

Agenda of Regular Meeting

The Board of Trustees Pilot Point Independent School District

A Regular Meeting of the Pilot Point Independent School District Board of Trustees will be held July 8, 2026, beginning at 5:00 PM in the Pilot Point ISD Administration Board Room, 829 S. Harrison Street, Pilot Point, TX 76258.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. **CALL TO ORDER / ROLL CALL**
2. **PLEDGES TO THE FLAGS**
3. **INVOCATION**
4. **PUBLIC COMMENT**
5. **INFORMATION REPORTS AND PRESENTATIONS**
 - A. **Superintendent Report** 3
Dr. Shannon Fuller
 - B. **Personnel Report** 4
Valerie Wall
 - C. **Police Department Report** 6
 - D. **Child Nutrition Report** 9
 - E. **Review of Board Operating Procedures** 11
Renee Polk, Board President
6. **CONSENT AGENDA ITEMS**
 - A. **Minutes from the June 10, 2026, Regular Meeting and Minutes from the June 15, 2026, Special Meeting** 28
7. **DISCUSSION AND ACTION ITEMS**
 - A. **Discuss and Consider Purchases over \$50,000, per Board Policy CH (Local)**
 1. **Discuss and Consider Middle School Flooring Moisture Mitigation** 36
Dr. Shannon Fuller
 2. **Discuss and Consider Technology Purchase, Chromebooks/Laptops** 37
Dr. Shannon Fuller
 - B. **Discuss and Consider Policy Update 127** 38
Dr. Shannon Fuller
 - C. **Discuss and Consider Student Code of Conduct** 61
Dr. Shannon Fuller
 - D. **Discuss and Consider Optional Flexible School Day Program Application, OFSDP** 117
Alicia Bonnett
 - E. **Discuss and Consider Staff Appraisal Calendar and Certified T-TESS Appraisers** 134

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F. Discuss and Consider TEC §39.008: Certification of Compliance with Certain Laws Required	144
Valerie Wall	
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Eric Dortch	
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Eric Dortch	
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C. Discuss and Consider June 2026 Financial Reports	172
D. Discuss June 2026 Check Payment List	176
9. WORKSHOP	
A. Quarter 4 Scorecard Roundtable	191
10. CLOSED SESSION	
A. The Board may conduct a closed meeting to deliberate: (1) a security audit, (2) security assessments or deployments relating to information resources technology, (3) certain network security information described by Texas Government Code section 2059.055, or (4) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices. Tex. Gov't Code § 551.076.	
1. Safety and Security Plan Update	
11. OPEN SESSION	
A. Consider and Take Possible Action for Matters Discussed in Closed Session	
12. ADJOURNMENT	

Pilot Point
Independent School District

To: Board of Trustees
From: Dr. Shannon Fuller, Superintendent
Subject: Superintendent Report
Date: July 8, 2026

Background Information and Rationale:

Pilot Point
Independent School District

To: Board of Trustees
From: Valerie Wall, Director of Human Resources & Communications
Subject: Personnel Report
Date: July 8, 2026

Background Information and Rationale:

This personnel report is provided for the Board's information and reflects staffing changes within Pilot Point ISD through July 8, 2026. The report includes resignations accepted by administration and new hires processed through Human Resources as the district continues building its team for the 2026–2027 school year.



July 8, 2026 Personnel Report

PERSONNEL RESIGNATIONS AS OF JUNE 22, 2026

NAME

POSITION

RESIGNATION/RETIREMENT

NEW HIRES

Certified Personnel

NAME

POSITION

CERTIFICATION (S)

YEARS OF EXPERIENCE

MARYCELA GONZALEZ

ECC BILINGUAL TEACHER

In Progress

10 YEARS

CASEY ADAM

ASSISTANT SUPERINTENDENT OF ADMINISTRATIVE
SERVICES AND OPERATIONS AT PILOT POINT ISD

SCIENCE (4-8)

PRINCIPAL AS INSTRUCTIONAL LEADER (EC-12) SUPERINTENDENT (EC-12)

20 YEARS

ALAIJHA WILLIAMS

ECC KINDERGARTEN TEACHER

In Progress

0 YEARS

COURTNEY HICKS

ECC KINDERGARTEN TEACHER

In Progress

0 YEARS

At Will Employees

NAME

POSITION

CERTIFICATION (S)

YEARS OF EXPERIENCE

Transfers

NAME

POSITION

CERTIFICATION (S)

YEARS OF EXPERIENCE

Pilot Point
Independent School District

To: Board of Trustees
From: Eric Dortch, Chief of Police
Subject: Police Department Report
Date: July 8, 2026

Background Information and Rationale:

A brief report will be provided outlining activity and projects that are currently underway with the Pilot Point ISD Police Department. Pilot Point ISD PD is proactive in implementing and maintaining a secure and safe environment for the students and staff of our district.

Informational purposes only. For review.

**Pilot Point Independent School District
Police Department**

June 2026 Report

Historical News:

--

Pilot Point ISD Police Department workload for this month:

Type of Incident	Number
Calls for Service (CFS) Activity	4
Criminal Mischief	0
Drug possession	0
Theft	0
Sexual Offenses	0
Assault Offenses	0
Disorderly Conduct	0
Criminal Trespass	0
Traffic Offenses/Warnings	0
Fleet Incidents	0
Harassment	1
Nicotine Vape / Alcohol Offenses	1
School Offenses (Class C Misdemeanor) Activity	0
Cybercrime	0
All other significant activity	0

Type of Incident	Number
New Investigations	0
Pending Investigations	0
Closed Investigations	0

Projects:

For questions about this report, please contact Chief Eric Dortch at edortch@pilotpointisd.com.

Pilot Point ISD abides by information protection and disclosure laws, such as the Family Educational Rights and Privacy Act (FERPA) and the [Texas Public Information Act \(PIA\)](#). See Board Policies FL (LEGAL), FL (LOCAL), GBAA (LEGAL) and GBAA (LOCAL).

829 S. HARRISON ST
 PILOT POINT, TEXAS 76258
 940.686.8700
www.pilotpointisd.com

Pilot Point

Independent School District

To: Board of Trustees
From: Dr. Shannon Fuller, Superintendent
Subject: Child Nutrition Report
Date: July 8, 2026

Background Information and Rationale:

In an effort of transparency within our Child Nutrition Program, a monthly report is included, which provides the number of meals served, good things, and upcoming events within the program.

Informational purposes only. For review.

Monthly Food Service Report

Summer Feeding

	June 2025	June 2026	vPM
Enrollment	1625	1645	+20
Serving Days	20	16	-4
Breakfast Total	2133	893	-1240
Lunch Total	2310	988	-1322
Adults	0	0	0
Dinner "Snack"	0	0	0

Upcoming Events:

I have compared the 2025 and 2026 Year.

Thank You



PILOT POINT INDEPENDENT SCHOOL DISTRICT

PPISD BOARD OF TRUSTEES

BOARD OPERATING PROCEDURES

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Vision Statement

Pilot Point Independent School District will inspire, empower, and equip our students, staff, and community to achieve their full potential to succeed in their future endeavors.

Board Driven Goals

- Empower all students to achieve their academic and creative potential through personal integrity.
- Maintain a personnel program to attract, develop, compensate, evaluate, and retain quality District employees.
- Leverage technology to empower the students and staff.
- Determine a plan based on funding that creates safe, pleasant, and cost-effective District facilities.
- Build positive relationships with students, staff, parents, and community through effective communication.
- Provide the best education within the District's available resources while maintaining healthy reserves.

Related Policies: AE (LOCAL)

Board Operating Procedures Pilot Point Independent School District

In effective school systems, the Superintendent and the Board function as a "TEAM OF EIGHT." A structured approach to developing a vision for the District and setting goals is enhanced by first developing a system of standard operating procedures. The School Board is the corporate policy-making body for the District, and the Superintendent and staff provide the leadership to cause Board policies to be implemented. Therefore, the Pilot Point ISD Board of Trustees and Superintendent function as a "TEAM OF EIGHT" to provide open communication to the staff and patrons of the District.

The Pilot Point ISD Board of Trustees adopts these guidelines as Standard Operating Procedures to set the expectations of the Board of Trustees and to effectively communicate with staff and patrons of the District.

The Board and its officers are responsible for ensuring the implementation and adherence of Board Members to these Board Operating Procedures.

Related Policies: BBD (LEGAL), BBD (LOCAL), BBD (EXHIBIT)

Code of Ethics

As a member of the Board, I shall promote the best interests of the District as a whole, and to that end, shall adhere to the following ethical standards:

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.
- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.
- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.
- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.
- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.
- I will be continuously guided by what is best for all students of the District.

Related Policies: BBF (LOCAL)

Compliance with Board Operating Procedures

1. Board Members shall comply with the Operating Procedures at all times while serving as a Board Member on the Board.
2. Should a Board Member have a serious, specific concern regarding another Board Member's compliance with these Operating Procedures, the Board Member shall attempt to resolve the concern according to the following procedure:
 - a. The concerned Board Member shall have a private conversation with the other Board Member in an effort to resolve the issue.
 - b. If the concern cannot be resolved, the concerned Board Member shall meet privately with the Board President, or Vice President if the concern relates to the Board President, to express the concern.
 - c. If the Board President determines that the concern is valid, the Board President and the concerned Board Member shall meet with the other Board Member to attempt to resolve the issue.
 - d. If the concern still remains unresolved, the concerned Board Member shall request that the Board President add an item to the agenda for the next regularly scheduled Board meeting for the Board to discuss the concern in Closed Session in accordance with the Texas Open Meetings Act and these Operating Procedures. No action of the Board may be taken regarding the concern at the meeting at which this discussion occurs.

Related Policies: BBD (LEGAL), BBD (LOCAL), BBD (EXHIBIT), BBF (LOCAL)

How to Prepare the Board Meeting Agenda

1. Any two Board Members may submit in writing, via email request to the Superintendent and Board President, a request to place an item on a future regularly scheduled Board agenda by contacting the Board President or Superintendent no later than noon of the fifth day prior to the meeting. The Superintendent and Board President shall determine placement and timing of the requested item.
2. Items submitted for inclusion after the deadline or those requiring significant preparation times may, at the discretion of the Board President, be deferred to a later meeting to allow staff sufficient time to prepare supporting information.
3. A draft agenda will be developed by the Superintendent and presented to the Board President for approval prior to the meeting for which the agenda is being prepared.
4. The draft agenda will include previously scheduled items from the Board activity calendar and any items the Board is required by law to consider or act on at the given meeting.
5. A consent agenda will be used to list items that will be presented together for a single vote without discussion:
 - a. Placement of items on the consent agenda will be at the discretion of the Board President and Superintendent.

- b. Any individual Board Member may ask questions or discuss an item on the consent agenda by asking the President to remove it from the consent agenda for individual consideration.
- c. Following action on the consent agenda, the President will allow discussion on any item requested for removal from the agenda by a Board Member.
- d. The consent agenda may include items such as the following:
 - i) Routine items
 - ii) Minutes of regular and special Board meetings

Related Policies: BE (LEGAL), BE (LOCAL), BJA (LOCAL)

Transacting Business

- 1. All business transacted by the Board shall be an action of the whole Board, binding upon each Board Member regardless of their individual vote on the matter.
- 2. All Board Members shall respect and support the will of the Board as determined by lawfully conducted votes on proposed actions.
- 3. This does not preclude an individual Board Member from explaining a dissenting vote, but does preclude a Board Member from actively undermining, or attempting to undermine, the decision of the Board.

Related Policies: BAA (LEGAL), BBE (LEGAL), BBE (LOCAL), BBF (LOCAL)

Procedures for Board Participation

Board Members are expected to conduct themselves professionally, ethically, and with decorum at all Board meetings.

- 1. Board Members shall conduct themselves professionally and ethically during meetings in accordance with Board Operating Procedures and policy.
- 2. Board Members shall not engage in external communications during Board meetings.
- 3. The Board shall abide by the most recent available version of Robert's Rules of Order, as determined by the presiding officer.
- 4. Board Members shall not disclose confidential legal advice provided to the Board during Closed Session during any discussion or debate regarding an Agenda Item or at any other time. Attorney-client privilege is held by the Board as a body, and no individual Board Member may compromise such privilege.

Related Policies: BBD (LEGAL), BBD (LOCAL), BBD (EXHIBIT), BBF (LOCAL), BE (LEGAL), BE (LOCAL)

How to Request Information about Meeting Agenda Items

1. Members are encouraged to ask for information related to meeting agenda items prior to the scheduled meeting.
2. Any questions about agenda items or requests for additional information about them will be directed to the Superintendent.
3. Requests for information or questions about any agenda item will be made no later than 10:00 a.m. on the day of the scheduled meeting.
4. If a written report is provided in response to the request, all Board Members will receive a copy of both the request and report prior to the opening of the meeting.
5. Board Members may discuss the information provided or ask additional questions about the agenda item in the meeting.

Related Policies: BE (LEGAL), BE (LOCAL)

How to Prepare for Board Meetings

1. The Superintendent shall develop documents including reports, data, information, and communications to keep members of the Board properly informed of the status and progress of the school program and substantiate recommendations concerning agenda items.
2. Prior to each regular meeting, the Superintendent shall prepare specifically designed information and make it accessible to each Board Member in ample time to review before the meeting. This information shall contain the agenda and all supporting documents.
3. The Superintendent will ensure that agenda packets are distributed to Board Members at least 72 hours before scheduled Board meetings.
4. Board Members prepared to address agenda items by doing the following:
 - a. Reading agenda packet materials before each Board meeting.
 - b. Notify the Superintendent with questions about agenda items or background information no later than 10:00 a.m. on the day of scheduled Board meetings.
5. Receiving answers to questions in advance does not preclude Board Members from asking relevant questions about agenda items during Board meetings.

Related Policies: BE (LEGAL), BE (LOCAL)

How to Participate as a Trustee in "Public Comment"

1. The Board will follow the provisions adopted in policy BED (LOCAL) in conducting a public comments time during Board meetings.
2. The Board will make copies of policy BED (LOCAL) available to members of the public at Board meetings at which a public comment time is scheduled.
3. Board Members will listen to comments of speakers but will avoid asking questions of them or responding to them.
4. The Board designates the President as its spokesperson if a response to the speaker is required. The President will limit responses to those allowed by law:
 - Statements of fact.
 - References to Board policy.
 - Placing the item on a future Board agenda for discussion.
5. Following a speaker's comments, two Board Members may ask the President to place the subject on a future Board meeting agenda.
6. With the approval of the Board, the President may direct the Superintendent to investigate matters brought forward during public comment and report findings to the Board at a later meeting.
7. If a subject raised by a speaker is listed on the agenda posted in advance for the meeting, Board Members may discuss the subject at the time designated for that topic on the agenda.
8. If a speaker brings a complaint about an individual District staff person or Board Member, the President will remind the speaker of the formal grievance process available to them as outlined in policy.
9. The Board respects the First Amendment rights of the public to address the Board during the time it has set aside for public comments and will not decline to hear any speaker who has followed the appropriate procedures for speaking without seeking legal advice.

Related Policies: BBE (LEGAL), BBE (LOCAL), BED (LEGAL), BED (LOCAL), DGBA (LEGAL), DGBA (LOCAL), FNG (LEGAL), FNG (LOCAL), GF (LEGAL), GF (LOCAL)

How to Request Information Not Related to Agenda Items

1. A Board Member, acting in his or her official capacity, may request specific information, documents, and records maintained by the District in accordance with Board Policy BBE (LOCAL).
2. Members should request information not related to a meeting agenda item directly from the Superintendent or other designated custodian of records.
3. A Board Member, acting in his or her official capacity, shall not have access to confidential student information unless the Board Member has a legitimate educational interest in the information.
4. The Superintendent will determine if the information requested is available from existing sources or records or if it requires a special, one-time-only report.
5. If the requested information can be provided from readily available data with no diversion of staff time, it will be provided as soon as is reasonable.
6. Individual Board Members may not direct the Superintendent, or any other employee of the District, to create any information, documents, or records not already maintained by the District.
7. In the event the request requires a special report that will divert staff time from established priorities, the Superintendent will notify the requester and the Board President.
8. The Board President will place the request for information on the next meeting agenda to determine if a majority of the Board agrees that the requested information is important for its future decision-making.
9. If the Board agrees that the information is important for future decision-making, the Superintendent will direct that a report be developed and provided as requested by the Board.
10. All team members will receive a copy of any report generated by a Board Member's request in accordance with this procedure.
11. Any time the District provides a Board Member confidential information in response to a request for information, the District shall inform the Board Member of the responsibility to maintain the confidentiality of the information and the District's data security controls.
12. Board Members requesting information in his or her personal capacity shall have no greater access to information than that provided to members of the public.

Related Policies: BBE (LEGAL), BBE (LOCAL)

How to Communicate with Team Members between Meetings

1. The Superintendent will communicate with each Board Member periodically per Board Member request. This information may include:
 - a) District events
 - b) Progress reports on Board goals and directives
 - c) Follow-up reports in answer to Board Member questions
 - d) Updates on administrative matters and District maintenance and operations
 - e) Personnel achievements
 - f) Student achievements
2. The Superintendent will meet with the Board President as needed, or communicate by telephone, fax, and/or e-mail to inform him or her of District issues that may need to come before the Board for information or action.
3. The Board President may direct the Superintendent to distribute copies of documents to each member of the Board for information. The periodic Board information packet will be used to distribute information unless circumstances dictate a more immediate delivery.
4. The Superintendent will communicate requested information to all Board Members in as timely a manner as possible without interfering with the regular conduct of District business.
5. Board Members may communicate with other individual Board Members for purposes of asking questions, clarifying information, or socializing under circumstances that do not conflict with or circumvent the Texas Open Meetings Act.
6. In the event of communication between individual Board Members, it shall not be for the purposes of soliciting or influencing votes nor shall it be in violation of the Texas Open Meetings Act.
7. Board Members who wish to share information relevant to District business or issues scheduled to come before the Board will relay the information to the Board President for placement on a future agenda or to the Superintendent for distribution to all Board Members in the periodic Board information packets.

Related Policies: BE (LEGAL), BE (LOCAL), BJA (LOCAL)

How to Make an Official Visit to a Campus as a Board Member

1. Board Members are encouraged to visit District campuses, but shall contact the campus administration to schedule the visit in advance, unless the visit is part of a scheduled activity occurring on the campus which they are expected to attend.
2. Board Members are required to check in with the principal's office and follow campus guidelines for visitors, including wearing identification when visiting campuses.
3. Board Members may interact with any staff member or student during lunch or recess as long as they do not disrupt the learning process.
4. Following campus guidelines, Board Members may go into teachers' classrooms or individual buildings to observe. They may not evaluate the teacher's performance.
5. Board Members may not give any direction to any staff or students.
6. Board Members will not request or accept extraordinary consideration or favors from any District employee.
7. Board Members may not visit campuses or classrooms for the purpose of investigation or personnel evaluation, and they may not disrupt the learning process.
8. This section only applies to visits by Board Members in their official capacity and does not have any impact on a Board Member's ability to visit a campus as a parent.

Related Policies: BBE (LEGAL), BBE (LOCAL), BBF (LOCAL), BBFA (LEGAL), GKA (LEGAL), GKA (LOCAL)

How to Communicate with the Community

1. Except for the Board President, individual Board Members do not have the authority to speak on behalf of the Board or the District without prior approval of the Board.
2. Board Members are encouraged to participate in community activities as liaisons between the public and the school District. When doing so, Board Members are expected to:
 - a) Relay information about District goals.
 - b) Clarify a Trustee's limitations, obligations, and responsibilities as a member of the Board.
 - c) Support Board decisions.
 - d) Act in a professional manner at all times.
 - e) Make no commitment or promises on behalf of the Board or District.
 - f) Refrain from criticizing District personnel.

- g) Refer questions about specific District activities to the appropriate staff person who can best answer the questions.
- 3. The Board of Trustees encourages community input; however, it will not respond to or act on the basis of anonymous calls or letters.
- 4. Signed letters addressed to the Board or a Board Member will be forwarded to the President or the Superintendent for inclusion in the periodic Board information packet.
- 5. The Board will communicate to the community collectively through District communication vehicles authorized by the Board in policy or the District communication plan.
- 6. Questions from the Public
 - a) Individual Board Members may provide factual information in response to questions from members of the public but shall not attempt to predict the Board's position or what Board action will be taken on a particular issue.
 - b) Board Members shall not attempt to answer questions for which they do not know the answer and instead shall direct the inquiry to appropriate District staff or contact appropriate District staff to learn the answer.
- 7. Social Media
 - a) Board Members shall use discretion when utilizing social media sites, blogs, and similar online tools.
 - b) Board Members shall distinguish between their personal social media accounts, those used for campaigning, and those used for official District business.
 - c) If a Board Member includes their title as Board Member or otherwise identifies themselves as a Board Member or school official on the Board Member's personal social media account(s), account(s) used for campaigning, and/or personal or campaign-related online publications, the Board Member must include a disclaimer on such account or publication clearly indicating a post and/or information from the account is intended to convey speech as a private citizen rather than speech in the Board Member's official capacity. Examples of such disclaimer language include: i. Opinions posted here are my own and not those of Pilot Point ISD or the Pilot Point ISD Board of Trustees; or ii. Views expressed here are my own and are not endorsed by Pilot Point ISD or the Pilot Point ISD Board of Trustees.
- 8. Communication as a Parent
 - a) Board Members who are parents of students in the District shall clearly indicate to District staff when they are speaking as a parent and not acting in their official capacity as a Board Member.
 - b) Board Members shall not request, expect, or require extra consideration or preferential treatment for their students as a result of their position as a Board Member.

Related Policies: BAA (LEGAL), BBF (LOCAL), BBE (LEGAL), BBE (LOCAL)

How to Respond to Community or Employee Complaints

Generally

1. Listen briefly and respectfully. Remind the complainant of the Board's responsibility to remain impartial and noncommittal because complaints may ultimately be brought to the Board on appeal.
2. Determine if the complainant wishes to express dissatisfaction or desires some action be taken to resolve an issue. Refrain from making any promises or assurances of resolution. Board Members shall not attempt to resolve the concern on behalf of the individual.
3. Complainants who desire some action be taken should be directed or referred to the appropriate policy outlining grievance procedures and informed that the steps listed in policy are necessary to protect everyone's rights while following an orderly process.
4. Ask if the complainant has followed the "Chain of Command" outlined in District policy.
5. If the complainant does not know the District's "Chain of Command," provide the following information:
 - a. The complainant should first discuss the problem with the person in authority closest to the problem.
 - b. If not satisfied with the resolution of the problem, the complainant should go to the administrative supervisor of the person noted in "a."
 - c. The administrative supervisor will help the complainant initiate any correspondence or forms required by policy and attempt to resolve the complaint.
 - d. If still not satisfied, the complainant may appeal to the Superintendent or a designee for resolution.
 - e. If the Superintendent is unable to resolve the issue or the complainant is still not satisfied, the formal complaint is brought to the Board following local policy.
6. Board Members may inform the Superintendent of complaints from staff and community but will not direct the Superintendent to take specific actions. Issues involving legal or safety consequences shall be communicated to the Superintendent in a timely manner.
7. The Superintendent shall inform the Board of the resolution of complaints referred by Board Members if the complaint requires Superintendent intervention.

Formal Complaints

1. Board Members shall not participate in responding to any formal complaint or grievance unless the complaint or grievance has reached Level III in accordance with Board Policies.
2. Any Board Member who receives a formal complaint shall refer the individual or the complaint to the Superintendent or designee.
3. Board Members shall not conduct meetings with individuals who have filed formal complaints until the complaint process has been completed.

Complaints During Public Comment

1. If an individual attempts to express complaints or grievances to the Board during the public comment portion of a Board meeting, the presiding officer shall direct the individual to the District's complaints processes.
2. However, Board Members shall not be considered ineligible to hear a complaint solely on the basis of the complainant expressing the complaint during the public comment portion of a Board meeting.

Hearings

1. Board Members are responsible for making a determination as to whether they can fairly and objectively evaluate a complaint.
2. If a Board Member cannot fairly and objectively evaluate a complaint, the Board Member must recuse himself or herself from hearing and voting on the complaint.

Related Policies: BBE (LEGAL), BBE (LOCAL), BED (LEGAL), BED (LOCAL), DGBA (LEGAL), DGBA (LOCAL), FNG (LEGAL), FNG (LOCAL), GF (LEGAL), GF (LOCAL)

How to Communicate with the Media

1. All media requests shall be directed to the District Communications department.
2. The Board President or, in his or her absence, the Vice President will serve as the Board spokesperson to the media on issues regarding Board actions.
3. The Superintendent or, in his or her absence, a specified designee shall be the official District spokesperson to the media on District issues.
4. A Board Member receiving a call from the media requesting information, comments, or an interview will inform the media representative that the Superintendent is the Board's designated contact for official information about District business and that the Board President is the Board's designated contact for official positions on the Board's actions or decisions as a body.
5. Board Members who do speak with media representatives will clarify at the beginning of the interview that they are speaking as individuals rather than as authorized representatives of the Board of Trustees.
6. When speaking to media representatives, Board Members are encouraged to avoid stating opinions or speculating about scheduled Board agenda items.

Related Policies: BBF (LOCAL), BBE (LEGAL), BBE (LOCAL), BJA (LOCAL), GBBA (LOCAL)

Board Member Expense Reimbursement and Documentation

1. An amount for Board Member travel expenses shall be approved in the budget each year.
2. A Board Member shall be reimbursed for reasonable, allowable expenses incurred in carrying out Board business only at the Board's request and for reasonable, allowable expenses incurred while attending meetings and conventions as an official representative of the Board.
3. Payment for authorized and documented travel expenses shall be made in accordance with legal requirements by either of the following two methods:
 - a. Reimbursement, not to exceed the allowable rates, for use of a personal car or commercial transportation plus parking, taxi fares, lodging, meals, and other incidental expenses.
 - b. Advancement of a set amount for use of a personal car or commercial transportation plus parking, taxi fares, lodging, meals, and other incidental expenses. Any excess over actual allowable expenses shall be refunded to the District.
4. Accounting records shall accurately reflect that no state or federal funds were used to reimburse travel expenses beyond those authorized for state employees.
5. For any authorized expense incurred, the Board Member shall submit a statement, with receipts to the extent feasible, documenting actual expenses and in accordance with procedures applicable to employee expense reimbursement.

Related Policies: BBG (LEGAL), BBG (LOCAL)

Conflict of Interest Disclosure

1. In accordance with Board Policy BBFA (LEGAL), Board Members are required to sign a Conflict Disclosure Statement, as adopted by the Texas Ethics Commission, regarding any conflicts of interest within seven (7) business days after becoming aware of the facts that require the filing.
2. A Board Member shall not participate in deliberations or actions of the Board on topics which create a conflict of interest for the Board Member. Should the Board need to discuss the topic in Closed Session, the Board Member with a conflict shall remove himself or herself from the Closed Session during the portion in which the topic creating a conflict is being discussed.
3. Board Members shall be mindful of the perception of conflicts of interest.
4. In the event a Board Member does not have an actual conflict of interest but could reasonably be perceived to have a conflict of interest, the Board Member shall consider voluntarily abstaining from the deliberations or actions of the Board on the topic to ensure there is no appearance of impropriety and to protect the fidelity of the Board's deliberations and action.
5. A Board Member who believes he or she, or another Board Member, has an actual or perceived conflict of interest shall inform the Board President as soon as possible.

6. Board Members may participate in District-sponsored and/or District-affiliated volunteer organizations such as PTO/PTA, booster clubs, and related activities. However, to avoid a potential conflict of interest, Board Members will not serve as President, Vice President, or Treasurer of the District-sponsored and/or District-affiliated volunteer organizations.

Related Policies: BBFA (LEGAL), BBFA (LOCAL), BBF (LOCAL), BBFB (LEGAL)

Maintenance of Records

1. Any record related to school business, regardless of the location or type, must be retained in accordance with the District's adopted retention schedules and potentially available to the public in accordance with the Texas Public Information Act.
2. Any Board Member that creates a record related to school business, including communications such as text messages, emails, etc., must forward the record to the District for retention in accordance with the District's records retention program.

Related Policies: GB (LEGAL), BBE (LEGAL), BBE (LOCAL)

Legal Counsel

1. Requests for legal counsel shall be made through the Board President.
2. If legal counsel is sought for the Board, the Board President shall request the presence of the Board's legal counsel during the Closed Session of the next Board meeting.

Related Policies: BDD (LEGAL), BDD (LOCAL)

Requirement to Report Certain Investigations

1. Any Board Member who becomes aware that he or she is the subject of a criminal investigation related to allegations of sexual conduct with, or assault of, a minor shall provide written notice of the investigation to the Board President, or the Board Vice President if the Board Member who is the subject of an investigation is the Board President.
2. Upon receipt of written notification, the Board President, or Vice President, shall forward the written notification to the entire Board and add an agenda item for discussion of the notification in Closed Session at a Board meeting within 5 business days of receipt of the notification.

Related Policies: Related Policies: BBF (LOCAL)

Censure of a Board Member

1. If, after the discussion of a concern or a report regarding another Board Member's compliance with these Board Operating Procedures as stated above, at least four (4) Board Members request that the censure of the Board Member be added to the agenda for a Board meeting, the Board President, or the Vice President if the censure is regarding the Board President, the Board may create an order of censure pursuant to applicable state and federal laws and regulations and Board Policies.

