

Final Posting, Monday, October 12, 2020, 4:45 p.m.

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, October 13, 2020

5:15 PM

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. Due to pandemic conditions, this meeting will also be streamed live for the public online. The link for the meeting will be posted on the day of the meeting on the District's website, www.amphi.com.

The following steps will be taken to ensure the safety of staff and the public. Masks are currently required, regardless of vaccination status due to the current pandemic conditions. Anyone with a fever, cough or other symptoms of COVID-19 will not be allowed to attend in person. Attendees will be required to maintain a distance of at least six feet from staff and each other.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

Ms. Deanna M. Day, M.Ed., President

2. EXECUTIVE SESSION

A. Motion to Recess Open Meeting and Hold an Executive Session for:

5

1. Discussion or Consultation with Designated Representatives and Legal Counsel of the Public Body for Legal Advice Related to Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 Pursuant to A.R.S. §38-431.03(A)(3),

2. Discussion or Consultation with the Attorneys of the Public Body in Order to Consider its Position and Instruct Its Attorneys Regarding the Public Body's Position Regarding Contracts that Are the Subject of Negotiations, in Pending or Contemplated Litigation or in Settlement Discussions Conducted in Order to Avoid or Resolve Litigation Related to the District Property Located in Rancho Vistoso Pursuant to A.R.S. §38-431.03(A)(3) and (4), and

3. Discussions or Consultations with Designated Representatives of the Public Body in Order to Consider Its Position and Instruct Its Representatives Regarding Negotiations with Employee Organizations Pursuant to A.R.S. §38-431.03(A)(5).

3. RECONVENE PUBLIC MEETING AND SIGNING OF THE VISITOR'S REGISTER

Ms. Deanna M. Day, M.Ed., President

4. PLEDGE OF ALLEGIANCE

Amphi Academy Online - Secondary

5. RECOGNITION OF STUDENT ART

Amphi Academy Online - Elementary

6. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

Tuesday, October 27, 2020 at 5:30 p.m. at the Wetmore Center, 701 W, Wetmore Road, Tucson AZ, 85705 in the Leadership and Professional Development Center, SE Entrance and Parking.

7. RECOGNITIONS

A. Recognition of National Merit Scholarship Commended Students and Semifinalists

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B. Recognition of 2020 District Legendary Teacher Award Recipient

7

C. Presentation of Distinguished Service Award

8

8. PUBLIC COMMENT

9. INFORMATION¹

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In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting in the Records Department (Room 114), Wetmore Center, 701 West Wetmore Road, Tucson, Arizona. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.

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If you need special accommodations, please call the Governing Board office: (520) 696-5158

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Executive Session**

A. Motion to Recess Open Meeting and Hold an Executive Session for:

- 1. Discussion or Consultation with Designated Representatives and Legal Counsel of the Public Body for Legal Advice Related to Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 Pursuant to A.R.S. §38-431.03(A)(3),**
- 2. Discussion or Consultation with the Attorneys of the Public Body in Order to Consider Its Position and Instruct Its Attorneys Regarding the Public Body's Position Regarding Contracts that Are the Subject of Negotiations, in Pending or Contemplated Litigation or in Settlement Discussions Conducted in Order to Avoid or Resolve Litigation Related to the District Property Located in Rancho Vistoso Pursuant to A.R.S. §38-431.03(A)(3) and (4), and**
- 3. Discussions or Consultations with Designated Representatives of the Public Body in Order to Consider Its Position and Instruct Its Representatives Regarding Negotiations with Employee Organizations Pursuant to A.R.S. §38-431.03(A)(5).**

BACKGROUND: Administration requests the Governing Board convene an executive session pursuant to A.R.S. § 38-431.03(A)(3) and (4) for discussion and guidance with the General Counsel and designated representatives of Administration on District-related legal matters. The Board may also wish to convene an executive session pursuant to A.R.S. § 38-431.03(A)(5) for discussion or consultation regarding matters related to meet and confer.

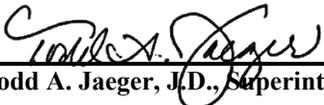
RECOMMENDATION:

This Item is presented for the Board's discussion and direction to its legal counsel and representatives.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: October 5, 2020


Todd A. Jaeger, J.D., Superintendent



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 13, 2020**

TITLE: **Recognition of National Merit Scholarship Commended Students and Semifinalists**

BACKGROUND:

We are proud to recognize the following students for being National Merit Scholarship Commended Students and Semifinalists:

National Merit Scholarship Commended Students:

Taewoo Kim, Canyon del Oro High School
Dylan Kmiec, Canyon del Oro High School
Alejandro Romero-Lozano, Canyon del Oro High School
Rose Wilson, Canyon del Oro High School

Chloe Choquette, Ironwood Ridge High School
Ryan Haymore, Ironwood Ridge High School
Pari Patel, Ironwood Ridge High School
Regan Robinson, Ironwood Ridge High School
Emeline Seegmiller, Ironwood Ridge High School

National Merit Scholarship Semifinalists:

John Hartman, Canyon del Oro High School
Carter Hollings, Canyon del Oro High School
Aaron Trinh, Canyon del Oro High School

Students qualify to become semifinalists based on their scores on the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test ([PSAT/NMSQT®](#)). Nationwide, this group of approximately 16,000 semifinalists represent less than one percent of all U.S. high school seniors. These very bright and talented young students have a chance to compete for nearly \$31 million in scholarship money for college.

To become a finalist, the students and their schools must submit a detailed scholarship application providing information about their academic achievements, community projects, leadership experience, employment, and honors they have received.

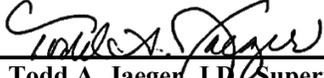
RECOMMENDATION:

This item is presented for the Governing Board's recognition.

INITIATED BY:


Michael Bejarano
Associate Superintendent for Secondary Education

Date: October 2, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Recognition of 2020 District Legendary Teacher Award Recipient**

BACKGROUND:

On September 24, 2020, we celebrated Legendary Teacher Day, a day set aside to recognize and honor special teachers who make a difference in the lives of students. Exceptional teachers across our District were nominated for this award, and we are pleased to share that the 2020 District Legendary Teacher Award Recipient is Mr. Adam Upmann, a math teacher at Coronado K-8 School. Here is a passage from Mr. Upmann’s nomination:

“There is one teacher in particular that has really made an impact in my life. My legendary teacher is my math teacher from sixth and eighth grade, Mr. Adam Upmann.

“I chose him because the day I walked into his class, I felt hope. And I still do. He was the one to kindle the fire of my love of math. At that point in my life I felt like I wasn't really capable of learning or growing in the academic field. But he is the one who showed me how much I can really do. He is kind to everyone and believes in everyone. He is so involved in all of the kids learning and wants to see them succeed. He is an interactive teacher and knows what each kid needs. Mr. Upmann believed in me when I didn't believe in myself, he challenged me to challenge myself, and he found creative ways to make even the dullest of topics fun.”

When I was in sixth grade, I'm not sure I really knew what I wanted. After the first day in his class, I already knew that things were going to be different. As he explained the concepts, things were starting to become more clear. His belief in his students caused me to believe that I could learn these things and that, just maybe, I could be good at them. As the time went on I got better and stronger and I actually learned something. By the end of that year, I felt confident. I had gotten so comfortable in his class. His belief in me has led me to skip a grade in math. I never in a million years thought that I would be where I am now. I later had him as a math teacher in eighth grade for Algebra 1. That year I also decided to take a Math Counts class from him. This class challenged us to use what I knew about math in new and applied situations. This was something that was so fun and challenged my mind. At first I didn't really challenge myself because I thought I didn't really know what I was doing. But by the end of the year, I was challenging myself and that was because he believed in me. I felt comfortable in his classroom and knew that it was ok to fail at something.

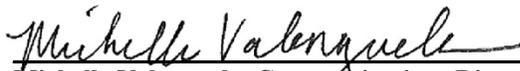
“Mr Upmann is my legendary teacher. He really allowed me to grow and succeed. He made an impact in my life that changed the whole course of my learning. I am where I am academically because of that initial belief that he had in me.”

We are so proud and pleased to have Mr. Upmann in the Amphi Family.

RECOMMENDATION:

This is presented for the Board’s information and recognition.

INITIATED BY:


Michelle Valenzuela, Communications Director

Date: September 30, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Presentation of Distinguished Service Award**

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of October:

- Bonny McGann, Secretary, Ironwood Ridge High School
- Michael Warrick, Tyler SIS Analyst/Trainer, Wetmore

RECOMMENDATION:

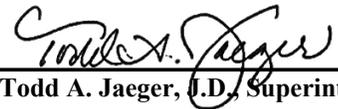
This is presented for the Governing Board's information and recognition.

INITIATED BY:



Michael Bejarano
Associate Superintendent for Secondary Education

Date: September 25, 2020



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Superintendent's Report**

BACKGROUND:

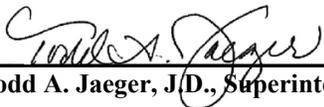
The Superintendent will provide a brief review of recent and future activities in the District and community.

RECOMMENDATION:

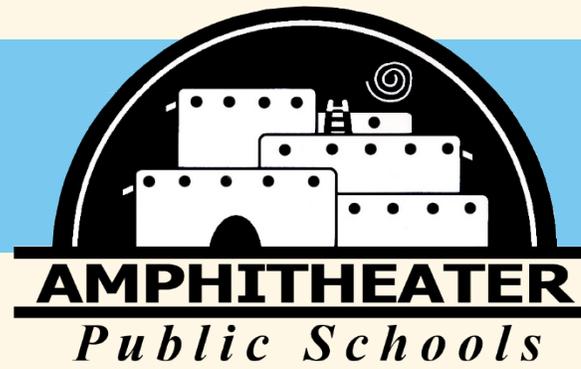
This item is presented for the Board's information.

INITIATED BY:

Date: September 30, 2020



Todd A. Jaeger, J.D., Superintendent



October 13, 2020

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Superintendent's Report





Updates



- Hybrid Opening
 - All of our schools. Consistency and equity for our entire community.
 - Two “first days” at every school.
 - I visited sites both days; Board Members will join me on Thursday and Friday.
 - Consistent compliance with safety protocols – thank you, all!
 - Tremendous support and commitment evident from all our staff – teachers, food service, custodians, bus drivers, front offices – everyone!
 - Attendance lower than enrollment – a trend that may continue for a time.
 - Very few staff absences!
 - Happy faces – evident despite the masks.
 - Detailed information to follow from Dr. Lopez and Mr. Bejarano.



Updates: Health Guidance



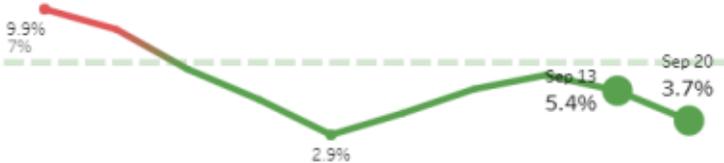
Benchmark Not Met

1 a) ❌ Decline in cases: **Not Met** OR

1 b) ❌ Less than 100 cases per 100,000 individuals for two consecutive weeks: **Not Met**



2) ✅ Two consecutive weeks with percent positivity below 7%: **Benchmark Met**



3) ✅ Two consecutive weeks with hospital visits for COVID-like illnesses in the region below 10%: **Benchmark Met**



ADHS data is confirming declining cases following spike.

Other indicators show very positive trends.

ADHS advising hybrid model is currently appropriate.

County	School Delivery Model
Apache	Hybrid
Cochise	Hybrid
Coconino	Hybrid
Gila	Hybrid
Graham	Hybrid
Greenlee	In-Person
La Paz	Hybrid
Maricopa	Hybrid
Mohave	Hybrid
Navajo	Hybrid
Pima	Hybrid
Pinal	Hybrid
Santa Cruz	Hybrid
Yavapai	Hybrid
Yuma	Hybrid

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Updates: Health Guidance



- Significant decline in Pima County cases following the “U of A spike” from a few weeks ago.
- Further decline expect; will likely result in shift in indicators.
- Still advised by PCHD, given the “meaning behind the numbers” that hybrid model is appropriate at this time.
- Still advised by PCHD that full reopening is still some weeks down the road – perhaps well into November before appropriate.
- Other Pima Districts joining hybrid or full in-person ranks after this week.

COVID-19 Progress Report and Local Recommendations
 As of October 8, 2020

The Health Department is tracking the status of COVID-19 in Pima County in order to make recommendations to business owners and the public about the protective measures currently necessary for slowing or preventing the spread of the virus. [Español](#)

Disease Data
 Tracking information about cases and deaths helps us understand changes to the activity of COVID-19 in Pima County. These measures may indicate when COVID-19 spread is slowing in the community – whether naturally or as a result of the actions being taken to prevent the spread of the disease.

	Criteria not met	Progress	Criteria met
Cases over two consecutive weeks (with complete reporting of cases)	Criteria not met	Progress	Criteria met
Percent Positivity	Criteria not met	Progress	Criteria met
COVID-19 like illness	Criteria not met	Progress	Criteria met

Disease Data criteria for changing RED to GREEN

Healthcare System Availability
 Understanding our healthcare system's ability to identify new cases of COVID-19 AND the ability of healthcare facilities to safely and responsibly provide care for patients should a surge in COVID-19 cases occur is important. Our healthcare system's capacity to provide testing for anyone with symptoms, care to patients, and Personal Protective Equipment (PPE) makes it possible for our community to respond to future cases of COVID-19.

	Criteria not met	Progress	Criteria met
Lab Testing Availability and Utilization	Criteria not met	Progress	Criteria met
Adequate hospital bed capacity to care for 2X the current COVID cases (+ surge) - Statewide	Criteria not met	Progress	Criteria met
Sufficient Personal Protective Equipment (PPE) for Emergency Responders	Criteria not met	Progress	Criteria met

Healthcare System Availability criteria for changing RED to GREEN

Public Health Tracking and Prevention
 This set of tracking points helps us understand the capacity of our local public health system's ability to quickly identify, investigate, and conduct surveillance of new cases and outbreaks of COVID-19 in our community and provide appropriate follow-up care to hospitalized patients.

	Criteria not met	Progress	Criteria met
Timely case investigation	Criteria not met	Progress	Criteria met
Testing of symptomatic contacts within 48 hours	Criteria not met	Progress	Criteria met
Facilities/support for patients who can't be discharged home - Statewide	Criteria not met	Progress	Criteria met



Thank you

Tucson Values Teachers donated face masks, hand sanitizers, face shields, forehead thermometers, and spray bottles to some of our teachers.

These supplies are from Lexicon Medical Supply, a local business that has also donated additional PPE for teachers.





Thank you!

The Amphi Foundation and Cox cable company teamed up with a program called Computers 2 Kids to give out 50 laptops to our students in late September! Wilma and Wilbur even stopped by for this drive-up/walk up event. We continue to be grateful for the support of our local internet companies and our community groups for helping to close the digital divide.



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The Very Heart of Our Schools





The Very Heart of Our Schools





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Introduction of Meet and Confer Teams for the 2020-2021 Fiscal Year,
Addressing Working Condition Policies and Compensation Terms for
Certificated, Support, and Professional/Non-Teaching Employee Groups**

BACKGROUND:

Each year, a team of District representatives meet and confer with a team of employee representatives on matters affecting employee working condition policies, wages, and other compensation. The persons who represent the employees during this meet and confer process are selected annually by the Amphitheater Education Association (AEA). The Governing Board has recognized AEA as the exclusive meet and confer agent for all employees except administrators.

Governing Board Policy HD defines the meet and confer process. This annual process begins with teams meeting in the fall to discuss issues and concerns relating to personnel policies which are the policies identified in the “G” series of the District’s Policy Manual. Policy HD requires that the discussions relating to personnel policies conclude by the end of January.

After that, the teams then meet and confer on compensation matters. Policy HD requires that this process conclude by the end of March.

Meet and Confer Process

Policy HD also identifies the meet and confer procedures that the teams are to follow each year by stating as follows:

- *Two committees of six (6) to eight (8) people will be established to work on personnel policy matters - one committee responsible for professional staff policy recommendations and one committee responsible for support staff policy recommendations. These two committees will each consist of three (3) or four (4) members selected by the Superintendent or the Superintendent’s designee and representing the administration (“the District Team”) and three (3) or four (4) members selected by the Association representing the Association and district employees (“the AEA Team”).*
- *The Administration and the Association will agree upon two (2) facilitators/coordinators for each committee - one (1) from among each of their respective teams forming each committee. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.*
- *The Administration and the Association team will agree upon a facilitator/coordinator. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.*

In other words, the District team members and the AEA team members assigned to the “Professional Staff Policy Committee” are responsible for meeting and conferring, and making recommendations to the Governing Board, about the District’s personnel policies related to professional staff. For purposes of meet and confer, “professional staff” is defined as persons working in classifications paid on the “certificated” or “professional non-teaching” placement schedules.

Similarly, the District team members and the AEA team members assigned to the “Support Staff Policy Committee” are responsible for meeting and conferring, and making recommendations to the Governing Board, regarding the District’s personnel policies related to employees working in all other non-administrative, represented classifications.

The AEA Meet and Confer Teams

AEA President Lisa Millerd has informed the Superintendent that the AEA’s designated representatives in this year’s meet and confer process will be:

AEA Professional Staff Team

Ann Bonar, Canyon del Oro High School English Teacher
Fabienna “Nina” Godlewski, Canyon del Oro High School Math Teacher
Emily Irwin-Stazenski, Copper Creek Elementary 5th Grade Teacher

Facilitator: Brianne Ronnie, Painted Sky Elementary 5th Grade Teacher

AEA Support Staff Team

Jimmy Harper, Amphitheater High School Campus Monitor
Michael Meridieth, Amphitheater High School Security Officer
Robert Wacker, Journeyman Electrician, AEA Classified Vice-President

Facilitator: Lisa Millerd, Amphitheater High School English Teacher, AEA President

The District Meet and Confer Teams

The Superintendent has selected the following representatives for the District team:

District Professional Staff Team

Michael Bejarano, Associate Superintendent for Secondary Education
Michelle Tong, Associate to the Superintendent and General Counsel
Carol Tracy, Mesa Verde Elementary School Principal

Facilitator: Tassi Call, Director of 21st Century Education

District Support Staff Team

Jim Burns, Executive Manager of Operational Support
Chris Trimble, Walker Elementary School Principal
Angela Wichers, Amphitheater Middle School Principal

Facilitator: Chris Gutierrez, Cross Middle School Principal

Meet and Confer Schedule

The Meet and Confer teams began the year with a training on Interest Based Bargaining (the process designated by Policy HD) provided by Federal Mediation and Conciliation Service trainer. The training occurred on September 24, 2020.

Consistent with Policy HD, the teams are currently working together to develop a joint survey for employees to provide input before the policy portion of meet and confer starts. Once the survey results are obtained, the teams will meet during the last week of October. Meeting dates and team communications about Meet and Confer are posted on the District website under the “Meet and Confer” tab in the “Programs and Services” section.

RECOMMENDATION:

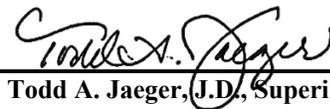
No action is required of the Governing Board at this time. This item is presented to introduce the Governing Board to the meet and confer teams and to provide the Governing Board the opportunity to review the meet and confer process and comment as needed.

INITIATED BY:



Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: October 5, 2020



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Public Meeting Pursuant to A.R.S. 15-481(Y) to Provide an Update on Programs Financed through the 10% Maintenance and Operations Override and the 3.5% K-3 Special Programs Override**

BACKGROUND: Arizona Revised Statute (“A.R.S.”) § 15-481(Y) mandates that school districts with a voter-approved budget override in place hold an annual public meeting to enable public comment concerning the override. Amphitheater Public Schools is fortunate to have two budget overrides in place at this time: (1) a 10% maintenance and operations (“M&O”) budget override, and (2) a 3.5% K-3 special programs budget override. This agenda item is offered to permit the Governing Board to hold its annual public meeting for these overrides.

I. Law Governing Annual Public Meeting for Overrides

A.R.S. § 15-481(Y) states:

Each school district that currently increases its budget pursuant to this section is required to hold a public meeting each year between September 1 and October 31 at which an update of the programs or capital improvements financed through the override is discussed and at which the public is permitted an opportunity to comment and:

...

2. *If the increase is pursuant to subsection E, F, I or J of this section, the update shall include at a minimum the amount expended in the previous fiscal year and the amount included in the current budget for each of the purposes listed in the informational pamphlet prescribed by subsection B of this section.*

Consistent with these requirements, this agenda item also provides the Board with an update about the programs financed through each of the District’s overrides.

II. Significant Benefits of the Voter-Approved Overrides

According to the recent U.S. Census Data released May 20, 2020, Arizona ranks 48th of the United States in per pupil funding¹. The 2020 Census Summary Report notes that Arizona schools continue to rely heavily on non-state funding sources and specifically noted, “Public school systems in Alaska (15.8%), Mississippi (13.8%), South Dakota (13.6%), New Mexico (13.4%) and Arizona (13.2%) received the highest percentage of their revenue from the federal government.” On average, the states in the northeastern portion of the United States spend nearly triple the amounts for student education than Arizona spends for K-12 public education. According to the National Center for Education Statistics, Arizona has not funded its public schools at the national state average since the 1980s.² Arizona has “slipped to ‘bad’ and then to ‘worse’, becoming one of the lowest funded

¹ US Census Bureau. (2020, May 11). Annual Survey of School System Finances. Retrieved from <https://www.census.gov/newsroom/press-releases/2020/school-system-finances.html> (October 6, 2020)

² ARIZONA RANKS 49TH IN EDUCATION FUNDING – HOW DID WE GET HERE? (2019, May 22). Retrieved from <https://azcharters.org/arizona-ranks-49th-in-education-funding-how-did-we-get-here/> (Oct. 6, 2020).

public education systems in the country, on a per-pupil basis,” and unfortunately, that is the reality that Arizona school districts face today.

With this in mind, Amphitheater Public Schools made the decision to request voters to approve a general M&O override after significant study and a community survey of the District’s electors. In 2005, the voters of the Amphitheater Unified School District put a 10% M&O override in place to enable students who attend Amphitheater’s schools greater opportunities than those provided generally by the State of Arizona. The Amphitheater community renewed the override in 2009, and again in 2014, and again last year in November 2019. Last year, the Amphitheater community also approved a 3.5% special programs override specifically for the benefit of the District’s Kindergarten through Third Grade program.

Both overrides are seven-year overrides. This means that the voters approved putting a budget override in place to allow the Amphitheater District to exceed the standard Revenue Control Limit (the amount that Arizona authorizes each school district to spend to educate the students of that district) by 10% for seven years. Similarly, the K-3 special programs override authorizes the District to exceed its K-3 budget by 3.5% during that same time. Both overrides are in place for their full percentage amounts for school years (“SY”) 2020-2021 through 2024-2025. and then will begin to phase out over a two-year period.

Although the State of Arizona began increasing its education spending in 2019 for the first time in a decade, the minimal increase provided does not even make a dent in the amount needed to promote Arizona from its rank as the 48th lowest per pupil spending state. Today, Arizona remains well below average in funding of public education, and Arizona school districts continue to struggle from the consistent and substantial annual budgetary cuts that the Arizona legislature made to public education between 2009 – 2018. Fortunately, the 10% M&O budget override that the Amphitheater voters put in place helped Amphitheater Public Schools to be able to continue to provide consistent benefits for its students despite the significant budget cuts experienced by Arizona school districts. Through the assistance of our voters, students who attend Amphitheater Public Schools had and continue to have experiences that other school districts were unable to provide for nearly a decade.

III. Funds Provided through the Budget Overrides

Because the Amphitheater voters approved renewing the general 10% M&O budget override last November, Amphitheater received an additional \$7,792,593 in its M&O budget for SY 2020-2021. While this amount is notably lower than the \$7,909,288 that the M&O override provided for SY 2019-2020, the reduction ensues from an overall decrease in student enrollment this year largely resultant from natural changes in the birth cohort and, unfortunately, also due to student transitions to competitor online charter schools during the COVID-19 pandemic.

Because the 10% M&O override funding is provided to Amphitheater by the voter approval, the override funds can only be used, as the voters approved, for costs approved as part of the override vote. The same is true for the funds obtains through the voter-approved 3.5% K-3 special programs override, which provided an additional \$2,727,407 specifically for K-3 education in Amphitheater Public Schools. Those costs and programs provided by each of these overrides are discussed in detail below.

IV. Programs Financed by the 10% M&O Budget Override

1. Class Size Reduction

Before voters put the override in place, class sizes at the elementary level were routinely at or over 30 students, and middle and high school classes in areas like English, math or science ranged upwards of 35-38 students. The current 10% M&O override continues to permit the District to add additional staff in schools where class sizes are larger, particularly in the core content areas that every student in the grade level must take, by adding another teacher when necessary and thereby reducing the number of students in a class at that grade level.

In SY 2019-2020, the 10% M&O override provided for more than 14 additional classroom teachers in schools throughout the District. With the overall decrease in the override budget related to student enrollment decreases, the number of teachers provided for class size reduction has also decreased this year. This, coupled with increased costs associated with the teacher salary raises authorized by the Arizona Governor's 20 by 2020 plan (which did not provide sufficient additional funding to fund the full 20% committed for teachers), only permits the 10% M&O override to provide an additional 8 classroom teachers this year.

2. Dedicated Certificated Teachers to Teach Art in Elementary Schools

The M&O override also continues to permit the District to provide a certificated art teacher at every one of its elementary schools. Like with class size reduction, the M&O budget only affords a partial contract for art at the elementary schools, but funding from the 10% M&O override enables art teachers to expand the amount of time that students have in art class each week. This year, the number of art teachers at each of the District's eleven (11) elementary schools and two (2) K-8 schools remained consistent with prior years during which the 10% M&O budget override has been in place.

3. Dedicated Certificated Teachers to Teach Music in Elementary Schools

Similarly, the M&O override continues to enable dedicated certificated music teachers to offer expanded music classes at every one the District's elementary and K-8 schools. This year, the number of elementary music teachers remained consistent with prior years in which the 10% M&O budget override has been in place.

4. Dedicated Certificated Teachers to Teach PE in Elementary Schools

The same is true for certificated physical education teachers who continue to provide expanded physical education offerings at each elementary and K-8 school in the District as well. This year, the number of elementary physical education teachers in the District's elementary and K-8 schools remained consistent with prior years in which the 10% M&O budget override has been in place.

5. Choice Middle School Elective Classes, Math Labs, and Writing Labs

Through the 10% M&O override this year, advanced learning and elective courses continue to be made available to middle school students at every middle school and K-8 school. These elective course offerings include career exploration, drama, dance, MESA (Mathematics, Engineering, and Science Achievement), science, programming and technology. In addition, the override also continues to add math and writing labs for middle school students.

6. High School Technology, Science and Fine Arts Classes

Moreover, the 10% M&O override likewise continues to fund additional technology, science and fine arts electives in all three high schools. The additional courses provided through the override include specialized elective offerings in the areas of art, music, computer science, modern languages, and advanced placement courses.

7. Tutoring and Intervention Programs

The 10% M&O override also continues to fund tutoring and other intervention programs to serve students throughout the school year and into the summer in a manner that is consistent with prior years in which the override has been in place. These programs include items such as the PATH Program at Amphitheater High School and the licensing of intervention software. Students also benefitted again during summer 2020 through optional summer school programs funded primarily by the M&O override. These summer programs are designed to improve performance in school and on state-mandated tests.

8. Amphitheater Public School Employee Compensation Enhancement

The override also continues to provide additional funding to enhance compensation for certificated and classified personnel in the District so that District wages remain competitive to hire the best educators for our students. This benefit provided by the current override is important for the District to compete against private employers and charter schools to obtain trained professional staff. Currently, all staff continue to receive an increase of approximately three percent (3%) to their base salaries through the funding provided by the general 10% M&O override.

9. Added Technology Positions to Remain Current with Technology Changes

The override has also made possible hiring of added positions in our Facilities and Technology Departments, to better enable the District to maintain facilities and our growing technology demands. The following positions continue to be funded through the override: two Maintenance Tech II positions in the Facilities Department, and one Programmer Analyst in the Technology Department.

V. Programs Funded through the 3.5% K-3 Special Programs Override

Last November, the electors in Amphitheater School District also approved a 3.5% special programs override for Kindergarten through Third Grade programs. At election time, the anticipated budget to provide through this special programs override was an additional \$2,891,620, which equated to an additional 3.5% of the Revenue Control Limit, in addition to the current (10%) maintenance and operations budget override. However, with the overall decrease in student enrollment experienced this year, the actual amount being provided this through the 3.5% K-3 special programs override is \$2,727,407. These additional funds are being used specifically to benefit Kindergarten through Third Grade programs in all District elementary and K-8 schools in the following ways.

1. Free Full-Day Kindergarten

The 3.5% special program override funds free full-day kindergarten at all of Amphitheater's elementary and K-8 schools. Prior to the K-3 special programs override being approved by the voters, Amphitheater Public Schools only offered free all-day Kindergarten to children attending schools that qualify for Title I funds given the ability to use Title I funds for this purpose. Schools that did not qualify for Title I offered half-day Kindergarten and parents who wanted their students to attend the full-day had to subsidize the second half of the Kindergarten day. Now, Kindergarten is offered for the full-day at no cost throughout the District. This has freed-up those Title I funds previously dedicated to pay for Kindergarten for use in Title I schools to benefit students at those schools in alternative ways.

2. Additional Class-Size Reduction in Kindergarten – Third Grades

The special program override also funds additional teachers for Kindergarten to Third Grade classrooms to further reduce class size for the youngest learners in the District. Through the funding provided by this special program override, the District was able to reduce class sizes in Kindergarten through Third Grades in all District elementary and K-8 Schools to maximum student numbers of:

- Kindergarten - 25 students
- First Grade - 25 students
- Second Grade - 26 students
- Third Grade - 27 students.

This is a substantial decrease from classes that used to exceed 30. Research has established that smaller class size is an important determinant of academic and social student outcomes due to increasing the time available to the teacher to better tailor their instruction to meet individual student needs. Therefore, the changes provided to the youngest learners of the District through the 3.5% special programs override will help these

students through increased student engagement, focused instruction, and decreased time spent by the teacher on classroom management.

After the voters approved the 3.5% K-3 special programs override, District Regulation IIB-R was changed to reflect these K-3 class size maximums during the years when the 3.5% special programs override is in place. This year, courtesy of the 3.5% special programs override, all K-3 elementary classes remained below the maximum size limit for the first quarter. As of the date of this Board agenda item (falling between quarters while the District is in fall break), families continue to be able to request to transition between the in-person (hybrid) instruction at a traditional brick and mortar school and online instruction through Amphi Academy Online. Therefore, information about K-3 class sizes for the 2nd quarter will be included in the presentation of this item at the Board meeting.

VI. Conclusion

Amphitheater Public Schools appreciates the confidence of its electors in continuing to approve the 10% M&O override and to approve the new 3.5% K-3 special programs override, both of which greatly benefit the students of this District. Each budget override provides critical programs that are necessary for students to continue to receive a high-quality education and develop the Portrait of a Graduate skills that Amphitheater strives for each student to attain before graduating from the District. With other states in the United States dedicating nearly triple the amount that Arizona provides for per-pupil public education funding, the programs that Amphitheater Public Schools is able to provide through these voter-approved budget overrides help keep our students Schools competitive as they prepare for their post-high school colleges or careers in the rapidly changing world.

RECOMMENDATION:

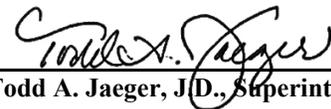
This item is presented for the Governing Board to comply with the requirements of A.R.S. § 15-481(Y) by holding a public meeting for Administration to provide an update of the programs financed through the 10% M&O override and the 3.5% K-3 Special Programs override, and to permit public comment during the public meeting.

INITIATED BY:



Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel
and Scott Little, Chief Financial Officer

Date: October 7, 2020



Todd A. Jaeger, J.D., Superintendent



AMPHITHEATER

P u b l i c S c h o o l s

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Annual Report on Programs Financed by Budget Overrides

General Information about a Budget Override

- Arizona law permits school districts to obtain local voter approval to override the state budget formulas for a school district's capital and/or maintenance and operations (M&O) budgets.
- Voters may also authorize a special programs override to exceed the budget for a specific program.
- Funds received through the override can only be used for the specific purposes approved by the voters.
- The amount of budget increase is limited to the percentage amount approved by the voters and for the length of time authorized by the voters.



State Limitations on School District Spending

- Regardless of a school district's tax base or its level of need, each school district is limited by state formulas to the amount it can spend as M&O and Capital funds.
- Except for bonds, state formulas generally tie spending to the number of enrolled students.
- Arizona school districts do not have authority to increase their budget without voter-approval to override the budget set through state formula.

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Amphitheater Public Schools Overrides

1. 10% general M&O budget override
2. 3.5% K-3 special programs budget override²⁹



Important Facts about Both Overrides

- Approved by the voters on November 5, 2019
- Remain in place for seven (7) years
 - Authorize budget override at the full percentage for the first five (5) years
 - Begins School Year 2020-2021
 - Ends School Year 2024-2025
 - Unless renewed, each override will phase down during years six (6) and seven (7) as follows:
 - Year 6: decrease by 1/3
 - Year 7: decreased by another 1/3
 - Year 8: override ceases and budget returns to regular state budget

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10% M&O Override Amount

- The 10% budget override amount is 10% of the amount of funding the State provides Amphitheater Public Schools each year.
- When the state education funding is higher, then the 10% budget increase is higher.
- When the M&O override was first approved in 2005, the override amount was approximately \$8.1 million because state education funding and student enrollment were higher then.
- Override currently provides \$7,792,593 in additional funding to Amphitheater Public Schools.

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Comparison of Amounts Provided by 10% M&O Override

2019-2020

2020-2021

\$7,909,288

\$7,792,593

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Schools that Receive Funding through the 10% M&O Override

High Schools

Amphitheater High School
Canyon del Oro High School
Ironwood Ridge High School

Middle Schools

Amphitheater Middle School
Cross Middle School
La Cima Middle School

K-8 Schools

Coronado K-8 School
Wilson K-8 School

Student Services Program

Rillito Center

Elementary Schools

Copper Creek Elementary
Donaldson Elementary
Harelson Elementary
Holaway Elementary
Innovation Academy
Keeling Elementary
Mesa Verde Elementary
Nash Elementary
Painted Sky Elementary
Prince Elementary
Rio Vista Elementary
Walker Elementary

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How the 10% M&O Override Helps Schools

- Provides additional 8.0 Full Time Equivalency (FTE) teachers to reduce class sizes
- All elementary schools have dedicated certificated teachers for their special class offerings:

Art

Music

Physical Education

- All middle schools benefit through additional elective classes and intervention labs

Career Exploration

Drama

Dance

MESA

Science

Programming

Technology

Math Lab

Writing Lab

- All high schools benefit through additional elective classes in areas of technology, science, and fine arts

Art

Music

Computer Science

Modern Languages

Advanced Placement

- Students in all schools further benefit through tutoring and intervention programs during the school year and over the summer.

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Other Important Benefits Provided by the 10% M&O Override

- The 10% M&O override adds approximately 3% to base salaries for employees, which helps keep District salaries competitive to be able to hire quality educators.
- The 10% M&O override adds technology and facilities positions to enable the District to remain current with technology changes and growing technology demands.
 - Two (2) Maintenance Tech II positions in the Facilities Department and
 - One (1) Programmer Analyst in the Technology Department.

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3.5% Special Programs Override Amount

- Voters authorized the school district to override its budget for Kindergarten through Third Grade by 3.5%.
- Funds must be used in the K-3 program for the specific purpose approved by the voters :
 1. Free Full-day Kindergarten
 2. Further reduction of class size in K-3 grades
- Amount provided by override depends on amount of funding the State provides Amphitheater Public Schools each year.
- 3.5% K-3 Special Programs Override currently provides \$2,727,407 in additional funding for our K-3 program.

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Comparison of Amounts Provided by 3.5% K-3 Special Programs Override

2019-2020

2020-2021

No
Override

\$2,727,407

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How the 3.5% K-3 Special Programs Helps Elementary Schools

Free Full-day Kindergarten in All Elementary and K-8 Schools

- Title I funds were previously used to subsidize Kindergarten in Title I schools.
 - Now, those funds are being used to help all students in the Title I schools
- Parents in schools that did not qualify to receive Title I funds used to have to subsidize a half-day of Kindergarten.
 - Now, no parent pays for Kindergarten at any Amphitheater school

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Additional Help for K-3 Students through the 3.5% Special Programs

Additional Class Size Reduction for K-3 Grades

- Since the election, Regulation IIB-R (Class Size) has been revised to further reduce class size maximums for K-3 classes while the override is in place to:
 - Kindergarten - 25 students
 - First Grade - 25 students
 - Second Grade - 26 students
 - Third Grade - 27 students.
- Courtesy of the override, K-3 class sizes throughout Amphitheater Public Schools currently average 18.43 students.

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Concluding Remarks

- Both overrides provide substantial benefits for Amphitheater students and their educational programs.
- These overrides provide critical programs that are necessary for student success at a national level in a rapidly changing world. 40
- Amphitheater Public Schools is especially grateful to the voters of the school district who continue to place their confidence in the District with these overrides.





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 13, 2020

TITLE: Update on Hybrid Reopening and Amphi Academy Online Operations

BACKGROUND:

October 12, 2020 marked the first day of “in-person” school for half of our students (Cohort #1) in Amphitheater School District. The other half of the student population (Cohort #2) would need to wait another 24 hours before they were able to see their friends, their teachers, and the support staff that assist them every day. School employees have spent the last few months delivering services to students remotely in the “Remote Learning by Necessity” model of instruction. October 12, 2020 was the next step to normalcy by offering a hybrid model where students would come to school in person two days per week, and would work remotely from home three days per week. This model allows for significantly reduced class sizes optimizing space in each classroom for social distancing.

Precautionary measures were evident throughout schools the past two days. All schools required face coverings/masks for all students and staff who do not have a documented medical reason to do otherwise. Classrooms are cleared of excess furniture and supplies to increase the ability to socially distance, lunch schedules have been recalculated, recesses are staggered, handwashing is regular and frequent, and teachers are preparing to teach compressed and accelerated lessons to assist students in making progress toward their grade level and subject area standards. Sanitizing common areas is a primary focus and touch point cleaning is continuous throughout the day. The continued success of our opening will involve everyone. For schools to stay open, the community can assist us by wearing masks, socially distancing, washing their hands regularly, and keeping their children home when they are sick.

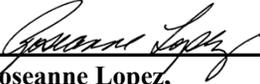
We have seen a marked increase in families choosing to enroll in Amphi Academy Online (AAO) K-12. Just before Fall Break we enrolled over 350 students in the AAO K-5 school and about 260 students were added in AAO grades 6-12. We anticipate that most of these students and their families will continue with online learning until at least January. Some will finish out the 2020-2021 school year online. At present, our K-5 Amphi Academy is full. We had to make staffing adjustments throughout the district to cover the necessary teaching positions for AAO.

Dr. Roseanne Lopez and Mike Bejarano will make a brief presentation on their observations along with comments from principals regarding our reopening on October 12, 2020.

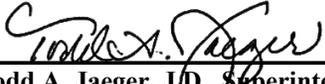
RECOMMENDATION:

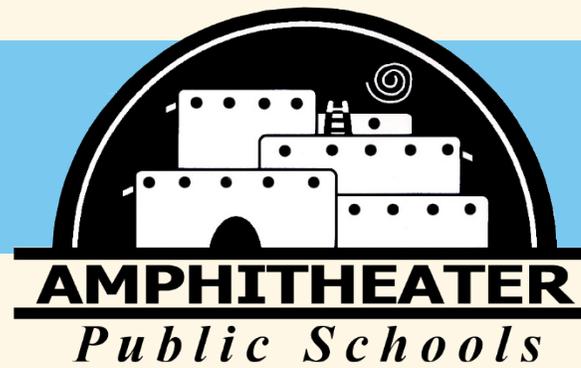
The item is for the Governing Board’s information.

INITIATED BY:


Dr. Roseanne Lopez,
Associate Superintendent for Elementary Education

Date: October 12, 2020


Todd A. Jaeger, J.D., Superintendent



Hybrid Reopening and Amphi Academy Online Update

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Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Mike Bejarano, Associate Superintendent for Secondary Education



The Schedule



Mondays	A – L (In Person)
	M – Z (Google Classroom)

Tuesdays	A – L (Google Classroom)
	M – Z (In Person)

Wednesdays	Zoom Live / Google Classroom	Early Dismissal Day
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Thursdays	A – L (In Person)
	M – Z (Google Classroom)

Fridays	A – L (Google Classroom)
	M – Z (In Person)



Highlights from Day One and Two

- All staff were happy to see students, students were happy to see teachers and support staff
- Principals worked hard on logistics and communication
- Principals and staff were supportive of all new students either in transition years or new to the district
- Safety protocols that were put in place are working
- Parents and students were cooperative and followed new protocols
- Students at all levels adapted quickly
- Teachers successfully transitioned to the new model with grace and enthusiasm
- All staff members worked extremely hard to make our opening days a success
- Kindergarteners were happy to see their teacher and new friends in person!
- Students were happy to see their friends old and new!



