

Unity School District

Regular Meeting

Tuesday, February 10, 2015
6:00 PM
Board Room

AGENDA

1. Call to Order/Notice of Meeting/Roll Call
2. Approval of the Agenda
3. Consideration to Suspend Regular Session and Convene Closed Session for the Purpose of WI §19.85 (1)(c) in considering employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
 - a. Roll Call
 - b. Approval of Closed Minutes January 13, 2015
 - c. Personnel §19.85 (1)(c)(f)
 - d. Performance Evaluations §19.85 (1)(c)
 - e. Adjourn Closed Session
 - f. Convene Regular Session
4. Possible Action on Recommendation(s) From Closed Session
5. Citizens' Requests to Speak/Address the Board (*Limited to three minutes per person as noted in Board policy*)
6. Student Representative Introduction
7. **Information**
 - a. CESA Report
 - b. Discussion of the WASB Resolutions
 - c. Standing Committee Reports
 - 1) Community Education, February 5, 2015
 - 2) PSDC Committee, February 5, 2015
 - 3) Technology Committee Meeting, January 19, 2015
 - 4) Curriculum Meeting, January 22, 2015
 - d. Curriculum Overview
 - e. District Administrator's Report
 - 1) Referendum Information
 - 2) Open Enrollment Information
 - 3) After School Program Update
 - 4) Long-Range Plan Update

8. **Consent Agenda**

- a. Approval of Minutes, January 13, 2015
- b. Approval of Referendum Resolution Meeting Minutes, January 26, 2015
- c. Approval of Vouchers
- d. Approval of Elementary/Middle School/High School Activity Accounts
- e. Financial Report
- f. Personnel

9. **Action Agenda**

- a. Consideration and Approval of the 2015 Summer School Program Proposal
- b. Consideration and Approval of a Trap Shooting League Arrangement
- c. Consideration and Approval of the 2015-2016 District Calendar
- d. Consideration and Approval of the Board of Education Planning Meeting Date
- e. Consideration and Approval of the 2015-2016 CESA 11 Shared Services Contract

10. Adjourn