

Final Posting: Monday, August 9, 2021, 4:00 p.m.

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705

Tuesday, August 10, 2021

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ *All students can learn and achieve.*
- ❖ *Everyone has unique strengths, talents, and needs.*
- ❖ *All students and staff should be responsible for and dedicated to educational excellence.*
- ❖ *Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.*
- ❖ *The school community deserves a safe and caring environment.*
- ❖ *Our actions reflect our values and our dedication to meeting student needs fairly and equitably.*
- ❖ *Ample resources are essential to accomplish the Mission.*

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. Due to pandemic conditions, this meeting will also be audio streamed live for the public online. The link for the meeting will be posted on the day of the meeting on the District's website, www.amphi.com.

The following steps will be taken to ensure the safety of staff and the public. Masks are encouraged for those who are at increased risk of severe illness, but masks are not required. Anyone with a fever, cough or other symptoms of COVID-19 will not be allowed to attend in person. Attendees will be asked to maintain a recommended distance from others.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

Ms. Susan Zibrat, President

2. EXECUTIVE SESSION*

1. Motion to Recess Open Meeting and Hold an Executive Session for:
 - A. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3) Concerning Pandemic Conditions and Mitigation Measures

3. RECONVENE PUBLIC MEETING

4. PLEDGE OF ALLEGIANCE

5. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

Tuesday, August 24, 2021 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.

6. INFORMATION²

- | | |
|---|----|
| A. Superintendent's Report; Update on Pandemic Conditions and Operations | 5 |
| B. Status of Construction Projects | 28 |
| C. Interscholastic Update | 37 |
| D. Report on the 2021 Summer Institute, Building Outstanding Organized Successful Teachers (BOOST), and the Effective Teaching Conference (ETC) | 62 |

7. PUBLIC COMMENT¹

8. CONSENT AGENDA³

- | | |
|--|-----|
| A. Approval of Appointment of Non-Administrative Personnel | 71 |
| B. Approval of Personnel Changes | 74 |
| C. Approval of Leave(s) of Absence | 82 |
| D. Approval of Separation(s) and Termination(s) | 84 |
| E. Approval of Stipend for Coaching Volunteers | 87 |
| F. Approval of Minutes of Previous Meetings | 89 |
| G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,674,899.21 | 104 |
| H. Acceptance of Gifts | 105 |
| I. Approval of Parent Support Organization(s) - 2021-2022 | 107 |
| J. Approval of Revised Pima County Sheriff's Department Special Duty Program Agreement for Special Duty Law Enforcement Services | 110 |
| K. Approval of Governing Board Policy Exhibit CCB-E (Line and Staff Relations: Organizational Chart) | 113 |
| L. Approval of School Facilities Board (SFB) Grant for Prince Elementary School Mustang Room HVAC Replacement | 115 |

9. STUDY/ACTION

- | | |
|--|-----|
| A. Selection of Governing Board Delegate and Alternate for Arizona School Board Association (ASBA) Delegate Assembly; Determination of Governing Board Position on ASBA Legislative Action Agenda Items; Direction to Delegate and Alternate | 125 |
|--|-----|

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10. **PUBLIC COMMENT**¹

11. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

12. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting in the Records Department (Room 114), Wetmore Center, 701 West Wetmore Road, Tucson, Arizona. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

If you need special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Executive Session

1. Motion to Recess Open Meeting and Hold an Executive Session for:

- A. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning Pandemic Conditions and Mitigation Measures.**

BACKGROUND:

The Board may wish to convene an executive session pursuant to A.R.S. § 38-431.03(A)(3) to discuss the above-identified matter.

RECOMMENDATION:

Administration recommends the Board take action to convene an Executive Session pursuant to A.R.S. § 38-431.03(A)(3) to discuss the above-identified matter.

INITIATED BY:

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: August 9, 2021

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Superintendent's Report; Update on Pandemic Conditions and Operations

BACKGROUND:

The Superintendent will be providing a review of recent and future activities in the District and community. The Superintendent will also review pandemic conditions and data and their impact on school operations.

RECOMMENDATION:

This item is presented for the Board's information.

INITIATED BY:

Date: August 2, 2021

A handwritten signature in black ink that reads "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent



August 10, 2021

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Superintendent's Report



First Day of School!



Students across the District had a great first day of the 2021-2022 school year.

First Day of School!



Students at Nash Elementary School were excited to start the school year, along with our new principal there, Dr. Laura Esquibel.



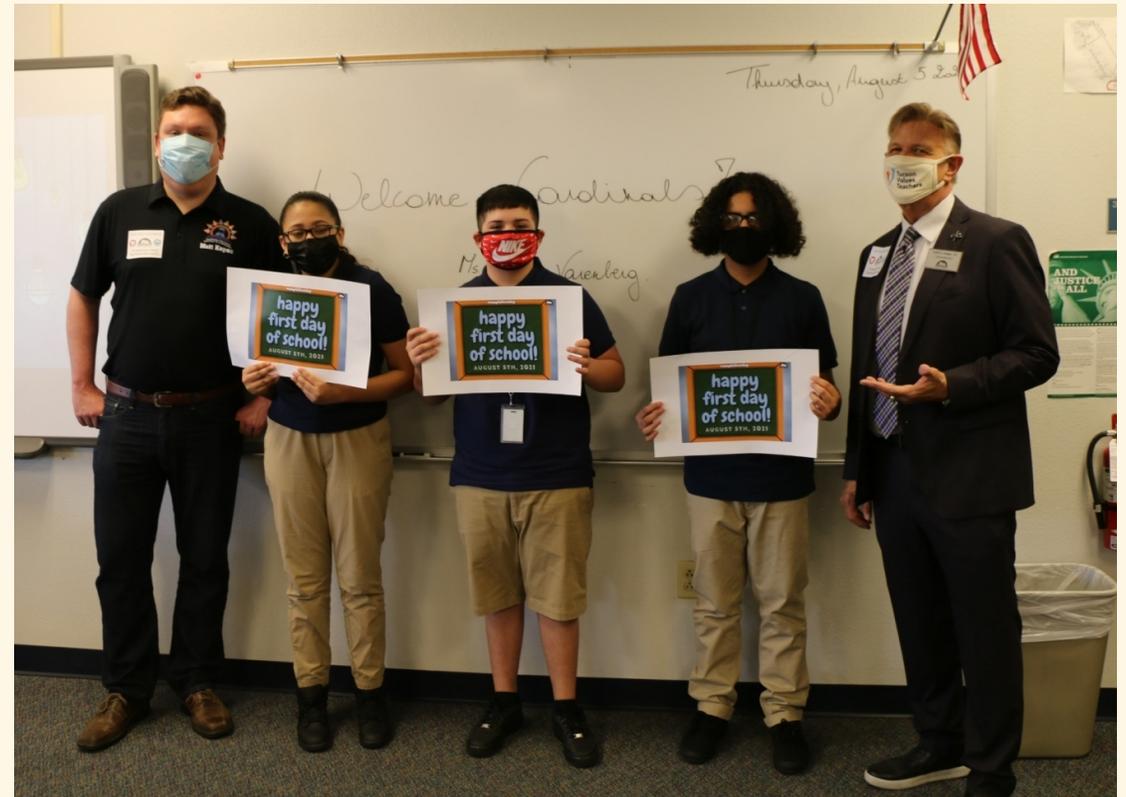
First Day of School!



Amphitheater High School students were ready for the new school year, finding their way to their classes and feeling their Panther pride.



First Day of School!



Our visit to La Cima Middle School gave us a chance to visit with new teachers and students.



Start of School Photos



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We visited schools on Friday as well. Here are a few pictures from Coronado K-8. We got to see students of all ages at the school and caught up with Principal Elizabeth Jacome.



Start of School Photos



Above, a class at Painted Sky Elementary School gets to know their teacher on the second day of school. Above right, an art class at Copper Creek Elementary School is focused and ready to learn and at right, some of our Copper Creek Hawks enjoy time outside.





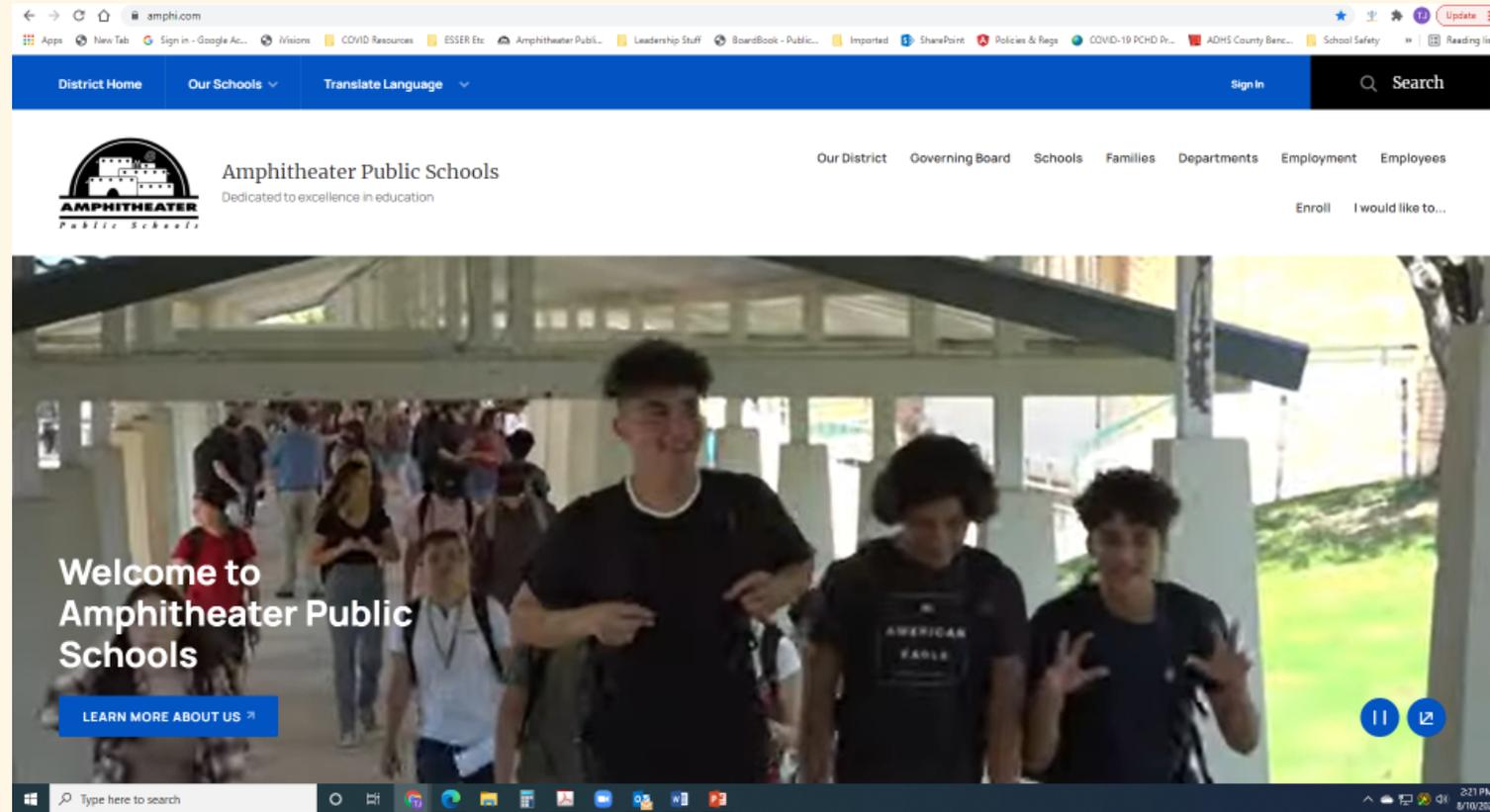
Start of School Photos



Wilson K-8 students celebrate the return to school with their principal, Christy Sullivan, and take part in an activity where they try to put toothpaste back in a tube after it's squirted out. The SEL exercise is meant to show that it's very difficult to take back words once you say them and to emphasize the importance kindness.



Website Video



We also have the following brief video that captures the excitement of our first day.



Learning Rebound Efforts

- 2021 Summer Institute, BOOST Training for New Teachers, and Effective Teaching Conference (Dr. McKinney presentation)
- Professional Development throughout the year has already begun
- Rebound Manual
- Learning Rebound Interventionists – District-wide training, planning and data work next week
- All Team: focus on review of data, leading the rebound and instructional changes, and transgender student rights
- NWEA MAP Testing: begins next week to give us vital, timely benchmarks



Opening of School Data

- Projected Enrollment: 11,898
- Current Enrollment: 12,147
- First week attendance: 11,333 (565 less than projected enrollment) (preliminary)

- COVID Confirmed Case Data as of this morning (8/10) (includes staff and students):
 - Cross 2
 - CDO 8
 - Wilson 2
 - LaCima 2
 - IRHS 1
 - Holaway 3
 - Harelson 2
 - AMS 1
 - Walker 1
 - Coronado 1



Pima County Metrics -- As of 8/6

Disease Data

Cases over two consecutive weeks (with complete reporting of cases)

Criteria not met

Progress

Criteria met

Percent Positivity

COVID-19 like illness

17

Health Care System Availability

Lab Testing Availability and Utilization

Hospital Bed Capacity

Sufficient Personal Protective Equipment (PPE) for Emergency Responders

Criteria not met

Progress

Criteria met

Public Health Tracking and Investigation

Timely case investigation

Testing of symptomatic contacts within 48 hours

Facilities/support for patients who can't be discharged home - Statewide

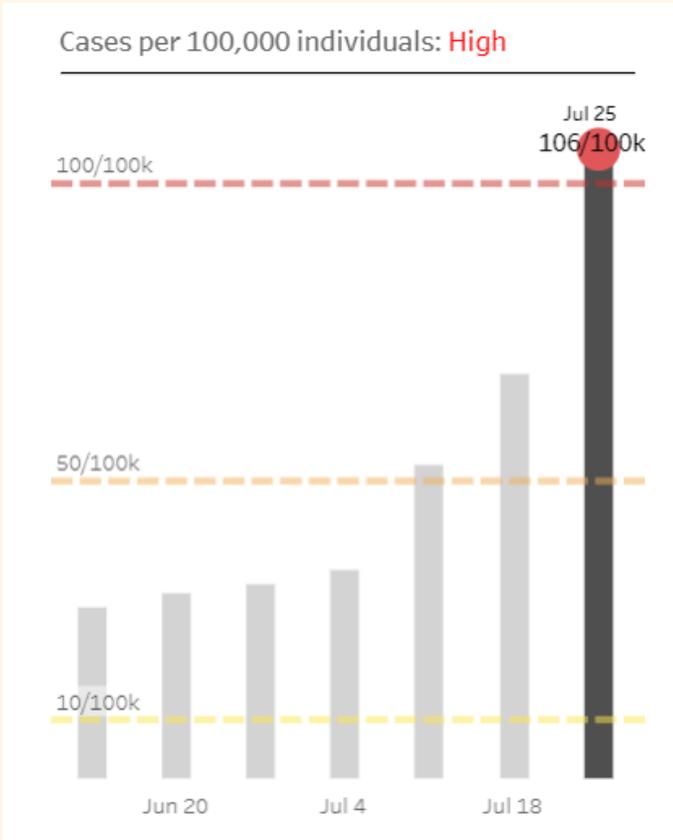
Criteria not met

Progress

Criteria met

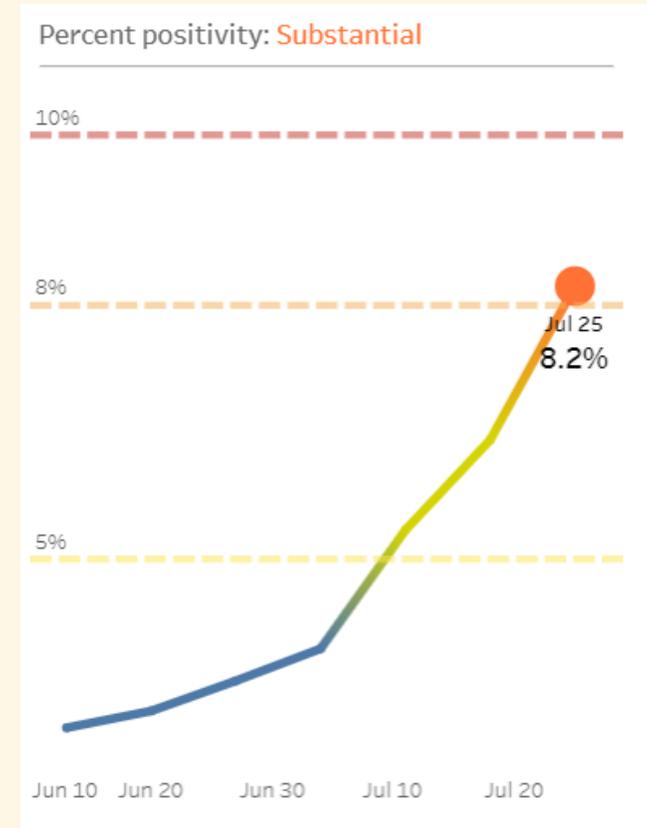


AZDHS Data for Pima County



Week of July 18: 68 cases per 100,000 in Pima County.
 Week of July 11: 53 cases
 Week of July 4: 35 cases

