

Cordova School Board

Regular Meeting via Zoom

August 12, 2020

7:00 PM

School Board Members

Barb Jewell (President)

bjewell@cordovasd.org

Sheryl Glasen (Vice-President)

saglasen@cordovasd.org

Tammy Altermott (Clerk)

taltermott@cordovasd.org

Peter Hoepfner (Member)

phoepfner@cordovasd.org

Bret Bradford (Member)

bbradford@cordovasd.org

Cordova School District Website: www.cordovasd.org

Mailing Address:

Cordova School District
PO Box 1330
Cordova, Alaska 99574

Telephone Numbers:

Cordova Jr/Sr High	424-3266
Mt. Eccles Elementary	424-3236
District Office	424-3265

School Board Meeting Procedures

Welcome to a meeting of the Cordova School District Board of Education. As your elected representatives to this policy-making Board, we appreciate your interest and your attendance. Attending Board meetings is an important way to learn about the accomplishments, concerns and needs of your public schools. The following will explain how the Board functions and how you can be a part of the proceedings.

The Board generally meets for its regular Board meetings on the second Wednesday of every month at 7:00 P.M. at the Cordova High School Library. However, due to the scheduling of holidays or for special purposes, the Board occasionally meets on other days and or at other locations. Meeting notices are posted at Wells Fargo, the U.S. Post Office, GCI television scanner and with KLAM local radio/website. Please check with the District Office if you should have any questions regarding meeting times/locations. The Cordova School District Policy Manual, Board Policies, and Robert's Rules of Order, Newly Revised, are the parliamentary authority for conduct of the meetings. The Board conducts all of its business in public except for executive sessions as permitted under State statutes.

The Board President and the Superintendent prepare the agenda for each meeting. Items on the agenda are considered by motions, which require voice votes or roll call votes of the Board.

All Board meetings are open to the public except for executive or closed sessions, which the Board may call, to discuss, personnel matters, pending court proceedings involving the District, financial matters or student discipline matters. Voting on all issues, including those discussed in executive session, is done in public. Background materials on agenda items are sent to Board members prior to each meeting. After examining this material, Board members may obtain answers to questions and be prepared to efficiently and expeditiously reach decisions concerning the many items, which come before them during the meeting.

ADDRESSING THE BOARD

A Board meeting is a meeting in the public and not a public hearing; therefore, participation by persons in the audience is designated for specific places on the agenda.

Discussion is normally limited to members of the Board of Education, the Superintendent, or those who may be called upon for information. However, prior to a vote being taken, the President may request additional input from members of the audience. Citizens or groups who wish to formally be on the agenda must present their item in writing to the Superintendent at least one week in advance of the meeting to request placement on the agenda. The Board of Education encourages communication with the residents of the community.

Should you have specific questions regarding Board policy or actions, please feel free to call any Board member or the Superintendent at the District Office at 424-3265. You may also communicate in writing by addressing your letter to the Cordova Board of Education, Cordova School District, P.O. Box 1330, Cordova, AK 99574 or by e-mail to Alex Russin at arussin@cordovasd.org.

How do I access the Cordova School District School Board Policy Manual?

Please go to the Cordova School District Website

www.cordovasd.org

Click on: Cordova School District Website

On the top of the screen there are drop down menus. Select "Policies"

Click on: Cordova School District Policy Manual

Instructions are provided. You may access a "Search" to locate necessary information

August 7, 2020

CORDOVA SCHOOL DISTRICT – BOARD OF EDUCATION

MEETING AGENDA

August 12, 2020 Regular Meeting via Zoom

7:00 PM

MISSION STATEMENT - The Cordova School District utilizes our unique natural surroundings and active involvement of parents and community to provide a safe learning environment that offers challenging curricula and activities while developing successful, responsible citizens for the future.

VISION STATEMENT – The Cordova School District is committed to providing opportunities to challenge students to discover, set and pursue their goals. Students shall possess the academic and communication skills, character, personal discipline and cultural awareness to contribute as responsible citizens. Furthermore, the district seeks to foster a continued desire for learning beyond the classroom and graduation.

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* Alaska law sets forth the reasons for holding an executive session. In moving for an executive session, the reason should be set forth in one of the motions as outlined.

1. I move that the Board go into Executive Session to discuss a person, a subject that may tend to prejudice the reputation or character of a person, provided the person may request a public discussion.
2. I move that the Board go into Executive Session to discuss matters, the immediate knowledge of which would clearly have an adverse effect upon the finances of the school district.

** The board invites public comment at this time on agenda and non-agenda items. Comment at this oral hearing is limited to three minutes per person and five minutes per group. **The public comment period is an opportunity for the board to hear the public's concerns. The board will not engage in discussions with members of the public during the comment period.** Public comment is scheduled during regular meetings only when the board takes formal action.

Cordova School District Goals

- 1) Develop Strategic Plan
- 2) Develop Comprehensive SEL Framework

Board Goals

- 1) Policy alignment
- 2) Increase Community Engagement
- 3) Strengthen Fund Balance
- 4) Clarify Board Role in Curriculum Review and Adoption

How do I access the Cordova School District School Board Policy Manual?

Please go to the Cordova School District Website: www.cordovasd.org

Click on Policies on the Menu Bar (blue)

Drop Down Menu Select Cordova School District Policy Manual

Instructions are provided. You may access a "Search" to locate necessary information.

You may use the Table of Contents to locate a particular policy.

You may print a policy by selecting the print option at the lower left portion of the policy

Cordova School District Board of Education

a. Call to Order/Pledge of Allegiance/Roll Call/Establishment of a Quorum

Time: _____

Pledge of Allegiance

Roll Call:

Barb Jewell _____

Tammy Altermott _____

Sheryl Glasen _____

Peter Hoepfner _____

Bret Bradford _____

TBD _____ (Student Council Representative)

_____ (Alternate Student Council Representative)

Establishment of a Quorum

Quorum YES _____

Quorum NO _____

Cordova School District Board of Education

b. Presentation of Certificates/Awards: None

Cordova School District Board of Education

c. Correspondence:

1. Thank You to CTC for Internet

P.O. Box 1330
675 Second Street
Cordova, AK 99574



(T) 907-424-3265
(F) 907-424-3271
www.cordovasd.org

June 16, 2020

Mr. Jeremiah Beckett, General Manager/CEO
Cordova Telecom Cooperative
611 Second Street
P.O. Box 459
Cordova, AK 99574

Dear Jeremiah:

On behalf of the Cordova School District, I wanted to extend a special *thank you* to you and the Cordova Telecom Cooperative Board of Directors for helping to support a positive close-out to the 2019-2020 School Year by providing free internet access to students and staff in need, in addition to lifting data caps for those cooperative members with existing CTC service.

Who would have imagined at the start of the year that a world-wide pandemic would have been in our midst and the “normal” we had become so comfortable with would have been replaced with a “new normal” (hopefully short-lived) of masking-up, socially distancing, and repeatedly singing the *ABC’s* as we washed our hands more times per hour, perhaps, than we ever had before?

District personnel and parents, alike, I am certain, are especially appreciative of the quick and decisive action taken by CTC’s management team in mid-March to offer and facilitate equitable internet access to our families as teachers and support staff quickly shifted gears to a distance delivery model in order to provide continued learning opportunities for students. This access helped to maintain a level of connection between teachers and students, albeit far from ideal, that was extremely important as we moved into the unknown.

I know that I represent countless voices that send their thanks and appreciation for CTC’s interest and commitment to supporting our schools, and we look forward to opportunities in which we may pay forward the kindness and consideration you showed to our students and staff in extending service to support the continuity of learning at year’s end.

Thank you, once again, for your thoughtful consideration that resulted in meeting the communication needs of many during a time of uncertainty.

Sincerely,

A handwritten signature in blue ink, appearing to read "Alex Russin".

Alex Russin, Superintendent

Cordova School District Board of Education

d. Hearings of Invited Individuals or Groups (Limit 15 minutes per Individual/Group)

None

Cordova School District Board of Education

e. Approve Meeting Agenda

Information: August 12, 2020 Regular Meeting Agenda

Motion: I move to approve the August 12, 2020 regular meeting agenda as presented. Motion: _____

Second: _____

Discussion:

_____Jewell _____Altermott _____Glasen _____Hoepfner _____Bradford

Motion: PASS

Motion: FAILED

Comments:

Cordova School District Board of Education

f. Audience Comments regarding Agenda Items:

Cordova School District Board of Education

g. Consent Agenda

- Information:
1. July 31, 2020 – Special Meeting Minutes Draft
 2. BP 6146.1 High School Graduation Requirements (Second Read)
 3. AR 5121 Grades/Evaluation of Student Achievement (Second Read)
 4. AR 5112.2 Exclusions from Attendance (Second Read)

Motion: I move to approve the Consent Agenda as presented in the Board Packet.

Motion: _____

Second: _____

Discussion:

____Jewell ____Altermott ____Glaser ____Hoepfner ____Bradford

Motion: PASS Motion: FAILED

Comments:

BP 6146.1 HIGH SCHOOL GRADUATION REQUIREMENTS (Second Read)

Note: Transfer students who have earned 13 unit credits in another district may, at the district’s discretion, be excused from the district’s subject area units-of-credit requirements. 4 AAC 06.075.

Note: The following sample policy reflects the minimum graduation requirements specified in 4 AAC 06.075 and should be revised to reflect district philosophy and needs. Effective June 30, 2016, the requirement that no secondary student be issued a diploma unless he or she has taken a college and career readiness assessment is repealed. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the secondary school competency examination, and instead received a certificate of achievement. AS 14.03.075. The district is to mail a notice of this option to each such student who qualifies for a diploma to the student’s last known address.

The Superintendent or designee(s) shall prepare for Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements:

Graduation Requirements 2009-Future

English 4 credits (1 credit each year for 4 years)
Science 3 credits (2 lab science)
Math 3 credits (1 algebra)

Social Studies 3 ½ credits (Alaska History*, Not limited to: Government, US History, World History)
PE 2 credits (1 credit may be **waived** *credited* for participation in extra-curricular sports)
Fine Arts 1 credit (Not Limited to: Band, Art, Drama, Choir, Foreign Language)

Health ½ credit
Skills for Living ½ credit
Career Exploration ½ credit

Electives

7 credits (Not limited to: Auto Shop, Small Engines, Boat Building, Welding I, Welding Independent Study, Woods I & II, Independent Living I & II, Cordova Career Ready, Textiles Independent Study)

Community Service 10 hours approved Give Back to the Community each year

Total Credits Required 25 credits

*Note: The three units of credit in social studies must include one-half unit of credit in Alaska history or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school after the student’s second year of high school; or (2) has already successfully completed a high school state history course in another state. 4 AAC 06.075.

(cf. 5127 - Graduation Ceremonies and Activities)
(cf. 6164.2 - Guidance and Counseling Services)
(cf. 6146.3 - Competency Testing)
(cf. 6184 - Virtual/Online Courses)

Legal Reference:

ALASKA STATUTES

14.03.075 College and career readiness assessment; retroactive issuance of diploma

ALASKA ADMINISTRATIVE CODE

4 AAC 06.075 High school graduation requirements
4 AAC 06.721 College and career readiness assessment waivers
4 AAC 06.755 Statewide assessment programs for students with disabilities
AASB Adopted: 6/14/06

CSD Revised: 3/13/13
CSD Revised: 2015
Revised 3/2016
Revised: 8/17/2016

AR 5121 GRADES/EVALUATION OF STUDENT ACHIEVEMENT *(Second Read)*

Grades for Achievement

REPORT CARDS AND GRADING SYSTEM

Report cards will be issued every nine weeks. These cards should be shown to and discussed with the student's parents. It is not necessary to return these cards to the school because the student will receive a new card at the end of each nine-week period. Grade point averages for all subjects, with exception of Advanced Placement courses will be calculated as follows:

A = 4.0	A- = 3.7	
B+ = 3.3	B = 3.0	B- = 2.7
C+ = 2.3	C = 2.0	C- = 1.7
D+ = 1.3	D = 1.0	D- = .7
	F = 0.0	
	I = Incomplete	
	WF = Withdrawal Failing	
	<u>P/F = Pass/Fail</u>	

Section of the AR removed as it does not provide context to the recommended revision.

Advanced Placement/Honors Courses

The District wishes to encourage students to take Advanced Placement courses in academic subject. Because of the extra work involved, the evaluation system shall be weighted to reflect the more rigorous nature of these courses. Grades received in these courses will be counted on the following scale:

A = 5.0	A- = 4.7	
B+ = 4.3	B = 4.0	B- = 3.7
C+ = 3.3	C = 3.0	C- = 2.7
D+ = 2.3	D = 2.0	D- = 1.7

I = Incomplete WF = Withdrawal Failing P/F = Pass/Fail

Students must take the AP Exam in order to receive the weighted GPA. The weighted GPA will be applied throughout the semester(s) of enrollment but will only be included on the final transcript if the student takes the AP Exam.

Withdrawal from Classes

A student who drops a course during the first two weeks of the semester may do so without any entry on his/her permanent record. A student who drops a course after the first two weeks of the semester shall receive a WF grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.

Unexcused Absences

When an unexcused absence occurs, the student and parent/guardian shall be notified and informed of the district's policy regarding excessive unexcused absences. The student and parent/guardian shall have a reasonable opportunity to explain the absence.

Revised: 5/7/09

Adopted: 5/11/05

AR 5112.2 EXCLUSIONS FROM ATTENDANCE (Second Read)

Prior to excluding a student from attendance because of a physical or medical condition, the Designee(s) shall send a notice to the parent/guardian of the student. The notice shall contain the following statements:

1. A statement of the facts leading to a decision to propose exclusion.
2. A statement that the parent/guardian has a right to meet with the Board to discuss the proposed exclusion.
3. A statement that at any such meeting the parent/guardian shall have an opportunity to:
 - a. Inspect all documents on which the Board is basing its decision to propose exclusion.
 - b. Challenge any evidence and confront and question any witness presented by the Board.
 - c. Present oral and documentary evidence on the student's behalf, including witnesses.
 - d. Have one or more representatives of the parent/guardian present at the meeting.
4. A statement that the decision to exclude the child is subject to periodic review and a statement of district procedures for such review.

The Designee(s) may exclude without prior notice of exclusion any student who:

1. resides in an area subject to quarantine.
2. is exempt from a medical examination but is believed to suffer from a contagious or infectious disease.
3. is determined to be a clear and present danger to the life, safety, or health of students or school personnel.

However, the Designee(s) shall send a notice of exclusion and due process hearing procedures as soon as reasonably possible after the exclusion.

A student denied admission because of a physical or mental condition shall be permitted attendance when the cause for exclusion no longer exists. (AS 14.30.047)

The Cordova School District understands both the importance of being in school and the importance of family. Classroom instruction is a vital part of the student's education process, ~~so the maximum number of days allowed for an extended absence is 20 calendar days.~~

Each extended absence requires approval by the school principal. Parents need to submit a signed note to the school office at least two weeks prior to the date of departure. This notice to the school provides the time necessary for teachers to plan and prepare the necessary assignments for the duration of the absence.

Students that are absent longer than the 20 calendar days ~~will~~ may be dropped from the attendance roll and credits could be lost for the semester.

The school principal will deal with each request on a case-by-case basis.

Revised 5/12

ADOPTED: 5/11/05

Cordova School District Board of Education

h. Reports – Student Council, City Council, CEA, and Committees:

Student Council: _____

City Council: _____

CEA: _____

Cordova School District Board of Education

i. Committee Reports

AASB Liaison: Mr. Hoepfner

Jr./Sr. HS Site Council: Ms. Glasen & Mr. Bradford

Elementary Site Council: Ms. Altermott & Ms. Jewell

Safety/Facilities Committee: Mr. Bradford & Mr. Hoepfner

Strategic Planning Committee: Ms. Jewell & Ms. Altermott

Curriculum Committee: Ms. Glasen & Ms. Jewell

Policy Committee: Mr. Hoepfner & Ms. Altermott

Negotiations Committee: Ms. Jewell and Mr. Hoepfner

Cordova School District Board of Education

j. Administrative Reports – Activities Director, Principals, Technology, Maintenance, Food Service, Business Office,
and Superintendent

1. Ammerman August 2020
2. Milner August 2020
3. Williams August 2020
4. Fastenau August 2020
5. Pearson August 2020
6. Ponte August 2020
7. Andrew August 2020
8. Russin August 2020



Kayti Ammerman
Activities Director
Board Report
August, 2020



SCHEDULING AND PLANNING

Writing mitigation plans for the 20-21 Wolverine Activities following the ASAA, NFHS, and Alaska Smart Start 2020 guidelines.

- Organizing 20-21 Athletic Schedules.
- Working on a Coaches Training PowerPoint. Highlighting points on COVID-19 Protocols
 - Return-to-Participant Plan
- Writing a Return-to-Practice Plan for Athletes and Parents. Following ASAA Return-to-Practice Fall protocols
- Working on virtual Athlete/Parent Meeting slideshow and information.
- Updating the Activities Hub with all information for the 20-21 school year.
- Infographics for the building regarding athletics/activities
- Developing practice protocols for fall activities-
 - Cross Country Return-to-Practice
 - Swim Return-to-Practice

COMMUNICATION

Continued from last report and all reports-

Communicating with fellow AD's, Coaches, School Staff, Students Athletes, Concerned Parents, and Community Members is a high demand both in spoken and in written forms.

- Ongoing communication with AD's in our Region, also community members such as Dr. Sanders, CEO of CCMC, Cordova Prepared, the Chamber of Commerce, and most importantly the Cordova Jr./Sr Students.
- Supervising, evaluating and providing guidance and instruction to Athletic Coaches. Trying to provide a positive environment and relationship between AD and the Cordova Coaches.
- *Creating the Coaches HUB*
- Informing the public, via Social Media, of the outcomes of all of our Athletic events.
- Endless communication with ASAA regarding policy, COVID-19, PlanetHS powering Arbiter Athlete.



The HUB

<p>Activities</p> <p>2020-21 Activities Schedules</p> <p>Cross Country Swimming</p> <p>HS Volleyball JH Volleyball</p> <p>HS Wrestling JH Wrestling</p> <p>HS Basketball JH Basketball</p> <p>All-State Music Festival</p> <p>Solo & Ensemble Music Festival</p> <p>Robotics</p> <p>JH Robotics</p> <p>Future Problem Solvers</p> <p>Handbooks</p> <p>CHS Activities Handbook</p> <p>CHS Student Handbook</p> <p>Coaching Requirements/Education</p> <p>The Alaska Coaches Education Program is required for all high school athletic coaches who have direct supervision of students. This may include head coaches and assistant coaches at all levels, as well as non paid coaches and coaches of out-sourced programs. (See ASAA Bylaw Article 10)</p> <p>COVID-19 for Coaches and Administrators (NFHSlearn course)</p>	<p>CHS COVID-19 Plans & Protocols</p> <p>Return-to-Participants</p> <p>Return-to-Practice Protocols</p> <p>Cross Country Practice Protocols</p> <p>Swim Practice Protocols</p> <p>Fall Activities Protocols: Cross Country, Swimming, Volleyball</p> <p>COVID-19 Monitoring Form</p> <p>ASAA COVID Resources</p> <p>Fall Practice COVID19 Protocol</p> <p>Fall Event COVID19 Protocol</p> <p>Website Resources</p> <p>State of Alaska Alert Levels</p> <p>COVID-19 Alert Levels</p>
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<p>The Program consists of Five Components</p> <ol style="list-style-type: none"> 1. Fundamentals of Coaching: NFHS course. (does not expire) 2. Alaska State Component: Covers ASAA Bylaws and Policies. Included in the NFHS Fundamentals of Coaching AK Course or can be taken independently. (does not expire) 3. First Aid Requirement: Maintain a current certification in First Aid. The NFHSlearn First Aid Health and Safety course is valid for 3 years. 4. Concussion Awareness Training: The requirement to maintain current knowledge in concussion management is mandated by Alaska State Law. It is achieved only by successful completion of the current "NFHS Sudden Cardiac Arrest" course. It is valid for three years. 5. Sudden Cardiac Arrest Training: It is achieved only by successful completion of the current "NFHS Sudden Cardiac Arrest" course. It is valid for three years. <p>To begin taking the Online Alaska Coaches Education courses, visit: nfhslearn.com.</p> <p>Required Courses</p> <p>NFHS Fundamentals of Coaching \$60</p> <p>Alaska/ASAA State Component \$25 (as a stand alone course)</p> <p>First Aid, Health and Safety for Coaches \$45</p> <p>Concussion in Sports \$0</p> <p>Sudden Cardiac Arrest \$0</p>	<p>State of Alaska COVID-19 Information</p> <p>https://covid19.alaska.gov/health-mandates/</p> <p>CDC COVID Information for Schools</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html</p> <p>CDC Guidelines for Cleaning and Disinfecting your Facilities</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html</p> <p>CDC Guidelines to Prevent Getting Sick</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/event-getting-sick/index.html</p> <p>ASAA</p> <p>2020-21 ASAA Handbook</p> <p>2020-21 ASAA Calendar of Events</p> <p>2021-2024 ASAA Three Year Projected Calendar</p> <p>2020-21 ASAA Forms</p> <p>PlanetHS</p> <p>Software that enhances pre-participation and eligibility processes for school athletic/activity departments.</p> <ul style="list-style-type: none"> • Coaches need to make an account -This will help ASAA & CSD to keep track of all of their coaching credentials. • All students participating in activities will need to make an account. -Keep track of all participation forms, physicals, and eligibility criteria.
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<p>Coaching Requirements for School District</p> <p>All forms will be available at the District Office.</p> <ul style="list-style-type: none"> • Application • Background Check Form • I-9 • W2 • Direct Deposit form • Pass a Drug Test • Drivers License (for background check) • Passport or two forms of Identity for the I-9 • Mandatory Report Training http://dhs.alaska.gov/ocs/Pages/childrensjustice/reporting/training.aspx <p>Volunteer Coach Requirements</p> <ul style="list-style-type: none"> • Background check form • Copy of Driver's License • Volunteer liability form • First Aid Certification • Concussion Awareness Training • Concussion in Sports • Sudden Cardiac Arrest • Mandatory Report Training http://dhs.alaska.gov/ocs/Pages/childrensjustice/reporting/training.aspx <p>CSD Volunteer Requirements</p>	<p>Player Requirements</p> <ul style="list-style-type: none"> • Physicals have been extended from 18 months to 24 month renewal process. • Registration online PlanetHS. • ASAA Covid-19 Waiver and Release • Emergency Medical Consent • Information-EMC Form • Sudden Cardiac Arrest Form • Concussion Form • Parent/Guardian Acknowledgment Form • CSD Activities Handbook Acknowledgment • Playing For Keeps- Play for Keeps Student Parent/Guardian Acknowledgment • Activities Fee (Per Season) <ul style="list-style-type: none"> o High School \$50 o Middle School \$30 • 10 Days of Practice prior to First Competition <p>Participant Requirements</p> <p>Music/Robotics/FPS</p> <ul style="list-style-type: none"> • Parent/Guardian Acknowledgment Form • Playing For Keeps- Play for Keeps Student Parent/Guardian Acknowledgment <p>Playing for Keeps</p> <p>Playing For Keeps Policy</p> <p>ORIENTATION VIDEOS</p> <p>Select one video to watch in order to meet eligibility requirements.</p> <p>Orientation Video 4</p> <p>Orientation Video 3</p> <p>FORMS: Play for Keeps Student Parent/Guardian Acknowledgment</p>
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<p>Travel</p> <ul style="list-style-type: none"> • Travel Request Forms need to be turned in 2 weeks prior to the event. <p>Travel Request Form</p> <ul style="list-style-type: none"> • Travel Itineraries should be handed out the practice prior to travel for the player and parent <p>Travel Itinerary Template</p> <ul style="list-style-type: none"> • Travel with Emergency Contact Information <p>Chaperones</p> <ul style="list-style-type: none"> • CSD practice is to have at least 2 Adults for travel. • Background check and paperwork must be filled out a week in advance <p>Chaperones for Travel/General Travel</p> <p>Student Travel--Rules of the Road</p> <p>Student Travel--"Rules of the Road"</p>	<p>Parent/Player Information</p> <p>Parent/Player Meeting</p> <p>All Activities are required to have a Parent/Player meeting prior to the first day of practice.</p> <p>At the meeting please provide--</p> <ul style="list-style-type: none"> • Expectations and Team Qualifications (Varsity Requirements) • Practice schedule • Season schedule <p>Eligibility--</p> <p>Eligibility Criteria</p> <p>Attendance--</p> <p>Attendance Policy</p> <p>Sportsmanship--</p> <p>Sportsmanship</p> <p>Player, Manager, Captain Roles--</p> <p>Player/Manager/Captain Roles</p> <p>Coach Communication--</p> <p>Coach / Parent Relationship & Communication</p>
<p>Expectations/Duties</p> <p>Duties of Coaches/Sponsors</p> <p>ASAA/NFHS Code of Ethics for Coaches</p> <p>Expectations of Coaches/Sponsors</p>	<p>Practice Request</p> <p>Please contact the Administrative Assistant at the District Office to reserve practice times.</p> <p>Forms-Facility Use Agreements during the season</p> <ul style="list-style-type: none"> • Keep practices to 2 hours or less • Practices will end by 9:00pm

<p>Coaches Travel Expectations</p> <ul style="list-style-type: none"> • Inform Parents, AD, & Admin. Assistant of any cancelled practices • Keep in mind scheduling practice during Holiday breaks <p>PRACTICE-ASAA Guidelines</p> <p>Please refer to the Activities Calendar below prior to scheduling practices.</p> <p>http://cordovachiefed.csbarneschool.com/District/1289-Calendar.html</p>	<p>Van Driving Requirements</p> <p>All forms will be available at the District Office.</p> <p>YEARLY CERTIFICATIONS</p> <ul style="list-style-type: none"> • Paperwork • Driving Record • School forms • Safe School Van Safety Course Test • Background Check • Copy of Driver's License
<p>Rental Vehicle Use & School Van Use</p> <p>Transportation in Private Vehicles</p> <p>Rental Vehicle Use & School Van Use</p>	<p>Fundraising</p> <ul style="list-style-type: none"> • All Fundraisers must be approved by the Superintendent and/or AD a week before the event. (Reference Board Policy 1321 (and AR) and 3452) • All money must be turned into Robyne at the DO or Andrea at the HS no later than the first working day after the last day of the fundraiser. <p>Fundraising Form</p>
<p>Accident Report</p> <p>Accident Procedure</p> <p>Form</p> <p>Accident Report</p>	<p>Coaching Evaluations</p> <p>There will be 2-3 Coaching Evaluations during your season. Each Coach will fill out a self-evaluation form at the end of the school year.</p> <p>Pre/Mid/End of Season</p> <p>Coach Self-Evaluation Form</p>
<p>Conference Handbooks & Bylaws</p>	<p>Resources</p> <p>NFHS</p> <p>https://www.nfhs.org/nfhs-for-you/coaches/</p> <p>Positive Coaching Alliance</p> <p>https://www.positivecoaching.org/coaches/</p> <p>Region Website</p>

<p>Cross Country: Handbook</p> <p>Swimming: Regional Information</p> <p>Volleyball: Borealis Handbook</p> <p>Wrestling: Kachemak Handbook</p> <p>Basketball: Interior Handbook</p>	<p>Region II</p> <p>https://asaa-regionii.com/</p> <p>Region III</p> <p>https://www.alaskaregion3.org/teams/?u=ALASKAREGIONIII&s=basketball</p>
<p>Cordova School District</p> <p>Board Policy Manual</p> <p>Strategic Planning</p> <p>CSD Website</p> <p>CHS Website</p>	<p>Athletic Awards</p> <p>Award Criteria: Awards</p>
<p>CHS Facebook page (@chswolverines)</p> <p>CHS Instagram Page (chswolverines)</p> <p>Cordova School District Facebook page (@cordovaschooldistrict)</p>	<p>Policy/Legal</p> <p>Board Policy Manual</p> <p>Alaska Statutes - Title 14 (Education, Libraries and Museums)</p>



WOLVERINE Activities

The Cordova School District and School Board will be evaluating each activity prior to their start dates.