Reflections from Principals



“I can honestly say that the past two days have been among the happiest days for me in the last 7 months. Seeing students back on campus, in classes, interacting with teachers, helping each other and smiling, absolutely made this entire process worthwhile.” **Matt Munger, IRHS Principal**

“We didn’t how significant the void was in our hearts until our students arrived on campus yesterday! The joy we all felt throughout the day far outweighed the exhaustion at the end of the day. The Hybrid Model has been embraced by our Painted Sky Staff; all of the diligent planning and hard work paid off yesterday as our students came back to school. Due to the consistent expectations across our campus, our students willingly followed all of the mitigating measures. Thank you for providing a learning model that safely brings our staff, teachers and students back together again on our campus. The support and guidance the Governing Board and our District Leadership have provided has had a direct impact on our successful first days of re-opening.” **Bethany Papajohn, Painted Sky Principal**





Reflections from Principals

“We had an amazing day today! Students and staff were so happy to be back at school. Our students and parents were amazing at following our new protocols. It was a great day to be a Mustang!” **Laurie Sheber, Prince Elementary Principal**

“It was great to see students back in classrooms with their teachers. Although everyone was in a mask, there were smiles all around because a smile lives in the eyes, not just the mouth. I really appreciate how everyone is committed to kids, pitching in where necessary, and making the first day a success.” **Christine Sullivan, Wilson K-8 Principal**

And there are many more reflections compiled for you...



Amphi Academy Online Update: Elementary (K-5)

Total Students: 740

- **New enrollments this quarter: over 350**
- **Back to homeschools for hybrid: 30**
 - **REACH enrollment: 110**
 - **ELL enrollment: 129**
 - **Special Education: 125**

Total Teachers: 24

Quarter 1: 15 teachers

Quarter 2: 24 teachers

Involuntary Transfers: 2



Amphi Academy Online Class Sizes

Class Size Averages at AAO Elementary:

Kindergarten: 26

Grade 1: 31

Grade 2: 32

Grade 3: 32

Grade 4: 31

Grade 5: 33

On a Wait List: 44

Note: Students will move off of the waiting list when/if a student leaves Amphi Academy K-5 to go back to their home school leaving an opening.



Amphi Academy Online Update: Secondary

Total Students: 700

New enrollments this quarter: 300

Total FTE Teachers:

12 at .20 FTE (6/5 contracts in content areas)

4 at 1.2 FTE

Started a wait list today!



Handwashing stations are a hit!

*JJ Letts, Donaldson Principal: "Opening day was so energetic and exciting. The sound of students talking and giggling lightened the mood of every staff member. One of the second grade students told me that he washed his hands 7 times and that wasn't counting the hand sanitizer. **The handwashing stations are wonderful.** They were happy, excited and our safety precautions were smooth."*

New routines for health and safety...

Temperature checks are moving quickly...





Questions?

Thank you to all who made our opening successful!





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Approval of Appointment of Non-Administrative Personnel**

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of October 12, 2020.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 12, 2020

Todd A. Jaeger, J.D., Superintendent

10/13/2020

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	CERTIFIED	RECOMMENDED BY	COMMENT
Martinez	Kip	Teacher - Grade 2	CT-RET	Harelson Elementary			Rehire	True	Mr. Weaver	\$36,862.40
Arispe	Brooke	Teacher - Special Education Resourc	CT	Holaway Elementary	CTT-BA	0 years	Replacement	True	Mr. Frederiksen	
Eastburn	Victoria	Teacher - Band	CT	Donaldson Elementary	CTT-BA	0 years	Replacement	True	Ms. Letts	
Eastburn	Victoria	Teacher - Music	CT	Donaldson Elementary	CTT-BA	0 years	Replacement	True	Ms. Letts	
Gottlieb	Hayley	Teacher - Language Arts	CT	La Cima Middle School	CTT-BA	3 years	Replacement	True	Ms. Valenzuela	
Gottlieb	Hayley	Teacher - Literacy Intervention	CT	La Cima Middle School	CTT-BA	3 years	Replacement	True	Ms. Valenzuela	
Grimes	Elizabeth	Teacher - Anthropology	CT	CDO High School	CTNT-MA	2 years	Replacement	True	Ms. Bulleigh	
Lee	Andrew	Teacher - Language Arts	CT	Amphi Middle School	CTT-MA	8 years	New	True	Ms. Wichers	
Taylor	Lisa	Teacher - Early Childhood Education	CT	Amphi High School	CTT-BA	0 years	New	True	Mr. Malis	
Aguilera	Patti	School Nurse	CL-PR	Cross Middle School	PRNT-BA	10 years	Replacement	True	Mr. Gutierrez	
Bishop-Wilken	Cassandra	School Nurse	CL-PR	CDO High School	PRNT-BA	5 years	Replacement	True	Ms. Bulleigh	
McCarthy	Tabitha	School Nurse	CL-PR	Amphi Middle School	PRNT-BA	10 years	Replacement	True	Ms. Wichers	
Bravard	Tabitha	Teacher - English	CL	CDO High School	CTT-MA	3 years	Replacement	True	Ms. Bulleigh	53
Burnside	Patricia	Speech/Language Pathology Assista	CL	Wetmore Center	J	N/A	New		Ms. Haller	
Danehy	Thomas	Special Events Worker	CL	Amphi High School		N/A	Rehire		Mr. Malis	\$12.00 per hour
Davis	Wendy	Educational Assistant to the Element	CL	Painted Sky Elementary	F	0 years	New		Ms. Papajohn	
Davis	Wendy	Campus Monitor	CL	Painted Sky Elementary	A	N/A	New		Ms. Papajohn	
Gonzalez	Jose	Groundskeeper I	CL	Facilities Support	D	N/A	Replacement		Mr. Spivey	
Gorden	Gloria	Custodian I	CL	Wilson K-8 School	D	N/A	Replacement		Ms. Sullivan	
Gundy	Christopher	Instructional Technology Specialist	CL	Rio Vista Elementary	E	N/A	Replacement		Ms. Kuhn	
Henley	Lawrence	Behavioral Intervention Monitor	CL	Wilson K-8 School	D	N/A	Replacement		Ms. Sullivan	
Hughett	Anthony	Campus Monitor	CL	Innovation Academy	A	N/A	Replacement		Mr. McConnell	
Loya	Gregory	Custodian I	CL	Wilson K-8 School	D	N/A	Rehire		Ms. Sullivan	
* 2019-2020 School Year				HSP High School Principal				ADCT	Addendum Certified	
Addendum	Former employee or new hire receiving extra-curricular position			MSP Middle School Principal				ADCL	Addendum Classified	
New	New hire filling a newly created position			ESP Elementary School Principal				ADACS	Addendum Amphi Community Schools	
Rehire	Former employee returning to a position in the district			HSA High School Assistant Principal				ADDM	Addendum Only	
Replacement	New hire filling a vacated position			MSA Assistant Middle School Principal				CT-AD	Certified Administrative	
Rescind	Declined position after appointment			ESA Elementary Assistant Principal				CT	Certified	
				SAS Support Administrator				CL-AD	Classified Administrative	
								CL	Classified	
								PR	Professional	
								ASW	Student Worker	

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	CERTIFIED	RECOMMENDED BY	COMMENT
Millan	Sonia	Custodian I	CL	Innovation Academy	D	N/A	Replacement		Mr. McConnell	
Pike	Dache	School Administrative Assistant	CL	Mesa Verde Elementary	H	7 years	Replacement		Ms. Tracy	
Psota	Anna	Campus Monitor	CL	Wilson K-8 School	A	N/A	Rescind			*
Stedelin	John	Bus Driver	CL	Transportation	J	0 years	New		Ms. Frye-George	
Vasquez	Paula	Custodian I	CL	Holaway Elementary	D	N/A	Replacement		Mr. Frederiksen	

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*	2019-2020 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 13, 2020

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of October 6, 2020.

RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Michelle H. Tong".

Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 6, 2020

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D. Superintendent

10/13/2020

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Biallas-Odell	Wendy	Principal	CT-AD	Amphi Academy Online	Increase FTE		N/A	
Murillo	Mindy	Teacher - ELL/SEI	CT	Innovation Academy	Increase FTE		N/A	
Radtke	Heidi	Curriculum & Instructional Sup	CT	Wetmore Center	Transfer	CTNT-MA	<\$2,100.00>	
Johnson	Connie	Bus Driver	CL-RET	Transportation	Decrease FTE		N/A	
Acosta	Michelle	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Aldama	Ana	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Alvo	Joy	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Amparo	Edgar	Custodian II	CL	CDO High School	Promotion	G	+\$0.59	
Ashmore	Kristy	Library Assistant	CL	Keeling Elementary	Promotion	F	+\$0.49	
Baldenegro	Mireya	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Benge	Cheryl	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Birdman	Debbie	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Blauser	Devonne	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Bramlett	Rita	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Campbell	Tammy	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Cano	Maria	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Caska	Stephen	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Castaneda	Candelaria	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Castro	Clarissa	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Castro	Jose	Bus Driver	CL	Transportation	Increase FTE		N/A	

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*	2019-2020 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Clark	Sheila	Bus Driver	CL	Transportation	Increase FTE		N/A	
Clevenger	Aaron	Bus Driver	CL	Transportation	Increase FTE		N/A	
Cochran	Tammy	Custodian I	CL	Donaldson Elementary	Additional Position	D	+\$0.49	
Colvert	Cathryn	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Cox	Kim	Transportation Attendant	CL	Transportation	Increase FTE		N/A	
Dooner	Theresa	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Dustan	Gordon	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Escobar	Isabel	Transportation Attendant	CL	Transportation	Increase FTE		N/A	
Estrella	Elinora	Campus Monitor	CL	Rio Vista Elementary	Additional Position	A	N/A	
Evans	Lauren	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Francisco	Diana	Clerk II	CL	Keeling Elementary	Promotion	C	+\$0.49	
Francisco	Diana	Clerk I	CL	Keeling Elementary	Transfer	B	N/A	
Gardner	Kimberly	Custodian II	CL	Wetmore Center	Promotion	G	+\$0.59	
Gardoni	Beatrice	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	57
Gaspari	Tracy	School Administrative Assistar	CL	Wilson K-8 School	Promotion	H	+\$1.13	
Glen	Laurie	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Gonzalez	Diego	Maintenance Technician II	CL	Facilities Support	Promotion	J	+\$2.12	
Grammer	Angela	Custodian I	CL	Ironwood Ridge High	Transfer	D	<\$2.12>	
Gratien	Jerome	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Gregg	Bethani	Educational Assistant to the El	CL	Copper Creek Elementary	Decrease FTE		N/A	
Gregg	Bethani	Instructional Technology Spec	CL	Copper Creek Elementary	Increase FTE		N/A	
Gregg	Bethani	Instructional Technology Spec	CL	Copper Creek Elementary	Increase FTE		N/A	

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Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
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GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Grimes	Robert	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Gutierrez	Sharon	Bus Driver	CL	Transportation	Increase FTE		N/A	
Hahn	Stephen	Bus Driver	CL	Transportation	Increase FTE		N/A	
Harmon	Abbey	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Harnick	Maria	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Harnick	Michael	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Hipple	Brian	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Houle	Barbara	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Hyatt	Kristy	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Icely	Benjamin	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Innes	Sandra	Transportation Attendant	CL	Transportation	Increase FTE		N/A	
Jackson	Laurel	Clerk II	CL	Wetmore Center	Promotion	C	+\$0.24	
Johnston	Richard	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Kamrar	Stephanie	Bus Driver	CL	Transportation	Increase FTE		N/A	58
Klasen	John	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Klasen	Marianne	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Klingman	Henry	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Konishi	Kristin	Educational Assistant to the El	CL	Copper Creek Elementary	Additional Position	F	+\$0.49	
Konishi	Kristin	Clerk II	CL	Copper Creek Elementary	Decrease FTE		N/A	
Lachance	Rene	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Lara	Melissa	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Little	Denise	Bus Driver	CL	Transportation	Decrease FTE		N/A	

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Macias	Sulma	Bus Driver	CL	Transportation	Decrease FTE		N/A	
MacIntyre	Duncan	Bus Driver	CL	Transportation	Increase FTE		N/A	
Marji	Issa	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Martin	Andrea Jill	Registrar - Middle School	CL	Wilson K-8 School	Transfer	D	<\$0.09>	
Masaoy	Alfredo	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Mcwillimas	David	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Medina	Hubert	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Mendibles	Sherrilee	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Meneses	Ann Marie	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Moody	Dora	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Morales	Manuel B.	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Morales	Manuel G.	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Moran	Dessie	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Morones	Teresita	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	59
Munoz	Johanna	Campus Monitor	CL	Painted Sky Elementary	Additional Position	A	N/A	
Munoz	Johanna	Preschool Aide/Caregiver	CL	Painted Sky Elementary	Decrease FTE		N/A	
Nava	Ruben	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Neisius	Megan	Instructional Aide - Preschool	CL	CDO High School	Transfer	A	N/A	
Noriega	Yvonne	Custodian I	CL	Nash Elementary	Additional Position	D	N/A	
Ochoa	Adelina	Bus Driver	CL	Transportation	Increase FTE		N/A	
Ochoa	Jose	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Olivares Velarde	Sara	Campus Monitor	CL	Holaway Elementary	Transfer	A	N/A	

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GOVERNING BOARD MEETING PERSONNEL CHANGES

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Olivares Velarde	Sara	Clerk II	CL	Holaway Elementary	Promotion	C	+\$0.49	
Olson	Lyle	Transportation Attendant	CL	Transportation	Increase FTE		N/A	
Pacheco	Alma	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Pacheco	Felipe	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Parra	Veronica	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Plattor	Edward	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Ra Mirez	Tyrone	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Ratliff	Sandra	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Reyes	Victor	Custodian I	CL	Cross Middle School	Transfer	D	<\$0.59>	
Rivera	Luis	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Roder	James	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Salvas	Paul	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Sanchez	Ana	Transportation Attendant	CL	Transportation	Decrease FTE		N/A	
Sanchez	Carrie	Bus Driver	CL	Transportation	Decrease FTE		N/A	60
Scardavill	Anthony	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Schoene	Richard	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Sena	John	Bus Driver	CL	Transportation	Increase FTE		N/A	
Shanks	Alvin	Transportation Attendant	CL	Transportation	Increase FTE		N/A	
Siddapuram	Kalpana	Campus Monitor	CL	Wilson K-8 School	Decrease FTE		N/A	
Strong	Titus	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Thomas	Colleen Marie	Supervisor of Food Service	CL	CDO High School	Promotion	J	+\$0.99	
Thomas	Colleen Marie	Supervisor of Food Service	CL	Cross Middle School	Promotion	J	+\$0.99	

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Correction	Correction to contract	CT	Certified
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**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Topar	Robin	Bus Driver	CL	Transportation	Increase FTE		N/A	
Torregrosa	Dennis	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Trimble	Richard	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Velarde Delgado	Sara	Custodian I	CL	Holaway Elementary	Promotion	D	+\$0.49	
Velarde Delgado	Sara	Campus Monitor	CL	Holaway Elementary	Transfer	A	N/A	
Vidal	Evelyn	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Wallace	Michael	Bus Driver	CL	Transportation	Increase FTE		N/A	
Williamson	Elaine	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Wilson	Hermon	Bus Driver	CL	Transportation	Increase FTE		N/A	
Woodcock	Joann	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Yoder	Daniel	Bus Driver	CL	Transportation	Decrease FTE		N/A	
Acevedo	Stephanie	Coach - Swimming Head HS	ADCT	Amphi High School	Addendum			\$3,000.00
Acuna	Dawn	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum			\$30.00 per hour
Baca	Florence	ADDN - Yearbook MS	ADCT	Wilson K-8 School	Addendum			\$1,500.00
Baca	Florence	ADDN - Newspaper MS	ADCT	Wilson K-8 School	Addendum			\$1,200.00
Bais	Ryan	Coach - Golf HS	ADCT	Ironwood Ridge High	Addendum			\$2,600.00
Baker	Kevin	ADDN - Athletic Trainer HS	ADCT	Ironwood Ridge High	Addendum			\$2,850.00
Basye	Jody	Coach - Football Assistant HS	ADCT	CDO High School	Addendum			\$1,250.00
Berhow	Kira	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum			\$30.00 per hour
Beuthin	Kevin	Coach - Cross Country HS	ADCT	Amphi High School	Addendum			\$2,600.00
Biallas-Odell	Wendy	ADDN - Extra Hours	ADCT	Amphi Academy Online	Addendum			\$48.09 per hour
Blake	Courtney	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum			\$30.00 per hour

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*	2019-2020 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
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GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Bobb-Matzdorff	Kerri	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Boe	Bradley	ADDN - Vex Robotics	ADCT	Ironwood Ridge High	Addendum		\$1,200.00	
Broughton-Bejara	Carrie	ADDN - Odyssey of the Mind	ADCT	Amphi High School	Addendum		\$1,200.00	
Brown	Hunter	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Buckwalter	James	ADDN - Certified Tutor	ADCT	Nash Elementary	Addendum		\$30.00 per hour	
Burgess	Meredith	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Busby	Devon	Coach - Spiritleading Head Fa	ADCT	Ironwood Ridge High	Addendum		\$2,450.00	
Carreras	Sol	Teacher - Language Arts	ADCT	La Cima Middle School	Added Duty		\$464.15	
Carter	Beth	Teacher - Special Education R	ADCT	Cross Middle School	Added Duty		\$9,808.65	
Chouinard	Joseph	ADDN - Percussion HS	ADCT	Amphi High School	Addendum		\$1,250.00	
Cordell	Colin	Coach - Swimming Head HS	ADCT	Ironwood Ridge High	Addendum		\$3,000.00	
Crist	Gary	ADDN - AgriScience Land Lab	ADCT	Amphi High School	Addendum		\$7,000.00	
Deboucher	Cymry	ADDN - Odyssey of the Mind	ADCT	CDO High School	Addendum		\$1,200.00	
Devaney	Stacie	ADDN - Performing Arts MS	ADCT	Wilson K-8 School	Addendum		\$1,800.00	62
Devaney	Stacie	ADDN - Performing Arts MS	ADCT	Wilson K-8 School	Addendum		\$1,800.00	
Dorroh	Meredith	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Downey	Therese	Teacher - Mathematics	ADCT	Amphi Academy Online	Added Duty		\$10,403.52	
Duran	Monica	Coach - Spiritleading Assistan	ADCT	Amphi High School	Addendum		\$2,250.00	
Fritton	Teresa	ADDN - National Jr. Honor Soc	ADCT	Wilson K-8 School	Addendum		\$750.00	
Garcia Salcido	Jose	ADDN - Vex Robotics	ADCT	Amphi High School	Addendum		\$1,200.00	
Gardner	Betsy	Teacher - Language Arts	ADCT	La Cima Middle School	Added Duty		\$500.40	
Gauna	Sonya	DH - Social Studies HS	ADCT	CDO High School	Rescind		\$3,350.00	
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Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
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GOVERNING BOARD MEETING PERSONNEL CHANGES

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Gerard	Michelle	Coach - Cross Country HS	ADCT	CDO High School	Addendum		\$2,600.00	
Gibson-Sinclair	Jill	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Goldberg	Gina	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Gruber	Alexis	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Guymon	Kate	ADDN - Student Council MS	ADCT	La Cima Middle School	Addendum		\$1,350.00	
Hamrick	Stephanie	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Hardy	James	Coach - Football Head HS	ADCT	Ironwood Ridge High	Addendum		\$3,800.00	
Havard	Jaycie	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Heagle	Denise	ADDN - Curriculum Developm	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Heagle	Denise	ADDN - Extra Hours	ADCT	Wetmore Center	Addendum		\$27.56 per hour	
Heagle	Denise	ADDN - Curriculum Developm	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Hill	Christian	ADDN - Performing Arts MS	ADCT	Wilson K-8 School	Addendum		\$1,800.00	
Hoover	Rachel	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Houlton	Ashleigh	Coach - Volleyball Assistant H	ADCT	Ironwood Ridge High	Addendum		\$2,400.00	63
Howland	Patricia	ADDN - Odyssey of the Mind	ADCT	Wilson K-8 School	Addendum		\$1,200.00	
Hurley	Benjamin	Coach - Golf HS	ADCT	Amphi High School	Addendum		\$2,600.00	
Kautz	Douglas	Coach - Golf HS	ADCT	Ironwood Ridge High	Addendum		\$2,600.00	
Keene	Bonnie	Teacher - Special Education R	ADCT	La Cima Middle School	Addendum		\$234.28	
Keene	Bonnie	Teacher - Mathematics	ADCT	Amphi Academy Online	Added Duty		\$702.83	
Kipley	Kayla	Coach - Spiritleading Head Fa	ADCT	Amphi High School	Addendum		\$2,450.00	
Knepper	Damon	ADDN - Percussion HS	ADCT	Ironwood Ridge High	Addendum		\$1,250.00	
Krim	Jennifer	ADDN - Academic Assistant E	ADCT	Holaway Elementary	Addendum		\$700.00	
*		2019-2020 School Year				ADCT		Addendum Certified
Addendum		Employee receiving extra-curricular position or stipend				ADCL		Addendum Classified
Added Duty		Employee working additional hours or days				ADACS		Addendum Amphi Community Schools
Additional Position		Employee working an additional position				CT-AD		Certified Administrative
Correction		Correction to contract				CT		Certified
Decrease FTE		Decrease in hours				CL-AD		Classified Administrative
Demotion		Voluntary demotion				CL		Classified
Extension		End date being extended				PR		Professional
Increase FTE		Increase in hours/contract				EL		Elementary
Promotion		Employee receiving a promotion to another position				MS		Middle School
Reassignment		Employee moving to another position at the direction of the administration				HS		High School
Status Change		Employee changing status (i.e. short term to career)						
Temporary		Employee working for a limited period of time						
Transfer		Employee moving from one position to another						

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Lang	William	Coach - Volleyball Head HS	ADCT	Ironwood Ridge High	Addendum		\$3,000.00	
Langley	Shannon	ADDN - Extra Hours	ADCT	Wetmore Center	Addendum		\$30.50 per hour	
Latin	Susan	ADDN - Academic Assistant E	ADCT	Copper Creek Elementary	Addendum		\$350.00	
Leitner	Andrea	Coach - Cross Country HS	ADCT	Amphi High School	Addendum		\$2,600.00	
Linn	David	ADDN - Student Council MS	ADCT	Wilson K-8 School	Addendum		\$1,350.00	
Lise	Ronald	ADDN - Certified Tutor	ADCT	Amphi High School	Addendum		\$30.00 per hour	
Loverde	Emily	ADDN - Odyssey of the Mind	ADCT	Copper Creek Elementary	Addendum		\$1,200.00	
Marner	Peggy	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Mcgee	Caryn	Teacher - Language Arts	ADCT	La Cima Middle School	Added Duty		\$551.23	
Mendivil	Jorge	Coach - Football Head HS	ADCT	Amphi High School	Addendum		\$3,800.00	
Moes	John David Scott	DH - Social Studies HS	ADCT	CDO High School	Addendum		\$3,350.00	
Mulari	Kelly Ann	Teacher - Language Arts	ADCT	La Cima Middle School	Added Duty		\$471.42	
Murillo	Mindy	ADDN - Extra Hours	ADCT	Wetmore Center	Addendum		\$25.58 per hour	
Nystedt	Sarah	ADDN - Academic Assistant E	ADCT	Harelson Elementary	Addendum		\$700.00	64
Ohlmaier	Hillary	ADDN - Academic Assistant E	ADCT	Copper Creek Elementary	Addendum		\$350.00	
Olszewski	Cynthia	ADDN - Section 504	ADCT	Amphi Academy Online	Addendum		\$2,500.00	
Ousley	Wendi	ADDN - Certified Tutor	ADCT	Amphi High School	Addendum		\$30.00 per hour	
Peterson	Jane	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Porteous	M C	ADDN - Percussion HS	ADCT	CDO High School	Addendum		\$1,250.00	
Porter	Ronald	Coach - Football Assistant HS	ADCT	CDO High School	Addendum		\$1,250.00	
Powell	Lisa	Coach - Volleyball Assistant H	ADCT	Amphi High School	Addendum		\$2,400.00	
Powell	Matthew	Coach - Equipment Technician	ADCT	CDO High School	Addendum		\$1,850.00	

*	2019-2020 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Demotion	Voluntary demotion					CL	Classified	
Extension	End date being extended					PR	Professional	
Increase FTE	Increase in hours/contract					EL	Elementary	
Promotion	Employee receiving a promotion to another position					MS	Middle School	
Reassignment	Employee moving to another position at the direction of the administration					HS	High School	
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Quigley	Erin	ADDN - Chess HS	ADCT	Amphi High School	Addendum		\$1,100.00	
Ratliff	Katherine	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Rini	Kaitlyn	Coach - Spiritleading Assistan	ADCT	Ironwood Ridge High	Addendum		\$2,250.00	
Robustelli	Gabrielle	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Rondeau	Caroline	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Roper	Ana	Coach - Swimming Assistant	ADCT	CDO High School	Addendum		\$2,400.00	
Rose	Stileda	Coach - HS Fall Interscholastic	ADCT	Amphi High School	Addendum		\$1,425.00	
Ruiz	Judith	ADDN - Certified Tutor	ADCT	Holaway Elementary	Addendum		\$30.00 per hour	
Sandoval	Gary	Coach - Football Assistant HS	ADCT	Amphi High School	Addendum		\$2,500.00	
Scheel	Christopher	Special Events Worker	ADCT	Amphi High School	Addendum		\$12.00 per hour	
Scheel	Christopher	ADDN - Certified Tutor	ADCT	Amphi High School	Addendum		\$30.00 per hour	
Schmidlin	Cody	ADDN - Flags Coach HS	ADCT	CDO High School	Addendum		\$1,250.00	
Smith	Lucas	ADDN - Certified Tutor	ADCT	Amphi High School	Addendum		\$30.00 per hour	
Smith	Shawn	Coach - Golf HS	ADCT	Amphi High School	Addendum		\$2,600.00	65
Springetti	Margaret	ADDN - Academic Assistant E	ADCT	Harelson Elementary	Addendum		\$700.00	
Stewart	Roy	Coach - Football Assistant HS	ADCT	Ironwood Ridge High	Addendum		\$2,500.00	
Tagawa	Toru	ADDN - Musical Assistant Dire	ADCT	CDO High School	Rescind		\$1,696.00	
Tarbet	Jeremy	Coach - Golf HS	ADCT	CDO High School	Addendum		\$2,600.00	
Thorpe	Claire	ADDN - Percussion HS	ADCT	CDO High School	Addendum		\$1,250.00	
Watkins	Brent	Coach - Golf HS	ADCT	CDO High School	Addendum		\$2,600.00	
Watson	David	Associate Coach	ADCT	Amphi High School	Addendum		\$1,000.00	
Wells	Shyla	Teacher - Homebound	ADCT	Wetmore Center	Addendum		\$30.00 per hour	

*	2019-2020 School Year					ADCT	Addendum Certified	
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified	
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools	
Additional Position	Employee working an additional position					CT-AD	Certified Administrative	
Correction	Correction to contract					CT	Certified	
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative	
Demotion	Voluntary demotion					CL	Classified	
Extension	End date being extended					PR	Professional	
Increase FTE	Increase in hours/contract					EL	Elementary	
Promotion	Employee receiving a promotion to another position					MS	Middle School	
Reassignment	Employee moving to another position at the direction of the administration					HS	High School	
Status Change	Employee changing status (i.e. short term to career)							
Temporary	Employee working for a limited period of time							
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Williams	Catherine	ADDN - Certified Tutor	ADCT	CDO High School	Addendum		\$30.00 per hour	
Willis	John	Coach - Equipment Technician	ADCT	Amphi High School	Addendum		\$1,850.00	
Willis	John	Coach - HS Fall Interscholastic	ADCT	Amphi High School	Addendum		\$1,425.00	
Wirth	Valerie	ADDN - CISS Stipend	ADCT	Wetmore Center	Stipend		\$3,317.07	
Wojdyla	Cheryl	Coach - Volleyball Assistant	ADCT	Ironwood Ridge High	Addendum		\$2,400.00	
Yewell	Robyn	ADDN - Academic Assistant	ADCT	Harelson Elementary	Addendum		\$700.00	
Campbell	Tammy	ADDN - Extra Hours	ADCL	Transportation	Addendum		\$18.00 per hour	
Castro	Gerardo	Bus Driver	ADCL	Transportation	Addendum		\$14.41 per hour	
Gutierrez	Sharon	ADDN - Extra Hours	ADCL	Transportation	Addendum		\$18.68 per hour	
Lewis	Bret	Instructional Technology Specialist	ADCL	Prince Elementary	Added Duty		\$12.24 per hour	
Martinez	David	Special Events Worker	ADCL	Amphi High School	Addendum		\$12.00 per hour	
Martinez	David	ADDN - Athletic Equipment Technician	ADCL	Ironwood Ridge High	Addendum		\$1,850.00	
Pearcy	Cynthia	ADDN - Extra Hours	ADCL	Wetmore Center	Addendum		\$12.24 per hour	
Pittman	Allisa	ADDN - Extra Hours	ADCL	Transportation	Addendum		\$13.06 per hour	
Sandate	Christina	Special Events Worker	ADCL	Amphi High School	Addendum		\$12.00 per hour	
Trent	Starr	Computer Repair Technician	ADCL	Ironwood Ridge High	Added Duty		\$14.99 per hour	
Variance	Thaddeus	Coach - Football Assistant	ADCL	Ironwood Ridge High	Addendum		\$1,250.00	
Wadhams	Karen	Coach - Spiritleading Head	ADCL	CDO High School	Addendum		\$2,450.00	

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*	2019-2020 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Demotion	Voluntary demotion	CL	Classified
Extension	End date being extended	PR	Professional
Increase FTE	Increase in hours/contract	EL	Elementary
Promotion	Employee receiving a promotion to another position	MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	HS	High School
Status Change	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 13, 2020

TITLE: Approval of Leave(s) of Absence

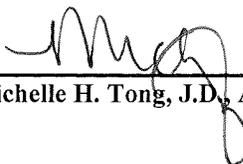
BACKGROUND:

Leave(s) of absence will be presented herein and are current as of October 6, 2020

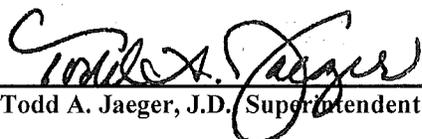
RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 6, 2020


Todd A. Jaeger, J.D., Superintendent

10/13/2020

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Begay	Kimberly	Native American Education Advisor	CT-PR	Federal/State Programs	09/21/2020	Return date
Edwards	Cassidy	Athletic Trainer	CT-PR	CDO High School	09/21/2020	Return date
Hopkins	Kenna	Psychologist	CT-PR	Holaway Elementary	12/03/2020	Start Date
Merendo	Erin	Teacher - ED (SPED) Classroom	CT	Ironwood Ridge High	10/12/2020	Change in start date
Taylor	Carrie	Teacher - Kindergarten	CT	Amphi Academy Online	11/02/2020	Start date
Chavarria De Cen	Perla	Custodian I	CL	Prince Elementary	09/11/2020	Return date
Escarriga Castro	M Frania	Food Service Attendant I	CL	Holaway Elementary	09/21/2020	Return date
Graham	Sean	Custodian I	CL	Painted Sky Elementary	09/21/2020	Start Date
Gutierrez	Sharon	Bus Driver	CL	Transportation	09/28/2020	Return date
Gutierrez	Sharon	Bus Driver	CL	Transportation	09/09/2020	Start Date
Jackson	Laurel	Transportation Attendant	CL	Transportation	09/14/2020	Return date
Jimenez	Sonia M	Special Education Teaching Assist	CL	Nash Elementary	09/30/2020	Start date
Kane	Aisse	Food Service Attendant I	CL	Cross Middle School	09/15/2020	Start Date
Ornelas	Ana	Cook II	CL	Prince Elementary	09/14/2020	Start Date
Ricana	Alfreda	Library Clerk	CL	Amphi Middle School	08/31/2020	Start date
Richins	Tonnette	Food Service Attendant I	CL	Rio Vista Elementary	10/01/2020	Return date
Weir	Keren	School Health Assistant	CL	Ironwood Ridge High	09/21/2020	Return date
Jimenez	Sonia	Special Education Teaching Assist	CL	Nash Elementary	09/30/2020	Start date

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- * 2019-2020 School Year
- CT-AD Certified Administrative
- CT Certified
- CL-AD Classified Administrative
- CL Classified
- PR Professional



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: October 13, 2020

TITLE: Approval of Separation(s) and Termination(s)

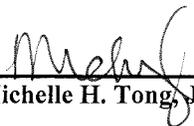
BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of October 12, 2020.

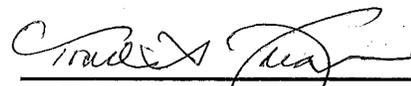
RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 12, 2020


Todd A. Jaeger, J.D., Superintendent

10/13/2020

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Bata	Jacqueline	Teacher - Band	CT	Donaldson Elementary	10/02/2020	Resignation	
Bata	Jacqueline	Teacher - Music	CT	Donaldson Elementary	10/02/2020	Resignation	
Duplain	Sandra	Teacher - English	CT	CDO High School	10/02/2020	Resignation	
Miller Rhoads	WerTerre	Teacher - Art	CT	Cross Middle School	10/02/2020	Breach of Contract	
Morales	Cheryl	Teacher - Grade 2	CT	Rio Vista Elementary	10/02/2020	Retirement	
Morin	Paul	Teacher - English	CT	CDO High School	10/02/2020	Breach of Contract	
Rodriguez	Raquel	Teacher - Mathematics	CT	Ironwood Ridge High	10/02/2020	Breach of Contract	
Anderson	Michael	Bus Driver Trainee	CL	Transportation	08/25/2020	Resignation	
Burgos	Elaine	Custodian I	CL	Amphi Middle School	09/09/2020	Resignation	
Carty	David	Bus Driver	CL	Transportation	10/12/2020	Retirement	
Castro	Gerardo	Bus Driver	CL	Transportation	10/02/2020	Resignation	
Clevenger	Aaron	Bus Driver	CL	Transportation	08/13/2020	Resignation	
Dearmore	Helen	Accountant	CL	Wetmore Center	12/02/2020	Retirement	
Douglas Castillo	Alejandra	Special Education Teaching	CL	Harelson Elementary	09/25/2020	Resignation	
Drum	Ines	Food Service Attendant I	CL	Amphi High School	09/04/2020	Resignation	
Ellsworth	Amanda	Instructional Aide - Preschool	CL	CDO High School	09/18/2020	Resignation	
Groff	Pamela	Registrar - Middle School	CL	Wilson K-8 School	09/25/2020	Retirement	
Hess	Judith	Food Service Attendant I	CL	Holaway Elementary	09/22/2020	Resignation	
Laycock	Paul	Bus Driver	CL	Transportation	09/28/2020	Resignation	
Morales	Gloria	Bus Driver	CL	Transportation	09/21/2020	Resignation	
Nieto	Romina	Educational Assistant to the	CL	Rio Vista Elementary	10/16/2020	Resignation	
Nieto	Romina	Campus Monitor	CL	Rio Vista Elementary	10/16/2020	Resignation	
Ortega	Myrna	Food Service Attendant I	CL	Coronado K-8 School	09/25/2020	Resignation	

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*	2019-2020 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

GOVERNING BOARD MEETING SEPARATIONS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Pena	Maria	Food Service Attendant I	CL	Keeling Elementary	09/04/2020	Resignation	
Poling	Christine	Cook II	CL	Coronado K-8 School	08/24/2020	Resignation	
Pruitt	Michelle	School Administrative Assist	CL	Mesa Verde Elementary	10/16/2020	Retirement	
Stern	David	Groundskeeper I	CL	Facilities Support	09/11/2020	Resignation	
Venegas-Long	Diana	Food Service Attendant I	CL	Coronado K-8 School	09/18/2020	Resignation	

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*
2019-2020 School Year
Budget RIF Reduction in force due to budget
Abandonment Employee abandoned position
Breach of Contract Employee did not fulfill contract
Dismissal Employee terminated by the District
Resignation Employee resigning from the District
Retirement Employee retiring from the District

ADCT Addendum Certified
ADCL Addendum Classified
ADDM Addendum Only
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 13, 2020

TITLE: Approval of Stipend for Coaching Volunteers

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of October 6, 2020.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 6, 2020

Todd A. Jaeger, J.D., Superintendent

10/13/2020

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Adeyemi	Emily	Coach - Cross Country HS	Ironwood Ridge High	Stipend	\$2,600.00
Azares	Jerry	Coach - Volleyball Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Bailey	Sean	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$1,250.00
Bartz	Emily	Coach - Cross Country HS	Ironwood Ridge High	Stipend	\$2,600.00
Basye	Andrew	Coach - Football Assistant HS	CDO High School	Stipend	\$2,500.00
Brauer	Matthew	Coach - Swimming Head HS	CDO High School	Stipend	\$2,500.00
Carter	Mark	Coach - Volleyball Assistant HS	CDO High School	Stipend	\$2,400.00
Catalano	Tami	Coach - Spiritleading Assistant Fa	Ironwood Ridge High	Stipend	\$2,250.00
Cedeno	Pablo	Coach - Spiritleading Assistant Fa	Amphi High School	Stipend	\$1,125.00
Dominguez	Edgar	Coach - Football Assistant HS	Amphi High School	Stipend	\$2,500.00
Dotseth	Kimberly	Coach - Volleyball Assistant HS	CDO High School	Stipend	\$2,400.00
Helu	Soma	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$2,500.00
Hitchye	Jordan	Coach - Football Assistant HS	CDO High School	Stipend	\$2,500.00
Inboden	Jennifer	Coach - Swimming Head HS	CDO High School	Stipend	\$3,000.00
Madlangbayan	Bermildo	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$1,250.00
Marshall	Shealeigh	Coach - Spiritleading Assistant Fa	Amphi High School	Stipend	\$1,125.00
Metz	Robert	Coach - Football Assistant HS	CDO High School	Stipend	\$2,500.00
Murray	Christopher	Coach - Football Assistant HS	CDO High School	Stipend	\$2,500.00
Neustadter	James	Coach - Football Assistant HS	CDO High School	Stipend	\$1,250.00
Owens	Michael A.	Coach - Volleyball Head HS	CDO High School	Stipend	\$3,000.00

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* 2019-2020 School Year

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Pedersoli Sanchez	Virginia	Coach - Cross Country HS	CDO High School	Stipend	\$2,600.00
Petersen	Claire	Coach - Spiritleading Assistant Fa	Ironwood Ridge High	Stipend	\$2,250.00
Ravenell	Aaron	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$2,500.00
Reynolds	Samantha	Coach - Volleyball Head HS	Amphi High School	Stipend	\$3,000.00
Robbins	Joshua	Coach - Football Assistant HS	CDO High School	Stipend	\$2,500.00
Rodriguez	Sergio	Coach - Football Assistant HS	CDO High School	Stipend	\$1,250.00
Sevinsky	Nicole	Coach - Spiritleading Assistant Fa	CDO High School	Stipend	\$2,250.00
Smith	Michael	Coach - Cross Country Assistant I	Ironwood Ridge High	Stipend	\$2,400.00
Smith	Nancy	Coach - Swimming Assistant HS	Ironwood Ridge High	Stipend	\$2,400.00
Sweet	Heidi	Coach - Swimming Head HS	Ironwood Ridge High	Stipend	\$3,000.00
Weiser	Donald	Coach - Football Assistant HS	Ironwood Ridge High	Stipend	\$2,500.00
Youngling	Roland	Coach - Football Assistant HS	Amphi High School	Stipend	\$2,500.00
Zibrat	Melanie	Coach - Cross Country Assistant I	Ironwood Ridge High	Stipend	\$2,400.00

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* 2019-2020 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Approval of Essential Recruitment Stipend – School Nurse**

BACKGROUND: The Governing Board first approved offering an Essential Recruitment Stipend for “Hard to Fill” positions as part of the meet and confer recommendations for FY 2005-2006. That year, the meet and confer teams recommended that the Board approve stipends for “Hard-to-Fill Positions” using criterion to be developed by the District. Their recommendation further suggested:

The addenda applies to qualified candidates holding necessary, non-emergency status certificates. This stipend shall be adjusted on a pro-rata basis, based upon the employee’s FTE in the hard-to-fill area. If the need for the stipend is no longer current, the stipend will not be offered for new hires, but will not be withdrawn from employees who are already receiving the stipend and who remain in the previously hard-to-fill area.

Following the Board’s approval of those meet and confer recommendations, Administration developed the following criteria for determination of when a position is eligible for an Essential Recruitment Stipend:

1. Number of vacancies district wide;
2. Average length of time vacancy is open;
3. Proportion number of vacancies bears to number of total positions in the district;
4. Number of similar vacancies in other districts;
5. Documented market conditions;
6. Liability factors;
7. Number of qualified applications available.

This criterion has been used consistently since then to determine eligibility for an Essential Recruitment Stipend with the final determination on whether to offer an Essential Recruitment Stipend being made by the Governing Board.

This year, Amphitheater Public Schools has experienced considerable difficulty in attracting and retaining School Nurses resulting in multiple vacancies for extended lengths of time. Administration has been working to fill three vacancies since the beginning of the fiscal year. With only 10.0 Full Time Equivalency (FTE) School Nurses for the District, vacancies this sizable require quick action to fill the position before student services are impacted.

To date, eight candidates have rejected their offer due to the low starting salary. In August 2020, the District conducted a market study of neighboring school districts and found the Amphitheater District starting School Nurse salary is below average for Pima County school districts. It is imperative that these School Nurse positions remain filled for student safety and addressing individual student needs. For liability reasons, the District must contract with a private company at a substantially higher expense when unable to fill the positions directly.

