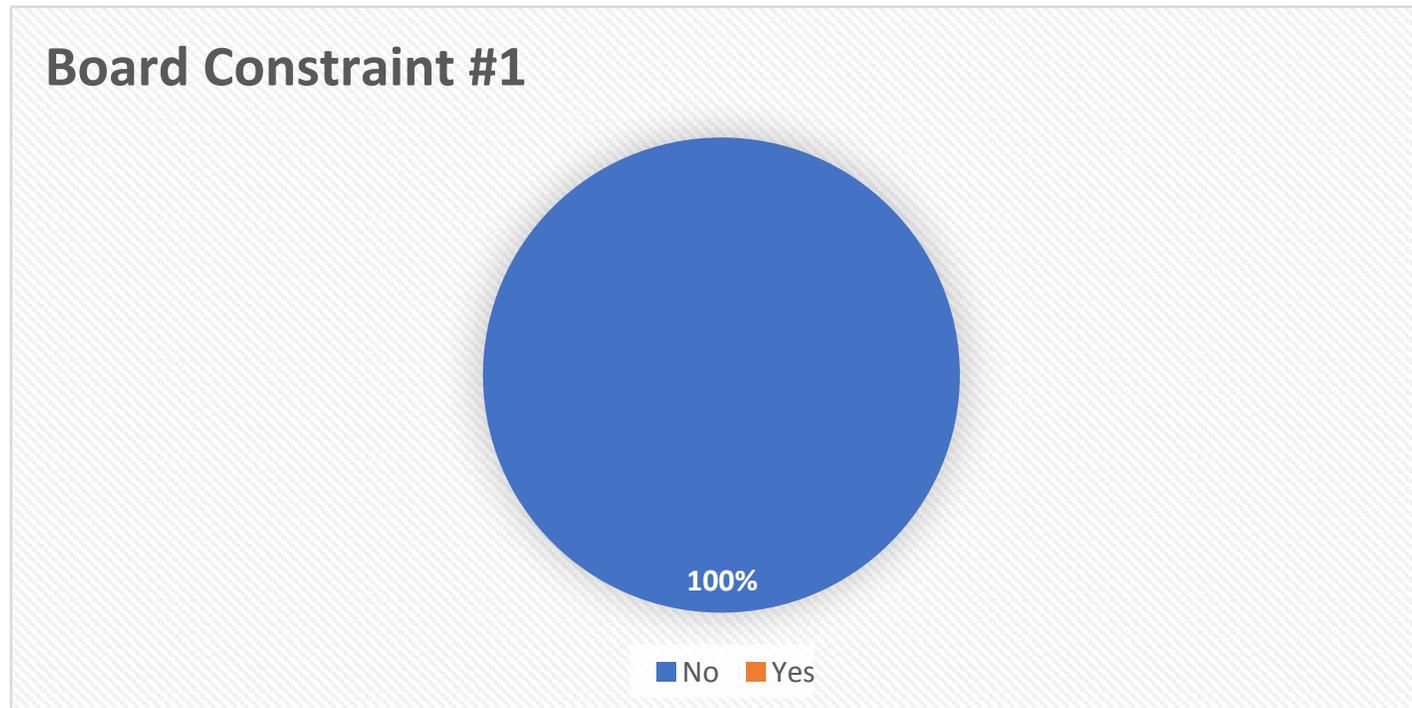
Board Self Constraint Progress Monitoring Survey

Board Constraints Progress Monitoring #2: The board shall not make decisions based upon adult conveniences over student needs.

SURVEY RESULTS

Question: Have you or any board member made decisions based upon adult conveniences over student needs?

Results: 7 Board of Trustees responded “NO”





TORNILLO INDEPENDENT SCHOOL DISTRICT

INNOVATING – EMPOWERING – THRIVING

MEMORANDUM

To: Members of the Board of Trustees
From: Georgina Miramontes, M. Ed RPED 1826, Diagnostician/Sped/504 Coordinator
Subject: School Health and Related Services partnership with Frontline/TSBS
Date: November 17, 2021

HISTORY:

Tornillo ISD is seeking to begin a partnership with Frontline/TSBS to initiate the implementation of billing for School Health and Related Services from Medicaid.

RATIONALE:

By partnering with Frontline/TSBS, Tornillo ISD is able to begin billing Medicaid for services provided to Special Education students. These reimbursements are then able to be applied towards programs, assistive devices, therapy devices, and trainings for teachers of our students in Special Education. With board approval, the process to request a Medicaid billing number will begin; this process can take from six to eight weeks to receive the billing number from the state to begin billing this school year. To begin billing this school year, the Medicaid billing numbers and signed contract needs to be in place before the end of September/beginning of October.

BUDGET IMPACT:

The impact to Tornillo ISD will result in reimbursement in the Tornillo Special Education budget for students in Special Education after the cost for report and reimbursement of 5.5%, respectively, has been applied by Frontline/TSBS.

ADMINISTRATIVE RECOMMENDATION:

Administration is providing a recommendation to partner with Frontline/TSBS to begin the process of billing Medicaid for School Health and Related Services.

School Health and Related Services (SHARS) Administration Agreement

This agreement, made this 23rd day of July 2020, by and between Texas State Billing Services, Inc. of Kyle, Texas, hereinafter referred to as TSBS, Inc. and Tornillo ISD hereinafter referred to as the School District:

WHEREAS, TSBS, Inc. is a Texas corporation organized to provide SHARS administration services to Texas school districts: and has developed a SHARS administration program which provides Texas school districts with enrollment, training, claims processing, consultative, statistical and audit services. In certain instances where a district has an agreement to utilize Frontline Education as their billing intermediary, TSBS will provide billing services but will defer specifics of front-end billing services (billing portal, training on said portal, submission of data) to the contract between Frontline Education and the district;

WHEREAS, the School District wishes to obtain, and TSBS, Inc. wishes to furnish these SHARS administration services:

NOW THEREFORE, in consideration of the premises and the mutual promises and mutual undertakings of the parties hereinafter set forth, the two parties hereby agree as follows:

