

**GRANTON AREA SCHOOL DISTRICT
217 NORTH MAIN STREET
REGULAR SCHOOL BOARD MEETING
MONDAY, FEBRUARY 8, 2021 @ 6:45 PM
GRANTON SCHOOL CENTRAL GYM**

Amended agenda on 2/4/2021

I. REGULAR BUSINESS

- A. Call to Order
- B. Roll Call
- C. Verification of Notice to Public
- D. Pledge of Allegiance
- E. Approval of Agenda
- F. Spotlight on Education
 - a. Student of the Month
 - b. Staff of the Month
- G. Consent Agenda
 - a. Previous Minutes
 - b. Financial Reports

II. STUDENT COUNCIL REPRESENTATIVE INPUT/REMARKS

III. PUBLIC COMMENTS

IV. AGENDA ITEMS

- A. Check Register
- B. Clark County DHS
- C. Achievement Gap Reduction (AGR) Fall Semester Report
Kim Aumann
- D. Indicator 11 Report
- E. 2021-22 School Calendar
- F. Shared Teacher Agreements
- G. Substitute Pay
- H. Mowing Bids
- I. School Board Policy Review
- J. COVID-19 Protocol
- K. Personnel

V. OTHER REPORTS

- A. School Board Committee Reports
- B. Principal's Report
- C. Superintendent's Report
- D. Strategic Plan

VI. CORRESPONDENCE

VII. EXECUTIVE SESSION

- A. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c)
- B. Return to Open Session

VIII. ADJOURNMENT

This meeting notice may be supplemented in order to comply with Wisconsin's open meetings law. If this notice is supplemented, the final notice will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting, in the event of an emergency.

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Granton Area School District
Journal Edit Listing

Batch No	Period			Journal Description	Debit	Credit
Ref. No	Date	Account No / Description				
21000462	07					
846	01/31/21	JAN 21 AUTO WITHDRAWLS				
23		1-10-000-000-711000-000-000000-0	CASH IN BANK - GENERAL	JAN 21 AUTO WITHDRAWLS		2,366.00
18		1-10-000-000-711000-000-000000-0	CASH IN BANK - GENERAL	JAN 21 AUTO WITHDRAWLS		16,919.37
15		1-10-000-000-711000-000-000000-0	CASH IN BANK - GENERAL	JAN 21 AUTO WITHDRAWLS		50.00
13		1-10-000-000-711000-000-000000-0	CASH IN BANK - GENERAL	JAN 21 AUTO WITHDRAWLS		381.22
10		1-10-000-000-711000-000-000000-0	CASH IN BANK - GENERAL	JAN 21 AUTO WITHDRAWLS		26.22
8		1-10-000-000-711000-000-000000-0	CASH IN BANK - GENERAL	JAN 21 AUTO WITHDRAWLS		16,734.41
5		1-10-000-000-711000-000-000000-0	CASH IN BANK - GENERAL	JAN 21 AUTO WITHDRAWLS		2,926.86
3		1-10-000-000-711000-000-000000-0	CASH IN BANK - GENERAL	JAN 21 AUTO WITHDRAWLS		2,366.00
20		1-10-000-000-711000-000-000000-0	CASH IN BANK - GENERAL	JAN 21 AUTO WITHDRAWLS		3,033.80
16		1-10-000-000-811611-000-000000-0	FICA TAXES PAYABLE	JAN 21 AUTO WITHDRAWLS	12,092.06	
11		1-10-000-000-811611-000-000000-0	FICA TAXES PAYABLE	JAN 21 AUTO WITHDRAWLS	363.38	
6		1-10-000-000-811611-000-000000-0	FICA TAXES PAYABLE	JAN 21 AUTO WITHDRAWLS	12,007.82	
7		1-10-000-000-811612-000-000000-0	FEDERAL INCOME TAX	JAN 21 AUTO WITHDRAWLS	4,726.59	
17		1-10-000-000-811612-000-000000-0	FEDERAL INCOME TAX	JAN 21 AUTO WITHDRAWLS	4,827.31	
12		1-10-000-000-811612-000-000000-0	FEDERAL INCOME TAX	JAN 21 AUTO WITHDRAWLS	17.84	
19		1-10-000-000-811613-000-000000-0	STATE INCOME TAX	JAN 21 AUTO WITHDRAWLS	3,033.80	
4		1-10-000-000-811613-000-000000-0	STATE INCOME TAX	JAN 21 AUTO WITHDRAWLS	2,926.86	
9		1-10-000-000-811613-000-000000-0	STATE INCOME TAX	JAN 21 AUTO WITHDRAWLS	26.22	
1		1-10-000-000-811670-000-000000-0	TAX SHELTERED ANNUITIES	JAN 21 AUTO WITHDRAWLS	2,016.00	
21		1-10-000-000-811670-000-000000-0	TAX SHELTERED ANNUITIES	JAN 21 AUTO WITHDRAWLS	2,016.00	
2		1-10-000-000-811693-000-000000-0	ROTH PAYABLE	JAN 21 AUTO WITHDRAWLS	350.00	
22		1-10-000-000-811693-000-000000-0	ROTH PAYABLE	JAN 21 AUTO WITHDRAWLS	350.00	
14		1-10-800-940-232100-000-000000-2	DUES & FEES	JAN 21 AUTO WITHDRAWLS	50.00	
Fund Total:				10	44,803.88	44,803.88
					<i>Reference Total:</i>	<i>44,803.88</i>
						<i>44,803.88</i>
847	01/31/21	CONTINUATION OF 1-2021				
2		1-10-000-000-711000-000-000000-0	CASH IN BANK - GENERAL	CONTINUATION OF 1-2021		27,978.60
1		1-10-000-000-811621-000-000000-0	STR FUND PAYABLE	CONTINUATION OF 1-2021	27,978.60	
Fund Total:				10	27,978.60	27,978.60

Granton Area School District
Journal Edit Listing

<u>Batch No</u>	<u>Period</u>	<u>Account No / Description</u>	<u>Journal Description</u>	<u>Debit</u>	<u>Credit</u>
21000462	07				
847	01/31/21	CONTINUATION OF 1-2021			
			Reference Total:	27,978.60	27,978.60
			Batch Total:	72,782.48	72,782.48
			Total Journals:	72,782.48	72,782.48
			Total Due To From:	.00	.00
			Grand Total:	72,782.48	72,782.48
			Effect On Cash:	.00	72,782.48

AMOUNT TO BE APPROVED:

02-08-2021

FUND 10-GENERAL \$85,954.68

FUND 60-ACTIVITY \$3,171.29

**GENERAL 43195-43226
ACTIVITY 20179-20187**

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TREASURERS REPORT

01312021

- Net of Funds 10, 21, 27, 29, 50, 80
\$ 968,854.14
- Fund 21 Trust & Agency
\$ 5,340.88
- Fund 38 & 39 Debt Service
\$ 27,680.86
- Fund 46 Capital Improvements
\$ 56,976.56
- Fund 60 Activity Account
\$ 69,614.62
- Fund 72 Scholarships
\$ 92,667.03
- Fund 73 Trust Fund
\$ 256,701.46

GRANTON AREA SCHOOL DISTRICT BANK BALANCE
AS OF 01-31-2021

FUND	COMPUTER ACCOUNT		BANK STATEMENT	
FUND 10-GENERAL	10-7110	114,340.79		
FUND 21-SPECIAL REVENUE TRUST	21-7110	5,340.88		
FUND 27-PACKAGE CONTRACT	27-7110	-132,632.22		
FUND 50- FOOD SERVICE	50-7110	27,544.81		
FUND 80-COMMUNITY SERVICE	80-7110	102,414.01		
TOTAL IN GENERAL CHECKING ACCOUNT		117,008.27		
TOTAL IN RESERVE ACCOUNT		851,845.87		
TOTAL IN LAA(STATE INVESTMENT POOL)		<u>0.00</u>		
TOTAL OF FUNDS 10,21,27,29,50 & 80		\$968,854.14		
			GENERAL	\$117,008.27
			RESERVE	851,845.87
			LAA ACCT	<u>0.00</u>
FUND 21 TRUST AND AGENCY	21-7121	\$5,340.88	NET CASH	\$968,854.14
FUND 38 & 39-DEBT SERVICE	39-7110	\$27,680.86		
FUND 46 CAPITAL IMPROVEMENTS	46-7110	\$56,976.56		
FUND 49 CONSTRUCTION PROJECT	49-71100	\$0.00		
FUND 60 ACTIVITY ACCOUNTS	60-7110	\$69,614.62		
FUND 72 SCHOLARSHIPS	72-7110	\$92,667.03		
FUND 73 EXPENDABLE TRUST FUND	73-71100	\$256,701.46		

I. REGULAR BUSINESS

I.A. Call to Order

Meeting called to order at 6:47 pm by President Theresa Hasz.

I.B. Roll Call

Doug Eichten - here, Paul Knoff - here, Dennis Kuehn - absent, Cheryl Steinbach - here, Theresa Hasz - here. Also present were Interim District Administrator James Kuchta, Principal Amanda Kraus, Student Council Representative Tanner Friedemann, District Administrative Assistant Sheila Kind, and six community/staff members. Dennis Kuehn arrived at 6:49 pm.

I.C. Verification of Notice to Public

Notice to Public was posted at the Granton School, Citizen's State Bank, Granton Post Office, the school website and published in the TRG.

I.D. Pledge of Allegiance

Pledge of Allegiance was led by President Theresa Hasz.

I.E. Approval of Agenda

Motion to approve the agenda as presented. This motion, made by Paul Knoff and seconded by Douglas Eichten. Voice vote. Motion carried.

I.F. Spotlight on Education

Mental Health Program Development & Student Support: Shelly Schmitz & Courtney Schoessow. Physical, Mental, & Emotional Wellness presented by Courtney Schoessow.

I.F.a. Student of the Month

Students of the Month are: Elementary - Priscila Ortiz; MS - Beth Arndt; and HS - Tanner Friedemann.

I.F.b. Staff of the Month

Mr. Dale Rollins is the Staff Person of the Month.

I.G. Consent Agenda

Motion to approve the consent agenda, which includes minutes of the December 14, 2020 regular board meeting, and review of financial reports, including vouchers. This motion, made by Douglas Eichten and seconded by Cheryl Steinbach Voice vote. Motion carried.

<u>FINANCIAL REPORT:</u>	Net of Funds 10, 21, 27, 29, 50, 80	\$ 855,040.29
	Fund 21 Trust & Agency	\$ 5,340.88
	Fund 38 & 39 Debt Service	\$ 35,237.64
	Fund 46 Capital Improvements	\$ 56,966.19
	Fund 60 Activity Account	\$ 72,466.63
	Fund 72 Scholarships	\$ 92,667.03
	Fund 73 Trust Fund	\$ 256,701.46

Vouchers 0100043109 - 0100043194 for \$227,756.66, Fund 60 Activity Account 0100020173 - 0100020178 for \$20,612.46, and payroll for \$107,278.98.

II. STUDENT COUNCIL REPRESENTATIVE INPUT/REMARKS

Tanner Friedemann, Student Council President, reported on Christmas activities and the Girls Basketball game win.

