

Agenda
Regular Board Meeting
 Tuesday, February 11, 2020 @ 5:00 PM
 Browning Public Schools

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Ground Rules

- We are courteous in our discussion.
- We honor people's differences.
- We monitor our body language.
- We take "timeouts" when necessary.

- While in this session, we all have an equal part.
- We strive for consensus and once the decision is made, we support it.
- We practice discretion in our communication here and in the community.

MEMORANDUM

January 29, 2020

To: Board of Trustees

From: Carlene Adamson, Supt/Board Secretary

Re: Dates to remember/Items of information

1. **Regular Scheduled Board Meeting** Tuesday, February 11, 2020 @ 5:00 p.m. Administration Conference Room.
2. **Facilities Meeting** Thursday, February 13, 2020 @ 5:00 p.m. Administration Conference Room.
3. **Next Regular Scheduled Board Meeting** Wednesday, February 26, 2020 @ 12:00 p.m. Napi Elementary Library. **Reconvene at 5:00 p.m. Administration Conference Room.**
4. **No School** February 28, 2020.
5. **No School** March 13, 2020.
6. **NAFIS Spring Conference** March 12, 2020 to March 18, 2020 in Washington, DC.
7. **Parent-Teacher Conference** March 31 & April 2, 2020, 4:00 to 7:00 p.m. each day.
8. **No School** April 10 & April 13, 2020.

Meetings in Washington D.C. March 13, 2020

Name of party meet w/time & date(day)

Rep. Greg Gianforte
Scheduler, Maddy Morris

meeting will be at 1:30 pm - **Kaitlynn Skoog (confirmed)**
maddy.morris@mail.house.gov
[Waiting to hear from Kaitlynn](#)
202-225-3211

Senator Jon Tester
Trecia_McEvoy@tester.senate.gov

meeting will be at 10:00 am - **Katie McCleary (confirmed)**
202-224-2644
202-224-8594 (fax)

Sen. Steve Daines
Scheduler, Caitlin Affolter

meeting will be at 11:00 am - **Dan Gerig- (confirmed)**
Caitlin_affolter@daines.senate.gov
Be there but forwarded my requ to Wm.
202-224-2651 (office)
202-228-1236 (fax)

Offices located at:

ADDRESSES:

The Honorable Greg Gianforte
United States House of Representatives
1222 Longworth HOB
Washington, D.C. 20515

The Honorable Jon Tester
United States Senate
311 Hart Senate Office Bldg
Washington, D.C. 20510

The Honorable Steve Daines
United States Senate
320 Hart Senate Office Bldg
Washington, D.C. 20510

Addresses confirmed

Regular Board Minutes (Draft)
Wednesday, January 29, 2020 @ 12:00 p.m.
Browning Elementary Library

Present: Donna Yellow Owl-Chair, Wendy Bremner (5:38 p.m.), Brian Gallup, James Evans, Kristy Bullshoe, Rae TallWhiteman. **Absent:** Jess Edwards, Brenda Croff.

Ms. Yellow Owl called the meeting to order at 5:00 p.m. and thanked Browning Elementary for a great noon presentation. Students gave presentations on their clubs and activities, i.e. Art Club, Chess Club, Culture Club, 100,000 Word Club, Steam Club, Beading Club. Ms. Yellow Owl noted that it was all about the kids. Staff presentations included Conscious Discipline and Check & Connect.

Approval of Minutes: Motion by Mr. Evans to approve the following minutes: Special Board Minutes 1/6/20, Special Board Minutes 1/9/20, Special Board Minutes 1/13/20 and Regular Board Minutes 1/14/20 were approved with no changes. Second by Ms. Bullshoe. All in favor/Motion passed

Approval of Agenda: Motion by Mr. Evans to approve the agenda with no changes. Second by Mr. Gallup. All in favor/Motion passed

Student Recognition: Anaiah Old Horn and Joshua Cree Medicine were recognized for helping a student in need. Ms. Willamina Tailfeathers commended Anaiah and Joshua for being true heroes and helping a student when she was sick and in need of help. Both knew exactly what to do. Angie Pepion, Josh Cree Medicine, Anaiah Old Horn, Joseph Old Chief, Marshalene Last Star, Arlene Wippert, Willamina Tailfeathers.

Arlene Wippert recognized Browning Elementary Students with perfect attendance for 1st semester. Board members thanked parents, grandparents, guardians and other family members for making the difference by getting their students to school every day and stated how proud the board is of students who have perfect attendance. Jordyn Gilham, Ja'mya-Lynn Rider, Morning Star Rider, Samantha Rivas, Helen Running Crane, Josh Cree Medicine, Alex Palacios.

Arlene Wippert recognized the following staff for leadership in safety, dedication, student needs, cleanliness and hard work: Heidi Morales, Angela Butterfly, Kim DesRosier, Sasheen Campbell, Dawn Cobell, Donna Yellow Owl, Arlene Wippert.

Rebecca Rappold recognized Kindergarten students for their hard work and for having outstanding writing assessments for their grade level. Nathan Many Hides, Karen Butterfly, Keegan Butterfly.

Staff Recognition: Corrina recognized Lisa Bullcalf, bus driver, handles bus behavior issues, bus policy/procedure and goes above and beyond; Ella Wall, Transportation Secretary & bus driver, is always on top of turning in her paperwork and goes above and beyond; Stacy Edwards, Business Office Manager, for doing an amazing job moving district funds, setting up new accounts, and new investments. Also pictured: Corrina Guardipee Hall-Superintendent and Brian Gallup-Trustee.

Browning Elementary Presentations

Mrs. Tailfeather's Immersion class counted to 30 in the Blackfeet language. Students presented on their building clubs and were commended for their creative thinking and artistic expression. Arlene Wippert presented on Conscious Discipline where students are taught to self-regulate and recognize triggers that may happen in class and the Check and Connect program where students are awarded for good attendance.

Public Comment: None.

ITEMS OF INFORMATION

Building Reports: Ms. Yellow Owl acknowledged the following building reports: Child Nutrition-Warehouse-Copy Center-Lynne Keenan, Parent Community Outreach Program-Nikki Hannon, Native American Studies-Blackfeet Language-Robert Hall, Technology-Everett Holm, Transportation Department-Teri DeRoche, Maintenance/Facilities/Construction-Reid Reagan. *Discussion:* Ms. Yellow Owl stated that the district has a lot of very good clubs and she was very pleased to hear from the students at Browning Elementary on their clubs and what they were working on. Lynne Keenan and staff were commended for providing meals daily for kids and also for providing student athletes a meal every day. Nikki Hannon was commended for hosting a “pop-up” Winter Apparel “store”. Ms. Yellow Owl asked if the TV at the high school, in lobby by concessions, can be hooked up during activities to watch the game while waiting for concessions. Everett Holm stated he is working with an individual on this and noted that it will require a new TV and computer to drive it; he will need learning time on the camera to make this happen. Ms. Yellow Owl noted that the new TV ended 20 minutes before it should have. Mr. Holm stated that when it is set up it will shut down on the time entered in it; he is working on this now and will have it setup for future games. Transportation was commended for their efforts in giving incentive awards to bus students. Ms. TallWhiteman was impressed with BES elementary presentation on their buildings’ clubs and also with Lynne Keenan and staff for the dinner program and for feeding the athletes; also, Robert Hall’s information coming should be on a shared drive so that everyone can have access and be put on the white board. Mr. Hall stated that he will put the information on powerpoint with audio. Ms. Bullshoe thanked the schools for awareness on prevention and assisting young mothers and helping them achieve graduation goals. No further discussion.

Superintendent’s Report

LPL Financial/School Investments-Bill Hendrix & Michael French: LPL Financial will help build a portfolio that meets the district’s objectives and will work closely with Stacy Edwards on investments. There is no cost to the district. LPL is highly recommended by Glacier County and works with other school districts in Montana.

NAFIS Winter Board of Directors Meeting Update: Mr. Gallup stated that NAFIS did get \$41 million increase and the district will get 98% lot. IDEA is underfunded. There will be a FRO meeting, BIA, NIEA, Military. Election year not much success with congressional people. Separated IA from public education. Education might lose some money. Last reauthorization took 8 years, there is no movement right now.

Review 5000 Series Board Policies: Changes discussed: 5004, change wording from Olweus and MBI to bullying prevention/school climate training, which will cover more than drugs and alcohol; also include cultural prevention training. 5009 remove line 26, praxis. 5011 list another group such as temporary workers, i.e. activity workers. It was noted that some temporary workers are required by law to have specific training which eliminates them from this option, i.e. custodial. Superintendent Hall will rewrite with a recommendation. 5011change wording to state ineligible if background check indicates the following, multiple arrests, pending cases, etc. Superintendent Hall will work with legal counsel on wording. No further discussion.

Update on Impact Aid Budgets, Adopted Budgets, Grant Budgets for EL/BHS: Stacy Edwards noted that the district is almost half way through spending. A new budget was added for the murals and property and liability increased due to deductibles for litigations, a new budget was added for Billie Jo Juneau, BHS budget increased to purchase band equipment and facilities and transportation budgets increased. The district received 90% impact aid. The district has spent 30% of adopted budgets. Some grant budgets go through September 30. Tuition is not levied and is paid out of Impact Aid; majority amount is out of high school for students in JDC. Superintendent Hall stated that she is working on Title I and noted that it was just now approved because of a glitch in software and the Impact Aid grant was been submitted today. No further discussion.

HR Status Update: John Salois reviewed changes: KW is a position that was transferred; BES has a resignation; Napi BNAS teacher is on the agenda to be hired; BHS consumer science is on the agenda to be hired. No discussion.

Coaching Season Update: Mr. Salois noted that there are issues getting people hired on time; there is an interim Activities Coordinator at BMS and at Napi. There were some resignations before the seasons started; two middle school positions were interviewed after the season. Mr. Salois stated he is working with Everett Armstrong on getting positions filled and approved; goal next year is to not have these problems however people resign, things change, and positions have to re-advertised, i.e. BMS Volleyball. The interim activities coordinator at BMS has resigned and there have been communication issues. Ms. Bremner asked if the chair is being informed when someone is working without being hired. Mr. Salois stated he is not being notified but when he is, he does inform Superintendent Hall. Ms. Bremner stated that the district cannot allow this to happen and doesn't want to put the district in a bind. Mr. Salois stated that he is working on this and is also working with others involved in this issue.

Resignations: The following resignations have been accepted by the Superintendent: Geraldine Gopher, Substitute, Effective 12/5/2019; Cherish Madden, Substitute, Effective 1/17/2020 and Monica Rattler, Substitute, Effective 1/17/2020. No discussion.

ITEMS OF ACTION

Hiring: Motion by Ms. Bremner to approve the following hires pending successful background check/drug test: Michael Augare, Babb Elementary BBB Coach 2019-2020 (\$430.00); Michael Augare, Babb GBB Coach 2019-2020 (\$430.00); Michael Augare, Babb Elementary Track Coach 2019-2020 (\$430.00); David Old Chief, Napi Volleyball Coach 2019-2020 (\$430.00); Delora Bear Child, Napi Volleyball Coach 2019-2020 (\$439.00); Whisper Michel, Napi Volleyball Coach 2019-2020 (\$430.00); Arthur Westwolf, 5th Grade GBB Coach-Napi 2019-2020 (\$460.00); Wendy MadPlume, 5th Grade GBB Coach 2019-2020 (\$430.00); Carson Bryant, 5th Grade GBB Coach 2019-2020 (\$447.00); Carson Bryant, 5th Grade BBB Coach-Napi 2019-2020 (\$447.00); Zebah Burdeau, 5th Grade BBB Coach-Napi 2019-2020 (\$430.00); Clifton DeRoche, 4th Grade GBB Coach 2019-2020 (\$430.00); Jarvier Bustos, 4th Grade BBB Coach-Napi 2019-2020 (\$439.00) and Mike Day Chief, Blackfeet Native American Studies Teacher 2019-2020 (\$17,580.00 pro-rated). No public participation. *Board discussion:* Ms. Bremner thanked all who stepped up and took coaching positions so that kids can be involved in sports. Motion passed 6-0 with Donna Yellow Owl, Wendy Bremner, Brian Gallup, James Evans, Kristy Bullshoe, Rae TallWhiteman voting for.

Motion by Mr. Gallup to approve hiring Lester Johnson, III, Family Consumer Science Teacher-BHS 2019-2020 (\$27,370.00 pro-rated) and June Matt, BHS Pep Band Director 2019-2020 (\$3,583.00) pending successful background/drug tests. Second by Mr. Evans. No public participation. No board discussion. Motion passed 6-0 with Donna Yellow Owl, Wendy Bremner, Brian Gallup, James Evans, Kristy Bullshoe, Rae TallWhiteman voting for.

Contract Service Agreements: None.

Out of State Travel: Motion by Mr. Evans to approve out of state travel for Board of Trustees to attend the NAFIS Spring Conference 2019-2020 (\$4,105.32 ea). Second by Mr. Gallup. No public participation. No board discussion. Motion passed 6-0 with Donna Yellow Owl, Wendy Bremner, Brian Gallup, James Evans, Kristy Bullshoe, Rae TallWhiteman voting for.

In State Travel: Motion by Mr. Evans to approve in state travel for Corrina Guardipee Hall, Everett Holm to attend the MASS/META Annual 2020 Spring Conference in Helena, MT (\$408.06 ea). Second by Ms. TallWhiteman. No public participation. No board discussion. Motion passed 6-0 with Donna Yellow Owl, Wendy Bremner, Brian Gallup, James Evans, Kristy Bullshoe, Rae TallWhiteman voting for.

Approvals: Motion by Mr. Evans to approve MOU between BPS and Transformative Teacher Reading Group, Prevent Teacher Reinforce/PTR 2019-2020 (\$2,500.00) and Amend Contract: Alicia Raining Bird 2019-2020 SY (-\$7,546.00). Second by Ms. Bremner. No public participation. *Board discussion:* Superintendent Hall noted that Ms. Raining Bird has emergency certification with no provisional in any area and cannot be paid during the 8-week internship period. Ms. Raining Bird can apply for certification again next year but will be paid less this year.

No further discussion. Motion passed 6-0 with Donna Yellow Owl, Wendy Bremner, Brian Gallup, James Evans, Kristy Bullshoe, Rae TallWhiteman voting for.

Motion by Mr. Evans to approve the following items: Substitute Eligibility List 2019-2020; BNAS Consultant for 2019-2020 School Year; Cultural Life Skills Committee 2019-2020 (\$3,813.76); Innovative Committee 2019-2020 (\$1,529.00); Amend Policy #4510 Early Graduation; Testing With Integrity-Student Drug Testing Proposal 2019-2020; Dr. John Draper, NSPRA Consultant, Orientation Speaker 2020-2021 (\$5,145.00); Destroy County's Payroll and Claims Check Stock; LPL Financial/School Investments; Amendment 1 to Phase 1: Sletten Construction Sports Plex-Approve Turf for Softball Field (\$691,375.00); Phase II for SportsPlex for Sletten Construction (\$4,367,000.00); District Claims Check #422899 - #430062 (\$884,241.63); Student Activities Claims Check #704208-704239 (14,903.99), Cancelled Checks #704187-#704193 (\$781.74) and Additional Pays/Payroll. Second by Mr. Gallup. *Public participation/Board discussion:* Ms. Yellow Owl asked when random testing will happen. Jennifer Wagner stated that pending the outcome on action to approve a contract with Testing with Integrity, they can move forward with random testing. Superintendent Hall noted that she has reached out to some local firms for a contract for drug testing but has received any information yet. Superintendent Hall stated that she has reviewed the budget for the middle school remodel and the district has encumbered \$12,817,510. They are still working on the tax market credit plan and will not receive information on the construction bond until March; the DLAP grant is not available yet. Elementary Reserves, excluding remodel, is \$13,745,000 with balance of \$1,145,000; impact aid revenue bonds \$3,995,000 which does not include next year IA. \$7 million is encumbered for Sportsplex. Tim Peterson stated that Phase I was bid last summer \$4,701,667. Mr. Peterson will simplify specs on the concessions/restrooms/warming rooms. Priorities include stadium lights \$365,000, bleachers \$500,000 and softball field \$691,375 which would be within the budget. Superintendent Hall stated that the budget is 50% elementary and 50% high school. Mr. Gallup noted that Amendment 1 to Phase I is to approve turf for the softball field \$691,375 and was requested in the facilities meeting. Mr. Evans stated that the district will get pay back on the turf, as it will never wear out and there is less maintenance. Mr. Peterson suggested block on inside and outside and not order precast which will cut back on costs. Mr. Gallup suggested tabling Phase II for the Sportsplex and bring to facilities for discussion. Following discussion, Ms. Yellow Owl asked to remove the motion and the second and new motion to include only items a through i. Mr. Gallup removed his second and Mr. Evans motioned to approve items a through i. Second by Mr. Gallup. No further discussion. Motion passed 6-0 with Donna Yellow Owl, Wendy Bremner, Brian Gallup, James Evans, Kristy Bullshoe, Rae TallWhiteman voting for.

Motion by Mr. Gallup to approve Amendment 1 to Phase 1: Sletten Construction Sports Plex-Approve Turf for Softball Field (\$691,375.00). Second by Mr. Evans. No public participation. No board discussion. Motion passed 6-0 with Donna Yellow Owl, Wendy Bremner, Brian Gallup, James Evans, Kristy Bullshoe, Rae TallWhiteman voting for.

Motion by Ms. Bremner to table Phase II for SportsPlex for Sletten Construction (\$4,367,000.00) and bring back to facilities meeting. Second by Ms. Bullshoe. No public participation. No board discussion. Motion passed 6-0 with Donna Yellow Owl, Wendy Bremner, Brian Gallup, James Evans, Kristy Bullshoe, Rae TallWhiteman voting for.

Motion by Mr. Evans to approve District Claims Check #422899 - #430062 (\$884,241.63); Student Activities Claims Check #704208-704239 (14,903.99), Cancelled Checks #704187-#704193 (\$781.74) and Additional Pays/Payroll. Second by Mr. Gallup. No public participation. No board discussion. Motion passed 6-0 with Donna Yellow Owl, Wendy Bremner, Brian Gallup, James Evans, Kristy Bullshoe, Rae TallWhiteman voting for.

Break at 6:38 p.m.

Reconvene to closed session at 6:50 p.m. for Consideration and Possible Action of Negotiated Retirement Agreement

Present: Donna Yellow Owl, Wendy Bremner, Brian Gallup, James Evans, Kristy Bullshoe, Rae TallWhiteman.

Meeting convened to open session at 7:06 p.m. with a motion by Mr. Evans to accept the terms for Consideration and Possible Action of Negotiated Retirement Agreement for Jeri Matt. Second by Ms. Bullshoe. No discussion. Motion passed 6-0 with Donna Yellow Owl, Wendy Bremner, Brian Gallup, James Evans, Kristy Bullshoe, Rae TallWhiteman voting for.

Motion by Mr. Gallup to adjourn at 7:08 p.m. Second by Mr. Evans. Motion passed.

Respectfully submitted:

_____ Carlene Adamson, Board Secretary

_____ Donna Yellow Owl, Board Chairperson

_____ Stacy Edwards, District Clerk

Chairperson's statement for any persons that may request to make "public comment" during the public comment section of the board agenda:

This meeting is subject to the provisions of the Montana Open Meeting Law under Section 2-3-103 and Browning School Policy #1441 for Public Participation at Board Meetings. We will proceed as follows:

- *Each person will have 5 minutes to comment on a matter of public interest.*
- *Private personnel matters, individual student matters and pending legal issues are not matters of public interest. Any person who raises any issue concerning an employee or an individual student matter or grievance or who wishes to discuss pending legal cases or issues will be ruled out of order and that person's public comment period will be ended.*
- *There will be no action on any matter raised at this time. If the board decides that further discussion or action is needed, the matter will be placed on the agenda for a future meeting in order that the public may be notified of the discussion and may participate before any action is taken.*



ATTENDANCE MATTERS

(submitted by Rebecca Rappold)

The following are KW/Vina's Average Daily Attendance for the month of January:

PreK-84.16%

Kindergarten-71.91%

1st Grade-79.67%

Overall Campus Attendance-77.08%

Number of Students Transferred or Dropped from Enrollment-0 Students

Number of Students Re-enrolled/Enrolled-7 Students

Total Student Enrollment PreK-1st in January-361 Students

Staff Attendance:

KW Certified -89%

KW Classified -83%

Vina Certified-86%

Vina Classified-83%

Perfect Attendance Students for January:

PreK Perfect Attendance-16 Students

Kindergarten Perfect Attendance-12 Students

1st Grade Perfect Attendance-18 Students

Total Number of Students with Perfect Attendance in January- 46 Students

Classrooms with the Greatest Attendance at KW/Vina:

PreK-Ruth Shea at 78.05%

Kindergarten-Ashley Burd at 80.29%

First Grade-Amy Molenda at 85.33%

GRADUATION MATTERS

Early Kindergarten

(Submitted by: Ruth Shea)

In spite of the cold snowy weather, January just seemed to fly by so quickly. We finished our semester assessments and it is always so heartwarming to see their progress. We have a number of students that can name all the letters and know almost all of the letter sounds. Several students are counting to 30 and beyond. We are using our focus folders to target the students that have not reached the benchmarks for mid year yet. We also



administered the ISIP test in January to give the students some practice with an online assessment. Family Fun Friday was on January 10th. Our students enjoyed a STEM project. They made igloos out of a 1/2 of an apple, peanut butter and marshmallows. It was a lot of fun and the kids enjoyed eating their project when they were finished. Despite the bitter cold weather, we had a good turnout. We completed our farm unit. We learned what a farm is, how machines help farmers, what animals live on a farm and how food gets to our tables. (It doesn't just magically appear in Teepees or the New Store.) Ms. Shea's class made apple sauce as part of the farm unit. We are now starting an exciting unit on

Jungles and Deserts.



Kindergarten

(Submitted by: Kelley Sharp)

January went by pretty quick. In Kindergarten we did a lot of testing. Our Kindergarten students are making great progress. We are starting new intervention groups this week. In

Math we are starting unit 4 and in Wonders we are on Unit 5. Kindergarten is doing another writing assessment this week. We are excited for Valentines coming up and we are glad the groundhog didn't see his shadow so hopefully we will be getting better weather soon.

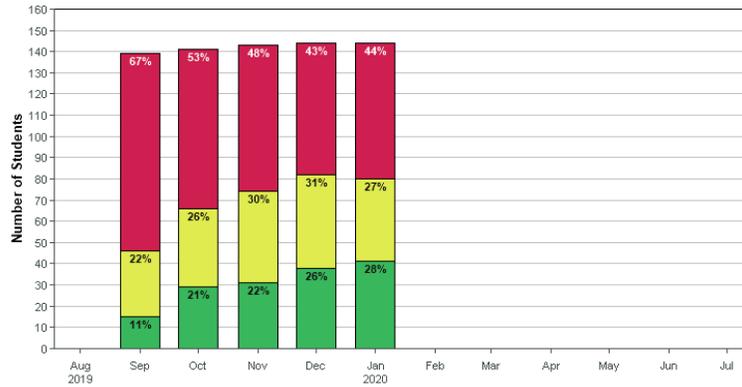
Kindergarten

(Submitted by: Brandy Bremner)

Kindergarten Reading Data



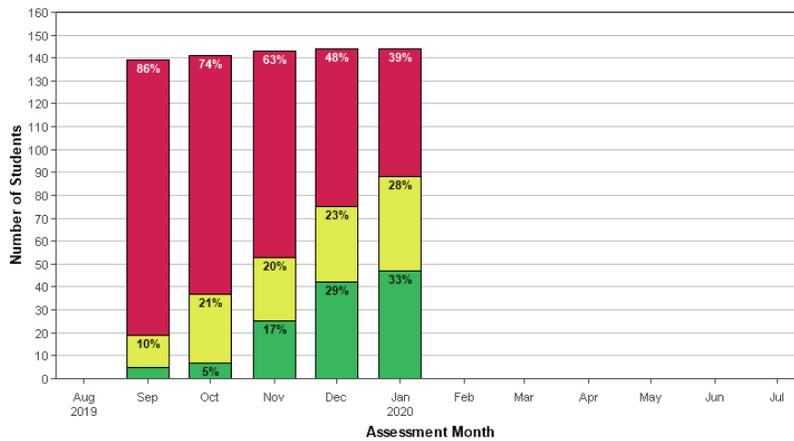
Kindergarten - Overall Reading



Our end of the year goal, for the Overall Reading subtest, is to have 50% or more at Tier 1. A slight dip in the upward movement trend is typical for us after the Christmas break.

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Goal									74+ students
Actual	15	29	31	37	41				

Kindergarten - Letter Knowledge

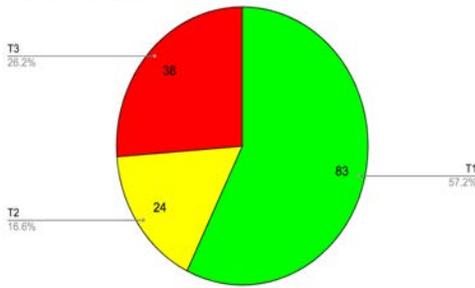


A separate year end goal, for Letter Knowledge subtest, is to have 65% of students at Tier 1.

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Goal									95 students
Actual	5	7	25	40	47				



Core Phonics Survey

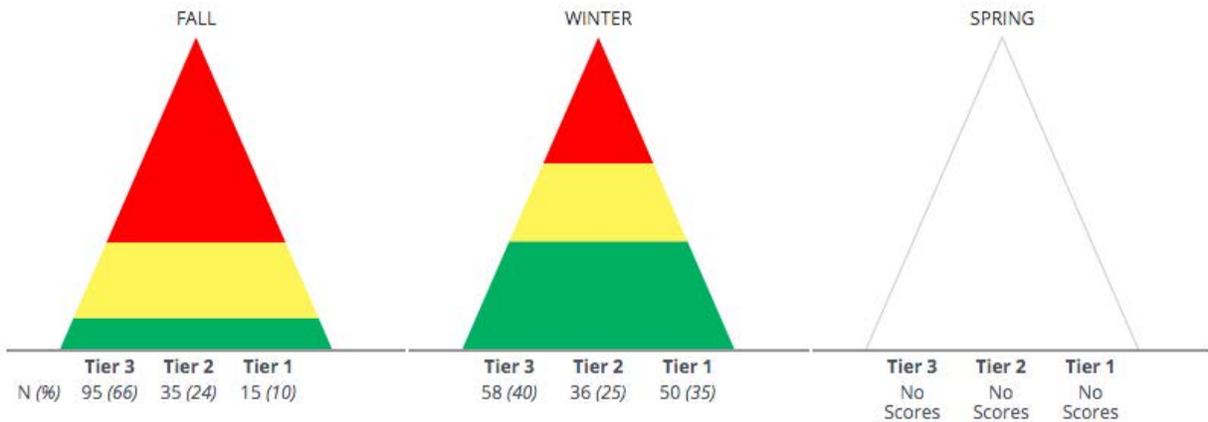


Although the Isip measure is showing us 47 students are Tier 1 in Letter Knowledge, our 1-on-1 Phonics Survey data is showing us we have 83 students at Tier 1!

Engagement is most likely the biggest factor in the difference between the scores. With the Isip, our little 5 and 6 year-olds might "time out" on fluency responses by glancing away from the screen or get bored and click on one area of the screen repeatedly. The Phonics Survey, on the other hand requires 1-on-1 engagement with a teacher. Both data points are valued, used to drive instruction, and make instructional grouping decisions.

Kindergarten Math Data

Tier Transition Summary



Transition Details

Fall to Winter Transition				
Fall	Winter Tier for Fall Students			
Tier N (%)	Tier 3	Tier 2	Tier 1	
Tier 3 95 (66)	47	24	19	
Tier 2 35 (24)	5	10	17	
Tier 1 15 (10)		2	13	
	52	36	49	
	145			

Winter to Spring Transition				
Winter	Spring Tier for Winter Students			
Tier N (%)	Tier 3	Tier 2	Tier 1	
Tier 3 58 (40)				
Tier 2 36 (25)				
Tier 1 50 (35)				
	144			

Fall to Spring Transition				
Fall	Spring Tier for Fall Students			
Tier N (%)	Tier 3	Tier 2	Tier 1	
Tier 3 0 (0)				
Tier 2 0 (0)				
Tier 1 0 (0)				
	0			



Kindergarten takes a math benchmarking assessment three times a year, September, January, and May. This assessment is given 1-on-1 and 3 of the 4 subtests are timed. The student has response materials in front of them, the assessor reads scripted questions, and marks the students' correct and incorrect responses on the computer.

Last year, we reached 62% Tier 1. Our goal for this year is 60% or more.

2018-19	Fall			Winter			Spring		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
	50%	28%	22%	32%	31%	37%	29%	9%	62%
2019-20	Fall			Winter			Spring		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
	66%	24%	10%	40%	25%	35%			

As the data shows, we started with more Tier 3 and less Tier 1 this year, but we're nearly at the same point as last year's Winter benchmarking!

First Grade

(Submitted by: Egan Black)

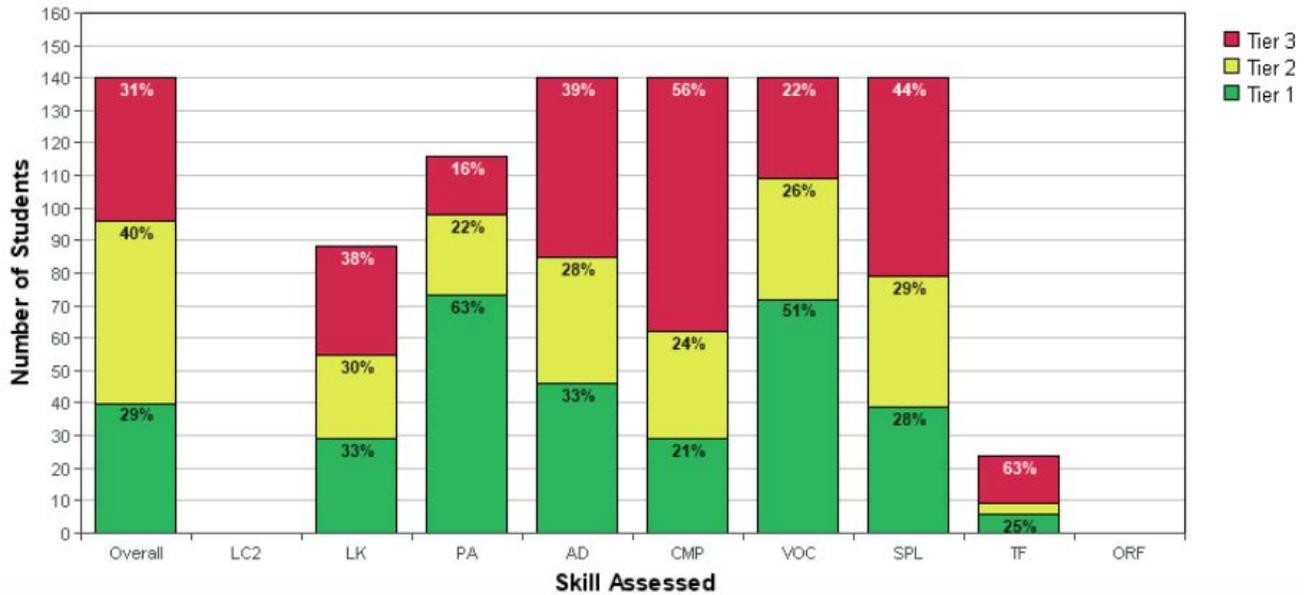
January was an exciting month. We started the new year with extremely cold weather which kept our students inside during the school day as it was too cold for outside recess. After a break in the weather, students and staff are very excited to be outdoors again. January 17 was Family Fun Friday and it was great to see a lot of parents and guardians show up to support their child with a fun and interactive math activity. They were able to end the night with marshmallows and hot chocolate. The month ended with a lot of forward momentum and the overall morale in the school is high. We look forward to what February will bring.

First Grade ELA

(Submitted by: Nicole Whitney)



1st Grade - January 2020



This year, our overall goal for Reading is to increase Tier 1 by 20% and decrease Tier 3 by 20%. By the end of the year we want to get to: Tier 1- 40% Tier 2- 32% Tier 3- 28%

	Sept.	Oct.	Nov.	Dec.	Jan.				
Tier 1	20%	16%	25%	28%	29%				
Tier 2	32%	33%	38%	37%	40%				
Tier 3	48%	51%	37%	35%	31%				

January brought minimal gains, but we are happy to report that we are just about half way to our goal of increasing Tier 1 by 20% by May, and only 3% away from decreasing Tier 3 by 20%. After analyzing the data, we could see that we have steadily increased proficiency in Letter Knowledge, Phonemic Awareness, Alphabetic Decoding, and Vocabulary, while in Comprehension and Spelling, we are seeing decreased proficiency especially with Tier 1 students. Our team needs to figure out why our Tier 1 students are making steady gains on their fluency, and yet not making gains on the comprehension subtest which requires students to be fluent readers. As for spelling, many of the words tested at this point in the year have graphemes that the students will be taught later in the year. Our team will continue to teach our scope and sequence and hope that students will be able to generalize spelling patterns better in the coming months.

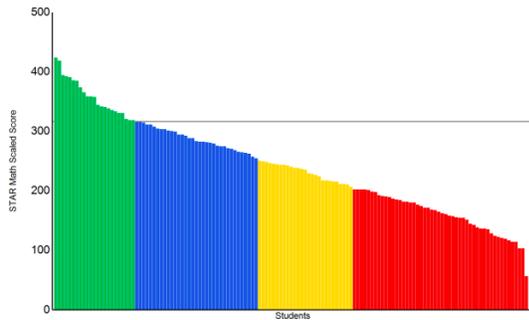
January also brought our 4th MTSS meeting during which we regrouped students using PDSA and ISIP data. With more targeted groups, we hope to see increased proficiency especially in alphabetic decoding. The focus for most groups is unitization of word parts to increase fluency.



First Grade Math

September

January



Our goal for Mathematics is to increase:

Tier 1 (Green) by 20% and decrease Tier 3 (Yellow and Red) by 20%.

By the end of the year we want to get to: Tier 1- 37% Tier 2-27% Tier 3- 36%

	Sept.	Oct.	Nov.	Dec.	Jan.			
Tier 1	17%	18%	34%	41%	45%			
Tier 2	27%	27%	34%	25%	26%			
Tier 3	56%	55%	32%	33%	30%			
SS Avg.	240	272	316	330	352			

This month we saw another jump in our math data for the year. *Our students are continuing to grow past our goal of 37% proficient and 36% in tier 3.* Using the standards we are collaboratively planning math units, addressing misconceptions, identifying pertinent skills and vocabulary, and planning meaningful practice opportunities and activities. This month we focused on guided practice in all content areas, but much of our discussion and planning centered around guided practice in math. We will continue to monitor the effectiveness of guided practice during the whole group mini-lesson and the math workshop. The better we get at focused instruction and guided practice, the more our students will grow.

SAFETY MATTERS



(submitted by Rebecca Rappold)

Home visits conducted in January-4

Behavior Referrals in January-12

ISS-0

OSS-0

Reported Incidences of Bullying-0

Solutions Meeting Held with the Teacher-4

Solutions/Parent Meetings Held at KW/Vina-3

Positives:

Thanks to school board and superintendent approval, as well as our MCLP grant, KW/Vina's entire staff has the opportunity to participate in a one-day Conscious Discipline training presented by national presenter Angela Fraley on February 18th. This training will provide useful information and tools for staff to support the social-emotional development of our young students.

Challenges/Needs:

At this time our greatest challenge is student attendance. Our PreK-1st grade attendance took a significant downward turn in November, and has not yet begun to pick up. *Throughout the course of the entire year, kindergarten attendance is poor and with no Tribal Court assistance to support our efforts we have been unable to make gains in kindergarten attendance percentages.* Our Para's continue to call the guardians daily, every morning checking on those children not in attendance.

CULTURE MATTERS

Friday January 24th, we had a home basketball Double Header vs. Ronan. THANK YOU Mr. Everett Armstrong for allowing our children to perform. The Kindergarten and 1st grade Immersion children did an amazing job with the Blackfeet prayer. They also joined the 4th and 5th grade Immersion children and sang, Remember Me by Dawn Wood. Our future cheerleaders did an outstanding job being flag bearers and at halftime of the girls game the lil Ones along with their role models, cheered their little hearts out. Thank you Marci and Ashley Burd, Pat Armstrong, Katie Boyce, and Mistee Rides At The Doore, for going above and beyond for our "Sacred Beings!"



(submitted by: Shaylea Tatsey BNAS)

In BNAS at Vina Chattin we have been working on colors. We learned the names of each color, how to write them, and identify them. We also made up a matching game match the color to the word/name of the color. The kids made a color wheel and drew a spo'pi out of it, they matched animals/colors to the brown bear brown bear (remake), and they will finish this month working on a star quilt to gift someone special in their life.

School Counselor

(submitted by: Tammy Hall-Reagan)

We have been busy in the counseling center. The Month of January has been wrapping up Social Emotional Groups, and preparing for the next cycle of student SEL groups. We have achieved great success, exiting several students who have met the SEL benchmark



score of 40 or better on the Dessa and Deca assessment tool. A grief group is being planned and will implement soon for students with bereavement issues. I continue to plan (along with the TA's) and carry out our monthly safety stations and work on expectations with students. I have been working on 504's for students as well as solution meetings to address student needs. I continue to assist the TA's with breakfast/ lunch supervision and bus duty to ensure student safety.

Family Engagement

(Submitted by: Sydney St.Goddard)

This month I am still sorting and stocking our clothing closet with the huge donation of clothing from the FIT Program. Nikki has made connections with a lady (Sue) who is wanting to volunteer with the clothing closets, her help will be very much appreciated. With the help from Sue, I plan on organizing a clothing closet in the Vina campus also. I was able to assist in our 1st Kindergarten transition activity with the Blackfeet Head Start. All the upcoming Kindergartners got a tour of our campus and enjoyed a snack in the cafeteria. They were a great group of kiddos and I am looking forward to their next visits. Our collaboration meeting was unfortunately cancelled this month with Head Start, but we will pick back up in February.

I also continued with my social-emotional group work with our students.

Thank you Browning School Board and Superintendent Guardipee-Hall for allowing our team to attend the Plain Talk Literacy and Learning Conference in New Orleans. Our brains were full and we brought back lots of knowledge.

Thank you again!





KW/Vina Elementary
Board Report for February 11, 2020



Browning Elementary
Board Report for February 11, 2020

Attendance for January	
students % of whole school	80.46%
students % by grade level	2nd- 78.93 % 3rd- 82.00%
Class with best attendance	2nd Grade- Elisha Kennedy 3rd Grade- Becca Kennedy
Classified attendance %	84%
Certified attendance %	94%
Staff attendance as a whole	89%
Perfect attendance students	2nd Grade-3 3rd Grade-2
Perfect attendance classified staff	
Perfect attendance certified staff	 Amanda Whiteman, Marsha Switzer & Sheila Hall
Dropped students	1
Home visits	3
Referrals	22
OSS's	2
Bully incidents	9
Solutions/Parent Meetings	9

Student of the month Nomination (by Arlene Wippert)

Students of the month for January were:

2nd Grade - Makaya Foote-Hall

3rd Grade - Ariel Stevens

Andrew Blackman

⇐ Attendance Matters ⇒

(by Arlene Wippert)

For the month of January, the classes that had the best attendance were:

2nd Grade - Elisha Kennedy

3rd Grade - Rebecca Kennedy

⇐ Culture Matters ⇒

To kick off the January culture day, students started the event with an assembly in the gym to learn about the Bear River Massacre (150-year anniversary). Opening of culture day was led by Brad Butterfly with an invocation and a short history explanation of the Bear River Massacre. The story was read in English and then in Blackfoot along with a sign language version of the story. A jingle dress dance for healing was performed and an honor song. Students did a round dance at the end of the event before heading to their class to continue their culture day activities in their classrooms.



⇐ SAFETY MATTERS ⇒

Conscious Discipline

In January, staff continued their professional development on conscious discipline learning about the importance of the school family. In this professional development the staff focused on how conscious discipline is built on two ideas: 1) a healthy family and 2) intrinsic motivation. The key to transforming the school

culture is by establishing a school family that is built on relationships where students feel those relationships are safe, connected and trusting. This means shifting mindsets from the traditional model of “disciplining” children through control-based techniques to teaching students to self-govern and self-regulate through problem solving.

My Voice Student Survey

We wanted to give the children a voice in how they feel about their school to see how they view the school and to determine what we need to do to make it better for them. The SLT created a My Voice Student Survey that consisted of 11 questions. Each classroom gave the survey and turned the surveys into the SLT to compile the data. The results were shared with staff and the results were informative for staff to see the concerns that the children had about their school. The staff is currently in the process of discussing actionable next steps. We also want to survey parents to get their perspective on the same questions.

Whole School Results	No	Sometimes	Yes
A. My school is kept clean.	12	128	103
B. I like my school building	22	30	185
C. I feel safe around the outside of my school.	83	72	84
D. I feel safe in the hallways and bathrooms of the school.	60	61	112
E. I feel safe in my classroom.	24	34	185
F. Students at my school help each other when needed.	24	107	111
G. Students at my school are well behaved.	52	146	40
H. Most students in my school try to talk to other students if they are having a problem with them.	49	86	103
I. Most students come to class prepared.	34	110	95
J. Most students in my school do try their	11	72	154

best.			
K. Most students in my school treat each other well.	22	137	79

Counselors Report

(by Dawn Cobell-Magee & Kimberly Tatsey-McKay)

For the month of January BES held 9 solution team meetings, 3 new 504's was created, and there were 4 review meetings of 504's. Mrs. Magee-Cobell has provided parent contacts support, teacher support, and TA training. In the TA training, Mrs. Magee-Cobell provided education around bullying prevention and protocols for bullying reports, how to listen to student's needs, how to calm down students and deescalate a situation.

BES Tiers for Behaviors Supports:

- Tier 1 Universal Prevention: We have 31 students identified as needing support and Mrs. Magee-Cobell services all 31 students.
- Tier 2 Targeted Prevention: We have 41 students identified as needing support and Mrs. Tatsey-McKay services 15 of those students (capped # by Sokinaapi Project).
- Tier 3 Intensive and Individualized Prevention: We have 32 students identified and Alta-care provides services to 8 of those students.

We have an Empathy Group (Bully Referrals) with 5 students and Empowerment Group (Victims of Bullying) with 4 students. The group will run three weeks and will start new with new students that have referrals for bullying and have reported as being bullied.

2nd grade Honor Group will be started, as soon as Tamarack Grief sets dates. There will be a total of 6 weeks of groups weather permitting. In October - December we had 10, 3rd grade students participate in the group.

Every Friday the weekend food bags are given out to an average of 70-80 students. These students are identified through their teachers, staff, and parents. The number fluctuates due to students' home situations changing.

At BES, Kimberly Tatsey-McKay provides Social Skills Classes to all 2nd and 3rd grade students. She implements lessons from the Second Step Program that fit the school needs.

Second Step Lesson Plans:

Bully Prevention Goals (11/7/2019-1/27/2020): The Bullying Prevention Unit uses and builds on social-emotional skills taught in the core Second Step program that are known to help prevent bullying. The goals of the Bullying Prevention Unit are to:

1. Develop specific student skills for preventing and dealing directly with bullying situations.
2. Foster a climate of safety and respect for all.

Child Protection Unit Goal (1/28/2020-3/2/2020): The goal of the Child Protection Unit is to develop student knowledge and skills for protecting students from unsafe and abusive situations both in and out of the classroom.

2nd Grade Second Step Lessons:

11/07/2019-11/18/2019: Social Skills 2nd grade: Recognize Bullying & Identifying Feelings

11/19/2019-11/26/2019: Reporting Bullying & Learning More about Feelings

1/6/2020-1/15/2020: Social Skills 2nd grade: Refusing Bullying & Feeling Confident

1/16/2020-1/27/2020: Bystander Power & Respecting Different Preferences

1/28/2020-2/6/2020: Ways to Stay Safe & The Always Ask First Rule

2/7/2020-2/18/2020: Social Skills 2nd grade: Safe and Unsafe touches & The Touching Rule

2/19/2020-3/2/2020: Practicing Staying Safe & Reviewing Safety Skills

3rd Grade Second Step Lessons:

11/07/2019-11/18/2019: Social Skills 3rd grade: Recognize Bullying & Identifying Other Feelings

11/19/2019-11/26/2019: Reporting Bullying & Understanding Perspectives

1/6/2020-1/15/2020: Social Skills 3rd grade: Refusing Bullying & Conflicting feelings

1/16/2020-1/27/2020: Bystander Power & Accepting Differences

1/28/2020-2/6/2020: Ways to Stay Safe & The Always Ask First Rule

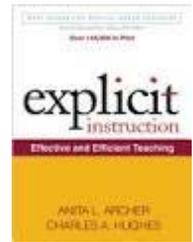
2/7/2020-2/18/2020: Social Skills 3rd grade: Safe and Unsafe touches & The Touching Rule

2/19/2020-3/2/2020: Practicing Staying Safe & Reviewing Safety Skills.

⇐ GRADUATION MATTERS ⇒

Professional Development

Staff reviewed the key components of prepping for a lesson using Madeline Hunter's lesson planning components and Anita Archer's book, *Explicit Teaching*. The staff then looked at how to plan out a lesson using their Wonders Reading manual.



Getting students set to learn:

- **Step 1: Review** - previous material relevant to the lesson
- **Step 2: Anticipatory Set** - Hook students into the lesson by your actions or statements
- **Step 3: Objective & Purpose stated to students** - tell students what they will be learning

Teach for Understanding

- **Step 4: Input and Modeling** - Explicit teaching
- Step 5: Checking for Understanding -

Practice and Assess

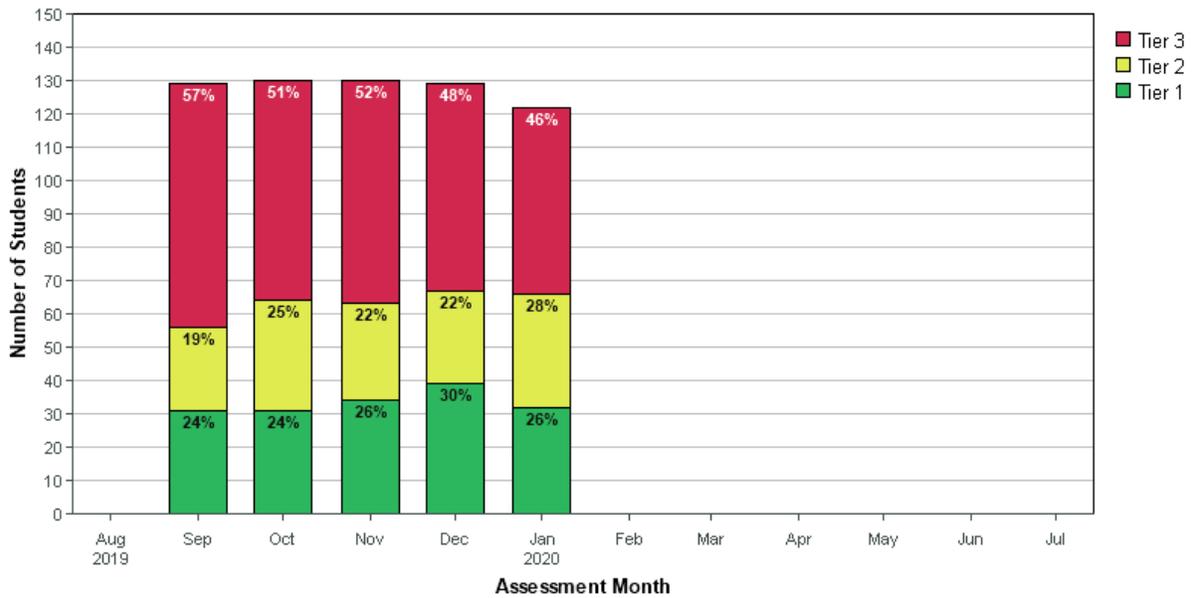
- **Step 6: Guided Practice** - students practice under the teacher's direct supervision & receive specific feedback
- **Step 7: Independent Practice** - essential for mastery
- **Step 8: Closure** - the act of reviewing & clarifying key points of a lesson



ISIP Reading Data Second Grade ISIP

2nd Grade

2nd Grade - Overall Reading

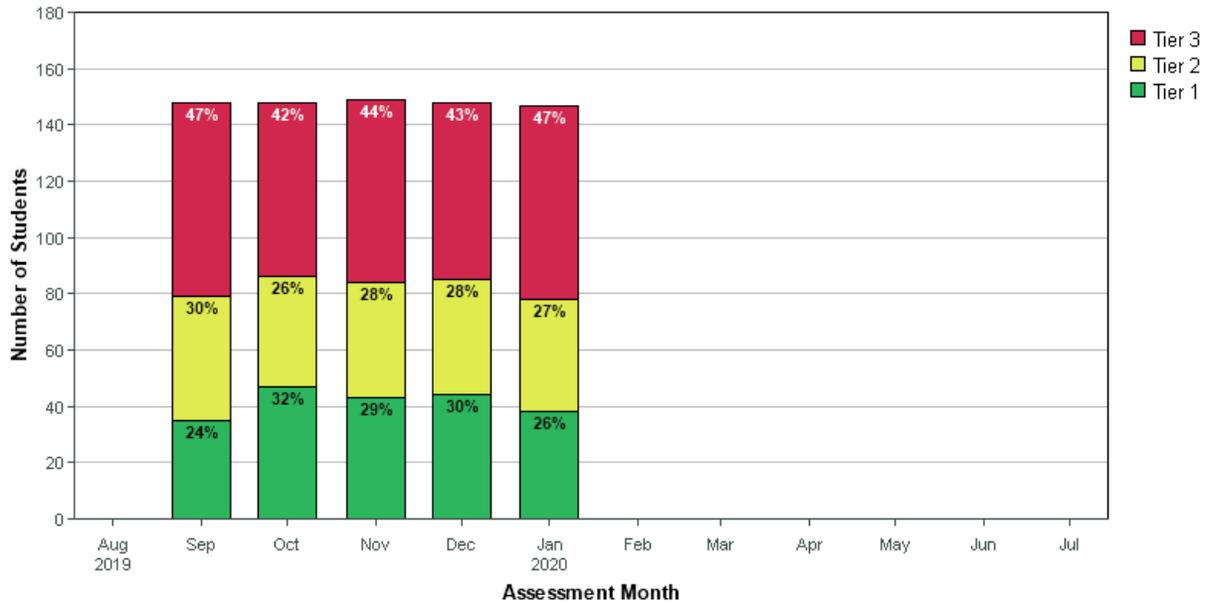


	September	October	November	December	January
Tier 1	31 (24%)	31 (24%)	34 (26%)	39 (30%)	32 (26%)
Tier 2	25 (19%)	33 (25%)	29 (22%)	28 (22%)	34 (28%)
Tier 3	73 (57%)	66 (51%)	67 (52%)	62 (48%)	57 (46%)
Total Tested	129	130	130	129	123

September and January are Benchmark months. Between these months, second grade has increased their Tier 1 (Benchmark which is at grade level) group by 2%. The Tier 2 group has increased by 9% and the Tier 3 group has decreased by 11%. The Principal Goal was to increase Tier 1 by 15% and decrease Tier 3 by 15%. Between the months of September and January, the second-grade team was able to decrease their Tier 3 group. One impact on our report is the number of students who missed testing. There was a lot happening in the building during this important testing month, and because of that, we missed some students due to student absences.

3rd Grade

3rd Grade - Overall Reading



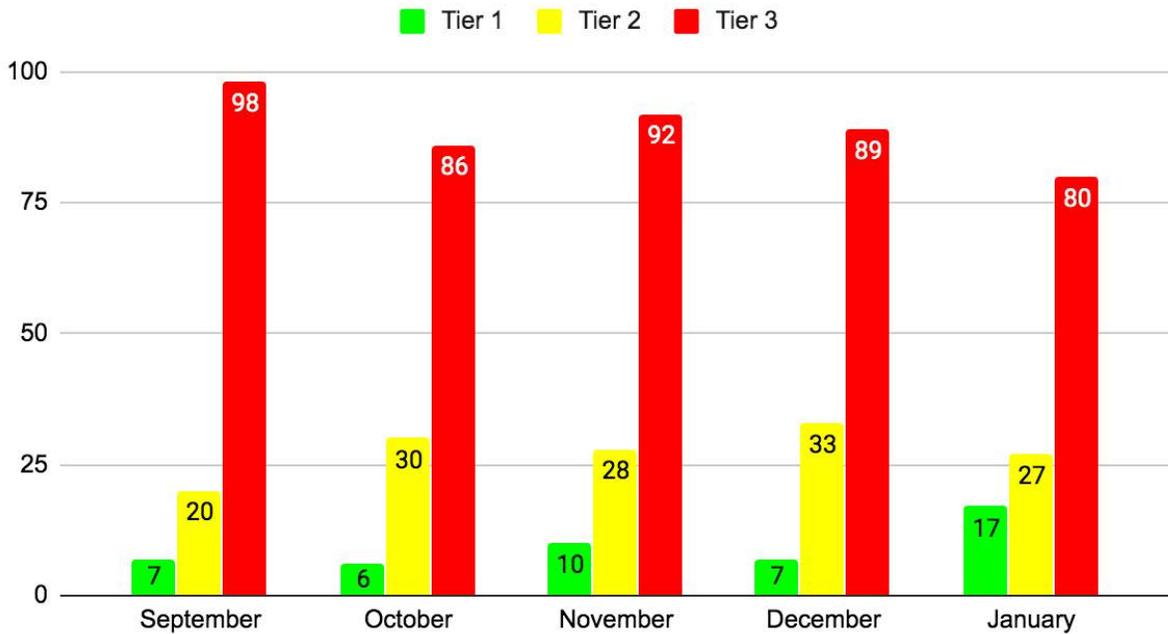
	September	October	November	December	January
Tier 1	35 (24%)	47 (32%)	43 (29%)	44 (30%)	38 (26%)
Tier 2	44 (30%)	39 (26%)	41 (28%)	41 (28%)	40 (27%)
Tier 3	69 (47%)	62 (42%)	65 (44%)	63 (43%)	69 (47%)
Total Tested	148	148	149	148	147

From benchmark in September to the next benchmark month in January, third grade was able to increase their Tier 1 group by 2%. Their Tier 2 group decreased by 3% and Tier 3 stayed the same at 47%. The celebration here is that Tier 2 decreased because several students tested out and moved up into Tier 1. The third-grade team has been working very hard to create a plan to help their students learn and retain information and hopes to start to see changes in the Tier 3 group over the next month.

STAR

Second Grade

2nd Grade - STAR

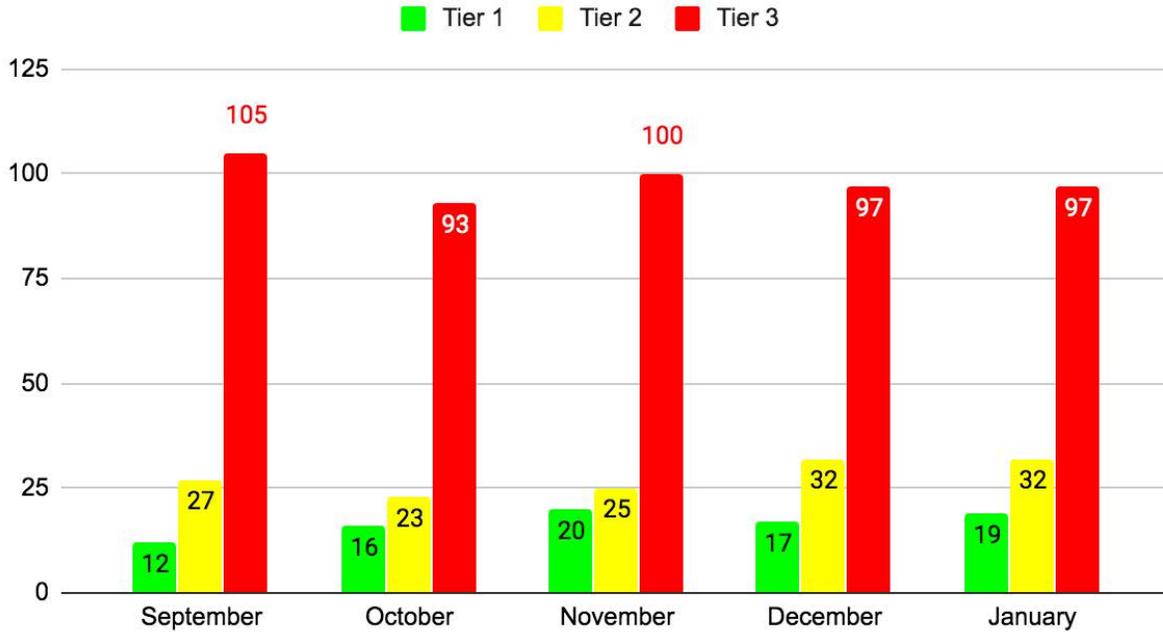


	September	October	November	December	January
Tier 1	7 (6%)	6 (5%)	10 (8%)	7 (5%)	17 (13%)
Tier 2	20 (16%)	30 (25%)	28 (21%)	33 (26%)	27 (22%)
Tier 3	98 (78%)	86 (70%)	92 (71%)	89 (69%)	80 (65%)
Total Tested	125	122	130	129	124

Between Benchmark months September and January, second grade has increased their Tier 1 group by 8%. Their Tier 2 group has increased by 7%, and their Tier 3 group has decreased by 13%! The Principal's Goal is to increase Tier 1 by 15% and decrease Tier 3 by 15%. The second-grade team is working to achieve the goal to increase Tier 1 by 15%, and decreasing Tier 3. The teachers have been working so hard at helping their students learn and retain what they're learning. They will continue to work hard from January until June and expect to continue seeing growth.

Third Grade

3rd Grade - STAR



	September	October	November	December	January
Tier 1	12 (8%)	16 (12%)	20 (14%)	17 (12%)	19 (12%)
Tier 2	27 (19%)	23 (17%)	25 (17%)	32 (22%)	32 (22%)
Tier 3	105 (73%)	93 (71%)	100 (69%)	97 (66%)	97 (66%)
	144	132	145	146	148

The third-grade class is a fairly large class. This month we were able to test more students than any other month. With September and January being Benchmark months, the data shows that Tier 1 increased by 4%. Tier 2 increased by 3% and Tier 3 decreased by 7%. The Principal Goal is to increase Tier 1 by 15% and decrease Tier 3 by 15%. There has been a slight increase in Tier 1 between these 5 months. The celebration is the number of actual students who have moved out of Tier 3! Our third graders are working so hard to learn as much as they can and do well on their tests. The third-grade teachers are always working together and collaborating to ensure their students have an opportunity to learn and be successful.

