

**NOTICE OF REGULAR  
MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331  
RUPERT, MINIDOKA COUNTY, IDAHO**

**NOTICE IS HEREBY GIVEN** that a **REGULAR** of the Board of Trustees of the Minidoka County Joint School District is posted for **Monday, November 18, 2019 at 7:00 PM to be held at the District Service Center, 310 10th Street, Rupert, ID 83350** at which meeting the following business will be conducted:

1. CALL TO ORDER & ROLL CALL
2. WORK SESSION
  - A. Middle School Accountability (Dustin Heath, Greg Durrant, Dyann Blood) 4
3. BREAK
4. VISITOR WELCOME, PRAYER & PLEDGE OF ALLEGIANCE
5. AGENDA APPROVAL (Action Item)
  - A. Agenda Summary 14
6. CONSENT AGENDA (Action Item)
  - A. Minutes of Previous Meeting 17
  - B. Payment of Bills, Payroll & Treasurer's Reports, SBF & Activity Reports 23
  - C. Changes/Deletions of Bus Routes 97
  - D. Travel Requests 98
  - E. Approval of Personnel
7. STUDENT REPRESENTATIVE REPORTS
  - A. Mt. Harrison (Sarai Pulido) -
  - B. Minico (Sadie Tribe) -
8. GOOD NEWS
  - A. Acequia Elementary
  - B. Latinos in Action and Hispanic Youth Summit Scholarships (Jamie Garza and Veronica Granillo) 105
  - C. Mt. Harrison Business Class Sarah Pelayo)

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10. EFFECTIVE INSTRUCTION	
A. Megann Heath (East Minico)	
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9. D748.70 Crowdfunding (First Reading)	245
10. Policy D774.00 Acquisition, Use & Disposal of District Property (First Reading)	249

### 13. ADJOURNMENT OF MEETING

This meeting is called pursuant to Idaho Code 74-206(1).

**Notice: Any person needing special accommodations to participate in the above-noticed meeting should contact the Minidoka County School District one (1) day prior to the meeting at 310 10th St., Rupert, Idaho 83350, Telephone No. (208) 436-4727**

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Kerri Tibbitts, Board Clerk  
Minidoka County Joint School  
District No. 331, Rupert, Minidoka, Idaho

Posted:  
District Service Center, Rupert  
District Website: [www.minidokaschools.org](http://www.minidokaschools.org)

# East Minico Middle School

Goals/Focus for 2019-20 school year:

- Focus on culture-building activities and collaborative opportunities
- Create and maintain positive relationships between new administration and teachers/students
- Teacher and student recognition
- Assimilate research-based practices to foster teacher-student relationships
- PD addressing trauma informed practices/social-emotional needs/classroom management
- Increase community presence and relationship with stakeholders
- Increase communication between school and home
- Get the principal to learn as much as possible, as quickly as possible!

What is Happening at East Minico:

- East/West Opening Scavenger Hunt
- Back to School Family Barbecue
- Staff and family movie night
- Team decisions on content of advisory to meet student needs/concerns
- Love and Logic training for 6 teachers
- Write Tools training/implementation
- Achieve 3000 – 2<sup>nd</sup> year implementation
- New Club advisors – Renaissance/Builders
- New Teachers – Birch, Maughan, Brown, Heath
- Social Communications class – effective instruction tonight
- Music department
- Increased social media presence
- Pirate Press Newsletter

AMLE Conference Takeaways:

- Outlier leaders have the most impact (positive, optimistic attitude, happy)
- Nearly 70% of K-12 Teachers are not engaged in their work
- Happiness Research – it's not an outcome of hard work – mindset
- Predictors of high school graduation evident by 6<sup>th</sup> grade
- "Crustaceans are at their most vulnerable when they are between shells"
- Middle school students need: positive connections with adults and peers, structure, safety, creative expression, and clear limits.

Dr. Cox and School Board: thank you so much for making it possible for me to attend the conference in Nashville. It was a fantastic offering of school structures and leadership to best impact student learning. I came out of this conference with three goals:

Rubrics: (Rubric Building 2.0 Put the Power of Learning into the Hands of Students) We are learning to create rubrics supporting mastery based learning. Ashland Middle School shared their methodology for rubric creation. This connection was helpful for not only outlining clear steps in rubric creation, but we have an available resource and support in this process. Data to show from this conference will be teacher created rubrics in each subject matter by third trimester at MHJH.

PLB Grading: There were several classes offered on standards-based grading. One of the important components for this grading is high quality and timely feedback. SmartEd Systems has created an interface that works with Power School to support those concerns. I have reached out to Jim Westrick to see how it works and share it with our technology department. Marita Diffenbaugh at the state department would like feedback on what we learn as this is a huge issue across the state of Idaho in mastery-based programs. If this works for us, she will see that other schools are connected with Jim at SmartEd Systems. Richard Jarvis and I had a Skype conversation with Jim where we observed the program. We loved what can be accomplished through SmartEd, and Jim will support us in implementation and training.

Defeat Student Apathy: (Danny Hill) This training was a focus on intrinsic motivation. (I bought the book from this presenter). The goal to never leave students alone (supporting them in assignment completion) is the main responsibility of an educator: **TEACH THE STANDARDS**. He shared ways that his techniques have resulted in zero missing assignments. Students are no longer off the hook; they complete every assignment; purpose is well defined, and learning academic standards are the daily focus. We can look at missing assignments from each trimester for our school to collect data on successful implementation of techniques shared.

I feel like conferences such as this one are not to be taken for granted. I have included measurable ways that I hope to implement training received at the AMLE Conference. I appreciate a school board that has the vision and provides support for school leaders to connect, collaborate, and learn from others in the field.

With Gratitude;

Dyann

## East Minico Middle School 2019-20 8th Grade Cohort-Longitudinal

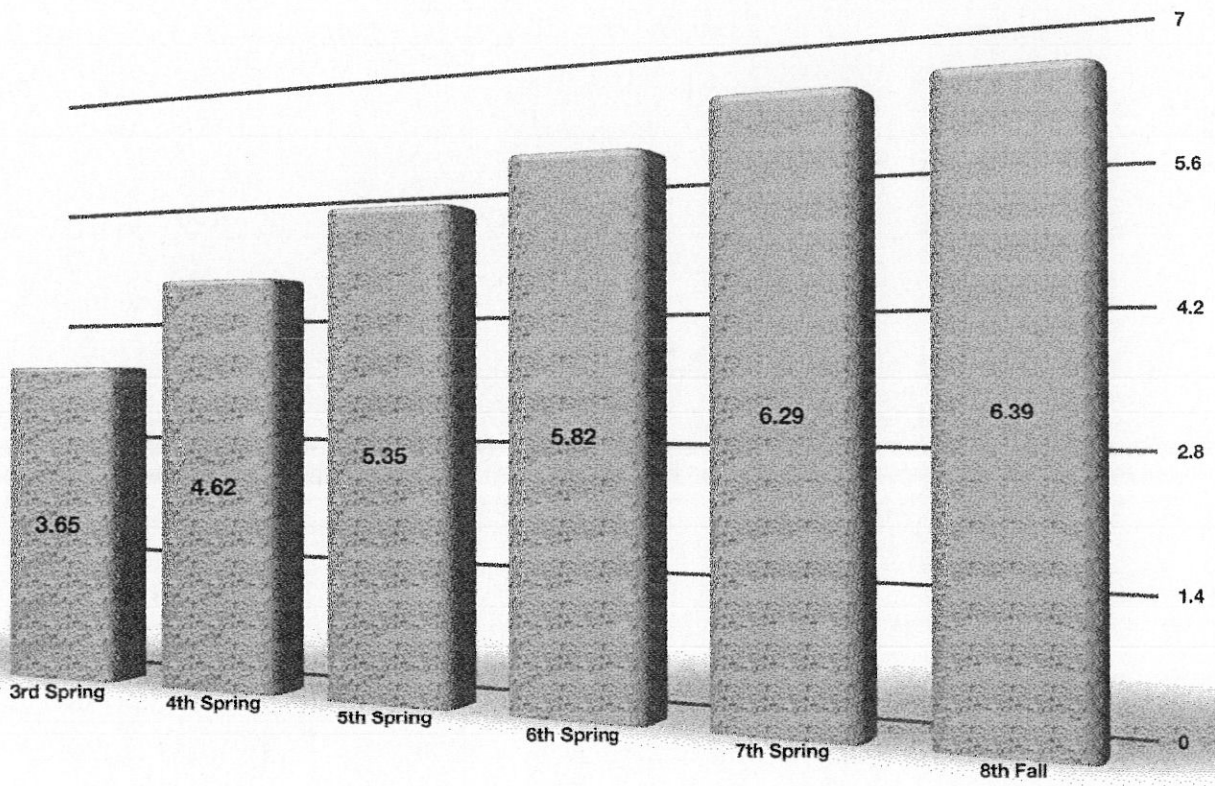
### Reading Summary

- 112 students tracked from third grade through spring of 8th grade.
- Spring of 3rd grade-Average GE in STAR reading was 3.65.
- Fall of 8th grade Average GE in STAR reading was 6.39.
  - On average students were 1.61 grades below their grade level.
  - The average percentile of the fall 8th grade was 29.48 (Out of 100 students, 70.52 performed better than our students.)
- End of 3rd grade 1.79% of students were at grade level or above.
- 32.14% of students were at or above grade level at the end of 5th grade.
- 23.21% were at or above grade level at the end of 6th grade.
- 29.07% of students were at or above grade level at the end of 7th grade.
- 16.07% of students were at or above grade level at the start of 8th grade.

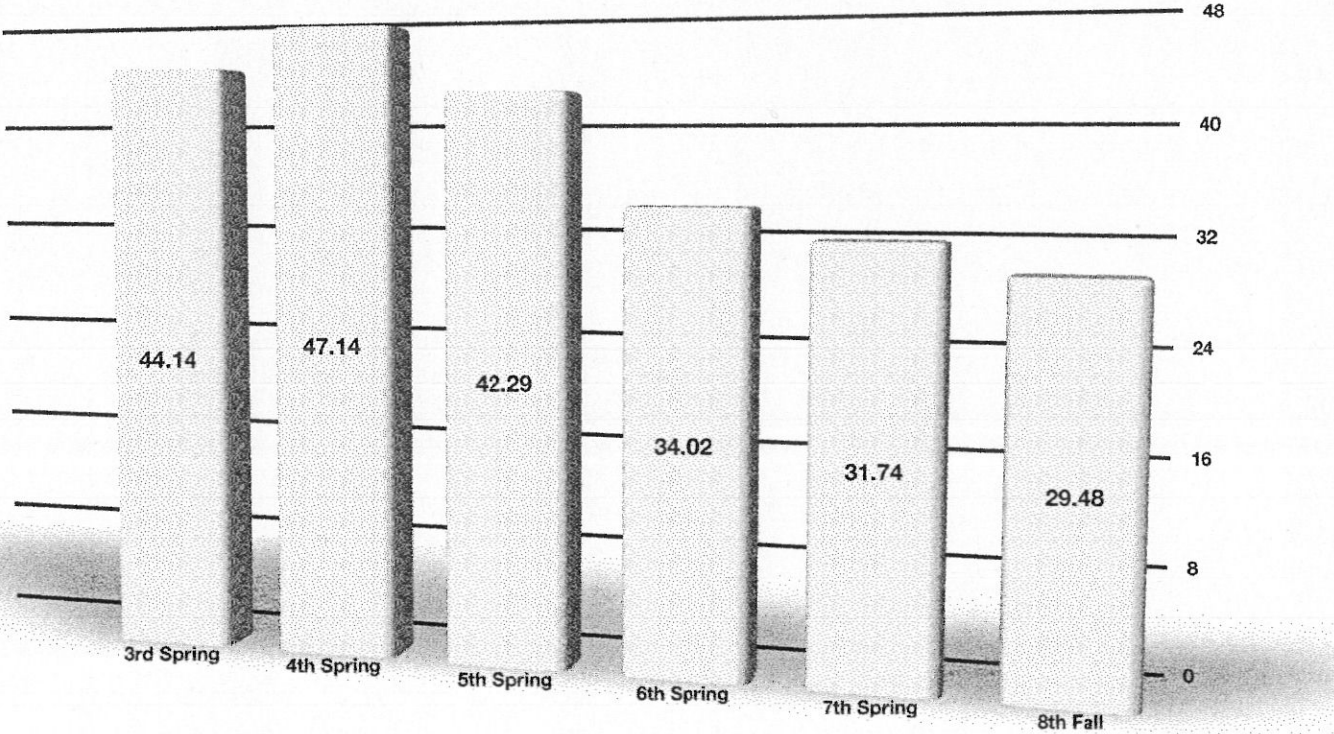
### Math Summary

- 102 students tracked from third grade through winter of 7th grade.
- Spring of 3rd grade-Average GE in STAR math was 3.19.
- Winter of 7th grade Average GE in STAR reading was 7.86.
  - On average, students were at grade level by the end of 6th grade.
  - The average percentile of the winter 7th grade was 46.1 (Out of 100 students, 53.9 performed better than our students.)
- End of 3rd grade 55.77% of students were at grade level or above.
- 57.69% of students were at or above grade level at the end of 5th grade.
- 54.92% were at or above grade level at the end of 6th grade.
- 47.12% of students were at or above grade level 2/3rds of the way through 7th grade.

### Reading Grade Equivalent

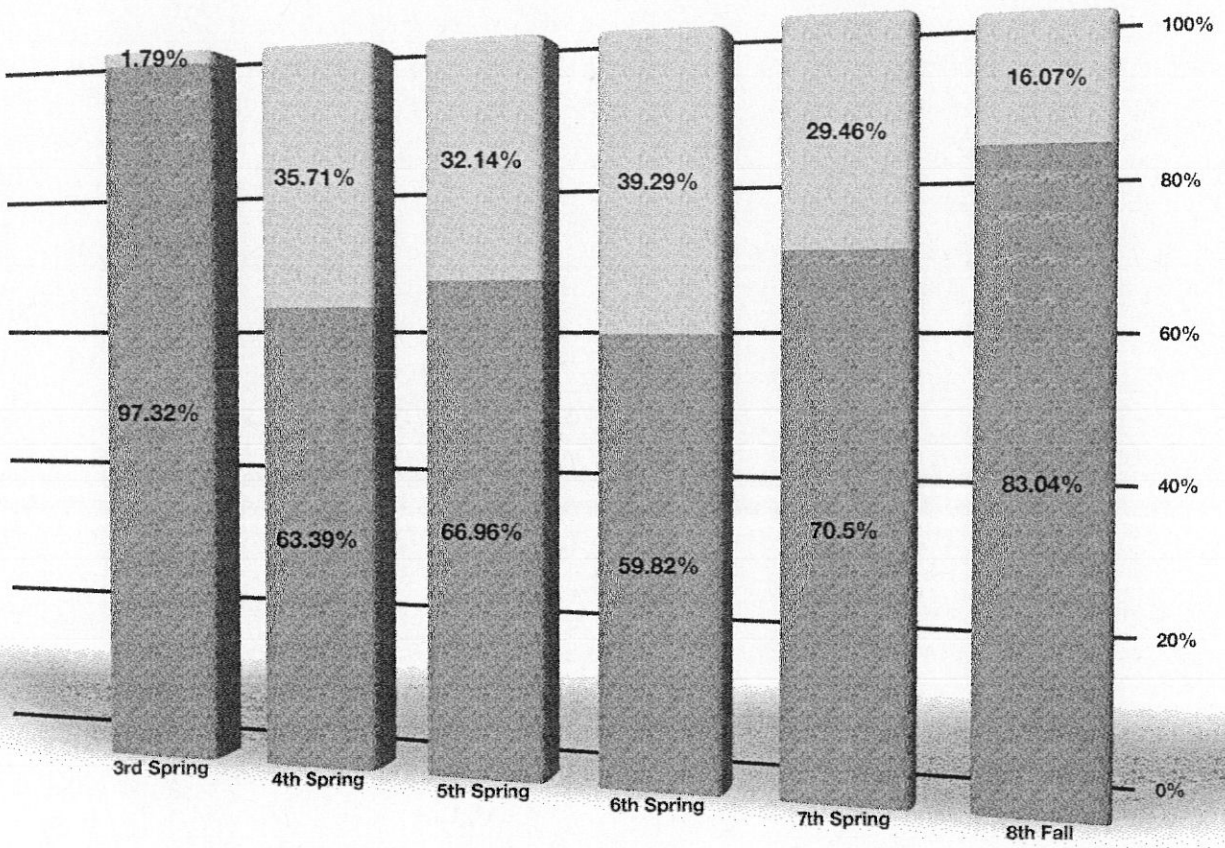


# Reading Percentile

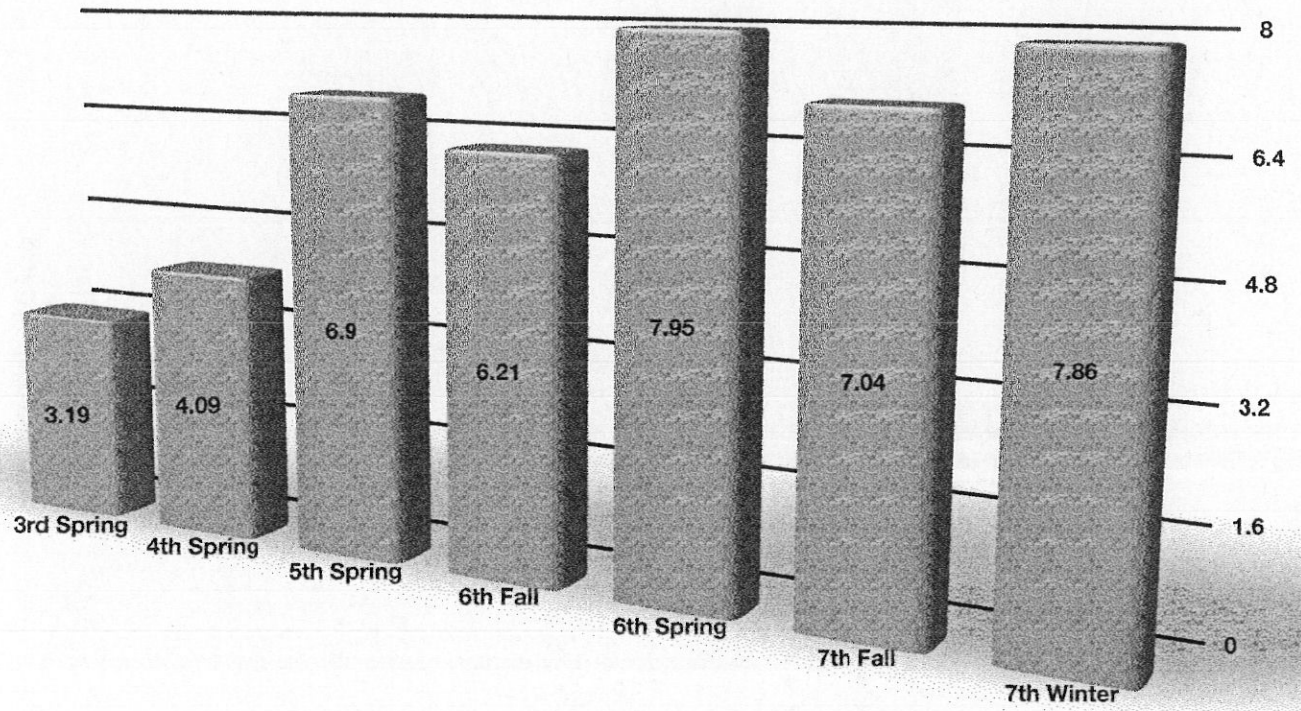


# Reading Level

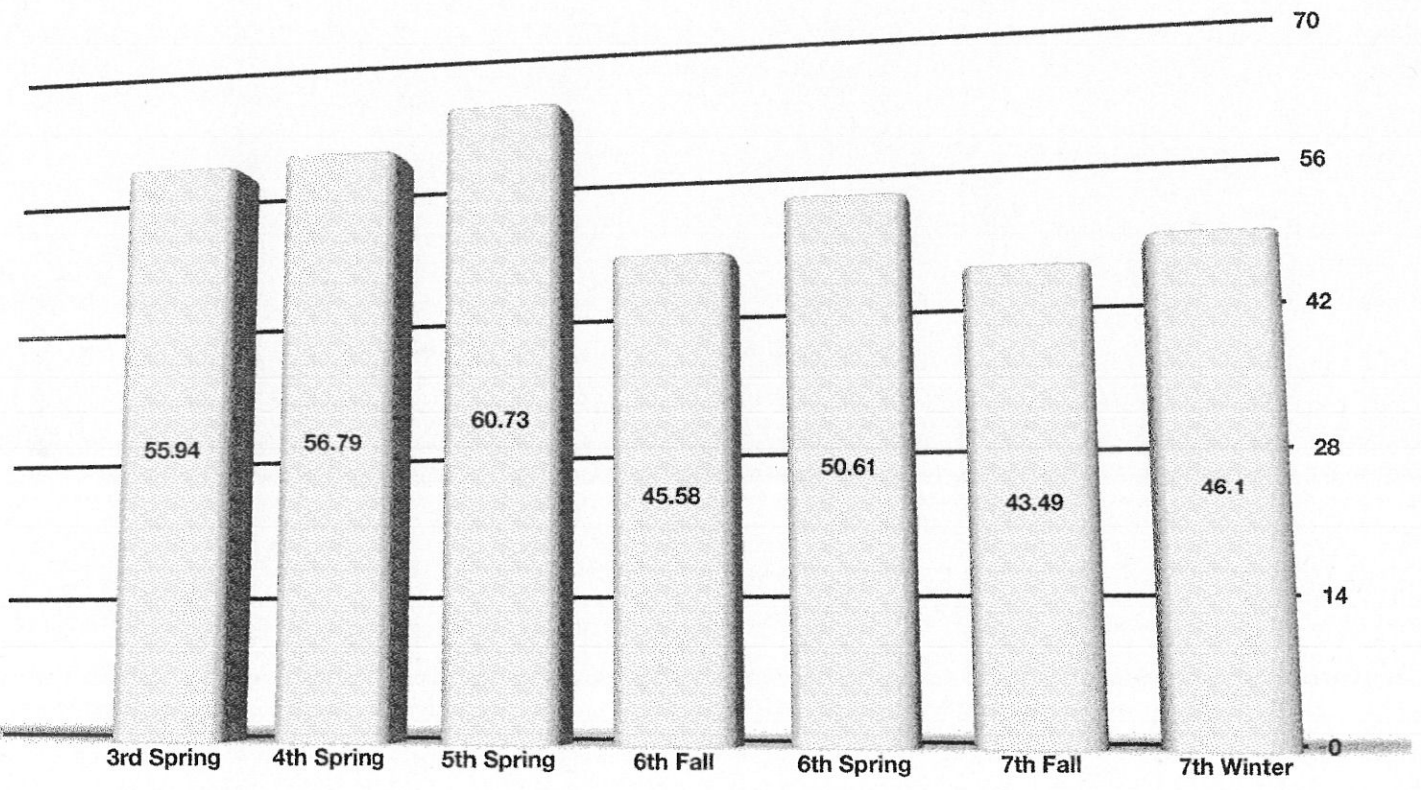
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### Math Grade Equivalent



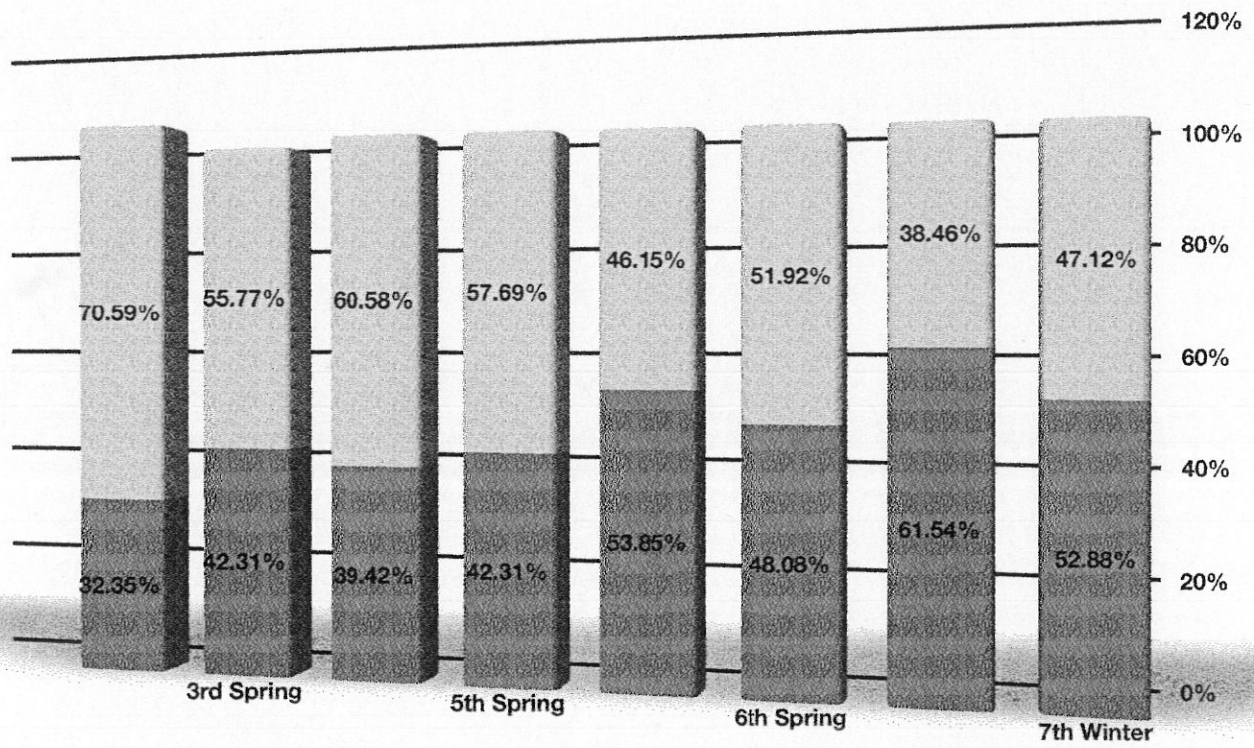
# Math Percentile



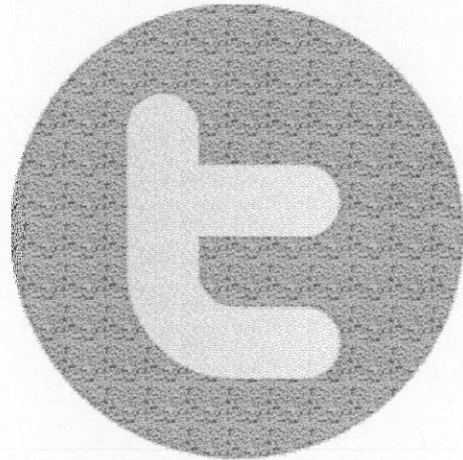
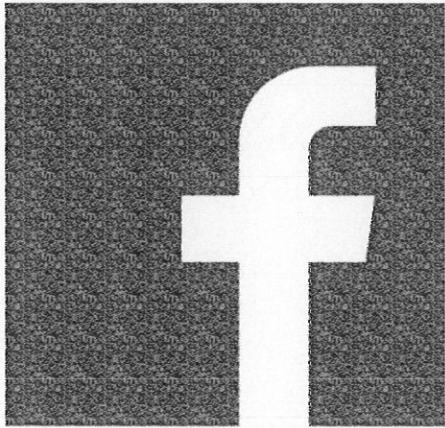
### Math Level

■ ≤ Grade Level

■ ≥ Grade Level



*GET SOCIAL WITH EAST  
MINICO...*

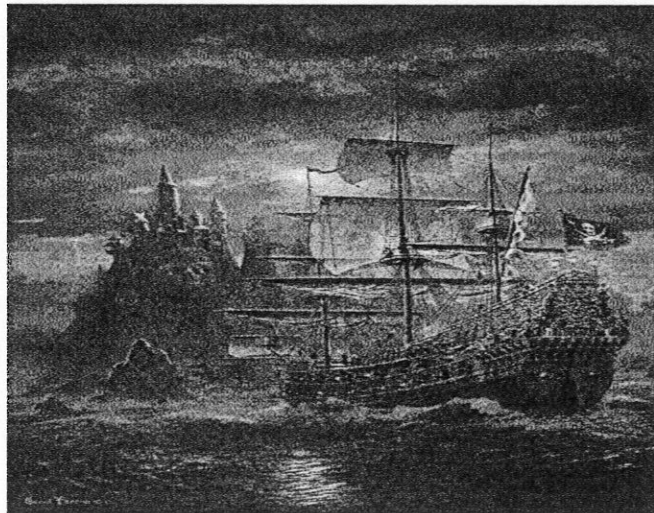


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@East Minico Middle School

FOLLOW US ON TWITTER :

EastPiratePride@EMSDurrant



Minidoka County School District

# Board Meeting Agenda Summary

## November 18, 2019

Trustees: If you have questions about any item on this summary prior to the board meeting please share them with Dr. Cox so that he can have the appropriate information at the board meeting.

### 2. Work Session

**A. Middle School Accountability** – Our Middle School Principals will share information about their analysis of their student test scores.

**6. Consent Agenda** – We have changed the Consent Agenda to incorporate more items that may be passed with one motion. It will include the usual, but we have added Travel Requests and Personnel. If there are any questions or concerns about items within either of these topics they can be addressed separately.

### 8. Good News

**A. Heyburn Elementary** – Mrs. Stutzman will share some of the positive things happening at Heyburn Elementary.

**B. Latinos in Action (Jamie Garza and Veronica Granillo)** – This is a new club which is at the secondary schools. They will share the many things they have accomplished so far.

**C. Mt. Harrison Student Council (Sarah Pelayo)** – Mrs. Pelayo will share information about the trip their student council took to the State Capitol.

**D. Board Awards** – We will hand out the awards the Trustee and Board received from the Idaho School Boards Association at the Convention.

**10. Effective Instruction - East Minico (Megann Heath)** – We will have a brief video highlighting the learning opportunities Mrs. Heath is using with her students.

### 11. Discussion Items –

**A. Administrator/Department/Committee Reports** – We have our standard monthly written departmental reports along with a report from the nurses including immunization, flu vaccines and vision screening information. We also will have a Student Discipline Report identifying out of school suspensions from the beginning of the year.

#### **B. Board Member Training and Update Reports**

1. Chair Heins will share information from the October newsletter.

2. Board members will present a brief report on highlights from the ISBA Convention in Coeur d' Alene.

**C. Policy Discussion** – We are looking for Board input on these policies before they go to the Policy Review Committee.

1. **Policy D170 News Coverage in Board Meetings** – This is a new policy from ISBA and we want your input as to whether it is necessary.

2. **Policy D526.10 Sexual Misconduct** – This new policy from ISBA refers to sexual misconduct among adults while most of our other policies refer to relationships with students.

**D. Superintendent Report** – Dr. Cox will share his activities from the last month as well as some information about the many positive activities happening throughout the District.

# Board Meeting Agenda Summary

## November 18, 2019

### 12. Business

- A. **Declaration of Candidates Elected as Trustees for Zones #2, 3 and 5 – Permission to the Clerk to Issue Certificate of Election** – This is a necessary step in ratifying our Trustees since no other candidates filed to run against them.
- B. **ARTEC/ARTEI Performance Certificates** – The Board needs to accept these performance certificates from the various ARTEC and ARTEI programs this past year. The ARTEC/ARTEI administrators will be working with those districts whose scores are not at least 65 to improve for next year.
- C. **Student Activities Budgets/Fundraiser** – East and West Minico have submitted their budgets and fundraisers for this upcoming year
- D. **New/Amended/Deleted Policies**
  - 1. **Policy D164.00 Authorization of Signatures (First Reading)** – There are only a few changes in this policy regarding petty cash. I am recommending we approve this policy.
  - 2. **Policy D360.00A Electronic Services for Students** – There are only slight changes made and because it is an addendum, does not need Board approval.
  - 3. **Policy D426.00 Patron Visits to the Schools (Second Reading)** – If there have been no comments on this policy, I am recommending it be approved as presented.
  - 4. **Policy D510.00 Personnel Hiring Process and Criteria (Second Reading)** – In reviewing this policy we identified some minor changes that needed should have been made. Primarily the need to post an open position as soon as we receive a resignation rather than waiting until the Board approves the resignation. I am recommending it be held over for an additional reading.
  - 5. **Policy D510.20 Employment Referrals and Prevention of Sexual Abuse (Second Reading)** If there have been no comments on this policy, I am recommending it be approved as presented.
  - 6. **Policy D586.00 Certificated Staff Grievances (First Reading)** – This policy has a single paragraph added to it from ISBA. I am recommending it be held over for a second reading.
  - 7. **Policy D588.00 Assignments & Transfers (First Reading)** – This policy has a couple of minor additions to it. I am recommending it be held over for a second reading.
  - 8. **Policy D748.50 Soliciting and Accepting Grants (First Reading)** – This policy has a single reference to Policy 748.70 added to it. I am recommending they be approved together and both be held over for a second reading.
  - 9. **Policy D748.70 Crowdfunding (Second Reading)** – I am recommending this be held over for another reading.
  - 10. **Policy D774.00 Acquisition, Use & Disposal of District Property (First Reading)** – This policy has additions recommended by ISBA. I am recommending it be held over for a second reading.

### 13. Adjournment of Meeting

Minidoka County School District  
**Board Meeting Agenda Summary**  
**November 18, 2019**

**Upcoming Events:**

November 21, 12:00	PPAT Committee
November 27 – 29	Thanksgiving Break
December 4, 3:45	PRC Committee
December 9, 3:00	Agenda Review
December 9, 6:30	Community Town Hall on Vaping
December 12, 9:00	Years of Service Assembly for Minico teachers
December 16, 4:00	Board Meeting

**MCSD #331 Board of Trustees**  
**Monthly Regular Session Meeting Minutes**  
**October 21, 2019**

**Silent Roll Call (4:43)**

Those present: Chair Heins, Vice Chair Stimpson, Trustees Suchan and Gibson.

**Agenda Review (4:43 – 5:07)**

The Board reviewed the agenda for the board meeting on October 21, 2019.

**Break (5:07)**

**Executive Session (5:15)**

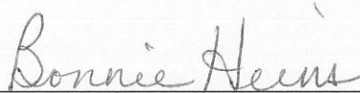
A motion was made by Vice Chair Stimpson to go into Executive Session, seconded by Trustee Gibson. Chair Heins called the Executive Session to order at 5:15 p.m. for the purpose of Idaho Code 74-206 (1) (a) personnel; (f) legal counsel. The poll of the trustees follows: Chair Heins – Yes; Vice Chair Stimpson – Yes; Trustee Gibson – Yes; Trustee Suchan - Yes

A motion to move out of Executive Session and into Open Session was made by Vice Chair Stimpson, seconded by Trustee Suchan. Motion carried.

**Adjournment (5:40)**

A motion for adjournment was made by Trustee Suchan, seconded by Trustee Gibson. Motion carried. Adjournment at 5:40 p.m.

Attest: November 18, 2019 kt

  
\_\_\_\_\_  
Bonnie Heins, Chair of School Board

  
\_\_\_\_\_  
Kerri Tibbitts, Board Clerk



# MCS D #331 Board of Trustees

## Monthly Session Meeting Minutes

### October 21, 2019

The regular monthly Board meeting held at the District Service Center, 310 10<sup>th</sup> St., Rupert, Idaho was called to order by Chair Heins, at 5:45 p.m. A silent roll call was taken and the Board Clerk reported a quorum was present.

#### **Board Members Present**

The following trustees were present: Chair Bonnie Heins; Vice Chair Stimpson; Trustees Gibson and Suchan.

#### **Work Session (5:45)**

##### Elementary Accountability

Each elementary principal presented to the Board their school's goals and data in literacy and math. There was a trend with last year's third graders across the District scoring low. The elementary will do assessments throughout the year to determine students who are struggling in math and literacy.

Ashley Johnson updated the Board on the Remind communication system the District is using to text parents. Three elementary schools, Acequia, Heyburn, and Paul, have cleaned out old data and are currently using the system. They are adding one school at a time, because the process to get the system set up takes time due to old classes needing to be cleared out.

#### **Break (6:50– 7:00)**

#### **Others Attending**

The following were also present: Superintendent, Dr. Kenneth Cox; Board Clerk, Kerri Tibbitts; Principals; Angela Davidson, Isaac Moffett, Terry Merrill, Joe Fairchild, Kim Kidd, Greg Durrant, Ellen Austin, Dyann Blood, Danelle Stutzman, Elementary Achievement Director, Ashley Johnson; Federal Programs Director, Michele Widmier Special Services Director, Sherry Bingham; Business Manager, Michelle DeLuna; Technology Assistant, Jeremiah Draves; Patrons, and Staff.

#### **Prayer, Pledge of Allegiance and Welcome to Meeting**

Reed Cotten lead the group in prayer and Sadie Tribe lead the audience in the Pledge of Allegiance.

#### **Agenda Approval (Action Item)**

A motion to accept the agenda as presented was made by Vice Chair Stimpson, seconded by Trustee Suchan. Motion carried.

#### **Consent Agenda (action item)**

Chair Heins called for any objections to the Consent Agenda. Hearing none, the Consent Agenda was adopted by unanimous consent.

Minutes of previous board minutes were unanimously approved for: October 21, 2019.

The minutes noted above are herein incorporated into the board minutes by reference to the date of the board meeting.

Bills and Payroll Were Approved

The School Board approved bills, with addendum, and payroll for payment.

Accounts Payable: \$572,502.94

Payroll: \$2, 287, 295.95

The monthly reports are herein incorporated into these minutes by reference to Exhibits: “Board Revenue Report”, and “Accounts Payable Runs”.  
Disposition of Fixed Assets (none this month)

### **Student Representative Reports**

Mt. Harrison’s student representative will be chosen and present next month.

Minico (Sadie Tribe) – Sadie Tribe shared events happening at Minico High School. Their Career Fair held during parent/teacher conferences offered students a chance to see what jobs are available in this area. Minico’s boy’s swim team were 4A Academic State Champions for the second year in a row, congratulations!

### **Good News**

#### Rupert Elementary (Angela Davidson)

Mrs. Davidson shared the success at Rupert Elementary in writing. Mrs. Broadhead has helped students develop a love for writing in all grades. For the Halloween essay contest over 250 entries were submitted. A blog has been created to view student’s writing [rupertwriters.edublogs.org](http://rupertwriters.edublogs.org).

#### Minico Ag Department (Troy Bird)

Mr. Bird expressed thanks to the community for their continued support of the Ag program at Minico. An antique tractor was donated to them and a senior has taken on the restoration of the tractor for his Senior Project.

#### Master Premium Recipients (Dr. Cox)

Dr. Cox recognized the five teachers in our District who received the Master Education Award. They are as follows: Brandi Milliron, Carol Loveless, Tara McCall, Shelley Coats and Jana Thomsen. Each will receive \$4,000 for three years. The Board added an additional amount of \$300 for the first year.

### **Patron Comments**

There were no patron comments.

### **Effective Instruction**

A video from Cindy Lloyd’s classroom was shared. You may access this video on the District’s Facebook page at <https://www.facebook.com/minidokaschools/>

### **Discussion Items**

#### State Special Education Report (Sherry Bingham)

Mrs. Bingham shared with the Board information from the State as to how our District is doing in servicing children with disabilities and meeting State requirements.

#### Board and Administrator Newsletter (Trustee Gibson)

Trustee Gibson shared highlights from the September newsletter.

#### Policy Discussion

1. Policy D426.00 Patron Visits as School – The changes in this policy are from concerns with parents being on the playground during recess. Changes were made to state parents may not be on the playground without permission from the principal or designee.

#### Superintendent Report

There were no comments on this report.

### **Business (Action Items)**

#### Fundraisers and Fees

There were errors in West Minico’s requests, so they were withdrawn. A motion to accept all other fundraisers as presented (without West Minico) was made by Trustee Gibson, seconded by Trustee Suchan. Motion carried.

Mt. Harrison Jr. High Calendar Change

This was overlooked at the last board meeting. A motion to ratify the change for Mt. Harrison Junior High's calendar on October 10, 2019 was made by Vice Chair Stimpson, seconded by Trustee Suchan. Motion carried.

East Minico Fight Song

A motion to approve the wording for East Minico's fight song was made by Vice Chair Stimpson, seconded by Trustee Gibson. Motion carried.

Acceptance of 2018-2019 Audits

1. A motion to accept the 2018-2019 Minidoka County School District audit as presented was made by Trustee Suchan, seconded by Vice Chair Stimpson. Motion carried.
2. A motion to accept the 2018-2019 ARTEC audit was made by Vice Chair Stimpson, seconded by Trustee Gibson. Motion carried.
3. A motion to accept the 2018-2019 ARTEI audit was made by Trustee Suchan, seconded by Vice Chair Stimpson. Motion carried.

**New/Amended/Deleted Policies**

1. Policy D170.00 Board Meetings (First Reading)  
A motion to accept Policy D170.00 Board Meetings as presented was made by Vice Chair Stimpson, seconded by Trustee Gibson. Motion carried.
2. Policy D242.00 Responsibility for Selection of Textbooks (First Reading)  
A motion to accept Policy D242.00 Responsibility for Selection of Textbooks was made by Trustee Suchan, seconded by Vice Chair Stimpson. Motion carried.
3. Policy D372.50 Suicide Prevention, Intervention & Response (Third Reading)  
A motion to accept Policy D372.50 Suicide Prevention, Intervention & Response was made by Trustee Gibson, seconded by Vice Chair Stimpson. Motion carried.
4. Policy D505.00 Negotiations Representation (First Reading)  
A motion to accept Policy D505.00 Negotiations Representation as presented was made by Trustee Suchan, seconded by Trustee Gibson. Motion carried.
5. Policy D510.00 Personnel Hiring Process and Criteria (First Reading)  
This will be held for a second reading.
6. Policy D510.20 Employment Referrals and Prevention of Sexual Abuse (First Reading)  
This will be held for a second reading.
7. Policy D602.00 Superintendent (First Reading)  
A motion to accept Policy D602.00 Superintendent was made by Vice Chair Stimpson, seconded by Trustee Suchan. Motion carried.
8. Policy D602.10 Superintendent Evaluation (First Reading)  
A motion to accept Policy D602.10 Superintendent Evaluation was made by Trustee Suchan, seconded by Vice Chair Stimpson. Motion carried.
9. Policy D750.00 Miscellaneous Procurement (Second Reading)

A motion to accept Policy D750.00 Miscellaneous Procurement as presented was made by Trustee Gibson, seconded by Vice Chair Stimpson. Motion carried.

10. Policy D750.10 General Procurement Standards (Second Reading)

A motion to accept Policy D750.10 as presented was made by Trustee Suchan, seconded by Vice Chair Stimpson. Motion carried.

11. Policy D750.60 Professional Service Contracts (Second Reading)

A motion to accept Policy D750.60 Professional Service Contracts as presented was made by Vice Chair Stimpson, seconded by Trustee Suchan. Motion carried.

12. Policy D770.20 Acquisition of Real and Personal Property (Second Reading)

A motion to accept Policy D770.20 Acquisition of Real and Personal Property as presented was made by Trustee Gibson, seconded by Trustee Suchan. Motion carried.

**Travel Approvals**

A motion to accept the travel requests as presented was made by Trustee Suchan, seconded by Trustee Gibson. Motion carried.

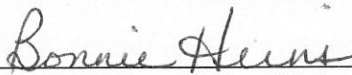
**Personnel Recommendations**

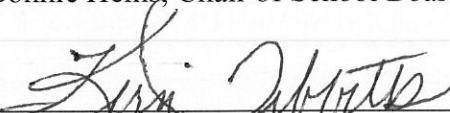
Dr. Cox read to the Board and audience his letter of intent to retire in June of 2020. He expressed his appreciation to the Board and administrators for their support over the last five years.

A motion to approve the personnel as amended was made by Vice Chair Stimpson, seconded by Trustee Gibson.

**Adjournment**

A motion for adjournment was made by Trustee Suchan, seconded by Trustee Gibson. Motion carried. Adjournment was at 8:00 p.m.