Information regarding those activities/athletics will be released chronologically as the upcoming seasons approach.

C	Community
-	There is no 'I' in team, but there is in COVID. We must each do our part to keep ourselves, our teams and our community safe.
H	Health
-	CHS encourages everyone to stay happy, stay healthy, stay active and get outside and play responsibly.
S	Stay Tuned
-	Keep your eye out for updates as the school year progresses.

powered by
PIKTOCHART

CHS | cordovasd.org

WOLVERINE PROTECTIVE MEASURES

Coronavirus (COVID-19)



Entry Screening

Students and Staff will be screened for signs/symptoms of COVID-19 prior to practice, training, and events.

- Anyone with a temperature above 100.3 degrees or with positive symptoms reported will not be allowed to participate.



Wash your hands

Wash your hands for a minimum of 20 seconds with warm water and soap or hand sanitizer before touching any surfaces or participating in practice.



Wear a face mask

Cloth face coverings/masks are recommended to be worn by all students and staff.



Social Distancing

There must be a minimum distance of 6 feet between each individual at all times.

- When exercising a distance of at least 10 feet should be maintained.



Avoid touching

your face and cover your coughs and sneezes.

- All individuals should refrain from handshakes, high fives, fist/elbow bumps, & group celebrations.



Clean and disinfect

All athletic equipment, including balls, mats, etc, and frequently touched surfaces after use and prior to the next workout.

Source | cdc.gov

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PIKTOCHART

CONTRACTED DAYS

2020-21 Activities Director Contracted 220 Days

Start date: August 3rd.

IMPORTANT UPCOMING DATES

Undecided- Cross Country Start Date

August 12th: Region II COVID-19 Meeting

Cancelled-August 14-15th: Cross Country @ Glennallen & Valdez

Undecided- Sept. 2nd First Day of Swim Practice

Undecided-Sept. 4-5th : Cross Country @ Seward

Undecided- Sept. 9th First Day of Volleyball

Cancelled-Sept. 11-12th Swimming @ Home vs. Valdez

Undecided Sept 16.17th: First Day of JH Basketball & Cheer

Undecided-Sept 24-26th Fast Ferry Volleyball Tournament

Sept. 25th: Region II Fall Meeting

Undecided Sept. 25& 26th : Cross Country Regionals

Undecided Sept. 30th: Frist Day of Wrestling

Undecided Oct. 8-10th: JIVE Volleyball Tournament @ Juneau

Undecided Oct. 10th: Cross Country State

Undecided Oct. 15-17th: Volleyball Tournament @ Lumen Christi

Undecided Oct 23-24th: Volleyball Tournament @ Ninilchik

Undecided Oct. 22nd: Wrestling @ Glennallen

Undecided Oct. 23-24th: Wrestling @ Valdez

Undecided Oct. 24th Volleyball @ CIA

Undecided Oct. 30 & 31st: Volleyball @ HOME vs. Lumen Christi & CIA

Undecided Nov. 12-14th: Wrestling @ Homer

Undecided Nov. 19-21st: All-State Music @ Anchorage

Undecided Nov. Volleyball Regionals @ Susitna Valley

Undecided Dec. 2nd: Frist Day of Basketball

Undecided Dec. 4-5th: Swim State Championship @ Bartlett High School

Undecided Dec. 4-5th: Volleyball State Championship @ Dimond High School

Undecided Dec. 11-12th: Wrestling Regionals @ TBD

Undecided Dec. 17-19th: Girls Basketball @ Lumen Christi

Undecided Dec. 17-19th: Boys Basketball @ Grace Christian School

Undecided Dec. 18-19th: Wrestling State Championship @ Alaska Airlines Center

2020-2021 Tentative Schedules

2020-2021 JH Schedules are still being planned

2020 Cross Country Schedule

Date	Opponent	Location	<i>Reason for Cancellation</i>
July 29	First Day of Practice	CHS	
Aug. 14	<i>Glennallen</i>	Glennallen	
Aug. 15	Valdez	Valdez	
Sept. 4-5	Seward	Seward	
Sept. 11	ACS Class Challenge	ACS	
Sept. 12	Palmer XCR Invite	Palmer	
Sept. 18-19			
Sept. 25-26	Regionals		
Oct. 2-3	State	Bartlett High School	

2020 Swim Schedule

<i>Date</i>	<i>Opponent</i>	<i>Location</i>
Aug. 5th	First Day of Practice	
Aug. 21-22	Colony Relays	Colony
Sept. 11-12	Valdez	Cordova
Sept. 18	Soldotna Pentathlon	Soldotna
Sept. 25-26	Valdez Swim Invite	Valdez
Oct. 2-3		
Oct. 9-10		
Oct. 16-17	Palmer Swim Invitational	Palmer
Oct. 23-24		
Oct. 29-31	Regionals	
Nov. 5-7th	State	Bartlett High School



2020 Volleyball Schedule

Dates	Opponent	Location	Reason for Cancellations <input type="checkbox"/>
Sept. 9th	Practice Starts	CHS	
Sept. 25 & 26	Fast Ferry Tournament Bethel Varsity, Bartlett JV	CHS	Need 4 More Varsity and 3 JV
Oct. 8-10	JIVE Tournament	Juneau	
Oct. 14th	Unalaska Conference Game	Lumen Christi	
Oct. 15th-17th	Lumen Christi Tournament JV & V	Lumen Christi	
Oct. 22-24th	Ninilchik Tournament JV & V	Ninilchik	
Oct. 24th	Cook Inlet Academy Conference Game	CIA	
Oct. 30 & 31st	Lumen & CIA Conference Games	CORDOVA	
Nov. 6 & 7th			
Nov. 19-21	Regionals	Su-Valley	
Dec. 3-5th	State	Dimond High School	

2020 Wrestling Schedule

<i>Date</i>	<i>Opponent</i>	<i>Location</i>
Sept. 30th	Practice Starts	CHS
Oct 16-17	Houston Altercation	Houston
Oct. 22	Glennallen Duals	Glennallen
Oct. 23-24th	Throwdown in Snowtown	Valdez
Oct.30-3 1	King of the Mountain Duals	Seward
Nov. 6-7	ACS Tournament ACS Girls Tournament	ACS
Nov.20- 21	Lancer Smith Memorial Lancer Smith JV Rumble Lancer Smith Girls Tourney	Palmer
Dec. 4-5	Cordova Crusher Need 3 Teams	Cordova
Dec. 10-12	Kachemak Conference Regionals	Nikiski
Dec. 17-19	Wrestling State	Alaska Airlines Center

2020-21 Boys & Girls Basketball Schedule

Date	Opponent	Location
Dec. 2	Practice Starts	CHS
Dec. 17-19	<i>Lumen Christi Girls Varsity</i>	Lumen Christi
Dec. 17-19	Grace Christian Boys Varsity	Grace????
Jan. 6-11	Scammon Bay Tip-Off	Scammon Bay
Jan. 14th-16th		
Jan. 21-23	39th Tip-Off Tournament Wrangell Boys & Girls (Tentative) Wasilla JV ?? Lumen Christi Girls Team	Cordova
Feb. 8-9	Tok	Tok
Feb.11-13	Elks Tournament	Valdez
Feb. 19-20	Nenana	Nenana
Feb.22 & 23	Glennallen	Glennallen
Feb. 26-27	Su-Valley	Cordova
Mar. 5-6	Effie Kokrine	Cordova
March 11-13th	Interior Conference Regionals	Effie Kokrine
Mar. 18-20	State	Alaska Airlines Center



Kate Williams
Principal Board Report
August 12, 2020

2020-21 GOALS FOR CORDOVA JR.-SR. HIGH SCHOOL

These will be developed by considering input and feedback from students, teachers/staff, and Site Council.

MONTHLY ATTENDANCE (%)

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	AVG.
AUG							
SEPT							
OCT							
NOV							
DEC							
JAN							
FEB							
MAR							
APR							
MAY							
AVG.							

STUDENT ENROLLMENT (Based on first day of the month)

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
AUG							
SEPT							
OCT							
NOV							
DEC							
JAN							
FEB							
MAR							
APR							
MAY							
AVG.							

**Attendance and Enrollment Data are not yet available for August.*



OFFICE REFERRALS

	Fighting/ Violence/ Vandalism	Alcohol/ Illegal Drugs/ Tobacco	Act of Defiance/ Inappropriate Behavior	Truancy/ Unexcused Absence/ Tardiness	Discriminatory Harassment/ Sexual Harassment	Harassment/ Intimidation/	Bullying/ Cyber- Bullying	Total
AUG								
SEPT								
OCT								
NOV								
DEC								
JAN								
FEB								
MAR								
APR								
MAY								
TOTAL								

SCHOOL DISCIPLINE

		Fighting/ Violence/ Vandalism	Alcohol/ Illegal Drugs/ Tobacco	Act of Defiance/ Inappropriate Behavior	Truancy/ Unexcused Absence/ Tardiness	Discriminatory Harassment/ Sexual Harassment	Harassment/ Intimidation	Bullying/ Cyber- Bullying
Aug	Warning							
	Detention							
	Parent Contact							
	Suspension (ISS)							
	Suspension (OSS)							
	Admin Conference							
	School Counselor Referral							
	Report to Police							
	Probationary Period							
	Expulsion							

None

**Data not yet available for August*



SCHOOL ACTIVITIES/EVENTS

We are closely following the Restart & Reentry Framework Guidance for K-12 Schools last revised on July 27th to develop our district plan. Considerable time and attention are being devoted to developing the master schedule at CHS for a variety of scenarios.

We are busy organizing training and professional development for our 5 days of In-Service scheduled for August 17-21.

We have started planning for school activities and events for the 2020-21 school year, with a variety of alternatives in mind.

STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Alaska's Smart Start 2020 Summer Summit:

I began participating in this virtual professional development my first week back in the office. It was reassuring to have Commissioner Johnson and Chief Medical Officer Anne Zink online to spend time with Alaska principals and other educators and to offer us guidance and perspective. Dr. Zink had several pieces of advice, including "Stay Humble," and "Highlight what's working." I thought it was especially meaningful when she expressed that, "COVID takes advantage of the cracks between us. Remember that the virus is the enemy; we're not each other's enemy." I will continue to participate in this Summer Summit in the coming weeks. Sessions include **Rallying Your Team for a Successful Smart Start and Beyond, Best Practices in Remote Teaching & Learning: What Works in Alaska, Student Engagement Tools and Strategies and Covid Communication: What, When, Why, Who and How.** You can see more about the series here: <https://aklearns.org/smartwebinar/>

SITE COUNCIL SUMMARY

Our first meeting of the school year is scheduled for September 8th.

IMPORTANT UPCOMING DATES

August 13-14: New Teacher Orientation
August 17-21: Staff In-Service
August 24: First Day of School
Sept. 7: Labor Day Holiday – NO SCHOOL
Sept. 8: CHS Site Council Meeting
Sept. 9: School Board Meeting
Sept. 21: Q1 Progress Reports available in PowerSchool Parent Portal
Oct. 3: SAT

CORRESPONDENCE

None

OTHER

Nothing to report

Stephanie Milner
Principal Board Report
August 12, 2020



2020-2021 GOALS FOR MT. ECCLES ELEMENTARY SCHOOL :

- Refine and expound upon online instructional tools for lesson delivery and activities
- Team building - with staff recognition “shout-outs”, birthday celebrations, years of service recognition
- Collectively consider and look at student recognition programs – continuation of monthly character award
- Principal relationship building with staff and students
- Look at 2019/2020 goals surrounding STEPP indicators and work with staff on where we were with goals and where we will go towards those goals

Goals for this school year overall will be discussed and planned based on input from the Admin Leadership Team, teachers and staff, as well as the Mt. Eccles Site Council.

Previous Goals 2019/2020:

Goals chosen from the rubric of the AK STEPP (Steps Toward Educational Progress and Partnership) indicators will also be monitored this year in the domains of 1) Curriculum, 2) Assessment, 3) Instruction, 4) Supportive Learning Environment, and 5) Professional Development:

2.4 – School staff use multiple data sources, including state assessment data, to evaluate how school programs impact student performance including specific sub groups and specific grade levels.

3.2 – School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards.

4.3 – School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports.

4.7 – School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement.



MONTHLY ATTENDANCE (%)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	AVG.
AUG									
SEPT									
OCT									
NOV									
DEC									
JAN									
FEB									
MAR									
APR									
MAY									
AVG.									

**Not yet available for August.*

STUDENT ENROLLMENT (Based on date of report)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Students /Total FTE
AUG		43	31	29	20	24	18	26	191 projected
SEPT									
OCT									
NOV									
DEC									
JAN									
FEB									
MAR									
APR									
MAY									

**191 students projected in K-6 classrooms. It is unknown at the time of creating this report the final number of students enrolling in CCS program.*



DISCIPLINARY DATA

AUGUST 2020	Conflict Resolution	Warning	Counseling	Detention	Restitution	ISS	OSS
Mutual combat							
Violence/Assault							
Mutual Conflict							
Vandalism/Theft							
Substances							
Defiance/Inappropriate Behavior							
Truancy/Tardies							
Harassment							
Other							

*Contacted parents **Red indicates that the items on that line were the same event with two consequences.**

There is no disciplinary data for the month of August – School is to commence on August 24th, 2020

SCHOOL ACTIVITIES/EVENTS

Nothing to report – see list of upcoming activities/events.

STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Some instructional staff have been attending Alaska Staff Development Network “Refocus-Recharge-Restart” summer webinars series. The topics vary from Google Sites to Effective Online Discussions, Book Creator, Family Engagement through STEM, Google Forms, and Assessing Learning Loss. These were free recorded 1- hour webinars.

SITE COUNCIL SUMMARY

Planning for the first Mt. Eccles Site-Based Council meeting to be held the 2nd Thursday of the month via Google Meet on Thursday, September 10th, 2020 at 5pm.

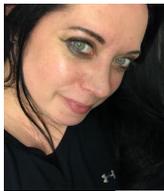
IMPORTANT UPCOMING DATES

- August 13th - 14th New Teacher/Staff Inservice Orientation
- August 17th – 21st Returning teacher Inservice
- August 24th - First Day of School
- August/September – TBD Back to School Night
- September 7th – Labor Day Holiday
- September 10th – First Mt. Eccles Site Based Council Meeting

CORRESPONDENCE

- None to report

OTHER ITEMS - MEET MS. MILNER



MEET YOUR
PRINCIPAL
ABOUT ME



Greetings Cordova, and Mt. Eccles staff and families! My name is Emperatriz Stephanie Milner. I go by Stephanie for ease. My students call me Ms. Milner. I grew up in a bilingual and bicultural home. My mother is from Colombia and my father from New Jersey. This is my 14th year as an educator. It feels appropriate to have gone into the profession of teaching because my mother was a primary teacher in South America. I began my journey as a Bilingual Elementary Teacher in Texas. I have worked in various English language learning classrooms as well as in cross cultural settings. I taught in Texas, overseas in the Middle East (the UAE), Colorado, and here in Alaska. In Alaska I worked with Iditarod Area School District, Hyدابurg City Schools, and for the past 4 years with North Slope Borough School District. I have always believed in exemplifying life long learning, not just to my students, but to my own children. In 2018, I completed my 2nd Master's degree in Educational Administration and embarked on my school leadership portion of my education career. I love this journey, and am excited to be here in Cordova. Together with staff, students, and families I truly believe we will continue to forge forward on Mt. Eccles' path of excellence! Thank you all for this wonderful opportunity! My husband, children and crazy dog pack live in Hollis, AK which is on Prince of Wales Island. However, my goal is for them to join me. I have a 9 year old daughter, 6 year old son, 2 American Bulldogs, and 2 Boston Terriers. (one Boston Terrier resides with me here in Cordova).

MY EDUCATION

- Bachelor's of General Studies – minors in English and Business (BGS) from Texas Woman's University, Denton, TX
- Master's of Arts in Teaching (MAT) – Texas Woman's University, Denton, TX
- Master's of Education in Educational Administration – Lamar University, Beaumont, TX
- Graduate Certificate in K-12 Special Education –University of Alaska Southeast (fall 2020)

MY FAVORITES

Subjects: Reading, History/Social Studies, Science
Sports to play: Softball (cheerleading was fun too)
Sports to watch: Ice Hockey, Football, Basketball, baseball
Music: All kinds – Latin, Indie, Alternative Rock, Hip Hop, Country, Classical
Color: Red
Foods: Give me a good bbq cookout! Love surf and turf too!
Children's Books to read aloud: Piggie and Elephant SkippyJonJones, The Gruffalo

LET'S STAY IN TOUCH!

Mt. Eccles Elementary School
275 Adams Street
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Cordova, AK 99574
Phone: 907-424-3236
E-mail: smilner@cordovasd.org



Jason Fastenau
Director of Technology
Board Report
August, 2020

GOALS FOR THE TECHNOLOGY DEPARTMENT

- Finalization of the new network infrastructure. This system will allow us to move many of our current local hardware-based services into a single cloud-based interface. Many of these moves have already happened.
 - I am currently working with a network engineer to finalize all settings, and make sure the system is set up according to best practices. Work is ongoing to document information within and about the system to assure that we have necessary information to troubleshoot and fix issues that crop up. Things are currently working well, but there is a good deal of fine tuning and documentation still happening.
 - The end goals of the network and system changes are:
 - Provide an infrastructure that is flexible and responsive to student and teacher needs
 - Provide an infrastructure that is cost effective to maintain and upgrade
 - Assure systems and workflows being used are intuitive and do not require too-specific a skillset. This makes staffing transitions much smoother, and widens the pool of individuals who can perform necessary tasks without extensive training.
- Develop a long-range vision for the district on how best to grow and adapt to current and emerging technologies to support quality education at a sustainable price point.
- Upgrading our interactive classroom boards, as funding allows: This will increase instructor ability to record and broadcast high quality distance lessons, as well as provide for improved interactivity for face to face lessons. One board was purchased from the elementary budget, and has been installed.
- Provide high quality training for staff that will allow us to be as responsive as possible to the needs of teaching and learning during a pandemic. More information about this can be found under the staff development section.

DISTRICT TECHNOLOGY FOCUS AREA(S)

- Current focuses:
 - Phone system update: We have the new system installed, and are working through the inevitable new system issues and setting changes.
 - Preparation of student devices. Curtis and I are working on getting all of the student computers ready to distribute as quickly as possible. Unfortunately, due to factory slowdowns and extremely high order volumes as everybody in the world tries to move quickly to a 1:1 program, our chromebook order has been delayed. It is unlikely that we will have them on site before the start of school. We have enough devices to get computers out to every student without them, but some of the devices will be fairly old. Older devices will be replaced as quickly as possible once the new chromebooks arrive.
 - Assuring we have adequate control over the distributed computers: The way the district has been imaging and distributing Apple computers has gotten old enough that it is no longer a reasonably usable or useful system. We are setting up a Mosyle Mobile Data Management account that will give us roughly the same toolset we've been using with Profile Manager and Deploy Studio that have become obsolete. This will provide us the management tools we need as we transition to chromebooks, which we have an existing management system for.
 - Cleanup of PowerSchool system and ongoing improvements: This is moving along well. We've been working with an expert contractor to provide ongoing support and as-needed training. This has proven to be an extremely cost effective way to support and move the system forward, as well as to provide training and support to our PowerSchool lead.
- Long term focuses -
 - Develop a technology plan for the district that supports curriculum, educational goals, and the district strategic plan.
 - Continue to update our systems and methodologies to best meet the changing needs of the educational technology landscape.



BOARD POLICIES RELATED TO TECHNOLOGY

- BP 6161.4 - INTERNET
- BP 6161.5 - WEB SITES/PAGES
- BP 3515.6 SAFETY AND SECURITY RECORDING SYSTEMS - USE OF VIDEO AND AUDIO RECORDING
- BP 1114 DISTRICT-SPONSORED SOCIAL MEDIA
- BP 4170/4270 DISTRICT ISSUED PORTABLE TECHNOLOGY
- BP 5131.43 HARASSMENT, INTIMIDATION AND BULLYING (cyberbullying)

CURRENT PROJECTS/CONSIDERATIONS

- We have received funding for the data caching system through ERate Category 2. I'm waiting to implement this until we've got everything rolling after the start of school. I'm already feeling like there are too many irons in the fire, and want to wait until this implementation can receive a better degree of focus.
- Phone system finalization and new system fixes.
- Cisco Meraki network finalization and documentation.

UPCOMING PROJECTS/CONSIDERATIONS

- Preparation of rollout for devices this year
- Finish rollover to new Meraki system by resolving outstanding issues with the deployment. Although none of these issues are affecting access or function on a user level, we want to get everything working as designed and documented.

STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- Regardless of what modality we teach in this year, it is likely we are going to want to be set up for quick transitions between in-person and distance learning. If teachers have their classes organized utilizing the distance learning tools we've already got access to, these transitions will be considerably less traumatic. Additionally, utilizing these tools will allow us to go largely paperless, which has the added bonus to greatly reducing the physical handing back and forth of items in classrooms. The following one-hour trainings have been set up for inservice week:
 1. Google Classroom and Meet
 2. Setting up Classroom - Routines and productivity - *Elementary focus*
 3. Setting up Classroom - Routines and productivity - *JH/HS focus*
 4. Setting up Classroom - Communicating and Feedback in distance learning
 5. Google Forms for Distance Learning
 6. Lesson design in distance learning - *Elementary focus*
 7. Lesson design in distance learning - *JH/HS focus*
 8. Assessment Options in Distance Learning
 9. Keeping Students Engaged During Distance Learn
 10. Creative ways to demonstrate understanding in distance learning environments
 11. Question and Answer Hour

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www.cordovasd.org



JOSHUA PEARSON
Director of Maintenance Board Report
August 2020

2020-2021 GOALS FOR THE MAINTENANCE DEPARTMENT

- To be proactive to try and safeguard our facilities and most importantly our students and staff.
- Rewrite and make a new custodial plan for our facilities to address the need for different practices for Covid-19.
- Progress forward with assessment of the High School HVAC systems and what it would take to get that system automated like Mt. Eccles.

UPDATE: (5/20/20)

Pinnacle Mechanical has walked our building to get an idea of the HVAC work needed, and they also have a copy of our mechanical blueprints. Waiting on them to send a proposal and quote for HVAC work needed.

No update at this time. I have not received a proposal from Pinnacle Mechanical.



MONTHLY DATA

20-21	Preventative Maintenance Work Orders Completed	Corrective Maintenance Work Orders Completed	TOTAL
JUL	42	8	50
AUG			
SEPT			
OCT			
NOV			
DEC			
JAN			
FEB			
MAR			
APR			
MAY			
JUNE			
TOTAL	428	8	50

CURRENT/UPCOMING PROJECTS/CONSIDERATIONS

- Security Camera Installation.
 - UPDATE: (4/30/20)
Brightwatch/Verkada trip to Cordova Postponed due to Covid-19. We have been in contact and they are still making plans to visit when they can.
 - No update at this time

- Gym roof
 - UPDATE: (8/5/2020)
Tremco was here in late June and we did some patch work on the gym roof. We haven't had any leaking since then but our leaks usually occur during colder weather so we will have to wait until later in the fall to know if our patches solve the leak problems.

- Walk-in Freezer at Mt. Eccles
 - UPDATE: (7/24/20)
Walk-in freezer is complete and storing goods.



- Lightspeed systems
 - UPDATE: (6/3/20)
Systems have been distributed to the rooms they are needed in and will be installed over the next few weeks.
 - UPDATE: (7/24/20)
Lightspeed systems have been installed in all of the classrooms in Mt. Eccles.

- Summer work Projects
 - UPDATE: (8/5/20)
CHS: Floors stripped and waxed.
Locker combos changed.
Hallway walls painted.
Posters and staples pulled from hallways and gym walls.
Garage doors serviced.
Any work orders that are needed to be complete.
Rooms and furniture all cleaned and disinfected multiple times.

Mt. Eccles: Floors vacuumed and shampooed.
All rooms furniture cleaned and disinfected multiple times.
All rooms dusted.
Playground was cleaned.
Sidewalks and entries swept.
Windows cleaned.
Any work orders that are needed to be complete.

Custodial staff is also helping food service and with their stock delivery.

STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- TRAINING MYSELF AND OUR CREWS ON ELECTROSTATIC SPRAYERS AND FOGGERS FOR DISINFECTING OUR BUILDINGS IN A MORE TIMELY AND THOROUGH MANNER.

Kristy Andrew
Director of Budget and Finance
Board Report | August 12, 2020

2019-20 Business Office Department Goals - Closing Statements

1. Further the alignment of the district's budget and budget document with the strategic plan.
2. Enhancements to Grant and Budget management functions, including data and report access, and increased departmental accountability.
3. Continue to seek out additional funding sources.
4. Clarify long-standing, stagnant accounts so they can be utilized as they were intended.

Current Projects/Considerations

- **ONGOING: Medicaid in Schools (Goal 3)**
 - We were unable to fully implement the Medicaid billing system in 2019-20, but will continue to work towards this in the upcoming fiscal year.
- **GOOD PROGRESS / ONGOING: Alio Reporting Updates (Goal 2)**
 - This year, we updated several management and board reports.
- **COMPLETE: Clarify Long-Standing Accounts: (Goal 4).**
 - This had to do with the Scholarship account. The board and administration has determined a course of action for those funds in the form of investment and ongoing scholarships to seniors.

Staff Professional Development Opportunities

- **COMPLETE:** FY20 ALASBO Annual Winter Conference. December 2019.
- **ONGOING:** SHRM (Society for Human Resource Management) Essentials of Human Resources, Self-Study Training Program.

Other Business

- **FY20 Audit:** The FY20 Fiscal Year Audit has not yet been scheduled. We expect these services to be performed remotely. There are still a number of items outstanding and which are not yet reflected in the reports presented to you in this packet.
- **Student Transportation**
 - We had to put our RFP on hold during the FY20 Fiscal Year. We extended our current contract with First Student, with the option of an additional extension should it become necessary. We still plan to issue an RFP in the near future.

Year-End Summary of Contract Service Agreements (CSAs)

CONTRACT SERVICE PROVIDER	Type of Services Provided	District CSA #	Maximum Amount Authorized Under Agreement	Amount Paid To-Date
Vidya Oftedal (ACS)	Speech and Language Pathology		29,810	34,159
Kidability Physical Therapy, LLC (Kristin Bacon)	Physical Therapy		22,800	18,668
Kaye Lawson, OTR, MEd	Occupational Therapy		30,000	27,120

Financial/Payroll System Considerations

- We are still evaluating Financial/HR/Payroll systems in hopes of obtaining funding for such an upgrade at some point in the future.



Alex Russin
Superintendent Board Report
August 12, 2020

2020-2021 SUPERINTENDENT PRIORITIES/GOALS

- Provide for as safe and secure a teaching and learning experience for staff and students in the midst of COVID-19 as possible.
- Focus on aspects of the Strategic Vision that particularly engage the community in meaningful ways.
- Refine and enhance the Cordova Correspondence School Program to provide a viable brick-and-mortar school learning alternative for students.
- Enhance remote learning opportunities for all, including increasing staff professional development in instructional delivery and student access and engagement in a variety of settings.