III. PUBLIC COMMENTS

No public comments made.

IV. AGENDA ITEMS

IV.A. Open Enrollment

Motion to set the space available for open enrollment students as outlined in addendum - EC/4K speech & language - 4 total; K-12 speech & language - 16 total; EC/4K one classroom - 4 total; K-6 one special education cross categorical - 19 total; 7-12 one special education cross categorical - 18 total. The Granton Area School District may also use the following additional criteria when making a determination of whether or not there is additional space available, based upon the special education needs identified or related services required in a non-resident student's IEP: class size limits or pupil-teacher ratios; staffing capacity limit, including the amount of services pupils may need (e.g., minutes/hours, days per week), class/group size based on intensity of pupil needs (e.g., 1:1, small group, crisis intervention), the type of staff to address various disability-related needs (e.g., special education teacher, pupil services staff, related services, paraprofessional, etc.); projected pupil enrollment & changes to services in pupils' IEPs; other considerations concerning availability of space in the special education or related services. This motion, made by Douglas Eichten and seconded by Dennis Kuehn. Voice vote. Motion carried.

IV.B. Wisconsin Association of School Boards (WASB) Recognition

Dennis Kuehn was presented a plaque, on behalf of the Wisconsin Association of School Boards (WASB), by Interim District Administrator James Kuchta for his 20 years of service as a school board member.

IV.C. Certification of School Board Candidates

Theresa Hasz & Paul Knoff have filed candidacy paperwork for the Spring Election on April 6, 2021. No one else filed paperwork so they will be running unopposed.

IV.D. COVID-19 Protocol

Review of the current COVID plan. Administration recommends continuing with the current face mask requirement. Positive case information will be posted on the school website and Facebook.

IV.E. Families First Coronavirus Response Act (FFCRA)

Discussion on the FFCRA that expired on December 31, 2020. Item tabled for more information.

IV.F. School Safety Grant Act 143

Granton has received all money associated with the School Safety Grant.

IV.G. Parking Lot Proposal

Information was presented for a proposal to re-do the lower parking lot. Paul Knoff suggested, if the school moves forward with this project, to also look into putting in public access to the school forest.

IV.H. District Administrator Evaluation

Discussion on different options for District Administrator evaluation. It was decided to start with a feedback survey to go out to all staff.

IV.I. Personnel

Discussion on personnel items moved to Executive Session.

V. OTHER REPORTS

V.A. School Board Committee Reports

Theresa Hasz will attend the virtual WASB Convention on January 20-22, 2021.

V.B. Principal's Report

1) Teacher Check In's; 2) ELL Tutor Opportunity.

V.C. Superintendent's Report

1) Strategic Plan meeting on Jan. 21 at 7 pm; 2) GCCCC year to date profit; 3) Maintenance - accepting bids for mowing through February 1, 2021; 4) Weekly interviews with WCCN.

V.D. Strategic Plan

Discussed by James Kuchta in his Superintendent's report.

VI. CORRESPONDENCE

Thank you from the Loyal Community Food Pantry for gift of money received through Security Health Plan and letter from parent regarding the MS Girls basketball program.

VII. EXECUTIVE SESSION

VII.A. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c).

Motion to convene in Executive Session at 8:12 pm for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. This motion, made by Douglas Eichten and seconded by Paul Knoff. Douglas Eichten: Yea, Theresa Hasz: Yea, Paul Knoff: Yea, Dennis Kuehn: Yea, Cheryl Steinbach: Yea
Yea: 5, Nay: 0

VII.B. Return to Open Session

Motion to move from Executive Session to Regular Session at 9:43 pm. This motion, made by Dennis Kuehn and seconded by Paul Knoff. Douglas Eichten: Yea, Theresa Hasz: Yea, Paul Knoff: Yea, Dennis Kuehn: Yea, Cheryl Steinbach: Yea
Yea: 5, Nay: 0

School Board Clerk Doug Eichten reported no action was taken in Executive Session.

Motion to approve hiring Jennifer Lade as a special education teacher. This motion, made by Dennis Kuehn and seconded by Paul Knoff. Voice vote. Motion carried.

VIII. **ADJOURNMENT**

Motion to adjourn at 9:44 pm. This motion, made by Paul Knoff and seconded by Dennis Kuehn. Voice vote. Motion carried.

Douglas Eichten, Clerk

Theresa Hasz, President

Special School Board Meeting
Thursday, January 21, 2021 6:00 PM

Granton School Tech Ed Room 331
217 North Main Street
Granton, WI 54436

I. REGULAR BUSINESS

I.A. Call to Order

Meeting called to order at 6:00 pm by President Theresa Hasz.

I.B. Roll Call

Doug Eichten - here, Paul Knoff - here, Dennis Kuehn - here, Cheryl Steinbach - here, Theresa Hasz - here. Also present were Interim District Administrator James Kuchta, Principal Amanda Kraus, and two community/staff members.

I.C. Verification of Notice to Public

Notice to Public was posted at the Granton School, Citizen's State Bank, Granton Post Office, the school website, and provided to the TRG.

I.D. Pledge of Allegiance

The Pledge of Allegiance was led by President Theresa Hasz.

I.E. Approval of Agenda

Motion to approve agenda as presented. This motion, made by Dennis Kuehn and seconded by Paul Knoff. Voice vote. Motion carried.

II. AGENDA ITEMS

II.A. Families First Coronavirus Response Act (FFCRA)

Discussion on Families First Coronavirus Response Act (FFCRA). No action taken.

III. EXECUTIVE SESSION

III.A. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c).

Motion to convene in Executive Session at 6:17 pm for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. This motion, made by Cheryl Steinbach and seconded by Paul Knoff. Douglas Eichten: Yea, Theresa Hasz: Yea, Paul Knoff: Yea, Dennis Kuehn: Yea, Cheryl Steinbach: Yea
Yea: 5, Nay: 0

III.B. Return to Open Session

Motion to move from Executive Session to Regular Session at 6:26 pm. This motion, made by Cheryl Steinbach and seconded by Paul Knoff. Douglas Eichten: Yea, Theresa Hasz: Yea, Paul Knoff: Yea, Dennis Kuehn: Yea, Cheryl Steinbach: Yea
Yea: 5, Nay: 0

School Board Clerk Doug Eichten reported no action was taken in Executive Session.

IV. ADJOURNMENT

Motion to adjourn at 6:30 pm. This motion, made by Cheryl Steinbach and seconded by Douglas Eichten. Voice vote. Motion carried.

Douglas Eichten, Clerk

Theresa Hasz, President

Special School Board Meeting
Thursday, January 28, 2021 6:45 PM

Granton School Central Gym
217 North Main Street
Granton, WI 54436

I. REGULAR BUSINESS

I.A. Call to Order

Meeting called to order at 6:51 pm by President Theresa Hasz.

I.B. Roll Call

Doug Eichten - here, Paul Knoff - here, Dennis Kuehn - here, Cheryl Steinbach - here, Theresa Hasz - here. Also present were Interim District Administrator James Kuchta and three community/staff members.

I.C. Verification of Notice to Public

Notice to Public was posted at the Granton School, Citizen's State Bank, Granton Post Office, the school website, and provided to the TRG.

I.D. Pledge of Allegiance

The Pledge of Allegiance was led by President Theresa Hasz.

I.E. Approval of Agenda

Motion to approve agenda as presented. This motion, made by Paul Knoff and seconded by Douglas Eichten. Voice vote. Motion carried.

II. AGENDA ITEMS

II.A. Spring Athletics

Discussion on Spring sports - middle school and varsity baseball and track. No action taken.

II.B. Review of Superintendent Feedback Survey

Review of Superintendent Feedback Survey moved to Executive Session.

III. EXECUTIVE SESSION

III.A. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c).

Motion to convene in Executive Session at 7:14 pm for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. This motion, made by Paul Knoff and seconded by Dennis Kuehn. Douglas Eichten: Yea, Theresa Hasz: Yea, Paul Knoff: Yea, Dennis Kuehn: Yea, Cheryl Steinbach: Yea
Yea: 5, Nay: 0

III.B. Return to Open Session

Motion to move from Executive Session to Regular Session at 8:50 pm. This motion, made by Paul Knoff and seconded by Cheryl Steinbach. Douglas Eichten: Yea, Theresa Hasz: Yea, Paul Knoff: Yea, Dennis Kuehn: Yea, Cheryl Steinbach: Yea
Yea: 5, Nay: 0

School Board Clerk Doug Eichten reported no action was taken in Executive Session.

IV. ADJOURNMENT

Motion to adjourn at 8:51 pm. This motion, made by Cheryl Steinbach and seconded by Paul Knoff. Voice vote. Motion carried.

Douglas Eichten, Clerk

Theresa Hasz, President

Granton Area School District

A/P Detail Check Register By Fund

Check Key	Date Paid	Vendor No	Vendor Name	Amount Paid		
Claim No	Invoice No	PO No	Description	Acct Amt	Status	Status Description
Account No \ Description						
Fund: 10	GENERAL FUND					
0100043195	01/14/21	10367	CITIZEN'S STATE BANK			
00023155	011521		H S A DEDUCTION	810.00		
	1-10-000-000-811696-000-000000-0		HSA PAYABLE	810.00	C	Computer
Total Check per Fund:				810.00		
0100043196	01/14/21	18899	JAMES KUCHTA			
00023156	01-14-2021_1		LIFE INSURANCE REIMBURSEMENT	500.00		
	1-10-000-000-811635-000-000000-0		LTD PAYABLE	500.00	C	Computer
Total Check per Fund:				500.00		
0100043197	01/14/21	16446	YARDOCTOR			
00023157	1021		MISSED OCT 20 PAYMENT	400.00		
	1-10-800-310-253300-000-000000-2		PURCHASED SERVICES	400.00	C	Computer
Total Check per Fund:				400.00		
0100043198	01/15/21	18902	SUSAN SMITH			
00023159	01-15-2021_2		DEC 28-JAN 10	114.36		
	1-10-800-110-221300-355-000000-2		PERM FULL TIME-CARES	114.36	C	Computer
Total Check per Fund:				114.36		
0100043199	01/19/21	325	ACCOUNTING WORKSHOP SC			
00023160	12212002		WORK WITH BOOKKEEPER	2,075.00		
	1-10-800-310-231100-000-000000-2		PURCHASED PERSONAL SERVIC	2,075.00	C	Computer
Total Check per Fund:				2,075.00		
0100043200	01/19/21	16209	CINTAS CORPORATION			
00023162	4069745099 4071		CLEANING MATERIALS	252.90		
	1-10-800-411-253300-000-000000-2		GENERAL SUPPLIES	252.90	C	Computer
Total Check per Fund:				252.90		
0100043201	01/19/21	15010	CITIZEN'S STATE BANK			
00023163	JAN STATE		NATIONAL ART EDUCATION CONV	184.00		
	1-10-800-940-221300-365-000000-2		DUES & FEES	184.00	C	Computer
00023163	JAN STATE		WECAN	850.00		
	1-10-800-310-231100-000-000000-2		PURCHASED PERSONAL SERVIC	850.00	C	Computer
00023163	JAN STATE		PICK N SAVE	10.43		
	1-10-800-411-221300-355-000000-2		GENERAL SUPPLIES-CARES	10.43	C	Computer
00023163	JAN STATE		WASB-HASZ-CONVENTION	240.00		
	1-10-800-342-231100-000-000000-2		EMPLOYEE TRAVEL	240.00	C	Computer
00023163	JAN STATE		VERIZON	696.72		
	1-10-800-355-263300-000-000000-2		TELEPHONE & TELEGRAPH	696.72	C	Computer
Total Check per Fund:				1,981.15		
0100043203	01/19/21	17035	KURTH, JASON			
00023166	01-19-2021_1		REF FEE 1-19-21	35.00		
	1-10-400-310-161000-000-000000-2		SERVICES	35.00	C	Computer
Total Check per Fund:				35.00		
0100043204	01/19/21	13498	BILL NEVILLE			
00023161	01-19-2021_2		REF FEE 1-19-21	35.00		
	1-10-400-310-161000-000-000000-2		SERVICES	35.00	C	Computer