- 1) The initial term of the agreement shall be from July 31, 2020 to August 01, 2021. A period of 12 calendar months in conjunction with terms set forth in the Frontline Education Terms and Conditions for Medicaid Billing Services agreement.
- 2) TSBS, will provide the following SHARS administration services:
 - a) Assistance in the provider enrollment process required by the State Departments of Texas.
 - b) Up-to-date information service regarding the rules and regulations associated with the school SHARS program as it applies to the school districts of Texas. On-site presentations of this information will be available to all requesting staff, Board Members, and parents.
 - c) Complete training service for all appropriate school district employees and contracted staff as regards the complete and accurate fulfillment of SHARS requirements so that the rightful maximum of Medicaid reimbursements may be annually returned to the School District. In cases where Frontline Education is the billing intermediary, TSBS will provide all billing services after data is transferred from Frontline Education to TSBS. Frontline Education will be responsible for training on proprietary billing systems per the terms of their

contract with the district. Onsite training and updates will be scheduled in anticipation of School District schedules. TSBS, Inc. has developed documentation of service forms that absolutely respect the work environment of all School District staff. In every way TSBS, Inc. commits its staff to non-interventionary methods of training and the further improvement of all documentation procedures on behalf of School District staff in any way involved in this program.

- d) Complete processing of all SHARS claims using the service records generated by the district's related health care providers and other appropriate documented sources such as invoices for services rendered and paid. This complete claim processing service includes the researching of all denied claims until they are correctly processed or until they are categorically judged as ineligible for reimbursement. Also, this service includes the reconciliation of all SHARS remittances made out to the School District. TSBS, Inc. maintains a copyrighted relational database and processing software capable of handling the requirements of the school districts of Texas. This system is solely dedicated to the school SHARS program. Every TSBS, Inc. employee is bound, by this contract, to the exact same requirements and responsibilities for complete confidentiality as are exacted of every School District employee handling confidential information.
 - e) Student Medicaid eligibility research services. This service includes information brochures for all parents/guardians of students receiving eligible services. And it includes the availability of TSBS consultant personnel to respond to parent(s) needs for information regarding the school SHARS program.
 - f) A report service to School District administration and special services personnel. Both regular quarterly reports and custom reports upon request by appropriate personnel will be made available.
 - g) Audit services. TSBS, Inc. will work with the School District to prepare for occasional/eventual audits over the years. TSBS, Inc. will also represent the School District at the time of audit on all matters pertaining to the processing of the School District's SHARS claims. Included in this service is the safe storage of all School District files pertaining to the processing of SHARS claims. Once the period for audit has elapsed, all files will be returned to the School District.
- 3) Since the special achievement of the SHARS program is a source of revenue for the School District and its offering of special services to its children, the School District will encourage its own and contracted employees to cooperate with TSBS, Inc. employees so that the School District's rightful potential of claims and reimbursements can be achieved.

- 4) As consideration for the above (Section 2: a-g) provision of said services, the School District shall pay TSBS, Inc., an administration fee for all SHARS reimbursement checks delivered to the School District during the contracted period, including any checks received after the contract period that correspond to SHARS services administered during the contract period. Referring to Section 1 above, the administration fee is (5.5%) for direct billing and for any cost report settlements corresponding to the contracted billing period. This will be invoiced in conjunction with, not in addition to, the Frontline Education IEP/billing service and the invoices will be generated by Frontline Education, per their agreement with the district.

No invoices for any "up-front costs" or administration fees will be issued at any times other than when the School District is presented with SHARS reimbursement checks that represent the periodic achievements of successful claims processing on the School District's behalf.

- 5) Both TSBS, Inc., and the School District agree to dissolve this contract if two (2) months notice is given by either party that it wants to withdraw from this contract. At that time, the processing of claims will continue up until the date of termination. All records will be returned to the School District upon the date of termination. The School District will pay the administration fee for all claims successfully processed by TSBS, Inc. up until the date of termination. The School District will assume the responsibility for all future claims processing, remittance reconciliation, audit procedures etc. following the date of termination.
- 6) Both parties agree to observe the respective rules and regulations that apply to themselves as are contained in the provider contract signed between the School District and the State of Texas, Health and Human Services Commission (HHSC) and the Texas Medicaid Healthcare Partnership (TMHP). (i.e.: That contract that enables the School District to become a provider of the SHARS program.)

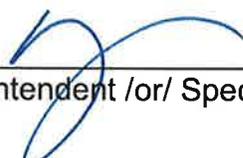
THE PARTIES, INTENDING TO BE LEGALLY BOUND, have executed this agreement on the date first set forth above.

Texas State Billing Services, Inc. (TSBS, Inc.)

By: Kandi D. Schmidt
VP Collaborative Strategy and Business Development

Date: July 23, 2020

Tornillo ISD

By: 
Superintendent /or/ Special Education Director /or/ Business Manager

Date: 7/29/2020



Office of the Superintendent
19200 Cobb Ave. /PO Box 170
Tornillo, TX 79853
Phone 915.765.3005
Fax 915.765.3099

MEMORANDUM

To: Members of the Board of Trustees
From: Mr. Rodrigo Portillo, Director of Academics
Subject: Services Agreement
Date: December 15, 2021

HISTORY:

This Services Agreement between the University of Pittsburgh and Tornillo ISD establishes the terms and conditions under where all services will be received and used as described in the agreement by the recipient. This agreement relates to students, teachers, and other employees of Tornillo ISD

RATIONALE:

Tornillo ISD grants recipients the right to provide services solely for the purpose of conducting research to support the development and implementation of effective institutional systems around high-quality middle grade mathematics as per the Learning Partner Grant Agreement between the Math Implementation Cohort and the Bill and Melinda Gates Foundation, through the Institute For Learning.

BUDGET IMPACT:

None

ADMINISTRATIVE RECOMMENDATION:

In order to provide the support to the success of the grant, It is our recommendation that the board approves the Services Agreement.