At this time, the pool of qualified applicants is minimal and competition remains high. Administration recommends that Governing Board authorize an Essential Recruitment Stipend for School Nurses in the amount

of \$3,500 to be effective for FY 2020-2021. At a proposed cost of approximately \$42,200, the decision to offer an Essential Recruitment Stipend for School Nurses is better than the alternative of contracting with a private company to fill the position at more than double that amount. In addition, the added \$3,500 brings the salary for a new School Nurse with no experience above that paid by TUSD who employs the most school nurses in Pima County. Since multiple candidates indicated that they would have preferred to work for Amphitheater Public Schools if the proposed salary was competitive with neighboring school districts, the addition of a \$3,500 Essential Recruitment Stipend for the School Nurse makes sound business sense for the District.

RECOMMENDATION: For the foregoing reasons, Administration recommends that the Board approve an Essential Recruitment Stipend for the School Nurse position in the amount of \$3,500.00 to be effective beginning in the 2020-2021 school year.

INITIATED BY:


Michelle H. Tong, J.D., Associate to the Superintendent

Date: October 5, 2020


Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Approval of Minutes of Previous Meeting(s)**

BACKGROUND:

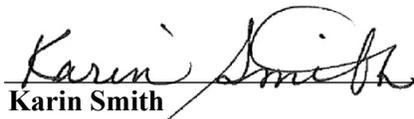
The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

September 8, 2020

RECOMMENDATION:

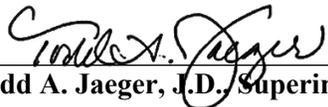
The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:


Karin Smith

Executive Assistant to the Superintendent & Governing Board

Date: September 30, 2020


Todd A. Jaeger, J.D. Superintendent

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, September 8, 2020**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, September 8, 2020, beginning at 6:00 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson AZ in the Leadership & Professional Development Center. The meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Members attending telephonically are in italics

Ms. Deanna M. Day, M.Ed., President

Ms. Vicki Cox Golder, Vice President - telephonically

Dr. Scott K. Baker, Member

Mr. Matthew A. Kopec, Member

Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent

Dr. Roseanne Lopez, Associate Superintendent for Elementary Education

Mr. Michael Bejarano, Associate Superintendent for Secondary Education

Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel

Mr. Scott Little, Chief Financial Officer

Ms. Kristin McGraw, Director of Student Services

Ms. Tassi Call, Director of 21st Century Education

Dr. Shannon McKinney, Director of Curriculum and Assessment

Mr. James Burns, Executive Manager of Operational Support

Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Day called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitors' register.

President Day noted that this meeting was being streamed live for compliance with Centers for Disease Control and Prevention (CDC) recommendations for public gatherings during the COVID-19 pandemic. Amphi will be following CDC recommendations for public gatherings. She noted that Arizona law permits Board members to attend meetings by videoconference or telephone, one or more members attended the meeting by telephone. In addition, she requested that all persons present exercise safe social distancing for this Board meeting. There was a quorum at this meeting. This meeting was streamed live for the public.

2. PLEDGE OF ALLEGIANCE

Superintendent Jaeger noted that usually students will attend the Board meeting to lead the Board in the Pledge of Allegiance. However, due to the pandemic, that was not encouraged. Therefore, the National Elementary Honor Society (NEHS) students from Innovation Academy sent in a video to lead the Board in the Pledge virtually. The video presentation began with Innovation Academy principal, Michael McConnell, who thanked the Governing Board for inviting Innovation Academy

students to this Board meeting. He then introduced Ms. Rachelle Ferris, NEHS Advisor, to introduce the students that led the Pledge. They were: Jackson Stickman, Brody Dolman, Amaya Chavez, Kelsey Glud, Maya Foroozan, Matthew D'Ambrosio, Natalie Shepard, Payton Walker and Jeffrey "Sam" Wittman.

3. RECOGNITION OF STUDENT ART

Superintendent Jaeger commented that another tradition is to have student art displayed. The art show for this meeting was presented as a virtual art show. A video of the student's art was shown. In the video, Innovation Academy art teacher, Melissa Samsel, expressed her appreciation to be able to display art in the Board room. She talked about the art program at Innovation Academy and explained how students have been working very hard creating art virtually with her. They have studied still life, self-portraits and landscapes.

4. ANNOUNCEMENT OF DATE AND PLACE OF NEXT SPECIAL GOVERNING BOARD MEETING

President Day announced the next board meeting will be on Tuesday, September 15, 2020 at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

5. RECOGNITIONS

A. Recognition of the 2019-2020 American Heart Association Kids Heart Challenge Participants

Superintendent Jaeger introduced Andrea Mitchell, Youth Market Director of Southern Arizona for the American Heart Association and invited her to tell the Board about the Amphi School District fundraising efforts for the 2019-2020 school year.

Ms. Mitchell congratulated our students for raising over \$41,000.00. They also learned how to keep their hearts happy and healthy. Congratulations goes out to Wilson K-8 School, Harelson Elementary School, Mesa Verde Elementary School, Copper Creek Elementary School, Rio Vista Elementary School, Cross Middle School, Holaway Elementary School, Coronado K-8 School, Nash Elementary School, and Prince Elementary School. Ms. Mitchell thanked the District for their partnership and said that Amphitheater School District has raised over \$500,000.00 during the past 25 years.

B. Presentation of Distinguished Service Awards

Superintendent Jaeger invited Mr. Bejarano to introduce this award and the recipients.

Mr. Bejarano explained that the Distinguished Service Award is presented to employees to recognize them for their initiative, collaboration, loyalty, and contribution to the Amphitheater School District. These employees represent a high level of dedication and commitment to the Amphi family, and the values and mission of the District. He also stated that since the in-person school year ended in March, these recipients were unable to receive their award. Mr. Bejarano announced that a Distinguished Service Award recipient for classified staff for the month of September 2020 was Danielle Cannon, Health Aide at Mesa Verde Elementary School. A video presentation was shown honoring Ms. Cannon for the work she has done in the District.

Mr. Bejarano announced that a Distinguished Service Award recipient for certified staff for the month of September 2020 was Andy Morales, teacher at Rio Vista Elementary School. A video

presentation was shown honoring Mr. Morales for the work he has done in the District. Mr. Morales thanked the Board and the District for this award.

6. PUBLIC COMMENT

President Day noted that public comments had been sent to Ms. Smith via email before tonight's Board meeting, and attendees were present at this Board meeting, all wishing to be heard. President Day announced that public comments would alternate between those from people present for the meeting and those submitted by email. President Day then read the Call to the Audience Procedures.

Ms. Tong read a comment sent in by Allie Gottfredson, a student at Wilson K-8 School. Miss Gottfredson said that she has a disease that affects her joints and typing for long periods of time hurts her wrist. She asked that we return to full in-person school.

Lisa Millerd, a teacher at Amphitheater High School and Amphitheater Education Association (AmphiEA) president said she is making connections with her students and learning new lessons in this adventure of remote learning. She said AmphiEA appreciated the recent survey of employees conducted by the District Administration. They are thankful the District is using guidelines from the Pima County Health Department (PCHD) for re-opening plan and appreciated the two-week advance notice provision.

Ms. Tong read a comment sent in by Kimber Russell, she has a senior at Ironwood Ridge High School (IRHS) who is doing well with online learning. She supports having the at-risk students at school and asked the District to not open schools until the community is ready.

Rebecca Green is a teacher at Coronado K-8 School and parent. She has a 13 and 16-year old and said they are thriving in on-line school. She said her family is blessed that the administration team and Governing Board are waiting to open schools until it is safe to do so. She is thankful for the bus drivers and office staff who stood in the heat to make sure the students had supplies on distribution day, and for the teachers at Coronado K-8 School and Canyon del Oro High School that are working hard to make virtual learning work. She acknowledged that everything we do now is different, but different does not mean it is bad. She reported that there is a strong community of families that are pleased with what the District has done for the students under these challenging circumstances. She expressed appreciation for every member of the District, saying we see you, support you, and thank you.

Ms. Tong read a comment sent in by Katie Maxwell. Her daughter is a senior at IRHS and wants to play volleyball this fall. She requested that fall sports begin conditioning practices this week, which would help ensure students can compete safely. She mentioned other public schools in the area that are using Arizona Interscholastics Association (AIA) guidelines and have started team conditioning and practices. She also commented about the impact that isolation is having on her daughter and other students and urged the Board to consider their mental health in addition to their physical health.

Elizabeth Yeager, a teacher at Canyon del Oro High School (CDO), spoke about her positive experience during these five weeks of remote learning. She shared some success stories of communication with students and was pleased that some were asking for extra help or information.

Ms. Tong read a comment sent in by Leonardo Cachoeira, a student with Amphi Schools. He said he wants to go back to school because it is hurting his eyes, he just wants to see his friends and teachers and go back to a normal life. He also said it is hard to tell what homework is and what is not.

Alicia Cordova is a student at IRHS, student body secretary, and co-captain of the volleyball team. She introduced her teammate Sophia Gomez who was with her. She requested that Amphi allow fall sports conditioning and for practice to start as other schools have. She said the isolation has been

challenging for her and her friends and allowing practice to begin would help their emotional well-being.

Ms. Tong read a comment sent in by Sandra Castaneda, a parent with elementary school-aged children. She thanked the Board for not giving in to pressures to send kids and teachers back to school campuses without meeting the county and state metrics for in-person learning. She said her children need their teachers to be alive and well and asked the Board to wait until it is truly safe to reopen campuses.

Darlene Rowe, a teacher at Coronado K-8 School, said she hoped that Amphi would stay the course, and have students return to school for in-person learning when it is safe and not feel pressured to adopt a hybrid model, since it was deemed not right for Amphi. She detailed a timeline of her typical day as a teacher and concluded by saying there is not enough time in the day. She said hybrid learning time constraints would not allow her to teach students in the classroom and continue online teaching. She said when in-person learning begins she will do the best possible job that she can do.

Ms. Tong read a comment sent in by Joni Kaminiski, an Amphi parent who is concerned about how long the online only school will continue and when sports will be allowed. She said Amphi and Catalina Foothills are the only districts not allowing students to practice sports and suggested there be a waiver that parents could sign that would allow their kids to participate in sports. She felt that not allowing sports is negatively affecting kids more than the chance of getting COVID-19.

Jessica Olsen, an Amphi parent, asked for sports conditioning to begin. Her daughter would like to play Division I volleyball in college and has missed out on her eighth-grade season and freshman year, since they cannot train on campus now. She said that the metrics to allow sports to begin keep changing and she asked the Board to consider acting on their own. She suggested volleyball teams' practice on outdoor courts.

Ms. Tong advised the Board that the remaining comments that were emailed concern reopening schools, allowing sports, and keeping schools closed. There were also over 20 people at the Board meeting waiting to make a public comment regarding allowing fall sports to begin. President Day said to continue alternating with a speaker and an email comment.

Damien Salese said he was a senior and wants to play football. Damien Salese Sr. stated his son has struggled with grades but is motivated to keep his grades up to be able to play football. He would like to play at college, but not allowing sports means colleges won't be out looking for students. We need to play this year to give the students the opportunity to be seen.

Ms. Tong read a comment sent in by Bailey Anderson, a student with Amphi schools, she requested the reopening of school. Her concern was with the challenges of online school. Her teachers are trying hard to adjust and she is having trouble learning. She said there are so many benefits to in-person school and felt that high school students are mature and will wear their masks, therefore the risk would be reduced.

Chance Cassel is an Ironwood Ridge High School (IRHS) football player. He said all other districts have started practice for all sports and asked for Amphi to give them the same advantage and allow all teams to practice.

Ms. Tong read a comment sent in by Dr. Zebulon Delp, who is a parent of six Amphi students, and a pediatrician with many patients in the Amphi district. He is thankful and impressed by the thought and care taken for all decisions regarding beginning in-person classes. He would encourage the Board to continue on the current path and agreed that the county has not meet the metrics to reopen for in-person classes. Knowing that every family has a different situation, he believes that the health of the students, faculty, staff, and families are of utmost importance. Continuing the recommendations of the Pima County Health Department is the best way to determine when it is safe to open.

Dylan Cook is a senior and said he has talked to Ivy League schools about playing football. They are all telling him he needs to get on the field and play in order to be considered for a football scholarship.

Ms. Tong advised the board that there were more emails to be read and there were several students and parents waiting to make a public comment about reopening schools and allowing fall sports to begin. She asked President Day how she wanted to proceed. President Day stated that she would like to hear from those in attendance first.

Thomas Smith, a senior at IRHS and a football player said he has had conversations with coaches that are saying he needs to play to be considered for the opportunity to play at college.

Chase Cassel, a senior at IRHS wanted the Governing Board to see his face. He said the athletes are running out of time to show how they perform. He asked that the Board allow sports to begin just as other districts have.

Tyler Haynie, a football player at IRHS said playing has always been an outlet for him. He asked that they be allowed to play since he enjoys it so much.

Becky Morrison, a parent in the District had questions about the benchmarks that have been met, and sports and schools that have not resumed. She was concerned that the metrics used to open schools are incorrect. She felt that Dr. Garcia was not qualified to give guidance and that one person's opinion as to when it is safe to open schools should not be the deciding factor.

Ms. Tong advised the board that there was a comment card from CDO, but it did not have a name and the speaker could not be located. The remaining people for public comment were concerning sports from IRHS.

Ethan Morrison, a junior at Ironwood Ridge said he wants to go to college to play football and not allowing sports is hurtful for him and all his teammates.

Hudson Thompson, a junior at IRHS said that many of his teammates want to play at college and are losing out on the opportunity and scholarships since they are not allowed to play. He expressed that all the players are missing out on football memories.

Luke Fanelli, a student at IRHS said he would like to resume sports, because not playing is taking away opportunities for scholarships and high school memories.

Ian Martinez, a senior at IRHS said he would love to have a fall football season, so they can play and not fall behind.

Trent Vanoni, a junior at IRHS said he would like to have a football season since he enjoys playing with the team and going on bus rides.

Jesse Phillips, a senior at IRHS would really like a football season. He said it is affecting him going to college because he needs a scholarship to attend.

Kailer Catalano, is a senior at IRHS. He said he was not able to play at his full potential for the last three seasons for health reasons. This year he is able to play and wanted to get some film to show to colleges. It is hard on his family since football would be his opportunity for college. He said some of the other players could not attend this meeting, since their families have not allowed them to leave the house, and it would be good for them to make social connections again through football.

Peyton Pelletier, a senior at IRHS said this football season will mean everything for the rest of his life. Playing will allow him to get a football scholarship to a four-year college. He read a letter from Dr. Garcia stating that Pima County guides each district, but ultimately the decision to open schools is left up to the individual district Governing Boards. He knows people that are practicing at other schools and wants to do the same.

Evan Harvey, is a senior at IRHS has been playing football since he was eight and has a goal of going to a four year university to study criminology. The colleges have told him he needs to play, if possible, in order to be considered as a player. Without coaches they have run practices with no problems. They need the opportunity to play games with other Tucson teams.

Stoney Pelletier said he has attended other Board Meetings and was wondering where the buck stops. Amphi (and Catalina Foothills) are still not allowing practice while other schools are. He said according to Dr. Garcia beginning sports is left up to the individual schools. Mr. Pelletier felt Amphi is not moving forward. He also stated that the students need to know that the Board is trying to make it happen. He felt that in life, anything you want to make happen you work toward, and if you don't want it to happen it doesn't. He concluded by saying he would like a good reason why sports have not begun.

Donna Hughes, a parent, said her understanding is that students are a low risk for contracting the virus and recovery generally goes well. The risk is they can pass it on to the elderly. She and her husband are considered elderly and are willing to balance the benefits of having her son at school participating in football versus the risk. She felt that the Board was overreaching their authority by not allowing them to decide if they wanted to take that risk.

Melissa Somohano has a son who is a junior at IRHS. In the past, he has struggled with obesity, low self-esteem, and confidence. Playing football has helped him build confidence, accountability, maturity, and commitment to the team and the Oro Valley community. For weeks, the players have been up early every day, facilitating, planning, and working out their own grueling practices. They are committed and passionate. She works in all Tucson area hospitals as a health care consultant and understands the risks of COVID-19. She urged the District to get the students back on the field as soon as possible. She said this has been a challenging year for everyone, and for the students mental and physical well-being, they need to play.

Brittany Merrill is a parent of four Amphi students: a kindergartener, second grader, sixth grader and a sophomore. She said that on-line learning is not going well. She is representing other parents who struggle daily. She said there are many tears and frustrations as her children try to adapt and learn. The teachers are doing an amazing job and are appreciated, but it is hard for everyone. She has a daughter at IRHS that plays volleyball and has not been able to play since March. She was a bright, bubbly, optimistic young woman, but she has become isolated from her peers and is not the same person she had been. Ms. Merrill said she was fearful to tell her that sports will not begin until October 12, 2020. Family members in other states have resumed sports, and as a parent she could not give her daughter a decent explanation as to why she could not begin also. She asked the Board to consider students' mental, physical, and psychological health and begin sports now.

Ms. Tong advised President Day that there were no other public comments from persons in attendance, two other individuals submitted comment cards, but could not be located.

There were other comments that were sent in to be read at this meeting, however due to time constraints, and being of similar topics, were not read at this meeting.

President Day called a seven-minute break at 7:17 p.m.

7. INFORMATION

A. Superintendent's Report

For Superintendent Jaeger's Power Point Presentation see Exhibit 1.

Superintendent Jaeger thanked everyone for their comments and reminded them that the Governing Board is only allowed to address items and issues that are on the Agenda. He asked that those who made a public comment to not take their non-response as anything but their inability to respond. He also noted that he hoped that the presentation tonight would address the concerns and questions from the comments he just heard.

Superintendent Jaeger began his presentation by noting that our teachers and staff have risen to a great challenge and should be commended for their ability to do so. They also engaged in professional development to prepare for the start of this new and ever-changing school year. There are 12,100 students enrolled in Amphitheater Public Schools. He said there are 713 enrolled in Amphi Academy Online this year (426 elementary and 287 secondary). In a typical year, that number averages about 100 students. All teachers are using common online platforms, such as Google Classroom, Seesaw, and Zoom.

To assist teachers with remote learning the District has acquired other online tools, including Labster for high school online lab experiments. Teachers are very excited about implementing the new program. Also acquired were online assessment tools to learn about learning losses due to the pandemic. Once the District has the data, it will be addressed, and practices put in place quickly to make up for those losses.

He also noted the difficulty our principals and those that manage our schools are going through, particularly in the context of polarized public views, interests, and demands. They have had to change their practices, assuage fears and worries, rearrange schedules, and more; they too are to be commended.

Superintendent Jaeger told the Board that the District has lost staff due to the pandemic. He noted that a great many of the District staff are older and retired from other careers, and health circumstances are of great a concern.

He updated the Board on technology access for our families. 4000 Chromebooks were due to arrive in July and are now beginning to be delivered. The delay was due to a chip for the Chromebooks that was coming from Wuhan, China. The District is working with private vendors, the Amphi Foundation, and private donors to help provide internet access throughout the District through hotspots and broadband, etc. He thanked Suzi Hileman, and GRIN, for sponsoring internet access for families throughout the District. Thanks also went to the Oro Valley Rotary Club, and Impact of Southern AZ for sponsoring internet access in the northern schools. Cox created a dedicated portal for families and Comcast has provided the District with unique enrollment codes. Cox will be donating 50 computers to families in the District through the Amphi Foundation and will be holding a drive-thru enrollment and distribution event at Prince Elementary and Amphi Middle School later this month. The District will be sending out paper packets and flyers with this information. Families may also reach out to answers@amphi.com to obtain information on these resources.

Superintendent Jaeger talked about the Governor's Order 2020-51 dated August 17, 2020 requiring schools to provide a safe place of supervision for students during the school closures. A survey was sent out to families to find out how many felt they would need that service. From that survey, approximately 1600 students were expected to attend, and only approximately 100 or less per day actually utilized the service. The District does require advance reservations for students to attend to ensure adequate staffing is in place. Superintendent Jaeger thanked the

employees who have stepped up to provide supervision for these students, something that was not a normal job responsibility for many of those taking on that duty.

Superintendent Jaeger enlightened the Board on the financial impact of the pandemic to the District. Costs for unemployment claims have increased to over \$168,000 for the past quarter, an increase of more than 1000% over normal annual costs. The Enrollment Stabilization Grant application deadline was September 4, 2020; the District did apply. However, due to the decline in enrollment, the district will receive less funding (5% - 15% less) per student in remote learning models. Other significant costs incurred are, learning materials and subscriptions, enhanced cleaning and sanitation supplies, equipment and staffing, and overtime wages or contracted services due to absence, leave coverage, and resignations. These added expenses are estimated to exceed \$3,000,000.00.

Superintendent Jaeger updated the Board on Amphi's Food Service program. They have distributed more than 444,105 meals to families in need during the school closures and summer meal programs. Their newest effort allows families to pre-order food for curbside pickup. On September 1, 2020, the first day of pickup in the new program, they served more than 1,150 meals at their test site, Amphi High School.

He shared some fun activities that the schools had done. At Mesa Verde Elementary School, teachers created a drive-through version of the book "Brown Bear, Brown Bear, What Do You See?". Families drove through the parent pick-up loop to view posters of the pages of the book that teachers had recreated and attached to the fence. It was well received by families in the community. At Canyon del Oro High School students made sourdough starters to practice the principles of scientific methodology. Students had the option to use their sourdough to bake bread or submit their data to a global citizen science project called Sourdough for Science run by North Carolina State University researchers.

Superintendent Jaeger talked about state and local data that they have been watching for indicators that will allow the District to resume in-person learning. Of the state's reopening benchmarks three of three have been met. Recent weeks have shown a two-week decline in COVID-19 like illness cases (CLI), or a two-week of a case rate of less than 100 cases per 100,000 population within the county; or a two-week of a case rate percentage positivity less than 7% within the county for initial opening, and two weeks with hospital visits due to CLI below 10% within the region.

Pima County's (PC) reopening benchmarks are color-coded and require all yellow and green for partial (hybrid model) opening; all green indicators are required for full in-person opening.

1) Disease Data * Declining cases over two consecutive weeks (with complete reporting of cases, below 10 per 100,000). *PC is in the yellow indicator mark.* * Percent positivity below 5 % for two consecutive weeks. *PC is in the yellow indicator mark.* * COVID-19 like illness in hospitals below 10% for two consecutive weeks. *PC is in the green indicator mark.*

2) Healthcare System Availability * Lab testing availability and utilization. *PC is in the yellow indicator mark.* * Adequate hospital bed capacity to care for two-times the current COVID-19 cases (+ surge) – statewide. *PC is in the yellow indicator mark.* * Sufficient personal protective equipment (PPE) for emergency responders. *PC is in the green indicator mark.*

3) Public Health Tracking and Prevention * Timely case investigation. *PC is in the red indicator mark.* * Testing of symptomatic contacts within 48 hours. *PC is in the red indicator mark.* * Facilities/support for patients who cannot be discharged home – statewide. *PC is in the yellow indicator mark.*

Looking at these benchmarks, two indicators are red, six yellow and only one is green. Therefore, current metrics guide against presently reopening. The District promised families a two-week notice for reopening and if metrics continue to decline and we see all green indicators then we will likely reopen after Amphi's Fall Break on October 12, 2020. But, after doing so, we should expect intermittent closures due to COVID-19 outbreaks. Thus, we must have remote abilities ready at any given time.

Superintendent Jaeger noted, as was heard in tonight's public comments, there is a growing concern regarding athletics. Just last week, the District received new guidance from Arizona Interscholastic Association (AIA) stating that teams could resume practices providing that all Centers for Disease Control and Prevention (CDC) guidelines are followed. However, AIA has not cleared teams for competition play, due to the state and local metrics that have not been met; requiring all green indicators for competitions to resume. He noted the importance of training and practice for athletes before competition play. Superintendent Jaeger pointed out that the reopening of schools should equal the reopening of competitions.

Next Tuesday, September 15, 2020, a Special Governing Board meeting has been called to propose a reopening plan for schools and athletics. This meeting will be in adherence of the two-week advance notice for all constituents. It is Superintendent Jaeger's intention to propose training and practice resume on September 21, 2020, providing metrics indicators are met and students, trainers, and coaches comply with safety protocols that have been put in place. He reminded the Board, that while the current situation is fluid, the District is not "passing the buck" as some may feel they are. The indicators for reopening have gone up and we have seen them come down. The District is guided by the public health circumstances that all of us face, and what it means for the students and the staff of this District.

Superintendent Jaeger concluded by recognizing Mr. Morales and the artwork he has done at Rio Vista Elementary School and throughout the community, He also recognized Tucson artist Camilla Ibarra who painted a special mural at Rio Vista Elementary School featuring the bulldog mascot in a superhero costume. He thanked Tucson Appliance Company and Kailey Mellen who donated a new washer and dryer to Rio Vista Elementary School.

Superintendent Jaeger took a moment to recognize the Amphi Foundation. The Amphi Foundation is a separate entity, established decades ago, and exists solely to support the needs of students and staff in this District through charitable donations. He thanked the Amphi Foundation for continuing the Shoes for Smiles program – even through the current pandemic.

Superintendent Jaeger offered to answer any questions the Board may have. There were none.

B. Update on the Amphi Foundation

Superintendent Jaeger invited Ms. Leah Noreng, Executive Director of the Amphi Foundation to update the Board on the Foundation's programs.

Ms. Noreng thanked the Board for inviting her to speak to them about the Amphi Foundation and the exciting things they have done in the past year. She said the Amphi Foundation made a total investment last year of \$225,000 back into the community through all of their programs. This included a \$30,000 investment in classroom technology, over \$30,000 to support educators in the classroom with classroom grants, new teacher start-up grants, and sponsored membership with Treasures for Teachers. She noted that they had to close the Clothing Bank on March 13, 2020 due to the pandemic, however, they were still able to distribute 28,614 pieces of clothing to students in need last school year.

This year the Foundation Board approved a total support budget of \$238,000. This will include \$30,000 for student preparedness; making sure students have clothing, shoes, hygiene items, and

classroom supplies – even if the educational model is virtual learning. \$141,000 has been approved for innovated learning and educator support. This includes purchases of laptops, and sponsoring internet access and tech support for families in need. In the schools, the Foundation Board approved more technology purchases, Maker Spaces and other needs of the schools.

The Foundation Board also approved \$51,000 for opportunities for students to become college, career, and community ready. This will include Advanced Placement (AP) and exam fee waivers, summer programs, academic travel stipends, and the MapQuest Program through the Foundation.

Ms. Noreng concluded by letting the Board know that the Foundation was here and will do what they can to support students and teachers. She offered to answer any questions the Board may have.

President Day thanked Ms. Noreng for all they do and noted how much the teachers appreciate the grants they are receiving.

Superintendent Jaeger also thanked and applauded Ms. Noreng, the Foundation Board members and all those who contribute to the Foundation in a charitable way.

C. Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K)

Mr. Burns presented the following report on the Annual Bonds and Capital Projects throughout the District. *For detailed information on the Annual Bonds and Capital Projects report see Exhibit 2.*

Adjacent Ways Projects included fire lane paving at Amphitheater High School, Canyon del Oro High School, Mesa Verde Elementary School, and bus loop construction at Prince Elementary School.

Building Renewal Grants School Facilities Boards (SFB)

Amphitheater High School SFB projects completed included roof replacements at multiple buildings, G1/G2, G3/G4 and the trainer's room Heating, Cooling and Air Conditioning (HVAC) replacement, Main Distribution Facility (MDF) HVAC replacement, main gym roof assessment, central plant 2 and 3 boiler replacement, and 500 wing demising wall repairs.

Canyon del Oro High School SFB project completed was the roof replacement Phase 1.

Coronado K-8 School SFB project completed was the Multi-Purpose Room (MPR) roof replacement.

Ironwood Ridge High School SFB project completed was the roof restoration.

Cross Middle School SFB project completed was the MPR HVAC replacement.

Painted Sky Elementary School SFB project completed was the tile roof replacement.

Wilson K-8 School SFB project completed was the roof replacement.

Rillito Center SFB project completed included the drainage improvements and the roofing replacement design.

Harelson Elementary School SFB projects completed included the Funhouse HVAC and the roof replacement.

Amphitheater High School Bonds projects completed included the replacement of acid waste line-300 wing, asphalt repairs main parking lot, welding lab assistance for a JTED project, design cost for cafeteria service line remodel (Summer 2021 project), 100 wing north side fascia painting,

library renovation; replacement of three air conditioners, new carpet in the library, new classroom lighting and new carpet in classroom 309.

Bonds Projects

Canyon Del Oro High School Bonds projects completed included the Public Address (PA) system upgrades, interior and exterior speakers, new wiring, installation of four panic gates in the south gym, 600 building waterline replacement, T building fan coil replacement and Air Conditioning (AC) replacement to the N building (three units).

Ironwood Ridge High School Bonds projects completed included the central plant boiler replacement, track replacement, central plant heating and cooling repairs, new water heater and expansion tank in the central plant, replacement of the pressure regulator, replacement of the mixing valve, replacement of a pressure reducing valve, painting the football field storage container, installation of a double gate near the softball field. Americans with Disabilities Act of 1990 (ADA) improvements completed included faucets, sinks and shower controls in locker rooms, science tables, van accessible parking spots and signs, trainer's room repairs included new floor and wall tile.

Amphitheater Middle School Bonds projects completed included kitchen improvements, PA upgrades including additional interior and exterior speakers, 800 wing roof recoating, Maker Space renovation, including a new woodshop and MPR restroom repairs.

Copper Creek Elementary School Bonds projects completed included two chiller replacements, Maker Space improvements, new water fountain and bottle filler in the nurse's office, administration boiler replacement, and design for staff restroom remodel for ADA.

Coronado K-8 School Bonds projects completed included Maker Space improvements, elementary classroom lighting improvements, north side of campus security fence upgrades, elementary exterior painting improvements, east side of campus security fence painting, exterior lighting improvements, and air conditioner replacement in the small gym.

Cross Middle School Bonds project completed included Maker Space improvements.

Donaldson Elementary School Bonds projects completed included water fountain and bottle filler in the administration area and MPR, Maker Space improvements, and E Pod roof restoration.

Land Lab Bonds projects completed included exterior improvements, new sink, water fountain and bottle filler, and fascia painting.

Harelson Elementary School Bonds projects completed included Funhouse improvements, mechanical water line replacement, and Maker Space improvements.

Holaway Elementary School Bonds projects completed included security fencing on the west side, Maker Space improvements, and new hallway lighting.

Keeling Elementary School Bonds projects completed included the sidewalk handicap ramp for the new playground, building D roof restoration, building G parking lot improvements, Maker Space improvements, and room 230 carpet replacement.

La Cima Middle School Bonds projects completed included two chiller compressor replacements and the east side exterior door replacement.

Mesa Verde Elementary School Bonds projects completed included Maker Space improvements, carpet replacement in classrooms 13 and 14, MPR interior painting improvements, and carpet replacement in room 10.

Nash Elementary School Bonds projects completed included the administration boiler replacement, parking lot and basketball court replacement, and Maker Space improvements.

Painted Sky Elementary School Bonds projects completed included a new fire alarm system design, water heater replacement to building B, administration interior and exterior painting, and Variable Frequency Drives (VFD) cooling tower replacement.

Prince Elementary School Bonds projects completed included improvements in the Maker Space and classrooms 21-25 including flooring and the access control.

Rillito Center Bonds projects completed included the pool deck tile replacement, greenhouse repairs, sensory room improvements, and a new school sign.

Rio Vista Elementary School Bonds projects completed included a new inner campus security fence installation and painting, stage floor Vinyl Composition Tile (VCT) replacement, smoke detector upgrades building C, and MPR air conditioner replacement.

Walker Elementary School Bonds projects completed included the Pre-K air conditioner replacement and access control improvements.

Wilson K-8 School Bonds projects completed included Maker Space improvements, fire alarm replacement design, and ADA restroom improvements.

Transportation Department Bond purchases included the acquisition of three buses.

Technology Department Bond purchases included purchase of computers, end devices, servers, routers, cabling, and infrastructure.

D. Update on International Baccalaureate

For detailed information on the International Baccalaureate report see Exhibit 3.

Superintendent Jaeger noted that in addition to the monthly update that the District reports to the Board, there are Board requests for specific academic items the Board would like to hear about and review. Tonight, you will hear a report on the International Baccalaureate Programme (IB) at Canyon del Oro High School (CDO). He invited Mr. Bejarano, Ms. Bulleigh, Canyon del Oro High School Principal, and Ms. Amy Bomkey, International Baccalaureate Coordinator, to address the Board.

Mr. Bejarano began the presentation with a background of the IB Programme. He said it is a rigorous college readiness program for 11th and 12th grade students seeking personal, as well as academic growth. Students are encouraged to have a positive attitude toward learning, ask challenging questions, reflect critically, develop research skills, learn how to learn, and participate in community service. The aim of the IB Programme is to develop inquiring, knowledgeable, and caring young people who work towards becoming active, compassionate, lifelong learners with international awareness. Grades are weighted, similar to Advanced Placement (AP) courses. Mr. Bejarano introduced Ms. Bulleigh and Ms. Bomkey and invited them to share what IB looks like at CDO.

Ms. Bulleigh explained how IB offers four programmes for students age 3-19. CDO offers the Full Diploma Programme for 11th and 12th graders and is one of only three high schools in southern Arizona to offer this to their students. She noted that the IB Mission supports the Amphi Portrait of a Graduate.

Ms. Bomkey talked about the benefits the IB Programme offers to CDO students. IB students have higher college acceptance rates. Those who attend college feel they have the skills to complete research projects and are more willing to engage in future research. They tend to make more

contributions to campus life by participating in activities such as community service, tutoring, assisting faculty in research, study abroad, internships, and joining clubs and other student groups. She noted the high success rate of graduating college students compared to other students that were not in an IB Programme.

Mr. Bejarano shared with the Board that CDO's IB Programme began in 2012 and noted that the program has gone through a few modifications. The program was modified from a Full Diploma Programme to include a Certificate Programme. In the Certificate Programme a student may take fewer classes in a subject of interest. A video of students in the IB Programme was presented. The students talked about the benefits of the IB Programme and what they liked and learned as an IB student. They felt prepared for college and were glad they enrolled in the IB Programme.

Ms. Bulleigh explained that in the Full IB Diploma Programme students take six weighted courses for two years. Each of those courses provides an opportunity to complete the "Certificate" for the course, and similar to AP courses, students can earn a high enough score on assessments to potentially earn college credit. Individual subject Certificates may be completed by students not wishing to complete the Full IB Diploma Programme. Students who complete the course of study in an IB subject are eligible to take exams for individual subject Certificates. College's award course equivalent upon entry for students who earn scores of 4-5 or higher on a scale of 7 on IB exams. She showed a slide with results from the Full IB Diploma Programme (IB DP) students and Certificate students – the chart showed a climb in the Certificate Programme over the past 6 years, with 32 students in the Certificate Programme this year versus four students the last three years. 92% of participating CDO IB students received their IB Diploma. 84% of participating CDO IB students in both IB Programmes obtained a four or higher on their college assessment tests for college credit.

Ms. Bulleigh shared the following data as of 2019, 96% of all CDO IB DP and Certificate graduates have gone on to a 2- or 4-year college to continue their studies. 94% of those went on to a 4-year university. 75% of those chose to attend one of our in-state public universities and 25% chose to attend an out-of-state and/or private university.

Ms. Bulleigh noted that for the 2020-2021 school year, 48 of the 110 IB students are open enrolled. Also, 92 10th graders have shown an interest in the IB Programme and 136 9th graders have expressed interest.

Mr. Bejarano talked about the financial aspect of the IB Programme. The District allocated an annual cost for staffing of \$250,000, \$11,650 for membership and \$10,000 for professional development. When Ms. Bomkey was recruited, he asked her how the District could attract more students to the program. He asked Ms. Bomkey to explain what that looks like since she came onboard.

Ms. Bomkey explained that first she met with Ms. Bulleigh to find out what areas of concern she had regarding this program. Two areas she targeted were recruitment and visibility. Therefore, the CDO IB webpage was revamped and IB related events were uploaded on the CDO webpage, student videos were showcased, and IB at CDO Instagram and CDO PTO Facebook pages were created. Ms. Bomkey began holding in-person presentations at the following events; Honors Night recruitment event in November, an IB Information Night in December, featured the IB Programme at Future Dorado Nights in February for in-coming 9th graders, held IB presentations for 9th and 10th grade English classes in the Fall, and held IB presentations in 8th grade Humanities classes in the Spring. Ms. Bomkey created data bases tracking with the students and families that she met through these events. With the information she gathered, she then continued communications with the students and families, regarding the IB Programme at CDO. She also sent periodic emails to 9th and 10th graders who were in the top 25% of their class to introduce them to the IB Programme. She congratulated them on their academics and told them they were the kind of student IB

Programme is looking for. She communicated to them what classes would benefit them if they were to enroll in the IB Programme in their 11th and 12th grades, and what the IB Programme can do for them. In January and February, she met individually with each of the students that showed interest, and each student in the top 25% of their class. Then, any interested 10th graders were given the option to shadow an IB student for the day.

Ms. Bomkey shared a graph with the Board showing IB Programme enrollment and projections for years 2019–2024. The graph showed a trajectory rate quadrupling from 21 students in 2019 to 100 students in 2024. Some of these students may be interested in taking one class and others may be interested in the Full IB DP.

Ms. Bulleigh noted that the follow-through with the students and families have made a big difference in the growth of the IB Programme this year. The expansion of the IB science offerings and streamlining of elective courses, will offer more options and therefore bring more students into the Full IB DP and Certificate Programme. The community outreach has also made a difference. Educating our staff, students, and families about the IB Programme has been helpful.

Lastly, Ms. Bulleigh talked about the future vision for the IB Programme at CDO, that being an IB Career-related Programme (IBCP). Students would take two (2) IB courses, choose one career-related field to study, and complete four elements of the IBCP Core (personal and professional skills course, service learning, language development, and reflective project - tied to their career field). The IBCP would allow students to combine academic subjects with their professional interests, and it would strengthen and support current Career and Technical Education (CTE) and Joint Technical Education District (JTED) programs already in place at CDO. Also, it would encourage more “completers” in the CTE programs at CDO and increase critical thinking skills and creativity in real-world situations.

Mr. Bejarano offered to answer any questions the Board may have. President Day asked how the IB Programme is explained to a new family, how is it different from AP, CTE, etc.

Ms. Bomkey explained that Advanced Placement (AP) students are directed towards one subject, they like that subject, and they are good test takers. IB Programme is a holistic program, therefore classes in this program are for students who like projects and are good at tests. She noted that Counselors at the high school are trained and well versed with the IB Programme.

E. Review of 2020-2021 Property Tax Rates

For detailed information on the Review of 2020-2021 Property Tax Rates report see Exhibit 4.

Superintendent Jaeger invited Mr. Little to update the Board on this year’s property tax rates.

Mr. Little noted that annually in September the tax rates are reviewed in Pima County compared to other adjacent school districts. Mr. Little displayed a spreadsheet showing the different rates and noted Tucson Unified and Sunnyside School Districts do not have overrides in place. Amphitheater is listed as the only K-3 override, however after the first year the K-3 override rolls into the Maintenance and Operations budget, as seen in the rates for Catalina Foothills and Tanque Verde School Districts. Mr. Little explained that this year’s tax rate increased due to the override the voters approved.

Mr. Little offered to answer any questions the Board may have, there were none.

F. Summer Institute/BOOST Presentation

For detailed information on the Summer Institute/BOOST Presentation see Exhibit 5.

Superintendent Jaeger invited Dr. McKinney to update the Board on the summer professional development.

Dr. McKinney explained to the Board that May 26 - June 25, 2020 Amphi held their second annual Summer Institute here at the District offices. The purpose of the Summer Institute is to promote personal and professional growth and provide adequate professional development by building confidence and dependability, improve efficiency and effectiveness, increase implementation of various programs and initiatives, and support individual growth for all employees as they prepare our graduates. Results Based Funding was used to pay the facilitators and participants. Planning began in January 2020, courses were prepared, and the course catalog was sent out to staff. Then COVID-19 restrictions were implemented and stopped staff from meeting together. Changes were made quickly, and presenters and participants were required to participate remotely.

Zoom trainings were held for the facilitators and for the participants. There were 54 workshops; 15 were technology based, 35 instruction related (science, math, reading, and writing), and four were canceled – they were no longer conducive to the learning that needed to take place. The feedback was positive, participants appreciated the collaboration. Recertification hours were awarded, and follow-up will be occurring later in the semester after participants have used the tools they learned.

Dr. McKinney shared information on the B.O.O.S.T. event. This event is the 2nd Annual “Building Outstanding Organized Successful Teachers” and was held July 21-22, 2020 at the Wetmore Leadership and Professional Development Center. In attendance were 43 brand new teachers for relationship-building exercises. They also learned about the Amphi teacher mentoring program, instructional software, District online expectations, and the Portrait of a Graduate.

Dr. McKinney offered to answer any questions the Board may have, there were none.

G. Report on Employee Check-In Survey

For detailed information on the Employee Check-In Survey Presentation see Exhibit 6.

Superintendent Jaeger invited Ms. Valenzuela to present this information to the Board.

Ms. Valenzuela shared a slide presentation of the recent staff survey; this survey was anonymous. The survey was designed to take a measure of how staff were feeling after beginning remote learning and on-campus supervision. 1,294 employees participated, approximately 66% of all Amphi staff.

Employees were asked to rate their work experience on a scale of 1-10 (with 10 being the highest) since school began on August 10, 2020, the average score was 6.7.

Employees were asked if they understood their expectation of their job, 82% said they did.

Employees were asked if they had sufficient training before school started, 41% said they did, 24% said they had no opinion, and 35% felt they did not receive sufficient training.

Employees were asked if they felt supported by their supervisor, 79% said they did, 12% had no opinion, 9% said they did not feel supported.