BOARD DIRECTIVES/PRIOR MEETING FOLLOW-UPS

- None at this time

HUMAN RESOURCES

- Two Unfilled Positions
 - Elementary Teacher (additional budgeted position)
 - Jr/Sr High School PE/Health Teacher
- Extracurricular Positions
 - Extracurricular activities have yet to be determined for the 2020-2021 School Year. The Administration recommends to look at each season on an individual basis as seasons approach rather than making a blanket decision for all activities at once. The basis of should be considered within the context of the COVID-19 situation in Cordova as the school year progresses, in addition to internal capacities operations in keeping students as safe as possible.



- Current Personnel

Cordova Jr.-Sr. High School			
	Last Name	First Name	Primary Assignment
1.	Adams	Debra	Teacher: English
2.	Ammerman	Rob	Teacher: Junior High
3.	Bowman	Laura	Teacher: English Language Learners/CCS
4.	Carroll	Douglas	Teacher: STEM
5.	Dahill	Tommy	Teacher: Science, Mathematics
6.	Dyer	Jacqueline	SPED Instructional Aide
7.	Fernandez	Natali	Kitchen Helper
8.	Hottinger	Sara	Teacher: Family Consumer Science
9.	Insteness	Mark	Teacher: Special Education
10.	Marchant	Dennis	Custodian
11.	Moody	Emily	Teacher: Social Studies
12.	Nolan	Neva	SPED Instructional Aide
13.	Quemado	May	ELL Instructional Aide
14.	Ridao	Merlinda	Custodian
15.	Ronnegard	Sandra	Kitchen Helper
16.	Sorenson	Rich	Teacher: Career and Technical Education
17.	Vargas	Paola	Office Clerk
18.	Werner	Hans	Teacher: Math/Science
19.	Westing	Lance	Teacher: Science
20.	Whitcomb	Andrea	Principal Secretary
21.	Williams	Kate	Principal
Cordova Jr.-Sr. High School and Mt. Eccles			
	Last Name	First Name	Primary Assignment
22.	Corrao	Chelsea	Teacher: Music (K-12)
23.	Dunn	Micki	Counselor (K-12)

P.O. Box 1330
675 Second Street
Cordova, AK 99574



(T) 907-424-3265
(F) 907-424-3271
www.cordovasd.org

Mt. Eccles Elementary School			
	Last Name	First Name	Primary Assignment
24.	Anderson	Tara	SPED Instructional Aide
25.	Brock	Lovie	Teacher: Grade 2
26.	Carpenter	Gretchen	Teacher: Grade 5
27.	Chappell	Stacey	Kitchen Helper
28.	Collins	Debbie	Teacher: Special Education
29.	Fritsch	Jenna	Teacher: Grade K
30.	Gonzalez	Mary	SPED Instructional Aide
31.	Hallquist	Karen	Instructional Aide
32.	Hamberger	Jeff	Teacher: Physical Education (Grades K-6)
33.	Hanson	Laura	Teacher: Grade 1
34.	Higgins	Mary	Office Clerk/Migrant Education Coordinator
35.	Johnson	Dylan	Teacher: Grade 3
36.	Kleissler	Marita	SPED/Speech Language Instructional Aide
37.	Phillips	Laurie	SPED Instructional Aide
38.	Reggiani	Molly	Teacher: Grade 2
39.	Reynolds	Julie	Office Administrative Assistant
40.	Rodrigues	Kara	Teacher: Grade K
41.	Sebia	Jalie	Instructional Aide
42.	Sison	Romulo	Custodian
43.	Tschappat	Stefanie	Teacher: Grade 4
44.	Warga	Janice	Instructional Aide/Bus Driver
45.	Williams	Krysta	Teacher: Grade 6
46.	Yingling	Andi	SPED Instructional Aide
47.	Vacant	TBD	Elementary Teacher (additional budgeted position)
48.	Vacant	TBD	SPED Resource Room Instructional Aide
49.	Milner	Stephanie	Principal
District Office			
	Last Name	First Name	Primary Assignment
50.	Ammerman	Kayti	Districtwide Activities Director
51.	Andrew	Kristy	Director of Budget & Finance
52.	Butler	Robyne	Accounting Clerk
53.	Fastenau	Jason	Director of Technology
54.	Fastenau	Ruth	Administrative Assistant/Board Secretary
55.	Motter	Curtis	Technology Assistant
56.	Pearson	Joshua	Director of Maintenance
57.	Ponte	Sandra	Director of Food Services
58.	Russin	Alex	Superintendent



COMMUNITY RELATIONS

- July Community Engagements
 - ✓ CSD Correspondence Program Zoom Meetings for Community
 - ✓ Individual Conversations with Parents/Community Members Regarding School
 - ✓ New Staff Orientation to Cordova
 - ✓ Superintendent Working Group on School Re-Opening

POLICY REVIEW

Policy Considerations in Progress:

- BP 5132 Dress and Grooming
- BP 5137 Positive School Climate
- BP 5141.42 Professional Boundaries of Staff with Students

- BP 6146.1 High School Graduation Requirements (Second Read)

Sections of the BP have been omitted as they do not provide context to the recommended revision.

PE—2 credits (1 credit may be **waived** credited through participation in extra-curricular sports)

Recommendation and Rationale: Administration recommends revising this policy as presented to better reflect how PE is recorded on the transcript; credit is earned through participation in after school activities, not “waived.”

- AR 5121 Grades/Evaluation of Student Achievement (Second Read)

Grades for Achievement

REPORT CARDS AND GRADING SYSTEM

Report cards will be issued every nine weeks. These cards should be shown to and discussed with the student’s parents. It is not necessary to return these cards to the school because the student will receive a new card at the end of each nine-week period. Grade point averages for all subjects, with exception of Advanced Placement courses will be calculated as follows:

A = 4.0	A- = 3.7	
B+ = 3.3	B = 3.0	B- = 2.7
C+ = 2.3	C = 2.0	C- = 1.7
D+ = 1.3	D = 1.0	D- = .7
F = 0.0		
I = Incomplete	WF = Withdrawal Failing	<u>P/F = Pass/Fail</u>

Sections of the AR have been omitted as they do not provide context to the recommended revision.

Advanced Placement/Honors Courses

The District wishes to encourage students to take Advanced Placement courses in academic subject. Because of the extra work involved, the evaluation system shall be weighted to reflect the more rigorous nature of these courses. Grades received in these courses will be counted on the following scale:

A = 5.0	A- = 4.7	
B+ = 4.3	B = 4.0	B- = 3.7
C+ = 3.3	C = 3.0	C- = 2.7
D+ = 2.3	D = 2.0	D- = 1.7

I = Incomplete WF = Withdrawal Failing P/F = Pass/Fail

Recommendation and Rationale: Administration recommends revising this policy as a number of courses would be served well to allow for P/F grading options, including but not limited to: Correspondence School P.E. (parent-taught or with Mr. Casement in the mornings); Teacher's Aide; Office Aide; CCR and SWEP; NOSB Science; Future Problem Solvers; core classes which may be given consideration for P/F grading in light of the current pandemic situation, as well.

- **AR 5112.2 EXCLUSIONS FROM ATTENDANCE (SECOND READ)**

Prior to excluding a student from attendance because of a physical or medical condition, the Designee(s) shall send a notice to the parent/guardian of the student. The notice shall contain the following statements:

1. A statement of the facts leading to a decision to propose exclusion.
2. A statement that the parent/guardian has a right to meet with the Board to discuss the proposed exclusion.
3. A statement that at any such meeting the parent/guardian shall have an opportunity to:
 - a. Inspect all documents on which the Board is basing its decision to propose exclusion.
 - b. Challenge any evidence and confront and question any witness presented by the Board.
 - c. Present oral and documentary evidence on the student's behalf, including witnesses.
 - d. Have one or more representatives of the parent/guardian present at the meeting.
4. A statement that the decision to exclude the child is subject to periodic review and a statement of district procedures for such review.

The Designee(s) may exclude without prior notice of exclusion any student who:

1. resides in an area subject to quarantine.
2. is exempt from a medical examination but is believed to suffer from a contagious or infectious disease.
3. is determined to be a clear and present danger to the life, safety, or health of students or school personnel.

However, the Designee(s) shall send a notice of exclusion and due process hearing procedures as soon as reasonably possible after the exclusion.

A student denied admission because of a physical or mental condition shall be permitted attendance when the cause for exclusion no longer exists. (AS 14.30.047)

The Cordova School District understands both the importance of being in school and the importance of family. Classroom instruction is a vital part of the student's education process, ~~so the maximum number of days allowed for an extended absence is 20 calendar days.~~

Each extended absence requires approval by the school principal. Parents need to submit a signed note to the school office at least two weeks prior to the date of departure. This notice to the school provides the time necessary for teachers to plan and prepare the necessary assignments for the duration of the absence.

Students that are absent longer than the 20 calendar days ~~will~~ may be dropped from the attendance roll and credits could be lost for the semester.

The school principal will deal with each request on a case-by-case basis.

Revised 5/12
ADOPTED: 5/11/05

Recommendation and Rationale: Administration recommends revising this policy as presented to better allow for accommodations that students may need for family decisions beyond their control. As well, the language change removes the absolute punitive nature of this policy.

OTHER

- Spring 2020 PEAKS Assessment Results

Spring testing was waived due to school building closures related to COVID-19. Details regarding Spring 2021 testing will be announced by DEED as the school year progresses.

- Thoughts on the 2020-2021 School Year: The Year of COVID-19 in Education

As we move into the start of the school year, I am reflecting on a number of perspectives learned and shared since March 2020 that will help to ground my thinking and decision-making in moving forward:

- However hard I wish, school will not look like what it did 12 months ago
- Give ourselves permission to know that this will be a challenging school year
- Moving forward will not be “normal” as we know or want it to be
- Hold ourselves accountable to moving forward with as much grace, wisdom, care, and fortitude for our students, staff, and community as possible

Cordova School District Board of Education

k. Financial Reports

1. July Financial Report 2020



FY20 Revenue and Expenditure as of 06/30/2020

Funds : General Fund, Pupil Trans and Food Service

<u>Revenue</u>	<u>Year-to-Date</u>	<u>Revised Budget</u>	<u>Received %</u>
City Direct Appropriation & In-Kind	1,916,722	2,095,000	91.49%
State of Alaska - Foundation	3,777,639	3,870,839	97.59%
State of Alaska - TRS	199,003	415,259	47.92%
State of Alaska - PERS	38,881	59,121	65.77%
Pupil Transportation Fund (205)	80,928	129,000	62.73%
Food Service Fund (255)	583,983	403,554	144.71%
Other (100-030 through 100-047, 100-052, 100-110)	333,792	217,139	153.72%
Total Revenue	<u>\$ 6,930,948</u>	<u>\$ 7,189,912</u>	96.40%

(Excluding Federal Special Revenue Programs)

<u>Expenditures</u>	<u>Year-to-Date</u>	<u>Revised Budget</u>	<u>Expended %</u>
General Fund (100)	6,194,981	6,665,846	92.94%
Pupil Transportation (205)	85,578	129,500	66.08%
Food Service Fund (255)	521,445	376,420	138.53%
Total Expenditures	<u>\$ 6,802,004</u>	<u>\$ 7,171,766</u>	94.84%

Percentage of Budget Expended: 94.8%
 Percentage of Fiscal Year Passed: 100%

Average Daily Checking Account Balance
 June 2020 : \$1,393,380

Alaska Airlines Mileage Plan as of
 May 31, 2020: 599,903 miles

Invested Balance as of
 June 30, 2020: \$816,846

**Statement is pre-audit. There are still a number of transactions
 to record, both on the revenue and expenditure sides.**

For 06/01/20 - 06/30/20

Revenue Summary Report

FJRES01A

Periods 12 - 12

Board Revenue Summary Report

Board Revenue Report

<u>Account No/Description</u>	<u>Budget</u>	<u>Period</u>	<u>Y-T-D</u>	<u>Balance</u>	<u>Percent</u>
100 General Fund					
011 City - Direct Appropriation	1,950,000.00	174,000.00	1,799,300.00	150,700.00	92.27
012 City - In-Kind Donation	124,000.00	.00	117,422.06	6,577.94	94.70
030 Earnings on Investment	12,000.00	.00	.00	12,000.00	.00
040 Misc Local Revenues	7,000.00	.00	4,051.95	2,948.05	57.89
041 Tuition from Students	17,500.00	.00	14,800.00	2,700.00	84.57
044 Lab/Shop/Misc Fees	.00	.00	5,218.00	-5,218.00	.00
046 Facility Rentals	6,000.00	.00	2,310.60	3,689.40	38.51
047 eRate Revenue	139,000.00	11,691.00	114,271.57	24,728.43	82.21
050 Foundation - Adjustments	91,620.00	.00	-1,125.00	92,745.00	-1.23
051 Foundation - Program	3,779,219.00	190,820.00	3,778,764.00	455.00	99.99
052 Foundation - Quality Schools	12,639.00	.00	12,679.00	-40.00	100.32
056 TRS On-Behalf Revenue	415,259.00	.00	199,002.90	216,256.10	47.92
057 PERS On-Behalf Revenue	59,121.00	.00	38,881.32	20,239.68	65.77
090 Other State Revenues	.00	.00	180,461.32	-180,461.32	.00
110 PL874 IMPACT AID	44,000.00	.00	.00	44,000.00	.00
100 General Fund	6,657,358.00	376,511.00	6,266,037.72	391,320.28	94.12
205 Pupil Transportation					
065 Pupil Transportation	129,850.00	.00	80,928.00	48,922.00	62.32
205 Pupil Transportation	129,850.00	.00	80,928.00	48,922.00	62.32
220 DVR Summer Work Program					
090 Other State Revenues	20,000.00	.00	4,189.65	15,810.35	20.95
220 DVR Summer Work Program	20,000.00	.00	4,189.65	15,810.35	20.95
240 DOE Travel Reimbursement					
090 Other State Revenues	6,000.00	.00	2,812.19	3,187.81	46.87
240 DOE Travel Reimbursement	6,000.00	.00	2,812.19	3,187.81	46.87
249 Other Small Grants					
150 Federal Revenue through State	7,000.00	.00	7,000.00	.00	100.00
249 Other Small Grants	7,000.00	.00	7,000.00	.00	100.00
255 Food Service					
021 Student Meal Sales	5,500.00	.00	3,193.25	2,306.75	58.06
022 Adult Meal Sales	6,000.00	.00	3,440.50	2,559.50	57.34
024 Adult Breakfast - Summer	100.00	.00	1,332.00	-1,232.00	1332.00
025 Other Food Sales	2,000.00	.00	.00	2,000.00	.00
090 Other State Revenues	2,000.00	.00	.00	2,000.00	.00
150 Federal Revenue through State	2,054.16	.00	.00	2,054.16	.00
161 USDA LUNCH SUMMER	54,000.00	.00	34,757.25	19,242.75	64.37
163 USDA BREAKFAST SUMMER	7,000.00	.00	6,157.43	842.57	87.96

For 06/01/20 - 06/30/20

Revenue Summary Report

FJRES01A

Periods 12 - 12

Board Revenue Summary Report

Board Revenue Report

<u>Account No/Description</u>	<u>Budget</u>	<u>Period</u>	<u>Y-T-D</u>	<u>Balance</u>	<u>Percent</u>
255 Food Service					
165 USDA LUNCH SCHOOL YEAR	162,000.00	9,919.24	118,944.19	43,055.81	73.42
166 USDA BREAKFAST SCHOOL YEAR	42,000.00	2,902.88	37,367.34	4,632.66	88.97
167 Afternoon Snacks	900.00	.00	791.58	108.42	87.95
250 Transfers from Other Funds	120,000.00	.00	120,000.00	.00	100.00
255 Food Service	403,554.16	12,822.12	325,983.54	77,570.62	80.78
256 Fresh Fruit and Vegetables					
164 USDA-FFVP	14,790.00	874.28	6,475.18	8,314.82	43.78
256 Fresh Fruit and Vegetables	14,790.00	874.28	6,475.18	8,314.82	43.78
261 Title IA - Basic					
150 Federal Revenue through State	32,842.52	.00	24,863.38	7,979.14	75.70
261 Title IA - Basic	32,842.52	.00	24,863.38	7,979.14	75.70
263 Title IC - Migrant Ed Regular					
150 Federal Revenue through State	150,946.00	.00	137,845.96	13,100.04	91.32
263 Title IC - Migrant Ed Regular	150,946.00	.00	137,845.96	13,100.04	91.32
265 Title IC - Migrant Ed Book					
090 Other State Revenues	3,500.00	.00	3,253.36	246.64	92.95
265 Title IC - Migrant Ed Book	3,500.00	.00	3,253.36	246.64	92.95
266 Title IIA - Teacher and Principal					
150 Federal Revenue through State	12,721.53	.00	.00	12,721.53	.00
266 Title IIA - Teacher and Principal	12,721.53	.00	.00	12,721.53	.00
278 Carl Perkins					
150 Federal Revenue through State	14,592.79	.00	10,273.19	4,319.60	70.40
278 Carl Perkins	14,592.79	.00	10,273.19	4,319.60	70.40
279 Title IV - 21st Century Schools					
150 Federal Revenue through State	11,468.97	.00	.00	11,468.97	.00
279 Title IV - 21st Century Schools	11,468.97	.00	.00	11,468.97	.00
280 Title VI-B					
150 Federal Revenue through State	87,105.00	.00	.00	87,105.00	.00
280 Title VI-B	87,105.00	.00	.00	87,105.00	.00
282 619 Preschool Disabled					
150 Federal Revenue through State	8,289.11	.00	3,928.65	4,360.46	47.40
282 619 Preschool Disabled	8,289.11	.00	3,928.65	4,360.46	47.40

For 06/01/20 - 06/30/20

Expenditure Summary Report

FJEXS01A

Periods 12 - 12

Board Monthly Expenditure Report

Board Expenditure Report

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
100 General Fund						
100 100 Regular	2,339,608.00	.00	347,135.65	2,412,034.50	-72,426.50	103.10
140 140 Correspondence Study	.00	.00	.00	2,686.49	-2,686.49	.00
160 160 Voc Ed	258,833.00	.00	26,557.98	178,504.67	80,328.33	68.97
200 200 SpEd Instruction	694,740.00	.00	42,433.07	551,648.69	143,091.31	79.40
220 220 SpEd Support	54,362.00	.00	3,519.68	27,981.35	26,380.65	51.47
320 320 Guidance	135,472.00	.00	20,782.98	130,337.30	5,134.70	96.21
350 350 Instructional Svcs	24,000.00	.00	14,712.03	76,665.95	-52,665.95	**
352 352 Library Services	.00	.00	.00	2,541.44	-2,541.44	.00
360 360 Technology	613,896.00	.00	25,758.65	311,164.50	302,731.50	50.69
400 400 School Administration	305,572.00	.00	43,729.90	294,557.38	11,014.62	96.40
450 450 School Admin Support	209,493.00	.00	16,557.53	198,051.90	11,441.10	94.54
511 511 Board of Education	35,970.00	.00	840.74	21,991.09	13,978.91	61.14
512 512 Superintendent	228,226.00	.00	25,240.26	248,274.51	-20,048.51	108.78
550 550 District Admin Support	353,268.00	.00	38,647.64	389,875.81	-36,607.81	110.36
551 551 Fiscal Services	.00	.00	.00	-12,023.69	12,023.69	.00
600 600 Plant Operations and Maintenance	909,677.00	.00	66,178.19	888,179.12	21,497.88	97.64
700 700 Student Activities	108,487.00	.00	15,921.77	104,282.03	4,204.97	96.12
760 760 Transportation T/F School	.00	.00	.00	351.01	-351.01	.00
790 790 Food Services	.00	.00	.00	5,040.36	-5,040.36	.00
900 900 Other Financing Uses	394,242.00	.00	13,901.26	362,837.49	31,404.51	92.03
100 General Fund	6,665,846.00	.00	701,917.33	6,194,981.90	470,864.10	92.94
205 Pupil Transportation						
600 600 Plant Operations and Maintenance	.00	.00	.00	500.00	-500.00	.00
760 760 Transportation T/F School	129,850.00	.00	402.36	81,450.77	48,399.23	62.73
761 761 Transportation - Activities	.00	.00	.00	2,824.94	-2,824.94	.00
762 762 Transportation - Other	.00	.00	.00	802.58	-802.58	.00
205 Pupil Transportation	129,850.00	.00	402.36	85,578.29	44,271.71	65.91
220 DVR Summer Work Program						
000 000	20,000.00	.00	.00	5,367.11	14,632.89	26.84
220 DVR Summer Work Program	20,000.00	.00	.00	5,367.11	14,632.89	26.84
240 DOE Travel Reimbursement						
350 350 Instructional Svcs	9,057.54	.00	.00	2,812.19	6,245.35	31.05
550 550 District Admin Support	242.46	.00	.00	.00	242.46	.00
240 DOE Travel Reimbursement	9,300.00	.00	.00	2,812.19	6,487.81	30.24
249 Other Small Grants						
000 000	7,000.00	.00	.00	7,000.00	.00	100.00
249 Other Small Grants	7,000.00	.00	.00	7,000.00	.00	100.00
255 Food Service						

Cordova School District

For 06/01/20 - 06/30/20

Expenditure Summary Report

FJEXS01A

Periods 12 - 12

Board Monthly Expenditure Report

Board Expenditure Report

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
255 Food Service						
790 790 Food Services	376,420.00	.00	86,068.61	521,445.04	-145,025.04	138.53
255 Food Service	376,420.00	.00	86,068.61	521,445.04	-145,025.04	138.53
256 Fresh Fruit and Vegetables						
790 790 Food Services	14,790.00	.00	.00	6,566.72	8,223.28	44.40
256 Fresh Fruit and Vegetables	14,790.00	.00	.00	6,566.72	8,223.28	44.40
261 Title IA - Basic						
100 100 Regular	.00	.00	666.89	13,344.44	-13,344.44	.00
200 200 SpEd Instruction	30,429.47	.00	596.50	16,182.56	14,246.91	53.18
551 550 Fiscal Services	2,413.05	.00	.00	1,826.80	586.25	75.71
261 Title IA - Basic	32,842.52	.00	1,263.39	31,353.80	1,488.72	95.47
263 Title IC - Migrant Ed Regular						
100 100 Regular	16,412.47	.00	1,333.82	63,615.32	-47,202.85	**
200 200 SpEd Instruction	123,443.00	.00	3,167.75	73,672.18	49,770.82	59.68
450 450 School Admin Support	.00	.00	1,300.15	19,575.00	-19,575.00	.00
551 550 Fiscal Services	11,090.53	.00	.00	10,128.03	962.50	91.32
263 Title IC - Migrant Ed Regular	150,946.00	.00	5,801.72	166,990.53	-16,044.53	110.63
265 Title IC - Migrant Ed Book						
350 350 Instructional Svcs	3,500.00	.00	.00	3,516.29	-16.29	100.47
265 Title IC - Migrant Ed Book	3,500.00	.00	.00	3,516.29	-16.29	100.47
266 Title IIA - Teacher and Principal						
350 350 Instructional Svcs	11,786.84	.00	.00	7,193.77	4,593.07	61.03
551 550 Fiscal Services	934.69	.00	.00	.00	934.69	.00
266 Title IIA - Teacher and Principal	12,721.53	.00	.00	7,193.77	5,527.76	56.55
278 Carl Perkins						
160 160 Voc Ed	13,897.90	.00	474.78	11,565.17	2,332.73	83.22
551 550 Fiscal Services	694.89	.00	.00	489.20	205.69	70.40
278 Carl Perkins	14,592.79	.00	474.78	12,054.37	2,538.42	82.60
279 Title IV - 21st Century Schools						
000 000	11,468.97	.00	.00	5,594.20	5,874.77	48.78
279 Title IV - 21st Century Schools	11,468.97	.00	.00	5,594.20	5,874.77	48.78
280 Title VI-B						
220 220 SpEd Support	80,705.09	.00	.00	76,939.28	3,765.81	95.33
551 550 Fiscal Services	6,399.91	.00	.00	3,765.81	2,634.10	58.84
280 Title VI-B	87,105.00	.00	.00	80,705.09	6,399.91	92.65
282 619 Preschool Disabled						
220 220 SpEd Support	7,680.08	.00	.00	3,640.00	4,040.08	47.40
551 550 Fiscal Services	609.03	.00	.00	288.65	320.38	47.40
282 619 Preschool Disabled	8,289.11	.00	.00	3,928.65	4,360.46	47.40
350 Indian Education						

Cordova School District

For 06/01/20 - 06/30/20

Expenditure Summary Report

FJEXS01A

Periods 12 - 12

Board Monthly Expenditure Report

Board Expenditure Report

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
350 Indian Education						
100 100 Regular	.00	.00	307.29	12,614.23	-12,614.23	.00
350 Indian Education	.00	.00	307.29	12,614.23	-12,614.23	.00
355 REAP						
200 200 SpEd Instruction	.00	.00	.00	9,574.16	-9,574.16	.00
220 220 SpEd Support	.00	.00	3,500.00	14,239.04	-14,239.04	.00
355 REAP	.00	.00	3,500.00	23,813.20	-23,813.20	.00

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
05/27/20	CHARLIES PRODUCE 101259 CHARLIES PRODUCE	2,176.54	_____	char-8879209-lyn	20-255-600-790-000-459 790 Food Services.000.Food	_____
05/27/20	AMZN Mktp US*M72TO3MF 101485 AMAZON ONLINE ORDERING	10.99	_____	josh supplies	20-100-600-600-000-450 600.000.Supplies and Materi	_____
05/28/20	APPLE.COM/US 61 APPLE COMPUTER INC	7,192.00	_____	apple air/grant change	20-100-600-550-000-499 550.000.Holding	_____
06/01/20	AMZN MKTP US*M77ED2D1 101485 AMAZON ONLINE ORDERING	13.99	_____	amz/fastenau	20-100-010-350-000-450 350.000.Supplies and Materi	_____
06/02/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	165.18	_____	supt	20-100-600-512-720-433 512.Technology.Communications	_____
06/02/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	89.81	_____	bus	20-100-600-550-720-433 550.Technology.Communications	_____

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
- 2.
- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
06/02/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	300.13		hs office	20-100-010-400-720-433 400.Technology.Communications	
06/02/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	100.04		hs instruct	20-100-010-400-720-433 400.Technology.Communications	
06/02/20	ALASKA COUNCIL OF SCH 101385 ALASKA COUNCIL OF SCHOOL ADMIN	735.00		DAHILL-APSI online	20-100-010-350-000-491 350 Instructional Svcs.000.Dues and Fees	
06/02/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	90.05		me instruct	20-100-300-350-720-433 350.Technology.Communications	
06/02/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	304.70		maint	20-100-600-600-720-433 600.Technology.Communications	
06/02/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	6,495.00		hs internet	20-100-010-360-720-433 360 Technology.Technology.Communications	

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
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- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
06/02/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	6,495.00		mte instruct	20-100-300-360-720-433 360 Technology.Technology.Communications	
06/02/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	-11,691.00		ctc credit	20-100-000-901-000-047 901.000.eRate Revenue	
06/02/20	GRAINGER 6262 Grainger	844.32		grain-vac/broom/josh	20-100-600-600-000-452 600.000.Maintenance Supplie	
06/02/20	GRAINGER 6262 Grainger	711.82		josh /supplies	20-100-600-600-000-453 600.000.Janitorial Supplies	
06/02/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	270.14		me office	20-100-300-400-720-433 400.Technology.Communications	
06/03/20	CHARLIES PRODUCE 101259 CHARLIES PRODUCE	2,274.15		char-8880632-lyn-	20-255-600-790-000-459 790 Food Services.000.Food	

