

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161
BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, APRIL 15, 2026 - 5:30
PM
RAYMOND CENTRAL JR-SR HIGH SCHOOL - MUSTANG ROOM
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Nebraska Open Meetings Law
3. Motion to Excuse Board Member's Absence
4. District Mission Statement
The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.
5. Consent Agenda
 - 5.1. Minutes of March 5, 2026 Meeting and April 8, 2026 Workshop

Raymond Central Public Schools (District 0161) Board of Education Regular Meeting

Wednesday, March 4, 2026 at 5:30 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Bernadette Brase, Larry Heyen, Bill Lange, Derek Matulka, **Absent:** Cathy Burklund. Also in attendance were: Bryon Hanson, Superintendent; Troy Lurz, High School Principal; Tony Kobza, Asst Principal/Activities Director; Abby Horbach, Asst Principal; Steve Rose, Valparaiso Elementary Principal; Deb Kruse, Ceresco Elementary Principal; and Amanda Coufal, SpEd Director.

Call to Order and Pledge of Allegiance

Vice President Heyen called the Regular Meeting to order at 5:30 PM and the Pledge of Allegiance was said.

Nebraska Open Meetings Law

The audience was reminded that Open Meeting Laws would be followed.

Motion to Excuse Board Member's Absence

Motion by Lange, second by Benes to excuse the absence of Cathy Burklund. RCV 5-0. Motion carried.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Consent Agenda

Motion by Matulka, second by Lange to approve the consent agenda as presented including the regular meeting minutes of February 11, 2026; and updated Board Policies 4100-Qualifications for Appointment as Teacher and 4101-Qualifications for Appointment to Administrative and Supervisory Positions. Financial statement and monthly bills were unavailable due to the Board Meeting being a week early. RCV 5-0. Motion carried.

Minutes of February 11, 2026 Meeting

Financial Statement/Report

Monthly Bills

Policy Review

Correspondence/Recognition

FBLA award winners from the Midland Business Competition were: 1st Place-Raymond Liu-Intro to Info Tech; 2nd Place-Marissa Jensen-Business Communication; and 4th Place-Grace Schulte-Agribusiness.

Tony Kobza and our staff ran an incredible District Championship Basketball Event. Unfortunately the outcome wasn't what we had hoped for.

The Fine Arts students put on a wonderful Pops Concert on February 26.

Staff Device and Computer Lab Purchasing Plan

Student Chromebooks will be updated at grades 6 and 10. Devices are slowing down due to AI features included in Chrome browser, etc. and we had to upgrade to 8GB of RAM. We are also looking at going with 11.6" (instead of 12.2") models due to availability and pricing.

Lab Computers are due to be updated. We have two computer labs with 24 computers each. It is yet to be determined if we buy ¼ of needed computers which spreads out the cost but would require purchasing every 1-2 years or if we buy ½ of needed computers which would complete one lab at once and purchase every 3-4 years.

Staff Computers - we are giving staff the option of using a Windows Device (15" Lenovo) which we have been using for the past 5 years or a 15" Macbook Air. Macbooks would be easier to manage but some staff will need to stay on Windows for the type of software they run and our labs will stay Windows based. Macbooks are slightly more expensive so we will run Macs on a 5-6 year rotation while Lenovos will stay on a 4 year rotation.

CTE Expansion Report

Career Technical Education (CTE) is undergoing significant growth, driven by a need for a more skilled workforce and increased student demand for hands-on learning.

The [AQuESTT Classification System](#) includes a Postsecondary Readiness Indicator measuring high school and district success through a combination of student attainment (rates) and year-to-year improvement. It focuses on preparing students for life after high school through five key menu items: AP/IB/Dual Credit completion, Seal of Biliteracy, CTE cluster completion, work-based learning, or ACT benchmarks.

Work-based learning in Nebraska's AQuESTT system connects students with employers to develop technical, academic, and career-readiness skills through paid or unpaid experiences like internships and apprenticeships. This update aligns with efforts to measure student readiness for college, career, and military pathways, moving beyond just proficiency to ensure students are prepared for life after high school.

Public Forum

Leo Hain and Maelyn Hain addressed the Board in favor of adding a boys and girls Bowling Program at Raymond Central.

Reports

Administrative Reports

Submitted by Troy Lurz, Jr-Sr High School Principal

Professional Development/Resource Adoption:

Our next professional development day is scheduled for March 6, and will continue our focus on new learning.

The Science Department continues to narrow its instructional resource options and we met Monday of this week to determine the direction we were planning to go. The team hopes to have a recommendation for consideration after this week. Once selected and agreed to, additional time will be provided for collaborative work as the teachers work to properly induct the materials and their selection.

Walkthroughs vs. Observations: Understanding the Difference in Purpose, Process, and Impact

As part of our commitment to instructional improvement, I have conducted nearly 270 walkthroughs this year. It is important to clarify that walkthroughs are not observations, even though both involve visiting classrooms.

At-a-Glance Comparison

Category	Walkthroughs	Observations
Primary Purpose	Improve systems and instructional practices across teams	Evaluate individual teacher performance
Focus	Instructional trends, professional development implementation, student learning evidence	Individual educator effectiveness aligned to standards
Frequency	Several daily; ongoing throughout the year	A few times per year
Length	5-10 minutes	30-60+ minutes
Data Collected	Often anonymous (our ESU does this), aggregated, trend-based	Individual, standards-based, evaluative
Comparison Level	Grade level, subject, PLC, school-wide	Teacher compared to professional standards
Follow-Up	Team conversations, PLC discussions, system adjustments, Administrative considerations	1-on-1 post-observation conference

Our Rationale

We use a program called TeachBoost to collect and warehouse our observation/ walkthrough data. Observations are part of the formal teacher evaluation process. They are structured, longer in duration (a full period by policy), and aligned to Nebraska and Raymond Central School district Professional Educator Standards. During an observation, Raymond Central administrators evaluate one teacher's performance against established standards such as lesson planning, instructional delivery, classroom management, and assessment practices. The data collected is specific to that educator and is followed by an individual post-observation conference focused on strengths, growth areas, and overall job performance.

Walkthroughs, on the other hand, are short, frequent classroom visits designed to gather instructional data across multiple classrooms. They are not evaluative in nature. Instead, they provide a snapshot of instructional practices (such as our 6-Phase Model), student engagement (such as 100% engagement principles previously targeted at Raymond Central), implementation of professional development, and overall school culture. The data collected during walkthroughs is aggregated, allowing leadership teams and sometimes PLCs to identify trends and patterns rather than focusing on individual teachers. For example, if the instructional focus for a given week is formative assessment which we have targeted the last two years, walkthrough data can be pooled to determine how consistently those strategies are being implemented and where additional support may be needed.

The key distinction is this: *observations measure individual educator effectiveness*, while *walkthroughs measure instructional system effectiveness*. Observations ensure accountability within the evaluation framework. Walkthroughs provide real-time feedback on how well initiatives, strategies, and professional learning are being implemented across the school. Both are important, but they serve fundamentally different purposes.

The nearly 270 walkthroughs conducted this year reflect an intentional effort to monitor implementation, strengthen instructional alignment, and support continuous improvement at the systems level not to evaluate individual teachers outside of the formal observation process.

Social Media Presence: Our staff and school community continue to do an excellent job sharing the positive stories happening at RCHS. The use of social media as a strategic communication tool continues to grow, helping us proactively tell our story to the broader public. Staff members regularly highlight student accomplishments, program successes, and classroom experiences, reinforcing the many strengths of our school. There is much to celebrate, and our increased digital presence reflects that pride. Go Mustangs. #RCNation @RCMustangs

ACT Day: This year's PreACT and ACT assessments will take place on March 24. Students participating in testing will complete their required assessments, while those not testing will engage in structured off-campus educational and career exploration experiences. Tasha and Celia have coordinated field trips to a variety of institutions and businesses to provide meaningful, real-world learning

opportunities. This will be a full and important day for students and staff, supporting both academic accountability and career readiness at RCHS.

Prom: Prom will be held on March 28 at The Cornhusker. The theme for this year is *A Night in Paradise*. Doors will open at 7:00 PM. We look forward to providing a safe, memorable experience for our students as they celebrate this important milestone.

Counseling: Tasha and Celia

- Mini College/Career/Military Fair date: March 11 - We would love to have local businesses come set up a booth for our career fairs. Please spread the word and have people contact tasha.osten@rcentral.org.- Amazing feedback from reps that our kids and staff are attentive and purposeful when visiting booths!
- Scheduling and planning for next year has started
- Dual Credit Night was March 2 open for grades 9-11
- March 24 ACT Day
- April 13 NEST 529 parent information session at Valparaiso Elementary
- May 9 Graduation

High School Student Council: The Raymond Central High School Student Council is proud to announce that they are organizing a community blood drive in partnership with the Nebraska Community Blood Bank. Because this blood drive supports the community blood bank, all donated blood stays right here in our local community, helping neighbors, friends, and families when they need it most.

The blood drive will take place on **Wednesday, April 1 from 9:30am-1:00pm**, with the Bloodmobile located in the RCHS parking lot. The Student Council invites all eligible community members to come out and support this important cause.

This year's drive ties into the "Green Flag" theme, symbolizing care, responsibility, and doing the right thing for others. Donating blood is truly a green flag moment; one simple action that can save lives and make a meaningful difference.

We appreciate the continued support of our school and community as our students lead by example and give back in a powerful way.

JH Student Council: The Middle School dance has been rescheduled for Friday, April 24 from 7:00-9:00pm. Students are excited for THE middle school event of the year! A portion of our proceeds will go toward the Nebraska Make-A-Wish Foundation.

Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director

Activities

FBLA - Looking ahead, the next RC FBLA Craft Fair is scheduled for March 21, 2026. FBLA is also launching a business clothes closet to provide members and RC students with professional clothing for competitions and the workforce. More details will be shared soon.

One Act - The Drama Program is gearing up for the Drama Showcase and the Spring Musical (to be announced), as well as our two planned show experiences coming up during the spring semester: *Hadestown* (based on Greek Mythology) and *Capital City* (based on Mari Sandoz's novel), both at the Lied Center. Beyond being a great deal of fun, experiences like this are invaluable to the students' learning because they can observe the "best of the best" in the performing arts and take inspiration for their own art, strengthening skills they use in and out of rehearsal.

Quiz Bowl - The school qualified a team to attend the National Academic Quiz Bowl Tournament in Chicago in April. Students who will be attending are: Drew Tice, Sophia Burt, Deacon Christensen, and Marissa Tvrdy.

Facilities/MTAF

Created parking area on the well field that can be used for overflow parking attached to current and future parking areas.

MTAF is over \$1 million raised through donations, sponsorships, fundraising, grants and in-kind

commitments. The driveway is paved and close to being usable. This will affect traffic flow in a positive way.

We are working on fundraising and grants that will help us continue to show progress. Driveway is a major step.

Next steps are: Site Drainage, Fence and perimeter curb for playing surface, Final Grading for field, Rock and perimeter drain for sub base, and Turf Installation.

Submitted by Abby Horbach, Asst Jr-Sr High School Principal

February has been all about consistency and continued progress within our Advisory and Intervention framework. While there are no major updates to report, the steady implementation of our systems is producing meaningful results.

We are seeing a significant increase in missing assignments being completed, overall grade improvement, and stronger student accountability for their work completion and most importantly, their learning. Students are becoming more proactive in monitoring their academic progress and taking responsibility for meeting expectations. The development of executive functioning skills (e.g., organization, communication, follow-through, and time management) continues to be a central focus, and we are confident these skills will have a lasting impact on students both educationally and professionally.

This progress is a direct reflection of our teachers' dedication and flexibility. Second semester brought meaningful changes to our structures, and our staff have embraced those adjustments with professionalism and a student-centered mindset. I would like to personally thank our teachers for the hard work and intentional effort they continue to invest in supporting student success.

Good things are happening, and we look forward to continuing this positive momentum as we move through the remainder of the semester.

Submitted by Elementary Principals Steve Rose and Deb Kruse 2026-2027 Elementary Classroom Staff

Kdg	Andrea Woita	Courtney Barry	Lillian Gansebom
1st	Cindy Peterson	Makenzie Ronspies	Karlie Hanson
2nd	Abby Spangler	Taryn Rohde	Molly Barnett
3rd	Hannah Kring	Rachael Mika	Sarah Millet
4th	Nikole Joy	Erin Gravatt-Brewer	Darrin Pokorny
5th	Kendra Carlson	Kathleen Halstead	

2026-2027 Hires

Kindergarten - Lillian Gansebom

Lillian is currently student teaching in Gretna while completing her Reading Specialist degree. We are excited to welcome her to our kindergarten team.

1st Grade - Karlie Hanson

Karlie brings several years of experience working in LPS and is currently teaching in David City. She holds degrees in special education and administration, and we look forward to the knowledge and experiences she will bring to first grade.

2nd Grade - Molly Barnett

Molly has several years of teaching experience in LPS. She has also served as an instructional coach and special education coordinator, providing her with a strong background in both instruction and support services.

3rd Grade - Rachael Mika

Rachael has a few years experience teaching at Blessed Sacrament in Lincoln. She lives in Ceresco.

3rd Grade - Sarah Millet

Sarah has many years experience teaching elementary. She has a Master's Degree and has been subbing for us this year. She is the long term substitute for Makenna Jones.

PLC Data Meetings

Last week we had our PLC Data Meetings. Each grade level looked at weekly data as well as the progress monitoring data of students in intervention. Some adjustments were made.

Kindergarten: Teachers have found more time in the day to pull students who aren't making adequate progress with nonsense word fluency.

1st: Teachers have included fluency work as part of their morning routine to increase automaticity.

2nd: Data shows what they are doing is working. They will continue to have students apply concepts throughout curricular areas.

3rd: Students need more practice with automaticity. They will add fluency slides to the start of WIN groups for all groups and continue with reading Morph passages.

4th: Data shows that students need practice in automaticity. Teachers will model fluent reading and continue evidence based fluency practices.

5th: Data shows that some students are accurate but not automatic. These students will receive fluency interventions. Students will set goals and monitor their progress.

Professional Learning

The Professional Learning Team met on February 26 to plan for our upcoming March 6 professional learning session focused on our Instructional Model.

As we continue progressing through the model, we are now entering Phase 4: Make Sense of Learning. This phase emphasizes helping students process, solidify, and internalize their learning through structured support and collaboration.

During our March 6 session, we will focus on two key strategies:

1. Guided Initial Application with Formative Feedback

Teachers provide structured opportunities for students to begin applying new learning while receiving timely, specific feedback to refine understanding and correct misconceptions.

2. Peer-Assisted Consolidation of Learning

Students work collaboratively to deepen understanding, clarify thinking, and strengthen mastery through structured peer interaction.

Our goal is to build clarity around what these strategies look like in practice and how they strengthen student ownership and understanding.

[RC Instructional Model](#)

Submitted by Amanda Coufal, Director of Special Education

Indicator 13 Corrective Action Plan (CAP) Training:

Indicator 13 training was held on February 12, for IEP case managers who work with students with transition plans included in their IEPs. The training was well received and will strengthen our ability to develop compliant, high-quality transition plans moving forward. As a reminder, our recent review identified only two minor documentation errors related to inviting outside agencies and completing the four-year course plan within the IEP. Both issues have been corrected and the revisions have been submitted to NDE.

NASES Legislative Conference:

Caitlin Roussan and I attended the first day of the Legislative Conference in Lincoln on February 19. (The second day was canceled due to inclement weather.) The sessions included:

- Top 4 areas of noncompliance in Nebraska:
 - Developing an appropriate IEP
 - Measurable Ambitious Goals
 - Implementation Failures
 - Placement Decisions
- Roundtable Sessions:

- Model IEP and Guidance
- LRE Guidance
- Literacy Project Plan
- Transportation Guidance
- Requirement for working with contracted programs for students with disabilities

Special Education Policies and Procedures:

The Special Education Policies and Procedures document has been reviewed and updated to reflect current transition requirements. The following has been added:

XX. [Transition Part B:](#)

Percent of youth with IEPs in Nebraska, aged 14 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services, including, if appropriate, pre-employment transition services, was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority. (20 U.S.C. 1416(a)(3)(B)).

Task	Person Ordinarily Responsible	Typical Timeframe	Applicable Forms (if any)
Transition Plan in IEP	Case Manager, Special Education Director	Annually	IEP
Measurable Postsecondary and IEP Goals that are Updated Annually	Case Manager, Special Education Director	Annually	IEP
Transition Assessments & Services are Updated Annually	Case Manager, Special Education Director	Annually	IEP Transition Assessments
Courses of Study Listed in Transition Plan	Case Manager, Special Education Director, School Counselor	Annually	IEP Course Curriculum
Student Invited to the IEP Meeting	Case Manager	Annually	IEP
Representative Invited to the Meeting with Prior Consent of the Parent or Student who has Reached the Age of Majority	Case Manager	Annually	IEP Consent to Invite Outside Agency

Student Board Member Report

Superintendent's Report

Results from the Federal Food Service Audit in Ceresco on February 18 were shared with the Board. Superintendent Hanson gave an update on Legislative Bills in Congress. There will be a Vision Committee Meeting on March 19. The Raymond Central District Strategic Plan will need to be updated. The old one was from 2019-2025. An attendance update was given: HS 93.61%, MS 94.87%, 3-5 95.1%, K-2 95.58%.

Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

Resignations have been received from Jennifer Hoffschneider, HS Head Cook and Patty Hudson, Food Service Coordinator.

NASB Monthly Update

NRCSA Monthly Report

Update on Superintendent Goals

Safety Report

New driveway lighting will be installed later this spring.

Facilities Report

Gravel is down in the south parking lot.
Roof inspection has been completed.

Important Upcoming Dates

April 8 - Board Workshop
April 15 - Board Meeting at 5:30 PM

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Burklund-chair, Heyen, Lange)

Negotiations Committee (Benes-chair, Heyen, Matulka)

Policy Committee (Benes-chair, Brase, Heyen)

Old Business

New Business

Discuss, Consider, and Take Necessary Action to Approve Certificated Staff Hire(s)/Reassignment(s)/Resignation(s)

Motion by Matulka, second by Lange to approve new hires Rachel Mika-3rd Grade, Sarah Millet-3rd Grade, Cindy Klepper-HS Counselor, and Abby Pelster-PK & 6-12 Speech Pathologist; resignations from Ashlyn Lukasiewicz-3rd Grade, Josh Karel-Spanish, and Michael Lucas-Elementary PE; and substitute teacher Samuel Carman. RCV 5-0. Motion carried.

Discuss, Consider, and Take Necessary Action to Approve Activities Director/Assistant Principal Contract for Thomas Brinkman

Motion by Matulka, second by Benes to approve Thomas Brinkman as Activities Director/Assistant Principal. RCV 5-0. Motion carried.

Discuss, Consider, and Approve the Addition of New Classes at Raymond Central High School

Motion by Benes, second by Brase to approve the addition of new classes at Raymond Central: Dual Credit Medical Terminology and Raymond Central Work Based Learning. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve the Annual Audit

Motion by Lange, second by Brase to approve the annual audit for the year ending August 31, 2025 completed by Shaw, Hull & Navarrette Certified Public Accountants. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve the addition of a Boys and Girls Bowling Program.

Motion by Matulka, second by Brase to approve the addition of a boys and girls Bowling Program as a winter sport. RCV 5-0. Motion carried.

Discuss, Consider, and Take Necessary Action to Approve the process for selecting a design firm for a potential construction project.

Discussion was held regarding the process of selecting a design firm for a potential construction project. Mr. Hanson will interview firms. A Board Meeting will be held for top three firms to submit their proposals. The final firm will be selected by the Board.

Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, April 15, 2026.

Adjournment

Motion by Brase, second by Benes to adjourn the meeting at 6:52 PM. RCV 5-0. Motion carried.

Raymond Central Public Schools (District 0161) Board of Education Workshop

Wednesday, April 8, 2026 at 3:30 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Bernadette Brase, Cathy Burklund, Larry Heyen, Bill Lange, Derek Matulka. Also in attendance was Bryon Hanson, Superintendent.

Call to Order and Pledge of Allegiance

President Burklund called the Workshop/Meeting to order at 3:35 PM.

Motion to Excuse Board Member's Absence

Open Meeting Law

Public Forum

New Business

Discuss, Consider, and Take Necessary Action to Approve Lease Purchase Expenditures.

Motion by Heyen, second by Matulka to approve Lease Purchase expenditures: Unlimited Sports Solutions-\$85,140.00 (Netting, Padding, Dugouts, Batting Cage, Sportafence); Empire Netting & Fence-\$49,082.00 (Chain Link Fence); Empire Netting & Fence-\$24,462.00 (Mow Curb); Nebraska Septic-\$91,775.00 (Main Drainage System); Bentley Construction-\$688,837.25 (Sport Turf). RCV 6-0. Motion carried.

Discussion Items

Superintendent's Report

Adjournment

Motion by Matulka, second by Benes to adjourn the meeting at 6:58 PM. RCV 6-0. Motion carried.

5.2. Financial Statement/Report



Raymond Central Public Schools
General Fund Comparison to Previous Years
February 2026

	2/1/2026 2/28/2026	2/1/2025 2/28/2025	2/1/2024 2/28/2024
Balance - Beginning of Month	\$2,159,693.90	\$1,366,638.59	\$2,578,982.25
Receipts	\$1,813,561.72	\$1,888,770.64	\$1,209,533.48
Disbursements	-\$949,858.69	<u>-\$964,347.36</u>	<u>-\$924,699.77</u>
Certificate of Deposit	<u>\$1,046,829.13</u>	<u>\$1,011,717.81</u>	
Balance - End of Month	<u>\$4,070,226.06</u>	<u>\$3,302,779.68</u>	\$2,863,815.96

FEBRUARY 2026	Percent of Year Completed		58.00%			
2025-2026 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	ANTICIPATED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	2025-2026	2025-2026	2025-2026	2024-2025	2025-2026	2024-2025
Property Taxes	\$9,026,306.00	\$264,427.50	\$1,892,513.86	\$2,222,418.92	20.97%	27.61%
Motor Vehicle Tax	\$540,000.00	\$53,503.92	\$298,240.21	\$277,924.54	55.23%	50.53%
Public Power Tax (5% Gross)	\$7,400.00	\$4,259.11	\$8,643.00	\$8,409.69	116.80%	25.48%
Carlina Taxes	\$2,000.00	\$0.00	\$292.70	\$268.20	14.64%	10.73%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Interest	\$50,000.00	\$4,465.56	\$29,631.77	\$24,543.99	59.26%	81.81%
Local License Fees	\$300.00	\$0.00	\$1,720.00	\$300.00	573.33%	60.00%
Other Local Receipts(Pre-K)	\$30,000.00	\$3,700.00	\$19,512.00	\$21,129.00	65.04%	105.65%
Fines & License Fees	\$50,000.00	\$4,095.90	\$27,054.62	\$21,226.79	54.11%	53.07%
ESU Receipts	\$5,000.00	\$0.00	\$5,238.24	\$2,944.38	104.76%	101.53%
State Aid	\$1,197,203.00	\$119,720.00	\$718,320.00	\$620,303.00	60.00%	50.14%
Special Education	\$1,000,000.00	\$205,479.00	\$574,807.00	\$470,413.00	57.48%	41.26%
Special Educ. Transportation	\$52,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
High Ability Learners	\$4,000.00	\$0.00	\$5,675.00	\$4,750.00	141.88%	86.36%
Pro-Rate Motor Vehicles	\$12,000.00	\$0.00	\$3,690.33	\$5,820.77	30.75%	34.24%
State Apportionment	\$305,000.00	\$0.00	\$201,360.13	\$308,385.92	0.00%	0.00%
Property Tax Credit	\$0.00	\$966,528.12	\$966,528.12	\$883,026.42	0.00%	0.00%
Other State Receipts/CTE	\$7,500.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Personal Property Tax Credit	\$0.00	\$176,359.48	\$176,359.48	\$0.00	0.00%	100.00%
Title I /II Funds	\$56,000.00	\$0.00	\$80,129.00	\$59,632.00	143.09%	79.51%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
SPED IDEA Grant PreK	\$135,000.00	\$0.00	\$150,912.00	\$149,075.00	111.79%	108.81%
Local Revenue/Private Grants	\$150,000.00	\$0.00	\$1,500.00	\$0.00	1.00%	100.00%
Carl Perkins	\$2,500.00	\$0.00	\$4,628.20	\$0.00	185.13%	0.00%
Other Non-Revenue Receipts	\$2,000.00	\$726.93	\$15,645.22	\$1,993.56	782.26%	100.00%
Ag Land	\$0.00	\$4,948.46	\$36,593.07	\$91,382.48	0.00%	100.00%
Sale of Property	\$200.00	\$0.00	\$0.00	\$526.25	0.00%	17.54%
MIPS-Medicaid-Public Schools	\$22,000.00	\$5,722.76	\$21,506.30	\$9,882.70	97.76%	24.71%
Insurance Adjustments	\$0.00	\$0.00	\$6,840.78	\$0.00	0.00%	100.00%
TOTAL	\$12,656,409.00	\$1,813,936.74	\$5,247,341.03	\$5,184,356.61	41.46%	45.25%
2025-2026 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	BUDGET	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	2025-2026	2025-2026	2025-2026	2024-2025	2025-2026	2024-2025
Instructional Services	\$6,070,000.00	\$421,629.48	\$2,679,979.19	\$2,407,324.39	44.15%	40.80%
Special Education	\$2,490,000.00	\$206,561.64	\$1,109,609.97	\$1,106,933.00	44.56%	45.18%
Guidance	\$240,000.00	\$25,657.45	\$179,781.10	\$124,493.56	74.91%	62.25%
School Health Nurse	\$117,000.00	\$11,263.73	\$66,913.91	\$56,922.34	57.19%	49.07%
Safety & Security	\$53,000.00	\$0.00	\$28,523.49	\$39,743.23	53.82%	76.21%
Activities	\$90,000.00	\$8,002.88	\$64,101.91	\$66,429.10	71.22%	73.81%
Media, Technology	\$820,000.00	\$29,737.95	\$249,473.15	\$271,018.38	30.42%	33.88%
Gen.Admin (Supt/BOE/Legal)	\$396,000.00	\$26,778.45	\$173,453.92	\$172,595.09	43.80%	40.14%
School Admin (Principals)	\$1,070,000.00	\$74,012.01	\$449,033.13	\$526,918.50	41.97%	61.27%
Business	\$190,000.00	\$14,654.53	\$88,412.63	\$84,140.44	46.53%	24.04%
Operation/Maint of Plant	\$1,510,000.00	\$76,894.70	\$487,357.76	\$819,986.64	32.28%	69.15%
Pupil Transportation	\$570,100.00	\$25,097.08	\$219,376.29	\$388,982.62	38.48%	92.37%
Fed. Grants (Title,Perkins)	\$335,000.00	\$10,078.42	\$68,360.12	\$43,298.56	20.41%	14.93%
Transfers	\$225,000.00	\$0.00	\$0.00	\$100,000.00	0.00%	0.00%
TOTAL	\$14,176,100.00	\$930,368.32	\$5,864,376.57	\$6,208,785.85	41.37%	47.23%



Raymond Central Public Schools

General Fund Receipts Feb 2026

LANCASTER COUNTY TREASURER

TAXES	149,205.18
MOTOR VEHICLE TAXES	26,434.62
FINES & FEES	1,837.90
PERSONAL PROP. TAX	4,573.44
PROPERTY TAX CREDIT	964,798.11

SAUNDERS COUNTY TREASURER

TAXES	115,222.32
MOTOR VEHICLE TAXES	26,591.85
FINES & FEES	2,135.45
PERSONAL PROP. TAX	176,359.48
PUBLIC POWER 5% TAX	4259.11

SEWARD COUNTY TREASURER

MOTOR VEHICLE TAXES	475.10
FINES & FEES	\$118.61

BUTLER COUNTY TREASURER

MOTOR VEHICLE TAXES	2.35
FINES & FEES	3.94
PROPERTY TAX CREDIT	1,730.01

STATE OF NEBRASKA

STATE AID	119,720.00
SPECIAL EDUC -SCHOOL AGE	205,479.00

FEDERAL

MEDICAID	5,722.76
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PRESCHOOL TUITION

TUITION PAYMENTS	\$3,700.00
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NON-REVENUE RECEIPTS

FARMERS COOP EQUITY	153.93
MISC	573.00

JONES BANK

GENERAL FUND INTEREST FEB	4,465.56
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TOTAL

\$1,813,561.72



Raymond Central Public Schools

Financial Report 2-28-26

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

Cash Balance -February 1, 2026	\$2,159,693.90
February Receipts	\$1,813,561.72
February Disbursements	<u>-\$949,858.69</u>
Cash Balance - February 28, 2026	\$3,023,396.93
Certificate of Deposit	<u>\$1,046,829.13</u>
Combined Balance - February 28, 2026	\$4,070,226.06

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: On 8/2025, the General Fund transferred \$100,000.00 to the HL account. No transfers out of HL Fund.

Cash Balance -February 1, 2026	\$195,375.90
February Receipts	\$41,877.92
February Disbursements	<u>-\$29,360.23</u>
Cash Balance - February 28, 2026	\$207,893.59

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

Cash Balance -February 1, 2026	\$2,603,643.42
February Receipts	\$83,846.01
February Disbursements	<u>\$0.00</u>
Cash Balance - February 28, 2026	\$2,687,489.43
Certificate of Deposit	<u>\$1,132,765.70</u>
Combined Balance - February 28, 2026	\$3,820,255.13

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

Cash Balance -February 1, 2026	\$121,178.74
February Receipts	\$58,943.49
February Disbursements	<u>\$0.00</u>
Cash Balance - February 28, 2026	\$180,122.23

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.
Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

Cash Balance -February 1, 2026	\$194,670.50
February Receipts	\$239.06
February Disbursements	<u>-\$42,249.00</u>
Cash Balance - February 28, 2026	\$152,660.56
Certificate of Deposit	<u>\$1,797,948.91</u>
Combined Balance - February 28, 2026	\$1,950,609.47

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesibility barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Used for asbestos removal at Val and HS 2025.

Cash Balance -February 1, 2026	\$2,115.86
February Receipts	\$0.35
February Disbursements	<u>\$0.00</u>
Cash Balance - February 28, 2026	\$2,116.21

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2024 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs .

Cash Balance -February 1, 2026	\$103,083.60
February Receipts	\$59.31
February Disbursements	<u>\$0.00</u>
Cash Balance - February 28, 2026	\$103,142.91
Certificate of Deposit	<u>\$276,650.32</u>
Combined Balance - February 28, 2026	\$379,793.23



Raymond Central Public Schools
Student Activities Fund Balances Feb 2026

<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
Class 2032 Field Trip Funds V	\$3,470.43	\$0.00	\$0.00	\$3,470.43
Class 2033 Field Trip Funds 2033	\$1,896.95	\$0.00	\$0.00	\$1,896.95
Class of 2034 V	\$1,303.17	\$0.00	\$0.00	\$1,303.17
Class 2035 Val	\$1,684.09	\$0.00	\$0.00	\$1,684.09
Class 2036 Val	\$454.72	\$0.00	\$0.00	\$454.72
Class 3037 V	\$390.84	\$0.00	\$0.00	\$390.84
Spring Musical	\$1,200.33	\$666.21	\$0.00	\$1,866.54
APEX	\$119.05	\$0.00	\$0.00	\$119.05
ART CLUB	\$596.79	\$0.00	\$0.00	\$596.79
Service Fees (Activity Acct)	\$17,382.35	\$578.21	\$0.00	\$17,960.56
Class of 2026	(\$464.19)	\$0.00	\$0.00	(\$1,116.49)
Class of 2027	\$4,079.55	\$1,629.58	\$0.00	\$5,709.13
Class 2028	\$4,850.81	\$0.00	\$0.00	\$4,850.81
Class 2029 Field Trip Funds 6	\$3,006.38	\$0.00	\$0.00	\$3,006.38
Class 2030 Field Trip Funds 4	\$3,245.11	\$0.00	\$0.00	\$3,245.11
Class 2031	\$6,769.42	\$0.00	\$0.00	\$6,769.42
Class 2032 Field Trip Funds 8	\$2,655.12	\$0.00	\$0.00	\$2,655.12
Class 2033 Field Trip Funds 8	\$1,816.18	\$0.00	\$0.00	\$1,816.18
Class of 2034 Ceresco	\$1,394.10	\$0.00	\$0.00	\$1,394.10
Class 2035 Cer r	\$556.85	\$0.00	\$0.00	\$556.85
Class 2036 e	\$287.63	\$0.00	\$0.00	\$287.63
Class 2037 c	\$324.25	\$0.00	\$0.00	\$324.25
Athletics	\$72,318.92	\$7,116.00	\$9,596.15	\$69,838.77
Score Vision	\$15,384.93	\$0.00	\$0.00	\$15,384.93
Boys BB	\$913.41	\$0.00	\$0.00	\$913.41
Cross Country	(\$435.37)	\$0.00	\$0.00	(\$435.37)
Baseball	(\$1,569.85)	\$0.00	\$0.00	(\$1,569.85)
Football	\$3,128.81	\$1,080.00	\$0.00	\$4,208.81
Girls BB	\$1,355.47	\$0.00	\$0.00	\$1,355.47
Golf Activity	\$1,068.91	\$0.00	\$0.00	\$1,068.91
Softball	\$1,845.87	\$0.00	\$357.25	\$1,488.62
Track	\$1,384.70	\$0.00	\$0.00	\$1,384.70
VolleyBall	\$9,629.25	\$0.00	\$0.00	\$9,629.25
Weight Room	\$4,050.00	\$0.00	\$0.00	\$4,050.00
Girls Wrestling	\$530.37	\$0.00	\$0.00	\$530.37
Wrestling	\$1,120.07	\$0.00	\$0.00	\$1,120.07
Spanish Club	\$2,394.00	\$0.00	\$0.00	\$2,394.00
Life Skills	\$2.41	\$0.00	\$0.00	\$2.41
Ceresco Pop	\$133.39	\$0.00	\$0.00	\$133.39
Elem Fundraising	\$53,517.64	\$0.00	\$2,944.77	\$50,572.87
Elem Pictures/Yearbook	\$4,149.99	\$288.00	\$0.00	\$4,437.99
Elem Student Council	\$483.85	\$0.00	\$0.00	\$483.85
JH Boys BB	\$31.13	\$0.00	\$0.00	\$31.13
JH Football	\$424.56	\$0.00	\$0.00	\$424.56
JH Girls BB	\$1,685.20	\$0.00	\$0.00	\$1,685.20
JH Student Council	\$1,912.39	\$124.36	\$127.77	\$1,908.98
JH Track	\$2,508.56	\$0.00	\$1,000.00	\$1,508.56
JH Volleyball	\$1,339.13	\$0.00	\$0.00	\$1,339.13
JH Speech	\$2,519.30	\$0.00	\$0.00	\$2,519.30

<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
JH Boys Wrestling	(\$171.25)	\$0.00	\$0.00	(\$171.25)
Skills USA	\$195.32	\$311.00	\$0.00	\$506.32
RC Blue Crew	\$42.73	\$0.00	\$0.00	\$42.73
HS Pop	\$2,111.91	\$0.00	\$0.00	\$2,111.91
Unified Team	\$333.50	\$416.15	\$139.99	\$609.66
HS Caring Shelves	\$3,205.56	\$0.00	\$0.00	\$3,205.56
RC Backpack	\$20,984.16	\$0.00	\$0.00	\$20,984.16
AP Funds	\$56,024.21	\$0.00	\$2,646.04	\$53,378.17
Fines	\$827.31	\$0.00	\$0.00	\$827.31
Stem/ HAL	\$505.70	\$0.00	\$0.00	\$505.70
PTO	(\$100.00)	\$0.00	\$0.00	(\$100.00)
Restitution	\$190.00	\$0.00	\$0.00	\$190.00
Testing	\$4,655.11	\$0.00	\$0.00	\$4,655.11
Val Book Fair	\$8,334.17	\$0.00	\$0.00	\$8,334.17
Culinary Snack Cart	\$1,639.50	\$0.00	\$0.00	\$1,639.50
Val Pop	\$42.70	\$0.00	\$0.00	\$42.70
HS Quiz Bowl	\$703.64	\$0.00	\$89.00	\$614.64
TShirt Press Acct	(\$22.20)	\$0.00	\$84.28	(\$106.48)
College Access Grant	\$3,780.41	\$0.00	\$611.87	\$3,168.54
Annual	\$12,937.10	\$110.00	\$0.00	\$13,047.10
Band	\$12.60	\$0.00	\$0.00	\$12.60
Band Trip	\$10,669.76	\$0.00	\$0.00	\$10,669.76
Cheerleaders	\$4,620.47	\$0.00	\$290.25	\$4,330.22
Choir	\$13,516.70	\$0.00	\$0.00	\$13,516.70
DI	\$4,614.68	\$0.00	\$0.00	\$4,614.68
One Act	\$4,081.80	\$372.74	\$149.69	\$4,304.85
Dance	(\$370.86)	\$0.00	\$719.49	(\$1,090.35)
FBLA Act	\$818.12	\$680.85	\$1,146.86	\$352.11
FFA Act	\$22,065.40	\$1,000.00	\$1,388.83	\$21,676.57
'Stang Gang Student Section	(\$0.01)	\$0.00	\$0.00	(\$0.01)
JR Achievements	\$629.57	\$0.00	\$0.00	\$629.57
Library	\$1,738.77	\$0.00	\$0.00	\$1,738.77
Mock Trial	\$380.96	\$0.00	\$0.00	\$380.96
National Honor Society	\$38.16	\$0.00	\$0.00	\$38.16
Social Justice	\$194.12	\$0.00	\$0.00	\$194.12
Speech	\$13,120.69	\$2,950.41	\$843.73	\$15,227.37
Student Council	\$9,926.15	\$0.00	\$0.00	\$9,926.15
RC Foundation	(\$1,804.80)	\$0.00	\$0.00	(\$1,804.80)
RC Concessions	\$36,236.12	\$10,856.66	\$4,264.84	\$42,827.94
Student Pop	\$1,978.21	\$0.00	\$0.00	\$1,978.21
Professional Development	\$14,410.53	\$0.00	\$306.61	\$14,103.92



Raymond Central Public Schools
Student Fees Fund Balance February 2026

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	\$10,101.00	\$0.00	\$0.00	\$10,101.00
Ag-Ed Labs	\$2,127.13	\$0.00	\$121.09	\$2,006.04
Art Class	\$2,009.43	\$165.00	\$0.00	\$2,174.43
Chromebooks	(\$2,267.50)	\$420.00	\$0.00	(\$1,847.50)
FBLA	\$206.00	\$25.00	\$206.00	\$25.00
Foods Class	\$652.93	\$100.00	\$385.68	\$367.25
Service Fees (Student Fees)	(\$88.46)	\$2,599.53	\$1,408.25	\$1,102.82
Skills USA	\$822.33	\$0.00	\$781.99	\$40.34
Sports Fees	\$5,705.22	\$120.00	\$0.00	\$5,825.22
Tech Ed	\$1,566.40	\$120.00	\$350.00	\$1,336.40



Raymond Central Public Schools
General Fund Comparison to Previous Years
March 2026

	3/1/2026 3/31/2026	3/1/2025 3/31/2025	3/1/2024 3/31/2024
Balance - Beginning of Month	\$3,023,396.93	\$2,291,061.87	\$2,863,815.96
Receipts	\$1,135,832.02	\$1,170,937.72	\$645,415.21
Disbursements	-\$921,704.30	<u>-\$862,752.05</u>	-\$890,448.56
Certificate of Deposit	<u>\$1,046,829.13</u>	<u>\$1,011,717.81</u>	
Balance - End of Month	<u>\$4,284,353.78</u>	<u>\$3,610,965.35</u>	\$2,618,782.61



Raymond Central Public Schools
General Fund Receipts March 2026

LANCASTER COUNTY TREASURER	
TAXES	103,389.85
MOTOR VEHICLE TAXES	25,220.46
FINES & FEES	1,421.00
PERSONAL PROP. TAX	2,540.31
HOMESTEAD EXEMPTION	29,477.36
SAUNDERS COUNTY TREASURER	
TAXES	50,812.67
MOTOR VEHICLE TAXES	18,356.64
FINES & FEES	2,181.73
HOMESTEAD EXEMPTION	20,223.02
PROPERTY TAX CREDIT	491,092.62
SEWARD COUNTY TREASURER	
MOTOR VEHICLE TAXES	513.09
FINES & FEES	148.50
HOMESTEAD EXEMPTION	313.89
PROPERTY TAX CREDIT	18,067.65
BUTLER COUNTY TREASURER	
MOTOR VEHICLE TAXES	22.49
FINES & FEES	5.79
STATE OF NEBRASKA	
STATE AID	119,720.00
SPECIAL EDUC -SCHOOL AGE	195,011.00
FEDERAL	
MEDICAID	3,180.28
PRESCHOOL TUITION	
TUITION PAYMENTS	5,650.00
NON-REVENUE RECEIPTS	
SADOFF IRON- RECYLED METAL	855.70
INSURANCE ADJUSTMENT	
CLAIM PAYT- BODY DAMAGE WHITE CHEVY PU	4,302.46
JONES BANK	
GENERAL FUND INTEREST MARCH	5,990.15
RCPS HOT LUNCH FUND	
FEB HOT LUNCH PAYROLL REIMBURS to GENERAL FUND	18,107.70
RCPS HOT LUNCH FUND	
MARCH HOT LUNCH PAYROLL REIMBURS to GENERAL FUND	19,227.66
TOTAL	\$1,135,832.02

March 2026	Percent of Year Completed		58.00%			
2025-2026 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	ANTICIPATED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	2025-2026	2025-2026	2025-2026	2024-2025	2025-2026	2024-2025
Property Taxes	\$9,026,306.00	\$154,202.52	\$2,046,716.38	\$2,368,774.15	22.68%	29.43%
Motor Vehicle Tax	\$540,000.00	\$44,112.68	\$342,352.89	\$318,330.04	63.40%	57.88%
Public Power Tax (5% Gross)	\$7,400.00	\$0.00	\$8,643.00	\$8,409.69	116.80%	25.48%
Carline Taxes	\$2,000.00	\$0.00	\$292.70	\$268.20	14.64%	10.73%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Interest	\$50,000.00	\$5,990.15	\$35,621.92	\$29,337.52	71.24%	97.79%
Local License Fees	\$300.00	\$0.00	\$1,720.00	\$300.00	573.33%	60.00%
Other Local Receipts(Pre-K)	\$30,000.00	\$5,650.00	\$25,162.00	\$23,005.00	83.87%	115.03%
Fines & License Fees	\$50,000.00	\$3,757.02	\$30,811.64	\$24,408.45	61.62%	61.02%
ESU Receipts	\$5,000.00	\$0.00	\$5,238.24	\$4,002.13	104.76%	138.00%
State Aid	\$1,197,203.00	\$119,720.00	\$838,040.00	\$867,037.00	70.00%	70.08%
Special Education	\$1,000,000.00	\$195,011.00	\$769,818.00	\$666,271.00	76.98%	58.44%
Special Educ. Transportation	\$52,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Homestead Exemption	\$0.00	\$50,014.27	\$50,014.27	\$45,789.02	0.00%	0.00%
High Ability Learners	\$4,000.00	\$0.00	\$5,675.00	\$4,750.00	141.88%	86.36%
Pro-Rate Motor Vehicles	\$12,000.00	\$0.00	\$3,690.33	\$5,820.77	30.75%	34.24%
State Apportionment	\$305,000.00	\$0.00	\$201,360.13	\$308,385.92	0.00%	0.00%
Property Tax Credit	\$0.00	\$509,160.27	\$1,652,047.87	\$1,334,574.05	0.00%	0.00%
Other State Receipts/CTE	\$7,500.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Personal Property Tax Credit	\$0.00	\$2,540.31	\$178,899.79	\$6,166.57	0.00%	100.00%
Title I /II Funds	\$56,000.00	\$0.00	\$80,129.00	\$59,632.00	143.09%	79.51%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$359.00	0.00%	0.00%
SPED IDEA Grant PreK	\$135,000.00	\$0.00	\$150,912.00	\$149,075.00	111.79%	108.81%
Local Revenue/Private Grants	\$150,000.00	\$0.00	\$1,500.00	\$0.00	1.00%	100.00%
Carl Perkins	\$2,500.00	\$0.00	\$4,628.20	\$6,399.24	185.13%	213.31%
Other Non-Revenue Receipts	\$2,000.00	\$855.70	\$16,500.89	\$2,158.12	825.04%	100.00%
Ag Land	\$0.00	\$0.00	\$36,593.07	\$91,382.48	0.00%	100.00%
Sale of Property	\$200.00	\$0.00	\$0.00	\$526.25	0.00%	17.54%
MIPS-Medicaid-Public Schools	\$22,000.00	\$3,180.28	\$24,686.58	\$9,882.70	112.21%	24.71%
Insurance Adjustments	\$0.00	\$4,302.46	\$11,143.24	\$0.00	0.00%	100.00%
TOTAL	\$12,656,409.00	\$1,098,496.66	\$6,522,197.14	\$6,335,044.30	51.53%	55.29%
2025-2026 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	BUDGET	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	2025-2026	2025-2026	2025-2026	2024-2025	2025-2026	2024-2025
Instructional Services	\$6,070,000.00	\$429,573.67	\$3,109,552.86	\$2,816,892.10	51.23%	47.74%
Special Education	\$2,490,000.00	\$159,928.15	\$1,269,538.42	\$1,249,364.12	50.99%	50.99%
Guidance	\$240,000.00	\$25,669.88	\$205,450.98	\$145,238.99	85.60%	72.62%
School Health Nurse	\$117,000.00	\$13,782.14	\$80,696.05	\$66,413.53	68.97%	57.25%
Safety & Security	\$53,000.00	\$225.32	\$28,748.81	\$39,743.23	54.24%	76.21%
Activities	\$90,000.00	\$12,846.65	\$76,837.56	\$72,704.92	85.38%	80.78%
Media, Technology	\$820,000.00	\$38,605.65	\$288,078.80	\$311,362.38	35.13%	38.92%
Gen.Admin (Supt/BOE/Legal)	\$396,000.00	\$26,001.30	\$194,786.48	\$197,760.94	49.19%	45.99%
School Admin (Principals)	\$1,070,000.00	\$74,009.99	\$523,043.12	\$598,795.01	48.88%	69.63%
Business	\$190,000.00	\$9,659.04	\$98,071.67	\$94,222.20	51.62%	26.92%
Operation/Maint of Plant	\$1,510,000.00	\$79,412.66	\$566,770.42	\$902,890.94	37.53%	76.14%
Pupil Transportation	\$570,100.00	\$28,846.48	\$248,222.77	\$406,085.36	43.54%	96.43%
Fed. Grants (Title,Perkins)	\$335,000.00	\$10,078.12	\$78,438.24	\$49,205.18	23.41%	16.97%
Transfers	\$225,000.00	\$0.00	\$0.00	\$100,000.00	0.00%	0.00%
TOTAL	\$14,176,100.00	\$908,639.05	\$6,768,236.18	\$7,050,678.90	47.74%	53.64%



Raymond Central Public Schools

Financial Report 3-31-26

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

Cash Balance -March 1, 2026	\$3,023,396.93
March Receipts	\$1,135,832.02
March Disbursements	<u>-\$921,704.30</u>
Cash Balance - March 31, 2026	\$3,237,524.65
Certificate of Deposit	<u>\$1,046,829.13</u>
Combined Balance - March 31, 2026	\$4,284,353.78

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: On 8/2025, the General Fund transferred \$100,000.00 to the HL account. No transfers out of HL Fund.

Cash Balance -March 1, 2026	\$207,893.59
March Receipts	\$25,744.03
March Disbursements	<u>-\$59,731.26</u>
Cash Balance - March 31, 2026	\$173,906.36

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

Cash Balance -March 1, 2026	\$2,687,489.43
March Receipts	\$1,294,961.57
March Disbursements	<u>-\$919,522.22</u>
Cash Balance - March 31, 2026	\$3,062,928.78
Certificate of Deposit	<u>\$1,143,770.60</u>
Combined Balance - March 31, 2026	\$4,206,699.38

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

Cash Balance -March 1, 2026	\$180,122.23
March Receipts	\$29,281.80
March Disbursements	<u>\$0.00</u>
Cash Balance - March 31, 2026	\$209,404.03

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.
Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

Cash Balance -March 1, 2026	\$152,660.56
March Receipts	\$234.22
March Disbursements	<u>\$0.00</u>
Cash Balance - March 31, 2026	\$152,894.78
Certificate of Deposit	<u>\$1,797,948.91</u>
Combined Balance - March 31, 2026	\$1,950,843.69

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesibility barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Used for asbestos removal at Val and HS 2025.

Cash Balance -March 1, 2026	\$2,116.21
March Receipts	\$0.37
March Disbursements	<u>\$0.00</u>
Cash Balance - March 31, 2026	\$2,116.58

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2024 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs .

Cash Balance -March 1, 2026	\$103,142.91
March Receipts	\$67.82
March Disbursements	<u>\$0.00</u>
Cash Balance - March 31, 2026	\$103,210.73
Certificate of Deposit	<u>\$279,211.55</u>
Combined Balance - March 31, 2026	\$382,422.28



Raymond Central Public Schools

Student Activities Fund Balances March 2026

<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
Annual	13,047.10	1,195.00	658.13	13,583.97
AP Funds	53,378.17	0.00	0.00	53,378.17
APEX	119.05	0.00	0.00	119.05
ART CLUB	596.79	0.00	0.00	596.79
Athletics	69,838.77	15,059.75	10,560.79	74,337.73
Band	12.60	326.75	0.00	339.35
Band Trip	10,669.76	0.00	0.00	10,669.76
Baseball	(1,569.85)	960.00	253.00	(862.85)
Boys BB	913.41	0.00	0.00	913.41
Ceresco Pop	133.39	0.00	0.00	133.39
Cheerleaders	4,330.22	0.00	0.00	4,330.22
Choir	13,516.70	0.00	0.00	13,516.70
Class 2023	0.00	932.79	0.00	932.79
Class 2025	651.50	0.00	651.50	0.00
Class 2028	4,850.81	0.00	0.00	4,850.81
Class 2029 Field Trip Funds C	3,006.38	0.00	0.00	3,006.38
Class 2030 Field Trip Funds C	3,245.11	0.00	0.00	3,245.11
Class 2031	6,769.42	0.00	0.00	6,769.42
Class 2032 Field Trip Funds C	2,655.12	3,470.43	0.00	6,125.55
Class 2032 Field Trip Funds V	3,470.43	0.00	3,470.43	0.00
Class 2033 Field Trip Funds C	1,816.18	1,896.95	0.00	3,713.13
Class 2033 Field Trip Funds 2033	1,896.95	0.00	1,896.95	0.00
Class 2035 Cer	556.85	2,580.30	0.00	3,137.15
Class 2035 Val	1,684.09	0.00	1,684.09	0.00
Class 2036 C	287.63	1,225.90	0.00	1,513.53
Class 2036 Val	454.72	0.00	454.72	0.00
Class 2037 C	324.25	1,323.63	0.00	1,647.88
Class 2038	0.00	914.50	0.00	914.50
Class 3037 V	390.84	0.00	390.84	0.00
Class of 2026	(1,116.49)	1,060.50	0.00	(55.99)
Class of 2027	5,709.13	3,270.00	129.00	8,850.13
Class of 2034 Ceresco	1,394.10	2,050.06	0.00	3,444.16
Class of 2034 V	1,303.17	0.00	1,303.17	0.00
College Access Grant	3,168.54	0.00	791.46	2,377.08
Cow/Calf Herd FFA	0.00	10,000.00	0.00	10,000.00
Cross Country	(435.37)	0.00	0.00	(435.37)
Culinary Snack Cart	1,639.50	0.00	0.00	1,639.50
Dance	(1,090.35)	0.00	0.00	(1,090.35)
DI	4,614.68	0.00	0.00	4,614.68
Elem Fundraising	50,572.87	990.96	(69.00)	51,632.83
Elem Pictures/Yearbook	4,437.99	64.00	0.00	4,501.99
Elem Student Council	483.85	0.00	0.00	483.85
FBLA Act	352.11	1,519.01	208.34	1,662.78
FFA Act	21,676.57	3,297.91	3,100.26	21,874.22
Fines	827.31	28.99	0.00	856.30
Football	4,208.81	180.00	0.00	4,388.81
Girls BB	1,355.47	0.00	50.00	1,305.47
Girls Wrestling	530.37	0.00	1,703.68	(1,173.31)
Golf Activity	1,068.91	0.00	0.00	1,068.91

<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
HS Caring Shelves	3,205.56	0.00	63.56	3,142.00
HS Pop	2,111.91	0.00	0.00	2,111.91
HS Quiz Bowl	614.64	0.00	0.00	614.64
JH Boys BB	31.13	0.00	0.00	31.13
JH Boys Wrestling	(171.25)	0.00	0.00	(171.25)
JH Football	424.56	0.00	0.00	424.56
JH Girls BB	1,685.20	0.00	110.77	1,574.43
JH Speech	2,519.30	0.00	0.00	2,519.30
JH Student Council	1,908.98	0.00	0.00	1,908.98
JH Track	1,508.56	0.00	139.98	1,368.58
JH Volleyball	1,339.13	0.00	0.00	1,339.13
JR Achievements	629.57	0.00	0.00	629.57
Library	1,738.77	0.00	0.00	1,738.77
Life Skills	2.41	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	38.16	0.00	830.00	(791.84)
One Act	4,304.85	0.00	0.00	4,304.85
Professional Development	14,103.92	0.00	524.06	13,579.86
PTO	(100.00)	0.00	0.00	(100.00)
RC Backpack	20,984.16	1,075.52	2,065.50	19,994.18
RC Blue Crew	42.73	0.00	0.00	42.73
RC Concessions	42,827.94	15,798.07	9,304.32	49,321.69
RC Foundation	(1,804.80)	6,328.80	0.00	4,524.00
Restitution	190.00	0.00	0.00	190.00
Score Vision	15,384.93	0.00	0.00	15,384.93
Service Fees (Activity Acct)	17,960.56	623.45	5.98	18,578.03
Skills USA	506.32	765.79	0.00	1,272.11
Social Justice	194.12	0.00	0.00	194.12
Softball	1,488.62	289.20	0.00	1,777.82
Spanish Club	2,394.00	1,417.26	2,505.57	1,305.69
Speech	15,227.37	6,376.33	9,589.59	12,014.11
Spring Musical	1,866.54	250.00	0.00	2,116.54
'Stang Gang Student Section	(0.01)	0.00	0.00	(0.01)
Stem/ HAL	505.70	0.00	263.98	241.72
Student Council	9,926.15	0.00	0.00	9,926.15
Student Pop	1,978.21	0.00	0.00	1,978.21
Testing	4,655.11	18.00	0.00	4,673.11
Track	1,384.70	0.00	0.00	1,384.70
TShirt Press Acct	(106.48)	0.00	223.99	(330.47)
Unified Team	609.66	0.00	0.00	609.66
Val Book Fair	8,334.17	803.00	2,116.12	7,021.05
Val Pop	42.70	0.00	0.00	42.70
VolleyBall	9,629.25	0.00	2,859.30	6,769.95
Weight Room	4,050.00	0.00	0.00	4,050.00
Wrestling	1,120.07	738.53	2,946.30	(1,087.70)



Raymond Central Public Schools Student Fees Fund Balance March 2026

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	10,101.00	0.00	0.00	10,101.00
Ag-Ed Labs	2,006.04	30.00	30.87	2,005.17
Art Class	2,174.43	50.00	864.92	1,359.51
Chromebooks	(1,847.50)	460.00	1,799.60	(3,187.10)
FBLA	25.00	0.00	25.00	0.00
Foods Class	367.25	25.00	238.46	153.79
Service Fees (Student Fees)	1,102.82	1,052.22	2,765.09	(610.05)
Skills USA	40.34	0.00	0.00	40.34
Sports Fees	5,825.22	80.00	0.00	5,905.22
Tech Ed	1,336.40	30.00	694.32	672.08

5.3. Monthly Bills



Raymond Central Public Schools

Bills Paid Feb. 2026

General Fund - Report of Bills Paid February 2026

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
2/20/2026	RCPS Dist 161	February Payroll	\$800,086.14
02/10/2026	Educational Service Unit #2	SPED 3rd Quarter 25-26	\$30,570.39
02/10/2026	Educational Service Unit #2	Indepen. School 3rd quarter 25-26	\$17,490.68
02/27/2026	Norris Public Power	Electricity HS	\$11,132.56
02/27/2026	Tvrdy's One Stop	Body Damage Repair Truck	\$4,815.89
02/10/2026	Hands of Heartland	SPED Transitional Program Jan 2025	\$4,136.16
02/27/2026	EduTrak, LLC	26-27 HL/Stud. Fees Collection Software	\$4,098.00
02/16/2026	Praire Mechanical Corporation	Replace Control Board	\$3,563.86
02/16/2026	Larry's Boiler Service	Service Call -Blocked Flue #3 Boiler HS	\$3,312.61
02/16/2026	Access Systems, Inc	Copiers- Monthly	\$3,222.54
02/27/2026	Butler Public Power District	Electricity V	\$2,980.97
02/16/2026	Omaha Public Power Dist	Electricity C-	\$2,798.31
02/23/2026	US Bank	HS Art Supplies	\$2,500.13
02/27/2026	Pine Cove Consulting	Managed Tech Service 1/2026	\$2,250.00
02/16/2026	Pine Cove Consulting	Managed Tech Service 2/2026	\$2,250.00
02/16/2026	Truck Center Companies	Bus: 24 Electric- Sevice/Maint call	\$2,072.35
02/27/2026	Trane US Inc	Replace Wind Baffle & Sensor HeatPumpHS	\$1,942.91
02/16/2026	Norris High School	Cornhusker Off Site SpEd 19-21 program	\$1,812.93
02/23/2026	US Bank	Repairs Air Compressor Tech Ed Shop	\$1,705.65
02/23/2026	US Bank	Tech Ed Classroom supplies	\$1,385.37
02/10/2026	Brooke L. Cheleen	Jan 2025 SPED Physical Therapy	\$1,315.25
02/27/2026	Grafton and Associates	State FBLA Registration	\$1,095.00
02/16/2026	Comforttechs	Replace HVAC Motor V	\$960.00
02/16/2026	Advanced Auto Glass	Van#1 Windshield	\$895.00
02/16/2026	HQWNE dba Aqua Systems	Replacement Water Filters HS	\$881.98
02/23/2026	Skills USA Nebraska	Mid America Registration fees	\$800.00
02/27/2026	Ingersoll Rand Industrial Technologies	HS Shop's AirCompressor-Repair	\$767.66
02/16/2026	Mechanical Sales Inc.	Service Call HS HVAC	\$727.50
02/10/2026	Village of Ceresco	Utilities C Dec	\$712.83
02/16/2026	Waste Connections Co	Garbage HS, V	\$698.33
02/23/2026	US Bank	Shelving for HS art storage	\$693.14
02/27/2026	William V. MacGill & Co	Health Office Supplies	\$658.85
02/10/2026	Nebraska Association of School Board	NASB Legislative Conf. Fees-2 BOE/Supt	\$600.00
02/10/2026	Windstream	Fax, Phone HS	\$574.67
02/23/2026	US Bank	Novels for CommonLit HS	\$523.20
02/23/2026	US Bank	Welding Gloves	\$508.40
02/23/2026	US Bank	Classroom Supplies 5th	\$498.04
02/16/2026	NCS Pearson Inc.	Psych. and SLP Eval Tests	\$472.16
02/23/2026	US Bank	pens, markers, rulers	\$449.45
02/16/2026	One Source	Employee Background Checks	\$448.50
02/24/2026	Haxton, Richard	Snow Removal 2/21/26 V	\$425.00
02/27/2026	Pitney Bowes Inc.	Postage Machine HS Ink	\$419.94
02/27/2026	Johnstone Supply	Filters - C	\$417.11
02/27/2026	Colorado/West Equipment	Bus Windshield	\$393.31
02/10/2026	A-1 Flags Poles & Repair	Flags HS	\$379.00
02/16/2026	HD Supply FKA Home Depot Pro	HS Tech Shop- Air Compressor	\$379.00
02/24/2026	Metzger Property Solutions	Snow Removal C 2/19/26	\$371.25
02/23/2026	US Bank	HS PE Supply, Health Supplies	\$369.89
02/27/2026	Hotsy Equipment Co.	Bus Maint Supplies	\$338.35
02/10/2026	Computer Hardware	iPad replacement	\$319.00
02/10/2026	Whitehead Oil Co	DEF/Fuel	\$289.71
02/23/2026	US Bank	Maint supplies HS	\$270.60
02/23/2026	US Bank	Ice Machine Val Staff Room	\$269.98
02/27/2026	Voss Lighting	Lightbulbs LED - C	\$242.72
02/16/2026	Silverstrand, Marty	Parent Mileage Reimb 1-2026	\$232.00
02/27/2026	Intermedia.net, INC	Phone Service 1/22/25-2/22/26	\$214.24
02/27/2026	National Time & Signal	Wall Clock Repair Parts V	\$212.17
02/11/2026	Jackson Services Inc.	Mats/Mops	\$206.76
02/23/2026	US Bank	NSBA Concert Band Festival	\$200.00
02/10/2026	Oak Valley Lumber Co	Building Maint Supplies	\$193.40
02/16/2026	J.W. Pepper	Choir music for HS & 6th grade	\$186.49
02/23/2026	US Bank	Merit Award Winner Prizes	\$184.90

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
02/23/2026	US Bank	Classroom Supplies Soc. Sciences/History	\$182.76
02/23/2026	Koontz, Joann	Speech Judge 2/16	\$178.00
02/10/2026	Village of Valparaiso	Utilities V Jan	\$177.57
02/10/2026	Coufal, Amanda	Reimb Jan 2026 Mileage	\$176.90
02/16/2026	Advanced Auto Glass	Repair Rock Chip Bus#24, Van#2	\$165.00
02/27/2026	Pitney Bowes Global (Lease)	Postage Machine HS Lease Dec-Mar26	\$159.57
02/23/2026	US Bank	Supplies HS office	\$157.78
02/23/2026	US Bank	Golden Sower Books 5th HAL	\$151.58
02/10/2026	Partsch, Tammy	Accompanist -Choir	\$150.00
02/27/2026	Column Software PBC	Publications	\$149.24
02/10/2026	Pitney Bowes Inc.	Postage Machine HS Install	\$149.00
02/16/2026	J. W. Pepper & Son Inc.	Pops Vocal Concert music	\$143.99
02/10/2026	John Kliment	SpEd Mileage Reimb 12/9/25-2/4/2026	\$143.80
02/23/2026	US Bank	Supplies for 3D Printer	\$139.00
02/10/2026	Oak Valley Lumber Co	2x4's Tech Ed Supplies	\$133.00
02/16/2026	Diversified Safety & Compliance	DOT Physical-MS, RM	\$125.00
02/23/2026	Ankrom, Ed	Speech Judge 2/16	\$120.00
02/27/2026	Dietze Music	Tuba Stand	\$115.65
02/23/2026	Robert, Friedman	Speech Judge 2/16	\$111.00
02/23/2026	Craddock, Michael	Speech Judge 2/16	\$110.00
02/10/2026	Ron's Rolloffs Inc.	Dumpster/Dump Fees HS	\$107.91
02/23/2026	US Bank	NSBA Convention Registration	\$107.00
02/23/2026	US Bank	3D printer Supplies	\$106.49
02/10/2026	ESH Interpreting Services	Interpreter for PreK Parent meeting	\$101.80
02/23/2026	VonRein, Mariann	Speech Judge 2/16	\$100.00
02/23/2026	US Bank	Playground Basketballs	\$99.99
02/10/2026	Kiner Supply Company	Maint.Plumbing Parts All Locations	\$98.60
02/23/2026	US Bank	Wireless mouse tech order	\$93.53
02/23/2026	US Bank	NSBA Membership Dues	\$90.00
02/23/2026	US Bank	SLP Supplies/Materials	\$89.49
02/23/2026	Skalka, Anthony	Speech Judge 2/16	\$85.00
02/23/2026	US Bank	Math Supplies:Middle School MH	\$83.81
02/23/2026	Duncan, Carol	Speech Judge 2/16	\$82.00
02/23/2026	Rosenau, Matt	Speech Judge 2/16	\$81.00
02/23/2026	Freitas, Harriet (Diane)	Speech Judge 2/16	\$80.00
02/23/2026	Heimes, Matt	Speech Judge 2/16	\$80.00
02/23/2026	US Bank	Wit & Wisdom Books C,V	\$74.30
02/10/2026	Ankrom, Ed	Speech Judge: Lincoln SW	\$70.00
02/23/2026	Enevoldsen, Isaiah	Speech Judge 2/16	\$70.00
02/10/2026	Rader, Bryson	Speech Judge Lincoln NE 2/3	\$70.00
02/23/2026	US Bank	Student Incentives	\$65.37
02/27/2026	DIODE TECHNOLOGIES	Service Call- Phones	\$65.00
02/23/2026	US Bank	Drama Class Curriculum	\$64.78
02/10/2026	Turman, Clair	Mileage Reimb SLP Dec 2025	\$64.75
02/16/2026	MRG Hauff	Basketball scorebooks	\$59.50
02/23/2026	US Bank	Waffle Forks for the Waffle Irons	\$55.96
02/23/2026	US Bank	Supplemental Curriculum A&P	\$55.77
02/23/2026	US Bank	Prof Dev Book	\$53.56
02/10/2026	Menards Lincoln	Bus Cleaning Supplies	\$52.52
02/12/2026	ASI	Payflex Admin Fees	\$50.00
02/16/2026	Nebraska GFWC NFWC	quiz bowl entry for 4/1 tourney	\$50.00
02/27/2026	Wayne State College	Educ Career Fair WSC 2-6-26Supt	\$50.00
02/10/2026	Turman, Clair	Mileage Reimb SLP Jan 2026	\$48.87
02/23/2026	US Bank	FBLA Dues	\$45.00
02/23/2026	US Bank	SpEd Middle School Supplies	\$42.60
02/23/2026	US Bank	Middle School Classroom Supplies	\$42.24
02/23/2026	US Bank	Cont. Ed JS	\$40.00
02/23/2026	US Bank	Glue Sticks and Note Cards HS office	\$38.60
02/23/2026	US Bank	2nd grade Supplies	\$37.99
02/16/2026	Matheson Tri-Gas Inc.	Welding Tank Monthly Rental	\$37.60
02/10/2026	MRG Hauff	Badminton racket	\$37.04
02/23/2026	US Bank	Key Card Badge Holders	\$34.99
02/16/2026	Becky Studebaker	Reimb. Electricity-Bus Month 3/4(Feb)	\$30.00
02/27/2026	Educational Service Unit #2	MDT/IEP Training SPED Director/Psych.	\$30.00
02/16/2026	Leann Wiese	Reimb. Electricity-Bus Month 3/4(Feb)	\$30.00
02/16/2026	Matt Smith	Reimb. Electricity-Bus Month 3/4(Feb)	\$30.00
02/16/2026	Wiese, Brian	Reimb. Electricity-Bus Month 3/4(Feb)	\$30.00
02/16/2026	Woods, Carrie	Reimb. Electricity-Bus Month 3/4(Feb)	\$30.00

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
02/23/2026	US Bank	OWH Monthly fee	\$28.99
02/23/2026	US Bank	student curriculum binders Middle school	\$26.03
02/27/2026	Educational Service Unit #2	Prof Dev Principals	\$25.00
02/10/2026	Lincoln Southwest HS	Lincoln Southwest Entry	\$24.00
02/24/2026	Stephanie, Hanson	Activity Worker Pay- Jan 2026	\$22.50
02/23/2026	US Bank	Middle School Stem	\$21.94
02/27/2026	Educational Service Unit #2	Prof Dev JK	\$20.00
02/23/2026	US Bank	Plant sci items	\$19.99
02/24/2026	Eppenbach, Shannon	Activity Worker Pay Jan 2026	\$15.00
02/10/2026	Awards Unlimited Inc	Val/Sal Name Plates for wall plaque	\$13.00
02/23/2026	US Bank	Class Supplies Biology	\$9.80
02/10/2026	Lincoln Northeast HS	Speech Entry 2/3/26	\$8.00

