

**NOTICE OF REGULAR
MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331
RUPERT, MINIDOKA COUNTY, IDAHO**

NOTICE IS HEREBY GIVEN that a **REGULAR** of the Board of Trustees of the Minidoka County Joint School District is posted for **Monday, February 12, 2018 at 7:00 PM to be held at the District Service Center, 310 10th Street, Rupert, ID 83350** at which meeting the following business will be conducted:

1. CALL TO ORDER & ROLL CALL
 - A. Agenda Summary 4
2. WORK SESSION (6:00)
 - A. West Minico Expansion (Pat Swigert)
 - B. Elementary and Secondary Data Based Budget Concerns 7
3. PRAYER, PLEDGE OF ALLEGIANCE & VISITOR WELCOME (7:00)
4. AGENDA APPROVAL
5. STUDENT REPRESENTATIVE REPORTS
 - A. Minico (Brian Borden)
 - B. Mt. Harrison (Rhydian Juno)
6. PATRON COMMENTS
7. GOOD NEWS REPORTS
 - A. East Minico (Brian McKinney/Terry Merrill) 8
 - B. Mt. Harrison High School (Sarah Pelayo)
8. EFFECTIVE INSTRUCTION
 - A. Minico Ag Department (Jessica Stapleman) 12
 - B. TLC Preschool (Maureen Drenker) 34
 - C. Acequia Elementary (Peggy Gulbranson) 41
9. CONSENT AGENDA
 - A. Minutes of Previous Meetings 52
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C. Disposition of District Property/Fixed Assets	119
10. DISCUSSION ITEMS	
A. Board Member Training, Updates & Committee Reports	
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C. Revised 2017-2018 Budget (Michelle DeLuna)	155
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D. Copy Paper Bid Approval (Michelle DeLuna)	236
E. Budget Calendar Approval (Michelle DeLuna)	237
F. New/Amended/Deleted Policies (*amended from previous reading)	
1. Policy DN326.00 Homeless Education (1st Reading)	238
2. Policy D507.98 / N344.00 Standard of Dress: Students (2nd Reading)	252
3. Policy N570.00 Employee Recognition (1st Reading)	255
4. Policy DN760.00 Equivalence in Instructional Staff and Materials (1st Reading)	258
5. Policy D1001.25 / N424.70 Website Accessibility and Non-Discrimination (2nd Reading)	260
6. Policy D1001.30 / N490.00 District or School Operated Social Media (2nd Reading)	262

G. Travel Approvals

264

H. Personnel Recommendations

12. ADJOURNMENT

This meeting is called pursuant to Idaho Code 74-206(1).

Notice: Any person needing special accommodations to participate in the above-noticed meeting should contact the Minidoka County School District one (1) day prior to the meeting at 310 10th St., Rupert, Idaho 83350, Telephone No. (208) 436-4727

Kerri Tibbitts, Board Clerk
Minidoka County Joint School
District No. 331, Rupert, Minidoka, Idaho

Posted:

District Service Center, Rupert

District Website: www.minidokaschools.org

Board Meeting Agenda Summary

January 12, 2018

Trustees: If you have questions about any item on this summary prior to the board meeting please share them with me so that I can have the appropriate information at the board meeting.

2. Work Session Topic

- A. **West Minico Expansion** – Pat Swigert will share some of the information he has gathered from our architects about the options available to us for adding classrooms at West Minico.
- B. **Elementary and Secondary Data Based Budget Concerns** – Our administrators will share their budget concerns for next year.

7. Good News Reports

- A. **East Minico Middle School (Bryan McKinney)** – Bryan McKinney will review grades from last month and Terry Merrill will be discussing Reality Town.
- B. **Mt. Harrison High School (Sarah Pelayo)** – Ms. Pelayo will be awarding their first student to receive a Microsoft Certification.

8. Effective Instruction

- A. **Minico Ag Department (Jessica Stapelman)** – Mrs. Stapelman will share projects and activities that are occurring in the Minico Ag program.
- B. **TLC Preschool (Maureen Drenker)** – Mrs. Drenker will share with the Board some of what the preschool program does at TLC.
- C. **Acequia Elementary (Peggy Gulbranson)** – Ms. Gulbranson will present a summary of a weeklong unit the fourth grade did about the Star Spangled Banner.
- D. **West Minico (Jamie Clarke and Team)** – This team will share the reading program they are piloting called Achieve 3000.

9. **Disposition Sheets** – There are over 30 sheets submitted. Please note these are from cleaning up inventory, the items are no longer at the schools.

10. Discussion Items

A. Board Member Training, Updates & Committee Reports

- 1. **Board & Administrator Review** – Trustee Stevenson will share her insights on last month's issue.

B. Administrator/Department/Committee Reports – We have our standard written reports.

- 1. **Parent Teacher Conference Report** has been prepared for the conferences held on January 25 and 26.

C. **Revised 2017-2018 Budget (Michelle DeLuna)** – Michelle will review this year's budget and the changes that have happened since it was approved last June. The highlights are that we have added a number of positions and our attendance has not been as high as hoped.

Board Meeting Agenda Summary

January 12, 2018

D. Policy Discussion –

1. N650.00 Administrator Evaluation – We have made a couple of minor changes to the policy to bring it into compliance with State requirements. We are also sharing the mid-year and summative evaluation forms that have been updated.
2. N660.00 Evaluation of Certificated Employees - We have made a couple of minor changes to the policy to bring it into compliance with State requirements.

E. Superintendent’s Report –

I have prepared my regular monthly report. I have also attached updated version of the Continuous Improvement Plan (CIP) that now more closely follows the State’s format. Michele Widmier has compiled a summary of the changes for your review.

I have also included an updated version of the State of the District Report. I added a paragraph about the mentoring program (p 4) and corrected some budget numbers in the funding summary chart (p 14).

11. Business Items

- A. 2018-2019 School Calendar Approval** – I have shared the two calendar options that were surveyed, a summary of comments and data from the survey along with a recommendation to approve calendar A.
- B. Amended ARTEC I Performance Certificate** – We received word from the State that we need to amend and approve the ARTEC certificate to indicate a five-year renewal. We also were told we need to approve the ARTEC I Performance Framework and Performance Certificate.
- C. Minico Celebration** – A letter is attached from the parent group at Minico High School asking for \$1,000 to go towards the senior celebration.
- D. Copy Paper Bid (Michelle DeLuna)** – Michelle will share the results of our paper bid request for next year.
- D. Budget Calendar Approval (Michelle DeLuna)** – We have prepared a budget process calendar for your review and approval. We are proposing that negotiations be limited to six meetings, three in February and three in April and May.

F. New/Amended/Deleted Policies

I am recommending the Board approve all policies that are second readings.

1. Policy N326.00 Homeless Education (1st Reading) – This policy has been changed to more closely match the one from ISBA.
2. Policy N490.00 District or School Operated Social Media (1st Reading) - This is a new policy from ISBA that has been reviewed by administrators and the Policy Review Committee (PRC).
3. Policy N344.00 Standard of Dress – Students (2nd Reading)

Board Meeting Agenda Summary

January 12, 2018

4. Policy N570.00 Employee Recognition – We have added the section back into the policy that states the locations and how many classified/certified from each location is chosen.
5. Policy N650.00 Administrator Evaluation – See above. I am recommending immediate approval since the changes are required by the State.
6. Policy N660.00 Evaluation of Certificated Employees - See above. I am recommending immediate approval since the changes are required by the State.
7. Policy N760.00 Equivalence in Instructional Staff and Materials (1st Reading) - This is a new policy from ISBA (inspired by federal program compliance) that has been reviewed by the PRC.
8. Policy D1001.25 / N424.70 Website Accessibility and Non-Discrimination (2nd Reading) –
9. Policy D1001.30 / N490.00 District or School Operated Social Media (2nd Reading) –

G. Travel Approvals – There are two for this month.

Upcoming Events:

February 13	MCEA Negotiations, 4:00 – 5:30
February 14	Policy Review Committee – 3:45 – 5:00
February 15	Parent Patron Advisory Team 12:00 – 1:00
February 19-20	ISBA Day on the Hill in Boise
February 26	Town Hall Meeting 6:30 – 8:00
March 12	Town Hall Meeting 6:30 – 8:00 Agenda Review, 2:00
March 13	Health/Wellness Committee Meeting, 2:00
March 19	Regular Board Meeting

Minico High School

Priorities for 2018-2019

1. Staffing Allocation: We believe that a registrar/counseling support position would be beneficial to our staff and students. We believe that this individual would support our efforts to keep students "on track" versus getting them "back on track" after they have gotten behind. **It has also been brought up by school board members and our athletic department that having a certified trainer would be beneficial to our student/athletes in terms of safety.

2. Professional Development: Again this past year we were fortunate to have nearly \$20,000.00 available at the building level to use for professional development. We have utilized our PD funds in the following ways:
 - National Writing Conference- 3 teachers from the English department attended this past fall.
 - Boise Writing Project- all core content teachers attended this training in October
 - Teaching w/ Technology-Integration - facilitated monthly by Brittni Darrington
 - DTMI- Secondary Math department working w/ BSU
 - RTI/MTSS- 9th and 10th grade RTI team
 - Charlotte Danielson Training fall/summer (Josh/Kim)

We would respectfully request the same level of funding for the coming school year to support our innovative PD options. We are also discussing some creative options for PD within our own school based on the needs of our students and staff at the high school.

3. Technology: By the end of this school year, we will have purchased the following:
 - Software updates for our computer labs for student/staff use
 - Laptop computers for all 9th and 10th grade students

We also plan on utilizing Edgenuity in our math department again with several digital math courses next year.

East Minico Good News Report



2017-2018



Students who passed ALL CLASSES

PPPPPPPPPPPPPPPPPPPPPPPP

PPPPPPPPPPPPPPPPPPPPPPPP

PPPPPPPPPPPPPPPPPPPPPPPP

PPPPPPPPPPPPPPPPPPPPPPPP

PPPPPPPPPPPP (88%)

FFFFFFFFFFFF (12%)

TOTAL CLASSES PASSED

PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP

PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP

PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP

PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP

PPPPPPPPPPPPPP (97%)

FFF (3%)

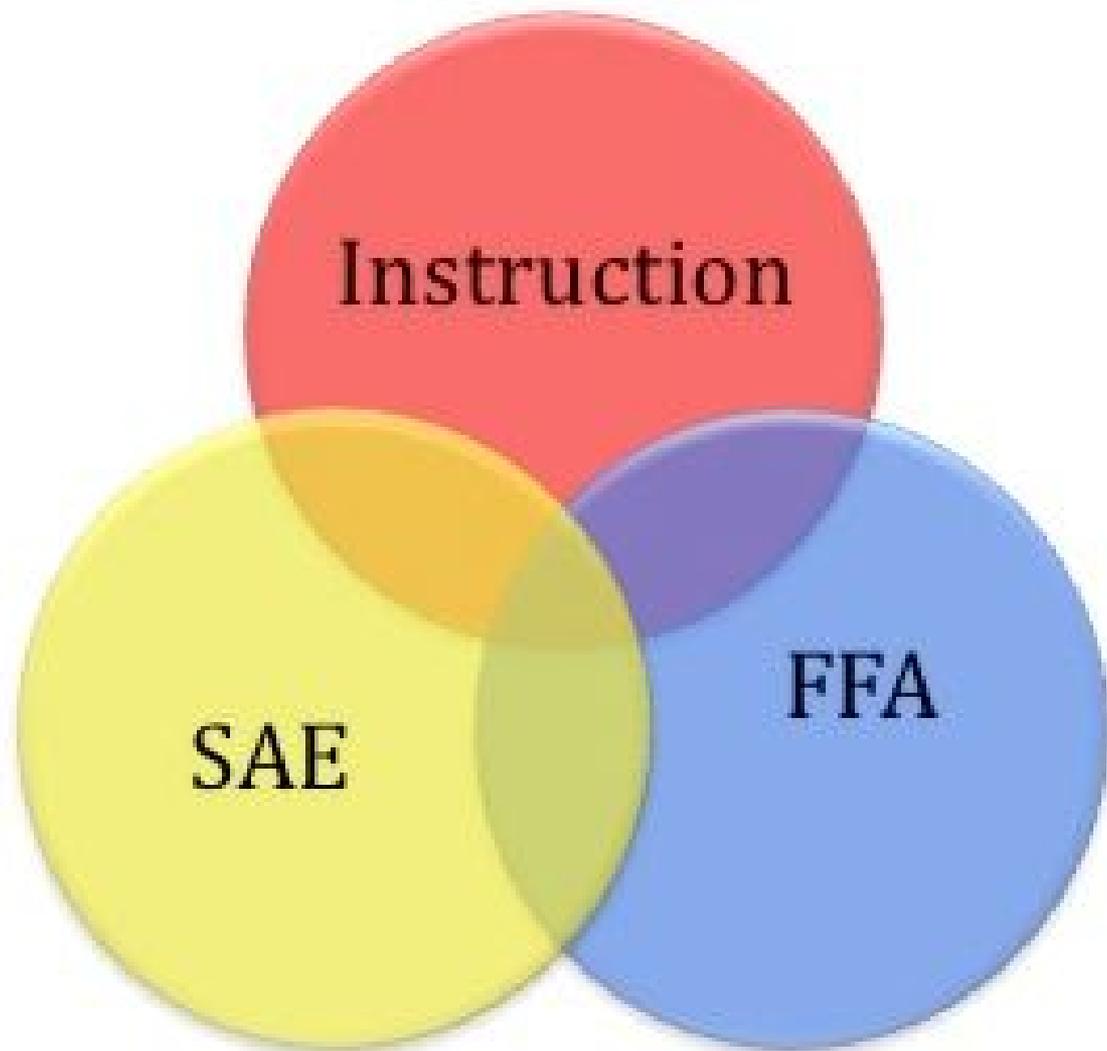
Reality Town

-What is it?

-Why are we doing it?

-What are the expected outcomes for our students?

Effective Instruction in the Minico Agriculture Program



Instruction

SAE

FFA

Learning to Do

Doing to Learn



Kevin your grown!



Earning to Live

Living to Serve



The future:

TROUT in the CLASSROOM

Connecting Students with their Watersheds

WHAT STUDENTS DO:

- * raise trout from eggs to fingerlings
- * monitor tank water quality
- * engage in stream habitat study
- * appreciate water resources
- * foster a conservation ethic
- * understand ecosystem connectivity

>learn more

↘ FOR TEACHERS

- * lesson plans *
- web resources
- library

FAQ's ←

- how to get started
- trout care
- tank & equipment







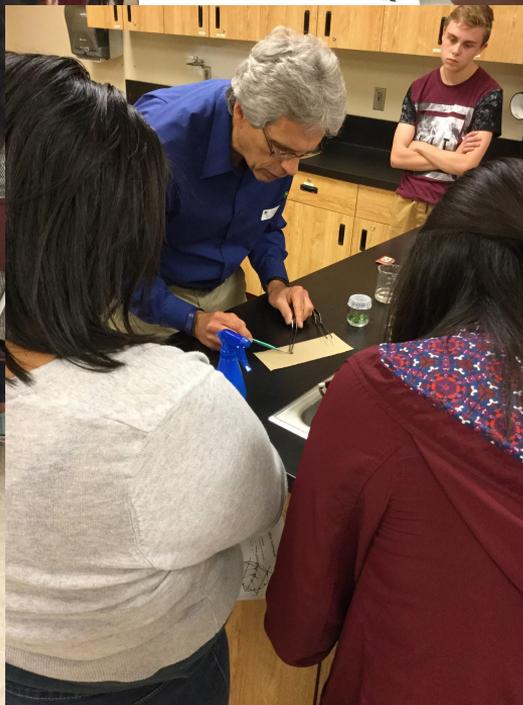
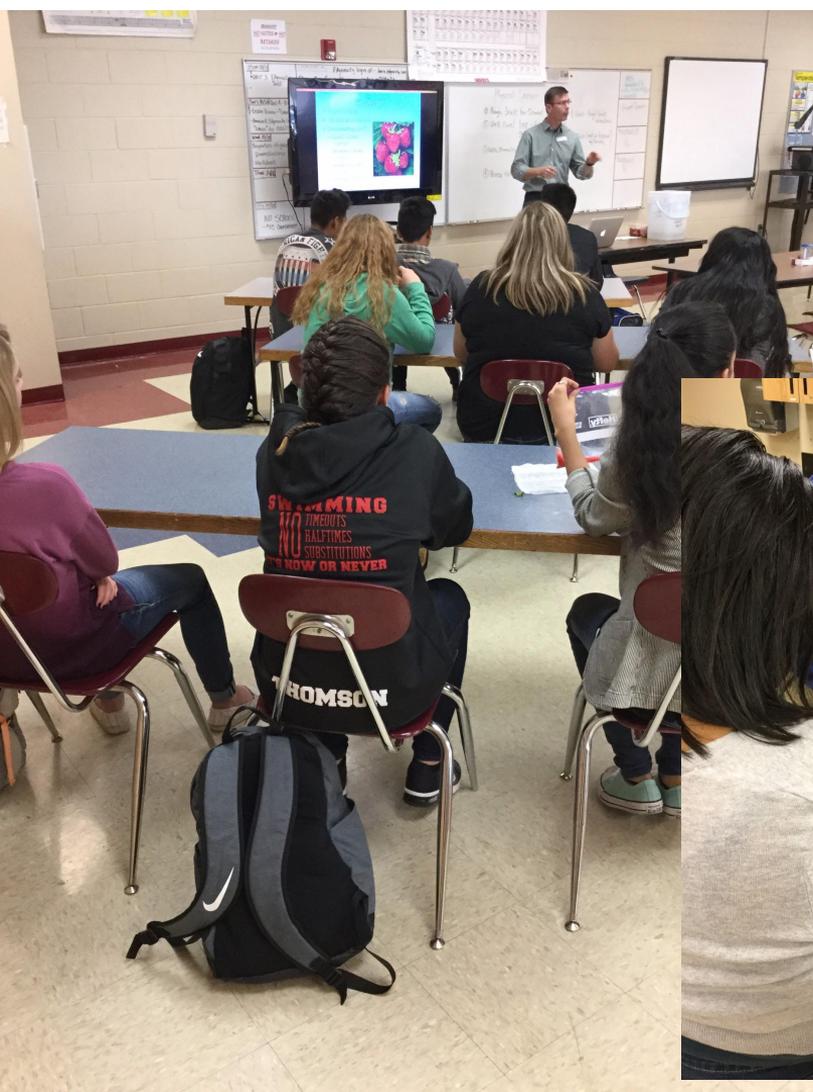


What are the
impacts?



Outside the Classroom

- *Liquid Gold Field Trip
- *Gabe Brown FFA Night
- *Visit SE Idaho Ag Expo and Agri-Action
- *Greenfield Meat Processing
- *Tour Claibourne Farms, Churchill Downs, etc.
- *Soils Evaluation CDE and other Career Development Events
- *Upcoming LDE's



Inside the Classroom

- *Laboratory Experiences

- *Group Activities

- *Proportional Technology Use

- *Guest Speakers

- *Animals in our Classroom

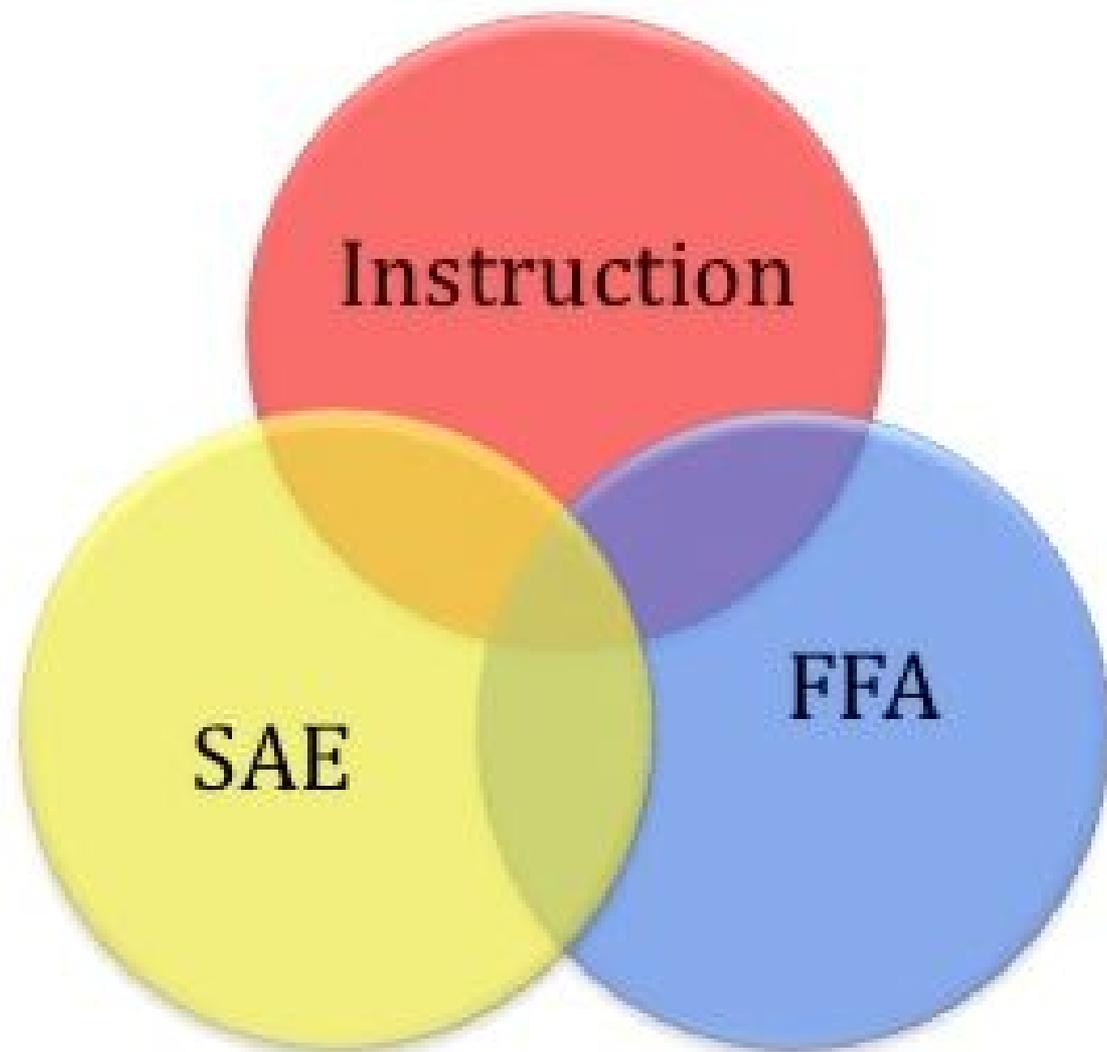
“Ag” Biology

1st semester results

*Pre-Assessment - 26%

*EOCA - 82%

Doing to Learn, Learning to Do



Instruction

SAE

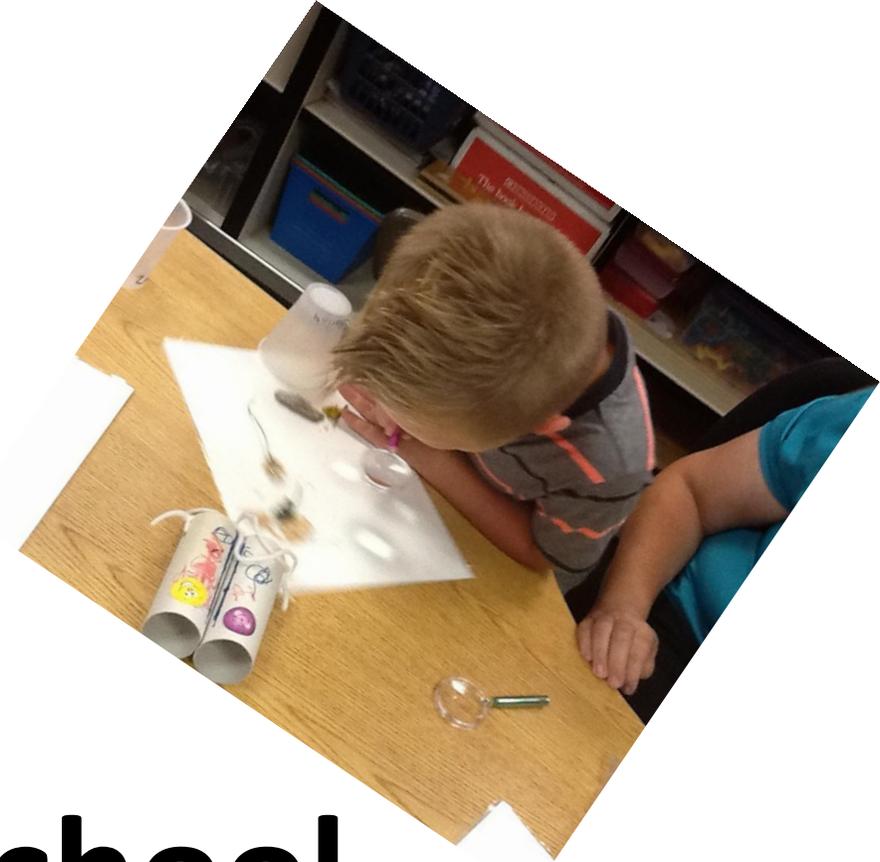
FFA



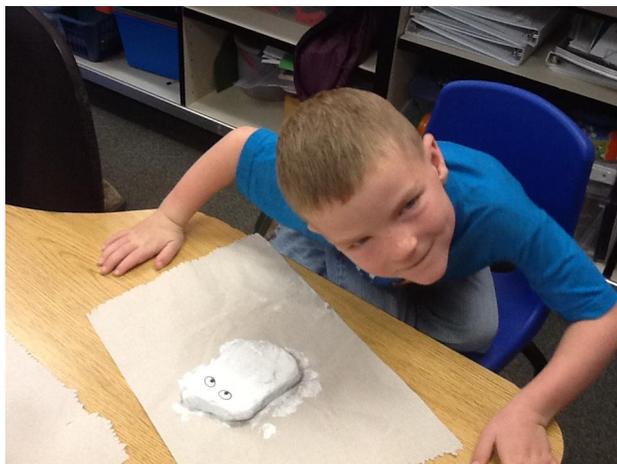
**LEARNING TO DO
DOING TO LEARN
EARNING TO LIVE
LIVING TO SERVE**

EDUCATION

Thank you for your
continued support of
Minico FFA and
Agriculture Education



Welcome to Preschool



IDAHO EARLY LEARNING eGUIDELINES

- DOMAIN 1: Approaches to Learning and Cognitive Development
- Goal 1: Children show curiosity and interest in learning and experimenting



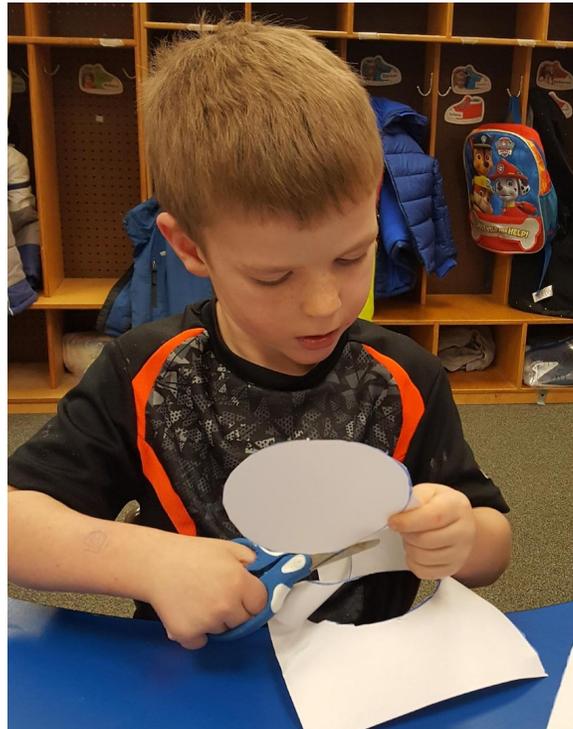
IDAHO EARLY LEARNING eGUIDELINES

- DOMAIN 2: Physical Well-Being, Health, and Motor Development
- Goal 17: Children demonstrate strength and coordination of large motor muscles.



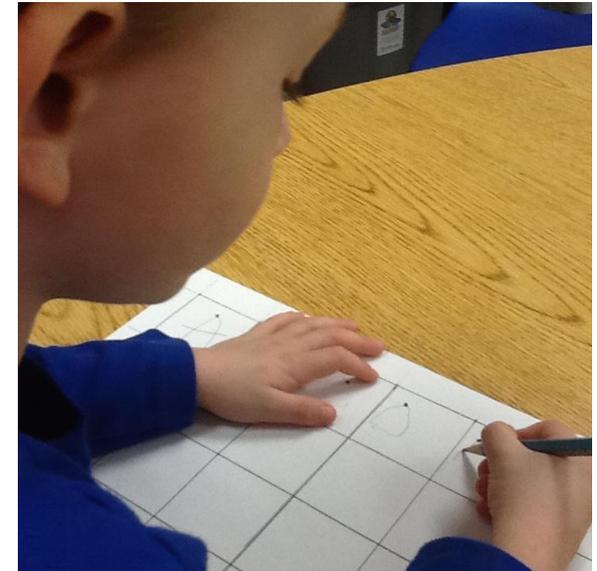
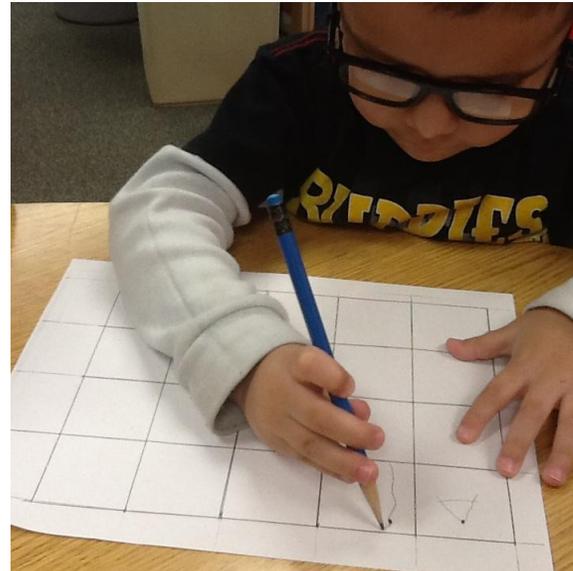
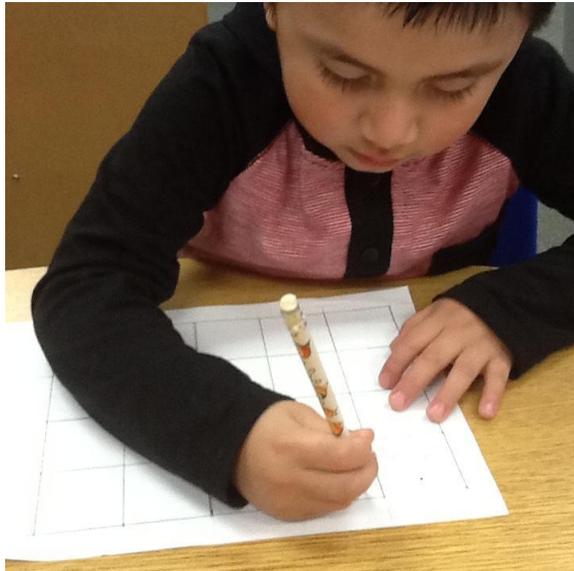
IDAHO EARLY LEARNING eGUIDELINES

- DOMAIN 2: Physical Well-Being, Health, and Motor Development
- Goal 18: Children demonstrate strength and coordination of small motor muscles



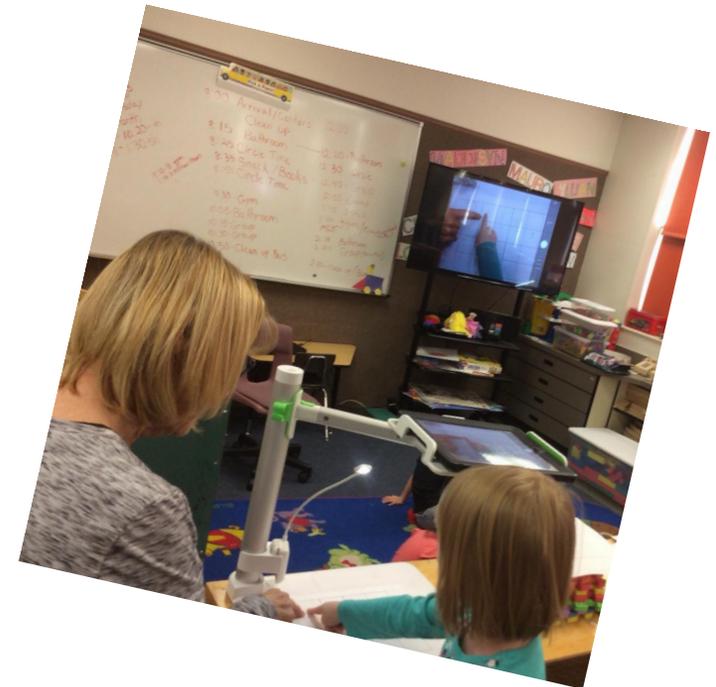
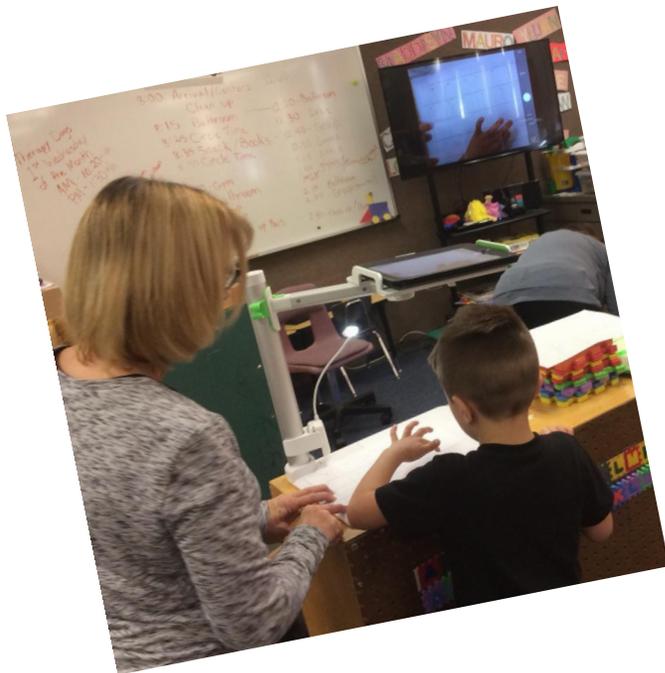
Formative Assessment and Visible Learning

- **Shared Learning Targets and Criteria for Success**
 - Learning targets are clarified in student friendly language and shared with students.
- **Effective Questioning and Dialogue**
 - Effective questions, learning tasks and discussion techniques moves student learning forward and elicits evidence of student learning.



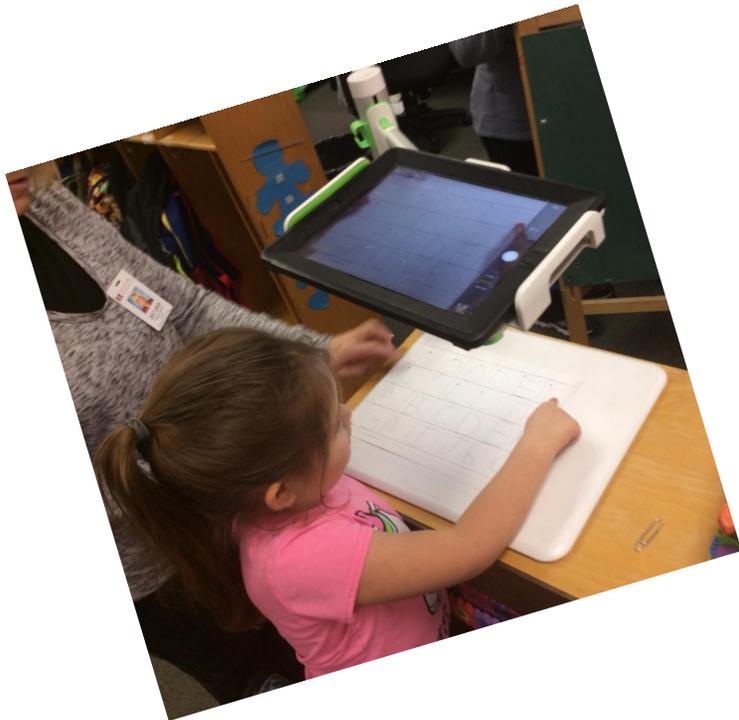
Formative Assessment and Visible Learning

- **Descriptive Feedback**
- Oral and written feedback given to students is descriptive, timely and is based on shared criteria.



Formative Assessment and Visible Learning

- **Peer and Self Assessment**
- Students are activated as instructional resources for each other.





The Star Spangled Banner

“What Does it Mean?”

By Peggy Zemke Gulbranson

Each day starts with the students at Acequia Elementary School singing the the national anthem, “The Star Spangled Banner,” followed by reciting the “Pledge of Allegiance”.

WHY?



DAY 1: How much do they already know?

Write the words to “The Star Spangled Banner” by memory.

Mrs. G read the picture book of “The Star Spangled Banner”

PUT YOUR NAME ON THE BACK OF THE PAPER! 

National Anthem Pre-Test

What is the name of our national anthem? The Star Spangled Banner

Write all the words you know to the national anthem:

Oh say can you see by
the dawn early light what's so
proudly we watched the bombs
bursting in air, gave proof through
the night that our flag was
still there for the home of the
brave and the land of the free



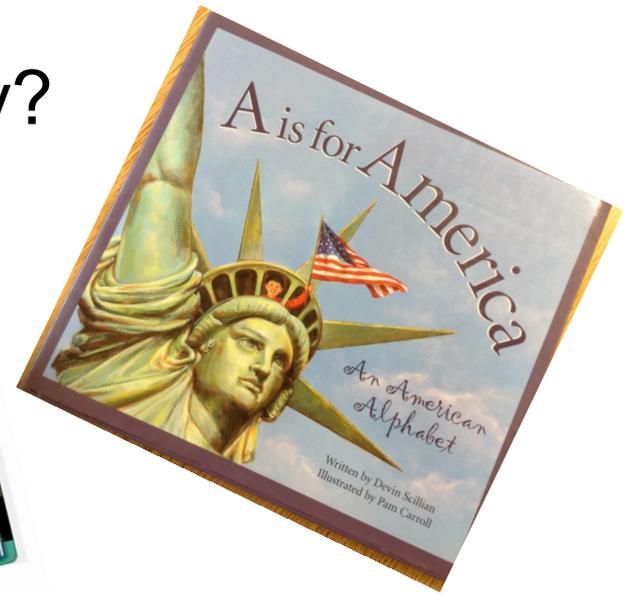
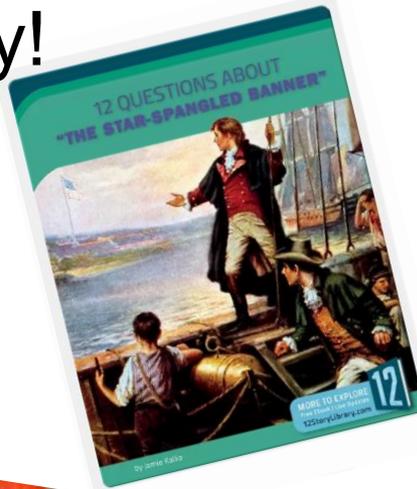
Day 2 Who was Francis Scott Key? History! History! History!

Mrs. G. Read “A is for America”

Students read “ 12 Questions about The Star Spangled Banner” of Epic.

Wrote Jot-Dot details of the story.

Created an audio / visual summary on the App “Shadow Puppet”.



Day 3 What do all these words mean?



Unscramble each stanza and place them in order.

Unknown words:

- Dawn
- Twilight
- Gleaming
- Broad
- Perilous
- Ramparts
- Gallantly
- banner



Day 4 Who's got talent?

Scan QR codes taken from safeshare.tv using app Inigma

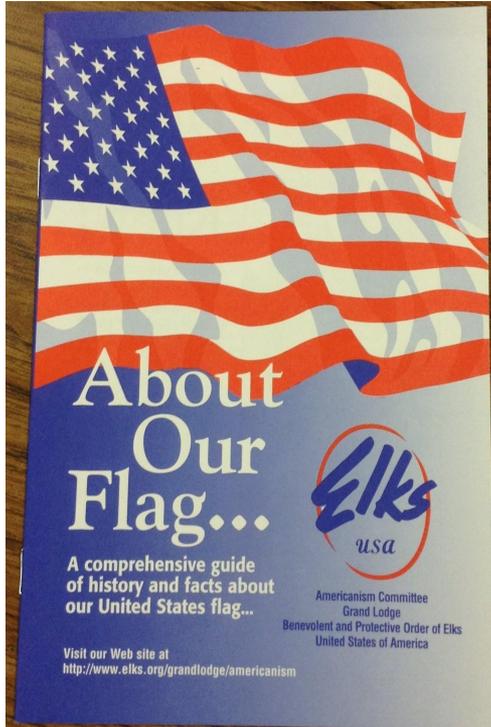
Which performer did you like and Why?

Which performer didn't you like and Why?

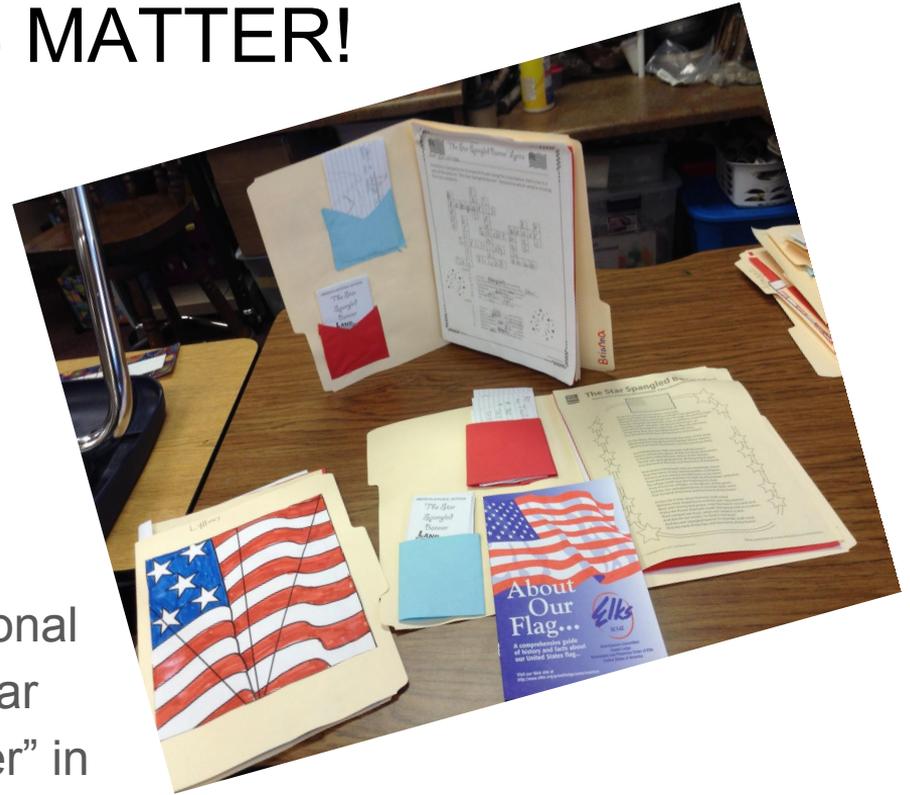
Graph results and compare with the other 4th grade class.



Day 5 MY OWN WORDS MATTER!



Rewrite our national anthem, "The Star Spangled Banner" in our own words.



NAME: _____

Directions: Put each sentence of "The Star Spangled Banner" in your own words:

1. "Oh, say, can you see, by the dawn's early light."

Can you see by the morning light

2. "What so proudly we hailed, at the twilight's last gleaming."

how happy we cheer at the last moment of the sun

3. "Whose broad stripes and bright stars, through the perilous fight."

how tough stripes and bright stars thru the deadly fight

4. "O'er the ramparts we watched, were so gallantly streaming?"

thru the fougetime we watched and the noble men we gamed

5. "And the rockets' red glare, the bombs bursting in air,"

and the risky stuff bombs and smoke banging in air.

6. "Gave proof through the night, that our flag was still there."

Show them the night that we were still there

7. "Oh say, does that star-spangled banner yet wave."

oh does our country stand for right

8. "O'er the land of the free, and the home of the brave?"

how rich we are free and lucky to live and chase our dreams

Directions: Put each sentence of "The Star Spangled Banner" in your own words:

1. "Oh, say, can you see, by the dawn's early light."

"Oh, look, can you see The mornings light" light

2. "What so proudly we hailed, at the twilight's last gleaming."

"What so proudly we saluted, at the day's last light"

3. "Whose broad stripes and bright stars, through the perilous fight."

"Whose white stripes and shining stars, thru the bloody fight"

4. "O'er the ramparts we watched, were so gallantly streaming?"

"O'er the walls we watched, were so grandly streaming."

5. "And the rockets' red glare, the bombs bursting in air,"

"And the rockets' red shine, the bombs exploding in air."

6. "Gave proof through the night, that our flag was still there."

"Gave proof through the dark, that our banner was still there."

7. "Oh say, does that star-spangled banner yet wave."

"Oh look, does that star-spangled banner still wave!"

8. "O'er the land of the free, and the home of the brave?"

"O'er the land of the free, and the home of the good."

The symbolism of folding the flag.



Ann M. Wolf “Flag Folding Ceremony and Symbolism”





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MCSO #331 Board of Trustees

Regular Board Meeting Minutes

January 15, 2018

The Board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair, Bonnie Heins at 4:15 p.m. A roll call was taken and the Board Clerk reported a quorum was present.

Board Members Present

The following trustees were present: Chair, Bonnie Heins; Vice Chair, Rick Stimpson; Trustees, Tammy Stevenson, Mary Andersen, and Jeff Gibson

Chair Heins welcomed everyone.

Agenda Review (4:15 – 5:07)

Dr. Cox reviewed with those present the agenda for January 15, 2018.

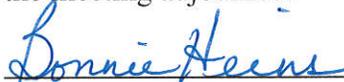
Break (5:07 – 5:15)

Executive Session (5:15 – 6:01)

A motion was made by Trustee Andersen, seconded by Trustee Stevenson to move into Executive Session. Motion carried.

Meeting Adjourned

A motion to adjourn the board meeting was made by Trustee Stevenson, seconded by Vice Chair Stimpson at 6:01 p.m. Chair Heins declared the meeting adjourned.



Bonnie Heins, Chair of School Board

Attest: February 12, 2018 kt



Kerri Tibbitts, Board Clerk

MCSD #331 Board of Trustees

Regular Board Meeting Minutes

January 15, 2018

The regular monthly Board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins at 6:08 p.m. A roll call was taken and the Board Clerk reported a quorum was present.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair, Rick Stimpson; Trustees Tammy Stevenson, Mary Andersen and Jeff Gibson.

Poll of the Board

A poll of the trustees was taken by the Board Clerk: Chair Heins – Yes; Vice Chair Stimpson – Yes; Trustees Gibson – Yes; Stevenson – Yes; Andersen - Yes. The Board Clerk reported a quorum was present.

Vice Chair Stimpson welcomed everyone to the Work Session.

Work Session (6:08 – 6:55)

Calendar Hearing

Proposed calendars from the Calendar Committee are posted on the website. There is a survey for parent and staff input. Dr. Cox asked administrators to inform their staff and parents of the survey. There were some concerns and questions asked in regards to parent/teacher conferences and student contact days. Dr. Cox will discuss the concerns expressed with the administrators at the January 30th meeting. He will present to the Board what was discussed at next month's board meeting.

Secondary Schools Accountability Report

The secondary schools presented to the Board data showing areas of growth and those needing improvement. There was an increase in students passing core classes, an increase in graduation rates and overall math scores in the middle schools.

Break 6:59-7:05

Others Attending

The following were also present: Superintendent, Dr. Kenneth Cox; Board Clerk, Kerri Tibbitts; Principals, Heather Hepworth; Ellen Austin; Dyann Blood; Terry Merrill; Tim Perrigot; Bryan McKinney; Kelly Arritt; Shanna Lindsey; Angela Davidson; Sanie Banker; Suzette Miller; Josh Aston; Federal Programs Director, Michele Widmier; IT Director, Kent Jackson; Business Manager, Michelle DeLuna; Special Ed Director, Sherry Bingham; Student Achievement Director, Ashley Johnson; Patrons, and Staff.

Silent Poll of the Board

A poll of the trustees was taken by the Board Clerk: Chair Heins – Yes; Vice Chair Stimpson – Yes; Trustees Gibson – Yes; Stevenson – Yes; Andersen – Yes. The Board Clerk reported a quorum was present.

Prayer, Pledge of Allegiance and Welcome to Meeting

Chair Heins welcomed everyone. Vice Chair Stimpson lead the group in prayer and Garrett Behunin lead the Pledge of Allegiance.

Agenda Approved

A motion was made to amend the agenda to include A.1 Bus Driver’s Incentive Proposal due to the shortage of bus drivers by Trustee Stevenson, seconded by Trustee Andersen. Motion carried. The agenda was amended.

Student Representative Reports

Minico

Bryan Borden shared events at Minico. Their Gift of Green raised \$2,640 and helped 10 families with Christmas.

Mt. Harrison

Mt. Harrison’s representative was not able to attend.

Good News

Minico Football

Ty Shippen introduced Minico High School’s football team and shared an article written about Coach Perrigot and the team. Coach Perrigot expressed his appreciation to his team and their amazing season where they went to State football finals for the first time in the history of Minico football. He also informed the Board the team was presented the Key to the City of Rupert for “bringing the community together.”

Heyburn Elementary

Principal, Sanie Baker, shared with the Board the successful reward system they are using at Heyburn Elementary. Colleen Madrigal shared the intramural and exercise events they have participated in at Heyburn and the intramural basketball program students can join in during recess.

Effective Instruction

Heyburn Elementary

Lane Baker, first grade, shared the SeeSaw program she uses in her classroom helping students with reading fluency.

Minico History Department

Boe Rushton and Kaitlyn Bair presented a sample to the Board they have used in their classroom with Discussion Based Inquiry.

Patron Comments

There were no patron comments.

Consent Agenda

Vice Chair Stimpson called for any objections to the Consent Agenda. Hearing none, the Consent Agenda was adopted by unanimous consent.

Minutes of Previous Board Meetings Approved

Minutes of previous board minutes were unanimously approved for: December 11, 2017 and January 8, 2017. The minutes noted above are herein incorporated into the board minutes by reference to the date of the board meeting.

Bills and Payroll Were Approved

The School Board approved bills, with addendum, and payroll for payment.

Accounts Payable: 764,071.51

Payroll: 2,016,733.31

The monthly reports are herein incorporated into these minutes by reference to Exhibits: "Board Revenue Report", and "Accounts Payable Runs".

Discussion Items

1. Board Member Training, Updates & Committee Reports

Chair Heins discussed topics on the Board and Administrator newsletter. She spoke of the importance of keeping lines of communication open, being prepared at meetings, mindful of the impact of decisions made on the staff, community and students; using time wisely and handling community concerns. She thanked Dr. Cox for the reports he provides to the Board to keep them informed.

2. ISBA Conference Report

Chair Heins shared information on deeper student learning and robotics programs regarding student involvement that was shared at the ISBA conference.

Administrator/Department/Committee Reports

There were only the standards department reports this month.

Superintendent's Report

Dr. Cox reviewed some highlights from his report. He informed the Board the Literacy Intervention Plan was approved by the State and the State asked if they could use it as an example for other districts. Dr. Cox thanked Heather Hepworth and Ashley Johnson for their work on the plan.

Instructional sweeps are occurring throughout the District and asked if any Board members would like to participate to let him know.

There were some changes needed in the creating of an additional ARTEC Charter School (ARTEI, LLC). Changes have been made and submitted to the State.

Dr. Cox shared his State of the District report with the Board and audience members.

Business

A. Highly Qualified New Teacher Bonus

Dr. Cox recommended to the Board that a \$750 bonus be offered to new teachers to the District who are highly qualified or have a teaching certificate. The Board asked that this bonus be available to those who qualify earlier than September. It was noted that if a teacher is from another

district and comes to our district this would qualify; however, if a teacher leaves our district and returns this will not qualify for the bonus. A motion was made by Vice Chair Stimpson as follows: The Board provide a \$500 check as soon as practicable after July 1 once their certification documentation has been received and a contract signed. The balance (\$250) will be in their normal paycheck. This was seconded by Trustee Gibson. Motion carried.

A.1 Bus Driver Incentives

Dr. Cox shared a proposal for incentive options for recruiting new bus drivers. Dr. Cox asked we try this incentive until spring break, if this does not help, then offer the bonus as presented. A motion was made to approve the bus driver's hiring incentives as presented by Trustee Stevenson, seconded by Trustee Andersen. Motion carried.

B. Lawn Mower Purchase

A motion was made by Vice Chair Stimpson to approve the lawn mower bid as presented and approve the addition \$7,850 for the sweeper, seconded by Trustee Andersen. Motion carried.

C. Transportation RFP Review

Dr. Cox reviewed the draft of the RFP. There were several changes needing to be made in which Dr. Cox will have available an edited version at the January 23rd meeting. The Board stated this is only in the exploratory stage. Several audience members expressed their concerns in regards to contracting out transportation. It was again reiterated the Board will look at all aspects of this option.

D. 21st Century Community Learning Center Grant

Michele Widmier shared with the Board information on this grant in conjunction with the Boys and Girls Club who will be the fiscal agent. The District would provide transportation from schools to the selected sites, parents would be responsible for picking up their children. A motion was made to approve the participation in this grant by Vice Chair Stimpson, seconded by Trustee Andersen. Motion carried.

New/Amended/Deleted Policies

Dr. Cox recommended all first reading polices be held over for a second reading.

1. Policy D102.50 Personnel Conduct (2nd Reading)

A motion was made by Trustee Stevenson, seconded by Trustee Gibson to approve policy D102.50. Motion carried.

2. Policy D301.20 Superintendent (2nd Reading)

A motion was made by Vice Chair Stimpson, seconded by Trustee Stevenson to approve policy D301.20. Motion carried.

3. Policy D302.00 Evaluation of Administrators (2nd Reading)

A motion was made by Trustee Gibson, seconded by Trustee Andersen to approve policy D302.00. Motion carried.

4. Policy D402.00 Evaluation of Certified Employees (2nd Reading)

A motion was made by Trustee Andersen, seconded by Vice Chair Stimpson to approve policy D402.00. Motion carried.

5. Policy D408.73 Evaluation of Classified Employees (2nd Reading)

A motion was made by Trustee Gibson, seconded by Vice Chair Stimpson to approve policy D408.73. Motion carried.

6. Policy D507.98 Standard of Dress: Students (1st Reading)

Held for a second reading.

7. Policy D600.00 District Calendar Committee (2nd Reading)

A motion was made by Trustee Andersen, seconded to Trustee Jeff to approve policy D600.00. Motion carried.

8. Policy D603.31 Field Trips (2nd Reading)

A motion was made by Vice Chair Stimpson, seconded by Trustee Stevenson to accept policy D603.31. Motion carried.

9. Policy N640.00 District Evaluation Program (2nd Reading)

A motion was made by Trustee Anderson, seconded by Vice Chair Stimpson to accept policy D640.00. Motion carried.

10. Policy D810.96 Payroll Procedures (1st Reading)

With only a few changes made to this policy, Dr. Cox recommended approval of this policy. A motion was made by Vice Chair Stimpson, seconded by Trustee Andersen to approve policy D810.96. Motion carried.

11. Policy D1001.25 Website Accessibility and Non-Discrimination (1st Reading)

Held for a second reading.

12. Policy D1001.30 District or School Operated Social Media (1st Reading)

Held for a second reading.

13. Policy Renumbering Structure

Dr. Cox stated the policy renumbering structure had been revised. The remainder of the year policies will have an N in front of them representing the new number. A motion was made to accept the revised renumbering structure by Trustee Gibson, seconded by Trustee Stevenson. Motion carried.

Travel Approvals

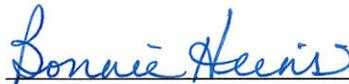
A motion was made to approve travel as presented by Vice Chair Stimpson, seconded by Trustee Andersen. Motion carried.

Personnel Recommendations

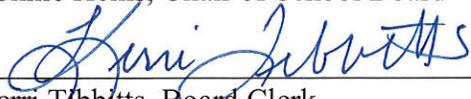
A motion was made to accept personnel recommendations as presented and amended by Trustee Stevenson seconded by Trustee Stevenson. Motion carried.

Meeting Adjourned

A motion for adjournment was made by Vice Chair Stimpson, seconded by Trustee Gibson. Motion carried. Adjournment was at 9:23 p.m.



Bonnie Heins, Chair of School Board



Kerri Tibbitts, Board Clerk

Attest: February 12, 2018 kt

MCSO #331 Board of Trustees

Special Board Meeting Minutes

January 23, 2018

The Special Board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Bonnie Heins at 6:05 p.m. A roll call was taken and the Board Clerk reported a quorum was present.

Board Members Present

The following trustees were present: Chair, Bonnie Heins; Vice Chair, Rick Stimpson; Trustee, Tammy Stevenson, Trustee Andersen, Trustee Gibson

Chair Heins welcomed everyone.

A motion was made by Trustee Andersen to accept the discussion on agenda item 5A, seconded by Trustee Gibson. The reason for the change to the agenda was due to the unanticipated transportation employees wishing to address the Board on the Transportation RFP.

Transportation Employees Discussion

Concerns were expressed by employees, they are as follows: Use the phrase Contract Bussing, not RFP; If the department can offer ways to be more cost effective, would it be considered when making decision? Dr. Cox stated if they have ideas on ways to be efficient, pros and cons of contracting out, these should be brought to Ryan who is acting as Transportation Supervisor. He will be on the evaluation review committee and should bring those ideas forward. Employees felt there needed to be more communication in regards to events that are taking place. Dr. Cox stated he would meet with drivers on Thursday, January 25th at 9:00 a.m. The Board reiterated they were not trying to hide anything from the employees but felt a need to explore options. As a Board they felt this should be looked into and see what options may be available.