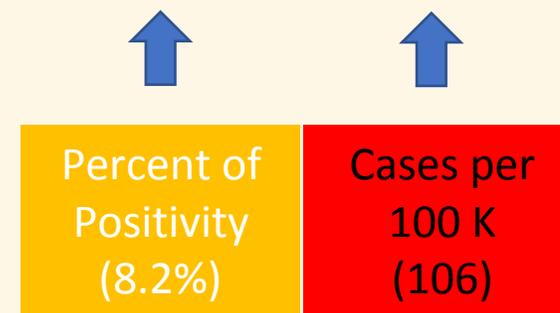
Week of July 18: Test positivity rate = 6.4%.
 Week of July 11: 5.4%
 Week of July 4: 3.9%.





Current Transmission Level: High

Indicator	Low Transmission	Moderate Transmission	Substantial Transmission	High Transmission
Total new cases per 100,000 persons in the last 7 days	0 – 9	10 – 49	50 – 99	≥ 100
Percentage of nucleic acid amplification tests (NAATs) that are positive during the past 7 days	<5.0%	5.0% – 7.9%	8.0% – 9.9%	≥ 10.0%





Mitigation Measures: Physical Distancing



- Maintain 3 feet of distance between students within classrooms, *combined with indoor mask wearing to reduce transmission*



- *When 3 feet of physical distance can't be maintained, layer other prevention strategies, such as:*



- Staying home when sick with symptoms of infectious illness including COVID-19

- Indoor masking

- Testing



- Grouping students into cohorts

- Improved ventilation



- Handwashing and covering coughs and sneezes

- Regular cleaning to help reduce transmission risk



- A distance of at least 6 feet is recommended between students and teachers/staff, and between teachers/staff who are not fully vaccinated

(CDC, 2021)





Mitigation Measures: Masking



- All staff and students 5 years or older should wear masks indoors unless medical or developmental conditions prohibit their use regardless of vaccination status. (CDC, July 27, 2021)



- In general, people do not need to wear masks when outdoors.



- It is recommended that people *who are not fully vaccinated* wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people who are not fully vaccinated.

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- SB 1824 (ARS 15-342.05), passed by legislature, created new Arizona law which prohibits school districts from mandated wearing of masks. We will not violate state law.



- ***We do still encourage and ask individuals to wear masks*** when they are in our schools or otherwise indoors and in proximity to those who are unvaccinated.



- We also acknowledge and will respect the legal right of individuals to make their own choices on masking. We will not tolerate bullying or intimidation.





Mitigation Measures: Food and Eating



- There are currently no restrictions on:



- Food preparation (outside of food handling guidelines and safety)
- Cafeteria (hot and cold food)
- Paying for and scanning lunch cards
- Staff eating areas and breakrooms
- Staff pot lucks
- High school lunches



- However, physical distancing – especially when eating – should be observed and is applied in our school cafeterias.



(PCHD, 2021)





Mitigation Measures: COVID-19 Testing



- The use of BINAX rapid result tests in schools has been approved and is available for testing of symptomatic contacts.



- We are examining potential and capacity for implementing pooled testing. This would require active parent consent for participation and would provide greater opportunity for intervention and spread prevention.



- BINAX testing is now an acceptable means of determining negative infection status for return from quarantine after 8 days of exclusion (formerly a period of 14 days) if also without symptoms.



(PCHD, 2021)





Mitigation Measures: Quarantine & Isolation



- Amphitheater is working with PCHD on contact tracing and case investigation for positive cases and close contacts.



- What's a close contact?

- Anyone within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period.



- An infected person can spread COVID-19 starting from 2 days before they have any symptoms (or 2 days before the positive specimen collection date) until they meet criteria for discontinuing home isolation.

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- Isolation and quarantine recommendations will be determined by PCHD through contact tracing and case investigation.





Quarantine & Isolation Public Health Order

- Unvaccinated or partially vaccinated close contacts must remain at home and be excluded from school and extra-curricular activities.
- Unvaccinated or partially vaccinated close contacts who remain asymptomatic may return on or after day seven (7) upon providing documentation of a valid negative COVID-19 test collected on or after day 5 of the quarantine.
- Close contacts who can provide documentation of a completed COVID-19 vaccination series may return to school immediately if asymptomatic.
- Individuals who are vaccinated should test for COVID-19 between day 3 and 5 of their exposure to someone who has been diagnosed with COVID-19, as well as continue to mask.

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PIMA COUNTY HEALTH DEPARTMENT SANITARY MEASURE 2021-01



Mitigation Measures: Vaccinations



- Amphitheater is working with PCHD to host and publicize vaccination clinics at our schools – open to the community and eligible students.
- Get vaccinated if you can!
- Per AZDHS:



People in Pima	
Total number of people who have received at least one dose of COVID-19 vaccine:	518,693
Percent of people vaccinated:	49.7%
Number of people who are fully vaccinated against COVID-19:	459,341



Additional Information on District Website

COVID-19 (Coronavirus) Information

[Overview](#)



[Health and Safety Measures at Amphi](#)



[Free Educational Resources](#)



[Hotlines](#)



[Amphi Covid Case Dashboard](#)



[Quick Guide Flowcharts](#)



[COVID Resources for Parents](#)



[Family Resources](#)





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Status of Construction Projects

BACKGROUND:

Administration will present the Governing Board with current information on the status of construction projects funded with School Facility Board and Bond Funding.

RECOMMENDATION:

For information and discussion only.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: August 3, 2021

Todd A. Jaeger, J.D., Superintendent

Status of Construction Projects
08/10/2021 Governing Board Meeting

President Zibrat, Vice President Day, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with bond and SFB funding.

AHS:

Bond Projects

Preschool design, Bldg H – design complete \$10,095

Exterior wrought iron fence painting – 100% complete \$8,620



Installing 3 bottle fillers – 100% complete \$3,887

SFB Projects

300 wing – structural evaluation – design 50% complete \$30,795

Main gym roof replacement – 90% complete \$660,070



CDO:

Bond Projects

Design services to repave east parking lot – 25% complete	\$25,400
Design services for main central plant renovation – 25% complete	\$39,350
Evaporative cooler replacement in Woodshop – 100% complete	\$7,853
Locker room renovations – 95% complete	\$8,300



Installing 1 bottle filler – 100% complete	\$1,197
Electrical switchgear fencing – PO requested	\$6,700
Softball field fencing – PO requested	\$9,800

SFB Projects

Campus roofing phase II	\$2,398,313
-Bldg P - 85% complete	-Bldg BN – 90% complete
-Bldg O - 85% complete	-Bldg L – 50% complete
- Bldg A – 20% complete	



North gym evaporative cooler replacements – 100% complete \$16,661

IRHS:

Bonds Projects

Modulating control damper (make up air) repairs – materials ordered \$9,793

SFB Projects

Roofing Restoration \$4,272,241

- Bldg A – 100% complete
- Bldg E - 100% complete
- Bldg E - 100% complete
- Bldg F - 90% complete
- Bldg B - 100% complete
- Bldg D - 95% complete
- Bldg C - 95% complete

Weatherization design Bldg E-F – design 100% complete \$28,100

AMS:

Bond Projects

Art room improvements – 100% complete \$8,449

HVAC replacement – 100% complete \$16,479

Installing 4 bottle fillers – 100% complete \$4,319



Copper Creek:

Bond Projects

A/C replacement in kitchen – 100% complete

\$26,601



Installing 3 bottle fillers – 100% complete

\$2,771

SFB Projects

MPR roof design – SFB grant approved

\$24,300

Coronado:

Bonds Projects

Power wash and re-paint exterior Admin Bldg - P.O. received \$34,365
-fall break project

Installing 4 bottle fillers – 100% complete \$2,554

Cross:

Bond Projects

Campus wide PA improvements to include additional \$103,944
interior/exterior speakers, new underground cable,
interior cable and wireless clocks-25% complete

Installing 4 bottle fillers – 100% complete \$5,258

SFB Projects

Roof replacement – SFB construction grant submitted \$4,075,000

Donaldson:

Bond Projects

AC Replacement - Bldg K – 100% complete \$42,412



Installing 2 bottle fillers – 100% complete \$5,339

Replace controls for Administration HVAC – materials ordered \$7,461

El Hogar:

Bond Projects

Carpet replacement Bldg A – 100% complete	\$4,338
HVAC replacement Bldg B – 95% complete Bldg D – scheduled for September	\$42,021

Harelson:

Bond Projects

Installing 3 bottle fillers – 100% complete	\$5,220
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SFB Projects

Funhouse weatherization - design P.O. issued	\$9,890
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Holaway:

Bond Projects

East side security fence improvements – 100% complete	\$50,420
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Security fence painting – 15% complete	\$3,763
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Evaluating front office single point of entry – reviewing scope Design main switchgear replacement – 30% complete	\$23,329
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Installing 4 bottle fillers – 100% complete	\$6,335
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Keeling:

Bonds Project

Installing 3 bottle fillers – 100% complete	\$8,251
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La Cima:

Bonds Project

Installing 3 bottle fillers – 100% complete \$3,317

Mesa Verde:

SFB Projects

Roof replacement - SFB Construction grant approved \$1,027,351

Nash:

Bond Projects

HVAC replacement in ES IDF room - 100% complete \$9,017

Installing 2 bottle fillers – 100% complete \$3,378

Painted Sky:

Bond Projects

Exterior security fence painting phase 2 – 25% complete \$5,932

Installing 4 bottle fillers – 100% complete \$4,191

Prince:

Bond Projects

Installing 3 bottle fillers – 100% complete \$5,475



Rillito:

SFB Projects

Buildings A & D weatherization - SFB design grant approved \$10,390

Rio Vista:

Bond Project

Installing 4 bottle fillers – 100% complete \$9,954

Walker:

Bond Project

Installing 4 bottle fillers – 100% complete \$7,315

Wilson:

Bond Projects

Fire alarm system replacement - 98% complete \$699,552

New system functioning and approved by Golder Ranch Fire District

Carpet installed in classrooms 657 & 661 – 100% complete \$9,554

*SOMETHING NEW AT EVERY SCHOOL
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Interscholastic Update

BACKGROUND:

Overview of current interscholastic district programs and eligibility of the athletes.

RECOMMENDATION:

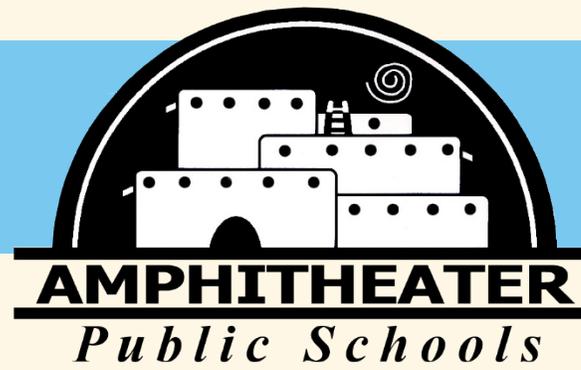
This item is presented for the Board's information. No action is required.

INITIATED BY:

Armando Soto, Director of Interscholastic

Date: August 2, 2021

Todd A. Jaeger, J.D., Superintendent



Interscholastic Program Overview

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Athletic Offerings

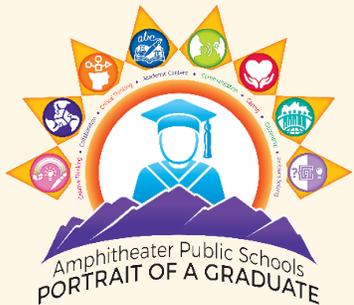
Our District offers 24 high school varsity sports and 16 middle school sports programs.