Depreciation Fund - Report of Bills Paid February 2026

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
02/12/2026	Superior Honda	2026 Honda Odyssey Van	\$42,249.00

Hot Lunch Fund - Report of Bills Paid February 2026

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
02/11/2026	Sysco Lincoln	Food and supply	\$19,536.20
2/20/2026	RCPS Dist 161	Hot Lunch Staff February Payroll	\$19,227.66
02/27/2026	TechMasters Heating & Air	Repair/Replace Ice Maker Kitchen HS	\$4,485.14
02/11/2026	Hiland Dairy	Milk	\$3,524.29
02/11/2026	Cash-Wa Distributing	food	\$1,114.72
02/10/2026	EduTrak Fees	Edutrak Online Fees	\$502.92
02/11/2026	Jackson Services Inc.	Cleaning Cloths- Kitchen	\$138.00
02/23/2026	US Bank	Hand blender for food	\$58.96

Building/Sinking Fund - Report of Bills Paid February 2026

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
02/12/2026	Steve Harris Construction	Payts 1&2 for 2nd HS Driveway	\$522,167.29
02/23/2026	US Bank	Donor Wall Installation Parts RCCF	\$120.74



Raymond Central Public Schools

Student Activities Fund Checks February 2026

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
AP Funds	02/17/2026	US Bank	1 statistics book and 5 graphing	646.04
AP Funds	02/12/2026	Bryan College of Health Sciences	RC Dual Credit Scholarship -	500.00
AP Funds	02/16/2026	Kansas State University	DC scholarship	500.00
AP Funds	02/16/2026	Kansas State University	DC scholarship	500.00
AP Funds	02/12/2026	Concordia University	RC Dual Credit Scholarship -	500.00
Athletics	02/03/2026	Terry, Graver	Varsity BB official 2/3	180.00
Athletics	02/27/2026	MRG Hauff	Wrestling Scales	1,346.46
Athletics	02/27/2026	MRG Hauff	Baseball/Softball headsets	1,232.36
Athletics	02/09/2026	Village of Valparaiso	Ball Field Lighting Costs 2025	1,085.72
Athletics	02/02/2026	Tobin, Reinwald	JHGBB Official 2/2	80.00
Athletics	02/02/2026	Holtz, Heath	JHGBB Official 2/5	80.00
Athletics	02/09/2026	Holtz, Heath	JVBB Official 2/10	60.00
Athletics	02/03/2026	Otteman, Greg	Varsity BB official 2/3	180.00
Athletics	02/17/2026	US Bank	Hospitality Room Food	286.54
Athletics	02/17/2026	US Bank	Meat for Wr. Hospitality Room	238.03
Athletics	02/17/2026	US Bank	Hospitality Room Supplies: Sams	412.78
Athletics	02/17/2026	US Bank	Hospitality Room: Sams Drinks	97.68
Athletics	02/17/2026	US Bank	Hospitality Room Supplies: Sams	195.14
Athletics	02/17/2026	US Bank	Concessions and Hospitality Room	49.14
Athletics	02/17/2026	US Bank	hospitality room	43.88
Athletics	02/17/2026	US Bank	hospitality room	76.90
Athletics	02/17/2026	US Bank	wr. bracket printing	305.23
Athletics	02/17/2026	US Bank	hospitality room supplies	115.04
Athletics	02/09/2026	Oehm, Josh	JHGBB Official 2/9	80.00
Athletics	02/24/2026	Godtel, Shane	District Final GBB Official 2/27	83.75
Athletics	02/09/2026	Gillespie, Robert	Varsity BB Official 2/10	180.00
Athletics	02/03/2026	Peters, John	Varsity BB Official 2/3	180.00
Athletics	02/02/2026	Wall, Jerry	JHGBB Official 2/2	80.00
Athletics	02/02/2026	Wall, Jerry	JHGBB Official 2/5	80.00
Athletics	02/02/2026	Wall, Jerry	JVBB Official 2/3	60.00
Athletics	02/09/2026	Wall, Jerry	JVBB Official 2/10	60.00
Athletics	02/10/2026	Wall, Jerry	JVBB Official 2/10	80.00
Athletics	02/02/2026	Plybon, Ross	JVBB Official 2/3	60.00
Athletics	02/09/2026	Plybon, Ross	JVBB Official 2/10	60.00
Athletics	02/09/2026	Meyer, Devan	Varsity BB Official 2/10	180.00
Athletics	02/10/2026	Simpson, Amanda	Athletic Trainer services for varsity	300.00
Athletics	02/16/2026	Logan View Public Schools	JH Wr Entry 2/13	110.00
Athletics	02/02/2026	Heiser, Anthony	JVBB Official 2/3	60.00
Athletics	02/24/2026	Ferguson, Michael	District Final GBB Official 2/27	83.75
Athletics	02/10/2026	Greenfield, Brett	JV official 2/10	60.00
Athletics	02/24/2026	Appleby, Kelsey	District Final GBB Official 2/27	83.75
Athletics	02/10/2026	Rivalry	JH Wrestling Warm Up Shirts	340.00
Athletics	02/09/2026	Townsend, Ryan	Athletic Trainer Services 1/30	400.00
Athletics	02/10/2026	Louisville High School	Entry Fee: JV Tourney 2/14/26	150.00
Athletics	02/02/2026	Edwards, Ryan	JVBB Official 2/3	60.00
Athletics	02/24/2026	Hunt, Rusty(Donald)	JH Wr. Triangular 2/24	250.00
Athletics	02/02/2026	NCC @ Logan View	NCC GBB 1st Round Gate 1/26	445.00
Athletics	02/09/2026	Bowers, Ryan	Varsity BB Official 2/10	180.00
Cheer	02/17/2026	US Bank	Escape Room Team Building: Cheer	290.25
College Access	02/17/2026	US Bank	counselor week	186.87
College Access	02/17/2026	US Bank	Ed Quest counselor Day	100.00
College Access	02/09/2026	Hugh O'Brian Youth Leadership	HOBY	325.00
Dance Team	02/27/2026	Moerer, Aiden	Dance-Activities Fund	719.49
Elem. Fundraiser	02/17/2026	US Bank	Rack for Ukuleles	945.78
Elem. Fundraiser	02/10/2026	West Music	Ukuleles	1,929.99
Elem. Fundraiser	02/27/2026	West Music	Ukuleles	69.00
FBLA	02/27/2026	Grafton and Associates	State FBLA Registration	654.00
FBLA	02/24/2026	Midland University	Midland Business Comp. Regist	140.00
FBLA	02/17/2026	US Bank	Artificial Rose Flower (Burgundy)	199.21
FBLA	02/17/2026	US Bank	Port & Co™ Core Cotton Tee-	153.65

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
FFA	02/10/2026	NAEA District 2	CDE Round 2 lunch	153.00
FFA	02/17/2026	US Bank	FFA meeting Activity	22.14
FFA	02/17/2026	US Bank	Pizza	149.17
FFA	02/23/2026	US Bank	Flowers	120.33
FFA	02/23/2026	US Bank	Feb Meeting	46.92
FFA	02/17/2026	US Bank	Ag Sales Supplies	22.65
FFA	02/17/2026	US Bank	Supplies	179.42
FFA	02/10/2026	4Seasons Fund Raising	fruit	695.20
Jr HS Student Coun	02/23/2026	US Bank	Dance Supplies	127.77
Jr HS Track	02/24/2026	Raymond Central Community Foundation	JH Track Donation	1,000.00
One Act	02/17/2026	US Bank	Senior Showcase supplies Drama	149.69
Professional Develo	02/17/2026	US Bank	Lunch- Cross County CTE visit	61.62
Professional Develo	02/17/2026	US Bank	Professional Dev-Staff Supplies	244.99
Quiz Bowl	02/17/2026	US Bank	Practice Questions	89.00
RC Concessions	02/23/2026	Music Boosters	Profit from conc. 2/9/26	51.90
RC Concessions	02/02/2026	RCWC	profit from conc. 1/27	133.20
RC Concessions	02/09/2026	RCWC	Profit from conc. 1/31	613.80
RC Concessions	02/09/2026	RCWC	Square profit from conc.	216.20
RC Concessions	02/09/2026	RC Unified Sports	Profit from conc. 2/2	68.70
RC Concessions	02/16/2026	Sysco Lincoln	popcorn bags	32.16
RC Concessions	02/23/2026	US Bank	RC Concessions	273.61
RC Concessions	02/17/2026	US Bank	Chips for Concessions	56.94
RC Concessions	02/17/2026	US Bank	Pretzels	129.92
RC Concessions	02/17/2026	US Bank	Cups and Candy	73.03
RC Concessions	02/17/2026	US Bank	Candy, hot dog buns, pretzels	357.83
RC Concessions	02/17/2026	US Bank	Concessions Restock	1,052.93
RC Concessions	02/17/2026	US Bank	Gloves for Concessions	6.00
RC Concessions	02/17/2026	US Bank	Concessions and Hospitality Room	129.92
RC Concessions	02/17/2026	US Bank	pretzels	129.92
RC Concessions	02/17/2026	US Bank	Pretzels for concessions	129.92
RC Concessions	02/09/2026	RC Skills USA	Profit from conc. 2/3/26	279.00
RC Concessions	02/27/2026	RC Skills USA	Profit from Conc. 2/24	141.90
RC Concessions	02/24/2026	RCPS Speech	Profit from conc. Conference	21.90
RC Concessions	02/09/2026	Teammates of RC	Square profit from conc.	34.08
RC Concessions	02/10/2026	Teammates of RC	Profit from 2/5 conc.	64.20
RC Concessions	02/09/2026	Raymond Central Musical	Profit from conc for showcase	15.30
RC Concessions	02/09/2026	Class of 2027	Profit from conc. 1/30	1,073.40
RC Concessions	02/12/2026	RC Post Prom	profit from conc. 2/10	414.07
Softball	02/16/2026	MRG Hauff	Softball Pitching mat	250.00
Softball	02/17/2026	US Bank	Flowers- Memorial	107.25
Speech	02/17/2026	US Bank	Food-for Judge's Lounge, plates,	755.74
Speech	02/10/2026	Super C gas station in Ceresco	pizza for JH speech--recruitment	87.99
T Shirt Press	02/17/2026	US Bank	T Shirts Various sizes	84.28
Unified Team	02/17/2026	US Bank	Unified Bowling YE Banquet	139.99



Raymond Central Public Schools

Student Fees Fund Checks February 2026

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Ag-Ed Labs	02/17/2026	US Bank	Welding Jackets	121.09
FBLA	02/10/2026	RCPS FBLA	Transfer to FBLA Activities Acct	206.00
Foods Class	02/17/2026	US Bank	Supplies for Students' Foods Classes	78.52
Service Fees (Student Fees)	02/10/2026	RCPS General Fund	Transfer PreK Tuition	800.00
Service Fees (Student Fees)	02/10/2026	RCPS General Fund	Transfer Student Damage fine	173.00
Service Fees (Student Fees)	02/10/2026	RCPS TESTING Stud.Activities	Transfer Test Fee	18.00
Service Fees (Student Fees)	02/10/2026	EduTrak Fees	Online service Fees paid	292.25
Service Fees (Student Fees)	02/10/2026	RC Class of 2026	Transfer to Class of 2026	125.00
Skills USA	02/17/2026	US Bank	Student Supplies for projects	9.99
Skills USA	02/16/2026	Skills USA Inc	Student Membership dues	492.00
Skills USA	02/16/2026	Skills USA Nebraska	Skills USA Stud.Meeting Fee	60.00
Skills USA	02/23/2026	Skills USA Nebraska	Fall Leadership Registration Fees	220.00
Tech Ed	02/17/2026	US Bank	OSHA	350.00



Raymond Central Public Schools

Bills Paid March 2026

General Fund - Report of Bills Paid March 2026

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
3/20/2026	RCPS Dist 161	March Payroll	820,365.07
03/20/2026	Norris Public Power	Electricity HS	9,703.40
03/12/2026	Eakes Office Solutions	Custodial Supplies HS, V, C Jan/Feb	6,596.60
03/27/2026	Alternative Service & Repair	Bus19B Replace Brakes	6,243.83
03/12/2026	Pine Cove Consulting	185 Google Chrome Licenses	5,932.95
03/20/2026	Institute for Multi Sensory Education	IMSE OG training 3 Elem Teachers	4,500.00
03/10/2026	Computer Hardware	Equip: 3 Projectors, 3 Document Cameras	4,266.00
03/12/2026	Mechanical Sales Inc.	Service Call HS HVAC#5	3,894.95
03/12/2026	Hands of Heartland	SPED Transitional Program Feb 2025	3,120.59
03/27/2026	MRG Hauff	Helmet Reconditioning, paint, face masks	2,777.84
03/12/2026	Omaha Public Power Dist	Electricity C-	2,711.20
03/12/2026	Butler Public Power District	Electricity V	2,534.97
03/10/2026	Access Systems, Inc	Copiers- Monthly	2,458.69
03/27/2026	Omaha Public Power Dist	Electricity C-	2,416.43
03/12/2026	Pine Cove Consulting	Managed Tech Service 3/2026	2,250.00
03/27/2026	Integrated Controls	Service Call HeatPumps V, HS	1,832.90
03/30/2026	TAESE/USU	SpEd Law Conf	1,600.00
03/12/2026	Brooke L. Cheleen	Feb 2025 SPED Physical Therapy	1,490.40
03/12/2026	Otte Oil & Propane Inc.	Propane V,HS	1,385.00
03/20/2026	Bauer Built Tire & Service	Replace 4 Tires Ford 2023 Truck	1,210.44
03/27/2026	Sid Dillon Ford Inc.	ABS Warning Light service 2018 Chevy	1,135.01
03/27/2026	Interstate Power Systems	Service Call Generator HS	942.15
03/27/2026	Alternative Service & Repair	DOT11,17A,B,19A,B,C,D,,21,22,23A,24E25Ac	845.00
03/12/2026	Interstate All Battery Center	Batteries - Floor Scrubber V, HS	835.90
03/12/2026	Hydro Optimization & Automation Sol	Well Pump Service Call HS, Alarm Dialer	766.80
03/12/2026	Mattice Lock Shop	Replace Locks/Handles HS	714.30
03/12/2026	Waste Connections Co	Garbage HS, V	698.33
03/17/2026	US Bank	Tech supply order	615.29
03/12/2026	Matheson Tri-Gas Inc.	Welding Suplies/consumables	608.87
03/12/2026	Village of Ceresco	Utilities C Feb	574.86
03/30/2026	University of Nebraska Lincoln	Autism Conf Kearney	530.00
03/12/2026	Breakout EDU	Breakout EDU 4 Teacher Subscription	516.00
03/12/2026	O' Reilly Automotive	Oil,Filters, Wiper Fluid, Antifreeze	497.64
03/12/2026	MRG Hauff	Baseballs/Softballs	484.99
03/12/2026	Windstream	Phone HS	472.97
03/12/2026	Plunkett's Varmet Guard	Extermination Service Feb2026	465.20
03/20/2026	Colorado/West Equipment, Inc	.Bus Seat Covers(3),Air Sensor	435.54
03/12/2026	SpeechWire Tourn Services	Central Players Invite	435.00
03/20/2026	Malcolm Public Schools	Malcolm Music Contest entrance fee	400.00
03/17/2026	US Bank	40 copies of "The Stranger" for ENG 12	399.60
03/17/2026	US Bank	NHS Membership 2026	385.00
03/30/2026	Boecker's Wreckers	Tow Bus 19A 3/23/26	336.50
03/17/2026	US Bank	Kleenex for high school	329.16
03/27/2026	Voss Lighting	Lightbulbs LED - HS	318.09
03/12/2026	One Source	Employee Background Checks	318.00
03/12/2026	William V. MacGill & Co	AED replacement pads	315.84
03/20/2026	Benes Service	Lawn/Grounds Supplies-Weed Spray	275.00
03/12/2026	Harris Decal	RC Decal 2026 Van	274.55
03/11/2026	Steve Rose	Mileage Reimb Jan/Feb 2026	271.88
03/27/2026	NE Public Health Environ. Lab	Required Water Testing HS	237.00
03/12/2026	NCSA	NASES Leg Conference AC,CR	235.00
03/10/2026	Monica Blank	Mileage Reimb Jan-March 5, 2026	230.12
03/17/2026	US Bank	K-5 spring concert music	229.01
03/12/2026	Lancaster County Sheriff's Office	SRO - GBB Districts Final Feb	225.32
03/10/2026	Jackson Services Inc.	Mats/Mops	207.28
03/17/2026	US Bank	TV for admin office HS	199.99
03/12/2026	Village of Valparaiso	Utilities V Feb	197.60
03/12/2026	Educational Service Unit #2	Prof Dev ELA	190.00
03/12/2026	Dietze Music	Band Repair and accessories	187.58
03/12/2026	Sid Dillon Ford Inc.	ABS Warning Light service 2018 Chevy	185.50
03/17/2026	US Bank	Year Membership Reading -DK	179.00
03/12/2026	Silverstrand, Marty	Parent Mileage Reimb 2-2026	174.00

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
03/27/2026	MRG Hauff	wrestling headgear holder strap	167.50
03/12/2026	J.W. Pepper	Band Sheet Music	154.99
03/12/2026	Shelly Hlavaty	Mileage Reimb 1/22 - 2/27/26	151.53
03/27/2026	John Kliment	SpEd Mileage Reimb 2/5-3/20/26	145.00
03/20/2026	Fitness Machine Technicians	Diagnostic Service Call -Treadmill	140.00
03/12/2026	Diversified Safety & Compliance	Bus Driver-Random Drug Test	137.00
03/12/2026	Educational Service Unit #2	PreK Prof Devel. Paras&Tchrs	120.00
03/17/2026	US Bank	Tchg Supplies C	118.19
03/27/2026	Access Systems	Staples V Printer	114.89
03/12/2026	Robert, Friedman	Speech Judge 2/16	111.00
03/12/2026	Windstream	Fax	110.11
03/12/2026	SpeechWire Tourn Services	Capitol Conference Tourney	110.00
03/17/2026	US Bank	Art HS Supplies	106.85
03/12/2026	HD Supply FKA Home Depot Pro	Maint.Supplies HS	101.94
03/10/2026	Bauer Built Tire & Service	Replace 1Tire Bus 22	92.60
03/12/2026	Column Software PBC	Publications	91.59
03/17/2026	US Bank	Tech Ed Classroom Supplies	88.40
03/27/2026	Neumann Music Booster	Bishop Neumann solo / small group fees	83.00
03/12/2026	Electronic Contracting Company	Quarterly Monitoring Fee- Alarms C	81.00
03/17/2026	US Bank	SLP Supplies/Materials	74.85
03/12/2026	Menards Lincoln	Supplies: Maint HS	70.92
03/10/2026	Coufal, Amanda	Reimb Feb 2026 Mileage	70.33
03/10/2026	Ankrom, Ed	Lincoln East Speech Judge	70.00
03/10/2026	Ankrom, Ed	Speech Judge Bishop Neumann	70.00
03/10/2026	Rader, Bryson	Speech Judge Millard North	70.00
03/12/2026	Turman, Clair	Mileage Reimb SLP Feb 2026	54.81
03/10/2026	ASI	Payflex Admin Fees	50.00
03/17/2026	US Bank	SPED HS Supplies	48.92
03/10/2026	Bishop Neumann Speech Team	Speech Entry	48.00
03/10/2026	Lincoln East HS Forensics	Speech Entry	48.00
03/17/2026	US Bank	Supplies for Animal Science	43.13
03/17/2026	US Bank	OWH Monthly payt	38.99
03/17/2026	US Bank	Supt Office Supplies	38.33
03/17/2026	US Bank	Fuel- Wr Team	37.00
03/17/2026	US Bank	Office Supplies C	36.07
03/17/2026	US Bank	Classroom Supplies SPED C	35.67
03/20/2026	NCS Pearson Inc.	Psych. and SLP Eval Tests	33.30
03/12/2026	Oak Valley Lumber Co	Building Maint Supplies	33.15
03/17/2026	US Bank	Pancake lab supplies- Science	31.44
03/12/2026	Becky Studebaker	Reimb. Electricity-Bus Month 4/4(March)	30.00
03/12/2026	Leann Wiese	Reimb. Electricity-Bus Month 4/4(March)	30.00
03/12/2026	Matt Smith	Reimb. Electricity-Bus Month 4/4(March)	30.00
03/12/2026	Wiese, Brian	Reimb. Electricity-Bus Month 4/4(March)	30.00
03/12/2026	Woods, Carrie	Reimb. Electricity-Bus Month 4/4(March)	30.00
03/12/2026	Educational Service Unit #2	Prof Dev Principals	25.00
03/17/2026	US Bank	HS Olffice Supplies	23.96
03/12/2026	NE Public Health Environ. Lab	Required Water Testing HS	15.00
03/17/2026	US Bank	Auto Part	13.99
03/17/2026	US Bank	Chicken Wings Ag Ed Class Dissection	8.47
03/10/2026	Millard North	Speech Registration	8.00

Hot Lunch Fund - Report of Bills Paid March 2026

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
3/1/2026	RCPS Dist 161	Hot Lunch Staff Feb Payroll (moved funds in March)	19,227.66
3/20/2026	RCPS Dist 161	Hot Lunch Staff March Payroll	18,107.70
03/10/2026	Sysco Lincoln	Food and supply	16,612.30
03/10/2026	Hiland Dairy	Milk	3,011.72
03/10/2026	Cash-Wa Distributing	Food	2,096.76
03/10/2026	EduTrak Fees	Edutrak Online Fees	529.12
03/10/2026	Jackson Services Inc.	Kitchen Cleaning Cloths	138.00
03/30/2026	RC Class of 2026	Transfer from HL Fund	8.00

Building/Sinking Fund - Report of Bills Paid March 2026

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
03/27/2026	Bentley Construction & Turf LLC	RCCF Payment #1 Turf Production	174,342.62
03/12/2026	Gana Trucking and Excavating Inc.	Rock Parking Lot South of HS	136,495.55
03/27/2026	Nebraska Septic	RCCF 1/2pymt Drainage for MTAF Phase 1	37,882.32
03/26/2026	Jones Bank	RCCF Wire fees	31,025.00
03/12/2026	Lancaster County Treasurer Property	Full Payt Property Tax Farm Land 2026	3,549.56



Raymond Central Public Schools

Student Activities Fund Checks March 2026

Activity Name	Date	Vendor	Description	Amount
Annual	03/27/2026	Interstate Studio	Seniors Only Supplemental	658.13
Athletics	03/05/2026	Norris High School	JH Wrestling Entry 3/7	200.00
Athletics	03/12/2026	MRG Hauff	Basketball Net Replacement	79.65
Athletics	03/27/2026	MRG Hauff	Football Helmets, Pads, game pants	4,933.65
Athletics	03/05/2026	Gore, Coleman	Track Wrestling 3/10 JH Tourney	125.00
Athletics	03/05/2026	Central City HS	District C1-8 Girls Basketball	860.64
Athletics	03/10/2026	Jackson, Tyler	JH Wr. Official 3/10	250.00
Athletics	03/05/2026	NESchoolActivities Assoc.	District C1-8 Girls Basketball	1,980.92
Athletics	03/16/2026	US Bank	Speaker for AD	89.95
Athletics	03/16/2026	US Bank	Roaster liners	25.98
Athletics	03/20/2026	Doane University	Track Entry 3/20	350.00
Athletics	03/23/2026	Cooper, Scott	Baseball Official 3/24	165.00
Athletics	03/10/2026	Davis, David	JH Wr. Official 3/10	250.00
Athletics	03/10/2026	Charroin, Dave	JH Wr. Official 3/10	250.00
Athletics	03/20/2026	FloSports	JH Wrestling Invite 3/10	75.00
Athletics	03/30/2026	Slimmerman, Jaxson	JV/Varsity Baseball Umpire 3/30	165.00
Athletics	03/10/2026	Goebel, Jace	JH Wr. Official 3/10	250.00
Athletics	03/20/2026	Wilber Clatonia Public Schools	Track Entry Fees 3/31	180.00
Athletics	03/30/2026	Sandoval, Carlos	JV/Varsity Baseball Umpire 3/30	165.00
Athletics	03/23/2026	Sperling, Darin	Baseball Official 3/24	165.00
Baseball	03/12/2026	MRG Hauff	Baseball Equip	49.00
Baseball	03/27/2026	MRG Hauff	Baseball Equip	204.00
Boys Wrestling	03/16/2026	US Bank	Wrestling Hotel State	2,946.30
Caring Shelves	03/16/2026	US Bank	Caring Shelves Supplies	63.56
Class 2027	03/16/2026	US Bank	Prom Crowns	122.71
Class 2027	03/16/2026	US Bank	Class 2027	6.29
Class 2034 V	03/12/2026	Class 2034	Combine Class of 2034 accts	1,303.17
Class 2035 V	03/12/2026	Class 2035	Combine Class of 2035 accts	1,684.09
Class 2036 V	03/12/2026	Class 2036	Combine Class of 2036 accts	454.72
Class 2037 V	03/12/2026	Class 2037	Combine Class of 2037 accts	390.84
Class of 2032 V	03/12/2026	Class of 2032	Combine Class of 2032 accts	3,470.43
Class of 2033 V	03/12/2026	Class of 2033	Combine Class of 2033 accts	1,896.95
College Access	03/17/2026	US Bank	Scholarship Saturday breakfast	45.16
College Access	03/17/2026	US Bank	DC Night Food	608.96
College Access	03/16/2026	US Bank	College Access Grant	137.34
Elementary Book Fair	03/27/2026	Scholastic Book Fairs	Book Fair	1,055.89
Elementary Book Fair	03/30/2026	Scholastic Book Fairs	Book Fair	1,060.23
FBLA	03/31/2026	Ceresco Bank	FBLA Fee	10.00
FBLA	03/12/2026	NE Council- Economic Educ	UNL Husker Invite	80.00
FBLA	03/16/2026	US Bank	Food for Meeting	50.84
FBLA	03/12/2026	Pepsi Cola Of Lincoln	FBLA valentines	67.50
FFA	03/12/2026	Hergert Oil Co	Pizza	31.98
FFA	03/12/2026	Sysco Lincoln	Sysco Order	202.23
FFA	03/16/2026	US Bank	FFA Week Supplies	115.86
FFA	03/16/2026	US Bank	FFA Act	5.99
FFA	03/16/2026	US Bank	Poster board	29.99
FFA	03/17/2026	US Bank	FFA Week Gift Cards	35.00
FFA	03/17/2026	US Bank	FFA Week Supplies	161.38
FFA	03/17/2026	US Bank	Cabbage	11.82
FFA	03/16/2026	US Bank	Fish Fry Supplies	175.26
FFA	03/16/2026	US Bank	FFA Week	27.25
FFA	03/17/2026	US Bank	Ice Tea	52.08
FFA	03/16/2026	US Bank	FFA fish fry supplies	17.98
FFA	03/16/2026	US Bank	FFA Week	212.02
FFA	03/16/2026	US Bank	FFA Fish Fry Supplies	75.42
FFA	03/12/2026	University of Nebraska Lincoln	CDE 2026 State	108.00
FFA	03/10/2026	Livestockjudging.com	LivestockJudging.com subscription	300.00
FFA	03/20/2026	NE FFA Assoc.	State Convention Registration	1,538.00
Girls BB	03/27/2026	Hellerich, Makenna	Payment for bball posters	50.00
Girls Wrestling	03/20/2026	Hampton Inn Norfolk	Girls Wrestling Hotel	1,043.28
Girls Wrestling	03/17/2026	US Bank	Girls Wrestling Hotel	660.40
JH Track	03/16/2026	US Bank	MIDLANDS RADIOS 4 PACK	139.98
Natl Honor Society	03/17/2026	US Bank	NHS School dues	830.00

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Professional Development	03/16/2026	US Bank	Counselor's Supplies	81.07
Professional Development	03/16/2026	US Bank	P/T Conference Staff Supplies	442.99
RC Back Pack	03/27/2026	Food Bank of Lincoln	15 backpacks for 17 weeks - 2nd	2,065.50
RC Class of 2026	03/12/2026	RC Class of 2026	Class 2025	651.50
RC Concessions	03/20/2026	Music Boosters	Square profit from conc.	17.61
RC Concessions	03/10/2026	RCWC	Profit from 2/28 conc.	712.95
RC Concessions	03/10/2026	RCWC	reprinted check 12/9/23 Conc. Profit	661.85
RC Concessions	03/10/2026	RCWC	reprinted check 2/28/24 Concess. Profit	544.28
RC Concessions	03/10/2026	RCWC	reprinted check 4/12/24 Concess Profit	28.86
RC Concessions	03/20/2026	RCWC	square profit from conc.	314.19
RC Concessions	03/05/2026	Raymond Central Community	Profit from 2/27 conc.	457.50
RC Concessions	03/20/2026	Raymond Central Community	square profit from conc.	202.92
RC Concessions	03/12/2026	Sysco Lincoln	Popcorn	56.22
RC Concessions	03/16/2026	US Bank	Concessions restock	61.17
RC Concessions	03/16/2026	US Bank	Pretzels for Conc.	129.92
RC Concessions	03/16/2026	US Bank	Concessions Restock	349.40
RC Concessions	03/16/2026	US Bank	Nacho Cheese for concession stand	241.38
RC Concessions	03/16/2026	US Bank	Chips for Concessions	55.44
RC Concessions	03/20/2026	Great Plains Beef LLC	Hot Dogs for Concessions	399.20
RC Concessions	03/20/2026	RCPS Speech	Profit from conc. 3/13	176.70
RC Concessions	03/20/2026	RCPS Speech	Profit from 3/16 conc.	451.50
RC Concessions	03/20/2026	RCPS Wrestling	Profit from conc 3/10	588.30
RC Concessions	03/20/2026	Teammates of RC	square profit from conc.	49.78
RC Concessions	03/10/2026	Cash-Wa Distributing	pizzas, m and ms, tortilla chips	1,624.28
RC Concessions	03/12/2026	Pepsi Cola Of Lincoln	pepsi restock	1,310.95
RC Concessions	03/12/2026	Pepsi Cola Of Lincoln	Concessions Restock	531.15
RC Concessions	03/27/2026	RC Softball	Profit from conc. 3/24	176.70
RC Concessions	03/20/2026	RC Post Prom	Square profit from conc.	162.07
Service Fees (Activity Acct)	03/12/2026	Super C	Athletics	5.98
Spanish Club	03/23/2026	Schultz, Julia	Spanish Club Trip Fundraising	249.31
Spanish Club	03/23/2026	Serrano, Macy	Spanish Club Trip Fundraising	118.68
Spanish Club	03/23/2026	Evans, Nicole	Spanish Club Trip Fundraising	1,068.79
Spanish Club	03/23/2026	Tvrdy, Marissa	Spanish Club Trip Fundraising	1,068.79
Speech	03/16/2026	Belt, Peggy	District Speech Saturday	241.00
Speech	03/16/2026	Duncan, Carol	Speech Districts Saturday	111.00
Speech	03/16/2026	Duncan, Carol	Speech Districts Monday	157.00
Speech	03/16/2026	Stahr, Becky	Speech Districts Saturday	144.00
Speech	03/16/2026	Rader, Bryson	Speech Districts Saturday	87.50
Speech	03/16/2026	Lewis, Jill	Speech Districts Saturday	120.00
Speech	03/16/2026	Schlichtemeier, Jessica	Speech Districts Monday	190.00
Speech	03/16/2026	Coffey, Sadie	Speech Districts Saturday	187.00
Speech	03/16/2026	Jobman, Becky	Speech Districts Monday	176.00
Speech	03/16/2026	Braunsroth, Kaylee	Speech Districts Monday	22.50
Speech	03/16/2026	Millington, Kent	Speech Districts Monday	145.00
Speech	03/16/2026	Carraher, Carole	Speech Districts Saturday	140.00
Speech	03/16/2026	Holmes, Jeremiah	Speech Districts Saturday	237.00
Speech	03/16/2026	Anderson, Austin Michael	Speech Districts Monday	226.00
Speech	03/16/2026	Nelson, Mackensie	Speech Districts Monday	45.00
Speech	03/16/2026	US Bank	Supplies for Judges Lounge for	341.59
Speech	03/16/2026	Bierbaum, Clare	355 Kansas StUticaNE	156.50
Speech	03/16/2026	Horner, Jeffrey	Speech Districts Saturday	259.50
Speech	03/16/2026	Engle, Jordan	Speech Districts Monday	242.00
Speech	03/16/2026	Stoskopf, Rebecca	Speech Districts Monday	195.00
Speech	03/16/2026	Wiedel, Kurk	Speech Districts Saturday	235.00
Speech	03/16/2026	Dallmann, Elliot	Speech Districts Saturday	170.50
Speech	03/16/2026	Ankrom, Ed	District Speech Saturday	172.50
Speech	03/16/2026	Ockander, Gaylia	Speech Districts Monday	170.00
Speech	03/16/2026	Ockander, Remkea	Speech Districts Monday	181.00
Speech	03/16/2026	Peck, Ted	Speech Districts Monday	218.00
Speech	03/16/2026	Fuehrer, Cory	Speech Districts Saturday	135.00
Speech	03/16/2026	Wardyn, Autumn	Speech Districts Monday	183.00
Speech	03/16/2026	Ackman, Rylee	Speech Districts Monday	189.00
Speech	03/16/2026	Bomar, Justin	Speech Districts Monday	242.00
Speech	03/16/2026	Peck, Veronica	Speech Districts Monday	184.00
Speech	03/16/2026	Brabec, Kasey	Speech Districts Saturday	139.00
Speech	03/16/2026	Brabec, Kasey	Speech Districts Monday	184.00
Speech	03/16/2026	Perez, Lupe	Speech Districts Saturday	111.00
Speech	03/16/2026	Perez, Lupe	Speech Districts Monday	156.00

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Speech	03/16/2026	Skalka, Anthony	Speech Districts Monday	158.00
Speech	03/16/2026	Scott, Harold	Speech Districts Saturday	107.00
Speech	03/16/2026	Hrabik, Lucas	Speech Districts Monday	241.50
Speech	03/16/2026	Casteel, Del	Speech Districts Saturday	114.00
Speech	03/16/2026	Casteel, Del	Speech Judge	159.00
Speech	03/16/2026	Kadolph, Lily	Speech Districts Monday	152.00
Speech	03/16/2026	Youell, Catherine	Speech Districts Monday	192.00
Speech	03/16/2026	Kendall, Drew	Speech Districts Monday	67.50
Speech	03/16/2026	Blaser, Anthony	Speech Districts Saturday	194.00
Speech	03/16/2026	Blaser, Anthony	Speech Districts Monday	216.50
Speech	03/16/2026	Heimes, Trystan	Speech Districts Saturday	145.00
Speech	03/16/2026	Millington, Kate	Speech Districts Saturday	167.50
Speech	03/16/2026	Millington, Kate	Speech Districts Monday	190.00
Speech	03/16/2026	Perry, Trey	Speech Districts Saturday	157.00
Speech	03/16/2026	Enevoldsen, Gavin	Speech Districts Monday	157.00
Speech	03/16/2026	Moseman, James	Speech Districts Monday	156.00
Speech	03/16/2026	Jones, Josh	Speech Districts Monday	45.00
Speech	03/16/2026	Johnson, Jael	Speech Districts Saturday	202.50
Speech	03/16/2026	Barry, Bridget	Speech Districts Monday	165.00
Speech	03/16/2026	Enevoldsen, Eleanah	Speech Districts Monday	89.50
Speech	03/16/2026	Freitas, Harriet (Diane)	Speech Districts Monday	156.00
Speech	03/16/2026	Humann, Cori	Speech Districts Monday	45.00
Speech	03/16/2026	Chizek, Nik	Speech Districts Monday	219.00
Stem/ HAL	03/16/2026	US Bank	Stem/ HAL Supplies	263.98
TShirt Press	03/17/2026	US Bank	Designs	34.65
TShirt Press	03/17/2026	US Bank	TShirt Press	189.34
Volleyball	03/16/2026	US Bank	Air BNB for Colorado Volleyball Trip	2,859.30



Raymond Central Public Schools

Student Fees Fund Checks March 2026

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Ag-Ed Labs	03/12/2026	Matheson Tri-Gas Inc.	Replacement tension adjustment	30.87
Art Class Stud. Fee	03/16/2026	US Bank	Student Supplies	652.99
Art Class Stud. Fee	03/16/2026	US Bank	Student Supplies	211.93
Chromebook	03/16/2026	US Bank	Replacement chromebook screens	1,799.60
FBLA Stud. Fee	03/10/2026	RCPS FBLA	Transfer to FBLA Activities	25.00
Foods Student Fees	03/16/2026	US Bank	Foods and Baking/Pastry Supplies	238.46
Service Fees (Student Fees)	03/10/2026	RCPS General Fund	Transfer PreK Tuition Pymt	2,250.00
Service Fees (Student Fees)	03/10/2026	EduTrak Fees	Edutrack on line service fees	290.09
Service Fees (Student Fees)	03/10/2026	RC Class of 2026	Transfer Senior Dues	225.00
Tech Ed Class Stud. Fee	03/16/2026	US Bank	Chicken Coop Student Project	62.98
Tech Ed Class Stud. Fee	03/16/2026	US Bank	Student Project Supplies	272.84
Tech Ed Class Stud. Fee	03/12/2026	Oak Valley Lumber Co	Student Project Supplies	358.50

5.4. Policy Review

6. Correspondence/Recognition

6.1. Secondary MTSS Report

6.2. Athletics and Activities Coaching and Sponsor Report

7. Public Forum

8. Reports

8.1. Administrative Reports

April 2026 Board Report

Mr. Steve Rose and Mrs. Deb Kruse

Principals | Elementary

Progress Towards Grade Level Reading Goals

Grade	Beginning of Year Benchmark	End of Year Goal	Projected to meet Goal based on progress monitoring
Kdg	75%	87%	90% (Early Reading)
1st	56%	78%	76% (CBMR)
2nd	64%	82%	80% (CBMR)
3rd	62%	76%	
4th	57%	77%	
5th	67%	83%	
K-5 Goal	63%	80%	

Early Reading - Phonics Skills

CBMR - Words per minute

Instructional Practice Guide (IPG) Training

The teacher leadership team has reflected on ways to strengthen our Professional Learning Communities (PLCs) in order to increase student achievement. While we have been highly effective in collecting student data, we have identified a need for a more consistent protocol for analyzing and responding to that data.