Employees were asked if they felt supported by the District, 49% said they did, 25% had no opinion, 26% said they did not feel supported by the District.

Employees were asked if they felt satisfied with the communication from their supervisor, 72% said they did, 15% had no opinion, 13% said they were not.

Employees were asked if they felt satisfied with the communication from District, 46% said they were, 24% had no opinion, 30% said they were not.

The question was asked where the employee was working, 45% said from their classroom, 31% said at their normal work site, 12% were working at home, 7% said they were working partially from home and partially in the classroom, and 5% were assigned to an alternate work site.

If they were working from their classroom they were asked if they requested to work remotely, 80% said no, 20% said yes.

Employees that were working from a classroom or at their normal site were asked if they felt safe in their work environment, 68% said they did, 19% had no opinion, and 13% said they did not feel safe.

Employees were asked if they felt comfortable bringing issues related to COVID-19 to their supervisors, 76% said they did, 15% had no opinion, 9% said they did not.

Employees were asked if they felt the District had responded to employee concerns during the pandemic, 50% said they did, 27% had no opinion, 23% said they did not.

Employees were asked if they trusted their supervisor to enforce policies to keep employees safe during the pandemic, 77% said they did, 13% had no opinion, 10% said they did not.

Employees were asked if they felt the District had responded to employee concerns during the pandemic, 51% said they did, 26% had no opinion, 23% said they did not.

Employees were asked to rate their overall job satisfaction, 65% were satisfied, 26% were somewhat satisfied, 9% were not satisfied.

The survey gave an option for employees to submit comments, and the general themes were health and safety with reopening in-person instruction, disillusioned with work from home policies, overwhelmed by work and the pandemic, more training needed, and more supervisor support. Many employees commented on how grateful they were of the efforts from their supervisory and District administration.

8. CONSENT AGENDA

President Day asked if there were any Items that should be pulled for further discussion. There were none. Vice President Cox Golder moved for Consent Agenda Items A. – I. be approved as presented. Mr. Kopec seconded the motion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. Consent Agenda Items A.-I. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-Administrative personnel appointments were approved as listed in Exhibit 7.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 8.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 9.

D. Approval of Separation(s) and Termination(s)

Separation(s) and termination(s) were approved as listed in Exhibit 10.

E. Approval of Minutes of Previous Meeting(s)

Minutes of the August 25, 2020 Governing Board meeting were approved as submitted in Exhibit 11.

F. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,249,511.15

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 12.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1039	\$16,836.51	1040	\$836,307.67	1041	\$49,948.05
1042	\$91,198.29	1044	\$213,972.02	1045	\$307,939.42
1046	\$198,517.05	1047	\$75,169.22	1048	\$169,882.52
1049	\$32,923.16	1050	\$118,317.84	1051	\$62,602.42
1052	\$75,896.98				

G. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 13.

H. Approval of Parent Support Organization(s) - 2020-2021

The Governing Board approved Holaway PTO, Richard B. Wilson Jr. K-8 PTO, and IRHS Theater Booster Club for the 2020-2021 school year as submitted in Exhibit 14.

I. Approval of Qualified Amphitheater Teacher Performance Evaluation System (ATPES) Evaluators

The Governing Board approved the Qualified Amphitheater Teacher Performance Evaluation System (ATPES) Evaluators as submitted in Exhibit 15.

9. STUDY/ACTION

A. Study and Approve Governing Board Policy ACA (Sexual Harassment) and Policy ACAA (Title IX Sexual Harassment)

Superintendent Jaeger asked Ms. Tong to introduce the item for Board approval.

Ms. Tong advised the Board that typically they would study an item, then vote on it at a later meeting. Board policy allows them to study and approve an item at the same meeting. She said Policy ACA and ACAA laws have changed quickly and the District is implementing the changes needed in order to be in compliance.

President Day made a motion to approve policies ACA and ACAA. Ms. Zibrat seconded the motion. There was no discussion. (Vice President Cox Golder left the meeting early) Roll call vote in favor - 4: President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0.

The Governing Board approved Policy ACA (Sexual Harassment) and Policy ACAA (Title IX Sexual Harassment) as submitted in Exhibit 16.

B. Selection of Governing Board Delegate and Alternate for Arizona School Board Association (ASBA) Delegate Assembly; Determination of Governing Board Position on ASBA Legislative Action Agenda Items; Direction to Delegate and Alternate

Superintendent Jaeger advised the Board that a delegate and alternate delegate must be chosen to represent the Board at the ASBA Delegate Assembly.

President Day nominated Dr. Baker as the delegate and Mr. Kopec as the alternate delegate. They both accepted the nomination.

President Day made a motion to accept Dr. Baker as the delegate and Mr. Kopec as the alternate delegate. Ms. Zibrat seconded the motion. There was no discussion. Roll call vote in favor - 4: President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0.

The Governing Board approved the Selection of Governing Board Delegate and Alternate for Arizona School Board Association (ASBA) Delegate Assembly; Determination of Governing Board Position on ASBA Legislative Action Agenda Items; Direction to Delegate and Alternate as submitted in Exhibit 17.

10. ACTION

A. Resolution Declaring September 24, 2020 as "Legendary Teacher Day"

Superintendent Jaeger explained that the District has participated in the annual Legendary Teacher Day recognition and recommended the resolution be read and approved.

President Day then read the resolution.

President Day made a motion adopt the resolution. Ms. Zibrat seconded the motion. There was no discussion. Roll call vote in favor - 4: President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. The Governing Board approved the Resolution Declaring September 24, 2020 as "Legendary Teacher Day" as submitted in Exhibit 18.

11. PUBLIC COMMENT

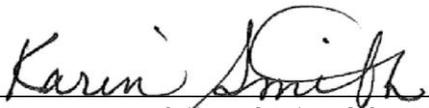
There were none.

12. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

President Day requested information concerning IB and its' affect on class size.

13. ADJOURNMENT

President Day made a motion to adjourn the meeting. Ms. Zibrat seconded the motion. There was no discussion. Roll call vote in favor - 4: President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. The meeting adjourned at 9:30 p.m.



Minutes respectfully submitted for Governing Board Approval

October 7, 2020

Date

Karin Smith, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

October 13, 2020

Date

Ms. Deanna M. Day, M.Ed., Governing Board President



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Approval of Vouchers Totaling and Not Exceeding Approximately \$2,388,133.40
(Final Total)**

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: October 12, 2020

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Acceptance of Gifts**

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 22, 2020

Todd A. Jaeger, J.D., Superintendent

Gift and Donation List

Gifts and Donations	Exhibit	10-13-20
Ck in the amount \$450.00	Fidelity Charitable	Amphi Academy
Ck in the amount \$36.00	Raytheon	Canyon del Oro High School
Ck in the amount \$756.00	Resurrection Lutheran Church	Coronado K-8
Ck in the amount \$1,000.00	Knights of Columbus Santa Catalina Council No. 12345	Coronado K-8
School Supplies in the amount \$150.00	Mr & Mrs Lance Bibin	Coronado K-8
Ck in the amount \$600.00	Fidelity Charitable	Donaldson Elementary
Ck in the amount \$600.00	Fidelity Charitable	Donaldson Elementary
Ck in the amount \$600.00	Fidelity Charitable	Donaldson Elementary
Ck in the amount \$599.00	Fidelity Charitable	Donaldson Elementary
Ck in the amount \$537.00	Fidelity Charitable	Donaldson Elementary
Ck in the amount \$600.00	Fidelity Charitable	Donaldson Elementary
Ck in the amount \$100.00	Stephen Weber	Holaway Elementary
Ck in the amount \$600.00	Fidelity Charitable	Innovation Academy
Ck in the amount \$400.00	Fidelity Charitable	Innovation Academy
Ck in the amount \$232.01	Raytheon	Ironwood Ridge High School
Ck in the amount \$3,107.65	IRHS Softball Boosters Club, Inc.	Ironwood Ridge High School
Ck in the amount \$541.00	Fidelity Charitable	Keeling Elementary
Ck in the amount \$564.00	Fidelity Charitable	Keeling Elementary
Ck in the amount \$600.00	Fidelity Charitable	Keeling Elementary
Ck in the amount \$600.00	Fidelity Charitable	Keeling Elementary
Ck in the amount \$375.00	Fidelity Charitable	Keeling Elementary
Ck in the amount \$458.00	Fidelity Charitable	Keeling Elementary
Ck in the amount \$199.00	Fidelity Charitable	Keeling Elementary
Ck in the amount \$325.00	Fidelity Charitable	Keeling Elementary
Ck in the amount \$600.00	Fidelity Charitable	Keeling Elementary
EFT in the amount \$315.00	ETS Honoria	Other
EFT in the amount \$280.00	ETS Honoria	Other
Spray Bottles in the amount \$269.89	James Burns	Other
Ck in the amount \$90.15	Amphitheater Foundation	Other
Ck in the amount \$25,000.00	Amphitheater Foundation	Other
Ck in the amount \$13,670.00	Amphitheater Foundation	Other
Ck in the amount \$5,711.61	Amphitheater Foundation	Other
Ck in the amount \$4,424.19	Painted Sky Elementary PTO	Painted Sky Elementary
Ck in the amount \$600.00	Fidelity Charitable	Prince Elementary
Ck in the amount \$600.00	Fidelity Charitable	Prince Elementary
Ck in the amount \$600.00	Fidelity Charitable	Prince Elementary
Ck in the amount \$550.00	Fidelity Charitable	Prince Elementary
Ck in the amount \$541.00	Fidelity Charitable	Prince Elementary
Ck in the amount \$600.00	Fidelity Charitable	Prince Elementary
Ck in the amount \$231.00	Fidelity Charitable	Rio Vista Elementay
Ck in the amount \$231.00	Fidelity Charitable	Rio Vista Elementay
Ck in the amount \$510.00	Fidelity Charitable	Rio Vista Elementay
Ck in the amount \$200.00	The Dorothy L. Hess Living Trust	Walker Elementary
Ck in the amount \$521.00	Fidelity Charitable	Walker Elementary
Ck in the amount \$1,000.00	Knights of Columbus Santa Catalina Council No. 12345	Wilson K-8
Ck in the amount \$534.00	Arizona Knights of Columbus Charity Inc	Wilson K-8



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Approval of Parent Support Organization(s) – 2020-2021**

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

Canyon del Oro Parent Organization
Coronado Wrestling Booster
Mesa Verde PTO

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: October 6, 2020

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2020-2021

Name of Organization Canyon del Oro Parent Organization

School Canyon del Oro High Scho

Related Student Organization or Club _____

Taxpayer I.D. 86-0763723

OFFICERS:

Name: Lisa DaDeppo

Name: Elizabeth Robb

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 9/1/20

Date taking office: 7/1/17

Name: Nickole Acquaro

Name: Shannon Haskins

Office Held: VP

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 9/1/20

Date taking office: 9/30/19

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
 - 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
 - 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? 7-8 times anually Executive meetings held how often? As Needed

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Lisa DaDeppo 9/15/20
Signature Date

Nickole Acquaro 9-15-2020
Signature Date

Site Administrator's Approval: [Signature]
Signature Date

[Signature] 15 SEP 20
Signature Date

[Signature] Sept 15 2020
Signature Date

[Signature] 9/15/20
Signature Date

For district use:

Finance Department recommendation: approve

Governing Board Agenda date: 10/13/20

Rec'd 9/16

**AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL**

School Year 2020-2021

Name of Organization Coronado Wrestling Booster

School Coronado K-8

Related Student Organization or Club _____

Taxpayer I.D. 82-5333082

OFFICERS:

Name: Michelle Luke

Name: Dawn Smith

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 7/1/17

Date taking office: 8/5/20

Name: Shante Yount

Name: _____

Office Held: Secretary

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 8/1/18

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit** Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit** Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws ✓
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement ✓

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? 2 times season Executive meetings held how often? 2 times season

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Michelle Luke 8/5/20
Signature Date

Dawn Smith 8/5/20
Signature Date

Shante Yount 8/5/20
Signature Date

Genia Lopez 8/5/20
Signature Date

Site Administrator's Approval: Eduardo Jacome
Signature

9/11/20
Date

For district use: Finance Department recommendation: approval
Governing Board Agenda date: 10/13/20

Rec'd 9/15

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2020-2021

Name of Organization Mesa Verde PTO

School Mesa Verde Elementary

Related Student Organization or Club _____

Taxpayer I.D. 86-1043125

OFFICERS:

Name: Scott Lawrence

Name: Vanessa Verduzco

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/20/18

Date taking office: 07/24/18

Name: Brianna McQuown

Name: Krissy Momeno

Office Held: Secretary

Office Held: Vice President

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/21/19

Date taking office: 05/28/20

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives ✓
 - 4) Current operating by-laws ✓
 - 5) Last fiscal year AZ Corporation Commission Annual Report ✓
 - 6) Last fiscal year I.R.S. Form 990 Annual Report ✓
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement ✓

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? _____ Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

[Signature] 9/16/2020
Signature Date

[Signature] 9/14/2020
Signature Date

[Signature] 9/16/2020
Signature Date

[Signature] 9/16/20
Signature Date

Site Administrator's Approval: [Signature]
Signature

[Signature] 9/24/20
Signature Date

For district use:

Finance Department recommendation: approved

Governing Board Agenda date: 10/13/20

Revd 9/24/20



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Approval of Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2019-2020 Fiscal Year**

BACKGROUND:

Forty percent of the revenue that the District receives from Proposition 301 derived from sales tax revenue provides funding for a performance based incentive pay program. This program is conducted pursuant to a written plan previously approved by the Governing Board. This year is like no other. Schools were able to complete their plans to the extent possible given the COVID-19 pandemic, and, the State of Arizona cancelled State testing for all students. These factors were taken into account when preparing this payout. Teachers performed their duties throughout the year and the resulting assessments would have shown their progress. Cancellation of testing was outside of their control.

One element of the District 301 Plan is a participation award paid to eligible professional employees for their initial agreement to participate in the program. That “first-time participation award” for 2019-2020 is a payment of \$600. The total amount of 301 funds allocated annually to this element naturally varies with the number of new participants each year.

The State of Arizona requires that 33% of the total payout of 301 dollars be based on the teacher performance label. There are four performance level labels for teachers required by the State of Arizona; Highly Effective, Effective, Developing, and Ineffective. Teachers with a Highly Effective label will receive 100% of the payout for this variable; teachers with the Effective label will receive 95% of the payout for this variable; teachers with the Developing label will receive 85% of the payout for this variable; and teachers with the Ineffective label will not receive any of this portion of the award. The full award for a Highly Effective label for 2019-2020 is \$909.14, the award for the Effective label is \$863.68, the award for the Developing label is \$772.77, and there is no award for the Ineffective label.

The largest portion of the performance pay (67%) is an annual award given to eligible employees assigned to a school which reaches its’ student engagement goal and a site selected achievement goal (Goal IA, IB and Goal II). This year the full payout amounts per participant for each goal are:

- Goal IA: \$553.75
- Goal IB: \$553.75
- Goal II: \$738.33

This item will authorize payment of the performance pay awards to eligible staff for the 2019-2020 fiscal year. The attached information provides details by school and individual on the level of accomplishment of the goals, the award based on the teacher classification label, and the total dollar amount earned per person at that site. The total award is adjusted based on the individual’s FTE. The maximum pay out for full accomplishment of both goals, and the highest teacher classification label, for 2019-2020 eligible certified staff is \$2,754.96 for 2020. This amount is down \$291.04 from the 2019 payout.

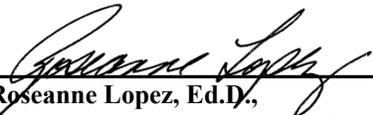
The Meet and Confer agreement approved by the Governing Board on August 1, 2007 allowed for a performance pay plan for Principals and Assistant Principals. The plan allowed for a potential of up to \$1000 per participant mirroring the 301 plans at the school sites. This year, the total award possible will be \$600. The administrator plan is similar to the 301 Plan for teachers. Principals and Assistant Principals and Instructional Support Assistants will receive up to \$600 for accomplishment of the goals.

The attached spreadsheets list payout totals by school and individual calculations for both eligible certified teaching staff and administrators based upon the accomplishment of engagement goals, achievement goals, and the teacher label. Participants will receive the payout no later than November 13, 2020.

RECOMMENDATION:

The Administration recommends that the Governing Board approve the attached list of Proposition 301 Performance Pay Plan Awards and Administrative Performance Pay for Goals I and II for the 2019-2020 Fiscal Year.

INITIATED BY:



Roseanne Lopez, Ed.D.,
Associate Superintendent for Elementary Education

Date: October 2, 2020



Todd A. Jaeger, J.D., Superintendent

PERFORMANCE PAY - SCHOOL ADMINISTRATORS 2019-2020

Last Name	First Name	Participating Site	FTE	Base Amount	Goal IA	Goal IB	Goal II	Amt Paid
Arffa	Glenda	Amphitheater High	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Gindt	Trechel	Amphitheater High	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Humphreys	David	Amphitheater High	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Lansa	Jonathan	Amphitheater High	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Jarrett	Jessica	Amphitheater Middle	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Montjoy	Melvyn	Amphitheater Middle	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Wichers	Angela	Amphitheater Middle	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Bulleigh	Tara	Canyon del Oro High	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Dominguez	Marco	Canyon del Oro High	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Enright	Donald	Canyon del Oro High	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Magelli	Amanda	Canyon del Oro High	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Laumets	Kristjan	Copper Creek Elementary	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Ball	Gerad	Coronado K-8	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Green	Jerel	Coronado K-8	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Tilicki	Philip	Coronado K-8	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Boknevitz	Christopher	Cross Middle	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Gutierrez	Christopher	Cross Middle	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Letts	Jennifer	Donaldson Elementary	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Weaver	Jason	Harelson Elementary	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Frederiksen	Rowdy	Holaway Elementary	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Mcconnell	Michael	Innovation Academy	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Amonson	Terri	Ironwood Ridge High	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Munger	Matthew	Ironwood Ridge High	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Spencer	Brent	Ironwood Ridge High	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Stevens	Kristie	Ironwood Ridge High	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Orelup	Annette	Keeling Elementary	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Taylor	Gayle	La Cima Middle	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Valenzuela	Julie	La Cima Middle	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Tracy	Carol	Mesa Verde Elementary	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Hehli	Robert	Nash Elementary	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Papajohn	Bethany	Painted Sky Elementary	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Royer	Jenny	Prince Elementary	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Sheber	Laurie	Prince Elementary	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00

PERFORMANCE PAY - SCHOOL ADMINISTRATORS 2019-2020

Last Name	First Name	Participating Site	FTE	Base Amount	Goal IA	Goal IB	Goal II	Amt Paid
Haller	Linda	Rillito Center	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Kuhn	Dianna	Rio Vista Elementary	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Trimble	Christopher	Walker Elementary	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Hayes	Stephanie	Wilson K-8	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Ripp	Timothy	Wilson K-8	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00
Sullivan	Christine	Wilson K-8	1	\$ 600.00	\$ 180.00	\$ 180.00	\$ 240.00	\$ 600.00

**PROP 301 NEW TEACHERS
PROJECTED SIGN-ON BONUS PAYOUT**

Last	First	SITE	FTE	301 AMT	PRORATED AMT
Anderson	Carly	Mesa Verde Elementary	1	\$ 600.00	\$ 600.00
Arispe	Brooke	Holaway Elementary	1	\$ 600.00	\$ 600.00
Ault	Cassandra	Amphi Academy Online	1	\$ 600.00	\$ 600.00
Ayers	Nathan	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Baca	Florence	Wilson K-8	0.8333	\$ 600.00	\$ 499.98
Basurto	Xavier	Coronado K-8	1	\$ 600.00	\$ 600.00
Bell	Morgann	Prince Elementary	1	\$ 600.00	\$ 600.00
Berhow	Kira	Holaway Elementary	1	\$ 600.00	\$ 600.00
Blake	Courtney	Holaway Elementary	1	\$ 600.00	\$ 600.00
Borden	Kylie	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Brown	Hunter	Holaway Elementary	1	\$ 600.00	\$ 600.00
Burgess	Meredith	Walker Elementary	1	\$ 600.00	\$ 600.00
Cadman	Emily	Keeling Elementary	0.8	\$ 600.00	\$ 480.00
Campbell	Ondrea	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Cartagena	Edward	Prince Elementary	1	\$ 600.00	\$ 600.00
Chang	Ting-Hsuan	Donaldson Elementary	0.5	\$ 600.00	\$ 300.00
Chouinard	Joseph	Amphitheater High	1	\$ 600.00	\$ 600.00
Clevenger	Courtney	Donaldson Elementary	1	\$ 600.00	\$ 600.00
Cooper	Patricia	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Davis	Rachel	Coronado K-8	1	\$ 600.00	\$ 600.00
De La Rocha	Natalia	Nash Elementary	1	\$ 600.00	\$ 600.00
Dorroh	Meredith	Holaway Elementary	1	\$ 600.00	\$ 600.00
Duran	Juanita	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Evans	Bethany	Amphitheater High	1	\$ 600.00	\$ 600.00
Frederiksen	Megan	Mesa Verde Elementary	1	\$ 600.00	\$ 600.00
Gallagher	Emily	Rio Vista Elementary	1	\$ 600.00	\$ 600.00
Garcia	Heather	Coronado K-8	1	\$ 600.00	\$ 600.00
Gingrich	Elisabeth	Innovation Academy	1	\$ 600.00	\$ 600.00
Gonzalez	Gabriela	Prince Elementary	1	\$ 600.00	\$ 600.00
Gruber	Alexis	Walker Elementary	1	\$ 600.00	\$ 600.00
Harding	Kevin	Amphitheater High	1	\$ 600.00	\$ 600.00
Havard	Jaycie	Holaway Elementary	1	\$ 600.00	\$ 600.00
Hawk	Amy	Donaldson Elementary	1	\$ 600.00	\$ 600.00

**PROP 301 NEW TEACHERS
PROJECTED SIGN-ON BONUS PAYOUT**

Last	First	SITE	FTE	301 AMT	PRORATED AMT
Hicken	Leslie	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Hudson	Kylee	Nash Elementary	1	\$ 600.00	\$ 600.00
Humphreys	Anita	Donaldson Elementary	1	\$ 600.00	\$ 600.00
Hurst	Carlotta	Rio Vista Elementary	1	\$ 600.00	\$ 600.00
Huynh	Hoc	Keeling Elementary	1	\$ 600.00	\$ 600.00
Johnson	Danielle	Mesa Verde Elementary	1	\$ 600.00	\$ 600.00
Kantor	Maria	Amphitheater High	0.6	\$ 600.00	\$ 360.00
Keller	Jennifer	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Langley	Brooke	Donaldson Elementary	1	\$ 600.00	\$ 600.00
LaRock	Angela	Walker Elementary	1	\$ 600.00	\$ 600.00
Lehwald	Ashlyn	Innovation Academy	1	\$ 600.00	\$ 600.00
Lo Stracco	Bradley	La Cima Middle	1	\$ 600.00	\$ 600.00
Loudon	Matthew	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Lucarini	Vincent	Harelson Elementary	0.7833	\$ 600.00	\$ 469.98
Luder	Kaitlin	Coronado K-8	1	\$ 600.00	\$ 600.00
Marquez	Michelle	Prince Elementary	1	\$ 600.00	\$ 600.00
McFrederick	Kyle	Rio Vista Elementary	1	\$ 600.00	\$ 600.00
Meimer	Erwin	La Cima Middle	1	\$ 600.00	\$ 600.00
Menzies	Sophia	Nash Elementary	1	\$ 600.00	\$ 600.00
Murugesan	Ashreetha	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Natale	Sarah	Painted Sky Elementary	1	\$ 600.00	\$ 600.00
Obregon	Marisa	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Olander	Jessica	Keeling Elementary	1	\$ 600.00	\$ 600.00
Ortiz	Phillip	Amphi Academy Online	1	\$ 600.00	\$ 600.00
Paredez	Jerell	Prince Elementary	1	\$ 600.00	\$ 600.00
Piancino	Hailey	Cross Middle	1	\$ 600.00	\$ 600.00
Pratt	Megan	Mesa Verde Elementary	1	\$ 600.00	\$ 600.00
Quezada	Esther	Nash Elementary	1	\$ 600.00	\$ 600.00
Quezada	Jessica	Nash Elementary	1	\$ 600.00	\$ 600.00
Richards	Monet	Walker Elementary	1	\$ 600.00	\$ 600.00
Roberts	Joyln	Prince Elementary	1	\$ 600.00	\$ 600.00
Robustelli	Gabrielle	Holaway Elementary	1	\$ 600.00	\$ 600.00
Rosson	Karen	Amphitheater High	1	\$ 600.00	\$ 600.00

**PROP 301 NEW TEACHERS
PROJECTED SIGN-ON BONUS PAYOUT**

Last	First	SITE	FTE	301 AMT	PRORATED AMT
Sepich	Jemma	Amphi Academy Online	1	\$ 600.00	\$ 600.00
Shepard	Andrea	Wilson K-8	1	\$ 600.00	\$ 600.00
Shugert	Carmen	Ironwood Ridge High	1	\$ 600.00	\$ 600.00
Sova	Ashley	Cross Middle	1	\$ 600.00	\$ 600.00
Speight-Clark	Lynnethea	Amphi Academy Online	1	\$ 600.00	\$ 600.00
Steele	Glenda	Prince Elementary	1	\$ 600.00	\$ 600.00
Tarter	Kari	Rio Vista Elementary	1	\$ 600.00	\$ 600.00
Taylor	Lisa	Amphitheater High	1	\$ 600.00	\$ 600.00
Thome	Alyssa	Painted Sky Elementary	1	\$ 600.00	\$ 600.00
Tolton	Diana	Amphitheater High	1	\$ 600.00	\$ 600.00
Valenzuela	Eduardo	Amphitheater High	1	\$ 600.00	\$ 600.00
Vaughn	Michelle	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Watson	Amy	Amphi Academy Online	0.5	\$ 600.00	\$ 300.00
West	Sara	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Wilmoth	Mikaela	Prince Elementary	1	\$ 600.00	\$ 600.00
Wise	Sokha	Amphitheater Middle	1	\$ 600.00	\$ 600.00
Young	Amanda	Amphi Academy Online	1	\$ 600.00	\$ 600.00

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Acevedo	Stephanie	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
100	Ackerley	J	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Aranda	Donald	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Argentati	Kathrin	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
100	Balachandran	Devahi	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Beuthin	Kevin	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Broughton-Bejarano	Carrie	Amphitheater High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
100	Bultman	Benjamin	Amphitheater High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Bultman	Benjamin	Amphitheater High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Bultman	Benjamin	Amphitheater High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Burlison	Taryn	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Caldwell	Theresa	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Chana	Sjana	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Christensen	Britney	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Crist	Gary	Amphitheater High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 345.47	\$ 1,083.80
001	Crist	Gary	Amphitheater High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Dickinson	Kimberly	Amphitheater High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Dickinson	Kimberly	Amphitheater High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Dotts	John	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Downey	Therese	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Engel	Katherine	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Faulkner	Julie Kristene	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Faulkner	Violet	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Garcia	Carla	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Garcia Salcido	Jose	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Gerik	Morgan	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Granillo	Russell	Amphitheater High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Granillo	Russell	Amphitheater High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Griffith	Heather	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Harper	Ellis	Amphitheater High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 345.47	\$ 1,083.80
001	Harper	Ellis	Amphitheater High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Hartz	Megan	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	Haskell	Joseph	Amphitheater High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Haskell	Joseph	Amphitheater High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Haverty	Matthew	Amphitheater High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Haverty	Matthew	Amphitheater High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Heagle	Denise	Amphitheater High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Horetski	Christine	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Hurley	Benjamin	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Johnson	Marian	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Karna	John	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 772.77	\$ 2,618.59
001	Killom	Roger	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Kipley	Kayla	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Kuhn	Brandon	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Landrith	David	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Lange	Brockton	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Leitner	Andrea	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Lise	Ronald	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Mendivil	Jorge	Amphitheater High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Mendivil	Jorge	Amphitheater High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Miller	Sally	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	Millerd	Lisa	Amphitheater High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Millerd	Lisa	Amphitheater High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
100	Murrell	Marley	Amphitheater High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 345.47	\$ 1,083.80
001	Murrell	Marley	Amphitheater High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Ousley	Wendi	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	Parham	John	Amphitheater High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Parham	John	Amphitheater High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Parker	Amber	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Pearsall	Zakary	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 772.77	\$ 2,618.59
001	Perez-Abreu	Susana	Amphitheater High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
596	Quigley	Erin	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 772.77	\$ 2,618.59
001	Ramsey	Julie	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Randall	Lesa	Amphitheater High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Reed	Scott	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Reynolds	Leighann	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Rossi	Eric	Amphitheater High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Sandoval	Gary	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Scheel	Christopher	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
596	Schneider	Daniel	Amphitheater High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 101.99
001	Schneider	Daniel	Amphitheater High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 152.97
001	Smith	Corey	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	Smith	Lucas	Amphitheater High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 172.74	\$ 541.90
001	Smith	Lucas	Amphitheater High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 690.95	\$ 2,167.61
100	Smith	Shawn	Amphitheater High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 345.47	\$ 1,083.80
001	Smith	Shawn	Amphitheater High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Steiniger	Andreli	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Stuetze	Christen	Amphitheater High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 345.47	\$ 1,083.80
001	Stuetze	Christen	Amphitheater High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Thamarus	Karen	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Thornburg	Ryan	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Valencia	Brian	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 772.77	\$ 2,618.59
001	Vansice	Debra	Amphitheater High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Walker	Jennifer	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Watson	Forrest	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
596	Watson	Laura	Amphitheater High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 690.95	\$ 2,167.61
001	Willis	John	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Young	Robert	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 772.77	\$ 2,618.59
001	Yount	Sonya	Amphitheater High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Yount	Sonya	Amphitheater High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Zelov	Marc	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	Zolo	Tatiana	Amphitheater High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Alvarez	Luisana	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Arredondo	Mateo	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
100	Ayers	Clinton	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 128.82	\$ 436.52
001	Ayers	Clinton	Amphitheater Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 643.95	\$ 2,182.07
001	Belt	Mattie	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Bennett	John	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	Burnett	Rebecca	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 42.50
001	Burnett	Rebecca	Amphitheater Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 212.46
100	Cameron Hooper	Cheresa	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Cameron Hooper	Cheresa	Amphitheater Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
220	Castro	Sylvestre	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Charles	Corina	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Chavez	Jose	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 772.77	\$ 2,618.59
001	Coleman	Kathleen	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Cooper	Esther	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
100	Curtis	Heather	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 128.82	\$ 436.52
001	Curtis	Heather	Amphitheater Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 643.95	\$ 2,182.07
001	Di Vetta	Trista	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	Floyd	Katherine	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Floyd	Katherine	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Floyd	Katherine	Amphitheater Middle	0.6666	\$ 1,845.82	\$ 1,230.42	\$ 369.13	\$ 369.13	\$ 492.17	\$ 1,230.42	\$ 909.14	\$ 606.03	\$ 606.03	\$ 1,836.45
001	Higgins	Kellie	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Holst	Lydia	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	King	Brenda	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
100	Lackow	Seth	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 143.98	\$ 451.68
001	Lackow	Seth	Amphitheater Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 719.71	\$ 2,257.83
001	Landen	MaryEllen	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 772.77	\$ 2,618.59
001	Laughter	Marlana	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Le	Thanhliem	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 143.98	\$ 451.68
020	Le	Thanhliem	Amphitheater Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 719.71	\$ 2,257.83
100	Lortie	Sarah	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Lortie	Sarah	Amphitheater Middle	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Lortie	Sarah	Amphitheater Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Mapes	Darin	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Mercilllott	Christopher	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Mercilllott	Melissa	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Mercilllott	Melissa	Amphitheater Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
001	Mikell	Benjamin	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Nason	Ronald	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Paulson-Midgley	Tamara	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Paulson-Midgley	Tamara	Amphitheater Middle	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Paulson-Midgley	Tamara	Amphitheater Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Payne	Jacinta	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Payne	Jacinta	Amphitheater Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
100	Pham	Phi	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Pham	Phi	Amphitheater Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
001	Powell	Lisa	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Prchal	Janelle	Amphitheater Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Prchal	Janelle	Amphitheater Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Queiruga	Jennifer	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
100	Queiruga	Jennifer	Amphitheater Middle	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Queiruga	Jennifer	Amphitheater Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Reese	Suzanne	Amphitheater Middle	0.3334	\$ 1,845.82	\$ 615.40	\$ 184.62	\$ 184.62	\$ 246.16	\$ 615.40	\$ 909.14	\$ 303.11	\$ 303.11	\$ 918.51
001	Reese	Suzanne	Amphitheater Middle	0.6666	\$ 1,845.82	\$ 1,230.42	\$ 369.13	\$ 369.13	\$ 492.17	\$ 1,230.42	\$ 909.14	\$ 606.03	\$ 606.03	\$ 1,836.45
001	Reis	Cary	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Roche	Christine	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Sjoquist	Mary	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Sullivan	Patricia	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Wasilow	Andrew	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Wasilow	Andrew	Amphitheater Middle	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Wasilow	Andrew	Amphitheater Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Watson	David	Amphitheater Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	Watson	Diedre	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Watson	Diedre	Amphitheater Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
100	Woolsey	Douglas	Amphitheater Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Woolsey	Douglas	Amphitheater Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
515	Adams	Elizabeth	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
596	Altemara-Arnold	Sara	Canyon del Oro High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Altemara-Arnold	Sara	Canyon del Oro High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Alvarez	Loretta	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Alzner	David	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Apodaca	Jason	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Aukee	Lisa	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Bakken	Carrie	Canyon del Oro High	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Bakken	Carrie	Canyon del Oro High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Barnewolt	Samantha	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Beca	Gina	Canyon del Oro High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Bitter	Daniel	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Blauser Jr	Dennis	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Bonar	Ann	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Cannon	Robert	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Cannon	Robert	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Cannon	Robert	Canyon del Oro High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Castillo	Chad	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Castillo	Chad	Canyon del Oro High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Castle	Jordan	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Chen	Christopher	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Christman	Jill	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Cluff	Terri	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Conboy	Sally	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Deboucher	Cymry	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Dignum	Brandi	Canyon del Oro High	0.3334	\$ 1,845.82	\$ 615.40	\$ 184.62	\$ 184.62	\$ 246.16	\$ 615.40	\$ 909.14	\$ 303.11	\$ 303.11	\$ 918.51
001	Dignum	Brandi	Canyon del Oro High	0.3334	\$ 1,845.82	\$ 615.40	\$ 184.62	\$ 184.62	\$ 246.16	\$ 615.40	\$ 909.14	\$ 303.11	\$ 303.11	\$ 918.51
001	Dignum	Brandi	Canyon del Oro High	0.3332	\$ 1,845.82	\$ 615.03	\$ 184.51	\$ 184.51	\$ 246.01	\$ 615.03	\$ 909.14	\$ 302.93	\$ 302.93	\$ 917.96
001	Duarte	Pamela	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Duplain	Sandra	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Elandt-Goolsby	Ann	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Erickson	Ruth	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Erickson	Ruth	Canyon del Oro High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Ettenger	Kerry	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Evans	Paula	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Fife	John	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Fox	Erica	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Gabriel	Christopher R	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Gauna	Sonya	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Gerard	Michelle	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Gerard	Michelle	Canyon del Oro High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Girard	Robert	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Glor	Daniel	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
596	Glor	Daniel	Canyon del Oro High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Godlewski	Fabienna	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
515	Golden	Brande	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Golden	Brande	Canyon del Oro High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
596	Golden	Brande	Canyon del Oro High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Goldstein	Heidi	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Gordon-Johnson	Deborah	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Harris	Noreen	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hartman	Eric	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hebert	Patricia	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hjalmarson-Kittredge	Mary	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Kati	Stephanie	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 172.74	\$ 541.90
001	Kati	Stephanie	Canyon del Oro High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 690.95	\$ 2,167.61
001	Krater	Caroline	Canyon del Oro High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
596	Krater	Caroline	Canyon del Oro High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Marcisak	Adrianna	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Mattia	Tori	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Mccann-Smith	Sarina	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Mcgill	Gena	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Meitner	Nickolas	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Moes	John	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Morin	Paul	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Moser	Sarah	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Nicley	Camille	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Peace	Dustin	Canyon del Oro High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Pechuzal	Caroline	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Piazza	Elizabeth	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Porter	Ronald	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Powell	Matthew	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Reynolds	Holly	Canyon del Oro High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Reynolds	Holly	Canyon del Oro High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Rogers	Alison	Canyon del Oro High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Rogers	Alison	Canyon del Oro High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Ronstadt	Joshua	Canyon del Oro High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,083.80
001	Ronstadt	Joshua	Canyon del Oro High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Roper	Ana	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Roseman	Ronny	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 172.74	\$ 541.90
596	Roseman	Ronny	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 172.74	\$ 541.90
001	Roseman	Ronny	Canyon del Oro High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Snider	Tenaya	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Steele	Thomas	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Stoll	Sydney	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Stone	M	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Street	Lee	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Street	Lee	Canyon del Oro High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Tagawa	Toru	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Tagawa	Toru	Canyon del Oro High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Tagawa	Toru	Canyon del Oro High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Tarbet	Jeremy	Canyon del Oro High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
596	Tarbet	Jeremy	Canyon del Oro High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Thomure	Emery	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Vossler	Ryan	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Wagner	Zachary	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Watkins	Brent	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Wieduwilt	Mitzi	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Windes	Jenny	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Yeager	Elizabeth	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Yetman	Christopher	Canyon del Oro High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Yetman	Christopher	Canyon del Oro High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Yetman	Elethia	Canyon del Oro High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Brandauer	Maria	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Branham	Michelle	Copper Creek Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Branham	Michelle	Copper Creek Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Engelhard	Erin	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Fengler	Katrina	Copper Creek Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Fengler	Katrina	Copper Creek Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Hinz	Crystal	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Irwin-Stazenski	Emily	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Kaminski	Joni	Copper Creek Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Kaminski	Joni	Copper Creek Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 90.91	\$ 275.49
001	Kaminski	Joni	Copper Creek Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Kelly	Kimberly	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ -	\$ 1,845.82
001	Langis	Maria	Copper Creek Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
523	Langis	Maria	Copper Creek Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Larson	Michelle	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Latin	Susan	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Lewis	Loralee	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Loverde	Emily	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Multhup	January	Copper Creek Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Multhup	January	Copper Creek Elementary	0.7	\$ 1,845.82	\$ 1,292.07	\$ 387.62	\$ 387.62	\$ 516.83	\$ 1,292.07	\$ 909.14	\$ 636.40	\$ 636.40	\$ 1,928.47
001	Ohlmaier	Hillary	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Patton Wieber	Tara	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Peplinski	Grace	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Powers	Brianne	Copper Creek Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Powers	Brianne	Copper Creek Elementary	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Roddewig	Melissa	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Santoyo	Michelle	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Tidwell	Madison	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Tollefson	Erin	Copper Creek Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
523	Tollefson	Erin	Copper Creek Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
220	Walden	Sandra	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Yawitz	Dennis	Copper Creek Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Aguilera Ramirez	Maria	Coronado K-8	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Aguilera Ramirez	Maria	Coronado K-8	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Berger	Ian	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Boyd	Lisa	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Brown	Suzan	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Bruce	Kathryn	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Bulisache	Michelle	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Candelaria	Maria	Coronado K-8	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Candelaria	Maria	Coronado K-8	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Casagrande	Nancy	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Casagrande	Nancy	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Cochran	James	Coronado K-8	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Cochran	James	Coronado K-8	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Cochran	James	Coronado K-8	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Cochran	James	Coronado K-8	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Coleman	Allison	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Cruce	Jennifer	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Duggan	Terry	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Duggan	Terry	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Eljerdi	Samah	Coronado K-8	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
001	Eljerdi	Samah	Coronado K-8	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Floyd	Scott	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Glenn	Charlotte	Coronado K-8	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Glenn	Charlotte	Coronado K-8	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
020	Green	Rebecca	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Green	Rebecca	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Harmon	Eric	Coronado K-8	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
020	Harmon	Eric	Coronado K-8	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Harmon	Eric	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Hayes	Jeremy	Coronado K-8	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Hayes	Jeremy	Coronado K-8	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
001	Henson-Heaps	Haley	Coronado K-8	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 86.37	\$ 270.95
001	Henson-Heaps	Haley	Coronado K-8	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 345.47	\$ 1,083.80
001	Henson-Heaps	Haley	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	King	Nicole	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	King	Nicole	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Larkin	Jennifer	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Larkin	Jennifer	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Lewis	Kay	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Luke	Maggie	Coronado K-8	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Luke	Maggie	Coronado K-8	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Marlatt	Lauren	Coronado K-8	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ -	\$ 307.70
001	Marlatt	Lauren	Coronado K-8	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ -	\$ 1,538.12
001	Morales	Jane	Coronado K-8	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Morales	Jane	Coronado K-8	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Morales	Jane	Coronado K-8	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
220	Northam	Susan	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Ochoa	Joy	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Pierce	Stacey	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Pike	Jennifer	Coronado K-8	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ -	\$ 307.70
001	Pike	Jennifer	Coronado K-8	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ -	\$ 1,538.12
001	Porteous	M	Coronado K-8	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Porteous	M	Coronado K-8	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Ports	Heidi	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Prentis	Peggy	Coronado K-8	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Prentis	Peggy	Coronado K-8	0.6667	\$ 1,845.82	\$ 1,230.61	\$ 369.18	\$ 369.18	\$ 492.24	\$ 1,230.61	\$ 909.14	\$ 606.12	\$ 606.12	\$ 1,836.73
001	Quevedo	Shelley	Coronado K-8	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ -	\$ 307.70
001	Quevedo	Shelley	Coronado K-8	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ -	\$ 1,538.12
001	Resley	Robin	Coronado K-8	0.1666	\$ 1,845.82	\$ 307.51	\$ 92.25	\$ 92.25	\$ 123.01	\$ 307.51	\$ 909.14	\$ 151.46	\$ 151.46	\$ 458.97
001	Resley	Robin	Coronado K-8	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Resley	Robin	Coronado K-8	0.6667	\$ 1,845.82	\$ 1,230.61	\$ 369.18	\$ 369.18	\$ 492.24	\$ 1,230.61	\$ 909.14	\$ 606.12	\$ 606.12	\$ 1,836.73
001	Retherford	Robert	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Robles	Erin	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Rowe	Darlene	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Scheffel	Liesl	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Shaheen	John	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Sherman	Stacey	Coronado K-8	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Sparlin	Erika	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Stewart	Eric	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Stewart	Patricia	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Thomas	Kelley	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Upmann	Adam	Coronado K-8	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ -	\$ 307.70
001	Upmann	Adam	Coronado K-8	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ -	\$ 1,538.12
001	Whitney	Asami	Coronado K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Wright	Treva	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Wright	Treva	Coronado K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Barraza	Geraldine	Cross Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ -	\$ 922.91
001	Basye	Jody	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 1,609.50
001	Bosey	Bettina	Cross Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Bosey	Bettina	Cross Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Buckwalter	Kristen	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Carlson	Kimberly	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Carter	Beth	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Celaya	Laurie	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Celaya	Luis	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Corsi	Cheryl	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Dadeppo	Lisa Marie	Cross Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Dadeppo	Lisa Marie	Cross Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Deeb	Tara	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Deniston	Courtenay	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Edelbrock	Thomas	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Escalante	Ana	Cross Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Escalante	Ana	Cross Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Falcon	Leah	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Gaither	Loralyn	Cross Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Gaither	Loralyn	Cross Middle	0.6667	\$ 1,845.82	\$ 1,230.61	\$ 369.18	\$ 369.18	\$ 492.24	\$ 1,230.61	\$ 909.14	\$ 606.12	\$ 606.12	\$ 1,836.73
001	Garcia	Monica	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Gauna	Robert	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Greenway	Peggy	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hess	Charles	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hull	James	Cross Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Hull	James	Cross Middle	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Hull	James	Cross Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Johnson	Cassidy	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Johnson	Wendy	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Kennedy	James	Cross Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ -	\$ 922.91
001	Lefevre	Karen	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Lopez	Lindsay	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Lustenberger	Renee	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Miller Rhoads Wendell	Terre	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Moore	Kristen	Cross Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
001	Murillo	Mindy	Cross Middle	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ -	\$ 369.16
001	Murillo	Mindy	Cross Middle	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ -	\$ 369.16