Related Policies: Related Policies: BBF (LOCAL)

Board Member Resignations and Vacancies

1. To be effective, a Board Member's resignation must be in writing and signed by the Board Member and delivered to the presiding officer of the Board. A Board may not refuse to accept a resignation.
2. Upon the receipt of a Board Member's resignation, the Superintendent shall advertise for candidates to serve out the unexpired term for the Board position. Notice of when and where applications will be received for the vacated position shall be published in the county in which the District's central administrative office is located, once a week for at least two weeks prior to the deadline for receiving applications for the position.
3. A special meeting of the Board shall be properly called and posted for the selection of a Board Member to fill the vacated position. Members of the Board shall be given notice at least three business days prior to the scheduled time of the meeting.
4. After the deadline for candidate applications and prior to the Board meeting to select a replacement, the Board Members shall receive copies of all candidate applications received by the District.
5. The Board's selection process to fill the position for the unexpired term shall be in accordance with the following:
 - a) No vote shall be taken by secret ballot.
 - b) The schedule of the candidate interviews shall be determined by a random drawing of the candidate's name at the meeting.
 - c) Candidates shall give an oral statement to the Board as to their personal qualifications and motivation for Board membership. The Board shall interview the candidates and provide the candidates with an opportunity to explain their purpose in seeking the Board position.
 - d) A majority of the votes cast shall be needed for election.

Related Policies: BBC (LEGAL), BBC (LOCAL)

Pilot Point Independent School District

Board of Trustees

Minutes of Regular Meeting

Wednesday, June 10, 2026

A Regular Meeting of the Pilot Point Independent School District Board of Trustees was held Wednesday, June 10, 2026, beginning at 5:00 p.m. in the Pilot Point ISD Administration Board Room, located at 829 S. Harrison Street, Pilot Point, TX 76258.

1. CALL TO ORDER / ROLL CALL

Renee Polk, Board President, confirmed a quorum and called the meeting to order at 5:00 p.m.

Board Members present: Renee Polk, Place #1; Mark Harpool, Place #2; Mandy Kirby, Place #3; Lora Renfro, Place #4; Jacob Stuckly, Place #5; Justin Chance, Place #6; Craig Bickers, Place #7.

Board Members absent: None

Staff members present: Dr. Shannon Fuller, Superintendent; Alicia Bonnett, Assistant Superintendent of Curriculum & Instruction; Brittany Floyd, Chief Financial Officer; Valerie Wall, Director of Human Resources; Taylor Penn, Middle School Principal; Shana Pike, Elementary School Principal; Andrea Kennedy, Early Childhood Center Principal; Dr. Nicole Park, Director of Special Education; Lauren Hitchman, PPISD Police Officer; and Angie Price, Recording Secretary.

Audience members present: Jason Pool, Mathew Bennett, Calvin Tillman, William Harrison, Timothy Ruggiero, Nick Wilson, and others not listed on the attendance sheet.

2. PLEDGES TO THE FLAGS

The pledges to the United States of America and Texas flags were led by Board President, Renee Polk.

3. INVOCATION

The invocation was given by Board Trustee, Craig Bickers.

4. PUBLIC HEARING TO DISCUSS PROPOSED BUDGET FOR 2026-2027

Chief Financial Officer, Brittany Floyd, presented the Proposed Budget for 2026-2027 with projected expenditures of \$25,512,834-General Fund; \$825,000-Food Service Fund; and \$3,272,200-Debt Service Fund. These budget numbers also included an Employee Compensation Plan built to support staff recruitment, retention, and market competitiveness.

5. PUBLIC COMMENT

Calvin Tillman signed up to address the board. Mr. Tillman reported low voter turnout of Pilot Point ISD Cooke County residents in the May 2, 2026, bond election and discussed growth and increased traffic on Highway 377. He also cited historical attempts to detach the north shore area from Pilot Point ISD and mentioned the possibility of having conversations with the Board to revisit the detachment.

6. INFORMATION REPORTS AND PRESENTATIONS

A. Superintendent Report

Dr. Shannon Fuller reviewed the June/July Calendar of Events highlighting the summer sports programs and youth camps. Dr. Fuller reminded the Board of the Special Board Meeting scheduled for June 15, 2026, and mentioned that board member training for Evaluating and Improving Student Outcomes (EISO) will be scheduled soon, with Team of Eight training to follow.

B. Personnel Report

The Personnel Report was included for informational purposes and Board member review.

C. Police Department Report

The Police Department Report was included for informational purposes and Board member review.

D. Child Nutrition Report

The Child Nutrition Report was included for informational purposes and Board member review.

E. Review of Board Operating Procedures

Renee Polk led the review of Board Operating Procedures focusing on Policy BBF(Local), Board Members: Ethics. Topics of discussion included keeping the Board's focus student-centered, the importance of Board members' commitment to service, and a reminder to be prepared for Board meetings by reviewing packet materials as they are received. Mrs. Polk opened the floor for questions, then concluded the review stating another topic would be reviewed at the next Regular Board meeting in July.

7. CONSENT AGENDA ITEMS

A. Minutes from the May 4, 2026, Special Meeting, Minutes from the May 13, 2026, Regular Meeting, and Minutes from the May 18, 2026, Special Meeting

I move to APPROVE the Consent Agenda Items as presented. This motion, made by Jacob Stuckly and seconded by Mandy Kirby, Passed.

Craig Bickers: Yea, Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 7, Nay: 0

8. DISCUSSION AND ACTION ITEMS

A. Discuss and Consider Approval of Library Book Purchase

Alicia Bonnett presented the district's library book list. In accordance with Senate Bill 13, adopted by the Texas Legislature, the board of trustees of every public school district is required to approve in an open meeting all library materials, whether donated or proposed for purchase. The law also mandates that any list of proposed library materials be made available for at least 30 days of public review prior to the board's final approval. In compliance, the district posted the complete list of proposed library materials for 30 days to allow parents, guardians, and community members the opportunity to review the selections. Each book on the list has been thoroughly vetted and meets all applicable Texas guidelines for instructional and library materials.

I move to APPROVE the purchase of proposed library materials as presented. This motion, made by Mandy Kirby and seconded by Lora Renfro, Passed.

Craig Bickers: Yea, Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea

Yea: 7, Nay: 0

B. Discuss and Consider Approval of Specialized Education Services, Inc. (SESI) Memorandum of Understanding

Alicia Bonnett presented a Memorandum of Understanding with Krum ISD to provide specialized behavioral support programs for students who require intensive services. Pilot Point ISD, Krum ISD, and Ponder ISD are seeking to partner with Specialized Education Services, Inc. (SESI), with Krum serving as the host district for the program. Mrs. Bonnett shared that it is more fiscally responsible to partner with neighboring districts to provide these services in a centralized location. The Board raised a question regarding the number of spots reserved for PPISD students and associated costs; Mrs. Bonnett explained that the district receives partial reimbursement for students who qualify for and receive these services.

I move to APPROVE the MOU with Krum ISD to provide specialized behavior support services for special education students through SESI as presented. This motion, made by Craig Bickers and seconded by Justin Chance, Passed.

Craig Bickers: Yea, Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea

Yea: 7, Nay: 0

C. Discuss and Consider Purchases over \$50,000, per Board Policy CH (LOCAL)

1. Discuss and Consider Child Nutrition Contract

The Texas Department of Agriculture legal review and approval of the Child Nutrition Contract was not received by meeting time, so no action was taken. This item of business will be discussed at the Special Board Meeting on June 15, 2026.

2. Discuss and Consider Purchase of 54-Passenger Bus and 77-Passenger Bus

Dr. Fuller informed Board members of the District's need for an additional 54-passenger bus and 77-passenger bus to accommodate student growth. Quotes and diagrams were reviewed and Dr. Fuller communicated that the funds would come from the 2026-2027 budget. Trustee Bickers inquired if the new buses would be

equipped with three-point seatbelts, as required by new state law according to Texas Senate Bill 546, and Dr. Fuller confirmed both buses would be properly equipped to meet compliance requirements.

I move to APPROVE the purchase of a 54-passenger bus and 77-passenger bus as presented. This motion, made by Jacob Stuckly and seconded by Mandy Kirby, Passed.

Craig Bickers: Yea, Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 7, Nay: 0

3. Discuss and Consider Technology Purchases

a. Technology Purchase, Chromebooks/Laptops

As part of the District's long-range technology replacement plan, Pilot Point ISD is currently in the second phase of replacing student Chromebooks and staff laptops targeting the early childhood center and elementary. The first phase covered both the middle school and high school. Dr. Shannon Fuller noted the District's phased approach to refreshing student and staff technology will ensure students and staff have access to reliable devices that support teaching and learning. Dr. Fuller outlined details for the proposed devices, pricing, and associated costs for the Chromebook/laptop replacement purchase for the next four years.

I move to APPROVE the technology purchase through Dell for the amount of \$153,954, which is year one of the replacement cost, from the 2026-2027 technology budget. This motion, made by Craig Bickers and seconded by Lora Renfro, Passed.

Craig Bickers: Yea, Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 7, Nay: 0

b. E-Rate Project for 2026-2027

Pilot Point ISD participates in the federal E-Rate program, which provides funding assistance to eligible schools and libraries for technology infrastructure and telecommunications services. Dr. Fuller recommended the District contract with Datavox for technology services for the 2026-2027 school year to support the District's technology infrastructure and align with E-Rate program requirements.

I move to APPROVE the technology purchases as presented in the amount of \$242,831.38 from E-rate and \$130,581.40 out of the 26-27 technology local funds. This motion, made by Craig Bickers and seconded by Mark Harpool, Passed.

Craig Bickers: Yea, Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea
Yea: 7, Nay: 0

4. Discuss and Consider Security Camera Purchase

Dr. Fuller presented a recommendation on behalf of Eric Dortch, Chief of Police, for the addition of 55 security cameras throughout District facilities and campuses. These cameras will enhance existing surveillance capabilities by increasing coverage in key areas, reducing blind spots, and improving the District's ability to monitor and respond to safety and security concerns. The proposed camera additions are based on security assessments and operational needs identified by campus and district leadership, and will support student and staff safety, assist with incident investigations, and strengthen overall campus security.

I move to APPROVE the purchase of additional security cameras as presented. This motion, made by Jacob Stuckly and seconded by Mandy Kirby, Passed.

Craig Bickers: Yea, Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea

Yea: 7, Nay: 0

D. Discuss and Consider Adoption of 2026-2027 Budget

Each year, the District is required to adopt a budget for the upcoming school year by June 30th. Brittany Floyd, reviewed the proposed budget information presented in the public hearing portion of the meeting. The 2026-2027 budget proposal was based on the Board's recommendation during the Budget Workshop held during a Special Meeting on May 18, 2026.

I move to APPROVE the 2026-2027 budget as presented. This motion, made by Jacob Stuckly and seconded by Justin Chance, Passed.

Craig Bickers: Yea, Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea

Yea: 7, Nay: 0

9. FINANCIAL SECTION

A. Discuss and Consider Budget Amendments

Brittany Floyd presented year-end budget amendments to the Unrestricted Fund Balance for General Operating in the amount of \$2,268,270 and to the Unrestricted Fund Balance for Food Service in the amount of \$215,000. The majority of the amendments are moving funds between functions to cover any overages.

I move to APPROVE the Budget Amendments as presented. This motion, made by Justin Chance and seconded by Craig Bickers, Passed.

Craig Bickers: Yea, Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea

Yea: 7, Nay: 0

B. Discuss and Consider Donation Summary

Brittany Floyd presented the Donation Summary totaling \$1,089.55.

I move to APPROVE the Donation Summary as presented. This motion, made by Justin Chance and seconded by Lora Renfro, Passed.

Craig Bickers: Yea, Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea

Yea: 7, Nay: 0

C. Discuss and Consider May 2026 Financial Reports

Brittany Floyd reviewed the May 2026 Financial Reports and provided information from the Budget Summary and Investment Report to Board members.

I move to APPROVE the May 2026 Financial Reports as presented. This motion, made by Justin Chance and seconded by Mandy Kirby, Passed.

Craig Bickers: Yea, Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea

Yea: 7, Nay: 0

D. Discuss May 2026 Check Payment List

The Check Payment List was included for informational purposes and Board member review.

10. CLOSED SESSION

The Open Session of the June 10, 2026, meeting adjourned at 5:47 p.m. and reconvened in Closed Session at 5:50 p.m. Pursuant to Texas Government Code Sections 551.071, to consult with the District's attorney, in person or by phone, to seek the advice regarding pending or contemplated litigation, a settlement offer, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code, to include District administration; Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, to include District administration; and to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. (Tex. Gov't Code 551.072).

11. OPEN SESSION

The Board reconvened in Open Session at 7:14 p.m.

A. Consider and Take Possible Action for Matters Discussed in Closed Session

No action taken.

12. ADJOURNMENT

I move to adjourn. This motion, made by Craig Bickers and seconded by Jacob Stuckly, Passed.

Craig Bickers: Yea, Justin Chance: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea

Yea: 7, Nay: 0

With no further business, the Board voted to adjourn the meeting at 7:15 p.m.

Renee Polk, Board President

Mandy Kirby, Board Secretary

Pilot Point Independent School District

Board of Trustees

Minutes of Special Meeting

Monday, June 15, 2026

A Special Meeting of the Pilot Point Independent School District Board of Trustees was held Monday, June 15, 2026, beginning at 5:00 p.m. in the Pilot Point ISD Administration Board Room, located at 829 S. Harrison Street, Pilot Point, TX 76258.

1. CALL TO ORDER / ROLL CALL

Renee Polk, Board President, confirmed a quorum and called the meeting to order at 5:00 p.m.

Board Members present: Renee Polk, Place #1; Mark Harpool, Place #2; Mandy Kirby, Place #3; Lora Renfro, Place #4; Jacob Stuckly, Place #5; Craig Bickers, Place #7.

Board Members absent: Justin Chance, Place #6,

Staff members present: Dr. Shannon Fuller, Superintendent; Alicia Bonnett, Assistant Superintendent of Curriculum & Instruction; Brittany Floyd, Chief Financial Officer; Valerie Wall, Director of Human Resources; Dee Carter, PPISD Police Officer; and Angie Price, Recording Secretary.

Audience members present: Jason Pool, William Harrison, and others not listed on the attendee sign-in sheet.

2. PLEDGES TO THE FLAGS

The pledges to the United States of America and Texas flags were led by Board President, Renee Polk.

3. INVOCATION

The invocation was given by Board Trustee, Mark Harpool.

4. PUBLIC COMMENT

No one signed up to address the Board.

5. ACTION ITEMS

A. Discuss and Consider Authorizing Superintendent to Approve Contracts

Dr. Shannon Fuller referenced Board Policy DC (Local) which provides the Superintendent with sole authority to recommend contractual personnel for employment and states that the Board retains final authority for employment decisions. The policy further authorizes the Board to delegate final hiring authority for classroom teachers to the Superintendent from June 1 through August 31, with notification of all hires provided to the Board. To ensure the District can effectively recruit and secure highly qualified personnel during the peak hiring season, Dr. Fuller requested the Board extend this delegation of authority to include all contractual positions during the period of June 15 through August 31. Any contractual personnel employed under this delegated authority will be reported to the Board at the next regular Board meeting.

I move to APPROVE granting the Superintendent authority to approve all employee contracts between June 15, 2026, and August 31, 2026. This motion, made by Craig Bickers and seconded by Lora Renfro, Passed.

Craig Bickers: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea

Yea: 6, Nay: 0

B. Discuss and Consider Purchases over \$50,000, per Board Policy CH (LOCAL)

Brittany Floyd

1. Discuss and Consider Child Nutrition Contract

Brittany Floyd discussed the bid process for the District's food service management company. A committee of five District employees was formed to review and score the bids received and the scoresheets and final tabulation were submitted to the Texas Department of Agriculture (TDA) for review and approval. Dr. Fuller noted that the food service management contract had been reviewed and approved by both TDA's attorney and the District's attorney, and the bid was awarded to Chartwells. Joan Thorne and Peter Pajak, of Chartwells, provided a presentation to the Board. As part of Compass Group, a global food service management company, their emphasis will be to customize a program for the District, focusing on what fits Pilot Point ISD. Ms. Thorne and Mr. Pajak reviewed Chartwells' plan for the District highlighting increased participation, an elevated culinary experience, innovation and technology, community connection, and student engagement programs. They also presented information on the operations side, including systems for health, safety, and TEA compliance, Chartwells' purchasing power, and their staffing procedures and benefits. Board president, Renee Polk, expressed concerns due to past negative experiences with other food service companies, citing unfulfilled promises, poor food quality, and not preparing enough food to serve all students. Ms. Thorne acknowledged the concerns and assured the Board they are committed to proving themselves, noting success in neighboring districts like Gainesville ISD and Ponder ISD.

I move to APPROVE the Child Nutrition Contract as presented. This motion, made by Craig Bickers and seconded by Mandy Kirby, Passed.

Craig Bickers: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea

Yea: 6, Nay: 0

6. ADJOURNMENT

I move to adjourn. This motion, made by Jacob Stuckly and seconded by Craig Bickers, Passed.

Craig Bickers: Yea, Mark Harpool: Yea, Mandy Kirby: Yea, Renee Polk: Yea, Lora Renfro: Yea, Jacob Stuckly: Yea

Yea: 6, Nay: 0

With no further business, the Board voted to adjourn the meeting at 5:45 p.m.

Renee Polk, Board President

Mandy Kirby, Board Secretary

Pilot Point
Independent School District

To: Board of Trustees
From: Dr. Shannon Fuller, Superintendent
Subject: Discuss and Consider Middle School Flooring Moisture Mitigation
Date: July 8, 2026

Background Information and Rationale:

As part of the middle school flooring replacement project completed last summer, a portion of the newly installed flooring has experienced issues requiring replacement under the project warranty. During the process of removing the affected flooring, moisture was discovered underneath the flooring surface.

Further investigation has determined that the source of the moisture appears to be related to the transition point between the older section of the building and the newer addition. Water intrusion is occurring at this seam, creating the potential for future flooring damage and possible impact to classroom spaces.

To address this concern and protect the district's investment in the new flooring, a moisture barrier will need to be installed prior to reinstalling the flooring. Applying the moisture barrier beneath all new flooring in the affected areas will help minimize the potential for future moisture-related damage and reduce the risk of disruptions to classroom learning environments.

The attached quote provides the cost associated with installing the moisture barrier as part of the flooring replacement process. Approval is requested to proceed with this additional work to ensure the long-term durability of the flooring system and protect district facilities.

Recommendation:

I recommend Board approval of the flooring moisture barrier and floor replacement as presented.

Pilot Point
Independent School District

To: Board of Trustees
From: Dr. Shannon Fuller, Superintendent
Subject: Discuss and Consider Technology Purchases, Chromebooks/Laptops
Date: July 8, 2026

Background Information and Rationale:

As part of the District's long-range technology replacement plan, Pilot Point ISD is currently implementing the second phase of replacing student Chromebooks and staff laptops. Maintaining a current and reliable technology fleet is essential to supporting classroom instruction, online assessments, digital learning resources, and daily instructional operations.

At the previous Board meeting, the Board approved the quote for the purchase of replacement Chromebooks and staff laptops from Dell. Since that approval, the cost of the devices has increased, requiring the District to obtain an updated quote prior to placing the order. Administration is requesting Board approval of the revised quote to proceed with the purchase and maintain the planned technology replacement timeline.

The attached quote reflects the updated pricing for the proposed devices and associated costs. This purchase will continue the District's phased approach to refreshing student and staff technology, ensuring that students and staff have access to dependable devices that support teaching and learning across all campuses.

Recommendation:

I recommend Board approval of the technology purchase through Dell as presented.

Pilot Point
Independent School District

To: Board of Trustees
From: Dr. Shannon Fuller, Superintendent
Subject: Discuss and Consider Board Policy Update 127
Date: July 8, 2026

Background Information and Rationale:

TASB recommends that the district address this update on the agenda as follows:

Policy Update 127:

- *(LEGAL) policies*
- *(LOCAL) policies (see attached list of codes)*

(LEGAL) policies: Although (LEGAL) policies are not adopted by the board, TASB recommends that the board review them. Since review of the (LEGAL) policies may result in discussion, the agenda should, at a minimum, reference “(LEGAL) policies.” If board members plan on discussing specific (LEGAL) policy changes, the relevant policy codes, titles, and subtitles should be listed on the agenda.

(LOCAL) policies: Board action on the (LOCAL) policies included in the update must occur within a properly posted, open meeting of the board.

The (LOCAL) policy changes — each addition, deletion, or replacement — should be listed in alphabetical order by policy code, title, and subtitle. The list on the following page is our compilation of that information, which may be copied and pasted into your meeting notice, staff communications of board action, and board meeting minutes.

Recommendation:

I recommend that the Board add, revise, or delete (LOCAL) policies as offered by TASB Policy Service for consideration and according to the Instruction Sheet for TASB Localized Policy Manual Update 127 as presented.

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, [with or without reasonable accommodation](#).
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
27. [Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. \[See EMB\]](#)

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27-29.~~ Any reason constituting good cause for terminating the contract during its term.

**Notice of Proposed
Nonrenewal**

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.
3. The Superintendent may cross-examine any witnesses for the Board.
4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members — BBF
 - for employees — ~~DH~~DHA
- Financial conflicts of interest:
 - for public officials — BBFA
 - for all employees — DBD
 - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

**Fraud and Financial
Impropriety**

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

**Financial Controls
and Oversight**

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

	law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.
<i>Protection from Retaliation</i>	Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]
Fraud Investigations	In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.
Response	If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration. If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor. When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds. The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.
Federal Awards Disclosure	In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]
Analysis of Fraud	After any investigation substantiates a report of fraud or financial impropriety, the Superintendent shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

EMPLOYMENT PRACTICES

DC
(LOCAL)

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent ~~or designee~~ shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications

All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

**Employment of
Contractual All
Personnel**

~~The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.~~

~~The Board retains final authority for employment of contractual personnel; however, from June 1 to August 31, the Board delegates to the Superintendent final authority to employ classroom teachers. The Superintendent shall inform the Board of any persons hired under this authority.~~

~~[See DCA, DCB, DCC, and DCE as appropriate]~~

**Employment of
Noncontractual
Personnel**

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

The Board delegates to the Superintendent final authority **for employment of contractual personnel, as well as final authority** to employ and dismiss noncontractual employees on an at-will basis.
[See ~~DCA~~**DCA**, **DCB**, **DCC**, **DCD**, and **DCE** as appropriate]

**Employment
Assistance
Prohibited**

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and ~~DH~~**(EXHIBIT DHA)**(LEGAL) for the Educators' Code of Ethics.]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH~~(~~EXHIBIT~~DHA(~~LEGAL~~))]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of
Standards of
Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic
Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH~~(EXHIBIT DHA(LEGAL))], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Prohibited Classroom Instruction or Activities	An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].
Prohibited Diversity, Equity, and Inclusion Duties	An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly: • Engages in diversity, equity, and inclusion (DEI) duties. • Assigns to another individual DEI duties. [See BT(LEGAL)]
Social Transitioning	An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.
Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.
Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of: 1. Other employees. [See DIA] 2. Students. [See FFH; see FFG regarding child abuse and neglect.] While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents. An employee shall report child abuse or neglect as required by law. [See FFG]
Relationships with Students	An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct. [See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

**Tobacco and
Nicotine Products
and E-Cigarettes**

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

PERSONNEL POSITIONS

DP
(LOCAL)

**Principal
Qualifications**

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

PERSONNEL POSITIONS
PRINCIPALS

DPA
(LOCAL)

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

PERSONNEL POSITIONS
OTHER PERSONNEL POSITIONS

DPB
(LOCAL)

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and
Identification
Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Selection

Identification
Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

*Selection Matrix
or Threshold
System*

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

Placement
Committee

A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members,

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community
Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's **alleged**:

1. **Alleged** abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. **Involvement in or soliciting** a romantic relationship, or soliciting or engaging in sexual contact, **with a student**;
3. **Engaging in inappropriate communications with a student**; or
- ~~4.~~ **Failing to maintain appropriate boundaries** with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

Pilot Point

Independent School District

To: Board of Trustees
From: Dr. Shannon Fuller, Superintendent
Subject: Discuss and Consider Student Code of Conduct
Date: July 8, 2026

Background Information and Rationale:

In compliance with state legislation and local Board Policy, the District Student Code of Conduct serves as our official response to the requirements outlined in Chapter 37 of the Texas Education Code. This chapter mandates that school districts establish clear standards for student behavior and define the disciplinary actions that may be taken in response to violations of these standards.

The 2026–2027 Student Code of Conduct is included in your BoardBook packet for review.

Upon Board approval, this revised document will be implemented districtwide and serve as the foundational framework for each campus's Discipline Management Plan.

Recommendation:

I recommend Board approval of the proposed 2026-2027 Student Code of Conduct.

Pilot Point ISD

Student Code of Conduct

2026-2027



If you have difficulty accessing the information in this document because of a disability, please contact the district at cadam@pilotpointisd.org or call 940-686-8700.

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the district at [Casey Adam](#) or 940-686-8700.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by [Chapter 37](#) of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Pilot Point ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under [Chapter 37](#) of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by [Education Code 37.0832](#);
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by [Education Code 37.006](#), [37.007](#), or [37.0081](#); and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);
- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);

- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#); and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC.

Pilot Point Early Childhood - [Andrea Kennedy](#)

Pilot Point Elementary - [Patricia Barrera](#)

Pilot Point Middle School - [Delicia Pennington](#)

Pilot Point High School - [Eliseo Moreno](#)

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at [FNF\(LEGAL\)](#) and [FNF\(LOCAL\)](#) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes Pilot Point Police Officers to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are

assigned to these persons. Provisions addressing the various types of security personnel can be found at [CKE\(LOCAL\)](#).

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with [Education Code 37.105](#), a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district’s grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.

- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;

- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students will not be permitted to use personal communication devices during the school day. Personal communication devices must be stored in a backpack that is maintained in the front of the classroom, a locker, or another secure location not on the student's person during the school day. Personal communication devices must be turned off during the entirety of the school day. [See Glossary]

In the event that parents or guardians need to contact their student, parents or guardians can always reach the school office, and we will ensure that messages are relayed to your child.

The district may authorize the use of a personal communication device for the following reasons:

- To implement an individualized education program (IEP) or for a plan created under [Section 504, Rehabilitation Act of 1973 \(29 U.S.C Section 794\)](#) or a similar program or plan;
- With documented need based on a directive from a qualified physician; or
- To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

If a device is visible, vibrates, or rings, it is subject to disciplinary consequences.

- First Offense: Device will be confiscated; the student may pick up the device at the end of the school day.
- Second Offense: Device will be confiscated; parents may pick up the device at the end of the school day.

- Third Offense: Device will be confiscated and will not be returned until a parent meeting has occurred. School consequences in accordance with the enforcement of campus rules and Student Code of Conduct may also apply.
- Fourth Offense or More: School consequences in accordance with the enforcement of campus rules and Student Code of Conduct.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for “paraphernalia.”]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. [See Glossary for “abuse.”]
- Abuse over-the-counter drugs. [See Glossary for “abuse.”]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for “under the influence.”]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.

- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.

- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First -Time Offense of Possession or Use of Nicotine Delivery Product or E - Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy [FOF\(LEGAL\)](#).

In accordance with the [Education Code](#), a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.

- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy [FO\(LOCAL\)](#)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of [Education Code 37.0012\(d\)](#).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The principal, campus behavior coordinator, or other appropriate administrator shall notify the parent of or person standing in parental relation to a student who has been placed in a disciplinary alternative education program (DAEP) or expelled of the parent's or person's right to request a behavioral agreement that specifies the responsibilities of the parent or person and student.

The behavioral agreement must specify the responsibilities of the student and parent/guardian. If followed, the agreement may result in a reduced disciplinary placement period, as outlined in the agreement. Reduction in the disciplinary placement period does not entitle the student to different disciplinary placement. The decision to reduce, revoke, or amend the disciplinary placement period is at the sole discretion of the school administration. Compliance with the agreement is required for the reduction to remain valid.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy [FNG\(LOCAL\)](#). A copy of this policy may be obtained from the central administration office or online at www.pilotpoint.com.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies [FFH\(LEGAL\)](#) and [\(LOCAL\)](#)].

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the [Education Code](#) requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for the following conduct violations:

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.

- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault [see Glossary] under [Penal Code 22.01\(a\)\(1\)](#).
 - Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]

- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04 of the Family Code](#).

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy [FNG\(LOCAL\)](#).

Appeals shall begin at ***Level One with the campus principal***.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the

superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy [FOCA\(LEGAL\)](#) for more information.]

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the [Education Code](#) provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex

offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and](#)

[Safety Code](#) does not violate this provision. [See Glossary for “under the influence.”]

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school’s real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district’s Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the [federal Gun Free Schools Act](#) does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by [Penal Code 46.02](#):
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. [see Glossary]
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Kidnapping or aggravated kidnapping.
 - Burglary, robbery or aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.

- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or\(e\)](#).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.

- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the district hearing officer authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or

6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the district hearing officer shall deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#).

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and

the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative

education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

Antisemitism is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by [Penal Code 28.02](#) as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town;
 - (2) Knowing that it is insured against damage or destruction;
 - (3) Knowing that it is subject to a mortgage or other security interest;
 - (4) Knowing that it is located on property belonging to another;
 - (5) Knowing that it has located within it property belonging to another;
or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or

3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another; or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

Deadly conduct under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or
3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon; or
 - b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the

superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);
- Disclosure or promotion of intimate visual material under [Section 21.16](#);

- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person’s physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student “under the influence” need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one’s body, by any means, a prohibited substance.