Check Key	Date Paid	Vendor No	Vendor Name	Amount Paid		
Claim No	Invoice No	PO No	Description	Acct Amt	Status	Status Description
Account No \ Description						
Fund: 10	GENERAL FUND					
0100043204	01/19/21	13498	BILL NEVILLE			
			Total Check per Fund:	35.00		
0100043206	01/19/21	57211	POSTMASTER			
00023168	01-19-2021_7		6 ROLLS .55 300 .15	375.00		
	1-10-800-355-263300-000-000000-2		TELEPHONE & TELEGRAPH	375.00	C	Computer
			Total Check per Fund:	375.00		
0100043207	01/19/21	10510	SECURITY HEALTH PLAN			
00023169	ARAC02202793-		FEB 21 HEALTH INS	52,566.07		
	1-10-000-000-811631-000-000000-0		HEALTH INSURANCE PAYABLE	52,566.07	C	Computer
			Total Check per Fund:	52,566.07		
0100043208	01/19/21	15580	SECURITY HEALTH PLAN OF WISCONSIN INC			
00023170	ARAC02131122		WILLIAMS INS	175.56		
	1-10-800-244-291000-000-000000-2		HEALTH INS	175.56	C	Computer
00023171	01-19-2021_5		WILLIAMS, G INS	199.58		
	1-10-800-244-291000-000-000000-2		HEALTH INS	199.58	C	Computer
			Total Check per Fund:	375.14		
0100043209	01/19/21	3638	TP PRINTING COMPANY INC			
00023172	158582		MOWING BIDS	120.00		
	1-10-800-350-263300-000-000000-2		COMMUNICATIONS	120.00	C	Computer
			Total Check per Fund:	120.00		
0100043211	01/22/21	27064	GRANTON ROTARY CLUB			
00023175	2 QTR		DUES-WOLLER.HEITING.LARSON.KRAUS.KUCH	120.00		
	1-10-800-940-232100-000-000000-2		DUES & FEES	120.00	C	Computer
			Total Check per Fund:	120.00		
0100043212	01/22/21	13013	DALE POCERNICH			
00023174	1-22 REF		REF FEE	90.00		
	1-10-400-310-162210-000-000000-2		HIGH SCHOOL BBB	90.00	C	Computer
			Total Check per Fund:	90.00		
0100043213	01/22/21	28680	SANDEN, BRUCE			
00023176	1-22 REF		REF FEE	90.00		
	1-10-400-310-162210-000-000000-2		HIGH SCHOOL BBB	90.00	C	Computer
			Total Check per Fund:	90.00		
0100043214	01/22/21	18945	TRENT THACKER			
00023177	1-22 REF		REF FEE	90.00		
	1-10-400-310-162210-000-000000-2		HIGH SCHOOL BBB	90.00	C	Computer
			Total Check per Fund:	90.00		
0100043215	01/22/21	79125	WE ENERGIES			
00023178	1095423252		DEC 1-JAN 1	1,356.65		
	1-10-800-331-253300-000-000000-2		GAS FOR HEAT	1,356.65	C	Computer
			Total Check per Fund:	1,356.65		
0100043216	01/22/21	52700	XCEL ENERGY			
00023179	715493598		DEC 7-JAN 10	5,098.53		
	1-10-800-336-253300-000-000000-2		ELECTRICITY	5,098.53	C	Computer

A/P Detail Check Register By Fund

Check Key	Date Paid	Vendor No	Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description	Acct Amt		
Account No \ Description						
Fund: 10	GENERAL FUND					
0100043216	01/22/21	52700	XCEL ENERGY			
			Total Check per Fund:	5,098.53		
0100043217	01/25/21	18961	BRYCE KELLEY			
00023180	01-25-2021_3		1-25-21 REF FEE	90.00		
	1-10-400-310-162115-000-000000-2		HIGH SCHOOL GBB	90.00	C	Computer
			Total Check per Fund:	90.00		
0100043218	01/25/21	36790	KRAUSE, DOUG			
00023181	01-25-2021_2		1-25-21 REF FEE	90.00		
	1-10-400-310-162115-000-000000-2		HIGH SCHOOL GBB	90.00	C	Computer
			Total Check per Fund:	90.00		
0100043219	01/25/21	56929	PILGRIM, RYAN			
00023182	01-25-2021_1		1-25-21 REF FEE	90.00		
	1-10-400-310-162115-000-000000-2		HIGH SCHOOL GBB	90.00	C	Computer
			Total Check per Fund:	90.00		
0100043220	01/29/21	10367	CITIZEN'S STATE BANK			
00023187	1-29-21		PAYROLL HSA 1-29-21	615.00		
	1-10-000-000-811696-000-000000-0		HSA PAYABLE	615.00	C	Computer
			Total Check per Fund:	615.00		
0100043221	02/02/21	2305	AT&T			
00023188	5019179507		PHONE SERVICE DEC 1-31	551.17		
	1-10-800-355-263300-000-000000-2		TELEPHONE & TELEGRAPH	551.17	C	Computer
			Total Check per Fund:	551.17		
0100043224	02/02/21	19011	KOLE KALDUNSKI			
00023207	02-21		GAME REF FEE 2-2-21 GAME	90.00		
	1-10-400-310-162115-000-000000-2		HIGH SCHOOL GBB	90.00	C	Computer
			Total Check per Fund:	90.00		
0100043225	02/02/21	19020	NATE CRAVILLION			
00023208	02-21-21		GAME REF FEE 2-2-21 GAME	90.00		
	1-10-400-310-162115-000-000000-2		HIGH SCHOOL GBB	90.00	C	Computer
			Total Check per Fund:	90.00		
0100043226	02/02/21	17396	JASON WOLFE			
00023206	2-2-21		GAME REF FEE 2-2-21 GAME	90.00		
	1-10-400-310-162115-000-000000-2		HIGH SCHOOL GBB	90.00	C	Computer
			Total Check per Fund:	90.00		
			Total Fund:	68,190.97		
Fund: 27	SPECIAL EDUCATION					
0100043210	01/22/21	13000	C.E.S.A. # 10			
00023173	13561		MS/SEC ID-NEILSSVILLE/AIDE-MS/SEC ID	7,901.70		
	1-27-400-386-436800-019-000000-2		CESA MULTICAT LD	7,901.70	C	Computer
00023173	13561		MS/SEC ID-NEILSSVILLE/AIDE-MS/SEC ID	3,635.90		
	1-27-400-386-436910-019-000000-2		AIDES/SUBS	3,635.90	C	Computer
			Total Check per Fund:	11,537.60		
			Total Fund:	11,537.60		
Fund: 50	FOOD SERVICE FUND					

Check Key	Date Paid	Vendor No	Vendor Name	Amount Paid		
Claim No	Invoice No	PO No	Description	Acct Amt	Status	Status Description
Account No \ Description						
Fund: 50	FOOD SERVICE FUND					
0100043222	02/02/21	14230	BUSHMAN DAIRY DIST INC			
00023190	L-393586		MILK/DAIRY SUPPLY	10.80		
	1-50-800-415-257500-586-000000-2		FOOD	10.80	C	Computer
00023189	L-393587		MILK/DAIRY SUPPLY	9.70		
	1-50-800-415-257500-586-000000-2		FOOD	9.70	C	Computer
00023191	L-393315		MILK/DAIRY SUPPLY	10.80		
	1-50-800-415-257500-586-000000-2		FOOD	10.80	C	Computer
Total Check per Fund:				31.30		
0100043223	02/02/21	9300	DEAN FOODS COMPANY			
00023197	728014		MILK/DAIRY	383.36		
	1-50-800-415-257500-586-000000-2		FOOD	383.36	C	Computer
00023196	727988		MILK/DAIRY	567.72		
	1-50-800-415-257500-586-000000-2		FOOD	567.72	C	Computer
00023195	728157		MILK/DAIRY	512.42		
	1-50-800-415-257500-586-000000-2		FOOD	512.42	C	Computer
00023194	709470		MILK/DAIRY	453.92		
	1-50-800-415-257500-586-000000-2		FOOD	453.92	C	Computer
00023192	709436		MILK/DAIRY	354.56		
	1-50-800-415-257500-586-000000-2		FOOD	354.56	C	Computer
00023193	709418		MILK/DAIRY	491.52		
	1-50-800-415-257500-586-000000-2		FOOD	491.52	C	Computer
00023198	709387		MILK/DAIRY	464.64		
	1-50-800-415-257500-586-000000-2		FOOD	464.64	C	Computer
00023201	709608		MILK/DAIRY	547.20		
	1-50-800-415-257500-586-000000-2		FOOD	547.20	C	Computer
00023202	709584		MILK/DAIRY	165.12		
	1-50-800-415-257500-586-000000-2		FOOD	165.12	C	Computer
00023203	709525		MILK/DAIRY	284.19		
	1-50-800-415-257500-586-000000-2		FOOD	284.19	C	Computer
00023204	709491		MILK/DAIRY	361.58		
	1-50-800-415-257500-586-000000-2		FOOD	361.58	C	Computer
00023205	709862		MILK/DAIRY	529.05		
	1-50-800-415-257500-586-000000-2		FOOD	529.05	C	Computer
00023200	709834		MILK/DAIRY	516.36		
	1-50-800-415-257500-586-000000-2		FOOD	516.36	C	Computer
00023199	709753		MILK/DAIRY	490.99		
	1-50-800-415-257500-586-000000-2		FOOD	490.99	C	Computer
Total Check per Fund:				6,122.63		
Total Fund:				6,153.93		
Fund: 60	AGENCY FUND					
6000020179	01/13/21	8184	IMAGE MARKET			
00023150	M5965		T-SHIRTS SPANISH CLUB	195.30		
	1-60-000-000-814170-000-000000-0		SPANISH CLUB	195.30	C	Computer