Board Training

Heather Williams offered training to the Board in regards to roles, responsibilities, and timelines of the Superintendent Evaluation (Idaho Code 33-512(2)).

Executive Session

A motion was made to move into Executive Session for purposes of Idaho Code 74-206 (1) (a) personnel (f) legal counsel by Trustee Stevenson, seconded by Vice Chair Stimpson. Motion carried.

Transportation RFP

Dr. Cox reviewed with the Board the changes made to the RFP (contracting out). The Board requested some additional changes be made. Dr. Cox will make requested changes and present them to the Board for approval.

Revised Bus Driver's Incentive Proposal

A revised proposal/form was presented for approval. A motion was made by Vice Chair Stimpson to accept the revised Bus Driver's Incentive Proposal (form), seconded by Trustee Andersen. Motion carried.

Minico Football Field Gate Enhancement

Trustee Gibson presented to the Board the proposal for the gate enhancements to the Matthews Field entrance. This project is funded by donations from the community. Vice Chair Stimpson made a motion to move forward with this project, seconded by Trustee Stevenson. Motion carried.

Student Travel

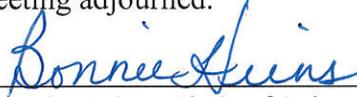
A motion was made by Trustee Stevenson, seconded by Trustee Gibson to accept student travel as presented. Motion carried.

Personnel Recommendations

A motion made by Trustee Andersen, seconded by Vice Chair Stimpson was made to accept personnel recommendations as presented. Motion carried.

Meeting Adjourned

A motion to adjourn the special board meeting was made by Trustee Stevenson at 9:05 p.m., seconded by Trustee Andersen. Chair Heins declared the meeting adjourned.



Bonnie Heins, Chair of School Board

Attest: February 12, 2018 kt



Kerri Tibbitts, Board Clerk

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
56822	A TO B MOTOR COACH, LLC	BBB TO OLEARY	\$97.00
56823	ACE HARDWARE	PAUL MATCHING GRANT - SANDING SUPPLIES	\$0.00
56823	ACE HARDWARE	CONCRETE	\$10.77
56823	ACE HARDWARE	SASH LIFT	\$4.13
56823	ACE HARDWARE	STRAP HANGER	\$2.51
56823	ACE HARDWARE	BALL VALVE	\$12.59
56823	ACE HARDWARE	POSTAG - BACKFLOW TEST	\$22.63
56823	ACE HARDWARE	R & B BUTTON	\$25.98
56823	ACE HARDWARE	VALVE ETC	\$31.46
56823	ACE HARDWARE	GRAB HOOK	\$8.99
56823	ACE HARDWARE	VELCRO - SHOP	\$8.62
56823	ACE HARDWARE	BULB - SHOP	\$7.58
56823	ACE HARDWARE	BATTERY AND AIR PLUG	\$13.00
56823	ACE HARDWARE	PAINTERS TOOL AND SPONGEMOP	\$50.34
56823	ACE HARDWARE	CONCRETE	\$7.18
56824	ADP LEMCO, INC.	GEARBOX/REDUCER FOR MINICO BASKETBALL HOOP	\$180.00
56825	AMERICAN LINEN SUPPLY	SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT. FOR YEAR	\$75.19
56825	AMERICAN LINEN SUPPLY	SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT. FOR YEAR	\$99.09
56825	AMERICAN LINEN SUPPLY	SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT. FOR YEAR	\$81.33
56825	AMERICAN LINEN SUPPLY	SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT. FOR YEAR	\$99.09
56825	AMERICAN LINEN SUPPLY	SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT. FOR YEAR	\$75.19
56826	APPLE, INC	13 INCH MACBOOK PRO SPACE GRAY	\$1,249.00
56826	APPLE, INC	13 INCH MACBOOK PRO SPACE GRAY	\$1,249.00
56826	APPLE, INC	13 INCH MACBOOK PRO SPACE GRAY	\$1,249.00
56826	APPLE, INC	13 INCH MACBOOK PRO SPACE GRAY	\$1,249.00

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56826	APPLE, INC	13 INCH MACBOOK PRO SPACE GRAY	\$1,249.00
56826	APPLE, INC	10.5-INCH IPAD PRO WI-FI 64GB SPACE GRAY	\$599.00
56826	APPLE, INC	10.5-INCH IPAD PRO WI-FI 64GB SPACE GRAY	\$599.00
56826	APPLE, INC	10.5-INCH IPAD PRO WI-FI 64GB SPACE GRAY	\$599.00
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56826	APPLE, INC	10.5-INCH IPAD PRO WI-FI 64GB SPACE GRAY	\$599.00
56826	APPLE, INC	12.9-INCH IPAD PRO WI-FI 64GB - SPACE GRAY	\$779.00
56826	APPLE, INC	APPLE 85 W POWER ADAPTER	\$79.00
56826	APPLE, INC	13 INCH MACBOOK PRO SPACE GRAY	\$1,249.00
56826	APPLE, INC	13 INCH MACBOOK PRO SPACE GRAY	\$1,249.00
56826	APPLE, INC	13 INCH MACBOOK PRO SPACE GRAY	\$1,249.00
56826	APPLE, INC	13 INCH MACBOOK PRO SPACE GRAY	\$1,249.00

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56826	APPLE, INC	13 INCH MACBOOK PRO SPACE GRAY	\$1,249.00
56826	APPLE, INC	13 INCH MACBOOK PRO SPACE GRAY	\$1,249.00
56826	APPLE, INC	APPLE PENCIL FOR IPAD PRO	\$99.00
56826	APPLE, INC	APPLE PENCIL FOR IPAD PRO	\$99.00
56826	APPLE, INC	APPLE PENCIL FOR IPAD PRO	\$99.00
56826	APPLE, INC	APPLE PENCIL FOR IPAD PRO	\$99.00
56826	APPLE, INC	APPLE PENCIL FOR IPAD PRO	\$99.00
56826	APPLE, INC	APPLE PENCIL FOR IPAD PRO	\$99.00
56826	APPLE, INC	APPLE PENCIL FOR IPAD PRO	\$99.00
56826	APPLE, INC	APPLE PENCIL FOR IPAD PRO	\$99.00
56826	APPLE, INC	APPLE PENCIL FOR IPAD PRO	\$99.00
56826	APPLE, INC	SMART KEYBOARD FOR 10.5-INCH IPAD PRO	\$159.00
56826	APPLE, INC	SMART KEYBOARD FOR 10.5-INCH IPAD PRO	\$159.00
56826	APPLE, INC	SMART KEYBOARD FOR 10.5-INCH IPAD PRO	\$159.00
56826	APPLE, INC	SMART KEYBOARD FOR 10.5-INCH IPAD PRO	\$159.00
56826	APPLE, INC	SMART KEYBOARD FOR 10.5-INCH IPAD PRO	\$159.00
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56826	APPLE, INC	SMART KEYBOARD FOR 10.5-INCH IPAD PRO	\$159.00
56826	APPLE, INC	SMART KEYBOARD FOR 10.5-INCH IPAD PRO	\$159.00
56826	APPLE, INC	SMART KEYBOARD FOR 10.5-INCH IPAD PRO	\$159.00
56828	AUTO PHONE COMMUNICATIONS	MONTHLY RENTAL FEE FOR RADIOS USED IN BUSES AND TRANSPORTATION DEPT FOR YEAR	\$930.00

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56829	BAILEY OIL CO., INC.	FUEL FOR BUSES NEEDING FUEL AFTER OUT OF TOWN TRIPS ETC FOR MONTH	\$3,869.74
56829	BAILEY OIL CO., INC.	FUEL FOR RED DIESEL SHOP TRUCK FOR MONTH	\$88.61
56829	BAILEY OIL CO., INC.	FUEL FOR BUSES NEEDING FUEL AFTER OUT OF TOWN TRIPS ETC FOR MONTH	\$519.84
56829	BAILEY OIL CO., INC.	(1) CS 5 W 20 W SYNTHETIC OIL FOR USE IN DISTRICT VEHICLES	\$49.69
56829	BAILEY OIL CO., INC.	(1) CS 5 W 30 W SYNTHETIC OIL FOR USE IN DISTRICT VEHICLES	\$51.19
56830	BAT & SUPPLY LLC	CALIBRATION BACK FLOW	\$72.18
56831	BLACKBOARD INC	WEB TEMPLATE BUILDER	\$2,500.00
56831	BLACKBOARD INC	CREDIT ON ACCT 10/31/16	(\$2,094.42)
56831	BLACKBOARD INC	TRAINING BLACKBOARD NEW WEB PAGE TEMPLATE	\$1,600.00
56832	BLICK ART MATERIALS	SIXTH GRADE ART SUPPLIES	\$142.46
56833	BOILER MAINTENANCE, LLC	MINICO BOILER REPAIR	\$426.50
56834	BRYSON SALES & SERVICE, INC	CREDIT MOTOR, 7-SERIES, SMI	(\$93.42)
56834	BRYSON SALES & SERVICE, INC	CREDIT RECALL LABOR- BATTERY COMPARTMENT	(\$465.00)
56834	BRYSON SALES & SERVICE, INC	STRIKER, UPPER GRILLE ASSY LATCH - BUS	\$50.32
56834	BRYSON SALES & SERVICE, INC	WINSHEILD, GILLE, BRACKET, STRIKER, DOOR, WIPER, LATCH, HINGE, ARM ETCH	\$2,073.18
56834	BRYSON SALES & SERVICE, INC	CALIPOR ASSY, 70MM, MERITOR - BUS	\$1,414.82
56834	BRYSON SALES & SERVICE, INC	BASEPLATE, FLANGE BEARING KIT - BUS	\$589.85
56834	BRYSON SALES & SERVICE, INC	PRESSURE METER HOSE ASSY - BUS 145	\$261.13
56836	CAXTON PRINTERS	BINDER CLIPS, BINDING COMBS, PENS, INDEX CARDS, PENCILS ETC	\$901.75
56837	CDW GOVERNMENT, INC.	SEAGATE BARRACUDA ST2000DM006 - HARD DRIVE - 2 TB - SATA	\$1,267.20
56837	CDW GOVERNMENT, INC.	PLANAR SIMPLICITY SERIES 55" LED TV	(\$875.32)
56837	CDW GOVERNMENT, INC.	PLANAR SIMPLICITY SERIES 55" LED TV	\$4,376.60
56837	CDW GOVERNMENT, INC.	TV WALL MOUNT	\$177.12
56837	CDW GOVERNMENT, INC.	PLANAR SIMPLICITY SERIES 55" LED TV	\$875.32

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56839	D.L. EVANS BANK	TO DOIST - DR COX	\$28.99
56839	D.L. EVANS BANK	SIGN UP GENIUS - ACEQUIA ELEMENTARY - PARENT TEACHER CONF.	\$24.99
56839	D.L. EVANS BANK	1 YEAR SUBSCRIPTION FOR SIGN-UP GENIUS - PTC DIGITAL PROGRAM	\$99.00
56839	D.L. EVANS BANK	10x12x50 FRAMED BASEBALL/ SOFTBALL BATTING CAGE	\$399.99
56839	D.L. EVANS BANK	OUTDOOR PA SYSTEM - BASEBALL AND SOFTBALL	\$624.00
56841	DEMCO, INC.	BOOK JACKET COVERS	\$76.14
56841	DEMCO, INC.	BOOK JACKET TAPE	\$36.86
56842	DMTI, INC	SAM STROTHER Teacher Professional Development at Rupert Elementary 1/17/2018	\$1,200.00
56843	DYNA SYSTEMS	TAPPING SCREW SS PHIL TRUSS 8X1-1/2	\$8.45
56843	DYNA SYSTEMS	PARTSMaster DRILL BIT 7/64	\$2.20
56843	DYNA SYSTEMS	PARTSMaster DRILL BIT 11/64	\$4.72
56843	DYNA SYSTEMS	PARTSMaster DRILL BIT 13/64	\$5.91
56843	DYNA SYSTEMS	PARTSMaster DRILL BIT 1/4	\$10.07
56843	DYNA SYSTEMS	PARTSMaster DRILL BIT 9/32	\$10.15
56843	DYNA SYSTEMS	PARTSMaster DRILL BIT 19/64	\$10.86
56843	DYNA SYSTEMS	PARTSMaster DRILL BIT 11/32	\$15.93
56843	DYNA SYSTEMS	PARTSMaster DRILL BIT 23/64	\$17.49
56843	DYNA SYSTEMS	PARTSMaster DRILL BIT 3/8	\$19.98
56843	DYNA SYSTEMS	PARTSMaster DRILL BIT 25/64	\$20.20
56843	DYNA SYSTEMS	PARTSMaster DRILL BIT 13/32	\$10.19
56843	DYNA SYSTEMS	GRAB CERT LARGE FLANGE 10-24	\$40.32
56843	DYNA SYSTEMS	TAP-ANC SELF DRILL WALL 3/8-5/8 WALL THICK	\$37.60
56843	DYNA SYSTEMS	GROMMET RUBBER GROM HOLE X 9/16X1/16	\$5.89
56843	DYNA SYSTEMS	GROMMET RUBBER GROM HOLE X 5/8X1/16	\$3.19
56843	DYNA SYSTEMS	GROMMET RUBBER GROM HOLE X 11/16X1/16	\$5.52
56843	DYNA SYSTEMS	GROMMET RUBBER GROM HOLE X 5/16X1/16	\$5.38

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56843	DYNA SYSTEMS	DRILL SCREW TORQ TITE HX WASH 12-14X1	\$10.74
56845	EDUQUEST LLC	NURSING CONTRACT	\$1,593.87
56847	ELECTRIC MOTOR REWIND,INC	BLOWER MOTORS, CAPACITORS, BRACKETS	\$505.92
56847	ELECTRIC MOTOR REWIND,INC	BLOWER WHEEL, CAPACITOR ETC	\$442.76
56849	FITNESS FINDERS	BOOK CHARM (1000)	\$99.75
56849	FITNESS FINDERS	ATTENDANCE CHARM (1000)	\$139.49
56849	FITNESS FINDERS	CITIZENSHIP CHARM (1000)	\$139.49
56850	FLEETPRIDE	JACK - SHOP	\$199.99
56851	FOOD SERVICES OF AMERICA	ORANGE, CUCUMBERS, DRAGON FRUIT	\$335.21
56851	FOOD SERVICES OF AMERICA	ORANGE, CUCUMBERS, DRAGON FRUIT	\$947.63
56851	FOOD SERVICES OF AMERICA	ORANGE, CUCUMBERS, CRAGON FRUIT	\$335.21
56851	FOOD SERVICES OF AMERICA	ORANGE, CUCUMBERS, DRAGON FRUIT	\$1,049.86
56851	FOOD SERVICES OF AMERICA	SQUASH, DRESSING, BLACKBERRIES, LEMONS	\$745.74
56851	FOOD SERVICES OF AMERICA	SQUASH, DRESSING, BLACKBERRIES, LEMONS	\$866.57
56851	FOOD SERVICES OF AMERICA	SQUASH, DRESSING, BLACKBERRIES, LEMONS	\$246.16
56851	FOOD SERVICES OF AMERICA	SQUASH, DRESSING, BLACKBERRIES, LEMONS	\$246.16
56851	FOOD SERVICES OF AMERICA	CAULIFLOWER, PINAPPLE, DRESSING	\$395.20
56851	FOOD SERVICES OF AMERICA	CAULIFLOWER, PINALPPLE, DRESSING	\$395.20
56851	FOOD SERVICES OF AMERICA	CAULIFLOWER, PINAPPLE, DRESSING	\$1,326.48
56851	FOOD SERVICES OF AMERICA	CAULIFLOWER, PINAPPLE, DRESSING	\$1,185.60
56851	FOOD SERVICES OF AMERICA	AOPPLE, JICAMA, MELON, ETC	\$360.09
56851	FOOD SERVICES OF AMERICA	APPKE, JICMA, MELON ETC	\$1,196.19
56851	FOOD SERVICES OF AMERICA	APPLE, JICM=AMA, MELON ETC	\$382.15
56851	FOOD SERVICES OF AMERICA	APPLE, JICAMA, MELON ETC	\$1,207.09
56852	FRANKLIN BUILDING SUPPLY	6TH GRADE SHOP LUMBER AND SANDPAPER	\$195.21
56852	FRANKLIN BUILDING SUPPLY	COAT HOOK	\$125.76
56852	FRANKLIN BUILDING SUPPLY	6TH GRADE SHOP LUMBER AND SANDPAPER	\$219.60

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56852	FRANKLIN BUILDING SUPPLY	LUMBER, NAILS, AND SAND PAPER FOR 6TH WOOD PROJECTS	\$122.22
56852	FRANKLIN BUILDING SUPPLY	LUMBER PINE 6TH GRADE WOODS CLASS	\$219.60
56853	GEM STATE PAPER CO, INC.	STEEL MOP METAL 7" HEAD 1"X 63" BLUE 12/CSLARGE	\$49.29
56853	GEM STATE PAPER CO, INC.	NYLON BRUSH	\$84.06
56854	GEYER INSTRUCTIONAL AIDS CO., INC.	4' X 4' DRY ERASE BOARD	\$229.00
56854	GEYER INSTRUCTIONAL AIDS CO., INC.	BULLSEYE DEMONSTRATION COMPASSMAN	\$32.80
56854	GEYER INSTRUCTIONAL AIDS CO., INC.	CLASSIC MANUAL PENCIL SHARPENER	\$22.82
56854	GEYER INSTRUCTIONAL AIDS CO., INC.	MAGNETIC DEMONSTRATION TOOLS	\$62.77
56854	GEYER INSTRUCTIONAL AIDS CO., INC.	WORKING WITH ALGEBRA TILES BOOK AND CD	\$23.54
56854	GEYER INSTRUCTIONAL AIDS CO., INC.	MAGNETIC ALGEBRA TILES	\$17.11
56854	GEYER INSTRUCTIONAL AIDS CO., INC.	ALGEBRAIC DEMONSTRATION KIT (30 SETS)	\$121.27
56854	GEYER INSTRUCTIONAL AIDS CO., INC.	TRIG TRAINER ACTIVITY BOOK	\$20.33
56854	GEYER INSTRUCTIONAL AIDS CO., INC.	TRIG TRAINER FUNCTION GENERATOR	\$9.27
56854	GEYER INSTRUCTIONAL AIDS CO., INC.	RULERS (36 CT)	\$18.53
56854	GEYER INSTRUCTIONAL AIDS CO., INC.	EASEL PADS-PLAIN SET OF 4	\$107.01
56855	GLOBAL EQUIPMENT CO. INC.	DOME CEILING MIRROR 180 DEGREE 26" DIA	\$98.73
56856	GRAINGER	MOTOR - FOR DSC IN THE BOILER RM	\$213.15
56858	GROVE HOTEL	Jan 18, 2018 ASHLEY JOHNSON	\$129.00
56858	GROVE HOTEL	Julee Posyluzny	\$129.00
56858	GROVE HOTEL	Laurie Copmann	\$129.00
56858	GROVE HOTEL	Leslie Korth	\$129.00
56858	GROVE HOTEL	Sanie Baker	\$129.00

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56858	GROVE HOTEL	Ranae Chandler	\$129.00
56858	GROVE HOTEL	Ellen Austin	\$129.00
56858	GROVE HOTEL	Marilyn Moncur	\$129.00
56858	GROVE HOTEL	Elissa Evans	\$129.00
56858	GROVE HOTEL	Heather Hepworth	\$129.00
56859	HAUNS HARDWARE	DOOR KEY	\$17.34
56859	HAUNS HARDWARE	HACKSAW FRAME	\$31.98
56859	HAUNS HARDWARE	TUBING CUTTER	\$14.99
56859	HAUNS HARDWARE	CLOTHES HOOK	\$9.97
56859	HAUNS HARDWARE	SPRAY PAINT GREEN	\$13.98
56859	HAUNS HARDWARE	WHITE STRIPING PAINT	\$13.98
56859	HAUNS HARDWARE	VOLT TESTER	\$28.99
56860	HIGH OUTPUT CONSTRUCTION INC	FOOTINGS FOR MARQEE AND INSTALLATION	\$1,850.00
56860	HIGH OUTPUT CONSTRUCTION INC	EXTRA CONCRETE TO GET BELOW FROST	\$200.00
56861	HOGG, GARY	POSTERS (Set of 11)	\$60.00
56861	HOGG, GARY	COMPLETE SET OF 8 CHARLIE BACON BOOKS (LIBRARY)	\$355.00
56862	IBOSS, INC	ADVANCED FETURES SUBSCRIPTION K12-1YEAR QUOTE 7678	\$25,620.00
56862	IBOSS, INC	CUSTOM MEDIUM PLATFORM SUBSCRIPTION - K12 - 1YEAR QUOTE 7678	\$0.00
56863	IDAHO ALARM INC	FIRE ALARM INSPECTIONS ACEQUIA, RUPERT, EAST, HEYB, MTH, PAUL, RUPERT, WEST, MHS	\$2,497.65
56863	IDAHO ALARM INC	FIRE ALARM ACEAUIA SCHOOL	\$294.00
56865	IDAHO SCHOOL BOARDS ASSN	DAY ON THE HILL FEB 19- 20 2018 - REGISTRATION FOR BONNIE HEINS	\$200.00
56865	IDAHO SCHOOL BOARDS ASSN	DAY ON THE HILL FEB 19- 20 2018- REGISTRATION FOR RICK STIMPSON	\$200.00
56865	IDAHO SCHOOL BOARDS ASSN	DAY ON THE HILL FEB 19- 20 2018 - REGISTRATION FOR MARY ANDERSEN	\$200.00
56865	IDAHO SCHOOL BOARDS ASSN	DAY ON THE HILL FEB 19- 20 2018- REGISTRATION FOR KENNETH COX	\$125.00

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56867	JACKSON GROUP PETERBILT	REAR FLANGE GASKETS - BUSES	\$33.00
56867	JACKSON GROUP PETERBILT	MIRROR - BUS	\$154.60
56867	JACKSON GROUP PETERBILT	FILTERS - BUSES	\$405.44
56867	JACKSON GROUP PETERBILT	MINIDO FILTER AND SEPART	\$226.56
56868	K & R RENT-ALL, INC	SPIKE HEAD RAWL RENTAL	\$9.84
56869	KENWORTH SALES CO.	caliper - bus	\$536.31
56869	KENWORTH SALES CO.	FUEL PUMP, GASKETS, FUEL FILTER, THERMASTATS, SENSORS, PRESSURE VALVE, ETC SMOKING BUS REPAIR PARTS - BUS 951	\$3,697.08
56869	KENWORTH SALES CO.	LABOR BUS951 REPAIR	\$6,198.17
56869	KENWORTH SALES CO.	ROTOR ASSY - BUSES	\$459.36
56869	KENWORTH SALES CO.	BRAKE CALIPER - BUS	\$461.31
56869	KENWORTH SALES CO.	AXLE GASKET - BUSES	\$63.40
56871	LIGHTSPEED TECHNOLOGIES	AA-NIMH RECHARGABLE BATTERIES FOR REDMIKE	\$82.50
56871	LIGHTSPEED TECHNOLOGIES	rechargeable battery for redmike (kraus)	\$14.00
56873	LYNCH OIL, INC.	FUEL FOR BUSES	\$18,129.84
56874	MAGIC VALLEY LABS,INC	DRINKING WATER TESTING ACEQUIA AND MINICO	\$438.00
56875	MAGIC VALLEY TIRE RUPERT	FLAT TIRE REPAIR - BUS 135	\$37.00
56875	MAGIC VALLEY TIRE RUPERT	FLAT TIRE REPAIR BUS 145	\$37.00
56875	MAGIC VALLEY TIRE RUPERT	FLAT TIRE REPAIR- BUS 144	\$37.00
56876	MALLORY SAFETY AND SUPPLY LLC	SAFETY GLASSES	\$251.33
56876	MALLORY SAFETY AND SUPPLY LLC	APRONS	\$67.61
56876	MALLORY SAFETY AND SUPPLY LLC	DISPOSABLE GLOVES	\$129.76
56876	MALLORY SAFETY AND SUPPLY LLC	PARTICULATE MASKS	\$26.18
56876	MALLORY SAFETY AND SUPPLY LLC	SAFETY SHIELDS	\$34.16
56879	MENDENHALL EQUIPMENT CO	LABOR - WASHER	\$135.00

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56880	MINICO CONSTRUCTION	PLAQUE FOR MARY ANDERSEN BOARD TRUSTEE	\$9.50
56880	MINICO CONSTRUCTION	PLAQUE FOR REED COTTEN LEGAL COUNSEL	\$9.50
56880	MINICO CONSTRUCTION	DESK PLAQUE FOR MISTY ASHCRAFT HR ASSISTANT	\$5.50
56881	MINICO HIGH SCHOOL	DECEMBER BUSING MINICO DRIVER WALLY STUDER \$282.00 GARY MITTELSTEADT \$374.00	\$656.00
56881	MINICO HIGH SCHOOL	NOVEMBER BUSING MINICO DRIVER BRETT BARKER \$455.00 JEFF COLLIER \$176.00 TIM PERRIGOT \$187.00	\$818.00
56881	MINICO HIGH SCHOOL	OCTOBER BUSING MINICO DRIVER JEFF COLLIER \$321.00 BRETT BARKER \$189.00 GERRIUH NAY \$379.00 TIM PERRIGOT \$96.00	\$985.00
56882	MINIDOKA SCHOOLS FOOD SERVICE ASSOC.	EMPLOYEE CINNAMON ROLLS	\$330.00
56884	MOBY MAX LLC	ULTRA TEACHER LICENSE FOR PERSONALIZED LEARNING FOR 4 TEACHERS (1 YEAR)	\$796.00
56885	NEWMAN, G. ROBERT	PAINTING - MINICO	\$1,289.10
56885	NEWMAN, G. ROBERT	PAINTING - PAUL	\$4,102.30
56889	O'REILLY AUTO PARTS	OIL FILTERS - M55 AND M66	\$7.52
56889	O'REILLY AUTO PARTS	HEAD LAMP - M60	\$44.22
56889	O'REILLY AUTO PARTS	MINI LAMP - BUSES	\$15.58
56889	O'REILLY AUTO PARTS	WINTER INSUL - SHOP	\$71.96
56889	O'REILLY AUTO PARTS	START SWITCH - SHOP	\$12.99
56889	O'REILLY AUTO PARTS	BRAKE FLUID - BUS	\$35.98
56889	O'REILLY AUTO PARTS	VBELT BUSES	\$76.53
56890	PACIFIC MOBILE STRUCTURES	MODULAR LEASE 2017-2018	\$17,289.00
56890	PACIFIC MOBILE STRUCTURES	MODULAR LEASE 2017-2018	\$17,289.00
56891	PACIFIC STEEL	4" FLAT STEEL	\$182.80
56892	PAUL ELEMENTARY	REIMBURSEMENT FOR PETTY CASH - POSTAGE	\$77.43
56893	PITNEY BOWES	2017-18 POSTAGE MACHINE RENTAL	\$117.50
56894	PITNEY BOWES/RESERVE ACCT	POSTAGE BUSINESS	\$673.82
56894	PITNEY BOWES/RESERVE ACCT	POSTAGE ADMIN	\$8.33

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56894	PITNEY BOWES/RESERVE ACCT	POSTAGE DAY TREATMENT	\$20.44
56894	PITNEY BOWES/RESERVE ACCT	POSTAGE- MAINTENANCE	\$2.28
56894	PITNEY BOWES/RESERVE ACCT	POSTAGE - ACEQUIA	\$0.92
56895	PLATT ELECTRIC SUPPLY, INC	WIRE CONNECTORS, INSULATED TAP ERMINAL, CONNECTOR	\$117.02
56895	PLATT ELECTRIC SUPPLY, INC	WEATHERPROOF BOX	\$29.00
56895	PLATT ELECTRIC SUPPLY, INC	LIGHT BULBS	\$62.18
56895	PLATT ELECTRIC SUPPLY, INC	RECEPTACLE, WEAHTER PROOF COVER	\$53.28
56895	PLATT ELECTRIC SUPPLY, INC	LIGHT BULBS	\$220.52
56895	PLATT ELECTRIC SUPPLY, INC	PHILLIPS BULBS	\$12.02
56895	PLATT ELECTRIC SUPPLY, INC	LIGHTING BULBS	\$84.14
56895	PLATT ELECTRIC SUPPLY, INC	TUBULAR LAMPS	\$174.08
56895	PLATT ELECTRIC SUPPLY, INC	WEATHERPROOF BOX, CLOSURE PLUG, DUCT DEAL, SCREWS,	\$56.84
56898	QUALTRICS LLC	RESEARCH SUITE: ANNUAL LICENSE UNLIMITED USERS1 THEMSE AND UNLIMITED RESPONSES	\$3,000.00
56899	QUILL CORPORATION	Avery Inkjet Shipping Labels with TrueBlock, 2" x 4", White, 250/Pack (08163)	\$13.00
56899	QUILL CORPORATION	Quill Brand® Transparent Tape; Glossy Finish, 3/4" x 1296" Roll, 12 Rolls/Pack	\$22.09
56899	QUILL CORPORATION	X-ACTO School Pro 1670 ELECTRIC PENCIL SHARPENER	\$149.40
56899	QUILL CORPORATION	SCOTCH MAGIC TAPE 24PK	\$77.82
56899	QUILL CORPORATION	EXPO MARKERS-BLUE	\$35.70
56899	QUILL CORPORATION	EXPO MARKERS-BLACK	\$23.80
56899	QUILL CORPORATION	BIC WITE OUT	\$31.12
56899	QUILL CORPORATION	SHARPIE ULTRA FINE MARKER-BLACK	\$17.61
56899	QUILL CORPORATION	SHARPIE ULTRA FINE MAKER-BLUE	\$27.45
56899	QUILL CORPORATION	SHARPIE ULTRA FINE MARKER-RED	\$26.61
56899	QUILL CORPORATION	GLUE STICKS 30 PK	\$31.12
56899	QUILL CORPORATION	QUILL 3/4" MASKING TAPE	\$52.08

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56899	QUILL CORPORATION	QUILL 1/2 " MAKING TAPE	\$24.05
56899	QUILL CORPORATION	QUILL PACKAGING TAPE	\$46.68
56901	RIDLEY'S FOOD & DRUG	BOARD MEETING MEALS/ FOOD AND SUPPLIES	\$28.31
56901	RIDLEY'S FOOD & DRUG	BOARD MEETING MEALS BEAN, BEEF, CAKE, ETC	\$32.91
56903	RUPERT LUMBER & PAINT	REPUBLIC DOOR - BUS GARAGE	\$446.44
56903	RUPERT LUMBER & PAINT	PLYWOOD	\$33.99
56904	RUPERT MEDICAL CENTER	JEFF COLLIER - DOT PHYSICALS FOR DRIVERS IN TRANSPORTATION DEPT.	\$80.00
56905	RUSH TRUCK CENTERS	REAR AXLE SEALS - BUSES	\$154.50
56905	RUSH TRUCK CENTERS	DIGNOSTIC SOFTWARE - BUSES	\$638.40
56905	RUSH TRUCK CENTERS	WIPER WASHER NOZZLES - BUSES	\$33.40
56906	SAFEGUARD	DWMRS PK 1000 1099 ENVELOPES	\$113.17
56906	SAFEGUARD	LMA25 - PKG 25 1099 MISC PRINTED	\$11.63
56906	SAFEGUARD	LMRNB- PK 50 1099 BLANK FRONT/PRINTED BACK	\$11.00
56906	SAFEGUARD	L4BL500- 2 PK OF 500- 1000 W-2 BLANK FRONT/PRINTED BACK	\$103.08
56906	SAFEGUARD	2 PK OF 500 = 1000- 1095C BLANK FRONT/PRINTED BACK	\$103.08
56907	SAFETY-KLEEN	PARTS WASHER	\$114.42
56908	SCHINDLER ELEVATOR CORP	ELVATOR SERVICE MINICO HIGHT SCHOOL	\$550.35
56909	SCHOLASTIC INC	SCHOLASTIC NEWS GRADE 2 AND SCIENCE SPIN (ROBINSON)	\$71.39
56909	SCHOLASTIC INC	SCHOLASTIC NEWS GRADE 4- AND SCIENCE SPIN (VOGT)	\$71.39
56910	SCHOOL NURSE SUPPLY	CRACKERS	\$86.86
56910	SCHOOL NURSE SUPPLY	CONTACT SOLUTION	\$10.56
56910	SCHOOL NURSE SUPPLY	STERI STRIPS 1/4 IN X 1 1/2 IN	\$18.39
56910	SCHOOL NURSE SUPPLY	3 1/2 OZ PLASTIC CUP CUPS 100/ TUBE	\$14.51
56910	SCHOOL NURSE SUPPLY	SHARPS CONTAINER 2 QUART	\$9.70
56910	SCHOOL NURSE SUPPLY	PLUSOPTIX MOBILE VISION SCREENER S12R	\$5,385.00
56911	SCHOOL SPECIALTY SUPPLY	BOOKCASE 35X13X84 SNAP TOGETHER METAL, BLACK	\$261.91

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56911	SCHOOL SPECIALTY SUPPLY	NET DELUXE QWIKNET	\$754.05
56912	SCHOWS, INC	UBBERIZED UNDERCOAT - SHOP	\$9.72
56912	SCHOWS, INC	PARKING BULBS - BUSES	\$2.04
56912	SCHOWS, INC	BEARING - BUSES	\$52.56
56912	SCHOWS, INC	DRAIN PAN - SHOP	\$21.14
56912	SCHOWS, INC	BATTERY CLAMP - BUS	\$4.22
56912	SCHOWS, INC	CLIPS AND TEST LEAD - SHOP	\$9.42
56912	SCHOWS, INC	GASKET MAKER, - SHOP	\$14.24
56912	SCHOWS, INC	PRIMARY WIRE - BUS	\$8.82
56912	SCHOWS, INC	AIR FILTER - M-62	\$14.87
56912	SCHOWS, INC	TRAILER HIGH COUPLER - M-29	\$19.94
56912	SCHOWS, INC	BATTERY CABLE - BUS 165	\$2.61
56912	SCHOWS, INC	TRAILER CONNECTOR	\$7.83
56913	SEARLE, MICHAEL P.	HVAC SERVICE CALLS	\$225.00
56914	SHOWKASE PLACE, INC.	GLASS TOP RANGE	\$600.00
56914	SHOWKASE PLACE, INC.	GLASS TOP RANGE	\$600.00
56916	SNAP ON INDUSTRIAL	AYES DIESEL STUDENT TOOL SET	\$11,214.20
56919	STANDARD PLUMBING CO	BUMPER KEEPER	\$42.00
56919	STANDARD PLUMBING CO	GALV PLUG AND COUP	\$4.50
56920	STATE TAX COMMISSION	SALES TAX COLLECTED FOR THE MONTH OF JANUARY	\$2,198.87
56921	STERLING BATTERY COMPANY	BATTERIES- BUSES	\$439.90
56923	SUBWAY-RUPERT	LUNCH FOR FACILITY COMMITTEE MEETINGS	\$9.52
56923	SUBWAY-RUPERT	LUNCH FOR FACILITY COMMITTEE MEETINGS	\$19.96
56926	TIMES NEWS-LEE PUBLICATIONS	BUS DRIVERS - OPEN POSITION ADS	\$396.79
56927	TRIPLE C CONCRETE	GRAVEL	\$490.62
56928	TWIN FALLS SEWING CENTER	SERVICE AND REPAIR SEWING MACHINES IN HOME EC ROOM AND SHARPEN SCISSORS	\$500.00
56930	USI, INC	LAMINATING FILM FOR WORK ROOM	\$115.80

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56931	VALLEY OFFICE SYSTEMS	PRINTER LEASE CONTRACT	\$75.35
56931	VALLEY OFFICE SYSTEMS	PRINTER LEASE	\$13.65
56931	VALLEY OFFICE SYSTEMS	PRINTER LEASE - DISTRICT ADMIN	\$1.75
56931	VALLEY OFFICE SYSTEMS	PRINTER LEASE - SEC ALTERNATIVE	\$7.44
56931	VALLEY OFFICE SYSTEMS	COOPIER LEASE - BUSINESS DISTRICT	\$14.68
56931	VALLEY OFFICE SYSTEMS	PRINTER LEASE - MINICO	\$0.76
56931	VALLEY OFFICE SYSTEMS	PRINTER LEASE 12/11-10/10/2018	\$77.04
56931	VALLEY OFFICE SYSTEMS	PRINTER LEASE 12/6-1/5/18	\$201.73
56931	VALLEY OFFICE SYSTEMS	PRINTER CONTRACT 12/3-1/2/18	\$47.16
56931	VALLEY OFFICE SYSTEMS	NOV AND DEC INVOICE DIFFERENCE INK ALREADY PD AND REINVOICED	(\$2.14)
56931	VALLEY OFFICE SYSTEMS	12/16/18-01/15/18 PRINTER CONTRACT FOR THE YEAR	\$40.54
56931	VALLEY OFFICE SYSTEMS	PRINTER TONER LEASE	\$119.07
56931	VALLEY OFFICE SYSTEMS	12/25/17-01/24/18 PRINTER RENTAL LEASE	\$280.84
56931	VALLEY OFFICE SYSTEMS	BLACK TONER CARTRIDGE HP LASER JET 6P LORINDA GARNER	\$49.94
56932	VINCENT LIGHTING SYSTEMS	MINICO LED LIGHTING FIXTURES MINICO AUDITORIUM	\$6,563.80
56934	WELCH MUSIC, INC.	CELLO FOR ORCHESTRA	\$262.31
56935	WESTERN MOUNTAIN BUS SALES	FUSE NOZZLE-BUSES	\$74.91
56935	WESTERN MOUNTAIN BUS SALES	FUSE OVERHEAT - BUSES	\$272.05
56936	WILLIAMS, HEATHER	TRAINING WITH SUPERINTENDENT AND BOARD 1/23/18	\$600.00
Total for 100 - GENERAL FUND			\$232,839.68
235 - SCHOOL IMPROVEMENT GRANT(SIG)			
56897	PROGRESSIVE BEHAVIOR SYSTEMS	COUNSELING SERVICES	\$180.00
56897	PROGRESSIVE BEHAVIOR SYSTEMS	COUNSELING SERVICES	\$300.00
56897	PROGRESSIVE BEHAVIOR SYSTEMS	COUNSELING SERVICES	\$300.00

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235 - SCHOOL IMPROVEMENT GRANT(SIG)			
56897	PROGRESSIVE BEHAVIOR SYSTEMS	COUNSELING SERVICES	\$300.00
56897	PROGRESSIVE BEHAVIOR SYSTEMS	COUNSELING SERVICES	\$180.00
56900	REACH EDUCATIOINAL CONSULTING	CONSULTING WITH LEXIEDOMARADZKI ON JANUARY 15	\$400.00
56917	SNYDER, LEISEL	C REATING A TRAUMA INFORMED SCHOOL TRAINING FOR MHHS AND TLC	\$2,925.00
Total for 235 - SCHOOL IMPROVEMENT GRANT(SIG)			\$4,585.00
241 - DRIVER EDUCATION FUND			
56875	MAGIC VALLEY TIRE RUPERT	(1) 4-WHEEL ALIGNMENT W/SHIMS ON DE CAR 2010 MALIBU	\$56.00
56875	MAGIC VALLEY TIRE RUPERT	(4) 215/55R-17 94V ROAD CONTROL NW3 ALL SEASON BW TIRES AND SPIN BALANCE FOR DE CAR 2010 MALIBU D-18	\$568.76
56875	MAGIC VALLEY TIRE RUPERT	(1) 4-WHEEL ALIGNMENT W/SHIMS ON DE CAR 2010 MALIBU	\$89.50
56912	SCHOWS, INC	REAR MAIN SEAL	\$6.99
56912	SCHOWS, INC	HEADLIGHTS - MALABU	\$56.96
Total for 241 - DRIVER EDUCATION FUND			\$778.21
243 - PROFESSIONAL TECHNICAL - STATE			
56840	DELL DIRECT SALES L.P.	OptiPlex 7450 AIO	\$6,640.00
56864	IDAHO BPA	2018 ADVISOR REGISTRATION STATE LEADERSHIP CONFERENCE (TIM BEHUNIN, ROBERT RYAN)	\$90.00
56883	MITCHELL1	TEAMWORKS-PRO DEMAND SUBSCRIPTION	\$1,728.00
56887	NORCO, INC	SMALL BLUE NITRILE GLOVES	\$26.98
56901	RIDLEY'S FOOD & DRUG	SHORTENING, BAKING POWDER, ETC - GROCERIES, MISC CLASSROOM SUPPLIES	\$10.79
56901	RIDLEY'S FOOD & DRUG	CORN, BAGGIES, EGGS, SAUSAGE ETC - GROCERIES, MISC CLASSROOM SUPPLIES	\$29.96
56901	RIDLEY'S FOOD & DRUG	FLOUR, BUTTERMILK, MILK, EGGS, ETC - CLASSROOM SUPPLIES	\$99.31
56901	RIDLEY'S FOOD & DRUG	WORCHESTR - GROCERIES, MISC CLASSROOM SUPPLIES	\$2.49

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243 - PROFESSIONAL TECHNICAL - STATE			
56901	RIDLEY'S FOOD & DRUG	FLOUR, SUGAR, TOMATO SAUCE, POPCORN, ETC -GROCERIES, MISC CLASSROOM SUPPLIES	\$67.49
56901	RIDLEY'S FOOD & DRUG	BUTTERMILK, SCREAM, BAKING POWDER, EGGS ETC	\$34.80
56901	RIDLEY'S FOOD & DRUG	SHORTENING, STRAWBERRIES, CHEESE - GROCERIES, MISC CLASSROOM SUPPLIES	\$31.05
56901	RIDLEY'S FOOD & DRUG	BAKING SODA, PLASTIC WRAP, ALMONDS, CREAM CHEESE - GROCERIES, MISC CLASSROOM SUPPLIES	\$33.93
56933	WBEA	REGISTRATION CHERYL FAGAN WBEA CONFERENCE BOISE FEB 15-18, 2018	\$290.00
56933	WBEA	2018 WBEA CONFERENCE REGISTRATION FOR SARAH PELAYO AND SHERYL STEVENSON	\$510.00
Total for 243 - PROFESSIONAL TECHNICAL - STATE			\$9,594.80
246 - STATE SUBSTANCE ABUSE FUND			
56845	EDUQUEST LLC	T.L. District Safety Professional Development..	\$836.00
Total for 246 - STATE SUBSTANCE ABUSE FUND			\$836.00
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			
56846	EL NAYAR	25 Tacos for Title I working lunch discussing Schoolwide Planning. Jan 15, 2018	\$30.96
56872	LOVE & LOGIC INSTITUTE, INC.	Love & Logic Parenting the Love and Logic Way.	\$405.00
56877	MARZANO RESEARCH LLC	Marzano Compendium online access to research-based instructional strategies.	\$89.95
56894	PITNEY BOWES/RESERVE ACCT	POSTAGE FEDERAL PROGRAMS	\$6.44
56901	RIDLEY'S FOOD & DRUG	PPAT MEETINGS - BROCCOLIE, TOMATO, CILANTRO ETC	\$10.64
56901	RIDLEY'S FOOD & DRUG	PPAT MEETINGS-CHEESE	\$8.90
56922	STEVO'S	1/25/18 STAT ALL DAY PLANNING MEETING LUNCH	\$60.42
56922	STEVO'S	1/29/18 STAT PLANNING MEETING LUNCH	\$80.30
Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			\$692.61
257 - TITLE VI-B IDEA SPECIAL ED FUND			

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257 - TITLE VI-B IDEA SPECIAL ED FUND			
56835	CASSIA REGIONAL MEDICAL CENTER	OCCUPATIONAL THERAPY	\$300.00
56835	CASSIA REGIONAL MEDICAL CENTER	OCCUPATIONAL THERAPY	\$482.50
56835	CASSIA REGIONAL MEDICAL CENTER	OCCUPATIONAL THERAPY	\$282.50
56835	CASSIA REGIONAL MEDICAL CENTER	OCCUPATIONAL THERAPY	\$200.00
56835	CASSIA REGIONAL MEDICAL CENTER	OCCUPATIONAL THERAPY	\$580.00
56835	CASSIA REGIONAL MEDICAL CENTER	OCCUPATIONAL THERAPY	\$70.00
56838	CPI/CRISIS PREVENTION INTERVENTION	CRISIS INTERVENTION WORKBOOK	\$608.00
56838	CPI/CRISIS PREVENTION INTERVENTION	KEY POINT REFRESHER BLUE CARD WORKBOOK	\$448.00
56848	FEINER SUPPLY	ROLL OF VELCRO 1/2" DOTS OF HOOK	\$36.54
56848	FEINER SUPPLY	ROLL OF VELCRO STRIPS, HOOK AND LOOP	\$30.82
56848	FEINER SUPPLY	ROLL OF VELCRO 1/2" DOTS OF LOOP	\$36.54
56894	PITNEY BOWES/RESERVE ACCT	POSTAGE SPECIAL PROGRAMS	\$30.22
56896	PRIMARY THERAPY SOURCE	PATIENT SERVICES FOR 2017-2018 SCHOOL YEAR	\$448.80
56901	RIDLEY'S FOOD & DRUG	STUDENT REINFORCMENT REWARDS CANDY- SPECIAL SERVICES	\$11.86
56918	SOUTHERN IDAHO THERAPY	PATIENT SERVICES	\$716.40
56931	VALLEY OFFICE SYSTEMS	PRINTER LEASE - SPECIAL SERVICES	\$13.74
Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND			\$4,295.92
258 - TITLE VI-B IDEA PRESCHOOL FUND			
56931	VALLEY OFFICE SYSTEMS	PRINTER LEASE - PRESCHOOL	\$0.89
Total for 258 - TITLE VI-B IDEA PRESCHOOL FUND			\$0.89
260 - MEDICAID			
56845	EDUQUEST LLC	2017-2018 PSR & IBI SERVICES	\$30,342.74

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Total for 260 - MEDICAID			\$30,342.74
263 - PERKINS III PROFESSIONAL TECHNICAL ACT			
56840	DELL DIRECT SALES L.P.	DELL 19" MONITOR	(\$327.76)
56840	DELL DIRECT SALES L.P.	DELL 19" MONITOR	\$327.76
56840	DELL DIRECT SALES L.P.	DELL 19" MONITOR	\$327.76
56914	SHOWKASE PLACE, INC.	RANGE	\$900.00
56924	TEST OUT	TEST OUT PC PRO	\$1,880.00
Total for 263 - PERKINS III PROFESSIONAL TECHNICAL ACT			\$3,107.76
271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY			
56844	EDUCATIONAL TESTING SERVICE	PARAPROFESSIONAL TEST SESSIONS FOR D118 MINIDOKA COUNTY SCHOOL DISTRICT	\$275.00
56846	EL NAYAR	Tacos for New Teacher Mentoring meeting on Friday, Jan 12, 2018	\$64.50
56901	RIDLEY'S FOOD & DRUG	BROCCOLI SOUP - PD TRAINING LUNCH	\$33.84
56902	ROMAN CATHOLIC DIOCESE OF BOISE	Administrator's Retreat Registration #208356 Feb 28-March 2, 2018 WES REMALEY	\$150.00
56929	UNIVERSITY OF UTAH	Utah State (March 21, 2018) and BYU (March 22, 2018) North & South Teacher Career Fairs. Registration for Minidoka County School Team. Michele Widmier-Lead	\$450.00
Total for 271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY			\$973.34
290 - FOOD SERVICE FUND			
56825	AMERICAN LINEN SUPPLY	FIRST AID KITS FOR KITCHENS	\$143.58
56825	AMERICAN LINEN SUPPLY	FIRST AID KITS FOR KITCHENS	\$141.46
56825	AMERICAN LINEN SUPPLY	FIRST AID KITS FOR KITCHENS	\$154.10
56827	ARROWHEAD POTATO COMPANY	POTATOES FOR LUNCH	\$23.00
56827	ARROWHEAD POTATO COMPANY	POTATOES FOR LUNCH	\$184.00
56851	FOOD SERVICES OF AMERICA	DRESSING, CHEESE, YOGURT, POTATOES, MUFFINS MIX ETC	\$4,463.27
56851	FOOD SERVICES OF AMERICA	MINI CORN DOG CREDIT	(\$404.40)

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290 - FOOD SERVICE FUND			
56851	FOOD SERVICES OF AMERICA	MARGARINE, YOGURT, RICE ETC	\$2,956.30
56851	FOOD SERVICES OF AMERICA	CHEESE, YOGURT, PEANUT BUTTER ETC	\$6,547.62
56851	FOOD SERVICES OF AMERICA	CUPS, LIDS, TRASH LINERS	\$870.74
56851	FOOD SERVICES OF AMERICA	DILL PICKLE, SNACK MIX, DOUGH, CORN DOGS	\$1,254.12
56851	FOOD SERVICES OF AMERICA	TRASH LINERS	\$198.10
56851	FOOD SERVICES OF AMERICA	YOGURT, BBQ SAUCE, CEREAL, CHIPS ETC	\$2,510.89
56853	GEM STATE PAPER CO, INC.	CUP, LIDS, FOOD TRAYS	\$740.40
56853	GEM STATE PAPER CO, INC.	CREDIT JANITOR MOP HANDLE	(\$25.90)
56853	GEM STATE PAPER CO, INC.	CREDIT JANITOR MOP HANDLE	(\$13.94)
56853	GEM STATE PAPER CO, INC.	COLD CUPS	\$134.95
56853	GEM STATE PAPER CO, INC.	STRETCH FILM, FLOOR CLEANER	\$287.28
56853	GEM STATE PAPER CO, INC.	CUPS PAPER	\$404.85
56853	GEM STATE PAPER CO, INC.	PAPER CUP, FOOD TRAY, GLOVE ETC	\$917.65
56857	GRASMICK PRODUCE CO	ACEQUIA-APPLE, BANANA, BROCCOLI, CARROT ETC	\$253.00
56857	GRASMICK PRODUCE CO	DSC - BROCCOLI, CARROTS, CELERY, CUCUMBER ETC	\$66.00
56857	GRASMICK PRODUCE CO	HEYBURN-APPLE, BROCCOLI, CARROTS ETC	\$292.50
56857	GRASMICK PRODUCE CO	ACEQUIA - APPLE, BANANA, BROCCOLIL, CARROT ETC	\$239.50
56857	GRASMICK PRODUCE CO	DSC - AOPPLE CARROT CELERY ETC	\$119.00
56857	GRASMICK PRODUCE CO	MT HARRISON - CARROTS, CUCUMBER KIWI, LETTUCE	\$83.50
56857	GRASMICK PRODUCE CO	MINICO - APPLE, BANA, BROCC, CARROT ETC	\$424.50
56857	GRASMICK PRODUCE CO	WEST - APPLE, BROCCOLI, CAROT ETC	\$469.00
56857	GRASMICK PRODUCE CO	EAST - APPLE, BANANA, BROCCOLI, CELERY ETC	\$177.50
56857	GRASMICK PRODUCE CO	RUPERT - APPLE, BANAN, BROCCOLI, CARROTS, ETC	\$438.50
56857	GRASMICK PRODUCE CO	PAUL- APPLE, BANNA, BROCCOLI, CARROT ETC	\$369.50
56857	GRASMICK PRODUCE CO	APPLE, BROCCOLI, CARROTS ETC	\$93.50
56857	GRASMICK PRODUCE CO	APPLE, BANANA, BROCCOLI, CARROT, CELERY ETC	\$431.00
56857	GRASMICK PRODUCE CO	APPLE, BANA, BROCCOLI, CARROTS, ETC	\$430.50

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290 - FOOD SERVICE FUND			
56857	GRASMICK PRODUCE CO	APPLE, BANANA, BEROCCOLI, CARROTS ETC	\$347.50
56857	GRASMICK PRODUCE CO	APPLE	\$25.50
56857	GRASMICK PRODUCE CO	APPLES, BANANA, BROCCOLI, MELON, CARROTS ETC	\$423.00
56857	GRASMICK PRODUCE CO	APPLES	\$51.00
56857	GRASMICK PRODUCE CO	APPLE, BANAN, BROCCOLI, CARROTS ETC	\$306.00
56857	GRASMICK PRODUCE CO	APPLE, BANAN, BROCCOLI, CARROTS ETC	\$383.50
56857	GRASMICK PRODUCE CO	BANAN, BROCCOLI, CARROTS ETC	\$59.50
56857	GRASMICK PRODUCE CO	BANAN, BROCCOLI, CARROTS ETC	\$216.50
56857	GRASMICK PRODUCE CO	APPLE, BANANA, BROCCOLIL ETC	\$78.00
56857	GRASMICK PRODUCE CO	CARROTS	\$6.00
56857	GRASMICK PRODUCE CO	APPLE, BROCCOLI, CARROTS, CAULIFLOWER ETC	\$362.50
56857	GRASMICK PRODUCE CO	APPLE, BANANA, BROCCOLI, CELERY ETC	\$438.00
56857	GRASMICK PRODUCE CO	BANANA	\$42.00
56857	GRASMICK PRODUCE CO	APPLE, BROCCOLI, CARROT ETC	\$213.00
56857	GRASMICK PRODUCE CO	APPLE, BANANA	\$88.50
56857	GRASMICK PRODUCE CO	APPLE, BROCCOLI, CARROT, CELERY ETC	\$378.00
56857	GRASMICK PRODUCE CO	APPLE, BANANA, CARROT	\$125.50
56857	GRASMICK PRODUCE CO	APPLE, BANANA, BROCCOLI ETC	\$152.00
56857	GRASMICK PRODUCE CO	APPLE, BANANA, BROCCOLI, CARROT ETC	\$565.00
56857	GRASMICK PRODUCE CO	BANANA	\$21.00
56857	GRASMICK PRODUCE CO	APPLE, BROCCOLIL, CARROTS, ETC	\$129.50
56857	GRASMICK PRODUCE CO	BANANA	\$21.00
56857	GRASMICK PRODUCE CO	APPLE, BROCCOLI, CARROTS ETC	\$242.00
56857	GRASMICK PRODUCE CO	HEYBURN - APPLE, BROCCOLI, CARROT ETC	\$171.00
56857	GRASMICK PRODUCE CO	PAUL-APPLE, BANANA, BROCCOLI, CARROT ETC	\$416.00
56857	GRASMICK PRODUCE CO	RUPERT-APPLE, BANANA, BROCCOLI, MELON ETC	\$540.00
56857	GRASMICK PRODUCE CO	EAST - APPLE, BANANA, BROCCOLI, CARROT ETC	\$259.50

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290 - FOOD SERVICE FUND			
56857	GRASMICK PRODUCE CO	WEST-APPLE, BANBAN, BROCCOLI, CARROT ETC	\$431.00
56857	GRASMICK PRODUCE CO	MINICO - APPLE, BANANA, BROCCOLI, CARROT ETC	\$419.00
56857	GRASMICK PRODUCE CO	MT HARRISON - BROCCOLI, CARROT, CAULIFL. ETC	\$138.50
56866	J.WEIL FOOD SERVICE CO.	CORN, TATER TOTS, FRIES	\$640.00
56866	J.WEIL FOOD SERVICE CO.	FRYS, TOTS, CORN	\$806.00
56878	MEADOW GOLD DAIRIES	PAUL - MILK FOR THE LUNCH AND BREAKFAST PROGRAMS	\$2,226.84
56878	MEADOW GOLD DAIRIES	RUPERT - MILK FOR THE LUNCH AND BREAKFAST PROGRAMS	\$3,863.25
56878	MEADOW GOLD DAIRIES	WEST - MILK FOR THE LUNCH AND BREAKFAST PROGRAMS	\$3,757.78
56878	MEADOW GOLD DAIRIES	HEYBURN - MILK FOR THE LUNCH AND BREAKFAST PROGRAMS	\$4,193.89
56878	MEADOW GOLD DAIRIES	ACEQUIA -MILK FOR THE LUNCH AND BREAKFAST PROGRAMS	\$1,665.02
56878	MEADOW GOLD DAIRIES	EAST - MILK FOR THE LUNCH AND BREAKFAST PROGRAMS	\$2,533.40
56878	MEADOW GOLD DAIRIES	MINICO - MILK FOR THE LUNCH AND BREAKFAST PROGRAMS	\$3,889.83
56878	MEADOW GOLD DAIRIES	DSC - MILK FOR THE LUNCH AND BREAKFAST PROGRAMS	\$876.23
56878	MEADOW GOLD DAIRIES	MT HARRISON - MILK FOR THE LUNCH AND BREAKFAST PROGRAMS	\$605.99
56886	NICHOLAS & CO	EGGS, BUNS, CROUTON, MAYO	\$555.99
56886	NICHOLAS & CO	NAPKINS	\$296.64
56886	NICHOLAS & CO	CHEESE, CORN, JICE, BUNS, CHIPS ETC	\$1,859.91
56886	NICHOLAS & CO	CLEANER, SPOON, FORK	\$213.47
56886	NICHOLAS & CO	SUGAR	\$182.00
56886	NICHOLAS & CO	JUICE, CHURRO, BUNS, ETC	\$1,075.22
56886	NICHOLAS & CO	CLEANER	\$342.40
56888	NORTHWEST DISTRIBUTION SERVICES	KETCHUP PACKETS	\$156.80
56888	NORTHWEST DISTRIBUTION SERVICES	CEREAL	\$794.40