Zip gun is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Pilot Point
Independent School District

To: Board of Trustees
From: Alicia Bonnett, Assistant Superintendent, Curriculum & Instruction
Subject: Discuss and Consider Optional Flexible School Day Program Application, OFSDP
Date: July 8, 2026

Background Information and Rationale:

Pilot Point High School offers *The Choice Program*, an Optional Flexible School Day Program (OFSDP) designed to support students through a non-traditional attendance structure. Participation in this program requires the district to reapply each year, obtain approval from the school board, and submit the application to the Texas Education Agency (TEA) prior to the start of the school year.

The OFSDP, as outlined in Texas Education Code §29.0822(a), allows campuses to implement flexible instructional hours and attendance days for eligible students. The primary objective of the program is to increase graduation rates by providing academic support to students who are at risk of dropping out, have previously dropped out, or are not on track to graduate due to deficiencies in core subject areas.

Recommendation:

I recommend Board approval for the District to submit the Optional Flexible School Day Program application to TEA.

OFSDP Application Guide - 2026-2027

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

This application guide template is provided for planning purposes only. The final application must be submitted through the linked Smartsheet form available on the [OFSDP website](#).

Definition of Program Provisions

The school district or open-enrollment charter school, hereinafter referred to as the “district.”

Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the Texas Education Code, (TEC), §29.0822, if the student is:

- at-risk of dropping out of school, as defined by the [TEC, §29.081](#),
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the [TEC, §29.908](#), P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#), or
- not meeting attendance requirements under the [TEC, §25.092](#), resulting in denied credit for one or more classes in which the student has been enrolled.

AND

There must be an agreement in writing to the student’s participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student’s parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Board Approval

The board of trustees of a school district or open enrollment charter school must include the OFSDP as an item on a regular agenda for a board meeting. The board of trustees of a school district or charter school must discuss the progress of the program before approving the program and applying to operate an OFSDP. Please note that, pursuant to 19 Texas Administrative Code [\(TAC\) §129.1027](#), a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.

Attendance Credit

A student attending an OFSDP under the [TEC, §29.0822](#), may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the**

traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.

Assessment

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the [TEC, Chapter 39](#); the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Application Process

- For questions or assistance regarding this application, email opflex@tea.texas.gov.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) listed in the spreadsheet upload should be at least thirty (30) days after the application is submitted.

- Submit the application and all attachments through the OFSDP Smartsheet form posted on the OFSDP website.

OFSDP Application

This application guide template is provided for planning purposes only. The final application must be submitted through the linked Smartsheet form available on the [OFSDP website](#).

School System Overview
School System Name: Pilot Point ISD
School System CDN (6-Digit): 061903
Mailing Address: 829 S. Harrison St
City: Pilot Point
State: TX
Zip Code: 76258
Superintendent's Name: Dr. Shannon Fuller
Superintendent's Email Address: sfuller@pilotpointisd.com
School System Phone Number: 940 686 8700
District PEIMS Coordinator Name: Courtney Tonn
Email Address: ctonn@pilotpointisd.com
OFSDP Contact Name: Marzia Infante
Email Address: minfante@pilotpointisd.com
OFSDP Contact Name: Alicia Bonnett
Email Address: abonnett@pilotpointisd.com

Attendance and Compliance Procedures of Proposed Program

1. What type of OFSDP program is the school system applying for? (Select all that apply)



At-Risk Students – The student is at risk of dropping out of school, as defined by the [TEC, §29.081](#).

Optional Flexible School Day Program (OFSDP)



- ☐ Minimum Attendance – Students that do not meet the attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled without retaking the class. Funding for attendance is limited to that which is necessary for the student to recover class credit.
- ☐ Early College High School – The student is attending a campus that has been designated by the Texas Education Agency (TEA) as an Early College High School (ECHS), as defined by the [TEC, §29.908](#), Pathways in Technology Early College High School (P-TECH), as defined by the [TEC, §29.553](#), or Industry Cluster Innovative Academy (ICIA).
- ☐ Campus Turnaround Plan – The student is attending a campus implementing an approved innovative campus plan, as defined by [TEC, §39A.107](#).
- ☐ Credit Recovery – Credit recovery classes may be offered during the summer recess for students who have not earned a full ADA during the regular school year. For an eligible OFSDP student attending summer OFSDP classes for credit recovery, funding for attendance is limited to that which is necessary for the student to recover class credit.
- ☐ Campus Dropout Recovery – The student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081 \(e-1\)](#), in which courses are offered on-campus 100% of the time. To be eligible for this designation, the campus will be designated by TEA as an Alternative Education Campus (AEC) of Choice - Dropout Recovery School. More information can be found on the [Performance Reporting Division website](#).
- ☐ Remote/Hybrid Dropout Recovery – The student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081 \(e-2\)](#). A dropout recovery program can be offered for students to work in a remote or hybrid setting, only if the campus is designated by TEA as an Alternative Education Campus (AEC) of Choice - Dropout Recovery School and meets the requirements of [TEC, §29.081 \(e-2\)](#). More information can be found on the [Performance Reporting Division website](#).

Please ensure that all questions below are addressed for each selected program type and for each campus listed in the OFSDP spreadsheet.

2. Describe the program goals and objectives. (The goals and objectives must align with the type of OFSDP program that is planned to be offered).

The goals and objectives are to provide flexibility to our students who are at risk of dropping out of school/not earning credit. Our objectives are to decrease our dropout rate, decrease our attendance issues and provide opportunities for our students to attend school and attend to their extenuating obligations outside of school. Our Pilot Point High School Choice Program services our students who are significantly behind in credits and in jeopardy of not graduating due to attendance, or credits. We also service students with extenuating needs in need of flexible learning options. Our goal is to provide a quality experience through learning, counseling, programming, and flexibility to help our students graduate high school and prepare them for College, Career, or Military.

3. Provide the proposed schedule offered to students participating in the OFSDP, specifying days of the week and times courses are available. If the program is proposed at more than one campus, include the full proposed schedule for each campus location.

Students would be required to attend a minimum of three weeks, but the campus is available Monday through Friday, five days a week from 7:50 a.m. to 12:30pm.

4. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.

The Pilot Point High School Choice Program is led by an administrator, holding administrator credentials, who oversees the program and ensures earned credits are added to student transcripts. Pilot Point High School Choice Program is staffed full time with fully certified, highly qualified teachers and one trained paraprofessional who assist with remediation, instruction, and maintaining records. Administrators and certified teachers will work 40 60 hours per week and the paraprofessionals will work up to 40 hours per week. Career Counseling is provided by the High School Counseling Center and district advocates and is available during school hours from 7:30 a.m. to 4:30 p.m., and by appointment if necessary

5. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtains student and parental consent for OFSDP participation. (Student or parental consent is required in writing)

Students at risk of dropping out of school or denied credit for one or more classes in which the student has been enrolled, or students who are attending school at least 45 minutes per day and less than the minimum two hours per day on the main high school campus, will be eligible for the OFSDP with the Pilot Point High School Choice Program. At-risk student indicators considered are: students in alternative programs with extenuating circumstances (pregnant or a parent, support family with a full time job.) Application is submitted to campus administration for review prior to conference/interview. Students will attend an initial conference/interview with the Administrator, parent/guardian to address expectations and requirements for the program. Contracts will be signed by student and parent through written consent. The contract will be maintained in the confidential cabinet at the Pilot Point High School campus as well as in our student information data system. Students eligibility and contracts are reviewed every

6. Indicate the estimated number of OFSDP students that will be served per teacher. (The student–teacher ratio for in-person dropout recovery programs must not exceed 28:1. For elementary grade levels, the ratio is limited to 22:1. Districts of Innovation campuses may be eligible for applicable exceptions.)

12 students per teacher

7. Describe the district’s plan for serving students in the OFSDP should the need arise for special education, career and technical education (CTE), pregnancy-related services, and/or bilingual/ESL education.

The response must include:

- How services will be provided;
- Required teacher certifications in each program area; and
- How services will comply with the Student Attendance Accounting Handbook.

The Pilot Point High School Choice Program offers a variety of online CTE courses through our accredited Edgenuity online learning programs. The curriculum is provided in the classroom by certified teachers to provide tutoring and support. In addition to these courses, each student at Pilot Point High School Choice Program receives post-secondary readiness training providing students the opportunity to explore employment options and certifications for those job opportunities. For students who finish their core academic work early, the Pilot Point High School Choice Program allows the opportunity to study and prepare for certification exams in their chosen job field. Pilot Point High School Choice Program will offer special education services and follow the students IEP. We have a certified Special Education Teacher to support students' needs. Pilot Point ISD will ensure students have the opportunity to attend the Pilot Point High School Choice Program with flexible schedules. The students will be offered the opportunity to recover credit for courses due to failure to meet attendance requirements. Pregnancy Related Services, along with Compensatory Education Homebound Instruction, are offered by Pilot Point ISD via separate programs.

The district assures that if a student participating in the OFSDP is receiving Compensatory Education Home Instruction (CEHI, homebound instructional services) for pregnancy, the student’s instructional code will be transitioned from OFSDP to the appropriate traditional coding for the duration of the CEHI placement. The student will not be reported as participating in OFSDP during any period in which CEHI services are provided.

8. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. Explain how the classroom teacher verifies the number of instructional minutes a student receives each day. (Absences and days present do not exist in OFSDP)

The teacher of record will keep track of the number of instructional minutes and will certify, sign and date daily. The Principal and PEIMS Coordinator will sign the student/teacher's attendance reports on a weekly basis. All records will be maintained in the PEIMS Coordinators office in a locked file cabinet. Flex students must receive a minimum of 45 minutes of instruction on any given day, not to exceed the equivalent of one student ADA with perfect attend

9. Describe how the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.

The teacher will be required to submit to the principal the daily records showing no attendance for the student. The teacher's signature certifies that the student did not participate for the day or complete a full 45 minutes of attendance. The Principal and PEIMS Coordinator will sign the student/teacher's attendance report on a weekly b

10. Explain how the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. (**Note:** It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240)

240. The district will not allow students to be enrolled in OFSDP and traditional programs simultaneously. At the time of enrollment, an audit will be done of the student's attendance. The audit will include the following: 1. Tracking prior year attendance for the year not to exceed 43200 minutes per year 2. For each day of attendance 240 minutes of attendance equals one eligible day present 3. A single course cannot accrue more than 10,800 minutes per course 4. To ensure the student does not go over the max number of minutes the student will not transfer back from their OFSDP in the middle of a 9 week period unless the student's initial enrollment was in OFSDP or the student begins receiving PRS CEHI services

11. Describe how the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).

Pilot Point ISD will document the students' daily attendance utilizing TEA's example of a Daily Contact Register. On a weekly basis, all students' Daily Attendance Contact Registers will be compiled onto TEA's example of the Weekly Totals Contact Register. The PEIMS Coordinator will then enter the consolidated totals into Ascender. All attendance reports will be generated from Ascender. This will allow for audit documentation of the student's attendance. Ascender is the program we extract and report our TSDS PEIMS data. Encourage the student to attend for at least the minimum 45 minutes, on any day, to start accumulating OFSDP minutes. The PEIMS Coordinator has been given security access to the student information system, Ascender. They have been awarded a secure login and Ascender will timeout and automatically log off after a certain time.

Credit Recovery Program Offered in the Summer

12. Will eligible OFSDP students participate in a credit recovery program offered in the summer? (Credit recovery classes may be offered during the summer recess for students who have not earned a full ADA during the regular school year. For an eligible OFSDP student attending summer OFSDP classes for credit recovery, funding for attendance is limited to that which is necessary for the student to recover class credit. The Summer Period of Agreement (Credit Recovery) section should only include dates after the regular school year, should not exceed 30 days, and may not extend past July 31st. A student cannot earn more than the equivalent of one ADA in a year.)

☐ Yes

☒ No

- If yes, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.

Campus Dropout Recovery Education Program

13. Will the school system offer a community-based dropout recovery education program as defined by [TEC, §29.081\(e-1\) or \(e-2\)](#)?

☐ Yes

☒ No

- If yes, what type of community-based dropout recovery education program will be implemented?

☐ District operated dropout recovery education program

☐ Contracted dropout recovery education program with an education management organization

- If education management organization services are contracted, please provide the organization name, accreditation status, and the name of the accrediting agency.

Remote/Hybrid Dropout Recovery Program

14. Will the district offer a dropout recovery program in a remote or hybrid setting, as defined by [TEC, §29.081\(e-2\)](#)?

☐ Yes

☒ No

If yes –

- Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.

- Describe the individual learning plan or process used to monitor each student's progress.

- Indicate how students will be served by an academic coach and local advocate.

- Describe the educational software utilized and explain how the software will help track and certify the number of instructional minutes each student receives each day to monitor student progress.

Participating Campuses, Student Eligibility, and Period of Agreement

15. Attach a completed [OFSDP campus designation spreadsheet](#) that includes all participating campuses.

Board Approval

16. Attach a copy of the local school board's official minutes showing approval to operate an OFSDP program.
17. Summarize the information presented to the board during the OFSDP approval meeting regarding program operations and compliance with 19 TAC §129.1027(h), including performance indicators, disaggregated student data, annual performance goals reviewed in an open meeting, and data-driven continuation decisions.

Signed Authorization

18. Attach a copy of the [OFSDP agreement](#), signed by all required parties.

Assurances

The applicant shall check all assurances below to confirm awareness of and understanding of responsibilities established herein.

- ☒ The district assures the board of trustees of the school district, or the governing board of the open-enrollment charter school will include the OFSDP as an item on the agenda concerning the proposed application.
- ☒ The district assures the board of trustees of the school district, or the governing board of the open-enrollment charter school will discuss the progress of the program before applying to operate an OFSDP.
- ☒ The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the [TEC, §29.0822](#), if:
 1. the student meets one of the following conditions:
 - the student is at-risk of dropping out of school, as defined by the [TEC, §29.081](#); or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
 - the student is attending a campus with an approved Early College High School program designation as defined by the [TEC, §29.908](#); or
 - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.
 - and
 2. there is an agreement in writing to the student's participation
 - by the student, if the student is over 18 years of age; or
 - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Optional Flexible School Day Program (OFSDP)

- ☒ The district assures that it will administer all mandatory assessment instruments during the regular assessment cycle to students enrolled in the OFSDP.
- ☒ The district assures that all instructional materials and facilities provided to students in the OFSDP will be comparable to, or exceed, the required standards for students in similar programs.
- ☒ The district assures that students participating in an OFSDP will not be isolated from other academic and vocational programs and will have access to school counselors for pre-entry and post-entry counseling, academic or personal counseling, and career counseling.
- ☒ The district assures that faculty and administrators assigned to the OFSDP will meet all qualification requirements, including holding baccalaureate or advanced degrees, being highly qualified, and possessing appropriate certification as required by [TAC, §129.1027](#).
- ☒ The district assures that it will adopt and implement a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule ([TEC, §25.092\(a\)](#)) or the 75% to 90% rule for class credit ([TEC, §25.092\(a-1\)](#)).
- ☒ The district assures that it will adopt a policy requiring students to attend regularly scheduled instruction in the OFSDP and will apply penalties for nonattendance, including filing truancy charges when appropriate.
- ☒ The district assures that it will accurately track the number of instructional minutes each student receives daily and will comply with all applicable sections of the Student Attendance Accounting Handbook.
- ☒ The district assures that it will comply with all reporting requirements established by the TEA.
- ☒ The district assures that it will not discriminate on the basis of disability, race, color, national origin, religion, or sex in the operation of the OFSDP.
- ☒ The district assures that students participating in an OFSDP will be prohibited from participating in competitions or activities sanctioned or conducted under the authority of the University Interscholastic League (UIL) unless all UIL eligibility requirements are met.
- ☒ The district assures that procedures will be implemented to ensure students are not coded as participating in a traditional instructional program on any day for which OFSDP instructional minutes are earned.
- ☒ The district assures that Student Detail Audit and related six-week attendance and academic reports for the OFSDP track will be generated, reviewed, and certified during each six-week attendance reporting period.
- ☒ The district assures that procedures are in place to offer and provide students with appropriate referrals for mental health services, including access to school-based supports and external community resources, as needed.

- ☒ The district assures that when a **remote or hybrid dropout recovery program** is provided by a third-party provider, monthly student progress reports will be submitted to the student's school district by a designated date each month.
- ☒ The district assures that an in-person student engagement center is available **to students participating in a remote or hybrid dropout recovery program** provided by a third-party provider and that its location and purpose are clearly defined to support OFSDP student instruction, engagement, and access to services.

Period of Agreement

The period of the agreement, as detailed by participating campuses in **the uploaded spreadsheet**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

Official Submission

By submitting this document, the applicant acknowledges and affirms that all information and assurances contained in this application are accurate and complete to the best of their knowledge. The applicant further agrees to comply with all applicable laws, regulations, and program requirements associated with this application. This submission shall constitute a binding commitment to uphold the assurances provided.

Upon submission of this application, an authorized representative acknowledges and accepts its terms on behalf of the school district or open-enrollment charter school, with such acceptance becoming effective upon approval by the TEA.

Optional Flexible School Day Program Agreement

This document must be fully completed and signed by the school system's Board President and Superintendent. The signed document must be uploaded into the OFSDP Smartsheet application. This document is a required component of the OFSDP application submission.

Pilot Point ISD

Legal Name of School District or Open-Enrollment Charter School

829 S. Harrison St. Pilot Point, TX 76258

Physical Address

Board Agreement

All information requested must be included with this form. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: July
Day: 8
Year: 2026
Time: 5:00 pm
Location: 829 S. Harrison St. Pilot Point, TX 76258

The board reviewed the OFSDP program and application and approved the submission on behalf of the school district or open-enrollment charter school by authorized representatives.

Renee Polk, Board President (940) 686 8700

Name, Title, and Telephone Number of School Board President

Signature of School Board President

Date

Authorized School System Official

On behalf of the school district or charter school, I hereby certify that the district/charter will implement and operate the OFSDP in accordance with Texas Education Code (TEC) §29.0822, 19 Texas Administrative Code (TAC) §129.1027, the Student Attendance Accounting Handbook, and all applicable guidance, forms, and instructions issued by the Texas Education Agency (TEA) for the applicable school year.

I certify that the information submitted in connection with this application is true and correct and the district/charter will fully comply with all application assurances, applicable laws, rules, and TEA guidance governing the Optional Flexible School Day Program.

Dr. Shannon Fuller, Superintendent, (940) 686 8700

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Optional Flexible School Day Program (OFSDP) - Campus Designation Spreadsheet

Insert 6-Digit District Number

School Year 2026-2027

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4		<u>Eligibility Designation</u> 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program							<u>School Year Period of Agreement</u> Reported in TSDS PEIMS Summer Collection 3 Program start date must be 30 days after application submission. Program end date must not exceed the last day of the regular school calendar.				<u>Summer Period of Agreement</u> Reported in TSDS PEIMS Extended Collection 4 **Credit Recovery - Designation 5 Summer period of agreement should not exceed 30 days or extend past July 31st.				
		Nine Digit District and Campus Number	Campus Name	1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTWFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date
61903001	PILOT POINT H S	1							12	8/10/2026	5/26/2027	MTWTHF	290				
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Pilot Point
Independent School District

To: Board of Trustees
From: Valerie Wall, Director of Human Resources and Communication
Subject: Discuss and Consider Staff Appraisal Calendar & Certified T-TESS Appraisers
Date: July 8, 2026

Background Information and Rationale:

The Texas Teacher Evaluation and Support System (T-TESS) is the state-approved framework used to support and evaluate teacher performance and growth. As required by TEA, each district must develop and share a calendar that outlines key T-TESS dates, including goal-setting conferences, formal observations, walkthrough windows, and summative conferences.

Recommendation:

I recommend Board approval of the 2026-2027 Staff Appraisal Calendar and the certified T-TESS appraisers as presented.



**Pilot Point Independent School District
Appraisal Timelines and Requirements
2026-2027**

2026-2027

T-TESS Appraisal Timeline & Requirements

Before August 10, 2026 *Completed during New Hire Orientation	T-TESS Orientations for New Hires (new to teaching, new to T-TESS, and/or new to our district)
September 8, 2026	Formal Observations May Begin • All first year teachers and new PPISD teachers are required to have a formal observation • Teachers who are eligible under local policy DNA will be appraised every three years • A minimum of 1 walkthrough should be completed before conducting a formal observation • 45 minutes in length • Pre-Conference required (within 10 days of observation) • Post-Conference required (within 10 days of observation)
September 8, 2026	T-TESS GSPD Plans Part 1 and Conferences Due • A goal setting conference is required for teachers in their first year with T-TESS or if new to the district.
April 1, 2027	Last day for formal observations
April 15, 2027	End of Year Conferences Due • End of year conference must occur before the release of the written summative report
April 29, 2027	Summative Process Due • Written summative report shall be shared with the teacher within 10 working days following the conclusion of the end-of-year conference; however no later than 15 working days before the last day of instruction for students. • Teachers must have completed the summative and goal reflection available to them by this date (Part II) • All required signatures must be completed by this date
May 26, 2027	Appraisal Period Ends

Important Information and Dates:

- All appraisals will be housed in Strive, including paras, counselors, instructional coaches, and nurses.
- The appraisal period for a teacher includes all the days of a teacher's contract.
- Observations during the appraisal period must be conducted during the required days of instruction for students during one school year.
- The appraisal calendar shall exclude observations in the two weeks following the completion of the T-TESS orientation in the school years when an orientation is required.
- The appraisal calendar shall indicate a period for end-of-year conferences that ends no later than 15 working days before the last day of instruction for students.
- It is recommended that **all first year teachers and teachers new to the district receive two observations**. One during the first semester of employment, and a second completed in the second semester.
- The appraisal process shall include an observation pre-conference, a formal observation of at least 45 minutes, and an observation post-conference. Additional observations may be included in the appraisal process. The appraiser shall observe the beginning, middle, and end of a lesson.
- Teachers eligible for a less than annual evaluation shall be appraised every three years. Board Policy DNA (Local) Performance Appraisal of Teachers outlines the criteria for less than annual evaluations under T-TESS. For a list of eligibility requirements, click here: [PPISD Board Policy](#). The less than annual appraisal agreement must be signed and dated by the teacher and appraiser by May 3, 2027. **Teachers assigned to a Teacher Incentive Allotment (TIA)-eligible subject may not waive their appraisal and must be appraised annually.**
- Walkthroughs may be conducted and cumulative data may be obtained on any day and at any time during the appraisal period. Any documentation that would affect a teacher's summative appraisal ratings shall be shared with the teacher **within 10 working days**.
- The appraiser shall conduct a Goal Setting and Professional Development Conference within the first six weeks of school for each first year teacher, or a teacher new to the district. After a teacher's first year of T-TESS appraisal within the district, an observation pre-conference is required **before announced observations**.
- The **observation post-conference** shall be conducted **within 10 working days** after the completion of an observation. The observation post-conference shall include a written

report of the rating of each dimension that is observed. The written report is presented to the teacher only after a discussion of the areas of reinforcement and areas for refinement. **(PPISD recommendation is that the post-conference occurs within two working days).**

- Teachers who aren't appraised in a given year must participate in the Goal-Setting and Professional Development Plan (GSPDP) process and have a modified EOY conference. This conference will cover the teacher's GSPDP progress, student performance, and the following year's GSPDP.
- A written summative annual appraisal report shall be provided to the teacher within 10 working days of the conclusion of the end of year conferences.

T-TESS New to Pilot Point Orientation (Early and Late Hires)

- All staff members hired before the staff start date will receive a T-TESS orientation during New Teacher Orientation.
- Any staff hired after T-TESS orientation will be provided a T-TESS orientation by their appraiser within **two weeks of their hire date**.
- The appraiser will provide the teacher with the orientation and directions to begin the appraisal process by **scheduling a goal setting conference with the teacher within two weeks of the orientation**.
- The appraisee will complete the Goal Setting and Professional Development Plan **within six weeks following the date of the orientation and/or within four weeks of the goal setting conference**.
- If the staff member is hired during the **first semester and prior to October 8, 2026**, the standard timeline for a teacher in the first year of T-TESS or new to the district will be followed and the appraisal **should be completed before the end of the first semester**.
- If the staff member is hired **after October 8, 2026** or during the second semester, **the standard timeline for all appraisals will be followed**.

Growth Plans

A growth plan shall be developed for a teacher who is evaluated "Improvement Needed" in two or more dimensions within one domain or at any time at the discretion of the appraiser when the appraiser has documentation that would potentially produce an evaluation of "Improvement Needed." The growth plan remains in place until the teacher has consistently and independently demonstrated at least a proficient level of expected performance over time.

Responses

A teacher may submit a written response or rebuttal at the following times:

- For Domains I, II, and III, after receiving a written observation summary or any other written documentation related to the ratings of those three domains; or
- For Domain IV for the performance of teachers' students after receiving a written summative appraisal report.

Any written response or rebuttal must be submitted within ten working days of receiving a written observation summary, a written summative annual appraisal report, or any other written documentation associated with the teacher's appraisal. A teacher may not submit a written response or rebuttal to a written summative annual appraisal report of the ratings in Domains I, II, III, if those ratings are based entirely on observation summaries or written documentation already received by the teacher earlier in the appraisal year for which the teacher already had the opportunity to submit a written response or rebuttal.

Appeals

A teacher may request a second appraisal by another certified appraiser at the following times:

- For Domains I, II, and III after receiving a written observation summary with which the teacher disagrees; or
- For Domain IV, for the performance of teachers' students after receiving a written summative annual appraisal report with which the teacher disagrees.

Any request for a second appraisal must be submitted to and received by the teacher's appraiser no later than 3:00 PM of the tenth working day after receiving the observation summary or a written summative annual appraisal report with which the teacher disagrees.

A teacher may not request a second appraisal by another certified appraiser in response to a written summative annual appraisal report for the ratings of dimensions in Domains I, II, and III if those ratings are based entirely on observation summaries or written documentation already received by the teacher earlier in the appraisal year for which the teacher already had the opportunity to request a second appraisal.

A principal or other appraiser who receives a request for a second appraisal shall promptly forward the request to the Director for Human Resources. If a teacher requests a second appraisal by another certified appraiser for the written summative annual appraisal report after April 29, 2027, then the teacher waives the timeline that requires 15 days before the last day of instruction for students to conduct the second written summative annual appraisal report.

Appraisal Timelines and Requirements other than T-TESS

Paraprofessional and Auxiliary Appraisals

Appraisal and Summary Conferences Required for 2026-2027

- Appraiser will complete appraisals on or before May 19, 2027.
- Appraiser will review all job descriptions with the employee and conduct a summary conference within Strive.
- Appraiser and Appraisee will sign evaluation.
- Appraiser will submit a completed appraisal form for all paraprofessional and auxiliary staff to Human Resources on or before May 27, 2027.

Nurse Appraisals

Appraisal and Summary Conferences Required for 2026-2027

- Appraiser will complete appraisals on or before May 19, 2027.
- Appraiser will conduct a summary conference using the appraisal form within Strive.
- Appraiser and Appraisee will sign evaluation
- Appraiser will submit a completed appraisal form for all nurses to Human Resources on or before May 27, 2027.

Instructional Coach Appraisals

Summative Appraisal Required for 2026-27:

- IC will submit Self-Assessment Goal Setting and PD Plan in Strive by September 30, 2026
- Appraiser will schedule and conduct Goal Setting Conference by September 30, 2026.
- Appraiser schedule and conduct mid-year goal review with IC before January 31, 2027
- IC will submit any Artifacts/Evidence to the Appraiser before the end of year conference and no later than May 5, 2027.
- Appraiser will complete the Summative Annual Appraisal no later than May 12, 2027
- Appraiser will schedule a Summative/End of Year Conference on or before May 12, 2027.
 - Appraiser and IC will discuss Summative Appraisal
 - Appraiser and IC will review Beginning of Year Goal Setting and Professional Development Plan
 - Appraiser will complete Mid-Year Goal Review and End of Year Goal Attainment Document
 - Appraiser and IC will review current goals, discuss areas of reinforcement and refinement, and discuss potential 2027-28 Goals and Professional Development Plan
 - Appraiser and IC member will electronically sign documents
- Appraiser must submit completed appraisals to the Human Resources Department by May 27, 2027

Texas School Counselor Evaluation & Support System (T-SCESS) Appraisal

Summative Appraisal Required for 2026-27:

- Counselors will submit Self Assessment Rubric, Goals, and PD Plan in Strive by September 30, 2026.
- Appraiser will complete the Mid-Year Conference Goal review and Progress Toward Attainment Document by January 28, 2027.
- Counselors will submit artifacts and evidence by May 4, 2027
- Appraiser will complete the Summative/End of Year Appraisal conference no later than May 12, 2027.
 - Appraiser and staff member will discuss Summative Appraisal
 - Appraiser and staff member review current goals, discuss areas of reinforcement and refinement, and discuss potential 2027-28 Goals and Professional Development Plan
 - Appraiser and staff member will electronically sign documents
 - Appraiser must submit completed appraisals to the Human Resources Department by May 27, 2027

Administrators and Professional Personnel

Evaluation/Appraisal Required for 2026-27

- Preconference and goal setting will be completed on or before September 30, 2026.
- Principals: TPESS appraisals will be completed on or before June 11, 2027, as shown on the TPESS Appraisal Calendar
- Professional personnel: All professional staff appraisals will be completed by June 11, 2027,
- Appraiser and Appraisee will sign evaluation
- Appraiser will submit a completed appraisal and job description review form for all professional staff (Executive Directors, Directors, Coordinators, etc.) to Human Resources on or before June 11, 2027.