Vision: *Believe we can succeed, with pride we will achieve.*

Mission: *The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.*

Services Agreement

This Services Agreement (the "Agreement") is entered into as of July 1, 2021 (the "Effective Date") by the University of Pittsburgh – Of the Commonwealth System of Higher Education, a Pennsylvania non-profit corporation, with offices at 4200 Fifth Avenue, Pittsburgh, PA 15260 (the "University") and Tornillo Independent School District, with offices at 19200 Cobb Avenue, Tornillo, Texas 79853 (the "Provider").

1. **Scope of Services.** Provider shall provide to the University the services (the "Services") set out in one or more Scope of Services to be issued by the University and accepted by Provider (each, a "Scope of Service" or "SOS"). The initial accepted Scope of Services is attached hereto as Schedule A. Additional Scope of Services shall be deemed issued and accepted only if signed by authorized representatives of each party to this Agreement.
2. **Fees; Payment Terms.**
 - 2.1 In consideration of the provision of the Services by the Provider and the rights granted to the University under this Agreement, the University shall pay the fees set forth in the applicable Scope of Services. Payment to Provider of such fees and the reimbursement of expenses pursuant to this Section 2 shall constitute payment in full for the performance of the Services, and, the University shall not be responsible for paying any other fees, costs or expenses.
 - 2.2 Provider shall issue invoices to the University only in accordance with the terms of this Section, and the University shall process and issue payments in US dollars against all properly invoiced amounts due to Provider 30 days after the University's receipt of such invoice, except for any amounts disputed by the University in good faith.
3. **Term and Termination.**
 - 3.1 This Agreement shall commence as of the Effective Date and shall continue thereafter for a period of 3 Years (the "Term"), unless sooner terminated pursuant to Sections 3.2 or 3.3 below.
 - 3.2 The University, in its sole discretion, may terminate this Agreement, in whole or in part, at any time without cause, and without liability except for required payment for services rendered, and reimbursement for authorized expenses incurred, prior to the termination date, by providing at least fifteen (15) days' prior written notice to Provider.
 - 3.3 Either party may terminate this Agreement, effective upon written notice to the other party (the "Defaulting Party"), if the Defaulting Party:
 - a. Materially breaches this Agreement, and such breach is incapable of cure, or with respect to a material breach capable of cure, the Defaulting Party does not cure such breach within thirty (30) days after receipt of written notice of such breach; or
 - b. Becomes insolvent or admits its inability to pay its debts generally as they become due; becomes subject, voluntarily or involuntarily, to any proceeding under any domestic or foreign bankruptcy or insolvency law; is dissolved or liquidated or takes any corporate action for such purpose; makes a general assignment for the benefit of creditors; or has a receiver, trustee, custodian or similar agent appointed by order of any court of competent jurisdiction to take charge of or sell any material portion of its property or business.
 - 3.4 Upon expiration or termination of this Agreement for any reason, Provider shall promptly:
 - a. Deliver to the University all documents, work product and other materials, whether or not complete, prepared by or on behalf of Provider in the course of performing the Services for which the University has paid;

- b. Return to the University all University-owned property, equipment or materials in its possession or control;
- c. Remove any Provider-owned property, equipment or materials located at the University's locations;
- d. Provide reasonable cooperation and assistance to University, upon University's written request and at University's expense, in transitioning the Services to an alternate service provider; and
- e. On a pro rata basis, repay all fees and expenses paid in advance by the University for any Services which have not been provided.

4. Provider Obligations. Provider shall:

- 4.1 Before the date on which the Services are to start, obtain, and at all times during the Term of this Agreement maintain, all necessary licenses and consents and comply with all laws, ordinances, codes and regulations of any federal, state, county or municipal government, bureau or department applicable to the provision of the Services.
- 4.2 Prior to any Provider personnel performing any Services hereunder, ensure that such personnel have the legal right to work in the United States.
- 4.3 Comply with, and ensure that all Provider personnel comply with, applicable University policies and procedures (<http://cfo.pitt.edu/pexpress/supplier/purchasingPolicies.php>) in connection with rendering Services hereunder and comply with any other requirements imposed by the University relating to access, safety and security in connection with the Services from the time the University gives Provider notice of the same.
- 4.4 Obtain the University's written approval prior to entering into agreements with or otherwise engaging any person, including all subcontractors and affiliates of Provider, other than Provider's employees, to provide any Services and deliverables to the University (each such approved subcontractor or other third party, a "Permitted Subcontractor"). The University's approval shall not relieve Provider of its obligations under this Agreement, and Provider shall remain fully responsible for the performance of each such Permitted Subcontractor and its employees and for their compliance with all of the terms and conditions of this Agreement as if they were Provider's own employees. Nothing contained in this Agreement shall create any contractual relationship between the University and any Provider subcontractor or supplier.

5. University Obligations. The University shall:

- 5.1 cooperate in good faith with Provider in all matters relating to the Services; and
- 5.2 respond to Provider's reasonable requests for instructions, information or approvals required by Provider to provide the Services in accordance with this Agreement.

6. Intellectual Property Rights; Ownership.

- 6.1 Except as set forth in Section 6.2 below, the University is, and shall be, the sole and exclusive owner of all right, title and interest in and to the Deliverables, including all Intellectual Property Rights therein. Provider agrees that with respect to any Deliverables that may qualify as "work made for hire" as defined in 17 U.S.C. §101, such Deliverables are hereby deemed a "work made for hire" for the University. To the extent that any of the Deliverables do not constitute a "work made for hire," Provider hereby assigns to the University, in each case without additional consideration, all right, title and interest in and to the Deliverables, including all Intellectual Property Rights therein.