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290 - FOOD SERVICE FUND			
56888	NORTHWEST DISTRIBUTION SERVICES	PEANUT BUTTER CUP	\$196.70
56888	NORTHWEST DISTRIBUTION SERVICES	VALENTINE COOKIES	\$999.04
56888	NORTHWEST DISTRIBUTION SERVICES	MEAT STICKS	\$199.96
56888	NORTHWEST DISTRIBUTION SERVICES	YOGURT	\$158.88
56888	NORTHWEST DISTRIBUTION SERVICES	TACO SEASONING	\$125.82
56888	NORTHWEST DISTRIBUTION SERVICES	KETCHUP, FUIT, BEANS, MAYO, JUICE, ETC	\$18,468.10
56888	NORTHWEST DISTRIBUTION SERVICES	PEACHES	\$1,249.92
56888	NORTHWEST DISTRIBUTION SERVICES	CHEESE, MINI CINNIS	\$196.69
56888	NORTHWEST DISTRIBUTION SERVICES	PEACHES, MAYO, FLOUR, OATS, BEANS ETC	\$8,517.40
56894	PITNEY BOWES/RESERVE ACCT	POSTAGE - FOODS	\$52.55
56920	STATE TAX COMMISSION	SALES TAX COLLECTED FOR THE MONTH OF JANUARY	\$117.93
56931	VALLEY OFFICE SYSTEMS	DSC FOOD SERVICE PRINTER TONER	\$1.06
Total for 290 - FOOD SERVICE FUND			\$93,244.18
420 - PLANT FACILITY FUND			
56870	LEATHAM & KROHN ARCHITECTS PLLC	WEST MODULAR ARCHITECT CONSTRUCTION DOCUMENTS	\$9,940.02
56870	LEATHAM & KROHN ARCHITECTS PLLC	ARCHITECTURAL FEE FOR REROOFING OF THE DISTRICT SERVICE CENTER PHASE 2 AND PRINTING	\$4,427.84
56890	PACIFIC MOBILE STRUCTURES	MODULAR PURCHASE RUPERT ELEM	\$182,000.00
56925	THOMAS D. ROBISON ROOFING, INC	REROOFING MINICO CHOIR ROOM	\$63,932.62
Total for 420 - PLANT FACILITY FUND			\$260,300.48
750 - SCHOOL ACTIVITY FUND			
56915	SMITH'S MSC 410347	Cookies and cookie decorating supplies for attendance incentive activity	\$31.45

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Total for 750 - SCHOOL ACTIVITY FUND			\$31.45
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Grand Total:	\$641,623.06
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100 - GENERAL FUND			
56792	ANDREW, MEAGAN	IN DISTRICT MILEAGE	\$50.40
56793	ASTON, JOSHUA	GIRLS BASKETBALL JEROME 1/10/18	\$45.00
56793	ASTON, JOSHUA	GIRLS BASKETBALL TWIN FALLS 1/16/18	\$42.30
56794	AUSTIN, ELLEN	PARKING	\$12.00
56799	DARRINGTON, BRITTON	Brittini Darrington 2018 AcceleratED for Administrators: AcceleratED + IntegratED (Three day option) Feb 21-23, 2018. MEALS Portland, OR MILEAGE	\$170.00
56801	DELUNA, MICHELLE	VISIONS USER GROUP MEETING FEB 8TH IN TWIN FALLS - MILEAGE	\$42.30
56802	DILWORTH, TED	IN DISTRICT MILEAGE	\$78.44
56803	EGBERT, PATTI	IN-DISTRICT MILEAGE FOR DECEMBER 2017 AND JANUARY 2018	\$181.80
56805	GEE, NICHOLE	VISIONS TRAINING FEB 7TH 2018 IN TWIN FALLS- MILEAGE	\$42.30
56806	GILL, RUTH	IN DISTRICT MILEAGE	\$72.00
56809	JOHNSON, ASHLEY	Ashley Johnson 2018 AcceleratED for Administrators: AcceleratED + IntegratED (Three day option) Feb 21-23, 2018. Portland, OR MILEAGE	\$148.50
56809	JOHNSON, ASHLEY	MEALS	\$170.00
56809	JOHNSON, ASHLEY	PARKING	\$12.00
56810	KIDD, KIMBERLEY	WRESTLING CANYON RIDGE 1/5/18	\$42.30
56810	KIDD, KIMBERLEY	WRESTLING BUHL 1/6/18	\$56.70
56811	KILLOY, GRANT	IN DISTRICT MILEAGE	\$72.00
56812	LUCAS, MELANIE	IN DISTRICT MILEAGE .	\$64.85
56813	MC KINNEY, BRYAN	ESSENTIALS OF AGRUMENT WRITING INST DENVER - AIRPORT/HOTEL TRANSPORTATION	\$117.49
56814	MILLER, SUZETTE	GIRLS BASKETBALL CANYON RIDGE 1/23/18	\$42.30
56814	MILLER, SUZETTE	CHEER/DANCE COMPETITION JEROME 1/27/18	\$45.00
56816	SHIPPEN, TY	IHSAA MEETING/WRESTLING CLOCKS/MTG @ BISHOP KELLY BOISE 1/17/18	\$148.50
56819	TATE, JUSTIN	TRANSPORTATION THE TUNING SCHOOL FLORIDA JAN 9-12, 2018	\$162.09
56821	USCOLA, TRACEY	IN DISTRICT MILEAGE	\$68.85

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Total for 100 - GENERAL FUND			\$1,887.12
235 - SCHOOL IMPROVEMENT GRANT(SIG)			
56808	HURST, CANDACE	REGIONAL MILEPOST TRAINING FEB 13TH 2018- TWIN FALLS- MILEAGE	\$42.30
Total for 235 - SCHOOL IMPROVEMENT GRANT(SIG)			\$42.30
243 - PROFESSIONAL TECHNICAL - STATE			
56796	BIRD, TROY	MEALS 212/360 LEADERSHIP CONFERENCE BOISE JAN 29-30,2018	\$70.00
56804	FAGAN, CHERYL	MEALS WBEA CONFERENCE BOISE FEB 15-18, 2018	\$135.00
56804	FAGAN, CHERYL	MILEAGE WBEA CONFERENCE BOISE FEB 15-18, 2018	\$148.50
56815	PELAYO, SARAH	2018 WBEA CONFERENCE FEB 14TH - 19TH BOISE-MILEAGE	\$148.50
56815	PELAYO, SARAH	2018 WBEA CONFERENCE FEB 14TH - 19TH BOISE- MEALS	\$190.00
56817	STAPELMAN, JESSICA	MEALS 212/360 LEADERSHIP CONFERENCE BOISE JAN 29-30, 2018	\$70.00
56818	STEVENSON, SHERYL	2018 WBEA CONFERENCE FEB 14TH - 19TH BOISE- MEALS	\$190.00
Total for 243 - PROFESSIONAL TECHNICAL - STATE			\$952.00
257 - TITLE VI-B IDEA SPECIAL ED FUND			
56795	BALL, CHELSEY	IN DISTRICT MILEAGE	\$69.66
56797	BLISS, TIFFANY	IN DISTRICT MILEAGE	\$130.77
56798	COLE, LISA	IN DISTRICT MILEAGE	\$20.52
56800	DAVIS, MARY	IN DISTRICT MILEAGE	\$50.36
56807	HOWARD, CHERYL	SESTA TRAINING FEB 1ST 2018- TWIN FALLS - MILEAGE	\$42.30
56820	TRUDEAU, MELANIE	IN DISTRICT MILEAGE	\$31.86
Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND			\$345.47
Grand Total:			\$3,226.89

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100 - GENERAL FUND			
56783	HEYBURN, CITY OF	HEYBURN UTILITIES	\$4,614.77
56783	HEYBURN, CITY OF	MT HARRISON UTILITIES	\$820.98
56783	HEYBURN, CITY OF	HEYBURN IRRIGATION	\$949.76
56783	HEYBURN, CITY OF	MT HARRISON IRRIGATION	\$496.31
56783	HEYBURN, CITY OF	CITY OF HEYBRUN PATHWAY GRANT APPLICATION ENGINEERING FEE - SHARE OF HEYBURN ELEMENTRY PROPERTY	\$666.00
56784	INTERMOUNTAIN GAS CO.	DISTRICT WIDE GAS INCLUDING FOOD SERVICE BLDG	\$23,179.25
56784	INTERMOUNTAIN GAS CO.	MT. HARRISON GAS	\$1,342.27
56784	INTERMOUNTAIN GAS CO.	TRANSPORTATION GAS	\$666.49
56785	PAUL, CITY OF	PAUL & WEST WATER, SEWER, AND GARBAGE	\$1,284.00
56786	PROJECT MUTUAL TELEPHONE	DISTRICT PHONE SERVICE	\$3,005.91
56786	PROJECT MUTUAL TELEPHONE	MAINTENANCE TELEPHONES	\$56.20
56786	PROJECT MUTUAL TELEPHONE	TRANSPORTATION TELEPHONES	\$127.96
56786	PROJECT MUTUAL TELEPHONE	HVAC ENERGY DSL LINE FOR MINICO	\$103.15
56786	PROJECT MUTUAL TELEPHONE	DISTRICT INTERNET FIBER/IP ADDRESS	\$9,000.00
56786	PROJECT MUTUAL TELEPHONE	WEST FIRE AND ENTRY ALARM SERVICE DISTRICT WIDE 2017-2018	\$388.60
56787	RUPERT, CITY OF	DISTRICT WIDE UTILITIES INCLUDES FOOD SERVICE BLDG.	\$10,338.60
56787	RUPERT, CITY OF	TRANSPORTATION UTILITIES	\$1,456.38
56788	SUBURBAN PROPANE	ACEQUIA PROPANE	\$6,538.92
56788	SUBURBAN PROPANE	ACEQUIA PROPANE	\$7,212.71
56788	SUBURBAN PROPANE	ACEQUIA PROPANE	\$2,335.83
56789	TOTAL WASTE MANAGEMENT	ACEQUIA, MINICO, WEST, & HEYBURN GARBAGE SERVICE	\$1,714.95
56789	TOTAL WASTE MANAGEMENT	MT HARRISON GARBAGE	\$92.70
56790	UNITED ELECTRIC COOP	ACEQUIA, PAUL, MINICO, & WEST ELECTRIC	\$20,745.10
56791	VERIZON	DISTRICT CELL PHONES	\$914.63
56791	VERIZON	MAINTENANCE AND CUSTODIAL CELL PHONES	\$1,028.62

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100 - GENERAL FUND			
56791	VERIZON	TECHNOLOGY CELL PHONES	\$205.42
56791	VERIZON	NURSE CELL PHONES	\$53.22
56791	VERIZON	SPECIAL SERVICES CELL PHONES	\$53.22
56791	VERIZON	TRANSPORTATION CELL PHONE	\$159.65
Total for 100 - GENERAL FUND			\$99,551.60
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			
56791	VERIZON	FEDERAL PROGRAMS CELL PHONES	\$116.43
Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			\$116.43
290 - FOOD SERVICE FUND			
56786	PROJECT MUTUAL TELEPHONE	FOOD SERVICE TELEPHONESEN	\$63.37
56791	VERIZON	FOOD SERVICE CELL PHONES	\$53.22
Total for 290 - FOOD SERVICE FUND			\$116.59
Grand Total:			\$99,784.62

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100 - GENERAL FUND			
0	WELLS FARGO REMITTANCE CTR	CRASH PLAN	\$209.79
0	WELLS FARGO REMITTANCE CTR	REGISTRATION JUSTIN TATE THE TUNING SCHOOL FLORIDA JANUARY 10-11, 2018	\$1,123.46
0	WELLS FARGO REMITTANCE CTR	AIRFARE JUSTIN TATE THE TUNING SCHOOL FLORIDA JAN 9-12, 2018	\$601.96
0	WELLS FARGO REMITTANCE CTR	National Association for Music Ed Membership to NAFME for Jayna Johnson in order to get a discounted rate for conference registration to the 2018 IMEA In-Service Conference M	\$123.00
0	WELLS FARGO REMITTANCE CTR	ESSENTIALS OF ARGUMENT WRITING INSTITUTE- REGISTRATION FOR BRYAN MCKINNEY	\$415.00
0	WELLS FARGO REMITTANCE CTR	ESSENTIALS OF ARGUMENT WRITING INSTITUTE- AIRFARE FOR BRYAN MCKINEEY	\$309.40
Total for 100 - GENERAL FUND			\$2,782.61
Grand Total:			\$2,782.61

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100 - GENERAL FUND			
56777	CULLEY, MARGO	OVERDRAFT FEES ISSUED TO EMPLOYEE	\$19.79
56780	WALMART	YOGA MATS, DUMBELL, KETTLE WIGHT ETC - ACEQUIA WELLNESS	\$189.68
Total for 100 - GENERAL FUND			\$209.47
246 - STATE SUBSTANCE ABUSE FUND			
56778	DAVIDSON, ANGELA	MILEAGE TO TWIN FALLS TO ATTEND THE PBIS TIER 3 TRAINING JANUARY 9, 2018	\$40.50
Total for 246 - STATE SUBSTANCE ABUSE FUND			\$40.50
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			
56780	WALMART	DISPLAY BOARDS - TITLE 1A PARENT INVOLVEMENT	\$5.74
56781	WIDMIER, MICHELE	IDAHO ASSN OF BILINGUAL E JAN 25 & 26 BOISE MEAL	\$20.00
Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			\$25.74
271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY			
56780	WALMART	MARKERS - MENTORING SUPPLIES	\$135.52
Total for 271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY			\$135.52
310 - DEBT SERVICE FUND			
56782	ZIONS BANK PUBLIC FINANCE	2017 CONTINUING DISCLOSURE FEE	\$2,000.00
Total for 310 - DEBT SERVICE FUND			\$2,000.00
320 - LONG TERM DEBT FUND			
56782	ZIONS BANK PUBLIC FINANCE	2017 CONTINUING DISCLOSURE FEE	\$500.00
Total for 320 - LONG TERM DEBT FUND			\$500.00
420 - PLANT FACILITY FUND			
56779	LEATHAM & KROHN ARCHITECTS PLLC	MINICO ADDITION AND LOADING DOCK REVISED DESIGN	\$8,575.00
Total for 420 - PLANT FACILITY FUND			\$8,575.00

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Grand Total: \$11,486.23

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100 - GENERAL FUND			
56746	BISHOP, RACHEL	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00
56747	BOURNE, CHERI	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00
56750	DARRINGTON, BRITTNI	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00
56751	DAVIDSON, ANGELA	Jan 19, 2018 ED NORTHWEST LITERACY CO-OP, CALDWELL, ID MEAL	\$20.00
56752	DAVIDSON, BRITNEY	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00
56753	DIETZ, DENISE	IETA BOISE FEB4-7 meals	\$110.00
56753	DIETZ, DENISE	IETA 2018 Tech Conference Feb 5-7, 2018 Boise. Mileage	\$148.50
56755	EVANS, ELISSA	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00
56756	GARCIA, MARIA	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00
56757	GIBSON, BAVIA	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00
56758	GROVE, KIM	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00
56758	GROVE, KIM	ID ED TECH CONF MILEAGE	\$148.50
56761	JACKSON, KENT	IDAHO ED TECH ASSN. (IETA) CONFERENCE FEB 5-7, 2018 MEALS	\$60.00
56761	JACKSON, KENT	MILEAGE	\$148.50
56762	JARVIS, RICHARD	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00
56763	JOHNSON, ASHLEY	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00
56763	JOHNSON, ASHLEY	MILEAGE	\$148.50
56764	JOHNSON, JAYNA	Jan 31- Feb 3, 2018 Attending the All State Music Conference in Moscos, ID MEALS	\$155.00
56765	KENT, TRAVIS	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00
56765	KENT, TRAVIS	MILEAGE	\$148.50
56768	LYNCH, JUSTINE	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00

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100 - GENERAL FUND			
56769	MERRILL, TERRY	MILEAGE FOR ATHLETIC DIRECTORS MEETINGS IN TWIN FALLS	\$84.60
56773	STUTZMAN, DANELLE	IDAHO ED TECHNOLOGY ASSN. CONFERENCE (IETA) FEB 5-7, 2018 BOISE MEALS	\$60.00
56775	WEX BANK	FUEL FOR BUSES NEEDING FUEL ON OUT OF TOWN TRIPS FOR MONTH	\$100.28
Total for 100 - GENERAL FUND			\$2,052.38
246 - STATE SUBSTANCE ABUSE FUND			
56748	BROADHEAD, TAMMY	MILEAGE TO TWIN FALLS TO ATTEND THE PBIS TIER 3 TRAINING JANUARY 9, 2018	\$40.50
56754	EGBERT, TARA	MILEAGE TO TWIN FALLS FROM MURTAUGH TO ATTEND THE PBIS TIER 3 TRAINING JANUARY 9, 2018	\$20.50
56759	HEPWORTH, HEATHER	MILEAGE TO TWIN FALLS TO ATTEND THE PBIS TIER 2 TRAINING JANUARY 8, 2018	\$40.50
56766	KRAUS, JULIE	MILEAGE TO TWIN FALLS TO ATTEND THE PBIS TIER 3 TRAINING JANUARY 9, 2018	\$40.50
56767	LINDSAY, SHANNA	MILEAGE TO TWIN FALLS TO ATTEND THE PBIS TIER 3 TRAINING JANUARY 9, 2018	\$40.50
56770	SAYER, NIKKI	MILEAGE TO TWIN FALLS TO ATTEND THE PBIS TIER 3 TRAINING JANUARY 9, 2018	\$40.50
56772	STATE DEPARTMENT OF EDUCATION	FINGERPRINTING FOR NEW HIRES AND SUBSTITUTES	\$2,000.00
56774	STUTZMAN, ELISHA	MILEAGE TO TWIN FALLS TO ATTEND THE PBIS TIER 2 TRAINING JANUARY 8, 2018	\$40.50
Total for 246 - STATE SUBSTANCE ABUSE FUND			\$2,263.50
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			
56760	IDAHO ASSOC OF BILINGUAL EDUC	Registration as Presenter to the Idaho Assn of Bilingual Education Jan 25 & 26 MICHELLE WIDMIER	\$50.00
Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			\$50.00
270 - TITLE III ESEA FED LEP			
56760	IDAHO ASSOC OF BILINGUAL EDUC	Mary Garcia regular registration to IABE	\$125.00
Total for 270 - TITLE III ESEA FED LEP			\$125.00

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284 - GEAR UP GRANT			
56749	CLARIDGE, BROOK	2018 NCCEP Gear UP Conference Las Vegas Feb 4- 7 - MEALS for Brooke Claridge	\$155.00
56771	SNEDDON, JACOBY	2018 NCCEP Gear UP Conference Las Vegas Feb 4- 7 MILEAGE. Jacoby will drive her own vehicle and Brooke Claridge will be a passenger to and from the airport.	\$148.50
56771	SNEDDON, JACOBY	2018 NCCEP Gear UP Conference Las Vegas Feb 4- 7 - MEALS for Jacoby Sneddon	\$155.00
Total for 284 - GEAR UP GRANT			\$458.50
Grand Total:			\$4,949.38

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100 - GENERAL FUND			
0	WELLS FARGO REMITTANCE CTR	PCARD FINANCE CHARGE AUTO PMT DIDN'T POST	\$17.41
0	WELLS FARGO REMITTANCE CTR	SUPPLIES FOR WELLNESS BASKETS	\$25.00
0	WELLS FARGO REMITTANCE CTR	BUSINESS CARDS FOR PAT & JASON	\$26.97
0	WELLS FARGO REMITTANCE CTR	SALES TAX REFUND DRONE	(\$54.00)
Total for 100 - GENERAL FUND			\$15.38
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			
0	WELLS FARGO REMITTANCE CTR	26 BREAKFAST BURRITOS FOR MT HARRISON - PILOT STAT GRANT PLANNING MEETINGS	\$129.74
0	WELLS FARGO REMITTANCE CTR	8 LUNCHES - PILOT STAT GRANT PLANNING MEETINGS	\$73.60
Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			\$203.34
Grand Total:			\$218.72

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100.3.104.101 WEBSTORE CLEARING	.00	.00	.00	.00	.00	.00
100.3.105.101 RETURNED CHECKS	.00	.00	.00	.00	.00	.00
100.3.111.101 WEBSTORE FEES	(21.63)	.00	.00	(21.63)	.00	(21.63)
100.3.112.101 SALES TAX	.00	.00	.00	.00	.00	.00
250.3.000.101 GENERAL ACCOUNT	1,276.92	100.68	.00	1,377.60	.00	1,377.60
253.3.000.101 ACTIVITY	5,954.04	13.00	(1,832.23)	4,134.81	1,771.95	5,906.76
259.3.259.101 SCHOOL IMPROVEMENT FUND RAISE	.00	.00	.00	.00	.00	.00
340.3.000.101 INSTRUCTION-KINDERGARTEN	356.69	.00	(346.71)	9.98	.00	9.98
340.3.401.101 INSTRUCTION-KINDERKAMP	734.00	609.00	.00	1,343.00	.00	1,343.00
368.3.000.101 INSTRUCTION-MEDIA	72.08	15.99	.00	88.07	.00	88.07
500.3.000.101 SCHOOL CLIMATE	6,526.04	.00	(41.83)	6,484.21	(262.97)	6,221.24
500.3.500.101 SUNSHINE FUND	996.47	.00	(72.20)	924.27	72.20	996.47
GRAND TOTALS	15,894.61	738.67	(2,292.97)	14,340.31	1,581.18	15,921.49

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100.3.111.102 WEBSTORE FEES	(58.73)	.00	.00	(58.73)	.00	(58.73)
100.3.112.102 SALES TAX	113.89	4.33	.00	118.22	.00	118.22
250.3.000.102 GENERAL ACCOUNT	3,974.27	14.97	(958.17)	3,031.07	489.03	3,520.10
253.3.000.102 ACTIVITY	5,741.05	73.36	(3,035.72)	2,778.69	2,843.04	5,621.73
259.3.259.102 SCHOOL IMPROVEMENT FUND RAISE	1,950.68	.00	.00	1,950.68	.00	1,950.68
340.3.000.102 INSTRUCTION-KINDERGARTEN	547.06	.00	.00	547.06	.00	547.06
368.3.000.102 INSTRUCTION-MEDIA	17.09	.00	.00	17.09	.00	17.09
500.3.000.102 SCHOOL CLIMATE	2,635.55	2.00	(473.83)	2,163.72	379.15	2,542.87
500.3.500.102 SUNSHINE FUND	1,500.00	400.00	.00	1,900.00	(137.10)	1,762.90
GRAND TOTALS	16,420.86	494.66	(4,467.72)	12,447.80	3,574.12	16,021.92

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100.3.111.105 WEBSTORE FEES	.00	.00	.00	.00	.00	.00
100.3.112.105 SALES TAX	18.86	.00	.00	18.86	.00	18.86
250.3.000.105 GENERAL ACCOUNT	7,393.49	1.77	(66.00)	7,329.26	11.54	7,340.80
253.3.000.105 ACTIVITY	8,606.78	.00	(477.13)	8,129.65	(117.98)	8,011.67
259.3.259.105 SCHOOL IMPROVEMENT FUNDRAISER (FUN RUN)	12,382.38	.00	(109.99)	12,272.39	.00	12,272.39
340.3.000.105 INSTRUCTION-KINDERGARTEN	620.56	.00	(19.99)	600.57	(119.61)	480.96
340.3.401.105 INSTRUCTION-KINDERKAMP	7,671.00	2,011.00	.00	9,682.00	.00	9,682.00
368.3.000.105 INSTRUCTION-MEDIA	1,425.40	.00	(49.63)	1,375.77	.00	1,375.77
500.3.000.105 SCHOOL CLIMATE	.00	.00	.00	.00	.00	.00
GRAND TOTALS	38,118.47	2,012.77	(722.74)	39,408.50	(226.05)	39,182.45

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.107 WEBSTORE FEES	(26.07)	4.50	.00	(21.57)	.00	(21.57)
100.3.112.107 SALES TAX	21.16	.00	.00	21.16	.00	21.16
250.3.000.107 GENERAL ACCOUNT	7,216.15	1,553.09	.00	8,769.24	(2,159.70)	6,609.54
253.3.000.107 ACTIVITY	2,404.51	.00	(249.46)	2,155.05	(210.35)	1,944.70
259.3.259.107 SCHOOL IMPROVEMENT FUND RAISE	7,375.38	.00	.00	7,375.38	.00	7,375.38
340.3.000.107 INSTRUCTION-KINDERGARTEN	(75.00)	.00	.00	(75.00)	(14.99)	(89.99)
340.3.400.107 INSTRUCTION-KINDERGAREN ACTIVITY	492.47	.00	.00	492.47	.00	492.47
340.3.401.107 INSTRUCTION-KINDERKAMP	3,760.00	720.20	.00	4,480.20	.00	4,480.20
368.3.000.107 INSTRUCTION-MEDIA	170.61	.00	(92.13)	78.48	.00	78.48
500.3.000.107 SCHOOL CLIMATE	3,638.03	.00	(370.74)	3,267.29	73.49	3,340.78
GRAND TOTALS	24,977.24	2,277.79	(712.33)	26,542.70	(2,311.55)	24,231.15

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100.3.000.201 STUDENT ACITIVITIES CASH ACCOUNT	.00	.00	.00	.00	.00	.00
100.3.111.201 WEBSTORE FEES	(176.56)	.00	(2.20)	(178.76)	.00	(178.76)
100.3.112.201 SALES TAX	192.80	378.00	(191.38)	379.42	.00	379.42
200.3.000.201 ATHLETICS	(9,739.45)	.00	(93.00)	(9,832.45)	(578.76)	(10,411.21)
200.3.200.201 ATHLETICS-UNIFORMS	(1,923.01)	36.00	.00	(1,887.01)	.00	(1,887.01)
200.3.206.201 ATHLETICS-STAFF CLOTHING	147.16	18.87	.00	166.03	.00	166.03
200.3.207.201 ATHLETICS-GATE RECIEPTS	5,997.40	558.49	.00	6,555.89	.00	6,555.89
202.3.000.201 ATHLETICS-BASKETBALL BOYS	250.00	.00	.00	250.00	(60.00)	190.00
202.3.700.201 ATHLETICS-BASKETBALL BOYS 7TH	192.11	3,767.92	.00	3,960.03	.00	3,960.03
203.3.000.201 ATHLETICS-BASKETBALL GIRLS	1,113.17	.00	(1,413.00)	(299.83)	.00	(299.83)
206.3.000.201 ATHLETICS-FOOTBALL	7,274.88	.00	.00	7,274.88	(50.00)	7,224.88
206.3.200.201 ATHLETICS-FOOTBALL UNIFORMS	(389.00)	.00	.00	(389.00)	.00	(389.00)
206.3.201.201 ATHLETICS-FOOTBALL FUNDRAISER	(652.14)	.00	.00	(652.14)	.00	(652.14)
206.3.203.201 ATHLETICS-FOOTBALL CAMP	.00	.00	.00	.00	.00	.00
206.3.700.201 ATHLETICS-FOOTBALL 7TH	590.06	.00	.00	590.06	.00	590.06
214.3.000.201 ATHLETICS-WRESTLING	(461.84)	.00	.00	(461.84)	.00	(461.84)
214.3.200.201 ATHLETICS-WRESTLING UNIFORMS	.00	.00	.00	.00	.00	.00
220.3.000.201 CLASS 2022	418.22	.00	.00	418.22	.00	418.22
250.3.000.201 GENERAL ACCOUNT	(134.45)	.00	.00	(134.45)	.00	(134.45)
251.3.000.201 CONCESSIONS	880.28	482.78	(94.00)	1,269.06	.00	1,269.06
252.3.000.201 VENDING	(164.05)	68.89	(460.97)	(556.13)	.00	(556.13)
253.3.000.201 ACTIVITY CARDS	4,308.52	47.18	.00	4,355.70	.00	4,355.70
254.3.000.201 ANNUALS	2,888.88	171.71	.00	3,060.59	.00	3,060.59

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255.3.000.201 SCHOOL PLANNERS/HANDBOOKS	339.06	.00	.00	339.06	.00	339.06
256.3.000.201 LOCKERS-HALLWAY	.00	.00	.00	.00	.00	.00
257.3.000.201 INTEREST	11.98	2.27	.00	14.25	.00	14.25
259.3.000.201 STUDENT BODY FUNDRAISER	5,025.52	.00	(78.93)	4,946.59	.00	4,946.59
259.3.259.201 SCHOOL IMPROVEMENT FUND RAISE	.00	.00	.00	.00	.00	.00
260.3.000.201 SPECIAL INTEREST FUNDRAISER	2,095.71	95.74	.00	2,191.45	.00	2,191.45
260.3.260.201 GIFT OF GREEN	.00	.00	.00	.00	.00	.00
300.3.000.201 STUDENT COUNCIL	3,008.47	13.95	.00	3,022.42	.00	3,022.42
301.3.000.201 CLUB-ANNUAL	(2,839.82)	.00	.00	(2,839.82)	.00	(2,839.82)
303.3.000.201 CLUB-BUILDERS	(244.92)	.00	.00	(244.92)	.00	(244.92)
305.3.000.201 CLUB-DRUG FREE YOUTH	.00	.00	.00	.00	.00	.00
316.3.000.201 CLUB-SKI	8,161.60	3,570.00	(5,790.00)	5,941.60	(45.99)	5,895.61
318.3.000.201 CLUB-SPECIAL OLYMPICS	180.41	.00	.00	180.41	.00	180.41
320.3.000.201 CLUB-TECHNOLOGY	2,770.00	.00	(44.48)	2,725.52	.00	2,725.52
350.3.000.201 INSTRUCTIONAL-GENERAL	1,017.30	.00	.00	1,017.30	(6.72)	1,010.58
351.3.000.201 INSTRUCTION-RENAISSANCE	(39.37)	.00	.00	(39.37)	.00	(39.37)
354.3.000.201 INSTRUCTION-ART	(36.03)	9.43	.00	(26.60)	.00	(26.60)
355.3.000.201 INSTRUCTION-BAND	72.26	.00	(62.70)	9.56	.00	9.56
356.3.000.201 INSTRUCTION-CHEERLEADING	4,000.60	.00	(46.00)	3,954.60	(3,096.00)	858.60
356.3.200.201 INSTRUCTION-CHEER UNIFORM	2,553.25	188.68	.00	2,741.93	(6,112.00)	(3,370.07)
356.3.203.201 INSTRUCTION-CHEERLEADING CAMP	(343.00)	.00	.00	(343.00)	.00	(343.00)
356.3.204.201 INSTRUCTION-CHOREOGRAPHY/GYM	(3,549.50)	.00	.00	(3,549.50)	.00	(3,549.50)
356.3.205.201 INSTRUCTION-CHEERLEADING TRIP	(655.00)	.00	(400.00)	(1,055.00)	.00	(1,055.00)

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358.3.000.201 INSTRUCTION-CHOIR	536.02	1.00	.00	537.02	.00	537.02
358.3.205.201 INSTRUCTION-CHOIR TRIP	.00	.00	.00	.00	.00	.00
360.3.000.201 INSTRUCTION-DANCE/DRILL	1,479.89	.00	.00	1,479.89	(5,100.00)	(3,620.11)
360.3.200.201 INSTRUCTION-DANCE/DRILL UNIF	10,117.25	1,500.14	(7,017.77)	4,599.62	.00	4,599.62
360.3.203.201 INSTRUCTION-DANCE/DRILL CAMP	.00	.00	.00	.00	.00	.00
363.3.000.201 INSTRUCTION-EXPLORATORY 6TH GR	.00	.00	.00	.00	.00	.00
364.3.000.201 INSTRUCTION-HOME EC	2,829.66	.00	(571.47)	2,258.19	(25.00)	2,233.19
364.3.364.201 INSCTRUCTION-FACS CLASS	(80.19)	.00	.00	(80.19)	.00	(80.19)
366.3.000.201 INSTRUCTION-LIFE SKILLS	311.09	.00	.00	311.09	.00	311.09
368.3.000.201 INSTRUCTION-MEDIA	251.61	59.49	(96.00)	215.10	.00	215.10
370.3.000.201 INSTRUCTION-ORCHESTRA	477.55	.00	.00	477.55	.00	477.55
372.3.000.201 INSTRUCTION-PHYSICAL EDUCATION	45.28	.00	(706.55)	(661.27)	(209.00)	(870.27)
372.3.720.201 INSTRUCTION-TOWEL AND LOCKER	65.55	.00	.00	65.55	.00	65.55
372.3.721.201 INSTRUCTION-BOWLING FEE	4,379.64	780.00	.00	5,159.64	.00	5,159.64
374.3.000.201 INSTRUCTION-SHOP	(141.13)	.00	.00	(141.13)	.00	(141.13)
374.3.700.201 INSTRUCTION-SHOP 7TH & 8TH	862.49	.00	.00	862.49	.00	862.49
501.3.000.201 FACULTY VENDING	.00	.00	.00	.00	.00	.00
551.3.000.201 DUE TO DSC-TEXTBOOK FINES	.00	.00	.00	.00	.00	.00
552.3.000.201 DUE TO DSC-OTHER	268.23	.00	.00	268.23	.00	268.23
600.3.000.201 OVER/SHORT	.00	.00	.00	.00	.00	.00
GRAND TOTALS	53,544.44	11,750.54	(17,068.45)	48,226.53	(15,283.47)	32,943.06

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100.3.000.202 STUDENT ACITIVITIES CASH ACCOUNT	.00	.00	.00	.00	.00	.00
100.3.104.202 WEB STORE CLEARING	.00	.00	.00	.00	.00	.00
100.3.111.202 WEB STORE FEES	(168.55)	1.99	(5.50)	(172.06)	.00	(172.06)
100.3.112.202 SALES TAX	201.02	127.68	(198.98)	129.72	(129.72)	.00
200.3.000.202 ATHLETICS	(10,113.69)	125.00	(1,673.02)	(11,661.71)	(847.74)	(12,509.45)
200.3.200.202 ATHLETICS-SPIRIT PACKS	2,691.29	408.72	.00	3,100.01	.00	3,100.01
200.3.206.202 ATHLETICS-STAFF CLOTHING	.00	.00	.00	.00	.00	.00
200.3.207.202 ATHLETICS-GATE RECIEPTS	6,559.43	584.91	.00	7,144.34	.00	7,144.34
200.3.209.202 ATHLETICS-REGION IV TOURNAMENT	830.00	.00	.00	830.00	.00	830.00
206.3.000.202 ATHLETICS-FOOTBALL	.00	.00	.00	.00	.00	.00
206.3.200.202 ATHLETICS-FOOTBALL UNIFORMS	(1,626.00)	.00	.00	(1,626.00)	.00	(1,626.00)
206.3.201.202 ATHLETICS-FOOTBALL FUNDRAISER	.00	.00	.00	.00	.00	.00
206.3.203.202 ATHLETICS-FOOTBALL CAMP	.00	.00	.00	.00	.00	.00
212.3.000.202 ATHLETICS-TRACK	.00	.00	.00	.00	.00	.00
214.3.000.202 ATHLETICS-WRESTLING	.00	.00	.00	.00	.00	.00
214.3.200.202 ATHLETICS-WRESTLING UNIFORMS	.00	.00	.00	.00	.00	.00
250.3.000.202 GENERAL ACCOUNT	10.49	.00	.00	10.49	.00	10.49
251.3.000.202 CONCESSIONS	4,400.25	463.21	(764.00)	4,099.46	(290.20)	3,809.26
252.3.000.202 VENDING	2,305.87	95.88	(99.95)	2,301.80	(369.20)	1,932.60
253.3.000.202 ACTIVITY CARDS	6,994.62	56.61	(120.00)	6,931.23	(60.00)	6,871.23
254.3.000.202 ANNUALS	4,296.33	317.50	.00	4,613.83	.00	4,613.83
255.3.000.202 SCHOOL PLANNERS/HANDBOOKS	4.35	.00	.00	4.35	.00	4.35
256.3.000.202 LOCKERS-HALLWAY	2,279.42	.00	.00	2,279.42	.00	2,279.42

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257.3.000.202 INTEREST	1.91	.00	.00	1.91	.00	1.91
259.3.000.202 STUDENT BODY FUNDRAISER	(952.00)	.00	.00	(952.00)	.00	(952.00)
259.3.259.202 SCHOOL IMPROVEMENT FUND RAISE	22,111.84	.00	(272.56)	21,839.28	(16.03)	21,823.25
260.3.000.202 SPECIAL INTEREST FUNDRAISER	.00	.00	(18.82)	(18.82)	(30.00)	(48.82)
260.3.260.202 GIFT OF GREEN	.00	.00	.00	.00	.00	.00
300.3.000.202 STUDENT COUNCIL	297.05	80.18	.00	377.23	.00	377.23
301.3.000.202 CLUB-ANNUAL	.00	.00	.00	.00	.00	.00
303.3.000.202 CLUB-BUILDERS	2,070.33	.00	(300.00)	1,770.33	(100.00)	1,670.33
305.3.000.202 CLUB-SOURCES OF STRENGTH	1,277.37	217.92	(168.30)	1,326.99	.00	1,326.99
308.3.000.202 CLUB-HERITAGE	4.18	.00	.00	4.18	.00	4.18
316.3.000.202 CLUB-SKI	9,240.13	700.00	(6,351.82)	3,588.31	.00	3,588.31
318.3.000.202 CLUB-SPECIAL OLYMPICS	27.30	.00	.00	27.30	.00	27.30
320.3.000.202 CLUB-TECHNOLOGY	.00	.00	.00	.00	.00	.00
350.3.000.202 INSTRUCTIONAL-GENERAL	8,689.63	.00	(13.79)	8,675.84	.00	8,675.84
351.3.000.202 INSTRUCTION-RENAISSANCE	1,393.04	.00	(75.00)	1,318.04	.00	1,318.04
354.3.000.202 INSTRUCTION-ART	2,260.29	.00	.00	2,260.29	(1,643.12)	617.17
355.3.000.202 INSTRUCTION-BAND	122.50	30.00	(43.45)	109.05	(15.00)	94.05
356.3.000.202 INSTRUCTION-CHEERLEADING	2,095.59	.00	(827.48)	1,268.11	(72.30)	1,195.81
356.3.200.202 INSTRUCTION-CHEER UNIFORM	(1,000.78)	.00	.00	(1,000.78)	(59.36)	(1,060.14)
356.3.203.202 INSTRUCTION-CHEERLEADING CAMP	245.86	.00	.00	245.86	.00	245.86
356.3.204.202 INSTRUCTION-CHOREOGRAPHY	.00	.00	.00	.00	.00	.00
356.3.205.202 INSTRUCTION-CHEERLEADING TRIP	.00	.00	.00	.00	.00	.00
358.3.000.202 INSTRUCTION-CHOIR	202.33	.00	.00	202.33	.00	202.33

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358.3.205.202 INSTRUCTION-CHOIR TRIP	.00	.00	.00	.00	.00	.00
360.3.000.202 INSTRUCTION-DANCE/DRILL	1,970.18	.00	.00	1,970.18	.00	1,970.18
360.3.200.202 INSTRUCTION-DANCE/DRILL UNIF	345.76	.00	.00	345.76	.00	345.76
360.3.203.202 INSTRUCTION-DANCE/DRILL CAMP	(150.00)	.00	.00	(150.00)	.00	(150.00)
363.3.000.202 INSTRUCTION-EXPLORATORY 6TH GR	.00	.00	.00	.00	.00	.00
364.3.000.202 INSTRUCTION-HOME EC	.00	.00	.00	.00	.00	.00
364.3.364.202 INSTRUCTION-FACS CLASS	1,063.17	.00	(34.86)	1,028.31	.00	1,028.31
364.3.600.202 INSTRUCTION-HOME EC 6TH GR	727.85	.00	(37.26)	690.59	.00	690.59
368.3.000.202 INSTRUCTION-MEDIA	427.53	.00	.00	427.53	.00	427.53
368.3.368.202 INSTRUCTION-ACC READER	.00	.00	.00	.00	.00	.00
370.3.000.202 INSTRUCTION-ORCHESTRA	2,638.00	920.00	.00	3,558.00	(300.00)	3,258.00
372.3.000.202 INSTRUCTION-PHYSICAL EDUCATION	.00	.00	.00	.00	.00	.00
372.3.720.202 INSTRUCTION-TOWEL AND LOCKER	(100.20)	.00	.00	(100.20)	.00	(100.20)
372.3.721.202 INSTRUCTION-BOWLING FEE	1,365.00	202.00	.00	1,567.00	.00	1,567.00
374.3.000.202 INSTRUCTION-SHOP	.00	.00	.00	.00	.00	.00
374.3.600.202 INSTRUCTION-SHOP 6TH GR	.00	.00	.00	.00	.00	.00
374.3.700.202 INSTRUCTION-SHOP 7TH & 8TH	2,314.95	.00	.00	2,314.95	(999.74)	1,315.21
551.3.000.202 DUE TO DSC-TEXTBOOK FINES-DAN	.54	.00	.00	.54	.00	.54
552.3.000.202 DUE TO DSC-OTHER	359.61	.00	.00	359.61	.00	359.61
600.3.000.202 OVER/SHORT	.00	.00	.00	.00	.00	.00
GRAND TOTALS	77,713.79	4,331.60	(11,004.79)	71,040.60	(4,932.41)	66,108.19

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100.3.111.301 WEB STORE FEES	(2,174.81)	18.39	(102.30)	(2,258.72)	.00	(2,258.72)
100.3.112.301 SALES TAX	4,062.75	2,011.06	(4,062.75)	2,011.06	.00	2,011.06
200.3.000.301 ATHLETICS	(7,162.09)	894.00	(6,262.07)	(12,530.16)	(2,376.13)	(14,906.29)
200.3.200.301 ATHLETICS-SPIRIT PACKS	.00	.00	.00	.00	.00	.00
200.3.206.301 ATHLETICS-STAFF CLOTHING	.00	.00	.00	.00	.00	.00
200.3.207.301 ATHLETICS-GATE RECIEPTS	37,198.90	13,432.09	.00	50,630.99	.00	50,630.99
200.3.209.301 ATHLETICS-REGION IV TOURNAMENT	221.24	.00	.00	221.24	.00	221.24
200.3.210.301 ATHLETICS-RED HALVERSON	500.00	8,469.53	(498.90)	8,470.63	(1,781.02)	6,689.61
200.3.211.301 ATHLETICS MEMORIAL DONATION	4,989.07	.00	.00	4,989.07	.00	4,989.07
201.3.000.301 ATHLETICS-BASEBALL	1,617.48	120.00	.00	1,737.48	(8,750.06)	(7,012.58)
201.3.200.301 ATHLETICS-BASEBALL UNIFORMS	.00	.00	.00	.00	.00	.00
201.3.201.301 ATHLETICS-BASEBALL FUNDRAISERS	7,201.04	165.09	.00	7,366.13	.00	7,366.13
202.3.000.301 ATHLETICS-BASKETBALL BOYS	(2,705.75)	450.00	(567.56)	(2,823.31)	(1,002.48)	(3,825.79)
202.3.200.301 ATHLETICS-BB BOYS UNIFORMS	.00	.00	(2,925.00)	(2,925.00)	.00	(2,925.00)
202.3.201.301 ATHLETICS-BB BOYS FUNDRAISERS	9,627.35	.00	.00	9,627.35	.00	9,627.35
203.3.000.301 ATHLETICS-BASKETBALL GIRLS	5,962.50	56.60	(1,780.00)	4,239.10	(4,047.13)	191.97
203.3.200.301 ATHLETICS-BB GIRLS UNIFORMS	.00	.00	.00	.00	(3,270.00)	(3,270.00)
203.3.201.301 ATHLETICS-BB GIRLS FUNDRAISERS	8,382.13	87.00	(109.26)	8,359.87	.00	8,359.87
204.3.000.301 ATHLETICS-BOWLING	3,208.79	1,414.17	(2,100.00)	2,522.96	(1,070.00)	1,452.96
205.3.000.301 ATHLETICS-CROSS COUNTRY	810.92	.00	.00	810.92	.00	810.92
206.3.000.301 ATHLETICS-FOOTBALL	(3,668.42)	1,390.00	(6,359.39)	(8,637.81)	(365.66)	(9,003.47)
206.3.200.301 ATHLETICS-FOOTBALL UNIFORMS	(18,508.62)	.00	.00	(18,508.62)	.00	(18,508.62)
206.3.201.301 ATHLETICS-FOOTBALL FUNDRAISERS	22,914.00	.00	.00	22,914.00	.00	22,914.00

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206.3.202.301 ATHLETICS-SPARTAN MOMS	140.13	.00	.00	140.13	.00	140.13
206.3.203.301 ATHLETICS-FOOTBALL CAMP	839.50	.00	.00	839.50	.00	839.50
207.3.000.301 ATHLETICS-GOLF	107.60	.00	.00	107.60	.00	107.60
207.3.200.301 ATHLETICS-GOLF UNIFORMS	.00	.00	.00	.00	.00	.00
207.3.208.301 ATHLETICS-GOLF TOURNAMENT	(300.00)	.00	.00	(300.00)	.00	(300.00)
208.3.000.301 ATHLETICS-SOCCER BOYS	343.18	.00	.00	343.18	.00	343.18
208.3.200.301 ATHLETICS-SOCCER BOYS UNIFORM	(659.00)	.00	.00	(659.00)	.00	(659.00)
209.3.000.301 ATHLETICS-SOCCER GIRLS	(913.69)	.00	.00	(913.69)	.00	(913.69)
209.3.200.301 ATHLETICS-SOCCER GIRLS UNIFORM	238.40	.00	.00	238.40	.00	238.40
210.3.000.301 ATHLETICS-SOFTBALL	(224.60)	2,150.00	(3,595.00)	(1,669.60)	(6,424.00)	(8,093.60)
210.3.200.301 ATHLETICS-SOFTBALL UNIFORMS	.00	.00	.00	.00	.00	.00
211.3.000.301 ATHLETICS-TENNIS	3,124.83	.00	.00	3,124.83	.00	3,124.83
212.3.000.301 ATHLETICS-TRACK	3,722.01	.00	.00	3,722.01	.00	3,722.01
213.3.000.301 ATHLETICS-VOLLEYBALL	4,584.93	.00	(190.00)	4,394.93	.00	4,394.93
213.3.200.301 ATHLETICS-VOLLEYBALL UNIFORMS	(252.00)	.00	.00	(252.00)	.00	(252.00)
214.3.000.301 ATHLETICS-WRESTLING	3,834.84	7,157.70	(5,974.58)	5,017.96	(4,322.54)	695.42
214.3.200.301 ATHLETICS-WRESTLING UNIFORMS	.00	.00	.00	.00	.00	.00
214.3.201.301 ATHLETICS-WRESTLING FUNDRAISE	266.52	.00	.00	266.52	.00	266.52
216.3.000.301 CLASS 2016	800.00	.00	.00	800.00	.00	800.00
217.3.000.301 CLASS 2017	158.71	.00	.00	158.71	.00	158.71
218.3.000.301 CLASS 2018	6,401.48	1,207.36	(2,004.00)	5,604.84	(11.18)	5,593.66
219.3.000.301 CLASS 2019	760.06	.00	(46.33)	713.73	(70.04)	643.69
220.3.000.301 CLASS 2020	2,592.90	.00	(181.95)	2,410.95	(21.98)	2,388.97

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221.3.000.301 CLASS 2021	(66.96)	979.72	.00	912.76	(640.28)	272.48
250.3.000.301 GENERAL ACCOUNT	34.45	.00	.00	34.45	.00	34.45
250.3.250.301 PARKING PERMITS	5,164.14	60.00	.00	5,224.14	.00	5,224.14
251.3.000.301 CONCESSIONS	10,295.08	7,303.81	(3,524.37)	14,074.52	(6,335.44)	7,739.08
252.3.000.301 VENDING	569.59	164.95	(296.05)	438.49	(2,133.25)	(1,694.76)
253.3.000.301 ACTIVITY CARDS	22,065.22	133.22	.00	22,198.44	.00	22,198.44
254.3.000.301 YEARBOOKS	12,385.14	2,059.46	(9,450.00)	4,994.60	.00	4,994.60
257.3.000.301 INTEREST	1,033.63	.00	.00	1,033.63	.00	1,033.63
259.3.000.301 STUDENT BODY FUNDRAISER	.00	.00	.00	.00	.00	.00
259.3.259.301 SCHOOL IMPROVEMENT FUND	4,553.68	.00	.00	4,553.68	.00	4,553.68
260.3.000.301 SPECIAL INTEREST FUND RAISER	.00	.00	.00	.00	.00	.00
260.3.260.301 GIFT OF GREEN	4,087.55	288.56	(3,278.45)	1,097.66	.00	1,097.66
300.3.000.301 STUDENT COUNCIL	(147.40)	285.00	(390.50)	(252.90)	(1,406.12)	(1,659.02)
301.3.000.301 CLUB-ANNUAL	1,346.64	.00	(108.23)	1,238.41	.00	1,238.41
302.3.000.301 CLUB-ART	223.95	.00	(107.15)	116.80	.00	116.80
304.3.000.301 CLUB-BUSINESS	1,782.33	50.00	(255.00)	1,577.33	.00	1,577.33
304.3.304.301 CLUB-MR MHS	1,433.01	.00	.00	1,433.01	.00	1,433.01
305.3.000.301 CLUB-DRUG FREE YOUTH	66.18	73.59	.00	139.77	.00	139.77
306.3.000.301 CLUB-FCCLA	240.24	.00	(268.79)	(28.55)	.00	(28.55)
307.3.000.301 CLUB-FFA	35,573.99	1,653.31	(3,974.14)	33,253.16	(6,934.00)	26,319.16
309.3.000.301 CLUB-KEY	859.40	53.97	242.11	1,155.48	(550.89)	604.59
310.3.000.301 CLUB-LEO	453.81	.00	.00	453.81	.00	453.81
311.3.000.301 CLUB-M CLUB	255.59	.00	.00	255.59	.00	255.59

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312.3.000.301 CLUB-MOUNTAIN BIKE	1,365.00	.00	.00	1,365.00	.00	1,365.00
313.3.000.301 CLUB-NHS	476.67	.00	527.90	1,004.57	.00	1,004.57
314.3.000.301 CLUB-RODEO	7,267.31	.00	100.00	7,367.31	.00	7,367.31
315.3.000.301 CLUB-SCIENCE	2,389.02	.00	(529.02)	1,860.00	(95.10)	1,764.90
316.3.000.301 CLUB-SKI	1,850.64	4,299.00	(3,743.90)	2,405.74	(107.80)	2,297.94
317.3.000.301 CLUB-SPANISH	231.33	.00	.00	231.33	.00	231.33
319.3.000.301 CLUB-SWIM TEAM	458.85	.00	.00	458.85	.00	458.85
321.3.000.301 CLUB-TSA INDUSTRIAL TECH	483.77	100.00	.00	583.77	.00	583.77
322.3.000.301 CLUB-YOUNG REPUBLICAN	2,024.62	210.00	(1,085.00)	1,149.62	.00	1,149.62
350.3.000.301 INSTRUCTIONAL-GENERAL	7,469.02	174.00	.00	7,643.02	(76.42)	7,566.60
351.3.000.301 INSTRUCTION-RENAISSANCE	739.94	.00	(160.43)	579.51	.00	579.51
352.3.000.301 INSTRUCTION-ADV PLACEMENT	.00	.00	.00	.00	.00	.00
352.3.521.301 INSTRUCTION-PSAT	447.18	.00	.00	447.18	.00	447.18
352.3.522.301 INSTRUCTION-PLAN TEST	292.56	.00	.00	292.56	.00	292.56
352.3.523.301 INSTRUCTION-IDLA FEES	450.00	.00	.00	450.00	.00	450.00
353.3.000.301 INSTRUCTION-AEROBICS	1,234.94	.00	.00	1,234.94	.00	1,234.94
354.3.000.301 INSTRUCTION-ART	.00	.00	.00	.00	.00	.00
354.3.540.301 INSTRUCTION-ART BAIRD	2,586.76	.00	(1,291.99)	1,294.77	.00	1,294.77
354.3.541.301 INSTRUCTION-ART CALL	140.41	.00	.00	140.41	(123.00)	17.41
355.3.000.301 INSTRUCTION-BAND	1,516.09	270.00	(495.00)	1,291.09	(40.00)	1,251.09
355.3.550.301 INSTRUCTION-PIANO REPAIR	120.00	.00	.00	120.00	.00	120.00
355.3.551.301 INSTRUCTION-BAND UNIFORMS	.00	.00	.00	.00	.00	.00
355.3.552.301 INSTRUCTION-BAND INSTRUMENT	(40.90)	.00	.00	(40.90)	.00	(40.90)

MINIDOKA COUNTY SCHOOL DISTRICT #331

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
356.3.000.301 INSTRUCTION-CHEERLEADING	19,164.37	20.75	(1,439.33)	17,745.79	(264.00)	17,481.79
356.3.200.301 INSTRUCTION-CHEER UNIFORM	(10,683.52)	.00	.00	(10,683.52)	.00	(10,683.52)
356.3.203.301 INSTRUCTION-CHEER CAMP	.00	.00	.00	.00	.00	.00
356.3.204.301 INSTRUCTION-CHOREOGRAPHY	(2,500.00)	.00	.00	(2,500.00)	.00	(2,500.00)
356.3.205.301 INSTRUCTION-CHEER TRIP	.00	.00	.00	.00	.00	.00
357.3.000.301 INSTRUCTION-CHEMISTRY	1,515.43	.00	.00	1,515.43	.00	1,515.43
358.3.000.301 INSTRUCTION-CHOIR	2,568.03	.00	(1,037.00)	1,531.03	(1,490.12)	40.91
358.3.205.301 INSTRUCTION-MUSIC TOUR	.00	.00	.00	.00	.00	.00
358.3.358.301 INSTRUCTION-MADRIGAL DINNER	19,651.77	.00	(2,599.21)	17,052.56	.00	17,052.56
359.3.000.301 INSTRUCTION-DANCE FORCE	19,630.17	170.00	(200.00)	19,600.17	.00	19,600.17
359.3.200.301 INSTRUCTION-DANCE UNIFORMS	(6,445.02)	.00	(2,572.28)	(9,017.30)	.00	(9,017.30)
359.3.203.301 INSTRUCTION-DANCE FORCE CAMP	.00	.00	.00	.00	.00	.00
359.3.204.301 INSTRUCTION-CHOREOGRAPHY	219.40	.00	.00	219.40	.00	219.40
359.3.205.301 INSTRUCTION-DANCE FORCE TRIP	(5,135.24)	1,053.50	(5,659.00)	(9,740.74)	.00	(9,740.74)
361.3.000.301 INSTRUCTION-DRAMA	549.51	.00	.00	549.51	.00	549.51
362.3.000.301 INSTRUCTION-DRIVERS ED	7,100.00	2,280.00	.00	9,380.00	.00	9,380.00
362.3.362.301 INSTRUCTION-DR ED IDLA FEES	.00	.00	.00	.00	.00	.00
365.3.000.301 INSTRUCTION-JOURNALISM	197.91	.00	.00	197.91	.00	197.91
366.3.000.301 INSTRUCTION-LIFE SKILLS	15.00	.00	.00	15.00	.00	15.00
367.3.000.301 INSTRUCTION-LIFE SPORTS	4,849.91	65.00	(3,039.11)	1,875.80	.00	1,875.80
368.3.000.301 INSTRUCTION-MEDIA	531.17	18.20	(84.23)	465.14	.00	465.14
369.3.000.301 INSTRUCTION-OPERETTA	898.17	.00	(280.30)	617.87	(3,544.92)	(2,927.05)
370.3.000.301 INSTRUTION-ORCHESTRA	(36.59)	1,000.00	(205.00)	758.41	.00	758.41

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370.3.205.301 INSTRUCTION-ORCHESTRA TRIP	40.00	1,060.00	.00	1,100.00	.00	1,100.00
370.3.370.301 INSTRUCTION-COWBOY DINNER	6,019.04	.00	(65.22)	5,953.82	.00	5,953.82
371.3.000.301 INSTRUCTION-PHOTO & GRAPHIC	686.71	.00	(164.09)	522.62	(176.97)	345.65
372.3.000.301 INSTRUCTION-PHYSICAL EDUCATION	.00	.00	.00	.00	.00	.00
372.3.721.301 INSTRUCTION-PE BOWLING	(587.97)	1,160.00	.00	572.03	(3,620.00)	(3,047.97)
373.3.000.301 INSTRUCTION-SCIENCE	(226.73)	.00	(74.88)	(301.61)	(31.94)	(333.55)
373.3.373.301 INSTRUCTION-SCIENCE FUNDRAISER	740.38	.00	.00	740.38	.00	740.38
375.3.000.301 INSTRUCTION-SPEECH/DEBATE	2,575.40	.00	.00	2,575.40	.00	2,575.40
376.3.000.301 INSTRUCTION-WEIGHTS	5,040.46	120.00	.00	5,160.46	(1,589.98)	3,570.48
390.3.000.301 VOC INSTRUCTION-GREENHOUSE	13,000.78	.00	(357.50)	12,643.28	(1,715.26)	10,928.02
390.3.901.301 VOC INSTRUCTION-FLORAL DESIGN	498.20	.00	(35.99)	462.21	(1,061.60)	(599.39)
391.3.000.301 VOC INSTRUCTION-AG SHOP	1,412.21	140.00	(2,197.00)	(644.79)	(600.66)	(1,245.45)
391.3.911.301 VOC INSTRUCTION-SHOP SUPPLIES	953.73	.00	.00	953.73	(224.65)	729.08
392.3.000.301 VOC INSTRUCTION-DIESEL	458.32	9.44	.00	467.76	.00	467.76
392.3.900.301 VOC INSTRUCTION-DIESEL SKILLS	553.57	.00	.00	553.57	.00	553.57
393.3.000.301 VOC INSTRUCTION-BUS/ACCOUNTING	.00	.00	.00	.00	.00	.00
393.3.931.301 VOC-INSTRUCTION-BUSINESS STELY	322.41	.00	.00	322.41	.00	322.41
393.3.932.301 VOC INSTRUCTION-BUSINESS KILLOY	925.41	.00	.00	925.41	.00	925.41
393.3.933.301 VOC INSTRUCTION-BUSINESS SHIPEN	95.64	.00	.00	95.64	.00	95.64
393.3.934.301 VOC INSTRUCTION-VID MULTIMEDIA	719.76	.00	.00	719.76	.00	719.76
394.3.000.301 VOC INSTRUCTION-INFO TECH	1,055.73	.00	.00	1,055.73	.00	1,055.73
394.3.900.301 VOC INSTRUCTION-INFO TECH SKILLS	540.74	.00	.00	540.74	.00	540.74
395.3.000.301 VOC INSTRUCTION-PREENGINEERING	410.05	.00	.00	410.05	.00	410.05