Napi Elementary Board Report
February 2020



Principals:

January was jam packed with many instructional activities at Napi. Napi's Leadership Team participated in the District Leadership Team Meeting on January 8th. It was a great opportunity to see what is working at the other campuses and to also share the work that is happening at Napi to increase student achievement, attendance, and social-emotional initiatives.

January 9th and 21st, Mary Buck provided professional development on math to all teachers. Professional development focused on content knowledge. It was great to witness our teachers so willing to change into the role of the learner and work through some very tough math concepts in order to provide more effective math instruction to our students. Ms. Buck is scheduled to return for a final visit in March.

Jo Swain visited Napi on January 15th. During her site visit, both principals and Mrs. Swain visited classrooms. Both principals received professional development from Mrs. Swain on providing instructional feedback to teachers using the Danielson Framework. Our time with Mrs. Swain was very informative.

On January 16th, Napi's SLT convened and analyzed walkthrough data. We identified strengths and areas to focus on. The team also identified areas of the walkthrough that may need to be modified to provide the data we need to determine if we are making adequate growth towards meeting our CIC goals.

On January 17th, all homeroom teachers gathered student data and used it to drive collaborative discussions on how to best place students in their intervention classes for the next semester. Facilitating these discussions was a privilege and really speaks to the progress our team is making toward implementing the best practices that are identified on our school's CIC. The work was done thoroughly and all intervention classes were able to begin the following Monday.

A big thank you to the 5th grade team for hosting Family Night on January 23rd! They provided a delicious chicken dinner to all that attended. Families had four stations that they rotated through. Two were literacy based and two were math based.

January 21st, Shelly Ranaud, visited Napi. Mrs. Ranaud is a consultant that provides support to principals as part of the literacy grant. She provides a fresh perspective of next steps for principals to take to support the initiatives of the school and to support stakeholders.

January 22nd, Debby Hunsaker, visited Napi. Mrs. Hunsaker is Napi's Literacy Consultant. Our day was jam packed with many classroom walkthroughs, providing professional development to teachers, analyzing data, reviewing our CIC plan, and meeting with Enhancement Teachers. Mrs. Hunsaker will visit Napi again in February.

Second quarter award assemblies were held on January 28th and January 30th. There were 407 students recognized for Good Behavior. Seventy-two students were recognized for Good Attendance. There were 35 students recognized for Perfect Attendance. There were 64 students recognized for 4.0 GPA. There were 239 students recognized for a 3.0 or higher GPA. We thank the teachers, students, and parents for working together to ensure our students experience success and are recognized for their accomplishments! All students received an afternoon of fun activities to celebrate their success! Students were surveyed and the activities were organized by the Principals, Specialists, TAs, and Homeroom Teachers! Thank you to Mr. Andreas for providing the following pictures of the 6th Grade Award assembly!



2nd Quarter MBI Classroom Award--Mrs. Butterfly



6th Students with Top ISIP Scores!



6th Students with Top STAR Math Scores!



6th Grade Student of the Quarter Awardees!



6th Grade Perfect Attendance Awardees!



6th Grade 4.0 GPA Awardees!



6th Grade Good Attendance Awardees!



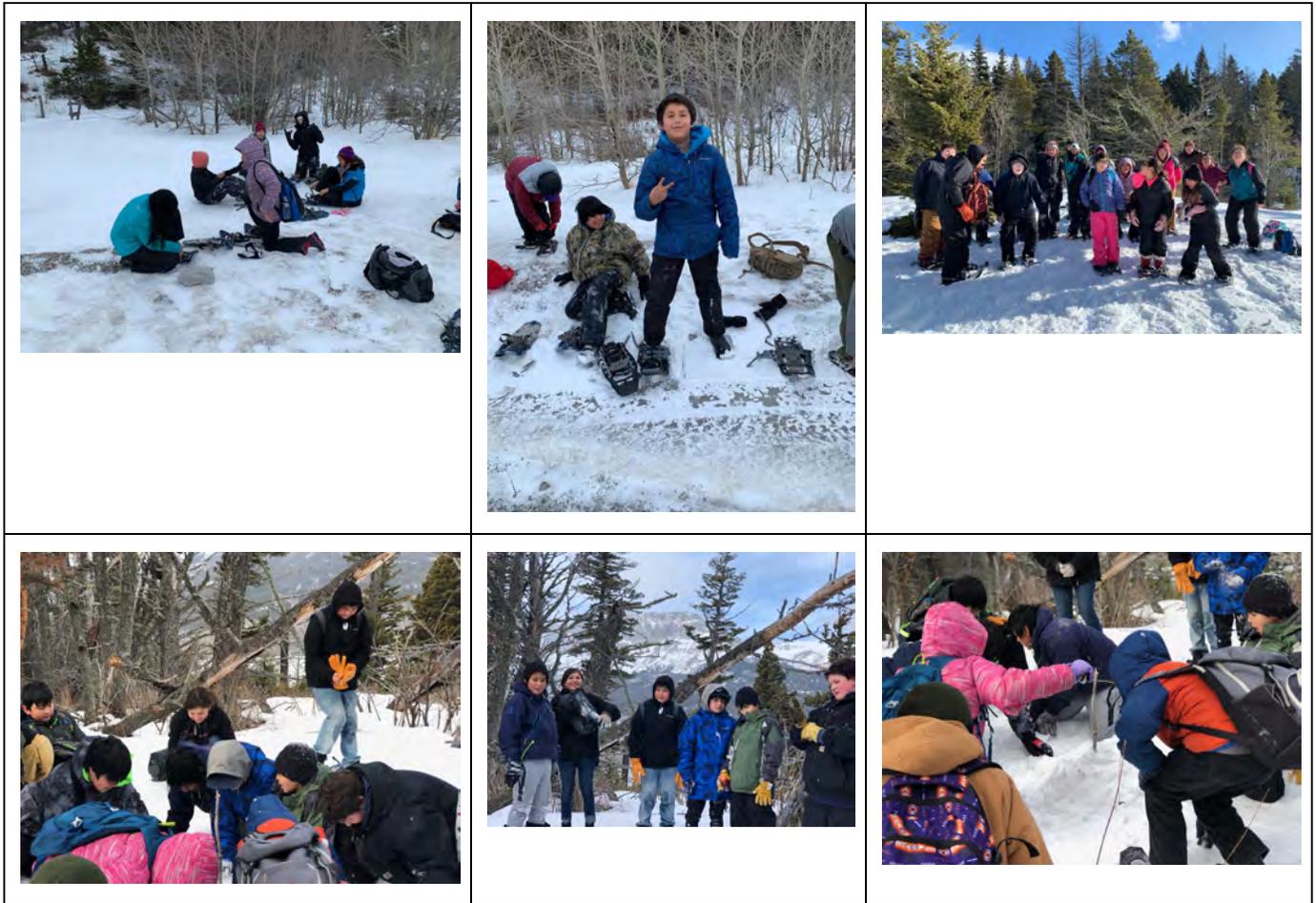
6th Grade Honor Roll Awardees!



6th Grade Good Behavior Awardees!



The 6th Grade Team organized a Snowshoeing field trip for their students, which took place from January 27th to 29th. We thank Mr. Burdeau for assisting on all field trips as one chaperone per 11 students was required. Students received a science lesson on ecology and weather during their outing.



The 5th Grade Team organized a skiing trip for their grade level that was to take place on January 15th. Due to unforeseen circumstances, the trip was canceled. However, to ensure our students weren't too disappointed they scheduled a fun sledding trip in East Glacier!



I'd like to acknowledge Ms. Racine for organizing and facilitating the completion of WIDA testing. She did such a phenomenal job, that extra assistance from the district was not needed, which allowed district testers to provide support at the other elementary campuses. Napi tested 179 students and completed 716 WIDA assessments by the January 24th deadline.

To ensure evaluation deadlines are met, both principals have begun their second evaluation cycles with all staff. Non-Tenure evaluations are due at the end of February and tenure will be due by March 15th.

MBI---Ms. Racine

Napi's MBI Committee has reorganized our action plan based on student and staff surveys. One of the areas we really have focused on is the climate of our school. Our data indicated that we need to tighten safety procedures to ensure students feel safe. The second area that scored high was providing incentives of the students choosing. We have implemented student input into our daily, weekly, monthly, and quarterly incentives. We meet monthly to monitor and update our action plans.

Safety Plans have been implemented at Napi. Safety plans identify individual plans for students that have had multiple interventions or an extreme incident for bullying, intimidating, and fighting. The safety plan is enforced to keep all students at Napi safe and also to provide support for the student that is on the plan. Safety plans are created collaboratively and communicated to the student, parents, counselors, and principals. Typically, safety plans will last up to 4-6 weeks depending on the student's motivation to accept accountability for their actions.

State Testing--Ms. Racine

I had the privilege to attend the OPI Assessment and Data conference in Helena on January 13th and 14th. As Napi's Testing Coordinator, I gained an abundance of knowledge to help our students and staff be successful when it comes to testing. Testing regulations change yearly, so as the testing coordinator you have to be aware of the changes, testing windows, and all accommodations. This work is very time consuming, but it is imperative that we make sure to meet all testing regulations. My biggest take-away from the conference was that Napi was noticed by OPI for their dedication to the SBAC Interims and using the data to drive our instruction. The interims are predictors of how our students will perform on the SBAC. Our teachers have been diligent on taking the interims and using the data to adjust instruction in the classroom this year. Interim assessments have ten questions and are conducted weekly as a formal assessment. Ms. Adriane Tailfeathers was given a 'shout out' at the conference for her scores being comparable to the states on certain interim assessments.

Instructional Coaches: Wow, we can't believe it's already February. In January we were able to use our PDSA data along with our program documents to adjust our intervention for 3rd quarter by either moving students up or down depending on teacher input. It is exciting to report that the 6th grade now has 3 classes of enhancement classes doing literature circles and novel studies. 90% or better of students were assessed this benchmark period. 4th grade assessed 93%, and 5th & 6th grade assessed 97% of their students. The data shows growth in the overall scores in Tier 1 for 6th grade, according to ISIP.

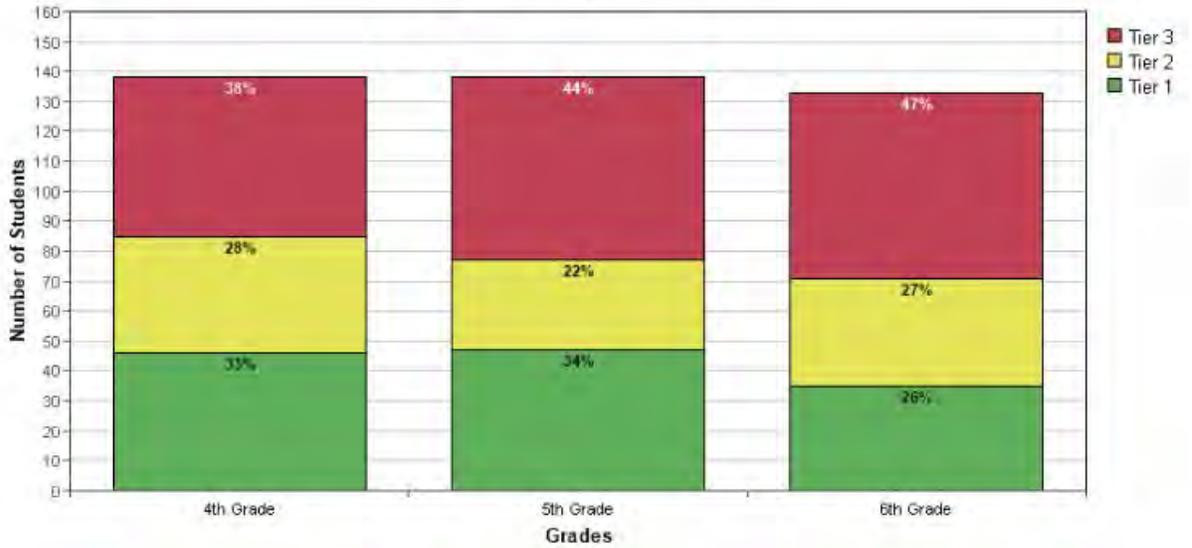
Summary

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ISIP™ Early Reading results for Napi Elementary School

at Browning Public Schools - 2019/2020 School Year

All Grades - September 2019



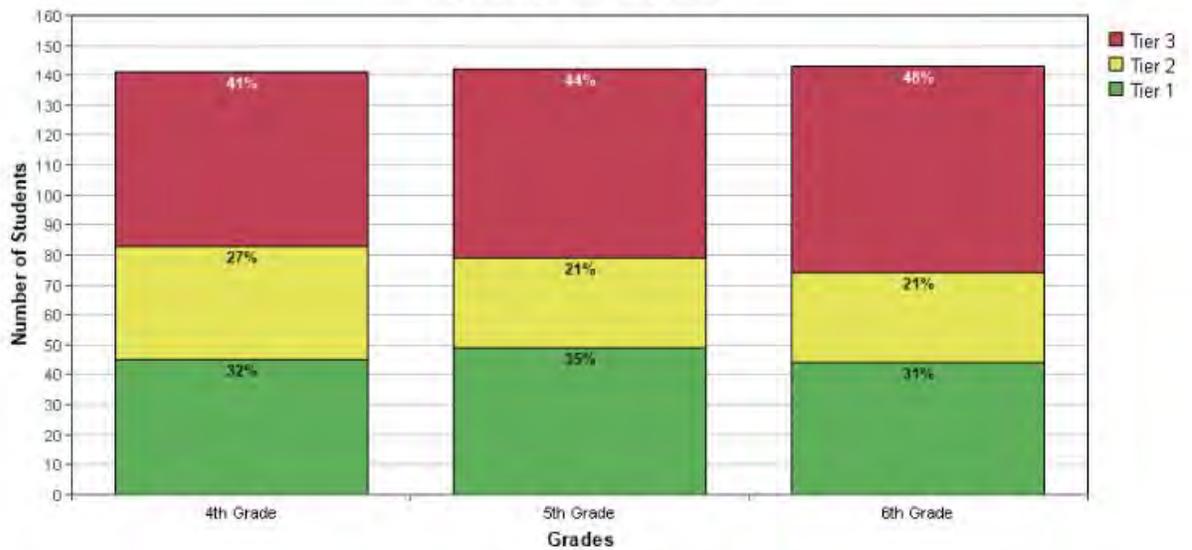
Summary

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ISIP™ Early Reading results for Napi Elementary School

at Browning Public Schools - 2019/2020 School Year

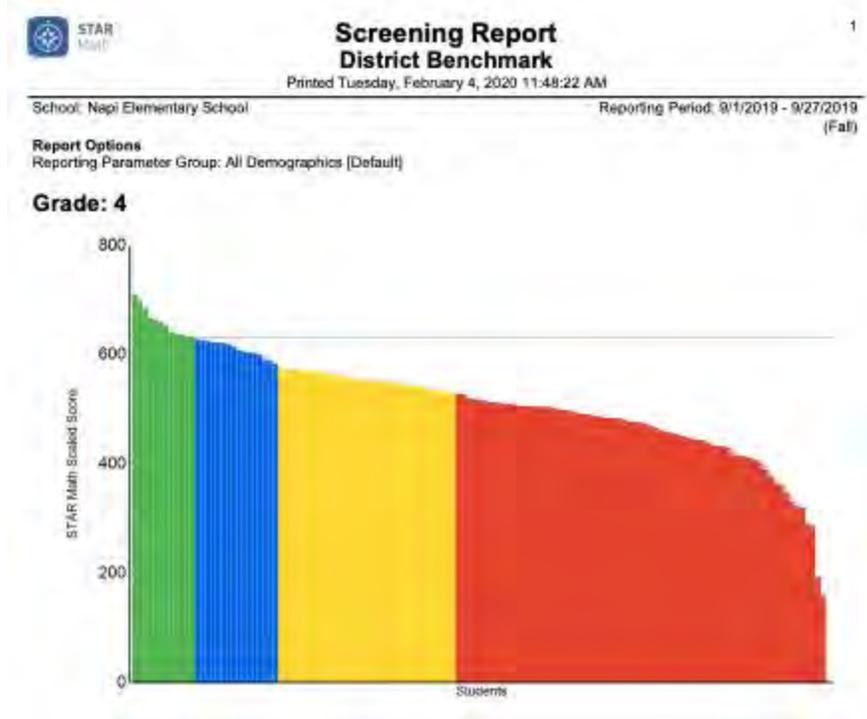
All Grades - January 2020



In STAR Math, the overall growth from Fall to Winter benchmark is more obvious. In the fourth grade, an overall growth of 4% in Tier 1 students, while in 5th grade, there was an increase of

1% in Tier 1 students. In 6th grade, there was a 2% overall increase in Tier 1 students. Although growth may seem small at the moment, we attribute it to our first year in utilizing the math workshop model in guided math instruction. We have also continued to use the SBAC Math interim assessments to measure progress along the way following our math pacing guide.

4th Grade Fall-Winter comparisons:





Screening Report District Benchmark

1

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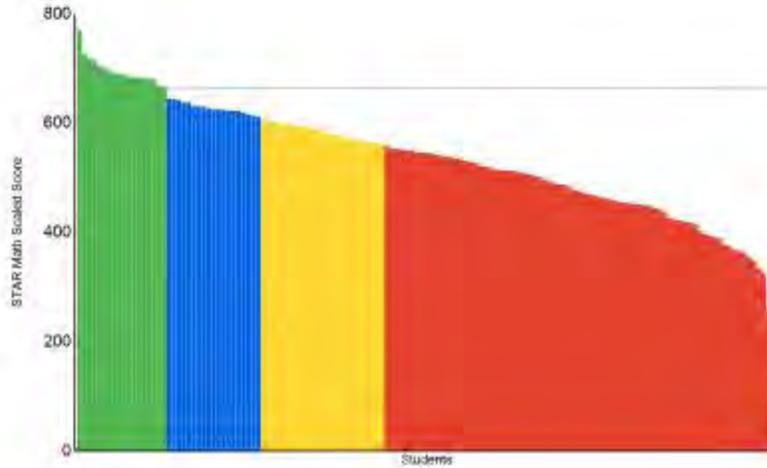
School: Napi Elementary School

Reporting Period: 1/1/2020 - 1/31/2020
(Winter)

Report Options

Reporting Parameter Group: All Demographics (Default)

Grade: 4



5th Grade Fall-Winter comparisons:



Screening Report District Benchmark

1

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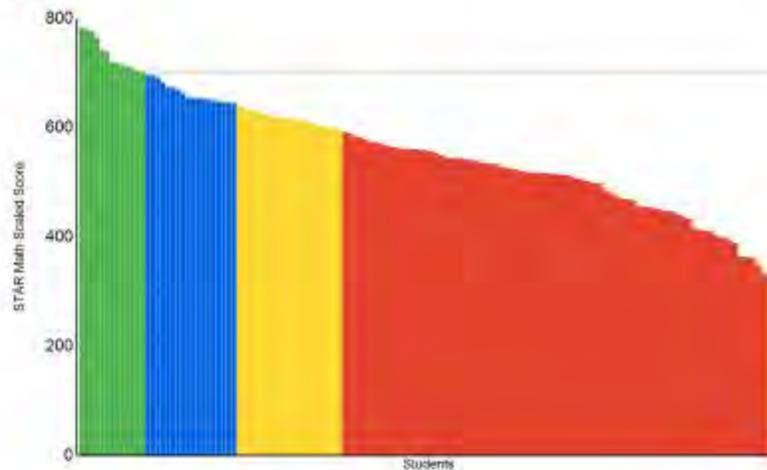
School: Napi Elementary School

Reporting Period: 9/1/2019 - 9/27/2019
(Fall)

Report Options

Reporting Parameter Group: All Demographics (Default)

Grade: 5





Screening Report District Benchmark

1

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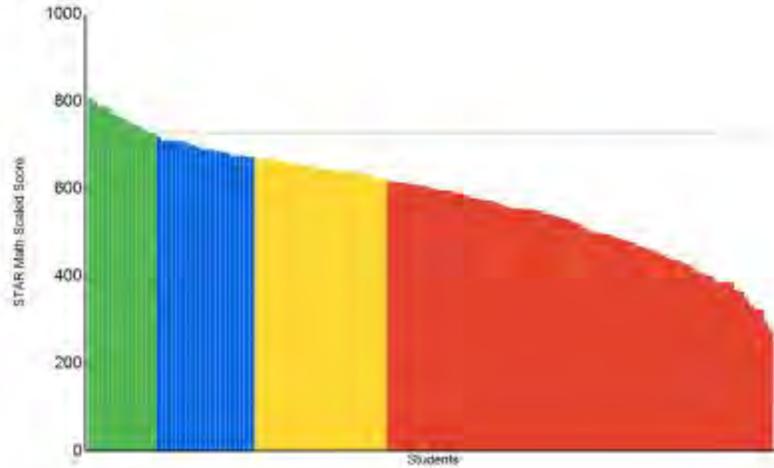
School: Napi Elementary School

Reporting Period: 1/1/2020 - 1/31/2020
(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 5



6th Grade Fall-Winter comparisons:



Screening Report District Benchmark

1

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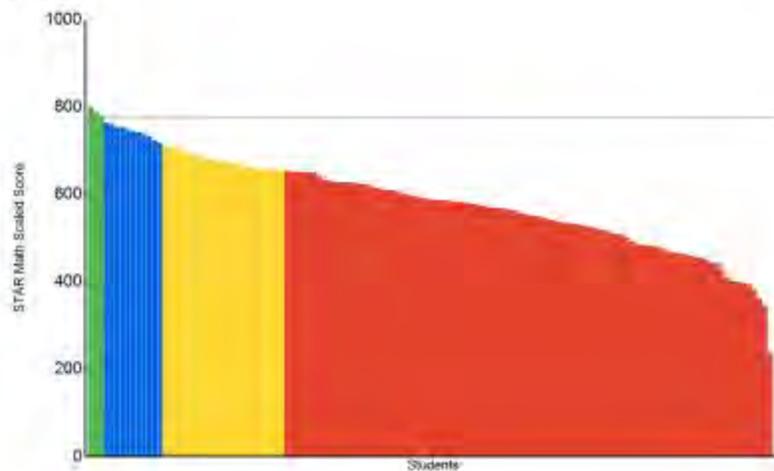
School: Napi Elementary School

Reporting Period: 9/1/2019 - 9/27/2019
(Fall)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 6





Screening Report District Benchmark

Printed Tuesday, February 4, 2020 11:52:15 AM

School: Napi Elementary School

Reporting Period: 1/1/2020 - 1/31/2020
(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 6



Counselors: Hard to believe it is February. Things are going pretty well providing Tier I-III social emotional, career and personal/crisis counseling at Napi Elementary. The counselors have just begun Unit 2 on controlling strong emotions using the Second Step Curriculum. The Spookinaapi Project has also begun to provide drug and alcohol prevention programming to all students as a component of the health enhancement curriculum and continue to provide tier I services to targeted students.

Counselors continue to ensure that students identified as McKinnie Vento (homeless) eligible received food to take home and showers, clothing and hygiene products as needed.

January Attendance Report (Ms. Flammand & Mrs. BirdRattler)

Perfect Attendance---74
Monthly Attendance for Grade Levels---4th-83.41%, 5th-80.50%, 6th-79.69% Total-81.17%
Home Visits--5
10 Day Drop Students-- 1 drop Court Referred Cases---0

Certified Staff Attendance--- 88%
Classified Staff Attendance--- 82%
Staff Perfect Attendance--5

Ms. Racine

Monthly Referral Count 25	4th--8 5th--6 6th--11 Total--25
Referral Incidents	2200 Insubordination--3 1800 Harassment(nonsexual)--6 5555 Lunch Detention--3 1700 Fighting(mutual)--4 1500 Disorderly Conduct--3 3200 Threat/Intimidation--5 3500 Vandalism--1
Referral Location	Classroom--10 Playground--3 Cafeteria--1 Locker Room/Restroom--5 School Bus Line-Up--3 Hallway/Stairs--3
OSS Students	0 Students OSS for extreme behavior
Home Visits	16---January

BMS NEWS

Safety, Connection, Self Esteem | Exploration | Love, Purpose

BMS Celebrations

Browning Middle School has a lot to brag about this month regarding their Reading and Math Scores.

IStation Benchmark Testing

January is the month for benchmark testing in Reading and BMS is proud to announce that 155 students improved their reading scores by 25 or more points. There were more students who improved their scores but we only documented the students who improved 25+ points. The students set goals and were rewarded with an Ice Cream Social.

STARMath Benchmark Testing

January is the month for benchmark testing in Math and BMS is proud to announce that 55 students improved their Math scores by 25 points or more. There were several students who improved their scores as well although we



Spirit of the Buffalo

The Browning Middle School drum group, inăato’yii (Spirit of the Buffalo or Buffalo Spirit), is new to our school this year and has been growing in size since the 1st quarter. The drum group is a traveling drum group and has presented at Cut Bank and Columbia Falls this school year. The drum group has grown so large now that it takes 3 drums to fit all the students, male and female. The Spirit of the Buffalo have sang for all the awards assemblies at Browning Middle School and they are able to sing all the Flag Songs of the Blackfoot Confederacy, as well as giving the history behind each song.

The Spirit of the Buffalo will be showcased at the Browning High School Boys Basketball Senior Night. They will be singing the Flag Song for the opening of the game.

READ 180

After the Benchmark Testing in January, BMS was able to move 9 students out of the Read180 Intervention Program into a STEM Elective Class. These 9 students made huge Reading gains throughout the first two quarters and tested out of the intervention program. These students will enter into a STEM class for BMS to continue monitoring the student's progress for the next quarter. If these students continue making gains in Reading they will be offered a regular elective class for 4th quarter.

Celebrations

Browning Middle School has set a goal to improve the celebrations for our students this year. 1st Quarter we had a Fun Friday Celebration hosted at the school and 2nd Quarter we took the 7th and 8th grade students (Perfect/Excellent Attendance and Honor Roll) to a movie in Cut Bank and they had lunch at Pizza Hut. Each month we host a Fun Friday event which means students have to be passing all classes and must have good behavior to attend. Our next activity will be held on February 21st (Mid-term), and the students with all passing grades and good behavior will go to the Wheels Of Thunder Rollerskating Rink.

iiyikää•kimäät'

Next Steps at BMS

As we enter the 3rd quarter, the focus will continue to be on the effectiveness of our literacy, math, and science. The professional development will for the staff will focus on this area and we will continue with the trauma-informed professional development as well. Google Classroom is a also a training that is being provided to all of the staff for continued support with the iPads.

STEM Activities

Browning Middle School has implemented 3 STEM activities this year for our Fun Friday Activities to keep the activities educational. There are 2 more activities planned for the remainder of the year. STEM is Science, Technology, Engineering and Math and we also have 6 STEM classes at BMS which is an intervention class for our Tier 2 and Tier 3 classes in Reading and Math.

- Classified Staff: 84%
- Certified Staff: 83%
- Staff attendance as a whole: 83.5%
- Perfect Attendance:
- Certified: 0 staff member
- Classified: 1 staff members
- 7th Grade Students: 75.15%
- 8th Grade Students: 77%
- Students attendance as a whole: 79.2%
- Perfect Attendance: 18 students
- Dropped students: 2 students
- Home Visits: 8
- Food Boxes: 19 boxes, 8 delivered
- Behavior Report:
- Referrals: 22
- OSS: 22 students



Babb January Board Report

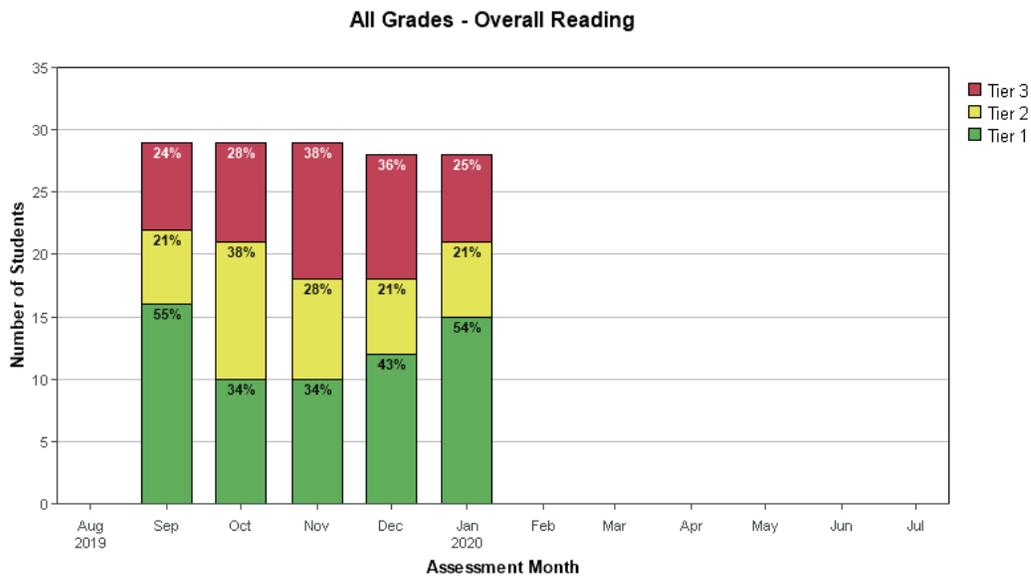
Attendance

Whole School: 91.08%
Classified Attendance %: 90%
Certified Attendance%: 90%
Staff attendance as a whole: 90%
Perfect Attendance students: 6
Perfect Attendance classified: 1
Perfect Attendance certified: 0
Dropped Students: 0, transfers 2
Homevisits: 7
Referrals: 1
OSS: 0
Bully Incidents: 0
Solutions/Parent Meeting: 2

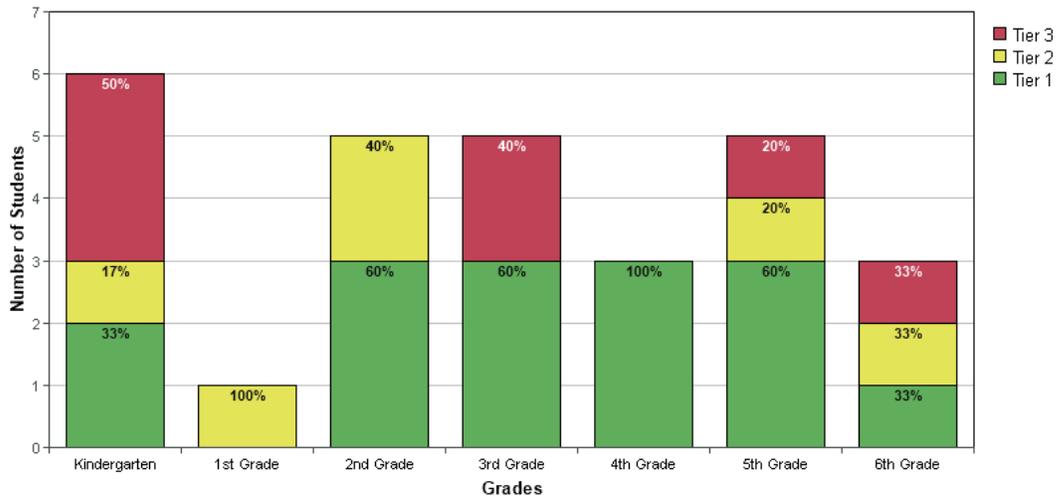
Tier Movement

ISIP™ Reading results for [Babb Elementary School](#)

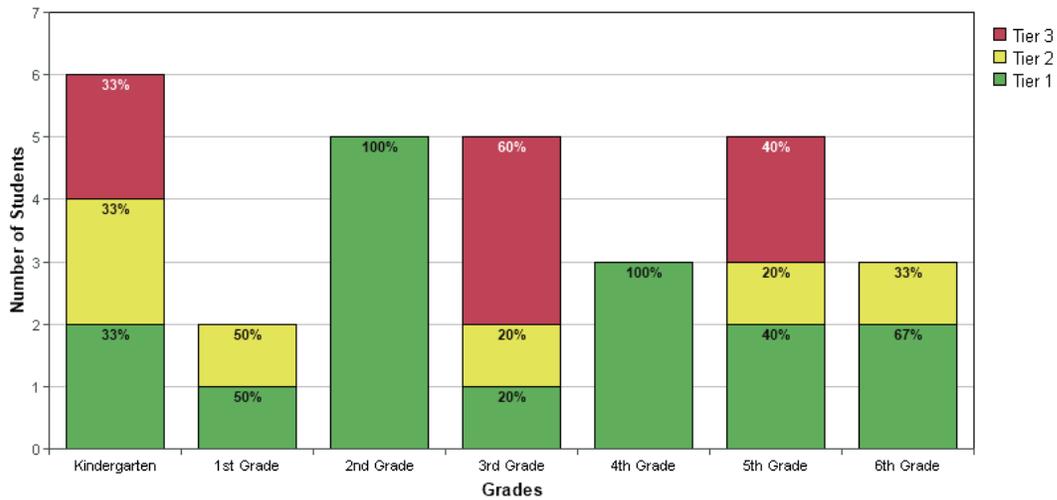
at Browning Public Schools - 2019/2020 School Year



All Grades - January 2020



All Grades - September 2019

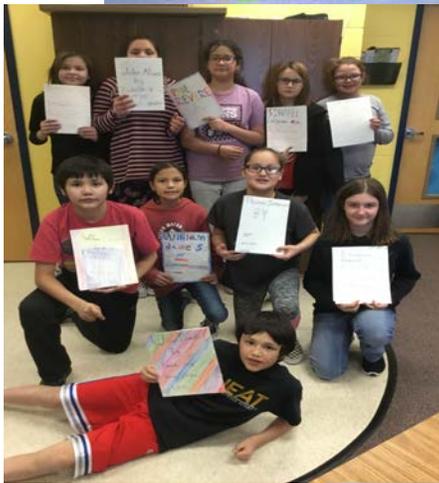


Challenges: We are getting ready to start work on initialized learning plans for each student.

Positives:

January went by quickly. The students worked hard to finish up the second quarter. Our 4-6th graders wrote and presented their reports about the Revolution. We have 6 students with perfect attendance and another 6 with 95% attendance. We also recognized 13 students for their excellent behavior. Parents and students were treated to ice cream at the conclusion of the awards assembly. Those students that met the goals with behavior and academics were rewarded with a trip to the bowling alley. Thanks to the parents and PTO/JOM for providing that ice cream, pizza and entrance into the bowling alley. The students had a great time.

!



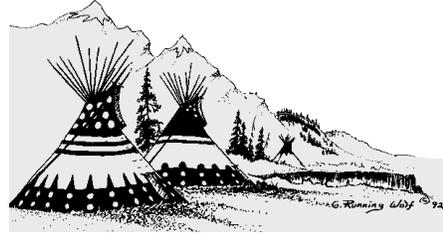
Browning Public Schools

Big Sky Colony School

1657 Meriwether Rd.

Cut Bank Mt. 59427

Phone: 406-336-3790



February 3, 2019

Dear School Board,

Our January saw the students getting back into the mode of active learning after an appreciated Christmas break. Students have been engaged in their various subject areas as they progressed through this month.

Math-students are continuing to work through daily addition, subtraction, geometry, statistics, and engaging in hands on math manipulatives. Reading- students are finishing up their assigned pocket books and other selections and preparing book reviews/reports. Science-students have been engaged in the Fusion series and various grades doing different science experiments and doing reports. Social Studies- students are studying various topic areas, community, maps, political areas, and Blackfeet history/culture. Students have had lesson units about Blackfeet presence, significance, and land usage. One unit was about the Baker Massacre and how it impacted the Blackfeet people.

The Glacier National Park Rangers did a nature outing with the students, the weather wasn't cooperative being too warm for snowshoeing, instead the students were led on a hike to observe and learn about the different land formations. Students observed and discovered several fossils sites around the Colony. Large rock formations revealed numerous past ocean creatures who lived in this area by the remains of their shell impressions in rock and shell fossils.

Community life saw Colony students helping in various ventures that require their help in the dairy/cow, pig, chicken barns on a daily basis. Several students' sister's married and moved to other colonies, and three new babies were born locally.

Mrs. Natasha Siliezar, Teacher/Principal

Mr. Willie Sharp, Teacher

Ms. Candy Hall, Teacher Aide

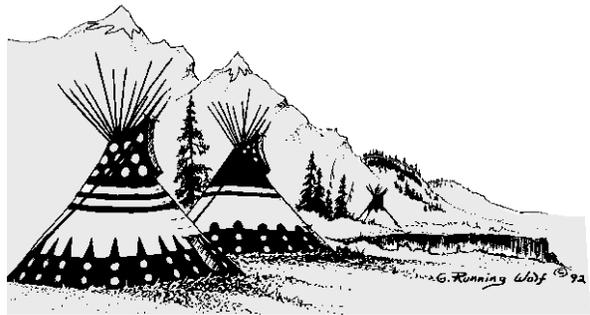
Browning Public Schools

Glendale Colony School

2051 Chalk Butte Rd.

Cut Bank Mt. 59427

Phone: 406-336-2635



February 3, 2019

Dear Board Members and Mrs. Guardipee-Hall,

Greetings from Glendale. We hope you all fared well during the big wind event. January has been a quiet month with the students settling back into routine after the Christmas break.

Last Friday the GNP rangers were here for their monthly visit. They were prepped for a fun snowshoe activity but due to lack of snow they planned a hiking adventure instead. During last week's NAS lesson the students listened to a Blackfeet story from the Indian Reading Series where they learned about the use of wild peppermint and afterward they all enjoyed a cup of warm peppermint tea. It was not only informative but a yummy lesson as well.

The students have set their writing goals and are looking forward to the writing assessment taking place this week.

Hope you all have an enjoyable February. Stay safe and stay warm.

Your partners in education,

Ms. Cindy Show and Ellen Christoferson

Special Services Building Report

For: February 11,2020

Board Meeting

Submitted by: Maureen Stott,
Director of Special Services

Special Education Activities

- * National ESEA convention, Atlanta Georgia~ I attended the convention February 4-7, attending some very informative sessions, that will be great resources for students that are served by the Browning Public Schools SpEd program;

Dr. Linda Bone ~ Trauma and the Brain: Moving Students from Surviving to Thriving. One major concept covered is that trauma comes in many forms, bullying being a school -based trauma, that students with special needs are quite often the victim of, often time compounding the effects of the disability. Here is a great link to some of the information and data provided

<https://www.latimes.com/opinion/story/2019-08-04/el-paso-dayton-gilroy-mass-shooters-data?fbclid=IwAR2aoG4ITaHEnZ4Lwxu2NGQ5Xm3tjfWMEXQKO3LIIVZc7leZYWXIKqRY>

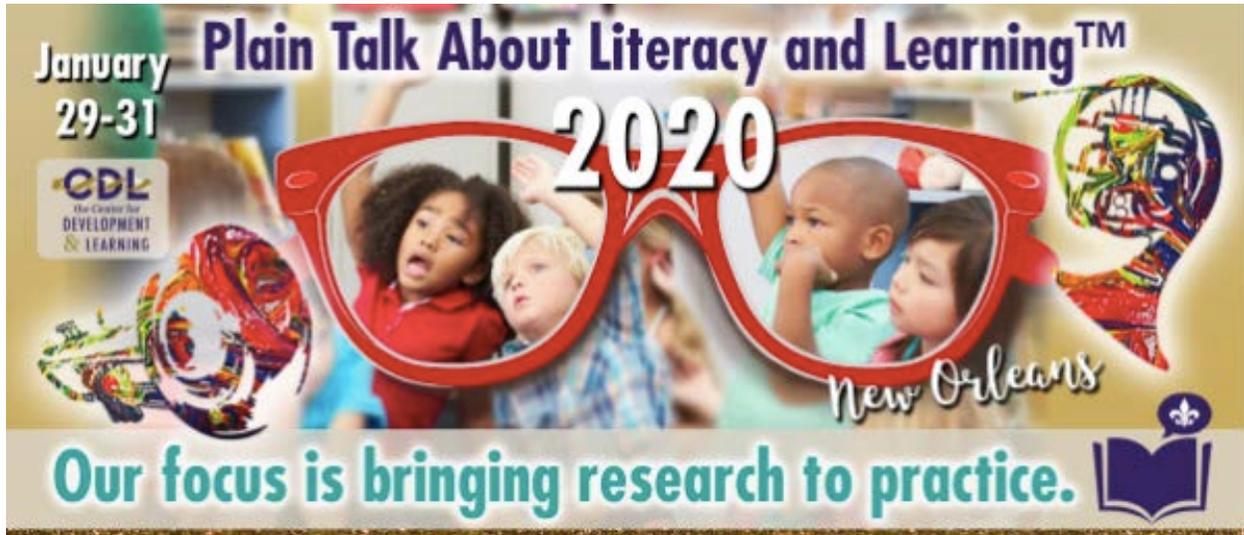
Connections before Expectations: Advanced Contemporary Education Using Trauma Informed Lens~ This session was focused around an alternative education program, that is similar to our Buffalo Hide Academy. Great information and resources on taking the lessons to the student, mentoring and student academic choices.

Implementing an Intensive Reading Intervention for Students with Dyslexia. Dyslexia is a brain -based learning disability that specifically impacts a person's ability to read. There is no separate disability category for dyslexia, it continues to be a learning disability. Key points of the session are the rights of individuals that are dyslexic. An accurate diagnosis performed by a licensed psychologist, the use of evidence-based instruction once diagnosed and a dyslexia friendly environment. More great information can be found at the following links www.dyslexia.yale.edu/diagnosis.html

www.dyslexia.yale.edu/instruction.html and
www.dyslexia.yale.edu/dyslexafriendly.html

Buffalo Hide Academy: JANUARY 2020

Plain Talk About Literacy and Learning: By Jason Krane



I was incredibly fortunate to be able to go to the Plain Talk Literacy conference in New Orleans at the end of January. Several of us from the district participated in the three-day event where leading researchers and practitioners discussed best practices in the field of literacy with sessions ranging from building resilience in social-emotional well-being to coaching the reluctant/resistant teacher to trauma-informed practices for early childhood teachers. Although every breakout session I attended was informative and thought-provoking, there were many more I wish I could have went to! Below is a short description, with bullet points, highlighting key takeaways from a few of my favorite presenters.

Mike Schmoker: Keynote - Teaching and Leading with Focus

- Simplify, simplify, simplify! Focus on “the smallest number of high leverage, easy to understand actions...” meaning reading, writing, and critical thinking through discussion.
- The importance of the following three things:
 1. Guaranteed Curriculum (common topics/skills taught in the same sequence around mostly common texts and writing assignments)
 2. Authentic College Prep Literacy (According to ED Hirsch, “literacy is the most important single goal of schooling in any nation.” Reading, writing, and speaking grounded in evidence from both literary and informational text AND regular practice with complex text and its academic language. Increase the amount and quality of writing.)
 3. Effective Lessons (Clear learning objectives; anticipatory set/purpose of lesson; teach/model in small, manageable chunks; guided practice; checking for understanding; independent practice/assessment)

Joan Sedita: Keys to Critical Thinking

- The two keys are Summary writing and Question Generation.
 1. Summary:
 - a. Identified as one of the most effective comprehension AND writing strategies
 - b. Non-text (experiment, process, video, event, etc.) AND Text (expository and narrative)
 - c. Is a specific type of writing task (different that retell and other types of writing)
 - d. How to write one: distinguish main ideas from details; write in phrase form first; begin with introductory statement; turn main ideas into sentences; combine sentences, incorporate transition words; proofread!
 - e. Annotation is key! Underline the major points, circle keywords or phrases that are confusing or unknown to you, write margin notes restating the author's ideas.
 2. Question Generation:
 - . Identified as an essential comprehension strategy
 - a. Pushes students to engage directly with the source and practice critical thinking skills
 - b. How to teach: start with everyday examples/events; model and use think aloud; teach students a continuum of thinking (Bloom's Taxonomy); provide scaffolds.

Daniel Willingham: Helping Students Think Critically About Fake News, Real News, and the Difference Between Them

- People's beliefs are NOT motivated solely by a desire to represent the world accurately:
 - People are motivated to hold beliefs that accurately represent their world;
 - Beliefs protect values we deem important or even sacred;
 - Beliefs regulate emotions;
 - Beliefs maintain our self-identity;
 - Beliefs maintain social ties.
- 3 key strategies:
 1. Teach students to read laterally (what do others say about the source or about the topic?)
 2. Teach "click restraint" when using Google (don't just look at the top sites)
 3. Use Wikipedia wisely (look at references and at "talk" tab)
- Final (somewhat disheartening!) takeaway - probably not going to impact deeply held existing beliefs... "We nevertheless want to believe that we are only persuaded by facts and logic. The diversity of information (real and not) on the Internet makes it easy to find alternate truths that allow us to keep our motivated beliefs."

Daniel Willingham: Helping Students Learn to Overcome Distraction and Concentrate

- Distraction from within vs distraction from without:
 1. Distraction from within: mind wandering

- **Why** do our thoughts sometimes drift off? It's not well understood, but suggestions are the following: current situation is considered unimportant; mind wandering is the mind's natural state; we have a bias to monitor our internal state AND the world, and when one is done for an extended length of time, we switch to the other.
 - **When** is mind wandering most likely? When doing one task for a while; if task is boring; if task is difficult.
 - **Ideas** to help students: make task lists; a gentle reminder (like a chime) asking if students are still focused; planned breaks after a short period of work (chunking).
2. Distraction from without: **PHONES!**
- **Why** are students so attached to their phones? Most psychologists in the US think it doesn't meet the criteria for addiction...
 - Russ Poldrack: "If we understand there is something to be learned in the environment, we are wired to explore."
 - BJ Casey: "Hyper sociality of teens is adaptive - it's how they learn to understand peers as they grow separate from parents."
 - Time Discounting: good things lose value as we contemplate getting them only in the future.
 - So phones offer new information which is highly valued and highly perishable. A text message loses 25% of its value in 10 minutes. It loses 50% of its value in 5 hours... information depreciation.
3. Phones should **not** be allowed in classrooms, but this needs to be enforced school-wide.

BHA Bear River Massacre Unit: By Nick Rink

Buffalo Hide Academy students completed a unit on the Bear River Massacre in January, culminating in an onsite experience listening to presenters organized by Blackfeet Community College. Students in all classes were given an introduction to the event the days before the 150th memorial of the massacre by reading an article by Roger C. Henderson titled "The Piikuni and the U.S. Army's Piegan Expedition - Competing narratives of the 1870 Massacre on the Marias River." They learned about the misleading narrative of the "battle" as it was originally told by the perpetrators, and then read about the terrible reality of the events leading up to the Massacre and the tragedy of that cold day in January 150 years ago.

With a strong focus on the resilience of the survivors of that day, our students were prepared to brave the cold for the presentations offered by BCC onsite. It was a clear warm day, however, and afterwards the majority of them expressed how impactful it was for them to hear the stories the descendants of the survivors told about that cold day in history while standing on the same ground and looking around at the same ridges General Baker and his men stood on. Our students expressed an overwhelming sense of gratitude and disbelief at the strength of their ancestors who survived such a horrific event.

<https://www.greatfallstribune.com/picture-gallery/news/2020/01/23/baker-massacre-150th-anniversary-memorial-ceremony-shelby-mont/4557743002/>



Student of the Month: By Chris Lewis

This school year, I've had the honor to get to know Jori Gray-Boggs as one of her counselors at the Buffalo Hide Academy. Jori is resilient, intelligent, compassionate, and truly an inspiration to us all. Not only is Jori a committed student, she is also a loving mother to a three-month-old baby. Words can't even begin to describe how proud we are of her as a staff. In her first quarter at BHA, Jori attained a 3.0 GPA and earned two credits. Achieving a 3.0 is definitely not a gimme here at the Buffalo Hide Academy, but to do so with a baby in one arm while working out complex equations is truly incredible. In the face of adversity, this young woman defines what it means to have grit and perseverance. I truly believe Jori is bound to do great things in this life. This is just one of many stories here at BHA that highlight the power of the indomitable spirit.



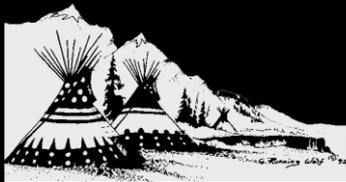


Transfer of Knowledge Project

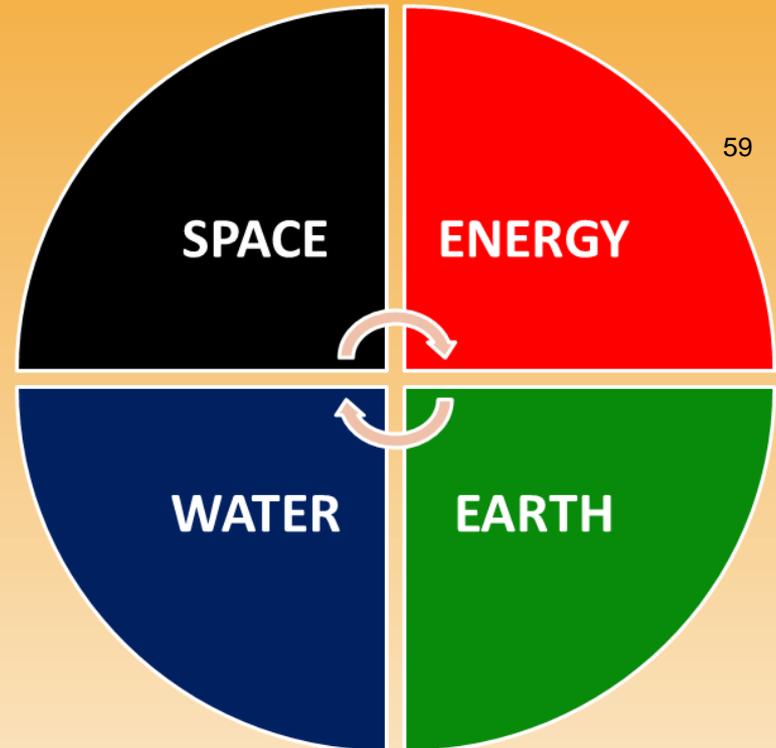
Ty Show, Jamie Cornish, Tony Hartshorn

A Partnership with:

**Browning
Middle
School**



Funded by: Northwest Earth & Space Science Pipeline (NESSP)



How can we increase Blackfeet youth's engagement and fascination with science?



60

Research Question & Hypothesis

1.) Research Question:

- Will using a mix of Western science and Native ways of knowing improve Blackfeet youth's engagement and fascination with science?

2.) Research Hypothesis

- Schools often lack the resources to integrate Native science into their curriculum. Using lesson plans that highlight indigenous knowledge and the traditional systematic structure of societies will increase students' engagement and fascination with science.

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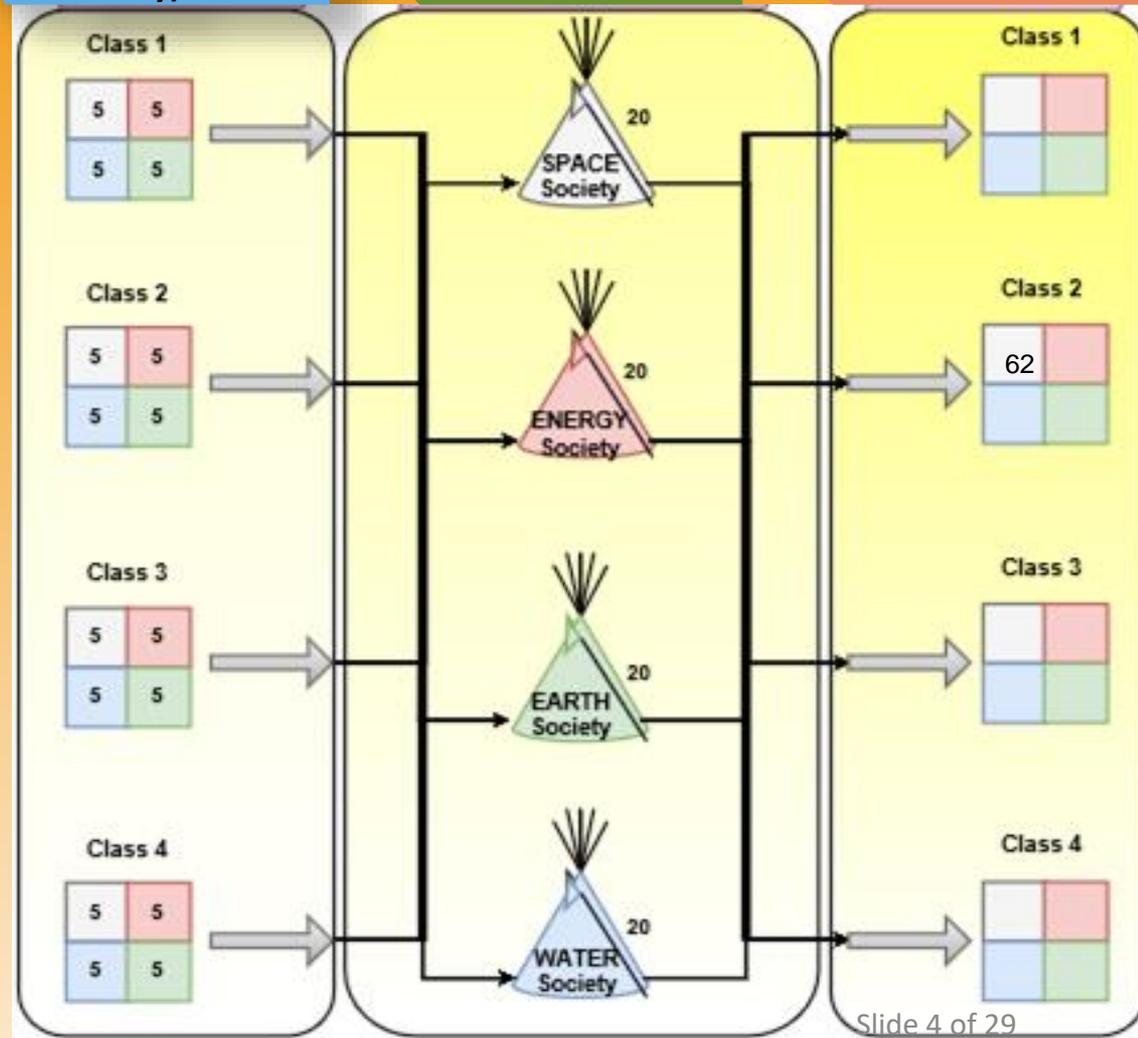
Phases of the Project

Phase 1
(Societal
Breakdown & Pre
Survey)

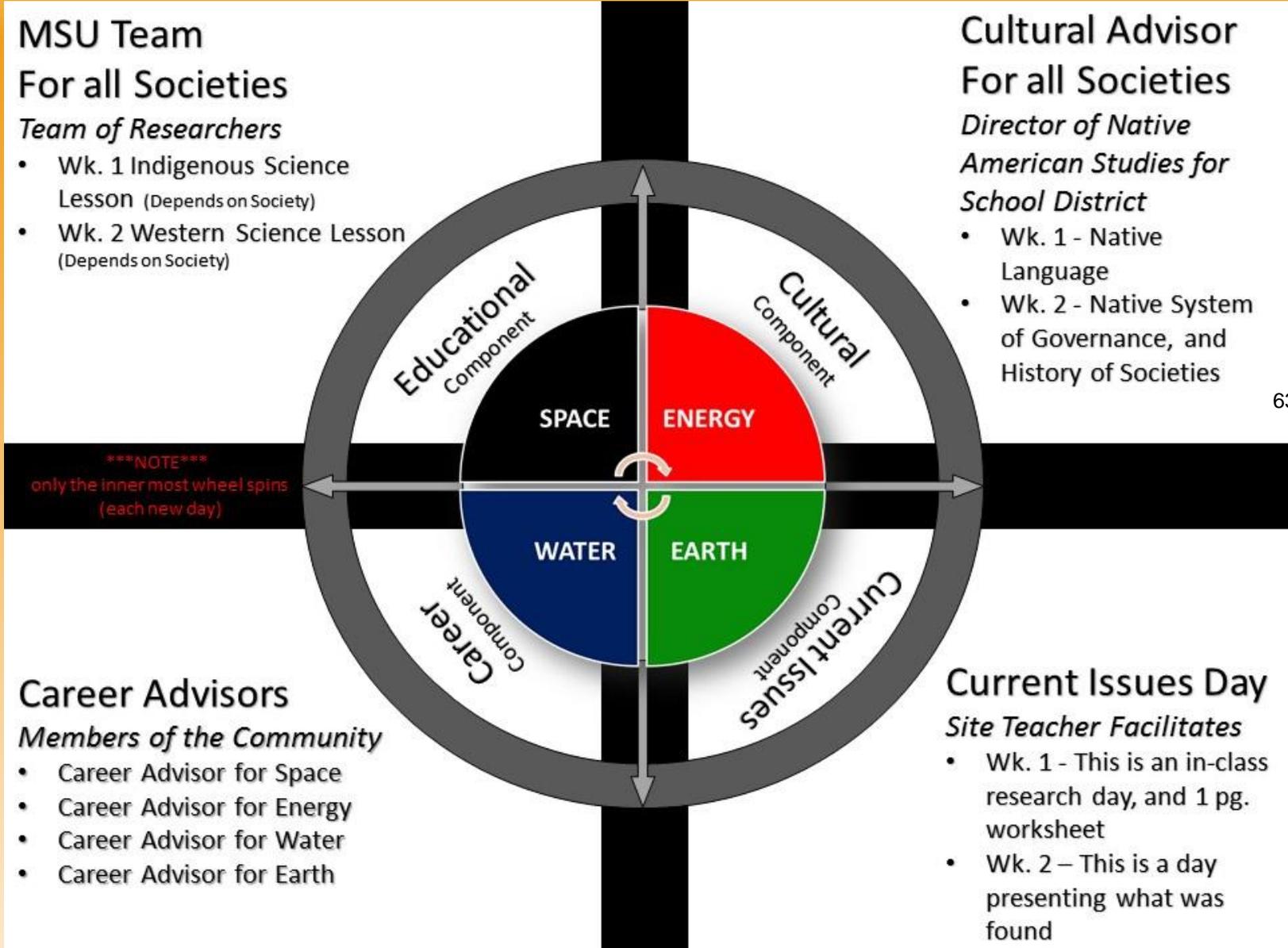
Phase 2
(Intervention
group Only)

Phase 3
(Transfer of
Knowledge)

- 56 Browning Middle School students in the intervention
- 8 Browning Middle School students in the control
- Intervention students had @ 7 hours of participation in the program
- 4 classes in intervention
 - (2 science/2 social studies)
 - Grades 7 & 8
- Project intervention occurred May 2019



Rotation of societies among 4 Components



Monday Rotation



Tuesday Rotation



Wednesday Rotation



Thursday Rotation

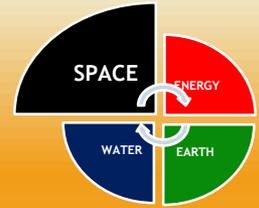


Educational Component



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Space Society



• Lesson 1 - Indigenous Science - Moon Face

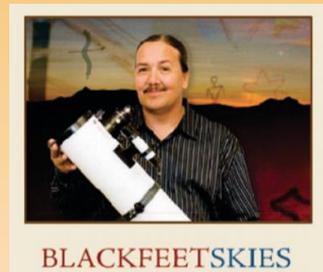


Learning Objective:

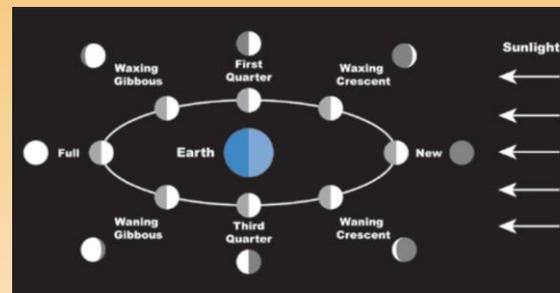
- Students will explore indigenous observations of the Moon and stars. They will learn that patterns of the apparent motion of the Sun, the Moon, and stars in the sky can be observed, described, predicted, and explained with models. They will also try making their own Moon craters.