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Murillo	Mindy	Cross Middle	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ -	\$ 615.21
001	Nicholas	Julie	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Peru	Rachel	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Post	Brian	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Raikes	Victoria	Cross Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Raikes	Victoria	Cross Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
020	Reardon	Patricia	Cross Middle	0.6667	\$ 1,845.82	\$ 1,230.61	\$ 369.18	\$ 369.18	\$ 492.24	\$ 1,230.61	\$ 909.14	\$ 606.12	\$ 606.12	\$ 1,836.73
001	Shiba	Robert	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Sukenaga	Cali	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Taylor	Ethnee	Cross Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Taylor	Ethnee	Cross Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
001	Vaughn	Alexandria	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Wall	Caryn	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Williams	Dennis	Cross Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Ames	Anna	Donaldson Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Ames	Anna	Donaldson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Ayers	Brenda	Donaldson Elementary	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Ayers	Brenda	Donaldson Elementary	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
220	Blount	Denita	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Cliff	Mary	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Demetriou	Harriet	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Dominguez	Lynette	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Ewy	Danny	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
220	Fyock	Andrea	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Gahn	Courtney	Donaldson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Gahn	Courtney	Donaldson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Giallanza	Julia	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Greenberg	Elyse	Donaldson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Greenberg	Elyse	Donaldson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Harder	Kawna	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Jech	Allison	Donaldson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Jech	Allison	Donaldson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Lee	Kristina	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Lynch	Michelle	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Maxon	Shannon	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Mcgann	Madeline	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 772.77	\$ 2,618.59
001	Nelson	Tatum	Donaldson Elementary	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 309.11	\$ 1,047.44
001	Nelson	Tatum	Donaldson Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 463.66	\$ 1,571.15
001	Westfall-Loomis	Sharon	Donaldson Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 86.37	\$ 270.95
001	Westfall-Loomis	Sharon	Donaldson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Wieser	Chelsea	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Wong	Marina	Donaldson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Arnold	Monika	Harelson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Arnold	Monika	Harelson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Brito	Lourdes	Harelson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
523	Brito	Lourdes	Harelson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Brower	Kristy	Harelson Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Brower	Kristy	Harelson Elementary	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Caputo	Ann	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Cozart	Becky	Harelson Elementary	0.9	\$ 1,845.82	\$ 1,661.24	\$ 498.37	\$ 498.37	\$ 664.50	\$ 1,661.24	\$ 909.14	\$ 818.23	\$ 818.23	\$ 2,479.47
001	Easterling	Dee	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Eggerman	Ashley	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
523	Frank	Amie	Harelson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Frank	Amie	Harelson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Gates	Kathryn	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Haley	Donna	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Herman	Susan	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Klein	Andrea	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS					PERFORMANCE CLASSIFICATION RESULTS				
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Lettera	Pamela	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Loehr	Lizabeth	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Lowe	Elizabeth	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Nystedt	Sarah	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Olson	Vicki	Harelson Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Olson	Vicki	Harelson Elementary	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Phinney	Martha	Harelson Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Phinney	Martha	Harelson Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Romero-Sewell	Diana	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Shank	Jennifer	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Sieminski	Angela	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Springetti	Margaret	Harelson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Springetti	Margaret	Harelson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Tate	Caryn	Harelson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
523	Tate	Caryn	Harelson Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Thomas	Shauna	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Tierney	Angela	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Torres	Jennifer	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Wong	Lindsay	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Yewell	Robyn	Harelson Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Bobb-Matzdorff	Kerri	Holaway Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Bobb-Matzdorff	Kerri	Holaway Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
220	Brunswick	Samantha	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Butler	Caryn	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Clark	Susan	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Cox	Lu	Holaway Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 172.74	\$ 541.90
001	Cox	Lu	Holaway Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 259.10	\$ 812.85
001	Cox	Lu	Holaway Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
220	Cummins	Jocelyn	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Gibson-Sinclair	Jill	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Goldberg	Gina	Holaway Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 172.74	\$ 541.90
001	Goldberg	Gina	Holaway Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Goldberg	Gina	Holaway Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 86.37	\$ 270.95
001	Hamrick	Stephanie	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hoover	Rachel	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Knight	Alison	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Krim	Jennifer	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Lipich	Brandi	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Magrie	Kylie	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Marner	Peggy	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	Murray	Patricia	Holaway Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Murray	Patricia	Holaway Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Pingry	Bonnie	Holaway Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
100	Powers	Karlie	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Ratliff	Katherine	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Riggs	Jennifer	Holaway Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Riggs	Jennifer	Holaway Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Rudd	Amy	Holaway Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 259.10	\$ 812.85
001	Rudd	Amy	Holaway Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Ruiz	Judith	Holaway Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Ruiz	Judith	Holaway Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Smith	Kimberly	Holaway Elementary	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Smith	Kimberly	Holaway Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Wick	Elizabeth	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Wilkins	Holly	Holaway Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Baeder	Lindsay	Innovation Academy	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Baeder	Lindsay	Innovation Academy	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Barrett	Pamela	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS					PERFORMANCE CLASSIFICATION RESULTS				
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Bechman	Sarah	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Cardon	Alejandro	Innovation Academy	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 172.74	\$ 541.90
001	Cardon	Alejandro	Innovation Academy	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 172.74	\$ 541.90
001	Cardon	Alejandro	Innovation Academy	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Cordell	Mandi	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Ferris	Rachelle	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Freienmuth	Jennifer	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Garcia	Tiffin	Innovation Academy	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
523	Garcia	Tiffin	Innovation Academy	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Haight	Susan	Innovation Academy	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 826.49	\$ 826.49
001	Haight	Susan	Innovation Academy	0.7	\$ 1,845.82	\$ 1,292.07	\$ 387.62	\$ 387.62	\$ 516.83	\$ 1,292.07	\$ 909.14	\$ 636.40	\$ 636.40	\$ 1,928.47
001	Jacobs	Jessica	Innovation Academy	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Jacobs	Jessica	Innovation Academy	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Jacobs	Jessica	Innovation Academy	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Larussa	Lori	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
524	Lewis	Rachael	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Manley	Ashlee	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Mendez	Brenda	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Patchin	Patricia	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Rivera	Mabel	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Roark	Landi	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Samsel	Melissa	Innovation Academy	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Samsel	Melissa	Innovation Academy	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Smith	Kelly	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Sotelo	Paula	Innovation Academy	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
523	Sotelo	Paula	Innovation Academy	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Steen	Susan	Innovation Academy	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
523	Steen	Susan	Innovation Academy	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Swartz	Danielle	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Tilicki	Nicole	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Vaswani	Sabina	Innovation Academy	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Ackerman	Janet	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Ambrosio	Trish	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Anderson	Benjamin	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Anderson	Katie	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Appelt	Megan	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Aros	Jessica	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Bais	Ryan	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Baker	Kevin	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Blanchard	Nicole	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Boe	Bradley	Ironwood Ridge High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Boe	Bradley	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Burgin	Samantha	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Chambers	Rebecca	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Dalton	Elena	Ironwood Ridge High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ -	\$ 369.16
001	Dalton	Elena	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ -	\$ 1,476.66
001	Desjarlais	Paul	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Dickson	Mary	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Een	Jenny	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Erickson	Leif	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Fitzsimmons	Anne	Ironwood Ridge High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Fitzsimmons	Anne	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Fletcher	Peter	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Fulks	Neal	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Garbera	Shawn	Ironwood Ridge High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 172.74	\$ 541.90
001	Garbera	Shawn	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 690.95	\$ 2,167.61
001	Gipson	Lori	Ironwood Ridge High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Gipson	Lori	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Goodridge	George	Ironwood Ridge High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Goodridge	George	Ironwood Ridge High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Gowen	Jean	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Greenway	Mike	Ironwood Ridge High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Greenway	Mike	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Habinek	Daniel	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hardy	James	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hering	Mandi	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Hodge	Mark	Ironwood Ridge High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Hodge	Mark	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Houlton	Ashleigh	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Howell	Luke	Ironwood Ridge High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Howell	Luke	Ironwood Ridge High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Kautz	Douglas	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Knepper	Damon	Ironwood Ridge High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Knepper	Damon	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Kozubal	April	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Ksiazek	Linda	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Lang	William	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Linton	Glenn	Ironwood Ridge High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Linton	Glenn	Ironwood Ridge High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Mcelhinney	Judith	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Mcgowan	Alissa	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Mcnamara	Mary	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Menaugh	Jill	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Merendo	Erin	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Minor	Gary	Ironwood Ridge High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Minor	Gary	Ironwood Ridge High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Munro	Janet	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Neier-Gordon	Tami	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Nugent	Debra	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Padilla	Manuel	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Pincus	Mark	Ironwood Ridge High	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Pincus	Mark	Ironwood Ridge High	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Reid	Raymond	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Rini	Kaitlyn	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Robertson	Marla	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Rodriguez	Raquel	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Rohrer	Christopher	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Rouille	Doreen	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Rubelmann	Eileen	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Ruiz	Jamie	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Scrivner	Matthew	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Seo	John	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Seymour	Gene	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Seymour	Jamie	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Singer	Sharon	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Slattery	Ruth	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Stewart	Roy	Ironwood Ridge High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Stewart	Roy	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Stoxen	Amanda	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Taylor	Liza	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Travis	Brenda	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Watkins	Jillian	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Watkins	Sean	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Wentworth	Ann	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Wenzel	Martha	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Williams	Susan	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Wilson	Stacey	Ironwood Ridge High	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Wilson	Stacey	Ironwood Ridge High	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Wolf	Erik	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Wolf	Frank	Ironwood Ridge High	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Atwell	Betty	Keeling Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Atwell	Betty	Keeling Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Bennon	Stacy	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Beutel	Emily	Keeling Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Beutel	Emily	Keeling Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 90.91	\$ 275.49
001	Blayda	Meghan	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Brungardt	Elizabeth	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Carolin	Haley	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Daglio	Brett	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Daigle	Joyce	Keeling Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 90.91	\$ 275.49
100	Daigle	Joyce	Keeling Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Daigle	Joyce	Keeling Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Daigle	Joyce	Keeling Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 90.91	\$ 275.49
001	Horn	Susan	Keeling Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 172.74	\$ 541.90
001	Horn	Susan	Keeling Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 259.10	\$ 812.85
001	Horn	Susan	Keeling Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Inbody-Klein	Amy	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Iverson	Elizabeth	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Jimmerson	Nancy	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Loera	Adriana	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Lopez	Analia	Keeling Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 259.10	\$ 812.85
001	Lopez	Analia	Keeling Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Mayer	Ryan	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Mcnew	Ann	Keeling Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 386.38	\$ 1,309.29
100	Mcnew	Ann	Keeling Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 386.38	\$ 1,309.29
001	Mounts	Brianna	Keeling Elementary	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 345.47	\$ 1,083.80
001	Mounts	Brianna	Keeling Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Penna	Kelli	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Schiffman	Sandra	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Schroeder	Kimberly	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Schroeder	Marilyn	Keeling Elementary	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 345.47	\$ 1,083.80
001	Schroeder	Marilyn	Keeling Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Tang	Hoa	Keeling Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
100	Tang	Hoa	Keeling Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Urrea	Tianna	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	West	Becky	Keeling Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
220	Wilson	Amy	Keeling Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Wilson	Amy	Keeling Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Young	Laurel	Keeling Elementary	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 345.47	\$ 1,083.80
001	Young	Laurel	Keeling Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Youtsey	Drew	Keeling Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 518.21	\$ 1,625.70
001	Youtsey	Drew	Keeling Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 86.37	\$ 270.95
001	Youtsey	Drew	Keeling Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 172.74	\$ 541.90
001	Amedeo	Keri	La Cima Middle	0.833	\$ 1,845.82	\$ 1,537.57	\$ 461.27	\$ 461.27	\$ 615.03	\$ 1,537.57	\$ 909.14	\$ 757.31	\$ 719.45	\$ 2,257.02
001	Carreras	Sol	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
220	Carson	Cara	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Dodds	Kathryn	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Dresher	Jennifer	La Cima Middle	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Dresher	Jennifer	La Cima Middle	0.6667	\$ 1,845.82	\$ 1,230.61	\$ 369.18	\$ 369.18	\$ 492.24	\$ 1,230.61	\$ 909.14	\$ 606.12	\$ 606.12	\$ 1,836.73
001	Ernst	Michelle	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Ferre	Leslie	La Cima Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
100	Ferre	Leslie	La Cima Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Ferre	Leslie	La Cima Middle	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Floyd	Kyrsten	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Gardner	Betsy	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Goldstein	Jasmine	La Cima Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Goldstein	Jasmine	La Cima Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Goldstein	Jasmine	La Cima Middle	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Gould	Marni	La Cima Middle	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
020	Gould	Marni	La Cima Middle	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Guymon	Kate	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Holaday	Thomas	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hooton	Rose	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Hubble	Joseph	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Johnson	Neely	La Cima Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 143.98	\$ 451.68
001	Johnson	Neely	La Cima Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Keene	Bonnie	La Cima Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Keene	Bonnie	La Cima Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Lira	Ashley	La Cima Middle	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ -	\$ 615.21
001	Lira	Ashley	La Cima Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ -	\$ 922.91
001	Mcgee	Caryn	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	Michaels	Christina	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Mulari	Kelly	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Newsom	Christopher	La Cima Middle	0.1666	\$ 1,845.82	\$ 307.51	\$ 92.25	\$ 92.25	\$ 123.01	\$ 307.51	\$ 909.14	\$ 151.46	\$ 143.89	\$ 451.40
001	Newsom	Christopher	La Cima Middle	0.6667	\$ 1,845.82	\$ 1,230.61	\$ 369.18	\$ 369.18	\$ 492.24	\$ 1,230.61	\$ 909.14	\$ 606.12	\$ 575.82	\$ 1,806.43
001	Panneck	Jeffrey	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Peak	David	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,409.50
001	Pellman	Amanda	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Pye	Andragayle	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Ritzmann	Nancy	La Cima Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ -	\$ 922.91
220	Roe	Tori	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Roodvoets	Jessica Lawren	La Cima Middle	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
001	Steele	Andrea	La Cima Middle	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Steele	Andrea	La Cima Middle	0.25	\$ 1,845.82	\$ 461.46	\$ 138.44	\$ 138.44	\$ 184.58	\$ 461.46	\$ 909.14	\$ 227.29	\$ 227.29	\$ 688.75
001	Steele	Andrea	La Cima Middle	0.2501	\$ 1,845.82	\$ 461.64	\$ 138.49	\$ 138.49	\$ 184.66	\$ 461.64	\$ 909.14	\$ 227.38	\$ 227.38	\$ 689.02
001	Stickle	Gina	La Cima Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Stickle	Gina	La Cima Middle	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Todd	Cary	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Woodard	Nicholas	La Cima Middle	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Heller	Danita	Mail	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,629.96
220	Beets	Adriana	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Berdine	Patricia	Mesa Verde Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,152.48
001	Berdine	Patricia	Mesa Verde Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 601.49
001	Daigle	Kristine	Mesa Verde Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Daigle	Kristine	Mesa Verde Elementary	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Delozier	Sandy	Mesa Verde Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Delozier	Sandy	Mesa Verde Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Delozier	Sandy	Mesa Verde Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Edmiston	Karen	Mesa Verde Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Edmiston	Karen	Mesa Verde Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Farnall	Deborah	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Habinek	Angela	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Haskins	Shannon	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hayes	Shana	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hernandez	Eva	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Inglett	Lindsay	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Lawrence	Mia	Mesa Verde Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Martinez	Jennifer	Mesa Verde Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Martinez	Jennifer	Mesa Verde Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Mcconnell	Marisa	Mesa Verde Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Mcconnell	Marisa	Mesa Verde Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Morabito	Rachel	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
220	Olszewski	Cynthia	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Perez	Katrina	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Peterson	Jennifer	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Rayleigh	Kaylea	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Schleicher	Katrina	Mesa Verde Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Schleicher	Katrina	Mesa Verde Elementary	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Thacker	Lynn	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Wells	Shyla	Mesa Verde Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Lemieux	Laurie	Nash (Mesa Verde?)	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Alvarez	Kristen	Nash Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
100	Alvarez	Kristen	Nash Elementary	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Ashton	Christine	Nash Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 259.10	\$ 812.85
001	Ashton	Christine	Nash Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Buckwalter	James	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Busch	Miranda	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Cote	Lorena	Nash Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Cote	Lorena	Nash Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Derksen	Melanie	Nash Elementary	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 293.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Derksen	Melanie	Nash Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Ernsy	Steven	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Esposito	Kimberly	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Gates	Julia	Nash Elementary	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 293.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Gates	Julia	Nash Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Gomez	Jennifer	Nash Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Gomez	Jennifer	Nash Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Jones	Arianna	Nash Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 90.91	\$ 275.49
001	Jones	Arianna	Nash Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Jones	Arianna	Nash Elementary	0.7	\$ 1,845.82	\$ 1,292.07	\$ 387.62	\$ 387.62	\$ 516.83	\$ 1,292.07	\$ 909.14	\$ 636.40	\$ 636.40	\$ 1,928.47
001	Lopez	Flor	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Lossou-Lossavi	Shari-Ann	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Luciano	Susan	Nash Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Luciano	Susan	Nash Elementary	0.7	\$ 1,845.82	\$ 1,292.07	\$ 387.62	\$ 387.62	\$ 516.83	\$ 1,292.07	\$ 909.14	\$ 636.40	\$ 636.40	\$ 1,928.47
001	Martin	Michelle	Nash Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
100	Martin	Michelle	Nash Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Myhr-Arrison	Joanna	Nash Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 154.55	\$ 523.71
001	Myhr-Arrison	Joanna	Nash Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 463.66	\$ 1,571.15
001	Myhr-Arrison	Joanna	Nash Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 154.55	\$ 523.71
100	Roberts	Coral	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Ryan	Robbin	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Sanzo	Christina	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Sheldon	Lisa	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Sobel	Jennifer	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Stefanski	Kayla	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Stender	Taylor	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Taylor-Stevens	Rogina	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Williams	Elizabeth	Nash Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Bailey	Mark	Painted Sky Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Bailey	Mark	Painted Sky Elementary	0.7	\$ 1,845.82	\$ 1,292.07	\$ 387.62	\$ 387.62	\$ 516.83	\$ 1,292.07	\$ 909.14	\$ 636.40	\$ 636.40	\$ 1,928.47
001	Castles	Janet	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Celaya	Carole	Painted Sky Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
523	Celaya	Carole	Painted Sky Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Colaiani	Nina	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Coldren	Alice	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Dumais	Brianne	Painted Sky Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Dumais	Brianne	Painted Sky Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Eliopoulos-Haloftis	Helen	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Green	Jonathan	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Hakala	Grant	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS					PERFORMANCE CLASSIFICATION RESULTS				
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Hatfield	Lori	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Houser	Jennifer	Painted Sky Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Houser	Jennifer	Painted Sky Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Houser	Jennifer	Painted Sky Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	La Joy	Elisa	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Marcy	Lisa	Painted Sky Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Marcy	Lisa	Painted Sky Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Marcy	Lisa	Painted Sky Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Mcqueen	Bradley	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Oliver	Heather	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Petry	Carolyn	Painted Sky Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Radtke	Heidi	Painted Sky Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Radtke	Heidi	Painted Sky Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
524	Schillizzi	Sara	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Smith	Kathryn	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Taylor	Carrie	Painted Sky Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
523	Taylor	Carrie	Painted Sky Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Tucker	Megan	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Vining	Melanie	Painted Sky Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Wetherby	Melinda	Painted Sky Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Wilson	Sara	Painted Sky Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Wilson	Sara	Painted Sky Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
220	Andersen	Jared	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
100	Belleau	Karen	Prince Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Belleau	Karen	Prince Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Bronson	Kelcy	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Bronson	Kelcy	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Campbell	Jennifer	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Campbell	Jennifer	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Canez	Jessica	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Churchill	Shannon	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Doyle	Samantha	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Emans	Kaylee	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Emans	Kaylee	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Freitag	Oksana	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Freitag	Oksana	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Gale	Natalie	Prince Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 90.91	\$ 275.49
001	Gale	Natalie	Prince Elementary	0.9	\$ 1,845.82	\$ 1,661.24	\$ 498.37	\$ 498.37	\$ 664.50	\$ 1,661.24	\$ 909.14	\$ 818.23	\$ 818.23	\$ 2,479.47
001	Glavin	Kelsey	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Godkin	Melissa	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Gradillas	Brittney	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Guerra	Rusti	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Harriman	Victoria	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Harris	Ellen	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hay	Amanda	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Jackson	Jillian	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Johnson	Gabrielle	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Kechely	Leigh	Prince Elementary	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Kechely	Leigh	Prince Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Kitay	Hillary	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Lacy	Helen	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Lange	Matthew	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Mounds	Deborah	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Mounds	Deborah	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Mulcahy	Laurie	Prince Elementary	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Mulcahy	Laurie	Prince Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Owen	Lorraine	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Parkey	Kenda	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
100	Parkey	Kenda	Prince Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Post	Trina	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 772.77	\$ 2,618.59
001	Rangel-Procci	Monica	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Rathbun	Caitlin	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Schickling	Martha	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Sears	Sydney	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ -	\$ 1,845.82
001	Toles	Heather	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 209.50
220	Veltre	Cassie	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 772.77	\$ 2,618.59
001	Welsh	Brian	Prince Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 90.91	\$ 275.49
001	Welsh	Brian	Prince Elementary	0.9	\$ 1,845.82	\$ 1,661.24	\$ 498.37	\$ 498.37	\$ 664.50	\$ 1,661.24	\$ 909.14	\$ 818.23	\$ 818.23	\$ 2,479.47
001	Wolfson	Mia	Prince Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 259.10	\$ 812.85
001	Wolfson	Mia	Prince Elementary	0.7	\$ 1,845.82	\$ 1,292.07	\$ 387.62	\$ 387.62	\$ 516.83	\$ 1,292.07	\$ 909.14	\$ 636.40	\$ 604.58	\$ 1,896.65
001	Yrrizarry	Alexis	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Zielinski	Megan	Prince Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Andersen	Donaca	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Cramer	Connie	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Crawford	Ruth	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
220	Crosswhite	Joanne	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Deitering	Joseph	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Gran	Jennifer	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Hepler	Erin	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
220	Johnson Bivens	Adria	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Okonya	Elizabeth	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 772.77	\$ 2,618.59
220	Ruboyianes	Amy	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Schmidt	Paul	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Smalley	Stephanie	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Wexler	Douglas	Rillito Center	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Bigelow	Sandra	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Bowman	Ryan	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Campos	Alessandra	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Cook	Julie	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	Davis	Shelby	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Diamond	Rebecca	Rio Vista Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 86.37	\$ 270.95
001	Diamond	Rebecca	Rio Vista Elementary	0.9	\$ 1,845.82	\$ 1,661.24	\$ 498.37	\$ 498.37	\$ 664.50	\$ 1,661.24	\$ 909.14	\$ 818.23	\$ 777.31	\$ 2,438.55
001	Estrella	Crystal	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Foreman	Rebecca	Rio Vista Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Foreman	Rebecca	Rio Vista Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Foreman	Rebecca	Rio Vista Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Foreman	Rebecca	Rio Vista Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Gallagher	Deborah	Rio Vista Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Gallagher	Deborah	Rio Vista Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Gotlieb	Hayley	Rio Vista Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Gotlieb	Hayley	Rio Vista Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Hervert	Margaret	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hill	Vanessa	Rio Vista Elementary	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Hill	Vanessa	Rio Vista Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Jernigan	Kelsey	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Jorgensen	Pamela	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Larriva	Amanda	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Lindberg	Patricia	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Morales	Andres	Rio Vista Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 90.91	\$ 275.49
001	Morales	Andres	Rio Vista Elementary	0.9	\$ 1,845.82	\$ 1,661.24	\$ 498.37	\$ 498.37	\$ 664.50	\$ 1,661.24	\$ 909.14	\$ 818.23	\$ 818.23	\$ 2,479.47
001	Morales	Cheryl	Rio Vista Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Morales	Cheryl	Rio Vista Elementary	0.7	\$ 1,845.82	\$ 1,292.07	\$ 387.62	\$ 387.62	\$ 516.83	\$ 1,292.07	\$ 909.14	\$ 636.40	\$ 636.40	\$ 1,928.47
220	Nicley	Phillip	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Paul	Kayleigh	Rio Vista Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Paul	Kayleigh	Rio Vista Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Plank	Dorothy	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Radloff	Callista	Rio Vista Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Radloff	Callista	Rio Vista Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Rivas	Bianca	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Taylor	Sean	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Varma	Donna	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Wiechert	Hilary	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Williams	Stephanie	Rio Vista Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Williams	Stephanie	Rio Vista Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Wolf	Amber	Rio Vista Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Acuna	Dawn	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Alvarado	Alicia	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Anderson	Mallory	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
100	Baller	Ann	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Bermudez	Monica	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Berry-Kelley	Monique	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Boone-Sampsel	Jodi	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Donahue	Brian	Walker Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 90.91	\$ 275.49
001	Donahue	Brian	Walker Elementary	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Emans	Deborah	Walker Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Frantziskonis	Karyn	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Graham	Regina	Walker Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Graham	Regina	Walker Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Holder	Kayla	Walker Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Holder	Kayla	Walker Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Jimenez Smerz	Jocelyn	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Johnson	Leonard	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Kasen	Jamie	Walker Elementary	0.4	\$ 1,845.82	\$ 738.33	\$ 221.50	\$ 221.50	\$ 295.33	\$ 738.33	\$ 909.14	\$ 363.66	\$ 363.66	\$ 1,101.99
001	Kasen	Jamie	Walker Elementary	0.6	\$ 1,845.82	\$ 1,107.49	\$ 332.25	\$ 332.25	\$ 443.00	\$ 1,107.49	\$ 909.14	\$ 545.48	\$ 545.48	\$ 1,652.97
001	Llamas	Raquel	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Lopez	Stephanie	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Martinez	Amy	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Miller	Vanessa	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Moreland	Margaret	Walker Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 386.38	\$ 1,309.29
100	Moreland	Margaret	Walker Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 386.38	\$ 1,309.29
001	Morgan	Kiarah	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Oros	Lourdes	Walker Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Oros	Lourdes	Walker Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Peterson	Jane	Walker Elementary	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 90.91	\$ 275.49
001	Peterson	Jane	Walker Elementary	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Pierce	Susan	Walker Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Pittius	Michael	Walker Elementary	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Pittius	Michael	Walker Elementary	0.7	\$ 1,845.82	\$ 1,292.07	\$ 387.62	\$ 387.62	\$ 516.83	\$ 1,292.07	\$ 909.14	\$ 636.40	\$ 636.40	\$ 1,928.47
001	Powers	Jennifer	Walker Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
100	Powers	Jennifer	Walker Elementary	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Rondeau	Caroline	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Russell	Cynthia	Walker Elementary	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Russell	Cynthia	Walker Elementary	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Williams	Catherine	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Wolf	Robert F	Walker Elementary	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Banales	Natasha	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Boyer	Lisa	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Brower	Thomas	Wilson K-8	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Brower	Thomas	Wilson K-8	0.7	\$ 1,845.82	\$ 1,292.07	\$ 387.62	\$ 387.62	\$ 516.83	\$ 1,292.07	\$ 909.14	\$ 636.40	\$ 636.40	\$ 1,928.47
001	Busby	Devon	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Carlson	Joanne	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Carlson	Joanne	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Champie	Christina	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS					PERFORMANCE CLASSIFICATION RESULTS				
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
523	Champie	Christina	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Cook	Cheryl	Wilson K-8	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Cook	Cheryl	Wilson K-8	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Cook	Cheryl	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Cordell	Colin	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Coyne	Ashley	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Cross	Karen	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Cruz	Cynthia	Wilson K-8	0.835	\$ 1,845.82	\$ 1,541.26	\$ 462.38	\$ 462.38	\$ 616.50	\$ 1,541.26	\$ 909.14	\$ 759.13	\$ 759.13	\$ 2,300.39
001	Devaney	Stacie	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Dimillio	Donna	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Edmondson	Heidi	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Finch	Lucille	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Finch	Lucille	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 431.84	\$ 1,354.75
001	Fleckenstein	Emily	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Fritton	Teresa	Wilson K-8	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Fritton	Teresa	Wilson K-8	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Fritton	Teresa	Wilson K-8	0.6666	\$ 1,845.82	\$ 1,230.42	\$ 369.13	\$ 369.13	\$ 492.17	\$ 1,230.42	\$ 909.14	\$ 606.03	\$ 606.03	\$ 1,836.45
001	Grantham	Jonathan	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
220	Gray	Mary	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Herron	Candace	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Herron	Candace	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Hill	Christian	Wilson K-8	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Hill	Christian	Wilson K-8	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Hill	Christian	Wilson K-8	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Hitt	Angela	Wilson K-8	0.7	\$ 1,845.82	\$ 1,292.07	\$ 387.62	\$ 387.62	\$ 516.83	\$ 1,292.07	\$ 909.14	\$ 636.40	\$ 636.40	\$ 1,928.47
001	Hitt	Angela	Wilson K-8	0.3	\$ 1,845.82	\$ 553.75	\$ 166.12	\$ 166.12	\$ 221.50	\$ 553.75	\$ 909.14	\$ 272.74	\$ 272.74	\$ 826.49
001	Howland	Patricia	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Hurguy	Erin	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Jackson	Kathryn	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
020	Jameson-Christian	Leslie	Wilson K-8	0.2	\$ 1,845.82	\$ 369.16	\$ 110.75	\$ 110.75	\$ 147.67	\$ 369.16	\$ 909.14	\$ 181.83	\$ 181.83	\$ 550.99
001	Jameson-Christian	Leslie	Wilson K-8	0.8	\$ 1,845.82	\$ 1,476.66	\$ 443.00	\$ 443.00	\$ 590.66	\$ 1,476.66	\$ 909.14	\$ 727.31	\$ 727.31	\$ 2,203.97
001	Kirksey	Mason	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Larson	Lisa	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Linn	David	Wilson K-8	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
001	Linn	David	Wilson K-8	0.1667	\$ 1,845.82	\$ 307.70	\$ 92.31	\$ 92.31	\$ 123.08	\$ 307.70	\$ 909.14	\$ 151.55	\$ 151.55	\$ 459.25
001	Lopez	Gennessis	Wilson K-8	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 90.91	\$ 275.49
001	Lopez	Gennessis	Wilson K-8	0.9	\$ 1,845.82	\$ 1,661.24	\$ 498.37	\$ 498.37	\$ 664.50	\$ 1,661.24	\$ 909.14	\$ 818.23	\$ 818.23	\$ 2,479.47
001	Manning	Marian	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Maspero	Karen	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	McCarthy	Meagan	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Mcgowan	Sarah	Wilson K-8	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Mcgowan	Sarah	Wilson K-8	0.6667	\$ 1,845.82	\$ 1,230.61	\$ 369.18	\$ 369.18	\$ 492.24	\$ 1,230.61	\$ 909.14	\$ 606.12	\$ 606.12	\$ 1,836.73
001	Moreno	Kristin	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Moreno	Kristin	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
220	Morris	Christopher	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Novinski	Garrett	Wilson K-8	0.1	\$ 1,845.82	\$ 184.58	\$ 55.37	\$ 55.37	\$ 73.83	\$ 184.58	\$ 909.14	\$ 90.91	\$ 90.91	\$ 275.49
001	Novinski	Garrett	Wilson K-8	0.9	\$ 1,845.82	\$ 1,661.24	\$ 498.37	\$ 498.37	\$ 664.50	\$ 1,661.24	\$ 909.14	\$ 818.23	\$ 818.23	\$ 2,479.47
001	Obregon	Jose	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Pakkala	Sara	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
523	Pakkala	Sara	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Pastor	Terri	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Pieroway	Karl	Wilson K-8	0.8333	\$ 1,845.82	\$ 1,538.12	\$ 461.44	\$ 461.44	\$ 615.25	\$ 1,538.12	\$ 909.14	\$ 757.59	\$ 757.59	\$ 2,295.71
001	Price	Deborah	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Reynolds	James	Wilson K-8	0.3333	\$ 1,845.82	\$ 615.21	\$ 184.56	\$ 184.56	\$ 246.08	\$ 615.21	\$ 909.14	\$ 303.02	\$ 303.02	\$ 918.23
001	Reynolds	James	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Richardson	Jonelle	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Scolman	Melissa	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Scolman	Rebecca	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96

**PARTICIPANTS IN PROP 301 PERFORMANCE PAY - TEACHERS
2019-2020**

FUND	LAST NAME	FIRST NAME	PARTICIPATING SITE	FTE	SCHOOL BASED 301 PLAN RESULTS						PERFORMANCE CLASSIFICATION RESULTS			
					GOAL BASE AMOUNT	ADJ FOR FTE	Goal IA	Goal IB	Goal II	TOTAL GOAL AMT	BASE AMT	FTE AMT	AMT ADJ FOR PERFORMANCE	301 TOTAL AMOUNT
001	Shoopman	Susan	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Silvas	Sharon	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Silvas	Sharon	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Smerz	Hans	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Smith	Alexander	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Steiner	Suzanne	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Sutton	Kyle	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Sutton	Kyle	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Swisher	Danielle	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Swisher	Danielle	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Talmage	Christy	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
001	Trawick	Emily	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Trawick	Emily	Wilson K-8	0.5	\$ 1,845.82	\$ 922.91	\$ 276.87	\$ 276.87	\$ 369.16	\$ 922.91	\$ 909.14	\$ 454.57	\$ 454.57	\$ 1,377.48
001	Vasquez	Rey	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 863.68	\$ 2,709.50
220	Willson	Patricia	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96
001	Wojdyla	Cheryl	Wilson K-8	1	\$ 1,845.82	\$ 1,845.82	\$ 553.75	\$ 553.75	\$ 738.33	\$ 1,845.82	\$ 909.14	\$ 909.14	\$ 909.14	\$ 2,754.96



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Approval of Disposal of Surplus Property via PublicSurplus.com**

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>Description</u>	<u>Quantity</u>
LCD Projectors	8
Overhead Projectors	5
Little Tykes Computer Desk/Station	2
Audio/Visual Carts	13
Copier Ricoh MP-7502	3
Copier Ricoh MP-5002	1
Copier Lanier MLDO 16	1
Acme Compact Kitchen	1
Display Cases – Glass Top/Wood	2
Heat Seal Packaging Machine - Traco	1
VHS Players	30
Sound Mixer Sunn SGA 310	1
Vehicle Floor Jacks	3
Auto Parts Cleaners	2
Transmission Jacks	2
Auto Wheel Alignment Rack	1
Post Vehicle Lift	1
Car-14 Chevy Lumina	1
Car-7 HONDA CIVIC GX YEAR 2004	1
Car-8 HONDA CIVIC GX YEAR 2004	1
Car-6 CHEVY 1997 LUMINA	1
Truck-28 CHEVY 1985	1
Truck-65 CHEVY 1985	1
Truck-34 CHEVY 1982	1
Truck-18 CHEVY 1985	1
Truck-6 Ford 1988	1
BUS-116 BLUEBIRD 2001	1
BUS-170 SPECIAL NEEDS THOMAS 041 MS/MINOTOUR 2009	1
BUS-113 BLUEBIRD 2001	1
Bus-162 INTERNATIONAL / SPECIAL NEEDS 2009	1

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: October 1, 2020

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Approval of Enrollment Stabilization Grant**

BACKGROUND:

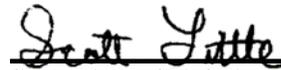
In June, the Governor’s Office established the Enrollment Stabilization Grant program to provide predictability to school districts as a result of COVID-19. The grant program draws from the State’s CARES Act allocation to ensure every participating School District can receive a grant award that minimizes the funding impact of any enrollment declines by guaranteeing the greater of 98% of a school’s 2019-2020 enrollment or 105% of their enhanced 40th-day ADM. This program helps to mitigate major swings in enrollment that occurred due to COVID-19 and is important for Amphitheater School District who has experienced a significant enrollment decline.

Final grant award amounts are not expected until the middle of November and all funds must be expended by December 30, 2020 (covers expenses from March 2020 to December 30, 2020).

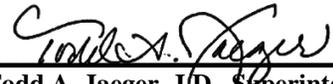
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board authorize the Chief Financial Officer to execute the attached agreement for the Enrollment Stabilization Grant.

INITIATED BY:


Scott Little, Chief Financial Officer

Date: October 9, 2020


Todd A. Jaeger, J.D., Superintendent

State of Arizona
Office of the Governor
Enrollment Stabilization Grant (ESG) Program

ERMT Grant Number: ERMT-21-2034
Award Amount: TBD- Section I

Grant Agreement Terms and Conditions

This Grant Agreement (“Agreement”) is between Amphitheater Unified (CTDS: 100214000) (“Grantee”) and the State of Arizona, acting through the Governor’s Office (“Grantor”), (sometimes, individually, a “Party,” or collectively, “Parties”).

I. Purpose

Support Local Education Agencies (LEAs) and Charter schools in Arizona with the safe reopening of schools, by providing funding through the U.S. Department of Treasury’s Coronavirus Relief Fund (CRF), Catalog of Federal Domestic Assistance (CFDA) number 21.019, as part of the Coronavirus Aid, Relief, and Economic Security (CARES) Act.

The specific formula award amount will be known on or about November 19, 2020 at which time a grant adjustment notice (modification) shall be issued. The formula amounts will be based on 40th-day Average Day Membership (ADM) or the best possible estimate of 40th- day ADM.

II. Term, Effective Date, and Termination

The Agreement commences when it is signed by both Parties. The Agreement project period is March 1, 2020 through December 30, 2020. The Agreement expires at the end of the award term. The Agreement shall not bind nor purport to bind the Grantor for any commitment in excess of the original Agreement award term or amount.

In the event of a material breach of any provision of this Agreement, the non-breaching Party shall give written notice to the breaching Party specifically setting forth the nature of the breach. Upon being served with such notice, the breaching Party shall have ten (10) days in which to cure said breach. If said breach has not been cured within the ten (10) days, then the non-breaching Party may terminate this Agreement.

III. Renewal and Amendments

This Agreement is issued under the authority of the authorized Grantor representative who signed this Agreement. The Grantor shall have the right, at its sole and unfettered discretion, whether or not to extend this Agreement. If so, the Parties must execute a written Amendment or a new Agreement. A renewal may be considered if the Grantor adds additional funding and subsequent rounds of awards, the State of Arizona receives additional federal Coronavirus Disease 2019 (COVID-19) public health emergency funding, and/or the State of Arizona Legislature chooses to appropriate funding for this specific purpose. Also, consideration for renewal will be based on results of program and fiscal monitoring.

The Agreement may be modified only through an Agreement Amendment within the scope of the Agreement. Any changes to the Agreement by a person who is not specifically authorized by the Grantor representative in writing or made unilaterally by the Grantee are violations of the Agreement and of applicable law. Such changes, including unauthorized written Agreement Amendments shall be void and without effect, and the Grantee shall not be entitled to any claim under this Agreement based on those changes.