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395.3.951.301 VOC INSTRUCTION- ACADEMY	289.94	.00	.00	289.94	.00	289.94
395.3.952.301 VOC INSTRUCTION-MANUFACTURING	1,081.40	40.00	(84.95)	1,036.45	(541.43)	495.02
395.3.953.301 VOC INSTRUCTION- COPIES	126.02	.00	.00	126.02	(57.68)	68.34
396.3.000.301 VOC INSTRUCTION-CONSTRUCTION	(3,506.97)	2,853.41	(3,115.08)	(3,768.64)	(3,052.25)	(6,820.89)
396.3.900.301 VOC INSTRUCTION-CONSTR SKILLS	2,970.23	317.92	(80.00)	3,208.15	(529.76)	2,678.39
397.3.000.301 VOC INSTRUCTION-FOOD LAB	2,721.12	.00	.00	2,721.12	.00	2,721.12
397.3.972.301 VOC INSTRUCTION-SPARTAN BISTRO	200.00	.00	.00	200.00	.00	200.00
398.3.000.301 VOC INSTRUCTION-CLOTHING	1,281.39	.00	.00	1,281.39	.00	1,281.39
399.3.000.301 VOC INSTRUCTION-CERT NURSING	6,181.98	.00	(467.52)	5,714.46	.00	5,714.46
400.3.000.301 ESL SCHOLARSHIP	368.54	.00	.00	368.54	.00	368.54
401.3.000.301 MISSMHS	294.34	.00	.00	294.34	.00	294.34
402.3.000.301 PRIVATE SCHOLARSHIP	.00	.00	.00	.00	.00	.00
552.3.000.301 DUE TO DSC-LAP TOP INSURANCE	3,020.00	75.00	.00	3,095.00	.00	3,095.00
553.3.000.301 DUE TO DSC-LAPTOP REPLACE FINE	120.00	.00	.00	120.00	.00	120.00
GRAND TOTALS	334,227.05	67,564.80	(88,604.79)	313,187.06	(70,455.74)	242,731.32

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100.3.112.492 SALES TAX	.00	.00	.00	.00	.00	.00
218.3.000.492 CLASS 2018	1,860.80	221.00	.00	2,081.80	.00	2,081.80
219.3.000.492 CLASS 2019	.00	.00	.00	.00	.00	.00
220.3.000.492 CLASS 2020	.00	.00	.00	.00	.00	.00
221.3.000.492 CLASS 2021	.00	.00	.00	.00	.00	.00
250.3.000.492 GENERAL ACCOUNT	22.50	.00	.00	22.50	.00	22.50
251.3.000.492 CONCESSIONS	92.00	.00	.00	92.00	.00	92.00
252.3.000.492 VENDING	1,212.03	163.46	(54.94)	1,320.55	(345.06)	975.49
253.3.000.492 ACTIVITY	.00	.00	.00	.00	.00	.00
254.3.000.492 ANNUALS	398.92	.00	.00	398.92	.00	398.92
257.3.000.492 INTEREST	5.14	.97	.00	6.11	.00	6.11
259.3.000.492 STUDENT BODY FUNDRAISER	.00	.00	.00	.00	.00	.00
260.3.000.492 SPECIAL INTEREST FUNDRAISER-VETERANS	391.04	.00	.00	391.04	.00	391.04
260.3.260.492 GIFT OF GREEN	.00	.00	.00	.00	.00	.00
300.3.000.492 STUDENT COUNCIL	817.88	203.25	(237.32)	783.81	(167.68)	616.13
305.3.000.492 CLUB-SOURCES OF STRENGTH	694.50	.00	.00	694.50	(450.00)	244.50
340.3.000.492 INSTRUCTION-DAYCARE	14,507.57	62.50	(464.46)	14,105.61	(85.54)	14,020.07
350.3.000.492 INSTRUCTIONAL-GENERAL	.00	.00	.00	.00	.00	.00
351.3.000.492 INSTRUCTIONAL-RENAISSANCE	440.60	.00	.00	440.60	.00	440.60
352.3.523.492 INSTRUCTION-IDLA FEES	.00	.00	.00	.00	.00	.00
368.3.000.492 INSTRUCTION-MEDIA	.00	.00	.00	.00	.00	.00
393.3.000.492 VOC INSTRUCTION-BUS/ACCOUNTING PHOENIX PUBLISHING	406.94	17.00	.00	423.94	.00	423.94

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500.3.500.492 SUNSHINE FUND	330.45	.00	.00	330.45	.00	330.45
551.3.000.492 DUE TO DSC-TEXTBOOK FINES	.00	.00	.00	.00	.00	.00
552.3.000.492 DUE TO DSC-LAPTOP RENTAL	.00	.00	.00	.00	.00	.00
553.3.000.492 DUE TO DSC-LAPTOP REPLACE FINE	.00	.00	.00	.00	.00	.00
GRAND TOTALS	21,180.37	668.18	(756.72)	21,091.83	(1,048.28)	20,043.55

End of Report

GENERAL FUND MONTHLY SUMMARY REVISED TO DATE

		REVENUES:														TOTAL
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE		TOTAL
LOCAL:																
SUPPLEMENTAL LEVY	\$ 1,950,000	\$ 1,950,000	\$ 1,199	\$ -	\$ -	\$ -	\$ -	\$ 171,946	\$ 991,191	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,164,336
TAX PENALTY/INTEREST	\$ 10,000	\$ 10,000	\$ 634	\$ 1,662	\$ -	\$ -	\$ 971	\$ 382	\$ 516	\$ 1,315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,480
TUITION	\$ 10,000	\$ 38,000	\$ 308						\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 308
BANK/POOL INTEREST	\$ 35,000	\$ 60,000	\$ 56	\$ 2,424	\$ 6,212	\$ 8,673	\$ 7,235	\$ 7,134	\$ 7,365	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 39,097
OTHER LOCAL REV/GRANTS ₁	\$ 50,000	\$ 148,800	\$ 1,498	\$ 8,107	\$ (4,000)	\$ 4,363	\$ 37,994	\$ 54,196	\$ 1,940	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 104,097
SECONDARY ACTIVITY DUTY	\$ 15,000	\$ 15,000	\$ -	\$ -	\$ -	\$ 478	\$ 642	\$ 655	\$ 1,131	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,906
ISBA & INSURANCE DIVIDEND	\$ 5,000	\$ 13,000				\$ 12,703	\$ -	\$ -					\$ -			\$ 12,703
ERATE	\$ 175,000	\$ 175,000				\$ 68,214		\$ 3,717								\$ 71,932
ARTEC REIMB	\$ 385,000	\$ 433,000			\$ 1,900	\$ 127,960	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 129,860
OTHER FEES	\$ 1,000	\$ 1,000	\$ 52	\$ 192	\$ 96	\$ 1,352	\$ 164	\$ 648	\$ 288	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,792
STATE:																
STATE BASE SUPPORT	\$ 17,740,000	\$ 17,860,000		\$ 10,417,162	\$ -	\$ -	\$ 4,165,241			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,582,403
TRANSPORTATION	\$ 1,295,000	\$ 1,270,000														\$ -
BENEFIT APPORTIONMENT	\$ 2,328,000	\$ 2,346,000														\$ -
OTHER STATE PAYMENTS ₂	\$ 576,000	\$ 576,000	\$ -	\$ 8,305	\$ -	\$ -	\$ -	\$ -	\$ 87,113	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 95,418
TUITION EQUIVALENCY	\$ 130,000	\$ 130,000														\$ -
LOTTERY/MAINT MATCH	\$ 313,000	\$ 304,000		\$ 252,927	\$ 51,448	\$ -	\$ -	\$ -								\$ 304,375
PROP TAX REPLACEMENT	\$ 120,000	\$ 120,000	\$ 19,214			\$ 19,213		\$ 222	\$ 40,131	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 78,781
OTHER:																
INDIRECT COSTS TRANSFER	\$ 230,000	\$ 230,000														\$ -
GENERAL FUND	\$ 25,368,000	\$ 25,679,800	\$ 22,960	\$ 10,690,779	\$ 55,656	\$ 243,928	\$ 4,211,657	\$ 239,034	\$ 1,130,474	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,594,488
ADDITIONAL STATE GRANTS IN GENERAL FUND:																
STATE SPECIAL FUNDS ³	\$ 596,000	\$ 615,500		\$ 650	\$ 12,500	\$ 6,350	\$ -	\$ 304,285	\$ 29,055	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 352,840
FF & V GRANT	\$ 60,000	\$ 60,000			\$ -	\$ 5,477	\$ 13,807	\$ 6,067	\$ 5,846	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,197
TOTAL GEN PLUS GRANTS	\$ 26,024,000	\$ 26,355,300	\$ 22,960	\$ 10,691,429	\$ 68,156	\$ 255,755	\$ 4,225,464	\$ 549,386	\$ 1,165,375	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,978,525
PROJ CARRYOVER	\$ 1,300,000	\$ 1,566,100														\$ -
GRAND TOTAL BUDGET	\$ 27,324,000	\$ 27,921,400														\$ -
EXPENDITURES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	JUL/AUG ACCRUAL	TOTAL
SALARIES	\$ 15,481,000	\$ 15,680,300	\$ 262,981	\$ 266,857	\$ 1,293,098	\$ 1,299,278	\$ 1,305,727	\$ 1,317,211	\$ 1,282,471	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,027,623
BENEFITS	\$ 5,692,000	\$ 5,552,500	\$ 80,686	\$ 93,539	\$ 603,507	\$ 443,570	\$ 445,908	\$ 453,534	\$ 444,573	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,565,317
PURCHASED SERVICES	\$ 1,593,800	\$ 1,764,700	\$ 113,080	\$ 100,348	\$ 105,946	\$ 141,865	\$ 186,108	\$ 177,688	\$ 111,389	\$ 157,908	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,094,332
SUPPLIES	\$ 1,769,200	\$ 1,847,500	\$ 170,245	\$ 394,388	\$ 151,002	\$ 158,479	\$ 167,837	\$ 80,513	\$ 90,161	\$ 99,317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,311,942
CAPITAL OUTLAY	\$ 108,000	\$ 480,400	\$ -	\$ -	\$ 98,362	\$ 59,259	\$ 89,884	\$ 5,860	\$ 31,326	\$ 74,855	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 359,544
INSURANCE & JUDGEMENTS	\$ 170,000	\$ 171,000	\$ 170,228	\$ -	\$ 0	\$ -	\$ -	\$ 684	\$ 0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 170,912
TRANSFER PLANT/FS/BOND	\$ 1,510,000	\$ 1,255,000								\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
CONTINGENCY	\$ 1,000,000	\$ 1,170,000														\$ -
	\$ 27,324,000	\$ 27,921,400	\$ 797,220	\$ 855,131	\$ 2,251,914	\$ 2,102,452	\$ 2,195,463	\$ 2,035,491	\$ 1,959,920	\$ 332,080	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,529,671
ACTUAL CASH FLOWS TO DATE:																
DEFERED RECIEVABLE															JULY/AUG ACCRUAL/DEFERRAL	\$ -
REVENUES			\$ 22,960	\$ 10,691,429	\$ 68,156	\$ 255,755	\$ 4,225,464	\$ 549,386	\$ 1,165,375	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,978,525
EXPENSES			\$ 797,220	\$ 855,131	\$ 2,251,914	\$ 2,102,452	\$ 2,195,463	\$ 2,035,491	\$ 1,959,920	\$ 332,080	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,529,671
PROJ FUND BALANCE JUNE 30	\$ 1,566,127		\$ 791,866	\$ 10,628,164	\$ 8,444,406	\$ 6,597,709	\$ 8,627,710	\$ 7,141,605	\$ 6,347,061	\$ 6,014,981	\$ 6,014,981	\$ 6,014,981	\$ 6,014,981	\$ 6,014,981	\$ 6,014,981	\$ 6,014,981
																\$ 6,014,981

¹ Cobra, rebates, restitution, patronage, insurance claims, jury duty, bldg rental, transportation, fingerprinting, matching, NNU, CAP ED, Idaho Lives Grant, Workforce & STEM

² Professional Development, IT funding, Leadership, Strategic Plan Training

³ LEP/Math & Science/Fast Forward/Literacy/Career Counseling/ISAT/GT/Fuel Up to Play

PLANT FACILITIES MONTHLY SUMMARY REVISED TO DATE

REVENUES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	ACTUAL TOTAL
LOCAL:																
FIXED ASSETTS PROCEEDS		\$ 40,000				\$ 39,329	\$ 925									\$ -
OTHER DONATIONS		\$ -														\$ -
STATE:																
BUS DEPRECIATION TRANS	\$ 215,000	\$ 215,000												\$ 215,000		\$ 215,000
OTHER:																
SUPPLEMENTAL TRANSFER	\$ 1,140,000	\$ 885,000												\$ 885,000		\$ 885,000
TOTAL PLANT REVENUE	\$ 1,355,000	\$ 1,140,000	\$ -	\$ -	\$ -	\$ 39,329	\$ 925	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,100,000	\$ -	\$ 1,140,253
FUND BALANCE FORWARD	\$ 450,000	\$ 435,000														
	\$ 1,805,000	\$ 1,575,000														
EXPENSES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	ACCRUALS	ACTUAL TOTAL
SCHOOL BLDG IMPROVE	\$ 660,000	\$ 310,000	\$ 813		\$ 114,570	\$ 879	\$ 35,487	\$ 1,211	\$ 22,468							\$ 175,427
SCHOOL BLDG EQUIPMENT	\$ 115,000	\$ 85,000		\$ 67,090	\$ 8,052	\$ 6,613										\$ 81,754
SITE IMPROVEMENT	\$ 195,000	\$ 165,000														\$ -
OTHER BLDG IMPROVE	\$ 130,000	\$ 325,000		\$ 25,784												\$ 25,784
OTHER EQUIPMENT	\$ 285,000	\$ 360,000														\$ -
VEHICLE	\$ 45,000	\$ 55,000					\$ 17,498	\$ 1,000								\$ -
RESERVE	\$ 100,000	\$ -														\$ -
BUS LEASE	\$ 275,000	\$ 275,000	\$ 171,717	\$ 103,545												\$ 275,262
	\$ 1,805,000	\$ 1,575,000	\$ 172,530	\$ 196,418	\$ 122,622	\$ 7,492	\$ 52,984	\$ 2,211	\$ 22,468	\$ -	\$ -	\$ 576,725				
ACTUAL CASH FLOWS TO DATE:																
REVENUES						\$ 39,329	\$ 925	\$ -						\$ 1,100,000		\$ 1,140,253
EXPENSES			\$ (172,530)	\$ (196,418)	\$ (122,622)	\$ (7,492)	\$ (52,984)	\$ (2,211)	\$ (22,468)							\$ (576,725)
FUND BALANCE JUNE 30	\$ 435,833		\$ 263,303	\$ 66,885	\$ (55,737)	\$ (23,901)	\$ (75,960)	\$ (78,171)	\$ (100,639)	\$ 999,361						
														projected	\$ 999,361	fund balance
															\$ 999,361	



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

#	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	207926	PAPER CUTTER		\$ 65.00	0.00	DISPOSE
2	52188	COMPUTER DESK		\$ 90.00	0.00	DISPOSE
3	219185	CANOPY		\$ 200.00	0.00	DISPOSE
4	52817	DESK TEACHER		\$ 551.30	0.00	DISPOSE
5	210282	METAL CABINET		\$ 50.00	0.00	DISPOSE
6	211188	18 BEST STORIES OF EDGAR ALLEN POE		\$ 244.65	0.00	DISPOSE
7	45593	DEFT FINISH		\$ 300.00	0.00	DISPOSE
8	45687	PANEL ROUTER		\$ 1,950.00	0.00	DISPOSE
9	46894	3 CHAIR STUDENT		\$ 75.00	0.00	DISPOSE
10	46910	CHAIR DESK		\$ 100.00	0.00	DISPOSE
11	46950	STUDENT CHAIRS		\$ 280.00	0.00	DISPOSE
12	46951	CHAIRS CUSHIONED SET OF 3		\$ 600.00	0.00	DISPOSE
13	46954	TABLES SET OF 4 1994		\$ 400.00	0.00	DISPOSE
14	46955	COMPUTER CART		\$ 162.00	0.00	DISPOSE
15	54036	TEACHER CHAIR		\$ 90.00	0.00	DISPOSE
16	54037	LARGE WOODEN TABLES		\$ 225.00	0.00	DISPOSE
17	48593	TEACHER CHAIR		\$ 50.00	0.00	DISPOSE
18	211704	PODIUM		\$ 195.00	0.00	DISPOSE
19	46479	FURNITURE PAPERBACK RACKS		\$ 400.00	0.00	DISPOSE
20	50381	MICROWAVE OVEN LITTO		\$ 250.00	0.00	DISPOSE
21	50404	OVERHEAD STAND		\$ 160.00	0.00	DISPOSE

SIGNATURE		DATE
 (Building Principal)		1/18/2018
SIGNATURE		DATE
 (Removal From Building - Maintenance Work Order)		1/18/2018
SIGNATURE		DATE
VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)		
SIGNATURE		DATE
* REQUIRES BOARD APPROVAL (Board Authorization)		
DELETED FROM GFA LISTING BY		DATE

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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	52434		\$ 840.00	0.00	DISPOSE
2	54610		\$ 54.00	0.00	DISPOSE
3	54618		\$ 300.00	0.00	DISPOSE
4	54825		\$ 60.00	0.00	DISPOSE
5	54843	105152	\$ 650.00	0.00	DISPOSE
6	54849		\$ 135.00	0.00	DISPOSE
7	54852		\$ 1,135.00	0.00	DISPOSE
8	54857		\$ 396.30	0.00	DISPOSE
9	54860		\$ 101.60	0.00	DISPOSE
10	54866		\$ 300.00	0.00	DISPOSE
11	54935		\$ 264.60	0.00	DISPOSE
12	54936		\$ 150.00	0.00	DISPOSE
13	54945		\$ 300.00	0.00	DISPOSE
14	54946		\$ 218.00	0.00	DISPOSE
15	55030		\$ 414.00	0.00	DISPOSE
16	55070		\$ 135.00	0.00	DISPOSE
17	55081		\$ 200.00	0.00	DISPOSE
18	47921		\$ 300.00	0.00	DISPOSE
19	46577		\$ 210.00	0.00	DISPOSE
20	45458		\$ 400.00	0.00	DISPOSE
21	205098		\$ 318.25	0.00	DISPOSE

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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER	
1	210253	PORTABLE TELEVISION CART		\$ 211.25	0.00	DISPOSE
2	54847	SCOTSMAN ICE CUBER	835704	\$ 1,215.00	0.00	DISPOSE
3	54848	PLATFORM SCALES		\$ 78.00	0.00	DISPOSE
4	54934	METAL STAND		\$ 150.00	0.00	DISPOSE
5	209562	COYETE GRILL CART		\$ 636.70	0.00	DISPOSE
6	209596	MICROWAVE AMANA		\$ 324.14	0.00	DISPOSE
7	46049	CABINET FOR TEAM STATION 1994		\$ 799.00	0.00	DISPOSE
8	220270	SCHWINN AIRDYN EXERCISE BIKE		\$ 500.00	0.00	DISPOSE
9	47854	TAKE DOWN MACHINE 1994		\$ 1,100.00	0.00	DISPOSE
10	53661	CABINET 5 SHELF		\$ 300.00	0.00	DISPOSE
11	53678	FILE CASES CUT CORNER		\$ 92.25	0.00	DISPOSE
12	54939	MIXER AMERICAN EAGLE 1994		\$ 1,800.00	0.00	DISPOSE
13	101893	HON 4 DRAWER FILE CABINET		\$ 440.00	0.00	DISPOSE
14	46894	3 CHAIR STUDENT		\$ 75.00	0.00	DISPOSE
15	46910	CHAIR DESK STUDENT		\$ 100.00	0.00	DISPOSE
16	46950	CHAIRS STUDENT		\$ 280.00	0.00	DISPOSE
17	46951	CHAIRS CUSHIONED SET OF 3		\$ 600.00	0.00	DISPOSE
18	101857	TASK CHAIR		\$ 77.26	0.00	DISPOSE
19	46803	TABLE TV PIXMOBILE		\$ 149.00	0.00	DISPOSE
20	207818	WHISPER MILL	WE0402535	\$ 295.00	0.00	DISPOSE
21	52407	BAKEWARE EKO SET		\$ 66.00	0.00	DISPOSE

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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	45444	DESK CHAIR	\$ 200.00	0.00	DISPOSE
2	45453	PAPER CUTTER	\$ 100.00	0.00	DISPOSE
3	45420	POP RIVET GUN	\$ 75.00	0.00	DISPOSE
4	45242	36 INCH BOLT CUTTERS	\$ 100.00	0.00	DISPOSE
5	45306	FARM LEVEL TRANSITS	\$ 700.00	0.00	DISPOSE
6	45313	WOOD SHELF	\$ 300.00	0.00	DISPOSE
7	45188	ATLAS 10 INCH METAL LATHE	\$ 2,000.00	0.00	DISPOSE
8	45200	LE BLAND REGL LATHE	\$ 2,500.00	0.00	DISPOSE
9	45211	POWER GRINDER 7IN BENCH	\$ 750.00	0.00	DISPOSE
10	45215	SP 100 LINCOLN WIRE FEED 1994	\$ 500.00	0.00	DISPOSE
11	104	CHAIRS	\$ 50.00	0.00	DISPOSE
12	139	SAFE LIGHTS	\$ 210.00	0.00	DISPOSE
13	142	SPOTLIGHT 150 W/ ELLI	\$ 650.00	0.00	DISPOSE
14	101750	BRETFORD BOOK CADDY	\$ 285.00	0.00	DISPOSE
15	211513	STEPPERS/ BALLS/ JUMP ROPES	\$ 383.16	0.00	DISPOSE
16	212300	TREADMILL 24745	\$ 449.99	0.00	DISPOSE
17	213653	NORTIC BIKE	\$ 349.99	0.00	DISPOSE
18	213655	NORDIC BIKE 6-21673	\$ 349.99	0.00	DISPOSE
19	44588	COMPUTER HUTCH	\$ 450.00	0.00	DISPOSE
20	52193	OAK BOOKCASE	\$ 100.00	0.00	DISPOSE
21	52202	ULTIMATE OFFICE ORGANIZER	\$ 120.00	0.00	DISPOSE

SIGNATURE **DATE** 1/18/2018
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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

#	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	52693	GREY BOOK CASE		\$ 100.00	0.00	DISPOSE
2	213178	TABLES WITH SERGER INSERT		\$ 350.00	0.00	DISPOSE
3	53218	TEACHER CHAIR		\$ 80.00	0.00	DISPOSE
4	212168	GLASSTOP COMPUTER DESKS		\$ 2,000.00	0.00	DISPOSE
5	213995	AV CART		\$ 250.00	0.00	DISPOSE
6	51151	ROLLING OFFICE CHAIRS		\$ 1,840.00	0.00	DISPOSE
7	53773	STUDENT CHAIRS		\$ 2,900.00	0.00	DISPOSE
8	53778	WHITEBOARD		\$ 200.00	0.00	DISPOSE
9	101850	TASK CHAIR		\$ 85.81	0.00	DISPOSE
10	52127	RAISED TEACHER CHAIR		\$ 85.00	0.00	DISPOSE
11	101848	TASK CHAIR		\$ 85.81	0.00	DISPOSE
12	52210	TEACHER DESK		\$ 500.00	0.00	DISPOSE
13	52216	WHITEBOARD		\$ 100.00	0.00	DISPOSE
14	54039	SINGER MACHINES 1994		\$ 4,200.00	0.00	DISPOSE
15	54040	BUZZ TOOLS		\$ 100.00	0.00	DISPOSE
16	54765	COMPUTER TABLE		\$ 70.00	0.00	DISPOSE
17	54766	COMPUTERS WITH INTE TABLES		\$ 174.00	0.00	DISPOSE
18	46560	TV & WALL MOUNT		\$ 335.00	0.00	DISPOSE
19	49194	SPOTTING SCOPE		\$ 258.00	0.00	DISPOSE
20	203330	BABY BUDDY 10 PACK		\$ 683.38	0.00	DISPOSE
21	203335	BASIC BUDDY 10 PK		\$ 683.38	0.00	DISPOSE

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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	52332	55 GAL AQUARIUM 1994	\$ 139.00	0.00	DISPOSE
2	168	SOLO ENSEMBLE MUSIC	\$ 1,000.00	0.00	DISPOSE
3	176	SYNTHESIZER ENSONIQ	\$ 2,200.00	0.00	DISPOSE
4	177	SYNTHESIZER YAMAHA	\$ 600.00	0.00	DISPOSE
5	191	TUNER KORG CHROMATIC	\$ 150.00	0.00	DISPOSE
6	54205	CONTRA BASS CLARINET 1994	\$ 2,500.00	0.00	DISPOSE
7	54211	EUPHONIUM YAMAHA 3 VALVE	\$ 1,200.00	0.00	DISPOSE
8	54241	PICCOLO EMERSON			
9	54242	PICCOLO HARDY	\$ 580.00	0.00	DISPOSE
10	48501	CELLO	\$ 600.00	0.00	DISPOSE
11	47006	SET OF BASS STRINGS	\$ 270.00	0.00	DISPOSE
12	48505	COMBINATION LOCKS	\$ 123.75	0.00	DISPOSE
13	48511	STRING BASS	\$ 5,000.00	0.00	DISPOSE
14	48528	FOLDER UNIT	\$ 1,100.00	0.00	DISPOSE
15	48529	SELF UNIT	\$ 100.00	0.00	DISPOSE
16	48532	WHITEBOARD ON WHEELS	\$ 300.00	0.00	DISPOSE
17	48534	RADIO AND CART	\$ 150.00	0.00	DISPOSE
18	52960	DESK CHAIR	\$ 113.32	0.00	DISPOSE
19	44264	COUCH	\$ 200.00	0.00	DISPOSE
20	50380	METAL STORAGE CHEST	\$ 230.00	0.00	DISPOSE
21	50394	CHAIRS	\$ 133.00	0.00	DISPOSE

SIGNATURE **DATE** 1/18/2018
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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	MILL BITS		\$ 103.22	0.00	DISPOSE
2	MITER SAW	16463	\$ 349.99	0.00	DISPOSE
3	BACK SAW DISSTO		\$ 67.50	0.00	DISPOSE
4	RBI PANEL MASTER		\$ 3,600.00	0.00	DISPOSE
5	SENCO 1 1/2 NAIL GUN		\$ 179.00	0.00	DISPOSE
6	SENCO 1 1/2 NAIL GUN		\$ 179.00	0.00	DISPOSE
7	SENCO 1 1/2 STAPLE GUN		\$ 250.00	0.00	DISPOSE
8	FINISHER		\$ 706.00	0.00	DISPOSE
9	PANEL ROUTER		\$ 1,950.00	0.00	DISPOSE
10	24 INCH DELTA PLANNER 1994		\$ 10,700.00	0.00	DISPOSE
11	SENCO FRAME PRO 700		\$ 450.00	0.00	DISPOSE
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1/18/2018

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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	48807	GRAMMAR RESOURCE		\$ 100.00	0.00	DISPOSE
2	48808	GRAMMAR RESOURCE		\$ 100.00	0.00	DISPOSE
3	48809	MCDUGAL LITTLE LANGUAGE		\$ 1,662.50	0.00	DISPOSE
4	52211	AMERICAN HERITAGE DICTIONARY		\$ 575.00	0.00	DISPOSE
5	204233	ADOBE CREATIVE SUITES PREMIUM		\$ 262.00	0.00	DISPOSE
6	204234	ADOBE CREATIVE SUITES PREMIUM		\$ 262.00	0.00	DISPOSE
7	44534	LOOK I CAN TALK		\$ 364.00	0.00	DISPOSE
8	204508	EXCELLENCE IN BUSINESS		\$ 3,150.15	0.00	DISPOSE
9	220434	INSTRUCTOR RESOURCE		\$ 200.55	0.00	DISPOSE
10	201709	DISCOVERING PSYCHOLOGY		\$ 427.90	0.00	DISPOSE
11	210636	STUDENT ED. ENVIRONMENTAL SCIENCE 2008		\$ 5,113.29	0.00	DISPOSE
12	53785	ENV, SCI STUDENT TEXT 1994		\$ 2,300.00	0.00	DISPOSE
13	53786	ENV SCIENCE TEACHER TEXT AND SUPPORT		\$ 150.00	0.00	DISPOSE
14	50363	AGS PHYSICAL SCIENCE		\$ 449.95	0.00	DISPOSE
15	50364	AGS BASIC ENGLISH BOOKS		\$ 169.75	0.00	DISPOSE
16	50365	AGS PHYSICAL SCIENCE BOOKS		\$ 101.85	0.00	DISPOSE
17	53985	MATH FOR CONSUMERS		\$ 189.36	0.00	DISPOSE
18	101324	PHONICS STAGE C957640		\$ 70.85	0.00	DISPOSE
19	101710	AMERICA'S HISTORY 43		\$ 2,126.18	0.00	DISPOSE
20	208365	ECONOMICS STUDENT TEXT		\$ 288.18	0.00	DISPOSE
21	13624	STAR ESP 2 YEAR		\$ 179.00	0.00	DISPOSE

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MINIDOKA COUNTY SCHOOL DISTRICT

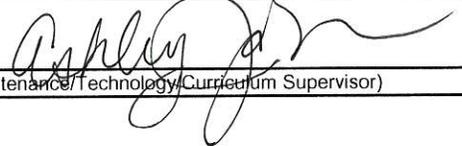
DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	46813	BOOKS SCOPE	\$ 222.40	0.00	DISPOSE
2	101776	APPROACHING DEMOCRACY 4/E	\$ 2,165.60	0.00	DISPOSE
3	52852	AM GOVERNMENT AP BROWN	\$ 3,010.00	0.00	DISPOSE
4	46755	A PEOPLE AND A NATION	\$ 3,780.00	0.00	DISPOSE
5	54876	THEATRE ART IN ACTION	\$ 1,140.00	0.00	DISPOSE
6	54879	GREAT SPEECHES SET	\$ 125.00	0.00	DISPOSE
7	54899	STAGE AND THE SCHOOL	\$ 272.00	0.00	DISPOSE
8	201731	ECONOMICS PRINCIPLES AND PRACTICE	\$ 1,205.10	0.00	DISPOSE
9	201732	ECONOMICS PRINCIPLES AND PRACTICE	\$ 4,820.40	0.00	DISPOSE
10	203168	WORLD HISTORY PATTERNS 2005	\$ 5,956.72	0.00	DISPOSE
11	203169	WORLD HISTORY PATTERNS 2005	\$ 66.93	0.00	DISPOSE
12	203068	ST MARTINS HANDBOOK	\$ 272.50	0.00	DISPOSE
13	52140	MY ANTONIA	\$ 1,314.00	0.00	DISPOSE
14	52592	ADVENTOR IN AMERIICAN LIT	\$ 1,280.00	0.00	DISPOSE
15	52595	AMERICAN LIT END WORK LITE	\$ 500.00	0.00	DISPOSE
16	52628	LIT & LANG 9 TEACHER	\$ 200.00	0.00	DISPOSE
17	52630	LIVELY ART OF WINN	\$ 129.35	0.00	DISPOSE
18	52632	MACBETH/ MCDUGAL LIT	\$ 708.00	0.00	DISPOSE
19	52692	GATEWAY TO GREAT BOP	\$ 225.00	0.00	DISPOSE
20	48804	ADVENTURE IN AMERICAN LIT	\$ 784.00	0.00	DISPOSE
21	48806	GRAMMAR AND COMPOSITION	\$ 808.50	0.00	DISPOSE

SIGNATURE  **DATE** 1/18/2018

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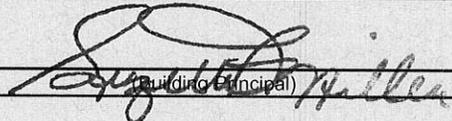


MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	204191	60 ESSENTIALS OF HIGH SCHOOL MATH 2005		\$ 3,789.62	0.00	DISPOSE
2	204251	ALG 1 STARTING ALTERNATIVE LESSON OPENTER		\$ 259.93	0.00	DISPOSE
3	204513	EXTRA EXAMPLE TRANSPARENCIES		\$ 287.62	0.00	DISPOSE
4	52830	TEACHERS SET 1994		\$ 2,000.00	0.00	DISPOSE
5	52142	LITERATURE OF IDAHO		\$ 450.00	0.00	DISPOSE
6	53996	DOLLARS AND SENSE		\$ 232.65	0.00	DISPOSE
7	102201	37 ENCUNTROS MARAVILLOSOS		\$ 1,773.50	0.00	DISPOSE
8	202806	21 TRATO HECHO SPANISH FOR REAL LIFE		\$ 2,199.90	0.00	DISPOSE
9	208471	STUDENT TEXT PACKAGE 3/E		\$ 1,706.60	0.00	DISPOSE
10	211600	EL DADOR BOOKS		\$ 260.00	0.00	DISPOSE
11	50484	COMPREHENSIVE ADULT STUDENT SYSTEM CASAS		\$ 3,500.00	0.00	DISPOSE
12	50529	STEPPING INTO YOUR FUTURE		\$ 600.00	0.00	DISPOSE
13	48858	GEOMETRY 1994		\$ 3,168.00	0.00	DISPOSE
14	202422	ADO ILLUSTRATOR CS 11		\$ 1,668.75	0.00	DISPOSE
15	26117	EFFECTIVE SPEECH MANUEL		\$ 149.10	0.00	DISPOSE
16	26118	EFFECTIVE SPEECH BOOKS		\$ 772.80	0.00	DISPOSE
17	46760	THE BEST TEST PREPARATION FOR AP EXAMS		\$ 153.00	0.00	DISPOSE
18	46778	COLLEGE HANDBOOKS		\$ 150.00	0.00	DISPOSE
19	102128	CREATING AMERICA		\$ 3,840.00	0.00	DISPOSE
20	206105	20 MCDUGAL LITTELL CREATING AMERICAN HISTORY		\$ 1,260.48	0.00	DISPOSE
21	46811	BE A BETTER READER		\$ 550.00	0.00	DISPOSE

SIGNATURE  **DATE** 1/15/2018
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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	51825	WORLD BOOK 1990		\$ 300.00	0.00	DISPOSE
2	211371	THE OUTSIDERS		\$ 262.85	0.00	DISPOSE
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1/18/2018

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VALUE AUTHORIZATION

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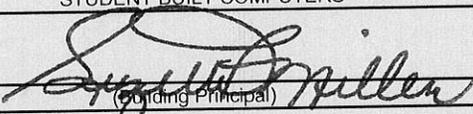


MINIDOKA COUNTY SCHOOL DISTRICT

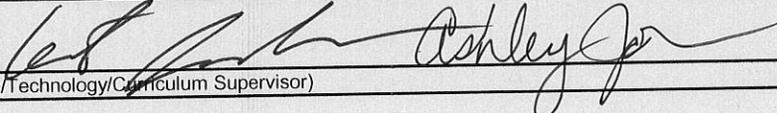
DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	54235	MINI DISC SONY	8807835	\$ 300.00	0.00	DISPOSE
2	48533	PRINTER	TH379120J1	\$ 100.00	0.00	DISPOSE
3	51572	VCR		\$ 350.00	0.00	DISPOSE
4	211702	HP LASERJET 1022N PRINTER	CNBK602256	\$ 240.00	0.00	DISPOSE
5	52183	DELL LAPTOP	45-449-742-431	\$ 1,200.00	0.00	DISPOSE
6	219245	DELL LAPTOP	CVHVXG1	\$ 1,500.00	0.00	DISPOSE
7	46564	TV AND WALL MOUNT		\$ 335.00	0.00	DISPOSE
8	51826	MONITOR PRINCETON	KNAW4301003	\$ 2,305.00	0.00	DISPOSE
9	203316	APOLLO 8100 OVERHEAD PROJECTOR		\$ 159.36	0.00	DISPOSE
10	52961	SANYO TELEVISION	B0080249826942	\$ 300.00	0.00	DISPOSE
11	52964	VCR SANYO		\$ 100.00	0.00	DISPOSE
12	53480	OVERHEAD PROJECTOR DUKANE	9.93E+05	\$ 209.00	0.00	DISPOSE
13	203767	OVERHEAD PROJECTOR		\$ 160.44	0.00	DISPOSE
14	44274	OVERHEAD PROJECTOR		\$ 150.00	0.00	DISPOSE
15	50053	LAPTOP COMPUTER 1994		\$ 1,500.00	0.00	DISPOSE
16	203603	TOSHIBA 20 FLAT SCREEN		\$ 259.99	0.00	DISPOSE
17	218087	LATITUDE E6520 W INTEL CORE	GM9P2R1	\$ 1,251.33	0.00	DISPOSE
18	50444	TOSHIBA TV VCR COMBO	MW20FP3	\$ 299.00	0.00	DISPOSE
19	46091	STUDENT BUILT COMPUTERS		\$ 1,275.00	0.00	DISPOSE
20	46092	STUDENT BUILT COMPUTERS		\$ 1,275.00	0.00	DISPOSE
21	46093	STUDENT BUILT COMPUTERS		\$ 1,275.00	0.00	DISPOSE

SIGNATURE  **DATE** 1/18/2018
(Building Principal)

SIGNATURE _____ **DATE** _____
(Removal From Building - Maintenance Work Order)

SIGNATURE  **DATE** 1/18/18
(Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____
* REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** _____

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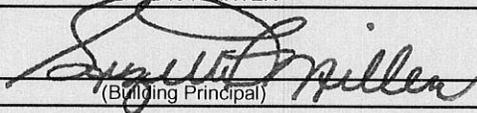


MINIDOKA COUNTY SCHOOL DISTRICT

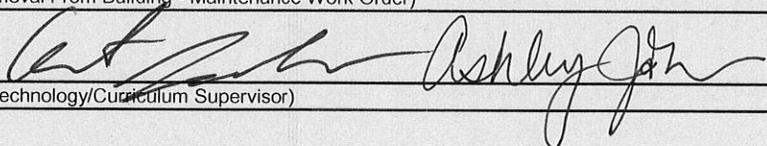
DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER	
1	54761	MICRON MONITOR	L11122839250	\$ 250.00	0.00	DISPOSE
2	54783	MICROSOFT SIDEWINDER 3D PRO	5.55E+05	\$ 75.00	0.00	DISPOSE
3	54793	HP LASERJET 6L PRINTER	JPFL033985	\$ 199.00	0.00	DISPOSE
4	54795	MICRON COMPUTER	SE440BX-ATX	\$ 900.00	0.00	DISPOSE
5	54796	MONITOR	YAA009830002892	\$ 150.00	0.00	DISPOSE
6	54797	HEWLETT PACKARD 692C PRINTE	SG85E1F270	\$ 150.00	0.00	DISPOSE
7	213723	STEREO		\$ 149.97	0.00	DISPOSE
8	49186	VCR		\$ 250.00	0.00	DISPOSE
9	49188	PROJECTOR 1994		\$ 2,200.00	0.00	DISPOSE
10	49210	HP 660C PRINTER		\$ 500.00	0.00	DISPOSE
11	49211	LASER DISC PLAYER 1994		\$ 1,000.00	0.00	DISPOSE
12	49213	COMPUTER IBM PENTIUM 133		\$ 3,500.00	0.00	DISPOSE
13	51900	SMARTBOARD PROJECTOR		\$ 2,300.00	0.00	DISPOSE
14	50353	APEX DVD		\$ 63.74	0.00	DISPOSE
15	50366	MICRON ELECT SYSTEM		\$ 1,616.00	0.00	DISPOSE
16	50371	HEWLETT PACKARD LASER JET GP	USDH091875	\$ 250.00	0.00	DISPOSE
17	101016	CASSETTE RECORDER		\$ 159.95	0.00	DISPOSE
18	203462	PRINTER DELL 1700		\$ 149.00	0.00	DISPOSE
19	207391	AIRPORT EXTREME BASE STATION WITH MODEM		\$ 537.00	0.00	DISPOSE
20	207814	DELL LASER PRINTE	00045-593-504-995	\$ 140.00	0.00	DISPOSE
21	208745	HP 6940 PRINTER		\$ 270.00	0.00	DISPOSE

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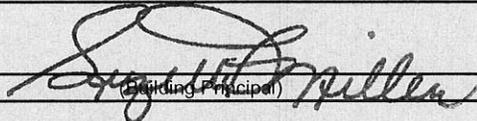


MINIDOKA COUNTY SCHOOL DISTRICT

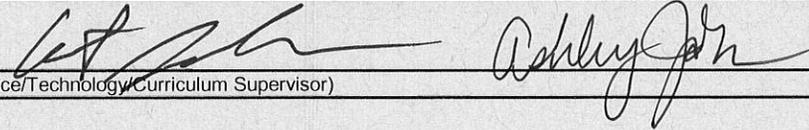
DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	208490	32 INCH TV		\$ 276.00	0.00	DISPOSE
2	213993	DVD PLAYER		\$ 100.00	0.00	DISPOSE
3	203186	COMPUTER - DELL SET OF 2		\$ 1,800.00	0.00	DISPOSE
4	207265	HP COLOR LASER JET 3800DN		\$ 1,149.00	0.00	DISPOSE
5	215375	FORMATTER 8000SV		\$ 429.30	0.00	DISPOSE
6	219105	XEROX PHASER 6500DN	YXE133278	\$ 290.42	0.00	DISPOSE
7	219145	DELL PERCISION M6800 CTO	J3WFH12	\$ 1,844.37	0.00	DISPOSE
8	44332	4100N LASER JET PRINTER	SUSBDF05965	\$ 1,675.00	0.00	DISPOSE
9	44336	SKILLS MANAGER SCAN UNIT		\$ 1,750.00	0.00	DISPOSE
10	44435	MCS D COMPUTERS A-07282		\$ 1,200.00	0.00	DISPOSE
11	44436	COMPUTERS A-06349		\$ 1,200.00	0.00	DISPOSE
12	44437	COMPUTERS A-06289		\$ 1,200.00	0.00	DISPOSE
13	44438	COMPUTERS A-06291		\$ 1,200.00	0.00	DISPOSE
14	44439	COMPUTERS A-06290		\$ 1,200.00	0.00	DISPOSE
15	44334	MAGNAVOX TV		\$ 299.00	0.00	DISPOSE
16	211102	MINICO OLD APPLE IMAC 17 CTO LAB	LAB	\$ 27,367.41	0.00	DISPOSE
17	51189	MCS CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
18	51190	MCS CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
19	51191	MCS CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
20	51192	MCS CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
21	51193	MCS CPU MONITOR		\$ 1,100.00	0.00	DISPOSE

SIGNATURE  **DATE** 1/18/18
(Building Principal)

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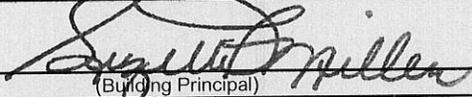


MINIDOKA COUNTY SCHOOL DISTRICT

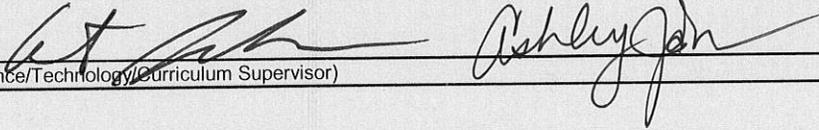
DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	51194	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
2	51195	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
3	51196	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
4	51197	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
5	51198	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
6	51199	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
7	51200	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
8	51201	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
9	51202	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
10	51203	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
11	51204	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
12	51205	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
13	51206	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
14	51207	MSC CPU MONITOR		\$ 1,100.00	0.00	DISPOSE
15	51208	PEN III CPU MONITOR		\$ 1,200.00	0.00	DISPOSE
16	51209	PEN III CPU MONITOR		\$ 1,200.00	0.00	DISPOSE
17	51210	PEN III CPU MONITOR		\$ 1,200.00	0.00	DISPOSE
18	51211	PEN III CPU MONITOR		\$ 1,200.00	0.00	DISPOSE
19	51212	PEN III CPU MONITOR		\$ 1,200.00	0.00	DISPOSE
20	51213	PEN III CPU MONITOR		\$ 1,200.00	0.00	DISPOSE
21	51214	PEN III CPU MONITOR		\$ 1,200.00	0.00	DISPOSE

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DELETED FROM GFA LISTING BY _____ **DATE** _____

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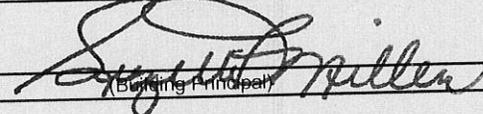


MINIDOKA COUNTY SCHOOL DISTRICT

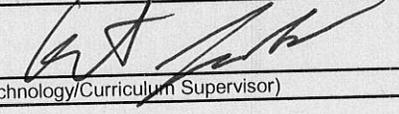
DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	51216	MICROTEK SCAN MAKER E6	S7A8126738	\$ 329.00	0.00	DISPOSE
2	51217	BANTAM CD BACKPACK		\$ 499.00	0.00	DISPOSE
3	51218	KODAK DIGITAL CAMERA	EKG81800327	\$ 799.00	0.00	DISPOSE
4	51222	EXTERNAL ZIP DRIVE		\$ 597.00	0.00	DISPOSE
5	211533	WHIMSHURST GENERATOR		\$ 108.92	0.00	DISPOSE
6	204995	TV FOR SCIENCE		\$ 198.00	0.00	DISPOSE
7	44454	DELL LAPTOP D505	JHHJF51 42416248933	\$ 1,200.00	0.00	DISPOSE
8	44455	TV RCA 32 INCH		\$ 140.00	0.00	DISPOSE
9	44475	MICRON COMPUTER DRIVE		\$ 2,305.00	0.00	DISPOSE
10	44476	HEWLETT PACKARD PRINTER		\$ 199.00	0.00	DISPOSE
11	44477	COMPAQ DRIVE		\$ 1,250.00	0.00	DISPOSE
12	102232	DELL COMPUTER	CN04P-121-47804-37R-BOPP	\$ 960.00	0.00	DISPOSE
13	102233	PRINTER DESKJET 840C	MY2951M3DH	\$ 200.00	0.00	DISPOSE
14	52295	COMPUTER MCS		\$ 1,000.00	0.00	DISPOSE
15	52296	COMPUTER 1994		\$ 1,500.00	0.00	DISPOSE
16	52015	DELL LAPTOP D530	DTK49-GKW3K-PJP8X-R34KF- YM261	\$ 1,200.00	0.00	DISPOSE
17	212080	COMPUTERS DELL SET OF 4		\$ 3,600.00	0.00	DISPOSE
18	214010	DVD PLAYER CD PLAYER		\$ 262.06	0.00	DISPOSE
19	215409	VENTURER 8 IN PORTABLE DVD PLAYER		\$ 109.00	0.00	DISPOSE
20	215422	VENTURER 8 IN PORTABLE DVD PLAYER		\$ 109.00	0.00	DISPOSE
21	54404	LEAP PAD PRO		\$ 60.00	0.00	DISPOSE

SIGNATURE  **DATE** 1/18/18

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VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

SIGNATURE (Board Authorization) **DATE**

* REQUIRES BOARD APPROVAL

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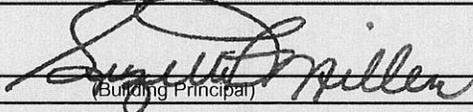


MINIDOKA COUNTY SCHOOL DISTRICT

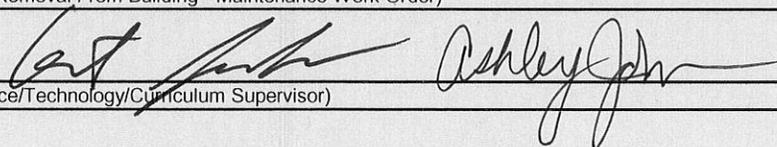
DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	210243	GE 5.8 CORDLESS PHONE	53850119	\$ 75.96	0.00	DISPOSE
2	45456	SLIDE PROJECTOR		\$ 300.00	0.00	DISPOSE
3	42582CP	DELL PENTUM 4 UNIT	3J573A01	\$ 2,416.00	0.00	DISPOSE
4	210604	DIGITAL CAMERA		\$ 282.58	0.00	DISPOSE
5	45330	FRANKLIN ACE 1000 COMPUTER		\$ 1,550.00	0.00	DISPOSE
6	45334	SWINTEC ELECTRONIC TYPEWRITER		\$ 1,000.00	0.00	DISPOSE
7	454863	THINK PAD LAPTOP COMPUTER		\$ 4,000.00	0.00	DISPOSE
8	45484	OKIDATA PRINTER		\$ 700.00	0.00	DISPOSE
9	45373	STENCIL MACHINE		\$ 200.00	0.00	DISPOSE
10	101071	8X INTERNAL DVD- ROM		\$ 89.10	0.00	DISPOSE
11	101165	DELL TRUE MOBILE 2300		\$ 89.00	0.00	DISPOSE
12	150	TYPEWRITTER ELECTRIC		\$ 235.00	0.00	DISPOSE
13	151	PHILLIPS CHANEL ONE TV	YA1A0332150461	\$ 100.00	0.00	DISPOSE
14	211348	DVD VCR		\$ 71.45	0.00	DISPOSE
15	212735	CD PLAYERS		\$ 86.97	0.00	DISPOSE
16	54907	COMPUTER WITH SPEAKERS 1994		\$ 2,305.00	0.00	DISPOSE
17	54908	PRINTER		\$ 199.00	0.00	DISPOSE
18	213777	HP LASERJET P1505N	SVND3C17315	\$ 248.99	0.00	DISPOSE
19	219268	XEROX PRINTER	MXX973454	\$ 205.00	0.00	DISPOSE
20	49541	COMPUTER SYSTEM		\$ 1,402.26	0.00	DISPOSE
21	207920	SONY CAMCORDER	341724	\$ 799.00	0.00	DISPOSE

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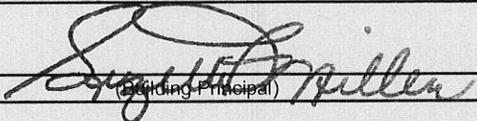


MINIDOKA COUNTY SCHOOL DISTRICT

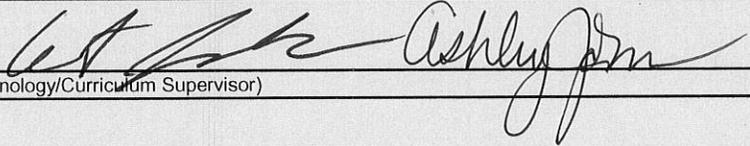
DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	207862	DELL LAPTOP	HM776-K32KH-FMW2T-BGCGK 6V3GT	\$ 1,500.00	0.00	DISPOSE
2	53091	OVERHEAD PROJECTOR		\$ 480.00	0.00	DISPOSE
3	101670	HP 2300D PRINTER		\$ 1,160.00	0.00	DISPOSE
4	202680	DELL AXIM X5 PALM		\$ 319.27	0.00	DISPOSE
5	209444	HP 4890 FLATBED SCANNER		\$ 199.00	0.00	DISPOSE
6	211059	A0C FLAT MONITORS		\$ 240.00	0.00	DISPOSE
7	213581	WIRELESS PRESENTER FROM TARGUS		\$ 60.80	0.00	DISPOSE
8	216228	DELL LAPTOP WITH CARRYING CASE		\$ 500.00	0.00	DISPOSE
9	44585	COMPUTER MCSD		\$ 2,500.00	0.00	DISPOSE
10	44590	LAPTOP COMPUTER 1994		\$ 3,700.00	0.00	DISPOSE
11	44595	COMPAQ IPAQ POCKET PC	G15DW31P2DY	\$ 500.00	0.00	DISPOSE
12	54247	MONITOR WITH SPEAKERS	TCM-1500N	\$ 300.00	0.00	DISPOSE
13	54248	HARD DRIVE		\$ 600.00	0.00	DISPOSE
14	201670	BODY PACK RECEIVER		\$ 78.72	0.00	DISPOSE
15	220062	CANNON POWERSHOT S110 DIGITAL CAMERA	8.22037E+11	\$ 399.90	0.00	DISPOSE
16	42583CP	PENTIUM 4 COMPUTER SET	CD9TM31	\$ 960.00	0.00	DISPOSE
17	211633	HP DESKJET 840 C PRINTER	CN06Q1P2YP	\$ 200.00	0.00	DISPOSE
18	53157	CASIO FX 300 CALCULATORS (27)		\$ 418.50	0.00	DISPOSE
19	53260	COMPUTER MCSD	1834	\$ 1,402.26	0.00	DISPOSE
20	53261	LAPTOP DELL	OH2049-48643-47D-1275	\$ 1,475.00	0.00	DISPOSE
21	53264	LASER PRINTE	JPHJ070829	\$ 300.00	0.00	DISPOSE

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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	212163	DELL LAPTOP		\$ 1,200.00	0.00	DISPOSE
2	203620	DESKJET F4240 ALL IN ONE	CN8665N4H3	\$ 98.86	0.00	DISPOSE
3	207899	DELL LAPTOP	44B0581	\$ 1,500.00	0.00	DISPOSE
4	46742	TV 25 IN ZENITH	9.15E+09	\$ 340.00	0.00	DISPOSE
5	46789	BIG DRIVES	1667170	\$ 350.00	0.00	DISPOSE
6	46791	CASSETTE PLAYER COLBY CX 342	37375	\$ 100.00	0.00	DISPOSE
7	46808	CASSETTE/ CD PLAYER		\$ 60.00	0.00	DISPOSE
8	46828	TOWER 1994		\$ 1,402.26	0.00	DISPOSE
9	208797	PHILLIPS TV		\$ 284.00	0.00	DISPOSE
10	54042	MICRON CLIENTPRO	2	\$ 1,615.00	0.00	DISPOSE
11	54047	HP LASER PRINTER	USDA092655	\$ 795.00	0.00	DISPOSE
12	47818	MICRON COMPUTER		\$ 1,500.00	0.00	DISPOSE
13	47801	VCR QUAZAR		\$ 300.00	0.00	DISPOSE
14	47820	HP PRINTER		\$ 200.00	0.00	DISPOSE
15	206650	BROTHER FAX MACHING		\$ 190.95	0.00	DISPOSE
16	47797	SHARP CALCULATOR		\$ 150.00	0.00	DISPOSE
17	219271	DELL E6500	HK486L138221723477	\$ 1,500.00	0.00	DISPOSE
18	46535	TV AND WALL MOUNT		\$ 335.00	0.00	DISPOSE
19	45436	ADDING MACHING		\$ 300.00	0.00	DISPOSE
20	45441	CASSETTE PLAYER		\$ 200.00	0.00	DISPOSE
21	210237	HP PHOTOSMART 3310 ALL IN ONE	Q5863A#ABA	\$ 383.00	0.00	DISPOSE

SIGNATURE

[Signature]
(Building Principal)

DATE

1/18/2018

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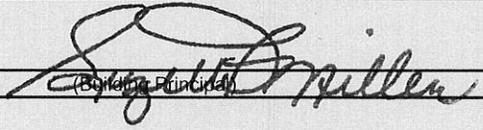
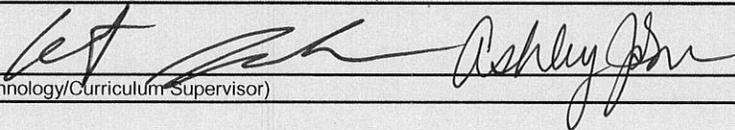


MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

#	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	48022	MICRON SCANNER	NC7621126N	\$ 150.00	0.00	DISPOSE
2	48023	MICRON PRINTER	CN762112BN	\$ 100.00	0.00	DISPOSE
3	48024	VISUJAL SENS KDS MONITOR	O791200248	\$ 900.00	0.00	DISPOSE
4	48026	HP 810C DESKJET	MY01H1B305	\$ 100.00	0.00	DISPOSE
5	48029	VISUJAL SENS KDS MONITOR	MY01H1B30S	\$ 100.00	0.00	DISPOSE
6	48639	SCANNER	GA702X-18700	\$ 100.00	0.00	DISPOSE
7	48641	PRINTE HP DJ 810C	CN96M1N0X9	\$ 400.00	0.00	DISPOSE
8	202812	PHONE AND CHARGER		\$ 38.67	0.00	DISPOSE
9	214057	CD/ CASSETTE AM- FM		\$ 295.74	0.00	DISPOSE
10	50403	OVERHEAD PROJECTOR 3M		\$ 400.00	0.00	DISPOSE
11	50414	CLASSROOM SET W/ WINDOWS TRL 1994		\$ 1,559.80	0.00	DISPOSE
12	50415	CLASSROOM SET W/ WINDOWS TRL 1994		\$ 399.95	0.00	DISPOSE
13	210275	PHILLIPS 27 INCH TV		\$ 284.00	0.00	DISPOSE
14	45145	MCS SERVER STATION 1994	MSC# 001002	\$ 1,800.00	0.00	DISPOSE
15	210156	HP PRINTER 3745		\$ 795.00	0.00	DISPOSE
16	101672	SONY VCR/DVD PLAYER W/ RCA TV		\$ 176.63	0.00	DISPOSE
17	203643	LAPTOP LATITUDE D810	35220773989/1298/X1023533	\$ 1,920.62	0.00	DISPOSE
18	209874	RCA DVD RECORDER		\$ 169.86	0.00	DISPOSE
19	46389	HP LASERJET 6 PRINTER	USBD007212	\$ 800.00	0.00	DISPOSE
20	46547	TV & WALL MOUNT		\$ 335.00	0.00	DISPOSE
21	46568	TV MAGNOVOX HEAD END UNIT	78913244	\$ 289.00	0.00	DISPOSE

SIGNATURE	DATE
 (Building Principal)	1/18/2018
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 VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)	1/18/18
SIGNATURE	DATE
* REQUIRES BOARD APPROVAL (Board Authorization)	
DELETED FROM GFA LISTING BY	DATE

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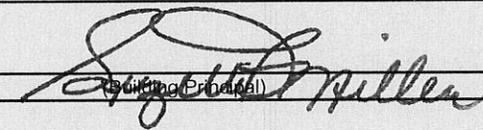
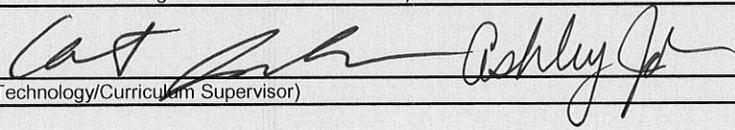


MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	RCA 32 INCH BIG SCREEN	649670354	\$ 700.00	0.00	DISPOSE
2	EINSTEIN BUNDLE CTX LCD PROJECTOR 1994		\$ 11,998.00	0.00	DISPOSE
3	VCR RCA WITH REMOTE	B285NL04S	\$ 99.00	0.00	DISPOSE
4	BRETFORD UNIVERSAL LCD PROJECTOR MOUNT		\$ 161.70	0.00	DISPOSE
5	TV AND WALL MOUNT		\$ 335.00	0.00	DISPOSE
6	SCAN CONVERTER		\$ 100.00	0.00	DISPOSE
7	TV		\$ 125.00	0.00	DISPOSE
8	LONG DISTANCE TEAM STATION	SFTS9495018	\$ 4,899.00	0.00	DISPOSE
9	MONITOR FOR TEAM STATION		\$ 959.00	0.00	DISPOSE
10	DVD BURNER		\$ 99.94	0.00	DISPOSE
11	RECHARGEABLE BATTERY		\$ 116.00	0.00	DISPOSE
12	RECHARGEABLE BATTERY		\$ 116.00	0.00	DISPOSE
13	DELL LAPTOP	G5B0581	\$ 397.00	0.00	DISPOSE
14	PRINTER HP LASERJET 2100M	USGN024468	\$ 380.00	0.00	DISPOSE
15	VCR GENERAL ECT		\$ 85.00	0.00	DISPOSE
16	ELMO 1994		\$ 2,555.00	0.00	DISPOSE
17	MICRON 17 INCH	R1H52264	\$ 960.00	0.00	DISPOSE
18	PRINTER HP LASERJET 2100	USDH000422	\$ 750.00	0.00	DISPOSE
19	PRINTER HP 2200D	JPGGJ73343	\$ 500.00	0.00	DISPOSE
20	COMPUTER DRIVE MICRON		\$ 1,500.00	0.00	DISPOSE
21	PAL TUNGSTEN T5 HANDHELD WSCA		\$ 359.10	0.00	DISPOSE

SIGNATURE	DATE
 <small>(Building Principal)</small>	1/18/2018
SIGNATURE	DATE
<small>(Removal From Building - Maintenance Work Order)</small>	
 <small>(Maintenance/Technology/Curriculum Supervisor)</small>	1/18/18
SIGNATURE	DATE
<small>* REQUIRES BOARD APPROVAL (Board Authorization)</small>	
DELETED FROM GFA LISTING BY	DATE

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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	51854	VCR- RCA		\$ 300.00	0.00	DISPOSE
2	52326	SANYO 27 INCH TV		\$ 125.00	0.00	DISPOSE
3	45795	CPU 000959		\$ 700.00	0.00	DISPOSE
4	201994	19 INCH FLAT PANEL DISPLAY	Model LM914	\$ 633.00	0.00	DISPOSE
5	46914	COMPAQ COMPUTER DRIVE 1994	BK52H601	\$ 1,500.00	0.00	DISPOSE
6	46924	COMPUTER DRIVE MICRON		\$ 1,500.00	0.00	DISPOSE
7	46923	PRINTER HP 2200D	JPGGJ73343	\$ 500.00	0.00	DISPOSE
8	50357	OVERHEAD PROJECTOR	828/003	\$ 125.00	0.00	DISPOSE
9	52865	COMPUTER 1993		\$ 1,400.00	0.00	DISPOSE
10	52866	PRINTER		\$ 199.00	0.00	DISPOSE
11	54006	CALCULATOR		\$ 150.00	0.00	DISPOSE
12	54013	ZENITH VCR 2 HEAD		\$ 150.00	0.00	DISPOSE
13	208797	PHILLIPS TV	XA2A0633010835	\$ 284.00	0.00	DISPOSE
14	47990	HEWLETT PRINTER 6P/6MP.	USDN004361	\$ 800.00	0.00	DISPOSE
15	47991	IOMEGA ZIP DRIVE	RAGH296EP7	\$ 125.00	0.00	DISPOSE
16	47997	IOMEGA ZIP DRIVE	PRDH39F23G	\$ 125.00	0.00	DISPOSE
17	47998	IOMEGA ZIP DRIVE	JBM38N2HO	\$ 125.00	0.00	DISPOSE
18	48009	ALDUS PAGE MAKER VER 4.2 A	ED 02-4215-200868281 (1S)	\$ 479.00	0.00	DISPOSE
19	48013	BOOM BOX	CD-155	\$ 125.00	0.00	DISPOSE
20	48018	MICRON COMPUTER	V11C11202	\$ 1,000.00	0.00	DISPOSE
21	48020	MICRON COMPUTER	V11C11205	\$ 1,000.00	0.00	DISPOSE

SIGNATURE

[Signature]
(Building Principal)

DATE

1/15/2018

SIGNATURE

(Removal From Building - Maintenance Work Order)

DATE

SIGNATURE

VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

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DATE

1/15/18

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* REQUIRES BOARD APPROVAL (Board Authorization)

DATE

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DATE

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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	101126	BRETFERD ECONOMY OVERHEAD PROJECTOR TABLE		\$ 159.95	0.00	DISPOSE
2	213596	HP LASERJET COLOR		\$ 678.02	0.00	DISPOSE
3	48864	COMPUTER MOUSE SPEAKER MONITOR (1994)	X0834935	\$ 1,402.00	0.00	DISPOSE
4	48868	LAPTOP	X10-23533	\$ 1,475.00	0.00	DISPOSE
5	50290	DVD PANASONIC RV32	VBJA082786	\$ 120.00	0.00	DISPOSE
6	50294	VCR PANASONIC PV-4522	121A33802	\$ 80.00	0.00	DISPOSE
7	215055	3M 1720 SERIES OVERHEAD PROJECTOR		\$ 149.99	0.00	DISPOSE
8	52185	RADIO		\$ 60.00	0.00	DISPOSE
9	206874	MEMOREX USB DRIVE		\$ 89.98	0.00	DISPOSE
10	208916	19 INCH TELEVISION FOR CHANEL ONE		\$ 695.00	0.00	DISPOSE
11	51440	WALL MOUNT	V-2000VVM	\$ 294.00	0.00	DISPOSE
12	51583	BLACK AND WHITE MONITOR	SM930	\$ 270.00	0.00	DISPOSE
13	51610	TOSHIBA 48 INCH TV	A 04570	\$ 1,299.99	0.00	DISPOSE
14	51614	TV LARGE SCREEN		\$ 3,600.00	0.00	DISPOSE
15	51724	LOGITECH KEYBOARD		\$ 100.00	0.00	DISPOSE
16	51725	LOGITECH MOUSE		\$ 150.00	0.00	DISPOSE
17	208492	32 INCH TV	V18680588	\$ 276.00	0.00	DISPOSE
18	208898	BRETFERD ECONOMY OVERHEAD PROJECTOR MOUNT		\$ 161.70	0.00	DISPOSE
19	209757	OVERHEAD PROJECTOR	6060049007	\$ 275.00	0.00	DISPOSE
20	210245	MONITOR DELL		\$ 217.00	0.00	DISPOSE
21	210265	PRINTER DELL 1110		\$ 279.00	0.00	DISPOSE

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[Signature]
(Building Principal)

DATE

1/18/2018

SIGNATURE

(Removal From Building - Maintenance Work Order)

DATE

SIGNATURE

VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

[Signature] Ashley Johnson

DATE

1/18/18

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* REQUIRES BOARD APPROVAL (Board Authorization)

DATE

DELETED FROM GFA LISTING BY

DATE

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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

#	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	46094	STUDENT BUILD COMPUTERS		\$ 1,275.00	0.00	DISPOSE
2	46095	STUDENT BUILD COMPUTERS		\$ 1,275.00	0.00	DISPOSE
3	46096	STUDENT BUILD COMPUTERS		\$ 1,275.00	0.00	DISPOSE
4	46097	STUDENT BUILD COMPUTERS		\$ 1,275.00	0.00	DISPOSE
5	46098	STUDENT BUILD COMPUTERS		\$ 1,275.00	0.00	DISPOSE
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[Signature]
(Building Principal)

DATE

1/18/2018

SIGNATURE

(Removal From Building - Maintenance Work Order)

DATE

SIGNATURE

[Signature] Ashley Jones
(Maintenance/Technology/Curriculum Supervisor)

DATE

1/18/18

SIGNATURE

* REQUIRES BOARD APPROVAL

(Board Authorization)

DATE

DELETED FROM GFA LISTING BY

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MINIDOKA COUNTY SCHOOL DISTRICT

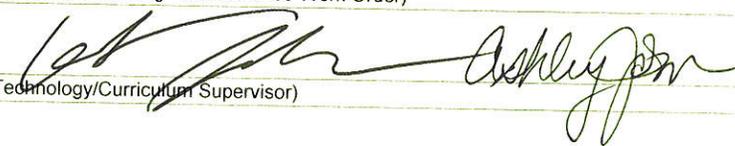
DELETED FIXED ASSETS

LOCATION: WEST MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	208120	TELEVISION-SHARP				
2	11941	KEYBOARD		\$200.00	\$0.00	DISPOSE
3	12074	PRINTER P1505N LASERJET		\$100.00	\$0.00	DISPOSE
4	15971	WORLD GLOBE		\$250.00	\$0.00	DISPOSE
5				\$70.00	\$0.00	DISPOSE
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SIGNATURE  (Building Principal) DATE 10/26/2017

SIGNATURE (Removal From Building - Maintenance Work Order) DATE

SIGNATURE  (Maintenance/Technology/Curriculum Supervisor) DATE 1/18/18

SIGNATURE * REQUIRES BOARD APPROVAL (Board Authorization) DATE

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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: WEST MINICO

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	210008	DICTIONARIES (33)		\$264.00	\$0.00	DISPOSE
2	9352	3 X 3 WHITE BOOKCASE		\$72.00	\$0.00	DISPOSE
3	9456	STORAGE CONTAINERS		\$70.00	\$0.00	DISPOSE
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(Building Principal)

12/6/2017

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(Removal From Building / Maintenance Work Order)

DATE

1/18/18

SIGNATURE

VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

DATE

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* REQUIRES BOARD APPROVAL (Board Authorization)

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Board & Administrator

FOR SCHOOL BOARD MEMBERS

January 2018 Vol. 31, No. 9

Editor: Jeff Stratton

Emphasize commitment, open processes when facing competition

What can the superintendent and school board do to make their district stand out from the pack in a time of school competition and choice?

Betsy Miller-Jones, former executive director of the Oregon School Boards Association, has some ideas for emphasizing what is unique about public schools.

Start by emphasizing you are the community's schools governed by locally elected board members who answer to the public, Miller-Jones said.

"The board and superintendent need to maintain open, participative processes for policy making and goal setting, involve the community in providing input and feedback, and honestly use that input to guide the direction of the district," Miller-Jones said.

Communication is also key, including explaining the legal responsibilities for maintaining student privacy and protecting students' safety at

all times, Miller-Jones said. In addition, reinforce your commitment to all children. "The board and superintendent should also communicate clearly that public schools educate all children and are committed to doing so to meet each individual student's needs," Miller-Jones said.

Be sure to demonstrate how that is being done, she said.

"In today's world, social media is an important part of the communication tools a district needs to use, with appropriate guidelines and controls to maintain student privacy and safety," Miller-Jones said.

Board members serve as both the champions of the public schools out to the community, and the voice of the community back to the administration, Miller-Jones said. "Trustees need to understand that role and actively work with their community and administration to fulfill it," she said. ■

Allow angry constituents to cool down

Even with a clear policy and procedure in place, unhappy citizens who wish to address the board can disrupt the smooth flow of a board meeting.

Here's a way to prevent this from happening: Give stakeholders who wish to address the board a "cooling off" period before they speak.

Ask those who wish to address the board, at the beginning of the meeting, to identify themselves and their issue.

That's it; just ask for their names and issue. Then, later in the meeting, during the public comment portion, they can share their views.

The interlude between introducing themselves to the board and public and actually raising their issue should have a calming effect. It gives someone who is revved up a chance to cool off.

By giving someone the extra time to think about what they have to say -- and how they want to say it -- the board can avoid emotional outbursts. ■

The board must face up to board member misconduct

In Gary R. Brochu's webinar, Board Member Boot Camp: Board Member Conduct, he said, "Board member misconduct should be dealt with by board members, not the superintendent."

Brochu, Shipman & Goodwin, LLP, Hartford, Conn., recommends boards take a series of steps to address member behavior the board deems inappropriate. They are:

- Identify and address misconduct by trustees, but don't necessarily do it publicly.
- Use a progressive response. Brochu recommends this first be a private meeting with the president about the behavior, or a board peer or small group of board members.

Then, try remedial actions such as a training, workshops, or retreats, Brochu suggests.

Use informal approaches at first, then move toward a more formal response if those fail.

- Speak with one board voice about the trustee's misconduct.
- Be alert to the practical and political impact of the board's response.
- Don't ignore misconduct. That only empowers it, Brochu said. It says to others "That is our bar, our expectation," if you do nothing about it, he said.

For information, https://pgi.webcasts.com/viewer/event.jsp?ei=1160556&tp_key=579725304b. ■

Communicate well with district's internal stakeholders

The board should give thought to how it communicates with the district's various employees: administrators, teachers, supervisory staff, and the maintenance staff, for example.

These communication principles can help:

- Show appreciation.
- Demonstrate respect.
- Make use of a recognition program.
- Be liberal with praise.
- Ask their opinion, using forums for dialogue. ■

Tips for inexperienced school board members

When a board member is first elected, it is wise to listen and observe for a while. So rather than charging off to make change, remember these tips:

1. When you are new, take it slow in the beginning. Even if you campaigned as a "reformer," it takes time to make change. "Listen and observe" is a good practice when new.

2. The board's only authority comes from its collective action in a duly called board meeting. An individual board member has no legal authority to do anything unless the board grants it.

3. Teacher management isn't your problem. The board has hired a superintendent to manage staff issues. ■

Learn as a board and superintendent team

Do the district's board and superintendent engage in learning activities together?

According to the Lighthouse Project, a study conducted by the Iowa Association of School Boards and the Iowa Education Foundation, these characteristics are clearly seen in high-achieving districts:

- The board learns as a team.

• The board and superintendent make time to learn together as a team.

- They also talk about "what is most important."
- The board engages "in policy development."

For information, <http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards>. ■

MINIDOKA COUNTY SCHOOL DISTRICT ENROLLMENT																			
01/29/18-2/2/18																			
Week 24															Week 24 FY 16-17 ENROLL	FY 17-18 DIFF.	"Fall" Projected <i>budgeted</i> Enrollment	Budgeted Difference	
SCHOOL	PRE	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL				
ACEQUIA	0	49	54	52	52	61	54								322	323	-1	321	1.0
HEYBURN	0	91	104	85	88	98	90								556	549	7	522	34.0
PAUL	0	79	77	94	84	93	87								514	509	5	528	-14.0
RUPERT	0	87	109	102	100	117	94								609	622	-13	700	-91.0
DAY TREATMENT	0	0	3	3	1	4	3								14	15	-1	13	1.0
PRESCHOOL	84	0	0	0	0	0	0								84	83	1	78	6.0
TOTAL ELEM	84	306	347	336	325	373	328	0							2099	2101	-2	2162	-63.0
EAST								153	161	129					443	447	-4	450	-7.0
WEST								167	157	160					484	471	13	463	21.0
MINICO											271	229	275	235	1010	1004	6	1009	1.0
JDC										1	1	3	0	1	6	7	-1	9	-3.0
ALTERNATIVE								15	12	10	25	32	54	71	219	199	20	207	12.0
TOTAL SEC								335	330	300	297	264	329	307	2162	2128	34	2138	24.0
DIST TOTAL	84	306	347	336	325	373	328	335	330	300	297	264	329	307	4261	4229	32	4300	-39
FY 16-17 BY GRADE	83	310	347	323	369	333	336	323	320	315	266	331	294	279	4229				
ENROLLMENT THIS WEEK								4261							4261	ENROLLMENT THIS WEEK		4261	
ENROLLMENT 2016-17								4229							4229	ENROLLMENT LAST WEEK		4264	
DIFFERENCE								32							32		-3		

Elem	2015
Middle	964
High	1192

ATTENDANCE BY SCHOOL 2017-2018						
Week 24	KIND.	5	DAYS			
	GR 1-12	5	DAYS			
01/29/18-2/2/18			POSSIBLE PRESENT	100.0%		
TOTAL	ENROLL	DAYS PRESENT	DAYS ABSENT	POSSIBLE DAYS	PERCENT PRESENT	ADA
KINDERGARTEN						
ACEQUIA	49.0	231.0	19.0	250.0	92.4%	51.3
HEYBURN	91.0	423.0	32.0	455.0	93.0%	94.0
PAUL	79.0	354.0	41.0	395.0	89.6%	78.7
RUPERT	87.0	394.0	36.0	430.0	91.6%	87.6
DAY TREAT.	0.0	0.0	0.0	0.0	0.0%	0.0
TOTAL	306.0	1402.0	128.0	1530.0	91.6%	311.6
GRADES 1-3						
ACEQUIA	158.0	756.5	33.5	790.0	95.8%	151.3
HEYBURN	277.0	1303.5	78.5	1382.0	94.3%	260.7
PAUL	255.0	1172.0	103.0	1275.0	91.9%	234.4
RUPERT	311.0	1427.0	125.0	1552.0	91.9%	285.4
DAY TREAT.	7.0	29.0	6.0	35.0	82.9%	5.8
TOTAL	1008.0	4688.0	346.0	5034.0	93.1%	937.6
GRADES 4-6						
ACEQUIA	115.0	545.0	35.0	580.0	94.0%	109.0
HEYBURN	188.0	863.5	76.5	940.0	91.9%	172.7
PAUL	180.0	861.0	39.0	900.0	95.7%	172.2
RUPERT	211.0	1001.0	54.0	1055.0	94.9%	200.2
DAY TREAT.	7.0	33.0	2.0	35.0	94.3%	6.6
EAST MINICO	153.0	728.5	36.5	765.0	95.2%	145.7
WEST MINICO	167.0	786.0	49.0	835.0	94.1%	157.2
TOTAL	1021.0	4818.0	292.0	5110.0	94.3%	963.6
GRADES 7-12						
EAST	290.0	1382.5	73.5	1456.0	95.0%	276.5
WEST	317.0	1453.5	128.5	1582.0	91.9%	290.7
MINICO	1010.0	4555.0	492.0	5051.0	90.2%	911.0
ALTERNATIVE	204.0	879.0	204.0	1083.0	81.2%	175.8
TOTAL	1821.0	8270.0	898.0	9172.0	90.2%	1654.0
TOTAL STUDENTS	PRESENT	ABSENT	POSSIB DAYS	PERCENT PRESENT	ADA	
DISTRICT TOTALS						
KINDERGARTEN	306.0	1402.0	128.0	1530.0	91.6%	311.6
GR 1-3	1008.0	4688.0	346.0	5034.0	93.1%	937.6
GR 4-6	1021.0	4818.0	292.0	5110.0	94.3%	963.6
GR 7-12	1821.0	8270.0	898.0	9172.0	90.2%	1654.0
TOTALS	4156.0	19178.0	1664.0	20846.0	92.0%	3866.8
ACEQUIA	322.0	1532.5	87.5	1620.0	94.6%	311.6
HEYBURN	556.0	2590.0	187.0	2777.0	93.3%	527.4
PAUL	514.0	2387.0	183.0	2570.0	92.9%	485.3
RUPERT	609.0	2822.0	215.0	3037.0	92.9%	573.2
DAY TREAT.	14.0	62.0	8.0	70.0	88.6%	12.4
EAST	443.0	2111.0	110.0	2221.0	95.0%	422.2
WEST	484.0	2239.5	177.5	2417.0	92.7%	447.9
MINICO	1010.0	4555.0	492.0	5051.0	90.2%	911.0
TOTALS	3952.0	18299.0	1460.0	19763.0	92.6%	3691.0
Alternative School						
MT. HARRISON	204.0	879.0	204.0	1083.0	81.2%	175.8

Food service Report

JANUARY 2018

Howdy to all,

The month of January as kept us busy with office work that is being done for the state review. We had a nutritionist come in on the 23rd of January and went over our menus with us. We are doing well with our nutrition levels. We will be making some changes to the menus to make sure that we are serving all the different vegetable groups each week. To explain a little, there are red/oranges vegetables which would be tomatoes, carrots, squash, red peppers and sweet potatoes. We have beans and peas which would include all beans but lima and green beans and only chick peas and split peas. We have dark green vegetables that include broccoli, spinach, kale and romaine lettuce to name a few. Starchy vegetables are potatoes, corn, green peas and lima beans. Then we have others vegetables which would include celery, cucumber, asparagus, cauliflower, green beans and mushrooms. This is just some of the other category. We have to make sure that we are serving, or I should say offering, each category during the week. The reason I say offering is because we offer these different vegetables, but the kids do not have to take them. They have other options they can take. With offer vs serve we offer five items and the kids need to take at least three of them. The three items that I am talking about have to come out of five different categories or we call them components. The components are dairy, fruit, vegetables, meat/ meat alternative (which cheese is a meat alternative) and grains. We offer two cups of fruit, 2 ½ cups of vegetables, three cups milk, 5 ½ ounces meat and six ounces of grain every week per student. They have to take three of these components every day. This is for lunch; breakfast is a little different.

Food service Report

JANUARY 2018

Claims;

- Breakfast numbers for January are 26,845 in 2017 and 33,026 for 2018. We had 20 days in 2018 and 13 days in 2017 with the snow days. That is an average of 1,651 this year and 2,065 last year.
- Lunch numbers are 52,505 for 2018 and 31,865 for 2017. The average for 2018 is 2,625 and for 2017 2,451 that is an increase of 174 student meals this year.
- Our total reimbursement is 178,959.60 for 2018 and 118,320.77 in 2017.

Projects;

- We are still in the planning stages of the Minico High project and are starting to get our plans moving forward for the warehouse expansion.

We invite you all to come and eat with us at any time at any school and would love any feedback. Also come by, and I would be glad to show you our plans for the warehouse and also for Minico.

Thanks, Russ

Minidoka County School District
Monthly Food Service Report
JANUARY 2018

The following information is from our National School Lunch Program (NSLP) reimbursement claim for **JANUARY 2018**:

Total Breakfasts Served: 33,026 F/R 23,019 (70.0%) Paid 10,007
 Total Lunches served: 52,505 F/R 37,642 (71.7%) Paid 14,863

Meals served by school:

School	Free	Reduced	Paid	Total	F/R Total	F/R %*
B - Acequia	1,160	440	657	2,257	1,600	70.9%
L - Acequia	1,918	780	1,411	4,109	2,688	65.4%
B - Heyburn	2,882	566	1,388	4,836	3,448	71.3%
L - Heyburn	5,221	981	2,012	8,214	6,202	75.5%
B - Paul	2,001	624	1,023	3,648	2,625	72.0%
L - Paul	3,932	1,612	1,932	7,476	5,544	74.2%
B - Rupert	2,795	415	832	4,042	3,210	79.4%
L - Rupert	5,885	1,099	1,791	8,775	6,984	79.6%
B - DSC	884	149	509	1542	1,033	67.0%
L - DSC	552	127	74	753	679	90.2%
B - East	1,268	533	444	2,245	1,801	80.2%
L - East	3,234	1,153	1,595	5,982	4,387	73.3%
B - West	4,384	1,220	3,067	8,671	5,604	64.6%
L - West	3,131	839	1,612	5,582	3,970	71.1%
B - Minico	2,555	688	1,933	5,176	3,243	62.7%
L - Minico	4,663	1,323	4,116	10,101	5,986	59.3%
B - Mt Harr	429	26	154	609	455	74.7%
L - Mt. Harr	1,053	139	320	1,512	1,192	78.8%

**This is the % of meals served not the % of F/R students.*

--
 Russell Taylor
 Food Service Supervisor
 Minidoka County School District

Minidoka County School District
Monthly Maintenance Report
February 8, 2018

Jan 11th - 101 New Requests
143 Work in Progress
46 Complete
10592 Closed Work Orders

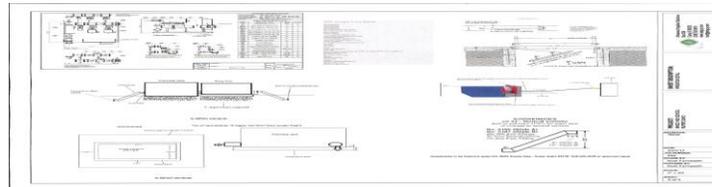
Feb. 5th – 103 New Requests
126 Work in Progress
65 Complete
10689 Closed Work Orders

Maintenance Department Updates

Current Projects:

Minico

- 1) Irrigation Pump Project Relocation- Advanced Irrigation Solutions has designed the relocation of Minico’s turbine pump. Plans complete and reviewed. Priced out components, coordinated with MID for headgate construction. PO has been generated to purchase the pump assembly. United Electric can run the power to a pole outside the football field and in house we can trench and run conduit with wire for pump contractor to tie in. Cement slab will be completed in house also. Start date will be January or February.



- 2) Old Food Service Building the construction class is remodeling. Roofing contractor is 80% complete on the roof.



- 3) Roofing project at Minico, East & West is underway. Bidding took place. Bid opening was Oct. 19. Reroofing to start soon. Started January 8, 2018.

Minico – Choir roof in 98% gym 20%



Minidoka County School District
Monthly Maintenance Report
February 8, 2018

West roof is 90%



East roof is 60%



Maintenance Building

Before. Project taken a backseat to construction in schools. Project on hold until summer work is complete.



Food Service Building

Getting bids to cut floor and two doors.



Heyburn

- 1) Flooring - 100% of carpet installed in classrooms. Tiled floors to follow after school starts. It will be done after hours & weekends. A classroom or two at a time should be done around the 7th of November. Hallways are done. We have a few more items to finish up.

Minidoka County School District
Monthly Maintenance Report
February 8, 2018

West

- 1) Marquee – took the old marquee down and got it ready for the new marquee.



Paul

- 1) Sanded the walls for paint.

Before

After



- 2) Added 4 new coat racks.



Acequia

- 1) New playground equipment has arrived with construction to begin sometime in February.

MCSD Parent Teacher Conference 2017-2108

School	1 st Trimester	2 nd Trimester
Acequia Elementary	87%	90%
Heyburn Elementary	89%	88%
Rupert Elementary	92%	94%
Paul Elementary	88%	94%
East Minico	91%	85%
West Minico	57%	91%
Total Learning Center	98%	96%
Minico High School	83%	78%
Mount Harrison High School	66%	65%
1 st Quarter		

2017-2018 MID YEAR REVISED BUDGET HIGHLIGHTS

February 12, 2018

Board Members,

The 2017-18 mid-year budget reflects changes from what was planned in June of 2017 to what is up to date as of the February 15, 2018 State appropriation.

CONTINGENCY: At the June 2017 board meeting, the district had budgeted projected contingency in the amount of \$1,000,000 for the current year. The contingency balance as of February 12th, 2018, is \$1,170,000.

BEGINNING FUND BALANCE: Budgeted carryover from FY 16-17 was planned as \$1,300,000 but resulted in \$1,566,100 at June 30th, 2017. Of that amount, \$300,000 was used to balance the 2017-18 budget, \$1,092,000 was distributed to contingency, 85,000 moved to high school upgrades and \$89,000 belonged to dedicated grants consisting of Math and Science, Fuel up to Play, Work Force Grant, KinderKamp, NNU, RTI and Idaho Lives grants and Literacy.

STATE FUNDING: As of February 15th, 2018, overall State funding for Base Support, Salary Based Apportionment, Benefit Apportionment, Tuition Equivalency and Transportation reimbursement for FY 17-18 has increased by \$113,000. Allocation Units for the first 10 weeks results are currently estimated at 205.3 units. This is 1.3 units more than the 204 units that were budgeted.

OTHER REVENUE:

The following adjustments have also been made:

<u>Adjustment</u>	<u>(over)/under budgeted</u>
Lottery/Maintenance match	(\$ 9,000.00)
Interest	\$ 30,000.00
Fast Forward increased NNU dual credit	\$ 30,000.00
Grants(Matching, NNU, Kinderkamp, Intel, Stem Fuel Up)	\$142,300.00
State Limited English Proficiency	\$ 6,000.00
Literacy Initiative	(\$ 36,000.00)
State Insurance Dividend	\$ 8,000.00
ARTEC reimbursements for equipment grants	\$ 48,000.00
Gifted and Talented	\$ 3,000.00
Career Counseling	<u>(\$ 2,000.00)</u>

The overall increase of other budgeted revenues as of February 15, 2018 is \$216,300.

Budgeted salary changes included the increase in maintenance and custodial staff, additional technology staff, 3 additional aides, additional pay differentials, professional development stipends, resignations and changes in certified staff indices and classified staff that were not hired, resigned or hired late. The total salary changes have resulted in an increase of \$199,300 over the beginning budget. Approximately 19 FTE staff in the General Fund did not take the health benefit or did not qualify for the health benefit that the district provides and resulted in a savings of \$126,000 in budgeted expenditures.

Supply and other discretionary items can be revised within each school or departments' discretionary budget. Expense account increases in the capital outlay and supplies stem from leaving Supplemental Levy money in the general fund for projects costing less than \$5,000 (contracted service, carpet, paint, technology software, and internet access).

The primary responsibility of administrators is to supervise the operation and management of their assigned schools. They shall be under the direct supervision of the Superintendent. The majority of the administrators' time should be spent on curriculum and staff development through formal and informal activities establishing clear lines of communication regarding the school rules, accomplishments, practices, and policies with parents, students, and teachers.

Administrators are responsible for management of their staff, oversight of the maintenance of the facility and equipment, administration of the educational program, control of the students attending the school, management of the school's budget, and communication between the school and the community.

Evaluation of Administrators/Assistant Administrators

Each principal/assistant principal shall receive at least one written evaluation to be completed no later than June 1 for each annual contract year of employment. Each principal/assistant principal evaluation shall use multiple measures and be aligned to the State minimum standards based on the Idaho Standards for Effective Administrators as outlined in the Idaho Principal Evaluation Framework, and include proof of proficiency in conducting teacher evaluations using the State's adopted model, the *Charlotte Danielson Framework for Teaching Second Edition*.

The process of developing criteria and procedures for principal/assistant principal evaluations will allow opportunities for input from stakeholders, including the Board, administrators, teachers, and parents/guardians.

Evaluation Objectives

The District's Administrator Evaluation Program is designed to:

1. Maintain or improve each principal's job satisfaction and morale by letting him or her know that the Superintendent is interested in his or her job progress and personal development;
2. Serve as a systematic guide for planning each principal's further training and professional development;
3. Assure considered opinion of a principal's performance and focus maximum attention on achievement of assigned duties;
4. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized;
5. Assist in planning personnel moves and placements that will best utilize each principal's capabilities;
6. Provide an opportunity for each principal to discuss job problems and interests with the Superintendent; and
7. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

Responsibility

The Superintendent shall have the responsibility for administrating and monitoring the District's Administrator Evaluation Program and will ensure the fairness and efficiency of its execution, including:

1. Creating and implementing a plan for ongoing training and professional development and the funding thereof for administrators in the District's Performance Evaluation Program, including evaluation standards, forms, procedures, and processes and a plan for collecting and using data gathered from evaluation;
2. Creating a plan for ongoing review of the District's Administrator Evaluation Program that includes stakeholder input from teachers, Board Members, administrators, parents/guardians, and other interested parties;
3. Creating a procedure for remediation for administrators that receive evaluations indicating that remediation would be an appropriate course of action;
4. Creating an individualized evaluation rating system for how principal evaluations will be used to identify proficiency and record growth over time with a minimum of three rankings used to differentiate performance of administrators including:
 - a. Unsatisfactory being equal to a rating of 1;
 - b. Basic being equal to a rating of 2;
 - c. Proficient being equal to a rating of 3, and
 - d. Distinguished being equal to a rating of 4.
5. Completing Administrator Evaluation annually, ensuring proper safeguards, and filing completed evaluations; and
6. Completing training on the District's Performance Evaluation Program.

Evaluation Process

As part of the evaluation process each administrator shall complete an Administrative Individual Professional Learning Plan (302.00F1) outlining their goals for the coming year. This plan is to be completed by September 1 and reviewed and signed by the administrator and their supervisor by October 31.

To assess each administrator's progress throughout the year, each administrator shall complete a Mid-Year Check-In Form (302.00F2) assessing their progress in the Idaho Principal Evaluation Framework by January 15, and review it and their progress in meeting their AIPLP goals with their supervisor by February 25.

Written Evaluation

A written evaluation will be completed for each principal by the Superintendent no later than June 1 for each annual contract year of employment. A copy will be given to the principal. The original will be retained by the Superintendent. The evaluation shall be reviewed annually and revised as necessary to indicate any significant changes in duties or responsibilities. The evaluation is designed to increase planning and relate performance to assigned responsibilities

through joint understanding between the Superintendent and the principal as to the job description and major performance objectives.

The evaluation will identify the sources of data used in conducting the evaluation. Proficiency in conducting observations and evaluating effective teacher performance shall be included as one source of data.

Evaluation Measures and Criteria

At least 70 percent of the evaluation will be based upon measures of Professional Practice as outlined in the evaluation instrument. All measures within the Professional Practice portion of the evaluation must be aligned at a minimum to the following Domains and Components based upon the Idaho Standards for Effective Administrators as outlined in the Idaho Principal Evaluation Framework.

Domain 1: School Climate: The principal promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional development. The principal articulates and promotes high expectations for teaching and learning while responding to diverse community interests and needs.

1. **School Culture:** The principal establishes a safe, collaborative, and supportive culture ensuring all students are successfully prepared to meet the requirements for tomorrow's careers and life endeavors;
2. **Communication:** The principal is proactive in communicating the vision and goals of the school or District, the plans for the future, and the successes and challenges to all stakeholders; and
3. **Advocacy:** The principal advocates for education, the District and school, teachers, parents, and students and engenders school support and involvement.

Domain 2: Collaborative Leadership: The principal promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. In collaboration with others, he or she uses appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programs. The principal uses research and/or best practices in student achievement, instructional programs, and improving the education program.

1. **Shared Leadership:** The principal fosters shared leadership that takes advantage of individual expertise, strengths, and talents, and cultivates professional growth;
2. **Priority Management:** The principal organizes time and delegates responsibilities to balance administrative/managerial, educational, and community leadership priorities;
3. **Transparency:** The principal seeks input from stakeholders and takes all perspectives into consideration when making decisions;
4. **Leadership Renewal:** The principal strives to continuously improve leadership skills through professional development, self-reflection, and utilization of input from others; and

5. **Accountability:** The principal establishes high standards for professional, legal, ethical, and fiscal accountability for self and others.

Domain 3: Instructional Leadership: The principal promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. The principal provides leadership for major initiatives and change efforts and uses research and/or best practices in improving the education program.

1. **Innovation:** The principal seeks and implements innovative and effective solutions that comply with general and special education law;
2. **Instructional Vision:** The principal ensures that instruction is guided by a shared, research-based instructional vision that articulates what students do to effectively learn;
3. **High Expectations:** The principal sets high expectation for all students academically, behaviorally, and in all aspects of student well-being;
4. **Continuous Improvement of Instruction:** The principal has proof of proficiency in assessing teacher performance based upon the Charlotte Danielson Framework for Teaching Second Edition and aligns resources, policies, and procedures toward continuous improvement of instructional practice guided by the instructional vision;
5. **Evaluation:** The principal uses teacher/principal evaluation and other formative feedback mechanisms to continuously improve teacher/principal effectiveness; and
6. **Recruitment and Retention:** The principal recruits and maintains a high quality staff.

The evaluation will also include the following as measures to inform the Professional Practice portion:

1. Input received from parents or guardians (10 percent); and
2. Input received from teachers (10 percent).

This data for staff and parent/patron perception, as well as student achievement and growth will be gathered by the building based school administrator and used to help evaluate the effectiveness of administrators in our district.

Student Achievement: The remaining 10 percent of the evaluation must be based on multiple objective measures of growth in student achievement as defined in Section 33-1001, Idaho Code. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one or both years of data. The Board shall make the determination for student achievement portion of the evaluation annually as outlined in the procedure for this policy.

Proof of Proficiency in Teacher Evaluations

Proof of proficiency in evaluating teacher performance shall be required of all individuals assigned the responsibility for appraising, observing, or evaluating certificated personnel performance. Proof of proficiency in evaluating performance shall be demonstrated by passing a proficiency assessment approved by the State Department of Education as a onetime recertification requirement prior to September 1, 2018.

Communicating Evaluation Results

Each evaluation shall include a meeting between the Superintendent and principal wherein the Superintendent will:

1. Discuss the evaluation with the principal, emphasizing strong and weak points in job performance. Commend the principal for a job well done if applicable and discuss specific corrective action if warranted. Recommendations should specifically state methods to correct weaknesses. Set mutual goals for the principal to reach before the next performance evaluation.
2. Allow the principal to make any written comments he or she desires. Inform the principal that he or she may turn in a written rebuttal/appeal of any portion of the evaluation within seven days and outline the process for rebuttal/appeal. Have the principal sign the evaluation indicating that he or she has been given a copy.

Rebuttal/Appeal

Within seven days from the date of the evaluation meeting with the Superintendent the principal may file a written rebuttal/appeal of any portion of the evaluation. The written rebuttal/appeal shall state the specific content of the evaluation with which the principal disagrees, a statement of the reason(s) for disagreement, and the amendment to the evaluation requested.

If a written rebuttal/appeal is received by the Superintendent within seven days, the Superintendent shall provide the principal with a written response within ten working days either amending the evaluation as requested by the principal or stating the reason(s) why the Superintendent will not be amending the evaluation as requested.

If the Superintendent chooses to amend the evaluation as requested by the principal then the amended copy of the evaluation will be provided to, and signed by, the principal and retained in the principal's personnel file.

If the Superintendent chooses not to amend the evaluation as requested by the principal then the evaluation along with the written rebuttal/appeal, and the Superintendent's response, if any, will be retained in the principal's personnel file.

Action

Each evaluation will include identification of the actions, if any, available to the District as a result of the evaluation as well as the procedure(s) for implementing each action. Available actions include, but are not limited to, recommendations for renewal of employment, non-renewal of employment, probation, and others as determined. Should any action be taken as a result of an evaluation to not renew a principal's contract the District will comply with the requirements and procedures established by State law.

Records

Permanent records of each principal evaluation will be maintained in the principal's personnel file. All evaluation records, including rebuttal/appeal documentation, will be kept confidential within the parameters identified in State and federal law regarding the right to privacy.

Reporting

Any subsequent changes to the District's evaluation plan shall be resubmitted to the State Department of Education for approval. The District shall report the rankings of individual principal evaluations annually to the State Department of Education.

The Superintendent may establish additional procedures for the evaluation of administrators. Near the beginning of the school year, the Superintendent shall inform administrators of the criteria to be used for evaluation purposes, including the adopted goals for the District. Such criteria shall include performance statements dealing with leadership; administration and management; school financing; professional preparation; effort toward improvement; interest in students, staff, citizens and programs; and staff evaluation.

Both staff members involved in the evaluation conference shall sign the written report and retain a copy for their records. The person being evaluated shall have the right to submit and attach a written statement to the evaluation within seven (7) days following the conference.

**LEGAL REFERENCE:**

I.C. § 33-513 **Professional Employees**
I.C. § 33-518 **Employee Personnel Files**
Idaho Code Sections 33-515; 9-340 *et seq.*

ADOPTED: February 21, 2006

**AMENDED: June 18, 2012; June 17, 2013; October 21, 2013; February 17, 2014;
March 17, 2014; January 15, 2018**

RELATED DOCUMENTS:

302.00a Administrator Evaluation Form
302.00b Staff Perceptions of Administrator Performance Form
302.00c Parent/Patron Perceptions of Administrator Performance Form
302.00f Staff Perception of Supervisor Performance

Administrator Evaluation Form

As adapted from the Idaho Principal Evaluation Framework (IPEF)

650.00a

Administrator's Name:

Administrator's Assignment:

Location: *(Place an X in the box in front of the school)*

- | | | | |
|--|---|---|--|
| <input type="checkbox"/> Acequia Elementary | <input type="checkbox"/> Heyburn Elementary | <input type="checkbox"/> Paul Elementary | <input type="checkbox"/> Rupert Elementary |
| <input type="checkbox"/> East Minico Middle | <input type="checkbox"/> West Minico Middle | <input type="checkbox"/> Minico | <input type="checkbox"/> Mt. Harrison |
| <input type="checkbox"/> Total Learning Center | <input type="checkbox"/> Special Services | <input type="checkbox"/> Federal Programs | <input type="checkbox"/> District |

Instructions: Using the **Idaho Principal Evaluation Framework (IPEF)** Performance Rubric and the key below, check the appropriate box that describes the Administrator's performance. Please use comments to provide the Administrator with a better knowledge of his/her job performance. Comments are required for unsatisfactory and basic performance to ensure that the employee has the opportunity to improve. Administrators are required to complete a self-assessment of their performance using a document similar to this one, which should be discussed in detail. Supervisors of this Administrator should work to provide a fair and effective evaluation.

Key: U...Unsatisfactory B...Basic P...Proficient D...Distinguished

IPEF Domain 1 - School Climate		U	B	P	D
1a.	School Culture - Established a safe, collaborative, and supportive culture, ensuring all students are prepared successfully to meet the requirements for tomorrow's careers and life endeavors.				
1b.	Communication - Proactively communicates the vision and goals of the school or district, the plans for the future, and the successes and challenges to all stakeholders.				
1c.	Advocacy—Advocates for education, the district and school, teachers, parents, and students that engenders school support and involvement				

Comments: *(Type comments in the box below.)*

IPEF Domain 2 - Collaborative Leadership		U	B	P	D
2a.	Shared Leadership - Fosters shared leadership that takes advantage of individual expertise, strengths, and talents, and cultivates professional growth				
2b.	Priority Management - Organizes time and delegates responsibilities to balance administrative and managerial, educational, and community leadership priorities.				
2c.	Transparency - Seeks input from stakeholders and takes all perspectives into consideration when making decisions.				
2d.	Leadership Renewal - Strives to improve leadership skills continuously through professional development, self-reflection, and use of input from others.				
2e.	Accountability - Establishes high standards for professional, legal, ethical, and fiscal accountability for self and others.				

Comments: *(Type comments in the box below.)*

IPEF Domain 3 - Instructional Leadership		U	B	P	D
3a.	Innovation - Seeks and implements innovative and effective solutions that comply with general and special education law.				
3b.	Instructional Vision - Ensures that instruction is guided by a shared, research-based instructional vision that articulates what students do to learn the subject effectively.				
3c.	High Expectations - Sets high expectations for all students academically, behaviorally, and in all aspects of student well-being.				

3d.	Continuous Improvement of Instruction - Aligns resources (i.e., professional development, allocation of teacher time, budget decisions), policies, and procedures (i.e., school improvement plans, teacher evaluation) toward continuous improvement of instructional practice guided by the instructional vision.				
3e.	Evaluation - Uses teacher and administrator evaluation and other formative feedback and mechanisms to improve teacher and administrator effectiveness continuously.				
3f.	Recruitment and Retention - Recruits and maintains high-quality staff.				

OVERALL RATING:	U	B	P	D
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NARRATIVE SUMMARY:

RECOMMENDATION TO THE BOARD OF TRUSTEES:	
<input type="checkbox"/>	Rehire
<input type="checkbox"/>	Rehire With Plan of Improvement
<input type="checkbox"/>	Reassign
<input type="checkbox"/>	Do Not Rehire
<input type="checkbox"/>	Other

Superintendent's Signature	Date

School Administrator's Signature	Date

I have read this evaluation and met with my supervisor to discuss it. My signature does not necessarily mean I agree with this evaluation. I acknowledge that this evaluation will be put in my personnel file and that I have a right to attach a rebuttal or comments.

Minidoka County School District #331
Mid-Year Summative Meeting Checklist[Type here]

Principal Name: _____ Supervisor Name: _____

Date of Midyear Check-In: _____ Date of Summative Meeting: _____

650.00fg Use the following chart to assess progress toward meeting each component. This work will include evidence from stakeholder feedback, artifacts, and possibly the initial observation. Evidence of progress toward meeting the DDM also should be included. Data may be available from benchmark or other formative assessments. The midyear performance progress check column may be used if the supervisor and principal choose to consider a formative rating score at midyear.

Standard	Midyear Check-In Evidence Collected and Comments	Midyear Performance Progress Check	Summative Meeting Evidence Collected and Comments
Domain 1: School Climate			
a. School Culture—Establishes a safe, collaborative, and supportive culture, ensuring all students are prepared successfully to meet the requirements for tomorrow’s careers and life endeavors			
b. Communication—Proactively communicates the vision and goals of the school or district, the plans for the future, and the successes and challenges to all stakeholders			
c. Advocacy—Advocates for education, the district and school, teachers, parents, and students that engenders school support and involvement			
Domain 2: Collaborative Leadership			
a. Shared Leadership—Fosters shared leadership that takes advantage of individual expertise, strengths, and talents, and cultivates professional growth			

Standard	Midyear Check-In Evidence Collected and Comments	Midyear Performance Progress Check	Summative Meeting Evidence Collected and Comments
b. Priority Management—Organizes time and delegates responsibilities to balance administrative and managerial, educational, and community leadership priorities			
c. Transparency—Seeks input from stakeholders and takes all perspectives into consideration when making decisions			
d. Leadership Renewal—Strives to improve leadership skills continuously through professional development, self-reflection, and use of input from others			
e. Accountability—Establishes high standards for professional, legal, ethical, and fiscal accountability for self and others			
Domain 3: Instructional Leadership			
a. Innovation—Seeks and implements innovative and effective solutions that comply with general and special education law			
b. Instructional Vision—Ensures that instruction is guided by a shared, research-based instructional vision that articulates what students do to learn the subject effectively			
c. High Expectations—Sets high expectations for all students academically, behaviorally, and in all aspects of student well-being			
d. Continuous Improvement of Instruction—Aligns resources (i.e., professional development, allocation of teacher time, budget decisions), policies, and procedures (i.e., school improvement plans, teacher			

Standard	Midyear Check-In Evidence Collected and Comments	Midyear Performance Progress Check	Summative Meeting Evidence Collected and Comments
evaluation) toward continuous improvement of instructional practice guided by the instructional vision			
e. Evaluation—Uses teacher and administrator evaluation and other formative feedback mechanisms to improve teacher and administrator effectiveness continuously			
f. Recruitment and Retention—Recruits and maintains high-quality staff			

Midyear changes needed:

Midyear additional support needed:

Midyear: I have reviewed the IPLP and other related documents, including the checklist:

Signature: _____ Date: _____

Supervisor's Signature: _____ Date: _____

Summative: I have reviewed the IPLP and other related documents, including the checklist:

Signature: _____ Date: _____

Supervisor's Signature: _____ Date: _____

The District has a firm commitment to performance evaluation of District personnel, whatever their category and level, through the medium of a formalized system. The primary purpose of such evaluation is to assist personnel in professional development in achieving District goals, and to assist with decisions regarding personnel actions. This policy applies to all certificated personnel, both pupil instructional personnel and non-instruction personnel.

Each certificated staff member shall receive at least one (1) written evaluation to be completed by no later than June 1 for each annual contract year of employment and shall use multiple measures that are research based and aligned to the Charlotte Danielson Framework for Teaching Second Edition. The evaluation of instructional certificated personnel shall annually include a minimum of two (2) documented observations, one (1) of which shall be completed prior to January 1. In situations where certificated personnel are unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable.

Evaluation Philosophy

The primary purposes of teacher evaluation system processes are quality assurance (increasing student learning/growth) and professional learning (improving the quality of instruction). It is essential that both teachers and administrators (operating from the perception of building collaborative relationships) view performance evaluation as a supportive process that will result in enhanced student growth and improved professional learning, performance, and morale. Teacher evaluation is best viewed as a highly individualized experience - a personal journey, in which educators view themselves as professionals committed to continuous improvement.

Objectives

The formal performance evaluation system is designed to:

1. Maintain or improve each employee's job satisfaction and morale by letting him/her know that the supervisor is interested in his/her job progress and personal development.
2. Serve as a systematic guide for supervisors in planning each employee's further training.
3. Assure considered opinion of an employee's performance and focus maximum attention on achievement of assigned duties.
4. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized.
5. Assist in planning personnel moves and placements that will best utilize each employee's capabilities.
6. Provide an opportunity for each employee to discuss job problems and interests with his/her supervisor.
7. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

Responsibility

The **Superintendent**, or the Superintendent's designee, shall have the overall responsibility for the administration and monitoring of the District Performance Evaluation Program and will ensure the fairness and efficiency of its execution, including:

1. Distributing proper forms in a timely manner.
 2. Ensuring completed forms are returned for filing.
 3. Reviewing forms for completeness.
 4. Identifying discrepancies.
 5. Ensuring proper safeguard and filing of completed forms.
 6. Creating and implementing a plan for ongoing training for evaluators and certificated personnel on the District's evaluation standards, forms, and processes and a plan for collecting and using data gathered from evaluations;
 7. Creating a plan for ongoing review of the District's Performance Evaluation Program that includes stakeholder, input from teachers, Board Members, administrators, parents/guardians, and other interested parties;
 8. Creating a procedure for remediation for employees that receive evaluations indicating that remediation would be appropriate course of actions; and
 9. Creating an individualized evaluation rating system for how evaluations will be used to identify proficiency and record growth over time with a minimum of three rankings used to differentiate performance of certificate holders including: unsatisfactory being equal to a rating of 1; basic being equal to a rating of 2; and proficient being equal to a rating of 3. A fourth rating of distinguished being equal to 4 may also be used.
- 9.10. The individuals assigned this responsibility shall have received training in conducting evaluations based on the statewide framework for evaluations within the immediate previous five (5) years of conducting any evaluations.

The **Immediate Supervisor** is the employee's evaluator and has responsibility for:

1. Continuously observing and evaluating an employee's job performance including a minimum of two documented observations annually for certificated personnel, one of which shall be completed prior to January 1 of each year.
2. Holding periodic counseling sessions with each employee to discuss job performance.
3. Completing Performance Evaluation Forms as required.
4. Completing training on the District's Performance Evaluation Program.

Evaluation Process

Evaluation Forms

Evaluation forms are aligned to Charlotte Danielson's Framework for Teaching Second Edition and will be used for teachers and specialist positions including school counselors, library/media specialists, school psychologists, therapeutic specialists, and school nurses. Forms will consist of the following:

1. Rubrics of Components of Professional Practice
2. Summative Performance Evaluation

Evaluation forms should be reviewed annually and revised as necessary to indicate any significant changes in duties and/or responsibilities. The form is designed to increase planning and relate performance to assigned responsibilities through joint understanding between the immediate supervisor (evaluator) and the employee as to the job description and major performance objectives. Evaluations shall be differentiated for certificated non-instructional employees and pupil personnel certificate holders in a way that aligns with the Charlotte Danielson Framework for Teaching Second Edition to the extent possible and aligned to the pupil service staff's applicable national standards. Revisions in evaluation forms will be submitted for approval by the board of trustees.

Observations

Periodic classroom observations will be included in the evaluation process with a minimum of two documented observations annually for certificated personnel, one of which shall be completed prior to January 1. Observation documentation shall be shared with the employee. In situations where certificated personnel are unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable.

Multiple Measures of Professional Practice

A majority of the evaluation of certificated personnel will be comprised of Professional Practice based on the *Charlotte Danielson Framework for Teaching Second Edition*. The evaluation of certificated personnel shall include:

1. Parent/Guardian input (must be included)
2. Student input (for secondary schools);
3. Multiple measures may also include:
 - a. Teacher professional portfolios that demonstrate proficiency in Domains
 - b. Parent/guardian and student input shall account for ten (10) percent of the evaluation.

The measure will be selected in collaboration with the teacher and principal by **October 1** of each year. If not in agreement, the principal will make the final selection.

Parental or guardian input forms will be made available (in English and Spanish) on the main District website. The parent input survey will be available to parents during Parent Teacher /Student Led Conferences when held in the spring. This parent input survey will be used to gather input regarding certificated staff and their interactions with parents and students. Approximately 20% of each certificated staff member's parents will be randomly selected to complete the survey when they attend Parent Teacher /Student Led Conferences. These results will then be compiled and used in the completion of each certified staff member's summative evaluation under Domain 4 (Communicating with Families). The results of the survey will be shared with the staff member after the results have been compiled prior to **March 1** of each year. As data is gathered, careful attention will be paid to trends developing over time.

Student Achievement

Instructional staff evaluations must include measureable student achievement as defined in Section 33-1001, Idaho Code, applicable to the subjects and grade ranges taught by the instructional staff. All other certificated staff evaluations must include measureable student achievement or student success indicators, as defined in Section 33-1001, Idaho Code, as applicable to the position. ~~This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one or both years of data.~~ Growth in student achievement may be considered as an optional measure for all other school based and district based staff, as determined by the local board of trustees.

Charlotte Danielson Framework: The evaluation will be aligned with minimum State standards and based upon the *Charlotte Danielson Framework for Teaching Second Edition* and will include, at a minimum, the following general criteria upon which the Professional Practice portion will be based. Individual domain and component ratings must be determined based on a combination of professional practice and student achievement as specified above.

Plans will be developed or reviewed each year to specify which measures of student achievement data will be used. Plans must be submitted by building principals and approved by the board of trustees by **August 1** of each year. Student achievement will account for ten (10) percent of the overall rating score for the employee.

Teacher Evaluation Framework

The general criteria upon which the performance evaluation system will be based are as follows:

- **Domain 1: Planning & Preparation (25%)**
 - **Demonstrating Knowledge of Content and Pedagogy;**
 - **Demonstrating Knowledge of Students;**
 - **Setting Instructional Outcomes;**
 - **Demonstrating Knowledge of Resources;**
 - **Designing Coherent Instruction; and**
 - **Designing Student Assessments**
- **Domain 2: The Classroom Environment (20%)**
 - **Creating an Environment of Respect and Rapport;**
 - **Establishing a Culture for Learning;**
 - **Managing Classroom Procedures;**
 - **Managing Student Behavior; and**
 - **Organizing Physical Space**
- **Domain 3: Instruction and Use of Assessment (25%)**
 - **Communicating with Students;**
 - **Using Questioning and Discussion Techniques;**
 - **Engaging Students in Learning;**

- **Using Assessment in Instruction; and**
- **Demonstrating Flexibility and Responsiveness**
- **Domain 4: Professional Responsibilities (10%)**
 - **Reflecting on Teaching;**
 - **Maintaining Accurate Records;**
 - **Communicating with Families;**
 - **Participating in a Professional Community;**
 - **Growing and Developing Professionally; and**
 - **Showing Professionalism**

An overall rating score will be calculated for each employee using the attached rubric with scale. Evaluations are scored as follows: The scores for each component within a domain will be averaged together to provide an average score for each domain

Meetings with the Employee

Self-Assessment

Individual Professional Learning Plan

Employees may be asked to complete a self-assessment and rate their job performance on Domains 1- 5 using the same evaluation framework. Self-assessments are due to the immediate supervisor (evaluator) on or before **May 1**.

Performance measures on Domain 4 will measure growth in individualized measures of performance directly related to the employee's job responsibilities. Performance measures will be established by the immediate supervisor (evaluator) and employee by **October 1** of each year.

Employees will complete an Individual Professional Learning Plan (IPLP) identifying goals in three domains as outlined in the IPLP Form. IPLPs are due to the immediate supervisor (evaluator) on or before October 1.

Counseling Sessions

Counseling sessions between supervisors and employees may be scheduled periodically. During these sessions, an open dialogue should occur which allows the exchange of performance oriented information. The employee should be informed of how he/she has performed to date. In the case of derogatory comments, the employee should be informed of the steps necessary to improve performance to the desired level. Counseling sessions should include, but not be limited to, the following: job responsibilities, performance of duties, and attendance. A memorandum for record will be prepared following each counseling session and placed in the employee's personnel file.

Communication of Results

Each evaluation shall include an evaluation conference with the affected employee. At the scheduled meeting with the employee, the supervisor will:

1. Discuss the evaluation with the employee, emphasizing strong and weak points in job performance. Commend the employee for a job well done if applicable and discuss specific corrective action if warranted. Set mutual goals for the employee to reach before the next performance evaluation. Recommendations should specifically state methods to correct weaknesses and/or prepare the employee for future promotions.
2. Allow the employee to make any written comments he/she desires. Inform the employee that he/she may turn in a written rebuttal of any portion of the evaluation within seven (7) days and outline the process for rebuttal. Have the employee sign the evaluation form indicating that he/she has been given a copy and initial after supervisor's comments.

No earlier than seven (7) days following the meeting, if the supervisor has not received any written rebuttal, the supervisor will forward the original evaluation form to the Superintendent, or the designee, for review. The supervisor will also retain a copy of the completed form. The evaluation will then be forwarded to the Business Office and placed in the employee's personnel file.

Rebuttals

Within seven (7) working days from the date of the evaluation meeting with their supervisor the employee may file a written rebuttal of any portion of the evaluation form. The written rebuttal shall state the specific content of the evaluation form with which the employee disagrees, a statement of the reason(s) for disagreement, and the amendment to the evaluation form requested.

If a written rebuttal is received by the supervisor within seven (7) working days, the supervisor may conduct additional meetings or investigative activities necessary to address the rebuttal. Subsequent to these activities, and within a period of ten (10) working days, the supervisor may provide the employee with a written response either amending the evaluation as requested by the employee or stating the reason(s) why the supervisor will not be amending the evaluation as requested.

If the supervisor chooses to amend the evaluation form as requested by the employee then the amended copy of the evaluation form will be provided to, and signed by, the employee. The original amended evaluation form will then be forwarded to the Superintendent, or the designee, for review. It will then be forwarded to the District Service Center and placed in the employee's personnel file. The supervisor will also retain a copy of the completed form.

If the supervisor chooses not to amend the evaluation form as requested by the employee then the evaluation form along with the written rebuttal, and the supervisor's response, if any, will be forwarded to the Superintendent, or the designee, for review. It will then be forwarded to the Business Office and placed in the employee's personnel file. The supervisor will also retain a copy of the completed form including any rebuttals and responses.