Check Key	Date Paid	Vendor No	Vendor Name	Amount Paid		
Claim No	Invoice No	PO No	Description	Acct Amt	Status	Status Description
Account No \ Description						
Fund: 60	AGENCY FUND					
6000020179	01/13/21	8184	IMAGE MARKET			
Total Check per Fund:				195.30		
6000020180	01/13/21	13412	KATHRYN REIDER			
00023151	REMBSE		REMBSE OFFICE RETREAT SUPPLIES	41.70		
1-60-000-000-814110-000-000000-0 FFA				41.70	C	Computer
Total Check per Fund:				41.70		
6000020181	01/13/21	17221	RHANNON REIMER			
00023152	SCHOLARSHIP		STUDENT COUNCIL-SCHOLAR RECP	100.00		
1-60-000-000-814180-000-000000-0 STUDENT COUNCIL				100.00	C	Computer
Total Check per Fund:				100.00		
6000020182	01/13/21	6785	SEROOGY'S CHOCOLATES			
00023153	89071		CHOCOLATE FOR FUND RAISER	1,800.00		
1-60-000-000-814170-000-000000-0 SPANISH CLUB				1,800.00	C	Computer
Total Check per Fund:				1,800.00		
6000020183	01/13/21	18872	VELASCO REYMUNDO			
00023154	SCHOLARSHIP		SCHOLARSHIP RECP-STUDENT COUNCIL	100.00		
1-60-000-000-814180-000-000000-0 STUDENT COUNCIL				100.00	C	Computer
Total Check per Fund:				100.00		
6000020184	01/28/21	18970	ALEJANDRO MENDOZA			
00023183	01-28-2021_2		SCHOLARSHIP MS/HS STUDENT COUNCIL	100.00		
1-60-000-000-814180-000-000000-0 STUDENT COUNCIL				100.00	C	Computer
Total Check per Fund:				100.00		
6000020185	01/28/21	15540	CLARK TROPHIES			
00023184	12121		AG TROPHIES FOR OLYMPICS	54.00		
1-60-000-000-814110-000-000000-0 FFA				54.00	C	Computer
Total Check per Fund:				54.00		
6000020186	01/28/21	27035	GRANTON FFA ALUMNI			
00023185	TARGET		CATTAILS COTTAGE-FFA	580.29		
1-60-000-000-814110-000-000000-0 FFA				580.29	C	Computer
Total Check per Fund:				580.29		
6000020187	01/28/21	18988	UW-SUPERIOR			
00023186	BRIANNA HEEG		FOR BRIANNA HEEG-SCHOLARSHIP RECIP	100.00		
1-60-000-000-814135-000-000000-0 NATIONAL HONOR SOCIETY				100.00	C	Computer
00023186	BRIANNA HEEG		FOR BRIANNA HEEG-SCHOLARSHIP RECIP	100.00		
1-60-000-000-814180-000-000000-0 STUDENT COUNCIL				100.00	C	Computer
Total Check per Fund:				200.00		
Total Fund:				3,171.29		
Fund: 80	COMMUNITY SERVICE FUND					
0100043202	01/19/21	18910	JODI KOEPP			
00023165	01-19-2021_10		REMBSE FOR SUPPLIES	37.18		
1-80-800-411-395000-700-000000-2 SUPPLIES				37.18	C	Computer
Total Check per Fund:				37.18		
0100043205	01/19/21	3514	LADONNA NICKEL			
00023167	REMBSE		OFFICE GATE	35.00		

Check Key	Date Paid	Vendor No	Vendor Name	Amount Paid		
Claim No	Invoice No	PO No	Description	Acct Amt	Status	Status Description
Account No \ Description						
Fund: 80			COMMUNITY SERVICE FUND			
0100043205	01/19/21	3514	LADONNA NICKEL			
00023167	REMBSE		OFFICE GATE	35.00		
			1-80-800-411-395000-700-000000-2 SUPPLIES	35.00	C	Computer
Total Check per Fund:				35.00		
Total Fund:				72.18		
Total Computer Checks (Including Voids)				89,125.97		
Total Manual Checks (Including Voids)				.00		
Total ACH Checks (Including Voids)				.00		
Total Other Checks (Including Voids)				.00		
Total Electronic Checks (Including Voids)				.00		
Total Computer Voids				.00		
Total Manual Voids				.00		
Total ACH Voids				.00		
Total Other Voids				.00		
Total Electronic Voids				.00		
Grand Total				89,125.97		
Number of Checks				41		
Fund: 10			GENERAL FUND	68,190.97		
Fund: 27			SPECIAL EDUCATION	11,537.60		
Fund: 50			FOOD SERVICE FUND	6,153.93		
Fund: 60			AGENCY FUND	3,171.29		
Fund: 80			COMMUNITY SERVICE FUND	72.18		

ACHIEVEMENT GAP REDUCTION (AGR) DATA-KEEPING TEMPLATE
to support application and reporting

The table below will help you draft your responses for the contract application and collect information required for program evaluations and reports to your school board. Make sure your performance objectives for each grade relate to reducing achievement gaps in math and reading. They must be specific, measurable, and achievable.

- [AGR Five-Year Achievement Guarantee Contract Application](#)
- [AGR Reporting Portal](#)
- [AGR Dropbox](#)
- [AGR website](#)
- [Important dates](#)
- AGR legislation: [Wis. Stat. § 118.44\(4\)](#)

Use these columns to draft responses for the AGR contract application:						At the end of the semester, describe your progress for school board reporting:			
Grade	Subject	Baseline Performance Level	Performance Objective – (expected student growth)	Assessment Methods (formative & summative assessments)	AGR Strategy (class size reduction, instructional coaching, or one-to-one tutoring)	Rationale (Describe how the implemented strategy will help achieve the performance objective)	Fall Semester Progress Toward the Objective (include the number of identified students meeting the objective)	Spring Semester Progress Toward the Objective (provide any performance data from the time before schools closed)	Response to COVID-19 (describe your school’s overall experience with the COVID-19 crisis, and how it affected your school this year).
K	Reading	At the beginning of the 2020-2021 school year, 5/12 (41.7%) students scored at Level A as measured by the Fountas and Pinnell Benchmark Assessment. 7/12 (58.3%) of students were below Level A 1/13 students were not assessed	According to the Fountas and Pinnell Benchmark Assessment, 80% of kindergarten students will be reading at end of year expectation, Level D. According to Fastbridge Early Reading benchmarks, kindergarten students are expected to score >64.	Summative Assessment -Alphabet knowledge as measured by Fastbridge Early Reading -Letter names and sounds as measured by Fastbridge Early Reading -Guided reading level as measured by Fountas and Pinnell Benchmark Assessment	1:1 Tutoring with Title I Reading interventionist	Targeted, direct instruction in reading provides supplemental support to decrease the achievement gap.	At the end of the fall semester, 6/11 (54.6%) kindergarten students scored at or above level C which is considered January expectations for kindergarten as measured by the Fountas and Pinnell Benchmark Assessment. 5/11 (45.5%) of students were below Level C 2/13 of students were not assessed At the end of the fall semester, 4/12 (33.3%) scored >50 as measured by Fastbridge Early Reading. 8/12 (66.7%) of students scored </=50		Granton Area School District is operating 5 days per week with face to face instruction beginning in August. Families were provided with a choice for virtual instruction. Due to COVID 19 positive cases and quarantines, not all students were able to be assessed during both the fall and winter assessment windows. Some students were assessed virtually by parent choice. Virtual engagement and assignment completion are ongoing obstacles teachers are experiencing. Students are provided with 1:1 technology but internet connectivity continues to be an ongoing issue. Students are placed in pods or groupings to aid in social distancing

		<p>At the beginning of the 2020-2021 school year 5/13 (38.5%) of students scored >32 as evidenced on the Fastbridge Early Reading Assessment.</p> <p>8/13 (61.5%) of students scored </= 32.</p>		<p>Formative Assessments -Teacher and textbook created unit tests</p>	<p>Instructional Coaching</p> <p>Class size of less than 18:1</p>	<p>Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on guided reading level expectations, grade level strategies and questioning techniques . Individual reading instruction goal is identified and focused on .</p>	<p>1/13 students were not assessed.</p>		<p>but this limits curricular cooperative learning activities.</p>
K	Math	<p>At the beginning of the 2020-2021 school year, 8/13 (61.5%) students scored >29 as measured by Fastbrige Early Math.</p> <p>5/13 (38.5%) scored </=29.</p>	<p>According to Fastbridge Early Math end of year benchmarks, kindergarten students are expected to score >65.</p>	<p>Summative Assessments -Fastbridge Early Math -End of Unit textbook tests</p> <p>Formative Assessments -Textbook quick quizzes</p>	<p>Instructional Coaching</p> <p>Class size of less than 18:1</p>	<p>Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on math strategies, number sense and math fluency. Individual math instruction goal is identified and focused on .</p>	<p>At the end of the fall semester, 7/11 (63.6%) scored >= 50 on the Fastbridge Early Math Assessment which is January expectation.</p> <p>4/11 (36.4%) scored <50</p> <p>2/13 students were not assessed</p>		

1	Reading	<p>At the beginning of the 2020-2021 school year, 7/16 (43.8%) of students scored at or above level D as measured by the Fountas and Pinnell Benchmark Assessment.</p> <p>9/16 (56.3%) of students scored below level D.</p> <p>At the beginning of the 2020-2021 school year, 2/16 (12.5%) of students scored >457 as measured by Fastbridge AReading.</p> <p>14/16 (87.5%) of students scored <457.</p>	<p>According to the Fountas and Pinnell Benchmark Assessment, 80% of first grade students will be reading at end of year expectation, Level J.</p> <p>According to Fastbridge AReading benchmarks, first grade students are expected to score >= 484.</p>	<p>Summative Assessment -Fastbridge Areading</p> <p>-Guided reading level as measured by Fountas and Pinnell Benchmark Assessment</p> <p>Formative Assessment -Teacher and textbook created unit tests</p>	<p>1:1 Tutoring with Title I Reading interventionist</p> <p>Instructional Coaching</p> <p>Class size of less than 18:1</p>	<p>Targeted, direct instruction in reading provides supplemental support to decrease the achievement gap.</p> <p>Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on guided reading level expectations, grade level strategies and questioning techniques . Individual reading instruction goal is identified and focused on .</p>	<p>At the end of the fall semester 7/15 (46.7%) of students scored at or above level G which is considered January expectations for first grade as measured by the Fountas and Pinnell Benchmark Assessment.</p> <p>8/15 (53.3%) scored below level G</p> <p>1/16 students were not assessed</p> <p>At the end of the fall semester 3/16 (18.8%) of students scored >= 475 as measured by Fastbridge AReading.</p> <p>13/16 (81.3%) scored <475 on .</p>		
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1	Math	<p>At the beginning of the 2020-2021 school year, 4/16 (25%) scored ≥ 194.</p> <p>12/16 (75%) of students scored < 194.</p>	<p>According to Fastbridge AMath end of year benchmarks, first grade students are expected to score ≥ 201.</p>	<p>Summative Assessments -Fastbridge AMath -End of Unit textbook tests</p> <p>Formative Assessments -Textbook quick quizzes</p>	<p>1:1 Tutoring with Title I Math interventionist</p> <p>Instructional Coaching</p> <p>Class size of less than 18:1</p>	<p>Targeted, direct instruction in math provides supplemental support to decrease the achievement gap.</p> <p>Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on math strategies, number sense and math fluency. Individual math instruction goal is identified and focused on .</p>	<p>At the end of the fall semester, 4/17 (23.5%) scored ≥ 199 as measured by Fastbridge AMath.</p> <p>13/17 (76.5%) of students scored < 199</p>	
2	Reading	<p>At the beginning of the 2020-2021 school year, 7/21 (33.3%) of students scored at or above level J as measured by the Fountas and Pinnell Benchmark Assessment.</p> <p>14/21 (66.7%) scored below level J.</p>	<p>According to the Fountas and Pinnell Benchmark Assessment, 80% of second grade students will be reading at end of the year expectation, level M.</p> <p>According to Fastbridge AReading benchmarks, second grade students are</p>	<p>Summative Assessment -Fastbridge Areading -Guided reading level as measured by Fountas and Pinnell Benchmark Assessment</p> <p>Formative Assessment -Teacher and textbook created unit tests</p>	<p>1:1 Tutoring with Title I Reading interventionist</p> <p>Instructional Coaching</p>	<p>Targeted, direct instruction in reading provides supplemental support to decrease the achievement gap.</p> <p>Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on guided reading level expectations, grade level strategies and questioning techniques .</p>	<p>At the end of the fall semester, 9/19 (47.4%) of students scored at or above level L which is considered January expectations for second grade as measured by the Fountas and Pinnell Benchmark Assessment.</p> <p>10/19 (52.6%) scored below level L</p> <p>2/21 students were not assessed</p> <p>At the end of the fall semester, 5/19 (26.3%) scored ≥ 499 as measured by Fastbridge Areading.</p>	