  
\_\_\_\_\_  
Bonnie Heins, Chair of School Board

  
\_\_\_\_\_  
Kerri Tibbitts, Board Clerk

Attest: November 18, 2019 kt

## ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF OCTOBER

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
28-Oct-19	SPECIAL RUN - INVOICES	3828	\$ 7,734.26
10/29/19	REGULAR RUN - ACH WELLS FARGO	3829	\$ 12,914.89
11/5/19	REGULAR RUN - UTILITIES	3830	\$ 51,277.82
11/13/19	REGULAR RUN - TRAVEL	3831	\$ 2,101.82
11/13/19	REGULAR RUN - INVOICES	3832	\$ 498,474.15
	GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR OCTOBER		\$ 572,502.94

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Approval of Bills Report**

Fiscal Year: 2019-2020

Criteria:

Voucher: 3828

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
<b>100 - GENERAL FUND</b>			
60805	ALLEN, CRYSTAL	IDAHO TRANSITION INSTITUTE NOV 19-21 MEALS	\$40.00
60809	BINGHAM, SHERRY	MEALS NOV 18 PROJECT LEADERSHIP SUN VALLEY	\$20.00
60810	BLOOD, DYANN	AMLE 2019- NASHVILLE TN- NOV 6-9TH- MEALS	\$190.00
60810	BLOOD, DYANN	AMLE 2019- NASHVILLE TN- NOV 6-9TH MILEAGE TO SLC	\$157.50
60811	BROADHEAD, TAMMY	NAGC NOV 6-10- ALBUQUERQUE NM- MEALS	\$205.00
60811	BROADHEAD, TAMMY	NAGC NOV 6-10- ALBUQUERQUE NM- MILEAGE	\$157.50
60813	CASTILLO, JONI	IDAHO TRANSITION INSTITUTE NOV 19-21- MEALS	\$40.00
60815	COLE, JENNIFER	IDAHO TRANSITION INSTITUTE NOV 19-21	\$40.00
60816	DURRANT, GREG	AMLE 2019- NASHVILLE TN NOV - 6-9TH - MEALS	\$190.00
60816	DURRANT, GREG	AMLE 2019- NASHVILLE TN- NOV 6-9TH MILEAGE TO SLC - 1 WAY-	\$78.75
60817	FOURTH DISTRICT SUPERINTENDENT ASSOC	DUES FOR DR. KENNETH COX	\$150.00
60818	GOCHNOUR, BETHANY	NAGC NOV 6-10- ALBUQUERQUE NM- MEALS	\$205.00
60819	GROVE, KIM	NAGC NOV 6-10- ALBUQUERQUE NM- MEALS	\$205.00
60820	HAMPTON INN - BOISE/SPECTRUM HOTEL	Attending Charlotte Danielson Training Oct 7-10,2018	\$297.00
60821	HEATH, DUSTIN	AMLE 2019- NASHVILLE TN- NOV 6-9TH- MEALS	\$190.00
60821	HEATH, DUSTIN	AMLE 2019- NASHVILLE TN- NOV 6-9TH MILEAGE TO SLC - 1 WAY-	\$78.75
60823	LANIER, KENDRA	NAGC NOV 6-10- ALBUQUERQUE NM- MEALS	\$205.00
60823	LANIER, KENDRA	NAGC NOV 6-10- ALBUQUERQUE NM- MILEAGE	\$157.50
60824	NORTHSIDE BUS COMPANY	SEPTEMBER ACTIVITY BUSING CROSS COUNTRY	\$355.25
60824	NORTHSIDE BUS COMPANY	SEPTEMBER ACTIVITY BUSING OCCUPATIONAL HEALTH CLASS (CSI)	\$355.25
60825	PEARSON, MICHAEL	IML SAFETY CONFERENCE - LAS VEGAS NV- NOV 4-7- MEALS	\$110.00
60828	SAYER, NIKKI	Travel to Idaho Counseling Assn. Conference, Boise November 6-9, 2019 MEALS	\$90.00
60828	SAYER, NIKKI	mileage IDAHO COUNSELING CONFERENCE NOV 7-9 BOISE	\$148.50
60830	SWIGERT, PATRICK	IML SAFETY CONFERENCE - LAS VEGAS NV- NOV 4-7- MEALS	\$185.00

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<b>100 - GENERAL FUND</b>			
60831	THOMPSON, JACLYN LEA	NAGC NOV 6-10- ALBUQUERQUE NM MILEAGE TO SLC	\$157.50
60831	THOMPSON, JACLYN LEA	NAGC NOV 6-10- ALBUQUERQUE NM- MEALS	\$205.00
60832	TURNER PLLC, TRAVIS L	LAYTON LARSON - DOT PHYSICALS FOR DRIVERS IN TRANSPORTATION DEPT.	\$45.00
60833	UNITED LABORATORIES	MISCELLANEOUS CLEANING SUPPLIES FOR BUSES IN TRANSPORTATION DEPT. GUMOUT AND BUS WASH	\$93.35
60834	WALMART	CAR SEATS FOR IEP STUDENTS - BUSING	\$103.88
60834	WALMART	HOME EC MICROWAVES	\$64.84
60834	WALMART	HOME EC MICROWAVES	\$64.84
60834	WALMART	HOME EC MICROWAVES	\$49.84
60834	WALMART	HOME EC MICROWAVES	\$49.84
60834	WALMART	FILE FOLDERS, HARDBOARD, TAPE, CORR TAPE, NOTES, ETC	\$104.77
60834	WALMART	TRAYS, CHIPS, CHEESE, ETC PROFESSIONAL DEVELOPMENT- SUPPLIES	\$176.82
60834	WALMART	TAG BOARD, RECEIPT BOOK, DYMO TAPE, POSTIT - COMMUNITY DONATIONS FOR STUDENT SUPPLIES	\$44.73
60835	WIDMIER, MICHELE	Charlotte Danielson October 7, 8, 9, 10, 2019 in boise Train the Trainer. MEALS	\$85.00
<b>Total for 100 - GENERAL FUND</b>			<b>\$5,096.41</b>
<b>243 - PROFESSIONAL TECHNICAL - STATE</b>			
60812	BUSINESS PROFESSIONALS OF AMERICA-NATION	2019-20 NATIONAL DUES CHERYL FAGAN, TIM BEHUNIN, ROBERT RYAN	\$42.00
60812	BUSINESS PROFESSIONALS OF AMERICA-NATION	2019-20 STATE DUES CHERYL FAGAN, TIM BEHUNIN, ROBERT RYAN	\$33.00
60826	PELAYO, SARAH	IBEA Fall Conference- Meals	\$145.00
60826	PELAYO, SARAH	IBEA Fall Conference mileage	\$49.50
60829	STEVENSON, SHERYL	IBEA Fall Conference Sheryl Meals	\$145.00
60829	STEVENSON, SHERYL	IBEA Fall Conference mileage	\$49.50
<b>Total for 243 - PROFESSIONAL TECHNICAL - STATE</b>			<b>\$464.00</b>
<b>251 - TITLE I-A ESEA-IMPROVING BASIC</b>			

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<b>PROGRAMS</b>			
60820	HAMPTON INN - BOISE/SPECTRUM HOTEL	Michele Widmier Attending FACE Conference October 6, 2019	\$99.00
60834	WALMART	PLASTIC EXPAND FILES - TITLE 1A PROFESSIONAL DEVELOPMENT SUPPLIES	\$40.50
60834	WALMART	SERVING BOWLS, CARDSTOCK, CHOCOLATE, POPCORN - Parent Federal Programs Training Sept 19, 2019 MHJHS. Attendance Incentives	\$76.05
<b>Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS</b>			<b>\$215.55</b>
<b>253 - TITLE I-C ESEA MIGRANT FUND</b>			
60834	WALMART	CANDY, ALOE, PAINT, SEALER, ETCMIGRANT PARENT INVOLVEMENT AND PAC SUPPLIES	\$104.01
<b>Total for 253 - TITLE I-C ESEA MIGRANT FUND</b>			<b>\$104.01</b>
<b>257 - TITLE VI-B IDEA SPECIAL ED FUND</b>			
60834	WALMART	POTTY SEAT - EXCEPTIONAL CHILD TITLE 6B SUPPLIES	\$8.88
60834	WALMART	TREATS, PAINT, ROPE =TITLE 6B PRG IMPROV SUPPLIES-OFFICE SUPPLIES- SPECIAL SERVICES CLASSROOM SUPPLIES	\$13.41
<b>Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND</b>			<b>\$22.29</b>
<b>271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY</b>			
60806	ANTONE, MARLEY	CSI ALTERNATE AUTHORIZATION MENTORING PROGRAM REIMBURSEMENT	\$400.00
60807	BAILEY, AMANDA	CSI ALTERNATE AUTHORIZATION MENTORING PROGRAM REIMBURSEMENT	\$400.00
60808	BAIR, LINSEY	CSI ALTERNATE AUTHORIZATION MENTORING PROGRAM REIMBURSEMENT	\$400.00
60822	INN AMERICA - BOISE	Attending Idaho Catholic Principals Meeting Sept 19 Remaley Conf # 248374	\$124.00
60822	INN AMERICA - BOISE	Attending Idaho Catholic Principals Meeting Sept 18 &19, 2019 Eberhardt, Page	\$62.00
60827	PERRIGOT, CHRISTOPHER	CSI ALTERNATE AUTHORIZATION MENTORING PROGRAM REIMBURSEMENT	\$400.00

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<b>Total for 271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY</b>			<b>\$1,786.00</b>
<b>284 - GEAR UP GRANT</b>			
60814	CHIESA, AMY	PARKING - GEAR UP WEST 19-22 TACOMA WA	\$46.00
<b>Total for 284 - GEAR UP GRANT</b>			<b>\$46.00</b>
Grand Total:			<b>\$7,734.26</b>

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<b>100 - GENERAL FUND</b>			
0	WELLS FARGO REMITTANCE CTR	VAN FUEL	\$176.57
0	WELLS FARGO REMITTANCE CTR	FUEL DIST VEHICLE	\$35.75
0	WELLS FARGO REMITTANCE CTR	FUEL DISTRICT VEHICLES (SUPERINTENDENT VEHICLE	\$40.28
0	WELLS FARGO REMITTANCE CTR	AMLE 2019- NASHVILLE TN- GAYLORD OPRYLAND HOTEL NOV 6-9TH FOR GREG DURRANT CONFIRMATION # 32MBH6W5	\$761.09
0	WELLS FARGO REMITTANCE CTR	AMLE 2019- NASHVILLE TN- GAYLORD OPRYLAND HOTEL NOV 6-9TH FOR DUSTIN HEATH CONFIRMATION # 32MBGZKX	\$761.09
0	WELLS FARGO REMITTANCE CTR	AMLE 2019- NASHVILLE TN- GAYLORD OPRYLAND HOTEL NOV 6-9TH FOR DYANN BLOOD CONFIRMATION # 32MBH7HD	\$761.09
0	WELLS FARGO REMITTANCE CTR	ISBA CONFERENCE- NOV 5 -9TH - COEUR D'ALENE- DELTA FLIGHT FOR JEFF GIBSON - INCLUDING INSURANCE- CONFIRMATION # GLFR5S	\$427.60
0	WELLS FARGO REMITTANCE CTR	ISBA CONFERENCE- NOV 5 -9TH - COEUR D'ALENE- DELTA FLIGHT FOR RICK STIMPSON CONFIRMATION # GOSHKE	\$427.60
0	WELLS FARGO REMITTANCE CTR	ISBA CONFERENCE- NOV 5 -9TH - COEUR D'ALENE- DELTA FLIGHT FOR REED COTTEN	\$427.60
0	WELLS FARGO REMITTANCE CTR	ISBA CONFERENCE- NOV 5 -9TH - COEUR D'ALENE- DELTA FLIGHT FOR KENNETH COX	\$427.60
0	WELLS FARGO REMITTANCE CTR	ISBA CONFERENCE- NOV 5 -9TH - COEUR D'ALENE- DELTA FLIGHT FOR MARY ANDERSEN	\$427.60
0	WELLS FARGO REMITTANCE CTR	ISBA CONFERENCE- NOV 5 -9TH - COEUR D'ALENE- DELTA FLIGHT FOR BONNIE HEINS	\$427.60
0	WELLS FARGO REMITTANCE CTR	ISBA CONFERENCE- NOV 5 -9TH - COEUR D'ALENE- DELTA FLIGHT FOR RUSS SUCHAN	\$427.60
0	WELLS FARGO REMITTANCE CTR	ISBA CONFERENCE- NOV 5 -9TH - COEUR D'ALENE- DELTA FLIGHT FOR KERRI TIBBITTS	\$427.60
0	WELLS FARGO REMITTANCE CTR	WELLNESS GIFT CERTIFICATES FOR WINNERS - BEST WESTERN	\$200.00
0	WELLS FARGO REMITTANCE CTR	WELLNESS GIFT CERTIFICATES FOR WINNERS - DINNER GIFT CARD	\$50.00
0	WELLS FARGO REMITTANCE CTR	WELLNESS GIFT CERTIFICATES FOR WINNERS - GAS CARD	\$25.00
0	WELLS FARGO REMITTANCE CTR	WELLNESS GIFT CERTIFICATES FOR WINNERS - MOVIE TICKETS CENTURY CINEMA	\$8.50

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0	WELLS FARGO REMITTANCE CTR	SCHOOL SAFETY SYMPOSIUM - MERIDIAN- OCT 8TH- REGISTRATION FOR PAT SWIGERT	\$50.00
0	WELLS FARGO REMITTANCE CTR	MAINTENANCE FUEL	\$1,530.99
0	WELLS FARGO REMITTANCE CTR	GROUNDS FUEL	\$378.29
0	WELLS FARGO REMITTANCE CTR	FUEL FOR (SHORT MINIBUSES (071, 072 ,064) AND TRANSPORTATION SUPERVISOR VEHICLE FOR YEAR	\$71.25
0	WELLS FARGO REMITTANCE CTR	FUEL FOR (SHORT MINIBUSES (071, 072 ,064) AND TRANSPORTATION SUPERVISOR VEHICLE FOR YEAR	\$68.30
0	WELLS FARGO REMITTANCE CTR	FUEL FOR TRANSPORTATION SUPERVISOR VEHICLE FOR YEAR	\$220.79
0	WELLS FARGO REMITTANCE CTR	BUSES NEEDING FUEL ON OUT OF TOWN TRIPS FOR YEAR	\$100.00
0	WELLS FARGO REMITTANCE CTR	BUSES NEEDING FUEL ON OUT OF TOWN TRIPS FOR YEAR	\$92.92
0	WELLS FARGO REMITTANCE CTR	SNACKS, JUMP KIT, SMART PLUG, ETC PRIZES PDPROFESSIONAL DEVELPMENT SUPPLIES - DISTRICT	\$337.63
0	WELLS FARGO REMITTANCE CTR	SHOES - AVENUES OF HOPE SUPPLIES	\$28.19
0	WELLS FARGO REMITTANCE CTR	CRASH PLAN	\$259.74
0	WELLS FARGO REMITTANCE CTR	OVER LIMIT FEE	\$39.00
0	WELLS FARGO REMITTANCE CTR	FUEL- TECHNOLOGY	\$142.43
0	WELLS FARGO REMITTANCE CTR	2019 PAYROLL CONFERENCE - WEBINAR - REGISTRATION FOR CRYSTAL ARIZPE	\$35.00
0	WELLS FARGO REMITTANCE CTR	IML SAFETY CONFERENCE - LAS VEGAS NV- NOV 4-7- REGISTRATION FOR PAT SWIGERT	\$160.00
0	WELLS FARGO REMITTANCE CTR	IML SAFETY CONFERENCE - LAS VEGAS NV- NOV 4-7- REGISTRATION FOR MICHAEL PEARSON	\$160.00
0	WELLS FARGO REMITTANCE CTR	IML SAFETY CONFERENCE - LAS VEGAS NV- NOV 4-7- DELTA FLIGHT FOR PAT SWIGERT CONFIRMATION # GRR5SZ	\$359.60
0	WELLS FARGO REMITTANCE CTR	IML SAFETY CONFERENCE - LAS VEGAS NV- NOV 4-7- DELTA FLIGHT FOR MICHAEL PEARSON CONFIRMATION # GRPHP2I	\$259.60
0	WELLS FARGO REMITTANCE CTR	IML SAFETY CONFERENCE - LAS VEGAS NV- NOV 4-7- NEW ORLEANS HOTEL FOR PAT SWIGERT - CONFIRMATION # 2WWWV	\$56.50
0	WELLS FARGO REMITTANCE CTR	IML SAFETY CONFERENCE - LAS VEGAS NV- NOV 4-7- HOTEL FOR MICHAEL PEARSON CONFIRMATION # 3WRSP	\$56.50

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<b>Total for 100 - GENERAL FUND</b>			<b>\$10,646.90</b>
<b>245 - PUBLIC SCHOOL TECHNOLOGY FUND</b>			
0	WELLS FARGO REMITTANCE CTR	BOOK CREATOR -PREMIUM LICENSES MINICO	\$672.00
0	WELLS FARGO REMITTANCE CTR	BOOK CREATOR -PREMIUM LICENSES- WEST	\$480.00
0	WELLS FARGO REMITTANCE CTR	BOOK CREATOR -PREMIUM LICENSES- EAST	\$480.00
0	WELLS FARGO REMITTANCE CTR	BOOK CREATOR -PREMIUM LICENSES - MT HARRISON JR/ SR	\$288.00
<b>Total for 245 - PUBLIC SCHOOL TECHNOLOGY FUND</b>			<b>\$1,920.00</b>
<b>251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS</b>			
0	WELLS FARGO REMITTANCE CTR	DOLLAR TREE---MHJHS Sept 6 Federal Programs Training Parents	\$20.00
0	WELLS FARGO REMITTANCE CTR	COSTCO---9/6/19 Parent Federal Programs Training. Chili and Food Supplies	\$66.81
<b>Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS</b>			<b>\$86.81</b>
<b>257 - TITLE VI-B IDEA SPECIAL ED FUND</b>			
0	WELLS FARGO REMITTANCE CTR	FEDERAL PROGRAMS DIRECTOR TRAINING- NAMPA SEPT 23-25- HOTEL BEST WESTERN PEPPERTREE NAMPA- SHERRY BINGHAM CONFIRMATION # 71000	\$239.98
<b>Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND</b>			<b>\$239.98</b>
<b>751 - HOSPITALITY FUND</b>			
0	WELLS FARGO REMITTANCE CTR	MISS MARIES - SUNSHINE ACCT SUPPLIES	\$21.20
<b>Total for 751 - HOSPITALITY FUND</b>			<b>\$21.20</b>
<b>Grand Total:</b>			<b>\$12,914.89</b>

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<b>100 - GENERAL FUND</b>			
60836	HEYBURN, CITY OF	HEYBURN UTILITIES	\$2,901.97
60836	HEYBURN, CITY OF	MT HARRISON UTILITIES	\$600.64
60837	INTERMOUNTAIN GAS CO.	DISTRICT WIDE GAS INCLUDING FOOD SERVICE/ MAINT BLDG	\$29.34
60837	INTERMOUNTAIN GAS CO.	MT HARRISON GAS	\$495.75
60837	INTERMOUNTAIN GAS CO.	TRANSPORTATION GAS	\$149.77
60837	INTERMOUNTAIN GAS CO.	HEYBURN GAS	\$712.63
60837	INTERMOUNTAIN GAS CO.	PAUL GAS	\$296.54
60837	INTERMOUNTAIN GAS CO.	RUPERT GAS	\$751.46
60837	INTERMOUNTAIN GAS CO.	TLC GAS	\$455.92
60837	INTERMOUNTAIN GAS CO.	EAST GAS	\$803.40
60837	INTERMOUNTAIN GAS CO.	WEST GAS	\$810.36
60837	INTERMOUNTAIN GAS CO.	MINICO GAS	\$3,924.40
60838	PAUL, CITY OF	PAUL WATER/SEWER/GARBAGE	\$596.00
60838	PAUL, CITY OF	WEST WATER/ SEWER/ GARBAGE	\$630.00
60839	PROJECT MUTUAL TELEPHONE	DISTRICT PHONE SERVICE	\$1,023.58
60839	PROJECT MUTUAL TELEPHONE	ACEQUIA PHONE SERVICE	\$166.23
60839	PROJECT MUTUAL TELEPHONE	HEYBURN PHONE SERVICE	\$130.12
60839	PROJECT MUTUAL TELEPHONE	PAUL PHONE SERVICE	\$130.91
60839	PROJECT MUTUAL TELEPHONE	RUPERT PHONE SERVICE	\$187.72
60839	PROJECT MUTUAL TELEPHONE	EAST PHONE SERVICE	\$155.59
60839	PROJECT MUTUAL TELEPHONE	WEST PHONE SERVICE	\$143.71
60839	PROJECT MUTUAL TELEPHONE	MINICO PHONE SERVICE	\$882.59
60839	PROJECT MUTUAL TELEPHONE	HVAC ENERGY DSL LINE FOR MINICO	\$102.86
60839	PROJECT MUTUAL TELEPHONE	TRANSPORTATION TELEPHONES	\$130.29
60839	PROJECT MUTUAL TELEPHONE	MT HARRISON PHONE SERVICE	\$162.24
60839	PROJECT MUTUAL TELEPHONE	MAINTENANCE TELEPHONES	\$55.91

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<b>100 - GENERAL FUND</b>			
60840	RUPERT, CITY OF	DISTRICT WIDE UTILITIES INCLUDING FOOD SERVICE & MAINT BLDG	\$451.60
60840	RUPERT, CITY OF	TRANSPORTATION UTILITIES	\$1,048.50
60840	RUPERT, CITY OF	RUPERT UTILITIES	\$4,518.39
60840	RUPERT, CITY OF	EAST UTILITIES	\$2,822.37
60840	RUPERT, CITY OF	TLC UTILITIES	\$1,646.39
60840	RUPERT, CITY OF	MINICO SEWER TRANSFER	\$579.91
60841	TOTAL WASTE MANAGEMENT	ACEQUIA GARBAGE SERVICE	\$195.70
60841	TOTAL WASTE MANAGEMENT	HEYBURN GARBAGE SERVICE	\$195.70
60841	TOTAL WASTE MANAGEMENT	WEST GARBAGE SERVICE	\$242.05
60841	TOTAL WASTE MANAGEMENT	MINICO GARBAGE SERVICE	\$995.56
60841	TOTAL WASTE MANAGEMENT	MT HARRISON GARBAGE SERVICE	\$92.70
60842	UNITED ELECTRIC COOP	ACEQUIA ELECTRIC	\$3,857.14
60842	UNITED ELECTRIC COOP	PAUL ELECTRIC	\$3,983.12
60842	UNITED ELECTRIC COOP	MINICO ELECTRIC	\$9,422.52
60842	UNITED ELECTRIC COOP	WEST ELECTRIC	\$2,619.49
60842	UNITED ELECTRIC COOP	PUMP REBATE	(\$33.73)
60843	VERIZON	DISTRICT CELL PHONES	\$117.53
60843	VERIZON	HEYBURN CELL PHONES	\$53.77
60843	VERIZON	RUPERT CELL PHONES	\$53.77
60843	VERIZON	WEST CELL PHONES	\$53.77
60843	VERIZON	MINICO CELL PHONES	\$231.96
60843	VERIZON	MT HARRISON CELL PHONES	\$80.65
60843	VERIZON	MAINTENANCE AND CUSTODIAL CELL PHONES	\$877.82
60843	VERIZON	TECHNOLOGY CELL PHONES	\$307.63
60843	VERIZON	NURSE CELL PHONES	\$53.77
60843	VERIZON	SPECIAL SERVICES CELL PHONES	\$53.77
60843	VERIZON	TRANSPORTATION CELL PHONES	\$161.30

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<b>Total for 100 - GENERAL FUND</b>			<b>\$51,113.08</b>
<b>251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS</b>			
60843	VERIZON	FEDERAL PROGRAMS CELL PHONES	\$107.54
<b>Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS</b>			<b>\$107.54</b>
<b>290 - FOOD SERVICE FUND</b>			
60839	PROJECT MUTUAL TELEPHONE	FOOD SERVICE TELEPHONES	\$57.20
<b>Total for 290 - FOOD SERVICE FUND</b>			<b>\$57.20</b>
<b>Grand Total:</b>			<b>\$51,277.82</b>

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60846	BELL, SALLY	IN DISTRICT MILEAGE	\$60.75
60847	BIRCH, COURTNEY	IN DISTRICT MILEAGE	\$72.00
60848	COX, KENNETH	CELL PHONE REIMBURSEMENT PER AGREEMENT	\$250.00
60848	COX, KENNETH	IMEN JUNE 10 2019 MEAL	\$29.00
60848	COX, KENNETH	ARTEC MILEAGE JUNE 18 2019 - OUT OF DISTRICT MILEAGE- DISTRICT IV MEETINGS	\$23.40
60848	COX, KENNETH	IASA 8/2/19 BOISE MILEAGE	\$74.25
60848	COX, KENNETH	9/26/19 AND 10/25/19 DANIELSON TRAINING POCATELLO MILEAGE	\$65.25
60850	DILWORTH, TED	IN DISTRICT MILEAGE	\$74.70
60851	EGBERT, PATTI	IN-DISTRICT MILEAGE FOR OCTOBER 2019	\$160.20
60852	HOWARD, CHERYL	PROFESSIONAL DEVELOPMENT TRAINING IN IDAHO FALLS	\$108.90
60853	JOHNSON, JAYNA	IN DISTRICT MILEAGE	\$123.75
60854	KIDD, KIMBERLEY	BOYS SOCCER 10/1/19	\$8.10
60854	KIDD, KIMBERLEY	FOOTBALL POCATELLO 10/11/19	\$66.60
60855	MERRILL, TERRY	BOYS SOCCER TWIN FALLS 10/2/19	\$42.30
60855	MERRILL, TERRY	FOOTBALL POCATELLO 10/11/19	\$66.60
60857	SERR, ALLISON	IN DISTRICT MILEAGE	\$59.04
60860	STUTZMAN, DANELLE	LITERACY CO- OP TWIN FALLS NOV 4-5- 2019- MILEAGE TO TWIN	\$42.30
60861	TRENKLE, BRADY	AD MEETING JEROME 10/1/19	\$45.00
60861	TRENKLE, BRADY	AD MEETING TWIN FALLS 10/7/19	\$42.30
60861	TRENKLE, BRADY	FOOTBALL POCATELLO 10/11/19	\$66.60
60861	TRENKLE, BRADY	AD/COACHES MEETING TWIN FALLS 10/21/19	\$42.30
60861	TRENKLE, BRADY	DISTRICT VOLLEYBALL WOODRIVER 10/19/19	\$86.40
60861	TRENKLE, BRADY	DISTRICT SWIM MEET TWIN FALLS 10/23/19	\$42.30
60861	TRENKLE, BRADY	DISTRICT SOCCER AD/COACHES MEETING TWIN FALLS 10/30/19	\$42.30
<b>Total for 100 - GENERAL FUND</b>			<b>\$1,694.34</b>

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Check Number	Vendor	Description	Amount
<b>237 - IMEN (MASTERY BASED)</b>			
60859	SMITH, MELODY	IMEN - FREEMONT MIDDLE SCHOOL SITE VISIT NOV 20-MILEAGE	\$153.90
<b>Total for 237 - IMEN (MASTERY BASED)</b>			<b>\$153.90</b>
<b>257 - TITLE VI-B IDEA SPECIAL ED FUND</b>			
60845	BALL, CHELSEY	IN DISTRICT MILEAGE	\$109.58
60849	DAVIS, MARY	IN DISTRICT MILEAGE	\$58.23
60856	MILLER, BRANDON	IN DISTRICT MILEAGE	\$27.63
60858	SMITH, LINDSAY	IN DISTRICT MILEAGE	\$58.14
<b>Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND</b>			<b>\$253.58</b>
Grand Total:			<b>\$2,101.82</b>

End of Report

# MINIDOKA COUNTY SCHOOL DISTRICT #331

## Approval of Bills Report

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<b>100 - GENERAL FUND</b>			
60863	360 AUTO CENTER LLC	(20) WASHES FOR DISTRICT VEHICLES IN MINIDOKA COUNNTY SCHOOL DISTRICT	\$85.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING GIRLS SOCCER	\$650.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING BOYS SOCCER	\$650.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING BOYS SOCCER	\$650.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING BOYS SOCCER	\$988.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING CROSS COUNTRY	\$650.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING CROSS COUNTRY	\$650.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING VOLLEYBALL	\$786.50
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING VOLLEYBALL	\$650.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING SWIM TEAM	\$650.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING FOOTBALL	\$650.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING FOOTBALL	\$1,183.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING FOOTBALL	\$1,300.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING FOOTBALL	\$1,300.00
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING FOOTBALL	\$1,982.50
60864	A TO B MOTOR COACH, LLC	OCTOBER ACTIVITY BUSING STUDENT COUNCIL	\$600.00
60865	A.M.I. SUPPLY COMPANY	DRILL BIT SET (29) PC MECH. LENGTH FOR US IN TRANSPORTATION DEPT. SHOP	\$116.60
60867	ACE HARDWARE	VALVES - TLC	\$8.99
60867	ACE HARDWARE	BALL CHRМ, SHANK DRILL BIT	\$75.05
60867	ACE HARDWARE	ANTI SEIZE LUBE	\$12.59
60867	ACE HARDWARE	MINERAL SPIRITS - GROUNDS	\$57.56
60867	ACE HARDWARE	KEY RING, FULD FILM, BIBB HOSE	\$60.96
60867	ACE HARDWARE	HOLE SAW	\$13.49
60867	ACE HARDWARE	NIPPLE	\$5.72
60869	AMAZON/GEMB	FOLDING UTILITY WAGON	\$79.99
60869	AMAZON/GEMB	CANON EOS R MIRRORLESS DIGITAL CAMERA WITH LENS, MOUNT ADAPTER AND ACCESSORY KIT	\$2,699.00

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

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60869	AMAZON/GEMB	ARMOR SERIES JUNIOR PITCHING SCREEN	\$1,039.80
60869	AMAZON/GEMB	WOODEN PEG DOLL	\$22.99
60869	AMAZON/GEMB	QUICK PLAY BASEBALL INDESTRUCTIBALLS (12 PK)	\$79.96
60869	AMAZON/GEMB	NUMBER THE STARS PAPERBACK	\$173.70
60869	AMAZON/GEMB	EASTON BALL CADDY	\$71.39
60869	AMAZON/GEMB	EASTON BALL CADDY BAG	\$29.99
60869	AMAZON/GEMB	ATEC PORTABLE L SCREEN	\$71.71
60869	AMAZON/GEMB	GOPLUS ADJUSTABLE BATTING TEE	\$144.00
60869	AMAZON/GEMB	CPR ADULT/ CHILD AND INFANT RESUSCITATOR MASK	\$118.65
60869	AMAZON/GEMB	CPR FACE SHIELDS	\$34.00
60869	AMAZON/GEMB	24 GAUZE BANDAGE ROLLS WITH MED TAPE	\$17.88
60869	AMAZON/GEMB	SCISSORS, 8" BLADES	\$65.94
60869	AMAZON/GEMB	PRACTI VALVE TRAINING VALVE	\$49.95
60869	AMAZON/GEMB	NON WOVEN SPONGE	\$12.58
60869	AMAZON/GEMB	BLACK SHARPIES 12 PACK	\$95.25
60869	AMAZON/GEMB	PRIZES FOR POWERUP PD DAYS	\$751.71
60869	AMAZON/GEMB	PRIZES FOR POWERUP PD DAYS	\$39.95
60869	AMAZON/GEMB	EQUIPPED FOR READING SUCCESS	\$58.99
60869	AMAZON/GEMB	SUREBOND SB-190 ADHESIVE SEALANT	\$100.80
60869	AMAZON/GEMB	MIRROR REPLACEMENTS	\$35.39
60869	AMAZON/GEMB	MIRROR REPLACEMENTS	\$112.99
60869	AMAZON/GEMB	VACUUM MOTOR	\$89.95
60869	AMAZON/GEMB	SMOOTHIE MACHINE	\$496.99
60869	AMAZON/GEMB	WHEELED SERVING CART	\$89.39
60869	AMAZON/GEMB	SERVICE PINS 5, 10, 25 YEARS	\$32.38
60869	AMAZON/GEMB	CHAIR	\$139.99
60869	AMAZON/GEMB	MEDICAL SCISSORS	\$20.45

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60869	AMAZON/GEMB	IPHONE CHARGER AND TRASH BAGS	\$49.97
60869	AMAZON/GEMB	TEXAS INSTRUMENTS T1-108 SOLAR POWER CALCULATOR/TEACHER'S KIT	\$146.82
60869	AMAZON/GEMB	TRIANGLE BANDAGES	\$39.75
60869	AMAZON/GEMB	ADJUSTABLE TABLET HOLDER FOR SMARTPHONE	\$11.91
60869	AMAZON/GEMB	WOODEN PEG DOLLS,BRUSHES, PAINT, MARKERS FOR VIDEO PRODUCTION CLASS	\$254.75
60870	AMERICAN LINEN SUPPLY	SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	\$98.92
60870	AMERICAN LINEN SUPPLY	SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	\$131.83
60870	AMERICAN LINEN SUPPLY	SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	\$98.92
60870	AMERICAN LINEN SUPPLY	SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	\$131.83
60870	AMERICAN LINEN SUPPLY	SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	\$131.83
60871	APPLE, INC	REPAIR OF MACBOOK PRO SERIAL # C02RWWQLFVH3	\$494.95
60871	APPLE, INC	APPLE TV HD 32 GB	\$149.00
60874	BAILEY OIL CO., INC.	GROUND FUEL	\$56.96
60874	BAILEY OIL CO., INC.	GROUND FUEL	\$272.37
60874	BAILEY OIL CO., INC.	FUEL FOR BUSES FOR MONTH NEEDING FUEL AFTER OUT OF TOWN TRIPS, ETC	\$5,033.95
60874	BAILEY OIL CO., INC.	FUEL FUEL RED SHOP TRUCK	\$154.77
60874	BAILEY OIL CO., INC.	FOR SHORT MINIBUSES (071, 072, 064) AND DISTRICT VEHICLES FOR MONTH	\$173.69
60874	BAILEY OIL CO., INC.	GROUND SUPPLIES	\$27.20
60874	BAILEY OIL CO., INC.	(330) GALS DEF FOR USE IN BUSES IN TRANSPORTATION DEPT.	\$478.50
60875	BEAR NECESSITIES PORTABLE RESTROOM	PORTABLE RESTROOM RENTAL JULY-JUNE SOFTBALL, SOCCER, BASEBALL, FOOTBALL PRACTICE FIELDS	\$381.36
60876	BIRD, TROY	REIMBURSE FOR CDL SKILLS TEST	\$125.00
60877	BLICK ART MATERIALS	RICHESON BULK PACK WATERCOLOR PAPER	\$246.78

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60878	BOOK STORE	ASSORTED LIBRARY BOOKS	\$75.92
60878	BOOK STORE	ASSORTED LIBRARY BOOKS	\$29.97
60879	BRYSON SALES & SERVICE, INC	SOLENOID, ASSY SOLENOID - BUSES	\$258.96
60879	BRYSON SALES & SERVICE, INC	TURN SIGNALS - BUSES	\$28.56
60879	BRYSON SALES & SERVICE, INC	FUEL SENDER, HARNESS, DECAL IN AND OUT KIT, SWITCH, ROCKER BUTTON, HARNESS, ETC - BUSES	\$206.57
60879	BRYSON SALES & SERVICE, INC	STOP ARM - BUSES	\$761.88
60879	BRYSON SALES & SERVICE, INC	HANDICAP DECAL - BUSES	\$32.13
60879	BRYSON SALES & SERVICE, INC	HARNESS RESTRAIN	\$798.04
60879	BRYSON SALES & SERVICE, INC	HARNESS RESTRAINT	\$485.88
60879	BRYSON SALES & SERVICE, INC	VENT KIT AND DECAL	\$105.49
60879	BRYSON SALES & SERVICE, INC	FRONT BUMPER	\$947.92
60880	BURLEY RADIATOR WORKS	RADIATOR REPAIRS FOR BUSES	\$50.00
60881	BURLEY REMINDER	NON WINDOW STAMPED ENVELOPES FOR ATTENDANCE LETTERS	\$450.50
60882	CARRIER CORP	LABOR	\$425.00
60882	CARRIER CORP	PARTS	\$684.97
60883	CAXTON PRINTERS	READING WONDERS	\$2,679.39
60883	CAXTON PRINTERS	READING WONDERS	\$4,465.65
60883	CAXTON PRINTERS	READING WONDERS	\$4,813.91
60883	CAXTON PRINTERS	EXPO MARKERS-PURPLE	\$45.72
60883	CAXTON PRINTERS	WONDERS- RUPERT	\$1,388.99
60883	CAXTON PRINTERS	WONDERS- HEYBURN	\$757.25
60883	CAXTON PRINTERS	WONDERS- PAUL	\$2,138.18
60883	CAXTON PRINTERS	1/4" GRAPH PAPER-WHITE	\$108.12
60883	CAXTON PRINTERS	HIGHLAND POST IT NOTES	\$32.00
60883	CAXTON PRINTERS	READING WONDERS	\$623.00
60883	CAXTON PRINTERS	READING WONDERS	\$130.60

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<b>100 - GENERAL FUND</b>			
60883	CAXTON PRINTERS	READING WONDERS	\$1,261.10
60883	CAXTON PRINTERS	READING WONDERS	\$445.22
60884	CDW GOVERNMENT, INC.	VEEAM BACKUP ESSE PREMIUM SUPPORT RENEWAL	\$2,217.00
60886	CHEMAQUA	PAUL BACTICIDE 45B, 46 LB/5GL,US CM	\$677.58
60886	CHEMAQUA	MINICO EPPPJ61020 PULSAFEEDR INJECTION CHECK VALVE J61020, 3/8", PVDF, 250F	\$170.00
60886	CHEMAQUA	MINICO CHEM-AQUA 900 49 LB, NAC CA	\$1,038.80
60886	CHEMAQUA	MINICO CHEM- AQUA 16100 48 LB, NAC CA	\$1,384.80
60886	CHEMAQUA	MINICO CHEM AQUA 18104 41 LB NAC CA	\$714.22
60886	CHEMAQUA	PAUL CBD-94, 43 LB, US CA	\$635.97
60886	CHEMAQUA	PAUL COOLACIDE, 43 LB/5GL, US CM	\$766.26
60886	CHEMAQUA	PAUL CHEM-AQUA 31155,47,LB,NAC CA	\$1,309.89
60887	CLEARWATER POWER EQUIPMENT LLC	SETUP AND INSTALLATION FOR A PLOW	\$1,998.85
60889	CONDIE, STOKER & ASSOCIATES	18-19 AUDIT	\$19,900.00
60890	CPM EDUCATIONAL PROGRAM	CORE CONNECTIONS INTEGRATED I TEACHER EDITION BUNDLE	\$238.14
60890	CPM EDUCATIONAL PROGRAM	CORE CONNECTIONS INTEGRATED II- TEACHER EDITION BUNDLE	\$238.14
60891	D & B BRITE LITES	LAMINATING FILM	\$164.00
60892	D.L. EVANS BANK	DANIELSON CONF - HOTEL AND MEALS	\$259.82
60892	D.L. EVANS BANK	IASA LAW SEMINAR REGISTRATION	\$30.00
60892	D.L. EVANS BANK	GET WELL FLOWERS MARY ANDERSON	\$22.24
60892	D.L. EVANS BANK	TRANSPORTATION - EMPLOYEE RECONITIONS	\$116.00
60892	D.L. EVANS BANK	COSTCO - 2 SETS OF THE ECLIPSE ZERO 2 PACK CURTAINS	\$33.90
60893	DAKOTA DIESEL ELECTRIC	BATTERY, CARB SOL, GASKET - GROUND SUPPLIES	\$422.30
60894	DESERT WEST LAND SURVEYS, P.C.	MINICO SURVEY CHRISTIAN ED AREA	\$398.00
60895	DITCH THAT TEXTBOOK LLC	DITCH THAT TEXTBOOK SPEAKER - NOV 1 2019	\$6,900.00

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60896	DYNA SYSTEMS	G-TEK MAXIFLEX MICRO-FOAM NITRILE COATED GLOVE XL	\$91.41
60896	DYNA SYSTEMS	TAPPING SCREW PHIL PAN HEAD 12X2	\$15.11
60896	DYNA SYSTEMS	TAPPING SCREW PHIL PAN HEAD 14X3	\$19.61
60896	DYNA SYSTEMS	TAPPING SCREW PHIL OVAL HEAD 6X1	\$3.82
60896	DYNA SYSTEMS	MACHINE SCREW PHIL PAN HEAD 8-32X1	\$8.52
60896	DYNA SYSTEMS	MACHINE SCREW PHIL PAN HEAD 6-32X1/2	\$3.39
60896	DYNA SYSTEMS	CRYOBIT WITH NO FLATS 7/64	\$7.60
60896	DYNA SYSTEMS	CRYOBIT WITH NO FLATS 5/32	\$8.23
60896	DYNA SYSTEMS	CRYOBIT WITH FLATS 3/16	\$9.79
60896	DYNA SYSTEMS	CRYOBIT WITH FLATS 13/64	\$21.68
60896	DYNA SYSTEMS	CRYOBIT WITH FLATS 9/32	\$17.16
60896	DYNA SYSTEMS	CRYOBIT WITH FLATS 11/32	\$23.77
60896	DYNA SYSTEMS	CRYOBIT WITH FLATS 23/64	\$24.42
60896	DYNA SYSTEMS	CRYORESCUE RECIP BLADES 6X7/8X.062 14T 3/PK	\$39.14
60896	DYNA SYSTEMS	CRYORESCUE RECIP BLADES 9X7/8X.062 14T 3/PK	\$59.90
60896	DYNA SYSTEMS	ANCHOR HAMMER DRIVE PIN 1/4X1-1/2	\$11.23
60896	DYNA SYSTEMS	ANCHOR HAMMER DRIVE PIN 1/4X2	\$14.64
60896	DYNA SYSTEMS	ANCHOR HAMMER DRIVE PIN 1/4X1	\$10.30
60896	DYNA SYSTEMS	ANCHOR DOUBLE EXPANSION 1/4-X1	\$12.23
60897	EDUQUEST LLC	CPR PREPARATION & TRAINING 8/12/19	\$249.90
60897	EDUQUEST LLC	NURSING CONTRACT	\$665.34
60897	EDUQUEST LLC	COUNSELING SERVICES (DIST ACCT)	\$1,188.75
60898	EHM ENGINEERS, INC.	RUPERT SURVEY SERVICES	\$5,593.30
60898	EHM ENGINEERS, INC.	ACEQUIA SURVEY SERVICES	\$10,425.24
60898	EHM ENGINEERS, INC.	HEYBURN SURVEY SERVICES	\$6,215.30
60899	ELECTRIC MOTOR REWIND,INC	IN LINE PUMP - RUPERT	\$1,196.60
60899	ELECTRIC MOTOR REWIND,INC	SHOP HEATER	\$147.21

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60900	FAMILY HEALTH SERVICES	Student #51660 Community Service. Immunizations or Medical visit	\$25.00
60900	FAMILY HEALTH SERVICES	Student #51382 Community Service. Immunizations or Medical visit	\$5.00
60901	FAMILY VISION AND EYE CARE	Student 49207 Eyeglass Replacement	\$124.00
60902	FLEET PRIDE TRUCK & TRAILER PARTS	DIGITAL ROTOR GAGUE	\$143.98
60902	FLEET PRIDE TRUCK & TRAILER PARTS	RADIATOR - BUS 985	\$796.39
60902	FLEET PRIDE TRUCK & TRAILER PARTS	RADIATOR - BUS 985	\$796.39
60902	FLEET PRIDE TRUCK & TRAILER PARTS	ANTIFREEZE - BUS	\$327.67
60905	GEM STATE PAPER CO, INC.	EMOTION SOAP	\$3,490.55
60905	GEM STATE PAPER CO, INC.	CREDIT SOAP DISPENSERS	(\$1,947.75)
60905	GEM STATE PAPER CO, INC.	PAD RETAINER	\$71.50
60905	GEM STATE PAPER CO, INC.	POLYURETHANE FLOOR FINISH	\$561.86
60906	H. D. FOWLER CO	ACEQUIA - PF10053200-3010GPM 200V, 1 1/4 " DISCHARGES, 30" CORD PUMP	\$1,226.33
60907	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	Nikki Sayer attending Idaho Counseling Assn. Training in Boise October 8 & 9m 2019	\$274.00
60907	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	Parking per day	\$30.00
60908	HAUNS HARDWARE	SEALANT - MINICO	\$39.96
60908	HAUNS HARDWARE	GALV UNION, GALV PIPE, PIPE THREAD - MINICO	\$48.81
60908	HAUNS HARDWARE	RUBBER GASKET - PAUL	\$4.29
60908	HAUNS HARDWARE	KEYS, BROOM - PAUL	\$32.97
60908	HAUNS HARDWARE	PLASTIC PAIL - MINICO	\$5.99
60908	HAUNS HARDWARE	DDRILL BITS, ANCHOR SHACKLE, BOLTS	\$24.87
60908	HAUNS HARDWARE	GLOVES, PIPE, BUSHINGS ETC	\$55.50
60908	HAUNS HARDWARE	BRASS PLUG, FAUCET CONNECTOR - TLC	\$14.28
60908	HAUNS HARDWARE	BALL VALVE - MT. HARRISON	\$14.99

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60908	HAUNS HARDWARE	HEX KEY, KDOOR KEYS - PAUL	\$49.78
60908	HAUNS HARDWARE	CONCRETE ANCHORS - RUPERT	\$13.20
60908	HAUNS HARDWARE	BRONZE SCREW	\$8.99
60908	HAUNS HARDWARE	KEY - MINICO	\$4.99
60908	HAUNS HARDWARE	KEY - EAST	\$4.99
60908	HAUNS HARDWARE	CRIP, SPRAYER HOUSE, SWIVEL, SEALANT - PAUL ROOM 213	\$50.52
60908	HAUNS HARDWARE	COUPLING AND NIPPLE - PAUL	\$9.17
60908	HAUNS HARDWARE	CABINET LOCK TO REPAIR OFFICE CABINET LOCK	\$7.49
60908	HAUNS HARDWARE	CONTACT CEMENT TO REPAIR OFFICE COUNTERTOP	\$8.99
60908	HAUNS HARDWARE	WINDSHIELD WASH	\$2.99
60908	HAUNS HARDWARE	SNAP, BOLT SNAPS - ACEQUIA	\$27.23
60908	HAUNS HARDWARE	CLAMP FOR SCRUBBER - PAUL	\$2.98
60909	HAWLEY, TROXELL, ENNIS & HAWLEY	LEGAL SERVICES - SUPPLIMENTAL LEVY	\$1,271.00
60910	HUBERT CO	COUNTERTOP SPICE RACK	\$97.38
60911	IDAHO DIGITAL LEARNING ACADEMY	MINICO IDLA TUITION FEES	\$150.00
60912	IDAHO DIVISION OF VOCATIONAL REHAB	CO- OPERATIVE AGREEMENT	\$3,389.53
60913	IDAHO VITAL RECORDS	Avenues for Hope as needed for Student Registration Birth Certificate	\$16.00
60915	JACKSON GROUP PETERBILT	MISFIRE REPAIR PARTS - BUS 144	\$171.35
60915	JACKSON GROUP PETERBILT	FILTERS - BUSES	\$957.92
60915	JACKSON GROUP PETERBILT	GASKET - BUSES	\$18.24
60915	JACKSON GROUP PETERBILT	DIESEL CAN - SHOP	\$79.95
60915	JACKSON GROUP PETERBILT	MISFIRE REPAIR - BUS 144	\$697.19
60916	JB MOBILE, LLC	1 CAS BALANCE BEADS - BUSES	\$432.00
60918	JUNIOR LIBRARY GUILD	NONFICTION MIDDLE BOOK SUBSCRIPTION	\$214.20
60919	JW PEPPER & SON, INC	SHEET MUSIC	\$94.99

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60919	JW PEPPER & SON, INC	SHEET MUSIC	\$2.45
60919	JW PEPPER & SON, INC	CLASSROOM SHEET MUSIC	\$35.84
60919	JW PEPPER & SON, INC	CLASSROOM SHEET MUSIC	\$6.15
60919	JW PEPPER & SON, INC	SHEET MUSIC CHRISTMAS	\$114.99
60919	JW PEPPER & SON, INC	SHEET MUSIC	\$154.34
60919	JW PEPPER & SON, INC	MUSIC CURRICULUM FOR ORCHESTRA	\$328.82
60920	K & R RENT-ALL, INC	AIR COMPRESS - EQUIPMENT RENTAL - DISTRICT	\$80.55
60920	K & R RENT-ALL, INC	AIR COMPRESS - EQUIPMENT RENTAL - ACEQUIA	\$80.55
60920	K & R RENT-ALL, INC	AIR COMPRESS - EQUIPMENT RENTAL -HEYBURN	\$80.55
60920	K & R RENT-ALL, INC	AIR COMPRESS - EQUIPMENT RENTAL -PAUL	\$80.55
60920	K & R RENT-ALL, INC	AIR COMPRESS - EQUIPMENT RENTAL -RUPERT	\$80.56
60920	K & R RENT-ALL, INC	AIR COMPRESS - EQUIPMENT RENTAL -EAST	\$80.56
60920	K & R RENT-ALL, INC	AIR COMPRESS - EQUIPMENT RENTAL - WEST	\$80.56
60920	K & R RENT-ALL, INC	AIR COMPRESS - EQUIPMENT RENTAL -MINICO	\$80.56
60920	K & R RENT-ALL, INC	AIR COMPRESS - EQUIPMENT RENTAL - MT. HARRISON	\$80.56
60920	K & R RENT-ALL, INC	RIGHT ANGLE DRILL RENTAL - PAUL	\$9.00
60921	KELLY'S BEARING SUPPLY	BEARING INSERT - HEYBURN	\$30.40
60921	KELLY'S BEARING SUPPLY	BUSHING, PULLEY, BELT - MINICO	\$61.69
60921	KELLY'S BEARING SUPPLY	BELTS - MINICO	\$25.41
60921	KELLY'S BEARING SUPPLY	BELTS - HEYBURN	\$9.74
60922	LA QUINTA INN & SUITES	ADVANCED OPPORTUNITIES CONFERENCE- MERIDIAN ID- OCT 23-25TH HOTEL FOR MARISOL GILLETTE CONFIRMATION # 88675EC008412	\$188.00
60922	LA QUINTA INN & SUITES	ADVANCED OPPORTUNITIES CONFERENCE- MERIDIAN ID- OCT 23-25TH HOTEL FOR BROOKE CLARIDGE CONFIRMATION # 88675EC008411	\$188.00
60924	LEE PESKY LEARNING CENTER	CONSULTING/ PRESENTATION FOR MINICO HIGH SCHOOL	\$2,410.00
60924	LEE PESKY LEARNING CENTER	CONSULTING/ PRESENTATION FEE - AUG 19TH TRAINING	\$602.50
60924	LEE PESKY LEARNING CENTER	CONSULTING/ PRESENTATION FEE - AUG 19TH TRAINING	\$602.50

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Approval of Bills Report**

Fiscal Year: 2019-2020

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<b>100 - GENERAL FUND</b>			
60924	LEE PESKY LEARNING CENTER	CONSULTING/ PRESENTATION FEE - AUG 19TH TRAINING	\$602.50
60924	LEE PESKY LEARNING CENTER	CONSULTING/ PRESENTATION FEE - AUG 19TH TRAINING	\$602.50
60925	LIGHTSPEED TECHNOLOGIES	AA NiMH RECHARGEABLE BATTERY-RDMIKE	\$21.00
60926	LYNCH OIL, INC.	FUEL FOR BUSES FOR MONTH (ON SITE)	\$15,852.94
60927	MAD RIVER LASER LLC	TEE SHIRTS, EMPLOYEE RECOGNITION PRIZES - TSHIRTS WATER BOTTLES CLIPBOARDS	\$572.02
60927	MAD RIVER LASER LLC	PENS - EMPLOYEE RECOGNITION PRIZES - TSHIRTS WATER BOTTLES CLIPBOARDS	\$482.50
60928	MAGIC VALLEY LABS,INC	DRINKING WATER TESTING -ACEQUIA	\$38.00
60928	MAGIC VALLEY LABS,INC	DRINKING WATER TESTING - MINICO	\$56.00
60929	MAGIC VALLEY TIRE PAUL	DISMOUNT & MOUNT	\$8.00
60929	MAGIC VALLEY TIRE PAUL	TUBES	\$23.99
60929	MAGIC VALLEY TIRE PAUL	CREDIT DISMOUNT & MOUNT	(\$8.00)
60929	MAGIC VALLEY TIRE PAUL	TUBELESS EXCHANGE	\$146.01
60930	MAGIC VALLEY TIRE RUPERT	(2) 255/70R-22 5/16 R150 ECO TL R FRONT TIRES FOR BUS 118	\$697.96
60930	MAGIC VALLEY TIRE RUPERT	(4) LT265/70R-1710 121/118S OPENRANGE SQM3 TIRES AND (4) WHEEL SPIN BALANCE	\$1,049.92
60934	MINICO HIGH SCHOOL	SEPTEMBER BUSING MINICO DRIVER BRETT BARKER	\$296.00
60934	MINICO HIGH SCHOOL	OCTOBER BUSING MINICO DRIVER JEFF COLLIER, GARY MITTELSTEADT, BRETT BARKER	\$556.00
60934	MINICO HIGH SCHOOL	NAME PLATE AND STAND BOARD MEMBER RUSS SUCHAN	\$29.00
60935	MINIDOKA IRRIGATION DIST	WEST IRRIGATION WATER FOR 23 ACRES	\$1,104.00
60935	MINIDOKA IRRIGATION DIST	MINICO IRRIGATION WATER FOR 39.7 ACRES	\$1,905.60
60935	MINIDOKA IRRIGATION DIST	MINICO IRRIGATION WATER FOR 19.68 ACRES	\$1,392.00
60935	MINIDOKA IRRIGATION DIST	ACEQUIA IRRIGATION WATER FOR 25.46 ACRES	\$1,222.08
60936	MOFFETT, ISAAC	CELL PHONE REIMBURSEMENT	\$75.00
60936	MOFFETT, ISAAC	CELL PHONE REIMBURSEMENT	\$75.00
60937	MOOSMAN, SHANILLE H	PARENT-SIGN LANGUAGE INTERPRETER	\$75.00
60938	MORGAN DOOR CO	MINICO FIRE DOOR REPAIR IN SECRETARY LABOR	\$190.00

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60939	NANCY'S RUPERT FLORAL	PLATT - SYMPATHY FLOWERS FOR EMPLOYEES	\$75.00
60942	NORCO, INC	MISC. REPAIR ITEMS FOR REPAIR WELDER IN TRANSPORTATION SHOP	\$201.50
60944	NPC INTERNATIONAL	FACILITY COMMITTEE LUNCHES	\$40.96
60945	NU VU GLASS, INC.	LABOR MINICO	\$25.00
60945	NU VU GLASS, INC.	GLASS - MINICO	\$90.19
60947	O'REILLY AUTO PARTS	BREAK CLEANER - BUS	\$47.76
60947	O'REILLY AUTO PARTS	CREDIT - RADIATOR	(\$149.93)
60947	O'REILLY AUTO PARTS	READIATOR BUS 926	\$216.77
60947	O'REILLY AUTO PARTS	CREDIT - RADIATOR BUS 926	(\$429.74)
60947	O'REILLY AUTO PARTS	BREAK GREASE - BUS	\$11.69
60947	O'REILLY AUTO PARTS	WATER PUMP - BUS 926	\$50.52
60947	O'REILLY AUTO PARTS	STARTER BOLT - BUS 926	\$13.70
60947	O'REILLY AUTO PARTS	MURRAY HEAT - BUS 926	\$264.36
60947	O'REILLY AUTO PARTS	THERMOSTAT - BUS 926	\$5.87
60947	O'REILLY AUTO PARTS	GASKET BUS 926	\$1.45
60947	O'REILLY AUTO PARTS	COOLANT HOSES AND GASKET	\$36.86
60948	PCS EDVENTURES INC	ON LINE COURSE FOR BRANDI MILLIRON TO BECOME A CERTIFIED DRONE FLIGHT INSTRUCTOR	\$224.00
60948	PCS EDVENTURES INC	DRONE REPLACEMENT PARTS	\$227.16
60951	PERMA-BOUND	ENRIQUE'S JOURNEY	\$840.60
60951	PERMA-BOUND	TO KILL A MOCKINGBIRD	\$749.70
60952	PITNEY BOWES	POSTAGE MACHINE RENTAL	\$117.50
60953	PLANK ROAD PUBLISHING, INC.	AMERICAN TEARS DOWNLOADABLE KIT	\$17.45
60954	PLATT ELECTRIC SUPPLY, INC	PORTABLE CORD	\$10.89
60954	PLATT ELECTRIC SUPPLY, INC	FUSES, MINICO	\$304.89
60954	PLATT ELECTRIC SUPPLY, INC	COMPARTMENT BOX	\$13.46
60954	PLATT ELECTRIC SUPPLY, INC	GREENLEE STEP BIT	\$62.57