Reporting

Any subsequent changes to the District's evaluation plan shall be resubmitted to the State Department of Education for approval. The District shall report the summative rankings, the number of components rated as unsatisfactory, whether a majority of the certificated personnel's students met their measurable student achievement or growth targets or student success indicators as well as what measures were used, and whether an individualized professional

learning plan is in place for all certificated personnel evaluations, annually to the State Department of Education.

Action

Should any action be taken as a result of an evaluation to not renew an individual’s contract the District will comply with the requirements and procedures established by State law.



LEGAL REFERENCE: IDAPA 08.02.02.120 Local District Evaluation Policy
I.C. § 33-514A Issuance of Limited Contract
I.C. § 33-515 Issuance of Renewable Contracts
I.C. § 33-518 Employee Personnel Files
I.C. § 33-514 Issuance of Annual Contracts- Support Programs- Categories of Contracts – Optional Placement;
I.C. § 33-1001 Section 16
I.C. § 33-1001 Definitions

ADOPTED:
March 11, 2010

AMENDED/REVISED:
April 19, 2010; August 16, 2010; June 18, 2012; September 17, 2012; June 17, 2013; June 16, 2014; September 15, 2014; December 15, 2014; November 20, 2017; January 15, 2018

ATTACHMENTS:
Summative Performance Evaluation Form
Parent Input Form (English & Spanish Versions)
Components of Professional Practice for Teachers Rubric with Scale
Teacher Evaluation Scoring Rubric
Certificated Employee Self-Assessment

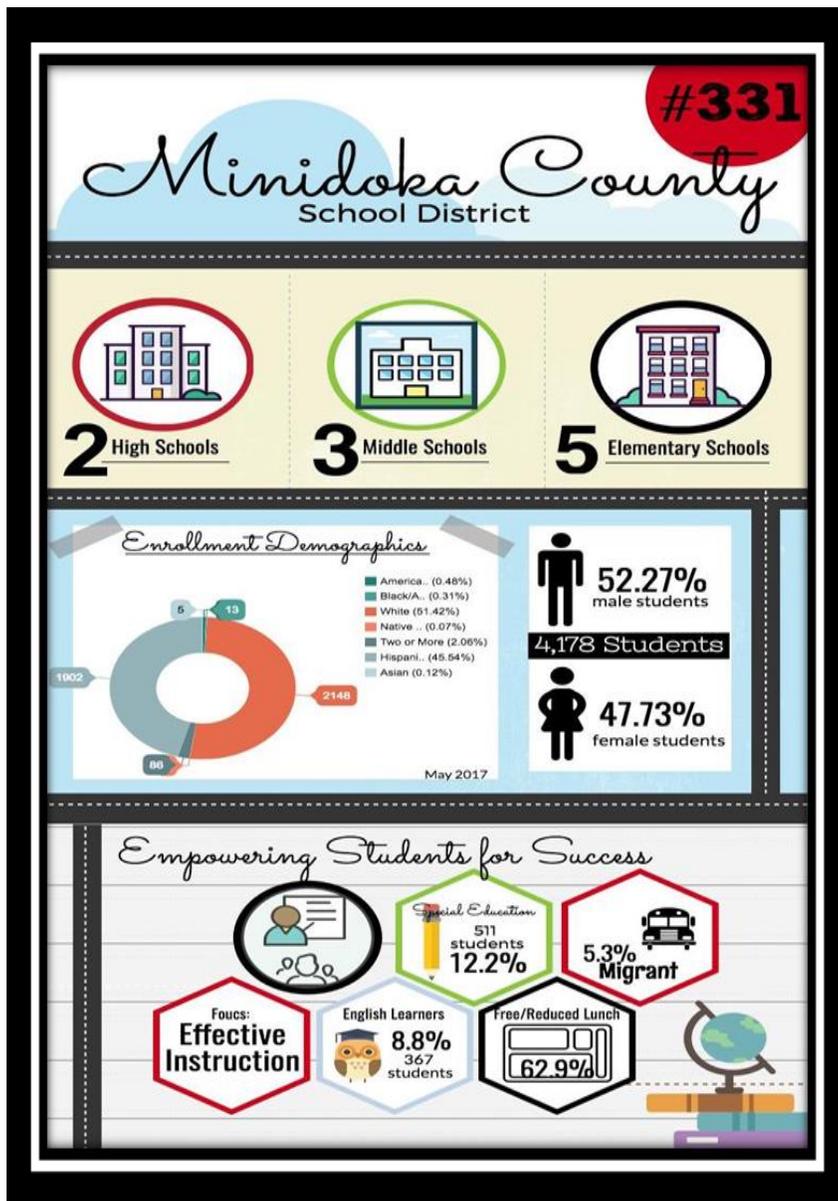
Minidoka County School District #331
CONTINUOUS IMPROVEMENT PLAN
2017 – 2018

Mission: Empowering Students for Success

Vision: The Minidoka County School District is dedicated to developing the whole child in an atmosphere of excellence, characterized by mutual respect, shared responsibility for learning, and academic rigor, which facilitates success in all aspects of life.

Priority Focus: Effective Instruction

Analysis of Demographic Data:



Analysis of Demographic Data		
	2015-16	2016-17
Male	53.3%	52.3%
Female	46.7%	47.7%
White	97.8%	51.4%
Black/African American	0.2%	0.3%
Asian	0.1%	0.1%
Native American	0.1%	0.1%
Hispanic/Latino	46.1%	45.5%
Two or more	1.1%	2.1%
Free/Reduced Lunch	65.7%	62.9%
Migrant	3.9%	5.3%
English Language Learners	6.7%	8.8%
Special Education	12.2%	12.2%

Reviewed: 9.18.17
 Approved: 9.18.17
 Revised: 1.18.18

In addition to the above demographic information, over the last several years the Minidoka County School District has experienced drops in federal funding, increased staffing costs, increased student enrollments, and a shortage of highly qualified teachers. In 2016-2017 alone, 8% of our teaching staff taught under the alternative authorization umbrella, and since 2010 our student population has grown from 3996 students to 4262, while the number of certified staff has increased by less than 2 certified staff from 244.25 FTE to 246. Federal funding cuts, highly qualified teacher shortages and increased student enrollment numbers have left our schools with large class sizes and minimal staff, many of which do not have the specialized training necessary to meet the unique needs of our most at-risk students.

GOALS:

Goals for the Minidoka Continuous Improvement Plan are established based on various student, staff, and parent surveys conducted throughout the year, including the Educational Effectiveness Survey, a staff Needs Assessment Survey and Parent/Patron Surveys. The MCSD also meets monthly with the Parent/Patron Advisory Committee, (which includes parents, community members, school board members, and administrators), to discuss areas for improvement.

1) Student Achievement and Success (Literacy * Numeracy * Writing)

A) MCSD will increase math proficiency levels by 20%.

B) 2017-2018 Indicators and Benchmarks

i) 35% of students will be proficient or advanced on Math ISAT 2.0.

ii) 20% increase in the number of students meeting proficiency on the Math ISAT 2.0 from the previous year.

C) In 2015-2016, 33.6 % of MCSD students scored proficient on Math ISAT 2.0

In 2016-2017, 32% of MCSD students scored proficient on Math ISAT 2.0

2) College and Career Readiness

A) All students will be college and career ready at graduation.

B) 2017-2018 Indicators and Benchmarks

i) 50% of students will meet the composite college ready benchmark of the SAT.

ii) 10% increase in students who met the college ready benchmark.

iii) 35% of students participate in Advanced Opportunity.

C) In 2015-2016, 35.9% of 10th grade students scored proficient on ELA ISAT 2.0.

In 2016-2017, 41% of 10th grade students scored proficient on ELA ISAT 2.0

D) In 2015-2016, 15.8% of 10th grade students scored proficient on Math ISAT 2.0.

In 2016-2017, 14% of 10th grade students scored proficient on Math ISAT 2.0.

3) High School Readiness

A) All students will be prepared to transition from middle school to high school.

B) 2017-2018 Indicators and Benchmarks

i) 50% of 8th grade students will score proficient or advanced on ELA ISAT 2.0, 30% of 8th grade students will score proficient or advanced on Math ISAT 2.0

ii) 10% increase in the number of students meeting proficiency on the ISAT 2.0 from the previous year.

In In 2015-2016, 47.5% of 8th graders scored proficient or advanced on ELA ISAT 2.0.

In 2016-2017, 43.1% of 8th graders scored proficient or advanced on ELA ISAT 2.0.

C) In 2015-2016, 27.6% of 8th graders scored proficient or advanced on Math ISAT 2.0.

In 2016-2017, 28.1% of 8th graders scored proficient or advanced on Math ISAT 2.0.

4) Middle School Readiness

A) All students will be prepared to transition from elementary school to middle school.

B) 2017-2018 Indicators and Benchmarks

Reviewed: 9.18.17

Approved: 9.18.17

Revised: 1.18.18

- i) 56% of 5th grade students will score proficient or advanced on ELA ISAT 2.0, 40% of 5th grade students will score proficient or advanced on Math ISAT 2.0
 - ii) 10% increase in the number of students meeting proficiency on the ISAT 2.0 from the previous year.
- C) In 2015-2016, 51.8% of 5th graders scored proficient or advanced on ELA ISAT 2.0.
In 2016-2017, 48% of 5th graders scored proficient or advanced on ELA ISAT 2.0.
- D) In 2015-2016, 37.2% of 5th graders scored proficient or advanced on Math ISAT 2.0.
In 2016-2017, 38% of 5th graders scored proficient or advanced on Math ISAT 2.0.

5) Early Reading Readiness

- A) All students will be reading proficiently by the 3rd grade.
- B) 2017-2018 Indicators and Benchmarks**
- i) 75% of 3rd grade students will score a 3 on the Spring IRI.
 - ii) 70% of 2nd grade students will score a 3 on the Spring IRI.
 - iii) 70% of 1st grade students will score a 3 on the Spring IRI.
 - iv) 90% of Kindergarten students will score a 3 on the Spring IRI.
 - v) 10% increase in the number of students meeting proficiency on the IRI from previous year.
- C) In 2015-2016, 71.4% of all K3 students scored proficient on the IRI.
In 2016-2017, 69.6% of all K3 students scored proficient on the IRI.
- D) In 2015-2016, 70.4% of 3rd graders scored proficient on the IRI.
In 2015-2016, 67.9% of 2nd graders scored proficient on the IRI.
In 2015-2016, 64.4% of 1st graders scored proficient on the IRI.
In 2015-2016, 83.4% of Kindergarten scored proficient on the IRI.
In 2016-2017, 74.4% of 3rd graders scored proficient on the IRI.
In 2016-2017, 64.6% of 2nd graders scored proficient on the IRI.
In 2016-2017, 59.5% of 1st graders scored proficient on the IRI.
In 2016-2017, 80.3% of Kindergarten scored proficient on the IRI.

6) Improving Effective Instruction

- A) MCSD will improve the effectiveness of instruction throughout the district.
- B) 2017-2018 Indicators and Benchmarks**
- i) An Instructional Review Form will be developed with teacher input that identifies the attributes of effective instruction that will be focused on during the year.
 - ii) At least one Instructional Review will be conducted in each school in the District.
 - iii) Each teacher will be asked to complete a non-evaluative self-reflection survey on their implementation of effective teaching strategies in October and again in April.
 - iv) Administrators will monitor the use of the identified effective teaching strategies in their building during their regular classroom visits.

Progress Report on 2016-17 Goals:

The following report indicates the scores and progress made on meeting the 2016-17 Continuous Improvement Plan (CIP) Goals. Please note that the number of students listed for ISAT performance below is from the ISAT 2.0 reporting website and includes all students enrolled at the time of testing, whereas the percent of students scoring proficient or advanced is from the State Report Card. State Report Cards do not report the number of students in these categories and excludes students not continuously enrolled in performance calculations. Goals for the number of students meeting benchmarks are based on the number tested and the percentage performance target. Those questions left unanswered are included in the Minidoka College and Career Advising and Mentoring Plan which was submitted separately to the OSBE. All plans can be accessed on the MCSD website.

Reviewed: 9.18.17
 Approved: 9.18.17
 Revised: 1.18.18

Goal	Continuous Improvement/Performance Measures	SY 2015-16 (Yr 1)	SY 2016-17 (Yr 2)	Improvement / Change (Yr 2 – Yr 1)	Benchmark / Performance Target
MCSD students will increase math proficiency levels by 20%	% students meeting proficiency on ISAT 2.0	33.6%	33.3%	-0.3 percentage points	35%
All students will be college and career ready	% of students meeting the college ready benchmark on the college entrance exam (SAT/ACT)	16%	17%	1 percentage point	10% increase
	# of students meeting the college ready benchmark on the college entrance exam (SAT/ACT)				
	% of students participating in one or more advanced opportunity				
	% of career-technical track high school students graduating with an industry recognized certification				
	% of career-technical track high school students who passed the CTE-recognized workplace readiness exam				
	# of high school students graduating with an associate's degree or a career technical certificate				
	4-year cohort graduation rate				
	% of learning plans review annually in grade 9				
	% of learning plans review annually in grade 10				
	% of learning plans review annually in grade 11				
	% of learning plans review annually in grade 12				
	# of students who go on to some form of postsecondary education within one year of graduation from high school				
	% of students who go on to some form of postsecondary education within one year of graduation from high school				
	# of students who go on to some form of postsecondary education within two years of graduation from high school				
	% of students who go on to some form of postsecondary education within two years of graduation from high school				
All students will be prepared to transition	% of students who scored proficient or advanced on the 8 th grade math ISAT	27.6%	28.1%	0.5 percentage points	30%

Reviewed: 9.18.17
Approved: 9.18.17
Revised: 1.18.18

from middle school / Jr. high to high school					
	# of students who scored proficient or advanced on the 8 th grade math ISAT	68	83	15	89
	% of students who scored proficient or advanced on the 8 th grade ELA ISAT	47.5%	43.1%	-4.4 percentage points	50%
	# of students who scored proficient or advanced on the 8 th grade ELA ISAT	122	128	6	149
All students will be prepared to will be prepared to transition from grade 5 to grade 6 (elementary to middle school)	% of students who scored proficient or advanced on the 5 th grade math ISAT	37.2%	40.5%	3.3 percentage points	40%
	# of students who scored proficient or advanced on the 5 th grade math ISAT	114	122	8	128
	% of students who scored proficient or advanced on the 5 th grade ELA ISAT	51.8%	49.5%	-2.3 percentage points	56%
	# of students who scored proficient or advanced on the 5 th grade ELA ISAT	162	153	-9	179
All students will demonstrate the reading readiness needed to transition to the next grade	% of students who scored proficient on the 3 rd grade statewide reading assessment	70.4%	74.4	4 percentage points	75%
	# of students who scored proficient on the 3 rd grade statewide reading assessment	238	270	32	272
	% of students who scored proficient on the 2 nd grade statewide reading assessment	67.9%	64.6%	-3.3 percentage points	70%
	# of students who scored proficient on the 2 nd grade statewide reading assessment	252	208	-44	225
	% of students who scored proficient on the 1 st grade statewide reading assessment	67.9%	64.6	-3.3 percentage points	70%
	# of students who scored proficient on the 1 st grade statewide reading assessment	221	204	-17	240
	% of students who scored proficient on the kindergarten statewide reading assessment	83.4%	80.3%	-3.1 percentage points	90%
	# of students who scored proficient on the kindergarten statewide reading assessment	276	249	-27	279
MCSD will improve the efficiency, timeliness, and accessibility of communication with parents, staff, and patrons.	All schools will communicate with parents at least once a month through email lists, calendar, Remind, etc.	9 schools out of 9 schools	9 schools out of 9 schools	0	100%

Reviewed: 9.18.17

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Revised: 1.18.18

	All schools will increase the methods of communication used (Remind, email, Facebook, printed calendar)	9 schools out of 9 schools	9 schools out of 9 schools	0	100%
	Schools will increase the percentage of parent participation in digital communication (Remind, email)	9 schools out of 9 schools	9 schools out of 9 schools	0	100%
	The District office will communicate with all employees through a monthly newsletter.	----	2 out of 2 months	0	100%

Reviewed: 9.18.17
Approved: 9.18.17
Revised: 1.18.18

CONTINUOUS IMPROVEMENT PLAN

Idaho Code 33-320:

Each school district and public charter school in Idaho shall develop an annual plan that is part of a continuous focus on improving the student performance of the district or public charter school.

The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate.

The annual continuous improvement plan shall:

1. Be data driven, specifically in student outcomes and shall include, but not limited to:
 - ✓ Analyses of demographic data
 - ✓ Student achievement and growth data
 - ✓ Graduation rates
 - ✓ College and career readiness
2. Set clear and measurable targets based on student outcomes
3. Include a clearly developed and articulated vision and mission (statement)
4. Include key indicators for monitoring performance
5. Include a report of progress toward the previous year's improvement goals.

The annual continuous improvement plan must be reviewed and updated annually *no later than October 1 each year.*

The board of trustees or the board of directors shall continuously monitor progress toward the goals by utilizing relevant data to measure growth. The progress shall be included in evaluations of the district superintendent or administrator of a public charter school.

The plan must be made available to the public and shall be posted on the school district or charter school website (no later than October 1 each year).

Section 33-320, Idaho Statute

REVISIONS ON CIP:

Page 1

In addition to the above demographic information, over the last several years the Minidoka County School District has experienced drops in federal funding, increased staffing costs, increased student enrollments, and a shortage of highly qualified teachers. In 2016-2017 alone, 8% of our teaching staff taught under the alternative authorization umbrella, and since 2010 our student population has grown from 3996 students to 4262, while the number of certified staff has increased by less than 2 certified staff from 244.25 FTE to 246. Federal funding cuts, highly qualified teacher shortages and increased student enrollment numbers have left our schools with large class sizes and minimal staff, many of which do not have the specialized training necessary to meet the unique needs of our most at-risk students.

Goals:

Goals for the Minidoka Continuous Improvement Plan are established based on various student, staff, and parent surveys conducted throughout the year, including the Educational Effectiveness Survey, a staff Needs Assessment Survey and Parent/Patron Surveys. The MCSD also meets monthly with the Parent/Patron Advisory Committee, (which includes parents, community members, school board members, and administrators), to discuss areas for improvement.

Page 3

Progress Report on 2016-17 Goals:

The following report indicates the scores and progress made on meeting the 2016-17 Continuous Improvement Plan (CIP) Goals. Please note that the number of students listed for ISAT performance below is from the ISAT 2.0 reporting website and includes all students enrolled at the time of testing, whereas the percent of students scoring proficient or advanced is from the State Report Card. State Report Cards do not report the number of students in these categories and excludes students not continuously enrolled in performance calculations. Goals for the number of students meeting benchmarks are based on the number tested and the percentage performance target. Those questions left unanswered are included in the Minidoka College and Career Advising and Mentoring Plan which was submitted separately to the OSBE. All plans can be accessed on the MCSD website.

Page 4

Chart has been revised.



Minidoka County School District #331

"Empowering Students for Success"

State of the District – January 2018

Dr. Ken Cox, Superintendent

At the Board's request I have prepared this report to share with the Board, our staff, students, parents and patrons the progress made in the District and the challenges that lie ahead. It is my opinion that the general status of the District is positive. I have seen significant improvements in several areas during my tenure in the District, most notably in the areas of technology, curriculum, professional development, policy clarification and organization.

While I have the distinct privilege of being the Chief Executive Officer of the District, the successes that have been accomplished in the District are not mine, but rather the result of the combined effort of our entire Administrative Team, our many dedicated teachers, and the ongoing work of our support staff in all areas of District operations. I would be remiss if I did not recognize their efforts and express my sincere thanks for their work ethic and their continued commitment to strengthening the educational opportunities of our children.

Highlights from this past year

Northwest Literacy Co-Op

"If you want to go fast go alone; if you want to go far go together" African Proverb

The Northwest Literacy Co-Op is a partnership between Caldwell and Minidoka School Districts and Education Northwest (EdNW). The purpose of the Co-Op is to improve literacy outcomes in both districts by sharing what's working and collectively brainstorming solutions to our common challenges through evidence-based research. Practitioners from both districts have been directing the project with EdNW facilitating the learning and documenting the progress. The goal of the Co-Op is to improve capacity of coaches and teachers in regards to literacy instruction which will directly impact the reading proficiency of all students.

Advanced Opportunities

Through the effective work of Brooke Claridge and Jacoby Sneddon we have had a significant up surge in the number of students who are taking advantage of this program. At a recent College Application Day at Minico 93% of the seniors there completed college applications to Idaho schools, the highest percentage for any high school of our size in the state. Through the dual credit courses offered at Minico we will have **eight seniors** who will actually **graduate with their Associates Degrees** before they receive their High School Diploma from Minico!

District Van Purchased

After reviewing mileage reimbursements for the past five years and recognizing that the District could save on these expenditures by purchasing a seven passenger van we purchased a Dodge Grand Caravan. We have also changed the District travel policy and practice to ensure that the van is used before personal vehicles. We believe that this will save considerably on mileage reimbursement in the District and will be tracking the van's use throughout this year and next.

Secondary Math Curriculum

After reviewing several math curricula during the 2016-2017 school year, the secondary mathematics curriculum committee recommended the adoption of Eureka Math for 6th grade students and College Preparatory Math (CPM) for grades 7-12. Eureka Math was selected for 6th grade students because it was adopted last year as the math curriculum for K-5 students and the committee felt it students in 6th grade would benefit with a consistent math program through their middle school transition. This year CPM was implemented in grades 7-9. Because the high school transitioned to Integrated Math, CPM was implemented for only freshman for the 2017-2018 school year. CPM will be implemented in for sophomores in 2018-2019, juniors, 2019-2020, etc.

Minico Ag Program

Three years ago we had one Ag teacher at Minico. Today we have three Ag certified teachers at Minico and one at Mt. Harrison. We are working to strengthen the Ag Program in the District to provide appropriate learning and working opportunities for our students. We live in a primarily agricultural area and moving in this direction is important to our administration and the community.

Highlights from the past three years

Elementary Math Curriculum

Eureka Math was implemented for elementary K-5 during the 2016-2017 school year. Teachers transitioned from having no set math curriculum to an intensely rigorous math program.

Freshman Laptops

The 2016-2017 school year brought the implementation of 1:1 laptops for all freshmen students. Parents were required to attend information meetings, or individual meetings with Ashley Johnson to be briefed on the policies, regulations, and guidelines regarding the laptops. Parents had the opportunity to purchase insurance on their student's device.

District

In January 2016 the Board approved the following Mission and Vision Statements after reviewing various options with administrator, staff and parent input.

District: Mission

Empowering Students for Success Today and Tomorrow

District: Vision

The Minidoka County School District is dedicated to developing the whole child in an atmosphere of excellence characterized by mutual respect, shared responsibility for learning, academic rigor and technology, which facilitates success in all aspects of life.

District: Priority Focus

During the 2015-16 school year the District focused on:

Improving Communication and Supporting Student Success.

During the 2016-17 school year the District focused on:

Effective Instruction as indicated by Posted Learning Objectives, Meaningful Student Engagement, and Effective Use of Formative Assessments.

After much deliberation and discussion by the Administrative Team we refined the District Priority Focus this year to better fit the needs of our staff and students. We still feel that by focusing on effective instruction all facets of our student's educational experience will benefit. The District's current priority focus is:

Effective Instruction as indicated by Reading & Writing in every lesson, Lesson Structure and Meaningful Interactions.

District: Environment

This year the Administrative Team chose to continue with the **'You Matter'** theme that was introduced last year. I believe that this focus and the various efforts that have been done (You Matter bulletin boards in each building, post cards to staff, t-shirts, etc.) have helped strengthen staff morale throughout the District.

This past year we have developed both a District **Coaches Handbook** and **Employee Handbook** so that all of our coaches are operating under the same set of guidelines and all staff across the District know what is expected of them.

We have also chosen to invest in **building level security** in the District this past year through the replacement of security cameras at our high schools with higher resolution cameras that provide better visibility as well as adding a few in high need areas.

The **District Safety Committee** and the **Health and Wellness Committee**, under the direction of Michele Widmier our School Improvement Director, continue to meet regularly and address the issues of campus security, safety drills, suicide prevention, and student and staff health concerns. We continue to use the **Standard Response Protocol** format for lockdown, fire and earthquake drills. Our new School Resource Officer (SRO), Rob Higen, has done a good job of introducing himself to students at our schools and in supporting administrators in dealing with law enforcement issues.

Our District is the **only one in Idaho** that has all our middle and high schools trained in the **Sources of Strength Program**. This is a research based suicide prevention program provided by the State. We are continuing to participate in the program even though funding is no longer coming from the State. We have funded portions of these programs from the Safe Schools Grant (~\$60,000) that we receive from the State. These funds were also used to provide bullying assemblies this past year which included student assemblies by **Josh Drean** and **Spencer's Own** who addressed bullying and cyberbullying and the importance of reporting. This year that budget is being used for behavior intervention training of staff by former TLC Principal T.L. Lowder.

District: Mentoring

It is a goal of MCSD to provide quality, effective support for all new teachers. Through the past three years, the district has made it a goal to improve the mentoring provided to all new teachers. All new teachers are assigned a mentor by the building administrator to provide support. In addition to mentors, new teachers participate in district-provided professional development specifically for new teachers. Training includes topics such as classroom management, behavior support, special education, and curriculum.

District: Parental Outreach

We have made a point to listen to and act upon input from our parents and patrons. We held a community forum to gather input on an **Early Release** option for this year and chose to not implement this form of early release this year. Last year the Board also chose to eliminate **Make-up Time** in the District in direct response to parental input. Prior to this decision many hours were spent at Minico tracking student make-up time for absences. There does not seem to be any significant negative impacts from this decision.

We continue to strive to provide opportunities for patrons and parents to be informed about the District. We have held five Town Hall meetings in the past year and have offered multiple **Parenting with Love and Logic** classes in both English and Spanish.

The District did meet all four (4) indicators of our 2016-17 Continuous Improvement Plan goal to “improve the efficiency, timeliness, and accessibility of communication with parents, staff, and patrons.”

District: Minidoka County Education Association (MCEA) Relations

We have successfully negotiated a **Master Agreement** with the MCEA each of the past three years. Last year we spent many hours in interest based bargaining discussing various ideas and language to include in the document. I believe that the current agreement effectively represents the interests of both the District and the Association.

I continue to meet monthly with the MCEA to listen to their concerns and share those concerns with our Administrative Team to address them at the lowest possible level. I would characterize our current relationship with MCEA as positive.

District: Challenges

While I have seen significant improvements in many areas in the District I believe that at the root of many of our challenges is the lack of more effective **communication**.

Many of the different parent or personnel challenges that I am made aware of or deal with on a fairly regular basis are due to a misunderstanding of communications between a teacher, student and their parent/guardian; confusion on the way discipline was handled or perceived unprofessionalism by a parent with regard to their interaction with an administrator; or the day to day challenges of employees getting along with their peers.

Another area that we need to continue to work on is that of **employee morale**. While I believe that current staff morale is better than it has been in the past I believe there is always room for improvement

Technology

I would like to express appreciation to Ashley Johnson, Student Achievement Director, for her leadership in the improved use of technology in the District. Ashley meets monthly with the Executive Technology Committee, trains school Technology Integration Specialists and quarterly with the District Technology Committee, which has representation from all schools and the Technology Department. This year Brittni Darrington was added at the District level as an Secondary Technology Integration Coach. Between Ashley and Brittni have met with over 60 teachers and numerous hours in classrooms modeling and demonstrating the effective use of technology.

Technology: Teacher Cohorts

Last year Ashley Johnson came up with the idea of establishing technology implementation cohorts so teachers could receive additional training in effectively using technology in the classrooms. There were 14 elementary teachers and 3 secondary teachers who met after school hours receiving training, participating in technology coaching with Ashley, and completed work that pushed them to better integrate technology and make changes in their classrooms. This year we have 12 elementary teachers and 17 secondary teachers participating in the cohorts. The intent for the cohort is to increase teachers' effective use of technology in the classroom by providing high quality training partnered with in-class coaching and support.

Technology: Use Data

The following charts show information relevant to the effective use of technology in the District.

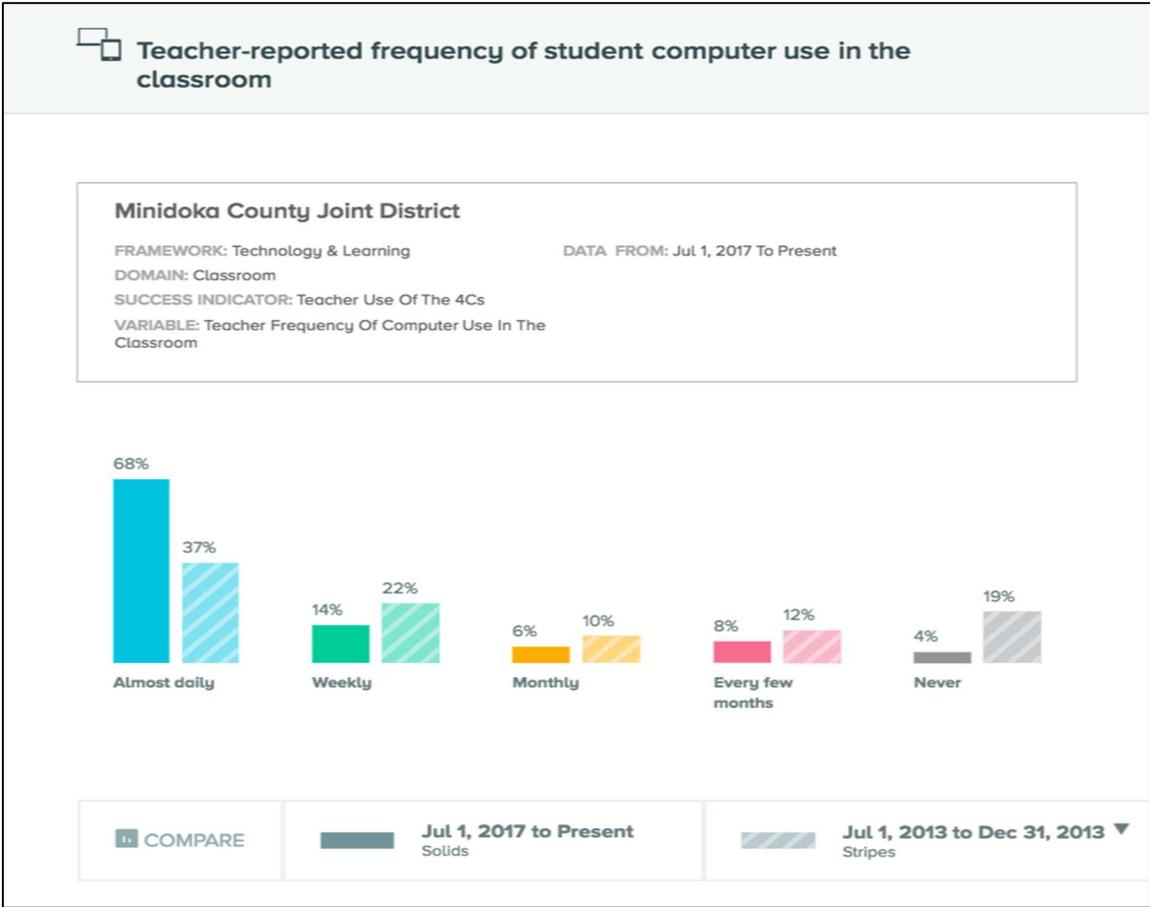


Chart 1 Brightbytes Frequency of Computer Use

As you can see our use of computers in the classroom have significantly increased over the past few years.

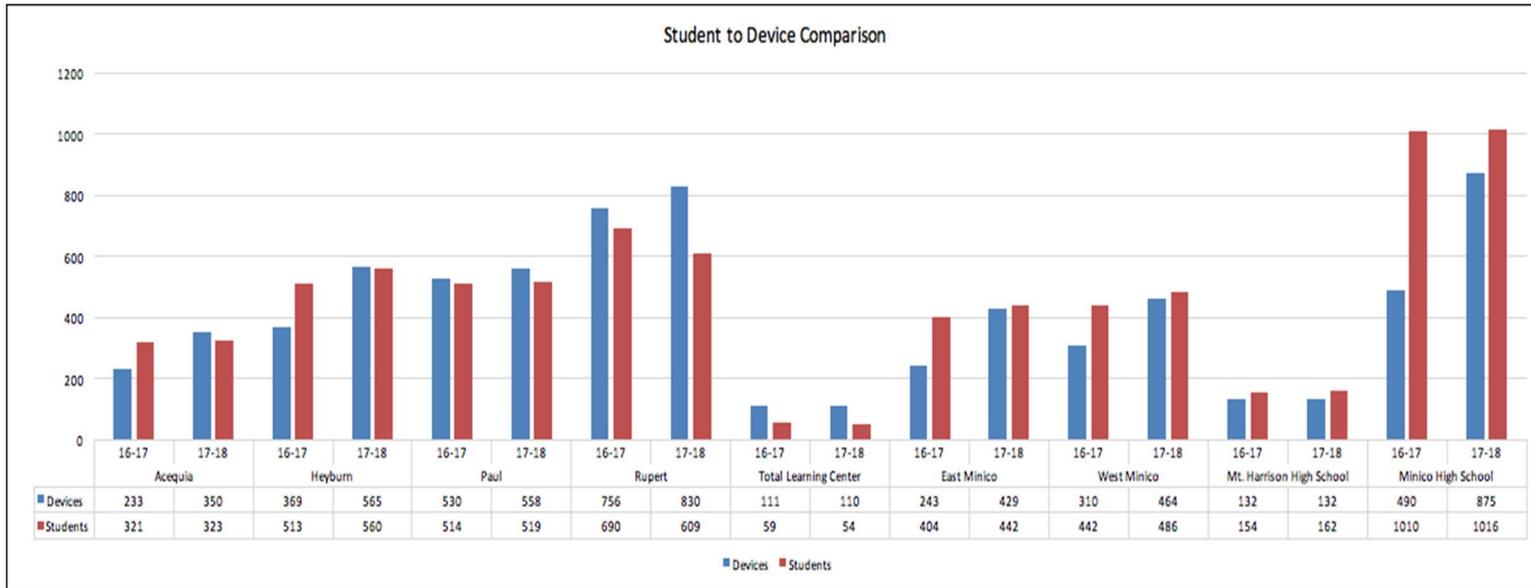


Chart 2 Student to Device ratios by building (past two years)

This chart compares student enrollment to the number of devices by building for this year (as of January 5, 2018) and last year.

	Acequia		Heyburn		Paul		Rupert		Total Learning Center		East Minico		West Minico		Harrison High School		Minico High School		Total	
	16-17	17-18	16-17	17-18	16-17	17-18	16-17	17-18	16-17	17-18	16-17	17-18	16-17	17-18	16-17	17-18	16-17	17-18	16-17	17-18
Student iPads	218	343	329	554	524	552	600	690	81	80	60	116	103	133	18	18	60	115	1993	2601
Lab Computers	60	59	60	61	61	61	88	90	15	15	102	106	91	91	52	54	285	295	814	832
Classroom Computers	15	7	40	11	6	6	66	20	0	0	30	25	15	16	4	4	70	70	246	159
Student Laptops								30	30	30	150	285	150	255	110	110	300	600	740	1310
Chromebooks							90	90			3	3	42	60			60	90	195	243
Total	293	409	429	626	591	619	844	920	126	125	345	535	401	555	184	186	775	1170	3988	5145

Chart 3 Total number of devices in the District (past two years)

This chart gives you the total number of devices in the district by building.

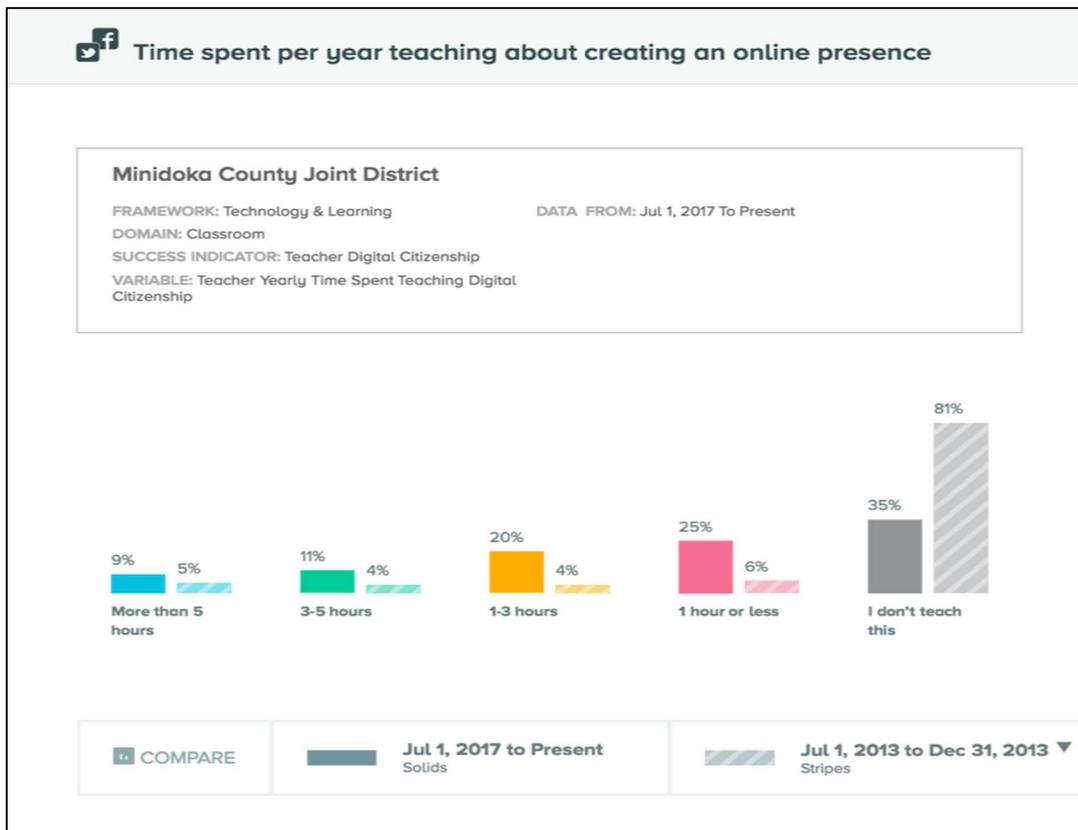


Chart 4 Brightbytes Digital Citizenship

We have made significant strides in the past few years in teaching our students about Digital Citizenship and being careful on the Internet.

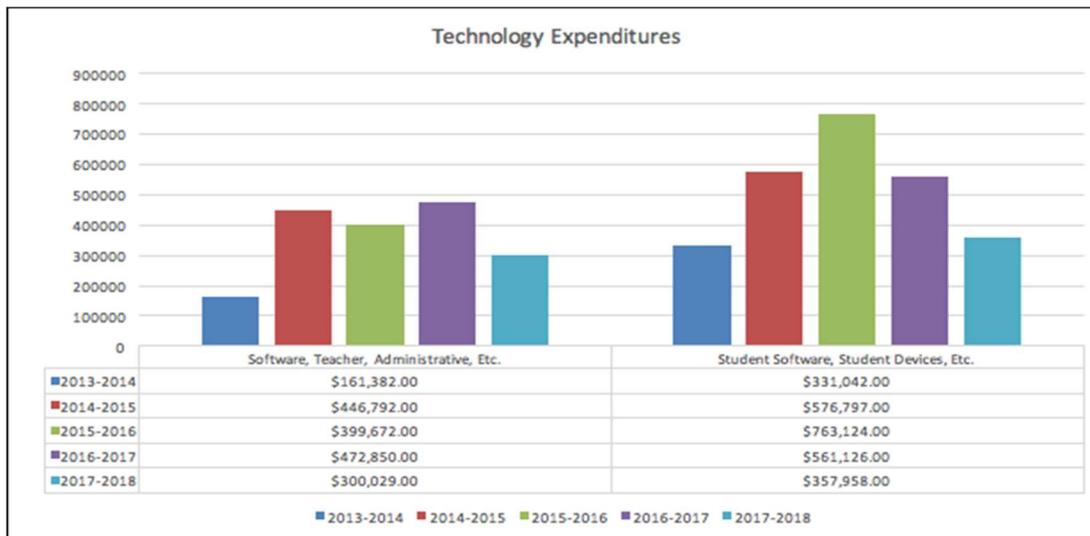


Chart 5 Total Technology expenditures (past five years) classroom vs. infrastructure vs. Internet

Thanks to the Board’s commitment to technology we made significant investments in this area, but these expenditures have stabilized as we have reached an effective ‘saturation’ of devices.

Technology: Challenges

In the past few years we have very effectively put technology into the hands of our students. Students today are comfortable with technology and use it regularly. Our focus now must turn to helping make sure that our teachers are comfortable in using the technology to improve the effectiveness of their instruction and more importantly improve student learning.

The primary challenges we face in the effective use of technology are 1) helping teachers make the best, most appropriate and most effective use of technology, 2) an increased focus and awareness on Digital Citizenship throughout the District, and 3) ongoing financial support to replace existing technology.

Data Summary

It is imperative that we examine the data that is available to us on a regular basis. This is how we determine if students are learning and whether staff and students are following policy. Data helps us identify areas that we need to improve and those in which we should be proud of our accomplishments. The following is a sampling of relevant data about the students and staff in our District.

Data Summary: Staffing

The most important assets that the District has are our employees. They are the ones who work with our children, get them to school, make sure they are fed, ensure a clean learning environment, and provide leadership so that each building in the District operates safely and effectively.

Staff Changes in Relation to Enrollment				
Year	Enrollment	Certified	Admin	Classified
2005-06	4112	257.25		
2006-07	4032	249.33		
2007-08	4011	248.8		
2008-09	3991	245.8		
2009-10	3996	244.25		
2010-11	4026	236.5	15	258
2011-12	4087	236	15.5	252
2012-13	4057	213.5	15.5	242
2013-14	4141	219	14.5	242
2014-15	4186	227.5	15.5	237
2015-16	4233	231.4	18.4	236
2016-17	4259	241.8	19.35	242
2017-18	4251	246	18	248

Chart 6 Staffing History

This chart shows our staffing history for the past 13 years.

In order for us to educate our students effectively we need good teachers. Over the past few years we have had a number of retirements and have had some difficulty in getting highly qualified teachers. This is a challenge that is not unique to our District and we have been very fortunate in hiring the teachers we have in the past few years.

Certified Hiring History			
Year	New Hires	Highly Qualified	Percent HQ
2014-15	35	22	63%
2015-16	34	17	50%
2016-17	33	17	51%
2017-18	26	10	38%

Chart 7 Certified Hiring History

This chart shows the number of recent new hires we have made in the past four years. Highly qualified here means that the teacher had or was eligible to receive a teaching certificate when hired.

Data Summary: Attendance

Attendance is critical for the District in that we are paid from the State based on our Average Daily Attendance (ADA). Typically we average 92% attendance for the year. Last year the Board chose to adjust the attendance policy from 95% to 90% to match the State requirements. There is no evidence that this has impacted attendance. This year’s attendance has been generally lower than the past three years.

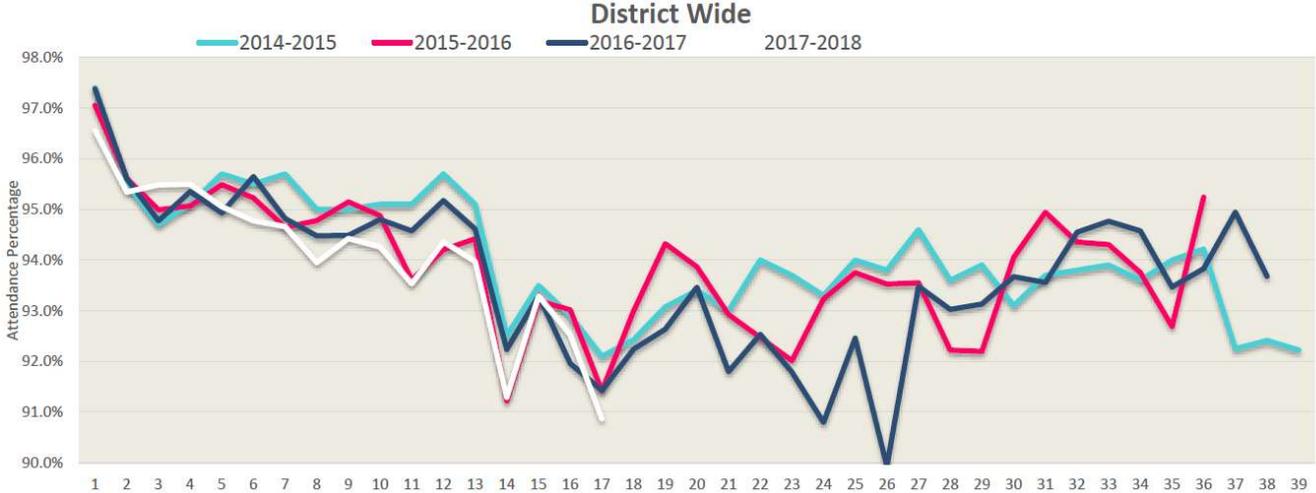


Chart 8 Current Attendance History

This chart shows attendance data from the past three years. You can see the very poor attendance last year when we had such bad weather.

Data Summary: Student Populations

Minidoka County School District has a diverse population of students. We have implemented many programs to address the needs of these students. Our current ethnicity is 50% white and 47% Hispanic.

Student Data											
Year	Enrollment	White		Hispanic		Other Races		Homeless		Migrant	
2014-15	4186	2178	52.0%	1873	44.7%	135	3.2%	57	1.4%	180	4.3%
2015-16	4233	2197	51.9%	1910	45.1%	126	3.0%	142	3.4%	215	5.1%
2016-17	4259	2196	51.6%	1926	45.2%	137	3.2%	171	4.1%	206	4.8%
2017-18	4251	2123	49.9%	1991	46.8%	137	3.2%	129	3.0%	230	5.4%

Chart 9 Student Populations

This chart shows the breakdown of students in the District based on ethnic, economic and other factors.

Data Summary: Student Achievement

The purpose of our existence as a District is to educate students. Their scores on assessments are often used to evaluate whether we have been successful as a District. We will present some of those scores here. However, I believe that a true 'education' is more than test scores, it is helping our children learn to help each other, to be cooperative with each other, and to contribute to society.

In 2013-14 the ISAT 2.0 was piloted through the new Smarter Balanced test vendor using questions based on the new Idaho Core Standards. This test focused on the technical delivery of the test and as a result did not yield any achievement data. In 2014-15 the test was given to establish achievement baseline data on the Idaho Core Standards. However, the baseline test was onerous and based on feedback; the test questions were readjusted for 2015-16. The testing format remained relatively unchanged for 2016-17.

Increased rigor in state standards has resulted in changes to the tests that the State uses. Across the State student scores have been lower than on previous tests. WE are working in increase our scores in all areas.

K-3 IRI	K % Proficient	1st Grade % Proficient	2nd Grade % Proficient	3rd Grade % Proficient
State	80.3%	67.3%	69.9%	74.9%
District	80.5%	59.7%	65.2%	74.4%

Chart 10 IRI Scores

The Idaho Reading Index (IRI) is a fluency test that is administered in grades K – 2 twice during the school year.

Grade 4 & 5 ELA	All Grades Proficient or Advanced	Grade 4 Proficient or Advanced	Grade 5 Proficient or Advanced
State	52.0%	48.0%	53.7%
District	43.5%	49.6%	49.5%

Chart 11 Grades 4-5 English Language Arts Scores

Grade 4 & 5 Math	All Grades Proficient or Advanced	Grade 4 Proficient or Advanced	Grade 5 Proficient or Advanced
State	41.8%	46.6%	41.7%
District	33.1%	46.2%	40.5%

Chart 12 Grades 4-5 Math Scores

Grades 6-8 Math	All Grades Proficient or Advanced	Grade 6 Proficient or Advanced	Grade 7 Proficient or Advanced	Grade 8 Proficient or Advanced
State	41.8%	40.0%	42.4%	38.7%
District	33.1%	28.9%	26.9%	28.1%

Chart 13 Grades 6-8 Math Scores

Grades 6-8 ELA	All Grades Proficient or Advanced	Grade 6 Proficient or Advanced	Grade 7 Proficient or Advanced	Grade 8 Proficient or Advanced
State	52.0%	50.7%	53.8%	52.3%
District	43.5%	35.5%	43.3%	43.1%

Chart 14 Grades 6-8 English Language Arts Scores

Math Historical ISAT All Grades	SP 2014-15	SP 2015-16	SP 2016-17	Change in Proficiency from 2015-16 to 2016-17
State	39.3%	41.7%	41.8%	0.1%
District	29.5%	33.6%	33.1%	-0.5%

Chart 15 ISAT Math Scores – Percent of Proficient Students

ELA Historical ISAT All Grades	SP 2014-15	SP 2015-16	SP 2016-17	Change in Proficiency from 2015-16 to 2016-17
State	51.1%	52.9%	52.0%	-0.9%
District	40.2%	44.6%	43.5%	-1.1%

Chart 16 ISAT English Language Arts (ELA) – Percent of Proficient Students

Graduation Rates	SP 2014-15	SP 2015-16	SP 2016-17
State	78.9%	79.7%	TBD
District	67.7%	73.9%	TBD
Minico	87.4%	89.9%	87.7%
Mt. Harrison	15.0%	25.3%	27%

Chart 17 Graduation Rates

This chart shows graduation rates for the past three years. The results for last year have not been released from the State. The rates for our high schools are based on our estimates.

Data Summary: Challenges

Student Achievement

Our student achievement reading data indicates a shift away from fidelity to the best practices aligned to our current curriculum. There are many factors that have contributed to this shift: high staff turnover, more rigorous standards that do not align well to our current curriculum, and the increasing number of new teachers teaching under alternative authorizations. Our current work with the Literacy Co-Op is providing much needed training to administrators and instructional coaches to help them train and support elementary teachers as they implement effective instructional practices with fidelity. New reading curriculum more closely aligned to our State Standards in combination with more effective instructional practices will help improve our reading scores in the elementary grades.

Our student achievement math scores also reflect more rigorous standards and a lack of math curriculum aligned to those standards. We have provided a great deal of high-quality math PD over the past five years. Last year's elementary math data represents baseline data for their new math curriculum, while the secondary scores should improve over time due to the new math curriculum at the middle schools and high schools.

Staffing

There is concern statewide over the lack of highly qualified teachers available to hire. I have attended numerous regional meetings on this topic involving the College of Southern Idaho (CSI) and legislators. We have addressed this issue by establishing an effective **mentoring program** over the past three years that is helping those teachers who have not come to the profession through the traditional college prep route. We will continue to monitor this issue and explore ways to address it.

Financial

The District is in good health financially. Thanks to an emphasis on K-12 education at the State level we have had an increase in revenues for each of the past four years. We have been able to increase the number of teachers in the District even though federal funding has decreased. Thanks to the diligent nature of our Business Manager, Michelle Deluna, we keep close tabs on our finances.

Minidoka County School District #331 Various Funds Balance Data											
Year	Total Budget	General Fund	Contingency	Title IA	Title IC	Title IIA	Title III	Title IVB	Rural Ed	Food Service	Other*
2014-15	\$27,978,970	\$23,266,000	\$400,000	\$760,000	\$254,800	\$225,000	\$42,400	\$870,000	\$75,400	\$1,820,000	\$707,770
2015-16	\$30,136,000	\$24,830,000	\$800,000	\$740,000	\$167,000	\$225,000	\$39,000	\$876,000	-	\$2,530,000	\$768,000
2016-17	\$31,287,455	\$26,389,000	\$1,000,000	\$850,000	\$169,000	\$223,000	\$37,500	\$876,000	\$81,000	\$1,930,000	\$769,455
2017-18	\$32,766,900	\$27,324,000	\$1,000,000	\$867,000	\$234,000	\$166,000	\$42,000	\$887,000	\$78,000	\$1,855,000	\$1,313,900
	Title IA	Reading & Math Support									
	Title IC	Migrant		*Other Funds include CTE, Preschool, Technology, Grants, etc.							
	Title IIA	Professional Development									
	Title III	English Language Learners									
	Title IVB	Special Education									

Chart 16 Fund Balance Trends

This chart shows our various fund balance for the past few years.

Financial: Bonds

The District has an excellent bond rating (AA) and has a bonding capacity of approximately \$85M. We currently have three bonds totaling nearly \$20M that District patrons are paying on: 1) \$9.85M from 2003 (we refinanced \$4.95M in 2012); 2) \$14M from 2007 (refinanced \$8.9M in 2014); 3) \$4.4M from 2009 (refinanced \$2.65M in 2016). Each time the District refinanced it saved patrons taxes. To date we have saved nearly \$1 million by refinancing when interest rates have been low.

When we pay off the oldest of these bonds in 2019 we will have additional bonding capacity with minimal increases to taxpayers.

Financial: Facilities Plant Supplemental Levy

This past fall we carried out a successful Facilities Plant Supplemental Levy increasing our current rate of \$3.9M to \$4.5M for the 2018-2020 biennium. No salaries are paid from these funds. Only used for: facility & site maintenance, improvements and equipment; technology infrastructure, internet access, software, devices and security upgrades; and bus lease financing.

Some of the projects completed with our current levy funds were:

- Minico: new track, new lower bleachers, hallway flooring
- Heyburn parent turn around, carpet & tile (in progress)
- Paul and Rupert flooring
- Roofing Projects at Minico, East, West, DSC
- Freshman laptops (300-2016, 260-2017)
- Additional Wifi access points throughout the District
- Improved security cameras at Minico & Mt. Harrison

Some emergency projects that were also completed with these funds were:

- Acequia Sewer
- Minico boiler tank & well pump
- Fire Alarms at West, Minico and Paul

I would like to express sincere appreciation to the patrons of our District who have committed to paying into this levy so that we can provide these vital technology equipment and services and the continued upkeep of our buildings.

Financial: Challenges

Even though we have tried to budget conservatively, we have had to use approximately \$300,000 of our cash carry-over each year to obtain a balanced budget.

This year we budgeted revenues based on 204 units of funding from the state and our expenditures based on 205 units. Unfortunately, we have not seen the student growth that we anticipated this year and will probably only receive 204 units, which means we may not have the \$300,000 to help in balancing the budget for next year.

I anticipate we will need to tighten our belts somewhat as we continue to struggle with large class sizes and buildings that are at capacity and some of which need significant upgrades.

Plant Facilities

In general, our buildings are in very good shape. We continue to use Plan Facility Supplemental Levy funds to provide a regular rotation of carpets, flooring and painting to keep our buildings in good order. Over the past fifteen years we have replaced all of the roofs of our school buildings in the

District. In total we have over 25 acres of roofing in the District, and a comparable amount of flooring inside those buildings.

During the past year we were able to sell the old District Office in downtown Rupert to the City of Rupert to use as their Police Station. We did not get the funds that we had hoped but we no longer need to maintain or care for that facility.

We did have a new building built on the Minico campus this year when the Baseball Hitting Facility was built using donated funds. We are grateful to Coach Jared Price and the many volunteers and patrons who contributed to this project.

Due to the resignation of Theo Schut we have hired a new maintenance supervisor, Patrick Swigert, and an assistant maintenance supervisor, Jason Van Every, who will act primarily as a project manager.

Maintenance: Challenges

We have had major HVAC issues at Rupert Elementary each of the past three years. The well and boiler at Minico have had to be repaired as well. It is imperative that we do some catching up on the maintenance that was postponed during the recent recession. Last year we had an HVAC study done which identified nearly \$10M in upgrades that would enhance the learning environments in buildings throughout the District. All of the additional \$300,000 increase in the Facilities Plant Supplemental Levy funds will be spent on our facilities and the equipment needed for their upkeep. Once again, I would point out that none of these funds are used for salaries.

As the District looks to the future, if we were to consider going for a bond, I would recommend that many of these HVAC upgrades be included in whatever the community chooses to improve.

ARTEC

The Minidoka County School District is the sponsor of ARTEC which serves approximately 420 part-time students in eight high schools throughout Region IV (the Magic Valley). ARTEC was established in 2006 under the leadership of the MCSD Superintendent at the time, Nick Hallett. The purpose was to assist local Districts in providing courses for students that would lead to some form of advanced, industry standard, certification.

Current programs include: an automotive program at Buhl High School that also serves students from neighboring districts; automotive and health occupations programs at Canyon Ridge High School; five different programs at the Cassia School District's Regional Technical Center (automotive, health, electronics and construction); an automotive collision repair program at Dietrich High School that also serves students from surrounding districts; cabinetry and health programs at Gooding High School; two Information Technology (IT) programs at Jerome and Kimberly High Schools; four programs at Twin Falls High School (two finance, IT, and health); and four programs at Minico High School (construction, IT, health, and diesel).

The ARTEC Board recently asked the Minidoka County School District Board to sponsor another charter school ARTEC – Industrial so that additional programs can be added throughout the region. Without the leadership shown by our Board this expansion of additional programs would not be possible.

Conclusion

The Minidoka County School District has shown considerable growth over the past few years. That growth has been not only in the number of students we serve and the amount of technology that has been provided to those students, but in the effectiveness of our teachers and their continued dedication to their profession.

We have a great many challenges ahead of us, but I believe the District is working together better today than it has in the past. We have come together as an administrative team to ensure that there is equity across the District in all aspects of the educational process. It is only by working together, open communication when things aren't working well, and striving for excellence that we as a District can become better each year.

There were two things that stood out to me when I first read about the Minidoka County School District, their commitment to technology and the work that had been done to address state standards. I believe that our District is still among the best in the State of Idaho in both categories. In fact, I doubt there are more than a handful of districts that are utilizing technology any better than we are.

We live in a great area, with great families, communities that care about our schools, and staff who have dedicated their lives to making the best possible learning environment for our children. I am honored to be considered part of the Minidoka School District!

Minidoka County School District

Superintendent's Report

February 12, 2018

Correspondence – We have had no correspondence that needs to come before the Board.