- 6.2 Provider and its licensors are, and shall remain, the sole and exclusive owners of all right, title and interest in and to the Pre-Existing Materials, including all Intellectual Property Rights therein. Provider hereby grants the University a non-exclusive, royalty free, fully paid, perpetual, irrevocable license to use Pre-Existing Materials to the extent incorporated in, combined with or otherwise necessary for the use of the Deliverables. All other rights in and to the Pre-Existing Materials are expressly reserved by Provider.
- 6.3 The University and its licensors are, and shall remain, the sole and exclusive owner of all right, title and interest in and to the University Materials, including all Intellectual Property Rights therein. Provider shall have no right or license to use any of the University Materials except solely during the Term of this Agreement to the extent necessary to provide the Services to the University. All other rights in and to the University Materials are expressly reserved by the University.
- 6.4 Definitions:
- a. "Deliverables" means all documents, work product and other materials that are delivered to the University hereunder or prepared by or on behalf of Provider in the course of performing the Services, including any items identified as such in an attached Scope of Services.
 - b. "Intellectual Property Rights" means all (i) patents, patent disclosures and inventions (whether patentable or not), (ii) trademarks, service marks, trade dress, trade names, logos, corporate names and domain names, together with all of the goodwill associated therewith, (iii) copyrights and copyrightable works (including computer programs), and rights in data and databases, (iv) trade secrets, know-how and other confidential information, and (v) all other intellectual property rights, in each case whether registered or unregistered and including all applications for, and renewals or extensions of, such rights, and all similar or equivalent rights or forms of protection in any part of the world.
 - c. "Pre-Existing Materials" means all documents, data, know-how, methodologies, software and other materials, including computer programs, reports and specifications, provided by or used by Provider in connection with performing the Services, in each case developed or acquired by the Provider prior to the commencement or independently of this Agreement.
 - d. "University Materials" means any documents, data, information, know-how, methodologies, software and other materials provided to Provider by the University.

7. Confidentiality.

- 7.1 Provider shall keep confidential any information of a non-public, confidential or proprietary nature received from the University (collectively, "Confidential Information"). Confidential Information, if in tangible or readable form, shall be marked as such at the time of disclosure and if disclosed orally, shall be reduced to writing and marked confidential within thirty (30) days after disclosure. The University's failure to mark information as confidential or to notify Provider that oral information is confidential will not affect the information's confidential nature or waive the University's rights or Provider's obligations with respect to the information.
- 7.2 Confidential Information shall not include information which (i) is or becomes publicly available other than as a result of a disclosure by Provider or its representatives; (ii) was received by the Provider from a third party having no obligations of confidentiality to the University and who is lawfully in possession of such information; or (iii) was in the Provider's possession prior to disclosure or was developed independently from such Confidential Information, as is shown by competent evidence.
- 7.3 Provider shall (i) hold the Confidential Information in confidence using the same care it affords its own confidential information, but not less than a reasonable degree of care; (ii) use the Confidential Information only for the performance

of this Agreement; and (iii) restrict disclosure of the Confidential Information to employees whose duties justify the need to know the Confidential Information in furtherance of the performance of this Agreement and who are advised as to the confidential nature of the information and required to comply with the provisions of this Agreement. Provider shall not provide any third parties with access to the Confidential Information unless such third party has agreed to be bound by confidentiality and nondisclosure obligations in a form of an agreement acceptable to the University.

- 7.4 If the Provider is required to disclose Confidential Information by order of a court of competent jurisdiction, administrative agency or governmental body, or by subpoena, summons or other legal process, the Provider shall provide the University with prompt written notice of such required disclosure so that the University may seek a protective order or take other appropriate action.
- 7.5 Upon termination of this Agreement or the University's request, (i) original sources of Confidential Information shall be promptly returned to the University and (ii) all copies of such sources, including, but not limited to, all summaries, abstracts, drawings, notes or other records or data prepared by or for the Provider which contains any Confidential Information in any form, shall be destroyed, with such destruction confirmed in writing.
- 7.6 Provider acknowledges that monetary damages may be inadequate to compensate for any breach of Provider's confidentiality obligations. Provider agrees that any such breach or threatened breach may cause irreparable injury to the University and that the University shall be entitled to such injunctive or equitable relief as may be deemed proper by a court of competent jurisdiction with respect to the University's Confidential Information, without proof of actual damages.
- 7.7 Provider shall immediately notify the University in writing upon discovery of any actual or suspected misuse, misappropriation or unauthorized disclosure of Confidential Information.

8. Representations and Warranties.

- 8.1 Each party represents and warrants to the other party that: (a) it is duly organized, validly existing and in good standing as a corporation or other entity as represented herein under the laws and regulations of its jurisdiction of incorporation, organization or chartering, (b) it has the full right, power and authority to enter into this Agreement, to grant the rights and licenses granted hereunder and to perform its obligations hereunder, (c) the execution of this Agreement by its representative whose signature is set forth at the end hereof has been duly authorized by all necessary corporate action of the party and (d) when executed and delivered by such party, this Agreement will constitute the legal, valid and binding obligation of such party, enforceable against such party in accordance with its terms.
- 8.2 Provider represents and warrants to the University that: (a) Provider will comply with all applicable laws, rules and regulations in performing the Services, (b) it shall perform the Services using personnel of required skill, experience and qualifications and in a professional and workmanlike manner in accordance with generally recognized industry standards for similar services and shall devote adequate resources to meet its obligations under this Agreement, (c) the Services will meet any and all specifications and requirements set forth in this Agreement, (d) Provider has, and shall maintain in effect for the duration of this Agreement, all licenses, permits, qualifications and approvals that are legally required for Provider to render the Services and (e) none of the Services, deliverables or Work Product, and the University's use thereof, infringe or will infringe any intellectual property right of any third party.

9. **Indemnification.** Provider (the "Indemnifying Party") shall indemnify, defend and hold harmless the University, its trustees, officers, employees, agents and representatives (collectively, the "University Indemnitees") from and against any and all losses, liability, cost and expenses, including attorney's fees and costs, awards, judgments, damages, fines, penalties, claims and causes of action (collectively, "Claims") arising out of or related to the acts or omissions of the Indemnifying Party or any of its officers, directors, employees, agents, representatives, contractors, successors, assigns or anyone acting on any of their behalf in

connection with, arising from or related to the performance of obligations under this Agreement, including Claims for (i) personal injury, including death, and damage to property or (ii) the breach by the Indemnifying Party of any term, representation, warranty or covenant under this Agreement.