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60954	PLATT ELECTRIC SUPPLY, INC	ORGANIZERS	\$39.97
60954	PLATT ELECTRIC SUPPLY, INC	WIRE, SCREW CONNECTOR, SWITCH PLATE COVER, ETC - MINICO SUPPLIES	\$157.75
60954	PLATT ELECTRIC SUPPLY, INC	CREDIT - PLUGS	(\$114.48)
60954	PLATT ELECTRIC SUPPLY, INC	SWITCH PLATE COVER AND GARBAGE DISPOSAL POWER SUPPLY - MINICO SUPPLIES	\$5.48
60954	PLATT ELECTRIC SUPPLY, INC	FUSE - MINICO	\$4.32
60954	PLATT ELECTRIC SUPPLY, INC	GRINDER	\$179.00
60954	PLATT ELECTRIC SUPPLY, INC	TOGGLE SWITCH - MINICO	\$54.16
60954	PLATT ELECTRIC SUPPLY, INC	AMP PLUG IN	\$96.95
60954	PLATT ELECTRIC SUPPLY, INC	AMP PLUG, 12 V BATTERY	\$37.74
60955	PRESENTATION SYSTEMS SOUTH	STANDARD LAMINATING PAPER ROLLS	\$109.90
60956	PRO-VISION, INC	(5) 4 CAMERA HD SYSTEM FOR USE IN BUSES IN TRANSPORTATION DEPT.	\$11,800.24
60957	QUILL CORPORATION	ELECTRIC PENCIL SHARPENER	\$160.04
60957	QUILL CORPORATION	AVERY MARK A LOT MARKERS-BLACK	\$4.95
60957	QUILL CORPORATION	INDEX CARDS	\$58.75
60957	QUILL CORPORATION	HEAVY DUTY PAPER TRIMMER FOR MS. GIRAUD	\$280.05
60957	QUILL CORPORATION	DRY ERASE ERASERS	\$14.28
60957	QUILL CORPORATION	STANDARD SIZE PAAPER CLIPS	\$5.09
60957	QUILL CORPORATION	DURACELL BATTERIES	\$35.99
60958	RECYCLOPS LLC	CURBSIDE RECYCLING MONTHLY SUBSCRIPTION	\$20.00
60959	REMIND101 INC	REMIND PLAN	\$8,000.00
60960	RIDLEY'S FOOD & DRUG	CHEESE, CREAM, CARROTS, CELERY, ROLLS, ETC - BOARD MEETINGS MEAL	\$34.59
60961	RUPERT LUMBER & PAINT	CARRIAGE BOLTS, WASHERS, LIQUID NAILS, INSULATION, EXPANDING FOAM, MISC SUPPLIES FOR TINY HOUSE	\$380.30
60962	RUSH TRUCK CENTERS	ELECTRICAL REPAIR PARTS - BUS 062	\$25.56
60962	RUSH TRUCK CENTERS	ELECTRICAL REPAIR LABOR BUS 062	\$289.50
60962	RUSH TRUCK CENTERS	CALIPER PLATE, BOLTS - BUSES	\$360.25

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60962	RUSH TRUCK CENTERS	CREDIT - ROTOR - BUSES	(\$290.00)
60963	SAFETY-KLEEN	PARTS WASHER	\$114.41
60964	SCHINDLER ELEVATOR CORP	ELEVATOR SERVICE MINICO	\$586.71
60965	SCHOLASTIC BOOK CLUB	SCHOLASTIC NEWS GRADE 4	\$57.50
60965	SCHOLASTIC BOOK CLUB	SCIENCE SPIN	\$16.64
60967	SCHOWS, INC	BELTS - BUS 926	\$25.82
60967	SCHOWS, INC	RAD DRAIN PAN	\$19.40
60967	SCHOWS, INC	HEATER HOSE - BUS 926	\$18.56
60967	SCHOWS, INC	RAD DRAIN PAN	\$19.40
60967	SCHOWS, INC	GAS CAP - M-41 DISTRICT VEHICLE	\$13.45
60967	SCHOWS, INC	HEADER PANEL, HEADLAMP, FOR M-41 DISTRICT VEHICLE	\$165.00
60967	SCHOWS, INC	FRONT LAMP FOR M-41 DISTRICT VEHICLE	\$48.92
60967	SCHOWS, INC	LAMP FOR M-55 - DISTRICT VEHICLE	\$7.16
60967	SCHOWS, INC	SOCKET AND ADAPTER - HAND TOOLS	\$12.40
60967	SCHOWS, INC	FUEL FILTER - BUS 091	\$25.24
60967	SCHOWS, INC	CONNECTOR - SHOP	\$29.39
60967	SCHOWS, INC	CREDIT CONNECTOR - SHOP	(\$29.39)
60967	SCHOWS, INC	FLARED FTG AND HEX PLUG BUS 995	\$3.62
60967	SCHOWS, INC	FUEL CAKP	\$13.45
60968	SHAR PRODUCTS CO.	THERMOPLASTIC VIOLIN CASES	\$224.95
60968	SHAR PRODUCTS CO.	VIOLIN IMPORTED BRAZIL WOOD BOW	\$311.87
60970	SOUTHWEST STRINGS	REST-RESONAN - SUPPLIES FOR ORCHESTRA	\$247.50
60970	SOUTHWEST STRINGS	4/4 VIOLIN THERMOPLASTIC CASE 105	\$267.00
60971	SPRINKLER SHOP, INC	MILWAUKEE TOOL COMBOS	\$807.30
60972	STANDARD PLUMBING CO	FLOAT CONTROL SWITCH - MINICO	\$100.59
60972	STANDARD PLUMBING CO	VENT - ACEQUIA	\$136.57

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60973	STATE DEPT OF EDUCATION	REGISTRATION FOR (44) ATTENDEES AT THE 2019 SDE REGIONAL PRE-SERVICE TRAINING AT KING FINE ARTS BURLEY 8-16-19	\$440.00
60974	STATE TAX COMMISSION	SALES TAX- GENERAL	\$3,916.50
60975	STERLING BATTERY COMPANY	BATTEREY - BUS	\$89.95
60976	SUBSCRIPTION SERV. OF AM	ASTRONOMY	\$42.95
60976	SUBSCRIPTION SERV. OF AM	FIELD & STREAM	\$10.00
60976	SUBSCRIPTION SERV. OF AM	NATIONAL GEOGRAPHIC	\$34.00
60976	SUBSCRIPTION SERV. OF AM	POPULAR MECHANICS	\$24.00
60976	SUBSCRIPTION SERV. OF AM	POPULAR SCIENCE	\$12.00
60976	SUBSCRIPTION SERV. OF AM	TIME	\$29.95
60976	SUBSCRIPTION SERV. OF AM	WIRED	\$12.00
60976	SUBSCRIPTION SERV. OF AM	DISCOVER	\$24.95
60976	SUBSCRIPTION SERV. OF AM	SMITHSONIAN	\$16.00
60976	SUBSCRIPTION SERV. OF AM	BETTER HOMES & GARDENS	\$14.97
60977	SUBURBAN PROPANE	ACEQUIA PROPANE	\$3,941.33
60979	TEREX SERVICES	INSPECTION OF THE BUCKET TRUCK	\$1,235.00
60980	THE WRITE TOOLS, LLC	NOVEMBER 12TH TRAINING - EAST	\$1,850.00
60980	THE WRITE TOOLS, LLC	NOVEMBER 12TH TRAINING - WEST	\$1,850.00
60981	TIBBITTS, KERRI	REIMBURSEMENT FOR SUPPLIES USED FOR BOARD DONATION BASKET TO ISBA	\$83.87
60982	TIMES NEWS-LEE PUBLICATIONS	BUDGET POSTING	\$86.43
60982	TIMES NEWS-LEE PUBLICATIONS	BUDGET POSTING	\$86.43
60982	TIMES NEWS-LEE PUBLICATIONS	BUDGET POSTING	\$95.43
60983	TOP STITCH EMBROIDERY LLC	REWARD SHIRTS FOR HAWK STUDENTS	\$40.00
60984	TYLER TECHNOLOGIES, INC.	IVEE ADDITIONAL DATABASE STUDENT ACTIVITIES/ IN SEPARATE DATABASE SUPPORT MAINT DEC	\$613.83
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 MAINTENANCE EQUIPMENT LEASE	\$30.32
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 PRINTER LEASE	\$684.16

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60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 PRINTER TONER LEASE	\$272.06
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 COPY MACHINE LEASE	\$1,556.27
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 COPIER LEASE	\$65.45
60985	VALLEY OFFICE SYSTEMS	10/1/19-10/31/19 PRINTER CONTRACTFOR THE YEAR OF 19-2020	\$47.61
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 COPY MACHINE	\$363.83
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 COPY MACHINE LEASE	\$1,748.30
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 PRINTER LEASE	\$337.28
60985	VALLEY OFFICE SYSTEMS	COPIER LEASE TECH DEPARTMENT	\$5.88
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 PRINTER TONER LEASE	\$222.88
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 PRINTER LEASES/TONER	\$278.12
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 COPIER INTRANSPORTATION DEPT.	\$64.76
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 COPY MACHINE LEASE	\$1,420.44
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 PRINTER TONER LEASE	\$69.11
60985	VALLEY OFFICE SYSTEMS	10/1-10/31/19 COPIER LEASE	\$1,895.22
60985	VALLEY OFFICE SYSTEMS	COPIER LEASE- DISTRICT ADMIN	\$579.53
60985	VALLEY OFFICE SYSTEMS	COPIER LEASE MT HARRISON	\$95.83
60985	VALLEY OFFICE SYSTEMS	PRINTER LEASE- SEC ALTERNATIVE	\$3.13
60985	VALLEY OFFICE SYSTEMS	PRINTER LEASE- DISTRICT ADMIN	\$0.15
60985	VALLEY OFFICE SYSTEMS	PRINTER LEASE- BUSINESS OPERATIONS	\$18.53
60985	VALLEY OFFICE SYSTEMS	PRINTER TONER LEASE	\$0.43
60985	VALLEY OFFICE SYSTEMS	PRINTER LEASE 2019-2020	\$4.08
60985	VALLEY OFFICE SYSTEMS	PRINTER LEASES/TONER	\$7.62
60986	VALLEY WIDE COOP	PROPANE	\$372.44
60987	VERIZON CONNECT NWF, INC	TRACKING MONTHLY SERVICE FEE	\$56.85
60988	WALT'S MOBILE LOCKSMITH	(6) KEYS MADE FOR BUSES IN TRANSPORTATION DEPT.	\$18.00
60989	WESTERN MOUNTAIN BUS SALES	SEAT REPAIR COVERS AND ITEMS FOR MINIBUSES 071 & 072 IN TRANSPORTATION DEPT.	\$303.27

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<b>Total for 100 - GENERAL FUND</b>			<b>\$218,835.86</b>
<b>237 - IMEN (MASTERY BASED)</b>			
60869	AMAZON/GEMB	HOW TO CREATE AND USE RUBRICS FOR FORMATIVE ASSESSMENTS AND GRADING	\$20.17
60869	AMAZON/GEMB	A REPAIR KIT FOR GRADING:FIFTEEN FIXES FOR BROKEN GRADES WITH DVD	\$35.27
60869	AMAZON/GEMB	GRADING FROM THE INSIDE OUT: BRINGING ACCURACY TO STUDENT ASSESSMENTS	\$26.86
60869	AMAZON/GEMB	THE NEW ART & SCIENCE OF CLASSROOM ASSESSMENT	\$19.30
60869	AMAZON/GEMB	FISH TANK FILTERS	\$76.38
60869	AMAZON/GEMB	FISH TANK FILTERS	\$25.62
60869	AMAZON/GEMB	DUAL EXTRUSION PRINTER	\$789.00
60888	CODECOMBAT INC	ONE YEAR ACCESS TO CODECOMBAT FOR ALL STUDENTS AT MT HARRISON JR HIGH	\$750.00
60892	D.L. EVANS BANK	MT HARRISON JR HIGH IMEN OCT 10-11 STAFF MEALS AND PARKING - DR COX, MELANIE SMITH, RICHARD JARVIS, DYANN BLOOD, MINDY YORE	\$428.47
<b>Total for 237 - IMEN (MASTERY BASED)</b>			<b>\$2,171.07</b>
<b>241 - DRIVER EDUCATION FUND</b>			
60930	MAGIC VALLEY TIRE RUPERT	(4) 225/60 R-16 98H CONFIDENCE TIRES AND (4) WHEEL SPIN BALANCE FOR D-16 DE CAR	\$345.96
60967	SCHOWS, INC	INPECTION CHEV MALIBU - DE CAR	\$102.33
60967	SCHOWS, INC	INSPECTION CHEV IMPALA - DE CAR	\$69.95
<b>Total for 241 - DRIVER EDUCATION FUND</b>			<b>\$518.24</b>
<b>243 - PROFESSIONAL TECHNICAL - STATE</b>			
60869	AMAZON/GEMB	ROBOTICS START UP MATERIALS	\$23.94
60869	AMAZON/GEMB	uxcell - ROBOTICS START UP MATERIALS	\$4.08
60869	AMAZON/GEMB	SAWSTOP TABLE SAW BRAKE CARTRIDGE	\$188.00
60869	AMAZON/GEMB	ROBOTICS START UP MATERIALS	\$2,191.74
60869	AMAZON/GEMB	25 Black Certificate Holders	\$41.04
60869	AMAZON/GEMB	Logitech Wireless Presenter w/Laser Pointer R400	\$29.99

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<b>243 - PROFESSIONAL TECHNICAL - STATE</b>			
60869	AMAZON/GEMB	10 Pack 32GB Aiibe Flashdrives	\$67.28
60869	AMAZON/GEMB	Resume Paper pack, Southwind Except.	\$12.98
60871	APPLE, INC	15" MAC BOOK PRO	\$2,249.00
60871	APPLE, INC	15" MAC BOOK PRO	\$2,249.00
60914	INTERMOUNTAIN WOOD PRODUCTS	PROJECT LUMBER, GLUE	\$461.08
60940	NATIONAL COATINGS AND SUPPLIES INC	WASH THINNER	\$86.94
60940	NATIONAL COATINGS AND SUPPLIES INC	ROLL REINFORCEMENT PATCH	\$22.58
60940	NATIONAL COATINGS AND SUPPLIES INC	Z GRIP	\$37.51
60940	NATIONAL COATINGS AND SUPPLIES INC	200 ML SEMI RIGID PLASTIC REPAIR	\$105.98
60940	NATIONAL COATINGS AND SUPPLIES INC	30 OZ METAL GLAZE PUMP	\$102.04
60940	NATIONAL COATINGS AND SUPPLIES INC	FG MAT	\$47.45
60940	NATIONAL COATINGS AND SUPPLIES INC	PLASTIC SHEETING	\$21.39
60940	NATIONAL COATINGS AND SUPPLIES INC	GREEN MASKING PAPER	\$66.34
60940	NATIONAL COATINGS AND SUPPLIES INC	PSA SHEET ROLL	\$46.21
60940	NATIONAL COATINGS AND SUPPLIES INC	CUBITRON FIBRE DISC	\$25.64
60940	NATIONAL COATINGS AND SUPPLIES INC	CUBITRON ABRASIVE FIBRE DISC	\$24.97
60940	NATIONAL COATINGS AND SUPPLIES INC	ABRASIVE RED HOOKIT	\$38.09
60940	NATIONAL COATINGS AND SUPPLIES INC	ABRASIVE RED HOOKIT	\$23.77
60940	NATIONAL COATINGS AND SUPPLIES INC	ABRASIVE RED STIKIT	\$15.80
60940	NATIONAL COATINGS AND SUPPLIES INC	ABRASIVE RED HOOKIT	\$53.47

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<b>243 - PROFESSIONAL TECHNICAL - STATE</b>			
60940	NATIONAL COATINGS AND SUPPLIES INC	AUTO RESIN	\$109.22
60940	NATIONAL COATINGS AND SUPPLIES INC	MAXX FILL HIGH BUILD PRIM/SURF GRAY	\$54.60
60940	NATIONAL COATINGS AND SUPPLIES INC	MAXX FILL ACTIVATOR	\$27.24
60940	NATIONAL COATINGS AND SUPPLIES INC	PRIMER FILLER/SEALER	\$115.01
60940	NATIONAL COATINGS AND SUPPLIES INC	ACTIVATOR FOR DTM PRIMER FILLER/SEALER	\$36.81
60940	NATIONAL COATINGS AND SUPPLIES INC	MEDIUM URETHANE REDUCER	\$6.48
60940	NATIONAL COATINGS AND SUPPLIES INC	AIR OPERATED PAINT SHAKER	\$289.03
60940	NATIONAL COATINGS AND SUPPLIES INC	SATURATION ROLLER	\$31.16
60942	NORCO, INC	S-OXYGEN	\$6.12
60942	NORCO, INC	PURE TUNGSTEN	\$22.70
60942	NORCO, INC	TUNGSTEN THORIATED	\$20.00
60942	NORCO, INC	TUNGSTEN LANTHANATED	\$20.00
60942	NORCO, INC	TUNGSTEN CERIATED	\$19.45
60942	NORCO, INC	SCRATCH BRUSH	\$27.07
60942	NORCO, INC	CRIMPED END BRUSH	\$55.84
60942	NORCO, INC	MILLER 030 CONTACT TIP	\$7.56
60942	NORCO, INC	FASTIP	\$7.62
60942	NORCO, INC	50 GRIT SANDPAPER	\$73.15
60942	NORCO, INC	BRISTLE DISK	\$113.15
60942	NORCO, INC	BRISTLE DISC KIT	\$220.00
60942	NORCO, INC	QUICK CHANGE HOLDERS	\$23.54
60960	RIDLEY'S FOOD & DRUG	FLOUR AND EGGS - COOKING/KITCHEN SUPPLIES	\$26.54
60960	RIDLEY'S FOOD & DRUG	PEPPERS, MEAT, ETC - COOKING/KITCHEN SUPPLIES	\$159.41

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<b>243 - PROFESSIONAL TECHNICAL - STATE</b>			
60960	RIDLEY'S FOOD & DRUG	LYSOL - COOKING/KITCHEN SUPPLIES	\$12.00
60960	RIDLEY'S FOOD & DRUG	BREAD CRUMBS, EGGS, ETC - COOKING/KITCHEN SUPPLIES	\$74.38
<b>Total for 243 - PROFESSIONAL TECHNICAL - STATE</b>			<b>\$9,794.39</b>
<b>245 - PUBLIC SCHOOL TECHNOLOGY FUND</b>			
60966	SCHOOL SPECIALTY SUPPLY	POWER TOWER	\$1,400.00
<b>Total for 245 - PUBLIC SCHOOL TECHNOLOGY FUND</b>			<b>\$1,400.00</b>
<b>246 - STATE SUBSTANCE ABUSE FUND</b>			
60868	ALL WIRELESS COMMUNICATIONS	Site Rental Admin Mt. Harrison Repeater	\$200.00
60869	AMAZON/GEMB	Deluxe Disposable Twin Blade Razors PrimeMed (60 Ct.)	\$9.79
60869	AMAZON/GEMB	Ammex Medical Clear Vinyl Gloves-4 mil Latex free, powder free disposable, Non-Sterile, large box 100	\$8.08
60869	AMAZON/GEMB	Pelvifine CPR Res-Cue Mask Replacement Valves One Way Valve with Filter	\$39.20
60869	AMAZON/GEMB	Ever Ready First Aid Adult and Infant CPR Mask Combo Kit with 2 Valves	\$107.40
60869	AMAZON/GEMB	Ever Ready titanium Bonded Shears 7 1/4" Bent, Tactical Stealth Black	\$84.00
60990	WIENHOFF DRUG TESTING	MINICO STUDENT DRUG SCREENING	\$135.00
<b>Total for 246 - STATE SUBSTANCE ABUSE FUND</b>			<b>\$583.47</b>
<b>251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS</b>			
60866	ACCURATE IMPRINTS	Mt. Harrison H.S. McKinney Vento Uniform T Shirt	\$12.00
60931	MAY, CONRAD	9/6/19 MHJHS Federal Programs Parent Training. Kettle Corn	\$75.00
60960	RIDLEY'S FOOD & DRUG	SOUP BOWLS, CHEDDERSOUP ETC - PPAT MEETINGS	\$30.10
60985	VALLEY OFFICE SYSTEMS	PRINTER LEASE- FEDERAL PROGRAMS	\$0.43
60985	VALLEY OFFICE SYSTEMS	COPIER LEASE- FEDERAL PROGRAMS	\$87.16

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<b>Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS</b>			<b>\$204.69</b>
<b>253 - TITLE I-C ESEA MIGRANT FUND</b>			
60917	JEROME SCHOOL DIST #261	Cuban Guy Family Presentation, Sept 23, 2019 Parent Training PAC Parents attending.	\$100.00
60923	LATINOS IN ACTION, INC	Per MOU with Latinos In Action Implementation Continued training and Assistance, Program Materials and Technical assistance for the LIA Program Module 2019--20 school year at Minico High School	\$4,050.00
60983	TOP STITCH EMBROIDERY LLC	LATINOS IN ACTION POLO W/EMBROIDERED LOGO SIZES TO BE DETERMINED	\$600.00
60985	VALLEY OFFICE SYSTEMS	COPIER LEASE MIGRANT PRESCHOOL	\$26.24
<b>Total for 253 - TITLE I-C ESEA MIGRANT FUND</b>			<b>\$4,776.24</b>
<b>257 - TITLE VI-B IDEA SPECIAL ED FUND</b>			
60869	AMAZON/GEMB	BOUNCY BANDS FIDGET BANDS	\$44.97
60869	AMAZON/GEMB	GOOD GRIPS WEIGHTED FORK AND BENDABLE UTENSILS	\$13.11
60904	GARNER, TERRY	SPED COUNSELING	\$1,987.50
60949	PEARSON DIGITAL LEARNING	VINELAND -3 COMPLETE Q GLOBAL EVALUATION	\$286.60
60950	PEARSON EDUCATION	GFTA - 3 RECORD FORMS GOLDMAN FRISTO TEST ARTICULATION	\$143.91
60950	PEARSON EDUCATION	GILLIAM AUTISM RATING SCALE	\$65.72
60960	RIDLEY'S FOOD & DRUG	GOLFISH CRACKERS, CEREAL, - EXCEPTIONAL CHILD TITLE 6B- SUPPLIES	\$34.51
60985	VALLEY OFFICE SYSTEMS	COPIER LEASE SPECIAL SERVICES	\$97.32
60985	VALLEY OFFICE SYSTEMS	PRINTER LEASE- SPECIAL SERVICES	\$16.69
<b>Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND</b>			<b>\$2,690.33</b>
<b>258 - TITLE VI-B IDEA PRESCHOOL FUND</b>			
60985	VALLEY OFFICE SYSTEMS	PRINTER LEASE- PRESCHOOL	\$7.61
60985	VALLEY OFFICE SYSTEMS	COPIER LEASE PRESCHOOL	\$74.38
<b>Total for 258 - TITLE VI-B IDEA PRESCHOOL FUND</b>			<b>\$81.99</b>

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<b>260 - MEDICAID</b>			
60897	EDUQUEST LLC	PSR & IBI & COUNSELING SERVICES (MEDICAID)	\$63,363.05
60946	NW INFORMATION ADVANTAGE, LLC	INSTALL CODE TRACKING NBR	\$180.00
60985	VALLEY OFFICE SYSTEMS	COPIER LEASE MEDICAID	\$35.80
<b>Total for 260 - MEDICAID</b>			<b>\$63,578.85</b>
<b>263 - PERKINS III PRFESSIONAL TECHNICAL ACT</b>			
60869	AMAZON/GEMB	Crucial 16GB Kit (8GBx2) DDR3/DDR3L 1600MT/S (PC3-12800) Unbuffered SODIMM 204-Pin Memory CT2KIT102464BF160B (AS RECOMMENDED BY DSC TECH DEPT TECH TICKET INQUIRY)	\$1,180.80
60869	AMAZON/GEMB	CNC BITS	\$55.83
60869	AMAZON/GEMB	ASSORTED WOOD BISCUITS (1,000 PCS)	\$33.98
60869	AMAZON/GEMB	CAROLINA BIO KITS: ALGAE BEAD PHOTOSYNTHESIS	\$120.90
60869	AMAZON/GEMB	GHOST IN YOUR GENES	\$14.39
60873	B.E. PUBLISHING	Edotyping Stu Licenses-Annual Subscription	\$373.66
60908	HAUNS HARDWARE	WOOD PUTTY, RAGS, SANDPAPER, TITEBOND	\$163.83
60914	INTERMOUNTAIN WOOD PRODUCTS	PROJECT LUMBER	\$449.34
60914	INTERMOUNTAIN WOOD PRODUCTS	ALDER, PINE	\$382.86
60961	RUPERT LUMBER & PAINT	LUMBER, SELF DRILLING SCREWS	\$151.95
<b>Total for 263 - PERKINS III PRFESSIONAL TECHNICAL ACT</b>			<b>\$2,927.54</b>
<b>284 - GEAR UP GRANT</b>			
60869	AMAZON/GEMB	colored name tag stickers for field trip Nov. 4th	\$27.60
60869	AMAZON/GEMB	3 Giant stockings for "warmth for winter" fundraiser. Collecting socks and gloves for cold weather.	\$54.36
<b>Total for 284 - GEAR UP GRANT</b>			<b>\$81.96</b>
<b>290 - FOOD SERVICE FUND</b>			
60862	2 BITS PIZZA LLC	PIZZA FOR LUNCH	\$136.50

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<b>290 - FOOD SERVICE FUND</b>			
60862	2 BITS PIZZA LLC	PIZZA FOR LUNCH	\$3,516.50
60870	AMERICAN LINEN SUPPLY	MATS, DUST MOP ETC	\$46.00
60870	AMERICAN LINEN SUPPLY	MATS, DUST MOPS, ETC	\$46.00
60870	AMERICAN LINEN SUPPLY	MATS, DUST MOP, ETC	\$46.00
60870	AMERICAN LINEN SUPPLY	FLOOR MATS, MOPS	\$46.00
60872	ARROWHEAD POTATO COMPANY	POTATOES FOR LUNCH	\$176.00
60872	ARROWHEAD POTATO COMPANY	POTATOES FOR LUNCH	\$20.00
60874	BAILEY OIL CO., INC.	FUEL FOR DELIVERY TRUCK AND VAN	\$169.72
60885	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	\$157.64
60885	CHARLIE'S PRODUCE	RUPERT - FRESH FRUIT AND VEGGIE GRANT	(\$369.25)
60885	CHARLIE'S PRODUCE	HEYBURN - FRESH FRUIT AND VEGGIE GRANT	\$843.60
60885	CHARLIE'S PRODUCE	RUPERT - FRESH FRUIT AND VEGGIE GRANT	\$1,109.80
60885	CHARLIE'S PRODUCE	EAST - FRESH FRUIT AND VEGGIE GRANT	\$357.00
60885	CHARLIE'S PRODUCE	WEST - FRESH FRUIT AND VEGGIE GRANT	\$357.00
60885	CHARLIE'S PRODUCE	ACEQUIA -FRESH FRUIT AND VEGGIE GRANT	\$567.30
60885	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	\$180.99
60885	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	\$272.71
60885	CHARLIE'S PRODUCE	RUPERT PRODUCE	\$456.43
60885	CHARLIE'S PRODUCE	PAUL PRODUCE	\$367.81
60885	CHARLIE'S PRODUCE	HEYBURN PRODUCE	\$377.92
60885	CHARLIE'S PRODUCE	DSC PRODUCE	\$107.81
60885	CHARLIE'S PRODUCE	ACEQUIA PRODUCE	\$240.91
60885	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	(\$23.00)
60885	CHARLIE'S PRODUCE	MINICO PRODUCE	(\$23.00)
60885	CHARLIE'S PRODUCE	MINICO PRODUCE	\$574.83
60885	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	(\$115.10)
60885	CHARLIE'S PRODUCE	ACEQUIA -FRESH FRUIT AND VEGGIE GRANT	\$707.10

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<b>290 - FOOD SERVICE FUND</b>			
60885	CHARLIE'S PRODUCE	ACEQUIA -FRESH FRUIT AND VEGGIE GRANT	\$451.40
60885	CHARLIE'S PRODUCE	ACEQUIA -FRESH FRUIT AND VEGGIE GRANT	\$479.55
60885	CHARLIE'S PRODUCE	EAST - FRESH FRUIT AND VEGGIE GRANT	\$446.10
60885	CHARLIE'S PRODUCE	EAST - FRESH FRUIT AND VEGGIE GRANT	\$327.75
60885	CHARLIE'S PRODUCE	EAST - FRESH FRUIT AND VEGGIE GRANT	\$384.70
60885	CHARLIE'S PRODUCE	credit HEYBURN - FRESH FRUIT AND VEGGIE GRANT	(\$415.05)
60885	CHARLIE'S PRODUCE	HEYBURN - FRESH FRUIT AND VEGGIE GRANT	\$933.60
60885	CHARLIE'S PRODUCE	HEYBURN - FRESH FRUIT AND VEGGIE GRANT	\$780.55
60885	CHARLIE'S PRODUCE	HEYBURN - FRESH FRUIT AND VEGGIE GRANT	\$750.20
60885	CHARLIE'S PRODUCE	RUPERT - FRESH FRUIT AND VEGGIE GRANT	(\$417.45)
60885	CHARLIE'S PRODUCE	RUPERT - FRESH FRUIT AND VEGGIE GRANT	\$1,339.50
60885	CHARLIE'S PRODUCE	RUPERT - FRESH FRUIT AND VEGGIE GRANT	\$936.55
60885	CHARLIE'S PRODUCE	RUPERT - FRESH FRUIT AND VEGGIE GRANT	\$1,005.85
60885	CHARLIE'S PRODUCE	WEST - FRESH FRUIT AND VEGGIE GRANT	\$384.70
60885	CHARLIE'S PRODUCE	WEST - FRESH FRUIT AND VEGGIE GRANT	\$327.75
60885	CHARLIE'S PRODUCE	CREDIT WEST - FRESH FRUIT AND VEGGIE GRANT	(\$69.00)
60885	CHARLIE'S PRODUCE	WEST - FRESH FRUIT AND VEGGIE GRANT	\$296.70
60885	CHARLIE'S PRODUCE	WEST PRODUCE	\$534.03
60885	CHARLIE'S PRODUCE	MINICO PRODUCE	\$540.23
60885	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	\$152.84
60885	CHARLIE'S PRODUCE	MINICO PRODUCE	\$685.52
60885	CHARLIE'S PRODUCE	WEST PRODUCE	\$483.92
60885	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	\$115.44
60885	CHARLIE'S PRODUCE	RUPERT PRODUCE	\$452.21
60885	CHARLIE'S PRODUCE	WEST PRODUCE	\$499.42
60885	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	\$229.13
60885	CHARLIE'S PRODUCE	RUPERT PRODUCE	\$519.43

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<b>290 - FOOD SERVICE FUND</b>			
60885	CHARLIE'S PRODUCE	PAUL PRODUCE	\$577.55
60885	CHARLIE'S PRODUCE	HEYBURN PRODUCE	\$368.48
60885	CHARLIE'S PRODUCE	DSC PRODUCE	\$113.43
60885	CHARLIE'S PRODUCE	ACEQUIA PRODUCE	\$115.07
60885	CHARLIE'S PRODUCE	ACEQUIA PRODUCE	\$246.66
60885	CHARLIE'S PRODUCE	DSC PRODUCE	\$61.67
60885	CHARLIE'S PRODUCE	HEYBURN PRODUCE	\$311.05
60885	CHARLIE'S PRODUCE	PAUL PRODUCE	\$434.66
60885	CHARLIE'S PRODUCE	RUPERT PRODUCE	\$326.64
60885	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	\$222.14
60885	CHARLIE'S PRODUCE	WEST PRODUCE	\$488.83
60885	CHARLIE'S PRODUCE	MINICO PRODUCE	\$586.61
60885	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	\$129.29
60885	CHARLIE'S PRODUCE	MINICO CREDIT CELERY -	(\$17.43)
60885	CHARLIE'S PRODUCE	MINICO PRODUCE	\$689.33
60885	CHARLIE'S PRODUCE	MINICO CREDIT CELERY	(\$16.79)
60885	CHARLIE'S PRODUCE	ACEQUIA CREDIT ORANGES	(\$29.09)
60885	CHARLIE'S PRODUCE	PAUL PRODUCE	\$556.73
60885	CHARLIE'S PRODUCE	HEYBURN PRODUCE	\$392.14
60885	CHARLIE'S PRODUCE	DSC PRODUCE	\$89.56
60885	CHARLIE'S PRODUCE	ACEQUIA PRODUCE	\$207.94
60903	FOOD SERVICES OF AMERICA	TACO SHELL, SUGAR, SPICE, YOGURT ETC	\$1,577.72
60903	FOOD SERVICES OF AMERICA	CUPS, LIDS	\$328.72
60903	FOOD SERVICES OF AMERICA	CEREAL, CRACKERES, MUFFIN, MUSTARD ETC	\$2,131.68
60903	FOOD SERVICES OF AMERICA	FOOD TRAY, CAN LINER	\$198.46
60903	FOOD SERVICES OF AMERICA	YOGURT, FLOUR, BAGEL ETC	\$1,870.74
60903	FOOD SERVICES OF AMERICA	FOOD TRAYS, CAN LINERS	\$278.06

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<b>290 - FOOD SERVICE FUND</b>			
60903	FOOD SERVICES OF AMERICA	BEANS, JUICE, MAYO, CEREAL, ETC	\$4,445.44
60903	FOOD SERVICES OF AMERICA	BOWLS, CAN LINERS	\$479.62
60903	FOOD SERVICES OF AMERICA	FLOUR	\$159.00
60932	MEADOW GOLD DAIRIES	ACEQUIA - MILK	\$1,403.99
60932	MEADOW GOLD DAIRIES	EAST - MILK	\$3,034.90
60932	MEADOW GOLD DAIRIES	HEYBURN - MILK	\$3,981.70
60932	MEADOW GOLD DAIRIES	MINICO - MILK	\$3,951.92
60932	MEADOW GOLD DAIRIES	TLC - MILK	\$533.62
60932	MEADOW GOLD DAIRIES	MTH- MILK	\$484.68
60932	MEADOW GOLD DAIRIES	PAUL - MILK	\$2,897.88
60932	MEADOW GOLD DAIRIES	RUPERT - MILK	\$4,336.40
60932	MEADOW GOLD DAIRIES	WEST - MILK	\$2,312.52
60933	MIKEY'S REFRIGERATION INC	MT HARRISON - WALK IN REPAIRS	\$487.50
60933	MIKEY'S REFRIGERATION INC	blower wheel repair - MINICO	\$131.25
60933	MIKEY'S REFRIGERATION INC	TEMP CONTROL - PAUL KITCHEN REPAIRS	\$499.40
60933	MIKEY'S REFRIGERATION INC	COOLER REPAIR - MINICO	\$752.70
60933	MIKEY'S REFRIGERATION INC	WALK IN FREEZER - MINICO KITCHEN REPAIRS	\$178.00
60933	MIKEY'S REFRIGERATION INC	TEMP PROBE REPAIR WASH - ACEQUIA REPAIRS FOR KITCHEN	\$1,008.18
60933	MIKEY'S REFRIGERATION INC	MILK COOLER REPAIR - WEST KITCHEN REPAIRS	\$90.00
60933	MIKEY'S REFRIGERATION INC	FREEZER REPAIR - MINICO	\$112.50
60941	NICHOLAS & CO	CREDIT - PAPER TOWEL	(\$176.76)
60941	NICHOLAS & CO	CHICKEN, JUICE, CHIPS, SUGAR, ETC	\$2,495.16
60941	NICHOLAS & CO	BREADSTICKS, CHIPS, FLOUR ETC	\$2,799.25
60941	NICHOLAS & CO	SPOONS, FOOD TRAYS	\$446.10
60941	NICHOLAS & CO	CHEESE, CHIPS	\$468.97
60941	NICHOLAS & CO	FOOD TRAY, TOWELS	\$568.12
60941	NICHOLAS & CO	CHIPS, FRIES, ETC	\$881.33

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<b>290 - FOOD SERVICE FUND</b>			
60941	NICHOLAS & CO	FOOD TRAYS, PANLINERS, BLEACH	\$385.84
60943	NORTHWEST DISTRIBUTION SERVICES	CREDIT - SALSA CUPS	(\$33.25)
60943	NORTHWEST DISTRIBUTION SERVICES	JUICE	\$124.20
60943	NORTHWEST DISTRIBUTION SERVICES	FRUIT, MAYO, PEANUT BUTTER, ETC	\$13,278.20
60943	NORTHWEST DISTRIBUTION SERVICES	KETCHUP, MAL-O-MEAL, CRACKERS	\$109.90
60943	NORTHWEST DISTRIBUTION SERVICES	KETCHIP, BEANS, FRUIT, ETC	\$29,071.35
60943	NORTHWEST DISTRIBUTION SERVICES	GLOVES	\$200.00
60943	NORTHWEST DISTRIBUTION SERVICES	COOKIES	\$892.00
60943	NORTHWEST DISTRIBUTION SERVICES	BREAD, PEPPERONI PIZZA, ETC	\$286.72
60943	NORTHWEST DISTRIBUTION SERVICES	TATER STICKS	\$373.60
60969	SOUTH CENTRAL PUBLIC HEALTH DEPARTMENT	HEALTH INSPECTIONS	\$280.00
60969	SOUTH CENTRAL PUBLIC HEALTH DEPARTMENT	HEALTH INSPECTIONS	\$280.00
60969	SOUTH CENTRAL PUBLIC HEALTH DEPARTMENT	HEALTH INSPECTIONS	\$280.00
60969	SOUTH CENTRAL PUBLIC HEALTH DEPARTMENT	HEALTH INSPECTIONS	\$280.00
60969	SOUTH CENTRAL PUBLIC HEALTH DEPARTMENT	HEALTH INSPECTIONS	\$280.00
60969	SOUTH CENTRAL PUBLIC HEALTH DEPARTMENT	HEALTH INSPECTIONS	\$280.00
60969	SOUTH CENTRAL PUBLIC HEALTH DEPARTMENT	HEALTH INSPECTIONS	\$280.00
60969	SOUTH CENTRAL PUBLIC HEALTH DEPARTMENT	HEALTH INSPECTIONS	\$280.00
60969	SOUTH CENTRAL PUBLIC HEALTH DEPARTMENT	HEALTH INSPECTIONS	\$280.00
60969	SOUTH CENTRAL PUBLIC HEALTH DEPARTMENT	HEALTH INSPECTIONS	\$280.00

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<b>290 - FOOD SERVICE FUND</b>			
60969	SOUTH CENTRAL PUBLIC HEALTH DEPARTMENT	HEALTH INSPECTIONS	\$280.00
60974	STATE TAX COMMISSION	SALES TAX - FOOD SERVICE	\$131.30
60978	SYSCO IDAHO, INC.	BEEF BURITO, VEGETALES, CHIPS, BEANS ETC -	\$2,348.44
60978	SYSCO IDAHO, INC.	PAPER PLATE, PLASTIC BAGS	\$642.39
60978	SYSCO IDAHO, INC.	FRUIT MIX, PEACH	\$1,275.00
60978	SYSCO IDAHO, INC.	HAM, TURKEY, BURRITO, BREAKFAST BARS ETC	\$2,137.05
60978	SYSCO IDAHO, INC.	NAPKINS	\$465.28
60985	VALLEY OFFICE SYSTEMS	PRINTER LEASE- DSC FOOD SERVICE	\$1.49
<b>Total for 290 - FOOD SERVICE FUND</b>			<b>\$127,999.52</b>
<b>310 - DEBT SERVICE FUND</b>			
60991	ZIONS BANK CORPORATE TRUST	ANNUAL PAYING AGENT FEE GO 2011 TRUST#3912079 (REFINANCE 9.8 M)	\$500.00
60992	ZIONS BANK PUBLIC FINANCE	CONTINUING DISCLOSURE FEE	\$2,000.00
<b>Total for 310 - DEBT SERVICE FUND</b>			<b>\$2,500.00</b>
<b>320 - LONG TERM DEBT FUND</b>			
60992	ZIONS BANK PUBLIC FINANCE	CONTINUING DISCLOSURE FEE	\$500.00
<b>Total for 320 - LONG TERM DEBT FUND</b>			<b>\$500.00</b>
<b>420 - PLANT FACILITY FUND</b>			
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
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60871	APPLE, INC	21 " IMAC	\$965.00

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<b>420 - PLANT FACILITY FUND</b>			
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60871	APPLE, INC	21 " IMAC	\$965.00
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60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00

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60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00
60871	APPLE, INC	21 " IMAC	\$965.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2019-2020

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3832

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
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Total for 420 - PLANT FACILITY FUND			\$59,830.00
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Grand Total:	\$498,474.15
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End of Report

**GENERAL FUND MONTHLY SUMMARY REVISED TO DATE**

		REVENUES:														RECEIVABLE	TOTAL
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE			
<b>LOCAL:</b>																	
SUPPLEMENTAL LEVY/REA	\$ 2,250,000	\$ 2,250,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TAX PENALTY/INTEREST	\$ 10,000	\$ 10,000	\$ 890	\$ -	\$ 2,933	\$ 42	\$ 318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TUITION	\$ 18,200	\$ 18,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BANK/POOL INTEREST	\$ 140,000	\$ 140,000	\$ 41	\$ 6,038	\$ 12,840	\$ 17,411	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER LOCAL REV/GRANTS <sub>1</sub>	\$ 70,000	\$ 70,000	\$ 1,500	\$ 1,410	\$ 6,395	\$ 3,528	\$ 454	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SECONDARY ACTIVITY DUTY	\$ 20,000	\$ 20,000	\$ -	\$ -	\$ 137	\$ 1,666	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ISBA & INSURANCE DIVIDEND	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ 5,851	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ERATE	\$ 85,000	\$ 85,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ARTEC REIMB	\$ 695,000	\$ 695,000	\$ -	\$ -	\$ 5,127	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER FEES	\$ -	\$ -	\$ -	\$ 56	\$ 384	\$ 798	\$ 280	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>STATE:</b>																	
STATE BASE SUPPORT	\$ 19,356,000	\$ 19,586,000	\$ -	\$ 11,398,253	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TRANSPORTATION	\$ 1,490,000	\$ 1,535,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BENEFIT APPORTIONMENT	\$ 2,646,000	\$ 2,676,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER STATE PAYMENTS <sub>2</sub>	\$ 590,500	\$ 590,500	\$ -	\$ -	\$ 900	\$ 23,918	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TUITION EQUIVALENCY	\$ 180,000	\$ 180,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.00	\$ -	\$ -	\$ -
LOTTERY/MAINT MATCH	\$ 304,000	\$ 314,000	\$ -	\$ 313,958	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
PROP TAX REPLACEMENT	\$ 120,000	\$ 120,000	\$ 19,213	\$ -	\$ -	\$ 19,213	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>OTHER:</b>																	
INDIRECT COSTS TRANSFER	\$ 270,000	\$ 270,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>GENERAL FUND</b>	<b>\$ 28,244,700</b>	<b>\$ 28,564,700</b>	<b>\$ 21,644</b>	<b>\$ 11,719,714</b>	<b>\$ 28,716</b>	<b>\$ 72,428</b>	<b>\$ 1,052</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>ADDITIONAL STATE GRANTS IN GENERAL FUND:</b>																	
STATE SPECIAL FUNDS <sup>3</sup>	\$ 923,900	\$ 938,900	\$ -	\$ -	\$ 1,350	\$ 3,449	\$ -	\$ 0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>TOTAL GEN PLUS GRANTS</b>	<b>\$ 29,168,600</b>	<b>\$ 29,503,600</b>	<b>\$ 21,644</b>	<b>\$ 11,719,714</b>	<b>\$ 30,066</b>	<b>\$ 75,877</b>	<b>\$ 1,052</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
PROJ CARRYOVER	\$ 1,250,000	\$ 1,351,021	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>GRAND TOTAL BUDGET</b>	<b>\$ 30,418,600</b>	<b>\$ 30,854,621</b>	<b>\$ 21,644</b>	<b>\$ 11,719,714</b>	<b>\$ 30,066</b>	<b>\$ 75,877</b>	<b>\$ 1,052</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>EXPENDITURES:</b>																	
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	JUL/AUG ACCRUAL	TOTAL	
SALARIES	\$ 17,287,500	\$ 17,554,800	\$ 269,608	\$ 316,571	\$ 1,469,469	\$ 1,476,335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,531,982	
BENEFITS	\$ 6,631,700	\$ 6,561,100	\$ 89,098	\$ 336,533	\$ 521,335	\$ 525,327	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,472,293	
PURCHASED SERVICES	\$ 1,757,000	\$ 1,817,700	\$ 54,051	\$ 98,990	\$ 127,254	\$ 174,163	\$ 159,653	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 614,112	
SUPPLIES	\$ 1,611,400	\$ 1,734,500	\$ 219,291	\$ 335,431	\$ 275,690	\$ 120,962	\$ 91,609	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,042,983	
CAPITAL OUTLAY	\$ 150,000	\$ 1,023,500	\$ 42,339	\$ 202,185	\$ 112,035	\$ 38,354	\$ (8,964)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 385,950	
INSURANCE & JUDGEMENTS	\$ 181,000	\$ 181,000	\$ 181,885	\$ -	\$ 0	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 181,885	
TRANSFER PLANT/FS/BOND	\$ 2,000,000	\$ 982,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
CONTINGENCY	\$ 800,000	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ 30,418,600	\$ 30,854,600	\$ 856,272	\$ 1,289,709	\$ 2,505,784	\$ 2,335,141	\$ 242,299	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,229,205	
<b>ACTUAL CASH FLOWS TO DATE:</b>																	
DEFERED RECEIVABLE																	
REVENUES			\$ 21,644	\$ 11,719,714	\$ 30,066	\$ 75,877	\$ 1,052	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,848,353	
EXPENSES			\$ 856,272	\$ 1,289,709	\$ 2,505,784	\$ 2,335,141	\$ 242,299	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,229,205	
<b>FUND BALANCE JUNE 30</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (834,628)</b>	<b>\$ 9,595,377</b>	<b>\$ 7,119,659</b>	<b>\$ 4,860,395</b>	<b>\$ 4,619,148</b>	<b>\$ 4,619,148</b>	<b>\$ 4,619,148</b>	<b>\$ 4,619,148</b>	<b>\$ 4,619,148</b>	<b>\$ 4,619,148</b>	<b>\$ 4,619,148</b>	<b>\$ 4,619,148</b>	<b>\$ 4,619,148</b>	<b>\$ 4,619,148</b>	

<sup>1</sup> Cobra, rebates, restitution, patronage, insurance claims, jury duty, bldg rental, transportation, fingerprinting, matching, NNU, CAP ED, Idaho Lives Grant, Workforce & STEM \$ 4,619,148

<sup>2</sup> Professional Development, IT funding, Leadership, Strategic Plan Training

<sup>3</sup> LEP/Math & Science/Fast Forward/Literacy/Career Counseling/ISAT/GT/Fuel Up to Play \$ 4,619,148

PROJECTED ENDING FUND BALANCE





**PLANT FACILITIES MONTHLY SUMMARY REVISED TO DATE**

<b>REVENUES:</b>																
	<u>BEG BUDGET</u>	<u>REVISED</u>	<u>JULY</u>	<u>AUGUST</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MARCH</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>RECEIVABLE</u>	<u>ACTUAL TOTAL</u>
<b>LOCAL:</b>																
FIXED ASSETS PROCEEDS				\$ 94		\$ 6,828										\$ -
OTHER REIMBURSEMENTS																\$ 6,922
<b>STATE:</b>																\$ -
BUS DEPRECIATION TRANS	\$ 245,000	\$ 245,000														\$ -
<b>OTHER:</b>																\$ -
SUPPLEMENTAL TRANSFER	\$ 1,515,000	\$ 497,000														\$ -
<b>TOTAL PLANT REVENUE</b>	<b>\$ 1,760,000</b>	<b>\$ 742,000</b>	<b>\$ -</b>	<b>\$ 94</b>	<b>\$ -</b>	<b>\$ 6,828</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 6,922</b>
FUND BALANCE FORWARD	\$ -	\$ 405,000														
	\$ 1,760,000	\$ 1,147,000														
<b>EXPENSES:</b>																
	<u>BEG BUDGET</u>	<u>REVISED</u>	<u>JULY</u>	<u>AUGUST</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MARCH</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>ACCRUALS</u>	<u>ACTUAL TOTAL</u>
SCHOOL BLDG IMPROVE	\$ 650,000	\$ 100,000		\$ 5,882												\$ 5,882
SCHOOL BLDG EQUIPMENT	\$ 110,000	\$ 145,000			\$ 42,386											\$ 42,386
SITE IMPROVEMENT	\$ 455,000	\$ 222,000		\$ 197,101												\$ 197,101
OTHER BLDG IMPROVE	\$ -	\$ 29,000			\$ 28,730											\$ 28,730
OTHER EQUIPMENT	\$ 25,000	\$ 124,000			\$ 45,555		\$ 59,830									\$ 105,385
VEHICLE	\$ -	\$ -														\$ -
SITE ACQUISITION	\$ 205,000	\$ 210,000		\$ 209,784												\$ 209,784
BUS LEASE	\$ 315,000	\$ 317,000	\$ 183,261	\$ 133,913												\$ 317,174
	\$ 1,760,000	\$ 1,147,000	\$ 183,261	\$ 546,681	\$ 116,671	\$ -	\$ 59,830	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 906,443
<b>ACTUAL CASH FLOWS TO DATE:</b>																
REVENUES				\$ 94		\$ 6,828										\$ 6,922
EXPENSES			\$ (183,261)	\$ (546,681)	\$ (116,671)	\$ -	\$ (59,830)									\$ (906,443)
FUND BALANCE JUNE 30	\$ 404,624		\$ 221,363	\$ (325,223)	\$ (441,894)	\$ (435,066)	\$ (494,896)	\$ (494,896)	\$ (494,896)	\$ (494,896)	\$ (494,896)	\$ (494,896)	\$ (494,896)	\$ (494,896)	\$ (494,896)	\$ (494,896)
													projected	fund balance		\$ (494,896)



MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

From: 10/1/2019 To: 10/31/2019

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.101 WEBSTORE FEES-ACEQUIA	(24.10)	.00	.00	(24.10)	.00	(24.10)
100.3.112.101 SALES TAX	9.00	.00	.00	9.00	.00	9.00
250.3.000.101 GENERAL ACCOUNT	3,317.66	20.88	.00	3,338.54	.00	3,338.54
253.3.000.101 ACTIVITY	1,635.15	26.00	(106.36)	1,554.79	.00	1,554.79
259.3.259.101 SCHOOL IMPROVEMENT FUND RAISE	820.03	.00	.00	820.03	.00	820.03
340.3.000.101 INSTRUCTION-KINDERGARTEN	79.94	.00	.00	79.94	.00	79.94
340.3.400.101 INSTRUCTION-KINDERGAREN ACTIVITY	13.00	.00	.00	13.00	.00	13.00
340.3.401.101 INSTRUCTION-KINDERKAMP	300.00	.00	.00	300.00	.00	300.00
368.3.000.101 INSTRUCTION-MEDIA	151.16	.00	.00	151.16	.00	151.16
500.3.000.101 SCHOOL CLIMATE	2,972.23	.00	(61.18)	2,911.05	(161.73)	2,749.32
500.3.500.101 SUNSHINE FUND	971.99	37.00	56.83	1,065.82	(56.83)	1,008.99
GRAND TOTALS	10,246.06	83.88	(110.71)	10,219.23	(218.56)	10,000.67