T-PESS Appraisal Timeline & Requirements

Before August 10, 2026	TPESS Orientation
Prior to the Beginning of Year Conference	Self Assessment and Goal Setting
By End of September	Beginning of Year Conference
January	Mid-Year Conference/Formative Evaluation
March	Contract renewals submitted to board for consideration and approval
April/May	Contract renewals for all other administrators and professionals submitted to the board for consideration and approval.
May/June	End of Year Conference/Goal Setting/Summative Evaluation

26/27 PPISD TTESS Appraisers

Early Childhood

Andrea Kennedy
Dee Ann Woolison

Elementary School

Shana Pike
Patty Barrera
Dee Ann Woolison

Middle School

Taylor Penn
Delicia Pennington

High School

Marzia Infante
Eliseo Moreno

District Level

Valerie Wall

Pilot Point
Independent School District

To: Board of Trustees
From: Valerie Wall, Director of Human Resources and Communication
Subject: Discuss and Consider Certification of Compliance with Texas Education Code §39.008 (Senate Bill 12)
Date: July 8, 2026

Background Information and Rationale:

Senate Bill 12, passed by the Texas Legislature in 2025, created a new state law (TEC, §39.008) that requires every school district to confirm each year that it is following two related laws: TEC, §11.005, which prohibits diversity, equity, and inclusion (DEI) duties, and TEC, §28.0022, which sets certain rules for classroom instruction. By approving this certification, the District confirms that it has the required policies in place and has shared them with employees and contractors through the Employee Handbook, board policy, and contract terms. State law requires the Board of Trustees to approve the certification by majority vote at a public meeting that allows time for public comment and is posted on the District's website at least seven days in advance. Once the Board approves it, the District must submit the certification to the Texas Education Agency through AskTED by September 30, 2026.

Recommendation:

I recommend Board approval of the Certification of Compliance with Texas Education Code §39.008 as presented, and authorization for the Superintendent to execute and submit the certification to the Texas Education Agency.

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: Pilot Point ISD

County-District Number (CDN): 061903

Superintendent/CEO Name: Dr. Shannon Fuller

Certification School Year: 2026-2027

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

All District employees were notified of these policies and procedures through the Pilot Point ISD Employee Handbook, which includes the District's prohibitions and discipline procedures related to TEC §§11.005 and 28.0022. Each employee receives the handbook at the beginning of the school year and signs an acknowledgment of receipt, which is maintained by the Human Resources Department. The District's board policy manual, including the policies implementing these statutes, is also publicly accessible online through TASB Policy Online. Contractors are notified through contract provisions requiring compliance with applicable law and District policy.

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☐ Yes ☒ No

If yes, describe or attach a copy of the changes below. cert

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes ☒ No

Total cost savings: \$ _____

If yes, describe or attach a copy of the cost savings.

Section 5: Board Approval

Date of Board/Governing Body Meeting: _____

Meeting notice was posted on LEA website at least seven days in advance: ☐ Yes ☐ No

Public testimony opportunity provided during meeting: ☐ Yes ☐ No

Certification approved by majority vote: ☐ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: _____

Date: _____

SWORN TO AND SUBSCRIBED before me on this _____ day of _____, 20____.

Notary Public, State of Texas

Pilot Point
Independent School District

To: Board of Trustees
From: Eric Dortch, Chief of Police
Subject: Discuss and Consider FY 2026-2027 Interlocal Cooperation Agreement
for Use of the Denton County Radio Communications System
Date: July 8, 2026

Background Information and Rationale:

Attached is the FY 2026-27 Interlocal Cooperation Agreement for Use of the Denton County Radio Communications System between Pilot Point ISD and the Denton County Sheriff's Office. This contract allows for radio communications provided by the Denton County Sheriff's Office communications division to the PPISD Police Department at no cost to the district.

Recommendation: I recommend board approval of the 2026-2027 Interlocal Cooperation Agreement for Use of the Denton County Radio Communications System.

INTER-LOCAL COOPERATION AGREEMENT BETWEEN DENTON COUNTY AND THE PILOT POINT INDEPENDENT SCHOOL DISTRICT POLICE DEPARTMENT FOR THE USE OF THE DENTON COUNTY RADIO COMMUNICATIONS SYSTEM

This Inter-Local Agreement (“Agreement”) is entered into by and between the County of Denton, Texas (“the County”) and the Pilot Point Independent School District Police Department, Texas, both entities being located in Denton County, Texas (collectively, the “Parties” or separately as a “Party”). The Parties execute this agreement as hereinafter provided, pursuant to the Texas Governmental Code, Chapter 791, known as the Inter-Local Cooperation Act:

WHEREAS, Denton County is a political subdivision within the State of Texas, each of which engages in the provision of governmental services for the benefit of its citizens; and

WHEREAS, the Agency is duly organized and operating under the laws of the State of Texas engaged in the provision of municipal government and/or related services for the benefit of the citizens of Agency; and

WHEREAS, the Inter-Local Cooperation Act, Texas Government Code, Chapter 791, as amended “the Act” provides authority for local governments of the State of Texas to enter into Inter-local agreements with each other for the purpose of performing governmental functions and services as set forth in the Act; and

WHEREAS, the County owns, operates, and maintains the radio-communications system, exclusive of the radios owned individually by each User Agency (“System”) for the purpose of providing radio communications in support of its governmental operations; and

WHEREAS, Pilot Point ISD PD wishes to use certain portions of the System for its governmental operations; and

WHEREAS, the use of the System in the provision of governmental services benefits the public health and welfare, promotes efficiency and effectiveness of local governments, and is of mutual concern to the contracting Parties; and

WHEREAS, Pilot Point ISD PD and the County have current funds available to satisfy any fees and costs required pursuant to this Agreement;

NOW, THEREFORE, in consideration of the mutual covenants and agreement herein contained, the sufficiency of which are hereby acknowledged, and upon and subject to the terms and conditions hereinafter set forth, the Parties agree as follows:

I.

DEFINITIONS

“Assignee” means the Agency employee assigned to a specific Subscriber Unit.

“Communications System” or *“System”* means a wide area, multi-agency digital trunked radio system compliant with P-25 interoperability standards to be used jointly by the City of Lewisville, the City of Denton, Denton County, and other Infrastructure Members, if any, primarily for providing public safety dispatch and communications for fire, emergency medical and police services and such other governmental services as may be agreed from time to time by the Parties.

“Coordinating Committee” means the committee that is responsible for making recommendations to the Infrastructure Management Committee on the administration and operation of the Communications System.

“Infrastructure Management Committee” means the committee that is responsible for the administration and operation of the Communications System.

“Subscriber Units” means mobile radios, portable radios or any similar devices used for communicating over the Communications System.

“Talk Group” means a specific group of Subscriber Units allowed to communicate privately within that group over shared infrastructure resources.

“Technical Committee” means the committee that advises the Coordinating Committee on technical issues related to the operation of the Communications System.

“User” means any entity with which the City of Denton, the City of Lewisville, Denton County, or other Infrastructure Member has entered into a contractual agreement for the provision of radio communication services through the Consolidated Communications System.

II.

TERM

2.1 This Agreement is for a period of a one (1) year term, beginning on the 1st day of October 2026, and ending on the 30th day of September 2027. unless terminated earlier pursuant to Section 7.1.

2.2 It is the intention of the Parties for this to be a long term enterprise which will be renewed with a new ILA each year subject to approval by each Party’s governing body.

III.

OBLIGATIONS OF PILOT POINT INDEPENDENT SCHOOL DISTRICT

3.1 Pilot Point ISD PD shall use the System in accordance with this Agreement to provide integration of communications by Pilot Point ISD PD between its Users on the System for governmental operations.

3.2 When using the System, Pilot Point ISD PD shall abide by all applicable Federal and State laws and regulations, including any regulations of the Denton County Radio System. When Pilot Point ISD PD uses the System for interoperability with Talk Groups (hereinafter defined) other than those provided by this Agreement, Pilot Point ISD PD will also abide by the User rules of those Talk Groups.

3.3 Pilot Point ISD PD must provide a written request to the Denton County Radio System Manager (“System Manager”) or his designee, to activate radios (“Subscriber Units”) on the System. Such request must include the model and serial number of the Subscriber Unit, the name of the Assignee, and identifying Talk Groups required in the Subscriber Unit.

3.4 Pilot Point ISD PD is responsible for furnishing its own Subscriber Units, which must be compatible with the APCO P-25 Phase 2 TDMA Digital System, and for maintenance of the Subscriber Units. Pilot Point ISD PD is responsible for all programming of Agency-owned Subscriber Units.

3.5 Pilot Point ISD PD shall be solely responsible for obtaining a technical services support contract and a maintenance contract for all Agency-owned dispatch infrastructure equipment, either from the manufacturer of the equipment or from a manufacturer-authorized service provider. The County shall not be responsible for maintenance of any Agency-owned equipment.

3.6 Depending on the equipment that will be purchased and installed by Pilot Point ISD PD, the Agency shall be solely responsible for entering into such Software Update Agreements and/or Software Maintenance Agreements from the manufacturer as necessary to ensure that the equipment owned by the Agency will be maintained and upgraded to meet the requirements of the System when the County performs System upgrades.

3.7 Pilot Point ISD PD shall be solely responsible for having periodic maintenance (PM) performed on its Subscriber Units at least every two years which shall include tuning and alignment of the Subscriber Units and updating the Subscriber Units with the latest firmware available.

3.8 The County shall not be liable to the Agency for the lack of interoperability between the Subscriber Units and the System if the Agency fails to perform the required PM and/or obtain the software and/or firmware upgrades recommended by the County and/or the manufacturer of the Subscriber Units necessary to communicate through the System as set forth in Sections 3.5, 3.6, and 3.7 above.

IV.

OBLIGATIONS OF THE COUNTY

4.1 The County will allow Pilot Point ISD PD to use County provided Talk Groups, which are a primary level of communication for Users on the System (“Talk Group”), comparable to a channel on a conventional radio system, for the exclusive use of Pilot Point ISD PD. Talk Groups will be established for the Agency by the County.

4.2 The System Manager will not activate radios on the Pilot Point ISD PD Talk Groups nor make changes to the Pilot Point ISD PD radios without first receiving authorization from the designated representative of the Agency, unless, in the opinion of the County, such action is necessary to eliminate harmful interference.

4.3 The County is solely responsible for:

- (1) Coordinating Talk Groups among System Users;
- (2) Grouping of Talk Groups to allow transmitting and receiving on all associated Talk Groups as required by the Agency; and
- (3) The operation, maintenance, and control of the System

V.

FEES

5.1 The fees payable for the term of this Agreement are set out in **Exhibit A** which is attached and incorporated for all purposes.

5.2 The County may increase the fees each October 1st, the beginning of each County fiscal year, by an amount not to exceed five percent (5%) of the previous year’s fees. The County will provide ninety (90) days’ notice to Pilot Point ISD PD before increasing the fees.

5.3 Based on the fees described above, the County will calculate the annual fee due based upon the total number of Subscriber Units and submit an invoice to the Agency on or before October 1st of each year. This amount is subject to change when the Agency adds or deletes the number of Subscriber Units in service. The Agency must notify the System Manager in writing of any addition or deletion of Subscriber Units.

5.4 Fees for Additions - The amount owed for annual fees for additions of Subscriber Units will be prorated for the year added, invoiced immediately, and amounts will be due within thirty (30) days of receipt of the invoice for the addition(s).

5.5 Deletions - No refunds for deletions will be made for the Agencies deletion of Subscriber Units during the period of the Agreement. The fees for the upcoming fiscal year will be calculated based on the number of Subscriber Units in service on the radio system as of May 1st of the current contract year.

5.6 In the event a new Inter-Local Agreement is not executed prior to the expiration of this Agreement, and the Sheriff's Office continues to provide access to the Radio Communications System, the Agency shall reimburse and compensate the County for access to the Denton County Radio Communications System at the rate set by the Denton County Sheriff and approved by the Denton County Commissioners Court for the next fiscal year.

VI.

PAYMENT DUE

6.1 The Agency agrees to pay the County the annual fees specified under Article V within thirty (30) days of the receipt of the invoice. Should the Agency add Subscriber Units or Talk Groups to the Service within a Term, the Agency agrees to pay the additional fee(s) due within thirty (30) days of invoice. All payments for expenses incurred as a result of the performance of the Agreement shall be made only from current revenues legally available to each respective Party.

VII.

TERMINATION

7.1 Either Party may terminate this Agreement at any time by giving ninety (90) days advance written notice. The Agency shall pay for all fees incurred through the effective date of termination. If the County permanently discontinues the operation of its System, this Agreement shall terminate on the date of discontinuance without further notice, and the County will reimburse the Agency the pro-rated amount of the fees previously paid by the Agency for the use of the System for the then current fiscal year.

VIII.

RELEASE AND HOLD HARMLESS

TO THE EXTENT PERMITTED BY LAW, EACH PARTY AGREES TO WAIVE ALL CLAIMS AGAINST, TO RELEASE, AND TO HOLD HARMLESS THE OTHER PARTY AND ITS RESPECTIVE OFFICIALS, OFFICERS, AGENTS, EMPLOYEES, IN BOTH THEIR PUBLIC AND PRIVATE CAPACITIES, FROM ANY AND ALL

LIABILITY, CLAIMS, SUITS, DEMANDS, LOSSES, DAMAGES, ATTORNEYS, FEES, INCLUDING ALL EXPENSES OF LITIGATION OR SETTLEMENT, OR CAUSES OF ACTION WHICH MAY ARISE BY REASON OR INJURY TO OR DEATH OF ANY PERSON OR FOR LOSS OF, DAMAGE TO, OR LOSS OF USE OF ANY PROPERTY ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT. IN THE EVENT THAT A CLAIM IS FILED, EACH PARTY SHALL BE RESPONSIBLE FOR ITS PROPORTIONATE SHARE OF LIABILITY.

IX.

IMMUNITY

In the execution of this Agreement, neither of the Parties waives, nor shall be deemed hereby to have waived any immunity or any legal or equitable defense otherwise available against claims arising in the exercise of governmental powers and functions. By entering into this Agreement, the Parties do not create any obligations, express or implied, other than those set forth herein, and this Agreement does not create any rights in parties who are not signatories to this Agreement.

X.

ASSIGNMENT

The Agency agrees to retain control and to give full attention to the fulfillment of this Agreement. The Agency cannot assign or sublet this Agreement without the prior written consent of the County. Further, the Agency cannot sublet any part or feature of the work to anyone objectionable to Denton County. The Pilot Point ISD PD also agrees that the subletting of any portion or feature of the work, or materials required in the performance of this Agreement, does not relieve the Agency from its full obligations to the County as provided by this Agreement.

XI.

ENTIRE AGREEMENT

This Agreement represents the entire and integrated agreement between Denton County and Pilot Point ISD PD and supersedes all prior negotiations, representations and/or agreements, either written or oral, between Denton County and Pilot Point ISD PD. This Agreement may be amended only by written instrument signed by Denton County and Pilot Point ISD PD.

XII.

NOTICES

Unless notified otherwise in writing, all notices are required to be given to either Party in writing and delivered in person or sent via certified mail to the other Party at the following respective addresses:

County:	1	Denton County Judge Denton County Commissioners Court 1 Courthouse Drive, Ste 3100 Denton, Texas 76201
	2	Denton County Sheriff Denton County Sheriff's Office 127 N. Woodrow Lane Denton, Texas 76205
	3	Assistant District Attorney Counsel to the Sheriff 127 N. Woodrow Lane Denton, Texas 76205

Name of Agency:	Pilot Point ISD Police Department
Contact Person	Chief Eric Dortch
Address	829 S. Harrison Street
City, State, Zip	Pilot Point, TX 76258
Telephone	940-686-8700
Email:	edortch@pilotpointisd.com

XIII.

AUTHORITY TO SIGN

The undersigned officers and/or agents of the Parties hereto are the properly authorized officials or representatives and have the necessary authority to execute this Agreement on behalf of the Parties.

XIV.

SEVERABILITY

The provisions of this Agreement are severable. If any paragraph, section, subdivision, sentence, clause, or phrase of this Agreement is for any reason held to be contrary to the law or contrary to any rule or regulation having the force and effect of the law, such decisions shall not affect the remaining portions of the Agreement. However, upon the occurrence of such event, either Party may terminate this Agreement by giving the other Party thirty (30) days written notice.

XV.

VENUE

This Agreement and any of its terms or provisions, as well as the rights and duties of the Parties hereto, shall be governed by the laws of the State of Texas. The Parties agree that this Agreement shall be enforceable in Denton County, Texas, and if legal and necessary, exclusive venue shall lie in Denton County, Texas.

XVI.

INTERPRETATION OF AGREEMENT

Although this Agreement is drafted by the County, this is a negotiated document. Should any part of this Agreement be in dispute, the Parties agree that the Agreement shall not be construed more favorably for either Party.

XVII.

REMEDIES

No right or remedy granted herein or reserved to the Parties is exclusive of any right or remedy granted by law or equity; but each shall be cumulative of every right or remedy given hereunder. No covenant or condition of this Agreement may be waived without the express written consent of the Parties. It is further agreed that one (1) or more instances of forbearance by either Party in the exercise of its respective rights under this Agreement shall in no way constitute a waiver thereof.

XVIII.

SUCCESSORS AND ASSIGNS

The Parties each bind themselves, their respective successors, executors, administrators, and assigns to the other Party to this contract. Neither Party will assign, sublet, subcontract or transfer any interest in this Agreement without the prior written consent of the other Party. No assignment, delegation of duties or subcontract under this Agreement will be effective without the written consent of all Parties.

EXECUTED duplicate originals on the dates indicated below:

**SIGNED AND AGREED BY THE PILOT POINT INDEPENDENT SCHOOL DISTRICT,
TEXAS:**

BY:

Dr. Shannon Fuller, Superintendent
Pilot Point Independent School District
829 S. Harrison Street
Pilot Point, TX 76258
940-686-8700

Date: _____

Approved as to content:

Police Chief Eric Dortch

Approved as to form:

Attorney for Agency

**APPROVED BY THE DENTON COUNTY COMMISSIONERS COURT OF DENTON
COUNTY, TEXAS:**

BY:

Andy Eads, County Judge
Denton County Commissioners Court
1 Courthouse Drive, Ste 3100
Denton, Texas 76201
(940)349-2820

Date: _____

Approved as to content:

Denton County Sheriff's Office

Approved as to form:

Assistant District Attorney
Counsel to the Sheriff

Exhibit A

Denton County Sheriff's Office Consolidated Radio Communications System Agreement

FY26-27 Agency Payment Invoice

Agency: Pilot Point ISD Police Department
Payment Contact Person(s): Chief Eric Fortch
Phone Number: 940-686-7380
Email(s): edortch@pilotpointisd.com
Address: 829 S. Harrison St.
City, State, Zip: Pilot Point, TX 76258

AGENCY SHOULD INCLUDE A COPY OF THIS INVOICE WITH PAYMENT REMITTED

Make checks payable to:	Denton County
Mail Payments to:	1 Courthouse Drive Suite 1400 Denton, TX 76208
PLEASE NOTE THE ADDRESS CHANGE FROM PREVIOUS INVOICES	
For questions regarding payment:	(940) 349-3150 treasurer@dentoncounty.gov

<u>Tier 1</u>			
Radio User <i>ONLY</i> - \$5 each per month			
Department / Radio Number / Cost			
PD	14	\$	-
Total Amt Per Year =			\$0.00

<u>Tier 3</u>			
Includes Tier 1 User + add on of Subscriber Services (program once per year and PM radios every two years) - \$7 each per month			
Department / Radio Number / Cost			
PD	14	\$	-
Total Amt Per Year =			\$0.00

Please make your tier selection and sign/date below.

Circle One: Tier 1 / Tier 3

Signature of Agency Representative

Title

Date

Pilot Point
Independent School District

To: Board of Trustees
From: Eric Dortch, Chief of Police
Subject: Discuss and Consider FY 2026-2027 Interlocal Cooperation Agreement
for Shared Governance Communications and Dispatch Services System
Date: July 8, 2026

Background Information and Rationale:

Attached is the FY 2026-27 Interlocal Cooperation Agreement for Shared Governance Communications and Dispatch Services System between Pilot Point ISD and the Denton County Sheriff's Office. This contract allows for emergency telecommunications and dispatch services provided by the Denton County Sheriff's Office communications division to the PPISD Police Department at no cost to the district.

Recommendation: I recommend board approval of the 2026-2027 Interlocal Cooperation Agreement for Shared Governance Communications and Dispatch Services System.

STATE OF TEXAS §
§
COUNTY OF DENTON §

INTERLOCAL COOPERATION AGREEMENT FOR
SHARED GOVERNANCE COMMUNICATIONS & DISPATCH SERVICES SYSTEM

This Interlocal Cooperation Agreement for Shared Governance Communications and Dispatch Services System, hereinafter referred to as "Agreement", is made by and between Denton County, a political subdivision of the State of Texas, hereinafter referred to as the "County", and

Name of Agency: Pilot Point ISD Police Department

hereinafter referred to as “Agency”.

WHEREAS, the County is a duly organized political subdivision of the State of Texas engaged in the administration of county government and related services for the benefit of the citizens of Denton County, Texas; and

WHEREAS, the Agency is duly organized and operating under the laws of the State of Texas engaged in the provision of municipal government and/or related services for the benefit of the citizens of Agency; and

WHEREAS, parties agree that the utilization of combined communications and dispatch services system will be in the best interests of both the County and the Agency,

WHEREAS, the County and the Agency mutually desire to be subject to the provisions of the Interlocal Cooperation Act of the V.T.C.A. Government Code, Chapter 791; and

NOW THEREFORE, the County and the Agency, for the mutual consideration hereinafter stated, agree and understand as follows:

1. **PURPOSE.** The Denton County Sheriff (“Sheriff”) has the facilities to provide emergency telecommunications and dispatch services throughout Denton County. The Agency wishes to utilize the Sheriff’s available telecommunications and dispatch services (“Services”) during the term of this agreement.

2. **ADVISORY BOARD.** The Denton County Sheriff's Office will establish an Advisory Board for the Shared Governance Communication and Dispatch System "Advisory Board". The membership of the board shall be the Chief of each Agency, or designee. The Advisory Board may advise and make recommendations to the Sheriff and the Sheriff's Office on matters relating to the Communications Center, as well as the recommendations for the Annual Agency Workload and Cost Statistics, within the limitations set forth in paragraph 6.1, herein.

3. **TERM OF AGREEMENT.** The initial term of this Agreement shall be for a one-year period beginning **October 1, 2026**, and ending on **September 30, 2027**.

4. **TERMINATION OF AGREEMENT.** Either party may terminate this agreement, with or without cause, after providing ninety (90) days written notice to the other party.

5. **ANNUAL SERVICE FEE.** Each Agency shall pay to the County a fee for services based on the workload generated by the Agency.

- 5.1. Agency shall pay to County the Total Amount on ***Exhibit "A"***.
- 5.2. The Agency shall complete ***Exhibit "A"***, Agency Payment Worksheet, to identify the payment terms preferred by Agency. Agency is responsible for sending payments to County
- 5.3. The fee for service will be based on the pro rata share of the workload generated by the Agency.
- 5.4. County agrees to provide Agency a proposed service fees for the next budget/fiscal year as agreed by the parties.
- 5.5. If this Agreement is terminated prior to the expiration of the term of the Agreement, payment shall be pro-rated by written agreement between the parties.
- 5.6. Dispatch costs for the upcoming fiscal year are calculated utilizing 50% of the approved Communications Budget for the current fiscal year and agency workload statistics from the previous fiscal year.

Agency workload percentages are calculated by:

- 5.6.1. Determining the agency's percentage of total Calls For Service (CFS)
- 5.6.2. Determining the agency's percentage of total Officer Initiated Activity (OIA)
- 5.6.3. Averaging the values from # 5.6.1 & # 5.6.2
- 5.6.4. Determining the percentage of OIA that is Mobile Data Computer (MDC) activity
- 5.6.5. Determining agency OIA that is not MDC Activity
- 5.6.6. Determining adjusted percentage of OIA that is MDC activity by dividing value of # 5.6.5 by total OIA
- 5.6.7. Determining agency CFS that are public requests by subtracting agency assists or mutual aid calls from the agency's CFS
- 5.6.8. Determining adjusted percentage of total CFS that are public requests by dividing value of # 5.6.7 by total CFS
- 5.6.9. Determining agency workload percentage by calculating average of # 5.6.6 and # 5.6.8
- 5.6.10. Determining agency final cost by workload by multiplying value of # 5.6.9 against 50% of the approved Communications budget

6. **COUNTY SERVICES AND RESPONSIBILITIES.** The County agrees to provide the following services and responsibilities:

6.1 The Sheriff shall have the sole discretion as to the method of providing the Services including, but not limited to the order of response to calls, and shall be the sole judge as to the most expeditious and effective manner of handling and responding to calls for service or the rendering thereof. The Sheriff shall have the sole discretion as to the method and final decision regarding the annual workload and cost statistics. The Sheriff will devote sufficient time to insure the performance of all duties and obligations set forth herein.

6.2 County shall furnish full-time communications services including a twenty-four (24) hours a day, seven (7) days a week public safety answering point, radio services, dispatching services, or law enforcement transmission originating from AGENCY requesting law enforcement and fire

protection services and access to local, regional, state, and national data bases and telecommunications systems.

- 6.3 The services provided by County include the following:
 - 6.3.1 twenty-four (24) hours a day, seven (7) days a week public safety answering point;
 - 6.3.2 receiving emergency and routine calls for law enforcement, fire, and medical services;
 - 6.3.3 directing a response to said calls by dispatching the appropriate law enforcement, fire, and medical services;
 - 6.3.4 providing on-going communication support to the emergency personnel in the field; and
 - 6.3.5 updating, maintaining, and managing the County owned radio communications system, computer systems, support files, and resource materials necessary to accomplish the above.

6.4 County may add new Agencies not currently served by Denton County at the discretion of Denton County and the Denton County Sheriff's Office.

7. **AGENCY RESPONSIBILITIES.** The Agency agrees to the following responsibilities:

- 7.1 Providing accurate current GIS data of the corporate limits and extraterritorial jurisdiction of the Agency.
- 7.2 Furnish County with a current list of all Officers and Reserves authorized by Agency to use the communications system.
- 7.3 Agency is responsible for the costs and upgrades associated with maintaining Agency's communication equipment.
- 7.4 Agency agrees to abide by all laws of the United States and the State of Texas and all present or hereafter approved rules, policies and procedures of TLETS, NLETS, TCIC, NCIC and any other system now or in the future associated with TLETS concerning the collection, storage, processing, retrieval, dissemination and exchange of information for criminal justice purposes
- 7.5 Adherence to all Sheriff's Office communications rules and regulations.
- 7.6 Agency agrees to provide all necessary and required TLETS paperwork. See ***Exhibit "B"***.
- 7.7 Appoint representative and agree to participate in the Advisory Board.
- 7.8 Agency is responsible for sending payments to County as more fully described in ***Exhibit "A"*** to this Agreement.

8. **AGREEMENT.** The parties acknowledge they have read and understand and intend to be bound by the terms and conditions of this Agreement. This Agreement contains the entire understanding between the parties concerning the subject matter hereof. No prior understandings, whether verbal or written, between the parties or their agents are enforceable unless included in writing in this agreement. This Agreement may be amended only by written instrument signed by both parties.

9. **AGREEMENT LIASONS.** Each party to this agreement shall designate a Liaison to insure the performance of all duties and obligations of the parties. The Liaison for each party shall devote sufficient time and attention to the execution of said duties on behalf of the Party to ensure full compliance with the terms and conditions of this Agreement.

10. **ASSIGNMENT.** Neither party shall assign, transfer, or sub-contract any of its rights, burdens, duties, or obligations under this Agreement without the prior written permission of the other party to this Agreement.

11. **AGENCY LIABILITY.** The Agency understands and agrees that the Agency, its employees, servants, agents, and representatives shall at no time represent themselves to be employees, servants, agents, and/or representatives of the County. The Agency shall not be required to indemnify nor defend County for any liability arising out of the wrongful acts of employees or agents of County to the extent allowed by Texas law.

12. **COUNTY LIABILITY.** The County understands and agrees that the County, its employees, servants, agents, and representatives shall at no time represent themselves to be employees, servants, agents, and/or representatives of the Agency. The County shall not be required to indemnify nor defend Agency for any liability arising out of the wrongful acts of employees or agents of Agency to the extent allowed by Texas law.

13. **DISPUTES/RECOURSE.** County and Agency agree that any disputes or disagreements that may arise which are not resolved at the staff level by the parties should be referred to the Appointed Liaisons for each entity. Any further disputes arising from the failure of either Agency or County to perform and/or agree on proportionate reduction in fees shall be submitted to mediation, with the parties splitting the mediation fees equally. It is further agreed and understood that the scope of matters to be submitted to dispute mediation as referenced above is limited to disputes concerning sufficiency of performance and duty to pay or entitlement, if any, to any reduced fee or compensation. Any other disputes or conflicts involving damages or claimed remedies outside the scope of sufficiency of performance and compensation adjustment shall be referred to a court of competent jurisdiction in Denton County, Texas.

14. **EXHIBITS.** Attached hereto, and referred to elsewhere in this Agreement are the following Exhibits, which are hereby incorporated by reference.