Information/Updates

- **Building Instructional Sweeps** – We started our Instructional Sweeps at Acequia Elementary on January 10. The Administration Team developed a document (attached) that is used when observing classrooms focusing on our Priority focus. The data collected is used to provide feedback to the building principal and staff on how effectively they are working towards the District Priority Focus.
- **Negotiations** – We had our second Budget Training with MCEA. Michelle Deluna did a great job of going over how we develop our budget. I will be sharing some of the information she compiled with the Board. Our first official meeting will be on Tuesday, February 13 from 4 to 5:30 where we will review Interest Based Bargaining and establish standards and ground rules. T.L. Lowder has agreed to be our facilitator for this process.
- **Reality Town** – I have met with Dan Gammon, Rupert Kiwanis President, and our middle school administrators to consider participating in this project. The Kiwanis are willing to pay for the start-up costs (~\$500). It has been used in school all over the northwest to help students get a feel for the complexities of managing a budget in real life. Student will be taught about the process in their Advisory classes for a few weeks and will then get to participate in a 2 to 3 hour event in May. During this time they will get to buy a car, then go get insurance, a license, etc. We will be reaching out to include community members as about 40 volunteers will be needed for the event. I will provide more information as it becomes available.
- **ARTEC – Industrial Regional Professional Technical Charter (RPTC) School** – I met with Steve Rayborn the Assistant Director at the Idaho Career and Technical Education Division. We discussed the new charter school and I explained how the ARTEC funds are used at Minico to provide an additional CTE teacher. We are waiting on a letter of approval from them before the new charter school application will be approved.
- **State of the District Report** – I have updated this document, correcting a chart on page 14 and adding a paragraph on our Mentoring Program on page 4. I have shared it as a Press Release to the media.
- **Calendar Committee Report** – I have included a summary of the calendar survey along with a recommendation since the majority chose Calendar Option A.
- **Transportation Contract** – I have been in contact with the State Department of Education regarding our Transportation Request for Proposal (RFP) but have yet to hear back from them.
- **Safe Routes Grant - Villa Drive Walking Path** – No new information on this project.

Minidoka County School District

Superintendent's Report

February 12, 2018

Meetings/Activities

- **Staff/Building Visits:**

I conducted two informal expulsion hearings since our last board meeting. Both students were allowed back in school, one at Mt. Harrison and the other at East Minico.

I participated in the **Instructional Sweeps** at Heyburn Elementary and Rupert Elementary. I encourage trustees to attend one of these if possible. It is a great opportunity to see our teachers in action. At one of the meetings it was mentioned how much the staff appreciated **Trustee visits** in their buildings.

I have met with the Minico Building Leadership Team to discuss criteria for hiring the principal there. I also met with Minico students and handed out a short questionnaire to get their input on the characteristics of the new principal and interview questions they would like to have asked. I plan on doing the same with the West Minico staff and students.

I met with our middle school music teachers to clarify the work they are doing with Joan Wilson in helping to establish a music curriculum at the elementary level. I also interviewed three candidates for the Transportation Supervisor position and have a recommendation for the Board.

I continue to meet with administrators in reviewing their Administrative Individual Professional Learning Plans (AIPLP), and their mid-year self-evaluation.

I have begun to schedule staff meetings to discuss our Town Halls with staff and to get their input on the future of the District.

- **Committee/Community Meetings:**

I attended part of the Mini-Cassia Suicide Prevention Summit that was held last month. We were well represented with staff from each of our secondary schools present. I also attended the Mini-Cassia Chamber of Commerce Annual Banquet where former board member Jason Gibbons and his wife Sally were recognized as **Community Volunteers of the Year**.

I was also able to attend the Idaho Education Technology Association (IETA) Conference in Boise this past week. We had a large contingent of teachers and tech folks there and everyone felt it was well worthwhile.

My first meeting as the Region IV K-12 representative on the **Region IV Development Association (RIVDA) Board** will be March 1 in Twin Falls.

Minidoka County School District
Superintendent's Report
February 12, 2018

Upcoming Events

February 13	Negotiations 4:00 pm
February 14	Minidoka Education Foundation 12:00 pm Policy Review Committee Meeting - 3:45 pm
February 15	Minico Instructional Sweep 8:30 – 11:30 Parent Patron Advisory Team 12:00 pm
February 19-20	ISBA Day on the Hill
February 26	Town Hall Meeting 6:30 pm
March 6	West Minico Instructional Sweep 8:00 – 10:00 am
March 12	Agenda Review - 2:00 pm
March 13	Health and Wellness Committee – 2:00
March 14	Policy Review Committee Meeting - 3:45 pm
March 15	Parent Patron Advisory Team 12:00 pm
March 19	Regular Board Meeting - 4:30 pm Agenda Review, 6:00 pm Work Session Topic: Budget Assumptions – Student Fees

2018-19 Calendar Survey Comments

+ or -

- Parent/P Option A N Why can't the first day of school be at the beginning of a week? Why not start the school year earlier so that they don't have Memorial Day at the end off then a few days then last day of school.
- Parent/P Option A N It works better for the students and parents to have full weeks of school rather than two days before Christmas and two days at New Years. I'm sure the learning is better also, especially around the holidays.
- Parent/P Option A N Go back Jan 3rd and add a 3rd trimester PTC!!!!!!!!!!
- Parent/P Option A P I like the idea of the kids having a full week when they come back from Christmas break. It seems like it would be easier for them to get back into school work and be more focused.
- Parent/P Option A P We go out of town over the holidays, so the students having this amount of time off over Christmas is helpful with traveling.
- Parent/P Option A P Thank you for asking for the communities opinion and impute on items that affect us all. Why do we have to have a whole week off for thanksgiving? Over Christmas I would prefer my kids went back from Christmas break on the 3rd or 4th. It would be nice if our kids got out earlier for summer break.
- Parent/P Option A N I'm afraid I don't understand why we have to have early release on PTC days. I understand that my children's school is only one of many in this district, however, there are always several openings throughout the allotted times. Why are we increasing the amount of time the teachers have to sit there waiting for parents to show up? I will have a child in kindergarten next year and I'm concerned that she will end up having three less days of school than her siblings due to the changes in PTC scheduling. What is the plan to fix this?
- Parent/P Option A N Why are we going until the last week of May! I hate having memorial day off then coming back for 2 days of wasted TIME!!
- Parent/P Option A N 3 weeks Christmas break
- Parent/P Option A N I would rather have my kids home more days after Christmas not before Christmas
- Parent/P Option A P Thank you for not doing an early release day each week. I think they are silly. Also thank you for keeping inservices on Thursday and Fridays. I don't like when they are on Monday and Tuesdays. It is hard to get my students motivated halfway through the week. Christmas break does not need to be any longer! Option A is way too long. No need for a week off during Thanksgiving break. Why not shorten Thanksgiving break and get out before Memorial Day?
- Parent/P Option B N I like the dates for breaks in November and December
- Parent/P Option B P I like calendar B because I am very busy at work in January and calendar A goes to far into January.
- Parent/P Option B N Here's a little explanation for my reasoning. I'm not sure what the point of going back to school after Memorial Day will be if they only have 2 1/2 days. Christmas break always seems WAY too long! I would love it if they would essentially do calendar option B, but instead of having the 19-21 off just do an early release on the 21st and take those extra 2 1/2 days off and put them at the end of the school year so the last day of school is the 24th. Kids won't be as attentive or really even care when they come back from a break and only have a couple days left so those last few days will be wasted days anyway. In my opinion we might as well just make it useful.
- Parent/P Neither - |

I would much rather see a calendar with fewer days off at Christmas (take away Dec. 20 & 21 on Calendar A or Dec. 19, 20 & 21 on Calendar B). Kids get bored being home that long in the cold weather. It would leave families three days to get wherever they're going for the holidays, and plenty of time to return home afterward. Then the Last Day of school could be May 24 and the kids wouldn't need to go back to school after Memorial Day weekend.

Parent/P Neither - |
Parent/P Neither - | Fewer days off at Christmas and end school before Memorial Day.

We usually travel for the holidays and spend Christmas and New Years with our family from out of town, so I like the idea of having a day or two after New Years to get home and get ready for my students

Staff Mei Option A P
Staff Mei Option A P This would allow time for the buses to come to the schools and get all students home before PTC starts

It seems as though we begin the school year earlier and we now go later in the year. Other districts have an entire week at Thanksgiving, same Christmas break and Martin Luther King Day off. Do we go more contract days than other districts?

Staff Mei Option A
Staff Mei Option A P I like having the week after New Years off.

I would like more student contact days 170 days is not enough time to teach what is required of me. To teach in the preschool some students attend 2 days, some 3 days, and some 4 days. The preschool does this to make sure we are keeping the classes small.

Professional development is a great idea but is always taken advantage of. I think it would be better if we had less days and more options to choose from on those days that are appropriate for my needs. I love learning about technology, but I have 1 Ipad in my classroom that is old and can not be updated anymore.

Staff Mei Option A
Staff Mei Option A P This is my favorite option!
Staff Mei Option A P I choose "A" because it doesn't have any 2-day weeks
Staff Mei Option A P need to keep the 2 weeks at christmas

Calendar Committee report was confusing, because it spoke of "Option C" and "Option D" which I could not find anywhere.

Staff Mei Option A
Staff Mei Option A P I love that both calendars allows us to start after Cassia's parade day, as I have several family members involved in that parade and would really love to go. This makes it great that I can now.

I think many students will leave at Thanksgiving for Mexico and not return until after Christmas with students receiving a full week off. I also think that before school starts, teachers need more work days and less inservice days to prepare for school.

Staff Mei Option B
Staff Mei Option B I prefer taking our vacation days before Christmas rather than afterward. I don't really have time to start getting ready for Christmas until we are out of school.

PTC still will be one week AFTER the end of the semester. This is an issue because the core classes at Minico are already over the week before. The new semester has just started. There is no way to fix 1st semester grades and not much to show as far as 2nd semester.

Staff Mei Option B
Staff Mei Option B

As a parent and as a staff member, can we PLEASE get back to being done with school the Friday before Memorial Day? I have talked with many parents who feel that coming back after Memorial Day is really hard. When we get that late in the year the kids are beyond ready to be done as are parents and staff as well. Graduation is long over by then and it just seems more logical to be done at that same time.

Staff Mei Neither - | N
Staff Mei Neither - | PT conference after a full day of work is exhausting. I can't imagine it brings out the best in anyone.

Preschool out 1 week before last day of school. Graduation dates the last week of school. By changing to the above suggestions student instructional days will be 173. Have all schools on the same schedule - trimester, semesters, etc. The work day, PTC and end of trimester, semester, etc. would be the same for all schools (this includes Mt. Harrison).

Staff Mei Neither - |

Staff Member	Neither	-	N	I don't think going to school after Memorial Day is wise. Attendance by students will be down significantly, and teachers will have to give students zeroes for the final exams/work they miss on those days.
Staff Member	Neither	-	N	I'm wondering why school is extended beyond Memorial Day. Do we need to have such a long break at Christmas or Thanksgiving?
Student	Option A			idk Christmas break stay the same
Student	Option A		P	
Student	Option A		N	As a student I would like to get out of school earlier than May 30!!
Student	Neither	-		So we don't have to go more school days after a holiday
Student	Neither	-		I prefer Community Calendar Option A. i don't think this is fair as students we should get a choice, the fact that this is happening is just dumb, why can't we just keep a normal schedule, if parents think we get too much time off well too bad let us enjoy our breaks, i have a suggestion we go into June like normal schools do, and put two weeks off Christmas break and a week off in
Student	Neither	-		thanksgiving, that solves a lot of issues, thank you. School never used to go past Memorial Day. Why did you change that? Please change it
Student	Neither	-	N	back.
Student	Neither	-	N	School should not go past Memorial Day.

2018-19 Calendar Survey Suggestions

+ or -

Parent/P Option A	P	Everything looks good. No corrections needed.
Parent/P Option A	N	Go back Jan 3rd and add a 3rd trimester PTC!!!!!! It is a terrible idea to have the kids go a half week into school on the last week with Memorial Day weekend that weekend. That is a major holiday week for many people because parents receive days off work. But we can't take that vacation because the kids will be in school. I would much prefer less vacation days at Christmas break or other days so we could release
Parent/P Option A	N	before Memorial Day weekend.
Parent/P Option A		Start school August 28th and make Christmas Break two days shorter
Parent/P Option A		take Jan 2-4 and make it so Memorial day weekend is the end of school
Parent/P Option A	N	Why is there such a long Christmas break and then we have to come back to school after Memorial Day??? Why not shorten Christmas break and be done with school May 24th?
Parent/P Option A		Would be fun to see school start after labor day. Idaho weather in Aug is awesome. Days out could be trimmed down off of Christmas break and Thanksgiving break, perhaps in other areas as well. Like PTC better the way you have it this year than the proposed way of next year w/ one day out at one pm, next day a half day. That feels a bit choppy. Christmas break felt way too long this year, for those of us who don't travel the whole time.
Parent/P Option A		Would love school students start date pushed back
Parent/P Option B		Why do we have to start so early in August. A week off for Thanksgiving is ridiculous. Going to school after Memorial Day is also like wise ridiculous. The weather is cold in winter months and warm by May. We are a farm and ranch community and need our kids home early in May. Please make adjustments so that we are out of school before Memorial Day.
Parent/P Neither - I	N	Christmas break is too short. We usually get a few more days than this.
Parent/P Neither - I	N	Either one is find
Parent/P Neither - I		Essentially follow calendar B, but stay in school the 19-21 and have an early release the 21st. Take those extra 2 1/2 days off and add them to the end of the school year so the last day would then be the 24th. That way we don't have to send our kids back for 2 days after a holiday weekend for the last days of school.
Parent/P Neither - I		Have school end before Memorial Day. Teachers don't need so many days off for in-service. A workday at the end/start of trimesters is fine but an extra day of inservice every month is not needed. Leave the kids in school and finish the year sooner.
Parent/P Neither - I		Less days off for Christmas and Thanksgiving and have school out before Memorial Day. Not sure either calendar works with any schedule and way too much time off for thanksgiving and Christmas holiday. Also do not like school scheduled after Memorial Day. Why does
Parent/P Neither - I	N	Minidoka county have more inservice days than Cassia??
Parent/P Neither - I		Prefer a shorter Christmas vacation, start later in August or end earlier in May before Memorial Day, push spring break into 1st week of April. Too cold in March for kids to enjoy it.
Parent/P Neither - I	N	School on New Year's Day is a horrible idea!
Parent/P Neither - I		School starts earlier (why is Minidoka County worried about the Cassia County parade). Let school out before Memorial Day.
Parent/P Neither - I		Start after labor Day. End before Memorial Day. 3 day for thanksgiving. Get out of school on Dec 22 for Christmas and back on the Jan 3.
Parent/P Neither - I		Start school after Labor Day and reduce teacher inservice/work days. 2 full weeks for Christmas break, 1 full week for thanksgiving, 1 full week for spring break, and no returning to school after Memorial Day- that makes no sense at all!
Staff Mer Option A		Amend parent teacher conferences to be before the start of a new semester or at minimum 4-6 weeks following.
Staff Mer Option A	N	Do not want to go to school after Memorial Day. The students will not be able to focus or get anything done.
Staff Mer Option A	P	Love it!
Staff Mer Option A		The first days of PTC need to start at 2:00 rather than 1:00

Staff Mei Neither - I Both calendars need to have more contact hours with students. 20 days without students, is too many. We need as much time as possible with students!

Staff Mei Neither - I N Can't we start 3 days earlier so we can be done before Memorial day? It is ridiculous that we come back to school for 3 days after Memorial day. The kids learn nothing.

Staff Mei Neither - I I have looked over both calendars that have been offered. I would really like to see not so many days off at Thanksgiving and also at Christmas. Seems to me that we could do away with that and not have to come back after Memorial Day.

Staff Mei Neither - I I think if we work Nov 19, Dec 19, Jan 3,4, so that we are off by May 23 would be better.

Staff Mei Neither - I everyone I have talk with parents, students and staff do not like having to come back after memorial day for 3 days

Staff Mei Neither - I I think we need to start with a 4 day work week.

Staff Mei Neither - I I would rather have a PD day a different time during the year than the week of Thanksgiving.

Staff Mei Neither - I Parent Teacher Conferences
Start School August 21, Thanksgiving Break starts November 21 (early dismissal), December 21 (early dismissal) School on December 20. Teachers return to school January 7 - first day of school. Is Red Halverson on January 25? Holiday pay on September 3 and February 18. Preschool out May 23 (or 1 week before the last day of school). School out on May 24 and teacher work day May 28.

Staff Mei Neither - I The last week of school is a poor choice on both calendars. Teachers need 2 FULL days to ready their classrooms, not inservice. There is no reason for an April inservice day.

Staff Mei Neither - I N There are to many inservice days. It becomes difficult at the secondary level to meet the needs of all disciplines. A max of 3 PD days is plenty along with the state inservice days. The state days allow secondary teachers to attend the trainings in their field of study. Please consider cutting the PD days and looking at the ending of the school year.

Student · Option A need more break time

Student · Option A we need more break

Student · Option A we need more breaks

Student · Option A we need more school breaks

Student · Option A Get out before Memorial Day

Student Neither - I Start school on the 20th of August and end before Memorial Day.

Student Neither - I

MINIDOKA COUNTY SCHOOL DISTRICT #331 2018-2019 PROPOSED CALENDAR A

August

- 13** Registration, **MINICO** New Students
- 14** Registration, Elementary
- 14-15** Registration, Middle/High School
- 22** Orientation 6th & 9th Grade
- 23** First Day of School

AUGUST						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January

- 1-3** Christmas Break, No School
- 4** Teacher In-Service, No School
- 17** Mt. Harrison 3rd Quarter Starts
- 24** PTC 1:00-6:30 p.m. Early Release
- 25** PTC 8:00 a.m.-12:00 p.m., No School

JANUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	(24)	25	26
27	28	29	30	31		

September

- 3** Labor Day, No School
- 19** Mt. Harrison PTC 3:00-6:30 p.m.

SEPTEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

February

- 13** Mt. Harrison PTC 3:00-6:30 p.m.
- 18** Presidents' Day, No School
- 28** Teacher In-Service, No School

FEBRUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

October

- 4-5** Teacher In-Service, No School
- 18** PTC 1:00-6:30 p.m. Early Release
- 19** PTC 8:00 a.m.-12:00 p.m., No School
- 24** Mt. Harrison 2nd Quarter Starts

OCTOBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	(18)	19	20
21	22	23	24	25	26	27
28	29	30	31			

March

- 1** Teacher Work Day, No School
- 4** 3rd Trimester Starts
- 25-29** Spring Break, No School

MARCH						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November

- 19-20** Teacher In-Service, No School
- 21-23** Thanksgiving Break, No School
- 26** 2nd Trimester Starts
- 28** Mt. Harrison PTC 3:00-6:30 p.m.

NOVEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April

- SAT Testing, High School, TBA
- 1** Mt. Harrison 4th Quarter Starts
- 26** Teacher In-Service, No School

APRIL						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December

- 20** Early Release, 1:00 Dismissal
- 21-31** Christmas Break, No School

DECEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	(20)	21	22
23	24	25	26	27	28	29
30	31					

May

- 1** Mt. Harrison PTC 3:00-6:30 p.m.
- 22** Mt. Harrison Graduation
- 23** Minico High School Graduation
- 27** Memorial Day, No School
- 29** Last day for Preschool/Kindergarten
- 30** Last day of School, 1:00 Dismissal

MAY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	(30)	31	

No Preschool on Fridays

LEGEND:	
<div style="background-color: #cccccc; width: 100%; height: 10px;"></div>	Highlighted Dates Indicate "No School"
<div style="border: 1px solid black; border-radius: 50%; width: 100%; height: 10px; display: flex; align-items: center; justify-content: center;">○</div>	Indicates Early Release, 1:00 Dismissal

Changes may occur, pending Legislative actions
Excessive emergency closures may necessitate a change in the Spring Break

MINIDOKA COUNTY SCHOOL DISTRICT #331 2018-2019 PROPOSED CALENDAR B

August

- 13** Registration, **MINICO** New Students
- 14** Registration, Elementary
- 14-15** Registration, Middle/High School
- 22** Orientation 6th & 9th Grade
- 23** First Day of School

AUGUST						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January

- 1** New Year's Day, No School
- 2** Teacher In-Service, No School
- 17** Mt. Harrison 3rd Quarter Starts
- 24** PTC 1:00-6:30 p.m. Early Release
- 25** PTC 8:00 a.m.-12:00 p.m., No School

JANUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	(24)	25	26
27	28	29	30	31		

September

- 3** Labor Day, No School
- 19** Mt. Harrison PTC 3:00-6:30 p.m.

SEPTEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

February

- 13** Mt. Harrison PTC 3:00-6:30 p.m.
- 18** Presidents' Day, No School
- 28** Teacher In-Service, No School

FEBRUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

October

- 4-5** Teacher In-Service, No School
- 18** PTC 1:00-6:30 p.m. Early Release
- 19** PTC 8:00 a.m.-12:00 p.m., No School
- 24** Mt. Harrison 2nd Quarter Starts

OCTOBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	(18)	19	20
21	22	23	24	25	26	27
28	29	30	31			

March

- 1** Teacher Work Day, No School
- 4** 3rd Trimester Starts
- 25-29** Spring Break, No School

MARCH						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November

- 19-20** Teacher In-Service, No School
- 21-23** Thanksgiving Break, No School
- 26** 2nd Trimester Starts
- 28** Mt. Harrison PTC 3:00-6:30 p.m.

NOVEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April

- SAT Testing, High School, TBA
- 1** Mt. Harrison 4th Quarter Starts
- 26** Teacher In-Service, No School

APRIL						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December

- 19-31** Christmas Break, No School

DECEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May

- 1** Mt. Harrison PTC 3:00-6:30 p.m.
- 22** Mt. Harrison Graduation
- 23** Minico High School Graduation
- 27** Memorial Day, No School
- 29** Last day for Preschool/Kindergarten
- 30** Last day of School, 1:00 Dismissal

MAY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	(30)	31	

No Preschool on Fridays

LEGEND:	
	Highlighted Dates Indicate "No School"
○	Indicates Early Release, 1:00 Dismissal

Changes may occur, pending Legislative actions
Excessive emergency closures may necessitate a change in the Spring Break

MINIDOKA COUNTY SCHOOL DISTRICT #331 2018-2019 PROPOSED STAFF CALENDAR A

July

4 Independence Day

JULY							Student Days	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
28	29	30	31					
							0	0

August

13 Registration: **Minico** New Student
 14 Registration Elementary
 14-15 Registration Middle/High School
 16-22 Teachers on Contract
 17 Teacher Work Day
 20 Teacher In Service
 22 Orientation 6th & 9th
 23 First Day of School

AUGUST							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	0	0
5	6	7	8	9	10	11	0	0
12	13	14	15	16	17	18	0	2
19	20	21	22	23	24	25	2	5
26	27	28	29	30	31		5	5
							7	12

September

3 Labor Day, No School
 19 Mt. Harrison PTC 3:00-6:30 p.m.

SEPTEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
						1	0	0
2	3	4	5	6	7	8	4	4
9	10	11	12	13	14	15	5	5
16	17	18	19	20	21	22	5	5
23	24	25	26	27	28	29	5	5
30							19	19

October

4-5 Teacher In-Service, No School
 18 PTC 1:00- 7:30 p.m., Early Release
 19 PTC 8 a.m.-12:00 p.m. (half day)
 24 Mt. Harrison 2nd Quarter Starts

OCTOBER							Student Days	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	3	5
7	8	9	10	11	12	13	5	5
14	15	16	17	18	19	20	4	5
21	22	23	24	25	26	27	5	5
28	29	30	31				3	3
							20	23

November

19 Teacher In-Service, No School
 20 Teacher Work Day, No School
 21-23 Thanksgiving Break, No School
 26 2nd Trimester Starts
 28 Mt. Harrison PTC 3:00-6:30 p.m.

NOVEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3		2	2
4	5	6	7	8	9	10	5	5
11	12	13	14	15	16	17	5	5
18	19	20	21	22	23	24	0	3
25	26	27	28	29	30		5	5
							17	20

December

20 Early Release
 21-31 Christmas Break, No School

DECEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
						1	0	0
2	3	4	5	6	7	8	5	5
9	10	11	12	13	14	15	5	5
16	17	18	19	20	21	22	4	4
23	24	25	26	27	28	29	0	1
30	31						0	0
							14	15

January

1-3 No School
 4 Teacher In-Service, No School
 17 Mt. Harrison 3rd Quarter Starts
 24 PTC 1:00 - 7:30 p.m., Early Release
 25 PTC 8 a.m. - 12:00 p.m. (half day)

JANUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	0	2
6	7	8	9	10	11	12	5	5
13	14	15	16	17	18	19	5	5
20	21	22	23	24	25	26	4	5
27	28	29	30	31			4	4
							18	21

February

13 Mt. Harrison PTC 3:00-6:30 p.m.
 18 Presidents Day, No School
 28 Teacher In-Service, No School

FEBRUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
					1	2	1	1
3	4	5	6	7	8	9	5	5
10	11	12	13	14	15	16	5	5
17	18	19	20	21	22	23	4	4
24	25	26	27	28			3	4
							18	19

March

1 Teacher Work Day, No School
 4 Trimester Starts
 25-29 Spring Break, No School

MARCH							Student Days	Contract Days
S	M	T	W	T	F	S		
					1	2	0	1
3	4	5	6	7	8	9	5	5
10	11	12	13	14	15	16	5	5
17	18	19	20	21	22	23	5	5
24	25	26	27	28	29	30	0	0
31							15	16

April

1 Mt. Harrison 4th Quarter Starts
 26 Teacher In-Service, No School

APRIL							Student Days	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	5	5
7	8	9	10	11	12	13	5	5
14	15	16	17	18	19	20	5	5
21	22	23	24	25	26	27	4	5
28	29	30					2	2
							21	22

May

1 Mt. Harrison PTC 3:00-6:30 p.m.
 22 Mt. Harrison Graduation
 23 Minico Graduation
 27 Memorial Day
 29 Last Day for Preschool/Kindergarten
 30 Last Day of School, Early Dismissal
 31 Teacher Work Day

MAY							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	3	3
5	6	7	8	9	10	11	5	5
12	13	14	15	16	17	18	5	5
19	20	21	22	23	24	25	5	5
26	27	28	29	30	31		3	5
							21	23

June

JUNE							Student Days	Contract Days
S	M	T	W	T	F	S		
						1	0	0
2	3	4	5	6	7	8	0	0
9	10	11	12	13	14	15	0	0
16	17	18	19	20	21	22	0	0
23	24	25	26	27	28	29	0	0
30							0	0

Total Student Days/Contract Days

T1	58
T2-	55
T3-	57
Total	170

LEGEND:	
	Holiday
	No School, Non Contract Day
	No School, Staff Development
	PTC 1:00 - 7:30 p.m. Early Release
	PTC 8:00 a.m. - 12:00 p.m., No School
	Mt. Harrison PTC
	Mt. Harrison Quarter Begins
	Teacher Work Day, No School
	Trimester Begins
	Early Release - School Dismiss 1:00 p.m.

MINIDOKA COUNTY SCHOOL DISTRICT #331 2018-2019 PROPOSED STAFF CALENDAR B

July

4 Independence Day

JULY							Student Days	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
28	29	30	31					
							0	0

August

13 Registration: **Minico** New Student
14 Registration Elementary
14-15 Registration Middle/High School
16-22 Teachers on Contract
17 Teacher Work Day
20 Teacher In Service
22 Orientation 6th & 9th
23 First Day of School

AUGUST							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	0	0
5	6	7	8	9	10	11	0	0
12	13	14	15	16	17	18	0	2
19	20	21	22	23	24	25	2	5
26	27	28	29	30	31		5	5
							7	12

September

3 Labor Day, No School
19 Mt. Harrison PTC 3:00-6:30 p.m.

SEPTEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
						1	0	0
2	3	4	5	6	7	8	4	4
9	10	11	12	13	14	15	5	5
16	17	18	19	20	21	22	5	5
23	24	25	26	27	28	29	5	5
30							19	19

October

4-5 Teacher In-Service, No School
18 PTC 1:00- 7:30 p.m., Early Release
19 PTC 8 a.m.-12:00 p.m. (half day)
24 Mt. Harrison 2nd Quarter Starts

OCTOBER							Student Days	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	3	5
7	8	9	10	11	12	13	5	5
14	15	16	17	18	19	20	4	5
21	22	23	24	25	26	27	5	5
28	29	30	31				3	3
							20	23

November

19 Teacher In-Service, No School
20 Teacher Work Day, No School
21-23 Thanksgiving Break, No School
26 2nd Trimester Starts
28 Mt. Harrison PTC 3:00-6:30 p.m.

NOVEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
				1	2	3	2	2
4	5	6	7	8	9	10	5	5
11	12	13	14	15	16	17	5	5
18	19	20	21	22	23	24	0	3
25	26	27	28	29	30		5	5
							17	20

December

19-31 Christmas Break, No School

DECEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
						1	0	0
2	3	4	5	6	7	8	5	5
9	10	11	12	13	14	15	5	5
16	17	18	19	20	21	22	2	2
23	24	25	26	27	28	29	0	1
30	31						0	0
							12	13

January

1 New Year's Day, No School
2 Teacher In-Service, No School
17 Mt. Harrison 3rd Quarter Starts
24 PTC 1:00 - 7:30 p.m., Early Release
25 PTC 8 a.m. - 12:00 p.m. (half day)

JANUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	2	4
6	7	8	9	10	11	12	5	5
13	14	15	16	17	18	19	5	5
20	21	22	23	24	25	26	4	5
27	28	29	30	31			4	4
							20	23

February

13 Mt. Harrison PTC 3:00-6:30 p.m.
18 Presidents Day, No School
28 Teacher In-Service, No School

FEBRUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
					1	2	1	1
3	4	5	6	7	8	9	5	5
10	11	12	13	14	15	16	5	5
17	18	19	20	21	22	23	4	4
24	25	26	27	28			3	4
							18	19

March

1 Teacher Work Day, No School
4 Trimester Starts
25-29 Spring Break, No School

MARCH							Student Days	Contract Days
S	M	T	W	T	F	S		
					1	2	0	1
3	4	5	6	7	8	9	5	5
10	11	12	13	14	15	16	5	5
17	18	19	20	21	22	23	5	5
24	25	26	27	28	29	30	0	0
31							15	16

April

1 Mt. Harrison 4th Quarter Starts
26 Teacher In-Service, No School

APRIL							Student Days	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	5	5
7	8	9	10	11	12	13	5	5
14	15	16	17	18	19	20	5	5
21	22	23	24	25	26	27	4	5
28	29	30					2	2
							21	22

May

1 Mt. Harrison PTC 3:00-6:30 p.m.
22 Mt. Harrison Graduation
23 Minico Graduation
27 Memorial Day
29 Last Day for Preschool/Kindergarten
30 Last Day of School, Early Dismissal
31 Teacher Work Day

MAY							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	3	3
5	6	7	8	9	10	11	5	5
12	13	14	15	16	17	18	5	5
19	20	21	22	23	24	25	5	5
26	27	28	29	30	31		3	5
							21	23

June

JUNE							Student Days	Contract Days
S	M	T	W	T	F	S		
						1	0	0
2	3	4	5	6	7	8	0	0
9	10	11	12	13	14	15	0	0
16	17	18	19	20	21	22	0	0
23	24	25	26	27	28	29	0	0
30							0	0

Total Student Days/Contract Days		170	190
T1		58	
T2-		55	
T3-		57	
Total		170	

LEGEND:	
 	Holiday
 	No School, Non Contract Day
 	No School, Staff Development
 	PTC 1:00 - 7:30 p.m. Early Release
 	PTC 8:00 a.m. - 12:00 p.m., No School
 	Mt. Harrison PTC
 	Mt. Harrison Quarter Begins
 	Teacher Work Day, No School
 	Trimester Begins
 	Early Release - School Dismiss 1:00 p.m.

2018-19 Calendar Survey Report & Recommendation

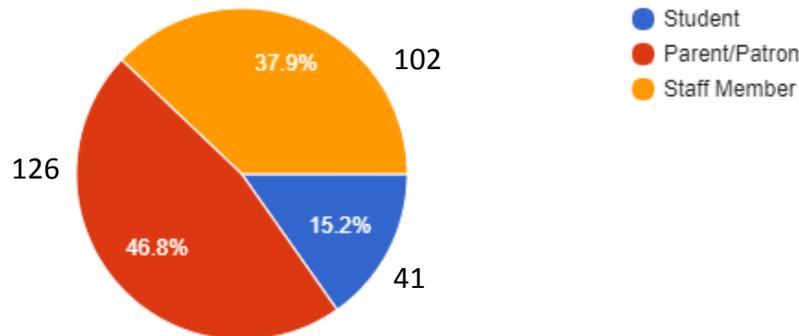
February 12, 2018

Summary

The following graphics represent the input we received on the two calendar options that the Calendar Committee came up with.

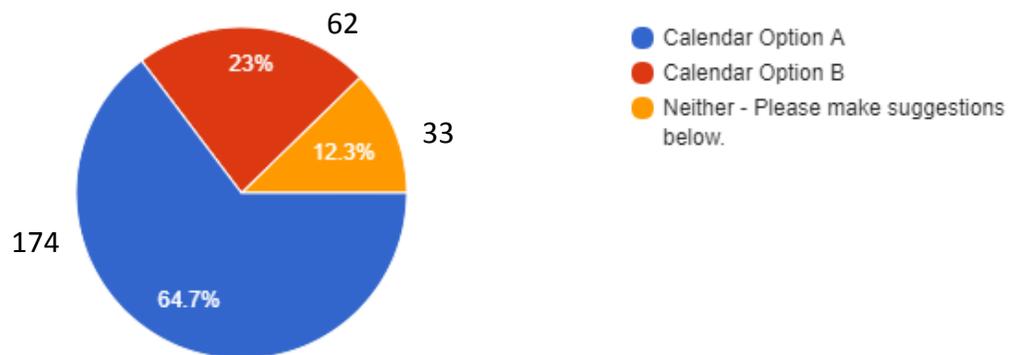
Which group do you represent?

269 responses



Which Calendar Option do you prefer?

269 responses



Comments and Suggestions Summary

The following is a summary of the comments and suggestions that were made with a count of those that were generally positive, neutral or negative in tone. All comments and suggestions are attached.

Calendar Option A	12	Positive Comments	4 parent, 7 Staff, 1 student
	8	Neutral Comments	4 parent, 3 Staff, 1 student
	5	Negative Comments	4 parent, 0 Staff, 1 student
	2	Positive Suggestions	1 parent, 1 Staff, 0 student
	10	Neutral Suggestions	4 parent, 2 Staff, 4 student
	4	Negative Suggestions	3 parent, 1 staff, 0 student

2018-19 Calendar Survey Report & Recommendation February 12, 2018

Calendar Option B	1	Positive Comments	1 parent, 0 Staff, 0 student
	4	Neutral Comments	1 parent, 3 Staff, 0 student
	1	Negative Comments	1 parent, 0 Staff, 0 student
	0	Positive Suggestions	0 parent, 0 Staff, 0 student
	1	Neutral Suggestions	1 parent, 0 Staff, 0 student
	0	Negative Suggestions	0 parent, 0 staff, 0 student
Neither Option	0	Positive Comments	0 parent, 0 Staff, 0 student
	8	Neutral Comments	3 parent, 2 Staff, 3 student
	5	Negative Comments	0 parent, 3 Staff, 2 student
	0	Positive Suggestions	0 parent, 0 Staff, 0 student
	17	Neutral Suggestions	8 parent, 7 Staff, 2 student
	7	Negative Suggestions	4 parent, 3 staff, 0 student

Based on this survey data it is the recommendation of the Calendar Committee that the Board adopt Calendar Option A.

It was also suggested by the Administration Team that a half day early release be included in January at the end of the semester so that the Mt. Harrison and Minico (semester) teachers would have time to make sure their grades were in the system.

MINIDOKA COUNTY SCHOOL DISTRICT - PERFORMANCE FRAMEWORK – 2018-19

Name of School: ARTEC Industrial Regional Professional Technical Charter School Year Opened: 2018 Operating Term: 2018-2021
Date Performance Certificate Executed: February 12, 2018

Introduction

Idaho's charter school legislation requires each public charter school authorizer to develop a Performance Framework on which the provisions of the Performance Certificate will be based. Performance Frameworks must clearly set forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluations of each public charter school, and must contain the following:

- Indicators, measures, and metrics for student academic proficiency;
- Indicators, measures, and metrics for student academic growth;
- Indicators, measures, and metrics for college and career readiness (for high schools); and
- Indicators, measures, and metrics for board performance and stewardship, including compliance with all applicable laws, regulations and terms of the performance certificate.

The measurable performance targets contained within the framework must require, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. The Performance Framework scoring is structured to provide more accountability for student achievement and meeting mission specific goals.

Accountability Designations

Calculation of the percentage of eligible points earned for each school will guide the determination of that school's accountability designation: Honor, Good Standing, Remediation, or Critical. The accountability designation will, in turn, guide the MCSD's renewal or non-renewal decision-making.

Good Standing:

Schools achieving at this level will be recommended for renewal; however, conditional renewal may be recommended if some outcomes are considered poor. To be placed in this category, schools must receive an overall score of at least 65%. If the school meets this benchmark without meeting all applicable federal and state goals for student achievement the Strategic Goals shall be adjusted for the following year to address the issues.

Remediation:

Schools achieving at this level may be recommended for non-renewal or conditional renewal, particularly if operational and/or financial outcomes are poor. Schools will receive this rating if their Overall Score is between 40 and 65%. A plan to remedy any issues will be required for the start of the following year.

Critical:

Schools achieving at this level face a strong likelihood of non-renewal, particularly if all outcomes are poor. The Framework places schools that earn an overall score of less than 40%.

MINIDOKA COUNTY SCHOOL DISTRICT - PERFORMANCE FRAMEWORK – 2018-19

INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY –

Measure 1a Overall Star Rating	Is the school meeting acceptable standards according to existing state grading or rating systems?	Results	Points Possible	Points Earned
	Exceeds Standard: School received five stars on the Star Rating System (SRS)		5	
	Meets Standard: School received three or four stars on the SRS		3	
	Does Not Meet Standard: School received two stars on the SRS		1	
	Falls Far Below Standard: School received one star on the SRS		0	
Measure 1b State Designation	Is the school meeting state designation expectations as set forth by state and federal accountability systems?	Results	Points Possible	Points Earned
	Exceeds Standard: School was identified as a "Reward" school.		5	
	Meets Standard: School does not have a designation.		3	
	Does Not Meet Standard: School was identified as a "Focus" school.		1	
	Falls Far Below Standard: School was identified as a "Priority" school.		0	

INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY

Measure 2a ISAT Reading Proficiency	Are students achieving reading proficiency on state examinations?	Results	Points Possible	Points Earned
	Exceeds Standard: 80% or more of students met or exceeded proficiency.		5	
	Meets Standard: Between 50-79% of students met or exceeded proficiency.		3	
	Does Not Meet Standard: Between 30-49% of students met or exceeded proficiency.		1	
	Falls Far Below Standard: Fewer than 30% of students met or exceeded proficiency.		0	
Measure 2b ISAT Math Proficiency	Are students achieving math proficiency on state examinations?	Results	Points Possible	Points Earned
	Exceeds Standard: 80% or more of students met or exceeded proficiency.		5	
	Meets Standard: Between 50-79% of students met or exceeded proficiency.		3	
	Does Not Meet Standard: Between 30-49% of students met or exceeded proficiency.		1	
	Falls Far Below Standard: Fewer than 30% of students met or exceeded proficiency.		0	

INDICATOR 3 – STUDENT ACADEMIC GROWTH – NA due to no prior ISAT scores to compare.

Measure 3a Criterion-Referenced Growth in Reading	Are students making adequate academic growth (AAG) (at least one year) in reading?	Results	Points Possible	Points Earned
	Exceeds Standard: At least 85% of students are making AAG.		5	NA
	Meets Standard: Between 70-84% of students are making AAG.		3	NA
	Does Not Meet Standard: Between 50-69% of students are making AAG.		1	NA
	Falls Far Below Standard: Fewer than 50% of students are making AAG.		0	NA
Measure 3b Criterion-Referenced Growth in Math	Are students making adequate academic growth (AAG) (at least one year) in math?	Results	Points Possible	Points Earned
	Exceeds Standard: At least 85% of students are making AAG.		5	NA
	Meets Standard: Between 70-84% of students are making AAG.		3	NA
	Does Not Meet Standard: Between 50-69% of students are making AAG.		1	NA
	Falls Far Below Standard: Fewer than 50% of students are making AAG.		0	NA

INDICATOR 4 – COLLEGE AND CAREER READINESS

Measure 4a Graduation Rate	Are students graduating high school at a rate similar to the state average?	Results	Points Possible	Points Earned
	Exceeds Standard: At least 85% of students graduating.		5	
	Meets Standard: Between 70-84% of students graduating.		3	
	Does Not Meet Standard: Between 50-69% of students graduating.		1	
	Falls Far Below Standard: Fewer than 50% of students graduating.		0	
Measure 4b CTE Certification	Are students making adequate progress toward CTE Program Certification?	Results	Points Possible	Points Earned
	Exceeds Standard: At least 85% of students making adequate progress.		5	
	Meets Standard: Between 70-84% of students making adequate progress.		3	
	Does Not Meet Standard: Between 50-69% of students making adequate progress.		1	
	Falls Far Below Standard: Less than 50% of students making adequate progress.		0	

INDICATOR 4 – COLLEGE AND CAREER READINESS (continued)

Measure 4c Go-on Rate	Number of students enrolling in college, enrolling in other CTE courses, or employed in their CTE field after graduating high school?	Results	Points Possible	Points Earned
	Exceeds Standard: At least 85% of students are making AAG.		5	
	Meets Standard: Between 70-84% of students are making AAG.		3	
	Does Not Meet Standard: Between 50-69% of students are making AAG.		1	
	Falls Far Below Standard: Fewer than 50% of students are making AAG.		0	

INDICATOR 5 – MISSION SPECIFIC OUTCOMES

Measure 5a Strategic Plan Goals	Is the school meeting their Strategic Plan Goals?	Results	Points Possible	Points Earned
	Exceeds Standard: The school is meeting all of their Strategic Plan Goals.		5	
	Meets Standard: The school is meeting almost all of their Strategic Plan Goals.		3	
	Does Not Meet Standard: The school is not meeting some of their Strategic Plan Goals.		1	
Measure 5b CTE Programming	Is the school offering CTE Certified programs as outlined in the Charter?			
	Exceeds Standard: The school is offering all CTE Certified Programs.		5	
	Meets Standard: The school is offering some CTE Programs that are struggling to meet state standards for certification.		3	
	Does Not Meet Standard: Some of the school’s offering are NOT CTE Certified Programs.		1	

INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE

Measure 6a Students with Disabilities	Is the school protecting the rights of students with disabilities?	Results	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral; appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provision of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline; access to the school's facility and program; and appropriate use of all available, applicable funding.		3	
	Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		2	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		1	
Measure 6b English Language Learners	Is the school protecting the rights of English Language Learner (ELL) students?	Results	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access; compliance with native language communication requirements; appropriate accommodations on assessments; exiting of students from ELL services; and ongoing monitoring of exited students. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.		3	
	Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		2	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non-compliance are not quickly remedied, with documentation.		1	

INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE (continued)

Measure 6c Student Rights	Is the school protecting the rights of all students?	Results	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities.		3	
	Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities. Instances of non-compliance are quickly remedied, with documentation, by the governing board.		2	
	Does Not Meet Standard: The school largely frequent and/or significant non-compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to reporting requirements to the SDE, and/or federal authorities. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.		1	
Measure 6d Financial Management	Is the school meeting financial and compliance requirements?	Results	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets, and other financial reporting according to Generally Accepted Accounting Principles (GAAP); on-time submission of the annual independent audit; and all reporting requirements relating to the use of public funds.		3	
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.		2	
	Does Not Meet Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.		1	

INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE (continued)

Measure 6e Governance	Is the school complying with governance requirements?	Results	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Including but not limited to: board policies; board bylaws; state open meeting law; code of ethics; conflicts of interest; board composition; and compensation for attendance at meetings.		4	
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.		3	
	Does Not Meet Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.		1	
Measure 6f Other Obligations	Is the school complying with all other obligations?	Results	Points Possible	Points Earned
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding Teacher Credentialing, Background Checks, Employee Rights, Facilities and Transportation, Health and Safety, and Student Information Handling.		4	
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to its other obligations. Instances of non-compliance are minor and are quickly remedied, with documentation, by the governing board.		3	
	Does Not Meet Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to its other obligations. Instances of non-compliance are not quickly remedied, with documentation, by the governing board.		1	

MINIDOKA COUNTY SCHOOL DISTRICT - PERFORMANCE FRAMEWORK – 2015-16

FRAMEWORK SUMMARY			
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating		5	
Measure 1b - State Designation		5	
INDICATOR 1 TOTAL			
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency		5	
Measure 2b - ISAT Math Proficiency		5	
INDICATOR 2 TOTAL			
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading		5	
Measure 3b - Criterion-Referenced Growth in Math		5	
INDICATOR 3 TOTAL			
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate		5	
Measure 4b - CTE Certification		5	
Measure 4b - CTE Certification		5	
INDICATOR 4 TOTAL			
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals		5	
Measure 5b - CTE Programming		5	
INDICATOR 5 TOTAL			
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities		3	
Measure 6b - English Language Learners		3	
Measure 6c - Student Rights		3	
Measure 6d - Financial Management		3	
Measure 6e - Governance		4	
Measure 6f - Other Obligations		4	
INDICATOR 6 TOTAL			
PERFORMANCE FRAMEWORK TOTAL SCORE		75	
PERFORMANCE FRAMEWORK DESIGNATION			

ARTEC Industrial (ARTEC-I)
Regional Professional Technical Charter School
PERFORMANCE CERTIFICATE

This performance certificate is executed to be effective on the 1st day of July, 2018 by and between the Minidoka County Joint School District (the “Authorizer”), and ARTE I Regional Professional Technical Charter School (the “School”), an independent public school organized as an Idaho nonprofit corporation and established under the Public Charter Schools Law, Idaho Code Section 33-5201 *et seq*, as amended (the “Charter Schools Law.”)

RECITALS

WHEREAS, on December 11, 2017, the Authorizer approved a charter petition for the establishment of the School; and

WHEREAS, the School is to begin operations in the year 2018; and

WHEREAS, the Charter Schools Law requires all public charter schools to execute performance certificates with their authorizers, and;

WHEREAS, on February 12, 2018, the Authorizer issued to the school a public charter school performance framework and performance certificate; and

NOW THEREFORE in consideration of the foregoing recitals and mutual understandings, the Authorizer and the School agree as follows:

SECTION 1: AUTHORIZATION OF CHARTER SCHOOL

- A. Continued Operation of School.** Pursuant to the Charter Schools Law, the Authorizer hereby approves the continued operation of the ARTE I Regional Professional Technical Charter School on the terms and conditions set forth in this Charter School Performance Certificate (the “Certificate”). The approved Charter is attached to this Certificate as Appendix B.
- B. Term of Agreement.** This Certificate is effective as of July 1, 2018, and shall continue through June 30, 2020, unless earlier terminated as provided herein.

SECTION 2: SCHOOL GOVERNANCE

- A. Governing Board.** The School shall be governed by a board (the “Charter Board”) in a manner that is consistent with the terms of this Certificate so long as such provisions are in accordance with state, federal, and local law. The Charter Board shall have final authority and responsibility for the academic, financial, and organizational performance of the School. The Charter Board shall also have authority for and be responsible for policy and operational decisions of the School, although nothing herein shall prevent the Charter Board from delegating decision-making authority for policy and operational decisions to officers, employees and agents of the School, as well as third party management providers.
- B. Articles of Incorporation and Bylaws.** The articles of incorporation and bylaws of the entity holding the charter shall provide for governance of the operation of the School as a nonprofit corporation and public charter school and shall at all times be consistent with all applicable law and this Certificate. The articles of incorporation and bylaws are attached to this Certificate as Appendix D (the “Articles and Bylaws”). Any modification of the Articles and Bylaws must be submitted to the Authorizer within five (5) business days of approval by the Charter Board.
- C. Charter Board Composition.** The composition of the Charter Board shall at all times be determined by and consistent with the Articles and Bylaws and all applicable law and policy. The roster of the Charter Board is attached to this Certificate as Appendix E (the “Board Roster”). The Charter Board shall notify the Authorizer of any changes to the Board Roster and provide an amended Board Roster within five (5) business days of their taking effect.

SECTION 3: EDUCATIONAL PROGRAM

- A. School Mission.** The mission of the School is as follows: ARTE I RPT Charter School is committed to providing quality high-end professional-technical programs to high school

students in the Magic and Wood River Valleys in a manner that will result in maximum benefit to students and to the area business community. Students are expected to achieve academically at a level commensurate with their abilities and at a level that enables them to succeed in their chosen professional-technical career.

- B. Grades Served.** The School may serve students in grade nine through grade twelve:
- C. Design Elements.** The School shall implement and maintain the following essential design elements of its educational program: Quality high end professional technical courses of study to prepare students for post-secondary plans of study or the world of work.
- D. Standardized Testing.** Students of the School shall be tested with the same standardized tests as other Idaho public school students.
- E. Accreditation.** The School shall be accredited as provided by rule of the state board of education.

SECTION 4: AUTHORIZER ROLE AND RESPONSIBILITIES

- A. Oversight allowing autonomy.** The Authorizer shall comply with the provisions of Charter School Law and the terms of this Certificate in a manner that does not unduly inhibit the autonomy of the School. The Authorizer's Role will be to evaluate the School's outcomes according to this Certificate and the Performance Framework rather than to establish the process by which the School achieves the outcomes sought.
- B. Charter School Performance Framework.** The MCSD Charter School Performance Framework ("Performance Framework") is attached and incorporated into this agreement as Appendix F. The Performance Framework shall be used to evaluate the School's academic, financial and operational performance, and shall supersede and replace any and all assessment measures, educational goals and objectives, financial operations metrics, and operational performance metrics set forth in the Charter and not explicitly incorporated into the Performance Framework. The specific terms, form and requirements of the Performance Framework, including any required indicators, measures, metrics, and targets, are determined by the Authorizer and will be binding on the School.
- C. Authorizer to Monitor School Performance.** The Authorizer shall monitor and report on the School's progress in relation to the indicators, measures, metrics and targets set out in the Performance Framework. The School shall be subject to a formal review of its academic, mission-specific, operational, and financial performance at least annually.
- D. School Performance.** The School shall achieve an accountability designation of *Good Standing* or *Honor* on each of the three sections of the Performance Framework. In the

event the School is a party to a third party management contract which includes a deficit protection clause, the School shall be exempt from some or all measures within the financial portion of the Performance Framework. In accordance with Charter School Law, the Authorizer shall renew any charter in which the public charter school met all of the terms of its performance certificate at the time of renewal.

- E. Performance Framework As Basis For Renewal of Charter.** The School's performance in relation to the indicators, measures, metrics and targets set forth in the Academic and Mission-Specific, Operational and Financial sections of the Performance Framework shall provide the basis upon which the Authorizer will decide whether to renew the School's Charter at the end of the Certificate term. As part of the Performance Framework, the Authorizer agrees to consider mission-specific, rigorous, valid, and reliable indicators of the School's performance. These negotiated indicators will be included in the Mission-Specific portion of the Academic and Mission Specific section of the Performance Framework.
- F. Authorizer's Right to Review.** The School will be subject to review of its academics, operations and finances by the Authorizer, including related policies, documents and records, when the Authorizer deems such review necessary. The Authorizer shall conduct its reviews in a manner that does not unduly inhibit the autonomy granted to the School.
- G. Site Visits.** In addition to the above procedures, the Charter School shall grant reasonable access to, and cooperate with, the Authorizer, its officers, employees and other agents, including allowing site visits by the Authorizer, its officers, employees, or other agents, for the purpose of allowing the Authorizer to fully evaluate the operations and performance of the School. The Authorizer may conduct a site visit at any time if the Authorizer has reasonable concern regarding the operations and performance of the School. The Authorizer will provide the School reasonable notice prior to its annual site visit to the School. The School shall have an opportunity to provide a written response to the site visit report no later than fourteen (14) days prior to the meeting at which the report is to be considered by the Authorizer. If no written response is provided, the School shall have the opportunity to respond orally to the site visit report at the meeting.
- H. Required Reports.** The School shall prepare and submit reports regarding its governance, operations, and/or finances according to the established policies of and upon the request of the Authorizer. However, to the extent possible, the Authorizer shall not request reports from the School that are otherwise available through student information systems or other data sources reasonably available to the Authorizer.

SECTION 5: SCHOOL OPERATIONS

- A. In General.** The School and the Charter Board shall operate at all times in accordance with all federal and state laws, local ordinances, regulations and Authorizer policies applicable to charter schools.
- B. Maximum Enrollment.** The maximum number of students who may be enrolled in the school shall be 210 full time students. The maximum number of students who may be enrolled per class/grade level shall be as follows: 30 students per class.
- C. Enrollment Policy.** The School shall make student recruitment, admissions, enrollment and retention decisions in a nondiscriminatory manner and without regard to race, color, creed, national origin, sex, marital status, religion, ancestry, disability or need for special education services. In no event may the School limit admission based on race, ethnicity, national origin, disability, gender, income level, athletic ability, or proficiency in the English language. If there are more applications to enroll in the charter school than there are spaces available, the charter school shall select students to attend using a random selection process that shall be publicly noticed and open to the public.
- D. School Facilities. Location.** The School shall provide reasonable notification to the Authorizer of any change in the location of its facilities.
- E. Attendance Area.** The School's primary attendance area is as follows: Idaho's Region IV school districts.
- F. Staff.** Instructional staff shall be certified teachers as provided by rule of the state board of education. Any full-time staff members of the School will be covered by the public employee retirement system, federal social security, unemployment insurance, worker's compensation insurance, and health insurance.
- G. Alignment with All Applicable Law.** The School shall comply with all applicable federal and state laws, rules, and regulations. In the event any such laws, rules, or regulations are amended, the School shall be bound by any such amendment upon the effective date of said amendment.

SECTION 6: SCHOOL FINANCE

- A. General.** The School shall comply with all applicable state and federal financial and budget statutes, rules, regulations, and financial reporting requirements.
- B. Financial Controls.** At all times, the Charter School shall maintain appropriate governance and managerial procedures and financial controls which procedures and controls shall include, but not be limited to: (1) commonly accepted accounting practices and the capacity to implement them (2) a checking account; (3) adequate payroll procedures; (4) procedures for the creation and review of monthly and

quarterly financial reports, which procedures shall specifically identify the individual who will be responsible for preparing such financial reports in the following fiscal year; (5) internal control procedures for cash receipts, cash disbursements and purchases; and (6) maintenance of asset registers and financial procedures for grants in accordance with applicable state and federal law.

- C. Financial Audit.** The School shall submit audited financial statements from an independent auditor to the Authorizer no later than October 15 of each year.
- D. Annual Budgets.** The School shall adopt a budget for each fiscal year, prior to the beginning of the fiscal year. The budget shall be in the Idaho Financial Accounting Reporting Management Systems (IFARMS) format and any other format as may be reasonably requested by the Authorizer.

SECTION 7: TERMINATION, NON-RENEWAL AND REVOCATION

- A. Termination by the School.** Should the School choose to terminate its Charter before the expiration of the Certificate, it may do so upon written notice to the Authorizer. Any school terminating its charter shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents.
- B. Nonrenewal.** The Authorizer may non-renew the Charter at the expiration of the Certificate if the School failed to meet one (1) or more of the terms of its Certificate. Any school which is not renewed shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents.
- C. Revocation.** The School's Charter may be revoked by the Authorizer if the School has failed to meet any of the specific, written renewal conditions attached, if applicable, as Appendix A for necessary improvements established pursuant to Idaho Code § 33-5209B (1) by the dates specified. Revocation may not occur until the public charter school has been afforded a public hearing, unless the Authorizer determines that continued operation of the public charter school presents an imminent public safety issue. If the School's Charter is revoked, the School shall work with the Authorizer ensure a smooth and orderly closure and transition for students and parents.
- D. Dissolution.** Upon termination of the Charter for any reason by the Charter Board, or upon nonrenewal or revocation, the Charter Board will supervise and have authority to conduct the winding up of the business and other affairs of the School; provided, however, that in doing so the Authorizer will not be responsible for and will not assume any liability incurred by the School. The Charter Board and School personnel shall cooperate fully with the winding up of

the affairs of the School.

- E. **Disposition of School’s Assets upon Termination or Dissolution.** Upon termination of the Charter for any reason, any assets owned by the School shall be distributed in accordance with Charter Schools Law.

SECTION 8: MISCELLANEOUS

- A. **No Employee or Agency Relationship.** None of the provisions of this Certificate will be construed to create a relationship of agency, representation, joint venture, ownership, or employment between the Authorizer and the School.
- B. **Additional Services.** Except as may be expressly provided in this Certificate, as set forth in any subsequent written agreement between the School and the Authorizer, or as may be required by law, neither the School nor the Authorizer shall be entitled to the use of or access to the services, supplies, or facilities of the other.
- C. **No Third-Party Beneficiary.** This Certificate shall not create any rights in any third parties, nor shall any third party be entitled to enforce any rights or obligations that may be possessed by either party to this Certificate.
- D. **Amendment.** This Certificate may be amended by agreement between the School and the Authorizer in accordance with Authorizer policy, attached as an Appendix. All amendments must be in writing and signed by the School and the Authorizer.
- E. **Appendices.** The following appendices are hereby incorporated into this agreement:
 - a. **Appendix A: Conditions of Authorization/Renewal**
 - b. **Appendix B: Charter**
 - c. **Appendix C: Articles of Incorporation**
 - d. **Appendix D: Bylaws**
 - e. **Appendix E: Board Roster**
 - f. **Appendix F: MCSD Charter School Performance Framework**

IN WITNESS WHEREOF, the Authorizer and the School have executed this Performance Certificate to be effective July 1, 2017.