66

• Lesson 2 - Western Science - Phases of the Moon



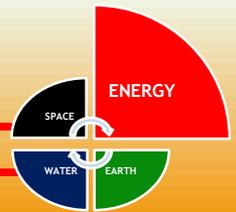
The space society lesson plans were heavily based on *Blackfeet Skies*.



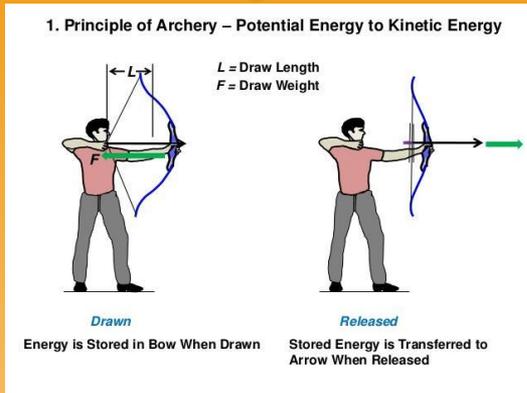
Learning Objective:

Students will develop and use a model of the Earth-Sun-Moon system to describe the cyclic patterns of lunar phases, eclipses of the Sun and Moon, and seasons.

Energy Society



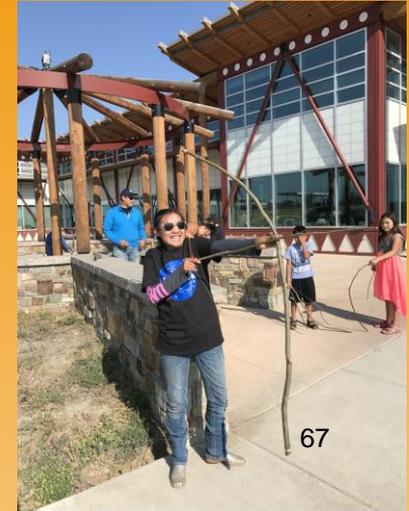
• Lesson 1 - Indigenous Science - [Energy of the Bow & Arrow System]



<https://worldbuilding.stackexchange.com/questions/127970/would-bio-kinetic-metabolism-allow-the-user-to-also-absorb-kinetic-energy-too>

Learning Objective:

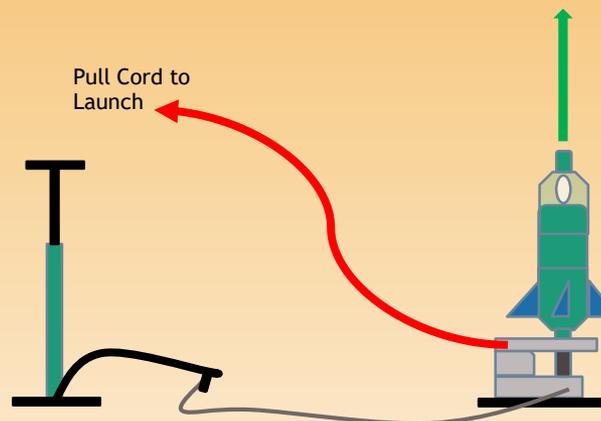
- Students will learn to identify the difference between **potential and kinetic energy** through the application of Traditional Ecological Knowledge (TEK) and Indigenous science of the Blackfeet bow & arrow.



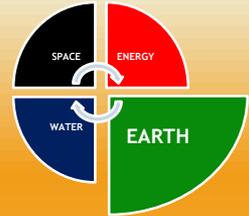
• Lesson 2 - Western Science - [Energy of a Water Rocket System]

Learning Objective:

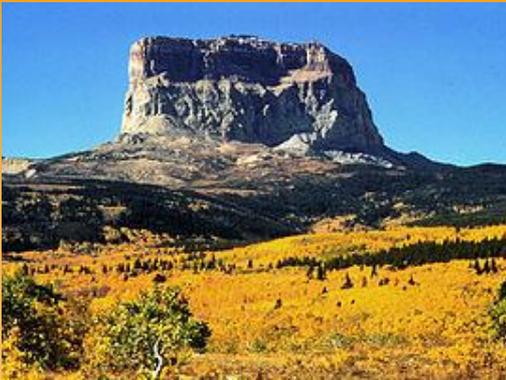
- Students will learn to identify the difference between **potential and kinetic energy** through the application of engineering concepts utilizing the Western science of a rocket.



Earth Society



- Lesson 1 - Indigenous Science - [Ninaistako]



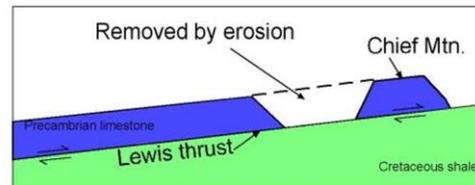
Learning Objective:

- Students will learn that mountains like Ninaistako (Chief Mountain) are part of the “Below World” and understand connections between this world and the “Water World” and the “Sky World.”

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- Lesson 2 - Western Science - [Mountain-building]

Explanation of Lewis Overthrust



- Chief Mountain was moved about forty kilometers and isolated by erosion
- Chief Mountain is much older (Precambrian) than the rock upon which it rests (Cretaceous)

Source: [http://www.geosciences.fau.edu/Resources/CourseWebPages/Summer2013/GLY2010_E13/\(L13\)Folding,_Faulting,_and_Mountains_E13.ppt](http://www.geosciences.fau.edu/Resources/CourseWebPages/Summer2013/GLY2010_E13/(L13)Folding,_Faulting,_and_Mountains_E13.ppt)

Learning Objective:

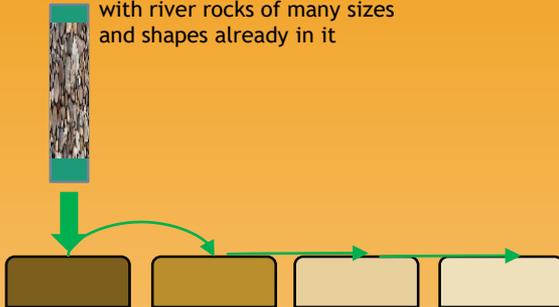
- Students will learn that mountains like Chief Mountain reflect the balance between mountain-building and mountain-eroding forces. Normally, deeper material is older than shallower material.

Water Society



- **Lesson 1 - Indigenous Science** - [Life & Natural River Water Filtration]

Put dirty water into wide pipe with river rocks of many sizes and shapes already in it

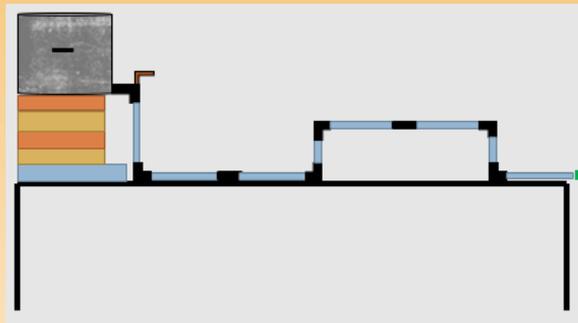


Learning Objective:

- Students will learn to identify how water is essential for life, the water cycle, and gain an understanding of the Traditional Ecological Knowledge (TEK) used to sustain a healthy and sustainable water source used for drinking water of the tribe.

69

- **Lesson 2 - Western Science** - [Life & Modern Water Filtration]



Learning Objective:

- Students will learn to identify how water is essential for life, the water cycle, and gain an understanding of the application of engineering concepts utilizing the Western Science of modern water filtration for drinking water.

Cultural Component



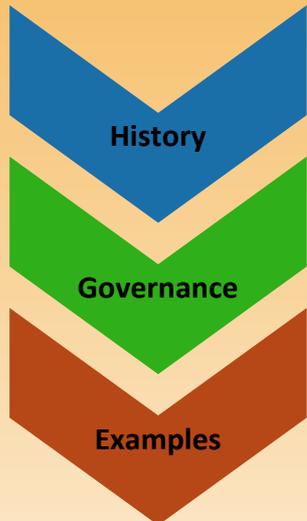
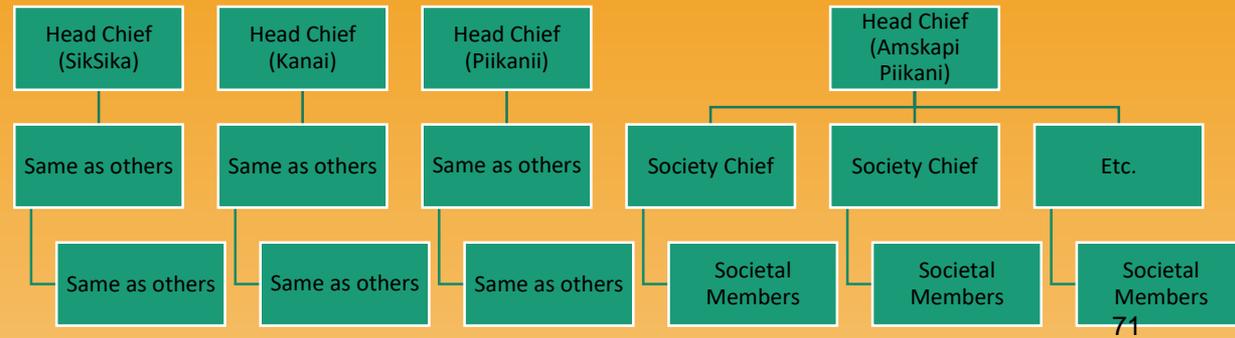
70

Cultural & Language Component

Blackfoot Confederacy

(Siksika, Kanai, Piikani, and Amskapi Piikani)

Robert Hall –
*Director,
Browning Public
Schools Native
American Studies*



- Societal History, Language & Different Blackfoot Societies

- Societal Structure used to govern Tribe

- Example of Blackfoot Society duties and responsibilities

During the summer many of the bands would gather together for a joint encampment which might last as long as two weeks. During this time there would usually be a Sun Dance and the chiefs might gather in council. At this time, the most influential band chief would be recognized as the head chief of the tribe. However, the only time when this rank had any significance was during the summer encampment. At this time, the role of tribal chief was really as chairman of the council of chiefs rather than as a ruler.

Career Component

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Career Component

Career Advisors:

- **Earth Society - Monday**
 - 1 Career adviser with expertise relating to Earth
 - **Thedra Birdrattler – Blackfoot Tribe ARMP & Food Sovereignty**
 - Presentation on healthy food choices, and traditional foods
- **Energy Society - Tuesday**
 - 1 Career adviser with expertise relating to Energy
 - **Ron Crossguns Blackfoot Tribe Oil & Gas Director**
 - Presentation on Blackfoot Natural Resources
- **Space Society - Wednesday**
 - 1 Career adviser with expertise relating to Space
 - **Noel Stewart – Past NASA intern & Blackfoot Community College Science Teacher**
 - Presentation on SPACE
- **Water Society - Thursday**
 - 1 Career adviser with expertise relating to Water
 - **Ardis DayRider Ksik Stakii Project**
 - Presentation on water projects within the Blackfoot Reservation

73

Current Issues Component

74



Current Issues Component

The students in each society explore current issues using the Internet by doing the following.

1. Research a topic relating to society
1. Document any interesting finds
1. Share this information with other society members

Current Issues Information Sheet

• Event Name Found researching on the internet

• Summary of Current Issue

_____ 75

• How current issue relates to your society

- 1.) _____
- 2.) _____
- 3.) _____
- 4.) _____

• Future work someone like you could do to better the community:
(try to relate what you know about the subject to your culture or a known project in your area).

- 1.) _____

- 2.) _____

Transfer of Knowledge Project

76

Pre/Post Results for Intervention & Control

Survey Instrument

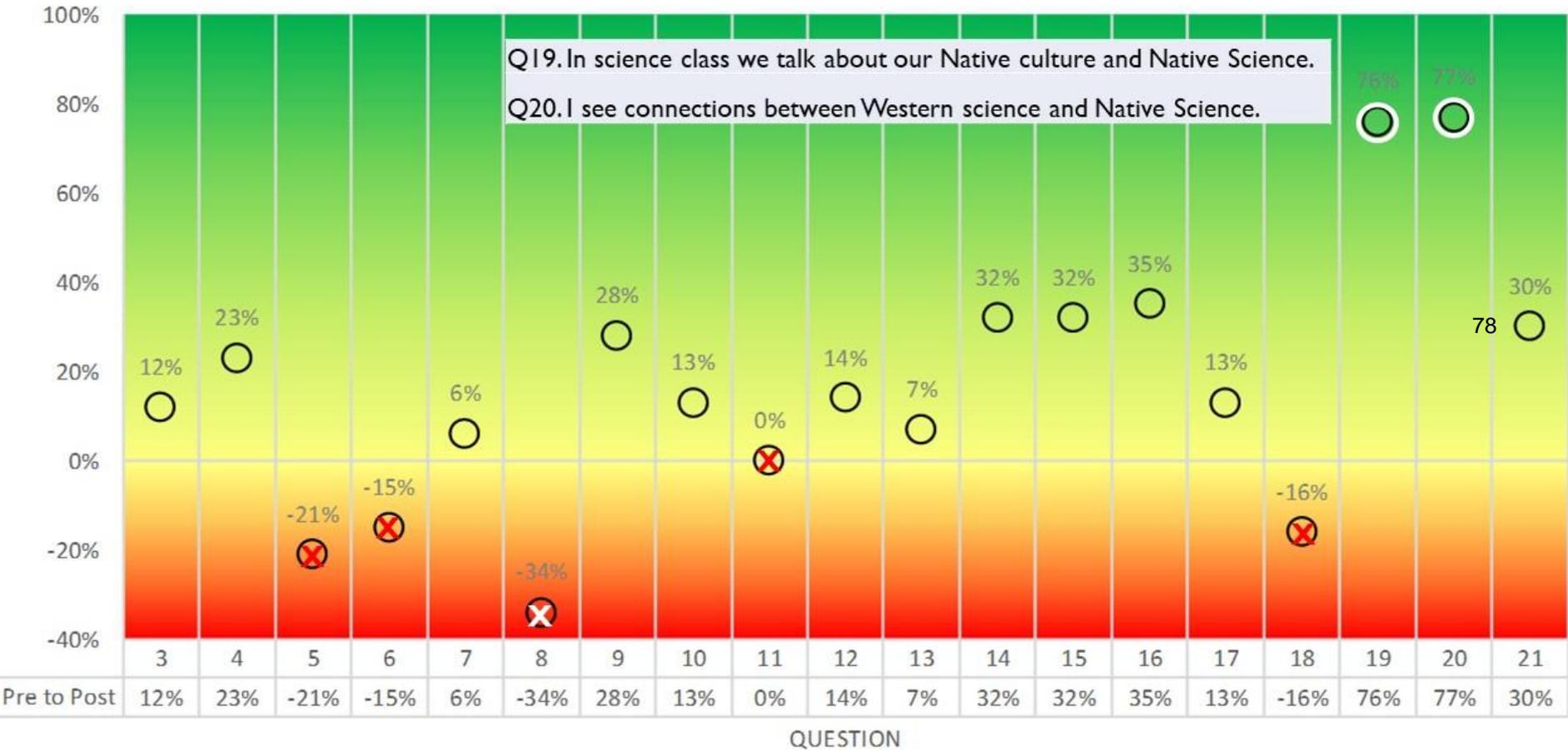
- Science Learning Activation Lab (activationlab.org) *Valuing Science* and *Fascination in Science* instruments
- written for 10-14 year olds
- piloted with over 2,500 youth nationally

77

Valuing Science		version 3.2	March, 2016
The Instrument			
Valuing Science			
Item ID Number	Prompt	Response Options and Coding	
V01	Knowing science is important for:	4=all jobs 3=most jobs 2=a few jobs 1=no jobs	
V02	Knowing science helps me understand how the world works:	4=all the time 3=most of the time 2=sometimes 1=never	
V03	Thinking like a scientist will help me do well in:	4=all my classes 3=most of my classes 2=a few classes 1=none of my classes	
V04	I think scientists are the most important people in the world.	4=YES! 3=yes 2=no 1=NO!	
V05	I think science is more important than anything else.	4=YES! 3=yes 2=no 1=NO!	
V06	Science makes the world a better place to live.	4=YES! 3=yes 2=no 1=NO!	
V07	Knowing science is important for being a good citizen.	4=YES! 3=yes 2=no 1=NO!	
V08	I think science ideas are valuable.	4=YES! 3=yes 2=no 1=NO!	

Did we move the needle?

POSITIVE RESPONSE (YES) ANALYSIS
 PERCENT DIFFERENCE IN PRE & POST
 BASED ON DIFFERENCE BETWEEN CONTROL & INTERVENTION



Highest Movement Questions

77% I see connections between Western Science and Native Science

76% In science class we talk about our Native Culture

35% I want to read everything I can find about science

79

32% After a really interesting science activity is over, I look for more information about it

32% I need to know how objects work

30% Studying Piikani traditional knowledge in science class makes me like science more

28% Knowing science is important for being a good citizen

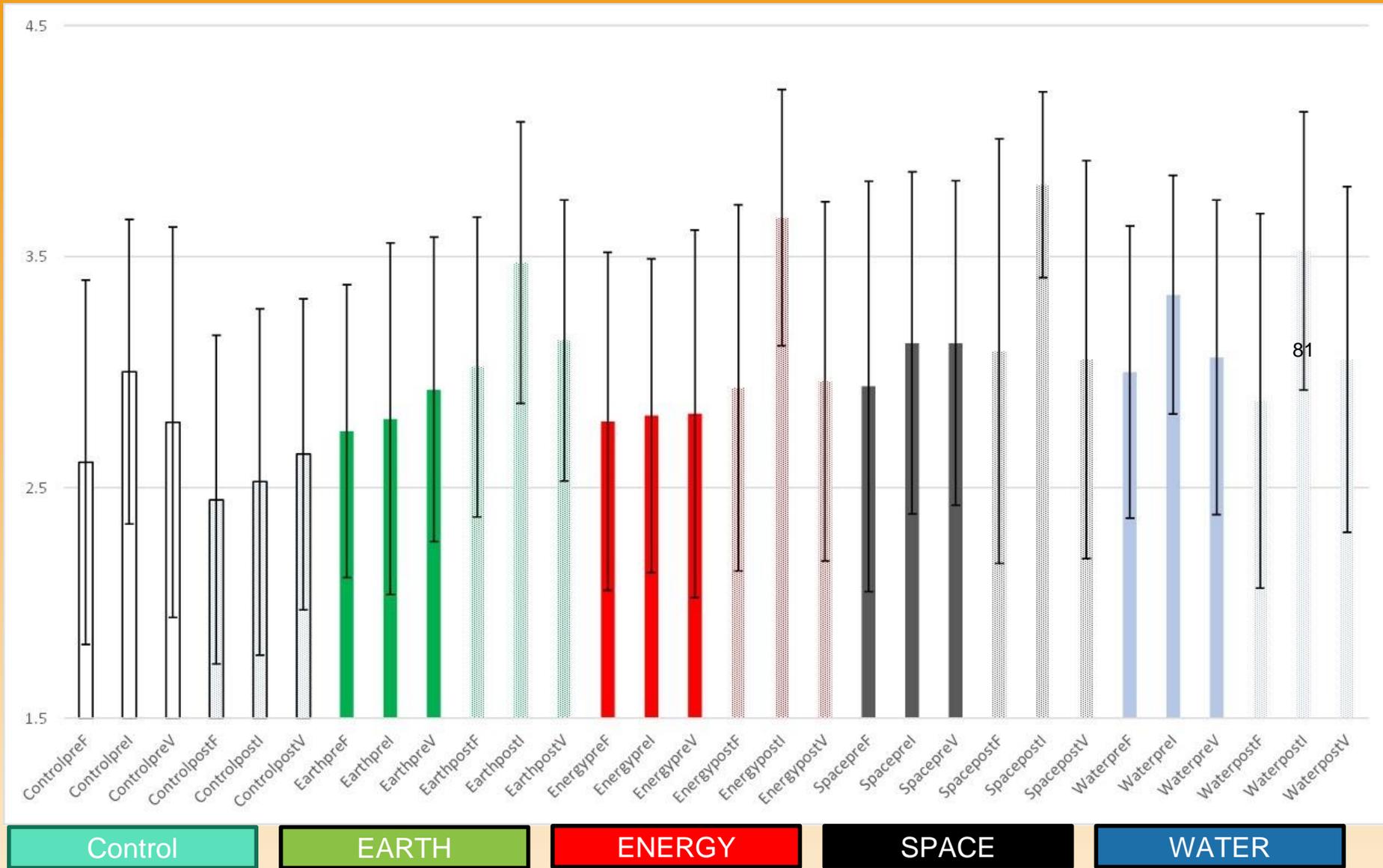
23% Knowing science helps me understand how the world works

Low Movement Questions

- 0% I wonder about how nature works
- 15% I think scientists are the most important people in the world
- 16% I want to know how to do everything scientists do
- 21% Thinking like a scientist will help me do well in (all my classes/ most of my classes/ a few classes/none of my classes)
- 34% Science makes the world a better place to live

80

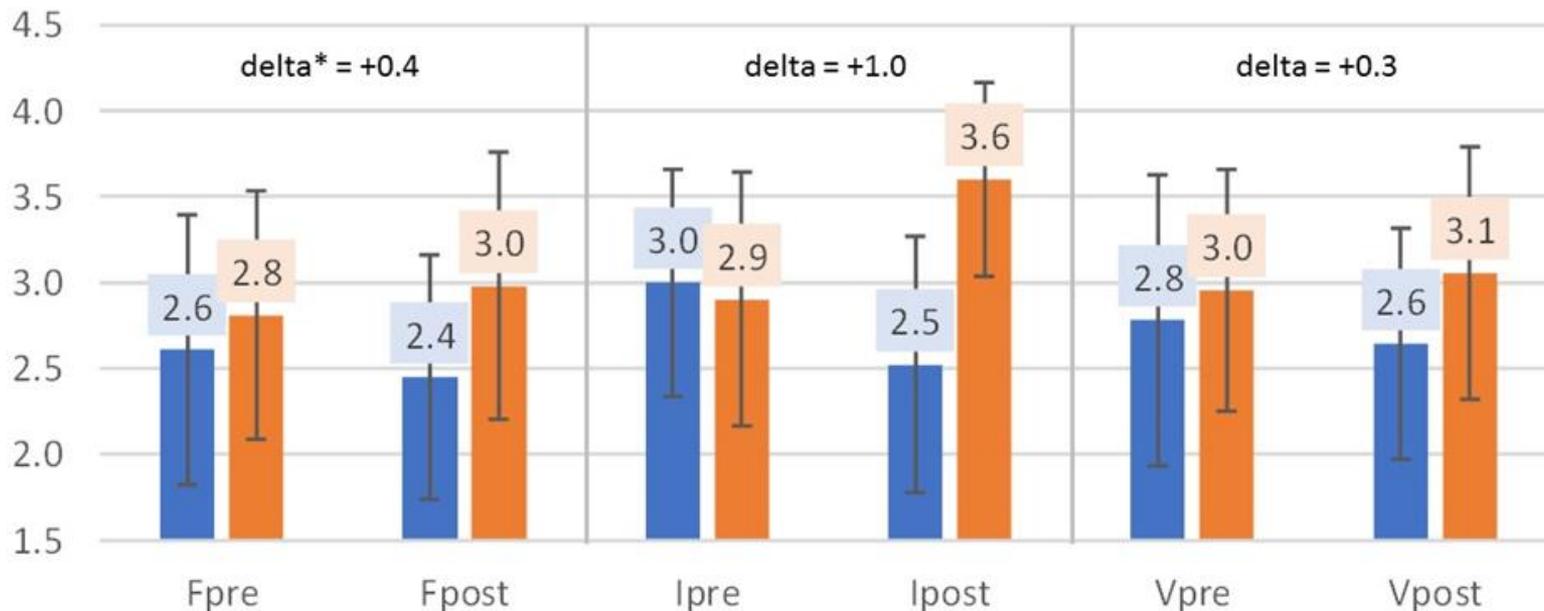
Societal Data



Aggregate Data

Control vs Intervention:
by Fascination, Indigenous, Value Questions

■ Control ■ Intervention



* delta calculated as (Intervention_post - Control_post) - (Intervention_pre - Control_pre)

Future Work

- further statistical analysis into the results
- create and deliver website of lesson plans and resources for the school district
- repeat the intervention with a larger control group and a capstone project
- publish findings in journal articles
- identify and pursue more external funding

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QUESTIONS?



Browning High School
105 US 89
Browning, MT 59417

Date

Blackfeet Community College
Blackfeet Nation IRB, Attn: Dr. Brad Hall, Chairperson
PO Box 819, Browning, MT 59417

Dear Dr. Hall and Members of the Blackfeet Nation IRB Committee:

This letter is to confirm that Browning High School is aware of the research to be conducted by Ty Show, Tony Hartshorn and Jamie Cornish and that the school supports their efforts. Ty Show is an enrolled member of the Blackfeet Tribe and attended Browning Public Schools. This research is intended to investigate whether using more indigenous knowledge in our high school will improve student learning outcomes.

Specifically, they will be testing whether the use of Native knowledge societies will enhance students' interest and engagement in STEM. They will be working with classes as part of the normal school day and using both Western-based and Native-based lesson plans. If the lessons and pedagogical techniques are effective we will consider integrating them into our curriculum in future years as well.

This research will be conducted using funds from a NASA grant that seeks to engage students from diverse backgrounds in learning more about science. Tony Hartshorn, Ph.D. a professor in the MSU Land Resources and Environmental Sciences Department and Jamie Cornish, Ph.D. a science outreach specialist in the MSU Academic Technology and Outreach division will oversee the project.

Sincerely,

Principal, Browning High School



BLACKFEET NATION INSTITUTIONAL REVIEW BOARD

Blackfeet Community College,
PO Box 819 • Browning, MT 59417
IORG # 4865 – IRB # 5802 – FWA # 14131

Board Members

Dr. Brad Hall, EdD - Interim Chair
Vacant - Vice Chair
Dr. Annie Belcourt, PhD - Member
Dr. Kim Paul, MS, PhD - Member
Dr. Paulette Running Wolf, PhD - Member
Ardis Berthleson-Dayrider - Member

Date: December 18, 2019
To: Ty Show
From: Dr. Brad Hall, BNIRB Interim Chairperson
RE: Blackfeet Nation IRB # 19-03 Amendment Approval

Proposed amendments submitted on December 10, 2019 for # 19-03 was APPROVED by the Blackfeet Nation IRB.

The BNIRB felt that Ty's amendments were reasonable for the continuation of his research application to the Blackfeet Nation.

The following amendment(s) were approved:

1. Amendment is to extend this approved project to June 1, 2020

Reports: You will be required to submit a final report by July 1, 2020.

Continuation: Blackfeet Nation IRB policy requires you to file an annual Continuation Report for expedited studies. You must file the report within 30 days prior to the expiration date. A study that has expired is no longer in compliance with Blackfeet Nation IRB policy and all project work must cease immediately.

Study Completion or Closure: You will be required to file a Closure Report when the study is completed or if the study is abandoned.

Community Presentation: You will be required to present your research upon completion to the Blackfeet Reservation community. This will be scheduled through the Blackfeet Nation IRB.

Final Publication: Blackfeet Nation IRB reserves the right to approve and stamp all future publications of this research project prior to the final publication being produced. A final copy of any further publication(s) will be sent to the Blackfeet Nation IRB.

Please contact the BNIRB office with any questions at (406) 338-5441, ext. 2208 or e-mail BlackfeetNationIRB@gmail.com.

Browning Public Schools Trauma Informed/School Climate team is using a standardized approach to promote a healthy learning environment. The team will support each building in promoting a safe and supportive learning environment. Some of the areas that the team would like to focus on include:

- Support for new or struggling teachers
- No Yelling in Schools
- Training all staff
- Self-Care and Secondary Trauma
- Alternatives to suspension and ISS

Using the National Center on Safe and Supportive Learning Environments training model we hope to create a common language and universal supports for our students.

In October of this year all School Principals and Vice-principals received the first level of training: ***Building Trauma Sensitive Schools*** and are able to present that training to their staff along with handouts and scenarios. The idea is to create a knowledge base within the school leadership and not to have to rely on outside training consistently.

Schools play a significant role in supporting the health and well-being of children and youth, including those affected by traumatic experiences. In a trauma-sensitive school, all aspects of the educational environment—from workforce training to engagement with students and families to procedures and policies—are grounded in an understanding of trauma and its impact and are designed to promote resilience for all.

The *Trauma-Sensitive Schools Training Package* offers school and district administrators and staff a framework and roadmap for adopting a trauma-sensitive approach school- or districtwide. The Training Package includes a variety of resources for educating school staff about trauma and trauma-sensitive practices and for providing school leaders with a step-by-step process for implementing a universal, trauma-informed approach using package materials. School and district leaders are encouraged to begin by reviewing the Implementation Guide for an overview of the package components and their intended use

The *Trauma-Sensitive Schools Training Package* offers school and district administrators and staff a roadmap and tools for adopting a school- or districtwide approach to addressing trauma and promoting resilience for everyone in the learning environment. This training package supports school and district administrators and staff to do the following:

- Understand trauma in a broad and inclusive way;
- Recognize the effects of trauma on students, families, school administrators and staff, and communities;
- Learn a process for implementing a schoolwide trauma-sensitive approach; and
- Integrate trauma-sensitive practices into their daily operations.

Working with Everett Armstrong we have also provided training for District Coaches. To date we have offered this class 3 times to all High School coaches. Our next step is to provide the same for middle school and Napi elementary.

We have created a Trauma Informed coaching workshop entitled: **What makes a good Coach**: In addition to basic Trauma Informed principals the following topics are discussed.

- FERPA
- Mandatory Reporting
- Elements of Youth Mental Health First Aid
- Positive Coaching and Role Modeling
- Community Service
- Suicide awareness
- Bullying/Hazing prevention
- Recognizing signs of possible substance abuse and avenues of support.

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 2/11/2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 2/11/2020

To: **Browning School Board**
 Members

From: Corrina Guardipee-Hall ED.S.
 Title: Superintendent

Subject: **Changes in Job Description for Director of Curriculum & Instruction**

Description: Under Board Policy #5210 “changes in positions and related job descriptions may be made by the superintendent.” For your information. I am proposing the following changes to the position of Director of Curriculum and Instruction: 1) The Director of Curriculum & Assessment – which will be Billie Jo Juneau. Mrs. Juneau’s former duties will revert to both HR director and the Assistant Superintendent 2) Assistant Superintendent/Director of Instruction – may be a transfer or advertised.

Financial Impact: depending on qualifications and experience

Funding Source (Budget/grant, etc.): Original funding source

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
JOB DESCRIPTION
Effective: February 11, 2020

Director of Curriculum and Assessment

Summary of Functions

Provides leadership and direction in the design and development of the school district's written curriculum. Works directly with the districts standards based education committee, instructional coaches and campus administrators on matters related to the design, development and implementation of the districts written curriculum.

Essential Duties and Responsibilities

A. General Areas

- 1) Supervision - Plans, assigns and inspects work of team leaders, standards based education committee members, instructional coaches and teachers in the area of curriculum design and development. Supervises the training and professional development, and evaluates those involved in curriculum development. Supervises and supports the IEFA/NAS BLKfoot Language Coordinator, the FIT Coordinator, and the Student Data Management Clerk.
- 2) Cooperation – Works effectively as a member of the district administrative team in carrying out district-wide responsibilities. Assists in the establishment and accomplishment of district-wide goals, objectives and related responsibilities. Provides opportunities for staff to express ideas and concerns about programs and the materials available for use. Creates and maintains correlate teams and related school improvement processes.
- 3) Reports – Oversees timely preparation of reports, records, lists and all other paperwork required or appropriate to the area of curriculum development. Assists with the preparation of accreditation reports including the TEAMS/TOES reports.
- 4) Meetings – Participates in a variety of regularly scheduled and impromptu meetings related to curriculum design and development. Participates in a variety of meetings including labor relations and negotiations. Attends all regular meetings of the Board of Trustees.
- 5) Training – Attends such conventions and conferences as are necessary to keep abreast of latest educational trends.
- 6) Students – In conjunction with campus administrators, maintains increased student achievement as primary goal and accepts responsibilities and accountability accordingly.
- 7) Other – Performs such other functions and assumes such other responsibilities as the superintendent may from time to time assign or delegate.

A. Special Areas

- 1) Curriculum – For assigned schools and in conjunction with principals and teachers, plans, develops and implements curricula. Works with staff in establishing procedures for curriculum review and revision in order to maintain a viable substantial written curriculum. Directs the curriculum development to process to ensure the alignment of the written, taught and tested curriculum.
- 2) Technology – Works with the instructional technology department to maintain access to the district's written curriculum via the district's website.

- 3) Professional Development – Planning, developing and implementing professional development to support the design and delivery of the written curriculum.
- 4) School Improvement – Manages and administers all aspects of school improvement including the continuous improvement cycle at both the district and campus levels. Works collaboratively with district committees, school leadership teams, instructional coaches, and outside consultants.
- 5) Assessment Coordinator for the district. - Manages and facilitates administration of all District Assessments and coordinates with individual buildings local assessments.

Organizational Relationships

Supervised by and reports to the Superintendent.

Qualifications

Education/Experience – Any combination of education and experience that would provide the required skill and knowledge for successful performance would be qualifying. However, applicants must meet the following minimum qualifications:

- Master’s degree in school administration or the equivalent
- Montana administrative class three (3) certificate
- Technology skills, especially with desktop computers preferably in Word and Excel
- Experience with curriculum development, standards, and assessment
- Knowledge of best instructional practice in helping all students achieve high standards
- Proven ability to develop a positive rapport with all students
- Ability to relate positively to school and community constituencies including under-served and/or diverse groups
- Ability to provide teaching staff with ongoing training in curriculum development
- Ability to effectively supervise instructional and support staff
- Ability to motivate staff to maintain the highest standards of performance for themselves and students
- Ability to co-chair District-wide Curriculum Council in carrying out related strategic goals
- Excellent work habits

Desirable Qualifications –The ideal candidate would be a dynamic knowledgeable educator with extensive personnel and administrative experience.

Work Environment – The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Assistant Superintendent/Director of Instruction

Summary of Functions

Assists the district superintendent in carrying out management, administrative, and supervisory functions of the office of superintendent and serves as superintendent during his or her absence. Provides leadership and direction in developing and maintaining the best possible educational programs that optimize available human and material resources. Specific areas of responsibilities include, subject to level of endorsement, oversight of elementary and/or high school operations and departments and/or programs, as assigned (collectively referred to as “school”), and serving as curriculum director in planning, developing and implementing curricula for best instructional standards and practices.

Essential Duties and Responsibilities

A. General Areas

- 1) Management – Interprets and enforces district policies, administrative regulations and procedures. Assists in all administrative decisions necessary to the proper function of the district. Oversees school policies and procedures to guide the operation of schools. In conjunction with supervisors, considers recommendations from students and teachers in establishing school rules and regulations.
- 2) Supervision - Plans, assigns and inspects work of subordinates. Determines staffing needs, aligns functional work areas and assigns responsibilities. Actively recruits replacements and participates in the selection of new employees; trains or supervises the training and development of subordinates; evaluates, counsels and advises subordinates; resolves grievances.
- 3) Budget – In conjunction with supervisors, prepares the budget and manages the funds allocated to each assigned school in accordance with district guidelines and school objectives. Works cooperatively with supervisors and staff in prioritizing budget allocations.
- 4) Compliance – Evaluates district policies and procedures to determine compliance with applicable laws, rules, and regulations and proposes revisions as necessary. Ensures that district operations are performed in compliance with adopted policies and procedures.

- 5) Cooperation – Works effectively as a member of the district administrative team in carrying out district-wide responsibilities. Assists in the establishment and accomplishment of district-wide goals, objectives and related responsibilities. Provides opportunities for supervisors and staff to express ideas and concerns about programs and the materials available for use. Creates and maintains correlate teams and related school improvement processes.
- 6) Reports – Oversees timely preparation of reports, records, lists and all other paperwork required or appropriate to the school’s administration. May prepare state accreditation reports or assist in preparation.
- 7) Public Relations – Establishes and maintains relationships with local community groups and individuals to foster understanding and solicit support for overall district and school objectives and programs; to interpret Board policies and administrative directives; and to discuss and resolve individual concerns and issues.
- 8) Meetings – Participates in a variety of regularly-scheduled and impromptu meetings including labor negotiations. Attends all meetings of the Board of Trustees.
- 9) Training – Attends such conventions and conferences as are necessary to keep abreast of latest educational trends.
- 10) Students – In conjunction with supervisors, maintains increased student achievement as primary goal and accepts responsibilities and accountability accordingly. Establishes guidelines for proper student conduct and implements disciplinary procedures that ensure a safe and orderly environment. Oversees student counts for federal and state reporting purposes and ensures that such counts are accurate.
- 11) Acting Superintendent – Serves as Acting Superintendent, as assigned, when the superintendent is absent.
- 12) Other – Performs such other functions and assumes such other responsibilities as the superintendent may from time to time assign or delegate.

A. Special Areas

- 1) School Improvement – Manages and administers all aspects of school improvement programs including Title I.
- 2) Alternative Education – Oversees planning, implementation, and coordination of alternative education program for the schools.

- 3) Grants – Prepares grants for funding educational and other programs as assigned. Monitors grants to ensure compliance with requirements including use and accounting for funds. Existing grants include Titles II, IV, VI, and Goals 2000.
- 4) Student Services- manages support of student services; i.e. Counseling, prevention, student complaints, Title IX, 504 plans and etc.

Organizational Relationships

Supervised by and reports to the Superintendent. Directly supervises principals and directors (“supervisors”) assigned to school operations and, indirectly, administrators, teachers and specialists, and classified and extra-curricular staff.

Qualifications

Education/Experience – Any combination of education and experience that would provide the required skill and knowledge for successful performance would be qualifying. However, applicants must meet the following minimum qualifications:

- Master’s degree in school administration or the equivalent
- Montana administrative certificate with superintendent endorsement for school level (or qualified to obtain)
- Three (3) years of successful experience as a principal
- Technology skills, especially with desktop computers preferably in Word and Excel
- Proven participatory management, problem solving and organization skills
- Experience in educational leadership for classroom management techniques and a variety of effective instructional strategies
- Experience with supervision and evaluation of administrative positions
- Knowledge of school law, finance, personnel management, procurement and property/facilities management
- Knowledge of program planning and budgeting
- Knowledge of best instructional practice in helping all students achieve high standards
- Proven ability to develop a positive rapport with all students
- Ability to relate positively to school and community constituencies including under-served and/or diverse groups
- Ability to provide teaching staff with ongoing training in instructional supervision
- Ability to effectively supervise instructional and support staff
- Ability to motivate staff to maintain the highest standards of performance for themselves and students

- ❑ Demonstrated ability to establish and manage budgets
- ❑ Excellent work habits

Desirable Qualifications – Previous experience and/or certification as an assistant superintendent or superintendent, in “Success for All”, working in Native American communities, and with high at-risk students/retention. Grant writing and technology skills desired. The ideal candidate would be a dynamic knowledgeable educator with extensive personnel and administrative experience.

Work Environment – The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

1 **Browning Public Schools**

2
3 **Policy #5012**

4 **Policy Name:** *Sexual Harassment, Sexual Intimidation and Retaliation in the Workplace*

5 **Regulation:** -----

6
7 The District will do everything in its power to provide employees a work environment free of unwelcome
8 sexual advances, requests for sexual favors, and other verbal or physical conduct or communications
9 constituting sexual harassment, as defined and otherwise prohibited by state and federal law.

10
11 The District prohibits its employees from making sexual advances or requesting sexual favors or engaging
12 in any conduct of a sexual nature when:

- 13
14 1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s
15 employment;
16 2. Submission to or rejection of such conduct by an individual is used as a basis for employment decisions
17 affecting such individual; or
18 3. Such conduct has the purpose or effect of substantially interfering with the individual’s work
19 performance or creating an intimidating, hostile or offensive working environment.

20
21 Sexual harassment prohibited by this policy includes verbal or physical conduct. The terms “intimidating,”
22 “hostile,” or “offensive” include but are not limited to conduct that has the effect of humiliation,
23 embarrassment, or discomfort. The District will evaluate sexual harassment in light of all circumstances.

24
25 A violation of this policy may result in disciplinary action, up to and including discharge. Any person who
26 knowingly makes false accusation regarding sexual harassment will likewise be subject to disciplinary
27 action, up to and including discharge.

28
29 The District also prohibits retaliation against any employee because he or she has made a report of alleged
30 sexual harassment, or against any employee who has testified, assisted or participated in the investigation
31 of a report. Retaliation is itself a violation of state and federal laws prohibiting discrimination and any
32 individual who is determined to have engaged in prohibited retaliation will be subject to discipline.

33
34 It is the policy of this District to provide regular in-service education and training to its employees about
35 sexual harassment and intimidation, as defined and otherwise prohibited by state and federal law.

36
37 Employees who believe they may have been sexually harassed or intimidated should contact the Title IX
38 Coordinator, who will assist them in filing a complaint. An individual with a complaint alleging a violation
39 of this policy shall follow the Uniform Complaint Procedure.

40
41 **Cross References:** 1700 Uniform Complaint Procedure

42
43 **Legal References:** Title VII of the Civil Rights Act, 42 U.S.C. §§ 2000(e), et seq., 29 C.F.R. § 1604.11
44 Title IX of the Education Amendments, 20 U.S.C. §§ 1681, et seq.
45 Montana Constitution, Art. X, § 1 - Educational goals and duties
46 § 49-2-101, MCA Human Rights Act
47 Harris v. Fork Lift Systems, 114 S. Ct. 367 (1993)

48
49 **Policy History:**

50 Adopted on: 10/10/00

51 Revised on: 2/13/01, 5/30/07 (formerly Policy #5060), 1/11/11

1 **Browning Public Schools**

2
3 **Policy #5015**

4 Policy Name: *Bullying/Harassment/Intimidation*

5 Regulation:-----
6

7 The Board will strive to provide a positive and productive working environment. Bullying, harassment,
8 intimidation, between employees or by third parties, are strictly prohibited and shall not be tolerated. This
9 includes bullying, harassment, or intimidation via electronic communication devices (“cyberbullying”).
10

11 **Definitions**

12
13 1. “Third parties” include but are not limited to coaches, school volunteers, parents, school visitors,
14 service contractors or others engaged in District business, such as employees of businesses or
15 organizations participating in cooperative work programs with the District, and others not directly
16 subject to District control at inter-district and intra-District athletic competitions or other school
17 events.
18

19 2. “District” includes District facilities, District premises, and non-District property if the employee
20 is at any District-sponsored, District-approved, or District-related activity or function, such as
21 field trips or athletic events, where the employee is engaged in District business.
22

23 3. “Harassment, intimidation, or bullying” means any act that substantially interferes with an
24 employee’s opportunities or work performance, that takes place on or immediately adjacent to
25 school grounds, at any school-sponsored activity, or on school-provided transportation or
26 anywhere such conduct may reasonably be considered to be a threat or an attempted intimidation
27 of a staff member or an interference with school purposes or an educational function that has the
28 effect of:
29

- 30 1. Physically harming an employee or damaging an employee’s property;
- 31 2. Knowingly placing an employee in reasonable fear of physical harm to the employee or
32 damage to the employee’s property; or
- 33 3. Creating a hostile working environment.
34

35 4. “Electronic communication device” means any mode of electronic communication, including but
36 not limited to computers, cell phones, PDAs, or the internet.
37

38 **Reporting**

39
40 All complaints about behavior that may violate this policy shall be promptly investigated. Any employee
41 or third party who has knowledge of conduct in violation of this policy or feels he/she has been a victim
42 of harassment, intimidation, or bullying in violation of this policy is encouraged to immediately report
43 his/her concerns to the building principal or the District Administrator, who have overall responsibility
44 for such investigations. Complaints against the building principal shall be filed with the Superintendent.
45 Complaints against the Superintendent or District Administrator shall be filed with the Board.
46

47 The complainant shall be notified of the findings of the investigation and, as appropriate, that remedial
48 action has been taken.
49
50

1 **Responsibilities**

2
3 The District Administrator shall be responsible for ensuring that notice of this policy is provided to staff
4 and third parties and for the development of administrative regulations, including reporting and
5 investigative procedures, as needed.
6

7 **Consequences**

8
9 Staff whose behavior is found to be in violation of this policy will be subject to discipline up to and
10 including dismissal. Third parties whose behavior is found to be in violation of this policy shall be
11 subject to appropriate sanctions as determined and imposed by the District Administrator or the Board.
12 Individuals may also be referred to law enforcement officials.
13

14 **Retaliation and Reprisal**

15
16 Retaliation is prohibited against any person who reports or is thought to have reported a violation, files a
17 complaint, or otherwise participates in an investigation or inquiry. Such retaliation shall be considered a
18 serious violation of Board policy, whether or not a complaint is substantiated. False charges shall also be
19 regarded as a serious offense and will result in disciplinary action or other appropriate sanctions.
20

21
22
23 **Legal Reference:** 10.55.701(1)(g), ARM Board of Trustees
24 10.55.801(1)(d), ARM School Climate
25

26 **Policy History:**

27 Adopted on: 5/30/07
28 Revised on: 1/11/11, 12/16/14

1 **Browning Public Schools**

2
3 Policy #5090

4 Policy Name: *Complaint Procedure, Alleged Discrimination*

5 Regulation: -----

6
7 **Employee Obligations:** All employees of School District No. 9 have a responsibility to maintain a
8 positive working environment by reporting all incidents or rumors of sexual harassment or other
9 forms of discrimination, intimidation or retaliation involving themselves or others. Employees who
10 observe or hear about any incidents or rumors of sexual harassment or other forms of discrimination,
11 intimidation or retaliation are required to report the incidents or rumors to the Title IX Compliance
12 Officer or the superintendent. Employees who believe that they may have been the subject of sexual
13 harassment or intimidation or the subject of any other form of discrimination or retaliation prohibited
14 by Board Policy Nos. 5050 - 5070 should immediately contact their respective supervisors, the Title
15 IX Compliance Officer or the superintendent.

16
17 **Administrative Reporting Obligations:** All supervisors of the District are directed to report any
18 above-described incident immediately and directly to the Title IX Compliance Officer or the
19 superintendent. In the event the Title IX Compliance Officer is contacted, he or she will
20 immediately contact and relay the complaint to the superintendent. If the Title IX Compliance
21 Officer is the alleged violator, all reports will be directed to the superintendent who will then be in
22 charge of the investigation and vice versa.

23
24 **Informal Measures:** The District is committed to the prompt and effective resolution of all
25 complaints of sexual harassment, other forms of discrimination or retaliation of any kind. An
26 employee may voluntarily choose informal measures but will in all cases be entitled to utilize the
27 options and steps available to them through the more formal procedure outlined below. In the event
28 the employee does not view the harassment, discrimination or retaliation as severe and he or she
29 wishes to attempt to resolve the matter informally, some of the following informal measures may be
30 attempted:

- 31
32
- 33 • Informing the offending individual that his or her behavior is unwelcome, offensive or
34 inappropriate. Confrontation by the employee is not required, however, and may be
35 accomplished through written communication developed with the assistance of and
36 delivered by the Title IX Compliance Officer or the superintendent or his or her designee.
 - 37 • Notify a supervisor, the Title IX Compliance Officer or the superintendent. Early
38 reporting is crucial and absolutely necessary for the District to assist in addressing the
39 unwanted behavior.
 - 40 • Keep notes, a journal or other records of dates, times, places and witnesses to offending
41 conduct. Save all such notes and records in a safe place.
 - 42 • Request a copy of this policy from a supervisor, the Title IX Compliance Officer or the
43 superintendent or his or her designee so that reporting procedures are clear.

44 **Formal Measures:** An employee may at any time choose to initiate a formal procedure to resolve a
45 complaint of sexual harassment, discrimination or retaliation. In no event will an employee's
46 attempt at informal resolution be used to delay or excuse the District's responsibility to promptly
47 investigate reports of sexual harassment, other forms of discrimination or retaliation, with or without
48 a formal complaint. All employees are encouraged and permitted to have a friend or advisor present
49 with them for moral support during any stage of the reporting and investigation process.

1 **STEP 1:** If an employee does not wish to pursue any informal measures to resolve his or her
2 complaint, or such measures are not successful, the employee should contact a supervisor, the Title
3 IX Compliance Officer or the superintendent and advise him or her of the employee's complaint. If
4 the initial report is made to a supervisor or the Title IX Compliance Officer, he or she will refer the
5 matter to the superintendent. The formal complaint should be made within thirty (30) days of the
6 events or incidents giving rise to the complaint. Again, early reporting is crucial and necessary for
7 the District to assist in addressing the unwanted behavior.

8
9 The Title IX Compliance Officer or the Superintendent or his/her designee will assist the employee
10 in drafting a written summary of the complaint that outlines the nature of the complaint and the
11 remedy sought by him or her. The Title IX Compliance Officer or the superintendent or his or her
12 designee will then proceed to investigate the complaint and may, in his/her discretion, secure the
13 services of a professional investigator to assist in conducting the investigation.

14
15 The Title IX Compliance Officer or the Superintendent or his/her designee will endeavor to have the
16 investigation completed within thirty (30) days after his/her receipt of the written summary. Upon
17 completion of the investigation, the Title IX Compliance Officer or the superintendent or his or her
18 designee will prepare a written report (which may be based in all or part on any report prepared by
19 an outside investigator) that includes the following:

- 20
21 ❖ a clear statement of the allegations of the complaint and the remedy sought by the
22 employee;
- 23
24 ❖ a statement of the facts as contended by each of the parties to the complaint;
- 25
26 ❖ a statement of the facts as determined by the superintendent, his/her designee or outside
investigator;
- 27
28 ❖ A list of all witnesses interviewed and documents reviewed during the investigation;
- 29
30 ❖ The Title IX Compliance Officer's or the superintendent's or his or her designee's
conclusion as to whether the allegations in the complaint are meritorious; and
- 31
32 ❖ If the conclusion is that the complaint is valid, a statement of the remedy to be
implemented.

33 The Title IX Compliance Officer or the superintendent or his or her designee will endeavor to have
34 the investigative report completed no later than ten (10) days after the completion of the
35 investigation. Upon completion of the report, the Title IX Compliance Officer or the superintendent
36 or his or her designee will promptly meet with the parties to the complaint and advise them of the
37 results of the investigation and of the remedy to be implemented.

38 **STEP 2:** If the employee or the subject of the complaint is dissatisfied with the investigation, report
39 or remedy, either party may seek to have the Board of Trustees review the Title IX Compliance
40 Officer's or the superintendent's or his or her designee's action. That procedure must be initiated by
41 a written request for review by the Board of Trustees. Upon receipt of the written request, the matter
42 will be placed on the agenda for consideration by the Board of Trustees at their next regularly
43 scheduled meeting.

1 After hearing from all affected parties, the Board of Trustees shall take action to either, affirm, reject
2 or modify the actions of the Title IX Compliance Officer or the superintendent or his or her designee.
3 The decision of the Board of Trustees will be final.
4

5 In the event that part or all of the remedy to be implemented involves a recommendation to the
6 Board of Trustees by the superintendent for the dismissal or suspension without pay of an employee,
7 the Board hearing conducted with respect to such recommendation will serve as the Step 2 Board
8 review under this procedure. Any decision reached by the Board of Trustees with respect to the
9 superintendent's recommendation under those circumstances may be appealed as may be provided
10 for by law.
11

12 **Confidentiality:** Any reports of sexual harassment, other form of discrimination or retaliation will
13 be kept in confidence to the maximum extent feasible. The District's obligation to investigate and
14 take corrective action may, however, ultimately require disclosure of the names of parties, witnesses
15 and allegations. The District will endeavor in all instances to keep the need for such disclosure to a
16 minimum. Pending the completion of any investigation, the Title IX Compliance Officer or the
17 superintendent or his or her designee is authorized to take any action necessary to protect the alleged
18 victim, or any other individuals assisting with or otherwise participating in the investigation.
19

20 **Documentation:** The District will maintain a record of all complaints of sexual harassment, other
21 forms of discrimination and retaliation in the office of the Title IX Compliance Officer or the
22 superintendent's office, or wherever he or she may otherwise designate. Such records will not be
23 placed in the permanent files of employees without their knowledge and the records will remain
24 confidential.
25

26 **Retaliation:** Retaliation against any employee reporting sexual harassment or any other form of
27 discrimination prohibited by law or policy, anyone assisting in reporting such a complaint or anyone
28 cooperating in the investigation of any such complaint is strictly prohibited. Such retaliation is a
29 violation of the law and may serve as the basis for a separate and independent complaint.
30

31 **Sanctions:** Consistent with the requirements of applicable laws and regulations, the superintendent
32 or his/her designee may take or recommend such action against any employee determined to have
33 engaged in sexual harassment or any other form of discrimination, or retaliation, as he or she deems
34 appropriate after the completion of the investigation. Such action may include disciplinary action up
35 to and including a recommendation by the superintendent for termination of employment.
36

37 **Other Complaint Measures:** Nothing in this complaint procedure prevents an employee from
38 pursuing his/her complaint of sexual harassment, other forms of discrimination of any kind or
39 retaliation through other appropriate avenues. At any time during this complaint process, an
40 employee may initiate a complaint with the Montana Human Rights Bureau or the U.S. Department
41 of Education's Office for Civil Rights. The address and telephone numbers for those agencies are as
42 follows:
43

44 Montana Human Rights Bureau
45 P.O. Box 1728
46 Helena, MT 59624-1728
47 (406) 444-2884
48
49
50

Office of Public Instruction
P.O. Box 202501
Helena, MT 59620-2501
(406) 444-4402

1 **Browning Public Schools**

2
3 Policy #5110

4 Policy Name: *Drug-Free Workplace*

5 Regulation: -----

6
7 **Purpose**

8
9 The Board of Trustees of School District No. 9 acknowledges that the use and abuse of drugs and
10 alcohol within the school community significantly detracts from the District’s ability to provide an
11 environment which maximizes student learning. Employee use or abuse in work related settings of
12 alcohol or illegal drugs constitutes an unacceptable threat to the health, safety and well being of, not
13 only the individual(s) directly involved, but, the parents and students of our community who are our
14 customers. In response to these concerns, the District hereby formally adopts a *Zero Tolerance*
15 *Policy* with regard to the use and abuse of alcohol and drugs for all employees. Observance of this
16 policy, as described below, is a condition of employment with Browning Public Schools.

17
18 **Zero Tolerance**

19
20 “Zero Tolerance” means the Board will not tolerate any violation of this policy no matter how small
21 or inconsequential, i.e., penalties will be the same regardless of the magnitude of the violation.

22
23 No employee of the District shall unlawfully manufacture, distribute, dispense, possess or use on or
24 in the workplace any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any
25 other controlled substance, as defined in schedules I through V of section 202 of the Controlled
26 Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 CFR 1300.11 through
27 1300.15.

28
29 "Workplace" is defined to mean the site for the performance of work of the District. That includes
30 any place where work is performed, including a school building or other District premises and
31 attendance of out-of-district training or conferences; any District-owned vehicle or any other
32 District-approved vehicle used to transport students to and from school or school activities; off
33 school property during any school-sponsored or school-approved activity, event or function, such as
34 a field trip or athletic event, where students are under the jurisdiction of the District.

35
36 As a condition of employment, each employee shall notify his or her supervisor of his or her
37 conviction of any criminal drug statute for a violation occurring in the workplace as defined above.
38 Such notification shall be provided no later than five (5) *calendar* days after such conviction. As a
39 condition of employment, each employee shall abide by the terms of the District policy respecting a
40 drug-free workplace.

41
42 **Employee Assistance**

43
44 Employees may, at their discretion, contact their immediate supervisor to request assistance with
45 drug and alcohol use/abuse issues that potentially compromise their employment with the District. If,
46 in the judgment of the superintendent or his or her designee, an assessment from a certified drug and
47 alcohol counselor confirms a need for treatment at a chemical dependency facility, the employee
48 may utilize sick/annual leave to the extent that he or she has accumulated leave: all excess days
49 utilized for treatment will be without pay. The District assumes no financial obligation for any
50 portion of treatment expense. Employees are expected to complete the chemical dependency

1 program prior to returning to their jobs. Nothing herein should be construed to remove the burden
2 from the employee for adhering to all conditions set forth in the *Zero Tolerance Policy* described
3 above.

4
5 **Sanctions**

6
7 *Recommendations for dismissal made by the superintendent to the Board which factually establish a*
8 *violation of the “Zero Tolerance” policy and are consistent with appropriate due process will result*
9 *in termination of employment.* Employee conduct related to violations of this policy which result in
10 a recommendation for dismissal will be referred to appropriate law enforcement agencies.
11 Employees will not be allowed to participate in an approved drug or alcohol abuse assistance or
12 rehabilitation program as an alternative to discharge. A temporary employee or short-term worker
13 who violates this policy will not be recalled to work with the District and will be removed from the
14 eligibility list.