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
- 2.
- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
06/03/20	PETERKIN DISTRIBUTORS 101174 PETERKIN DISTRIBUTORS INC.	1,845.18	_____	pete-651248	20-255-600-790-000-460 790 Food Services.000.Milk	_____
06/03/20	PETERKIN DISTRIBUTORS 101174 PETERKIN DISTRIBUTORS INC.	1,912.88	_____	pete-651610-lyn6843457	20-255-600-790-000-460 790 Food Services.000.Milk	_____
06/03/20	PETERKIN DISTRIBUTORS 101174 PETERKIN DISTRIBUTORS INC.	1,942.06	_____	pete-651895-lyn	20-255-600-790-000-460 790 Food Services.000.Milk	_____
06/03/20	PETERKIN DISTRIBUTORS 101174 PETERKIN DISTRIBUTORS INC.	1,872.72	_____	pete-652100-lyn	20-255-600-790-000-460 790 Food Services.000.Milk	_____
06/03/20	PETERKIN DISTRIBUTORS 101174 PETERKIN DISTRIBUTORS INC.	1,845.18	_____	pete-652346-lyn-6845448q	20-255-600-790-000-460 790 Food Services.000.Milk	_____
06/03/20	DMV WEB 1435 STATE OF ALASKA-DIV OF MOTOR V	10.00	_____	stofak/dmv fees van	20-100-600-600-000-491 600.000.Dues and Fees	_____

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
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- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
06/04/20	FSA - ANCHORAGE 799 FOOD SERVICES OF AMERICA	5,663.92		usfds/3785352-lyn-3735922	20-255-600-790-000-459 790 Food Services.000.Food	
06/04/20	FSA - ANCHORAGE 799 FOOD SERVICES OF AMERICA	275.04		usfds/3785352-lun-3735922	20-255-600-790-000-479 790.000.Other Supplies/Mate	
06/04/20	FSA - ANCHORAGE 799 FOOD SERVICES OF AMERICA	92.97		usfds-3785354-lyn-3735922	20-255-600-790-000-479 790.000.Other Supplies/Mate	
06/04/20	AMZN Mktp US*MY5530XC 101485 AMAZON ONLINE ORDERING	2,239.12		fastenua/bkpk/aeus comp	20-100-600-350-720-450 350.Technology.Supplies and Materi	
06/08/20	US FOODS ANCHORAGE 799 FOOD SERVICES OF AMERICA	5,420.93		usfds/??/?/lyn???	20-255-600-790-000-459 790 Food Services.000.Food	
06/08/20	AMZN Mktp US*MY2E78M7 101485 AMAZON ONLINE ORDERING	924.04		fastenau misc electronic	20-100-010-100-720-450 100.Technology.Supplies and Materi	

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
- 2.
- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
------	--	--------	------------	-------------	---------------------------------------	----------------

District

Location: 600

Assigned To: Alexander Russin

Name on Card: Alex Russin

Card: 22

06/08/20	AMAZON.COM*MY7OC4JE2 101485 AMAZON ONLINE ORDERING	215.80		josh/supplies	20-100-600-600-000-450 600.000.Supplies and Materi	
06/08/20	SHORESIDE PETROLEUM I 910 SHORESIDE PETROLEUM INC.	936.12		hs-391.6gal@2.38-5-22-20	20-100-010-600-000-438 600.000.Fuel	
06/09/20	AMZN MKTP US*MY4CI0GV 101485 AMAZON ONLINE ORDERING	117.96		josh/sign holders	20-100-600-600-000-450 600.000.Supplies and Materi	
06/10/20	IN *IES, INC. 5592 Interactive Educational Services, Inc.	2,000.00		ies/web hosting/maint 3 site	20-100-600-100-000-410 100.000.Professional/Techni	
06/10/20	CHARLIES PRODUCE 101259 CHARLIES PRODUCE	2,222.20		char-8882229-lyn-6845448	20-255-600-790-000-459 790 Food Services.000.Food	
06/11/20	FSA - ANCHORAGE 799 FOOD SERVICES OF AMERICA	92.97		usfoods/3789496-lyn-3737966	20-255-600-790-000-459 790 Food Services.000.Food	

Signed: _____ Approved By: _____

Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

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- 2.
- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
06/11/20	NWEA 503-624-1951 101602 NORTHWEST EVALUATION ASSOC	1,281.25	_____	mt e map renewal	20-100-300-100-720-450 100.Technology.Supplies and Materi	_____
06/11/20	NWEA 503-624-1951 101602 NORTHWEST EVALUATION ASSOC	1,281.25	_____	hs map renewal	20-100-010-100-720-450 100.Technology.Supplies and Materi	_____
06/11/20	FSA - ANCHORAGE 799 FOOD SERVICES OF AMERICA	99.61	_____	usfoods/3789495-lyn-3737966	20-255-600-790-000-479 790.000.Other Supplies/Mate	_____
06/11/20	FSA - ANCHORAGE 799 FOOD SERVICES OF AMERICA	6,838.26	_____	usfoods/3789495-lyn-3737966	20-255-600-790-000-459 790 Food Services.000.Food	_____
06/12/20	AMZN Mktp US*MY2GW29J 101485 AMAZON ONLINE ORDERING	49.39	_____	josh/trailer light	20-100-600-600-000-450 600.000.Supplies and Materi	_____
06/15/20	AMAZON.COM*MY2UV8SK2 101485 AMAZON ONLINE ORDERING	24.99	_____	amz/district /mouse	20-100-600-550-000-450 550.000.Supplies and Materi	_____

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

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- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
06/15/20	Amazon.com*MY3YD1SO2 101485 AMAZON ONLINE ORDERING	95.33		amz/epson/ink cart/alex	20-100-600-512-000-450 512.000.Supplies and Materi	
06/16/20	OETC.ORG 101144 OETC	75.00		mte renewal oetc membership	20-100-300-100-720-440 100.Technology.Other Purchased Ser	
06/16/20	ADOBE SEND-FOR-SIGN 100418 ADOBE	119.88		renewal adobe district	20-100-600-512-000-450 512.000.Supplies and Materi	
06/17/20	US FOODS ANCHORAGE 799 FOOD SERVICES OF AMERICA	6,406.75		fsa-3794126-lyn-3739887	20-255-600-790-000-459 790 Food Services.000.Food	
06/17/20	CHARLIES PRODUCE 101259 CHARLIES PRODUCE	2,569.62		char-8883747-lyn	20-255-600-790-000-459 790 Food Services.000.Food	
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	.07		mte	20-100-300-400-720-433 400.Technology.Communications	

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
- 2.
- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	4.18	_____	supt	20-100-600-512-720-433 512.Technology.Communications	_____
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	4.18	_____	bus	20-100-600-550-720-433 550.Technology.Communications	_____
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	4.18	_____	hs	20-100-010-400-720-433 400.Technology.Communications	_____
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	4.18	_____	mte	20-100-300-400-720-433 400.Technology.Communications	_____
06/18/20	AMERICAN TIRE & AUTO 3867 One time Vendor	377.00	_____	american tire/van tires	20-100-600-600-000-450 600.000.Supplies and Materi	_____
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	.75	_____	mte	20-100-300-400-720-433 400.Technology.Communications	_____

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

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Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	.06	_____	hs	20-100-010-400-720-433 400.Technology.Communications	_____
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	6.79	_____	maint	20-100-600-600-720-433 600.Technology.Communications	_____
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	6.78	_____	mte	20-100-300-400-720-433 400.Technology.Communications	_____
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	6.78	_____	hs	20-100-010-400-720-433 400.Technology.Communications	_____
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	6.78	_____	bus	20-100-600-550-720-433 550.Technology.Communications	_____
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	6.78	_____	supt	20-100-600-512-720-433 512.Technology.Communications	_____

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
- 2.
- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
06/18/20	ATT*BUS PHONE PMT 101243 AT & T	3.28	_____	maint	20-100-600-600-720-433 600.Technology.Communications	_____
06/18/20	DMV WEB 1435 STATE OF ALASKA-DIV OF MOTOR V	10.00	_____	stofak/van register	20-100-600-600-000-491 600.000.Dues and Fees	_____
06/18/20	SHORESIDE PETROLEUM I 910 SHORESIDE PETROLEUM INC.	867.64	_____	mte-378.8gal-@2.28-6.-3-20	20-100-300-600-000-438 600.000.Fuel	_____
06/18/20	IN *ASSOCIATION OF AI 527 ASSOC OF ALASKA SCHOOL BOARDS	808.33	_____	school board register???	20-100-600-511-000-491 511 Board of Education.000.Dues and Fees	_____
06/18/20	Amazon.com*MS81M5FX2 101485 AMAZON ONLINE ORDERING	120.99	_____	josh/briggs and straton	20-100-600-600-000-450 600.000.Supplies and Materi	_____
06/24/20	US FOODS ANCHORAGE 799 FOOD SERVICES OF AMERICA	4,921.61	_____	usfds/???/lyn????	20-255-600-790-000-459 790 Food Services.000.Food	_____

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
- 2.
- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
06/24/20	CHARLIES PRODUCE 101259 CHARLIES PRODUCE	2,331.63		06232020 char-lyn??	20-255-600-790-000-459 790 Food Services.000.Food	
06/24/20	OETC.ORG 101144 OETC	1,248.87		oetc/license creative cloud	20-100-300-100-720-440 100.Technology.Other Purchased Ser	
06/24/20	OETC.ORG 101144 OETC	1,248.88		oetc license creative cloud	20-100-010-100-720-440 100.Technology.Other Purchased Ser	
06/25/20	SHORESIDE PETROLEUM 1 101813 SHORESIDE PETROLEUM-SEWARD	86.59		june fuel maint	20-100-600-600-000-450 600.000.Supplies and Materi	
06/26/20	AMZN Mktp US*MS1655I2 101485 AMAZON ONLINE ORDERING	20.17		native culture week	20-350-000-100-000-450 100.000.Supplies and Materials	
Card Total:		77,144.78				

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
- 2.
- 3.

Date Printed: _____ Date Returned: _____

Cordova School District
Purchase Card Statement

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
------	--	--------	------------	-------------	---------------------------------------	----------------

District

Location: 600
Assigned To: Debra Adams
Name on Card: Debra Adams
Card: 17

06/08/20	TDI*THEATRE DIRECT NY	-14.50	_____	refund no go	20-710-000-700-939-F40	_____
	3867 One time Vendor				700.Close-Up.Other Expenses - Fu	
	Card Total:	-14.50				

Signed: _____ Approved By: _____

Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
- 2.
- 3.

Date Printed: _____ Date Returned: _____

**Monthly Fund Balance Report
as of June 30, 2020 (Pre-Audit)**

Fund	Beginning Fund Balance	Revenue	Expenses	Adjusted Fund Balance
100 - General Fund	676,161	6,266,037	6,194,981	747,217
205 - Pupil Transportation	164,384	80,928	85,176	160,136
220 - DVR Summer Work Program	33,079	4,190	5,367	31,901
240 - DOE Travel Reimbursement	572	2,812	2,812	572
249 - Other Small Grants	525	7,000	7,000	525
255 - Food Service	16,208	584,814	521,445	79,577
256 - Fresh Fruit and Vegetables	-	6,475	6,566	(91)
261 - Title IA - Basic	-	24,863	31,353	(6,490)
263 - Title IC - Migrant Ed Regular	-	137,846	166,990	(29,144)
264 - Title IC - Migrant Ed Summer	-	-	-	-
265 - Title IC - Migrant Ed Book	-	3,253	3,516	(263)
266 - Title IIA - Teacher and Principal	-	-	7,194	(7,194)
269 - School Improvement Grant	-	-	-	-
271 - Safe Children's Act	2,453	-	-	2,453
272 - Early Literacy K-3	721	-	-	721
278 - Carl Perkins	-	10,273	12,054	(1,781)
279 - Title IV - 21st Century Schools	-	-	5,594	(5,594)
280 - Title VI-B	-	-	80,705	(80,705)
282 - IDEA Section 619	-	3,929	3,929	-
350 - Indian Education	-	-	12,614	(12,614)
355 - REAP	-	-	20,813	(20,813)
550 - Capital Projects - Other	504,313	-	26,393	477,920
700 - CHS Student Scholarships	198,312	500	-	198,812
710 - Student Accounts	781	850,774	440,251	411,304
Total	1,597,509	7,983,694	7,634,754	1,946,449

**Capital Projects Fund Balance Report
as of June 30, 2020 (Pre-Audit)**

Program	Beginning Fund Balance	Revenue YTD	Expenses YTD	Adjusted Fund Balance
600 - Student Technology Refresh Cycle - 5YR	120,512	-	14,289	106,223
601 - Curriculum Review/Adoption Cycle - 5YR	67,013	-	6,975	60,038
602 - Carreer/Technical Ed Equip/Upgrades	50,000	-	-	50,000
603 - District-Wide Copier Replacement Cycle	23,813	-	9,800	14,013
604 - ME Heating System Repair/Upgrades	17,765	-	1,305	16,460
605 - HS Gym Floor Repair-Replace	-	-	-	-
606 - HS Heating System Repair-Upgrades	10,000	-	-	10,000
607 - District-Wide Maintenance Projects	20,000	-	-	20,000
608 - ME Projector/SS Wiring	5,000	-	-	5,000
609 - LightSpeed SS Upgrade	10,000	-	-	10,000
610 - Small Boiler Replacement	10,000	-	-	10,000
611 - DW Call Center Upgrade	-	-	-	-
612 - ILP Building	12,676	-	-	12,676
613 - Future Capital Projects	13,200	-	5,791	7,409
614 - Maintenance Shop Roof Ext	7,500	-	-	7,500
615 - Finance Projects	2,360	-	-	2,360
616 - SB18 Safety, Security, Energy	15,432	-	-	15,432
617 - District Vehicle Replacement Plan	50,000	-	-	50,000
618 - STE(A)M Lab Project	21,042	-	-	21,042
619 - District Capital Technology Project	15,000	-	-	15,000
620 - CHS Storage Project	20,000	-	-	20,000
621 - Window Replacement	13,000	-	5,009	7,992
Total	504,313	-	43,168	461,145

**Items in BLUE are encumbered amounts and not yet paid.*

FY20 District-Managed Accounts

as of June 30, 2020 (Pre-Audit)

AASB Leadership

935

Program Funds

Balance Forward	15.22
	15.22 Balance

District Support - Travel

District Travel Support	8,042.00
Regular Season Travel	-200.00
	7,842.00 Balance

Board Fund

974

Program Funds

Balance Forward	14,297.25
Revenue/Fees/Donations	192.59
	14,489.84 Balance

District Support - Travel

District Travel Support	1,200.00
	1,200.00 Balance

Boat Building Donations

948

Program Funds

Balance Forward	13,331.26
Other Expenses	-5,752.14
	7,579.12 Balance

Centennial Yearbook

932

Program Funds

Balance Forward	2,892.31
	2,892.31 Balance

Close-Up

939

Program Funds

Balance Forward	-5,014.29
Revenue/Fees/Donations	31,354.96
Regular Season Travel	-12,616.02
Other Expenses	-5,358.16
	8,366.49 Balance

District Support - Travel

Regular Season Travel	0.00
	0.00 Balance

Concessions

913

Program Funds

Balance Forward	-866.62
Revenue/Fees/Donations	9,317.54
Regular Season Travel	0.00
Other Expenses	-8,450.92
	0.00 Balance

District Support - Other

District Support	4,083.00
Stipends	-3,161.00
Associated Payroll Costs	-922.00
	0.00 Balance

District Technology Fees

908

Program Funds

Balance Forward	28,791.77
Revenue/Fees/Donations	18,940.00
Other Expenses	-9,263.00
	38,468.77 Balance

District Support - Other

Other Expenses	0.00
	0.00 Balance

Fitness Club

995

Program Funds

Balance Forward	200.00
	200.00 Balance

General Athletic

940

Program Funds

Balance Forward	3,087.09
Revenue/Fees/Donations	19,661.17
Regular Season Travel	-18,143.43
Other Expenses	-4,604.83
	0.00 Balance

District Support - Travel

District Travel Support	1,980.00
Regular Season Travel	0.00
Post-Season Travel	0.00
	1,980.00 Balance

District Support - Other

Other Expenses	0.00
	0.00 Balance

Industrial Arts Fees

901

Program Funds

Balance Forward	10,498.69
Revenue/Fees/Donations	303.00
Other Expenses	-237.93
	10,563.76 Balance

Interest on Checking

915

Program Funds

Balance Forward	1,552.87
	1,552.87 Balance

Junior Achievement

990

Program Funds

Revenue/Fees/Donations	1,800.00
	1,800.00 Balance

ME Donation

978

Program Funds

Balance Forward	58,640.01
	58,640.01 Balance

ME Hound Pride

977

Program Funds

Balance Forward	10,470.80
Revenue/Fees/Donations	13,434.56
Other Expenses	-8,569.59
	15,335.77 Balance

District Support - Other

Other Expenses	0.00
	0.00 Balance

Mt. Eyak Student Support

903

Program Funds

Balance Forward	21,185.00
	21,185.00 Balance

NOS Bowl

961

Program Funds

Balance Forward	-22.40
Revenue/Fees/Donations	1,424.50
	1,402.10 Balance

PWSC Rent/Fees

902

Program Funds

Balance Forward	12,114.88
Revenue/Fees/Donations	10,613.28
	22,728.16 Balance

Senior Parent Dinner

999

Program Funds

Balance Forward	164.66
Revenue/Fees/Donations	457.25
Other Expenses	-1,036.33
	-414.42 Balance

Tipoff Tournament

957

Program Funds

Balance Forward	10,327.89
Revenue/Fees/Donations	6,850.73
Regular Season Travel	-4,224.20
Other Expenses	-189.85
	12,764.57 Balance

District Support - Travel

Regular Season Travel	0.00
	0.00 Balance

District Support - Other

District Support	3,879.26
Stipends	-3,060.00
Associated Payroll Costs	-234.09
Other Expenses	-585.17
	0.00 Balance

Tournament Team Feed

988

Program Funds

Other Expenses	0.00
	0.00 Balance

District Support - Other

District Support	7,928.36
Stipends	-3,149.37
Associated Payroll Costs	-602.49
Other Expenses	-4,176.50
	0.00 Balance

Program Funds

Balance Forward

268.17

268.17 Balance

For questions about the district-managed accounts, please contact Kristy Andrew, Director of Budget and Finance
kandrew@cordovasd.org | 907.424.4653

FY20 Student Activity Accounts

as of June 30, 2020 (Pre-Audit)

Bionic (Peer Helpers)

991

Program Funds

Balance Forward	87.03	
	87.03	Balance

Class of 2019

925

Program Funds

Balance Forward	698.28	
Revenue/Fees/Donations	-198.28	
Other Expenses	-500.00	
	0.00	Balance

Class of 2020

926

Program Funds

Balance Forward	1,555.29	
Revenue/Fees/Donations	3,037.35	
Other Expenses	-4,592.64	
	0.00	Balance

District Support - Other

District Support	2,391.25	
Stipends	-2,106.99	
Associated Payroll Costs	-284.26	
	0.00	Balance

Class of 2021

927

Program Funds

Balance Forward	4,310.69	
Revenue/Fees/Donations	955.53	
Other Expenses	-63.92	
	5,202.30	Balance

District Support - Other

District Support	2,561.46	
Stipends	-2,107.00	
Associated Payroll Costs	-454.46	
	0.00	Balance

Class of 2022

930

Program Funds

Balance Forward	1,507.02
Revenue/Fees/Donations	661.00
	2,168.02 Balance

District Support - Other

District Support	1,309.25
Stipends	-1,149.00
Associated Payroll Costs	-160.25
	0.00 Balance

Class of 2023

928

Program Funds

Balance Forward	3,286.46
Revenue/Fees/Donations	853.00
Other Expenses	-58.29
	4,081.17 Balance

District Support - Other

District Support	1,309.38
Stipends	-1,149.00
Associated Payroll Costs	-160.38
	0.00 Balance

Class of 2024

923

Program Funds

Balance Forward	749.18
Revenue/Fees/Donations	937.75
Other Expenses	-92.78
	1,594.15 Balance

District Support - Other

District Support	1,310.10
Stipends	-1,149.00
Associated Payroll Costs	-161.10
	0.00 Balance

Copper Nugget Yearbook

931

Program Funds

Balance Forward	-1,307.90
Revenue/Fees/Donations	1,612.00
Other Expenses	-2,169.67
	-1,865.57 Balance

District Support - Other

Other Expenses	0.00
	0.00 Balance

Cross Country

944

Program Funds

Balance Forward	14,352.36
Revenue/Fees/Donations	3,817.00
Travel Donations	6,718.00
Other Expenses	-500.00
	24,387.36 Balance

District Support - Travel

District Travel Support	13,045.37
Regular Season Travel	-8,221.37
Post-Season Travel	-4,824.00
	0.00 Balance

District Support - Other

District Support	8,657.79
Stipends	-6,840.10
Associated Payroll Costs	-1,448.69
Other Expenses	-369.00
	0.00 Balance

Drama

938

Program Funds

Balance Forward	936.22
Revenue/Fees/Donations	646.50
	1,582.72 Balance

District Support - Other

District Support	2,371.66
Stipends	-2,107.00
Associated Payroll Costs	-264.66
	0.00 Balance

Fundraising Account

900

Program Funds

Revenue/Fees/Donations	48,875.00
Travel Donations	-48,875.00
	0.00 Balance

HS Boys Basketball

949

Program Funds

Balance Forward	10,303.67
Revenue/Fees/Donations	14,963.34
Travel Donations	7,557.50
Regular Season Travel	-20,726.54
Other Expenses	-6,054.50
	6,043.47 Balance

District Support - Travel

District Travel Support	13,195.88
Regular Season Travel	-6,017.42
Post-Season Travel	-7,178.46
	0.00 Balance

District Support - Other

District Support	11,201.06
Stipends	-9,817.00
Associated Payroll Costs	-751.03
Other Expenses	-633.03
	0.00 Balance

HS Cheerleading

996

Program Funds

Balance Forward	5,460.98
Revenue/Fees/Donations	2,430.00
Regular Season Travel	-128.66
Other Expenses	-1,552.05
	6,210.27 Balance

District Support - Travel

District Travel Support	563.87
Regular Season Travel	-563.87
	0.00 Balance

District Support - Other

District Support	4,098.24
Stipends	-3,161.00
Associated Payroll Costs	-937.24
	0.00 Balance

HS Girls Basketball

945

Program Funds

Balance Forward	13,258.26
Revenue/Fees/Donations	11,170.53
Travel Donations	7,557.50
Regular Season Travel	-13,802.41
Other Expenses	-1,612.50
	16,571.38 Balance

District Support - Travel

District Travel Support	10,839.56
Regular Season Travel	-4,184.51
Post-Season Travel	-6,655.05
	0.00 Balance

District Support - Other

District Support	5,940.98
Stipends	-4,266.00
Associated Payroll Costs	-1,021.77
Other Expenses	-653.21
	0.00 Balance

HS Robotics

983

Program Funds

Balance Forward	1,289.88
Revenue/Fees/Donations	914.00
Regular Season Travel	-7,676.15
Other Expenses	-2,015.19
	-7,487.46 Balance

District Support - Travel

District Travel Support	3,267.29
Regular Season Travel	-2,065.00
Post-Season Travel	-1,160.29
	42.00 Balance

Program Funds

Balance Forward	9,211.89
Revenue/Fees/Donations	1,684.50
Regular Season Travel	-3,169.20
Other Expenses	-726.35
	7,000.84 Balance

District Support - Travel

Regular Season Travel	1,584.60
	1,584.60 Balance

District Support - Other

District Support	3,619.26
Stipends	-3,161.00
Associated Payroll Costs	-440.69
Other Expenses	-17.57
	0.00 Balance

HS Volleyball

Program Funds

Balance Forward	19,230.20
Revenue/Fees/Donations	13,732.41
Travel Donations	6,718.00
Regular Season Travel	-9,727.71
Other Expenses	-499.00
	29,453.90 Balance

District Support - Travel

District Travel Support	14,923.37
Regular Season Travel	-9,485.00
Post-Season Travel	-5,438.37
	0.00 Balance

District Support - Other

District Support	11,872.86
Stipends	-9,065.00
Associated Payroll Costs	-892.66
Other Expenses	-1,915.20
	0.00 Balance

Program Funds

Balance Forward	3,877.09
Revenue/Fees/Donations	1,230.00
Travel Donations	3,360.00
Regular Season Travel	-6,913.31
	1,553.78 Balance

District Support - Travel

District Travel Support	8,198.70
Regular Season Travel	-6,031.88
Post-Season Travel	-2,166.82
	0.00 Balance

District Support - Other

District Support	6,609.81
Stipends	-5,364.00
Associated Payroll Costs	-410.35
Other Expenses	-835.46
	0.00 Balance

JH Boys Basketball

Program Funds

Balance Forward	9,636.22
Revenue/Fees/Donations	720.00
Travel Donations	3,149.00
Regular Season Travel	-2,272.01
Other Expenses	-650.00
	10,583.21 Balance

District Support - Travel

District Travel Support	4,446.00
Regular Season Travel	-2,538.55
	1,907.45 Balance

District Support - Other

District Support	3,785.72
Stipends	-3,385.18
Associated Payroll Costs	-303.04
Other Expenses	-97.50
	0.00 Balance

Program Funds

Balance Forward	-120.00
Revenue/Fees/Donations	120.00
	0.00 Balance

District Support - Other

District Support	2,731.70
Stipends	-2,107.00
Associated Payroll Costs	-624.70
	0.00 Balance

JH Girls Basketball

Program Funds

Balance Forward	6,193.09
Revenue/Fees/Donations	630.00
Travel Donations	3,149.00
Regular Season Travel	-2,272.02
Other Expenses	-550.00
	7,150.07 Balance

District Support - Travel

District Travel Support	4,446.00
Regular Season Travel	-3,417.63
	1,028.37 Balance

District Support - Other

District Support	10,135.85
Stipends	-9,325.00
Associated Payroll Costs	-713.35
Other Expenses	-97.50
	0.00 Balance

JH Robotics

982

Program Funds

Revenue/Fees/Donations	501.50
Regular Season Travel	-432.00
Other Expenses	-668.99
	-599.49 Balance

District Support - Travel

District Travel Support	2,107.00
Regular Season Travel	-2,149.00
	-42.00 Balance

District Support - Other

District Support	1,717.10
Other Expenses	-1,717.10
	0.00 Balance

JH Volleyball

968

Program Funds

Balance Forward	7,049.19
Revenue/Fees/Donations	4,661.10
Travel Donations	3,779.00
Other Expenses	-2,775.00
	12,714.29 Balance

District Support - Travel

District Travel Support	5,335.00
Regular Season Travel	-4,731.95
	603.05 Balance

District Support - Other

District Support	3,502.83
Stipends	-3,161.00
Associated Payroll Costs	-241.83
Other Expenses	-100.00
	0.00 Balance

Program Funds

Balance Forward	3,196.04
Revenue/Fees/Donations	160.00
Travel Donations	840.00
Regular Season Travel	-2,875.40
	1,320.64 Balance

District Support - Travel

District Travel Support	1,186.00
Regular Season Travel	-146.66
	1,039.34 Balance

District Support - Other

District Support	4,378.24
Stipends	-3,161.00
Associated Payroll Costs	-937.24
Other Expenses	-280.00
	0.00 Balance

ME Robotics

Program Funds

Regular Season Travel	1,149.00
Other Expenses	-1,465.00
	-316.00 Balance

District Support - Travel

District Travel Support	1,149.00
Regular Season Travel	-1,149.00
	0.00 Balance

Program Funds

Balance Forward	12,482.98
Revenue/Fees/Donations	49,395.75
Regular Season Travel	-63,028.37
Other Expenses	19,554.08
	18,404.44 Balance

District Support - Travel

Regular Season Travel	0.00
Post-Season Travel	0.00
	0.00 Balance

District Support - Other

District Support	5,424.73
Stipends	-4,405.00
Associated Payroll Costs	-541.85
Other Expenses	-477.88
	0.00 Balance

National Honor Society

Program Funds

Balance Forward	-1,289.04
Revenue/Fees/Donations	420.00
Other Expenses	-314.62
	-1,183.66 Balance