Beginning in the 2026–2027 school year, we will implement the use of Instructional Practice Guides (IPGs) alongside student data to inform instructional decision-making. This approach will help ensure that every student is making progress toward grade-level benchmarks.

A team consisting of Deb, Steve, Monica, and Caitlin attended training at ESU2 on March 30 to learn how to effectively use this tool. The IPG allows us to provide content-specific feedback to classroom teachers and PLCs during observation cycles.

The purpose of the IPG is to identify trends in the implementation of high-quality instructional materials (HQIM) across grade levels. The tool focuses on:

- Standards alignment and grade-level appropriateness of content
- Instructional practices and teacher actions
- Student ownership and engagement

It is important to note that the IPG is not intended for teacher evaluation and should not replace existing systems used to assess educator effectiveness.

New Hires

- **4th Grade Teacher:** Samantha Dey
 - **Ceresco Administrative Assistant:** Melissa Wills
-

Assessment

- NSCAS testing began the week of March 24. Students in grades 3–5 will take assessments in ELA and mathematics. Fifth-grade students will also take the science assessment.
 - This year, we are participating in the Independent Model of testing. This means our students will also take the NWEA MAP Growth assessments in reading and math. Those scores will be suppressed, and the higher of the two assessments will be used for state reporting. This approach also allows for an “apples-to-apples” comparison of student growth from fall to spring.
 - As part of the Mental Health Grant work at the ESU, we administered the Panorama Student and Staff Survey this year. The survey measures school climate and culture, with an emphasis on social-emotional learning and mental health. A team of teachers and administrators will meet with ESU personnel to evaluate the data and use it to inform decisions related to mental health supports, MTSS-B, and the focus of our social-emotional curriculum for the 2026–2027 school year.
-

Cool Happenings

- The plant sale pre-sales have wrapped up, and our students and community did a wonderful job once again. Over \$20,000 worth of plants have been sold so far. The

plants will be delivered on April 28. Pickup and the plant sale will take place on Tuesday, April 28, from 5:00–8:00 p.m., and Wednesday, April 29, from 8:00 a.m.–5:00 p.m.

- The 5th Grade Student Council hosted a coin war between 3rd–5th grade classrooms. They raised over \$1,000 to benefit the Capital Humane Society. With these funds, they purchased items from the CHS Amazon wish list and were able to visit the facility to donate the items in person. While there, students learned about how the organization operates and the needs it serves. It was a great experience for everyone involved.
- Field trips are about to begin. Each class has meaningful learning opportunities planned. A huge thank you to the PTO for sponsoring these experiences and helping extend learning beyond the classroom.
- The HAL Special Ops students participated in an ESU event focused on LEGO-based problem solving. Each group was tasked with solving a future-world problem and designing a LEGO structure to support their solution. They also encountered challenges along the way and had to develop a story and background for their design. Students presented their solutions to peers and other schools in our ESU—our students did an outstanding job.
- On April 13, Valparaiso hosted its first Intermediate-level Career Fair. Businesses and professionals presented to our 3rd–5th grade students about their careers and ways students can begin preparing through school and training. A huge thank you to Mrs. White for coordinating this outstanding event. Presenters included representatives from Butler Public Power District, the University of Nebraska Omaha, Operating Room Life, Dr. Varilek, and Shanahan Mechanical & Electrical.

Upcoming Events

- May 1st DARE Graduation
- May 11th: Vocal / Band Concert
- May 12th and 13th: Field Days
- May 14th: 5th grade visit to HS

Board Report JH/HS: April 2026

Professional Development/Resource Adoption:

No additional updates to report.

The Science Department continues to narrow its instructional resource options they met recently to determine the direction. The team hopes to have a recommendation for consideration soon. Thank you to all those involved in this important selection process.

Walk Through Reports: I continue to visit classrooms regularly with the goal of observing instruction and providing feedback across a variety of areas. Recent efforts have focused on the implementation of our instructional model and the alignment between classroom practices and district expectations. Our staff is doing an excellent job putting systems into practice and implementing resources with fidelity. I am also seeing strong creativity in classrooms, and students continue to demonstrate a willingness to engage in their learning. To date, I have personally conducted well over 200 walk-throughs at the JH/HS level this year.

ACT Day: This year's PreACT and ACT assessments took place on March 24. Students participating in testing completed their required assessments, while those not testing engaged in structured, off-campus educational and career exploration experiences. This was a full and meaningful day for both students and staff, supporting academic accountability as well as career readiness at RCHS. Kudos to all involved.

NSCAS and MAP Assessments: NSCAS assessments have been administered at the MS. MAP and additional testing will continue as we move farther into spring.

Prom: Prom was held on March 28 at The Cornhusker. The theme was *A Night in Paradise*. The event was a great success and the students had a great evening full of memories.

Graduation: We will graduate those students that qualify for graduation on May 9 @ 2:00 PM.

Upcoming Events: Not all inclusive

- FFA Banquet April 12
- FBLA State Leadership Conference April 16–18
- Teammates Banquet April 20
- National Honor Society Induction April 22
- District Music Contest April 23/24
- Quiz Bowl to Chicago April 24
- RCHS Art Show April 24
- JH Dance April 24
- FBLA Celebration in Mustang Room @ 5:00 PM
- Spring Musical: *Mamma Mia* @ 7:30 PM
- Grade 6–12 Music Concert May 5 @ 7:00 PM
- Graduation: May 9 @ 2:00 PM

Counseling: Tasha and Celia

- Scheduling is underway!
- Dual Enrollment kids started registering this week
- April 13th NEST 529 parent information session at Valparaiso Elementary 6:30
- May 9th Graduation

High School Student Council: We are currently planning our next blood drive for May 4 from 2:00–5:00 PM. In an effort to increase participation, particularly among staff, we are considering shifting the drive to this later time window. Additionally, we are proposing a fun, engaging “Star Wars” theme to encourage donor involvement and build school-wide enthusiasm. At this time, we need approximately 11 more units collected in order to qualify for scholarship funds for our students this school year. To account for potential deferrals, we are aiming to secure at least 20 or more donor sign-ups to ensure we meet this goal.

We are also pleased to share that next year’s student class officers have been elected and officially announced by the student body. We look forward to their leadership and involvement in events such as the upcoming blood drive.

JH Student Council: The Middle School dance has been rescheduled for Friday, April 24th from 7-9 PM. Students are excited for the middle school event of the year! A portion of our proceeds will go toward the Nebraska Make-A-Wish Foundation.

Mrs. Dowding has been working on nominations and applications for the 2026-27 school year. She will be the sponsor next year!

FBLA: FBLA State Leadership Conference is April 16-18. Students will compete against 1,996 FBLA members from across the state in objective tests, presentation events, and role play events over the three days. A live stream of the awards will be posted to the RC FBLA Facebook page. 17 RC high school and 5 RC junior high students will be attending the conference.

Abby Horbach-Assistant Principal/MTSS

April has continued to reflect consistency and steady implementation of our MTSS and Intervention systems. These structures remain in place and are functioning as intended, supporting both academic progress and student accountability.

We have begun NSCAS state testing, and the process has gone very smoothly. The majority of students have approached testing with a positive and motivated mindset, and staff have done an excellent job maintaining consistency in expectations and procedures. I am currently working to complete testing for students who were absent during initial sessions, and additional information and results will be shared as they become available. MAP testing will start the week of April 13th with grades 6-10 (Math, Reading, & Science)

Attendance continues to be an area of focus. As anticipated, numbers are high this time of year. We have submitted one attendance filing to Saunders County Attorney's office (October 2025) and two attendance filings to the Lancaster County Attorney's Office this year (March & April 2026). All of these cases had previously been placed on Collaborative Plans and were given sufficient time and support for improvement prior to filing. One case has escalated to probation (Saunders), and we are waiting for more information on the other two (Lancaster). We are at 13.9% chronically absent which is down 7.38% from last year!

From a behavioral standpoint, we have conducted two bullying investigations at the middle school, both of which were founded and involved the same student. Consequences have been assigned in accordance with district policy/state statute, and appropriate safety measures have been implemented to support all students involved.

As of April 9, 2026, there have been 12 students suspended for a total of 41.5 days. Two of these students are no longer enrolled at Raymond Central. One long-term suspension accounts for 20 of those days. If we were to remove this data, the remaining total is 21.5 days. Incidents leading to suspension have included bullying, theft, vandalism, defiance/insubordination (severe), inappropriate technology use, harassment, and vape/nicotine-related offenses.

Overall, our systems remain consistent, and we will continue to focus on supporting students academically while maintaining clear expectations for behavior and attendance. We appreciate the continued efforts of our staff in creating a structured, supportive environment where students can be successful.

Principal Transition (April): We continue the leadership transition at the high school. The scaffolded approach has been effective in gradually releasing responsibilities to Mr. Kobza. Staff have been informed of duty shifts and evolving responsibilities through my weekly updates. The April targets are outlined below; they are intentionally flexible and not intended to be all-inclusive.

April 2026 – Full Operational Leadership (with coaching)

Primary Focus: Acting Principal behaviors

Leadership & Operations: Function as the lead administrator, with Troy Lurz serving in a coaching role. Oversee master calendar adjustments and coordinate end-of-year planning.

Achievement & Instruction: Lead school improvement updates and planning for the upcoming year. Coordinate testing wrap-up, including data review and initial analysis.

Evaluation & Staff Observations: Complete and/or participate in remaining evaluations and improvement plans. Ensure documentation accuracy and adherence to timelines. Teacher evaluations will be discussed with Mr. Lurz serving as a consultant.

School Safety & Compliance: Review and audit safety compliance and documentation for the current year. Plan for summer safety protocols and summer school requirements.

Staff Meetings & Culture: Independently manage staff meetings and communications. Support staff morale during testing and end-of-year stress points.

April 2026 AD Board Report
Mr. Tony Kobza
Assistant Principal/AD

AD Newsletter

I will include links to our weekly newsletter laying out the upcoming events as well as the successes from the previous week. Please take a look at them below with more in depth information:

[3/2/26](#)

[3/9/26](#)

[3/16/26](#)

[3/23/26](#)

[3/30/26](#)

[4/6/26](#)

Banquet

New Hires

- **Kevin Scheef - Business Teacher and Boys Basketball**
- **Justice Brinkman - Girls Basketball**
- **Rachel Lambrecht - Vocal Music**
- **Daisy Mejia - Spanish Teacher, Spanish Club, Assistant Skills USA**
- **Rachel Lambrecht - Part Time Vocal Music**
- **Morgan Boesiger - JH Teacher**

Facilities

We moved and updated the senior pictures screen as well as updated the valedictorian and salutatorian plaques. We will continue to add to the Academic Wall with the help of the Teacher Leadership Team.

We are working to design updated recognition for the banners in the gym as well as CTSO, Activities and Athletics historical recognition.

Activities

Spanish Club - Spain Trip: 6 students, 1 parent, and Sr. Karel will be heading to Spain June 1-10. All fundraisers are completed and all traveler accounts are paid!

FBLA - FBLA State Leadership Conference is April 16-18. Students will compete against 1,996 FBLA members from across the state in objective tests, presentation events, and role play events. Students will also spend the conference networking with hs and jh kids from across the state and attend leadership workshops. The Leadership of Excellence Awards Ceremony will be live streamed, a link will be available on the RC FBLA Facebook page. 17 RC high school and 5 RC junior high students will be attending the conference.

We are still accepting donations to the Business Clothes closet. We are especially looking for dark colored dress pants and dress shoes.

One Act - The Drama Program is gearing up for the Drama Showcase and the Spring Musical (to be announced), as well as our two planned show experiences coming up during the spring semester: *Hadestown* (based on Greek Mythology) and *Capital City* (based on Mari Sandoz's novel), both at the Lied Center. Beyond being a great deal of fun, experiences like this are invaluable to the students' learning because they can observe the "best of the best" in the performing arts and take inspiration for their own art, strengthening skills they use in and out of rehearsal.

Quiz Bowl - The school qualified a team to attend the National Academic Quiz Bowl Tournament in Chicago again this year. Students who will be attending are: Drew Tice, Sophia Burt, Deacon Christensen, and Marissa Tvrdy.

Music:

The following 11 HS students participated in the **Nebraska Capital Conference Honor Band on March 9th** at DC West:

- Emma Pytlik, Flute
- Izzy Soden, Flute
- Marissa Jensen, Clarinet
- Aliya Chapman, Clarinet
- Matthew Steele, Trumpet
- Connor Tice, Trumpet
- Xander Stenka, Trombone
- Marissa Tvrdy, Trombone
- Evelyn Dickey, Trombone
- Elizabeth Sklenar, Percussion
- Grace Reed, Horn (selected but unable to attend)

The 6th Grade and JH bands & choirs also participated in the Malcolm Music Contest on March 19th-20th, performing the pieces they've worked hard at all semester in front of judges to then receive a rating and feedback. The students were **OUTSTANDING** in their performances, hard work, and overall representing what it means to be in the RC music program. The results are as follows and be sure to give them a **huge Congratulations!!**

Ratings are categorized by the following in highest to lowest. Large groups receive no plus or minus:

1+ (superior), 1, 1-, 2+ (excellent), 2, 2-, or Honorable Mention (HM)

- JH Choir - Division 1 Superior
- 6th Grade - Division 1 Superior
- 8th Grade Vocal Duet - Division 1- Superior

- JH Band - Division 1 Superior
- 6th Grade Band - Division 1 Superior
- JH Small Jazz Ensemble - Division 1 Superior
- JH Bucket Drumming Group - Division 1+ Superior
- JH Saxophone Trio - Division 1 Superior

In addition to Malcolm Music Contest, 5 JH students participated in the **Nebraska Wesleyan Junior High Honor Band on Saturday, March 21st** made up of students nominated and selected from middle schools across the area. They practiced all day before performing in an amazing concert that evening. These students were the following:

- Sade Gaines, Trombone
- Kate Field, Alto Saxophone
- Thomas Schulte, Tenor Saxophone
- Dawson Woods, Tenor Saxophone
- Sarah Fisher, Clarinet

Saturday, March 28th 17 6th-8th band students participated in the Bishop Neumann Solo / Small Group Contest! They prepared a song or two all semester to perform in front of a judge to get feedback and a rating. Their results are as follows. Way to work hard and go above and beyond! Congratulations!

- Kinsley W, Piano - Division I Superior
- Ruby B, Clarinet - Division I Superior
- Kyler R, Trumpet - Division I Superior
- Sade G, Trombone - Division I Superior
- Perrin M, Trombone - Division I Superior
- Kate F, Alto Sax - Division I Superior
- Emma & Hannah Duet - Division I Superior
- Lexi & Savannah Duet - Division I Superior
- Ruby & Zelda Duet - Division II Excellent
- Nick & Noah Duet - Division I Superior
- Kinsley, Molly, Emmily Trio - Division I Superior
- Hannah, Ruby, Emma, Daniella Quartet - Division I Superior
- Ruby, Zelda, Lexi, Savannah Quartet - Division II Excellent

April 1st the HS band participated in the NSBA Concert Band Festival at Bellevue East. Students watched other high school bands in the morning, then performed in the afternoon. This is a non-competitive event so there is no rating, but students received judges' comments on how to improve and a 25 minute clinic with one of the judges/college directors.

Upcoming Performances:

- **April 23rd** - HS Choir District Music Contest @ Milford - 3:20pm
- **April 24th** - HS Band District Music Contest @ Milford - Jazz - 9:20am, Concert Band - 11:05am
- **May 1st-3rd** - RC Musical of *Mamma Mia!*
- **May 5th** - 6th-8th Band & Choir Concert @ RC Main Gym - 5:30pm
- **May 5th** - HS Band & Choir Concert / Senior Night @ RC Main Gym - 7:00pm
- **May 11th** - K-5 Elementary Music Concert

Facilities/MTAF

Field Construction Timeline:

- 4/13 starting at 8:00 AM - Digging of poles for Backstop Net System and Fusion Wall
- 4/14 starting at 8:00 AM - Installation of poles
- Week of 4/20 - Empire Fence will install fencing and curb for perimeter of field
- Mid May - Installation of Field Drainage, Base Layer, Turf will begin by Bentley Turf

Needs:

- Finalizing Lighting Quotes and installation
- Finish and flat work around the outside perimeter of the field and entrance areas
- Scoreboards

In Progress

- Nebraska Septic is installing drainage now.
- Steps from the new parking lot are being installed now.
- Footings have been poured by Tom Rezac for entrance building. He and Brian Caha are going to work with our Construction students to help installation of the building.
- Power will be pulled to main site by Norris Power, Kidwell will install parking and driveway lights in late April/Early May, PowerSource Electric will help with other power needs.
- Met with NRD Forrester as they are helping plan tree needs with the support of grant funding. Great Plains Nursery will assist in planting and planning of tree types and location.

April Board Report
Amanda Coufal
Director of Special Education

A lot to celebrate this month in the Special Education World!!!!

Unified State Speech:

On Friday, March 27th, Brianna Benes competed at Unified State Speech in Kearney, NE. Brianna proudly represented Raymond Central as our **first-ever unified speech participant!** She delivered an uplifting speech all about elevators. Raymond Central is incredibly proud of Brianna for her hard work, courage, and representation of our school.



Para Appreciation Day:

April 1st was Para Appreciation Day. We truly have the best and we would be lost without them! All of our paraeducators help create a positive and inclusive environment where all students can learn and succeed! They make a difference each and everyday and we are truly grateful for everything they do. Please take time to thank our paraeducators when you see them.

- Preschool Paras: Kristy Sears, Cindra Jensen, Robin Wright, Mary Beth Hornung
- Ceresco Paras: Kathy Fredrickson, Laney Enevoldsen, Matt Smith, Cherie Swanson, Rebecca Jacobs, Melanie Jordan
- Valparaiso Paras: Yvonne Brenner, Dorie Dickey, Kristi Meier, Kristen Lovell, Melanie Nelson, Kaycee Lile
- JH/HS Paras: Jody Albecht, Jessica Knopp, Ashley Matulka, Kara Nelson, Teresa Pester, Heather Potter, Maggie Suchy, Jil-Beth Svoboda, Leann Wiese

World Down Syndrome Day and Autism Recognition Day:

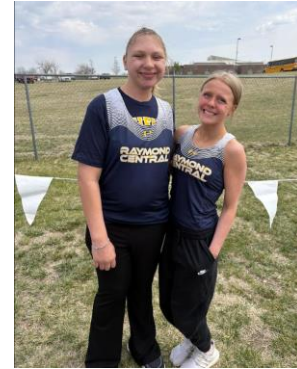
World Down Syndrome Day is recognized annually on March 21st, but our district celebrated on Friday, March 20th by wearing crazy, mismatched socks. Why socks? Chromosomes look a little like socks so wearing bright or mismatched socks is a fun way to celebrate differences and show support for inclusion! One of our middle school students, with down syndrome, shared a fact during morning announcements and encouraged everyone to “Rock Their Socks”. He did an awesome job and was very excited for this opportunity!!!

April is Autism Awareness Month. This month, we recognize and celebrate the diverse ways our students think, learn, and connect with the world. Autism is part of the diversity within our school community and every student deserves understanding, respect, and support. When we lead with compassion and inclusion, we create a stronger, more connected school for all.

Students across all buildings participated in a “Pledge to Include” by signing posters that will be displayed in each school. In addition, all students received bracelets reading “Choose to Include” to reinforce our commitment to an inclusive school environment.

Unified Track & Field:

Speaking of Inclusion, Unified Track and Field is officially underway. We currently have three athletes and 18 partners participating. The first meet was on April 10th in Waverly. Athletes and partners competed in events including the 100-meter dash, 4x100 relay, long jump, and shot put. The next meet will take place in Syracuse on April 16th. Coaches are Clair Turman, Paige Mestl, and Stacey Doan.



8.2. Student Board Member Report

8.3. Superintendent's Report

NASB BOARD STANDARDS SELF- ASSESSMENT HANDBOOK

NASB MISSION STATEMENT

The Nebraska Association of School Boards
Provides programs, services, and advocacy to
strengthen public education for all Nebraskans.



NASB BOARD LEADERSHIP TEAM MISSION

Support Effective Board Governance and Grow Leadership
Capacity to Serve Districts and Communities.

Marcia R. Herring, NASB Director of Board Leadership
mherring@NASBonline.org

Katie Corfield, NASB Board Leadership Online Survey Specialist
kcorfield@NASBonline.org

1.800.422.4572

The NASB Board Leadership Department advocate for the board-superintendent leadership team to subscribe to the highest level of professional and personal conduct and performance. Therefore, the Board Governance Standards provide a framework to support and guide leadership. The components of effective board governance and leadership are supported by best practice and the Iowa Lighthouse research. The NASB Board Standards also provide shared understanding of what constitutes effective governance and validate and affirm the importance of the school board's role to support student success.

The standards encourage boards to focus on student learning as the board's primary responsibility. For many school boards, these standards will reinforce current practice. For others, the standards enable the board to identify areas of need the board must align to developed goals to measure growth. The NASB Board Standards and the performance indicators under each standard are aligned with the Professional Standards for Educational Leaders (PSEL). The PSEL emphasize foundational principles of leadership, reflecting the interdependent relationship between educational leadership and student learning. The Association advocates for all boards to embrace the standards and engage in assessing the performance of the board according to the identified benchmarks and performance indicators.

NASB BOARD GOVERNANCE STANDARDS

Effective board standards are intended to be used by the board as a common framework to support and guide school board governance, and to promote student growth and achievement.

Boards that lead with purpose understand the impact of their actions and,

- *Recognize and follow the proper roles and responsibilities of the board*
- *Adopt and commit to the mission, vision, and goals of the school district*
- *Review, update, and adopt policy to support decision-making*
- *Adhere to board adopted operating protocols and procedures*
- *Engage stakeholders with the intent to communicate and partner for the benefit of education*

BOARD SELF-ASSESSMENT AND TEAM BUILDING

A board that aspires to operate effectively will periodically engage in some form of self-assessment. Conducting a self-assessment is an opportunity for the board to evaluate how well it is functioning as a body while enabling the board-superintendent leadership team to determine areas of improvement to operate more effectively in the future. It is important that expectations and standards on how to improve the team's practices and behaviors are clearly articulated during this process.

NASB BOARD LEADERSHIP ONLINE SURVEY SERVICE

The role of the Association will be to administer the NASB Board Self-Assessment on behalf of the board. Board Leadership staff will:

- Work collaboratively with the board to define an assessment timeline (this is typically a ten-day timeline)



- Distribute the link to the board to complete the self-assessment
 - *Note: The Board Self-Assessment survey is accessible by computer, smart phone and other mobile devices for ease of completion*
- Send reminders to board members who have not completed the assessment prior to the deadline
- Compile the board feedback
- Develop an Executive Summary highlighting board strengths and areas of need
- Distribute the assessment reports to the board president

Note: A sample report is included at the end of this handbook.

Returning districts will be given a comparative Board Self-Assessment report showing standard averages from the current year and the most recent assessment. This use of comparative data allows the board to establish progress on areas of growth and goals.

NASB BOARD STANDARD SELF-ASSESSMENT

Utilizing a Likert Scale, please review the Board Governance Standards, Benchmark for Success and Performance Indicators. Select the Performance Indicator(s) that best describes the work of the board.

BOARD CULTURE AND TEAMWORK

What word would you use to describe the climate of the board: <i>(circle one)</i>	Collaborative; Empowering; Productive; Purposeful; Safe; Supportive; Critical; Fearful; Secretive; Self-Preservation; Unproductive
What word would you use to describe your general frame of mind following a board meeting: <i>(circle one)</i>	Active; Determined; Inspired; Proud; Concerned; Distressed; Frustrated; Upset

		Always	Sometimes	Rarely	Never	Unsure
a.	There is cohesiveness and collaboration among board members.					
b.	There is respect for diverse viewpoints and cultures.					
c.	Board member decisions are based on the best interest of students and good stewardship of school resources.					
d.	There is effective conflict resolution among board members.					
e.	Communication among board members is respectful.					
f.	Communication among board members is effective.					
g.	Board members are well informed on issues related to the district.					
h.	Board members promote an environment of transparency, trust, learning, and continuous improvement.					

STANDARD 1: MISSION, VISION, & GOALS

Benchmark for Success: The board annually reviews the district's mission, annually adopting board and district goals to support the long-term vision.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board includes stakeholders and the community in the development and revisions of the district's mission, vision, and goals.					
b.	The board aligns the mission and vision to drive planning, decision-making, and evaluation of district operations and progress.					
c.	The board adopts a strategic plan or district goals to support the progress and growth of student learning.					
d.	The board meeting agenda aligns discussion and action items to instructional and organizational practices that promote student success and the district's goals/strategic plan.					
e.	The board continually monitors the district plan and progress of goals and outcomes, adjusting to changing expectations and opportunities for the school and changing needs to students.					
f.	The board adopts board goals aligned to the strategic plan or district goals to support and facilitate progress.					
g.	The board establishes and sustains a professional culture of engagement and commitment to a shared mission, vision, and goals pertaining to the education of the whole child.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



STANDARD II: POLICY GOVERNANCE

Benchmark for Success: The board continuously reviews, revises, and develops policies and procedures to ensure accountability focused on growth and student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board is committed to a defined process to ensure regular review, revision, and adoption of board policies.					
b.	The board adopts policies that support the mission and vision, provide structure, and support student success.					
c.	The board completes a full review of the policy manual within a one-to-three-year period of time.					
d.	When developing and updating policies, the board considers recommendations from the superintendent, administrators, and district legal counsel/policy service.					
e.	The board ensures board policies are updated regularly according to state statute and accessible to the public.					
f.	The board follows an adopted policy for referring patrons with questions, concerns, comments, or feedback to the appropriate personnel.					
g.	The board evaluates the superintendent's implementation of policy as one factor in the superintendent's annual evaluation.					
h.	The board reviews and approves the contents of the District Annual Report.					
i.	The board develops policies and procedures that affect students and staff in a positive, fair, and unbiased manner.					
j.	The district handbooks are aligned to district policy.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



STANDARD III: STAKEHOLDER & COMMUNITY ENGAGEMENT

Benchmark for Success: The board establishes effective communications with internal and external stakeholders to promote the district's image, and to build and sustain long-term partnerships that serve education.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board engages the community to build understanding and support for public education and the school district.					
b.	The board seeks input from internal and external stakeholders (i.e., administrators, certified and classified staff, parents, students, community members, and business leaders) when setting goals.					
c.	The board maintains a cohesive communications plan to inform and educate the community on district issues.					
d.	The board ensures that a district report is provided to patrons annually.					
e.	The board references the district mission and vision to support decisions related to policy and district operations.					
f.	Board members maintain a presence in the community to understand its strengths and needs, develop productive relationships, and engage its resources for the school.					
g.	The board builds and sustains productive partnerships with public and private sectors to promote school improvement and student learning.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						



STANDARD IV: ACCOUNTABILITY & STUDENT ACHIEVEMENT

Benchmark for Success: The board continuously monitors the progress of district goals utilizing data to support growth and promote shared accountability for maximizing student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board engages in discussion related to the state standards and district assessments.					
b.	The board sustains an adopted curriculum review policy to require scheduled review and updates of district curriculum in all curricular areas.					
c.	The board reviews student achievement data to support the identification of priorities and allocation of resources.					
d.	The board promotes and supports through district resources continuous staff development and mentoring to support a highly effective staff.					
e.	The board seeks input from staff to develop and grow instruction and learning.					
f.	The board supports continuous school improvement initiatives and oversees the progress of school improvement goals.					
g.	The board promotes mutual accountability at all levels of the school community for each student's success and the effectiveness of the school as a whole.					
h.	The board promotes the preparation of students to live productively in and contribute to the diverse cultural contexts of a global society.					
i.	The board promotes the use of technology in the service of teaching and learning.					
j.	The board reviews data to monitor and assess the progress of student learning.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						

	Yes	No	Unsure
Has the district intentionally engaged stakeholders who are members of the underrepresented groups?			
Who are the underrepresented groups in your school district?			

What are the district initiatives that address diversity, equity, and inclusion with students and staff?	
What are the barriers to more equitable outcomes?	