15
16 Adult volunteers, chaperones or others serving in any capacity of non-paid assistance to the District
17 suspected of being in violation of this policy will be subject to termination from all current and
18 future involvement with the Browning Public Schools. An independent contractor or his or her
19 employee who violates this policy will be prohibited from providing further services to the District.

20
21 Recognizing that the employees of Browning Public Schools are one of its valuable resources, the
22 Board of Education encourages employees to seek assistance from an appropriate alcohol or drug
23 assistance program prior to any incident involving the employee in the manufacture, use, possession,
24 sale, transfer or distribution of alcoholic beverages or illegal drugs while on the job, on District
25 property, or using District vehicles.

26
27 *Arrest:* In the event an employee is arrested and charged in violation of this policy, the
28 superintendent or his/her designee will:

- 29
30
- 31 • suspend a permanent employee with full pay and benefits and without loss of status until
32 (a) the charges are dismissed or withdrawn, (b) the employee submits a written resignation,
33 (c) the employee is recommended for termination by the superintendent, or (d) the
34 employee is convicted or enters a guilty or similar plea to the charges,
 - 35 • not permit a temporary employee or short-term worker to be recalled to work with the
36 District upon receiving notice that such charges have been filed. The employee will not be
37 eligible for recall with the District until the charges are dismissed or withdrawn.
 - 38 • pursuant to federal law, notify the appropriate federal agencies within ten days after
39 receiving notice of any employee who has a conviction if there is a relationship between
40 the federal funds received by the District and the work site of the convicted employee. An
41 employee who is convicted or pleads “no contest” under any criminal drug statute for a
42 violation occurring in the workplace shall notify the superintendent’s office no later than
43 five days after the conviction.

44 An independent contractor or his or her employee arrested and charged in violation of this policy
45 will be suspended from providing services to the District until the charges are dismissed or
46 withdrawn.

1 **Procedures**

2

3 The Superintendent or his or her designee shall verify that each employee has been notified of this
4 policy when hired by the District and shall be required to verify that such notification has been given
5 to all current employees. All employees shall acknowledge, in writing, receipt of a copy of this
6 policy.

7

8 The Superintendent or his or her designee shall establish an awareness program to inform employees
9 about (1) the dangers of drug and alcohol abuse, (2) the Board’s policy of maintaining a drug and
10 alcohol-free workplace, (3) available drug and alcohol counseling, rehabilitation, and employee
11 assistance programs, and (4) the penalties that will be imposed upon employees for drug and alcohol
12 abuse violations occurring in the workplace as a result of this “Zero Tolerance” policy adopted by
13 the Board of Trustees.

14

15 The Board shall conduct an annual review of its drug and alcohol abuse prevention program to
16 determine its effectiveness, to implement required changes, and to ensure that disciplinary sanctions
17 are consistently enforced.

18

19 The Superintendent is directed to establish procedures to implement this policy.

20

21

22

23

24 **Cross References:** #5030 Definitions, Personnel Policies

25

26 **Legal References:** 41 USC 701, et seq. Drug Free Workplace
27 21 USC 812, et. seq. Controlled Substances Act
28 21 CFR 1300.11-15)

29

30 **Policy History:**

31 Adopted on: 3/13/01

32 Amended on: 11/8/05, 4/26/14

1 **Browning Public Schools**

2
3 Policy #5120

4 Policy Name: Recruitment and Selection

5 Regulation: -----

6
7 **Goals**

8 The goals of the Board of Trustees of School District No. 9 for its employment policy include the following:

- 9
- 10 1. Secure highly competent staff;
- 11
- 12 2. Provide strategies and procedures that ensure an equitable and efficient employment process, address personnel
- 13 recruitment, screening and selection of candidates; and
- 14
- 15 3. Base selection of candidates on their job-related competencies and qualifications to fulfill the job
- 16 responsibilities and without regard to their race, color, sex, religion, national origin, or any other illegal basis
- 17 for discrimination
- 18

19 **Administration**

20 The superintendent or his or her designee is responsible for recruiting personnel, in compliance with Board policy,
21 but the superintendent will make hiring recommendations to the Board. The District shall hire the most qualified
22 personnel, consistent with budget and staffing requirements, and shall comply with Board policy and state law
23 requiring equal employment opportunities and veterans' preferences.

24
25 All applicants must complete a District application form in order to be considered for employment. Incomplete
26 applications will be rejected. Completed applications will be secured as confidential information by the
27 superintendent or his or her designee.

28
29 Every applicant must complete an authorization for fingerprint background check form authorizing the District to
30 complete a criminal background investigation. The Superintendent will keep any conviction record confidential as
31 required by law and District policy.

32
33 Every newly hired employee must complete an Immigration and Naturalization Service form, as required by federal
34 law.

35
36 Notwithstanding the foregoing, recruitment and selection for the position of District superintendent will be
37 determined by the Board of Trustees and all applications and related information will be kept confidential except
38 to the Board as it determines appropriate.

39
40 **Certification**

41 The District requires its' contracted, certified staff to hold a valid Montana teacher or specialist certificates endorsed
42 for the roles and responsibilities for which they are employed. Failure to meet this requirement shall be just cause
43 for termination of employment. No salary warrants may be issued to a staff member, unless a valid certificate for
44 the role to which the teacher has been assigned has been registered with the county superintendent within sixty (60)
45 calendar days after a term of service begins. Every teacher and administrator under contract must bring his or her
46 current, valid certificate to the personnel office at the time of initial employment, as well as at the time of each
47 renewal of certification.

48
49 The personnel office will register all certificates, noting class and endorsement of certificates, and will update
50 permanent records as necessary. The personnel office also will retain a copy of each valid certificate of a contracted
51 certified employee in that employee's personnel file.

1 **Preferences**

- 2 1. Veterans' Preference - State law requires employers using a scored procedure to add a factor for qualifying
3 veterans who claim the preference in accordance with § 39-29-101 et seq., MCA. These points will be added
4 on both the Application Scoring Worksheet and the Interview Scoring Summary Worksheet.
5
6 2. Employee Preference - Scoring may be weighted to allow more points for employees who have completed staff
7 development activities that extend employee competencies and such development training is helpful and
8 relevant to the position advertised.
9
10 3. Extracurricular - For those extracurricular positions in which the applicants are similarly qualified, the
11 following preferences apply:
12
13 A. Coaches and sponsors, who were successful in the same extracurricular position with the District in the
14 previous school year, will have preference over all other applicants and, may be recommended by the
15 superintendent for hiring.
16
17 i. Past success in the position will be determined by the superintendent or his or her designee based
18 on performance in the position.
19
20 ii. Such experience must be consecutive from year to year and in the same activity or sport to be a
21 preference.
22
23 4. Other Preferences – *Scoring may be weighted to allow more points for qualifications exceeding minimums*
24 *required for the position such as education, experience, working in schools, etc.*
25

26 **Career Fairs**

27 The superintendent or his or her designee may organize a career fair team to attend career or job fairs and
28 recommend related travel to the Board of Trustees for approval. The superintendent may designate an administrator
29 as his or her designee for purposes of acting as team leader and extending a letter of intent of recommendation for
30 employment, in writing, to teachers and specialists being recruited. The team will evaluate applications, screen
31 applicants, conduct interviews, check references, and determine those finalists to be offered employment with the
32 District. Immediately upon returning from the career fair, the team leader will submit, in good form, all documents
33 and materials, including completed application forms to the superintendent or his or her designee.
34

35 **Selection**

- 36 1. The final candidate for a vacant position will be selected following a competitive selection process, which is
37 free of bias and special interests, and from as large a pool of applicants as may be reasonably obtained.
38 ~~Browning Public Schools does not permit any person related by consanguinity within the fourth degree or by~~
39 ~~affinity within the second degree to participate in the selection process (screening and interviewing) for any~~
40 ~~position.~~ **Those who screen or interview will be as objective as possible, shall have not made**
41 **any preconceived judgements, and shall not be related to any applicant being considered.**

42 Testing: Testing may be used to determine the applicant's suitability for a position. Such tests will be relevant
43 to the position and conducted uniformly in a fair and impartial manner with results kept confidential. Testing
44 results will be provided to the interview committee for consideration.
45

46 Scoring: Scoring documents will be reasonably accurate to position requirements and in measuring the
47 applicant's suitability for the position. Such documents shall be reviewed periodically by supervisors and
48 employees in those positions for updating.
49

50 **Selection Committees**

51 Those who screen applicants and interview finalists may be District employees, a community member, a board
52 member selected by the superintendent or designee. In ¹⁰⁷general, the interview committee will be chaired by the

1 supervisor of the position and shall include other staff from the same building or department and at least one
2 administrator or similarly assigned staff member from another building or department.

3
4 Those who screen or interview will be as objective as possible, shall have not made any preconceived judgments,
5 and shall not be related to any applicant being considered.

6
7 Those who screen applications generally will not serve on interview committees except under unusual
8 circumstances or during periods of staff shortages.

9
10 **Selection Process**

- 11 1. Interview committees are to exercise their best judgment in evaluating and scoring finalists. Scores serve as a
12 guide in determining each interviewer's choice, but final selections are subject to the deliberations and
13 consensus of the committee. Significant disparities between scores and selection are to be documented by the
14 committee at the conclusion of its deliberations.
- 15
16 2. The interview committee is to select one finalist to be recommended to the superintendent for hiring. The
17 interview committee may designate up to two alternates in the order decided. The interview committee may
18 conclude that none of the finalists is acceptable and continue to interview other applicants or postpone
19 interviews in order to recruit a wider pool of applicants.
- 20
21 3. Interviews will be open to the public in compliance with the Montana Open Meeting Law § 2-3-201 et seq.,
22 MCA.
- 23
24 4. All information, written and verbal, is confidential and is not to be divulged to others except the superintendent
25 or his or her designee. An unsuccessful applicant may request results of his or her rating with respect to other
26 applicants. Within five (5) business days of such request, the superintendent or his or her designee will provide
27 the applicant with a list in which (a) all names, excepting his or hers, will be omitted and (b) individual total
28 scores are shown. No list will be produced however if the number of applicants is fewer than three.

29
30 Exceptions: The competitive selection process may be unnecessary in the following circumstances:

- 31
32 A. Coaches and sponsors having preference as provided under the above section, Preferences, paragraph 3(A).
- 33
34 B. Only one applicant is qualified and meets eligibility requirements and further recruiting is impractical.
- 35
36 C. The applicant is part of a general pool of temporary workers including substitutes from which supervisors
37 may select and employ as needed. This exception does not apply to temporary employees or short-term
38 workers to be hired for summer work.

39
40 The superintendent is directed to establish and implement procedures to carry out this policy.

41
42
43 **Cross Reference:** 5122 Fingerprints and Criminal Background Investigations

44
45 **Legal Reference:** Title VI and VII of Civil Rights Act of 1964
46 Title IX of the Education Amendments of 1972
47 Section 504 of the Rehabilitation Act of 1973
48 Americans with Disabilities Act of 1990
49 Montana Constitution, Article X, Section 1
50 § 49-2-303, MCA Human Rights Act
51 § 49-3-102, MCA Freedom from Discrimination
52 § 49-3-201, MCA Employment of State and Local Government Personnel
53 § 49-3-205, MCA Government Services
54 § 39-3-104, MCA Equal Pay for Women for Equivalent Service

1 § 39-29-101 et seq., MCA Veterans' Public Employment Preference
2

3 **Policy History:**

4 Adopted on: 4/10/01

5 Revised on: 5/30/07, 3/26/14, 1/27/16, 10/26/16, 6/26/19, 2/11/20
6
7

1 **Browning Public Schools**

2
3 Policy #

4 Policy Name: *Letter of Intent*

5 Regulation: **5120R**

6
7
8 Dear _____,

9
10 This letter of intent pertains to your recommendation as a teacher with Browning Public Schools.

11
12 This offer of employment shall be contingent upon the results of a fingerprint background check, which
13 must be acceptable to the district. This report can be conducted through our Human Resource
14 Department. The fingerprint background check is waived for newly hired personnel who are able to
15 provide documentation of a Montana fingerprint criminal background check. This check must have been
16 performed within one year of application for employment.

17
18 Fingerprints can be administered by Browning Public Schools. Also, state law requires ALL employees
19 of a school district to show proof of a tuberculosis skin test prior to your first day of work. The result
20 cannot be more than one year old. Administration of the test can be done at a variety of medical
21 agencies in the area.

22
23 The Board of Trustees must approve this recommendation for employment. Until such time as a formal
24 agreement can be issued, please consider this your notice of our intention to employ you for a teaching
25 position.

26
27 Welcome aboard,

28
29
30
31 Sincerely,

32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50

_____ New Employee Signature
_____ Date

44 **Policy History:**

45 Adopted on: 3/26/14

46 Amended on:

As of 2-11-2020						
DISTRICT BNAS						
BNAS	VERLIN WHITEMAN					
KW/VINA	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
PRINCIPAL	TONIA TATSEY					
ASSISTANT PRINCIPAL	REBECCA RAPPOLD					
FAMILY ENGAGEMENT COORDINATOR	SYDNEY ST. GODDARD					
BLACKFEET IMMERSION TEACHER KINDERGARTEN	ASHLEY BURD					
ELEMENTARY TEACHER 1ST	NATHALIE LOPEZ	SHAYLEA TATSEY	X			
BNAS TEACHER 1ST GRADE	SHAYLEA TATSEY	TREYACE YELLOW OWL		X 5/31/19		
BNAS TEACHER	JOCELYN BIG THROAT					
ELEMENTARY TEACHER KINDEGARTEN	ANGIE PEPION	MEGAN ADAMS		X 5/31/19		
ELEMENTARY TEACHER 1ST GRADE	MARCI BURD	EVERETT ARMSTRONG	X			Everett Armstrong transferring to Student Activities Director 6/3/19
ELEMENTARY TEACHER PRE-K/KINDERGARTEN	GEORGE SHARBONO	ANGIE PEPION	X			effective 10-28-19
ELEMENTARY TEACHER 1ST GRADE SPECIALIST	EGAN BLACK					
ELEMENTARY TEACHER 1ST GRADE	BETTY BROCK					
ELEMENTARY TEACHER KINDERGARTEN	MCKENZIE AUGARE	MARCI BURD	X			
ELEMENTARY TEACHER 1ST GRADE	BRITTANY BURNS					
ELEMENTARY TEACHER KINDERGARTEN	CHERI DAUPHINAIS					
ELEMENTARY TEACHER PRE-K	TAYLOR CRAWFORD	SHEILA GRADY	X			2019-2020
ELEMENTARY TEACHER KINDERGARTEN	CAROL GRANT					
ELEMENTARY TEACHER 1ST GRADE	GAIL HOYT					
ELEMENTARY TEACHER 1ST GRADE	AMY MOLENDIA					
ELEMENTARY TEACHER KINDERGARTEN	AMY RUNNER FISHER					
ELEMENTARY TEACHER KINDERGARTEN	SHONTEE JOHNSON					
ELEMENTARY TEACHER KINDERGARTEN	KELLEY SHARP					
ELEMENTARY TEACHER PRE-K	RUTH SHEA					
ELEMENTARY TEACHER KINDEGARTEN	BRITNEY SHOOTER					
ELEMENTARY TEACHER PRE-K	CHERI SHOW					
ELEMENTARY TEACHER 1ST GRADE	NANCY LIGHT					
ELEMENTARY TEACHER 1ST GRADE	JENNIFER FENNER	SANDI CAMPBELL			X	effective 8/14/19
ELEMENTARY TEACHER 1ST GRADE	ZOE JOHNSON	CALLIE ZIEGLER-EFFECTIVE 5/31/19			X	
ELEMENTARY TEACHER 1ST GRADE	SHEILA GRADY	NATHAN ZIEGLER/EFFECTIVE 5/31/19			X	
GUIDANCE COUNSELOR	TAMMY HALL-REAGAN	LYNNEL BULLSHOE				2019-202 AY
INSTRUCTIONAL COACH PRE K/K	BRANDY BREMNER					
INSTRUCTIONAL COACH 1ST GRADE	NICOLE WHITNEY	SANDI CAMPBELL	X			moving to classroom teacher effective 5/31/19
LIBRARY MEDIA SPECIALIST	SADIE HARWOOD JOHNSON					
NURSE	KIM DESROSIER					
SPECIAL EDUCATION TEACHER	DAWN MARXER					
SPECIAL EDUCATION TEACHER PRE-K	LOUISE GIEBEL					
PERSONAL CARE ATTENDANT	ANNETTE BURDEAU					
PERSONAL CARE ATTENDANT SPED	DANIELLE MADDEN	MIRANDA GRANT	X			EFFECTIVE 11/17/2019
PERSONAL CARE ATTENDANT	JENNY JO TAILFEATHERS					
PERSONAL CARE ATTENDANT	CHARLES PREE					
PERSONAL CARE ATTENDANT		CLIFTON DEROUCHE JANET LAMERE	X			TRANSFERRED TO BES TRANSFERRED TO BES EFFECTIVE 11/12/2019
PERSONAL CARE ATTENDANT SPED	CYDNIE SHARP					EFFECTIVE 11/12/2019
PERSONAL CARE ATTENDANT SPED	LAURA HALL					EFFECTIVE 11/12/2019
PERSONAL CARE ATTENDANT SPED		SHELDON MARCEAU	X			TRANSFERRED FROM NAPI
SPECIAL EDUCATION (SPEECH) TEACHER ASSISTANT	SANDRA HENDERSON	JOYCE WALL			X 8/9/19	ADVERTISING 8/13/19
SPECIAL EDUCATION TEACHER ASSISTANT	ASHLEY BULL CALF					
SPECIAL EDUCATION TEACHER ASSISTANT	GENEVIEVE GOUDY					
SPECIAL EDUCATION TEACHER ASSISTANT	CHYANA JOHNSON	SANDRA HENDERSON	X			.5 Kw/Vina
TEACHER ASSISTANT KINDERGARTEN	SHONDELL BLACKMAN					
TEACHER ASSISTANT KINDERGARTEN	MELODY COBELL					
TEACHER ASSISTANT KINDERGARTEN	VACANT	MALANA GRANT	X			MOVED TO BES-Advertising
TEACHER ASSISTANT PRE-K	LELA GUARDIPEE					
TEACHER ASSISTANT 1ST GRADE	DEEANN INGRAHAM					
TEACHER ASSISTANT PRE-K	CARLISSA NO RUNNER					
TEACHER ASSISTANT 1ST GRADE	JULENE RATTLER					
TEACHER ASSISTANT 1ST GRADE	BONNIE LOU ROBERTS					
TEACHER ASSISTANT PRE-K	SUSIE SMALL					
TUTOR 1ST GRADE	KORI WALTER					
CUSTODIAN	DARREN MAGEE					
CUSTODIAN	DEAN KIPLING					
CUSTODIAN	LAUREN MONROE					
CUSTODIAN	FRANCIS VIELLE					
HEAD SCHOOL SECRETARY	ROSETTA BIRD RATTLER					
ASSISTANT SECRETARY	MEMOREE TATSEY					
BROWNING ELEMENTARY SCHOOL						
EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES	
PRINCIPAL	SHEILA HALL	JENNIFER LAFROMBOISE WAGNER	X			Transfer TO BHS 6-18-19
ASSISTANT PRINCIPAL	ARLENE WIPPERT	KARI MCKAY	X			BOARD APPROVAL 7/25/19
BNAS TEACHER	ARTHUR WESTWOLF					
BNAS TEACHER	AMANDA WHITEMAN					
ELEMENTARY TEACHER 2ND GRADE	MELISSA HENDERSON					
ELEMENTARY TEACHER 3RD GRADE	MARSHA SWITZER	KAYLA JECKELL	X			Moved to Napi
ELEMENTARY TEACHER 3RD GRADE	HEIDI HANNON	MELINDA JUNEAU	X			
ELEMENTARY TEACHER 3RD GRADE	DANA BREMNER					
ELEMENTARY TEACHER 2ND GRADE	TRACY THOMAS	LAURA NO RUNNER			X	Effective 11/4/19
ELEMENTARY TEACHER 3RD GRADE	JULIUS WEASELHEAD	ELISHA DAVIS	X			
ELEMENTARY TEACHER 2ND GRADE	JENNIFER DEROUCHE					
ELEMENTARY TEACHER 2ND GRADE	ELISHA DAVIS	JESSI EDWARD			X	
ELEMENTARY TEACHER/IMMERSION 2ND GRADE	SAMANTHA GRANT					
ELEMENTARY TEACHER 3RD GRADE	ELSIE GROUND					
ELEMENTARY TEACHER 3RD GRADE	RADIUM WOLF	HEIDI HANNON	X			
ELEMENTARY TEACHER 2ND GRADE	TOMMY HEAVY RUNNER					
ELEMENTARY TEACHER MUSIC	GAYLENE HENDERSON					
ELEMENTARY TEACHER 3RD GRADE	VICTORIA MCCLELLAN					
ELEMENTARY TEACHER 2ND GRADE	VIVIAN SANDERVILLE					
ELEMENTARY TEACHER 2ND GRADE	CARINA STOVES					
ELEMENTARY TEACHER/IMMERSION 3RD GRADE	WILLAMINA TAILFEATHERS					
ELEMENTARY TEACHER 2ND GRADE	VACANT	RADIUM WOLF	X			
GUIDANCE COUNSELOR	DAWN MAGEE COBELL					
HEALTH ENHANCEMENT TEACHER	CALVIN LANG					
INSTRUCTIONAL COACH	VACANT	ELISHA DAVIS	X			ADVERTISING FOR 2020-2021
INSTRUCTIONAL COACH	KYLIE BLACK	ARLENE WIPPERT	X			
LIBRARY MEDIA SPECIALIST	JIMI LUNAK					
TECHNOLOGY TEACHER	SHAWNEE MOMBERG					
ATTENDANCE AIDE	JILL MADMAN					

HEAD SCHOOL SECRETARY	SASHEEN CAMPBELL					
CUSTODIAN	ANGELA BUTTERFLY					
CUSTODIAN	QUENTIN NEW ROBE JR.					
CUSTODIAN	KIM RADASA					
SPECIAL EDUCATION TEACHER	ELIZABETH TAILFEATHERS					
SPECIAL EDUCATION TEACHER	MARY BELCOURT					
SPECIAL EDUCATION TEACHER ASSISTANT	FRANCES KITTSOON					
SPECIAL EDUCATION TEACHER ASSISTANT	ANGEL MARCEAU					
SPECIAL EDUCATION TEACHER ASSISTANT	MALANA GRANT	JENNIFER GREENE-		X	5/31/19	
SPECIAL EDUCATION TEACHER ASSISTANT		MICHELLE TAIL FEATHERS	X			TRANSFERRED TO BHS
PERSONAL CARE ATTENDANT	SHAINELL BIRDRAITLER					
PERSONAL CARE ATTENDANT	JANET LAMERE	TERESA REEVIS	X			TRANSFERRED TO NAPI
PERSONAL CARE ATTENDANT	JOYCE WATTS					
PERSONAL CARE ATTENDANT	CLIFTON DEROUCHE					
PERSONAL CARE ATTENDANT	SHERMAN RED TOMAHAWK					EFFECTIVE 11/12/2019
PERSONAL CARE ATTENDANT	DESTINI ELL					EFFECTIVE 11/12/2019
PERSONAL CARE ATTENDANT	MARJORIE LABUFF		X			
TEACHER ASSISTANT	VACANT	DOROTHY BEAR CHILD	X			ADVERTISED 12-18-19
TEACHER ASSISTANT	KORTNI GUARDIPEE					
TEACHER ASSISTANT	DELLYSSA LADD					
TEACHER ASSISTANT	VACANT	KAMI WELLMAN				
TEACHER ASSISTANT	JAVIER BUSTOS					
NAPI ELEMENTARY SCHOOL	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
PRINCIPAL	SICILY BIRD					
ASSISTANT PRINCIPAL	JESSICA RACINE					
BNAS TEACHER	MIKE DAY CHIEF	KEVIN KICKINGWOMAN	X			APPROVED 1-29-2020
ELEMENTARY TEACHER 4TH GRADE	BRANDON BERTHELSON					
ELEMENTARY TEACHER PE	ZEBAH BUDEAU	RAYMOND CROFF		X	5/31/19	APPROVED 6-11-19
ELEMENTARY TEACHER 6TH GRADE	ASPEN MANYHIDES	VICTORIA GUARDPIEE				
ELEMENTARY TEACHER 5TH GRADE	CHASE NEVAREZ					
ELEMENTARY TEACHER SPECIALIST	THEODORA WEATHERWAX					
ELEMENTARY TEACHER 4TH GRADE	ALANAH BLACK GOAT 2+2 PROGRAM	GENEVIEVE WILSON	X			MOVED INTO INSTRUCTIONAL COACH POSITION- ALANAH BLACKGOAT 2+2 PROGRAM PLACED - HIRING PENDING BOARD APPROVAL
COUNSELOR	JASON ANDREAS					
ELEMENTARY TEACHER 5TH GRADE	ANNA ARMSTRONG					
ELEMENTARY TEACHER 4TH GRADE	PATRICK ARMSTRONG JR					
ELEMENTARY TEACHER 5TH GRADE	DANIELLE AUGARE					
ELEMENTARY TEACHER 4TH GRADE	CARSON BRYANT					
ELEMENTARY TEACHER 6TH GRADE	HEIDI DUBRAY					
ELEMENTARY TEACHER 5TH GRADE	KAYLA JECKELL	ROBERT GUNN		X		EFFECTIVE 5/31/19
ELEMENTARY TEACHER 4TH GRADE	VACANT	SIERRA MATT	X			EFFECTIVE 11/4/19 WILL NOT BE ADVERTISED: CLASS LOAD COVERED BY OTHER 4TH GRADE CLASSROOMS
ELEMENTARY TEACHER 6TH GRADE	ADRIANE TAILFEATHERS	DAVID RICCI	X			
ELEMENTARY TEACHER 4TH GRADE	DEE DEE SPOTTED BEAR 2+2	ADRIANE TAILFEATHERS	X			moved to 6th grade DEE DEE SPOTTED BEAR 2+2 PROGRAM PLACED-HIRING PENDING BOARD APPROVAL
ELEMENTARY TEACHER 4TH GRADE	KELLI BURKE					
ELEMENTARY TEACHER 5TH GRADE	JEREMY WELLS					
ELEMENTARY TEACHER	MYLIN LAZYBOY	VACANT				Approved 5/14/19
MUSIC TEACHER	EARL TAIL JR	ADRIEN WAGNER	X			Adrien W. Moved to BHS/BMS Effective March 27, 2019 EARL TAIL PLACED AS SUB PENDING CERTIFICATION
GUIDANCE COUNSELOR	DANA SURECHIEF					
LIBRARY MEDIA SPECIALIST	LORINDA DEVINE					
SCHOOL NURSE	JODY SABO					
SFA FACILITATOR	EDITH WAGNER					
ELEMENTARY TEACHER SPECIALIST	MICHELLE HARRELL					
ELEMENTARY TEACHER 6TH GRADE	VICTOR MADPLUME					
ELEMENTARY TEACHER 4TH GRADE	ANDREA SANGRAY					
ELEMENTARY TEACHER 5TH GRADE	VICTORIA GUARDIPEE	MARSHA SWITZER		X		Transfer to BES 2019-2020
ELEMENTARY TEACHER	SHERINA WHITFORD	CANDACE TUCKER		X		
ELEMENTARY TEACHER 6TH GRADE	AUTUMN GILROY					
SPECIAL ED TEACHER	JUANITA SLOSS					
SPECIAL ED TEACHER	PAMELA MADPLUME					
SPECIAL ED TEACHER	JESSICA SCHAUF	MATTHEW SWENSON		X		
PERSONAL CARE ATTENDANT	TERESA REEVIS	IRIS BEGAY				MOVED TO BMS
PERSONAL CARE ATTENDANT		WHISPER MICHEL	X			MOVED TO BMS
PERSONAL CARE ATTENDANT	JUSTINE STEWARD					
PERSONAL CARE ATTENDANT	AUDREY CALFROBE					
PERSONAL CARE ATTENDANT	MIRANDA GRANT	ETTORE WHITFORD	X			MOVED TO BMS
SCHOOL SECRETARY	KIM BIRDRAITLER					
ATTENDANCE AIDE	AMANDA FLAMMOND					
SPED TA-SELF CONTAINED NAPI	MASALA PRELWITZ					
SPED TEACHER ASSISTANT		SUSAN RACINE	X			BHS
SPED TEACHER ASSISTANT	ETTA SINCLAIR	KARLA MONROE	X			MOVED TO BMS
SPED TEACHER ASSISTANT	MARNESSA INGRAHAM					
TEACHER ASSISTANT	BETH AUGARE					
TEACHER ASSISTANT	RAQUEL VAILE	KORRINA KENNEDY	X			
TEACHER ASSISTANT	KAMI WELLMAN	DEE DEE SPOTTED BEAR			X	EFFECTIVE 11/4/19
TEACHER ASSISTANT	VACANT	EARL TAIL JR	X			TRANSFER TO MUSIC TEACHER 11/4/19-Advertised
TEACHER ASSISTANT	DELORA BEARCHILD					
TEACHER ASSISTANT	LAURA MADMAN					
TEACHER ASSISTANT	SELMA YELLOW KIDNEY	JUSTIN MARCEAU		X		
CUSTODIAN	LYDELL CALFLOCKING					
CUSTODIAN	RAYMOND DAYRIDER					
CUSTODIAN	YVONNE DEROUCHE					
INSTRUCTIONAL COACH	GENEVIEVE WILSON-BRAGG					
INTERVENTIONIST	VACANT	VICTORIA GUARDIPEE				
BROWNING MIDDLE SCHOOL	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
PRINCIPAL	ANGELA HEAVYRUNNER	DENNIS JUNEAU-EFFECTIVE 6/17/2019		X		APPROVED 7/9/19
ASSISTANT PRINCIPAL	RAQUEL LITTLEPLUME	TRACEY THOMAS	X			12/30/2019
CLASSROOM TEACHER 7TH GRADE ELA	LORI LAPLANTE					
CLASSROOM TEACHER 7TH GRADE SCIENCE	JODIE GOSS					
CLASSROOM TEACHER 8TH GRADE ELA	JULIE HAYES					
CLASSROOM TEACHER 7-8 ART	APRIL JIMENEZ					
INSTRUCTIONAL COACH	TRACEY MOMBORG	JO ANN POWELL	X			
CLASSROOM TEACHER 8TH GRADE ELA	RODOLFO RIVAS					
CLASSROOM TEACHER 8TH GRADE ELA	RONALD TUCKER					
CLASSROOM TEACHER 7-8 BNAS	CAROLYN ZUBACK					
CLASSROOM TEACHER 7TH GRADE MATH	ELIZABETH COLEMAN					
COUNSELOR	SHEILA RUTHERFORD					
DEAN OF STUDENTS	MELINDA JUNEAU					
CLASSROOM TEACHER READING	GLENDIA EAGLE FEATHERS	PATRICK BLACKWEASEL	X			
CLASSROOM TEACHER READING	SHARON TUCKER					
HEALTH ENHANCEMENT/PE 8TH GRADE	SIERRA MATT	KYLIE BLACK	X			EFFECTIVE 11/4/19
HEALTH ENHANCEMENT/PE 7TH GRADE	CODY HENDERSON					

CLASSROOM TEACHER 7-8 JUNIOR ACADEMY	PATRICK HAGAN					
CLASSROOM TEACHER 7-8 JUNIOR ACADEMY	SUNNIE BIRD	JOHANNA HELLMAN JOHNSON	X			TRANSFER TO BHS 2019-20
CLASSROOM TEACHER 7TH GRADE ELA	DAVID RICCI	SUNNIE BIRD	X			
LIBRARY MEDIA SPECIALIST	BRENDA KRAMER					
CLASSROOM TEACHER 8TH GRADE MATH	MARGARET TAILFEATHERS					
CLASSROOM TEACHER 8TH GRADE SCIENCE	RAQUEL LITTLEPLUME					
CLASSROOM TEACHER 8TH GRADE SOCIAL STUDIES	ANSEL TRAYNOR					
CLASSROOM TEACHER 7TH GRADE SOCIAL STUDIES	ALICIA RAINING BIRD	TRACY MOMBERG	X			HIRED EFFECTIVE 11/12/19
CLASSROOM TEACHER 7TH GRADE MATH	ERIN GILHAM					
CLASSROOM TEACHER 7-8 TECHNOLOGY	MISTYNE HALL					
CLASSROOM TEACHER MUSIC .5 FTE	ADRIEN WAGNER					
CLASSROOM TEACHER SHOP .5 FTE	ROBERT BREMNER					
TITLE 1 SPECIALIST	VIOLET SINCLAIR BOGGS					
PERSONAL CARE ATTENDANT	WHISPER MICHELLE	AUDREY CALF ROBE	x			transferred to Napi 4/17/19
SECURITY/CUSTODIAN	CHRISTOPHER CROSBY					
CUSTODIAN	LARRY BEAR MEDICINE					
CUSTODIAN	STEVEN GALLINEAUX					
CUSTODIAN	WILLIAM VIELLE					
HEAD SCHOOL SECRETARY	EDNA POLLOCK					
ASSISTANT SCHOOL SECRETARY	KEVEN SINCLAIR					
TEACHER ASSISTANT	ROBERT JUAREZ					
TEACHER ASSISTANT	VACANT	ALICIA RAINING BIRD	X			moved to teacher 11/12/19/
TEACHERS ASSISTANT	JACE RACINE					
TEACHER ASSISTANT	SARAH KUKA	SELMA YELLOWKIDNEY	X			Transfer Effective 5/20/19
HOME SCHOOL COORDINATOR	JOSEPHINE BROWN					
HOME SCHOOL COORDINATOR	HAROLD MADPLUME					
SPECIAL ED TEACHER	IRENE AUGARE	DONALD COMES AT NIGHT		X		TRANSFER 6-18-19
SPECIAL ED TEACHER	LAURA MONROE	LAURA HALL		X		TRANSFER 8/19
SPED TEACHER ASSISTANT	SHONDA MARCEAU					
SPED TEACHER ASSISTANT	KARLA MONROE					
PERSONAL CARE ATTENDANT	IRIS BEGAY					
PERSONAL CARE ATTENDANT	SHELDON MARCEAU			X		
PERSONAL CARE ATTENDANT	WHISPER MICHELLE			X		
PERSONAL CARE ATTENDANT	ETTORE WHITFORD			X		FTE .50 BMS/.50 BHS
BNAS TEACHER	VERLIN WHITEMAN					
BROWNING HIGH SCHOOL	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
PRINCIPAL	JENNIFER LAFROMBOISE WAGNER	BILLIE JO JUNEAU	X			TRANSFER EFFECTIVE 6/17/19
ASSISTANT PRINCIPAL	KARI MCKAY		X 6/26/19			BOARD APPROVAL OF POSITION CHANGE FROM DEAN OF STUDENTS 6/26/19
ASSISTANT PRINCIPAL	WILLIAM HUEBSCH					
CLASSROOM TEACHER VO-AG	RICHARD HAGBERG					
CLASSROOM TEACHER BNAS	DARCY SKUNK CAP					
CLASSROOM TEACHER BNAS	KEVIN KICKING WOMAN		X			
CLASSROOM TEACHER MATH INTERVENTION	TRAVIS MILLER	JANET GUARDIPEE			X	EFFECTIVE 6-17-19 - BOARD APPROVAL TO CHANGE FROM BUSINESS ED. TO MATH INTERVENTION POSITION 6/26/19
CLASSROOM TEACHER SCIENCE	JIM VAILE					
CLASSROOM TEACHER VO-TECH-AUTO/WELDING	BEN STEELE					
CLASSROOM TEACHER ELA	BRENDA JOHNSTON					
CLASSROOM TEACHER MUSIC	JUNE MATT					
CLASSROOM TEACHER PE-HEALTH	ROBERT MILLER					
CLASSROOM TEACHER ELA	CHERYL TAILFEATHERS					
CLASSROOM TEACHER TECHNOLOGY	ROGER ZENTZIS					
CLASSROOM TEACHER-ART	FRANCIS GUARDIPEE					
CLASSROOM TEACHER-HEALTH	BRIAN HARRELL					
CLASSROOM TEACHER-SOCI	LEO BULLCHILD					
COUNSELOR	LYNNEL BULLSHOE	KATHLEEN BROERE	X 6/26/19			
COUNSELOR	JOHN PARENTE	GLENDA EAGLEFEATHERS	X			2019-2020 AY
COUNSELOR	JACK PARRENT	TAMMY HALL	X			2019-2020 AY
COUNSELOR	SIENNA SPEICHER				X	NEW POSITION-BOARD APPROVAL 6-26-19
DEAN OF STUDENTS		JACK PARRENT	X			POSITION CHANGED TO ASSISTANT PRINCIPAL 6-26-19
CLASSROOM TEACHER ELA	JOANNE GRANDSTAFF	GUSTAVO GARCES			X	Leave of Absence approved by Board
CLASSROOM TEACHER ELA	FONATEE "MICHELLE" BLAY	JOANNE GRANDSTAFF	X 6/26/19			PENDING PRE-HIRE
CLASSROOM TEACHER ELA	JOHANNA HELLMAN-JOHNSON	QUENTIN MILLER			X	JOHANNA HELLMAN JOHNSON TRANSFER 2019-20
CLASSROOM TEACHER ELA/READING	WILMA MADPLUME					
CLASSROOM TEACHER PE-HEALTH	ROSS DEROCHE					
CLASSROOM TEACHER FAMILY CONSUMER SCIENCE	LESTER JOHNSON III	JOANNE GRANDSTAFF	X			APPROVED 1-29-2020
INSTRUCTIONAL COACH	ANDREA EVANS					
LIBRARY MEDIA SPECIALIST	AMY CONREY ANDREAS					
SOCIAL STUDIES/LIBRARY MEDIA SPECIALIST	GLENN CASTEL					
CLASSROOM TEACHER MATH	LESTER JOHNSON IV	DEBRA HIGH			X	ADVERTISING for 2019-20
CLASSROOM TEACHER MATH	VACANT	TRAVIS MILLER	X 6/27/19			
CLASSROOM TEACHER MATH	LUCY MURGAIN					
CLASSROOM TEACHER MATH	RANDALL RIVAS					
CLASSROOM TEACHER MATH	WHITNEY BREMNER	RAISA ALLEN			X	APPROVED 5-29-19
CLASSROOM TEACHER MUSIC .5 FTE	ADRIEN WAGNER					
NURSE	CHARLENE WHITEQUILLS					
CLASSROOM TEACHER-SOCIAL STUDIES	ROBIN BEARCHILD					
CLASSROOM TEACHER-SOCIAL STUDIES	LEA WHITFORD					
CLASSROOM TEACHER SCIENCE	MERI GOBERT					
CLASSROOM TEACHER SCIENCE	MELODY SMALL					
CLASSROOM TEACHER SCIENCE	DEBRA HIGH				X	ADVERTISING FOR 2019-20
CLASSROOM TEACHER VO-TECH-WOOD SHOP .5 FTE	ROBERT BREMNER					
CUSTODIAN	CALVIN MCKAY	BRANDON BUTTERFLY			X	APPROVED 6/11/19
CUSTODIAN	CLARENCE CAN JR					
CUSTODIAN	ANSON CUMMINS					
CUSTODIAN	CHRIS EDWARDS JR					
CUSTODIAN	WAYNE WIPPERT					
CUSTODIAN/SECURITY	CARL LITLED OG SR					
SCHOOL SECRETARY	JOSEPHINE WAGNER					
ASSISTANT SCHOOL SECRETARY	GERALD PARRENT JR.	LORIAL MOMBERG			X	EFFECTIVE 7/29/19
ATTENDANCE RECEPTIONIST	LADEAN RACINE					
OFFICE AIDE. ISS	GAIL OSCAR					
SPECIAL ED TEACHER	JENNA SKUNKCAP	LAURA MONROE	X			10/29/2019
SPECIAL ED TEACHER	KATHERINE SKUNK CAP					
SPECIAL ED TEACHER	CARLA WHITEGRASS					
SPECIAL ED TEACHER ASSISTANT	RONELL GOSS	CHERRI RATTLER			X	Approved 5/14/9
SPECIAL ED TEACHER ASSISTANT	EDWARD RUNNING RABBIT					
SPECIAL ED TEACHER ASSISTANT	GALA UPHAM					
SPECIAL ED TEACHER ASSISTANT	MICHELLE TAILFEATHERS					
SPECIAL ED TEACHER ASSISTANT	SUSAN RACINE					
SPECIAL ED TEACHER ASSISTANT	MARY BETH LAZYBOY					
TEACHER ASSISTANT	JOHN MCCLURE					
PERSONAL CARE ATTENDANT	ORA RUNNING WOLF	MARJORIE LABUFF	X			
PERSONAL CARE ATTENDANT	MARY JO WALL					

HOME SCHOOL COORDINATOR	JOLENE VANCE					
SCHOOL BASED THERAPIST	KATHLEEN BROERE	NEW POSITION			X	POSITION CREATED BY BOARD APPROVAL 6/26/19
SCHOOL RECEPTIONIST	FRANCES RACINE	NEW POSITION				POSITION CREATED BY BOARD APPROVAL
BUFFAL HIDE ACADEMY	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
DIRECTOR OF ALTERNATIVE EDUCATION	MATTHEW JOHNSON					
CLASSROOM TEACHER	GREGORY KLAUK					
CLASSROOM TEACHER	TROY ATCHISON					
CLASSROOM TEACHER	KATIE MCDONALD					
COUNSELOR	CHRISTOPHER LEWIS					
COUNSELOR	CHARLES SPEICHER					
ENGLISH TEACHER	NICHOLAS RINK					
HALF-TIME TEACHER	JASON KRANE					
SCHOOL SECRETARY	BRENDA BIRD					
TEACHERS ASSISTANT	LARRY FISH					
TEACHERS ASSISTANT	KARLEEN WHITEGRASS					
CUSTODIAN WBH-ANNEX	LEROY STILLSMOKING					
HOME SCHOOL COORDINATOR	LACEY SALOIS					
BABB ELEMENTARY	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
(LEAD) TEACHER K-2ND GRADE	JOANN POWELL	JENNIFER FENNER	X			
ELEMENTARY TEACHER 3RD-6TH GRADE	MARY SUZANNE WEEKES					
TEACHER ASSISTANT	SAMANTHA DEVEREAUX	JACKY MAKESCOLDWEATHER	X			11/12/2019
TEACHER ASSISTANT	JENNIFER REED					
CUSTODIAN	MARYANN FLAMAND					
CHILD CARE-PCOP	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
DIRECTOR	JULIE NICHOLE HANNON					
HISET TUTOR	JERELYN GOBERT					
CHILD CARE AIDE I	BRISTEN BELCOURT	BRITTNEY L RACINE	X			
CHILD CARE AIDE II	MONICA KIPLING	ZITA OTTERSBACK		X		
CHILD CARE AIDE II	NADO MADPLUME					
PART TIME CHILD CARE I		ZITA OTTERSBACK	X			OTHER PART TIME POSITIONS INCREASED TO 29.5 HOURS. POSITION WILL NOT BE FILLED AT THIS TIME.
PART TIME CHILD CARE I	TRISTAN BIRD	BRISTEN BELCOURT-TRANSFER	X			APPROVED 5/14/19
PART TIME CHILD CARE I	CHARLOTTE FLAMMOND					
COLONY SCHOOLS	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
PRINCIPAL/TEACHER	NATASHA SILIEZAR					
CLASSROOM TEACHER GLENDALE	CINDY SHOW					
SPECIAL EDUCATION TEACHER ASSISTANT	ELLEN CHRISTFERSON					
ELEMENTARY TEACHER BIG SKY	WILLIE SHARP					
TA & SPED TA	JACKY MAKES COLD WEATHER	CARRIE SPOTTED BEAR		X		
SPED TEACHER PART-TIME	CARLENE SALOIS					
LIBRARY MEDIA	JACKIE CONWAY					1 DAY A MONTH
STUDENT ACTIVITIES	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
DIRECTOR	EVERETT ARMSTRONG	TONY WAGNER		X		
SECRETARY	MYNDI GALLAGHER-HORN	CHANEL BIRD			X	
ADMINISTRATION	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
SUPERINTENDENT	CORRINA GUARDIPEE-HALL					
CURRICULUM COORDINATOR	JERI MATT					
HUMAN RESOURCES DIRECTOR	JOHN SALOIS	EMORIE DAVIS BIRD			X	
BNAS COORDINATOR	ROBERT HALL					
SUPERINTENDENT/BOARD ADMINISTRATIVE ASSISTANT	CARLENE ADAMSON					
HUMAN RESOURCES ADMINISTRATIVE ASSISTANT	SHERIE BLUE					
FINANCE DIRECTOR	STACY EDWARDS					
IT DIRECTOR	EVERETT HOLM					
IT TECHNICIAN	WILLIAM KENNEDY					
DATA SPECIALIST/GRANT COMPLIANCE ADMINISTRATIVE ASSISTANT	CRYSTAL TAILFEATHERS					
ACCOUNTING CLERK	LINDA BAKER					
BENEFITS CLERK	RIKIE CALICA					
ACCOUNTS PAYABLE	ROSE RACINE					
RECEPTIONIST	TERESA ROLAND					
PAYROLL CLERK	JESSICA RUTHERFORD					
Title IX, Attendance, Olweus Coordinator	BILLIE JO JUNEAU	NATASHA SILIEZAR	X			Effective 6/17/19: FTE .25 COLONIES, .75 ADMIN, .375 ATTENDANCE/EWS
GEAR UP	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
GEAR UP COORDINATOR	MELANIE MAGEE					
GEAR UP STUDENT ACHIEVEMENT SPECIALIST-BHS	KRISTIN KRUPA	CINNAMON CRAWFORD	X			
GEAR UP STUDENT ACHIEVEMENT SPECIALIST-BMS	NATHAN STONE					
FOOD SERVICES-WAREHOUSE	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
DIRECTOR	LYNNE KEENAN					
SITE SUPERVISOR	VACANT	JERRICA LUNAK			X	EFFECTIVE 7/11/19
ASSISTANT COOK VINA	DONALD J COMESATNIGHT					
HD COOK VINA	JOANNE STILLSMOKING					BOARD APPROVAL 10-29-19
ASSISTANT COOK KW	CECELIA WHITEMAN	MELODY LERMA			X	BOARD APPROVAL 10-29-19
HD COOK KW	CARLA TROMBLEY					
ASST COOK BES	ASHELY BLACKMAN					
Asst Cook BES	MICHELLE PLOUFFE					
HD COOK BES	STEPHANIE BLACKMAN					
HEAD COOK NAPI	CARLITA NORUNNER					
ASST COOK NAPI	KIMMA FLAMOND					
ASST COOK NAPI	LAURA IRONPIPE					
HEAD COOK-BABB	KIMBERLY WALKER					
HD COOK BMS	SARAH DEROCHÉ					
PT ASST COOK BMS	KENNETH BURLAND	SARAH KUKA	X			
ASST COOK BMS	PHILLIP SURECHIEF					
HEAD COOK BHS	KYLYE FARMER					
ASST COOK BHS	RONALD MADPLUME	MICHELLE PLOUFFE				
ASST COOK BHS	MYRNA RACINE					

PT FLEX ASSISTANT COOK	VACANT	CECELIA WHITEMAN		X		
SUPPER PROGRAM SUPERVISOR	ZITA OTTERSBACK	JERRICA LUNAK	X			
PT HEAD COOK NAPI/SUPPER PROGRAM	MELODY LERMA	NEW POSITION				
PT ASSISTANT COOK NAPI/SUPPER PROGRAM	BRENT STILL SMOKING	NEW POSITION				11/12/2019
WAREHOUSE SUPPLY CLERK	VANCE MATT	DARRELL DEROCHE		X		
WAREHOUSE SUPPLY CLERK	DEAN J. KIPLING	SHANE HEAVYRUNNER		X		
DEPT PROG SECRETARY	JERI LEE BOGGS	KIMBERLY WIPPERT		X		11/12/2019
COPY CENTER OPERATOR	YVONNE MCKENNEY					
GOOD MEDICINE PROGRAM	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
DISTRICT PREVENTION COORDINATOR	CINNAMON CRAWFORD					
YOUTH MENTAL HEALTH SPECIALIST-BES	KIMBERLY TATSEY MCKAY					
PROGRAM SPECIALIST		KARLA BIRD		X 6/17/19		Current Grant ends on 9/30/19 NEW POSITION CREATED AT BHS-TO FILL THIS VACANCY
YOUTH MENTAL HEALTH SPECIALIST-NAPI	TESSA RACINE					
YOUTH MENTAL HEALTH SPECIALIST-NAPI	DANIELLE RINEHART					
YOUTH MENTAL HEALTH SPECIALIST-BMS	JENNIFER EHLERS					
YOUTH MENTAL HEALTH SPECIALIST-KW/VINA	JULIANA SALOIS					
MAINTENANCE, SECURITY, FACILITIES	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
MAINTENANCE, FACILITIES, SECURITY DIRECTOR	REID REAGAN					
MAINTENANCE ASST	AARON MCLEAN					
MAINTENANCE SKILLED ELECTRICIAN	LYLE OMEASOO	NELSON RUNNING CRANE				
MAINTENANCE SKILLED TECH	KYLE COURSEY					
MAINTENANCE SKILLED TECH	LOREN CROFF					
MAINTENANCE SKILLED TECH	DARYL BUTTERFLY					
MAINTENANCE SKILLED TECH	RICHARD SANCHEZ					
MAINTENANCE SKILLED TECH	ALVIN YELLOWOWL III					
MAINTENANCE SKILLED TECH	CALVIN RACINE					
FLEX CUSTODIAN	BRETT WAGNER					
FLEX CUSTODIAN	MARVIN MADPLUME					
FLEX CUSTODIAN	KORRINA KENNEDY	KRISTEN RATTLER	X			
PROGRAM/DEPARTMENT SECRETARY	MICHELE GUARDIPEE					
PROGRAM/DEPARTMENT SECRETARY	DIXIE GUARDIPEE					
SECURITY	MICHEAEL TALKSABOUT					
SECURITY	JAMES RUSSELL					
SECURITY	NATALIE TATSEY					
SPECIAL SERVICES	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
SPEECH LANGUAGE AIDE	REGINA RINK					
SPEECH TEACHER ASSISTANT	NATASHA BARTHA					.5 FTE BMS- 5 FTE BHS KW/VINA-BES
SPEECH PATHOLOGIST	KATIE KUKA					
CLASSROOM TEACHER SPED	VIRGIL BULLSHOE					
SCHOOL PSYCHOLOGIST	GINNY CRAWFORD					
SCHOOL PSYCHOLOGIST	KAREN NIELSON-SALOIS	BARBARA KAPP				
SCHOOL PSYCHOLOGIST	VACANT				X	RE-ADVERTISED
SPEECH/LANGUAGE PATHOLOGIST	CHERYL RAH LOCK				X	
CONFIDENTIAL SECRETARY	COLLEEN NOLAN					
SPED DIRECTOR	MAUREEN STOTT	JILL MATTINGLY		X		APPROVED 5-29-19
SPEECH PATHOLOGIST	ALIDA WRIGHT					
GREGORY LOGAN	HEADSTART					
TRANSPORTATION	EMPLOYEE NAME	PREVIOUS EMPLOYEE	TRANSFER	RESIGN	OTHER	NOTES
TRANSPORTATION DIRECTOR	TERI DEROCHE	WAYNE HALL			X	
SECRETARY	ELLA WALL	TERI DEROCHE	X			
RADIO OPERATOR	HILLARY GILHAM	RACHEL GUERRERO PEREZ		X		
MECHANIC	MERLIN BIRDRAITTLER					
MECHANIC	EDWARD BURKE					
BUS DRIVER 12 MTH	FRANCIS WAYNE BULLCALF					
BUS DRIVER 12 MTH	LISA BULLCALF					
BUS DRIVER 12 MTH	JOSEPH BULLSHOE					
BUS DRIVER 12 MTH	GAYLE RATD SR					
BUS DRIVER 12 MTH	RYAN WOOD	JOSEPH WIPPERT		X		
BUS DRIVER 12 MTH/BILLING	DEANNA LAHR	ELLA WALL	X			
BUS DRIVER 9 MTH	NATHANIEL BIRDRAITTLER					
BUS DRIVER 9 MTH	NICKLO CROSSGUNS	JOEY AIMSBACK		X		EFFECTIVE 12-17-19
BUS DRIVER 9 MTH	DESIRAE FLAMMOND					
BUS DRIVER 9 MTH	BRENDA GUARDIPEE					
BUS DRIVER 9 MTH	PHILIP HIGGINS					
BUS DRIVER 9 MTH	KOBY HARWOOD	LOUIS KICKINGWOMAN		X		
BUS DRIVER 9 MTH	FRANCIS LAZYBOY					
BUS DRIVER 9 MTH	WESLEY WELLS					
BUS DRIVER 9 MTH	JOSH SHOOTER	RYAN WOOD	X			
BUS DRIVER 9 MTH	MARGUERITE HIGGINS					
BUS DRIVER 9 MTH	BERRY RUNNING CRANE	DEANNA LAHR	X			EFFECTIVE 12-17-19
BUS DRIVER 9 MTH	BETTY LOYA					
BUS DRIVER 9 MTH	COHRIE LORENZO					
BUS DRIVER 9 MTH	JAMIE BULL CALF					

Sport/Activity	School	Season	Coach
	High School		
Head Golf	High School	August 15, 2019- October 4, 2019	Brian Harrell
Assistant Golf	High School	August 15, 2019- October 4, 2019	Earl Tail Jr.
Head Cross Country	High School	August 16, 2019- October 26, 2019	Ygnatio Laforge
Assistant Cross Country	High School	August 16, 2019- October 26, 2019	Ross Deroche
Assistant Cross Country	High School	August 16, 2019- October 26, 2019	Shaylea Tatsey
Head Volleyball	High School	August 16, 2019 - November 16, 2019	Kayla Jeckell
Assistant Volleyball	High School	August 16, 2019 - November 16, 2019	Tana Day Rider
Assistant Volleyball	High School	August 16, 2019 - November 16, 2019	Whitney Bremner
Head Football	High School	August 16, 2019- October 25, 2019	Ansel Traynor
Assistant Football	High School	August 16, 2019- October 25, 2019	Zebah Burdeau
Assistant Football	High School	August 16, 2019- October 25, 2019	David Ricci
Assistant Football	High School	August 16, 2019- October 25, 2019	Terrance Lafromboise
Assistant Football	High School	August 16, 2019- October 25, 2019	Justin Aimsback
Assistant Football	High School	August 16, 2019- October 25, 2019	Steven Gallineaux
Assistant Football	High School	August 16, 2019- October 25, 2019	Vacant
Head Fall Cheerleading	High School	August 16, 2019- October 25, 2019	Katie McDonald
Assistant Fall Cheerleading	High School	August 16, 2019- October 25, 2019	Vacant
Head Speech & Debate	High School	October 4, 2019- February 1, 2020	Shawntyana Bullshoe

Assistant Speech & Debate	High School	October 4, 2019- February 1, 2020	Brook Hoyt
Head Girls Basketball	High School	November 21, 2019- March 14, 2020	Raymond Augare
Assistant Girls Basketball	High School	November 21, 2019- March 14, 2020	Daryl Croff
Assistant Girls Basketball	High School	November 21, 2019- March 14, 2020	Leo Bull Child
Assistant Girls Basketball	High School	November 21, 2019- March 14, 2020	Danielle Augare
Head Boys Basketball	High School	November 21, 2019- March 14, 2020	Daniel Connelly
Assistant Boys Basketball	High School	November 21, 2019- March 14, 2020	Maurice Red Horn
Assistant Boys Basketball	High School	November 21, 2019- March 14, 2020	Theodore Connelly
Assistant Boys Basketball	High School	November 21, 2019- March 14, 2020	Aaron Mclean
Head Wrestling	High School	November 21, 2019- February 15, 2020	Casey McDonald
Assistant Wrestling	High School	November 21, 2019- February 15, 2020	Marlin Wippert
Assistant Wrestling	High School		
Head Winter Cheerleading	High School	November 25, 2019- March 14, 2020	Katie McDonald
Assistant Winter Cheerleading	High School	November 25, 2019- March 14, 2020	Mistee Rides At The Doore
Head Track	High School	March 9, 2020- May 23, 2020	Robert Miller
Assistant Track	High School	March 9, 2020- May 23, 2020	VACANT
Assistant Track	High School	March 9, 2020- May 23, 2020	Ygnatio Laforge
Assistant Track	High School	March 9, 2020- May 23, 2020	VACANT
Head Softball	High School	March 9, 2020- May 23, 2020	Jim Vaile
Assistant Softball	High School	March 9, 2020- May 23, 2020	Brian Harrell
Assistant Softball	High School	March 9, 2020- May 23, 2020	Mistee Rides At The Doore

Band Director	High School		
Choir Director	High School		
Special Olympics	High School		
After School Activities Coordinator	Ee-Kah-Kii-Maht (7-12)		
Concession Sponsor			
	Middle School		
Athletic Coor.	Middle School	2019-2020 Sports Seasons	Ansel Traynor
Football	Middle School	August 19, 2019-October 12, 2019	Steven Arnoux
Football	Middle School	August 19, 2019-October 12, 2019	Elizabeth Coleman
Football	Middle School	August 19, 2019-October 12, 2019	Scotty Kipp
Football	Middle School	August 19, 2019-October 12, 2019	Wesley Wells
Football	Middle School	August 19, 2019-October 12, 2019	
Football	Middle School	August 19, 2019-October 12, 2019	
Girls Basketball	Middle School	August 19, 2019-October 12, 2019	Danielle Augare
Girls Basketball	Middle School	August 19, 2019-October 12, 2019	William Whitegrass
Girls Basketball	Middle School	August 19, 2019-October 12, 2019	Arlan Edwards
Girls Basketball	Middle School	August 19, 2019-October 12, 2019	Milyn Lazy Boy
Cross Country	Middle School	August 19, 2019-October 12, 2019	Waverly Shawl
Cross Country	Middle School	August 19, 2019-October 12, 2019	Michelle Calf Tail
Boys Basketball	Middle School	October 14, 2019-December 14, 2019	Steven Gallineaux
Boys Basketball	Middle School	October 14, 2019-December 14, 2019	Theodore Connelly

Boys Basketball	Middle School	October 14, 2019- December 14, 2019	Arlan Edwards
Boys Basketball	Middle School	October 14, 2019- December 14, 2019	William Whitegrass
Volleyball	Middle School	December 16, 2019- February 15, 2020	Racquel Little Plume
Volleyball	Middle School	December 16, 2019- February 15, 2020	
Volleyball	Middle School	December 16, 2019- February 15, 2020	
Volleyball	Middle School	December 16, 2019- February 15, 2020	
Wrestling	Middle School	February 10, 2020- March 21, 2020	Travis Blue
Wrestling	Middle School	February 10, 2020- March 21, 2020	Calvin Racine
Wrestling	Middle School	February 10, 2020- March 21, 2020	Vacant
6th/7th/8th Track	Middle School	March 23, 2020- May 9, 2020	
6th/7th/8th Track	Middle School	March 23, 2020- May 9, 2020	
6th/7th/8th Track	Middle School	March 23, 2020- May 9, 2020	
6th/7th/8th Track	Middle School	March 23, 2020- May 9, 2020	
6th/7th/8th Softball	Middle School	March 23, 2020- May 9, 2020	
6th/7th/8th Softball	Middle School	March 23, 2020- May 9, 2020	
6th/7th/8th Softball	Middle School	March 23, 2020- May 9, 2020	
Golf	Middle School	March 23, 2020- May 9, 2020	Travis Blue
Golf	Middle School	March 23, 2020- May 9, 2020	Vacant
Band Director	Middle School		
Choir Director	Middle School		

	Napi Elementary		
Athletic Coor.	Napi Elementary	2019-2020 Academic Year	Earl Tail Jr.
4th/6th Cross Country	Napi Elementary		Roy McNabb
4th/6th Cross Country	Napi Elementary		Carson Bryant
4th/6th Cross Country	Napi Elementary		Michelle Burke
4th/5th Football	Napi Elementary		Tommy Heavy Runner
4th/5th Football	Napi Elementary		Edward Fish
4th/5th Football	Napi Elementary		Jarvier Bustos
4th/5th Football	Napi Elementary		David Old Chief
6th Girls Basketball	Napi Elementary		
6th Girls Basketball	Napi Elementary		
6th Boys Basketball	Napi Elementary	January 16, 2020- February 14, 2020	Javier Bustos
6th Boys Basketball	Napi Elementary	January 16, 2020- February 14, 2020	Carson Bryant
4th/5th Volleyball	Napi Elementary	March 16, 2020- April 10, 2020	David Old Chief
4th/5th Volleyball	Napi Elementary	March 16, 2020- April 10, 2020	Delora bear Child
4th/5th Volleyball	Napi Elementary	March 16, 2020- April 10, 2020	Whisper Michel
4th/5th Volleyball	Napi Elementary	March 16, 2020- April 10, 2020	
6th Volleyball	Napi Elementary		
6th Volleyball	Napi Elementary		
4th/5th Girls Basketball	Napi Elementary	February 17, 2020- March 13, 2020	Arthur westwolf
4th/5th Girls Basketball	Napi Elementary	February 17, 2020- March 13, 2020	Wendy Madplume
4th/5th Girls Basketball	Napi Elementary	February 17, 2020- March 13, 2020	Carson Bryant
4th/5th Girls Basketball	Napi Elementary	February 17, 2020- March 13, 2020	Clifton DeRoche
4th/5th Boys Basketball	Napi Elementary	January 5, 2020- February 8, 2020	Carson Bryant

4th/5th Boys Basketball	Napi Elementary	January 5, 2020- February 8, 2020	Zebah Burdeau
4th/5th Boys Basketball	Napi Elementary	January 5, 2020- February 8, 2020	Javier Bustos
4th/5th Boys Basketball	Napi Elementary	January 5, 2020- February 8, 2020	
4th/5th Softball	Napi Elementary		
4th/5th Softball	Napi Elementary		
4th/5th Track	Napi Elementary	April 13, 2020-May 1, 2020	
4th/5th Track	Napi Elementary	April 13, 2020-May 1, 2020	
After School Activities Coordinator	Ee-Kah-Kii-Maht (K-6)		
	Babb Elementary		
Flag Football	Babb		Suzanne Weekes
Volleyball	Babb	March 16, 2020- April 10, 2020	
Boys Basketball	Babb	1/15/2020-2/8/2020	Michael C. Augare
Girls Basketball	Babb	February 17, 2020- March 13, 2020	Michael C. Augare
Track	Babb	April 13, 2020-May 1, 2020	Michael C. Augare

Browning Public Schools
Board Agenda Request
 Meeting To Be Held: February 11, 2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignations Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: February 4, 2020

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John Salois
Title: Director of Human Resources

Subject: Resignation

Description: The following resignation has been approved by the Superintendent:

🚩 Clarence Comes At Night Jr., Custodian, High School, Effective: 1/22/2020

Financial Impact: N/A

Attachment(s): Resignation Letter

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

1-22-20

I Clarence Comes at Night hereby plan to resign from my position at Browning Public Schools. January, 22, 2020 will be my last day. Thank you and please feel free to contact me with any questions.