District Support - Other

District Support	1,293.28
Stipends	-1,149.00
Associated Payroll Costs	-144.28
	0.00 Balance

Problem Solving Team

954

Program Funds

Balance Forward	-4,376.39
Revenue/Fees/Donations	2,982.75
Regular Season Travel	-22.40
Other Expenses	0.00
	-1,416.04 Balance

District Support - Travel

District Travel Support	0.00
Regular Season Travel	-1,500.00
Post-Season Travel	-480.00
	-1,980.00 Balance

District Support - Other

District Support	2,143.18
Stipends	-2,107.00
Associated Payroll Costs	-161.18
Other Expenses	125.00
	0.00 Balance

Science Club

941

Program Funds

Balance Forward	10,553.19
Revenue/Fees/Donations	100.00
	10,653.19 Balance

Swimming

956

Program Funds

Balance Forward	5,995.48
Revenue/Fees/Donations	12,759.61
Travel Donations	6,047.00
Regular Season Travel	0.00
Other Expenses	-1,500.00
	23,302.09 Balance

District Support - Travel

District Travel Support	24,119.73
Regular Season Travel	-14,397.16
Post-Season Travel	-9,722.57
	0.00 Balance

District Support - Other

District Support	10,536.37
Stipends	-7,471.00
Associated Payroll Costs	-910.65
Other Expenses	-2,154.72
	0.00 Balance

Tech Club

962

Program Funds

Balance Forward	549.77
Revenue/Fees/Donations	200.00
	749.77 Balance

For questions about the student accounts, please contact Kristy Andrew, Director of Budget and Finance
kandrew@cordovasd.org | 907.424.4653



FY21 Revenue and Expenditure as of 07/31/2020

Funds : General Fund, Pupil Trans and Food Service

Revenue	Year-to-Date	Revised Budget	Received %
City Direct Appropriation & In-Kind	-	1,874,000	0.00%
State of Alaska - Foundation	315,954	3,800,808	8.31%
State of Alaska - TRS	-	390,400	0.00%
State of Alaska - PERS	-	64,404	0.00%
Pupil Transportation Fund (205)	-	129,000	0.00%
Food Service Fund (255)	-	400,000	0.00%
Other (100-030 through 100-047, 100-052, 100-110)	-	220,680	0.00%
Total Revenue	\$ 315,954	\$ 6,879,292	4.59%

(Excluding Federal Special Revenue Programs)

Expenditures	Year-to-Date	Revised Budget	Expended %
General Fund (100)	175,850	6,885,888	2.55%
Pupil Transportation (205)	-	129,500	0.00%
Food Service Fund (255)	15,708	400,000	3.93%
Total Expenditures	\$ 191,558	\$ 7,415,388	2.58%

Percentage of Budget Expended: 2.6%

Percentage of Fiscal Year Passed: 8%

Alaska Airlines Mileage Plan as of
July 31, 2020 : 820,346

Average Daily Checking Account Balance

July 2020 : \$1,337,907

Invested Balance as of
July 31, 2020: \$816,925

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
100 General Fund						
100 100 Regular	.00	16,162.85	4.48	4.48	-16,167.33	.00
200 200 SpEd Instruction	.00	.00	12,108.24	12,108.24	-12,108.24	.00
220 220 SpEd Support	.00	.00	1,987.94	1,987.94	-1,987.94	.00
350 350 Instructional Svcs	.00	1,785.00	.00	.00	-1,785.00	.00
360 360 Technology	.00	.00	11,097.22	11,097.22	-11,097.22	.00
400 400 School Administration	.00	.00	6,001.06	6,001.06	-6,001.06	.00
450 450 School Admin Support	.00	.00	3,084.58	3,084.58	-3,084.58	.00
511 511 Board of Education	.00	2,085.00	.00	.00	-2,085.00	.00
512 512 Superintendent	.00	1,112.29	13,444.60	13,444.60	-14,556.89	.00
550 550 District Admin Support	.00	400.00	100,877.56	100,877.56	-101,277.56	.00
600 600 Plant Operations and Maintenance	.00	.00	27,245.02	27,245.02	-27,245.02	.00
100 General Fund	.00	21,545.14	175,850.70	175,850.70	-197,395.84	.00
205 Pupil Transportation						
760 760 Transportation T/F School	.00	.00	2.24	2.24	-2.24	.00
205 Pupil Transportation	.00	.00	2.24	2.24	-2.24	.00
240 DOE Travel Reimbursement						
350 350 Instructional Svcs	.00	2,970.00	.00	.00	-2,970.00	.00
240 DOE Travel Reimbursement	.00	2,970.00	.00	.00	-2,970.00	.00
255 Food Service						
790 790 Food Services	.00	.00	15,708.40	15,708.40	-15,708.40	.00
255 Food Service	.00	.00	15,708.40	15,708.40	-15,708.40	.00
261 Title IA - Basic						
100 100 Regular	.00	.00	535.10	535.10	-535.10	.00
200 200 SpEd Instruction	.00	.00	321.06	321.06	-321.06	.00
261 Title IA - Basic	.00	.00	856.16	856.16	-856.16	.00
263 Title IC - Migrant Ed Regular						
100 100 Regular	.00	.00	1,070.20	1,070.20	-1,070.20	.00
200 200 SpEd Instruction	.00	.00	1,863.83	1,863.83	-1,863.83	.00
450 450 School Admin Support	.00	.00	749.14	749.14	-749.14	.00
263 Title IC - Migrant Ed Regular	.00	.00	3,683.17	3,683.17	-3,683.17	.00
280 Title VI-B						
220 220 SpEd Support	.00	978.00	.00	.00	-978.00	.00
280 Title VI-B	.00	978.00	.00	.00	-978.00	.00
350 Indian Education						
100 100 Regular	.00	.00	149.83	149.83	-149.83	.00
350 Indian Education	.00	.00	149.83	149.83	-149.83	.00

Cordova School District

For 07/01/20 - 07/31/20

Revenue Summary Report

FJRES01A

Periods 01 - 01

Board Revenue Summary Report

Board Revenue Report

<u>Account No/Description</u>	<u>Budget</u>	<u>Period</u>	<u>Y-T-D</u>	<u>Balance</u>	<u>Percent</u>
100 General Fund					
051 Foundation - Program	.00	315,954.00	315,954.00	-315,954.00	.00
100 General Fund	.00	315,954.00	315,954.00	-315,954.00	.00
374 AK Public Entity Safety					
048 AK PUBLIC ENTITY SAFETY REV	.00	2,000.00	2,000.00	-2,000.00	.00
374 AK Public Entity Safety	.00	2,000.00	2,000.00	-2,000.00	.00

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
------	--	--------	------------	-------------	---------------------------------------	----------------

Cordova High School

Location: 010

Assigned To: Katherine Williams

Name on Card: Catherine A Williams

Card: 10

07/08/20	WWW COSTCO COM 100443 COSTCO WHOLESALE	60.00		costco/membership renewal	21-100-600-550-000-491 550.000.Dues and Fees	
07/10/20	AMZN Mktp US*MJ9JG6H2 101485 AMAZON ONLINE ORDERING	27.30		amz/lwesting/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	
07/10/20	AMZN Mktp US*MJ4F3491 101485 AMAZON ONLINE ORDERING	34.87		amz/awhit/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	
07/10/20	HENRY SCHEIN* 3867 One time Vendor	604.92		henry sch/andrea/medical sup	21-100-010-100-000-450 100.000.Supplies and Materials	
07/10/20	AMZN Mktp US*MJ8T38V2 101485 AMAZON ONLINE ORDERING	177.06		amz/awhit/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	
07/10/20	AMZN Mktp US*MJ4VB0VI 101485 AMAZON ONLINE ORDERING	35.85		amz/awhit/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	

Signed: _____ Approved By: _____

Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
- 2.
- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
Cordova High School						
Location: 010						
Assigned To: Katherine Williams						
Name on Card: Catherine A Williams						
Card: 10						
07/13/20	AMZN Mktp US*MJ3F33Q5 101485 AMAZON ONLINE ORDERING	23.02		amz/awhitcomb/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	
07/13/20	AMZN Mktp US*MJ7K75UE 101485 AMAZON ONLINE ORDERING	179.97		amz/awhit/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	
07/13/20	AMZN Mktp US*MJ9SC262 101485 AMAZON ONLINE ORDERING	24.03		amz/lwesting/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	
07/15/20	AMZN Mktp US*MJ59B6W2 101485 AMAZON ONLINE ORDERING	208.91		amz/kayti ammerman/supplies	21-100-010-100-000-450 100.000.Supplies and Materials	
07/15/20	AMZN Mktp US*MV71B1ZF 101485 AMAZON ONLINE ORDERING	9.52		amz/hs supplies a whitcomb	21-100-010-100-000-450 100.000.Supplies and Materials	
07/16/20	AMAZON.COM*MJ0L29UX2 101485 AMAZON ONLINE ORDERING	28.93		amz/westing hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
- 2.
- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
Cordova High School						
Location: 010						
Assigned To: Katherine Williams						
Name on Card: Catherine A Williams						
Card: 10						
07/17/20	AMAZON.COM*MV73L8460 101485 AMAZON ONLINE ORDERING	863.68		amz/andrea hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	
07/17/20	AMZN Mktp US*MV8IZ90E 101485 AMAZON ONLINE ORDERING	830.04		amz/hs supplies/a whitcomb	21-100-010-100-000-450 100.000.Supplies and Materials	
07/17/20	AMZN Mktp US*MV6SJ2EC 101485 AMAZON ONLINE ORDERING	59.72		amz/hs supplies a whit	21-100-010-100-000-450 100.000.Supplies and Materials	
07/21/20	USI ED GOV 1786 USI INC	30.70		usi/andrea/supplies/hs	21-100-010-100-000-450 100.000.Supplies and Materials	
07/22/20	AMAZON.COM*MV8SN21V0 101485 AMAZON ONLINE ORDERING	274.30		amz/mte supplies	21-100-300-100-000-450 100.000.Supplies and Materials	
07/22/20	HENRY SCHEIN* 3867 One time Vendor	308.84		henry sch/andrea /mt e/medic	21-100-300-100-000-450 100.000.Supplies and Materials	

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Cordova School District
Purchase Card Statement

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
Cordova High School						
Location: 010						
Assigned To: Katherine Williams						
Name on Card: Catherine A Williams						
Card: 10						
07/22/20	AMAZON.COM*MV2VS7TE2 101485 AMAZON ONLINE ORDERING	9.99		amz/lance/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	
07/22/20	USI ED GOV 1786 USI INC	1,929.90		usi-andrea/laminating suppli	21-100-010-100-000-450 100.000.Supplies and Materials	
07/23/20	QUILL CORPORATION 1317 QUILL & SCROLL SOCIETY	138.36		quill/andrea /hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	
Card Total:		5,859.91				

Signed: _____ Approved By: _____
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- 1.
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Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
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District

Location: 600

Assigned To: Alexander Russin

Name on Card: Alex Russin

Card: 22

07/01/20	CHARLIES PRODUCE 101259 CHARLIES PRODUCE	2,334.82		char-???-lyn-????	21-255-600-790-000-459 790 Food Services.000.Food	
07/01/20	US FOODS ANCHORAGE 799 FOOD SERVICES OF AMERICA	1,318.74		usf-3803465-lyn-3743793	21-255-600-790-000-479 790.000.Other Supplies/Mate	
07/01/20	US FOODS ANCHORAGE 799 FOOD SERVICES OF AMERICA	5,708.10		usf-3803464-lyn-3743794	21-255-600-790-000-459 790 Food Services.000.Food	
07/01/20	US FOODS ANCHORAGE 799 FOOD SERVICES OF AMERICA	344.46		usf-3803464-lyn-3743794	21-255-600-790-000-479 790.000.Other Supplies/Mate	
07/02/20	BREAKOUT 3867 One time Vendor	50.00		breakout/duplicate?????	21-710-000-700-977-F40 700.ME Hound Pride.Other Expenses - Fu	
07/06/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	275.21		mte office	21-100-300-400-720-433 400.Technology.Communications	

Signed: _____ Approved By: _____

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Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
07/06/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	101.74		hs instruction	21-100-010-350-720-433 350.Technology.Communications	
07/06/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	-11,690.00		ctc credit for erate	21-100-000-901-000-047 901.000.eRate Revenue	
07/06/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	6,495.00		mte internet	21-100-300-360-720-433 360 Technology.Technology.Communications	
07/06/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	91.74		mte instruction	21-100-300-350-720-433 350.Technology.Communications	
07/06/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	6,495.00		hs internet	21-100-010-360-720-433 360 Technology.Technology.Communications	
07/06/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	310.58		maint	21-100-600-600-720-433 600.Technology.Communications	

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**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
07/06/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	166.74	_____	supt	21-100-600-512-720-433 512.Technology.Communications	_____
07/06/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	91.49	_____	business	21-100-600-550-720-433 550.Technology.Communications	_____
07/06/20	CORDOVA TELEPHONE COC 632 CORDOVA TELEPHONE CO-OP	305.21	_____	hs office	21-100-010-400-720-433 400.Technology.Communications	_____
07/08/20	AMZN Mktp US*MJ6TF781 101485 AMAZON ONLINE ORDERING	817.75	_____	amz/native art class/gayle	21-710-000-700-977-F40 700.ME Hound Pride.Other Expenses - Fu	_____
07/08/20	US FOODS ANCHORAGE 799 FOOD SERVICES OF AMERICA	6,213.66	_____	usf-3807785-lyn-3745597-5598	21-255-600-790-000-459 790 Food Services.000.Food	_____
07/08/20	CHARLIES PRODUCE 101259 CHARLIES PRODUCE	2,706.41	_____	char-8888592-lyn-6621604	21-255-600-790-000-459 790 Food Services.000.Food	_____

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**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
07/08/20	US FOODS ANCHORAGE 799 FOOD SERVICES OF AMERICA	820.86		usf-3807785-lyn-3745597-5598	21-255-600-790-000-479 790.000.Other Supplies/Mate	
07/09/20	BREAKOUT 3867 One time Vendor	50.00		breakout/krysta/subscription	21-710-000-700-977-F40 700.ME Hound Pride.Other Expenses - Fu	
07/09/20	MYSTERY SCIENCE 3867 One time Vendor	499.00		mystery sc/gayle/mte supplie	21-100-300-100-000-450 100.000.Supplies and Materials	
07/10/20	WWW COSTCO COM 100443 COSTCO WHOLESALE	131.18		costco/hs supplies/andrea	21-100-010-100-000-450 100.000.Supplies and Materials	
07/10/20	REPLACEMENT GLASS 2046 REPLACEMENT GLASS COMPANY	921.88		replace/plex/covid???	21-100-600-550-000-499 550.000.Holding	
07/10/20	WWW COSTCO COM 100443 COSTCO WHOLESALE	67.75		costco/hs supplies/andrea	21-100-010-100-000-450 100.000.Supplies and Materials	

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**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
07/10/20	IN *BRUNO INVESTMENTS 3867 One time Vendor	1,199.88		playitagain/wrest singlets/a	21-710-000-700-947-R40 700.HS Wrestling*.Other Expenses - Re	
07/10/20	WWW COSTCO COM 100443 COSTCO WHOLESALE	285.94		costco/andrea/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	
07/10/20	EDPUZZLE PRO TEACHER 3867 One time Vendor	9.50		edpuzzle/mte/supplies	21-100-300-100-000-450 100.000.Supplies and Materials	
07/10/20	SPARKFUN ELECTRONICS 3867 One time Vendor	107.10		krysta/sparkfun/coin cell ba	21-710-000-700-977-F40 700.ME Hound Pride.Other Expenses - Fu	
07/10/20	AMERICAN TIRE & AUTO 3867 One time Vendor	1,112.00		am tire and auto/van tires	21-100-600-600-000-490 600.000.Other Expenses	
07/10/20	NEARPOD 4774 Nearpod	349.00		nearpod/sub/hs /jason	21-100-010-100-000-450 100.000.Supplies and Materials	

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**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
07/10/20	WWW COSTCO COM 100443 COSTCO WHOLESALE	201.64	_____	costco/hs supplies/andrea	21-100-010-100-000-450 100.000.Supplies and Materials	_____
07/10/20	WWW COSTCO COM 100443 COSTCO WHOLESALE	878.18	_____	costco/hs supplies/andrea	21-100-010-100-000-450 100.000.Supplies and Materials	_____
07/10/20	CHEMETRICS.COM 3867 One time Vendor	158.95	_____	chem/west/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	_____
07/13/20	WWW COSTCO COM 100443 COSTCO WHOLESALE	54.12	_____	costco/andrea/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	_____
07/13/20	AMAZON.COM*MJ8S955V2 101485 AMAZON ONLINE ORDERING	91.38	_____	amz/rob amm/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	_____
07/13/20	EDVOTEK INC 3867 One time Vendor	297.92	_____	edvotek/hs/westing	21-100-010-100-000-450 100.000.Supplies and Materials	_____

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**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
07/13/20	AMZN Mktp US*MJ56N8Q5 101485 AMAZON ONLINE ORDERING	21.87	_____	amz/holding for dept	21-100-600-550-000-499 550.000.Holding	_____
07/13/20	AMZN Mktp US*MJ1EP4YM 101485 AMAZON ONLINE ORDERING	154.06	_____	amz/rob ammerman/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	_____
07/13/20	AMZN Mktp US*MJ38L6MY 101485 AMAZON ONLINE ORDERING	10.70	_____	amz/mregginai/mte supplies	21-100-300-100-000-450 100.000.Supplies and Materials	_____
07/14/20	AMZN Mktp US*MJ3P229C 101485 AMAZON ONLINE ORDERING	196.89	_____	amz/krysta/lily pads/project	21-710-000-700-977-F40 700.ME Hound Pride.Other Expenses - Fu	_____
07/14/20	AMZN MKTP US*MJ7959U7 101485 AMAZON ONLINE ORDERING	114.06	_____	amz/lhanson/mte supplies	21-100-300-100-000-450 100.000.Supplies and Materials	_____
07/15/20	Amazon.com*MJ6GE32S2 101485 AMAZON ONLINE ORDERING	18.55	_____	amz/mte supplies map	21-100-300-100-000-450 100.000.Supplies and Materials	_____

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Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
07/15/20	CENTRAL REST PRODUCTS 100588 CENTRAL RESTAURANT PRODUCTS	2,229.66		central rest/stand up clean	21-100-600-550-000-499 550.000.Holding	
07/15/20	Amazon.com*MJ2KZ7RX0 101485 AMAZON ONLINE ORDERING	434.84		amz/toners/mte supplies	21-100-300-100-000-450 100.000.Supplies and Materials	
07/15/20	PADDLE.NET* POEDIT 3867 One time Vendor	39.99		paddlenet/poetry??russin	21-100-600-512-000-450 512.000.Supplies and Materi	
07/15/20	AMAZON.COM*MJ3G302X2 101485 AMAZON ONLINE ORDERING	293.37		amz/mt e supplies	21-100-300-100-000-450 100.000.Supplies and Materials	
07/15/20	PETERKIN DISTRIBUTORS 101174 PETERKIN DISTRIBUTORS INC.	1,845.18		pete-652653-lyn-???	21-255-600-790-000-460 790 Food Services.000.Milk	
07/15/20	PETERKIN DISTRIBUTORS 101174 PETERKIN DISTRIBUTORS INC.	1,018.98		pete-652986-lyn???	21-255-600-790-000-460 790 Food Services.000.Milk	

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**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
07/15/20	PETERKIN DISTRIBUTORS 101174 PETERKIN DISTRIBUTORS INC.	1,652.40	_____	pete-653265-lyn-???	21-255-600-790-000-460 790 Food Services.000.Milk	_____
07/15/20	PETERKIN DISTRIBUTORS 101174 PETERKIN DISTRIBUTORS INC.	1,652.40	_____	pete-653648-lyn-???	21-255-600-790-000-460 790 Food Services.000.Milk	_____
07/15/20	PETERKIN DISTRIBUTORS 101174 PETERKIN DISTRIBUTORS INC.	1,652.40	_____	pete-653840-lyn-??	21-255-600-790-000-460 790 Food Services.000.Milk	_____
07/15/20	PETERKIN DISTRIBUTORS 101174 PETERKIN DISTRIBUTORS INC.	1,652.40	_____	pete-654122-lyn-???	21-255-600-790-000-460 790 Food Services.000.Milk	_____
07/15/20	PETERKIN DISTRIBUTORS 101174 PETERKIN DISTRIBUTORS INC.	-621.18	_____	pete(621.78)	21-255-600-790-000-460 790 Food Services.000.Milk	_____
07/15/20	AMAZON.COM*MJ1GI32P2 101485 AMAZON ONLINE ORDERING	57.61	_____	amz/rob amm/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	_____

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**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
07/15/20	AMZN Mktp US*MV6LC537 101485 AMAZON ONLINE ORDERING	162.34		amz/mreggiani/mte supplies	21-100-300-100-000-450 100.000.Supplies and Materials	
07/15/20	AMZN Mktp US*MJ2W722E 101485 AMAZON ONLINE ORDERING	122.33		amz/lovie/mte supplies	21-100-300-100-000-450 100.000.Supplies and Materials	
07/15/20	CHARLIES PRODUCE 101259 CHARLIES PRODUCE	2,357.96		char???-lyn???	21-255-600-790-000-459 790 Food Services.000.Food	
07/15/20	US FOODS ANCHORAGE 799 FOOD SERVICES OF AMERICA	5,935.06		usf-3812080-lyn-???	21-255-600-790-000-459 790 Food Services.000.Food	
07/16/20	WAVE - *KALEN THYME I 3867 One time Vendor	206.44		kale/sponte/fservice veggies	21-255-600-790-000-459 790 Food Services.000.Food	
07/16/20	IXL 101651 IXL MATH	2,538.00		ixl/mte subscribe/gayle	21-100-300-100-000-450 100.000.Supplies and Materials	

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**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
07/17/20	AMZN Mktp US*MV270642 101485 AMAZON ONLINE ORDERING	177.48	_____	amz/maps/mte supplies	21-100-300-100-000-450 100.000.Supplies and Materials	_____
07/20/20	AMZN Mktp US 101485 AMAZON ONLINE ORDERING	-49.39	_____	amz/light switch trailer	21-100-600-600-000-450 600.000.Supplies and Materi	_____
07/20/20	AUTOZONE #6106 3867 One time Vendor	16.52	_____	autozone/alex/tire valves	21-100-600-600-000-450 600.000.Supplies and Materi	_____
07/20/20	THE HORN DOCTOR 887 HORN DOCTOR MUSIC STORE INC.	600.00	_____	horn/hs/music repairs	21-100-010-100-000-440 100.000.Other Purchased Services	_____
07/20/20	ALASKA FUR EXCHANGE 3867 One time Vendor	1,408.86	_____	fur exchange/native arts cl	21-710-000-700-977-F40 700.ME Hound Pride.Other Expenses - Fu	_____
07/20/20	TANDY LEATHER #167 3867 One time Vendor	711.91	_____	tandy leather/native art cl	21-710-000-700-977-F40 700.ME Hound Pride.Other Expenses - Fu	_____

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**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
07/20/20	SHORESIDE PETROLEUM I 101813 SHORESIDE PETROLEUM-SEWARD	28.30		shore/maint/10.85@2.66/6-20	21-100-600-600-000-450 600.000.Supplies and Materi	
07/20/20	SHORESIDE PETROLEUM I 101813 SHORESIDE PETROLEUM-SEWARD	14.06		7-16-20 maint fuel	21-100-600-600-000-450 600.000.Supplies and Materi	
07/20/20	AMAZON.COM*MV5ZZ8GM1 101485 AMAZON ONLINE ORDERING	28.40		amz/andrea /hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	
07/21/20	Scholastic Education 99062 SCHOLASTIC INC	61.40		scholastic/g washington book	21-100-300-100-000-450 100.000.Supplies and Materials	
07/22/20	CHARLIES PRODUCE 101259 CHARLIES PRODUCE	3,209.39		char-8891817-lyn-???	21-255-600-790-000-459 790 Food Services.000.Food	
07/22/20	WAVE - *KALEN THYME I 3867 One time Vendor	360.00		kale/sponte/fservice veggies	21-255-600-790-000-459 790 Food Services.000.Food	

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**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
District						
Location: 600						
Assigned To: Alexander Russin						
Name on Card: Alex Russin						
Card: 22						
07/22/20	US FOODS ANCHORAGE 799 FOOD SERVICES OF AMERICA	5,421.06	_____	usf-3816799-lyn-???	21-255-600-790-000-459 790 Food Services.000.Food	_____
07/23/20	AMZN Mktp US*MV0CL901 101485 AMAZON ONLINE ORDERING	71.98	_____	amz/rsorenson/hs supplies	21-100-010-100-000-450 100.000.Supplies and Materials	_____
07/23/20	AMZ*DKG Media LP 101485 AMAZON ONLINE ORDERING	99.00	_____	amz dues	21-100-600-550-000-491 550.000.Dues and Fees	_____
07/24/20	STARFALL EDUCATION 101640 STARFALL EDUCATION	270.00	_____	starfall/sub/renewal	21-100-300-100-000-450 100.000.Supplies and Materials	_____
07/24/20	EXPLORELEARNING,LLC 8761 Explore Learning	99.00	_____	explore/mte/supplies	21-100-300-100-000-450 100.000.Supplies and Materials	_____
Card Total:		65,647.21				

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Indicate missing receipts/invoices and any other problems:

- 1.
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- 3.

Date Printed: _____ Date Returned: _____

**Cordova School District
 Purchase Card Statement**

Date	External Vendor Name Vendor No/Name	Amount	Actual Amt	Description	Account Number Account Description	Actual Account
------	--	--------	------------	-------------	---------------------------------------	----------------

Mt. Eccles Elementary School

Location: 300
Assigned To: Gayle Groff
Name on Card: Gayle Groff
Card: 16

07/09/20	VISTAPR*VistaPrint.cc	393.83	_____	vista/gayle/mte/supplies	21-100-300-100-000-450	_____
	1899 Vistaprint				100.000.Supplies and Materials	
	Card Total:	393.83				

Signed: _____ Approved By: _____
 Please attach your receipts and return to the office by: _____

Indicate missing receipts/invoices and any other problems:

- 1.
- 2.
- 3.