High School Fall Season

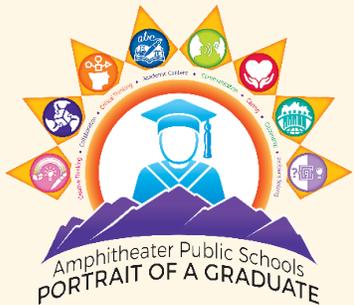
B/G Cross Country
Football
B/G Golf
Spirit Leading
B/G Swim
G Volleyball





High School Winter Season

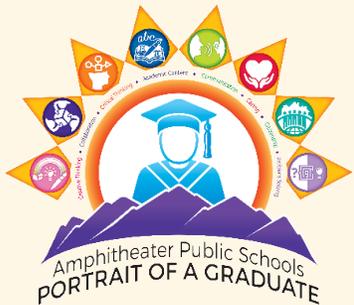
B/G Basketball
B/G Soccer
B/G Wrestling
Spirit Leading





High School Spring Season

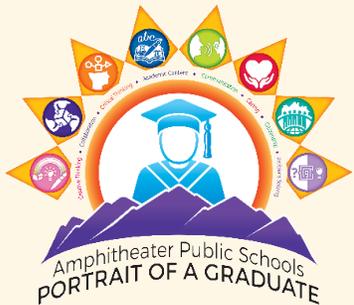
Baseball
Beach Volleyball
Softball
B/G Tennis
B/G Track
B Volleyball





Middle School Season One

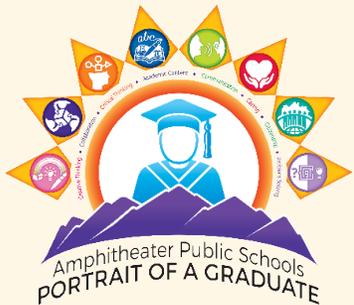
B/G Cross Country
Football
B/G Tennis
Softball





Middle School Season Two

B Basketball
G Soccer





Middle School Season Three

G Basketball
B Soccer
B/G Wrestling





Middle School Season Four

Baseball
B/G Track
G Volleyball





By The Numbers High Schools

19-20 High School Participation Amphitheater High School (1241)

Girls: 264 (22%)

Boys: 308 (25%)

20-21 COVID

Girls: 125

Boys: 136





By The Numbers High Schools

19-20 High School Participation Canyon del Oro High School (1590)

Girls: 293 (18.5%)

Boys: 419 (27.5%)

20-21 COVID

Girls: 245

Boys: 368





By The Numbers High Schools

19-20 High School Participation Ironwood Ridge High School (1724)

Girls: 349 (20.5)

Boys: 404 (33.5%)

20-21 COVID

Girls: 259

Boys: 287





By The Numbers Middle School

19-20 Middle School Participation (Only 3 Seasons Played Due to COVID)

Girls: 731

Boys: 943

20-21 (Only 4th Season Played Due to COVID)

Girls: 189

Boys: 195





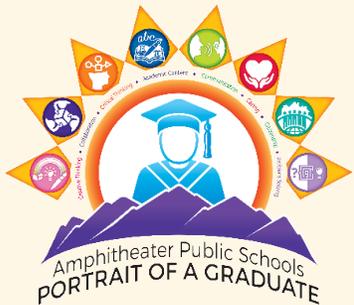
Student Eligibility

The following are in accordance to District Policy

JJIB

JJIB-EA

JJJ

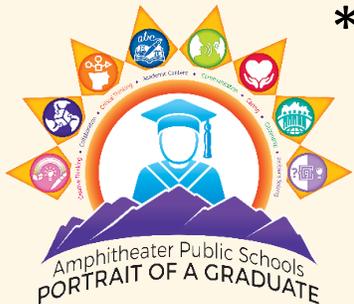




The Student Must Meet All Of The Following

- Annual pre-participation physical and evaluation forms
- Mild Traumatic Brain Injury (MTBI) / Concussion Statement
- Acknowledgement of rules and terms for participation
- Consent for interscholastic participation and emergency information
- Obtain a passing mark on the AIA Concussion/Brainbook course
- *NEW* Obtain passing mark on the AIA Opioid Education Course
- COVID-19 Waiver

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In addition a student must maintain passing grades in order to be able to compete

9 Week Grades: Student must maintain a GPA of 2.0 and not receive a grade of (F)
Students will be ineligible for at least 4 ½ weeks
Student's eligibility will not be reinstated prior to the Tuesday of the 5th week

53

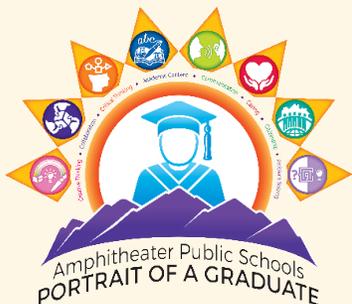




Students must adhere to our Student Code of Conduct. In addition they must also follow:

SPECIAL 24/7 RULE FOR INTERSCHOLASTIC COMPETITORS AND ATHLETES:

Interscholastic participants who use, possess or distribute tobacco, drugs, or alcohol at any time during their season of competition will be removed from the activity for the balance of the season. This rule applies 24 hours a day, seven days a week, regardless of a student's location.



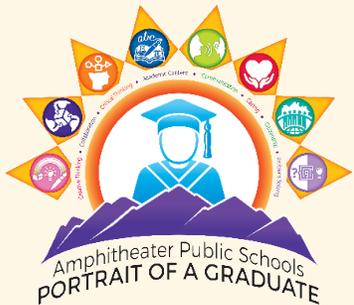


Board Approved Participation Fee:

High School: \$76 per sport

Middle School: \$37 per sport

Reduced fee waivers are granted based on free/reduced lunch status







2019 – 2020 Team State Champions Runner Ups

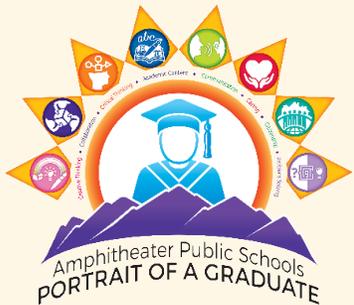
2019 IRHS Girls Golf State Champions
 2019 IRHS Softball State Champions
 2019 CDO Boys Swim State Runner Up
 2020 IRHS Girls Golf State Champions
 2020 Girls Soccer State Runner Up





2019 – 2021 AHS Individual State Champions and Runner Ups

2019 – Partner Stunt State Champions – Cheer (B&G)
2021 – Partner Stunt State Champions – Cheer (B&G)





2019 – 2021 CDO Individual State Champions and Runner Ups

- 2019 – Individual State Runner Up – Wrestling (G)
- 2020 – Individual State Runner Up – Wrestling (G)
- 2020 – Individual Swim Runner Up – Swim (G)
- 2021 – Individual State Champion – Track





2019 – 2021 IRHS Individual State Champions and Runner Ups

9 Individual Champion/RU

2019 – Individual State Runner Up – Swim

2020 – Individual State Runner Up – Swim

2020 – 3 way tie, all IRHS players – G Golf Individual State Runner Up

2021 – Individual State Champion – Wrestling

2020 – (2) Individual State Runner up - Wrestling

2021 Individual State Runner Up – T/F, one event





Academic Interscholastic

Academic Decathlon

Band

Chess

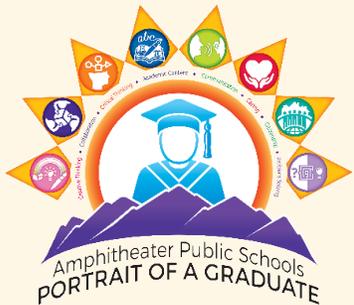
Choir

Orchestra

Odyssey of the Mind

Robotics

Winter Guard





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Report on the 2021 Summer Institute, Building Outstanding Organized Successful Teachers (BOOST), and the Effective Teaching Conference (ETC)

BACKGROUND:

The 2021 Summer Institute was held for the third time this past May, June, and for the first time, part of July. This summer, fortunately, we were able to hold in-person workshops. Although attendance was not as high as had been planned, the feedback received from participants was exceptional. Moreover, a couple workshops registrations reached their capacity quickly and had such long wait lists that the decision was made to hold additional ones at a later time!

This year, the Summer Institute hosted 76 individual workshops; some one hour, some half day, some full day, and some over a two or three day period. Workshop topics extended the learning that began during the school year as well as supporting teachers as this new school year begins. Fifteen workshops were technology-related, the remainder targeted some aspect of instruction or curriculum.. Participants were compensated using Results Based Funding for attending full and half-day workshops and will participate in follow-up activities to ensure classroom implementation.

BOOST (Building Outstanding Organized Successful Teachers) was held also for the third time on July 19 - 21. This three day workshop series was tailored to meet the needs of brand new teachers and introduce them to their mentors. Our Curriculum and Instructional Support Specialists facilitated the event. Feedback was overwhelmingly positive.

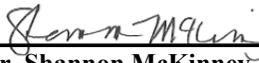
The Effective Teaching Conference (ETC) was held at Amphitheater High School on July 28 and 29. New faculty and staff attended sessions on topics that were relevant and meaningful to them as they begin their career in Amphitheater School District. This annual conference for all new certificated employees provided important information designed to assist the transition into employment within our District. The conference sessions were presented by a number of current District staff members as well as several consultants.

A brief presentation highlighting the 2021 Summer Institute, BOOST and ETC will be provided by Dr. Shannon McKinney.

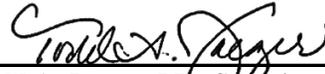
RECOMMENDATION:

This report is provided for the Governing Board's information.

INITIATED BY:


Dr. Shannon McKinney,
Director of Curriculum and Assessment

Date: August 2, 2021


Todd A. Jaeger, J.D., Superintendent



Governing Board Presentation

August 10, 2021

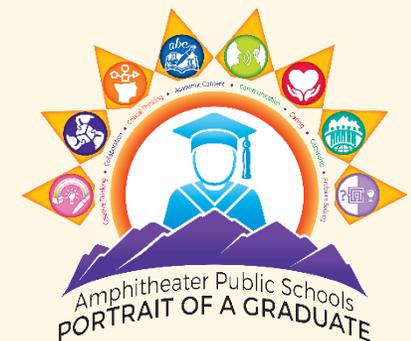
Summer Institute

BOOST

Effective Teaching Conference

Annual Review

63

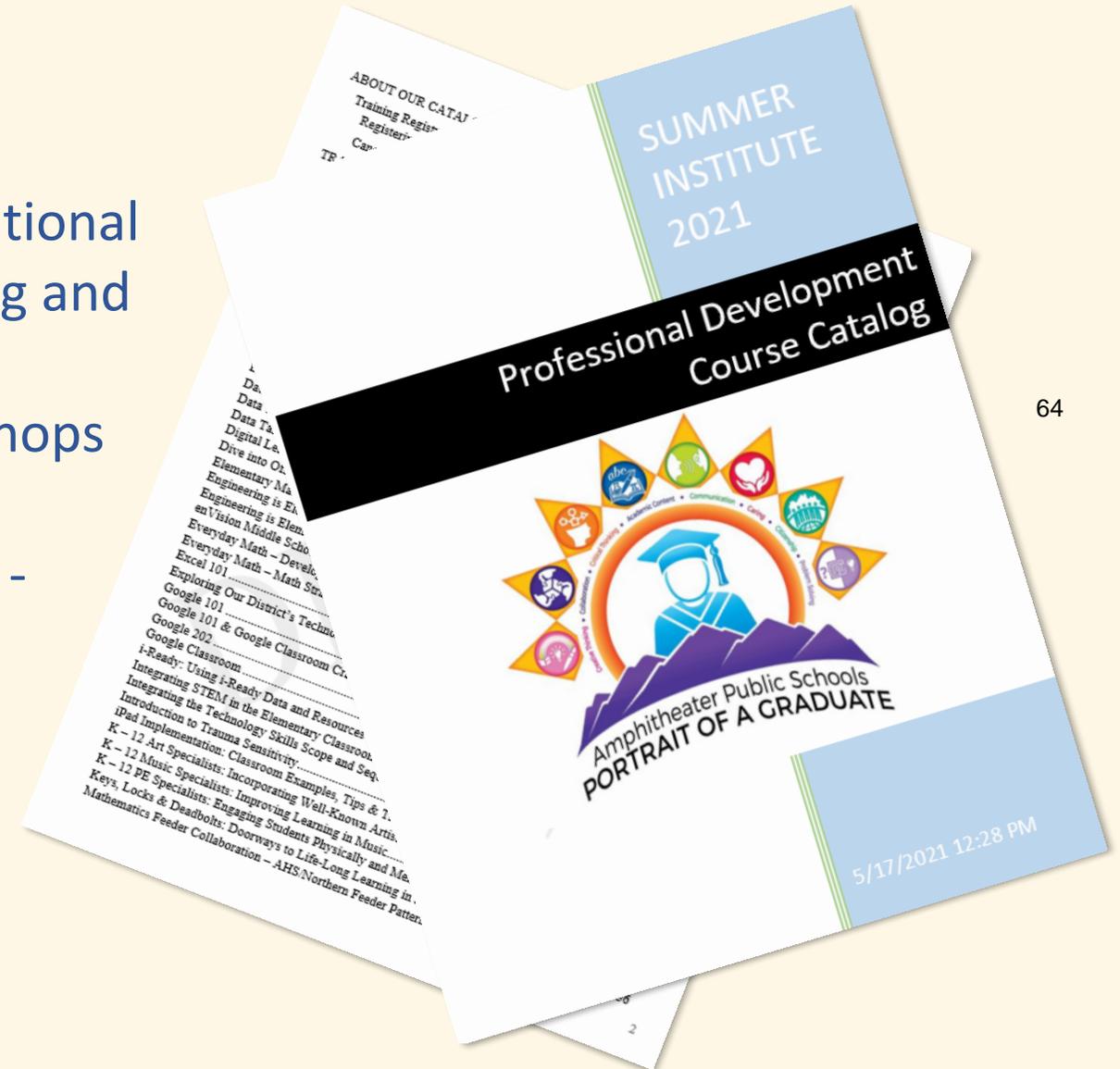




2021 Summer Institute

Purpose:

- Provide professional development on educational topics specifically geared to support teaching and learning
- A variety of full, half-day & hour long workshops – 76 total
- Total paid to both participants & facilitators - \$116,625



5/17/2021 12:28 PM



- **Feedback Survey – 137 individuals**
 - *“How valuable was the information you received?” – 4.64*
 - *How would you rate the presenter’s delivery of information?” – 4.61*
 - *“Overall Quality” – 4.60*
- **“What is your big takeaway? What learning will you implement in your own classroom or position?”, “Ah-ha moments, shout-outs...”**
 - *“I will engage students in using graphs and analyzing data as we learn grammar concepts”*
 - *“Steve (Peha) was a great presenter and his handouts will be very useful as I implement these strategies with my students.”*
 - *“Pam will get us worms!”*





Building Outstanding Organized Successful Teachers (BOOST)

Purpose:

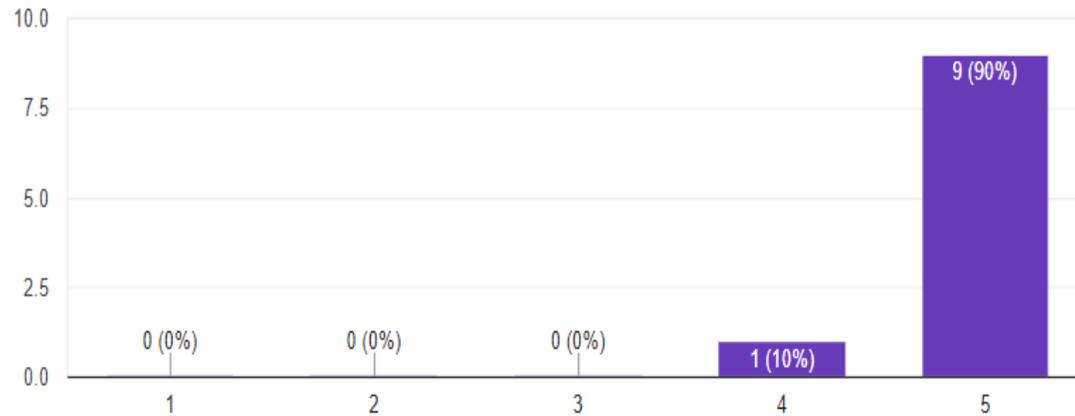
- Help novice, first-year teachers new to the profession have a great start to the new school year
- Introduce novice teachers to their mentor (Curriculum and Instructional Support Specialist)
- Provide an overview of the Mentoring Program in Amphi





Please rate your overall experience of B.O.O.S.T.

10 responses



Building Outstanding Organized Successful Teachers (BOOST)

- Feedback survey – 20 participants, 10 responses so far, overwhelmingly positive – 4.9 ave ⁶⁷
- “Explain one key takeaway from BOOST or a big learning moment you had this week.”
 - “I’m not alone!! And there are so many different methods for group work, or how to assess students.”
 - “To give myself grace while teaching.”
 - “Awesome connections and resources with super supportive mentors who have a lot of experience.”