STANDARD V: ADVOCACY

Benchmark for Success: The board advocates for children, public education, learning, and equity to support improved student outcomes for all students.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board adopts an advocacy calendar and belief statements to align advocacy efforts before, during, and after the annual Legislative Session.					
b.	The board maintains legislative awareness and communications with area schools, local and state representatives, and stakeholders regarding potential and/or proposed legislation.					
c.	The board and superintendent attends the Legislative Issues Conference and engages NASB as a support system during the Legislative Session.					
d.	A board appoints an advocacy committee to benefit and facilitate effective communication between the district and the state senator(s).					
e.	At the close of the Legislative Session, the board analyzes the work and effectiveness of the district's advocacy role during the session.					
f.	The board ensures each student in the district has equitable access to effective teachers, learning opportunities, academic and social support, and other resources necessary for success.					
g.	Board members advocate for the school and district, and for the importance of education and student needs and priorities to families and the community.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						



STANDARD VI: DISTRICT RESOURCES

Benchmark for Success: The board aligns and manages district resources in a responsible manner to meet goals and to promote growth of student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board adopts a fiscally responsible annual budget that is aligned with the district's mission, vision, and goals.					
b.	The board considers a budget that is aligned to the strategic plan and/or goals and the growth of student success.					
c.	The board receives monthly budget reports including comparison data to monitor budget management and expenditures.					
d.	The board reviews and adopts a master facility plan to support a safe and effective learning environment districtwide.					
e.	The board authorizes an annual audit of all of the district's financial records.					
f.	The board ensures equitable resource distribution within the annual budget.					
g.	The board allocates resources to provide coherent systems of academic and social supports, services, extracurricular activities, and accommodations to meet the academic learning needs for each student.					
h.	The board engages the public in discussions regarding the budget and facility plan.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



STANDARD VII: BOARD OPERATIONS

Benchmark for Success: The board ensures meetings are effective, efficient, and orderly, focused on policy, proper board governance, and conduct.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board has adopted the NASB Code of Conduct, and meeting protocols and procedures to support orderly meetings held in public.					
b.	The board meeting agenda is aligned with district goals and priorities, focused on student and staff success, academic outcomes, and effective governance practices.					
c.	The board treats all individuals, including fellow board members, staff, students, and community members with trust and respect.					
d.	The board understands and complies with the Nebraska Open Meetings Law.					
e.	The board adopts policy and communicates with the public regarding public participation at board meetings.					
f.	The board's actions and attitude elicit community trust and respect.					
g.	Each board member honors board decisions even when the vote is not unanimous.					
h.	Each board member refrains from making commitments on behalf of the board.					
i.	Each board member respects the confidential information shared in closed session.					
j.	The board engages in open, respectful dialogue and decision-making.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



STANDARD VIII: BOARD - SUPERINTENDENT RELATIONS

Benchmark for Success: The board and superintendent establish and sustain a professional and collaborative working relationship to support and advocate for growth and student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The superintendent's job description states expectations, clarifies authority, is consistent with policy, and is reviewed by the board regularly and revised as needed.					
b.	The board and superintendent have clearly defined roles and accountability.					
c.	The board provides clear expectations for the superintendent's performance, collaboratively sets annual performance goals, and evaluates the superintendent accordingly.					
d.	The superintendent's contract renewal and deadline process are clear and the board and superintendent honor the appropriate dates to comply with the contract.					
e.	The board works with the superintendent to achieve mutual trust and commitment to each other through teamwork and clear communications.					
f.	The board empowers and motivates the superintendent to the highest levels of professional practice and to continuous learning and improvement.					
g.	The board promotes the personal and professional health, well-being, and work-life balance of the superintendent.					
h.	Using policy, the board delegates authority to the superintendent to manage district operations and implement policy.					
i.	The board and superintendent demonstrate collaborative problem solving and decision-making.					
j.	The board thoughtfully considers the superintendent's recommendations prior to making decisions.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						

STANDARD IX: PROFESSIONAL DEVELOPMENT

Benchmark for Success: The board and superintendent participate in continuous and appropriate training and professional development to build shared knowledge and values.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board and superintendent share responsibility for the orientation of new board members.					
b.	Each board member regularly participates in board development opportunities.					
c.	The board participates in professional development regarding board-superintendent relations.					
d.	The board seeks opportunities to expand their knowledge of educational issues and practices within and beyond the district.					
e.	The board's participation in professional development leads to mutual trust, collaboration, shared knowledge, and clear communications between the board and superintendent.					
f.	The board reflects on board performance and learning through challenges through an annual board self-assessment.					
g.	The board sets goals following the board self-assessment.					
h.	The Association provides the support needed to grow in your role as a board member related to: (Bd. Mtg. Protocols and Procedures, Supt. Eval, BSA, Bd. Role/Responsibilities, Onboarding Bd Members, Committees, Advocacy, Policy, Comm. Engagement, Strat. Planning)					
What can the Association do to better meet your needs as a board?						
What areas of strength did you identify within this standard? Why?						
What are the areas within this standard that the board needs to improve and grow?						



CONCLUSION

From the board perspective, what is the greatest student need in your district?	
Are there areas about the culture/climate of the board that you have not had the opportunity to address in the above questions?	



NASB BOARD SELF-ASSESSMENT SAMPLE REPORT:



Nebraskaland Public Schools Board Self-Assessment 2026



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Collective Standard Averages

(listed highest to lowest)

- 4.88 - Standard IV: Accountability and Student Achievement
- 4.50 - Standard IX: Professional Development
- 4.00 - Standard I: Mission, Vision, and Goals
- 4.00 - Standard VI: District Resources
- 4.00 - Standard VIII: Board-Superintendent Relations
- 3.96 - Standard III: Community Engagement
- 3.89 - Standard II: Policy Governance
- 3.72 - Standard VII: Board Operations
- 3.60 - Standard V: Advocacy

Averages range from 1.00-5.00 with averages closer to 5.00 indicating strengths and averages closer to 1.00 indicating areas for growth.

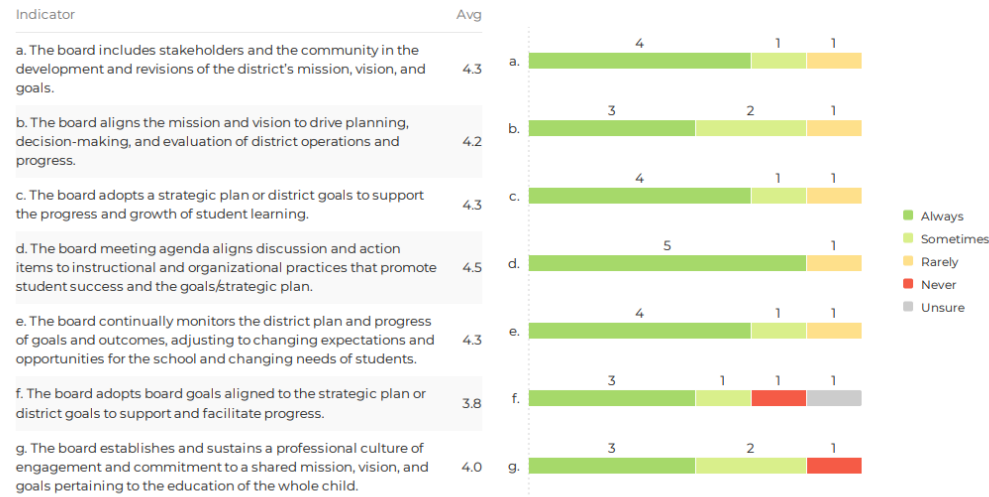
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Standard I: Mission, Vision, and Goals

Benchmark for Success: The board annually reviews the district's mission, annually adopting board and district goals to support the long-term vision.



Values are as follows: Always - 5 Sometimes - 4 Rarely - 2 Never - 1 Unsure - 3

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What areas of strength did you identify within this standard? Why?

Consectetur viverra, urna, iaculis placerat dui! Quam etiam fermentum nec dolor.
 Etiam euismod aenean leo sodales molestie vitae temporibus. Tempor leo wisi gravida.
 Luctus porttitor faucibus morbi diam orci? Wisi imperdiet quis posuere.
 Pedes tempus vulputate morbi dui, platea atque! Rutrum cras facilisi nonummy per tellus.
 Pellentesque cursus vehicula ut tempor. Eget! Nec nunc. Massa temporibus dapibus! Justo facilisi, amet.
 Ridiculus ultricies ab potenti venenatis consequat lorem ligula natoque magnis.

What are the areas within this standard that the board needs to improve and grow?

Viverra malesuada euismod, malesuada justo augue sed primis bibendum, non! Faucibus ridiculus.
 Scelerisque luctus? Suspendisse, laoreet lacus et porttitor lectus! Sed donec porta ante dui? Odio.
 Orci natoque temporibus! Pedes non malesuada sodales risus sollicitudin. Interdum? Duis et rhoncus ut.
 Duis bibendum wisi rutrum eleifend ultricies lectus tortor sed maecenas.
 Cursus vitae wisi fringilla augue turpis. Proin tellus dui dignissim vestibulum platea turpis diam ut.
 Aliquam vulputate dolor vel in cras tempora pellentesque quis, imperdiet non imperdiet.

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Following the Board Self-Assessment, the board will:

- Schedule and advertise a board work session to review the results of the assessment
- Discuss the success of the board and consider areas of growth
- Establish goals to address areas of growth, define performance indicators to measure progress, and set timelines to review, update and amend goals as progress is realized

Or,

Request support of the NASB Board Leadership team to facilitate a board retreat to lead the board through the review of the Board Self-Assessment Summary and establish board goals.



Raymond Central Attendance Update- April 2026

	Attendance Rate	At Risk Attendance Rate below 87%
High School	93.45%	18
Junior High	94.72%	10
3-5	94.76%	5
K-2	95.37%	5

8.3.1. Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

8.3.2. NASB Monthly Update

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

Innovation

Vision

Engagement

#liveNASB

2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

IN THIS MONTH'S EDITION OF BOARD NOTES

This Month In ...

Training, Networking, Engagement & Upcoming Events

At The Board Table

Impacted by Fires: Let NASB Know How We Can Help

Advocacy Update: Key Topics to Watch

Rely on NASB's Natural Gas Programs

Present, Engaged, and Thriving: The Power of a Wellness Culture in Schools

Area Membership Meetings: Dates and (NEW!) Locations Set

Spring into Upcoming Items & Events!

Find Your Path Hour

Your 2026 NASB Affiliates

Your NASB Board of Directors & Staff

... And Much More!

Page 2

Page 3

Page 4

Page 5

Page 6 & 17

Page 8

Page 9

Page 10

Page 11

Page 12

Pages 13-15

Page 16

Snapshots



THIS MONTH IN ...

Leadership

Innovation

Vision

Engagement

<https://members.nasbonline.org/> 

A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

ADVOCACY & GOVERNMENT RELATIONS ... The 2026 Legislative Session is just over 3/4 through. Right now, the primary focus is on four key items: the budget and some concerning items currently included; the Education Committee Package (LB 937); the 3rd Grade Reading Retention bill (LB 1050); and Caps (LB 1219). Read up in more detail on Page 5. Stay engaged as we are continually updating our Bills page at <https://nasb.envisiams.com/legislative-bills> ... Call Colby & Matt any time! Advocate: For My District, For My Community, For Nebraska. Stay Informed - Know the Process - Engage. NASB can assist you ... Just ASK! (See more photos on Page 17 as well!)

ALICAP ... ALICAP would like to welcome our newest member Centura Public Schools! ALICAP's membership total is up to 228 public school districts and ESUs. ALICAP's renewal process will begin in April. Heads up, an email will be sent out to all current members on April 2nd. Did you know? ALICAP's districts/ESUs have completed more than 135,000 Safety Training Courses in this current 2025-26 year! Keep it up, school staff!

BOARD LEADERSHIP ... Check out "At the Board Table" on Page 4 to learn about all things Board Leadership!

EDUCATION LEADERSHIP SEARCH SERVICE ... We can facilitate a quick process if you are a board/district in need of an interim superintendent for the 26-27 school year. Contact Shari at sbecker@NASBOnline.org

ENERGY PURCHASING ... See how NJUMP and CJUMP provide meaningful value to NASB members by saving both time and money while reducing exposure to market volatility on Page 8. Worrying about the budget pinch? By next school year, become a member of NJUMP/CJUMP. Contact NASB to learn more!

GALLUP STRENGTHS ... This month our featured Gallup strength is **Arranger**. Those with arranger high in their Gallup strengths are natural orchestrators who can juggle many moving parts. They naturally see how things fit together. The month of March also brings the excitement of March Madness. You can leverage these strengths during your bracket challenge: Arranger, Analytical, Competition, Context, Deliberative, Input, and Strategic. Discover your individual and team strengths with Gallup Clifton StrengthsFinder. Contact Shari to learn more.

MEMBER ENGAGEMENT ... Thank you to those who have taken time to attend the recent Legislative Lunches and Budget & Finance Workshops. Save the dates of June 10-11 for the NASB Golf Outing and School Law Seminar in Kearney. More information will be coming out soon! Recent district visits include Howells-Dodge, Clarkson, Leigh, and Shelby-Rising City.

POLICY SERVICES ... Last month we shared enhancements to our Policy Services that strengthen our capacity to provide high-quality, comprehensive services through new and expanded partnerships. SPARQ Data Solutions will integrate district policy manuals into the SPARQ Online Publishing platform, and Perry Law Firm will provide a comprehensive policy manual and ongoing policy updates. From there, these expanded NASB Policy Services will run through our Board Leadership department. Contact Lindsey Headrick or Marcia Herring for more information!

TECHNOLOGY ... Please continue to load your negotiated agreements into the Contract Settlement Form. If you have any questions or would like Darion to do this for you, please email him a copy of your negotiated agreement, the changes that were negotiated this year, and the date settled to dmiller@nasbonline.org. He is more than happy to help. Simplified meetings. Streamlined negotiations. Improved policy visibility. See how Sparq can make your life easier.



TRAINING, NETWORKING, ENGAGEMENT & EVENTS

JOIN US!



Leadership

Innovation

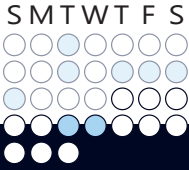
Vision

Engagement

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<https://members.nasbonline.org/events> 

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

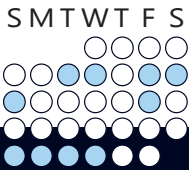


MARCH
2026

MARCH

Budget & Finance Workshop - Tuesday, March 24 - West Point*

NAEP State Convention - March 24-25 - Kearney*



APRIL
2026

APRIL

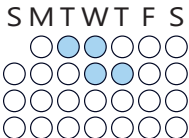
Budget & Finance Workshop - Tuesday, April 7 - Ogallala*

Amplified Budget & Finance Workshop - Wednesday, April 8 - Kearney*

NSBA National Conference - April 10-12 - San Antonio, TX

Final Day of the 2026 Legislative Session - Friday, April 17

2026 NASB Federal Advocacy Fly-In - April 26-29 - Washington, DC



JUNE
2026

JUNE

NASB Board Candidate Workshops - Tuesday, June 2 - Ainsworth, Hastings, and O'Neill

NASB Board Candidate Workshops - Wednesday, June 3 - Broken Bow, Ogallala, and Wayne

NASB Member Golf Outing - Wednesday, June 10 - Kearney Country Club

School Law Seminar - June 10-11 - Kearney

JULY THROUGH SEPTEMBER

ALICAP Summer Workshops - July 7 in Gering; July 8 in Kearney; July 9 in Lincoln

NASB Board Candidate Workshops - Tuesday August 4 - Alliance and Beatrice

NASB Board Candidate Workshops - Wednesday, August 5 - McCook and Omaha

Area Membership Meetings begin Tuesday, August 18th

Labor Relations - September 29-30 - Lincoln

AT THE BOARD TABLE

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2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA



YOUR NASB BOARD LEADERSHIP UPDATE

<https://members.nasbonline.org/board-leadership>



2026

APRIL BOARD MEETING AGENDA ITEMS

Board Presidents and Superintendents: Please check your inbox for the **[sample] April Board Meeting Agenda** that was emailed to you on Monday, March 16, 2026, from shiggins@NASBonline.org. This agenda is aligned with the NASB Annual Board Calendar. If you have any questions or would like the email resent, please contact Stacie at 402-209-1608.

DID YOU KNOW?

NASB 2026 Board Candidate Workshops will be coming to a place near you! NASB will be on the road this Summer providing an informational meeting for board candidates who are seeking election to the board. Check out the upcoming schedule:

- June 2 - Ainsworth, Hastings, and O'Neill
- June 3 - Broken Bow, Ogallala, and Wayne
- August 4 - Alliance and Beatrice
- August 5 - McCook and Omaha

NASB 2026 New Board Member Workshop Schedule

- December 7 - Ainsworth, Alliance, and Broken Bow
- December 8 - O'Neill
- December 9 - Ogallala and Beatrice
- January 5 - McCook and Wayne
- January 6 - Hastings and Omaha

See the Events tab of the NASB website at <https://members.nasbonline.org/events> for more information and the registration link closer to each Workshop. On site registrations welcome!

For more information about **NASB Board Leadership Services**, including: Board Retreats, Strategic Planning, Community Engagement and Alignment, Online Survey Services/Superintendent Evaluation, Board Self-Assessment, Board Resources, or Board Governance publications, please contact:

Marcia Herring - Katie Corfield - Stacie Higgins - Ben Anderjaska - Stephanie Summers

Avary Pansing-Brooks - Becky Erdkamp - Josh Wall

IMPACTED BY FIRES: LET NASB KNOW HOW WE CAN HELP

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<https://members.nasbonline.org/> 

Our thoughts go out to those affected by this month's fires. **If you, your community, your district, or your students need anything, please ask.** In good times and bad we are 1,700 school board members serving 2 million Nebraskans in 530 communities. But through it all, we are always 1 Nebraska. It has been incredible to see how this state has rallied, and come together the past few weeks. Here are just a few notes of how districts have stepped up.

Brady School Members Continue Wildfire Support as Students Return to Class

By Jolie Peal, Nebraska Public Media News, Photos courtesy of Ann Foster

<https://nebraskapublicmedia.org/en/news/news-articles/brady-school-members-continue-wildfire-support-as-students-return-to-class/>

"The Brady Public Schools staff made over 1,000 sandwiches and 500 breakfast burritos for volunteer fire fighters. All it took was one call and everyone showed up! We are blessed!" Ann Foster, Superintendent



Eustis-Farnam Public Schools

"We were an evacuation site for the town of Farnam on the night of Thursday, March 12, hosting 20-30 people off and on until they all dispersed to various places on their own around 3:00 AM. School was cancelled on Monday, March 16 due to continued fire uncertainty as winds returned on Sunday and fanned flames again. We had several in the community impacted and fighting the fires themselves."

Wallace Public School

Jason Sommer, the district's current Maintenance Director, and former long time school board member, has been a volunteer firefighter for 27 years, 14 years a Chief, and was on the front lines. "I am so thankful for so many additional people coming in to help, and add to the number of local volunteers. People and departments from all across the state showed up Friday afternoon and fought fire until late Saturday morning, just protecting houses, following each others leads, keeping each other safe, doing what we were trained to do, and working as a team." Several staff members have also contributed in a variety of ways. Teachers and paraprofessionals sat at the fire hall and collected donations, packaged them, and drove them out to those who were actively fighting. One teacher was emergency evacuated at roughly 1:00 AM Sunday morning as the blaze was headed straight for their home. The firefighters somehow managed to preserve her home with the blaze burning essentially to her back yard. While still under a mandatory federal evacuation Monday night but still made it to school on Monday to teach!



NEBRASKA
SCHOOL NUTRITION
ROYALTY 2026

NDE's annual event to celebrate Nebraska school nutrition professionals is happening now! This year, they're honoring the school nutrition royalty that reign on high in local schools throughout the lands!

Hear ye, hear ye! Nebraska SNAC and NDE are collecting comments honoring local school nutrition teams (i.e., Nutrition Royalty) that work hard to feed kids around Nebraska!

Let it be known that from March 16 - April 8, community members can share their words of appreciation and thanks through this easy online form.

https://docs.google.com/forms/d/e/1FAIpQLSeY7Y6Wm4PyPuWL9GQBKyZWL5Lw2C06vyBr_me8QQOyaGEsZ-g/viewform

Comments will be shared directly with nutrition teams, through an online gallery and on NDE social media, leading up to National School Lunch Hero Day on May 1st!

Please comment and help thank YOUR nutrition staff for their glorious reign!



ADVOCACY UPDATE: KEY TOPICS TO WATCH

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<https://members.nasbonline.org/government-relations> 

BILLS TRACKED / TESTIFIED

101 / 45


SUPPORT / OPPOSE

 12  28

SBMs WHO SAT IN THE CHAIR THIS SESSION!

13!   

50+

Teams/Calls (so far) 

With Our Committee (8)
With Districts/Senators (48+)

With the full Membership (1)
(Day 30 ... Halfway Point)



I'M JUST A BILL ...

- Introduction
- Committee
- General File
- Select File
- Final Reading
- Governor
- Law

There are four key topics of note as the Session continues. The budget and some concerning items currently included, the Education Committee Package (LB 937), the 3rd Grade Reading Retention bill (**LB 1050**), and Caps (**LB 1219**).

BUDGET - The \$3.5 million for school choice funding has now been removed (*because of GREAT advocacy from you all!*) but we still need to monitor this moving forward. However, the reduction in Special Education funding is still included. **LB 304** which eliminate a sunset date for the federal Child Care Subsidy program, and **LB 862** which changes intent relating to appropriations under the Nebraska Reading Improvement Act, bills we support, have now also been added in.

EDUCATION COMMITTEE PACKAGE - LB 937 includes all of the bills we anticipated ... LB 1146 - LB 1164 - LB 1224 - LB 1241 - **LB 1243**. The Committee Statement gives a good summary: <https://nebraskalegislature.gov/FloorDocs/109/PDF/CS/LB937.pdf>

READING - We are still waiting to see if/what the committee advances regarding **LB 1050**, the bill to amend the Nebraska Reading Improvement Act to limit advancement to grade four.

CAPS - LB 1219 to limit the amount of property taxes that may be levied by a political subdivision will most likely be heard on its own, not included into the Revenue Committee Package (LB 803). Senators Brandt and Hansen are working to whip votes and proposing changes to help its passage. Political subdivisions are united in opposition. We will be having another advocacy day at the Capitol next week ... more to come.

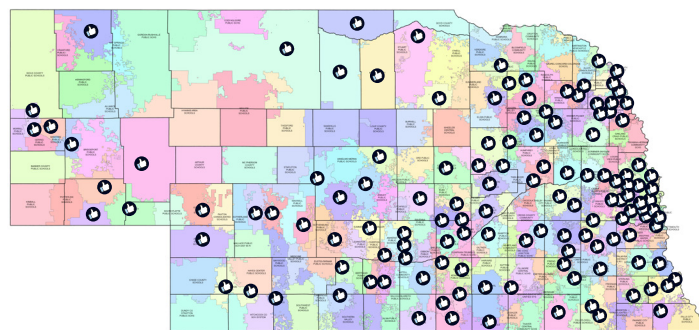
OTHER ITEMS

We are closely watching **LB 468** which if passed as anticipated to be amended, will significantly cut the amount of motor vehicle tax going to schools.

We are also monitoring **LB 575**, now amended into LB 803, the Revenue Committee Package, which will change provisions of the "pink postcard" meeting. NASB opposed LB 575 as introduced and have been working with Senators Hallstrom and von Gillern.

KEY LINKS AND RESOURCES

- NASB Government Relations Page: <https://members.nasbonline.org/government-relations>
- NASB Bills Page: <https://nasb.envisseams.com/legislative-bills>
- Nebraska Legislature: <https://nebraskalegislature.gov/>
- NASB X: <https://x.com/NASBOnline>
- NASB Facebook: <https://www.facebook.com/NASBOnline/>



SBMs & DISTRICTS/ESUs WHO CAME TO LINCOLN ... ENGAGED FROM HOME ... ADVOCATED AT THE FEDERAL LEVEL ... JOINED US FOR LUNCH ... WERE VOCAL IN A CALL TO ACTION ... SHARED THEIR STORY ... MADE A DIFFERENCE! (THAT WE KNOW OF ...)



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RELY ON NASB'S NATURAL GAS PROGRAMS

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<https://members.nasbonline.org/programs-services/njump-cjump>



The Nebraska Association of School Boards (NASB) natural gas programs were created to address two key needs identified by local school districts: competitive pricing and budget certainty. Today, more than 115 school districts and Educational Service Units (ESUs) across Nebraska participate in the NJUMP and CJUMP purchasing consortiums, leveraging collective buying power to reduce utility costs.

With continued volatility in natural gas markets, NASB has welcomed several new members into the programs for the coming year. By participating in these interlocal agreements, districts can rely on experienced peers to manage natural gas purchasing on their behalf. In today's uncertain global energy environment, participation in programs like NJUMP and CJUMP provides added value and stability.

Program oversight is provided by Boards of Trustees composed of participating superintendents and business officials. Both programs were established at the request of member districts and operate as independent interlocal pools. Trustees convene annually during the State Education Conference in Omaha each November, and at other times throughout the year as needed.

The Nebraska Joint Utilities Management Program (NJUMP) serves districts and ESUs located along the Black Hills Energy pipeline in southeast Nebraska. The Choice Joint Utilities Management Program (CJUMP) provides service to districts on the Black Hills Energy distribution system across northern, central, and western Nebraska.

Rather than purchasing an entire year's natural gas supply at a single point in time, both programs utilize a layered purchasing strategy, securing fixed prices incrementally as market opportunities arise. This approach has historically resulted in more favorable pricing and greater budget stability than districts are typically able to achieve independently.

These programs provide meaningful value to NASB members by saving both time and money while reducing exposure to market volatility.



Now is the time for new members to sign up for NJUMP or CJUMP for the 2026-27 heating season.

Ask John Spatz of the NASB staff for a copy of the Interlocal Agreement and Board Resolution to enroll in this time-saving, dollar-stretching program. For more information, NASB members on the Black Hills Energy distribution system can contact Alan Pederson of WoodRiver Energy at alan.pederson@woodriverenergy.com ... Members on the SourceGas distribution system can contact Mandy Heermann of Public Alliance for Community Energy at mheermann@nmpenergy.org.

PRESENT, ENGAGED, AND THRIVING

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<https://members.nasbonline.org/> 

GENYOUTH
FUELING POTENTIAL. EMPOWERING PLAY.

John Spatz, Executive Director of the Nebraska Association of School Boards (NASB), was invited to Washington, D.C., to participate in the “Leadership Roundtable: Present, Engaged, and Thriving—The Power of a Wellness Culture in Schools,” hosted by the GenYouth Foundation.

The GenYouth Foundation is leading a national effort to bring together private-sector partners and schools to address chronic absenteeism. The roundtable included leaders from nationally recognized organizations who expressed a strong commitment to partnering with NASB and the broader K–12 community to support improved student attendance.

NASB looks forward to sharing more information in the coming months about this important partnership and its potential impact for Nebraska schools.

GENYOUTH Leadership Roundtable Present, Engaged, and Thriving: The Power of a Wellness Culture in Schools

Shared Purpose:

Chronic absenteeism and student disengagement are hurting schools and limiting opportunities for students nationwide. Too often, solutions focus only on academics, punishments or incentives, missing what students tell us matters most. New GENYOUTH research, informed directly by youth, shows that students show up and learn when they feel respected and included, have opportunities to move, and are well-nourished during the school day. These aren’t extras, they’re essential. When schools build a culture of wellness, learning sticks, and quite often, low-lift solutions can have high-impact results. If we want students to thrive, we need to put wellbeing at the heart of education.

Shared vision:

Creating a Culture of Wellness in Schools as the Norm, not the Exception

We are actively working together to ensure that establishing a wellness culture is seen as a central part of the academic school day, including the following practices:

1. Center and Uplift Student Voice: Create a school culture where students feel welcomed, respected, treated fairly, and heard. Actively seek student input, support student agency, and use their perspectives to inform school policies, practices, and daily decisions that shape the school experience.
2. Make Movement Part of the Day: Recognize that physical activity is essential to learning and student wellbeing. Build opportunities for 60 minutes of physical activity into the school day through quality PE, active breaks, extracurricular activities, and sports to promote focus, health, social connection, and engagement.
3. Prioritize Access to Healthy School Meals: Ensure all students have reliable access to nourishing meals as a foundational condition for learning. Treat mealtime as a valued and protected part of the school day. Provide enough time to select, eat, and connect with peers, offer breakfast and lunch options that meet school meal guidelines and appeal to students’ needs. Reduce stigma by making free meals accessible to all students.



AREA MEETINGS: DATES AND (NEW!) LOCATIONS SET

Leadership

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Vision

Engagement

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<https://members.nasbonline.org/events/area-membership-meetings> 

Area Membership Meetings ... Leadership - Training - Recognition - Networking - Vision

We are excited to visit two new communities for this year's Area Membership Meetings including Cody-Kilgore and South Sioux City!



Tuesday, August 18, 2026 - Cody-Kilgore
Wednesday, August 19, 2026 - Gering
Thursday, August 20, 2026 - Kearney
Tuesday, August 25, 2026 - Nebraska City
Wednesday, August 26, 2026 - South Sioux City
Tuesday, September 1, 2026 - Omaha
Wednesday, September 2, 2026 - North Platte
Wednesday, September 9, 2026 - York
Wednesday, September 23, 2026 - Fremont



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SPRING INTO UPCOMING ITEMS & EVENTS!

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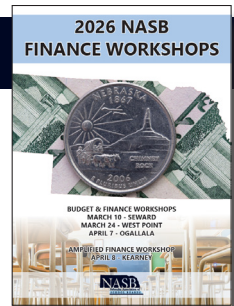
<https://members.nasbonline.org/events>

Mark Your Calendars and Join Us!

Budget & Finance Workshops

March 24 - West Point ... April 7 - Ogallala ... April 8 - Kearney*

Both new and veteran school board members must have a fundamental understanding of school finance. Superintendents, business managers, and bookkeepers are required to have a deep and comprehensive understanding of finance because taxpayers and citizens are asking districts to provide more detailed information about their finances. This workshop features all aspects of school district finance. (*Amplified Finance Workshop) - <https://members.nasbonline.org/events/budget-finance-workshops>



BUDGET & FINANCE WORKSHOPS

4:00 PM - Registration 4:30 PM - Workshop & Dinner 8:30 PM - Adjourn

1. Review and explanation of general fund receipts with emphasis on TEEOSA and other forms of state aid
2. Explanation of how to protect your district's financial future by building a five-year receipt and expense chart
3. Discussion of key limitations placed on school finance: Levy Limits, Budget Authority, Revenue Caps; Etc
4. How to build a capital replacement schedule
5. Importance of board members understanding their distinct finances and how to communicate it clearly
6. Pitfalls and potential for fraud, credit cards, handling of cash, examination of payroll data
7. Understanding why budgeting is a continual process rather than a 'one and done'



AMPLIFIED FINANCE WORKSHOP - APRIL 8

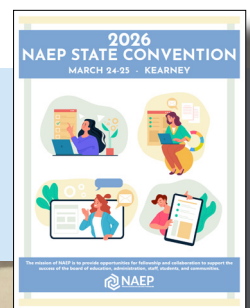
10:00 AM - Registration 10:30 AM - Workshop & Lunch 4:30 PM - Adjourn

1. Review of all funds and their purpose, and a step-by-step guidance on the timing and process for accurately preparing the budget
2. Steps to fully build a line item budget with special emphasis on payroll data and staffing costs
3. How to develop a five-year financial plan for the district for both receipts and expenses
4. Best practices for building and maintaining a capital replacement schedule that avoids unexpected costs
5. Why and how to prepare a compatibility report for receipts and expenses
6. Common pitfalls and fraud risks districts face and how to prevent them
7. A practical overview of Joint Public Hearing(s) and compliance expectations
8. Discuss different scenarios and the impact LB 243 and the 3% base growth limitation
9. A clear explanation of the process, requirements, and considerations for pursuing a tax limit override

NAEP State Convention

March 24-25 - Kearney

The annual NAEP State Convention offers opportunities for district and ESU bookkeepers, business managers, secretaries, administrative assistants, and other office staff to engage in presentations and conversations on a variety of topics. <https://members.nasbonline.org/events/naep-state-convention>



NASB Member Golf Outing - Wednesday, June 10 - Kearney Country Club

Email Sharon at sendorf@NASBOnline.org to participate



STATEWIDE CLASSROOM WORKFORCE EXPLORATION

April 20 - 24, 2026

A first-of-its-kind, statewide classroom experience connecting students to real careers, real industries, and real opportunities in their own communities — all in one class period.

Connecting students to

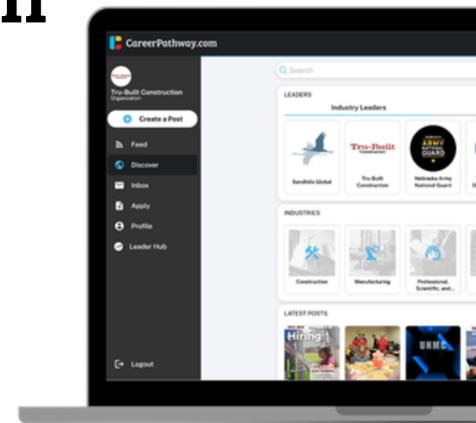
Careers
&
Industries

Career &
Education
Pathways

Local Employers
&
Opportunities

In just 30 minutes, students will

- ▶ Explore career interests
- ▶ Learn about local industries & employers
- ▶ Watch short “day-in-the-life” videos
- ▶ Build a simple career pathway plan
- ▶ Reflect & apply for opportunities



How It Works

1. District selects date
2. Teachers receive ready-to-run materials
3. Employers upload short videos & opportunities
4. Students participate during class
5. Receive engagement report

Who It Benefits

Students

Career clarity & local awareness

Schools

Turnkey materials & participation data

Employers

Early talent pipelines & visibility

FIND YOUR PATH HOUR EVENT REGISTRATION LINK

<https://www.eventbrite.com/e/find-your-path-hour-tickets-1982967199273>

YOUR 2026 NASB AFFILIATES

Leadership

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- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



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<https://members.nasbonline.org/about-us/affiliate-members> 

2026 Platinum Level Affiliates - American Fidelity - American Playground and Recreation - BCDM Architects - Boyd Jones Construction - BVH Architecture - Clark & Enersen - CMBA - Cannon Moss Brygger Architects - D.A. Davidson & Co. - Enviser - Facility Advocates - Hamilton Business Technologies - Hausmann - Helm Service - Nebraska Liquid Asset Fund - Northland Securities - Piper Sandler & Co. - Public Risk Management - Revolution Wraps - Sampson Construction - Sparq Data Solutions - Third Rail Content - Wilkins Architecture Design Planning

2026 Gold Level Affiliates - BD Construction, Inc./Kearney - Blue Cross Blue Shield of Nebraska - Carlson West Povondra Architects - Chief Construction - Cornhusker International - Darland - DLR Group - JEO Consulting Group, Inc. - Johnson Controls - Lunchtime Solutions - MCL Construction - Navitas - One Source - A Verified Credentials Company and Certified Contractors - Outdoor Recreation Products

2026 Silver Level Affiliates - Creative Sites, LLC - UNO Innovative Learning-Centric Initiatives

2026 Bronze Level Affiliates - Ameritas Investment Company, LLC - Community Building Solutions - Cunningham Recreation - Fisher Tracks, Inc. - James D. Watts & Associates, PC - Mueller Robak Schaefer Hruza & Hassebrook - National Insurance Services - Nebraska Safety Center - Opaa! Food Management of Nebraska - Trane U.S. Inc. - Twotrees Technologies, LLC

YOUR 2026 NASB AFFILIATES

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YOUR 2026 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit:
<https://members.nasbonline.org/about-us/affiliate-members>



YOUR 2026 GOLD AFFILIATES

YOUR 2026 NASB AFFILIATES

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Vision

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View the full, detailed listings with contact info at:
<https://members.nasbonline.org/about-us/affiliate-members>



ACCOUNTING

James D. Watts & Associates, PC

ARCHITECTS

BCDM Architects
PLATINUM LEVEL AFFILIATE



BVH Architecture
PLATINUM LEVEL AFFILIATE



Carlson West Povondra Architects
GOLD LEVEL AFFILIATE

Clark & Enersen
PLATINUM LEVEL AFFILIATE



CMBA Architects
PLATINUM LEVEL AFFILIATE



DLR Group
GOLD LEVEL AFFILIATE

JEO Consulting Group, Inc.
GOLD LEVEL AFFILIATE

Wilkins Architecture Design Planning
PLATINUM LEVEL AFFILIATE



BUILDING CONTROLS AND BUILDING SERVICES

Helm Service
PLATINUM LEVEL AFFILIATE



Navitas
GOLD LEVEL AFFILIATE

CONSTRUCTION SERVICES

BD Construction
GOLD LEVEL AFFILIATE

Boyd Jones
PLATINUM LEVEL AFFILIATE



Chief Construction
GOLD LEVEL AFFILIATE

Darland
GOLD LEVEL AFFILIATE

Hausmann Construction
PLATINUM LEVEL AFFILIATE



CONSTRUCTION SERVICES (CONT)

MCL Construction
GOLD LEVEL AFFILIATE

Sampson Construction
PLATINUM LEVEL AFFILIATE



ENERGY SERVICES

Community Building Solutions

Facility Advocates
PLATINUM LEVEL AFFILIATE



Johnson Controls, Inc.
GOLD LEVEL AFFILIATE

Trane U.S. Inc.