Date Printed: _____ Date Returned: _____

Accounts Payable Details

June - July 2020

Check #:00006060

Vendor Name	Check Date	Check Amount	Type	Void
ANCHOR AUTO/MARINE INC.	06/10/20	35.04	C	N
20-100-600-600-000-450 - 600.000.Supplies and Materi		35.04		

Check #:00006061

Vendor Name	Check Date	Check Amount	Type	Void
Ace Hardware	06/10/20	410.42	C	N
20-100-600-600-000-450 - 600.000.Supplies and Materi		410.42		

Check #:00006062

Vendor Name	Check Date	Check Amount	Type	Void
Alaska Future Problem Solving	06/10/20	480.00	C	N
20-710-000-700-954-R32 - 700.Problem Solving Te.Post-Season Trave		480.00		

Check #:00006063

Vendor Name	Check Date	Check Amount	Type	Void
DELTA JUNCTION HIGH SCHOOL	06/10/20	1,361.25	C	N
20-710-000-700-937-F30 - 700.Music.Other Travel - Fund		1,361.25		

Check #:00006064

Vendor Name	Check Date	Check Amount	Type	Void
NICHOLS BACKDOOR COMPANY	06/10/20	200.36	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		.26		
20-255-600-790-000-459 - 790 Food Services.000.Food		200.10		

Check #:00006065

Vendor Name	Check Date	Check Amount	Type	Void
TSA CONSULTING GROUP INC.	06/10/20	50.00	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		50.00		

Check #:00006066

Vendor Name	Check Date	Check Amount	Type	Void
USI Northwest	06/10/20	500.00	C	N
20-100-000-000-000-660 - 000.000.PREPAID EXPENSES		500.00		

Check #:00006067

Vendor Name	Check Date	Check Amount	Type	Void
Viking Marine Supply	06/10/20	113.50	C	N
20-100-600-600-000-450 - 600.000.Supplies and Materi		113.50		

Accounts Payable Details

June - July 2020

Check #:00006068

Vendor Name	Check Date	Check Amount	Type	Void
COLLEGE BOARD THE	06/16/20	836.00	C	N
20-100-600-550-000-499 - 550.000.Holding		836.00		

Check #:00006069

Vendor Name	Check Date	Check Amount	Type	Void
CORDOVA ELECTRIC CO-OP INC	06/16/20	8,832.24	C	N
20-100-010-600-000-436 - 600.000.Electricity		3,462.15		
20-100-300-600-000-436 - 600.000.Electricity		5,370.09		

Check #:00006070

Vendor Name	Check Date	Check Amount	Type	Void
EMA	06/16/20	3,090.00	C	N
20-100-000-000-000-660 - 000.000.PREPAID EXPENSES		3,090.00		

Check #:00006071

Vendor Name	Check Date	Check Amount	Type	Void
TAYLOR FIRE PROTECTION SERVICE	06/16/20	1,439.50	C	N
20-100-600-600-000-440 - 600.000.Other Purchased Ser		1,439.50		

Check #:00006072

Vendor Name	Check Date	Check Amount	Type	Void
COLLEGE BOARD THE	06/16/20	2,229.00	C	N
20-100-600-550-000-499 - 550.000.Holding		2,229.00		

Check #:00006073

Vendor Name	Check Date	Check Amount	Type	Void
Peterson Casea	06/16/20	1,300.00	C	N
20-710-000-700-926-F40 - 700.Class of 2020.Other Expenses - Fu		1,300.00		

Check #:00006074

Vendor Name	Check Date	Check Amount	Type	Void
ALASKA COMMERCIAL COMPANY	06/23/20	51.98	C	N
20-255-600-790-000-459 - 790 Food Services.000.Food		51.98		

Check #:00006075

Vendor Name	Check Date	Check Amount	Type	Void
ANCHOR AUTO/MARINE INC.	06/23/20	256.00	C	N
20-100-600-600-000-440 - 600.000.Other Purchased Ser		256.00		

Check #:00006076

Vendor Name	Check Date	Check Amount	Type	Void
ANCHORAGE CHRISTIAN SCHOOL	06/23/20	1,567.50	C	N
20-710-000-700-937-F30 - 700.Music.Other Travel - Fund		1,567.50		

Accounts Payable Details

June - July 2020

Check #:00006077

Vendor Name	Check Date	Check Amount	Type	Void
ANCHORAGE SCHOOL DISTRICT	06/23/20	1,526.25	C	N
20-710-000-700-937-F30 - 700.Music.Other Travel - Fund		1,526.25		

Check #:00006078

Vendor Name	Check Date	Check Amount	Type	Void
Denali High School	06/23/20	2,062.50	C	N
20-710-000-700-937-F30 - 700.Music.Other Travel - Fund		2,062.50		

Check #:00006079

Vendor Name	Check Date	Check Amount	Type	Void
Kenny Lake School	06/23/20	81.50	C	N
20-710-000-700-937-F30 - 700.Music.Other Travel - Fund		81.50		

Check #:00006080

Vendor Name	Check Date	Check Amount	Type	Void
NENANA CITY SCHOOL	06/23/20	1,773.75	C	N
20-710-000-700-937-F30 - 700.Music.Other Travel - Fund		1,773.75		

Check #:00006081

Vendor Name	Check Date	Check Amount	Type	Void
NICHOLS BACKDOOR COMPANY	06/23/20	80.75	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		.25		
20-255-600-790-000-459 - 790.Food Services.000.Food		80.50		

Check #:00006082

Vendor Name	Check Date	Check Amount	Type	Void
Phoenix Desert Summer Institute	06/23/20	735.00	C	N
20-100-010-100-000-450 - 100.000.Supplies and Materials		735.00		

Check #:00006083

Vendor Name	Check Date	Check Amount	Type	Void
SUSITNA VALLEY HIGH	06/23/20	371.25	C	N
20-710-000-700-937-F30 - 700.Music.Other Travel - Fund		371.25		

Check #:00006084

Vendor Name	Check Date	Check Amount	Type	Void
VALDEZ HIGH SCHOOL	06/23/20	1,237.50	C	N
20-710-000-700-937-F30 - 700.Music.Other Travel - Fund		1,237.50		

Check #:00006085

Vendor Name	Check Date	Check Amount	Type	Void
Whitestone High School	06/23/20	1,072.50	C	N
20-710-000-700-937-F30 - 700.Music.Other Travel - Fund		1,072.50		

Accounts Payable Details

June - July 2020

Check #:00006086

Vendor Name	Check Date	Check Amount	Type	Void
TEACHERS RETIREMENT SYSTEM	06/25/20	37,696.85	M	N
20-100-000-000-000-722 - 000.000.Teachers Retirement		37,696.85		

Check #:00006087

Vendor Name	Check Date	Check Amount	Type	Void
PUBLIC EMPLOYEES RETIREMENT	06/25/20	20,660.25	M	N
20-100-000-000-000-721 - 000.000.Public Employees Retirement		20,660.25		

Check #:00006088

Vendor Name	Check Date	Check Amount	Type	Void
INTERNAL REVENUE SERVICE	06/25/20	36,831.80	M	N
20-100-000-000-000-726 - 000.000.Federal Tax Withholding		21,766.32		
20-100-000-000-000-729 - 000.000.FICA/Medicare Contributions		15,065.48		

Check #:00006089

Vendor Name	Check Date	Check Amount	Type	Void
CHILD SUPPORT SERVICES DIVISIO	06/25/20	475.76	M	N
20-100-000-000-000-739 - 000.000.CHILD SUPPORT		475.76		

Check #:00006093

Vendor Name	Check Date	Check Amount	Type	Void
AFLAC	06/25/20	166.38	C	N
20-100-000-000-000-730 - 000.000.Supplemental Insurance		166.38		

Check #:00006094

Vendor Name	Check Date	Check Amount	Type	Void
American Fidelity Assurance Co.	06/25/20	854.16	C	N
20-100-000-000-000-730 - 000.000.Supplemental Insurance		854.16		

Check #:00006095

Vendor Name	Check Date	Check Amount	Type	Void
American Fidelity Assurance Co.	06/25/20	2,240.94	C	N
20-100-000-000-000-730 - 000.000.Supplemental Insurance		2,240.94		

Check #:00006096

Vendor Name	Check Date	Check Amount	Type	Void
Mutual of Omaha	06/25/20	507.60	C	N
20-100-000-000-000-727 - 000.000.Health and Life Insurance		507.60		

Check #:00006097

Vendor Name	Check Date	Check Amount	Type	Void
NEA-ALASKA	06/25/20	2,220.96	C	N
20-100-000-000-000-736 - 000.000.Union Dues		2,220.96		

Accounts Payable Details

June - July 2020

Check #:00006098

Vendor Name	Check Date	Check Amount	Type	Void
Public Education Health Trust	06/25/20	95,135.80	C	N
20-100-000-000-000-727 - 000.000.Health and Life Insurance		95,135.80		

Check #:00006099

Vendor Name	Check Date	Check Amount	Type	Void
TSA CONSULTING GROUP INC.	06/25/20	17,603.79	C	N
20-100-000-000-000-733 - 000.000.Annuities Payable		6,246.79		
20-100-000-000-000-734 - 000.000.Annuities Payable		11,357.00		

Check #:00006100

Vendor Name	Check Date	Check Amount	Type	Void
ALASKA COMMERCIAL COMPANY	06/30/20	286.08	C	N
20-255-600-790-000-459 - 790 Food Services.000.Food		286.08		

Check #:00006101

Vendor Name	Check Date	Check Amount	Type	Void
ANCHOR AUTO/MARINE INC.	06/30/20	103.78	C	N
20-100-600-600-000-450 - 600.000.Supplies and Materi		103.78		

Check #:00006102

Vendor Name	Check Date	Check Amount	Type	Void
AT & T	06/30/20	131.03	C	N
20-100-010-400-720-433 - 400.Technology.Communications		30.48		
20-100-600-512-720-433 - 512.Technology.Communications		15.24		
20-100-600-550-720-433 - 550.Technology.Communications		15.24		
20-100-600-600-720-433 - 600.Technology.Communications		70.07		

Check #:00006103

Vendor Name	Check Date	Check Amount	Type	Void
Ace Hardware	06/30/20	160.59	C	N
20-100-600-600-000-450 - 600.000.Supplies and Materi		160.59		

Check #:00006104

Vendor Name	Check Date	Check Amount	Type	Void
CHILD SUPPORT SERVICES DIVISIO	06/30/20	475.76	C	N
20-100-000-000-000-739 - 000.000.CHILD SUPPORT		475.76		

Check #:00006105

Vendor Name	Check Date	Check Amount	Type	Void
JERMAIN DUNNAGAN & OWENS P.C.	06/30/20	405.00	C	N
20-100-600-512-000-414 - 512 Superintendent.000.Legal Services		405.00		

Accounts Payable Details

June - July 2020

Check #:00006106

Vendor Name	Check Date	Check Amount	Type	Void
NORTH STAR LUMBER CO	06/30/20	72.48	C	N
20-100-600-600-000-442 - 600.000.Building Repair/Mai		72.48		

Check #:00006107

Vendor Name	Check Date	Check Amount	Type	Void
Viking Marine Supply	06/30/20	734.08	C	N
20-100-600-600-000-450 - 600.000.Supplies and Materi		734.08		

Check #:00006109

Vendor Name	Check Date	Check Amount	Type	Void
ANCHOR AUTO/MARINE INC.	06/30/20	31.88	C	N
20-100-600-600-000-450 - 600.000.Supplies and Materi		31.88		

Check #:00006110

Vendor Name	Check Date	Check Amount	Type	Void
CAMTU CENTER	06/30/20	60.97	C	N
20-255-600-790-000-459 - 790 Food Services.000.Food		60.97		

Check #:00006111

Vendor Name	Check Date	Check Amount	Type	Void
Employment Securty Tax Office	06/30/20	1,144.57	C	N
20-100-000-000-000-660 - 000.000.PREPAID EXPENSES		1,144.57		

Check #:00006112

Vendor Name	Check Date	Check Amount	Type	Void
JERMAIN DUNNAGAN & OWENS P.C.	06/30/20	202.50	C	N
20-100-600-512-000-414 - 512 Superintendent.000.Legal Services		202.50		

Check #:00006113

Vendor Name	Check Date	Check Amount	Type	Void
NICHOLS BACKDOOR COMPANY	06/30/20	42.38	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		.25		
20-255-600-790-000-459 - 790 Food Services.000.Food		42.13		

Check #:00006114

Vendor Name	Check Date	Check Amount	Type	Void
USI Northwest	06/30/20	500.00	C	N
20-100-600-550-000-491 - 550.000.Dues and Fees		500.00		

Accounts Payable Details

June - July 2020

Check #:00006117

Vendor Name	Check Date	Check Amount	Type	Void
CORDOVA ELECTRIC CO-OP INC	06/30/20	6,295.82	C	N
20-100-010-600-000-436 - 600.000.Electricity		1,883.61		
20-100-300-600-000-436 - 600.000.Electricity		4,412.21		

Check #:00006118

Vendor Name	Check Date	Check Amount	Type	Void
TEACHERS RETIREMENT SYSTEM	07/24/20	4,328.50	M	N
21-100-000-000-000-722 - 000.000.Teachers Retirement		4,328.50		

Check #:00006119

Vendor Name	Check Date	Check Amount	Type	Void
PUBLIC EMPLOYEES RETIREMENT	07/24/20	9,377.82	M	N
21-100-000-000-000-721 - 000.000.Public Employees Retirement		9,377.82		

Check #:00006120

Vendor Name	Check Date	Check Amount	Type	Void
INTERNAL REVENUE SERVICE	07/24/20	9,610.74	M	N
21-100-000-000-000-726 - 000.000.Federal Tax Withholding		4,189.50		
21-100-000-000-000-729 - 000.000.FICA/Medicare Contributions		5,421.24		

Check #:000PC14A

Vendor Name	Check Date	Check Amount	Type	Void
PUBLIC EMPLOYEES RETIREMENT	07/15/20	3,379.25	E	N
20-100-000-000-000-721 - 000.000.Public Employees Retirement		3,379.25		

Check #:000PC14B

Vendor Name	Check Date	Check Amount	Type	Void
INTERNAL REVENUE SERVICE	07/15/20	2,768.74	E	N
20-100-000-000-000-726 - 000.000.Federal Tax Withholding		794.78		
20-100-000-000-000-729 - 000.000.FICA/Medicare Contributions		1,973.96		

Check #:00100978

Vendor Name	Check Date	Check Amount	Type	Void
ACS	06/10/20	4,140.00	A	N
20-100-600-550-000-499 - 550.000.Holding		4,140.00		

Check #:00100979

Vendor Name	Check Date	Check Amount	Type	Void
Dahill Tommy	06/10/20	744.00	A	N
20-100-600-550-000-499 - 550.000.Holding		744.00		

Accounts Payable Details

June - July 2020

Check #:00100980

Vendor Name	Check Date	Check Amount	Type	Void
LYNDEN TRANSPORT INC.	06/10/20	10,071.88	A	N
20-100-010-160-000-440 - 160 Voc Ed.000.Other Purchased Services		191.14		
20-255-600-790-000-459 - 790 Food Services.000.Food		9,880.74		

Check #:00100981

Vendor Name	Check Date	Check Amount	Type	Void
Power School	06/10/20	3,034.18	A	N
20-100-000-000-000-660 - 000.000.PREPAID EXPENSES		3,034.18		

Check #:00100982

Vendor Name	Check Date	Check Amount	Type	Void
WEIDENHAMMER	06/10/20	5,990.55	A	N
20-100-000-000-000-660 - 000.000.PREPAID EXPENSES		5,990.55		

Check #:00100983

Vendor Name	Check Date	Check Amount	Type	Void
Milner Stephanie	06/12/20	1,337.01	A	N
20-100-600-550-000-499 - 550.000.Holding		1,337.01		

Check #:00100984

Vendor Name	Check Date	Check Amount	Type	Void
LYNDEN TRANSPORT INC.	06/16/20	1,977.04	A	N
20-255-600-790-000-459 - 790 Food Services.000.Food		1,977.04		

Check #:00100985

Vendor Name	Check Date	Check Amount	Type	Void
Fernandez Natali	06/24/20	180.00	A	N
20-100-000-000-000-735 - 000.000.Payroll Advances		180.00		

Check #:00100986

Vendor Name	Check Date	Check Amount	Type	Void
Collins, Debra	06/30/20	185.00	A	N
20-100-300-350-000-485 - 350 Instructional Svcs.000.Stipends		185.00		

Check #:00100987

Vendor Name	Check Date	Check Amount	Type	Void
KIDABILITY-PT	06/30/20	3,500.00	A	N
20-355-600-220-000-410 - 220.000.Professional/Techni		3,500.00		

Check #:00100988

Vendor Name	Check Date	Check Amount	Type	Void
LYNDEN TRANSPORT INC.	06/30/20	1,790.57	A	N
20-255-600-790-000-459 - 790 Food Services.000.Food		1,790.57		

Accounts Payable Details

June - July 2020

Check #:00100989

Vendor Name	Check Date	Check Amount	Type	Void
Milner Stephanie	06/30/20	657.86	A	N
20-100-600-550-000-499 - 550.000.Holding		657.86		

Check #:00100990

Vendor Name	Check Date	Check Amount	Type	Void
NORTHSTAR NETWORKING	06/30/20	2,000.00	A	N
20-100-600-360-720-410 - 360.Technology.Professional/Techni		2,000.00		

Check #:00100991

Vendor Name	Check Date	Check Amount	Type	Void
Tschappal Stefanie	06/30/20	7,587.00	A	N
20-100-300-350-000-485 - 350 Instructional Svcs.000.Stipends		7,587.00		

Check #:00100992

Vendor Name	Check Date	Check Amount	Type	Void
WILLIAMS KRISTA	06/30/20	114.00	A	N
20-100-300-350-000-485 - 350 Instructional Svcs.000.Stipends		114.00		

Check #:00100993

Vendor Name	Check Date	Check Amount	Type	Void
LYNDEN TRANSPORT INC.	06/30/20	12,930.35	A	N
20-255-600-790-000-459 - 790 Food Services.000.Food		12,930.35		

Check #:00100994

Vendor Name	Check Date	Check Amount	Type	Void
HIDALGO BUSTAMANTE	06/30/20	2,500.00	A	N
20-100-000-000-000-735 - 000.000.Payroll Advances		2,500.00		

Check #:00100995

Vendor Name	Check Date	Check Amount	Type	Void
Kleissler, Marita	06/30/20	60.00	A	N
20-100-300-350-000-410 - 350.000.Professional/Techni		60.00		

Check #:01932938

Vendor Name	Check Date	Check Amount	Type	Void
Hub International Northwest LLC	07/21/20	84,364.87	E	N
21-100-600-550-000-447 - 550.000.Liability Insurance		84,364.87		

Check #:06262020

Vendor Name	Check Date	Check Amount	Type	Void
		0.00		
		0.00		

Accounts Payable Details

June - July 2020

Total (Including Voids)

Bank No	Check Amount
01	447,695.20
AC	58,799.44
Sum:	506,494.64

Cordova School District Board of Education

i. Informational Items

1. AASB Call for Resolutions 2020
 - a. Call for Resolutions
 - b. AASB 2020 Resolution Process and Timeline
 - c. 2020 Sunsetting Resolutions - AASB BOD Recommendations
 - d. AASB Resolution Fillable Form



Call for Resolutions

To: Board Presidents

CC: Superintendents, Board Secretaries

From: Katie Oliver, Resolutions Committee Chair

Lon Garrison, AASB staff

Date: August 6, 2020

Re: Call for Resolutions (Response due by midnight Oct. 6, 2020)

It is that time again! AASB solicits resolutions, resolution amendments, and comments from local school boards for consideration by the 2020 Resolutions Committee on **Nov. 5th** at a virtual meeting and then by the membership at a virtual delegate assembly on **Sunday, November 8th**. These resolutions guide our association for the coming year beginning November 9th, 2020. They also guide our advocacy and positions during the upcoming legislative session.

Here are the important dates for your board to know about the upcoming resolutions process for fall 2020.

Member district review, amendments, new resolutions, and comments period – **Due to AASB Tuesday, October 6, 2020, by midnight.**

Compiled comments, amendments and new resolutions submissions available for membership review – **Saturday, October 17th**

Resolutions Committee Meeting (virtual meeting) **Thursday, November 5, 2020**

Delegate Assembly to adopt resolutions – **Sunday, November 8, 2020**

Given the pandemic and the AASB Board of Directors' decision to hold a virtual annual conference and delegate assembly, we ask each school board to carefully review the resolutions packet and advance only those resolutions or amendments that they deem necessary. This will be the first time we have attempted a delegate assembly that is not in-person, and the more we can keep it concise and straightforward, the more likely it will be successful. Nonetheless, it is critically important that our resolutions adequately cover the issues facing school boards and public education, so please think carefully about the issues facing your district and possibly others across the state.

The following documents can be found at the following link: 2020 Resolutions Process for your convenience and to assist your board's work: [Resolutions Documents](#)

The AASB Board of Directors at its August 2020 meeting reviewed the current resolutions scheduled to sunset. The AASB Board has recommended the renewal of all but one resolution that is scheduled to sunset. Resolution **5.18 Urging Changes to the Mandated State Testing** has been suggested to sunset as it was viewed as too duplicative of **5.30**. A list of all resolutions due to sunset is included in a separate document (*Sunsetting Resolutions-BOD Recommendations.pdf*).

The AASB Board of Directors voted to put forward one new resolution: **New 5.31 Alaska Standards for Culturally Responsive Schools - AASB BOD**. The AASB Board has also forwarded a modest amendment to resolution **5.2 Curriculum Expansion via Distance Delivery**. Both of these items can be found within the full resolutions document and as separate documents.

The AASB Board also forwarded the following comments:

- Resolution **2.48 Raising the Cap on Carry Over of Previous Year Funding** could be revised to be more persuasive in advocating for the need to raise the fund balance maximum from 10% to 15%. Given the uncertain financial situation, all districts face regarding the pandemic, economic downturn, CARES Act funding, and state and local fiscal situation.
- The AASB Board recommends that the membership review **4.8 Relating to Health Care Costs and Medical Insurance** to ensure the body of the resolution and the rationale are contemporary for our times.

Process for Boards

Boards may submit new resolutions, amendments to existing resolutions, or comments concerning any resolution or belief statement. All submissions should come from the Board as a whole. Remember, only the title and resolution are voted on by the membership, not the rationale. We welcome comments about the rationale, especially if they become outdated or contain erroneous information

To comment on or put forward suggested resolution changes, **AASB requests your board schedule time to discuss the resolutions at a regular meeting and vote by official board action.** The deadlines specified by AASB bylaws for the AASB office to receive your comments and proposals is **Tuesday, October 6, 2020.**

We require all submissions of comments, new resolutions, or amended resolutions be submitted digitally **via email by the date specified above.** A PDF fillable form is included for your use and to aid you in the proper convention when submitting new or amended resolutions and comments. Each board should also send accompanying documentation such as a cover letter from the board president stating when the board took official action on the resolutions.

All resolutions received will be compiled, and a complete set of resolutions containing proposals from districts will be sent back to your board 20 days before the annual conference, which is Oct. 17, 2020. If you have any questions regarding the resolutions, please contact Lon Garrison or Norm Wooten at 463-1660 or lgarrison@aaSb.org or nwooten@aaSb.org

If you are emailing your district's proposed resolutions, comments, or amendments, please send them to: **Resolutions Committee** at aaSb@aaSb.org.

Two webinars are scheduled to review the Resolutions Process. The first will be **Thursday, August 13**, at noon AST. A repeat of the first webinar will occur on **Thursday, August 27th**, at noon AST.

Webinars will be hosted by Lon Garrison and Norm Wooten to review the process and answer any questions.

Thank you for your board's continued commitment to providing every student with an excellent education, every day! We look forward to receiving your comments, amendments, and resolutions.

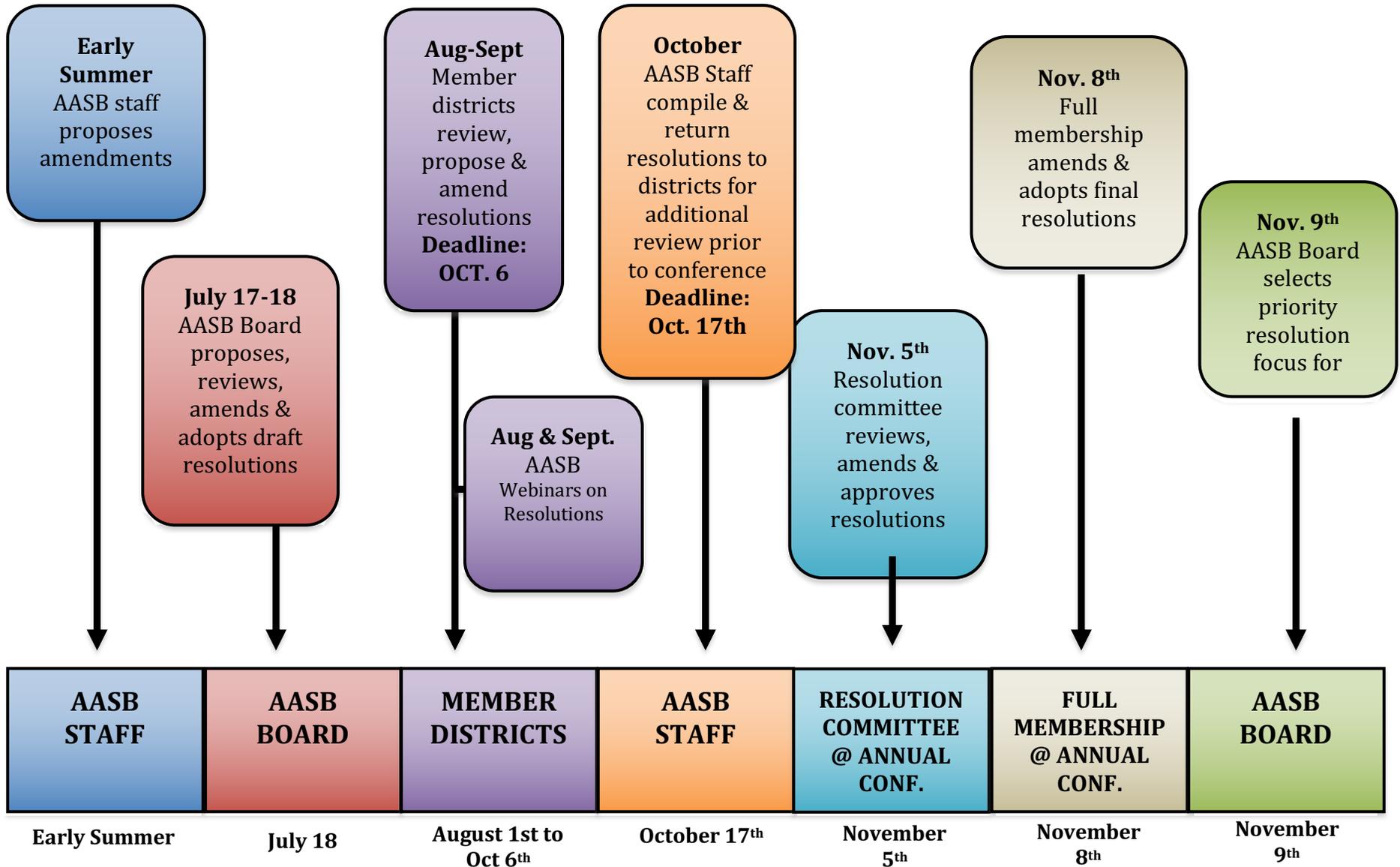
[2020 Resolutions Documents](#)

Sincerely,

Katie Oliver
Resolutions Committee Chair

Lon Garrison
Director of Membership Services

AASB 2020 Resolution Process & Timeline



NOTE: New or amended resolutions must be received by AASB thirty (30) days prior to the November Resolutions Committee meeting. (Submitted digitally only) Resolutions to be returned to districts via email or on the AASB website no later than twenty (20) days prior to the first business meeting of the annual conference.