Effective Teaching Conference (ETC)

Purpose:

- Welcome new faculty/staff (106) to Amphitheater Public Schools
- Introduce Governing Board members
- Introduce District-level staff
- Develop relationships
- Share relevant, timely and prudent general information about our District and our District goals
- Provide professional development on topics specifically geared towards teachers new to our District

DISCOVER AMPHITHEATER
2021 Effective Teaching Conference
July 28-29, 2021

Agenda: Day 1 - July 28th

- 7:30-8:00 Continental Breakfast sponsored by Houghton Mifflin Harcourt
- 8:00-8:05 Welcome, Dr. Shannon McKinney
- 8:05-9:00 Todd A. Jagger, J.D., Superintendent
Susan Zibat, Governing Board President
- 9:00-9:15 Break and Transition to Sessions
- 9:15-10:30 Session "A" Choices
- 10:30-10:45 Break
- 10:45-12:00 Session "B" Choices
- 12:00-1:00 Lunch with Principals hosted by Amphi Foundation—Panther Hall
- 1:15-2:30 Important Information for Teachers from Our Attorney
Michelle H. Tong, J.D., Associate to the Superintendent and General Counsel
- 2:30-4:00 Time with Principals
- 2:30-4:00 Orientation with Human Resources—Panther Hall*
*Must attend if you are new to the District

Agenda: Day 2 - July 29th

- 7:30-8:00 Breakfast provided by Amphi Education Association (Members available for Q&A)
- 8:00-8:05 Welcome from Tucson Value Teachers, Andy Heintzmann
- 8:05-8:40 "Nothing but big potential. For every student. Every day."
(Strategic Plan, Portrait of a Graduate)
Tami Call, Associate Superintendent for Secondary Education
Matthew Mungler, Associate Superintendent for Elementary Education
- 8:40-9:00 Instructional Technology in Amphitheater Public Schools
Laura McInyre, Director of Instructional Technology
- 9:00-9:15 Break and Transition to Sessions
- 9:15-10:30 Session "C" Choices
- 10:30-10:45 Break
- 10:45-12:00 Session "D" Choices

Afternoon: At your schools with Principals

- 1:15-4:00 New SPED Teachers Orientation - Wetmore LPDC Ocotillo
- 1:15-4:00 New ELD Teachers Orientation - Wetmore LPDC Saguan

Amphi Welcomes Teachers NEW to the Profession!
A special greeting to our "brand new" teachers! Welcome to the most rewarding profession in the world. Congratulations for choosing teaching as a career; we are very excited that you have chosen Amphitheater School District!

GOVERNING BOARD

- Susan Zibat, President
- Deanna M. Day, M.Ed., Vice President
- Scott K. Baker, Ph.D.
- Vicki Cox Golder
- Matthew A. Koper

DISTRICT ADMINISTRATION

- Todd A. Jagger, J.D., Superintendent
- Tami Call, Associate Superintendent for Elementary Education
- Matthew Mungler, Associate Superintendent for Secondary Education
- Michelle H. Tong, J.D., Associate to the Superintendent and General Counsel
- Scott Little, Chief Financial Officer
- Kristin McGraw, Executive Director of Student Services
- Shannon McKinney, Ed.D., Director of Curriculum and Assessment
- Julie Valenzuela, Director of 21st Century Education
- Richard LaNasa, Executive Manager of Operational Support
- Michelle Valenzuela, Director of Communications

DID YOU KNOW?

- There are 22 schools and one special program in Amphitheater District.
- Our current enrollment is approximately 10,100 students.
- Amphi is 128 years old!



- Over 100 participants
- We had 28 separate 75-min Breakout Sessions
- One required session, one strongly encouraged
- Two 60-min General Sessions
- Three required afternoon sessions
- Feedback Survey
 - **Overall quality-Scale 1 – 10: 8.125 ave**
 - **Keep Same?** breakfast, Tyler training, introductions, the breakout sessions, congenial and efficient registration
 - **Change?** A session for support staff, eg. SLP, OT, SW, Counselors; have all of passwords and technology ready, a map of the campus in introductory material prior to the conference
 - **Eliminate?** “I would eliminate nothing from the event. I thought it was all a valuable experience.”

Governing Board Presentation

August 10, 2021

Questions?

Comments?

Summer Institute
BOCS
Effective Teaching Conference
Annual Review



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Approval of Appointment of Non-Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of August 2, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: August 2, 2021

Todd A. Jaeger, J.D., Superintendent

8/10/2021

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Bennett	Shawna	Teacher - Academic Intervention	CT-RET	Mesa Verde Elementary			Replacement	Ms. Tracy	\$26,164.80
Acuña	Adriana	Social Worker	CT-PR	Painted Sky Elementary	SOCIAL WOF	0 years	Replacement	Ms. Papajohn	
Acuña	Adriana	Social Worker	CT-PR	Copper Creek Elementary	SOCIAL WOF	0 years	Replacement	Mr. Abney	
Hunter	Natalie	Social Worker	CT-PR	La Cima Middle School	SOCIAL WOF	6 years	Replacement	Ms. Dudley	
Hunter	Natalie	Social Worker	CT-PR	Walker Elementary	SOCIAL WOF	6 years	Replacement	Mr. Trimble	
Garmon	Guadalupe	Teacher - Spanish Language	CT	Coronado K-8 School	CTT-BA	0 years	Replacement	Ms. Jacome	
Mayhew	Constance	Teacher - Mathematics	CT	CDO High School	CTT-MA	0 years	Replacement	Ms. Bulleigh	
Russell	Denese	Teacher - Pandemic Intervention a	CT	Amphi High School	CTT-MA	0 years	New	Mr. Malis	
Hill	Tracy	Manager of Construction Projects	CL-PR	Wetmore Center	PR EX	5 years	Replacement	Mr. LaNasa	
Ahlersmeyer	Michelle	Special Education Teaching Assis	CL	Walker Elementary	E	N/A	Replacement	Mr. Trimble	
Aldaraca	Erika	Bilingual Community Liaison	CL	Amphi High School	E	N/A	Replacement	Mr. Malis	72
Barber	Nicole	Accountant	CL	Wetmore Center	O	5+ years	Replacement	Mr. Little	
Burchwell	Craig	Security Officer	CL	La Cima Middle School	D	N/A	Replacement	Ms Dudley	
Hitchye	Jordan	Special Education Teaching Assis	CL	CDO High School	E	N/A	Addendum	Ms. Bulleigh	
Lespron	Luis	Custodian I	CL	Amphi High School	D	N/A	Replacement	Mr. Malis	
Mantinan	Olga	Special Education Teaching Assis	CL	Painted Sky Elementary	E	N/A	Rehire	Ms. Papajohn	
Mantinan	Olga	Preschool Aide/Caregiver	CL	Painted Sky Elementary	A	N/A	Replacement	Ms. Papajohn	
McDoniel	Chris	Fringe Benefit Assistant	CL	Wetmore Center	G	N/A	Replacement	Mr. Murrieta	
Reed	Jan	Preschool Aide/Caregiver	CL	Amphi High School	A	N/A	Rehire	Mr. Malis	
Soto	Rosemary	Campus Monitor	CL	CDO High School	A	N/A	Replacement	Ms. Bulleigh	
Wray	Eileen	Attendance Clerk	CL	Amphi High School			Rescind		
Gibson Brown	Jamey	Student Worker	ASW	CDO High School			New	Ms. Bulleigh	\$12.15 per hour

*	2020-2021 School Year	HSP High School Principal		ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal		ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal		ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal		ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal		CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal		CT	Certified
		SAS Support Administrator		CL-AD	Classified Administrative
				CL	Classified
				PR	Professional
				ASW	Student Worker

08/10/2021
**GOVERNING BOARD MEETING
 APPOINTMENTS**

Substitutes

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Alexander	Terry		CT		07/23/2021	
Wathen	Alexander		CT		07/23/2021	
Willson	Patricia		CT		07/28/2021	
Luna	Janice		CL		07/21/2021	
Munoz	Johanna		CL		07/22/2021	
Zavala	Olivia		CL		07/23/2021	

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AD Administrative
 PR Professional
 CT Certified
 CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of August 2, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: August 2, 2021

Todd A. Jaeger, J.D., Superintendent

8/10/2021

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Brunswick	Samantha	Teacher - Special Education Resc	CT	Holaway Elementary	Salary Level Change	CTT-MA	+\$1,905.00	
Dorroh	Meredith	Teacher - Cross Categorical Clas	CT	Holaway Elementary	Salary Level Change	CTT-MA	+\$1,270.00	
Inglett	Lindsay	Teacher - Grade 4	CT	Mesa Verde Elementary	Salary Level Change	CTT-BA+	+\$635.00	
Lopez	Flor	Teacher - Grade 5	CT	Nash Elementary	Reassignment			
Meimer	Erwin	Teacher - AVID	CT	La Cima Middle School	Additional Position			\$7,153.46.00
Meimer	Erwin	Teacher - Mathematics	CT	La Cima Middle School	Decrease FTE			
Munson	Kelly	Teacher - P. E.	CT	Prince Elementary	Increase FTE			
Murugesan	Ashreetha	Teacher - Social Studies	CT	Amphi Middle School	Salary Level Change	CTNT-MA+	\$1,270.00	
Phinney	Martha	Teacher - Art	CT	Harelson Elementary	Increase FTE			
Seo	John	Teacher - Physics	CT	Ironwood Ridge High	Salary Level Change	CTT-DOC+	\$2,539.00	
Watson	Diedre	Teacher - AVID	CT	Amphi Middle School	Additional Position			75
Barrera	Laura	Food Service Attendant I	CL	Walker Elementary	Transfer			
Bustamente	Julisa	Food Service Attendant I	CL	Amphi Middle School	Increase FTE			
Carreon	Ricardo	Food Service Attendant III - Lead	CL	Donaldson Elementary	Transfer			
Davis	Wendy	Behavioral Intervention Monitor	CL	Painted Sky Elementary	Transfer	D	+\$.49	
Dragland	Cynthia	Custodian I	CL	Donaldson Elementary	Increase FTE			
Hurd-Klett	Pamela	Special Education Teaching Assis	CL	Cross Middle School	Transfer			
Kamrar	Stephanie	Transportation Training & Safety (CL	Transportation	Promotion	N	+\$1.26	
Lapedus	Alicia	Special Education Teaching Assis	CL	Ironwood Ridge High	Transfer			
Machado	Bernadette	Special Education Teaching Assis	CL	Cross Middle School	Transfer			

*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
McKenzi	Brianna	Food Service Attendant I	CL	Coronado K-8 School	Increase FTE			
Rhoads	Alyssa	Instructional Aide - Classroom	CL	Prince Elementary	Additional Position	B	N/A	
Zarate	Maria	Campus Monitor	CL	Harelson Elementary	Decrease FTE			
Adams	Elizabeth	ADDN - Curriculum Development	ADCT	CDO High School	Addendum			\$25.00 per hour
Altemara-Arnold	Sara	ADDN - Curriculum Development	ADCT	CDO High School	Addendum			\$25.00 per hour
Alvarez	Kristen	ADDN - Extra Days	ADCT	Nash Elementary	Addendum			\$249.60
Alvarez	Kristen	Site Program Coordinator	ADCT	Nash Elementary	Additional Position			\$7,986.69
Beets	Adriana	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum			\$30.00 per hour
Berry-Kelly	Monique	ADDN - Extra Days	ADCT	Walker Elementary	Addendum			\$242.20
Berry-Kelly	Monique	Site Program Coordinator	ADCT	Walker Elementary	Additional Position			\$7,830.09
Bobb-Matzdoff	Kerri	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum			\$20.00 per hour
Brunswick	Samantha	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum			\$20.00 per hour
Burgin	Samantha	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum			\$30.00 per hour
Butler	Caryn	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum			\$20.00 per hour
Butler	Caryn	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum			*\$25.00 per hour
Cannon	Robert	ADDN - Curriculum Development	ADCT	CDO High School	Addendum			\$25.00 per hour
Crist	Gary	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum			\$25.00 per hour
Daigle	Joyce	Site Program Coordinator	ADCT	Keeling Elementary	Addendum			\$8,655.57
Daigle	Joyce	Site Program Coordinator	ADCT	Keeling Elementary	Addendum			\$26.18 per hour
Daigle	Kristine	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum			\$30.00 per hour
Demetriou	Harriet	ADDN - Academic Assistant EL	ADCT	Donaldson Elementary	Addendum			\$700.00
Edmiston	Karen	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum			\$30.00 per hour

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*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Edwards	Cassidy	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Escalante	Ana	ADDN - Homebound	ADCT	Wetmore Center	Addendum		\$30.00 per hour	
Escalante	Ana	ADDN - Certified Staff Trainer	ADCT	Wetmore Center	Addendum		\$30.00 per hour	
Estrella	Crystal	ADDN - Extra Days	ADCT	Rio Vista Elementary	Addendum		\$238.70	
Estrella	Crystal	Site Program Coordinator	ADCT	Rio Vista Elementary	Additional Position		\$7,714.38	
Farnall	Deboah	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Frederiksen	Megan	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Fyock	Andrea	ADDN - Administrative Designee	ADCT	Donaldson Elementary	Addendum		\$2,000.00	
Gates	Julia	Site Program Coordinator	ADCT	Nash Elementary	Addendum		\$8,802.20	
Gates	Julie	ADDN - Extra Days	ADCT	Nash Elementary	Addendum		\$272.40	
Goldberg	Gina	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		\$20.00 per hour	
Golden	Brandee	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Gowen	Jean	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Greenberg	Elyse	ADDN - Technology Coach EL	ADCT	Donaldson Elementary	Addendum		\$1,550.00	
Hamrick	Stephanie	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		*\$20.00 per hour	
Hauer	Capella	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		\$20.00 per hour	
Hayes	Shana	ADDN - Student Council EL	ADCT	Mesa Verde Elementary	Addendum		\$950.00	
Hayes	Shana	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Holder	Kayla	ADDN - Extra Days	ADCT	Walker Elementary	Addendum		\$247.10	
Howell	Luke	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Inbody-Klein	Amy	Site Program Coordinator	ADCT	Keeling Elementary	Addendum		\$7,714.38	
Johnson	Marian	ADDN - Homebound	ADCT	Wetmore Center	Addendum		\$30.00 per hour	

77

*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
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Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Krater	Caroline	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Krim	Jennifer	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		\$20.00 per hour	
Landen	MaryEllen	ADDN - Essential Recruit Stipend	ADCT	Amphi Middle School	Addendum		\$4,000.00	
Lang	Matthew	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Lemieux	Laurie	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Magrie	Kylie	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		*\$20.00 per hour	
Martinez	Jennifer	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Mcconnell	Marisa	Site Program Coordinator	ADCT	Mesa Verde Elementary	Addendum		\$8655.57	
Mcconnell	Marisa	Site Program Coordinator	ADCT	Mesa Verde Elementary	Addendum		\$26.78 per hour	
Mcconnell	Marisa	Site Program Coordinator	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Mcconnell	Marisa	ADDN - Administrative Designee	ADCT	Mesa Verde Elementary	Addendum		\$2,000.00	
McMillan-Dale	Meredith	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Meitner	Nickolas	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	78
Nelson	Katherine	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Novinski	Garrett	Coach - Tennis Head HS	ADCT	Wilson K-8 School	Addendum		\$1,700.00	
Olszewski	Cynthia	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Orelup	Annette	ADDN - Summer School Leader	ADCT	Keeling Elementary	Addendum		*\$1,040.00	
Owens	Michael	Coach - Volleyball Head HS	ADCT	CDO High School	Addendum		\$3,000.00	
Perez	Katrina	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Pincus	Mark	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Pinon	Marleyna	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Porter	Ronald	Coach - Football Assistant HS	ADCT	CDO High School	Addendum		\$1,250.00	