Exhibit A	Agency Payment Worksheet
Exhibit B	TEXAS LAW ENFORCEMENT TELECOMMUNICATION SYSTEM (TLETS) NON - TWENTY-FOUR HOUR TERMINAL AGENCY AGREEMENT

15. **MULTIPLE ORIGINALS.** It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

16. NOTICES. All notices, demands or other writings may be delivered by either party by U.S. First Class Mail or by other reliable courier to the parties at the following addresses:

County:	1	Denton County Judge Denton County Commissioners Court 1 Courthouse Drive, Ste 3100 Denton, Texas 76208
	2	Denton County Sheriff Denton County Sheriff's Office 127 N. Woodrow Lane Denton, Texas 76205
	3	Assistant District Attorney Counsel to the Sheriff 127 N. Woodrow Lane Denton, Texas 76205

Name of Agency:	Pilot Point ISD Police Department
Contact Person	Chief Eric Dortch
Address	829 S. Harrison Street
City, State, Zip	Pilot Point, TX 76258
Telephone	940-686-8700
Email:	edortch@pilotpointisd.com

17. SEVERABILITY. The validity of this Agreement and/or any of its terms or provisions, as well as the rights and duties of the parties hereto, shall be governed by the laws of the State of Texas. Further, this Agreement shall be performed and all compensation payable in Denton County, Texas. In the event that any portion of this Agreement shall be found to be contrary to law, it is the intent of the parties hereto that the remaining portions shall remain valid and in full force and effect to the extent possible.

18. THIRD PARTY. This Agreement is made for the express purpose of providing communications and dispatch services, which both parties recognize to be a governmental function. Except as provided in this Agreement, neither party assumes any liability beyond that provided by law. This Agreement is not intended to create any liability for the benefit of third parties.

19. VENUE. This agreement will be governed and construed according to the laws of the State of Texas. This agreement shall be performed in Denton County, Texas.

20. WAIVER. The failure of County or Agency to insist upon the performance of any term or provision of this Agreement or to exercise or enforce any right herein conferred, or the waiver of a breach of any provision of this Agreement by either party, shall not be construed as a waiver or relinquishment to any extent of either party's right to assert or rely upon any such term or right, or future breach of such provision, on any future occasion.

21. AUTHORIZED OFFICIALS. Each party has the full power and authority to enter into and perform this Agreement. The persons executing this Agreement represent they have been properly authorized to sign on behalf of their governmental entity.

22. CURRENT FUNDS. All payments made by Agency to County pursuant to this Agreement shall be from current revenues available to Agency.

23. DISPATCH & COMMUNICATION RECORDS. The parties acknowledge that the Denton County Sheriff's Office may release dispatch and communication records of Agency pursuant to the Texas Public Information Act until such a time that the parties agree to transfer such responsibility to Agency.

DENTON COUNTY, TEXAS

AGENCY

Andy Eads, County Judge
Denton County Commissioners Court
1 Courthouse Drive, Ste 3100
Denton, Texas 76208
(940)349-2820

Dr. Shannon Fuller, Superintendent
Pilot Point Independent School District
829 S. Harrison Street
Pilot Point, TX 76258
940-686-8700

EXECUTED duplicate originals on this

EXECUTED duplicate originals on this

Date: _____

Date: _____

Approved as to content:

Approved as to content:

Denton County Sheriff's Office

Eric Dortch, Police Chief

Approved as to form:

Approved as to form:

Assistant District Attorney
Counsel to the Sheriff

Attorney for Agency

Exhibit A

2026-76 Budget Year
Denton County Sheriff's Office
911 Dispatch Agreement
Agency Payment Worksheet / Invoice

Agency: Pilot Point ISD Police Department
Payment Contact Person(s): Chief Eric Dortch
Phone Number: 940-686-7380
Email: edortch@pilotpointisd.com
Address: 829 S. Harrison St.
City, State, Zip: Pilot Point, TX 76258

	\$0.00	PD
AGENCY TOTAL AMOUNT DUE	\$0.00	

Agency should include a copy of this invoice with payment

Makes checks payable to: Denton County

Send payments to: 1 Courthouse Drive Suite 1400
Denton, TX 76208

****PLEASE NOTE THE ADDRESS CHANGE FROM PREVIOUS INVOICES****

For questions regarding payment: (940) 349-3150
treasurer@dentoncounty.gov

Payment Plan Options	One Annual Payment (100%)	☐
	Two Payments (50%)	☐
	Four Payments (25%)	☐
	Tweleve Monthly Payments	☐

Agency MUST select one payment option

Exhibit B

TEXAS LAW ENFORCEMENT TELECOMMUNICATION SYSTEM (TLETS) **NON-TWENTY-FOUR-HOUR TERMINAL AGENCY AGREEMENT 2026-2027**

Twenty-Four Hour Terminal Agency	DENTON COUNTY SHERIFF'S OFFICE
Non-Twenty-Four-Hour Terminal Agency	Pilot Point ISD Police Department

This document constitutes an agreement between the following parties:

The Twenty-Four-Hour Terminal Agency agrees to make entries into the Texas Crime Information Center (TCIC) and the National Crime Information Center (NCIC) computers for the Non-Twenty-Four-Hour Terminal Agency.

All records must be entered with the Twenty-Four-Hour Agency's ORI, and all case reports and original warrants must be held at the Twenty-Four Hour Agency for hit confirmation purposes.

The Non Twenty-Four Hour Agency agrees to abide by all laws of the United States and the State of Texas and all present or hereafter approved rules, policies and procedures of TLETS, NLETS, TCIC, NCIC and any other system now or in the future associated with TLETS concerning the collection, storage, processing, retrieval, dissemination and exchange of information for criminal justice purposes.

The Twenty-Four Hour Agency reserves the right to suspend service to the Non-Twenty-Four Hour Agency, which may include cancelling of records entered for the Non-Twenty-Four Hour Agency when applicable policies are violated. The Twenty-Four Hour Agency may reinstate service following such instances upon receipt of satisfactory assurance that such violations have been corrected.

In order to comply with NCIC policies established by the NCIC Advisory Policy Board, the Non Twenty-Four Hour Agency agrees to maintain accurate records of all TCIC/NCIC entries made through the Twenty-Four Hour Agency and to immediately notify the Twenty-Four Hour Agency of any changes in the status of those reports to include the need for cancellation, addition, deletion or modification of information. The Twenty-Four Hour Agency agrees to enter, update and remove all records for the Non-Twenty-Four Hour Agency on a timely basis, as defined by NCIC.

In order to comply with NCIC Validation requirements, the Non-Twenty-Four Hour Agency agrees to perform all validation procedures as required by NCIC on all records entered through the Twenty-Four Hour Agency.

Either the Twenty-Four Hour Agency or the Non-Twenty-Four Hour Agency may, upon thirty days' written notice, discontinue this agreement.

To the extent allowed by the laws of the State of Texas, the Non Twenty-Four Hour Agency agrees to indemnify and save harmless the Twenty-Four Hour Agency as well as the DPS, its Director and employees from and against all claims, demands, actions and suits, including but not limited to any liability for damages by reason of or arising out of any false arrests or imprisonment or any cause of the Non Twenty-Four Hour Agency or its employees in the exercise of the enjoyment of this Agreement.

In witness whereof, the parties hereto caused this agreement to be executed by the proper officers and officials.

DENTON COUNTY SHERIFF'S OFFICE

PILOT POINT POLICE DEPARTMENT

Signature: _____

By: **Tracy Murphree**

Title: **Denton County Sheriff**

Date: _____

Signature: _____

By: **Eric Dortch**

Title: **Chief of Police**

Date: _____

Pilot Point
Independent School District

To: Board of Trustees
From: Chief Eric Dortch, Chief of Police
Subject: Discuss and Consider Police Grant
Date: July 8, 2026

Background Information and Rationale:

The Pilot Point ISD Police Department has applied for a public safety grant from the Office of the Governor of Texas for safety equipment. Each grant requires approval from the Pilot Point ISD governing body before funding is approved. If awarded, this public safety grant will fund the purchase of additional safety equipment without using Pilot Point ISD resources. The Police Department applied for the following grant:

1. Rifle Resistant Body Armor Grant: \$14,715.00

Recommendation:

I recommend board approval for Chief Dortch to submit the grant application on behalf of the district.

RESOLUTION OF THE PILOT POINT INDEPENDENT SCHOOL DISTRICT

WHEREAS, Pilot Point ISD finds it in the best interest of the citizens of Pilot Point, that Rifle Resistant Body Armor Grant Program be operated for the 2025-2026 school year and

WHEREAS, Pilot Point ISD agrees to provide applicable matching funds for the said project as required by FY 2026 Rifle Resistant Body Resistant Grant Program grant application; and

WHEREAS, Pilot Point ISD agrees that in the event of loss or misuse of the Office of the Governor funds, Pilot Point ISD assures that the funds will be returned to the Office of the Governor in full.

WHEREAS, Pilot Point ISD designates Chief of Police as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that Pilot Point ISD approves submission of the grant application for the Rifle Resistant Body Armor Grant Program to the Office of the Governor.

Passed and Approved this 8th day of July, 2026.

Grant Number: 5458401

SIGNED BY: _____
Renee Polk, Pilot Point ISD Board President

ATTEST: _____
Mandy Kirby, Pilot Point ISD Board Secretary

Pilot Point
Independent School District

To: Board of Trustees
From: Brittany Floyd, Chief Financial Officer
Subject: Discuss and Consider Monthly Financial Reports
Date: July 8, 2026

Background Information and Rationale:

The Business Office staff is committed to being a good steward of taxpayer dollars. We serve the needs of the Pilot Point ISD staff, students, and community, as well as follow the goals set forth by the Board of Trustees.

Amendments: Public funds of the district may not be spent in any manner other than as provided for in the budget adopted by the board, but the board may amend the budget when a change is made to increase/decrease any one of the functional spending categories or increase/decrease revenue object accounts and other resources; most often amendments are requested to cover necessary unforeseen expenses.

Donations: The Donation Summary is presented on a monthly basis to inform the Board of donations to campuses or programs within the district.

Financial Reports: The financial reports are presented on a monthly basis to inform the Board on the financial health of the district and how the budget (revenues & expenditures) is progressing through the fiscal year.

Check Payments: The Check Payment Summary is presented on a monthly basis to inform the Board of checks written as payment during the preceding month.

Investment Report: The investment officer shall monitor the investment portfolio and keep the Board informed at least quarterly.

Recommendation:

Approve Budget Amendment as Presented: Budget Amendments - None

Approve Donation Summary as Presented: Donation Summary

Approve Monthly Financial Reports as Presented: Funds Summaries for General Fund (199), Child Nutrition (240), & Interest & Sinking (599);

Informational Report - Check Summary



Pilot Point Independent School District

Donation Summary

July 8, 2026

Date	Donor Name	Donor Requested Purpose	Value
District-Wide			
None reported			
High School			
06/15/26	Ronald & Jeannie Daniel	7 on 7 Football	\$ 400.00
06/15/26	Billy Ray & Karen Pedigo	7 on 7 Football	\$ 100.00
06/15/26	Chandler Cabinets	7 on 7 Football	\$ 1,000.00
06/02/26	Tom Theisen	FFA - Restoration Project supplies	\$ 1,297.38
Middle School			
None reported			
Intermediate School			
None reported			
Elementary School			
None reported			
Total Donations			<u><u>\$ 2,797.38</u></u>

Note:

Acceptance of a donation does not constitute district endorsement or approval of any product, service, organization, or issue and shall not determine whether the district will purchase goods or services from a vendor.

PILOT POINT INDEPENDENT SCHOOL DISTRICT

Budget Summary

For the month ended June 30, 2026

General Fund

	Original Budget	Revised Budget	YTD Actual	YTD Encumb	Variance	Percent to Total
Revenues						
5700 Local and Intermediate Sources	\$ 14,512,370	\$ 14,880,478	\$ 13,817,936	\$ -	\$ (1,062,542)	92.86%
5800 State Program Revenues	7,747,467	7,747,467	8,908,094	-	1,160,627	114.98%
5900 Federal Program Revenues	295,000	295,000	316,745	-	21,745	0.00%
7900 Flow Through	-	-	-	-	-	#DIV/0!
TOTAL REVENUES	\$ 22,554,837	\$ 22,922,945	\$ 23,042,775	\$ -	\$ 119,830	100.52%
Expenditures						
11 Instruction	10,372,739	10,758,954	10,295,481	-	463,473	95.69%
12 Instructional Resources and Media Serv	111,551	141,551	134,204	-	7,347	94.81%
13 Curriculum and Instructional Staff Dev.	69,250	83,650	72,841	-	10,809	87.08%
21 Instructional Leadership	143,359	222,452	220,091	-	2,361	98.94%
23 School Leadership	1,130,155	1,162,295	1,116,337	-	45,958	96.05%
31 Guidance, Counseling & Evaluation Serv	334,416	421,916	404,180	-	17,736	95.80%
32 Social Work Services	7,986	7,986	-	-	7,986	0.00%
33 Health Services	293,481	253,481	203,013	-	50,468	80.09%
34 Student Transportation	1,258,962	1,632,822	1,569,864	-	62,958	96.14%
35 Food Services	-	-	2,973	-	(2,973)	#DIV/0!
36 Cocurricular & Extracurricular Activities	1,208,629	1,113,629	1,047,471	3,572	62,586	94.38%
41 General Administration	1,575,530	1,417,574	1,374,722	-	42,852	96.98%
51 Plant Maintenance and Operations	2,749,579	2,827,579	2,604,655	265	222,659	92.13%
52 Security and Monitoring Services	785,264	650,264	585,506	-	64,758	90.04%
53 Data Processing Services	990,726	1,071,282	1,038,643	-	32,639	96.95%
61 Community Services	271,742	318,467	289,292	-	29,175	0.00%
71 Debt Service	-	246,000	245,059	-	941	99.62%
81 Facilities Acquisition and Construction	-	1,900,150	1,860,885	-	39,265	0.9793356
91 Recapture Payments	-	-	-	-	-	#DIV/0!
93 Other Uses	1,160,000	1,160,000	591,182	-	568,818	0.00%
95 Juvenile Justice Alt Ed	15,000	125,000	117,500	-	7,500	
99 Other Intergovernmental Charge	160,000	160,000	153,009	-	6,991	95.63%
00 Indirect Costs	386,859	-	-	-	-	
1100 TOTAL EXPENDITURES	\$ 23,025,228	\$ 25,675,053	\$ 23,926,907	\$ 3,838	\$ 1,744,308	93.21%
1200 Excess Rev Over/(Under) Expenses	(470,391)	(2,752,107)	(884,132)			

Summary of Budgeted Fund Balance Deficit

Pre-Paid Items	2,213	2,213	2,213
Retirement of Long-Term Debt	870,000	870,000	870,000
Designated for Construction	125,200	125,200	125,200
Designated for Claims & Judgements	100,000	100,000	100,000
Designated for Capital Exp for Equipment	100,000	100,000	100,000
Other Assigned Fund Balance	2,719,002	2,719,002	2,719,002
Undesignated Fund Balance	5,466,796	5,466,796	5,466,796
Budgeted Total fund Balance 07/01/25	9,383,211	9,383,211	9,383,211
Budgeted Total fund Balance 06/30/26	\$ 8,912,820	\$ 6,631,104	\$ 8,499,079

Debt Service Fund Funds 5XX

	Original Budget	Revised Budget	YTD Actual	YTD Encumb	Variance	Percent to Total
Revenues						
5700 Local and Intermediate Sources	\$ 5,059,756	\$ 5,085,756	\$ 3,653,356	\$ -	\$ (1,432,400)	71.84%
5800 State Program Revenues	-	-	323,145	-	323,145	
5900 Federal Program Revenues	-	-	-	-	-	
TOTAL REVENUES	\$ 5,059,756	\$ 5,085,756	\$ 3,976,501	\$ -	\$ (1,109,255)	78.19%
Expenditures						
71 Debt Services	3,275,175	3,275,175	3,275,055	-	120	100.00%
1100 TOTAL EXPENDITURES	\$ 3,275,175	\$ 3,275,175	\$ 3,275,055	\$ -	\$ 120	100.00%
1200 Excess Rev Over/(Under) Expenses	1,784,581	1,810,581	701,446			
Budgeted Total fund Balance 07/01/25	5,881,066	5,881,066	5,881,066			
Budgeted Total fund Balance 06/30/26	\$ 7,665,647	\$ 7,691,647	\$ 6,582,512			

Food Service Fund 240

	Original Budget	Revised Budget	YTD Actual	YTD Encumb	Variance	Percent to Total
Revenues						
5700 Local and Intermediate Sources	\$ 275,000	\$ 275,000	\$ 222,622	\$ -	(52,378)	80.95%
5800 State Program Revenues	\$ 1,745	\$ 1,745	\$ 3,042	\$ -	1,297	174.31%
5900 Federal Program Revenues	\$ 393,500	\$ 421,159	\$ 511,849	\$ -	90,690	121.53%
TOTAL REVENUES	\$ 670,245	\$ 697,904	\$ 737,513	\$ -	\$ 39,609	105.68%
Expenditures						
35 Food Services	764,681	764,681	890,114	-	(125,433)	116.40%
1100 TOTAL EXPENDITURES	\$ 764,681	\$ 764,681	\$ 890,114	\$ -	\$ (125,433)	116.40%
1200 Excess Rev Over/(Under) Expenses	(94,436)	(66,777)	(152,601)			
Summary of Budgeted Fund Balance Deficit						
Reserved for Food Service	250,848	250,848	250,848			
less funds transferred for construction						
Budgeted Total fund Balance 07/01/25	250,848	250,848	250,848			
Budgeted Total fund Balance 06/30/26	\$ 156,412	\$ 184,071	\$ 98,247			

PILOT POINT INDEPENDENT SCHOOL DISTRICT

Statement of Position - By Fund
For the Month Ended May 31, 2026

Fund	Beginning Market Value	Net Change	Interest	Ending Market Value	Interest Rate
General Fund					
Point Bank Checking	10,578,081.40	(1,483,508.94)	31,734.99	9,126,307.45	3.85%
Lone Star General Operating	8.23	(0.00)	0.03	8.26	3.83%
Logic General Operating	1.39	0.00	0.00	1.39	3.77%
Point Bank Checking Workers Comp	351,690.21	(6,819.22)	1,115.89	345,986.88	3.85%
Point Bank Student Account	48,063.54	1,062.47	161.02	49,287.03	3.85%
Point Bank Child Nutrition	231,626.53	(22,620.31)	774.05	209,780.27	3.85%
Point Bank Scholarship	22,714.47	487.00	0.97	23,202.44	0.05%
Lone Star Scholarship	0.02	0.00	0.00	0.02	3.85%
Total Investments General Fund	11,232,185.79	(1,511,399.00)	33,786.95	9,754,573.74	
Interest and Sinking Funds					
Point Bank	6,444,573.76	26,685.95	20,726.51	6,491,986.22	3.85%
Total Interest and Sinking Fund	6,444,573.76	26,685.95	20,726.51	6,491,986.22	
Construction Funds					
Lone Star	4.53	(0.00)	0.01	4.54	3.83%
Total Internal Service Fund	4.53	(0.00)	0.01	4.54	
Total Investments	\$ 17,676,764.08	\$ (1,484,713.05)	\$ 54,513.47	\$ 16,246,564.50	

Pilot Point Independent School District
Investment Strategy Statement
For the Investment Period
May 2026

The portfolio maintained by the Pilot Point Independent School District is in compliance with the investment strategy as expressed in the local Investment Policy and with H.B. 2459 regarding types of investments allowed to be purchased by school districts. The current portfolio is made up of checking accounts and investments with LOGIC and Lone Star, all authorized investment pools as specified in H.B. 2459.

Investment strategies for the General Fund, Special Revenue Funds, Internal Service Funds, Construction Funds and Debt Service Funds shall have as their primary objective to assure that there is adequate investment liquidity to meet anticipated cash flow needs. This will be accomplished through careful preparation of cash flow forecasts which will be used as a guide for the purchase of investments whose maturity closely matches the cash requirements. The opportunity to earn additional yield will be considered in making investment decisions but will at no time be the primary reason for an investment decision.

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This investment strategy statement and the following investment reports represent the investment position of the District as of May 31, 2026 in compliance with the Board approved Investment Policy and the Public Investment Act (Texas Government Code 2256).

Prepared by: Brittany Floyd Brittany Floyd, Chief Financial Officer

Approved by: Dr. Shannon Fuller Dr. Shannon Fuller, Superintendent

Date Run: 07-01-2026 9:51 AM					Check Payments		Program: FIN1300	
Cnty Dist: 061-903					PILOT POINT ISD		Page: 1 of 15	
From To							File ID: 6	
For the Month of June								
Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
003305	06-05-2026	CAS-CLAIMS ADMINISTR	063986	TRISTAN 2/02	753-41-6499.00-999-699000	WORKERS COMP STEPANIE TRIS	1,282.90	N
003306	06-12-2026	CAS-CLAIMS ADMINISTR	064035	MILLER 4/28	753-41-6499.00-999-699000	WORKERS COMP LYNN MILLER	341.36	N
003307	06-12-2026	CAS-CLAIMS ADMINISTR	064035	MILLER 4/24	753-41-6499.00-999-699000	WORKERS COMP LYNN MILLER	670.19	N
003308	06-24-2026	CAS-CLAIMS ADMINISTR	064065	TRISTAN 5/04	753-41-6499.00-999-699000	WORKERS COMP STEPANIE TRIS	314.12	N
003309	06-25-2026	CAS-CLAIMS ADMINISTR	064079		753-41-6499.00-999-699000	FIXED COSTS WC	4,508.20	N
003310	06-26-2026	CAS-CLAIMS ADMINISTR	064072		753-41-6499.00-999-699000	WORKERS COMP	262.45	N
003311	06-26-2026	CAS-CLAIMS ADMINISTR	064072		753-41-6499.00-999-699000	WORKERS COMP	291.65	N
003312	06-26-2026	CAS-CLAIMS ADMINISTR	064072		753-41-6499.00-999-699000	WORKERS COMP	284.21	N
006601	06-04-2026	CITY OF PILOT POINT	063820		199-51-6255.00-001-699000	WATER USAGE - APRIL 2026	1,652.50	N
			063820		199-51-6255.00-041-699000	WATER USAGE - APRIL 2026	638.34	N
			063820		199-51-6255.00-101-699000	WATER USAGE - APRIL 2026	996.52	N
			063820		199-51-6255.00-102-699000	WATER USAGE - APRIL 2026	1,598.36	N
			063820		199-51-6255.29-999-699000	WATER USAGE - APRIL 2026	106.78	N
			063820		199-51-6255.39-001-691000	WATER USAGE - APRIL 2026	265.90	N
			063820		199-51-6255.42-999-699000	WATER USAGE - APRIL 2026	108.80	N
			063820		199-51-6255.50-001-691000	WATER USAGE - APRIL 2026	486.43	N
			063820		199-51-6255.88-999-699000	WATER USAGE - APRIL 2026	106.75	N
Totals for Check 006601						5,960.38		
006603	06-09-2026	US BANK	063734	3228332	199-71-6512.42-999-699020	QSCAB LOAN PAYMENT	65,000.00	N
			063734	3228332	199-71-6521.00-999-699000	QSCAB LOAN PAYMENT	30,625.00	N
Totals for Check 006603						95,625.00		
006604	06-11-2026	MUSTANG SPECIAL UTIL	063976		199-51-6255.29-999-699000	WATER/SEWER- APR/MAY 2026	295.74	N
006605	06-23-2026	US BANK CARDMEMBER	063960		199-00-1412.00-000-600000	NTTA REPLENISH	767.00	N
			063117		199-11-6399.01-001-622000	REGIONS OF THE WORLD LAB	400.87	N
			063114		199-11-6399.01-001-622000	CULINARY CLASS PARTY/ EMER.	389.25	N
			062944		199-11-6399.02-001-622000	CEDAR DEPOT	704.00	N
			063378		199-11-6399.02-001-622000	JUDGING CARD EDY PAYOFF	4,485.00	N
			063859		199-11-6399.04-001-622000	CDA CERTIFICATION	145.00	N
			062664		199-11-6399.23-041-611000	NOTARY RENEWAL	98.95	N
			063274		199-11-6399.23-102-611000	SUPPLIES NEEDED	42.81	N
			063065		199-11-6399.42-999-611000	C&I SNACKS	192.00	N
			063065		199-11-6399.42-999-611000	C&I SNACKS	3.99	N
			063308		199-11-6499.23-001-611000	NURSE APPRECIATION COOKIES	34.00	N
			063309		199-11-6499.23-001-611000	RECEPTIONIST APR. COOKIES	34.00	N
			063310		199-11-6499.23-001-611000	POLICE WEEK APPRC LUNCH	106.00	N
			063212		199-11-6499.23-101-611000	EOY LUNCH FOR STAFF	337.50	N
			063887		199-11-6499.42-102-611000	SHIP TITLE III STUDENT ART	90.68	N
			062921		199-23-6399.23-041-699000	TEACHER APPRECIATION	67.32	N
			063236		199-23-6399.23-102-624000	STAFF APPRECIATION ITEMS	1,793.86	N
			063236		199-23-6399.23-102-624000	STAFF APPRECIATION ITEMS	75.57	N
			063236		199-23-6399.23-102-624000	STAFF APPRECIATION ITEMS	340.99	N
			063082		199-23-6399.23-102-624000	STAFF LUNCH/FIELD DAY	538.08	N

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			063112		199-23-6499.23-001-699000	TEACHER APPREC. BUNDT CAKE	163.56	N
			063125		199-23-6499.23-001-699000	END OF YEAR LUNCH	791.56	N
			063242		199-23-6499.23-101-699000	FIELD DAY LUNCH	110.00	N
			063951		199-34-6249.00-999-699000	VEHICLE MAINTENANCE-TIRE	222.18	N
			063241		199-36-6249.25-041-699034	UIL SUPPLIES	210.29	N
			063241		199-36-6399.25-041-699000	UIL SUPPLIES	22.77	N
			064007		199-36-6411.30-001-691000	THSCA CONVENTION/ HOTEL	851.88	N
			063640		199-36-6412.37-001-691000	REGIONAL TRACK MEET/HOTEL	528.46	N
			063851		199-36-6412.42-001-691099	STATE TRACK MEET/ PARKING	91.61	N
			063849		199-36-6412.42-001-691099	STATE TRACK MEET/ PARKING	57.00	N
			063743		199-36-6412.42-001-691099	STATE TRACK MEET TICKETS	165.00	N
			063854		199-36-6412.42-001-691099	STATE TRACK MEET/ PARKING	57.00	N
			063857		199-36-6412.42-001-691099	STATE TRACK MEET/ HOTEL	1,078.56	N
			063848		199-36-6412.42-001-691099	STATE TRACK MEET/ HOTEL	359.54	N
			063853		199-36-6412.42-001-691099	STATE TRACK MEET/ HOTEL	359.54	N
			063850		199-36-6412.42-001-691099	STATE TRACK MEET/ HOTEL	359.54	N
			063852		199-36-6412.42-001-691099	STATE TRACK MEET/ HOTEL	359.54	N
			063241		199-36-6499.25-041-699000	UIL SUPPLIES	29.01	N
			064024		199-41-6399.00-750-699000	BABY SHOWER SUPPLIES	101.10	N
			064024		199-41-6399.00-750-699000	BABY SHOWER SUPPLIES	138.45	N
			064025		199-41-6399.00-750-699000	BABY SHOWER SUPPLIES	159.13	N
			064008		199-41-6411.00-701-699000	STATE TRACK MEET/ HOTEL/PAR	186.54	N
			063997		199-41-6499.00-701-699000	TASB POLICY ALERT WEBINAR	50.00	N
			063882		199-41-6499.00-702-699000	BOARD / TOP 10% LUNCH / GRAD	163.97	N
			063882		199-41-6499.00-702-699000	BOARD / TOP 10% LUNCH / GRAD	10.99	N
			063882		199-41-6499.00-702-699000	BOARD / TOP 10% LUNCH / GRAD	361.52	N
			063882		199-41-6499.00-702-699000	BOARD / TOP 10% LUNCH / GRAD	9.67	N
			063882		199-41-6499.00-702-699000	BOARD / TOP 10% LUNCH / GRAD	111.72	N
			063882		199-41-6499.00-720-699000	BOARD / TOP 10% LUNCH / GRAD	299.86	N
			063956		199-51-6319.00-041-699000	MS-FINISHING SUPPLIES	649.26	N
			063891		199-51-6399.41-999-699000	GENERAL MAINTENANCE	331.96	N
			063644		199-51-6399.42-999-699000	DEPT. CELEBRATIONS-CUST. & C	196.71	N
			063938		199-51-6399.42-999-699000	MAINTENANCE SUPPLIES-SUMM	38.98	N
			063260		199-51-6499.00-999-699000	DRY DOCK & LOCK STORAGE	428.00	N
			063903		199-52-6411.93-999-699000	PIO TRAINING/ REGISTRATION	395.00	N
			063809		199-52-6411.93-999-699000	AAIR TRAINING/ FUEL	30.00	N
			063738		199-52-6499.94-999-699000	VOLUNTEER BACKGROUND CHE	24.80	N
			063778		199-52-6499.94-999-699000	VOLUNTEER BACKGROUND CHE	15.59	N
			063890		199-52-6499.94-999-699000	VOLUNTEER BACKGROUND CHE	3.32	N
			063678		199-53-6251.18-999-699000	STARLINK INTERNET SERVICES	280.00	N
			063792		255-13-6299.00-041-699000	PLC CONFERENCE/ REGISTRATI	799.00	N
			063659		255-13-6299.00-041-699000	PLC CONFERENCE/ REGISTRATI	799.00	N
			063673		461-23-6399.77-101-699000	5/4/26 APPRECIATION BREAKFAS	86.18	N
			063558		461-23-6499.23-001-699000	PP STICKERS	133.50	N
			063671		461-36-6343.31-101-699000	TEACHER APPRECIATION LUNCH	522.48	N