10. Insurance.

10.1 At all times during the Term of this Agreement, Provider agrees to carry, at its own expense, at least the following types and amounts of insurance coverage:

Commercial General Liability:	\$1,000,000 \$2,000,000 \$1,000,000 \$1,000,000 \$ 100,000 \$ 10,000	Each Occurrence General Aggregate Products and Completed Operations Personal and Advertising Injury Fire Damage (any one fire) Medical Expense (any one person)
Automobile Liability:	\$1,000,000	Combined Single Limit for Bodily Injury and Property Damage per Accident. Coverage to include hired car and non-owned automobiles. Or Personal auto liability as per Pennsylvania law if Provider is sole proprietor.
Workers' Compensation: (not required if Provider is sole proprietor):	Statutory	
Employer's Liability: (not required if Provider is sole proprietor):	\$1,000,000 \$1,000,000 \$1,000,000	Each Accident Disease – Policy Limit Disease – Each Employee

10.2 All insurance policies required under this Agreement shall (a) be issued by insurance companies reasonably acceptable to the University, (b) provide that such insurance carriers give the University at least 60 days' prior written notice of cancellation or non-renewal of policy coverage; provided that, prior to such cancellation, the Provider shall have new insurance policies in place that meet the requirements of this Agreement, (c) waive any right of subrogation of the insurers against the University, (d) provide that such insurance be primary insurance and any similar insurance in the name of and/or for the benefit of the University shall be excess and non-contributory, and (e) name the "University of Pittsburgh – Of the Commonwealth System of Higher Education and its trustees, officers, agents and employees" as additional insureds to the extent permitted by law.

10.3 Prior to the commencement of Services, Provider shall provide the University with copies of the certificates of insurance and policy endorsements for all insurance coverage required hereunder. Satisfaction of these insurance requirements shall not be construed in any manner as waiving, restricting or limiting the liability of either party for any obligations imposed under this Agreement (including but not limited to, any provisions requiring a party hereto to indemnify, defend and hold the other harmless under this Agreement).

11. **Records and Audit.** Provider shall maintain complete and accurate records relating to the provision of the Services under this Agreement, including records of the time spent and materials used by Provider in providing the Services. During the term of this

Agreement and for a period of three (3) years thereafter, upon the University's written request, Provider shall allow the University or the University's representative to inspect and make copies of such records and interview Provider personnel in connection with the provision of the Services; provided that any such inspection shall take place during regular business hours and the University provides Provider with at least three (3) business days advance written notice.

12. **Notices.** All notices, requests, consents, claims, demands, waivers and other communications under this Agreement (each, a "Notice", and with the correlative meaning "Notify") must be in writing and addressed to the other party at its address set forth below (or to such other address that the receiving party may designate from time to time in accordance with this Section). Unless otherwise agreed herein, all Notices must be delivered by personal delivery, nationally recognized overnight courier or certified or registered mail (in each case, return receipt requested, postage prepaid). Except as otherwise provided in this Agreement, a Notice is effective only (a) on receipt by the receiving party; and (b) if the party giving the Notice has complied with the requirements of this Section.

University: University of Pittsburgh
Attn: Director, Purchasing Services
3328 Cathedral of Learning
4200 Fifth Avenue
Pittsburgh, PA 15260
Fax: 412-624-9339

with a copy to:

University of Pittsburgh
Office of University Counsel
2400 Cathedral of Learning
4200 Fifth Avenue
Pittsburgh, PA 15260
Fax: 412-624-1146

Provider: Tornillo Independent School District
19200 Cobb Avenue

Tornillo, Texas 79853
United States

Attn: Alicia Reyes

Email: FA@tisd.is

13. Miscellaneous.

13.1 **Independent Contractor.** The University and Provider shall each be and remain an independent contractor with respect to all rights and obligations arising under this Agreement. Nothing contained in this Agreement shall be deemed or construed to create a relationship of employment, principal and agent, partnership, co- or joint employer or joint venture. Provider shall not permit any of its officers, directors, agents, employees, representatives, supervisors, successors, assigns, employees, or sub-contractors to represent or hold out itself or themselves as agents, supervisors, servants, employees, or representatives of the University or as authorized to make any commitment to incur any obligation on behalf of the University.

- 13.2 **Compliance with Laws; Anti-Bribery Laws.** Provider is in compliance with and shall comply with all applicable laws, regulations and ordinances. Provider shall, and shall cause its officers, directors, employees and agents to, comply with all applicable laws, rules and regulations relating to bribery, fraud, kickbacks or anti-corruption, including the United States Foreign Corrupt Practices Act of 1977, as amended (each an "Anti-Bribery Law"). Provider represents that it has implemented, and Provider must at all times implement, adequate procedures designed to prevent Provider and its officers, directors, employees and agents from engaging in any activity that would constitute an offense under any applicable Anti-Bribery Law. Provider represents that, in connection with this Agreement, no improper financial or other advantage has been, will be or is agreed to be given to any person or entity by or on behalf of Provider or any of its officers, directors, employees and agents.
- 13.3 **Assignment and Delegation.** Neither party may assign this Agreement nor assign any of its rights under this Agreement, except with the prior written consent of the other party. Neither party may delegate any performance under this Agreement. Any purported assignment of rights or delegation of performance in violation of this section is void.
- 13.4 **Entire Agreement; Amendments.** This Agreement, including any schedules, exhibits, attachments and documents referenced herein, constitutes the final agreement between the parties. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement. No change, modification, amendment, alteration or rescission of this Agreement shall be valid unless it is made in a written amendment signed by the parties.
- 13.5 **Remedies.** The rights and remedies under this Agreement are cumulative and are in addition to and not in substitution for any other rights and remedies available at law or in equity or otherwise.
- 13.6 **Publicity.** Neither party shall (a) issue a press release or make any other public statement that references this Agreement, or (b) use the other party's names or trademarks for publicity or advertising purposes, except with the prior written consent of the other party which may be withheld in that party's sole discretion.
- 13.7 **Waiver.** No waiver of any of the provisions of this Agreement shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any waiver constitute a continuing waiver.
- 13.8 **Severability.** If any provision or a portion of any provision of this Agreement is held to be invalid, illegal or unenforceable by any court or other competent authority, the validity, legality and enforceability of the remaining provisions of this Agreement shall not be affected or impaired in any way.
- 13.9 **Survivability.** The terms of this Agreement which by their nature and for any reason are intended to survive and extend beyond the termination, cancellation or expiration of this Agreement, shall remain in effect and be binding upon the parties beyond such time. Such terms shall include without limitation those that confer rights based on prior breaches or performance.
- 13.10 **Choice of Law; Venue.** The laws of the Commonwealth of Pennsylvania, without giving effect to its conflict of laws provisions, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance and enforcement. Any legal suit, action or proceeding arising out of or relating to this Agreement shall be brought in the Court of Common Pleas of Allegheny County or in the United States District Court for the Western District of Pennsylvania. Each of the parties waives, to the fullest extent permitted by law, any objection which it may now or later have to the exclusive jurisdiction of or the laying of venue in the Court of Common Pleas of Allegheny County or the United States District Court for the Western District of Pennsylvania, including any objections based upon inconvenient forum. The parties agree that a final judgment in any such suit, action or proceeding may be enforced in other jurisdictions as provided by law.