AASB 2020 Resolution Process & Timeline



Who	When	What
AASB Staff	Early Summer	Staff proposes amendments and sunseting recommendations
Board of Directors	July 17-18, 2020	Review amendments, adopt draft resolutions
Member districts	August 1 to Oct 6, 2020	Review, propose & amend resolutions. Return to AASB by Oct. 8
AASB Staff	October 17, 2020	Compile amendments. Return to districts by Oct. 20.
Resolution Committee	November 5, 2020	Review, amend & approve resolutions
Resolutions Committee Report	November 6, 2020	Submission to the first AASB business meeting
Resolutions from the floor	November 6, 2020 by 6:00 PM	Resolutions to be introduced from the floor at the Delegate Assembly
Full Membership	November 8, 2020	Resolutions amended & adopted
Board of Directors	November 9, 2020	Select priority resolution focus for 2020

Where We Stand

Resolutions of the Association of Alaska School Boards

Scheduled to Sunset in November 2020

Number	Subject Area	Title	First Adopted or last amended	Sunset Date	Board Recommendation
1.7	Governance	Accountability and Advocacy for Students Outside the School System	2000	2020	Renew
2.5	Funding	AASB Advocacy on Individuals With Disabilities In Education Act	2000	2020	Renew
2.8	Funding	Following the Capital Improvement Project Priority List for Non-Bonded Projects	2000	2020	Renew
2.14	Funding	Pupil Transportation	2000	2020	Renew
2.32	Funding	Supporting State Funding for School Meals	2010	2020	Renew
2.33	Funding	Supporting Partial Funding for Schools with Seven to Nine Students	2010	2020	Renew
2.44	Funding	Urging Retention of 10-student Minimum for Funding	2015	2020	Renew
2.45	Funding	Funding to Address Inequities in K-12 Foundation Formula	2015	2020	Renew
2.46	Funding	Resources to Implement the Alaska Safe Children's Act	2015	2020	Renew
2.47	Funding	Urging Return to Local Control of Municipal Education Funds	2015	2020	Renew
2.48	Funding	Raising the Cap on Carry Over of Previous Year Funding	2015	2020	Renew & Revise
3.7	Child Advocacy	Interagency Cooperation Among Service Providers Serving Children	2000	2020	Renew
3.17	Child Advocacy	Student Wellness	2005	2020	Renew

Where We Stand

Resolutions of the Association of Alaska School Boards

Scheduled to Sunset in November 2020

Number	Subject Area	Title	First Adopted or last amended	Sunset Date	Board Recommendation
3.18	Child Advocacy	Promoting Awareness Of The Importance Of Early Childhood Brain Development	2005	2020	Renew
4.3	Personnel	Mentoring	2005	2020	Renew
4.8	Personnel	Relating To Health Care Costs And Medical Insurance	2005	2020	Renew & Revise
4.12	Personnel	Teacher Endorsements Change Notification	2010	2020	Renew
5.2	Education Programs	Curriculum Expansion Via Distance Delivery	2000	2020	Renew
5.5	Education Programs	Increasing Student Contact Time	2000	2020	Renew
5.15	Education Programs	Supporting Assessments to Measure Progress	2015	2020	Renew
5.18	Education Programs	Urging Changes to the Mandated State Testing	2015	2020	Sunset
5.19	Education Programs	Supporting the Use of Authentic Assessments in Districts	2015	2020	Renew

AASB Resolution Submission Form

Section *(Click the drop down arrow to select the section) :*

Resolution Number (staff generated) :

Title:

Proposed Resolution, Amendment or Comment: (please write your new resolution, an amendment to an existing resolution or a comment concerning a resolution in this text box. Rationale for a new or amended resolution is on the next page.)

Rationale :

Proposed by :

Date Submitted (M/D/YY) :

Cordova School District Board of Education

m. New/Unfinished Business

1. School Re-opening Plan

Motion: I move to approve the School Re-Opening Plan as presented in the Board Packet.

Motion: _____

Second: _____

Discussion:

____Jewell ____Altermott ____Glasen ____Hoepfner ____Bradford

Motion: PASS Motion: FAILED

Comments: -

CSD Draft Plan Summary

To say the least, school districts across the country have been faced with unparalleled challenges in considering the re-start of school for the 2020-2021 school year in the midst of COVID-19. While student and staff safety has been first-and-foremost in every approach, ever-changing information learned about the virus since March 2020 has added to the complexity of scenario planning and considerations for the new year.

Based on a number of factors, including district operational capacities, local health information, and state and federal guidelines, the District Administration is recommending an online start for the first 9 weeks of the school year. During this time, staff will deliver online instruction from their classrooms while learning and practicing the safety protocols and procedures to be implemented when students return to the building. Students will be grouped into small cohorts to allow for increased engagement and instructional support and will attend either a morning session of instruction (8:45 am—11:40 am) or an afternoon session of instruction (12:45 pm—3:40 pm) with their teacher(s) 4 days a week, Monday-Thursday online. Fridays for staff will include professional development, collaboration, and family contact opportunities, as needed.

As Quarter 1 progresses, District Administration will monitor local health conditions and internal District capacities on a daily basis and will make risk-level decisions every two weeks. Risk-level decisions may be made more frequently should the risk-level in Cordova change quickly. The District's decisions will be informed by the Cordova COVID-19 Health Alert Plan, State of Alaska DHSS, and CDC information and will help guide the District's overall goal of resuming in-person learning for students and staff in the safest possible way.

As we move forward into a new year, I am confident that, despite the uncertainties staff and families may have about what the school experience will look like this year, our collective efforts will help to ensure students are challenged, engaged, and inspired to make the most of all of life's opportunities.

Sincerely,

Alex Russin, Superintendent



ALASKA SMART START 2020

2020-2021 School Re-Opening Draft Plan Overview

Introduction

As a result of the COVID-19 pandemic and state emergency declared by Governor Dunleavy, school buildings in Alaska have been closed since March 23, 2020. There has come to be an understanding since that time that education as we experienced it yesterday will inevitably evolve in new and unparalleled ways in the days and years to come.

It is important that CSD begin its journey in earnest, and in partnership, with our community to restore learning experiences for our students and to re-design the education system as we know it today, which, of course, will take time. The COVID-19 pandemic has undoubtedly changed nearly all aspects of our daily lives. As a result, we are now faced with an extraordinary challenge that will require the collaboration of our individual and collective expertise to address the needs of students, families, staff, and school community.

Since the closure of schools, Superintendent Alex Russin and school staff have been participating in statewide and local efforts to understand the complex connections needed to re-open our schools in as safe a manner as possible, while taking into account the Department of Education & Early Development's *Alaska Smart Start 2020 Framework*; the Alaska Department of Health & Social Services (DHSS) *mitigation guidance*; the Center for Disease Control and Prevention (CDC) *Coronavirus Guidance for Schools*; and local health mandates and preventive measures in Cordova.

The goal of CSD is to move forward with flexible and dynamic plans for the opening of schools that:

- Support the overall health and safety of students, staff, and community; and
- Provide the highest quality education possible for our students.

In developing our approach to re-opening, no singular piece of information was used in making a determination; rather a wide and complex range of information, staffing, district capacities, scenario planning, and considerations, including local health status, were taken into account.

Our Vision Statement

The Cordova School District is committed to providing opportunities that challenge students to discover, set, and pursue their goals. Students shall possess the academic and communication skills, character, personal discipline, and cultural awareness to contribute as responsible citizens. Furthermore, the District seeks to foster a continued desire for learning beyond the classroom and graduation.

Our Mission Statement

The Cordova School District seeks to utilize our unique natural surroundings and active involvement of parents and community to provide a safe learning environment that offers challenging curricula and activities, while developing successful, responsible citizens for the future.

Our Strategic Vision for the Future





A message from the Department of Education & Early Development (DEED)

Considerations and Recommendations for Alaska's Schools

The Department of Education and Early Development (DEED), in partnership with the Department of Health and Social Services (DHSS), developed this guidance document to support planning and strategies for reopening schools. Alaska's 'Smart Start 2020' framework for K-12 schools provides a tiered approach based on COVID-19 pandemic risk levels per community. School districts and communities will work together to develop clear, actionable steps that are necessary for teaching and learning to continue throughout the 2020-2021 school year. These health parameters provide a basis for plans that are specific, actionable, and broad enough to be adaptable.

Alaska's Smart Start 2020 is built upon the guidance and recommendations of health officials and collaborative conversations with education stakeholders; it is aligned to the reopening guidelines that have been provided by our state and federal leaders; and it is designed to help districts prioritize the health and safety of students and teachers as they deliver instruction for the 2020-2021 school year.

DEED will continue to work with educators and partner organizations to provide guidance, recommendations, and resources to districts and schools navigating the academic, social, and emotional effects of the COVID-19 pandemic on students, families, and employees.

The goal of the 2020-2021 school year is to ensure that education and activity are the constants in students' lives, while COVID-19 is the variable. Ensuring every child has access to meaningful, safe education while keeping children, teachers, and communities healthy will be a challenge this year. Through partnership, innovation, and collaboration we will best serve our children – the whole ecosystem of the child needs to be mobilized. We encourage districts to think of this year not as how to do more of the same – but differently, by acknowledging this school year will inherently look nothing like any school year before, and embracing the change by highlighting your communities' ability to be resilient, creative, and flexible in this time of great challenge.



Risk Level Definitions as Identified by Community

LOW RISK	<p>Minimal to no community transmission</p> <ul style="list-style-type: none"> Minimal to no level of community transmission as identified by community
MEDIUM RISK	<p>Some community transmission</p> <ul style="list-style-type: none"> Low to moderate level of community transmission as identified by community
HIGH RISK	<p>Widespread community transmission</p> <ul style="list-style-type: none"> High level of community transmission: Outbreaks or increases in cases and recent laboratory-confirmed cases of COVID-19

AK Smart Start 2020 Environments

Using the Alaska Smart Start Framework helps to establish health parameters in which schools can mitigate risks and better safely operate under low, medium, and high-risk environments. CSD’s plan includes components for how to best deliver education under each of these environments:

CONDITIONS FOR LEARNING

- Health and Safety Protocols
- Parent and Family Engagement
- Wraparound Support and Community Services
- Transportation
- Trauma-Informed Practices and Social Emotional Needs
- “Welcome Back” Planning

CONTINUITY OF LEARNING

- Learning Gaps
- Interventions
- School Schedules
- Delivery Methods
- Professional Learning for Educators

CAPACITIES FOR LEARNING

- Connectivity
- Federal Funding and Flexibility
- Student Activities and Travel
- Facilities Use and Sanitation Funding
- Considerations Related to Negotiated Agreements

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CONDITIONS FOR LEARNING

	Low Risk	Medium Risk	High Risk
Health and Safety Protocols	<input type="checkbox"/> Students and teachers/staff in buildings full-time	<input type="checkbox"/> Buildings open to teachers/staff full-time; buildings closed to students.	<input type="checkbox"/> Buildings closed to all teachers/staff and students.
	<input type="checkbox"/> Community access to buildings permitted following local health mandates; masks required	<input type="checkbox"/> Students learning online in cohort groupings	<input type="checkbox"/> Students learning online in cohort groupings
	<input type="checkbox"/> Physical distancing, face coverings, hand hygiene, and room ventilation practices followed by all teachers/staff and students.	<input type="checkbox"/> Public access to buildings restricted	<input type="checkbox"/> Buildings remain closed to the public
	<input type="checkbox"/> Touchless faucets, toilets, urinals, water dispensers, sanitizer and soap dispensers, paper towel or dryers installed, frequent hand washing	<input type="checkbox"/> Access to touchless water bottle refill only at drinking fountains	<input type="checkbox"/> Buildings may be used as medical overflow per Incident Command Team direction
	<input type="checkbox"/> Access to touchless water bottle refill only at drinking fountains	<input type="checkbox"/> Continuous deep cleaning for staff that are in buildings done by sanitation aides and custodial staff	<input type="checkbox"/> Sanitize materials going out to students and being returned to staff with the goal of all electronic resources to minimize exposure.
	<input type="checkbox"/> No student lockers. One-way hall traffic.	<input type="checkbox"/> Minimal contact between Mt. Eccles and CHS buildings. Shared staff divide time on alternating days to protect integrity of each building's "bubble."	<input type="checkbox"/>
	<input type="checkbox"/> No access to locker rooms or common areas for students.	<input type="checkbox"/> Physical distancing, face coverings, hand hygiene, and room ventilation practices followed by all teachers and staff.	<input type="checkbox"/>
	<input type="checkbox"/> Health screening/temperature checks by parents in the morning prior to student arrival at school requested	<input type="checkbox"/> Flexible work-from-home options for staff in high-risk categories or in households of high-risk.	<input type="checkbox"/>
	<input type="checkbox"/> "Symptom-free" buildings.	<input type="checkbox"/> "Symptom-free" buildings.	<input type="checkbox"/>

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CONDITIONS FOR LEARNING (continued)

Parent and Family Engagement	<input type="checkbox"/>	Superintendent Working Group meets virtually in late July to consider Continuity of Learning; early August to consider Continuity of Learning	<input type="checkbox"/>	Superintendent Working Group meets virtually in late July to consider Continuity of Learning; early August to consider Continuity of Learning	<input type="checkbox"/>	Superintendent Working Group meets virtually in late July to consider Continuity of Learning; early August to consider Continuity of Learning
	<input type="checkbox"/>	Add CSD's Covid processes to virtual registration packets	<input type="checkbox"/>	Add CSD's Covid processes to virtual registration packets	<input type="checkbox"/>	Add CSD's Covid processes to virtual registration packets
	<input type="checkbox"/>	Use brief Google Meet/Youtube videos to support parents/families with physical distancing, masking, and hygiene protocols required of students in buildings.	<input type="checkbox"/>	Use brief Google Meet/Youtube videos to support parents with tech related issues of distance learning.	<input type="checkbox"/>	Assign students/parents to a specific CSD staff person for all school-related issues. Contact made weekly.
	<input type="checkbox"/>	Streamline messaging to parents via Remote Teaching & Learning Google Sites on school websites	<input type="checkbox"/>	Streamline messaging to parents via Remote Teaching & Learning Google Sites on school websites	<input type="checkbox"/>	Allow flexibility for teachers to work with parents to make sure student needs are met and parents feel supported.
	<input type="checkbox"/>	Identify high risk students and/or students living with high risk family members.	<input type="checkbox"/>	Identify high risk students and/or students living with high risk family members.	<input type="checkbox"/>	No after school programs in the buildings
	<input type="checkbox"/>	Visitors to buildings by appointment only	<input type="checkbox"/>	Provide expanded resources for families to support students with distance learning.	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>	Visitors to buildings by appointment only	<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>	Assign students/parents to a specific CSD staff person for all school-related issues. Contact made weekly.	<input type="checkbox"/>	

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CONDITIONS FOR LEARNING (continued)

Wraparound Support and Community Services	<input type="checkbox"/>	Collaborate with local providers (Ilanka and Sound Alternatives), as needed, to identify staff and students who may need additional support	<input type="checkbox"/>	Collaborate with local providers (Ilanka and Sound Alternatives), as needed, to identify staff and students who may need additional support	<input type="checkbox"/>	Collaborate with local providers (Ilanka and Sound Alternatives), as needed, to identify staff and students who may need additional support
	<input type="checkbox"/>	Grab and Go Meal Distribution; once weekly pickup at Mt. Eccles with physical distancing and face coverings required during appointed times. No meals in school buildings.	<input type="checkbox"/>	Grab and Go Meal Distribution; once weekly pickup at Mt. Eccles with physical distancing and face coverings required during appointed times	<input type="checkbox"/>	Grab and Go Meal Distribution; once weekly pickup at Mt. Eccles with physical distancing and face coverings required during appointed times
	<input type="checkbox"/>	Encourage parents to develop a family Covid plan and share it with the school. Update emergency contact info, etc.	<input type="checkbox"/>	Encourage parents to develop a family Covid plan and share it with the school. Update emergency contact info, etc.	<input type="checkbox"/>	Encourage parents to develop a family Covid plan and share it with the school. Update emergency contact info, etc.
	<input type="checkbox"/>	After School programs such as Homework Club and Robotics continue	<input type="checkbox"/>	After School programs such as Homework Club and Robotics go online/virtual or are suspended	<input type="checkbox"/>	After School programs such as Homework Club and Robotics go online/virtual or are suspended
	<input type="checkbox"/>	Partnership with public health to assist with health education and updates	<input type="checkbox"/>	Partnership with public health to assist with health education and updates	<input type="checkbox"/>	Partnership with public health to assist with health education and updates
Transportation	<input type="checkbox"/>	Physical Distancing on bus	<input type="checkbox"/>	No bus runs	<input type="checkbox"/>	No bus runs
	<input type="checkbox"/>	Masks worn on bus by all riders	<input type="checkbox"/>	No physical dismissal from buildings necessary.	<input type="checkbox"/>	No physical dismissal from buildings necessary.
	<input type="checkbox"/>	Encourage students to walk and parents to drop off students to school whenever possible	<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>	Cleaning protocols in place following bus route completion	<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>	Staggered dismissal of students to alleviate congestion.	<input type="checkbox"/>		<input type="checkbox"/>	

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CONDITIONS FOR LEARNING (continued)

Trauma-Informed Practices and Social Emotional Needs	<input type="checkbox"/>	Calm presence from all staff	<input type="checkbox"/>	Calm presence from all staff	<input type="checkbox"/>	Calm presence from all staff
	<input type="checkbox"/>	Collaborate with Medical Team/Incident Command, Sound Alternatives, Cordova Family Resource Center, City of Cordova Police, Public Health Nurse, Ilanka Clinic, and CCMC.	<input type="checkbox"/>	Collaborate with Medical Team/Incident Command, Sound Alternatives, Cordova Family Resource Center, City of Cordova Police, Public Health Nurse, Ilanka Clinic, and CCMC.	<input type="checkbox"/>	Collaborate with Medical Team/Incident Command, Sound Alternatives, Cordova Family Resource Center, City of Cordova Police, Public Health Nurse, Ilanka Clinic, and CCMC.
	<input type="checkbox"/>	Use Friday teacher/staff collaboration time at Mt. Eccles and CHS to identify and support emotionally fragile or students in need.	<input type="checkbox"/>	Use Friday teacher/staff collaboration time at Mt. Eccles and CHS to identify and support emotionally fragile or students in need.	<input type="checkbox"/>	Use Friday teacher/staff collaboration time at Mt. Eccles and CHS to identify and support emotionally fragile or students in need.
	<input type="checkbox"/>	Regular activities for SEL from counselor, including regular meetings with distance learners, coping skills and resiliency, family supports	<input type="checkbox"/>	Distance outreach for students for SEL support from counselor - individual plan for outreach during school hours; coping skills and resiliency, family supports	<input type="checkbox"/>	Distance outreach for students for SEL support from counselor - individual plan for outreach during school hours; coping skills and resiliency, family supports
	<input type="checkbox"/>	Schedule regular celebrations for adapting to our new learning environment	<input type="checkbox"/>	Schedule regular celebrations for adapting to our new learning environment	<input type="checkbox"/>	Schedule regular celebrations for adapting to our new learning environment
	<input type="checkbox"/>	All SEL activities aligned with CASEL framework	<input type="checkbox"/>	All SEL activities aligned with CASEL framework	<input type="checkbox"/>	All SEL activities aligned with CASEL framework
	<input type="checkbox"/>	Continue to expand teacher/staff training in trauma-informed practices.	<input type="checkbox"/>	Continue to expand teacher/staff training in trauma-informed practices.	<input type="checkbox"/>	Continue to expand teacher/staff training in trauma-informed practices.

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CONDITIONS FOR LEARNING (continued)

"Welcome Back" Planning	<input type="checkbox"/>	Welcome Back event physically distancing and outdoors	<input type="checkbox"/>	Virtual Welcome Back event	<input type="checkbox"/>	Virtual Welcome Back event
	<input type="checkbox"/>	7th grade parent/student orientation @ CHS with physical distancing, face coverings, hand hygiene and adequate ventilation.	<input type="checkbox"/>	Virtual 7th grade parent/student orientation via Google Meet	<input type="checkbox"/>	Virtual 7th grade parent/student orientation via Google Meet
	<input type="checkbox"/>	Welcome Back Assemblies physically distanced in cohorts with virtual components streamed to individual classrooms.	<input type="checkbox"/>	Virtual Welcome Back Assemblies via Google Meet streamed from school buildings/classrooms.	<input type="checkbox"/>	Virtual Welcome Back Assemblies via Google Meet streamed from home offices of teachers/staff.
	<input type="checkbox"/>	Parent mini-sessions on physical distancing, face coverings, hand hygiene and adequate ventilation in buildings.	<input type="checkbox"/>	Virtual parent work sessions on distance learning	<input type="checkbox"/>	Virtual parent work sessions on distance learning
	<input type="checkbox"/>	New Student Registration begins Aug 3rd through each building office; electronic registration documents created to minimize contact. Individual appointments with school secretaries in person if necessary.	<input type="checkbox"/>	New Student Registration begins Aug 3rd through each building office; electronic registration documents created to minimize contact. Individual appointments with school secretaries in person, via phone or Google Meet.	<input type="checkbox"/>	New Student Registration begins Aug 3rd through each building office; electronic registration documents created to minimize contact. Individual appointments with school secretaries via phone or Google Meet only.
	<input type="checkbox"/>	Beginning of Year forms distributed to students on first day of school in person.	<input type="checkbox"/>	Beginning of Year forms distributed on first day of school to students via email.	<input type="checkbox"/>	Beginning of Year forms distributed on first day of school to students via email.
	<input type="checkbox"/>	COVID-19 waiver included in registration packet	<input type="checkbox"/>	COVID-19 waiver included in registration packet	<input type="checkbox"/>	COVID-19 waiver included in registration packet
	<input type="checkbox"/>	Principal Newsletters emailed to students/families each week to give updates beginning August 17. Also posted on school Facebook pages and linked on school websites.	<input type="checkbox"/>	Principal Newsletters emailed to students/families each week to give updates beginning August 17. Also posted on school Facebook pages and linked on school websites.	<input type="checkbox"/>	Principal Newsletters emailed to students/families each week to give updates beginning August 17. Also posted on school Facebook pages and linked on school websites.
	<input type="checkbox"/>	Robust professional development as part of Teacher/Staff In-Service the week of Aug. 17	<input type="checkbox"/>	Robust professional development as part of Teacher/Staff In-Service the week of Aug. 17	<input type="checkbox"/>	Robust professional development as part of Teacher/Staff In-Service the week of Aug. 17

CONDITIONS FOR LEARNING (continued)

Additional Considerations	<input type="checkbox"/>	Develop protocols for sanitizing tech devices, etc.	<input type="checkbox"/>	Develop protocols for sanitizing tech devices, etc.	<input type="checkbox"/>	Develop protocols for sanitizing tech devices, etc.
	<input type="checkbox"/>	Use ASAA COVID-19 mitigation plan for student activities	<input type="checkbox"/>	Use ASAA COVID-19 mitigation plan for student activities	<input type="checkbox"/>	Suspend all ASAA student activities
	<input type="checkbox"/>	Accurate attendance count documented in PowerSchool daily.	<input type="checkbox"/>	Accurate attendance count documented in PowerSchool daily.	<input type="checkbox"/>	Accurate attendance count documented in PowerSchool daily.
	<input type="checkbox"/>	Acquire School Board approval for revised start date of August 24th	<input type="checkbox"/>	Acquire School Board approval for revised start date of August 24th	<input type="checkbox"/>	Acquire School Board approval for revised start date of August 24th
	<input type="checkbox"/>	Signage up in buildings conveying best health practices in each area	<input type="checkbox"/>	Signage up in buildings conveying best health practices in each area	<input type="checkbox"/>	Signage up in buildings conveying best health practices in each area
	<input type="checkbox"/>	At the end of every class, student work areas/high touch surfaces will be cleaned. Minimal to no sharing of supplies/materials with cleaning between any shared use for health & safety of students, teachers & staff. Nightly deep cleaning and whole school cleaning Friday afternoons.	<input type="checkbox"/>	Nightly deep cleaning and whole school cleaning Friday afternoons; supplies and materials sanitized between uses for health and safety of teachers/staff.	<input type="checkbox"/>	
Connections with Stakeholders	<input type="checkbox"/>	Provide frequent communication to parents and community regarding COVID-19	<input type="checkbox"/>	Daily updates and reminders about COVID-19 issues in PowerSchool daily bulletin.	<input type="checkbox"/>	Daily updates and reminders about COVID-19 issues in PowerSchool daily bulletin.
	<input type="checkbox"/>	Make better use of radio, newspaper, Google Meet, school websites, school Facebook pages, etc.	<input type="checkbox"/>	Make better use of radio, newspaper, Google Meet, school websites, school Facebook pages, etc.	<input type="checkbox"/>	Make better use of radio, newspaper, Google Meet, school websites, school Facebook pages, etc.
	<input type="checkbox"/>	Teacher office hours and contact info listed via each school's Google Site for Remote Teaching & Learning to facilitate communication	<input type="checkbox"/>	Teacher office hours and contact info listed via each school's Google Site for Remote Teaching & Learning to facilitate communication	<input type="checkbox"/>	Teacher office hours and contact info listed via each school's Google Site for Remote Teaching & Learning to facilitate communication
	<input type="checkbox"/>	Workshop for parents of special needs students for when plan goes to high risk and distance learning only	<input type="checkbox"/>	Workshop for parents of special needs students for when plan goes to high risk and distance learning only	<input type="checkbox"/>	Workshop for parents of special needs students for when plan goes to high risk and distance learning only

CONTINUITY OF LEARNING

	Low Risk	Medium Risk	High Risk
Learning Gaps	<ul style="list-style-type: none"> <input type="checkbox"/> Use COVID-19 as teaching tool. Examples: Science: virus mutation and transmission; History: impact of epidemics on history; English: Poe's Masque of the Red Death; Math: models of contagion, etc. <input type="checkbox"/> Intervention class <input type="checkbox"/> Individual Learning Plans for particular students especially Tier III students 	<ul style="list-style-type: none"> <input type="checkbox"/> Use COVID-19 as teaching tool. Examples: Science: virus mutation and transmission; History: impact of epidemics on history; English: Poe's Masque of the Red Death; Math: models of contagion, etc. <input type="checkbox"/> Intervention class <input type="checkbox"/> Individual Learning Plans for particular students especially Tier III students 	<ul style="list-style-type: none"> <input type="checkbox"/> Use COVID-19 as teaching tool. Examples: Science: virus mutation and transmission; History: impact of epidemics on history; English: Poe's Masque of the Red Death; Math: models of contagion, etc. <input type="checkbox"/> Intervention class <input type="checkbox"/> Individual Learning Plans for particular students especially Tier III students
	<ul style="list-style-type: none"> <input type="checkbox"/> Assign small group learning <input type="checkbox"/> RtI meetings in PLC groups scheduled each week <input type="checkbox"/> Regular PLC meetings to discuss Tier I and Tier II groups 	<ul style="list-style-type: none"> <input type="checkbox"/> Assign small group learning <input type="checkbox"/> RtI meetings in PLC groups scheduled each week <input type="checkbox"/> Regular PLC meetings to discuss Tier I and Tier II groups 	<ul style="list-style-type: none"> <input type="checkbox"/> Assign small group learning <input type="checkbox"/> RtI meetings in PLC groups scheduled each week <input type="checkbox"/> Regular PLC meetings to discuss Tier I and Tier II groups
	<ul style="list-style-type: none"> <input type="checkbox"/> Regular PLC meetings to discuss diversity in lesson planning, MAP data, and other Early Warning System indicators (CHS) 	<ul style="list-style-type: none"> <input type="checkbox"/> Regular PLC meetings to discuss diversity in lesson planning, MAP data, and other Early Warning System indicators (CHS) 	<ul style="list-style-type: none"> <input type="checkbox"/> Regular PLC meetings to discuss diversity in lesson planning, MAP data, and other Early Warning System indicators (CHS)
Interventions / Meeting the Needs of Students with Disabilities	<ul style="list-style-type: none"> <input type="checkbox"/> Revise IEPs/504s to reflect the COVID-19 situation. Learning can be in person or distance <input type="checkbox"/> Refresh documentation process for physically distanced learning and modified attendance 	<ul style="list-style-type: none"> <input type="checkbox"/> Revise IEPs/504s to reflect the COVID-19 situation. <input type="checkbox"/> Refresh documentation process for online learning and modified attendance 	<ul style="list-style-type: none"> <input type="checkbox"/> Revise IEPs/504s to reflect the COVID-19 situation via distance learning <input type="checkbox"/> Refresh documentation process for online learning and modified attendance

CONTINUITY OF LEARNING (continued)