Sincerely,
Clarence Comes at Night
1-22-20

Received

JAN 23 2020

Browning Schools-HR Dept.

CM Hall

Browning Public Schools
Board Agenda Request
Meeting To Be Held: February 11, 2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignations Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: February 4, 2020

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John Salois
Title: Director of Human Resources

Subject: Resignation

Description: The following resignation have been approved by the Superintendent:

🚩 Elizabeth Coleman, Interim Athletic Coordinator, Middle School, Effective: 1/24/2020

Financial Impact: N/A

Attachment(s): Resignation Letter

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

From: Elizabeth Coleman lizc@bps.k12.mt.us

Subject: Athletic Director Position

Date: January 24, 2020 at 5:57 PM

To: Angela Murray-Heavy Runner angelam@bps.k12.mt.us, Racquel LittlePlume racquell@bps.k12.mt.us, Everett Armstrong
EverettA@bps.k12.mt.us

Cc: Sherie Blue sherieb@bps.k12.mt.us, John Salois JohnS@bps.k12.mt.us



The health of my spine is deteriorating. My medical provider has suggested that I resign from all extra curricular activities in an attempt to prevent more damage. Therefore, I will no longer be filling in as Interim Athletic Director. I apologize for any inconvenience this may cause.

Elizabeth Coleman

Sent from my iPad

Received

JAN 24 2020

Browning Schools-HR Dept.

Browning Public Schools
Board Agenda Request
 Meeting To Be Held: February 11, 2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignations Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: February 4, 2020

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John Salois
Title: Director of Human Resources

Subject: Resignation

Description: The following resignation have been approved by the Superintendent:

-  Raymond Croff, Assistant Track Coach, High School, Effective: 1/24/2020

Financial Impact: N/A

Attachment(s): Resignation Letter

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Date: November 25th, 2019
To: Everett Armstrong BPS Athletic Director
From: Raymond J. Croff
Re: Resignation

Dear Athletic Director:

Please consider this my official resignation letter from the 2019-2020 track assistant position at Browning High School that I was offered at the end of the 2018-2019 school year.

I would like to thank the BPS school board for their consideration in hiring me for the position of assistant track coach. Due to unforeseen circumstances over the past months, I will not be able to fulfill the position of Browning High School assistant track coach, hence my resignation and the opportunity for the athletic department to fill the position before the upcoming track season.

Sincerely,

Raymond J. Croff

Received

JAN 24 2020

Browning Schools-HR Dept.



Browning Public Schools
Board Agenda Request
Meeting To Be Held: February 11, 2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignations Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: February 4, 2020

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John Salois
Title: Director of Human Resources

Subject: Resignation

Description: The following resignation has been approved by the Superintendent:

✚ Myrna Racine., Assistant Cook, High School, Effective: 2/4/2020

Financial Impact: N/A

Attachment(s): Resignation Letter

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to:

Feb 4-20

I Mylena Pencie
would like to resign
AS ASSA. COOK AT the high
School

Mylena Pencie

CH Hall
2/4/20

Browning Public Schools
Board Agenda Request
Meeting To Be Held: February 11, 2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignations Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: February 4, 2020

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John E Salois
Title: Director of Human Resources

Subject: Hiring: Babb Elementary Volleyball Coach 2019-2020 Sport Season

Description: Everett Armstrong is recommending the following for hire:

✚ Michael Augare, Babb Elementary VB Coach, Exp:0

Financial Impact: \$430.00

Attachment(s): Hiring Selection Report

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



Browning Public Schools Hiring Selection Report

Position Babb Volleyball Coach		Applicant Recommended Michael Augare	
Department/Location Babb Elementary		Supervisor Everett Armstrong/Billie Jo Juneau	
Type of Position Coach	Starting Date 3/16/2020	Term Season	

Recruiting. Date Posted: 7/31/19 Re-advertised: 12/17/19 Closing Date: Until Filled

Comments: Per Board Policy #5120 Recruitment and Selection: Exemptions: the competitive process may be unnecessary in the following circumstance, B. Only one applicant is qualified and meets eligibility requirements and further recruiting is impractical

No.	Applicants Name (Alphabetical by Last Name)	Date Application Received	Minimum Requirements Met?	Date Interviewed
1	Michael C Augare	11/22/19	yes	N/A

Interview Committee	Title	Name	Title
Everett Armstrong	District Activities Director		

Recommendation: Michael was the only applicant for this position. He has helped with other sports and activities at Babb previously.

Pre-Employment Requirements	Date Initiated	Completed? (Yes (N)o	Results Received (Negative = OK)
Drug test	1/2/2020	Yes	Negative
State & Federal Criminal background check	1/2/2020	Yes	Negative
Tribal Background check	1/2/2020	Yes	Negative

Salary: \$430.00 Placement: Exp 0 Contract Days: Season

Prepared by: John E. Salois Date 2/11/2020 Approved by: _____ Date: _____

Browning Public Schools
Board Agenda Request
Meeting To Be Held: February 11, 2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignations Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: February 6, 2020

To: Corrina Guardipee-Hall
Superintendent of Schools

From: John E Salois
Title: Director of Human Resources

Subject: Hiring: Napi Elementary Volleyball Coach 2019-2020 Sport Season

Description: Everett Armstrong is recommending the following for hire:

🌟 Kim Bird Rattler, Volleyball Coach, Exp. 2

Financial Impact: \$447.00

Attachment(s): Hiring Selection Report

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



Browning Public Schools Hiring Selection Report

Position Napi Volleyball Coach		Applicant Recommended Kim Bird Rattler	
Department/Location Napi Elementary		Supervisor Earl Tail	
Type of Position Coach	Starting Date March 16, 2020	Term Season	

Recruiting. Date Posted: 7/31/19 Re-advertised: 12/16/19 Closing Date: Until Filled

Comments: Per Board Policy #5120 Recruitment and Selection: Exemptions: the competitive process may be unnecessary in the following circumstance, B. Only one applicant is qualified and meets eligibility requirements and further recruiting is impractical. There are 4 positions open and only 3 eligible applicants. All 3 meet requirements. As positions have been posted in July and re-advertised in January further recruitment is impractical.

No.	Applicants Name (Alphabetical by Last Name)	Date Application Received	Minimum Requirements Met?	Date Interviewed
	Kim Bird Rattler			N/A

Interview Committee		Title	Name	Title
Everett Armstrong	District Activities Director			
Earl Tail Jr	Napi Activities Director			

Recommendation: Kim has expressed interest in Coach Napi volleyball. She is recommended because of her knowledge and experience in the sport as she has coached volleyball previously. She has demonstrated good rapport with Napi students.

Pre-Employment Requirements	Date Initiated	Completed? (Yes (N)o	Results Received (Negative = OK)
Drug test	On file	Yes	Negative
State & Federal Criminal background check	On file	Yes	Negative
Tribal Background check	On file	Yes	Negative

Salary: \$447.00 Placement: Exp 2 Contract Days: Season

Prepared by: John E. Salois Date 1/21/2020 Approved by: _____ Date: _____

Browning Public Schools
Board Agenda Request
 Meeting To Be Held: February 11, 2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignations Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

This action request pertains to Elementary (only) High School/District Wide

Date: February 6, 2020

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John E Salois
Title: Director of Human Resources

Subject: Hiring: BMS Wrestling Coach 2019-2020 Sport Season

Description: Everett Armstrong is recommending the following for hire:

✦ Joshua Shooter, Wrestling Coach, Exp. 0

Financial Impact: \$860.00

Attachment(s): Hiring Selection Report

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



Browning Public Schools Hiring Selection Report

Position BMS Wrestling Coach		Applicant Recommended Joshua Shooter	
Department/Location BMS		Supervisor Everett Armstrong	
Type of Position Coach	Starting Date February 12, 2020	Term Season	

Recruiting. Date Posted: 7/29/19	Re-advertised:	Closing Date: Until Filled
Comments:		

No.	Applicants Name (Alphabetical by Last Name)	Date Application Received	Minimum Requirements Met?	Date Interviewed
	Joshua Shooter	2/5/2020	Yes	2/6/2020
	Wes Wells	11/18/19	Yes	No Show

Interview Committee		Title	Name	Title
Everett Armstrong	Activities Director			
Steven Gallineaux	Coach			
Travis Blue	BMS Wrestling Coach			

Recommendation:
Joshua has experience as a wrestler and displayed a strong knowledge of the sport. He is a BPS employee and is familiar with BPS Policies and Procedures.

Pre-Employment Requirements	Date Initiated	Completed? (Y)es (N)o	Results Received (Negative = OK)
Drug test	On file	Yes	Negative
State & Federal Criminal background check	On File	Yes	Negative
Tribal Background check	On Fie	Yes	Negative

Salary: \$860.00	Placement: <u>Exp 0</u>	Contract Days: Season
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Prepared by: John E. Salois Date 2/6/2020 Approved by: _____ Date: _____

Browning Public Schools
Board Agenda Request
 Meeting To Be Held: February 11, 2020



- Recognition:** Students Staff Parents
- Information:** Building Report Old Business Superintendent's Report
- Action:** Resignations Hiring Contract Service Agreements
- Travel Out-of-State Travel In State Approvals
- Termination Legal Matters Other:
- This action request pertains to Elementary (only) High School/District Wide

Date: February 4, 2020

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John E Salois
Title: Director of Human Resources

Subject: Hiring: Custodian Browning High School

Description: Jennifer Lafromboise-Wagner is recommending the following for hire:

✚ Joseph Connelly, BHS Custodian

Financial Impact: Per Classified Salary Scale Lane 2 Exp/1 \$14.76 (\$15.60 after successful completion of 90-day probationary period)

Attachment(s): Hiring Selection Report

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



Browning Public Schools Hiring Selection Report

Position Custodian		Applicant Recommended Joseph Connelly	
Department/Location Browning High School		Supervisor Jennifer LaFromboise-Wagner	
Type of Position Classified	Starting Date 2/13/2020	Term 12 Month Position	

Recruiting	Date Posted: 10/16/19	Closing Date: 11/1/19
Comments:		

No.	Applicants Name (Alphabetical by Last Name)	Date Application Received	Minimum Requirements Met?	Date Interviewed
	Joseph Connelly	11/1/19	Yes	11/21/19
	Clifton DeRoche	10/16/19	Yes	11/21/19
	Kobe Rutherford	10/24/19	Yes	11/21/19

Interview Committee	Title	Name	Title
Jennifer Wagner	BHS Principal		
Everett Armstrong	District AD		
Reid Reagan	Director of Maintenance		

Recommendation: Joseph has work experience in the custodial field. He has experience working in educational facilities. He is familiar with and able to work with schedules required for the position.

Pre-Employment Requirements	Date Initiated	Completed? (Y)es (N)o	Results Received (Negative = OK)
Drug test	1/8/2020	Yes	Ok
State & Federal Criminal background check	1/7/2020	Yes	Ok
Tribal Background check	1/7/2020	Yes	OK

Salary: \$14.76 / \$15.60	Placement: <u>L2/ Exp: 1</u>	Contract Days: 12 month
---------------------------	------------------------------	-------------------------

Prepared by: John E. Salois Date 2/3/2020 Approved by: _____ Date: _____

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 2/11/2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: 2/4/19

To: **Corrina Guardipee-Hall**
 Superintendent

From: John E Salois
 Title: Human Resources Director

Subject: **Contract Service Agreement: Interim BMS Student Activities Coordinator**

Description: CSA for Steven Gallineaux to provide interim support services as BMS Student Activities Coordinator.

Financial Impact: **Not to exceed \$2,000.00** (\$16.00 as per Temporary Employment Compensation Schedule: Extended Day Activities, Site Supervisor)

Funding Source (Budget/grant, etc.): 126.60.720.3500.150

Attachment(s): CSA

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 2/11/20



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 2/3/20

To: **Corrina Guardipee-Hall**
 Superintendent

From: Melanie Magee
 Title: Gear Up Coordinator

Subject: **Out of State Travel: GEAR UP STEM**

Justification: Request School Related Leave for out of state travel for Marissa Krupa, Melanie Magee, Nathan Stone and 13 students to attend GEAR UP STEM in Portland, Corvallis and Eugene, Oregon. This group is part of our former WWAMI partnership with MSU. We have since expanded this from medical careers to STEM careers. There is no cost to the District as this trip will be paid for by BHS GEAR UP with special project monies based upon final state GEAR UP approval. The dates of the trip are from March 15-19, 2020.

Funding Source (Budget/grant, etc.): The total cost of the STEM Trip is \$21,396.79 which will be paid by BHS GU budget, contingent upon State office approval.

Attachment(s): Student and Chaperone List, Budget, Trip Itinerary

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Portland STEM Trip
Sunday, March 15th, 2020 – Thursday, March 19th, 2020

Airline Tickets 16 x \$600 (\$9,600)

Bus to Kalispell - 200 x 2 trips x \$2.75 = \$1,100

Other Transportation Costs = \$1671.51: \$1,060.56 (15 passenger van) + \$360.95 (mini van) + Parking \$250 (\$50 per day x 5 days)

Hotel = \$194.01 (includes Oregon taxes) x 7 rooms x 4 nights = \$5,432.28

Meals – Day 1 – ISL (\$9), DOS (\$23) = \$32 x 16 + 1 \$9 lunch for bus driver = \$521; Day 2 – Day 4 (\$50 x 3 days x 16p = \$2400); Day 5 \$13 OSB+ \$14 OSL +\$15ISD (\$42) x 16 = \$672. Total Meals = \$3,593.

Total Cost of Trip - \$21,396.79

GEAR UP Out of State Rates: \$13 Breakfast; \$14 Lunch; \$23 Dinner

13 Students: Alicia Archambault, Ashlee Bird, Taylee Bird Rattle-Morris, Tyson Bird Rattler, Kelsie Burns, Sequoia Butterfly, Maria Day Rider, Latasha Fitzgerald, Donna Kipp, Lane Longtime Sleeping, McKenna Magee, John Murray, Keenan Rides at the Door

3 Chaperones: Marissa Krupa, Melanie Magee, Nathan Stone

Alternates: Christopher Kipp, Matthew Higgins, Charles Pree, Payton Crossguns

Daily Schedule

Sunday, March 15, 2020

Leave BHS @ 9 am

Lunch 11:30 pm (Pre-Order Jimmy Johns?)

Airport Check-in at 12 pm

Arrive in Portland at 6:01 pm.

Rent Vans at Airport

Dinner

Evening Activity – TBD

Monday, March 16, 2020

Breakfast – 7 am

Portland State University – All Day Campus Visit (including lunch) 9am – 3pm

Dinner – 6pm

Evening Activity - TBD

Travel to Corvallis (1 hour, 19 mins away)

Check-in to Hotel

Tuesday, March 17, 2020

Breakfast 8 am

Oregon State University (Corvallis) 9 am – 3 pm
Job Shadowing – Engineering, Medical Offices 4-5
Dinner
Drive to Eugene (50 minutes away)
Check-in to Hotel
Evening Activity - TBD

Wednesday, March 18, 2020

Breakfast 8 am
University of Oregon (Eugene) 9 am – 3pm
Drive back to Portland
Dinner - TBD
Evening Activity – Community Service Project

Thursday, March 19, 2020

Wake-Up @ 7 am
Breakfast @ 8 am
Depart from Hotel @ 9 am
Early flight from Portland: 12 pm
At Airport @ 10 am

Arrive in Kalispell @ 6 pm
Dinner in Kalispell
Arrive in Browning – 9 pm

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 02/11/2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 01/3/2020

To: **Corrina Guardipee-Hall**
 Superintendent

From: Teri DeRoche
Title: Transportation Supervisor

Subject: **Out of State Travel: Transporting Students with Disabilities & Special in Frisco Texas.**

Description: Request out of state travel for Betty Loya, Jamie Bullcalf, Josh Shooter to attend the conference for TSD in Frisco Tx on March 20-25,2020. All are special education bus drivers.

Financial Impact: \$1,949.36 ea

Funding Source (Budget/grant, etc.): 110/210-96-167-2710-0582 Transportation Budget

Attachment(s): Leave/travel request/Agenda

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

SUPER EARLY BIRD SPECIAL! **SAVE \$150**

Valid through 12/13/19



Early Bird: \$399 Valid Through 2/14/20
Standard Pricing: \$499 Begins 2/15/20

Online Registration Ends 2/28/20
Hotel Reservation Deadline 2/27/20

SPECIALIZED TRAINING

Learn more at stnonline.com/tsd/specialized-training.

Discounted Pricing: \$149 Until 2/14/20
Standard Pricing: \$199 Until 2/28/20
On-Site Registration Available At \$199 Starting 3/20/20

KEYNOTE SPEAKERS:



PATRICK MULICK, BCBA, M.ED. | BEHAVIOR EXPERT

"Creating the Home Field Advantage"

SUNDAY, MARCH 22

Patrick is a board-certified behavior analyst, a certified speaker, trainer, coach with the John Maxwell Team, and a cancer survivor. He is an educational consultant and was recently promoted to assistant director of autism and student independence for the Auburn School District #408 in Washington state. Patrick has committed his work to "lighting it up" for all those who support special needs learners through a hybrid of instruction and inspiration.



ADAM SÁENZ, PH.D., D. MIN. | SCHOOL PSYCHOLOGIST & AUTHOR

"Mental Health First Aid on the Special Education School Bus"

MONDAY, MARCH 23

Whether you're searching for a reason to believe or you just need a hope-filled reminder, the bottom line is that you do have tremendous power to make a difference in your world, and Dr. Sáenz' message will compel you to engage your calling with passion, with purpose, and with vision. Now, as a licensed psychologist and theologian, Dr. Sáenz conducts workshops across the country in the areas of stress management, self-care, and the dynamics of effective relationship and team building.



DIANNA BOWEN, ESQ. | SPECIAL NEEDS EDUCATION ATTORNEY

"Top 10 Transportation Hits in Special Education"

TUESDAY, MARCH 24

Dianna is a partner in the Dallas and Fort Worth offices of Thompson & Horton, LLP. For over 20 years, Dianna has successfully defended public school districts, charter schools, independent schools, and public and private colleges and universities on a wide range of school law issues, from special education to employment issues.

Meet more experts at stnonline.com/tsd/conference-speakers.

SPECIALIZED TRAINING:



NHTSA CHILD PASSENGER SAFETY RESTRAINT TRAINING (5.5 CEUs)

FRIDAY, MARCH 20

8 a.m.-5 p.m.
(65 participant limit.)

DISPATCH — THE PULSE OF SPECIAL NEEDS TRANSPORTATION

FRIDAY, MARCH 20

1-5 p.m.
(50 participant limit.)



HANDS-ON EMERGENCY EVACUATION DRILL

SATURDAY, MARCH 21

12:30-5:30 p.m.
(32 participant limit. Transportation to/from Frisco ISD and lunch is provided.)

ROADEO

PRESENTED BY **Q'STRAIT. SURE-LOK.**

FRIDAY, MARCH 20

Rodeo Team Registration/Check-In, Hands-On Training, Contestants & Judges Meeting

SATURDAY, MARCH 21

Rodeo Competition & Banquet



WHY ATTEND THE TSD CONFERENCE:



“ The TSD Conference is amazing. I really love the keynotes. The sessions are so valuable, especially if you transport special needs kids. I appreciate being able to network with so many other professionals in our industry. There are so many products and services available at the Trade Show that are helpful to my business.

Brooke Garcia, 4Seasons Transportation



TRADE SHOW, EVENTS & NETWORKING:

**MARCH TSD MADNESS
TRADE SHOW RECEPTION**
SUNDAY, MARCH 22
6-8 p.m.



TRADE SHOW + LUNCH
MONDAY, MARCH 23
9:30 a.m.-1:30 p.m.



TRADE SHOW EXHIBITORS:

(As of 10/22/19. Subject to change.)

247 Security
ADROIT
ALC Schools
AMF-Bruns of America
AngelTrax
Bergstrom
BESI
Blue Bird
BraunAbility
Buck's Wheel and Equipment Co.
Bus Parts Warehouse
Chalk's Truck Parts
CI Solutions
Collins Bus
Coosa Composites
Costar Mobile Video
Creative Bus Sales
Diga-Talk +/A Beep
Easy Way Safety Services

Education Logistics
EZ-ON Products
FleetSoft
Fogmaker
Gatekeeper Systems
Hoglund Bus Company
HopSkipDrive
HSM Transportation Solutions
IC Bus
IEE Sensing
LiquidSpring
Onspot
Orbit Software
ProAir
Pupil Transportation Safety Institute
Q'Straint/Sure-Lok
REI
Rosco Vision Systems
Safe Fleet

Safe Ride News Publications
SafeGuard/IMMI
Safety Vision
School Bus Safety Company
SMART Tag by Secured Mobility
Spectra Drive
SynTec Seating Solutions
TeamConnect USA
Texas Truck A/C
Thomas Built Buses
Trans/Air Manufacturing
Transfinder
Transportation South
TripSpark Technologies
Tyler Technologies
Unity School Bus Parts
Valeo Thermal Commercial Vehicles NA
Zonar
Zum Services

TRADE SHOW CONTACT: TONY CORPIN

Call 310.802.7803 or email tony@stnonline.com to make booth reservations or to sponsor conference activities.



HOTEL ACCOMMODATIONS:

Embassy Suites Dallas-Frisco Hotel & Convention Center

7600 John Q. Hammons Drive | Frisco, Texas 75034

Rooms as low as \$161 per night.

Available March 19-25, 2020.

Visit stnonline.com/tsd/hotel-travel to book a hotel room, or call (972) 712-7200 and ask for the TSD Conference rate.

**BROWNING PUBLIC SCHOOLS
Leave Report/Travel Request**

Employee Name Sample Request
Building Transportation

Employee # _____
Substitute Name _____

LEAVE REPORT

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>3/19-3/20, 2020</u>	<u>8.8</u>	<u>SR</u>
<u>3/23-3/25, 2020</u>	<u>8.8.8</u>	<u>SR</u>

Employee Signature _____ Date _____

Approved; Condition upon the specific leave being available for the specific employee Not Approved

Principal/Supervisor _____ Date _____

TYPE OF LEAVE

- | | | |
|--|------------------------------------|-------------------------------|
| AN Annual | PL Personal Leave | ALWO Approved Leave W/O Pay |
| SL Sick Leave | JD Jury Duty (attach verification) | ULWO Unapproved Leave w/o Pay |
| *EX/SR Extra-Curricular/School Related | NG National Guard | SWP Suspended w/Pay |
| | FN Funeral _____ | SWOP Suspended w/o Pay |
- (Master Contract Relationship)*

***If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location**

TRAVEL REQUEST (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop Transporting Students with Disabilities & Special Needs (Attach Brochure/Agenda)

Location Frisco, TX

Departure Date 3/19/2020

Return Date 3/25/2020

Departure Time 3:00 am.

Return Time 3:00 pm

Transportation: Personal Vehicle
 District Vehicle
 Professional Development

Mileage _____ = 0.
Per Diem 6 dys @ \$90 +\$9B, \$12L = \$561.00
 Registration PO# _____ = \$403.50
 Hotel PO# _____ = \$386.46
 Other PO# Airfare = \$598.40
 Other PO# Luggage = \$ 0.

To be reimbursed: luggage (if not prepaid) /taxi/shuttle

Sub Total **\$1,949.36**

Budget 110-96-167-2710-0582 (60 %) \$420.75
210-96-167-2710-0582 (40 %) \$140.25

Check Total \$561.00

Employee Signature _____ Date _____

Principal/Supervisor _____ Date _____

Superintendent Signature _____ Date _____

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 2/11/20



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignation Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: February 4, 2020

To: **Corrina-Guardipee Hall**
 Superintendent

From: Sheila Hall
Title: Browning Elementary School Principal

Subject: **Travel in State to Check and Connect Workshop for MTSS implementation**

Description: Request in state travel for Arlene Wippert, Assistant Principal, to attend the Region II Comprehensive System of Personnel Development training. From this training Ms. Wippert would learn about the levels of Multi-Tiered System of Support to implement at the school for creating actionable steps and practices for successfully implementing MTSS.

Financial Impact: \$386.15

Funding Source (Budget/grant, etc.): 126.20.120.2410.582

Attachment(s): Travel Request/Agenda

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

**COMPREHENSIVE SYSTEM OF
PERSONNEL DEVELOPMENT**

Region II CSPD coordinates personnel development to meet the diverse needs of all children and youth in our unique region.



Region II CSPD

Teams will leave with a MTSS handbook.

This course is for teams. A team could be two participants. Participants will need at least one laptop per team.

REGION II CSPD
PO Box 7791
Havre, MT 59501
Phone: (406) 395-8550
Fax (406) 265-8460

REGION II CSPD

Presents:

**Making the Transition:
MBI to MTSS**

Carla Heintz
Sandy Elmore

FREE
TRAINING FOR:

149

*Schools new to the MTSS process and
MBI schools who are making the
transition to MTSS*

February 24, 2020

Best Western Plus
Inn & Suites
1425 US Hwy 2 NW
Havre, MT

**MBI
To
MTSS**

SCHEDULE

8:00-8:30-Sign in
8:30-11:30-Morning session
11:30-12:30-Lunch
12:30-3:30 Afternoon session

MBI is MTSS Behavior. Moving to a braided model approach with MTSS Behavior and Academics can be done successfully as proven by many Montana schools. This training will explore the systems works that has proved effective in MTSS and will guide MBI teams into next steps to braid behavior and academic systems.

Objectives: Training and team activities are designed to help the team refine and strengthen the systems and practices currently in place at the universal (benchmark) level for behavior and academics. The team will:

- Review essential components of MTSS
- Assess the level of MTSS implementation in your school
- Understand support systems that are available to support MTSS implementation
- Action plan next steps for implementation
- Leave with their school's current MTSS systems & practices documented in their own MTSS handbook!

6 OPI
Renewal Units
available at
this training

Participation by individuals from outside of Region II is welcome. Region II consists of the counties of Cascade, Teton, Pondera, Toole, Glacier, Liberty, Hill, Blaine, and Chouteau.

**Register online at www.blueponyk12.com
Click on the CSPD icon
Click on the link on the registration link**

Aileen Couch, Coordinator
PO Box 7791
Havre, MT 59501
Phone-406-395-8550
Fax-406-265-8460

**Please note:
Registrations for the workshop taken
through February 20, 2020.
As a professional courtesy, please con-
tact our office if you need to
cancel your registration.**

REGISTRATION FORM

February 24, 2020 (Havre, MT)

Name _____
Position or Title: _____
Agency/District: _____
Mailing Address: _____
City: _____ Zip Code _____
Telephone: _____
Email: _____

When registering by phone or email, please include all of the above information.

**BROWNING PUBLIC SCHOOLS
Leave Report/Travel Request**

Employee Name Arlene Wippert
Building Browning Elementary

Employee # _____
Substitute Name NA

LEAVE REPORT

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>2/24/2020</u>	<u>8</u>	<u>SR.</u>
_____	_____	_____

Employee Signature _____ Date _____

Approved; Condition upon the specific leave being available for the specific employee Not Approved

Principal/Supervisor _____ Date _____

TYPE OF LEAVE

AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay
SL Sick Leave	JD Jury Duty (attach verification)	ULWO Unapproved Leave w/o Pay
*EX/SR Extra-Curricular/School Related	NG National Guard	SWP Suspended w/Pay
	FN Funeral _____	SWOP Suspended w/o Pay

(Master Contract Relationship)

***If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location**

TRAVEL REQUEST (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop Making the Transition MBI to MTSS in Havre (Attach Brochure/Agenda)

Location Havre, MT.

Departure Date 2/23/2020

Return Date 2/24/2020

Departure Time 3:00 p.m.

Return Time 6:30 p.m.

Transportation: Personal Vehicle
 District Vehicle
 Professional Development

Mileage	<u>322 x .575</u>	= \$ <u>185.15</u>
Per Diem	<u>1 day @ \$36.00</u>	= \$ <u>51.00</u>
<input type="checkbox"/> Registration PO#	_____	= \$ <u>0.</u>
<input checked="" type="checkbox"/> Hotel PO#	_____	= \$ <u>150.00</u>
<input type="checkbox"/> Other PO#	_____	= \$ <u>0.</u>
<input type="checkbox"/> Other PO#	_____	= \$ <u>0.</u>

To be reimbursed: _____

Sub Total \$386.15

Budget 126.20.120.2410.582 (100 %) \$236.15

Check Total \$236.15

Employee Signature _____

Date _____

Principal/Supervisor _____

Date _____

Superintendent Signature _____

Date _____

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 2/11/20



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 2/5/20

To: **Board of Trustees**
 Browning Public Schools

From: Corrina Guardipee-Hal
Title: Superintendent

Subject: **In State Travel-MCL State Development Grant Writing Workshop**

Description: Request travel to attend the MCL State Development Grant Writing Workshop in Helena, MT 2/21/20.

Financial Impact: \$ 368.80

Funding Source (Budget/grant, etc.): Funding Source (Budget/grant, etc.): Travel, salaries, benefits, and payroll costs to be charged against budget for respective building/department/program/grant as applicable.

Attachment(s): Travel/leave request

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

From: **Corrina Guardipee-Hall** corrinag@bps.k12.mt.us 
Subject: Fwd: Montana Comprehensive Literacy State Development Program Grant Writing Workshops
Date: February 5, 2020 at 10:40 AM
To: Carlene Adamson carlenea@bps.k12.mt.us

Please put me on the agenda for the 21st in Helena.

Corrina L. Guardipee-Hall ED.S.
Browning Public Schools
Superintendent

'In the course of making decisions, ask yourself what is best for kids!'

----- Forwarded message -----

From: Zietz, Amber <AZietz@mt.gov>
Date: Wed, Feb 5, 2020 at 9:36 AM
Subject: Montana Comprehensive Literacy State Development Program Grant Writing Workshops
To: OPI MT Literacy Grant <MTLiteracyGrant@mt.gov>

Greetings,

Recently, the Office of Public Instruction notified your district that it is eligible to apply for the Montana Comprehensive Literacy State Development Program (MCLSDP). The Office of Public Instruction is hosting six grant writing workshops to help districts with the application process. The events will be held at the following dates and locations:

Kalispell:	2/19	Flathead Community College: Art & Tech Building Room 144
Missoula:	2/20	U of M: James Todd Center Room 210 (Parking Pass \$3.50)
Helena:	2/21	Helena College: Conference Room (Downstairs)
Havre:	2/24	MSU Northern: Ballroom Billings
Glendive:	2/26	Dawson Community College: Community Room
Billings:	2/28	City Library: Community Room

Event Times: 9:00 a.m. to 3:00 p.m. (all times will be the same for all locations)

"Please have the representatives, who will be involved in writing the grant for your district, plan to attend an event as a team. Each attendee should register using the link provided. Space is limited in each location, so an accurate count of attendees is necessary for planning purposes.

For the Registration Link, click [here](#).

Contact us with questions at (406) 444-0753 or MTLiteracyGrant@mt.gov,

or

check out more details and timelines at the [Montana Literacy Projects webpage](#).



Montana Comprehensive Literacy State Development Program
Montana Office of Public Instruction



- Phone: 406-444-0753
- Website: <http://opi.mt.gov/>
- Email: MTLiteracyGrant@mt.gov

**BROWNING PUBLIC SCHOOLS
Leave Report/Travel Request**

Employee Name Corrina Guardipee-Hall
Building Administration

Employee # _____
Substitute Name _____

LEAVE REPORT

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>1/20/20</u>	<u>2 hrs</u>	<u>SR</u>
<u>1/21/20</u>	<u>8 hrs</u>	<u>SR</u>

Employee Signature _____ **Date** _____

Approved; Condition upon the specific leave being available for the specific employee. **Not Approved**

Principal/Supervisor _____ **Date** _____

TYPE OF LEAVE

AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay
SL Sick Leave	JD Jury Duty (attach verification)	ULWO Unapproved Leave w/o Pay
*EX/SR Extra-Curricular/School Related	NG National Guard	SWP Suspended w/Pay
	FN Funeral _____	SWOP Suspended w/o Pay

(Master Contract Relationship)

***If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location**

TRAVEL REQUEST (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop MT comprehensive Literacy State Development Grant Writing **Attach Brochure/Agenda**
Location Helena, MT

Departure Date 1/20/20 **Return Date** 1/21/20

Departure Time 2:00 p.m. **Return Time** 6:00pm

Transportation: Personal Vehicle **Mileage** 344 @ .575 = \$197.80
 District Vehicle **Per Diem** 1 day @ \$36 + \$15D. = \$ 51.00
 Professional Development

Registration PO# _____ = \$ 0.
 Hotel PO# _____ = \$120.00
 Other PO# _____ = \$ 0.
 Other PO# _____ = \$ 0.

Sub Total \$368.80

Budget 126.90.160.2320.582 (100%) \$186.60
226.90.160.2320.582 (100%) \$ 62.20

Check Total \$248.80

Employee Signature _____ **Date** _____

Principal/Supervisor _____ **Date** _____

Superintendent Signature _____ **Date** _____

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 2/11/2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: 2/11/2020

To: **Browning School Board**
 Members

From: Corrina Guardipee-Hall ED.S.
Title: Superintendent

Subject: **Amend Contract from BA/0 to BA/1**

Description: Amend contract for Lester Johnson IV (Willie), BHS Math Teacher. Mr. Johnson was hired for a position that we were unable to fill at the beginning of the year. In order to fill the other math position at BHS the teacher was given the same experience that a competing district had offered. We are asking for an adjustment so that the salaries are consistent.

Financial Impact: **\$1,539.00**

Funding Source: Funding Source (Budget/grant, etc.): Salaries, benefits, and payroll costs to be charged against budget for respective building/department/program/grant as applicable.

Attachment(s): NA

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
Board Agenda Request
 Meeting to Be Held: February 11, 2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignation Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: February 3, 2020

To: **Corrina Guardipee Hall**
 Superintendent

From: Jennifer Wagner
Title: Browning High School Principal

Subject: High School Credit

Description: BHS is asking the school board to grant full credit for 5 classes for a student who enrolled at the 2nd quarter, but passed the courses. For the other two courses, he will receive ¼ credit. All teachers have been given input for this outcome. Student was in cancer treatments.

10.55.906 High School Credit

- (1)(a) A unit of credit is defined as the equivalent of at least 8100 minutes for one year.
- (2) A student who is unable to attend class for the required amount of time may be given fractional credit for partial completion of a course, with the local board of trustee's permission.

(4) With the permission of the local board of trustees, a student may be given credit for a course that is satisfactorily completed in a period of time shorter or longer than normally required and provided that the course meets the district's curriculum and assessment requirements, which are aligned with the content standards stated in the education program.

Financial Impact: N/A

Attachment(s): Will be provided in person-student transcript and enrollment history.

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



Rule: 10.55.906

Rule Title: HIGH SCHOOL CREDIT

Department: [EDUCATION](#)
Chapter: [STANDARDS OF ACCREDITATION](#)
Subchapter: [Academic Requirements](#)

[Prev.](#) [Up.](#) [Next.](#)



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Latest version of the adopted rule presented in Administrative Rules of Montana (ARM):

[Printer Friendly Version](#)

10.55.906 HIGH SCHOOL CREDIT

(1) A high school shall require a minimum of 20 units of credit for graduation, including ninth grade units.

(a) A unit of credit is defined as the equivalent of at least 8100 minutes for one year.

(b) Passage of time between classes may be counted toward the standard school day but shall not be counted toward class time.

(2) A student who is unable to attend class for the required amount of time may be given fractional credit for partial completion of a course, with the local board of trustees' permission.

(3) The local board of trustees may waive specific course requirements based on individual student needs and performance levels. Waiver requests shall also be considered with respect to age, maturity, interest, and aspirations of the students and shall be in consultation with the parents or guardians.

(4) With the permission of the local board of trustees, a student may be given credit for a course satisfactorily completed in a period of time shorter or longer than normally required and, provided that the course meets the district's curriculum and assessment requirements, which are aligned with the content standards stated in the education program. Examples of acceptable course work include those delivered through correspondence, extension, and distance learning courses, adult education, summer school, work study, specially designed courses, and challenges to current courses. Acceptable programs must be consistent with the local board of trustees' policy.

(a) Montana high schools shall accept such units of credit taken with the approval of the accredited Montana high school in which the student was then enrolled and which appear on the student's official high school transcript as defined in ARM [10.55.911](#).

History: [20-2-114](#), MCA; [IMP](#), [20-2-121](#), [20-3-106](#), [20-7-101](#), MCA; [NEW](#), 1989 MAR p. 342, Eff. 7/1/89; [AMD](#), 1998 MAR p. 2707, Eff. 10/9/98; [AMD](#), 2000 MAR p. 3340, Eff. 12/8/00; [AMD](#), 2012 MAR p. 2042, Eff. 7/1/13; [AMD](#), 2013 MAR p. 961, Eff. 6/7/13.

MAR Notices	Effective From	Effective To	History Notes
10-55-252	7/1/2013	Current	History: 20-2-114 , MCA; IMP , 20-2-121 , 20-3-106 , 20-7-101 , MCA; NEW , 1989 MAR p. 342, Eff. 7/1/89; AMD , 1998 MAR p. 2707, Eff. 10/9/98; AMD , 2000 MAR p. 3340, Eff. 12/8/00; AMD , 2012 MAR p. 2042, Eff. 7/1/13.
10-55-255	6/7/2013	Current	History: 20-2-114 , MCA; IMP , 20-2-121 , 20-3-106 , 20-7-101 , MCA; NEW , 1989 MAR p. 342, Eff. 7/1/89; AMD , 1998 MAR p. 2707, Eff. 10/9/98; AMD , 2000 MAR p. 3340, Eff. 12/8/00; AMD , 2012 MAR p. 2042, Eff. 7/1/13; AMD , 2013 MAR p. 961, Eff. 6/7/13.
12/0/2000	6/7/2013		History: Sec. 20-2-114 , MCA; IMP , Sec. 20-2-121 , 20-3-106 , 20-7-101 , MCA; NEW , 1989 MAR p. 342, Eff. 7/1/89; AMD , 1998 MAR p. 2707, Eff. 10/9/98; AMD , 2000 MAR p. 3340, Eff. 12/8/00.

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For questions regarding the content, interpretation, or application of a specific rule, please contact the agency that issued the rule. A directory of state agencies is available online at <http://www.mt.gov/govt/agencylisting.asp>.

Browning Public Schools
Board Agenda Request
 Meeting to Be Held: February 11, 2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignation Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: February 3, 2020

To: **Corrina Guardipee Hall**
 Superintendent

From: Jennifer Wagner
Title: Browning High School Principal

Subject: **Early Graduation for BHS Student May 2020**

Description: The high school administration is requesting that Julian Begay be allowed early graduation in May 2020. Julian will meet all BHS requirements for graduation with 21.5 credits at this time. The administration is also asking the school board to waive the time frame portion of Policy #4510 to allow this student to graduate early.

Financial Impact: N/A

Funding Source (Budget/grant, etc.): N/A

Attachment(s): Policy 4510 Early Graduation / [ARM 10.16.3345](#)

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

1
2 Browning Public Schools
3

4 **Policy #4510**

5 **Policy Name: *Early Graduation***

6 ***Regulation:***
7

8 Browning Public Schools believes that high school provides students with valuable learning experiences and a full
9 four-year schedule offers students multiple opportunities to participate, mature, and learn from course offerings
10 and extra curricular activities. However, early graduation will be considered for students who have committed to
11 the following post graduation plans or have the following circumstances:
12

- 13 1. Entrance into an advanced program of vocational education.
- 14 2. Entrance into the armed services to obtain specialized training which will be utilized in the job market later
15 on.
- 16 3. The need to work to help support a family that requires the student to become a wage earner.
- 17 4. Marriage or family obligations that require the student to be a primary care giver.
- 18 5. Early entry into college.
- 19 6. Exceptional documented hardship.
- 20
- 21
- 22
- 23
- 24
- 25

26 An early graduation form will be provided to students upon their request. Students must complete five semesters
27 and/or eight trimesters of school attendance and be 17 years old prior to making the request. The student will need
28 to develop a plan to meet minimal graduation requirements within the existing standard curriculum in seven
29 semesters. Requests must be made prior to May 30th of the school year prior to the proposed early graduation date.
30 (Spring semester of the student's junior year)
31

32 Requests for early graduation submitted by a student served in accordance with an Individualized Education
33 Program (IEP) may only be submitted after the student has completed five semesters and/or eight trimesters of
34 school attendance and be 17 years old. The students will also provide the required information and
35 documentation outlined in this policy. The request will then be referred to the IEP Team for review. The IEP
36 team will consider all necessary factors related to the terms of IEP prior to making a recommendation to the
37 Superintendent regarding acceptance or denial of the request for referral to the Board of Trustees.
38

39 The student requesting early graduation shall have a minimum cumulative GPA of 2.5 and core course
40 requirements which indicate a minimum GPA of 2.0. Normative assessment results such as the ITBS or TAP
41 indicating skill development at the 4th stanine or above are required.
42

43 The Board of Trustees shall require the following information in order to consider a request for early graduation:
44

- 45 • An Early graduation Request Form to be completed by the student which includes a handwritten letter from
46 the student outlining the reasons for the student's request.
- 47 • A letter from the parents or guardian supporting the student's request.
- 48 • A high school counselor shall compile an information packet for the Board regarding the student's school
49 history and performance which will include a transcript; the student's attendance; GPA; and the history,
50 number, and basis of behavioral referrals. This information packet or portfolio will also include projected
51
52

1 course plan for the remainder of the student’s high school career and the counselor’s recommendation
2 regarding the request.
3

- 4 • A letter from an academic department head in support of the request.
- 5
- 6 • A letter from the principal supporting the request based on the reasons for the student request, and
7 consideration of the student’s maturity in planning and follow through regarding post graduation prospects
8 shall also be obtained.
9

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11
12
13 **Cross Reference:** #4500 Graduation

14
15 **Legal Reference:** 20-1-301, MCA Graduation Seniors Requirement
16

17
18 **Policy History:**

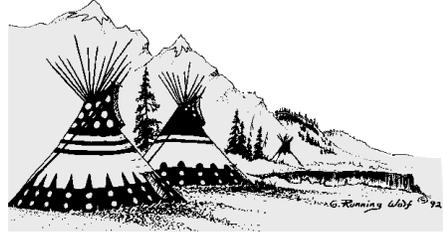
19 Adopted on: 1/12/99

20 Revised on: 8/14/07, 1/8/08
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Browning Public Schools

Browning High School

105 HWY 89
P.O. BOX 809
Browning, MT 59417
Phone: 406-338-2745 · Fax: 406-338-2844



February 7, 2020

Browning Public Schools
Board of Trustees
Browning, Mt 59417

RE: Early Graduation Request for Julian Begay

Dear Board of Trustees for Browning Public Schools,

This letter is to verify that Julian Begay is eligible for early graduation in May, 2020. Mr. Begay is currently enrolled as a Jr at Browning High School. According to his case manager and senior counselor Mr. Begay will meet all the Browning High School requirements for graduation by May, 2020. He will end up with 21.5 credits. He has been accepted to BCC in the Fall, 2020 and will be in touch with the Army recruiter next week.

Sincerely,

Jennifer La Fromboise-Wagner
Principal
Browning High School

February 7, 2020

To Whom It May Concern:

My name is Julian Begay. I am writing this letter in regards of Early Graduation. My reasons for graduating early include helping my family. My mother has medical injuries from the past and I am the only one who really helps her. Her injuries are for a lifetime. Sometimes, I find myself taking her to her doctor appointments. I also have a sister who will be starting high school next school year.

While I was in Youth Challenge, my father passed away, but even before that, I was always helping my family financially, physically, and mentally. I want to keep helping my family to the best of my ability.

Graduating early is a big step and I am willing to take that chance. I started high school here in Browning my sophomore year. I attended Montana Youth Challenge and graduated with a class of 39. I was able to catch up on credits there and actually got ahead. I then came back to Browning High to finish my high school. Recently, I have been accepted to BCC for this upcoming Fall. But, overall, I plan on joining the service for my career.

I hope one day to come back to Browning and help change lives that are in need.

Thank you for your time and consideration.

Sincerely,

Julian Begay

Julian J. Begay.

Dear: Browning Public School Board;

February 7, 2020

My name is Marina RunningCrane, I am writing this letter on behalf of my son Julian J Begay. Julian came to me last school year after completing the Montana Youth Challenge Program and stated that he wanted to graduate early. We discussed his reasons and he presented his reasons from his perspective for wanting to graduate early and after hearing him out, I could understand why he wants to graduate and he has my support in doing so. We followed up with his teacher Mrs. Skunkcap and met with other support staff and she set up a meeting with Mrs. Juneau. During our meeting the staff addressed requirements for graduating and a detailed plan on how Julian would meet those requirements. Since our meeting I have ordered his graduation announcement's and cap and gown and his senior pictures and he is excited to complete high school and eager to start College in the fall, after he firefights. Julian is a responsible person and he is ready to enter the work force and he has my full support. Thank you all for your time with regards to this matter and thank you to all the teachers who worked with Julian to help him meet his goals, we will forever be grateful.

Sincerely,


Marina RunningCrane

October 24, 2019

Julian Begay
P.O. Box 1427
Browning, Mt 59417



Dear Julian,

Congratulations! I am pleased to announce your acceptance to Blackfeet Community College!

As we prepare our students for today's competitive workforce our mantra "Remember Our Past... Build Our Future" sums up the goal of BCC; to be the catalyst for positive change within our community and Montana. We aim to promote and advance the Nii-tsi-ta-pi (Blackfeet) values through high quality, accessible academic and technical career education programs. We currently offer 23 degrees and certificates in a learning atmosphere that is infused with our unique and distinctive culture.

Our faculty and staff are committed to the success of our students. We provide academic programs that are both challenging and rewarding. Our students are prepared to transition to a four-year institution or directly into the workplace. The faculty to student ratio is 12:1, which allows the instructor to provide individual attention to their students, yet are still large enough to engage in stimulating classroom discussions.

We hope that your first semester will be an amazing start to lifelong learning. We award each recent graduate a tuition scholarship for the first semester. You'll be off to great start knowing your tuition is paid for!

Listed below is your student ID, selected major and dates to remember. Please review the information below for accuracy, and contact the Office of Admissions immediately if there are any changes.

- ✓ Your BCC student ID: **23660**
- ✓ Your selected major is: **Criminal Justice/Pre-Engineering**
- ✓ Student Orientation/assessments: **June 3, 10, 17, 24, 2020**
- ✓ Registration: **August 24-28, 2020**
- ✓ First day of Fall semester: **August 31st, 2020**

Thank you for choosing Blackfeet Community College to further your education. Please feel free call 338-5441 extension 2243 or email Alismith@bfcc.edu contact me with any questions you may have, on behalf of student services we are here to assist you.

Sincerely,

Ali Smith, Admissions Technician



January 2020

Dear Julian Begay,

Congratulations! You have successfully completed all requirements of the Montana Youth Challenge Academy! The twelve month Post Residential phase for Class 39 officially ended in December 2019. After evaluating your progress the past year, we are very pleased to inform you that you successfully met the Post Residential requirements, which includes consistent placement in the military, job force, or education. We hope you continue to be placed in a positive activity that propels you toward a successful and rewarding career. Hopefully, you've also enjoyed the benefits associated with having a mentor who has been an encouraging role model for you.

Please remember that this program is always interested in your endeavors, and MYCA staff will continue to provide you full support when requested. Also, we may be contacting you, your family, or your mentor to find out how you are and what you have accomplished over the years. We care about you and what happens in your future.

It has been a privilege to get to know you and be part of your life during the past 17 months. Thank you for fulfilling your commitment to the Montana Youth Challenge Academy.

Again, congratulations! You have earned the title of MONTANA YOUTH CHALLENGE GRADUATE! Good luck!

Sincerely,

A handwritten signature in black ink that reads 'Trent Gibson'.

Trent Gibson, Director

RISE UP

MONTANA YOUTH CHALLENGE ACADEMY 790 E. Cornell St. Dillon, MT 59725 TEL 877-367-6927 www.youthchallenge.mt.gov



BLACKFEET NATION INSTITUTIONAL REVIEW BOARD

Blackfeet Community College,
PO Box 819 • Browning, MT 59417
IORG # 4865 – IRB # 5802 – FWA # 14131

Board Members

Dr. Brad Hall, EdD - Interim Chair
Vacant - Vice Chair
Dr. Annie Belcourt, PhD - Member
Dr. Kim Paul, MS, PhD - Member
Dr. Paulette Running Wolf, PhD - Member
Ardis Berthleson-Dayrider - Member

Date: December 18, 2019
To: Ty Show
From: Dr. Brad Hall, BNIRB Interim Chairperson
RE: Blackfeet Nation IRB # 19-03 Amendment Approval

Proposed amendments submitted on December 10, 2019 for # 19-03 was APPROVED by the Blackfeet Nation IRB.

The BNIRB felt that Ty's amendments were reasonable for the continuation of his research application to the Blackfeet Nation.

The following amendment(s) were approved:

1. Amendment is to extend this approved project to June 1, 2020

Reports: You will be required to submit a final report by July 1, 2020.

Continuation: Blackfeet Nation IRB policy requires you to file an annual Continuation Report for expedited studies. You must file the report within 30 days prior to the expiration date. A study that has expired is no longer in compliance with Blackfeet Nation IRB policy and all project work must cease immediately.

Study Completion or Closure: You will be required to file a Closure Report when the study is completed or if the study is abandoned.

Community Presentation: You will be required to present your research upon completion to the Blackfeet Reservation community. This will be scheduled through the Blackfeet Nation IRB.

Final Publication: Blackfeet Nation IRB reserves the right to approve and stamp all future publications of this research project prior to the final publication being produced. A final copy of any further publication(s) will be sent to the Blackfeet Nation IRB.

Please contact the BNIRB office with any questions at (406) 338-5441, ext. 2208 or e-mail BlackfeetNationIRB@gmail.com.

Browning High School
105 US 89
Browning, MT 59417

February 11, 2020

Blackfeet Community College
Blackfeet Nation IRB, Attn: Dr. Brad Hall, Chairperson
PO Box 819, Browning, MT 59417

Dear Dr. Hall and Members of the Blackfeet Nation IRB Committee:

This letter is to confirm that Browning High School is aware of the research to be conducted by Ty Show, Tony Hartshorn and Jamie Cornish and that the school supports their efforts. Ty Show is an enrolled member of the Blackfeet Tribe and attended Browning Public Schools. This research is intended to investigate whether using more indigenous knowledge in our high school will improve student learning outcomes.

Specifically, they will be testing whether the use of Native knowledge societies will enhance students' interest and engagement in STEM. They will be working with classes as part of the normal school day and using both Western-based and Native-based lesson plans. If the lessons and pedagogical techniques are effective we will consider integrating them into our curriculum in future years as well.

This research will be conducted using funds from a NASA grant that seeks to engage students from diverse backgrounds in learning more about science. Tony Hartshorn, Ph.D. a professor in the MSU Land Resources and Environmental Sciences Department and Jamie Cornish, Ph.D. a science outreach specialist in the MSU Academic Technology and Outreach division will oversee the project.

Sincerely,

Principal, Browning High School

Browning Public Schools, District #9 Trustee Resolution

BE IT RESOLVED, the Board of Trustees for School District No. 9, Glacier County, State of Montana supports responsible research that helps the district work towards fulfillment of it's mission.

Browning Public Schools works with all stakeholders - families, students, staff, trustees and community - to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication.

The Board of Trustees is aware of the research to be conducted by Ty Show, Tony Hartshorn and Jamie Cornish and that Browning High School supports their efforts. Ty Show is an enrolled member of the Blackfeet Tribe and attended Browning public schools. This research is intended to investigate whether using more indigenous knowledge in our high school will improve student learning outcomes.

Specifically, they will be testing whether the use of Native knowledge societies will enhance students' interest and engagement in STEM. They will be working with classes as part of the normal school day and using both Western-based and Native-based lesson plans. If the lessons and pedagogical techniques are effective we will consider integrating them into our curriculum in future years as well.

This research will be conducted using funds from a NASA grant that seeks to engage students from diverse backgrounds in learning more about science. Tony Hartshorn, Ph.D. a professor in the MSU Land Resources and Environmental Sciences Department and Jamie Cornish, Ph.D. a science outreach specialist in the MSU Academic Technology and Outreach division will oversee the project.

Name of Board Chair

Signature of Board Chair

Name of District Clerk

Signature of District Clerk

DATED THIS XXth day of February, 2020

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 2/11/20



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: 2/4/20

To **Corrina Guardipee-Hall**
 Superintendent

From: Billie Jo Juneau
 Title: District Admin

Subject: Math and Wellness Committee additions

Description: Request approval for Additions to the Math and Wellness Committee. (See attached)

Financial Impact: \$922.00

Funding Source (Budget/grant, etc.): Title 1 Schoolwide

Attachment(s): List attached.

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

MATH COMMITTEE \$18 per hour/ 2 hours per month x 9 months 2nd Monday of the Month 4-6pm Total for SY				
Edith Wagner- Chair	Napi	\$36.00/mth	\$ 22.00	Difference from committee member to Chair
Kylie Black	BES	\$36.00/mth	\$180.00	
Egan Black	Vina	\$36.00/mth	\$180.00	
Lester Johnson IV	BHS	\$36.00/mth	\$180.00	
JoAnn Powell	Babb	\$36.00/mth	\$180.00	
Suzanne Weekes	Babb	\$36.00/mth	\$180.00	
Billie Jo Juneau	Administrator			
Total			\$922.00	
WELLNESS COMMITTEE Non-Paid Meets During the Day				
Robert Miller	BHS			

Browning Public Schools
Board Agenda Request
 Meeting to Be Held: 2/11/2020



- Recognition:** Students Staff Parents
- Information:** Building Report Old Business Superintendent's Report
- Action:** Resignation Hiring Contract Service Agreements
- Travel Out-of-State Travel In State Approvals
- Termination Legal Matters Other:
- This action request pertains to Elementary (only) High School/District Wide

Date: 2/6/2020

To: **Board of Trustees**

From: Corrina Guardipee-Hall
 Title: Superintendent

Subject: Approve change in wording to Master Contract 2018-2021 Browning Public Schools and Browning Federation of Teachers. Section V. SALARIES AND OTHER BENEFITS, Subsection E.