13.11 **Counterparts.** This Agreement may be executed in multiple counterparts, each of which is deemed an original and all of which constitute one and the same agreement. The signatures of all of the parties need not appear on the same counterpart. Delivery of an executed counterpart of this Agreement, by facsimile, portable document format (.pdf) or by any other electronic means, has the same effect as delivery of an executed original of this Agreement.

IN WITNESS WHEREOF, this Agreement has been duly executed by the authorized representatives of the parties hereto as of the Effective Date set forth above.

University of Pittsburgh:

By: _____

Name: _____

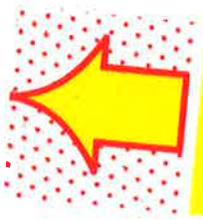
Title: _____

Tornillo Independent School District:

By: _____

Name: _____

Title: _____



Schedule A
Scope of Services

Description of Services and Deliverables:

Provider will support participation in the implementation of a co-designed multi-year plan for curriculum adoption/implementation per the Gates EIC grant.

Location(s):

In Year 1 (July 2021 - June 2022), all meetings will be virtual; districts are located in the greater El Paso metro area of Texas. In Year 2 (July 2022 – June 2023) and Year 3 (July 2023 - June2024), in-person meetings may occur at one of the district partner campuses:

Tornillo Independent School District
Tornillo ISD Administrative Service Center
19200 Cobb Avenue
Tornillo, Texas 79853

Acceptance Criteria / Acceptance Testing Procedures:

University's PI, Joe Dostilio, will approve the work based on successful planning and implementation for each year of the Gates EIC implementation grant. Acceptable criteria is defined as participating in and contributing to planning and implementation of the curriculum adoption and implementation plan and research study of the implementation process.

Dates/Deadlines/Milestones and Time(s) of Services:

Attendance and participation at the following professional development sessions, job-embedded learning opportunities, and meetings:

- Monthly teacher PD (first Tuesday of every month; dates/times subject to change)
- Monthly administrator PD (second Thursday of every month; dates/times subject to change)
- Monthly cross-district grade-level PLCs (second Friday of every month; dates/times subject to change)
- Bi-weekly steering committee meetings (Tuesdays; dates/times subject to change)
- Monthly school district cross-grade-level PLCs (varies by school and PLC calendars; dates/times subject to change)
- School-based and classroom -level data collection as specified in the Gates EIC grant

List of Key Personnel:

University:

Joe Dostilio, PI, jod70@pitt.edu

Provider:

Rodrigo Portillo, portilloro@tistd.us, Tornillo Independent School District P.O. Box 170 Tornillo, TX 79853

Fees and Payment Terms:

Fees paid to Provider shall not exceed \$95,000. Payments to Provider shall be made per the following schedule:

For July 1, 2021 to June 30, 2022: \$25,000 to be paid within 30 days of execution of the Agreement.

For July 1, 2022 to June 30, 2023: \$35,000 to be paid on July 1, 2022

For July 1, 2023 to June 30, 2024: \$35,000 to be paid on July 1, 2023

Expenses:

N/A



Technology Department

19200 Cobb Avenue

Tornillo, TX 79853

Phone 915.765.3035

Fax 915.765.3099

MEMORANDUM

To:

From:

Subject:

Date:

HISTORY:

RATIONALE:

BUDGET IMPACT:

ADMINISTRATIVE RECOMMENDATION:

Internal Connections

Type of Service: Category 2 - Internal Connections
Funding Year: FY25 : 7/1/2022 - 6/30/2023
Form 470: 220003000

RFP Deadline: 12/3/2021 : 5PM MST
5-Yr Cycle Budget: \$167,334.00
Category 2 Discount Rate: 85%

IC01 - WiFi Equipment

Service Provider	Date Submitted	IC01	Solution
GovConnection	12/2/2021	\$ 71,554.10	Extreme
Plan B Networks	NPS	NPS	NPS
RedGear	12/3/2021	\$ 48,321.00	Extreme
RedGear	12/3/2021	\$ 48,281.10	Meraki
United Data Technologies	12/3/2021	\$ 53,365.00	Extreme

MS03 - Managed Services

Service Provider	Date Submitted	Option 1 (1-Year)	Option 1 (3-Year)
GovConnection	12/2/2021	\$ 75,100.04	NPS
Plan B Networks	NPS	NPS	NPS
RedGear	12/3/2021	\$ 5,626.00	\$ 14,500.00
United Data Technologies	NPS	NPS	NPS