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			063755		461-36-6399.50-001-691000	TEACHER LUNCHEON	510.28	N
			063818		865-00-2190.00-001-602026	JUMP HOUSE/ DUNK TANK 4 SENI	900.00	N
			063946		865-00-2190.00-001-602026	PIZZA FOR SENIOR SPLASH DAY	314.92	N
			063945		865-00-2190.00-001-602026	GRADUATION PROGRAMS	275.00	N
			062985		865-00-2190.00-001-602027	PROM FOOD/SNACKS	546.33	N
			062985		865-00-2190.00-001-602027	PROM FOOD/SNACKS	125.00	N
			063819		865-00-2190.02-001-600000	SNACKS FOR BARN CLEAN UP	97.93	N
			063889		865-00-2190.08-001-600000	SHS GRADUTATION SUPPLIES	81.90	N
			063131		865-00-2190.58-041-600000	TEACHER APPRECIATION	244.80	N
						Totals for Check 006605	25,886.80	
006606	06-23-2026	CAS-CLAIMS ADMINISTR	064037	MAY 2026	753-41-6499.00-999-699000	WORKERS COMP - END OF MAY	314.00	N
006607	06-23-2026	SAM'S CLUB MC/SYNCB	063129		199-23-6399.23-041-699000	TEACHER APPRECIATION	92.52	N
			063936		461-36-6399.30-001-699000	CHEER CAMP	117.11	N
			063936		461-36-6399.30-041-699000	CHEER CAMP	117.11	N
						Totals for Check 006607	326.74	
006608	06-24-2026	CAS-CLAIMS ADMINISTR	064066	MILLER 5/26	753-41-6499.00-999-699000	WORKERS COMP LYNN MILLER	150.00	N
045785	06-03-2026	PONDER FFA BOOSTER	063593	FFA MEALS 5/5	865-00-2190.02-001-600000	WRONG VENDOR	-195.00	N
045830	06-02-2026	GRADY MCCREA	063762	MEALS 5/13-5/15	199-36-6412.42-001-691099	DID NOT STAY OVER NIGHT	-97.00	N
045915	06-03-2026	ABERNATHY, ROEDER,	063911	STATEMENT	199-41-6211.00-701-699000	LEGAL SERVICES - APRIL 26	4,410.06	N
045916	06-03-2026	ACADEMIC LANGUAGE	062439	64216	255-13-6411.00-102-699000	DYSLEXIA TRAINING	245.00	N
045917	06-03-2026	DEE ANN ANNETT	063913	REIMBURSEME	461-11-6399.00-102-611000	REIMBURSEMENT	33.60	N
045918	06-03-2026	AREA V FFA	063593		865-00-2190.02-001-600000	CONVENTION MEALS	195.00	N
045919	06-03-2026	AT & T MOBILITY	063957	05272026	199-51-6256.00-999-699000	MOBILE PHONE SERVICE	69.45	N
			063929	05232026	199-51-6256.93-999-699000	MOBILE PHONE SERVICE-TRANS	1,680.81	N
			063959	05272026	199-52-6299.93-999-699000	MOBILE PHONE SERVICE-PD	839.95	N
						Totals for Check 045919	2,590.21	
045920	06-03-2026	CLEAR CHANNEL OUTD	061368	56289950	199-41-6299.00-701-699000	BILLBOARD/ PREMIER PANEL FE	920.00	N
045921	06-03-2026	DIRECT ENERGY	063947	26138005946489	199-51-6257.00-001-699000	ELECTRIC SERVICES - MAY 2026	8,627.41	N
			063947	26138005946489	199-51-6257.00-041-699000	ELECTRIC SERVICES - MAY 2026	3,251.81	N
			063947	26138005946489	199-51-6257.00-101-699000	ELECTRIC SERVICES - MAY 2026	2,864.88	N
			063947	26138005946489	199-51-6257.00-102-699000	ELECTRIC SERVICES - MAY 2026	4,707.73	N
			063947	26138005946489	199-51-6257.16-001-699000	ELECTRIC SERVICES - MAY 2026	118.67	N
			063947	26138005946489	199-51-6257.29-999-699000	ELECTRIC SERVICES - MAY 2026	238.05	N
			063947	26138005946489	199-51-6257.39-001-691000	ELECTRIC SERVICES - MAY 2026	1,208.47	N
			063947	26138005946489	199-51-6257.42-999-699000	ELECTRIC SERVICES - MAY 2026	378.17	N
			063947	26138005946489	199-51-6257.46-001-691000	ELECTRIC SERVICES - MAY 2026	315.71	N
			063947	26138005946489	199-51-6257.50-001-691000	ELECTRIC SERVICES - MAY 2026	2,825.73	N
			063947	26138005946489	199-51-6257.88-999-628000	ELECTRIC SERVICES - MAY 2026	127.40	N
						Totals for Check 045921	24,664.03	
045922	06-03-2026	STEVEN SELBY	063682	PPHS-0528	199-11-6399.96-001-611000	COMMENCEMENT RENTAL	145.00	N

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045923	06-03-2026	DURHAM SCHOOL SERV	063917	00007840	199-11-6249.23-001-699034	FIELD TRIP CHARGES	1,183.48	N	
			063917	00007840	199-11-6249.23-101-699034	FIELD TRIP CHARGES	262.80	N	
			063917	00007840	199-11-6249.23-102-699034	FIELD TRIP CHARGES	1,375.32	N	
			063918	00007881	199-34-6249.29-999-623000	MAY 2026 ROUTES	62,065.99	N	
			063918	00007881	199-34-6249.29-999-699034	MAY 2026 ROUTES	49,417.35	N	
			063917	00007840	199-36-6249.16-001-691034	FIELD TRIP CHARGES	1,270.50	N	
			063917	00007840	199-36-6249.16-041-699034	FIELD TRIP CHARGES	577.86	N	
			063917	00007840	199-36-6249.30-001-691034	FIELD TRIP CHARGES	394.20	N	
			063917	00007840	199-36-6249.37-001-691034	FIELD TRIP CHARGES	1,401.60	N	
			063917	00007840	199-36-6249.49-001-691034	FIELD TRIP CHARGES	87.60	N	
			063917	00007840	199-36-6249.50-001-691034	FIELD TRIP CHARGES	700.80	N	
Totals for Check 045923							118,737.50		
045924	06-03-2026	ELLIOTT ELECTRICAL S	063908	06-36829-01	199-51-6249.90-001-699000	HS-MAINTENANCE	4,489.88	N	
			063928	06-50722-01	199-51-6319.00-102-699000	ES-HVAC MAINTENANCE	2,499.90	N	
			Totals for Check 045924						
045925	06-03-2026	FRONTIER	063941	MAY-JUNE 2026	199-51-6256.00-001-699000	TELEPHONE/CAMPUS FAX LINES	314.35	N	
			063942	MAY-JUNE 2026	199-51-6256.00-001-699000	TELEPHONE/CAMPUS FAX LINES	178.73	N	
			063943	MAY-JUNE 2026	199-51-6256.00-001-699000	TELEPHONE/CAMPUS FAX LINES	289.08	N	
			063943	MAY-JUNE 2026	199-51-6256.00-041-699000	TELEPHONE/CAMPUS FAX LINES	289.08	N	
			063943	MAY-JUNE 2026	199-51-6256.00-102-699000	TELEPHONE/CAMPUS FAX LINES	289.08	N	
			063943	MAY-JUNE 2026	199-51-6256.88-999-699000	TELEPHONE/CAMPUS FAX LINES	289.10	N	
Totals for Check 045925							1,649.42		
045926	06-03-2026	GAME ONE	063284	10593124	199-36-6399.49-001-691000	HS GIRLS SOCCER SUPPLIES	270.00	N	
045927	06-03-2026	TANYA MARTINEZ	063940	MAY MILEAGE	240-35-6411.00-001-699000	MILEAGE REIMBURSEMENT	57.70	N	
			063940	MAY MILEAGE	240-35-6411.00-041-699000	MILEAGE REIMBURSEMENT	57.70	N	
			063940	MAY MILEAGE	240-35-6411.00-101-699000	MILEAGE REIMBURSEMENT	57.70	N	
			063940	MAY MILEAGE	240-35-6411.00-102-699000	MILEAGE REIMBURSEMENT	57.90	N	
Totals for Check 045927							231.00		
045928	06-03-2026	WHITNEY MCCracken	063923	REIMBURSEME	199-11-6411.23-041-625000	ESL CERTIFICATION	118.87	N	
045929	06-03-2026	MO'S TROPHIES	063837	2178	461-23-6399.77-101-699000	ECC EOY EMPLOYEE AWARDS	180.00	N	
045930	06-03-2026	NATL INST FOR EXC IN	063910	INV-13126	429-11-6299.00-999-611000	8 DAYS OF SUPPORT	22,000.00	N	
			060205	INV-13088	429-11-6299.00-999-611000	2025-2027 MULTI-YEAR SUPPORT	2,750.00	N	
			060205	INV-13128	429-11-6299.00-999-611000	2025-2027 MULTI-YEAR SUPPORT	39,500.00	N	
			060205	INV-13127	429-11-6299.00-999-611000	2025-2027 MULTI-YEAR SUPPORT	78,375.00	N	
Totals for Check 045930							142,625.00		
045931	06-03-2026	NORTEX COMMUNICATI	063965	11210709	199-53-6251.18-001-699000	INTERNET SERVICES - MAY 2026	198.00	N	
			063965	11210709	199-53-6251.18-041-699000	INTERNET SERVICES - MAY 2026	198.00	N	
			063965	11210709	199-53-6251.18-101-699000	INTERNET SERVICES - MAY 2026	198.00	N	
			063965	11210709	199-53-6251.18-102-699000	INTERNET SERVICES - MAY 2026	198.00	N	
			063965	11210709	199-53-6251.18-999-699000	INTERNET SERVICES - MAY 2026	198.00	N	
Totals for Check 045931							990.00		

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045932	06-03-2026	OFFEN PETROLEUM	063915	INV2160012	199-34-6311.00-999-699000	FUEL PURCHASE	2,444.25	N
			063916	INV2160013	199-34-6311.00-999-699000	FUEL PURCHASE	12,129.76	N
			Totals for Check 045932				14,574.01	
045933	06-03-2026	PARENT SQUARE	063925	2024-29171	199-11-6399.00-999-611000	SMARTSITES	4,350.00	N
045934	06-03-2026	PILOT POINT POST-	063886	98255	199-41-6491.00-703-699000	NOTICE OF PUBLIC MEETING	365.63	N
045935	06-03-2026	RAPTOR TECHNOLOGIE	063399	INV255885	199-52-6299.00-001-699000	PD-EMERGENCY MGMNT	2,843.75	N
			063399	INV255885	199-52-6299.00-041-699000	PD-EMERGENCY MGMNT	2,843.75	N
			063399	INV255885	199-52-6299.00-101-699000	PD-EMERGENCY MGMNT	2,843.75	N
			063399	INV255885	199-52-6299.00-102-699000	PD-EMERGENCY MGMNT	2,843.75	N
			Totals for Check 045935				11,375.00	
045936	06-03-2026	REGION X ESC	063933	201121	199-41-6411.00-750-699041	NAVIGATING CERT/ REGISTRATI	150.00	N
045937	06-03-2026	REGION XI ESC	063926	1002600782	199-11-6411.23-001-625000	ESL SUPP PREP COURSE -REG	110.00	N
045938	06-03-2026	RIDDELL ALL AMERICAN	063287	952560433	199-36-6399.41-001-691050	HS FOOTBALL HELMET RECONDI	4,858.30	N
			063217	952560434	199-36-6399.41-001-691050	HS FOOTBALL HELMET RECONDI	7,730.70	N
			Totals for Check 045938				12,589.00	
045939	06-03-2026	SCHAD & PULTE WELDI	063412	166225	199-11-6399.02-001-622000	SCHAD & PULTE CYLINDERS	49.50	N
045940	06-03-2026	KEVIN SOLOMON	063870	REIMBURSEME	199-52-6399.94-999-699000	DONUTS WITH A POLICE OFFICE	107.00	N
045941	06-03-2026	SOVEREIGN BANK	063905	NO. 11109	199-51-6257.41-999-699000	IDEAL IMPACT PAYMENT PLAN	28,367.74	N
045942	06-03-2026	TASB, INC.	060750	690194	199-41-6291.00-701-699000	EXTRA-DUTY STIPEND REVIEW	2,000.00	N
			060749	690193	199-41-6291.00-701-699000	PAY SYSTEMS AGREEMENT	2,312.25	N
			063774	689753	199-41-6411.00-750-699000	CHANGES TO MODEL STUDENT	50.00	N
			Totals for Check 045942				4,362.25	
045943	06-03-2026	TASC	063937	39416	865-00-2190.58-041-600000	STUDENT COUNCIL MEMBERSHI	110.00	N
045944	06-03-2026	TRIMBLE	063930	260499	199-51-6249.00-001-699000	CAMPUS & AG BARN SEPTIC CLE	600.00	N
			063930	260499	199-51-6249.00-101-699000	CAMPUS & AG BARN SEPTIC CLE	600.00	N
			063930	260499	199-51-6249.00-102-699000	CAMPUS & AG BARN SEPTIC CLE	600.00	N
			Totals for Check 045944				1,800.00	
045945	06-03-2026	CHAD WORRELL	063856	MILEAGE 5/13-	199-36-6412.42-001-691099	STATE TRACK MEET/ MILEAGE	353.80	N
045946	06-10-2026	WELDON BELL	063977	MAY MILEAGE	199-53-6411.18-999-699000	MAY MILEAGE	56.55	N
045947	06-10-2026	DEANNA ARBENOWSKE	063958	REIMBURSEME	199-11-6499.23-001-611000	REIMBURSMENT - TEA CERTIFIC	17.00	N
045948	06-10-2026	ATMOS ENERGY	064003	MAY 2026	199-51-6258.00-001-699000	GAS USAGE	488.08	N
			064003	MAY 2026	199-51-6258.00-041-699000	GAS USAGE	299.21	N
			064003	MAY 2026	199-51-6258.00-101-699000	GAS USAGE	155.68	N
			064003	MAY 2026	199-51-6258.00-102-699000	GAS USAGE	210.27	N
			064003	MAY 2026	199-51-6258.29-999-699000	GAS USAGE	127.77	N
			064003	MAY 2026	199-51-6258.42-999-699000	GAS USAGE	98.66	N
			Totals for Check 045948				1,379.67	
045949	06-10-2026	CDW GOVERNMENT	063785	AJ5HE5J	263-11-6399.00-999-625000	PROMETHIAN ACTIVE PANEL	3,008.34	N

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
045950	06-10-2026	COLLEGE BOARD	063944	A271270651	461-11-6499.14-001-611000	AP TESTING	3,238.00	N
045951	06-10-2026	DAVID AUTO PARTS	063982	5485	199-34-6399.00-999-699000	GENERAL MAINTENANCE	75.92	N
			063982	5536	199-34-6399.00-999-699000	GENERAL MAINTENANCE	118.85	N
			063982	5539	199-34-6399.00-999-699000	GENERAL MAINTENANCE	33.06	N
			063982	5540	199-34-6399.00-999-699000	GENERAL MAINTENANCE	11.18	N
			063982	5593	199-34-6399.00-999-699000	GENERAL MAINTENANCE	40.12	N
Totals for Check 045951							279.13	
045952	06-10-2026	ERIC DORTCH	063994	REIMBURSEME	199-52-6499.93-999-699000	FINGERPRINTING	103.00	N
045953	06-10-2026	SHANNON FULLER	063979	MAY MILEAGE	199-41-6411.00-701-699000	MAY MILEAGE	520.55	N
045954	06-10-2026	BAILEE GREINER	063826	MEALS 6/17-6/19	199-36-6411.02-001-622000	HORSE JUDGING PD/ MEALS	78.00	N
045955	06-10-2026	PAULA GUTIERREZ	063983	MAY MILEAGE	199-23-6411.23-001-699000	MAY MILEAGE	77.58	N
045956	06-10-2026	STACY HARDIN	063992	TRACK MEET	461-36-6399.37-001-691000	TRACK MEET STARTER	290.00	N
045957	06-10-2026	HOOD BOSS, LLC	063488	132773	199-51-6249.00-001-699000	HOOD MAINTENANCE &	700.00	N
			063488	132773	240-35-6249.00-001-699000	HOOD MAINTENANCE &	700.00	N
			063488	132769	240-35-6249.00-101-699000	HOOD MAINTENANCE &	700.00	N
			063488	132791	240-35-6249.00-102-699000	HOOD MAINTENANCE &	700.00	N
Totals for Check 045957							2,800.00	
045958	06-10-2026	TANYA MARTINEZ	063472	MILEAGE 6/2-6/4	240-35-6411.00-001-699000	CN SUMMER CONF/ MILEAGE	72.75	N
			063472	MILEAGE 6/2-6/4	240-35-6411.00-041-699000	CN SUMMER CONF/ MILEAGE	72.75	N
			063472	MILEAGE 6/2-6/4	240-35-6411.00-101-699000	CN SUMMER CONF/ MILEAGE	72.75	N
			063472	MILEAGE 6/2-6/4	240-35-6411.00-102-699000	CN SUMMER CONF/ MILEAGE	72.77	N
Totals for Check 045958							291.02	
045959	06-10-2026	NASSP	063948	9002143912	865-00-2190.57-001-600000	NHS MEMBERSHIP	385.00	N
045960	06-10-2026	PILOT POINT POST-	063955	98297	199-41-6499.00-999-699000	GRADUATION POST	187.50	N
045961	06-10-2026	HEC SOFTWARE INC	063953	INV74313	410-11-6399.00-999-699000	EMAT SHIPPING	482.07	N
045962	06-10-2026	REGION XI ESC	062974	3002600461	199-13-6239.42-999-621000	GT PROFESSIONAL LEARNING	2,100.00	N
			060153	4102600563	199-53-6251.18-001-699000	LIT FIBER INTERNET CIRCUIT	160.00	N
			060153	4102600563	199-53-6251.18-041-699000	LIT FIBER INTERNET CIRCUIT	160.00	N
			060153	4102600563	199-53-6251.18-101-699000	LIT FIBER INTERNET CIRCUIT	160.00	N
			060153	4102600563	199-53-6251.18-102-699000	LIT FIBER INTERNET CIRCUIT	160.00	N
			060153	4102600563	199-53-6251.18-999-699000	LIT FIBER INTERNET CIRCUIT	160.00	N
Totals for Check 045962							2,900.00	
045963	06-10-2026	WELLS FARGO VENDOR	064001	110054166	199-11-6244.00-001-611000	COPIER / PRINTER LEASE	14.75	N
			064001	110054166	199-11-6244.00-041-611000	COPIER / PRINTER LEASE	10.18	N
			064001	110054166	199-11-6244.00-101-611000	COPIER / PRINTER LEASE	2,165.04	N
			064001	110054166	199-11-6244.00-102-611000	COPIER / PRINTER LEASE	7.42	N
			064001	110054166	199-11-6264.00-001-611000	COPIER / PRINTER LEASE	869.20	N
			064001	110054166	199-11-6264.00-041-611000	COPIER / PRINTER LEASE	703.34	N
			064001	110054166	199-11-6264.00-101-611000	COPIER / PRINTER LEASE	549.03	N
			064001	110054166	199-11-6264.00-102-611000	COPIER / PRINTER LEASE	700.43	N
			064001	110054166	199-41-6244.00-750-699000	COPIER / PRINTER LEASE	2.67	N

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			064001	110054166	199-41-6264.00-750-699000	COPIER / PRINTER LEASE	273.83	N
						Totals for Check 045963	5,295.89	
045964	06-10-2026	LETICIA RODRIGUEZ	063949	AP TEST	461-11-6499.14-001-611000	REFUND AP TEST	59.00	N
045965	06-10-2026	ROBYN SHAW	063962	MAY MILEAGE	199-41-6411.00-750-699000	MAY MILEAGE	19.58	N
045966	06-10-2026	TASB, INC.	063996	690151	199-41-6499.00-702-699000	LOCAL DISTRICT POLICY UPDAT	40.00	N
045967	06-10-2026	WASTE CONNECTIONS	063974	9251348V185	199-51-6259.00-001-699000	TRASH COLLECTION	1,123.67	N
			063974	9251348V185	199-51-6259.00-041-699000	TRASH COLLECTION	643.87	N
			063974	9251348V185	199-51-6259.00-101-699000	TRASH COLLECTION	643.87	N
			063974	9251348V185	199-51-6259.00-102-699000	TRASH COLLECTION	1,025.45	N
			063974	9251348V185	199-51-6259.29-999-699000	TRASH COLLECTION	421.64	N
			063974	9251348V185	199-51-6259.50-001-699000	TRASH COLLECTION	292.21	N
						Totals for Check 045967	4,150.71	
045968	06-10-2026	CHAD WORRELL	063964	APRIL MILEAGE	199-36-6411.37-001-691000	APRIL MILEAGE	158.78	N
			063964	APRIL MILEAGE	199-36-6411.38-001-691000	APRIL MILEAGE	295.06	N
			063964	APRIL MILEAGE	199-36-6411.46-001-691000	APRIL MILEAGE	28.28	N
			063964	APRIL MILEAGE	199-36-6411.47-001-691000	APRIL MILEAGE	32.63	N
			063964	APRIL MILEAGE	199-36-6411.50-001-691000	APRIL MILEAGE	10.15	N
						Totals for Check 045968	524.90	
045969	06-10-2026	JOHN HESSE	063968	06082026A	199-81-6629.39-001-691000	BASEBALL FIELD-DUGOUT	8,600.00	N
045970	06-17-2026	JODI ALDEN	064013	AP TEST	461-11-6499.14-001-611000	AP TEST REFUND	59.00	N
045971	06-17-2026	CREATIVE AWARDS & T	061551	63071	199-36-6497.02-001-622000	BANNER FFA	557.69	N
			061550	62926	865-00-2190.02-001-600000	RIBBONS FFA	162.62	N
						Totals for Check 045971	720.31	
045972	06-17-2026	DENTON COUNTY ELEC	064006		199-41-6439.00-702-699000	MAY 2ND ELECTION	17,030.54	N
045973	06-17-2026	ERIC DORTCH	063467	MEALS 6/22-6/26	199-52-6411.93-999-699000	SBLE CONFERENCE/ MEALS	231.00	N
045974	06-17-2026	CARRIE EVANS	064015	AP TEST	461-11-6499.14-001-611000	AP TEST REFUND	59.00	N
045975	06-17-2026	SPIRIT ATHLETICS LLC	063878	PPHSCAMP3312	461-36-6399.30-001-691000	PPHS CHEER CAMP	5,290.00	N
045976	06-17-2026	EMIGDIO GACHUZO	064012	AP TEST	461-11-6499.14-001-611000	AP TEST REFUND	59.00	N
045977	06-17-2026	BAILEE GREINER	063828	MEALS 6/24-6/27	199-36-6411.02-001-622000	HORSE JUDGING CLINIC/ MEALS	14.31	N
			063828	MEALS 6/24-6/27	199-36-6412.02-001-622000	HORSE JUDGING CLINIC/ MEALS	117.69	N
						Totals for Check 045977	132.00	
045978	06-17-2026	LAUREN HITCHMAN	063461	MEALS 6/22-6/26	199-52-6411.93-999-699000	SBLE CONFERENCE/ MEALS	231.00	N
045979	06-17-2026	HEATHER JOHNSON	064016	AP TEST	461-11-6499.14-001-611000	AP TEST REFUND	59.00	N
045980	06-17-2026	SUSAN LIGHT	064017	AP TEST	461-11-6499.14-001-611000	AP TESTING REFUND	59.00	N
045981	06-17-2026	PILOT POINT FEED STO	064021	PPHS 5/2026	199-11-6399.02-001-622000	PP FEED ORDER	51.90	N
045982	06-17-2026	MANDI WARE	064014	AP TEST	461-11-6499.14-001-611000	AP TEST REFUND	59.00	N
045983	06-17-2026	CHRISSY WORRELL	063339	MILEAGE 6/9-11	255-13-6411.00-001-699000	TEKSCON CONF/ MILEAGE	131.37	N

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045984	06-18-2026	TEXAS CLASSROOM TE	DEDCH		199-00-2159.00-072-600000	JUN DED TSTA DUES	35.00	N
045985	06-18-2026	TX CHILD SUPPORT SD	DEDCH		199-00-2159.00-054-600000	JUN DED MISCELLANEOUS DEDU	872.79	N
045986	06-18-2026	REGION X ESC	DEDCH		199-00-2159.00-062-600000	JUN DED MISCELLANEOUS DEDU	485.00	N
			DEDCH		199-00-2159.00-062-600000	DID NOT PRINT ON CORRECT CH	-485.00	N
Totals for Check 045986							.00	
045987	06-18-2026	REGION X ESC	DEDCH		199-00-2159.00-062-600000	JUN DED MISCELLANEOUS DEDU	485.00	N
045988	06-24-2026	PATRICIA BARRERA	064052	MILEAGE 6/16-	199-13-6411.23-102-699000	T-TESS TRAINING/ MILEAGE	208.80	N
045989	06-24-2026	CREATIVE AWARDS & T	064051	63896	865-00-2190.02-001-600000	AG SUPPLIES	845.06	N
045990	06-24-2026	DAWN WAYE	063981	1142077 - 2026	199-34-6499.00-999-699000	VEHICLE REGISTRATION	10.25	N
045991	06-24-2026	DAWN WAYE	064053	9131887-7/2026	199-34-6499.00-999-699000	VEHICLE REGISTRATION	7.50	N
045992	06-24-2026	ERIC DORTCH	063904	MEALS 6/28-7/01	199-52-6411.93-999-699000	PIO TRAINING/ MEALS	188.00	N
045993	06-24-2026	NICOLE DOWNS	063655	MILEAGE 6/07-	255-13-6411.00-102-699000	PLC CONFERENCE/ MILEAGE	469.80	N
045994	06-24-2026	ED311	063446	52351	199-21-6411.00-999-623000	LEGAL CONFERENCE REGISTRA	199.00	N
045995	06-24-2026	ESTRELLITA, INC	063973	R36934	263-11-6399.00-101-625000	TITLE III CURRICULUM	2,216.86	N
045996	06-24-2026	SHANNON FULLER	064009	REIMBURSEME	199-41-6411.00-701-699000	STADIUM PARKING FEE	15.00	N
045997	06-24-2026	GAME ONE	063279	10528348	199-36-6399.50-001-691000	HS FOOTBALL SUPPLIES	86.49	N
			063278	10528349	199-36-6399.50-001-691000	HS FOOTBALL SUPPLIES	165.36	N
			063967	10607527	461-36-6399.34-001-691000	HS GIRLS BASKETBALL	65.00	N
			Totals for Check 045997					
045998	06-24-2026	HMH EDUCATION COMP	063972	956496671	410-11-6321.00-041-611000	CURRICULUM MATERIALS	2,891.83	N
			063972	956496671	410-11-6321.00-101-611000	CURRICULUM MATERIALS	1,386.84	N
			063972	956494410	410-11-6321.00-101-611000	CURRICULUM MATERIALS	2,989.21	N
			063972	956494410	410-11-6321.00-102-611000	CURRICULUM MATERIALS	4,105.20	N
Totals for Check 045998							11,373.08	
045999	06-24-2026	ANDREA KENNEDY	063667	MILEAGE5/31-	255-13-6411.00-101-699000	CD CONFERENCE/ MILEAGE	501.12	N
046000	06-24-2026	MAGIC SHRED	064058	17255	199-51-6249.00-999-699000	DOCUMENT SHRED/DISPOSAL	475.00	N
046001	06-24-2026	WHITNEY MCCracken	063660	MILEAGE 6/7-10	255-13-6411.00-041-699000	PLC CONFERENCE/ MILEAGE	469.80	N
046002	06-24-2026	REGION X ESC	062928	201316	199-41-6499.00-750-699000	SURVEY SUPPORT	1,200.00	N
046003	06-24-2026	REGION XI ESC	064036	1002601098	199-13-6411.23-102-699000	T-TESS TRAINING	475.00	N
			063471	1002601001	240-35-6411.00-001-699000	CN SUMMER CONF/ REGISTRATI	18.75	N
			063471	1002601001	240-35-6411.00-041-699000	CN SUMMER CONF/ REGISTRATI	18.75	N
			063471	1002601001	240-35-6411.00-101-699000	CN SUMMER CONF/ REGISTRATI	18.75	N
			063471	1002601001	240-35-6411.00-102-699000	CN SUMMER CONF/ REGISTRATI	18.75	N
			063838	1002601002	255-13-6299.00-041-699000	DYSLEXIA TRAINING 2 YR/ REG	2,000.00	N
			063865	1002601003	255-13-6299.00-102-699000	DYSLEXIA TRAINING 2 YR/ REG	2,000.00	N
Totals for Check 046003							4,550.00	
046004	06-24-2026	RIDDELL ALL AMERICAN	063216	952575138	199-36-6399.41-001-691050	MS FOOTBALL HELMET RECONDI	2,588.00	N