ATREC RPTCS Board Chair

MCSD Board Chair

Date

Date

ARTEC Regional Professional Technical Charter School

PERFORMANCE CERTIFICATE - Ammended

This performance certificate is executed to be effective on the 1st day of July, 2017 by and between the Minidoka County Joint School District (the “Authorizer”), and ARTEC Regional Professional Technical Charter School (the “School”), an independent public school organized as an Idaho nonprofit corporation and established under the Public Charter Schools Law, Idaho Code Section 33-5201 *et seq*, as amended (the “Charter Schools Law.”)

RECITALS

WHEREAS, on July 20, 2005, the Authorizer approved a charter petition for the establishment of the School; and

WHEREAS, the School began operations in the year 2006; and

WHEREAS, the Charter Schools Law was amended effective as of July 1, 2013 to require all public charter schools approved prior to July 1, 2013 to execute performance certificates with their authorizers no later than July 1, 2014;

WHEREAS, on July 20, 2005, the Authorizer approved a charter petition for the establishment of the School; and

WHEREAS, on July 1, 2014, the Authorizer issued to the school a public charter school performance report and charter renewal application guidance; and

WHEREAS, on July 1, 2014, Authorizer received a renewal application from the School; and

WHEREAS, on July 1, 2014, the Authorizer approved the renewal application subject to conditions outlined in Appendix A;

NOW THEREFORE in consideration of the foregoing recitals and mutual understandings, the Authorizer and the School agree as follows:

SECTION 1: AUTHORIZATION OF CHARTER SCHOOL

- A. Continued Operation of School.** Pursuant to the Charter Schools Law, the Authorizer hereby approves the continued operation of the ARTEC Regional Professional Technical Charter School on the terms and conditions set forth in this Charter School Performance Certificate (the “Certificate”). The approved Charter is attached to this Certificate as Appendix B.
- B. Term of Agreement.** This Certificate is effective as of July 1, 2017, and shall continue through June 30, 2022, unless earlier terminated as provided herein.

SECTION 2: SCHOOL GOVERNANCE

- A. Governing Board.** The School shall be governed by a board (the “Charter Board”) in a manner that is consistent with the terms of this Certificate so long as such provisions are in accordance with state, federal, and local law. The Charter Board shall have final authority and responsibility for the academic, financial, and organizational performance of the School. The Charter Board shall also have authority for and be responsible for policy and operational decisions of the School, although nothing herein shall prevent the Charter Board from delegating decision-making authority for policy and operational decisions to officers, employees and agents of the School, as well as third party management providers.
- B. Articles of Incorporation and Bylaws.** The articles of incorporation and bylaws of the entity holding the charter shall provide for governance of the operation of the School as a nonprofit corporation and public charter school and shall at all times be consistent with all applicable law and this Certificate. The articles of incorporation and bylaws are attached to this Certificate as Appendix D (the “Articles and Bylaws”). Any modification of the Articles and Bylaws must be submitted to the Authorizer within five (5) business days of approval by the Charter Board.
- C. Charter Board Composition.** The composition of the Charter Board shall at all times be determined by and consistent with the Articles and Bylaws and all applicable law and policy. The roster of the Charter Board is attached to this Certificate as Appendix E (the “Board Roster”). The Charter Board shall notify the Authorizer of any changes to the Board Roster and provide an amended Board Roster within five (5) business days of their taking effect.

SECTION 3: EDUCATIONAL PROGRAM

- A. School Mission.** The mission of the School is as follows: ARTEC RPT Charter School is committed to providing quality high-end professional-technical programs to high school

students in the Magic and Wood River Valleys in a manner that will result in maximum benefit to students and to the area business community. Students are expected to achieve academically at a level commensurate with their abilities and at a level that enables them to succeed in their chosen professional-technical career.

- B. Grades Served.** The School may serve students in grade nine through grade twelve:
- C. Design Elements.** The School shall implement and maintain the following essential design elements of its educational program: Quality high end professional technical courses of study to prepare students for post-secondary plans of study or the world of work.
- D. Standardized Testing.** Students of the School shall be tested with the same standardized tests as other Idaho public school students.
- E. Accreditation.** The School shall be accredited as provided by rule of the state board of education.

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- C. Authorizer to Monitor School Performance.** The Authorizer shall monitor and report on the School's progress in relation to the indicators, measures, metrics and targets set out in the Performance Framework. The School shall be subject to a formal review of its academic, mission-specific, operational, and financial performance at least annually.
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financial portion of the Performance Framework. In accordance with Charter School Law, the Authorizer shall renew any charter in which the public charter school met all of the terms of its performance certificate at the time of renewal.

- E. Performance Framework As Basis For Renewal of Charter.** The School's performance in relation to the indicators, measures, metrics and targets set forth in the Academic and Mission-Specific, Operational and Financial sections of the Performance Framework shall provide the basis upon which the Authorizer will decide whether to renew the School's Charter at the end of the Certificate term. As part of the Performance Framework, the Authorizer agrees to consider mission-specific, rigorous, valid, and reliable indicators of the School's performance. These negotiated indicators will be included in the Mission-Specific portion of the Academic and Mission Specific section of the Performance Framework.
- F. Authorizer's Right to Review.** The School will be subject to review of its academics, operations and finances by the Authorizer, including related policies, documents and records, when the Authorizer deems such review necessary. The Authorizer shall conduct its reviews in a manner that does not unduly inhibit the autonomy granted to the School.
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SECTION 5: SCHOOL OPERATIONS

- A. In General.** The School and the Charter Board shall operate at all times in accordance with all federal and state laws, local ordinances, regulations and Authorizer policies applicable to charter schools.

- B. Maximum Enrollment.** The maximum number of students who may be enrolled in the school shall be 210 full time students. The maximum number of students who may be enrolled per class/grade level shall be as follows: 30 students per class.
- C. Enrollment Policy.** The School shall make student recruitment, admissions, enrollment and retention decisions in a nondiscriminatory manner and without regard to race, color, creed, national origin, sex, marital status, religion, ancestry, disability or need for special education services. In no event may the School limit admission based on race, ethnicity, national origin, disability, gender, income level, athletic ability, or proficiency in the English language. If there are more applications to enroll in the charter school than there are spaces available, the charter school shall select students to attend using a random selection process that shall be publicly noticed and open to the public.
- D. School Facilities. Location.** The School shall provide reasonable notification to the Authorizer of any change in the location of its facilities.
- E. Attendance Area.** The School's primary attendance area is as follows: Idaho's Region IV school districts.
- F. Staff.** Instructional staff shall be certified teachers as provided by rule of the state board of education. Any full-time staff members of the School will be covered by the public employee retirement system, federal social security, unemployment insurance, worker's compensation insurance, and health insurance.
- G. Alignment with All Applicable Law.** The School shall comply with all applicable federal and state laws, rules, and regulations. In the event any such laws, rules, or regulations are amended, the School shall be bound by any such amendment upon the effective date of said amendment.

SECTION 6: SCHOOL FINANCE

- A. General.** The School shall comply with all applicable state and federal financial and budget statutes, rules, regulations, and financial reporting requirements.
- B. Financial Controls.** At all times, the Charter School shall maintain appropriate governance and managerial procedures and financial controls which procedures and controls shall include, but not be limited to: (1) commonly accepted accounting practices and the capacity to implement them (2) a checking account; (3) adequate payroll procedures; (4) procedures for the creation and review of monthly and quarterly financial reports, which procedures shall specifically identify the individual who will be responsible for preparing such financial reports in the following fiscal year; (5) internal control procedures for cash receipts, cash disbursements and purchases; and (6) maintenance of asset registers and financial procedures for grants in accordance with applicable state and federal law.

- C. **Financial Audit.** The School shall submit audited financial statements from an independent auditor to the Authorizer no later than October 15 of each year.
- D. **Annual Budgets.** The School shall adopt a budget for each fiscal year, prior to the beginning of the fiscal year. The budget shall be in the Idaho Financial Accounting Reporting Management Systems (IFARMS) format and any other format as may be reasonably requested by the Authorizer.

SECTION 7: TERMINATION, NON-RENEWAL AND REVOCATION

- A. **Termination by the School.** Should the School choose to terminate its Charter before the expiration of the Certificate, it may do so upon written notice to the Authorizer. Any school terminating its charter shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents.
- B. **Nonrenewal.** The Authorizer may non-renew the Charter at the expiration of the Certificate if the School failed to meet one (1) or more of the terms of its Certificate. Any school which is not renewed shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents.
- C. **Revocation.** The School's Charter may be revoked by the Authorizer if the School has failed to meet any of the specific, written renewal conditions attached, if applicable, as Appendix A for necessary improvements established pursuant to Idaho Code § 33-5209B(1) by the dates specified. Revocation may not occur until the public charter school has been afforded a public hearing, unless the Authorizer determines that continued operation of the public charter school presents an imminent public safety issue. If the School's Charter is revoked, the School shall work with the Authorizer ensure a smooth and orderly closure and transition for students and parents.
- D. **Dissolution.** Upon termination of the Charter for any reason by the Charter Board, or upon nonrenewal or revocation, the Charter Board will supervise and have authority to conduct the winding up of the business and other affairs of the School; provided, however, that in doing so the Authorizer will not be responsible for and will not assume any liability incurred by the School. The Charter Board and School personnel shall cooperate fully with the winding up of the affairs of the School.
- E. **Disposition of School's Assets upon Termination or Dissolution.** Upon termination of the Charter for any reason, any assets owned by the School shall be distributed in accordance with Charter Schools Law.

SECTION 8: MISCELLANEOUS

- A. No Employee or Agency Relationship.** None of the provisions of this Certificate will be construed to create a relationship of agency, representation, joint venture, ownership, or employment between the Authorizer and the School.
- B. Additional Services.** Except as may be expressly provided in this Certificate, as set forth in any subsequent written agreement between the School and the Authorizer, or as may be required by law, neither the School nor the Authorizer shall be entitled to the use of or access to the services, supplies, or facilities of the other.
- C. No Third-Party Beneficiary.** This Certificate shall not create any rights in any third parties, nor shall any third party be entitled to enforce any rights or obligations that may be possessed by either party to this Certificate.
- D. Amendment.** This Certificate may be amended by agreement between the School and the Authorizer in accordance with Authorizer policy, attached as an Appendix. All amendments must be in writing and signed by the School and the Authorizer.
- E. Appendices.** The following appendices are hereby incorporated into this agreement:
 - a. Appendix A: Conditions of Authorization/Renewal**
 - b. Appendix B: Charter**
 - c. Appendix C: Articles of Incorporation**
 - d. Appendix D: Bylaws**
 - e. Appendix E: Board Roster**
 - f. Appendix F: MCSD Charter School Performance Framework**

IN WITNESS WHEREOF, the Authorizer and the School have executed this Performance Certificate to be effective July 1, 2017.

ATREC RPTCS Board Chair

MCSD Board Chair

Date

Date

2018 Minico Senior Celebration
PO Box 393
Rupert, ID 83350

January 26, 2018

Minidoka County Joint School District #331
310 10th Street
Rupert, ID 83350

Re: Minico Senior Celebration

The Minico and Mt Harrison Senior Classes of 2018 will be having their all-night senior **"Drug and Alcohol Free Graduation Celebration"** on Thursday, May 24th, 2018 following graduation. This is a wonderful opportunity for our seniors to celebrate their graduation in a fun and safe environment with their friends. This annual event is being held at the MHS Multi-purpose building and will be chaperoned by senior parents.

In the past, the School District has been extremely generous and donated \$1,000.00 to the celebration. We are again hoping that you can support this great event by donation. The money will be put toward prizes, activities/games, and food for the seniors.

We appreciate all that you do for the students at Minico High School and Mt. Harrison High School through your continuous donation and support.

If any questions arise please contact Stacey Jackson (208) 431-1561 or Diane Brumley, *Donation/Fundraising* (208) 430-8300

Sincerely,

A handwritten signature in cursive script that reads "Diane Brumley". The signature is written in black ink and is positioned above the printed name of the sender.

2018 Minico Senior Celebration Committee

**Minidoka County School District
2017 - 2018 Paper Bids
February 12, 2018**

Date Board Approved:

Bidder	8-1/2 x 11 White Per Case	8-1/2 x 11 Color Per Case	Total Cost
Staples Attn: Donald Rohrig 1 Environmental Way Broomfield, CO 80021	\$22.75	\$42.00	\$ 22,050.00
Contract Paper Group Attn Alfred Smith 1519 Boetter Rd Uniontown, OH 44685	\$23.34	\$37.40	\$ 22,223.60
KCDA Attn Chris Chandler 18639 80th Ave S Kent, WA 98032	\$23.71	\$45.50	\$ 23,101.40
COSTCO Attn: Kathy Hansen 731 Pole Line Rd Twin Falls, Idaho 83301	2% rebate check \$23.02	\$ 60.00 can get color paper separately from warehouse but didn't bid	\$ 23,536.80

Recommendation:

**MINIDOKA COUNTY SCHOOL DISTRICT
2018-2019 BUDGET DEVELOPMENT CALENDAR**

January 18, 2018	Budget Training 1
February 1, 2018	Budget Training 2
February 12, 2018	Board Work Session with Principals on 18-19 budget requests
February 12, 2018	17-18 Mid Year Budget Revision review with Board
February 14, 2018	Administrative review of FTE allocations and budget
February 13, 2018	Negotiations Scheduling Meeting - IBB Review - Groundrules
February 20, 2018	Negotiations with MCEA
February 27, 2018	Negotiations with MCEA
March 13, 2018	Administrative review of Leadership Stipends
March 13, 2018	Plant Facility budget plan distributed
March 13, 2018	Leadership Stipend Committee Review
March 19, 2018	Board Review of proposed FTE allocations
April 3, 2018	Insurance Committee Meeting (this week)
April 6, 2018	Federal and Vocational budgets due
April 9, 2018	State Budget/Finance Workshop
April 10, 2018	Administrative Review of State and Federal budgets and staffing allocations
April 10, 2018	18-19 General discretionary budget and goals distributed to administrators and directors
April 17, 2018	Negotiations with MCEA
April 27, 2018	Final Budget Revisions and Purchase orders for 2017-2018 due!!
May 1, 2018	Negotiations with MCEA
May 8, 2018	Negotiations with MCEA
May 11, 2018	18-19 General and Federal Funds Budget Recommendations due
May 18, 2018	Finalize 18-19 Budget recommendations
May 22, 2018	Allocate amounts to Building budgets and provide 2018-19 purchase order access in Visions
17-18 Revised Budget, 18-19 Budget, & Fee Increase Hearings Schedule	
April 16, 2018	Board of Trustees sets 17-18 Budget hearing date, time & location.
April 17, 2018	Notify, in writing, County Clerks of budget hearing date, time & location.
June 6, 2018	Publish legal notice of budget hearings. (to media by June 2)
June 6 & 13, 2018	Advertise fee increase hearing (to media by June 2)
June 13, 2018	Post notice of budget hearings and fee hearing.
June 18, 2018	Budget and fee hearings
July 1, 2018	Submit copy of adopted budget to SDE
Printed	2/5/2018

Homelessness exists in our community. A combination of high housing costs and poverty causes many families to lose their housing. Many young people leave their homes due to abuse, neglect, and family conflict. Children and youth who have lost their housing live in a variety of places, including motels, shelters, shared residences, transitional housing programs, cars, campgrounds, and others. Their lack of permanent housing can lead to potentially serious physical, emotional, and mental consequences. The Minidoka County School District, herein referred to as District, will ensure that all children and youth receive a free appropriate public education and are given meaningful opportunities to succeed in our schools.

~~Information regarding this policy, including the educational rights of children and youth identified as homeless, will be distributed to all students upon enrollment and once during the school year, or may be included in any student handbook distributed by the District. It will also be provided to students who seek to withdraw from school, and posted in every school in the District, as well as other places where children, youth, and families who are homeless receive services.~~

~~The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, medical records requirements, guardianship issues, uniform or dress code requirements, residence, birth certificates, school records, and other documentation.~~

~~The Board of Trustees directs all District schools to admit children who are homeless regardless of residence and irrespective of whether the homeless child is able to produce records normally required for enrollment. The Board shall not enter into an out-of-District attendance and tuition agreement with another district for a homeless child.~~

Students shall be enrolled in school immediately, without delay regarding any required documents. Once such documents are obtained, they shall be maintained so that they are available in a timely fashion when the child enters a new school or school district. The District shall serve students regardless of whether they are in the custody of a parent or guardian.

Education of Homeless Children

It is the policy of the District to ensure that:

1. Each child of a homeless individual and each homeless child has equal access to the same free, appropriate public education, including a public preschool education, as provided to other students;
2. Homelessness does not in any way separate homeless students from the mainstream school environment; and
3. Homeless children and youths have access to the education and other services that such children and youths need to ensure that such children and youths have an opportunity to meet the same challenging state academic standards to which all students are held.

~~The Board of Trustees directs all District schools to admit children who are homeless regardless of residence and irrespective of whether the homeless child is able to produce records normally~~

required for enrollment. The Board shall not enter into an out-of-District attendance and tuition agreement with another district for a homeless child.

All schools and employees of the District shall work to ensure that children and youth who are homeless are free from discrimination, segregation, and harassment. The District will also strive to prevent stigma against students who are homeless.

Definitions

For the purposes of this Policy, the following definitions shall apply.

The terms “eEnroll” and “enrollment” includes attending classes and participating fully in all school activities.

The terms “hHomeless,” “homeless individual,” and “homeless person” include:

1. Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, campgrounds, or trailer parks due to a lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals
2. Children and youth who have a primary nighttime residence that is a private or public place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
3. Children and youth who are living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting.
4. Migratory children and youth who are living in a situation described above.
5. An unaccompanied student and homeless families with children and youth are also defined as homeless if they:
 - A. Have experienced a long term period without living independently in permanent housing;
 - B. Have experienced persistent instability as measured by frequent moves over such period, and
 - C. Can be expected to continue in such status for an extended period of time because of chronic disabilities, chronic physical health or mental health conditions, substance addiction, histories of domestic violence or childhood abuse, the presence of a child or youth with a disability, or multiple barriers to employment

The term “UUnaccompanied youth” means a youth not in the physical custody of a parent or guardian, who is homeless as defined above. The more general term youth also includes unaccompanied youth.

~~Immediate means without delay.~~

~~Parent means a person having legal or physical custody of a child or youth.~~

The term “Sschool of origin” means-is defined as the school that the student attended when permanently housed, or the school in which the student was last enrolled, including a preschool. When a student completes the final grade level served by the students “school of origin;” the

“school of origin” shall progress to the designated receiving school at the next grade level for all of its feeder schools the same as for all students attending one school and progressing to another school in the District.

In General

The District shall ensure the following is provided according to the homeless student's best interest:

1. That the homeless student's education continues in the school of origin for the duration of homelessness:
 - A. In any case in which a family becomes homeless between academic years or during an academic year; and
 - B. For the remainder of the academic year, if the student becomes permanently housed during an academic year; or
2. That the homeless student is eligible to enroll in the same schools as non-homeless students who live in the same attendance area where the homeless student is actually living.

School Stability

In determining the best interest of the homeless student each school within the District shall:

1. Presume that keeping the student in the school of origin is in the student's best interest, except when doing so is contrary to the request of the student's parent or guardian, or (in the case of an unaccompanied youth) the student;
2. Consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety of homeless students, giving priority to the request of the student's parent or guardian or (in the case of an unaccompanied youth) the student;
3. If, after conducting the best interest determination based on consideration of the above presumptions, the Superintendent determines that it is not in student's best interest to attend the school of origin or the school requested by the parent or guardian, or (in the case of an unaccompanied student) the student, provide the student's parent or guardian or the unaccompanied student with a written explanation of the reasons for his or her determination, which will be provided in a manner and form understandable to such parent, guardian, or unaccompanied student, including information regarding the right to appeal under “Enrollment Disputes”, below; and

4. In the case of an unaccompanied student, ensure that the District’s liaison designated under “District Liaison,” below, assists in placement or enrollment decisions under this subparagraph, gives priority to the views of such unaccompanied student, and provides notice to such student of the right to appeal under “Enrollment Disputes,” below.

Immediate Enrollment:

1. **In General:** The school selected in accordance with this policy shall immediately enroll the homeless student, even if the student:
 - A. As unable to produce records normally required for enrollment, such as previous academic records, records of immunization and other required health records, proof of residency, or other documentation; or
 - B. Has missed application or enrollment deadlines during any period of homelessness.
2. **Relevant Academic Records:** The enrolling school shall immediately contact the school last attended by the student to obtain relevant academic and other records.
3. **Relevant Health Records:** If the student needs to obtain immunizations or other required health records, the enrolling school shall immediately refer the parent/guardian of the student, or (in the case of an unaccompanied student) the student, to the District’s liaison designated under “District Liaison,” below, who shall assist in obtaining all necessary immunizations and/or screenings, or other required health records, in accordance with “Records,” below.

Records

Any record ordinarily kept by the school, including immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless student shall be maintained:

1. So that the records involved are available, in a timely fashion, when the student enters a new school or school district; and
2. In a manner consistent with FERPA, applicable Idaho law, and District policy.

Enrollment Disputes

If a dispute arises over eligibility, or school selection or enrollment in a particular school:

1. The student shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals;’

2. The parent or guardian of the student or (in the case of an unaccompanied student) the student shall be provided with a written explanation identifying the bases for any decisions related to school selection or enrollment made by the District, or other entity, including the rights of the parent, guardian, or unaccompanied student to appeal such decisions;
3. The parent, guardian, or unaccompanied student shall be referred to the local educational agency liaison designated under “District Liaison” below, and upon being informed of the dispute, the liaison shall initiate an appeal of the dispute regarding the educational placement of homeless student as expeditiously as possible; and
4. In the case of an unaccompanied student, the liaison shall ensure that the student is immediately enrolled in the school in which the student seeks enrollment pending resolution of the student’s dispute.

Placement Choice

The choice regarding placement shall be made regardless of whether the child or youth lives with the homeless parents or has been temporarily placed elsewhere.

Privacy

Information about a homeless student’s living situation shall be treated as a student education record, and shall not be deemed to be disclosable “directory information” under the Family Education Records Privacy Act (“FERPA”).

Contact Information

Nothing in this policy shall prohibit the District and/or the enrolling school from requiring the parent or guardian of a homeless student to submit contact information.

Comparable Services

Each homeless student in the District shall be provided services comparable to those services provided to other students in the school attended by the homeless student, including the following:

1. Transportation services;

2. Educational services for which the student meets eligibility criteria, such as services provided under Title I of the Elementary and Secondary Education Act of 1965, or similar State or District sponsored programs, educational programs for children with disabilities, and educational programs for English Learners;
3. Programs in career and technical education;
4. Programs for gifted and talented students; and
5. School nutrition programs.

~~Local liaison is the staff person designated by our district and each district in state as the person responsible for carrying out the duties assigned to the local homeless education liaison by the McKinney Vento Homeless Assistance Act.~~

Homeless Liaison

~~The Superintendent or designee shall appoint a liaison for homeless children. The liaison shall act to ensure that:~~

1. ~~Homeless students are identified;~~
2. ~~Homeless students enroll in and have a full and equal opportunity to succeed in the schools of the District;~~
3. ~~Homeless youth who have separated from school are provided with opportunities and assistance to reenroll;~~
4. ~~Students and families have the opportunity to receive educational services for which they are eligible;~~
5. ~~Parents or guardians are informed of educational and other opportunities available to their children;~~
6. ~~Parents or guardians are given opportunities to participate in their child's education;~~
7. ~~Parents or guardians are informed of all transportation services, including transportation to and from the student's school of origin, and are assisted in accessing transportation services;~~
8. ~~Public notice of the educational rights of students in homeless situations is disseminated where children and youth receive services;~~
9. ~~Channels of communication are established between the liaison and local Head Start staff if applicable;~~
10. ~~Enrollment disputes are mediated in accordance with state and federal law as well as District policy;~~
11. ~~Unaccompanied youth, as defined in the McKinney Homeless Assistance Act, are immediately enrolled in school pending resolution of disputes that might arise over school enrollment or placement;~~

- ~~12. Youth who lack immunization(s) or other medical records are assisted in obtaining these;~~
- ~~13. The names of all homeless students shall be submitted to the local school nutrition office so that those students can receive free breakfast and lunch. This need not be accompanied by an application to receive free or reduced meals;~~
- ~~14. Unaccompanied youth are assisted in selecting and enrolling in a school, and that they are provided with notice of the right to appeal an enrollment decision; and~~
- ~~15. Parents, school personnel, and others are informed of the rights of homeless children and youth.~~

~~The homeless liaison will also coordinate with, and seek support from, the State Coordinator for the Education of Homeless Children, public and private service providers in the community, housing and placement agencies, local liaisons in neighboring districts, and other such organizations and agencies. Coordination will include conducting outreach and training. Both public and private agencies will be encouraged to support the liaison and the schools in implementing this policy.~~

District Homeless Liaison

For purposes of this policy, the Superintendent shall designate a District employee to serve as its liaison to serve homeless students in accordance with the following provisions. The liaison for homeless students designated by the Superintendent shall ensure that:

1. All homeless students are identified by school personnel through outreach and coordination activities with other entities and agencies;
2. All homeless students are enrolled in, and have a full and equal opportunity to succeed the same as non-homeless students of the District;
3. Homeless families and homeless students have access to and receive educational services for which such families and students are eligible, including services through Head Start programs (including Early Head Start programs), early intervention services under part C of the Individuals with Disabilities Education Act, and other preschool programs administered by the District;
4. All homeless families and homeless students receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services;
5. The parents or guardians of homeless students are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
6. Public notice of the educational rights of homeless students is disseminated in locations frequented by parents or guardians of such students, and unaccompanied students,

including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of homeless students, and unaccompanied students;

7. Enrollment disputes are mediated in accordance with “Enrollment Dispute,” above;
8. The parent or guardian of a homeless student, and any unaccompanied student, is fully informed of all transportation services, including transportation to the student’s school of origin, and is assisted in accessing transportation to the student’s assigned school;
9. School personnel providing services to homeless students receive professional development and other support; and
10. Unaccompanied homeless students:
 - A. Are enrolled in school;
 - B. Have opportunities to meet the same challenging state academic standards as the State establishes for other students; and
 - C. Are informed of their status as independent students under 20 USC § 1087vv(d), and that such students may obtain assistance from the District Liaison to obtain verification of such status for purposes of the Free Application for Federal Student Aid.

Local and State Coordination

The District’s liaison(s) for homeless students shall, as a part of their duties, coordinate and collaborate with the Idaho State Office of the Coordinator for Education of Homeless Children and Youths, as well as with community and school personnel who are responsible for the provision of education and related services to homeless students. Such coordination shall include collecting and providing to the State Coordinator the reliable, valid, and comprehensive data needed to meet the requirements of 42 USC § 11432(f)(1) and (3).

Homeless Status

The District’s Liaison who receives training provided by the Idaho State Office of the Coordinator for Education of Homeless Children and Youths may authorize a homeless student who is eligible for and participating in a program provided by the District, or the immediate family of such student, who otherwise meets the eligibility requirements Federal Housing Assistance (see 42 USC §§ 11360 *et. seq*), to do so without approval or other agency action by or on behalf of the Department of Housing and Urban Development.

Identification

In collaboration with school personnel and community organizations, the local liaison will identify homeless children and youth in transition in the district, both in and out of school. The local liaison will train school personnel on possible indicators of homelessness, sensitivity in identifying homeless families and youth in transition, and procedures for forwarding information indicating possible homelessness upon the enrollment and withdrawal of every student to the local liaison. The local liaison will work collaboratively with community partners in the identification of families and youth in transition. Community partners may include the following: family and youth shelters, motels, campgrounds, welfare departments, health departments, and other social service agencies, faith-based organizations, truancy and attendance officers, and legal services.

The local liaison will keep data on the number of homeless children and youth in transition in the district; where they are living; their academic achievement (including state and local assessments); and the reasons for any enrollment delays, interruptions in their education, or school transfers.

School Selection

Each homeless child and youth in transition has the right to remain at his or her school of origin or to attend any school that houses students who live in the attendance area in which the child or youth is actually living. Maintaining a student in his or her school of origin is important for both student and our school district. Students who change schools have been found to have lower test scores and overall academic performance than peers who do not change schools. High mobility rates also have been shown to lower test scores for stable students. Keeping students in their schools of origin enhances their academic and social growth, while permitting our schools to benefit from the increased test scores and achievement shown to result from student continuity.

Therefore, in selecting a school, homeless children and youth in transition will remain at their schools of origin to the extent feasible, unless that is against the parent or youth's wishes. Students may remain at their schools of origin the entire time they are in transition and until the end of any academic year in which they become permanently housed. The same applies if a child or youth loses his or her housing during the summer.

Feasibility will be a child-centered determination, based on the needs and interests of the particular student and the parent or youth's wishes. Potential feasibility considerations include:

1. The age of the child or youth
2. The commute distance and the impact it may have on the student's education
3. Personal safety issues
4. A student's need for special instruction (e.g. special education and related services)
5. The length of anticipated stay in a temporary shelter or other temporary location
6. The time remaining in the school year

Services that are required to be provided, including transportation to and from the school of origin and services under federal and other programs, will not be considered in determining feasibility.

~~If a student is sent to a school other than the school of origin or the school requested by the parent/guardian or unaccompanied youth, the District shall provide a written explanation of its decision and the right to appeal, whether or not the individual disputes the placement. Such explanation should be complete, as brief as possible, simply stated, and provided in a language the parent/guardian or unaccompanied youth can understand. This written explanation shall include:~~

- ~~1. Contact information for the homeless student liaison and state coordinator, with a brief description of their roles;~~
- ~~2. A simple, detachable form to initiate the dispute resolution process. One (1) copy of the form should be retained by the school, and another copy should be returned to the parent/guardian or youth for their records when it is submitted;~~
- ~~3. A step-by-step description of how to dispute the school's decision;~~
- ~~4. Notice of the right to enroll immediately in the school of choice pending resolution of the dispute;~~
- ~~5. Notice that "immediate enrollment" includes full participation in all school activities;~~
- ~~6. Notice of the right to appeal to the State if the District level resolution is not satisfactory; and~~
- ~~7. Timelines for resolving District and State level appeals~~

~~If an unaccompanied youth or parent/guardian chooses to appeal a placement decision, the District will refer him or her to the homeless student liaison, which shall expeditiously facilitate this process.~~

Enrollment

~~Consistent, uninterrupted education is vital for academic achievement. Due to the realities of homelessness and mobility, students in transition may not have school enrollment documents readily available. Nonetheless, the school selected for enrollment must enroll any homeless child or youth in transition immediately. Enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including:~~

- ~~1. Proof of residency~~
- ~~2. Transcripts/school records (The enrolling school must contact the student's previous school to obtain school records. Initial placement of students whose records are not immediately available can be made based on the student's age and information gathered from the student, parent, and previous schools or teachers.)~~
- ~~3. Immunizations or immunization/health/medical/physical records (If necessary, the school must refer students to the local liaison to assist with obtaining immunizations and/or immunization and other medical records.)~~
- ~~4. Proof of guardianship~~
- ~~5. Birth certificate~~
- ~~6. Any other document requirements~~

- ~~7. Unpaid school fees~~
- ~~8. Lack of clothing that conforms to dress code~~
- ~~9. Any factor related to the student's living situation~~

~~Unaccompanied youth must be enrolled immediately in school. They may either enroll themselves or be enrolled by a parent, non parent caretaker, older sibling, or local liaison.~~

Transportation

~~Without appropriate transportation, a student may not be able to continue attending his or her school of origin. To avoid such forced school transfers, at a parent's request, transportation will be provided to and from the school of origin for a homeless child or youth in transition. Transportation will be provided for the entire time the child or youth has a right to attend that school, as defined above, including during pending disputes. The local liaison will request transportation to and from the school of origin for unaccompanied youth. The length of the commute will be considered only in determining the feasibility of placement in the school of origin based on potential harm to the student, as discussed above. Parents and unaccompanied youth must be informed of this right to transportation before they select a school for attendance.~~

~~Schools and the local liaison will use the district transportation form to process transportation requests. Requests will be processed and transportation arranged without delay. If the student in transition is living and attending school in the MCSD, the MCSD will arrange transportation. If the student in transition is living in this district but attending school in another, or attending school in this district but living in another, the MCSD will coordinate with the neighboring district to arrange transportation. It is this district's policy that inter-district disputes will not result in a student in transition missing school. If such a dispute arises, the MCSD will arrange transportation and immediately bring the matter to the attention of the State Coordinator for the Education of Homeless Children and Youth. In addition to receiving transportation to and from the school of origin upon request, children and youth in transition will also be provided with other transportation services comparable to those offered to housed MCSD students.~~

Services

- ~~1. Homeless children and youth in transition will be provided services comparable to services offered to other students in the selected school, including:~~
- ~~2. Transportation (as described above)~~
- ~~3. Title I, Part A services (as described below)~~
- ~~4. Educational services for which the student meets eligibility criteria, including special education and related services and programs for English language learners~~
- ~~5. Vocational and technical education programs~~
- ~~6. Gifted and talented programs~~
- ~~7. Before and after school programs~~

~~The district recognizes that homeless children and youth in transition suffer from disabilities at a disproportionate rate, yet frequently are not evaluated or provided appropriate special education and related services. To address this problem, evaluations of children and youth in transition~~

suspected of having a disability will be given priority and coordinated with students' prior and subsequent schools as necessary to ensure the timely completion of a full evaluation. When necessary, the district will designate expeditiously a surrogate parent or temporary surrogate for unaccompanied youth suspected of having a disability in accordance with the provisions of the Individuals with Disabilities Education Act (IDEA). If a student has an Individualized Education Program (IEP), the enrolling school will implement it immediately. Any necessary IEP meetings or re-evaluations will then be conducted expeditiously. If complete records are not available, IEP teams must use good judgment in choosing the best course of action, balancing procedural requirements and the provision of services. In all cases, the goal will be to avoid any disruption in appropriate services.

When applying any district policy regarding tardiness or absences, any tardiness or absence related to a child or youth's living situation will be excused. Our school district will follow state procedures to ensure that youth in transition and youth who are out of school are identified and accorded equal access to appropriate secondary education and support services. School personnel will refer homeless children and youth in transition to appropriate health care services, including dental and mental health services. The local liaison will assist the school in making such referrals, as necessary.

School personnel must also inform parents of all educational and related opportunities available to their children and provide parents with meaningful opportunities to participate in their children's education. All parent information required by any provision of this policy must be provided in a form, manner, and language understandable to each parent.

Disputes

If a dispute arises over any issue covered in this policy, the child or youth in transition will be admitted immediately to the school in which enrollment is sought pending final resolution of the dispute. The student will also have the rights of a student in transition to all appropriate educational services, transportation, free meals, and Title I, Part A, services while the dispute is pending.

If agreement cannot be reached between the parties regarding the educational placement or enrollment status of the student, then the District shall promptly seek further assistance from the State Coordinator of Homeless Education to review and determine within ten (10) business days how the student's best interests will be served. All interested parties will be expeditiously informed of the State's determination in writing. The decision of the State Department of Education shall constitute final resolution.

Free Meals

Hunger and poor nutrition are obvious barriers to learning. To help ensure that children and youth in transition are available for learning, the U.S. Department of Agriculture has determined that all children and youth in transition are automatically eligible for free meals. The names of all homeless students shall be submitted to the local school nutrition office so that those students can receive free breakfast and lunch. This need not be accompanied by an application to receive free or reduced meals.

Title I, Part A

Any student who is homeless and attends school within the District is eligible for Title 1, Part A services. The District shall set aside funding to provide homeless students who attend schools that do not participate in Title 1, Part A with services comparable to those provided by participating schools. Funding may also be set aside to provide targeted assistance to homeless students who attend participating schools.

Training

~~The local liaison will conduct training and sensitivity/awareness activities for all MCSD staff. The trainings and activities will be designed to increase staff awareness of homelessness, facilitate immediate enrollment, ensure compliance with this policy, and increase sensitivity to homeless children and youth in transition.~~

Preschool

~~Preschool education is a very important element of later academic success. Children in transition have experienced many difficulties accessing preschool opportunities. To facilitate preschool enrollment and attendance, the provisions of this policy will apply to preschools administered by the MCSD. Our district will ensure that homeless children receive priority enrollment in preschool programs operated by the district for which they qualify, including exempting homeless children from waiting lists.~~

~~Children in transition with disabilities will be referred for preschool services under the Individuals with Disabilities Education Act (IDEA). Children under age three will be referred for at risk services under Part C of IDEA and screened to determine if referrals for additional Part C services are appropriate. The local liaison will collaborate with Head Start and other preschool programs to ensure that children in transition can access those programs.~~

LEGAL REFERENCES:

Idaho Code 33-1404

The McKinney-Vento Homeless Assistance Act,

42 U.S.C. §11301 Education for Homeless Children and Youth Program:

Title VII of the McKinney-Vento Homeless Assistance Act, As Amended by the No Child Left Behind Act of 2001:

Non-Regulatory Guidance Title I, Part A, of the Elementary and Secondary Education Act

20 U.S.C. §§6311 – 6315 The Individuals with Disabilities Education Act

20 U.S.C. §§1400 et. seq. Child Nutrition and WIC Reauthorization Act of 2004

42 U.S.C. §§1758 et. seq. June 5, 1992 Policy of the Administration for Children and Families of the U.S. Department of Health and Human Services.

ADOPTED: April 21, 2003

AMENDED/REVISED: October 19, 2009; April 20, 2015; October 19, 2015, April 17, 2017; November 20, 2017

Refer to: 326.00P

In order to ensure academic excellence, ethical behavior and personal responsibility, dress will be of a nature that sets a school-wide tone of caring about personal pride, school pride, and the courteous customs of the society in which we live. The purpose of this policy is to model and promote a safe, productive, and professional environment for students, staff; and the community. This policy will apply equally and without bias based on race, color, religion, national origin, disability, and/ or age. This policy will apply equally to female and male.

Requests for clothing and/or appearance change, assignment of discipline referrals and general discipline policies will be used as the enforcement tools of this policy. Pursuant to the above philosophy and in an attempt to create a workable and enforceable standard of dress, the following provisions are delineated:

1. **GENERAL**: Any clothing, insignia or accessory as described in this policy, or any other items worn by a student, which might lead school authorities to forecast a substantial disruption or material interference with school activities, or cause a substantial health, safety, academic or disciplinary problem, is prohibited. All clothing must be neat and clean. All clothing book-bags, backpacks, or other accessories with messages, writing, graffiti, and or insignia which advertise, endorse, and/or promote drugs, tobacco, alcohol, profanity, illegal activities, racial derogatory or "hate group" references, Satanism, death or destruction, violence, shock rock, sadism, gangs, racial separatism or sexual innuendo are prohibited. Any items that are obscene, lewd, indecent or offensive are also prohibited.
2. **CLOTHING**: Pants/slacks are to be worn at the waist. Belts are not required, but if worn, must be in belt loops and are not to hang down. Pants that cannot be held up without a belt are forbidden. Bib type overalls/coveralls shall be worn in an appropriate, safe, and fastened manner. No extremely tight-fitting clothing will be worn. Clothes must conceal undergarments at all times. Clothing which is unduly revealing or attire which detracts in any way from the educational mission of the school's instructional program is unacceptable. Skirts and shorts should be fingertip length or mid-thigh (determined by the building principal) and leggings or tight jeans can only be worn under garments that meet this length criteria. Holes in jeans must also be below the above length or have other garments beneath the holes.
3. **INSIGNIA**: Insignia are prohibited in any form if they contain words, symbols, messages, logos or emblems which degrade gender, religion, culture, sexual orientation, ethnic values, or contain obscene or lewd symbols, signs, and slogans or promote gang activity.
4. **HEAD COVERINGS AND HATS**: During school hours, all head coverings are prohibited for all students with the exception of head coverings for medical purpose or religious observance.
5. **ACCESSORIES**:
 - a. Chains, including wallets that have chains attached, are prohibited.

- b. Accessories having studs or spikes are prohibited.
- c. Jewelry which could inflict bodily harm, be used as drug paraphernalia, or construed as a weapon is prohibited. No jewelry is to be worn that has references to sex, drugs, alcohol, gangs, or any of other prohibited material as outlined in Sections A and C of this policy.
- d. Shoes must be worn at all times.
- e. Visible body piercing that could inflict bodily harm to self or others, or materially interferes with school activities is prohibited.
- f. No gang-related, profane or vulgar language, symbols or insignias are to be cut into hair or tattooed or cut into skin.
- g. Bandannas are prohibited as attire in the school building.

FINAL CONSIDERATIONS:

This policy will be in effect during all school hours and at all school sponsored activities and events.

Coaches and teachers, with the approval of the individual school site administration, may impose dress requirements to accommodate the special needs of participants in certain sports, classes, and activities.

The Administration of the individual school site or district department has the authority to set the mode of attire for "special occasion" days and activities.

The Administration of the individual school site or district department shall have the discretion to determine if students' attire, hair, and/or grooming is acceptable and within appropriate standards.

The Minidoka County Joint School District #331 Board of Trustees may review this policy annually and has the authority to amend the policy as necessary throughout the year.

ACCOMMODATIONS:

The District will seek to accommodate cultural, religious, and ethnic differences in dress and grooming, provided such dress or grooming does not materially or substantially disrupt the educational process of the school or create a health or safety hazard for students, staff, or others. No student shall be required to modify their natural head or facial hair, such as by shaving or straightening through the application of heat or chemicals.



LEGAL REFERENCE: I.C. 33-506 Organization and Government of Board of Trustees
I.C. 33-512(6) Governance of Schools

ADOPTED: July 21, 1998

AMENDED/REVISED: July 21, 1999

The Minidoka County Joint School District # 331 Board of Trustees recognizes the importance of having competent and dependable classified employees serving as support personnel within the school system. In appreciation of all the classified personnel, one individual will be selected and honored each year as the “District Classified Employee of the Year”. Each building shall select a “Building Classified Employee of the Year” to be nominated for District Classified Employee of the Year. The district honored individual will be selected from these nominations at the end of the school year.

It is the policy of the District to also recognize the importance of having competent professional teachers. In appreciation of the District’s exceptional and talented teachers, the Board of Trustees shall annually recognize a “District Teacher of the Year”. Each building shall select a “Building Teacher of the Year” to be nominated for the District’s award. The District Teacher of the Year will be selected from the list of employees chosen as Building Teacher of the Year during the year.

A Classified Employee of the Year and Teacher of the Year will be chosen from among the staff working in each building. Each building/department may honor their selected employee of the year nominees as they see fit.

The Board of Trustees also recognizes the significant impact that our administrators and department supervisors have in the education of our children and will acknowledge that impact through an Administrator/Supervisor of the Year Award.

Building/Department Nomination Process and Criteria

To be nominated, the employee must have two years of experience within the district, with at least one year in the building or department from which he/she is nominated.

The district nomination process will consist of the following:

1. Names of candidates for Building Classified Employee of the Year and Teacher of the Year will be submitted to the Principal or Supervisor by any staff member from that building or department using the Nomination Forms. The selection criteria shall include, but is not limited to, the following:
 - a. Total years of service with the district
 - b. Attendance records
 - c. The supervisor’s recommendation
 - d. Any other data pertinent to the nomination
2. Employees from Maintenance/Custodial and Food Services who are assigned to buildings are covered under the building nomination.
3. A Teacher of the Year candidate:
 - a. shall exemplify the professional qualities representative of a professional educator,
 - b. at the time of nomination must be a practicing certified employee, and

- c. must have at least three (3) years of teaching experience.
- 4. Each building/department may develop their own procedures to nominate their Employee of the Year candidate(s). However, a building selection committee, consisting of a minimum of three (3) teachers, two (2) classified staff, and the building principal is recommended.
- 5. The name of the building nominees will be submitted to the District Service Center to the Board Clerk no later than January 31.
- 6. The Classified Employee of the Year nomination must be submitted along with a classified nomination form.
- 7. The Teacher of the Year nomination must be submitted with the Teacher of the Year Nomination form.

Site/Department:	Certified Employees:	Classified Employees
Transportation		1
Other Schools & Departments*	1	1
Administrator/Supervisor	1	1
Acequia Elementary	1	1
Heyburn Elementary	1	1
Paul Elementary	1	1
Rupert Elementary	1	1
East Minico Middle School	1	1
West Minico Middle School	1	1
Minico High School	1	1

*Other Schools & Departments include Mt. Harrison/IYR/JDC, Total Learning Center, Federal Programs, Special Services, District Service Center, Food Service, Maintenance, Technology and other department employees not assigned to a school building.

Administrator/Supervisor of the Year Nominations

Any employee in the district may nominate an Administrator or Supervisor for recognition as Administrator/Supervisor of the Year. Those who qualify for these nominations are:

- 1. Full-time principals, full-time vice principals, certified central office program directors
- 2. Transportation, Maintenance, Food Service, Information Technology Supervisors

These nominations must be submitted as outlined in step 5 above by January 31 using the Administrator of the Year form.

Selection Process and Recognition

- 1. To be nominated, the employee must also have two years of experience within the district, with at least one year in the building or department from which he/she is nominated.
- 2. The District Selection Committee for Classified Employee of the Year and Teacher of the Year will consist of the Superintendent or his designee, the Employee of the Year

from the prior year, and one Administrator and one Department Supervisor not nominated for that year. The District Selection Committee must meet in March to make the final selections.

3. Stipends (to be paid only after submission of the completed nomination packet through the regular payroll process and are subject to payroll taxes) will be awarded to the Building Classified Employees of the Year and District Classified Employee of the Year in the following amounts:

a. Department or Building Classified Employee of the Year	\$250.00
b. Department or Building Teacher of the Year	\$250.00
c. District Classified Employee of the Year	\$750.00
d. District Teacher of the Year	\$750.00
e. Administrator/Supervisor of the Year	\$750.00

The Employee of the Year Recognition Reception will be scheduled in April of each year.

LEGAL REFERENCE: IRS Code §132

SEE ALSO: 570.00F Employee Recognition Forms; 570.00P Employee Recognition Procedure

ADOPTED: November 17, 2014

AMENDED/REVISED: December 15, 2014, December 12, 2016; June 19, 2017

The Board directs that all schools within the District are, to the greatest extent possible, equivalent in teaching, administrative, and other staff, and in provision of curricular materials and instructional supplies so that programs and services throughout the schools of the District are substantially comparable.

In reaching this equivalency status, the Board recognizes that individual teacher salary differentials due to schedule factors will not be included in the determination of staff equivalency. Further, the District recognizes that unpredictable changes in student enrollment and personnel assignments that occur after the beginning of the school year in determining comparability of services under this policy will not be included in an analysis of equivalency.

To promote this purpose, and to comply with applicable federal law, the Superintendent, to the maximum extent possible, shall ensure the District complies with the following:

Maintenance of effort. To the maximum extent possible, the District shall maintain its programs and expenditures in a consistent manner from year to year, unless changes to District funding or attendance make such allocations unfeasible.

Federal funds to supplement, not supplant, non-Federal funds. The District may use federal funds only to supplement the funds that would, in the absence of such federal funds, be made available from State and local sources for the education of students participating in programs assisted under this part, and not to supplant such funds. To demonstrate compliance with this requirement, the District shall maintain adequate accounting records to demonstrate that the methodology used to allocate State and local funds to each school receiving assistance under this part ensures that all schools receive all of the State and local funds it would otherwise receive if it were not receiving federal funds.

Comparability of services. Except as provided in paragraph captioned “**Compliance**,” below, the District shall ensure that State and local funds will be used in schools receiving federal funds to provide services that, taken as a whole, are at least comparable to services in schools that are not receiving federal funds. If the District is serving all of its schools with federal funds, it must ensure that State and local funds are used to provide services that, taken as a whole, are substantially comparable in each school.

Written assurance. The District shall provide the State Department of Education written assurances that the District has established and implemented--

1. a District-wide salary schedule;
2. a policy to ensure equivalence among schools in teachers, administrators, and other staff;
3. a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

Procedures and records. The Superintendent shall: (1) develop procedures for compliance with this Policy; and (2) maintain records that are updated biennially documenting compliance with this Policy.

Compliance. For the purpose of determining compliance with the requirement to supplement and not supplant state funds with federal funds, the District is permitted to *exclude* State and local funds expended for: (1) language instruction educational programs; and (2) the excess costs of providing services to children with disabilities as determined by the Superintendent.

Exclusion of funds. For the purpose of complying with the requirements of comparable services, the District may exclude receipt of supplemental State or local funds expended in any school for programs that meet the intent and purpose of 20 USC § 6321.

LEGAL REFERENCE: 20 U.S.C. § 6321 Fiscal Requirements, as amended by Every Student Succeeds Act of 2015

ADOPTED:

AMENDED:

Procedure to be developed.

The District is committed to ensuring that people with disabilities have an opportunity equal to that of their nondisabled peers to participate in the District's programs, benefits, and services, including those delivered through electronic and information technology, except where doing so would impose an undue burden or create a fundamental alteration.

Benchmarks for Measuring Accessibility

In order to assure that people with disabilities have an opportunity equal to that of their nondisabled peers to access information delivered through electronic and information technology, all pages on the District's website will conform to the W3C Web Accessibility Initiative's (WAI) Web Content Accessibility Guidelines (WCAG) 2.0 Level AA and the Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0 techniques for web content, or updated equivalents of these guidelines, except where doing so would impose an undue burden or create a fundamental alteration.

Website Accessibility

With regard to the District's website and any official District web presence which is developed by, maintained by or offered through third party vendors and open sources, the District is committed to compliance with the provisions of the Americans with Disabilities Act (ADA), Section 504 and Title II so that students, parents and members of the public with disabilities are able to independently acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as those without disabilities, which substantially equivalent ease of use; and that they are not excluded from participation in, denied benefits or, or otherwise subjected to discrimination in any District programs, services, and activities delivered online.

All existing web content produced by the District, and new, updated, and existing web content provided by third party developers, will conform to the WCAG 1.0 Level AA and the WAI-ARIA 1.0 techniques for web content or updated equivalents. This policy applies to all new, updated, and existing web pages, as well as all web content produced or updated by the District or provided by third-party developers.

Website Accessibility Concerns, Complaints, and Grievances

A student, parent, or member of the public who wishes to submit a complaint or grievance regarding a violation of the ADA, Section 504 or Title II related to the accessibility of any official District web presence that is developed by, maintained by, or offered through the District, third party vendors and/or open sources may complain directly to a school administrator. The initial complaint or grievance should be made using the District's Uniform Grievance Form, upon request at the District office, however, a verbal complaint or grievance may be made. When a school administrator receives the information, they shall immediately

inform the District’s [IT Department or website compliance coordinator]. The Complainant need not wait for the investigation of any grievance or complaint in order to receive the information requested.

Whether or not a formal complaint or grievance is made, once the District has been notified of inaccessible content, effective communication shall be provided as soon as possible to the reporting party to provide access to the information.

Testing and Accountability

The District will ensure website accessibility training to all appropriate personnel, including employees who are responsible for developing, loading, maintaining, or auditing web content functionality. The [designated responsible personnel or third party] will be responsible for reviewing and evaluating new material that is published by [school staff or IT Department] and uploaded to the website for accessibility on a periodic basis. The [designated responsible personnel or third party] will be responsible for reviewing all areas of the District’s website and evaluating its accessibility on a periodic basis, and at least once per quarter. Any non-conforming webpages will be corrected in a timely manner.

[Optional: This policy shall be available to the public via a link entitled “Accessibility,” which shall be located on the District’s homepage.]



LEGAL REFERENCE: Title II of the Americans with Disabilities Act of 1990
Section 504 of the Rehabilitation Act

ADOPTED:

AMENDED:

District or School Operated Social Media

The District recognizes the value in using social media tools to reach students, parents, and community members in an effective and efficient manner. This policy establishes guidelines for the use of District and/or school-operated social media sites. The policy does not apply to private student or parent organizations.

The best, most appropriate District/school use of social medial tools fall generally into three categories:

1. As a means of disseminating time-sensitive information as quickly as possible (example: school closure due to weather conditions);
2. To promote upcoming District/school events, such as athletic competitions and other curricular and extracurricular events; and
3. To recognize outstanding achievement on the part of students and teachers.

Each District/school that operates a social media site shall designate a staff member “Content Manager” who shall be responsible for the content and maintenance of the social media site(s). This person shall be identified as the responsible Content Manager in both social media and District/school websites and contact information shall be provided.

Students may be allowed to create postings on a District/school social media site only under the direct supervision of a “Content Manager.”

Social media sites shall be in compliance with all relevant District policies and state and federal rules and regulations, including without limitation, the Idaho Code of Ethics for Professional Educators, student and personnel acceptable Internet use policies, records retention policies, and applicable privacy and confidentiality policies adopted by the District or as provided by State or federal law. No confidential or proprietary information of the District shall be posted. No student records shall be posted.

Directory information regarding students may be posted on social media, which may include photos, student names, grade level, academic awards and information in relation to school-sponsored activities, organizations, and athletics. Any parent/student who has not opted out of providing directory information pursuant to District Policies ~~3570 and 3575~~ 380.20 consents to the publishing of student directory information on social media, and such content shall not be a violation of applicable District policy or State or federal law.

Users and visitors to social media sites shall be notified that the intended purpose of the site is to serve as a mechanism for communication between the District/schools and students, parents, and members of the community.

The Content Manager may remove any material that would:

1. Disrupt the educational process or compromise the safety of students or staff;
2. Violate the rights of others;
3. Invade the privacy of others;
4. Infringe on a copyright;
5. Be obscene, vulgar, or indecent;
6. Promote, foster or perpetuate discrimination on the basis of race, ethnicity, age, religion, gender, national origin, physical or mental disability or sexual orientation;
7. Include sexual content or links to sexual content;
8. Encourage illegal activity;
9. Constitute hazing, harassment, intimidation, bullying, or cyberbullying;
10. ~~[Optional: Solicit commerce.]~~

These guidelines must be displayed to users or made available by hyperlink. Any content removed based on these guidelines must be retained, including the time, date, and identity of the poster when available.

The District or Content Manager reserves the right to restrict or remove any content that is deemed in violation of this social media policy or any applicable law.

Cross Reference:	3570-3570P	Student Records
	3575	Student Data Privacy and Security
	4130	Public Access to District Website
	4260	Records Available to Public
	5280	Professional Standards Commission Code of Ethics
	5325-5325P	Employee Use of Social Media Sites, Including Personal Sites
	8605	Retention of District Records

Legal Reference:	20 U.S.C. § 1232g	Family Education Rights and Privacy Act
	34 C.F.R. 99	Family Education Rights and Privacy Act
		Title 74 Chapter 1 Public Records Act
	I.C. § 33-133	Idaho Student Data Accessibility, Transparency, and Accountability Act
	I.D.A.P.A. 08.02.02.076	Code of Ethics for Idaho Professional Educators
	I.D.A.P.A. 08.02.02.077	Definitions for Use with the Code of Ethics for Idaho Professional Educators

TRAVEL REQUEST FORM (POLICY 546.00F)

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

1 Feb 2018

TITLE OF CONFERENCE EDGENUITY STRATEGIC PARTNERSHIP FORUM PURPOSE OF CONFERENCE DISTRICT PROFESSIONAL DEVELOPMENT	DESTINATION SCOTTSDALE, AZ REPORT TO: (CIRCLE ONE) BOARD STAFF TEAM	CHECK ONE <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:25%;">IN-RADIUS</td> <td style="width:25%;"></td> <td style="width:25%;">OUT-RADIUS</td> <td style="width:25%; text-align: center;">X</td> </tr> <tr> <td colspan="4" style="text-align: center;">STUDENT TRAVEL OVERNIGHT Y/N</td> </tr> <tr> <td># STUDENTS</td> <td></td> <td># CHAPERONES</td> <td></td> </tr> </table>	IN-RADIUS		OUT-RADIUS	X	STUDENT TRAVEL OVERNIGHT Y/N				# STUDENTS		# CHAPERONES	
IN-RADIUS		OUT-RADIUS	X											
STUDENT TRAVEL OVERNIGHT Y/N														
# STUDENTS		# CHAPERONES												

REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.

FUNDING SOURCE (MARK ONE)			
DISTRICT PD	SPECIAL ED	ACTIVITIES	
FEDERAL	SAFETY	VOCATION	

NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS				MILEAGE			Y/N	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING	TOTAL STAFF REIMB
		BREAKFAST \$10	LUNCH \$15	DINNER STATE \$20 OUT-STATE \$30	IN-DAILY TOTAL	DESTINATION CITY OR AIRPORT	MILES	TOTAL .45 PER MILE								
ASHLEY JOHNSON	28-Feb-18		\$ 15		\$ 15	BOISE	330	\$ 149	N	\$ 65			\$ -	\$ 240		\$ 179
	1-Mar-18			\$ -												
	2-Mar-18	\$ 15		\$ 15												
ATTENDEE	28-Feb-18		\$ 15		\$ 15			\$ -	N				\$ -	\$ 240		\$ 30
	1-Mar-18				\$ -								\$ -	\$ 240		
	2-Mar-18	\$ 15		\$ 15				\$ -	N				\$ -	\$ 240		\$ 30
ATTENDEE	28-Feb-18		\$ 15		\$ 15			\$ -	N				\$ -	\$ 240		\$ 30
	1-Mar-18				\$ -								\$ -	\$ 240		
	2-Mar-18	\$ 15		\$ 15				\$ -	N				\$ -	\$ 240		\$ 30
					\$ -	Edgenuity is paying for all costs to attend this forum to evaluate the implementation of Eureka in our district. Edgenuity will pay for lodging, meals, transportation, etc.										\$ -
					\$ -			\$ -								\$ -
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OFFICE USE ONLY		
ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION.		PERDIEM REIMBURSED
AHEAD FOR OUT OF RADIUS TRAVEL. RECEIPTS REQUIRED FOR NON PERDIEM EXPENSES INCURRED.		
BUDGET CODE: _____	PROGRAM DIRECTOR INITIAL: <u>SS</u>	TOTAL COST OF REQUEST \$ 1,023
SIGNATURE(S) OF SUPERVISOR/ADMINISTRATOR: <u>Ashley Johnson</u>		
SIGNATURE OF SUPERINTENDENT: <u>[Signature]</u> 491EDCBC308A4AD...		
		BOARD APPROVAL DATE