BM04 - Basic Maintenance

Service Provider	Date Submitted	200		0		80		Total (500 Hours)
		Cabling Hourly Rate	Cabling	Wireless Hourly Rate	Wireless	Network Hourly Rate	Network	
GovConnection	12/2/2021	\$ 55.00	\$ 11,000.00	\$ 236.50	\$ -	\$ 280.50	\$ 22,440.00	\$ 284,750.00
Plan B Networks	12/2/2021	\$ 205.00	\$ 41,000.00	NPS	NPS	NPS	NPS	\$ 102,500.00
RedGear	12/3/2021	\$ 85.00	\$ 17,000.00	\$ 85.00	\$ -	\$ 85.00	\$ 6,800.00	\$ 127,500.00
United Data Technologies	12/3/2021	NPS	NPS	NPS	NPS	NPS	NPS	NPS

(CNM) Criteria Not Met, (INC) Incomplete, or (NPS) No Proposal Submitted

Tornillo Independent School District

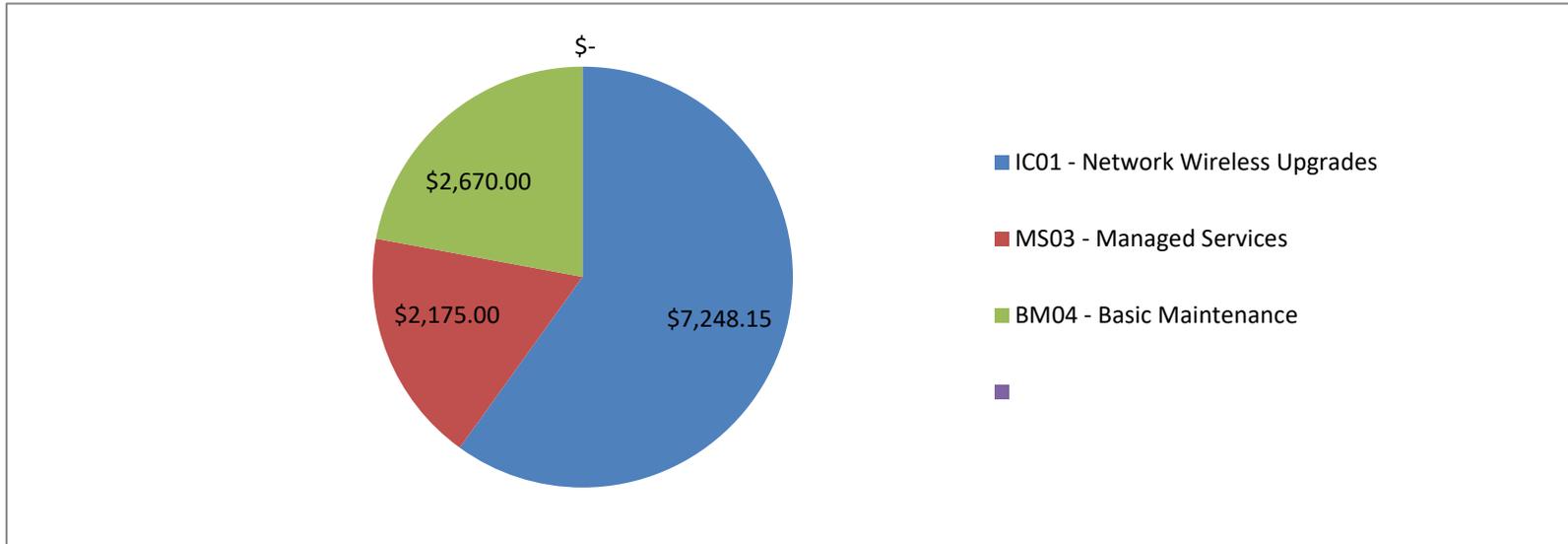


Network Internal Connections

Budget Summary

Project	Total Project Cost	Project Scope %	Project Scope Cost	USAC Cost (85%)	TISD Cost (15%)
IC01 - Network Wireless Upgrades	\$ 48,321.00	100%	\$ 48,321.00	\$ 41,072.85	\$ 7,248.15
MS03 - Managed Services	\$ 14,500.00	100%	\$ 14,500.00	\$ 14,500.00	\$ 2,175.00
BM04 - Basic Maintenance	\$ 17,800.00	100%	\$ 17,800.00	\$ 15,130.00	\$ 2,670.00
			\$ -	\$ -	\$ -
Grand Total	\$ 80,621.00		\$ 80,621.00	\$ 70,702.85	\$ 12,093.15

5-Year Estimated E-rate Funding Budget (2021-2025) \$ 167,334.00
 Balance \$ 86,713.00 Spent by





E-rate Service Provider Evaluation Worksheet

Application Information	
Description	Information
Type of Service	Category 2 - Internal Connections
Funding Year	FY25 : 7/1/2022 - 6/30/2023
Form 470 Number	220003000
Form 470 Form ID:	470-FY22-23IC
Bidding Number	TISDFY22-IC01
Scope of Work	Equipment - Access Points

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
Total		100

Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
GovConnection	1.36	10.2	4.00	25	4.00	20	4.00	15	4.00	5	4.00	5	80.20
RedGear	4.00	30	4.00	25	4.00	20	4.00	15	4.00	5	4.00	5	100.00
United Data Technologies	2.86	21.45	1.33	8.3333	2.67	13.333	4.00	15	4.00	5	2.67	3.3333	66.45
													0.00
													0.00
													0.00
													0.00
													0.00
													0.00



E-rate Service Provider Evaluation Worksheet

Application Information	
Description	Information
Type of Service	Category 2 - Internal Connection
Funding Year	FY25 : 7/1/2022 - 6/30/2023
Form 470 Number	220003000
Form 470 Form ID:	470-FY22-23IC
Bidding Number	TISDFY22-MS03
Scope of Work	Managed Services