FINANCIAL SERVICES

Ameritas Investment Company

D.A. Davidson & CO.
PLATINUM LEVEL AFFILIATE



Nebraska Liquid Asset Fund
PLATINUM LEVEL AFFILIATE



Northland
PLATINUM LEVEL AFFILIATE



Piper Sandler
PLATINUM LEVEL AFFILIATE



FOOD SERVICE

Lunchtime Solutions
GOLD LEVEL AFFILIATE

Opaa! Food Management

INSURANCE SERVICES

American Fidelity
PLATINUM LEVEL AFFILIATE



Blue Cross Blue Shield of Nebraska
GOLD LEVEL AFFILIATE

National Insurance Services

Public Risk Management/ALICAP
PLATINUM LEVEL AFFILIATE



LEGAL SERVICES

Mueller Robak Schaefer Hruza & Hassebrook

PLAYGROUND/SCOREBOARDS/SURFACING

American Playground and Recreation
PLATINUM LEVEL AFFILIATE



Creative Sites, LLC
SILVER LEVEL AFFILIATE

Cunningham Recreation/GameTime

Fisher Tracks, Inc.

Outdoor Recreation Products
GOLD LEVEL AFFILIATE

SAFETY & SECURITY

OneSource - The Background Check Company
GOLD LEVEL AFFILIATE

STUDENT SERVICES

UNO Innovative Learning-Centric Initiatives
SILVER LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Envisi
PLATINUM LEVEL AFFILIATE



Hamilton
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Sparq Data Solutions
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Twotrees Technologies, LLC

TRANSPORTATION PRODUCTS

Cornhusker International
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Nebraska Safety Center

VIDEO CREATION & PRODUCTION

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Leadership

Innovation

Vision

Engagement

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ADVOCACY DAY PHOTOS

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8.3.3. NRCSA Monthly Report



Nebraska Rural Community Schools Association

Member Update

March 5, 2026



Photo Credit: Twin River Public Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA Spring Conference

March 18 & 20, 2026

Crowne Plaza & Younes North Convention Center in Kearney

[More about this event](#)

NRCSA Golf Tournament

July 28, 2026

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

NRCSA Legislative Forum

February 24, 2027

Cornhusker Hotel in Lincoln

[More about this event](#)

Committee Meetings

NRCSA Legislative Committee

9:30 AM Thursdays during hearings

Via Zoom

NRCSA Scholarship & Recognition Committee

February 26 & 27, 2026

NCSA Conference Room

At the NCSA Building in Lincoln

NRCSA Executive Committee

3:00 PM March 18, 2026

Bronze 5 Room

At the Crowne Plaza in Kearney

NRCSA Executive Committee

June 2026

Time & location TBD

NRCSA Search Service



Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Axtell Community Schools
Search Complete



Potter-Dix Public Schools
Search Complete



Bancroft-Rosalie Community Schools
Search Complete



Red Cloud Community Schools
Interim Search Complete



Blue Hill Community Schools
Interim Search



Sandy Creek Public Schools
Search Complete



Hampton Public Schools
Search Complete



Superior Public Schools
Search Complete



Hayes Center Public Schools
Search Complete



Newman Grove Public Schools
Search Complete

Other Vacancies

Summerland Public Schools

Secondary Principal (grades 7-12) and Activities Director

Summerland Public School District is seeking a strong instructional leader for the position of Secondary Principal (grades 7-12) and Activities Director for the 2026-2027 school year. A valid Nebraska certificate with the appropriate endorsement, or the ability to obtain one, is required for this position. Summerland Public School is a PK-12 district (competing in Class C-2 NSAA activities this year) with approximately 444 students (214 for grades 7-12).

Summerland is a newly formed school district of the villages of Clearwater, Ewing, and Orchard. The district opened a \$34.4 million state-of-the-art facility on August 30, 2021. The building is centrally located between the three communities at the intersection of the Clearwater-Orchard Road and Summerland Road. Summerland is located approximately 50 miles west of Norfolk and 30 miles east of O'Neill.

The district is a 1:1 digital device school district: Students in grades 3-12 have access to Chromebooks, and PK-2 students are 1:1 with iPads. The district employs a technology director from ESU 8 four days a week. Teachers are provided with a Chromebook, SmartBoards in every classroom, as well as ample instructional resources in the classroom. The new building boasts a unique CTE area and green room for media communications class, as well as new integrations into the traditional classroom.

Though the district is new, the district has a historic past of academic excellence and strong extracurricular activities. Summerland has a strong administrative team and an exceptional staff that leads students through the district's vision statement: Engage, Educate, Empower Every Child, Every Day.

Summerland Public School offers a very competitive salary and benefits package. Interested candidates may apply by emailing a letter of application, resume, references, transcript, and a copy of the current certificate to the Superintendent, mollyaschoff@summerlandbobcats.org.

[Summerland Vacancy Announcement](#)

Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

NRCSA Updates

The NRCSA Spring Conference is only two weeks away! The conference will be held at the Younes Conference Center North in Kearney on March 19 & 20. We are also offering a free pre-conference. Franklin-Covey has provided NRCSA with the opportunity to provide a very valuable experience, centered around the work of Steven Covey. The pre-conference will take place on Wednesday, March 18, 2025 from 10:00 a.m. to 2:00 p.m. A free lunch will also be provided.

In addition to 35 high-quality breakout sessions of importance to rural education, we also have two featured speakers: Adrienne Bulinski and Michelle Oberg.

So why should you consider joining us in Kearney in a couple of weeks? Consider the following:

THE TOP 10 REASONS TO ATTEND THE NRCSA SPRING CONFERENCE

1. A great opportunity to network with other administrators and/or Board of Education members. A lot of learning takes place simply by networking.
2. We will feed you well. Really well!
3. Every attendee receives a very nice unique gift.
4. Hospitality rooms provided by NRCSA-vendor partners! A chance to renew old acquaintances and unwind a little bit!
5. A continued emphasis on breakout sessions that have become permanent fixtures at the Spring Conference: an FFA-themes session, a student-run business presentation, and a Board of Education panel discussion.
6. The always emotional NRCSA Awards presentations in which we recognize an outstanding Board of Education member, Superintendent, Principal, Elementary Teacher, Secondary Teacher, Music Teacher, ESU Staff Member, and Classified Staff Member.
7. Draw prizes during the closing ceremonies! Every person in attendance has a chance at winning some great prizes!
8. A chance to get some somewhat free legal advice by attending the (always entertaining) breakout sessions from KSB School Law and the Perry Law Firm.
9. That awe-inspiring opportunity to view the Sandhills Crane migration on your way into Kearney! Just don't rubberneck on your way into town!
10. Everyone is guaranteed an opportunity to go on a 5:00 a.m. walk with NRCSA Executive Director Jack Moles! For free!
11. A much-expanded vendor show with as many as 96! This is an opportunity to make connections on services and products that your district may need or desire. And I promise: you will find candy in the exhibitor hall. More specifically: you will find chocolate!
12. A chance to hear directly from NRCSA in the legislative breakout with NRCSA Lobbyist Russ Westerhold and NRCSA Executive Director Jack Moles.

NRCSA Leadership

Chris Kuncl, President.
Mullen Public Schools

Dr. Heather Nebesniak, Past Pres.
Ord Public Schools

Stephanie Kaczor, Pres-Elect.
Riverside Public Schools

Jeremy Braden, Secretary.
Doniphan-Trumbull Public Schs

District Representatives:

Ginger Meyer, West
Chadron Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Andrew Havelka, Southeast
Freeman Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Jessica Bland,
Oakland-Craig Public Schools

Jim Widdifield
Minden Public Schools

13. Did I mention that we'll feed you well?

14. A lot of other reasons, but we've already cheated by exceeding the "Top 10".

[Register to attend the 2026 NRCSA Spring Conference](#)

The NRCSA Legislative Forum was held on Thursday, February 26 at the Cornhusker Hotel in Lincoln. The Forum provided those in attendance to hear first hand from Senators and others involved in the legislative process. Speakers shared insight during the morning session, followed by a luncheon. During the luncheon several Senators joined the attendees and shared more insight. This was one of our best attended Legislative Forums. We are grateful for all of you who joined us!



GOV. JIM PILLEN



SEN. JANA HUGHES



SEN. BRAD VON GILLERN



SEN. DAVE MURMAN



SEN. WENDY DEBOER



SEN. MYRON DORN

Nebraska Rural Community Schools Association Names Paul Sheffield as Executive Director-Elect



The Nebraska Rural Community Schools Association (NRCSA) Executive Committee met January 29–30, 2026, to interview candidates for the organization’s open Executive Director position. Four highly qualified individuals were selected for interviews: Dr. Curtis Cogswell, Paul Sheffield, Dr. Jon Cerny, and Stephen Grizzle. Each candidate demonstrated strong leadership experience and a deep commitment to serving Nebraska’s rural schools.

After thoughtful deliberation, the Executive Committee extended an offer for the position of Executive Director-Elect to Paul Sheffield on January 31. Sheffield accepted the offer and will begin a transition period alongside current Executive Director Jack Moles to ensure continuity and a smooth leadership handoff for the Association.

“The Executive Committee was thrilled to have applications from four highly respected rural educational leaders in Nebraska,” said NRCSA President Chris Kuncl. “The process was both rewarding and challenging. One thing that was evident is that Nebraska rural schools have tremendous educational leaders. NRCSA rural schools are in good hands. We are thankful for the leadership of our current Executive Director, Jack Moles, and we look forward to growing NRCSA in the future under the leadership of Paul Sheffield.”

The search process was led by the NRCSA Executive Committee, which consists of President Chris Kuncl, Past President Heather Nebesniak, President-Elect Stephanie Kaczor, Secretary Jeremy Braden, Northwest Representative Ginger Meyer, Southwest Representative Jane Davis, North Central Representative Dale Hafer, South Central Representative Jon Davis, Northeast Representative Daryl Schrunk, and Southeast Representative Andrew Havelka.

About Paul Sheffield

Sheffield brings more than 30 years of educational leadership experience to the role, along with a longstanding commitment to rural schools and the NRCSA mission. He previously served on the NRCSA Executive Board as the Southeast Representative for six years, completing two terms and actively supporting advocacy efforts on behalf of rural districts across the state.

Originally from Russell, Minnesota, Sheffield is a graduate of Russell–Tyler High School. He began his postsecondary education at South Dakota State University before earning a Bachelor of Science in Mathematics Education from the University of Nebraska–Omaha in 1991.

He began his career in education in 1992 as a math, health, and physical education teacher and coach at Keya Paha County High School in Springview, Nebraska. He later earned a Master’s degree in Educational Administration from South Dakota State University and held multiple leadership roles at Shickley Public Schools, including principal, activities director, technology director, and superintendent. He earned an Educational Specialist degree from the University of Nebraska–Kearney in 2005.

In 2008, Sheffield became superintendent at Exeter–Milligan Public Schools, where he served until his retirement in 2025. Throughout his administrative career, he focused on student-centered decision-making, staff support, community engagement, and strong fiscal and organizational stewardship.

Sheffield and his wife, Karla, have been married since 1988 and have three children serving their communities in the military, agriculture, and healthcare professions.

NRCSA looks forward to Sheffield’s leadership and continued advocacy on behalf of rural community schools across Nebraska.

NREA Partners with SchoolSims for “Lead Where You Are” Webinar Series

Rural districts are not small versions of big systems. They are different systems with different constraints and different strengths. This three part NREA x SchoolSims webinar series is designed for rural and small district leaders who are building strong people systems with limited capacity. We will focus on practical, rural ready strategies for recruiting and selecting staff, strengthening onboarding and support, improving retention, and building sustainable structures that protect culture and reduce leader burnout. The series is offered at no cost to NREA members.

Session 2 – April 23, 2026 at 2pm CST

[Register here: Small District Budget Crisis](#)

In this webinar we will explore some of the key challenges in navigating the district budgeting process. Often, the challenge begins with understanding the context and underlying Tradeoffs that are at play – finding the balance between the needs of specific community members while deciding what is in the best interest of students. At the same time needing to determine to what degree you can balance transparency and confidentiality. During the Webinar, participants will engage in a simulation that places them as a new Superintendent taking over a small school district that happens to be the primary employer in the community. When a budget shortfall is discovered, participants, as the Superintendent, must decide which resources to involve in the resolution while balancing transparency and strategy among key constituencies. They will need to decide which conditions warrant more persistence versus flexibility while keeping the focus on students.

Session 3 – May 28, 2026 at 2pm CST

[Register here: Political Leadership in the Superintendency](#)

The goal of this Webinar is to help aspiring and sitting superintendents to explore a Political Leadership Framework to hone their skills so that they can more effectively lead change through complexity. We will share the Framework and then engage in a Superintendent level Simulation to challenge participants with various scenarios that require them to engage in the following proactive political leadership skills: visioning, communicating, political mapping, mobilizing and relationships building, while gaining and sustaining public trust and internal support. The central issue in the simulation exercise focuses on a district’s discipline policy and its relationship with school safety—an issue that nearly all superintendents will encounter throughout their career.

You can learn more about the SchoolSims experiential learning PD here: SchoolSims | **[Simulations for School Leaders & Teachers](#)**



As of Thursday, March 5, the Nebraska Unicameral is down to 22 days left in the session. Work is scheduled to begin on the budget on Monday, March 9. Common thought is that the budget may take around ten days. The recent negative projections from the State Forecasting Board means there is even more work to be done on the budget.

Two bills that we are specifically following are LB1219 (Brandt) and LB1050 (Murman). We will share more on these bills in this week’s Legislative Update, which will go out on Friday. The Legislative Update is a new feature for NRCSA members that we are going to put out weekly. This update provides some insight into what is going on legislatively. All contacts who have been shared with us from NRCSA-member entities will receive the Legislative Update. If you do not receive this please contact us.

[NRCSA Bill Summaries 2026](#)

Ideas on how to deal with cancellations for NRCSA events were shared with the Executive Committee several months ago. After receiving input from the Committee members, a policy was presented at the November meeting of the Executive Committee and adopted. Following is the policy that will be followed moving forward:

POLICY ON CANCELLATIONS FOR NRCSA EVENTS

When planning for a large event (i.e. NRCSA Spring Conference or NRCSA Legislative Forum), NRCSA must make financial commitments such as facility rental and costs of meals. Weather sometimes causes a decision to be made by NRCSA in the form of a cancellation or postponement of the event, or for registrants to decide whether or not they can attend the event. Sometimes registrants need to make a decision not to attend due to other reasons. NRCSA has weighed the issues of its financial commitments versus registrants not being able to attend for various reasons. Thus, the following policy has been adopted:

WEATHER CANCELLATION DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the next year’s event.

WEATHER POSTPONEMENT DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to

the re-scheduled event.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA AT LEAST A WEEK PRIOR TO THE EVENT:

Two options will be provided to the registrant, including vendors: A full refund OR carry the registrant amount forward to the following year.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA WITHIN A WEEK PRIOR TO THE EVENT:

For members, an option will be provided to have the registration fee carried forward to the next year's event OR a refund minus the costs to NRCSA for meal(s). (NOTE: In 2026, for the Spring Conference this would be \$105, for the Legislative Forum the cost is \$45.)

For vendors, the option to carry the registration amount to the following year will be provided.

DECISION BY A REGISTRANT TO NOT ATTEND THE EVENT, BUT FAILS TO COMMUNICATE WITH NRCSA PRIOR TO THE EVENT:

No refund will be provided.

There will be a few NRCSA leadership spots available for the 2026-27 school year. We are currently taking nominations for the following positions:

PRESIDENT ELECT—this position is part of a three year Presidency cycle (President-Elect, President, Past-President). This is a state-wide election with each member entity having one vote. We have two nominations at this point.

NORTH CENTRAL DISTRICT REPRESENTATIVE TO THE EXECUTIVE COMMITTEE—Current North Central District rep Dale Hafer is term-limited, thus the position will be open. The position has a term of three years, with the ability to run for a second term. This position is voted on by member entities in the North Central District. We have one nomination at this point.

SCHOLARSHIP AND RECOGNITION COMMITTEE MEMBER: The committee will be moving from two year to three year terms. To make this work we will only add one new committee member for the coming year. The person can come from any of the NRCSA geographic districts. Self-nominations for positions are accepted.

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a “para to teacher program” and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester each school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Application materials for Spring scholarships were distributed to member Superintendents and ESU Administrators, who were then asked to share with potential candidates in their buildings. The NRCSA Scholarship and Recognitions Committee selected the three Spring semester scholarship winners. Applications for the Summer/Fall Semester will become available soon.

Nebraska Rural Community Schools Association

Applications for the Spring semester were received and the three recipients have been selected. They are:

- Jacey Anderson, Thedford
- Maren DeJonge, HTRS
- Kylie Hiatt, Shelby-Rising City



SHELBY-RISING CITY ELEMENTARY PRINCIPAL HEATHER THOMPSON, JACK MOLES, KYLIE HIATT, SHELBY-RISING CITY SUPERINTENDENT TUCKER TEJKL



THEDFORD PRINCIPAL ADAM KUNTZ, JACEY ANDERSON, JACK MOLES



HTRS SUPT GEORGE GRIFFIN, JACK MOLES, MAREN DEJONGE, HTRS PRINCIPAL KIM CANIGLIA

Former Senator Lynne Walz was recently presented with NRCSA’s Friend of Rural Education Award. **Sen.** Walz had been unable to attend the NRCSA Spring Conference to receive her award, so NRCSA Executive Director Jack Moles travelled to Fremont to make the presentation. The Friend of Rural Education Award goes to individuals who are not NRCSA members who have made significant contributions to rural education in Nebraska or to NRCSA itself.



SUPERINTENDENT SEARCH & PLANNING

As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district. We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

NRCSA has already helped the Axtell, Bancroft-Rosalie, Hampton, Hayes Center, Newman Grove, Potter-Dix, Sandy Creek and Superior Boards of Education identify their next Superintendent. We are currently assisting the Blue Hill Board of Education with their search for an Interim Superintendent.. We also assisted Red Cloud in a search for an Interim Superintendent.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education. Our current consultants are: Jim Havelka, Fred Helmink, Robin Stevens, Rob Hanger, Caroline Winchester, Curtis Cogswell, Paul Sheffield, Mo Hanks, Mark Norvell, and Jay Bellar.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrcca.net or by phone at 402-335-7732.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

[NRCSA Search Service Brochure](#)

[NRCSA Planning Support Brochure](#)

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 145 such meetings. I most recently attended the Board meetings at Brady and Eustis-Farnam on Monday, Jan. 12.

I am scheduled to attend the following Board of Education meeting in the near future:

MONDAY, MARCH 9: Shickley and Bruning-Davenport

I have really enjoyed this venture and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



EUSTIS-FARNAM BOARD OF EDUCATION AND ADMINISTRATION



BRADY BOARD OF EDUCATION AND ADMINISTRATION

The Nebraska Statewide Workforce & Educational Reporting System (NSWERS) has released a new research brief examining chronic absenteeism in Nebraska’s K–12 schools and its effect on student outcomes, including assessment scores, graduation rates, and college enrollment.

The analysis highlights that chronic absenteeism—defined as missing 10 percent or more of the school year for any reason—has risen sharply in Nebraska since the COVID-19 pandemic and remains persistently high. Rates jumped from 10 percent in 2019–2020 to nearly 24 percent the following school year and have since remained above 20 percent statewide.

Key Findings from the NSWERS brief:

- Nebraska’s chronic absenteeism rate has stabilized but remains elevated at more than one in five students.
- Disparities exist across student race/ethnicity, with Indigenous/Native American and Black students showing the highest rates of chronic absenteeism.
- Chronically-absent students consistently score lower on statewide assessments (NSCAS and ACT) compared to their peers.
- Chronic absenteeism greatly reduces the likelihood of graduating on time; students with regular attendance are nearly six times more likely to graduate high school than their chronically-absent peers.
- College-going rates show a significant divide: nearly 71 percent of non-chronically absent graduates enroll in postsecondary education compared to just 49 percent of chronic absentees.

“These findings underscore the lasting impact of chronic absenteeism on students’ academic progress and future opportunities,” said Dr. Jay Jeffries, author of the brief. “Addressing absenteeism requires not only monitoring the type of absence but also understanding the characteristics of students who are chronically absent.”

The full report, NSWERS Brief on the Impact of Chronic Absenteeism on Academic Outcomes in Nebraska, is available at:

<https://insights.nswers.org/briefs/2025-chronic-absenteeism>

A year ago, NRCSA introduced a new initiative to assist rural schools in educating their communities about digital citizenship. Our partnership with A.Plum Creative will provide members with ready-to-use, research-based resources designed to help districts promote responsible technology use among students and families.

The program has its origins out of a goal by the Hershey Board of Education and Superintendent Jane Davis to work on digital citizenship in their district. The district worked with A.Plum Creative on the initiative, then shared information on the program with the NRCSA Executive Committee.

This research based, legally vetted campaign includes monthly social media graphics and captions that focus on key topics like online safety, respectful communication, digital wellness and appropriate tech use. All content is designed to engage school communities and support districts in meeting digital citizenship education goals.

We offer a set of tiered service options for NRCSA Member Districts:

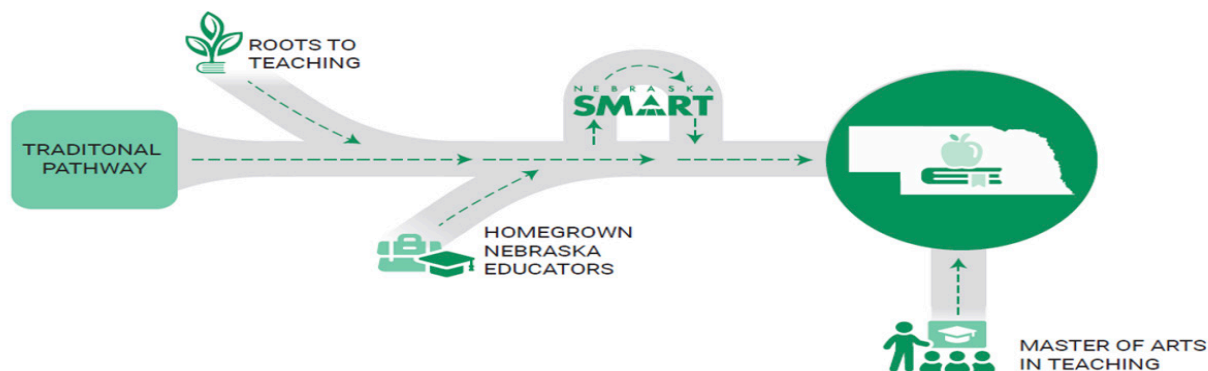
- Tier 1 – NRCSA Branded Content (\$2,500/school year): Monthly graphics and captions with NRCSA branding, aligned to seasonal themes and events.
- Tier 2 – District-Branded Content (\$5,000/school year): Customized graphics and captions tailored to your district’s brand and messaging.
- Tier 3 – Custom Content + Consultation (\$7,500/school year): District-branded content plus three planning calls per year with A.Plum Creative.
- Tier 4 – Full Social Media Management (\$10,000/school year): District-branded content, full posting and scheduling, community engagement and monthly performance reports.

A few more NRCSA-member districts have since started working with A-Plum Creative. This campaign is available exclusively to NRCSA member districts. To learn more or reserve your spot, contact Anna Weber at anna@a-plum.com or visit www.a-plum.com.

[Good Life EDU Podcast Featuring Anna Weber & Jane Davis](#)

Expanding the Educator Pipeline through Innovative Nebraska State College Initiatives.

Educator Preparation Pathways



The Nebraska State Colleges (Chadron, Peru, and Wayne) are proactively addressing the growing teacher shortage across the state, particularly in rural communities. With their evolution beginning as Normal Schools to present, and approximately 28% of undergraduate students majoring in teacher education (the largest comprehensive major system-wide), the Colleges have long played a central role in preparing future educators.

However, as Nebraska faces increasingly urgent staffing shortages in K–12 classrooms, especially in high-need areas such as special education, early childhood, and STEM, the State Colleges continue to evolve to meet this challenge through four strategic initiatives.

Nebraska Roots to Teaching (NRT), seeks to offer a high school-to-career educator pathway modeled after Washington State’s successful Recruiting Washington Teachers (RWT) program. Anchored in Wayne State

College's STEP (Students to Teachers through Educator Pathways) program, NRT is expanding dual credit options in education across the three colleges. High school students (especially first-generation and underrepresented learners) will be able to complete introductory education courses for dual credit, participate in campus-based experiences, and receive mentorship from teacher-mentors and college "navigators" throughout their transition into college and early teaching careers. Flexible modalities, financial incentives, and future paraeducator credentialing further broaden access for rural students.

The **Homegrown Nebraska Educators Apprenticeship Program** seeks to leverage new flexibility under Nebraska Department of Education Rules 20 and 21 to provide an alternative pathway to certification for paraprofessionals and place-bound adults. Building on Chadron State College's pilot model, this initiative allows candidates to remain employed in their local districts while completing a bachelor's degree and teacher certification. Courses are fully online and asynchronous, ensuring flexibility for working adults. The program emphasizes district-identified endorsement areas, such as special education and elementary education, and uses a competency-based credit model to reward relevant experience.

The **Nebraska SMART (Success Made Accessible through Rural Tutoring)** initiative connects teacher education candidates from the three State Colleges with K–12 students in their home districts through virtual tutoring. Focused on supporting rural schools, SMART offers academic help during afternoons and evenings while providing early, meaningful field experience for teacher candidates. By allowing candidates to serve students in their own communities, the program strengthens local ties and broadens access to educational support. SMART not only improves outcomes for K–12 learners but also enhances the preparation of future educators committed to serving Nebraska's rural schools and communities.

Lastly, the **Master of Arts in Teaching (MAT)** is a distinct, graduate-level program designed for individuals who hold a bachelor's degree in a core content area and seek teacher certification in Nebraska. Delivered fully online, the 18-credit core of the program ensures that individuals fully meet certification requirements and provides a flexible path to licensure, while the additional 18 credits of the graduate program provide options to complete the required content courses to qualify for teaching dual credit courses or work toward specific endorsement requirements. Individuals can choose to complete the core course which lead to certification without committing to the MAT; however, the completion of the MAT graduate program assists individuals in completing elective coursework that moves them toward their career goals. Unlike the Homegrown Nebraska Educators apprenticeship model, which supports paraprofessionals pursuing a bachelor's degree, the MAT serves adult career changers and professionals seeking a direct, advanced entry into the teaching profession.

Together, these initiatives form a comprehensive ecosystem of entry points into the teaching profession. From high school dual credit options and rural tutoring roles to full apprenticeship models and flexible graduate pathways, the Nebraska State Colleges are creating scalable solutions to address Nebraska's critical teacher shortage, ensuring every community has access to well-prepared, locally rooted educators for years to come.

Chris Prososki, formerly the Superintendent at Southern and now at Hastings, has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[**Superintendent Check List**](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other

districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at thenrichs@openskypolicy.org.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

Dear friends,

On behalf of the team at OpenSky, I want to thank you for the work you have done to prepare for the important policy work ahead for all of us this year.

We wanted to take an opportunity to share a few quick reference materials we have developed that we think will be especially useful this session (attached).

- 1. A one-page guide to TEEOSA, the K-12 public school funding formula. With significant changes promised to the formula in pursuit of property tax relief, we felt it was important to share the current state of play.*
- 2. A guide on the budget process, including a timeline, who is involved, and a breakdown of important components of the state budget. With a significant deficit heading into session, lawmakers will grapple with complex decisions regarding spending. At OpenSky, we are ready to work towards a budget that reflects the priorities of Nebraskans and allows everyone a shot at The Good Life, and we look forward to partnering with you in this work.*

I also wanted to introduce you to some new members of our team who you may interact with during the upcoming session:

Lillian Butler-Hale joins our team as Outreach and Engagement Director. She replaces Joey Adler Ruane, who will continue to support OpenSky for some time from his new role with the lobbying firm Lindsay Harr MacDonald. Lillian was most recently in the office of Senator Jen Day and will be a great asset to the team during this session. Please make sure to say hello when you see her in the rotunda.

Noah Rhoades just joined us in a new role as Outreach and Engagement Manager. He will support our legislative work as well as community engagement and outreach efforts, including coalition building. We are excited to have him on board.

We are also launching a refreshed website at www.openskypolicy.org, and last, but not least, we have moved! Same building, bigger office. Please make note that our new address is 1325 H Street, Suite 200 Lincoln, NE 68508. We look forward to welcoming you to our new space soon, when we are a little more settled.

We are excited to work alongside all of you this session, and here to be a resource. Don't hesitate to reach out to me or anyone on the team if you need us.

*Onward,
Rebecca*

[Open Sky TEEOSA Guide](#)
[Open Sky Budget Process Guide](#)

NRCSA is pleased to be in a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms

of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



[New Leaf Flyer](#)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of the list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2024-25, over 100 districts/ESUs participated in the program. We currently have **109** entities using the program. In talking with some districts, there is a chance there could be upwards of 112 entities participating. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2024-25, the rebate was over \$34,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).

U.S. Bank provided two webinars for those considering using the program or for those who are currently using it, but want to find out more about the program. The slides from the webinar are available below.

[U.S. Bank Commercial Card Program](#)

2026 NRCSA Spring Conference

The 2026 NRCSA Spring Conference will be held on March 18 to 20, 2026, at the Crowne Plaza and Younes North Convention Center in Kearney.

There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. Sessions highlighting special programs and initiatives are always a plus. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference.

As usual, there will be many opportunities for networking and informal discussions with attendees from other schools!

Be sure and make plans to attend!!

Room Reservations

There are several hotels in and around the area. Attendees will need to make room arrangements for the conference.

These hotels participate in group rates for Spring Conference

Crowne Plaza (308) 238-7000
Hampton Inn (308) 234-3400

These hotels do NOT participate in group rates

Holiday Inn (308) 237-5971
Comfort Inn & Suites (308) 236-3400
La Quinta Inn & Suites (308) 237-4400
America Inn & Suites (308) 234-7800
Fairfield Inn (308) 236-4200
Holiday Inn Express (308) 234-8100
Microtel Inn & Suites (308) 698-3003
New Victorian Inn & Suites (308) 237-5858
Wingate Inn (308) 237-4400

Program Highlights

Wednesday March 18, 2026

10:00 AM Pre-Conference: The Seven Habits of Highly Effective People

Presented by:



6:30 PM Exhibitor Check-In and Set-Up

7:00 PM Early Registration and Hospitality Rooms Open

Thursday March 19, 2026

7:15 AM Registration & Exhibit Hall Open

8:00 AM General Session

11:00 AM – 11:50 AM Select-a-Session I

12:00 PM General Session

2:20 PM - 3:10 PM Select-a-Session II

3:35 PM - 4:25 PM Select-a-Session III

6:00 PM Country Buffet

7:00 PM Hospitality Rooms Open

Friday March 20, 2026

7:30 AM Registration Open

8:00 AM - 8:50 AM Select-a-Session IV

9:00 AM – 9:50 AM Select-a-Session V

10:00 AM Brunch

10:50 AM Closing Session

12:50 PM Gifts, Prizes, & Giveaways



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

March 2026:

*** The NSAA’s Above and Beyond program is designed to recognize and celebrate the outstanding individuals who make a meaningful impact within their communities. Whether it’s a student, coach, community member, or parent, this award honors those who go the extra mile to support and uplift others. The NSAA recognizes an individual each week. Individuals from NRCSA member school districts who have been recognized to date are:**

- February 4–Matt Smith of Raymond Central.
- February 11–Emily Rohlff of Conestoga.