Description:

Paragraph 3 reads: Credits beyond a BA must be in a master's program or, if beyond MA, in school/education-related courses approved by superintendent or designee. Placement for lanes subject to validation of original transcript by superintendent or designee.

Request change to: Credits beyond BA must be in a master's program **or for an additional teaching endorsement**, or if beyond MA, in school/education related courses, approved by superintendent or designee. Placement for lanes subject to validation of original transcripts by superintendent or designee.

This would help encourage certified teachers/staff to continue their education and earn endorsements in areas that have been hard to fill in the past. If a teacher working with the District has already earned 10 credits beyond a BA towards an additional teaching endorsement, they would be allowed to apply for a lane change following all other language in the current contract.

We have met and conferred with the Union and they are in agreement with the proposed change.

Attachment(s): none.

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

1 **Browning Public Schools**

2
3 **Policy # 5004**

4 **Policy Name: *Qualifications of Certified Staff***

5 **Regulation: -----**

6
7 Browning School District is committed to hiring qualified teachers, creating professional development
8 opportunities and requiring professional development that results in teachers and all staff having skills
9 that address the needs of the students served by Browning Public Schools. All teachers will be certified
10 by the State of Montana to teach in the area assigned. Employees will be hired on merit, without
11 preference to age, sex, residence or relationship to other employees of Browning Public Schools, District
12 #9. Preference will be given to those candidates whose qualifications will assist the school district in
13 providing a sound academic program based on strong instructional practices. The Superintendent of
14 Browning Schools will make staff assignments.

15
16 Browning School District #9 staff development requirements for all certified staff include **training in**
17 **Prevention and Positive School Climate Strategies**, ~~District Drug and Alcohol Training~~, Blackfeet
18 Studies, ~~Olweus Training~~ **Bully Prevention programs**, and Writing Assessment/Process Training.

19
20 ~~Olweus and MBI~~ **Bully Prevention Training**: Before any teacher is offered his/her second (2nd) teaching
21 contract in School District #9, he/she must have documented 8 hours of district in-service. Proof of
22 completion must be provided to the superintendent by March 1st, prior to the second contractual year or
23 the teacher will be recommended for non-renewal. Training will be offered at a minimum prior to school
24 in the fall and once during the school year.

25
26 **Blackfeet Language/Studies**: Before any teacher is offered his/her fourth (4th) teaching contract in the
27 District, he/she must have earned a minimum of six (6) quarter credits (four (4) semester hours) have
28 equivalent CEU's or have completed a program of (90) in-service hours in the area of Indian Studies, or a
29 combination of the two, or have completed a program in this area which meets the approval of the
30 District. Proof of completion of this requirement must be provided to the superintendent by April 1st of
31 the third (3rd) contract year. If this is not done, the teacher will be recommended for non-renewal.

32
33 **Historical Trauma/Trauma Informed, Youth Mental Health First Aid**: Beginning with the 2013-2014
34 2018-2019 **2020-2021** school year, before any new teacher is offered his/her fourth teaching contract in
35 School District #9, he/she must have documented 6 hours of training in Historical Trauma/Trauma
36 Informed, Youth Mental Health First Aid. Certified staff already in the district will have until June 2021
37 to complete the requirement. The district will develop a six-hour curriculum and offer the training at least
38 3 times per year. Proof of completion must be provided to Superintendent/designee by April 1 of each
39 contract year.

40
41 A provisionally certified teacher shall have obtained a standard teaching certificate by March 1st of the
42 third contract year prior to the offering of a fourth-year teaching contract.

43
44 **Cross Reference:** #2336 Significant Writing Policy
45 #5000 Goals of Personnel
46 #5122 Fingerprint and Criminal Background Investigations

47
48 **Legal Reference:** MCA 20-4-201, 20-4-206, 20-4-211, 20-4-213, 20-3-324

49
50 **Policy History:**
51 Adopted: 6/30/97

- 1 Reviewed: 1/29/20
- 2 Amended on: 5/28/99, 4/13/04, 5/29/13, 3/26/14, 6/29/16, 7/10/18, 2/11/20

1 **Browning Public Schools**

2
3 Policy # **5009**

4 Policy Name: *Flexible Instructor Licensing*

5 Regulation:

6
7 It is the policy of the District to increase the flexibility and efficiency of the District’s resources
8 by utilizing the provision of law allowing flexibility in licensure of instructors and as a means of
9 addressing recruitment and retention of staff. Flexibilities in the following areas are available for
10 the District’s enhancement of its programs and services to enhance student achievement.

- 11
12 • Internships
- 13 ○ Available to anyone with a current license and endorsement in one subject who wants
 - 14 to move to a new licensed role/endorsed area.
 - 15 ○ Requirements must be satisfied within 3 years
 - 16 ○ Must include a plan between the intern, the school district and an accredited
 - 17 preparation program
 - 18
- 19 • Provisionally Certified
- 20 ○ May be issued to an otherwise qualified applicant who can provide satisfactory
 - 21 evidence of:
 - 22 ○ The intent to qualify in the future for a class 1 or class 2 certificate and
 - 23 ○ Who has completed a 4-year college program or its equivalent, and
 - 24 ○ Holds a bachelor’s degree from a unit of the Montana university system or its
 - 25 equivalent.
 - 26 ○ ~~Must have taken and passed the praxis~~
 - 27
- 28 • Substitutes
- 29 ○ Must have a **HiSET/GED**) or high school diploma
 - 30 ○ Will have completed 3 hours of training by the district
 - 31 ○ Will have submitted a fingerprint background check (All requirements can be waived
 - 32 by the district if the substitute has prior substitute teaching experience in another
 - 33 public school from November 2002 to earlier)
 - 34 ○ May not substitute more than 35 consecutive days for the same teacher, however the
 - 35 same substitute can be used for successive absences of different staff as long as each
 - 36 regular teacher for whom the substitute is covering is back by 35 consecutive
 - 37 teaching days
 - 38
- 39 • Retired Educators
- 40 ○ School district must certify to OPI and TRS that the district has been unable to fill the
 - 41 position due to no qualified applications or no acceptance of offer by a non-retired
 - 42 teacher
 - 43 ○ No limit on the district
 - 44 ○ Retired teacher must have 30 years of experience in TRS
 - 45 ○ There is a 3 year lifetime limit on the retired individual going to work under this
 - 46 provision
 - 47

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- Class 4 for CTE
 - Valid for a period of 5 years
 - Renewable pursuant to the requirements of 10.57.215, ARM and the requirements specific to each type of Class 4 license.
 - 4A – for licensed teachers without a CTE endorsement
 - 4B – for individuals with at least a bachelor’s degree
 - 4C – for individuals with a minimum of a high school diploma or GED

- Class 5 alternatives
 - Good for a maximum of 3 years
 - Requirements dependent upon the alternative the district is seeking

- Emergency authorization of employment
 - Individual must have previously held a valid teacher or specialist certificate or have met requirements of rule 10.57.107, ARM
 - Emergency authorization is valid for one year, but can be renewed from year to year provided conditions of scarcity continue to persist

Legal References: 10.55.716, ARM Substitute Teachers
10.55.607, ARM Internships
10.57.107, ARM Emergency Authorization of Employment
10.57.215, ARM Renewal Requirements
10.57.420, ARM Class 4 Career and Technical Education License
10.57.424, ARM Class 5 Provisional License
19-20-732, MCA Reemployment of certain retired teachers,
specialists and administrators – procedure –definitions

Policy History:
Adopted on: 1/10/17
Reviewed on: 1/29/20
Amended on: 7/11/17, 2/11/20

1 **Browning Public Schools**

2
3 **Policy # 5011**

4 Policy Name: *Eligibility for Employment*

5 Regulation: -----

6
7 **Purpose**

8
9 The Board of Trustees of School District No. 9 recognizes that its human resources are the most vital part
10 of achieving its goals and objectives. The selection process for hiring qualified applicants must therefore
11 be rigorous to ensure that those selected are the best qualified and are of good character. Measures are to
12 be implemented to ensure that applicants for positions who will work with children are free of any
13 criminal or other unfavorable background.

14
15 In order to be considered for employment with the District, applicants must satisfy the following
16 requirements.

17
18 **Education and Experience**

19
20 The minimum level of education to be employed by the District is the attainment of a high school
21 diploma or equivalent general education degree (GED). Depending upon the position, the Superintendent
22 or his or her designee may allow applicants who are then enrolled in a GED program to be considered for
23 the position providing such applicants submit documentation verifying enrollment as part of the
24 application and a written plan to complete such requirements. If selected for employment, such GED
25 candidates must, in order to maintain eligibility, obtain the required GED and submit evidence of
26 completion to the superintendent thirty (30) days prior to the expiration of the employee’s probationary
27 period.

28
29 **Temporary workers for activities may be eligible to work without a high school diploma or HiSET**
30 **with successful background and drug test. Preference will be given to those that have them. (*Those***
31 ***that don’t must be able to pass a basic reading test*).**

32
33 **Student Eligibility for Employment**

34
35 Students, sixteen (16) years of age or older who are enrolled in Browning Public Schools, may be hired
36 for short term positions outside of the school day. Students must meet the academic eligibility and
37 enrollment requirements in Browning Public Schools in addition to the rules and regulations stated in the
38 Montana High School (MHSA) Handbook to be eligible for employment. Student academic eligible
39 requirements are outlined in School Board Policy #3520 (Academic Eligibility). Student employees will
40 be required to complete a pre-employment drug screening, a condition of employment only, prior to being
41 recommended to the board of trustees for hire.

42
43 **Background Check**

- 44
45 1. Ineligibility: Each of the following types of convictions are to be evaluated in determining a
46 person’s eligibility to work in the District:
47
48 a. A person will be ineligible if the background check indicates conviction;
49
50 i. a sexual offense, **(or has pending charges)**
51 ii. an outstanding warrant for arrest
52

- 1 b. A person may be ineligible if the background check indicates conviction for:
2
3 i. a felony,
4 ii. a history or pattern of multiple misdemeanors.
5
6 c. A person assigned fiduciary responsibilities will be ineligible if their background check
7 indicates conviction for any monetary and/or property related offense.
8
9 d. Any person who may be required to operate a vehicle as part of his/her duties and
10 responsibilities will be ineligible if the background check indicates (i) serious offenses related
11 to the use of a vehicle or (ii) a pattern of minor traffic offenses over the preceding five (5)
12 year period.
13
14 e. A person who was separated from employment under unfavorable conditions with the district
15 will be ineligible for re-employment.
16
17 2. All employment eligibility decisions may be appealed to the superintendent and supplemental
18 information can be provided to challenge the results of the information contained on the
19 criminal background check. The superintendent will make final determination regarding
20 eligibility.
21

22 **Governmental Requirements**

23
24 Certain positions require federal or state registration or licensure as a pre-condition for working in the
25 District:

- 26 a. Drivers' License: If the position requires the employee to be licensed as a driver, an applicant will
27 be ineligible for consideration if he or she fails to provide documentation of such license with the
28 application. This requirement extends to the commercial driver license (CDL) if required for the
29 position.
30
31 b. Certification: Teachers, specialists, and principals must have or be qualified to obtain appropriate
32 certification to work in the schools. An applicant who does not provide documentation validating
33 certification (or eligibility therefore) with the application will be ineligible for consideration.
34
35 c. Nursing License: Registered nurses must have or be qualified to obtain a professional nursing
36 license to work in the schools. An applicant who does not provide documentation validating
37 licensing (or eligibility therefore) with the application will be ineligible for consideration.
38
39 d. Other Licenses: A licensing requirement for a position will require the applicant to provide proof
40 of such license with the application. If the applicant holds a similar license from another
41 jurisdiction and it is determined that the applicant need only apply to obtain the required license, the
42 applicant may be considered providing documentation is submitted with the application. Included
43 within this category are licenses for professional and skilled trades.
44

45 **Child Labor**

46
47 The child labor provisions of the Fair Labor Standards Act (FLSA) are designed to protect the educational
48 opportunities of youths and prohibit their employment in jobs and under conditions detrimental to their
49 health and well-being. The superintendent or his/her designee will implement procedures to ensure
50 compliance with FLSA, including:

- 51
52 1. Youths 18 or older may perform any job, hazardous or not, for unlimited hours.
53

- 1 2. Youths 16 and 17 years old may perform any non-hazardous job, for unlimited hours.
- 2
- 3 3. Youths 14 years old may work outside school hours in non-hazardous jobs up to (i) 3 hours on a
- 4 school day, (ii) 18 hours in a school week, (iii) 8 hours on a non-school day, and (iv) 40 hours on a
- 5 non-school week.
- 6
- 7 4. Hazardous non-farm jobs include driving a motor vehicle and operating power-driven machines and
- 8 equipment such as tractors and power tools.
- 9
- 10 5. The district may require an age certificate from an applicant to verify that his or her age meets the
- 11 minimum age for the job.
- 12

13 **Cross Reference:** Policy #5122 Fingerprint and Criminal Background Checks

14
15 **Legal Reference:** § 44-5-301, MCA Dissemination of Public Criminal Justice Information
16 § 44-5-302, MCA Dissemination of Criminal History Record Information That is
17 Not Public Criminal Justice Information
18 § 44-5-303, MCA Dissemination of Confidential Criminal Justice Information
19 29 CFR 570-580 Child Labor Regulations (Fair Labor Standards Act)
20 Public Law 105-251 Volunteers for Children Act
21

22 **Policy History:**

23 Adopted on: 4/10/01
24 Reviewed on: 1/29/20
25 Amended on: 4/13/04, 7/27/04, 1/27/16, 2/11/20
26

1 **Browning Public Schools**

2
3 Policy #5120

4 Policy Name: Recruitment and Selection

5 Regulation: -----

6
7 **Goals**

8 The goals of the Board of Trustees of School District No. 9 for its employment policy include the following:

- 9
- 10 1. Secure highly competent staff;
- 11
- 12 2. Provide strategies and procedures that ensure an equitable and efficient employment process, address personnel
- 13 recruitment, screening and selection of candidates; and
- 14
- 15 3. Base selection of candidates on their job-related competencies and qualifications to fulfill the job
- 16 responsibilities and without regard to their race, color, sex, religion, national origin, or any other illegal basis
- 17 for discrimination
- 18

19 **Administration**

20 The superintendent or his or her designee is responsible for recruiting personnel, in compliance with Board policy,
21 but the superintendent will make hiring recommendations to the Board. The District shall hire the most qualified
22 personnel, consistent with budget and staffing requirements, and shall comply with Board policy and state law
23 requiring equal employment opportunities and veterans' preferences.

24
25 All applicants must complete a District application form in order to be considered for employment. Incomplete
26 applications will be rejected. Completed applications will be secured as confidential information by the
27 superintendent or his or her designee.

28
29 Every applicant must complete an authorization for fingerprint background check form authorizing the District to
30 complete a criminal background investigation. The Superintendent will keep any conviction record confidential as
31 required by law and District policy.

32
33 Every newly hired employee must complete an Immigration and Naturalization Service form, as required by federal
34 law.

35
36 Notwithstanding the foregoing, recruitment and selection for the position of District superintendent will be
37 determined by the Board of Trustees and all applications and related information will be kept confidential except
38 to the Board as it determines appropriate.

39
40 **Certification**

41 The District requires its' contracted, certified staff to hold a valid Montana teacher or specialist certificates endorsed
42 for the roles and responsibilities for which they are employed. Failure to meet this requirement shall be just cause
43 for termination of employment. No salary warrants may be issued to a staff member, unless a valid certificate for
44 the role to which the teacher has been assigned has been registered with the county superintendent within sixty (60)
45 calendar days after a term of service begins. Every teacher and administrator under contract must bring his or her
46 current, valid certificate to the personnel office at the time of initial employment, as well as at the time of each
47 renewal of certification.

48
49 The personnel office will register all certificates, noting class and endorsement of certificates, and will update
50 permanent records as necessary. The personnel office also will retain a copy of each valid certificate of a contracted
51 certified employee in that employee's personnel file.

1 **Preferences**

- 2 1. Veterans' Preference - State law requires employers using a scored procedure to add a factor for qualifying
3 veterans who claim the preference in accordance with § 39-29-101 et seq., MCA. These points will be added
4 on both the Application Scoring Worksheet and the Interview Scoring Summary Worksheet.
5
6 2. Employee Preference - Scoring may be weighted to allow more points for employees who have completed staff
7 development activities that extend employee competencies and such development training is helpful and
8 relevant to the position advertised.
9
10 3. Extracurricular - For those extracurricular positions in which the applicants are similarly qualified, the
11 following preferences apply:
12
13 A. Coaches and sponsors, who were successful in the same extracurricular position with the District in the
14 previous school year, will have preference over all other applicants and, may be recommended by the
15 superintendent for hiring.
16
17 i. Past success in the position will be determined by the superintendent or his or her designee based
18 on performance in the position.
19
20 ii. Such experience must be consecutive from year to year and in the same activity or sport to be a
21 preference.
22
23 4. Other Preferences – *Scoring may be weighted to allow more points for qualifications exceeding minimums*
24 *required for the position such as education, experience, working in schools, etc.*
25

26 **Career Fairs**

27 The superintendent or his or her designee may organize a career fair team to attend career or job fairs and
28 recommend related travel to the Board of Trustees for approval. The superintendent may designate an administrator
29 as his or her designee for purposes of acting as team leader and extending a letter of intent of recommendation for
30 employment, in writing, to teachers and specialists being recruited. The team will evaluate applications, screen
31 applicants, conduct interviews, check references, and determine those finalists to be offered employment with the
32 District. Immediately upon returning from the career fair, the team leader will submit, in good form, all documents
33 and materials, including completed application forms to the superintendent or his or her designee.
34

35 **Selection**

- 36 1. The final candidate for a vacant position will be selected following a competitive selection process, which is
37 free of bias and special interests, and from as large a pool of applicants as may be reasonably obtained.
38 ~~Browning Public Schools does not permit any person related by consanguinity within the fourth degree or by~~
39 ~~affinity within the second degree to participate in the selection process (screening and interviewing) for any~~
40 ~~position.~~ **Those who screen or interview will be as objective as possible, shall have not made**
41 **any preconceived judgements, and shall not be related to any applicant being considered.**

42 Testing: Testing may be used to determine the applicant's suitability for a position. Such tests will be relevant
43 to the position and conducted uniformly in a fair and impartial manner with results kept confidential. Testing
44 results will be provided to the interview committee for consideration.
45

46 Scoring: Scoring documents will be reasonably accurate to position requirements and in measuring the
47 applicant's suitability for the position. Such documents shall be reviewed periodically by supervisors and
48 employees in those positions for updating.
49

50 **Selection Committees**

51 Those who screen applicants and interview finalists may be District employees, a community member, a board
52 member selected by the superintendent or designee. In general, the interview committee will be chaired by the

1 supervisor of the position and shall include other staff from the same building or department and at least one
2 administrator or similarly assigned staff member from another building or department.

3
4 Those who screen or interview will be as objective as possible, shall have not made any preconceived judgments,
5 and shall not be related to any applicant being considered.

6
7 Those who screen applications generally will not serve on interview committees except under unusual
8 circumstances or during periods of staff shortages.

9
10 **Selection Process**

- 11 1. Interview committees are to exercise their best judgment in evaluating and scoring finalists. Scores serve as a
12 guide in determining each interviewer's choice, but final selections are subject to the deliberations and
13 consensus of the committee. Significant disparities between scores and selection are to be documented by the
14 committee at the conclusion of its deliberations.
- 15
16 2. The interview committee is to select one finalist to be recommended to the superintendent for hiring. The
17 interview committee may designate up to two alternates in the order decided. The interview committee may
18 conclude that none of the finalists is acceptable and continue to interview other applicants or postpone
19 interviews in order to recruit a wider pool of applicants.
- 20
21 3. Interviews will be open to the public in compliance with the Montana Open Meeting Law § 2-3-201 et seq.,
22 MCA.
- 23
24 4. All information, written and verbal, is confidential and is not to be divulged to others except the superintendent
25 or his or her designee. An unsuccessful applicant may request results of his or her rating with respect to other
26 applicants. Within five (5) business days of such request, the superintendent or his or her designee will provide
27 the applicant with a list in which (a) all names, excepting his or hers, will be omitted and (b) individual total
28 scores are shown. No list will be produced however if the number of applicants is fewer than three.

29
30 Exceptions: The competitive selection process may be unnecessary in the following circumstances:

- 31
32 A. Coaches and sponsors having preference as provided under the above section, Preferences, paragraph 3(A).
- 33
34 B. Only one applicant is qualified and meets eligibility requirements and further recruiting is impractical.
- 35
36 C. The applicant is part of a general pool of temporary workers including substitutes from which supervisors
37 may select and employ as needed. This exception does not apply to temporary employees or short-term
38 workers to be hired for summer work.

39
40 The superintendent is directed to establish and implement procedures to carry out this policy.

41
42
43 **Cross Reference:** 5122 Fingerprints and Criminal Background Investigations

44
45 **Legal Reference:** Title VI and VII of Civil Rights Act of 1964
46 Title IX of the Education Amendments of 1972
47 Section 504 of the Rehabilitation Act of 1973
48 Americans with Disabilities Act of 1990
49 Montana Constitution, Article X, Section 1
50 § 49-2-303, MCA Human Rights Act
51 § 49-3-102, MCA Freedom from Discrimination
52 § 49-3-201, MCA Employment of State and Local Government Personnel
53 § 49-3-205, MCA Government Services
54 § 39-3-104, MCA Equal Pay for Women for Equivalent Service

1 § 39-29-101 et seq., MCA Veterans' Public Employment Preference
2

3 **Policy History:**

4 Adopted on: 4/10/01

5 Revised on: 5/30/07, 3/26/14, 1/27/16, 10/26/16, 6/26/19, 2/11/20
6
7

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 02/11/2020



-
- Recognition:** Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 02/05/2020

To: **Corrina Guardipee-Hall**
 Superintendent

From: Teri DeRoche
Title: Transportation Supervisor

Subject: **Mileage increase to route 9D Little Badger route**

Description: The land owners did not want the bus using their turn out anymore due to parents littering while waiting for the bus.

Financial Impact:

Funding Source (Budget/grant, etc.):

Attachment(s): Letter for Mileage increase

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools

TRANSPORTATION DEPARTMENT
SCHOOL DISTRICT NO. 9
P.O. BOX 610

Browning, Montana 59417
406-338-2952

TO: Browning Public Schools Board of Trustees

RE: Mileage increase on Route 9D – Little Badger route – School year 2019-2020

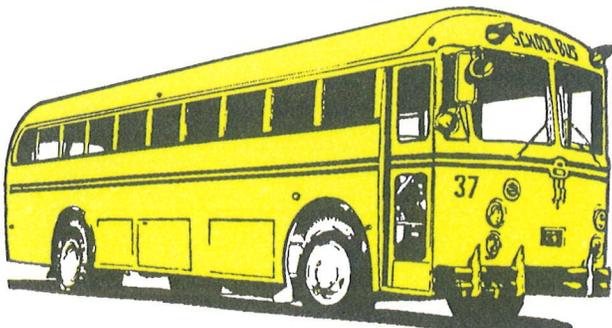
I am requesting a mileage increase of 4 miles on Route 9D which used to run a total of 98 miles but because of the landowner not wanting the bus to turn around on their land anymore the reason being parents are littering on their land while waiting to pick up students off the bus we now have to turn around 4 miles ahead of the original turnaround area. The Browning Public Schools Transportation Department is requesting Board approval for the new turn around area and the increased miles.

Sincerely,



Teri L. DeRoche, Transportation Director

Browning Public Schools District #9



Browning Public Schools
Board Agenda Request
 Meeting to Be Held: February 11, 2020



- Recognition:** Students Staff Parents
- Information:** Building Report Old Business Superintendent's Report
- Action:** Resignation Hiring Contract Service Agreements
- Travel Out-of-State Travel In State Approvals
- Termination Legal Matters Other:
- This action request pertains to Elementary (only) High School/District Wide

Date: February 4, 2020

To: **Corrina Guardipee-Hall**
 Superintendent of Schools

From: Stacy Edwards
Title: Director of Finance

Subject: **MSGIA Work Comp Renewal**

Description: The District doesn't normally approve our work comp from year to year; however, after meeting with Harry Cheff, I thought it should be brought before the board for approval. Mr. Cheff has provided us with two options. One is the Two-Year MSGIA Platinum Membership Plan and the other is the One-Year MSGIA Silver Membership Plan. If we choose the Platinum Plan, we will continue with the services MSGIA currently provides. If we choose the Silver Plan, we receive half the services we currently receive. I recommend that the board choose the Platinum Plan.

Financial Impact: None

Funding Source (Budget/grant, etc.): N/A

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

MSGIA

MSGIA's highly successful Workers Compensation Program has saved MTSBA members millions of dollars in premium and dividends paid over the years by consistently offering competitive pricing and providing expanded value-added risk management services that would otherwise cost thousands.

New! For the 2020-21 fiscal year, MSGIA has started a new membership plan program.

Pick your district's plan by comparing the offerings of the Platinum Membership Plan and the Silver Membership Plan.

**Two-Year MSGIA
Platinum Membership Plan**
- July 1, 2020 - June 30, 2022

**One-Year MSGIA
Silver Membership Plan**
- July 1, 2020 - June 30, 2021

Competitive MSGIA Annual Renewal Premium	✓	✓
Ability to participate in MSGIA premium crediting programs	✓	✓
Online claim reporting through MSGIA's Origami Claim & Policy System	✓	✓
OSHA 300 report generation support services	✓	✓
Core MSGIA Risk Management Services - In-district staff trainings and ergonomic assessments, in-district and telephonic risk management consulting, iPad-based building safety inspections, seasonal risk management newsletters, 20 risk management courses, updated annually, provided online through Safe Schools	✓	✓
Social media monitoring for potential threats posted online towards students, staff and district	✓	✗
One hour of crisis management support services for district per event	✓	✗
Security vulnerability assessment with virtual evaluation support	✓	✗
Asbestos three year re-assessment services to ensure compliance with federal and state laws	✓	✗
Ability to access MSGIA's reimbursement program for Early Return to Work programs	✓	✗
Ability to access MSGIA's reimbursement program for pre-employment physicals programs (PEP)	✓	✗
Full access to Safe Schools course titles - over 400 online courses available	✓	✗
Access to MSGIA's Targeted Accident Prevention Expenditure grants (TAPE)	✓	✗

MSGIA Platinum Membership Plan from July 1, 2020 to June 30, 2022 MSGIA Silver Membership Plan from July 1, 2020 to June 30, 2021

District name: _____

Signature: _____ Date: _____

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 02/11/20



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: 02/04/20

To: **Corrina Guardipee-Hall**
 Superintendent

From: Stacy Edwards
 Title: Finance Director

Subject: **Advertise Surplus Property**

Description: Permission is needed from the board to surplus the items on attached list.

Justification: After approval to surplus, these items will be advertised in the local paper on the District's website and Facebook page.

Financial Impact: NA

Attachment(s): Surplus List

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:22 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

2000 GMC SAF Van

VIN# 1GKEL19W9YB514606

title# E659722

plate# 38-401

TD

----- Forwarded message -----

From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:14 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:24 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

TD

No info on this

----- Forwarded message -----

From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:12 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us 
Subject: Fwd:
Date: December 27, 2019 at 2:25 PM
To: Lynne Keenan LynneK@bps.k12.mt.us



----- Forwarded message -----

From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:08 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



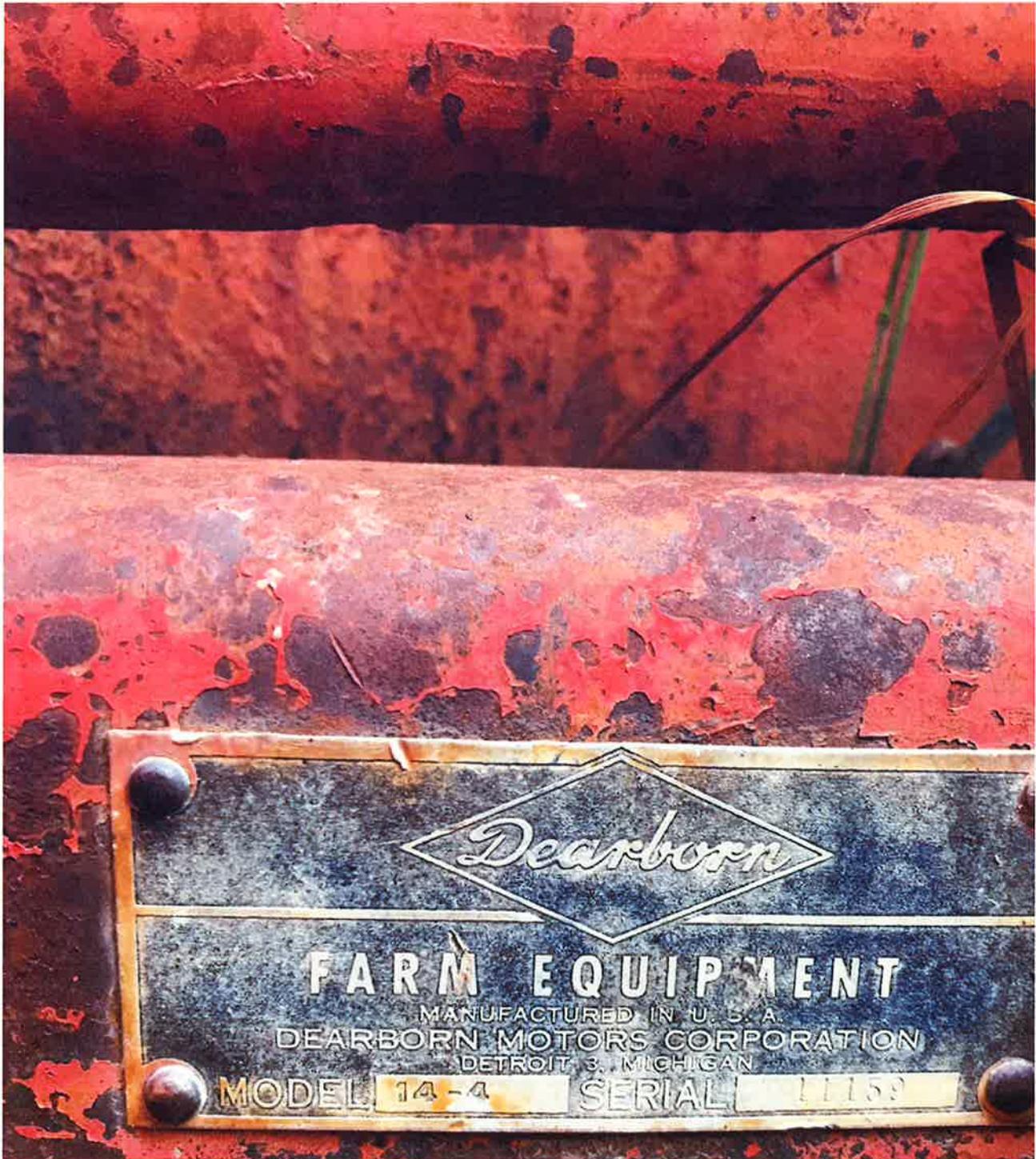




From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:25 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

TD

----- Forwarded message -----
From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:11 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:23 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

International SB 4X4 1963
gas engine
VIN# SB272816E
title # B128064
Plate # 38-0327B

TD

----- Forwarded message -----
From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:13 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: **Teri DeRoche** TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:24 PM
To: Lynne Keenan LynneK@bps.k12.mt.us



----- Forwarded message -----
From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:12 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



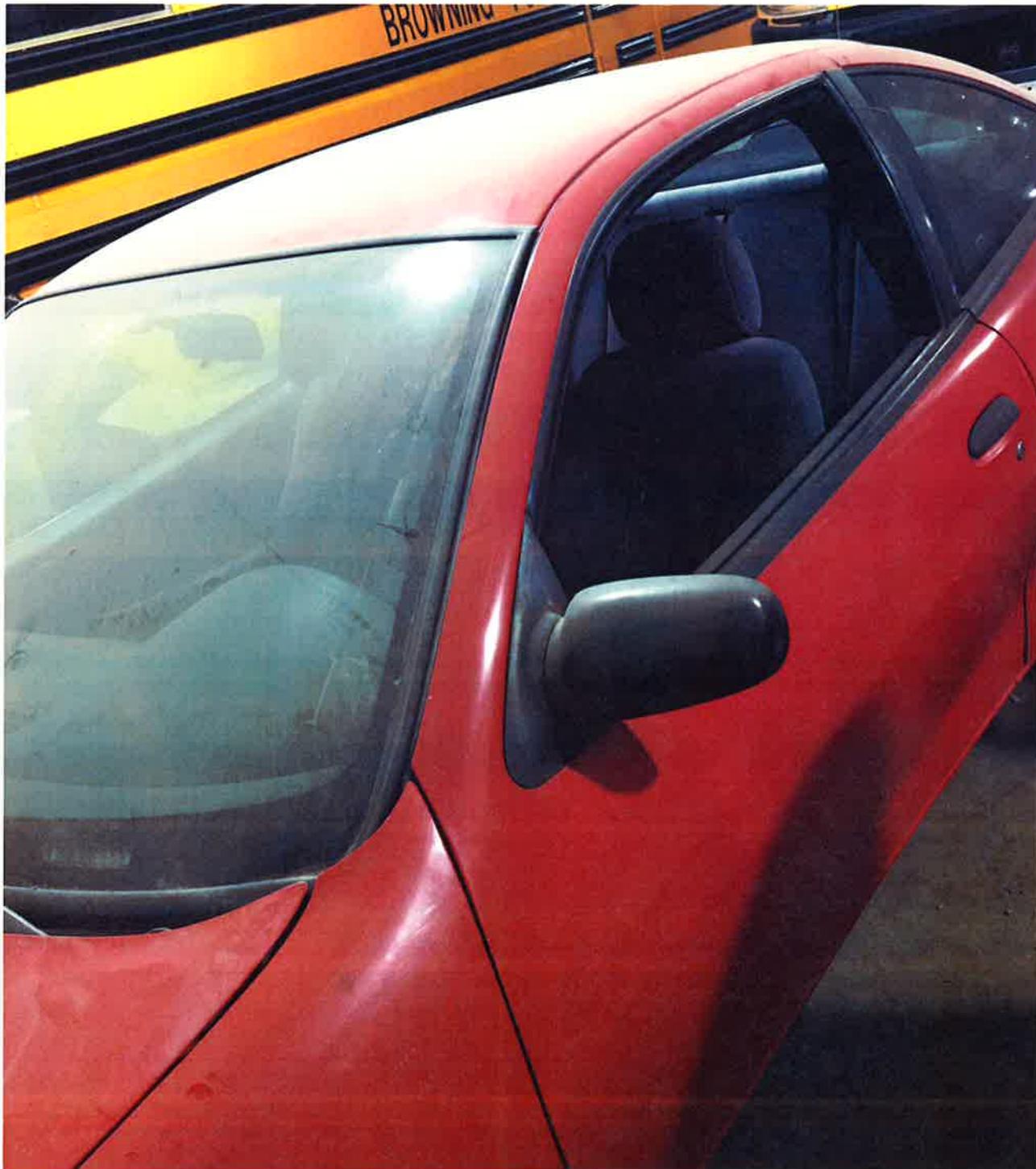
From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:24 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

chevy cavalier 1995- Red
plate # 38-274
title # W989492
VIN # 1G1JC124X5M107014

TD

----- Forwarded message -----

From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:12 AM
Subject:
To: <teri@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:25 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

1996 Red Chevy Suburban
plate # 38321
title # ED 82721
VIN# 3GCGK26R6T144484

TD

----- Forwarded message -----

From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:11 AM
Subject:
To: <teri@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:23 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

Red W Jeep Chevo KOEE
title # E281974
plate # 38-334
VIN 134FJS6WL21956

TD

----- Forwarded message -----

From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:13 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:23 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

Ford F350 crew cab Diesel Blue
title # E943T26
plate # 38-359

TD

----- Forwarded message -----
From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:13 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us 
Subject: Fwd:
Date: December 27, 2019 at 2:24 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

TD

----- Forwarded message -----

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Date: Fri, Dec 27, 2019 at 11:12 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:23 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

Athey street sweeper
title # M3648
VIN # 1A9D14DB8

TD

----- Forwarded message -----

From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:13 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>

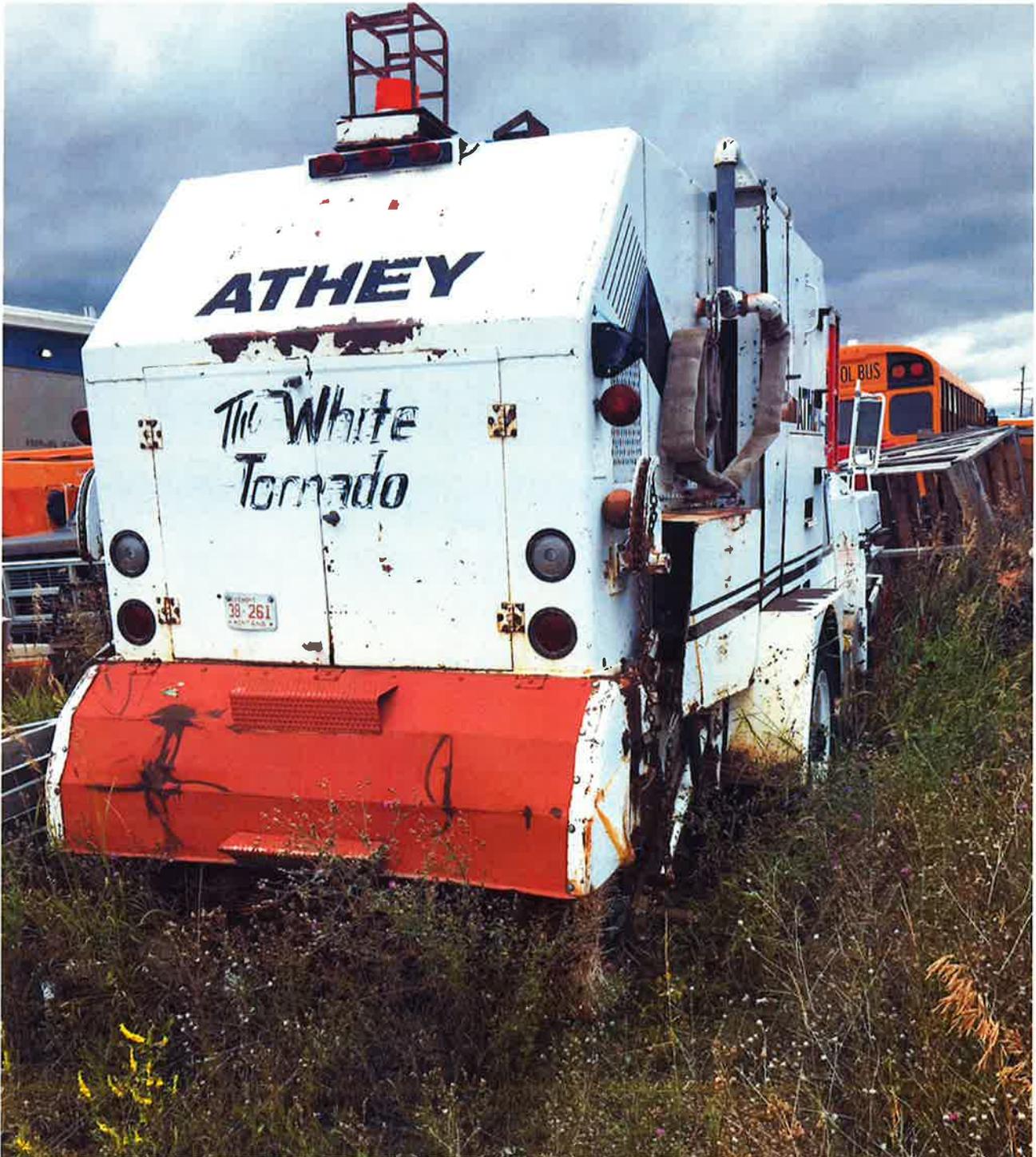


From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:23 PM
To: Lynne Keenan LynneK@bps.k12.mt.us



----- Forwarded message -----

From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:12 AM
Subject:
To: <teri@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:23 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

1984 GMC 1/2 ton pickup

plate # 38-0318B

VIN# 1G1GK24M3E1535207

TD

----- Forwarded message -----

From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:13 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us [✉](#)
Subject: Fwd:
Date: December 27, 2019 at 2:23 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

TD

----- Forwarded message -----

From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:13 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:23 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

1987 Blue Bird Diesel
Front engine hollowed out
Plate # 38-118

TD

UW-1BAAG<SHS>KF030674

----- Forwarded message -----

From: <4068452506@vzwpix.com>
Date: Fri, Dec 27, 2019 at 11:14 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:22 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

1990 GMC 1/2 ton truck
title # R644 289
license # plate 38-1
VIN- 2GTEC14K0L1563511

TD

----- Forwarded message -----
From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:14 AM
Subject:
To: <teri@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us • license plate 38-722
Subject: Fwd: 2000 Dodge skt 1/2 ton 1500 white
Date: December 27, 2019 at 2:24 PM title # ES 702 50
To: Lynne Keenan LynneK@bps.k12.mt.us VIN- 1B7HF1620Y5376877



----- Forwarded message -----
From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:11 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:22 PM
To: Lynne Keenan LynneK@bps.k12.mt.us

1991 Chevrolet Lumina Maroon 4-door
VIN-# 2G1WL54M1106635
License Plate # 38017B
title # W365966

----- Forwarded message -----
From: <4068452506@vzwpx.com>
Date: Fri, Dec 27, 2019 at 11:14 AM
Subject:
To: <terid@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>

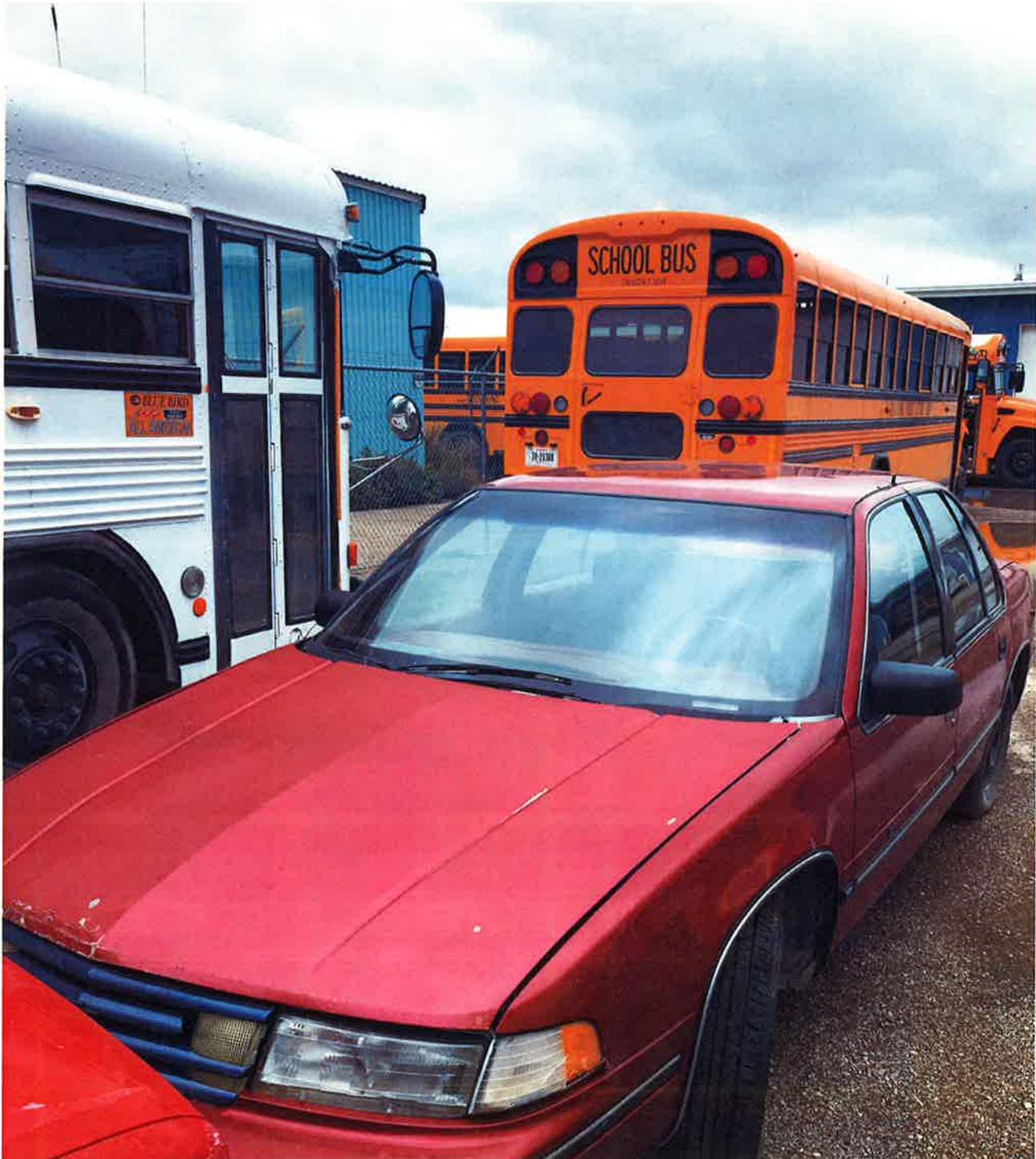


From: Teri DeRoche TeriD@bps.k12.mt.us
Subject: Fwd:
Date: December 27, 2019 at 2:22 PM
To: Lynne Keenan LynneK@bps.k12.mt.us



----- Forwarded message -----

From: <4068452506@vzwpix.com>
Date: Fri, Dec 27, 2019 at 11:14 AM
Subject:
To: <teri@bps.k12.mt.us>, <ellaw@bps.k12.mt.us>



Browning Public Schools
Board Agenda Request
Meeting To Be Held: 2/11/20



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: 02/4/20

To: **Corrina Guardipee-Hall** **From:** Stacy Edwards
 Superintendent Browning Public Schools **Title:** Director of Finance

Subject: Resolution calling for an election to be held on May 5th, 2020.

Description:

Financial Impact: NA

Funding Source (Budget/grant, etc.): NA

Attachment(s): Resolution

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

TRUSTEE RESOLUTION CALLING FOR AN ELECTION

BE IT RESOLVED, the Board of Trustees for School District No. 9, Glacier County, State of Montana, will hold the Annual Regular School Election on Tuesday, the 5th day of May, 2020, which date is not less than seventy (70) days after the passage of this resolution.

The election will be a poll election. The polls will be open from 12:00 noon until 8:00 p.m. at one precinct at Browning Elementary School and one precinct at Babb Elementary School.

The purpose of the election is to elect three (3) trustees for a three (3) year term each in Browning.

If it is later determined that any portion of the election is not required, the Board of Trustees authorizes Stacy J. Edwards, election administrator, to cancel that portion of the election in accordance with 13-1-304 and 20-3-313, MCA.

No further proceedings were conducted relating to the election.

Donna Yellow Owl

Name of Board Chair

Signature of Board Chair

Stacy J. Edwards

Name of District Clerk

Signature of District Clerk

DATED this 11th day of February 2020.

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 2/11/20



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: 2/5/20

To: **Corrina Guardipee-Hall**
 Superintendent

From: Stacy Edwards
Title: Director of Finance

Subject: Purchases Over \$10,000.00

Justification (District Goals): Board of Trustees Policy #7320 calls for board approval of any purchases over \$10,000.

Financial Impact: See below

Funding Source (Budget/grant, etc.): Identified below

Attachment(s): Purchases orders and quotes

PO#36310 OETC \$19,950.26 Napi Chromebooks

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

BROWNING PUBLIC SCHOOLS

PURCHASE ORDER

PO Box 610
 Browning, MT 59417-0610

PO #: 36310
 Page: 1
 Date Issued 01/26/20

To:	
Vendor	1676
PHONE	(503) 625-0501
FAX	(503) 625-0504
OETC	
471 HIGH ST SE	
SUITE 10	
SALEM OR 97301	

Ship To:
NAPI ELEMENTARY
124 1ST AVENUE SE
BROWNING, MT. 59417
406-338-2735

Ship Via STANDARD
 Requested by EHOLM/NAPI
Approved by CORRINA
 Orgn. District Wide

Notes

4CLP grant - Napi Elem chromebooks
 20k budget allows for 106 devices
 requisition #:40793
 approved by: CORRINA, STACY, BOARD

Item #	Description	Quantity	UOM	Unit Cost	Total Cost
115- 30-423-1700-610- 650	HP G6 Chromebook	106.000		163.7100	17353.26
115- 30-423-1700-610- 650	chrome mgmt license	106.000		24.5000	2597.00
Total				19950.26	

INSTRUCTIONS TO SUPPLIER

1. Please furnish above order less any educational discounts.
2. This P.O. will be voided if not shipped within 60 days of order date.
3. Purchase order number must appear on all documents and packages.
4. Ship all merchandise F.O.B. "Ship To" address. Prepay and bill shipping charges.
5. Do not mail invoices to "Ship To" address.

02/04/20
08:36:14

BROWNING PUBLIC SCHOOLS
Check/Claim Details
For the Accounting Period: 1/20

Page: 1 of 35
Report ID: AP100W

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430063S	3121 360 OFFICE SOLUTIONS						
	42030	1,179.16					
1	38968001 01/08/20 Manage Series Desk Table	979.16	35915	115	5	100-1700	610 254
2	38968001 01/08/20 Shipping charges	200.00	35915	115	5	100-1700	610 254
	Total Check:	1,179.16					
430064S	8638 A-H ELECTRIC #3						
	42048	1,978.50					
1	2179 01/15/20 Supplies	251.44	36204	126	94	166-2620	615
2	2179 01/15/20 Supplies	83.81	36204	226	94	166-2620	615
3	2160 01/13/20 Mag Starter	840.19	36204	126	94	166-2620	615
4	2160 01/13/20 Mag Starter	280.06	36204	226	94	166-2620	615
5	2093 12/17/19 Open/Close Key Switch	168.37	36204	126	94	166-2620	615
6	2093 12/17/19 Open/Close Key Switch	56.13	36204	226	94	166-2620	615
7	2186 01/16/20 Wall Heater	223.87	36204	126	94	166-2620	615
8	2186 01/16/20 Wall Heater	74.63	36204	226	94	166-2620	615
	Total Check:	1,978.50					
430065S	7002 ACADEMIC SUPERSTORE						
	41990	330.00					
1	10358045 12/18/19 Corel Tech Suite	98.95	34804	215	60	392-1170	610 374
2	10358045 12/18/19 Corel graphic MAC	100.95	34804	215	60	392-1170	610 374
3	10358045 12/18/19 Corel CAD download	48.95	34804	215	60	392-1170	610 374
4	10358045 12/18/19 Teach piano deluxe	24.95	34804	215	60	392-1170	610 374
5	10358045 12/18/19 Teach bass	19.95	34804	215	60	392-1170	610 374
6	10358045 12/18/19 teach Drums	19.95	34804	215	60	392-1170	610 374
7	10358045 12/18/19 shipping	16.30	34804	215	60	392-1170	610 374
	Total Check:	330.00					
430066S	8628 ALL STAR PREVENTION						
	41991	1,164.95					
1	922 11/22/19 All Star Student Material	45.00	35335	115	90	160-2213	610 210
2	922 11/22/19 All Star Manual	240.00	35335	115	90	160-2213	610 210
3	922 11/22/19 All Star Material	40.00	35335	115	90	160-2213	610 210
4	922 11/22/19 All Star Manual	500.00	35335	115	90	160-2213	610 210
5	922 11/22/19 All Star Senior	350.00	35335	115	90	160-2213	610 210
6	922 11/22/19 North Caroline sales tax	71.39	35335	115	90	160-2213	610 210
7	po diff	-81.44	35335	115	90	160-2213	610 210
	Total Check:	1,164.95					
430067S	7224 AMERICAN GARAGE DOOR, INC.						
	41992	1,500.00					
1	8281 01/08/20 Fix bus stall #6	900.00	36129	110	96	167-2710	615
2	8281 01/08/20 Fix bus stall #6	600.00	36129	210	96	167-2710	615
	Total Check:	1,500.00					

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430068S	8644 BADGER TRACK CUSTOMS							
	41995	973.00						
1	174 11/19/19 Tshirts s-xl	476.00	36033	126	50	130-1700	610	
2	174 11/19/19 Tshirst 2xl-5xl	432.00	36033	126	50	130-1700	610	
3	174 11/19/19 Extra Lettering	35.00	36033	126	50	130-1700	610	
4	174 11/19/19 Shipping	30.00	36033	126	50	130-1700	610	
	Total Check:	973.00						
430070S	5477 BIG SKY ELEVATOR SERVICE							
	42051	3,850.00						
1	4150` 01/14/20 Service Call	2,887.50	36218	126	94	166-2620	440	
2	4150` 01/14/20 Service Call	962.50	36218	226	94	166-2620	440	
	42052	2,800.00						
1	3600 01/16/20 Service Call	2,100.00	36217	126	94	166-2620	440	
2	3600 01/16/20 Service Call	700.00	36217	226	94	166-2620	440	
	Total Check:	6,650.00						
430071S	7236 BILLIE JO JUNEAU							
	41989	380.25						
	Travel:							
	MT. Principals 2020							
	Fairmont Hot Springs, MT							
	Jan 26-28,2020							
1	01/22/20 MT. Principals 2020	285.19		126	90	160-2490	582	
2	01/22/20 MT. Principals 2020	95.06		226	90	160-2490	582	
	Total Check:	380.25						
430072S	1854 BILLMAN'S TRUE VALUE-CUTBANK							
	42061	603.15						
1	490997 01/22/20 Shelf Unit	21.99	36140	115	76	160-1700	610	360
2	490997 01/22/20 Dawn Soap	8.98	36140	115	76	160-1700	610	360
3	490997 01/22/20 Spot Shot Remover	12.58	36140	115	76	160-1700	610	360
4	490997 01/22/20 Resolve Carpet Clean	11.98	36140	115	76	160-1700	610	360
5	490997 01/22/20 Fantastik	13.16	36140	115	76	160-1700	610	360
6	490997 01/22/20 Large Dawn Soap	4.49	36140	115	76	160-1700	610	360
7	490997 01/22/20 WHT Touch Can	32.97	36140	115	76	160-1700	610	360
8	490997 01/22/20 Swiffer Sweeper Kit	12.99	36140	115	76	160-1700	610	360
9	490997 01/22/20 24 ct Spoons	3.49	36140	115	76	160-1700	610	360
10	490997 01/22/20 24 ct Forks	6.98	36140	115	76	160-1700	610	360
11	490997 01/22/20 24 ct Spoon	6.98	36140	115	76	160-1700	610	360
12	490997 01/22/20 24 ct Fork	3.49	36140	115	76	160-1700	610	360
13	490997 01/22/20 Dixie Plates	23.95	36140	115	76	160-1700	610	360
14	490997 01/22/20 Windex Cleaner	11.07	36140	115	76	160-1700	610	360
15	490997 01/22/20 Sponge	6.58	36140	115	76	160-1700	610	360
16	490997 01/22/20 3 Handset System	64.99	36140	115	76	160-1700	610	360
17	490997 01/22/20 Wall Clock	9.99	36140	115	76	160-1700	610	360
18	490997 01/22/20 Gorilla Tape	29.97	36140	115	76	160-1700	610	360

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
19	490997 01/22/20 Paper Towel	7.96	36140	115	76	160-1700	610 360
20	490997 01/22/20 Toaster	30.99	36140	115	76	160-1700	610 360
21	490997 01/22/20 SGL Burner	41.98	36140	115	76	160-1700	610 360
22	490997 01/22/20 Hot Pot	20.99	36140	115	76	160-1700	610 360
23	490997 01/22/20 BLK Cookware Set	59.99	36140	115	76	160-1700	610 360
24	490997 01/22/20 4 pk Dish Cloth	9.98	36140	115	76	160-1700	610 360
25	490997 01/22/20 Red Pot Mitt	2.19	36140	115	76	160-1700	610 360
26	490997 01/22/20 BLK Kitch Tool Set	45.99	36140	115	76	160-1700	610 360
27	490997 01/22/20 4 Slice Oven Broiler	53.99	36140	115	76	160-1700	610 360
28	490997 01/22/20 Keurig Zen Tea	12.99	36140	115	76	160-1700	610 360
29	490997 01/22/20 Vanilla K Cup	12.99	36140	115	76	160-1700	610 360
30	490997 01/22/20 MED BLU Nit Glove	13.99	36140	115	76	160-1700	610 360
31	490997 01/22/20 LIL Drug Headache Relief	2.49	36140	115	76	160-1700	610 360
	Total Check:	603.15					
430073S	7833 BREEN OIL & TIRE COMPANY						
	41999	17,275.20					
1	09759 01/07/20 Reg Unled.Diesel Dyed	10,365.12	36115	110	96	167-2710	624
2	09759 01/07/20 Reg Unled.Diesel Dyed	6,910.08	36115	210	96	167-2710	624
	Total Check:	17,275.20					
430074S	7659 BRENDA GUARDIPEE						
	41996	420.00					
1	12192019 01/15/20 6drivers,6cards,lstiadcpr	252.00	35897	110	96	167-2710	330
2	12192019 01/15/20 6drivers,6cards,lstiadcpr	168.00	35897	210	96	167-2710	330
	Total Check:	420.00					
430075S	176 BROWNING LUMBER & HARDWARE						
	41993	112.11					
1	B120642 01/16/20 50lb Ice Melt-Babb shop	17.99	36168	110	96	167-2710	610
2	B120642 01/16/20 50lb Ice Melt-Babb shop	12.00	36168	210	96	167-2710	610
3	B120642 01/16/20 Gloves	6.59	36168	110	96	167-2710	610
4	B120642 01/16/20 Gloves	4.40	36168	210	96	167-2710	610
5	B120642 01/16/20 Heater-shop	29.99	36168	110	96	167-2710	610
6	B120642 01/16/20 Heater-shop	20.00	36168	210	96	167-2710	610
7	B120642 01/16/20 Cover plate	0.89	36168	110	96	167-2710	610
8	B120642 01/16/20 Cover plate	0.60	36168	210	96	167-2710	610
9	B120642 01/16/20 cover plate	1.01	36168	110	96	167-2710	610
10	B120642 01/16/20 cover plate	0.68	36168	210	96	167-2710	610
11	B120642 01/16/20 Snow Brush	10.78	36168	110	96	167-2710	610
12	B120642 01/16/20 Snow Brush	7.18	36168	210	96	167-2710	610
	42000	29.96					
1	B120530 01/14/20 Adapters	5.99	36131	110	96	167-2710	610
2	B120530 01/14/20 Adapters	3.99	36131	210	96	167-2710	610
3	B120530 01/14/20 Adapters	11.99	36131	110	96	167-2710	610
4	B120530 01/14/20 Adapters	7.99	36131	210	96	167-2710	610