IV. Obligations of the Parties

Responsibilities of the Grantee:

- a. Grantee agrees that grant funds will be used in accordance with applicable statutes, program rules, guidelines and special conditions.
- b. Grantee agrees to remit all unexpended grant funds to the Grantor within thirty (30) days after the end of the project period.
- c. Grantee agrees that all encumbered funds must be expended on or before the expiration of this Agreement.
- d. Grantee agrees to cooperate and participate with any and all assessments, evaluation efforts or information and data collection requests, and acknowledges that the Grantor has the right to obtain, reproduce, publish, or use data provided under this award in accordance with applicable statutes, rules, and guidelines.
- e. Grantee understands that the Agreement may not be closed until Grantee is compliant with all requirements of the Agreement.
- f. Required programmatic and financial reports are submitted according to the grant solicitation.

V. Fund Management

Grantee must receive these funds under this Agreement in a separate ledger account/fund and cannot mix these funds with other sources. The Grantee must manage funds according to applicable federal regulations for administrative requirements, cost principles and audits.

The Grantee must maintain adequate business systems to comply with Federal requirements. The business systems that must be maintained are:

- a. Financial Management
- b. Procurement
- c. Personnel
- d. Property
- e. Travel

A system is adequate if it is: 1) **written**; 2) **consistently followed** - it applies in all similar circumstances; and 3) **consistently applied** – it applies to all sources of funds. The Grantor reserves the right to review all business systems policies.

The Grantee shall manage funds according to applicable [federal regulations for administrative requirements, cost principles and audits](#)

VI. DUNS/CCR

Each Grantee must provide the following prior to an Agreement being executed: (a) Dun and Bradstreet Universal Numbering System (DUNS) number for the fiscal agent; and (b) proof of current registration in the [System for Award Management](#) (“SAM”). SAM is the Official U.S. Government system that consolidated the capabilities of Central Contractor Registration (“CCR”), Fed Reg, ORCA and EPLS. SAM registration must be maintained for the term of the Agreement. The DUNS website is located [here](#).

VII. Organizational Audit Requirements

Grantee agrees to comply with the organizational audit requirements of 2 CFR Part 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and further understands and agrees that funds may be withheld, or other related requirements may be imposed, if outstanding audit issues (if any) from their organization’s single audit are not satisfactorily and promptly addressed. This CFR Title 2 Part 200 can be found [online](#).

Single Audit: Grantee expending \$750,000 or more of Federal funds from all sources during the organization’s fiscal year, must have an annual audit conducted in accordance with 2 CFR Part 200.

- a. If your organization is subject to the requirements of 2 CFR Part 200, then attach one copy of your organization’s most recently completed Single Audit with the Management Letter, Findings and Questioned Costs to the completed application.

- b. If your organization is not subject to the requirements of 2 CFR Part 200, submit one copy of the most recently completed audit of financial statements.
- c. If your organization does not have a recently completed audit, attach one copy of the most recently prepared financial statements including a Balance Sheet, Income Statement, and Statement of Cash Flows along with a description of the source of the documents.

VIII. Unallowable Costs

All costs incurred prior to the project period start date and costs not consistent with the funding opportunity solicitation are not allowable under this award.

IX. Conflicts of Interest Policy

Grantee must establish written policies and procedures to prevent employees, consultants, and others (including family, business, or other ties) involved in grant-supported activities, from involvement in actual or perceived conflicts of interest. The policies and procedures must:

- a. address conditions under which outside activities, relationships, or financial interests are proper or improper;
- b. provide for advance disclosure of outside activities, relationships, or financial interests to a responsible organizational official;
- c. include a process for notification and review by the responsible official of potential or actual violations of the standards; and
- d. specify the nature of penalties that may be imposed for violations.

X. Acknowledgement of Federal Funding in Communications and Contracting

Grantee must acknowledge Federal funding when issuing statements, press releases, requests for proposals, bid invitations, and other documents describing projects or programs funded in whole or in part with Federal funds. Grantee is required to state: (1) the percentage and dollar amounts of the total program or project costs financed with Federal funds; and (2) the percentage and dollar amount of the total costs financed by nongovernmental sources.

XI. Mandatory Disclosures

Consistent with 45 CFR 75.113, Grantee must disclose in a timely manner, in writing, all information related to violations of Federal criminal law involving fraud, bribery, or gratuity violations potentially affecting the Federal award. Disclosures must be sent in writing to the Grantor as stated in Section XVII.

Failure to make required disclosures can result in any of the remedies described in 45 CFR 75.371 remedies for noncompliance, including suspension or debarment (see 2 CFR parts 180 & 376 and 31 U.S.C. 3321).

XII. Data Collection and Performance Measurement

Grantee must comply with the performance goals, milestones, and expected outcomes as reflected in the funding opportunity solicitation and are required to submit data via the Grantor's data-entry and reporting system, eCivis.

XIII. Ad Hoc Submissions

Throughout the award term, the Grantor may determine that additional information is required beyond the standard deliverables.

XIV. Applicable law

In accordance with A.R.S. § 41-2701, *et seq.*, and Arizona Administrative Code, this Agreement shall be governed and interpreted by the laws of the State of Arizona.

XV. Payments

Full allocation payments will be made to the Grantee once the final grant award has been accepted in the grant management system, eCivis and a signed agreement is on file.

XVI. Notification of Program Changes

Grantee agrees to notify the Grantor in writing, thirty (30) calendar days in advance, of any changes in the program that will directly affect service delivery under the terms of the Agreement. No changes shall be implemented without the prior written approval of a formal Agreement Amendment issued by the Grantor.

XVII. Relationship of Parties

The individuals performing work on behalf of Grantee, its subgrantees or its subcontractors are not employees, servants, agents, partners, or joint venturers of the Grantor. The State of Arizona and the Grantor retains no control or direction over such individuals or over the detail, manner, or methods of performance of their services, and they do not have the authority to supervise or control their work. The individuals performing work on behalf of the Grantee, its subgrantees or its subcontractors are not entitled to receive benefits that employees of the State of Arizona are entitled to receive, including but not limited to, workers' compensation, unemployment compensation, health, vision, or dental insurance, retirement benefits, annual leave, and holiday pay.

XVIII. Other

- a. Grantee shall follow all applicable laws, rules, and regulations in the performance of work in furtherance of the solicitation, application, and award.
- b. In accordance with ARS § 35-154, every payment obligation of the Grantor under this Agreement is conditioned upon the availability of funds appropriated or allocated for payment of such obligation. If funds are not allocated and available for the continuance of this Agreement, this Agreement may be terminated by the Grantor at the end of the period for which funds are available. No liability shall accrue to the Grantor in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.
- c. In accordance with A.R.S. § 35-214, the Grantee shall retain all data, books, and other records ("records") relating to this Agreement for a period of five years from the last financial report submitted to the Grantor. All such documents shall be subject to inspection and audit at reasonable times, including such records of any subgrantee, contractor, or subcontractor. Upon request, the Grantee shall produce the original of any or all such records to the offices of the Grantor.
- d. The Parties warrant that they are in compliance with A.R.S. § 41-4401 and further acknowledge that:
 - i. Any contractor or subcontractor who is contracted by a Party to perform work related to this Agreement shall warrant its compliance with all federal immigration laws and regulations that relate to its employees and its compliance with A.R.S. § 23-214(A);
 - ii. That any breach of the warranty in paragraph "b." above shall be deemed a material breach of this Agreement that is subject to penalties up to and including termination of this Agreement;
 - iii. The Parties retain the legal right to inspect the employment records of any employee of any contractor or subcontractor who performs work related to this Agreement to ensure that the contractor or subcontractor is complying with the warranty in paragraph "b." above and that the contractor agrees to make all employment records of said employee available during normal working hours to facilitate such an inspection; and
 - iv. Nothing in this Agreement shall make any contractor or subcontractor an agent or

employee of the Parties to this Agreement.

- e. The Parties shall comply with the provisions of State Executive Order 2009-9, Title VI of the Civil Rights Act of 1964, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act, as amended.
- f. This Agreement does not imply authority to perform any tasks or accept any responsibility not expressly stated in this Agreement.
- g. This Agreement does not create a duty or responsibility unless the intention to do so is clearly and unambiguously stated in this Agreement. This Agreement shall not relieve the Parties of any obligation or responsibility imposed on it by law.
- h. This Agreement contains the entire agreement of the Parties with respect to its subject matter and supersedes all prior and contemporaneous agreements, understandings, and inducements, whether express or implied, oral or written.
- i. Any change, modification, or extension of this Agreement must be submitted through the Grantor's online grant management system, eCivis, and approved by Grantor.
- j. This Agreement has been arrived at by negotiation and shall not be construed for or against any Party.
- k. The Parties agree that all the conditions set forth herein are material to this Agreement and a breach of any condition is a breach of this Agreement.
- l. The failure of either Party to insist in any one or more instances upon the full and complete performance of any of the terms and provisions of this Agreement to be performed by the other Party or to take any action permitted by this Agreement shall not be construed as a waiver or relinquishment of the right to insist upon full and complete performance of the same or any other covenant or condition either in the past or in the future. The acceptance by either Party of sums less than may be due and owing at any time shall not be construed as an accord and satisfaction.
- m. The substantive laws of Arizona (without reference to any choice of law principles) shall govern the interpretation, validity, performance and enforcement of this Agreement. The Parties further agree to cooperate in all ways reasonable and necessary to comply with the applicable statutes, including amending this Agreement as needed in the future and making any refunds or payments that might be required to bring the Parties into full compliance with applicable law.
- n. Nothing in this Agreement is intended to create any third-party beneficiary rights; and the Grantor and the Grantee expressly state that this Agreement does not create any third-party rights of enforcement.
- o. This Agreement may be executed in any number of counterparts, all such counterparts shall be deemed to constitute one and the same instrument, and each of said counterparts shall be deemed an original hereof.
- p. If the last day of any time stated herein shall fall on a Saturday, Sunday, or legal holiday in the State of Arizona, then the duration of such time shall be extended so that it shall end on the next succeeding day which is not a Saturday, Sunday, or legal holiday.
- q. Except as expressly provided herein, no Party may delegate or assign its rights or responsibilities under this Agreement without prior written approval of the other Party and any purported assignment or delegation in violation of this provision shall be void.
- r. The Parties to this Agreement agree to resolve all disputes arising out of or relating to this Agreement through arbitration, after exhausting applicable administrative review, to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.
- s. If any provision of this Agreement is held invalid, the remainder of the Agreement shall not be affected thereby and all other parts of this Agreement shall be in full force and effect.
- t. Any deviation or failure to comply with the purpose and/or conditions of this Agreement without prior approval may constitute sufficient reason for the Grantor to terminate this

Agreement, revoke the grant, require the return of all unspent funds, perform an audit of expended funds, and require the return of any previously spent funds which are deemed to have been spent in violation of the purpose or conditions of this grant.

- u. The Parties acknowledge they have been advised by counsel, or have had the opportunity to be advised by counsel, in the execution of the Agreement.

State of Arizona
Office of the Governor
Arizona Enrollment Stabilization Grant (ESG) Program
Special Conditions

1. Grantees agree to comply with all provisions of Executive Order [2020-41](#), [2020-44](#), [2020-51](#).
2. Grantee agrees to comply with the provision of benchmark testing in Executive Order 2020-44.
3. Grantee certifies the LEA will provide 180 days of instructional time in the 2020-2021 school year.
4. Grantee certifies it did not limit the availability of, or refuse to provide, free on-site support services.
5. Grantee agrees to comply with all state and federal financial transparency requirements by October 15, 2020 or as extended by the Arizona Auditor General's Office.
6. Grantee agrees to submit to the Governor's Office, the data per federal law (ESEA §1111(b)(1)(C)(x), (h)(2)(C)), and state law (A.R.S. §15-746 E) for the Annual Financial Report.
 - a. Federal law requires LEAs to submit an annual report per-pupil expenditures of Federal, state, and local funds, disaggregated by source of funds. Per-pupil expenditures must include actual personnel and non-personnel expenditures. State law requires additional school-level financial transparency. Beginning in FY 2021, LEAs must provide an annual financial report for the prior fiscal year that includes all of the following:
 1. The detailed total revenues generated by weighted student count.
 2. The total allocated federal, state, and local revenue.
 3. The allocation of classroom site fund monies.
 4. The amounts allocated for teacher pay and benefits, classroom supplies, student support, and other expenditures.
 5. A comparison of the schools' funding information to other schools in the LEA.In addition, LEAs must also provide the total allocated philanthropic revenue for each school in the LEA.
7. Grantee agrees to not replace their instructional program with a dropout recovery program.
8. Grantee agrees to implement a policy to require face coverings per Executive Order 2020-51.
9. Grantee agrees that waiver requests submitted for the E.O 2020-51 requirement of on-site in person learning requirement, must be accompanied by the documentation provided by the county health department and the Arizona Department of Health Services, advising the charter or school district to close.
10. Grantee understands the fund source for this program is outlined in section 1 and is considered Federal pass through funding. All Federal guidelines, program guidance, and frequently asked questions as it pertains to the CRF fund source apply to the ESG Program grantees.
11. Based on CRF FAQ #53, Grantee understands the Governor's Office will allow Grantees to presume that the first \$500 worth of expenses per student are associated with the safe reopening of schools.

IN WITNESS WHEREOF, the Grantee has executed the Agreement the day and year first above written.

GRANTEE:

Authorized Signatory Date

Printed Name and Title

Additional signature(s) if required by Grantee Date

Printed Name and Title Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Approval of School Facilities Board (SFB) Grant for Lulu Walker Elementary School HVAC Replacement**

BACKGROUND:

On October 2, 2020 the District submitted a School Facilities Board (SFB) Grant request to replace a roof top HVAC unit for classroom 15 at Lulu Walker Elementary School. The SFB Director has approved this grant request under the Executive Authority provisions of the SFB on October 7, 2020 in the amount of \$10,992.96.

The Governing Board is required to approve the grant's attached terms and conditions to accept this award.

Grant Number: SFB-ERR-00125

Grant Amount: \$10,992.96

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFB grant number SFB-ERR-00125 in the amount of \$10,992.96 to replace the roof top HVAC unit for classroom 15 at Lulu Walker Elementary School and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:



Jim Burns, Executive Manager, Operational Support

Date: October 7, 2020



Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES BOARD

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

1. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the Arizona School Facilities Board ("Board") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §15-2032, §15-2001, and §15-2002.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §15-2032 and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

2. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the date of the District's signature and shall continue until the Completion Report, pursuant to Paragraph 4.2, is received by the Board and the Project is closed.

2.1 ABANDONMENT OF THE PROJECT

A Project is considered to be abandoned if construction has not begun within four months of Board approval of construction funding. In such an instance, any unspent monies advanced by the Board to the District must be returned to the Board within thirty (30) days.

3. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, the USFR purchasing guidelines, and the School Facilities Board's policies for procurement, as applicable;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Any award based on an estimate is subject to School Facilities Board staff approval of the procurement process and award of the bid or quote as applicable prior to distribution of funds to the district;
- f. The School Facilities Board will require a pre-award meeting with the selected contractor before any funding is made available. School district non-compliance with these Terms and Conditions and/or non-performance through Closeout of the project may result in the delay of payments until the issue is corrected.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the Board as necessary to perform its duties. The District will cooperate with the Board or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project is less than the amount awarded by the Board, the District shall return the unspent monies to the Board.

3.3 UNFORESEEN CONDITIONS

The District shall notify SFB staff if any unforeseen conditions arise during project implementation. SFB staff will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. The Change Order will also indicate any changes to the

contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. 15-2001.J.2., if a school district approves (If the District issues a purchase order or authorizes start the work) work referenced in a change order before the Board ('The Board' for the purposes of this Change Order is interchangeable with 'SFB Staff') approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project with additional funds, the District shall provide to the Board an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the amount being committed in each project.

3.5 SCOPE OF WORK

Any change in the scope of work shall be implemented by a Change Order. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from SFB staff to proceed. The Change Order is not considered executed until signed by SFB staff. No work shall proceed without a fully executed Change Order. If changes in the scope of work are made without SFB staff approval, the SFB will not release any funding for the changes in the scope of work, and further may consider the Project abandoned. Any work the school district approves prior to the executed change order is the financial responsibility of the school district. The District shall return any unspent monies to the Board, and reimburse the Fund for monies spent without proper authorization from the Board within thirty (30) days of being notified by the Board.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportional to the original cost sharing.

4. REPORTING REQUIREMENTS

The District will make reports to the Board as requested, and will cooperate with any evaluation of the grant and/or project as required by the Board. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the Board and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 COMPLETION REPORT

The District shall provide a completion report in a format prescribed by the Board, and shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for a construction project.

5. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds.

6. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of these Terms and Conditions.

7. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

8. RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

9. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities and all other applicable State and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that Districts for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin or disability. However, Indian tribes are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the Board, the District shall be paid for all the allowable costs incurred prior to the date of termination, and only cost determined appropriate by SFB staff to de-mobilize the contractor from the work site, if applicable.

The payment of costs may be subject to audit verification by the Board or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The Board has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the Board's representatives in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHT TO USE, DUPLICATE AND DISCLOSE

The Board may duplicate, use, and disclose in any manner and for any purpose whatsoever, within the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the Board retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential nor proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a Board audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The Board retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The Board may enter into additional agreements with the District that authorize the District to utilize Board funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the Board an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by

A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent, CFO/Business Manager, and Facilities Director of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Approval of the 2019-20 Annual Financial Report**

BACKGROUND:

The State of Arizona requires the Governing Board to annually publish and submit to the State a report of all revenue and expenditures for the previous year. A review of the Fiscal Year (FY) 2019-2020 Annual Financial Report will be presented.

This annual reporting is composed of three different reports:

- 2020 Annual Financial Report
- 2020 Desegregation Annual Financial Report
- 2020 Food Services Annual Financial Report

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board members certify the 2019-20 Annual Financial Report and direct its submission to the State and for publication on the Arizona Department of Education website.

INITIATED BY:

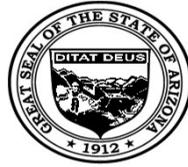
Scott Little

Scott Little, Chief Financial Officer

Date: October 6, 2020

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



ANNUAL FINANCIAL REPORT

We, the Governing Board of the District, hereby certify the Annual Financial Report per A.R.S. §15-904 for the Fiscal Year 2020

SIGNATURE/DATE

Signature lines for Governing Board members

SIGNATURE/DATE

Signature lines for Governing Board members

The Annual Financial Report file(s) for FY 2020 uploaded to the Arizona Department of Education's website on October 14, 2020 contain(s) the data for the AFR described above. Date

Superintendent Signature

Todd Jaeger

Superintendent (Typed Name)

Scott Little

District Contact Employee

Business Manager Signature

Scott Little

Business Manager (Typed Name)

520-696-5000

Telephone Number

slittle@amphi.com

Email

TOTAL EXPENDITURES BY FUND

Table with 2 columns: Fund Description, Amount. Rows include Maintenance & Operation, Classroom Site Funds, and Unrestricted Capital Outlay.

FUNDS AVAILABLE

Beginning Fund Balance (1)

REVENUES

1000 Local

1110 Property Taxes	2.	60,537,097	6,759	(239)		13,061,826	2.
1140 Penalties and Interest on Taxes	3.	0					3.
1280 Revenue in Lieu of Taxes	4.	27	0	0		0	4.
1311 Tuition from Individuals Excluding Summer School	5.	0	0			0	5.
1312 Tuition from Individuals for Summer School	6.	0	0			0	6.
1320 Tuition from Other Arizona Districts	7.	1,693,941	65,977			171,328	7.
1330 Tuition from Out-of-State Districts	8.	0	0			0	8.
1340 Tuition from Other Private Sources (Other than Individuals)	9.	0	0			0	9.
1350 Tuition from Other Government Sources Within Arizona	10.	10,397	1,516			3,938	10.
1360 Tuition from Other Government Sources Outside Arizona	11.	0	0			0	11.
1410 Transportation Fees from Individuals	12.	0	0			0	12.
1420 Transportation Fees from Other Arizona Districts	13.	0	0			0	13.
1430 Transportation Fees from Out-of-State Districts	14.	0	0			0	14.
1440 Transportation Fees from Other Private Sources (Other than Individuals)	15.	0	0			0	15.
1450 Transportation Fees from Other Government Sources Within Arizona	16.	0	0			0	16.
1460 Transportation Fees from Other Government Sources Outside Arizona	17.	0	0			0	17.
1500 Investment Income	18.	50,962	26,928	11,163	0	252,110	18.
Other (Specify) (2) Refund PY Exp	19.	5,886	0	0	0	0	19.
Subtotal (lines 2-19)	20.	62,298,310	101,180	10,924	0	13,489,202	20.

2000 County

2110 County School Fund	21.	0	0				21.
2120 County Equalization Assistance	22.	1,696,460	94,755				22.
2210 Special County School Reserve Fund	23.	0	0				23.
Other (Specify)	24.	0	0				24.
Subtotal (lines 21-24)	25.	1,696,460	94,755				25.

3000 State

3100 Unrestricted	26.	593,111	0				26.
3110 State Equalization Assistance	27.	18,533,579	927,479				27.
3120 Additional State Aid	28.	12,018,185	607,888				28.
Other (Specify)	29.	0	0			0	29.
Subtotal (lines 26-29)	30.	31,144,875	1,535,367			0	30.

4000 Federal

4100 Unrestricted Revenue Received Directly from the Federal Government	31.	0					31.
4200 Unrestricted Revenue Received from the Federal Government through the State	32.	0					32.
	33.						33.
4700 Revenue Received from the Federal Government through Other Intermediate Agencies	33.	0					33.
4800 Revenue in Lieu of Taxes	34.	0					34.
4900 Revenue for/on Behalf of the District	35.	0					35.
Other (Specify)	36.	0				0	36.
Subtotal (lines 31-36)	37.	0				0	37.

Total Fund Revenue (lines 20, 25, 30, and 37)

5100 Issuance of Bonds	38.	95,139,645	1,731,302	10,924	0	13,489,202	38.
5200 Fund Transfers-In	39.				0	0	39.
Other (Specify)	40.	0	0	0	0	0	40.
	41.	0	0	0	0	0	41.

TOTAL FUNDS AVAILABLE (lines 1 and 38 through 41)

Total Expenditures

6900 Other Financing Uses and Other Items Including Transfers-Out	42.	98,273,686	4,511,735	828,657	11,470,234	17,449,476	42.
	43.	90,938,784	2,146,669	339,241	5,340,623	12,957,763	43.
	44.	0	0	0	0	0	44.
	45.	90,938,784	2,146,669	339,241	5,340,623	12,957,763	45.

TOTAL EXPENDITURES AND OTHER USES (lines 43 plus 44)

ENDING FUND BALANCE (line 42 minus line 45) (3)

	46.	7,334,902	2,365,066	10,137,202	489,416	6,129,611	46.
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MAINTENANCE AND OPERATION FUND 001	UNRESTRICTED CAPITAL OUTLAY FUND 610	ADJACENT WAYS FUND 620	BOND BUILDING FUND 630	DEBT SERVICE FUND 700 (4)
ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL
3,134,041	2,780,433	817,733	11,470,234	3,960,274

- (1) The Maintenance and Operation Fund beginning fund balance includes the revolving account cash balance of \$10,000 at 7/1/19.
- (2) The Government Property Lease Excise Tax revenue included on line 19 is \$0
- (3) The Maintenance and Operation Fund ending fund balance includes the revolving account cash balance of \$10,000 at 6/30/20.
- (4) Debt Service Fund, interest expenditures amount: \$3,958,013

MAINTENANCE AND OPERATION FUND (001)—EXPENDITURES

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ Decrease in Actual
							Budget	Actual	Prior Year Actual	
100 Regular Education										
1000 Instruction	1.	20,347,189	6,638,879	1,729,456	595,453	13,128	31,133,883	29,324,105	29,368,728	-0.2%
2000 Support Services										
2100 Students	2.	2,411,431	680,672	174,808	18,534	0	3,249,470	3,285,445	3,112,311	5.6%
2200 Instructional Staff	3.	1,400,407	430,513	74,523	49,008	1,851	1,965,643	1,956,302	1,816,124	7.7%
2300 General Administration	4.	892,774	205,897	436,727	17,886	26,221	1,564,435	1,579,505	1,125,305	40.4%
2400 School Administration	5.	4,425,845	1,161,806	43,168	677	1,256	5,628,457	5,632,752	5,466,587	3.0%
2500 Central Services	6.	1,923,907	593,235	1,301,075	69,094	4,633	3,739,810	3,891,944	3,255,919	19.5%
2600 Operation & Maintenance of Plant	7.	5,476,085	1,854,139	3,522,436	3,976,484	6,838	15,958,868	14,835,982	14,764,535	0.5%
2900 Other	8.	0	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	303,799	81,607	14,046	12,308	0	401,353	411,760	401,696	2.5%
610 School-Sponsored Cocurricular Activities	10.	121,870	24,773	0	0	0	187,600	146,643	192,691	-23.9%
620 School-Sponsored Athletics	11.	960,134	185,645	161,601	139,390	39,311	1,502,750	1,486,081	1,534,512	-3.2%
630 Other Instructional Programs	12.	0	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other Programs	13.	35,398	8,850	0	0	0	0	44,248	0	--
Regular Education Subtotal (lines 1-13)	14.	38,298,839	11,866,016	7,457,840	4,878,834	93,238	65,332,269	62,594,767	61,038,408	2.5%
200 and 300 Special Education										
1000 Instruction	15.	8,638,973	2,465,205	526,885	117,532	1,167	11,708,000	11,749,762	10,945,558	7.3%
2000 Support Services										
2100 Students	16.	3,604,879	867,900	398,690	72,120	0	4,986,000	4,943,589	4,925,704	0.4%
2200 Instructional Staff	17.	469,951	142,458	165,016	1,550	0	795,902	778,975	952,893	-18.3%
2300 General Administration	18.	122,534	33,026	930	0	0	151,598	156,490	0	--
2400 School Administration	19.	0	0	12,759	0	0	12,000	12,759	12,051	5.9%
2500 Central Services	20.	0	0	6,683	0	0	6,715	6,683	3,445	94.0%
2600 Operation & Maintenance of Plant	21.	38,163	7,522	9,532	1,318	0	48,950	56,535	51,173	10.5%
2900 Other	22.	0	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	23.	0	0	0	0	0	0	0	0	0.0%
Subtotal (lines 15-23)	24.	12,874,500	3,516,111	1,120,495	192,520	1,167	17,709,165	17,704,793	16,890,824	4.8%
400 Pupil Transportation	25.	3,176,178	977,649	1,442,578	364,640	0	6,892,301	5,961,045	7,078,213	-15.8%
510 Desegregation (from Districtwide Desegregation Expenditures, page 2, line 44)	26.	2,913,644	753,138	267,165	90,833	220	4,025,000	4,025,000	4,025,000	0.0%
530 Dropout Prevention Programs										
1000 Instruction	27.	93,188	17,772	0	5,812	0		116,772	129,412	-9.8%
2000-3000 Support Serv. & Oper. of Noninstructional Serv.	28.	9,812	2,828	0	0	0		12,640	0	--
Subtotal (lines 27 and 28)	29.	103,000	20,600	0	5,812	0	129,412	129,412	129,412	0.0%
540 Joint Career and Technical Education and Vocational Education Center	30.	0	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	31.	348,116	85,651	50,000	40,000	0	523,767	523,767	398,501	31.4%
Total Expenditures (lines 14, 24-26, 29-31)	32.	57,714,277	17,219,165	10,338,078	5,572,639	94,625	94,611,914	90,938,784	89,560,358	1.5%

CLASSROOM SITE FUNDS (011, 012, AND 013)—REVENUES, EXPENDITURES, AND FUND BALANCES

	Beginning Fund Balance	Actual Revenues	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850 (1)	Total Expenditures			% Increase/ Decrease in Actual	Ending Fund Balance
								Budget	Actual	Prior Year Actual		
Classroom Site Fund 011 - Base Salary												
Revenues												
CSF Allocation (20%)	1.	1,396,801										1.
Interest Income and Other Revenues	2.	2,535										2.
Total Revenues (lines 1 and 2)	3.	1,399,336										3.
Expenditures												
100 Regular Education												
1000 Instruction	4.		902,831	180,293				1,119,839	1,083,124	1,147,579	-5.6%	4.
2100 Support Services - Students	5.		0	0				41,994	0	0	0.0%	5.
2200 Support Services - Instructional Staff	6.		14,397	2,875				27,996	17,272	16,706	3.4%	6.
Program 100 Subtotal (lines 4-6)	7.		917,228	183,168				1,189,829	1,100,396	1,164,285	-5.5%	7.
200 and 300 Special Education												
1000 Instruction	8.		208,086	41,549				209,969	249,635	244,946	1.9%	8.
2100 Support Services - Students	9.		0	0				0	0	0	0.0%	9.
2200 Support Services - Instructional Staff	10.		0	0				0	0	0	0.0%	10.
Program 200 and 300 Subtotal (lines 8-10)	11.		208,086	41,549				209,969	249,635	244,946	1.9%	11.
Other Programs (Specify)												
1000 Instruction	12.		0	0				0	0	0	0.0%	12.
2100 Support Services - Students	13.		0	0				0	0	0	0.0%	13.
2200 Support Services - Instructional Staff	14.		0	0				0	0	0	0.0%	14.
3300 Community Services Operations	15.		0	0				0	0	0	0.0%	15.
Other Programs Subtotal (lines 12-15)	16.		0	0				0	0	0	0.0%	16.
Total Classroom Site Fund 011 - Base Salary	17.	43,543	1,399,336	1,125,314	224,717		0	1,399,798	1,350,031	1,409,231	-4.2%	92,848
Classroom Site Fund 012 - Performance Pay												
Revenues												
CSF Allocation (40%)	18.	2,793,603										18.
Interest Income and Other Revenues	19.	39,057										19.
Total Revenues (lines 18 and 19)	20.	2,832,660										20.
Expenditures												
100 Regular Education												
1000 Instruction	21.		1,620,765	333,140				4,406,839	1,953,905	1,795,754	8.8%	21.
2100 Support Services - Students	22.		0	0				77,120	0	0	0.0%	22.
2200 Support Services - Instructional Staff	23.		22,695	4,898				0	27,593	23,396	17.9%	23.
Program 100 Subtotal (lines 21-23)	24.		1,643,460	338,038				4,483,959	1,981,498	1,819,150	8.9%	24.
200 and 300 Special Education												
1000 Instruction	25.		359,166	70,729				716,111	429,895	367,471	17.0%	25.
2100 Support Services - Students	26.		13,688	2,705				33,051	16,393	13,415	22.2%	26.
2200 Support Services - Instructional Staff	27.		0	0				0	0	0	0.0%	27.
Program 200 and 300 Subtotal (lines 25-27)	28.		372,854	73,434				749,162	446,288	380,886	17.2%	28.
Other Programs (Specify) _511, 514, 550												
1000 Instruction	29.		114,654	22,491				275,428	137,145	120,985	13.4%	29.
2100 Support Services - Students	30.		0	0				0	0	0	0.0%	30.
2200 Support Services - Instructional Staff	31.		0	0				0	0	0	0.0%	31.
3300 Community Services Operations	32.		0	0				0	0	0	0.0%	32.
Other Programs Subtotal (lines 29-32)	33.		114,654	22,491				275,428	137,145	120,985	13.4%	33.
Total Classroom Site Fund 012 - Performance Pay	34.	3,013,869	2,832,660	2,130,968	433,963		0	5,508,549	2,564,931	2,321,021	10.5%	3,281,598
Classroom Site Fund 013 - Other												
Revenues												
CSF Allocation (40%)	35.	2,793,603										35.
Interest Income and Other Revenues	36.	19,849										36.
Total Revenues (lines 35 and 36)	37.	2,813,452										37.
Expenditures												
100 Regular Education												
1000 Instruction	38.		2,124,090	424,181	0	4,572		2,623,232	2,552,843	2,093,847	21.9%	38.
2100 Support Services - Students	39.		0	0	0	0		98,371	0	0	0.0%	39.
2200 Support Services - Instructional Staff	40.		33,874	6,765	0	0		65,581	40,639	30,470	33.4%	40.
2310 Support Services - Governing Board	41.		0	0	0	0		0	0	0	0.0%	41.
Program 100 Subtotal (lines 38-41)	42.		2,157,964	430,946	0	4,572		2,787,184	2,593,482	2,124,317	22.1%	42.
200 and 300 Special Education												
1000 Instruction	43.		489,542	97,759	0	0		491,856	587,301	446,802	31.4%	43.
2100 Support Services - Students	44.		0	0	0	0		0	0	0	0.0%	44.
2200 Support Services - Instructional Staff	45.		0	0	0	0		0	0	0	0.0%	45.
2310 Support Services - Governing Board	46.		0	0	0	0		0	0	0	0.0%	46.
Program 200 and 300 Subtotal (lines 43-46)	47.		489,542	97,759	0	0		491,856	587,301	446,802	31.4%	47.
530 Dropout Prevention Programs												
1000 Instruction	48.		0	0	0	0		0	0	0	0.0%	48.
Other Programs (Specify)												
1000 Instruction	49.		0	0	0	0		0	0	0	0.0%	49.
2100, 2200 Support Serv. Students & Instructional Staff	50.		0	0	0	0		0	0	0	0.0%	50.
2310 Support Services - Governing Board	51.		0	0	0	0		0	0	0	0.0%	51.
3300 Community Services Operations	52.		0	0	0	0		0	0	0	0.0%	52.
Other Programs Subtotal (lines 49 -52)	53.		0	0	0	0		0	0	0	0.0%	53.
Total Classroom Site Fund 013 - Other	54.	1,126,176	2,813,452	2,647,506	528,705	0	4,572	3,279,040	3,180,783	2,571,119	23.7%	758,845
Total Classroom Site Funds (lines 17, 34, and 54)	55.	4,183,588	7,045,448	5,903,788	1,187,385	0	4,572	10,187,387	7,095,745	6,301,371	12.6%	4,133,291

(1) Include amounts expended for registered warrant expense in Funds 011, 012, and 013 on lines 17, 34, and 54, respectively.

UNRESTRICTED CAPITAL OUTLAY (610) FUND—EXPENDITURES

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals			% Increase/ Decrease in Actual
								Budget	Actual	Prior Year Actual	
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0	0	0	0	0.0%
Unrestricted Capital Outlay Fund 610 (2)	2.	0	339,146	696,640			1,340	2,547,724	1,037,126	2,587,722	-59.9%
1000 Instruction	2.	0	339,146	696,640			1,340	2,547,724	1,037,126	2,587,722	-59.9%
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.	0	44,915	26,164			128	192,946	71,207	93,449	-23.8%
2300, 2400, 2500, 2900 Administration	4.	0		606,524		0	0	1,667,206	606,524	996,106	-39.1%
2600 Operation & Maintenance of Plant	5.	0		45,896		0	0	0	45,896	10,098	354.5%
2700 Student Transportation	6.	0		328,498		0	0	0	328,498	6,733	4778.9%
3000 Operation of Noninstructional Services	7.	0		0		0	0	0	0	0	0.0%
4000 Facilities Acquisition and Construction	8.	0		0		57,418	0	0	57,418	12,861	346.5%
5000 Debt Service	9.				0	0		0	0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	384,061	1,703,722	0	0	58,886	4,407,876	2,146,669	3,706,969	-42.1%

(1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.

(2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211:

Budget \$125,000 **Actual** \$16,556

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [A.R.S. §15-904(B)]

Selected Expenditures by Object Code	UNRESTRICTED CAPITAL OUTLAY Fund 610		BOND BUILDING Fund 630		NEW SCHOOL FACILITIES Fund 695		ADJACENT WAYS Fund 620		
	BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL	
Total Fund Expenditures	1.	4,407,876	2,146,669	14,528,348	5,340,623	0	0	832,869	339,241
6150 Classified Salaries	2.	0	0	0	93,523	0	0	0	0
6200 Employee Benefits	3.	0	0	0	26,905	0	0	0	0
6450 Construction Services	4.	0	56,818	0	2,909,231	0	0	318,496	0
6710 Land and Improvements	5.	0	0	0	0	0	832,869	0	0
6720 Buildings and Improvements	6.	0	0	14,528,348	0	0	0	0	0
673X Furniture and Equipment	7.	371,095	374,510	0	1,934	0	0	0	0
673X Vehicles	8.	287,434	62,470	0	598,838	0	0	0	0
673X Technology-Related Hardware and Software	9.	1,366,596	1,266,742	0	600,690	0	0	0	0
6831, 6832 Redemption of Principal	10.	0	0	0	0	0	0	0	0
6841, 6842, 6850 Interest	11.	0	0	0	0	0	0	0	0
Total (lines 2-11)	12.	2,025,125	1,760,540	14,528,348	4,231,121	0	0	832,869	318,496
Total amounts reported on lines 2 through 11 above for:									
Renovation	13.	0	0	14,528,348	4,231,121			0	0
New Construction	14.	0	0	0	0	0	0	832,869	318,496
Other	15.	2,025,125	1,760,540	0	0	0	0	0	0
Total (lines 13-15)	16.	2,025,125	1,760,540	14,528,348	4,231,121	0	0	832,869	318,496

Funds 610, 630, 695, and 620

1. New construction cost per square foot	\$	0
2. Land acquisition costs	\$	0

CAPITAL ASSETS AS OF JUNE 30, 2020	
Land and Improvements	\$41,417,343
Buildings and Improvements	\$264,110,944
Furniture, Equipment, Vehicles, and Technology	\$37,499,988
Construction in Progress	\$5,628,386
Total	\$348,656,661

FEDERAL AND STATE PROJECTS

	BEGINNING FUND BALANCE	REVENUES	NET OTHER FINANCING SOURCES AND USES INCLUDING TRANSFERS (1)	EXPENDITURES		ENDING FUND BALANCE
	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	ACTUAL
FEDERAL PROJECTS						
100-130 ESEA Title I - Helping Disadvantaged Children	1. (89,405)	4,892,691	(86,106)	4,967,300	4,755,123	(37,943)
140-150 ESEA Title II - Prof. Development and Technology	2. (10,004)	323,922	(6,147)	782,159	321,349	(13,578)
160 ESEA Title IV - 21st Century Schools	3. (14,851)	210,685	(3,817)	430,831	201,481	(9,464)
170-180 ESEA Title V - Promote Informed Parent Choice	4. 0	0	0	0	0	0
190 ESEA Title III - Limited English & Immigrant Students	5. (3,236)	124,425	(2,215)	105,443	120,560	(1,586)
200 ESEA Title VII - Indian Education	6. 0	16,902	(404)	17,802	16,498	0
210 ESEA Title VI - Flexibility and Accountability	7. 0	0	0	0	0	0
220 IDEA Part B	8. (259,934)	2,899,083	(66,972)	2,800,737	2,733,557	(161,380)
230 Johnson-O'Malley	9. 0	18,249	(534)	22,379	17,715	0
240 Workforce Investment Act	10. 0	0	0	0	0	0
250 AEA-Adult Education	11. 0	0	0	0	0	0
260-270 Vocational Education - Basic Grants	12. (2,140)	328,374	(840)	385,489	331,972	(6,578)
280 ESEA Title X - Homeless Education	13. 0	0	0	0	0	0
290 Medicaid Reimbursement	14. 2,119,649	1,018,752	0	1,963,411	521,560	2,616,841
374 E-Rate	15. 293,492	371,101	0	500,000	297,009	367,584
378 & 699 Impact Aid and Federal Impact Aid (Construction)	16. 0	0	0	0	0	0
300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	17. (55,136)	632,692	(16,094)	4,464,587	682,864	(121,402)
Total Federal Project Funds (lines 1-17)	18. 1,978,435	10,836,876	(183,129)	16,440,138	9,999,688	2,632,494
Total COVID-19 Federal Relief Funds included in line 17 above	19.	0	0		0	0
STATE PROJECTS						
400 Vocational Education	20. 0	102,169	0	102,173	101,569	600
410 Early Childhood Block Grant	21. 0	0	0	0	0	0
420 Ext. School Yr. - Pupils with Disabilities	22. 0	0	0	0	0	0
425 Adult Basic Education	23. 0	0	0	0	0	0
430 Chemical Abuse Prevention Programs	24. 0	0	0	0	0	0
435 Academic Contests	25. 0	0	0	0	0	0
450 Gifted Education	26. 0	11,461	0	12,338	11,461	0
456 College Credit Exam Incentives	27. 165,683	106,670	0	350,000	144,021	128,332
457 Results-based Funding	28. 329,353	654,667	0	700,000	663,079	320,941
460 Environmental Special Plate	29. 0	0	0	0	0	0
465-499 Other State Projects	30. 23,122	329,337	0	356,108	327,594	24,865
Total State Project Funds (lines 20-30)	31. 518,158	1,204,304	0	1,520,619	1,247,724	474,738
Total Federal and State Projects (lines 18 and 31)	32. 2,496,593	12,041,180	(183,129)	17,960,757	11,247,412	3,107,232

(1) In accordance with the USFR Chart of Accounts, the Impact Aid Fund may transfer monies (object code 6930) to the M&O and Teacherage Funds; the Impact Aid Fund may also receive transfers-in (object code 5200) from the Impact Aid Revenue Bond Building and Impact Aid Revenue Bond Debt Service Funds; all other Federal Projects Funds may not receive any transfers-in and may only make transfers-out to the Indirect Costs Fund based on an approved indirect cost rate (object code 6910) and for any interest on federal program monies the district is not required to revert and chooses to transfer to the Indirect Cost Fund (object code 6930).

(2) In accordance with the USFR Chart of Accounts, transfers of monies between funds should be made only when specifically authorized by statute or allowed by a federal grant. Currently, there are no allowable transfers to or from any state projects.