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

From: 10/1/2019 To: 10/31/2019

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Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.102 WEBSTORE FEES-HEYBURN	(144.86)	.00	(1.36)	(146.22)	.00	(146.22)
100.3.112.102 SALES TAX	43.81	.69	.00	44.50	.00	44.50
250.3.000.102 GENERAL ACCOUNT	3,011.33	52.82	(220.08)	2,844.07	(616.18)	2,227.89
253.3.000.102 ACTIVITY	8,297.78	.00	(172.50)	8,125.28	(325.00)	7,800.28
259.3.259.102 SCHOOL IMPROVEMENT FUND RAISE	1,020.43	.00	.00	1,020.43	.00	1,020.43
340.3.000.102 INSTRUCTION-KINDERGARTEN	452.70	.00	.00	452.70	.00	452.70
340.3.400.102 INSTRUCTION-KINDERGAREN ACTIVITY	(13.00)	.00	.00	(13.00)	.00	(13.00)
368.3.000.102 INSTRUCTION-MEDIA	329.22	.00	.00	329.22	.00	329.22
500.3.000.102 SCHOOL CLIMATE	4,755.51	.00	.00	4,755.51	(50.00)	4,705.51
500.3.500.102 SUNSHINE FUND	517.86	800.00	(699.80)	618.06	(257.25)	360.81
GRAND TOTALS	18,270.78	853.51	(1,093.74)	18,030.55	(1,248.43)	16,782.12

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

From: 10/1/2019 To: 10/31/2019

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.000.105 GENERAL ACCOUNT	(.23)	.00	.00	(.23)	.00	(.23)
100.3.111.105 WEBSTORE FEES-PAUL	(261.40)	.00	(22.58)	(283.98)	.00	(283.98)
100.3.112.105 SALES TAX	42.88	2.30	.00	45.18	.00	45.18
250.3.000.105 GENERAL ACCOUNT	8,767.43	218.04	(112.50)	8,872.97	(1,349.66)	7,523.31
253.3.000.105 ACTIVITY	9,012.72	52.00	.00	9,064.72	(3,000.00)	6,064.72
259.3.259.105 SCHOOL IMPROVEMENT FUNDRAISER (FUN RUN)	21,894.99	8,489.86	.00	30,384.85	(500.00)	29,884.85
340.3.000.105 INSTRUCTION-KINDERGARTEN	288.48	.00	.00	288.48	(451.50)	(163.02)
340.3.401.105 INSTRUCTION-KINDERKAMP	4,952.00	2,910.00	.00	7,862.00	.00	7,862.00
368.3.000.105 INSTRUCTION-MEDIA	3,480.54	.00	.00	3,480.54	(350.00)	3,130.54
500.3.000.105 SCHOOL CLIMATE	.00	.00	.00	.00	.00	.00
<b>GRAND TOTALS</b>	<b>48,177.41</b>	<b>11,672.20</b>	<b>(135.08)</b>	<b>59,714.53</b>	<b>(5,651.16)</b>	<b>54,063.37</b>

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

From: 10/1/2019 To: 10/31/2019

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.107 WEBSTORE FEES-RUPERT	(45.22)	.00	.00	(45.22)	.00	(45.22)
100.3.112.107 SALES TAX	28.05	3.43	.00	31.48	.00	31.48
250.3.000.107 GENERAL ACCOUNT	5,494.78	49.01	(43.92)	5,499.87	(400.00)	5,099.87
253.3.000.107 ACTIVITY	1,313.54	66.00	(448.94)	930.60	(366.91)	563.69
259.3.259.107 SCHOOL IMPROVEMENT FUND RAISE	18,737.05	.00	.00	18,737.05	.00	18,737.05
309.3.000.107 CLUB-K KIDS	.00	.00	.00	.00	.00	.00
340.3.000.107 INSTRUCTION-KINDERGARTEN	26.96	.00	(32.97)	(6.01)	.00	(6.01)
340.3.400.107 INSTRUCTION-KINDERGAREN ACTIVITY	1,113.01	71.00	(135.00)	1,049.01	(100.00)	949.01
340.3.401.107 INSTRUCTION-KINDERKAMP	200.00	.00	.00	200.00	.00	200.00
368.3.000.107 INSTRUCTION-MEDIA	137.88	2,634.80	(2,634.80)	137.88	.00	137.88
500.3.000.107 SCHOOL CLIMATE	2,144.28	99.70	(786.99)	1,456.99	(144.00)	1,312.99
GRAND TOTALS	29,150.33	2,923.94	(4,082.62)	27,991.65	(1,010.91)	26,980.74

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

From: 10/1/2019 To: 10/31/2019

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.000.201 STUDENT ACITIVITIES CASH ACCOUNT	.00	.00	.00	.00	.00	.00
100.3.111.201 WEBSTORE FEES-EAST	(45.00)	.00	.00	(45.00)	.00	(45.00)
100.3.112.201 SALES TAX	473.31	403.23	(475.57)	400.97	.00	400.97
PROGRAM: 100	428.31	403.23	(475.57)	355.97	0.00	355.97
200.3.000.201 ATHLETICS	(11,506.57)	92.00	(3,786.56)	(15,201.13)	.00	(15,201.13)
200.3.200.201 ATHLETICS-UNIFORMS	2,007.66	126.42	.00	2,134.08	(1,542.00)	592.08
200.3.206.201 ATHLETICS-STAFF CLOTHING	617.89	33.96	.00	651.85	.00	651.85
200.3.207.201 ATHLETICS-GATE RECEIPTS	3,248.11	2,621.70	.00	5,869.81	.00	5,869.81
PROGRAM: 200	(5,632.91)	2,874.08	(3,786.56)	(6,545.39)	(1,542.00)	(8,087.39)
202.3.000.201 ATHLETICS-BASKETBALL BOYS	57.31	.00	.00	57.31	.00	57.31
202.3.700.201 ATHLETICS-BASKETBALL BOYS 7TH	(12.93)	.00	.00	(12.93)	.00	(12.93)
PROGRAM: 202	44.38	0.00	0.00	44.38	0.00	44.38
203.3.000.201 ATHLETICS-BASKETBALL GIRLS	408.54	375.09	.00	783.63	(240.00)	543.63
PROGRAM: 203	408.54	375.09	0.00	783.63	(240.00)	543.63
206.3.000.201 ATHLETICS-FOOTBALL	3,506.83	.00	(2,234.14)	1,272.69	.00	1,272.69
206.3.200.201 ATHLETICS-FOOTBALL UNIFORMS	.00	.00	.00	.00	.00	.00
206.3.201.201 ATHLETICS-FOOTBALL FUNDRAISER	.00	.00	.00	.00	.00	.00
206.3.203.201 ATHLETICS-FOOTBALL CAMP	.00	.00	.00	.00	.00	.00
206.3.700.201 ATHLETICS-FOOTBALL 7TH	590.06	.00	.00	590.06	.00	590.06
PROGRAM: 206	4,096.89	0.00	(2,234.14)	1,862.75	0.00	1,862.75
214.3.000.201 ATHLETICS-WRESTLING	847.00	.00	(175.00)	672.00	(100.00)	572.00
214.3.200.201 ATHLETICS-WRESTLING UNIFORMS	.00	.00	.00	.00	.00	.00
PROGRAM: 214	847.00	0.00	(175.00)	672.00	(100.00)	572.00

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220.3.000.201 CLASS 2022	.00	.00	.00	.00	.00	.00
PROGRAM: 220	0.00	0.00	0.00	0.00	0.00	0.00
250.3.000.201 GENERAL ACCOUNT	(43.41)	.00	.00	(43.41)	.00	(43.41)
PROGRAM: 250	(43.41)	0.00	0.00	(43.41)	0.00	(43.41)
251.3.000.201 CONCESSIONS	1,286.86	183.02	(1,672.17)	(202.29)	(200.00)	(402.29)
PROGRAM: 251	1,286.86	183.02	(1,672.17)	(202.29)	(200.00)	(402.29)
252.3.000.201 VENDING	680.13	530.12	(221.07)	989.18	.00	989.18
PROGRAM: 252	680.13	530.12	(221.07)	989.18	0.00	989.18
253.3.000.201 ACTIVITY CARDS	6,753.72	231.16	(275.00)	6,709.88	.00	6,709.88
PROGRAM: 253	6,753.72	231.16	(275.00)	6,709.88	0.00	6,709.88
254.3.000.201 ANNUALS	4,408.06	98.12	.00	4,506.18	.00	4,506.18
PROGRAM: 254	4,408.06	98.12	0.00	4,506.18	0.00	4,506.18
255.3.000.201 SCHOOL PLANNERS/HANDBOOKS	(61.27)	4.72	.00	(56.55)	.00	(56.55)
PROGRAM: 255	(61.27)	4.72	0.00	(56.55)	0.00	(56.55)
256.3.000.201 LOCKERS-HALLWAY	.00	.00	.00	.00	.00	.00
PROGRAM: 256	0.00	0.00	0.00	0.00	0.00	0.00
257.3.000.201 INTEREST	53.86	.00	.00	53.86	.00	53.86
PROGRAM: 257	53.86	0.00	0.00	53.86	0.00	53.86
259.3.000.201 STUDENT BODY FUNDRAISER	14,879.71	.00	(8,607.71)	6,272.00	(40.00)	6,232.00
259.3.259.201 SCHOOL IMPROVEMENT FUND RAISE	.00	.00	.00	.00	.00	.00
PROGRAM: 259	14,879.71	0.00	(8,607.71)	6,272.00	(40.00)	6,232.00
260.3.000.201 SPECIAL INTEREST FUNDRAISER	415.01	.00	.00	415.01	.00	415.01
260.3.260.201 GIFT OF GREEN	.00	.00	.00	.00	.00	.00
PROGRAM: 260	415.01	0.00	0.00	415.01	0.00	415.01

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300.3.000.201 STUDENT COUNCIL	1,839.55	1,462.26	(53.50)	3,248.31	.00	3,248.31
PROGRAM: 300	1,839.55	1,462.26	(53.50)	3,248.31	0.00	3,248.31
301.3.000.201 CLUB-ANNUAL	(33.97)	.00	.00	(33.97)	.00	(33.97)
PROGRAM: 301	(33.97)	0.00	0.00	(33.97)	0.00	(33.97)
303.3.000.201 CLUB-BUILDERS	(252.28)	.00	.00	(252.28)	(150.00)	(402.28)
PROGRAM: 303	(252.28)	0.00	0.00	(252.28)	(150.00)	(402.28)
305.3.000.201 CLUB-DRUG FREE YOUTH	.00	.00	.00	.00	.00	.00
PROGRAM: 305	0.00	0.00	0.00	0.00	0.00	0.00
315.3.000.201 CLUB-STEM	(190.63)	4.50	.00	(186.13)	.00	(186.13)
PROGRAM: 315	(190.63)	4.50	0.00	(186.13)	0.00	(186.13)
316.3.000.201 CLUB-SKI	5,110.03	.00	(56.90)	5,053.13	(203.09)	4,850.04
PROGRAM: 316	5,110.03	0.00	(56.90)	5,053.13	(203.09)	4,850.04
318.3.000.201 CLUB-SPECIAL OLYMPICS	180.41	.00	.00	180.41	.00	180.41
PROGRAM: 318	180.41	0.00	0.00	180.41	0.00	180.41
320.3.000.201 CLUB-TECHNOLOGY	1,659.67	28.30	(852.05)	835.92	(40.00)	795.92
PROGRAM: 320	1,659.67	28.30	(852.05)	835.92	(40.00)	795.92
350.3.000.201 INSTRUCTIONAL-GENERAL	674.37	.00	.00	674.37	.00	674.37
PROGRAM: 350	674.37	0.00	0.00	674.37	0.00	674.37
351.3.000.201 INSTRUCTION-RENAISSANCE	8.14	421.00	(100.00)	329.14	.00	329.14
PROGRAM: 351	8.14	421.00	(100.00)	329.14	0.00	329.14
354.3.000.201 INSTRUCTION-ART	5.54	.00	.00	5.54	.00	5.54
PROGRAM: 354	5.54	0.00	0.00	5.54	0.00	5.54
355.3.000.201 INSTRUCTION-BAND	381.88	.00	30.00	411.88	(176.75)	235.13

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PROGRAM: 355	381.88	0.00	30.00	411.88	(176.75)	235.13
356.3.000.201 INSTRUCTION-CHEERLEADING	1,570.00	.00	.00	1,570.00	.00	1,570.00
356.3.200.201 INSTRUCTION-CHEER UNIFORM	(40.17)	.00	.00	(40.17)	.00	(40.17)
356.3.203.201 INSTRUCTION-CHEERLEADING CAMP	595.00	165.00	.00	760.00	.00	760.00
356.3.204.201 INSTRUCTION-CHOREOGRAPHY/GYM	(3,852.30)	187.00	.00	(3,665.30)	.00	(3,665.30)
356.3.205.201 INSTRUCTION-CHEERLEADING PR YR DEBT	(3,631.00)	.00	.00	(3,631.00)	.00	(3,631.00)
PROGRAM: 356	(5,358.47)	352.00	0.00	(5,006.47)	0.00	(5,006.47)
358.3.000.201 INSTRUCTION-CHOIR	282.65	30.00	(99.65)	213.00	.00	213.00
358.3.205.201 INSTRUCTION-CHOIR TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 358	282.65	30.00	(99.65)	213.00	0.00	213.00
360.3.000.201 INSTRUCTION-DANCE/DRILL	472.86	.00	(5,217.00)	(4,744.14)	.00	(4,744.14)
360.3.200.201 INSTRUCTION-DANCE/DRILL UNIF	5,800.69	2,950.06	.00	8,750.75	(9,253.90)	(503.15)
360.3.203.201 INSTRUCTION-DANCE/DRILL CAMP	.00	.00	.00	.00	.00	.00
PROGRAM: 360	6,273.55	2,950.06	(5,217.00)	4,006.61	(9,253.90)	(5,247.29)
363.3.000.201 INSTRUCTION-EXPLORATORY 6TH GR	.00	.00	.00	.00	.00	.00
PROGRAM: 363	0.00	0.00	0.00	0.00	0.00	0.00
364.3.000.201 INSTRUCTION-HOME EC	777.38	39.62	(498.37)	318.63	.00	318.63
364.3.364.201 INSTRUCTION-FACS CLASS	.00	.00	.00	.00	.00	.00
PROGRAM: 364	777.38	39.62	(498.37)	318.63	0.00	318.63
366.3.000.201 INSTRUCTION-LIFE SKILLS	311.09	.00	.00	311.09	.00	311.09
PROGRAM: 366	311.09	0.00	0.00	311.09	0.00	311.09
368.3.000.201 INSTRUCTION-MEDIA	310.51	74.01	.00	384.52	(72.00)	312.52
PROGRAM: 368	310.51	74.01	0.00	384.52	(72.00)	312.52

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370.3.000.201 INSTRUCTION-ORCHESTRA	1,090.56	110.00	(30.00)	1,170.56	.00	1,170.56
PROGRAM: 370	1,090.56	110.00	(30.00)	1,170.56	0.00	1,170.56
372.3.000.201 INSTRUCTION-PHYSICAL EDUCATION	60.20	.00	.00	60.20	.00	60.20
372.3.720.201 INSTRUCTION-TOWEL AND LOCKER	10.00	.00	.00	10.00	.00	10.00
372.3.721.201 INSTRUCTION-BOWLING FEE	4,833.63	530.00	.00	5,363.63	(740.00)	4,623.63
PROGRAM: 372	4,903.83	530.00	0.00	5,433.83	(740.00)	4,693.83
374.3.000.201 INSTRUCTION-SHOP	(37.10)	.00	(110.84)	(147.94)	.00	(147.94)
374.3.700.201 INSTRUCTION-SHOP 7TH & 8TH	96.01	373.65	.00	469.66	.00	469.66
PROGRAM: 374	58.91	373.65	(110.84)	321.72	0.00	321.72
501.3.000.201 FACULTY VENDING	(37.96)	.00	.00	(37.96)	.00	(37.96)
PROGRAM: 501	(37.96)	0.00	0.00	(37.96)	0.00	(37.96)
551.3.000.201 DUE TO DSC-TEXTBOOK FINES	.00	.00	.00	.00	.00	.00
PROGRAM: 551	0.00	0.00	0.00	0.00	0.00	0.00
552.3.000.201 DUE TO DSC-OTHER	18.58	.00	.00	18.58	.00	18.58
PROGRAM: 552	18.58	0.00	0.00	18.58	0.00	18.58
600.3.000.201 OVER/SHORT	.00	.00	.00	.00	.00	.00
PROGRAM: 600	0.00	0.00	0.00	0.00	0.00	0.00
<b>GRAND TOTALS</b>	<b>46,578.22</b>	<b>11,074.94</b>	<b>(24,435.53)</b>	<b>33,217.63</b>	<b>(12,757.74)</b>	<b>20,459.89</b>

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100.3.000.202 STUDENT ACITIVITIES CASH ACCOUNT	.00	.00	.00	.00	.00	.00
100.3.111.202 WEB STORE FEES-WEST	(114.52)	.00	(6.93)	(121.45)	.00	(121.45)
100.3.112.202 SALES TAX	913.68	500.73	(913.68)	500.73	.00	500.73
PROGRAM: 100	799.16	500.73	(920.61)	379.28	0.00	379.28
200.3.000.202 ATHLETICS	389.39	100.00	(2,576.80)	(2,087.41)	(645.84)	(2,733.25)
200.3.200.202 ATHLETICS-SPIRIT PACKS	458.48	90.56	.00	549.04	.00	549.04
200.3.206.202 ATHLETICS-STAFF CLOTHING	.00	.00	.00	.00	.00	.00
200.3.207.202 ATHLETICS-GATE RECEIPTS	2,907.55	1,627.35	.00	4,534.90	.00	4,534.90
200.3.209.202 ATHLETICS-REGION IV TOURNAMENT	2,013.05	.00	(584.77)	1,428.28	(787.93)	640.35
PROGRAM: 200	5,768.47	1,817.91	(3,161.57)	4,424.81	(1,433.77)	2,991.04
206.3.000.202 ATHLETICS-FOOTBALL	.00	.00	.00	.00	.00	.00
206.3.200.202 ATHLETICS-FOOTBALL UNIFORMS	17.80	.00	.00	17.80	.00	17.80
206.3.201.202 ATHLETICS-FOOTBALL FUNDRAISER	.00	.00	.00	.00	.00	.00
206.3.203.202 ATHLETICS-FOOTBALL CAMP	.00	.00	.00	.00	.00	.00
PROGRAM: 206	17.80	0.00	0.00	17.80	0.00	17.80
212.3.000.202 ATHLETICS-TRACK	.00	.00	.00	.00	.00	.00
PROGRAM: 212	0.00	0.00	0.00	0.00	0.00	0.00
214.3.000.202 ATHLETICS-WRESTLING	.00	.00	.00	.00	.00	.00
214.3.200.202 ATHLETICS-WRESTLING UNIFORMS	.00	.00	.00	.00	.00	.00
PROGRAM: 214	0.00	0.00	0.00	0.00	0.00	0.00
250.3.000.202 GENERAL ACCOUNT	(18.00)	.00	.00	(18.00)	.00	(18.00)
PROGRAM: 250	(18.00)	0.00	0.00	(18.00)	0.00	(18.00)
251.3.000.202 CONCESSIONS	7,593.17	2,111.79	(766.05)	8,938.91	(2,296.75)	6,642.16

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PROGRAM: 251	7,593.17	2,111.79	(766.05)	8,938.91	(2,296.75)	6,642.16
252.3.000.202 VENDING	1,686.31	547.97	(146.56)	2,087.72	.00	2,087.72
PROGRAM: 252	1,686.31	547.97	(146.56)	2,087.72	0.00	2,087.72
253.3.000.202 ACTIVITY CARDS	7,150.03	207.57	(15.76)	7,341.84	.00	7,341.84
PROGRAM: 253	7,150.03	207.57	(15.76)	7,341.84	0.00	7,341.84
254.3.000.202 ANNUALS	8,430.01	49.06	.00	8,479.07	.00	8,479.07
PROGRAM: 254	8,430.01	49.06	0.00	8,479.07	0.00	8,479.07
255.3.000.202 SCHOOL PLANNERS/HANDBOOKS	4.35	.00	.00	4.35	.00	4.35
PROGRAM: 255	4.35	0.00	0.00	4.35	0.00	4.35
256.3.000.202 LOCKERS-HALLWAY	.00	.00	.00	.00	.00	.00
PROGRAM: 256	0.00	0.00	0.00	0.00	0.00	0.00
257.3.000.202 INTEREST	1.91	.00	.00	1.91	.00	1.91
PROGRAM: 257	1.91	0.00	0.00	1.91	0.00	1.91
259.3.000.202 STUDENT BODY FUNDRAISER	.00	.00	.00	.00	.00	.00
259.3.259.202 SCHOOL IMPROVEMENT FUND RAISE	17,680.08	3,916.99	(7,138.24)	14,458.83	(380.00)	14,078.83
PROGRAM: 259	17,680.08	3,916.99	(7,138.24)	14,458.83	(380.00)	14,078.83
260.3.000.202 SPECIAL INTEREST FUNDRAISER	.00	.00	.00	.00	.00	.00
260.3.260.202 GIFT OF GREEN	.00	.00	.00	.00	.00	.00
PROGRAM: 260	0.00	0.00	0.00	0.00	0.00	0.00
300.3.000.202 STUDENT COUNCIL	1,503.74	.00	(620.50)	883.24	.00	883.24
PROGRAM: 300	1,503.74	0.00	(620.50)	883.24	0.00	883.24
301.3.000.202 CLUB-ANNUAL	.00	.00	.00	.00	.00	.00
PROGRAM: 301	0.00	0.00	0.00	0.00	0.00	0.00

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303.3.000.202 CLUB-BUILDERS	1,697.45	.00	.00	1,697.45	(75.00)	1,622.45
PROGRAM: 303	1,697.45	0.00	0.00	1,697.45	(75.00)	1,622.45
305.3.000.202 CLUB-SOURCES OF STRENGTH	1,243.37	.00	(86.61)	1,156.76	(342.00)	814.76
PROGRAM: 305	1,243.37	0.00	(86.61)	1,156.76	(342.00)	814.76
308.3.000.202 CLUB-HERITAGE	4.18	.00	.00	4.18	.00	4.18
PROGRAM: 308	4.18	0.00	0.00	4.18	0.00	4.18
316.3.000.202 CLUB-SKI	1,533.05	.00	.00	1,533.05	.00	1,533.05
PROGRAM: 316	1,533.05	0.00	0.00	1,533.05	0.00	1,533.05
318.3.000.202 CLUB-SPECIAL OLYMPICS	17.31	.00	.00	17.31	.00	17.31
PROGRAM: 318	17.31	0.00	0.00	17.31	0.00	17.31
320.3.000.202 CLUB-TECHNOLOGY	454.90	.00	.00	454.90	.00	454.90
PROGRAM: 320	454.90	0.00	0.00	454.90	0.00	454.90
350.3.000.202 INSTRUCTIONAL-GENERAL	8,301.97	.00	.00	8,301.97	.00	8,301.97
PROGRAM: 350	8,301.97	0.00	0.00	8,301.97	0.00	8,301.97
351.3.000.202 INSTRUCTION-RENAISSANCE	810.47	.00	.00	810.47	(75.00)	735.47
PROGRAM: 351	810.47	0.00	0.00	810.47	(75.00)	735.47
354.3.000.202 INSTRUCTION-ART	265.81	.00	(167.29)	98.52	.00	98.52
PROGRAM: 354	265.81	0.00	(167.29)	98.52	0.00	98.52
355.3.000.202 INSTRUCTION-BAND	408.30	60.00	(30.00)	438.30	(367.15)	71.15
PROGRAM: 355	408.30	60.00	(30.00)	438.30	(367.15)	71.15
356.3.000.202 INSTRUCTION-CHEERLEADING	4,832.35	.00	.00	4,832.35	.00	4,832.35
356.3.200.202 INSTRUCTION-CHEER UNIFORM	(2,832.96)	342.45	(378.75)	(2,869.26)	(243.30)	(3,112.56)
356.3.203.202 INSTRUCTION-CHEERLEADING CAMP	(470.00)	.00	.00	(470.00)	.00	(470.00)

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356.3.204.202 INSTRUCTION-CHOREOGRAPHY	.00	.00	.00	.00	.00	.00
356.3.205.202 INSTRUCTION-CHEERLEADING TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 356	1,529.39	342.45	(378.75)	1,493.09	(243.30)	1,249.79
358.3.000.202 INSTRUCTION-CHOIR	20.75	30.00	(30.00)	20.75	.00	20.75
358.3.205.202 INSTRUCTION-CHOIR TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 358	20.75	30.00	(30.00)	20.75	0.00	20.75
360.3.000.202 INSTRUCTION-DANCE/DRILL	2,594.79	.00	(46.39)	2,548.40	.00	2,548.40
360.3.200.202 INSTRUCTION-DANCE/DRILL UNIF	(181.45)	.00	.00	(181.45)	(986.00)	(1,167.45)
360.3.203.202 INSTRUCTION-DANCE/DRILL CAMP	(360.00)	.00	.00	(360.00)	.00	(360.00)
PROGRAM: 360	2,053.34	0.00	(46.39)	2,006.95	(986.00)	1,020.95
363.3.000.202 INSTRUCTION-EXPLORATORY 6TH GR	.00	.00	.00	.00	.00	.00
PROGRAM: 363	0.00	0.00	0.00	0.00	0.00	0.00
364.3.000.202 INSTRUCTION-HOME EC	.00	.00	.00	.00	.00	.00
364.3.364.202 INSTRUCTION-FACS CLASS	741.84	.00	(69.79)	672.05	.00	672.05
364.3.600.202 INSTRUCTION-HOME EC 6TH GR	323.58	.00	.00	323.58	.00	323.58
PROGRAM: 364	1,065.42	0.00	(69.79)	995.63	0.00	995.63
368.3.000.202 INSTRUCTION-MEDIA	681.93	120.55	.00	802.48	(150.00)	652.48
368.3.368.202 INSTRUCTION-ACC READER	.00	.00	.00	.00	.00	.00
PROGRAM: 368	681.93	120.55	0.00	802.48	(150.00)	652.48
370.3.000.202 INSTRUCTION-ORCHESTRA	2,148.20	30.00	(60.99)	2,117.21	.00	2,117.21
PROGRAM: 370	2,148.20	30.00	(60.99)	2,117.21	0.00	2,117.21
372.3.000.202 INSTRUCTION-PHYSICAL EDUCATION	.00	.00	.00	.00	.00	.00
372.3.720.202 INSTRUCTION-TOWEL AND LOCKER	2,161.85	.00	.00	2,161.85	.00	2,161.85

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372.3.721.202 INSTRUCTION-BOWLING FEE	3,554.10	680.00	(1,810.00)	2,424.10	.00	2,424.10
PROGRAM: 372	5,715.95	680.00	(1,810.00)	4,585.95	0.00	4,585.95
374.3.000.202 INSTRUCTION-SHOP	.00	.00	.00	.00	.00	.00
374.3.600.202 INSTRUCTION-SHOP 6TH GR	.00	.00	.00	.00	.00	.00
374.3.700.202 INSTRUCTION-SHOP 7TH & 8TH	639.82	.00	(127.14)	512.68	(81.86)	430.82
PROGRAM: 374	639.82	0.00	(127.14)	512.68	(81.86)	430.82
551.3.000.202 DUE TO DSC-TEXTBOOK FINES-DAN	.54	.00	.00	.54	.00	.54
PROGRAM: 551	0.54	0.00	0.00	0.54	0.00	0.54
552.3.000.202 DUE TO DSC-OTHER	1,979.61	40.00	.00	2,019.61	.00	2,019.61
PROGRAM: 552	1,979.61	40.00	0.00	2,019.61	0.00	2,019.61
600.3.000.202 OVER/SHORT	.00	.00	.00	.00	.00	.00
PROGRAM: 600	0.00	0.00	0.00	0.00	0.00	0.00
<b>GRAND TOTALS</b>	<b>81,188.79</b>	<b>10,455.02</b>	<b>(15,576.25)</b>	<b>76,067.56</b>	<b>(6,430.83)</b>	<b>69,636.73</b>

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100.3.111.301 WEB STORE FEES-MINICO	(389.34)	12.82	(175.76)	(552.28)	.00	(552.28)
100.3.112.301 SALES TAX	1,735.35	3,012.54	(1,733.09)	3,014.80	.00	3,014.80
PROGRAM: 100	1,346.01	3,025.36	(1,908.85)	2,462.52	0.00	2,462.52
200.3.000.301 ATHLETICS	1,347.26	340.00	(921.23)	766.03	(3,207.92)	(2,441.89)
200.3.200.301 ATHLETICS-SPIRIT PACKS	.00	.00	.00	.00	.00	.00
200.3.206.301 ATHLETICS-STAFF CLOTHING	.00	.00	.00	.00	.00	.00
200.3.207.301 ATHLETICS-GATE RECEIPTS	15,188.68	10,043.40	.00	25,232.08	.00	25,232.08
200.3.209.301 ATHLETICS-REGION IV TOURNAMENT	.00	.00	.00	.00	.00	.00
200.3.210.301 ATHLETICS-RED HALVERSON	450.00	950.00	.00	1,400.00	(1,850.00)	(450.00)
200.3.211.301 ATHLETICS MEMORIAL DONATION	2,047.57	.00	.00	2,047.57	.00	2,047.57
PROGRAM: 200	19,033.51	11,333.40	(921.23)	29,445.68	(5,057.92)	24,387.76
201.3.000.301 ATHLETICS-BASEBALL	2,078.39	.00	.00	2,078.39	.00	2,078.39
201.3.200.301 ATHLETICS-BASEBALL UNIFORMS	.00	.00	.00	.00	.00	.00
201.3.201.301 ATHLETICS-BASEBALL FUNDRAISERS	.00	.00	.00	.00	.00	.00
PROGRAM: 201	2,078.39	0.00	0.00	2,078.39	0.00	2,078.39
202.3.000.301 ATHLETICS-BASKETBALL BOYS	3,100.01	.00	.00	3,100.01	(2,560.00)	540.01
202.3.200.301 ATHLETICS-BB BOYS UNIFORMS	.00	.00	.00	.00	.00	.00
202.3.201.301 ATHLETICS-BB BOYS FUNDRAISERS	6,207.88	.00	.00	6,207.88	(103.21)	6,104.67
PROGRAM: 202	9,307.89	0.00	0.00	9,307.89	(2,663.21)	6,644.68
203.3.000.301 ATHLETICS-BASKETBALL GIRLS	348.05	.00	(250.00)	98.05	(1,350.00)	(1,251.95)
203.3.200.301 ATHLETICS-BB GIRLS UNIFORMS	.00	.00	.00	.00	.00	.00
203.3.201.301 ATHLETICS-BB GIRLS FUNDRAISERS	3,912.88	.00	.00	3,912.88	(515.00)	3,397.88
PROGRAM: 203	4,260.93	0.00	(250.00)	4,010.93	(1,865.00)	2,145.93

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204.3.000.301 ATHLETICS-BOWLING	2,935.07	.00	.00	2,935.07	.00	2,935.07
PROGRAM: 204	2,935.07	0.00	0.00	2,935.07	0.00	2,935.07
205.3.000.301 ATHLETICS-CROSS COUNTRY	769.12	10.38	(50.00)	729.50	(298.75)	430.75
PROGRAM: 205	769.12	10.38	(50.00)	729.50	(298.75)	430.75
206.3.000.301 ATHLETICS-FOOTBALL	(12,629.78)	1,172.00	(414.83)	(11,872.61)	(94.40)	(11,967.01)
206.3.200.301 ATHLETICS-FOOTBALL UNIFORMS	(10,248.06)	.00	.00	(10,248.06)	.00	(10,248.06)
206.3.201.301 ATHLETICS-FOOTBALL FUNDRAISERS	25,906.00	50.00	.00	25,956.00	.00	25,956.00
206.3.202.301 ATHLETICS-SPARTAN MOMS	236.09	45.00	(103.60)	177.49	(123.00)	54.49
206.3.203.301 ATHLETICS-FOOTBALL CAMP	1,982.33	.00	.00	1,982.33	.00	1,982.33
206.3.205.301 TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 206	5,246.58	1,267.00	(518.43)	5,995.15	(217.40)	5,777.75
207.3.000.301 ATHLETICS-GOLF	3,078.51	.00	.00	3,078.51	.00	3,078.51
207.3.200.301 ATHLETICS-GOLF UNIFORMS	.00	.00	.00	.00	.00	.00
207.3.208.301 ATHLETICS-GOLF TOURNAMENT	.00	.00	.00	.00	.00	.00
PROGRAM: 207	3,078.51	0.00	0.00	3,078.51	0.00	3,078.51
208.3.000.301 ATHLETICS-SOCCER BOYS	305.50	.00	.00	305.50	(501.00)	(195.50)
208.3.200.301 ATHLETICS-SOCCER BOYS UNIFORM	(252.00)	.00	.00	(252.00)	.00	(252.00)
PROGRAM: 208	53.50	0.00	0.00	53.50	(501.00)	(447.50)
209.3.000.301 ATHLETICS-SOCCER GIRLS	1,474.11	600.00	.00	2,074.11	.00	2,074.11
209.3.200.301 ATHLETICS-SOCCER GIRLS UNIFORM	88.68	.00	.00	88.68	(3,390.00)	(3,301.32)
PROGRAM: 209	1,562.79	600.00	0.00	2,162.79	(3,390.00)	(1,227.21)
210.3.000.301 ATHLETICS-SOFTBALL	1,894.79	.00	(2,632.20)	(737.41)	(5,775.28)	(6,512.69)
210.3.200.301 ATHLETICS-SOFTBALL UNIFORMS	1,086.74	.00	.00	1,086.74	.00	1,086.74
PROGRAM: 210	2,981.53	0.00	(2,632.20)	349.33	(5,775.28)	(5,425.95)

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211.3.000.301 ATHLETICS-TENNIS	1,453.60	133.02	.00	1,586.62	.00	1,586.62
PROGRAM: 211	1,453.60	133.02	0.00	1,586.62	0.00	1,586.62
212.3.000.301 ATHLETICS-TRACK	3,748.58	.00	.00	3,748.58	.00	3,748.58
PROGRAM: 212	3,748.58	0.00	0.00	3,748.58	0.00	3,748.58
213.3.000.301 ATHLETICS-VOLLEYBALL	6,531.20	319.62	(2,903.68)	3,947.14	(278.35)	3,668.79
213.3.200.301 ATHLETICS-VOLLEYBALL UNIFORMS	657.65	.00	.00	657.65	.00	657.65
PROGRAM: 213	7,188.85	319.62	(2,903.68)	4,604.79	(278.35)	4,326.44
214.3.000.301 ATHLETICS-WRESTLING	1,533.96	.00	(2,188.47)	(654.51)	(13,719.91)	(14,374.42)
214.3.200.301 ATHLETICS-WRESTLING UNIFORMS	.00	.00	.00	.00	.00	.00
214.3.201.301 ATHLETICS-WRESTLING FUNDRAISE	(360.00)	4,080.00	.00	3,720.00	.00	3,720.00
PROGRAM: 214	1,173.96	4,080.00	(2,188.47)	3,065.49	(13,719.91)	(10,654.42)
216.3.000.301 CLASS 2016	500.00	.00	.00	500.00	.00	500.00
PROGRAM: 216	500.00	0.00	0.00	500.00	0.00	500.00
217.3.000.301 CLASS 2017	158.71	.00	.00	158.71	.00	158.71
PROGRAM: 217	158.71	0.00	0.00	158.71	0.00	158.71
218.3.000.301 CLASS 2018	500.00	.00	.00	500.00	.00	500.00
PROGRAM: 218	500.00	0.00	0.00	500.00	0.00	500.00
219.3.000.301 CLASS 2019	.00	.00	.00	.00	.00	.00
PROGRAM: 219	0.00	0.00	0.00	0.00	0.00	0.00
220.3.000.301 CLASS 2020	7,815.63	2,360.33	(399.84)	9,776.12	(4,333.22)	5,442.90
PROGRAM: 220	7,815.63	2,360.33	(399.84)	9,776.12	(4,333.22)	5,442.90
221.3.000.301 CLASS 2021	1,700.06	604.43	(117.60)	2,186.89	(202.02)	1,984.87
PROGRAM: 221	1,700.06	604.43	(117.60)	2,186.89	(202.02)	1,984.87

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222.3.000.301 CLASS 2022	426.60	83.48	(86.30)	423.78	(500.00)	(76.22)
PROGRAM: 222	426.60	83.48	(86.30)	423.78	(500.00)	(76.22)
223.3.000.301 CLASS 2023	.00	.00	(153.36)	(153.36)	(50.00)	(203.36)
PROGRAM: 223	0.00	0.00	(153.36)	(153.36)	(50.00)	(203.36)
250.3.000.301 GENERAL ACCOUNT	(12.00)	(13.53)	(59.74)	(85.27)	.00	(85.27)
250.3.250.301 PARKING PERMITS	9,431.95	100.00	(187.23)	9,344.72	.00	9,344.72
PROGRAM: 250	9,419.95	86.47	(246.97)	9,259.45	0.00	9,259.45
251.3.000.301 CONCESSIONS	2,005.75	5,526.03	(2,907.95)	4,623.83	(6,744.83)	(2,121.00)
PROGRAM: 251	2,005.75	5,526.03	(2,907.95)	4,623.83	(6,744.83)	(2,121.00)
252.3.000.301 VENDING	352.62	458.19	(207.82)	602.99	(1,779.29)	(1,176.30)
PROGRAM: 252	352.62	458.19	(207.82)	602.99	(1,779.29)	(1,176.30)
253.3.000.301 ACTIVITY CARDS	23,859.37	1,462.99	.00	25,322.36	(51.14)	25,271.22
PROGRAM: 253	23,859.37	1,462.99	0.00	25,322.36	(51.14)	25,271.22
254.3.000.301 YEARBOOKS	13,957.72	707.55	.00	14,665.27	.00	14,665.27
PROGRAM: 254	13,957.72	707.55	0.00	14,665.27	0.00	14,665.27
257.3.000.301 INTEREST	.00	.00	.00	.00	.00	.00
PROGRAM: 257	0.00	0.00	0.00	0.00	0.00	0.00
259.3.000.301 STUDENT BODY FUNDRAISER	.00	.00	.00	.00	.00	.00
259.3.259.301 SCHOOL IMPROVEMENT FUND	4,983.87	.00	.00	4,983.87	.00	4,983.87
PROGRAM: 259	4,983.87	0.00	0.00	4,983.87	0.00	4,983.87
260.3.000.301 SPECIAL INTEREST FUND RAISER	.00	.00	.00	.00	.00	.00
260.3.260.301 GIFT OF GREEN	219.57	.00	.00	219.57	.00	219.57
PROGRAM: 260	219.57	0.00	0.00	219.57	0.00	219.57

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300.3.000.301 STUDENT COUNCIL	2,276.93	5,296.37	(3,182.52)	4,390.78	(805.72)	3,585.06
PROGRAM: 300	2,276.93	5,296.37	(3,182.52)	4,390.78	(805.72)	3,585.06
301.3.000.301 CLUB-ANNUAL	2,189.75	400.00	(25.00)	2,564.75	(131.26)	2,433.49
PROGRAM: 301	2,189.75	400.00	(25.00)	2,564.75	(131.26)	2,433.49
302.3.000.301 CLUB-ART	101.90	10.00	.00	111.90	.00	111.90
PROGRAM: 302	101.90	10.00	0.00	111.90	0.00	111.90
304.3.000.301 CLUB-BUSINESS	1,481.17	355.00	(325.00)	1,511.17	(50.00)	1,461.17
304.3.304.301 CLUB-MR MHS	.00	.00	.00	.00	.00	.00
PROGRAM: 304	1,481.17	355.00	(325.00)	1,511.17	(50.00)	1,461.17
305.3.000.301 CLUB-DRUG FREE YOUTH	657.47	578.87	(24.70)	1,211.64	.00	1,211.64
PROGRAM: 305	657.47	578.87	(24.70)	1,211.64	0.00	1,211.64
306.3.000.301 CLUB-FCCLA	214.16	.00	113.65	327.81	.00	327.81
PROGRAM: 306	214.16	0.00	113.65	327.81	0.00	327.81
307.3.000.301 CLUB-FFA	27,611.08	5,104.49	(13,536.64)	19,178.93	(9,183.55)	9,995.38
PROGRAM: 307	27,611.08	5,104.49	(13,536.64)	19,178.93	(9,183.55)	9,995.38
309.3.000.301 CLUB-KEY	479.46	89.15	(69.16)	499.45	.00	499.45
PROGRAM: 309	479.46	89.15	(69.16)	499.45	0.00	499.45
310.3.000.301 CLUB-LEO	.00	.00	.00	.00	.00	.00
PROGRAM: 310	0.00	0.00	0.00	0.00	0.00	0.00
311.3.000.301 CLUB-M CLUB	260.59	.00	.00	260.59	.00	260.59
PROGRAM: 311	260.59	0.00	0.00	260.59	0.00	260.59
312.3.000.301 CLUB-MINICO BALLROOM	.00	.00	.00	.00	.00	.00
PROGRAM: 312	0.00	0.00	0.00	0.00	0.00	0.00

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313.3.000.301 CLUB-NHS	538.90	.00	.00	538.90	.00	538.90
PROGRAM: 313	538.90	0.00	0.00	538.90	0.00	538.90
314.3.000.301 CLUB-RODEO	1,239.41	.00	.00	1,239.41	.00	1,239.41
PROGRAM: 314	1,239.41	0.00	0.00	1,239.41	0.00	1,239.41
315.3.000.301 CLUB-SCIENCE	2,829.38	2,469.62	(1,047.07)	4,251.93	(610.00)	3,641.93
PROGRAM: 315	2,829.38	2,469.62	(1,047.07)	4,251.93	(610.00)	3,641.93
316.3.000.301 CLUB-SKI	835.04	.00	.00	835.04	.00	835.04
PROGRAM: 316	835.04	0.00	0.00	835.04	0.00	835.04
317.3.000.301 CLUB-SPANISH	231.33	.00	.00	231.33	.00	231.33
PROGRAM: 317	231.33	0.00	0.00	231.33	0.00	231.33
318.3.000.301 CLUB-SPIRIT (RED ZONE)	729.96	.00	105.26	835.22	(59.90)	775.32
PROGRAM: 318	729.96	0.00	105.26	835.22	(59.90)	775.32
319.3.000.301 CLUB-SWIM TEAM	7,155.09	480.24	(2,228.75)	5,406.58	(223.51)	5,183.07
PROGRAM: 319	7,155.09	480.24	(2,228.75)	5,406.58	(223.51)	5,183.07
321.3.000.301 CLUB-TSA INDUSTRIAL TECH	(6.23)	.00	.00	(6.23)	.00	(6.23)
PROGRAM: 321	(6.23)	0.00	0.00	(6.23)	0.00	(6.23)
322.3.000.301 CLUB-YOUNG REPUBLICAN	649.25	37.74	.00	686.99	.00	686.99
PROGRAM: 322	649.25	37.74	0.00	686.99	0.00	686.99
325.3.000.301 CLUB-TRAP	862.27	.00	(425.00)	437.27	.00	437.27
PROGRAM: 325	862.27	0.00	(425.00)	437.27	0.00	437.27
350.3.000.301 INSTRUCTIONAL-GENERAL	5,448.20	50.00	.00	5,498.20	(376.78)	5,121.42
PROGRAM: 350	5,448.20	50.00	0.00	5,498.20	(376.78)	5,121.42
351.3.000.301 INSTRUCTION-RENAISSANCE	707.84	.00	.00	707.84	(126.06)	581.78
PROGRAM: 351	707.84	0.00	0.00	707.84	(126.06)	581.78

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352.3.000.301 INSTRUCTION-ADV PLACEMENT	.00	.00	.00	.00	.00	.00
352.3.521.301 INSTRUCTION-PSAT	243.18	97.00	.00	340.18	.00	340.18
352.3.522.301 INSTRUCTION-PLAN TEST	292.56	.00	.00	292.56	.00	292.56
352.3.523.301 INSTRUCTION-IDLA FEES	300.00	.00	.00	300.00	.00	300.00
PROGRAM: 352	835.74	97.00	0.00	932.74	0.00	932.74
353.3.000.301 INSTRUCTION-AEROBICS	.00	.00	.00	.00	.00	.00
PROGRAM: 353	0.00	0.00	0.00	0.00	0.00	0.00
354.3.000.301 INSTRUCTION-ART	1,136.78	.00	(171.24)	965.54	(233.00)	732.54
354.3.540.301 INSTRUCTION-ART BAIRD	.00	.00	.00	.00	.00	.00
354.3.541.301 INSTRUCTION-ART CALL	.00	.00	.00	.00	.00	.00
PROGRAM: 354	1,136.78	0.00	(171.24)	965.54	(233.00)	732.54
355.3.000.301 INSTRUCTION-BAND	1,146.25	3,967.44	(758.13)	4,355.56	(3,234.90)	1,120.66
355.3.550.301 INSTRUCTION-PIANO REPAIR	120.00	.00	.00	120.00	.00	120.00
355.3.551.301 INSTRUCTION-BAND UNIFORMS	.00	.00	.00	.00	.00	.00
355.3.552.301 INSTRUCTION-BAND INSTRUMENT	.00	.00	.00	.00	.00	.00
PROGRAM: 355	1,266.25	3,967.44	(758.13)	4,475.56	(3,234.90)	1,240.66
356.3.000.301 INSTRUCTION-CHEERLEADING	15,667.29	2,191.69	(1,489.09)	16,369.89	(604.80)	15,765.09
356.3.200.301 INSTRUCTION-CHEER UNIFORM	(18,783.89)	270.46	.00	(18,513.43)	.00	(18,513.43)
356.3.203.301 INSTRUCTION-CHEER CAMP	.00	.00	.00	.00	.00	.00
356.3.204.301 INSTRUCTION-CHOREOGRAPHY	(2,114.60)	30.00	(200.00)	(2,284.60)	.00	(2,284.60)
356.3.205.301 INSTRUCTION-CHEER TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 356	(5,231.20)	2,492.15	(1,689.09)	(4,428.14)	(604.80)	(5,032.94)
357.3.000.301 INSTRUCTION-CHEMISTRY	1,265.43	.00	.00	1,265.43	.00	1,265.43

MINIDOKA COUNTY SCHOOL DISTRICT #331

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PROGRAM: 357	1,265.43	0.00	0.00	1,265.43	0.00	1,265.43
358.3.000.301 INSTRUCTION-CHOIR	4,852.68	1,286.86	(5,081.37)	1,058.17	(934.41)	123.76
358.3.205.301 INSTRUCTION-MUSIC TOUR	.00	.00	.00	.00	.00	.00
358.3.358.301 INSTRUCTION-MADRIGAL DINNER	13,633.78	.00	.00	13,633.78	.00	13,633.78
PROGRAM: 358	18,486.46	1,286.86	(5,081.37)	14,691.95	(934.41)	13,757.54
359.3.000.301 INSTRUCTION-DANCE FORCE	11,896.59	3,998.37	(2,289.99)	13,604.97	(2,436.00)	11,168.97
359.3.200.301 INSTRUCTION-DANCE UNIFORMS	(3,497.07)	3,673.52	.00	176.45	(1,113.00)	(936.55)
359.3.203.301 INSTRUCTION-DANCE FORCE CAMP	.00	.00	.00	.00	.00	.00
359.3.204.301 INSTRUCTION-CHOREOGRAPHY	(1,970.15)	.00	.00	(1,970.15)	.00	(1,970.15)
359.3.205.301 INSTRUCTION-DANCE FORCE TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 359	6,429.37	7,671.89	(2,289.99)	11,811.27	(3,549.00)	8,262.27
361.3.000.301 INSTRUCTION-DRAMA	.00	.00	.00	.00	.00	.00
PROGRAM: 361	0.00	0.00	0.00	0.00	0.00	0.00
362.3.000.301 INSTRUCTION-DRIVERS ED	3,125.00	.00	.00	3,125.00	.00	3,125.00
362.3.362.301 INSTRUCTION-DR ED IDLA FEES	75.00	.00	.00	75.00	.00	75.00
PROGRAM: 362	3,200.00	0.00	0.00	3,200.00	0.00	3,200.00
365.3.000.301 INSTRUCTION-JOURNALISM	197.91	.00	.00	197.91	.00	197.91
PROGRAM: 365	197.91	0.00	0.00	197.91	0.00	197.91
366.3.000.301 INSTRUCTION-LIFE SKILLS	374.38	.00	.00	374.38	.00	374.38
PROGRAM: 366	374.38	0.00	0.00	374.38	0.00	374.38
367.3.000.301 INSTRUCTION-LIFE SPORTS	7,187.43	2,080.00	(3,949.84)	5,317.59	.00	5,317.59
PROGRAM: 367	7,187.43	2,080.00	(3,949.84)	5,317.59	0.00	5,317.59
368.3.000.301 INSTRUCTION-MEDIA	740.67	5.00	.00	745.67	(102.93)	642.74
PROGRAM: 368	740.67	5.00	0.00	745.67	(102.93)	642.74

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369.3.000.301 INSTRUCTION-OPERETTA	4,246.01	.00	.00	4,246.01	(4,700.00)	(453.99)
PROGRAM: 369	4,246.01	0.00	0.00	4,246.01	(4,700.00)	(453.99)
370.3.000.301 INSTRUCTION-ORCHESTRA	385.31	869.87	.00	1,255.18	(193.50)	1,061.68
370.3.205.301 INSTRUCTION-ORCHESTRA TRIP	145.00	.00	.00	145.00	.00	145.00
370.3.370.301 INSTRUCTION-COWBOY DINNER	3,658.99	6,622.44	(333.10)	9,948.33	(324.43)	9,623.90
PROGRAM: 370	4,189.30	7,492.31	(333.10)	11,348.51	(517.93)	10,830.58
371.3.000.301 INSTRUCTION-PHOTO & GRAPHIC	.00	.00	.00	.00	.00	.00
PROGRAM: 371	0.00	0.00	0.00	0.00	0.00	0.00
372.3.000.301 INSTRUCTION-PHYSICAL EDUCATION	.00	.00	.00	.00	.00	.00
372.3.721.301 INSTRUCTION-PE BOWLING	1,240.00	64.00	.00	1,304.00	.00	1,304.00
PROGRAM: 372	1,240.00	64.00	0.00	1,304.00	0.00	1,304.00
373.3.000.301 INSTRUCTION-SCIENCE	(19.54)	.00	.00	(19.54)	.00	(19.54)
373.3.373.301 INSTRUCTION-SCIENCE FUNDRAISER	.00	.00	.00	.00	.00	.00
PROGRAM: 373	(19.54)	0.00	0.00	(19.54)	0.00	(19.54)
375.3.000.301 INSTRUCTION-SPEECH/DEBATE	2,553.80	.00	.00	2,553.80	.00	2,553.80
PROGRAM: 375	2,553.80	0.00	0.00	2,553.80	0.00	2,553.80
376.3.000.301 INSTRUCTION-WEIGHTS	5,022.77	10.00	.00	5,032.77	.00	5,032.77
PROGRAM: 376	5,022.77	10.00	0.00	5,032.77	0.00	5,032.77
390.3.000.301 VOC INSTRUCTION-GREENHOUSE	13,646.53	.00	(237.82)	13,408.71	(5,516.85)	7,891.86
390.3.901.301 VOC INSTRUCTION-FLORAL DESIGN	(40.48)	.00	.00	(40.48)	.00	(40.48)
PROGRAM: 390	13,606.05	0.00	(237.82)	13,368.23	(5,516.85)	7,851.38
391.3.000.301 VOC INSTRUCTION-AG SHOP	796.81	.00	(670.90)	125.91	(163.05)	(37.14)
391.3.911.301 VOC INSTRUCTION-SHOP SUPPLIES	1,913.15	.00	.00	1,913.15	.00	1,913.15