		<p>At the beginning of the 2020-2021 school year, 7/21 (33.3%) of students scored \geq 488 as measured by Fastbridge AReading.</p> <p>14/21 (66.7%) of students scored $<$488.</p>	<p>expected to score \geq 505.</p>			<p>Individual reading instruction goal is identified and focused on .</p>	<p>14/19 (73.7%) of students scored $<$499.</p> <p>2/21 students were not assessed</p>	
2	Math	<p>At the beginning of the 2020-2021 school year, 4/21 (19.0%) of second grade students scored \geq 203.</p> <p>17/21 (81.0%) of students scored $<$203.</p>	<p>According to Fastbridge AMath end of year benchmarks, second grade students are expected to score \geq 209.</p>	<p>Summative Assessments -Fastbridge AMath -End of Unit textbook tests</p> <p>Formative Assessments -Textbook quick quizzes</p>	<p>1:1 Tutoring with Title I Math interventionist</p> <p>Instructional Coaching</p>	<p>Targeted, direct instruction in math provides supplemental support to decrease the achievement gap.</p> <p>Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on math strategies, number sense and math fluency. Individual math instruction goal is identified and focused on .</p>	<p>At the end of the fall semester, 1/19 (5.3%) scored \geq 206 as measured by Fastbridge AMath.</p> <p>18/19 (94.7%) scored $<$206</p> <p>2/21 students were not assessed</p>	

3	Reading	<p>At the beginning of the 2020-2021 school year, 3/13 (23.1%) of students scored at or above level M as measured by the Fountas and Pinnell Benchmark Assessment.</p> <p>10/13 (76.9%) scored below level M</p> <p>At the beginning of the 2020-2021 school year, 3/13 (23.1%) of third graders scored ≥ 505.</p> <p>10/13 (77.0%) scored < 505.</p>	<p>According to the Fountas and Pinnell Benchmark Assessment, 80% of third grade students will be reading at end of the year expectation, level P.</p> <p>According to Fastbridge AReading benchmarks, third grade students are expected to score ≥ 517.</p>	<p>Summative Assessment -Fastbridge AReading</p> <p>-Guided reading level as measured by Fountas and Pinnell Benchmark Assessment</p> <p>Formative Assessment -Teacher and textbook created unit tests</p>	<p>1:1 Tutoring with Title I Reading interventionist</p> <p>Instructional Coaching</p> <p>Class size of less than 18:1</p>	<p>Targeted, direct instruction in reading provides supplemental support to decrease the achievement gap.</p> <p>Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on guided reading level expectations, grade level strategies and questioning techniques. Individual reading instruction goal is identified and focused on.</p>	<p>At the end of the fall semester, 7/13 (53.9%) scored at or above level O which is considered January expectations for third grade as measured by the Fountas and Pinnell Benchmark Assessment.</p> <p>6/13 (46.2%) scored below level O</p> <p>At the end of the fall semester, 3/12 (25%) scored ≥ 512 as measured by Fastbridge AReading.</p> <p>9/12 (75%) scored < 512</p> <p>1/13 students were not assessed</p>	
3	Math	<p>At the beginning of the 202-2021 school year, 2/13 (15.4%) of third grade students</p>	<p>According to Fastbridge AMath end of year benchmarks, third grade students are</p>	<p>Summative Assessments -Fastbridge AMath -End of Unit textbook tests</p>	<p>1:1 Tutoring with Title I Math interventionist</p>	<p>Targeted, direct instruction in math provides supplemental support to decrease the achievement gap.</p>	<p>At the end of the fall semester, 3/13 (23.1%) scored ≥ 213 as measured by Fastbridge AMath.</p> <p>10/13 (77.0%) scored < 213</p>	

		scored ≥ 209 . 11/13 (84.6%) scored < 209	expected to score ≥ 215 .	Formative Assessments -Textbook quick quizzes	Instructional Coaching Class size of less than 18:1	Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on math strategies, number sense and math fluency. Individual math instruction goal is identified and focused on .			
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Source: [Wis. Stat. § 118.44\(4\)](#)

January 15, 2021

James Kuchta, District Administrator
Granton Area School District
217 North Main Street
Granton, WI 54436-7835

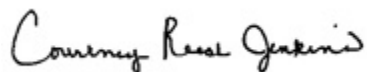
Dear District Administrator:

The Department of Public Instruction (department), Division for Learning Support, is responsible for ensuring local educational agency compliance with state and federal special education requirements. The department's oversight responsibility is explicitly defined in 20 USC 1212(a)(11)(A)(i) and s. 115.762(3)(g), Wis. Stats. Through its general supervision system, the department identifies LEA noncompliance with special education requirements. The department monitors local educational agency compliance, in part, through the *Special Education Indicator 11: Timely Initial Evaluations* report. Your public agency completed the Indicator 11 report during the 2019-20 school year.

On January 21, 2020, the department notified your public agency of noncompliance detected in your district's Indicator 11 report. Department staff has verified your public agency corrected all identified noncompliance and subsequently correctly implemented Indicator 11 requirements.

This concludes the department's review of Indicator 11 compliance for the 2019-20 school year. We commend you and your staff for their work in completing the process successfully. If you have any questions about the content of this letter, contact Paul Sherman at (608) 267-9157 or paul.sherman@dpi.wi.gov.

Sincerely,



Courtney Reed Jenkins, Assistant Director
Special Education Team
Division for Learning Support

CRJ:pas

c: Megan Dieckman, Director of Special Education, Granton Area School District

GRANTON AREA SCHOOL 2021-2022 CALENDAR

17-18 Teacher PD
19 All Staff PD 12-8 PM
 Open House 6-8 pm
23 1st day of school
27 No School

6 Student/9 Staff Days

AUGUST 2021						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

24 Student Day Early Release at Noon
 P/T Conferences 1-8pm
25 Teacher PD ½ Day
 No School

19.5 Student/20 Staff Days

FEBRUARY 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

3 No School
6 Labor Day Observed
 No School

20 Student/20 Staff Days

SEPTEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

18 End of 3rd Quarter
21 Teacher Work/PD Day
 No School

22 Student/23 Staff Days

MARCH 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14 Student Day Early Release at Noon
 P/T Conferences 1-8pm
15 Teacher PD ½ Day
 No School
29 End of 1st Quarter

20.5 Student/22 Staff Days

OCTOBER 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15-18 Easter Holiday Break
 No School

19 Student/19 Staff Days

APRIL 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1 Teacher Work/PD Day
 No School
24-26 Thanksgiving Break
 No School

18 Student/19 Staff Days

NOVEMBER 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

27 End of 4th Quarter
 Last Day of School
28 Graduation
30 Memorial Day
31 Teacher Work/PD Day

20 Student/21 Staff Days

MAY 2022						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

23-31 Holiday Break
 No School

16 Student/16 Staff Days

DECEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

14 End of 2nd Quarter
17 Teacher Work/PD Day
 No School

20 Student/21 Staff Days

JUNE 2022						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

14 End of 2nd Quarter
17 Teacher Work/PD Day
 No School

20 Student/21 Staff Days

JANUARY 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Quarter 1 46.50 Days
 Quarter 2 44 Days
 Quarter 3 43.50 Days
 Quarter 4 47 Days
 Total 181 Days

Color Key
 Yellow – Teacher PD/Work Day
 Purple – 1st Day of School/End of Quarter
 Green – No School
 Orange – Early Release P/T Conferences
 Red - Graduation

Draft 1/18/21

2021 Area School Sub Pay

School District	Daily Sub	Long Term Sub	Classroom Monitor
Abbotsford	\$120		
Altoona	\$110 + lunch + \$30 COVID pay	\$175 + lunch + \$30 COVID pay	
Auburndale	\$190	Licensed stays \$190 even after 10 days. Unlicensed after 10 days goes to \$120	\$110
Colby	\$100		
Columbus	\$100	\$120	\$85
Fall Creek	\$120 + \$30 COVID pay	\$215	
Granton	\$105 + lunch	\$181	
Greenwood	\$115 + lunch	\$192.11 after 10 consecutive days + lunch	
Loyal	\$125	\$193.30	\$11-13 dependant on experience
Marshfield	\$115		
Neillsville	\$110	Base rate after 10 consecutive days	
Owen-Withee	\$110 + lunch	\$200 + lunch	
Pittsville			

Spencer	\$110	\$110	
Stanley-Boyd	\$135		
Stratford			
Thorp	\$115		

POLICY FOR ADMINISTERING MEDICATIONS BY SCHOOL PERSONNEL

1. The administration of medication to pupils shall be done only in exceptional circumstances wherein the child's health may be jeopardized without it.
2. The ~~elementary school and high school~~ 4K-12 Principal and District ~~o~~ffices will monitor all medications, prescription~~ve~~ and non-prescription~~ve~~, which will include administering and storage of such medicines. A ~~master~~-student medication list will be maintained in ~~both the~~ school offices. Any student observed by school personnel self-administering unauthorized medications shall be reported to their parents.
3. The parent(s)/legal guardian must have a completed Granton Area Schools Medication Authorization ~~and Instruction~~ form, on file, in either the ~~high school~~4K-12 Principal or District ~~-O~~ffice prior to administering medication of any type to any student. The parent(s) completed form shall release school personnel from liability should reactions result from the medication given as prescribed.
4. A school medication administration form, from the student's physician, will also be on file in the 4K-12 Principal or District Office. All medication will be in the original container with the name of medication, student name, physician name, and dosage to be given. The physician shall then be requested by the parent(s) to prescribe duplicate bottles of said medication, if it is necessary that it be given during school hours. One bottle will be kept at home and the other at school under the care of school authorities. Both bottles shall contain the name and telephone number of the pharmacy, the pupil's identification, name of physician, and the dosage of the drug to be given.
5. Under no circumstances should school personnel provide aspirin or any other patent medicine or nostrum to students.