*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Powell	Matthew	ADDN - Athletic Equipment Tech.	ADCT	CDO High School	Addendum		\$1,850.00	
Powell	Matthew	Coach - Football Assistant HS	ADCT	CDO High School	Addendum		\$2,500.00	
Pratt	Megan	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Quigley	Erin	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Reynolds	Leighann	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Rivas	Bianca	Site Program Coordinator	ADCT	Rio Vista Elementary	Additional Position		\$7,714.38	
Rivas	Bianca	ADDN - Extra Days	ADCT	Rio Vista Elementary	Addendum		\$238.70	
Ronstadt	Joshua	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Roseman	Ronny	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Rossi	Eric	Coach - Football Assistant HS	ADCT	CDO High School	Addendum		\$2,500.00	
Schleicher	Katrina	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Shugert	Carmen	ADDN - Curriculum Development	ADCT	Ironwood Ridge High	Addendum		\$25.00 per hour	
Silva	Laura	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Smith	Alexander	Coach - 1st Q. Extracurricular Act	ADCT	Wilson K-8 School	Addendum		\$2,000.00	
Smith	Alexander	Coach - 4th Q. Extracurricular Act	ADCT	Wilson K-8 School	Addendum		\$2,000.00	
Smith	Alexander	Coach - 3rd Q. Extracurricular Act	ADCT	Wilson K-8 School	Addendum		\$2,000.00	
Smith	Alexander	Coach - 2nd Q. Extracurricular Ac	ADCT	Wilson K-8 School	Addendum		\$2,000.00	
Smith	Kimberly	ADDN - School Support Team	ADCT	Holaway Elementary	Addendum		*\$20.00 per hour	
Smith	Raymond	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Taouil	Sarah	ADDN - Academic Assistant EL	ADCT	Donaldson Elementary	Addendum		\$700.00	
Tarbet	Jeremy	ADDN - Curriculum Development	ADCT	CDO High School	Addendum		\$25.00 per hour	
Taylor	Lisa	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	

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*	2020-2021 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Thacker	Lynn	ADDN - Extra Days	ADCT	Mesa Verde Elementary	Addendum		\$267.80	
Thacker	Lynn	Site Program Coordinator	ADCT	Mesa Verde Elementary	Additional Position		\$8,655.57	
Upmann	Adam	ADDN - Summer School Teacher	ADCT	Coronado K-8 School	Addendum		\$945.00	
Watson	Forrest	ADDN - Curriculum Development	ADCT	Amphi High School	Addendum		\$25.00 per hour	
Williams	Doreen	ADDN - Academic Assistant EL	ADCT	Donaldson Elementary	Addendum		\$700.00	
Almada	Marcos	ADDN - Extra Hours	ADCL	Wilson K-8 School	Added Duty		\$13.86 per hour	
Atondo-Balestero	Perla	ADDN - Extra Hours	ADCL	La Cima Middle School	Added Duty		\$12.33 per hour	
Atondo-Balestero	Perla	ADDN - Extra Hours	ADCL	La Cima Middle School	Added Duty		\$12.33 per hour	
Burge-Dowling	Kimmie	ADDN - Extra Hours	ADCL	Innovation Academy	Added Duty		\$12.42 per hour	
Crawford	Janie	ADDN - Extra Hours	ADCL	Wilson K-8 School	Added Duty		\$12.15 per hour	
Dean	Lisa	ADDN - Extra Hours	ADCL	Innovation Academy	Added Duty		\$12.42 per hour	
Dees	Ferrell	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$12.42 per hour	
Ferell	Joan	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$15.91 per hour	80
Fowler	Tracey	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$12.64 per hour	
Hitchye	Jordan	Coach - Summer Weight Prog HS	ADCL	CDO High School	Added Duty		\$464.29	
Horger	Mechele	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$12.42 per hour	
Kroell	Lorraine	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$12.42 per hour	
Lewis	Brandy	ADDN - Extra Hours	ADCL	Innovation Academy	Added Duty		\$13.09 per hour	
Lundy	Bonny	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$12.42 per hour	
Main	Britain	Coach - Summer Weight Prog HS	ADCL	CDO High School	Added Duty		\$464.29	
Marquez	Patricia	ADDN - Extra Days	ADCL	Food Service Admin	Added Duty		\$16.56 per hour	
Moody	Jeff	ADDN - Extra Hours	ADCL	Food Service Admin	Added Duty		\$12.92 per hour	

*	2020-2021 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Demotion	Voluntary demotion					CL	Classified
Extension	End date being extended					PR	Professional
Increase FTE	Increase in hours/contract					EL	Elementary
Promotion	Employee receiving a promotion to another position					MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration					HS	High School
Status Change	Employee changing status (i.e. short term to career)						
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Ramirez	Vanessa	ADDN - Extra Hours	ADCL	Holaway Elementary	Added Duty			\$12.42 per hour
Ravenell	Aaron	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty			\$12.15 per hour
Thomas	Colleen	ADDN - Extra Hours	ADCL	CDO High School	Added Duty			\$16.51 per hour
Toothman	Victoria	ADDN - Extra Hours	ADCL	CDO High School	Added Duty			\$12.15 per hour
Wade	Shelly	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty			\$13.43 per hour
Wilson	Karen	ADDN - Extra Hours	ADCL	Innovation Academy	Added Duty			\$12.42 per hour

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*	2020-2021 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Demotion	Voluntary demotion					CL	Classified
Extension	End date being extended					PR	Professional
Increase FTE	Increase in hours/contract					EL	Elementary
Promotion	Employee receiving a promotion to another position					MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration					HS	High School
Status Change	Employee changing status (i.e. short term to career)						
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Approval of Leave(s) of Absence

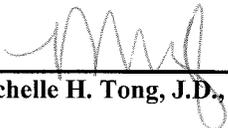
BACKGROUND:

Leave(s) of absence will be presented herein and are current as of August 2, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: August 2, 2021


Todd A. Jaeger, J.D., Superintendent

8/10/2021

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Hopkins	Kenna	Psychologist	CT-PR	Holaway Elementary	05/27/2021	End Date
Christensen	Brittney	Teacher - Cross Categorical Classr	CT	Amphi High School	08/20/2021	Start Date
Kipley	Kayla	Teacher - Special Education Resou	CT	Amphi High School	09/13/2021	Start Date
Collette	Tracy	Student Records Management Spe	CL	Wetmore Center	07/09/2021	End Date
Luna	Jennifer	Budget Technician	CL	Walker Elementary	07/12/2021	End Date

* 2020-2021 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10 2021

TITLE: Approval of Separation(s) and Termination(s)

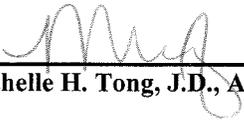
BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of August 2, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: August 2, 2021


Todd A. Jaeger, J.D., Superintendent

8/10/2021

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Bishop-Wilken	Cassandra	School Nurse	CT-PR	CDO High School	05/21/2021	Breach of Contract	*
Boone-Sampsel	Jodi	Teacher - Special Education	CT	Walker Elementary	05/21/2021	Resignation	*
Delozier	Sandy	Teacher - Music	CT	Mesa Verde Elementary	05/21/2021	Breach of Contract	*
Delozier	Sandy	Teacher - Band	CT	Mesa Verde Elementary	05/21/2021	Breach of Contract	*
Delozier	Sandy	Teacher - Music	CT	Mesa Verde Elementary	05/21/2021	Breach of Contract	*
Speight-Clark	Lynnethea	Teacher - Grade 2	CT	Rio Vista Elementary	05/21/2021	Breach of Contract	*
Murrieta	Joseph	Manager of District Benefits	CL-PR	Wetmore Center	09/10/2021	Resignation	
Carter	Arlene	Transportation Driver Trainer	CL	Transportation	08/06/2021	Resignation	
Moralez	Manuel	Bus Driver	CL	Transportation	05/20/2021	Resignation	*
Panzer	Kelly	Special Education Teaching	CL	Donaldson Elementary	05/20/2021	Resignation	
Thomas	William	ADDN - Summer School Sp	ECL	Wilson K-8 School	07/08/2021	Resignation	
Eljerdi	Samah	ADDN - Summer School Te	ADCT	Coronado K-8 School	06/28/2021	Resignation	

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*	2020-2021 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

08/10/2021
GOVERNING BOARD MEETING
SEPARATIONS

Substitutes

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	REASON
Lane	Jennie		CT		07/29/2021	

AD Administrative
PR Professional
CT Certified
CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Approval of Stipend for Coaching Volunteers

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of August 2, 2021.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: August 2, 2021

Todd A. Jaeger, J.D., Superintendent

8/10/2021

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Landers	Courtney	Coach - Volleyball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Main	Britain	Coach - Football Assistant HS	CDO High School	Stipend	\$1,250.00
Obregon	Jose	Coach - Football Head MS	Wilson K-8 School	Stipend	\$1,700.00
Rodriguez	Sergio	Coach - Football Assistant HS	CDO High School	Stipend	\$1,250.00
Silvas	Gilberto	Coach - Football Assistant MS	Wilson K-8 School	Stipend	\$1,400.00

*

2020-2021 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

June 22, 2021

July 6, 2021

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: August 2, 2021

Todd A. Jaeger, J.D., Superintendent

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, June 22, 2021**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, June 22, 2021, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705, in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Ms. Vicki Cox Golder, Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Dr. Shannon McKinney, Director of Curriculum and Assessment
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Zibrat called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitors' register.

2. PLEDGE OF ALLEGIANCE

President Zibrat asked Ms. Karin Smith to lead the Pledge of Allegiance.

3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Zibrat announced that the next Regular Governing Board meeting would be held on Tuesday, July 6, 2021, at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705 in the Leadership and Professional Development Center.

4. PUBLIC COMMENT¹

There were none.

5. INFORMATION²

A. Superintendent's Report; Update on Pandemic Conditions and Operations

For Superintendent's Power Point Presentation see Exhibit 1.

Superintendent Jaeger began his report by highlighting the summer school program called Amp Up! He said there have been many students (1000+) participating and was grateful for the staff that was committed to teaching the students this summer. The theme is "The Amazing Race" and the District has had the opportunity to do some new and fun programs. He shared some pictures of the students and their activities.

Amphitheater Middle School students had welding lessons, and the Bridge program for incoming freshmen was held at Canyon del Oro High School.

Students made a “virtual” visit to Japan at Painted Sky Elementary School. They designed structures to withstand a 5.5 or greater magnitude earthquake and made cucumber sushi rolls. Students at Keeling Elementary School got a taste of Italy. The picture showed the young cooking pizza.

Superintendent Jaeger said learning continues for our staff as well during the summer, and many educators are participating in the Summer Institute. He shared some photos from a session called, “Utilizing Choice Boards to Personalize Learning.” He noted personalized learning is all the more important this year as we help students move forward from the disruption caused by COVID-19.

Superintendent Jaeger then updated the Board on current public health metrics. He noted that Pima County statistics have remained steady, and key metrics have remained the same over the last several weeks. For the week of June 6, 2021, there were 25 cases per 100,000 individuals testing positive for COVID-19. Pima County is still in the Moderate Transmission category and will need to be below 10 cases per 100,000 individuals before it is considered in the Low Transmission category.

Superintendent Jaeger talked about his proposal for the revision of the District mask regulation. He reviewed the number of vaccine doses administered in Pima County and the May 28, 2021 Center for Disease Control and Prevention (CDC) guidelines. The new guidelines say that fully vaccinated people can resume activities without wearing masks or physically distancing, except where required by laws, rules or regulations, including those of local entities. Furthermore, people who are fully vaccinated and who also have no symptoms do not need to quarantine, be restricted from work, or be tested even after exposure to a suspected or confirmed COVID-19 case. The CDC recommends that people who are not vaccinated should continue to wear masks for their own protection and for that of others. He proposed for the 2021-2022 school year, masks be optional for staff and students alike. Those who are not vaccinated, however, will be advised to continue to wear masks and will be subject to quarantine measures. In addition, the District will urge parents of elementary age students to continue to ask or direct their children to wear masks, but the ultimate choice will be theirs. He also said that he will be seeking feedback on this proposal and then will formally announce a final revision to the regulations regarding masks in the next several days.

Superintendent Jaeger said he knew he had the Governing Board support, and asked for a Point of Personal Privilege to recognize some retiring staff members.

He reported that Dr. Roseanne Lopez has been with the District for over forty years. She has held many positions and has always had passion for everything she does. He disclosed that she has very high standards and claimed that she “eats, sleeps and breathes Amphi”. He said he has known her for twenty-four years and thanked her for her forty years of dedicated service to public education.

Vice President Day said she has known Dr. Lopez for forty years, and talked about the time they spent together as teachers and in the Odyssey of the Mind program. She appreciated the contributions made by Dr. Lopez, and concluded by saying she will be missed.

Vice President Day presented Dr. Lopez with a plaque commemorating her years of service.

Superintendent Jaeger praised the accomplishments of Mr. Jim Burns, saying that in the seven years he has been in the District, he has made many contributions. He was

instrumental in utilizing state School Facility Board (SBF) funding and has saved the District and local taxpayers millions of dollars every year. In the last fifteen months, under his guidance, the Food Service program has served over 2,000,000 meals and provided job assurance to District employees. Superintendent Jaeger said he is grateful for and proud of the service Mr. Burns has provided to the District.

Vice President Day was thankful for the “top drawer” job Mr. Burns has always done and gave a personal shout-out for the Girls Beach Volleyball Courts. She said the girls finished Third at the State competition, and wished they could have brought home the State Title while Mr. Burns was still on staff.

Mr. Kopec presented Mr. Burns with a plaque commemorating his years of service.

President Zibrat asked if Dr. Lopez or Mr. Burns would like to make any comments.

Dr. Lopez said she truly has “lived and breathed” Amphi for the last forty years. She said the benefits she has received are immeasurable and hoped that she has made a positive difference. Dr. Lopez said it was a privilege to be with the District and was thankful that the District believed in her. She hopes as she helps with the transition that others will be given the opportunities that she has received.

Mr. Burns said he was taught to serve others; first in the military, then with another school district and now with Amphi. His father told him go somewhere, do the best you can, and make a difference. Additionally, his father advised him to retire as often as possible. Mr. Burns said he hoped he made a difference and made the District better.

Superintendent Jaeger spoke about the commitment of service provided by Ms. Karin Smith, the Executive Assistant to the Superintendent and Governing Board. He referred to her as his “right hand”. She began with the District in 1999 as an Instructional Classroom Aide and with each position she was in, she never lost sight of the fact that we are here to serve the schools, communities and students. He said Ms. Smith has been the smiling face of the Superintendent’s office and Governing Board for seven years, and her kind spirit and helpful demeanor exemplifies what we should all strive for professional and personally.

President Zibrat thanked Ms. Smith for her many years of service and asked if any Board members would like to make a comment.

Ms. Cox Golder said she agreed with the comments made by Superintendent Jaeger, and always appreciated Ms. Smith’s help and support.

Vice President Day said she has known Ms. Smith for many years and was thankful for the time they have worked together.

Ms. Smith said it has been a pleasure to work here and was not expecting to be recognized. She felt Amphi has been like a warm family and over the years she has enjoyed learning the different jobs and getting to know everyone. She expressed her appreciation for all the opportunities she has been given.