		BEGINNING FUND BALANCE	REVENUES	NET OTHER FINANCING SOURCES AND USES INCLUDING TRANSFERS	EXPENDITURES		ENDING FUND BALANCE
		ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	ACTUAL
OTHER FUNDS							
020 Instructional Improvement	1.	115,671	613,080		598,000	602,164	126,587
050 County, City, and Town Grants	2.	0	0	0	0	0	0
071 English Language Learner (1)	3.	0	0	0	0	0	0
072 Compensatory Instruction (1)	4.	0	0	0	0	0	0
500 School Plant	5.	2,016,923	160,743	0	752,182	0	2,177,666
515 Civic Center	6.	601,337	327,055	0	601,337	370,103	558,289
520 Community School	7.	249,258	555,782	0	100,000	666,048	138,992
525 Auxiliary Operations	8.	946,742	1,623,646	0	2,100,000	1,449,320	1,121,068
526 Extracurricular Activities Fees Tax Credit	9.	634,461	1,391,086	0	1,100,000	833,717	1,191,830
530 Gifts and Donations	10.	1,582,964	336,753	0	1,000,000	261,754	1,657,963
535 Career & Tech. Ed. & Voc. Ed. Projects	11.	267	237	0	50,000	485	19
540 Fingerprint	12.	19	2,406	0	25,000	2,270	155
545 School Opening	13.	0	0	0	0	0	0
550 Insurance Proceeds	14.	188,138	3,677	130,120	140,000	134,618	187,317
555 Textbooks	15.	59,054	1,229	0	59,000	25	60,258
565 Litigation Recovery	16.	121,265	6,882	0	121,265	0	128,147
570 Indirect Costs	17.	192,047	4,350	759,658	500,000	599,990	356,065
575 Unemployment Insurance	18.	56,980	849	0	56,980	16,689	41,140
580 Teacherage	19.	0	0	0	0	0	0
585 Insurance Refund	20.	23,484	419	0	0	0	23,903
590 Grants and Gifts to Teachers	21.	9,695	0	0	18,000	9,695	0
595 Advertisement	22.	0	0	0	0	0	0
596 Career Technical Education	23.	(944)	1,216,115	0	1,281,273	1,143,989	71,182
639 Impact Aid Revenue Bond Building	24.	0	0	0	0	0	0
650 Gifts and Donations—Capital	25.	402,866	102,303	0	445,000	80,987	424,182
660 Condemnation	26.	4,173	74	0	4,200	0	4,247
665 Energy and Water Savings	27.	0	0	0	0	0	0
686 Emergency Deficiencies Correction	28.	0	0	0	0	0	0
691 Building Renewal Grant	29.	70,694	6,172,964	0	4,500,000	6,057,457	186,201
695 New School Facilities	30.	0	0		0	0	0
720 Impact Aid Revenue Bond Debt Service	31.	0	0	0	0	0	0
850 Student Activities	32.	605,938	799,956		0	774,267	631,627
855 Insurance Withholding	33.	4,290,932	8,679,626	0	9,500,000	8,125,131	4,845,427
INTERNAL SERVICE FUNDS 950-989							
953 Technology Internal Service	1.	0	62,500	0	0	0	62,500
955 Intergovernmental Agreements	2.	30,220	3,869	0	50,000	0	34,089
950 Warehouse	3.	15,809	141,423	0	30,000	130,779	26,453
951 Graphics & Printing	4.	436,016	409,896	0	500,000	459,488	386,424

Instructional Improvement Fund 020	BUDGET	ACTUAL
Expenditures		
Teacher Compensation Increases	100,000	0
Class Size Reduction	100,000	0
Dropout Prevention Programs	298,000	0
Instructional Improvement Programs	100,000	602,164
Total Expenditures (lines 1-4)	598,000	602,164
Total Expenditures from accounting data		602,164

Check this box if your district did not have expenditures in the Instructional Improvement Fund

(1) Actual Revenues and Actual Expenditures should agree with Supplement, Fund 071—line 13 and Fund 072—line 26.

A. Bonds and Short-term Debt

1. Bonds Outstanding, July 1, 2019	\$86,035,000	1.
2. Bonds issued during FY 2020	0	2.
3. Bonds retired during FY 2020	(9,240,000)	3.
4. Bonds Outstanding, June 30, 2020	\$76,795,000	4.
5. Short-term Debt Outstanding, July 1, 2019	\$0	5.
6. Short-term Debt Outstanding, June 30, 2020	\$0	6.

B. District Assessed Valuation and Other District Information

1. FY 2020 Assessed Valuations and Tax Rates			
a. Primary	\$1,590,920,979	Tax Rate	3.8753
b. Secondary	\$1,590,920,979	Tax Rate	1.5754
2. Number of Schools			22
3. Actual Days in Session			178
4. Area of School District (Square Miles)			108

(Report this WHETHER OR NOT district changed boundaries in FY 2020)

C. County Approved Liabilities incurred in excess of district budget (A.R.S. §15-907)

	M & O	Unrestricted Capital Outlay	
1. Destruction or damage	0	0	1.
2. Excessive/unexpected legal expenses	0	0	2.
3. Mitigation or removal of health or safety hazard	0	0	3.

D. Current Expenditures by Category

1. Classroom Instruction excl. Supplies (Function 1000, except line 2 amount)	\$59,235,612
2. Classroom Supplies (Function 1000, Object Code 6600)	\$3,239,412
3. Administration (Functions 2300, 2400, 2500, & 2900)	\$11,601,296
4. Support Services—Students (Function 2100)	\$10,386,739
5. All Other Support Services & Operations (Functions 2200, 2600, 2700, 3100, & 3400)	\$29,153,316
6. Total Current Expenditures	\$113,616,375
7. Total Current Expenditures from Federal Funds, excluding those funds intended to replace local tax revenues (e.g., impact aid funds)	\$8,332,221
8. Total Current Expenditures from State and Local Funds, including those funds intended to replace local tax revenues (e.g., impact aid funds)	\$105,284,154

E. Total salaries and benefits expenditures related to an agreement with Department of Labor to settle a decision based on the Fair Labor Standards Act	\$0
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F. Rewards, Discounts, Incentives, and Other Financial Consideration Received from Credit Card Companies (A.R.S. §35-391)

\$0

G. Cash and Investments held at June 30, 2020

1. Sinking funds	\$4,491,713
2. Bond funds	\$6,129,611
3. Other funds, except for any employee retirement funds	\$33,088,366

H. Average Teacher Salary (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2020	\$49,300
2. Average salary of all teachers employed in FY 2019	\$46,952
3. Increase in average teacher salary from prior year	\$2,348
4. Percentage increase	5.0%

Comments on Average Salary Calculation (Optional):

5. Average salary of all teachers employed in FY 2018	\$39,522
6. Total percentage increase in average teacher salary since FY 2018	24.7%

A. ENROLLMENT OF GIFTED PUPILS BY GRADE (A.R.S. §15-779.02)

Areas of Identification [A.R.S. §15-203(A)(15)]

	GRADE													TOTAL
	K	1	2	3	4	5	6	7	8	9	10	11	12	
1. Quantitative Reasoning	0	6	35	16	25	19	18	39	39	34	34	32	27	324
2. Verbal Reasoning	0	20	48	19	33	37	30	39	27	39	38	32	30	392
3. Nonverbal Reasoning	0	59	122	151	190	219	201	214	187	141	163	134	137	1,918
4. Total Duplicated Enrollment (lines 1-3)	0	85	205	186	248	275	249	292	253	214	235	198	194	2,634

B. M&O SPECIAL EDUCATION PROGRAMS BY TYPE

(A.R.S. § 15-761)

	PROGRAM 200 & 300 BUDGET	PROGRAM 200 & 300 ACTUAL
1. Total All Disability Classifications	16,667,665	15,842,872
2. Gifted Education	1,040,000	995,517
3. Remedial Education	0	0
4. ELL Incremental Costs	0	0
5. ELL Compensatory Instruction	0	0
6. Vocational and Technological Education (non-CTED)	0	0
7. Career Education	0	715
8. Career Technical Education (CTED programs in 300 range)	1,500	865,689
9. Total (lines 1-8)	17,709,165	17,704,793
10. IEP required pupil transportation costs coded within Program 400		953,604

C. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR GIFTED PUPILS (ELEMENTARY, SECONDARY, AND TOTAL)

Actual Expenditures for all Gifted Programs:

K-8	\$ 808,809
9-12	\$ 186,708
Total	\$ 995,517

D. EXPENDITURES FOR AUDIT SERVICES

	BUDGET	ACTUAL
1. Nonfederal Audit Expenditures - M&O Fund	6350	48,950
2. Federal Audit Expenditures - All Funds	6330	5,000

E. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR PERFORMANCE PAY (A.R.S. §15-920)

Actual Expenditures made in FY 2020 \$ 26,380

F. TUITION

Type 03 Districts Only

- Tuition to Other Arizona Districts for high school students only (objects 6561 & 6565)
- Tuition to Other Arizona Districts for all other students (objects 6561)
- Tuition to Out-of-State Districts for high school students only (objects 6562 & 6565)
- Tuition to Out-of-State Districts for all other students (objects 6562)

Non-Type 03 Districts

- Tuition to Other Arizona Districts (object 6561)
- Tuition to Out-of-State Districts (object 6562)

All Districts

- Tuition to Private Schools (object 6563)
- Tuition to Ed Services\Coops\IGAs (object 6564)
- Tuition Other (object 6569) (1)
- Total (lines 1-9)

Tuition Expenditures			
Operations	Capital	Debt	Total
0	0	0	0
0	0		0
0	0	0	0
0	0		0
342,892	0		342,892
0	0		0
32,985	0		32,985
0	0		0
35,750	0		35,750
411,627	0	0	411,627

(1) Tuition paid to the State and other governmental organizations, such as the Arizona School for the Deaf and Blind, as reimbursement for providing specialized instructional services to students residing within the boundaries of the paying district.

ADDITIONAL INFORMATION FOR NATIONAL PUBLIC EDUCATION FINANCIAL SURVEY (NPEFS) REPORTING

Funds 001-799 (excluding 575)	Programs 100-630										Programs 700-900	Total	
	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and Fees 6810	Judgments Against a District 6820	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	Miscellaneous 6890	All Object Codes (excluding 6900)		
1000 Instruction	1.	43,567,999	12,415,157	2,601,926	3,239,406	2,693,406	207,673				837,505	0	65,563,072
2000 Support Services													
2100 Students	2.	7,173,345	1,862,322	1,112,498	208,139	34,255	17,429				12,982	0	10,420,970
2200 Instructional Staff	3.	3,653,513	1,015,475	1,027,167	160,493	60,576	45,593				961	0	5,963,778
2300 General Administration	4.	1,121,588	262,411	523,195	21,074	6,809	26,221	0			0	70,587	2,031,885
2400 School Administration	5.	4,427,514	1,162,140	56,226	677	11,346	1,256				0	0	5,659,159
2500, 2900 Central Services, Other	6.	1,963,732	601,313	1,367,060	71,040	1,193,628	5,783		0		0	0	5,202,556
2600 Operation and Maintenance of Plant	7.	5,528,314	1,867,941	4,706,782	4,597,461	98,132	6,838				0	62,331	16,867,799
2700 Student Transportation	8.	3,176,178	977,649	1,677,686	365,032	927,336	0				0		7,123,881
3000 Operation of Noninstructional Services													
3100 Food Service Operations	9.	1,929,132	504,849	146,148	2,254,545	153,868	7,659				0	0	4,996,201
3200 Enterprise Operations	10.	0	0	0	0	0	0				0	0	0
3300 Community Services Operations	11.											297,415	297,415
3400 Bookstore Operations	12.	223,840	61,580	15,227	69,411	0	0				0	0	370,058
Total (lines 1-12)	13.	72,765,155	20,730,837	13,233,915	10,987,278	5,179,356	318,452	0		0	851,448	430,333	124,496,774
From Federal Funds	14.	4,865,785	1,274,271	1,134,964	5,607,819	1,667,507	50,437	0		0	2,466	0	14,603,249
From State and Local Sources	15.	67,899,370	19,456,566	12,098,951	5,379,459	3,511,849	268,015	0		0	848,982	430,333	109,893,525
4000 Facilities Acquisition and Construction	16.	93,523	26,905	9,575,545	0	0	0				0	0	9,695,973
5000 Debt Service	17.								8,995,000	3,958,013		0	12,953,013

Teacher Salaries (Funds 001-799 excluding 575, Function 1000)

	Certified Teachers (in Object 6100)	Certified Substitutes (in Object 6100)	Contract Teachers (in Object 6300)	Contract Substitutes (in Object 6300)	
1. Regular Education (Programs 100, 280, 520, and 550)	27,093,742	767,628	608,998	0	1.
2. Special Education (Programs 200-230, 250, 512, 514, and 515)	7,682,694	136,845	102,724	0	2.
3. Vocational Ed. and CTED (Programs 270, 300-399, and 540)	1,079,667	29,612	0	0	3.
4. Other (Programs 240, 260, 265, 510, 511, 513, and 530)	1,354,947	14,085	51,455	0	4.
5. Cocurricular Activities, Athletics, and Other (Program 600-630)	126,323	16,865	0	0	5.

Other Items (Funds 001-799, excluding 575)

6. Textbooks used for Instruction (Function 1000, Object 6640)	893,220	6.
7. Number of FTE-Certified Teachers	764	7.
8. Number of FTE-Contract Teachers	14	8.

Utilities and Energy Detail (Funds 001-799 excluding 575, Only Function 2600)

1. 6410-6411 Utility Services	1,001,773	1.
2. 6620-6629 Energy	3,800,917	2.

CTED Districts Only (Funds 001-799 excluding 575, All Functions)

1. 6591 Services Purchased from Other Arizona Districts	0	1.
2. 6870 Pass-through Payments	0	2.
3. 6880 Sub-awards	0	3.

Revenue from selected federal sources

1. ESEA Title IV - Student Support and Academic Enrichment Grants	210,685	1.
2. ESEA Title IV - 21st Century Community Learning Centers	607,913	2.
3. ESEA Title V - Rural Education - Rural and Low-Income School Program	0	3.
4. ESEA Title V - Rural Education - Small, Rural School Achievement Program	0	4.

Programs 700-900 Expenditure Detail (Funds 001-799, excluding 575)

	Property 6700	All Other (excluding 6900)	Total	
1. Program 700	0	0	0	1.
2. Program 800	0	0	0	2.
3. Program 900	11,994	416,928	428,922	3.
4. Total (lines 1-3)	11,994	416,928	428,922	4.

Property Detail for Function 4000 (Funds 001-799, excluding 575)

1. 6710 Land and Improvements	0	1.
2. 6720 Buildings and Improvements	0	2.
3. 6731-39 Equipment	0	3.
4. Total (lines 1-3)	0	4.
5. 6450 Construction	9,247,911	5.

Technology (Funds 001-799 excluding 575, All Functions)

1. 6340 Technical Services	210,307	1.
2. 6432 Technology-Related Repairs and Maintenance	0	2.
3. 6443 Rental of Computers and Related Equipment	0	3.
4. 6531 Telecommunications	134,458	4.
5. 6650 Supplies-Technology-Related	28,242	5.
6. 6737-38 Technology-Related Hardware & Software (less than \$5,000)	3,230,784	6.
7. Subtotal (Lines 1-6)	3,603,791	7.
8. 6739 Technology-Related Hardware & Software (\$5,000 or more)	458,439	8.

Detailed technology reporting on lines 1 through 3 is optional until fiscal year 2022.

SUMMARY OF SCHOOL DISTRICT ANNUAL FINANCIAL REPORT

CTDS NUMBER 100210000

I certify that the Annual Financial Report of Amphitheater Unified District, Pima County, for fiscal year 2020 was approved by the Governing Board on October 13, 2020, and that the complete Annual Financial Report may be reviewed by contacting Scott Little at the District Office, telephone 520-696-5000, during normal business hours.

Avg. Daily Membership

2019
Attending 13,074.800

2020

12,782.334

2020 Tax Rates:

Primary
3.8753

Secondary
1.5754

Rev. 8/20 Arizona Department of Education and Auditor General

President of the Governing Board

Fund/Program	Beginning Fund Balance	Revenues	Net Other Financing Sources and Uses Including Transfers	Budgeted Expenditures	Actual Expenditures	Ending Fund Balance
Regular Education				65,332,269	62,594,767	
Special Education				17,709,165	17,704,793	
Pupil Transportation				6,892,301	5,961,045	
Desegregation				4,025,000	4,025,000	
Dropout Prevention Programs				129,412	129,412	
Joint Career & Tech. Ed. & Voc. Ed. Center				0	0	
K-3 Reading Program				523,767	523,767	
Maintenance and Operation Total	3,134,041	95,139,645	0	94,611,914	90,938,784	7,334,902
Classroom Site Funds	4,183,588	7,045,448		10,187,387	7,095,745	4,133,291
Instructional Improvement	115,671	613,080		598,000	602,164	126,587
Unrestricted Capital Outlay	2,780,433	1,731,302	0	4,407,876	2,146,669	2,365,066
Adjacent Ways	817,733	10,924	0	832,869	339,241	489,416
Bond Building	11,470,234	0	0	20,226,000	5,340,623	6,129,611
Other Capital Funds	4,173	74	0	4,200	0	4,247
New School Facilities	0	0		0	0	0
Federal Projects	1,978,435	10,836,876	(183,129)	16,440,138	9,999,688	2,632,494
State Projects	518,158	1,204,304	0	1,520,619	1,247,724	474,738
County, City, and Town Grants	0	0	0	0	0	0
English Language Learner	0	0	0	0	0	0
Compensatory Instruction	0	0	0	0	0	0
School Plant Fund	2,016,923	160,743	0	752,182	0	2,177,666
Food Service	1,265,122	5,775,948	(576,530)	6,000,000	5,247,812	1,216,728
Civic Center	601,337	327,055	0	601,337	370,103	558,289
Community School	249,258	555,782	0	100,000	666,048	138,992
Auxiliary Operations	946,742	1,623,646	0	2,100,000	1,449,320	1,121,068
Extracurricular Activities Fees	634,461	1,391,086	0	1,100,000	833,717	1,191,830
Gifts and Donations	1,985,830	439,056	0	1,445,000	342,741	2,082,145
Career & Tech. Ed. & Voc. Ed. Projects	267	237	0	50,000	485	19
Fingerprint	19	2,406	0	25,000	2,270	155
School Opening	0	0	0	0	0	0
Insurance Proceeds	188,138	3,677	130,120	140,000	134,618	187,317
Textbooks	59,054	1,229	0	59,000	25	60,258
Litigation Recovery	121,265	6,882	0	121,265	0	128,147
Indirect Costs	192,047	4,350	759,658	500,000	599,990	356,065
Unemployment Insurance	56,980	849	0	56,980	16,689	41,140
Teacherage	0	0	0	0	0	0
Insurance Refund	23,484	419	0	0	0	23,903
Grants and Gifts to Teachers	9,695	0	0	18,000	9,695	0
Advertisement	0	0	0	0	0	0
Career Technical Education	(944)	1,216,115	0	1,281,273	1,143,989	71,182
Impact Aid Revenue Bond Building	0	0	0	0	0	0
Debt Service	3,960,274	13,489,202	0	16,000,000	12,957,763	4,491,713
Emergency Deficiencies Correction	0	0	0	0	0	0
Building Renewal Grant	70,694	6,172,964	0	4,500,000	6,057,457	186,201
Impact Aid Rev. Bond Debt Service	0	0	0	0	0	0
Student Activities	605,938	799,956		0	774,267	631,627
Self-Insurance	0	62,500	0	0	0	62,500
Intergovernmental Agreements	30,220	3,869	0	50,000	0	34,089
OPEB	15,809	141,423	0	30,000	130,779	26,453
Other Funds	4,726,948	9,089,522	0	10,000,000	8,584,619	5,231,851

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL FINANCIAL REPORT FOR DISTRICTS THAT INCURRED EXPENDITURES FOR
ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

Revenue Object Codes/Expenditure Function Codes	Actual Revenues	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Total Expenditures	
								Budget	Actual
English Language Learner Fund 071									
Revenues									
3200 Restricted Revenue from State Sources 1.	0								
1500 Investment Income 2.	0								
Total Revenues (lines 1 and 2) 3.	0								
Expenditures									
1000 Instruction 4.		0	0	0	0	0	0	0	0
2000 Support Services									
2100 Students 5.		0	0	0	0	0	0	0	0
2200 Instructional Staff 6.		0	0	0	0	0	0	0	0
2300 General Administration 7.		0	0	0	0	0	0	0	0
2400 School Administration 8.		0	0	0	0	0	0	0	0
2500 Central Services 9.		0	0	0	0	0	0	0	0
2600 Operation & Maintenance of Plant 10.		0	0	0	0	0	0	0	0
2700 Student Transportation 11.		0	0	0	0	0	0	0	0
2900 Other 12.		0	0	0	0	0	0	0	0
Total (must agree with the AFR page 6, line 3) 13.	0	0	0	0	0	0	0	0	0
Compensatory Instruction Fund 072									
Revenues									
3200 Restricted Revenue from State Sources 14.	0								
1500 Investment Income 15.	0								
Total Revenues (lines 14 and 15) 16.	0								
Expenditures									
1000 Instruction 17.		0	0	0	0	0	0	0	0
2000 Support Services									
2100 Students 18.		0	0	0	0	0	0	0	0
2200 Instructional Staff 19.		0	0	0	0	0	0	0	0
2300 General Administration 20.		0	0	0	0	0	0	0	0
2400 School Administration 21.		0	0	0	0	0	0	0	0
2500 Central Services 22.		0	0	0	0	0	0	0	0
2600 Operation & Maintenance of Plant 23.		0	0	0	0	0	0	0	0
2700 Student Transportation 24.		0	0	0	0	0	0	0	0
2900 Other 25.		0	0	0	0	0	0	0	0
Total (must agree with the AFR page 6, line 4) 26.	0	0	0	0	0	0	0	0	0

FISCAL YEAR 2020 DISTRICTWIDE DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Number of individual school reports 22

Maintenance and Operation (M&O) Fund Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ Decrease in Actual
						Budget	Actual	Prior Year Actual	
511 Desegregation - Regular Education									
1000 Classroom Instruction 1.	797,234	208,085	32,823	3,544		2,506,764	1,041,686	0	--
2000 Support Services									
2100 Students 2.	463,282	119,960	93,105	38,846		795,254	715,193	0	--
2200 Instructional Staff 3.	51,410	14,178			220	56,398	65,808	0	--
2300 General Administration 4.	106,280	23,488	46,346			285,545	176,114	0	--
2400 School Administration 5.						0	0	0	0.0%
2500 Central Services 6.	39,825	8,079				0	47,904	0	--
2600 Operation & Maintenance of Plant 7.	13,984	6,246	91,847	42,151		0	154,227	0	--
2900 Other 8.						0	0	0	0.0%
3000 Operation of Noninstructional Services 9.						0	0	0	0.0%
Subtotal (lines 1-9) 10.	1,472,014	380,037	264,120	84,541	220	3,643,961	2,200,931	0	--
512 Desegregation - Special Education									
1000 Classroom Instruction 11.						0	0	0	0.0%
2000 Support Services									
2100 Students 12.						0	0	0	0.0%
2200 Instructional Staff 13.						0	0	0	0.0%
2300 General Administration 14.						0	0	0	0.0%
2400 School Administration 15.						0	0	0	0.0%
2500 Central Services 16.						0	0	0	0.0%
2600 Operation & Maintenance of Plant 17.						0	0	0	0.0%
2900 Other 18.						0	0	0	0.0%
3000 Operation of Noninstructional Services 19.						0	0	0	0.0%
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation 21.						0	0	0	0.0%
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 22.	1,159,777	295,618		6,195		110,882	1,461,590	0	--
2000 Support Services									
2100 Students 23.	29,789	8,657	1,461			0	39,908	0	--
2200 Instructional Staff 24.	251,054	68,627	1,584	97		270,157	321,362	0	--
2300 General Administration 25.						0	0	0	0.0%
2400 School Administration 26.						0	0	0	0.0%
2500 Central Services 27.						0	0	0	0.0%
2600 Operation & Maintenance of Plant 28.						0	0	0	0.0%
2700 Student Transportation 29.						0	0	0	0.0%
2900 Other 30.				162		0	0	0	0.0%
3000 Operation of Noninstructional Services 31.						0	0	0	0.0%
Subtotal (lines 22-31) 32.	1,440,621	372,901	3,045	6,292	0	381,039	1,822,860	0	--

FISCAL YEAR 2020 DISTRICTWIDE DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Fund (Concluded) Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ Decrease in Actual
						Budget	Actual	Prior Year Actual	
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 33.						0	0	0	0.0%
2000 Support Services									
2100 Students 34.						0	0	0	0.0%
2200 Instructional Staff 35.	1,010	200				0	1,209	0	--
2300 General Administration 36.						0	0	0	0.0%
2400 School Administration 37.						0	0	0	0.0%
2500 Central Services 38.						0	0	0	0.0%
2600 Operation & Maintenance of Plant 39.						0	0	0	0.0%
2700 Student Transportation 40.						0	0	0	0.0%
2900 Other 41.						0	0	0	0.0%
3000 Operation of Noninstructional Services 42.						0	0	0	0.0%
Subtotal (lines 33-42) 43.	1,010	200	0	0	0	0	1,209	0	--
Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (must agree to AFR page 2, line 26) 44.	2,913,644	753,138	267,165	90,833	220	4,025,000	4,025,000	0	--

- The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c) 1/1/1993
- The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J)(3)(d) 8/1/1993
- An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r) current
- Number of students who participate in desegregation activities. A.R.S. §15-910(J)(3)(f) 12,782

Desegregation Revenues A.R.S. §15-910(J)(3)(a), & (j):

Tax Levy:	\$ 4,025,000
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

Employees Needed to Conduct Desegregation Activities A.R.S. §15-910(J)(3)(h)

Teachers	Administrators	Others	Total
33	3	50	86

The amounts above should be the actual number of positions required.

FISCAL YEAR 2020 DISTRICTWIDE DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Unrestricted Capital Outlay (UCO) Fund	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals			% Increase/ Decrease in Actual
							Budget	Actual	Prior Year Actual	
Expenditures	6440	6641-6643	6700	6831, 6832	6841, 6842, 6850	(excluding 6900)				
511 Desegregation - Regular Education										
1000 Classroom Instruction 45.							0	0	0	0.0% 45.
2000 Support Services 46.							0	0	0	0.0% 46.
3000 Operation of Noninstructional Services 47.							0	0	0	0.0% 47.
4000 Facilities Acquisition & Construction 48.							0	0	0	0.0% 48.
5000 Debt Service 49.							0	0	0	0.0% 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0	0	0.0% 50.
512 Desegregation - Special Education										
1000 Classroom Instruction 51.							0	0	0	0.0% 51.
2000 Support Services 52.							0	0	0	0.0% 52.
3000 Operation of Noninstructional Services 53.							0	0	0	0.0% 53.
4000 Facilities Acquisition & Construction 54.							0	0	0	0.0% 54.
5000 Debt Service 55.							0	0	0	0.0% 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0	0	0.0% 56.
513 Desegregation - Pupil Transportation 57.							0	0	0	0.0% 57.
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction 58.										
2000 Support Services 59.										
3000 Operation of Noninstructional Services 60.										
4000 Facilities Acquisition & Construction 61.										
5000 Debt Service 62.										
Subtotal (lines 58-62) 63.										
515 Desegregation - ELL Compensatory Instruction										
1000 Classroom Instruction 64.							0	0	0	0.0% 64.
2000 Support Services 65.							0	0	0	0.0% 65.
3000 Operation of Noninstructional Services 66.							0	0	0	0.0% 66.
4000 Facilities Acquisition & Construction 67.							0	0	0	0.0% 67.
5000 Debt Service 68.							0	0	0	0.0% 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0	0	0.0% 69.
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 AFR page 4, lines 2-9) 70.	0	0	0	0	0	0	0	0	0	0.0% 70.

Fiscal Year 2020 Districtwide Impact Aid Fund Desegregation Expenditures [A.R.S. §§15-910(J) and 15-905(R)]

Impact Aid (IA) Fund	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ Decrease in Actual
						Budget	Actual	Prior Year Actual	
M&O-Type Expenditures									
511 Desegregation - Regular Education									
1000 Classroom Instruction 1.						2,506,764	0	0	0.0%
2000 Support Services									
2100 Students 2.						795,254	0	0	0.0%
2200 Instructional Staff 3.						56,398	0	0	0.0%
2300 General Administration 4.						285,545	0	0	0.0%
2400 School Administration 5.						0	0	0	0.0%
2500 Central Services 6.						0	0	0	0.0%
2600 Operation & Maintenance of Plant 7.						0	0	0	0.0%
2900 Other 8.						0	0	0	0.0%
3000 Operation of Noninstructional Services 9.						0	0	0	0.0%
Subtotal (lines 1-9) 10.	0	0	0	0	0	3,643,961	0	0	0.0%
512 Desegregation - Special Education									
1000 Classroom Instruction 11.						0	0	0	0.0%
2000 Support Services									
2100 Students 12.						0	0	0	0.0%
2200 Instructional Staff 13.						0	0	0	0.0%
2300 General Administration 14.						0	0	0	0.0%
2400 School Administration 15.						0	0	0	0.0%
2500 Central Services 16.						0	0	0	0.0%
2600 Operation & Maintenance of Plant 17.						0	0	0	0.0%
2900 Other 18.						0	0	0	0.0%
3000 Operation of Noninstructional Services 19.						0	0	0	0.0%
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation 21.						0	0	0	0.0%
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 22.						110,882	0	0	0.0%
2000 Support Services									
2100 Students 23.						0	0	0	0.0%
2200 Instructional Staff 24.						270,157	0	0	0.0%
2300 General Administration 25.						0	0	0	0.0%
2400 School Administration 26.						0	0	0	0.0%
2500 Central Services 27.						0	0	0	0.0%
2600 Operation & Maintenance of Plant 28.						0	0	0	0.0%
2700 Student Transportation 29.						0	0	0	0.0%
2900 Other 30.				165		0	0	0	0.0%
3000 Operation of Noninstructional Services 31.						0	0	0	0.0%
Subtotal (lines 22-31) 32.	0	0	0	0	0	381,039	0	0	0.0%

Fiscal Year 2020 Districtwide Impact Aid Fund Desegregation Expenditures [A.R.S. §§15-910(J) and 15-905(R)]

IA Fund	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ Decrease in Actual
						Budget	Actual	Prior Year Actual	
M&O-Type Expenditures (Concluded)									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 33.						0	0	0	0.0% 33.
2000 Support Services									
2100 Students 34.						0	0	0	0.0% 34.
2200 Instructional Staff 35.						0	0	0	0.0% 35.
2300 General Administration 36.						0	0	0	0.0% 36.
2400 School Administration 37.						0	0	0	0.0% 37.
2500 Central Services 38.						0	0	0	0.0% 38.
2600 Operation & Maintenance of Plant 39.						0	0	0	0.0% 39.
2700 Student Transportation 40.						0	0	0	0.0% 40.
2900 Other 41.						0	0	0	0.0% 41.
3000 Operation of Noninstructional Services 42.						0	0	0	0.0% 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0	0	0.0% 43.
IA Fund-M&O-Type Desegregation (lines 10, 20, 21, 32, & 43) 44.	0	0	0	0	0	4,025,000	0	0	0.0% 44.

Fiscal Year 2020 Districtwide Impact Aid Fund Desegregation Expenditures [A.R.S. §§15-910(J) and 15-905(R)]

IA Fund	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals			% Increase/ Decrease in Actual
							Budget	Actual	Prior Year Actual	
Capital-Type Expenditures	6440	6641-6643	6700	6831, 6832	6841, 6842, 6850	(excluding 6900)				
511 Desegregation - Regular Education										
1000 Classroom Instruction 45.							0	0	0	0.0%
2000 Support Services 46.							0	0	0	0.0%
3000 Operation of Noninstructional Services 47.							0	0	0	0.0%
4000 Facilities Acquisition & Construction 48.							0	0	0	0.0%
5000 Debt Service 49.							0	0	0	0.0%
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0	0	0.0%
512 Desegregation - Special Education										
1000 Classroom Instruction 51.							0	0	0	0.0%
2000 Support Services 52.							0	0	0	0.0%
3000 Operation of Noninstructional Services 53.							0	0	0	0.0%
4000 Facilities Acquisition & Construction 54.							0	0	0	0.0%
5000 Debt Service 55.							0	0	0	0.0%
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation 57.							0	0	0	0.0%
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction 58.										
2000 Support Services 59.										
3000 Operation of Noninstructional Services 60.										
4000 Facilities Acquisition & Construction 61.										
5000 Debt Service 62.										
Subtotal (lines 58-62) 63.										
515 Desegregation - ELL Compensatory Instruction										
1000 Classroom Instruction 64.							0	0	0	0.0%
2000 Support Services 65.							0	0	0	0.0%
3000 Operation of Noninstructional Services 66.							0	0	0	0.0%
4000 Facilities Acquisition & Construction 67.							0	0	0	0.0%
5000 Debt Service 68.							0	0	0	0.0%
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0	0	0.0%
Total IA Fund Desegregation (lines 44, 50, 56, 57, 63, & 69) (Include in Impact Aid Fund, AFR, page 5, Federal Projects, line 16) 70.							4,025,000	0	0	0.0%