Adopted: November 11, 1980
 Revised: January 14, 1992, November 11, 2013, March 9, 2020, February 8, 2021

Legal Administrative Code:
 References: Wisconsin Statutes:

ADMISSION OF RESIDENT STUDENT

The Granton Area Schools are maintained for all children whose legal residence is within the school district boundaries.

Adopted: November 14, 1978
Revised: March 10, 2014
Reviewed: February 8, 2021

Legal
References:

OPEN ENROLLMENT

The Granton Area School District will participate in the Wisconsin Public School Open Enrollment Program in accordance with applicable law and the relevant policies and rules of the District, all as amended from time-to-time.

DEFINITIONS:

Nonresident District – a school district located in Wisconsin which is not a student's district of residence.

Nonresident Student – A student who does not reside within the geographic boundaries of the District and is a legal resident or otherwise legally entitled to attend school in another school district in Wisconsin who does not have a parent residing in the District and who seeks admission to this District under the Open Enrollment Program.

Tuition Student – A nonresident student who attends school in the District and pays tuition in accordance with State law. ~~has been approved by the State Superintendent of Public Instruction to enroll in this District with the tuition paid by the district of residence.~~

Full-time Enrollment – A student is enrolled for the entire school day and receives all of his/her required education in this District.

Part-time Enrollment – Limited to high school students who may participate in no more than two (2) courses offered by the District.

Class Size – The District's determination of the ~~shall determine, for purposes of this policy only and not for use for any other purpose, the~~ maximum number of students who can be accommodated properly enrolled in a particular classroom without jeopardizing the quality of the instructional program and mitigating circumstances for a particular school, class, or program, including enrollment projections established by the District Administrator.

Program Size – The enrollment or size restrictions in a specific program within a class or building. The District reserves the exclusive right to establish program size and to limit enrollment based upon the capability to properly allocate available resources, create and maintain a proper learning environment, and comply with contracts, grants, and applicable laws and regulations.

Resident Student – A student who is a ~~legal~~ resident of this District and is consequently entitled to attend school in this District in accordance with Chapter 10, Section D of the Granton Area School District Board Policies.

1. Enrollment of Nonresident Students

- A. A nonresident student may apply for full-time enrollment in the Granton Area School District under the open enrollment program ~~a program within the District.~~
- B. A nonresident high school student may apply for part-time enrollment in up to two courses in the Granton High School.

- ~~C. A parent of a nonresident student who wishes his/her child to attend school in this district in the subsequent school year shall apply online on the Wisconsin Department of Instruction Open Enrollment website or submit the state issued paper application form to the District Office no earlier than the first Monday in February and no later than 4:00 pm on April 30 of the current school year. The district administrator or designee shall enter any paper applications received into the state Open Enrollment Application Log (OPAL) before April 30 of the current school year.~~
- ~~D. All guidelines associated with processing open enrollment applications will be followed as outlined by the Wisconsin Department of Public Instruction. By the first Friday following the first Monday in May, the resident school district shall send to the nonresident district a copy of the individualized education program developed for a child with a disability whose parent submitted an application.~~
- ~~E. The district administrator or designee shall notify the applicant on or before the first Friday following the first Monday in June whether the application has been approved or denied. Notice of school assignment will be sent at the same time as approval notices. If an application has been denied, the letter shall include the reason(s) for the rejection.~~
- ~~F. If a resident school district denies a pupil's enrollment in a nonresident school district, they shall notify the applicant and the nonresident school district, in writing, that the application has been denied and the reason(s) for denial. This shall be done on or before the second Friday following the first Monday in June.~~
- ~~G. The parent or guardian must notify the district administrator or designee, on or before the last Friday in June if the student will be attending the nonresident district.~~
- ~~H. By July 7, the District Administrator or designee shall notify the resident district of the names of pupils who plan to attend the nonresident district in the following school year.~~
- E. The District shall require nonresident K-5 students to reapply before entering the middle school. Nonresident students who entered at the middle school are required to reapply before entering high school.

2. Selection Criteria

~~The District does not deny open enrollment applications for regular education or special education students at this time. The following policy provisions would go into effect if limitations were deemed necessary by the School Board in the future. Decisions on non-resident open enrollment applications will be based on the following criteria:~~

- A. Preference will be given to applicants who have siblings participating in the program.
- B. The District will consider the availability of space in the school, program, or grade. Considerations will include:
1. Class size
 2. Pupil-teacher ratio
 3. Nonresident student currently attending Granton School whose tuition is paid

for by other districts
4. District enrollment projections

C. The District may deny enrollment of a nonresident student who has been expelled by a school district during the current or preceding two years or who has a disciplinary proceeding pending for conduct specified in the statute. Such conduct includes:

1. Conveying or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives;
2. Engaging in conduct while at school or while under supervision of a school authority that endangered the health, safety or property of others;
3. Engaging in conduct while not at school or while not under the supervision of a school authority that endangered the health, safety or property of others at school or under the supervision of a school authority or of any employee of the school district or member of the school board;
4. Possessing a dangerous weapon as defined in s.939.22(10), while at school or while under the supervision of a school authority.

If any of the above disciplinary actions occur after initial acceptance and prior to the start of the school year, enrollment will be denied to the nonresident student.

D. If the nonresident school board has made a determination that a pupil attending the nonresident school district is habitually truant from the nonresident school district during either semester of the current school year, the nonresident school board may prohibit the student from attending the nonresident school district in the succeeding semester or school year.

E. Additional considerations for children with exceptional educational needs (EEN) include:

1. If the special education and related services required by the student's individual education program (IEP) are available in the district;
2. If there is space available in the special education program identified in the student's IEP, including state enrollment guidelines and district space criteria;
3. If the nonresident student's IEP changes after the student begins attending the District and the special education program or related services required by the IEP are not available in the district or if there is no space available in the program identified in the IEP, the student will be returned to the district of residence.

F. If the student has been reported or identified as having a possible EEN, but has not yet been evaluated pursuant to state and federal requirements, the student will not be accepted for enrollment until an IEP is in place. At that time, the above considerations will apply.

G. If the number of applications for admission from nonresident students exceeds the number of available enrollment opportunities in a grade or program, acceptance will be on a random selection basis. Preference in accepting applications shall be given to pupils and to siblings of pupils who are already attending public school in the nonresident school district.

H. Nonresident students accepted for open enrollment in the District have all the rights and privileges of resident students and are subject to the same rules and regulations as resident students.

3. Resident Open Enrollment

- A. Resident students may apply for full-time enrollment at another public school district in accordance with state law. ~~The maximum number of students who may be released in any given school year will comply with statutory limitations. If the District receives more applications than will be allowed under this section, acceptance will be determined by random selection. Preference will be given to pupils already attending public school in the school district to which they are applying under this policy and to siblings of such students. An application may be denied if the resident student is ineligible for open enrollment under state law or the application is determined to be invalid.~~
- B. Resident high school students may apply for enrollment in no more than two (2) courses in other public high schools in accordance with state law.

4. Alternative Application

~~The parent(s) of a~~ nonresident student who wishes to attend a school in the District may apply at any time throughout the year by submitting an application, under the alternative application procedure, if the pupil satisfies at least one of the statutory criteria and has not applied to more than a total of three nonresident school districts during a school year, including both regular and alternative applications.

5. Transportation

~~The P~~parents of nonresident students attending Granton Schools will be solely responsible for transportation to and from school unless the nonresident student with an identified disability for whom transportation is required by his/her IEP. If space is available on District buses, used for transporting resident pupils, application may be made for pickup at a regular stop within the District. ~~Prior approval would have to be given from the resident family. The Board will not permit a neighboring district to transport resident students from within its boundaries for attendance at the nonresident neighboring district.~~

Adopted: December 8, 1997
Revised: September 10, 2001, January 14, 2013, July 14, 2014, January 11, 2016,
February 8, 2021

Legal
References:

DIRECTORY INFORMATION

The following information has been designated as directory information:

Student's name; ~~present~~ address; telephone listing; date and place of birth; current grade; parent's name; dates ~~and places~~ of attendance; participation in officially recognized activities and sports; weights and heights ~~of as a~~ members of ~~an~~ athletic teams; student's photograph; ~~the most recent previous education agency or institution school the student~~ attended ~~most recently by the student~~; major field of study; degrees and awards received.

Any parent, guardian or eligible student may inform the district that all or any part of the directory information may not be disclosed without the parent, guardian or eligible student's consent, provided that such notification is given to the district within thirty (30) days of the start of the school year.

If the proper public notice of the categories of information designated as directory information has been made, the ~~D~~istrict ~~A~~administrator or building ~~p~~Principal are authorized, at their discretion, to release directory data to any person or agency provided reasonable time has been allowed for any parent, guardian or eligible student to comply with the conditions stated in the preceding paragraph.

Adopted: December 14, 1998
Revised: March 10, 2014, February 8, 2021

Legal
References:

GUIDELINES FOR FOOD AND BEVERAGES OFFERED TO STUDENTS AT SCHOOL FUNCTIONS

The Granton Area School District encourages the use of nutrient dense foods for all school functions and activities. Nutrient dense foods are those foods that provide students with calories rich in the nutrient content needed to be healthy. At any school function (parties, celebrations, feasts, sporting events, etc.) healthy food choice options should be available. Some suggested foods are listed below:

- Raw vegetable sticks/slices with low-fat dressing or yogurt dip
- Fresh fruit and 100% fruit juices
- Frozen fruit juice pops
- Dried fruits (raisins, banana chips, etc.)
- Trail mix (dried fruits and nuts)
- Dry roasted peanuts, tree nuts and soy nuts (not coconut or palm nuts)
- Low-fat meats and cheese sandwiches (use low-fat mayonnaise in chicken/tuna salads)
- Party mix (variety of cereals, nuts, pretzels, etc.)
- Low-sodium crackers & low fat cheese
- Baked corn chips & fat-free potato chips with salsa and low-fat dips (Ranch, French onion, bean, etc.)
- Low-fat muffins, granola bars and cookies
- Angel food and sponge cakes
- Flavored yogurt & fruit parfaits
- Jell-O and low-fat pudding cups
- Low-fat ice creams, frozen yogurts, sherbets
- Low-fat and skim milk products
- Pure ice cold water

Fundraising Activities and Concessions

Any fundraising requires administrative approval. To create a school environment that supports the promotion of healthy food and beverage choices for children, it is important to consider all venues where food and beverages are consumed or sold. The following recommendations are made to promote healthy choices for children related to fundraising activities supported by the school:

- Consider non-food items that raise funds such as books, gift-wrap, candles, plants, flowers, school promotional items, etc.
- Whenever food and beverages are sold that raise funds for the school consider healthy food choices.