02/04/20
08:36:14

BROWNING PUBLIC SCHOOLS
Check/Claim Details
For the Accounting Period: 1/20

Page: 4 of 35
Report ID: AP100W

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/					
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj	
42020		13.98						
1	B120426 01/10/20 Propane	2.39	36067	110	96	167-2710	610	
2	B120426 01/10/20 Propane	1.60	36067	210	96	167-2710	610	
3	B120426 01/10/20 Propane	5.99	36067	110	96	167-2710	610	
4	B120426 01/10/20 Propane	4.00	36067	210	96	167-2710	610	
42049		1,119.42						
1	B118581 01/21/20 supplies	204.24	36206	126	94	166-2620	615	
2	B118581 01/21/20 supplies	68.08	36206	226	94	166-2620	615	
3	B119324 12/06/19 supplies	129.93	36206	126	94	166-2620	615	
4	B119324 12/06/19 supplies	43.31	36206	226	94	166-2620	615	
5	B119401 12/10/19 supplies	118.42	36206	126	94	166-2620	615	
6	B119401 12/10/19 supplies	39.47	36206	226	94	166-2620	615	
7	B119551 12/11/19 supplies	181.99	36206	126	94	166-2620	615	
8	B119551 12/11/19 supplies	60.67	36206	226	94	166-2620	615	
9	B119593 12/11/19 supplies	95.93	36206	126	94	166-2620	615	
10	B119593 12/11/19 supplies	31.98	36206	226	94	166-2620	615	
11	B119804 01/21/20 supplies	109.05	36206	126	94	166-2620	615	
12	B119804 01/21/20 supplies	36.35	36206	226	94	166-2620	615	
	Total Check:	1,275.47						
430076S	3572 BRUCO, INC							
42047		289.72						
1	387082 01/15/20 Kaivac 2150 Repair	217.29	36201	126	94	166-2620	440	
2	387082 01/15/20 Kaivac 2150 Repair	72.43	36201	226	94	166-2620	440	
	Total Check:	289.72						
430077S	7003 BYTESPEED COMPUTERS							
41997		5,080.00						
1	137889 01/06/20 vaping detector	2,460.00	35968	126	78	162-2220	660	
2	137889 01/06/20 vaping detector	820.00	35968	226	78	162-2220	660	
3	137889 01/06/20 4 year service	1,350.00	35968	126	78	162-2220	660	
4	137889 01/06/20 4 year service	450.00	35968	226	78	162-2220	660	
	Total Check:	5,080.00						
430078S	975 CENTURYLINK							
42001		146.23						
1	Jan Phone 01/01/20 January phone	146.23	36162	126	42	120-2410	531	
	Total Check:	146.23						
430079S	3056 CINTAS							
42044		91.92						
1	5015647092 01/06/20 Medical Supplies	68.94	36148	126	94	166-2620	610	
2	5015647092 01/06/20 Medical Supplies	22.98	36148	226	94	166-2620	610	

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/					
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj	
	42068	99.58					----	
1	5015647088 01/06/20 Service Charge	15.95	36126	126	30	120-1700	610	
2	5015647088 01/06/20 1X3 Plastic Bandage MED	11.92	36126	126	30	120-1700	610	
3	5015647088 01/06/20 Large Patch 2X3 MED	13.13	36126	126	30	120-1700	610	
4	5015647088 01/06/20 Triple Antibiotic Oint SS	11.48	36126	126	30	120-1700	610	
5	5015647088 01/06/20 Pain Away X-Strength MED	22.82	36126	126	30	120-1700	610	
6	5015647088 01/06/20 Ibuprofe Tabs Medium	24.28	36126	126	30	120-1700	610	
	Total Check:	191.50						
430080S	282 CUSTOM INK							
	42038	673.20						
1	373123748 01/08/20 Imagine T-Shirt	298.18	35980	226	60	150-2410	610	
2	37312371 01/08/20 Believe T-Shirt	375.02	35980	226	60	150-2410	610	
	Total Check:	673.20						
430081S	752 DAKOTA SUPPLY GROUP INC							
	42067	112.12						
1	278990 01/06/20 Open PO	15.84	35307	126	94	166-2620	615	
2	278990 01/06/20 Open PO	5.28	35307	226	94	166-2620	615	
3	277985 01/09/20 Open PO	30.99	35307	126	94	166-2620	615	
4	277985 01/09/20 Open PO	10.33	35307	226	94	166-2620	615	
5	274884 01/03/20 Open PO	37.26	35307	126	94	166-2620	615	
6	274884 01/03/20 Open PO	12.42	35307	226	94	166-2620	615	
	Total Check:	112.12						
430082S	3084 DISCOUNT SCHOOL SUPPLY							
	42002	135.94						
1	W443206 01/09/20 cubby totes	27.72	35999	170	72	920-3200	610	
2	W443206 01/09/20 toy totes	41.24	35999	170	72	920-3200	610	
3	W443206 01/09/20 bulletin paper	31.04	35999	170	72	920-3200	610	
4	W443206 01/09/20 bulletin border	38.38	35999	170	72	920-3200	610	
5	W443206 01/09/20 bulletin letters	12.56	35999	170	72	920-3200	610	
6	DISCOUNT	-15.00	35999	170	72	920-3200	610	
	Total Check:	135.94						
430083S	5141 EAST GLACIER PARK GRADE SCHOOL							
	42003	4,803.64						
1	40663 12/17/19 Teacher Aide salaries	1,833.25	36190	215	49	434-1700	117 420	
2	40663 12/17/19 Supervisory salaries	1,958.00	36190	215	49	434-1700	119 420	
3	40663 12/17/19 Social Security	290.02	36190	215	49	434-1700	210 420	
4	40663 12/17/19 Teacher's Retirement	258.28	36190	215	49	434-1700	220 420	
5	40663 12/17/19 Unemployment	39.53	36190	215	49	434-1700	240 420	
6	40663 12/17/19 Instructional field trip	130.00	36190	215	49	434-1700	516 420	
7	40663 12/17/19 Supplies	294.56	36190	215	49	434-1700	610 420	
	Total Check:	4,803.64						

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430084S	151 FAUGHT'S BLACKFEET TRADING POST							
	42008	147.61						
1	3840 01/17/20 sweats	73.80	36124	115	90	438-1700	610	444
2	3840 01/17/20 winter gloves	73.81	36124	115	90	438-1700	610	444
	Total Check:	147.61						
430085S	449 FAUGHT'S BLACKFEET TRADING POST							
	42007	397.13						
1	3885 01/07/20 girl shoes	200.00*	35631	115	90	160-1700	610	94
2	3885 01/07/20 boy shoes	197.13*	35631	115	90	160-1700	610	94
	Total Check:	397.13						
430086S	457 FIRE SUPPRESSION SYSTEMS							
	42040	5,155.00						
1	61231 12/17/19 BMS - Alrm Pnl Trbl	1,672.50	36178	126	94	166-2620	440	
2	61231 12/17/19 BMS - Alrm Pnl Trbl	557.50	36178	226	94	166-2620	440	
3	61232 12/18/19 BES - Rplc Pull Stn	1,252.50	36178	126	94	166-2620	440	
4	61232 12/18/19 BES - Rplc Pull Stn	417.50	36178	226	94	166-2620	440	
5	6205334 01/09/20 Babb - Hood Inspection	150.00	36178	126	94	166-2620	440	
6	3205334 01/09/20 Babb - Hood Inspection	50.00	36178	226	94	166-2620	440	
7	6205482 01/09/20 VC - Semi Ann Hood	157.50	36178	126	94	166-2620	440	
8	6205482 01/09/20 VC - Semi Ann Hood	52.50	36178	226	94	166-2620	440	
9	3205690 01/09/20 KWB - Semi Ann Hood Insp	157.50	36178	126	94	166-2620	440	
10	6205690 01/09/20 KWB - Semi Ann Hood Insp	52.50	36178	226	94	166-2620	440	
11	6206033 01/09/20 BES - Semi Hood Insp	157.50	36178	126	94	166-2620	440	
12	6206033 01/09/90 BES - Semi Hood Insp	52.50	36178	226	94	166-2620	440	
13	6206084 01/09/20 Napi - Semi Ann Hood Insp	142.50	36178	126	94	166-2620	440	
14	6206084 01/09/20 Napi - Semi Ann Hood Insp	47.50	36178	226	94	166-2620	440	
15	6206121 01/10/20 BMS - Semi Ann Hood Ins	176.25	36178	126	94	166-2620	440	
16	6206121 01/20/20 BMS - Semi Ann Hood Ins	58.75	36178	226	94	166-2620	440	
	Total Check:	5,155.00						
430087S	930 FOLLETT SOFTWARE COMPANY							
	42006	5,001.95						
1	1384490 12/01/19 BES library catalog	874.60	36183	126	20	120-2225	681	
2	1384490 12/01/19 BHS library cataglog	874.60	36183	226	60	150-2225	681	
3	1384490 12/01/19 BMS library catalog	1,503.55	36183	126	50	130-2225	681	
4	1384490 12/01/19 KWVINA library catalog	874.60	36183	126	10	120-2225	681	
5	1384490 12/01/19 Napi library catalog	874.60	36183	126	30	120-2225	681	
	Total Check:	5,001.95						

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430088S	1657 FRANK AUGARE						
	42042	725.00					
1	2728 10/24/19 Service Call	543.75	36146	126	94	166-2620	440
2	2728 10/24/19 Service Call	181.25	36146	226	94	166-2620	440
	Total Check:	725.00					
430089S	2235 FRONTLINE AG. LLC-CUTBANK						
	42005	66.53					
1	709716 01/14/20 Wire	13.52	36163	126	96	167-2710	610
2	709716 01/14/20 Wire	4.51	36163	226	96	167-2710	610
3	709716 01/14/20 wire	13.52	36163	126	96	167-2710	610
4	709716 01/14/20 wire	4.51	36163	226	96	167-2710	610
5	709716 01/14/20 wire	12.64	36163	126	96	167-2710	610
6	709716 01/14/20 wire	4.21	36163	226	96	167-2710	610
7	709716 01/14/20 Spark Plug	10.21	36163	126	96	167-2710	610
8	709716 01/14/20 Spark Plug	3.41	36163	226	96	167-2710	610
	42043	1,438.40					
1	703643 12/06/20 Service Call	1,078.80	36143	126	94	166-2620	440
2	703643 12/06/20 Service Call	359.60	36143	226	94	166-2620	440
	Total Check:	1,504.93					
430090S	7917 GLACIER FAMILY FOODS						
	42073	101.07					
1	02-1840981 01/21/20 Water	101.07	36149	126	30	120-1700	610
	42074	249.52					
1	01-1779015 01/16/20 Items for family literacy	249.52	36049	126	30	120-1700	610
	42078	10.50					
1	05-1227729 01/21/20 JANUARY 2 - 31 2020	10.50	35971	112	92	910-3100	630
	Total Check:	361.09					
430091S	504 GLACIER REPORTER						
	42009	70.80					
1	GR19-52-3 12/25/19 surplus property	53.10	36158	126	90	160-2510	540
2	GR19-52-3 12/25/19 surplus property	17.70	36158	226	90	160-2510	540
	Total Check:	70.80					
430092S	5991 GLENDALE COLONY						
	42077	64.00					
1	400173 01/17/20 25 LB BAGS CARROTS	64.00	36211	112	92	910-3100	630
	Total Check:	64.00					

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430093S	508 GLENN HEAVY RUNNER MEMORIAL							
	42060	404.00						
1	20ADPE-02 01/02/20 December, 2019	404.00	36137	115	76	160-1700	610	360
	Total Check:	404.00						
430094S	219 HOME DEPOT PRO							
	42045	441.30						
1	528847361 01/02/20 Toilet Paper	330.97	35950	126	94	166-2620	611	
2	528847361 01/02/20 Toilet Paper	110.33	35950	226	94	166-2620	611	
	Total Check:	441.30						
430095S	7618 JENNIFER WAGNER							
	41988	332.96						
	Travel: Speech/Debate Divisionals							
	Stevensville, MT							
	Jan 25,2020							
1	12/27/20 Speech/Debate Divisionals	332.96		226	60	150-2410	582	
	Total Check:	332.96						
430096S	1519 KELLEY IMAGING SYSTEMS							
	42071	764.63						
1	622906 01/08/20 Black Original LaserJet T	194.97	35873	126	30	120-1700	610	
2	622906 01/08/20 Cyan Original LaserJet To	153.98	35873	126	30	120-1700	610	
3	622906 01/08/20 Yellow Original LaserJet T	153.98	35873	126	30	120-1700	610	
4	622906 01/08/20 Magenta LaserJet Toner ca	249.20	35873	126	30	120-1700	610	
5	622906 01/08/20 Shipping	12.50	35873	126	30	120-1700	610	
	42081	2,381.24						
1	617387 12/30/19 CONTRACT INVOICE	2,381.24	36208	274	92	920-3200	452	
	Total Check:	3,145.87						
430097S	4298 MASTER GRINDING & SECURITY, LLC							
	42075	107.00						
1	88529 01/09/20 Lockdown Magnet	100.00	34908	126	30	120-1700	610	
2	88529 01/09/20 Shipping	7.00	34908	126	30	120-1700	610	
	Total Check:	107.00						
430098S	8351 MONTANA PHONE							
	42012	1,202.49						
1	1559 01/20/20 February phone	901.87	35730	126	90	160-2500	531	
2	1559 01/20/20 February phone	300.62	35730	226	90	160-2500	531	
	Total Check:	1,202.49						

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/					
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj	
430099S	804 MONTANA SCHOOL BOARD ASSOCIATION							
	42013	930.00						
1	0003271 12/31/19 Professional Svcs-Dec	61.87	36187	126	90	160-2313	330	
2	0003271 12/31/19 Professional Svcs-Dec	20.63	36187	226	90	160-2313	330	
3	0003271 12/31/19 Professional Svcs-Dec	131.62	36187	126	90	160-2313	330	
4	0003271 12/31/19 Professional Svcs-Dec	43.88	36187	226	90	160-2313	330	
5	0003271 12/31/19 Professional Svcs-Dec	504.00	36187	126	90	160-2313	330	
6	0003271 12/31/19 Professional Svcs-Dec	168.00	36187	226	90	160-2313	330	
	Total Check:	930.00						
430101S	7125 NAPA 2 & 89 AUTO PARTS							
	42017	3.52						
1	302082 01/13/20 T-Tap Connector	1.74	36113	126	96	167-2710	610	
2	302082 01/13/20 T-Tap Connector	0.58	36113	226	96	167-2710	610	
3	302082 01/13/20 Butt Connector	0.90	36113	126	96	167-2710	610	
4	302082 01/13/20 Butt Connector	0.30	36113	226	96	167-2710	610	
	42018	11.56						
1	302156 01/14/20 Napagold oil filter	6.94	36130	110	96	167-2710	610	
2	302156 01/14/20 Napagold oil filter	4.62	36130	210	96	167-2710	610	
	42019	13.25						
1	301933 01/10/20 Hose Clamp	4.77	36065	110	96	167-2710	610	
2	301933 01/10/20 Hose Clamp	3.18	36065	210	96	167-2710	610	
3	301933 01/10/20 Hose Clamps	1.91	36065	110	96	167-2710	610	
4	301933 01/10/20 Hose Clamps	1.27	36065	210	96	167-2710	610	
5	301933 01/10/20 hose clamps	1.27	36065	110	96	167-2710	610	
6	301933 01/10/20 hose clamps	0.85	36065	210	96	167-2710	610	
	Total Check:	28.33						
430102S	918 NATIONAL LAUNDRY CO.							
	42059	249.02						
1	41598 12/16/19 December, 2019 SPED MATS	124.51	36139	115	76	160-1700	610 360	
2	48899 01/13/20 January, 2020 SPED Mats	124.51	36139	115	76	160-1700	610 360	
	42082	87.10						
1	50751 01/20/20 TOWELS/MATS -WAREHOUSE	28.29	36209	112	92	910-3100	610	
2	50748 01/20/20 TOWELS - BES	7.84	36209	112	92	910-3100	610	
3	50747 01/20/20 TOWELS - BMS	15.69	36209	112	92	910-3100	610	
4	50746 01/20/20 TOWELS - KW	11.76	36209	112	92	910-3100	610	
5	50745 01/20/20 TOWELS - NAPI	7.84	36209	112	92	910-3100	610	
6	50744 01/20/20 TOWELS - VINA	7.84	36209	112	92	910-3100	610	
7	50742 01/20/20 TOWELS - BHS	7.84	36209	112	92	910-3100	610	
	Total Check:	336.12						

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430103S	7322 NAULT PLUMBLING & HEATING, INC.						
	42053	2,583.00					
1	11220 01/08/20 Service CALL	1,937.25	36214	126	94	166-2620	440
2	11220 01/08/20 Service CALL	645.75	36214	226	94	166-2620	440
	Total Check:	2,583.00					
430104S	8340 NETWORKFLEET INC						
	42016	245.80					
1	199913 01/01/20 January service	184.35	35688	126	96	167-2720	340
2	199913 01/01/20 January service	61.45	35688	226	96	167-2720	340
	Total Check:	245.80					
430105S	972 NORTHERN TELEPHONE COOPERATIVE INC						
	42015	92.62					
1	Janglental 01/01/20 Glendale phone January	38.61	36161	101	44	120-2410	531
2	JanBigsky 01/01/20 BigSky phone January	54.01	36161	101	46	120-2410	531
	Total Check:	92.62					
430106S	2226 NORTHERN WINDS RECOVERY CENTER						
	42014	40.00					
1	11420 01/14/20 UA	30.00	36225	126	90	160-2316	330
2	11420 01/14/20 UA	10.00	36225	226	90	160-2316	330
	Total Check:	40.00					
430107S	964 ORIENTAL TRADING						
	42070	111.21					
1	6987611540 10/16/20 Halloween Pencil Assortme	16.38	34794	126	30	120-1700	610
2	6987611540 10/16/20 Halloween Pencil Top Eras	7.38	34794	126	30	120-1700	610
3	6987611540 10/16/20 Mixed Candy Assortment	19.79	34794	126	30	120-1700	610
4	6987611540 10/16/20 Mini Pumpkin Candy Bucket	37.71	34794	126	30	120-1700	610
5	6987611540 10/16/20 Halloween Pretzel Packets	15.96	34794	126	30	120-1700	610
6	6987611540 10/16/20 Shipping	13.99	34794	126	30	120-1700	610
	Total Check:	111.21					
430108S	1807 QUILL						
	42021	355.10					
1	3211489 12/09/20 Coastwide Trashcan	8.13	35607	115	90	160-2213	610 210
2	3211489 12/09/20 Construction Paper	24.70	35607	115	90	160-2213	610 210
3	3213013 12/09/20 Elmers Glue	14.30	35607	115	90	160-2213	610 210
4	3213013 12/09/20 Ameriwood Bookcase	31.21	35607	115	90	160-2213	610 210
5	3219493 12/09/20 Pocket Journal	21.92	35607	115	90	160-2213	610 210
6	3219496 12/09/20 Candy	58.92	35607	115	90	160-2213	610 210
7	3219494 12/09/20 Canvas Boards 8X10	87.68	35607	115	90	160-2213	610 210
8	3219495 12/09/20 Acylic Paints	74.00	35607	115	90	160-2213	610 210
9	3259780 12/09/20 Paint Brushes	34.24	35607	115	90	160-2213	610 210

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
	42041	136.34						----
1	3907393 01/10/20 Office Supplies	9.52	36109	126	94	166-2620	610	
2	3907393 01/10/20 Office Supplies	3.17	36109	226	94	166-2620	610	
3	3932289 01/10/20 Office Supplies	92.74	36109	126	94	166-2620	610	
4	3932289 01/10/20 Office Supplies	30.91	36109	226	94	166-2620	610	
	42063	877.03						
1	1812461 10/08/19 2020 Quill Brand Desk Pad	49.74	36142	115	76	160-1700	610	360
2	1812461 10/08/19 Post-It lin sign here 2pk	38.28	36142	115	76	160-1700	610	360
3	1812461 10/08/19 Logi m325Wirelssmse Celeb	110.16	36142	115	76	160-1700	610	360
4	1812461 10/08/19 Canon hs1200Ts calculator	15.29	36142	115	76	160-1700	610	360
5	1812461 10/08/19 Scotchdesktop Disp mblack	7.30	36142	115	76	160-1700	610	360
6	1812461 10/08/19 Tape dspr desk 1 core bla	19.88	36142	115	76	160-1700	610	360
7	1812461 10/08/19 Ticonderoga Yellow #2 Pen	93.80	36142	115	76	160-1700	610	360
8	1812461 10/08/19 Mesh Pencil Cup Black	5.97	36142	115	76	160-1700	610	360
9	1812461 10/08/19 Hd electric Pencil Sharp	74.67	36142	115	76	160-1700	610	360
10	1812461 10/08/19 Envl #10 redi-Strip white	37.34	36142	115	76	160-1700	610	360
11	1812461 10/08/19 Qb stl bndr clip small	1.26	36142	115	76	160-1700	610	360
12	1812461 10/08/19 60 assorted binder clips	11.58	36142	115	76	160-1700	610	360
13	1812461 10/08/19 1/3-Cut letter size folde	39.27	36142	115	76	160-1700	610	360
14	1812461 10/08/19 32Gb pinstripe usb 5 pk	32.99	36142	115	76	160-1700	610	360
15	1812461 10/08/19 Sorina bonded leather cha	188.99	36142	115	76	160-1700	610	360
16	1812461 10/08/19 Qb paper clips, jumbo non	12.44	36142	115	76	160-1700	610	360
17	1812461 10/08/19 Quill Staple Remover	1.05	36142	115	76	160-1700	610	360
18	1812461 10/08/19 Quill Staple Remover	3.84	36142	115	76	160-1700	610	360
19	1812461 10/08/19 Shears kleeneearth recylce	0.25	36142	115	76	160-1700	610	360
20	1812461 10/08/19 Bic round stic med blk dz	0.74	36142	115	76	160-1700	610	360
21	1812461 10/08/19 Postit ss full adhes 1/pa	0.01	36142	115	76	160-1700	610	360
22	1812461 10/08/19 Qb ruled pads, 5x8, premi	13.69	36142	115	76	160-1700	610	360
23	1812461 10/08/19 Quill ruled pads, 8-1/2xl	6.02	36142	115	76	160-1700	610	360
24	1812461 10/08/19 Battery aa alkaline 24 pk	9.80	36142	115	76	160-1700	610	360
25	1812461 10/08/19 Post-it 3x3 ss cnry 10Pk	12.99	36142	115	76	160-1700	610	360
26	1812461 10/08/19 Quill brand 4x6 self stic	18.58	36142	115	76	160-1700	610	360
27	1812461 10/08/19 Nitrile disp glove pwdftr	35.90	36142	115	76	160-1700	610	360
28	1812461 10/08/19 Postit 1/2 Flags ast clr	11.45	36142	115	76	160-1700	610	360
29	1812461 10/08/19 Lysol neutra air fresh sc	21.20	36142	115	76	160-1700	610	360
30	1812461 10/08/19 Qb stl bndr clps	2.55	36142	115	76	160-1700	610	360
	42064	357.78						
1	156816 09/27/19 Booklet WYWO Pink	5.39	36141	115	76	160-1700	610	360
2	156816 09/27/19 Hanging Folder Frame	19.99	36141	115	76	160-1700	610	360
3	156816 09/27/19 Envelopes Clasp	27.38	36141	115	76	160-1700	610	360
4	156816 09/27/19 1/3 Cut Letter Folders	39.27	36141	115	76	160-1700	610	360
5	1564477 09/27/19 Quill Clock	25.00	36141	115	76	160-1700	610	360
6	1804346 10/08/19 Quill Clock	20.00	36141	115	76	160-1700	610	360
7	1819883 10/08/19 Mesh Desk Organizer	8.29	36141	115	76	160-1700	610	360
8	1819884 10/08/19 Combo Monitor Stand Org	75.99	36141	115	76	160-1700	610	360
9	1819885 10/08/19 3.6W led strip Lamp blk	50.39	36141	115	76	160-1700	610	360
10	1853205 10/08/19 Pencil Grips, 1 dozen pck	15.76	36141	115	76	160-1700	610	360
11	1786267 10/08/19 Ruler Steel Flat 6	11.43	36141	115	76	160-1700	610	360

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
12	1811763 10/08/19 K750 Wireless Solar Keybo	58.89	36141	115	76	160-1700	610	360
	42065	315.34						
1	1603070 09/27/19 Stapler	26.54	36145	115	76	160-1700	610	360
2	1603070 09/27/19 Black Full Strip Stapler	19.80	36145	115	76	160-1700	610	360
3	1603070 09/27/19 Quickstrip Bus Envelope	32.36	36145	115	76	160-1700	610	360
4	1603070 09/27/19 Scotch Tape Refill	34.52	36145	115	76	160-1700	610	360
5	1603070 09/27/19 Scotch 600 Transp Tape	28.21	36145	115	76	160-1700	610	360
6	1603070 09/27/19 Purell HD Sntzr Pump	38.06	36145	115	76	160-1700	610	360
7	1603070 09/27/19 Febreze w/gain orig 2pk	6.99	36145	115	76	160-1700	610	360
8	1603070 09/27/19 Febreze Air Linen Sky	6.99	36145	115	76	160-1700	610	360
9	1603070 09/27/19 Qb hanging folder 1/5 let	44.97	36145	115	76	160-1700	610	360
10	1603070 09/27/19 Kcup dunkin donuts	47.99	36145	115	76	160-1700	610	360
11	1603070 09/27/19 Round Stic Grip Asst.	7.71	36145	115	76	160-1700	610	360
12	1603070 09/27/19 2020 Quill Desk Pad Calen	9.12	36145	115	76	160-1700	610	360
13	1603070 09/27/19 Elmers Glue Stick	12.08	36145	115	76	160-1700	610	360
	42069	223.95						
1	3895080 01/09/20 Riverside Asst. Construct1.19	1.19	35436	126	30	120-1700	610	
2	3895080 01/09/20 6.30	6.30	35436	126	30	120-1700	610	
3	X-Acto Powerhouse Pencil	20.92	35436	126	30	120-1700	610	
4	3895920 01/09/20 Crayola Colored Pencils	29.50	35436	126	30	120-1700	610	
5	3895920 01/09/20 BIC Cristal Ballpoint Pen	3.81	35436	126	30	120-1700	610	
6	3895920 01/09/20 BIC Cristal Ballpoint Pen	3.98	35436	126	30	120-1700	610	
8	3895920 01/09/20 Quill 3 Tab Hanging File	5.67	35436	126	30	120-1700	610	
9	3895920 01/09/20 Expo Block Eraser	2.58	35436	126	30	120-1700	610	
10	3866956 01/09/20 Roselle Vibrant Art Const	13.69	35436	126	30	120-1700	610	
11	3939250 01/09/20 Crativity Street Chenille	3.06	35436	126	30	120-1700	610	
12	3939250 01/09/20 Creativity Street Duck ta	24.48	35436	126	30	120-1700	610	
13	3939250 01/09/20 Charles Leonard Creative	19.14	35436	126	30	120-1700	610	
14	3936349 01/09/20 Crayola Classpack Combo	89.63	35436	126	30	120-1700	610	
	42072	203.30						
1	3854560 01/08/20 X-Acto Pencil Sharpeners	203.30	35767	126	30	120-1700	610	
	42076	258.32						
1	3849397 01/08/20 Clorox Wipes	258.32	35664	126	30	120-1700	610	
	Total Check:	2,727.16						
430109S	318 SCHOOL SPECIALTY							
	42022	22.20						
1	124417719 01/03/20 SCISSORS	22.20	34486	126	20	120-1700	610	
	Total Check:	22.20						
430110S	943 SINCLAIR SOLUTIONS							
	42050	511.00						
1	8177 12/20/19 Labor	90.00	36219	126	94	166-2620	615	
2	8177 12/20/19 Labor	30.00	36219	226	94	166-2620	615	
3	8177 12/20/19 Supplies & materials	9.75	36219	126	94	166-2620	615	
4	8177 12/20/19 Supplies & materials	3.25	36219	226	94	166-2620	615	
5	8177 12/20/19 Tempered Glass	283.50	36219	126	94	166-2620	615	
6	8177 12/20/19 Tempered Glass	94.50	36219	226	94	166-2620	615	
	Total Check:	511.00						

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430111S	2147 SKILLPATH SEMINARS						
	42023	106.90					
1	2280625 01/16/20 HR legal book pack	74.97	36164	110	96	167-2710	610
2	2280625 01/16/20 HR legal book pack	24.98	36164	210	96	167-2710	610
3	2280625 01/16/20 Shipping	4.17	36164	110	96	167-2710	610
4	2280625 01/16/20 Shipping	2.78	36164	210	96	167-2710	610
	42024	149.00					
1	121901269 01/13/20 registration Fee	111.75	35603	126	96	167-2710	582
2	121901269 01/13/20 registration Fee	37.25	35603	226	96	167-2710	582
	Total Check:	255.90					
430112S	1041 SYSCO (VC #843110)						
	42090	1,260.25					
1	243612707 01/10/20 ASSORTED FOOD AND DAIRY	376.58	36224	112	92	910-3100	630
2	243614807 01/13/20 ASSORTED FOOD	793.43	36224	112	92	910-3100	630
3	243618623 01/15/20 DAIRY	90.24	36224	112	92	910-3100	630
	Total Check:	1,260.25					
430113S	1043 SYSCO (BABB #069179)						
	42083	653.76					
1	243605971 01/06/20 ASSORTED FOOD	237.66	36212	112	92	910-3100	630
2	243614797 01/13/20 ASSORTED FOOD	416.10	36212	112	92	910-3100	630
	Total Check:	653.76					
430114S	2255 SYSCO (BES#669523)						
	42084	2,623.20					
1	243603808 01/03/20 ASSORTED FOOD	2,275.54	36213	112	92	910-3100	630
2	243605981 01/06/20 DAIRY	347.66	36213	112	92	910-3100	630
	Total Check:	2,623.20					
430115S	1045 SYSCO (BHS #156554)						
	42086	2,217.91					
1	243550126 11/22/19 DAIRY	78.93	36220	112	92	910-3100	630
2	243603812 01/03/20 ASSORTED FOOD	1,939.49	36220	112	92	910-3100	630
3	243609081 01/08/20 DAIRY CREDIT	-16.73	36220	112	92	910-3100	630
4	243609856 01/08/20 ASSORTED FOOD	216.22	36220	112	92	910-3100	630
	Total Check:	2,217.91					
430116S	1044 SYSCO (BMS #156588)						
	42087	711.26					
1	243603806 01/03/20 ASSORTED FOOD	260.39	36221	112	92	910-3100	630
2	243605980 01/06/20 DAIRY	287.54	36221	112	92	910-3100	630
3	243609852 01/08/20 ASSORTED FOOD	150.00	36221	112	92	910-3100	630
4	243612704 01/10/20 DAIRY	13.33	36221	112	92	910-3100	630
	Total Check:	711.26					

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430117S	1028 SYSCO (KWB #477604)						
	42088	2,537.04					
1	243584467 12/18/19 DAIRY	113.71	36222	112	92	910-3100	630
2	243603810 01/03/20 ASSORTED FOOD	1,046.59	36222	112	92	910-3100	630
3	243605983 01/06/20 ASSORTED FOOD	878.65	36222	112	92	910-3100	630
4	243609854 01/08/20 DAIRY	173.83	36222	112	92	910-3100	630
5	243612708 01/10/20 ASSORTED FOOD	324.26	36222	112	92	910-3100	630
	Total Check:	2,537.04					
430118S	1042 SYSCO (NAPI #585141)						
	42089	4,260.29					
1	243533905 11/11/19 DAIRY	98.38	36223	112	92	910-3100	630
2	243603811 01/03/20 ASSORTED FOOD	2,904.66	36223	112	92	910-3100	630
3	243605984 01/06/20 DAIRY	347.66	36223	112	92	910-3100	630
4	243609855 01/08/20 ASSORTED FOOD	695.77	36223	112	92	910-3100	630
5	243612709 01/10/20 DAIRY	213.82	36223	112	92	910-3100	630
	Total Check:	4,260.29					
430119S	1046 SYSCO (WHSE #156604)						
	42085	16,509.12					
1	243517702 10/30/19 ASSORTED FOOD	3,470.46	36215	112	92	910-3100	630
2	243517702 10/30/19 TRAYS/CUPS/CUTLERY	491.84	36215	112	92	910-3100	610
3	243522755 11/01/19 ASSORTED FOOD	465.86	36215	112	92	910-3100	630
4	243522755 11/01/19 PLASTIC CUPS/ FOIL	695.71	36215	112	92	910-3100	610
5	243522754 11/01/19 ASSORTED FOOD	1,679.44	36215	112	92	910-3100	630
6	243525076 11/04/20 ASSORTED FOOD	2,979.88	36215	112	92	910-3100	630
7	243525076 11/04/20 GLOVES	190.25	36215	112	92	910-3100	610
8	243584462 12/18/19 ASSORTED FOOD	851.95	36215	112	92	910-3100	630
9	243603805 01/03/20 ASSORTED FOOD	1,766.54	36215	112	92	910-3100	630
10	243603805 01/03/20 TRAYS/DETERGENTS	377.64	36215	112	92	910-3100	610
11	243605970 01/06/20 ASSORTED FOOD	2,352.51	36215	112	92	910-3100	630
12	243605969 01/06/20 ASSORTED FOOD	935.46	36215	112	92	910-3100	630
13	243609848 01/08/20 ASSORTED FOOD	218.20	36215	112	92	910-3100	630
14	243609848 01/08/20 PLASTIC CUTLERY	33.38	36215	112	92	910-3100	610
	Total Check:	16,509.12					
430120S	904 TEEPLES IGA						
	42010	97.48					
1	85088 01/21/20 Ice Cream-sprinkles-syurp	73.11	36192	110	96	167-2710	610
2	85088 01/21/20 Ice Cream-sprinkles-syurp	24.37	36192	210	96	167-2710	610
	42031	102.41					
1	84984 01/14/20 Swis Miss Cocoa Mix	69.09	36045	126	10	120-2410	612
2	84984 01/14/20 Mini Marshellows	33.32	36045	126	10	120-2410	612

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
	42033	35.55					----
1	84953 01/10/20 Snacks	35.55	36053	126	42	120-2410	612
	42034	43.84					
1	84985 01/15/20 Lunch items for 1st aid/C	26.31	36132	126	96	167-2710	610
2	84985 01/15/20 Lunch items for 1st aid/C	17.53	36132	226	96	167-2710	610
	42054	113.01					
1	84993 01/22/20 Assorted food/beverage	113.01	35994	226	75	150-1700	612
	42056	123.48					
1	84990 01/20/20 Personal Hygiene Products	50.00*	36133	115	76	456-1700	610 610
2	84990 01/20/20 Paper Plates/Napkins	25.00	36133	115	76	160-1700	610 360
3	84990 01/20/20 Snacks	48.48	36133	115	76	160-1700	612 360
	42057	294.16					
1	80101 09/16/19 Food for SPED Meeting	124.05	36061	115	76	160-1700	612 360
2	80027 08/02/19 FOOD	170.11	36061	115	76	160-1700	612 360
	42058	272.63					
1	79603 05/10/19 SPED Luncheon	127.04	36135	115	76	160-1700	612 360
2	79607 05/17/19 SPED Luncheon Meeting	77.48	36135	115	76	160-1700	612 360
3	79556 05/21/19 Incentives	68.11	36135	115	76	160-1700	610 360
	42080	424.98					
1	83846 11/15/19 JANUARY 2-31 2020	206.68	35970	112	92	910-3100	630
2	84955 01/17/20 JANUARY 2-31 2020	23.94	35970	112	92	910-3100	630
3	84986 01/15/20 JANUARY 2-31 2020	52.89	35970	112	92	910-3100	630
4	84992 01/21/20 JANUARY 2-31 2020	17.89	35970	112	92	910-3100	630
5	85087 01/20/20 JANUARY 2-31 2020	123.58	35970	112	92	910-3100	630
	Total Check:	1,507.54					
430121S	8630 TIME4LEARNING, INC.						
	42062	169.95					
1	122019 12/20/19 12-Month Membership	169.95	36138	115	76	160-1700	610 360
	Total Check:	169.95					
430122S	1129 TOOLS UNLIMITED						
	42025	806.00					
1	36042 01/14/20 10 pk grinding wheels	25.00	36042	215	60	395-1410	610 374
2	36042 01/14/20 60g flap disks pack	55.00	36042	215	60	395-1410	610 374
3	36042 01/14/20 80 g flap disc pack	55.00	36042	215	60	395-1410	610 374
4	36042 01/14/20 4" wire wheel	456.00	36042	215	60	395-1410	610 374
5	36042 01/14/20 sanding belts	135.00	36042	215	60	395-1410	610 374
6	36042 01/14/20 shipping	80.00	36042	215	60	395-1410	610 374
	Total Check:	806.00					

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430123S	4166 TOWN PUMP, INC.							
	42026	43.96						
1	294 01/22/20 Pizza	43.96	35545	126	20	120-2410	612	
	42032	64.91						
1	8399 01/10/20 Pizza	54.95	36043	126	10	120-2410	612	
2	8399 01/10/20 Drinks	9.96	36043	126	10	120-2410	612	
	Total Check:	108.87						
430124S	6320 TRANE							
	42039	1,060.00						
1	40867 12/31/19 Service Call	795.00	36181	126	94	166-2620	440	
2	40867 12/31/19 Service Call	265.00	36181	226	94	166-2620	440	
	42046	4,104.01						
1	40860 12/31/19 Service Call	3,078.01	36194	126	94	166-2620	440	
2	40860 12/31/19 Service Call	1,026.00	36194	226	94	166-2620	440	
	Total Check:	5,164.01						
430125S	8652 UNIVERSITY OF MONTANA							
	42036	1,385.55						
1	363049-1 12/27/20 Contract Services	955.55	36150	115	90	160-2213	320	210
2	363049-1 12/27/20 contract services	430.00	36150	115	90	160-2213	320	210
	Total Check:	1,385.55						
430126S	1701 US FOODS							
	42035	575.54						
1	58334310 01/09/20 supplies	575.54	36156	226	60	720-3500	612	
	Total Check:	575.54						
430127S	1630 W.W. GRAINGER							
	42066	186.22						
1	9405473399 01/09/20 Open PO	89.16	36207	126	94	166-2620	615	
2	9405473399 01/09/20 Open PO	29.71	36207	226	94	166-2620	615	
3	9405473407 01/09/20 Open PO	50.52	36207	126	94	166-2620	615	
4	9405473407 01/09/20 Open PO	16.83	36207	226	94	166-2620	615	
	Total Check:	186.22						
430128S	777 WARDEN PAPER							
	42079	119.00						
1	8277 01/08/20 COPY PAPER	119.00	36210	112	92	910-3100	610	
	Total Check:	119.00						

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430129S	6032 WILLIAM P. HANLEY							
	42029	249.00						
1	011620 01/16/20 UAs	165.96	36189	126	90	160-2316	330	
2	011620 01/16/20 UAs	55.32	36189	226	90	160-2316	330	
3	011620 01/16/20 UAs	20.79	36189	126	90	160-2316	330	
4	011620 01/16/20 UAs	6.93	36189	226	90	160-2316	330	
	Total Check:	249.00						
430130S	52 WOODWIND & BRASSWIND							
	42037	1,838.34						
1	4227228 09/29/19 Alto Sax Reeds RICO	264.95	34436	126	50	161-1470	610	
2	4227228 09/29/19 RicoRB Clarinet Reeds 2.5	199.95	34436	126	50	161-1470	610	
3	4227228 09/29/19 Yamaha 4cBb Clarinet Mout	138.85	34436	126	50	161-1470	610	
4	4227228 09/29/19 Yamah 4C Alto Sax Mouthpi	149.75	34436	126	50	161-1470	610	
5	4227228 09/29/19 YAC1601 Bb Clarient Ligat	49.95	34436	126	50	161-1470	610	
6	4227228 09/29/19 Roche Thomas MITMist Mout	39.95	34436	126	50	161-1470	610	
7	4227228 09/29/19 Gem Swabs Silk Clarinet s	134.85	34436	126	50	161-1470	610	
8	4227228 09/29/19 Swab silk alto saxaphone	114.90	34436	126	50	161-1470	610	
9	4227228 09/29/19 HW pad saver bell rush	118.80	34436	126	50	161-1470	610	
10	4227228 09/29/19 Padgard Clarinet Swab	116.40	34436	126	50	161-1470	610	
11	4227228 09/29/19 Thumbze Thumbrest cushio	19.80	34436	126	50	161-1470	610	
12	4227228 09/29/19 gcr I Code Alto thumbrest	11.36	34436	126	50	161-1470	610	
13	4227228 09/29/19 Brasswind Valve Oil	19.80	34436	126	50	161-1470	610	
14	4227228 09/29/19 Trombone Mouthpiece silve	66.80	34436	126	50	161-1470	610	
15	4227228 09/29/19 Trumpet Valve Casing brus	39.90	34436	126	50	161-1470	610	
16	4227228 09/29/19 Superslick slick it tromb	49.90	34436	126	50	161-1470	610	
17	4227228 09/29/19 Ultra pure polishing clot	119.80	34436	126	50	161-1470	610	
18	4227228 09/29/19 Monster oil slide grease	43.60	34436	126	50	161-1470	610	
19	50456746 09/26/19 Alto sax ligature	10.99	34436	126	50	161-1470	610	
20	50371376 10/02/19 Giardinelli Mouthpece bru	24.90	34436	126	50	161-1470	610	
21	50432354 10/07/19 Alto Sax yac ligature	32.97	34436	126	50	161-1470	610	
22	504452707 10/08/19 Blessing Trumpet Mouthpie	70.17	34436	126	50	161-1470	610	
	Total Check:	1,838.34						
430131S	8575 MYNDI GALLAGHER HORN							
	41987	158.05						
	Travel:							
	Sams Club Concessions							
	Great Falls, MT							
	Jan 22,2020							
1	01/21/20 Sams Club Concessions	158.05		226	60	720-3500	582	
	Total Check:	158.05						

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430132S	359 3 RIVERS TELEPHONE COOPERATIVE							
	42176	1,334.85						
1	Feb Phone 02/01/20 February phone	1,001.14	36308	126	90	160-2500	531	
2	Feb Phone 02/01/20 February phone	333.71	36308	226	90	160-2500	531	
	Total Check:	1,334.85						
430133S	3121 360 OFFICE SOLUTIONS							
	42174	528.68						
1	3939350 02/21/20 Blk Lifting Station	345.09	36157	226	60	150-1700	660	
2	3939350 02/21/20 Ergonomic Chair Grn Back,	183.59	36157	226	60	150-1700	660	
	Total Check:	528.68						
430134S	8061 360 OFFICE SOLUTIONS							
	42171	394.42						
1	127730 01/14/20 black toner	98.00	36344	226	60	720-3500	610	
2	127730 01/14/20 cyan toner	88.00	36344	226	60	720-3500	610	
3	127730 01/14/20 yellow toner	104.21	36344	226	60	720-3500	610	
4	127730 01/14/20 magenta toner	104.21	36344	226	60	720-3500	610	
	42172	146.32						
1	3923870 01/15/20 toner CRG 118 mcg	141.74	36345	226	60	720-3500	610	
2	3923870 01/15/20 paper clips	1.08	36345	226	60	720-3500	610	
3	3923870 01/15/20 tape dispenser	3.50	36345	226	60	720-3500	610	
	42173	432.26						
1	3923871 01/16/20 toner CRG BLK	139.04	36346	226	60	720-3500	610	
2	3923871 01/16/20 toner CRG YEL	141.74	36346	226	60	720-3500	610	
3	3923871 01/16/20 toner CRG CYN	141.74	36346	226	60	720-3500	610	
4	3923871 01/16/20 paper note 3x3 AST	9.74	36346	226	60	720-3500	610	
	Total Check:	973.00						
430135S	7307 AVID CENTER							
	42095	650.00						
1	00052432 12/31/19 Jennifer LaFromboise-Wagn	650.00	35485	115	60	423-2213	582	650
	Total Check:	650.00						
430136S	6278 BLACKFEET SOLID WASTE/UTILITY							
	42104	4,576.82						
1	22920 02/29/20 Trash Disposal	3,432.61	36362	126	94	166-2620	431	
2	22920 02/29/20 Trash Disposal	1,144.21	36362	226	94	166-2620	431	
	42105	2,016.00						
1	2292020 02/29/20 Trash Disposal	1,512.00	36363	126	94	166-2620	431	
2	2292020 02/29/20 Trash Disposal	504.00	36363	226	94	166-2620	431	
	Total Check:	6,592.82						

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj	
430137S	1201 BLACKFEET TRIBAL COURT							
	42099	75.00						
1	2020-033 01/22/20 Tribal Background checks	56.25	36280	126	90	160-2316	330	
2	2020-033 01/22/20 Tribal Background checks	18.75	36280	226	90	160-2316	330	
	Total Check:	75.00						
430138S	2813 BLICK ART MATERIALS							
	42101	121.23						
1	2852355 01/12/20 Fluorescent Blue	29.90	36051	226	60	150-1140	610	
2	2852355 01/12/20 Fluorescent Red	29.90	36051	226	60	150-1140	610	
3	2852355 01/12/20 Fluorescent Yellow	29.90	36051	226	60	150-1140	610	
4	2852355 01/12/20 9X12 Canvas Panels	20.49	36051	226	60	150-1140	610	
5	2852355 01/12/20 5X7 Canvas Panels	11.04	36051	226	60	150-1140	610	
6	2852355 01/12/20 5X7 Canvas Panels	0.00	36051	226	60	150-1700	610	
	Total Check:	121.23						
430139S	7833 BREEN OIL & TIRE COMPANY							
	42100	2,739.20						
1	168661 01/27/20 Babb School	2,739.20		126	42	166-2620	411	
	Total Check:	2,739.20						
430140S	176 BROWNING LUMBER & HARDWARE							
	42098	182.09						
1	13120322 01/09/20 Items for Christmas Progr	182.09	35865	126	30	120-1700	610	
	42102	84.99						
1	B120771 01/21/20 Pump Spray	50.99	36202	110	96	167-2710	610	
2	B120771 01/21/20 Pump Spray	34.00	36202	210	96	167-2710	610	
	Total Check:	267.08						
430141S	4657 BROWNING PUBLIC SCHOOLS #9							
	42097	200.50						
1	005102 01/23/20 Assorted Drinks	92.00	36286	226	60	150-2410	610	
2	005102 01/23/20 Assorted Candy	108.50	36286	226	60	150-2410	610	
	Total Check:	200.50						
430142S	3572 BRUCO, INC							
	42096	2,146.58						
1	387142 01/15/20 Carpet Det	77.88	36365	126	94	166-2620	611	
2	387142 01/15/20 Carpet Det	25.96	36365	226	94	166-2620	611	
3	387142 01/15/20 Foam Eliminator	67.05	36365	126	94	166-2620	611	
4	387142 01/15/20 Foam Eliminator	22.35	36365	226	94	166-2620	611	
5	387142 01/15/20 Urinal Guard	201.04	36365	126	94	166-2620	611	
6	387142 01/15/20 Urinal Guard	67.02	36365	226	94	166-2620	611	
7	387142 01/15/20 PopUp	195.66	36365	126	94	166-2620	611	
8	387142 01/15/20 PopUp	65.22	36365	226	94	166-2620	611	
9	387142 01/15/20 Facial Tissue	23.30	36365	126	94	166-2620	611	
10	387142 01/15/20 Facial Tissue	7.77	36365	226	94	166-2620	611	
11	387142 01/15/20 Wht Std Twl	305.55	36365	126	94	166-2620	611	

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
12	387142 01/15/20 Wht Std Twl	101.85	36365	226	94	166-2620	611
13	387142 01/15/20 Jumbo Tissue	148.02	36365	126	94	166-2620	611
14	387142 01/15/20 Jumbo Tissue	49.34	36365	226	94	166-2620	611
15	387142 01/15/20 12 gal can liners	52.71	36365	126	94	166-2620	611
16	387142 01/15/20 12 gal can liners	17.57	36365	226	94	166-2620	611
17	387142 01/15/20 33 gal can liners	42.42	36365	126	94	166-2620	611
18	387142 01/15/20 33 gal can liners	14.14	36365	226	94	166-2620	611
19	387142 01/15/20 60 gal can liners	56.61	36365	126	94	166-2620	611
20	387142 01/15/20 60 gal can liners	18.87	36365	226	94	166-2620	611
21	387142 01/15/20 55 gal can liners	62.73	36365	126	94	166-2620	611
22	387142 01/15/20 55 gal can liners	20.91	36365	226	94	166-2620	611
23	387142 01/15/20 Blk disposable gloves Lg	70.75	36365	126	94	166-2620	611
24	387142 01/15/20 Blk disposable gloves Lg	23.58	36365	226	94	166-2620	611
25	387142 01/15/20 Finish mop Lg	124.08	36365	126	94	166-2620	611
26	387142 01/15/20 Finish mop Lg	41.36	36365	226	94	166-2620	611
27	387142 01/15/20 Blue Hosp Mop LG	182.13	36365	126	94	166-2620	611
28	387142 01/15/20 Blue Hosp Mop LG	60.71	36365	226	94	166-2620	611
Total Check:		2,146.58					

430143S	6380 CARQUEST OF CUT BANK	417.57					
42107							
1	2808268995 01/23/20 Power steering Pump	108.89	36307	110	96	167-2710	610
2	2808268995 01/23/20 Power steering Pump	72.60	36307	210	96	167-2710	610
3	2564304862 01/23/20 Tiedown 10 300	8.97	36307	110	96	167-2710	610
4	2564304862 01/23/20 Tiedown 10 300	5.98	36307	210	96	167-2710	610
5	2564304862 01/23/20 HD Oil 15w40	23.17	36307	110	96	167-2710	610
6	2564304862 01/23/20 HD Oil 15w40	15.44	36307	210	96	167-2710	610
7	2567304864 01/23/20 Hose clamp 04bx	1.54	36307	110	96	167-2710	610
8	2567304864 01/23/20 Hose clamp 04bx	1.02	36307	210	96	167-2710	610
9	2567304864 01/23/20 HD Oil 15w40	15.44	36307	110	96	167-2710	610
10	2567304864 01/23/20 HD Oil 15w40	10.30	36307	210	96	167-2710	610
11	2567304864 01/23/20 3/8x25 fuel hose	0.79	36307	110	96	167-2710	610
12	2567304864 01/23/20 3/8x25 fuel hose	0.52	36307	210	96	167-2710	610
13	2567304864 01/23/20 5/16x25 fuel hose	0.71	36307	110	96	167-2710	610
14	2567304864 01/23/20 5/16x25 fuel hose	0.47	36307	210	96	167-2710	610
15	2567304864 01/23/20 7pc flx rw set sae	38.63	36307	110	96	167-2710	610
16	2567304864 01/23/20 7pc flx rw set sae	25.76	36307	210	96	167-2710	610
17	2567304864 01/23/20 Adj wrench-8	6.07	36307	110	96	167-2710	610
18	2567304864 01/23/20 Adj wrench-8	4.04	36307	210	96	167-2710	610
19	2567304864 01/23/20 Mini Tubing cutter	4.41	36307	110	96	167-2710	610
20	2567304864 01/23/20 Mini Tubing cutter	2.94	36307	210	96	167-2710	610
21	2567304864 01/23/20 Double flare tool	13.79	36307	110	96	167-2710	610
22	2567304864 01/23/20 Double flare tool	9.20	36307	210	96	167-2710	610
23	2567304864 01/23/20 Flare tool	16.55	36307	110	96	167-2710	610
24	2567304864 01/23/20 Flare tool	11.04	36307	210	96	167-2710	610
25	2567304864 01/23/20 Phillips Scrwdrvr-2x4	3.31	36307	110	96	167-2710	610
26	2567304864 01/23/20 Phillips Scrwdrvr-2x4	2.20	36307	210	96	167-2710	610
27	2567304865 01/23/20 90 towel canister	8.27	36307	110	96	167-2710	610

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
28	2567304865 01/23/20 90 towel canister	5.52	36307	210	96	167-2710	610	
	42110	451.30						
1	2808268797 01/20/20 Headlight-slvstr ult	22.67	36205	110	96	167-2710	610	
2	2808268797 01/20/20 Headlight-slvstr ult	15.12	36205	210	96	167-2710	610	
3	2808268797 01/20/20 Headlight-slvstr ult	22.67	36205	110	96	167-2710	610	
4	2808268797 01/20/20 Headlight-slvstr ult	15.12	36205	210	96	167-2710	610	
5	2808268800 01/20/20 32 inch curved led lightb	90.00	36205	110	96	167-2710	610	
6	2808268800 01/20/20 32 inch curved led lightb	60.00	36205	210	96	167-2710	610	
7	2808268845 01/21/20 oil full syn 0w40	42.98	36205	110	96	167-2710	610	
8	2808268845 01/21/20 oil full syn 0w40	28.66	36205	210	96	167-2710	610	
9	2808268849 01/21/20 ISO Heet Gas Antifrz	92.45	36205	110	96	167-2710	610	
10	2808268849 01/21/20 ISO Heet Gas Antifrz	61.63	36205	210	96	167-2710	610	
	42111	339.39						
1	2808268721 01/17/20 12v Commer Battery	241.54	36196	110	96	167-2710	610	
2	2808268721 01/17/20 12v Commer Battery	161.03	36196	210	96	167-2710	610	
3	2808268721 01/17/20 12v Commer Battery-Core R	-48.60	36196	110	96	167-2710	610	
4	2808268721 01/17/20 12v Commer Battery-Core R	-32.40	36196	210	96	167-2710	610	
5	2808268714 01/17/20 Oil filters	37.68	36196	110	96	167-2710	610	
6	2808268714 01/17/20 Oil filters	25.12	36196	210	96	167-2710	610	
7	2808268714 01/17/20 Oil Seals	-26.99	36196	110	96	167-2710	610	
8	2808268720 01/17/20 Oil Seals	-17.99	36196	210	96	167-2710	610	
	Total Check:	1,208.26						
430144S	1091 CENTRAL MONTANA LOCK & SAFE							
	42103	64.00						
1	15884 01/24/20 Best 2T Pins	45.00	36378	126	94	166-2620	615	
2	15884 01/24/20 Best 2T Pins	15.00	36378	226	94	166-2620	615	
3	15884 01/24/20 Shipping Chrgs	3.00	36378	126	94	166-2620	615	
4	15884 01/24/20 Shipping Chrgs	1.00	36378	226	94	166-2620	615	
	Total Check:	64.00						
430145S	2649 CULLIGAN WATER CONDITIONERS							
	42106	32.00						
1	1066657 01/28/20 ADMIN WATER	24.00		126	90	160-2510	610	
2	1066657 01/28/20 ADMIN WATER	8.00		226	90	160-2510	610	
	42108	30.00						
1	106338 12/10/19 Bottled Water	30.00	36281	115	76	160-1700	610	360
	Total Check:	62.00						
430146S	5771 CUT BANK SCHOOL DISTRICT NO. 15							
	42109	60.00						
1	11120 01/31/20 breakfast 1/13/2020	60.00	36252	226	60	720-3596	582	
	Total Check:	60.00						

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430147S	752 DAKOTA SUPPLY GROUP INC						
	42112	21.35					
1	308179 01/22/19 Supplies	16.02	36114	126	94	166-2620	615
2	308179 01/22/19 Supplies	5.33	36114	226	94	166-2620	615
	42113	417.47					
1	318272 01/23/19 Open PO	313.11	36376	126	94	166-2620	615
2	318272 01/23/19 Open PO	104.36	36376	226	94	166-2620	615
	Total Check:	438.82					
430148S	7847 ECOLAB PEST ELIM.DIV						
	42114	619.17					
1	8406702 01/20/20 Pest Control	464.38		126	90	166-2620	440
2	8406702 01/20/20 Pest Control	154.79		226	90	166-2620	440
	Total Check:	619.17					
430149S	4412 ETA HAND2 MIND						
	42185	3,572.45					
1	60177036 08/16/19 6 Comprehension games	71.80	36433	126	90	161-1700	610
2	60177036 08/16/19 Bananagrams	29.90	36433	126	90	161-1700	610
3	60177036 08/16/19 Differentiated Literacy	599.90	36433	126	90	161-1700	610
4	60177036 08/16/19 Differentiated Literacy	599.90	36433	126	90	161-1700	610
5	60177036 08/16/19 Big Box of Sentence Buil	45.90	36433	126	90	161-1700	610
6	60177036 08/16/19 Reading rods, jumbo alpha	39.90	36433	126	90	161-1700	610
7	60177036 08/16/19 Reading rods sentence	391.60	36433	126	90	161-1700	610
8	60177036 08/16/19 Reading rods simple sente	399.60	36433	126	90	161-1700	610
9	60177036 08/16/19 Reading rods prefixes	77.90	36433	126	90	161-1700	610
10	60177036 08/16/19 Phonics word-building	107.80	36433	126	90	161-1700	610
11	60177036 08/16/19 Transparent Counters	2.75	36433	126	90	161-1700	610
12	60177036 08/16/19 Silly sentences	35.80	36433	126	90	161-1700	610
13	60177036 08/16/19 Reading rods alphabet	65.90	36433	126	90	161-1700	610
14	60177036 08/16/19 Reading rods phonics	1,103.80	36433	126	90	161-1700	610
	Total Check:	3,572.45					
430150S	449 FAUGHT'S BLACKFEET TRADING POST						
	42115	275.00					
1	3836 01/10/20 PENDELTON	206.25	36055	126	90	160-2310	610
2	3836 01/10/20 PENDELTON	68.75	36055	226	90	160-2310	610
	Total Check:	275.00					
430151S	7917 GLACIER FAMILY FOODS						
	42116	136.49					
1	021364109 01/17/20 Payment for Invoice	136.49	36186	126	30	120-1700	610
	42117	198.20					
1	011782709 01/22/19 Items for Perfect Attenda	198.20	35597	126	30	120-1700	610