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PROGRAM: 391	2,709.96	0.00	(670.90)	2,039.06	(163.05)	1,876.01
392.3.000.301 VOC INSTRUCTION-DIESEL	3,648.37	.00	.00	3,648.37	.00	3,648.37
392.3.900.301 VOC INSTRUCTION-DIESEL SKILLS	45.76	10.00	.00	55.76	(45.00)	10.76
PROGRAM: 392	3,694.13	10.00	0.00	3,704.13	(45.00)	3,659.13
393.3.000.301 VOC INSTRUCTION-BUS/ACCOUNTING	.00	.00	.00	.00	.00	.00
393.3.931.301 VOC-INSTRUCTION-BUSINESS STELY	322.41	.00	.00	322.41	.00	322.41
393.3.932.301 VOC INSTRUCTION-BUSINESS KILLOY	684.33	.00	.00	684.33	.00	684.33
393.3.933.301 VOC INSTRUCTION-BUSINESS SHIPEN	.00	.00	.00	.00	.00	.00
393.3.934.301 VOC INSTRUCTION-VID MULTIMEDIA	859.76	.00	.00	859.76	.00	859.76
PROGRAM: 393	1,866.50	0.00	0.00	1,866.50	0.00	1,866.50
394.3.000.301 VOC INSTRUCTION-INFO TECH	617.73	.00	.00	617.73	.00	617.73
394.3.900.301 VOC INSTRUCTION-INFO TECH SKILLS	540.74	.00	.00	540.74	.00	540.74
PROGRAM: 394	1,158.47	0.00	0.00	1,158.47	0.00	1,158.47
395.3.000.301 VOC INSTRUCTION-PREENGINEERING	.00	15.00	(306.59)	(291.59)	.00	(291.59)
395.3.951.301 VOC INSTRUCTION- ACADEMY	58.84	.00	.00	58.84	.00	58.84
395.3.952.301 VOC INSTRUCTION-MANUFACTURING	1,827.18	199.00	.00	2,026.18	(322.21)	1,703.97
395.3.953.301 VOC INSTRUCTION- COPIES	260.02	.00	.00	260.02	.00	260.02
PROGRAM: 395	2,146.04	214.00	(306.59)	2,053.45	(322.21)	1,731.24
396.3.000.301 VOC INSTRUCTION-CONSTRUCTION	3,448.81	2,582.42	(141.35)	5,889.88	.00	5,889.88
396.3.900.301 VOC INSTRUCTION-CONSTR SKILLS	(144.00)	.00	(894.01)	(1,038.01)	(897.46)	(1,935.47)
PROGRAM: 396	3,304.81	2,582.42	(1,035.36)	4,851.87	(897.46)	3,954.41
397.3.000.301 VOC INSTRUCTION-FOOD LAB	2,767.75	.00	.00	2,767.75	.00	2,767.75
397.3.971.301 VOC INSTRUCTION-BRUTUS BAKERY	.00	.00	.00	.00	.00	.00

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397.3.972.301 VOC INSTRUCTION-SPARTAN BISTRO	489.55	.00	.00	489.55	.00	489.55
PROGRAM: 397	3,257.30	0.00	0.00	3,257.30	0.00	3,257.30
398.3.000.301 VOC INSTRUCTION-CLOTHING	969.03	.00	.00	969.03	.00	969.03
PROGRAM: 398	969.03	0.00	0.00	969.03	0.00	969.03
399.3.000.301 VOC INSTRUCTION-CERT NURSING	104.12	35.00	.00	139.12	.00	139.12
PROGRAM: 399	104.12	35.00	0.00	139.12	0.00	139.12
400.3.000.301 ESL SCHOLARSHIP	368.54	.00	.00	368.54	.00	368.54
PROGRAM: 400	368.54	0.00	0.00	368.54	0.00	368.54
401.3.000.301 MISSMHS	294.34	.00	.00	294.34	.00	294.34
PROGRAM: 401	294.34	0.00	0.00	294.34	0.00	294.34
402.3.000.301 PRIVATE SCHOLARSHIP	.00	.00	.00	.00	.00	.00
PROGRAM: 402	0.00	0.00	0.00	0.00	0.00	0.00
500.3.000.301 SCHOOL CLIMATE	1,015.48	10.00	(725.00)	300.48	(109.37)	191.11
500.3.500.301 SUNSHINE FUND	.00	.00	.00	.00	.00	.00
PROGRAM: 500	1,015.48	10.00	(725.00)	300.48	(109.37)	191.11
552.3.000.301 DUE TO DSC-LAP TOP INSURANCE	3,370.00	280.00	.00	3,650.00	.00	3,650.00
PROGRAM: 552	3,370.00	280.00	0.00	3,650.00	0.00	3,650.00
553.3.000.301 DUE TO DSC-LAPTOP REPLACE FINE	135.00	480.00	.00	615.00	.00	615.00
PROGRAM: 553	135.00	480.00	0.00	615.00	0.00	615.00
GRAND TOTALS	279,732.95	75,707.80	(53,386.06)	302,054.69	(79,925.01)	222,129.68

End of Report

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219.3.000.492 CLASS 2019	.00	.00	.00	.00	.00	.00
219.3.219.492 SENIOR SPOTLIGHT	.00	.00	.00	.00	.00	.00
220.3.000.492 CLASS 2020	1,014.05	173.00	.00	1,187.05	(365.00)	822.05
250.3.000.492 GENERAL ACCOUNT	76.57	.00	.00	76.57	.00	76.57
251.3.000.492 CONCESSIONS	92.00	.00	.00	92.00	.00	92.00
252.3.000.492 VENDING	2,277.03	207.66	.00	2,484.69	(214.42)	2,270.27
253.3.000.492 ACTIVITY	.00	.00	.00	.00	.00	.00
254.3.000.492 ANNUALS	205.30	.00	.00	205.30	.00	205.30
257.3.000.492 INTEREST	38.79	.00	.00	38.79	.00	38.79
259.3.000.492 STUDENT BODY FUNDRAISER	62.55	245.00	.00	307.55	.00	307.55
259.3.259.492 SCHOOL IMPROVEMENT FUND RAISE	2,374.67	.00	.00	2,374.67	.00	2,374.67
260.3.000.492 SPEC INTER FUNDRAISER-VETERANS	490.11	.00	.00	490.11	(170.00)	320.11
300.3.000.492 STUDENT COUNCIL	1,045.51	.00	.00	1,045.51	(226.31)	819.20
304.3.000.492 CLUB-BUSINESS	31.00	60.00	.00	91.00	.00	91.00
305.3.000.492 CLUB-SOURCES OF STRENGTH	1,658.61	20.00	.00	1,678.61	.00	1,678.61
325.3.000.492 CLUB-FISHING	50.00	.00	.00	50.00	.00	50.00
340.3.000.492 INSTRUCTION-DAYCARE	16,550.72	615.00	.00	17,165.72	(524.24)	16,641.48
351.3.000.492 INSTRUCTIONAL-RENAISSANCE	544.14	.00	.00	544.14	.00	544.14
393.3.000.492 VOC INSTRUCTION-BUS/ACCOUNTING PHOENIX PUBLISHING	571.89	201.50	.00	773.39	(45.02)	728.37
500.3.500.492 SUNSHINE FUND	83.89	.00	.00	83.89	.00	83.89
GRAND TOTALS	27,166.83	1,522.16	.00	28,688.99	(1,544.99)	27,144.00

End of Report

[Type here]

Minidoka County School Dist. #331  
Transportation Department  
311 7<sup>th</sup> St.  
Rupert Idaho  
1-208-436-3311

To: Board of Trustees & Dr. Cox

Due to our driver situation we have had to take a hard look and evaluate our routes. After talking to many of the bus drivers the following changes will occur:

- We learned that a route that had 15 kids or more last year only carried 9 this year with five stops. This route has been dissolved. To do this we took 2 routes north of Acequia and moved their arrival time at the elementary to 7:28 instead of 7:22 and took 2 stops off of bus 133 and added them to bus 995.
- We took the stops from 117 (dissolved route) and added them to bus 133. The pickup time for the kids being added to bus 133 will be only about 2 to 3 minutes earlier than they have been being picked up.
- We then took the Mt. Harrison bus that carried 6 kids from Rupert and let them pick up the in-town shuttle bus 117. The Mt. Harrison kids will catch the earlier bus at 7:30 instead of 7:40 and go to Minico to ride our other Mt. Harrison bus.

Thank you for your patience and understanding as we search for bus drivers. This may not help a lot, but it helps some with our long term medicals and loss of drivers we have suffered this year. I have been driving multiple time a week along with 3 mechanics and our driver trainer. We are all putting in 11 to 12 hours a day. If anyone has any good ideas, we are open for your suggestions.

Thank you

Ryan Edwards

Transportation Supervisor





TITLE OF CONFERENCE					DESTINATION					CHECK ONE					
MINICO CHEER					BOISE					IN-RADIUS	X	OUT-RADIUS			
PURPOSE OF CONFERENCE					REPORT TO: (CIRCLE ONE)					STUDENT TRAVEL OVERNIGHT <input checked="" type="checkbox"/> Y <input type="checkbox"/> N					
CHEER COMPETITION					BOARD	STAFF	TEAM			# STUDENTS	24	# CHAPERONES		2	
REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT OUT OF RADIUS ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.										FUNDING SOURCE (MARK ONE)					
					DISTRICT PD			SPECIAL ED			ACTIVITIES	X			
					FEDERAL			SAFETY			VOCATION				
NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS			MILEAGE			Y/N	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING	TOTAL STAFF REIMB
		BREAKFAST \$10	LUNCH \$15	DINNER IN-STATE \$20 OUT-STATE \$30	DESTINATION CITY OR AIRPORT	MILES	TOTAL .45 PER MILE								
CHEER TEAM	FEB 21-				BOISE	330		N		BUS \$ 1,080		\$ 200		\$ 875	
	Feb 22, 2020														
		\$ -	\$ -	\$ -	\$ -					\$ 1,080	\$ 200		\$ 875		\$ -

<b>OFFICE USE ONLY</b>			
ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION. PERDIEM REIMBURSED AHEAD FOR OUT OF RADIUS TRAVEL. RECEIPTS REQUIRED FOR NON PERDIEM EXPENSES INCURRED.			
BUDGET CODE:	CHEER FUND	PROGRAM DIRECTOR INITIAL:	TOTAL COST OF REQUEST <b>\$ 2,155</b>
SIGNATURE(S) OF SUPERVISOR/ADMINISTRATOR: 			BOARD APPROVAL DATE  <b>11-13-19</b>
SIGNATURE OF SUPERINTENDENT: 			

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

Nov 2019 #4

TITLE OF CONFERENCE	DESTINATION	CHECK ONE			
NIKE COACHING CLINIC	LAS VEGAS, NEVADA	IN-RADIUS		OUT-RADIUS	X
PURPOSE OF CONFERENCE	REPORT TO: (CIRCLE ONE)	STUDENT TRAVEL OVERNIGHT Y/N			
LEARN AND IMPROVE COACHING SKILLS/STRATEGIES	BOARD STAFF TEAM	# STUDENTS		# CHAPERONES	

REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.

FUNDING SOURCE (MARK ONE)					
DISTRICT PD		SPECIAL ED		ACTIVITIES	X
FEDERAL		SAFETY		VOCATION	

NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS				MILEAGE			Y/N	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING	TOTAL STAFF REIMB
		BREAKFAST \$10	LUNCH \$15	DINNER IN-STATE \$20 OUT-STATE \$30	DESTINATION CITY OR AIRPORT	MILES	TOTAL .45 PER MILE	DISTRICT CAR AVAILABLE								
KEELAN MCCAFFREY	FEB 6-9, 2020				SALT LAKE CITY	350	\$ 158	N	\$ 27			\$ 150	\$ 600	\$ 200	\$ 1,525	\$ 185
				\$ -												
				\$ -												
				\$ -												
STEVE HAUGEBERG	FEB 6-9, 2020											\$ 150		\$ 200		
				\$ -												
				\$ -												
				\$ -												
WES DEPEW	FEB 6-9, 2020											\$ 150		\$ 200		
				\$ -												
				\$ -												
				\$ -												
RHETT JONES	FEB 6-9, 2020											\$ 150		\$ 200		
				\$ -												
				\$ -												
				\$ -												
JESSE LETTINGTON	FEB 6-9, 2020											\$ 150		\$ 200		
				\$ -												
				\$ -												
				\$ -												
RICK MAY	FEB 6-9, 2020											\$ -		\$ 200		
				\$ -												
				\$ -												
				\$ -												
		\$ -	\$ -	\$ -			\$ 158		\$ 27			\$ 750	\$ 600	\$ 1,200	\$ 1,525	185

OFFICE USE ONLY


ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION. PERDIEM REIMBURSED AHEAD FOR OUT OF RADIUS TRAVEL. RECEIPTS REQUIRED FOR NON PERDIEM EXPENSES INCURRED.

BUDGET CODE: FOOTBALL FUNDS & COACHES PROGRAM DIRECTOR INITIAL: TOTAL COST OF REQUEST \$ 6,145

SIGNATURE(S) OF SUPERVISOR/ADMINISTRATOR: *[Signature]*  
 SIGNATURE OF SUPERINTENDENT: *[Signature]* 11-13-19 BOARD APPROVAL DATE

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

TITLE OF CONFERENCE				DESTINATION				CHECK ONE									
NIKE COACHING CLINIC				LAS VEGAS, NEVADA				IN-RADIUS		OUT-RADIUS		X					
PURPOSE OF CONFERENCE				REPORT TO: (CIRCLE ONE)				STUDENT TRAVEL OVERNIGHT Y/N									
LEARN AND IMPROVE COACHING SKILLS/STRATEGIES				BOARD    STAFF    TEAM				# STUDENTS		# CHAPERONES							
REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT OUT OF										FUNDING SOURCE (MARK ONE)							
ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.										DISTRICT PD		SPECIAL ED		ACTIVITIES		X	
										FEDERAL		SAFETY		VOCATION			
NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS			MILEAGE			Y/N	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING	TOTAL STAFF REIMB		
		BREAKFAST \$10	LUNCH \$15	DINNER IN-STATE \$20 OUT-STATE \$30	DESTINATION CITY OR AIRPORT	MILES	TOTAL .45 PER MILE									DISTRICT CAR AVAILABLE	
WYTT BEDKE	FEB 6-9, 2020			\$ -							\$ 150		\$ 200				
				\$ -													
				\$ -													
				\$ -													
DAKOTA MADRIGAL	FEB 6-9, 2020			\$ -							\$ 150		\$ 200				
				\$ -													
				\$ -													
				\$ -													
BRETT BOTT	FEB 6-9, 2020			\$ -									\$ 200				
				\$ -													
				\$ -													
				\$ -													
RON JONES	FEB 6-9, 2020			\$ -									\$ 200				
				\$ -													
				\$ -													
				\$ -													
GREG HARWOOD	FEB 6-9, 2020			\$ -									\$ 200				
				\$ -													
				\$ -													
				\$ -													
JUAN ALVARADO	FEB 6-9, 2020			\$ -							\$ -		\$ 200				
				\$ -													
				\$ -													
				\$ -													
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 300	\$ -	\$ 1,200				

OFFICE USE ONLY			
ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION. PERDIEM REIMBURSED AHEAD FOR OUT OF RADIUS TRAVEL. RECIEPTS REQUIRED FOR NON PERDIEM EXPENSES INCURRED.			
BUDGET CODE:	FOOTBALL FUNDS & COACHES	PROGRAM DIRECTOR INITIAL:	TOTAL COST OF REQUEST    \$    6,145
SIGNATURE(S) OF SUPERVISOR/ADMINISTRATOR:			
SIGNATURE OF SUPERINTENDENT:		 11-13-19	BOARD APPROVAL DATE



# TRAVEL REQUEST FORM (POLICY 546.00F)

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

TITLE OF CONFERENCE  WBEA ANNUAL CONFERENCE  PURPOSE OF CONFERENCE   PROFESSIONAL DEVELOPMENT- CTE FUNDS	DESTINATION  SOUTH BAY -CALIFORNIA  REPORT TO: (CIRCLE ONE)  BOARD    STAFF    TEAM	CHECK ONE <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:25%;">IN RADIUS</td> <td style="width:25%;"></td> <td style="width:25%;">OUT OF RADIUS</td> <td style="width:25%; text-align: center;">X</td> </tr> <tr> <td colspan="4" style="text-align: center;">STUDENT TRAVEL OVERNIGHT Y/N</td> </tr> <tr> <td># STUDENTS</td> <td></td> <td># CHAPERONES</td> <td></td> </tr> </table>	IN RADIUS		OUT OF RADIUS	X	STUDENT TRAVEL OVERNIGHT Y/N				# STUDENTS		# CHAPERONES	
IN RADIUS		OUT OF RADIUS	X											
STUDENT TRAVEL OVERNIGHT Y/N														
# STUDENTS		# CHAPERONES												

REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. OUT OF RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.

FUNDING SOURCE (MARK ONE)			
DISTRICT PD	SPECIAL ED	ACTIVITIES	
FEDERAL	SAFETY	VOCATION	

NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS				MILEAGE			Y/N	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING	TOTAL STAFF REIMB	
		BREAKFAST \$10	LUNCH \$15	DINNER IN-STATE \$20 OUT-STATE \$30	DAILY TOTAL	DESTINATION CITY OR AIRPORT	MILES	TOTAL \$1.00 PER MILE									
SARAH PELAYO	13-Feb-19			\$ 30	\$ 30	TWIN FALLS	94	\$ 42.30	NO	\$ 60	\$ 75	\$ 150	\$ 425	\$ 500	\$ 640	\$ 217.30	
	14-Feb-19	\$ 10	\$ 15	\$ 30	\$ 55												
	15-Feb-19	INCLUDED	\$ 15	\$ 30	\$ 45												
	16-Feb-19	INCLUDED	\$ 15	\$ 30	\$ 45												
	17-Feb-19	\$ 10	\$ 15	\$ 20	\$ 45												
				\$ -			\$ -									\$ 45.00	
				\$ -			\$ -										\$ -
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OFFICE USE ONLY			
ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION.			PERDIEM REIMBURSED
AHEAD FOR OUT OF RADIUS TRAVEL. RECEIPTS REQUIRED FOR NON PERDIEM EXPENSES INCURRED.			
BUDGET CODE:	100.621.0380	PROGRAM DIRECTOR INITIAL:	SS      TOTAL COST OF REQUEST      \$ 2,112.30
SIGNATURE(S) OF SUPERVISOR/ADMINISTRATOR:	DocuSigned by: Joe Fairchild	11/14/2019	
SIGNATURE OF SUPERINTENDENT:	DocuSigned by: B3E7A99037BA42C...	11/14/2019	BOARD APPROVAL DATE

BDA355988D4640C...

# Latinos In Action Minico Sr. High School



# **Our Comittees**

- **Social Activities**
  - **Service**
- **Professionalism**



# **SOCIAL ACTIVITIES COMMITTEE**

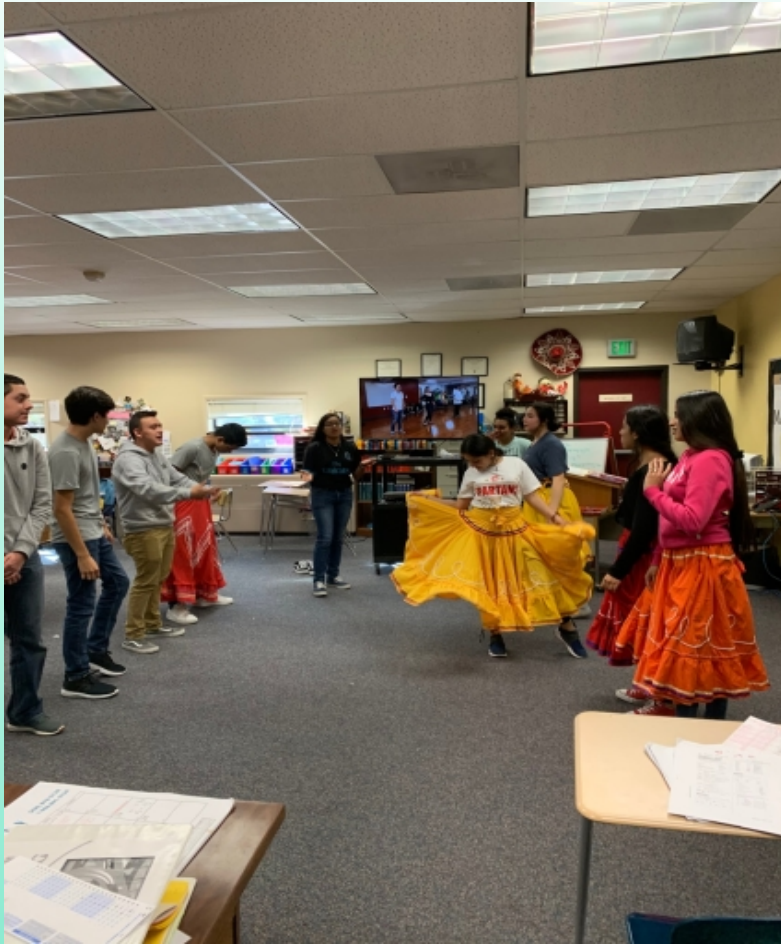
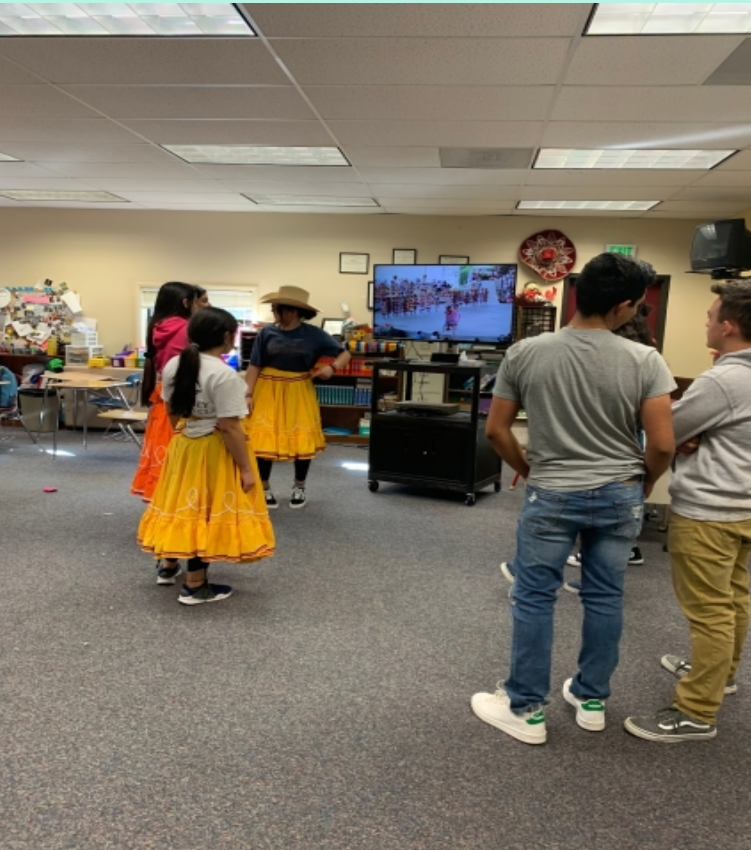
# **Social Activities Committee**

- **Task prioritizing**
- **Scheduling practice dates.**
- **Ideas for funding**
  - **Hot chocolate and bread**
  - **Donations**
  - **Car Wash**
  - **Sponsorships**

# Scheduled practice times

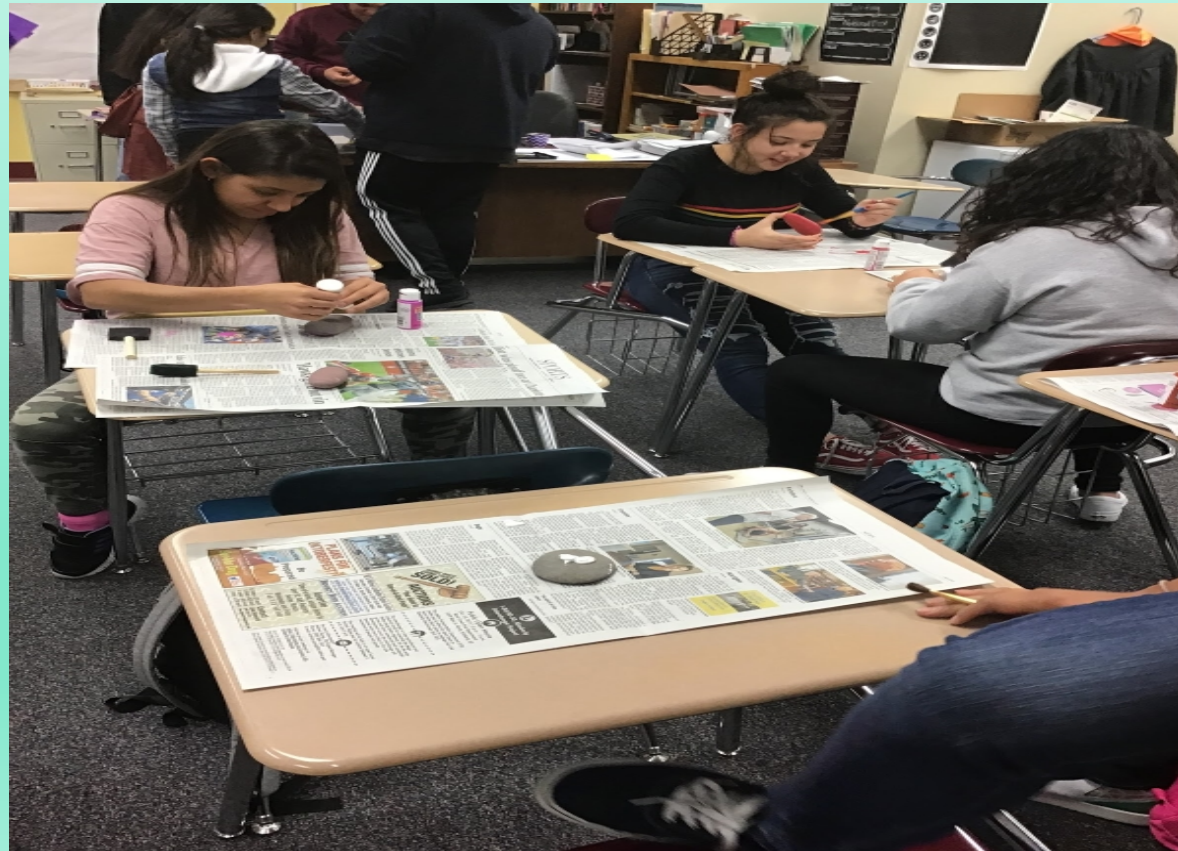
## Positioning

## Organizing



**SERVICE**

# **We have painted rocks with positive messages for kids in the district during the Suicide Prevention Workshops**



**We have collected \$222.31 and food for families who cannot afford thanksgiving dinner**

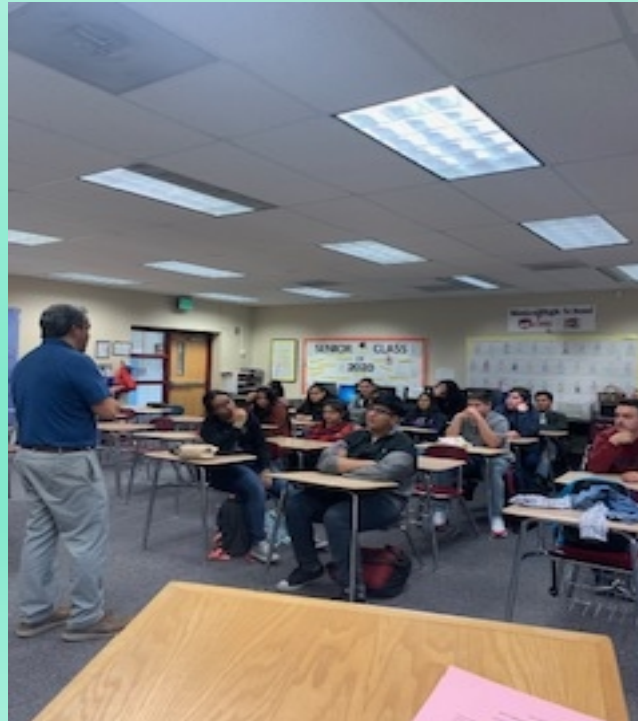
**We have accumulated enough canned goods to sponsor 10 families in our district with a food box for Thanksgiving. This was all done in-house.**



# Professionalism

# Guest Speaker

**WE BROUGHT SPEAKER JOSE FARFAN TO TALK ABOUT HIS EXPERIENCES IN JOB HUNTING AND AND INSPIRE US TO GO TO COLLEGE AND GET A DIPLOMA.**



- **Our COMMITTEE HAS HELPED ORGANIZE THE DIFFERENT ACTIVITIES, WITH THE SERVICE AND SOCIAL ACTIVITIES COMMITTEE.**
- **FUTURE PLANS ARE TO MAKE A PRESENTATION ON HOW TO GIVE A GREAT JOB INTERVIEW AND HOW TO FIND A GOOD JOB.**

**As a group, we do many team building activities.**

**We have invited guest speakers to inform us about college and career readiness.**

**We have Worked in the concession stand to raise money for Latinos in action.**

# **Future**

- **Youth Leadership Conference.**
- **Tutoring**
- **Bread and hot chocolate fundraiser.**
- **Christmas caroling**

**Follow us on Instagram!**



**Lia.minico**

**Enrollment Recap as of November 1, 2019 (Excluding Preschool)****Ending 1st 10 Weeks**

School	18-19 Spring Enroll	19-20 Estimated /Budgeted Fall Enroll	19-20 Actual Fall Enroll	Increase from Spring to Fall
ACE DAYTREATMENT	19	10	11	-8
ACEQUIA	312	302	307	-5
HEYBURN	565	532	507	-58
PAUL	518	550	543	25
RUPERT	639	616	652	13
EAST	478	496	500	22
WEST	510	541	556	46
MINICO	997	1018	1058	61
ALTERNATIVE	214	208	194	-20
<b>TOTAL ENROLLMENT</b>	<b>4252</b>	<b>4273</b>	<b>4328</b>	<b>76</b>
		55		
		<b>More than what was budgeted</b>		

**Enrollment Recap by Grade**

Grade Level	18-19 Spring Enroll	19-20 Estimated /Budgeted Fall Enroll	19-20 Actual Fall Enroll	Increase from Spring to Fall
Kindergarten	321	339	334	13
1st	331	321	345	14
2nd	338	331	329	-9
3rd	345	338	330	-15
4th	336	345	345	9
5th	382	336	337	-45
6th	338	382	392	54
7th	351	338	350	-1
8th	337	351	352	15
9th	322	337	344	22
10th	295	322	314	19
11th	246	287	292	46
12th	310	246	264	-46
<b>Total</b>	<b>4252</b>	<b>4273</b>	<b>4328</b>	<b>76</b>

MINIDOKA COUNTY SCHOOL DISTRICT ENROLLMENT

11/4/19-11/8/19

Week 12																Week 12 FY 18/19	FY 18/19	"Fall" Projected budgeted Enrollment	Budgeted Difference	
SCHOOL	PRE	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	ENROLL	DIFF.			
ACEQUIA	0	50	43	55	59	52	58								317	309	8	312	5.0	
HEYBURN	0	75	88	83	93	84	86								509	578	-69	532	-23.0	
PAUL	0	77	101	91	80	102	92								543	496	47	550	-7.0	
RUPERT	0	131	112	100	99	108	101								651	663	-12	616	35.0	
PRESCHOOL	69	0	0	0	0	0	0								69	69	0	76	-7.0	
<b>TOTAL ELEM</b>	<b>69</b>	<b>333</b>	<b>344</b>	<b>329</b>	<b>331</b>	<b>346</b>	<b>337</b>	<b>0</b>							<b>2089</b>	<b>2115</b>	<b>-26</b>	<b>2086</b>	<b>3.0</b>	
EAST								195	147	157					499	481	18	496	3.0	
WEST								185	189	182					556	513	43	541	15.0	
MINICO											326	281	243	206	1056	1048	8	1018	38.0	
JDC								1	2	1	0	1	1	1	7	0	7	4	3.0	
ALTERNATIVE								12	13	13	17	34	48	54	191	190	1	208	-17.0	
<b>TOTAL SEC</b>								<b>393</b>	<b>351</b>	<b>353</b>	<b>343</b>	<b>316</b>	<b>292</b>	<b>261</b>	<b>2309</b>	<b>2232</b>	<b>77</b>	<b>2267</b>	<b>42.0</b>	
<b>DIST TOTAL</b>	<b>69</b>	<b>333</b>	<b>344</b>	<b>329</b>	<b>331</b>	<b>346</b>	<b>337</b>	<b>393</b>	<b>351</b>	<b>353</b>	<b>343</b>	<b>316</b>	<b>292</b>	<b>261</b>	<b>4398</b>	<b>4347</b>	<b>51</b>	<b>4353</b>	<b>45</b>	
<b>FY 17-18 BY GRADE</b>	<b>69</b>	<b>320</b>	<b>325</b>	<b>343</b>	<b>346</b>	<b>336</b>	<b>336</b>	<b>383</b>	<b>343</b>	<b>335</b>	<b>322</b>	<b>306</b>	<b>252</b>	<b>331</b>	<b>4347</b>					
ENROLLMENT THIS WEEK								4398	ENROLLMENT THIS WEEK							4398				
ENROLLMENT 2018-19								4347	ENROLLMENT LAST WEEK							4394				
DIFFERENCE								51								4				

Elem	2020
Middle	1093
High	1209

ATTENDANCE BY SCHOOL 2019-2020

Week 12	KIND.	5	DAYS			
11/4/19-11/8/19	GR 1=12	5	DAYS	POSSIBLE PRESEI	PERCENT	100.0%
TOTAL	DAYS	DAYS	POSSIBLE	PERCENT	ADA	
ENROLL	PRESENT	ABSENT	DAYS	PRESENT		
<b>KINDERGARTEN</b>						
ACEQUIA	50.0	224.0	19.0	243.0	92.2%	44.8
HEYBURN	75.0	347.0	28.0	378.0	91.8%	69.4
PAUL	77.0	366.0	19.0	385.0	95.1%	73.2
RUPERT	131.0	590.0	65.0	655.0	90.1%	118.0
<b>TOTAL</b>	<b>333.0</b>	<b>1527.0</b>	<b>131.0</b>	<b>1661.0</b>	<b>91.9%</b>	<b>305.4</b>
<b>GRADES 1-3</b>						
ACEQUIA	157.0	720.5	60.5	781.0	92.3%	144.1
HEYBURN	264.0	1259.5	59.5	1319.0	95.5%	251.9
PAUL	272.0	1288.5	71.5	1360.0	94.7%	257.7
RUPERT	311.0	1469.0	92.0	1561.0	94.1%	293.8
<b>TOTAL</b>	<b>1004.0</b>	<b>4737.5</b>	<b>283.5</b>	<b>5021.0</b>	<b>94.4%</b>	<b>947.5</b>
<b>GRADES 4-6</b>						
ACEQUIA	110.0	515.5	34.5	550.0	93.7%	103.1
HEYBURN	170.0	821.5	27.5	849.0	96.8%	164.3
PAUL	194.0	916.5	55.0	972.0	94.3%	183.3
RUPERT	209.0	988.5	56.5	1045.0	94.6%	197.7
EAST MINICO	195.0	934.5	40.5	975.0	95.8%	186.9
WEST MINICO	185.0	878.5	45.5	929.0	94.6%	175.7
<b>TOTAL</b>	<b>1063.0</b>	<b>5055.0</b>	<b>259.5</b>	<b>5320.0</b>	<b>95.0%</b>	<b>1011.0</b>
<b>GRADES 7-12</b>						
EAST	304.0	1388.5	126.5	1520.0	91.3%	277.7
WEST	371.0	1745.0	108.0	1853.0	94.2%	349.0
MINICO	1056.0	4927.5	341.5	5274.0	93.4%	985.5
ALTERNATIVE	179.0	680.0	267.0	952.0	71.4%	136.0
<b>TOTAL</b>	<b>1910.0</b>	<b>8741.0</b>	<b>843.0</b>	<b>9599.0</b>	<b>91.1%</b>	<b>1748.2</b>
<b>DISTRICT TOTALS</b>						
KINDERGARTEN	333.0	1527.0	131.0	1661.0	91.9%	305.4
GR 1-3	1004.0	4737.5	283.5	5021.0	94.4%	947.5
GR 4-6	1063.0	5055.0	259.5	5320.0	95.0%	1011.0
GR 7-12	1910.0	8741.0	843.0	9599.0	91.1%	1748.2
<b>TOTALS</b>	<b>4310.0</b>	<b>20060.5</b>	<b>1517.0</b>	<b>21601.0</b>	<b>92.9%</b>	<b>4012.1</b>
ACEQUIA	317.0	1460.0	114.0	1574.0	92.8%	292.0
HEYBURN	509.0	2428.0	115.0	2546.0	95.4%	485.6
PAUL	543.0	2795.0	145.5	2717.0	102.9%	514.2
RUPERT	651.0	3047.5	213.5	3261.0	93.5%	609.5
EAST	499.0	2323.0	167.0	2495.0	93.1%	464.6
WEST	556.0	2623.5	153.5	2782.0	94.3%	524.7
MINICO	1056.0	4927.5	341.5	5274.0	93.4%	985.5
<b>TOTALS</b>	<b>4131.0</b>	<b>19604.5</b>	<b>1250.0</b>	<b>20649.0</b>	<b>94.9%</b>	<b>3876.1</b>
Alternative School						
MT. HARRISON	179.0	680.0	267.0	952.0	71.4%	136.0



## 2019 Nurse's Report

### 2019 State Immunization Report

School	2018		2019		
	# of Students Adequately Immunized	% of Students Adequately Immunized	# of Students Adequately Immunized	% of Students Adequately Immunized	#/% of Students w/Exemptions
Acequia Elementary	76/89	85.4% *	82/94	87.2%*	9/94 9.6%
Heyburn Elementary	173/188	92%	152/163	93.3%	9/163 5.5%
Paul Elementary	153/159	96.2%	170/179	95%	6/179 3.4%
Rupert Elementary	202/210	96.2%	230/243	95%	5/243 2.1%
Mt. Harrison Jr High	10/14	71.4%	13/13	100%	0/13 0%
East Minico Jr. High	146/160	91.3%	138/148	93.2%	10/148 6.8%
West Minico Jr. High	159/171	93%	175/189	92.6%	14/189 7.4%
<b>DISTRICT TOTAL</b>	<b>919/991</b>	<b>92.7%</b>	<b>960/1,029</b>	<b>93.3%</b>	<b>53/1,029 5.2%</b>

\*Acequia's numbers are lower due to their high student population with immunization exemption forms filled out. (These students are not included in the adequately immunized category)

## **2018 Staff Flu Shot Clinics**

<b><u>School</u></b>	<b><u>2018</u></b>	<b><u>2019</u></b>
Acequia Elementary	15	Only one Staff Flu Shot Clinic held this year at Minico during the Back to School Meeting on August 15, 2019.
Heyburn Elementary	17	
Paul Elementary	16	
Rupert Elementary	27	
East Minico Jr. High	12	
West Minico Jr. High	16	
Mt. Harrison High School	10	
Minico High School	31	
District Office	13	
<b>DISTRICT TOTAL</b>	<b>157</b>	

## **2019 Student Flu Shot Clinic**

<b><u>School</u></b>	<b><u>2018</u></b>	<b><u>2019</u></b>
Acequia Elementary	58	53
Heyburn Elementary	27	29
Paul Elementary	75	80
Rupert Elementary	35	53
<b>DISTRICT TOTAL</b>	<b>195</b>	<b>215</b>

## Vision Screening 2019

### Acequia Elementary

	# Enrolled	Passed	Failed	Unable to Screen	Absent	# Screened
Kindergarten AM	32	30	0	1	1	31
Kindergarten PM	16	12	1	1	2	14
First Grade	41	39	2	0	0	41
Second Grade	53	48	5	0	0	53
Third Grade	58	55	3	0	0	58
Fourth Grade	51	48	0	3	0	51
Fifth Grade	58	50	7	0	1	57
<b>Acequia Totals</b>	<b>309</b>	<b>282</b>	<b>18</b>	<b>5</b>	<b>4</b>	<b>305</b>
		91.3%	5.8%	1.6%	1.3%	98.7%

### Heyburn Elementary

	# Enrolled	Passed	Failed	Unable to Screen	Absent	# Screened
Kindergarten AM	42	36	4	2	0	42
Kindergarten PM	31	26	4	0	1	30
First Grade	88	77	9	1	0	87
Second Grade	80	67	12	1	0	80
Third Grade	89	80	6	3	0	89
Fourth Grade	82	75	4	0	3	79
Fifth Grade	83	76	6	0	1	82
<b>Heyburn Totals</b>	<b>495</b>	<b>437</b>	<b>45</b>	<b>7</b>	<b>5</b>	<b>489</b>
		88.3%	9.1%	1.4%	1.1%	98.8%

### Paul Elementary

	# Enrolled	Passed	Failed	Unable to Screen	Absent	# Screened
Kindergarten AM	49	42	5	2	0	49
Kindergarten PM	28	22	5	1	0	28
First Grade	98	84	11	2	1	97
Second Grade	92	88	2	1	1	91
Third Grade	80	76	2	2	0	80
Fourth Grade	103	93	9	0	1	102
Fifth Grade	92	83	6	3	0	92
<b>Paul Totals</b>	<b>542</b>	<b>488</b>	<b>40</b>	<b>11</b>	<b>3</b>	<b>539</b>
		90.0%	7.4%	2.0%	0.6%	99.4%

### Rupert Elementary

	# Enrolled	Passed	Failed	Unable to Screen	Absent	# Screened
Kindergarten AM	68	61	6	1	0	68
Kindergarten PM	63	53	7	2	1	62
First Grade	112	104	5	2	1	111
Second Grade	103	87	11	5	0	103
Third Grade	102	83	16	2	1	101
Fourth Grade	105	91	10	3	1	104
Fifth Grade	102	85	10	5	2	100
<b>Rupert Totals</b>	<b>655</b>	<b>564</b>	<b>65</b>	<b>20</b>	<b>6</b>	<b>649</b>
		86.1%	10.0%	3.1%	1.0%	99.1%

**Mt. Harrison Jr. High/Preschool**

Preschool

Mt. Harrison Jr. High

**Jr. High/Preschool Totals**

# Enrolled	Passed	Failed	Unable to Screen	Absent	# Screened
64	40	8	2	14	50
38	28	4	4	2	36
<b>102</b>	<b>68</b>	<b>12</b>	<b>6</b>	<b>16</b>	<b>86</b>
	66.7%	11.8%	5.9%	15.7%	84.3%

**East Minico Middle School**

7th Grade/ Totals

# Enrolled	Passed	Failed	Unable to Screen	Absent	# Screened
<b>141</b>	<b>107</b>	<b>16</b>	<b>4</b>	<b>14</b>	<b>127</b>
	75.9%	11.3%	2.8%	1.0%	90.1%

**West Minico Middle School**

7th Grade/ Totals

# Enrolled	Passed	Failed	Unable to Screen	Absent	# Screened
<b>195</b>	<b>154</b>	<b>18</b>	<b>5</b>	<b>18</b>	<b>177</b>
	79.0%	9.2%	2.6%	9.2%	90.8%

**Minico High School**

9th grade

11th grade

**Minico Totals**

# Enrolled	Passed	Failed	Unable to Screen	Absent	# Screened
328	248	31	10	39	289
248	140	14	2	92	156
<b>576</b>	<b>388</b>	<b>45</b>	<b>12</b>	<b>131</b>	<b>445</b>
	67.4%	7.8%	2.1%	22.7%	77.3%

**Mt. Harrison High School**

9th grade  
11th grade

**Mt. Harrison High Totals**

	# Enrolled	Passed	Failed	Unable to Screen	Absent	# Screened
9th grade	15	9	4	1	1	14
11th grade	51	30	6	0	15	36
<b>Mt. Harrison High Totals</b>	<b>66</b>	<b>39</b>	<b>10</b>	<b>1</b>	<b>16</b>	<b>50</b>
		59.1%	15.2%	1.5%	24.2%	75.8%

**St. Nicholas**

Preschool  
Kindergarten  
1st Grade  
2nd Grade  
3rd Grade  
4th Grade  
5th Grade  
6th Grade

**St. Nicholas Totals**

	# Enrolled	Passed	Failed	Unable to Screen	Absent	# Screened
Preschool	28	26	1	0	1	27
Kindergarten	27	24	2	0	1	26
1st Grade	26	24	2	0	0	26
2nd Grade	18	15	1	0	2	16
3rd Grade	16	15	0	0	1	15
4th Grade	10	9	1	0	0	10
5th Grade	13	10	3	0	0	13
6th Grade	11	11	0	0	0	11
<b>St. Nicholas Totals</b>	<b>149</b>	<b>134</b>	<b>10</b>	<b>0</b>	<b>5</b>	<b>144</b>
		89.9%	6.7%	0.0%	3.3%	96.6%

***Vision Screening Totals 2019***

# Enrolled	Passed	Failed	Unable to Screen	Absent	# Screened

<b>3230</b>	<b>2661</b>	<b>279</b>	<b>71</b>	<b>218</b>	<b>3011</b>
	82.4%	8.6%	2.2%	6.7%	93.2%



Minidoka County School District  
**Technology Department**  
**November 18, 2019**

**Student Technology**

- Student device troubleshooting and repairs continue at Minico and West Minico.
- Testing software for State has been pushed for the laptops to be received and confirmation of the install is taking place.

**District Technology**

- Printers were ordered to replace the oldest or in need of replacement for the district.
- Our 2019-2020 E-Rate is continued on the inquiry for resolution. Appeal status has changed for a pending answer.
- Bus route data has been imported into PowerSchool.
- Lab conversion to Windows 10 has started. We will be talking with schools as we get closer to working on the labs in their buildings.
- Tickets have been slowing down, so we are being able to start getting caught up on them.

**Work Orders**

- Work orders are combined with Maintenance.

<b>August</b>	<b>September</b>	<b>October</b>
273 New	256 New	226 New
164 Resolved	271 Resolved	249 Resolved
336 Incomplete	321 Incomplete	298 Incomplete

Minidoka County School District

## Transportation's Report

### October board report

October has not been a good month. We have had one driver have a heart attack end up in ICU in Twin Falls his wife who Sub drives for us is gone with him. The next morning, we had a driver pass away in his sleep. We still have 2 other drivers out on long term medical. At this time, we have 3 mechanics, our drivers' trainer and on occasion myself out driving. It has been a rough month but we are still holding things together. We are always looking for drivers and ideas that might help to recruit drivers.

In the month of October, we issued 20 bus citations - suspended 4 students: 3 hitting or fighting and one making threats to students and driver while bullying students. Over all things look pretty good on the buses. We have had less students vaping, drinking and bullying on the bus.

We are going thru each route one by one to make any changes that might be needed. We are writing out left and right turns and address of each stop for each route to go along with the maps, so each route will be easier to drive without training on that route if need be. I am out driving some of them as needed to make sure that everything is accurate and correct. We hope to have these all completed and done before the end of November.

Bus Driver Appreciation week was this month and we had luncheon which was fun. I would like to thank the board members and admin that were able to attend our lunch we had. I believe that it was a great morale boost for our department to have the drivers able to visit with you on an unofficial basis. Thank you. The drivers sure gave lots of compliments about the whole affair.

Thank you

Ryan Edwards

Transportation supervisor

### BREAKFAST MEALS SERVED SCH/YR-18/19

MONTH	FREE	REDUCED	PAID	SERVED	
AUGUST	3,607	544	689	4,840	
SEPTEMBER	13,856	2,368	2,475	18,699	
OCTOBER	15,138	2,548	2,851	20,537	
NOVEMBER	13,065	2,395	2,795	18,255	
DECEMBER	9,517	1,806	2,064	13,387	
JANUARY	12,640	2,354	2,539	17,533	
FEBRUARY	12,811	2,255	2,605	17,671	
MARCH	11,541	2,115	2,360	16,016	
APRIL	16,940	3,081	3,311	23,332	
MAY	17,228	2,869	3,203	23,300	
<b>TOTAL</b>	<b>126,343</b>	<b>22,335</b>	<b>24,892</b>	<b>173,570</b>	

### LUNCH MEALS SERVED SCH/YR-18/19

MONTH	FREE	REDUCED	PAID	SERVED	SCH YR 17-18
AUGUST	10,428	2,787	5,165	18,380	21,711
SEPTEMBER	28,945	7,433	13,888	50,266	54,052
OCTOBER	31,016	7,531	16,059	54,606	52,186
NOVEMBER	26,395	6,316	13,915	46,626	46,516
DECEMBER	20,411	5,048	11,306	36,765	29,151
JANUARY	26,801	6,544	14,180	47,525	52,505
FEBRUARY	25,582	6,087	13,431	45,100	40,974
MARCH	22,891	5,371	11,635	39,897	42,156
APRIL	32,448	7,679	16,182	56,309	53,132
MAY	31,484	7,082	14,681	53,247	54,470
<b>TOTAL</b>	<b>256,401</b>	<b>61,878</b>	<b>130,442</b>	<b>448,721</b>	<b>446,853</b>

### BREAKFAST MEALS SERVED SCH/YR-19-20

MONTH	FREE	REDUCED	PAID	SERVED	SCH YR 18-19
AUGUST	4,871	744	916	6,531	4,840
SEPTEMBER	15,162	3,135	2,952	21,249	18,699
OCTOBER	16,123	3,727	3,822	23,672	20,537
NOVEMBER					
DECEMBER					
JANUARY					
FEBRUARY					
MARCH					
APRIL					
MAY					
<b>TOTAL</b>					

## LUNCH MEALS SERVED SCH/YR-19-20

MONTH	FREE	REDUCED	PAID	SERVED	SCH YR 18-19
AUGUST	12,680	2,654	5,837	<b>21,171</b>	<b>18,380</b>
SEPTEMBER	31,178	8,501	14,782	<b>54,461</b>	<b>50,266</b>
OCTOBER	32,607	9,368	17,335	<b>59,310</b>	<b>54,606</b>
NOVEMBER					
DECEMBER					
JANUARY					
FEBRUARY					
MARCH					
APRIL					
MAY					
<b>TOTAL</b>					

**Minidoka County School District**  
**Monthly Food Service Report**  
**SEPTEMBER 2019**

The following information is from our National School Lunch Program (NSLP) reimbursement claim for **OCTOBER 2019**:

Total Breakfasts Served: 23,672                      F/R 19,850 (83.9%)                      Paid 3,822  
 Total Lunches served: 59,310                      F/R 41,972 (71.7%)                      Paid 17,335

Meals served by school:

School	Free	Reduced	Paid	Total	F/R Total	F/R %*
<b>B - Acequia</b>	1022	260	358	<b>1640</b>	1282	<b>78.1%</b>
<b>L - Acequia</b>	1969	566	1821	<b>4356</b>	2535	<b>58.2%</b>
<b>B - Heyburn</b>	2916	562	490	<b>3968</b>	3478	<b>87.7%</b>
<b>L - Heyburn</b>	5002	1185	1959	<b>8146</b>	6187	<b>76.0%</b>
<b>B - Paul</b>	2347	603	622	<b>3572</b>	2950	<b>82.6%</b>
<b>L - Paul</b>	4269	1409	2251	<b>7929</b>	5678	<b>71.6%</b>
<b>B - Rupert</b>	3177	861	570	<b>4608</b>	4038	<b>87.6%</b>
<b>L - Rupert</b>	5945	1893	1929	<b>9767</b>	7838	<b>80.2%</b>
<b>B - DSC</b>	471	70	107	<b>648</b>	541	<b>83.5%</b>
<b>L - DSC</b>	697	120	186	<b>1003</b>	817	<b>81.5%</b>
<b>B - East</b>	1628	357	261	<b>2246</b>	1985	<b>88.4%</b>
<b>L - East</b>	3655	1280	2047	<b>6992</b>	4945	<b>70.7%</b>
<b>B - West</b>	1326	345	470	<b>2141</b>	1671	<b>78.0%</b>
<b>L - West</b>	4247	1219	2523	<b>7989</b>	5466	<b>68.4%</b>
<b>B - Minico</b>	2630	652	897	<b>4179</b>	3282	<b>78.5%</b>
<b>L - Minico</b>	5684	1617	4366	<b>11,667</b>	7301	<b>65.5%</b>
<b>B - Mt Harr</b>	606	17	47	<b>670</b>	623	<b>93.0%</b>
<b>L - Mt. Harr</b>	1129	79	253	<b>1461</b>	1208	<b>82.7%</b>

*\*This is the % of meals served not the % of F/R students.*

--  
 Russell Taylor  
 Food Service Supervisor  
 Minidoka County School District

Minidoka County School District  
**Monthly Maintenance Report**  
**November 14, 2019**

Oct. - 256 New Requests  
321 Work in Progress  
271 Complete

Nov. – 226 New Requests  
298 Work in Progress  
249 Complete

**Maintenance Department Updates**

**Current Projects:**

**Paul**

1. Entry remodel.

**Minico**

1. Football Field Visitor Side Media Booth - New bleachers are completed.



2. A train car was acquired for the football and track equipment.
3. JV Baseball dugouts are falling apart. Getting quotes.
4. JV Baseball scoreboards will be installed soon.
5. Varsity Softball scoreboards will be installed soon.