President Zibrat presented Ms. Smith with a plaque commemorating her years of service. Vice President Day said that artwork has been commissioned to be made for Ms. Smith and would be delivered to her at a later date.

A picture was taken with Dr. Lopez, Mr. Burns, Ms. Smith, the Governing Board members and Superintendent Jaeger to mark the occasion.

6. CONSENT AGENDA³

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Zibrat asked if there were any Items that should be pulled for further discussion. Superintendent Jaeger asked to pull Consent Agenda Item A. for his recommendation.

President Zibrat asked for a motion to approve Consent Agenda Items B. – N. Vice President Day moved for Consent Agenda Items B. – N. be approved. Ms. Cox Golder seconded the motion. Voice vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items B. – N. passed.

Superintendent Jaeger introduced Mr. Andrew Szczepaniak and recommended him for the Principal position at Amphi Academy Online. He spoke about Mr. Szczepaniak’s education and work experience. Superintendent Jaeger said he comes to Amphitheater with many years of online education experience, recently serving as Executive Director of Primavera Online School.

Superintendent Jaeger introduced Mr. Matthew Munger and recommended him for the position of Associate Superintendent for Secondary Education. Superintendent Jaeger spoke about Mr. Munger’s education and work experience in the District, most recently serving as Principal of Ironwood Ridge High School.

Superintendent Jaeger introduced Ms. Julie Valenzuela and recommended her for the position of Interim Director of 21st Century Education. He said Ms. Valenzuela just retired as Principal of La Cima Middle School, and with the new school year beginning soon, she agreed to take this position on an interim basis to give the District the opportunity to post the position in the Spring. Her appointment is through ESI, and he felt with her experience in the District and educational background she will be well equipped to facilitate the program.

President Zibrat asked for a motion to approve Consent Agenda Item A. as presented. Ms. Cox Golder moved for Consent Agenda Item A. be approved as presented. Vice President Day seconded the motion. Voice vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Item A. passed.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 2.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 3.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 4.

D. Approval of Leave(s) of Absence

Leaves of absence were approved as listed in Exhibit 5.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 6.

F. Approval of Stipend for Coaching Volunteers

Stipend for coaching volunteers were approved as listed in Exhibit 7.

G. Approval of Minutes of Previous Meeting(s)

Previous minutes for Governing Board Meetings May 11, 2021, and June 8, 2021 were approved as listed in Exhibit 8 and 9.

H. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,588,302.15

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 10.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1311	\$7,241.79	1312	\$38,524.53	1315	\$116,470.67
1316	\$43,415.00	1317	\$86,313.42	1313	\$126,198.71
1314	\$869,377.70	1318	\$111.18	1319	\$54,895.03
1321	\$116,128.28	1322	\$129,625.84		

I. Acceptance of Gifts

Gifts were accepted as presented in Exhibit 11.

J. Award of Contract for Cross Middle School Roof Replacement Project - Based Upon Responses to Invitation for Bids (IFB) 06-03-2021

The Governing Board approved the award of contract for Cross Middle School roof replacement project to Progressive Roofing, contingent upon approval of funding by the State of Arizona School Facilities Board.

K. Annual Approval of All Authorized Signatories on District Checking Accounts for the 2021-2022 Fiscal Year

The Governing Board approved all authorized signatories on district checking accounts for the 2021-2022 fiscal year as presented in Exhibit 12.

L. Approval of Out of State Travel

The Governing Board approved out of state travel requests as presented in Exhibit 13.

M. Approval of the Amphitheater Public Schools Technology Skills Scope and Sequence Articulated by Grade Level (K-12)

The Governing Board approved the Amphitheater Public Schools Technology Skills Scope and Sequence Articulated by Grade Level (K-12) as presented in Exhibit 14.

N. Approval to Display Environmental Systems and Societies for IB (International Baccalaureate) Textbook Adoption Materials for 60 Days

The Governing Board approved to Display Environmental Systems and Societies for IB (International Baccalaureate) Textbook Adoption Materials for 60 days.

7. STUDY/ACTION

A. Study and Approval of the Proposed Expenditure Budget for Fiscal Year 2021-2022

For detailed information of the Proposed Expenditure Budget for fiscal year 2021-2022 see Exhibit 15.

Superintendent Jaeger explained that the state has not yet determined a budget for next year. Even though school districts do not know the amount of funding they will receive, by

law they must adopt a budget for the upcoming school year. He said Mr. Little would discuss this item in greater detail.

Mr. Little said in the past he has experienced trying to create a budget with out knowing the full amount of the funding. He said budgets need to be adopted ten days prior to July 1, 2021 and can be amended. At this point, the budget is a “best guess” and represents an enrollment decline from last year. He stated he planned to present an amended version to the Board in September.

President Zibrat thanked him for the report and asked if the Board members had any questions.

Ms. Cox Golder a wanted to know what the current enrollment is. Mr. Little responded it is over 13,000 students, but not all students are considered full-time or active. He said the actual ADM is 11, 033 students. He mentioned there may be a change to transportation funding, but until the budget is determined the full impact is unknown .

President Zibrat asked for a motion for the Approval of the Proposed Expenditure Budget for Fiscal Year 2021-2022. Ms. Cox Golder moved for Item 7. A. to be approved. Vice President Day seconded the motion. Voice vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Item 7. A. passed.

8. PUBLIC COMMENT¹

There were none.

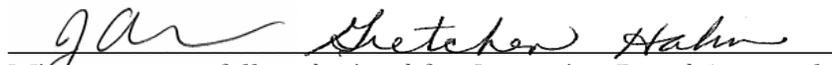
9. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were none.

10. ADJOURNMENT

Before the meeting adjourned, the new administrators were welcomed and a picture was taken of Mr. Szczepaniak, Mr. Munger, Ms. Valenzuela, the Governing Board members, and Superintendent Jaeger.

Vice President Day moved to adjourn the meeting. President Zibrat seconded the motion. There was no discussion. Voice vote in favor - 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Roll call vote opposed - 0. The meeting adjourned at 6:07 p.m.


Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

August 4, 2021
Date

Susan Zibrat, Governing Board President

August 10, 2021
Date

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, July 6, 2021**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, July 6, 2021, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M.Ed., Vice President
Ms. Vicki Cox Golder, Member
Mr. Matthew A. Kopec, Member

Governing Board Member Absent

Dr. Scott K. Baker, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Zibrat called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitor's register.

2. PLEDGE OF ALLEGIANCE

President Zibrat asked Mr. Kopec to lead the Pledge of Allegiance.

3. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Zibrat announced that the next Special Governing Board meeting would be held on Tuesday, July 27, 2021, 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705 in the Leadership and Professional Development Center.

4. PUBLIC COMMENT¹

President Zibrat read the Call to the Audience procedures.

Mr. John Maynard thanked the Board members for their service, and said he has three grandchildren at Ironwood Ridge High School. He spoke about Critical Race Theory, and felt that it is a trojan horse. Mr. Maynard urged the Board to not let it in, and if it is in the gate to please show it out.

5. INFORMATION²

A. Superintendent's Report; Update on Pandemic Conditions and Operations

For the Superintendent's Report Point Presentation see Exhibit 1.

Superintendent Jaeger began his report by highlighting some of the activities that have taken place during summer school. He shared some pictures of students in the Amp Up! program which has over 1,000 elementary students participating this year.

Rising Fifth Grade students at Innovation Academy "visited" Washington, D.C. and designed and built Smithsonian Museum-style exhibits that represented topics of interest. Exhibits included a soccer field, a fashion house, and the game "Animal Crossing."

Holaway Elementary School students were also inspired by the Smithsonian Museums. Third-graders created a living museum. Each student researched an individual, created an exhibit, and embodied their subject for visitors.

Students at Donaldson Elementary School "visited" Australia and were tasked with choosing an animal and creating a song, skit, story, etc. to teach others about that animal.

Keeling Elementary School students "traveled" to the Galápagos Islands and created posters to help save animals from pollution.

Superintendent Jaeger then updated the Board on current public health metrics. He noted that Pima County statistics have remained fairly steady, and key metrics have remained the same over the last several weeks. For the week of June 20, 2021, there were 30 cases per 100,000 individuals testing positive for COVID-19. Pima County is still in the Moderate Transmission category and will need to be below 10 cases per 100,000 individuals before being considered in the Low Transmission category.

Superintendent Jaeger spoke about the mask protocols for the upcoming school year. He said at the June 22, 2021 Board meeting, he proposed that masks be optional for staff and students, with the stipulation that unvaccinated individuals be encouraged to continue wearing them. He said survey results were divided approximately 50-50 in favor of, and against the proposal. Superintendent Jaeger stated that recent and intervening state legislation has now eliminated any issue of local district mandates, and that additional information will be given by Ms. Tong in the Periodic Legislative Update. He stressed that the guidelines for mask wearing will now be optional for all individuals.

Superintendent Jaeger clarified vaccination mandates for school districts in Arizona. He said that school districts cannot require any vaccines, including COVID-19, but unvaccinated individuals can be quarantined if there is an outbreak, as is also the protocol for measles, etc.

He offered to answer any questions Board members might have. There were none.

President Zibrat thanked him for his report.

B. Debrief on Model Schools Conference

Superintendent Jaeger explained that he, President Zibrat, Vice President Day, Dr. Baker, Mr. Kopec, Ms. Call, and Mr. Munger had recently attended the annual Model Schools conference and wanted the individuals that attended to have the opportunity to share what they learned and observed. He said Ms. Call and Mr. Munger attended workshops showcasing Model Schools around the country.

President Zibrat said it was a fabulous conference, and it was wonderful to watch Ms. Call and Mr. Munger collaborate. She appreciated comments made by Dr. Bill Daggett, a keynote speaker. She shared that he reported he has the privilege to speak in many countries around the world, and said the finest public education offered is in America, but felt that Americans

do not realize it. President Zibrat explained Dr. Daggett thought that the pandemic was a “clean slate moment” and going forward, the educational emphasis needs to revolve around relationships, because without trust there is no relationship and without relationships, no real learning can take place. She said Dr. Daggett made a statement saying students need to be prepared for their future, not our past.

Vice President Day agreed with the information presented by President Zibrat. She said there is always room for growth and is looking forward to continued collaboration and great things to come from the District in the future.

Superintendent Jaeger echoed the comments made by President Zibrat and Vice President Day, and also appreciated hearing the Model Schools conference presentations. He reported Dr. Daggett felt that technology and the workplace will be changing in the future. This change will require higher rigor and also making instruction more relevant for the students which he feels we have somewhat embodied with our Portrait of a Graduate. Superintendent Jaeger said going forward, it is the responsibility of the District to do what is right for the students and put the past behind us with a new sense of spirit and purpose. He is glad to have Ms. Call and Mr. Munger in their new positions and looks forward to their leadership.

C. Periodic Legislative Update

For the Periodic Legislative Update see Exhibit 2.

Superintendent Jaeger asked Ms. Tong to give a review of what is happening in the legislature.

Ms. Tong reported this has been the longest Legislative session ever, concluding on June 30, 2021. She explained Mr. Little would be presenting budget information later in the meeting. Ms. Tong said the list of the education bills passed is posted on the website, and she will highlight some changes that will affect the District.

She talked about several appropriation and formula adjustments that were important, including an increase to Group B funding. Ms. Tong said Results-Based Funding is still in place and will be based on Spring 2019 AzMERIT results. Additionally, a program will be created by the Arizona Department of Education (ADE) for transportation funding grants and specific details have not yet been determined. She reported changes will be made to the instructional time model, allowing a school site to deliver the required number of instructional hours through any combination of direct instruction, project-based learning, independent learning, or mastery-based learning. Ms. Tong said changes will also be made to open enrollment, including new compliance guidelines. Another change to open enrollment, is the increase in mileage from 20 to 30 miles for transporting students on free or reduced lunch or whose IEP requires transportation. She talked about a grant for a student receiving special education services, whose costs are at least three times the statewide average. Ms. Tong stated a Learning Loss Report will be required of school districts. The information must be reported to ADE by July 1, 2021 and include whether they offered in-person, teacher-led instruction for at least 100 days of the 2020-2021 school year. Ms. Tong stated that they have checked with the Department of Education and they do not yet have the form ready for schools to do their report at this time, despite the due date of July 1st. The ADE must post on its website by September 1, 2021, the school district and charter school plans to address learning loss by spending Elementary and Secondary School Emergency Relief Fund (ESSER) funds appropriated to the state.

Ms. Tong recapped a new law to Title 15, concerning face covering restrictions. The law prohibits, a county, city, town, school district governing board or charter school governing body from requiring students or staff to use face coverings during school hours and on

school property. It also prohibits any school district or charter school from requiring that a student or teacher receive a COVID-19 vaccine or wear a face covering to participate in in-person instruction. The District immediately notified families and staff when this law was approved. She said a Child Abuse Education law, which allows age and grade-appropriate classroom instruction on child assault awareness and abuse prevention during sex education instruction classes was passed.

Ms. Tong said a new law was added to Title 15, and she felt it was important for Board members to understand what the state mandated, and spoke about it in detail. The law prohibits Pre-K – 12th grade teachers, administrators, state employees or schools from requiring instruction in or making the following concepts a part of a course:

- One race, ethnic group or sex is inherently superior to another
- An individual, by virtue of their race, ethnicity or sex, is inherently racist, sexist or oppressive
- An individual should be discriminated against or receive adverse treatment because of their race, ethnicity or sex
- An individual's character is determined by their race, ethnicity or sex
- An individual bears responsibility for actions by other members of the same race, ethnic group or sex
- An individual should feel discomfort, guilt or anguish because of their race, ethnicity or sex; and/or
- Academic achievement, meritocracy or traits are racist, sexist or were created by others to oppress members of another race, ethnic group or sex

Ms. Tong explained the District already has Non-Discrimination Policy AC in place, to address a situation where an individual feels they have been discriminated against and there is a process to make a complaint through the Equal Opportunity Office (EOO). She said she wanted to clarify the existing policy, since the new law has potential consequences for violating the prohibited instruction. Teachers in violation can be subject to disciplinary action from the State Board of Education (SBE), including suspension or revocation of their certificate. The Attorney General (AG) can bring action against a teacher or public official who violates the law as an “illegal use of public funds” and school districts can be fined up to \$5,000 for each violation.

Ms. Tong reviewed changes to Empowerment Scholarship Accounts (ESA) including the exemption of students who qualify for free and reduced-price lunches and attend a school that received a D or F letter grade, from the ESA Program qualifications for qualified school attendance and scholarship requirements. It reduces the amount of time a full-time student must attend a qualified primary or secondary school from the first 100 days to any 45 days, and modifies ESA program eligibility to include full-time students attending a primary or secondary school during the current fiscal year. Additionally, kindergarten students enrolled in Arizona online instruction, must receive 200 hours of logged instruction to be eligible for an ESA.

She talked about the changes to the School Facility Board (SFB). These changes include the restructuring of SFB to create an Oversight Committee for fiscal year 2022, requiring the Superintendent of Public Instruction and the ADOA Director to serve as advisory

non-voting members and requiring specific certifications from the Oversight Committee for new construction.

Ms. Tong concluded her presentation by explaining some miscellaneous laws, including the requirement of unrestricted federal funds to be deposited into the state General Fund to pay for essential government services. She said Pima County was left out of the School Resource Officer funding, which appropriated \$1,500,00.00 in funding to Maricopa, Mohave, and Yavapai County sheriff's offices to fund a "school safety pilot program".

Ms. Tong offered to answer any questions.