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046005	06-24-2026	SAFETY-KLEEN SYSTEM	064064	99949807	199-34-6399.00-999-699000	BUS BARN-PARTS WASH SYSTE	238.39	N
046006	06-24-2026	SCHOOL OUTFITTERS L	062005	INV14410074	480-11-6399.00-041-611000	PPEF GRANT - ANGELICA ADKINS	5,378.76	N
046007	06-24-2026	SEIDLITZ EDUCATION, L	063584	40602	263-11-6399.00-999-625000	ELPS FLIP BOOK - 2ND ADDITION	4,430.31	N
046008	06-24-2026	TEACHER CREATED MA	063266	INV140689	263-13-6399.00-999-625000	TITLE III FLUENCY KITS	8,639.84	N
046009	06-24-2026	TEXAS ART EDUCATION	061555	MEMBERSHIP	199-11-6499.23-001-611000	MEMBERSHIP FPR TAEA	55.00	N
046010	06-24-2026	JENNIFER TULLIS	063988	MILEAGE 6/09	263-13-6411.00-041-625000	ESL EXTRAVAGANZA/ MILEAGE	95.70	N
046011	06-24-2026	UNIVERSITY OF NORTH	063628	038912	199-11-6299.96-001-611000	AUDIO VISUAL AND SCREEN	1,450.00	N
046012	06-24-2026	VISTA HIGHER LEARNIN	063985	SI336373	263-11-6399.00-041-625000	GET READY 6-8 WORKBOOK	476.23	N
046013	06-24-2026	VALERIE WALL	064010	MILEAGE 6/11	199-41-6411.00-750-699041	TMT DESIGN SESSION 2/ MILEAG	97.88	N
			063980	MILEAGE 6/9-10	199-41-6411.00-750-699041	TEEX TRAINING/ MILEAGE	224.75	N
Totals for Check 046013							322.63	
046014	06-24-2026	WOODBURN PRESS LTD	063439	10129	211-11-6399.00-102-630000	TITLE I SUPPLIES	1,085.42	N
046015	06-24-2026	CHAD WORRELL	064055	MAY MILEAGE	199-36-6411.37-001-691000	MAY MILEAGE	278.40	N
046016	06-30-2026	ABERNATHY, ROEDER,	064073	86	199-41-6211.00-701-699000	LEGAL SERVICES - MAY 26	274.50	N
			064074	129	199-41-6211.00-701-699000	LEGAL SERVICES - MAY 26	617.50	N
			064076	109	199-41-6211.00-701-699000	LEGAL SERVICES - MAY 26	4,782.50	N
Totals for Check 046016							5,674.50	
046017	06-30-2026	AT & T MOBILITY	064069	287333161072X0	199-51-6256.93-999-699000	TRANSP.-MOBILE PHONE SERVIC	1,730.76	N
046018	06-30-2026	DELL TECHONOLOGIES	063876	10877717500	199-41-6399.00-702-699000	BOARD COMPUTERS	8,915.06	N
046019	06-30-2026	DIRECT ENERGY	064071	26161005961674	199-51-6257.00-001-699000	ELECTRIC SERVICES - JUN 2026	9,228.53	N
			064071	26161005961674	199-51-6257.00-041-699000	ELECTRIC SERVICES - JUN 2026	2,855.97	N
			064071	26161005961674	199-51-6257.00-101-699000	ELECTRIC SERVICES - JUN 2026	3,223.09	N
			064071	26161005961674	199-51-6257.16-001-699000	ELECTRIC SERVICES - JUN 2026	128.12	N
			064071	26161005961674	199-51-6257.29-999-699000	ELECTRIC SERVICES - JUN 2026	302.15	N
			064071	26161005961674	199-51-6257.39-001-691000	ELECTRIC SERVICES - JUN 2026	1,084.30	N
			064071	26161005961674	199-51-6257.42-999-699000	ELECTRIC SERVICES - JUN 2026	485.31	N
			064071	26161005961674	199-51-6257.46-001-691000	ELECTRIC SERVICES - JUN 2026	84.99	N
			064071	26161005961674	199-51-6257.50-001-691000	ELECTRIC SERVICES - JUN 2026	2,815.45	N
			064071	26161005961674	199-51-6257.88-999-628000	ELECTRIC SERVICES - JUN 2026	169.15	N
Totals for Check 046019							20,377.06	
046020	06-30-2026	FRONTIER	064078		199-51-6256.00-001-699000	TELEPHONE/CAMPUS FAX LINES	827.61	N
			064078		199-51-6256.00-041-699000	TELEPHONE/CAMPUS FAX LINES	314.09	N
			064078		199-51-6256.00-101-699000	TELEPHONE/CAMPUS FAX LINES	314.09	N
			064078		199-51-6256.00-102-699000	TELEPHONE/CAMPUS FAX LINES	314.09	N
Totals for Check 046020							1,769.88	
046021	06-30-2026	NASSP	064081	9002125515	865-00-2190.61-041-600000	NJHS DUES	385.00	N
046022	06-30-2026	NICOLE SMITH	062470	MILEAGE	199-12-6411.23-041-699000	TASLA SUMMER WORKSHOP/ MIL	350.90	N
046023	06-30-2026	TASB, INC.	064075	691345	199-41-6499.00-702-699000	TASB LOCALIZED UPDATE 127	1,085.00	N

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046024	06-30-2026	UNIVERSITY OF NORTH	064077	038911	199-11-6299.96-001-611000	GRADUATION COLISEUM	6,872.09	N
E00830	06-03-2026	AMAZON CAPITAL	625030	1RL9-TNQM-	199-11-6399.23-041-611000	TEACHER APPRECIATION	176.60	Y
			625030	1XDG-GFHX-	199-11-6399.23-041-611000	TEACHER APPRECIATION	99.28	Y
			625030	1MQ7-NQQN-	199-11-6399.23-041-611000	TEACHER APPRECIATION	40.98	Y
			625030	1LJ1-DJM4-GP7J	199-11-6399.23-041-611000	TEACHER APPRECIATION	31.68	Y
			625030	1KH9-XWNQ-	199-11-6399.23-041-611000	TEACHER APPRECIATION	472.19	Y
			063240	1CWQ-JJYM-	199-23-6399.23-041-699000	CAMPUS SUPPLIES	164.05	Y
			063240	1GNC-9LCK-	199-23-6399.23-041-699000	CAMPUS SUPPLIES	113.87	Y
			063209	1HDL-NVLL-	199-36-6399.56-041-699000	THEATER SUPPLIES	32.49	Y
			063209	1W9W-GPQH-	199-36-6399.56-041-699000	THEATER SUPPLIES	438.80	Y
			063209	1DDL-3PTD-	199-36-6399.56-041-699000	THEATER SUPPLIES	609.27	Y
			063757	1GDW-R93K-	199-52-6399.94-999-699000	PD SUPPLIES	64.21	Y
			620950	1F3C-VJMF-	480-11-6399.00-041-611000	PPEF GRANT - ALICE COE	265.92	Y
			Totals for Check E00830				2,509.34	
E00831	06-03-2026	DATAVOX INC	063145	INV-05166-	199-53-6399.18-041-699000	MICROSOFT LICENSES	2,760.00	Y
			062716	INV-05094-	199-53-6499.18-999-699000	TECHNOLOGY SUPPLIES	149.26	Y
			Totals for Check E00831				2,909.26	
E00832	06-03-2026	EFFICIENT FACILITIES I	063931	45383	199-51-6249.00-999-699099	GROUNDS SERVICES - MAY 2026	10,528.48	Y
			063932	45384	199-51-6249.79-001-699000	JANITORIAL SERVICES-MAY	17,592.73	Y
			063932	45384	199-51-6249.79-041-699000	JANITORIAL SERVICES-MAY	8,874.12	Y
			063932	45384	199-51-6249.79-101-699000	JANITORIAL SERVICES-MAY	8,617.40	Y
			063932	45384	199-51-6249.79-102-699000	JANITORIAL SERVICES-MAY	12,286.32	Y
			063932	45384	199-51-6249.79-999-699000	JANITORIAL SERVICES-MAY	2,478.49	Y
			Totals for Check E00832				60,377.54	
E00833	06-03-2026	ESS SOUTH CENTRAL L	063906	INV818836	199-11-6299.00-001-611000	CONTRACTED SUBSTITUES	3,795.55	Y
			063906	INV818836	199-11-6299.00-001-624000	CONTRACTED SUBSTITUES	703.50	Y
			063906	INV818836	199-11-6299.00-041-611000	CONTRACTED SUBSTITUES	1,989.90	Y
			063906	INV818836	199-11-6299.00-041-623000	CONTRACTED SUBSTITUES	147.40	Y
			063906	INV818836	199-11-6299.00-101-611000	CONTRACTED SUBSTITUES	1,932.95	Y
			063906	INV818836	199-11-6299.00-101-623000	CONTRACTED SUBSTITUES	134.00	Y
			063906	INV818836	199-11-6299.00-102-611000	CONTRACTED SUBSTITUES	4,013.30	Y
			063906	INV818836	199-11-6299.00-102-623000	CONTRACTED SUBSTITUES	837.50	Y
			063906	INV818836	199-11-6299.00-102-624000	CONTRACTED SUBSTITUES	737.00	Y
			063906	INV818836	199-11-6299.00-102-625000	CONTRACTED SUBSTITUES	134.00	Y
			063906	INV818836	199-11-6299.01-001-622000	CONTRACTED SUBSTITUES	147.40	Y
			063906	INV818836	199-11-6299.02-001-622000	CONTRACTED SUBSTITUES	536.00	Y
			063906	INV818836	199-11-6299.88-001-628000	CONTRACTED SUBSTITUES	167.50	Y
			Totals for Check E00833				15,276.00	
E00834	06-03-2026	G T DISTRIBUTORS INC	060086	UNIV0098677	199-52-6399.93-999-699000	OPEN PURCHASE ORDER-NEW P	261.93	Y
			060086	INV1087857	199-52-6399.93-999-699000	OPEN PURCHASE ORDER-NEW P	303.56	Y
			Totals for Check E00834				565.49	
E00835	06-03-2026	JPH OPERATING, LLC	063939	52626	199-51-6249.02-001-622000	DUMPSTER SERVICE-AG	250.00	Y

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E00836	06-03-2026	CONSCIOUS DISCIPLINE	061969	2150160	199-11-6399.23-101-623000	PROFESSIONAL DEVELOPMENT	3,920.00	Y
E00837	06-03-2026	TEXAS AIRSYSTEMS, LL	063914	inv000404289	199-51-6249.00-041-699000	MS A/C SYSTEM REPAIRS	8,077.00	Y
			063732	INSER-	199-51-6249.01-041-699021	MS-GENERAL MAINTENANCE	3,923.31	Y
			Totals for Check E00837					
E00838	06-03-2026	THE CERTIFIED WELDIN	063927	614-52626	199-11-6399.04-001-622000	HS-WELDING CERTIFICATION	480.00	Y
E00839	06-03-2026	TREVIPAY - WALMART	063799	2A78C32F	263-11-6399.00-101-625000	TITLE III SUPPLIES	13.00	Y
			063799	B261AB67	263-11-6399.00-101-625000	TITLE III SUPPLIES	19.98	Y
			063799	24ED60F4	263-11-6399.00-101-625000	TITLE III SUPPLIES	168.20	Y
			063799	7BCEDF33	263-11-6399.00-101-625000	TITLE III SUPPLIES	77.06	Y
			063799	791EA601	263-11-6399.00-101-625000	TITLE III SUPPLIES	9.82	Y
			063799	60CE3296	263-11-6399.00-101-625000	TITLE III SUPPLIES	41.64	Y
			063799	F22F8238	263-11-6399.00-101-625000	TITLE III SUPPLIES	7.93	Y
			063799	27EB6038	263-11-6399.00-101-625000	TITLE III SUPPLIES	13.88	Y
			063834	F3AEABF9	461-11-6399.68-101-611000	WATER FOR KIDS ON FIELD DAY	33.12	Y
			063765	79FF7836	461-23-6499.23-001-699000	PANCAKE SUPPLIES FOR TEACH	9.97	Y
			063832	FBE200FB	461-36-6343.31-101-699000	LAST DAY SNACK BAR FOR STAF	38.49	Y
			063832	51A16187	461-36-6343.31-101-699000	LAST DAY SNACK BAR FOR STAF	18.79	Y
			063832	565E37E3	461-36-6343.31-101-699000	LAST DAY SNACK BAR FOR STAF	286.26	Y
			063833	CF5392FD	865-00-2190.00-001-602026	DRINKS FOR SENIOR SPLASH DA	99.38	Y
Totals for Check E00839						837.52		
E00840	06-03-2026	AMANDA WHITE	063966	WK OF 5/18-5/21	199-11-6299.23-001-611000	HS MATH CONTRACT SUPPORT	1,459.77	Y
E00841	06-03-2026	ULINE, INC	063516	206691444	199-51-6319.00-102-699000	ES & CO & GENERAL SUPPLIES	382.00	Y
			063516	206691444	199-51-6399.41-999-699000	ES & CO & GENERAL SUPPLIES	1,223.36	Y
			063516	206691444	199-51-6399.93-999-699000	ES & CO & GENERAL SUPPLIES	420.00	Y
Totals for Check E00841						2,025.36		
E00842	06-10-2026	AMAZON CAPITAL	063238	1XTF-RVGH-	199-33-6399.23-041-699000	NURSE SUPPLIES	197.42	Y
			063238	1T1L-RHG6-	199-33-6399.23-041-699000	NURSE SUPPLIES	398.96	Y
			063238	1JWM-9CGX-	199-33-6399.23-041-699000	NURSE SUPPLIES	315.04	Y
			063835	1NM3-L3XD-	461-36-6399.32-001-691000	HS GIRLS SUPPLIES	55.96	Y
Totals for Check E00842						967.38		
E00843	06-10-2026	ANGELA YOSTEN	063676	AY4218	199-41-6499.00-702-699000	BACKPACK EMBROIDERY	140.00	Y
E00844	06-10-2026	COSERV	064002	9001793518	199-51-6257.29-999-699000	ELECTRIC SERVICES - MAY 2026	854.76	Y
E00845	06-10-2026	DCAD	064000	10473	199-99-6213.00-703-699000	3RD QUARTER ALLOCATION 2026	21,544.36	Y
E00846	06-10-2026	DENTON COUNTY TERM	063995	26653	199-51-6248.00-001-699000	PEST MANAGMENT	120.00	Y
			063995	26653	199-51-6248.00-041-699000	PEST MANAGMENT	120.00	Y
			063995	26653	199-51-6248.00-101-699000	PEST MANAGMENT	120.00	Y
			063995	26653	199-51-6248.00-102-699000	PEST MANAGMENT	120.00	Y
			063995	26653	199-51-6248.00-999-699000	PEST MANAGMENT	120.00	Y
Totals for Check E00846						600.00		
E00847	06-10-2026	DENTON COUNTY TREA	063998	52026	199-95-6223.00-002-699000	JUV PROB / JJAEP - MAY 26	3,625.00	Y

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E00848	06-10-2026	EFFICIENT FACILITIES I	063954	45451	199-51-6249.79-001-699000	ENVIRONMENTAL SERVICES	199.25	Y
E00849	06-10-2026	ESS SOUTH CENTRAL L	063969	INV822186	199-11-6299.00-001-611000	CONTRACTED SUBSTITUES	1,634.80	Y
			063969	INV822186	199-11-6299.00-001-623000	CONTRACTED SUBSTITUES	140.70	Y
			063969	INV822186	199-11-6299.00-001-624000	CONTRACTED SUBSTITUES	134.00	Y
			063969	INV822186	199-11-6299.00-041-611000	CONTRACTED SUBSTITUES	629.80	Y
			063969	INV822186	199-11-6299.00-041-623000	CONTRACTED SUBSTITUES	268.00	Y
			063969	INV822186	199-11-6299.00-041-624000	CONTRACTED SUBSTITUES	402.00	Y
			063969	INV822186	199-11-6299.00-101-611000	CONTRACTED SUBSTITUES	314.90	Y
			063969	INV822186	199-11-6299.00-101-623000	CONTRACTED SUBSTITUES	301.50	Y
			063984	INV825010	199-11-6299.00-102-611000	CONTRACTED SUBSTITUES	167.50	Y
			063969	INV822186	199-11-6299.00-102-611000	CONTRACTED SUBSTITUES	1,949.70	Y
			063969	INV822186	199-11-6299.00-102-623000	CONTRACTED SUBSTITUES	804.00	Y
			063969	INV822186	199-11-6299.00-102-624000	CONTRACTED SUBSTITUES	268.00	Y
			063969	INV822186	199-11-6299.00-102-625000	CONTRACTED SUBSTITUES	134.00	Y
			063969	INV822186	199-11-6299.02-001-622000	CONTRACTED SUBSTITUES	83.75	Y
			063969	INV822186	199-12-6299.00-041-699099	CONTRACTED SUBSTITUES	147.40	Y
			Totals for Check E00849				7,380.05	
E00850	06-10-2026	G T DISTRIBUTORS INC	060869	UNIV0100233	199-52-6399.93-999-699000	OPEN PURCHASE ORDER-PD UNI	77.49	Y
E00851	06-10-2026	JPH OPERATING, LLC	063970	519261	199-51-6259.00-041-699000	MS-WASTE DISPOSAL	1,625.00	Y
			063952	52126	199-51-6259.00-101-699000	ECC-WASTE DISPOSAL	950.00	Y
			Totals for Check E00851				2,575.00	
E00852	06-10-2026	RDMR, INC	064004	WO-05688	199-51-6249.00-001-699000	HS-HVAC MAINTENANCE	890.00	Y
E00853	06-10-2026	RIVERSIDE INSIGHTS	063709	INV279197	199-11-6399.42-102-611025	TESTING MATERIALS	27.10	Y
E00854	06-10-2026	JENNIFER STEWART	063978	MAY MILEAGE	199-53-6411.18-999-699000	MAY MILEAGE	47.13	Y
E00855	06-10-2026	TLS RENEWABLES, LLC	063991	MAY 2026	199-51-6254.00-041-699000	MONTHLY SOLAR PRODUCTION	486.85	Y
E00856	06-10-2026	TREVIPAY - WALMART	063950	6A2B9B56	461-23-6499.23-001-699000	LATE FEE	1.34	Y
E00857	06-17-2026	AMAZON CAPITAL	063407	17M1-TFTH-	199-23-6399.23-001-699000	HS OFFICE/ PRINC. SUPPLIES	89.99	Y
			063407	1XKL-HYH1-	199-23-6399.23-001-699000	HS OFFICE/ PRINC. SUPPLIES	299.01	Y
			063921	1N1D-HLMR-	240-35-6399.00-999-699000	CHILD NUTRITION SUPPLIES	154.82	Y
			063836	1QRQ-CKVH-	461-36-6399.32-001-691000	HS GIRLS SUPPLIES	40.65	Y
			063836	1146-97TK-	461-36-6399.32-001-691000	HS GIRLS SUPPLIES	19.99	Y
			Totals for Check E00857				604.46	
E00858	06-17-2026	DC DAVID CONSTRUCTI	064033	394	199-51-6249.00-001-699000	HS-GENERAL MAINTENANCE	1,100.00	Y
			063649	393	199-51-6249.50-001-691000	PRESS BOX CONSTRUCTION	3,600.00	Y
			Totals for Check E00858				4,700.00	
E00859	06-17-2026	G T DISTRIBUTORS INC	060869	UNIV0100739	199-52-6399.93-999-699000	OPEN PURCHASE ORDER-PD UNI	54.99	Y
			064023	UNIV0100669	199-52-6399.93-999-699000	WILSON-UNIFORMS	1,257.26	Y
			064022	UNIV0100670	199-52-6399.93-999-699000	KAUER-UNIFORM	1,287.58	Y
			060869	UNIV0100909	199-52-6399.93-999-699000	OPEN PURCHASE ORDER-PD UNI	124.98	Y
			Totals for Check E00859				2,724.81	

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E00860	06-17-2026	CIERRA STAFFORD	064011	2159	865-00-2190.00-001-602024	TEACHER WELCOME GIFT(	373.75	Y
E00861	06-17-2026	THE CERTIFIED WELDIN	064018	614-60826	199-11-6399.02-001-622000	STUDENT WELDING CERTIFICATI	30.00	Y
E00862	06-17-2026	TREVIPAY - WALMART	063799	9194F283	263-11-6399.00-101-625000	CONSUMABLES	14.99	Y
			063799	916C15D6	263-11-6399.00-101-625000	CONSUMABLES	10.96	Y
			063799	B56BDF41	263-11-6399.00-101-625000	CONSUMABLES	11.99	Y
Totals for Check E00862							37.94	
E00863	06-17-2026	WISE FIRE & SAFETY LL	064030	4654	199-51-6249.00-001-699000	ANNUAL FIRE EXTING. INSPECT.	1,385.00	Y
			064031	4653	199-51-6249.00-041-699000	ANNUAL FIRE EXTING. INSPECT.	1,097.00	Y
			064027	4652	199-51-6249.00-101-699000	ANNUAL FIRE EXTING. INSPECT.	585.00	Y
			064028	4655	199-51-6249.00-999-699000	ANNUAL FIRE EXTING. INSPECT.	934.00	Y
			064032	4651	199-51-6249.00-999-699000	ANNUAL FIRE EXTING. INSPECT.	50.00	Y
			064029	4650	199-51-6249.00-999-699000	ANNUAL FIRE EXTING. INSPECT.	645.00	Y
Totals for Check E00863							4,696.00	
E00864	06-24-2026	AMAZON CAPITAL	063210	1NGX-HK4W-	199-12-6411.23-041-699000	LIBRARY SUPPLIES	66.06	Y
			063317	1CGV-9FKL-	199-23-6399.23-001-699000	HS PRINCIAL SUPPLIES	583.74	Y
			063240	169Y-PPPG-	199-23-6399.23-041-699000	CAMPUS SUPPLIES	42.97	Y
			063990	1NGX-HK4W-	199-41-6399.00-720-699000	OFFICE SUPPLIES	36.98	Y
			063924	1LQH-JWPJ-	199-41-6399.00-750-699000	BUILD A BEARCAT SUPPLIES	555.59	Y
			064019	1119-GLQN-	461-23-6399.63-001-699000	PARKING/OFFICE SUPPLIES	103.29	Y
			064020	1NWW-T9PP-	461-36-6343.31-101-699000	PAINT / SCHOOL THEME WINDO	44.48	Y
			063898	1LLQ-YFN6-	461-36-6399.30-041-699000	CHEER SUPPLIES	98.94	Y
			063881	1DQX-RGQ6-	461-36-6399.32-001-691000	HS GIRLS ATHLETIC SUPPLIES	199.99	Y
			063881	13TQ-HP7V-	461-36-6399.32-001-691000	HS GIRLS ATHLETIC SUPPLIES	167.19	Y
			063993	1PFT-X9LL-	865-00-2190.58-041-600000	PROJECTOR & SUPPLIES	69.13	Y
			064026	1MNY-QJTY-	865-00-2190.58-041-600000	STUCO	82.42	Y
Totals for Check E00864							2,050.78	
E00865	06-24-2026	ANSWER360	064049	55720	199-51-6256.00-001-699000	MONTHLY VOICE AND CAMERA F	1,219.04	Y
			064049	55720	199-51-6256.00-041-699000	MONTHLY VOICE AND CAMERA F	709.03	Y
			064049	55720	199-51-6256.00-101-699000	MONTHLY VOICE AND CAMERA F	878.53	Y
			064049	55720	199-51-6256.00-102-699000	MONTHLY VOICE AND CAMERA F	1,166.68	Y
			064049	55720	199-51-6256.29-999-699000	MONTHLY VOICE AND CAMERA F	40.40	Y
			064049	55720	199-51-6256.42-999-699000	MONTHLY VOICE AND CAMERA F	370.05	Y
			064049	55720	199-51-6256.88-999-699000	MONTHLY VOICE AND CAMERA F	88.20	Y
Totals for Check E00865							4,471.93	
E00866	06-24-2026	CHEM-AQUA, INC.	060235	9665640	199-51-6249.00-001-699000	WATER TREATMENT PROGRAM	1,716.30	Y
E00867	06-24-2026	EFFICIENT FACILITIES I	064050	45629	199-51-6249.79-001-699000	ENVIRONMENTAL SERVICES	120.66	Y
			064042	45569	199-51-6249.79-999-699000	ENVIRONMENTAL SERVICES	300.65	Y
			064044	45550	199-51-6249.79-999-699000	VARIOUS ENVIRONMENTAL	906.10	Y
Totals for Check E00867							1,327.41	
E00868	06-24-2026	G T DISTRIBUTORS INC	060869	UNIV0101740	199-52-6399.93-999-699000	OPEN PO FOR PD UNIFORMS	134.98	Y
			060869	UNIV0101810	199-52-6399.93-999-699000	OPEN PO FOR PD UNIFORMS	33.00	Y
Totals for Check E00868							167.98	

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E00869	06-24-2026	JPH OPERATING, LLC	064063	61226	199-51-6249.00-041-699000	MS-TRASH DISPOSAL FEES	325.00	Y			
			064062	61026	199-51-6259.00-101-699000	ECC-TRASH DISPOSAL FEE	980.00	Y			
			064061	52126-PPES	199-51-6259.00-102-699000	ES-TRASH DISPOSAL FEES	1,234.00	Y			
			Totals for Check E00869				2,539.00				
E00870	06-24-2026	RAY MCCAIN SERVICES	064059	42204842	199-51-6249.00-999-699000	BUS BARN-ACCESS CONTROL	543.75	Y			
			064060	42213315	199-51-6249.02-001-622000	BUS BARN-ACCESS CONTROL	565.00	Y			
			Totals for Check E00870				1,108.75				
E00871	06-24-2026	PILOT POINT ACE HARD	064045	546822	199-51-6319.00-041-699000	MS-MISCELLANEOUS SUPPLIES	145.71	Y			
			064043	546742	199-51-6399.42-999-699000	GENERAL MAINTENANCE	36.84	Y			
			Totals for Check E00871				182.55				
E00872	06-24-2026	SOUTHWASTE DISPOSA	064047	05312026	199-51-6249.00-001-699000	GREASE TRAP SERVICE	420.85	Y			
			064047	05312026	199-51-6249.00-101-699000	GREASE TRAP SERVICE	420.85	Y			
			064047	05312026	199-51-6249.00-102-699000	GREASE TRAP SERVICE	620.90	Y			
			Totals for Check E00872				1,462.60				
E00873	06-24-2026	TAHER, INC -BIN #13509	064040	0075911-IN	240-35-6291.00-999-699000	MAY 2026 FOOD SERVICE	67,652.84	Y			
E00874	06-24-2026	TEXAS AIRSYSTEMS, LL	063747	INSERT-	199-51-6249.90-001-699000	HS-BOILER MAINTENANCE	3,750.02	Y			
E00875	06-24-2026	TREVIPAY - WALMART	063963	689CC8CD	263-11-6399.00-101-625000	TITLE III SUPPLIES	10.64	Y			
			063963	BB74ACFA	263-11-6399.00-101-625000	TITLE III SUPPLIES	10.64	Y			
			Totals for Check E00875				21.28				
E00876	06-24-2026	ULINE, INC	063892	208185130	199-51-6319.00-102-699000	ES-BOXES	484.55	Y			
E00877	06-24-2026	WISE FIRE & SAFETY LL	064041	4656	199-51-6249.00-102-699000	ES-ANN. FIRE EXTING. INSPECT.	410.00	Y			
E00878	06-30-2026	FIRETROL PROTECTION	064068	101097961	199-51-6249.00-001-699000	HS-FIRE ALARM SYSTEM REPAIR	1,721.00	Y			
E00879	06-30-2026	ERNEST E WILLIAMS	064067	GTG 06192026	199-52-6249.42-999-699000	MONITORING/INTERNET FEE	3,000.00	Y			
E00880	06-30-2026	SCHUYLER SIGNS LLC	063510	44272	199-51-6319.50-001-691000	PRESS BOX SIGNAGE	6,500.00	Y			
FFA06	06-18-2026	FIRST FINANCIAL ADMIN	DEDCH		199-00-2153.00-005-600000	JUN WIRE HEALTH INSURANCE	210.04	N			
			DEDCH		199-00-2153.00-008-600000	JUN WIRE HEALTH INSURANCE	5,612.28	N			
			DEDCH		199-00-2153.00-018-600000	JUN WIRE LIFE INSURANCE	3,354.63	N			
			DEDCH		199-00-2153.00-020-600000	JUN WIRE HEALTH INSURANCE	1,151.34	N			
			DEDCH		199-00-2153.00-022-600000	JUN WIRE LIFE INSURANCE	1,330.93	N			
			DEDCH		199-00-2153.00-025-600000	JUN WIRE HEALTH INSURANCE	186.54	N			
			DEDCH		199-00-2153.00-026-600000	JUN WIRE HEALTH INSURANCE	580.92	N			
			DEDCH		199-00-2153.00-027-600000	JUN WIRE HEALTH INSURANCE	311.74	N			
			DEDCH		199-00-2159.00-003-600000	JUN WIRE MISCELLANEOUS DED	2,808.31	N			
			DEDCH		199-00-2159.00-012-600000	JUN WIRE MISCELLANEOUS DED	173.00	N			
			DEDCH		199-00-2159.00-013-600000	JUN WIRE MISCELLANEOUS DED	154.70	N			
			DEDCH		199-00-2159.00-015-600000	JUN WIRE INCOME REPLACEMEN	2,933.33	N			
			DEDCH		199-00-2159.00-016-600000	JUN WIRE INCOME REPLACEMEN	1,964.16	N			
			DEDCH		199-00-2159.00-029-600000	JUN WIRE TAX SHEL. ANNUITY	275.00	N			
			DEDCH		199-00-2159.00-030-600000	JUN WIRE TAX SHEL. ANNUITY	1,000.00	N			
			DEDCH		199-00-2159.00-035-600000	JUN WIRE TAX SHEL. ANNUITY	50.00	N			
			DEDCH		199-00-2159.00-041-600000	JUN WIRE TAX SHEL. ANNUITY	602.00	N			
			DEDCH		199-00-2159.00-048-600000	JUN WIRE 457 DEFERRED COMP.	700.00	N			
			189								

For the Month of June

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.-So-Org-Prog	Reason	Amount	EFT
			DEDCH		199-00-2159.00-057-600000	JUN WIRE INCOME REPLACEMEN	460.00	N
			DEDCH		199-00-2159.00-507-600000	JUN WIRE TAX SHEL. ANNUITY	1,158.00	N
			DEDCH		199-00-2159.00-508-600000	JUN WIRE TAX SHEL. ANNUITY	595.00	N
						Totals for Check FFA06	25,611.92	
IRS06	06-18-2026	INTERNAL REVENUE SE	DEDCH		199-00-2151.00-000-600000	JUN WIRE FINANCE DEDUCTION	62,043.47	N
			DEDCH		199-00-2152.01-000-600000	JUN WIRE FINANCE DEDUCTION	14,937.77	N
			DEDCH		199-00-2152.02-000-600000	JUN WIRE FINANCE DEDUCTION	14,937.77	N
						Totals for Check IRS06	91,919.01	
PPS06	06-18-2026	PILOT POINT I.S.D. SCH	DEDCH		199-00-2159.00-002-600000	JUN WIRE MISCELLANEOUS DED	497.00	N
TRS09	06-15-2026	TEACHER RETIREMENT	DEDCH		199-00-2153.00-120-600000	JUN WIRE FINANCE DEDUCTION	20,292.00	N
			DEDCH		199-00-2153.00-121-600000	JUN WIRE FINANCE DEDUCTION	16,120.00	N
			DEDCH		199-00-2153.00-122-600000	JUN WIRE FINANCE DEDUCTION	49,644.00	N
						Totals for Check TRS09	86,056.00	
						Total Checks	1,133,317.77	
End of Report								



Pilot Point ISD

Quarter 4 Roundtable
July 8, 2026



Systems Perspective

Manage all components of your organization as a unified whole

Systemic

Well-ordered, repeatable, and exhibiting the use of data and information so that learning is possible, and processes can be continually improved.