**Heyburn**

1. Convergent has installed the wiring for the new security entry system.

Minidoka County School District  
**Monthly Maintenance Report**  
**November 14, 2019**

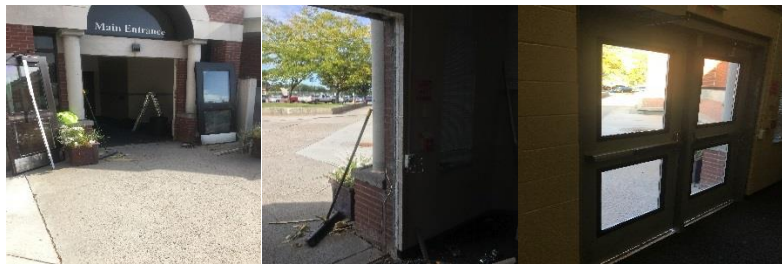
**Acequia**

2. Convergent has installed the wiring for the new security entry system.



**Rupert**

1. Front entry remodel.



Work orders that have been completed:

HVAC - repairs to the Multi Gym, East, Acequia, Rupert and Mt. Harrison boiler.

Plumbing – Minico lift station, and winterized the sprinkler systems at all the schools.

Electrical – Video cameras, light switches, and door hardware.

Carpentry – Doors, window, and support beams

Minidoka County School District

## **Food Service Report**

**OCTOBER 2019**

Howdy all,

We want to let you know how we did in October with our NSLP and SBP. We served 23,672 for breakfast. That is an average of 1,076 per day. Last October we served an average of 1,026, so we are up 50 students per day for breakfast. Of the students that are eating breakfast, 84% of them are free and reduced students. We do not get many paid students that eat breakfast.

Our lunch numbers for October were 59,310 for a daily average of 2,696. Last October we had an average of 2730. As you can see we have dropped 34 students per day this October compared to October of 2018. Of the students that eat lunch with us 72 % are free and reduced. We have some work to do to get our free and reduced students to eat with us daily.

We do not have any new projects going on at this time. We are still working to get our new freezer box at the warehouse fixed. The company that we bought the freezer from is trying to put all the blame onto us because of the way that the floor was installed. If you all have any questions be get with me so that we can talk about them.

Thank you all for all your hard work.

# Board & Administrator

FOR SCHOOL BOARD MEMBERS

October 2019 Vol. 33, No. 6

Editor: Jeff Stratton

## Developing an entry plan: Part 3

By Dr. Peter Gorman

My entry plan had a lot of moving parts (i.e., meetings, events, and activities), but I was able to maintain my focus because the entry plan had five goals that were clearly articulated and understood by the Board of Education and by me. Those goals were:

1. Develop and ensure successful district reform governance through effective and positive board-superintendent relations.
2. Increase student achievement for all students while simultaneously closing the achievement gap.
3. Improve public trust, commitment, and confidence through open, honest communication, responsive corrective action to identified obstacles to improving student achievement, and the conditions of teaching and learning.
4. Increase organizational effectiveness and efficiency.
5. Establish a supportive, positive, and effective district climate and culture singularly focused on the improvement of student achievement using a continuous improvement model.

Getting to this point — garnering board approval for a preliminary course of action, which is of course what the goals were — was a crash course for me in board relations.

The wind was in my favor, as much as it could be given with the contentious nature of the Board of Education and their negative image in the court of public opinion. Mitigating these factors was that the Board of Education was in the middle of comprehensive training and had adopted policies supporting reform and improvement. What it boiled down to for the district was that the superinten-

dent and the senior leadership team had to create a climate and culture and put in place systems, processes, and structures to create an aligned system to increase student achievement at scale for all students, closing achievement gaps, and increase the graduation rate. In this organization, the superintendent is the person with the car keys and the principal is the person actually driving the car. All other players — administrators, teachers, and school support staff — are passengers.

All of this was in my mind when I created five goals for my first three months as superintendent. I had to win over the board, the public, and the employees simultaneously while laying out and selling all three audiences on my personal theory of action for increasing student achievement at scale.

In any top leadership job, the treadmill is already up and running when you step on it — and my entry was no exception. But the five goals provided structure and focus for me and for the Board of Education.

The goals served another purpose, too. They became a significant part of my evaluation. All of this was by design. The key point here is that from the beginning, we focused on an aligned system to increase student achievement at scale. An effective entry plan is an integral component of such a system. We aligned our actions with identified goals. We aligned those goals with my evaluation, as well as the evaluations I did for executive staff each year. And we aligned them with what we thought was best for students. The early goals, the long-term goals, the district's success, and my evaluation were inextricably linked, and during my entire time in Charlotte this alignment drove our work. ■

## Never attack the media; avoid grandstanding

Reporters love it when a board member is very angry and confronts them about press coverage. Great quotes make for great stories.

This is why it's vital to speak with one unified voice. Nothing destroys public confidence quicker

than board members publicly quibbling during meetings.

It's another reason why you don't want individual board members going off with a reporter to give their own media interviews on a contentious issue. ■

## Evaluate progress toward goals

Evaluate the progress you make toward your goals at least once a year. Did you reach them? Did you learn something that will help you plan for next year? It's easy to make the same mistakes twice if you don't carefully analyze where you encountered problems.

But always remember, the board evaluates the administrator, and the administrator evaluates the em-

ployees. The board's evaluation of staff performance infringes on the superintendent's responsibilities.

What about your district's future? There are plenty of places your district can go and too little time and money to accomplish everything.

Recommendation: Sit down as a board and superintendent team. Decide where you want the district to go and make your plans. ■

## Role and responsibilities chart gives guidance

It's important for boards and their superintendents to clarify who is responsible for what. This is an effective way to avoid problems, like board micromanagement of the administrator that

can create tension in the board-superintendent relationship. Use the following chart to designate specific board and superintendent responsibilities:

Key: **B** = board responsibility; **S** = superintendent responsibility.

1. Establish and communicate the mission, values, and strategic goals for the school system. **B**
2. Develop and approve policies to guide the district. **B**
3. Implement board policies and directives. **S**
4. Advise the board on all matters under board jurisdiction. **S**
5. Recommend policies, strategic plan initiatives, and educational programs for board consideration. **S**
6. Implement the strategic plan. **S**
7. Approve the annual budget. **B**
8. Establish a monitoring and evaluation system, as well as support and recognition systems. **B**
9. Oversee financial planning and control. **S**
10. Establish organizational roles for staff. **S**
11. Evaluate the effectiveness of the board in achieving established goals. **B**
12. Supervise and evaluate district operations, and report to the board on district performance. **S**
13. Appoint/select school site and central office administrators. **S**
14. Report annually to the public on school performance. **B**
15. Act as an advocate for public education. **B/S**
16. Report to the board on student learning, achievement, and development. **S**
17. Maintain professional relationships with staff, administrators, the parent community and other community individuals, groups, and organizations. **S**
18. Hire, supervise, evaluate, and, if necessary, terminate the superintendent. **B**
19. Know and follow its own polices. **B**
20. Share information openly. **B/S** ■

**Board Meeting News Coverage**

One of the paramount responsibilities of the Board of Trustees is to keep the public informed of its actions. Consequently, local news media representatives shall be welcome and encouraged to attend all regular and special meetings of the Board.

**Broadcasting and Taping of Board Meetings**

Photographic and electronic audio and video broadcasting and recording devices may be used at regular and special Board meetings legally open to the public. Persons operating cameras or broadcasting and/or recording devices must do so with a minimum of disruption to those present at the meeting. Specifically, the view between Trustees and the audience must not be obstructed, interviews must not be conducted during the meeting, and no commentary is to be given in a manner that distracts the Trustees or the audience.

The Board, or its representatives, will make the necessary arrangements to have audio and video recordings of regular meetings and any special meetings that it deems appropriate. Audio and video recordings are not to be considered part of the minutes of any meeting.

**Legal Reference:**

**I.C. § 33-510 Annual Meetings – Regular Meetings  
– Boards of Trustees**

**I.C. § 74-204 Notice of Meetings -- Agendas**

**I.C. § 74-205 Written Minutes of Meetings**

Adult Sexual Misconduct

This policy shall apply to all staff, contractors, and volunteers who have contact with students.

For the purposes of this policy, sexual misconduct is defined as any sexual activity directed at a student, regardless of age, with the purpose of developing a romantic or sexual relationship. It includes activities that are:

1. Physical and non-physical;
2. Conducted in person or through other modes of communication;
3. Conducted before, during, or after school;
4. On District property or elsewhere; and
5. Legal and illegal.

Illegal sexual misconduct is characterized by sexual contact between an adult and a child under the age of 18 and includes explicit sexual conduct, solicitation of a minor child to participate in a sexual act, sexual exploitation and dissemination of sexual material harmful to minors. Sexual misconduct also includes such inappropriate verbal conduct as sexual comments or questions, jokes, taunting, and teasing and such inappropriate physical conduct as kissing, hair stroking, tickling, and frontal hugging.

Sexual misconduct is prohibited. Staff and volunteers who engage in sexual misconduct shall be subject to disciplinary activity, including termination. They may also be reported to law enforcement and/or the Department of Health and Welfare, as described in Policy 528.00 Child Abuse.

To avoid the appearance of impropriety, staff should avoid singling students out for personal attention such as frequent hugging or other physical contact, the giving of gifts, frequent compliments directed toward a particular student, overly personal cards, notes, or electronic communications, or teasing that references gender or contains sexual innuendo. Staff should take reasonable measures to avoid being alone with any student unless there is a legitimate, work-related need to be alone with the student. In cases such as before or after school tutoring, teachers may ask another teacher to be present in the classroom, or such tutoring may be conducted in a less private area with other adults present, such as in the school library.

The District recognizes that some student interactions occur outside the classroom. School employees and volunteers should avoid the appearance of impropriety by refraining from the following behavior:

1. Conducting ongoing, private conversations with individual students that are unrelated to school activities or the well-being of the student and take place in locations inaccessible to others;
2. Inviting a student or students for home visits without informing parents;
3. Visiting the homes of students without the knowledge of parents;
4. Inviting students for social contact off school grounds without the permission or knowledge of the parents; and
5. Transporting students in personal vehicles without the knowledge of parents or supervisors.

### Reporting Sexual Misconduct

Any staff member, contractor, or volunteer who has reasonable cause to believe a staff member, contractor, or volunteer has engaged in misconduct or that any other adult has engaged in sexual misconduct on District property or at a District event shall report the misconduct to his or her supervisor, who shall notify the Superintendent or the Superintendent's designee. The matter shall be investigated in accordance with Policy 526.00 Sexual Harassment. Investigations of any report of sexual misconduct shall be conducted in the same manner as an investigation of sexual harassment and include a determination of whether the incident constitutes a violation of Title IX.

If the incident is in violation of Title IX, it shall also be reported to the District Title IX Coordinator to be investigated and addressed in the same manner as a report of sexual harassment.

The individual with reasonable cause to believe sexual misconduct has occurred shall also report the incident in accordance with Policy 528.00 Child Abuse if applicable.

### False Reports

Making a knowingly false report of sexual misconduct is prohibited and may result in the termination of a staff member or volunteer who makes such a report or in the suspension or expulsion of a student who makes such a false report.

### Distribution of Policy and Training

This policy shall be posted on the District website and provided to all new employees upon hiring, to all volunteers upon acceptance as volunteers. The employee or volunteer shall sign an acknowledgment, to be retained by the District, indicating that they have received and reviewed a copy of this policy.

The District shall provide training on preventing and reporting sexual misconduct to all staff who have contact with students.



**CROSS REFERENCE:** 3290 [Sexual Harassment/Intimidation of Students](#)  
5240 [Sexual Harassment/Sexual Intimidation in the Workplace](#)  
5260 [Abused and Neglected Child Reporting](#)  
5280 [Professional Standards Commission \(PSC\) Code of Ethics](#)  
5325 [Employee Use of Social Media Sites, Including Personal Sites](#)

**LEGAL REFERENCES:** 20 U.S.C. § 1681, et seq. [Title IX of the Educational Amendments](#)  
A Training Guide for Administrators and Educators on Addressing Adult Sexual Misconduct in the School Setting, Readiness and Emergency Management for Schools, US Department of Education: Office of Safe and Healthy Students

Minidoka County School District

# Superintendent's Report

## November 18, 2019

### Correspondence

- We received an update from the State Department of Education concerning how Idaho compares on the National Assessment for Educational Progress (NAEP), which is an annual test of randomly selected schools from across the nation. See attached press release.
- On October 16 we received email notice that we did receive a **\$5,000 Youth Cigarette/Vaping Education Mini-Grant** from the Idaho Office of Drug Policy. We had applied for about \$16,000 for vaping detection devices, but due to the large number of applications we were only allocated this amount. Our first event will be a Town Hall held at Minico on December 9<sup>th</sup>. More information on other activities will be shared next month.

### Information/Updates

- **Student Discipline** – We have added a summary of student discipline as a separate report to the Board. That report covers that student discipline resulting in an Out of School Suspension (OSS) since the beginning of the year.
- The State of Idaho requires all administrators to attend a **Danielson Model Training** in order to renew their certification. I and a number of other staff attended a two-day training in Pocatello on October 24-5. If interested, we can take some time in a Board Work Session to review this model since it is what is used for all of our certified staff evaluations.

### Meetings/Activities

- **Staff/Building Visits:**

I have visited both Mt. Harrison and Rupert Elementary this month and met with a number of staff and administrators to listen to and address concerns.

- **Committee/Community Meetings:**

On Thursday November 14, Suzette Miller and I presented information at the **Mini-Cassia Chamber of Commerce** Luncheon on our mental health and suicide prevention efforts.

I met with the **Rupert City Council** on October 22 and shared some information with them about the Supplemental Levy. I also participated by phone as a member of the Region IV Development Association Board, where we approved Jeff McCurdy as their new President.

### District Happenings

- **Paul Elementary** hosted a Family Literacy Night with local author Gary Hogg on October 28<sup>th</sup>.
- The **Paul Elementary PTO** held a Read-a-Thon from Oct 24 through Oct 30 and challenged students to read 100,000 minutes during that week. The students met and exceeded that goal with 144,972 minutes in just 5 days!
- **Rupert Elementary** 1st grade will be singing at the Caring and Sharing at the Civic Center on Dec. 2<sup>nd</sup> and their 3rd grade Christmas Program will be at at Minico High School on Dec. 3<sup>rd</sup>.
- **Minico Girls Basketball** has started with a jamboree that was held November 11.
- The **Magic Valley Philharmonic** came to **Minico** October 29<sup>th</sup>- held two shows for the 9<sup>th</sup> & 10<sup>th</sup> grades and 11<sup>th</sup> & 12<sup>th</sup> grades.

Minidoka County School District

# Superintendent's Report

## November 18, 2019

- **Minico** also “had a very successful **Trunk or Treat** prior to our Senior Football Night- it was sooooo fun and a great turnout by clubs, activities and community.”
- **Mt. Harrison High School** held a dinner for **Veterans** and their families on Friday November 8 and **Heyburn Elementary** had two different recognition programs for our **Veterans** on Monday November 11.
- This past month we had a district-wide **RTI meeting** that was attended by the building RTI representative from each school. The topic of discussion and training provided was by TL Lowder who provided information regarding behavior/classroom supports that should be in every classroom. She gave ideas and suggestions for how to deal with challenging students and how that pertains to the RTI process.
- We also had our second **District Mental Health Committee** meeting on November 13th with a representative from the elementary, middle and high school counselors present. Sherry Bingham reviewed our counseling referral process once again and shared resources available to all students/parents. Suzette Miller gave an update on our plans moving forward with the Hope Squad training scheduled for November 20th. We will be training two staff members from both high schools and plan to implement the program/class for the second semester.
- Other District trainings that were provided for our teachers this month which included the following:
  - Write Tools (writing curriculum) training/modeling/coaching at both East/West Middle School - November 12th
  - CPM (College Prep Math) Assessment training provided to all secondary math teachers by Christine Haley- November 14th
  - Science Curriculum Committee had the opportunity to receive training/support from Aaron McKinnon (State of Idaho Science Curriculum Specialist) He also provided the same presentation to our admin team.
  - Our district G/T team attended and National G/T conference and will be doing a "Good News" report next month.

### Upcoming Events:

<b>November 21</b>	<b>Parent Patron Advisory Team (PPAT), 12:00 pm</b>
<b>December 9</b>	<b>eCigarette/Vaping Town Hall, 6:30 pm @ Minico</b>
<b>December 16</b>	<b>Regular Board Meeting, 4:30 – 9:00 pm</b>
<b>December 20 – January 3</b>	<b>Christmas Break</b>



**For immediate release**

Wednesday, Oct. 30, 2019

[www.sde.idaho.gov](http://www.sde.idaho.gov)

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**‘Nation’s Report Card’ shows Idaho students compare well to peers in other states**

(BOISE) – Idaho’s latest scores in the National Assessment for Education Progress (NAEP) provide some encouraging news as the state continues work to improve student performance in reading and mathematics.

“Once again, our students debunked the myth that Idaho education lags near the bottom of state rankings,” Superintendent of Public Instruction Sherri Ybarra said. “This is the only assessment that measures what U.S. students know and can do in every state, and Idaho students performed better than the national average in all four tested cohorts.”

The results, released nationwide Oct. 30 as “the Nation’s Report Card,” track reading and math performance among a statewide sampling of fourth- and eighth graders in all 50 states plus the District of Columbia.

NAEP math and reading tests are administered every two years, and most of Idaho’s 2019 scores held steady with those from 2017: The average scores in fourth- and eighth grade math each went up by two points, reaching 242 and 286. The average score in fourth grade reading remained the same at 223, and the average eighth grade reading score declined by four points, from 270 to 266. That downturn in eighth grade reading scores was seen nationwide.

Still, Idaho’s eighth grade readers outperformed their counterparts elsewhere, with only three states averaging higher scores, 29 posting lower average scores and 19 scoring about the same. In fourth grade reading, four jurisdictions averaged higher scores, 21 had lower average scores and 26 were about the same. In eighth grade math, four jurisdictions had higher average scores, 30 lower and 17 about the same. In fourth grade math, seven jurisdictions had higher average scores, 22 lower and 22 about the same.

Idaho students also compare favorably with their counterparts in the percentages who scored at NAEP Basic or above:

- 82 percent in fourth grade math, lower than seven jurisdictions and higher than 18
- 77 percent in eighth grade reading, lower than only three jurisdictions and higher than 31
- 74 percent in eighth grade math, bested by only two jurisdictions and higher than 29

- 69 percent in fourth grade reading, lower than only three jurisdictions and higher than 21

One area in the 2019 NAEP where Idaho lags behind most counterparts is in the performance gap between students with disabilities and other students.

“Educators throughout Idaho are working hard to prepare students for success, and it is encouraging to see positive results,” Superintendent Ybarra said. “But our mission is to help all students succeed, and we clearly have significant room to improve for students with disabilities.”

“We know we have a shortage of special education teachers, especially in small rural districts,” Superintendent Ybarra said. “This has a direct impact on student achievement.”

Additional statistics from Idaho’s 2019 NAEP scores:

- Hispanic fourth-graders’ average math scores rose five points from 2017 scores
- The performance gap for English learners in fourth grade reading shrank by 19 points since 2017, going from a 52-point gap two years ago to a 33-point gap this year.
- The percentage of students who scored in the highest category, advanced, went up from 2017 levels in three cohorts and came in at the same level, 9 percent, in fourth grade reading.

###

**For more detail:** See a full array of graphics depicting 2019 NAEP results at <http://www.sde.idaho.gov/assessment/naep/>





Minidoka County School District  
**Student Discipline Report**  
**November 18, 2019**

West Minico Middle School

Date	Duration	Reason	Response
9/3/19	4 days	Weapons	Parent/Police Contacted
9/6/19	3 days	Fighting	Parents Contacted
9/10/19	3 days	Fighting	Parents Contacted
9/16/19	4 days	Fighting	Parents Contacted
10/22/19	2 days	Fighting	Parents Contacted
10/22/19	1 day	Fighting	Parents Contacted

Mt. Harrison Junior High

Date	Duration	Reason	Response
9/6/19	3 days	Alcohol	Parent/Police Contacted
9/17/19	3 days	Disorderly Conduct	Parents/Police Contacted
9/23/19	3 days	Insubordination	Parents Contacted
10/9/19	1 day	Tobacco	Parents Contacted
10/24/19	1 day	Vandalism	Parents Contacted
10/24/19	1 day	Insubordination	Parents Contacted
10/25/19	2 days	Disorderly Conduct	Parents Contacted
10/29/19	2 days	Tobacco	Parents Contacted
10/30/19	3 days	Physical Altercation	Parents/Police Contacted

Minico

Date	Duration	Reason	Response
9/20/19	1 day	Fighting	Parent/Police Contacted
9/23/19	1 day	Disorderly Conduct	Parents Contacted
9/23/19	1 day	Disorderly Conduct	Parents Contacted
10/8/19	2.5 days	Weapon	Parents/Police Contacted
10/17/19	1 days	Tobacco	Parents Contacted

Minidoka County School District  
**Student Discipline Report**  
**November 18, 2019**

Mt. Harrison High School

Date	Duration	Reason	Response
9/9/19	1 day	Weapon	Parent/Police Contacted
9/10/19	3 days	Weapon	Parents/Police Contacted
9/11/19	2 days	Tobacco	Parents Contacted
9/13/19	1 day	Threat	Parents Contacted
9/26/19	1 day	Disorderly Conduct	Parents Contacted
10/3/19	3 days	Fighting	Parents Contacted
10/23/19	2 days	Disorderly Conduct	Parents Contacted

# **ARTEC Regional Professional Technical Charter School**

**Established 2006**

**Operating Term: 2018-2019**

**Date Performance Certificate Executed: October 2019**

## **Introduction**

Idaho's charter school legislation requires each public charter school authorizer to develop a Performance Framework on which the provisions of the Performance Certificate will be based. Performance Frameworks must clearly set forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluations of each public charter school, and must contain the following:

- Indicators, measures, and metrics for student academic proficiency;
- Indicators, measures, and metrics for student academic growth;
- Indicators, measures, and metrics for college and career readiness (for high schools); and
- Indicators, measures, and metrics for board performance and stewardship, including compliance with all applicable laws, regulations and terms of the performance certificate.

The measurable performance targets contained within the framework must require, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. The Performance Framework scoring is structured to provide more accountability for student achievement and meeting mission specific goals.

## **Accountability Designations**

Calculation of the percentage of eligible points earned for each school will guide the determination of that school's accountability designation: Honor, Good Standing, Remediation, or Critical. The accountability designation will, in turn, guide the MCSD's renewal or non-renewal decision-making.

### **Good Standing:**

Schools achieving at this level will be recommended for renewal; however, conditional renewal may be recommended if some outcomes are considered poor. To be placed in this category, schools must receive an overall score of at least 65%. If the school meets this benchmark without meeting all applicable federal and state goals for student achievement the Strategic Goals shall be adjusted for the following year to address the issues.

### **Remediation:**

Schools achieving at this level may be recommended for non-renewal or conditional renewal, particularly if operational and/or financial outcomes are poor. Schools will receive this rating if their Overall Score is between 40 and 65%. A plan to remedy any issues will be required for the start of the following year.

### **Critical:**

Schools achieving at this level face a strong likelihood of non-renewal, particularly if all outcomes are poor. The Framework places schools that earn an overall score of less than 40%.

### INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY

Measure 1A State Designation	Is the school meeting state designation expectations as set forth by state and federal accountability systems?	Points Possible	Points Earned
	<b>Exceeds Standards:</b> Top performing in any area <b>OR</b> Goal-Makers in ELA and Math	5	
	<b>Meets Standards:</b> Not listed in any Comprehensive Support Improvement (CSI) category	3	
	<b>Does Not Meet Standards:</b> Listed in one CSI category	1	
	<b>Falls Far Below Standards:</b> Listed in more than one CSI category	0	

### INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY

Measure 2A Reading Proficiency	Are students achieving reading proficiency on examinations?	Measurement	Points Possible	Points Earned
	<b>Exceeds Standard:</b> 80% or more of students met or exceeded proficiency.		5	
	<b>Meets Standard:</b> Between 50-79% of students met or exceeded proficiency.		3	
	<b>Does Not Meet Standard:</b> Between 30-49% of students met or exceeded proficiency.		1	
	<b>Falls Far Below Standard:</b> Fewer than 30% of students met or exceeded proficiency.		0	
Measure 2B Math Proficiency	Are students achieving math proficiency on state examinations?			
	<b>Exceeds Standard:</b> 80% or more of students met or exceeded proficiency.		5	
	<b>Meets Standard:</b> Between 50-79% of students met or exceeded proficiency.		3	
	<b>Does Not Meet Standard:</b> Between 30-49% of students met or exceeded proficiency.		1	
	<b>Falls Far Below Standard:</b> Fewer than 30% of students met or exceeded proficiency.		0	

### INDICATOR 3 – STUDENT ACADEMIC GROWTH

Measure 3A Criterion-Referenced Growth in Reading	Are students making adequate academic growth (AAG) (at least one year) in reading?	Measurement	Points Possible	Points Earned
	<b>Exceeds Standard:</b> At least 85% of students are making AAG.		5	
	<b>Meets Standard:</b> Between 70-84% of students are making AAG.		3	
	<b>Does Not Meet Standard:</b> Between 50-69% of students are making AAG.		1	
	<b>Falls Far Below Standard:</b> Fewer than 50% of students are making AAG.		0	
Measure 3B Criterion-Referenced Growth in Math	Are students making adequate academic growth (AAG) (at least one year) in math?			
	<b>Exceeds Standard:</b> At least 85% of students are making AAG.		5	
	<b>Meets Standard:</b> Between 70-84% of students are making AAG.		3	
	<b>Does Not Meet Standard:</b> Between 50-69% of students are making AAG.		1	
	<b>Falls Far Below Standard:</b> Fewer than 50% of students are making AAG.		0	

### INDICATOR 4 – COLLEGE AND CAREER READINESS

Measure 4A Graduation Rate	Are students graduating high school at a rate similar to the state average?	Points Possible	Points Earned
	<b>Exceeds Standard:</b> At least 85% of students graduating.	<b>5</b>	
	<b>Meets Standard:</b> Between 70-84% of students graduating.	<b>3</b>	
	<b>Does Not Meet Standard:</b> Between 50-69% of students graduating.	<b>1</b>	
	<b>Falls Far Below Standard:</b> Fewer than 50% of students graduating.	<b>0</b>	
Measure 4B CTE Certification	Are students making adequate progress toward CTE Program Certification?		
	<b>Exceeds Standard:</b> At least 85% of students making adequate progress.	<b>5</b>	
	<b>Meets Standard:</b> Between 70-84% of students making adequate progress.	<b>3</b>	
	<b>Does Not Meet Standard:</b> Between 50-69% of students making adequate progress.	<b>1</b>	
	<b>Falls Far Below Standard:</b> Less than 50% of students making adequate progress.	<b>0</b>	
Measure 4C SAT Participation	Are students taking the SAT exam?		
	<b>Exceeds Standard:</b> At least 90% of juniors are taking the SAT	<b>5</b>	
	<b>Meets Standard:</b> At least 75% of juniors are taking the SAT	<b>3</b>	
	<b>Does Not Meet Standard:</b> At least 60% of juniors are taking the SAT	<b>1</b>	
	<b>Falls Far Below Standard:</b> Less than 60% of juniors are taking the SAT	<b>0</b>	
Measure 4D SAT Results	What is the average composite score on the SAT?		
	<b>Exceeds Standard:</b> Students scored an average of 10% higher than the state average	<b>5</b>	
	<b>Meets Standard:</b> Students scored an average of 9% higher or lower than that state average	<b>3</b>	
	<b>Does Not Meet Standard:</b> Students scored an average of 10% lower than the state average	<b>1</b>	
	<b>Falls Far Below Standard:</b> Students scored an average of 20% lower than the state average	<b>0</b>	
Measure 4E Go-on Rate	Number of students enrolling in college, enrolling in other CTE courses, or employed in their CTE field after graduating high school?		
	<b>Exceeds Standard:</b> At least 85% of students	<b>5</b>	
	<b>Meets Standard:</b> Between 70-84% of students	<b>3</b>	
	<b>Does Not Meet Standard:</b> Between 50-69% of students	<b>1</b>	
	<b>Falls Far Below Standard:</b> Fewer than 50% of students	<b>0</b>	

### INDICATOR 5 – MISSION SPECIFIC OUTCOMES

Measure 5A Strategic Plan Goals	Is the school meeting their Strategic Plan Goals?	Points Possible	Points Earned
	<b>Exceeds Standard:</b> The school is meeting all of their Strategic Plan Goals.	5	
	<b>Meets Standard:</b> The school is meeting almost all of their Strategic Plan Goals.	3	
	<b>Does Not Meet Standard:</b> The school is not meeting some of their Strategic Plan Goals.	1	
Measure 5B CTE Programming	Is the school offering CTE Certified programs as outlined in the Charter?		
	<b>Exceeds Standard:</b> The school is offering all CTE Certified Programs.	5	
	<b>Meets Standard:</b> The school is offering some CTE Programs that are struggling to meet state standards for certification.	3	
	<b>Does Not Meet Standard:</b> Some of the school’s offering are NOT CTE Certified Programs.	1	

### INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE

Measure 6A Students with Disabilities	Is the school protecting the rights of students with disabilities?	Points Possible	Points Earned
	<b>Exceeds Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral; appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provision of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline; access to the school's facility and program; and appropriate use of all available, applicable funding.	3	
	<b>Meets Standard:</b> The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	2	
	<b>Does Not Meet Standard:</b> The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	1	

**INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE (continued)**

<b>Measure 6B English Language Learners</b>	<b>Is the school protecting the rights of English Language Learner (ELL) students?</b>	<b>Points Possible</b>	<b>Points Earned</b>
	<p><b>Exceeds Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access; compliance with native language communication requirements; appropriate accommodations on assessments; exiting of students from ELL services; and ongoing monitoring of exited students. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.</p>	<b>3</b>	
	<p><b>Meets Standard:</b> The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p>	<b>2</b>	
	<p><b>Does Not Meet Standard:</b> The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non-compliance are not quickly remedied, with documentation.</p>	<b>1</b>	
<b>Measure 6C Student Rights</b>	<b>Is the school protecting the rights of all students?</b>		
	<p><b>Exceeds Standard:</b> The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities.</p>	<b>3</b>	
	<p><b>Meets Standard:</b> The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities. Instances of non-compliance are quickly remedied, with documentation, by the governing board.</p>	<b>2</b>	
	<p><b>Does Not Meet Standard:</b> The school largely frequent and/or significant non-compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	<b>1</b>	

**INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE (continued)**

<b>Measure 6D Financial Management</b>	<b>Is the school meeting financial and compliance requirements?</b>	<b>Points Possible</b>	<b>Points Earned</b>
	<p><b>Exceeds Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets, and other financial reporting according to Generally Accepted Accounting Principles (GAAP); on-time submission of the annual independent audit; and all reporting requirements relating to the use of public funds.</p>	<b>3</b>	
	<p><b>Meets Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.</p>	<b>2</b>	
	<p><b>Does Not Meet Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	<b>1</b>	
<b>Measure 6E Governance</b>	<b>Is the school complying with governance requirements?</b>		
	<p><b>Exceeds Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Including but not limited to: board policies; board bylaws; state open meeting law; code of ethics; conflicts of interest; board composition; and compensation for attendance at meetings.</p>	<b>4</b>	
	<p><b>Meets Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.</p>	<b>3</b>	
	<p><b>Does Not Meet Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	<b>1</b>	
<b>Measure 6F Other Obligations</b>	<b>Is the school complying with all other obligations?</b>		
	<p><b>Exceeds Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding Teacher Credentialing, Background Checks, Employee Rights, Facilities and Transportation, Health and Safety, and Student Information Handling.</p>	<b>4</b>	
	<p><b>Meets Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to its other obligations. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.</p>	<b>3</b>	
	<p><b>Does Not Meet Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to its other obligations. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	<b>1</b>	

## FRAMEWORK SUMMARY

### BUHL SCHOOL DISTRICT

INDICATORS	TOTAL POSSIBLE	POINTS EARNED
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	3
<b>INDICATOR 1 TOTAL</b>		<b>3</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	3
<b>INDICATOR 2 TOTAL</b>		<b>6</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	5
Measure 3B - Criterion-Referenced Growth in Math	5	5
<b>INDICATOR 3 TOTAL</b>		<b>10</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	5
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	1
Measure 4E - Gp-On Rate	5	3
<b>INDICATOR 4 TOTAL</b>		<b>17</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	4
<b>INDICATOR 6 TOTAL</b>		<b>19</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		<b>76%</b>
		<b>GOOD STANDING</b>

## FRAMEWORK SUMMARY

### CASSIA SCHOOL DISTRICT

INDICATORS	TOTAL POSSIBLE	POINTS EARNED
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	3
<b>INDICATOR 1 TOTAL</b>		<b>3</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	3
<b>INDICATOR 2 TOTAL</b>		<b>6</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	3
<b>INDICATOR 3 TOTAL</b>		<b>6</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	3
Measure 4D - SAT Results	5	3
Measure 4E - Gp-On Rate	5	3
<b>INDICATOR 4 TOTAL</b>		<b>15</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	2
Measure 6B - English Language Learners	3	2
Measure 6C - Student Rights	3	2
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	3
<b>INDICATOR 6 TOTAL</b>		<b>15</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		64%
		REMEDATION

## FRAMEWORK SUMMARY

### GOODING SCHOOL DISTRICT

INDICATORS	TOTAL POSSIBLE	POINTS EARNED
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	1
<b>INDICATOR 1 TOTAL</b>		<b>1</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	0
<b>INDICATOR 2 TOTAL</b>		<b>3</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	1
<b>INDICATOR 3 TOTAL</b>		<b>4</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	1
Measure 4E - Gp-On Rate	5	3
<b>INDICATOR 4 TOTAL</b>		<b>15</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	4
Measure 6F - Other Obligations	4	4
<b>INDICATOR 6 TOTAL</b>		<b>20</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		61%
		REMEDATION

FRAMEWORK SUMMARY		
HANSEN SCHOOL DISTRICT		
INDICATORS	TOTAL POSSIBLE	POINTS EARNED
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	0
<b>INDICATOR 1 TOTAL</b>		<b>0</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	1
<b>INDICATOR 2 TOTAL</b>		<b>4</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	0	NA
Measure 3B - Criterion-Referenced Growth in Math	0	NA
<b>INDICATOR 3 TOTAL</b>		<b>0</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	0	NA
Measure 4B - CTE Certification	5	5
Measure 4C - SAT Participation	0	NA
Measure 4D - SAT Results	0	NA
Measure 4E - Go-On Rate	0	NA
<b>INDICATOR 4 TOTAL</b>		<b>5</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	5
<b>INDICATOR 5 TOTAL</b>		<b>8</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	4
Measure 6F - Other Obligations	4	4
<b>INDICATOR 6 TOTAL</b>		<b>20</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>50</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		<b>37</b>
		74%
		GOOD STANDING

ISAT Test (Only sophomores in class)

ISAT Test (Only sophomores in class)

(Only sophomores in charter)

(Only sophomores in charter)

(Only sophomores in charter)

(Only sophomores in charter)

<b>FRAMEWORK SUMMARY</b>		
<b>JEROME SCHOOL DISTRICT</b>		
<b>INDICATORS</b>	<b>TOTAL POSSIBLE</b>	<b>POINTS EARNED</b>
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	3
<b>INDICATOR 1 TOTAL</b>		<b>3</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	1
<b>INDICATOR 2 TOTAL</b>		<b>4</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	1
Measure 3B - Criterion-Referenced Growth in Math	5	1
<b>INDICATOR 3 TOTAL</b>		<b>2</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	5
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	3
Measure 4E - Go-On Rate	5	3
<b>INDICATOR 4 TOTAL</b>		<b>19</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	3
<b>INDICATOR 6 TOTAL</b>		<b>18</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		<b>52</b>
		65%
		GOOD STANDING

<b>FRAMEWORK SUMMARY</b>		
<b>KIMBERLY SCHOOL DISTRICT</b>		
<b>INDICATORS</b>	<b>TOTAL POSSIBLE</b>	<b>POINTS EARNED</b>
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	5
<b>INDICATOR 1 TOTAL</b>		<b>5</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	5
Measure 2B - ISAT Math Proficiency	5	3
<b>INDICATOR 2 TOTAL</b>		<b>8</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	3
<b>INDICATOR 3 TOTAL</b>		<b>6</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	5
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	3
Measure 4D - SAT Results	5	3
Measure 4E - Go-On Rate	5	1
<b>INDICATOR 4 TOTAL</b>		<b>15</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	4
Measure 6F - Other Obligations	4	4
<b>INDICATOR 6 TOTAL</b>		<b>20</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		<b>60</b>
		75%
		GOOD STANDING

## FRAMEWORK SUMMARY

### MINIDOKA SCHOOL DISTRICT

INDICATORS	TOTAL POSSIBLE	POINTS EARNED
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	3
<b>INDICATOR 1 TOTAL</b>		<b>3</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	0
<b>INDICATOR 2 TOTAL</b>		<b>3</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	0
<b>INDICATOR 3 TOTAL</b>		<b>3</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	5
Measure 4B - CTE Certification	5	5
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	3
Measure 4E - Gp-On Rate	5	3
<b>INDICATOR 4 TOTAL</b>		<b>21</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	5
Measure 5B - CTE Programming	5	5
<b>INDICATOR 5 TOTAL</b>		<b>10</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	2
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	4
Measure 6F - Other Obligations	4	4
<b>INDICATOR 6 TOTAL</b>		<b>19</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		<b>74%</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		<b>GOOD STANDING</b>

<b>FRAMEWORK SUMMARY</b>		
<b>MURTAUGH SCHOOL DISTRICT</b>		
<b>INDICATORS</b>	<b>TOTAL POSSIBLE</b>	<b>POINTS EARNED</b>
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	5
<b>INDICATOR 1 TOTAL</b>		<b>5</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	3
<b>INDICATOR 2 TOTAL</b>		<b>6</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	5
Measure 3B - Criterion-Referenced Growth in Math	5	3
<b>INDICATOR 3 TOTAL</b>		<b>8</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	5
Measure 4B - CTE Certification	5	5
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	1
Measure 4E - Go-On Rate	5	1
<b>INDICATOR 4 TOTAL</b>		<b>17</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	2
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	4
Measure 6F - Other Obligations	4	4
<b>INDICATOR 6 TOTAL</b>		<b>19</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		<b>61</b>
		76%
		GOOD STANDING

<b>FRAMEWORK SUMMARY</b>		
<b>TWIN FALLS SCHOOL DISTRICT</b>		
<b>INDICATORS</b>	<b>TOTAL POSSIBLE</b>	<b>POINTS EARNED</b>
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	3
<b>INDICATOR 1 TOTAL</b>		<b>3</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	1
<b>INDICATOR 2 TOTAL</b>		<b>4</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	1
Measure 3B - Criterion-Referenced Growth in Math	5	1
<b>INDICATOR 3 TOTAL</b>		<b>2</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	3
Measure 4D - SAT Results	5	3
Measure 4E - Go-On Rate	5	1
<b>INDICATOR 4 TOTAL</b>		<b>13</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	3
<b>INDICATOR 6 TOTAL</b>		<b>18</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		<b>46</b>
		58%
		REMEDATION

# **ARTEC Industrial Regional Professional Technical Charter School**

**Established 2018**

**Operating Term: 2018-2019**

**Date Performance Certificate Executed: November 2019**

## **Introduction**

Idaho's charter school legislation requires each public charter school authorizer to develop a Performance Framework on which the provisions of the Performance Certificate will be based. Performance Frameworks must clearly set forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluations of each public charter school, and must contain the following:

- Indicators, measures, and metrics for student academic proficiency;
- Indicators, measures, and metrics for student academic growth;
- Indicators, measures, and metrics for college and career readiness (for high schools); and
- Indicators, measures, and metrics for board performance and stewardship, including compliance with all applicable laws, regulations and terms of the performance certificate.

The measurable performance targets contained within the framework must require, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. The Performance Framework scoring is structured to provide more accountability for student achievement and meeting mission specific goals.

## **Accountability Designations**

Calculation of the percentage of eligible points earned for each school will guide the determination of that school's accountability designation: Honor, Good Standing, Remediation, or Critical. The accountability designation will, in turn, guide the MCSD's renewal or non-renewal decision-making.

### **Good Standing:**

Schools achieving at this level will be recommended for renewal; however, conditional renewal may be recommended if some outcomes are considered poor. To be placed in this category, schools must receive an overall score of at least 65%. If the school meets this benchmark without meeting all applicable federal and state goals for student achievement the Strategic Goals shall be adjusted for the following year to address the issues.

### **Remediation:**

Schools achieving at this level may be recommended for non-renewal or conditional renewal, particularly if operational and/or financial outcomes are poor. Schools will receive this rating if their Overall Score is between 40 and 65%. A plan to remedy any issues will be required for the start of the following year.

### **Critical:**

Schools achieving at this level face a strong likelihood of non-renewal, particularly if all outcomes are poor. The Framework places schools that earn an overall score of less than 40%.

### INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY

Measure 1A State Designation	Is the school meeting state designation expectations as set forth by state and federal accountability systems?	Points Possible	Points Earned
	<b>Exceeds Standards:</b> Top performing in any area <b>OR</b> Goal-Makers in ELA and Math	5	
	<b>Meets Standards:</b> Not listed in any Comprehensive Support Improvement (CSI) category	3	
	<b>Does Not Meet Standards:</b> Listed in one CSI category	1	
	<b>Falls Far Below Standards:</b> Listed in more than one CSI category	0	

### INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY

Measure 2A Reading Proficiency	Are students achieving reading proficiency on examinations?	Measurement	Points Possible	Points Earned
	<b>Exceeds Standard:</b> 80% or more of students met or exceeded proficiency.		5	
	<b>Meets Standard:</b> Between 50-79% of students met or exceeded proficiency.		3	
	<b>Does Not Meet Standard:</b> Between 30-49% of students met or exceeded proficiency.		1	
	<b>Falls Far Below Standard:</b> Fewer than 30% of students met or exceeded proficiency.		0	
Measure 2B Math Proficiency	Are students achieving math proficiency on state examinations?			
	<b>Exceeds Standard:</b> 80% or more of students met or exceeded proficiency.		5	
	<b>Meets Standard:</b> Between 50-79% of students met or exceeded proficiency.		3	
	<b>Does Not Meet Standard:</b> Between 30-49% of students met or exceeded proficiency.		1	
	<b>Falls Far Below Standard:</b> Fewer than 30% of students met or exceeded proficiency.		0	

### INDICATOR 3 – STUDENT ACADEMIC GROWTH

Measure 3A Criterion-Referenced Growth in Reading	Are students making adequate academic growth (AAG) (at least one year) in reading?	Measurement	Points Possible	Points Earned
	<b>Exceeds Standard:</b> At least 85% of students are making AAG.		5	
	<b>Meets Standard:</b> Between 70-84% of students are making AAG.		3	
	<b>Does Not Meet Standard:</b> Between 50-69% of students are making AAG.		1	
	<b>Falls Far Below Standard:</b> Fewer than 50% of students are making AAG.		0	
Measure 3B Criterion-Referenced Growth in Math	Are students making adequate academic growth (AAG) (at least one year) in math?			
	<b>Exceeds Standard:</b> At least 85% of students are making AAG.		5	
	<b>Meets Standard:</b> Between 70-84% of students are making AAG.		3	
	<b>Does Not Meet Standard:</b> Between 50-69% of students are making AAG.		1	
	<b>Falls Far Below Standard:</b> Fewer than 50% of students are making AAG.		0	

### INDICATOR 4 – COLLEGE AND CAREER READINESS

Measure 4A Graduation Rate	Are students graduating high school at a rate similar to the state average?	Points Possible	Points Earned
	<b>Exceeds Standard:</b> At least 85% of students graduating.	5	
	<b>Meets Standard:</b> Between 70-84% of students graduating.	3	
	<b>Does Not Meet Standard:</b> Between 50-69% of students graduating.	1	
	<b>Falls Far Below Standard:</b> Fewer than 50% of students graduating.	0	
Measure 4B CTE Certification	Are students making adequate progress toward CTE Program Certification?		
	<b>Exceeds Standard:</b> At least 85% of students making adequate progress.	5	
	<b>Meets Standard:</b> Between 70-84% of students making adequate progress.	3	
	<b>Does Not Meet Standard:</b> Between 50-69% of students making adequate progress.	1	
	<b>Falls Far Below Standard:</b> Less than 50% of students making adequate progress.	0	
Measure 4C SAT Participation	Are students taking the SAT exam?		
	<b>Exceeds Standard:</b> At least 90% of juniors are taking the SAT	5	
	<b>Meets Standard:</b> At least 75% of juniors are taking the SAT	3	
	<b>Does Not Meet Standard:</b> At least 60% of juniors are taking the SAT	1	
	<b>Falls Far Below Standard:</b> Less than 60% of juniors are taking the SAT	0	
Measure 4D SAT Results	What is the average composite score on the SAT?		
	<b>Exceeds Standard:</b> Students scored an average of 10% higher than the state average	5	
	<b>Meets Standard:</b> Students scored an average of 9% higher or lower than that state average	3	
	<b>Does Not Meet Standard:</b> Students scored an average of 10% lower than the state average	1	
	<b>Falls Far Below Standard:</b> Students scored an average of 20% lower than the state average	0	
Measure 4E Go-on Rate	Number of students enrolling in college, enrolling in other CTE courses, or employed in their CTE field after graduating high school?		
	<b>Exceeds Standard:</b> At least 85% of students	5	
	<b>Meets Standard:</b> Between 70-84% of students	3	
	<b>Does Not Meet Standard:</b> Between 50-69% of students	1	
	<b>Falls Far Below Standard:</b> Fewer than 50% of students	0	

### INDICATOR 5 – MISSION SPECIFIC OUTCOMES

Measure 5A Strategic Plan Goals	Is the school meeting their Strategic Plan Goals?	Points Possible	Points Earned
	<b>Exceeds Standard:</b> The school is meeting all of their Strategic Plan Goals.	5	
	<b>Meets Standard:</b> The school is meeting almost all of their Strategic Plan Goals.	3	
	<b>Does Not Meet Standard:</b> The school is not meeting some of their Strategic Plan Goals.	1	
Measure 5B CTE Programming	Is the school offering CTE Certified programs as outlined in the Charter?		
	<b>Exceeds Standard:</b> The school is offering all CTE Certified Programs.	5	
	<b>Meets Standard:</b> The school is offering some CTE Programs that are struggling to meet state standards for certification.	3	
	<b>Does Not Meet Standard:</b> Some of the school’s offering are NOT CTE Certified Programs.	1	

### INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE

Measure 6A Students with Disabilities	Is the school protecting the rights of students with disabilities?	Points Possible	Points Earned
	<b>Exceeds Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral; appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provision of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline; access to the school's facility and program; and appropriate use of all available, applicable funding.	3	
	<b>Meets Standard:</b> The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	2	
	<b>Does Not Meet Standard:</b> The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	1	

**INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE (continued)**

<b>Measure 6B English Language Learners</b>	<b>Is the school protecting the rights of English Language Learner (ELL) students?</b>	<b>Points Possible</b>	<b>Points Earned</b>
	<b>Exceeds Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access; compliance with native language communication requirements; appropriate accommodations on assessments; exiting of students from ELL services; and ongoing monitoring of exited students. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.	<b>3</b>	
	<b>Meets Standard:</b> The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.	<b>2</b>	
	<b>Does Not Meet Standard:</b> The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non-compliance are not quickly remedied, with documentation.	<b>1</b>	
<b>Measure 6C Student Rights</b>	<b>Is the school protecting the rights of all students?</b>		
	<b>Exceeds Standard:</b> The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities.	<b>3</b>	
	<b>Meets Standard:</b> The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities. Instances of non-compliance are quickly remedied, with documentation, by the governing board.	<b>2</b>	
	<b>Does Not Meet Standard:</b> The school largely frequent and/or significant non-compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.	<b>1</b>	

**INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE (continued)**

<b>Measure 6D Financial Management</b>	<b>Is the school meeting financial and compliance requirements?</b>	<b>Points Possible</b>	<b>Points Earned</b>
	<p><b>Exceeds Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets, and other financial reporting according to Generally Accepted Accounting Principles (GAAP); on-time submission of the annual independent audit; and all reporting requirements relating to the use of public funds.</p>	<b>3</b>	
	<p><b>Meets Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.</p>	<b>2</b>	
	<p><b>Does Not Meet Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	<b>1</b>	
<b>Measure 6E Governance</b>	<b>Is the school complying with governance requirements?</b>		
	<p><b>Exceeds Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Including but not limited to: board policies; board bylaws; state open meeting law; code of ethics; conflicts of interest; board composition; and compensation for attendance at meetings.</p>	<b>4</b>	
	<p><b>Meets Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.</p>	<b>3</b>	
	<p><b>Does Not Meet Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	<b>1</b>	
<b>Measure 6F Other Obligations</b>	<b>Is the school complying with all other obligations?</b>		
	<p><b>Exceeds Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding Teacher Credentialing, Background Checks, Employee Rights, Facilities and Transportation, Health and Safety, and Student Information Handling.</p>	<b>4</b>	
	<p><b>Meets Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to its other obligations. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.</p>	<b>3</b>	
	<p><b>Does Not Meet Standard:</b> The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to its other obligations. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	<b>1</b>	