*** The Nebraska Coaches Association announced the 2026 Girls and Boys Basketball Senior Showcase Coaches:**

- The Girls Red Team Head Coach is Scott Guzinski, of Oakland-Craig. The Assistant Coach for the Red Team is: Randy Eisenhauer, of Elgin/Pope John
- The Girls Blue Team Head Coach is Jeff Thober of Shelton
- The Boys Blue Team Head Coach is Bob Braihtrwait of Wallace. The Assistant Coach is Jesse Gardner of Yutan
- The Boys Red Team Assistant Coach is Ryon Nilson, Creighton

*** Pierce won the Class C State Wrestling Duals Championship. Central City was the Runner-up.**



*** Burwell was the Class D State Wrestling Duals Champion.**



*** The National High School Athletic Coaches Association has released its list of finalists for National Coach of the Year Honors, and 14 nominees are from Nebraska. Included are the following from NRCSA-member schools:**

- Sam Jilka of Lexington–Boys Cross Country
- Cody Wintz of Battle Creek–Wrestling
- Todd Hale of West Holt–Golf
- Jim Weeks of Auburn–Boys Basketball

*** Columbus Lakeview defensive coordinator Jeff Barga was recently recognized as Nebraska’s High School Broyles Award recipient at a banquet in Arkansas.**



*** Konnor Kai of Wayne was the Class B State Bowling Boys Singles Champion.**



*** Wayne won the Class B Boyes State Bowling Championship.**



*** The Nebraska School Activities Association has announced the 2025-26 Champions for Coaches honorees. Those from NRCSA-member districts are:**

- GIRLS GOLF: Whitney Maulsby of Minden
- SOFTBALL: Kirk Chewleski of Centura
- BOYS CROSS COUNTY: Sam Jilka of Lexington
- GIRLS WRESTLING: Ben and Lilly Gossman of Fort Calhoun
- SPEECH: Mackenzie Ivie of Sidney
- GIRLS BASKETBALL: Paul Dwyer of Elmwood-Murdock
- BOYS BASKETBALL: Nick Broz of Cozad
- BOYS WRESTLING: Tyler Legate of Pierce
- JOURNALISM: Jeremy Borer of Sandy Creek
- MUSIC: Ashley Brock of Holdrege
- BOYS GOLD: Daryl Ladeaux of Creighton
- BOYS TRACK AND FIELD: Stephanie Rodenbaugh of Loomis
- UNIFIED TRACK AND FIELD: Bailey Swanson of Hemingford
- GIRLS TENNIS: Matt Wiemers of McCook

*** Adams Central won the Class B Girls State Wrestling Championship. Lakeview was the Runner-up.**



*** Battle Creek was the Class C Boys State Wrestling Champion. Pierce was the Runner-Up.**



*** Plainview won the Class D Boys State Wrestling Championship. Burwell was the Runner-Up.**



*** Several girls from NRCSA-member schools won individual championships at the State Girls Wrestling Tournament. They include:**

CLASS A:

- 170–Olivia Garrean, Plattsmouth
- 235–Ashley Najera, Lexington

CLASS B:

- 100–Haylee Trew, Johnson County Central
- 105–Hadley Mazzulla, Auburn
- 110–Abby Negley, Cozad
- 125–Felycia Kerkman, West Holt
- 130–Rylan Hansen, Stanton
- 135–Jordyn Campbell, Yutan
- 140–Nyla Bolles, Wayne
- 145–Hayley Rusher, Chase County
- 155–Maggie Fiene, Conestoga
- 170–Isabella Kuehler, Pierce
- 190–Addison Arvdal, Sutherland
- 235–Madelyn Tryon, Southwest

*** Many boys from NRCSA-member schools also won State Championships at the State Wrestling Tournament. They include:**

CLASS B:

- 132–Coy Childers, Alliance
- 138–Odin Anschutz, Plattsmouth

CLASS C:

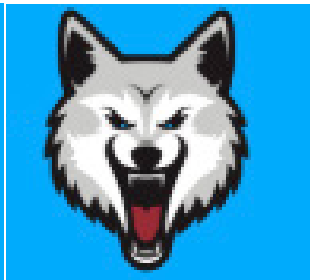
- 106–Ace Schweitzer, Central City
- 113–Erik Prado, Johnson County Central
- 120–Phillip Streff, North Bend Central
- 126–Draydin Gossman, Pierce
- 132–Cash Stanek, North Bend Central
- 138–Hayden Schmit, David City
- 144–Drake Hasbrouck, Cozad
- 157–Brenden Bolling, Pierce
- 175–Alex Meinecke, St. Paul
- 190–Kyler Boyles, Superior
- 215–Grady Welke, O’Neill

CLASS D

- 106–Kamden Robinson, Elm Creek
- 113–Wyatt Forney, Southern
- 120–Brett Larson, Elm Creek
- 126–Zach Held, Twin River
- 132–Brody Jensen, Burwell
- 138–Drew Dawe, Burwell
- 144–Corbin Hoefler, Neligh-Oakdale
- 150–Drake Troxel, Southern
- 157–Jason Kraus, Mullen
- 175–Griffin Bergen, Sutton
- 190–Elijah Fjell, Shelby-Rising City
- 215–Coy Vrbka, Shelby-Rising City
- 285–Levi Gall, Clarkson/Leigh

MEMBER SPOTLIGHT

Emerson-Hubbard Public Schools



Mascot: Pirates & Wolfpack

Enrollment: 198 students

Location(s): Emerson, NE

Interesting Fact: The town of Emerson lies in three counties; Dakota, Dixon, & Thurston. Emerson-Hubbard Community Schools are located in two counties. The elementary building is located in Dixon County and the Middle School/High School is located in Thurston County.



Superintendent: Dale Martin

Principal(s): Dustin Nielsen, Elementary & Zach Biere, Middle & High School

Board of Education: Joani Franzluebbbers, Tricia Belt, Scott Albrecht, Ashley Fuchser, Ryan Beacom, & Kip Ahlers



Programs:

Emerson-Hubbard Elementary School was excited to introduce the Elementary After School Pack for the first time at the start of the 2025–26 school year. This extended learning opportunity serves PK–5th grade students after school until 5:30 p.m., providing families with a safe, supportive, and enriching place for children to finish their day. Students receive daily snacks and homework assistance from our staff, helping reinforce good habits and responsibility. Beyond the daily routine, the After School Pack emphasizes hands-on, STEM-based learning that encourages critical thinking and creative problem solving in ways that are both meaningful and fun. Throughout the year, students also take part in local enrichment experiences, such as visits to the public library and community-based activities, strengthening their connection to our community while continuing to learn and grow.



The Emerson-Hubbard FFA Chapter, under the direction of Advisor Dylan Huber, has seen lots of success over the past few years. The chapter has 45 active members that participate in a variety of classes, competitions, and community service activities. Most recently the chapter has seen great success at the national level with its 5th member receiving their American FFA Degree, its first national silver emblem in the Agricultural Issues Forum team competition, and a 3 Star National Chapter rating. This year, nine seniors will earn their State FFA Degree at the Nebraska FFA Convention in March. The success the chapter has seen in recent years serves as a driving force for future members to continue striving for greatness.



MEMBER SPOTLIGHT

Harvard Public Schools



Mascot: Cardinals

Enrollment: 212 students

Location(s): Harvard, NE

Interesting Fact: We have transitioned from 11-man Football to 8-man Football to 6-man Football in a relatively short period of time (9 years). 11-man State Champion in 1986, 6-man State Runner-up in 2017 and Champion in 2019.



Also, we have had 3 Superintendents over the past 59 years!

Superintendent: Michael Derr

Principal: Seth Elley

Board of Education: Janet Hachtel, President; Kenny Reutzel, Vice-President; Jody Novak, Secretary; Andrew Burbach; Michelle Callahan; Clint Schwenk



Programs:

Skills USA - This program started at Harvard Public School in the Fall of 2023 with 10 students. That Spring, 2 of them earned medals at the state competition. The next year membership increased to 23 students and 4 of them earned state medals including a State Champion that went on to the National Skills USA competition in Atlanta, GA. This year the group has 32 members along with 4 Teacher sponsors and they are looking forward to the state Skills USA competition in Grand Island coming up in early April. The group also is in charge of local Blood Drives for the American Red Cross and our locally hosted College / Career Fair.



Giltner/Harvard sports cooperative - In the Fall of 2024, Giltner and Harvard embarked on a cooperative in Junior High Football, Volleyball and Boys / Girls Basketball. Enthusiasm went along with the coop as combined numbers necessitated extra quarters and games to ensure playing time for all participants. This cooperative continued into the 2025-26 school year with the addition of varsity Boys / Girls Wrestling and Boys / Girls Basketball. One highlight of the cooperative was that our teams went from several years of very few wins to being competitive in most contests. The Girls team was 13-10 and earned the #2 seed in our C-2 Subdistrict competition. At the last home game, both schools' bands played together to show the spirit for our GH teams!



MEMBER SPOTLIGHT

Yutan Public Schools



Mascot: Chieftains

Enrollment: 501 students

Location(s): Yutan, NE

Interesting Fact: The school's roots go back well over a century. The first school in the Yutan area was built in 1876, serving multiple grades in a small early structure that reflected the determination of local settlers to provide education on the Nebraska frontier. Over time, the building expanded to accommodate additional students and grade levels before modern school facilities were constructed. Generations of students learned in those early classrooms long before today's buildings existed, making education a cornerstone of the community for well over a century.



Superintendent: Brett Schwartz

Principal(s): Trevor Hoegh, PK-6 Principal; Stefanie Novotny, 7-12 Principal



Board of Education:
Adam Wacker; Gary Hollst; Judy Daniell;
Eric Wilke; Bill Hancock; & Dan Ridder



Programs:

Chieftan Buddies

Chieftan Buddies is a peer mentoring program that partners high school students with elementary students to build positive relationships and strengthen school culture across grade levels. Through regular meetings and shared activities, high school mentors serve as role models while helping younger students build confidence and a sense of belonging. The program promotes leadership in older students and strengthens PK-12 unity, reflecting the strong sense of community within the Chieftan family.



TeamMates

TeamMates is a school-based mentoring program that pairs students with caring adult mentors who meet regularly throughout the year to provide encouragement, guidance, and consistent support. This year, our Yutan chapter launched a Match Support Committee to strengthen mentor-mentee relationships through appreciation events and activities.

Through intentional community outreach and fundraising efforts, including local donations and events, we have expanded our impact significantly. Our chapter has secured major scholarship and program funding, welcomed 19 new mentor applicants, and created 16 new matches this year alone, the most in our region. With 36 active matches and more in progress, Yutan has already surpassed its goal of 35 matches for 2025-26.



Updates from Members & Other Entities

From NRCSA Executive Director Jack Moles: *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*



Nebraska SMART Update

Free One-on-One Tutoring Now Available for All Nebraska Students

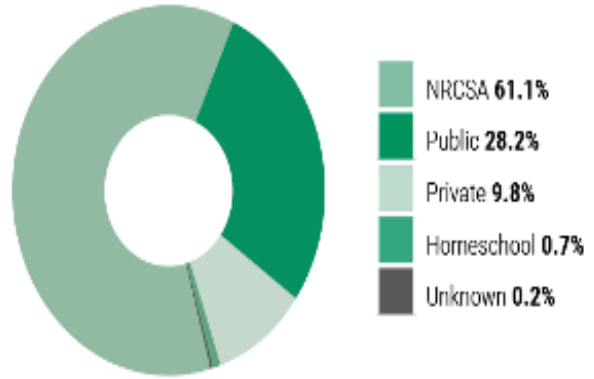
<p>TUTORING HOURS </p> <p>Monday - Thursday 3:30 to 8:30 PM CT</p>	<p>Tutoring sessions are available after school, in the evenings, giving students the flexibility to get help when it works best for them. Each session is customized to meet the student's needs, whether they're catching up, preparing for a test, or seeking to strengthen key skills.</p> <p>NO TUTORING: Mar. 9 – 12 (Spring Break)</p> <p>Tutoring for Spring Semester: Jan. 12 – May 7</p>
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Nebraska SMART is helping students across the state reach their full academic potential through free, online tutoring available to all K–12 students. The program connects students with trained college tutors who provide personalized, one-on-one support in core subjects.

To date, Nebraska SMART tutors have completed more than **2,530** tutoring sessions, serving **1,011** students statewide. The program's success is possible thanks to strong partnerships with schools and organizations across Nebraska, like NRCSA. These partnerships ensure that students, no matter where they live, have access to high-quality academic support.

1,011 STUDENTS SERVED

Since February 2024, 1,011 students have registered for free online tutoring with Nebraska SMART. The chart shows the distribution of students registered based on school type.

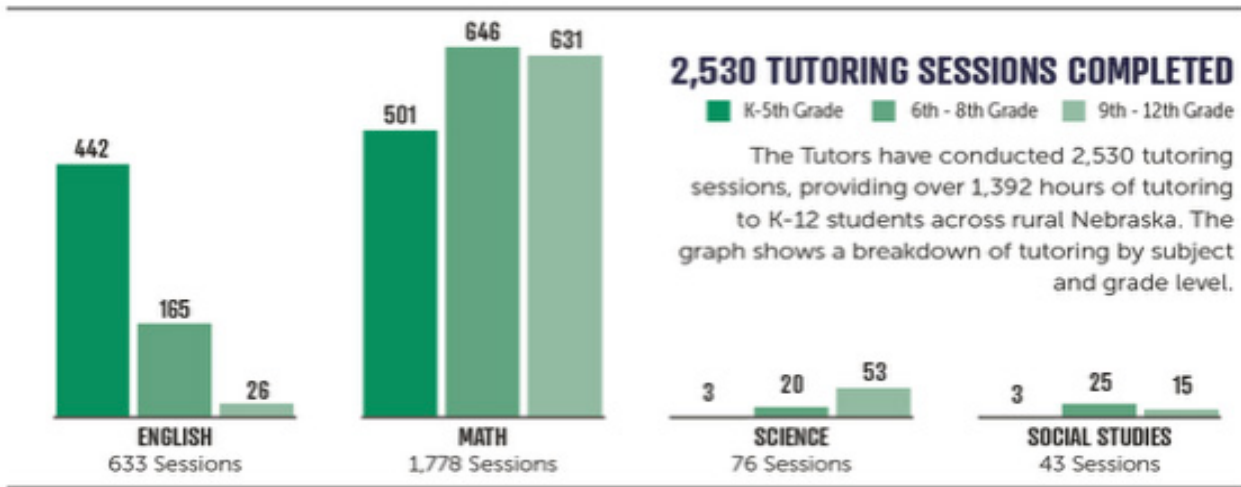


How to Access Tutoring

To access tutoring, parents need to register their student(s) through our [website](#). After registering, parents and students can log in to schedule tutoring appointments or request on-demand tutoring with a Tutor. Students are encouraged to provide the homework or assignment for which they need help. Assignments can be uploaded to the secure classroom, sent to the Tutor in advance via message, or a picture can be taken of the assignment when connected to the Tutor in the classroom.

For NRCSA schools, Nebraska SMART offers a meaningful way to extend learning beyond the classroom without adding extra cost or staff burden. Teachers and school leaders are encouraged to share this opportunity with students and families and to remind them that free, one-on-one tutoring is just a click away. Please help promote this free service to your students and families by sharing our [flyer](#) (also available in [Spanish](#)).

Together, the Nebraska State Colleges, the Nebraska Department of Education, and NRCSA schools are making a statewide impact, helping every student build confidence, master challenging subjects, and stay on the path to success.



To learn more or help your students get started, visit www.nscs.edu/nebraskasmart or contact Judi Yorges at [jyorges@nscs.edu](mailto: jyorges@nscs.edu).

As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools. The website can be accessed here:

[How Much Funding Does My Public School Get from the Federal Government](#)

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, “Strengthening Rural Communities Through Public Education”. Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

[Strengthening Rural Communities Through Public Education](#)

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

[State by State Fact Sheet](#)

[The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts.](#) The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

[Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members.](#) Many of our districts will bring on new Board members in January. Jeremy’s instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

[From Rebecca Vogt, UNL](#)

Today we are releasing the first of the reports from the 2024 Rural Poll, focusing on the well-being of rural Nebraskans. The report can be accessed online. The press release for this report can be found here.

[Well Being of Rural Nebraskans](#)

[From Jay Martin, NDE Director of School Safety & Security](#)

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools’ interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community

know you “Place School Safety First!”

Thanks for all you do in school safety.

School Safety Newsletter Spring 2025

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today’s learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state’s 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The National Rural Education Association (NREA) is proud to release Why Rural Matters 2025—the 11th edition in a long-standing series of reports that examine the contexts and conditions of rural education across all 50 states. This report continues the critical mission of drawing attention to the urgent need for policymakers, educators, and communities to address rural education challenges and opportunities within their own states.

Since its inception, the Why Rural Matters series has sought to make publicly available data more accessible and actionable. The overarching goal remains clear: to promote informed, civil dialogue about our shared civic responsibility to ensure that every student—rural or urban—has access to high-quality educational opportunities.

New in this year’s edition is the inclusion of Bureau of Indian Education (BIE) schools. In his topical essay, Alex Red Corn provides critical insights into the significance of BIE schools, which educate students from multiple tribes and nations with unique histories and cultures. The report carefully distinguishes between “states” proper and BIE schools while underscoring their shared place in the broader rural education landscape. The analyses and data presented in Why Rural Matters 2025 are intended to inform policy discussions, guide decision-making, and inspire action. The report highlights states that have demonstrated measurable progress over time, highlighting examples where thoughtful policy interventions have led to improved outcomes for rural students. These stories of progress offer valuable lessons and serve as evidence that strategic, context-sensitive policies can make a tangible difference in the lives of rural learners.

Data used in Why Rural Matters 2025 come from public sources: the National Center for Education Statistics (NCES), the United States Department of Education, the U.S. Health Resources & Services Administration, and the U.S. Census Bureau.

The National Rural Education Association is proud to launch the 2025 Why Rural Matters report, a project with a more than 20-year history of shaping the conversation about rural education. First conceptualized by the Rural Schools and Community Trust, the report has evolved into a vital resource for policymakers, educators, and communities. Today, NREA carries this important work forward, ensuring that the voices, needs, and strengths of rural schools and students remain at the forefront of education policy and practice nationwide. We are also grateful to the Rural Schools Collaborative, whose continued support strengthens NREA’s work on behalf of rural schools, educators, and students across the country.

I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters 2025](#)

The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)



The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's Presentation

Parent Meetings or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member

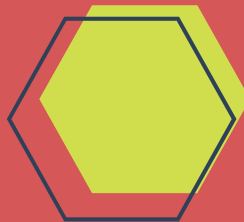


Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

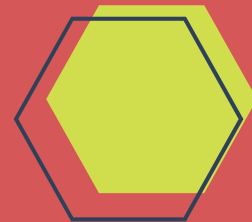


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1





Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- **Please Note:** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.
All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



The National Rural Education Association, of which NRCSA is a member, works closely with the the Committee for Education Funding (CEF) on federal policy issues. Following is an update on education issues on the federal level from CEF:

I. Policy Intelligence and Education News

Department of Education's website is periodically offline – The Department of Education's (ED's) website (www.ed.gov) has been repeatedly offline today, with some of the career and technical education and adult education sites down since last night. I asked the education authorizing committee and Appropriations Committee staffers if this is related to the government shutdown and having no staff there to fix a technical problem or is this a statement of the Administration's intention to close ED; apparently it is an inadvertent technical issue. I wouldn't normally assume nefarious intentions, but this year has demonstrated that the Administration is working to dismantle ED from within. The website glitches serve to as a reminder that if there is information on the ED website that you regularly use, you should download it and save it elsewhere.

Judge extends order halting layoffs of federal employees during the shutdown – Yesterday a federal judge extended her original order that temporarily stopped the Administration from firing federal employees during the shutdown, which had included about 465 employees at ED. The Administration is now prohibited from making a reduction in force (RIF) during the government shutdown. So those employees given RIF notices in early October now likely have their jobs for the time being but most are furloughed and not being paid. See [CNBC article](#) for details.

Government shutdown continues – The government has been mostly shut down for more than four weeks now, with apparently no high-level talks about how to resolve the conflicts; the House has been in recess since mid-September. Proposals to pay specific groups of federal employees – those still working, or those at specific agencies – and to continue funding specific programs – such as SNAP benefits – have not passed the Senate. The impacts of the shutdown will be felt more widely this week as federal employees except for troops get no October paycheck, the Administration is not using a contingency fund to pay SNAP benefits on November 1 so 42 million beneficiaries will be without income for food, some federally supported programs that had been kept open this month with leftover funds will shut down, and Obamacare health care premiums for 2026 get posted that do not include a subsidy that

is expiring. These actions result from choices that Congress and the Administration are making. When there is a will to spend federal funds – for instance, for billions of dollars of tax breaks in Republicans' bill this summer, for an emergency response or financial bailout – or to cut funds – for instance, for student loans, for research, for SNAP benefits or Medicaid - Congress can pass legislation that spends more or cuts funding, or that provides a tax break or tax increase.

Fact sheets from House Appropriations Committee Republicans and Democrats – Yesterday both House Appropriations Committee Democrats and Republicans posted material that bolster their opposing positions:

Republican press release listing 300+ groups supporting the House-passed funding bill to reopen the government – The [press release](#) lists hundreds of organizations that support the House-passed bill, including many representing agricultural and business interests, the airline industry, chambers of commerce, veterans groups, and conservative interest organizations.

Democratic [fact sheet](#) about how Administration actions “make their shutdown more painful” – The Democratic fact sheet lists three ways that the Administration's actions are making the shutdown more painful for Americans: the mass layoffs announced in early October (now paused due to the District Court judge mentioned above, but I'd expect the Administration to appeal); executive orders to cancel funding to specific cities or state led by Democrats; and delaying or withholding funding for programs that have a source of funding available, like SNAP and some emergency assistance programs.

Three years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.



"It's not **what** we do, it's **who** we do it for."

Designing Schools for Students, Teachers, and Communities



Central City High School

Education is always evolving, and so are the spaces where learning happens. Our **Upward Thinking** approach begins with asking the right questions. We listen first—understanding your district's vision, challenges, and unique culture—to create spaces that align with both current and future needs.

CMBA is a regional leader in educational design, but at the heart of our work, it's not what we do—it's who we do it for. Our focus is on students—their learning and overall well-being—and creating designs that enhance the educational experience for both students and teachers, while staying true to each district's vision.

As educational planners, our mission is to create safe, healthy, and inspiring spaces that positively impact generations of learners. By fostering student engagement, supporting teacher retention, and cultivating community pride, we are dedicated to elevating the environments where learning happens. With projects across Nebraska, Iowa, and South Dakota, CMBA ensures every design reflects the community it serves—today and for years to come.



York Elementary School

"One of the first things I noticed about CMBA when they toured our school was the number of questions they asked...they wanted to understand our challenges and what we value, so the final design reflects our school's spirit."

Katie Burger, York Elementary Principal



Find out more about CMBA!



Purple Ribbon Partners



Apptegy

Alex Brownstein
2201 Brookwood Dr, Suite 115
Little Rock, AR 72202
Phone: (832) 722.3053
conferenceteam@apptegy.com



CORNHUSKER
INTERNATIONAL
TRUCKS

Cornhusker International Trucks

Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



Cheever Construction

Doug Klute
3425 N 44th St
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Phone: (402) 477-6745
dklute@cheeverconstruction.com



DA Davidson

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Clark Enersen Partners

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DLR Group

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Facility Advocates

Dave Raymond
3738 S 149th St, Suite 102
Omaha, NE 68144
Phone: (402) 206-8777
draymond@facilityadvocates.com



Purple Ribbon Partners



construction | the people you build with

MCL Construction

Travis Justice
14558 Portal Circle
Omaha, NE 68138
Phone: (402) 339-2221
tkj@mcconstruction.com



Network For Educator Effectiveness (NEE)

Marc Doss
288 Maguire Blvd
Columbia, MO 65211
Phone: (844) 793-4357
dossm@missouri.edu



Roofing and Building Maintenance

Tremco Roofing

Jim Wolfsohn
3735 Green Road
Beachwood, OH 44122
Phone: (909) 302-0617
jim.jwolfsohn@tremcoinc.com



Voss Lighting

Mike Little
4624 S 140th St
Omaha, NE 68137
Phone; (402) 850-9789
mike.little@vosslighting.com



WILKINS

ARCHITECTURE | DESIGN | PLANNING

Wilkins Architecture, Design, Planning

Jacob Sertich
2204 University Dr, Suite 130
Kearney, NE 68845
Phone: (308) 237-5787
jsertich@wilkinsadp.com



Blue Ribbon Supporters



Albireo Energy



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Kearney Visitors Bureau



K 12 Coalition



Navitas



Northland Securities



Piper Sandler



Rasmussen Mechanical Services



Sparq Data



US Bank

Contact Information

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jbundy@nrcea.net

Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Stan Clouse, Dist 37](#)

[Danielle Conrad, Dist 46](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[John Fredrickson, Dist 20](#)

[Dunixi Guereca, Dist 7](#)

[Bob Hallstrom, Dist 1](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holderoft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Margo Juarez, Dist 5](#)

[Kathleen Kauth, Dist 31](#)

[Loren Lippincott, Dist 34](#)

[Dan Lonowski, Dist 33](#)

[Dan McKeon, Dist 41](#)

[Terrell McKinney, Dist 11](#)

[Glen Meyer, Dist 17](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jason Prokop, Dist 27](#)

[Dan Quick, Dist 35](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Victor Roundtree, Dist 3](#)

[Rita Sanders, Dist 45](#)

[Tony Sorrentino, Dist 39](#)

[Ashlei Spivey, Dist 13](#)

[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

[Brad Von Gillern, Dist 4](#)

[Dave Wordekemper, Dist 15](#)



NRCSA Programs

[New Leaf Teletherapy](#)

[Planning Support Service](#)

[Scholarship and Awards Programs](#)

[Superintendent Search Service](#)

[USBank OneCard Program](#)



NRCSA Rural Community Schools Association
440 S 13th St, Suite B
Lincoln, NE 68508



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

8.3.4. Update on Superintendent Goals

8.3.5. Safety Report

8.3.6. Facilities Report

8.3.7. Important Upcoming Dates

8.4. Board Committee Reports

8.4.1. Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

8.4.2. Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

8.4.3. Finance Committee (Burklund-chair, Heyen, Lange)

8.4.4. Negotiations Committee (Benes-chair, Heyen, Matulka)

8.4.5. Policy Committee (Benes-chair, Brase, Heyen)

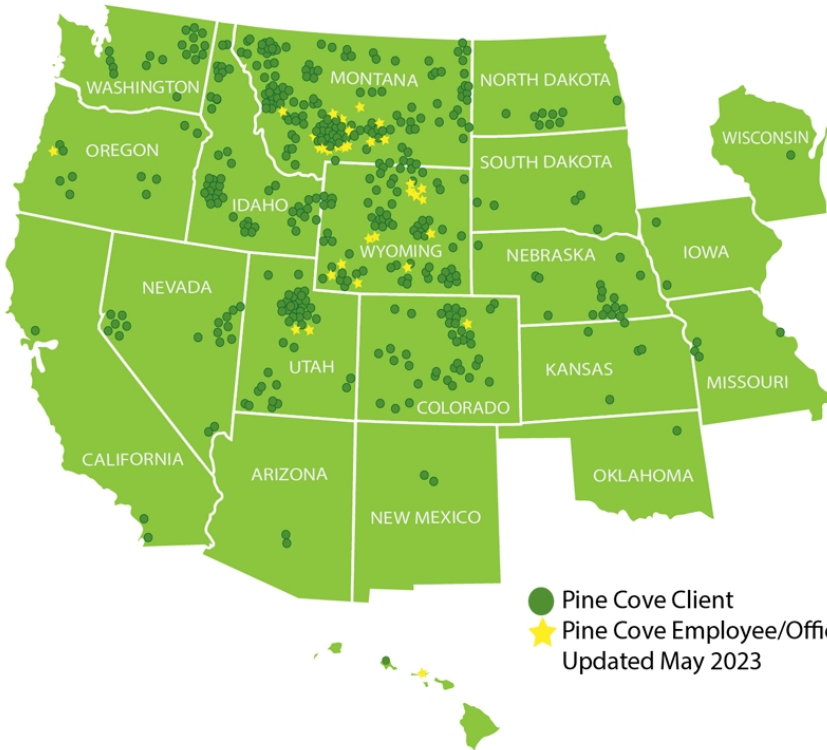
9. Old Business

10. New Business

10.1. Discuss, Consider, and Take Necessary Action to Approve Certificated Staff Hire(s) / Reassignment(s) / Resignation(s) Substitute Teacher(s)

10.2. Discuss, Consider, and Take Necessary Action to Amend the 2025-26 calendar to set the last day as 5/20/2026.

10.3. Discuss, Consider, and Take Necessary Action to Approve the replacement of needed technology infrastructure at Valparaiso, Ceresco, and the Central Site.



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**CYBERSECURITY | NETWORKING | COMMUNICATION
| PHYSICAL SECURITY | MANAGED SERVICES | STUDENT SAFETY |**

We have prepared a quote for you:

E-Rate FY2026

Quote # 012109
Version 4

Prepared for:

Raymond Central Public Schools

Andrew Placke
aplacke@rcentral.org



Wednesday, March 25, 2026

Raymond Central Public Schools
Andrew Placke
1800 W. Agnew Road
Raymond, NE 68428
aplacke@rcentral.org

Dear Andrew,

Pine Cove Consulting, LLC (PCC) is pleased to present Raymond Central Public Schools with a proposal for the services listed in the E-Rate Form 470 Application Number: 260017999

Thank you for the opportunity.

Kyle Thompson

Pine Cove Consulting

About Us

Why Pine Cove

Pine Cove Consulting is the leading technology consulting firm for organizations with dynamic and complex networks. Pine Cove Consulting customizes turnkey optimization solutions to help organizations solve real-world problems like protecting important information, communicating across great distances, and maximizing IT effectiveness.

Company Information

Pine Cove Consulting has been providing turn-key technology solutions to educational institutions in the Rockies since 1993. Pine Cove Consulting has emerged as a leader in the technology industry and provides their customers with an intelligent balance between innovation, sustainability, and reliability.

Technical Background

- Currently managing over 250 Virtualized Servers
- Currently maintaining over 20,000 Users
- Combined 160 Years of Network Management Experience
- Over 400 Server Configuration/Installations
- Over 100 Network Redesign/Reconfigurations

Relevant Partnerships:

- Sophos Platinum Partner
- Ruckus Elite Partner
- Microsoft Authorized Education Reseller
- Tripp Lite Authorized Reseller/Installer
- Eaton Power Advantage Partner

Project Implementation Process

- Pre-Project Meeting
- Schedule Project
- Pre-Project Questions
- Overview of Project
- Project Objectives Document
- Includes Project Team Contacts
- Additional Pre-Project Meeting (optional)
- Product Delivery
- Project Installation/Implementation
- Project Completion Document
- Post-Project Survey




Corporate Information

Company Name: Pine Cove Consulting, LLC
Service Provider Identification Number: (SPIN)143028541


FCC Number: 0023736390


Company Contact: Brandon Vancleeve, President
Phone Number: 800-432-0346
Fax Number: 406-794-0505
Email Address: bvancleeve@pinecc.com
Mailing Address: PO Box 11150, Bozeman, MT 59719

Single Power Supply


Description		Price	Qty	Ext. Price
Ruckus ICX 8200 Switch, 32x10/100/1000 Mbps PoE+ ports, 16x100/1000/2500 Mbps RJ-45 PoE++ ports, 4x25 GbE SFP28 stacking/uplink-ports, 800 W PoE budget (with one PSU), hot swap power supplies and fans, one power supply and one fan included, three-year rem	ICX8200-48ZP2-E 	\$4,356.00	8	\$34,848.00
Ruckus POWER CORD, USA, NEMA5-15/C13, 13A, 125V	PCUSA2 	\$22.44	8	\$179.52
"RUCKUS One Single-tenant Essentials cloud 1 x license of Device Networking for 5-Yr Subscription for REC. License owned by Ruckus End Customer. Device Networking of AP or Switch use 1 x license each.	CLD-ESNT-APSW-REC5 	\$229.50	8	\$1,836.00
Subtotal:				\$36,863.52

WAP


Description		Price	Qty	Ext. Price
Ruckus R770 Wireless Access Point	901-R770-US00 	\$887.76	6	\$5,326.56
<p>Ruckus R770 Wi-Fi 7 tri-band concurrent wireless Access Point with 2x2 (2.4GHz) + 4x4 (5GHz) + 2x2 (6GHz) RF configurations. Wi-Fi 7 support in all three frequency bands. 6GHz band supports LPI mode and SP mode with AFC. Fully backward compatible with Wi-Fi 6E. Can also be configured to 2x2 (2.4GHz) + 4x4 (5GHz) dual-band RF configurations through software, with Wi-Fi 7 support in both frequency bands.</p> <p>BeamFlex+®, one 10-Gigabit Ethernet backhaul, one 1-Gigabit auxiliary port, 802.3bt PoE-in and 48V DC, onboard Bluetooth® Low Energy (BLE) and Zigbee® technology selectable IoT radio with "Matter" and "Thread" capable, USB 2.0, TPM 2.0, Secure Boot, and DPSK3.</p> <p>Includes adjustable acoustic drop ceiling bracket. Does not include power adapter or PoE injector. Includes Limited Lifetime Warranty.</p>				

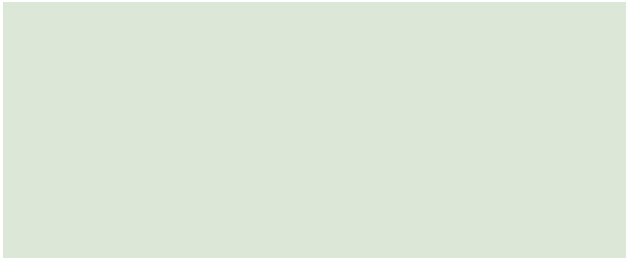
Description		Price	Qty	Ext. Price
Ruckus R670 Wireless Access Point Ruckus R670 Wi-Fi 7 tri-band indoor concurrent wireless access point with 2x2 (2.4GHz) + 2x2 (5GHz) + 2x2 (6GHz) RF configuration. Wi-Fi 7 in all three bands. 6GHz supports LPI mode and SP mode with AFC. R670 can be also software configurable to 2x2 (2.4GHz) + 4x4 (5GHz) dual-band mode with Wi-Fi 7 support in both frequency bands. BeamFlex+, one 5-Gigabit Ethernet backhaul, one 1-Gigabit auxiliary port, PoH/uPoE/802.3bt/802.3at PoE support, onboard Bluetooth® Low Energy (BLE) and Zigbee® technology selectable IoT radio with “Matter” and “Thread” support. USB 2.0, TPM 2.0, Secure Boot, and DPSK3. Adjustable acoustic drop ceiling bracket included. Power adapter or PoE Injector not included. Includes limited lifetime warranty.	901-R670-US00 	\$682.50	80	\$54,600.00
Subtotal:				\$59,926.56

Network Licensing

Description		Price	Qty	Ext. Price
"RUCKUS One Single-tenant Essentials cloud 1 x license of Device Networking for 5-Yr Subscription for REC. License owned by Ruckus End Customer. Device Networking of AP or Switch use 1 x license each.	CLD-ESNT-APSW-REC5 	\$224.40	86	\$19,298.40
Subtotal:				\$19,298.40

Installation

Description		Price	Qty	Ext. Price
Installation & Configuration	PCC-INST 	\$22,000.00	1	\$22,000.00
Subtotal:				\$22,000.00



Prepared for:

Raymond Central Public Schools
Andrew Placke
1800 W. Agnew Road
Raymond, NE 68428
aplacke@rcentral.org
(402) 785-2615

Quote Information:

Quote #: 012109
Version: 4
Delivery Date: 03/25/2026
Expiration Date: 06/30/2027

Quote Summary

Description	Amount
Single Power Supply	\$36,863.52
WAP	\$59,926.56
Network Licensing	\$19,298.40
Installation	\$22,000.00
Total:	\$138,088.48

TERMS: Due on receipt of invoice.