President Zibrat thanked Ms. Tong for her report.

Ms. Cox Golder asked if the Group B funding was only for one year. Ms. Tong responded it is a permanent change in funding.

Mr. Kopec said he thought the School Facilities Board was doing an excellent job in distributing money, and hoped the Oversight Committee felt the same way.

6. CONSENT AGENDA³

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Zibrat asked if there were any Items that should be pulled for further discussion. Superintendent Jaeger asked to pull Consent Agenda Item 1. A. for his recommendation.

President Zibrat asked for a motion to approve Consent Agenda Items B. – M. as presented. Ms. Cox Golder moved for Consent Agenda Items B. – M. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 4. President Zibrat, Vice President Day, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items B. – M. passed.

Superintendent Jaeger introduced Mr. Richard La Nasa and recommended him for the position of Executive Director of Operational Support. Superintendent Jaeger spoke about Mr. La Nasa's work experience with the District, most recently as the Construction Projects Manager. In that position, he obtained millions of dollars of funding through the School Facility Board (SFB) program. Before joining the District in 2019, he ran his own construction company and has prior experience as a project manager.

Superintendent Jaeger introduced Mr. Brent Spencer and recommended him for the position of Interim Principal of Ironwood Ridge High School. Superintendent Jaeger explained that a vacancy was created when Mr. Munger left to assume his new position, and with school beginning in August, it was important to have a sense of stability at the school. Mr. Spencer has been an Assistant Principal at Ironwood Ridge High School since 2012, and understands the community and what is needed to prepare for the upcoming school year. Superintendent Jaeger said in the Spring of 2022, when the recruitment process begins for that position, Mr. Spencer would be eligible to apply. Superintendent Jaeger gave additional information about Mr. Spencer's education and work experience in the District.

Superintendent Jaeger recommended Ms. Mamie Spillane as the Interim Assistant Principal of Amphitheater High School. He spoke about Ms. Spillane's work experience in the District and said she has been serving as the ISA at Amphitheater High School. He explained due to some other position changes in the District, the creation of the interim position is only for the 2021-2022 school year, and the position will help the school focus on student academics

and intervention. He concluded saying, if this position continues for next year, it will be filled thorough the competitive hiring process.

To mark the occasion, a picture with Mr. La Nasa, Mr. Spencer, the Governing Board members and Superintendent Jaeger was taken.

President Zibrat asked for a motion to approve Consent Agenda Item A. as presented. Vice President Day moved for Consent Agenda Item A. be approved as presented. Ms. Cox Golder seconded the motion. Voice vote in favor – 4. President Zibrat, Vice President Day, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Item A . passed.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 3.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 4.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 5.

D. Approval of Leave(s) of Absence

Leaves of absence were approved as listed in Exhibit 6.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 7.

F. Approval of Stipend for Coaching Volunteers

Stipend for coaching volunteers were approved as listed in Exhibit 8.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,167,579.65

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 9.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1323	\$238,560.75	1324	\$327,769.77	1325	\$212,393.94
1326	\$74,611.10	1330	\$256,262.41	1331	\$51,853.52
1335	\$6,128.16				

H. Acceptance of Gifts

Gifts were accepted as presented in Exhibit 10.

I. Receipt of May 2021 Report on School Auxiliary and Club Balances

The Governing Board approved the May 2021 report on school auxiliary and club balances as listed in Exhibit 11.

J. Award of Contract for High and Low Voltage Electrical Services - Based Upon Responses to Invitation for Bids (IFB) 06-17-2021

The Governing Board approved the award of contract for high and low voltage electrical services to Sturgeon Electric for fiscal year 2021/2022 with four one-year renewal options.

K. Approval of Out of State Travel

The Governing Board approved out of state travel requests as presented in Exhibit 12.

L. Approval of Verification of Desegregation Funding Matters and Submission of Desegregation Funding Report for Compliance with A.R.S. § 15-910

The Governing Board approved the verification of desegregation funding matters and submission of desegregation funding report for compliance with A.R.S. § 15-910 as presented in Exhibit 13.

M. Award of Contract for Learning Management System (LMS) RFP#06-02-2021

The Governing Board approved the award of contract for Learning Management System (LMS) for fiscal year 2021/2022 with four one-year renewal options, total contract length not to exceed five years.

7. STUDY/ACTION

A. Study and Approval of the Adopted Expenditure Budget for Fiscal Year 2021-2022

For the complete Study and Approval of the Adopted Expenditure Budget for Fiscal Year 2021-2022 report see Exhibit 14.

Superintendent Jaeger said Mr. Little would discuss this item in greater detail and will also be talking about the implications of the state budget and how it will affect the District. He asked Mr. Little to introduce this item.

Mr. Little said the District's proposed budget was close to what is in the state budget, with the exception of changes to transportation funding. He felt that there will be a one-year tax increase to local taxpayers, but does not have any specific information at this time. Mr. Little explained the current proposed budget presented includes the desegregation funding report.

He offered to answer any questions.

Mr. Kopec asked what the impact would be for the District if tax cuts continued in future years.

Mr. Little responded that past budget history has shown that continued cuts are possible, and therefore the potential of a reduction in the General Fund exists and he will continue to monitor it.

President Zibrat asked for a motion to Approve and Adopt the Expenditure Budget for fiscal year 2021-2022. Vice President Day made a motion to Approve and Adopt the Expenditure Budget for fiscal year 2021-2022. Ms. Cox Golder seconded the motion. Voice vote in favor – 4. President Zibrat, Vice President Day, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Approval and adoption of the Expenditure Budget for fiscal year 2021-2022 passed.

Superintendent Jaeger advised President Zibrat that if the Board was in agreement, Public Comment could be heard before adjourning to Executive Session. The Board agreed to hold Public Comment prior to Executive Session.

PUBLIC COMMENT

Stephanie Fox said she is currently a private music teacher and a parent with a student at Canyon del Oro High School. She spoke about the requirement of mask wearing for unvaccinated individuals and was worried about the emotional effects. She has concerns about the side effects and safety of the vaccine and felt the District was encouraging students to get the vaccine.

Stephanie Kirkland, a parent with two students at Canyon del Oro High School, thanked the Governing Board for the everything they have done for the District. She was concerned with the District's definition of an "outbreak", and what the potential requirements for and implications of an imposed quarantine would be. She commented that the vaccine is not safe or FDA approved and cautioned the District to do their research before continuing to encourage people to get the vaccine.

Superintendent Jaeger said that while the Governing Board may not respond directly to public comment, they may correct incorrect and misleading statements.

He reiterated that the District is not mandating vaccinations. Superintendent Jaeger said he resented being accused of requiring vaccinations and having someone put words in his mouth.

8. EXECUTIVE SESSION

President Zibrat asked for a motion to hold Executive Session. Vice President Day moved to recess the Open Meeting to hold an Executive Session for discussion or consultation with the attorneys of the public body, Pursuant to A.R.S. § 38-431.03(A)(3) and/or (4), Concerning the Governing Board's "H Series" Policies Ms. Cox Golder seconded the motion. Voice vote in favor 4: President Zibrat, Vice President Day, Ms. Cox Golder, and Mr. Kopec. Opposed - 0. President Zibrat proclaimed they were in Executive Session at 7:00 p.m.

A. Motion to Recess Open Meeting and Hold an Executive Session for:

1. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3) and/or (4), Concerning the Governing Board's "H Series" Policies

9. RECONVENE PUBLIC MEETING

President Zibrat reconvened the meeting at 7:34 p.m.

10. PUBLIC COMMENT¹

See above as recorded before Executive Session.

11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Vice President Day requested an update on the athletic program.

12. ADJOURNMENT

Vice President Day moved to adjourn the meeting. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 4: President Zibrat, Vice President Day, Ms. Cox Golder, and Mr. Kopec. Roll call vote opposed - 0. The meeting adjourned at 7:35 p.m.


Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

August 4, 2021
Date

Susan Zibrat, Governing Board President

August 10, 2021
Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Approval of Vouchers Totaling and Not Exceeding Approximately \$2,674,899.21
(Final Total)

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: August 9, 2021

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: July 28, 2021

Todd A. Jaeger, J.D., Superintendent

Gift and Donation List		
Gifts and Donations	Exhibit	08-10-21
Ck in the amount \$2,000.00	Canyon del Oro Parent Organization	Canyon del Oro High School
Ck in the amount \$43.25	Project Graduation	Ironwood Ridge High School
30 Chromebooks	Wilson PTO	Wilson K-8



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Approval of Parent Support Organization(s) – 2021-2022

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

Amphi Panther Pride Booster Club
Richard B. Wilson Jr. K-8 PTO

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little, Chief Financial Officer

Date: August 2, 2021

Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2021-2022

Name of Organization Amphi Panther Pride Booster Club School AHS

Related Student Organization or Club _____ Taxpayer I.D. 45-5196237

OFFICERS:

Name: Gale C. Cohen-Frank
Office Held: President
Address: _____

E-mail: _____
Phone(s): _____
Date taking office: 2012

Name: Barbara Yoha
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____
Date taking office: 2015

Name: Travis Jacob Frank
Office Held: Vice President / Secretary
Address: _____

Phone(s): _____
Date taking office: 2021

Name: _____
Office Held: _____
Address: _____

Phone(s): _____
Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? 1x per month or as Executive meetings held how often? 1 per Qtr

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

[Signature] 6-30-21
 Signature Date
[Signature] 6-30-21
 Signature Date

[Signature] 6-30-21
 Signature Date

 Signature Date

Site Administrator's Approval: [Signature] 6-30-21
 Signature Date

For district use: Finance Department recommendation: approval
 Governing Board Agenda date: 8/10/21

Revd 7/26

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2021-2022

Name of Organization Richard B. Wilson Jr. K-8 PTO

School Wilson K-8

Related Student Organization or Club _____

Taxpayer I.D. 75-3132517

OFFICERS:

Name: Pamela Elslager

Name: Dana Nicolson

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 7/1/17

Date taking office: 7/1/18

Name: Kristen McCain

Name: Christine Martin

Office Held: Vice President

Office Held: Secreatry

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 7/1/18

Date taking office: 7/1/20

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit** Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? _____ Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>Pamela Elslager</u>	<u>6/23/2021</u>	<u>K. Elydet McCain</u>	<u>6/24/21</u>
Signature	Date	Signature	Date
<u>Dana S Nicolson</u>	<u>6/23/2021</u>	<u>Christine J Martin</u>	<u>6/24/21</u>
Signature	Date	Signature	Date

Site Administrator's Approval: Christine Sullivan 7/26/21
Signature Date

For district use: Finance Department recommendation: approve
Governing Board Agenda date: 8/10/21

Rec'd 7/27



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Approval of Revised Pima County Sheriff's Department Special Duty Program Agreement for Special Duty Law Enforcement Services

BACKGROUND: On July 27, 2021, the Governing Board approved agreements for the Oro Valley Police Department (OVPD), the Tucson Police Department (TPD), and the Pima County Sheriff's Department (PCSD) for the 2021-2022 fiscal year.

Since then, PCSD notified us that they sent outdated agreement forms. Information updated since the Board's July 27, 2021 review is noted in **BLUE**.

Administrative Fee and Vehicle rates – Effective January 15, 2020 (All rates are subject to change)

Administrative Fee:

~~\$1.00~~ \$1.50 per hour for every man-hour invoiced

Vehicles (if applicable):

~~\$2.00~~ \$25.75 per hour

~~\$1.00~~ \$1.03 per mile – round trip Includes miles traveled to and from the off-duty job.

Therefore, the revised forms are being presented to the Governing Board for approval.

RECOMMENDATION: The Administration recommends approval of the attached agreement for the Pima County Sheriff's Department.

INITIATED BY:

Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: August 2, 2021

Todd A. Jaeger, J.D., Superintendent



PIMA COUNTY SHERIFF'S DEPARTMENT

Chris Nanos, Sheriff

1750 East Benson Highway, Tucson, Arizona 85714-1758
Phone: (520) 351-4600 • Fax: (520) 351-4622 • www.pimasheriff.org

Contact Information

Off-Duty Coordinator: (520) 351-4629

Off-Duty Email: offduty@sheriff.pima.gov

Off-Duty Supervisor: (520) 351-6165

Off-Duty Fax: (520) 351-4902

OFF-DUTY WORK REGULATIONS

1. Receipt of the following documents are required before a request may be processed:
 - ▶ Certificate of Insurance policy listing **Pima County and its Districts**, 1750 East Benson Highway, Tucson, Arizona 85714 as an **Additional Insured**. Required limits, per occurrence, are:
 - General Liability**, to include Bodily Injury and Property Damage
 - One (1) million dollars – Security only
 - Two (2) million dollars – Traffic control and any event with alcohol
 - Automobile Liability** – One (1) million dollars (only required if Department vehicles are requested)
 - ▶ Pima County Sheriff's Department forms – sign and return:
 - Off-Duty Indemnification Agreement
 - Off-Duty Work Regulations
2. A minimum of two (2) business days' notice is required for all off-duty requests. This includes receipt of all required documents as noted above.
3. The use of Department vehicles, motorcycles, and bicycles requires approval by the Sheriff's Department.
4. All jobs are subject to approval of the Sheriff's Department. Final decision regarding the number of deputies and vehicles (if applicable) required for an off-duty job will be made by the Pima County Sheriff's Department.
5. Private security (i.e., Arizona Rangers, Securitas), working in conjunction with off-duty deputies, shall be unarmed.
6. The Sheriff may determine at any time that all deputies are needed for regular police duty and are not permitted to perform off-duty work.
7. We cannot guarantee that an off-duty assignment will be filled. Operational necessity of the Pima County Sheriff's Department is our main priority.
8. Allow authorized Sheriff's Department personnel access to payroll / payment records regarding off-duty employment.
9. **Pay Rate Schedule – Effective January 1, 2018** (All rates are subject to change.)

Deputy:	\$37.00 per hour
Sergeant:	\$42.00 per hour
Lieutenant:	\$49.00 per hour

 - ▶ Three (3) hour minimum charge, per person, for all jobs.
 - ▶ Checks shall be payable to each individual person.
10. **Administrative Fee and Vehicle rates – Effective January 15, 2020** (All rates are subject to change.)
 - Administrative Fee:**
 - \$1.50 per hour for every man-hour invoiced
 - Vehicles** (if applicable):
 - \$25.75 per hour
 - \$1.03 per mile – round trip Includes miles traveled to and from the off-duty job.
 - ▶ Check shall be payable to Pima County.
11. A separate invoice will be submitted for fees owed to Pima County. (Separate from personnel costs.)
12. All payment / checks are to be mailed to the address directed on the invoice.

I have read and understand the above listed regulations.

Signature: _____

Date: _____

Name of Organization: _____ 111 _____

Phone: _____

Contact for Invoice: _____

Email: _____

Phone: _____



PIMA COUNTY SHERIFF'S DEPARTMENT

Chris Nanos, Sheriff

1750 East Benson Highway, Tucson, Arizona 85714-1758

Phone: (520) 351-4600 • Fax: (520) 351-4622 • www.pimasheriff.org

OFF-DUTY INDEMNIFICATION AGREEMENT

The following agreement is made in consideration for all Deputy Sheriff(s) agreeing to perform security and/or traffic control related tasks for the below named contractor during their off-duty hours.

The below named contractor hereby agrees to indemnify, defend and hold harmless Pima County, its agencies, departments, officers and employees from and against any and all claims by or on behalf of any third person or entity arising from, in connection with, caused by or resulting from any alleged act or omission of a Deputy Sheriff occurring at the direction of and within the scope of his or her employment, or authorization by said contractor, except for claims arising from the use of police power.