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
Total		100

Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
GovConnection	1.00	7.5	3.67	22.917	4.00	20	4.00	15	3.67	4.5833	3.67	4.5833	74.58
RedGear	4.00	30	4.00	25	4.00	20	4.00	15	4.00	5	4.00	5	100.00
													0.00
													0.00
													0.00
													0.00
													0.00
													0.00
													0.00



E-rate Service Provider Evaluation Worksheet

Application Information	
Description	Information
Type of Service	Category 2 - Internal Connections
Funding Year	FY25 : 7/1/2022 - 6/30/2023
Form 470 Number	220003000
Form 470 Form ID:	470-FY22-23IC
Bidding Number	TISDFY22-BM04
Scope of Work	Basic Maintenance

Factor Points		
Description	Factor	Max
Price	A	30
Prior Experience	B	25
Qualifications	C	20
Walkthrough	D	15
Bill Methods	E	5
E-rate Experience	F	5
Total		100

Factor Rating	
Score	Description
0	Very Poor
1	Poor
2	Fair
3	Very Good
4	Excellent

Vendor Name	Factor A		Factor B		Factor C		Factor D		Factor E		Factor F		Points
	Score A	Pts A	Score B	Pts B	Score C	Pts C	Score D	Pts D	Score E	Pts E	Score F	Pts F	
GovConnection	2.50	18.75	4.00	25	4.00	20	4.00	15	4.00	5	4.00	5	88.75
Plan B Networks	2.67	20	3.67	22.917	4.00	20	4.00	15	4.00	5	4.00	5	87.92
RedGear	3.67	27.5	4.00	25	4.00	20	4.00	15	4.00	5	4.00	5	97.50
													0.00
													0.00
													0.00
													0.00
													0.00
													0.00



MEMORANDUM

To: Members of the Board of Trustees
From: Luis M Guerra, Director of Finance
Subject: Budget Amendment - Administration
Date: December 15, 2021

Budget Amendment Request

1. Requesting a one-sided budget amendment to allocate on function 51-Plant Maintenance and 34- from fund balance for building materials for added security and catalytic repair on the vehicles as the result of theft on December 4, 2021. An insurance claim has been initiated.

199.51.6319.00.951.99.0.00	\$15,000	Building materials to enclose vehicles
199.34.6249.00.951.99.0.00	\$15,000	Replacement of catalytic convertors

Board President: _____ Date: _____

Board Secretary: _____ Date: _____



MEMORANDUM

To: Board of Trustees
From: Rosa Vega-Barrio, Superintendent
Subject: Academic Calendar Revisions
Date: December 15, 2021

HISTORY:

Tornillo ISD conducted a beginning-of-the-year climate survey for teachers to identify teacher needs.

RATIONALE:

The survey results showed that teachers need more time for planning and preparation. Adding late start days to the calendar would give teachers 2 hours of planning time. There are sufficient minutes left to meet the requirement, and support staff would be available to provide classes for students who do not have supervision at home.

BUDGET IMPACT:

None

ADMINISTRATIVE RECOMMENDATION:

Administration is recommending the Board approve revisions to the academic calendar, as presented.

TISD 2021-2022 Academic Calendar

TEA Option 2 HB3

July 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
September 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
October 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
November 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JULY	
07/05 - 07/09	.....District Closed
07/12 - 07/16	.....Student Registration
07/26 - 07/29	.....District Staff Development / First Day for Teachers
AUGUST	
08/02	.....1st Semester Begins / Classes Begin
SEPTEMBER	
09/06	.....Holiday - Labor Day
OCTOBER	
10/04 - 10/08	.....Extended Year
10/11 - 10/15	.....District Closed
10/19	.....P/T Conference for EL
10/20	.....P/T Conference for MS
10/21	.....P/T Conference for HS
NOVEMBER	
11/22 - 11/26	.....Holiday - Thanksgiving
DECEMBER	
12/07 - 12/10	.....Testing - STAAR
12/17	.....1st Semester Ends, Early Release for Students/Staff
12/20 - 12/31	.....Holiday - Christmas
JANUARY	
01/03	.....Teacher Planning / No School for Students
01/04	.....2nd Semester Begins / Classes Begin
01/17	.....Holiday - Martin Luther King
FEBRUARY	
02/15	.....P/T Conference for EL
02/16	.....P/T Conference for MS
02/17	.....P/T Conference for HS
MARCH	
03/07 - 03/11	.....Extended Year
03/14 - 03/18	.....Holiday - Spring Break
APRIL	
04/05 - 04/08	.....Testing - STAAR
04/15	.....Holiday - Good Friday
MAY	
05/03 - 05/06	.....Testing - STAAR
05/10 - 05/13	.....Testing - STAAR
05/30	.....Holiday - Memorial Day
JUNE	
06/03	.....2nd Semester Ends, Early Release for Students/Staff
06/04	.....Teacher Work Day / Last Day for Teachers
06/21 - 06/24	.....Testing

January 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					
March 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
April 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
May 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
June 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

KEY

	State Testing
	Report Cards Issued
	Progress Reports Issued
	Staff Development / Teacher Planning
	Parent/Teacher Conference
	Holiday
	Extended Year
	Student Registration

Instructional Minutes : 75,600 (K-12th), 37,800 (Pre-K)

Weeks Days Minutes

1st	1	44	HS:20880 MS 6th-8th:20880 MS 3rd-5th:20228 EL:20880
2nd	3	40	HS:18480 MS 6th-8th:18480 MS 3rd-5th:17903 EL:18480
3rd	3	43	HS:19920 MS 6th-8th:19920 MS 3rd-5th:19298 EL:19920
4th	3	53	HS:24720 MS 6th-8th:24720 MS 3rd-5th:23948 EL:24720
	10	180	HS:84000 MS 6th-8th:84000 MS 3rd-5th:81375 EL:84000

	Open House
[]	9 Weeks Begins/Ends
	Teacher Work Day
	New Employee Orientation
	Pay Day
	Early Release Students & Teachers
	Early Release Students Only
	2-Hour Students Late Start

Board Approved: 12/16/2020
Board Approved Revision: 09/30/2021
Revised: 9/23/2021