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
	42120	206.98					----
1	03-1859502 01/28/20 Supplies for Cooking	206.98	36292	226	60	394-1370	612
	Total Check:	541.67					
430152S	5991 GLENDALE COLONY						
	42119	112.00					
1	400175 01/24/20 25 LB BAGS OF CARROTS	112.00	36368	112	92	910-3100	630
	Total Check:	112.00					
430153S	820 GREAT FALLS COLLEGE MONTANA STATE						
	42118	360.00					
1	20085 12/11/19 Accuplacer Tests	360.00	34834	115	60	471-1700	610 691
	Total Check:	360.00					
430154S	8612 GREGORY LOGAN						
	42093	2,942.50					
1	01/6-01/28 01/30/20 Speech/Language	2,942.50		115	76	456-2152	330 610
	Total Check:	2,942.50					
430155S	553 HARTLEY'S SCHOOL BUSES						
	42126	911.17					
1	40166 01/21/20 Light-red 7' led flash	265.64	36304	110	96	167-2710	610
2	40166 01/21/20 Light-red 7' led flash	177.10	36304	210	96	167-2710	610
3	40166 01/21/20 Light-amber 7' Led	265.64	36304	110	96	167-2710	610
4	40166 01/21/20 Light-amber 7' Led	177.10	36304	210	96	167-2710	610
5	40166 01/21/20 Shipping	15.41	36304	110	96	167-2710	610
6	40166 01/21/20 Shipping	10.28	36304	210	96	167-2710	610
	Total Check:	911.17					
430156S	219 HOME DEPOT PRO						
	42122	115.19					
1	526658307 12/13/19 Complete 5 gal Flr Finish	281.02	35786	126	94	166-2620	611
2	526658307 12/13/19 Complete 5 gal Flr Finish	93.68	35786	226	94	166-2620	611
3	386113948 12/08/16 Complete 5 gal Flr Finish	-194.64	35786	126	94	166-2620	611
4	386113948 12/08/16 Complete 5 gal Flr Finish	-64.87	35786	226	94	166-2620	611
	42123	183.56					
1	502197270 07/16/19 150 2" IN-LINE VALVE	196.17	36352	126	94	166-2620	611
2	502197270 07/16/19 150 2" IN-LINE VALVE	65.39	36352	226	94	166-2620	611
3	22439739 06/11/18 150 2" IN-LINE VALVE	-58.50	36352	126	94	166-2620	611
4	22439739 06/11/18 150 2" IN-LINE VALVE	-19.50	36352	226	94	166-2620	611
	42124	1,347.42					
3	530391069 01/13/20 Toliert Paper	397.17	36134	126	94	166-2620	611
4	530391069 01/13/20 Toliert Paper	132.39	36134	226	94	166-2620	611
5	530391069 01/13/20 Paper Towels	354.78	36134	126	94	166-2620	611
6	530391069 01/13/20 Paper Towels	118.26	36134	226	94	166-2620	611
7	530391069 01/13/20 Brawny Wipers	222.19	36134	126	94	166-2620	611
8	530391069 01/13/20 Brawny Wipers	74.06	36134	226	94	166-2620	611
9	530391069 01/13/20 Crew	43.56	36134	126	94	166-2620	611

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
10	530391069 01/13/20 Crew	14.52	36134	226	94	166-2620	611
11	530391069 01/13/20 Facial Tissue	143.91	36134	126	94	166-2620	611
12	530391069 01/13/20 Facial Tissue	47.97	36134	226	94	166-2620	611
13	530391069 01/13/20 Dust Mop Handle	32.96	36134	126	94	166-2620	611
14	530391069 01/13/20 Dust Mop Handle	10.99	36134	226	94	166-2620	611
15	530391069 01/13/20 45 gal Can Liners Blk	23.79		226	94	166-2620	611
16	530391069 01/13/20 45 gal Can Liners Blk	71.37	36134	126	94	166-2620	611
18	531195543 01/16/20 Wet Mop Head Lg Blue	128.52	36134	126	94	166-2620	611
20	531195543 01/16/20 Wet Mop Head Lg Blue	42.84	36134	226	94	166-2620	611
21	531195543 01/16/20 renown 2 ply	71.55	36134	126	94	166-2620	611
22	531195543 01/16/20 renown 2 ply	23.85	36134	226	94	166-2620	611
23	530391069 01/13/20 Foam Handwash	312.97	36134	126	94	166-2620	611
24	530391069 01/13/20 Foam Handwash	104.33	36134	226	94	166-2620	611
25	530391069 01/13/20 45 gal Can Liners	333.79	36134	126	94	166-2620	611
26	530391069 01/13/20 45 gal Can Liners	111.26	36134	226	94	166-2620	611
27	530391069 01/13/20 15 gal Can Liners	96.79	36134	126	94	166-2620	611
28	530391069 01/13/20 15 gal Can Liners	32.26	36134	226	94	166-2620	611
31	530391069 01/13/20 Wet Mop Head Lg Green	142.38	36134	126	94	166-2620	611
32	530391069 01/13/20 Wet Mop Head Lg Green	47.46	36134	226	94	166-2620	611
35	530961457 01/15/20 Lg Disposable Gloves	49.87	36134	126	94	166-2620	611
36	530961457 01/15/20 Lg Disposable Gloves	16.63	36134	226	94	166-2620	611
37	530720374 01/14/20 glv blue exl	99.75	36134	126	94	166-2620	611
38	530720374 01/14/20 glv blue exl	33.25	36134	226	94	166-2620	611
39	530580703 01/04/20 Credit	-95.25	36134	126	94	166-2620	611
40	530580703 01/04/20 Credit	-31.75	36134	226	94	166-2620	611
41	447323585 07/17/18 Credit	-98.01	36134	126	94	166-2620	611
42	447323585 07/17/18 Credit	-32.67	36134	226	94	166-2620	611
43	447323593 07/17/18 Credit	-1,554.72	36134	126	94	166-2620	611
44	447323593 07/17/18 Credit	-518.24	36134	226	94	166-2620	611
45	530391069 01/13/20 Wht Dust Mop	71.55	36134	126	94	166-2620	611
46	530391069 01/13/20 Wht Dust Mop	23.85	36134	226	94	166-2620	611
47	530391069 01/13/20 18x5 dust mop twisted	90.18	36134	126	94	166-2620	611
48	530391069 01/13/20 18x5 dust mop twisted	30.06	36134	226	94	166-2620	611
49	530391069 01/13/20 XL disposable gloves	95.25	36134	126	94	166-2620	611
50	530391069 01/13/20 XL disposable gloves	31.75	36134	226	94	166-2620	611
	42125	544.19					
1	526658299 12/13/19 Floor Finish	176.62	35785	126	94	166-2620	611
2	526658299 12/13/19 Floor Finish	58.88	35785	226	94	166-2620	611
3	526658299 12/13/19 Wht Polishing Flr Pad 20"	38.14	35785	126	94	166-2620	611
4	526658299 12/13/19 Wht Polishing Flr Pad 20"	12.71	35785	226	94	166-2620	611
5	526658299 12/13/19 Carpet Spot Removr	24.57	35785	126	94	166-2620	611
6	526658299 12/13/19 Carpet Spot Removr	8.19	35785	226	94	166-2620	611
7	526658299 12/13/19 Carpet Shampoo Clnr	97.44	35785	126	94	166-2620	611
8	526658299 12/13/19 Carpet Shampoo Clnr	32.48	35785	226	94	166-2620	611
9	526658299 12/13/19 HD Fabric Stain Removr	71.37	35785	126	94	166-2620	611
10	526658299 12/13/19 HD Fabric Stain Removr	23.79	35785	226	94	166-2620	611
	Total Check:	2,190.36					

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430158S	7618 JENNIFER WAGNER						
	42094	143.88					
	Travel: Speech/Debate State						
	Whitefish, MT						
	Feb 1, 2020						
1	01/6-01/28 12/27/19 Speech/Debate State	143.88		226	60	150-2410	582
	42127	89.15					
1	5135 12/11/19 Airport Parking	35.00	36037	115	60	423-2213	582 650
2	5135 12/11/19 Hotel Parking 12/11-15/19	54.15	36037	115	60	423-2213	582 650
	Total Check:	233.03					
430159S	8626 JIGAW CONSULTING						
	42011	2,532.68					
1	121-1 11/30/19 Leadership Training	687.50	36184	115	90	494-2213	320 120
2	121-1 11/30/19 Mileage/Ldg/Daily Fee	1,845.18	36184	115	90	494-2213	320 120
	Total Check:	2,532.68					
430160S	1519 KELLEY IMAGING SYSTEMS						
	42130	68.82					
1	625520 01/15/20 black toner	51.62	35271	126	95	168-2660	610
2	625520 01/15/20 black toner	17.20	35271	226	95	168-2660	610
	Total Check:	68.82					
430162S	2182 MARC CHEMICAL CORP.						
	42135	145.89					
1	0684215 12/20/19 Squeaky Clean	86.25	36147	126	94	166-2620	610
2	0684215 12/20/19 Squeaky Clean	28.75	36147	226	94	166-2620	610
3	0684215 12/20/19 Freight	23.17	36147	126	94	166-2620	610
4	0684215 12/20/19 Freight	7.72	36147	226	94	166-2620	610
	Total Check:	145.89					
430163S	263 MARK LANES						
	42134	70.25					
1	1669 01/27/20 Incentives for ISIP	70.25	36296	126	30	120-1700	610
	Total Check:	70.25					
430164S	461 MCGRAW-HILL EDUCATION						
	42131	180.55					
1	1112700070 01/16/20 Wonders Sound-Spelling K-	161.25	35806	115	10	423-1700	610 650
2	1112700070 01/16/20 S & H	19.30	35806	115	10	423-1700	610 650
	Total Check:	180.55					

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430165S	821 MONTANA STATE UNIVERSITY-BOZEMAN							
	42132	152.00						
1	40627 10/28/19 College App Fees	152.00	36152	115	60	471-1700	610	691
	Total Check:	152.00						
430166S	7125 NAPA 2 & 89 AUTO PARTS							
	42140	15.87						
1	302958 01/24/20 Oil drain plug-953	3.79	36303	110	96	167-2710	610	
2	302958 01/24/20 Oil drain plug-953	2.52	36303	210	96	167-2710	610	
3	302965 01/24/20 Well nut- Shop	2.87	36303	110	96	167-2710	610	
4	302965 01/24/20 Well nut- Shop	1.91	36303	210	96	167-2710	610	
5	302965 01/24/20 Well nut-Shop	2.87	36303	110	96	167-2710	610	
6	302965 01/24/20 Well nut-Shop	1.91	36303	210	96	167-2710	610	
	42141	354.37						
1	302683 01/21/20 Purple Power Car Wash	68.74	36203	110	96	167-2710	610	
2	302683 01/21/20 Purple Power Car Wash	45.82	36203	210	96	167-2710	610	
3	302683 01/21/20 Mobil Delvac1 ATF Gal	100.58	36203	110	96	167-2710	610	
4	302683 01/21/20 Mobil Delvac1 ATF Gal	67.06	36203	210	96	167-2710	610	
5	302683 01/21/20 Beam Blades	43.30	36203	110	96	167-2710	610	
6	302683 01/21/20 Beam Blades	28.87	36203	210	96	167-2710	610	
	42142	492.48						
1	302362 01/16/20 Power service Diesel	23.97	36197	110	96	167-2710	610	
2	302362 01/16/20 Power service Diesel	15.98	36197	210	96	167-2710	610	
3	302362 01/16/20 Napa Gal 15w40	15.88	36197	110	96	167-2710	610	
4	302362 01/16/20 Napa Gal 15w40	10.58	36197	210	96	167-2710	610	
5	302363 01/16/20 Fuse Kit	12.56	36197	110	96	167-2710	610	
6	302363 01/16/20 Fuse Kit	8.37	36197	210	96	167-2710	610	
7	3024070 01/17/20 Boxed Capsules	7.25	36197	110	96	167-2710	610	
8	3024070 01/17/20 Boxed Capsules	4.84	36197	210	96	167-2710	610	
9	3024070 01/17/20 Repel Wiper Blades 22	8.84	36197	110	96	167-2710	610	
10	3024070 01/17/20 Repel Wiper Blades 22	5.89	36197	210	96	167-2710	610	
11	302474 01/17/20 Repel Wiper Blade 22	-8.84	36197	110	96	167-2710	610	
12	302474 01/17/20 Repel Wiper Blade 22	-5.89	36197	210	96	167-2710	610	
13	302601 01/20/20 Hose clamp	29.70	36197	110	96	167-2710	610	
14	302601 01/20/20 Hose clamp	19.80	36197	210	96	167-2710	610	
15	302601 01/20/20 Hose clamp	29.70	36197	110	96	167-2710	610	
16	302601 01/20/20 Hose clamp	19.80	36197	210	96	167-2710	610	
17	302601 01/20/20 Hose clamp	29.34	36197	110	96	167-2710	610	
18	302601 01/20/20 Hose clamp	19.56	36197	210	96	167-2710	610	
19	302601 01/20/20 Hose clamp	33.06	36197	110	96	167-2710	610	
20	302601 01/20/20 Hose clamp	22.04	36197	210	96	167-2710	610	
21	302601 01/20/20 Hose clamp	37.26	36197	110	96	167-2710	610	
22	302601 01/20/20 Hose clamp	24.84	36197	210	96	167-2710	610	
23	302601 01/20/20 Hose clamp	35.34	36197	110	96	167-2710	610	
24	302601 01/20/20 Hose clamp	23.56	36197	210	96	167-2710	610	
25	302601 01/20/20 Sprtsmn Cntnr w/hose	22.87	36197	110	96	167-2710	610	
26	302601 01/20/20 Sprtsmn Cntnr w/hose	15.25	36197	210	96	167-2710	610	
27	302616 01/20/20 Beam Blades	18.56	36197	110	96	167-2710	610	

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
28	302616 01/20/20 Beam Blades	12.37	36197	210	96	167-2710	610	
	Total Check:	862.72						
430167S	7665 NATION'S BURGER STATION							
	42137	210.00						
1	1912200006 12/20/19 Gift Cards	157.50	35883	126	90	100-2110	610	
2	1912200006 12/20/19 Gift Cards	52.50	35883	226	90	100-2110	610	
	Total Check:	210.00						
430168S	918 NATIONAL LAUNDRY CO.							
	42138	90.09						
1	52585 01/27/20 TOWELS/MATS-WAREHOUSE	28.29	36369	112	92	910-3100	610	
2	52573 01/27/20 TOWELS - HIGH SCHOOL	7.84	36369	112	92	910-3100	610	
3	52579 01/27/20 TOWELS - MIDDLE SCHOOL	15.69	36369	112	92	910-3100	610	
4	52580 01/27/20 TOWELS - BES	8.97	36369	112	92	910-3100	610	
5	52577 01/27/20 TOWELS - KW BERGAN	11.76	36369	112	92	910-3100	610	
6	52576 01/27/20 TOWELS - NAPI	9.70	36369	112	92	910-3100	610	
7	52575 01/27/20 TOWELS - VINA	7.84	36369	112	92	910-3100	610	
	Total Check:	90.09						
430169S	1282 NORTHERN FORD							
	42139	616.89						
1	95896 01/02/20 Labor	165.30	36306	110	96	167-2710	610	
2	95896 01/02/20 Labor	110.20	36306	210	96	167-2710	610	
3	95896 01/02/20 Parts-Starter,Sensor asy	188.30	36306	110	96	167-2710	610	
4	95896 01/02/20 Parts-Starter,Sensor asy	125.54	36306	210	96	167-2710	610	
5	95896 01/02/20 Shop supplies	16.53	36306	110	96	167-2710	610	
6	95896 01/02/20 Shop supplies	11.02	36306	210	96	167-2710	610	
	Total Check:	616.89						
430170S	964 ORIENTAL TRADING							
	42136	370.70						
1	7009451680 01/20/20 Putty Slime Assortment	54.18	36047	126	30	120-1700	610	
2	7009451680 01/20/20 Fidget Spinner	107.19	36047	126	30	120-1700	610	
3	7009451680 01/20/20 Super Deluxe Toy Asst.	19.96	36047	126	30	120-1700	610	
4	7009451680 01/20/20 Cutie Foods Scented Squis	54.18	36047	126	30	120-1700	610	
5	7009451680 01/20/20 Light up Spike Football	43.98	36047	126	30	120-1700	610	
6	7009451680 01/20/20 Brain Teaser Game Asst.	19.59	36047	126	30	120-1700	610	
7	7009451680 01/20/20 Mini Bright Puzzle Cubes	19.98	36047	126	30	120-1700	610	
8	7009451680 01/20/20 Snack Attach Scented Eras	13.09	36047	126	30	120-1700	610	
9	7009451680 01/20/20 Pizza Erasers	5.49	36047	126	30	120-1700	610	
10	7009451680 01/20/20 Skateboard Erasers	3.27	36047	126	30	120-1700	610	
11	7009451680 01/20/20 Shipping	51.14	36047	126	30	120-1700	610	
12	po diff	-21.35	36047	126	30	120-1700	610	
	Total Check:	370.70						

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430171S	4373 PRIMEX						
	42144	244.84					
1	87874 11/01/19 GPS Antenna	183.63	34976	126	94	166-2620	615
2	87874 11/01/19 GPS Antenna	61.21	34976	226	94	166-2620	615
	Total Check:	244.84					
430172S	1807 QUILL						
	42143	604.01					
1	3895095 01/09/20 Scissors	12.44	36027	126	90	161-1700	610
2	3895095 01/09/20 Scissors	4.15	36027	226	90	161-1700	610
3	3895095 01/09/20 Post It Combo Pack	10.49	36027	126	90	161-1700	610
4	3895095 01/09/20 Post It Combo Pack	3.50	36027	226	90	161-1700	610
5	3897892 01/09/20 5" 3 Ring Binder	38.58	36027	126	90	161-1700	610
6	3897892 01/09/20 5" 3 Ring Binder	12.86	36027	226	90	161-1700	610
7	3895932 01/09/20 VOID Stamp	5.65	36027	126	90	161-1700	610
8	3895932 01/09/20 VOID Stamp	1.88	36027	226	90	161-1700	610
9	3895932 01/09/20 Rubber Bands (assorted)1	8.96	36027	126	90	161-1700	610
10	3895932 01/09/20 Rubber Bands (assorted)1	2.98	36027	226	90	161-1700	610
11	3895932 01/09/20 Post It STick Notes	12.19	36027	126	90	161-1700	610
12	3895932 01/09/20 Post It STick Notes	4.07	36027	226	90	161-1700	610
13	3895932 01/09/20 6" 3 Ring Binder	31.12	36027	126	90	161-1700	610
14	3895932 01/09/20 6" 3 Ring Binder	10.37	36027	226	90	161-1700	610
15	3895932 01/09/20 3" Round Ring Binder	12.00	36027	126	90	161-1700	610
16	3895932 01/09/20 3" Round Ring Binder	4.00	36027	226	90	161-1700	610
17	3895932 01/09/20 Pilot V Razor Point Pen	29.11	36027	126	90	161-1700	610
18	3895932 01/09/20 Pilot V Razor Point Pen	9.71	36027	226	90	161-1700	610
19	3895932 01/09/20 Pendaflex Haning File Fol	19.78	36027	126	90	161-1700	610
20	3895932 01/09/20 Pendaflex Haning File Fol	6.60	36027	226	90	161-1700	610
21	3895932 01/09/20 Swingline Stapler	34.23	36027	126	90	161-1700	610
22	3895932 01/09/20 Swingline Stapler	11.41	36027	226	90	161-1700	610
23	3895932 01/09/20 BIC Mechanical Pencils	7.18	36027	126	90	161-1700	610
24	3895932 01/09/20 BIC Mechanical Pencils	2.40	36027	226	90	161-1700	610
25	3895932 01/09/20 Scotch Tape	15.37	36027	126	90	161-1700	610
26	3895932 01/09/20 Scotch Tape	5.12	36027	226	90	161-1700	610
27	3895932 01/09/20 BIC White Out Tape	18.67	36027	126	90	161-1700	610
28	3895932 01/09/20 BIC White Out Tape	6.22	36027	226	90	161-1700	610
29	3897892 01/09/20 6" 3 Ring Binder	62.24	36027	126	90	161-1700	610
30	3897892 01/09/20 6" 3 Ring Binder	20.74	36027	226	90	161-1700	610
31	3895932 01/09/20 Quil Brand DeskChair	134.99	36027	126	90	161-1700	610
32	3895932 01/09/20 Quil Brand DeskChair	45.00	36027	226	90	161-1700	610
	42145	518.01					
1	2537131 11/08/19 Quill brand lam pch lgl s	49.89	36283	115	76	160-1700	610 360
2	2549664 11/08/19 2373552 Charger	53.65	36283	115	76	160-1700	610 360
3	2549663 11/08/19 Fellowes crosscut 11C Shr	106.39	36283	115	76	160-1700	610 360
4	2608657 11/08/19 Nx1-Brigade Bookcase St	168.29	36283	115	76	160-1700	610 360
5	2608657 11/08/19 Scotch magic tape	19.15	36283	115	76	160-1700	610 360
6	2608657 11/08/19 Casio deskto display calc	16.78	36283	115	76	160-1700	610 360
7	2608657 11/08/19 Tape dspr desk 1 core bl	4.97	36283	115	76	160-1700	610 360

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
8	2608657 11/08/19 Hd electric pencil sharpe	24.89	36283	115	76	160-1700	610 360
9	2608657 11/08/19 Brother pt-D210 labeler	50.98	36283	115	76	160-1700	610 360
10	2608657 11/08/19 Vertical wire file step	11.03	36283	115	76	160-1700	610 360
11	2608657 11/08/19 Qb envelopes, clasp	11.99	36283	115	76	160-1700	610 360
42146		640.10					
1	2986158 11/29/19 Pampers Wipes Sens	16.99	36282	115	76	160-1700	610 360
2	2986158 11/29/19 Ambitex Gloves, nitrile p	71.20	36282	115	76	160-1700	610 360
3	2986158 11/29/19 Hp 410A laserjet tonerbla	82.79	36282	115	76	160-1700	610 360
4	2986158 11/29/19 Hp 85A black Toner	68.39	36282	115	76	160-1700	610 360
5	2967511 11/29/19 4Xem5Vd charger	136.72	36282	115	76	160-1700	610 360
6	2967511 11/29/19 Lightning to usb white 1m	66.48	36282	115	76	160-1700	610 360
7	3022566 11/29/19 Mat low pile 46x60 bk	178.17	36282	115	76	160-1700	610 360
8	2985872 11/29/19 Pampers Wipes baby frsh	19.36	36282	115	76	160-1700	610 360
42147		979.84					
1	2310270 10/29/36 Glitter Asst	17.01	36276	115	76	160-1700	610 360
2	2281642 10/29/19 Harput hap Rug	123.29	36276	115	76	160-1700	610 360
3	2308676 10/29/19 Booklet wire 2 pt pink	52.20	36276	115	76	160-1700	610 360
4	2308676 10/29/19 Mesh super sorter black	17.59	36276	115	76	160-1700	610 360
5	2340692 10/30/19 Priority Flag Value	14.10	36276	115	76	160-1700	610 360
6	2340692 10/30/19 9 x 12 Construction Paper	3.28	36276	115	76	160-1700	610 360
7	2340692 10/30/19 Const Paper Assorted9x12	1.09	36276	115	76	160-1700	610 360
8	2340692 10/30/19 Post-It 3x3 new york	7.46	36276	115	76	160-1700	610 360
9	2340692 10/30/19 Booklet wywo Wire 2Pt pin	16.17	36276	115	76	160-1700	610 360
10	2341525 10/30/19 Eyes, Wiggle, 10Mm	3.30	36276	115	76	160-1700	610 360
11	2326888 10/30/19 Pony beads bright 1000 pc	6.22	36276	115	76	160-1700	610 360
12	2326888 10/30/19 6c Acrylic Paint	7.13	36276	115	76	160-1700	610 360
13	2319383 10/30/19 Pepto Bismil Chwlb	5.09	36276	115	76	160-1700	610 360
14	2346962 10/29/19 Stop Watch 6 pk Neon Colo	34.85	36276	115	76	160-1700	610 360
15	2346961 10/29/19 Simple Stopwatch	24.88	36276	115	76	160-1700	610 360
16	2348240 10/30/19 Stems Chen Jum Neon	2.23	36276	115	76	160-1700	610 360
17	2348240 10/30/19 Sheets, Wonderfoam Asst	6.05	36276	115	76	160-1700	610 360
18	2348241 10/30/19 Folder/File Storage Box	16.65	36276	115	76	160-1700	610 360
19	2348241 10/30/19 Double Color Card Sheets	19.33	36276	115	76	160-1700	610 360
20	2348241 10/30/19 Peel & Stick Bright Eyes	4.81	36276	115	76	160-1700	610 360
21	2348242 10/30/19 Washable School Glue	27.38	36276	115	76	160-1700	610 360
22	2344145 10/29/19 Mars Chocolate	24.64	36276	115	76	160-1700	612 360
23	2309402 10/29/19 Staples Safety Spindle	8.94	36276	115	76	160-1700	610 360
24	2309402 10/29/19 3M 4x4 Post It Miami 6pk	43.12	36276	115	76	160-1700	610 360
25	2309402 10/29/19 Post-It 4x6 Cnry Lined 5p	16.43	36276	115	76	160-1700	610 360
26	2309402 10/29/19 360 Count Party Pack Clea	14.44	36276	115	76	160-1700	610 360
27	2309402 10/29/19 Brother ptd400 Labeler	47.49	36276	115	76	160-1700	610 360
28	2309402 10/29/19 Brother tze241 3/4 blk on	41.78	36276	115	76	160-1700	610 360
29	2309402 10/29/19 Cleaner dsnfct wipes frsh	69.68	36276	115	76	160-1700	610 360
30	2309402 10/29/19 Card file plastic 3x5 bla	8.43	36276	115	76	160-1700	610 360
31	2441273 10/30/19 Vertical wire file step	11.03	36276	115	76	160-1700	610 360
32	2441273 10/30/19 Fine Point markers	6.48	36276	115	76	160-1700	610 360
33	2441273 10/30/19 Magnets assorted colors	14.95	36276	115	76	160-1700	610 360
34	2441273 10/30/19 1/3-Cut letter size folde	13.09	36276	115	76	160-1700	610 360

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
35	2441273 10/30/19 Posterboard 22x28 wht 10	5.80	36276	115	76	160-1700	610	360
36	2441273 10/30/19 Pen comfort bp stic blue	6.21	36276	115	76	160-1700	610	360
37	2441273 10/30/19 20z mounting putty	14.50	36276	115	76	160-1700	610	360
38	2441273 10/30/19 Bic classic stic med blue	3.81	36276	115	76	160-1700	610	360
39	2441273 10/30/19 Round stic grip bp med bl	1.37	36276	115	76	160-1700	610	360
40	2441273 10/30/19 Mccafe breakfast kcup	51.96	36276	115	76	160-1700	612	360
41	2441273 10/30/19 Hp 410A laserjet toner bl	165.58	36276	115	76	160-1700	610	360
	42148	99.44						
1	2892022 11/22/19 White 1 inch view binder	34.40	35470	126	30	120-1700	610	
2	2892022 11/22/19 Pencils	43.14	35470	126	30	120-1700	610	
3	29303250 11/22/19 Composition Paper	21.90	35470	126	30	120-1700	610	
	42149	268.96						
1	2955244 11/25/19 Red Paper	73.99	35489	126	30	120-1700	610	
2	294037 11/25/19 Black Paper	59.99	35489	126	30	120-1700	610	
3	294037 11/25/19 White Paper	59.99	35489	126	30	120-1700	610	
4	2918455 11/25/19 Green Paper	74.99	35489	126	30	120-1700	610	
	42150	790.38						
1	4200805 01/22/20 HP Toner	120.59	36128	126	30	120-1700	610	
2	4226651 01/22/20 Crayola 256 Marker Pack	74.69	36128	126	30	120-1700	610	
3	4227259 01/22/20 HP305A Cyan Laser Jet Ton	118.79	36128	126	30	120-1700	610	
4	4227259 01/22/20 HP305A Black Original Las	78.74	36128	126	30	120-1700	610	
5	4227259 01/22/20 Gp305 Yellow Toner Cartri	118.79	36128	126	30	120-1700	610	
6	4227259 01/22/20 Magenta Toner Cartridge	118.79	36128	126	30	120-1700	610	
7	4227259 01/22/20 Quill 15 Page Paper Shred	159.99	36128	126	30	120-1700	610	
	42151	877.30						
1	4054112 01/15/20 WHITE SECURITY ENVELOPES	39.82	36120	126	90	160-2314	610	
2	4054083 01/15/20 BROWN CATALOG ENVELOPES	203.30	36120	126	90	160-2314	610	
3	4063385 01/15/20 WHITE CATALOG ENVELOPES	419.10	36120	126	90	160-2316	610	
4	4054777 01/15/20 WHITE SECURITY ENVELOPES	59.73	36120	126	90	160-2314	610	
5	4054777 01/15/20 AVERY LABELS	132.78	36120	126	90	160-2314	610	
6	4054777 01/15/20 CLOROX WIPES	7.48	36120	126	90	160-2316	610	
7	4054777 01/15/20 CLOROX WIPES	2.50	36120	226	90	160-2316	610	
8	4054777 01/15/20 GLUE STICKS	12.59	36120	126	90	160-2314	610	
	Total Check:	4,778.04						
430173S	1881 SCHOOL ADMINISTRATORS OF MONTANA							
	42165	215.00						
1	4832 01/06/20 registration	161.25	36273	126	90	160-2490	582	
2	4832 01/06/20 registration	53.75	36273	226	90	160-2490	582	
	Total Check:	215.00						

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430174S	318 SCHOOL SPECIALTY						
	42154	735.15					
1	124453830 01/13/20 EXPO Low Odor Dry Erase M	550.80	35807	115	10	423-1700	610 650
2	124453830 01/13/20 Sand timer, 1 minutes pla	31.20	35807	115	10	423-1700	610 650
3	124453830 01/13/20 The Pencil grip ass pck 1	90.95	35807	115	10	423-1700	610 650
4	124453830 01/13/20 EXPO Soft Pile Dry Erase	62.20	35807	115	10	423-1700	610 650
	42155	25.86					
1	501629423 11/29/19 Payment For PO's	25.86	35594	126	30	120-1700	610
	Total Check:	761.01					
430175S	352 STAPLES (GREAT FALLS)						
	42152	349.98					
1	78196 09/23/19 Tru Red Personal Shredder	349.98	36399	126	10	120-1700	660
	Total Check:	349.98					
430176S	8594 STRIVE						
	41866	5,000.00					
1	406468 12/05/19 Napi 12.03.19	2,500.00	36015	115	30	423-2213	320 650
2	406468 12/05/19 District 12.04.19	2,500.00	36015	115	90	494-2213	320 120
	Total Check:	5,000.00					
430177S	1127 SUBWAY STORE-BROWNING						
	42153	500.00					
1	1/A-257494 12/20/19 Gift cards	375.00	35880	126	90	100-2110	610
2	1/A-257494 12/20/19 Gift cards	125.00	35880	226	90	100-2110	610
	42164	100.00					
1	1/A-262063 01/27/20 Good Behaviour Student	100.00	36291	226	60	150-1700	610
	Total Check:	600.00					
430178S	1041 SYSCO (VC #843110)						
	42162	1,267.76					
1	243623399 01/20/20 ASSORTED FOOD	1,267.76	36370	112	10	910-3100	630
	Total Check:	1,267.76					
430179S	1043 SYSCO (BABB #069179)						
	42163	418.06					
1	243623390 01/20/20 ASSORTED FOOD	418.06	36371	112	42	910-3100	630
	Total Check:	418.06					
430180S	2255 SYSCO (BES#669523)						
	42156	3,860.90					
1	243609853 01/08/20 ASSORTED FOOD AND DAIRY	938.16	36372	112	20	910-3100	630
2	243616378 01/14/20 DAIRY CREDIT	-13.33	36372	112	20	910-3100	630
3	243612706 01/10/20 ASSORTED FOOD AND DAIRY	187.51	36372	112	20	910-3100	630
4	243614806 01/13/20 ASSORTED FOOD AND DAIRY	2,264.12	36372	112	20	910-3100	630
5	243618622 01/15/20 ASSORTED FOOD AND DAIRY	484.44	36372	112	20	910-3100	630
	Total Check:	3,860.90					

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430181S	1045 SYSCO (BHS #156554)						
	42157	2,774.23					
1	243614810 01/13/20 ASSORTED FOOD AND DAIRY	2,517.94	36373	112	60	910-3100	630
2	243614810 01/13/20 PAPER CONTAINERS	40.89	36373	112	60	910-3100	610
3	243618626 01/15/20 ASSORTED FOOD AND DAIRY	215.40	36373	112	60	910-3100	630
	Total Check:	2,774.23					
430182S	1044 SYSCO (BMS #156588)						
	42158	2,384.70					
1	243614804 01/13/20 ASSORTED FOOD AND DAIRY	1,897.43	36374	112	50	910-3100	630
2	243618621 01/15/20 DAIRY	222.54	36374	112	50	910-3100	630
3	243621729 01/17/20 DAIRY	264.73	36374	112	50	910-3100	630
	Total Check:	2,384.70					
430183S	1028 SYSCO (KWB #477604)						
	42159	1,407.82					
1	243614808 01/13/20 ASSORTED FOOD AND DAIRY	1,088.53	36375	112	10	910-3100	630
2	243617940 01/15/20 DAIRY CREDIT	-8.45	36375	112	92	910-3100	630
3	243618624 01/15/20 ASSORTED DAIRY	187.28	36375	112	92	910-3100	630
4	243621731 01/17/20 ASSORTED DAIRY	140.46	36375	112	92	910-3100	630
	Total Check:	1,407.82					
430184S	1042 SYSCO (NAPI #585141)						
	42160	5,770.99					
1	243614809 01/13/20 ASSORTED FOOD	2,138.76	36379	112	30	910-3100	630
2	243618625 01/15/20 DAIRY	213.96	36379	112	30	910-3100	630
3	243621732 01/17/20 ASSORTED FOOD AND DAIRY	1,005.00	36379	112	30	910-3100	630
4	243623401 01/20/20 ASSORTED FOOD AND DAIRY	2,413.27	36379	112	30	910-3100	630
	Total Check:	5,770.99					
430185S	1046 SYSCO (WHSE #156604)						
	42161	9,973.73					
1	243590952 12/24/19 SUPPLIES	25.26	36380	112	92	910-3100	610
2	243609849 01/08/20 ASSORTED FOOD	5,595.57	36380	112	92	910-3100	630
3	243609849 01/08/20 FOIL	462.26	36380	112	92	910-3100	610
4	243612703 01/10/20 ASSORTED FOOD AND DAIRY	3,600.38	36380	112	92	910-3100	630
5	243612703 01/10/20 CONTAINERS	290.26	36380	112	92	910-3100	610
	Total Check:	9,973.73					
430186S	2358 TAMARACK GRIEF RESOURCE CENTER						
	42166	50.00					
1	59801 01/27/20 Registration Fees	50.00	36351	226	75	150-1700	582
	Total Check:	50.00					

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430187S	904 TEEPLES IGA						
	42167	92.50					
1	85086 01/15/20 Doughnuts	15.00	36127	126	90	100-2213	612
2	85086 01/15/20 Doughnuts	5.00	36127	226	90	100-2213	612
3	85086 01/15/20 Juice	7.88	36127	126	90	100-2213	612
4	85086 01/15/20 Juice	2.62	36127	226	90	100-2213	612
5	85086 01/15/20 Assorted fruit	22.50	36127	126	90	100-2213	612
6	85086 01/15/20 Assorted fruit	7.50	36127	226	90	100-2213	612
7	85086 01/15/20 Yogurt	12.00	36127	126	90	100-2213	612
8	85086 01/15/20 Yogurt	4.00	36127	226	90	100-2213	612
9	85086 01/15/20 Bagels	6.75	36127	126	90	100-2213	612
10	85086 01/15/20 Bagels	2.25	36127	226	90	100-2213	612
11	85086 01/15/20 Cream cheese	2.63	36127	126	90	100-2213	612
12	85086 01/15/20 Cream cheese	0.87	36127	226	90	100-2213	612
13	85086 01/15/20 Cups	2.63	36127	126	90	100-2213	612
14	85086 01/15/20 Cups	0.87	36127	226	90	100-2213	612
	42169	97.21					
1	84996 01/23/20 Assorted food/beverage	97.21	36267	215	68	434-1700	610 420
	42175	310.50					
1	21:07:31 01/17/20 lunch 1/18/2020	310.50	36090	126	50	720-3595	582
	42177	36.00					
1	85089 01/24/20 Popsicles	36.00	36274	126	90	161-1700	612
	Total Check:	536.21					
430188S	4166 TOWN PUMP, INC.						
	42168	240.00					
1	2900 12/20/19 Gift Cards	180.00	35881	126	90	100-2110	610
2	2900 12/20/19 Gift Cards	60.00	35881	226	90	100-2110	610
	Total Check:	240.00					
430189S	2874 TRI-STATE RESTAURANT SUPPLY, INC						
	42170	71.71					
1	154201 01/21/20 COFEE	17.92	36293	126	90	160-2310	612
2	154201 01/21/20 COFEE	5.97	36293	226	90	160-2310	612
3	154201 01/21/20 COFEE	17.92	36293	126	90	160-2316	610
4	154201 01/21/20 COFEE	5.97	36293	226	90	160-2316	610
5	154201 01/21/20 COFEE	17.92	36293	126	90	820-3300	612
6	154201 01/21/20 COFEE	6.01	36293	226	90	820-3300	612
	Total Check:	71.71					
430190S	6893 U.S. BANK						
	42179	700.00					
1	5596812 12/24/19 bond fees	350.00	36367	150		168-5100	860
2	5596814 12/24/19 bond fees	350.00	36367	250		168-5100	860
	Total Check:	700.00					

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BROWNING PUBLIC SCHOOLS
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Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430191S	818 UNIVERSITY OF MONTANA							
	42178	60.00						
1	40626 11/06/19 College App Fees	60.00	36151	115	60	471-1700	610	691
	Total Check:	60.00						
430192S	295 VERIZON WIRELESS							
	42180	1,495.76						
1	Jan Cell 12/19/19 January cell	1,121.82	36259	126	90	160-2500	531	
2	Jan Cell 12/19/19 January cell	373.94	36259	226	90	160-2500	531	
	Total Check:	1,495.76						
430193S	1630 W.W. GRAINGER							
	42182	581.11						
1	9402962469 01/07/20 Open PO	435.84	36207	126	94	166-2620	615	
2	9402962469 01/07/20 Open PO	145.27	36207	226	94	166-2620	615	
	Total Check:	581.11						
430194S	8663 WESTERN STATES FIRE PROTECTION CO							
	42181	835.00						
1	258104 01/21/20 Service Call	626.25	36377	126	94	166-2620	440	
2	258104 01/21/20 Service Call	208.75	36377	226	94	166-2620	440	
	Total Check:	835.00						
430195S	6032 WILLIAM P. HANLEY							
	42183	102.00						
1	012020 01/20/20 UAs	76.50	36285	126	90	160-2316	330	
2	012020 01/20/20 UAs	25.50	36285	226	90	160-2316	330	
	Total Check:	102.00						
430196S	5760 WINGATE INN							
	41877	110.23						
1	11098 10/09/19 Lodging for Training	110.23	36020	126	30	120-1700	582	
	Total Check:	110.23						
	# of Claims	188	Total:	194,256.44				

Check #/ Account	Vendor #/Name/Description	Date	Check Amount	Account Amount	Period Cleared/ Cancelled	Requisition #	Status
704240	1561 MILYN LAZY BOY 208 BHS ATHLETIC EVENTS	01/23/20	81.50	81.50	/ / BHS GBB BBB VS Ronan	1/24/2020	Accepted
704241	1817 ROBERT HALL - MOA 208 BHS ATHLETIC EVENTS	01/23/20	81.50	81.50	/ / BHS GBB BBB VS Ronan	1/24/2020	Accepted
704242	132 VIC HALL 208 BHS ATHLETIC EVENTS	01/23/20	81.50	81.50	/ / BHS GBB BBB VS Ronan	1/24/2020	Accepted
704243	903 KYLE SINCLAIR 208 BHS ATHLETIC EVENTS	01/23/20	81.50	81.50	/ / BHS GBB BBB VS Ronan	1/24/2020	Accepted
704244	1624 JOHN GRINSELL - MOA 208 BHS ATHLETIC EVENTS	01/23/20	81.50	81.50	/ / BHS GBB BBB VS Ronan	1/24/2020	Accepted
704245	100291 JOSH BIRD 208 BHS ATHLETIC EVENTS 208 BHS ATHLETIC EVENTS 208 BHS ATHLETIC EVENTS	01/23/20	120.49	19.74 40.75 60.00	/ / BHS GBB BBB VS Ronan BHS GBB BBB VS Ronan	1/24/2020 1/24/2020 1/24/2020	Accepted
704246	1026 GREG TATSEY - MOA 208 BHS ATHLETIC EVENTS 208 BHS ATHLETIC EVENTS	01/23/20	100.75	40.75 60.00	/ / BHS GBB BBB VS Ronan BHS GBB BBB VS Ronan	1/24/2020 1/24/2020	Accepted
704247	1518 GRINNELL DAY CHIEF, MOA 208 BHS ATHLETIC EVENTS 208 BHS ATHLETIC EVENTS	01/23/20	163.71	43.71 120.00	/ / BHS GBB BBB VS Ronan	1/24/2020	Accepted
704248	1154 PAT ARMSTRONG JR., MOA 208 BHS ATHLETIC EVENTS 208 BHS ATHLETIC EVENTS	01/23/20	155.25	35.25 120.00	/ / BHS GBB BBB VS Ronan	1/24/2020	Accepted
704249	1518 GRINNELL DAY CHIEF, MOA 208 BHS ATHLETIC EVENTS 208 BHS ATHLETIC EVENTS	01/23/20	103.71	43.71 60.00	/ / BHS GBB BBB VS Shelby	1/28/2020	Accepted
704250	1026 GREG TATSEY - MOA 208 BHS ATHLETIC EVENTS	01/23/20	60.00	60.00	/ / BHS GBB BBB VS Shelby	1/28/2020	Accepted
704251	132 VIC HALL 208 BHS ATHLETIC EVENTS	01/23/20	60.00	60.00	/ / BHS GBB BBB VS shelby	1/28/2020	Accepted
704252	1154 PAT ARMSTRONG JR., MOA 208 BHS ATHLETIC EVENTS 208 BHS ATHLETIC EVENTS	01/23/20	95.25	35.25 60.00	/ / BHS GBB BBB VS Shelby	1/28/2020	Accepted
704253	233 DAN POLK, MOA 208 BHS ATHLETIC EVENTS	01/23/20	60.00	60.00	/ / BHS GBB BBB VS Shelby		Accepted
704254	903 KYLE SINCLAIR 208 BHS ATHLETIC EVENTS	01/23/20	60.00	60.00	/ / BHS GBB BBB VS Shelby	1/28/2020	Accepted

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BROWNING PUBLIC SCHOOLS
Check Register for 01/23/20 to 02/04/20

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Check #/ Account	Vendor #/Name/Description	Date	Check Amount	Account Amount	Period Cleared/ Cancelled	Requisition #	Status
704255	100538 US FOODS 219 BHS CONCESSIONS	01/23/20	1160.15	1160.15	/ / BHS concessions	GBB BBB 1/17-1/18/2020	Accepted
704256	1930 NATIVE LIFE DESIGNS 208 BHS ATHLETIC EVENTS	01/23/20	463.92	463.92	/ / BHS Athletes		Accepted
704257	285 UNIVERSAL ATHLETIC 267 BHS CHEERLEADING CLUB 267 BHS CHEERLEADING CLUB 267 BHS CHEERLEADING CLUB 267 BHS CHEERLEADING CLUB	01/23/20	728.65	8.00 24.65 264.00 432.00	/ / BHS cheer camp BHS cheer camp shipping BHS cheer camp BHS cheer camp	1/24/2020 1/24/2020 1/24/2020 1/24/2020	Accepted
704258	129 SHERRIDAN GROUND / GROUND SHAK'N MUSIC 208 BHS ATHLETIC EVENTS	01/23/20	150.00	150.00	/ / BHS BBB VS C falls	1/18/2020	Accepted
704259	216 DAVID PAUL OLD CHIEF - MOA 208 BHS ATHLETIC EVENTS	01/23/20	40.75	40.75	/ / BBB VS C Falls	1/18/2020	Accepted
704260	1391 DEWAYNE BLACKMAN, MOA 208 BHS ATHLETIC EVENTS	01/23/20	40.75	40.75	/ / GBB VS Havre	1/17/2020	Accepted
704261	100291 JOSH BIRD 208 BHS ATHLETIC EVENTS	01/23/20	40.75	40.75	/ / GBB VS Havre	1/17/2020	Accepted
704262	1624 JOHN GRINSELL - MOA 208 BHS ATHLETIC EVENTS	01/23/20	40.75	40.75	/ / GBB Vs havre	1/17/2020	Accepted
704263	100538 US FOODS 219 BHS CONCESSIONS 219 BHS CONCESSIONS	01/30/20	2757.72	1104.60 1653.12	/ / BHS Concessions BHS Concessions supplies	GBB BBB VS Ronan GBB BBB 1/24/20	Accepted
704264	1144 GAYLE SKUNKCAP JR. 208 BHS ATHLETIC EVENTS 208 BHS ATHLETIC EVENTS 208 BHS ATHLETIC EVENTS 208 BHS ATHLETIC EVENTS	01/30/20	400.00	80.00 80.00 120.00 120.00	/ / BHS GBB BBB VS shelby Use of equipment Announcer BHS GBB BBB VS shelby	use of equipment 1/24/2020 1/24/2020 announce games 1/2	Accepted
704265	285 UNIVERSAL ATHLETIC 267 BHS CHEERLEADING CLUB	01/30/20	110.29	110.29	/ / BHS Cheer camp extra t shirts		Accepted
704266	1658 BLACK SHEEP SPORTS & GRAPHICS 267 BHS CHEERLEADING CLUB 267 BHS CHEERLEADING CLUB	01/30/20	654.00	280.00 374.00	/ / BHS Cheerleading club BHS Cheerleading club	tournament shirts tournament shirts	Accepted
704267	1263 PEPSI OF GREAT FALLS 219 BHS CONCESSIONS	01/30/20	507.00	507.00	/ / BHS Concessions pop order vs Ronan	1/24/20	Accepted
704268	279 TEEPLES IGA 219 BHS CONCESSIONS	01/30/20	128.64	128.64	/ / BHS Concessions Hamburger and Hot Dog Bu		Accepted

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BROWNING PUBLIC SCHOOLS
Check Register for 01/23/20 to 02/04/20

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Check #/ Account	Vendor #/Name/Description	Date	Check Amount	Account Amount	Period Cleared/ Cancelled	Requisition #	Status
704269	100541 GLOBAL ROSE 601 C/O 2022	01/30/20	204.24		/ /		Accepted
				204.24	Ordering from Global Rose		
704270	499 MONTANA HIGH SCHOOL ASSOCIATION 208 BHS ATHLETIC EVENTS	01/30/20	120.00		/ /		Accepted
				120.00	MHSA annual meeting held in billings mt		
704271	1624 JOHN GRINSELL - MOA 208 BHS ATHLETIC EVENTS	01/30/20	40.75		/ /		Accepted
				40.75	BHS GBB BBB VS shelby 1/30/2020 MOA		
704272	1561 MILYN LAZY BOY 208 BHS ATHLETIC EVENTS	01/30/20	40.75		/ /		Accepted
				40.75	BHS GBB BBB VS Shelby 1/30/2020 MOA		
704273	1632 NARSIS M REEVIS - MOA 208 BHS ATHLETIC EVENTS	01/30/20	40.75		/ /		Accepted
				40.75	BHS GBB BBB VS shelby 1/30/2020 MOA		
704274	1627 TERRANCE LAFROMBOISE 208 BHS ATHLETIC EVENTS	01/30/20	40.75		/ /		Accepted
				40.75	BHS GBB BBB VS Shelby 1/30/2020 MOA		
704275	216 DAVID PAUL OLD CHIEF - MOA 208 BHS ATHLETIC EVENTS	01/30/20	81.50		/ /		Accepted
				81.50	BHS GBB BBB VS shelby 1/30/2020 MOA		
Total Checks issued:			9178.77				
Total Checks cancelled:			0				
Total:			9178.77				

BROWNING PUBLIC SCHOOLS
Employee Hours/Wage Listing
For Payrolls from 01/21/20 to 02/03/20

by Employee Type (EXTRA CURRICULAR, SUBSTITUTE)

Employee	Time Type	Hours	Amount
AFTERBUFFALO, SHALELA (13981)	J080 - SUB BE TEACHER	31.75	365.13
	J085 - SUB BE TA	1.25	11.88
	Total for Employee	33.00	377.01
ALBERT, JASMINE (13771)	J082 - SUB KW/VINA TEA	2.25	25.88
	Total for Employee	2.25	25.88
ARROW TOP, STEPHANIE (13644)	J109 - SUB BE SECRETAR	0.50	4.75
	Total for Employee	0.50	4.75
ARROW TOP KNOT, TYISHA (12983)	J080 - SUB BE TEACHER	2.50	28.75
	J085 - SUB BE TA	50.00	475.00
	Total for Employee	52.50	503.75
BEARSTAIL, CURTIS (13330)	J098 - SUB HS COOK	11.25	106.88
	Total for Employee	11.25	106.88
BEGAY, DAMITA (13308)	J081 - SUB NAPI TEACHE	34.50	396.75
	J126 - EXTRACURRICULAR	6.50	65.00
	Total for Employee	41.00	461.75
BUTTERFLY, BYRON (13811)	J016 - SUB BE CUST	28.00	294.00
	Total for Employee	28.00	294.00
CHIEF CALF, TIFFANY A (12148)	J057 - SUB KW/VINA TA	7.00	66.50
	J085 - SUB BE TA	19.75	187.63
	Total for Employee	26.75	254.13
COMES AT NIGHT, DONALD (12682)	J083 - SUB MS TEACHER	38.50	442.75
	Total for Employee	38.50	442.75
DEROCHE, REBECCA (14067)	J053 - SUB HS TEACHER	6.25	71.88
	J081 - SUB NAPI TEACHE	18.75	215.63
	Total for Employee	25.00	287.51
DEROCHE, SAM (13998)	J053 - SUB HS TEACHER	6.75	77.63
	Total for Employee	6.75	77.63
DEROCHE SR., NATHAN (14017)	J081 - SUB NAPI TEACHE	37.25	428.38
	Total for Employee	37.25	428.38
DESWOOD, DEMPSEY (14100)	J081 - SUB NAPI TEACHE	6.50	74.75
	Total for Employee	6.50	74.75
DRAGONFLY, MICHAEL (13029)	J093 - SUB MS CUST	4.75	49.88
	Total for Employee	4.75	49.88
EDWARDS, ELIZABETH (14008)	J081 - SUB NAPI TEACHE	7.00	80.50
	J082 - SUB KW/VINA TEA	7.00	80.50
	Total for Employee	14.00	161.00

BROWNING PUBLIC SCHOOLS
Employee Hours/Wage Listing
For Payrolls from 01/21/20 to 02/03/20

by Employee Type (EXTRA CURRICULAR, SUBSTITUTE)

Employee		Time Type	Hours	Amount
FISH, VERNA	(14074)	J081 - SUB NAPI TEACHE	2.50	28.75
		J082 - SUB KW/VINA TEA	18.50	212.75
		J164 - SUB MAINT	3.50	33.25
		Total for Employee	24.50	274.75
FLAMMOND, JAHLY	(13996)	J083 - SUB MS TEACHER	7.50	86.25
		Total for Employee	7.50	86.25
FLEURY, WILMA A	(12699)	J083 - SUB MS TEACHER	1.00	11.50
		Total for Employee	1.00	11.50
GALLAGHER -HORN, MOLLY	(14103)	J082 - SUB KW/VINA TEA	6.75	77.63
		Total for Employee	6.75	77.63
GALLAGHER HORN, JOHN	(13815)	J030 - SUB SECURITY	68.00	714.00
		Total for Employee	68.00	714.00
GALLAGHER-HORN, ANTHONY	(13576)	J030 - SUB SECURITY	11.50	120.75
		Total for Employee	11.50	120.75
GALLAGHER-HORN, BENEDIC	(13493)	J080 - SUB BE TEACHER	9.00	103.50
		J081 - SUB NAPI TEACHE	19.00	218.50
		J082 - SUB KW/VINA TEA	17.25	198.38
		Total for Employee	45.25	520.38
GIBBS, MALIA	(14089)	J053 - SUB HS TEACHER	52.00	598.00
		Total for Employee	52.00	598.00
HALL, ELLEN	(13597)	J070 - SUB CHILD CARE	7.50	71.25
		J083 - SUB MS TEACHER	8.00	92.00
		Total for Employee	15.50	163.25
IRON SHIRT, TIERRA	(14084)	J081 - SUB NAPI TEACHE	11.00	126.50
		J083 - SUB MS TEACHER	11.25	129.38
		Total for Employee	22.25	255.88
KENNEDY, REBECCA	(13893)	J080 - SUB BE TEACHER	61.50	707.25
		Total for Employee	61.50	707.25
KENNERLY, CHARMAINE J	(12295)	J082 - SUB KW/VINA TEA	11.50	132.25
		Total for Employee	11.50	132.25
KIPP, LEATHA	(14014)	J031 - SUB RECEIPT	8.25	78.38
		J081 - SUB NAPI TEACHE	2.75	31.63
		Total for Employee	11.00	110.01
LAPLANTE, RHONDA LORI	(11748)	J018 - SUB BUS DRIV EL	12.15	127.58
		J019 - SUB BUS DRIV HS	8.10	85.05
		Total for Employee	20.25	212.63
MADDEN, CHERISH	(13317)	J083 - SUB MS TEACHER	7.25	83.38

BROWNING PUBLIC SCHOOLS
Employee Hours/Wage Listing
For Payrolls from 01/21/20 to 02/03/20

by Employee Type (EXTRA CURRICULAR, SUBSTITUTE)

Employee	Time Type	Hours	Amount
	Total for Employee	7.25	83.38
MADPLUME, SHEILA E (12799)	J098 - SUB HS COOK	12.00	114.00
	Total for Employee	12.00	114.00
MADPLUME, WENDY (13600)	J066 - SUB HS CUST	33.75	354.38
	Total for Employee	33.75	354.38
MEINEKE, DERRICK (13162)	J053 - SUB HS TEACHER	6.75	77.63
	J083 - SUB MS TEACHER	21.50	247.25
	Total for Employee	28.25	324.88
MOMBERG, LORIAL (13941)	J053 - SUB HS TEACHER	5.25	60.38
	J083 - SUB MS TEACHER	10.50	120.75
	Total for Employee	15.75	181.13
OLDCHIEF, DAVID PAUL (11726)	J081 - SUB NAPI TEACHE	10.50	120.75
	J086 - SUB NAPI TA	6.25	59.38
	J126 - EXTRACURRICULAR	4.00	40.00
	J161 - SUB NAPI SECRET	5.50	52.25
	Total for Employee	26.25	272.38
SALOIS, JESSICA (13442)	J080 - SUB BE TEACHER	28.00	322.00
	J085 - SUB BE TA	6.75	64.13
	J109 - SUB BE SECRETAR	12.50	118.75
	Total for Employee	47.25	504.88
SKUNKCAP JR., GAYLE (13359)	J018 - SUB BUS DRIV EL	8.10	85.05
	J019 - SUB BUS DRIV HS	5.40	56.70
	Total for Employee	13.50	141.75
ST.GODDARD, CRYSTAL (13877)	J057 - SUB KW/VINA TA	6.25	59.38
	J082 - SUB KW/VINA TEA	15.50	178.25
	Total for Employee	21.75	237.63
STILL SMOKING, SHAUN (13629)	J053 - SUB HS TEACHER	8.75	100.63
	J081 - SUB NAPI TEACHE	29.25	336.38
	Total for Employee	38.00	437.01
TAILFEATHERS, JOSHUA (14088)	J066 - SUB HS CUST	0.25	2.63
	J081 - SUB NAPI TEACHE	7.25	83.38
	Total for Employee	7.50	86.01
TATSEY, JONNETTA (14024)	J083 - SUB MS TEACHER	6.00	69.00
	J086 - SUB NAPI TA	3.50	33.25
	Total for Employee	9.50	102.25
VAILE, LANAYA (13450)	J126 - EXTRACURRICULAR	3.50	35.00
	Total for Employee	3.50	35.00
WELLS, RAM (13607)	J086 - SUB NAPI TA	43.50	413.25

BROWNING PUBLIC SCHOOLS
Employee Hours/Wage Listing
For Payrolls from 01/21/20 to 02/03/20

by Employee Type (EXTRA CURRICULAR, SUBSTITUTE)

Employee	Time Type	Hours	Amount
	J126 - EXTRACURRICULAR	2.50	25.00
	J154 - EXTRACURRIC 2	6.50	65.00
	Total for Employee	52.50	503.25
WHITE QUILLS SR., WILLI (14055)	J057 - SUB KW/VINA TA	24.00	228.00
	J066 - SUB HS CUST	8.25	86.63
	J093 - SUB MS CUST	7.25	76.13
	J100 - SUB KW/VINA CUS	8.75	91.88
	Total for Employee	48.25	482.64
WHITEGRASS SR, WILLIAM (10703)	J126 - EXTRACURRICULAR	3.75	37.50
	Total for Employee	3.75	37.50
WILLIAMS, KATHRYN (14068)	J094 - SUB BABB TEACHE	2.75	31.63
	J095 - SUB BABB TA	7.25	68.88
	J131 - SUB BABB COOK	16.00	152.00
	Total for Employee	26.00	252.51
WILLIAMSON, RAQUEL (14098)	J053 - SUB HS TEACHER	18.50	212.75
	Total for Employee	18.50	212.75
# of Employees	47	Total	1099.75
			11,897.91