Organizations operating concessions at school functions should consider healthy food choices in their offerings. It is recommended that groups market these healthy options at a lower profit margin to encourage selection by students.

Learning Incentives

The use of foods of minimal nutritional value as learning incentives should be kept to a minimum, and healthy food choices or non-food items should be substituted.

Foods of Minimal Nutritional Value as Defined by USDA:

- Soda Water - any carbonated beverage (even water). No product shall be excluded from this definition because it contains discrete nutrients added to the food such as vitamins, minerals and protein.
- Water Ices - any frozen, sweetened water such as "...sicles" and flavored ice with the exception of products that contain fruit or fruit juice.
- Chewing Gum - any flavored products from natural or synthetic gums and other ingredients that form an insoluble mass for chewing.
- Certain Candies - any processed foods made predominantly from sweeteners or artificial sweeteners with a variety of minor ingredients.
- Hard Candy - A product made predominantly from sugar (sucrose) and ~~corn~~ syrup that may be flavored and colored, is characterized by a hard, brittle texture and includes such items as sour balls, lollipops, fruit balls, candy sticks, starlight mints, after dinner mints, jaw breakers, sugar wafers, rock candy, cinnamon candies, breath mints and cough drops.

Adopted:	June 12, 2006
Revised:	April 14, 2014, <u>February 8, 2021</u>
Reviewed:	February 8, 2021

Legal	Administrative Code:
References:	Wisconsin Statutes: 115.35;

FOOD SERVICE NUTRITIONAL GUIDELINES (Grades Pre-K- 8)

The following nutritional guidelines apply to all students in grades Pre-K - 8.

Water Consumption

Encourage increased consumption of water throughout the day. Staff members should be particularly sensitive to student needs for water during periods of hot weather. The principal may want to authorize students to carry water bottles during the school day using the suggested water bottle policy shown below. Teachers may need to call for extra water breaks too. Even during periods of moderate temperature, staff members should remind students of the value of consuming water.

Water sales should be a significant option through school vending and concession services. Water should be available during mealtimes, at least through water fountains.

Water Bottle Policy

Each wing shall determine when students may bring water bottles for use during school and establish a policy for whether or not bottles may be refilled during school time. ▸

- Water bottles must be clear and have secure caps.
- Students may not share water bottles.
- Empty bottles should on a regular basis be recycled (if appropriate), discarded, or taken home for sanitized reuse.
- Students misusing water bottles will be subject to disciplinary actions.
- Teachers have discretion in determining classroom use.
- Water bottles may not be used in computer labs, science labs and the library.

Fat Content

Foods from reimbursable meals shall, over the course of five days, derive no more than 30% of their total calories from fat and less than 10% of total calories from saturated fats. These recommendations are consistent with federal mandates.

Content from Added Sugars

It is desirable that no individual item served by food service as part of a traditional meal, as an ala cart item or as a snack item may contain more than one third of its weight from added sugar. An exception may be made periodically for a traditional meal treat.

Milk Products

Milk will be promoted during all meals. Milk will be available to students bringing sack lunches. Both unflavored and flavored milk will be available during the school lunch program. It is desirable that no products will be served which derive more than one-third of their weight from added sugars. Low-fat (1%) and non-fat (skim) forms of milk will be featured in single-serving sizes whenever possible. Whole milk or lactose-free milk will be available when medically indicated.

~~from added sugars. Low-fat (1 %) and non-fat (skim) forms of milk will be featured in single-serving sizes whenever possible. Whole milk or lactose-free milk will be available when medically indicated. ———.~~

Juice-based Drinks

Pure juice may be available as an additional beverage during the school breakfast time.

It is desirable that no sweetener-based "juice drinks" or sport drinks which derive more than one-third of their weight from added sugars will be served during mealtimes.

In all cases, single-serving sizes will be featured.

Children who bring sack lunches from home are encouraged to bring milk, 100% juice, or water with them instead of consuming heavily sweetened juice drinks and sport drinks. They may also buy milk through the lunch program.

Soda Pop

Soda pop is not provided or made available during regular school hours of operation Monday-Friday.

Children who bring sack lunches from home are encouraged to bring 100% juice or water with them instead of consuming heavily sweetened juice drinks and sport drinks.

Caffeine and Additives

Products containing caffeine will not be available during mealtimes. An exception will be made for chocolate.

Food service will be sensitive to the presence of dyes, sulfites, MSG and other additives to food by limiting their use whenever possible or finding alternative products that have fewer additives. Food service will follow federal guidelines regarding sodium content in all food served.

Adopted:	June 12, 2006
Revised:	April 14, 2014, <u>February 8, 2021</u>

Legal	Administrative Code:
References:	Wisconsin Statutes: 115.35;

ADMINISTERING MEDICATIONS BY SCHOOL PERSONNEL

See Chapter 5, Section C.

Adopted: February 11, 1986
Revised: April 14, 2014
Reviewed: February 8, 2021

Legal
References:

PROGRAMS FOR DISADVANTAGED STUDENTS (ESES~~A~~)

In order to meet the goal for providing appropriate educational opportunities for all students in the Granton Area School District, the board shall participate in the federal Title I program.

The board recognizes the importance of parent involvement in the Title I program and, therefore, will provide appropriate opportunities for parents to become involved in the design and implementation of the district's Title I program and school improvement plans. These opportunities included:

1. Notifying the child's parent/guardian that his/her child has been selected for the Title I program and why the child was selected.
2. Completing a school-parent compact that outlines how students, parents and staff will share responsibility for improved student achievement.
3. Reporting the child's progress using an appropriate method and explaining the proficiency levels students are expected to meet.
4. Encouraging conferences during the established parent/teacher conference dates.
5. Encouraging the child's parent/guardian to provide home activities, which will help the child in his/her educational program.
6. Providing parents/guardians with the opportunity to provide suggestions in the planning, development and operation of the program.
7. Considering and responding to parent/guardian recommendations.
8. Consulting with the child's parent/guardian about how the school can work with him/her to achieve program objectives.
9. Conducting an annual meeting for Title I parent to inform them of this policy, their rights under Title I, and how they can be more involved.
10. Notifying parents/guardians of the existence and purpose of parental information and resource centers.
11. Notifying the child's parent/guardian that his/her child has been exited from the Title 1 program and documentation of attainment of proficiency level goals.

The Title I coordinator will offer assistance to help schools plan parent involvement activities to improve student and school academic performance.

The district will coordinate and integrate parent involvement strategies with other programs when and where appropriate.

The district will annually evaluate with parents the effectiveness of this policy in academically improving the district school.

Adopted: July 10, 2006
Revised: April 14, 2014, February 8, 2021
~~Reviewed: February 8, 2021~~

Legal Administrative Code:
References: Wisconsin Statutes: Elementary and Secondary Education Act (ESEA) of 1965,
Every Student Succeeds Act

HOMELESS STUDENTS

The Granton Area School District will ensure that children and youth experiencing homelessness are provided with equal access to educational programs, have an opportunity to meet the challenging state academic standards, and are not segregated on the basis of their homeless status. They shall be provided services comparable to services offered other children in the district including transportation services, educational services for which the student meets the same eligibility criteria (e.g., special education, Title I, Gifted and Talented), career and technical education programs, and school nutrition programs. No student experiencing homelessness shall be required to attend a separate school or program because of their housing status, with the exception of programs that offer academic support. Furthermore, it is the intent of the district to establish safeguards that protect students experiencing homelessness from discrimination on the basis of their homelessness.

The district will:

- Designate a homeless liaison.
- Identify and immediately enroll any child or youth (preschool to grade 12) experiencing homelessness, even without academic or medical records.
- Continue children or youth in their “school of origin” for the duration of their homelessness.
- Inform parents/guardians of the educational rights of their children.
- Provide transportation, at the request of the parent, to the school of origin.
- Ensure no barriers exist (for example, residency requirements, lack of transportation or school fees) for full educational participation.
- Develop partnerships with community agencies to identify and assist with basic services for homeless families, children, and youth.
- Ensure homeless students are not segregated or stigmatized.

The McKinney-Vento Act defines homeless children and youth (twenty-one years of age and younger) as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
 - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative, adequate accommodations;
 - living in emergency or transitional shelters;
 - abandoned in hospitals; or
 - awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodations for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.

- Migratory children who qualify as homeless because they are living in circumstances described above.

When a homeless student enrolls, the following procedures shall be followed:

1. The student and/or guardian shall be informed of their choice of schools. The student shall be allowed to continue his/her education in the school of origin for the duration of the homelessness or placed in the school that other children living in the same attendance area attend.
2. The student shall be enrolled immediately, even if records normally required for enrollment are not available.
3. The student shall be placed in an appropriate grade level using the same procedures that are used to place other children. Education programming and services shall be provided for the student consistent with legal requirements and established district policies and procedures.
4. Once enrolled, homeless students shall have the same rights and privileges as non-homeless students shall be subject to the same school rules and regulations.
- 4.5. Homeless students are automatically eligible for free school meals for the remainder of that given school year.

If a dispute arises over school selection or enrollment, the following procedures shall be followed:

1. The parent/guardian or unaccompanied youth shall be referred to the district's Homeless Liaison who will assist the complainant through the local district's dispute resolution outlined by the Department of Public Instruction. If the dispute cannot be resolved at the district level, the complainant can appeal the district decision to the Wisconsin Department of Public Instruction.
2. -The student shall be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute.

The Granton Area School District is committed to providing the best education possible for every student in the district.