Approach

Linked activities with the purpose of producing a product or service for a customer (user) within or outside your organization.



“85% of the reasons of failure are deficiencies in the **system** and **approach** instead of the employees. The role of the leader is to change the approach, not to badger individuals or employees to do better.”

*W. Edwards
Deming*

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Systems Check

[Link](#) to current System Check (*click on link and download to see the colors*)

Yellow = reflection beginning of year 24-25

Blue = reflection beginning of the year 25-26

Orange = TBD for 26-27



Priority One: Student Achievement

- 1.1 Student Academic Growth & Achievement
 - EOY Assessments: End of Year
 - District Overview
 - 2025 vs. 2026
 - Growth vs Achievement
- 1.2 Students are College and Career Ready
- 1.3 Student Engagement & Well-Being



PPISD EOY Snapshot

Math K-8 EOY data: 59th percentile +5% from BOY

Reading ELAR EOY data: 59th percentile +7% from BOY

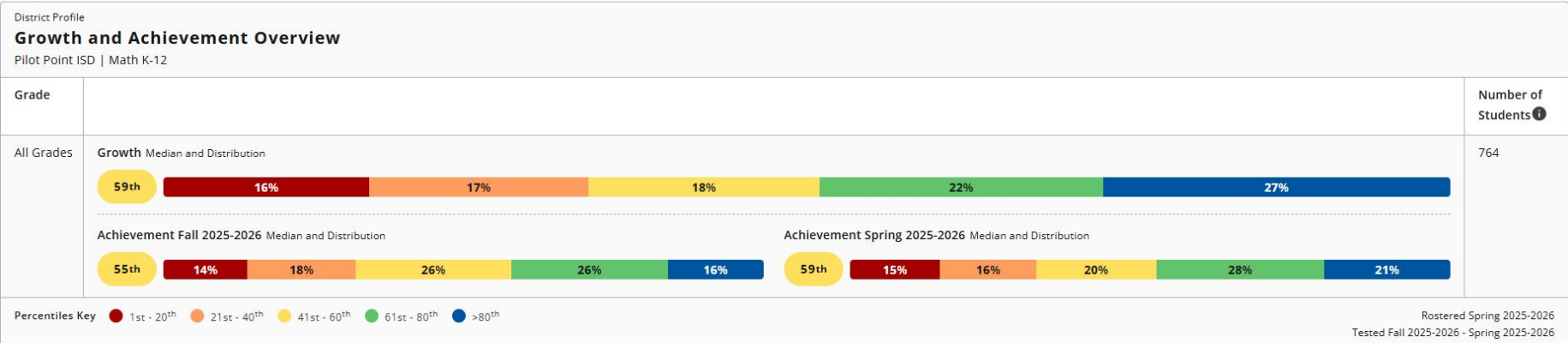
Reading SLAR EOY data: 65th percentile +2% from BOY



District MAP EOY

Math Growth & Achievement

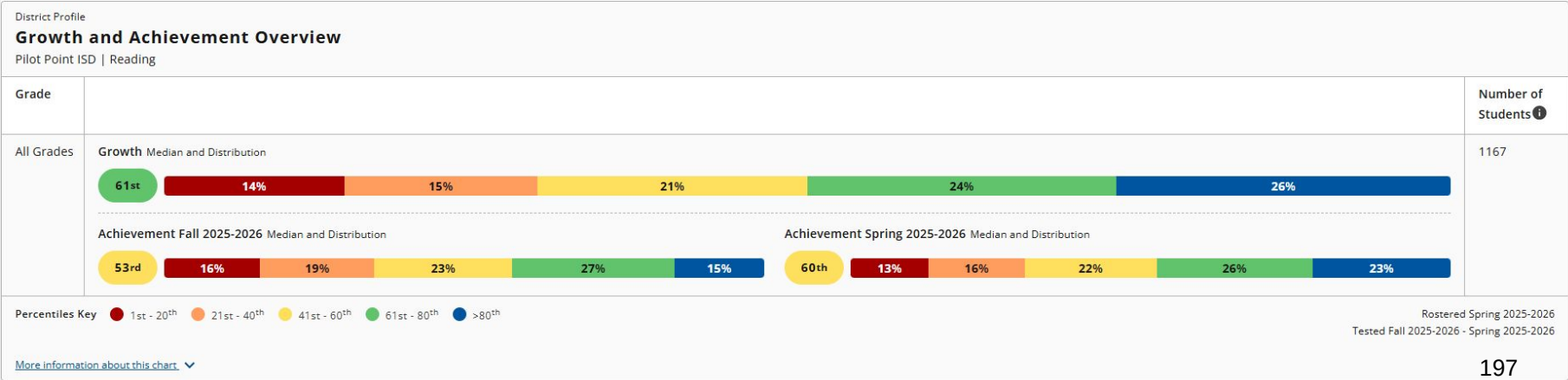
Pilot Point ISD



District MAP EOY

Reading Growth & Achievement

Pilot Point ISD



EOY Analysis- Growth

	2025	2026	% Change
Growth- Math	33rd	59th	+26
Growth Alg. 1	40th	41st	+1
Growth- Reading	51th	61st	+10
Growth- Reading Spanish	36th	50th	+14

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EOY Analysis- Achievement

	2025	2026	% Change
Achievement- Math	48th	59th	+11
Achievement- Alg. 1	86th	43rd	-43
Achievement- Reading	59th	60th	+1
Achievement- Reading Spanish	38th	65th	+27

199

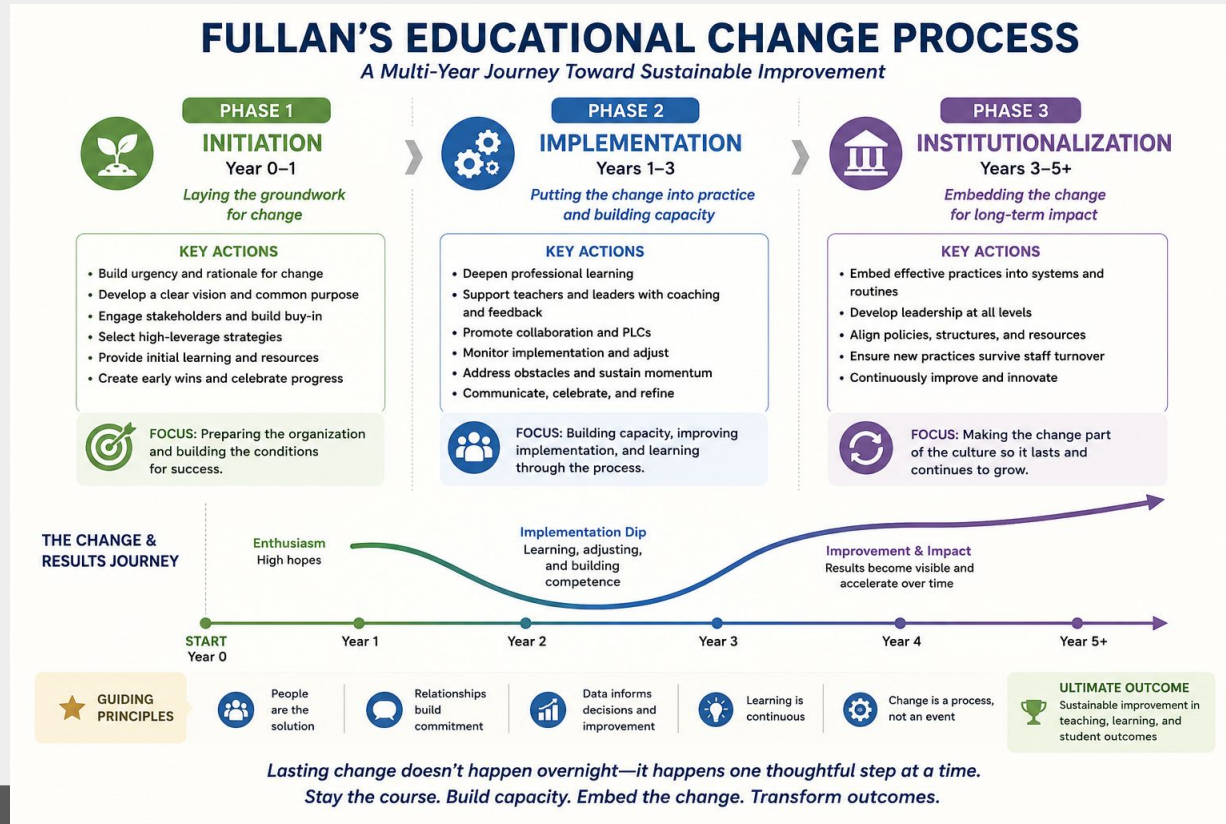


Analysis Summary

Our growth data provides encouraging evidence that the instructional systems and supports we have put in place are moving students in the right direction. While we are seeing positive momentum, we know our work is not complete, and continued focus on implementation fidelity, high-quality instruction, and building staff capacity will be essential to translating student growth into higher levels of achievement over time.



Educational Change Takes Time to Become Institutionalized



Student Engagement & Well-Being (1.3) – Status Update

1.3.1 – Disproportionality (Completed)

Key action has been fully implemented.

1.3.2 – Attendance (In Progress)

Showing early success; planning for more significant improvement next year.

1.3.3 – Student Involvement and Extracurricular Activities (In Progress)

Increased student participation in extracurricular clubs and organizations.

1.3.4 – District-wide Counseling Program (In Progress)

Continued strong progress across campuses.

202



Attendance by Campus

Percent of enrolled days that students were present, full year.

ECC

Grades EE – KG

92.6%

in attendance

Elementary

Grades 1 – 5

94.2%

in attendance

Middle School

Grades 6 – 8

94.4%

in attendance

High School

Grades 9 – 12

92.8%

in attendance

DISTRICT OVERALL

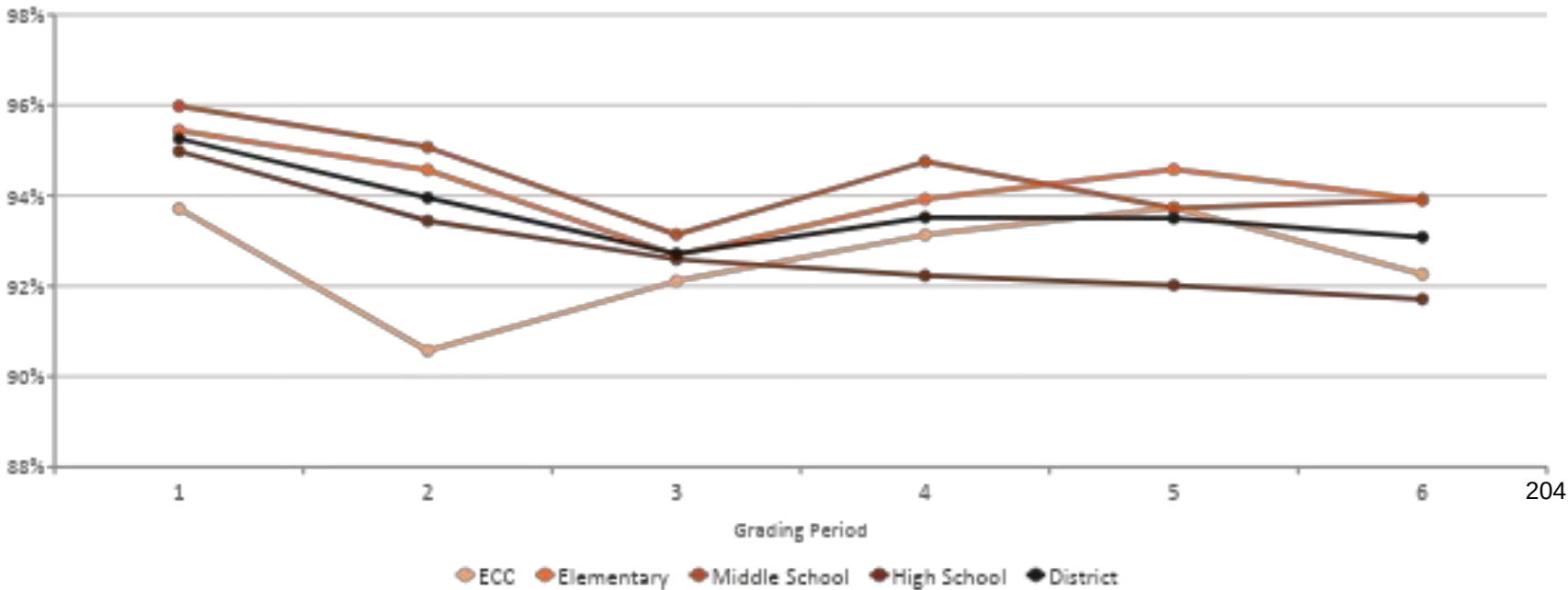
All campuses combined

93.7%

203

Six-Week Attendance Trend

Attendance by campus across all six grading periods.



The 3rd grading period (winter) shows the seasonal dip common across Texas districts — all campuses recover afterward.

Priority Two: Personnel

Objective	Target
2.1 Recruitment - Job Fairs	100% attendance
2.1 Recruitment - Childcare	100% student retention, 75% staff retention
2.2 Staff Retention - Turnover	Reduce from 34% to 19%
2.2 Staff Retention - Survey	Increase from 71% to 90%
2.3 Professional Development	Increase satisfaction 48% to 85%



Staff Turnover

Annual employee turnover — a three-year trend.

2023–2024

34%

staff turnover

Baseline

2024–2025

22%

staff turnover

▼ 12 points

2025–2026

GOAL MET

19%

staff turnover

▼ 3 points

15-point reduction over two years

2025–2026 turnover of 19% meets the district scorecard goal.

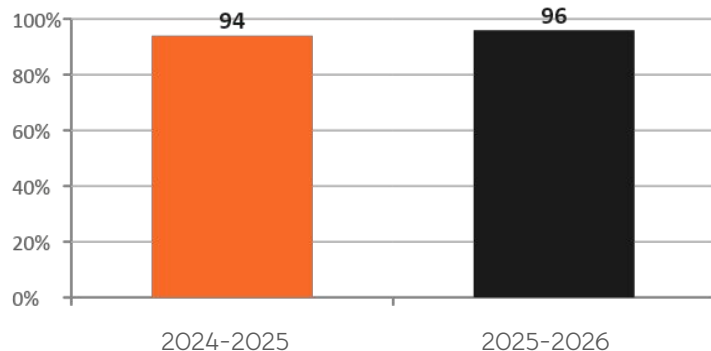
Goal: 19%

Childcare Program Retention

Achieve 100% childcare student retention while retaining 75% of childcare staff.

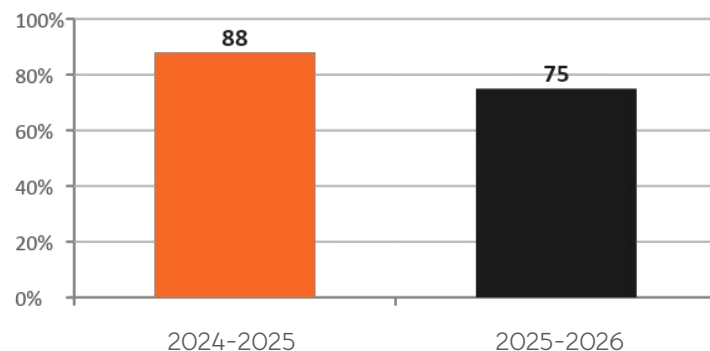
Student Retention

Target 100%



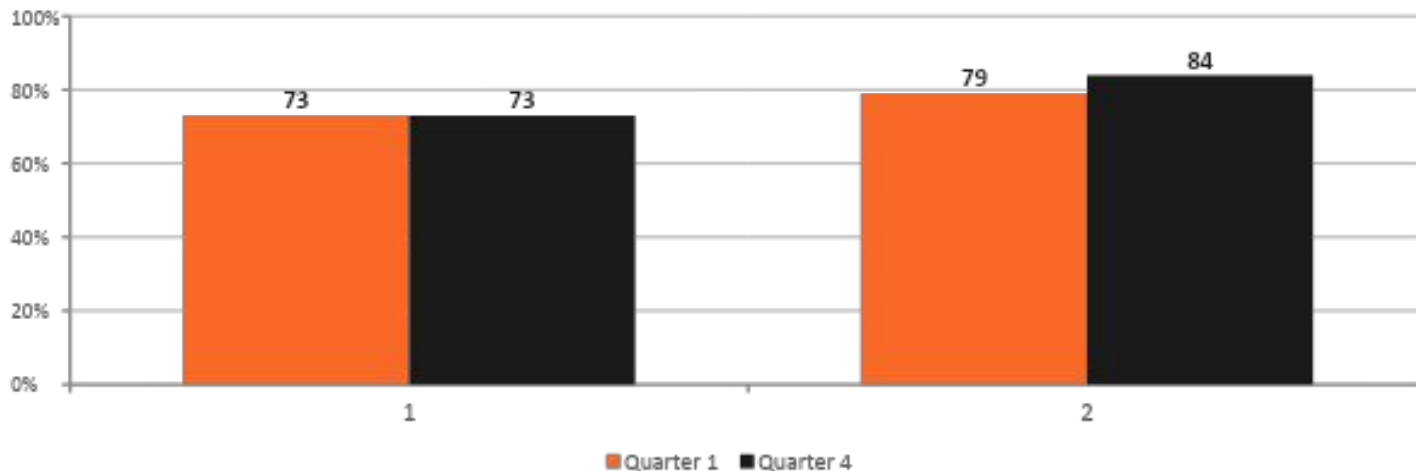
Staff Retention

Target 75%



Employee Survey Participation

Increase staff survey participation from 71% to 90%.



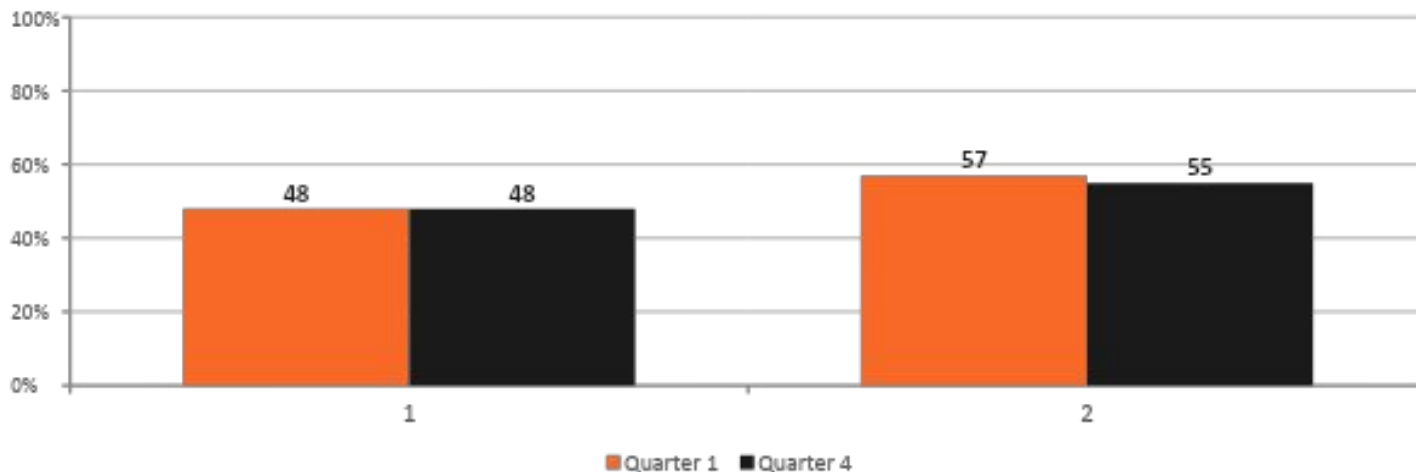
208

Baseline 71% → 2029 Target 90%

Latest 84%

Professional Development Satisfaction

Increase teacher satisfaction with professional development from 48% to 85%.



209

Baseline 48% → 2029 Target 85%

Latest 55%

A Year of Growth

Across recruitment, retention, and staff development, the trend lines point up — turnover at a multi-year low, engagement climbing, and every personnel goal on track.

19%

▼ 15 pts in 2 yrs

Employee turnover

84%

▲ up from 73%

Survey participation

100%

sustained

Job fair attendance

5 / 5

On Track

Personnel goals

210

Recruitment, retention, and development are all moving in the right direction.

On Track

Priority Three: Communication

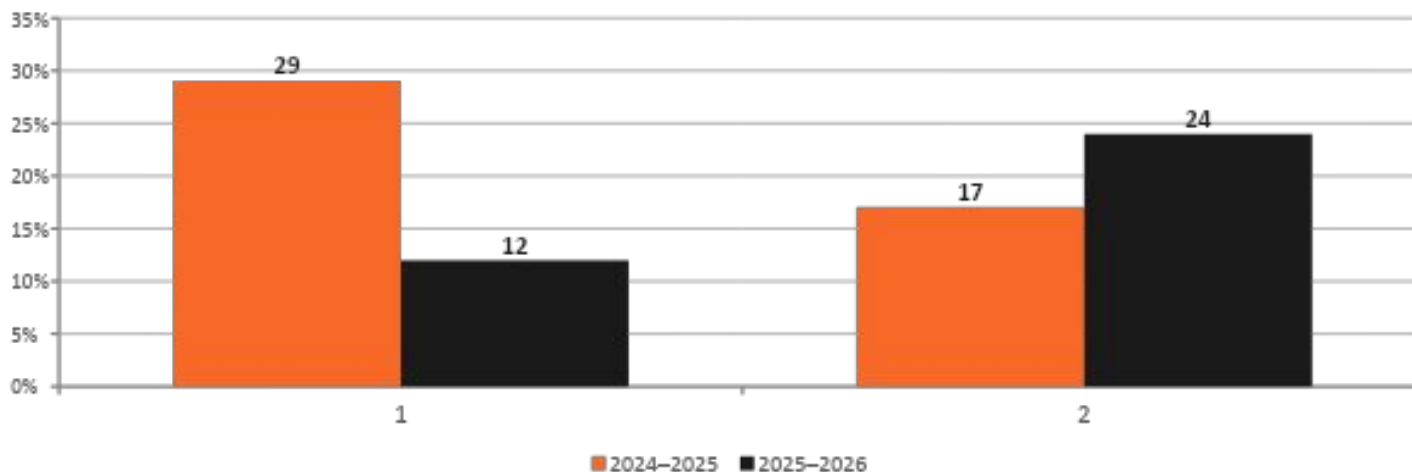
Objective	Target
3.1 Parent Survey Response	30% response rate
3.1 Parent Satisfaction	90% satisfaction
3.2 Social Media Performance	145K views, 2.6K interactions, 23K reach
3.2 Community Survey	30% participation
3.2 Community Partnerships	10 partnerships
3.3 Government Relations	100% city meeting attendance

211



Parent Survey Response Rate

Attain 30% parent response rates to district parent surveys, fostering stronger two-way communication.



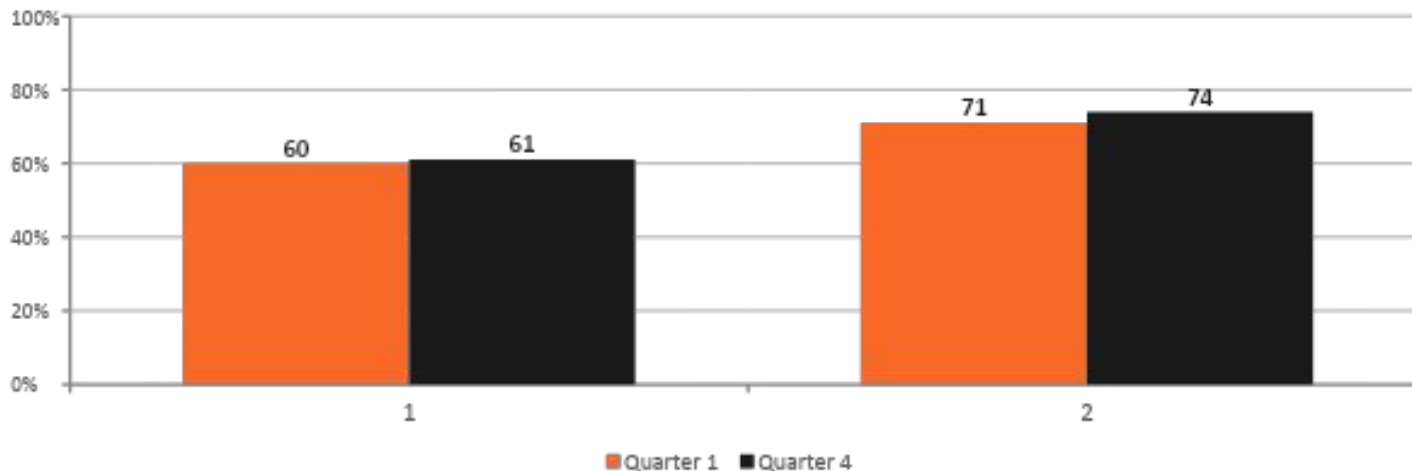
212

Target: **30% response rate**

Latest 24%

Parent Satisfaction

Achieve 90% overall parent satisfaction with district communication and engagement, as measured by survey results.



213

Baseline 60% → 2029 Target 90%

Latest 74%

Priority Three: Communication

395.5K

Quarterly Views

Target: 145K

272% of Goal

6K

Interactions

Target: 2.6K

230% of Goal

53.3K

Viewers

Target: 23K

131% of Goal

Social media performance continues to exceed all targets demonstrating strong community engagement. Our communications reach significantly exceeded projections, and we'll be recalibrating benchmarks for 2026-27 to reflect our growth.

214



City Meeting Participation

Sustain 100% participation in city meetings by a PPISD representative.

100%

of city meetings attended by a PPISD representative

215

Target: **Sustain 100% representation at city meetings**

100% sustained

Stronger Connections

Families and community are more connected to PPISD than ever — parent satisfaction up double digits, social reach expanding, and a steady presence in local government.

74%

▲ 14 pts

Parent satisfaction

35–40%

▲ growth

Social media performance

100%

sustained

City meeting presence

3 / 4

On Track

Communication goals

216

Parent response rate is our focus area — and it doubled to 24% by Q4.

On the rise

2026-2027 Budget Adoption

We adopted a balanced budget for the 2026-2027 school year.

We were able to give a 3% on the midpoint raise for the entire district.

2026-27 Budget				
	General Operating 199	Debt Service 599	Food Service 240	TOTALS
Anticipated Revenues:	\$25,512,834	\$4,084,009	\$738,000	\$30,334,843
Anticipated Expenditures:	\$25,512,834	\$3,272,200	\$825,000	\$29,610,034
Difference:	\$0.00	\$811,809	(\$87,000)	\$ 724,809