This agreement covers all Pima County Sheriff's Deputies who are employed by:

Contractor Name: _____

Type / Print Signer's Name: _____ Date: _____

Signature: _____, who is

- A sole proprietor
- A partner, duly authorized to sign
- A corporate officer, duly authorized to sign
- Duly authorized by the limited liability company
- Duly authorized by the governmental entity

Witnessed by: _____

For the Pima County Sheriff's Department:

By: _____

Date: _____



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Approval of Governing Board Policy Exhibit CCB-E (Line and Staff Relations: Organizational Chart)

BACKGROUND:

Governing Board Policy CCB (Line and Staff Relations) sets forth that, unless otherwise specifically limited by statute or Board action, any of the powers and duties specifically assigned to the Superintendent may be delegated to others serving under the Superintendent.

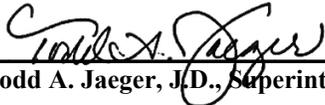
The policy provides for lines of authority to be outlined by the Superintendent by means of organization charts, job descriptions, and administrative regulations and directives. Accordingly, the Superintendent has prepared for the Board's review a draft Organizational Chart for the 2021-2022 fiscal year.

RECOMMENDATION:

It is the recommendation of the administration that the Governing Board approve and adopt the attached draft of the 2021-2022 Amphi School District Organization Chart.

INITIATED BY:

Date: August 2, 2021



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Approval of School Facilities Board (SFB) Grant for Prince Elementary School Mustang Room HVAC Replacement

BACKGROUND:

On July 29, 2021, the District submitted a School Facilities Board (SFB) Grant request to replace the HVAC unit for the Mustang Room at Prince Elementary School. The SFB Director has approved this grant request under the Executive Authority provisions of the SFB on July 30, 2021, in the amount of \$31,645.90.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: BRG-CONST-01214

Grant Amount: \$31,645.90

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFB grant number BRG-CONST-01214 in the amount of \$31,645.90 to replace the HVAC unit for the Mustang Room at Prince Elementary School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: August 4, 2021

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

**TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM
BUILDING RENEWAL GRANT FUND**

School District:

School:

eCivis Project Number:

(This number must match the eCivis Project
Number on Page 9 of 9)

eCivis Project Title:

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board (“Board”) from the Building Renewal Grant Fund (“Fund”) pursuant to Arizona Revised Statutes, (“A.R.S.”) §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District’s signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project

implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to

audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the

State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, and CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

See Page 9 for signature blocks.

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)

eCivis Project Number:
(This number must match the eCivis Project Number on Page 1 of 9)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 10, 2021

TITLE: Selection of Governing Board Delegate and Alternate for Arizona School Board Association (ASBA) Delegate Assembly; Determination of Governing Board Position on ASBA Legislative Action Agenda Items; Direction to Delegate and Alternate

BACKGROUND: The Arizona School Boards Association (ASBA), of which the Governing Board is a member board, will hold its annual ASBA Delegate Assembly on September 11, 2021. The Delegate Assembly determines ASBA's positions for any future Special Sessions of the current legislature and for the first regular session of the Fifty-sixth Legislature. The purpose of this agenda item is to provide the Governing Board with an opportunity to: (1) select a delegate and alternate delegate to attend the ASBA Delegate Assembly, and (2) provide direction to those individuals for actions to be taken at the Delegate Assembly. The delegate may also represent the Board at the county meeting where a County Director will be elected.

Last spring, ASBA requested that member school boards review the ASBA 2021 Political Agenda (which was compiled at ASBA's 2020 Delegate Assembly) and compile a list of each district's top priorities for consideration at the upcoming 2021 ASBA Delegate Assembly. Consistent with this request, Amphitheater's Governing Board studied the ASBA Political Agenda and approved a list of priorities at its May 11, 2021 Board meeting. Those priorities were then submitted to the ASBA.

ASBA's Legislative Committee has compiled a list of the priorities submitted by each of its member school districts into a single draft Political Agenda for consideration at the 2021 Delegate Assembly. The delegates will then discuss and vote on the proposed document at the Delegate Assembly to identify ASBA's agenda for advocacy on issues of concern through the State during the 2021-2022 fiscal year.

While all superintendents and Governing Board members from member districts are invited to and may participate in the discussions held during the Assembly, each member district is only permitted one vote on each matter presented to the assembly for a vote. The delegate who is designated by the Governing Board to attend the Delegate Assembly will make that vote. Therefore, one component of this item is the selection of the Board's official and voting delegate to the assembly. The Board is also advised to select an alternate delegate who would be authorized to attend the assembly, along with the delegate, and to vote in the event the delegate was unable to do so for some reason.

After doing so, the Board may, through discussion and/or motion, direct the delegate and alternate delegate how to vote or otherwise represent the interests of the Board in the development of the official ASBA political agenda.

RECOMMENDATION:

This Administration recommends that the Governing Board:

1. Appoint a delegate from the Board membership to attend the September 11, 2021 ASBA Legislative Conference and Delegate Assembly and vote on behalf of the Board;
2. Appoint an alternate delegate from the Board membership to attend the ASBA Legislative Conference and Delegate Assembly and, in the absence of the delegate, vote on behalf of the Board; and
3. Provide direction, as it determines, to the delegate and alternate delegate on legislative matters of concern to the Board and/or provide direction on how the delegate or alternate delegate should vote on matters.

INITIATED BY:



Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: August 2, 2021



Todd A. Jaeger, J.D., Superintendent



TO: GOVERNING BOARD PRESIDENTS AND SUPERINTENDENTS

FROM: John Sparks, Legislative Committee Chair

DATE: July 6, 2021

SUBJECT: PROPOSED 2022 POLITICAL AGENDA AND DELEGATE ASSEMBLY PROCESS

Thank you for lending your voice to every public-school student in Arizona. Enclosed you will find ASBA's Vision, Mission, and Core Beliefs; and the proposed 2022 Political Agenda.

The Legislative Committee reviewed and discussed every submitted proposal at its meeting on June 4th. Most boards indicated support for items included in the 2021 Political Agenda, and the committee appreciates your overwhelming support of ASBA's agenda to advance public education statewide.

This year, staff has decided to present the proposed Political Agenda as a marked-up version of the prior year's agenda. During the Delegate Assembly, rather than discussing every item, Delegates will be able to focus on just the changes, additions, and deletions to streamline the process. Amendments and new items can still be proposed during the Delegate Assembly using the same process as years past.

The Delegate Assembly determines the positions of the Arizona School Boards Association. Registration for Delegate Assembly is now open. You may register via the [registration page](#). **We look forward to seeing you at the Delegate Assembly on September 11th.**

The Delegate Assembly will be held in person again this year, at the JW Marriot Scottsdale Camelback Inn.

Please copy and distribute this ENTIRE packet to all board members and place the proposed 2022 Political Agenda on your next board agenda for discussion and to provide any instruction to your district delegate as to your board's position on proposed agenda items. A sample board agenda item has been included for your reference. While all board members and superintendents are welcome to attend the Delegate Assembly, each member district has only one official delegate.

Delegate registration can be completed [online at this link](#).

Report of the ASBA Legislative Committee

Draft 2022 Political Agenda

Adequately and Equitably Fund District Schools to at least the National Median per Pupil Funding

- Maximize state funding for nationally and locally competitive salaries to attract, recruit, and retain talented teachers and staff, including **SUPPORT FOR THE AZ TEACHER'S ACADEMY AND EFFORTS TO INCREASE THE DIVERSITY OF THE TEACHING WORKFORCE, AND** incentives for difficult to fill positions.
- Revise the School Finance formula to:
 - Provide a stable, dedicated revenue source less reliant on the general fund or annual legislative appropriation.
 - Provide dedicated school capital funding consistent with the constitutional requirement of a general and uniform public school system.
 - Ensure the formula addresses the unique financial needs of schools serving students in poverty and in rural & remote schools.
 - ~~Revise the funding formula to add funding for student mental health and well-being initiatives.~~ **FUND DISTANCE LEARNING AT 100%**
- Fully fund full-day kindergarten and include kindergarten students in the override calculations.
- Advocate to ~~preserve and protect the voters' original intent of Prop 301.~~ **PROTECT VOTERS' INTENT IN FUNDING K-12 EDUCATION AND OPPOSE LEGISLATION THAT ATTEMPTS TO SUPPLANT OR DIVERT ADDITIONAL VOTER-APPROVED FUNDING STREAMS, SUCH AS PROP. 301 AND PROP. 208**
- Index district additional assistance (DAA) funding for inflation
- Provide funding for new space before existing schools exceed their maximum capacity and become overcrowded, and provide dedicated and flexible ongoing maintenance funding, including ~~building replacement~~ **REPLACEMENT OF BUILDINGS THAT HAVE EXCEEDED THEIR USEFUL LIFE.** Advocate for capacity standards that reflect the design of instructional space.
- Eliminate unfunded mandates and administrative burdens.
- Return desegregation funding to a primary tax levy.
- Conduct an exceptional student services cost study to ensure students, including in rural or remote areas, ~~are being funded at the actual cost of their~~

~~services.~~ **RECEIVE ADEQUATE FUNDING FOR THE ACTUAL COST OF THEIR SERVICES.**

- Adequately fund the cost of student transportation.
- Provide funding for preschool programs **IN THE K-12 FUNDING FORMULA.**
- Reform current year funding to a system that provides districts with appropriate stable annual budgeting ability and technical reliability.
- Prorate funding over the entire school year among all public schools that a student has attended during the year.
- Provide funding to individual districts to implement locally directed school safety programs as well as student mental health and wellbeing initiatives.
- Equitably invest in technology and reliable internet access for all students.
- ~~Adequately fund programs under exceptional student services.~~
- Provide funding for districts to improve student achievement by addressing social-emotional learning needs and create training programs for school staff in cultural proficiency and responsiveness.
- **GIVE ALL DISTRICTS THE AUTHORITY TO PROVIDE AFFORDABLE HOUSING OPTIONS TO TEACHERS.**

Preserve and Strengthen Local Control

- Ensure local control and flexibility in managing funds and programs when possible, given the Arizona constitutional requirements of a general and uniform public school system.
- Change “override/budget increase” language to better reflect what voters are being asked to support.
- Allow school districts greater flexibility in the divestiture or use of taxpayer-funded assets.
- Oppose legislative intrusion on school site budgeting decisions.
- Maintain exclusive local authority over any measure that would propose to consolidate and/or unify any number of school districts into a larger district.
- Support local board authority for student suspensions and **TO ADOPT** open enrollment **POLICIES BASED ON CAPACITY.**
- Support policy that eliminates the use of corporal punishment in Arizona schools.
- Amend current statute to allow school board members to use the E-Qual system in addition to in-person signatures to appear on the ballot.
- **OPPOSE ANY LEGISLATION THAT HAS AS ITS INTENT TO LESSEN OR CURTAIL THE LEGAL AUTHORITY OF LOCAL SCHOOL BOARDS INCLUDING THEIR AUTHORITY TO APPROVE OR PRESENT CURRICULUM.**

Improve Outcomes for All Students

- Increase the compulsory attendance age from 16 to 18 years **OR THE ATTAINMENT OF A HIGH SCHOOL DIPLOMA OR GED.**
- ~~Enact research-based reform of the English Language Learner model of instruction that may include primary language literacy to improve student achievement that does not segregate English Language Learners from English speaking peers; integrates reading, writing and oral language instruction; and incorporates multiple assessment measures to demonstrate English proficiency.~~ **CONTINUE REFORMING ENGLISH LANGUAGE LEARNER MODELS OF INSTRUCTION TO INCREASE INTEGRATION OF ENGLISH LEARNERS AND GIVE SCHOOLS FLEXIBILITY AND RESOURCES TO ADMINISTER THEM.**
- Fully restore 9th grade CTE/CTED eligibility and funding to allow students to explore career fields and/or certification completion.
- Allow CTEDs to serve students through age 21 regardless of graduation status.
- Support policy that recognizes, respects, and promotes teaching as a profession.
- Defend against efforts to chill the free speech rights of school employees.
- State standardized testing shall not be used for any purpose other than a year over year measurement of student growth in the tested subject. **RETHINK AND REDEFINE THE ROLE AND PURPOSE OF STANDARDIZED TESTING AND DEVELOP MEANINGFUL ASSESSMENTS.**
- Support policy that protects school district employees and students from discrimination based on sexual orientation and gender identity.

Require Public Accountability for Taxpayer Dollars Spent on Education

- Establish financial and academic transparency for all institutions and individuals that accept public funds.
- Repeal any program that gives public funds for private schools, vouchers (Empowerment Scholarship Accounts) and private school subsidies (Student Tuition Organizations) and prevent any future expansion.
- Require comparative classroom spending audits for school districts and all other institutions that accept public funds and define “classroom spending” as both instructional spending and student support spending.
- Enforce financial requirements and seek recovery of improperly received and/or expended public funds by charter and private schools and organizations.

- OPPOSE ANY MEASURE THAT WOULD RESULT IN FEWER QUALIFIED VOTERS FROM BEING EASILY ABLE TO VOTE OR REGISTER TO VOTE.

Manage the Impact of COVID-19 on Public Schools

- Hold school districts harmless for significant enrollment losses for school year 2020-2021.
- Provide flexibility in seat time and attendance requirements for school districts for the 2020-2021 school year.
- Suspend state standardized testing requirements for school year 2020-2021.
- Enact a moratorium on school letter grades for school year 2020-2021.
- Provide districts flexibility in teacher evaluation requirements and procedures.
- Regulatory relief in the event the pandemic continues to (or does so at a future date) interrupt the academic year.
- A state-funded program designed to bulk purchase sanitation supplies (i.e. PPE, cleaning supplies, etc.) for distribution to school districts & schools.
- Funding for increased expenses incurred due to COVID-19, including costs to meet the social/emotional needs of students.
- Technology modernization and accessibility to ensure students have the technology and equipment to use during times like these with the current COVID-19 pandemic.
- Unless a public emergency is declared, maintain the right of school districts to close for safety concerns related to COVID-19 outbreak in the community.
- Protect public schools from liability if a community member contracts COVID-19 while engaged in school-sponsored activities.

Model Governing Board Agenda Items

Model agenda item for selection of district delegate (may be consent if no discussion required)

1. Consideration and possible action to appoint [NAME] to represent [DISTRICT NAME] as the district delegate to the Arizona School Boards Association delegate assembly on September 11, 2021.

Model agenda item for board consideration of the draft political agenda in general session

1. Governing Board to discuss and may consider action to approve the Arizona School Boards Association's (ASBA) draft 2022 Political Agenda, and, direct the District's delegate to the ASBA delegate assembly to represent the Board's determined position.

Core Purpose (Mission):

We cultivate excellence in locally-governed school districts.

Core Beliefs:

- The basic life needs of children must be met for them to succeed.
- Meeting the unique educational needs of all students must be the foundation of our school systems.
- The governance of publicly-funded schools must lie with locally-elected and publicly-accountable governing boards.
- The responsibility for student success is shared by students, parents, governing board, district staff and the community.
- Public education funding must be broad-based, stable and at a level that assures all students are successful.
- Knowledgeable and professionally trained governing board members are fundamental for ensuring student success.
- Closing the opportunity and achievement gap is a moral and economic imperative that must be addressed to ensure all Arizona's students are successful.