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	23,381	4,798				28,288	28,179 1.
2000 Support Services							
2100 Students 2.	14,286	2,861				37,144	17,148 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	37,667	7,659	0	0	0	65,432	45,326 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	21,696	6,277				30,037	27,973 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				168		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	21,696	6,277	0	0	0	30,037	27,973 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	59,363	13,936	0	0	0	95,469	73,299 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	14,615	2,797				21,478	17,411 1.
2000 Support Services							
2100 Students 2.						0	0 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	14,615	2,797	0	0	0	21,478	17,411 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	7,440	1,478				10,310	8,919 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				171		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	7,440	1,478	0	0	0	10,310	8,919 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	22,055	4,275	0	0	0	31,788	26,330 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)		Rentals	Library Books, Textbooks, & Instructional Aids	Property	Redemption of	Interest	All Other	Totals	
		6440	6641-6643	6700	Principal 6831, 6832	6841, 6842, 6850	Object Codes (excluding 6900)	Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction	45.							0	0 45.
2000 Support Services	46.							0	0 46.
3000 Operation of Noninstructional Services	47.							0	0 47.
4000 Facilities Acquisition & Construction	48.							0	0 48.
5000 Debt Service	49.							0	0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction	51.							0	0 51.
2000 Support Services	52.							0	0 52.
3000 Operation of Noninstructional Services	53.							0	0 53.
4000 Facilities Acquisition & Construction	54.							0	0 54.
5000 Debt Service	55.							0	0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation	57.							0	0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	64.							0	0 64.
2000 Support Services	65.							0	0 65.
3000 Operation of Noninstructional Services	66.							0	0 66.
4000 Facilities Acquisition & Construction	67.							0	0 67.
5000 Debt Service	68.							0	0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69)	70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	24,439	5,235				21,701	29,674 1.
2000 Support Services							
2100 Students 2.	16,795	5,262				27,292	22,057 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	41,235	10,496	0	0	0	48,993	51,731 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	109,343	30,919				152,040	140,261 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.	5,906	2,658				6,947	8,564 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				174		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	115,249	33,577	0	0	0	158,987	148,826 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	156,483	44,073	0	0	0	207,980	200,557 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	75,420	17,953				108,779	93,373 1.
2000 Support Services							
2100 Students 2.	16,795	5,262				27,292	22,057 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	92,215	23,215	0	0	0	136,071	115,430 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	103,841	27,490				202,455	131,331 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.	82,528	2,643				14,685	85,171 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				177		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	186,369	30,133	0	0	0	217,140	216,502 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	278,584	53,348	0	0	0	353,211	331,932 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	115,479	33,541				134,240	149,020 1.
2000 Support Services							
2100 Students 2.	16,795	3,378				54,584	20,173 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	132,274	36,919	0	0	0	188,824	169,193 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	89,777	23,196				277,766	112,973 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.	6,085	1,950				11,700	8,035 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				180		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	95,862	25,146	0	0	0	289,466	121,008 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	228,136	62,065	0	0	0	478,290	290,201 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)		Rentals	Library Books, Textbooks, & Instructional Aids	Property	Redemption of	Interest	All Other	Totals	
		6440	6641-6643	6700	Principal 6831, 6832	6841, 6842, 6850	Object Codes (excluding 6900)	Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction	45.							0	0 45.
2000 Support Services	46.							0	0 46.
3000 Operation of Noninstructional Services	47.							0	0 47.
4000 Facilities Acquisition & Construction	48.							0	0 48.
5000 Debt Service	49.							0	0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction	51.							0	0 51.
2000 Support Services	52.							0	0 52.
3000 Operation of Noninstructional Services	53.							0	0 53.
4000 Facilities Acquisition & Construction	54.							0	0 54.
5000 Debt Service	55.							0	0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation	57.							0	0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	64.							0	0 64.
2000 Support Services	65.							0	0 65.
3000 Operation of Noninstructional Services	66.							0	0 66.
4000 Facilities Acquisition & Construction	67.							0	0 67.
5000 Debt Service	68.							0	0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69)	70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	162,658	36,852				314,874	199,510 1.
2000 Support Services							
2100 Students 2.	35,302	10,151	17			65,562	45,470 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	197,961	47,002	17	0	0	380,436	244,980 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	151,459	36,071				232,474	187,530 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.	10,951	2,211				14,590	13,163 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				183		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	162,411	38,282	0	0	0	247,064	200,693 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	360,371	85,284	17	0	0	627,500	445,673 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	85,832	27,631				138,217	113,464 1.
2000 Support Services							
2100 Students 2.	23,055	6,818				29,972	29,873 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	108,887	34,450	0	0	0	168,189	143,337 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	71,482	20,500				91,602	91,982 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				186		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	71,482	20,500	0	0	0	91,602	91,982 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	180,369	54,950	0	0	0	259,791	235,319 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	17,261	5,734				37,940	22,994 1.
2000 Support Services							
2100 Students 2.	38,906	7,787				0	46,693 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	56,167	13,521	0	0	0	37,940	69,688 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	8,031	1,611				10,440	9,642 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				189		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	8,031	1,611	0	0	0	10,440	9,642 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	64,198	15,132	0	0	0	48,380	79,329 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	24,277	8,168	16,710			48,807	49,155 1.
2000 Support Services							
2100 Students 2.	41,499	11,822				59,943	53,321 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	65,776	19,990	16,710	0	0	108,750	102,476 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	22,386	4,490				31,321	26,875 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				192		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	22,386	4,490	0	0	0	31,321	26,875 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	88,162	24,480	16,710	0	0	140,071	129,351 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)		Rentals	Library Books, Textbooks, & Instructional Aids	Property	Redemption of	Interest	All Other	Totals	
		6440	6641-6643	6700	Principal 6831, 6832	6841, 6842, 6850	Object Codes (excluding 6900)	Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction	45.							0	0 45.
2000 Support Services	46.							0	0 46.
3000 Operation of Noninstructional Services	47.							0	0 47.
4000 Facilities Acquisition & Construction	48.							0	0 48.
5000 Debt Service	49.							0	0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction	51.							0	0 51.
2000 Support Services	52.							0	0 52.
3000 Operation of Noninstructional Services	53.							0	0 53.
4000 Facilities Acquisition & Construction	54.							0	0 54.
5000 Debt Service	55.							0	0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation	57.							0	0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	64.							0	0 64.
2000 Support Services	65.							0	0 65.
3000 Operation of Noninstructional Services	66.							0	0 66.
4000 Facilities Acquisition & Construction	67.							0	0 67.
5000 Debt Service	68.							0	0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69)	70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	19,110	3,844				24,627	22,954 1.
2000 Support Services							
2100 Students 2.	19,048	3,815				24,762	22,864 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	38,159	7,659	0	0	0	49,389	45,818 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	7,931	1,577				10,310	9,508 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				195		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	7,931	1,577	0	0	0	10,310	9,508 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	46,090	9,236	0	0	0	59,699	55,326 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	21,676	4,512				25,501	26,188 1.
2000 Support Services							
2100 Students 2.	24,283	7,006				63,136	31,289 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	45,959	11,517	0	0	0	88,637	57,477 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	142,421	38,675				182,702	181,097 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.	10,756	2,245				11,700	13,001 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				198		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	153,177	40,920	0	0	0	194,402	194,098 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	199,137	52,438	0	0	0	283,039	251,574 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)		Rentals	Library Books, Textbooks, & Instructional Aids	Property	Redemption of	Interest	All Other	Totals	
		6440	6641-6643	6700	Principal 6831, 6832	6841, 6842, 6850	Object Codes (excluding 6900)	Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction	45.							0	0 45.
2000 Support Services	46.							0	0 46.
3000 Operation of Noninstructional Services	47.							0	0 47.
4000 Facilities Acquisition & Construction	48.							0	0 48.
5000 Debt Service	49.							0	0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction	51.							0	0 51.
2000 Support Services	52.							0	0 52.
3000 Operation of Noninstructional Services	53.							0	0 53.
4000 Facilities Acquisition & Construction	54.							0	0 54.
5000 Debt Service	55.							0	0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation	57.							0	0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	64.							0	0 64.
2000 Support Services	65.							0	0 65.
3000 Operation of Noninstructional Services	66.							0	0 66.
4000 Facilities Acquisition & Construction	67.							0	0 67.
5000 Debt Service	68.							0	0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69)	70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	19,153	3,775				35,661	22,928 1.
2000 Support Services							
2100 Students 2.						0	0 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	19,153	3,775	0	0	0	35,661	22,928 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	5,516	996				15,090	6,512 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				201		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	5,516	996	0	0	0	15,090	6,512 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	24,670	4,771	0	0	0	50,751	29,440 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	18,602	8,478				29,941	27,079 1.
2000 Support Services							
2100 Students 2.						0	0 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	18,602	8,478	0	0	0	29,941	27,079 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	3,006	543				0	3,549 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				204		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	3,006	543	0	0	0	0	3,549 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	21,608	9,020	0	0	0	29,941	30,628 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	35,509	7,106				0	42,614 1.
2000 Support Services							
2100 Students 2.						0	0 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	35,509	7,106	0	0	0	0	42,614 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.						0	0 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				207		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0	0	0 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	35,509	7,106	0	0	0	0	42,614 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)		Rentals	Library Books, Textbooks, & Instructional Aids	Property	Redemption of	Interest	All Other	Totals	
		6440	6641-6643	6700	Principal 6831, 6832	6841, 6842, 6850	Object Codes (excluding 6900)	Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction	45.							0	0 45.
2000 Support Services	46.							0	0 46.
3000 Operation of Noninstructional Services	47.							0	0 47.
4000 Facilities Acquisition & Construction	48.							0	0 48.
5000 Debt Service	49.							0	0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction	51.							0	0 51.
2000 Support Services	52.							0	0 52.
3000 Operation of Noninstructional Services	53.							0	0 53.
4000 Facilities Acquisition & Construction	54.							0	0 54.
5000 Debt Service	55.							0	0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation	57.							0	0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	64.							0	0 64.
2000 Support Services	65.							0	0 65.
3000 Operation of Noninstructional Services	66.							0	0 66.
4000 Facilities Acquisition & Construction	67.							0	0 67.
5000 Debt Service	68.							0	0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69)	70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	18,228	3,764				23,400	21,992 1.
2000 Support Services							
2100 Students 2.	23,055	6,818				29,972	29,873 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	41,283	10,583	0	0	0	53,372	51,866 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	39,083	7,799				50,406	46,882 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.	16,831	3,253				10,496	20,085 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				210		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	55,914	11,052	0	0	0	60,902	66,967 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	97,197	21,635	0	0	0	114,274	118,832 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	27,394	7,095				22,880	34,489 1.
2000 Support Services							
2100 Students 2.	30,805	8,922				40,046	39,727 2.
2200 Instructional Staff 3.	13,984	6,246				0	20,229 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						24,336	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	72,182	22,263	0	0	0	87,262	94,445 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	118,301	32,361				177,298	150,662 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.	5,858	1,880				11,440	7,738 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				213		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	124,159	34,241	0	0	0	188,738	158,400 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	196,341	56,504	0	0	0	276,000	252,845 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
								Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction	45.							0	0 45.
2000 Support Services	46.							0	0 46.
3000 Operation of Noninstructional Services	47.							0	0 47.
4000 Facilities Acquisition & Construction	48.							0	0 48.
5000 Debt Service	49.							0	0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction	51.							0	0 51.
2000 Support Services	52.							0	0 52.
3000 Operation of Noninstructional Services	53.							0	0 53.
4000 Facilities Acquisition & Construction	54.							0	0 54.
5000 Debt Service	55.							0	0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation	57.							0	0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	64.							0	0 64.
2000 Support Services	65.							0	0 65.
3000 Operation of Noninstructional Services	66.							0	0 66.
4000 Facilities Acquisition & Construction	67.							0	0 67.
5000 Debt Service	68.							0	0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69)	70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	19,516	3,918				23,400	23,435 1.
2000 Support Services							
2100 Students 2.						0	0 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	19,516	3,918	0	0	0	23,400	23,435 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	12,481	2,479				15,862	14,960 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				216		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	12,481	2,479	0	0	0	15,862	14,960 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	31,997	6,398	0	0	0	39,262	38,395 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	35,881	13,376				48,755	49,257 1.
2000 Support Services							
2100 Students 2.						0	0 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	35,881	13,376	0	0	0	48,755	49,257 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	24,727	4,487				29,761	29,214 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				219		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	24,727	4,487	0	0	0	29,761	29,214 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	60,608	17,862	0	0	0	78,516	78,471 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	19,200	3,856				24,627	23,055 1.
2000 Support Services							
2100 Students 2.	33,455	6,693				0	40,148 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	52,655	10,549	0	0	0	24,627	63,204 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	17,479	5,212				22,446	22,690 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				222		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	17,479	5,212	0	0	0	22,446	22,690 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	70,133	15,761	0	0	0	47,073	85,894 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)		Rentals	Library Books, Textbooks, & Instructional Aids	Property	Redemption of	Interest	All Other	Totals	
		6440	6641-6643	6700	Principal 6831, 6832	6841, 6842, 6850	Object Codes (excluding 6900)	Budget	Actual
511 Desegregation - Regular Education									
1000 Classroom Instruction	45.							0	0 45.
2000 Support Services	46.							0	0 46.
3000 Operation of Noninstructional Services	47.							0	0 47.
4000 Facilities Acquisition & Construction	48.							0	0 48.
5000 Debt Service	49.							0	0 49.
Subtotal (lines 45-49)	50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education									
1000 Classroom Instruction	51.							0	0 51.
2000 Support Services	52.							0	0 52.
3000 Operation of Noninstructional Services	53.							0	0 53.
4000 Facilities Acquisition & Construction	54.							0	0 54.
5000 Debt Service	55.							0	0 55.
Subtotal (lines 51-55)	56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation	57.							0	0 57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	58.								58.
2000 Support Services	59.								59.
3000 Operation of Noninstructional Services	60.								60.
4000 Facilities Acquisition & Construction	61.								61.
5000 Debt Service	62.								62.
Subtotal (lines 58-62)	63.								63.
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	64.							0	0 64.
2000 Support Services	65.							0	0 65.
3000 Operation of Noninstructional Services	66.							0	0 66.
4000 Facilities Acquisition & Construction	67.							0	0 67.
5000 Debt Service	68.							0	0 68.
Subtotal (lines 64-68)	69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69)	70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	36,112	8,051				26,354	44,163 1.
2000 Support Services							
2100 Students 2.	51,338	14,445				65,561	65,784 2.
2200 Instructional Staff 3.	50,573	14,088				65,744	64,661 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.			26,847			29,766	26,847 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	138,023	36,585	26,847	0	0	187,425	201,454 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	188,428	46,490				255,887	234,917 22.
2000 Support Services							
2100 Students 23.	22,296	8,657				29,037	30,953 23.
2200 Instructional Staff 24.	21,949	4,516				28,850	26,465 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				225		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	232,673	59,663	0	0	0	313,774	292,336 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	370,696	96,247	26,847	0	0	501,199	493,790 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.	16,723	4,103				37,919	20,826 1.
2000 Support Services							
2100 Students 2.						0	0 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.			65,000			61,179	65,000 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	16,723	4,103	65,000	0	0	99,098	85,826 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.	14,927	2,961				20,352	17,887 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				228		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	14,927	2,961	0	0	0	20,352	17,887 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	31,649	7,064	65,000	0	0	119,450	103,713 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Maintenance and Operation (M&O) Expenditures (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
511 Desegregation - Regular Education							
1000 Classroom Instruction 1.						0	0 1.
2000 Support Services							
2100 Students 2.						0	0 2.
2200 Instructional Staff 3.						0	0 3.
2300 General Administration 4.						0	0 4.
2400 School Administration 5.						0	0 5.
2500 Central Services 6.						0	0 6.
2600 Operation & Maintenance of Plant 7.						0	0 7.
2900 Other 8.						0	0 8.
3000 Operation of Noninstructional Services 9.						0	0 9.
Subtotal (lines 1-9) 10.	0	0	0	0	0	0	0 10.
512 Desegregation - Special Education							
1000 Classroom Instruction 11.						0	0 11.
2000 Support Services							
2100 Students 12.						0	0 12.
2200 Instructional Staff 13.						0	0 13.
2300 General Administration 14.						0	0 14.
2400 School Administration 15.						0	0 15.
2500 Central Services 16.						0	0 16.
2600 Operation & Maintenance of Plant 17.						0	0 17.
2900 Other 18.						0	0 18.
3000 Operation of Noninstructional Services 19.						0	0 19.
Subtotal (lines 11-19) 20.	0	0	0	0	0	0	0 20.
513 Desegregation - Pupil Transportation 21.						0	0 21.
514 Desegregation - ELL Incremental Costs							
1000 Classroom Instruction 22.						0	0 22.
2000 Support Services							
2100 Students 23.						0	0 23.
2200 Instructional Staff 24.						0	0 24.
2300 General Administration 25.						0	0 25.
2400 School Administration 26.						0	0 26.
2500 Central Services 27.						0	0 27.
2600 Operation & Maintenance of Plant 28.						0	0 28.
2700 Student Transportation 29.						0	0 29.
2900 Other 30.				231		0	0 30.
3000 Operation of Noninstructional Services 31.						0	0 31.
Subtotal (lines 22-31) 32.	0	0	0	0	0	0	0 32.

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

M&O Expenditures (Concluded) (M&O Fund and Impact Aid Fund)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
						Budget	Actual
515 Desegregation - ELL Compensatory Instruction							
1000 Classroom Instruction 33.						0	0 33.
2000 Support Services							
2100 Students 34.						0	0 34.
2200 Instructional Staff 35.						0	0 35.
2300 General Administration 36.						0	0 36.
2400 School Administration 37.						0	0 37.
2500 Central Services 38.						0	0 38.
2600 Operation & Maintenance of Plant 39.						0	0 39.
2700 Student Transportation 40.						0	0 40.
2900 Other 41.						0	0 41.
3000 Operation of Noninstructional Services 42.						0	0 42.
Subtotal (lines 33-42) 43.	0	0	0	0	0	0	0 43.
Total M&O Desegregation (lines 10, 20, 21, 32, & 43) 44.	0	0	0	0	0	0	0 44.

Number of students who participate in desegregation activities _____

FISCAL YEAR 2020 SCHOOL-BY-SCHOOL DESEGREGATION EXPENDITURES [A.R.S. §15-910(J)]

Capital Expenditures (Unrestricted Capital Outlay Fund and Impact Aid Fund)	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
511 Desegregation - Regular Education								
1000 Classroom Instruction 45.							0	0 45.
2000 Support Services 46.							0	0 46.
3000 Operation of Noninstructional Services 47.							0	0 47.
4000 Facilities Acquisition & Construction 48.							0	0 48.
5000 Debt Service 49.							0	0 49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0 50.
512 Desegregation - Special Education								
1000 Classroom Instruction 51.							0	0 51.
2000 Support Services 52.							0	0 52.
3000 Operation of Noninstructional Services 53.							0	0 53.
4000 Facilities Acquisition & Construction 54.							0	0 54.
5000 Debt Service 55.							0	0 55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0 56.
513 Desegregation - Pupil Transportation 57.							0	0 57.
514 Desegregation - ELL Incremental Costs								
1000 Classroom Instruction 58.								58.
2000 Support Services 59.								59.
3000 Operation of Noninstructional Services 60.								60.
4000 Facilities Acquisition & Construction 61.								61.
5000 Debt Service 62.								62.
Subtotal (lines 58-62) 63.								63.
515 Desegregation - ELL Compensatory Instruction								
1000 Classroom Instruction 64.							0	0 64.
2000 Support Services 65.							0	0 65.
3000 Operation of Noninstructional Services 66.							0	0 66.
4000 Facilities Acquisition & Construction 67.							0	0 67.
5000 Debt Service 68.							0	0 68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0 69.
Total Capital Desegregation (lines 50, 56, 57, 63, & 69) 70.	0	0	0	0	0	0	0	0 70.

AFR Desegregation Instructions

Only those districts that made expenditures for desegregation in accordance with A.R.S. §15-910(J), must complete the districtwide and school-by-school desegregation AFR forms.

Districts should use the first two worksheets to report all districtwide expenditures for desegregation activities and magnet programs. The worksheets following the districtwide desegregation AFR pages are for reporting desegregation activities and magnet programs at a school level. A new worksheet should be added for each school and the budget links updated to ensure that the correct budget amounts are linked to the correct school page.

Page	Reference	
	General	If you have difficulty adding school pages, any other questions, or suggestions for improving the forms in future years, please contact the Arizona Department of Education, School Finance at (602) 542-5695, or SFBudgetTeam@azed.gov
Districtwide Page 1	Number of Individual School Reports	Specify the number of individual school reports, excluding the districtwide AFR.
Districtwide Pages 1 & 2	Desegregation - ELL Expenditures	Districts expending desegregation monies for English Language Learners (ELLs), should report these monies on the desegregation AFR under the program codes 514—Desegregation—ELL Incremental Costs and 515—Desegregation—ELL Compensatory Instruction. Desegregation pupil transportation costs for compensatory instruction should be reported under program code 515 rather than program code 513—Desegregation—Pupil Transportation.
Districtwide Page 2	Desegregation Revenues	Total district revenues to fund desegregation activities and magnet programs must be reported in the fields provided. If revenues are from other than a tax levy, a brief description must be provided. If some or all desegregation activities and/or magnet programs are funded partially or entirely with state aid, this should be reported on an "Other" line.
Districtwide Page 3	UCO Fund Expenditures	The capital expenditures recorded for desegregation should also be included in the individual line items for the Unrestricted Capital Outlay Fund on AFR page 4, lines 2 through 9.
Districtwide IA Fund Pages 1-3	Impact Aid Fund Expenditures	<p>This work sheet should be completed if districts used impact aid monies for desegregation expenditures in the IA Fund instead of or in addition to using M&O and UCO Funds.</p> <p>The impact aid M&O and capital type expenditures for desegregation should be reported by function and object code.</p> <p>The total impact aid desegregation expenditures reported on line 70 should be included on the line for the Impact Aid Fund on AFR page 5, line 16.</p>
Template	General	<p>Districts should prepare the school-by-school desegregation AFRs using the same guidance as provided for the districtwide forms and report expenditure amounts that were assigned to each school's unit code. However, the school-by-school desegregation AFRs are not separated by fund and should include all desegregation expenditures from the M&O, UCO, and IA Funds based on the type of expenditure. Any district level desegregation expenditures made on behalf of all schools do not need to be allocated to individual schools and can be recorded on the districtwide desegregation AFR only.</p> <p>Use the "Add a School" button at the top of the Template page to add schools, as needed. A copy of the district's most recently revised desegregation budget must be placed in the folder and must be named "2020DESEGBUD.xls". This file must be open and "trusted" while adding school pages. When adding a school, each school's name must agree exactly to the page name assigned for that school in the 2020DESEGBUD.xls file. As each school page is added, budgeted amounts will automatically populate into the Budget column.</p> <p>After all applicable school pages have been created, districts should enter the school name and CTDS number in the spaces provided. Districts should then enter expenditure amounts in the applicable cells throughout each school page.</p> <p>Prior to uploading the Deseg AFR through the common logon, districts should verify that the tab names in the workbook agree to those in the 2020DESEGBUD.xls file. If the district did not rename and use the Template tab to report expenditures for one of its schools, that tab should be deleted.</p>

FOOD SERVICE

FUND 510	
ACTUAL	
BEGINNING FUND BALANCE (1)	1. 1,265,122
REVENUES	
1500 Investment Income	2. 27,380
1600 Food Service	3. 1,055,546
Other Local <u>1989 & 1995</u>	4. 89,463
4500 Restricted Revenue Rec. from Fed. Gov.	5. 4,222,657
4900 Revenue for/on Behalf of the District	6. 380,902
TOTAL REVENUE (lines 2-6)	7. 5,775,948
5000 Other Financing Sources and Fund Transfers-In	8. 0
TOTAL AVAILABLE (lines 1, 7, and 8)	9. 7,041,070

A. Number of operating months 12

B. Number of Meals Served	BREAKFASTS	LUNCHES/ SUPPERS	A LA CARTE*	SNACKS
1. Served at District Locations				
a. Reimbursable Meals Only	677,479	962,158		81,516
b. Program Adults/Adult Workers	0	10,729		
c. Other	18,090	5,185	112,153	
2. Served at Other Locations				
a. Reimbursable Meals Only	0	0	0	0
b. Program Adults/Adult Workers	0	0	0	0
c. Other	0	0	0	0

* Divide all revenues from a la carte sales by the free lunch reimbursement rate received.

C. Meal Prices	P-6	7-8	9-12	Adult
1. Reduced breakfast	0.30	0.30	0.30	
2. Reduced lunch	0.40	0.40	0.40	
3. Reduced snack	0.47	0.47	0.47	
4. Paid breakfast	1.35	1.35	1.60	1.75
5. Paid lunch	2.50	2.75	3.00	4.00
6. Paid snack	0.00	0.00	0.00	0.00

D. Special Milk Program
 Charge to children per 1/2 pint milk unit n/a
 Number of 1/2 pint milk units served to children n/a

EXPENDITURES
 6150 Classified Salaries
 6200 Employee Benefits
 6400 Purchased Property Services
 6570 Food Service Management
 6591 Services Purchased from Other AZ Districts
 6610 General Supplies (Nonfood Items)
 6620 Energy
 6631 USDA Commodities (Excluding Freight)
 6632 USDA Commodities (Freight Only)
 6633 Other Food
 6634 Storage Costs for USDA Commodities
 6700 Property (Excluding 6731-39)
 6731-32, 6734-35, 6737-38 Furniture & Equipment, Vehicles, & Tech. costing under \$5,000
 6733, 6736, 6739 Furniture & Equipment, Vehicles, & Tech. costing \$5,000 or more
 Other Expenditures Prof'l svcs, training, travel, postage, fees & permits
TOTAL EXPENDITURES (lines 10-24)
 6910 Indirect Costs Transfers-Out
 6900 Other Financing Uses and Fund Transfers-Out (excluding Indirect Costs Transfers-Out)
TOTAL EXPENDITURES & OTHER USES
 (lines 25-27)
ENDING FUND BALANCE (line 9 minus line 28) (1)

FOOD SERVICE FUND 510		M&O EXPENDITURES FUND 001	CAPITAL EXPENDITURES FUND 610
BUDGET	ACTUAL	ACTUAL	ACTUAL
10.	1,826,800	102,332	0
11.	484,383	20,466	0
12.	106,052	0	0
13.	0	0	
14.	0	0	
15.	201,015	467	0
16.	17,364	11,841	
17.	380,902		
18.	0		
19.	2,025,948		
20.	0		
21.			0
22.	155,933		0
23.	0		0
24.	49,415	4,192	0
25.	6,000,000	5,247,812	139,298
26.		576,530	
27.		0	
28.		5,824,342	
29.		1,216,728	

E. Detail of Food Service Management Company Expenditures
 Classified Salaries n/a
 Employee Benefits n/a
 Supplies and Materials (Nonfood) n/a
 Food n/a
 Management Fee n/a
 Other n/a
 Total (must equal total of amounts on line 13 above) 0

(1) Includes Food Service Fund revolving account cash balance of \$781 at 7/1/19 or \$512 at 6/30/20, as applicable.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 13, 2020**

TITLE: **Approval of Fine Arts Seal Application to the Arizona Department of Education**

BACKGROUND:

Arizona’s creative arts industry accounts considerable revenue every year for the state economy. The goal of Amphitheater School District is to offer the State Seal of Arts Proficiency to students to prepare them for college and/or a career in one of these arts-related fields. The efforts shown by students to pursue the seal will serve as a signal to future advisors and/or employers that the student has prepared for work in the arts.

By completing this process, the student will receive a notation on their high school transcript, the State Seal on their diploma, and a notation by their name at graduation events.

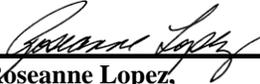
Included with this item are the criteria for the seal, courses that qualify for inclusion, and the student procedures information.

Thomas Edelbrock, District Music Coordinator and music teacher at Cross Middle School, will make a brief presentation providing the Governing Board with details regarding this opportunity for our students.

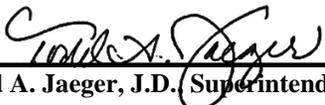
RECOMMENDATION:

This presentation on the Fine Arts Seal is provided for the Governing Board’s information and approval. We are applying to the state for the authority to issue the seal, the Governing Board approval of the application is required.

INITIATED BY:


Dr. Roseanne Lopez,
Associate Superintendent for Elementary Education

Date: October 2, 2020


Todd A. Jaeger, J.D. Superintendent



Amphitheater School District Arizona State Seal of Arts Proficiency

Student Procedures Packet

Arizona's creative arts industry accounts for billions in revenue every year for the state economy. The goal of Amphitheater School District is to offer the State Seal of Arts Proficiency to students to prepare them for college and/or a career in one of these arts-related fields. The efforts shown by students to pursue this seal will serve as a signal to future advisors and/or employers that the student is prepared for work in this type of field.

By completing this process, you will receive a notation on your high school transcript (which is submitted to colleges). The State Seal on your Diploma, and notation by your name in your high school's graduation program.

Timeline:

- **Monday, November 30, 2020:** Student Application due to mentor teacher
- **Twice Throughout Year:** Meet with mentor teacher to review progress throughout the process (Suggested once by Friday, **February 12, 2021**, and another before the **March 26, 2021** deadline)
- **Friday, March 26, 2021:** All evidence uploaded to the student-created Electronic Portfolio (Weebly page or Google site) - link due to mentor teacher
 - Extracurricular Tracking Sheet
 - Capstone Project
- **Friday, April 9, 2021:** Teacher Verification page due to Tom Edelbrock

Capstone project:

Should demonstrate an understanding of the four creative processes, described below. Use the Capstone Rubric on page 3 to guide your creation of your Capstone Project.

1. **Creating:** Composing, writing, creating a body of art or a musical performance program
2. **Performing/Presenting:** Public performance or exhibition
3. **Responding:** Oral and written reflection on your experience
4. **Connecting:** Performance or artwork should connect to the community, a social issue, culture, or extra-curricular learning experiences

Examples of capstone projects are embedded in the following page, but other ideas may include:

Visual Arts:

- Student curated arts exhibit
- Research into the historical context of a specific art medium, culminating in a body of work
- Public art project (mural, mosaic, installation, etc...)
- Creating original art lesson plans and teaching a class in a community space or classroom

Music (Band/Choir/Orchestra/Guitar/Ensembles/Music Technology):

- A student-led and programmed Recital, either at school or in a community space
- Composing, annotating, and performing an original work of music
- Creating and performing an original score accompany a film or performance inspired by themes of work
- Selecting music for an ensemble, researching the work, organizing a performing group, and conducting or lecturing on the work as part of the performance

Theater/Technical Theater:

- Writing and performing an original monologue or one act
- Devising and performing an original show with an ensemble
- Designing costumes, lighting, or set for a school or community production, or creating your own work to be performed with your technical design in mind

Amphitheater School District Arizona State Seal Of Arts Proficiency

Table of Requirements

Follow the list of requirements in the table below for full completion of the State Seal of Arts Proficiency

1	<p>Minimum of 4 credits (8 semesters) in one of the following ways:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Credit 1</th> <th>Credit 2</th> <th>Credit 3</th> <th>Credit 4</th> </tr> </thead> <tbody> <tr> <td>Fine Arts Discipline 1</td> <td>Fine Arts Discipline 1</td> <td>Fine Arts Discipline 1</td> <td>Fine Arts Discipline 1</td> </tr> <tr> <td>Fine Arts Discipline 1</td> <td>Fine Arts Discipline 1</td> <td>Fine Arts Discipline 1</td> <td>Fine Arts Discipline 2 OR Qualifying CTE Credit</td> </tr> <tr> <td>Fine Arts Discipline 1</td> <td>Fine Arts Discipline 1</td> <td>Fine Arts Discipline 2 OR Qualifying CTE Credit</td> <td>Fine Arts Discipline 2 OR Qualifying CTE Credit</td> </tr> </tbody> </table> <ul style="list-style-type: none"> - Fine Arts Disciplines: Music, Theater Performance, Visual Arts - Qualifying CTE Credit: See approved list here 	Credit 1	Credit 2	Credit 3	Credit 4	Fine Arts Discipline 1	Fine Arts Discipline 2 OR Qualifying CTE Credit	Fine Arts Discipline 1	Fine Arts Discipline 1	Fine Arts Discipline 2 OR Qualifying CTE Credit	Fine Arts Discipline 2 OR Qualifying CTE Credit						
Credit 1	Credit 2	Credit 3	Credit 4														
Fine Arts Discipline 1	Fine Arts Discipline 1	Fine Arts Discipline 1	Fine Arts Discipline 1														
Fine Arts Discipline 1	Fine Arts Discipline 1	Fine Arts Discipline 1	Fine Arts Discipline 2 OR Qualifying CTE Credit														
Fine Arts Discipline 1	Fine Arts Discipline 1	Fine Arts Discipline 2 OR Qualifying CTE Credit	Fine Arts Discipline 2 OR Qualifying CTE Credit														
2	<p>A final unweighted grade of an 'A' or 'B' in each qualifying class.</p> <ul style="list-style-type: none"> - Other fine arts or CTE classes not counted towards the Seal do not require an 'A' or 'B' 																
3	<p>80 hours of arts related extracurricular activities (see list in the tracking sheet below).</p> <ul style="list-style-type: none"> - Hours served in previous years can be signed off retroactively by the supervising teacher or advisor of that activity. - Please submit the tracking sheet to your mentor teacher no later than Friday, March 26, 2021. 																
4	<p>A student Capstone Project in the form of an Electronic Portfolio (using a student-created Google site or another website creator such as Weebly).</p> <p>Your capstone project should demonstrate your understanding of the Four Artistic Processes (Creating, Performing, Responding, and Connecting). Use the Fine Arts Seal Rubric Capstone Project Rubric for guidance during all steps of your project.</p> <p>Examples of the Capstone Project Electronic Portfolio</p> <ul style="list-style-type: none"> • Visual Art: https://sites.google.com/susdgapps.org/fineartssealportfolio/home • Orchestra: https://sites.google.com/view/dhutton-fine-arts-portfolio/home • Band/Choir/Theater: https://sites.google.com/view/fine-arts-seal-aydabayati/school-resume?authuser=0 																

Student Capstone Project Rubric

The project you submit in your online portfolio will be graded on the rubric below. Must receive a minimum of a (3) in all categories for success in completing the State Seal of Fine Arts requirements.

	Exceeds Expectations (4)	Meets Expectations (3)	Approaches Expectations (2)	Falls Below Expectations (1)
Creativity And Design Process	<ul style="list-style-type: none"> • Planning demonstrates process for creating art or design that explores social issues. • Planning follows the making of multiple works of art or design based on a theme, idea, or concept. • Artist or designer develops multiple planned works to demonstrate experimentation, personal meaning, theme, idea or concept. • Planning demonstrates design that explores social issue or personal growth. • Provide artifacts that show proof of the planning process. 	<ul style="list-style-type: none"> • Planning demonstrates that the student individually or collaboratively formulated creative problem based on preexisting artwork, design, or performance history. • Design plans only demonstrate planning for personal artwork and does not show theme, idea, or concept related to social issues, connections to cultural relevance, or historical reference. 	<ul style="list-style-type: none"> • Planning demonstrates some aspects of creative process, but does not provide enough detail to demonstrate success for project. 	<ul style="list-style-type: none"> • Little or no planning evident.
Capstone Project	<ul style="list-style-type: none"> • Art/Design/or Performance Project has the following criteria: • Uses relevant traditional or contemporary criteria as well as personal artistic vision to complete project. • Engages audience by producing inquiry and uses aesthetics to connect with audience. • Project is arranged in a way that is not confusing and organizes elements of design that is aesthetically pleasing to an audience. • Theme is evident within the work. • Project is original. • Project demonstrates artist voice. • Project is at a professional level. 	<ul style="list-style-type: none"> • Project is refined but only considers personal artistic vision and neglects contemporary and or traditional references. • Work is engaging but elicits little inquiry and meets some aesthetic quality. • Project is not confusing and elements of design are arranged in a way that demonstrates success. • Theme is somewhat evident. • Project is original. • Project has some voice but has vagueness in the project. • Project is high quality. 	<ul style="list-style-type: none"> • Project is personal. Work has little engagement with audience. • Project is confusing and neglects aesthetic quality. • Work has no theme. • Project is original, but demonstrates little artistic voice. • Project is mediocre quality. 	<ul style="list-style-type: none"> • Student produces project but meets no criteria of advanced level
Presentation And Performance	<ul style="list-style-type: none"> • Work is displayed or performed at a professional level. 	<ul style="list-style-type: none"> • Presented or performed work has aspects of a professional level. 	<ul style="list-style-type: none"> • Student presents or performs project but neglects professionalism. 	<ul style="list-style-type: none"> • Student does not display or perform project.
Responding And Reflecting	<ul style="list-style-type: none"> • Student provides a finely crafted written reflection in their Electronic Portfolio as well as a discussion with their mentor teacher touching on the following: • Personal Biography (How has your life experience influenced your project?) • How have the fine arts impacted your education at Amphitheater School District? • How does your experience relate to the real world? • If you could do anything different during your fine arts experience, what would it be? • Discuss any changes you would make next time to improve your project. 	<ul style="list-style-type: none"> • Student provides a written reflection in their Electronic Portfolio as well as a discussion with their mentor teacher. • Evidence of thorough reflection satisfactory but not exceeding expectations. 	<ul style="list-style-type: none"> • Student is missing one of the two reflection components (either written or discussion with mentor teacher), provides vague answer lacking detail and commitment to improvement. 	<ul style="list-style-type: none"> • Student is missing one or both reflection components questions are not answered, answers are of minimal effort.

Amphitheater School District Arizona State Seal Of Arts Proficiency

Student Application Form

This form is due to your chosen Mentor Teacher no later than Monday, November 30, 2020.

Student Name: _____ Student ID: _____

Step 1: Signature Program Completion Verification (Meet with either your Mentor Teacher or Counselor)

- Provide your mentor teacher with a copy of your current transcript to verify that the classes you have taken match the requirements.
- A list of all of the Amphitheater School District approved Fine Arts classes is available [here](#)

Fill out the chart below to verify your courses and grades:

Credit	Course Name	Arizona Course Catalog Number	Grade (per semester)
1			Semester 1:
			Semester 2:
2			Semester 1:
			Semester 2:
3			Semester 1:
			Semester 2:
4			Semester 1:
			Semester 2:

Yes, student, _____ is on track to complete 4 credits in a Fine Arts/CTE Program.

Mentor Teacher or Counselor Signature: _____ Date: _____

Step 2: Meeting with your Mentor Teacher

Your mentor teacher must sign off on the approval of your Capstone Project. Please make sure to have a plan outlining your Capstone Project readily available when meeting with your mentor teacher so they can best help you to start it and finish it successfully.

Mentor Teacher Capstone Approval: _____ Date: _____

First Scheduled Meeting Date: _____

Second Scheduled Meeting Date: _____

**Amphitheater School District
Arizona State Seal Of Arts Proficiency**

Qualifying Extracurricular Activities

See the chart below for examples of extracurricular activities that count towards the Fine Arts Seal hours requirement.

Performing Arts (Music, Theater):	Visual Arts:	CTE Arts Courses:
<ul style="list-style-type: none"> ● Participation in Regional, All-State, and Greater Phoenix Festivals ● Solo and Ensemble Festival ● Performing in Community Groups ● Participate in production of after-school shows ● Performing arts Club activities ● Participate in youth theatre ● Assist in feeder programs: theatre, tutoring, private lessons, outreach activities, assisting or hosting activities at feeder school events ● Participation or assistance at arts related competitions or workshops ● Performing at community events or special events (non-curricular) ● Off campus trainings or classes ● Attending performances ● Attending recitals or masterclasses by either professionals or college students ● Visiting college campuses or auditing classes in your field 	<ul style="list-style-type: none"> ● Extracurricular studio time ● Community classes ● Workshops ● Public art creation ● Art club ● Internships or apprenticeships ● Attending exhibitions ● Visiting college campuses or auditing classes in your field 	<ul style="list-style-type: none"> ● Attending screenings, exhibitions, and/or presentations of a work by another student or a local artist outside of school requirements ● Volunteer hours or Internship with local media companies ● Other off campus trainings or classes ● Attending conventions in your area of design or creation ● Visiting college campuses or auditing classes in your field

Amphi Course Number	Class Title	State Course Catalog Number	Description
ART001/ART002/ART003	Intro/Intermediate/Advanced Art 2D	AZ05156	Creative Art—Drawing and/or 2D courses cover the same topics as Creative Art—Drawing/Painting, but focus on 2D Art mediums. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.
ART004	Intro Art 3D	AZ05158	Creative Art—Sculpture and/or 3D courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works. Students typically work with several media (such as clay, ceramics, wood, metals, textiles, and so on), but some courses may focus on only one medium.
ART006/ART007	Intermediate/Advanced Art 3D	AZ05159	Creative Art - Clay/Pottery or 3D courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works out of materials such as clay and ceramics. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects.
ART009	AP Studio Art	AZ05172	Designed for students with a serious interest in art, AP Studio Art—Drawing Portfolio courses enable students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to and exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of drawing. In these courses, students explore representation, abstraction, and experimentation with a variety of drawing materials.
CTS151/JTS151	Graphic Design II CTE/JTED	AZ11153/AZ11902	CTE CIP Code: 10.0200.30 This is the second course in the coherent sequence for Graphic Design. This course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Graphic Design.
CTS152/JTS152	Graphic Design III CTE/JTED	AZ11153 / AZ11154	CTE CIP Code: 10.0200.35 This is the third course in the coherent sequence for Graphic Design. This course will be the development of a portfolio with the following projects: Classroom, School, Community related to Graphic Design.
CTS153/JTS153	Intro TV Video CTE/JTED	AZ05168	CTE CIP Code: 10.0200.16 This course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Film and TV.
CTS154/JTS154	Intro to Graphic Design CTE/JTED	AZ11902	CTE CIP Code: 10.0200.12 This is the introductory course for the Graphic Design program. This course will prepare the student to integrate pre-production, production, post-production, deliver/distribute, quality assurance and presentation phases of Graphic Design.
CTS170/JTS170	Technical Theater 1 CTE/JTED	AZ05056	CTE CIP Code: 50.0500.20 This course prepares students to apply knowledge and skills to artistic, technical, and dramatic principles to communicate through theatrical methods. This program includes instruction in set design, lighting design, sound design and audio engineering, make-up design, scene painting, property management, production management, video design, costume design, technical direction and production, and digital applications.
CTS171/JTS171	Technical Theater 2 CTE/JTED	AZ05060	CTE CIP Code: 50.0500.25 This is the second course in the coherent sequence for Stagecraft. Prepares individuals to manage the planning, design, preparation, and application of a theatrical production in Stagecraft.
CTS172	Stagecraft Technical Theater Internship CTE	AZ05065	CTE CIP Code: 50.0500.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Stagecraft knowledge and skills.
CTS174/JTS174	Technical Theater 3/4 CTE/JTED	AZ05900	CTE CIP Code: 50.0500.40 This is an optional fourth course for the Stagecraft program. This advanced course focuses on applying advanced knowledge and skills in set design, lighting design, sound design and audio engineering, make-up design, scene painting, property management, production management, video design, costume design, technical direction and production and digital applications.
CTS178/JTS178	Adv Video Productions CTE/JTED	AZ11003	CTE CIP Code: 10.0200.95 This is the third course in the coherent sequence for Film and TV. This course will be the development of a portfolio with the following projects: Classroom, School, Community related to Film and TV.
CTS226	Graphic Design IV CTE	AZ11907	CTE CIP Code: 10.0200.41 This is an optional fourth course for the Graphic Design program. This course will focus on advanced skills to integrate pre-production, production, post-production, deliver/distribute, quality assurance and presentation phases of Graphic/Web Design.
CTS240/JTS240	CTE/JTED Music and Audio Production	AZ11905	CTE CIP Code: 10.0200.17 This is the introductory course for the Music and Audio Production program. This course will prepare the student to integrate pre-production, production, post-production, deliver/distribute, quality assurance and presentation phases of Music and Audio Productions.
JTS173	Technical Theater 3 JTED	AZ05061	CTE CIP Code: 50.0500.26 This third optional course in the coherent sequence for Stagecraft continues the work of Stagecraft II, with students managing the planning, design, preparation and application of a theatrical production for Stagecraft.
JTS176	TV Video Productions JTED	AZ11055 / AZ11925	Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.

MUS003	Intro to Drama	AZ05051	Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.
MUS004/MUS019/MUS020	Intermediate Theater Arts/Symposium Theater Arts/Advanced Theater Arts	AZ05053	Drama—Comprehensive courses are intended to help develop students' experience and skill in one or more aspects of theatrical production. Initial courses are usually introductory in nature, providing an overview of the features of drama such as acting, set design, stage management, and so on. The more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater.
MUS006/MUS015	Show/Concert/Advanced Choir	AZ05110	Chorus courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts.
MUS008/MUS016	Symphonic Orchestra/Concert Orchestra	AZ05104	Orchestra courses are designed to develop students' abilities to play brass, woodwind, percussion, and string instruments, covering a variety of string and orchestral literature styles.
MUS009	Wind Ensemble	AZ05101	General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of nonspecified band literature styles (concert, marching, orchestral, and modern styles).
MUS010/MUS011	Beginning Guitar/Advanced Guitar	AZ05108	Guitar courses introduce students to the fundamentals of music and guitar-playing techniques, such as strumming and chords. These courses may also include more advanced guitar-playing techniques.
MUS012	AP Music Theory	AZ05114	AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.
MUS017	Symphonic Band	AZ05102	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances.
MUS018	Percussion Ensemble	AZ05109	Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental techniques. These courses may be conducted on either an individual or small group basis.
MUS022/MUS013	Marching/Concert Band/Auxiliary Band Color Guard	AZ05103	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances.
MUS023	Jazz Combo/ Jazz Band	AZ05105	Jazz/Contemporary Band courses help students develop their techniques for playing brass, woodwind, percussion, and string instruments, as well as guitars and keyboards, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation, and rock.
MUS024	Women's Ensemble	AZ05111	Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. Course goals may include the development of solo singing ability and may emphasize one or several ensemble literature styles.
MUS029	Musical Theater	AZ05052	Theatre arts courses focus on the study and performance of drama including musical theatre. These courses review a wide range of scripted materials, such as plays, screen plays, teleplays, readers' theatre scripts, dramatic criticism, creation of original dramatic works, and the role of dramatic arts in society. In addition, students will work collaboratively on performances.
MUS030	Beginning Band	AZ55101	General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of nonspecified band literature styles (concert, marching, orchestral, and modern styles).
MUS031	Small Ensembles	AZ55106	Instrumental Ensemble courses are intended to develop students' technique for playing brass, woodwind, percussion, and/or string instruments in small ensemble groups. Instrumental Ensemble courses cover one or more instrumental ensemble or band literature styles.
MUS032	Adaptive Music	AZ55149	Adaptive Music classes are intended to help students in the special needs population experience and create music with differentiated levels of integration. This may include singing, dancing, creating, playing instruments, and musical enrichment activities.

Arizona State Seal of Arts Proficiency

Amphitheater School District

General Governing Board Meeting 10/13/2020

Fine Arts Seal Background

- Sponsored by Senator Paul Boyer, the bill SB1111 had bipartisan support and was signed into law by Governor Doug Ducey on May 14, 2019.
- The initiative was facilitated by the Arizona Department of Education's Title IV-A office, along with the Round Table Advisory Committee and parent advisory committees throughout the state.
- The bill began as an opportunity to provide students with a pathway to career exploration in Arizona's Creative Industry, which accounted for 4.4 percent of all businesses (14,522 total) and 2.4 percent of all employees (74,688 in total) in Arizona in 2017, according to Americans For The Arts.
- The inaugural year saw 58 schools across 19 LEAs offer the Seal, and 591 High School Seniors graduated with the Seal in May 2020.

Amphitheater School District Plan

- The Amphitheater proposed plan was submitted and approved by the ADE Title IV-A office on Friday, October 2nd (pending LEA final approval).
- Seniors at all three Amphitheater high schools will have the opportunity to complete the requirements. Amphi offers 52 Fine Arts and CTE/JTED courses that students can choose from, and they must pass each course counting towards the Seal with a “B” or better.
- Students must complete a total of 80 hours of related extracurricular activities (e.g. extracurricular rehearsals or performance, volunteering, community arts events, competing at state-wide festivals). Hours from the previous 3 years can be retro-actively included.
- The final component is a student capstone project in the form of an Online Portfolio using a Google Site or another website creation platform such as Weebly or Wix. The project must showcase student work in their desired discipline and sum up their experiences in the arts during their time in Amphitheater’s Arts programs.

Timeline For Amphitheater Plan

- November 30, 2020 - Students must select a mentor teacher and submit their application for the Seal to the teacher.
- February 12, 2021- Students must meet with their mentor teacher by this date, documented by a form for the teacher to determine the student's progress towards completing the requirements.
- March 26, 2021 - Students must complete all requirements, and must meet with their mentor teacher one more time to confirm all prerequisites have been met to receive the diploma seal.
- April 16, 2021 - The Amphi Fine Arts Seal coordinator must submit the Seal Achievement Report to the ADE for approval.
- May 3, 2021 - Districts receive Diploma Seals for qualifying graduates.

LEA/Student/Teacher Required Forms

- Coordinator: LEA list of Participating High Schools
- Coordinator: LEA list of Courses offered with corresponding Arizona State Course Catalog number
- Student: Student Procedures Packet and Application
- Student: Extracurricular Activities Tracking Sheet
- Teacher: Student Capstone Project Rubric Teacher Evaluation
- Teacher: Final Mentor Teacher Approval Form (pending final LEA approval)
- Coordinator: Seal Achievement Report submitted to ADE April 16

Amphitheater State Seal of Arts Proficiency

Seal Coordinator

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