## FRAMEWORK SUMMARY

### BUHL SCHOOL DISTRICT

INDICATORS	TOTAL POSSIBLE	POINTS EARNED
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	3
<b>INDICATOR 1 TOTAL</b>		<b>3</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	1
<b>INDICATOR 2 TOTAL</b>		<b>4</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	3
<b>INDICATOR 3 TOTAL</b>		<b>6</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	NA	NA
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	1
Measure 4E - Go-On Rate	NA	NA
<b>INDICATOR 4 TOTAL</b>		<b>9</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	4
<b>INDICATOR 6 TOTAL</b>		<b>19</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>70</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		<b>67%</b>
		GOOD STANDING

## FRAMEWORK SUMMARY

### CASSIA SCHOOL DISTRICT

INDICATORS	TOTAL POSSIBLE	POINTS EARNED
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	3
<b>INDICATOR 1 TOTAL</b>		<b>3</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	3
<b>INDICATOR 2 TOTAL</b>		<b>6</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	3
<b>INDICATOR 3 TOTAL</b>		<b>6</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	3
Measure 4D - SAT Results	5	3
Measure 4E - Gp-On Rate	5	3
<b>INDICATOR 4 TOTAL</b>		<b>15</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	2
Measure 6B - English Language Learners	3	2
Measure 6C - Student Rights	3	2
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	3
<b>INDICATOR 6 TOTAL</b>		<b>15</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		64%
		REMEDIATION

## FRAMEWORK SUMMARY

### DIETRICH SCHOOL DISTRICT

INDICATORS	TOTAL POSSIBLE	POINTS EARNED
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	3
<b>INDICATOR 1 TOTAL</b>		<b>3</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	3
<b>INDICATOR 2 TOTAL</b>		<b>6</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	3
<b>INDICATOR 3 TOTAL</b>		<b>6</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	5
Measure 4B - CTE Certification	5	1
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	3
Measure 4E - Gp-On Rate	5	3
<b>INDICATOR 4 TOTAL</b>		<b>17</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	5
<b>INDICATOR 5 TOTAL</b>		<b>8</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	4
<b>INDICATOR 6 TOTAL</b>		<b>19</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		74%
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		GOOD STANDING

## FRAMEWORK SUMMARY

### GOODING SCHOOL DISTRICT

INDICATORS	TOTAL POSSIBLE	POINTS EARNED
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	1
<b>INDICATOR 1 TOTAL</b>		<b>1</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	0
<b>INDICATOR 2 TOTAL</b>		<b>3</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	1
<b>INDICATOR 3 TOTAL</b>		<b>4</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	1
Measure 4E - Gp-On Rate	5	3
<b>INDICATOR 4 TOTAL</b>		<b>15</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	4
Measure 6F - Other Obligations	4	4
<b>INDICATOR 6 TOTAL</b>		<b>20</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		61%
		REMEDIATION

## FRAMEWORK SUMMARY

### HAGERMAN SCHOOL DISTRICT

INDICATORS	TOTAL POSSIBLE	POINTS EARNED
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	3
<b>INDICATOR 1 TOTAL</b>		<b>3</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	3
<b>INDICATOR 2 TOTAL</b>		<b>6</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	3
<b>INDICATOR 3 TOTAL</b>		<b>6</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	3
Measure 4D - SAT Results	5	3
Measure 4E - Go-On Rate	5	3
<b>INDICATOR 4 TOTAL</b>		<b>15</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	3
<b>INDICATOR 6 TOTAL</b>		<b>18</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		<b>68%</b>
		<b>GOOD STANDING</b>

## FRAMEWORK SUMMARY

### JEROME SCHOOL DISTRICT

INDICATORS	TOTAL POSSIBLE	POINTS EARNED
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	3
<b>INDICATOR 1 TOTAL</b>		<b>3</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	1
<b>INDICATOR 2 TOTAL</b>		<b>4</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	1
Measure 3B - Criterion-Referenced Growth in Math	5	1
<b>INDICATOR 3 TOTAL</b>		<b>2</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	5
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	3
Measure 4E - Go-On Rate	5	3
<b>INDICATOR 4 TOTAL</b>		<b>19</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	3
<b>INDICATOR 6 TOTAL</b>		<b>18</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		65%
		GOOD STANDING

**FRAMEWORK SUMMARY****MINIDOKA SCHOOL DISTRICT**

<b>INDICATORS</b>	<b>TOTAL POSSIBLE</b>	<b>POINTS EARNED</b>
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	3
<b>INDICATOR 1 TOTAL</b>		<b>3</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	0
<b>INDICATOR 2 TOTAL</b>		<b>3</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	3
Measure 3B - Criterion-Referenced Growth in Math	5	0
<b>INDICATOR 3 TOTAL</b>		<b>3</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	5
Measure 4B - CTE Certification	5	5
Measure 4C - SAT Participation	5	5
Measure 4D - SAT Results	5	3
Measure 4E - Gp-On Rate	5	3
<b>INDICATOR 4 TOTAL</b>		<b>21</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	5
Measure 5B - CTE Programming	5	5
<b>INDICATOR 5 TOTAL</b>		<b>10</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	2
Measure 6B - English Language Learners	3	2
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	4
Measure 6F - Other Obligations	4	4
<b>INDICATOR 6 TOTAL</b>		<b>18</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		<b>73%</b>
		<b>GOOD STANDING</b>

## FRAMEWORK SUMMARY

### TWIN FALL SCHOOL DISTRICT

INDICATORS	TOTAL POSSIBLE	POINTS EARNED
<b>INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY</b>		
Measure 1A - State Designation	5	3
<b>INDICATOR 1 TOTAL</b>		<b>3</b>
<b>INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY</b>		
Measure 2A - ISAT Reading Proficiency	5	3
Measure 2B - ISAT Math Proficiency	5	1
<b>INDICATOR 2 TOTAL</b>		<b>4</b>
<b>INDICATOR 3 – STUDENT ACADEMIC GROWTH</b>		
Measure 3A - Criterion-Referenced Growth in Reading	5	1
Measure 3B - Criterion-Referenced Growth in Math	5	1
<b>INDICATOR 3 TOTAL</b>		<b>2</b>
<b>INDICATOR 4 – COLLEGE AND CAREER READINESS</b>		
Measure 4A - Graduation Rate	5	3
Measure 4B - CTE Certification	5	3
Measure 4C - SAT Participation	5	3
Measure 4D - SAT Results	5	3
Measure 4E - Go-On Rate	5	1
<b>INDICATOR 4 TOTAL</b>		<b>13</b>
<b>INDICATOR 5 – MISSION SPECIFIC OUTCOMES</b>		
Measure 5A - Strategic Plan Goals	5	3
Measure 5B - CTE Programming	5	3
<b>INDICATOR 5 TOTAL</b>		<b>6</b>
<b>INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE</b>		
Measure 6A - Students with Disabilities	3	3
Measure 6B - English Language Learners	3	3
Measure 6C - Student Rights	3	3
Measure 6D - Financial Management	3	3
Measure 6E - Governance	4	3
Measure 6F - Other Obligations	4	3
<b>INDICATOR 6 TOTAL</b>		<b>18</b>
<b>PERFORMANCE FRAMEWORK TOTAL SCORE</b>		<b>80</b>
<b>PERFORMANCE FRAMEWORK DESIGNATION</b>		58%
		REMEDATION



# EAST STUDENT BODY ACTIVITY BUDGET

ACTIVITY EAST CHEER

**STUDENT FEE & PROPOSED FUNDRAISERS:**

FEES PER STUDENT:	
CHEER UNIFORM	\$ 495.00
CHOREOGRAPHY	\$ 165.00
CAMP FEE	\$ 60.00
FUNDRAISERS NET PROFIT:	
PROJECTED GATE:	
ACTIVITY CARD SHARES:	
TOTAL REVENUES	\$ 720.00
NUMBER OF STUDENTS	18
GRAND TOTAL BUDGET REVENUES	\$ 12,960.00

**EXPENDITURES:**

	VENDORS (IF KNOWN)	ANNUAL COST
UNIFORMS	NYCE CHEER	\$ 3,600.00
EQUIPMENT	shoes, bags,bows,poms,warm-ups	\$ 5,310.00
CAMP/CLINICS	choreography	\$ 2,970.00
TRIPS/TRAVEL/MEALS		
TRANSPORTATION		
SPECIAL EVENTS/AWARDS		
DUES/FEES		\$ 1,080.00
OTHER:		
		\$ 12,960.00

plus

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>
<b>This amount can not exceed:</b>
\$1000 for Highschool First Year Cheerleading
\$800 for Highschool Continuing Year Cheer
\$720 for Middle School Cheerleading
\$1000 for Highschool Dance
\$465 for Middle School Dance
Note: If a student fundraises, that amount must be reduced from the students total fee

These two totals should be equal

***Note:***

***State, Invitationals and Major Trips are separate from this core budget and must be additionally approved by the board.***



# EAST STUDENT BODY ACTIVITY BUDGET

**ACTIVITY** EAST ALL ATHLETICS ACTIVITIES

<u>STUDENT FEE &amp; PROPOSED FUNDRAISERS:</u>	<u>EXPENDITURES:</u>	VENDORS (IF KNOWN)	ANNUAL COST
FEE PER STUDENT:		UNIFORMS	wrestling siglets and track shorts \$ 1,500.00
		EQUIPMENT	Balls, nets, pads, equipment for all spo \$ 2,500.00
		CAMP/CLINICS	
		TRIPS/TRAVEL/MEALS	
FUNDRAISERS NET PROFIT:		TRANSPORTATION	
		SPECIAL EVENTS/AWARDS	\$ 350.00
		SCOREKEEPERS/TICKET TAKERS	\$ 450.00
PROJECTED GATE:	\$ 8,600.00	DUES/FEES	Cross Country Awards \$ 300.00
ACTIVITY CARD SHARES:	\$ 1,500.00	OTHER:	officials-REF PAY \$ 5,000.00
TOTAL REVENUES	\$ -		
NUMBER OF STUDENTS			
GRAND TOTAL BUDGET REVENUES	\$ 10,100.00		\$ 10,100.00

plus

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>

These two totals should be equal

**Note:**

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# EAST STUDENT BODY ACTIVITY BUDGET

**ACTIVITY** EAST 8th FOOTBALL

**STUDENT FEE & PROPOSED FUNDRAISERS:**

FEES PER STUDENT:	\$ 20.00
FUNDRAISERS NET PROFIT: <i>DUTCH OVEN DINNER KICK-OFF to buy blocking sed</i>	\$ 2,000.00
PROJECTED GATE:	
ACTIVITY CARD SHARES:	
TOTAL REVENUES	\$ 20.00
NUMBER OF STUDENTS	30
<b>GRAND TOTAL BUDGET REVENUES</b>	<b>\$ 6,068.83</b>

**EXPENDITURES:**

	VENDORS (IF KNOWN)	ANNUAL COST
UNIFORMS		
EQUIPMENT	HELMETS 7/yearx\$145	\$ 1,015.00
	Pads, girdles, jerseys 7/year x \$210	
	Balls 4/year X46	\$ 184.00
	Field Markers \$600/10 years	\$ 200.00
	Chains/down markers \$800/5yr	
TRANSPORTATION	to gooding	\$ 400.00
SPECIAL EVENTS/AWARDS		\$ 300.00
SCOREKEEPERS/TICKET TAKERS		450
DUES/FEES		
OTHER:	Reserve for future purchases above	\$ 3,519.83
		<b>\$ 6,068.83</b>

plus

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>	
\$	3,468.83
To purchas upgrades in equipment, non essential nessec, a blocking sled, contribute to pregame meals, t-shirts , bus upgrade, extra game, rainy day	

These two totals should be equal

**Note:**  
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# STUDENT BODY ACTIVITY BUDGET

**ACTIVITY** EAST TECHNOLOGY CLUB

<u>STUDENT FEE &amp; PROPOSED FUNDRAISERS:</u>	<u>EXPENDITURES:</u>	<u>VENDORS (IF KNOWN)</u>	<u>ANNUAL COST</u>
FEES PER STUDENT:		UNIFORMS	T-Shirts \$ 20.00
		EQUIPMENT	CAMERA REPAIRS/YEARBOOK SUPPLY \$ 668.00
		CAMP/CLINICS	
		TRIPS/TRAVEL/MEALS	NEWS LETTER CONTEST WINNER \$ 160.00
FUNDRAISERS NET PROFIT:		TRANSPORTATION	
<i>Galley Sales %</i>	500	SPECIAL EVENTS/AWARDS	
		SCOREKEEPERS/TICKET TAKERS	
PROJECTED GATE:		DUES/FEES	
EAST ACTIVITY CARD SHARES:		OTHER:	Carry over for Next year \$ 1,300.35
TOTAL REVENUES	\$ -		
NUMBER OF STUDENTS			
GRAND TOTAL BUDGET REVENUES	\$ 2,148.35		\$ 2,148.35

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>	1648.35
to purchase technology club supplies when the club gets going again	

plus

These two totals should be equal

**Note:**  
*State, Invitationals and Major Trips are separate from this core budget and must be additionally approved by the board.*

# EAST STUDENT BODY ACTIVITY BUDGET

ACTIVITY EAST SKI CLUB

<u>STUDENT FEE &amp; PROPOSED FUNDRAISERS:</u>	<u>EXPENDITURES:</u>	VENDORS (IF KNOWN)	ANNUAL COST
FEES PER STUDENT:		UNIFORMS	
\$ 140.00		EQUIPMENT	NAME TAG/LANYARDS \$ 250.00
		CAMP/CLINICS	
		TRIPS/TRAVEL/MEALS	\$ 600.00
		TRANSPORTATION	TO POMERELLE 6 TRIPS \$ 3,950.00
FUNDRAISERS NET PROFIT:		SPECIAL EVENTS/AWARDS	ALL DAY REWARD DAY \$ 1,200.00
		SCOREKEEPERS/TICKET TAKERS	
PROJECTED GATE:		DUES/FEES	POMERELLE TICKETS \$ 7,560.00
ACTIVITY CARD SHARES:		OTHER:	STIPEND TO AARON \$ 1,082.00
TOTAL REVENUES	\$ 140.00		CARRY OVER FOR TRAILER REPAIRS/
NUMBER OF STUDENTS	79		OR TIRE REPAIRS \$ 1,528.03
GRAND TOTAL BUDGET REVENUES	<b>\$ 16,170.03</b>		<b>\$ 16,170.03</b>

plus

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>	5110.03
ANY BALANCE WILL BE FOR NEXT YEARS EXPENSES FOR TRAILER, CHAINS, LICENSING, ETC.	

These two totals should be equal

**Note:**

**State, Invitationals and Major Trips are separate from this core budget and must be additionally approved by the board.**

# EAST STUDENT BODY ACTIVITY BUDGET

ACTIVITY	EAST BAND
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<u>STUDENT FEE &amp; PROPOSED FUNDRAISERS:</u>	<u>EXPENDITURES:</u>	<u>VENDORS (IF KNOWN)</u>	<u>ANNUAL COST</u>
FEE PER STUDENT:		UNIFORMS	
		EQUIPMENT	INSTRUMENT REPAIR & MUSIC \$ 981.17
		CAMP/CLINICS	BAND CLINIC \$ 150.00
		TRIPS/TRAVEL/MEALS	
FUNDRAISERS NET PROFIT:			
DINNER EAST & WEST COMBINED	\$ 700.00		
WILSON THEATER CONCERT	250		
PROJECTED GATE:			
ACTIVITY CARD SHARES:		DUES/FEES	
TOTAL REVENUES	\$ -	OTHER:	
NUMBER OF STUDENTS	25		
GRAND TOTAL BUDGET REVENUES	\$ 1,131.17		\$ 1,131.17

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>
\$ 181.17
ANY BALANCE CARRIED FORWARD IS USED FOR NEXT YEARS INSTRUMENT PURCHASES, ETC.

plus

These two totals should be equal

**Note:**  
*State, Invitationals and Major Trips are separate from this core budget and must be additionally approved by the board.*

# EAST STUDENT BODY ACTIVITY BUDGET

ACTIVITY EAST CHOIR

**STUDENT FEE & PROPOSED FUNDRAISERS:**

FEES PER STUDENT:	
CLINIC FEE	\$ 30.00
FUNDRAISERS NET PROFIT:	
GALLEY SALES %	320
PROJECTED GATE:	
ACTIVITY CARD SHARES:	
TOTAL REVENUES	\$ 30.00
NUMBER OF STUDENTS	25
<b>GRAND TOTAL BUDGET REVENUES</b>	<b>\$ 1,374.05</b>

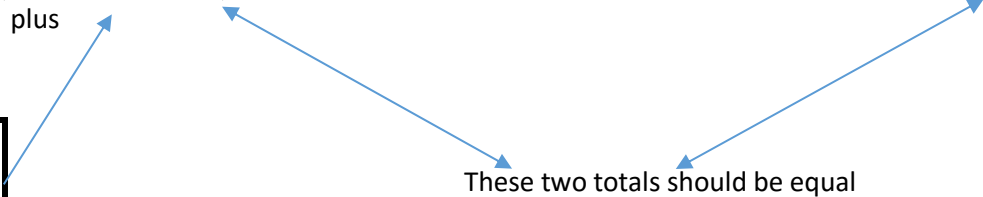
**EXPENDITURES:**

	VENDORS (IF KNOWN)	ANNUAL COST
UNIFORMS	SHIRTS BLACK & PURPLE	\$ 400.00
EQUIPMENT	MUSIC	\$ 824.05
CAMP/CLINICS	CHOIR CLINIC	\$ 150.00
DUES/FEES		
OTHER:		
		<b>\$ 1,374.05</b>

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>	
\$	304.05
ANY BALANCE FORWARD FOR NEXT YEAR EXPENSES	

plus



These two totals should be equal

**Note:**  
*State, Invitationals and Major Trips are separate from this core budget and must be additionally approved by the board.*

# EAST STUDENT BODY ACTIVITY BUDGET

**ACTIVITY** EAST HOME EC

**STUDENT FEE & PROPOSED FUNDRAISERS:**

**EXPENDITURES:**

VENDORS (IF KNOWN)

ANNUAL COST

FEES PER STUDENT:	
<i>Project Fee</i>	\$ 7.00
FUNDRAISERS NET PROFIT:	
<i>QUILT RAFFLE</i>	300
PROJECTED GATE:	
ACTIVITY CARD SHARES:	
TOTAL REVENUES	\$ 7.00
NUMBER OF STUDENTS	80
GRAND TOTAL BUDGET REVENUES	\$ 1,837.98

UNIFORMS		
EQUIPMENT	COOKING UTENCILS, FOOD, SEWING	
	MATERIAL, MACHINE REPAIRS ETC	\$ 300.00
	SEWING MACHINE REPAIR	\$ 250.00
	NEW APPLIANCES	\$ 387.98
	GROCERIES FOR COOKING	\$ 900.00
OTHER:		
		\$ 1,837.98

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>
\$ 977.98
BALANCE FORWARD IS TO PURCHASE AND REPAIR, MACHINES AND COOKING UTENSILS, POTS & PANS ETC.

plus

These two totals should be equal

***Note:***

***State, Invitationals and Major Trips are separate from this core budget and must be additionally approved by the board.***

# EAST STUDENT BODY ACTIVITY BUDGET

ACTIVITY EAST ORCHESTRA

<u>STUDENT FEE &amp; PROPOSED FUNDRAISERS:</u>	<u>EXPENDITURES:</u>	<u>VENDORS (IF KNOWN)</u>	<u>ANNUAL COST</u>
FEE PER STUDENT:	\$ 30.00	UNIFORMS	
		EQUIPMENT	INSTRUMENT REPAIR & MUSIC \$ 515.56
			MUSIC \$ 150.00
		CAMP/CLINICS	FESTIVAL \$ 200.00
		TRIPS/TRAVEL/MEALS	
FUNDRAISERS NET PROFIT:			
PROJECTED GATE:			
ACTIVITY CARD SHARES:		DUES/FEES	
TOTAL REVENUES	\$ 30.00	OTHER:	
NUMBER OF STUDENTS	8		
GRAND TOTAL BUDGET REVENUES	\$ 865.56		\$ 865.56

plus

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>
\$ 625.56

These two totals should be equal

**Note:**

*State, Invitationals and Major Trips are separate from this core budget and must be additionally approved by the board.*

# EAST STUDENT BODY ACTIVITY BUDGET

ACTIVITY EAST PE AND PE BOWLING

**STUDENT FEE & PROPOSED FUNDRAISERS:**

**EXPENDITURES:**

VENDORS (IF KNOWN)

ANNUAL COST

FEE PER STUDENT:

\$ 10.00

FUNDRAISERS NET PROFIT:

*NONE*

PROJECTED GATE:

ACTIVITY CARD SHARES:

TOTAL REVENUES

\$ 10.00
----------

NUMBER OF STUDENTS

400
-----

GRAND TOTAL BUDGET REVENUES

\$ 8,829.55
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TRIPS/TRAVEL/MEALS

TRANSPORTATION

DUES/FEES

OTHER:

PE EQUIPMENT	\$ 700.00
BOWLING ALLEY EXPENSE	\$ 4,000.00
CARRY OVER FOR NEXT YEAR	\$ 742.55
	\$ 8,829.55

plus

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>
\$ 4,829.55
BUS EXPENSE.

These two totals should be equal

**Note:**

**State, Invitationals and Major Trips are separate from this core budget and must be additionally approved by the board.**

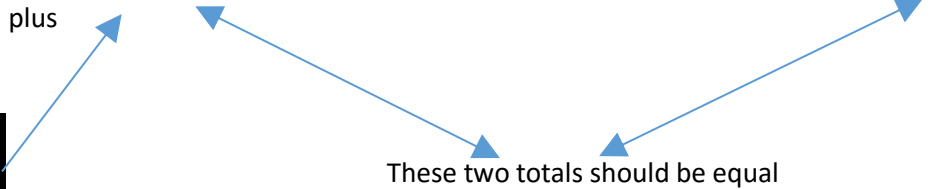
# WEST STUDENT BODY ACTIVITY BUDGET

ACTIVITY WEST STUDENT BODY FUNDRAISER

<u>STUDENT FEE &amp; PROPOSED FUNDRAISERS:</u>	<u>EXPENDITURES:</u>	<u>VENDORS (IF KNOWN)</u>	<u>ANNUAL COST</u>
FEE PER STUDENT:	Rewards/Incentives	Walmart	\$ -
	Rewards/Incentives	Century Cinemas	\$ -
	Parties & Events	Swensens	\$ -
FUNDRAISERS NET PROFIT:			
TOTAL REVENUES			
NUMBER OF STUDENTS			
GRAND TOTAL BUDGET REVENUES		OTHER:	
\$ -			\$ -

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>
\$ -



# WEST STUDENT BODY ACTIVITY BUDGET

ACTIVITY WEST SCHOOL IMPROVEMENT FUNDS

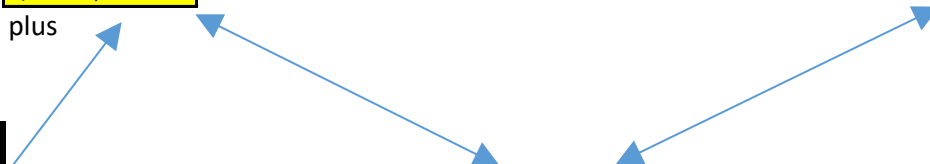
<u>STUDENT FEE &amp; PROPOSED FUNDRAISERS:</u>	<u>EXPENDITURES:</u>	VENDORS (IF KNOWN)	ANNUAL COST
FEE PER STUDENT:		MATCHING GRANTS	\$ 10,000.00
			\$ -
		TECHNOLOGY	\$ -
	ATHLETIC EQUIPMENT & HELMETS	APPLE & DELL	\$ 1,500.00
	FISH FOOD FOR FISH TANK	BSN SPORTS	\$ -
	CARRY OVER /FUTURE PROJ	WALMART	\$ 4,729.69
FUNDRAISERS NET PROFIT:			
<i>Fat Boy Ice Cream Sales</i>	\$ 4,500.00		
TOTAL REVENUES	\$ -	OTHER:	
NUMBER OF STUDENTS			
GRAND TOTAL BUDGET REVENUES	\$ 16,229.69		\$ 16,229.69

plus

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>	
\$	11,729.69
Saving up to Reader Board and other school projects	

These two totals should be equal



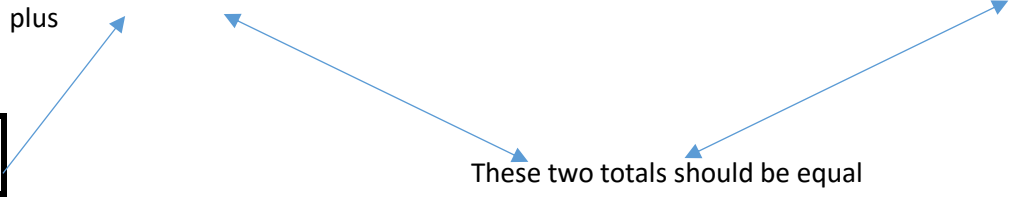
# WEST STUDENT BODY ACTIVITY BUDGET

ACTIVITY WEST ALL ATHLETICS TEAMS

<u>STUDENT FEE &amp; PROPOSED FUNDRAISERS:</u>	<u>EXPENDITURES:</u>	<u>VENDORS (IF KNOWN)</u>	<u>ANNUAL COST</u>
FEE PER STUDENT:		UNIFORMS	TRACK SHIRTS \$ 3,950.00
		EQUIPMENT	FOOTBALL HELMETS \$ 2,000.00
			REF PAY \$ 6,001.86
		CAMP/CLINICS	
		TRIPS/TRAVEL/MEALS	
			CDL SOFTWARE LICENSE \$ 210.00
FUNDRAISERS NET PROFIT:		TRANSPORTATION	
<i>Wrestling tournament fundraiser</i>		SPECIAL EVENTS/AWARDS	\$ 160.00
		SCOREKEEPERS/TICKET TAKERS	
		DUES/FEES	\$ -
PROJECTED GATE:	\$ 9,000.00	OTHER:	
ACTIVITY CARD SHARES:			
TOTAL REVENUES	\$ -		
NUMBER OF STUDENTS			
GRAND TOTAL BUDGET REVENUES	\$ 12,621.86		\$ 12,621.86

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>
3621.86
FUND BALANCE WILL BE USED TO HELP WITH UPCOMING EXPENSES



**Note:**  
*State, Invitationals and Major Trips are separate from this core budget and must be additionally approved by the board.*

# WEST STUDENT BODY ACTIVITY BUDGET

ACTIVITY WEST MINICO CHEER

**STUDENT FEE:**

UNIFORM, OUTFITS, MAKEUP, POMES, ETC  
 CHOREOGRAPHY FEE  
 CAMP FEES  
 GYMNASTICS FEES  
 SALES FROM CONCESSION STAND  
 COOKIE DOUGH FUNDRAISER

TOTAL COST TO STUDENT  
 NUMBER OF STUDENTS  
 GRAND TOTAL BUDGET REVENUES

PRIOR YEAR FUND BALANCE:  
 \$223.72

**This amount can not exceed:**  
 \$1000 for Highschool First Year Cheerleading  
 \$800 for Highschool Continuing Year Cheer  
 \$720 for Middle School Cheerleading  
 \$1000 for Highschool Dance  
 \$465 for Middle School Dance  
 Note: If a student fundraises, that amount must be reduced from the students total fee

**EXPENDITURES:**

\$ 460.00	UNIFORMS
\$ 110.00	OUTFITS
0	CAMP
3000	TRANSPORTATION
	GYM
	CHOREOGRAHER
	ADDITIONAL WARMUPS
\$ 570.00	
20	
\$ 14,623.72	

**VENDORS**

**ANNUAL COST**

VARSITY SPIRIT	\$ 11,723.72
CHEER HOODY/MADRIVER	\$ 600.00
	\$ -
FOOD FOR CHEER CAMP	\$ 300.00
COMPETITION ENTR FEES	740
LETTERING/MADRIVER	\$ -
OMNI CHEER	\$ 1,260.00
	\$ 14,623.72

These two totals should be equal

***Note:***

***Competition, State, Invitationals and Trips are separate from this core budget and must be additionally approved by the board.***

# WEST STUDENT BODY ACTIVITY BUDGET

ACTIVITY WEST MINICO DANCE/DRILL

**STUDENT FEE:**

UNIFORM, OUTFITS, MAKEUP, POMS, ETC  
 CHOREOGRAPHY FEE  
 CAMP FEES  
 GYMNASTICS FEES  
 SALES FROM CONCESSION STAND  
 FUNDRAISERS:  
                             CAR WASH

TOTAL COST TO STUDENT  
 NUMBER OF STUDENTS  
 GRAND TOTAL BUDGET REVENUES

PRIOR YEAR FUND BALANCE:  
                             \$2,356.00

**EXPENDITURES:**

\$ 150.00	UNIFORMS
\$ 60.00	OUTFITS
	CAMP
	TRANSPORTATION
	GYM
	CHOREOGRAHER
	ADDITIONAL WARMUPS
\$ 210.00	
11	
\$ 5,386.00	

**VENDORS**

**ANNUAL COST**

DANCEWEAR SOLUTIONS	\$ 3,386.00
BROOKE JENSEN (CAMP)	\$ 1,100.00
WEISSMANN DANCE	\$ 900.00
	\$ 5,386.00

**This amount can not exceed:**  
 \$1000 for Highschool First Year Cheerleading  
 \$800 for Highschool Continuing Year Cheer  
 \$720 for Middle School Cheerleading  
 \$1000 for Highschool Dance  
 \$465 for Middle School Dance  
 Note: If a student fundraises, that amount must be reduced from the students total fee

These two totals should be equal

***Note:***

***Competition, State, Invitationals and Trips are separate from this core budget and must be additionally approved by the board.***

# WEST STUDENT BODY ACTIVITY BUDGET

ACTIVITY

**WEST STUDENT COUNCIL**

**STUDENT FEE & PROPOSED FUNDRAISERS:**

FEE PER STUDENT:

*LAGOON TICKETS*

FUNDRAISERS NET PROFIT:

*T-SHIRTS SALES*

*CONCESSION STAND SALES*

*CONCESSIONS AT DANCES*

PROJECTED GATE:

ACTIVITY CARD SHARES:

TOTAL REVENUES

NUMBER OF STUDENTS

GRAND TOTAL BUDGET REVENUES

\$ -	
\$ 600.00	
\$ 400.00	
\$ 350.00	
\$ -	
35	
\$ 1,725.00	

**EXPENDITURES:**

UNIFORMS

EQUIPMENT

CAMP/CLINICS

TRIPS/TRAVEL/MEALS

TRANSPORTATION

SPECIAL EVENTS/AWARDS

DUES/FEEES

OTHER:

VENDORS (IF KNOWN)	ANNUAL COST
STUDENT COUN SHIRTS/ACC IMPRI	\$ -
T-SHIRTS COST	\$ 450.00
	\$ -
END OF YEAR REWARD	\$ 400.00
JUMP TIME	\$ 700.00
WALMART	\$ 100.00
TEACHER APPRECIATION-CINN ROLL	\$ 75.00
	\$ 1,725.00

plus

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>	
\$	375.00

These two totals should be equal

**Note:**

*State, Invitationals and Major Trips are separate from this core budget and must be additionally approved by the board.*



# WEST STUDENT BODY ACTIVITY BUDGET

ACTIVITY WEST SKI CLUB

<u>STUDENT FEE &amp; PROPOSED FUNDRAISERS:</u>		<u>EXPENDITURES:</u>	<u>VENDORS (IF KNOWN)</u>	<u>ANNUAL COST</u>
FEE PER STUDENT:	\$ 140.00	UNIFORMS		
		EQUIPMENT		
		CAMP/CLINICS	POMERELLE/LESSON & TICKETS	\$ 5,400.00
		TRIPS/TRAVEL/MEALS	MILEAGE TO SKI TRAILER DRIVER	\$ 300.00
			6 @ \$50.00 APPX	
FUNDRAISERS NET PROFIT:		TRANSPORTATION	BUSING STUDENTS-YELLOW BUS	\$ 3,000.00
PROJECTED GATE:		DUES/FEES		
ACTIVITY CARD SHARES:		OTHER:	STIPEND-CLUB ADVISOR	\$ 1,083.00
TOTAL REVENUES	\$ 140.00		GIFT CERT/CHAPERONES/STEVES	\$ 150.00
NUMBER OF STUDENTS	60			
GRAND TOTAL BUDGET REVENUES	\$ 9,933.00			\$ 9,933.00

plus

Explain Fund Balance Forward Use

<b>Fund Balance Forward</b>	
\$	1,533.00

These two totals should be equal

**Note:**

*State, Invitationals and Major Trips are separate from this core budget and must be additionally approved by the board.*













Minico High School

Principal-  
Vice Principal  
Vice Principal

Mrs. Kimberley Kidd  
Mr. Terry Merrill  
Mrs. Laurie Copmann

11/14/2019

Cabinet/Construction

Mr. Brent Van Every

## **Fundraiser**

The Cabinetry and Construction class proposes a fundraiser for the 2019-2020 school year.

The kids are learning the fundamentals of residential construction by the building of a Tiny House. Funds have been secured by a grant from ARTEC, which has allowed us to start building this school year. We feel like this is a great way to have the students have an on hands experience in construction, but in a much smaller scale. The Tiny House will have all the comforts of home, including a queen size bed, refrigerator, stove, and bathroom. This House is being designed and built by the students enrolled in Cabinetry and Construction. We would like others to have this experience as well. We would like to propose the following.

- While the Tiny House is being built, students and staff would sell raffle tickets. These tickets would cost \$10 each, and would be sold to the community.
- We would create a Facebook post, possibly advertise on the radio.
- Sales of tickets should exceed \$20,000
- After tickets are sold, one random ticket will be drawn, for the grand prize- which is the Tiny House.
- All raffle ticket proceeds would be returned back into the program, where they would fund a future Tiny House project.

The Tiny House has caught a great deal of attention from the community. Allowing students to be involved in such an exciting project, has fostered a unique desire to learn more of the carpentry trade. We feel that this is only the beginning of some new ideas in this particular tech class.

Thank you for considering this fund raiser

Mr. Brent Van Every

For the conduct of the business of the District, the Board may grant authority to specific staff to sign certain documents on behalf of the District.

The Chair, Superintendent, Business Manager, and Clerk are authorized to use a facsimile signature plate or stamp or other electronic signature as addressed herein.

### **Purchase Orders**

District level purchase orders are electronically approved by the secretary, principal, supervisor, grant administrator, business manager or superintendent or a combination thereof. An electronic signature of the business manager and board chair is affixed to each purchase order printed.

School level purchase orders are signed by the building bookkeeper, administrator and activity advisors.

### **Invoices**

Staff employed by the District, in the following designated positions, are authorized to [certify](#) [approve](#) invoices for the District:

Bookkeepers, grant administrators or department supervisors are authorized to certify invoices for merchandise they have received.

### **Checks**

The school principal and the bookkeeper are designated as custodians of each school building activity fund and are to be set up at the bank as signers on school accounts. The Board Chair, Vice Chair, Superintendent and Business Manager are to be set up at the bank as signers on district accounts. ~~The Superintendent is designated as the custodian of all District petty cash accounts. Staff employed by the District, in the following designated positions, are authorized to sign, on behalf of the Board, checks drawn on any specific petty cash account: business manager and building bookkeepers. Electronic signatures may be affixed to checks as they are printed.~~

### **Vendor Credit Applications**

The Business Manager is authorized to sign credit applications that do not constitute ~~a formal contract arrangement~~ [a formal contract arrangement](#).

### **District Financial Reports**

The Business Manager is authorized to sign financial reports to the State Department of Education unless it is required that the Superintendent or Board chair must sign.

### **Contracts for Goods, Services, and Leases**

The Superintendent is authorized to sign on behalf of the Board contracts, leases, and/or contracts for goods and services. The types of goods and services contracted for must be pre-approved by the Board.

**Personnel Contracts**

The Board Chair and Superintendent are authorized to sign personnel contracts and agreements of employment on behalf of the Board by facsimile signature ~~or~~ via electronic signature or authorized signature stamp.

**Negotiated Agreements**

Negotiated agreements shall be signed for the District by the Board Chair and the Superintendent or/designee.

**Electronic Signatures**

Electronic signatures or digital signatures can take many forms and can be created using many different types of technology. For the purpose of this policy an electronic signature means any electronic identifier intended by the person using it to have the same force and effect as a manual signature.

**District Use of Electronic Signatures**

When not practical or possible to have an approved individual physically sign a document, and not otherwise prohibited by applicable laws, electronic signatures may satisfy the requirement of a written signature when transacting business with and/or for the District and/or with parents/guardians when the authenticity and reliability of such electronic signature(s) meets the provisions of this policy. In such instances, the electronic signature shall have the full force and effect of a manual signature.

In order to qualify for acceptance of an electronic signature the following additional requirements are applicable:

1. The electronic signature identifies the individual signing the document by his/her name and title;
2. The identity of the individual signing the document with an electronic signature is capable of being validated through the use of an audit trail;
3. The electronic signature, as well as the documents to which it is affixed, cannot be altered once the electronic signature is affixed. If the document needs to be altered, a new electronic signature must be obtained; and
4. The electronic signature conforms to all other provisions of this policy.

The District shall maintain District electronically signed records in a manner consistent with the District's document retention policies yet also capable of accurate and complete reproduction of the electronic records and signatures in their original form. Such retention should include a process whereby the District can verify the attribution of a signature to a specific individual, detect changes or errors in the information contained in the record submitted electronically and protect and prevent access and/or manipulation or access/use by an unauthorized person.

The District shall maintain a hardcopy of the actual signature of any District employee authorized to provide an electronic signature in connection with school board business.

Abuse of the electronic signature protocols by any District employee serves as grounds for disciplinary action up to and including termination.

**Parent/Student Use of Electronic Signatures**

Documentation received by the District with an electronic signature from a parent/legal guardian will be accepted by the District as an original document, so long as the following provisions are met:

1. Communication with signature, on its face, appears to be authentic and unique to the person using such signature;
2. The District has no reason to believe that the signature has been forged;
3. The District is unaware of any specific reason to believe the document has been altered subsequent to the electronic signature; and
4. The signature is capable of verification.

The District’s Superintendent or designee may, at their discretion, request that an original of the electronic communication, signed manually by hand, be forwarded to the District in a timely manner.

District personnel may periodically audit the authenticity of such signature via a security procedure including such acts as making follow-up inquiry to the individual/entity who has submitted an electronic signature.

Should it be discovered that a student has falsified a parent’s electronic signature on an official District document, the student may be subjected to discipline and the District Administration is authorized, at their discretion, to thereafter only accept manual signatures associated with any submitted school document.



**LEGAL REFERENCE: I.C. § 33-705    Activity Funds**

**[I.C. § 33-705    Fiscal year – Payment and Accounting of Funds](#)**

**ADOPTED: March 13, 2017**

**AMENDED/REVISED:**

## **District Appropriate Use Handbook**

The Minidoka County School District #331 offers network computer access for students and staff. This handbook covers appropriate Internet and other network uses of school computers.

- 1. Primarily for Educational Purposes:** The District provides students with an electronic network to support education and research and for the conduct of school business. Student personal use of computers that is consistent with the District's educational mission may be permitted during class when authorized by a student's teacher or appropriate administrator. Personal use of District computers and networks outside of class is permissible, but must comply with District policy. Use is a privilege, not a right. Students have no expectation of privacy in any materials that are stored, transmitted, or received via the District's electronic network or District computers. The District reserves the right to access, monitor, inspect, copy, review, and store, at any time and without prior notice, any and all usage of the computer network and internet access. This includes **any and all information transmitted or received in connection with such usage, including** email and instant messages.
- 2. Educational Purpose:**
  - a. The District network has been established for a limited educational purpose. The term "educational purpose" includes classroom activities, career development, and limited high-quality personal research.
  - b. The District network has not been established as a public access service or a public forum. The District has the right to place reasonable restrictions on the material you access or post through the system. You are also expected to follow the rules set forth in district and school building rules and the law in the use of the District network.
  - c. The District network may not be used for commercial purposes. This means you may not offer, provide, or purchase products or services through the District network.
  - d. The District network may not be used for political lobbying. But you may use the system to communicate with elected representatives and to express your opinion on political issues.
- 3. Student Internet Access/District Email Account:**
  - a. Elementary students will have Internet access only under direct supervision. Secondary students may obtain an account with the approval of their parent. This account may be revoked or suspended in accordance with the District regulations set forth in this handbook.
  - b. Students and their parent must sign an Appropriate Use Agreement to be granted an individual account on the District network. This Agreement must be renewed on an annual basis.
- 4. Unacceptable Uses of Network:**

The following are considered examples of unacceptable uses and constitute a violation of this policy. Additional unacceptable uses can occur other than those specifically listed or enumerated herein:

- a. Uses that violate the law or encourage others to violate the law, including but not limited to transmitting offensive or harassing messages; offering for sale, use, or purchase any substance the possession or use of which is prohibited by the District's student discipline policy, local, State, or federal law; viewing, transmitting, or downloading pornographic materials or materials that encourage others to violate local, State, or federal law; information pertaining to the manufacture of weapons; intruding into the networks or computers of others; and downloading or transmitting confidential, trade secret information, or copyrighted materials;
- b. Uses that cause harm to others or damage their property, person, or reputation, including but not limited to engaging in defamation (harming another's reputation by lies); employing another's password or some other user identifier that misleads message recipients into believing that someone other than you is communicating; reading another person's communications; sharing another person's pictures, private information, or messages without their permission; or otherwise using his or her access to the network or the internet;
- c. Uploading a worm, virus, other harmful form of programming or vandalism; participating in "hacking" activities or any form of unauthorized access to other computers, networks, or other information. Users will immediately notify the school's system administrator if they have identified a possible security problem. Users will not go looking for security problems, because this may be construed as an illegal attempt to gain access.
- d. Uses amounting to harassment, sexual harassment, bullying, or cyber-bullying defined as using a computer, computer system, or computer network to convey a message in any format, including audio or video, text, graphics photographic, or any combination thereof, that is intended to harm another individual.
- e. Uses that jeopardize the security of student access and of the computer network or other networks on the internet; uses that waste District resources including downloading very large files without permission from a teacher, unnecessary printing, and consuming excess file space on shared drives.
- f. Uses that are commercial transactions, including commercial or private advertising. Students and other users may not sell or buy anything over the internet. Students and others should not give personal information to others, including credit card numbers and social security numbers.
- g. The promotion of election or political campaigns, issues dealing with private or charitable organizations or foundations, ballot issues, or proselytizing in a way that presents such opinions as the view of the District.
- h. Sending, receiving, viewing, or downloading obscene materials, materials harmful to minors, or materials that depict the sexual exploitation of minors.
- i. Disclosing identifying personal information or arranging to meet persons met on the

- internet or by electronic communications; sharing one's password with others or allowing them to use one's account.
- j. Downloading, installing, or copying software or other files without authorization of the Superintendent or the Superintendent's designee.
  - k. Posting or sending messages anonymously or using a name other than one's own.
  - l. Attempting to bypass internal or external security systems or controls using District equipment. Students and staff may only access the internet using the District network.
  - m. Plagiarism of material accessed online. Teachers will instruct students in appropriate research and citation practices.
  - n. Using the network while access privileges are revoked.
  - o. Students are prohibited from joining chat rooms or using school equipment or school systems for any such activity, unless it is a teacher-sponsored activity.
  - p. Students will not post personal contact information about themselves or other people. Personal contact information includes address, telephone, school address, work address, etc.
  - q. Students will promptly disclose to a teacher or other school employee any message received that is inappropriate or makes them feel uncomfortable.
  - r. Students will not attempt to gain unauthorized access to the District Network or to any other computer system through the District network. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purposes of "browsing".

## **5. System Security**

Students are responsible for their individual account and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should they provide their password to another person. Doing so may result in possible suspension of access privileges.

### **Internet Safety**

Each District computer with internet access shall have a filtering device that blocks access to visual depictions that are obscene, pornographic, harmful, or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The District will also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing such depictions or other material that is inappropriate and/or harmful to minors. The Superintendent or designee shall enforce the use of such filtering devices.

The term "harmful to minors" is defined by the Communications Act of 1934 (47 USC Section 254 [h][7]), as any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex,

or excretion; or

2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
3. And, taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

The term “harmful to minors” is also defined in Section 18-1514(6), Idaho Code as:

The quality of any material or of any performance of any description or representation, in whatever form, of nudity, sexual conduct, sexual excitement, or sado-masochistic abuse, when it:

1. Appeals to the prurient interest of minors as judged by the average person, applying contemporary community standards; and
2. Depicts or describes representations or descriptions of nudity, sexual conduct, sexual excitement, or sado-masochistic abuse which are patently offensive to prevailing standards in the adult community with respect to what is suitable material for minors and includes, but is not limited to, patently offensive representations or descriptions of:
  - a. Intimate sexual acts, normal or perverted, actual or simulated; or
  - b. Masturbation, excretory functions, or lewd exhibits of the genitals or genital area. Nothing herein contained is intended to include or proscribe any matter which, when considered as a whole, and in context in which it is used, possesses serious literary, artistic, political, or scientific value for minors, according to prevailing standards in the adult community, with respect to what is suitable for minors.
  - c. The quality of any material or of any performance, or of any description or representation, in whatever form, which, as a whole, has the dominant effect of substantially arousing sexual desires in persons under the age of 18 years.

### **Internet Filtering**

Filtering is only one of a number of techniques used to manage student’s access to the internet and encourage acceptable usage. It is not viewed as a foolproof approach to preventing access to material considered inappropriate or harmful to minors. Anything that falls under at least one of the categories below shall be blocked and filtered. This list will be updated/modified as required.

1. Nudity/ pornography: Prevailing U.S. standards for nudity, provocative semi-nudity, sites which contain pornography or links to pornographic sites;
2. Sexuality: Sites which contain material of a mature level, images or descriptions of sexual aids, descriptions of sexual acts or techniques, sites which contain inappropriate personal ads;
3. Violence: Sites which promote violence, images or description of graphically violent acts, graphic autopsy or crime-scene images;
4. Crime: Information on performing criminal acts (e.g., drug or bomb making, computer hacking), illegal file archives (e.g., software piracy);

5. Drug Use: Sites which promote the use of illegal drugs, material advocating the use of illegal drugs (e.g. marijuana, LSD) or abuse of any drug. Exception: material with valid-educational use;
6. Tastelessness: Images or descriptions of excretory acts (e.g., vomiting, urinating), graphic medical images outside of a medical context;
7. Language/Profanity: Passages/words too coarse to be softened by the word filter, profanity within images/sounds/multimedia files, adult humor;
8. Discrimination/Intolerance: Material advocating discrimination (e.g., racial or religious intolerance); sites which promote intolerance, hate, or discrimination;
9. Interactive Mail or Chat: Sites which contain or allow inappropriate email correspondence, sites which contain or allow inappropriate chat areas;
10. Inappropriate Banners: Advertisements containing inappropriate images or words;
11. Gambling: Sites which allow or promote online gambling;
12. Weapons: Sites which promote illegal weapons, sites which promote the use of illegal weapons;
13. Self-Harm: Sites containing content on self-harm including cutting, and sites that encourage anorexia, bulimia, etc.; and
14. Judgment Calls: Whether a page is likely to have more questionable material in the future (e.g., sites under construction whose names indicate questionable material)

Filtering should also be used in conjunction with educating students to be “Net-smart”;

1. Using recognized internet gateways as a searching tool and/or homepage for students, in order to facilitate access to appropriate material;
2. Using “Acceptable Use Agreements”;
3. Using behavior management practices for which internet access privileges can be earned or lost; and
4. Appropriate supervision, either in person and/or electronically.

The system administrator and/or Internet Safety Coordinator and/or building principal shall monitor student internet access.

**Inappropriate Language:**

1. Restrictions against inappropriate language apply to public messages, private messages, and material posted on Web pages.
2. Students will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
3. Students will not post information that could cause damage or a danger of disruption.
4. Students will not engage in personal attacks, including prejudicial or discriminatory attacks.
5. Students will not harass another person. Harassment is persistently acting in a manner

that distresses or annoys another person. If you are told by a person to stop sending them messages, you must stop.

6. Students will not knowingly or recklessly post false or defamatory information about a person or organization.

**Respect for Privacy:**

1. Students will not repost a message that was sent to you privately without permission of the person who sent you the message.
2. Students will not post private information about another person.

**Plagiarism and Copyright Infringement:**

1. Students will not plagiarize works that you find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were yours.
2. Students will respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by a copyright. If a work contains language that specifies appropriate use of that work, you should follow the expressed requirements. If you are unsure whether or not you can use a work, you should request permission from the copyright owner. Copyright law can be very confusing. If you have questions, ask a MCSD staff member.

**Inappropriate Access to Material:**

Students will not use the MCSD system to access material that may be interpreted as

1. Harmful to minors;
2. Obscene or child pornography as defined by law or indecent, vulgar, profane or lewd as determined by the district;
3. A product or service not permitted to minors by law;
4. Harassment, intimidation, menacing, threatening or constitutes insulting or fighting words, the very expression of which injures or harasses others;
5. A likelihood that, either because of its content or the manner of distribution, it will cause a material or substantial disruption of the proper and orderly operation of the school or school activity;
6. Defamatory, libelous, reckless or maliciously false, potentially giving rise to civil liability, constituting or promoting discrimination, a criminal offense or otherwise violates any law, rule, regulation, Board policy and/or administrative regulation.
7. Students will not use the District network to access material that is profane or obscene (pornography), that advocates illegal or dangerous acts, or that advocates violence or discrimination towards other people (hate literature). While the District network does provide filtering of Internet content it is still your responsibility to avoid accessing inappropriate sites that may not be blocked.

- a. A special exception for accessing material generally considered inappropriate may be made if the purpose is to conduct research and access is approved by both your teacher and your parent.
  - b. To request access to a blocked Internet site or to report an inappropriate site, you must contact the school building Technology Coordinator.
8. If students mistakenly access inappropriate information, he/she should immediately disclose this access in the manner specified by his/her school. This may protect the student against a claim that he/she has intentionally violated this Policy.

**Online Access on School Computers Internal Email:**

1. The district shall provide email accounts for all secondary students.

**Confidentiality of Student Information**

Personally identifiable information concerning students may not be disclosed or used in any way on the internet without the permission of a parent or guardian and the student or, if the student is 18 or over, the permission of the student. Students should be aware that conduct on the District's computer or using the District's server may be subject to public disclosure depending upon the nature of the communication. Users should never give out private or confidential information about themselves or others on the internet, particularly credit card numbers and social security numbers. Staff members may approve exceptions in the case of applications for college or employment. A supervising teacher or administrator may authorize the release of directory information, as defined by law, for internal administrative purposes or approved educational projects and activities.