Adopted: ____ August 9, 2010
Revised: ____ May 12, 2014, February 8, 2021
~~Revised: May 12, 2014~~

Legal References: Wisconsin Administrative Code PI-9 and PI-41
Wisconsin Statutes Sections 118.13, 118.15, & 118.153
Clark County Ordinances
Federal Title IX – Education Amendments (1972)
Federal Individuals with Disability Education Act
Federal Civil Rights Act of 1991
Section 504, Rehabilitation Act (1973)
Federal NCLB Act of 2001
McKinney-Vento Homeless Assistance Act of 2001

2020-21 MEMBERSHIP
January 8, 2021 (2nd Friday)

Pre Sp Ed	3
4K	20
K	13
1 st	16
2 nd	21
3 rd	13
4 th	14
5 th	17
6 th	14
7 th	21
8 th	13
9 th	16
10 th	12
11 th	13
12 th	11

217

+ Sp Ed Student	1 (serviced through Neillsville School)
+ 66.0301 Student	1 (Project Search through Marshfield School)
+ OE Out	66
- OE In	43

TOTAL 242

FTE 234

Granton Area (2226)

FY 2020-2021 Pupil Count - January

Summary of All Steps

Final Summary					
Category	<u>Step 1:</u> <u>Starting</u> <u>Count</u>	<u>Step 2:</u> <u>Less Non-</u> <u>Resident</u> <u>Reductions</u>	<u>Step 3:</u> <u>Less</u> <u>Resident</u> <u>Reductions</u>	<u>Step 4:</u> <u>Plus</u> <u>Resident</u> <u>Additions</u>	Total
Preschool Special Education	3	0	0	0	3
4 YK - 437 Hours	0	0	0	0	0
4 YK - 524.5 Hours	20	6	0	4	18
5 YK - Half Day	0	0	0	0	0
5 YK - 3 Full Days	0	0	0	0	0
5 YK - 4 Full Days	0	0	0	0	0
5 YK - 5 Full Days	13	2	0	2	13
5 YK - Blended	0	0	0	0	0
Grades 1 - 12	181	35	0	62	208
Totals:	217	43	0	68	242

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	Building/Area	Type	Estimated Cost	Project	Completed	Priority: High, Medium, Low
1	Library	Flooring	\$13,000	Remove carpet/ replace with carpet tiles	Aug. 2018	
2	Tech Ed	Venting	\$1,000	New vent for laser Engraver	Check w/Kevin	
3	Ag Room	Flooring	\$5,500	Remove carpet/ replace with VCT	Summer 2018	
4	District	Auto scrubber	\$6,800	Replacement	Summer 2018	
5	District	Carpet Extractor	\$4,500	Old and inefficient, repairing annually to make due	Summer 2018	
6	Math Room	Window	\$1,200	Replace window	Fall 2018	
7	District	Pick up truck	\$800	Front end work// 4wd (Approved)	2018	
8	District	Secure Entry Upgrades		Monitors, Panic Bars on Doors, Locks --Safety Grant	2018-19 School Year	
9	District	Bus	\$81,000	Replace bus #19	Summer 2019	
10	HS ELA Room	Tables & Chairs	\$3,100	Replace desks with tables and chairs	Sept. 2019 (Granton Foundation)	
11	District	Technology	\$19,000	Replace iPads & Add additional Chromebooks	2019-20 & 2020-21	
12A	Conference Room	Chairs	\$2,300	Replace chairs	Spring 2020	
12B	Conference Room	Tables & Chairs	\$3,000	Replace conference table with flexible arranged tables	Spring 2020	
13	District Office	Refrigerator	\$1,000	Replace refrigerator in district office	Summer 2020	
14	District	Blacktop	\$28,000	Crack fill, seal coat, & stripe upper parking lot blacktop and Playground area.	Fall 2020	
15	District	HVAC Controls	\$32,000	HVAC - Update 1998 addition boiler controls	Check w/Rick, IT; Tom, Central Control	
16	Fieldhouse	Flooring	\$25,000	Sand, Stripe & Finish gym floor	Low Priority Item	
17	Fieldhouse	Equipment	\$12,000	New Batting Cage	2019-20 (Primary portion paid thru Zaleski Family Donation)	
18	Store Room	Bathroom	\$10,000	Rehab officials Bathroom	Mezzanine Area Re-purposed to create Officials Changing Room	
19	Outside	Drain Tile, Excavate & Landscape	\$4,000	North side of 1960 Addition, West side (Playground Area) 1991 Addition		
20	Rest Rooms	Touchless Faucets & Urinals	\$8,000	COVID Funds	Summer-Fall 2020	
21	Building	Water Fountain Bottle Filling Stations		COVID Funds	2020-21 School Year	
22	Cafeteria	Cafeteria Tables	\$9,000	COVID Funds	2020-21 School Year	
23	Classrooms	Blinds (15 Windows)	\$2,000	Maintenance Budget	2020-21 School Year	
24	District	Surveillance System	\$26,000	Cameras, Panic Bars on doors, Locks -- School Safety Grant	2020-21 School Year	
25	District	Granton Community Child Care Center Monitors	\$8,000	Monitors, Panic Bars on Doors, Locks -- COVID Funds	2020-21 School Year	
26	District	Boilers	\$50,000	1998 Addition & Pool Area (1974 Addition/Updated 2018)	2020-21 School Year	
27	District	Boiler Controls	\$13,000	Complete Control	2020-21 School Year	
28	District	Boiler Control Computer	\$2,500	Complete Control - IT	2020-21 School Year	
29	F/CE Room	Countertop & Equipment	\$10,000	Rehab F/CE Room with new counters for Ag Food Science course	Check w/Katie or Cheryl S. (Perkins Funding)	
30	District	Lower Level Parking Lot	\$280,000	Replace/Upgrade/Expansion lower parking lot	Estimate from MSA	
31	District	Flooring	\$1,200	Repair tile at expansion joints. 1998 Addition.	Summer 2020, Fall 2020, Needs work again	
32	Room 103			Kindergarten Room		
33	District	Vehicles	\$25,100	Replace 2001 Grand Caravan. Keep 2000 Ford Van.	Aug. 2020 - Purchased 2020 Grand Caravan	
34	District	Concrete	\$15,000	Replace sidewalk from east door #17 to bridge	Estimate?	
35	District	Concrete	\$15,000	Replace elementary ADA sidewalk	Estimate?	
37	District	Roofing	\$120,000	Replace roof on East wing - 1960 Addition	Getting New Estimate 2021. Mauer Construction	
38	District	Roofing	???	Replacement Schedule - Long Range Plan	Mauer Construction History(?)	
39	Lower Elem.	Flooring	\$1,200	South end of S. Hall tile cracking. Replace with carpet tile?		
40	MS/HS	Flooring	\$4,800	Replace carpet in band hallway		
41	District	Lighting	TBD	Upgrade Lighting from T-8 to LED --- Improve efficiency + Focus on Energy Funds		

Budget Section	Program Type	Position Label	FTE	Purchase Item	Purchase Item Detail	Object Label	Function	Function Label	Description	Salary	Benefits	Amount
Personnel	Continued Staff Employment	Principal	1			Employee Benefits	241000	Office of the Principal	Principal Contract A	7500	1081	8581
Personnel	Preparedness and Response to COVID-19	Staff				Employee Benefits	214900	Other Health	Health Coordinator	36890	5259	42149
Personnel	Continued Staff Employment	Other Support Staff	0.25			Employee Benefits	253000	Operation	Sadie Bontrager	1000	77	1077
Personnel	Continued Staff Employment	Other Support Staff	0.25			Employee Benefits	253000	Operation	Terry Butts	2500	192	2692
Personnel	Continued Staff Employment	Paraprofessional	1			Employee Benefits	120000	Regular Curriculum	Stina Jansen	5000	735	5735
Personnel	Continued Staff Employment	Other Support Staff	0.25			Employee Benefits	253000	Operation	Joan Kozik	1000	77	1077
Personnel	Continued Staff Employment	Paraprofessional	1			Employee Benefits	171000	Culturally/Socially Disadvantaged	Alaina Rojas	16000	2357	18357
Personnel	Continued Staff Employment	Paraprofessional	1			Employee Benefits	171000	Culturally/Socially Disadvantaged	Victor Rojas	19500	2874	22374
Personnel	Continued Staff Employment	Other Support Staff	1			Employee Benefits	253000	Operation	Kimberly Ganther	6000	884	6884
												108926
Section: Purchased Services												
Purchased Services	Preparedness and Response to COVID-19			Private Vendor Contract	Professional Development	Personal Services	221300	Instructional Staff Training		30000		30000
Purchased Services	Preparedness and Response to COVID-19			Private Vendor Contract	COVID-19 Consultation	Personal Services	221900	Other Improvement of Instruction		24289		24289
												54289
Section: Non-Capital Objects												
Non-Capital Objects	Preparedness and Response to COVID-19			Supplies	Sanitation and Prevention	General Supplies	253000	Operation		39070		39070
												39070
Section: Capital Objects												
Capital Objects	Educational Technology			Capital Equipment	Addressing Educational Delivery	Technology Equipment - Capital	221500	Instruction Related Technology		25000		25000
												25000
Total Budgeted										\$213,749.00	\$13,536.00	\$227,285.00



District / Agency No. 102226	District / Agency Legal Name Granton Area School District	CFDA No. or State Statute 84.425D	Report for Period Ending 1/1/0001
Grant Number 2021-102226-DPI-ESSERF-160	Program CARES Act-General Education	Project Beginning Date 03/13/2020	Project Ending Date 09/30/2022

Name of Person Preparing this Report	Phone Area/No.	Email Address
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CERTIFICATION

BY SIGNING THIS REPORT, I CERTIFY to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code, Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812.)

Name of District / Agency Administrator or Designee	Title of District / Agency Administrator or Designee <i>Print or type</i>	Signature of District / Agency Administrator or Designee	Date Signed <i>Mo./Day/Yr.</i>
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SUMMARY

Account Code <i>Fund-Obj.-Func.-Proj.</i>	Account Name	Program Type	Approved Budget 12/08/2020	Obligations	Total Disbursements to Date	Unencumbered Balance
10-100-214900-160	Salaries - Other Health	Preparedness and Response to COVID-19	36,890.00	0.00	14,188.40	22,701.60
10-100-221200-160	Salaries - Curriculum Development	Preparedness and Response to COVID-19	40,500.00	0.00	22,309.15	18,190.85
10-100-221300-160	Salaries - Instructional Staff Training	Preparedness and Response to COVID-19	7,500.00	0.00	7,500.00	0.00
10-100-253000-160	Salaries - Operation	Preparedness and Response to COVID-19	10,500.00	0.00	10,169.61	330.39
10-200-214900-160	Employee Benefits - Other Health	Preparedness and Response to COVID-19	5,259.00	0.00	2,482.60	2,776.40
10-200-221200-160	Employee Benefits - Curriculum Development	Preparedness and Response to COVID-19	5,966.00	0.00	5,966.00	0.00
10-200-221300-160	Employee Benefits - Instructional Staff Training	Preparedness and Response to COVID-19	1,081.00	0.00	1,081.00	0.00
10-200-253000-160	Employee Benefits - Operation	Preparedness and Response to COVID-19	1,230.00	0.00	1,230.00	0.00

10-310-221300-160	Personal Services - Instructional Staff Training	Preparedness and Response to COVID-19	30,000.00	0.00	30,000.00	0.00
10-310-221900-160	Personal Services - Other Improvement of Instruction	Preparedness and Response to COVID-19	24,289.00	0.00	19,179.40	5,109.60
10-411-253000-160	General Supplies - Operation	Preparedness and Response to COVID-19	39,070.00	0.00	23,303.07	15,766.93
10-581-221500-160	Technology Equipment - Capital - Instruction Relat...	Educational Technology	25,000.00	0.00	10,920.00	14,080.00
	Indirect Costs (Effective Rate: 0.00 %)		0.00	0.00	0.00	0.00
	(Exact effective rate used for calculation: 0)					
TOTALS			\$ 227,285.00	\$ 0.00	\$ 148,329.23	\$ 78,955.77

Cash Summary			Matching Funds If Applicable Documentation on file at District Office	Report Type Check all that apply <input type="checkbox"/> Advance <input type="checkbox"/> Final Claim <input checked="" type="checkbox"/> Partial Claim <input type="checkbox"/> Revised Final	Amount Requested This Claim \$ 0.00
Total Funds Received to Date \$ 148,329.23	Total Disbursements to Date \$ 148,329.23	Cash on Hand at End of Period \$ (0.00)			

DPI Use Only				
SAFA Project ID	Invoice Number	Invoice Date	Pay Date	Amount Approved