School Schedules	<input type="checkbox"/> Students divided into two cohorts: Group A in am and Group B in pm 4 days/week in building. Fridays for Faculty/Staff Meetings, Tutorials, Office Hours, Small Group Instruction, Pilot Testing In-Person Class Meetings Outdoors, Staff PD, and As Needed: Virtual Assemblies, Advisory (Grade-Level Cohorts/Class Meetings)	<input type="checkbox"/> Students divided into two cohorts: Group A in am and Group B in pm 4 days/week virtually/online. (Allows for seamless schedule transition between online and in-person) Fridays for Faculty/Staff Meetings, Tutorials, Office Hours, Small Group Instruction, Pilot Testing In-Person Class Meetings Outdoors, Staff PD, and As Needed: Virtual Assemblies, Advisory (Grade-Level Cohorts/Class Meetings)	<input type="checkbox"/> Students divided into two cohorts: Group A in am and Group B in pm 4 days/week virtually/online. (Allows for seamless schedule transition between online and in-person) Fridays for Faculty/Staff Meetings, Tutorials, Office Hours, Small Group Instruction, Pilot Testing In-Person Class Meetings Outdoors, Staff PD, and As Needed: Virtual Assemblies, Advisory (Grade-Level Cohorts/Class Meetings)
	<input type="checkbox"/> Adhere to current attendance policies with documentation for COVID-19 related absences. <input type="checkbox"/> Extend passing periods at CHS from 4 to 5 minutes to allow for one-way hallways and more frequent hand-washing	<input type="checkbox"/> Adhere to current attendance policies with documentation for COVID-19 related absences. <input type="checkbox"/> Maintain 5-minute breaks between online classes at CHS. (Allows for seamless schedule transition between online and in-person)	<input type="checkbox"/> Adhere to current attendance policies with documentation for COVID-19 related absences. <input type="checkbox"/> Maintain 5-minute breaks between online classes at CHS. (Allows for seamless schedule transition between online and in-person)
	<input type="checkbox"/> Separate cohort breakfast & lunch times and use both common areas. (Prefer we maintain once weekly Grab and Go Meals and students eat breakfast and lunch at home before/after their half-day cohort meets. But this is an option) <input type="checkbox"/> Allow CHS students to drop elective classes not needed for graduation. <input type="checkbox"/> Use Media Center, Commons, Gym/Stage, and outdoor spaces to divide up larger classes when conducive to instruction. Examples: music, drama, etc.	<input type="checkbox"/> CSD Grab and Go Weekly Meal Distribution <input type="checkbox"/> Allow CHS students to drop elective classes not needed for graduation. <input type="checkbox"/>	<input type="checkbox"/> CSD Grab and Go Weekly Meal Distribution <input type="checkbox"/> Allow CHS students to drop elective classes not needed for graduation. <input type="checkbox"/>
	<input type="checkbox"/> Mt. Eccles split schedule for 5 days a week for blended learning environment	<input type="checkbox"/>	<input type="checkbox"/>

CONTINUITY OF LEARNING (continued)

	<input type="checkbox"/> CHS with reduction from 7 to 6 class periods in A and B cohorts attending half days to minimize mixing of students. Group A: 8:45-11:40 am; Group B: 12:45-3:40 pm	<input type="checkbox"/> CHS with reduction from 7 to 6 class periods in A and B cohorts attending half days online to foster engagement/interaction. Group A: 8:45-11:40 am; Group B: 12:45-3:40 pm	<input type="checkbox"/> CHS with reduction from 7 to 6 class periods in A and B cohorts attending half days online to foster engagement/interaction. Group A: 8:45-11:40 am; Group B: 12:45-3:40 pm
	<input type="checkbox"/> Mt. Eccles cohorts: Group A: 8:45-11:40 am; Group B: 12:45-3:40 pm	<input type="checkbox"/> Mt. Eccles cohorts: Group A: 8:45-11:40 am; Group B: 12:45-3:40 pm	<input type="checkbox"/> Mt. Eccles cohorts: Group A: 8:45 am-11:40 am; Group B: 12:45 pm-3:40 pm
Delivery Methods	<input type="checkbox"/> In-person direct instruction in school buildings.	<input type="checkbox"/> Teachers/staff in buildings delivering instruction to students online.	<input type="checkbox"/> Teachers/staff working from home to deliver instruction online.
	<input type="checkbox"/> 1:1 devices at CHS; Chromebooks for 7-8 (MacBooks until they arrive); MacBooks retained by 9-12 students in Spring 2020	<input type="checkbox"/> 1:1 devices at CHS; Chromebooks for 7-8 (MacBooks until they arrive); MacBooks retained by 9-12 students in Spring 2020	<input type="checkbox"/> 1:1 devices at CHS; Chromebooks for 7-8 (MacBooks until they arrive); MacBooks retained by 9-12 students in Spring 2020
	<input type="checkbox"/> 1:1 devices at Mt. Eccles	<input type="checkbox"/> 1:1 devices at Mt. Eccles	<input type="checkbox"/> 1:1 devices at Mt. Eccles
	<input type="checkbox"/> Use Fridays to develop "distance learning" in the classroom in order to train students/teachers, etc.	<input type="checkbox"/> Use Fridays to develop "distance learning" in the classroom in order to train students/teachers, etc. Teachers/Staff in buildings for training.	<input type="checkbox"/> Use Fridays to develop "distance learning" in the classroom in order to train students/teachers, etc. Teachers/Staff online for training.
	<input type="checkbox"/> Encourage the use of Google Suite apps to reduce the amount of paper.	<input type="checkbox"/> Encourage the use of Google Suite apps to reduce the amount of paper.	<input type="checkbox"/> Google Suite apps used exclusively from home offices.
	<input type="checkbox"/> Have art, music and shop teachers develop sanitation plans conducive to their classes and instructional needs.	<input type="checkbox"/>	<input type="checkbox"/>
Professional Learning for Educators	<input type="checkbox"/> 5 In-Service days at the beginning of the year for Teachers/Staff to learn and practice safety precautions. In person at Mt. Eccles commons.	<input type="checkbox"/> 5 In-Service days at the beginning of the year for Teachers/Staff to learn and practice safety precautions. Separate building cohorts/"bubbles" to minimize gatherings.	<input type="checkbox"/> 5 In-Service days at the beginning of the year for Teachers/Staff to learn and practice safety precautions. Virtual/online only - buildings closed to teachers/staff.
	<input type="checkbox"/> AKSVS training for interested staff	<input type="checkbox"/> AKSVS training for interested staff	<input type="checkbox"/> AKSVS training for interested staff
	<input type="checkbox"/> In-Service days extended from 3 to 5 days (Board approved in June 2020) to offer teachers/staff training on health and safety issues related to COVID-19.	<input type="checkbox"/> In-Service days extended from 3 to 5 days (School Board approved in June 2020) to offer teachers/staff training on health and safety issues related to COVID-19.	<input type="checkbox"/> In-Service days extended from 3 to 5 days (School Board approved in June 2020) to offer teachers/staff training on health and safety issues related to COVID-19.

CONTINUITY OF LEARNING (continued)

Staffing	<input type="checkbox"/>	2 full time Sanitation Aides - 1 Elementary/ 1 Secondary	<input type="checkbox"/>	2 full time Sanitation Aides - 1 Elementary/ 1 Secondary	<input type="checkbox"/>	2 full time Sanitation Aides - 1 Elementary/ 1 Secondary
	<input type="checkbox"/>	If funding is available for 8 additional staff for elementary, then students would have 5 full day schedules	<input type="checkbox"/>	CSD Grab and Go Meals weekly.	<input type="checkbox"/>	Health and Sanitation aides can also support distance learning
	<input type="checkbox"/>	Need additional staffing for Group A breakfast & lunch and Group B lunch if we aren't doing Grab and Go Meals.	<input type="checkbox"/>	Plans to cover sick staff. (Teachers/Staff can continue to work if quarantined but asymptomatic.)	<input type="checkbox"/>	CSD Grab and Go Meals weekly.
	<input type="checkbox"/>	Plans to cover quarantined or sick staff.	<input type="checkbox"/>		<input type="checkbox"/>	Plans to cover sick staff. (Teachers/Staff can continue to work if quarantined but asymptomatic.)
Additional Considerations	<input type="checkbox"/>	No student lockers at CHS. Students are to bring all class supplies/materials with them for Periods 1-3 on Monday/Wed and Periods 4-6 on Tue/Thur. This eliminates congestion during passing periods and trips to the hall during class.	<input type="checkbox"/>	Locker issue N/A with no students in building.	<input type="checkbox"/>	Locker issue N/A with no students in building.
	<input type="checkbox"/>	Student travel permitted if we are low risk and the community they travel to is low risk	<input type="checkbox"/>	No student travel.	<input type="checkbox"/>	No student travel.
	<input type="checkbox"/>	Develop list of "Simple" things to prevent the spread of COVID-19: don't share pencils, keep doors open to reduce touching door handles, keep windows open, etc.	<input type="checkbox"/>	N/A with no students in building.	<input type="checkbox"/>	N/A with no students or teachers/staff in building.
	<input type="checkbox"/>	Low and Med Risk Practices for ASAA Tier 1, 2, and 3 activities. No High Risk Practices.	<input type="checkbox"/>	Low and Med Risk Practices for ASAA Tier 1 and 2 activities only	<input type="checkbox"/>	All ASAA Tier 1, 2, and 3 activities suspended. Outdoor conditioning only with 10 ft distance for low, med and high risk practices.
	<input type="checkbox"/>	Masks available for students and teachers/staff who come to the building without one	<input type="checkbox"/>	Masks available to teachers/staff who arrive in building without one.	<input type="checkbox"/>	N/A with no students or teachers/staff in building.

P.O. Box 1330
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CONTINUITY OF LEARNING (continued)

Connections with Stakeholders	<input type="checkbox"/>	Superintendent Working Group	<input type="checkbox"/>	Superintendent Working Group	<input type="checkbox"/>	Superintendent Working Group
	<input type="checkbox"/>	Infographics/flyers disseminated regularly via email, school Facebook pages, and website providing updates	<input type="checkbox"/>	Infographics/flyers disseminated regularly via email, school Facebook pages, and website providing updates	<input type="checkbox"/>	Infographics/flyers disseminated regularly via email, school Facebook pages, and website providing updates
	<input type="checkbox"/>	Present reentry plan to School Board on Aug 12	<input type="checkbox"/>	Present reentry plan to School Board on Aug 12	<input type="checkbox"/>	Present reentry plan to School Board on Aug 12
	<input type="checkbox"/>	Disseminate plan to stakeholders on Aug 13	<input type="checkbox"/>	Disseminate plan to stakeholders on Aug 13	<input type="checkbox"/>	Disseminate plan to stakeholders on Aug 13
	<input type="checkbox"/>	Provide "at home" learning strategies for parents	<input type="checkbox"/>	Provide "at home" learning strategies for parents	<input type="checkbox"/>	Provide "at home" learning strategies for parents
	<input type="checkbox"/>	Suggest resources for families to create good study environments, healthy habits, and routines	<input type="checkbox"/>	Suggest resources for families to create good study environments, healthy habits, and routines	<input type="checkbox"/>	Suggest resources for families to create good study environments, healthy habits, and routines



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CAPACITIES FOR LEARNING

	Low Risk	Medium Risk	High Risk
Connectivity	<input type="checkbox"/> [Internet] connectivity accessible to all staff and students in buildings	<input type="checkbox"/> Work with City regarding potential use of CARES Act funds for families to access internet at home	<input type="checkbox"/> Work with City regarding potential use of CARES Act funds for families to access internet at home
	<input type="checkbox"/>	<input type="checkbox"/> Work with local internet service provider in facilitating internet access at home for families	<input type="checkbox"/> Work with local internet service provider in facilitating internet access at home for families
	<input type="checkbox"/> Ensure 1:1 devices are accessible to all students in buildings	<input type="checkbox"/> Ensure 1:1 devices are accessible to all students at home	<input type="checkbox"/> Ensure 1:1 devices are accessible to all students at home
	<input type="checkbox"/> Technology agreements signed during registration	<input type="checkbox"/> Technology agreements signed during registration	<input type="checkbox"/> Technology agreements signed during registration
	<input type="checkbox"/> Practice troubleshooting for device use	<input type="checkbox"/> Practice troubleshooting for device use	<input type="checkbox"/> Practice troubleshooting for device use
	<input type="checkbox"/> In person tech help to students, staff/teachers.	<input type="checkbox"/> In person tech help for staff/teachers; students email techhelp@cordovasd.org	<input type="checkbox"/> All students, staff/teachers email techhelp@cordovasd.org
	<input type="checkbox"/> Educate importance of internet safety and keeping device from harm	<input type="checkbox"/> Educate importance of internet safety and keeping device from harm	<input type="checkbox"/> Educate importance of internet safety and keeping device from harm
	<input type="checkbox"/> Primarily non-screen activities with direct instruction in classrooms.	<input type="checkbox"/> Include non-screen activities to balance screen time	<input type="checkbox"/> Include non-screen activities to balance screen time
Federal Funding and Flexibility	<input type="checkbox"/> Partner with City for funding or PPE supplies	<input type="checkbox"/> Partner with City for funding or PPE supplies	<input type="checkbox"/> Partner with City for funding or PPE supplies
	<input type="checkbox"/> Continually look for grant funds to offset increased costs	<input type="checkbox"/> Continually look for grant funds to offset increased costs	<input type="checkbox"/> Continually look for grant funds to offset increased costs
	<input type="checkbox"/> Reallocate funds as needed when risk determination shifts between Low, Medium, and High	<input type="checkbox"/> Reallocate funds as needed when risk determination shifts between Low, Medium, and High	<input type="checkbox"/> Reallocate funds as needed when risk determination shifts between Low, Medium, and High

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CAPACITIES FOR LEARNING (continued)

Student Activities and Travel	<input type="checkbox"/> Follow ASAA Guidelines on COVID mitigation <input type="checkbox"/> New COVID waiver signed by all students who participate in activities <input type="checkbox"/> Eligibility for sports/student groups follow attendance /grading policies	<input type="checkbox"/> Follow ASAA Guidelines on COVID mitigation <input type="checkbox"/> New COVID waiver signed by all students who participate in activities <input type="checkbox"/> Eligibility for sports/student groups follow attendance /grading policies	<input type="checkbox"/> Follow ASAA Guidelines on COVID mitigation <input type="checkbox"/> New COVID waiver signed by all students who participate in activities <input type="checkbox"/> Eligibility for sports/student groups follow attendance /grading policies
	<input type="checkbox"/> Coaches, sponsors and teachers will regularly contact students about staying in shape, practicing, and preparing for an increase or decrease in community risk	<input type="checkbox"/> Coaches, sponsors and teachers will regularly contact students about staying in shape, practicing, and preparing for an increase or decrease in community risk	<input type="checkbox"/> Coaches, sponsors and teachers will regularly contact students about staying in shape, practicing, and preparing for reduced community risk when more normal activities resume
	<input type="checkbox"/> Choir and Band use wind direction/coverings over instruments, ; students will physically distance 10 ft and wear face coverings or shield masks when singing; emptying water keys in sanitary way; rehearsals in well-ventilated spaces or outside when practicable	<input type="checkbox"/> Choir and Band via Google Meet or similar; Virtual concerts and performances	<input type="checkbox"/> Choir and Band via Google Meet or similar; Virtual concerts and performances

CAPACITIES FOR LEARNING (continued)

Facilities Use and Sanitation Funding	<input type="checkbox"/>	Follow COVID-19 Mitigation Guidelines and Plan	<input type="checkbox"/>	Follow COVID-19 Mitigation Guidelines and Plan	<input type="checkbox"/>	Follow COVID-19 Mitigation Guidelines and Plan
	<input type="checkbox"/>	Provide training for staff and students use of sanitizers, protocols, and expectations	<input type="checkbox"/>	Provide training for staff and students use of sanitizers, protocols, and expectations	<input type="checkbox"/>	N/A
	<input type="checkbox"/>	Sanitize all building areas promptly after use	<input type="checkbox"/>	Sanitize all classrooms/office areas in use by teachers/staff every evening	<input type="checkbox"/>	N/A
	<input type="checkbox"/>	Sanitize playground and equipment after each use	<input type="checkbox"/>	N/A	<input type="checkbox"/>	N/A
	<input type="checkbox"/>	Wipe down desks after each class in all schools	<input type="checkbox"/>	Teachers/staff wipe down desks in their classroom/office at end of day	<input type="checkbox"/>	N/A
	<input type="checkbox"/>	Limit outside facility use if physical distance is not possible; follow health guidelines on large gatherings	<input type="checkbox"/>	Buildings open to teachers/staff only. No community facility use.	<input type="checkbox"/>	Buildings closed to students, teachers/staff, and community.
	<input type="checkbox"/>	MERV-13 rated filters to be installed in air handlers in both buildings prior to first day of school (increased filtering capacity from previously utilized MERV-7&8)	<input type="checkbox"/>	MERV-13 rated filters to be installed in air handlers in both buildings prior to first day of school (increased filtering capacity from previously utilized MERV-7&8)	<input type="checkbox"/>	MERV-13 rated filters to be installed in air handlers in both buildings prior to first day of school (increased filtering capacity from previously utilized MERV-7&8)
Considerations Related to Negotiated Agreements	<input type="checkbox"/>	Duty-free 30-minute lunch	<input type="checkbox"/>	Duty-free 30-minute lunch	<input type="checkbox"/>	Duty-free 30-minute lunch
	<input type="checkbox"/>	50-minute planning daily	<input type="checkbox"/>	50-minute planning daily	<input type="checkbox"/>	50-minute planning daily
	<input type="checkbox"/>	Educate staff about CARES Act leave and who qualifies	<input type="checkbox"/>	Educate staff about CARES Act leave and who qualifies	<input type="checkbox"/>	Educate staff about CARES Act leave and who qualifies
	<input type="checkbox"/>	Contract day 8:30-4:00	<input type="checkbox"/>	Contract day 8:30-4:00	<input type="checkbox"/>	Contract day 8:30-4:00
Additional Considerations	<input type="checkbox"/>	CSD Re-Entry Plan available via website	<input type="checkbox"/>	CSD Re-Entry Plan available via website	<input type="checkbox"/>	CSD Re-Entry Plan available via website
Connections with Stakeholders	<input type="checkbox"/>	Monthly updates at City Council meetings, School Board meetings and via email and social media	<input type="checkbox"/>	Monthly updates at City Council meetings, School Board meetings and via email and social media	<input type="checkbox"/>	Monthly updates at City Council meetings, School Board meetings and via email and social media
	<input type="checkbox"/>	Responsiveness to community suggestions	<input type="checkbox"/>	Responsiveness to community suggestions	<input type="checkbox"/>	Responsiveness to community suggestions
	<input type="checkbox"/>	Timely and effective communication with stakeholders	<input type="checkbox"/>	Timely and effective communication with stakeholders	<input type="checkbox"/>	Timely and effective communication with stakeholders



General Parameters for Operating in a Low, Medium, and High-Risk Environments

<p>ALL SCHOOLS</p>	<ul style="list-style-type: none"> • Coordinate with local health officials and monitor changes in community spread. • Teach and reinforce healthy hygiene. Ensure hand hygiene supplies are readily available in buildings. • Create mechanism to screen all students and staff each day before school to ensure no one ill enters building. • Designate a staff person to be responsible for responding to COVID-19 concerns. • Monitor health clinic traffic. School nurses and other healthcare providers play an important role in monitoring health clinic traffic and the types of illnesses and symptoms among students. • Establish and implement a cleaning and disinfection plan following CDC guidance. • Train all teachers and staff in the above safety actions. Consider conducting the training virtually, or, if in-person, ensure that social distancing is maintained.
<p>LOW RISK</p>	<ul style="list-style-type: none"> • Consider ways to accommodate needs of children and families at high risk, including supports for at-home learning. • Follow cleaning and disinfection plan, as well as physical distancing, hygiene, and face covering plan. • Follow local community health guidelines for guidance on distancing and group size for classrooms based on community spread. Cohort students to prevent large school closures and community spread with few cases. • Educate parents on performing daily health checks, including temperature and symptom screening at home before sending their child to school.
<p>MEDIUM RISK</p>	<ul style="list-style-type: none"> • Ensure physical distancing can be maintained for any gatherings, classrooms, and movement through buildings. • Limit the number of students per class and attendees per gathering to maintain six feet social distancing. Minimize all possible mixing between groups. • Consider elementary school in-person and middle and high school via distance learning. • Alter schedules to reduce mixing of students (ex: stagger recess, entry/dismissal times). • If feasible, conduct daily health checks (e.g. temperature screening and/or symptoms checking) of staff and students safely, respectfully, as well as in accordance with any applicable privacy laws or regulations. Maintain confidentiality. • Consider distance learning in some settings or with vulnerable students and staff. • Intensify cleaning and disinfection plan. • Implement social distancing strategies on buses and other transportation of students. • Have a plan to protect vulnerable students and staff, those with chronic conditions, special health care needs or disabilities.
<p>HIGH RISK</p>	<ul style="list-style-type: none"> • Establish and maintain communication with local and state authorities to determine current mitigation levels in your community. • Implement multiple social distancing strategies with EXTENDED SCHOOL DISMISSALS, closing buildings to students. • Cancel all field trips, inter-group events, sports events and extracurricular activities. • Implement distance learning until minimal community spread and local health officials recommend school re-opening. • District may decide that even in a high risk environment, select vulnerable students may need in-person education in very small cohort groups. • Follow guidelines from local and state health authorities on school re-opening.

CSD Draft Plan Summary

To say the least, school districts across the country have been faced with unparalleled challenges in considering the re-start of school for the 2020-2021 school year in the midst of COVID-19. While student and staff safety has been first-and-foremost in every approach, ever-changing information learned about the virus since March 2020 has added to the complexity of scenario planning and considerations for the new year.

Based on a number of factors, including district operational capacities, local health information, and state and federal guidelines, the District Administration is recommending an online start for the first 9 weeks of the school year. During this time, staff will deliver online instruction from their classrooms while learning and practicing the safety protocols and procedures to be implemented when students return to the building. Students will be grouped into small cohorts to allow for increased engagement and instructional support and will attend either a morning session of instruction (8:45 am—11:40 am) or an afternoon session of instruction (12:45 pm—3:40 pm) with their teacher(s) 4 days a week, Monday-Thursday online. Fridays for staff will include professional development, collaboration, and family contact opportunities, as needed.

As Quarter 1 progresses, District Administration will monitor local health conditions and internal District capacities on a daily basis and will make risk-level decisions every two weeks. Risk-level decisions may be made more frequently should the risk-level in Cordova change quickly. The District's decisions will be informed by the Cordova COVID-19 Health Alert Plan, State of Alaska DHSS, and CDC information and will help guide the District's overall goal of resuming in-person learning for students and staff in the safest possible way.

As we move forward into a new year, I am confident that, despite the uncertainties staff and families may have about what the school experience will look like this year, our collective efforts will help to ensure students are challenged, engaged, and inspired to make the most of all of life's opportunities.

Sincerely,

Alex Russin, Superintendent

Fall 2020 Restart Plan: CHS

The first day of school is **August 24, 2020**.



Based on current community conditions, the first quarter of school will start in the **Medium Risk Category** (Yellow).

Smart Start

LOW RISK



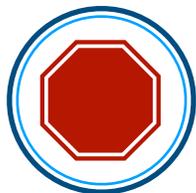
Students and teachers/staff in building.
 Students divided into two cohorts: Group A and Group B.
 Students attend morning or afternoon classes 4 days a week.
 Physical distancing, face coverings, and hand hygiene measures in place.

MEDIUM RISK

Teachers/staff in building full-time. Students online.
 Follow same class schedule with cohorts.
 Physical distancing, face coverings, and hand hygiene measures remain in place for teachers/staff in building.



HIGH RISK



Building closed to teachers/staff and students.
 Teachers/staff work from home.
 All instruction online with same schedule.



Student Expectations

- Be present for all of your classes - whether in the building or online.
- Students should use non-classroom time during the day to complete assignments.
- Eat before or after school - not during. No meals will be served in the buildings.
- Attendance will be taken for every class, whether in the building or online.
- Regular grading procedures apply to all classes, whether in the building or online.
- Students will only take 6 classes for the 2020-21 school year.
- B-day (Wed) classes have been suspended for the 2020-21 school year.
- Students will attend classes 4 days a week, either in the morning or afternoon.
- Students will not attend school on Fridays.
- Students and staff/teachers should only come to the building if they are symptom free when building opens.



Schedule

Time	M	T	W	Th	F
8:45-9:40	1A	4A	1A	4A	No School for Students
9:45-10:40	2A	5A	2A	5A	No School for Students
10:45-11:40	3A	6A	3A	6A	Individual Student Check-In, As Needed
11:40-12:10	Group A Dismissal Teacher Lunch				Individual Student Check-In, As Needed
12:10-12:45	Cleaning if in Buildings/Tutorials if Online Group B Arrival				Faculty/Staff Meetings
12:45-1:40	1B	4B	1B	4B	Faculty/Staff Meetings
1:45-2:40	2B	5B	2B	5B	Professional Development
2:45-3:40	3B	6B	3B	6B	Professional Development
3:40	Group B Dismissal				



Fall 2020 Restart Plan: Mt. Eccles

The first day of school is **August 24, 2020**.



Based on current community conditions, the first quarter of school will start in the **Medium Risk Category** (Yellow).

Smart Start

LOW RISK



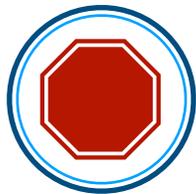
Students and teachers/staff in building.
 Students divided into two cohorts: Group A and Group B.
 Students attend morning or afternoon classes 4 days a week.
 Physical distancing, face coverings, and hand hygiene measures in place.

MEDIUM RISK



Teachers/staff in building full-time. Students online.
 Follow same class schedule with cohorts.
 Physical distancing, face coverings, and hand hygiene measures remain in place for teachers/staff in building.

HIGH RISK



Building closed to teachers/staff and students.
 Teachers/staff work from home.
 All instruction online with same schedule.



Student Expectations

- Attendance will be taken each day - whether in the building or online.
- Students should use non-classroom time during the day to keep up with assignments.
- Eat before or after school - not during. No meals will be served in the buildings.
- Be prepared and ready to learn. Ask questions or for help when you need it.
- Don't forget to be active, exercise, and play each day!
- Turn in your assignments and classwork - Do your best!
- Regular grading procedures apply to all classes, whether in the building or online.
- Students will attend classes 4 days a week, either in the morning or afternoon.
- Students will not attend school on Fridays.
- Students and staff/teachers should only come to the building if they are symptom free when building opens.



Schedule

Time	M	T	W	Th	F
8:45-11:40	Group 1A	Group 1A	Group 1A	Group 1A	No School for Students
11:40-12:10	Group A Dismissal Teacher Lunch				Individual Student Check-In, As Needed
12:10-12:45	Cleaning if in Buildings/Tutorials if Online Group B Arrival				Faculty/Staff Meetings
12:45-3:40	Group 2B	Group 2B	Group 2B	Group 2B	Professional Development
3:40	Group B Dismissal				



Cordova School District Board of Education

n. Miscellaneous

1. Board Calendar
2. Board Evaluation
3. Superintendent Check-In

Cordova School District Board of Education

p. Audience Comments

The Board invites public comment at this time on the agenda and non-agenda items. Comment at this oral hearing is limited to THREE minutes per person and FIVE minutes per group.

The public comment period is an opportunity for the Board to hear the public's concerns. The Board will not engage in discussions with members of the public during the comment period.

Please ask person/persons to step forward so their comments may be recorded. If someone remains in the audience the device cannot record their comments.

****Please speak up so your comments can be heard and recorded****

Cordova School District Board of Education

q. Board Comments

****Please speak up so your comments can be heard and recorded****

Cordova School District Board of Education

r. Adjournment

Motion: I move to adjourn the meeting.

Motion: _____

Second: _____

Discussion:

_____Jewell _____Altermott _____Glasen _____Hoepfner _____Bradford

Motion: PASS

Motion: FAILED

MEETING ADJOURNED AT _____