**Student Use of Social Media**

Students will be held accountable for the content of the communications that they post on social media websites and are responsible for complying with District policy. Students may not disrupt the learning atmosphere, educational programs, school activities, or the rights of others.

All requirements of this policy apply to use of social media through the District network or equipment or as part of a class assignment.

**Internet Access Conduct Agreements**

Each student and his or her parent(s)/legal guardian(s) will be required to sign and return to the school at the beginning of each school year the Student Appropriate Use Contract prior to having access to the District's computer system and/or internet service.

**Warranties/Indemnification**

The District makes no warranties of any kind, express or implied, in connection with its provision of access to and use of its computer networks and the internet provided under this policy. The District is not responsible for any information that may be lost, damaged, or unavailable when using the network, or for any information that is retrieved or transmitted via the internet. The District will not be responsible for any unauthorized charges or fees resulting from access to the internet, and any user is fully responsible to the District and shall indemnify and hold the District, its trustees, administrators, teachers, and staff harmless from any and all loss, costs, claims, or damages resulting from such user's access to its computer network and the

internet, including but not limited to any fees or charges incurred through purchases of goods or services by the user. The user or, if the user is a minor, the user's parent(s)/legal guardian(s) agrees to cooperate with the District in the event the school initiates an investigation of a user's use of his or her access to its computer network and the internet.

### **Violations**

If any user violates this policy, the student's access to the District's internet system and computers will be denied, if not already provided, or withdrawn and he or she may be subject to additional disciplinary action. The **[system administrator OR the Internet Safety Coordinator OR the building principal]** will make all decisions regarding whether or not a user has violated this policy and any related rules or regulations and may deny, revoke, or suspend access at any time, with his or her decision being final. Actions which violate local, State, or federal law may be referred to the local law enforcement agency.

If the actions of the individual are also in violation of other District discipline policies, said student shall be subject to additional possible disciplinary action based upon these policies.

### **Internet Safety Coordinator**

The Superintendent shall serve, or appoint someone to serve, as "Internet Safety Coordinator" with responsibility and authority for ensuring compliance with the requirements of federal law, State law, and this policy. The Internet Safety Coordinator shall develop and maintain administrative procedures to enforce the provisions of this policy and coordinate with the appropriate District personnel regarding the internet safety component of the District's curriculum. The Internet Safety Coordinator shall handle any complaints about the enforcement of this policy or refer them to other appropriate personnel depending on the nature of the complaint.

The Internet Safety Coordinator shall maintain documentation evidencing that instruction by school personnel on internet safety is occurring District wide.

### **Public Notification**

The Internet Safety Coordinator shall inform the public via the main District webpage of the District's procedures regarding enforcement of this policy and make them available for review at the District office.

### **Submission to State Department of Education**

This policy shall be filed with the State Superintendent of Public Instruction every five years after initial submission and subsequent to any edit to this policy thereafter.

### **Your Rights:**

#### **1. Free Speech**

- a. Your right to free speech, as set forth in the MCSD Student Code of Conduct, applies also to your communication on the Internet. The District network is considered a limited forum, similar to the school newspaper, and therefore the MCSD may restrict your speech for valid educational reasons.

#### **2. Search and Seizure.**

- a. You should expect only limited privacy in the contents of your personal files on the District network and records of your online activity. The situation is similar to the rights you have in the privacy of your locker.
- b. Routine maintenance and monitoring of the District network may lead to discovery that you have violated this Policy, the school building's rules, or the law.
- c. An individual search will be conducted if there is reasonable suspicion that you have violated this policy, the school building's rules, or the law. The investigation will be reasonable and related to the suspected violation.
- d. Parents of students have the right at any time to request to see the contents of their child's e-mail.

### **3. Due Process**

- a. The District will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through the NWCSN Network.
- b. In the event there is a claim that you have violated this Policy or the school building's rules in your use of the NWCSN Network, you will be provided with notice and opportunity to be heard in the manner set forth in your school building's rules.
- c. If the violation also involves a violation of other provisions of your school building's rules, it will be handled in a manner described in the NWCSN policies. Additional restrictions may be placed on your use of your Internet account.

### **Limitation of Liability**

The District makes no guarantee that the functions or the services provided by or through the District network will be error-free or without defect. MCSN will not be responsible for any damage you may suffer, including but not limited to, loss of data or interruptions of service. MCSN is not responsible for the accuracy or quality of the information obtained through or stored on the system. MCSN will not be responsible for financial obligations arising through the unauthorized use of the system. Your parents can be held financially responsible for any harm to the system as a result of intentional misuse.

### **Password Security**

All users of the District network shall adhere to follow the password guidelines:

1. Passwords must be at least eight characters long and include at least one upper case letter, one lower case letter, one number, and one of the following symbols (\*, &, ^, %, \$, #, @, !, +, \_).
2. Users shall keep their password private and not share it with anyone.
3. Passwords shall be changed regularly and at least annually.
4. Student passwords will be automatically changed at the beginning of each school year until their signed Acceptable Use Agreement is turned in.



**LEGAL REFERENCE:**

~~[I.C. § 18-1514\(6\) Obscene Materials – Definitions](#)~~  
~~[20 U.S.C. § 9134\(f\) Children’s Internet Protection Act](#)~~

~~[20 U.S.C. § 7131 Internet Safety](#)~~

[I.C. § 18-917A Student Harassment – Intimidation – Bullying](#)

[P.L. 110-385 Broadband Data Services Improvement Act](#)

[Children’s Internet Protection Act \(CIPA\) 47 U.S.C. §](#)

[254\(h\)\(5\)\(B\)-\(C\), 254\(l\)](#)

[Internet Safety 20 U.S.C. § 6777](#)

[Children's Internet Protection Act Certifications Required 47 C.F.R.](#)

[§ 54.520\(c\)\(1\)\(i\)](#)

**AMENDED: June 19, 2017; August 19, 2019**

**CROSS REFERENCE: Policy 226.00 Idaho Digital Learning Academy IDLA Classes**

It is the policy of the Board of Trustees of Minidoka County Joint District No. 331 that patrons and other interested parties are welcome and encouraged to volunteer to serve in schools and to visit the schools and administrative offices within the district.

Provisions:

Visitors, individuals and groups shall by way of courtesy and necessity observe the following:

1. All schools shall have posted on entryways a sign stating that all visitors shall report to the office.
2. All visitors shall report to the respective building's main principal's office when entering any school facility.
3. Large groups should make advance arrangements and secure the approval of the respective principal or designee.
4. Parent visits during class time shall be arranged in advance by with the principal or his/her representative designee.
5. Parents are not allowed to be on the playground with their children without express permission from the principal or designee. ~~visit a class shall make prior arrangements through the principal's office.~~

Each school is required to maintain a ~~daily~~ log to record all visitations from individuals and groups other than the school's building personnel. This includes, but is not limited to, District ~~331~~ staff from other sites, all visitors, all sales-persons and business representatives, volunteers and any other non-building staff personnel, including Board members and emergency/law enforcement personnel. Non-site personnel will be required to sign check in daily each visit. The log will indicate dates and times. The building principal is responsible for maintenance of the visitor log.



**LEGAL REFERENCE:**

**ADOPTED: Original Adoption Date Unknown**

**RATIFIED: August 21, 2006**

**AMENDED/REVISED:**

**CROSS REFERENCE: Policy 428.00 Sex Offenders**

The Board of Trustees has the legal responsibility of hiring all employees. The Board assigns to the Superintendent the process of recruiting staff personnel. The Superintendent may involve various administrative and teaching staff personnel as may be needed in recruiting staff personnel. All personnel selected for employment must be recommended by the Superintendent and approved by the Board. All certificated personnel selected for employment must also go through the screening process outlined in Idaho Code 33-1210 and be approved for hire by the Building Principal in the building to which they will be assigned.

To aid in obtaining quality staff members, the following factors will be considered: qualifications, training, experience, personality, character, and ability to relate well with students. Every effort will be exerted to maintain wide diversity in staff experience and educational preparation. However, the welfare of the children of the District will be a paramount consideration in the selection of teachers and administrators.

[This policy shall be made available to any District employee or person seeking employment with the District.](#)

### **Guidelines**

1. There will be no discrimination in the hiring process (refer to Policy # 500.10).
2. Applicants for teaching positions shall provide evidence of meeting State requirements for regular certification and sign a statement authorizing current and past school district employers to release to the District all information relating to job performance or job related conduct. Applicants who do not sign the statement/release shall not be considered for employment. The District will consider information received from current and past school district employers only for the purpose of evaluating applicants' qualifications for employment in the position for which they have applied and no one shall disclose such information to anyone, other than the applicant, who is not directly involved in the process of evaluating the applicants' qualifications for employment. Non-certificated applicants may be employed on a conditional basis pending receipt of information from current and past school district employers. Applicants shall not be prevented from gaining employment if current or past out-of-state employers are prevented from or refuse to cooperate with the District's request.
3. Applicants must have proper endorsements for teaching positions and meet the State's highly qualified standards. Applicants for high school and middle school positions should have a major or its equivalent in the specific teaching field(s). Elementary applicants should have a major or its equivalent in elementary education or in the special area of assignment(s).
- ~~4. Applicants for all teaching positions should have a minimum overall grade point average of at least 2.5 (where scale is A-4, B-3, C-2, D-1). All applicants should have a grade point average of at least 2.75 in their respective major teaching field(s).~~

5. When considering coaching assignments in secondary schools, preference for hiring will be given to a qualified teacher in the school where the coaching vacancy exists. The Building Principal will certify that all qualified applicants within the building have been given consideration. Giving such individuals consideration does not mean that such an individual will necessarily be retained for a coaching position or that another individual may receive the position who is not an employee of the building in questions.
6. As required in Idaho Code 65-505, the District will observe preference for veterans and disabled veterans when considering hiring employees to fill vacancies, selecting new employees, or implementing a reduction in force. Necessary documentation must be submitted in accordance with Policy #510 Personnel Veteran's Preference.
7. As required in Idaho Code 33-130, the District will conduct a criminal history check for applicable-all positions.
8. Each newly hired employee must complete an Immigration and Naturalization Service form or I-9, as required by federal law and provide necessary documentation.

The employment of any certified staff member is not official until the contract is approved by the Building Principal, the Board, and signed by both the Board Chairman and the applicant.

To assist administrators in compliance with the above policy for the hiring of professional staff, the following guidelines shall be utilized:

#### Notice of Vacancies

1. Vacancies will be posted only after the District receives Board has approved written resignation from a contracted professional employee of the District, or termination or non-renewal has occurred, a release from contract has been granted, -or if a new position is created within the District. When that official resignation has been received, or a position is otherwise available~~the the~~ Superintendent will post notices online on the official District website.
2. The Superintendent's Office will post notice of any vacancy within the District on the District website online at [www.minidokaschools.org](http://www.minidokaschools.org). Such notice shall be posted for a minimum of four (4) business school days ~~within the District for current teachers or other staff administrators to apply for the position(s).~~
3. Upon the conclusion of the posting four (4) school day period, the appropriate administrator will meet with the appropriate building or program administrator, and review all requests for transfer. The building/program administrator will have the responsibility to interview all applicants who meet the qualifications needed for the position, and may or may not make recommendation for such-internal (In District) transfer after such review.
4. If a transfer or applicant is recommended and approved by the building principal, it will be submitted in writing to the Superintendent immediately following such determination. Since such transfer would automatically create a vacancy in another location, notice of that vacancy will be posted as specified above, with the exception that if the same grade

level vacancy for the school has already been posted, the above building notice requirement will be waived.

- ~~5. Should the building/program administrator determine that he/she does not wish to accept the request for transfer of any individual, or no individuals have requested a transfer, the principal will give notice to the appropriate administrator, who will prepare a job notice to be posted externally.~~
5. An application or letter of interest will be maintained ~~within the District on~~ file for a period of ~~three one-year~~s from the date of inquiry. It is the responsibility of any applicant who desires to be considered for ~~a subsequent~~ positions within the District to reactivate his/her file ~~annually for that position~~.
6. The Superintendent may deviate from the processes outlineds in sections 1 (one) through 65 (fivesix) above if he/she determines that such deviation is in the best interest of the District.

### **Notices to Include**

Any notice from Minidoka County Joint School District # 331 will contain the following information:

1. Position available and job description.
2. Requirements for completed application, as applicable for position, including but are not limited to the following: 1) completed District application form (online); 2) official transcript of all university or college credits; 3) placement center file; 4) personal resume; 5) verification or eligibility of Idaho certification; and 6) signed statement/release for current and past school district employers.
3. Timeline for receiving applications.
4. Process notification of how applications will be handled.
- 3.5. Application Procedures: It will be the responsibility of any applicant to provide the information listed in item 2 (two) above.

### **Application Procedures**

It will be the responsibility of any applicant to provide the information listed ~~in H-B#5 (five)~~ above. All employment applications are to be received only via the on-line HR program at [www.minidokaschools.org](http://www.minidokaschools.org).

1. Such information must be received prior to the cutoff date for receiving applications as specified in the vacancy notice.
2. It will be the discretion of the Superintendent and the building administrator to determine whether such deadlines should be extended to accommodate individuals where placement center files, transcripts or other materials are not yet received by the District for consideration. Such time extension will be restricted to a reasonable time frame.
3. In addition to the certification information provided by the applicant, the District will also request from the Office of the Superintendent of Public Instruction verification of certification status, any past or pending violations of the professional code of ethics, any

detail as to any prior or pending conditions placed upon a certificate holder's certificate, any prior or pending revocation, suspension, or the existence of any prior letters of reprimand and information relating to job performance.

4. Within three business days of receipt of the statement releasing information from prior school district employers, as required by I. C. 33-1210, such statement shall be sent to the prior employers with a request for release of information and documentation to be provided as required by that section.
5. Because responses to such requests may take up to 20 days, or possibly more for out-of-state school district employers, information received pursuant to such request may be reviewed prior to or after interviews have been concluded, at the discretion of the District. Where possible, such information should be utilized as part of the screening process. However, due to considerations of time, such early review may not be possible, and such information received pursuant to this process may be reviewed or utilized up to any time prior to offering employment to an applicant.

4.6. Upon receipt of the completed applications, those applications will be placed in a file for review and consideration at the District Office.

### **Screening**

1. The building or program supervisor may establish a committee to assist in the screening process.
2. The building principal or program supervisor and **screening** committee, upon receiving the written applications from the HR/Personnel Specialist, will review those applications for the purpose to:
  - a. Determine those most suited to the position.
  - b. Make personal telephone contact with one or more references submitted by the applicant.
  - c. Contact individuals who might know the applicant, but were not listed as references, if needed.
  - d. Invite the top applicants to be interviewed for the position.
3. The **building principal or program supervisor and screening** committee will establish the procedures at the building or program level for interviewing the successful applicants.
4. For those applicants who have no prior public school work experience or whose out-of-state former employers will not release documentation requested pursuant to I.C. § 33-1210, the screening committee or administrator may engage in whatever background checks it deems appropriate, but at a minimum shall verify all prior work experience and educational achievement listed by the applicant as the committee or administrator deems appropriate, preferably by contacting the prior employers and/or educational institutions listed by the applicant, and shall ~~communicate~~ attempt to contact with every person listed as a reference by the applicant.

- ~~3.5.~~ Upon determining the qualified applicant, the building administrator will submit to the Superintendent, the written recommendation for the applicant to be named as a candidate and offered employment.

### **Acceptance Procedure**

Once the Committee has selected the final candidate, the name will be provided to the Superintendent who will review the applicant's credentials with the building principal or program supervisor. If the Superintendent and building principal or program supervisor concur with the recommendation, the Superintendent will:

1. Authorize a verbal offer of employment, pending Board approval, to be made to the candidate.
  - a. If, at the time the statement of intention to employ is made, the District has not yet received documentation requested pursuant to I.C. 33-1210(3), the District may provisionally employ such applicant on a non-contracted basis for up to 30 days after receipt of the documentation. Within that thirty-day time period, the Board may issue a written statement to the applicant identifying why a standard contract will not be issued and specifying which information justifies such decision. The Board may not identify any reason for non-issuance of a standard contract not based on the documentation received. If, within 30 days from the receipt of the information requested pursuant to I.C. 33-1210(3) no contract is issued or the written statement of non-employment is not provided to the applicant, the employee will be deemed to be employed pursuant to a Category 1 contract. During this provisional employment, the applicant shall be provided the same compensation and benefits as if the employee had been employed on a standard certificated contract.
  - b. If no documentation is received from out of state employers, the District may employ the applicant on a standard Category 1 contract without utilizing the provisional, non-contracted employment.
- ~~1.2.~~ Upon receiving verbal acceptance by the candidate, the Superintendent will prepare the necessary papers for recommendation to the Board of Trustees at the next regular or special Board meeting.

- ~~2. Submit to the Board of Trustees such recommendation for approval.~~

### **Board Action**

The Board of Trustees of the Minidoka County Joint School District # 331 will:

1. Have placed before it all candidate names for the position; and
2. Discuss hiring and in situations wherein the individual qualifications of the applicant are discussed go into executive session pursuant to law; and
3. Approve candidates, unless they personally have knowledge not available to the building administrator and the screening committee. In that case, the Board will not take action until all concerns have been reviewed by the building/program administrator. Vote relating to approval or disapproval of the candidates. If members of the Board personally have knowledge not available to the building administrator and the screening committee

the Board will not take action until all concerns have been reviewed by the building/program administrator.

### **Approval**

Upon approval by the Board of Trustees, a contract, in a form approved by the State Superintendent of Public Instruction, will be sent or given to the applicant pursuant to the requirements set out in I.C. 33-513. The applicant must sign the contract and return it within ten (10) days from the date the contract is delivered to them. Should the person willfully refuse to acknowledge receipt of the contract or the contract is not signed and returned to the Board in the designated period of time, the Board may declare the position vacant. Should the candidate not be approved, or the person willfully refuse to acknowledge receipt of the contract or the contract is not signed and returned to the Board the Superintendent will remand the situation to the building administrator and screening committee to provide the next applicant's name for consideration.

### **Certification**

To qualify for employment, each teacher or administrator must have a valid Idaho teaching/administrative certificate on file in the District Office at the beginning of the school year. ~~If the certificate is not on file by September 15th of the given year, the employee will be paid substitute wages until the certification has been completed and on file. If at any time the teacher/administrator's certification lapses, is revoked, or suspended, the certificated employee may be subjected to action declaring a contract violation and possible action to terminate the employment of the individual with the District.~~

### **Procedures for Obtaining Personnel Records for Applicants**

- ~~1. Before hiring an applicant for employment in a certificated or non-certificated position the District shall have the applicant sign the statement/release (510.00 Form 1) and provide a list of their previous school district employers (the list may be obtained via resume or application). The District will not hire an applicant who refuses or fails to sign the statement/release.~~
- ~~2. The signed statement/release will then be sent by the District to all of the applicant's current or past, in state or out of state, school district employers along with a request for information relating to job performance and/or job related conduct (510.00 Form 2). Note that the District does not have to request the information for all applicants. The District only has to request the information for the top applicant(s) for the position.~~
- ~~3. The District may follow up with current or past school district employers if the information requested has not been received within thirty (30) days from the date the request was sent. The District may hire non-certificated applicants on a conditional basis pending receipt of the information requested. Applicants shall not be prevented from being hired if an out of state current or past school district employer refuses to comply with the request. The District will attempt to obtain a written refusal along with the reason for the refusal from the non-compliant out of state school district employer. The written refusal shall be kept as a part of the applicant's file.~~

4. ~~The District shall also request State Department of Education verification of certification status as well as any past or pending violations of the Professional Code of Ethics and information related to the job performance of the applicants for any certificated position (510.00 Form 3).~~
5. ~~The District shall use information received from applicant’s current or past employers only for the purposes of evaluating an applicant’s qualifications for employment in the position for which the applicant has applied. No Board member or District employee shall disclose the information received to any person, other than the applicant, who is not directly involved in the process of evaluating the applicant’s qualifications for employment.~~



**LEGAL REFERENCE:**

<del>I.C. § 33-130</del>	<del>Criminal history checks for school district employees or applicants for certificates</del>
<del>I.C. § 33-512</del>	<del>Governance of schools</del>
<del>I.C. § 33-513</del>	<del>Professional personnel</del>
<del>I.C. § 33-1210</del>	<del>Information on past job performance</del>
<del>I.C. § 65-505</del>	<del>Officials to observe preference</del>
<del>I.C. § 67-2345(a)</del>	<del>Executive sessions</del>

<del>Cross Reference: 5110</del>	<del>Fingerprinting and Criminal Background Investigations</del>
<del>5120</del>	<del>Equal Employment Opportunity and Non-Discrimination</del>
<del>5100F1-5100F3</del>	<del>Hiring Process and Criteria Forms</del>
<del>5740PA1 – 2</del>	<del>Reduction in Force Procedures and Forms</del>

<del>Legal Reference: I.C. § 33-130</del>	<del>Criminal History Checks for School District Employees or Applicants for Certificates</del>
<del>I.C. § 33-512</del>	<del>Governance of Schools</del>
<del>I.C. § 33-513</del>	<del>Professional Personnel</del>
<del>I.C. § 33-1210</del>	<del>Information on Past Job Performance</del>
<del>I.C. § 65-501 et seq.</del>	<del>Rights and Privileges of Veterans</del>
<del>I.C. § 74-206</del>	<del>Executive Sessions—When Authorized</del>

~~**ADOPTED: August 15, 2011**~~

~~**AMENDED/REVISED:**~~

~~**ATTACHMENT(S): 510.00 Form 1; 510.00 Form 2; 510.00 Form 3**~~

**RELEASE OF INFORMATION ON PAST  
JOB PERFORMANCE**

Idaho Law requires Applicants for any position at any Idaho Public School to allow the hiring School District Employer to obtain a copy of past public school employer personnel file materials and other documentation relating to the performance of the Applicant when such Applicant was employed by any other public school, whether in Idaho or any other state.

Before hiring an Applicant for any position, the District must request the Applicant sign this form. Should the Applicant refuse or fail to sign this form, the District is not permitted to hire the Applicant for any position. This authorization does not limit any employer from seeking additional information or disclosures from any Applicant.

This form:

1. Authorizes current and past public school employer of the Applicant/undersigned on this form, including Applicants outside of the State of Idaho, to release to the hiring School District all information relating to the job performance and/or job related conduct of the Applicant and make available to the hiring School District copies of all documents in the previous employer's personnel file, investigative file or other files relating to the job performance of the Applicant; and
2. Releases the Applicant's/undersigned's current and past employers, and employees acting on behalf of the employer, from any liability for providing the above mentioned information.

**§ 33-1210 RELEASE:**

I understand that the above requirements are a condition of my obtaining employment with the District and I consent to my current and former employers, both inside and outside the State of Idaho, upon receipt of this signed authorization, to comply with Idaho law. I further consent that such authorization may be provided to the hiring District via electronic means.

\_\_\_\_\_  
Please list all of the districts you have worked for

\_\_\_\_\_  
Signature of Applicant \_\_\_\_\_ Date

\_\_\_\_\_  
Printed Name of Applicant

\_\_\_\_\_  
Identifying Employee Number/Name of Applicant or other Identifying

### Information for Past Employer

~~Information obtained through the use of this Release will be used only for the purpose of evaluating the qualifications of the Applicant for employment. This information will not be disclosed in any manner other than as provided by Statute.~~

~~A copy of this Release and all information obtained through use of this Release will be placed into the Applicant's Personnel File with the District upon employment of the Applicant, if any.~~

~~An Applicant's failure to disclose any former School District employer, whether within or outside of the State of Idaho, will serve as the basis for immediate termination and, for certificated personnel, may also result in the District's reporting of the individual to the Idaho Professional Standards Commission for a potential violation of the Code of Ethics for Professional Educators.~~

~~By accepting an executed copy of this form, the hiring School District makes no guaranty or promise of employment to the Applicant. Further, the hiring School District may employ the Applicant on a conditional basis pending review of information gathered pursuant to this Release. Such conditional employment is not a guarantee or promise of continued employment with the hiring School District for any length of time or pursuant to any additional conditions.~~

**REQUEST TO EMPLOYER  
IDAHO CODE 33-1210**

Idaho Code 33-1210 requires all Idaho School District employers to obtain past School District employer performance information regarding any individual they are considering for hire, with regard to any position at an Idaho Public School District. Specifically, the code section language states:

Before hiring an applicant, a School District shall request, in writing, electronic or otherwise, the Applicant’s current or past employers, including out of state employers, to provide the information described in subsection (2)(a) of this section, if any.

The aforementioned subsection (2)(a) of the statute requires Applicants to sign a statement “authorizing the applicant’s current and past employers [meaning school district employers], including employers outside of the State of Idaho, to release to the hiring School District all information relating to the job performance and/or job related conduct, if any, of the applicant and making available to the hiring School District copies of all documents in the previous employer’s personnel, investigative or other files relating to the job performance by the Applicant.”

Enclosed please find a copy of the signed Authorization for Release of Information from \_\_\_\_\_, an Applicant for employment with the \_\_\_\_\_ District. This individual has identified your District as a prior employer. Accordingly, we are requesting that you please provide to the District a copy all information relating to this individual’s performance as an employee with your District. In accordance with the terms of the statute in question, we request receipt of this information within twenty (20) business days after receipt of this request. This information may be sent either as written documentation or in electronic format. We would request that you advance this information to:

[Insert District Contact Information Here]

It should be noted that this statute provides that any School District or employee acting on behalf of the School District, who in good faith discloses information pursuant to this section either in writing, printed material, electronic material or orally is immune from civil liability for the disclosure. An employer is presumed to be acting in good faith at the time of the disclosure under this section unless the evidence establishes one (1) or more of the following: (a) that the employer knew the information disclosed was false or misleading; (b) that the employer disclosed the information with reckless disregard for the truth; (c) that the disclosure was specifically prohibited by a state or federal statute.

Should you have any questions regarding this matter, please contact: \_\_\_\_\_ at the above contact information.

~~REQUEST FOR VERIFICATION OF CERTIFICATE STATUS~~

~~Attn: Director of Certification/Professional Standards  
Idaho State Department of Education  
650 W. State Street  
P.O. Box 83720  
Boise, ID 83720-0027~~

~~Pursuant to § 33-1210(5), Idaho Code, the District is seeking information regarding the following individual:~~

~~Name of Applicant \_\_\_\_\_~~

~~Date of Birth \_\_\_\_\_~~

~~Specifically, pursuant to the above-referenced statute, the District is seeking the following information in order to address a hiring decision:~~

- ~~1. Certificate Status.~~
- ~~2. The existence of any past findings or complaints relating to violations of the Code of Ethics for Professional Educators.~~
- ~~3. The existence of any current complaints or investigations relating to alleged violations of the Code of Ethics for Professional Educators.~~
- ~~4. Any information relating to job performance as defined by the State Board of Education, pursuant to Subsection (11) of Idaho Code 33-1210, for any applicants for certificated employment.~~

~~The District would greatly appreciate it if this information could be advanced to the attention of \_\_\_\_\_ on or before the \_\_\_\_\_ day of \_\_\_\_\_ in order to allow a timely decision as to employment matters. This information may be mailed at the above address or sent via electronic format to: \_\_\_\_\_.~~

~~Sincerely,~~

~~District HR Department~~

The District shall give preference in hiring, and in the case a reduction in force, consideration for a retention, to veterans, unmarried widows and widowers of veterans, and the spouse of any veteran who is unable to work in public employment due to a service-connected disability. Such applicants shall be referred to as “preference eligible applicants” throughout this policy.

This preference does not apply to temporary positions or to appointments to the Board.

For the purpose of this policy, “veterans” means any person who has been discharged or released from active duty in the armed forces under honorable conditions who served on active duty for at least 180 consecutive days.

The District shall post this procedure on the District’s website and shall note on all announcements and advertisements of applicable vacancies that preference will be given to preference eligible applicants. Applications for qualifying positions shall ask whether the applicant is claiming veterans’ preference and whether the applicant has previously claimed such a preference. The form shall also indicate what documentation is required to confirm veteran status.

Any application for a position submitted by a preference eligible applicant shall be considered, provided it is received before a candidate is chosen to fill the position, regardless of whether the application is received before the deadline to receive applications.

The District shall interview all preference eligible applicants who qualify for the position for which they have applied unless the total number of preference eligible applicants applying for a position exceeds ten.

A preference eligible applicant shall be hired in cases where no other employee is more qualified or there is no articulable reason to select another candidate.

#### Appeal Process

If an applicant or employee believes they have been denied preference to which they are entitled under this procedure, they may appeal the decision within 35 days of the alleged denial of preference by submitting a written request for appeal to the Board clerk. Such request must include:

1. The applicant or employee’s full name and mailing address;
2. A request for either a telephonic or a face-to-face hearing. In the former case, the telephone number where a telephonic hearing may be conducted must be included;
3. The position applied for (if applicable);
4. A brief statement of the applicant or employee’s basis of eligibility for a preference;
5. A brief statement of the issues the applicant or employee proposes to raise at the hearing;  
and

6. Any dates or times the petitioner or the petitioner’s attorney cannot be available for a hearing.

The Board shall direct the Superintendent to notify the applicant or employee of the time and date of the hearing and that the Board shall be the presiding officer at the hearing. Such notice shall be provided at least seven days before the hearing and indicate:

1. Whether the meeting will be by phone or in person;
2. The location of the meeting, if it will be held in person. In person meetings may only be held in the city where the position is located unless the parties agree otherwise; and
3. The address to which relevant documents must be sent.

The hearing shall be held within 35 days of receipt of the request unless good cause to extend the hearing is shown by the Board or by the applicant/employee, in which case the hearing must be held within 70 days.

Prior to the hearing, each side shall notify the others of the witnesses they intend to call and provide one another with copies of any documents to be presented. Evidence may be considered or rejected in accordance with IDAPA 21.01.06.103.03.

The applicant or employee may be represented by an attorney, at their own expense, if they chose.

The Board shall issue a written order reflecting its decision on the matter within 35 days of the hearing. The order shall include:

1. Specific findings on all major facts at issue;
2. A reasoned statement in support of the decision;
3. All other findings and recommendations of the Board;
4. A preliminary decision finding that a preference was or was not applied by the public employer as required by Idaho law;
5. The procedure and time limits for filing an appeal to the district court under Section 65-506, Idaho Code.

**LEGAL REFERENCE:**

**ADOPTED:**

**AMENDED/REVISED:**

**Employment Referrals and Prevention of Sexual Abuse**

All employees, contractors, and agents of the District are prohibited from providing any recommendation for employment or otherwise helping an employee, contractor, or agent of the District in obtaining a job if they know or have probable cause to believe the individual has engaged in sexual misconduct with a student or minor in violation of the law.

This prohibition does not include following routine procedures regarding the transmission of administrative or personnel files.

These prohibitions shall not apply to cases in which the alleged misconduct was properly reported to law enforcement and any other authorities required by federal, state, or local law; and

1. The matter was officially closed;
2. The prosecutor or police with jurisdiction over the case investigated the allegations and notified District officials that there is insufficient information to establish probable cause that individual engaged in sexual misconduct with a minor or student in violation of the law;
3. The individual alleged to have engaged in sexual misconduct with a student or minor has been charged with and acquitted or otherwise exonerated of the sexual misconduct; or
4. The case or investigation has remained open and no indictment or other charges have been brought within four years of the date on which the information was provided to law enforcement.



**LEGAL REFERENCE:**

20 USC § 7926 Prohibition on Aiding and Abetting Sexual Abuse

**ADOPTED:**

**AMENDED/REVISED:**

It is the Board's desire that procedures for settling certificated staff grievances be an orderly process within which solutions may be pursued. Further, that the procedures provide prompt and equitable resolution at the lowest possible administrative level. Additionally, it is the Board's desire that each certificated employee be assured an opportunity for orderly presentation and review of grievances without fear of reprisal.

### **Grievance Definition**

A grievance pursuant to this policy shall be a written allegation of a violation of Board approved District policies or a written allegation of violation of the Negotiated Agreement between the District and the teachers' association.

### **Grievance Procedure**

The District will first review the Negotiated Agreement for any applicable grievance procedures. If such a provision exists, such procedures shall govern the resolution of certificated staff grievances.

A staff member with a grievance is encouraged to first discuss it with their immediate supervisor, with the objective of resolving the matter promptly and informally. The staff member may have MCEA representation at this meeting and/or a neutral third party (mutually agreed upon by the employee and the immediate supervisor) may be invited to be part of this informal discussion. The neutral party may make a recommendation to the employee as to whether or not they should file a grievance.

An exception is that complaints of sexual harassment or violation of any other protected status should be discussed with the first line administrator that is not involved in the alleged harassment. This attempt at informal resolution is not a required component of the grievance policy but is suggested in an effort to attempt to resolve disputes informally.

### **Level 1 Grievance**

If the grievance is not resolved informally, and the grievant wishes to continue to seek to address the grievance, the grievant shall fill the written grievance with their immediate building principal. The written grievance shall state:

1. The policy of provision of the Negotiated Agreement the employee believes were violated;
2. The alleged date of violation;
3. The actor involved in the alleged violation; and
4. The remedy requested by the employee

The written grievance must be filed with the immediate building principal within ten (10) working days of the date of the initial event allegedly giving rise to the grievance.

The immediate building principal or designee of the building principal shall meet with the grievant and shall, at the discretion of the principal or designee, conduct whatever additional meetings or investigative activities the principal or designee believes are necessary to address the grievance.

Subsequent to these activities and within a period of ten (10) working days, the principal shall provide the grievance with a written response to the grievance of the certificated employee.

### **Level 2 Grievance**

If the grievant is not satisfied with the decision of the principal or designee, the individual shall have a period of five (5) working days to advance the grievance to the Superintendent by submitting a written objection to the decision with the Superintendent.

If the principal or designee does not provide a written response to the grievance at the conclusion of ten (10) working days and no extension of this time period has been agreed to between the grievant and principal or designee, the grievance shall be advanced to the Superintendent without written response of the principal or designee.

Upon receipt by the Superintendent, the Superintendent or a designee shall schedule a meeting between the parties and the principal. The parties shall be afforded the opportunity to either dispute or concur with the principal's report. The Superintendent or designee shall, within a period of fifteen (15) working days, decide the matter notifying all the parties in writing of the decision. The decision of the Superintendent or designee shall be controlling, regardless of whether it is in agreement or in disagreement with the decision of the principal.

### **Level 3 Grievance**

If the certified employee is not satisfied with the response of the Superintendent or designee, or if there is no response by the Superintendent or designee within the time frame provided in the Level 2 Grievance paragraph, the certified employee may request a review of the grievance by a hearing panel within ten (10) working days from receipt of the response provided in the Level 2 Grievance paragraph if the certified employee received a written response, or ten (10) working days from the date the Superintendent or designee last had to respond if the certified employee received no written response. Within ten (10) working days of receipt of an appeal, a panel consisting of three (3) persons; one (1) designated by the Superintendent, one (1) designated by the certified employee, and one (1) agreed upon by the two (2) appointed members for the purpose of reviewing the appeal shall be selected and review the appeal. Within ten (10) working days following completion of the review, the panel shall submit its decision in writing to the certified employee, the Superintendent, and the Board of Trustees.

### **Level 4 Grievance**

The Board is the policy-making body of the District and recommendations by the panel to that level must be based solely on whether or not policy and/or this agreement has been followed. Upon receipt of a written appeal of the decision of the panel, and assuming the individual alleges a failure to follow Board policy and/or this agreement, the matter shall be placed on the agenda of the Board for consideration not later than their next regularly scheduled meeting. A decision shall be made and reported in writing to all parties within thirty (30) days of that meeting. The decision of the Board will be final.

All grievance related documents, communications and records dealing with the process of a grievance shall be filed separately from personnel files. Grievance documents shall not be forwarded to prospective employers.

In the case where a person designated to hear a grievance is the subject of the grievance, the grievance process will begin at the next highest step and the process shall be modified as needed to meet the objectives of Policy 586.00. If a grievance is directly based on official Board action, the grievance shall be directed to the Clerk of the Board. The grievance may be heard by the Board at the sole discretion of the Board.

The timelines of the grievance procedure established in this section may be waived or modified by mutual agreement.



**LEGAL REFERENCE: Idaho Code § 33-1271**

**ADOPTED: October 17, 2011**

**AMENDED/REVISED: December 15, 2014; August 19, 2019**

The Board of Trustees of Minidoka County Joint School District No. 331 acknowledges the need to assign and transfer personnel in order to accommodate specific needs within the school district

**Provisions:**

The following provisions are applicable to this policy:

1. The transfer of personnel shall be the responsibility of the Superintendent.
2. The Superintendent may use building principals, supervisors, and other consultants as needed.
3. The District will follow the procedures of the MCEA Board Negotiated Agreement.
4. When the Board reassigns an administrative employee to a non-administrative position, the employee may request an informal review as described in Policy 502.00.
5. Reassignment of administrative staff is not subject to the Minidoka County Education Association (MCEA) Negotiated Agreement.



**LEGAL REFERENCE:**

**ADOPTED: Original Date Unknown**

**RATIFIED: June 19, 2006**

**AMENDED/REVISED: October 20, 2014**

**Items purchased with funds procured as an employee of the District belong to the District not the grant writer.**

Prior to seeking any grant or donation on behalf of the District or its schools, an applicant must obtain prior approval from the District. Any staff, administrators, school-related groups, or members of the public seeking grants or donations on behalf of the school or for the benefit of the school and/or its students should first discuss such request with the building principal or the Superintendent. This includes online [crowdfunding sites \(Policy 748.70\)](#), ~~donation solicitation~~ sites such as ~~Go Fund Me, and Donors Choose~~ as well as program grants (ARTEC), [local businesses, etc.](#)-not provided by the State.

Prior posting an online donation a grant approval form must be completed. Finalization of any grant or donation associated with the school and/or its students, all requests for grants or donations must be approved by the Superintendent. When the appropriateness of a request is in doubt or if the grant/donation obligates the school to engage in specific actions, obligations or involves the addition of District/school funding, the Superintendent shall refer the request to the Board for final acceptance or rejection.

Approval of a grant or donation requests shall depend on factors including but not limited to availability of existing District resources and the following principles:

1. Conformance with the District's policies, goals, and objectives;
2. The District's instructional priorities, strategies, and standards;
3. Equity in funding;
4. Conformance to District governance and decision-making procedures of the Board, central office, and building-level staff;
5. Provision of value or benefit that is greater than the obligation under the grant award;
6. No violation of management or bargaining unit rights and responsibilities;
7. Lack of conditions that would divert school or District efforts away from the District's primary mission;
8. Conditions that obligate the District/School to engage in specific actions or obligations;
9. Any financial impact upon the District associated with required additions of District/School funds to the grant activity; and
10. District criteria for accepting gifts.

The Board reserves the right to deny approval of solicitation of any funding or grant application or to refuse acceptance of any funds awarded or donated.

**LEGAL REFERENCE:**

**ADOPTED:** September 18, 2017

**AMENDED/REVISED:**

**CROSS REFERENCE:** Policy 200.00 Curriculum and Instruction; Policy 250.20 Library Materials Selection; [Policy 748.70 Crowdfunding](#)

The District recognizes that crowdfunding is a useful tool to assist teachers and other employees in the procurement of funding for specific projects and/or programs. Crowdfunding campaigns have been used with great success to provide revenues for such benefits as classroom supplies, educational programs and activities and community advancement. However, the District also recognizes that unregulated use of employee crowdfunding campaigns that are administered on behalf of the District or an individual school or classroom within the District can subject the District and employees to legal liability.

### **Purpose**

The purpose of this policy is to ensure that crowdfunding campaigns administered by employees in their capacity as District employees or on behalf of the District or to supplement any District programs are effectively regulated and are appropriately used to further the District's objectives and mission.

### **Definitions**

"Crowdfunding campaign" means the practice of raising funds to meet an advertised goal or need by soliciting funds from a large number of people, typically via the Internet.

### **Prohibition on Unapproved Crowdfunding on Behalf of the District**

District employees, including teachers, coaches, staff, and paraprofessionals, may not engage in crowdfunding campaigns in their official capacity as a District employee, on behalf of the District or for the benefit of a District program or activity, without obtaining prior written authorization from the building administrator. Campaigns should utilize the District's activity fund module web program for all campaigns. You will need to contact the District Business Manager for access.

Employees who have not obtained prior written approval pursuant to this policy may not:

1. Solicit funds or items on behalf of the District or an individual school or classroom within the District on a crowdfunding website;
2. Give the appearance of soliciting funds or items on behalf of the District on a crowdfunding website;
3. Use the District's name, logo, mascot, or other identifying information in a crowdfunding post;
4. Link to or reference any of the District's websites or social media sites; or
5. Link to or reference any other sites, platforms, or accounts associated with the District.

Absent prior written approval by the District of a crowdfunding project pursuant to this policy, employees are prohibited from providing any information that would lead a reasonable person to

conclude that the funds identified on the crowdfunding website are to be used by the District or for any District purpose or program.

### **Procedures**

Employees wishing to utilize crowdfunding for District purposes or programs are required to obtain written permission to do so by submitting a Crowdfunding Request Form, to the building administrator. Written permission must be received before using any crowdfunding web page or effort.

It shall be the responsibility of building administration to approve or deny all crowdfunding requests. Crowdfunding requests that are incomplete, not submitted in writing, and/or do not meet the requirements of this policy shall not be considered for approval. Information required to be included in the crowdfunding request includes:

1. The name, job title, school, and contact information for the person overseeing the campaign;
2. The crowdfunding website to be used;
3. The items requested and/or the amount of funds targeted to be raised;
4. The classroom, program, and/or activity to be benefited;
5. The exact language that will be included in the post and/or advertising for the crowdfunding campaign; and
6. The start and projected end dates of the post and/or advertising.

### **Guidelines for Crowdfunding**

All crowdfunding campaigns involving classroom materials, projects, or resources must be consistent with the District-approved curriculum;

1. Before the building administration accepts technology related items, the building administration is responsible for confirming acceptability with the coordinator of technology and media services.
2. All crowdfunding campaigns, including the solicitation of donations, online posting, selection of items, and/or use of funds must be consistent with all applicable laws and District policies; and
3. All crowdfunding campaigns must have specific, pre-determined beginning and ending dates.
4. To the extent that physical property and not funds are solicited, such property shall be delivered directly to the building administrator of the building where the items are to be used and shall be deemed District property, subject to District policies concerning the use and disposal of District property.

Crowdfunding campaigns may not:

1. Include personally identifying information of any District student or otherwise focus on any identifiable student or groups of students;

2. Include pictures of District students on the crowdfunding website or post any personal or biographical information about any individual student or students on the website;
3. Reveal any confidential information concerning student academic or disciplinary records, personal confidences, health or medical information, family status or income, or assessment or testing results;
4. Reveal any confidential information about colleagues obtained through employment practices;
5. Disparage the District or any of its buildings, programs, students, or employees or paint the District or any of its employees, students, or programs in a negative light;
6. Be used for personal gain to the teacher or of any individual other than the District-related benefits associated with the campaign's purpose;
7. Result in funds and/or items being provided or delivered directly to the individual who requested the funds;
8. Solicit funds for items or projects that are religious or political in nature or that have a religious or political purpose;
9. Violate Title IX or any other applicable state or federal law;
10. Be contingent on additional District spending or require "matching" funds from the District or another organization;
11. Request food items that do not meet the "smart snacks" standards of the USDA regulations for school nutrition; or
12. Contain language that suggests or states that an item or items for which the donations are being sought are required for or otherwise integral to a student's special education program, necessary for a student to achieve his or her IEP goals, or necessary to ensure participation of a student or students with disabilities in school or any program offered by the District.

### **Requirements for Crowdfunding Sites**

Employees should use the District financial site. Employees should contact the district Business Manager for assistance in accessing the District's financial site.

All crowdfunding sites that are approved by the District must meet all of the following requirements:

1. The site must be operated by a legitimate corporation or limited liability company with no significant history of fraud, unlawful activity, financial mismanagement, or other misconduct; and
2. The site must have a policy that requires all funds raised by an individual on behalf of the school to go directly to the school, not the individual who posted or advertised the fundraising request.

### **Additional Requirements and Regulations**

Where a crowdfunding campaign requires the electronic transfer of funds, the building administrator in consultation with the business manager shall ensure that such transfer is made properly and in accordance with acceptable standards of practice. Where such transfer cannot be properly achieved, the campaign should not be approved.

The District reserves the right to refuse funds that have been raised through an approved crowdfunding campaign if it discovers that the project violated this policy or was in violation of the crowdfunding site's requirements, policies, or regulations.

The District reserves the right to terminate any pre-approved crowdfunding campaign for any reason or withhold approval for any crowdfunding campaign project for any reason.

**Delegation of Responsibility**

The Superintendent or designee shall ensure that procedures and guidelines are in place to monitor all crowdfunding requests. Building administrators will be responsible for forwarding all information to his or her staff. Building administrators are responsible for reviewing all crowdfunding requests and determining the appropriate response. The building administrator or designee shall review any ongoing crowdfunding campaigns to ensure compliance. The District's business manager shall ensure the proper recording and accounting of any funds or items received through a crowdfunding campaign and shall be notified of any unused funds and determine the most appropriate method of expending or returning any unused funds. These duties are intended as a guideline and in no way establish liability on the part of the District if a crowdfunding campaign fails to comply with District policies, state or federal law.



**LEGAL REFERENCES:**

**ADOPTED:**

**AMENDED:**

It is the policy of the Board of Trustees of Minidoka County Joint School District No. 331 that the proper procedures will be taken for the disposal of district property. This process will concur with the laws of the State of Idaho and the policy and procedures of the State Department of Education.

#### Acquisition of Property

**Real Property:** Within one year prior to acquiring or disposing of real property, the District will cause such property to be appraised by an appraiser certified in the State of Idaho. The appraised value will be used to establish the fair market value of the property. The appraisal shall be exempt from disclosure to the public. If the Board is purchasing a site for educational purposes, such building site must be located within the boundaries of the city limits, unless, by resolution of the Board, it is determined that it would be in the best interest of the District to acquire a site outside city limits, but within the boundaries of the District.

**Personal Property:** The District may purchase personal property as deemed necessary for the effective operation of the District by any means deemed appropriate when the expenditure of funds will be less than \$50,000. When the purchase of personal property (with the exception of curricular materials) is reasonably expected to cost \$50,000 or more, the District shall comply with the statutory bidding requirements found in Chapter 28, Title 67 of the Idaho Code.

#### Conveyance of Property

**Less than \$500:** For property that has an estimated value of less than \$500, the property may be disposed of in the most cost-effective and expedient manner by an employee empowered by the District to do so. However, the employee shall notify the Board in writing of the item(s) to be disposed of and the manner in which they will be disposed prior to disposal of the property.

**Less than \$1,000:** For property that has an estimated value of less than \$1,000, the Board may dispose of such property by sealed bid or by public auction. However, prior to disposal of the same at least one published advertisement is required.

**\$1,000 or Greater:** For property with a value of \$1,000 or greater, such property will be appraised. The Board may dispose of such property by sealed bids or by public auction to the highest bidder. Notice of the time and method of sale shall be published twice in accordance with I.C. § 33-402(g). Proof of posting as required in I.C. 33-402(h) must be acquired before the sale. Such property may be sold for cash or upon such terms and conditions as the Board determines, however, the term of the contract may not to exceed ten years and must bear an annual interest rate of not less than seven percent interest. Title to property sold on contract shall remain in the District until full payment is received.

**Equipment Acquired Under a Federal Award:** When it is determined that original or replacement equipment, acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or Business Manager will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

Generally, disposition of equipment is dependent on its fair market value (FMV) at the time of disposition. If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency. If the item has a current FMV of more than \$5,000, the federal awarding agency is entitled to the federal share of the current market value or sales proceeds.

If acquiring replacement equipment, the District may use the equipment to be replaced as a trade-in or sell the property and use the proceeds to offset the cost of the replacement property.

The District will use whatever means available to ensure the highest possible return on any items sold.

According to 2 CFR §200.439 (2), Capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the Federal awarding agency or pass-through entity. Therefore, the District should request prior approval from the State Department of Education for the purchase or the disposition of equipment with value of \$5,000 or more.

#### Donated Property

If property is donated to the District, the Board may sell the property without advertising or bidding within one year of the time the initial appraisal was conducted. .

#### Exchange of Property

The Board may exchange real or personal property for other property provided that:

1. Such property is appraised;
2. 1/2 plus one of the members of the full Board determine such conveyance or exchange is in the best interest of the District; and
3. A resolution is passed authorizing such exchange of real and/or personal property to any of the following:
  - a. U.S. government;
  - b. City;
  - c. County;
  - d. State of Idaho;
  - e. Hospital district;
  - f. School district;
  - g. Public charter school;
  - h. Idaho Housing and Finance Association;
  - i. Library district;
  - j. Community college district;
  - k. Junior college district; or
  - l. Recreation district.

[Prior to any transfer or conveyance of any real or personal property as set forth above, the Board shall have the property appraised by an appraiser certified in the state of Idaho, which appraisal shall be entered in the records of the Board and shall be used to establish the value of the real or](#)

personal property. Provided however, if the Board finds it is in the District's best interests to trade personal property to a person or entity for like kind personal property, the Board may vote to elect to do so. The Board may elect to abstain from an appraisal of the personal property if the estimated value of such property is less than \$5,000.

**Equipment Acquired Under a Federal Award:** When it is determined that original or replacement equipment, as defined in Policy 740.00 Federal Cash Management, acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or Business Manager will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

Generally, disposition of equipment is dependent on its fair market value (FMV) at the time of disposition. If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency. If the item has a current FMV of more than \$5,000, the federal awarding agency is entitled to the federal share of the current market value or sales proceeds.

If acquiring replacement equipment, the District may use the equipment to be replaced as a trade-in or sell the property and use the proceeds to offset the cost of the replacement property.

The District will use whatever means available to ensure the highest possible return on any items sold.

Capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the Federal awarding agency or pass-through entity. Therefore, the District should request prior approval from the State Department of Education for the purchase or the disposition of equipment purchased with federal funds that have a value of \$5,000 or more.

**Cross Reference:                    2510P                    Selection of Library Materials**

**Legal Reference:**                    I.C. § 33-402 Notice Requirements  
I.C. § 33-601 Real and Personal Property –  
Acquisition, Use or Disposal of Same  
I.C. § 67-2801, et seq. Purchasing by  
Political Subdivisions – Legislative Intent

Legal Reference: 2 CFR § 200.313(e)                    Equipment Disposal  
2 CFR § 200.439(b)(2)                    Equipment and Other Capital  
Expenditures

<u>I.C. § 33-402</u>	<u>Notice Requirements</u>
<u>I.C. § 33-601</u>	<u>Real and Personal Property –</u>
	<u>Acquisition, Use or Disposal of Same</u>
<u>I.C. § 67-2801, et seq.</u>	<u>Purchasing by Political Subdivisions</u>
<u>I.C. § 74-107(3)</u>	<u>Records Exempt from Disclosure –</u>
	<u>Appraisals</u>



~~LEGAL REFERENCE: Idaho Code 33-402, 33-601~~

**ADOPTED: Original Adoption Date Unknown**

**RATIFIED: August 21, 2006**

**AMENDED/REVISED: February 11, 2019**