Signature

Date

PO Number

References

Dillon Elementary School

Chad Herman, Technology Director

Phone: (406) 683-2373

Email: cherman@dillonelem.k12.mt.us

Sheridan CSD #1

Jeremy Smith, Business Manager

Phone: (307) 655-9541

Email: jwsmith@sheridan.k12.wy.us

Lincoln CSD #1

Theresa Chaulk, Superintendent

Phone: (307) 679-0028

Email: tchaulk@rangers1.net

Lamar SD R E 2 - Colorado

Chad Krug, Superintendent

Phone: (719) 336-3251

Email: chad.krug@lamarschools.org

Service provider E-Rate Compliance

Service Provider Identification Number (SPIN) and FCC Registration Number (FCCRN)

- Service Provider Identification Number (SPIN): 143028541
- FCC Registration Number (FCCRN): 0023736390

Green Light Status

- Yes we have green light status. Please see above FCC/ FRN and SPIN number.

Service Provider Annual Certification Form

- We agree to provide a form 473 and Service Provider Annual Certification form with updated contact information to the SLD.

The Method of Invoicing

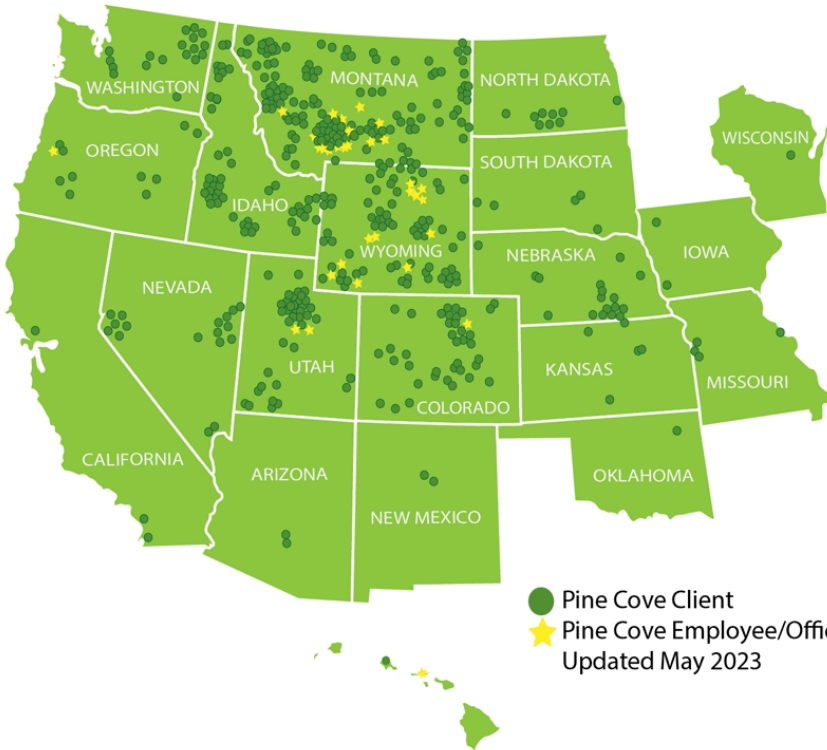
- We are open to both BEAR and SPI methods of invoicing. Should the district prefer SPI, the terms of the billings shall both be agreed upon by the district and Pine Cove.

Cooperation with District's Preparation of E-rate Application

Terms

If the customer has selected SPI form: “The payment for this project is based on the district and USAC sharing portions of the payments. If for any reason, any portion is not paid by USAC, the district will be responsible for the payment.”

If the customer has selected BEAR form, full payment will come from the district.



pine:cove
CONSULTING

**Trusted IT Solutions
Since 1993**

**CYBERSECURITY | NETWORKING | COMMUNICATION
| PHYSICAL SECURITY | MANAGED SERVICES | STUDENT SAFETY |**

We have prepared a quote for you:

**Sophos Firewalls &
Switches**

Quote # 012347
Version 1

Prepared for:

**Raymond Central Public
Schools**

Andrew Placke
andrew.placke@rcentral.org



Wednesday, March 25, 2026

Raymond Central Public Schools
Andrew Placke
1800 W. Agnew Road
Raymond, NE 68428
andrew.placke@rcentral.org

Dear Andrew,

Pine Cove Consulting, LLC (PCC) is pleased to present Raymond Central Public Schools with a proposal for the services listed in the E-Rate Form 470 Application Number: 260017999

Thank you for the opportunity.

Kyle Thompson

Pine Cove Consulting

About Us

Why Pine Cove

Pine Cove Consulting is the leading technology consulting firm for organizations with dynamic and complex networks. Pine Cove Consulting customizes turnkey optimization solutions to help organizations solve real-world problems like protecting important information, communicating across great distances, and maximizing IT effectiveness.

Company Information

Pine Cove Consulting has been providing turn-key technology solutions to educational institutions in the Rockies since 1993. Pine Cove Consulting has emerged as a leader in the technology industry and provides their customers with an intelligent balance between innovation, sustainability, and reliability.

Technical Background

- Currently managing over 250 Virtualized Servers
- Currently maintaining over 20,000 Users
- Combined 160 Years of Network Management Experience
- Over 400 Server Configuration/Installations
- Over 100 Network Redesign/Reconfigurations

Relevant Partnerships:

- Sophos Platinum Partner
- Ruckus Elite Partner
- Microsoft Authorized Education Reseller
- Tripp Lite Authorized Reseller/Installer
- Eaton Power Advantage Partner

Project Implementation Process

- Pre-Project Meeting
- Schedule Project
- Pre-Project Questions
- Overview of Project
- Project Objectives Document
- Includes Project Team Contacts
- Additional Pre-Project Meeting (optional)
- Product Delivery
- Project Installation/Implementation
- Project Completion Document
- Post-Project Survey




Corporate Information

Company Name: Pine Cove Consulting, LLC
Service Provider Identification Number: (SPIN)143028541


FCC Number: 0023736390

Company Contact: Brandon Vancleeve, President
Phone Number: 800-432-0346
Fax Number: 406-794-0505
Email Address: bvancleeve@pinecc.com
Mailing Address: PO Box 11150, Bozeman, MT 59719



Single Power Supply

Description		Price	Qty	Ext. Price
Ruckus ICX 8200 Switch, 32x10/100/1000 Mbps PoE+ ports, 16x100/1000/2500 Mbps RJ-45 PoE++ ports, 4x25 GbE SFP28 stacking/uplink-ports, 800 W PoE budget (with one PSU), hot swap power supplies and fans, one power supply and one fan included, three-year rem	ICX8200-48ZP2-E 	\$4,356.00	2	\$8,712.00
Ruckus POWER CORD, USA, NEMA5-15/C13, 13A, 125V	PCUSA2 	\$22.44	2	\$44.88
"RUCKUS One Single-tenant Essentials cloud 1 x license of Device Networking for 5-Yr Subscription for REC. License owned by Ruckus End Customer. Device Networking of AP or Switch use 1 x license each.	CLD-ESNT-APSW-REC5 	\$229.50	2	\$459.00
Subtotal:				\$9,215.88



Optional Additional Switch Licensing

Description		Price	Qty	Ext. Price
"RUCKUS One Single-tenant Essentials cloud 1 x license of Device Networking for 5-Yr Subscription for REC. License owned by Ruckus End Customer. Device Networking of AP or Switch use 1 x license each.	CLD-ESNT-APSW-REC5 	\$224.40	32	\$7,180.80
Subtotal:				\$7,180.80

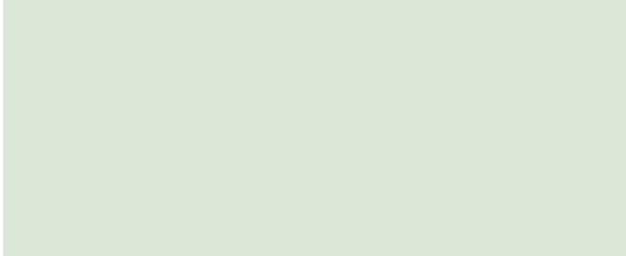
XGS2300 (5-Year)

Description		Price	Qty	Ext. Price
XGS 2300 Security Appliance - US power cord Sophos Inc. - XG2CTCHUS	XG2CTCHUS 	\$3,134.50	1	\$3,134.50
100% E-Rate Eligible				
XGS 2300 Xstream Protection - 60 MOS - EDU Sophos Inc. - XS230060ZZNEAA	XS230060ZZNEAA	\$2,002.89	1	\$2,002.89
33% E-Rate Eligible				
Sophos 8 port GE copper Flexi Port module (for all XGS Rackmount models)	XSBZTCHC8 	\$747.10	1	\$747.10
Subtotal:				\$5,884.49

Firewall (5-Year)

Description		Price	Qty	Ext. Price
Sophos XGS 2100 Security Appliance - US power cord	XG2ATCHUS 	\$2,479.50	2	\$4,959.00
100% E-Rate Eligible				
Sophos XGS 2100 Xstream Protection - 60 Months - Education	XS210060ZZNEAA 	\$1,479.24	2	\$2,958.48
33% E-Rate Eligible				

Description	Price	Qty	Ext. Price
<p>Sophos 8 port GE copper Flexi Port module (for all XGS Rackmount models)</p> <p>XSBZTCHC8</p> <p>SOPHOS</p>	\$747.10	2	\$1,494.20
Subtotal:			\$9,411.68



Prepared for:

Raymond Central Public Schools
 Andrew Placke
 1800 W. Agnew Road
 Raymond, NE 68428
 andrew.placke@rcentral.org
 (402) 785-2615

Quote Information:

Quote #: 012347
 Version: 1
 Delivery Date: 03/25/2026
 Expiration Date: 04/22/2026

Quote Summary

Description	Amount
Single Power Supply	\$9,215.88
Optional Additional Switch Licensing	\$7,180.80
XGS2300 (5-Year)	\$5,884.49
Firewall (5-Year)	\$9,411.68
Total:	\$31,692.85

TERMS: Due on receipt of invoice.

Signature

Date

PO Number

References

Dillon Elementary School

Chad Herman, Technology Director

Phone: (406) 683-2373

Email: cherman@dillonelem.k12.mt.us

Sheridan CSD #1

Jeremy Smith, Business Manager

Phone: (307) 655-9541

Email: jwsmith@sheridan.k12.wy.us

Lincoln CSD #1

Theresa Chaulk, Superintendent

Phone: (307) 679-0028

Email: tchaulk@rangers1.net

Lamar SD R E 2 - Colorado

Chad Krug, Superintendent

Phone: (719) 336-3251

Email: chad.krug@lamarschools.org

Service provider E-Rate Compliance

Service Provider Identification Number (SPIN) and FCC Registration Number (FCCRN)

- Service Provider Identification Number (SPIN): 143028541
- FCC Registration Number (FCCRN): 0023736390

Green Light Status

- Yes we have green light status. Please see above FCC/ FRN and SPIN number.

Service Provider Annual Certification Form

- We agree to provide a form 473 and Service Provider Annual Certification form with updated contact information to the SLD.

The Method of Invoicing

- We are open to both BEAR and SPI methods of invoicing. Should the district prefer SPI, the terms of the billings shall both be agreed upon by the district and Pine Cove.

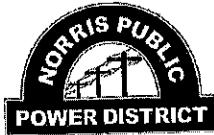
Cooperation with District's Preparation of E-rate Application

Terms

If the customer has selected SPI form: “The payment for this project is based on the district and USAC sharing portions of the payments. If for any reason, any portion is not paid by USAC, the district will be responsible for the payment.”

If the customer has selected BEAR form, full payment will come from the district.

10.4. Discuss, Consider, and Take Necessary Action to Approve payment to Norris
Public Power for Contribution of Construction Aid.



Norris Public Power District

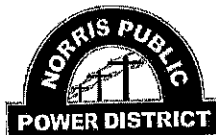
606 Irving Street
PO Box 399
Beatrice, NE 68310
Phone: 402-223-4038

INVOICE: 12679

Invoice Date: 03/24/2026
Terms: NET
Due Date: 04/18/2026
Amount Due: \$ 18,600.53

RAYMOND CENTRAL PUBLIC SCHOOLS
JAMES B HANSON
1800 W AGNEW RD
RAYMOND NE 68428-4315

Account: 1271		Page 1 of 1		
Description: Contribution In Aid of Construction Work Order 4658-2162 1800 W Agnew Rd, Raymond, NE				
DESCRIPTION	QUANTITY	UOM	UNIT PRICE	AMOUNT TAX
Area 2 Contribution	1.000	EA	18,600.5300	18,600.53
MESSAGES		Subtotal:		\$ 18,600.53
		Tax:		\$ 0.00
		Total:		\$ 18,600.53
		Amount Paid:		\$ 0.00
		Amount Due:		\$ 18,600.53
Materials are provided as is, without warranty of any kind, expressed or implied.				



Norris Public Power District

606 Irving Street
PO Box 399
Beatrice, NE 68310
Phone: 402-223-4038

Account:	1271
Invoice:	12679
Due Date:	04/18/2026
Amount Due:	\$ 18,600.53
Amount Of Payment:	_____

Remit To:

NORRIS PUBLIC POWER DISTRICT
P O BOX 399
BEATRICE NE 68310-399

RAYMOND CENTRAL PUBLIC SCHOOLS
JAMES B HANSON
1800 W AGNEW RD
RAYMOND NE 68428-4315

10.5. Discuss, Consider, and Take Necessary Action to Approve the Purchase of Common Lit School Essentials Pro Secondary ELA Resource.



CommonLit Quote for Raymond Central Public Schools for SY26-29

Attention:

Bryon Hanson, bryon.hanson@rcentral.org

Prepared by:

Alex Kerensky,
alex.kerensky@commonlit.org

Quote Details	
Quote Number	RTJVA-CBWUF-5UYHJ-HN6EG
Date Issued	2026-02-05
Valid Through	June 30, 2026
Contract Terms	July 1, 2026 - June 30, 2029
Total Due	\$18,900.00
Payment Terms: Net 30 from invoice date	

School Essentials PRO Plus

Product	Price	Number of Years	Number of Schools	Total
School Essentials PRO Plus	\$6,300.00 \$6,850.00	3	1	\$18,900.00
		Section total		\$18,900.00
		Total		\$18,900.00
		You'll save		\$1,650.00

School/s:

Raymond Central Jr/ Sr High School

Raymond Central Public Schools must adhere to CommonLit's [Terms of Use](#) for the full term of partnership with CommonLit, Inc. The full term of partnership is defined as July 1, 2026 to June 30, 2029. Raymond Central Public Schools will pay fees as specified above in order to receive products and services listed below.

10.6. Discuss, Consider, and Take Necessary Action to Approve the proposal to replace the carpet in the Math and Mustang Rooms.

Midwest Floor Covering, Inc.

Commercial Flooring Contractors

PROPOSAL

DATE March 30, 2026
JOB NAME Raymond Central Mustang
LOCATION Raymond NE

CUSTOMER Raymond Central Schools
CONTACT Jared Shanahan
PHONE 402-416-5836
TAX EXEMPT

We hereby submit our estimate for:

Carpet: Mohawk Side stripe 24x24 Tile 985 West Point Quarter Turn

Resilient Base: 4" Vinyl Cove Base Tarkett Navy Blue

WE PROPOSE hereby to furnish material and labor complete in accordance with the plans, drawings and specifications for said building for the sum of:

\$21,142.00

Twenty-One Thousand One Hundred Forty-Two Dollars

NOTE: This proposal may be withdrawn by us if not accepted within 10 days from letting date.

The following notes are part of this bid proposal & will be incorporated into the contract documents:

All material as specified or per our notes and all work is guaranteed to be completed in a workmanlike manner according to industry standards for a period of one year from date of installation. Any alteration or deviation from specifications involving extra cost will be executed only upon written orders and will become extra charges beyond this estimate. All agreements contingent upon strikes, accidents, or delays are beyond our control. Owner to carry fire, tornado, and other necessary insurance. All installation to be by non-union, independent contract labor. Lights, HVAC, dumpsters, power, elevator, hoisting, and dust control by others. All products carry their own independent, standard manufacturer warranties commencing on the date of purchase.

NOTES TO BE INCORPORATED INTO THE CONTRACT DOCUMENTS:

Includes demo of existing carpet and removal from site.

Includes minor floor prep only. Any floor corrections or leveling by time and material.

Work to be completed in one phase during normal working hours.

All furniture and equipment moving by others.

Vacuuming, waxing, sealing, caulking, protection and final clean up by others.

Material payment required prior to ordering materials.

One layer of demo only. No cutback (black) adhesive testing, sealing or removal included.

16 cartons of mohawk west point carpet are to be supplied by the owner.

See attached plan for extent of work included.

THANK YOU Steve McGinnis

3725 Touzalin Avenue

Lincoln, NE 68507

(402)466-5626

Accepted by: _____

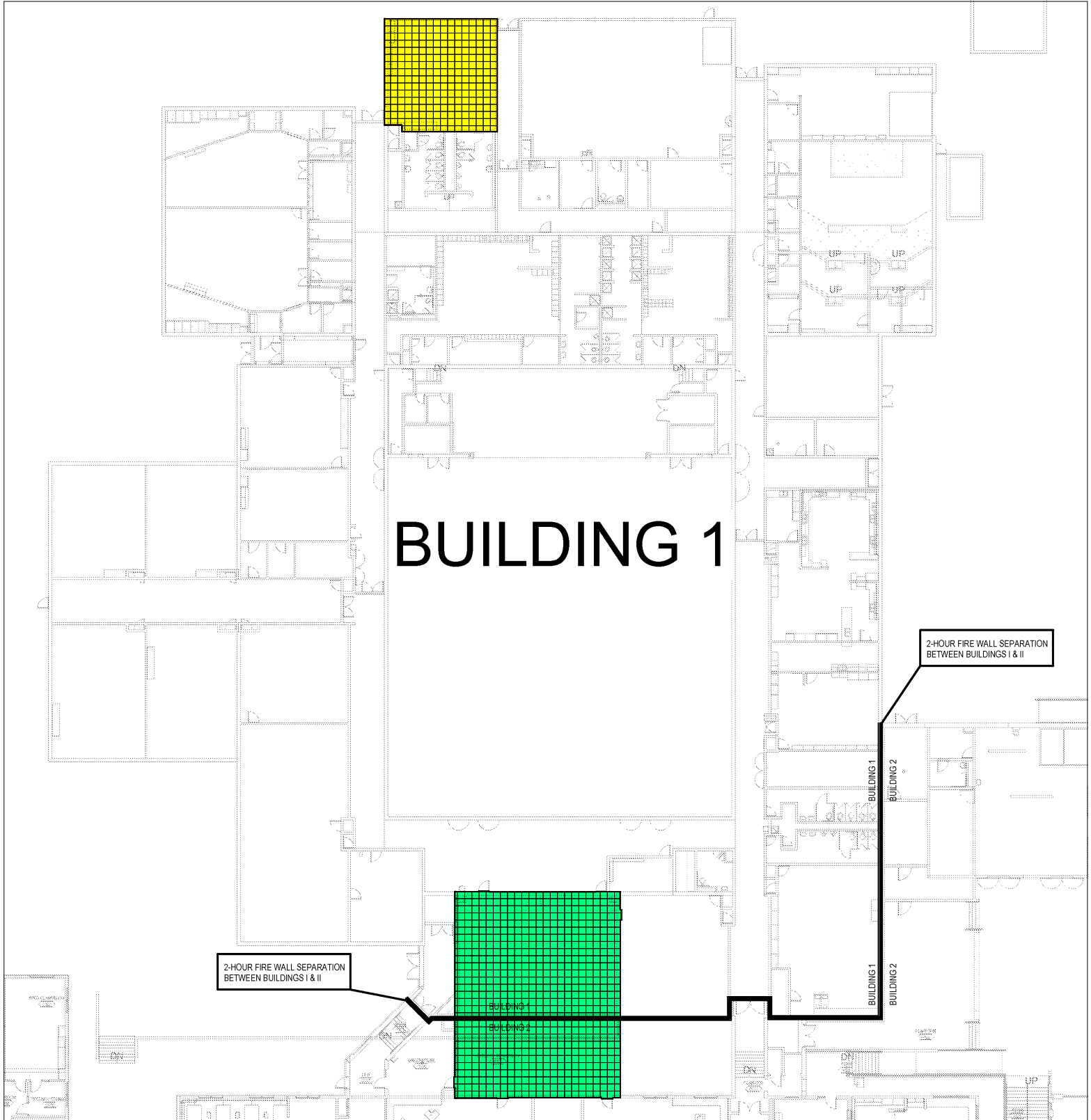
Print Name: _____

Date: _____



EDGE
CPT Tile 24x24" Mohawk Side Stripe - West Point Owner Supplied
CPT Tile 24x24" Mohawk Side Stripe - West Point New to be Ordered
VB-1 Cove 4" Tarket Navy Blue 18

Scale 1:450 (original drawing scale 1:241)



10.7. Discuss, Consider, and Take Necessary Action to Approve the ESU 2 Special Education Contract

EDUCATIONAL SERVICE UNIT NO.2
2026-27 SPECIAL EDUCATION SERVICES CONTRACT

Agreement made **3/31/2026** between School District No. 55-0161, Raymond Central, in the County of Lancaster, State of Nebraska, hereinafter referred to as the District and Educational Service Unit No. 2 at Fremont, Nebraska, hereinafter referred to as the Servicing Agency.

1. The Servicing Agency agrees that it will furnish to the District the following services that meet the requirement of the Nebraska Department of Education as follows:

<u>PROGRAMS*</u>	FTE	COSTS
School Psychologist	0.00	\$0
Speech/Language Pathologist (SA)	0.00	\$0
Speech/Language Pathologist (B-3)	0.20	\$23,588
Early Childhood Specialist	0.40	\$46,620
Occupational Therapist	0.40	\$44,955
Physical Therapist	0.00	\$0 Teacher
of Vision	0.03	\$3,871 Teacher of
the Deaf/Hard of Hearing	0.03	\$4,038 Contract
Management	Per Invoice if applicable	
<u>ADMINISTRATIVE SERVICES</u>		
Administration Services		\$18,000
GOLD Management		\$0
Supervision (8% of Total ESU 2 SpEd Program Costs)		\$9,846
TOTAL 2026-27 CONTRACTED PROGRAM COSTS		\$150,918

*Billing for Speech, Occupational Therapy, Vision programs and administrative services will be divided into ages 0-2, ages 3-4 and school age costs at the first billing, October 2026. Rates subject to change once the final rate app is approved.

PLEASE SIGN AND TO ESU #2 SPECIAL EDUCATION DEPARTMENT
after your next School Board Meeting.

Thank you!

2. These "Estimated Costs" are set forth as a guideline only. Actual costs will be determined by the Servicing Agency when all special services have been contracted for and total personnel and material requirements of the Servicing Agency have been finally determined. Estimated Service costs are computed based on the following costs: salaries, fixed charges, materials and supplies, mileage, drive time, and personnel in-service. The State Department of Education requires that mileage costs be included in the overall service charges. They are not to be computed separately or billed separately. Supervision charges computed at 8% of service costs comply with State Department regulations. If the total amount of revenue is not sufficient to cover the budgeted expenditures, school district will be assessed the additional monies on a pro-rated basis to cover those costs for each program. If revenue exceeds expenditures in all account areas, all excess revenue will be placed in a carryover account to be used to pay unexpected expenses and program costs associated with staff, instructional equipment/materials, office supplies and other costs relevant to the programs.
3. The term of this agreement shall be between August, 2026, and May, 2027.
4. The District agrees to pay to the Servicing Agency the sum billed by the Servicing Agency for the State approved Special Education and related services which the Servicing Agency has agreed to provide in paragraph "1" above. The Servicing Agency agrees to formally bill the District on a periodic basis throughout the term of this agreement with the final billing adjusted to include actual costs of service referred to in paragraph "2" above. However, if necessary, to generate the full reimbursement of service cost, said costs shall be billed up to the amount of contracted services set forth in paragraph "1" whether or not said services were fully used by District for the entire term of this agreement.
5. Per direction from the Department of Health and Human Services (DHHS), the District agrees that it will not include ESU 2 service providers on the Medicaid in Public Schools (MIPS) provider list for MIPS reimbursement purposes. District also agree to make available upon request for purposes of audit compliance: original signatures for the MDT and/or IEP meetings, the MIPS Consent Form for students eligible for MIPS reimbursement, and a signed Practitioners referral form. Documents will be kept on file for a minimum of 6 years post service.
6. The District agrees that its payments will be made each billing period forthwith upon receipt of billings from the Servicing Agency.
7. The Servicing Agency shall supply recorded information on each child for whom services are contracted. The Servicing Agency agrees that it will confer with the School District Personnel for the purposes of evaluating each child's progress.
8. The Servicing Agency retains the right to designate personnel to provide the services. All special education personnel provided by the Servicing Agency shall be endorsed or shall be under the supervision of fully endorsed staff member.
9. Servicing Agency personnel may be scheduled for professional development activities as determined by Educational Service Unit No. 2 policy.
10. The policy regarding sick leave and personal leave shall be determined by the Servicing Agency for personnel providing services to the District and the related costs shall not be deductible from the agreed upon charges in paragraph "1" hereof.
11. The Servicing Agency retains the right to establish personnel contract year conditions. Personnel will follow the Agency calendar as approved by the Servicing Agency Board unless a deviation from such is mutually agreed upon by the Administrator of the Agency and of the contracting school board.
12. In the event of default by the District in payment as aforesaid, the Servicing Agency may cancel this contract and without notice refuse further service to the District and the District shall remain liable for payment for the contracted services for the full term of this contract.
13. It is understood and agreed that in the event for any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by the Servicing Agency to the District and advising the District of the required changes to meet State requirements.

IN WITNESS WHEREOF, the undersigned have signed this Agreement the day and year first above written.

District Administrator/District Officer

Date

Servicing Agency Officer/Educational Service Unit No. 2

Date

School District

District Number

County, Nebraska

10.8. Discuss, Consider, and Take Necessary Action to Approve upgrades to the fuel tank pumps and system,



PROPOSAL: Spill Bucket & Manway Replacement

DATE: 4-8-26

To: Raymond Central Schools
- Jared Shanahan

Site: Raymond Central Schools
1800 W Agnew Road
Raymond, NE, 68428

Salesperson:
Dave Lakner
dave.lakner@mwpetroleum.com
Estimator: Shaun Buck

Quantity	Description	Total
2	Double Wall Spill Bucket Package Includes double wall spill bucket, OPV drop tube, fill adapter w/ cap, & 4" x 48" sch. 40 black pipe riser	\$6,846.41
4	Manways Includes (2) 18" ATG manways & (2) 42" STP manways.	\$3,406.83
1	Rental Equipment & Concrete	\$5,951.54
1	Installation Labor & Mobilization	\$10,148.10
SUBTOTAL:		\$26,352.88
Estimated Sales Tax (0%):		\$0.00
GRAND TOTAL:		\$26,352.88
25% Down Payment:		\$6,588.22

Exceptions: All materials are guaranteed to be as specified. All work is to be completed in a workman-like manner according to standard practices. Any alteration or deviation from the above specifications involving extra costs will become an extra charge over and above the estimate.

Note: This proposal is valid for thirty (30) days from the specific date of the proposal. MPE reserves the right to review and adjust this proposal if not approved within thirty (30) days or if any change in manufacturer pricing. Sales Tax is estimated and will be billed appropriately at invoice.

The parties understand that this is a legally binding agreement.

Accepted by:

Company Representative

Midwest Petroleum Equipment Representative

Date

Date

Acceptance of this proposal is subject to the terms and conditions on the attached document.



CORPORATE OFFICE
500 West South Street
Lincoln, NE 68522

www.mwpetroleum.com
service@mwpetroleum.com
402-476-6681



Payment & Billing Terms:

- 25% Down Payment to secure pricing, due Net 10.
- MPE will invoice for material upon ordering, due Net 10.
- MPE will submit invoice for labor and subcontractor work per monthly progress, due Net 10.
- ACH required unless other payment terms are agreed upon in advance by both parties.

Acknowledgement: _____

ACH Information:

Company Name: Midwest Petroleum Equipment
FEIN: 83-3410900

Bank Information:

Remit to: ar@mwpetroleum.com
Routing: 104910795
Checking Account: 0602652935

The parties understand that this is a legally binding agreement.

Accepted by:

Company Representative

Midwest Petroleum Equipment Representative

Date

Date

Acceptance of this proposal is subject to the terms and conditions on the attached document.



CORPORATE OFFICE
500 West South Street
Lincoln, NE 68522

www.mwpetroleum.com
service@mwpetroleum.com
402-476-6681

SCOPE OF WORK:

- Sawcut an approx. 22' x 5' section around (2) existing spill buckets & manways.
- Break & remove the concrete from that section.
- Remove existing manways.
- Excavate to tank top using vac truck.
- Remove & replace (2) existing fill riser pipes, spill buckets, & drop tubes.
- Hydrotest the new spill buckets and provide documentation to the owner upon completion.
- Backfill using the existing excavated material.
- Set (2) new ATG manways, (2) new STP manways, & pour back concrete.

EXCLUSIONS:

- Site preparation, demolition, hauling, grading, & debris removals
- Surveying & location of private utilities
- Engineering fees including light calculations for canopy
- Shoring for tank hole excavation
- Any fees associated due to encountering rock in excavation
- Dewatering (if needed)
- Disposal of groundwater
- Filling the tank with ballast water if needed & discharge of water.
- Backfill compaction testing
- Soil sampling
- Removal and replacement of unsuitable fill
- Removal and disposal fees of contaminated soil and any associated costs
- All concrete pouring and replacement at site including islands & island bumpers
- Grouting including canopy bases
- Additional pipe or fittings due to alterations from site plans provided (proposed fuel & vent piping layouts attached)
- Any additional costs occurred to maintain production during adverse weather conditions
- Painting
- Landscaping
- Finish tile installation
- Costs related to sandy soil conditions
- Dumpster & trash services to be provided by GC
- Additional Tank Surcharges after order date will be passed along to Owner



PROPOSAL ACCEPTANCE TERMS & CONDITIONS

1. The aforesigned hereby warrants and represents to Midwest Petroleum Equipment, LLC ("MPE") MPE that he/she has the authority to enter into this Contract and that ever person, firm and entity either having an interest in the real property defined herein as the Job Site and whose consent to the Job is required is aware of this Contract and all matters contemplated hereby and has consented thereto (each such person, firm or entity referred to collectively herein as "Owner").
2. **Delay.** If the job is delayed or postponed due to floods, explosions, strikes, storms, terrorism, or other acts of God through no fault of MPE, Owner shall pay, in addition to the Contract Price, any and all increases in the cost of labor and materials in excess of those in effect on the date of this contract.
3. **Liens.** Please take notice that:
 - a. Persons or companies furnishing labor or materials for the improvement of real property may enforce a lien upon the improved land if they are not paid for their contributions, even if the parties have no direct contractual relationship with the owner.
 - b. Nebraska law permits the owner to withhold from the owner's contractor as much of the contract price as may be necessary to meet the demands of all other lien claimants, pay directly the liens and deduct the cost of them from the contract price, or withhold amounts from the owner's contractor until the expiration of 120 days from the completion of improvements unless the contractor furnished to the owner waivers of claims for mechanic's liens signed by the persons who furnished any labor or material for the improvement and who provided the owner with timely notice.
4. **Indemnification.** Owner shall indemnify and hold harmless MPE or any of MPE's subcontractors from and against any and all claims, damages, losses, and expenses (including attorney's fees) arising out of or resulting from the performance of this contract and related construction project which are caused in full or in part by or arise from any negligent act(s) or omissions(s) of Owner or any agent, employee or representative of Owner.
5. **Insurance.** Owner shall purchase and maintain general liability, fire, theft, and casualty insurance, including vandalism to cover the materials, personal property and improvements and MPE operations during the job at the job site in an amount deemed adequate by MPE. Any loss or damage incurred or suffered by Owner which arises out of or relates, in any way to MPE's performance of the job, and whether covered by insurance or not, shall be the sole responsibility of Owner. MPE shall maintain liability and workers' compensation insurance in the amount required by law or deemed adequate by MPE.
6. **Underground Tanks.** Upon notification by MPE, owner shall be responsible for filling all underground storage tanks with product or, if product is unavailable, water immediately upon MPE placement of tanks into excavations. Owner shall be responsible for any and all damages and losses that may occur due to floating or unstable tanks if the tanks are not filled as requested.
7. **Additional Work or Work Stoppage.** If any governmental body agency requires any other work completed in addition to the contracted job, owner must pay the cost of such other work in an amount equal to the costs incurred by MPE plus overhead. If a stop work order is issued, MPE may remove its equipment from the Job Site. Additional charges will be added to the contract if the Job is recommenced.
8. **Contaminated Soils, or Environmental Clean-up.** Any costs generated during underground excavation for environmental clean-up, site assessments, consulting fees, disposal of contaminated soil, etc., are the sole responsibility of the Owner, unless specifically stated otherwise in our proposal.
9. **Underground Hazards.** Any underground obstructions encountered, such as bed rock, water frost, foundations, non-locatable underground utility lines or excessive caving requiring shoring is not covered, unless specifically agreed to in our proposal.
10. **Partial Completion.** If the job is terminated or postponed for reasons including but not limited to the above and which are not attributable solely to MPE, the owner shall pay toMPE that portion of the Contract Price representing the percentage of the Job completed upon termination or postponement.
11. **Terms of Payment.** Net thirty (30) days unless otherwise stated on Contract. By signing this Contract, Owner agrees to pay on demand all costs and expenses including legal and out-of-pocket expenses incurred in connection with the collection of amounts due under this contract. Interest will be added to unpaid balance at the rate of 1.5% per month (18% per year)
12. **Incorporation.** The terms and conditions set forth above are deemed fully incorporated into the Proposal as though fully set forth therein. By signing the Proposal, the aforesigned acknowledges and represents that the Owner has completely read each term and provision herein and agrees to the same.

Acknowledgement: _____



CORPORATE OFFICE
500 West South Street
Lincoln, NE 68522

www.mwpetroleum.com
service@mwpetroleum.com
402-476-6681

11. Next Regular Board Meeting

12. Adjournment